

Heritage

a familiar place

Melissa,

This year has been really fun! I'm glad we had so many classes together. You're so sweet and funny and pretty! You're just adorable. I hope we have more classes next year, will just have a blast! You're a really great friend, have a super summer, & search out some guys for me too! Don't forget our journey in Mr. Foreney's class now!

Love,
Tammy Durst

Melissa, pretty fun it's been nice to see you in our class. Let's get all the good stuff with her and the guys this summer. See you next year. Love,
Foray Foreney

Melissa, I'm really glad I've had you in my class. I hope you do have some classes in summer. Call me sometime. You have something in '95-8611. Angela

Telegram
Miss!

See you in Great year. Stop.
See you in this summer. Stop.
Time. Stop.
252-1624

Melissa, I'm glad we had a class together. I had to have a class like we did, but at well, maybe we'll have another class or two next year. Have a great summer.
Love,
Dorothy Mitchell

Melissa,
I'm really glad that we became friends this year. You are really super sweet. I know you was just so much fun. I hope it was too much on my brain! Maybe I'll have you in a class next year. Have a great summer & be good. See you around.
Keep in touch
Jennifer
373-0355

Melissa
I am glad I met you. You have a terrific sense of humor. Good luck next year please keep in touch
Sharon
Meier
373-4645
Ethan

a familiar place

Melissa,
 you're glad I met
 you! You're a great
 friend. We can play
 a class next year if
 we get over the
 summer and don't go
 to too many parties.
 Michael Kelly 8/8

Melissa,
 you will be an excellent
 girl. It has been an excellent
 year. So many wild parties and
 everything. I'm glad we had 4th
 hour together and got to know each
 other. You are so sweet! I hope we
 have an excellent summer and
 I'll see you at some wild and crazy
 parties!
 P.S. Call me
 this summer!
 373-1094

Melissa,
 I really had
 a lot of fun in Algebra this
 year. You & Sherri were
 lots of laughs. You had
 better hope that we get
 each other in Geometry next
 year cause if we don't you
 might not pass w/out all
 my answers. Keep in
 touch & keep your ears open
 to a lot of gossip so you &
 Sherri will have something
 to talk about LOVE Ray 373-4394

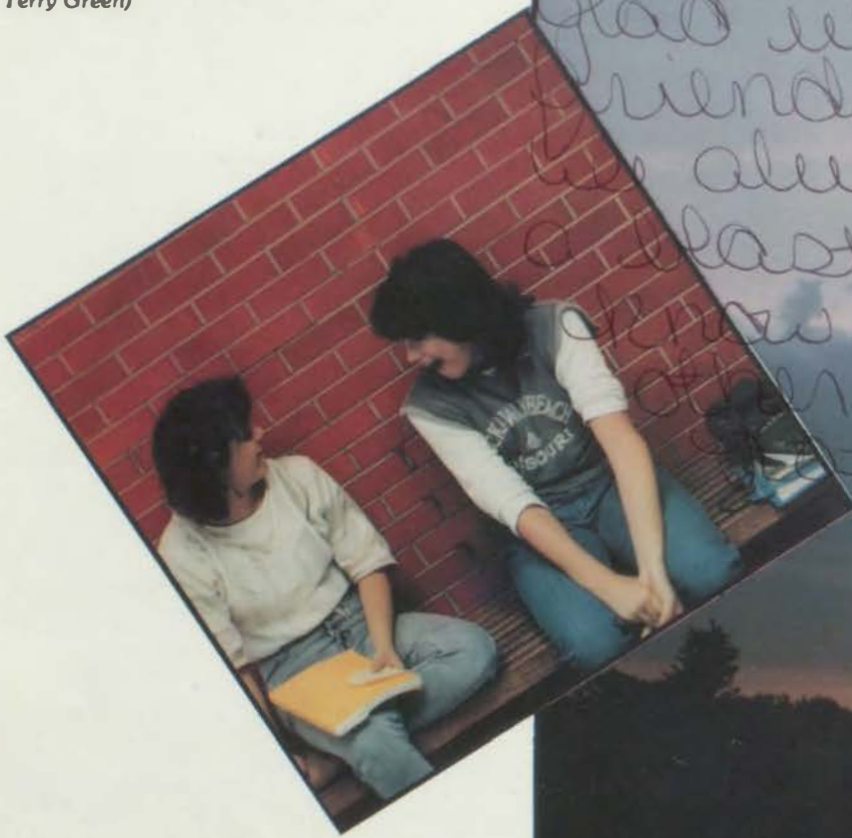
LOVE
 Call
 Aweill
 1985

Truman High School
 3301 South Noland Road
 Independence, MO 64055
 Volume 21
 Anita Hawk, Editor-In-Chief
 Shari Meyer, Managing Editor
 Todd Schannuth, Associate Editor

Melissa,
 I'm glad I had this
 year in class. I didn't know
 how many other people. (Thank god)
 Have a great summer. Hope to
 see you soon.
 Alex Conde

Melissa,
 I've been a lot
 of fun knowing you
 this year even though
 I hardly saw you!
 But we had fun
 before school, right?
 We'll have fun
 this summer too
 me a call P.A.?
 373-2437
 David

The beauty of a sunrise diminishes when students realize it's time for another school day. (Photo by Terry Green)



Melissa
Hey chick! I'm
glad we got to be better
friends this year!
We always have such
a blast together! I
know we'll see each
other this summer!
Winter baby!
Julia



As they visit on the bench in the front hall, senior Anjanette Lopez and junior Melissa Madewell ignore the unspoken tradition that the bench is reserved for senior boys. (Photo by David Henry)



Last-minute phone calls during lunch hour can bring relief from classroom pressures. (Photo by David Henry)

For some students, whether walking or running, the bus pathway is an everyday site. (Photo by David Henry)



Truman's heritage enters third decade

School becomes 'a familiar place' for alumni, friends

by Anita Hawk

When Principal LeRoy Brown opened the doors of Truman High School in August, 1964, he had no idea he would still be here as the school entered its third decade and became "a familiar place," not only to Independence, but also to the nation.

He has seen the school host two presidents — Harry Truman at the 1964 dedication and Jimmy Carter during a town meeting in 1980. The school also hosted representative Geraldine Ferraro on her 1984 campaign for vice-president. And, Brown has seen 10,169 students graduate and move on to more opportunities.

"Even after 20 years the school is relatively new; even yet students have an opportunity to make contributions to establish traditions. Opportunity still exists," Brown said.

"It can be just a name, but if the standards aren't there, it's not going to make a difference," Essential Skills teacher Faith Porter, a 1973 graduate, said.

"I think it's an honor to attend a school that has gained recognition," sophomore Dayna Fulton said.



"The many high political people who visit us give us lots of publicity," freshman Dana Sultzbaugh said.

Tilting his head back and reflecting on the past 20 years, Brown emphasized how the community supports the school and how the school program meets the needs of students by giving "almost everybody an opportunity he or she is interested in."

"I think we need to continue to become, or to be an institution that recognizes there's a need to meet the needs of all the kids who come," Brown said.

Truman tries to be more involved "outside the four walls of school." To "contribute to something other than ourselves," Brown added.

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Seeing the lunch plate is sometimes a welcomed site for seniors — if they're really hungry. (Photo by Desiree Lutjen)



Cruising by school on the weekend reminds students of where they have to be during the week. (Photo by Randy Napier)

This generation brings new attitudes

New involvement in learning conquers apathy

(Continued from page 3)

With its name and publicity, Truman has become "a familiar place" to both students and community.

"Truman is familiar because the school was named after President Harry S. Truman. It can be familiar because of the great atmosphere that surrounds it," senior Gabriel Ubaldo said.

"There are so many students who are living in Independence . . . been to Truman . . . made distinguishing marks and we're getting distinguing students now," Art teacher Janice Malott, who has taught here since Truman opened its doors in 1964, said.

"Third decade," Brown's voice cracked. "I never thought of it that way

. . . second generation, that makes me a grand-principal, you know?" he said with a proud grandparent smile.

Referring to school and his involvement over the past years Brown said, "I am very proud of what we have been able to accomplish." On a more intimate side he added, "Personally I feel very fortunate. You don't plan this kind of thing. I was at the right place at the right time, with the right credentials — I am grateful for that."

"Last year we graduated our ten thousandth student. I've had the opportunity to associate with some students very insignificantly . . . and some to a great extent," Brown said.

"In the last couple of years I've seen a renewed interest in activities and learning — which is nice to see."

Along with the changing of students' attitudes, student-teacher-parent relationships have changed over the past 20 years, also.

"We've always had the blessing of the community we've served," Brown said. "Overall a good positive attitude toward school and definite changes in attitudes and dedication, much better than it was several years ago."



Junior Angy Webb and sophomore Stacey Anderson find the library useful when looking for theater plays. (Photo by Ginger McLaughlin)

Gisela Saupe, AFS student, and junior Karen Kinney cheer on as drill team performs at a volleyball game. (Photo by Desiree Lutjen)



Doors opening and students running out are normal reactions when the tone sounds after announcements. (Photo by David Henry)

Kim Greble's and Amy Klingingsmith's cheerleading uniforms are welcome signs of another game tonight. (Photo by Desiree Lutjen)



Although reflections on the tracks make a beautiful scene at night, the sound of the trains often disrupt classes during the day. (Photo by Randy Napier)

Teens take for granted routine of everyday life

by Laura Stanke

The loud, startling buzz of an alarm clock is the sound many students wake up to. After lying in bed a few more minutes, hoping they are dreaming, students crawl out and begin the day's routine.

"The first thought that comes to me is a negative reaction, 'Oh no, it's time to get up! I'm tired. I don't want to go to school,'" junior Michelle Cupp said. But "because my morning is set up in a schedule, I'm usually never in too much of a hurry. I know exactly what I should be doing at that certain time."

Students say they find themselves becoming locked into the old schedule and forgetting to enjoy life. Waking up in the morning, going to school, asleep or awake, going home, doing homework, and returning to bed again becomes a common, humdrum routine for many students. By getting caught up in this daily ritual, students say they cannot find the time to enjoy their favorite pastimes and hobbies.

Freshman Julie Clothier commented, "A lot of my homework and extra activities get in the way of my hobbies. I like to sit and read a good book, but I don't have a lot of time to do that."

"I would just love to relax. I get so uptight about school and tests that I have no time to relax and enjoy myself," Michelle said.

"Sometimes I get so fed up with all the monotony that I just have to drive someplace in the country or go shopping alone," junior Chris Whiting said. "I like to go out by myself and contemplate."

People get into ruts or habits with their daily routines. They often take the opportunities and special times that come along for granted. Many learn to value those particular moments after-

wards and regret not appreciating them sooner.

"I take school for granted," sophomore Sean Titus said. "I don't understand how special it can be, because I always think it is a drag. I already feel I have missed out on my high school days. From what my parents say, these are supposed to be the best days of our lives."

"Every day I regret not taking those chances that are there. Either I'm afraid to or I'm worried that I'll break the usual daily system," Chris added. "When good things happen, I don't realize how neat it is until it's over. At the time I don't comprehend it to enjoy it."

The pressures of keeping up with the every-day schedule can become tedious.

"By third quarter, I am bored and fed up. But when fourth quarter comes along, I become a happier person. The end of the school year is just around the bend and I can leave behind all my troubles and responsibilities," Chris said.

"I dread the 'Christmas letdown,'" Michelle said. "Everything seems to slow down. Near the end, though, I begin to see the end of a tunnel. I begin counting the weeks and hours! When I see that coming, it's all better!"

Many students say enjoying nature, listening to music and relaxing help them escape from this tedious pattern. Those who could take time from their schedules gave different ways to relax.

"I would spend that time walking in a park, appreciating nature," Julie said. "Then spend the rest enjoying my family."

"Half of the time I would spend with my family and friends," Chris said. "I tend to forget how important they are in my life."



Lifestyles

a familiar way

Lifestyles/7

Variations grab attention as area aspects change

by Shari Meyer

While construction transformed familiar sites in Independence, ideals and patterns reflected similar changes at Truman.

Surrounding areas were modified to adapt to the changing society. Road construction presented many detours and inconveniences, but students recognized the need for expansion.

"As this area outside of the inner city gets more and more popular," senior Marty Sturgeon explains, "more and more people live here and you have to accommodate for more people. Some people might gripe about the cost, but it's really needed."

Some students expressed mixed views concerning the construction. Additional restaurants built on Noland Road created various feelings.

"It's really getting crowded on Noland," junior Aimee Wear said. "I guess it's good, though. If people want a variety of things, they have a lot of choices."

Detouring around the Lee's Summit Road construction frustrated students who used the street to come to school. Because of this detour, the ride to and from school became longer.

"It takes us twice as long to get to school now because of the Lee's Summit detour. We have to go down to 23rd to get

to Noland," sophomore Kevin Howery said. "If they would have tried harder, they could have had it done before school started."

Changes occurred not only in area, but also in school. This year, for the first time, computers organized student schedules. Difficulties arose, but future benefits outweighed problems.

"Schedules are so changeable. We make changes constantly," counselor Sheila Pool said. "It's very hard to keep an up-to-date roster of all the classes. Eventually I see no reason why we can't work out all the problems. We need to use these computers more efficiently."

Among other alterations, new requirements started for the class of 1988. Beginning with this year's freshmen, an additional science and elective credit are needed for graduation.

"Basically, most students will benefit from it," Pool said, "but there will be some hurt from it. It will eliminate many of their electives."

"It makes me mad that they changed it our year," freshman David Mitchell said. "It's going to be harder because you can't mess around in as many classes."

The Math and Science Institute at the Truman Campus of University of Missouri at Kansas City allowed seniors to take physics and calculus for college credit.

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Styles and methods utilized to show zeal for school spirit prove expression comes in unusual forms. (Photo by Ginger McLaughlin)

Decked out in appropriate attire for Nerd Day, senior Kris Umbach illustrates the increase of student participation in spirit days. (Photo by Desiree Lutjen)



Association of Truman to Independence draws greater number of dignitaries to the steps of the library. (Photo by Chris Weiss)

As if ready to fight the battle themselves, the Tooters, parent support group, exhibit spirit and enthusiasm during football games with horns and hats. (Photo by Desree Lutjen)



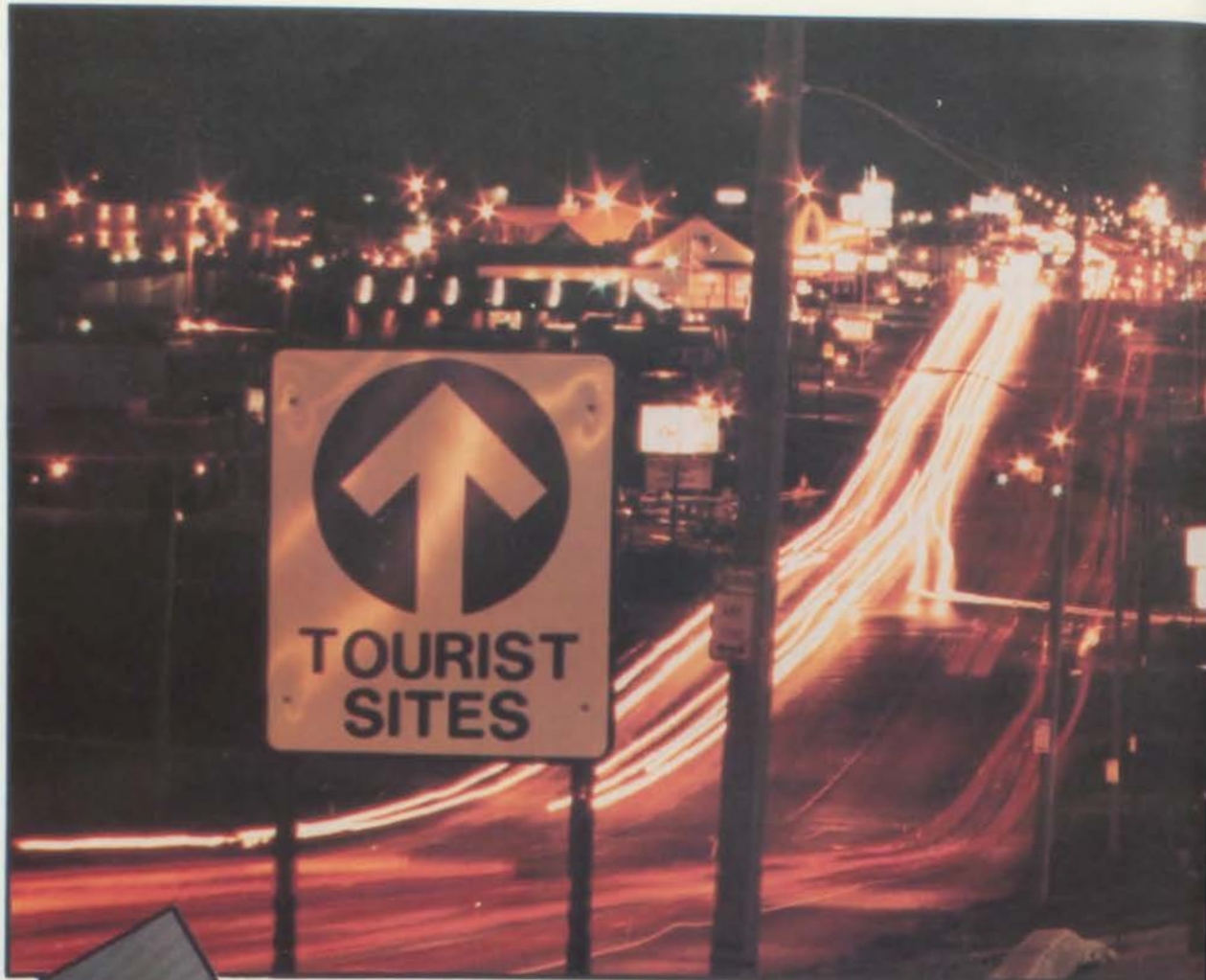
Soccer practice exemplifies a new sight as soccer becomes a school-sponsored sport for the first time. (Photo by Terry Green)

Among wild colors and long earrings, junior Darcy Case displays one of the popular fashions of the year. (Photo by Debbie O'Brien)

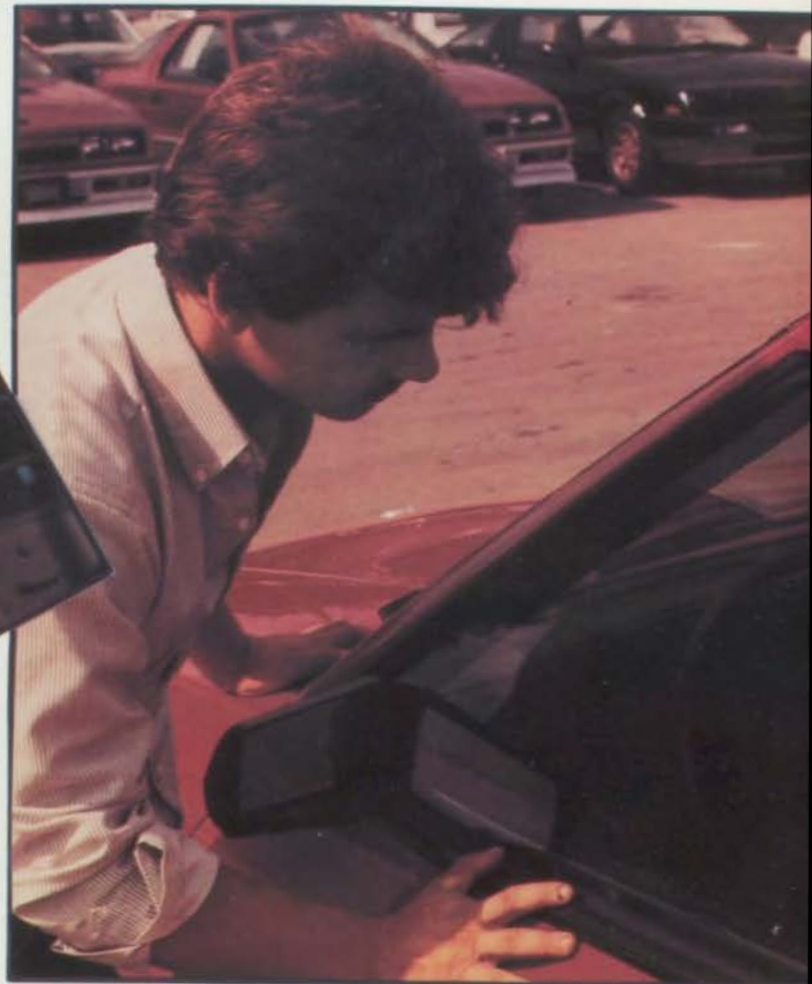


While construction of new businesses increases variety, Noland Road becomes even more starved for space. (Photo by Chris Weiss)

Completing chemistry class will not only help fulfill graduation requirements for junior Brendan Shepherd, but also aid in satisfying stringent prerequisites needed to earn the new college bound certificate. (Photo by Debbie O'Brien)



Senior Robbie Byrd shows that a greater number of students begin to control their own finances. (Photo by Terry Green)





Hotter summers and colder winters seem to signify changing weather patterns. (Photo by Terry Green)

School life echoes change

(Continued from page 8)

These seniors attended the Institute for the first two periods of the day and received four hours of college credit for each course: physics and Calculus I and/or II.

"I think it's pretty neat," senior Gaylord Salisbury said. "They teach you a lot more material in a shorter period of time. The professors are really great. They make sure you know it before they go on to other stuff."

The program involved going to classes at the campus, which began at 7:15, and returning to Truman before third hour. Although the starting time was half an hour earlier than Truman classes, most regarded the time as unimportant.

"I don't mind going early because we have a lot of time between classes to do homework or talk to our friends or discuss what we're doing," Gaylord said.

People, like all other aspects, also changed. Ideals and physical appearances varied from previous years. Students voiced different opinions concerning new fashion trends which became popular this year. Some of these fashions were wild colors and rat tails, strands of hair extending longer in back.

"I like the styles now," Aimee said. "I love the colors. I don't like the tails; but if they like them, I think they should wear them."

"I think it's stupid," Gaylord said. "I don't think it's a good idea to wear parachute pants and sleeveless shirts in the winter. It gets kind of cold."

Ideals of students expanded with more awareness of the world around them. Greater spirit and concern comprised these extended views.

"I don't know if I'd go so far as to call it patriotism, but I think people our age are definitely taking more interest in their government," Marty said, "because so many people were genuinely interested in what Geraldine Ferraro said when she was here."

"I believe there is a trend toward more spirit or conservatism," Principal LeRoy Brown said. "I think they're a little more concerned with what's going on; a little more attention to patriotism, not only in school, but also in society. School is a mirror of what is happening in society and what's happening to themselves."



With rising enthusiasm, involvement escalates as more students take part in school-related activities. (Photo by Desiree Lutjen)

Students welcome Geraldine Ferraro

by Anita Hawk

The concentration level reached a minimal point the first week of school, when Congresswoman Geraldine Ferraro, vice-presidential nominee, waved through town on her campaign tour and spoke at Truman High.

Although security wasn't as tight as when President Carter visited Truman High in 1980, police still blocked off parking lots and roamed halls with German shepherds.

"They have to take precautions . . . something to go along with her coming here," junior Brian Bolten said.

"It all happened quickly. I heard about it a day before it happened," sophomore Robert McLean said.

After a faculty meeting, that helped to determine the type of procedures used

While Congresswoman Geraldine Ferraro answers student questions, she creates a relaxed atmosphere by sitting on the auditorium stage.
(Photo by Debbie O'Brien)

in the assembly, Principal LeRoy Brown, delegated who would attend the assembly by a lottery system. Classes were chosen randomly out of a hat. There was some argument as to what grade levels should go.

The lottery system was done, "as fairly as we could, under the circumstances," Brown said.

"I think the seniors should have gotten to go, since they get to vote. Let all of them go and if any room left fill it in," freshman Lori Bogue said.

"I think it was pretty fair," Brian said.

The system of seeing Ferraro was like a "free for all," junior Eric Baker commented. "I was glad I was picked," he added.

Since this was a school program, the majority of the school was able to see it, as opposed to when Carter was here in 1980.

"I suspect we had pretty close to about 800-850 who actually were in the auditorium and a couple hundred watching in the computer room," Brown said.

One issue against the lottery system, was that seniors, being closer to the voting age, should have had the opportunity to see it before the under-

classmen.

"I was upset. I thought the seniors should have gotten to go to it since they're gonna be the ones voting," senior Cindy Antoniello said.

"I would have liked to have gone," freshman Dana Turner, who watched from the computer room, said. "Getting to see a vice-presidential candidate would be neat."

"It was pretty neat," freshman Mike Lindsay said. "It gave me better ideas as how to select someone for office."

"Makes you more alert of things going on," senior Karen Robison said. "She makes you feel like you're part of the community."

With Ferraro coming, a lot of preparation went into building a platform for her to stand and walk upon. Unfortunately, she didn't seem to utilize it. Thomas Eagleton, Missouri Senator, introduced Ferraro and when she entered the auditorium she "plopped herself down in the middle of the stage and didn't move for 41 minutes," Brown amusedly said.

A new perspective of Ferraro came about with this campaign stop.

"Somewhat more of a person when you see her in person. Not just a name. I thought more of her when I saw her," Eric said.

Ferraro is "more genuine, personal and sincere," when seeing her in person, Brown said.





After her opening comments, Ferraro answers student questions, ranging from abortion to arms control to student aid. (Photo by Debbie O'Brien)



Ferraro is greeted by Helen French, vice-president of the Board of Education, and Roger Pauk, president of the Independence National Education Association. (Photo by Doug Claxton)

Senior Kyle John asks Ferraro a controversial question on her beliefs about abortion. (Photo by Doug Claxton)

Mark Scherer, College History teacher, presents to Ferraro a book on Harry Truman his college prep classes wrote last year. (Photo by Doug Claxton)



U.S. Senator Thomas Eagleton introduces Ferraro as "imaginative, gutsy and bright as hell." (Photo by Debbie O'Brien)



Students know what they like to do

by Todd Schannuth

It's called the "weekend," but for most Truman students the part of the week they'll remember most has just begun.

For students, the familiar surroundings of Truman High School are a thing of the past and of the future, but not of the present.

Yet, Truman people seem to have no trouble managing their time when the tardy bell won't.

Where do students spend their time?

"Anywhere but school," freshman Bryan Phillips replied.

"I like to go to the Plaza on weekends because there are a lot of other teenagers down there," senior Jenny Taggart said. "There are also lots of good res-

taurants and places to hang out that Independence just doesn't have."

"You can find anything down there," sophomore Jodi Karr agreed.

Junior Becky Schafer also supported going to the Plaza.

"I enjoy the atmosphere and the people."

Yet, even though the Plaza was the first choice of many people, it ranked only second in an October, 1984, Publications questionnaire about where Truman students like to go in their spare time.

"On weekends I like to go out to the movies," sophomore Greg Carrender said.

Greg isn't alone. More than 78 percent of those students responding to the questionnaire agreed with him.

Yes, the theater reigns supreme. Why go sit in a dark room for two hours?

"Because I like to see new movies," sophomore Stacia Hassenflow replied.

"To see and meet friends there so we can laugh together," freshman Natalie Peters said.

Many see going to the movies as a way to relax the mind.

"It's a nice time to be yourself," sophomore Bill Weir said.

"It gives me a chance to escape from the pressures of life," sophomore Charles Sloan agreed.

Although going to the theater or the Plaza are normally the first choices of many students, some are more than will-

(Continued to page 17)



Decorating cars precedes the pre-game caravan to Chrisman. (Photo by Debbie O'Brien)

The spirit of Christmas embodies the Plaza. (Photo by Debbie O'Brien)





Patriots rally around the bonfire before the Truman-Chrisman game. (Photo by Desiree Lutjen)



The sunrise follows yet another car into the parking lot. (Photo by Debbie O'Brien)

Liz Lammers, Melody Edie, Lucia Fikki, and Wendy Martinak tour haunted houses in the fall. (Photo by Ginger McLaughlin)

Downtown Kansas City is a familiar sight to many students. (Photo by Debbie O'Brien)



Even though new fast-food restaurants continually appear on Noland Road, McDonald's remains a favorite. (Photo by Monica Gamble)





Students make Quik Trip a regular stopping place before and after school. (Photo by Monica Gamble)

Friends are what count

(Continued from page 14)

ing to spend a Friday night cheering for the Patriots instead.

"I like cheering for my friends," senior Gaylord Salisbury said. "It's fun watching other people do different (strange) things while cheering."

"I like to cheer for the teams, see my friends, and have fun," freshman Suzanne Conyers said. "I think more people should show their school spirit."

Still, there are some students who give their first priorities to other things, such as shopping and church activities.

Yet when the movie's over, the Plaza shuts down, and the game is won, all roads seem to lead to Noland Road.

Junior Valya Bronson spells it out: "I like to go to the movies, then out to eat,

then on to Noland."

Why drive up and down Noland Road?

"Because that's where all of my friends go," sophomore Stephanie Wagner explains.

In fact, surrounding oneself with familiar faces seems to be what it's all about.

Why do people go out?

"To meet people and make new friends," junior Eric Baker replied. "It teaches you to be sociable."

"I just like to go out with friends and just have fun," sophomore Mark Kragel said.

Finally, senior Jerry Elliott put it all into perspective.

"When I'm out with friends, it really doesn't matter where we are."



Stephanie Hendrix and Mark Caples even play the dating game while at school (Photo by Chris Weiss)

Noland Road has its own rush hour on weekend nights. (Photo by Sean McMenemy)

Students become involved in campaign

by Laura Stanke

The 1984 election campaign was a time of hustle and bustle for Truman; getting prepared for the visits of Congresswoman Geraldine Ferraro, Tom Cruison, representing the Reagan/Bush campaign, and Representative Alan Wheat.

Listening to candidates or their representative firsthand gave students an opportunity to be more interested and involved in the campaign.

"I appreciated the candidate representative, Ferraro and Wheat coming to talk to us," senior Tami Frakes said. "Instead of watching them on TV, it helps to know there's actually somebody living out there who is willing to talk with teenagers."

Junior Rick White said, "I really liked the speakers. Students get more involved when speakers come. It makes you realize there are real people in the world instead of reading about them in a book."

"Listening to Ferraro speak meant more to me now, because I'm able to vote," senior Karen McElwee said.

The Political Science class was in

charge of the mock election on Nov. 2. The voting machines were set up in the front lobby where the Political Science class helped the student voters. This year 1,600 students were registered in their homerooms, but only 1,200 students actually voted.

"Many students were absent that day. Many of the seniors do not have a Social Studies class so they didn't vote," junior Paul LeVota said.

"I feel the seniors are beginning to divorce themselves from Truman High School and are not quite as involved," Nancy Lewis, Political Science teacher, explained.

"I didn't know about it," senior Tom Weir said.

The purpose of having a mock election at Truman was to let students get more involved with the campaign and to learn how to use a voting machine, Lewis said.

"A lot of people were saying, 'Where are the banners and all the publicity?' It's not an all-out campaign for a specific candidate. The mock election is to get an idea of the attitudes of the students," Lewis said.

Senior Jeff Bethke commented that

the whole purpose of a mock election is like a poll, figuring the kids will vote like their parents will.

"We find out how the parents are thinking," he said.

"The mock election is a valid indication on how the national election results will turn out," Lewis added.

Two of Truman's AFS students, Gisela Saupe and Janne Kankare, agreed the lack of enthusiasm among students wasn't what they expected before they came to the United States. The student involvement was much greater in their home countries.

"Before I came (to the U.S.), I expected America to be more excited," Janne said. "People kept saying 'Reagan will win.' In Finland they are more excited. We talk in the classes."

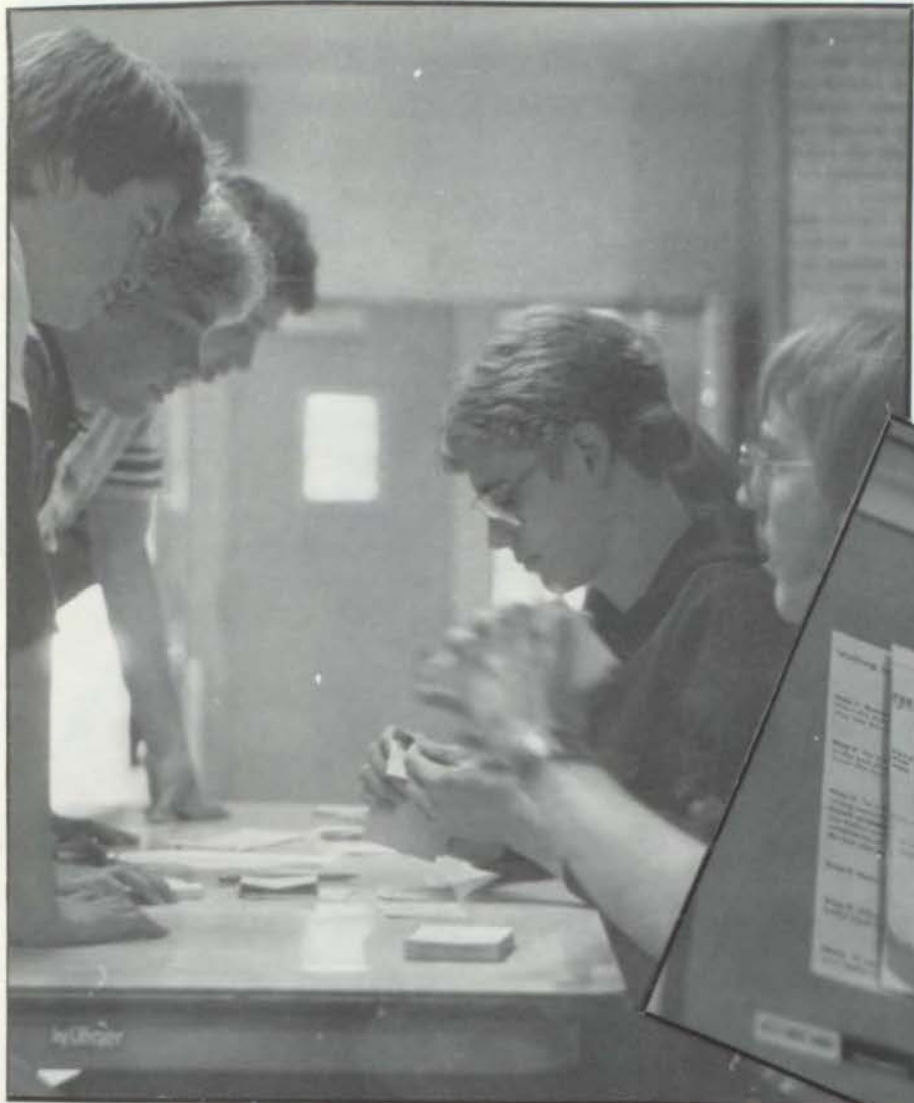
"Here, there is more campaign, but nothing in school. The young people are more interested in Germany than here," Gisela said. "Some may already be in a party at age 17. We talk more about it in school; we watch debates in school. Students get involved in demonstrations for a party. It is very important in Europe what President is elected."



President and Mrs. Reagan visit Kansas City for the League of Women Voters Presidential Debate. (Photo by David Henry)

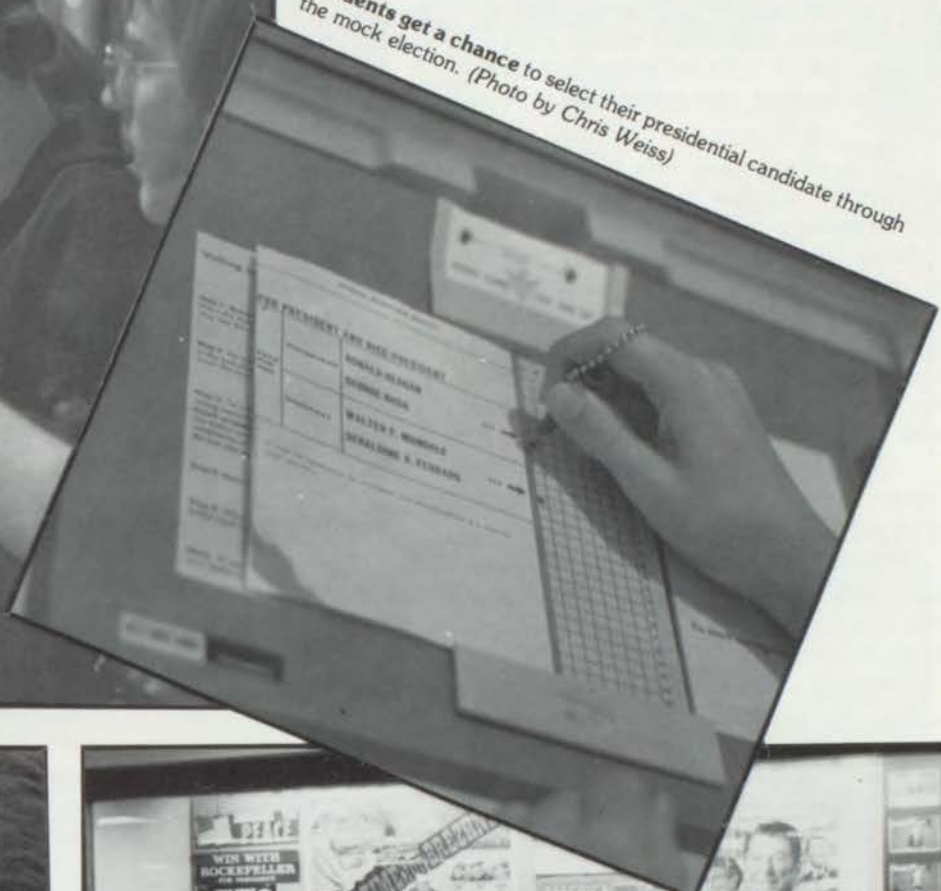
Freshman Brock Doubeldee shows his political involvement by attending the arrival of President and Mrs. Reagan. (Photo by Doug Claxton)





Political Science students assist student voters at the mock election. (Photo by Doug Claxton)

Students get a chance to select their presidential candidate through the mock election. (Photo by Chris Weiss)



Roy Keeland, Social Studies teacher at William Chrisman and department head, displays his election memorabilia in the Library showcase. He has been collecting them since 1964. (Photo by John Crick)

Fall play blends comedy with mystery

by Denece Waddell

Last fall, suspense, laughter, and excitement filled the Truman auditorium when "Exit the Body," a play by Fred Carmichael, was performed on Nov. 15-17.

"The whole story was about a mystery writer from New York and her sophisticated secretary. They took a vacation in a small New England town and got involved in a mystery of their own. It made a comedy out of how they solved it and recovered some missing jewels. It was a confusing play, but that's where the comedy came from," senior Bryon Romine said.

The play takes place at night when the neighbors, the landlady, and the police were searching for stolen jewels.

"One of the crooks was trying to learn how to be a criminal; he even had a how-to-be-a-criminal manual," senior Lester Martin said.

Choosing this comedy-mystery was not an easy task for director Kat Turner.

"Each year we switch from drama to comedy. I spent the summer reading all the stupid, funny plays I could find," said Tucker.

Tucker follows three basic rules on how to eliminate and select plays.

"My three guidelines are what the company can produce, the available talent, and the audience. I narrowed the choices to two, then let Stagecraft decide on what was to be produced," Tucker said.

The devotion and long hours spent rehearsing for the play were worth it, though, to senior Tammi Frakes, who played Crane Hammond, the mystery writer.

"I played a mystery writer who was a complete airhead. It was one of the leads so it took all my free time. I think it was worth it and it turned out to be one of the best times of my life."

For senior Jerry Elliot who played Philip Smith, an undercover cop, the play was worthwhile, but not "a bowl of cherries."

Other actors in the play were Peggy Cordle (Kate Bixley, the sophisticated secretary), Liz Lammers (Jenny, the cop dis-

guised as the maid), Aimee Wear (Lillian, the fashion designer), Julie Winters (Helen O'Toole, leader of the crooks), Jeff Stockwell (Randolph, the inexperienced crook), Eric Hutsler (Vernon Cookley, the dopey sheriff), Brian Ortez (Lyle Rogers, Lillian's husband).

The actors and stage-hands all became a stage family after spending so much time together.

"We all had to work together to make it happen. In the process we became good friends, kind of like a family," senior Scott Black who played Richard Hammond, Crane's husband, said.

Tammi used the experience in the play as a beginning for her acting career.

"I plan to be an actress and if this was any indication of what it will be like, I'm all the more for it."



Crane's houseguests turn to stare at her as she goes into hysterics. (Photos by David Henry)

Phillip (Jerry Elliot) tells Kate (Peggy Cordle) and Crane (Tami Frakes) of his amnesia.





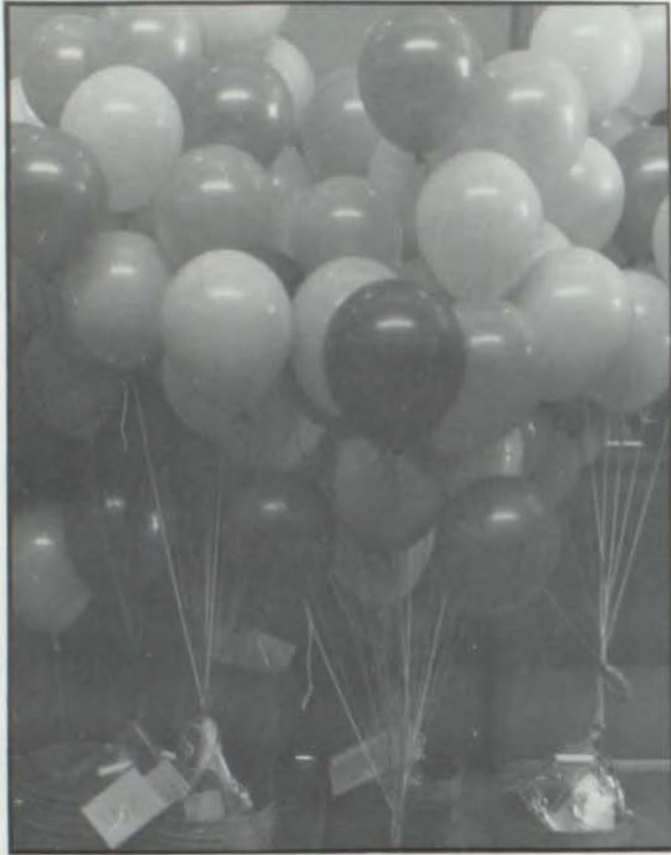
A drunken Vernon (Eric Hutsler) questions Crane about the body in the closet.

Helen (Julie Winter) and Vernon discuss plans to search for the hidden jewels.

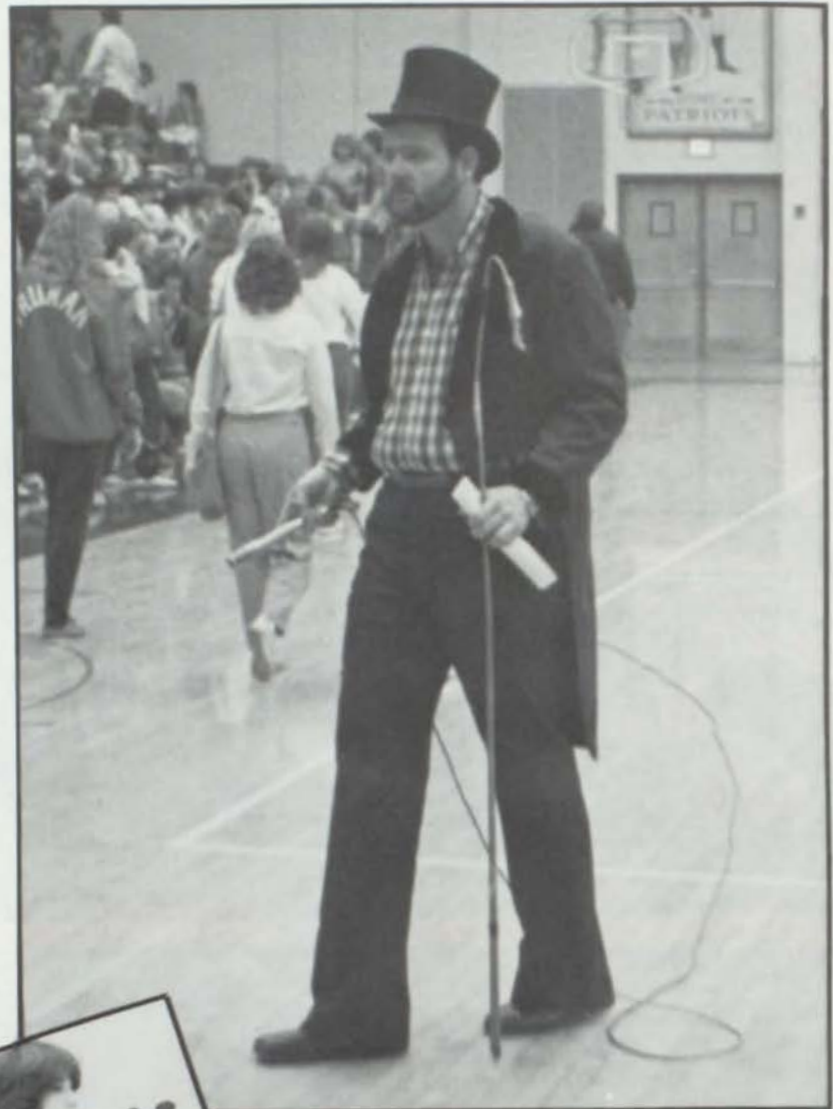


Booster Club's activity sign informs the public.

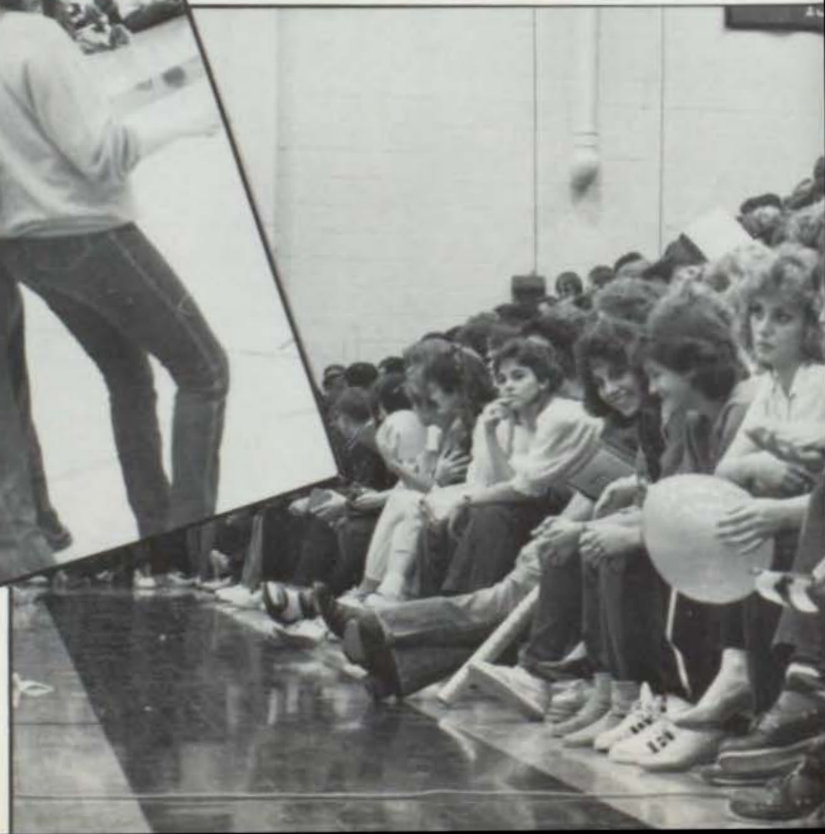
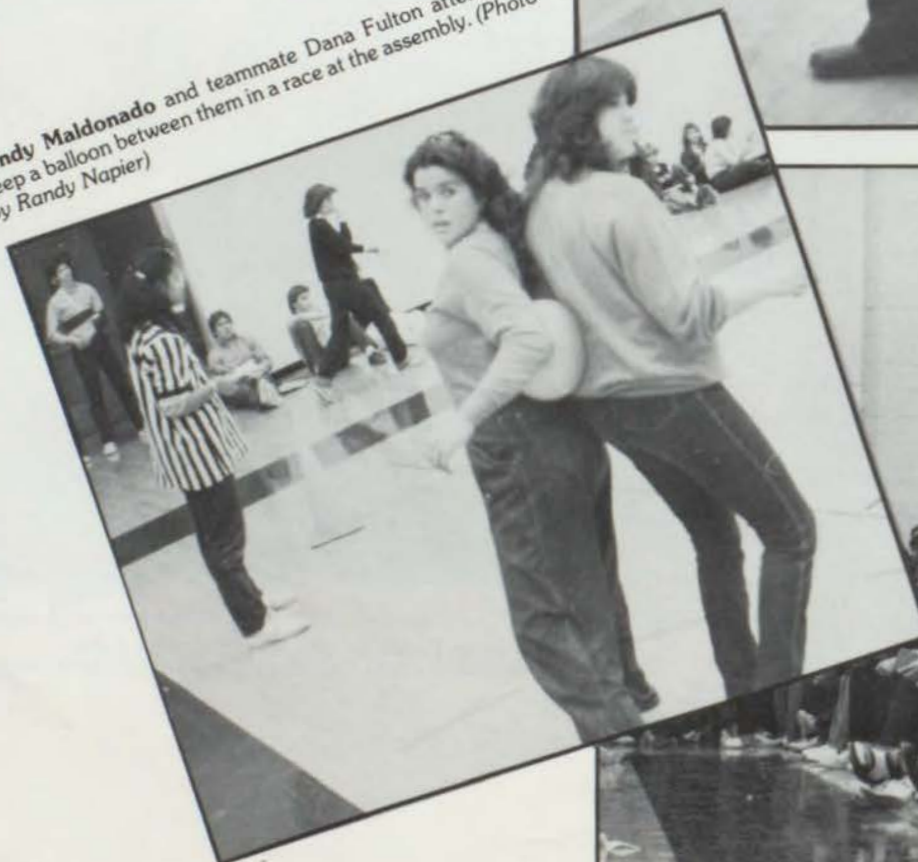
Multi-colored balloons are sold to raise money during AFS week. (Photo by David Henry)



Mark Sevy, ringmaster for the AFS assembly, finds difficulty with the microphone system. (Photo by Randy Napier)



Sandy Maldonado and teammate Dana Fulton attempt to keep a balloon between them in a race. (Photo by Randy Napier)



Fundraiser successful despite problems

by Caroline Brady

For the second year, AFS centered its fundraising activities around an assembly. Though it was very profitable, the assembly suffered from organizational problems.

The gym was filled with nearly 800 students, who contributed one dollar each to see the circus theme show. Due to a malfunction, the P.A. system couldn't be used.

"It was kind of hard because there was no P.A. system," Mark Sevy, the ringmaster, said. "People weren't paying attention out there. Some people even tried to leave before it was over."

"I thought it was kind of boring," freshman Steve Free said. "Everyone was talking and you couldn't hear anything. The activities were good — you just couldn't hear."

The show consisted of competitions among five teams: the four AFS students representing their countries, and an American team made up of teachers.

"It was fun for us," AFS student Sandy Maldonado said, "but I think it was kind of boring for the people watching."

Matt Collins, AFS president, attributed the assembly's problems to a lack of organization.

"It definitely needed more organization," he said. "We didn't get to use the gym for rehearsals, which hurt us. We actually only got about 10 to 15 minutes to practice."

Despite the problems with the assembly, AFS did reach its goal of raising \$1,000.

"The balloon sales helped," Matt said. Everything went pretty smoothly with those because it has been done before. We actually made about \$1,200, but we had to cover expenses."

The money raised during AFS Week will be used to pay for next year's program.

"We use the money to pay for our national membership in AFS," Ronda Wendel, AFS Week chairperson, said. "We have to be members in order to get students next year."

Matt emphasized how much AFS appreciated the help and encouragement they got from a lot of students.

"I couldn't believe how many people wanted to get involved. I think that tells something about our school."

Sandy agreed.

"No other school that I know about participates in its AFS program like Truman does," Sandy said. "I have AFS friends from other schools, and they tell me, 'Sandy, you are lucky to go to Truman because they care about their AFS students' — and I believe them!"



Balloons are passed out during sixth hour to friends. (Photo by John Crick)

The audience watches the activities of "The Greatest Show On Earth," theme of the AFS assembly. (Photo by Monica Gamble)

Changes in performances affect attitudes of students

by Laura Stanke

The vocal music department performed its biannual Pat Revue on Feb. 19 and 20.

Every other year the five different choirs work diligently to perform for the audience. This year, however, brought about new changes in the show. Instead of having love songs from past decades or singing pop songs, the theme "Animals" was chosen by Bruce Dickerson, vocal music director.

"I was looking through the music we have in our music library for something entertaining, light, and fun to do. We had a lot of neat animal songs and it just kind of evolved into a theme. I wanted something unique."

Music on the program consisted of a parody on opera, "The Grasshopper," to "Little Bunny Foo-Foo." The vocal students' reaction to the "Animal" theme was neither optimistic nor pessimistic.

"The animal theme was a good idea and it could have been good, but it just did not come together like I expected it to," senior Sean VanRietie said. "I was thinking of good choral pieces, not so many kiddy songs."

"At first I was kind of shocked because I thought 'Animals, how stupid.' But once we began learning the songs it seemed like a good idea," junior Erin Burke said.

"Having a theme was a good idea but the songs were grade schoolish. I think we could have done more mature songs and gotten away from the juvenile ones," senior Cheryl Chrisman said.

Another change this year was the audience turnout, which was not as large as in the past years. Lack of advertising was the reason for the small response, according to sophomore Marc Walker.

"It had not been publicized early enough. Then we had a three-day weekend with Washington's birthday and people forgot about it."

"If the students would have been informed sooner, they could have passed it on to their parents, which could have probably brought better attendance," junior Wes Kramer said.

"I still cannot figure out why we didn't have good attendance. In the last Pat Revue, I hear the auditorium was packed both performances," Sean said.

Problems came up during preparation and the performing, but Dickerson and the students overcame them.

"If we had one more week to practice, we would have had more fun with it. Concert Choir had to perform three concerts during that week. So we had to split our practice time. During the Tuesday night show the tape counter on the new synthesizer was messed up. When we began to play, all the wrong notes came out," Dickerson said. "But once we discovered the problem, the rest of the performance continued normally."

"We should have started learning the songs and choreography much sooner," Erin said. "Also, our trio had to change two times between one song. We barely made it. The costumes could have been better planned out — more elaborate, instead of wearing Concert Choir sweat-shirts for every song."

What is the overall impression felt about the Pat Revue?

"Girls Glee took the right attitude towards it. We had fun with the songs and had fun with the audience," Cheryl said.

"The first night wasn't organized, things did not run as smoothly as the second night. We needed a better turn out, though," Marc said.

"Overall I liked it, but I thought we could have found some better songs," Wes said.

Sean summed up his thoughts about the show:

"I have mixed feelings on how it came out. No one wants to say it was bad. Yet, we can't say it was the greatest, either."

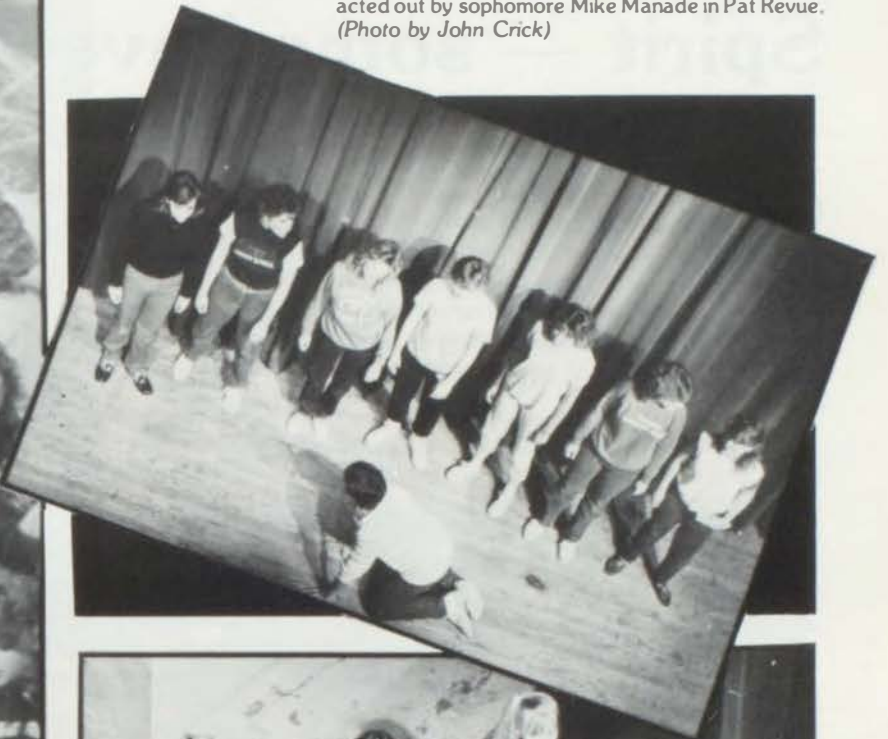
Senior Greg Caswell uses a squeaky voice to add to "The Grasshopper" as other Trutone members perform. (Photo by John Crick)





Choreography adds variety to the songs and theme of "Animals." (Photo by David Henry)

"How Much Is That Doggie In the Window" is acted out by sophomore Mike Manade in Pat Revue. (Photo by John Crick)



Kermit the Frog appears as Women's Choir sings "The Muppet Fight Song." (Photo by John Crick)

Freshman Choir uses arm gestures for the finale of "The Frog." (Photo by John Crick)



Spirit — some have it, some don't

by Caroline Brady

School spirit — some people had more than others, and everyone expressed theirs differently. Some showed theirs by dressing up on a certain day or by going to a game. For others, it was more of an individual feeling of pride about school. As usual, some people didn't care at all.

"I think school spirit is just being outgoing and enthusiastic, and trying to meet as many people as you can," senior Mark Sutherland said. "I don't really think you can force yourself to get involved, but I have a lot of fun going to basketball games and acting crazy."

"To me, school spirit is more than just going to games," junior Angie Proctor said. "It also means supporting Student Council fundraisers and things you can do in your classes. It's just as important, because not everyone can go to the games, but everyone can give to the United Way."

Spirit Weeks, which featured dress up days, like the traditional red, white and blue day and a hat and sunglasses day were enthusiastically supported.

"I think it's an easy way to show your school spirit," junior Michelle Mitchell said. "I usually try to go along with it."

"I think it's a good way to support the sports teams," said Laura Stanke, who was voted Miss School spirit. "It gives you

a chance to act crazy and have a change of pace."

Some people admitted their school spirit was low, and blamed it on jobs and a lack of time.

"If I didn't have to work for the things I want or need, I think I'd have a lot more school spirit," Angie said.

"I had to quit being a yell leader, but I still went to the games and tried to get the crowd rowdy," Mark said.

"I know a lot of people that have jobs and they are still involved and have a lot of school spirit," Laura said.

Some people felt losing a little school spirit was just part of growing up — getting used to the routines of school, getting a driver's license, finding other places to go, and meeting people from other schools.

"When you turn 16, you start to drive, and suddenly there are so many other places to go. You also make older friends and people that go to different schools. You really don't feel like dragging them to games or dances," Angie said.

"Most of the people that go to the dances are freshmen and underclassmen," Laura said. "But since this is my senior year, I want to get a lot out of it. The spirit makes school less 'blah.'"

Almost everyone agreed that the hardest place to keep spirit up was the classroom.

"Who has spirit in social studies class?" Michelle asked.

"I think it's important to be spirited in

school, too," Mark said. "A lot of people sit there like recluses. Everyone should relax and have a good time."

One direct attack on school spirit, vandalism, infuriated most students.

"I think there are a few people that think if they vandalize, it makes them stand out. I think it's better to stand out by doing something good for the school," freshman Kim Nelson said.

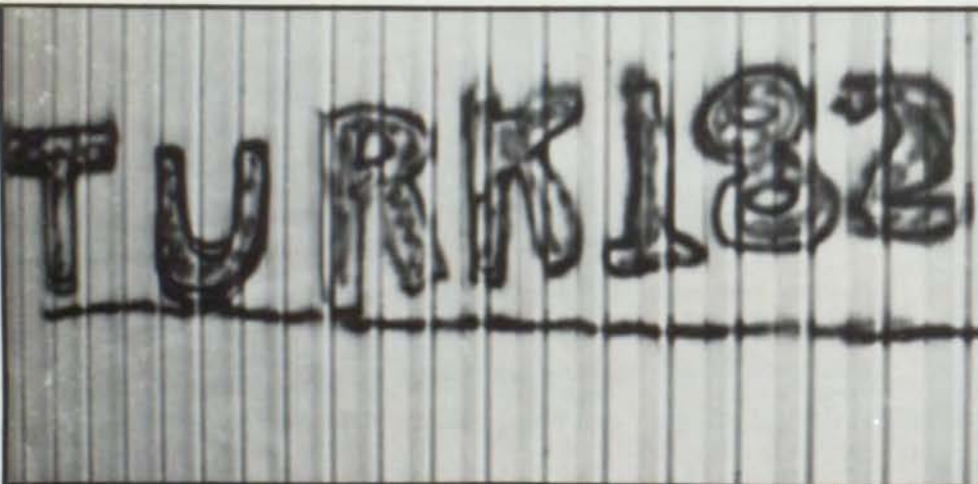
"It's depressing to see all that trash and spray paint on the sidewalks and the new gym. I can't believe someone would do that to our school," Angie said.

Though most people maintained their spirit, some got into a slump because of senioritis, the winter blahs, and spring fever.

"Almost every day I said, 'I hate school,' but really I'm proud to say that I go to Truman. And every summer I couldn't wait to start school again so I could see and talk to all of my friends. It's kind of sad thinking I'm going to graduate," Kelli said.

"I know that everyone says they can't wait to graduate," said Kris Umbach, who graduated at semester, "but I really miss school now — all the little things that used to happen."

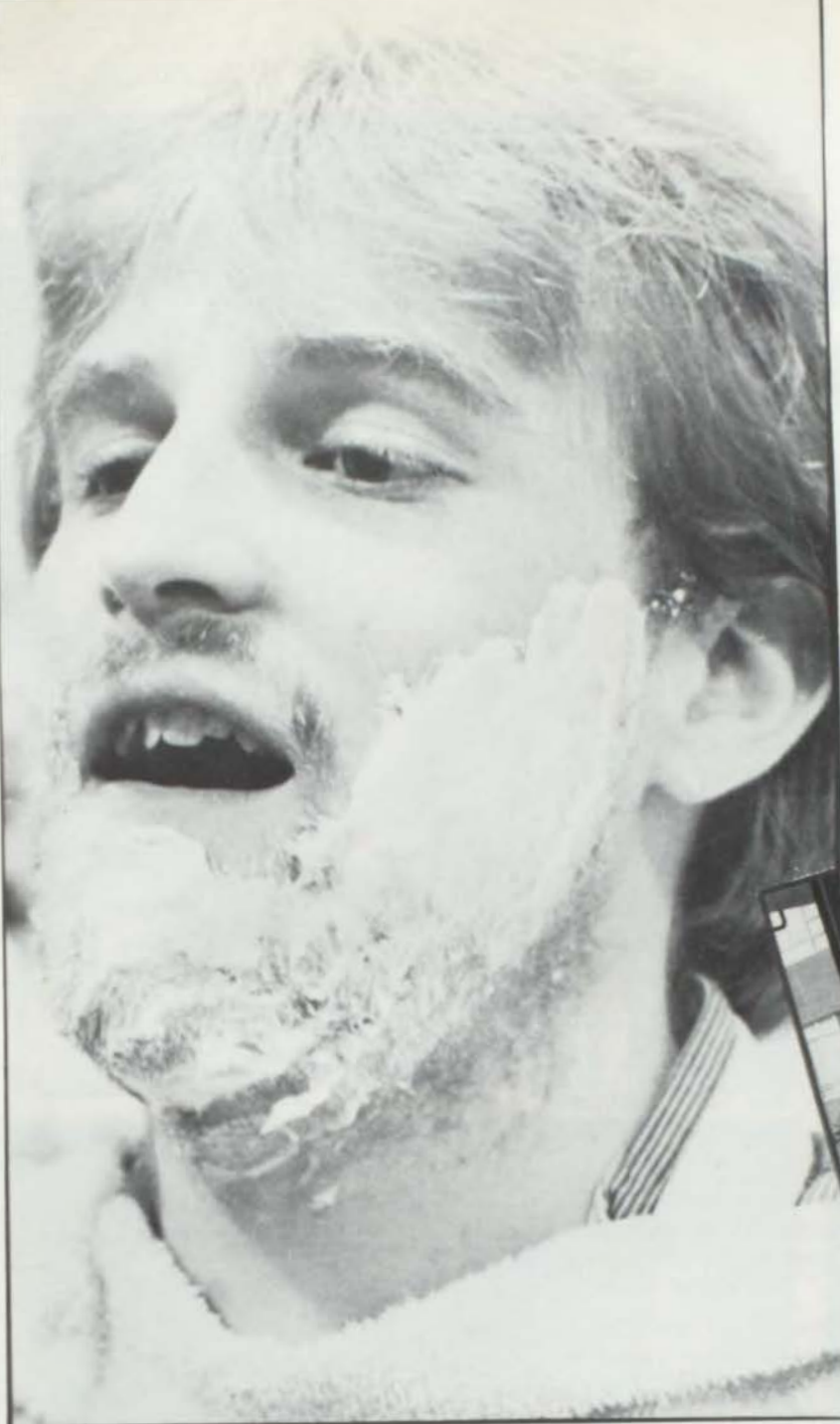
"I think it's important to have school spirit and get involved," Mark said. "It doesn't have to be in sports; it can be in the theater, Student Council or Pep Club. You're only in high school once, and if you don't make it fun, I think you'll regret it forever."



Vandalism brings spirit down when this lack of respect angers the majority. (Photo by John Crick)

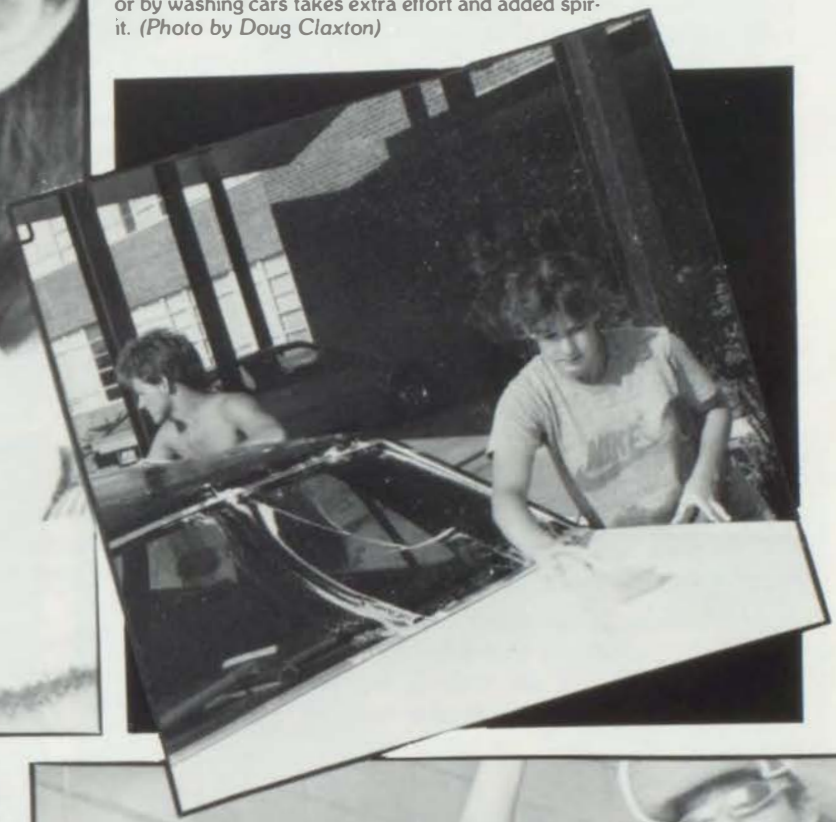
Arriving at school early each morning to practice for marching band takes a lot of school spirit. (Photo by Debbie O'Brien)





Keeping his promise that he'd get rid of his beard if the senior class raised enough money for United Way, Sear McMenemy prepares for the shaving ceremony. (Photo by Terry Green)

Raising money for clubs by selling candy or flowers or by washing cars takes extra effort and added spirit. (Photo by Doug Claxton)



A change of pace comes with Spirit Week dress-up days, when students get a chance to dress and act crazy. (Photo by Chris Weiss)

Keeping up school spirit seems to be the hardest in the classroom. (Photo by John Crick)

Students must work hard to have successful dances

by Laura Stanke

Scheduling, preparing and organizing for a dance were not easy tasks for the organizations that have sponsored a dance as a fundraiser.

Clubs who have sponsored a dance this year had to organize location, date, time, refreshments, decorations, theme, ticket sales, chaperones and security.

"Students don't know how complicated it is," junior class president Paul LeVota said. "You must first of all get the Administration's approval. Then, start the publicity with announcements and posters. It's the little things that make a dance successful."

"A lot of kids think that it's no big deal, but setting up a dance is a lot of work. Students don't understand what we go through to put on something fun for them," senior Jamie Fancher commented.

"It doesn't seem difficult, but it is," senior class president Kyle John added.

Organization seems to be the key to putting on a dance. Why?

"It's disappointing to me when people pay money for a dance that is not planned well," Kyle said. "If we end up having warm drinks for the students after they've been dancing all night, the whole evening is messed up."

However, Sondra Stephens, Pep Club sponsor, feels that putting on a dance is no problem.

Dances allow students to get together with friends in a more relaxed atmosphere. (Photo by Debbie O'Brien)



"It didn't take any organization. All I had to do was schedule it with Mr. Brown and get someone to do the music," she said. "It was the best way to raise money in a short amount of time."

What can be the biggest problem with putting on a dance?

"Staying on top of the people after putting them in charge of something, and also getting Mr. Brown's approval," Paul said. "You need the right chemistry of people working together."

"It's trusting other people to get the job finished. You have to rely on people to help. You'll have 500 people at the dance, yet only five people will stay after to help," Kyle said. "There's over 1,500 students and it seems like it wouldn't be hard to get people to help, but needless to say, it is."

Being creative and adding different and original things during a dance proved to help dances become more successful.

"You need to have a lot of good publicity and you need to think up creative announcements every morning along with appealing posters," Paul said.

"We had different types of breaks like shaving Sean's (McMenemy) beard off. Having incentives like that, brought in a lot of people. I was surprised at the turnout, because it was on a Wednesday night," Kyle commented. "You always have to keep the student body in mind and always plan dances that they will enjoy."

The Homecoming Dance enables freshmen Nicc Moore and David Ostrander to get to know each other. (Photo by Debbie O'Brien)





Seniors Tom Weir and Jenny Taggart enjoy being together at the Homecoming Dance. (Photo by Debbie O'Brien)

A couple converse while dancing during the Valentine's Dance. (Photo by Monica Gamble)



Sophomore Amy Hutton and friend share a special dance together. (Photo by Monica Gamble)

Students dance to Gemini Studio's sound at the Valentine's Dance. (Photo by Monica Gamble)

Seniors Laura Stanke, Mike Hill, Julie Daniels, John Seubert, Kim Greble and Eric Caldwell were nominees for the Mr. and Miss School Spirit title.

After being nominated by the Pep Club and chosen by the student body, Laura and Eric were named Mr. and Miss School Spirit.



Senior Mindi Shank participated in a variety of activities this year. In recognition of her efforts, she was awarded the Daughters of the American Revolution's Outstanding Senior.



Other nominees for the DAR award were seniors Marty Sturgeon, Laura Stanke and Kyle John.

Students recognized for achievements

by Robin Steen

Honors were given to several seniors in recognition of their outstanding achievements.

Scott Lowery and Mindi Shank were named Optimist Club Outstanding Seniors. Kyle John and Laura Stanke were honored by the East Optimist Club. Selected to represent the class of 1985 at the Sunrise Optimist Club were Marty Sturgeon and Anita Hawk.

Nominations from the faculty members were the first step in becoming a recipient of these awards. A vote, taken by the senior class, determined the grantees.

"The teachers have watched the hard-working students develop through the years and with these nominations they repay them for their effort and dedication," Marty said.

"I feel it's a distinction for all six of us and I am honored that the teachers nominated me and that my peers followed through with that nomination," Anita commented.

These honors, however, only recognized a few merit students.

Kyle explained that, "The award is meant for seniors outstanding in their class; however, at times it becomes a popularity contest and many truly deserving people are left unrecognized."

Another honor awarded in the same manner as the Optimist Club, is the Daughters of the American Revolution's Outstanding Senior. This year Mindi received the title.

"It is easy to get into a rut with either popularity among students or favoritism

with teachers. I think these awards provide representation from the entire school," Mindi said.

Pep Club was given the duty of nominating candidates for another award. The recipients of this honor, Mr. and Miss School Spirit, were voted on by the entire student body. They were Eric Cladwell and Laura. Other nominees were Kim Greble, Julie Daniels, Mike Hill and John Seubert.

"I was shocked. I didn't expect to be nominated or to win," Laura said.

As in the other situations, there were people who were neglected from consideration.

"There are a lot of people who participate in spirit week, attend games and show spirit, that were overlooked," Eric commented.

"I don't think there is any one person who is more spirited than others," Julie said.

Despite its validity, the spirit award was a pat-on-the-back for Eric.

"I like to have fun and going to the games and cheering is fun. I don't dread it; I would be at games even if I weren't a yell leader . . . I have a positive attitude about spirit and for others to choose me as the



most spirited was a real honor."

Despite the type of award or means by which they received it, the recipients are shown that others applaud their efforts.

"When I'm so busy with activities on top of school it is hard to stay optimistic, but when peers and teachers recognize me as an individual, it brings out the bright side in hard work," Scott explained.



Mindi Shank and Scott Lowery were named Outstanding Seniors by the Optimist Club.

The senior class chose Marty and Anita Hawk to represent them at the Sunrise Optimist Club. (Photos by John Crick)

The East Optimist Club honored Kyle John and Laura Stanke for their beneficial achievements at Truman.



Who's Who

Opinions decide results in nominating students

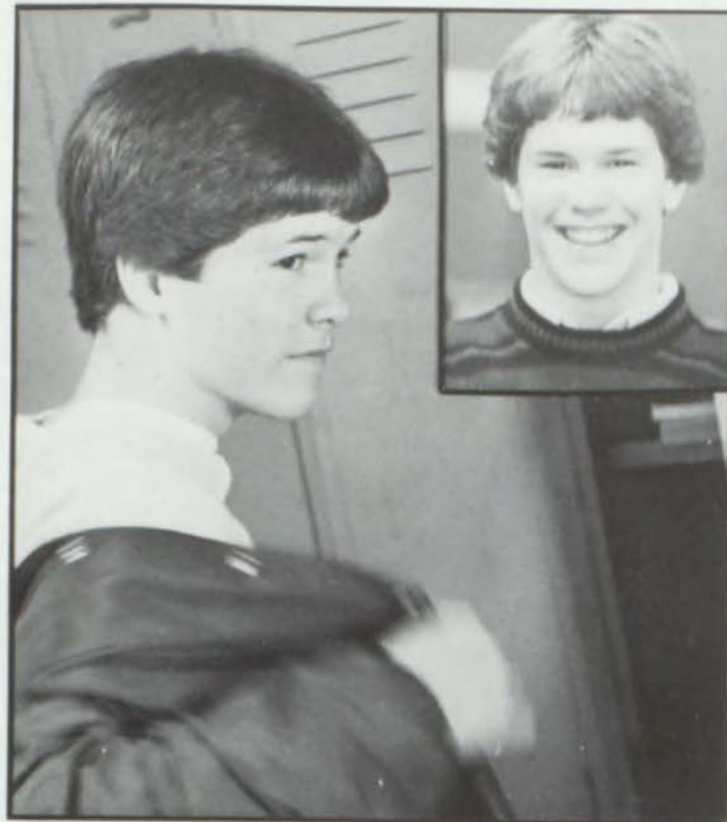
Every year the "Heritage" recognizes eight outstanding students who have made notable contributions to Truman or to their class.

Each class nominated students in their class. After narrowing the candidates to three, they voted on the individual who they felt has made outstanding contributions.

The faculty was asked to nominate a senior they felt was an outstanding academic scholar who showed promise of continuing academic success ability. A final election was held for the top three students who received the most nominations.

Club sponsors nominated one individual in their club for their involvement and contribution. Student Council executive officers then made the final selection from the list of nominees.

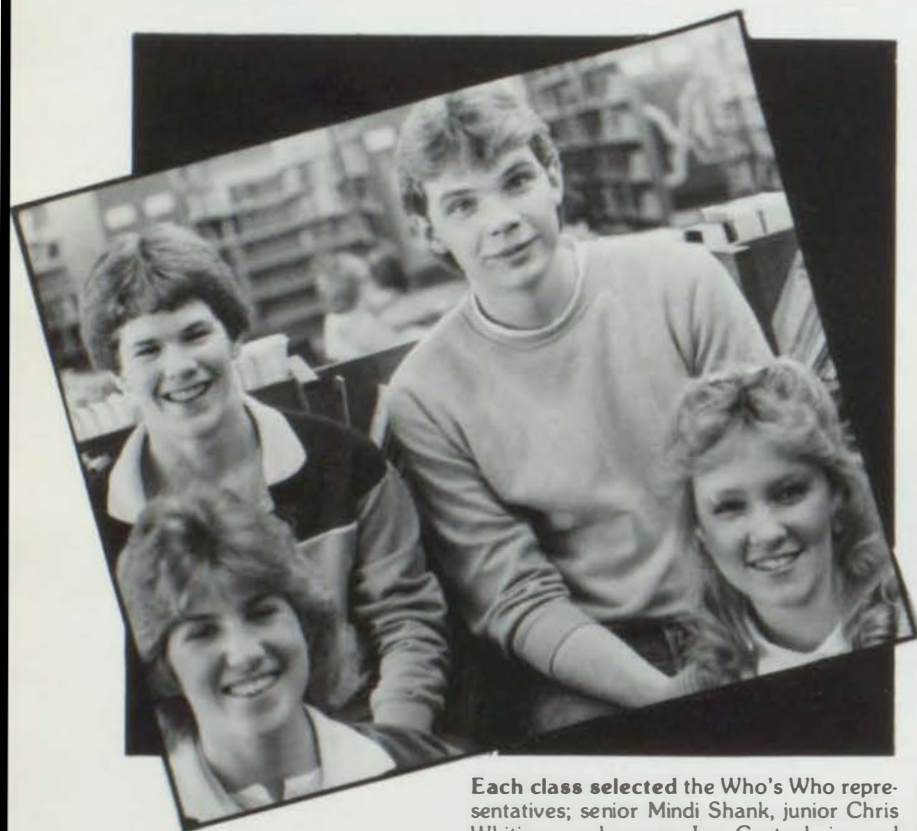
All athletic coaches were asked to select a boy and a girl athlete who had made outstanding athletic accomplishments.



(Photo by David Henry)

Freshman Chad John

"Whatever you do, whether it's big or small, it's nice to know that your class appreciates it."



Each class selected the Who's Who representatives; senior Mindi Shank, junior Chris Whiting, sophomore Jan Grotenhuis, and freshman Chad John. (Photo by David Henry,



(Photo by David Henry)

Sophomore Jan Grotenhuis

"I try to make school more fun and enjoyable, not just for myself, but for other people too."

Students appreciate being honored

by Laura Stanke

Excitement became the key word to describe the feelings of the Who's Who representatives: senior Mindi Shank, junior Chris Whiting, sophomore Jan Grotenhuis and freshman Chad John.

"I must have a lot of friends out there," Chad said. "Whatever things you do, whether it's big or small, it's nice to know that your class appreciates it."

"This is so neat! I didn't think I had any chance of winning," Jan explained. "I was just glad to be nominated."

Out of 1800 students, Mindi, Chris, Jan and Chad were selected by their class for their leadership and achievements.

"Who's Who wasn't just for the winners, but a chance for the class to say thank-you to those who they feel have done a good job in trying to make things better for them," Chris said.

"Who's Who recognizes someone who is very involved in school and who does not just come and leave," Mindi said. "The benefits Truman offers them and just take the benefits Truman offers them. It recognizes those who give something back to the school."

Mindi was involved in a variety of activities at school. She was the senior class vice-president, NHS vice-president,

Concert Choir vice-president, Concert Band president, a drum major, member of Trutones, Tri-M and Interact. In addition, Mindi was the recipient of the DAR award and selected as an outstanding girl for the Independence Optimist Club.

"You can only get out of school what you put into it," Mindi said. "And getting this award makes it all worthwhile."

"I feel I've done a lot for Truman and my class, and it makes me feel good because my class has done something special for me. It's the best present I could get for my senior year!"

Chris' involvement was centered around being Student and Community Concerns chairman of Student Council, vice-president of the Volleyball Club and a member of JETS and NFL.

"I've tried to work hard to contribute to the betterment of Truman High School," Chris said. "I guess people really appreciate what I've done with Student Council and other activities."

"It's such an honor, because you know that people your own age, who you are with every day really appreciate what you do for the school."

Athletics have dominated Jan's first two years at Truman. In addition to being a member of Interact and French Club, Jan played on the varsity volleyball team,

varsity basketball team and varsity track.

"I try to make school more fun and enjoyable, not just for myself, but for other people, too," Jan commented. "I try to have a good positive attitude throughout school and sports. If someone is feeling down I try to put cheer into them."

Chad was involved in Concert Band, FCA and was the freshman class president. Athletics also were a big part of his year, being on the freshman/sophomore basketball and JV baseball teams.

"I hope this recognition will give me a chance to meet new people whom I don't know," Chad added. "Maybe people will recognize me and they will come up to me and say 'hi.' I'd like to meet a new friend each day. It's such a special honor for me because it's my first year at a big school and so many kids vote and nominate you."

"It is so hard to single out just one person, because there are so many others who deserve this award," Mindi said.

"This will make me more aware of things going on at Truman. And it will make me work even harder," Jan added.

"Now that I have been selected to Who's Who, it is something to make me work even harder because I know the students appreciate me and I don't want to disappoint them," Chris said.



(Photo by David Henry)

Junior Chris Whiting

"I guess people really appreciate what I've done with Student Council and other activities."



(Photo by David Henry)

Senior Mindi Shank

"You can only get out of school what you put into it. And getting this award makes it all worthwhile."

Involved seniors receive recognition from faculty

by Caroline Brady

Who's Who seeks to honor students who have made valuable contributions to the school. Seniors only are chosen for the Academics, Activities and Sports sections. They are nominated and voted on by teachers, sponsors and coaches, respectively.

Kyle John, recognized for his academic achievements, said he was pleased with his nomination, but admitted that the road hasn't always been an easy one.

"For me, it's not so much a question of intelligence as it is a lot of hard work," he said. "I know people who are two times smarter than I, but I just have to work two times harder."

When faced with choosing between doing homework and going out with friends, Kyle usually hits the books.

"It's really a drag sometimes, but for me the priority is my school work. The key to my success is that I organize myself, so if I really want to do something, I know I can put it off — I just dedicate myself to working even harder the next day. You can't let things pile up, though."

Being so successful hasn't always been easy on Kyle.

"People think if you make straight E's that you're different. Some of them are jealous; but that's stupid. I don't have anything that a lot of people don't — I just work harder for it."

Kyle said his parents were a big influence in his success.

"I work hard to please my parents," he said. "I've never had to worry about money because my parents always provided me with everything I needed. I didn't have to get a McDonald's-type job, so I've kind of made a deal with myself that this is the way to repay them."

For Kent French, being involved in school activities was a way to show the world, and himself, what he had to offer.

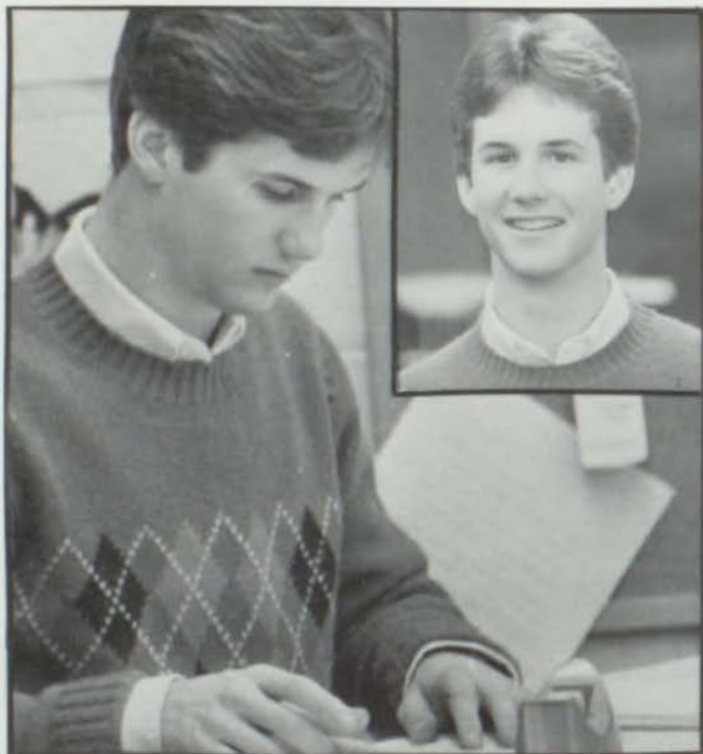
"Junior high was such a hard time for me," he said. "I never really felt like I fit in. I couldn't wait to get to Truman and get involved with the older kids."

Being involved was also a way to combat boredom.

"Maybe it's just because I've been more advantaged educationally, but I don't think that high school is hard at all. I needed something to challenge and interest me."

While Kent said he appreciated being honored, he felt it might not paint a clear picture of his involvement.

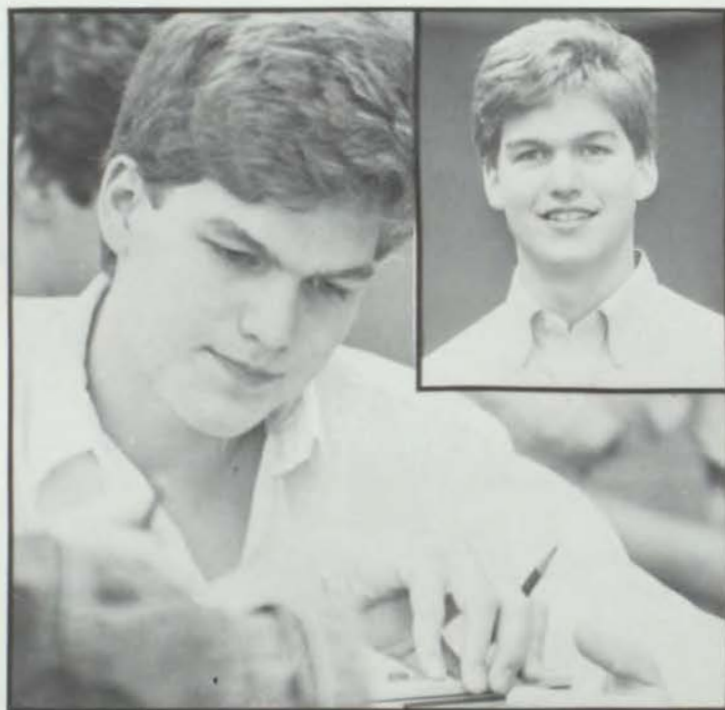
"I look at Who's Who in other yearbooks, and the quotes seem so phony. Maybe the people really are that enthusiastic, but sometimes I felt, 'Why am I



(Photo by David Henry)

Academics Kyle John

"For me, it's not so much a question of intelligence as it is a lot of hard work."



(Photo by David Henry)

Activities Kent French

"I've learned that it's good to have goals outside of school, but for me, school is the most important. I've gotten a lot out of it."

doing this?' Unfortunately, not everyone is interested in activities. It gets hard to be enthusiastic sometimes."

Though Kent was responsible for many projects, including the Trash-a-Thon (84) and served as newspaper editor this year, he sometimes doubted his leadership qualities.

"My biggest problem is that sometimes I've spread myself too thin," he said. "Because of that, I've done some things in a mediocre way. I feel like a lot of times I haven't done the best that I could. I should just do things instead of thinking about it so much."

Kent said his activities involvement has taught him a lot.

"I've learned that it's good to have goals outside of school, but for me, school is the most important. I've gotten a lot out of it."

Being recognized for his athletic abilities left Danny Hauschel kind of stumped.

"I don't know what to say," he said. "I've always tried to play the best of my ability and give 100 percent."

Danny's involvement in sports, mainly basketball and football, began early.

"I've been playing since the fourth grade. Lots of guys from Truman played on my team or in my league even before we went to school together."

Sports has been a good way for Danny to meet friends.

"You have to be friends with the guys on your team because you see them and work with them every day."

Though Danny doesn't plan on playing basketball or football in college, he said his interest will never fade.

"I'll always be involved in sports, whether its on church leagues or at the YMCA. Sure, I'll miss the high school competition, though."

As a referee for Pop Warner football, Danny got some insight on the other side of the game.

"You've really got to respect the refs. I never realized how tough their jobs are. It's so stupid to argue with them. Winning is important, but sports teach you more than that — how to be competitive and learn about good sportsmanship."

Lori Lamberty said she felt that everyone needed a way to get involved in school, and her niche happened to be sports. She's been involved in softball and volleyball at Truman since her sophomore year, but this year was the peak.

"It had to be the highlight. I'm going to remember it because our volleyball team went to State. It was excellent, especially since it was my senior year."

Though going to State was a high for Lori, it was also a low.

"We didn't work that hard to come in second place," she said. "I was so upset for a long time after that."

However, Lori said she cried before the game, too.

"I was getting dressed, and all I could think was — 'this is the last time I'll put on a uniform and play for Truman.' It really hit me then that I was a senior."

Lori said her involvement in sports, combined with homework and a job, has sometimes been stressing.

"I just say, 'Mom, buy me some T.V. dinners and breakfast bars, because I won't be home this week.' Even if I'm really busy, school work has to come first. My parents always told me I had to get good grades or the sports would go. They always had that to hold over my head. As for a job, I've worked at both Marshall's and Pippin's because I have to save money for college, but sometimes it's been really hard to arrange my work schedule around everything."

Though she plans to "walk on" for volleyball at college, Lori said it won't kill her if she doesn't make it.

"I don't have to play big eight ball or anything. Even if I just play intramurals, I'll be happy."



(Photo by David Henry)

Athletics Lori Lamberty

"I was getting dressed, and all I would think was — 'this is the last time I'll put on a uniform and play for Truman.' It really hit me then that I was a senior."



(Photo by John Crick)

Athletics Danny Hauschel

"Winning is important, but sports teach you more than that — how to be competitive and learn about good sportsmanship."

State Board of Education adopts new requirements

by Robin Steen

More English. More science. More mathematics. The Board of Education is now requiring additional credits in these areas of study for Missouri's high school students.

The Missouri Board of Education has decided to raise the requirements for graduation and to offer a certificate of college recommendation to students who have included advanced courses in their studies. These changes have been adopted to better the standards in Missouri's educational system which statistics show ranks 50 in the nation.

"At the state conference held this summer, the main topic of discussion was graduation requirements," Dr. Gail Williams, director of secondary curriculum, said. "The decision to raise the requirements was based upon surveys from all over the state of Missouri which concluded there is a need for an increase in educational standards."

Beginning with this year's freshman class, instead of 20 credits, a minimum of 22 credits will be the requirement for graduation. Each student will now have to include another science and one more elective in his/her curriculum.

Junior Beth Bundschu commented, "I'm glad that the new requirements are taking effect after me, because those are two fewer classes I am obligated to take."

"The extra science isn't going to kill me. I planned on taking two or three classes, anyway. You can use science in everything," freshman Erika Lukens said with a grin.

In addition to higher graduation requirements, the Department of Education is encouraging the college recommendation certificate. Because the state board supports it, the Independence School District has decided to offer the certificate to outstanding high school graduates. The first seniors to have the opportunity of receiving

this award will be this year's graduates.

To be eligible for the Missouri College Recommendation Certificate, a student must complete a rigorous high school program which would recommend at least: four credits of English, three of math, three of science, three of social studies, one each of fine arts, practical arts, and physical education, and five electives. Three foreign language credits are recommended in this criteria; however, students can apply additional credits in the areas of English, math, science, and social studies, and/or advanced vocational-technical courses and communicative skills instead of foreign language. Furthermore, students must score at least 18 on the ACT or 800 on the SAT and maintain a 3.0 grade point average.

Some students feel if they had been informed earlier that an award of this kind would be offered, they would have altered their schedules so they could meet the requirements.

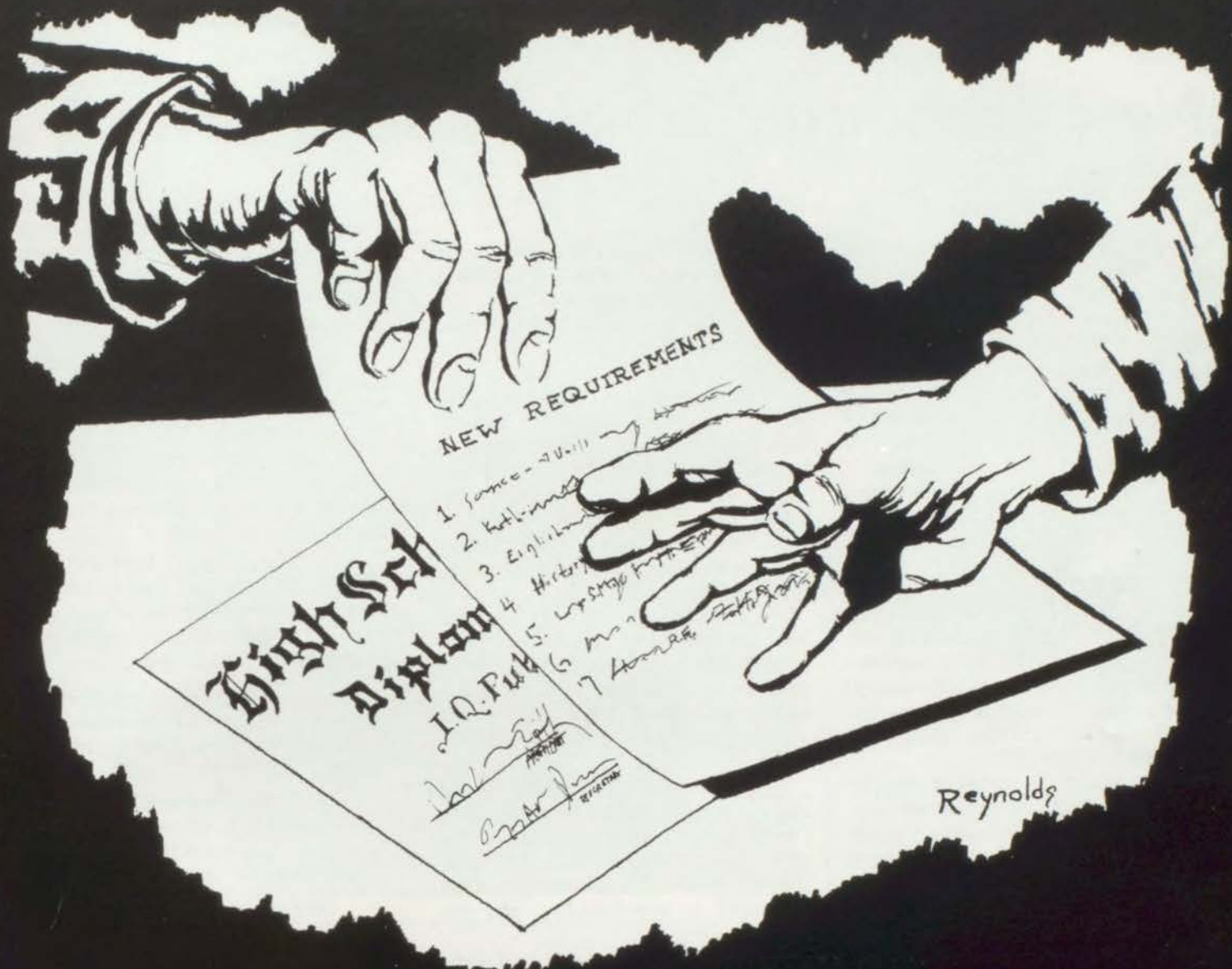
"I don't think it should be required for the class of '85, because personally, if I had more notice, I would have taken different courses," senior George Davis commented.

Dr. Williams explained, "We had no control of when the certificate went into effect . . . however, it is not to be viewed as an obligation, but as reward to students who have taken the initiative and incorporated harder courses in their studies. We hope that the system of state universities will consider giving students scholarships based on their receiving the college recommendation certificate."

This year's freshmen are aware of the certificate, and some are willing to accept the challenge laid before them.

"I'm going to have to take the required classes instead of the electives I had planned on taking," Erika said.

"I was going to take only enough science to graduate, but now that the certificate is available, I plan on taking three or four classes," freshman Scott Snelson added.



Academics

a familiar insight

"Sometimes the teacher talks too fast. With the computer, I can stop and look up a word that I don't understand."

New computer lab enhances writing

by Robin Steen

Computers in the new academics lab helped English students polish their writing skills.

This was possible, because the Board of Education approved the English Department's proposal of an academic computer lab. This lab, which was set up in the library, consisted of ten Apple IIe computers, which were used in a variety of academic areas.

"Teachers use the facilities where it fits in with the curriculum . . . students from special education to College Prep English are working with them," Merideth Francis, district head of the English Department, said.

By incorporating computer-assisted instruction into the curriculum, students gained computer experience and also acquired other skills, such as typing and word processing, which they can apply elsewhere.

The English Department instigated the idea of the computer lab, and used it extensively. All of the College Prep English classes spent time learning Bank Street, a word-processing program.

"Using the computer was really helpful. The program made it fun and interesting," senior Lori Roberts said.

Jody Breshears was one of a few seniors who chose to use the word

processing program to write his research paper.

"It made a huge difference in the amount of work I had to do in order to polish my paper," Jody explained.

Another way in which seniors used the lab was in preparation for the standardized college aptitude test.

"It was helpful in reviewing for the ACT. The computer was more interesting than taking sample tests in books," senior Scott Black explained.

"I like the Apple computers because they are different from the others I have used before, and you don't have to be smart to use them," senior Becky Chadwick said with a laugh.

Some students feel that if they had been introduced to this sort of a program earlier, they would have learned more or be more interested in computers. Francis agreed with this, so she exposed her English II students to the new lab.

"Since most sophomores have not had much experience with computers, I am trying to introduce them to computer-assisted instruction. With this, they get positive reinforcement and the computer is user-friendly," she explained.

The computers have helped some students learn more than they might have with only teacher instruction.

"The computer can give more in-

dividual help than the teacher," sophomore Stephanie Bonabhan commented. "Last year, I didn't learn very much from the boring grammar books, but the computer made it interesting and I learned more."

Senior Thomas Cheung, AFS student from Hong Kong, explained, "Sometimes the teacher talks too fast. With the computer, I can stop and look up a word that I don't understand. Learning with the computer has helped me more than just learning from the teacher."

"Kids tend to get mad and don't want to try when the teacher tells you that something is wrong, whereas you really can't get mad at the computer," sophomore Julie Graybill commented.

By including computer experience in the academics, Francis explains, "We are trying new things to vary the teaching techniques."

"Kids get tired of just listening to the teacher talk on and on. With the computers, we are actually doing things while we learn," Julie explained.

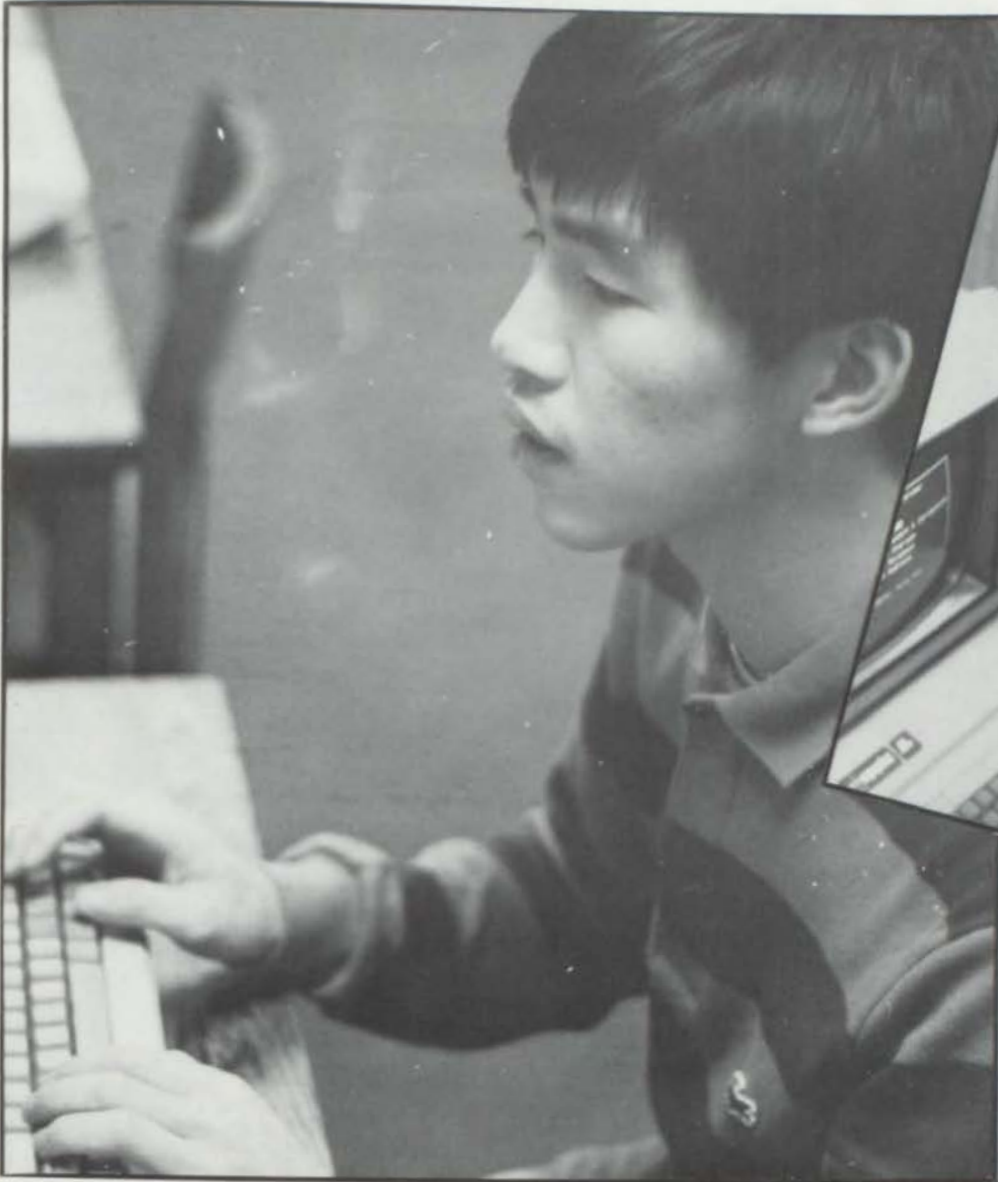
Students enjoyed the opportunity to learn some of the aspects of English while gaining computer experience.

"I liked it so much, I stay after school so I can learn more," Thomas said with a smile.

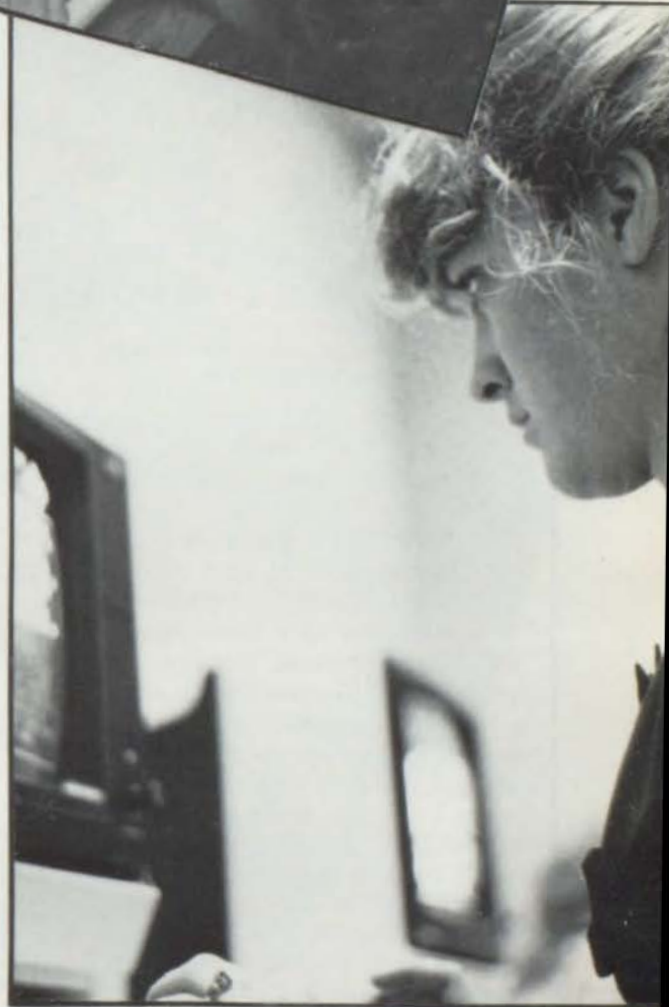
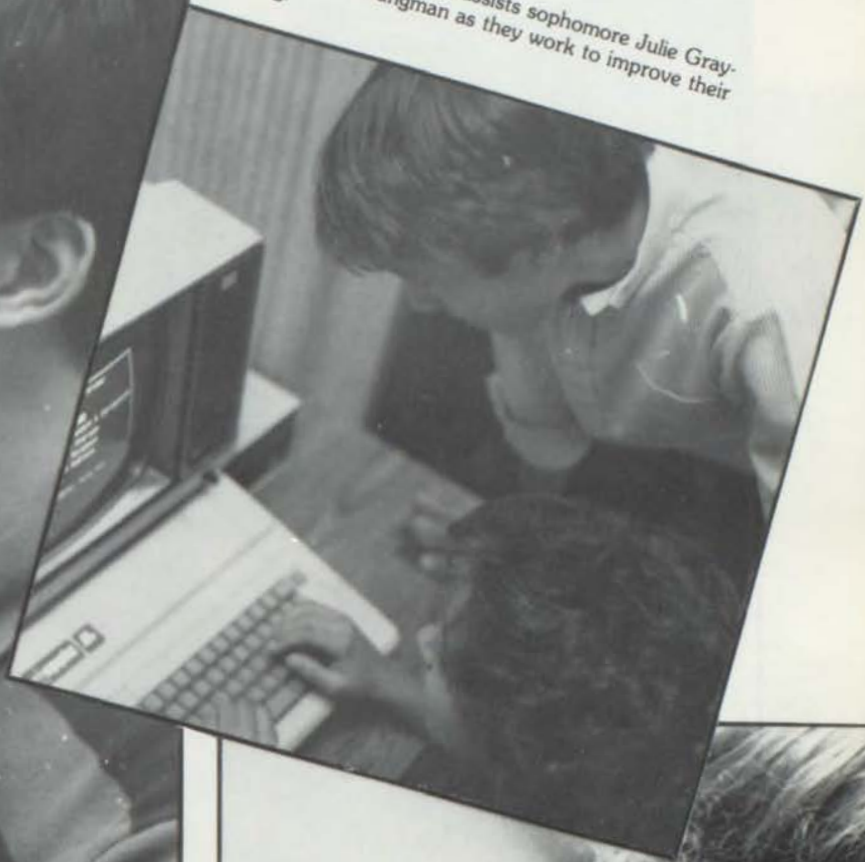
Seniors Darrin Widick, Doug Connors and Caroline Brady use the Bank Street Writer program in their CPE class.



AFS student Thomas Cheung concentrates, at the screen, as he uses the Apple computer to improve his English.



Computer instruction assists sophomore Julie Graybill and Bruce Fangman as they work to improve their writing.



Miss Thompson's CPE class spends time learning to use the Apple IIe computers in the new academics lab.

While typing in her paragraph, senior Lori Roberts watches the computer screen. (Photos by John Crick)

It takes time and patience to count and roll the \$1,500 collected by French classes for the Statue of Liberty project. (Photo by David Henry)

Ann Sunderland plans the Statue of Liberty project with the French Club during a meeting. (Photo by Desiree Lutjen)



Foreign Language

“ . . . Giving to the Statue of Liberty would be a moral uplift to the entire nation.”

French gives aid to Statue of Liberty

by Doug Claxton

The Statue of Liberty is crumbling and the French students did something about it. French Club collected money from representatives each hour. The students were in class-to-class competition, with the winner receiving a “gouter,” a French snack.

“A gouter is a food made with cheese and crackers. It is like an after school snack,” senior Dina Hall said.

The representatives for each class were from the French Club’s executive council, and they chose a volunteer to assist them. The classes competed for a week, and by Friday the money was finally counted. Sunderland’s fifth hour, French I, class won the competition with \$180. French Club and the French classes raised \$1,500. A plaque will be erected in French Club’s name along with all of the donors.

“We really wanted to win. We had

a lot of fun in class. France gave it to us and now it’s falling apart and we had to help it,” sophomore Rai Howetron said.

Why did French Club choose the Statue of Liberty project?

“In the past French Club has given to ‘I-Share’ for food and light. I decided that the Statue of Liberty project was something new and different . . . so we decided to do something different this year,” sponsor Ann Sunderland said.

“ . . . Giving to the Statue of Liberty would be a moral uplift to the entire nation,” president Lesley Heman said.

“It seemed like a good cause to give money to. My family came through there and saw it, and if other families come through there, I want them to see the same thing,” junior Kristi Stomboly said.

“I wanted to get involved and I thought the Statue of Liberty project would be a good thing to do,” Danny

Pieratt, fifth-hour representative, said.

Students had many reasons for giving to the project.

“I donated because of the little bit of patriotism in me. It is an American monument, and as an American, I felt it was my duty to help with the restoration of the lady, the statue,” senior Karla Schreckengaust said.

“When they talk about the freedom the United States offers, that is the first thing I think about — the Statue of Liberty,” senior Cyndi Antoniello said.

Most members of French Club recognized the project as a success and felt it sparked enthusiasm for the club.

“They got involved partially because I felt they should have a service project. I saw the ads for the renovations of the Statue of Liberty, and I thought French Club should spearhead the project,” Sunderland concluded.



As a special treat to end the Christmas meeting, club members Susan Weir and Haley Stewart enjoy hot chocolate and cookies. (Photo by Desiree Lutjen)

French Club president Lesley Heman and sponsor Ann Sunderland discuss upcoming activities for the club. (Photo by Desiree Lutjen)



AFS student Gisela Saube and her host brother Scott Lowrey share a laugh at a French Club meeting. (Photo by Desiree Lutjen)

To verify page numbers, Anita Hawk, Shari Meyer and Robin Steen refer to the ladder diagram before material goes to the printer.

Writing mistakes must be copy edited to assure correct style and punctuation.



Heritage '85 staff: Front Row: Phil Reynolds, graphics editor; Sean McMenemy, photographer; Stephanie Hendrix, portraits editor; Laura Stanke, lifestyles editor; Caroline Brady, copy editor; Rick Farley, graphics editor. Second Row: Debbie O'Brien, photographer; Mark Exposito, business manager; Ronda Wendel, portraits editor; Wendy Schafer, index editor; Denece Waddell, index editor; Robin Steen, academics editor; John Crick, photographer; Doug Claxton, photographer.

Back Row: Randy Napier, photographer; Barbara Sloan, portraits editor; Todd Schannuth, associate editor; Terry Green, photographer; Monica Gamble, photographer; Desiree Lutjen, photographer; Chris Weiss, photographer; Julie Stockton, clubs editor; Shari Meyer, managing editor; Kris Umbach, clubs editor; Anita Hawk, editor-in-chief; David Henry, photo editor; Denise Karas, sports editor; John Riggs, sports editor. Top: Wendy Pittman, index editor.

"The theme is well-carried out throughout the book. It's the best I've seen; it's the best I've worked on."

Yearbook requires staff dedication

by Kyle John

During this year, Room 111 became a familiar place for the 30 students comprising this year's yearbook staff.

Led by Anita Hawk, editor-in-chief, preparation for the hectic year began last summer at a Missouri University workshop.

"The workshop made me really excited about being editor," Anita said.

The summer study provided new ideas for the yearbook staff, many of which can be seen this year.

"It helped me see what the other schools do, and the possibilities that we can do," Shari Meyer, managing editor said.

The new look created by this year's staff includes slanted pictures, shadow boxes and, thanks to fund raising efforts by business manager Mark Exposito, eight additional pages of color photos.

"We're doing more modern designs; we're carrying the theme more,"

Shari said.

The yearbook's theme, "a familiar place," resulted from lifestyles editor Laura Stanke's creativity.

"It's been 21 years since Truman has been a high school. It's familiar to the community, teachers, students . . ."

After the staff selected Laura's theme as the basis on which to produce a yearbook, they undertook their project. Pictures were taken, layouts designed and articles written as the staff put hours of work into the book.

"No one really understands what all goes into a yearbook," Anita said.

"We've come up every Saturday before a deadline," Shari said.

The staff could also be found as late as 6 o'clock on various week nights.

"I've turned back stories that had to be rewritten over and over and over," Caroline Brady, copy editor, said. "You have to be more dedicated."

The abundance of artwork in the book is attributed to the talents of seniors Rick Farley, Sean McMenemy and Phil Reynolds.

"We're making use of the art," adviser Ron Clemons said.

Rick, who designed last year's division pages, created a full color painting for the title page and designed the cover.

"The theme is well-carried out throughout the book. It's the best I've seen; it's the best I've worked on," Rick said.

Sean painted the picture of Truman High School, and Phil designed the division pages. Both have added their own distinctive styles to the book.

"I tried to follow the familiarity theme," Phil said, "and draw something everybody can connect with."

Unlike the newspaper, "You don't see the finished product right away," Caroline explained.

The yearbook staff's most valued grade comes from the students after they receive their yearbooks. According to Clemons, the staff has earned an E.

"I had the talent in here . . . the kids had the quality to follow through."



Denise Karas and John Riggs discuss modifications needed in their layout.

To design creative spreads, Phil Reynolds draws practice layouts. (Photos by John Crick)



With the help of the light table, Kyle John is able to adjust the layout.

Journalism

"When you write a story, you try to cover all the facts and make sure it's as interesting as possible while tying them into one main idea."

Good writing essential to newspaper

by Rick Farley

The goal of "The Spirit of '85" staff this year was to bring out each staff member's highest writing potential.

To accomplish this, each staff member found he had to follow these steps:

- The Idea
- The Interview
- The Assembly
- The Editing
- The Rewrite — if needed
- The Printer

Without the first step, The Idea, the story would never be written. The idea may come from anyone, anywhere. After this step, the story is in the writer's hands.

"I like to ask around, talk to people from the staff about what they know and get ideas to make a better story. I always talk to Kent (French) and Kyle (John) to get what they want in the story and find out who they want me to talk to," Darrin Widick, editorial editor, said.

In the second step, The Interview, contact is made with sources close to the story. Questions must be asked that can be used to obtain the objective of the story.

"Almost anytime I interview a person I don't know, I go to friends that know him and find things about him that I can use in my story, then I have a basis for the interview.

"In the interview, I try to ask ques-

tions that bring out depth in his personality, his beliefs and feelings. I try to show his personality in the story," Jenny Taggart, features editor, explained.

The use and composition of quotes and background information make The Assembly, step three, a crucial one.

"When you write a story, you try to cover all the facts and make sure it's as interesting as possible while tying them into one main idea. You really have to go off of a rough outline. When I write, I take the story — whatever it is — and write it on the reader's level, something they can appreciate. I try to inform the reader and reflect some of my personality into it," Mike Hill, sports editor, said.

After the story is finished and turned in, step four — The Editing — begins.

"After the story is written, I correct any grammatical or punctuation errors," Tammy Cipolla, copy editor, said. "And, if a part needs to be reworded or clarified, I talk to the writer and we work out the problem."

Step five. The Rewrite, is included only when the editor sees it necessary.

"I have the writer rewrite his story if the right questions aren't being answered and they aren't getting the gist of the story or if they didn't follow style. This sort of thing happens every issue but as to how often, it varies," Kent French, editor-in-chief, said.

After everything is completed the

story moves to the final step, The Printer. This is the most hectic for the staff.

"We spend about five hours every other Thursday at the printer, straightening copy and making sure everything is just right. You'd think it could be done quickly, but it's very time-consuming because it's so tedious," Kent said.

"Besides straightening copy, we put down headlines, cutlines and photo bylines that go with the articles," Kyle John, managing editor, added.

"The Spirit of '85" staff has become one of the best in Truman history by accomplishing the objectives they set for themselves.

"I think the potential in this class is really high and I think it ranks high on the list of good staffs I've had," adviser Ron Clemons said.

"My goal is to make a paper that's written for the students and most importantly to have a paper that people put out effort on and that they care about. I'm pleased with what we've done," Kent said.

"A lot of people think we come into class one hour a day and just jot down our stories. They just don't realize how much time we spend. You can't appreciate a newspaper until you're on one because so much can go wrong and so much rests on your shoulders. People don't see us sitting at our typewriters late at night worrying about what we are going to write about and how it's going to affect people," Jenny concluded.

Staff members scramble to finish paste-up on layout day.
 (Photos by Sean McMenemy)



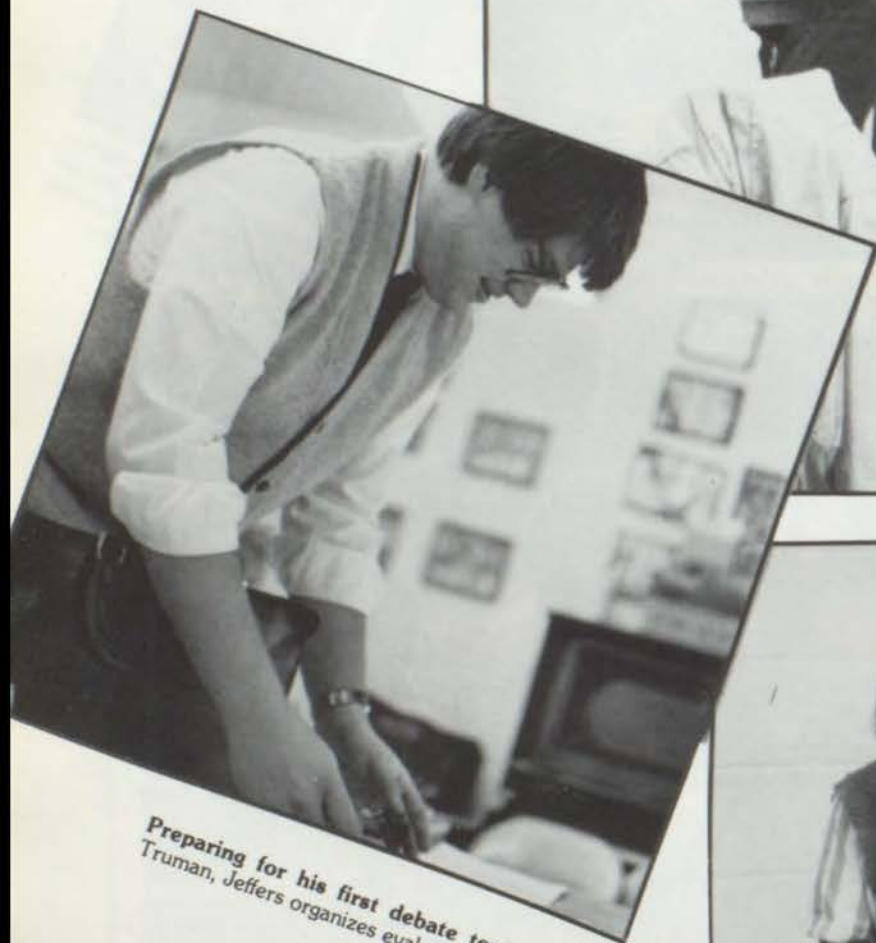
A common sight. Kent French spends hours at the printer putting the finishing touches on the newspaper.



The Spirit of '85 staff: Front Row: Kyle John, managing editor; Tammy Cipolla, copy editor. Second Row: Susan Howard, advertising manager; Bryon Romine, news editor; Shauna Norfleet, photographer; Lester Martin, depth editor; Rick Farley, artist. Back Row: Larry Niederschulte, circulation manager; Kent French, editor-

in-chief; Susan Fickling, associate editor; Tom Weir, photographer; Jenny Taggart, feature editor; Kim Simpson, circulation manager; John Seubert, sports editor; Darrin Widick, editorial editor; Mike Hill, sports editor; Jamie Fancher, news editor; Jung Lee, features editor.

After a performance, teacher Mike Jeffers critiques.



Preparing for his first debate tournament at Truman, Jeffers organizes evaluation sheets.



Novice debaters Melissa Madewell and Brent Gordon gain experience by practicing in class.

"This was his first year. He made us better, and he's going to build the squad up for next year."

Class gears towards serious mood

by Caroline Brady

While enrollment was down, expectations and requirements were up in the Forensics department this year.

The addition of Mike Jeffers as the Forensics teacher brought structural changes to the class.

Jeffers, a graduate of Northwest Missouri State University, began his first year of teaching, after student teaching at Oak Park. His goals and aspirations for the squads were high.

"I'm trying to make the students more independent, because the nature of debate and forensics takes a lot of personal commitment. Also, I wanted to give the class more structure. A lot of students had never had that. They weren't used to tests," Jeffers explained.

"There's a lot more serious attitude about forming a competitive squad," senior Bill Boggs said.

Junior Brian Franciskato agreed. "This year is a lot more strict," he said. "You have to go to a certain amount of

tournaments — you have to try."

The forensics squad was equally affected.

"This year, everyone is working," junior Liz Lammers said. "And everyone is really learning something. You can't just go to a tournament because you want to; you have to show Mr. Jeffers what you've got. If there is something wrong, he'll really help you to improve it."

"He works with anyone that asks for help," Brian said. "We all need it, because we're taking winning seriously now. Debate is just like a sport."

Jeffers stressed the worth of the Forensics class in other aspects of the students activities.

"It gives them a practical application for personal presentations. It also opens their minds because of the variety of subjects that we study," he commented.

"I used my experiences in class to help me develop my voice for my character in the play," Liz said.

"It has helped me as an individual," Brian said. "I'm not afraid to speak in front

of strangers anymore."

Another change was made to the class besides the addition of Jeffers. The Forensics and Debate classes, once separate, were combined into one class.

"It wasn't a good idea to combine the Forensics and Debate classes," Jeffers said, "because the classes' contents are so diverse."

"It makes it hard to concentrate with something else going on in the other part of the room," Liz agreed.

"It's no problem," Brian said. "It was kind of a relief when you needed to prepare evidence or go to the library."

Jeffers suggested changes for next year, by recruiting from the junior high schools.

"First, I will request students from the honor roll with high test scores," he said. "Then I'll ask for teacher recommendations. This will bring in more kids, and the classes will be divided again."

"This was his first year," Bill said. "He made us better, and he's going to build the squad up for next year."



While planning debate events, senior Julie Schieber looks over the schedules.

Judges turn in their ballots to Jung Lee, Melissa Madewell and Jerry Elliott. (Photos by Debbie O'Brien)

Stage flats require days of building before they are ready to be raised and secured.

Senior Bryon Romine removes stray nails from a doorway.



Dramatics

"We contribute a great deal to the success of the plays, but we really don't get the recognition we deserve."

Stagecraft class kept behind scenes

by Rick Farley

At a play, much is said of the actors and rightly so, but all too often the set, sound and lighting are taken for granted. These jobs were the responsibilities of the students in Stagecraft — the "unsung heroes" of the Truman Theater.

"We contribute a great deal to the success of the plays, but we don't really get the recognition we deserve," senior Jim VanWormer said.

Students in Stagecraft found the class exciting and challenging.

"Stagecraft is a lot of hard, physical work. You must be as talented and skillful as an actor, but in a different way," junior Jeff Stockwell explained.

"I think it's fun getting ready for the play and seeing the finished product, but there is a lot of responsibility. I think it's really a challenge to create something that's an illusion, that peo-

ple think is real, like the set," senior Beth Smith said.

Some took the class to gain experience, while others took it out of sheer curiosity.

"I was interested in the theater because I always wanted to know how they created all the things that were so natural," Beth said.

"I think the class is valuable. It gives you the chance to hold a position of responsibility. If you don't come through the whole production may be ruined," Jeff said.

With the exception of the acting, every aspect of the theater was done by the students of the class.

"We control the technical and business as well as the directing. Everything is run by the students, with the supervision of Mrs. Tucker," Jim said.

"At the beginning of the year we start out slowly because of all the new people, but usually by the end of the year the students can handle any pro-

gram held in the theater. The students do everything but the directing, which I share with the student director. I feel learning to accept responsibility and carry through is a major goal of this class," teacher Kathleen Tucker said.

Although the class didn't receive acknowledgement from the audience, they still had a feeling of satisfaction when the play ended.

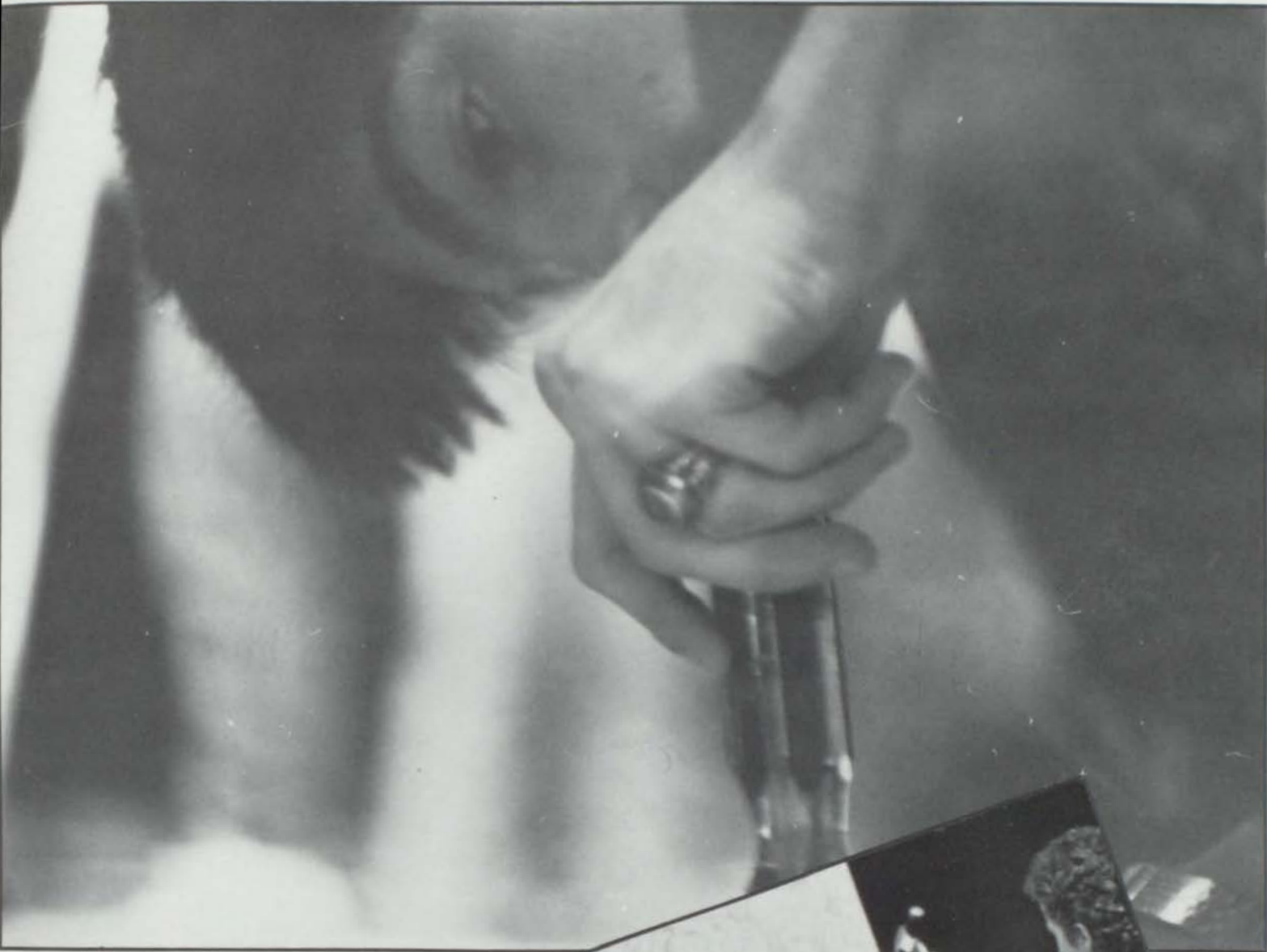
"You don't get the recognition the actors do, but if you put all you had into the play, you know you've done a good job. It's a great feeling," Jim said.

"When everything runs smoothly and no one complains, you've done a good job," senior Bryon Romine said.

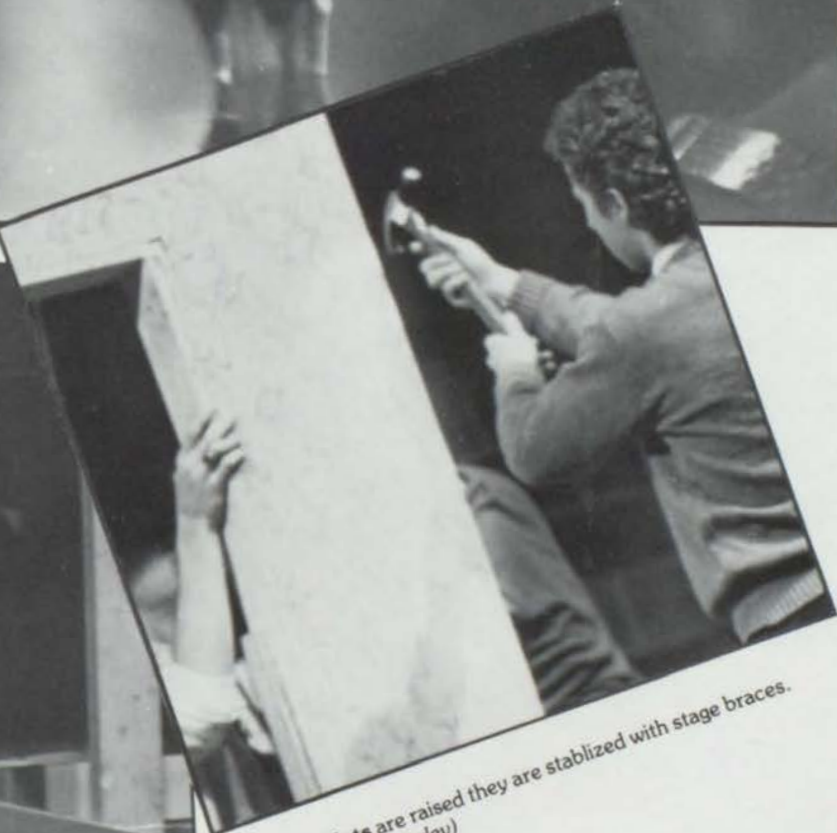
At a play, the set and the technical aspects are usually taken for granted. Maybe that's the way it's supposed to be.

"I don't think Stagecraft will ever be glorified," Jeff said. "It's like racing; we cheer the driver, not the mechanic."

Students must focus on perfection when building a set for an audience.

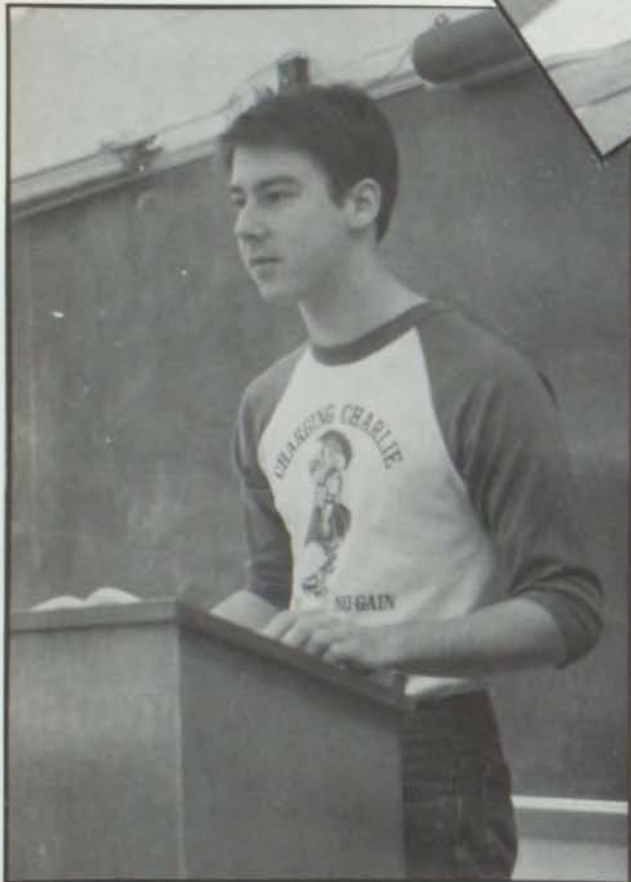


Before attaching the stairs, senior Devin Haynes constructs a landing sturdy enough to support someone's weight.



After the flats are raised they are stabilized with stage braces.
(Photos by Rick Farley)

To be able to answer questions with complete accuracy, senior Beth Ring researches her chosen religion.



Senior Dave Dribben pauses during his report to listen to questions and comments from the class.



During the class' study period, Rhea Kalhorn, Sociology teacher, finds time for laughter.

Classroom discussions take place during reports — individually and as a whole.



Kalhorn advises junior Mike Glidewell as he prepares his report for the class. (Photos by Doug Claxton)

Social Studies

“Religion plays a major role in developing our personalities and character in general.”

Students discover effects of religion

by Phil Reynolds

Religion, a major influence on human behavior, was a topic studied in Sociology.

The unit consists of a study of religious structures and functions, and the role religion plays in the development of culture.

Students were assigned to research a particular denomination and report to the class its basic beliefs and opinions on important social issues, such as abortion, civil rights, political involvement and the nuclear arms race.

“I feel that people who embrace a church ought to know what it stands for and the fundamentals of its beliefs,” Rhea Kalhorn, Sociology teacher, said. “Organized religion is very much involved in social issues.”

Among the denominations reported on were Baptist, Catholic, Church of Christ, Salvation Army, Episcopalian and Jewish.

After comparing the practices and doctrines of the denominations reported on, students generally thought differences between the faiths were few.

“I think all Christian churches are basically the same,” senior Holly Sincox said. “Mainly, it’s just the traditions

that vary.”

“After hearing about all of the churches, I think they are pretty much the same,” junior Marlo Miller said.

A few students made some discoveries of their own about the churches they attend.

“I was amazed that my religion (Disciples of Christ) was so much more liberal than others,” junior Brian Morse said.

“I was surprised to find out that the church I go to (First Presbyterian) will still accept you even if you don’t strictly follow their beliefs,” Marlo said.

Another formal religious structure studied was cults. A series of filmstrips was shown about the doctrines of cults and the relationship between leaders and followers.

Kalhorn stressed this section of the religion unit because she thinks her students may be able to relate with cult members better than they might think.

“Surprisingly, most cult members are white, middle to upper class, between the ages of 18 and 25, and have some college education,” she explained. “Emphasis on cultism was to make students more aware of what cults are. Perhaps now they can respond intellectually rather than emo-

tionally if approached by cult members.”

“I don’t think cults should be considered as religion. I think they are more of a social party,” junior Tom Nicholson said.

“I have nothing against cults. For some people, cults fulfill emotional needs that may not get at home,” senior Doug Claxton said.

“I think cults are a phony outlet for people with no direction in life. They are dangerous and usually just a money-making scam,” senior Dave Dribben said emphatically.

More than anything, students realized just how much religion affects society.

“Religion can almost control lives by establishing people’s beliefs, morals and opinions on matters of concern in our society,” Doug said.

“Religion plays a major role in developing our personalities and character in general,” Dave said.

Like many of the other students, Brian appreciated the opportunity to learn more about religion in society.

“I now have a better perspective of my church and others and the affects they have on influencing behavior in Western civilization. I enjoyed it.”

"Some students take the courses so they can take advanced placement tests and receive college credit for those classes without ever taking them."

Seniors find what they want in class

by Todd Schannuth

By the time a student reaches his senior year, he can easily have taken all the math classes required for graduation. Yet, the higher math classes at Truman are often filled.

Why do seniors take weighted math courses that are not required?

"I want to major in engineering; so if I take harder classes now, I'll be able to advance faster later," senior Kurt Wilson said. "It also looks good to a college to see it on your high school transcript."

"I took it (Calculus) to get college credit through UMKC," senior Steve Shultz said.

"I just like math," senior Doug Bullock said.

"I think most seniors take the courses to provide a really good back-

ground for college," Sheri Adams, department head, said. "I also think some take the courses purely because they like math."

With the addition of the Probability and Statistics class last year and the opening of the Math/Science Institute this year, more math courses are offered now than ever before.

"Probably 65 percent of the students who take one weighted math course take all four classes," Adams said. "Most people are going to need that much math to become whatever it is they want to be."

Although the size of the student body has declined in recent years, the number of students in the higher math classes has either remained the same or increased.

"I look for another increase due to

the new graduation requirements," Adams said.

Graduation requirements and college preparation are by far the most common reasons for taking weighted math courses. Yet, if the student is good enough, taking these courses may help them avoid some college work altogether.

"Some students take the courses so they can take advanced placement tests and receive credit for those classes without ever taking them," Adams said.

To top it off, most students in the weighted classes find the Math Department to be quite praise-worthy.

"I think it's good that there are plenty of classes," senior Tom Weir commented.

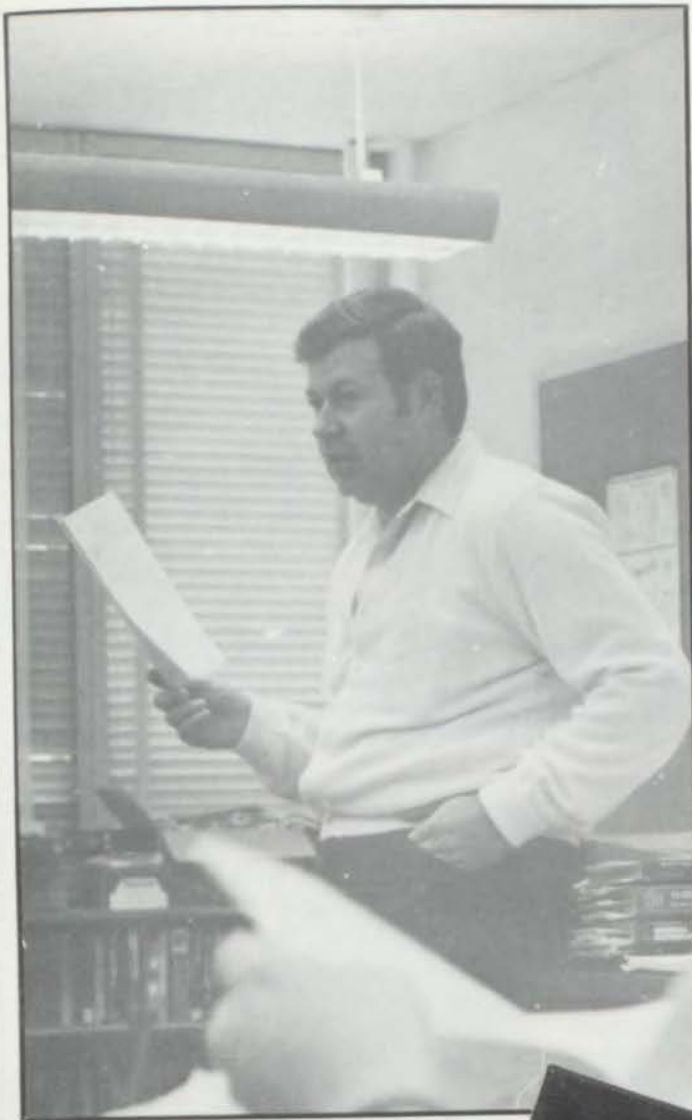
"We've got a really good curriculum," Doug concluded.



Students review material covered in the book before going over the assignment on the board.

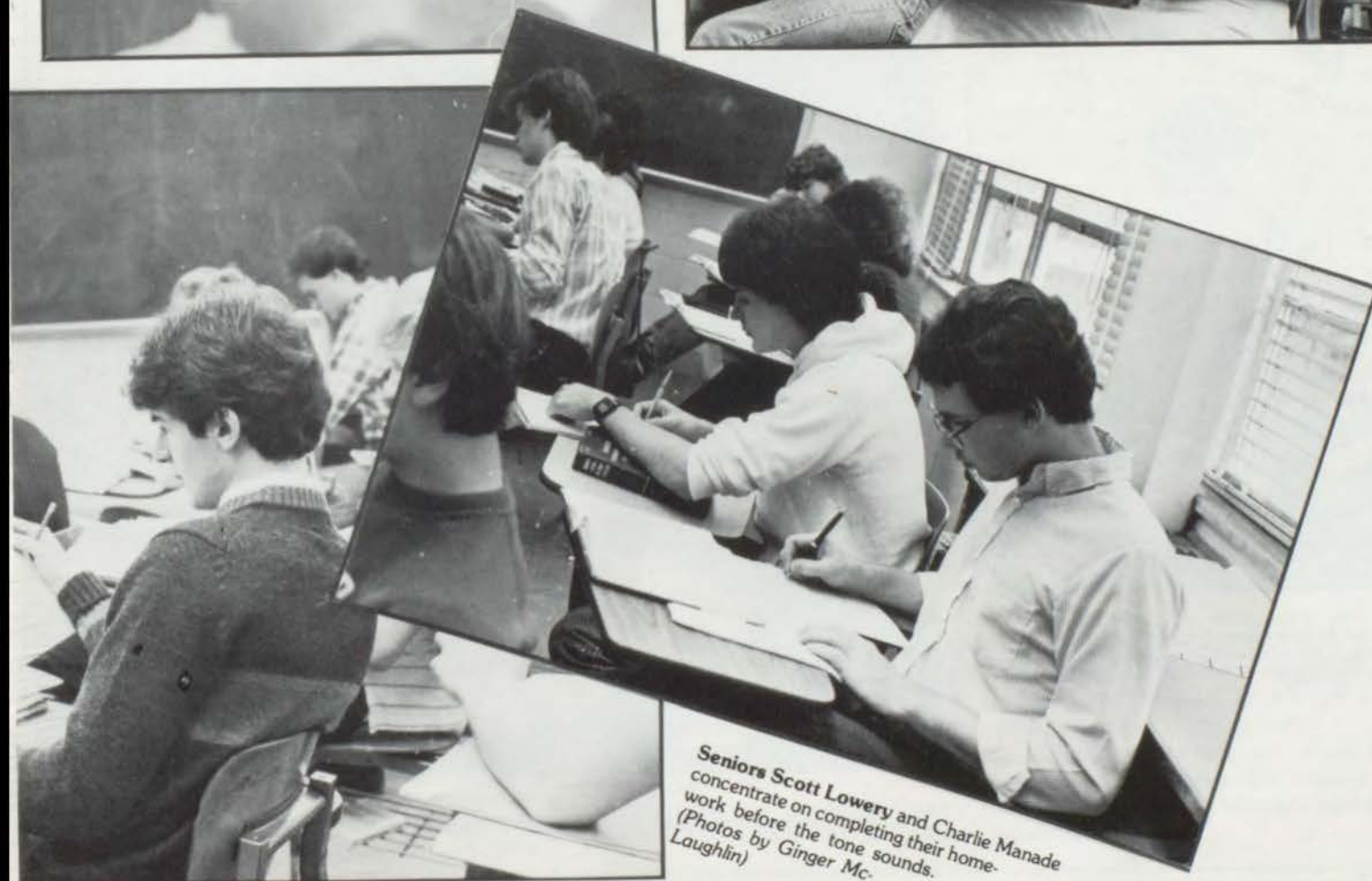
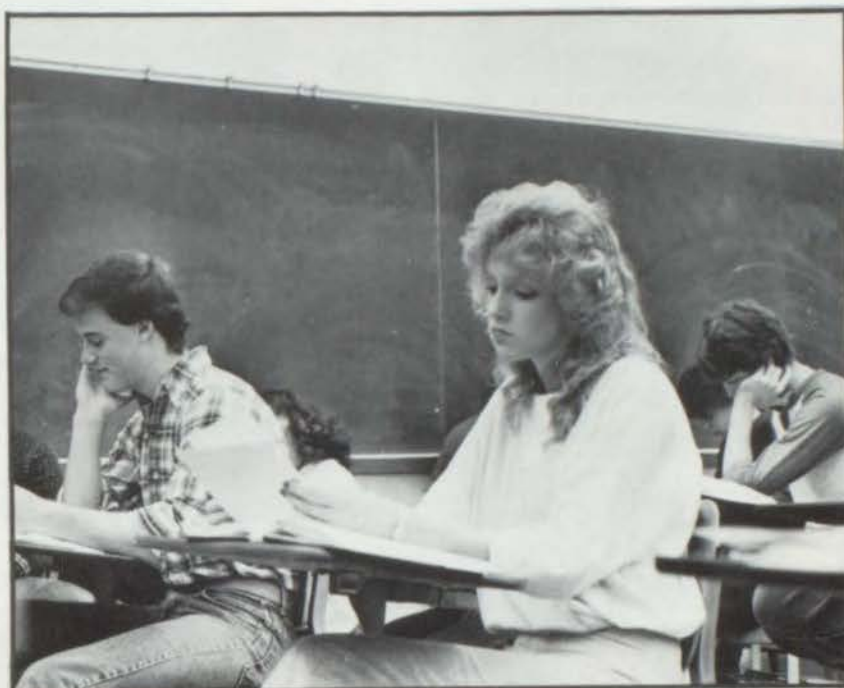
Students take notes during teacher Sherri Adams' lecture to refer back to them when they have questions on a problem.





Bill Drinkwater, Trigonometry teacher, reviews homework problems with his class. Such reviews are necessary so that students understand where and why their mistakes were made.

Notes taken during class help senior **Mindi Shank** as she works on a problem for her trig assignment.

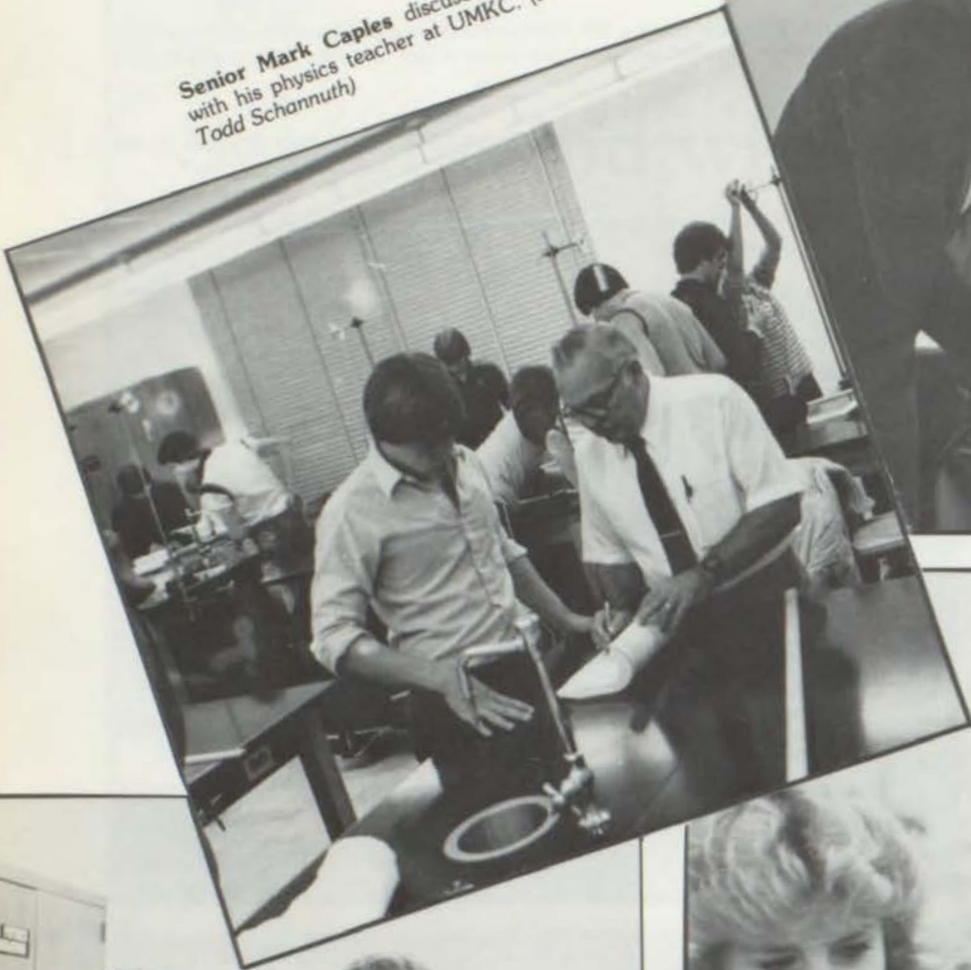


Seniors Scott Lowery and **Charlie Manade** concentrate on completing their homework before the tone sounds. (Photos by **Ginger McLaughlin**)

A confused student at UMKC asks assistance from Sheri Adams on a difficult problem. (Photo by Todd Schannuth)



Senior Mark Caples discusses an equation with his physics teacher at UMKC. (Photo by Todd Schannuth)



Concentration is necessary for senior Tom Weir during an experiment. (Photo by Todd Schannuth)

Labs provide a necessary break in book curriculum for seniors Gaylord Salisbury and Todd Schannuth. (Photo by Mark Caples)





On a field trip students were able to view the Space Shuttle Enterprise. (Photo by Todd Schannuth)

Math/Science Institute

"One of the big advantages of this program is the interaction among top-notch students from different districts."

UMKC offers on-campus teaching

by Denece Waddell

High school students now have the opportunity to earn college credit on a college campus.

There are 15 students from Truman attending the new Mathematics and Physics Institute, the only on-campus program in the Midwest.

"This whole thing was brought about by the disintegration of the math and science programs in the United States," Richard Waring, coordinator of the institute, said.

"The main aim of the institute is to give quality teaching," Richard Delaware, coordinator of the math portion of the institute, said.

Every day at 7:15, students begin the morning at the UMKC engineering school. Physics and Calculus are offered as college-level classes. Students may earn 12 credit hours.

The program was designed in cooperation with four school districts — Kansas City, Independence, Fort Osage and Raytown.

"One of the big advantages of this program is the interaction among top-notch students from different districts," Sheri Adams, chairman of the Independence Math Department and a teacher at the institute, said.

Adams is the only teacher from

Truman teaching at the institute. The teaching is done in pairs, so students can get different views and more help.

"The teachers seem to want to take the time and they genuinely want to help you any time you have trouble," senior Gaylord Salisbury said.

"There is a smaller teacher-student ratio. That's important because the teachers know us better and are able to give more individual help," said senior Curt Wilson.

Not all students could enroll in the program, though. A year of Trigonometry was required, and an entrance test was given.

"We want the best; the cream of the crop," Waring said.

One difference between the physics course on the high school level and the level at the institute was the labs. The Hall Family Foundation donated \$33,500 for new equipment.

"The lab facilities are state-of-the-art and much better than any high school facilities," said Adams.

Labs, enrichments, and everyday assignments encouraged students to learn.

"The students are there because they want to learn, not because they have to," Gaylord said.

"Students spend anywhere from five to ten hours a week studying for

these two courses," said Adams.

"I think we expect more of study time and homework from these students. The level of achievement is higher," said Waring.

"The heavy amount of homework and study requirements interferes with my high school classes. That's the only disadvantage for me," Curt said.

Hard work was required to achieve at the institute, but students also had fun. Field trips and guest speakers were planned throughout the year to help increase enthusiasm.

"We plan to get an astronaut, a Nobel prize winner, a trip to Western Electric, and a trip to see the space shuttle. We want the students to benefit from the learning and also find it enjoyable," Waring said with a grin.

The institute was in the experimental stage and has a two year life span. It will then be reviewed by the UMKC board and either discontinued or kept.

"The success or failure will be determined by the students here now. If students find they have benefited and enjoyed the learning, they'll sell it to other students," Waring said.

"I get to help establish where the future lies. We have the chance to make a difference," Delaware said emphatically.

"Our class has more people wanting to get into something related with science."

College chem attracts larger class

by Shari Meyer

For most students, one year of chemistry involved enough, but this year more students chose to further their chemistry experience.

In previous years, the college chemistry class included six to ten students. This year, however, the class involved 20, the largest number of people to take the course. The class size reflected the growing interest in science-related occupations.

"Because there are more students interested in going into the medical field," senior Julie Webb explained, "more want to get the chemistry credit out of the way."

"Our class has more people wanting to get into something related with science," senior Kevin Klim said. "I'm taking it just to get a background of science."

Because the class was large and given for college credit, some expressed concern that they wouldn't receive individual help.

"In a small class the teacher can work with each of the students individ-

ually more than in a larger class," senior Mike Kilgore said. "This makes it easier to learn."

"With a smaller class size," senior Janna Howery said, "it is easier for students to learn because the student-teacher ratio is smaller."

Although the class consisted of more students than earlier years, the amount of material covered remained the same.

"It really shouldn't make a difference whether it's 10 or 20 what is accomplished," Charles Nelson, chemistry teacher, said. "It depends on the types of students in the class."

One disadvantage experienced concerned the lack of equipment to accommodate all of the students.

"The main drawback is the labs we have to do," Nelson said. "We don't have enough equipment for everyone to do the labs at the same time. The labs were not really designed for a high school class."

Despite more people and less equipment, students viewed the problem in a different perspective.

"In larger classes you get to work

with others and there is less chance of messing up," Kevin explained.

"Labs might be better with fewer people because with many people, I have to wait for others to use the equipment. On the other hand, I like working with other people because this makes it more fun," Mike said.

Students presented mixed opinions as to whether lectures were better with more or fewer people.

"In smaller classes students are less apt to talk among themselves during a lecture than in a large class," Janna said.

"In a large class more questions are asked so chances are that all of your questions will be answered," Kevin explained. "More individual thoughts are being thrown out for all to hear."

Since the class was designed to be as close to the real college course as possible, the large number only added to the similarities needed between the two.

"College has larger classes," Kevin said, "so it will get you ready for the college classes that are so big."

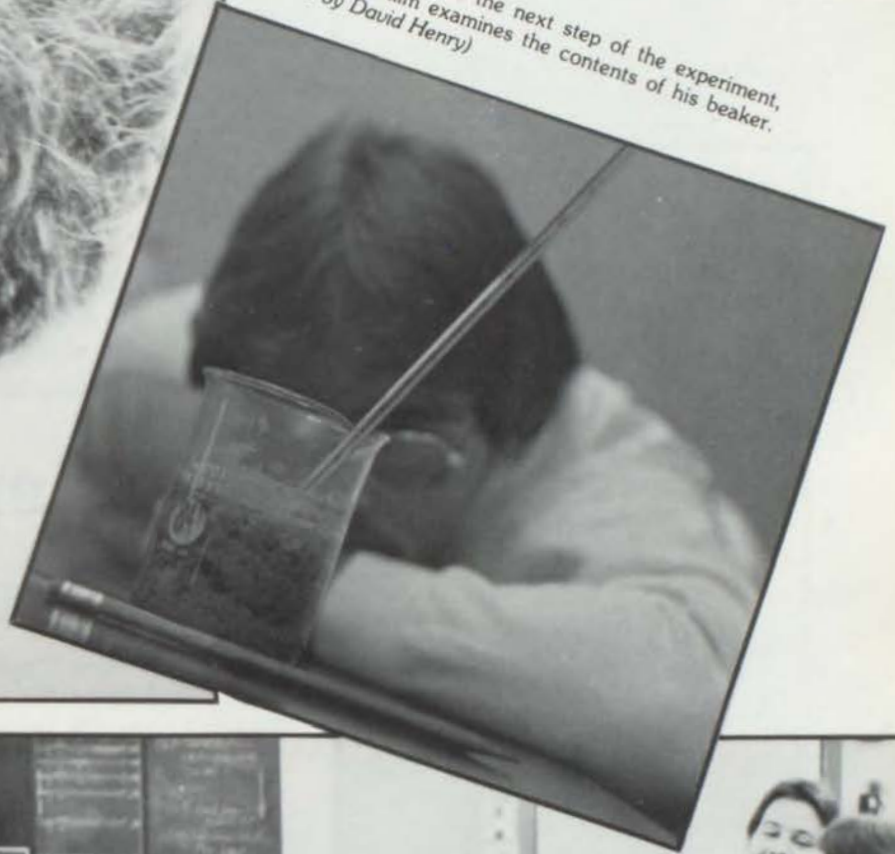


While others are occupied elsewhere with their experiments, senior Chris Meek takes advantage of the empty balance room to weigh the chemicals needed for the next part of the lab.

Senior Robert Buckley exemplifies the deep concentration needed to cope with the busy atmosphere experienced in the classroom.



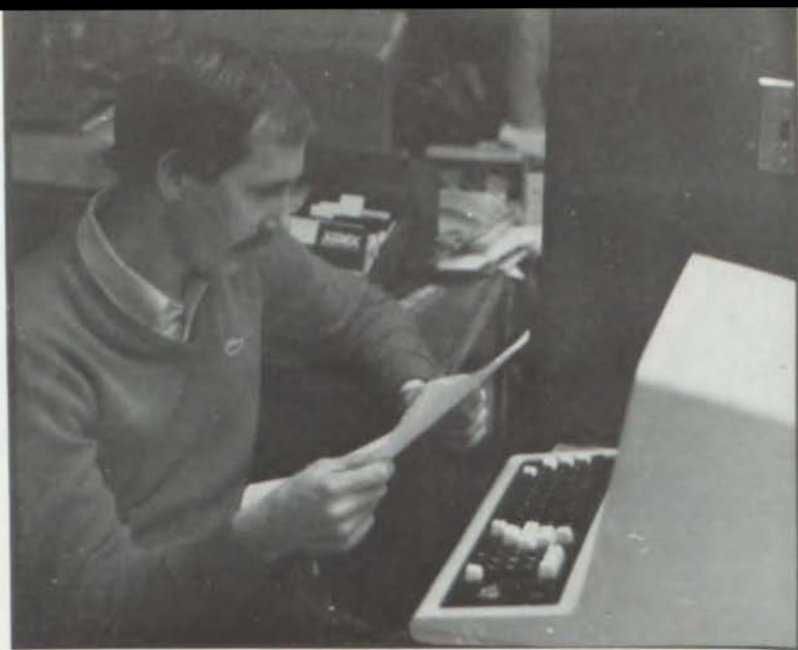
Before advancing to the next step of the experiment, senior Kevin Klim examines the contents of his beaker.
(Photos by David Henry)



College Chem provides for an unusual hour, with the large number of students spontaneously engaging in numerous activities.

Larger class size proves frustrating because a lack of equipment forces students to wait their turn.

Chuck Harris, Computer Science teacher, contemplates his program print out in order to prepare for his PASCAL students. (Photo by John Crick)



Computers

"I like the way it is set-up this year. It is fairly easy and I have really learned a lot. I'm getting a good background which I can apply to other things."

Opportunities in department broaden

by Robin Steen

New computers. New curriculum. Many changes were made in the computer department this year.

A change of major importance to all students involved in computer courses, was the addition of 12 new computers to the lab. This expansion was made to compensate for the increasing number of students taking computer classes.

"Having more computers reduces the number of people per computer, thus you get more individual time. Before, you had to hurry so another person could use it," junior Karen Kinney explained.

In addition to the new computers, two classes were added to the curriculum: PASCAL and Advanced PASCAL. Although he had not taken an accredited course in this computer language, Chuck Harris was the instructor for both PASCAL classes.

"I prepared for it during the summer, but I am still learning new things each day," Harris said with a grin.

"I think he is doing a fine job. He keeps about a chapter ahead of us so he knows what he is doing by the time

we get there," senior Doug Bullock said.

Senior Mark Caples explained, "I don't think it matters that he hasn't taken a class. He knows how to teach and this way he learns from his mistakes the same as he would if he had taken a class."

The new classes provided background in PASCAL computer language. With this knowledge, students prepared to take the Advanced Placement Test in Computer Science. Because the College APT is based mainly on the concepts of PASCAL, the class is considered weighted on the high school level. Of the seven computer classes offered, these were the only weighted ones.

"The ability to take the Advanced Placement Test would put this on the level of a college course," Harris explained.

Another significant alteration in curriculum was the change in philosophy of the Introduction to Computer Science course. Last year, this course was not a required prerequisite to Basic Programming and it was mainly a book class. Because of the new structure, the students learned about the computer while experiencing some hands-on

training and preparing for the programming class.

Harris said, "One reason for the change is that it allows us to get farther in Basic, because we don't have to spend so much time teaching how to turn the computers on."

"I like the way it is set up this year. It is fairly easy and I have really learned a lot. I'm getting a good background which I can apply to other things," Karen explained.

Former Basic students agreed the class would be beneficial.

"It would be easier, because the people who have not had access to computers, would learn a little bit about the computer before they actually begin to write programs," senior Karen McElwee explained.

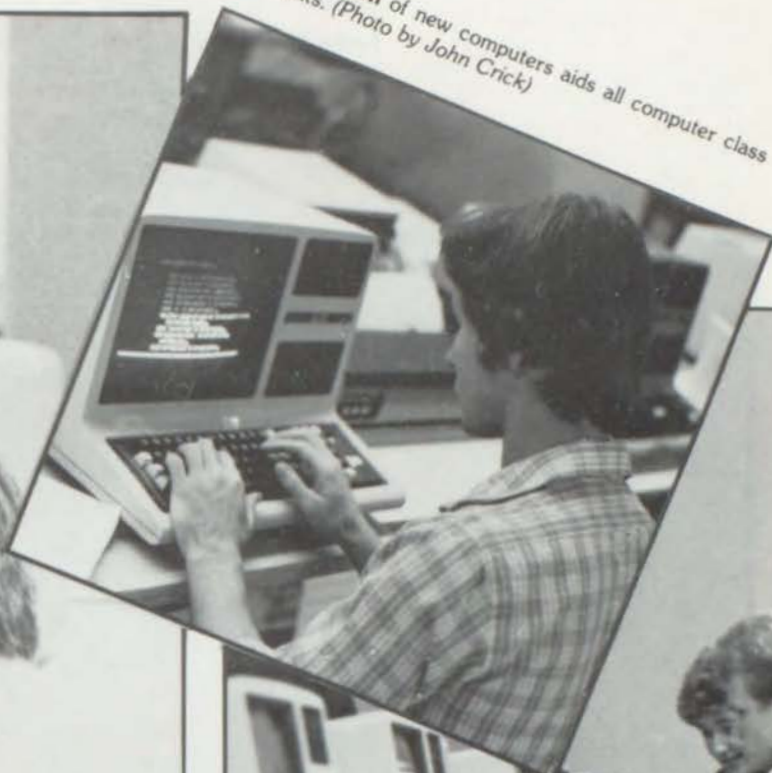
"I think it is a good idea; however there should be exceptions where you could talk to your counselor and prove that you have had sufficient background and thus be allowed to skip the introduction class," Doug said.

"Everything in the future is converting to computers, and now, by taking an introductory class, I have gained some background that will help me later," sophomore Nancy Eishen said.

By concentrating on the PASCAL program, junior Pat Allen and senior Mark Caples, find the flaws so it will work. (Photo by John Crick)



The addition of new computers aids all computer class students. (Photo by John Crick)



Students use after school hours in order to complete their computer programs. (Photo by Chris Weiss)

Students receive classroom instruction before they begin writing programs. (Photo by Chris Weiss)



Juniors Lori Stuck and Shelly Kuhn collaborate while writing programs in Introductory Computer Science class. (Photo by John Crick)

Senior Phil Reynolds puts finishing touches on a surrealistic symbolic painting. (Photo by Sean McMenemy)

A photograph is used by senior Rick Farley for a pencil composition. (Photo by Sean McMenemy)



Art

"When you have put together a collection of your best work, it makes you feel as if you have really accomplished something important."

Students prepare contest portfolios

by Julie Stockton

For seniors in Art IV, their main goal was to prepare a portfolio good enough to send to colleges and enter in competitions.

Time management posed the biggest problems. Students had to put together top-quality work, which they said was difficult to produce in one year. Some students used works from previous years.

"Some of the work going into my portfolio is from other years and some things I've started over the year," senior Tony Frerking said.

Students also submitted their art work to competitions.

"If you win, you get a scholarship. It does have some influence at schools, but I don't know how much," senior

Rick Farley said.

Selecting pieces was a difficult decision for the students. The pieces had to show the ability of the artist to work well in different mediums.

"A portfolio should have all of your excellent work," Tony said.

Sending portfolios to competition, was unpredictable as any art contest. Judging depended strongly on the judges' personal tastes.

"Judging is always the same, just what they like," Rick said. "I could win one day and lose the next with the same piece of work."

"It depends on the judges," Tony agreed. "It's almost luck if you win sometimes. Every once in a while you'll get some judges that really don't know what is going on."

Some students found submitting a

portfolio rewarding for other reasons beside scholarships or college acceptance.

"When you have put together a collection of your best work, it makes you feel as if you have really accomplished something important," Tony said.

"Portfolio contests are an excellent opportunity to get potential buyers interested," senior Phil Reynolds added.

Students agreed that they shared a special feeling despite the pressures of competition and insecurity of school acceptance.

"The distinguishing aura — a portfolio is more professional. People take you more seriously, then they might really think you are an artist," Phil explained.

Senior Julie Stockton watches as teacher Janice Malott demonstrates new techniques. (Photo by David Henry)



A steady hand aids senior Tony Frerking in touching up the background of his painting. (Photo by David Henry)

Concentration becomes essential for senior Nickie Wood to achieve correct form. (Photo by David Henry)



Performing during the Christmas concert brings on a feeling of warmth for the Mae Singers.

Mae Singers: Amy Patterson, Erin Burke,
Michelle Doll.



Members of the Treble Twelve polish their skills for the upcoming concert.



Front Row: Lisa Lierman, Sherri Speilbush, Dawn Thrutchley, Mary Dorsey, Caroline Gillmon, Dianne Wilson, Stacy Andrews, Tammy Burgess, Marcia Thomas, Shelley Temple, Susan Fickling, Angie Ahrens. Second Row: Peggy Bryant, Brenda Hawthorn, Jeanette Meeker, Christina Day, Debbie Beck, Sherry Coftan, Cheryl Christman, Barbara Sloan, Candi Messina, Julie Howe, Gina Pool, Debbie Heidtbrink, Lynda Donnell, Beth Post, Becky Phelps, Ann Butler, Jennifer Coffman, Ginger McLaughlin. Back Row: Theresa Miller, Star McMahan, Shelly Rasperger, Sandy Maldonado, Beth McConnell, Elizabeth Hornecker, Jane Alexander, Katherine Plake, Carol Cole, JoAnne Young, Robyn Griffin, Cathye Casteel, Peggy Cordle, Melody Edie, Lorri Salisbury.

Front Row: Lisa Lierman, Candi Messina, Ginger McLaughlin, Second Row: Star McMahon, Debbie Heidtbrink, Sherri Spielbusch. Back Row: Jennifer Coffman, Beth McConnell, Kathy Plake, Shelly Rasberger, Melody Edie.



A shocked expression arises on Mr. Dickerson's face as he receives a gift. (Photo by Chris Weiss)



Vocal Music

"The biggest task before us is to learn how to rehearse and prepare for a performance in a professional manner rather than class just being a time to talk with friends."

Choir puts forth more than singing

by Barbara Sloan

Sweaty palms, a fast heart beat, room pacing preceded auditioning for Women's Choir.

"It was at the last minute and spontaneous. I tried out just to be in music. I was really nervous, and really conscious while I was singing," senior Melody Edie said.

Auditioning for Women's Choir involved just a few minutes alone with director Bruce Dickerson. Student auditions consisted of an easy vocal exercise to see how high or low a person attempts to match it; singing a familiar song without the piano; tonal memory (this is a series of pitches played and the person sings them back); five sight-reading exercises to determine how well or how quickly one is able to sight read or learn to sight read.

After being chosen as a member of Women's Choir, the girls did many singing exercises. An average day in-

cluded warm-ups, sightreading, music readiness drills, rehearsal of concert music, choir announcements and discussion of activities.

"It gets frustrating while Mr. Dickerson is with another section, and the other sections are rude. It's hard for anyone to control a class with so many girls," senior Sherri Spielbusch said.

"I am very proud of the students at Truman and of the concern, abilities and students in the school program," Dickerson said.

Dickerson believes Women's Choir should be done in a professional manner. The quality of performance is expected to be high, also.

"The biggest task before us, though, is to learn how to rehearse and prepare for a performance in a professional manner rather than class just being a time to talk with friends," Dickerson said.

Women's Choir participated in State Music Contest where they per-

formed 12 minutes worth of music and sightread a song they had never seen before. Then, the choir received a rating and evaluation by a total of four judges and the scores are tallied to determine whether they earn a rating of I (Excellent), II (Superior), III (Good), IV (Fair), and V (Poor). This year, the choir also participated in an Invitational Women's Festival at Raytown South High School.

"I hope this becomes an annual event because it will create and establish more pride and prestige in Truman and Women's Choir," Dickerson said.

"My greatest hope is that each student who graduates from the choral program will have a strong commitment to music by either their own performance or attendance in choirs or solo signing because of their experience here at Truman and the quality of music they have been a part of in choir," he added.

"It's a fun class. It's structured to the point where you learn something about music and yet you have a good time."

Non-audition choirs offer experience

by Stephanie Hendrix

Students who like to sing but were afraid to try out, were offered Freshman Choir, Girls' Glee and Men's Choir.

The school system is required by law to have a vocal ensemble that anyone can participate in. For freshmen there is the Freshman Choir, and sophomores, juniors and seniors can participate in either Girls' Glee or Men's Choir.

Bruce Dickerson, vocal music teacher, said, "These choirs develop skills so they can audition if they'd like to for another choir."

In the non-audition choirs there were no contests, so most of their time was spent working on concerts. This kept them busy since they perform a program every quarter.

"When we're not preparing for a

concert, we work on developing musicianship. We do sight readings, rhythm drills and dictation. That's where I play a note and they put it in its correct spot on staff paper," Dickerson said.

Dickerson selected the music to be sung for the non-audition choirs. He said the selections depend largely on the student's ability, the music's difficulty and the availability of the piece.

"Since it's a fine art, it's my responsibility to expose them to music they don't usually come across," Dickerson said.

The choirs sang classical, country, serious and spiritual songs. The favorites among students were the current popular songs and romantic ballads.

Dickerson explained the importance of an immediate appeal to the music. If, however, students strongly objected to a selection, Dickerson can try to get another piece.

"If we've made a commitment, we go ahead with it. The music's not cheap. It depends on how much time before the concert, if we can change a selection," Dickerson explained.

The students got the experience of being a part of a live performance four times. Dickerson said the experience helps students appreciate the preparation necessary to have a successful performance.

"They realize what it takes to do something and get an understanding of putting on a performance," Dickerson said.

Most students took the course to meet the fine arts requirement, but many found that they enjoyed the choir, and learned something from it.

Senior Doug Magill said, "It's a fun class. It's structured to the point where you learn something about music and yet you have a good time."



Front Row: Brenda Hawthorn, Elizabeth Parks, Sheryl Burton, Jennifer Blackman, Lora Knight, Joanne Lara, Lori Springer, Amy Fisher, Jeanette Gates. Second Row: Sherry Danzo, Cheryl Cunningham, Mere Dietrich, Jill Caton, Cheryl Richardson, Christi Buro, Anissa Jarak, Amy Miller, Carla Diaz, Kelly Branson, Julie Quigg, Renae Price. Third Row: Lisa Jones, Tammy Ostrander, Cheryl Chrisman, Rhonda Conner, Tammy Deeds, Beth Post, Gina Miles, Karen Solito, Angela Steele, Jeri McCollum. Fourth Row: Marion Elrick, Sheri Harden, Colleen McMahon, Radonna Brower, Carmen Lovewell, Amy Ruhling,

Jennifer Jones, Glenda Hawley, Cheri Guillaume, Teresa Thompson, Jane Alexander, Vivian Cline. Fifth Row: Shawn Senter, Camilla Christensen, Michelle Hill, Gabby Welpman, Vicki Meyer, Kimberly Sherwood, Cyndi Gregston, Melissa Garrett, Lori Royle, Anjanette Lopez, Janet Pressley, Melissa Wright. Back Row: Teresa Jewell, Chris Choat, Nancy Provence, Tammie Eiken, Kyla Claxton, Michele Yancey, Marcia Jarnagin, Audra Flathers, Lisa Kelsey, Terri Likely, Rhonda Anderson, Joely Link.

Front Row: Pam Bishop, Karen Folsom, Tracy Hadley, Vikkie Barnes, John Burke, Erik Henson, Jim Cady, Dennis Kleyh, Steven Hardie. Second Row: Shannon Hurla, Robbie Blank, Jason Burke, Shelley Williams, Dorothy Salisbury, Joseph AhMu, Mindy Quick. Third Row: Sarah Fancher, Tiffany Smith, Debbie Vanderflute, John Cornwell, Linda Brewer, Diane Murphy, Tammy Lloyd, Denise Street, Cindy Spratt. Back Row: John Lambros, Dwane Goodwin, Shane Williams, Karen Holm, Tabitha Whited, Tricia Young, Craig Cook, Charlie Jones, Tonia Crosser.



Hours of practice pay off for Men's Choir at the Winter Concert. (Photo by Chris Weiss)



Skits were a part of the Christmas concert. (Photo by Chris Weiss)



Front Row: Eric Morerod, Steve Martin, Steve LeVota, Jason Bradley, Keith Armstrong, Jonathan Fields, Jeff Walker, Marc Walker, Todd Schooler, Jeff Carnoeli, Larry Nichols, David Adair, Thomas Cheung, Kirk Davis, Jerry Stine, Darrin Key, Nick Reyes. Second Row: Brian Smith, Scott Johnson, Mike Morris, Ryan Sinclair, Bret Yeager, Mike Eaton, Bill Fetters, Junior Atogi, Jeff Meyer, Peage Davis, Marc Busker, Jeff Walker, Ron Barger, Darrin Widick, Steve Meadows, John Alexander. Third Row: Dave Turnbow, Dan Hauschel, Jeff Dowell, Matt Collins, John Rieder, Jim White, Todd Porterfield, Ronnie Johnson, Brian Gauldin, Tom White, Chad Pieke, Troy Pike, Paul Omstead, Kevin Crew, Mike Steinbach, Troy Doty. Back Row: Mike Hill, Tom Barnett, Jim Winslow, Jim Tormena, Vern Mulkey, Pat O'Brian, Sean VanRiette, Brian Tann, Darren McClain, Clark Ferree, Jim Halvorson, Mike Terrill, Rex Barnes, Joe Angotti, Robert DuRee.



Circling in a carousel, Concert Choir members practice for the upcoming Pat Revue.

As part of the program for Pat Revue, junior Anjie Schell and sophomore Mike Manade sing "Animals and Other Things" while walking through the steps.



Trutones and Trutone Camerata: Front Row: Brian Morse, Mindi Shank, Becky Anderson, Pam Williams, Felicia Donley. Second Row: Greg Caswell, Mike Manade, Kent French. Third Row: Debbie Beck, Gaylord Salisbury, Lory Mohart, Paige Brown, Susan Howard, Anna-Margaret Williams, Anjie Schell. Back Row: Marcia Schwartz, Carol Cole, Mike Mewes, Sean VanRietten, Jon Donald, Kiers Downing, Troy Doty.



Front Row: Michelle Doll, Erin Burke, Jodi Austin, Melanie Foudree, Greg Wilson, Brian Morse, Tim Townley, Darren Bradley, Mike Manade, Tom Scranton, Kris Umbach, Susan Fickling, Kelly Comine. **Second Row:** Tammy Cipolla, Shauna Norfleet, Debbie Beck, Lory Mohart, Mindi Shank, Wes Kramer, Spencer Palmer, John Stewart, Eric Sarratt, Matt Stevens, Anjie Schell, Shelly Kuhn, Rhonda Davis, Becky Anderson. **Third Row:** Felicia Donley, Kiers Down-

ing, Melody Edie, Sheryl Trimble, Susan Howard, Gaylord Salisbury, Mike Whit-ed, Mike Mewes, Ronnie Johnson, David Goertz, Brian Ellis, Lynda Donnell, Diane Wilson, Amy Patterson. **Back Row:** Anna-Margaret Williams, Marcia Schwartz, Mindy Mathews, Mary McCormick, Paige Brown, Tom Barnett, Matt Collins, Bobby Allen, Kent French, Jon Donald, Joe Alexander, Kirk Goosey, Rebecca Kerr, Holly Sincox, Carol Cole, Robin Wilcox.



Vocal Music

"When the concert began, 125 people crammed together and sang for about two hours. It was a lot of work but it was worth it."

Concert Choir's leadership excels

by Kris Umbach

Highs and lows set the tune for Concert Choir this year.

The highs included many awards and honors to the choir. At the National Association of Teachers of Singing vocal competition in Warrensburg, Jon Donald took second place in the senior boys' division and sophomore Kiers Downing took second place in the girls division. Finalists in the senior boys and girls divisions were Kent French and Susan Howard. Semi-finalists included Gaylord Salisbury and Rob Howard.

Nine students from Concert Choir made All-District Choir: seniors Brian Ellis, Kent French, David Georz, Susan Howard, Mike Mewes, Gaylord Salisbury, Mindi Shank, junior Anna-Margaret Williams and sophomore Kiers Downing.

"We practiced all day and were

constantly singing," senior David Georz said. "When the concert began, 125 people crammed together and sang for about two hours. It was a lot of work but it was worth it. Everybody says we were the best District choir ever, and compared us to the State choir."

"We started out strong and began getting stronger," director Bruce Dickerson said of Concert Choir. "We have had an excellent year."

"Dickerson really shows enthusiasm toward the department," David said. "I feel like he is teaching at a college level instead of a high school level and it is hard to enjoy it."

"He has brought a lot of new ideas to Concert Choir," President Brian Ellis said.

"A lot of emphasis this year has been on music technique instead of the music. We've been working really hard

which doesn't leave room to enjoy the music," David said.

"He only pushes because he is preparing us for concerts," senior Mindi Shank, Concert Choir Vice-President, defended.

"Many students don't agree with him," Lori Mohart said.

Even though there have been mixed feelings about the new concepts, all agreed that a major part of the success has come from the leadership in the choir.

"Dickerson has really emphasized leadership and the seniors have taken a lot more responsibility this year," David said. "This has really taken a major role in the success of the choir at concerts."

"I wouldn't say it was an outstanding year but I wouldn't say it was a terrible year," Brian said. "This was a year of experimentation and we just let Mr. Dickerson do his thing."

"When we went to the Music Bowl this year, we did not figure on winning. It was kind of a defiance to let other bands know about other types of marching."

Band takes pride in traditional style

by David Henry

Most marching bands don't march anymore, they walk. Truman's band is different; they march traditionally with the high step.

"Being a traditional band in this area makes us unique," sophomore Dean Bullock said.

Other high school bands are corps bands which perform a military style step.

"Other bands are so boring just walking around. I love the high step march," senior Cindy Antoniello said.

"The high step is a hard march, but it's different. It was so boring to

watch the other bands. They don't even pick up their feet. We go out on the field and show them how it's done," freshman Amy Sanders added.

A marching bands' main goal is to psyche up a crowd, to get the blood flowing in every spectators' veins.

"Because our step is exciting and fast, it gets the crowd going," Band teacher, Gary Love, said.

"A lot of the satisfaction of marching is bringing the crowds alive," junior Tim Cott said.

In the past, when the band went to compete against other area bands, they knew their chances were slim.

"All the judges were prejudice against us. They teach military style march in their own bands," Dean said.

"When we went to the Music Bowl this year, we did not figure on winning. It was a kind of defiance to let other bands know about other types of marching," senior Jay Lindgren said.

This year's band competed at Carrollton's band festival.

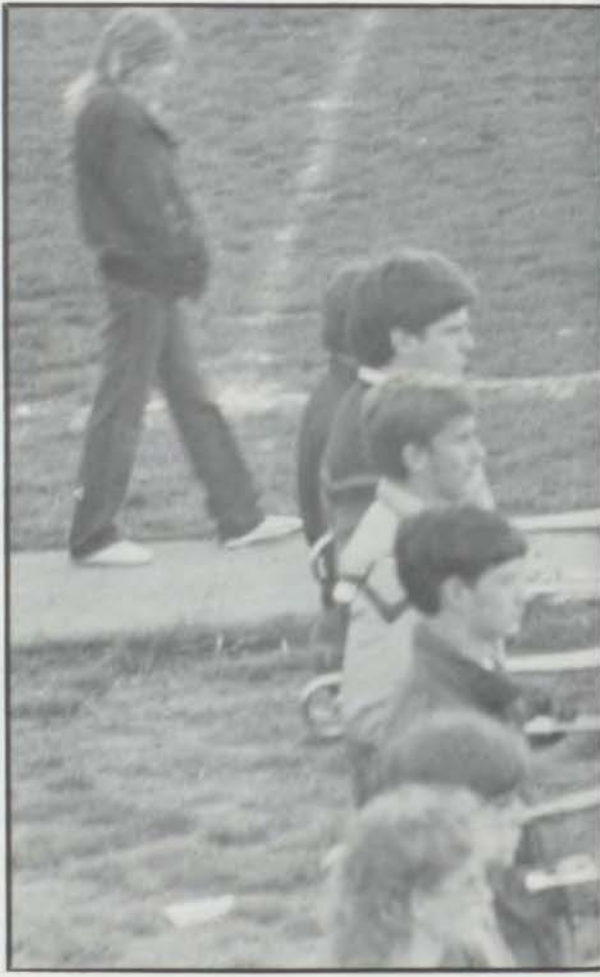
"We won third place in parade and half time (events). It was the first time in the history of the band," Jay said.

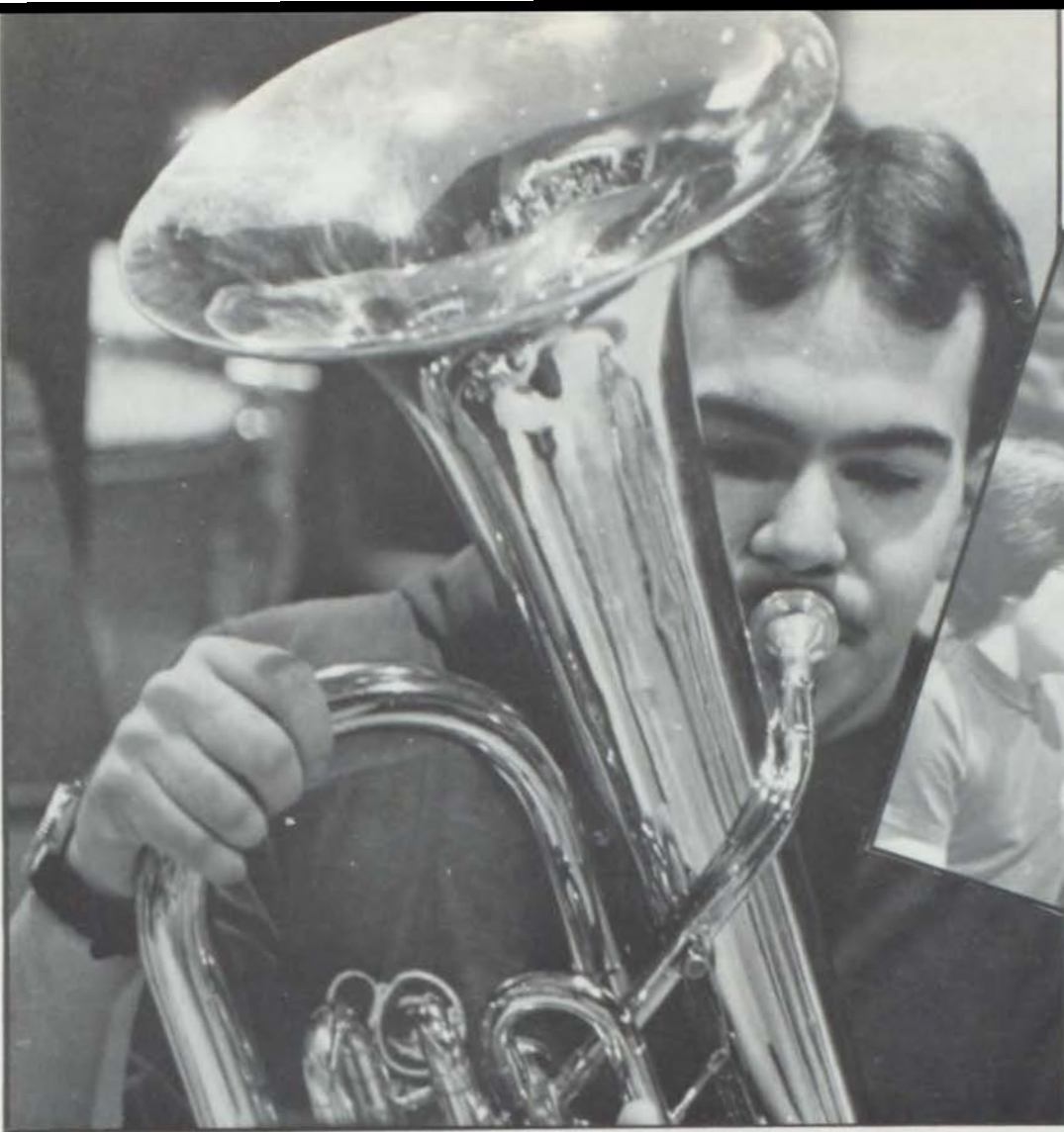
Tim said, "If I was at any other school I wouldn't enjoy Marching Band as much."



Drum Majors: Dan Penrod, Mindi Shank, Mary Johnson, Cindy Antoniello.

Band members stand at attention during early morning practice. (Photo by David Henry)





Brian Zelk and Carol Stevenson warm up by playing ranks. (Photo by David Henry)



Senior Scott Lindsey practices before first hour band. (Photo by David Henry)

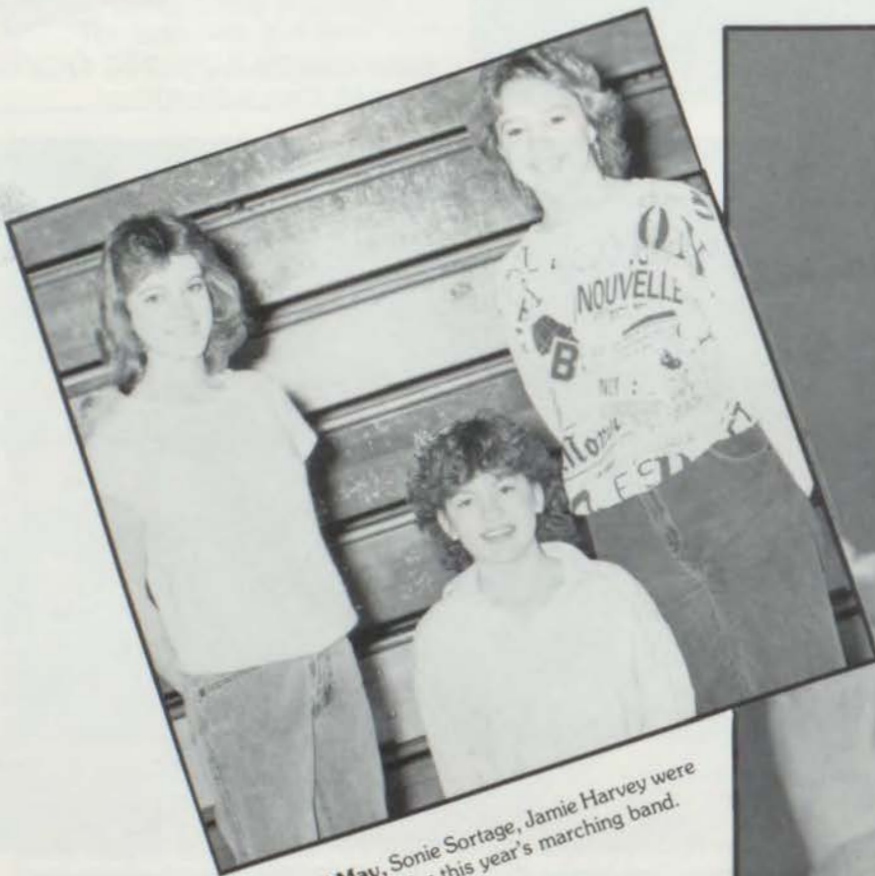


Concert Band: Front Row: Bruce Huhmann, Ann Williams, Michelle Cupp, Dana Brewer, Steve Pool, Rob Howard, David Willard, Brad Byers. Second Row: David Goerz, Dennis Lewis, Timm Cott, Brian Zelk, Decker Perkins, Dean Bullock, Jay Lindgren, Scott Lindsey, Wes Kramer, Ken Shipley. Third Row: Kelly Durnell, Cara Hawks, Brent Zelk, Gerry Starr, Thad Clark, Barbara Jones, Marty Sturgeon, Jane Aslakson, Kathy Lynch. Fourth Row: Anita Reed, Cheryl Troeh, Pat Liang, Lorraine Amadio, Shawn Anderson, Krista Kahies, Marla Schemmer, Brian Burnett, Carol Hamby, Margaret White. Fifth Row: Becky Anderson, Stacy Strickland, Mindi Shank, Amy Klinginsmith, Kristin Kramer, Susan Hulett, Marsha Luks, Karissa Massey, Anna-Margaret Williams, Jodi Austin, Karen Bennett. Sixth Row: Michele Loges, Kim Jurd, Robin Wilcox, Carol Stevenson, Greg Wilson, Susan Howard, Janne Kankare, Mary Johnson, Debbie Shaft. Back Row: David Snapp, Dean Larson, David Jarman, Jon Donald, Tony Wilson, Chad John, Greg Caswell, Kevin Howery.



First Row: Candy Brayton, Traci Long, Pam MacGrayne, Jenny Smith, Julie Clothier, Melissa Solomon, Lisa Bohanon, April Neil. Second Row: Kim Scott, Renee Richie, Ginny Shelhorn, Danelle Hatfield, Stacie Welsh, Mindi Schlueter, Suzanne Conyers, Heather Kerng, David Phelps. Third Row: Phillip Epple, Todd Jones, Kevin Black, Jeff Brown, Tim Williams, Phillip Snider, Christine Gillmor, Dan Penrod, Dewain Riley. Fourth Row: Jenny Scott, Amy

Sanders, Dayna Fulton, Lesley Heman, Steven Mitchell, Kevin Parker, Kent Werremeyer, Natalie Peters, Tim Tittle. Back Row: Patty Anderson, Joanna Wildschuetz, Cyndi Antoniel, Renita Wilcox, Donnie Chambers, Victor Juliana, Darren Chapman, David Garcia, Chris Stroud.



Juli May, Sonie Sortage, Jamie Harvey were majorettes for this year's marching band.



Sophomore Dayna Fulton practices after school for performances at Friday night games.



First Row: Wes Kramer, David Snapp, Rob Howard, David DeWalt, David Willard, Steve Pool, Michelle Cupp. Second Row: Janne Kankare, Jane Aslakson, Jodi Austin, Margaret White, Kirstin Kramer, Kevin Howerly, Patty Anderson. Third Row: Gerry Starr, Scott Lindsey, Jay Lindgren,

Greg Wilson, Tim Cott, Ken Shipley, Thad Clark, Karen Bennett. Back Row: Marty Sturgeon, Stacy Strickland, Becky Anderson, Decker Perkins, Bruce Huhmann, Mary Johnson, Shawn Anderson, Cheryl Troeh, Carol Hamby, Barbara Jones, Brad Byers.

Instrumental Music

"I was proud that we won a trophy in this event. It makes us feel that we accomplished something."

Symphonic Band strives for success

by Wendy Pittman

Hard work and dedication led Symphonic Band to its first third place trophy.

Symphonic Band members went to Carrollton, Mo., in September to compete against other schools. It was the first time that Truman won a trophy in the event.

"I was proud that we won a trophy in this event. It makes us feel that we accomplished something," junior Renita Wilcox said.

Symphonic Band also placed third in marching parade.

"We deserved it. We had many early morning practices through rain or

snow," drum major Cindy Antonello said.

They also marched in the Halloween parade and they were invited along with the Marching Band to go to Arrowhead Stadium to perform with Central Missouri State University during halftime for the memorial tribute to Harry S Truman.

"That was a very exciting time. We felt like we were really important that day," Cynthia Savage said.

Symphonic Band has been marching for three years now. Before that they weren't allowed to march with the Marching Band.

"I think it's great. We have a lot of

pride in what we do," freshman Julie Clothier said.

"I feel we're going to do much better next year. We have much more to strive for," junior Dan Penrod replied.

"It will also make the band try their hardest because of our success this year," Cindy said.

The group also went to State and had a spring concert in March.

"We were very excited about going to State," Dan said.

"I enjoy working with everyone as drum major and feel we're going to do well," Cindy said.

"I think with Mr. Love's help and the other band members we can make it an exciting year," Dan concluded.

Practicing for District in their trio ensemble helps seniors Lisa Easley, Holly Sincox and Loretta Short improve their playing ability. (Photos by Monica Gamble)

Concentration is a vital part for sophomore Julie Riddle, while playing in a small ensemble.



Instrumental Music

"The small groups are kind of like school. The smaller classes get more individual attention than the larger ones."

Lack of ensemble hurts Orchestra

by Laura Stanke

Orchestra had many changes develop in its program this year. Lacking viola, cello and bass players, the 17 violins and one cello ensemble had to adjust to playing in quartets instead of a full-string orchestra.

"The reason why there is an unbalance of strings is because there were not enough people put on the needed instruments in elementary school," director Gary Love said. "I've had to put an emphasis on small ensembles. I've divided them up by grades and the students are instructed to work on a daily basis."

"We don't get to do things as a full orchestra can because there are so many violins," sophomore Melody Bentry said.

Because the players divided into quartets and practiced in separate rooms, they missed the full sound of a

large ensemble. Not being able to play in a larger group had some disadvantages to the students.

Senior Lisa Easley said, "I miss the experience and excitement of a big orchestra. We can't perform as much. It's a shame. You feel more as a big unit with the full ensemble. Changing to quartets is kind of a letdown after being used to the sounds of a full orchestra."

"We just stay in our practice rooms the whole hour," sophomore Julie Riddle commented. "We can't take a full ensemble to (District) Contest so the music is really nonchallenging."

"We cannot play anything difficult. I'd much rather have the band playing with us. I miss the full orchestra sound and we can't do as many concerts with small groups," senior Loretta Short said.

However, there were some advantages for the violinists. Learning to depend on their own music ability im-

proved the students' confidence in their playing.

"Each person is responsible for their own part. Nobody is playing that part, so if that one player falls, the whole quartet falls. They learn to be precise. With a large ensemble they depend on the other players to cover up their mistakes," Love said.

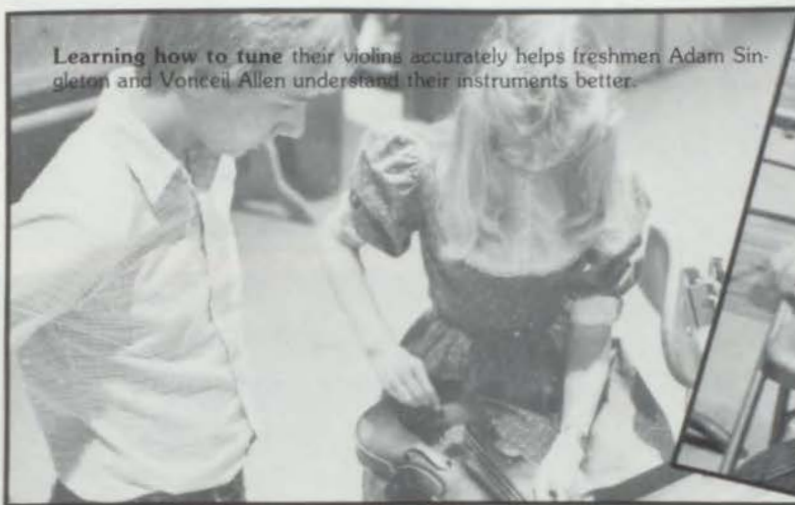
"Having quartets enables us to depend on ourselves. It's a good challenge to improve yourself. You learn to strive more," Lisa added. "Plus we get more individual help from Mr. Love, which helps a lot."

"The small groups are kind of like school. The smaller classes get more individual attention than the larger ones," Julie commented.

"There isn't the pressure as there was last year with getting the music just right for the musical and Contest. Unfortunately, that is what makes a good musician — the pressure," Love concluded.



Practicing separately is a daily routine for senior Debbie Mitchell since she is the only cello player.



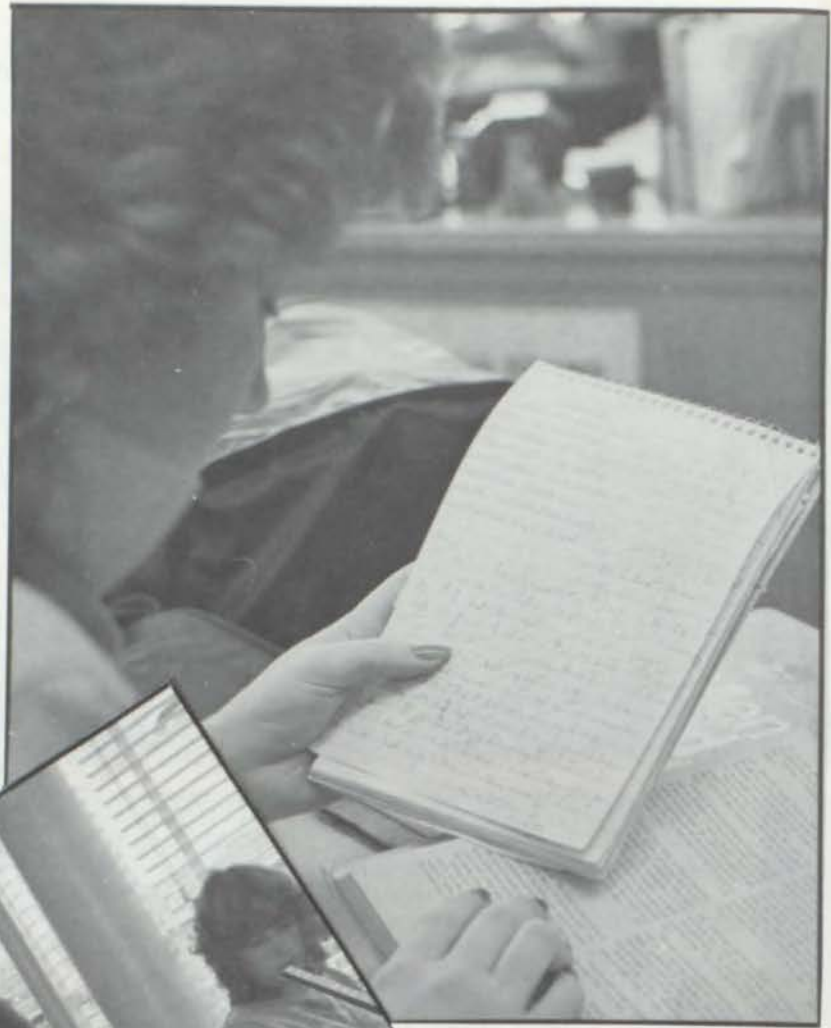
Learning how to tune their violins accurately helps freshmen Adam Singleton and Vonceil Allen understand their instruments better.



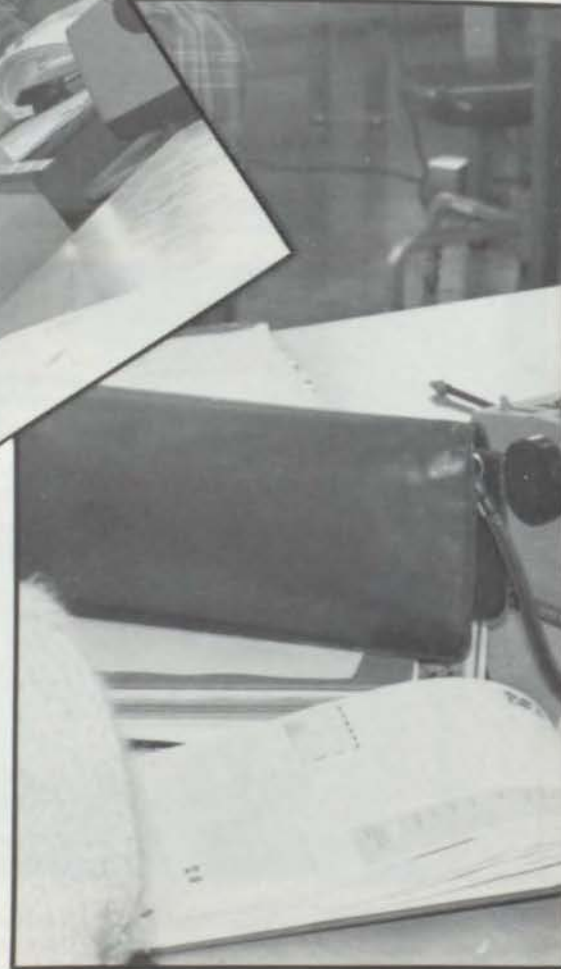
Front Row: Melody Gentry, Holly Sincox, Debbie Mitchell, Lisa Easley, Loretta Short, Daniel Fleming. Second Row: Shara Meier, Lesley Carnahan, Julie Riddle, Stephanie Franklin, Kelly Branson, Michael Ruff. Back Row: Vonceil Allen, Tracy Jeanneret, Stacy Jennings, Adam Singleton.

Shorthand skills keep Mary VanBibber busy at practice. (Photo by Terry Green)

A question asked about a job from Susie Clough to Debbie Smith, Supervised Office Occupations teacher.



Tammy Thompson and Karen Robinson practice on their typing skills for one of their jobs.



"I really enjoy working. It doesn't seem like I go to school or go to work. It's all just a lot of fun."

Jobs provide experience for many

by Mark Exposito

Many who enroll in the Business Department's vocational classes do not attend college, according to John Shinn, business teacher.

Students who took such vocational classes as Marketing Education and Supervised Office Occupations left school after fourth hour to get other job training. Many chose to remain with the job instead of going to college.

"I took the Supervised Office Occupations class, and I am now working at a law firm on the Independence Square. I do not really want to go to college, and I have a good job that will

suit me," senior Gina Northcraft said.

"Even though I have a job after fourth hour, I will still attend college. This is just a way to help me pay for my education," senior Lora Morton said.

"Some of these students in the SOO classes go to college to get a better secretarial degree, but not too many," Shinn said.

But for many of these students getting a job after fourth hour was a way to solve some money problems in their family.

"I need to work and make money for my family. I am not lucky enough to get a chance to go to college. I have responsibilities other than school for

now," one Marketing Education student said.

"I'm embarrassed of my situation because it's one that a lot of people don't have right now."

Although some students had to go to work, others just wanted to. But few said they missed school life.

"I miss being with the people, but not the class," Lora said.

Some didn't miss it at all, though.

"I thought I would, but I enjoy working. It gives me good experience for my future ambitions," Gina said.

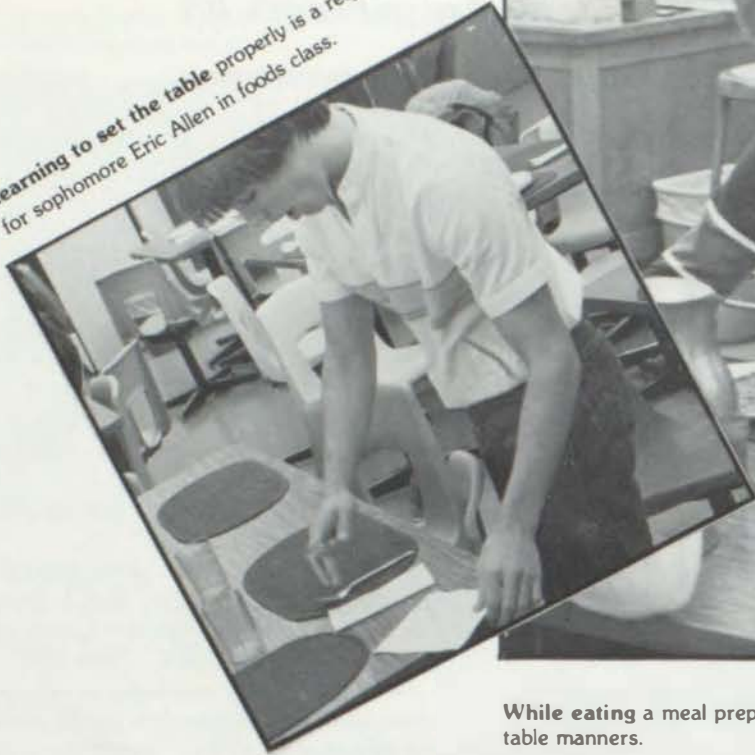
"I really enjoy working. It doesn't seem like I go to school or go to work. It's all just a lot of fun," senior Leaetta Ormsbee said.



Clerical student, Linda Fritts practices her secretarial skills on the new IBM business typewriters.

Amy Reeds practices one of her many practice sets in the classroom. (Photos by Desiree Lutjen)

Learning to set the table properly is a requirement for sophomore Eric Allen in foods class.



While eating a meal prepared by the class, senior Eric Creager and junior Cheryl Cunningham practice table manners.

Home Economics

"In case I don't get married, I want to know how to cook without having to hire a maid."

Foods class no longer just for girls

by Ronda Wendel

Foods I and II are no longer classes for girls only. More and more boys took the elective courses.

"More than half my students are boys," teacher Mary Ann McGovern said. "One hour I have six girls and 27 boys."

Why did boys have the sudden interest in taking Foods class after all the years of it being "a girl's class?"

"In case I don't get married, I want to know how to cook without having to hire a maid," senior Robbie Knox said.

"I enjoy the class and learning how to cook," senior Kevin Crew said.

"I really like to cook," Robbie said. "I cook at home. I cooked part of the Thanksgiving dinner for my mom."

While a lot of the boys who took Foods have enjoyed learning to cook,

others took it for a different reason.

"Most of the boys take my class to eat," McGovern said. "Some drop the first week when they find they have bookwork. They complain about studying the foods. They're just hungry and want to eat."

"It's a blow-off class. I like to cook the food and then eat it," senior Ron Barger said.

Even though women are stereotyped as the better cooks and housekeepers, the boys who take foods said they did not feel inferior to them.

"Some of the better cooks in our class are the guys," Robbie said. "My group is all guys and we cook really well."

"The guys are better than the girls about cleaning up — if they can eat first," McGovern said.

"I don't mind cooking with the

girls," Kevin said. "I was with all girls in Foods I. At first I felt out of place, but then I liked it."

"The guys try to impress the girls that they can cook. Some of them have had no training at all," McGovern said. "It works better to have a girl in each group of guys. The boys are cleaner and neater when girls are in the kitchen. Their table settings and manners are better, too."

Most boys said the class helped them learn about food as well as cooking experience.

"I know how to cook things more like meals now rather than just eggs or hamburgers," Robbie said.

"The class will have helped me a lot in college when I'll be cooking for myself," Kevin said.

"The guys are proud when they finish a product and they've done it right," McGovern concluded.

Working with his group, senior Mike Eaton prepares garlic bread for their spaghetti dinner.



Before the spaghetti can be complete, senior Brett Miller and Wes Miller make the meatballs.



By using the skills learned in class, senior Jim Morehouse prepares spaghetti noodles for the meal.

After helping prepare the meal, junior Tami Hamblem serves herself. (Photos by Randy Napier)

"It takes a lot of work. You get a lot of good experience and it will also help me land a job."

Additional efforts help future goals

by Anita Hawk

For some, staying after school in Room 122 meant working hard and leaving late in the evening, but it also meant being closer toward a career goal.

"The course is set up to train people to go on to work," Jack DeSelms, Vocational Drafting teacher said.

Drafting, a course designed to understand all aspects of industrial and engineering work, emphasized drawing materials, equipment and instruments.

Vocational Drafting was for those students who wanted to further their skill in the drafting field. Students were eligible for Vocational Drafting if they had taken mechanical drafting prior to the present year, or if they had DeSelms approval.

"Mr. DeSelms recommended it and said it would probably help my

future career — going to college, or going to work — so I decided to sign up for it," senior Keith Bramblett said.

Students could either take this class for vocational or college preparatory purposes.

"They can decide to go to work as a drafter or they can decide to go to school," DeSelms said.

Taking Vocational Drafting was rewarding regardless of the time and effort put forth, students said.

"For me, that's the field I'm planning on going into. I like it a lot. It gives me something to do instead of sitting around. I want to learn more about it," senior Brian Herring said.

A two-hour course that isn't weighted is a lot to work for.

"I do expect a lot. Most of them are in agreement in wanting that," DeSelms said.

"I've tried to get it weighted," Gary Elmore, Chrisman teacher and head of the Industrial Arts Department, said.

"There needs to be a criteria as to what is weighted and what isn't. It's not run very fair."

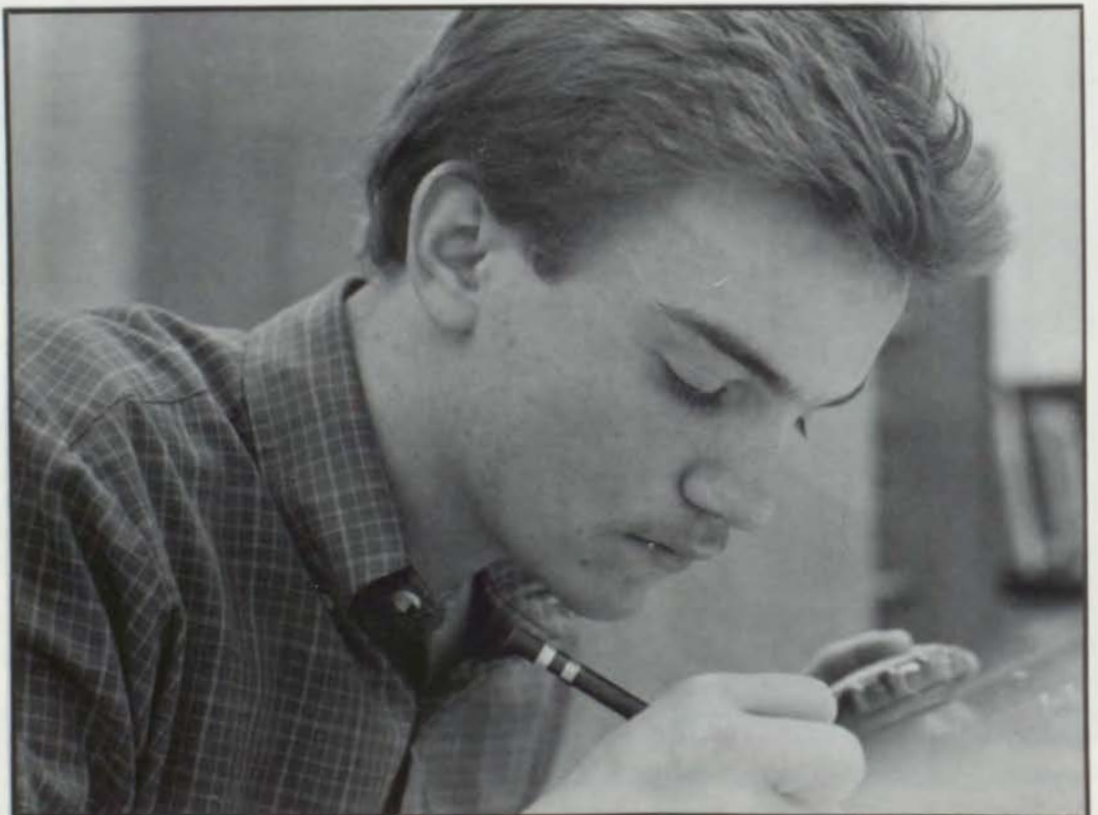
"It's not what they (the Board of Education) call the 'academic realm,'" Elmore said.

"I definitely think it should be weighted, with as much time you need to put into it — to get a good grade — to get a passing grade, you really don't have to spend as much time," Brian said.

"It takes a lot of work. You get a lot of good experience and it will also help me land a job," Keith said.

DeSelms said he tried to "provide a challenge for them and what they do with it, whether classified as academic or vocational" is entirely up to the student as to what goals he is aiming toward.

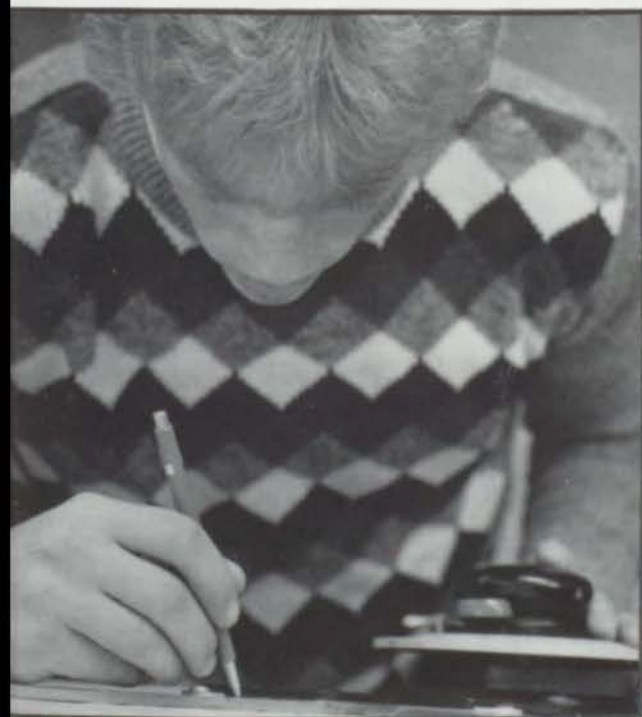
Senior Keith Bramblett, in his first year of Vocational Drafting, concentrates on detailing his three-dimensional drawing.





Senior Rick Farley is using a template to complete his three-dimensional Isometric drawing.

If sports can have a mascot, so can Vocational Drafting. Captain Jack observes the class while perched on his swing above the door.



Having a choice of making their own drawing, senior Brian Herring, in his second year, works on the plan of an insurance building.



Precise drawings take patience and dedication as senior Steve Main, in his second year of Vocational Drafting, constructs a veterinary office building. (Photos by Terry Green)

"It's the best program for students who are not planning on going to college."

Experience provides key to success

by Desiree Lutjen

Seventy-two juniors and seniors attend the Joe Herndon Area Vocational Technical School in Raytown.

The students, representing six area school districts, received a high-quality education in vocational and technical fields.

The school offered classes in auto body and repair, food services, health occupations, building and welding, business and data processing, cosmetology, television and radio repair.

"I liked the wide variety of classes I had to choose from," said junior Stanley Keith.

Most students got involved with the program their junior year. Seniors attended the first three hours of the day and juniors the last three.

To get accepted into the class, each student filled out an application and had an interview with counselor Robert Handley. Some of the classes, like Auto Mechanics, required an objective test.

"We are pretty selective in whom we choose, because we have limited openings," Handley said.

"I was really lucky to be one of the few accepted into the program," Stanley said.

Even though the students were in a different type of classroom situation they still received three hours of credit like any other student at Truman.

One of the things students disliked about Vo-Tech was missing the school announcements in the morning.

"We never know what is going on at Truman," senior Michelle Higginbotham said. "We didn't even know that

we were supposed to order senior announcements."

But students said they found the program beneficial in helping decide if they really want to pursue that type of work.

"Health Occupations is meant to help you decide whether you are cut out for a health career," Michelle said.

"It's the best program for students who are not planning on going to college. We get hands-on training by working on cars and rebuilding them. After graduation they find us a job," senior Lester Lyday said.

After passing a course at Vo-Tech, students worked with counselors and teachers to find a job relating to the course they took.

"Our ultimate goal in this program is job placement," Handley said.



Students find that attending Vo-tech means a long bus ride to Raytown every morning.

Building a framework to a house is just part of the curriculum in Construction class.



Jerry Taylor goes out of the classroom and into the garage, putting to use what he has learned.



Michelle Higginbotham learns the ways of the health profession by attending Vo-tech.



Key punch is one of the many courses offered at Vo-tech. (Photos by Desiree Lutjen)

Coach Talbott takes the time to listen and help students.

Blindness doesn't stop
Karen Folsom from physi-
cal activity.



Working together helps students get motivated.

Tips on bowling from Coach Talbott help Melissa Jakobe improve her skills.



"This class has kept me active in a way that I can participate in fun sports, but not over-exert myself."

Adaptive gym class lifts confidence

by Wendy Schafer

Physical health was often taken for granted, but for some students, it was a struggle to participate in regular activities.

"Some students have permanent disabilities or asthma, and can't participate in regular P.E. classes," Coach James Talbott said. "Others with broken bones are only in the adaptive class until their injuries heal," he added.

Though the activities were limited, the students still had fun and made accomplishments.

"I can't run as well as others. I used to get frustrated because I

couldn't play sports as well as other kids could," freshman Tom Bajt said, "Adaptive P.E. has helped teach me that I'm not an outcast."

"This class has kept me active in a way that I can participate in fun sports, but not over-exert myself," sophomore Patty Anderson said.

Individuality is stressed in the adaptive program.

"I think that our P.E. class should be playing more sports, like basketball and baseball, but at a slower rate," Tom said.

"Sometimes it's the same old thing, time after time. We play croquet, shuf-

fle board, and ping pong most of the time, and it gets a little drab. We need a change," Patty said.

"The difference between Adaptive P.E. and regular P.E. is that Talbott doesn't push our limit; he lets us work at our own pace," sophomore Penni Fortune said.

"I try to create a situation where the students can enjoy themselves without the rough competitive activities," Talbott expressed.

"There is one point I stress the most," Talbott said, "that winning won't make you any better, and losing won't make you any worse."



Sherrie Fann executes style and form during a line of bowling.

Having fun in P.E. plays an important part in learning. (Photos by Monica Gamble)

Preparation begins today for dreams of tomorrow

by Denise Karas and John Riggs

A high school athlete watches his hero make that spectacular catch or break that unbreakable record and loses himself in excitement and admiration. He dreams of the day when he can lead his team to that elusive victory and become a hero. These dreams for many end in high school, but for some, the dreams are just beginning.

"My dream is to run in a marathon," senior Jim VanWormer said. "Because I have started running at such an early age, I should be able to run a marathon later in my life."

"My dream is to make this year my best," senior Steve Main said. "Sure I would like to continue playing soccer in college, but many of the colleges I want to attend don't have sports. Other than that, I really have not developed enough skills to make a career of it."

"I want to play volleyball in the Olympics. It would be interesting and a real challenge," freshman Amy Rold expressed.

Athletes with these kinds of dreams often have to give up a lot in order to attain their goals, but most are willing.

"When you are in training, the parties and the late nights have to come to an end," senior Jim Halvorson joked. "I know I have had to discipline myself in order to get better."

Sacrifices seem to come easy for senior Doug Connors. "I would give up a job with no problem," he said. "I would even give up some time with my friends."

Sacrifices for some athletes do not come so easy, however.

"I would not let sports get in the way of my education or friends," senior Chris Quarti said. "Some things are just more important to me."

The sacrifices are made and the competition is met. Suddenly the game becomes different for the high school

dreamer as he begins to meet a higher level of competitors, all striving to be the best.

"College should not be that different for me, because when it comes to losing, I am pretty stubborn. I just have to work harder to be successful," Halvorson said.

"Competition will differ, depending on the race. If I continue to improve, I think I have a shot at winning," VanWormer explained.

"It will be really tough, but I think I will make it," Rold concluded.

The goal for some high school athletes is not to be an average participant, but to stand out in their sport.

"To stand out, a person has to be consistently getting better, and show that they can compete and thrive in a large group," VanWormer concluded.

"You don't have to be fancy to stand out," Main said. "Stick to the basics of hustling, paying attention and just working hard on skills. That should be enough."

Achieving a dream alone would be next to impossible. Athletes often turn to different people.

"I feel I have a better chance with my teammates pushing me constantly. The challenge of an opponent is also something I look forward to," senior Doug Connors said.

"People are usually all supportive to me," senior Tom Weir said. "I just don't know how seriously I can take them. The important thing is that I keep believing in myself and not let other people's opinion bother me," he concluded.

With all of these factors included, when will the dreams end, or will they?

"My dream will end at the conference or state meet," Connors foresees. "I don't see swimming competitively in the future."

VanWormer sums up the dream of many by saying, "My dream will not end until I see my foot cross that finish line."



Sports

a familiar challenge

Football



Varsity Football Team — **First Row:** Dan Pieratt, Doug Conners, Mike Tracy, Dennis Roudebush, Larry Jenkins, Jeff Walker. **Second Row:** Mike Hill, Brian Gauldin, Craig Tally, Joe Angotti, Kevin Klim, Brian Herring, Darrin Widick. **Third Row:** Clark Ferree, Scott Gregston, Craig Davis,

David Turnbow, Marc Busker, Jim Beebe, Chris Quarti, Paul Omstead. **Fourth Row:** Junior Atagi, Dan Hauschel, Tom White, Eric Creager, Ron Barger, John Seubert, Sam Accurso, Jim White. (Photo by Randy Napier)



Larry Jenkins takes a breather before entering back into the game. (Photo by Monica Gamble)

Marc Busker, Brian Herring and Jim Beebe surround an opponent to prevent further yardage. (Photo by John Crick)



Scott Gregston takes time out to discuss game plans with the coaching staff. (Photo by Monica Gamble)



'Questionable calls' hinder hopes of conference win

by John Riggs

To say that this year's varsity football team fell one game short of a conference championship is an understatement. A couple of questionable calls in two crucial games might have been the only difference.

"I honestly felt this team could have gone 9-1 instead of 7-3. It's really disappointing, because we deserved more," Kevin Klim commented. "I'm sure my teammates would agree that we got ripped off. The funny thing is that both times we got the bad end of the deal, it was the same officiating crew," Klim said.

Teammates agreed with Klim.

"It should have been us playing Rockhurst, not Blue Springs," John Seubert reflected. "We all know that we have the better of the two teams," he said confidently. "There is no doubt in my mind that this team was better than the record shows. We've all been winners in the past and it's just hard to accept a losing season, even if we did have bad officiating," he said.

Despite the frustrating end to the season, players felt the team worked hard for all of their victories.

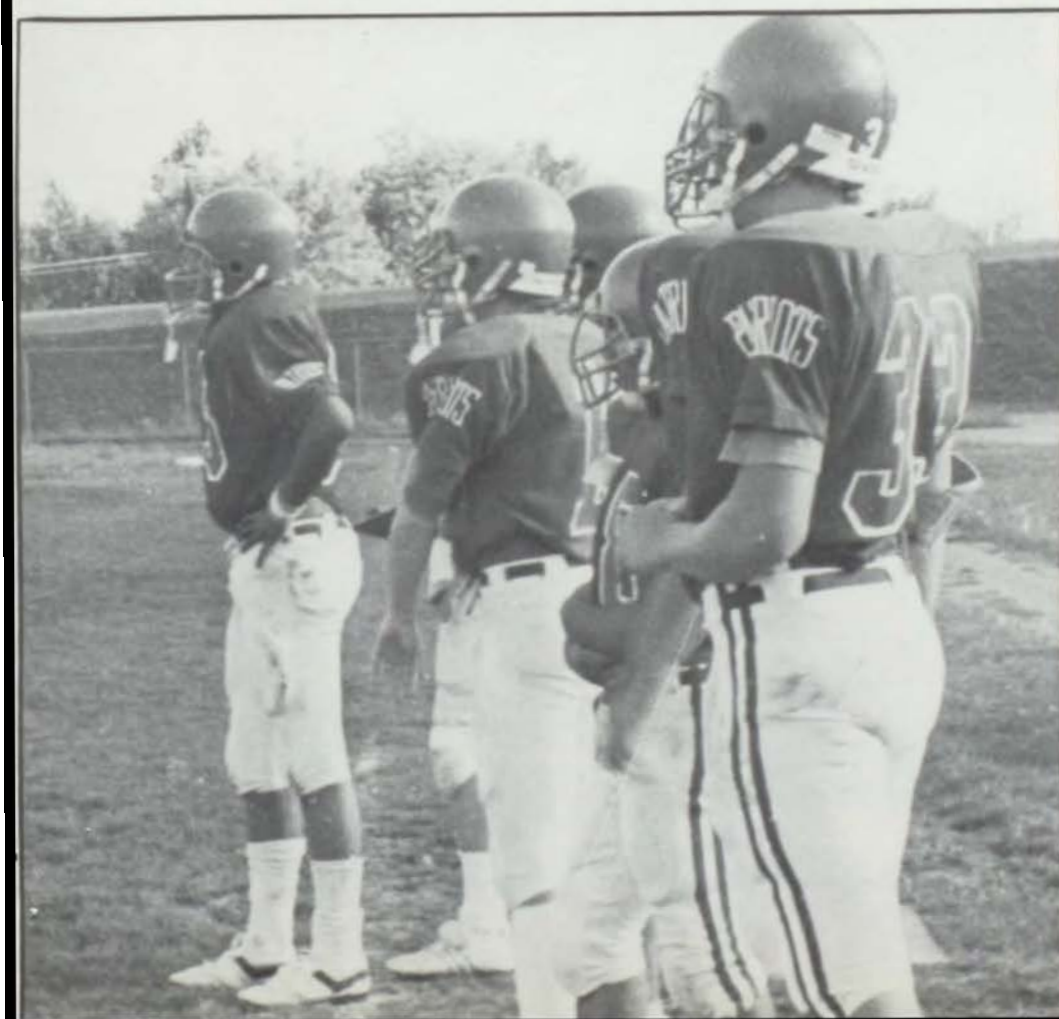
"As far as effort and wanting to win a game, we were all champions," Mike Hill said. "Sometimes our intensity might have hurt us more than it helped us," he remembered. "Against Blue Springs we just wanted it so bad, because we knew most of the people from there. That's why it really burns me up that the officiating was so bad," he said seriously. "We played well enough to win that game, but came home with nothing," he said.

With a team of many standouts, it's hard to pick a superstar. Player's felt this is one of the main reasons for the successful season.

"I was proud to be on this team all year, but the game it all came together was the Lee's Summit game. That goal line stand was the highlight of the entire year," Seubert remembered enthusiastically. "The crowd was with us and the players on the sideline were, also. And, we showed the kind of guts found in a winner," he concluded.

"I was not even on the field, but I have never felt like more of a team member. That was exciting," Hill reflected. We were all winners at that game, and we still are."

(Continued to page 88)



Coach Talbott displays disgust at field action during the Hickman Mills game. (Photo by John Crick)

Jeff Walker, J.V. and varsity player, stands with teammates and cheers the others on.

Players feel they worked hard to win

(Continued from page 87)

Maybe a conference championship did elude the football team this year, but they put together a year to be proud of, a year of winning as well as good sportsmanship. All of them showed extreme pride.

"We don't have to go around crying because we did not win the conference," Chris Quarti said. "We know — and I think everyone else knows — that we may not have gotten the best deal, but we showed everyone what we were made of. At least I don't think we have anything left to prove to anyone — and definitely not to ourselves," he concluded.

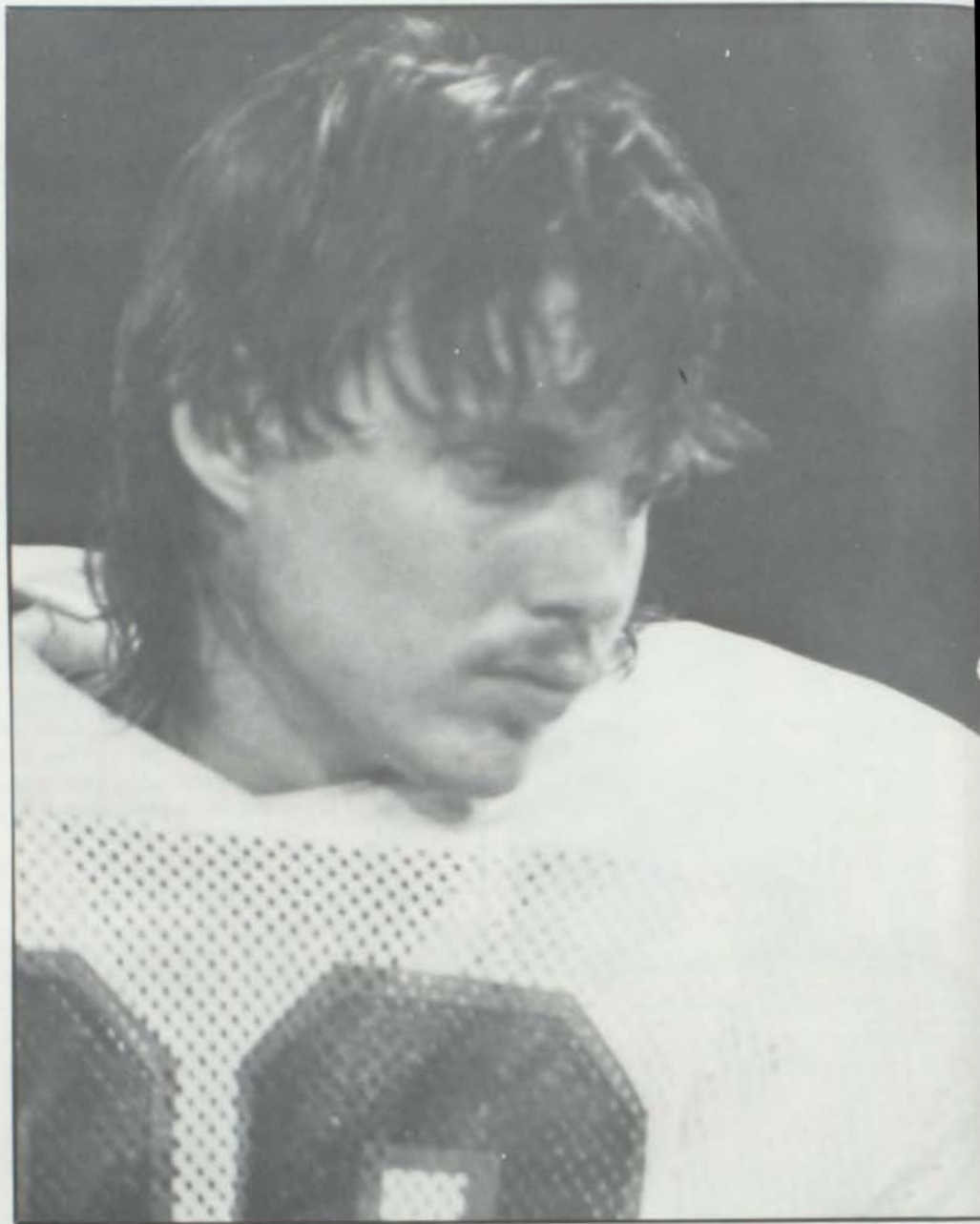
"Even though it's over, I'm glad that I was a part of this team," Chris said.

Patriots took many All-Conference and All-Area honors. Mike Hill received First Team All-Conference and All-Area offense. Clarke Ferree also received First Team All-Conference and All-Area offense. Marc Busker took First Team All-Area offense and Second Team All-Conference offense.

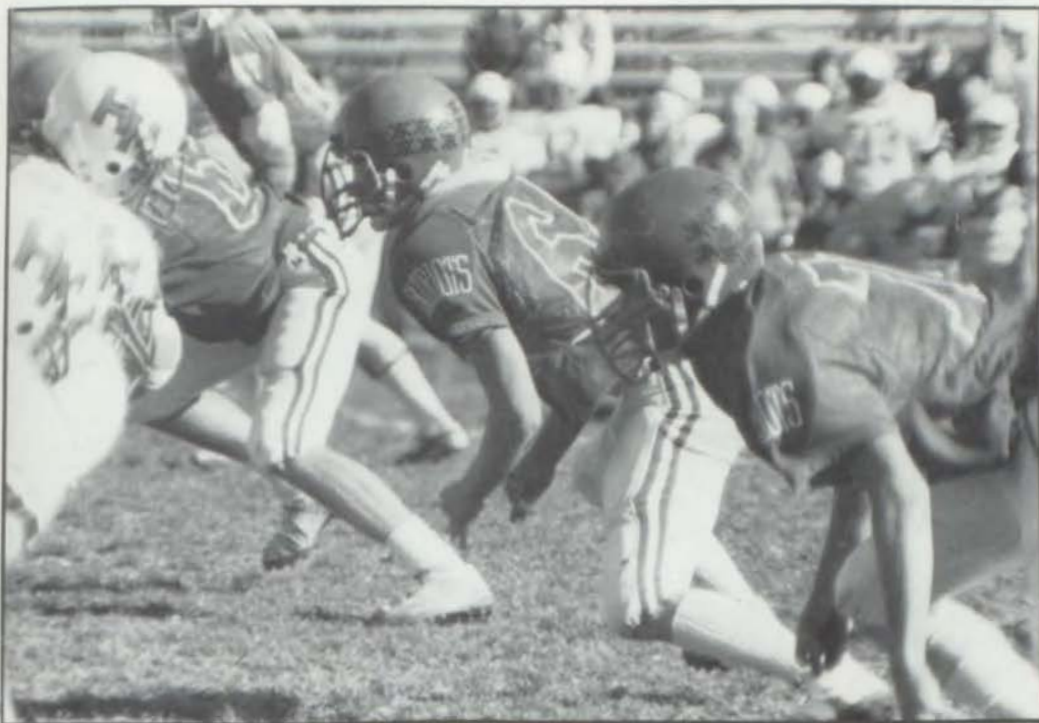
The First Team All-Area defensive players included Joe Angotti, Jim White and John Seubert. These same players also earned All-Conference honors.

Larry Jenkins is helped off the field after knee injury.
(Photo by John Crick)

As seconds tick away to the end of the game, Joe Angotti shows the disappointment of a Truman loss.
(Photo by Monica Gamble)

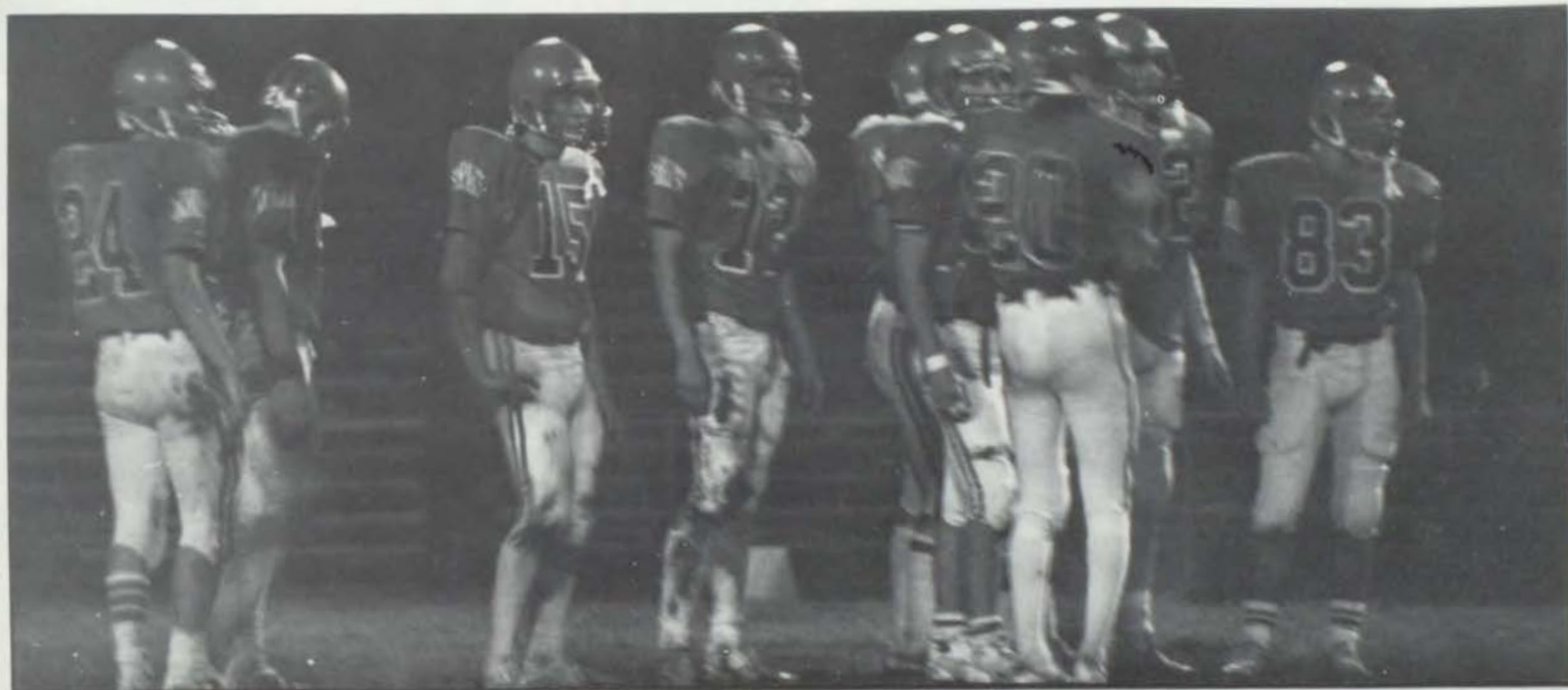


The Patriots defensive line begins their surge toward the opponents offensive line, looking to make a quick tackle. (Photo by John Crick)



Varsity Football

	Pats	Opp.
Southwest	35	14
Raytown	22	36
East	46	0
Park Hill	27	10
Lee's Summit	20	18
Blue Springs	8	10
Wm. Chrisman	18	0
Oak Park	7	6
Winnetonka	12	17
Hickman Mills	34	0
7 wins 3 losses		



Waiting for play to resume, Patriots catch their breath. (Photo by Monica Gamble)



Patriots' defense spread out to Hickman Mill's offense, attempting to make a tackle. (Photo by John Crick)

Players find out first hand that attitudes do count

by Denise Karas

Junior Varsity football ended its season with a winning record despite misfortunes encountered during the year. Because of various reasons, some players surrendered their uniforms and quit. The remaining players were left to strengthen the gaps of those who had gone.

"Many of the guys thought that Coach Millentree was too tough," junior Scott Isaacs remarked. "But that is not true. He did the best he could do. Practices were hard, but it paid off in the end."

"We had to move a lot of people around," junior Brad Kinne said. "Most people had to learn new positions. It was not that hard, but it was a hassle. We all adapted to the new positions as quick as we could."

"All I can say is the ones who quit just didn't want to play football," Coach Gene Millentree commented. "Those who stayed wanted to play and gave 100 percent in practices and games."

Instead of letting this mishap keep spirits down, the team and coach worked together and overcame this obstacle.

"All we wanted to do was play football and be a better team," Brad reflected. "We wanted to win all the games in spite of the other guys. We also did it for Coach Millentree; he is a really good coach."

"We all stuck together," Scott commented. "Coach Millentree handled things better than any coach could have. He told us to keep our heads up and to remember: 'We are the Oakland Raiders. Though no one likes us, still play the best we can.'"

"We felt if the people who quit did not have the courage to keep going, then them quitting was okay," junior Jeff Passantino said. "It would have only hurt us if they would have stayed. We need 100 percent."

Team members said they learned that their attitudes and confidence made the difference.

"I learned that even if you think you do not have anything left, you can always come back. We had people leave, but we ended with a good season," Brad concluded.

"Sticking together, no matter what, is the best way to be successful," Jeff revealed. "Coach Millentree deserves a lot of credit. He is an excellent coach."

Junior Varsity Football

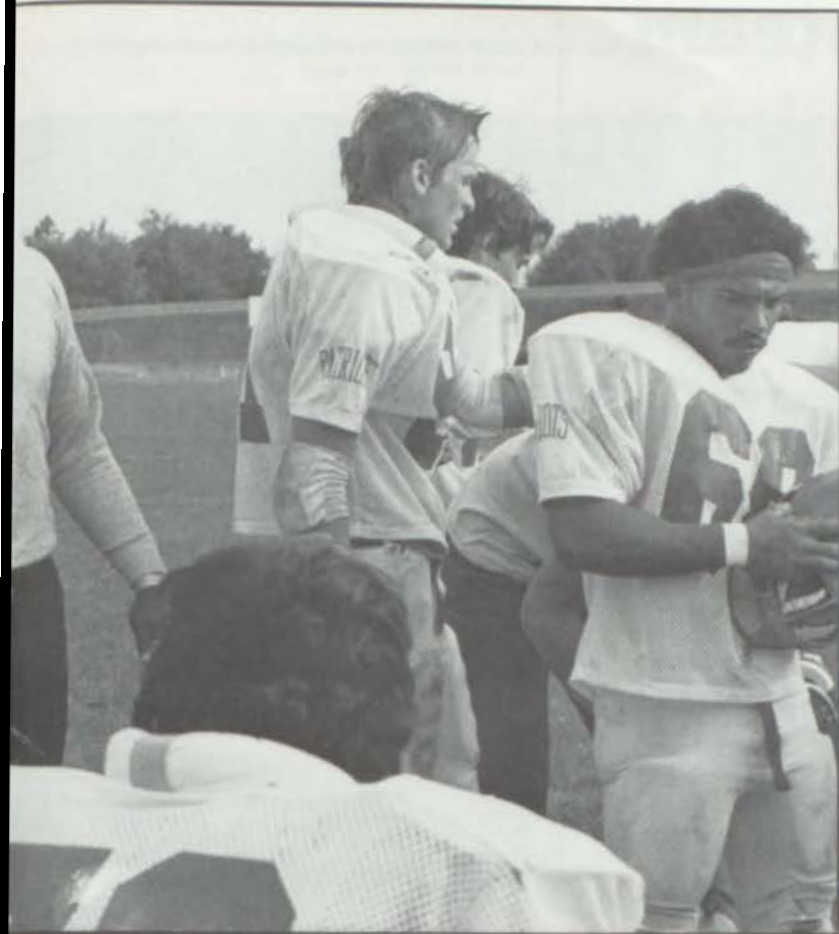
St. Joe Central	6	14	Lee's Summit	20	18
Raytown	6	14	Blue Springs	0	36
East	12	0	Wm. Chrisman	14	6
Park Hill	22	6	Oak Park	20	18
			Winnetonka	6	0

6 wins 3 losses



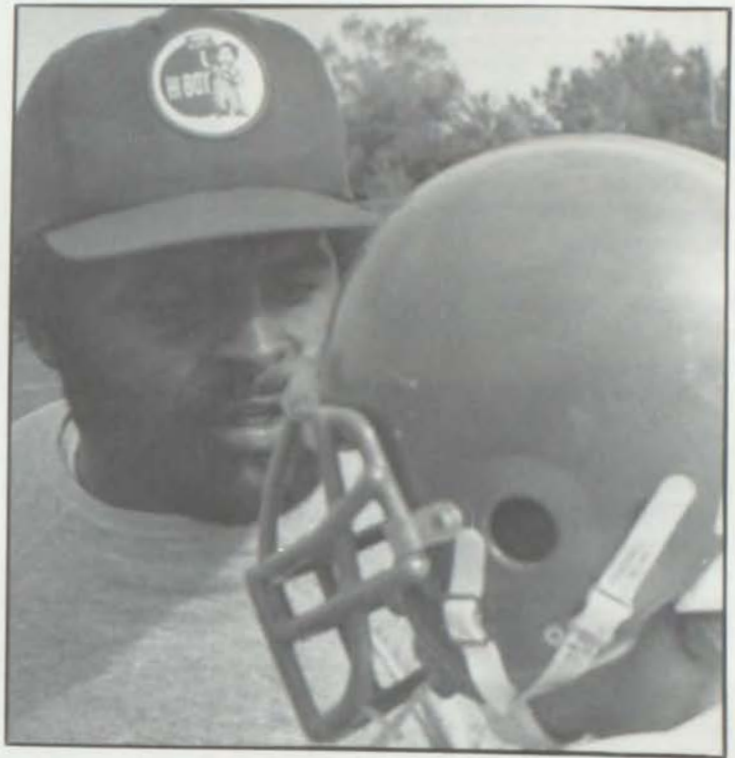
A Truman player rambles downfield, bouncing off tacklers, on his way toward the end zone.





Coach Millentree keeps team in line during halftime. (Photo by Doug Claxton)

A word of encouragement is helpful to a J.V. player. (Photo by Doug Claxton)



J.V. Football Team — Front Row: Phil Kelsay, Stanley Keith, Monte Sinnett, Jeff Passantino, Brian Nash. Second Row: Jeff Dowell, Mark James, Jeff Morgan, Sean Sommers, George Easton. Third Row: Brad Kinne, Scott Isaacs, Sean Hess, Kevin Griep, Don Simmons

Listening attentively, Brian Nash gets game instructions. (Photo by Doug Claxton)

Playing together as team sparks group enthusiasm

by Denise Karas

This year's sophomore football team was faced with only two minor setbacks: size and newness of the players.

Though the team was undersized compared to other football teams, vitality kept them intact.

"We were a small team," sophomore Pace Brown said. "We had played against a lot bigger guys, yet we always played up to our potential."

"We did really well, considering size. We hit hard and played hard," sophomore Kevin Hill said. "I can only think of a few games where we did not hold our own."

"You want the front line to be big," Kevin continued. "We seemed to have always been outweighed by at least 50 pounds. Being the quarterback, naturally I was concerned about getting sacked."

"They are big enough to play," Coach William Hopper said. "Size is not crucial, but the mental approach is. We beat bigger teams than us, yet, we lost against smaller teams."

The team also had its share of newcomers.

"We had players who had never play-

ed before," Pace reflected. "We had no problem at all. At the end of the season, they ended up playing pretty well."

"I thought the new bunch had a lot of talent," sophomore Jeff Pieratt declared. "Most played really well and the rest will improve."

"Once you get in high school, it is hard to adapt to procedures if you have never played football before. At first I thought we were gonna get killed; but the new guys showed enthusiasm and did great," Kevin concluded.

Like any sport, anticipation to play on the varsity team increased the spirit inside a player to give his all.

"Everyone looks forward to playing on the varsity football team," Jeff said. "It is one of the most popular sports at Truman. I also like its level of competition."

"I am shooting for varsity because it makes me feel like I am good. I feel that the team will get a lot more recognition and support," Kevin said.

"I want to play on varsity because I will be on the best team," Pace revealed.

"Enthusiasm is super-important," Coach Hopper concluded. "Playing as hard as you can and being willing to do what is best for the team is essential."

Kevin Johnson spots daylight in the secondary and heads for the end zone.



Patriots kick off after a successful run for a touchdown. (Photo by Randy Napier)



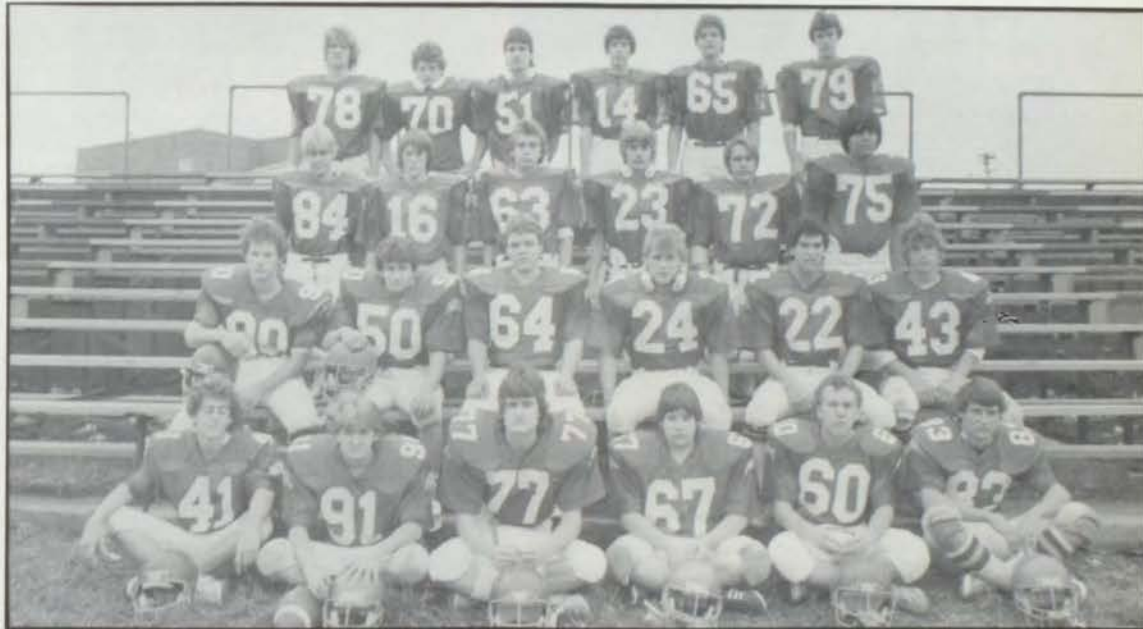
Getting every ounce of foot behind the ball is important for the opening kick-off.



Sophomore Football

	Pats	Opp.
Southwest	12	6
Raytown	13	6
St. Joe Central	22	39
Park Hill	27	14
Lee's Summit	6	15
Blue Springs	6	35
Raytown South	13	6
Oak Park	14	7
Winnetonka	24	0

6 wins 3 losses

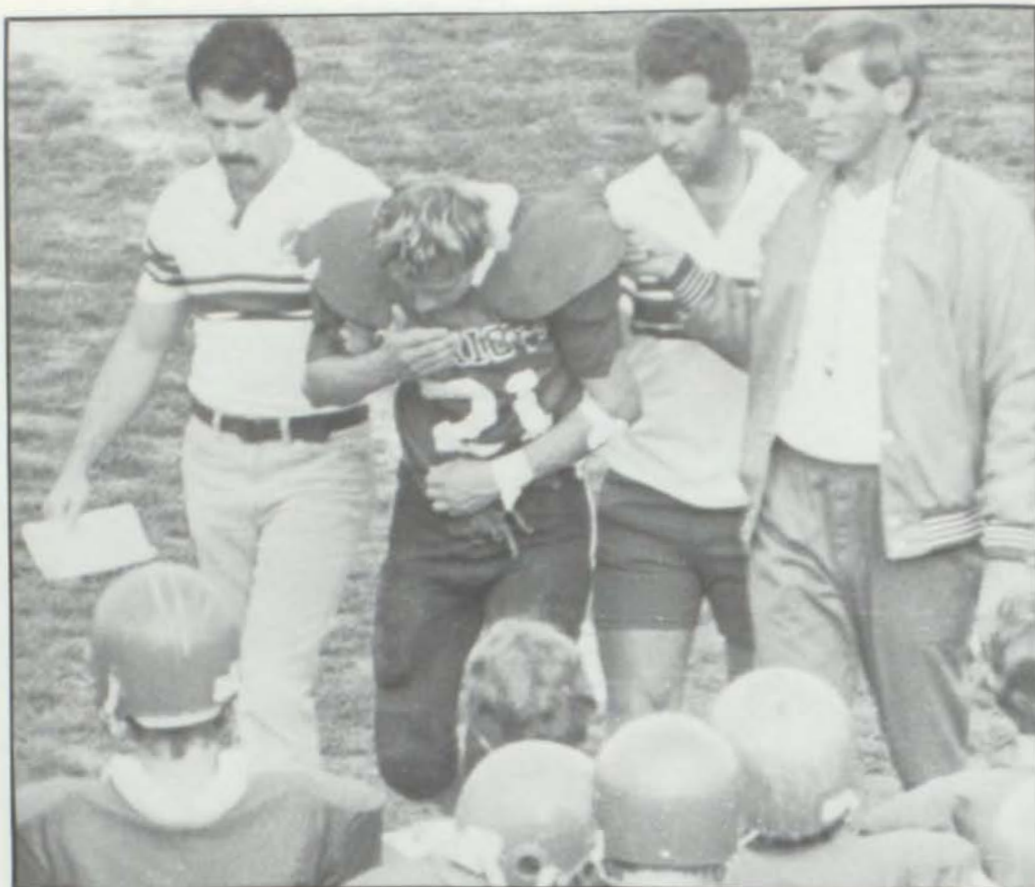


Sophomore Football Team — **Front Row:** Scott Johnson, Grant Springer, Tony Williams, Sean Sales, Mark Leonard, Kevin Johnson. **Second Row:** Brian Bingham, David Vess, Jeff Roudebush, David Burrus, Tim Kistler, Gerald Vogel. **Third Row:** Dan Johnson, Ray Shouse, Jeff Pieratt, Chris Austin, Matt Malott, Tim Williams. **Fourth Row:** Kenny Boone, Rick Grove, Pace Brown, Kevin Hill, Tony Pike.

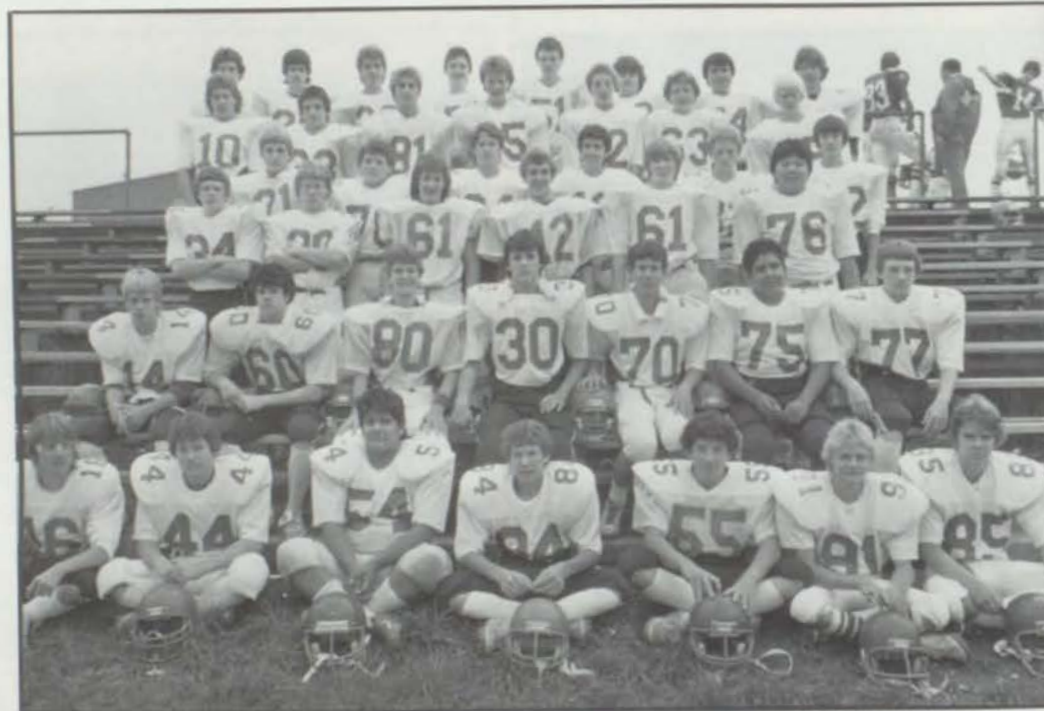
Running back David Burrus lets an opponent pay for making the tackle which stopped Patriots yardage. (Photo by Randy Napier)

Playing hard sparks crowd

Chris Dowdall is helped off the field after suffering an injury encountered during the game. (Photo by Randy Napier)



Quarterback Brian Rose starts the Patriots' air attack.



Freshman Football Team — Front Row: Mike Clemens, Kevin Carl, David Garcia, Jason Seubert, Danny Turner, Randy Graves, Scott Leshner. Second Row: David Mitchell, Chuck Crow, Rob Appleberry, Scott Greg, Brock Doubledee, Marcus Macias, David Strander. Third Row: Mark Gregston, Pooh Miller, Mark Mahaffey, Brad DiGirolamo, Todd Sword, Phil Hung. Fourth Row: Chris Dowdall, Scott Durst, Jerry Beck, Darin Tracy, Doug Wingate, Lance Schamberger. Fifth Row: Brian Rose, Allen Nickel, Mike Miller, Danny Bradford, Jim Morgan, Todd Lebo, Mark Campbell. Sixth Row: John Kalb, Matt McNett, Jaye Wiley, Mike Whitely, Scott McSwain, Jeff Miller, Eric Sclesky, Donald Chambers.

Under pressure, Brian Rose just gets the pass off before being sacked.

Strong balanced attack provides for solid season

by John Riggs

A solid performance by the defense led the freshman football team to a successful season and left hopes for a promising future.

"On offense, I thought our strong points were probably in the receivers," Darrin Tracy said. "The running backs also did a good job all year," Tracy said.

The key to the success did not lie in just the offense. A lot of good players in nearly every position made the defense strong.

"If our linebackers could not stop the ball carrier, the corner backs and safeties did the job real well," Tracy commented.

"With Brian Rose throwing the ball and Matt McNett, Kevin Carl, or Danny Bradford at the receiving end, it was an almost sure first down, or touchdown," Jason Seubert said. Staying on the ground was no problem, either. We had guys who could do the job there as well," he added.

The team agreed that for the most part, it was a balanced attack that led to the successful season.

"I wouldn't say that one part of our team was better than another," Seubert said. "We just had it together in all of our aspects," he added.

"Our strongest points had to be Brian Rose and David Childers," David Garcia commented.

A team that had great depth often leaves good players on the bench.

"The depth was definitely our strong point," Scott Gregg and Matt McNett agreed. "We had many players sitting in the bench who could have started for any other team in the league. We had the big plays happen at the right time," Greg continued. "We also had a very strong backfield."

"The future looks pretty promising for us," Seubert predicted. "With some good coaching and continued growth of the team, we could go all the way on the varsity team."



Freshman Football

	Pats	Opp.
N. Kansas City	6	2
Raytown	36	6
Blue Springs	16	21
O'Hara	8	6
Ruskin	24	0
Wm. Chrisman	0	24
4 wins 2 losses		

A Truman player ambles downfield after a long gain and is finally stopped by two opponents. (Photo by Randy Napier)

Crowning traditions alter as Laura becomes queen

by Caroline Brady

Tradition is a big part of Homecoming. Sometimes, its customs are challenged and are changed or adapted.

Custom dictates that the Student Council president crown the queen, but this year the president was on the receiving end instead.

StuCo president Laura Stanke was crowned Homecoming queen of 1984 by senior class president, Kyle John.

"It really was an honor for me," Laura said. "I didn't expect to get it."

The attendants, Terri Likely, Beth Ring, Shauna Norfleet, Kelly Barry, Gina Northcraft and Amy Klinginsmith, all gathered around Laura with smiles and congratulations.

They all seemed to agree with Amy, who said, "I was a little disappointed, but I was happy for Laura. She really deserved it, and I was just happy to be nominated."

Beth Ring added, "I was excited for Laura because we are such good friends."

Tradition was challenged again when it came to the decision of what to wear.

"I just don't associate formals with football," Shauna explained. "I bet it was funny to see us standing out there freezing to death in our sleeveless dresses. It's

not that I didn't appreciate being nominated, but it's not the Miss America pageant. I just thought we should be more practical."

They decided to wear the formals, because, as Beth said, "I thought it should be a dressy event."

Once they decided, the shopping began.

"It was fun," Terri said, "We even went shopping on the Plaza one day."

"I didn't really know Beth and Laura before," Kelly said. "Shopping together really gave us a chance to become friends."

"I'm glad we all got to know each other better," Laura said. "It helped to know we all supported each other, because we were all nervous."

Nervous about what?

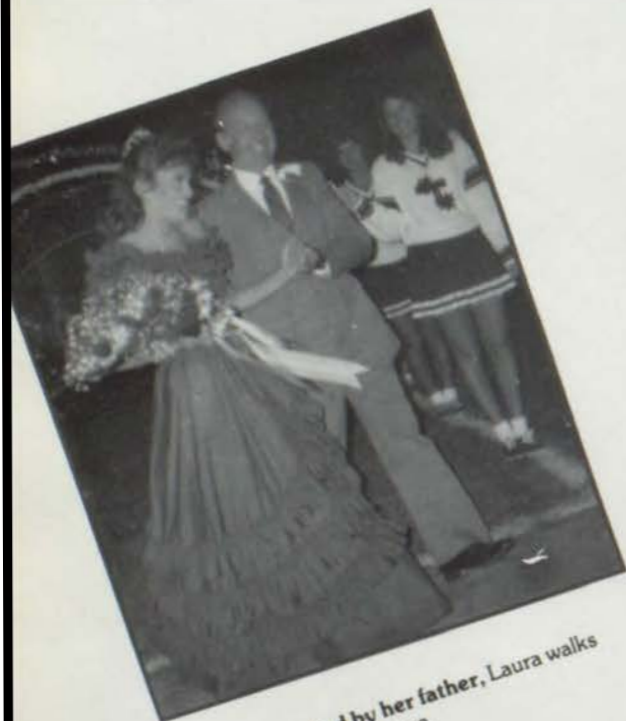
"My dad was late, and I was so afraid he was going to miss it," Gina laughed. "Then, no one could find the driver, Chris Storms. I was really scared."

"I was scared in those high heels," Terri said. "They kept squishing in the mud, and I was afraid I'd fall down in front of all those people."

Their fathers were nervous, too.

"When they announced my name, my dad started laughing. He always laughs when he's nervous," Laura observed.

Laura expresses a smile of relief as a dream-filled night concludes. (Photo by Heather Mitchell)



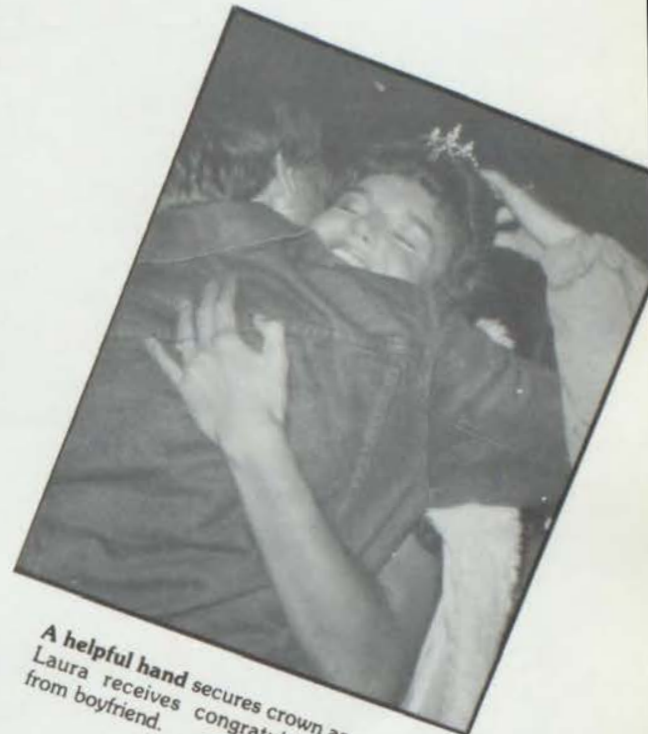
Escorted by her father, Laura walks toward her throne.



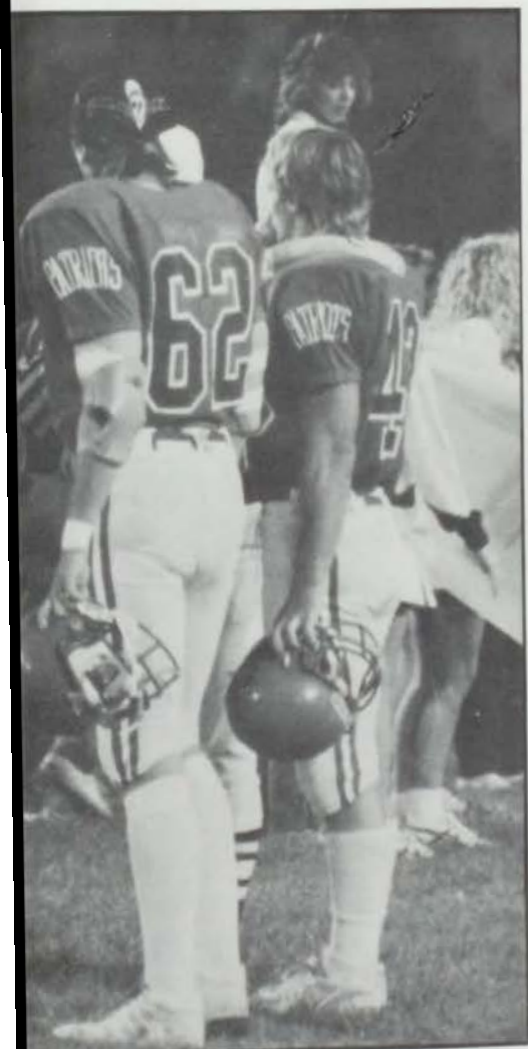
Spectators anticipate announcement of the Homecoming queen. (Photo by Doug Claxton)

Pre-game flip-of-the-coin begins an exciting, tension-filled game. (Photo by Ginger McLaughlin)

Homecoming court: Front Row: Beth Ring, Laura Stanke, Kelly Barry. Back Row: Gina Northcraft, Amy Klinginsmith, Terry Likely, Shauna Norfleet. (Photo by Sean McMenemy)



A helpful hand secures crown as Laura receives congratulations from boyfriend.



After the half-time activities, the queen, Laura Stanke, and her court rest in front of the backdrop provided by Pep Club.

Pats ignore predictions by exceeding year's goals

by John Riggs

Expert predictions at the beginning of the volleyball season left the Truman Varsity team looking toward next year. Gutsy performances in clutch games found the Patriots in the championship game at the State finals. The experts had to eat their words.

"One of the keys to our successful season was that we played well as a team," senior Lori Lamberty commented. "We got along off the court as well as on the court and that really made a difference. It's just a great feeling to be a part of that kind of team," she said.

"Our team just had the unique quality of being able to come together when we needed it most," Becky Chadwick remembered. "Not necessarily on the court, but in our hearts. We were all friends," she said.

"No one thought we could go as far as we did," Barbie Allin commented. "I'm

proud, but I wish we could have won the State championship. It's hard to settle for second place when we actually beat West Plains, the winners of the State contest, three out of the five times we played them," she concluded.

"As a senior, first place in State would have been the ultimate way to end my high school career. We just worked too hard all year to take second place," Lori said.

Teamwork seemed to be the key since there was no certain time in the season when everything came together but all team members said it just happened.

"The record only shows that we could be beat, but it doesn't show that when we played together, we could overcome anyone," Allin concluded.

"No one really expected it to be the 'Year of the Patriot' for the volleyball team, but Coachs (Chuck) Harris and

(Continued to page 100)



Seniors Lori Lamberty, Barbie Allin and junior Rochelle Kasten watch their teammates play before going back into the game. (Photo by Ginger McLaughlin)

Senior Barbie Dietrich laughs as she and her partner warm-up before a match. (Photo by Terry Green)





During the final match in the State Volleyball Championships held at Hickman Mills, senior Becky Chadwick hits the ball at the opposing team, West Plains. (Photo by Ginger McLaughlin)

Team members and Coach Shuler anxiously await the outcome as sophomore Shelly Lauber spikes the ball in State Finals. (Photo by Ginger McLaughlin)



While the players express sad emotions of playing their last game of the season together as a team, Lauber receives her silver medal and congratulations at State Finals. (Photo by Ginger McLaughlin)

Concentration on and off the court is essential to senior Gisela Saupe. (Photo by Ginger McLaughlin)

Disappointing State loss does not dampen season

(Continued from page 98)

(Donna) Shuler showed that they had faith in us and then more importantly, we had faith in ourselves and never let up," Shelly Lauber said. "No one expected us to make it all the way to State, but we showed them."

"We never realized how far we could go until after we beat Oak Park in Sectionals," Allin commented. "Then we were in the state championship and did not even realize it until the beginning of the game."

"Although we did not take State, we still had a positive season. It takes a winning team just to make it that far," Lamberty said.

"I'm just glad I was a part of the team

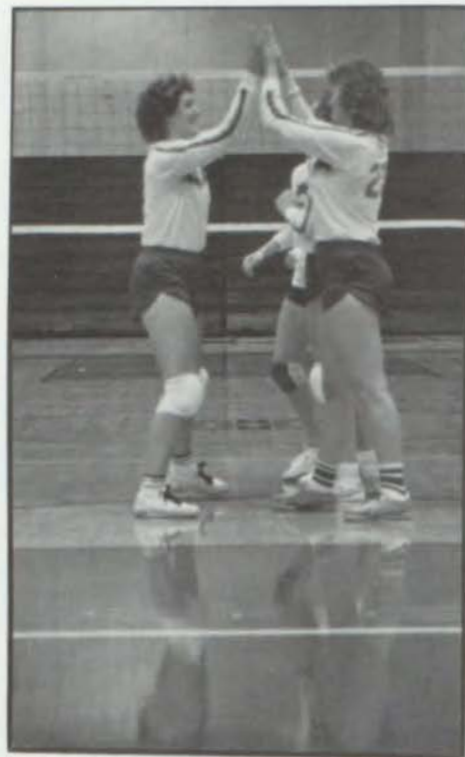
that almost made it," Dietrich said. "Even though I did not play in that game, I bawled just as much as the rest of them when we lost. I wanted to win so bad."

Without a solid coaching staff, a team could not go nearly as far as they did. Players gave considerable credit to the coaches.

"Shuler deserves a lot of credit," Allin said. "She kept us together a lot of times. I don't think we could have done it without her."

Barbie Dietrich summed up the season. "Our medals and trophies say second place, but we know somewhere in West Plains, there is a first-place trophy that should have our name on it."

Giving "high fives" before the match enables senior players Susan Eischen and Becky Chadwick get psyched up. (Photo by Terry Green)



Varsity Volleyball Team — Front Row: Lori Lamberty, Jan Grotenhuis, Rochelle Kasten, Barbie Dietrich. Second Row: Krista Kanies (Manager), Barbie Allin, Beth Ring, Heather Kuhnert, Gisela Saupe, Karon Robison (Manager). Third Row: Mary McCormick (Manager), Shelly Lauber, Susan Eischen, Becky Chadwick, Karen Kinney, Laura Stanke. (Photo by Monica Gamble)



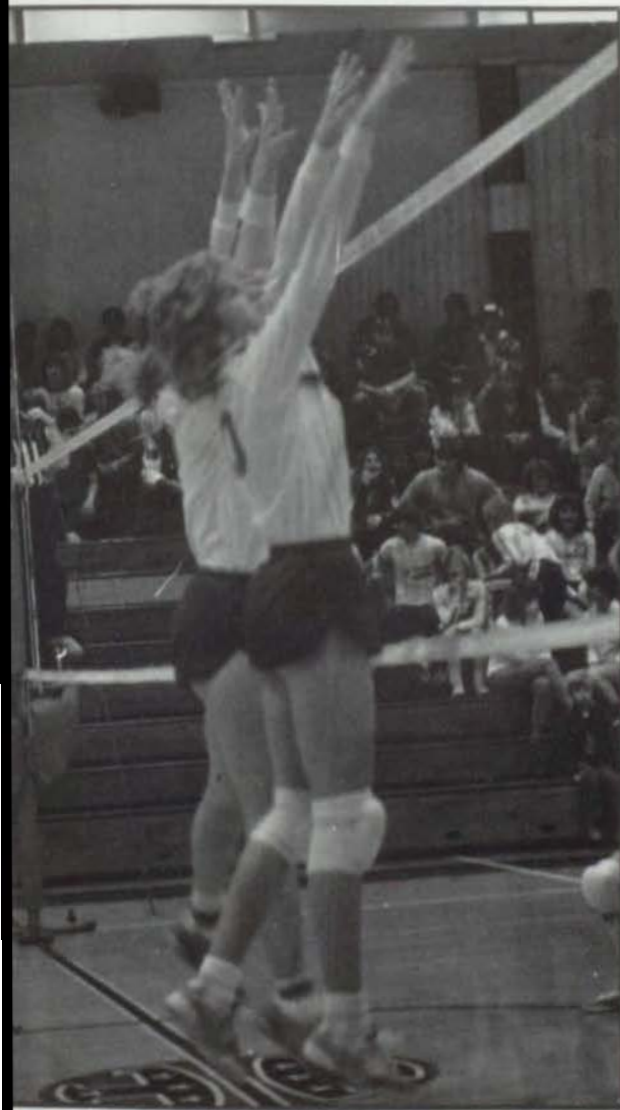
While taking a breather during a match, players listen intently to Coaches Harris and Shuler's comments.
 (Photo by Doug Claxton)



Varsity Volleyball

Blue Springs	15-10, 15-9
Winnetonka	15-5, 15-9
Lee's Summit	15-3, 15-11
Oak Park	6-15, 11-15
Wm. Chrisman	15-11, 14-16, 12-15
Park Hill	15-13, 15-12
Hickman Mills	15-8, 15-13
Excelsior Spr.	15-10, 4-15, 9-15
Blue Springs	15-3, 15-13
Raytown South	15-4, 15-9
Winnetonka	15-13, 15-9
Lee's Summit	15-6, 15-8
Oak Park	5-15, 10-15
Park Hill	14-16, 15-10, 13-15
Johnson County Tournament	1st
Truman Tournament	2nd
District Tournament	1st
Sectional Tournament	1st
State	2nd

9 wins 5 losses



A Chadwick dinks the ball to the opposing team, Park Hill, teammates get into their defensive positions. (Photo by Terry Green)

A spike is hit around the outstretched arms of junior Jan Grotenhuis and Chadwick. (Photo by Terry Green)

million - they the upstart almost one

Varsity future looks good as youth display promise

by John Riggs

The junior varsity volleyball team had a good season, but everything seemed to come together more during the tournaments.

"The record really shows how we played together," Shelly Kuhn said. "We worked really hard as a team and our record in tournament play showed that."

"Changing our defense half-way through the season was a plus, even though it was rough," Mary Biondo said. "With good coaching and the support of teammates, we still had a good season."

Continual strong play through the entire season left coaches with a strong backbone for next years varsity team.

"Every good team has their off nights," Paige Brown commented. "We were a much better team than our record shows; we just had a few of those nights," she added. "I think winning the first tournament turned things around for us. Whatever we were doing wrong just ended up being right in those games."

"We started out the season really well," Kuhn commented. "Then we went through a time of playing bad, but when we finally got our act together we were tough," she concluded.

"I thought our team could beat any of the teams we played," Biondo said. "The games we lost were because of our own mistakes."

"We pulled together as a team and

started playing consistently. Our improvement showed in the fact that we did not lose a game after Hickman Mills," Coach Donna Shuler said.

This year's junior varsity team obviously displayed assets that champions are made of: an ability to come together in a clutch situation to win games.

"Consistency was a good way to describe the way we played all year long," Brown commented. "This will come in handy next year on varsity when consistency is the key," she concluded.

"We got off to that slow start," Kelly Eaton said, "but we practiced very hard and came back and beat the teams that had defeated us earlier in the year."

"We were strong in the fact that we worked together," Kelly Clarke said. "We were almost like a family at times."

"Our team was determined to beat every one of the teams we played," Eaton commented, "and we can honestly say that we did."

"There were those few times we did not work well together," Clarke said. "Those are on the record as the games we lost."

A solid family-like atmosphere and a constant desire not to lose, led the junior varsity team to a successful and productive season. With many key elements already there, the future for many of these girls looked hopeful.

"Our team was just always determined to work hard to correct the mistakes that hurt us," Eaton concluded.

Junior Varsity Volleyball

Blue Springs	15-13, 15-8
Winnetonka	15-7, 15-8
Lee's Summit	15-17, 11-15
Oak Park	11-15, 15-13, 14-16
Wm. Chrisman	15-5, 15-10
Park Hill	7-15, 6-15
Hickman Mills	14-16, 6-15
Excelsior Spr.	15-3, 2-15, 15-12
Blue Springs	16-14, 15-1
Raytown South	15-6, 15-9
Winnetonka	15-13, 12-15, 15-3
Lee's Summit	15-6, 15-3
Oak Park	16-14, 15-7
Park Hill	15-12, 11-15, 15-3
Oak Park Tournament	1st
Hickman Mills Tournament	1st

10 wins 4 losses



Sophomore Nancy Eischen lets the ball fly on one of her serves. (Photo by Doug Claxton)

but here come the summer and I can't



Sophomore Kelly Eaton shows her emotions concerning the possible outcome of the match. (Photo by Doug Claxton)

Keeping eye contact with the ball is an important factor in a perfect serve. (Photo by Doug Claxton)



want to party, had we can go to all the concert at world's of fun. together coming can drive - thank you for always being there



With acute attention, junior Paige Brown watches her teammates on the court before returning into the game. (Photo by Doug Claxton)



J.V. Volleyball Team — Front Row: Paige Brown, Shelly Kuhn. Second Row: Monica Kincaid, Julie Graybill, Mary Biondo, Renae Price. Third Row: Nancy Eischen, Sarah Conyers, Kris Earhart, Kelly Clark, Stacy Falco. (Photo by Monica Gamble)

when I need someone to talk to you are a fantastic friend

and together this year

Unique team togetherness builds strong future base

by John Riggs

A mix of good athletes and hard work brought the freshman volleyball team a winning season.

"A basic common sense about the game was one of the reasons we did as well as we did," Suzanne Conyers said. "With good coaching to go with that, we were a good team," she added.

The team was tested at the Excelsior Springs tournament. They had never played together before and did not know what to expect.

"We were so nervous, especially the first night," Conyers said. "We lost every game that night, but came out the next night and won our games with ease," she concluded.

"That last night we really pulled together, but even when we were down, we still worked as a team," Sheri Brason agreed.

Hard work was a big part of this year's season.

"We improved a lot throughout the year, it just took practice and a lot of work," Amy Rold said.

"For everybody's first year, I thought

we did really well," Sheri added.

"We did more than just pull together as a team on the court," Conyers added. "We were a team off the court as well, which is vital to have if you want a winning season."

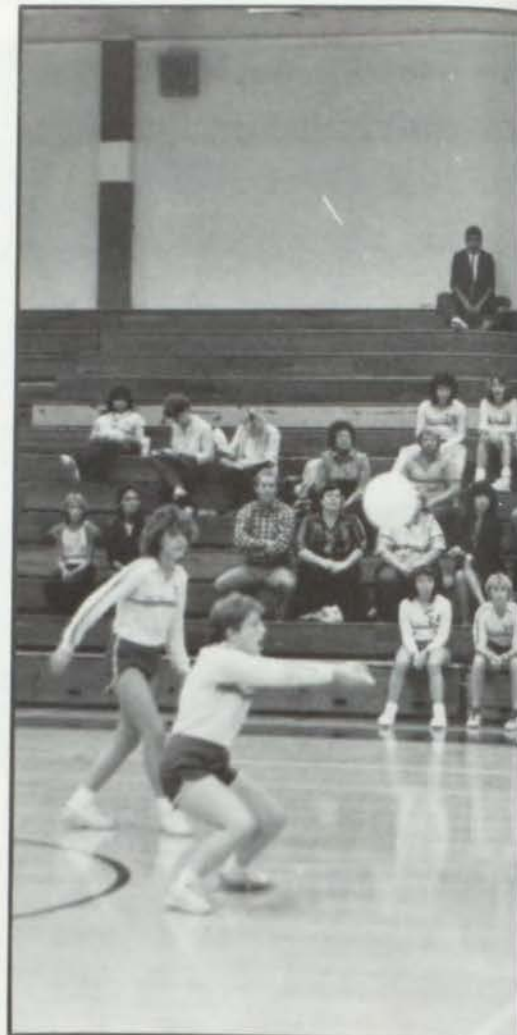
"The highlight of our season was probably the Chrisman game," Debbie Boyd said. "They were probably a better team than we were, and we were playing them over there, but we all pulled together and with great determination we beat them."

"I think our strongest point was when we were on defense and under pressure," Roxanne Wood commented. "We always played our best at those times."

Growing together as a team was one ingredient, but the pressure situation was what made the team grow together with the closeness only some teams ever have.

"I think our strongest point was the way we pulled together under pressure," Tami Burton said. "That is good to know for the future years."

"If we did this well this year, I can't wait until next year, we could really be a contender," Burton concluded.



Teammates take time out to pose before the camera, showing the togetherness of a team. (Photo by John Crick)

Truman player reaches high to get her best serve. (Photo by John Crick)



Fans look on as the freshman team shows their stuff on the court. (Photo by John Crick)

Freshman A Team Volleyball

Raytown	15-13, 15-9
Center	11-15, 15-6, 11-15
Hickman Mills	15-3, 15-8
St. Mary's	15-7, 10-15, 11-15
Wm. Chrisman	15-4, 10-15, 6-15
Park Hill South	15-2, 15-3
Park Hill North	15-2, 15-12
Lee's Summit	6-15, 5-15
Oak Park	15-5, 15-12, 10-15
Wm. Chrisman	11-15, 15-11, 16-4
Raytown	10-15, 3-15
Excelsior Spr.	16-14, 14-16, 10-15
Excelsior Springs Tournament	3rd
Truman Tournament	4th

6 wins 6 losses

Freshman B Team Volleyball

Raytown South	15-4, 15-12
Hickman Mills	10-15, 9-15
St. Mary's	15-12, 16-14
Wm. Chrisman	3-15, 15-12, 15-3
Park Hill South	15-6, 11-15, 14-16
Park Hill North	9-15, 15-7, 9-15
Lee's Summit	9-15, 1-15
Oak Park	15-6, 15-8
Wm. Chrisman	8-15, 15-13, 9-15
Raytown	15-6, 10-15, 16-14
Excelsior Spr.	16-14, 16-14

6 wins 5 losses

my faithful talk about as I get
 Mel, Hi girl! Well, the dang-
 Computer didn't schedule us
 in any classes this year -
 they must've heard about us!!!
 I really missed that smile
 of yours & your crazy
 personality! If they don't
 schedule us in at least 1
 class we'll have to defuse it,
 right? Well, we'll have
 to do something this summer
 if we're ever home at the same
 time! You'll have to come to
 wonderful & most exciting
 church more often, because
 if I have to go, I might as
 well make it fun! (Shame on
 me - what a way to talk. Ha!)
 you know
 I'll
 always
 be
 there - do
 come on
 over!
 Well,
 have
 a great
 summer
 don't be
 too
 crazy
 mom
 love ya
 Julie



Nicole Moore tries to throw off the opponent by dinking. (Photo by John Crick)



Freshman Volleyball Team — Front Row: Roxanne Wood, Tammy Hoskins, Jennifer Allen. Second Row: Coach Becky Hollrah, Debbie Boyd, Sheri Glentzer, Coach Jan Johnson. Third Row: Andrea Brehm, Tammie Burton, Tracy Beaver, Amy Hancock. Fourth Row: Renee Stafford, Rayna Steen, Erika Lukens, Melissa Sherman, Tiffany Smith. Fifth Row: Lori Johnson, Pam Freedly, Nicole Moore, Amy Rold, Suzanne Conyer, Sheri Branson, Julie Clothier (Manager). (Photo by Debbie O'Brien)

we had
 some pretty
 wild things
 the girl - I'll have to
 tell you about her sometime!
 Freshman Volleyball/105

Soccer transforms from club to sport

by Denise Karas

Starting this year, soccer changed from a club to a successful varsity sport. After being a club for one year, enthusiasm and support brought Truman a varsity soccer team.

"It took a successful year as a club before we become a sport," senior David Goerz declared. "You can not just start a sport. You need interest from students, teachers to sponsor and the school board to observe and vote. In our case, we had a lot of encouragement."

"I helped start Truman soccer," senior Chris Weiss said. "I have a feeling of pride to know I helped to start a successful sport."

"I think that the transition from a club to a sport was relatively easy due to having such good upperclassmen," Coach Tom Demark said. "We not only had athletic ability, but character. They are good kids."

The school district showed interest in soccer and helped support the team.

"As a club, we had to make our own money," Chris said. "But as a sport, the school district bought us two jerseys, soccer balls and nets for our goals at the Bridger fields."

"We really appreciate what the school district did for us," senior Jamie Fancher remarked. "It showed that they were getting involved and backing us up."

"I think the school district put a good foot forward by helping us," Coach Demark said. "As soon as they see the popularity of the sport, they will give more support."

As a first-year team, the varsity soccer team ended with a good season and reached a goal.

"We set a goal at the beginning of the year for a 500 record," Chris reflected. "We beat out a lot of good schools and reached it. We worked hard and it ended up great."

"As a first-year team, we really did well," David commented. "We won a lot of big games, yet lost some we shouldn't have. All in all, we did rather well."

"At the beginning of the season, we came on strong," Jamie reflected. "We beat some pretty solid teams. Towards the end we were losing to teams who were a lot stronger than us. Though we lost some, we did come back. I think our team was emotional, which I think helped."

The outlook for varsity soccer shows promise.

"Just as many came out for soccer than football," Chris concluded. "It was really neat to see so many kids come out to play."

"It is gonna get better and better," David declared. "Truman is going to have a phenomenal team. Before long, you will see Truman soccer at State."

"I think some expectations are a little high, but in the distant future, Truman soccer will be competitive statewide," Coach Demark said.



Truman goal keeper, sophomore Marc Walker, prepares to defend his goal. (Photo by Chris Weiss)



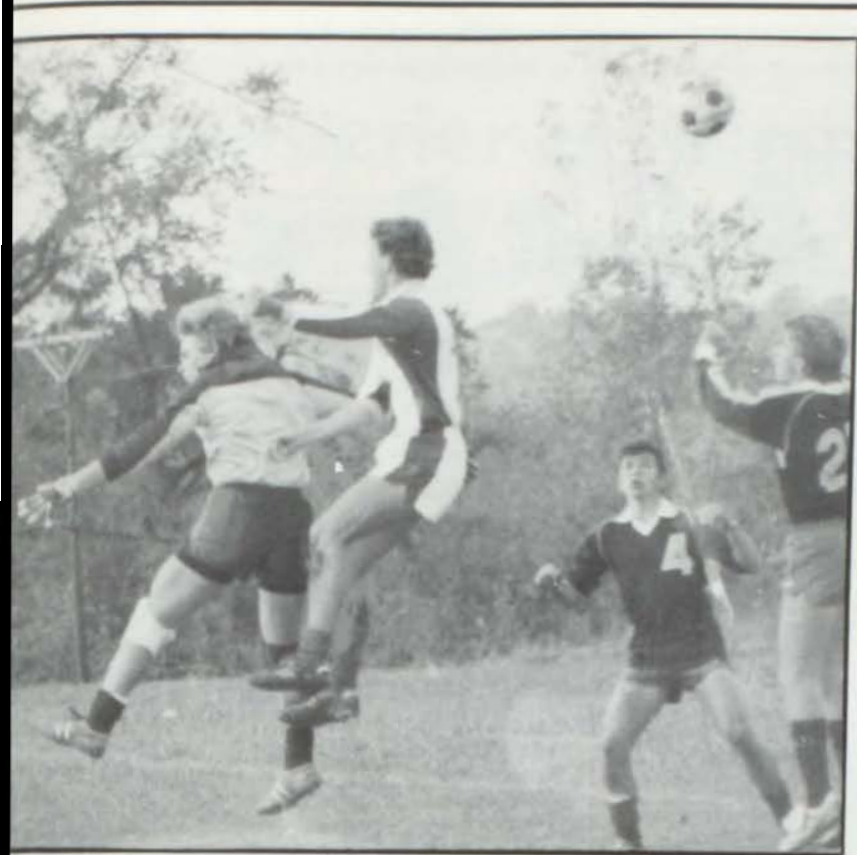
Varsity Soccer Team — Front Row: Mark Walker, Greg Martinez, Spencer Palmer, Eric Melton, Diego Hurtado, Tim Sutton, Steve Martin, Scott Schumacher. Back Row: Coach Tom Demark, Steve Main, Steve Fikki, David Sapp, Janne Kankare, Gerry Starr, Jamie Fancher, David Goerz, Kyle John, Steve Goerz, Chris Weiss, John Alexander (Manager).

Melissa,

I'm glad our friendship has grown this year and I hope it will continue. You're so very sweet and cute. Hope you stay that way. Come watch some soccer games next year.

Love
Mary Walker

Soccer



As the ball flies up in the air, the game becomes a free-for-all.

Varsity Soccer		Pats	Opp.
Grandview		1	1
Shawnee Mission		1	8
Park Hill		2	5
Lee's Summit		2	4
Fort Osage		2	4
Liberty		3	2
Englewood		4	2
Fort Osage		3	1
O'Hara		2	1
Grandview		1	3
Wm. Chrisman		4	0
K.C. Lutheran		10	0
Blue Springs		2	2
Wm. Chrisman		7	0
Olathe N. Tournament			7th
Barstow Tournament			3rd
7 wins 5 losses 2 tied			



Team gets psyched up before the game to say a prayer and to yell "Truman."

Junior Gerry Starr and senior Steve Fikki keep their eyes on the ball while running down the field.

Supporting the soccer team, fans bundle up, anticipating the start of the game. (Photo by Monica Gamble)



Junior Varsity Soccer

	Pats	Opp.
Grandview	0	5
Shawnee Mission	0	5
Park Hill	1	8
Lee's Summit	2	5
Fort Osage	1	5
Liberty	3	6
Fort Osage	0	0
O'Hara	0	2
Grandview	0	2
Center	1	6
Blue Springs	0	4
0 wins 10 losses 1 tied		



A hustling Truman player gets back on defense.

Coach DeMark gets the team together to discuss game.



Inexperience brings season to downfall

by Denise Karas

The inexperience of the first-year junior varsity soccer team brought disappointment, but did not stop the determination of the players.

"Since our team was only freshmen, we had very little experience playing soccer together," Bryan Gamble said. "The other teams were older than us and a lot more capable of winning. If there would have been some freshman teams to play, I think we could have won."

"I feel pretty good about our team," Kevin Weiss said. "We learned a lot and have a lot more to learn. Everyone was excited about playing and we played hard."

Coach Tom Demark said, "I think they put forth good effort, but they have got a lot more to learn. By the time they

are seniors, they will be winning some games. All they need to do is play together as a unit."

Many losses were encountered by the team, but determination kept the fire alive.

"We lost every game we played except one which we tied," Bryan revealed. "We were upset after losing, but after losing so many games, we did not care. I think losing only made us want to play harder."

"We had a lot of good games," freshman Tom Safley said. "Some of the games we just barely lost. We felt good about our season. This was just the beginning of getting our team organized."

"All of us tried to forget our losses and concentrate on the games ahead," Kevin said. "Before our game we said a prayer and yelled Truman as loud as we

could. It really psyched us all up."

Having fun while working hard was all a part of learning, players said. Participants have a lot to look forward to.

"I would encourage kids to come up and play," Coach Demark said. "I think it is a challenge for anyone interested."

"With time, Truman will have one of the best junior varsity soccer teams around," Bryan said. "I had a lot of fun and a great experience."

"We had a whole lot of fun this year," Tom said. "It is a great program. I met a lot of new friends and we made practices fun. We know we played our best, and the best is all you can do."

"All I can say is anyone who is interested should go out," Kevin reflected. "It was fun and everyone got a chance to play."



Junior Varsity Soccer Team — Front Row: Tom Demark, Rob Jarvis, Danny Serig, Troy Sterrett, Bryan Gamble, David Kim, Kevin Weiss, Glen Harden. Back Row: Robert Wagner, Chris Wahrenbrock, Jason Campbell, Tom Safley, Jeff Glidewell, Brian Drinkwater, John DeYoung, Pat Rigby.

Brian Gamble passes the ball downfield to a teammate ready to take a shot at the goal.

Team unity adds needed vigor for successful year

by Denise Karas

Varsity tennis ended its season with a losing record. The girls agreed they enjoyed the year, but also felt they needed to work harder.

"We had a very young team," junior Beth Bundschu expressed. "Plus, we did not have much experience. One thing I noticed was that we needed to play together as a unit and with more team spirit."

"In terms of tennis skills, we were overmatched most of the times," Coach Kingdon Anderson said. "We were not at that high of skill level yet. I feel that everyone can be beaten by somebody, and it just so happened that the schedule we played against were that somebody."

"Tennis is such an individual sport," senior Robin Steen said. "We did not have the togetherness that it takes. We also did not take practice as seriously as we should have."

"Our attitudes were basically the problem," senior Denece Waddell insisted. "It was good at the beginning, but as we lost, our attitudes changed for the worst."

Like in any sport, practice is important. The practice for the varsity girls consisted of running and hitting the tennis ball.

"Most of the time we ran a half mile

— of course some walked," Denece amusingly replied. "Next, we hit the ball around."

"Practices were okay," junior Debbie Shaft responded. "We all worked hard and tried our best."

"Everyone seemed to expect to win by playing and not practicing," Robin expressed. "We needed to be more serious in practicing as well as support each other and even students supporting us."

"One misconception is what you do during the season regarding practicing, determine your outcome. It simply is not true. Everyone should constantly be practicing."

"We practiced, but not as good as we should have," Beth said. "We had a lot of fun, but we needed to be more serious."

Working together as a team by supporting and encouraging each other to do well brings high hopes for next year.

"Hopefully we will win a lot more," Beth wrapped up. "Summer practices will really help. It can only get better. Our coach is really great and he encourages us and helps us to be more positive."

"They are going to get out of it what they put into it," Coach Anderson said. "We will be better next year by gaining experience during the summer. To become outstanding, it is going to take a level of commitment and discipline."



Varsity Tennis Team — Front Row: Beth Bundschu, Robin Steen, Desiree Lutjen. Back Row: Kingdon Anderson, Denece Waddell, Debbie Shaft, Anna Alumbaugh. (Photo by John Crick)

Debbie Shaft watches the ball all the way to assure a good return. (Photo by Desiree Lutjen)

Tennis



Coach Anderson gives a few pointers so players can play their best tennis. (Photo by Sean McMenemy)

Debbie Shaft keeps in good tune during practice, but shows there is always time for clowning around. (Photo by John Crick)



Getting stronger in weaker areas is vital as Anna Alumbaugh illustrates by working on her backhand. (Photo by John Crick)

Girls' Varsity Tennis

	Pats	Opp.
North Kansas City	5	0
Center	2	3
Oak Park	1	4
Sunset Hills	1	4
Blue Springs	0	5
Grandview	4	1
Oak Park	0	5
Lee's Summit	0	5
Winnetonka	0	5
Belton	2	3
Blue Springs	0	5
Park Hill	0	5
Liberty	0	5
Wm. Chrisman	3	2
Conference District		6th

3 wins 11 losses

Problems plague season, but team remains hopeful

by John Riggs

A learning experience can best describe the J.V. tennis team's season. Despite a "not too hot season," as Haley Stewart put it, they learned what they might need to become winners in the future.

"I think our strong points were our singles players," Katie White said. "With some hard work, we could have a lot better season next year."

"I think we just lacked leadership," Stewart said. "Coach Anderson was really super all year, he gave support as much as he could, we just lacked a player that really took charge, which I think you need," she said.

"Sometimes we just lacked the spirit we needed to win some of those close matches," White said. "We need to have spirit ourselves, not rely on Coach Anderson to keep us going. Maybe next year will be different," she added.

Since the team realizes its weakness, the girls hope they can improve to bring a winning season to the varsity squad.

"Our goal was to improve for next year," White said. "I think with a continued team effort, we could turn in to a pretty good team."

"Coach Anderson would come to us after a game and tell us something that always stuck in my mind," Stewart said. "He would say that this was just another learning experience, and since we did not like to lose, to get out there next week and do some things to improve our game and win."

"Now is the time, I think, to look back on our season and ask ourselves if we want to make the effort to improve. Because if we don't, I don't think we should waste our time even going out for the team," she concluded.

With a supportive coach and a willing team, the girls said the future looks pretty bright for the tennis team.

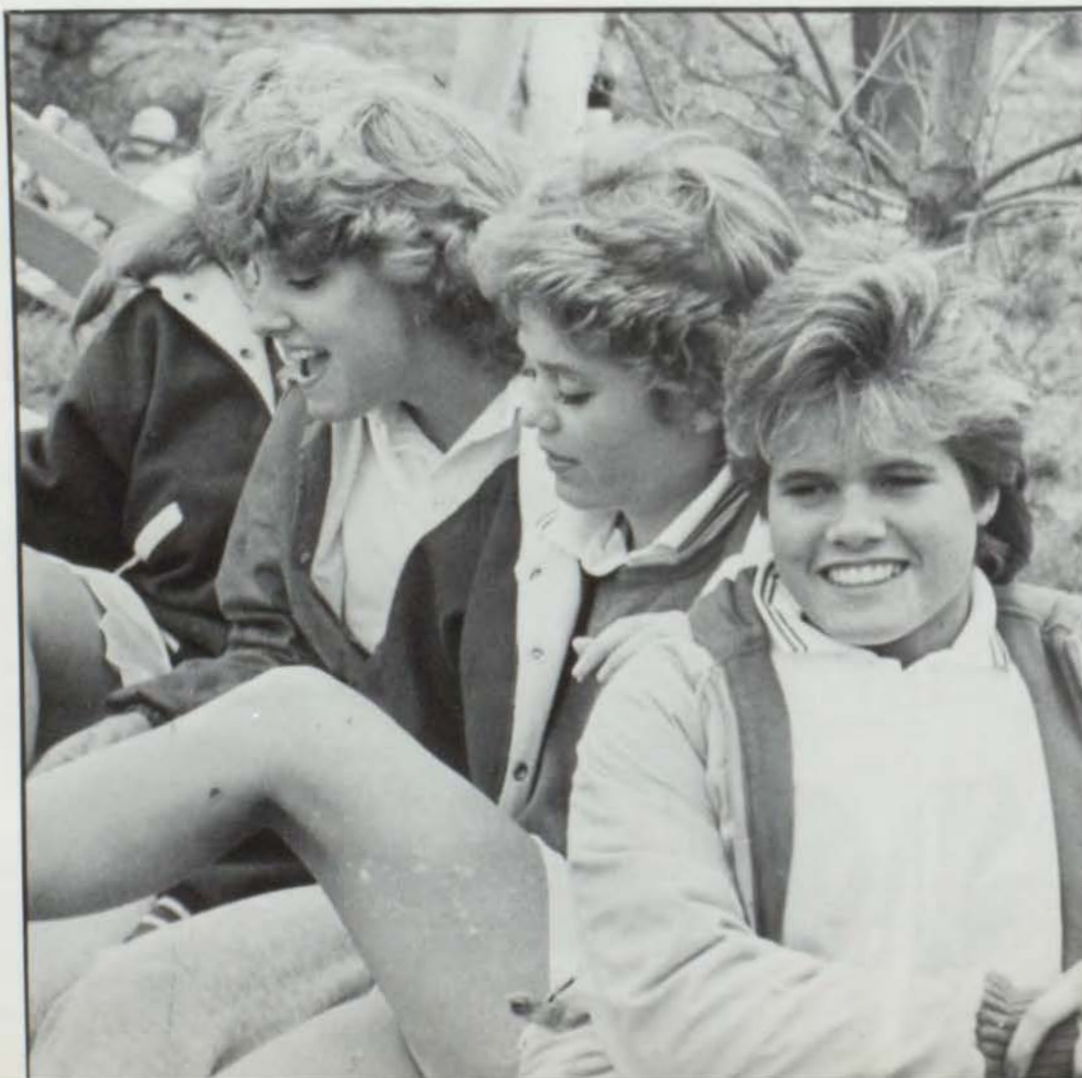
"I'm ready for next year," White continued, "even if we don't do as well, I'm ready to improve."

"I don't think we were that far off from having a winning season," Stewart said. "I'm willing to give my all next year to going as far as our talent allows us," she added.

Throwing the ball straight and high arm extension are essential for a good serve. (Photo by Desiree Lutjen)



Some of the girls clown around while waiting to play. (Photo by Sean McMenemy)



*Melissa,
1st hour of my
I really enjoyed with
putting up hope we get
your classes together
next year. Let's get
together this summer
Call me 54-8491
Darius Lobb*

Trinda Roark works hard on her return for the next match. (Photo by Sean McMenemy)



Girls' Junior Varsity Tennis

	Pats	Opp.
North Kansas City	4	1
Center	1	4
Oak Park	0	5
Sunset Hills	0	5
Blue Springs	1	4
Grandview	3	2
Oak Park	0	5
Lee's Summit	1	4
Winnetonka	1	4
Belton	4	1
Blue Springs	1	4
Park Hill	1	4
Liberty	5	0
Wm. Chrisman	3	2
Conference		6th

6 wins 8 losses



With a look of determination on her face, Gayla Gibson shows her strong return. (Photo by Sean McMenemy)



Junior Varsity Team — Front Row: Susan Weir, Karen Cable, Jennifer Smith, Kelly Atkinson, Becky McFadden, Hayley Stewart. Back Row: Kingdon Anderson, Lori Stuck, Gayla Gibson, Sandy Maldonado, Heather McIntosh, Carol Cole, Katie White, Trinda Roark. (Photo by John Crick)

Sectional letdown concludes season

by Denise Karas

The varsity boys' cross country team had its ups and downs this year. In the newspaper's top 10, Truman ranked close to number one. The seasons ending results, however, were disappointing.

"Our season started off pretty well," junior Mike Austell commented. "It got better and better. Everyone seemed to be running well."

"We started off really well," senior Scott Boyd agreed. "After the Excelsior Springs meet, we seemed to be going downhill."

"I do not know what led to our downfall," Coach Tom Billington said. "I think we needed to work a little harder and make sure people were at practices. At the end, I think we just had a bad race."

Despite the disappointing season, the boys did well as a team. Talent, though not all the time prominent, existed.

"We showed a lot of talent," Mike explained. "The workouts did not seem to bring out as much of the talent as it should have. Maybe if the workouts would have been harder, we might have done better."

"The talent was there the whole time," senior Jon Engelman revealed. "But, the attitude and spirit of the team was sometimes missing."

"We had Robert Chow, who had been one of the top three runners of this area," Scott said. "Team-wise, we should have finished sectionals in the top two. We had more talent than any team around."

Besides talent, a team must also have a strategy for the season.

"We had a good enough strategy to win meets comfortably. The problem was that we thought too much of the future meets instead of one meet at a time," Mike replied.

"Coach ran a lot of guys who were on varsity, junior varsity," Scott explained. "He did this because it kept their minds off the pressures made by varsity meets, and hopefully it would ready them for Conference. I don't know what happened."

Strategy prepared the team for future meets, but pre-race jitters hit everyone at sectionals.

"We were all nervous at sectionals," Mike replied. "We should have been thinking positively. Instead of thinking about placing first or second, we were wondering if we could even qualify."

"I think everyone ran scared," Scott expressed bluntly.

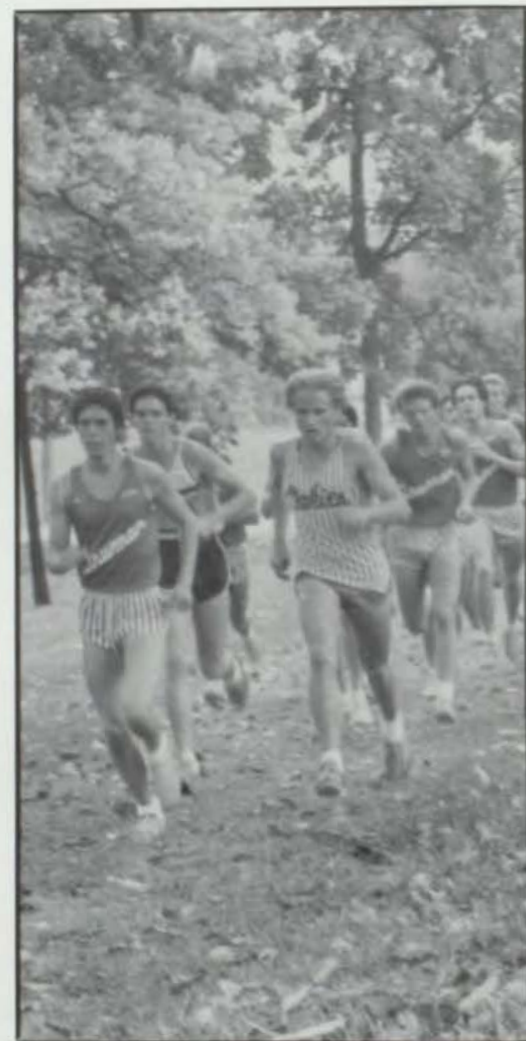
As far as ending the season at sectionals, the spirit of the runners was still alive.

"Despite the downfall of the season, we all ran and had fun. That is what it is all about," Jon concluded.



Varsity Runners — Front Row: Jon Engelman, Mike Austell, Robert Chow. Second Row: Jim Van Wormer. Third Row: Eric Caldwell, Terry Maples, Scott Lowery, Mike Tomlin. (Photo by Doug Claxton)

Cross Country

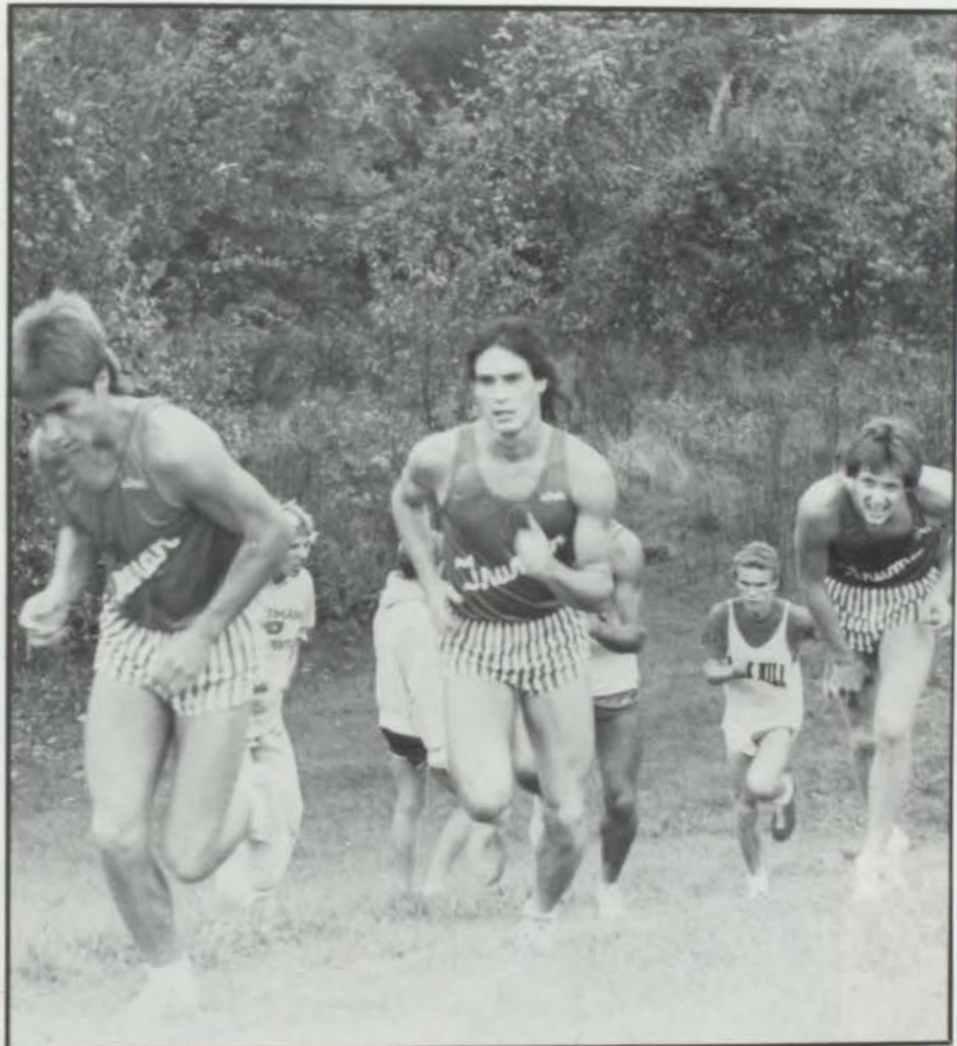


Leading the pack, Mike Austell races towards the finish line with teammates Terry Maples and Scott Lowery close behind. (Photo by Doug Claxton)



Robert Chow catches his breath after finishing a 3.1 mile course. (Photo by Doug Claxton)

Exhaustion and pain are a part of the after-effects of a race as seen by Terry Maples. Brian Franciskato is ready to assist Terry as fatigue sets in. (Photo by Doug Claxton)



Eric Caldwell, Scott Lowery and Mike Tomlin begin their ascent up one of the many grueling hills faced in a season. (Photo by Doug Claxton)

Boys' Varsity Cross Country

St. Mary's	1st
Park Hill	6th
Independence City Meet	1st
Liberty	2nd
Jefferson City	9th
Blue Valley	1st
Excelsior Springs	3rd
Conference	2nd
District	4th
Sectional	8th
State qualifiers	Scott Boyd Robert Chow

Young group of runners burst onto varsity scene

by John Riggs

The girls' Varsity cross-country team enjoyed a successful season with youth leading the way. An inexperienced team gained experience quickly and left hopes for a good future.

"I think our strong point was that everybody enjoyed running and did not mind putting in the time and effort to start building a great team," sophomore Amy Fisher commented.

"I guess the fact that we got along well as a team helped for a good year," sophomore Susan Parker said. "Our team was also young and had a lot of injuries and a team that can overcome those things and have a good year has promise," she added.

For a team to do well, runners said they had to support each other and keep

pushing their teammates, even when they were not doing as well as they would like.

"We were a very outgoing team," Fisher said. "We took losses well and came back tougher each week," she added. "We pushed each other constantly to get our best performances. Add an understanding coach and you can have all you need for success," she said.

Students said hard work, which is a vital part in building a winner, paid off.

"This year was fun," Fisher says. "Yeah, we worked real hard in practice, but I feel it paid off in a lot of ways," she added.

"I don't know how the competition will be next year, but I know that our team will be ready for the challenge," Fisher concluded.

Catching her breath and her senses, Susan Parker revives after completing her run. (Photo by Doug Claxton)



Keeping one step ahead of the competitor, Sarah Graves is on a route to the finish line. (Photo by Doug Claxton)

Clutching her aching side after finishing a race, Gaylynn Chandler shows running is not easy. (Photo by Doug Claxton)



After a grueling race, Kim Jurd receives a helping hand and a word of encouragement. (Photo by Doug Claxton)



Girls' Varsity Cross Country

St. Mary's	2nd
Park Hill	10th
Independence City Meet	1st
Liberty	5th
Truman Invitational	2nd
Blue Valley	3rd
Excelsior Springs	2nd
Ruskin	3rd
State qualifiers	Sara Graves Amy Fisher Kim Jurd



Amy Fisher shows that setting a pace is important. Keeping to game plan can produce a good run. (Photo by Doug Claxton)



Varsity and Junior Varsity Runners — Front Row: Lisa Bohanon, Chree Chambers, Amy Fisher, Lisa Lierman, Coach Lou Lyons. **Second Row:** Sarah Graves, Jenny Luetkemeyer, Wendy Wood (manager), Kim Jurd, Jennifer Couzens, Susan Parker.

Stats show outstanding achievement

by Denise Karas

A single word can describe this year's junior varsity cross country team — impressive. The junior varsity boys ended their season with six first places and two seconds. A lot contributed to their success.

"In a race, it is up to each individual to do his best," junior Brian Franciskato commented. "If one person does bad, then the team as a whole does not do well. You cannot expect to run good all the time. Everyone must do well because everyone is important."

"I try not to think about the race until I get there," freshman Chad Caldwell reflected. "I think about everyone in front of me and passing them. I need to think of when to make my move."

Hard work is a factor in making a successful team. The junior varsity runners had their share of it.

"We had to run every day," Brian remarked. "We also had morning practices which involved some aerobics. If you want to be good, you have got to run. The miles really count."

"Hard work over the summer is expected," sophomore Doug Bragg said. "The coach (Tom Billington) sometimes ran with us and because he ran, it inspired everyone else, too."

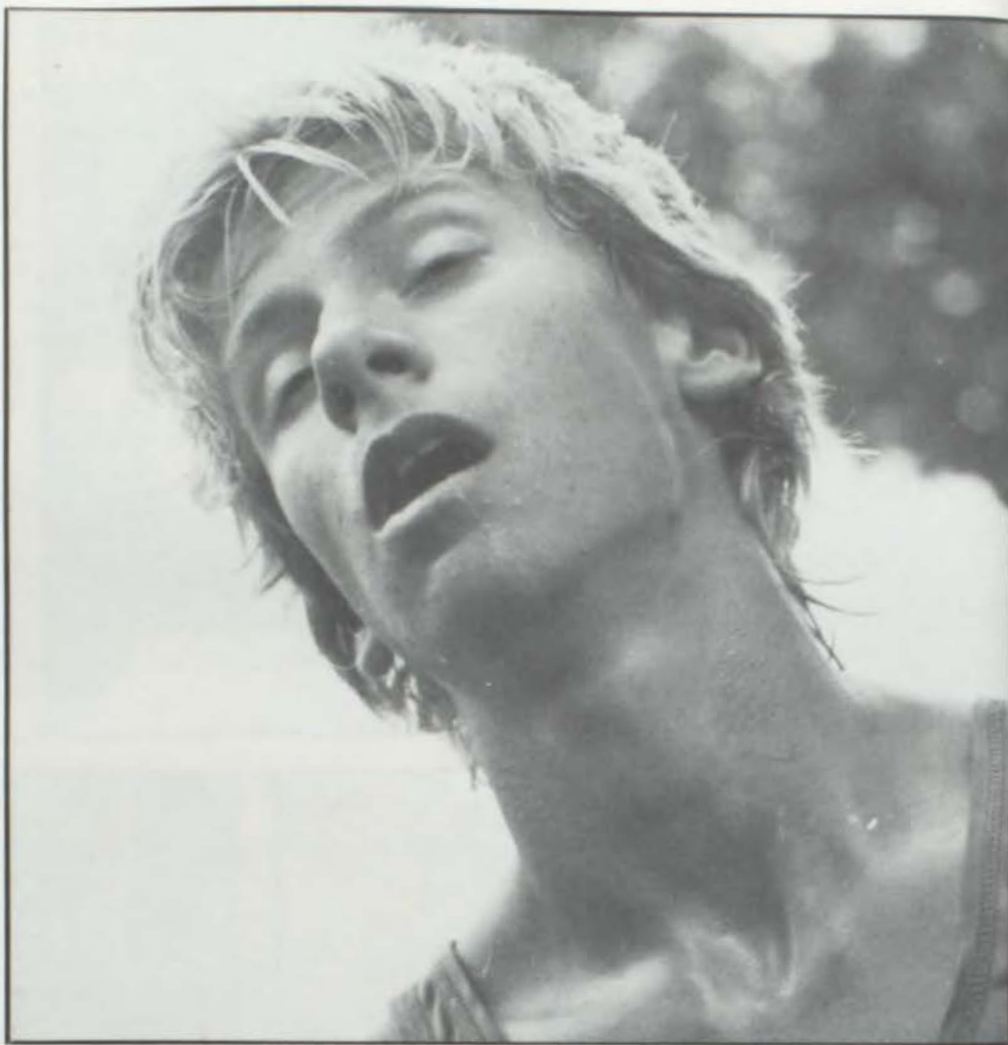
Results from last season brought promising expectations for the next.

"The reason why we did well is because we had a large squad," Coach Billington said. "The future looks very bright. We have a lot of good young runners. I think we will be successful."

"We are going to work super hard and make it all the way to State next year," Doug said. "Only a few teams will go and it is a privilege to be one."

"I am sure we will be a great team," Chad concluded. "We have a lot of good runners coming up. All I can say to the opponents is that you better look out. Truman is moving up."

Mark Kragel nearly collapses from the physical exhaustion obtained by giving his all during the race. (Photo by Doug Claxton)



Junior Varsity Runners — Front Row: Andy Mathinson, Robert McLean, Chad Caldwell, Jim Bullard, Sean Nunn, Doug Bragg, James Sebastian, Mark Kragel, Rich Cummings, Brian Franciskato, Brad Buckley. Back Row: Doug Howey, Mike Greble, Daniel Ingrams, Robert Blank, Jim Cady, Daniel Fleming, Chris Stroud, Kevin Black, Chad Puckett, Derrick Hartley, Mike Rains, Tony Brownlee. (Photo by Doug Claxton)

Boys' Junior Varsity Cross Country

St. Mary's	1st	Jefferson City	1st
Park Hill	1st	Blue Valley	2nd
Independence City Meet	1st	Excelsior Springs	1st
Liberty	2nd	Conference	1st

Teamwork helps J.V. future hopes

by John Riggs

A new experience is the way to sum up the J.V. cross country season. With only three girls on the team, and all of them spending time on varsity, the J.V. season was nearly non-existent.

"Though we had a small team, we always tried hard to work as a team," sophomore Jenny Luetkemeyer said. "That helps because sometimes your confidence tends to slide and you need others to help you get back in stride."

With the J.V. season left in question most of the time, it was hard to perform well together, but these girls learned to work in practice to improve during the year.

"I enjoyed practice everyday, and could even say it was fun. We worked hard and always tried to push each other," Luetkemeyer says. "This is the thing that sticks out most in my mind as memories," she said. "People going to State is also a very exciting part of a team, even if it is not you."

Though forced to pull together as a small team to make something out of a bad situation, the girls said this separated the real teams from the average ones. They said they tried to prove they were in the program than their own personal satisfaction.

"For my first year, I would say that we had a great team," Luetkemeyer said. "Thinking of this, I can say that I can't wait until next year and all the great times."

Will there be enough players next year even to have a team or will it be another year of shuffling players around from one team to another?

"I ran a lot of varsity," Luetkemeyer said, "but I did not get a fast enough time to get a varsity letter."

This year, many girls learned what it meant to be a team, no matter what the problems were.

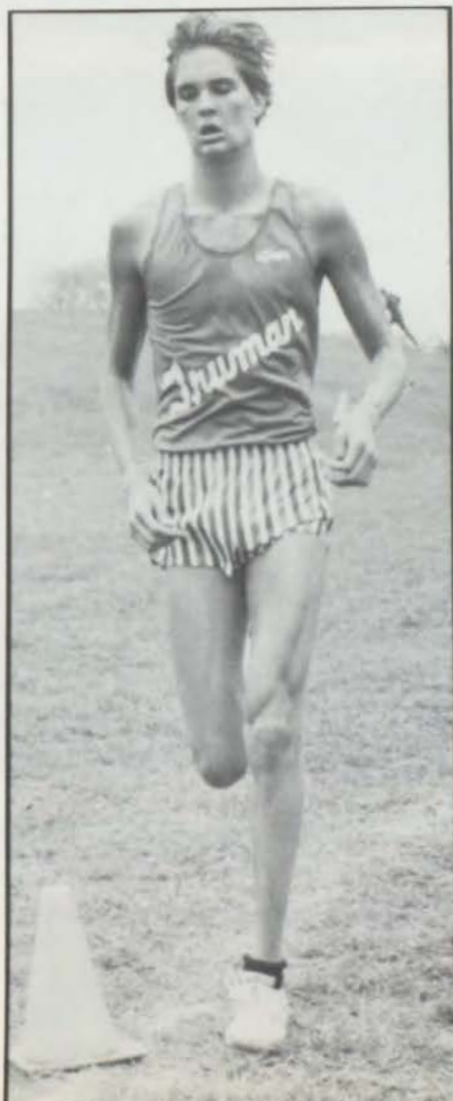
"I just had a good time," Luetkemeyer commented. "Even though we did do a lot of switching around, from varsity to junior varsity, we still were a close team that worked hard."

Concentrating on the course ahead, Sean Nunn sets his pace high to finish well. (Photo by Doug Claxton)

Chree Chambers keeps her eye on the course ahead while maintaining the pace she desires. (Photo by Doug Claxton)



A Truman runner shakes off the effects of a long run. (Photo by Doug Claxton)



Better than average year does not bring happiness

by John Riggs

Despite having a better than average season, the boys on this year's varsity basketball team wanted more from the season than to lose in the second round of Districts.

"I was disappointed with the way the season ended," Scott Gregston said. "We lost too many games that we should not have lost, just because we did not play as well as we could have."

"I thought the season was okay," Alan Robinson commented. "I hated losing to Blue Springs three times, though. That seemed to ruin the year, because we all wanted to beat them so bad, it was a let-down when we couldn't even take one victory from them."

Scott Gregston agreed with Alan about the losses to Blue Springs.

"Those games had to be the low point of the season, for me, anyway," Gregston said. "I don't even think we played that bad most of the time, but we never had enough to finish them off."

"I don't think our record showed the talent that this team really had," Kurt Zorich commented. "If you look back on the season, you will see that we had a lot of real close games that could have gone either way for us. We had three overtime losses and a few two-point losses that really hurt us."

Team members agreed that the best game for the team as a unit was when they played Lincoln.

"I think we played our best ball against Lincoln," Gregston said. "Everything came together that night. We played well as a team and every player seemed to display his true capabilities at that time. It was great."

"I have to agree with Scott," Kurt Zorich added. "Most teams would have been intimidated by the fact that they were an all-black team, but the coaches did a great job of preparing us for them and we ended up blowing them out by 19."

Through the season, Truman displayed a balanced attack of quick guards and tough performances by the big men.

"We were not as tall as a lot of teams," Gregston said, "but we had good quickness with some descent size which helped us win the games that we did."

"Along with a balanced attack, our bench was very strong," Alan Robinson said. "I think he could put any one of us in there and we would not lose much in performance."

"One of our strong points was that we never gave up," Zorich said. "We all went out there and had a good time, which is important to a team."

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Joe Angotti goes over an opponent on his way to the basket. (Photo by John Crick)



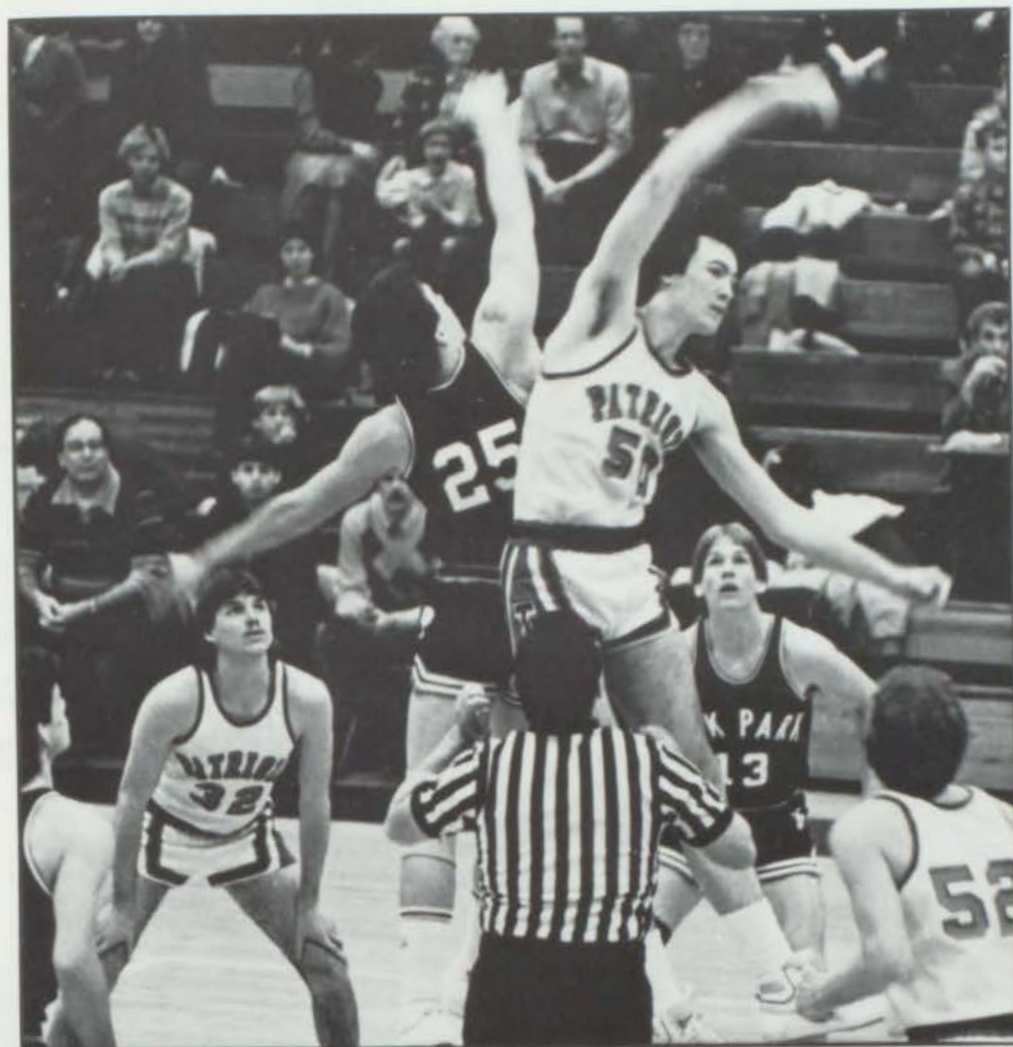
Joe Angotti pressures the Oak Park ball handler, preventing the fast break. (Photo by John Crick)



As teammates watch anxiously, Alan Robinson concentrates on sinking a free throw. (Photo by John Crick)

Basketball

Teammates look on as Dan Gelino skies high to start the game with a tip-off win. (Photo by John Crick)



Varsity Boys' Basketball

	Pats	Opp.
Kansas City Lincoln	67	48
Park Hill	57	38
Blue Springs	58	60
Lee's Summit	44	41
O'Hara	47	45
Oak Park	72	62
St. Joe Central	66	67
Raytown	58	66
Wm. Chrisman	61	47
Winnetonka	102	98
Park Hill	54	60
Kansas City Southwest	38	60
Blue Springs	65	67
Lee's Summit	64	67
Oak Park	65	58
Winnetonka	53	52
Truman Tournament		2nd
Blue Springs Tournament		3rd
North Kansas City Tournament		5th
District		2nd
9 wins 7 losses		



Brian Tann stops the opponent from dribbling the ball upcourt, hoping to produce a bad pass. (Photo by John Crick)

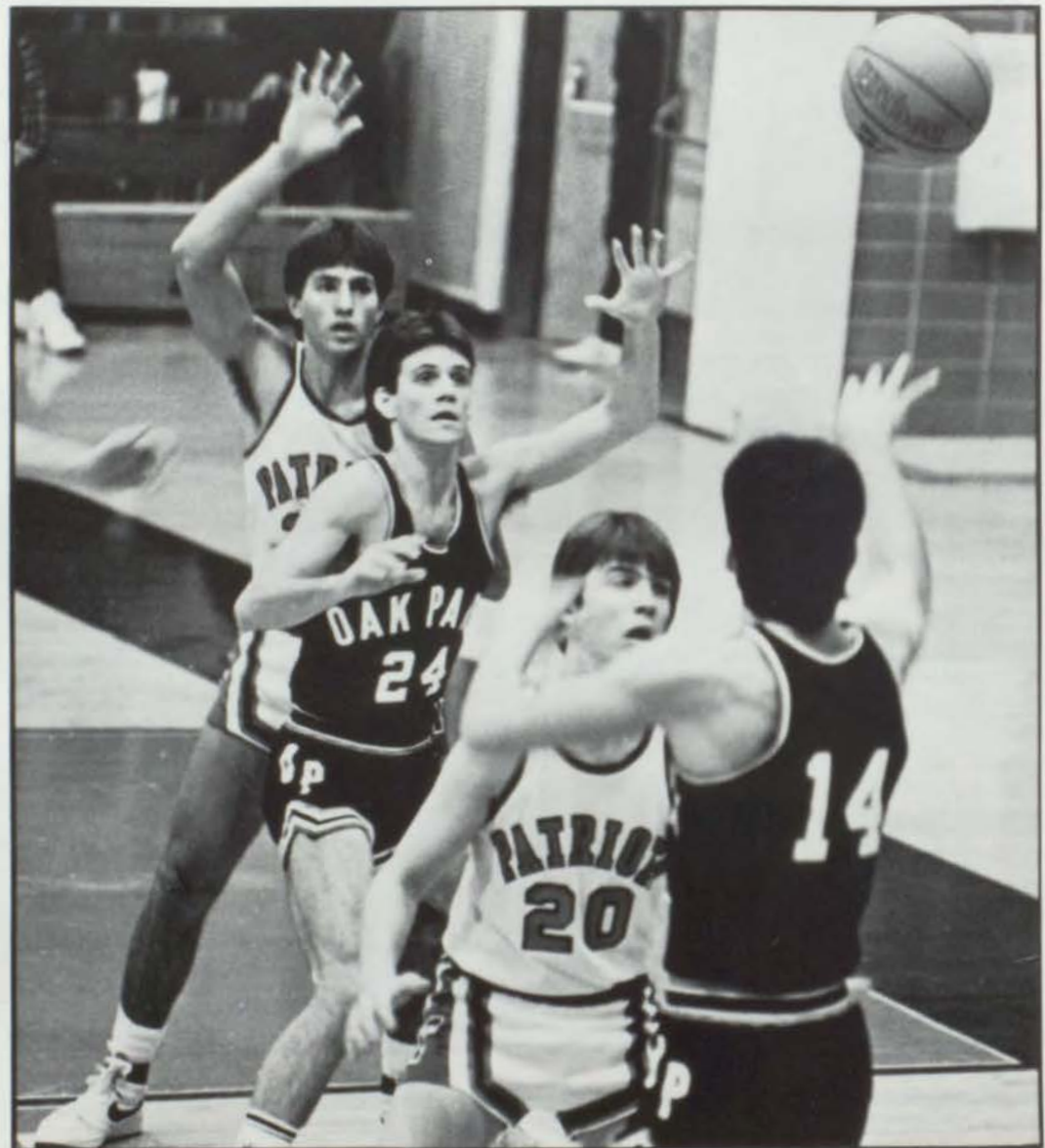


Joe Angotti inbounds to Dan Hauschel to get the Truman offensive moving downcourt. (Photo by John Crick)



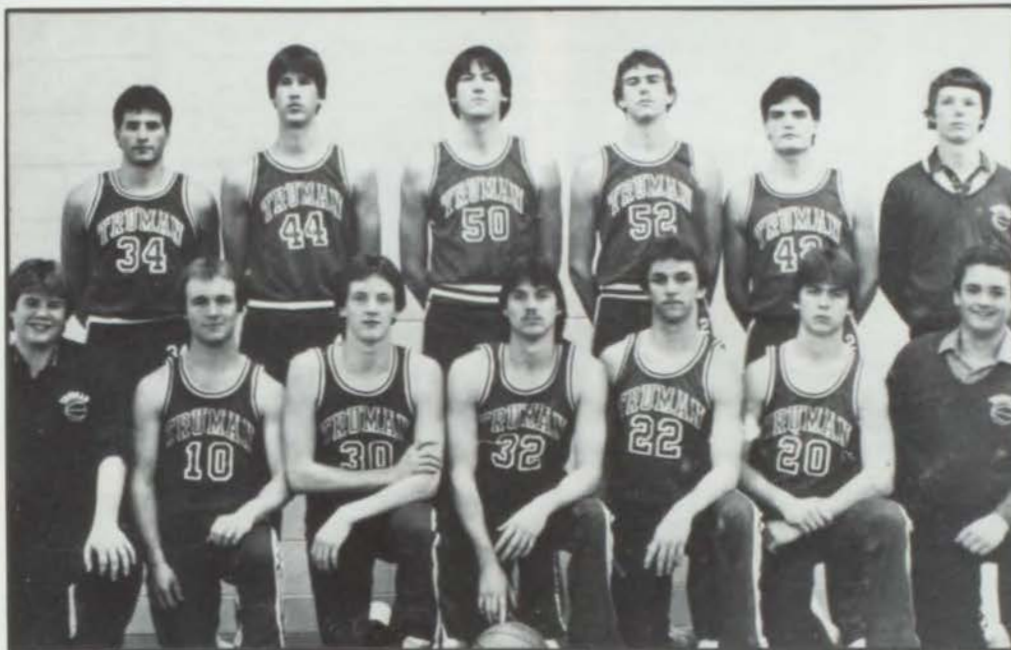
Challenging a defender, senior Joe Angotti strives to make a critical basket. (Photo by John Crick)

With hands up, the Truman defenders try and prevent the pass from getting inside. (Photo by John Crick)



Big Dan Gelino converts a good pass into two points. (Photo by John Crick)

The crowd looks on with anticipation and the players get into rebounding position, as Joe Angotti attempts a freethrow. (Photo by Chris Weiss)



Front Row: Peter Goebel (manager), Kurt Zorich, Mike Tomlin, Joe Angotti, Scott Gregston, Dan Hauschel, Greg Collins (manager). Second Row: Brian Tann, Brian Khan, Dan Gelino, Alan Robinson, Chris Bachand, Jerry Taylor (manager).



The back end of the 2-3 zone is the key when trying to stop the opponent from scoring. (Photo by John Crick)

Late season team slump brings end

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The other guys also agreed that the spirit on the team was great even when the team was not playing well.

"We were always ready to play," Scott Gregston commented. "We thought we could beat anyone if we played a good enough game, and I still believe that."

"I think the fact that the scoring was divided evenly was an asset to the team," Robinson added. "In my previous years here it seemed that there was always a superstar to do the shooting, but I felt that it was a team thing this year."

"I enjoyed the season," Scott Gregston concluded. "I think the only thing that kept us from going on to sectionals was that little bit of doubt we had after playing Blue Springs twice before. We know we are as good as team as they are, we just should have proved it."

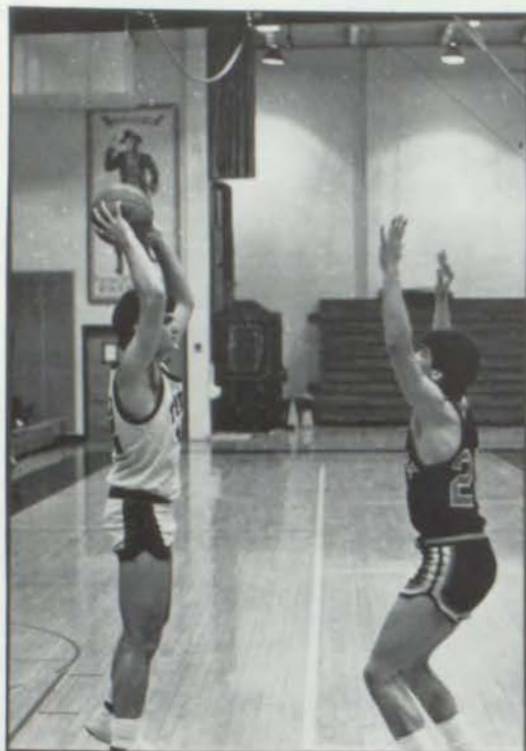
Though they did not advance past the District play-offs, the boys seemed to enjoy the time they had this year.

"I wanted to make my last year here a State Title," Zorich added, "but I had a great time just going as far as we did."



Scott Gregston keeps the ball low so opponents cannot get to it. (Photo by Chris Weiss)

The guys screen opponents from a rebound after a free throw attempt. Good screening is important. (Photo by John Crick)



Chris Bachand looks for a teammate under the hoop. (Photo by John Crick)

The boys huddle together after receiving last minute instructions from Coach Tonnies. (Photo by John Crick)



J.V. Boys' Basketball

	Pats	Opp.
Lincoln	58	59
Park Hill	53	55
Blue Springs	60	68
Lee's Summit	52	53
O'Hara	53	33
Oak Park	60	44
St. Joe Central	54	45
Raytown	54	56
Wm. Chrisman	59	47
Winnetonka	42	47
Park Hill	46	36
Southwest	60	55
Blue Springs	50	59
Lee's Summit	54	48
Oak Park	47	48
Winnetonka	66	51
Raytown Tournament		1st
8 wins 8 losses		

JV boys play successfully despite early expectations

by John Riggs

The J.V. basketball team seemed to agree that a well-balanced attack was the key to the success they enjoyed this year.

"We played as a team," Chris Bachand said. "Our points did not come from one person, they came from numerous people, which made us even more effective."

"We had some good shooters," Steve Fortner commented. "That is something you can fall back on when other things are not working. We had great team unity," Fortner added. "Add a good coach and you could have a pretty good team."

The boys felt their success should be credited to Coach Bob Tonnies and his defensive-oriented team.

"I think that Coach Tonnies is the best defensive coach in the area," Kevin Hill said. "He really knew what he was doing and by the end of the year we were playing his brand of ball."

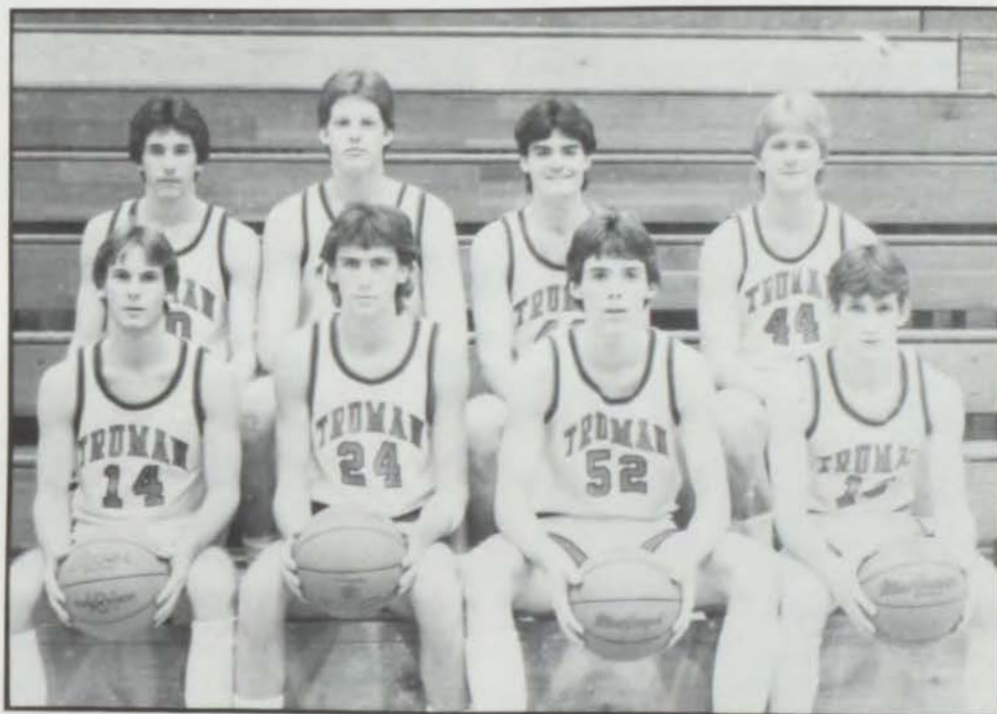
The successful season had many high points, but two seemed to stand out in the player's minds.

"The high point for me was beating Winnetonka by 17 after they had beaten us earlier in the year," Fortner remembered. "Everyone got really psyched up, and we ended up blowing them away."

"I remember winning the Raytown tournament," Bachand continued. "I was surprised to find out that we had that good of a team. At the beginning of the season, I did not think we would make over 500, but we ended up a lot better. It was because we played as a team."

"I remember Raytown and Winnetonka," Hill added. "We started out the season tough and ended it tough, which was encouraging. The last three games was when we played our best defense. We just shut them down totally. This gives you a lot of hope for next year."

"We have a great group of young guys," Hill said. "If we keep improving, we could dominate when we are seniors. I'm ready."



Front Row: Chris Gooding, Lou Kelms, Paul Neal, Chris Johnson. Back Row: Kevin Hill, Steve Fortner, Chris Bachand, Mike Steinbach.

After splitting up the defense, Paul Neal leaps up high for the basket. (Photo by John Crick)

Sophomores suffer losses through rebuilding season

by John Riggs

Despite not having a winning season, a willingness to compete left the sophomore boys with hopes for the future.

"I learned a lot from this season," Jim Chapman said. "Even though we did not win that many games, we were always ready to play and to compete with everyone."

"Our strength had to be the fact that we never quit competing, all through the season," Brian Burnett said. "Even in the last tournament of the year we fought hard, because we did not know what it felt like to be winners."

Bringing home the trophy from the Oak Park tournament was obviously the highlight of this season.

"It was great to bring home that trophy," Burnett said. "Even though the boys on J.V. came down to help us, we

won the game against Oak Park without them. Their win was just an added bonus."

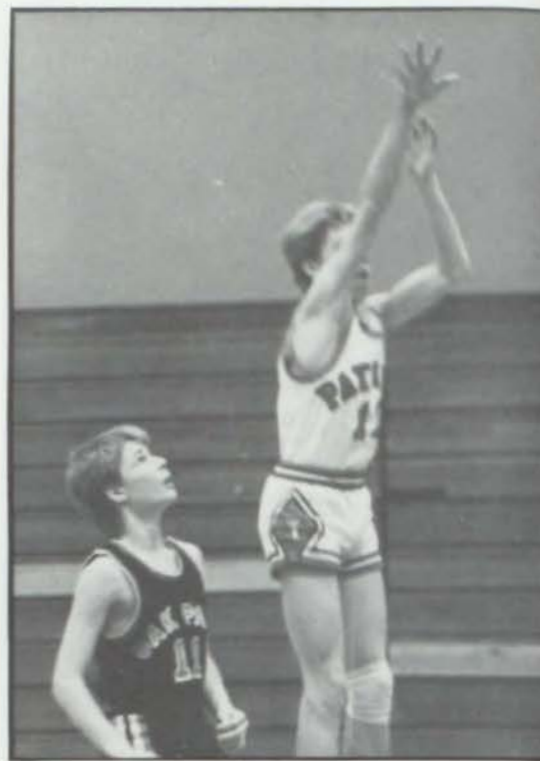
A team with a losing record had to have some cause behind it. The boys pointed out the obvious reason to them.

"We just did not fit together as a team," Burnett commented. "So many people moved up and down from the freshman team, that we just never got things going right."

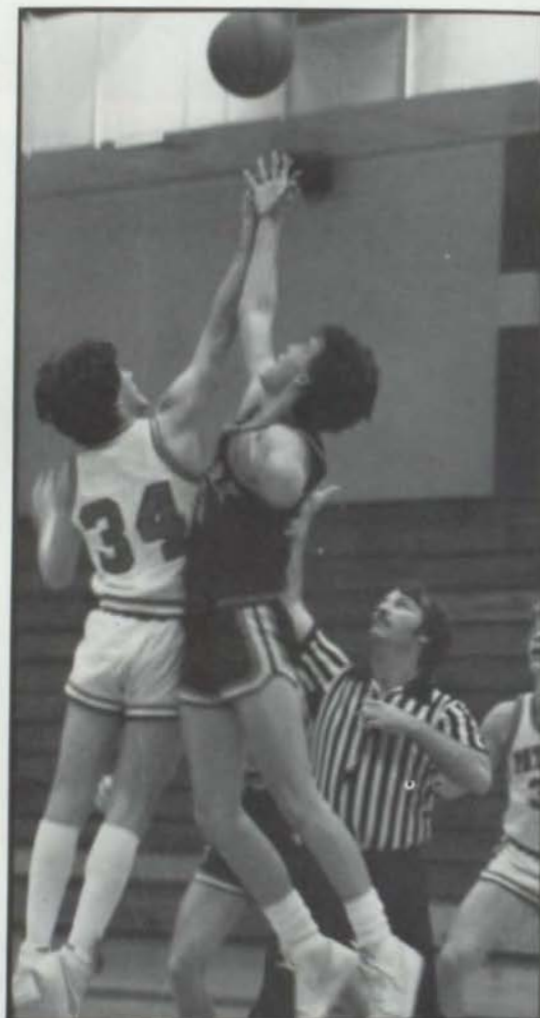
"The plan is to build for the future," Chapman said. "We shifted around a lot and that did cause a few loses, I would say; but if that is what it takes to have a good team in the future, I'm sure that the guys are willing to make that sacrifice."

"Though we did have a losing season, I could not help but think we were one of the better teams after taking the Oak Park tourney," Burnett said. "The guys really gave it all they had at that point, it was great to see."

Leaping high and spreading hands wide help assure an accurate shot. (Photo by Doug Claxton)

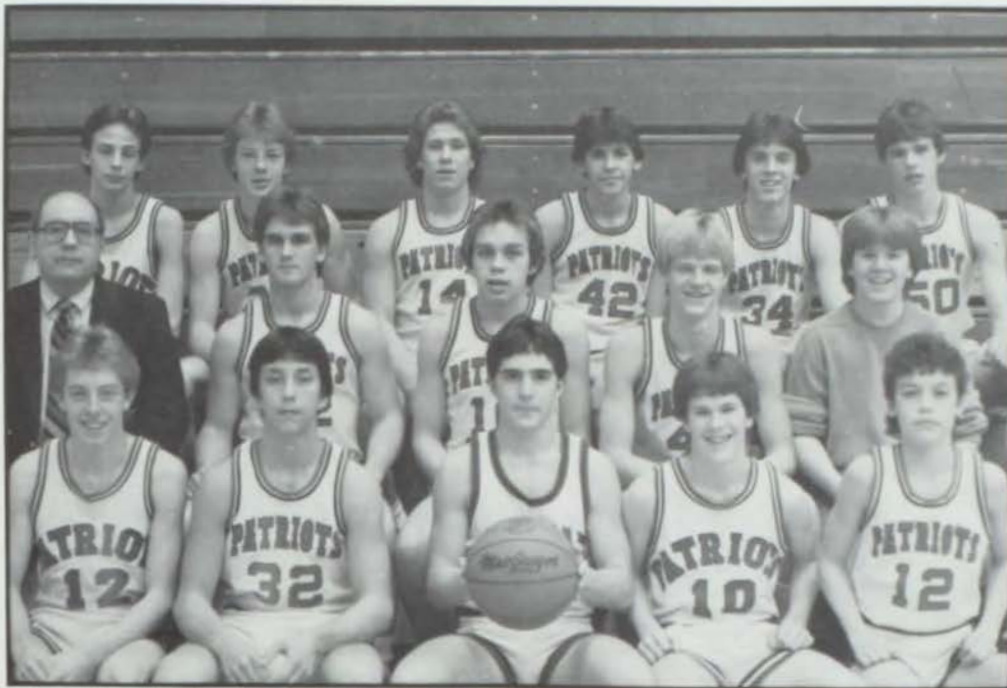


Jim Chapman beats his man one on one, opening up the Truman offense by evading the defender. (Photo by Doug Claxton)



Skying high helps to give an early-offensive advantage to the Patriots. (Photo by Doug Claxton)

Front Row: Tim Morgan, Mike Summers, Jim Chapman, Chad John, Jason Smith. Second Row: Coach Joel Zitron, Steve Abernathy, Jeff Pieratt, Jim Tormena, Todd Schooler (manager). Back Row: Mike Moore, Brian Bernett, Brian Rose, Eric Helmich, Matt Smith, Kent Werremeyer.



Sophomore Boys' Basketball

	Pats	Opp.
Lee's Summit	40	36
Blue Springs	39	54
Raytown	32	51
Park Hill	39	58
Wm. Chrisman	45	58
Ray-South	31	41
Lee's Summit	32	43
North Kansas City	50	40
Oak Park	31	52
Blue Springs	48	52
Raytown	44	58
Ray-South	35	57
Wm. Chrisman	61	53
Park Hill	55	74
Grandview	52	65
Oak Park	47	37
Oak Park Tournament		1st
Sophomore "B" Team		
Independence Christian	66	38
"A" Team	4 wins	12 losses
"B" Team	1 win	0 losses

Jumping up to block a pass helps prevent the opponent from scoring. (Photo by Doug Claxton)

Chad John finds the seams on the ball, which help the rotation on the shot. (Photo by Doug Claxton)



Dishing off a pass, Chad John breaks through the opponent's pressure. (Photo by Doug Claxton)

Boys maintain high hopes despite average season

by John Riggs

The boys' freshman basketball team had a losing season, but the boys feel that they learned from the experience they received.

"We lost a few games, but we always played tough and as a team," Rob Appleberry said. "I'm looking forward to next year and winning a few more games than this year."

"For our first time together, I don't think we did too bad," Mark Gregston commented. "With some years of experience, I think we will be pretty tough."

The boys felt that playing together as a team is something that they have as an asset to look forward to.

"We played together well," Appleberry continued. "That is something we have to look forward to in the future. Even if we don't have the best team, maybe we can hustle and play together to win games."

"Yeah, I think that was one of our strong points," Gregston added. "Even the games that we lost, we played as a team."

The boys also felt that the reason for some of the success they had was because they knew each other and played relaxed.

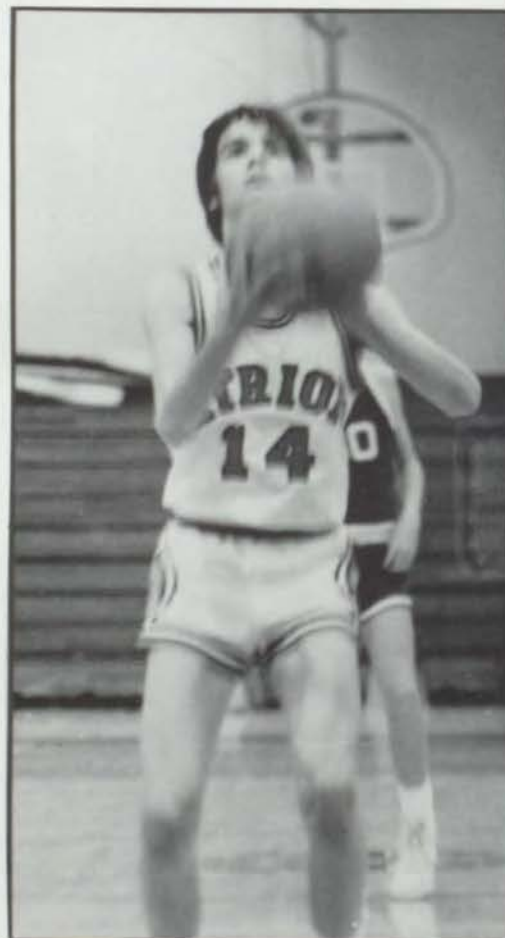
"Everybody was relaxed when we played," Appleberry added. "We all had known each other from the leagues we played in when we were kids, and it was really great when we could all play as one team."

"I've played different sports with most of these guys ever since I can remember," Gregston said. "It seemed kind of funny to be playing with instead of against these guys."

"We are all just ready for next year," Appleberry concluded. "The coaches have been great, and if we can just pick up a little more each year, we could be winners."



First Row: Tim Morgan, Todd Stuck, Mark Gregson, Chad John, David Kim, Blake Smith. Back Row: Rob Appleberry, Danny Turner, Matt McNett, Mike Middleton, Craig Cook, Mike Moore, Randy Lady, Brian Drinkwater.



Todd Stuck bends his knees and watches the rim, to assure a good shot. (Photo by Doug Claxton)

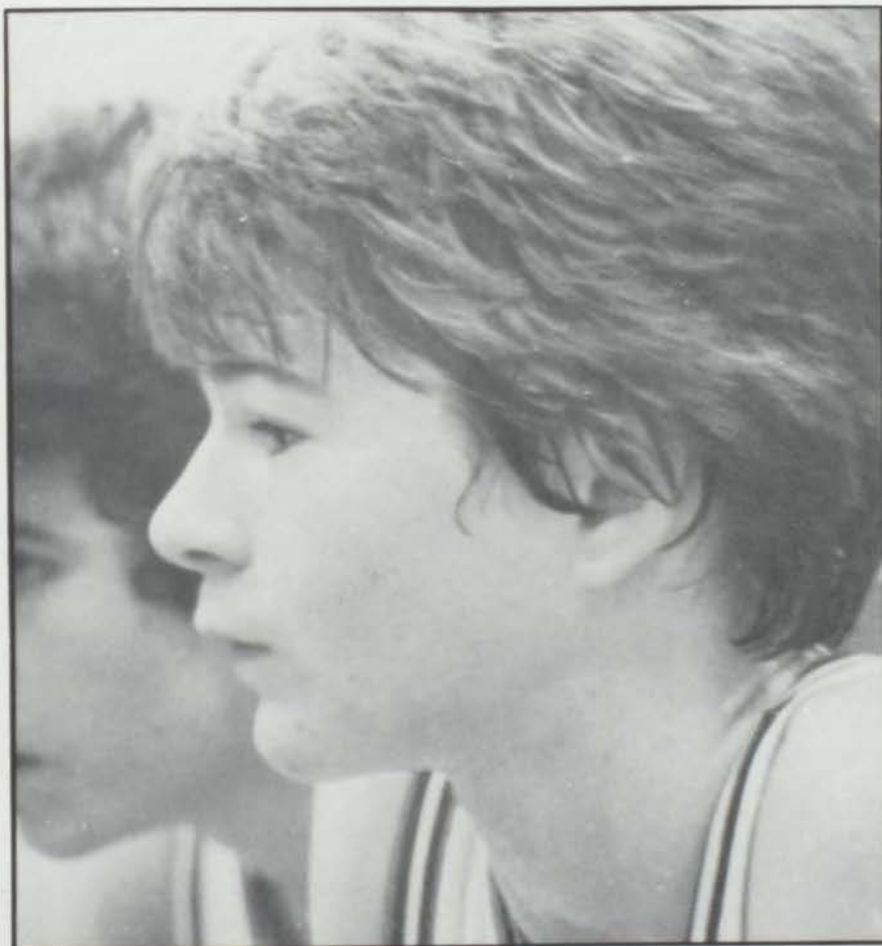
David Kim takes the open jumper after driving to the hoop in a good offensive move. (Photo by John Crick)



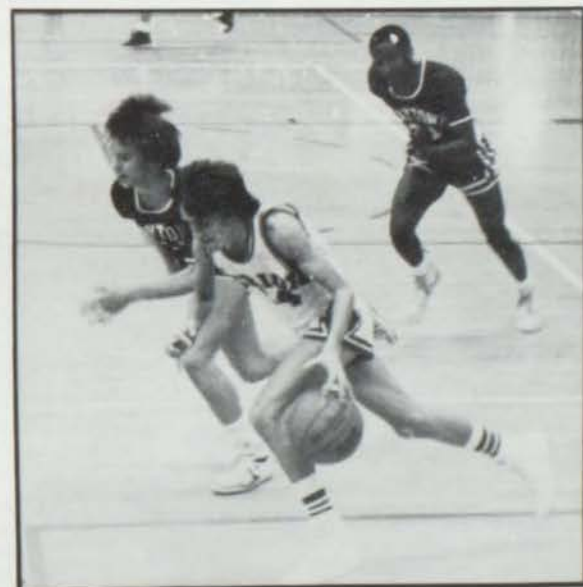
Freshman Boys' Basketball

	Pts	Opp.
Ruskin	37	48
Bishop Meige	36	64
St. Mary's	44	37
Lee's Summit	39	46
Chrisman	30	27
Fort Osage	30	41
Blue Springs	23	44
O'Hara	38	51
Raytown	53	50
Raytown South	40	68
Hickman Mills	43	18
Center	63	49
Truman		
Tournament		3rd
"B" Team		
Chrisman	39	33
Blue Springs	40	39
Lee's Summit	23	38
Raytown South	38	37
Center	40	15
A team — 7 wins 8 losses		
B team — 4 wins 1 losses		

Mike Middleton gets the lob pass over the defenders outstretched arms. (Photo by John Crick)



Team members look on in anguish as the team loses a close game that they should have won. (Photo by Doug Claxton)



Todd Stuck sprints to the basket after picking off an errand pass. (Photo by John Crick)

Kelly reigns as Courtwarming Queen

by Caroline Brady

Amidst pastel-colored balloons and streamers, Kelly Barry was crowned Courtwarming Queen while Lori Lamberty, Leaetta Ormsbee, Lori Roberts and Susan Eischen served as attendants.

The theme, "Somewhere in Time," titled the Pep Club-sponsored event, which was held at half-time of the basketball game against Winnetonka.

Shelly Kuhn, Pep Club Vice-president and Courtwarming chairperson, said the event was easy to organize.

"We sold candy in January and February to raise money for it, plus Gold C coupon books," she said. "We really didn't have much to do for the decorating except paint the backdrop. A committee did the programs."

The queen and candidates said they and their families appreciated Pep Club's work.

"I thought they did a really good job," Leaetta said. "It was better than last year's — especially the programs. They asked better questions for our quote."

"I loved the spring flowers and the theme," Lori Roberts said. "I was surprised they gave both of my parents flowers, too."

The biggest surprise, most of the girls agreed, was being nominated.

"I was up for Homecoming, too, which I didn't win, so I didn't even think about winning Courtwarming," Kelly said.

"I was really shocked," Susan said. "I don't see myself as the Courtwarming-type person. There's usually someone nominated from the sports teams, though."

Each of the girls, who were escorted by their fathers, said they were nervous.

"It's kind of funny, because if I walked out there in a basketball uniform, I wouldn't have felt funny, but in a dress and high heels, I did," Lori Lamberty said.

"I'm glad my dad was there," Kelly said, "because he kept me from walking too fast. I just wanted to sit down after they announced my name. My legs were shaking so badly I couldn't handle it."

The girls said this event is something they'll remember for a long time.

"I will always remember that night," Kelly said. "It gave me a feeling I had never felt. It's something I'll want to tell my kids about."

"Even though I didn't win, I will remember this for a long time," Leaetta said. "I think it is an honor to be chosen by the whole school to be up for Courtwarming when there are so many girls that go to school here."

Something that might soon be forgotten for many was the Student Council-sponsored mixer that followed the game.

"There were a lot of people there," Brendan Shepherd, chairman of the dance, said. "I just think the Pep Club and attendants should have supported it more."

"I didn't go to the mixer because I felt stupid wearing my dress to an informal dance," Susan explained.

Though the attendants weren't present, the dance was successful, according to Brendan.

"For a free, after-the-game-mixer it was well attended. It was something to do besides cruise Noland Road."



The theme "Somewhere in Time" served as a backdrop while the girls watched Truman defeat Winnetonka, 53-52.

...election on ship report...

Courtwarming Queen Kelly Barry and her attendants, Leaetta Ormsbee, Lori Roberts, Susan Eischen and Lori Lamberty.



Kelly and her father, Dean Barry, react when they hear Kelly was chosen queen. (Photos by Ginger McLaughlin)

Kelly is crowned by Kyle John as Laura Stanke hands her a bouquet of roses.

Younger girls no obstacle for team with confidence

by Denise Karas

Varsity girls had a young team this year and oddly enough, no seniors. Having underclassmen as a team did not stand in the way of any girl. The varsity team gave their all and worked hard for success.

"It was enjoyable to see them improve and learn," Coach Peter Hile said. "They did not have pressures as an older team would, and have years to improve."

"I liked it this year," sophomore Shelly Lauber said. "I have played with most the girls since sixth grade. We do just as well without the older girls."

"It seemed odd with no seniors," sophomore Kris Earhart commented. "But, we did really well."

"At first, it was different," junior Karen Kinney replied. "I really liked it, plus, it was fun."

With such a young team, expectations and pressures were few.

"People did not expect much from us," Lauber reflected. "When we started winning, everyone was surprised."

"We did not really know who we could beat," Earhart commented. "Since we had not played any varsity teams before, we were out to beat everyone."

"We surprised a lot of teams," Earhart continued. "We really had an excellent team. The newspaper called us the Kiddie Corps."

Being called the Kiddie Corps did not bother the team at all. Working hard and playing defensively proved the girls were as good as the rest.

"It did not bother me at all," Coach Hile said. "The newspaper always has something to utilize. As long as it is positive, then it is okay."

"We were a young team," Earhart replied. "But in our minds, we were a lot older."

Despite the youth of the team, the season ended successfully.

"Our season started off well and stayed well," Lauber commented. "We played well throughout the season. We did better than anyone in Independence expected us to do."

"The year was great," Kinney replied. "At times we lost, but they were good losses."

Next year brings high hopes of being number one. With the five starting players returned, the team's outlook may be well next season.

"We will be more experienced," Earhart said. "We will be played together a whole year, so we should be getting."

"Hopefully we will keep getting better and better," Kinney replied. "I would like to go to State."

"Next year will be big for us," Lauber concluded. "Maybe we can go all the way. We definitely will be tough."

Jan Grotenhuis shouts instructions and brings the ball outcourt. (Photo by John Crick)



Coach Hile gets the players together during a time out to go over some forgotten game strategy. (Photo by Monica Gamble)



Taking the open jumper, Karen Kinney hopes to knock down another two points for Truman. (Photo by John Crick)

The Truman defense traps an opponent in the corner, hoping to steal a pass. (Photo by John Crick)



Karen Kinney jumps high over an opponents to receive a crucial pass. (Photo by John Crick)



The Truman squad gets excellent position for the rebound, despite the fact that the ball is already through the basket. (Photo by John Crick)



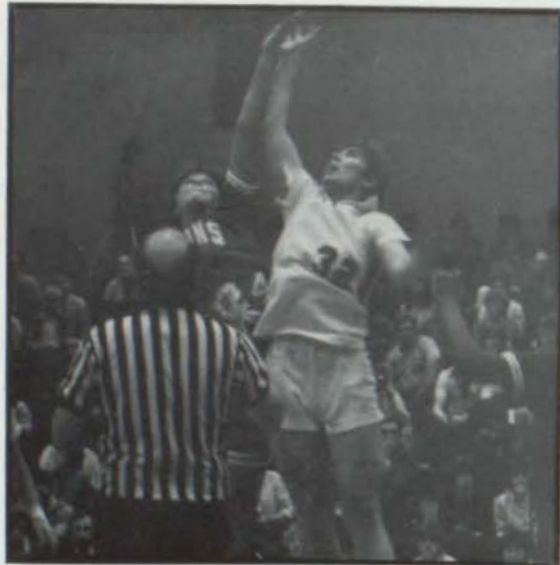
Karen Kinney lobs the ball inside, hoping for the quick hoop. (Photo by *John Crick*)

Shelly Lauber takes her foul shot as teammates and opponents anticipate the result. (Photo by *Randy Napier*)



The Truman girls embrace each other after taking the District title from Van Horn. (Photo by *Randy Napier*)

Extending the arm high to get the tip on the ball is important in a jump ball. (Photo by *Monica Gamble*)



Jan Grotenhuis looks for an open teammate to take the ball and score two points. (Photo by Randy Napier)



Varsity Girls' Basketball

	Pats	Opp.
Hickman Mills	43	48
St. Mary's	58	52
St. Joe Central	61	50
North Kansas City	60	58
Park Hill	59	34
Blue Springs	49	33
Lee's Summit	45	61
Wm. Chrisman	54	39
Oak Park	42	28
Winnetonka	71	50
Van Horn	65	57
Park Hill	49	17
Blue Springs	45	31
Lee's Summit	52	56
Oak Park	60	48
Winnetonka	68	24

Park Hill Tournament	1st
Fort Osage Tournament	2nd
Truman Tournament	2nd
District	1st

13 wins 3 losses



Front Row: Amy Hutton, Michelle Stewart, Kelly Eaton, Kelly Clark, Sarah Graves. Back Row: Shelly Lauber, Kris Earhart, Sarah Conyers, Tanya Price, Jan Grotenhuis, Karen Kinney.

Karen Kinney carefully takes a jump shot over her opponent's reach. (Photo by Randy Napier)

With many open positions, freshmen fill vacant spots

by Denise Karas

Junior varsity girls basketball ended the year with a winning season. The season started off slowly, but ended with an almost flawless last game.

"We did really good," Coach Donna Shuler said. "Our season started off pretty slow, but ended on a high note. The last game was the highlight of the season."

"We got a lot better toward the end," freshman Sarah Graves said. "We worked really hard for the coach and had a winning season."

"Our season was a lot of fun," sophomore Kim Calfas said. "All of us worked really well together."

"At first we did not do too well," sophomore Monica Kincaid said. "Then, we started working as a team. We improved and the last game we played, we played our best."

Being a successful team meant working hard at practices.

"Everyone needs to work together," Kincaid stated. "It is important to give 100 percent at all times, plus making it to practice everyday."

"Encouraging each other is needed," Calfas said. "Everyone should try as hard as she can."

For many of the girls, next year brings anticipations of working hard and playing as well as possible.

"I want to work harder," Calfas said. "I am going to try my best and do the best for the team."

"I want to learn better offense," Kincaid said. "I also want to learn to become a better point-guard."

But, Graves summed it up in a few words: "I just want to play."

every other year is shaking off this opponent makes a clear path to the basket. (Photo by John Crick)



Front Row: Kelly Eaton, Monica Kincaid, Rhonda Davis, Sheri Branson, Jenny Luetkemeyer, Amy Rold, Janet Presley, Sarah Graves. Back Row: Stacey England, Amy Hutton, Tanya Price, Tammy Burton, Sherry Glentzer, Suzanne Conyers, Kim Calfas.

Winning the jump ball late in the game can be the difference between a win or a loss. (Photo by John Crick)



I look so retarded

MEL, well this year scoring team, end. (Thank God) I can't wait until volleyball next year!

Be too much work & I really

I'm just afraid that it is going to be really neat & funny! I hope & want to do alot with you this summer & also the years to come! I say that to some people & it never happens, ya know but I want to truly be a good friend to you! That sounds kind of stupid but I couldn't think of the words. I can't wait until volleyball! Well lets practice tons! I'm sorry this is so-so sloppy! Call me!

hard and if that's true we are considered great! Well that we are going to have to practice together this summer

Truman girls get excellent rebounding position, preventing another shot from going up. (Photo by John Crick)



Junior Varsity Girls' Basketball

	Pats	Opp.
Hickman Mills	30	36
St. Mary's	51	47
St. Joe Central	15	28
North Kansas City	39	43
Park Hill	38	20
Blue Springs	33	30
Lee's Summit	45	64
Wm. Chrisman	37	22
Oak Park	31	23
Winnetonka	64	45
Van Horn	49	34
Park Hill	39	31
Blue Springs	24	22
Lee's Summit	26	44
Oak Park	32	42
Winnetonka	49	22

10 wins 6 losses



she's so cute & nice

A Truman player watches the pass that might be coming inside, so she can prevent a basket. (Photo by John Crick)

A three-on-one fast-break is just the opportunity the Patriots were looking for. (Photo by John Crick)



er! I really think you are a super friend! I feel like I can really talk to whenever I feel down or just feel like talking! I don't want to sound like everyone else when they sign your yearbook if you know what I mean. But anyway you are really a special person to me melissa! I think you are

Shit if she's

→ LOVE Always,
[Signature] 8/8/81

Regrouping of girls aids improvement

by Denise Karas

This year brought a change for freshman basketball players. Because of opening spots in the junior varsity and varsity squads, some girls moved up and filled vacant positions. Those remaining doubted how the season would turn out.

"We did not think we would do too well," Toni Chapman said. "We really did not have anyone to set an example. We were more of a 'B' team than an 'A' team."

"It was a little unpredictable," Coach Ron Jones reflected. "I still looked forward to the season."

Being "B" team instead of an "A" team shook some girls. Feelings differed about the girls who had moved up.

"I was not mad that the girls moved up," Chapman said. "I thought maybe it would hurt the team."

"At first I was disappointed," freshman Rayna Stten commented. "I did feel I lucked out in a way. I got to play more and gain more experience."

"I was happy for those girls who moved up," freshman Jeanine Morehouse said. "I am just glad I made the freshman team."

"It affected us," Coach Jones replied. "But the girls got to play more and by playing more, improve."

Despite the team's alterations, the season ended well.

"Like I said at first, I thought we wouldn't do so well," Chapman commented. "It turned out totally opposite. We did rather good."

"We had a lot of good games and bad games," Morehouse reflected. "I felt we did pretty good."

"Our season ended on a high note," Steen said. "We played hard and ended successful."

Next year brings hopes of making junior varsity or varsity squads.

"I am looking forward to playing next year," Morehouse stated. "I am excited about playing and getting better."

"It will be tough," Steen said. "There will not be many positions open, so we will have to work harder."

"I think it will be a challenge," Chapman concluded. "Everyone will have to work harder to succeed."

Tammie Burton looks downcourt after pulling down yet another rebound. (Photo by John Crick)



First Row: Tammy Davis, Roxanne Wood. Second Row: Angie Donahue, Heather Kearns, Kim Nelson, Julie Salvin. Back Row: Tina Schannuth, Jeanne Morehouse, Missy Barton, Tammie Burton, Erika Lukens, Rayna Steen, (not pictured) Toni Chapman.

Skying high for the rebound keeps the offensive series going for the Patriots.
 (Photo by John Crick)



Freshman Girls' Basketball

	Pats	Opp.
Ruskin	48	16
Bishop Meige	33	23
St. Mary's	16	28
Lee's Summit	19	52
Chrisman	41	39
Fort Osage	18	6
Blue Springs	33	31
O'Hara	11	28
Raytown South	55	7
Raytown	28	43
Hickman Mills	43	6
Oak Park	32	24
Blue Springs	34	41
Fort Osage	34	21

"B" Team

Blue Springs	29	21
Oak Park	29	7
A team	9 wins	5 losses
B team	2 wins	0 losses



Coach Jones gives the team a breather while pointing out the errors they made before the time out. (Photo by John Crick)



Tina Schannuth gives way to a taller opponent on the jump ball. (Photo by John Crick)

Tough practices compose hidden talents in members

by Denise Karas

Varsity wrestlers had three outstanding wrestlers this year. Besides their common talent, the three shared a common first name — Jim. Seniors Jim Halvorson and Jim Glasgow, and freshman Jim Brewer made it all the way to State.

"It was exciting," Brewer said. "It felt good to go to State as a freshman."

"At first, we marched into the gym according to weight as the Olympic theme song played," Halvorson said. "My heart was beating fast. It felt really good to be there and I was happy to be a part."

Working hard on different areas prepared the wrestlers for the State matches.

"The week before, I worked on moves," Glasgow said. "I was constantly working on take-downs and making my moves better."

"Me and Glasgow worked together," Halvorson said. "It helped to have someone to work with, that was good enough."

"I practiced every night during the week," Brewer said. "I liked to work on the Olympic headlock, whim-wham and duck-unders."

Besides outstanding individuals, the team as a whole had leadership and unity.

"The seniors helped a lot with leadership," freshman Danny Hughes replied. "They helped us on our moves. They really helped out a lot."

"Team unity and leadership is important," senior Bryon Romine commented. "Each individual must give 100 percent for the team. You wrestle for yourself and your team."

"It is important as a team to have unity," senior Kevin Crew said. "We also need strong support from the school."

Leadership and unity are important in the making of a team. But, every team must make improvements to stay on top.

"If you want to be successful, you must work on double and single leg take-downs," Brewer said.

"You must have extreme dedication toward the sport," Crew replied. "It means a lot."

"We have to continue to work on fundamentals," Coach Ed Gensler said. "Because we were pretty young this year, we will have to improve on these skills to improve ourselves."

"They need to condition better," Romine said. "But most important, wanting to win inside."

Rick Baze looks on as a teammate wrestles. (Photo by Sean McMenemy)

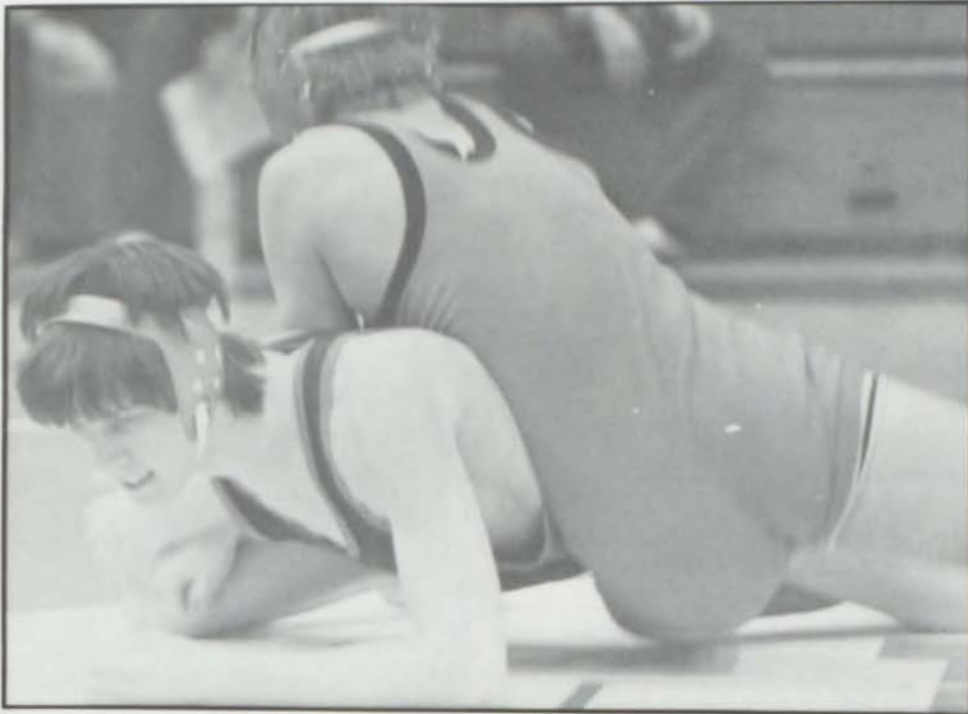


Front Row: Jim Brewer, Glen Gross, Danny Hughes, Ray Shouse, Kevin Crew, Rick Baze. Back Row: Bryon Romine, Tom Nicholson, Jim Glasgow, Jim Halvorson, Bruce Bingham, Chris Vogel.



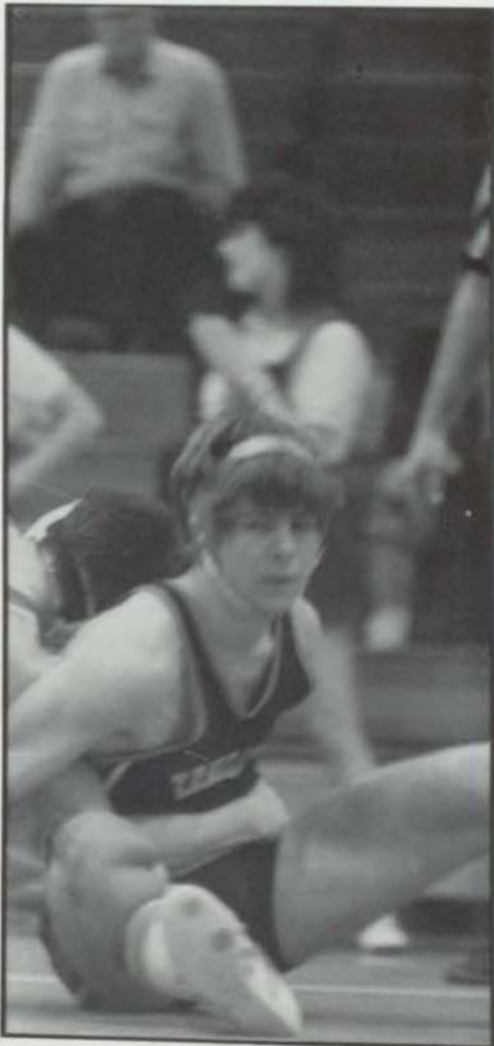
A Truman wrestler shows the advantage of getting the top position. (Photo by John Crick)

Kevin Crew struggles to escape and attain position after starting on the bottom. (Photo by Doug Claxton)

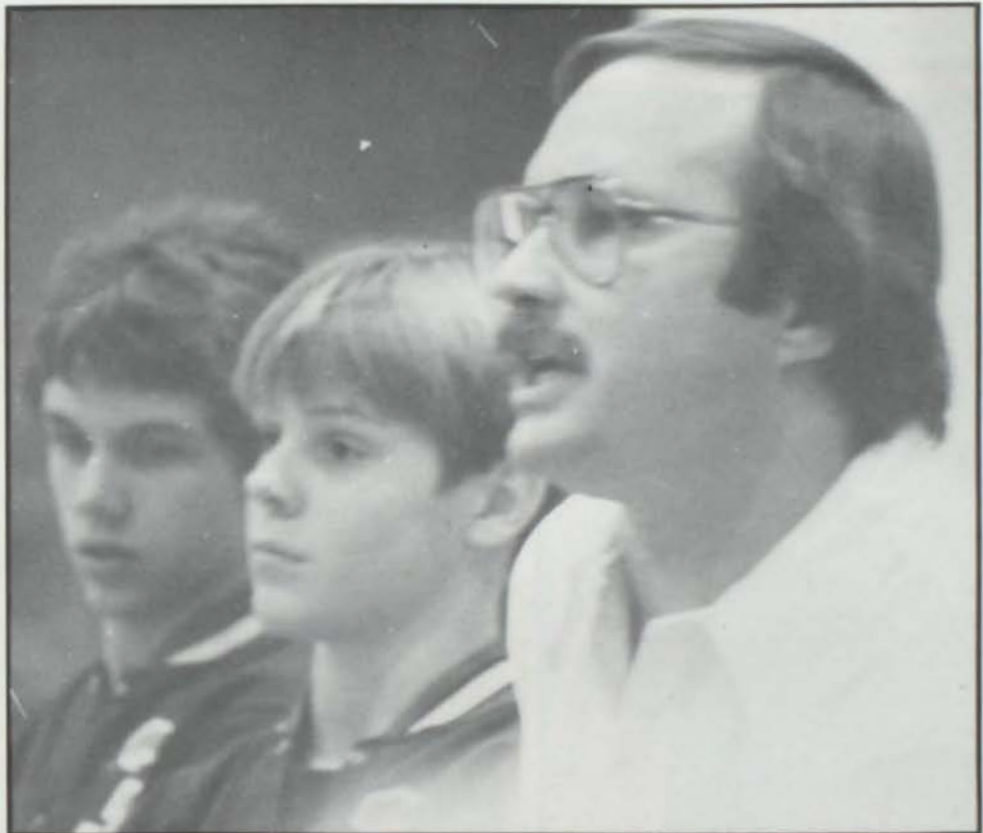


Varsity Wrestling

	Pats	Opp.
Center	29	43
Fort Osage	42	36
Oak Park	16	57
Park Hill	15	57
Winnetonka	20	51
Raytown	30	41
Blue Springs	6	58
Wm. Chrisman	25	38
Lee's Summit	13	53
Ruskin Quad		3rd
Wm. Chrisman Quad		3rd
Ruskin Tournament		5th
Oak Park Tournament		7th
District		6th
State		Jim Brewer Jim Glasgow Jim Halvorson
State as a team:		32nd
	1 win 8 losses	



A Truman wrestler displays the correct way to escape from an opponent. (Photo by Doug Claxton)



Coach Gensler shouts some pointers and encouragement to his wrestlers during the meet. (Photo by Doug Claxton)

Wrestling

JV team keeps hopes up, despite numerous losses

by Denise Karas

Junior Varsity wrestling ended with a losing season. They blamed their losses on inexperience and youth.

"It was so depressing," freshman John Easley replied. "But, for all the freshmen who tried their best, we did well. We do have a lot of potential."

"Despite our losses, we had a lot of spirit," sophomore Chad Rieke stated. "We never came off the mat with our heads down. We were pretty inexperienced."

"Our season started slowly," Coach John Verburg said. "Our wrestlers were almost all beginners. Plus, they frequently wrestled experienced opponents."

Striving to become better is a goal of the wrestlers. Workouts provided the opportunity of working on improving weak areas.

"Working on techniques and moves is important," Easley commented. "Conditioning is also a big part."

"We need to work on different moves," freshman David Winslow said. "We had to muscle most of our matches because we did not know many moves."

Team unity is vital on working to be successful. Pushing and supporting each other helped to revive team spirit.

"I have never seen such unity," Easley said. "We were all like brothers. The team was a definite unit."

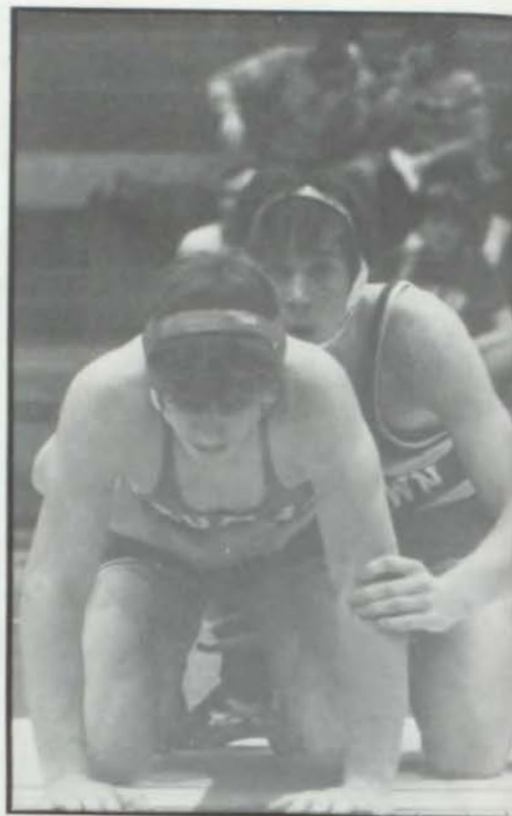
In summing up the high point of the year, Coach Verburg said, "Just seeing the boys win for the first time."

Ideas on improving for next year vary. Whether working in practices harder or showing more unity, trying the best you can is important.

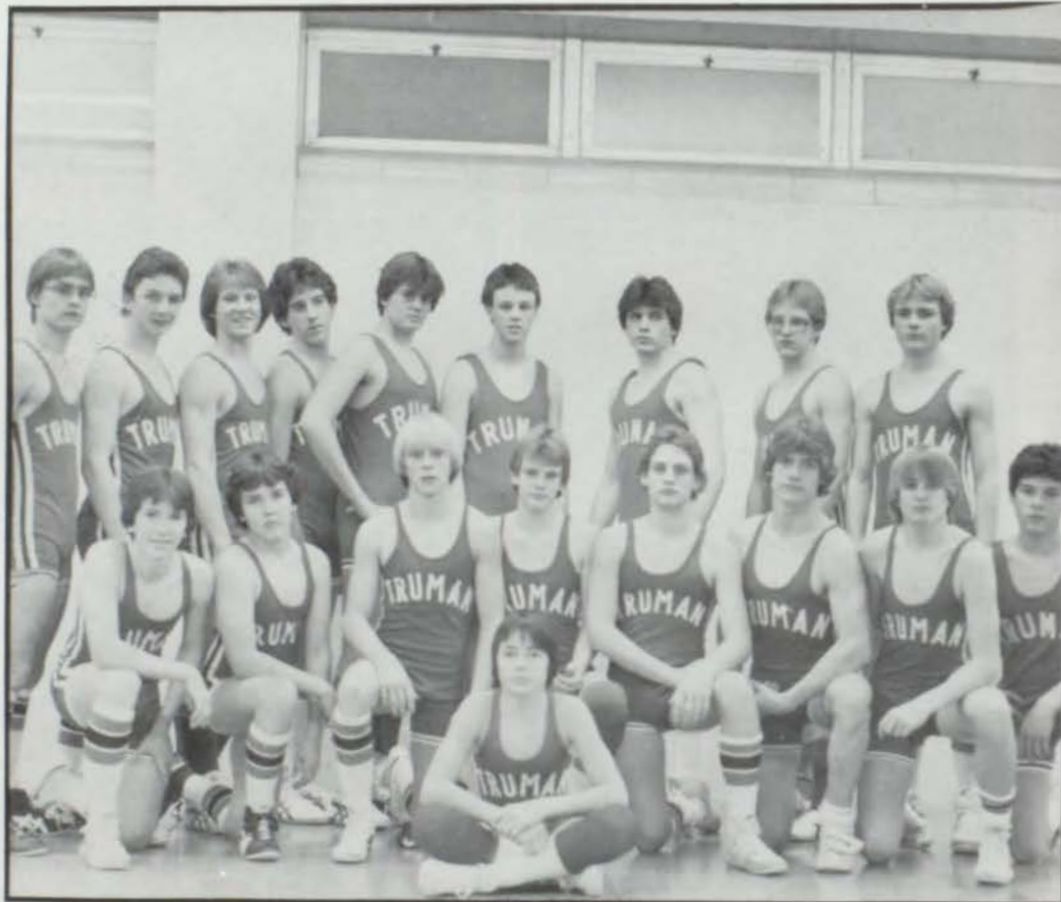
"You can never have enough conditioning," Winslow said. "If you do not have enough energy left in a meet, then you are in bad shape."

"Be an animal," Easley wrapped up. "When a guy wrestles an animal, he is going to be destroyed."

Concentration on the opponent shows anticipation for the match to begin. (Photo by Doug Claxton)

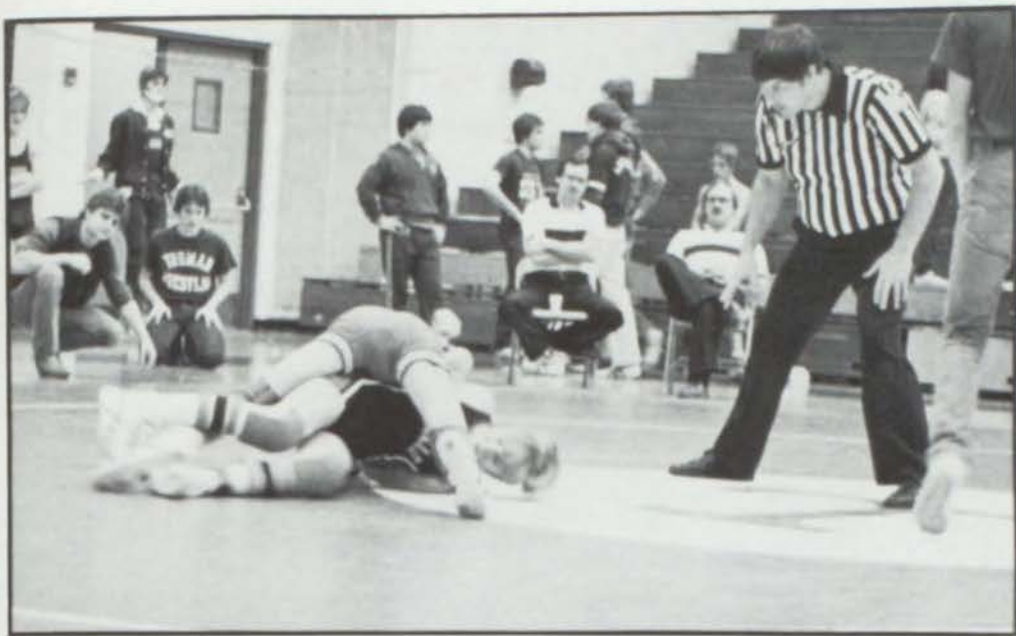


Coach Verburg watches his team put practice skills into use. (Photo by Sean McMenemy)



Front Row: Bill Sterling. Second Row: Steve Kinsey, Brian Wilson, David Winslow, Nathan Freeman, Mike Page, Jerry Vogel, Spencer Palmer, Brian Baker. Back Row: Mike Clemons, Mike Whitely, Danny Bradford, Josh Kolb, Chad Rieke, Scott McSwain, Derald Smith, John Easley, Rob Veach.

A Truman wrestler struggles to pin his opponent as the seconds tick away. (Photo by Sean McMenemy)



Besides the strenuous matches, wrestlers take it easy and rest on the bleachers. (Photo by Sean McMenemy)

J.V. Wrestling		
	Pats	Opp.
Center	31	41
Fort Osage	12	56
Oak Park	0	72
Park Hill	21	53
Winnetonka	9	58
Raytown	21	39
Blue Springs	15	47
Wm. Chrisman	24	45
Lee's Summit	20	47
Ruskin Quad		4th
Fort Osage Tournament		8th
Ruskin Tournament		8th
Oak Park Tournament		8th
0 wins 9 losses		

Beginning the match on top, hoping starts to drop the opponent and go for the pin. (Photo by Doug Claxton)

Girls create good attitude for success

Tickers must keep a close eye on the stop watch to get the exact time for all swimmers. (Photo by Doug Claxton)

by John Riggs

Behind the wrestlers and swimmers are the support groups that cheer them on. The Wrestlerettes and Tickers help keep the spirit of the players up, whenever possible.

"I've been a Wrestlerette for three years now," junior Jennifer Coffman, said. "We always have gotten along with the guys great, and I just think it helps for us to bring them up when they are not doing so well."

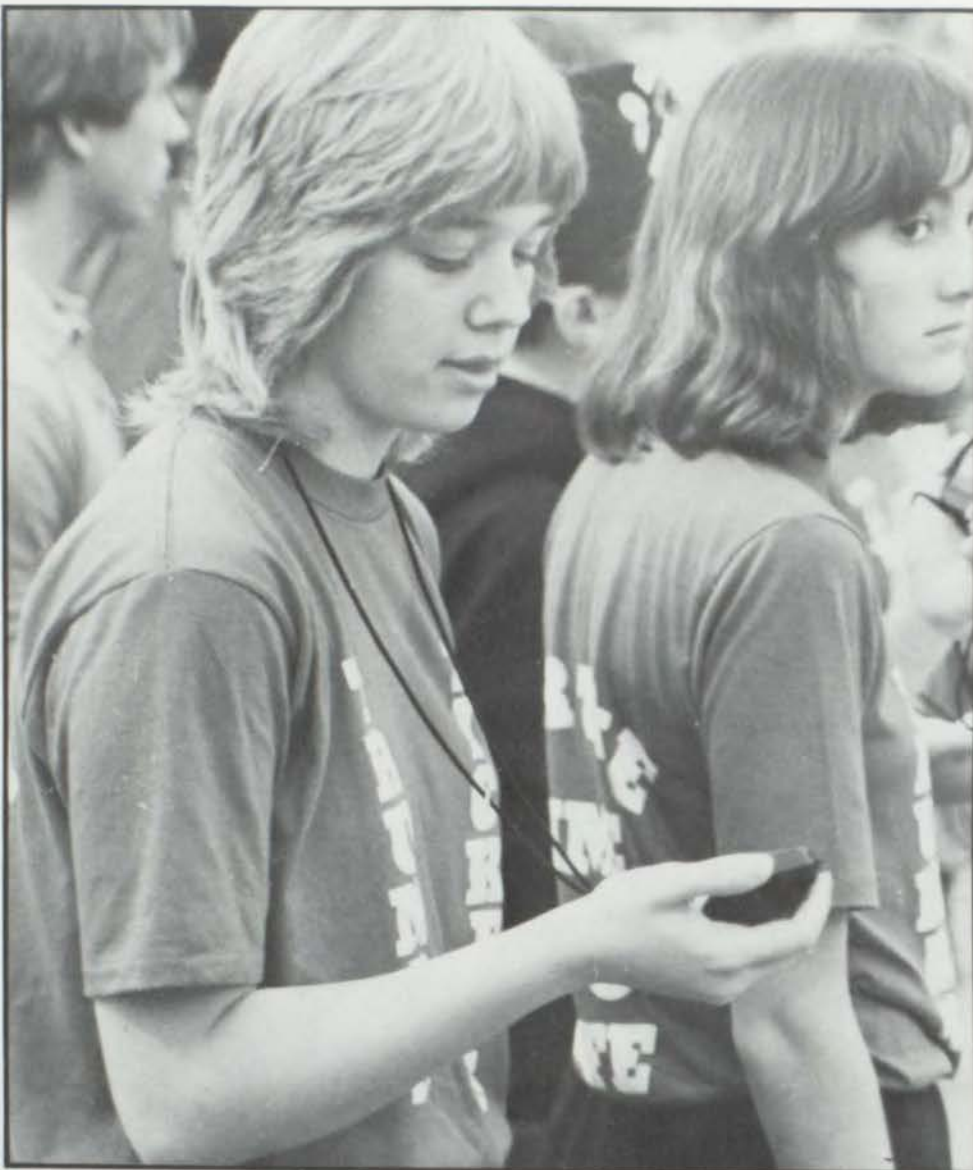
"I think by just being there we help the boys out," junior, Carolyn Gilmor, commented. "Since swimming does not get very much support, they really appreciate us to cheer them on."

Many guys seem to agree that the Wrestlerettes and Tickers are a vital part in keeping the morale up.

"I can think of several times they have helped make things a lot easier for me," senior, John Reider, said.

"I've had a lot of fun with the activities," Gilmor said. "I'm glad that I decided to get involved."

"As long as the guys appreciate what we are doing, it makes it worthwhile to cheer them on," Coffman said. "I think we really can play an important part to the guys a lot of times."



First Row: Beth Braby, Amy Miller, Shauna Calohan, Monica Gamble, Traci Ince, Carolyn Gilmor. Second Row: Tracey Thurman, Julie Quigg, Kristin Kramer, Susan Hulett, Angie Bennett, Joanne Lara, Kristine Lupardus. Back Row: Natalie, Cheryl Richardson, Kris Brasfield, Linda Chow, Carla Diaz, Lynette Kempfe, Chris Gillmor.



Since the fractions of seconds could determine the outcome of a race, the girls must be correct. (Photo by Doug Claxton)

Tickers / Wrestlerettes

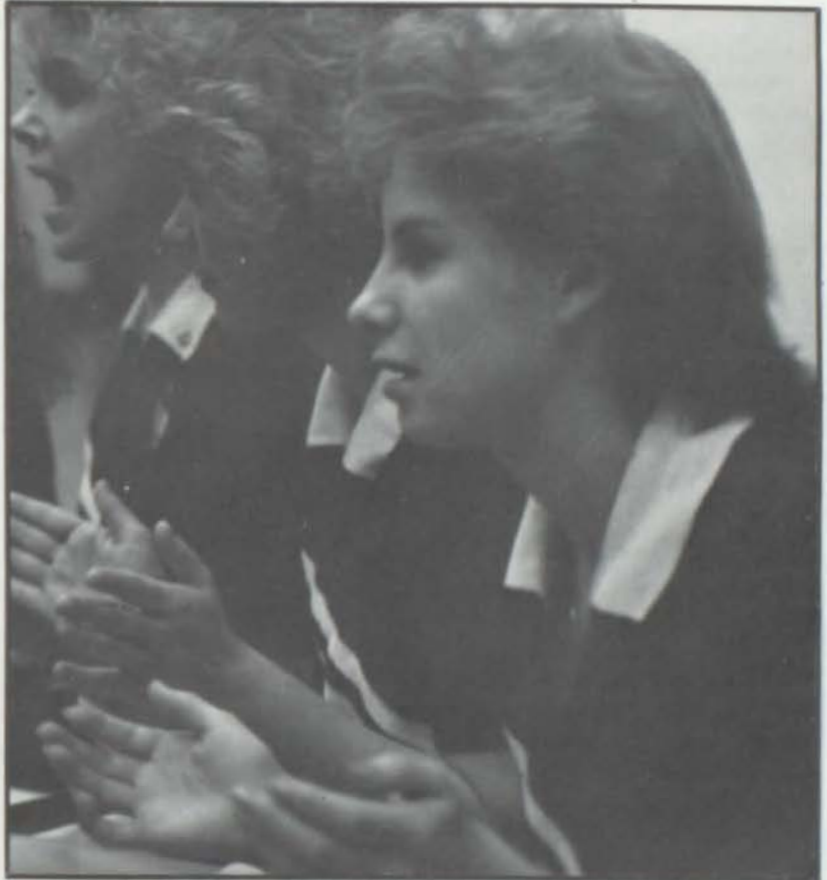
First Row: Kristi Stomboly, Jill Harman, Carla Medlin, Rhonda Conner, Paige Brown. Back Row: Bobbie Carter, Melissa McCathie, Sherri Speilbusch, Jennifer Coffman, Cindy McCaughey, Lisa Jones, Maria Ubaldo.



Melissa,
 St. year
 fun in Algebra
 and Gym! you
 a great volleyball
 player! Good luck
 in the future!
 Hope to have you
 in more classes
 next year!
 P.S. -401-2001 I hope
 call me
 sometime!
 Linda
 McCaughey



Anticipation is felt while waiting to record the time for a swimmer.
 (Photo by Doug Claxton)



The Wrestlerettes send out a cheer, as a wrestler goes for the pin. (Photo by Doug Claxton)

Swimmers look forward to improvement next year

by Denise Karas

Team unity and spirit prevailed during the varsity swimmers season. Encouragement from team members helped everyone to do their best.

"Teamwork pulled us together," senior Steve Goold commented. "We all psyched each other up and encouraged one another."

"Our attitudes helped a lot," senior Mark Caples said. "It helped us to work hard at practices and not mess around."

"We had excellent practices," senior John Reider said. "We used our practices good and had more spirit than ever."

Coach Doug Allen helped set goals with swimmers and encourage them to do their best.

"We aim for specific written goals," Allen said. "These goal times form the focus of our efforts, especially at the conference and state levels. At other meets, the goal of 'life time, best time' is the goal."

Swimmers said practices were there to help them work their hardest to achieve their goals.

"Working hard at practices and doing what the coach says are important," Caples reflected. "Working on hard stuff as well as easy is needed."

"Not everyone shows up for practices," Goold said. "Practices are the most important time to prepare for upcoming meets."

"I would like to see perfect practices," Reider replied. "Giving 100 percent at meets and always doing the best you can."

For one varsity swimmer, all the practices paid off. Junior Mike Hatt was the only one to go all the way to State.

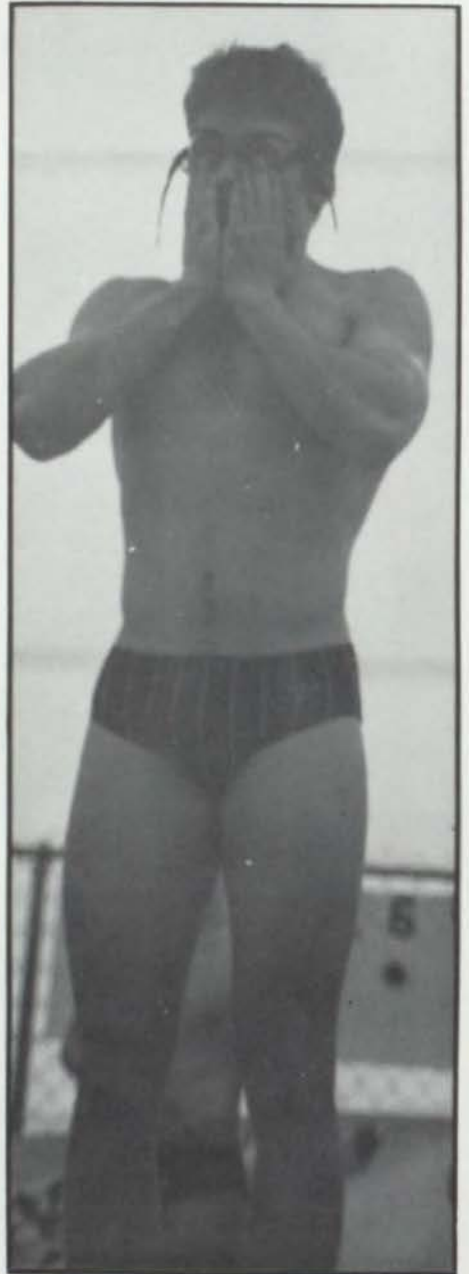
"I was not surprised I went," Mike said. "I worked really hard and the coach was pleased with me."

The swimmers ended with a .500 record. Next year brings hope of gaining more experience.

"Hopefully we will have a better season next year," Hatt said. "It should be better, considering all the competition will have graduated."

"Truman is on their way to getting better," Caples said.

Coach Allen gives a team member his time after a race. (Photo by Doug Claxton)



Front Row: Richard Murphy. Second Row: David Heins, Steve Goold, Chris Resch, Chuck Cain. Back Row: John Reider, Sean Nunn, Mike Hatt, Doug Connors.

John Reider clears his eyes before getting into his starter's position. (Photo by John Crick)

Steve Goold catches a breath, keeping in perfect rhythm with his stroke. (Photo by Doug Claxton)



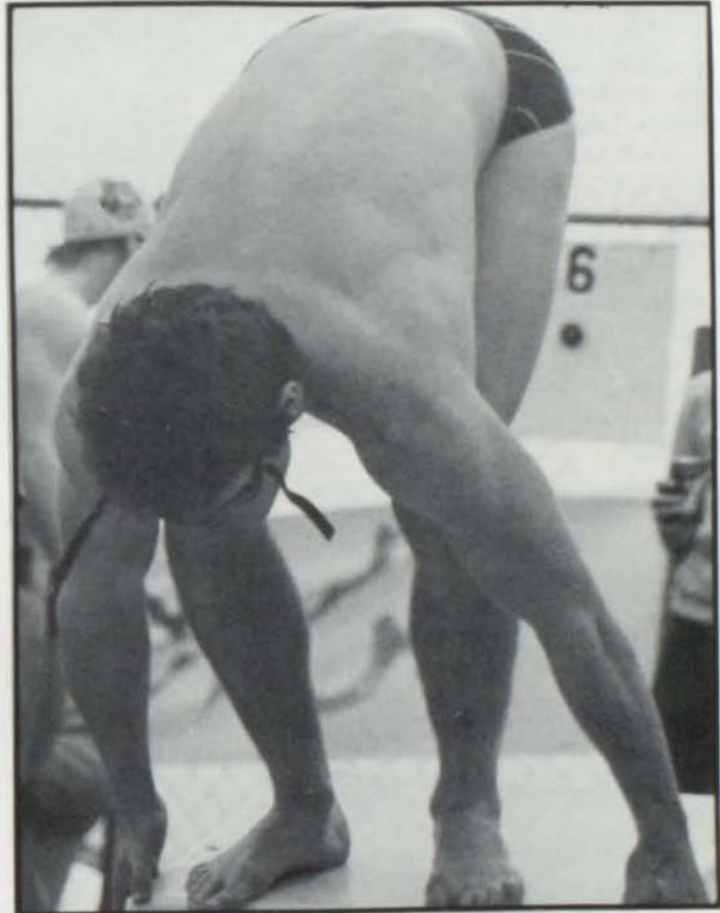
Varsity Swimmers

	Pats	Opp.
St. Joe Central	105	70
Center	85	87
Blue Springs	48	124
Raytown	79	92
Liberty	104	68
Wm. Chrisman	120	42
Sedalia	106	64
Wm. Chrisman	131	38
Blue Valley	54	120
Ray-South	64	108
Pem-Day	89	83
Park Hill	60	112
Raytown Invitational		4th
Ray-South Invitational		5th
Conference		5th
State		Mike Hatt

6 wins 6 losses



Richard Murphy catches his breath after an exhausting race. (Photo by Doug Claxton)



Concentrating on the starter's gun, John Reider prepares to dive into the water. (Photo by Doug Claxton)

Swimming

Swimmers work hard for victories

by John Riggs

Working hard seemed to be the key to the success of the J.V. swimming team this season.

"I think our main strength on the J.V. were the upperclassmen," Bill Weir commented. "Our team worked hard on the fundamentals and put them to good use."

"They worked really hard with us in practice," John Reider, varsity swimmer, said. "They should make a fine varsity team in years to come."

Though the team consisted of a lot of youth, the boys felt the spirit that is needed was already there.

"I think if all of our freshmen that went out this year return to swim again, we could have an excellent team," Bill Weir added.

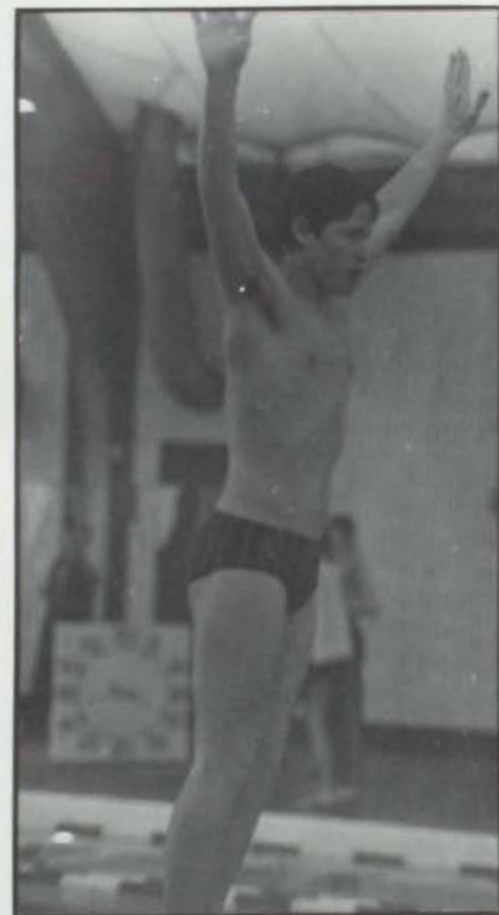
The swimmers said they have an optimistic look for the future, which they feel can make up for any of the weaknesses they might have.

"As long as we keep the hard work up in practice, I don't see any reason for us not to make something of our next few years here," Weir said.

Picking up pointers as the year goes along was important for the improvement of a swimmer, they said.

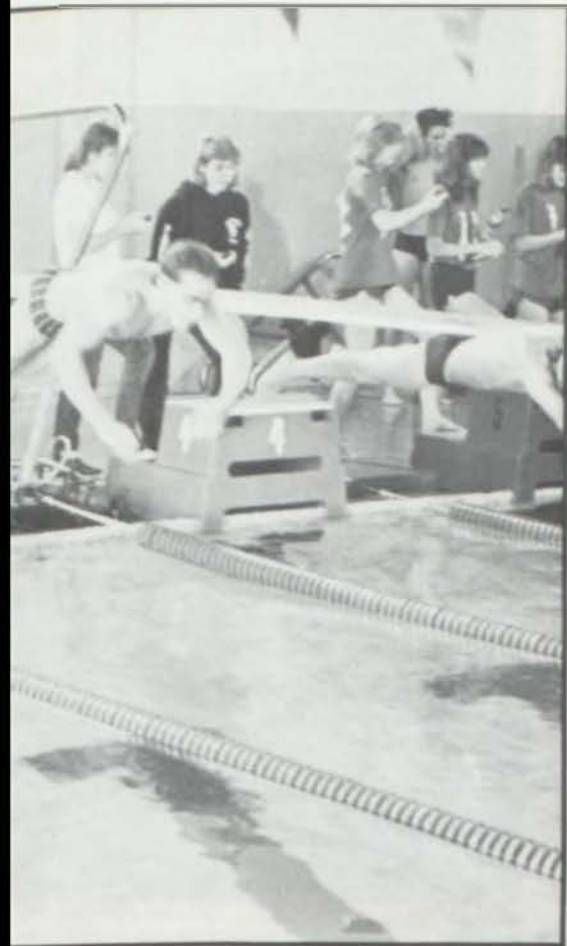
"I learned a lot from the older guys," Weir said. "By the end of the year I was making progress in my weak areas, which is great."

Robert Chow concentrates on the dive he must complete in a few moments. (Photo by Doug Claxton)



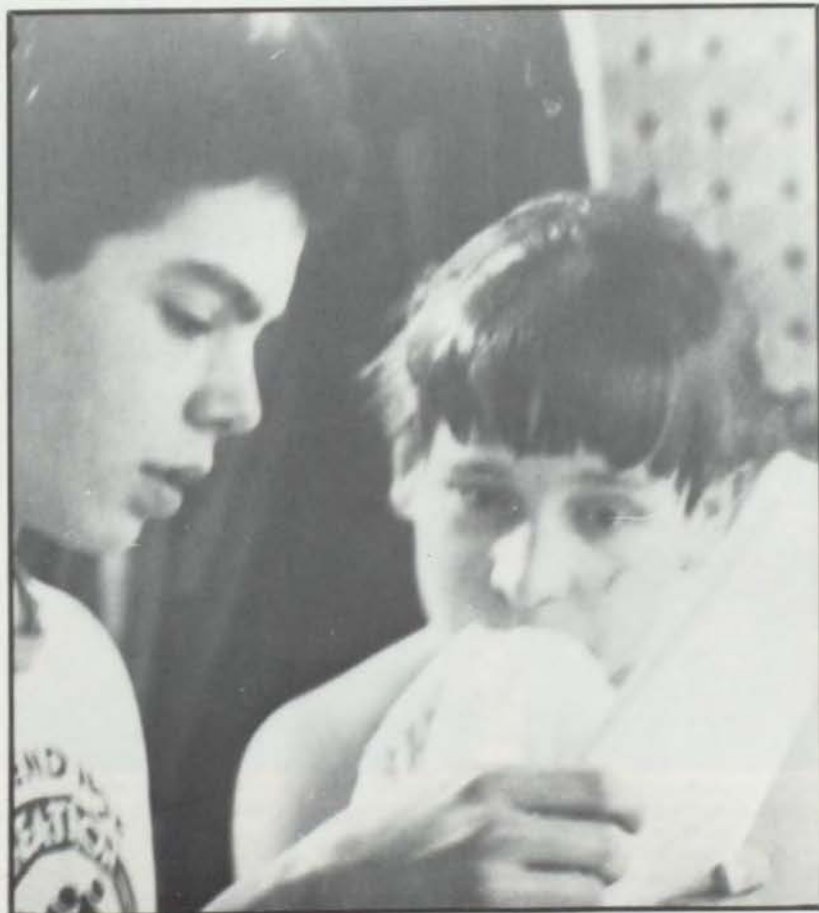
Synchronizing your breath is vital in completing a good swim, as a Truman swimmer displays. (Photo by Doug Claxton)

A Truman diver gets into appropriate position before doing his dive. (Photo by Doug Claxton)



Getting the most of the starting gun enables a team to stay ahead of the rest. (Photo by Doug Claxton)

Front Row: Doug Yancey, Brent Zelk, Brian Gamble, Bill Weir, Danny Boles, Steve Elric. Back Row: Jerry Beck, David Phelps, Jason Pickle, Robert Chow, Keith Smith.



Looking at previous times helps members see if they improve after each race. (Photo by Doug Claxton)



This Truman diver goes into the water in perfectly straight form, producing a higher score. (Photo by Randy Napier)

A chant in unison is the way the Pep Club shows their support. (Photo by Doug Claxton)

Spirited members promote vitality to encourage teams

by Denise Karas

Pep Club was open to anyone who wanted to support the sports teams and have a good time. Pep Club also was required for any girl wishing to tryout for cheerleader or Starstepper.

"We had a lot of newcomers this year," junior vice-president Shelly Kuhn, commented. "They wanted to have fun while supporting the teams and obtaining points to try out."

"I think the new girls brought more spirit and more enthusiasm," freshman Chris Apple said.

Besides having fun, attendance was important to each girl. They could go to any games they wanted, but requirements had to be met.

"We get 10 points for every game we go to," freshman Dawn Allen remarked. "You must have at least 75 points in each sport. If you do not get these points, you are out of Pep Club."

"You have to get your 75 points," sophomore Laura Hartley said. "If you want, you can get 100 points in each sport and then get a Pep Club letter."

"If a person is working toward a letter, they need to get 100 points in football, volleyball, girl's basketball and boy's basketball," sponsor Sondra Stephens said. "If the girls are trying out for Starstepper or cheerleader, then they need only 75 points in each sport. They can pick any games at any level they choose."

Pep Club girls also had a choice of leaving a game during half-time. If they do, they get five points for the half they stayed for. Feelings varied about this procedure.

"I think all the girls should stay," Dawn commented. "The team needs support the whole game, not just at the beginning."

"I think it is each individual's choice," Chris declared. "Some girls may have problems staying for the whole game, like rides home. I would rather have half the points than none at all."

Next year's expectations included keeping spirits high and supporting the teams.

"I hope it gets bigger and bigger," sophomore Tiffany Cipolla said. "With the freshmen coming up, it should be a good year."



Pep Club involves all of the Truman fans in a wave that covers the entire side of the gym. (Photo by John Crick)



Everyone must yell to let the guys know they are supported and to show that our school is the best. (Photo by Doug Claxton)

Pep Club



A silence fills the gym as a crucial play begins to take place. (Photo by Doug Claxton)



Julie Stockton shows the fatigue from cheering through an entire game. (Photo by Doug Claxton)



First Row: Melanie Foudree, Susan Appleberry, Gina Saxton, Shelly Kuhn. Second Row: Dawn Peterson, Traci Long, Sheri Upp, Jacquie Sandage, Jennie McFadden, Cindy McCaughey, Danelle Hatfield, Daba Wear, Linda Smith, Dana Turner, Kelly Butler. Third Row: Lorri Salisbury, Star McMahon, Vikkie Barnas, Annette Candiano, Tiffany Smith, Tasha Howerton, Jill Barry, Andrea Brehm, Stacie Welsh, Mindy Schlueter, Mindy Quick, Jennifer Allen. Fourth Row: Michelle Lalla, Lori Shaw, Nellie Park, Marcia Thomas, Wendy Pickel, Carrie Lierman, Diane Dietrich, Dawn Allen, Chris Apple, LeeAnn Kimball, Kim Brewer, Tanya Stark, Lori Springer. Fifth Row: Christine Reed, Dawn Thrutley, Katherine Plake, Kim Principe, Stacey Folkert, Peggy Neidinger, Karen Holm, Amy Miller, Carla Diaz, Julie Quig, Rachelle Mortallaro, Denise Street. Sixth Row: Jenny Smith, Lisa Dunnaway, Michele Henneman, Gina Burasco, Jeanette Meeker, Angie Ahrens, Laura Hartly, Glenda

Hawley, Brenda Chapman, Marla Schemmer, Amy Hancock, Dana Beebe. Seventh Row: Laura Knight, Marlo Miller, Julie Howe, Leatte Ormsbee, Carrie Gutekunst, Karen Solito, Julie Daniels. Eighth Row: Beth Smith, Karen McElwee, Shelly Vaughn, Lori Roberts, Dianne Wilson, Beth Welborn, Valerie Rago, Terri Likely. Ninth Row: Carrie Averill, Donna Sultzbaugh, Tara Pescetto, Nasi Rocha, Seanna Collins, Ginny Shellhorn, Denise Van Wormer, Angela Hedding, Tandy Devine, Teresa Daniels. Tenth Row: Marcie Ryan, n, Denise Van Wormer, Anissa Jardak, Christi Buro, Cheryl Richardson, Joley Link, Stephanie Main, Jennifer Jones, Leslie Kuske, Donna Stevens, Sherry Danzo, Amy Ruhling, Cyndi Gregston, Debbie Dauer. Back Row: Becky Schafer, James Fancher, Sharla Brown, Chris Meek, Kim Greble, John Seubert, Amy Klinginsmith, Mike Hill, Cari Christensen, Scott Black, Michelle Mitchell, Eric Caldwell, Sherry Koftan.

Leslie Kuske cheers her team to victory. (Photo by Doug Claxton)

Cheerleaders direct crowd with spirit and enthusiasm

by Denise Karas

When attending a game, whether it is basketball, football or volleyball, it won't be long before silence is broken with the loud voices of spirited leaders — cheerleaders that is.

"A person is a cheerleader who goes to all the games and promotes school spirit," sophomore Jennifer Jones said. "Supporting the team and giving encouragement is important, too."

"A cheerleader is a lot of things," freshman Donna Sultzbaugh commented. "Promoting school spirit and giving incentive no matter how a season is going, along with getting the crowd involved is a part."

"Cheerleaders are individuals who support various team sports," sponsor Marjorie Morley said. "They try to boost team spirit, and get the student body and crowd involved in a positive way."

Supporting the team is a top priority. They also display talent while having fun.

"Our varsity talent showed when we were up for the Award of Excellence for the second year in a row," junior Cari Christensen said. "We have a lot of spirit plus guys supporting us, too."

"We have a lot of acrobatic and jumping talent," senior Amy Klinginsmith replied. "We want to look good doing our cheers, and we like it when the crowd thinks we are good."

"Truman cheerleaders are always loyal to their teams regardless of the outcome of the game," sponsor Morley said. "Many times adults in our district and outside it have complimented the squads on their enthusiastic support and ability. The girls always make me proud at camp."

Financially, cheerleaders dig deep to buy what is needed. They are then reimbursed by summer fund raisers.

"Uniforms are a big part," freshman Denise Van Wormer commented. "We also buy markers for posters and buy presents for the teams."

"Everything costs around \$500. This included uniforms, shoes, pom-poms and camp. We get refunded by fundraisers during the summer. I really do not mind the cost. It is fun," sophomore Cyndi Gregston revealed.

"Our big spend is on uniforms," sophomore Stephanie Main said. "We also spend money on candy bars for teams. That is about it."

(continued to 154)

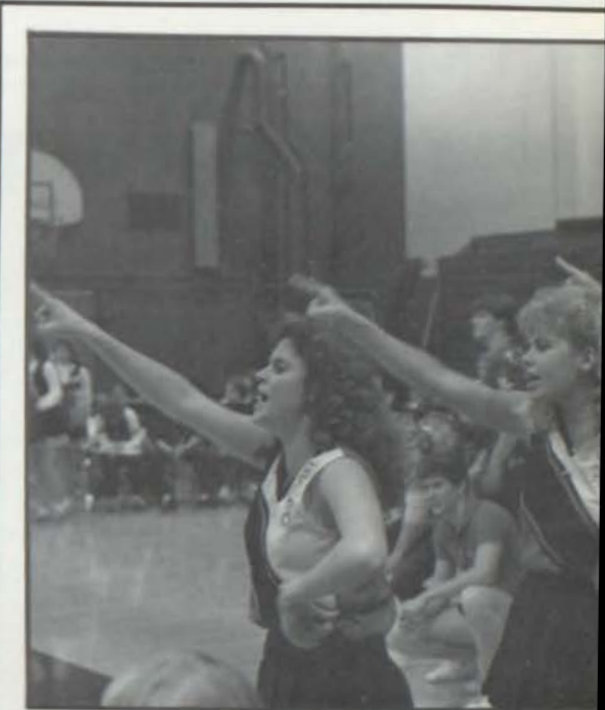


First Row: Becky Schafer. Second Row: Sherry Koften. Third Row: Kim Grable, Michelle Mitchell, Amy Klinginsmith. Back Row: Cari Christenson.

Cheerleaders

First Row: Donna Stephens, Cyndi Gregston. Back Row: Jennifer Jones, Sherry Danzo, Leslie Kuske, Amy Ruhling, Debbie Dauer.

The yell leaders do some jumps of their own, in challenging the cheerleaders. (Photo by Ginger McLaughlin)



The cheerleaders entice the other team to see who has the most spirit. (Photo by Ginger McLaughlin)



Amy Klinginsmith is lifted high in the air by yell leader Mike Hill. (Photo by John Crick)

Keeping the Pep Club involved at all times is one of the responsibilities of a good cheerleader. (Photo by Monica Gamble)



Most spare time donated going to required games

(continued from 152)

No one is perfect, and Truman cheerleaders had their flaws.

"Our yell leaders were not so good," Cari said. "Attendance could have been better, too."

"We have had a few times when girls came to a game without their uniforms on," Amy commented. "The main thing is that we can not get enough girls to come to games. Tuesday night games are clear, while Friday night games are packed. There is fighting among squads — but that is typical."

"Attitudes are not always what they should be," junior Becky Schafer revealed. "Some girls do it just for the name, but it is really a lot of fun."

"There are rules that cheerleaders must uphold to remain active in their squad.

"Since the girls are leaders, they are expected to maintain a 'M' average. The MSHSAA requires all cheerleaders to pass the Basic Essential Skills Test," Morley said. "During attendance at school activities, they are not to behave in any way which would reflect poorly on the student body."

"We must have a 'M' average," Denise said. "We must attend all games that

we cheer at, plus wear uniforms to school. To be in good standing is important, too. It is a lot of hard work."

"Good conduct in school is a must," sophomore Sherry Danzo replied. "We must also get 75 points in each sport to try out again."

Some girls will continue to cheer and some will not. Reasons vary for each person.

"I plan on trying out again so I can be on varsity," sophomore Leslie Kuske stated. "It is a challenge."

"I do not plan on trying out again," junior Sharla Brown replied. "It takes too much time and a lot out of me."

"I do because it is fun and makes me feel good inside by supporting the team," freshman Tara Pescetto said. "It gives me a chance to meet other people."

For the two senior cheerleaders, the future means concentration on grades and the retiring of pom-poms.

"This is my last year," Amy replied. "It is time-consuming and I need to work on grades. I won't have time. I would love to but cannot."

"I do not plan on cheerleading," senior Kim Greble concluded. "This is my last year. I am going to work on grades. I enjoy it but it will be too much."



First Row: Christi Buro, Joely Link. Second Row: Cheryl Richardson, Anissa Jardak. Third Row: Marcie Ryan. Back Row: Stephanie Main.

Freshman cheerleaders jump high, adding to the conclusion of the cheer. (Photo by John Crick)



Marcie Ryan claps in time with the cheer while watching the game. (Photo by Doug Claxton)



First Row: Deanna Collins. Second Row: Tandy Devine. Third Row: Carie Averill, Donna Sultzbaugh, Denise Van Wormer, Tara Pescetto. Fourth Row: Ginny Shellhorn, Nansi Rocha. Back Row: Theresa Daniels.

Cheerleaders must have endurance to cheer through an entire game. (Photo by John Crick)



Marching in a perfectly straight line is one of the necessary assets to a good routine. (Photo by Doug Claxton)

Starsteppers change style but do not change quality

by John Riggs

Starstepper squad tried a different approach to its dance routines this year. A more modern music selection was the difference between this year and the years passed.

"This year we used more of what people have heard, instead of the band style," junior Susan Appleberry said. "I think most people like this type of music over the old stuff we did," she added. "It's also more fun for us. When you have to hear a song fifty times every practice, it helps if you at least like what you are listening to."

"I think the modern music was a crowd pleaser with our peers," senior Dianne Wilson said. "Parents always seem to like the traditional! music better, so it's good to have a mix of both in the year."

"How long can you be strictly traditional," junior Melanie Foudree asked. "We like to do different things through the

year, but we still do some traditional stuff too."

The girls agreed that the attitude is one of the major parts of doing things right.

"There are two types of attitudes a Starstepper can have. Either you don't care or you have the enthusiasm it takes," Appleberry commented. "There are people who feel both ways, so it balances out."

"I loved being on this year's Starsteppers," Foudree said. "To me, it's worth all of the extra time and money that you have to put into it to be successful."

"I'm looking forward to next year," Appleberry said. "I imagine we will keep the same style as this year, and since we work so well together, maybe we can even improve."

"I can't wait to initiate the new members for next year," Foudree said. "We have an all new year to look forward to, and I can't wait."



First Row: Lori Roberts. Second Row: Julie Daniels, Karen McElwee. Third Row: Leaetta Ormsbee, Shelly Vaughn, Dianne Wilson. Fourth Row: Lora Knight, Gina Saxton, Beth Smith, Karen Solito, Terri Likely. Fifth Row: Julie Howe, Beth Welborn, Melanie Foudree, Susan Appleberry. Back Row: Marlo Miller, Carrie Gutekunst, Valerie Rago.



Starsteppers



Starsteppers pose ending a performance and ending the season together. (Photo by John Crick)

Precision in arm and pom-pon placement is important in every routine. (Photo by John Crick)



The Starsteppers have a dynamic finish to another dazzling routine. (Photo by John Crick)

With the smiles on their faces, the Starsteppers perform an almost flawless routine. (Photo by John Crick)

Club involvement has benefits needed in future

by Kris Umbach

Announcements, after-school socials and candy sales may seem the only activities many clubs have — but learning opportunities abound.

Staying after school for meetings to organize and plan fund-raisers and socializing activities teach students responsibilities. The duties of planning a meeting with a speaker, providing refreshments and publicizing meetings can help organizational skills.

"For the students who take it seriously, it can build skills and confidence," Lori Withers, Literary Arts Society sponsor, said.

"In the future it could help you get a job. When it comes down to a person with all A's who was not active in school and a person who made all B's and was active, the employer usually picks the B average," Withers said.

Students are taking clubs seriously. Many feel that being involved is as important as school work. Not only will the students benefit later, but they are also finding that it will help during the school year.

"Being president of Student Council gives me a chance to work on patience and speak better in front of people. I feel it will benefit me in the years to come," Laura Stanke said. "I'll be able to handle and organize myself better; to get things situated and not have things messed up."

"I believe a person can learn as much through extra-curricular activities as they can through school," Kyle John, senior class president, said. "When you are active in clubs, you

come across many problems that you have to solve; you learn lessons of life. These lessons are as important as school itself."

While many are involved in clubs and enjoy the participation, many are not. For some, the problem is jobs. A lot of students would rather work one or two jobs during high school than be active.

"Some students main goal is to hold down two jobs and pay for a car. They just are not interested in anything else," Kyle said.

Cars seem to be big factors in students lives. Sometimes it makes a big difference if students join clubs or not. If they are not 16, it becomes difficult to stay after school. Students either have to call a parent or ask for a ride with one of their friends.

"Students are definitely less active before 16. It got really old asking friends for rides," Kyle said. Public Relations is a big part of several jobs. Clubs try to reach the majority of the student body and satisfy their needs.

"Being able to talk to people is very important later on in life. Many jobs require the art of getting along with all types of people," Amy Klingensmith, varsity cheerleader, said.

Students seem to be gearing towards clubs and their activities. Attitudes differ, but the majority seem to think that clubs are beneficial.

"If students have not participated in any organization, they really have missed out and I think they will really regret it later in life," Billy Boggs, Student Council vice-president, said.

			
4 Nothing to do 	5 Nothing to do YAWN! 	6 Club meeting 3:00-4:30 <u>Work 3:00-8:00</u>	7 Nothing
11 Nothing to do	12 Party! Work 3:00-8:00	13 Reynolds	14

Clubs

a familiar pastime



Front Row: Michelle Cupp (secretary), Laura Stanke (president), Bill Boggs (vice-president). **Back Row:** Chris Whiting (student and community concerns), Brendan Shepherd (treasurer), Jamie Fancher (entertainment chairman), Charlie Manade (publicity chairman).

Student Council



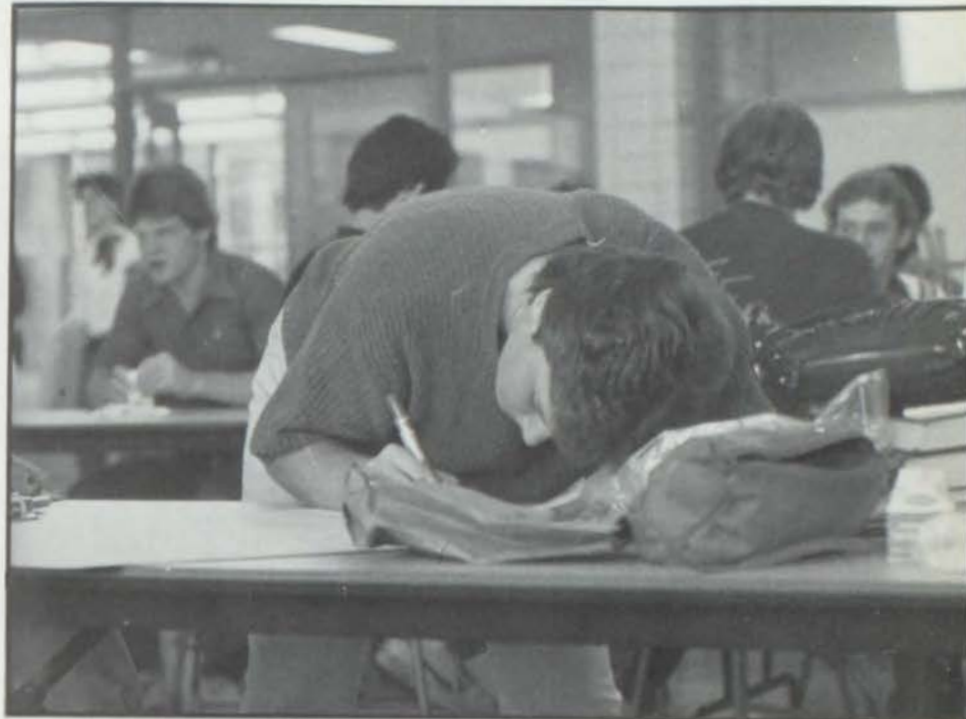
Front Row: Brendan Shepherd (treasurer), Christopher Whiting (student and community concerns), Michelle Cupp (secretary), Laura Stanke (president), Bill Boggs (vice-president), James Fancher (entertainment), Charlie Manade (publicity). **Second Row:** David Kim, Thomas King Leung Chung, Janne Kankare, Caroline Brady, Sandy Maldonado, Tammy Cipolla, Becky Chadwick, Lester Martin, Karen Solito, Tom Demark. **Third Row:** John DeYoung, Bob Sanders,

Cam Larsen, David Snapp, Carla Diaz, Anissa Jardak, Karen Kenney, Susan Eischen, Beth Welborn, Danny Serig, David Vest. **Back Row:** David Mitchell, Jennifer Smith, Ronda Schuler, Paul LeVota, Pat Allen, Jeff Passantino, Susan Appleberry, Beth Jones, Nellie Park, Donna Stephens, Tanya Price, Rhonda Davis.



Sophomore Donna Stephens earns required points by participating in committee meetings. (Photo by Ginger McLaughlin)

Freshman Julie Clothier makes a spirit poster meant to encourage different groups throughout the school. (Photo by David Henry)



Council emphasizes community service

by Caroline Brady

For the first time in Student Council history, Truman had a female president. Also, for the first time, the Council began the year without a vice-president.

Laura Stanke was unopposed in her bid for the presidency. The Council's trust in Laura was echoed by the executive council.

"I don't think anyone could've handled the job with the compassion, dignity and tact she has," vice-president Bill Boggs said.

Billy became vice-president after the first regular meeting. He ran for the office last spring, but was disqualified, along with his opponent, Paul LeVota, for campaign violations.

At the beginning of the year, the office was opened to the entire school. The candidates had to write letters explaining why they wanted the job. A series of interviews followed, and the candidates were narrowed to three by the executive council. Then, the entire council voted, and chose Billy.

Starting his duties late brought a few problems to Billy.

"I was set back from the executive council at first," Billy said. "They went to Stu-Co camp during the summer, so they knew what was happening. They had the whole year planned out. Eventually, everything worked out."

The officers agreed that the camp, held at William Wood's College in Fulton, was beneficial.

"It was a definite plus," secretary Michelle Cupp said. "It gave us a positive outlook, and got us wound up. We got a few ideas from other schools. I wish the whole council could have gone."

One thing the officers learned at camp was the importance of service projects.

"We tried to do more service projects, and we really got a lot of response from the students," Chris Whiting, Student and Community Concerns chairman, said.

One of the largest community-related projects the Council undertook was the United Way drive.

"We raised way over our goal," Laura said. "We were only shooting for about \$1,500, but we got about \$2,300."

"We did a lot of things to raise the money," Chris said. "The classroom com-

petition brought in the most money. We also had a pizza auction, cookie grams, and a "sexy legs" contest. It was fun."

Another successful drive was the Needy Family Christmas project.

"We collected a lot of stuff," Chris said. "More than I ever imagined. We had a lot of help from people that weren't even in Student Council. They even volunteered to deliver the goods."

The Council also planned the Adopt-A-Child program to benefit starving children in Ethiopia, and a blood drive was planned for May.

"We wanted to wait until May so more students could participate," Chris explained. "You have to be 17 to donate blood."

Student Council also started a "Secret Pal" idea, which paired each representative with a teacher. Throughout the year, the student corresponded with their teacher, sometimes even exchanging gifts.

"I think Student Council is a good way to get involved with school," treasurer, Brendan Shepherd, said. "This idea really helped promote student/teacher relations."

(continued to 162)

Council's social aspect still important

(continued from 161)

Although a lot of emphasis was put on the service projects, the social part of the Student Council was not ignored. Dances got off to a good start with the Orientation dance held in August.

"It was the first time I saw the courtyard used the way it's supposed to be," Jamie Fancher, Entertainment chairman, said. "We also had a successful Powder Puff dance — it had the most kids at it."

Some dances, the Council admitted, weren't as successful as hoped.

"The Homecoming didn't go as well as it was supposed to," Jamie said. "Things went wrong. We wanted floats, but that didn't work out. We just didn't have enough time to plan."

"One problem we had was getting representatives to participate," Laura said. "If they don't why should anyone else?"

Jamie attributed some lack of participation to lack of time because of other activities, such as jobs.

"Freshmen always come to the dances," he said, "but the seniors and upperclassmen have other things to do. Or maybe they just got burned out on dances."

The Council also printed the school phone book, "The Call." For the first time, the book was printed by computer.

"The computer made it kind of messy," Brendan, chairman in charge of the book, said. "But I think it started a nice tradition — the cover looked really nice and we went back to the original name."

Another problem the Council had with "The Call" was collecting money from the sales from the representatives.

"We'll get everyone to turn in their money one way or another," Brendan said. "People that didn't turn in their money were on the obligation list."

Another obligation the representatives had to fulfill was a point requirement. If they didn't collect enough points, they were replaced. Five people were removed after first semester.

"When they found out, a couple of the people told me they had the points, but they couldn't prove it," Michelle, secretary in charge of keeping points, said. "Others knew they didn't participate, so they didn't bother to contact us."

Some students felt the records weren't being kept accurately, but most of the Council agreed the method was successful.

"The goal was to make sure people are involved and pulling their load. I think it works," Michelle said.

Despite a few small problems encountered by the student council, most agreed the year was successful.

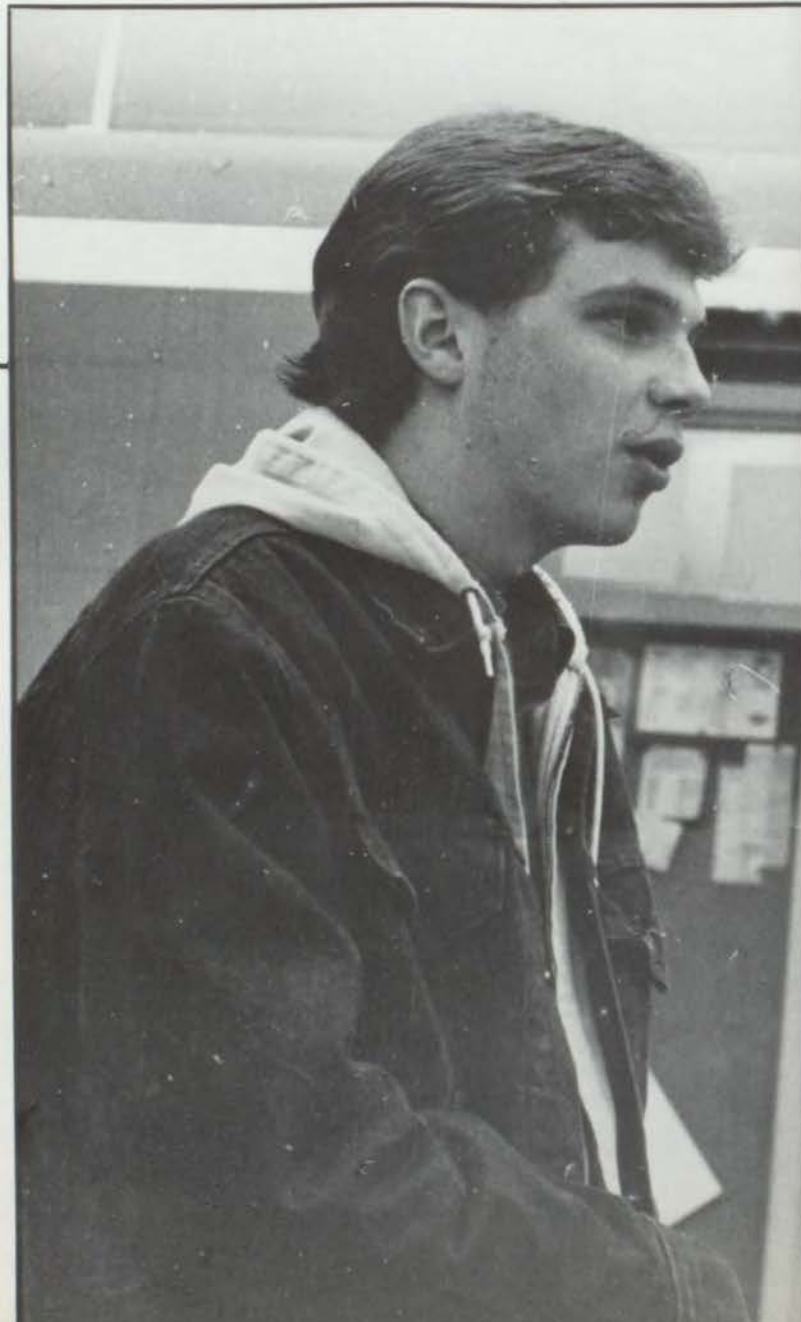
"Overall, it has been successful," Charlie Manade, publicity chairman, said. "We met our goals. We got a lot of people involved in school and the community."

"We had a good year," Laura summed up. "I think we did a good job and I know I learned a lot about patience and leadership."



When congresswoman Ferraro met Truman's first female Student Council president, Laura Stanke, she said, "I like this town — a woman mayor and a female president." (Photo by John Crick)

As chairman of student and community concerns, junior Chris Whiting kept busy with projects like the United Way campaign, the needy family project and the teacher appreciation committee. (Photo by Ginger McLaughlin)



Melisa,

I've really enjoyed sharing your classiness (it's true). I think you're a great girl, kind of different (??) but don't ever change and whatever you do don't be like other people. I really hope that I see you this summer and it's not well have a good School life.

See ya

Love
David Witcher

P.S. Sorry I didn't write more.



Sharing ideas and suggestions seems to be an important part of Teacher Appreciation Committee meeting. (Photo by Ginger McLaughlin)



Decorating the office for Valentine's Day is just part of the Teacher Appreciation Committee's duties. (Photo by David Henry)



In his first year on Student Council, Bill Boggs became vice-president after a controversy concerning campaigning procedures. (Photo by John Crick)

"I think it will be a good experience to remember for the rest of my life. I've thought about leaving a lot, and I've already cried."

Students bring their cultures to Truman

by Caroline Brady

Though their countries seem like far away places in travelogues and history books, AFS students bring part of their countries' cultures to Truman's doorstep.

— *Sandra Maldonado* —



Cuenca, Ecuador, a mountainous country in South America is home to Sandra Maldonado, who spent the year with senior Becky Chadwick and her family.

Sandy's outgoing personality and interest in people helped her adjust to life in the United States very quickly.

"I found out that everyone wanted to be my friend because I'm an AFS student," Sandy said. "I think that's so neat."

Though she adjusted easily, Sandy was apprehensive about starting school.

"I was worried because I'm used to such a different school," she said. "In Ecuador, I was in a private Catholic school just for girls. I had to wear a uniform, and not much makeup. Also, there you have to choose all your subjects your freshman year. It's really different here, but I really love the lifestyle."

Sandy said she had few misconceptions about the lifestyle in the U.S.

"I wasn't too surprised," she said, "because I've been here before, so I kind of knew what to expect. Some people in my country think that America is really industrialized and that everyone is only worried with themselves — their careers,

their personal life, and being a success. But I found out that's not true at all."

Having a similar family life also helped Sandy.

"Well, my parents have traveled a lot, so I was raised with ideas from not only Ecuador, but Europe and the U.S. also. About the only difference is that we get together for meals more. My dad and I both come home for lunch."

Sandy described her American parents as "the best."

"They have really made me feel like part of the family," she said. They helped me like another daughter. They've helped me a lot, and I love them so much."

Sandy said she'll miss many things about the U.S.: her friends, family and the food.

"I'm going to miss the food. We don't have so much fast food. Maybe that's good — I'm fat now," she laughed. More seriously, she continued, "It's going to feel weird to leave. When you leave your own country, you know you'll see everyone again, but when you leave here, you know you may never see your friends and family again. And the time went by so fast!"

Sandy's plans for the future included going to college, where she plans to study psychology. She said she wanted to be remembered "just as I am."

"During the whole year, I showed everyone how I act, how I feel and how I am. So I hope everyone will remember me how I was. I don't think I'll change. I'll always be crazy Sandy," she said.

— *Gisela Saupe* —



For Gisela Saupe, home is the city of Bremen, one of the oldest cities in West Germany. This year, she lived with the Lowrey family, senior Scott Lowrey and '83 graduate David Lowrey.

Gisela began playing volleyball just days after she arrived.

"I really enjoyed volleyball because I met a lot of people. It was a good way to meet friends."

Though she enjoyed volleyball, her true sport's love is team handball, a sport she excelled in at home.

"God! I miss it so much. Not only the games, but my teammates, the tournaments and my coach," she said.

However, Gisela was able to go to a workshop at the Olympic Training Center in Colorado in early February and play handball.

"I heard about it and phoned my parents and asked them to send me the money. I was so excited when they said yes," Gisela remembered. "Not only for the handball, but for another chance to travel."

Gisela also got to go to New Mexico with the Lowreys over Christmas.

"That was so much fun," she said. "We got to ski, and we got really close in the car," she laughed, "with Scott, David and I stuffed in the back seat."

Family closeness was something Gisela said helped her all year.

"I feel like it's really my home," she said. "The Lowreys are really my parents — I call them 'mom' and 'dad' and Scott and David are my brothers. They are really my family."

Though she said she didn't have many expectations about the U.S., she was surprised at the student's lack of political involvement.

"At home, we spend hours discussing politics. Students are even involved in demonstrations."

Gisela said school was different, too.

"In my school, we don't have the same class every day," she explained. "For instance, we'll have history on Mondays, Wednesdays, and Fridays, but the class would last for two hours or so. That way, we had more time to discuss issues in-depth. It's not so boring."



Gisela found that being an AFS student made her opinion important to a lot of people.

"I was not here to judge Americans," she said. "I just want to understand them — how they think and feel. Sometimes, people ask me 'what do you think about Hitler?' I guess some people expect Germans to still be saying 'heil Hitler.' That's ridiculous, but I am glad to set them straight."

Gisela's opinion about leaving the U.S. was also definite.

"It was a great year. I made a lot of friends. I think it will be a good experience to remember for the rest of my life. I have thought about leaving a lot, and I've already cried."

— Janne Kankare —



The capital city of Finland — Helsinki, is part of one of the world's most northerly countries, and home to Janne Kankare.

Tall, lanky and fun-loving Janne resided with junior Chad Leabo and freshman Todd Leabo first semester, and with Family Relations teacher Sue Ridings second semester.

School life at Truman was quite different to Janne.

"We don't have school affiliated activities like sports, theater, or music," Janne explained. "Also, only about 50 percent of the people graduate. After ninth grade, it's your option. Some people continue if they're looking forward to a white collar job. People that want to work with their hands go to vocational school."

Janne felt our school system was beneficial to him.

"I like it because it makes it easier to get involved. The fourth day I was here, I started practicing with the soccer team and the marching band. So I saw the same people every day and made friends fast."

Playing the clarinet was nothing new to Janne, but he had never been in a marching band before.

"I've always liked music, but I never marched before," he said. "Doing the half-time show at the Chief's game was excellent."

Another activity Janne enjoyed was the senior ski trip.

"It was a blast," he said. "I've been skiing in Finland, but the mountains are like the practice hills in Colorado. I really loved seeing another part of the country and being with my friends."

What will Janne miss about the U.S.?

"I'll miss lots of things — even Noland Road. We don't have a cruising street like that in Finland. And I'll miss the people, too. The people here are so different. Finnish people are more quiet and shy — turned inside," he said.

Janne's plans for the future included a summer job and more school.

"I don't get credit for this year, so I have to go to school for two more years. Then I have to go into the military for a year — it's not voluntary," Janne explained.

Janne's plans also included a return trip to the U.S. some day.

"Until then, I just want people to remember me as a nice guy; not perfect — just a nice guy from the other side of the world."

— Thomas Cheung —



(Photos by David Henry)

The bustling trade center of the Orient, Hong Kong, is home to Thomas Cheung. Thomas lived with senior George Davis and later senior Sean VanRietten.

Thomas faced a lot of cultural changes throughout the year. He admitted he had misconceptions about life in the United States.

"Before I came, I thought that everyone could break dance," he said. "I thought everyone would be crazy — like in the movies."

School life was also different for Thomas.

"In Hong Kong, when a teacher comes into the class, we have to stand up and say 'Good morning, teacher.' They have much more authority," he explained. "Also, we don't have as many people as you do, Truman is a big high school — it's wild, crazy and fun."

Thomas also felt a change of pace in his social life.

"In Hong Kong, everything goes fast," he said, "but here the pace is slower. There, you can get run over if you go slow. Also, here, if I want to go somewhere, I have to ask someone to take me. But in Hong Kong, I can walk right out of my apartment and take a bus anywhere."

Other cultural differences Thomas encountered were American food and religion.

"I really miss rice a lot," he said. "There's certain dishes I just can't get used to — like chili. Also, I don't go to church every Sunday because I'm not your religion."

While Thomas missed Chinese food, he missed his job even more.

"I love working at McDonald's and I miss it very much," Thomas said. "I couldn't work here because I don't have a social security card and because of AFS rules."

Thomas had worked at McDonald's in Hong Kong for three years. In fact, they helped pay for his year as an AFS student.

"They love me and I love them," Thomas explained simply.

He wanted his friends at Truman to remember him in a certain way.

"When you buy products from Hong Kong — and I hope you buy a lot — you'll see the name Hong Kong written on it. Then think about me," Thomas laughed.

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AFS overcomes obstacles to produce positive results

At an after-school meeting, Executive Council members discuss club issues. (Photo by David Henry)



by Phil Reynolds

Despite its share of problems, AFS managed to achieve its goals through perseverance.

"It's been slow getting going," sponsor Ann Sunderland said.

The main trouble was getting officers and members involved in the first place.

"Many times, the officers were too busy to do anything," former vice-president, now president, Ronda Wendel said. "Some people signed up to participate in activities, but didn't show up."

"Some members just went to the meetings and that was it," senior Marty Sturgeon said.

Regardless of these problems, AFS participated in many activities, including the Halloween Parade at the Independence Square, a Christmas party, a reception to welcome this year's students and AFS week, in which over \$1,000 was raised to pay tuition costs for next year's students.

With all this achieved, president Matt Collins decided to resign from his post, to be replaced by Ronda.

"As far as I'm concerned, AFS has done what it's required to do," Matt said. "Despite a slow start, we've accomplished what we had outlined for the year."

Once again, exchange students were well-received this year by the club.

"We have four unique students. They're funny; they have neat personalities and they're fun to be around," Ronda said. "They were a little shy at first, but they eventually got used to everyone."

"I like putting the exchange people in the limelight," Marty said. "It makes them feel that Truman thinks they're important — and we do."

Another activity this year was AFS day, in which students from other schools in Missouri and Kansas were hosted for a night by families of Truman students.

"It gives students the chance to get to know more people at different schools than just the one they attend," Ronda said.

The general attitude toward the club this year was positive.

"I'm not disappointed at all. We worked hard and had fun," freshman Emmett Romine concluded.

American Field Service



Front Row: Chad Leabo (publicity chairman), Thomas Kingleung Cheung, Janne Kankare, Sandra Maldonado, Matt Collins (former president), Sheri Jeter (historian), Ronda Wendel (former vice-president), Peggy Cordle (program director), Karla Shreckengaust (chairman of student concerns), Lea Carney (calling tree), Jodi Allen (secretary/treasurer). Second Row: Bill Ham, Debbie Mitchell, Laura Stanke, Brendan Shepherd, Caroline Brady, Monica Gamble, Charlie Manade, Becky Chadwick, Karen Kenney, Leslie Kuske, Carla Diaz, Amy Miller. Third Row: Paula Ellis, Marci Cambell, Angela Hedding, Ginny Shellhorn, Deanna Collins, Marla Schemmer, Eric Caldwell, Bob

Sanders, Meli Madewell, Beth Welborn, Jodi Austin, Kevin Howery, Bruce Huhmann. Fourth Row: Heather Lewis, Stahr Bertrand, Eric Burke, Michelle Cupp, Julie Clothier, Janna Howery, Shannon Calohan, Susan Hulett, Kristin Kramer, Jill Rose, Sylveena Ali, Julie Quigg. Fifth Row: Todd Leabo, Cam Larsen, Brian Franciscato, Anita Hawk, Tammy Cipolla, Jenny Taggart, Beth Bundschu, Shari Meyer, Marty Sturgeon, Bill Boggs, Brett Gordon, Paige Brown, Carrie Hedrick. Back Row: Shara Meier, Gaya Gibson, Amy Reeds, Rhonda Conner, Glenda Hawley, Rebecca Kerr, Angie Ahrens, Robyn Griffin, Beth Braby, Tracey Thurman, Dayna Fulton.

Club varies its definition of purpose

by Phil Reynolds

Mixed opinions of the purpose of Quill and Scroll stunted the club's activities this year.

Lack of participation and communication between officers and members switched the usual emphasis on fund-raising to existing as a prestige organization.

"We had a meeting in which only about 10 of the 22 members showed up," president Susan Fickling said. "I received no feedback when I asked for fundraising ideas."

"I think everyone feels that instead of Quill and Scroll being a group to do fun things and have meetings every week, it's more like something for a college application."

Officers agreed that the club needed to participate in some fund-raising activities.

"I'd be really glad to help raise money," vice-president Jenny Taggart said, "If you're going to have a club, it shouldn't be just dormant."

"Everyone has set the club on a shelf and forgot it, which isn't right," secretary Robin Steen said. "We should fulfill our goal to raise money."

Sponsor Ron Clemons had no qualms about the reduction of activities.

"Because the members are working on either the newspaper or the yearbook, club meetings become rather secondary," he said. "We're so busy hitting deadlines that there is no time. Since being a member is such a high honor, I don't see this as negative."

Opinions on the activeness of the club contrasted between members.

"I'm disappointed. I really wish we would have done more," senior Mike Hill complained. "What's the point in being nonactive?"

"I don't mind that we haven't participated in very many activities," senior Doug Claxton said. "I just like being able to put that title on my transcript."

Robin expressed the thought that the club followed this year.

"Quill and Scroll is a club for recognition. I don't think it should be highly active."

Plans for fundraising activities generate as president Susan Fickling addresses the club.



Members rush frantically to complete their layouts before newspaper and yearbook deadlines. (Photos by David Henry)



Quill & Scroll



Front Row: Jenny Taggart (vice-president), Susan Fickling (president), Denece Waddell (treasurer), Robin Steen (secretary). Second Row: Caroline Brady, Anita Hawk, Kent French, Kyle John, Laura Stanke, Mike Hill, James Fancher. Back Row: Stephanie Hendrix, Lester Martin, Shari Meyer, Phil Reynolds, John Seubert, Darrin Widick.

Leading the discussion, president Kent French asks for suggestions from the assembly for future projects.



Keeping track of the growing income of the club, treasurer Karen Bennett totals the full amount of its profits.

Members gather for their monthly meeting in the library for an update on club activities. (Photos by John Crick)



Club has prosperous year; NHS members get involved

by Rick Farley

National Honor Society began this year as it always had, with the initiation of new members. From there, things changed.

On the agenda were a number of projects and activities, ranging from learning city government to neighborhood service projects.

"Usually the big thing in NHS is the initiation at the beginning of the year and the banquet at the end, but this year we've tried for more than just that and a meeting every month," president Kent French said.

Members sat in on a City Council planning session to get more in touch with their city and its government.

"It showed us how city government runs. This activity focused more on the service and citizenship part of NHS. It was very interesting," Kent said.

Another of the club's goals was to raise funds to increase the NHS scholarship.

"We want to raise \$2000 to add to the

existing \$1000 in the account, then the ten per cent interest from that, we use for the scholarship," secretary Robin Steen said.

Members were also involved in tutoring students who have problems academically.

"Tutoring will be in areas recommended by teachers, according to the students needs," Robin added.

Great emphasis was also placed on community service and involvement. For example, NHS planned snow removal efforts from driveways in the area.

"It's a service project; members sign up to tutor students one hour a week," vice-president Mindi Shank said.

"We're shoveling driveways in the members' neighborhoods and especially for older people who need it the most," Kent said.

NHS improved this year, according to Kent, and may be an example-setter for the future.

"I think it's successful," Kent said. "I think we've done more than groups in the past, but there's always room for more improvement."

National Honor Society



Front Row: Kent French (president), Mindi Shank (vice-president), Robin Steen (secretary), Karen Bennett (treasurer), Scott Lowrey, Kevin Klim, Jamie Fancher, Sean Vanriette. **Second Row:** Denece Waddell, Anita Hawk, Kyle John, Laura Stanke, Susan Eischen, Karen McElwee, Lori Lamberty, Barbie Dietrich, Dennis Roudebush, Debbie Mitchell, Kim Jurd, Lucia Donahue. **Third Row:** Lester Martin, Shari Meyer, Phil Reynolds, Jeff Meyer, Darrin Widick, Dan Hauschel, Darrin Key, Marty Sturgeon, Lesley Heman, Rochelle Kasten, Tamera Frakes, Megan Bond. **Fourth Row:** Mark Caples, Anthony Frerking, Eric

Baker, Doug Palmer, Karl Schowengerdt, Pat Allen, Heather Kuhnert, Cynthia Savage, Scott Gregston, Gerry Starr, Mary McCormick. **Fifth Row:** Janna Howery, Barbie Allin, Brenda Hawthorn, Mike Kilgore, Robert Buckley, Cam Larsen, Lory Mohart, Susan Appleberry, Michelle Cupp, Brian Franciskato, Gaylord Salisbury. **Back Row:** Mary Johnson, Jill Rose, Shelly Kuhn, Rhonda Davis, Debbie Beck, Anjie Schell, David Snapp, Dennis Simmons, Jim Bullard, Douglas Day, Todd Schannuth.

Unconcern plays role within club

by Julie Stockton

Thespian members, as in the past, lacked involvement and organized group activities other than the annual banquet at the end of the year.

"If the club did more than a banquet, it would be at least interesting," senior Beth Smith explained. "We have enough people so that it would be fun if they got something organized."

The requirements were not rigid or demanding and anyone could become a member by being involved in two or more plays. The dues, covering all years of high school, were \$4.

"Becoming a member is in name only, it serves as another page number by their name in the index," Beth said.

Although the club has been in existence as long as the theater department, many students involved in theater still knew nothing or very little about the club.

"I didn't even know what it was or that it was a club until we voted on a new secretary at semester during Stagecrafts," senior Chris Weiss said.

While many did not know the club existed, others did not know they were eligible to become members.

"I had worked on three plays before I knew I could be a member of Thespians," senior Eric Caldwell said.

The club served, in one respect, as a pat on the back for becoming involved in the theater department. Still, for many, being a member of Thespians has become a club with no real commitment.

"It's easy to be a member and it lets other people who will work in the theater know that you did contribute something," Beth concluded.



Front Row: Bill Boggs (president), Mike Jeffers (sponsor). Second Row: Brian Franciskato, Liz Lammers, Becky Chadwick, Lori Owens. Third Row: Janne Kankare, Tamerra Frakes, Sheryl Trimble, Melody Edie, Paige Brown. Fourth Row: Beth Welborn, Paul LeVota, Melissa Madewell, Chris Whiting, Brendan Shepherd, Peggy Cordle, Rob Sanders. Fifth Row: Chris Weiss, Bryon Romine, Jerry Elliot, Dave Dribben. Sixth Row: Andrea Riche, Brett Gordon, Tristan Farnen, Julie Schieber, Tricia Richardson, Robert Ensley. Back Row: Pat Kenney, Sheri Harden, Mike Mewes, Matt Stevens, Jung Lee, Michael Fulsom.



Thespian members pose for the camera while reading minutes of last year's meeting. (Photo by Randy Napier)

NFL combines two separate interests

by Julie Stockton

National Forensics League was made up of two separate groups, the debate team and the forensics squad. Although the two differed, they came together as one chapter.

"The difference between debate and forensics is really a lot; there are almost two types of people involved. The conservatives are the debaters. We have a resolution and argue it. The Forensics people — they are the actors and they are the more casual, creative people," senior Julie Schieber explained.

Debators had a resolution which every chapter in the nation had to defend and oppose. The debate team dealt more with moral values, while forensics team had the chance to create and express an idea by performing a cut from a play. Debators researched and wrote their own speeches while it was a matter of memorizing for the forensic performer.

There were tournaments each week-

end. Several different schools hosted tournaments, but Truman only attended one each weekend. Two tournaments were required a semester for an E, but to earn a letter students spent many weekends at events.

"Other than the people I meet at tournaments, I really have no social life. Every Friday a tournament and Saturday night is homework. It takes up my entire weekend," junior Liz Lammers said.

"Even with a lot of work, I enjoy going to tournaments, because it gives me a chance to meet a lot of kids and enjoy myself," junior Melissa Madewell said.

President Bill Boggs agreed with many members that there needs to be a larger budget. While many schools have

money provided, Truman's chapter worked hard to earn money for one overnight and buses.

"Most schools go on four overnights a year and have buses provided to their tournaments, while we struggle to earn money for our one overnight," Liz said.

Even though the chapter went unnoticed by many, it didn't stop the accomplishments of the chapter.

"Even though this has been a rebuilding year, we have some great novices this year that have advanced at their first tournaments," junior Paige Brown concluded. "This year we are smaller, but we seem to be more competitive in both areas and have had a pretty good season."

NFL members take advantage of sixth hour to practice and revise their presentation for tournaments. (Photo by Chris Weiss)



Thespians



Front Row: Tamerra Frakes, Tammy Cipolla, Becky Chadwick, Bryon Romine (president), Traci Ince (vice-president), Jeff Stockwell. Second Row: Matt Stevens, Wendy Pittman, Liz Lammers, Jerry Elliot, Tom Barnett, Beth Smith. Third Row: Cheryl Troeh, Kent French, Bill Boggs, Michele Yancey, Stacy Anderson, Melissa Floray. Back Row: Todd Horn, Peggy Cordle, Chris Weiss, Julie Stockton.



Senior Jerry Elliot discusses his possibilities of advancement at an upcoming tournament. (Photo by Chris Weiss)

For the moment, junior Lori Hewitt directs her attention away from the artwork before her. (Photo by Sean McMenemy)



To ensure colors are as precise as possible, junior Chad Leabo utilizes proper techniques while mixing paints. (Photo by Sean McMenemy)



Art society seeks peer recognition

by Shari Meyer

Many art students felt being associated with the National Art Honor Society was beneficial — now and in the future.

The club required a teacher recommendation and a certain grade in art for membership. Although many students were eligible for the club, activities planned for NAHS declined.

"The officers and Miss Albert, the sponsor, felt that this year instead of a lot of activities," junior Eric Baker, president, said, "it would be better to do less activities and make it more of a honorary society."

Most students agreed that though there weren't many activities, the club did have benefits, especially for those planning to continue taking art in college.

"I never heard much about the club until I was invited to be a member of it," junior Michelle Folkert said. "I think that just being a member will help in college."

"I plan to go into computer graphics so art has something to do with it. It will look good on a college application," senior Phil Wilson said.

NAHS provided a foundation for discussing shared interests and experiences.

"It allows you to meet higher level art students," Eric said.

Senior Tony Frerking agreed and felt that this was the most important aspect of being a member.

"I don't think the club itself will help us that much in the future," Tony said. "It's just for the artists to talk to each other."

NAHS gave students the opportunity to consider continuing art in the future.

"It opens you up to the art world and introduces the NAHS members to art careers," Eric said.

National Art Honor Society



Front Row: Anthony Frerking, Phil Wilson, Julie Stockton, Phil Reynolds, Sean McMenemy, Wendy Wood. Second Row: David Anderson, Sheri Jeter, Eric Caldwell, Brendan Shepherd, Laura Stanke, Lea Carney, Rebecca Friend, Tammy Glover. Third Row: Michelle Folkert, Melissa Floray, Robert Ensley, Julie Daniels, Susan Appleberry, Mary Kackley, Chad Leabo (treasurer), Eric Baker (president). Back Row: Nichole Wood, Rick Farley, Stephanie Hendrix, Mark Caples, Gayla Gibson, Beth Ring (secretary), Brian Bolten (vice-president).



Honor club distinguishes music talent

by Shari Meyer

As honor societies go, Modern Music Masters students who are musically inclined.

To be a member of Tri-M, one must receive a "1" rating at All-District competition in addition to a "1" or "2" rating at State competition.

"It's just like a honor society for music," senior Gaylord Salisbury, president, said. "It is to honor students who have done well at state competitions."

The clubs activities revolved around music, including those planned to get the members more interested in music.

"This year is Mozart's birthday . . . so the officers are making up reports about this to present to the members," senior Karen Bennett said. "A group of us in 'Amadeus' — a movie about Mozart's life."

"Any activity the club does is music-oriented. You learn a little more if you're really into it. What you put into it is what you get out of it," junior Michelle Cupp, treasurer, said.

Members agreed that association with the society was beneficial.

"You get communication and fellowship with other music students who have a really strong background of music," Gaylord said. "They (colleges) will look at your involvement in music and Tri-M is a part of that. It's a pretty good thing to be a member of if you are planning to go into music at college."

Although Tri-M is not as popular as other clubs, it holds its purpose for those involved.

"Not too many people know what Tri-M is. We get recognition from people in band and choir," Michelle said. "Recognition from people who know what it is like."

Modern Music Masters



Front Row: Dean Larson, Gaylord Salisbury (president), Jay Lingren (vice-president), Michelle Cupp (treasurer), Susan Howard (secretary), Greg Caswell (historian), Kent French. Second Row: Mary Johnson, Tom Scranton, Mindi Shank, Karen Bennett, Margaret White, Kevin Howery, David Jurman. Back Row: Rob Howard, David Snapp, Steve Pool, Kirstin Kramer, Susan Hulett, Cynthia Savage, Lesley Heman, Marty Sturgeon.



Discussing and singing pieces of music comprises part of the regular routine of a Tri-M meeting. (Photo by Chris Weiss)



As exemplified by junior David Snapp, music talent sets the standards of becoming a member of Tri-M. (Photo by Chris Weiss)

Various pieces of artwork serve as discussion topics for NAHS members. (Photo by Sean McMenemy)



Clubs focus on pleasure of activities

by David Henry

Being a member in a club to some may not mean much, but coming from the foreign angle of Spanish and French Club, their members find it a way to learn more about different cultures.

"It's an extension of the class. We do a lot that can't be done in the classroom," French Club sponsor Ann Sunderland said.

Both clubs find the service projects for the community are an important part of the year.

"We raised money for the Statue of Liberty. It's fitting for French Club to donate money since France gave the statue to us," French Club president Lesley Heman said.

"We sponsored a tutoring program. We taught English to five kids, four days a week after school," Spanish Club president Angela Reed said.

Beyond that point the two clubs differ. French Club having more involvement and concentration on the French culture, and Spanish Club concentrating on having a good time.

"When we meet sometimes, we always have something to do with the French culture," sophomore Jodi Allen said.

"Our club is really relaxed. We come to meetings and talk. Senora Rice puts the controls into the officers hands," Angela said.

"It's really a kid-oriented club — the kids run it. It gets to the point where I have to ask them 'What are we doing?'" Spanish Club sponsor Casilda Rice said.

This year's French Club went Christmas caroling and also had a progressive dinner.

"Eight of us went caroling through the Independence Sanitarium. We sang in French. At the last, one lady started crying because she said she enjoyed it so much," senior Joanna Howery said.

"I thought it (the club) was really neat. I'd never had French food before. I thought it was a great chance to eat French food and get together with other French students," junior Michelle Cupp said.

"The idea of a club is to have a good time, and we all do," senior vice-president Doug Claxton said.

Spanish



Front Row: Mary Kackley, Brian Ortez, Angy Webb, Jill Rose (secretary), Doug Claxton (vice-president), L Lamberty (treasurer), Angela Reed (president), Susan Eischen. Second Row: Angie Bennett, Marla Schemmer, Karen Kinney, Beth Ring, Sandy Maldonado, Margaret White, Beth Smith, Lisa Easley. Third Row: Sherrie Fann, David Snapp, Sarah Conyers, Tricia Eckman, Jeanne Trotta, Teresa Jewell, Jenny Taggart, Gaylynn Chandler. Back Row: Melody Gentry, Donna Stephens, Wendy Pickel, Nick Stompoly, Shelly Kuhn, Carolyn Gillmor, Joanna Wildschuetz, Brenetta Graham, Denise Van Wormer.



Sarah Conyers, Karen Kinney and Susan Eischen listen to the meeting while eating nachos. (Photo by Doug Claxton)



Taking precise minutes of each meeting comprises the duties of Jill Rose as secretary of Spanish Club. (Photo by Doug Claxton)



Spanish Club president Angela Reed addresses the members during a meeting. (Photo by Doug Claxton)



As representative of his fifth hour French class, senior Dan Pieratt reports on the gouter his class won. (Photo by Debbie O'Brien)



French Club students listen to instructions on sorting carnations for their annual flower sale. (Photo by David Henry)

Sponsor Ann Sunderland, along with other French Club members, stands in line to add toppings to their crepe. (Photo by David Henry)



French



Front Row: Ann Sutherland (sponsor), Etienne Francais, Tammy Cipolla, Bruno Gordan, Jeri McCollum (vice-president), Michelle Folkert (program director), Lesley Heman (president), Janna Howery, Karla Shreckengaust (secretary-treasurer), Gisele Cordle, Kevin Klim, Carolyn Bailey, Andrea Richie, Jerome Elliot, Scott Lowery, Gisele Madewell, Cari Christensen. **Second Row:** Sheryl Burton, Bruno Boggs, Kim Brewer, Tanya Stark, Juli May, Jamie Harvey, Stephanie Main, Jan Grotenhuis, Shari Meyer, Dan Pieratt, Chris Quarti, Doug Magill, Lory Mohart, Amy Klinginsmith, Lori Roberts, Carrie Gutekunst, Traci Ince, Jennifer Coffman. **Third Row:** Amy Ruhling, Jeanette Meeker, Shelley Vaughn, Shannon Calohan, Marlo Miller, Carla Diaz, Amy Miller, Anissa Jardak, Hayet Jardak, Lucia Donahue, Sharla Brown, Becky Schaffer, Missy Young,

Beth Welborn, Lisa Donahue, Rochelle Kasten, Liz Lammers. **Fourth Row:** Tony Ubaldo, Cam Larson, Brian Franciskato, Carmen Lovewell, Eric Burke, Tanya Price, Karen King, Kristi Stomboly, Cyndi Antoniello, Debbie Heidtbrink, Cathy Sebelien, Stahr Bertrand, Heather Lewis, Heather McIntosh, Karen Cable, Anita Hawk, Kelli Crow. **Fifth Row:** Brenda Peters, Laura Hartley, Stephanie Franklin, Shannon Miller, Renae Price, Julie Riddle, Lynette Kempfe, Joelle Weir, Lisette Park, Gabrielle Starr, Max Hawley, Eric Melton, Chris Resch, Steve Pool, David Anderson, Julie Daniels, Rick White. **Back Row:** Gina Saxton, Michelle Mattoon, Amy Linville, Clarissa Scott, Chad Leabo, Hayley Stewart, Beth Bundschu, Michelle Cupp, Natalie Fox, Rick Campbell, Jodi Allen, Carla Medlin, Bobbie Carter, Tammy Burgess.

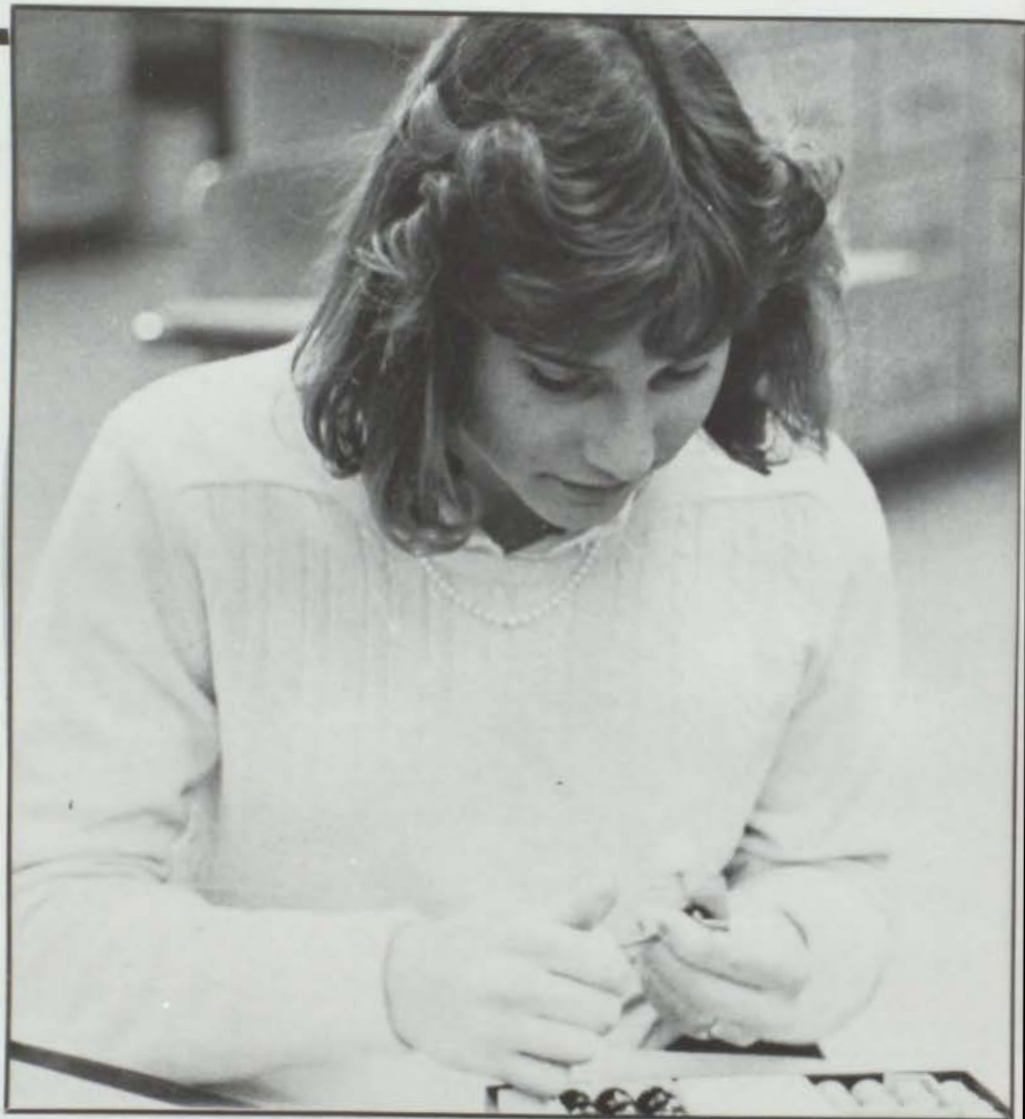
Computers



First Row: Phil Wilson (secretary), Greg Caswell (vice-president), Julie Stockton (president). **Second Row:** Jon Donald, Matt Stevens, Tom Barnett, Jerry Elliot, Mike Mewes. **Back Row:** Eric Kisslinger, Lori Lindsey, Ken Hylton, Angi Bonnell.



Science Club officers discuss plans for an upcoming meeting.



Using her scientific knowledge, junior Beth Bundschu constructs a molecule from a science club kit.

Inactivity leads to clubs' decline

by Denece Waddell

Poor attendance and lack of student participation was blamed for Science and Computer Club's inactivity this year.

"We have quite a few people at the meetings but very few willing to participate in activities," Chuck Nelson, Science Club sponsor, said.

Science Club tried many things to build student enthusiasm.

"A few members went on a cave trip; we had guest speakers at the meetings, and we planned to see the telescope. Student response was low," Nelson said.

"Mr. Nelson is very informative of current scientific knowledge and events, but there is a lack of interest by members," said junior Eric Baker.

Some members felt the absence of active leadership was the main problem in Science Club.

"There are more people in the club than last year, but they are less interested in making it a worthwhile organization," Eric said.

"The members want to do things such as taking field trips and having guest speakers, but nobody is willing to plan them. Somebody needs to make it their responsibility to plan activities and get other students eager to do them," senior Curt Wilson said.

"I think we need to reorganize Science Club. Someone should keep a schedule for where we go, what we do and

who goes. Right now we haven't done too many activities. The club as a whole is not well informed enough," senior David Witcher said.

Nelson was hopeful about the future of Science Club.

"Two years ago we lost the nucleus of the club. We haven't had anyone since willing to instill the needed enthusiasm. There is always next year, though."

Although there were many interested students, Computer Club's activities diminished to almost none.

"Computer Club hasn't done anything first semester and second semester. All I plan to do are enter them in contests. Last year there were too many games and not enough learning," sponsor Chuck Harris said.

"Last year it suffered from a lack of practical purpose. All that was accomplished was game-playing and candy sales," Curt said.

Although there was no club to join, students felt they deserved a chance to gain computer experience.

"If we had a club we could help cure the 'computerphobia' students have. They could learn more about the different fields of computer science and could get hands-on experience," Curt said.

Senior Ken Hilton felt that Computer Club gave him an awareness of the different uses of computers and an insight on how they worked.

"I'm very disappointed that there was no club to join. Last year it gave me some-

thing to do in my spare time, kind of a hobby. Now I am at a standstill as far as computers are concerned."

Harris is looking forward to a better club for the upcoming years.

"We're inactive, but we have potential."



The intensity of a presentation captures the attention of juniors Eric Baker and Cam Larsen. (Photos by Sean McMenemy)

Science

I'm just joking! I'm glad we're friends.

Love-Cindy Waddell



First Row: Neal Standley, Mary Johnson (president), Jay Lindgren (vice-president), Angie Bennett (treasurer), Angi Bonnell (secretary), Cheryl Troeh, Durenda Wolgamott, Charles Nelson. Second Row: Denece Waddell, Greg Wilson, Greg Caswell, Tom Barnett, Jeff Bethke, Matt Stevens, Jerry Elliot, Mike Mewes, Robert Buckley. Third Row: Brett Gordon, Mike Hatt, Phil Wilson, Susanne Breshears, Ken Hylton, Lori Lindsey, Jeff Koehly, Jon Engleman,

Rebecca Friend. Fourth Row: Doug Claxton, Bill Boggs, Jennifer Couzens, Curt Wilson, Robert Ensley, Eric Kisslinger, Star McMahon, Sheila Noel, Sherrie Fann. Fifth Row: Beth Bundschu, Pat Allen, Brendan Shepherd, Paul LeVota, Gerry Starr, Robin Steen, Brian Franciskato, Todd Schannuth, Scott Lindsey. Back Row: Doug Bullock, Jody Breshears, David Witcher, Dean Bullock.

DECA, SOO students work for credit

by Ronda Wendel

DECA (Distributive Education Clubs of America) and SOO (Supervised Office Occupations) provide on-the-job training in marketing and office careers.

"SOO provides on-the-job learning experience in the area of office occupation," SOO sponsor John Shinn said. "It's a co-op program because the students learn on the job and in the classroom."

The requirement for being in the SOO program is to be enrolled in Secretarial or Office Procedures. Students attend school four hours then go to work four hours and receive one hour credit for working.

"I work at Central Office Board of

Education as a clerk," senior Becky Potet said. "I file, run messages, answer the phone, run copies, prepare teacher manuals and make coffee."

"I'm a secretary at Palmer Junior High," senior Leaetta Ormsbee said. "I do just about any and everything from paperwork to typing and answering the phones."

To be involved in DECA one must first be enrolled in Distributive Education. They then attend school four hours then work and receive credit like SOO students do.

"There is a difference between D.E. and DECA students," Gerald Jackson said. "D.E. students are students enrolled in any part of the D.E. program. DECA students are enrolled in D.E., but also par-

ticipate in the DECA club activities."

D.E. class is the study of all business processes that takes place in getting the goods from the producer to the consumer. This includes the marketing, financing, advertising, merchandising and distribution of the product.

"My job is at Winship Travel," senior Krista Kirk said. "I'm in D.E. and Clerical Procedures but I get out a half day for DECA. My job involves office jobs such as answering the phone, filing and typing but I also stamp brochures and post tickets."

DECA and SOO provide good work experience while still receiving credit for working.

"I think working at a school and dealing with people is really good experience. I love my job," Leaetta concluded.



Senior Leaetta Ormsbee gets out half day to work at Palmer Junior High's office. (Photo by Monica Gamble)



SOO program provides a job in Truman's office for senior Lora Morton. (Photo by Monica Gamble)

SOO

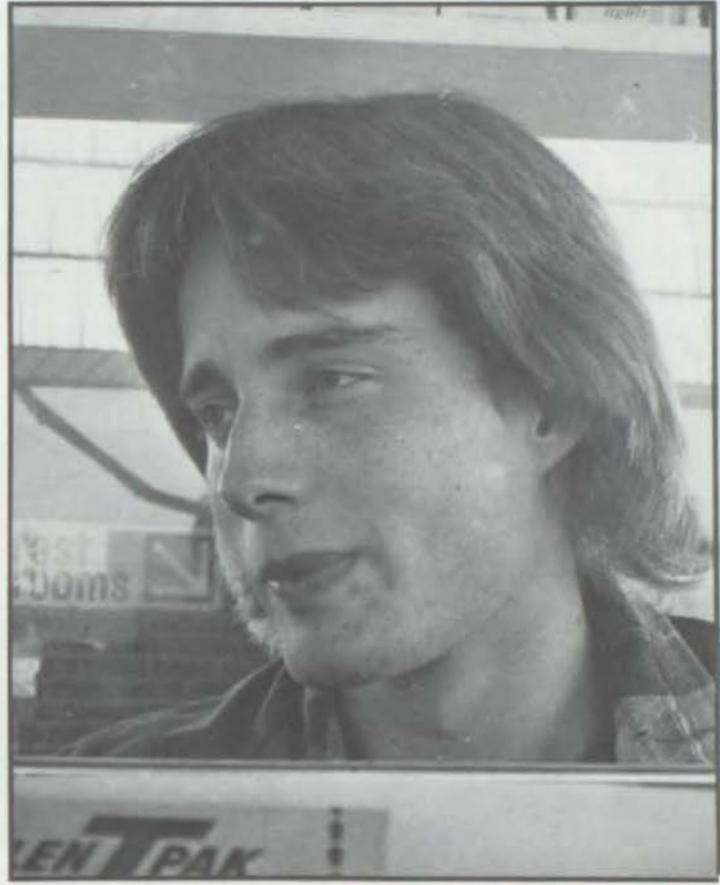


Front Row: Kris Dunnaway, Lisa Corwin. Back Row: Wendy Martinak, Lora Morton, Denise Parker, Leaetta Ormsbee.

Junior Brad Orell works at McDonalds as part of the DE program. (Photo by Monica Gamble)



As part of the DE program, senior Keith Hall works at Apco gas station as a cashier. (Photo by Monica Gamble)



DECA



Front Row: Bill Fetter, Brian Morse, Brad Jennings, Samuel Lewis, Eric Moreod, Robbie Byrd, Kirk Davis, Kristy Hessefort, Tammie Hamblen, Marcia Jarnagin, Valya Bronson, Michele Yancey, Lori Hewitt, Steve Genari. Second Row: Junior Atagi, Brian Coleman, Keith Hall, Krista Kirk, Shawn Portlance, Trini Campos, Carla Sanders, Angy Pyle, Becky Bridges, Diana Ausmus, Chris Choat, Gretchen Chandler, Miki Confer, Rob Kimbell. Third Row: Pat O'Brien, James Davis, David Gammon, Cindy Mackie, Bret Grantham, Darren Moreland, Ronnie Johnson, Rick Boehm, Carol Lieberknecht, Michelle Farrand, Amy Linville, Clarrissa Scott, Anna Alumbaugh. Fourth Row: Manuel Mueller, Earl Kirchhoff, Jodi Mel-

son, Vicki Rabideau, Rick Shaffer, Mark Bournonville, Tamara Kohl, Kristi Crum-packer, Michelle McDermott, Alex Vochatzer, Mike Cypret, Kathy Shelley. Fifth Row: Joe Greble, Michelle Etzenhouser, Pattie Buck, Jamie Nash, Stephanie Gray, Brenda Lundy, Derrick Rinkebaugh, Brian Krue, Jim Halvorson, John Stephenson, Sabrina Collins, Shauna Creason, Paul Burasco, Brad Orell, Tony Saxton. Back Row: Todd Maschmeier, Nancy Provence, Gabby Welpman, Paul Morton, Kimberlee Willoughby, Cole Wells, Chuck Boan, Michelle Easley, Vivian Cline, Shawnta Wiley.

Interact sponsor Kurt Carlson listens while a member speaks.

Interact president Kyle John presents his ideas about new activities for the community.



Jets



The two JETS members, president Brett Gordon and senior Billy Boggs, enjoy another fun filled meeting. (Photo by Monica Gamble)

Interact members paint the speed bumps to improve the parking lot conditions. (Photos by John Crick)



Interact grows as JETS dwindles

by Wendy Schafer

In the past, JETS (Junior Engineering Technical Society) and Interact, have never had such a contrast in the number of members as this year.

JETS never had such few active members, while Interact's membership was just the opposite; its number grew.

"We have had only one meeting so far, and only two people showed up," JETS sponsor Bill Drinkwater said.

JETS usually takes field trips to engineering firms so they can study their architecture and ask engineers questions.

"Most of us want to go into the field of engineering, or something related," president Brett Gordon said. "This year we haven't done much, but we want to take a field trip to ARMCO, but who knows how that will turn out?" Brett added.

"What could be gained, isn't being

gained. We want to learn and be more informed, obviously this isn't being done," senior Bill Boggs said.

JETS future is questionable. What will happen to the number of members?

"It all depends on the leadership, both sponsor and student leadership," Drinkwater said.

While JETS club faced inactivity, Interact's membership increased.

"I feel the leadership has a lot to do with the increase. Not just one person, but a group of us working together and creating new ideas," president Kyle John said.

Interact has been involved in many activities to improve our community. Last Christmas, they sponsored their own needy family, and bought hams for all of the needy families that Student Council was sponsoring. They also painted the speed bumps in the parking lot.

"I think it helped the students at

Truman to see those speed bumps," senior Chris Meek said.

When spring rolled around they painted new lines on our parking lot.

"I think we need to paint lines on the parking lot so everyone can park better," senior Karen Benett said.

"It's a jungle out there, our cars aren't safe in the parking lot anymore," Chris said.

"We would like to hang a rug mural of a Patriot, made for Palmer Jr. High, in the little gym," senior Robin Stcen said.

"We serve refreshments at travel-ogues for money so we can buy materials to help the community," senior Jimmy Van Wormer said. "Interact has helped me be more aware of the community and what their needs are," he added.

"I get personal satisfaction out of helping people in the community," Kyle said. "We're beyond doing things like baking little cookies and doing things just for ourselves."

Interact



First Row: Matt Collins, Barbie Allin, Julie Stockton, Kyle John, Jim VanWormer, Lester Martin, Anita Hawk. Second Row: Brendan Shepherd, Denece Waddell, Robin Steen, Shari Meyer, Janna Howery, Denise Karas, Laura Stanke, Bruce Huhmann, Karen Bennett. Third Row: Cam Larsen, Brian Franciskato, Rochelle Kasten, Beth Bundschu, Tom Weir, Jenny Taggart, Tammy Cipolla, Kelli Crow, Sheri Jefer, Jane Aslakson. Fourth Row: Mike Kilgore, Brian Ellis, Marty Sturgeon, Debbie Mitchell, Barbara Dietrnch, Angela Reed, Lori Lamberty, Beth Ring, Heather Kuhnert. Fifth Row: Kirstin Kramer, Susan Hulett, Eric Melton, Nick Stompoly, Kevin Howery, Steve Pool, Susan Eischen, Karren Kinney, Gayla Gibson, Paige Brown. Back Row: Donna Stephens, Amy Miller, Julie Quigg, Jamie Fowcher, Beth Smith, Mindi Shank, David Snapp, Paul LeVota, Pat Allen.



Greater interest in chess enlarges club

by Robin Steen

Though most people didn't realize it, an increased membership and a trip to Nationals were a part of Chess Club this year.

More people showed an interest in the sport of chess than in previous years.

"Compared to last year, we have a considerably higher membership," president Doug Bullock said.

"I'm glad the membership is increasing," junior Doug Day said. "It is nice to have a large club."

People participated in the club for a number of reasons.

"Chess is a hobby for me, and always will be," senior Curt Wilson said. "I think it is fun and it gives me the opportunity to

compete with people on my skill level."

"We have a lot of people who come just for the social part," Day said.

The member's strategies were tested in weekly matches. Each person held a position on a ladder and played against those above or below him.

"I set up tournaments between people with similar abilities and keep track of who wins. Members can challenge those above them or play others at the same skill level," Bullock explained.

In addition to competing within their own club, the members attended area tournaments and also hosted one of their own. These invitationals served as the background for their two major competitions: State and Nationals.

This is the first year the Truman Chess Club will be participating in nationwide competition.

"The top four players will go and

represent Truman at Nationals in St. Louis," sponsor Neal Standley said.

Members sold candy to raise money for the four-day trip, however it was not enough and the majority of the costs will be paid by the participants.

"We normally don't need a lot of money but since we are going to State and Nationals we need to raise more this year," Curt explained.

Although Chess Club had a large membership and participated in national competitions, most students didn't recognize this club.

"It is a very important club for the people involved, but the school doesn't seem to know we exist," Bullock commented.

Despite this fact, Day said, "I feel very lucky that Truman has a Chess Club and I think it is a good one."

Senior Doug Bullock tests his chess skills in a timed round against junior Doug Day.

Members convene weekly for games of friendly chess. (Photos by John Crick)



Chess



Front Row: Neal Standley (sponsor), Douglas Day (vice-president), Doug Bullock (president), Curt Wilson, Steve Shultz, Jody Breshears, Lori Lindsey, Jeff Koehly, Ken Hylton, Star McMahon, John Winkler. Second Row: Brett Gordon, Doug Claxton, Bill Boggs, Melissa Floray (secretary), Suzanne Breshears, Eric Kissinger, Beth McConnell, Shelia Noel, Pam Friedley, Nicole Moore.

Third Row: Joe Burke, James Herriot, Phill Wilson, Robert Ensley, David Amadis, David Dutton, Thomas Cheunp, Thomas Abbott. Fourth Row: Robert Buckley, Loren Gates, Tom Barnett, Matt Stevens, Jerry Elliot, Mike Mewes, Dennis Lewis, Brian Barnum. Back Row: Dean Bullock, David Witcher, Jon Engelman, Gerry Starr, Greg Caswell, Greg Wilson, Scott Lindsey, Angie Bonnell, Jay Lindgren.



Front Row: Sean Sommers, Joanne Lara, Mindy Matthews (president), Julie Bloom, Jarlod Culbertson, Brenda Chapman (treasurer). Second Row: Becky McFadden, Sherri Driver, Lisa Jones, Carol Williams, Colleen

McMahon, Katherine Plake. Back Row: Mary Ann McGovern (sponsor), Windy Pickel, Marcia Thomas, Rick Boehm, Carol Lieberknecht, Vickie Hood (sponsor).

Members of council work to improve lunch entrees

by Robin Steen

Membership increased, but the activities of the Nutrition Council were unchanged this year.

"Basically everything is the same, except we have more members this year," president Mindy Mathews said.

What exactly did the Council do?

"We met each month and discussed the school lunches and report any complaints we have heard," sophomore Wendy Pickel said.

"We try to get ideas from students and give them to the cafeteria personnel so that they can provide the things that students like," Mindy explained.

Sophomore Julie Bloom was the Truman representative who met with Marilyn Bosso, director of food services.

"I report the ideas we have for improving and changing things in the cafeteria to Mrs. Bosso," Julie commented.

In addition to relaying ideas and complaints, the Nutrition Council helped administrative personnel decide which foods to provide next year.

"We helped them decide what the students like, by tasting different companies products," Mindy said.

Although things were basically the same, some efforts to make the club a

learning experience for its members were made.

"We made a bulletin board displaying fast foods and their calories. We also looked into the possibility of having dishes from certain cultures, like Chinese or Greek," Julie explained.

"Nutrition needs to be something more people care about," Mindy said.

Colleen McMahon compares prices of gummy bears during a visit to Hickory Farms.

Members of the Nutrition Council sample different foods during a field trip. (Photos by Ginger McLaughlin)



Good, bad, funny or sad— pictures make memories

by Caroline Brady

Some students dread the first day of school; others cringe at the thought of tests. Most students agree, though, that they hate getting their picture taken.

"I just feel stupid," junior Brendan Shepherd said. "It seems like we're little kids. I thought the photographer was going to hand me a rattle or pinch my cheek."

"I never look like myself in pictures," senior Becky Chadwick said. "Even in grade school, I tried to be a tomboy. I thought slouching made me look tough."

"Everyone laughs on the way out. They're afraid everyone has been watching them," sophomore Shawn Floyd observed.

Being embarrassed or looking stupid ranks high on the list of reasons why people hate to be photographed.

"One year, I got my pictures taken right after gym," junior Rob Sanders explained. "The under part of my hair was all wet from sweat. The top part was dry and kind of sticking up all over. Then my mom sent these pictures to my relatives that I haven't seen for years."

Sophomore Bill Antonello had a similarly embarrassing experience.

"In sixth grade, I wrecked my bike. I had scabs all over my face. The guy said 'smile' and I said 'I can't.' It was awful."

Junior Cam Larsen didn't want to

smile because of his braces.

"I tried to keep it kind of smiley, but without anything showing. Braces make you look younger, and they put off a glare."

Most people who try not to smile or laugh aren't successful.

"I usually end up smiling because he calls me pretty boy or something," sophomore Kevin Hill said.

"He always says something like 'pickles,' and I crack up," Becky said. Seniors usually feel better about their pictures. Most students concentrated more on their appearance, planning on an outfit and getting haircuts. Seniors also get to choose from five shots the one they like the most.

"No pictures really count until your senior year," George Davis said. "They are the most important."

"I loved my senior pictures," Becky said. "I couldn't believe how well they turned out."

"I like my pictures," AFS student Gisela Saupe said. "They are really good for a memory."

When the finished product comes back, most students give their pictures to friends and family. Disposing of the rejects sometimes becomes a creative endeavor.

"I hide them," sophomore Rhonda Shelton said.

"I have burned mine in the past," Bill said.

"I think my parents slid one of my bad ones under the refrigerator as a roach motel," Rob joked.



Portraits

a familiar face

While the board members convene, Dr. James Caccamo and Dr. Robert Watkins discuss topics to be proposed at the meeting.

Dr. Gail Williams skims over material she keeps handy in her office for reference purposes.



Administration

Administrators

Dr. Robert L. Henley, Superintendent

Emory Parks, Deputy Superintendent

Dr. Robert Watkins, Deputy Superintendent

David Rock, Assistant Superintendent/Instruction

Dr. James Caccamo, Assistant to Superintendent/Special Education

Norma Osborn, Assistant to Superintendent/Federal and Special Programs

Dr. Gail Williams, Assistant to Superintendent/Secondary Curriculum

Rick Gastineau, Administrative Assistant/Personnel Services

Marilyn Bosso, Supervisor of Food Services

John Freytag, Assistant to Superintendent/Supervisor of Business Services



Board members listen to a discussion about the grading procedures used in junior high school gym classes.

Prior to addressing the board, Rick Gastineau ponders the material he collected pertaining to personnel. (Photos by John Crick)





Board of Education

Ieanne S. Miller, President

Helen French, Vice-President

Duane F. Qualls, Treasurer

Patricia L. Burrus, Director

Sharon M. Williams, Director

Michael L. Barnett, Director

Board of Education

Vacancy leaves room for promotions

by Robin Steen

A new face and several promotions were changes that took place in the administration of the Independence School Board this year.

After many years of service as deputy superintendent, Emory Parks retired in November. Many alterations were made because of this vacancy.

The major change in the administrative staff was the addition of Rick Gastineau, previously the principal of Blackburn Elementary School.

Dr. Robert Henley, superintendent, explained, "When the position became available, we began discussing people on the staff who had expressed an interest in administrative work and we found that Mr. Gastineau had what we were looking for."

With the promotion to director of personnel came a change in duties for Gastineau.

"There are a lot of responsibilities in both jobs; however, I feel there is a different kind of responsibility associated with this position," Gastineau said. "This transition has been fairly easy for me and I've received a lot of help from the other administrators."

Although his surroundings and job title were different, Gastineau still worked with people at lot. His previous experiences prepared him for this duty.

"An important part of this job is working with teachers and students. From being a principal, I got a lot of exposure in this area and therefore I

have a better understanding of the people I am dealing with," Gastineau commented.

In his new position, Gastineau's actions affect the entire district rather than just one school — its teachers, parents, and students.

"I'm very pleased with my appointment and it's a very satisfying challenge," Gastineau said.

Rather than filling the deputy superintendent's position with someone unfamiliar to the system, Dr. Robert Watkins, formerly assistant superintendent, was promoted.

Watkins was in charge of the general administration such as budgeting, financing and purchasing, and with the new position, more duties were placed under his authority.

"Several specifics were added which broadened the area of responsibilities over the entire school district," Watkins explained. "There is a lot of information I have to pull together . . . and it requires a lot of time and concentration."

Two other promotions were made in relation to deputy superintendent Park's retirement. Both Dr. James Caccamo and Dr. Gail Williams were upgraded to assistants to the superintendent.

Caccamo, whose former title was director of special education, continued his previous duties, plus some additional ones.

"I'm still in charge of special education, but I have been given the addi-

tional duty of hearing all of the suspension cases," Caccamo said.

Williams previously had this duty.

"The job of hearings officer was given to Dr. Caccamo because it fit in well with his background as a certified special education hearings officer," Williams explained.

Williams' former title was director of secondary education, and like Caccamo, she kept her previous duties and a few were added. Since the duty of hearings officer was given to Caccamo, Williams had more time to concentrate on the secondary educational systems.

"It has freed me to be out in the buildings more and I have been able to work more with secondary personnel than I ever did before," Williams said.

The changes which took place in the administration were made to compensate for the vacancy and to best benefit the people in the existing positions.

Watkins explained that, "everyone was rearranged and the responsibilities were divided appropriately."

Despite all of the duty switching and title changing, things ran smoothly for the administrators.

"There has not been too much of a problem," Henley said.

"Everything has worked out really well," Williams said confidently.

LeRoy Brown
Principal



Frank Holwick
Vice-Principal

Charles Price
Vice-Principal



Clay Snowden
Vice-Principal

For Vice-Principal Charles Price discipline is only one aspect of his day as he jokes with sophomore Tanya Preator.



Discipline takes vice-principals' time

by Laura Stanke

Their jobs involve more than doing paperwork and suspending students, and Vice-Principals Frank Holwick, Charles Price and Clay Snowden agree that other difficult tasks cause the days to have their ups and downs.

"There are days I enjoy school and other days I do not," Price said. "Some days are more hectic than others."

"Being an administrator is a challenge. I don't think there has ever been two things that have happened quite the same way," Holwick said.

"School is challenging. You can't come to school planning it'll be a daily routine. Every day something new comes up. The reason why I stick with it is because I really enjoy working around kids," Snowden commented.

Questions have been asked on why there are three vice-principals.

"Two couldn't handle the work load. For instance, our duties as vice-principals mean spending a lot of time after school every day covering the after-school activities," Holwick said. "That could mean up to three to five activities going at once."

"I came to Truman because the freshmen were moved to high school. They thought another vice-principal was needed to cover all the responsibilities," Price said.

The vice-principals have a long list of duties to handle and take care of everyday. Along with Principal LeRoy Brown, they are responsible for the total operation of the school building, faculty and students. This also includes scheduling the students, teacher evaluations, supervision of after-school activities (sports), and monitoring the hallways and parking lot.

"We do everything," Price said laughing.

But those duties are just trivial aspects of their day. Mainly, they are disciplining students or "picking on poor innocent kids," as Holwick jokingly described it.

He continued saying, "We handle disciplinary referrals the faculty hands us and sometimes through the year we handle juvenile court referrals."

The vice-principals handle situations from disrespect of teachers to possession or consumption of drugs or alcohol. The list goes on and on.

"Disciplining students is very time-consuming," Holwick said.

"I have to enforce disciplinary actions when students break the rules," Price said. "Some students consider us the 'bad guys.' That doesn't bother me because of what discipline I do now the students will face this similar type of discipline in their futures."

On the other hand, Snowden and Holwick feel the students do not view

the vice-principal as the "bad guys."

"I feel the general population of the student body understands we are dealing with students who have done something wrong," Snowden said. "I try to like the student I'm disciplining before and then deal with the problem."

"Many of the kids I get along with are the ones I discipline," Holwick commented. "Sometimes I'm the only one they really get to know."

"As a rule, I don't think the kids I have to discipline hate me personally. I feel they know they have done something wrong. However, that is not always the case. To those kids, it becomes personal to them. They feel we enforce rules because we're out to get them or we enjoy picking on them. We do not discipline to punish; we try to correct."

"They're doing a very fine job working with students and working with the disciplining cases," Brown commented on the vice-principals. "An awful lot of association with students comes about by students infracting the rules. This becomes a strained atmosphere to begin with, so it's hard to handle."

"You must have a lot of compassion, self-control and good-will. It's a tough job, a tough job," Brown concluded.

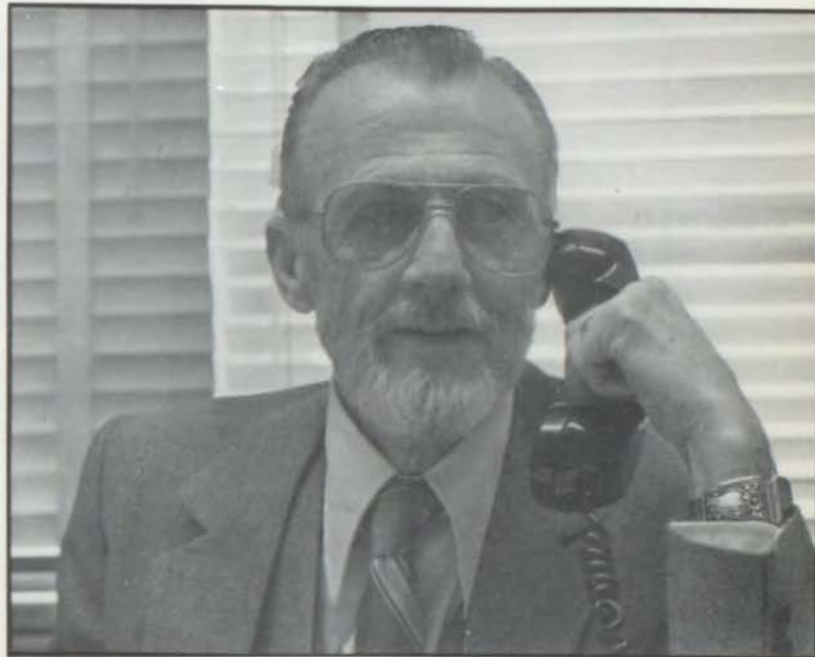
Handling student problems is one situation Vice-Principal Frank Holwick faces every day. (Photo by David Henry)



Before sixth hour, Vice-Principals Frank Holwick and Clay Snowden stroll the halls to ensure students are not tardy to class.

Principal LeRoy Brown spends a majority of his time in his office keeping Truman running smoothly.

Administration



Talking with a parent on the telephone is something that is essential in maintaining parent-teacher-student relationships. (Photos by David Henry)

Writing admits to class for students takes up a large portion of Vice-Principal Clay Snowden's day.



Sheri Adams, M.S.
Mathematics

Elise Albert, M.A.
Art

Doug Allen, M.S.
Social Studies

King Anderson, B.A.
English



Lynne Barnes, M.A.
Counselor

W. C. Barnett, M.A.
English

Jane Bergner, Ed. Specialist
English

Rick Berlin, B.S.
Mathematics



Faculty

Tom Billington, B.S.
Science

Louis Braley, M.S.
Art

Judy Bruch, B.A.
Physical Education

Ron Bruch, M.Ed.
Distributive Education

Donna Burke, B.S.
Social Studies

Rhonda Capps, B.A.
Social Studies

William Clark, M.A.
Social Studies

Ron Clemons, M.A.
Publications, Journalism

Donald Coffman, M.S.
Physical Education

Larry Cook, B.S.
Mathematics

Tom Demark, M.S.
In-School Suspension

Jack DeSelms, M.S.
Drafting

Bruce Dickerson, M.S.
Vocal Music

Jerry Dinsmore, M.S.
Science

Georgia Dorsch, B.S.
English

Bill Drinkwater, B.S.
Mathematics

Phillip Dunham, M.M.E.
Vocal Music

Mike Feeney, M.A.
Social Studies

Mendeth Francis, M.A.
English

Ins Gerhardt, M.A.
Mathematics





Sandra Gilbert, B.A.
Essential Skills

Linda Grantham, BSE
Business

Linda Griffith, M.A.
English



Bob Handley, M.A.
Counselor

Chuck Harris, B.A.
Computer Science

John Henderson, M.S.
Social Studies

*To a most different kid.
your
greatest
teacher
M.J.D.*

Financial problems provoke change

by John Crick

Financial cutbacks have taken their toll on the Driver Education courses.

"They (the school board) had to make cuts somewhere, but it was unfortunate that this was one of them," Tom Demark, former Driver Ed. teacher, commented.

The board felt that the cost and maintenance of the cars was getting to be too much.

"When it (Driver Ed.) began, local dealers loaned cars to the school for the purpose of giving kids the chance to learn how to drive right. The school board had only to pay for gas and insurance while the dealer paid for the cost and maintenance of the cars," Vice-Principal Charles Price explained. "After awhile the dealers stopped loaning us the cars and we had to start buying our own. I guess the school board felt this was too much money to spend."

The loss of Driver Education has hurt many of the students.

"They no longer have the chance to learn from a trained instructor how to drive cautiously and carefully. Now, most students will not learn what is needed to be taught to become a good driver," counselor James Handley said. "Not only will they be hurt in that respect, they also lose the opportunity to receive almost a 10 percent discount on their insurance."

But not only are the students at a loss, the two Driver Ed. teachers have also had to make a change. Ray Maher and Tom Demark were both teachers of Driver Ed. for 15 years before it was dropped. This left both men wondering what they would do next.

"When I found out Driver Ed. was being dropped, I didn't really know where I was going to teach next. I checked with the school board and found that the only two positions available were that of Detention Monitor at either Truman or Bridger Junior High

School," Maher said. "I decided to stay in the district, so I took the job as Detention Monitor at Bridger."

Demark also found himself in the same position after hearing about the drop.

"The district didn't have any openings that I was qualified for, so I took the job as monitor to keep on as soccer coach. Eventually I hope to find placement in the physical education department."

Maher, though, was a little more fortunate in finding an opening that he was qualified for.

"About a week before school was to begin, I received a phone call informing me that Mr. Coskey (former head of the counselor department) had retired and they needed someone to fill the spot. They said my qualifications fit, so I immediately decided to take it."

Both agreed that the change was hard to get used to but they feel that it is beneficial to both the students as well as themselves.

"Being a counselor gives me the chance to talk to kids on a more personal, one-to-one basis. I feel this is more enjoyable than dealing with a class of 15 or 20 at a time. I'm really glad I was able to fill the opening," commented Maher.

"Though I'm now monitor, I still feel as though I'm helping the student to learn from his mistakes, and hopefully trying to give him a sense of responsibility. It's good to know that I'm still helping students better themselves for the future," Demark said.



Detention monitor Tom Demark insures that students complete required assignments. (Photo by John Crick)

Peter Hile, B.S.
German, Physical Education

Vicki Hood, B.S.
Home Economics

William Hopper, M.A.
English

Floyd Hubble, M.S.
English

Al Hunter, B.A.
Photography

Gerald Jackson, M.S.
Distributive Education



New teacher evaluation forms in use

by Caroline Brady

Under a new Missouri statute, school administrators were required to evaluate all faculty members. The evaluation form itself, with a different structure and terminology, had never been used before.

The evaluation form, with 17 items to be checked and observed, included seven actual in-class objectives. The items basically outlined how a teacher should teach their class. The seven effective lesson parts were an "anticipatory set" (meaning a basic statement of what is to be taught); a statement of the objective (what is supposed to be learned); instructional input (the actual teaching or lecturing); Modeling (showing how to work the problem or demonstrating) checking for understanding; guided practice (working with the students on an actual problem); and independent practice (letting the student do the work).

These seven steps, combined with factors such as: classroom control, organization of the teacher, use of the classroom and equipment make up the evaluation form. The checklist, compiled by teachers, administrators and NEA members, borrowed ideas from other school districts, sought advice from university experts and the state Department of Education. The seven specific checkpoints were developed to avoid personal views effecting the eva-

luation of a teacher.

"It's good to put labels on it," vice-principal Frank Holwick said. "Then there's not personalities or favoritism put into it."

"The style of this evaluation doesn't allow us to be nit-picky," Vice-Principal Charles Price agreed. We can't just mark someone down because their blinds aren't straight."

Dorothy Staley, English teacher who helped to make up the new evaluation form, agreed.

"Any time you have a formal evaluation, you have to leave room for personal style. I think this instrument is very effective in that way," Staley said.

Some teachers felt the specific steps weren't fair as evaluators.

"Essentially, I resent the implication that I'm not a good teacher unless I follow these seven steps exactly," Ben Simmons, social studies teacher, said. "However, I do basically follow these steps, I just don't label them the same way."

"I kind of equate this with New Math — it is just the old math taught a new way. This evaluation is the same thing, with new terms," Price observed.

"Teachers had some concern because it was all new," Roger Pauk, NEA president and history teacher, said. "But the sole purpose was simply to be more conscious of our teaching methods."

"It's not to zap teachers," Price commented. "Some feel that this is going to be used as a tool to fire teachers — and it isn't."

The statute requires that a teacher be evaluated once a year informally, and every three years formally.

"It's time-consuming, not only for us, but for the teachers," Price said. "I think the teachers may look at it as another paperwork thing, but once they go through it, they'll find it beneficial."

Some felt the new statutes were brought into effect due to public response after the publication of such reports as "A Nation At Risk," a study focusing on problems in American education.

"I think almost everybody in education has felt under attack after the commission reports," Pauk said.

"You have to look at the total picture," Holwick explained. "But the kids at Truman are way above the national averages. I don't think we should smugly stick our noses in the air and say we are not affected. That's why it's important to evaluate ourselves."

"I feel we should not judge it (the evaluation) until we see how it works," Staley stressed. "But if it is done in the spirit of helping you improve — how can it be bad?"



Janice Johnson, M.S.
Physical Education

Joan Jones, M.S.
Business

Rhea Kalhorn, B.A.
Social Studies

Sharon Keeland, M.S.
Librarian

Karen Knens, M.Ed.
Science

Nancy Lewis, B.S.
Social Studies

Kathy Lewman, B.S.
Science

Gary Love, B.M.
Band, Orchestra

Faculty



Louise Lyons, B.S.
Physical Education, Music Appreciation

Colleen Mack, M.S.
Social Studies

Ray Maher, Ed. Specialist
Counselor

Janice Malott, M.S.
Art

Marian Manuel, M.S.
Business

Mary Ann McGovern, B.S.
Home Economics

Bob McHenry, M.S.
Physical Education

Virginia Miller, MSE
Business

Marjorie Morley, B.S.
Mathematics

Cindy Morris, M.A.
Science

Charles Naudet, B.S.
Computer Science

Charles Nelson, MSE
Science

Roger Pauk, B.S.
Social Studies

Sheila Pool, Ed Specialist
Counselor

Faith Porter, MSE
Essential Skills

Peggy Puckett, M.S.
Mathematics

Casilda Rice, M.A.
Spanish

Eleanor Richardson, B.S.
English

Sue Ridings, M.S.
Family Relations

Doneta Robertson, B.S.
Family Relations

Mary Robinson, B.S.
Home Economics

Ed Russell, M.S.
Director of Athletics

Mark Scherer, M.A.
Social Studies

Martha Schlosser, B.A.
Librarian



John Shinn, M.A.
Business

Donna Shuler, B.S.
Physical Education

Ben Simmons, M.A.
Social Studies

James Simmons, M.S.
Industrial Arts



Faculty

Patricia Simmons, B.S.
French, English



Debra Smith, M.S.
Business



Karen Smith, BSE
Mathematics



Dorothy Staley, M.S.
English



Neal Standley, M.A.
Science



Darlene Statz, M.S.
Mathematics



Rex Stephens, M.S.
Social Studies



Sondra Stephens, B.S.
Health



Buell Stewart, M.S.
Counselor



Ann Sunderland, B.A.
French



James Talbott, B.S.
Psychology



Sharon Thompson, M.A.
English



Harold Thomson, B.S.
Industrial Arts



Cindy Thorton, B.S.
Business



Bob Tonnies, M.S.
Physical Education



Kathleen Tucker, B.S.
Dramatics



J. C. Waters, B.S.
Mathematics



Lori Withers, B.A.
English



Nancy Ziegenhorn, B.A.
English





June Ahrens
Attendance Secretary

Linda Hendrix
Librarian Secretary

Barbara Jones
General Secretary

Beverly Kuzniakowski
General Secretary

Alice Miller
Principals' Secretary, Finance Secretary

Madeyln Tordoff
Counselors' Secretary

Secretaries

Secretaries contend with computers

by Todd Schannuth

Yet another sign of the times has hit Truman High School. Last fall, computers were installed that have greatly altered the work of several of Truman's secretaries.

"It's incredible what this thing can do," secretary Alice Miller said, referring to one of Truman's four new IBM computers.

The computers now print students' schedules and report cards and should soon keep track of their attendance, also.

"It was the Board of Education's idea," Miller said. "It saves us a lot of work because it can make so many copies of whatever. Last year we would have just had to keep typing copies."

"It's really nice because the computers can do so many little things that are just time consuming, like making mailing labels for all the students," Miller continued.

The new computers are programmed to make four copies of a student's schedule and two copies of his report cards. Gone are the hand typed schedules and carbon-copy report cards.

"Actually, they've really added to our work load," secretary Beverly Kuzniakowski countered. "Now we (secretaries) have to type in all the grades. The teachers used to do all that."

The new system, however, has



Secretary Alice Miller types students' grades into one of the new computers. (Photo by Doug Claxton)

brought new problems and frustrations.

"Some of the programs we had in the computers when we started aren't there now," Miller mused.

"Sometimes we have to call in some professionals to take care of a problem and they will accidentally erase all that we have typed in," Kuzniakowski laughed.

"We're also going to have to get used to a new grade card program as soon as we get it," Miller said.

Generally, the secretaries' opinion

of the new computer system is that it will improve the office staff's efficiency once they're used to it.

"They're really fun to work with and it's getting easier all the time," Kuzniakowski said.

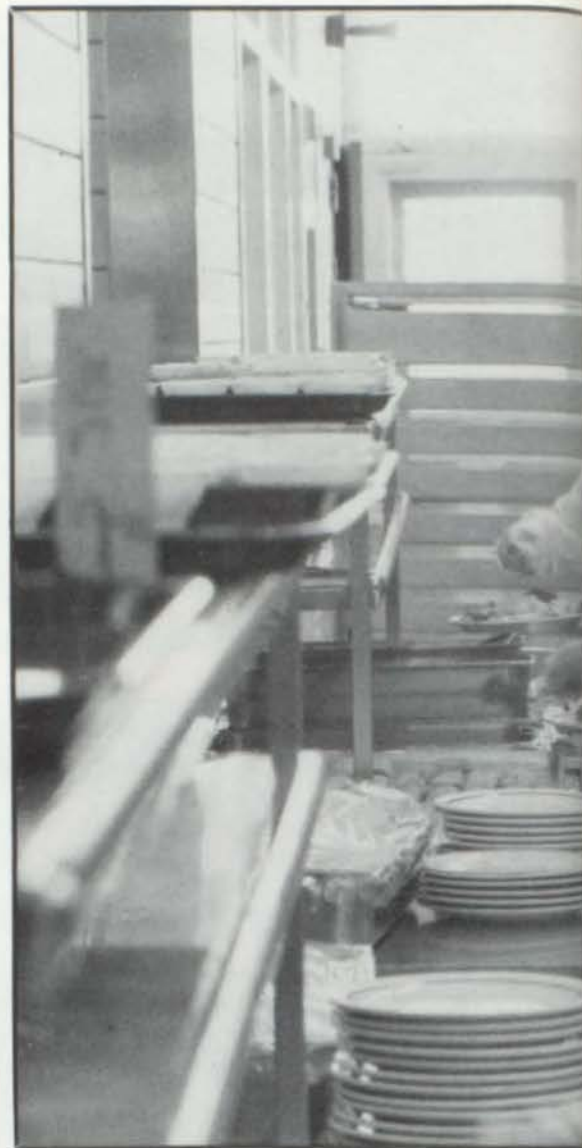
Although new problems continue to arise, it seems the new computers are here to stay.

"It's been a learning process," Miller said. "It's been a lot of headaches, but once it gets going, I think it will be great."

Many cooks stand in a food line to serve lunches to students. (Photo by David Henry)



Day custodians: Arlon Gray, Lee Austin (head custodian), Jim Pack, Gladys Pack, Floyd Chapman. (Photo by David Henry)



Cooks/Custodians



Using the right tool is an essential part of Floyd Chapman's daily job. (Photo by David Henry)

Night custodians: Ray Flowers, Kenneth Zumwalt, Mike Alexander. (Photo by David Henry)



Students can contribute to Truman's appearance

by Stephanie Hendrix

Cooks and custodians worked every day of the school year. They enjoyed their jobs even if some students were unappreciative of their work.

"I don't think the students understand all the hard work," part-time cook Pauline Mayo said.

The staff of four full-time and 20 part-time cooks came in at 6 a.m. to begin preparing students' lunches. They all worked as a team to have enough food ready by first lunch period.

"It's a challenge getting all that food ready. That's a lot of food," manager Marilyn Honeyball said.

The cafeteria was only one place custodians had to clean up. There they see some of the students' unappreciation.

Building supervisor Lee Austin said, "In the cafeteria I see students do things — they'll throw trash, look right at me, then walk over it."

The cooks and custodians agree

that this ungratitude comes only from a minority of students. For this reason, they looked past this.

Honeyball said, "I like being around young people. As individuals they are really nice."

"I like this type of work. It brings you closer to different people and different kids. I get to know some of the kids and that helps make it interesting," Austin said.

Custodians said they enjoyed their jobs for the most part, depending on the situation.

"Some things aren't fun or easy to fix. If there's something we can't fix we have to call in someone. That doesn't happen very often. We can fix anything but broken hearts," joked custodian Floyd Chapman.

The school's cooks and custodians put in many hours to benefit students with hot lunches and an upkeep school building.

Austin said, "I've always strived to make the school look so that the student body couldn't be ashamed of it. I want them to be able to look and say, 'That's nice.'"



Front Row: Dolores Ayers, Helen Graves, Chisoko Fetterly, Martha Edmondson, Darlene Cooper, Pat Reagan, Marilyn Honeyball (manager), Barbara Welsh, Janet Mullins, Eva Lea Poteet. Back Row: Nada Chenoweth, Elsie Lippe, Theresa Ragusa, Mary Sexton, Amalie Schaefer, Shirley Leaf, Paulene Mayo, Esther Harris, Arnieta Schwab, Debra Kelley, Cheryl King. (Photo by David Henry)



Pat Reagan totals costs of meals in four lunch shifts. (Photo by David Henry)

Thomas J. Abbott
Joseph Ah Mu
Dawn Allen
Jennifer Allen
Vonceil Allen
Dee Allgaier
Kim Allison



Robert Alumbaugh
Lorraine Amadio
Kelly Andario
Laura Anderson
Christine Apple
Rob Appleberry
A. J. Austin

Freshmen

Freshman officers have high school well-planned

by Ronda Wendel

Freshman class officers were new to Truman and had to start from scratch, but they didn't let the inexperience stop them from getting a good start for their four years of school.

"We're trying to get different activities going to raise money for the freshman class," president Chad John said. "We did really good for our first fundraiser. We raised over \$500 selling candy."

"We want to raise money for our prom, or whatever comes up in the future," vice-president Julie Clothier said.

"We were trying to raise \$400 so our class could go to a play," secretary Kim Nelson said.

"We've got a lot of spirit. When the whole school was doing the United Way project, we really pushed it. Everybody helped and we did really good for the freshman class. We almost beat the seniors," Chad said.

The officers, though new, felt they had no trouble fitting in and getting the freshman class going.

"Last year as officers at junior high, we didn't have the chance to do things on our own. This year we can have our own meetings and plan our own activities," Chad said.

"We had trouble at first with the officers and getting organized, but now it's worked out," Julie said.

"So far we've worked well together," Chad said. "A lot of our officers are in different activities after school and we just had to work it out."

"Our main goal is to take the freshman class to the play. Hopefully we'll be able to do a service project with the school and the community, like maybe a trash day. We would like to have a freshman week," Julie said. "That should get us started for the next three years."

"We're enthusiastic; we're gonna roll this year," Chad said. "We have the best freshman class ever."



Freshman class officers: Monica Sawyers, secretary; Chad John, president; Kim Nelson, treasurer; Julie Clothier, vice-president. (Photo by Chris Weiss)



Carie Averill
Leif Bahl
Chris Bailey
Tom Bajt
Ryan Baker
Christy Barmore
Vikkie Barnes

Brian Barnum
Jill Barry
Missy Barton
Brad Baugher
Tracy Beaver
Gerald Beck
Dana Beebe

class of eighty-eight



Robin Bergschneider
Eric Bermudez
Michelle Bingaman
Tanya Birdsong
Jimmy Bishop
Pam Bishop
Kevin Black

Stacy Blandin
Robbie Blank
Lori Bogue
Lisa Bohanon
Alissa Bonadonna
Darin Bonthius
Shan Bossaller

Jerry Bossow
Debbie Boyd
Debbie Boyd
Danny Bradford
Sheri Branson
Kurt Branstetter
Candy Brayton

Andrea Brehm
Jim Brewer
Linda Brewer
Scott Bridges
Victoria Briseno
Dawn Brown
Jason Brown

Randy Brown
Robby Brown
Kevin Buchanan
Gina Burasco
Jim Burgess
Jason Burke
John Burke

Lori Burroughs
Tammie Burton
Kelly Butler
Shauna Butler
Johnnie Byrd
Ronnie Byrd
Jim Cady

Chad Caldwell
Jason Campbell
Marci Campbell
Mark Campbell
Scott Campbell
Annette Candiano
Kevin Carl

Damon Carrasco
Lee Caruthers
Mitzi Case
Lori Caswell
Marcia Chadwick
Donnie Chambers
Toni Chapman



David Childers
Corrina Christensen
Mike Clemens
Denise Cline
Gerald Cloe
Julie Clothier
Donna Cloud



Penny Colin
Danny Collins
Deanna Collins
Shane Comboy
Alex Conde
Katie Connors
Suzanne Conyers



Bryan Cook
Craig Cook
Jodi Cook
John Cornwell
Jon Couzens
Steve Crew
Chuck Crow



Melissa Cuezee
John Culbertson
Michelle Cummins
Troy Dailey
Kelley Daniel
Theresa Daniels
Mike Davis



class of eighty-eight

Tammy Davis
Cynthia Day
Ron Day
Tina Der
Joe Deshazo
Rick Desuza
Tandra Devine



John DeYoung
Diane Dietrich
Brad Digirolamo
Bob Dockins
Angela Donahue
Frank Donnici
Brock Doubledee



Chris Dowdall
Guy Downey
Brian Drinkwater
Carmen Dunlap
Lisa Dunnaway
Scott Durst
John Easley



Daisy Ebeck
Ronnie Eckhardt
Shannon Edmisson
Darrin Elbert
Paula Ellis
Steve Elrick
Shelley Engel



Quick Trip profits from student sales

by Mark Exposito

Truman students are appreciated by the local Quick Trip.

Frank Hotter, assistant manager at the Quick Trip at 35th and Noland, said the students bring in a lot of wanted business to their store. He estimated approximately 20 percent of the profits at the store are attributed to

the students.

"Most of them buy cigarettes and beverages," he said. "We really appreciate their business and we have not had too much trouble at all," he added.

"I go over there before school, during school and after school," senior Derick Rinkenbaugh said. "Most of my friends go over to get things to drink and a few packs of cigarettes."

Though many students travel back and forth to Quick Trip, it doesn't cause a big problem, according to Vice-Principal Clay Snowden.

"It hasn't caused us too big of a problem yet, but we have had to talk to the store manager a few times," Snowden said.

"We try to treat the students that go over there the same as the ones that go out to lunch at Hiboy's or McDonald's. We do not want to create a difference for the ones who walk off the campus and the ones who drive off the campus," Vice-Principal Frank Hallowick said.

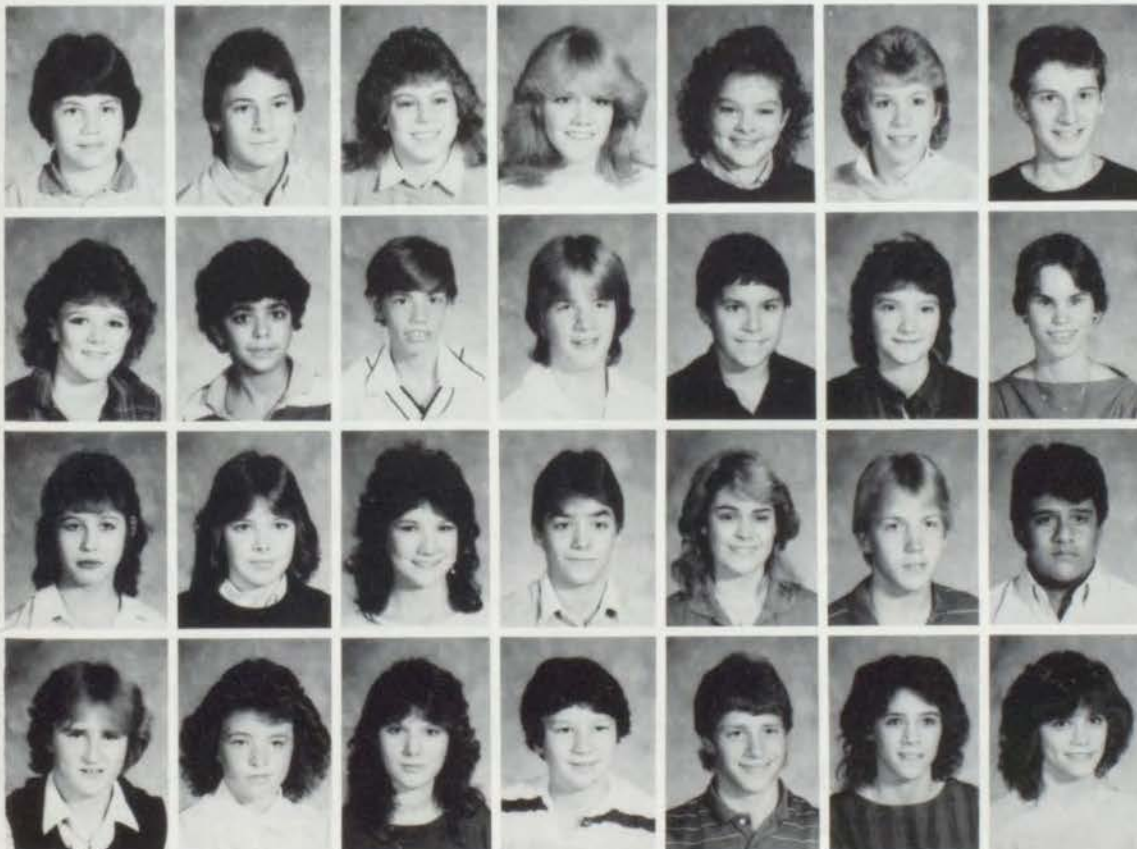
If a student were caught going to Quick Trip or anywhere else, he would first get warned and/or a seventh hour; then the next time would possibly be suspended.

The Quick Trip managers estimate approximately 150 students from Truman shop there daily.

"Every morning when I go over there the store seems to be just filled with Truman students. Everyone is over there for candy and cokes and a lot of them are there just to socialize," senior Bruce Reed said.



A busy afternoon at Quick Trip is a common stop for Truman students. (Photo by Randy Napier)



Phillip Epple
Chad Erk
Pam Estill
Marcy Etter
Sarah Fancher
Jo Ferrante
Bill Fetters

Stacy Fickling
Randy Fikki
Daniel Fleming
Tom Flippin
Mike Fogliani
Stacey Folkert
Karen Folsom

Anna Foster
Donna Francis
Rhonda Free
Steve Free
Pam Friedley
Bryan Gamble
David Garcia

Kathy Garrison
Liz Gaston
Sara Geelan
Mark Gelino
John George
Karyn Gilges
Kathy Gilges

Brad Gillespie
Christine Gillmor
Sherri Glentzer
Pamela Glover
Tammy Glover
Beth Goebel
Tina Goodno



David Goodwin
John Gordon
Kevin Gore
Jeff Gouldsmith
Stephanie Grapes
Randy Graves
Sarah Graves



Andy Gray
John Gray
Mike Greble
Scott Gregg
Mark Gregston
Glen Gross
Tracy Hadly



Erik thrives on excitement of skating

by Rick Farley

Shunned is the football field and the basketball court. For freshman Erik Henson the rink is where it is.

"I wish people knew what it's like to get going fast and mess around out there. It's a lot of fun," Erik said.

Speed roller skating differs slightly from speed ice skating.

"It's a larger competition, with several people skating around a rectangle of four pilons. You skate as many laps as your division calls for," he explained.

After three years of skating for fun, Erik was recruited and joined the B & D Rolladium speed team.

"I started skating seven years ago. About four years ago the manager of B & D saw me skating during the "fast-skate" and asked me if I wanted to join.

"I went out and bought some speed skates. They cost about \$245 and are made with built-in ankle supports and two different types of wheels: red and yellow. The red are for a tight floor and the yellow, which are softer and stick better to a slick floor," he said.

In order to be ready for the meets, Erik practices hours a week.

"We practice Wednesdays, Fridays and Saturday mornings. Usually during a practice we start with an easy ten (laps), then we go to two 30's, then



Practicing with his team, freshman Erik Henson takes up the rear around the curve. (Photo by John Crnck)

two 50's, then an 80. It's a pretty tough practice," he said.

Erik and the speed team go to meets throughout the Midwest, displaying their talents and picking up medals.

"We go to meets in February in Wichita and March and June in Lincoln, Neb. Thirty of the 50 states come to the meets and each team brings

their own crowd — their friends and relatives — so there's a pretty big crowd for the meets," Erik said.

Erik has a trophy and several medals to show for his four years in the sport and he plans to keep skating a few more years.

"I'll keep with it until I decide what I want to do," he concluded.



Jodie Haines
Justin Hall
Doug Hamblen
Carol Hamby
Stacy Hamilton
Amy Hancock
Cindy Hancock



Christine Handy
Glen Harder
Steven Hardie
Craig Harding
Derrick Hartley
Jill Hartman
Danelle Hatfield



Debbi Heater
Scott Hedden
Angela Hedding
Erick Helmich
Michele Henneman
Erik Henson
Brian Hess

class of eighty-eight



Matt Hess
Bonnie Hodges
Joy Holling
Karen Holm
Paul Horton
Tammy Hoskins
Terry Howard



Tasha Howerton
Renee Hudson
Danny Hughes
Wendy Hugill
Phil Hung
Shannon Hurla
Mike Immer



Daniel Ingram
Larry James
Robert Jarvis
Tracy Jeanneret
Darren Jennings
Stacy Jennings
Chad John



Lori Johnson
Charlie Jones
Richard Jones
Todd Jones
Victor Juliana
Eric Justice
Leonard Keller



Pat Kenney
Heather Kerns
David Kim
LeeAnn Kimball
Paul Kincaid
Karen King
Connie Kiper



Mark Kisslinger
Dennis Kleyh
Josh Kolb
Derik Kriewitz
Jennifer Kruse
Craig Kuzniakowski
Joe Kytle

Randy Lady
 Brian LaFavor
 Michelle Lalla
 Stephen Lamberty
 John Lambros
 Amanda Larsen
 Bonni Larson



Bobbi Lawson
 Todd Leabo
 Cathy Lehman
 Kelle Lentz
 Scott Leshar
 Heather Lewis
 Melissa Lewis



Carrie Lierman
 Mike Lindsey
 Michele Loges
 Ginny Long
 Traci Long
 Jamie Lucker
 Erika Lukens



Brian Lundberg
 Glenna Lundberg
 Kristine Lupardus
 Marsha Lutes
 Ronda Luther
 Kathy Lynch
 Pam Macgrayne



Swimming brings on many rewards

by Barbara Sloan

Swimming is part of the Connors clan's lifestyle. Freshman Katie Connors continued the favorite sport of the family.

Katie has been swimming since she was five. Many years of swimming have led her to competition and keeping in shape. She had her first competitive swim meet when she was five.

Katie's parents joined the Crack-neck Country Club, and she joined the swim team. Since then, she has been swimming in competition. Later, her parents joined the Blue Springs Country Club, and Katie swam on their team.

"I looked up to my coach there; he pushed me a lot," she said.

Katie's older brothers had a lot of influence on her, but they didn't pressure her.

"I wanted to swim. I wanted to outdo them."

"Swimming runs in the family," senior Doug Connors said.

"I've always looked up to Doug. He was always winning awards when



Katie continues swimming, the favorite sport of the family. (Photo by Sean McMenemy)

he was younger. He was a star," Katie said.

Katie has received many awards. She's received trophies for the highest points, most valuable member to the team, most coachable, and most improved diver and many more. She's also received medals and ribbons for either winning a race or placing in a race.

Katie received ample support from her family. Her parents attended every meet to cheer her on.

"My Dad likes for me to report in to him after each time I swim to see how I did," she said.

"I hope she ends up beating me time-wise, but she'll never beat me at a race; maybe her times, but never head-to-head," Doug added.



Marcus Macias
 Mark Mahaffey
 Stephanie Malloy
 Steve Mancini
 Phillip Masoner
 Karissa Massey
 Cecilia Mata



Cindy McCaughey
 Lynda McClellan
 Jennie McFadden
 Heather McIntosh
 Shannon McKee
 Matt McNett
 Scott McSwain



Louie McVey
 Nick Meadows
 Shara Meier
 Wally Meierarend
 Mike Middleton
 Jeff Miller
 Lance Miller



Mike Miller
 David Mitchell
 Steven Mitchell
 Jason Mlnarik
 Lori Moore
 Michael Moore
 Nicole Moore

class of eighty-eight



Jeanine Morehouse
 Tim Morgan
 Kathy Morris
 Tracey Morris
 Chuck Morrison
 Diane Murphy
 Michelle Musteen



Stevan Nash
 Peggy Neidlinger
 April Neill
 Kim Nelson
 Pam Nelson
 Jennifer Nevils
 Dana Newport



Allen Nickel
 Don Niederschulte
 Sheila Noel
 Mike Nutter
 Kelly O'Brien
 Darren O'Dell
 David Ostrander



Mike Page
 Laura Pagel
 Steve Parker
 Todd Parks
 Melissa Payne
 Tara Pescetto
 Jared Petentler



Brenda Peters
 Natalie Peters
 Timothy Peters
 Dawn Petersen
 Bryan Phillips
 Brett Phipps
 Jason Pickel

John Pietzsch
Stephanie Pleacher
Bonnie Poole
Curtis Popplewell
Linda Powell
Tanya Price
Kim Principe



Chad Puckett
Russ Pullian
Mindy Quinn
Thomas Quinn
Kerry Radcliffe
Mike Rains
Tammy Ramey



Joe Ranallo
Steve Ranat
Christine Reed
Karrie Reeder
Ellen Renfrow
Renee Richie
Dewain Riley



Nansi Rocha
Ron Rogers
Terry Rogers
Amy Rold
Emmett Romine
Brian Rose
Jack Rosenberg



Andy Roster
Michelle Rouser
Michael Ruff
Tom Safley
Dorothy Salisbury
Janice Sandage
Lance Sandage



Amy Sanders
Craig Sanders
David Savage
Joanne Savlin
Julie Savlin
Monica Sawyers
Lance Schamberger



class of eighty-eight

Tina Schannuth
Mindy Schlueter
Julie Schmid
Steve Schmitt
Tracy Schofield
Eric Sclesky
Jenny Scott



Kim Scott
Lance Seigfreid
Danny Serig
Jason Seubert
Rodney Sheets
Ginny Shellhorn
Melissa Sherman



Chris Shroyer
Ronda Simmons
Candy Simpson
Stacy Sindt
Adam Singleton
Charles Sloan
Blake Smith



Stephanie dreams of dance career

by Caroline Brady

When a friend told freshman Stephanie Grapes that Starlight Theater in Kansas City was holding auditions, she agreed to try out just to see what would happen.

Almost 300 people auditioned for the 50 spots available. Most of them had been in previous Starlight productions.

"My parents and my dance teacher kept telling me, 'Now Stephanie, don't worry if you don't make it; don't be upset.' But I kept making the cuts, and finally I made it," Stephanie said.

Stephanie danced and sang in two productions, "Annie Get Your Gun" and "Jesus Christ Superstar."

The chorus parts, played mostly by children, consisted of people from Kansas City and the surrounding areas.

"I really got sick of it at first," Stephanie said, "because I didn't know anyone. But then I made new friends and it got to be really fun. And it was good experience for me, even though I didn't get paid," she added.

"They didn't pay us because we aren't in Equity (the professional performers union)," she explained. "You have to pay \$500 to be in that."

Stephanie's other performing experiences include dance recitals and

gymnastic meets.

"I've been taking dance lessons since I was three years old," she said. "Right now I'm taking one hour of ballet and two hours of tap and jazz a week. Then I practice gymnastics one-and-a-half to two hours, three times a week. A lot of my time is taken up, but I like it."

Stephanie plans to audition at World's of Fun next summer for the Tivoli show.

"My dance teacher at Laten's Dance Academy has been in the shows. I've learned some of the routines from her. They're pretty easy."

Stephanie also plans to continue to compete in gymnastic meets. As a Class 3 performer, her goal is to compete in state meets.

"I do gymnastics to help my dancing. It gives you more strength, balance and poise," Stephanie said. "And I like going to the meets because I get to meet people from all over the state."

"I want to continue singing and dancing, maybe even in college," she said.

"I met a lot of people last summer from New York. They were in commercials and soap operas, Broadway shows and movies. I'd love to go to New York—that's my dream."



Despite her busy schedule, freshman Stephanie Grapes always finds time to smile. (Photo by Monica Gamble)



Faith Smith
Jason Smith
Jennifer Smith
Keith Smith
Kim Smith
Linda Smith
Matt Smith

Michelle Smith
Sheila Smith
Susan Smith
Tiffany Smith
Wendy Smith
Scott Snelson
Kim Snider

Phillip Snider
Melissa Solomon
Sonia Sortore
Jered Spiess
Cindy Spratt
Christi Springer
Staci Springer

Renee Stafford
John Stanley
Melinda Stanley
Rayna Steen
Billy Sterling
Troy Sterrett
Bryan Steward



Carla Stinnett
Kathy Stobart
Bill Stock
Denise Street
Chris Stroud
Todd Stuck
Mike Sullivan



class of eighty-eight

Mike Sullivan
Donna Sultzbaugh
Richard Summers
Cameron Sutt
Stuart Sweetland
Todd Sword
Curt Talcott



Marcia Taylor
Becky Temming
Dennis Tharp
Ann Thomas
Michele Thurston
Robbie Timms
Raymond Titus



Jim Town
John Town
Darin Tracy
Jay Truelove
Paul Turley
Dana Turner
Danny Turner



Mark Tweedie
Sherri Upp
Monte Van Bibber
Denise VanWormer
Crissy Vaughn
Robert Wagner
Chris Wahrenbrock



Clint Walker
Paul Walker
Ray Watters
Dana Wear
Kevin Weiss
Carol Welsh
Stacie Welsh



Kent Werremeyer
Tim Wheeler
Dede White
Tabitha Whited
Craig Whitehead
Mike Whiteley
Heather Whitworth



Jaye Wiley
Brian Wilson
Kim Wilson
Lisa Wilson
Michael Wilson
Steve Wilson
Tony Wilson





Arlene Williams
Chris Williams
Shane Williams
Doug Wingate
David Winslow
Diana Winter
Roxanne Wood

Wib Woodson
Robbie Wright
Doug Yancey
Patricia Young
Brent Zelk
Ann Zuber
Kenny Zumwalt

Wrestling success makes no hint of Jim's stature

by Todd Schannuth

Although he doesn't carry much weight otherwise, freshman Jimmy Brewer carries a lot of it when it comes to wrestling.

It might seem ironic that a person who is less than 55 inches tall and weighs just 98 pounds would receive a varsity letter as a freshman. Yet, that is exactly what Jimmy has done. Rather than letting his stature hold him back, he has used it to get ahead.

"It's really kind of an advantage. Being short and stocky, I mean. You can move a lot quicker and get moves in that those tall guys just can't stop," Jimmy said emphatically.

In addition to his size, Jim has another advantage over most of his opponents.

"I've been wrestling for more than five years now. I started when I was in third grade. I wrestled three years for the Independence YMCA until the team folded."

After that, Jim wrestled for the Longview YMCA for two years. Then, in his fifth year of wrestling, Jim broke his ankle which put him out of the sport until this season.

Jim has found that wrestling as a Patriot is only slightly different than what he was used to.

"If I get pinned now, it's in front of a lot of people. That's the most embarrassing thing that can happen," Jim admitted.

Although his size is what got him started as a wrestler and has contributed to his success, Jim finds that



Jimmy Brewer finds his size both an advantage and a disadvantage. (Photo by Doug Claxton)

being short is a disadvantage in other ways. At the beginning of the school year, Jim began taking hormone shots to accelerate his growth."

"It's expensive stuff," Jim said of the hormones. "A two-ounce bottle would cost about \$200, and I only get seven shots out of that. Actually, it doesn't cost us a penny because of a government grant. Otherwise, it would cost us two to three thousand dollars a year."

Since he began taking the shots, Jim has already grown more than an inch.

"Later, in the summer, I'll have to have a bone biopsy where they remove a piece of my backbone or hipbone," Jim said. "Then that piece of my bone will be tested with the hormone to see if I should continue to take it. Then I'll probably be off the hormone for a couple of months to see if I have begun growing on my own."

Steve Abernathey
 David Adair
 Brian Adams
 Mark Adams
 Angie Ahrens
 Wayne Alderson
 Bobby Allen
 Eric Allen

Jodi Allen
 Kenny Alumbaugh
 David Anderson
 Patty Anderson
 Stacey Anderson
 Bill Antoniello
 Jennifer Armstrong



Melissa, hi, okay here it goes... your sweet, funny, intelligent, a super friend, a great personality. I could go on but there's not enough room! I'm really glad I got to know you. You are a great cheerleader even though you got DnE. But oh well. I'll take you on next year in arm wrestling. OK! Well next year we will be big.

Sophomores

*you have been great this year (836-3538) Thank a great summer and see you next year
 SOPHOMORES YEAR*

Sophomore class officers undecided on class plans

by Ronda Wendel

Lack of communication and dedication hindered the sophomore class officers.

"Our officers don't come to the meetings so they don't always know what's going on," president Stacey Anderson said.

"So far I haven't had anything to do. I don't know when the meetings are, so I don't know what's happening," secretary Julie Graybill said.

"None of us are experienced at doing an officer's job except Stacey. She was class president last year," treasurer Rob Howard said.

The officers don't have any major events planned for next year yet. They're just taking it as it comes.

"The candy cane sales were successful," Stacey said. "We'd like to

have more candy sales and maybe a dance in the future."

"We have raised money by selling candy, having summer car washes and helping with dances," vice-president Sarah Conyers said. "We aren't doing as well as the seniors because we're not as experienced as they are. The seniors really know what they're doing."

"We're trying to get everybody involved. We've had a good turnout at the sophomore meetings, but we need more dedication from the officers," Stacey said. "The representatives are a lot of help to us."

Though the officers had trouble getting started, they still had a goal.

"We basically want to raise a lot of money for the class and raise spirit," Stacey concluded.



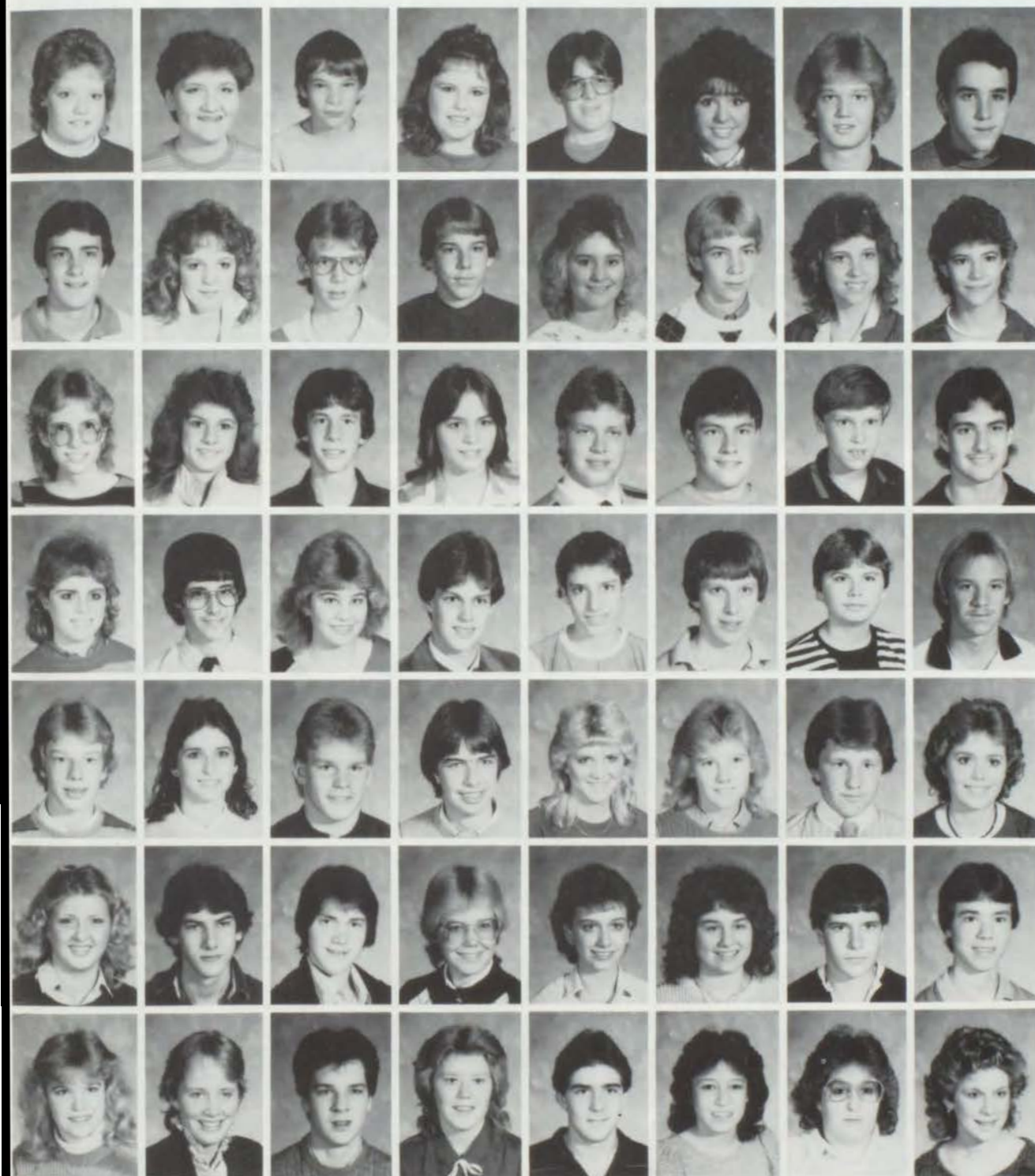
Sophomore class officers: Sara Conyers, vice-president; Julie Graybill, secretary; Rob Howard, treasurer; Stacey Anderson, president. (Photo by Chris Weiss)



Keith Armstrong
Jane Aslakson
Kelly Atkinson
Chris Austin
Jodi Bach
Michael Bachmann
Julie Bailey
Steve Baldus

Jeff Ballew
Lisa Baze
Kembra Beals
Gene Beck
Tina Beyers
Brian Bingham
Mary Biondo
Jim Blair

class of eighty-seven



Shawna Blandin
Julie Bloom
Mark Boecker
Heather Boggs
Danny Boles
Stephanie Bonabhan
Kenny Boone
Jerry Bowlin

Bryan Boyd
Beth Braby
Sharen Bradley
Darren Bradley
Marjie Brady
Doug Bragg
Kris Brasfield
Suzanne Breshears

Dana Brewer
Kim Brewer
Rondall Branson
Dawn Brower
Chris Brown
Jeff Brown
Jeffrey Brown
Pace Brown

Paige Brown
Anthony Brownlee
Rachael Brumitt
Brad Buckley
John Buckley
Dean Bullock
Joe Burke
Tommy Burleson

Brian Burnett
Christi Buro
David Burrus
Allan Bush
Tricia Butcher
Kelly Butler
Brad Byers
Karen Cable

Kim Calfas
William Calwin
Scott Campbell
Lesley Carnahan
Lea Carr
Carla Carr
Greg Carrender
Todd Carter

Jill Caton
Chree Chambers
Jeff Chandler
Brenda Chapman
Jim Chapman
Linda Chow
Cathy Christofano
Tiffany Cipolla

Kelly Clark
Thad Clark
James Clarke
Darin Claxton
Cassandra Coe
Gayle Coe
Greg Collins
Rhonda Conner



Sarah Conyers
Kelly Coughlin
Cheryl Crain
Sam Cuzzze
Jarold Culbertson
Rich Cummings
Shawn Dailey
Sherry Danzo



Debbie Dauer
Yvette Dawes
Tammy Deeds
Tom Demark
Christy DeShazo
Greg Deterding
David DeWalt
Carla Diaz



Neil Dickerson
Mere Dietrich
Lisa Donahue
Mary Dorsey
Ian Dowell
Kiers Downing
Sherri Driver
Dominic Duchene



Cheryl Dutzl
Patti Dyson
Mike Eades
Kris Earhart
Kelly Eaton
Rob Echols
Tricia Eckman
Paul Egleston



class of eighty-seven

Wayne Egleston
Nancy Eischen
Jerry Ellis
Stacey England
Stacey Falco
Bruce Fangmann
Sherrie Fann
Jonathan Fields



Lisa Fischer
Amy Fisher
Shawn Floyd
Ray Flucke
Jared Fordman
Pennie Fortune
Steve Foster
Mike Fowler



Stephanie Franklin
Nathan Freeman
Darren Frerking
Rebecca Friend
Dayna Fulton
Richard Gallup
Ricky Gardner
Melody Gentry



Marshall Gilworth
Jeff Glidewell
Joe Goddard
Pete Goebel
Dwane Goodwell
Todd Grathouse
Julie Graybill
Cyndi Gregston



Mike gives piano lessons as hobby

by Barbara Sloan

Long years of practicing the piano have finally paid off for sophomore Mike Manade.

"He's really good," senior Charlie Manade said about his younger brother Mike.

Mike has played the piano for the last seven and a half years. His talent started when his new neighbors moved in next door.

"He played the piano and influenced me the most. He taught lessons, and we had a piano, so I decided to take lessons," Mike said. "Also my friends influenced me. I wanted to do what they did."

Mike didn't know taking lessons would lead off to a new hobby for himself. Not only does he take lessons, but gives lessons, also.

"My teachers push me the most, so I push my students, too," he said.

Mike had three students and planned on receiving more students in the future. His lessons took place twice a week in his home.

"It won't be my career, but it will be a hobby," Mike said.

Mike practiced 45 minutes a day, seven days a week. His favorite popular music to play are songs by Chicago, Van Halen and Journey.

On the days he wasn't taking or teaching lessons, Mike still found time to be involved with school activities. He was an active member of the Concert Choir, Trutones, and the Minutemen.

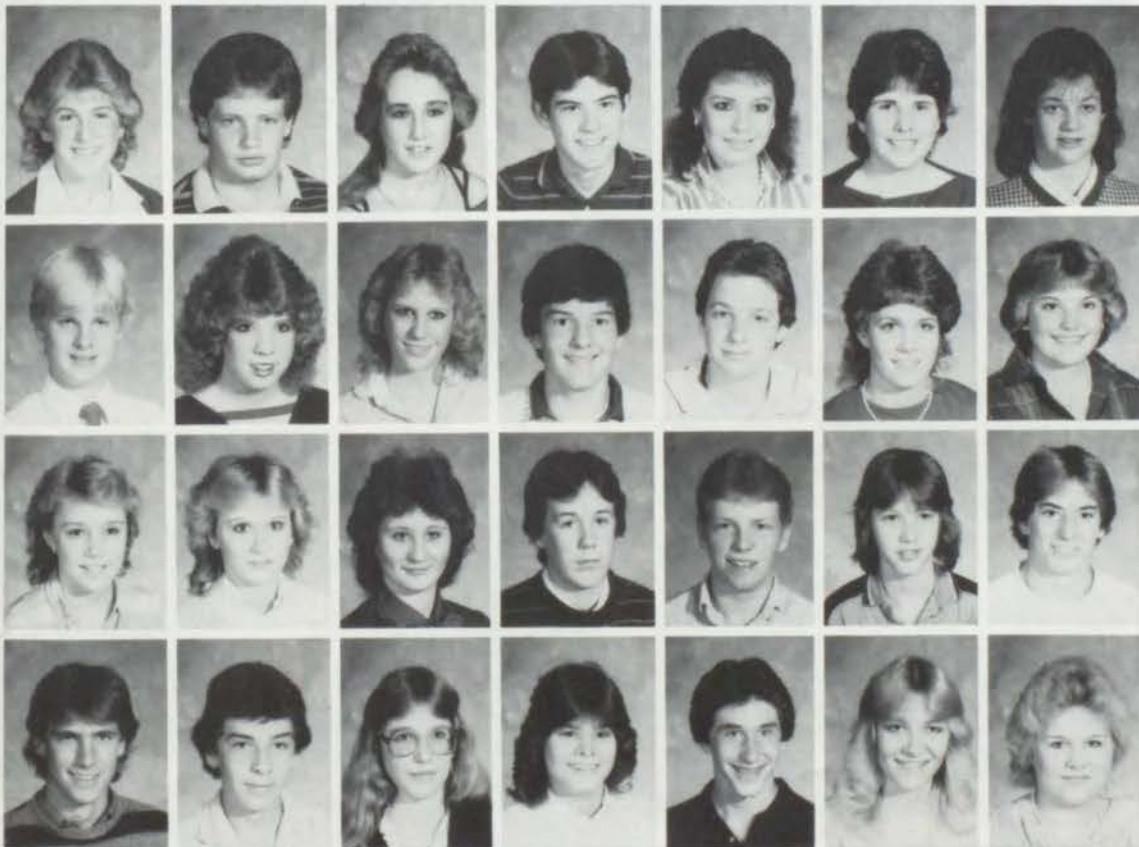
His talent also allowed him to play for the choir and as a soloist. And, he played for those who take solos to district contest.

"I like being in front of people performing for them," he said.

"I make fun a lot, but I'll put in a good word for him," Charlie added.



Teaching the piano continues as a hobby for Mike. (Photo by Chris Weiss)



Jan Grotenhuis
Rick Grove
Sherry Groves
Brett Gordon
Janice Gordon
Brenetta Graham
Robyn Griffin

Matt Haas
Cindy Hall
Cheryl Hallford
Bill Ham
Mike Hamilton
Melissa Hands
Laura Hartley

Jamie Harvey
Kim Hatfield
Glenda Hawley
Larry Heatwole
Shawn Hedeem
David Heins

Luke Helms
Steven Hernandez
Stacia Hessenflow
Carla Hewitt
Kevin Hill
Michelle Hill
Robin Holdernes

Eliot Hord
 Rob Howard
 Rai Howerton
 Kevin Howery
 Doug Howey
 Susan Hulett
 Natalie Humphrey



John Hurd
 Diego Hurtado
 Amy Hutton
 Lee Jackson
 Lloyd Jackson
 Scot Jackson
 Melissa Jakobe



Anissa Jardak
 David Jarman
 Tami Jenkins
 Sheri Jeter
 Chris Johnson
 Dan Johnson
 Kevin Johnson



New gym provides work out facilities

by Ronda Wendel

Less than a year ago, Gold's Gym opened its doors at the Independence Center to allow people to come in and work out, tan or just relax in the whirlpool, sauna or steambath.

"I've been going about twice a month since August," junior Ronnie Johnson said. "Sometimes I go to work out and other times I go to relax."

"I bought a four-year membership card," senior Kirk Seeger said. "I've gone every other day for the last eight months."

Gold's Gym opened 40 years ago in California. It has been known as the mecca in bodybuilding and weightlifting. Gold's Gym is one of the places where many of the big bodybuilders started out.

Gold's Gym offers a variety of top-of-the-line weights, including bench presses, incline benches, flat benches and 15,000 pounds of free weight.

"We have a full line of Polaris equipment," Wayne Renz, doctor of chiropractic at Gold's Gym, said. "It's the best equipment around. It provides for a maximum workout because it allows muscles to go through a full range of motion with variable resistance, using a wire, rope and cam mechanism."



Gold's Gym provides a new place for junior Mark James to work out. (Photo by John Crick)

"I started working out here at school, but there's not enough equipment here. I went to Gold's Gym for more equipment," Kirk said.

Besides all the weights and weight equipment, Gold's Gym offers a whirlpool, sauna, steambath, tanning booths, and an aerobics program. The gym is co-ed with separate locker rooms for men and women.

"The whirlpool and sauna cleanse the skin and help the person relax after

a workout," Renz said. "Our aerobics program is used to complement a person's bodybuilding program. It's good for building cardiovascular endurance, flexibility and muscle tone as well as allowing agility and elasticity of the muscles."

Weightlifting to perfect the body involves a lot of hard work, pain, sweat, time and money.

"Lifting weights keeps me in shape and gives me something to do," Kirk said. "It defines my muscles and the way I look."

"Weightlifting is healthy, both mentally and physically," senior Lew Richards said.

"Working out gives me confidence and a feeling of pride," senior Eddie Carnoali said. "I'm not tearing down my body by drugs or alcohol; instead I'm building it up."

"It also helps to pick up women," Lew continued. "There's a lot of good-looking girls who go there."

"Lew and I want to skip college and go to California to get into bodybuilding," Eddie joked. "We'll do nothing but lie on the beach all day and lift weights."

"You get your money's worth of weightlifting if you go everyday and use all the equipment. You get out of it what you put into it," senior Chris Meek concluded.



Scott Johnson
 Barbara Jones
 Jennifer Jones
 Lisa Jones
 Paula Jones
 Todd Jones
 Krista Kanies
 Jodi Karr

Emil Kaserman
 Karl Keller
 Rex Kelly
 Lisa Kelsey
 Lynette Kempfle
 Sherry Kendall
 John Kendus
 Russ Kerley

Rebecca Kerr
 Debbie Ketchum
 Barbara Kihn
 Steven Kimsey
 Craig Kincaid
 Monica Kincaid
 Bobbie Kirchhoff
 John Kirkham

class of eighty-seven



Tim Kistler
 Jim Klein
 Barbara Knoche
 Keith Kregel
 Mark Krogel
 Kirstin Kramer
 Andrea Kruel
 Leslie Kuske

Laura Lancaster
 Kerry Landsdown
 David Lappohn
 Dean Larson
 Shelley Lauber
 Jennifer Laughlin
 Jennie Lawler
 Cliff Lawson

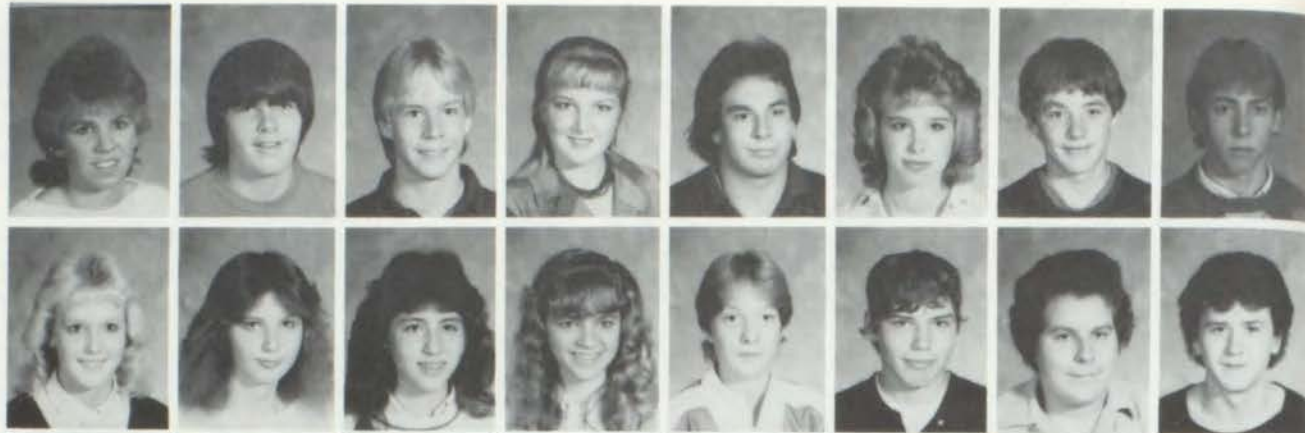
Beth Ledbetter
 Dennis Lewis
 Patrick Liang
 Lisa Lierman
 Drake Lightle
 Stephanie Lindley
 Keith Linhardt

Joely Link
 Guy Lively
 Delisa Lockhart
 Christy Lopez
 Todd Loyd
 Jennifer Luetkemeyer
 Darin Lyle
 Melissa Madewell

Stephanie Main
 Matt Malott
 Mike Manade
 Brian Mapes
 Pat Marcks
 Steve Martin
 Greg Martinez
 Kevin Mason

Andy Mathiason
 Mindy Matthews
 Michele Mattoon
 Juli May
 Shelly Mayfield
 Mike McCartney
 Melissa McCartney
 Rick McCluskey

Becky McFadden
 Derrick McKaig
 Robert McLean
 Star McMahon
 Bob McMurry
 Carla Medlin
 David Melton
 Eric Melton
 Amy Miller
 Michele Miller
 Shannon Miller
 Teresa Miller
 Ward Miller
 Joe Minski
 Jim Monk
 Mike Morris



Rachelle Mortallaro
 Tom Moss
 Vern Moyer
 David Mulkey
 Zack Munkirs
 Paul Neal
 Larry Nichols
 Jason Noelker



Chris Novak
 Brian Orell
 Bryan Orwick
 Jim Overurf
 Kirk Owings
 Spencer Palmer
 Nellie Park
 Kevin Parker



Susan Parker
 Alfred Pattison
 Brian Pattison
 Jim Paulson
 Tony Penington
 Lisa Perrod
 Greg Perusich
 Kevin Perusich



class of eighty-seven

Mike Perusich
 Chris Peters
 Kim Peterson
 Rhonda Peterson
 David Phelps
 Wendy Pickel
 Jeff Pieratt
 Troy Pike



Katherine Plake
 Jason Platt
 Steve Pool
 Tanya Preator
 Dennis Price
 Renae Price
 Danny Pritchard
 Paul Pryor



Cindy Quarti
 Julie Quigg
 Mike Ragan
 Belinda Rankin
 Amy Redford
 Anita Reed
 Jim Reed
 Keith Reichel



Chris Resch
 Mike Rhodes
 Cheryl Richardson
 Julie Riddle
 Chad Rieke
 Pat Rigby
 Kevin Robinson
 Shawn Rodkey



Memories of test linger for students

by Phil Reynolds

Ask students what they remember about taking the Missouri driver's test and responses will range from pride to utter embarrassment.

The driver's test is an experience many students share, and most have their own story to tell about the event.

"I remember I failed the first time I took the test for turning right on red when I wasn't supposed to," senior Tony Frerking recalled. "The patrolwoman with me kept talking about her cat and a Muppets cartoon for the rest of the ride, and when we got back, she said, 'Oh by the way, you do know you failed, don't you?'"

Naturally, some students passed the first time, but not without their share of embarrassment.

"The patrolman walked over to my side of the car, and when I opened the door, I hit him. All he wanted me to do was roll the window down," junior Paul LeVota said.

"The instructor insisted that I go on a green light, even though a woman was standing in front of the car," junior



Bright and early, sophomore Darren Frerking waits to take his driver's test. (Photo by Randy Napier)

Mike Glidewell recalled. "She had to jump out of the way really fast."

Mounting tension and nervousness before taking the test created problems for a few students.

"The night before the test, I was so worried I didn't get any sleep. It was really cold the next day and I got there 10 minutes before they opened," senior Karl Schowengerdt said. "I took the test, exhausted with my hands frozen to the wheel."

Occasionally, someone will go through the experience with no problems at all.

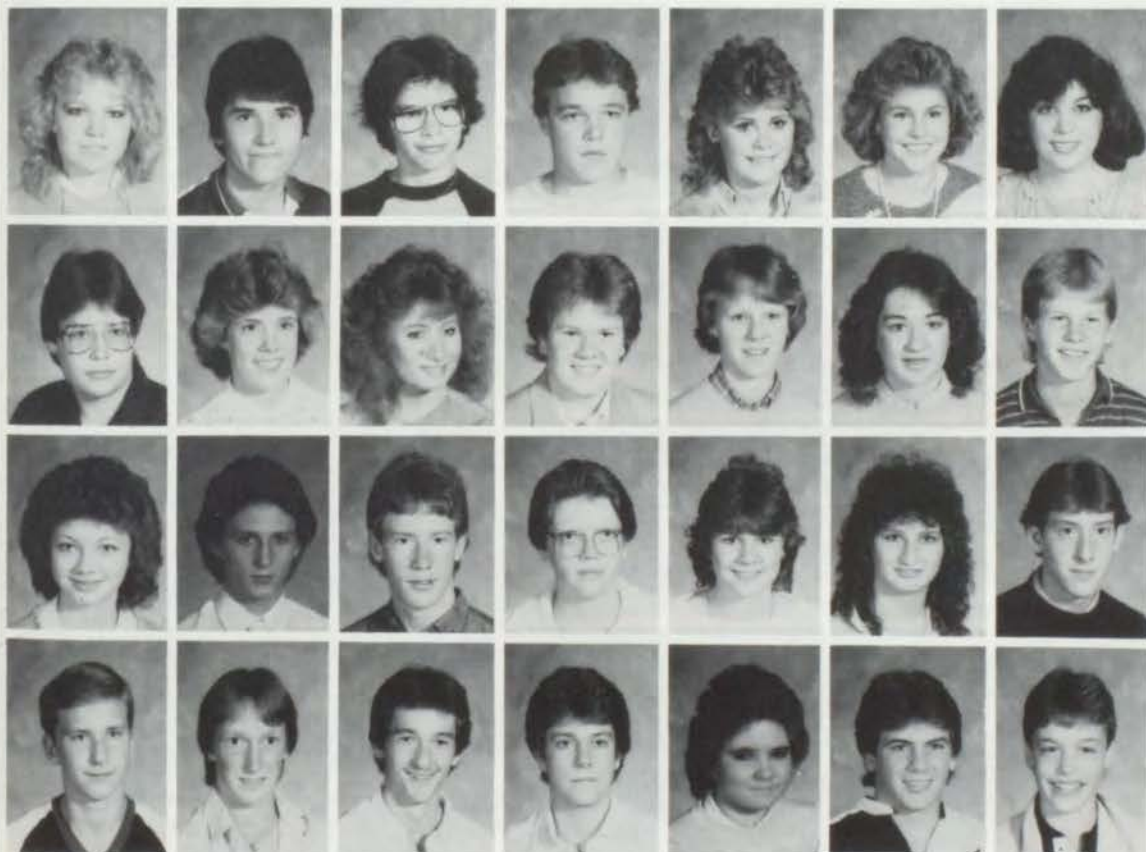
"It was great! The woman with me

started talking and got so wrapped up in the conversation that she almost missed telling me where to turn sometimes," senior Jon Engleman said. "It was all very pleasurable."

Even though most students laugh about their experiences now, their opinions of the test haven't changed.

"I think those people get a kick out of giving you a hard time, even though they might be planning on passing you, anyway," junior Rick White said.

"It was scary. There is no way I'd go through it again," senior Lora Morton said.



Kim Rogers
Jim Roller
Vance Rosser
Jeff Roudebush
Lori Royle
Amy Ruhling
Marcie Ryan

Sean Sales
Maria Schemmer
Lisa Schnakenberg
Todd Schooler
Karen Schroeder
Ronda Schuler
Scott Schumacher

Marcia Schwartz
Frank Sears
James Sebastian
Jeff Sellon
Lori Shaw
Rhonda Shelton
James Sherwood

Kan Shipley
Ray Shouse
Robert Shroyer
Brian Smith
Christy Smith
Derald Smith
Jason Smith

Jeff Smith
 Jenny Smith
 Kathy Smith
 John Snell
 John Solito
 Mike Sommers
 Grant Springer



Lori Springer
 Tanya Stark
 Angela Steele
 Donna Stephens
 Hayley Stewart
 Jerry Stine
 Nick Stompoly
 Stacey Stratton



class of eighty-seven

Charles Street
 David Sullins
 Susan Summers
 Tim Sutton
 Shelley Temple
 Danna Thomas
 Marcia Thomas
 Jeff Thompson



Wes Thorton
 Dawn Thrutchley
 Ryan Thurber
 Tracey Thurman
 Tim Tittle
 Sean Titus
 Cindy Tomlin
 Lynda Tonga



Jim Tormena
 Tim Townley
 Vanessa Tucker
 Joe Turnber
 Maria Ubaldo
 Greg Vaughn
 Rob Veach
 David Vest



Eric Vickery
 Jerry Vogeler
 Klye Waggen
 Stephanie Wagner
 James Walker
 Marc Walker
 Tony Walker
 Jim Walls



Brent Walters
 Jerry Warren
 Kristie Watts
 Tony Weber
 Cindi Wedding
 Bill Weir
 Susan Weir
 Mike Welsh



Joe Wendell
 Bryan Weyrauch
 Brian Wharton
 Jeff White
 Katie White
 Gary Wilcox
 Renita Wilcox
 Tom Wildschuetz



David Willard
 Carol Williams
 Tim Williams
 Tony Williams
 Terri Wilpp
 Tony Wilson
 John Winkler
 Stacy Winsky





Gerald Winter
Troy Wisdom
David Wiss
Diann Wojciechowicz
Jim Wood
Chris Wooten

Jason Wyatt
Kevin Wyrick
Jeff Yocum
Brian Zelk
Tim Zimmerman
Tony Zuetlau

Legislation may change drinking age in Kansas

by Todd Schannuth

The days when 18-year-olds could legally buy alcohol may soon be history. It seems certain that pressure from the federal government will prompt the raising of the drinking age in Kansas from 18 to 21. The pressure comes in the form of the federal government withholding highway funds from states that do not have a minimum drinking age of 21.

George Watson, a manager at the "18 bar" Pogo's, doesn't agree with the way the federal government is influencing states to change their laws.

"I think it's unconstitutional," he said. "I think it's a bad way to accomplish what they want to do and it may set a bad precedence, too."

Watson also admits that the change in law would have a noticeable effect on his business.

"About 35 percent of our business is from Missouri, at last count," he said.

Besides the effects on businesses, there would be the effects on the patrons of those businesses. Some of those patrons attend Truman. While certainly not all Truman students frequent Kansas bars, many do have opinions about what such a law would mean to either themselves or their peers.

Senior Brian Gauldin sees both positive and negative sides to the law.

If the bill passed, "it would kind of make me mad, but in a way I wouldn't mind," Brian admitted. "Older people don't drink and drive as much as kids do. I guess the law would be good."

Senior Jerry Elliot also sees both sides although he finds more argument for the negative aspects.

"I know it would save lives, but if we're old enough to carry a rifle in a foreign country and kill people, we're old enough to go down the street and have a beer if we want," Jerry reasoned. "I see the good, but we've got to be able to have our freedom."

Although the law would help Kansas retain funding for its highways, most students don't believe it would have much effect on solving the problem of alcohol abuse.

"The law might do a little to cut down on alcohol abuse, but if people want it, they will get it," senior Lori Lamberty said.



As age changes to 21, students won't be able to socialize at bars in Kansas. (Photo by Monica Gamble)

Juniors

Sam Accurso
Brian Adams
Bret Adcock
Jane Alexander



Joe Alexander
Sylveena Ali
Pat Allen
Rhonda Alton



Junior class officers join for benefit of their class

by Ronda Wendel

Experience helped this year's junior class officers work together as a team and plan activities.

"We're all experienced officers," president Paul LeVota said. "Jeff has been a class officer for two years, Cam and Pat are involved in various school activities and I was on Student Council last year."

"We get along really well because we're good friends," secretary Cam Larsen said. "We think the same about what needs to be done for the class."

"We're all pals. We do things together outside of junior class things," Paul continued. "We have a good working relationship and we work well with the representatives."

"The officers are all guys. We hang out together and get along really well," treasurer Pat Allen said.

The junior class held this year's Valentine's dance. They hoped this would be a big fundraiser for their class.

"We're having the Valentine's dance to raise money for our prom next year," Pat said.

"The Valentine's dance is a big thing for us this year," Paul said. "It would help immensely in our aim towards our senior year. The senior year aims toward prom and graduation, so now we're getting the money for when we're seniors."

Besides raising money for their class, the officer's jobs involved more.

"Since I'm in charge of fundraising, my job is to help the president decide different fundraising activities for the

junior class," Pat said. "We basically look out for the class and discuss what we think should be done, or changed to suit the students."

"My job involves keeping our class informed on what we have done and what needs to be done," Cam said. "We're here for the students to come to and tell us what they feel needs to be done for the school."

"I am in charge of getting everything organized like the Valentine's dance, candy sales and coaches for powderpuff," Paul said.

"We mainly want to raise money for our senior prom. We'd like to raise money for something to donate to the school as a remainder of our class," Cam concluded.



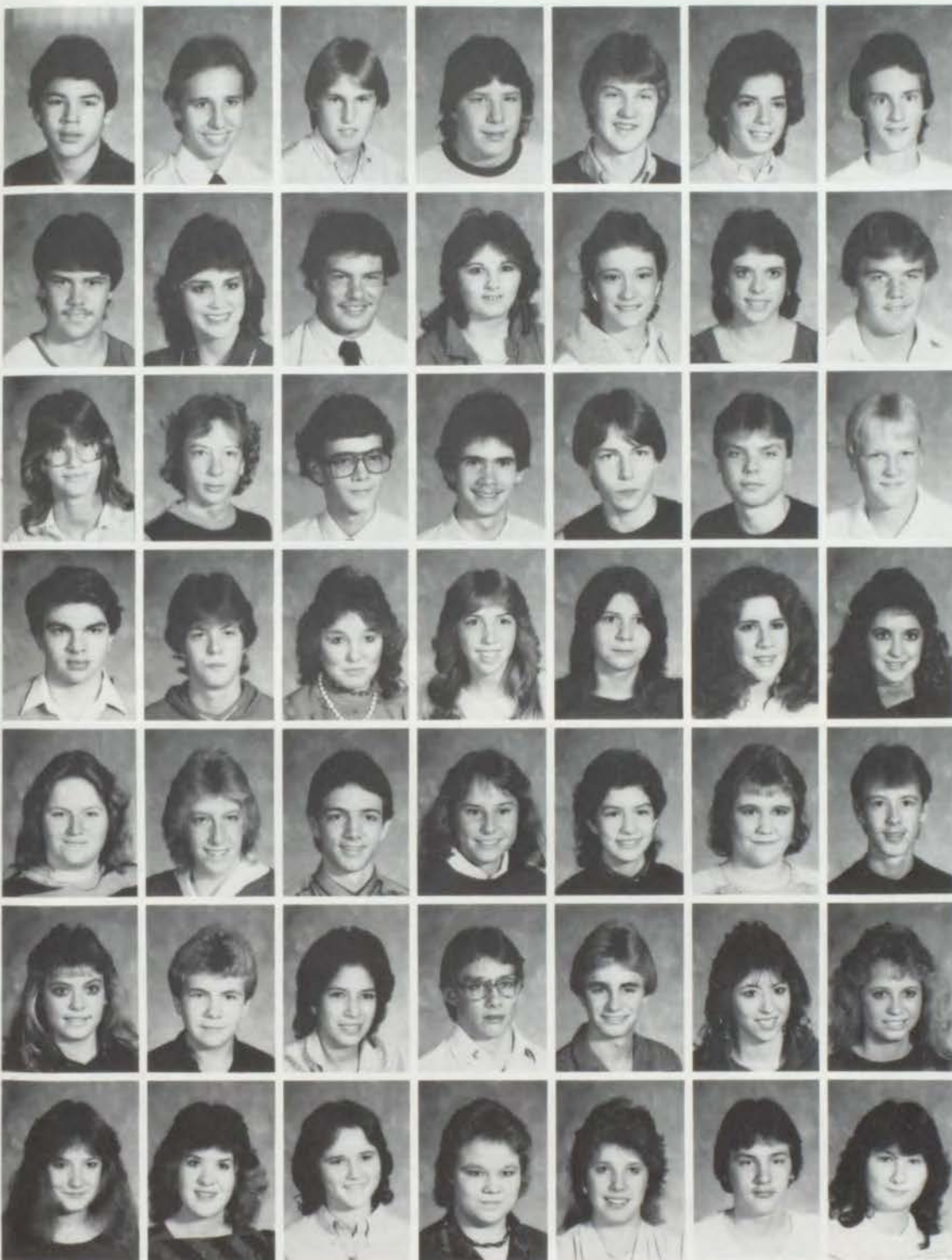
Junior class officers: Cam Larsen, secretary; Jeff Passantino, vice-president; Paul LeVota, president; Pat Allen, treasurer. (Photo by Chris Weiss)



Anna Alumbaugh
David Amadio
Becky Anderson
Rhonda Anderson
Stacy Anderson
Susan Appleberry
David Arnold

Lesley Ash
Stone Atagi
Diana Ausmus
Mike Austell
Chris Bachand
Carolyn Bailey
Michael Bailey

class of eighty-six



Bryan Baker
Eric Baker
Travis Bales
Ken Ballinger
Rex Barnes
Diane Battor
Scott Beacham

Chris Beck
Debbie Beck
Jim Beebe
Jean Benedict
Angie Bennett
Stahr Bertrand
Bruce Bingham

Lisa Bishop
Chuck Boan
Ron Boecker
Brian Bolten
Steve Bonney
John Bradley
Keith Bredehoeft

Kirk Brewer
Brad Brewster
Becky Bridges
Valya Bronson
Radonna Brower
Paige Brown
Sharla Brown

Peggy Bryant
Lynn Buchanan
Jim Bullard
Beth Bundschu
Erin Burke
Ann Butler
Chuck Cain

Shannon Calohan
Rick Campbell
Trini Campos
Jeff Carnoali
Greg Carr
Bobbie Carter
Darcy Case

Cathe Casteel
Kathryn Cathcart
Kim Caton
Cassandra Caviness
Gretchen Chandler
Jim Chapman
Chris Choat

Robert Chow
Camilla Christensen
Cari Christensen
Kyla Claxton
Vivian Cline
Bill Clymer
Richie Coe



Jennifer Coffman
Carol Cole
Brian Coleman
Miki Confer
Peggy Cordle
Kelly Cornine
Timothy Cott



Tami Cottrell
DeAnna Couzens
Kristi Crumpacker
Cheryl Cunningham
Michelle Cupp
Mike Cypret



Angela Davis
James Davis
Kirk Davis
Rhonda Davis
Douglas Day
Michelle Doll
Lucia Donahue



Phil Donnici
Chris Driver
Jeff Dunlap
Mike DuRee
David Dutton
Michelle Eastley
George Easton



Tammie Eiken
Marion Elrick
John Engel
Robert Eslinger
Rob Eslinger
Michelle Etzenhouse
Vic Evans



class of eighty-six

Lewis Fanara
Myke Felden
Jennifer Fellers
Melissa Floray
Michelle Folkert
Michael Folsom
Steve Fortner



Melanie Foudree
Natalie Fox
Brian Franciskato
Alex Franco
Jeff Frazier
Phil Friedley
Shawn Frisbey



Jeanette Gates
Loren Gates
Gayla Gibson
Carolyn Gillmor
Joe Gimmarro
Hollie Glass
Mike Glidewell



Melissa thrives in Renaissance lore

by Stephanie Hendrix

Junior Melissa Floray is intrigued by the Medieval time period. She has had numerous jobs at the Renaissance Festival for the past two years.

"I started out doing stage shows as a sorcerous to the queen," Melissa said.

As sorcerous, Melissa told fortunes and learned to read tarot cards. Later she left the renaissance's royal family and joined the Renegades.

As a renegade she learned to fight with swords, daggers and battle axes. She was already familiar with staff fighting.

Melissa said, "The staff is my specialty. Nobody can walk away from me with my staff."

Melissa also learned to fight with foils. They are as long as she is tall and very awkward to handle. Melissa kept practicing and got better. She went on to do live demonstrations with foils at the Festival.

When she had breaks, she would put on a bird mask, sit up in a tree and play a wooden flute.

"People thought it was the strangest thing. They would just stand there and stare," she said.

Melissa also played chess in her spare time at the Renaissance. She is now a member of Truman's Chess Club.



Melissa demonstrates how she protects herself with daggers used in medieval fighting. (Photo by John Crick)

Her interest in the Medieval time period has brought her into SCA (Society for Creative Anachronisms). It is a club where people get together and relive medieval days.

"We dress medieval, have speakers, feasts and parties. It's a lot of fun," she said.

Melissa is also involved in archery. She likes anything that has to do with weapons. She has a collection of medieval weapons. Jousting is something Melissa wants to learn how to do.

In past years Melissa has been asked by history teacher Mike Feeney to talk to his classes about the Medieval time period.

Melissa said, "I really like talking to his classes. There's nothing about it I don't know."

Other parts of medieval life have contributed to Melissa's interest in herbalism, calligraphy, gems and the game Dungeons and Dragons. Melissa said the game is a good way to get together with friends.

"It takes your mind off things. It's a lot of fun," she said.

To Melissa, the Medieval time period was the perfect time.

"It was a time with knights, gallantry, castles and everything was beautiful. I belong there."



Mike Glow
Stephen Goerz
Allen Goold
Joe Greble
Kevin Griep
Carrie Gutekunst

Tonya Hainen
Christy Hall
Tami Hamblen
Jamie Hanlon
Tami Harbaugh
Brent Hardesty

Mike Hatt
Derek Haug
Cara Hawks
Ralph Hazlett
Carrie Hedrick
Mike Henderson

Barbara Hendricks
 Ken Hepting
 Brent Herrick
 Janet Herrick
 Sean Hess
 Kristy Hessefort
 Lori Hewitt



Jenny Hodson
 Karen Hoelscher
 Michele Hoover
 Todd Horn
 Elizabeth Hornecker
 Julie Howe
 Jennifer Huffman

Gina has surgery to remove kidney

by Stephanie Hendrix

Junior Gina Pool missed six weeks of school this year. One of those weeks was spent at the Independence Sanitarium Hospital where Gina had an operation in which one of her kidneys was removed.

"I was born with three kidneys.

The doctors didn't know because the extra one was hidden," Gina explained.

Gina missed two weeks of school before her surgery because she was sick. The doctors did tests on her and finally realized she had an extra kidney. Surgery to remove it was the next step.

Even though the kidney had been in Gina's body since birth, the doctors

hadn't realized it. The kidney had not been working. When it started, it was diseased and caused Gina to become sick.

Gina said, "I was weak all the time and tired."

Gina said she didn't really think about the operation until the night before. Her family left the hospital and she was there alone. That was when Gina realized what was going to happen.

"I couldn't believe it. I was scared when I thought about having the operation," she said.

During most of her stay in the hospital, Gina was sick or knocked out from shots she took every four hours. After the operation, she had to learn how to hold herself up and walk again.

Gina said, "It was kind of hard having to learn how to stand up. It was hard."

Gina still has to have regular trips to the doctor. These are to make sure there are no infections. The only after effects for Gina are that it hurts when she sneezes and she gets tired easy.

"It doesn't really hurt. The scar does sometimes but that's about all," she said.

After the operation Gina was home for four more weeks. Bill Drinkwater, math teacher, was her homebound teacher. Gina was worried about her grade-point average since she had missed a major part of the quarter.

Has going through this helped Gina in any way?

Gina said, "I've talked to about four or five others that have similar problems. It helps knowing someone else who has gone through the same thing."



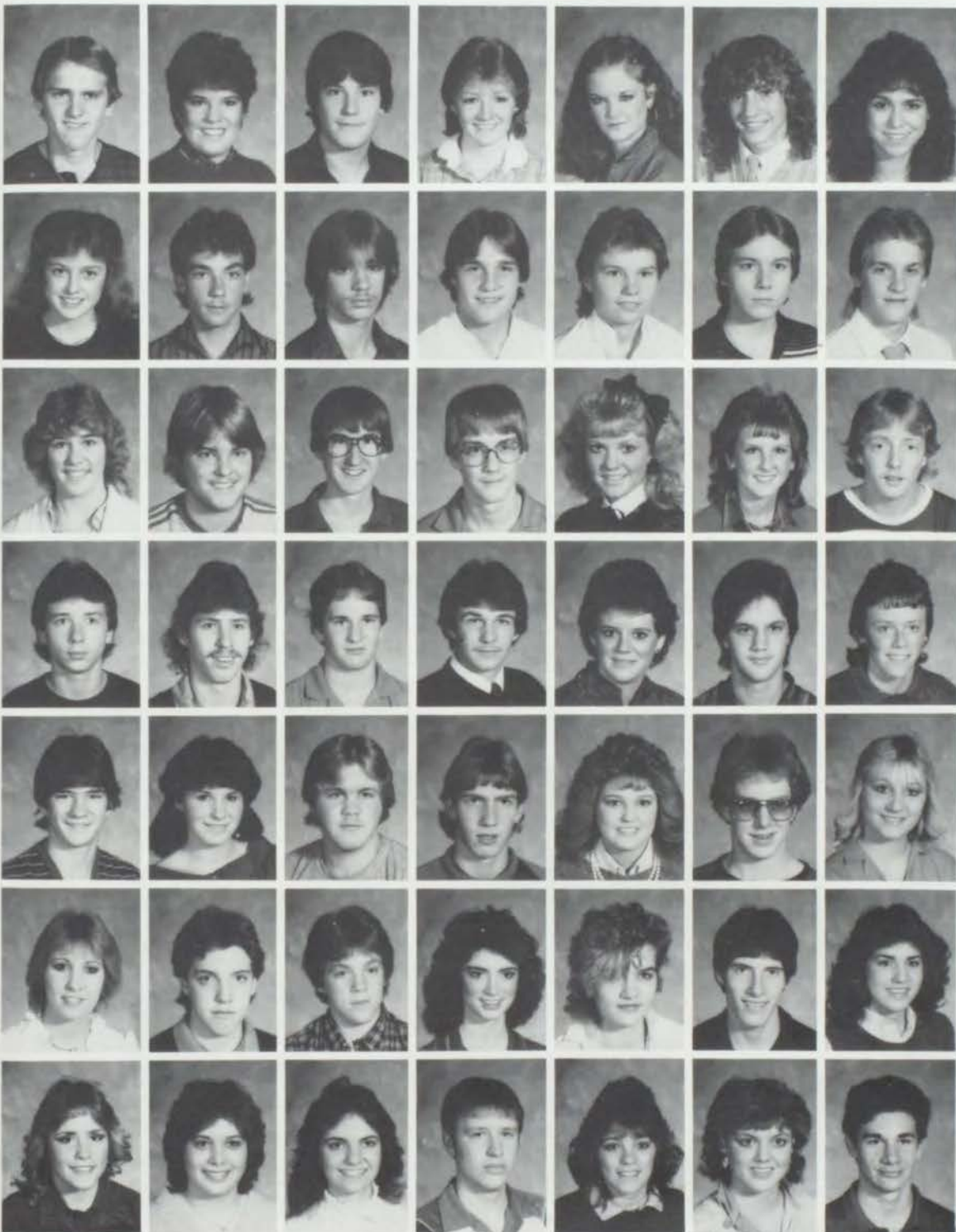
For Gina, one week of second quarter was spent in the hospital. (Photo by Sean McMenemy)



Bruce Huhmann
 Jim Hulse
 Eric Hutsler
 Traci Ince
 Terri Irwin
 Scott Isaacs
 Mark James

Hayet Jardak
 Marcia Jarnagin
 Larry Jenkins
 Brad Jennings
 Teresa Jewell
 Mary Johnson
 Randy Johnson

class of eighty-six



Ronnie Johnson
 Beth Jones
 Mike Jones
 Sandy Jones
 Shelley Judd
 Kim Jurd
 Mary Kackley

Rochelle Kasten
 Stanley Keith
 Randy Kelly
 Philip Kelsay
 Barbara Kelsey
 Rob Kimbell
 Brad Kinne

Karen Kinney
 Brian Klukow
 David Koe
 Jeff Koehly
 Sherry Koftan
 Karla Kohl
 Mike Kohl

Danny Korenak
 David Korenak
 Wes Kramer
 Mike Krueger
 Shelly Kuhn
 Steve Kuhn
 Heather Kuhnert

David Laber
 Liz Lammers
 Gary Landsdown
 Cam Larsen
 Joanne Lara
 Chad Leabo
 Lisa Lester

Shelley Lester
 Paul LeVota
 Steve LeVota
 Lisa Lewis
 Melaney Lewis
 Steve Linhardt
 Lori Linson

Amy Linville
 Carmen Lovewell
 Chris Lovell
 Eric Lowmiller
 Jennifer Lunsford
 Melissa Madewell
 Roger Madsen

Bob Malensek
 Todd Maschmeier
 Greg Massey
 Kim May
 Brent McArthur
 Jeri McCollum
 Beth McConnell



Mary McCormick
 Michelle McDermott
 Chris McGhee
 Dave McGraw
 Tracy Meador
 Steve Meadows
 Jeanette Meeker



Candice Messina
 Kevin Meyer
 Vicki Meyer
 Marlo Miller
 Wes Miller
 John Mineo
 Michelle Mitchell



Tim Mitchell
 Ross Mooney
 Darren Moreland
 Eric Morerod
 Tonya Morris
 Brian Morse
 Paul Morton



Jennifer Murdock
 Richard Murphy
 Brian Nash
 Paul Neidlinger
 Tom Nicholson
 Karen Nix
 Sean Nunn



Martin Nye
 Larry Oldham
 Paul Omstead
 Brian Ortiz
 Tammy Ostrander
 Lori Owens
 Doug Palmer



class of eighty-six

Phil Paris
 Jeff Passantino
 Amy Patterson
 Donata Penn
 Daniel Penrod
 Decker Perkins
 Robert Philpott



Mark Pickering
 John Ploeger
 Gina Pool
 Todd Porterfield
 Shawn Portlance
 Laural Powell
 Rick Powell



Lynn Pratt
 Janet Pressley
 Angie Proctor
 Nancy Provence
 Angy Pyle
 Mary Quilty
 Jeff Ragland



Mike shares with his mimes, poems

by Stephanie Hendrix

Junior Mike Folsom shares his feelings by writing poems. He became interested in writing by reading poetry.

"Poe is sort of my hero," Mike said.

This interest began when Mike was in the seventh grade. He would write poems because he enjoyed it.

"I let one of my friends read one and he thought it was pretty good. Since then I've kept writing," Mike explained.

Mike now has a growing collection of over 200 poems. Included in this collection are poems he has written for special people and dedications he was asked to write.

"I have them all in a book . . . a big book," Mike said.

Mike has been looking for poetry contests to enter some of his work in. Getting his poems published is also underway.

"I've sent some of my poems to a college English teacher to see what he thinks. If he likes them, I'm going to try to get some of them published," Mike said.

Symbolism is part of Mike's writing style and emotions are the base of most of his poems.

"The feelings I write about are shared by everyone. People can relate

to my poems because everyone has basically the same feelings at some time," Mike said.

Writing poems is not only a way to share his feelings, but also a way for Mike to get his aggressions out. Mike feels this can help influence the reader.

"It makes them think about their feelings," Mike said.

Mike can also make people think by miming. He started mime classes when he was 10 years old. He performed a mime in this year's Christmas program. The mime was also done for many churches.

Mime classes led to Mike's interest in the theater. At 11 years old he started taking classes in theater. Mike is now a member of the Olive Branch Players, a group of actors from the area.

Mike went on stage as a coachman, a guard and a wine steward in the Olive Branch's production of "Cinderella."

"The wine steward was my favorite part because I got to sing a solo," Mike said.

Mike admitted that he likes miming better than acting. With miming there are no lines to memorize and he finds it more enjoyable.

Writing poetry, miming and acting are all an important part of Mike's life. He plans on making drama his minor in college.



During one of his mimes, Mike leans against a "wall." (Photo by Sean McMenemy)

Mike said, "My poetry will be important to me. I'll keep writing as a hobby if nothing else."



Valerie Rago
Brett Rauber
Jeanne Rife
Trinda Roard
Jill Rose
Lorri Salisbury
Carla Sanders

Deanna Sanders
Robert Sanders
Eric Sarratt
Brent Savage
Cynthia Savage
Becky Schafer
Anjanette Schell

Eddie Schifferdecker
Troy Schlie
Doug Schumacher
Clarissa Scott
Shawn Senter
Debbie Shaft
Shannon Sharp

Kathy Shelley
 Brendan Shepherd
 Kimberly Sherwood
 Dennis Simmons
 Don Simmons
 Ryan Sinclair
 Monty Sinnett



James Smith
 Jim Smith
 Kerri Sue Smith
 David Snapp
 Sean Sommers
 Duane Spielpusch
 Chris Standley



class of eighty-six

Gerry Starr
 Stacey Stauffer
 Mike Stainbach
 Carol Stevenson
 John Stewart
 Michelle Stewart
 Jeff Stockwell



Karl Stoebeck
 Kristi Stomboly
 Stacy Strickland
 Lori Stuck
 Matt Sullivan
 Brian Tann
 Teresa Thompson



Mike Tracy
 Sheryl Trimble
 Jeanne Trotta
 Tony Ubaldo
 Mary VanBibber
 Shelley Vaughn
 Alex Vochatzer



Chris Vogel
 Jeff Walker
 Brian Watkins
 Aimee Wear
 Angy Webb
 Tony Webber
 Beth Welborn



Gabrielle Welpman
 Sean Weyrauch
 Jim White
 Rick White
 Tom White
 Michael Whited
 Christopher Whiting



Mike Wilcher
 Natalie Wilcox
 Robin Wilcox
 Shawnta Wiley
 Anna-Margaret Williams
 Pam Williams
 Tonya Williams



Brad Wilson
 Jim Winslow
 Kevin Witthar
 Dennis Wojciechowicz
 Durenda Wolgamott
 Wendy Wood
 Michele Yancey





Bret Yeager
Jason Yeager
Missy Young



Kerry Yuille
Linda Zaner

Handicap won't stop Tim from reaching his goals

by Barbara Sloan

It took more time to walk down the hall for junior Tim Clark than for someone else.

Tim was born with the handicap that has no cause, no name, and no cure. He was born with half of his right arm missing and no legs. Tim has two artificial legs and has no problems except that he is slower than a normal person.

"I do not feel cheated out of anything and it has not changed my life," Tim said.

While at home, Tim receives the same treatment as his sister and two brothers.

"I've liked being treated the same. There is no reason for me to be treated differently than them. I wouldn't like being treated any different," Tim said.

Tim's only difficulty he encountered every day was walking up and down the stairs.

"I have to walk up and down on the left side because I am left-handed and it is easier to hold on to the railing. It takes me longer, but I am in no hurry," Tim said.

Tim's only regret would be not being able to play sports competitively during his high school years. His favorite sport is football, but he would like to play them all.

"I can do as well as an average person," Tim said with confidence.

Instead of playing sports, Tim spent his time lifting weights. He spends every other night lifting his weights.



Tim's handicap doesn't stop him from his goals.
(Photo by Doug Claxton)

Tim feels his handicap will not stop him from reaching his goals. His first priority was to make lots of money. His future plans include attending the University of Kansas and majoring in electronics.

"I want to make lots of money like everyone else," he added.

Tim goes to bed, wakes up and goes about his day like anyone else would.

"It is not that big of a deal," Tim said.

If Tim could give advice for anyone with a handicap, it would be: "Make the best of it; it's not that big of a deal. There are very few things I can't do."

Seniors

John Alexander
Barbara Allin
Mark Anderson
Shawn Anderson



Tim Anderson
Joe Angotti
Cindy Antoniello
Mike Arnold



Experience aids officers in planning special year

by Ronda Wendel

Senior class officers planned various activities to make the year different and more exciting. They agreed that their main goal this year was to make the year a special one for the seniors.

"Our goal this year is to make it a fun one for the seniors and a special one to remember," president Kyle John said. "We had the most successful car wash all summer. We have senior week planned and many fund-raising activities in order to have a cheaper prom and a slide show at the senior banquet."

"School can be so boring, so we're trying to organize different activities to keep things exciting," vice-president Mindi Shank said.

This year's officers feel they are experienced in their job.

"We all have been involved in Student Council and class officers for the last three years," treasurer Karen McElwee said.

"The officers are definitely experienced. We've worked together for basically three years. That's one of our strongest points," Kyle said.

"What is our thing with it. We know what's going on. We get along real well," secretary Leaetta Ormsbee said.

"We try and keep in mind what we feel the students would want in the decisions we make," Karen said.

"Hopefully everybody's happy with the decisions. We try and compromise with them."

The officers were not only experienced but they were also enthusiastic and willing to work hard at their job.

"They're responsible officers. I love working with three girls," Kyle said smiling. "They're not there for popularity, but for responsibility."

"Our main goal is to make sure everyone has an excellent senior year," Mindi said. "If we know everyone else has had a good year, the three years of work will have been worth it."



Senior class officers: Karen McElwee, treasurer; Leaetta Ormsbee, secretary; Kyle John, president; and Mindi Shank, vice-president. (Photo by John Crick)



Julie Ballard
 Ron Barger
 Tom Barnett
 Kelly Barry
 Rick Baze
 Tim Beck



Frank Behee
 Karen Bennett
 Jeff Bethke
 Scott Black
 Jennifer Blackman
 Terry Bloss

class of eighty-five



Richard Boehm
 Angela Bonnell
 Kevin Boone
 Beth Bostedo
 Mark Bournonville
 Scott Boyd



Jason Bradley
 Shawn Bradley
 Caroline Brady
 Keith Bramblett
 Jody Breshears
 Jeff Brown



Pattie Buck
 Robert Buckley
 Mark Buesing
 Doug Bullock
 Paul Burasco
 Tammy Burgess



Sheryl Burton
 Marc Busker
 Robbie Byrd
 Eric Caldwell
 Mark Caples
 Eddie Carnoali



Greg Caswell
 Cara Cavanaugh
 Becky Chadwick
 Gaylynn Chandler
 Darren Chapman
 Thomas Cheung

Laurie Chinn
 Cheryl Chrisman
 Tammy Cipolla
 Angela Clark
 John Clarke
 Doug Claxton



Sue Clough
 Chris Coldsnow
 Joseph Collins
 Matt Collins
 Sabrina Collins
 Tim Comer



Doug Connors
 Jeff Conway
 Mike Cook
 Tina Cook
 Thomas Corteville
 Lisa Corwin



Eric Creager
 Shauna Creason
 Kevin Crew
 John Crick
 Tom Crouch
 Kelli Crow



Julie Daniels
 Craig Davis
 George Davis
 Monica Dawes
 Christina Day
 Terri Delana



class of eighty-five

David Dickerson
 Lesa Dickerson
 Barbara Dietrich
 Tony DiPardo
 Jon Donald
 Felicia Donley



Lynda Donnell
 Tom Dorsey
 Troy Doty
 Jeff Dowell
 Dave Dribben
 Pamela Duly



Scott allows time for music interests

by Barbara Sloan

Although actively involved with sports, clubs, and school work, senior Scott Lowrey still finds time to keep up his interest in music.

Scott started taking piano lessons and then became more interested in music. Scott's talents led him to play the piano, keyboards, guitar, and also to sing.

Scott now plays for a top-forty group called LIGHTZ. Scott plays the keyboards and is a back-up singer.

The band broke-up and was looking for another member. They came across Scott's name through a music shop where Scott buys his equipment. They gave Scott a call, but he procrastinated. After a couple of weeks, he decided to call them back.

"I wasn't going to call them back, but I'm glad I did," he said.

The members of the band consist of a rhythm guitarist who is also the lead singer, a lead guitarist, a bass guitarist and a drummer. Scott plays the keyboards. The band hopes to find jobs playing for parties, dances, and clubs. Scott plans to attend UMKC for two years and to keep the band as a job, then to transfer to MU to finish out his college education.

"It might all change if the band is successful!" he said.

Scott is now taking lessons from his third teacher. He is more professional and teaches him Jazz, Composition and Theory.

"It's really not like lessons but like



Every practice leads to a successful performance for Scott's band. (Photo by Debbie O'Brien)

a course, like in college," he said.

Scott's practicing every night doesn't leave him with much time to spare. He also is involved with Cross Country, cheerleading, and is an AFS

host brother to Gisela Saupe.

"I haven't had much of a social life. I feel guilty for not spending as much time with my friends and Gisela," Scott said.



**Joe Dungan
Kris Dunnaway
Rob DuRee
Kelly Durnell**

**Lisa Easley
Bruce Easton
Mike Eaton
Mark Eckman**

Melody Edie
Susan Eischen
Jerry Elliott
Brian Ellis
Jon Engleman



Diane Evans
Mark Exposito
James Fancher
Rick Farley
Michelle Farrand

Underclassmen win Powder Puff 18-16

by Ronda Wendel

For the first time in Truman history, the underclassmen prevailed 18-16 at the annual Powder Puff game on Nov. 7.

"This was the first year they didn't call the game for the seniors," senior Lori Lamberty said.

"Referees were siding the underclassmen," senior Ginger McLaughlin said.

After the game, the audience and players commented on how rough they felt the game was.

"The seniors were really tough," sophomore Leslię Kuske said. "They seemed like they wanted to win so bad that it didn't matter how."

"The seniors were out for blood," sophomore Jennifer Jones said. "The

seniors had a senior hit list and they were after those on it."

"There was a lot more rivalry between the teams than in the past years," senior Kim Simpson said.

"I thought it was a really good game," Janet Pressley said. "It wasn't just to have fun and play football; it was to kill."

"There were some girls that everyone wanted, which caused the turmoil," official Mark Sevy said. "It went real well until the last few minutes."

"I didn't think there was as much roughness as there has been in the past years, until all the seniors ran out on the field at the end of the game," senior coach Danny Hauschel said.

"There was too much roughness. Everyone was throwing punches and

fighting," senior Sabrina Collins said. "Afterwards it turned into a riot and everybody just ran."

Even though the seniors lost, both teams had their strengths and weaknesses.

"Our strongest point was our defense up the middle," senior coach Mike Hill said.

"Our weakest was our blocking," senior coach John Seubert said. "There was also a lack of attendance at practices. We had 10 or 11 girls that showed up at every practice."

"They didn't do as well as we expected. They looked a lot better than what they did in the game," senior coach Robbie Knox said.

"Our offense wasn't quick enough," Lori said.

"We couldn't get everyone together to a full practice because so many worked," senior Desiree Lutjen said. "We may not have executed our plays very well, but we were tougher on the field than them."

"There were some people who had only been to one practice who got to play in the game," Sabrina said.

"Our strongest point was our running back and speed," junior coach Jim Bebee said.

"With as many coaches as we had, we were able to break the girls down and work individually," junior coach Phil Kelsay said.

"Our weakest point was our passing," junior coach Brian Nash said.

Junior Missy Young summed it all up with: "We all just played for fun. This was our chance to be tough."



Underclassmen won annual Powder Puff game for first time in Truman history. (Photo by Doug Claxton)



Clark Ferree
Susan Fickling
Lucia Fikki
Todd Finley
Kim Ford
Tamera Frakes



Jeff Francis
Kent French
Tony Frerking
Linda Fritts
Monica Gamble
David Gammon

class of eighty-five



Melissa Garrett
Crystal Garrison
Brian Gauldin
Dan Gelino
Steve Genari
Mike Gilkey



Kelly Gill
James Glasgow
David Goerz
Cris Goodin
Susan Goodwin
Steve Goold



Kirk Goosey
Nick Gray
Stephanie Gray
Kim Greble
Terry Green
Bob Gregovich



Scott Gregston
Stephen Grubb
Cheri Guillaume
Marcia Hahnfeld
Dina Hall
Jim Halverson



Sheri Harden
Lynne Hartman
Daniel Hauschel
Anita Hawk
Brenda Hawthorn
Devin Haynes

Ted Hedrick
Debbie Heidtbrink
Lesley Hendrix
Stephanie Hendrix
David Henry
Debbie Henson



Laura Henze
Mike Herren
Michelle Higginbotham
Barbara Hill
Michael Hill



Suzie Hooper
Randy Hopkins
Ken Horn
Susan Howard
Robin Howe
Janna Howery



Renee Hukkanen
Rhonda Hukkanen
Kenneth Hylton
Kyle John
Marilyn Johnson
Randy Johnson



Ronnie Johnson
Janne Kankare
Denise Karas
Dawn Karr
Chris Kettner
Darrin Key



class of eighty-five

Brian Khan
Mike Kilgore
Teresa Kiper
Earl Kirchoff
Krista Kirk
Frank Kish



Eric Kisslinger
Kim Kitchen
Kevin Kilm
Amy Klingensmith
Lora Knight
Robbie Knox



Three seniors qualify for semi-finalist

by Stephanie Hendrix

When most students take the Preliminary Scholastic Aptitude of "it's just practice; it doesn't count for anything." Many of these students will later realize that the PSAT is more than just preparatory for the Scholastic Aptitude Test.

If one scores in the top one-half percent of the state's high school graduating class, he is qualified as a semifinalist for the National Merit Scholarship. This year's semifinalists from Truman were Jody Breshears, Doug Bullock and Kenneth Hylton. They are three out of 15,000 students nationwide to make it to semifinals.

Doug and Jody both said they were sure they would make semifinalists. When Kenneth was asked if he was surprised to find out the results, he said, "Very. I didn't think I'd get that high of a score."

To qualify for finalists, the three must write a personal summary of their academic high school performance and take the SAT. Out of an estimated 13,500 finalists, 40 percent will be offered scholarships, the largest being \$2,000.

All the boys agreed that the money is the main reason succeeding as a finalist will be important to them.



Semifinalist is one step closer to National Merit scholarships for Kenneth, Jody and Doug. (Photo by David Henry)

"I'm not going to college any other way," Kenneth said.

All three are confident they will make semifinalist.

Jody commented, "I'm that good; 90 percent will make it." "I think I'll make it. I'm going to try," Kenneth said.



**Tamara Kohl
Brian Kruel
Randy Kuzniakowski
Mark Laffoon**

**Lori Lamberty
Brian Latham
Lloyd Lewis
Ron Lewis**

Flight school interrupts college plans

by Stephanie Hendrix

While many are getting ready to try their wings at college, seniors David Goerz and Chris Weiss are going to be learning to fly. They are postponing college a year to go into an Army Reserve program.

They'll be stationed at Ft. Recker, Ala., for six weeks of basic training and then for an additional 40 weeks of flight training.

Bob Jones, the Army recruiter for Truman, contacted David about flight school. Chris learned about it through David. Flying has motivated them to join the Army Reserve.

"I have an obsession with learning how to fly. It's a good opportunity. They pay us and we start out as officers in the Army," Chris said.

For David, Ft. Recker is a second choice. "I wanted to go into the Air Force Academy, but my grades aren't good enough. It will train me to fly, from there I could go into the Air Force or Navy as a jet pilot or a chopper pilot. I could also be a commercial or a private pilot."

For Chris, learning to fly is more for his own "personal gain."

Although Chris and David said their parents aren't overly enthusiastic about their decision, they still plan to go through with it.

"I made the decision on my own. My parents aren't too thrilled, but they know it's what I want," David said.

Do either of them have second thoughts about joining the Army Reserve?

"Oh yeah," Chris said. "I always think about if we have a war, I'll be one of the first ones to go. Then I think about the thousands of dollars worth of training I will be getting free. I want to fly."



Chris and David look forward to flying helicopters in the Army Reserves.

**Carol Lieberknecht
Terri Likely
Jay Lindgren
Lori Lindsey
Scott Lindsey**



**Anjanette Lopez
Scott Lowrey
Janie Lueckenhoff
Brenda Lundy
Julie Lunsford**





Shelly Luther
Desiree Lutjen
Lester Lyday
Jerry Lynch
Cindy Mackie
Doug Magill



Steve Main
Sandra Maldonado
Charlie Manade
Terry Maples
Keith Marshall
Kimberly Marshall



Amy Martin
Lester Martin
Wendy Martinek
Janine Mattoon
Darren McClain
Karen McElwee



Ginger McLaughlin
Colleen McMahan
Sean McMenemy
Jeff Meador
Chris Meek
Greg Meinert



Jodi Melson
Mike Mewes
Jeff Meyer
Shari Meyer
Gina Miles
Brett Miller

class of eighty-five



Michelle Milliken
Debbie Mitchell
Heather Mitchell
Lory Mohart
Michelle Moore
Missy Moore



Robert Mora
Jim Morehouse
Jeff Morgan
Joanna Mortallaro
Lora Morton
Michele Mosbauer

**Manuel Mueller
Randy Napier
Julie Nathaniel
Stephenie Nickel**



**Larry Niederschulte
Jeff Nix
Shauna Norfleet
Gina Northcraft**



Bryan's life revolves around religion

by Ronda Wendel

On Saturday mornings, most students are either working or catching up on sleep. But Bryan Quinn, a Jehovah's Witness, dresses up to do missionary work.

"We go door to door on Saturday and tell people about our religion."

Jehovah's Witnesses feel it is their duty to announce the King's reign and help neighbors find the way to godly service and everlasting life. They do so by going door to door and preaching their belief.

"Some people are interested and come into our religion," Bryan said. "Some are violently opposed and slam doors in our faces."

Bryan explained what "Jehovah's Witness" means.

"Jehovah is the name of God and we are his witnesses."

The Witnesses meet in a place of worship called a Kingdom Hall; never a church. Meetings of Jehovah's Witnesses are more like classes than typical services of worship. All are welcome at worship and no collection is taken.

"It's completely non-profit. No one makes any money off sermons," Bryan said.

Bryan has been a Jehovah's Witness since he was about two.

"My parents came into it then, so I was naturally involved."

When Bryan was in elementary school and his classes held holiday parties and activities, he couldn't participate. Jehovah's Witnesses do not celebrate holidays.

"People think we're weird because

we don't celebrate holidays, especially Christmas," Bryan said. "In grade school kids would make fun of me because I didn't do what they did. People seem to have grown up in high school and accept the fact it's my belief."

The Witnesses do not believe in taking part in anything harmful to the body. They also generally refuse military service, voting, serving jury duty and saluting the flag.

"We don't believe in smoking, fornication or anything that destroys the body," Bryan said.

Jehovah's Witnesses are not often heard about. Only a few attend Truman. Bryan gave the Biblical reason for this: "The road is cramped and few are the ones finding it."

Though Bryan believes very deeply in his religion, he admits, "It's hard being different from everyone else."



Bryan's religion, Jehovah's Witness, plays an important part in his life. (Photo by David Henry)



Debbie O'Brien
 Pat O'Brien
 Lance Oesterreicher
 Douglas Ohap
 Brad Orell
 Leaetta Ormsbee



Denise Parker
 Tim Parker
 Elizabeth Parks
 Joel Parrish
 Kathy Pendergrass
 Kristy Pendergrass

class of eighty-five



Wendie Peterson
 Becky Phelps
 Danny Phillips
 Danny Pieratt
 Wendy Pittman
 Nancy Ploeger



Bill Porter
 Beth Post
 Becky Poteet
 Kristi Powell
 Kelly Preator
 Chris Quarti



Bryan Quinn
 Vicki Rabideau
 Terry Ramirez
 Shelly Rasperger
 Daniel Rast
 Joseph Rea



Randy Reber
 Angela Reed
 Amy Reeds
 Nick Reyes
 Phil Reynolds
 Lew Richards



Patricia Richardson
 Andrea Richie
 John Rieder
 John Riggs
 Brian Rinehart
 Beth Ring

Debbie enjoys performing at own pace

by Barbara Sloan

Being a minority in orchestra doesn't bother senior Debbie Mitchell. Debbie is the only cellist in orchestra this year.

"It's fun. I can get the music easier than anyone else. You don't have to worry about any of the other players to get them to play exactly like you," Debbie said.

Debbie has been playing the cello since fifth grade. She tried numerous instruments, but felt most comfortable with the cello.

"I really like it a lot," she said.

There are few cellists nowadays, and they are in demand at school and at college. Debbie plans on taking the cello with her to college and playing in their orchestra.

"I also have a good chance for a scholarship since there are few around and they are in demand," she added.

Of course, there are advantages and disadvantages to playing the cello.

"It's hard to find a dress to play the cello in because it sits on the floor between your legs," she snickered.

"The big advantage is being in demand, and a chance for a scholarship," she said.

Debbie has been playing the cello for seven years, and a lot of practicing has been necessary. Not only does she



Orchestra relies on Debbie as its only cellist. (Photo by Ginger McLaughlin)

have private lessons, but also group and trio lessons. Playing the cello takes devotion and time.

Debbie wishes she could have been in marching band, but now she

has no regrets.

"The band gets more recognition than the orchestra," she said.

"I really like playing an instrument no one else plays; it's rewarding!"

**Derrick Rinkenbaugh
Rita Ritchie
Lori Roberts
Alan Robinson**



**Karon Robison
Bryon Romine
Dennis Roudebush
Dawn Russell**





Gaylord Salisbury
 Kerri Sapp
 Gisela Saupe
 Gina Saxton
 Wendy Schafer
 Todd Schannuth



Julie Schieber
 Karl Schowengerdt
 Steve Schultz
 Tim Scott
 Tom Scranton
 Cathy Sebelien



Kirk Seeger
 John Seubert
 Tony Sexton
 Rick Shaffer
 Mindi Shank
 Kim Sharkey



Virginia Sheets
 Doug Shively
 Loretta Short
 Karla Shreckengaust
 Kim Simpson
 Holly Sincx



Barbara Sloan
 John Sloane
 Beth Smith
 Christene Smith
 Jason Smith
 Mike Smith

class of eighty-five



Perry Smith
 Karen Solito
 John Soulis
 Sherri Spielbusch
 Kevin Stafford
 Laura Stanke



Robin Steen
 Matt Stevens
 Julie Stockton
 Kim Stone
 Doris Strohm
 Marty Sturgeon

Faith Sullins
 Mark Sutherland
 Jennifer Taggart
 Craig Tally
 Jerry Taylor
 Mike Terrill



Dawn Thompson
 Tammie Thompson
 Sandra Thuston
 David Titus
 Rhonda Tobler
 Mike Tomlin



class of eighty-five

Cheryl Troeh
 David Turnbow
 Brian Turner
 Gabe Ubaldo
 Kris Umbach
 Donnie Upp



Sean VanRietie
 James VanWormer
 Brent Veach
 Timothy Votipka
 Denece Waddell
 Jeff Walker



Carl Walquist
 Jennifer Warren
 Julie Webb
 Linda Weikal
 Tom Weir
 Chris Weiss



Ronda Wendel
 Margaret White
 Cindy Whitson
 Darrin Widick
 Joanna Wildschuetz
 Carl Wiley



Ann Williams
 Jerry Williams
 Larry Williams
 Tammy Williams
 Billie Wilson
 Dianne Wilson





**Greg Wilson
Julie Winter
Elayne Wiseman
David Witcher
Nicki Wood**



**Melissa Wright
Melodi Wyss
Joanne Young
Kurt Zorich**

Larry discovers snakes demand respect, not fear

by Stephanie Hendrix

Six years ago senior Larry Nierschulte wouldn't touch a snake; now he catches poisonous snakes with his bare hands.

It took Larry a lot of time to get where he is concerning his feelings towards snakes. He read many books, and talked with biologists and teachers. Experience in handling snakes helped him overcome his fear.

"In 1979 I started liking them; mainly because my scoutmaster did. I studied them and overcame my fear," Larry said.

This interest has kept Larry busy doing presentations and demonstrations for churches and schools.

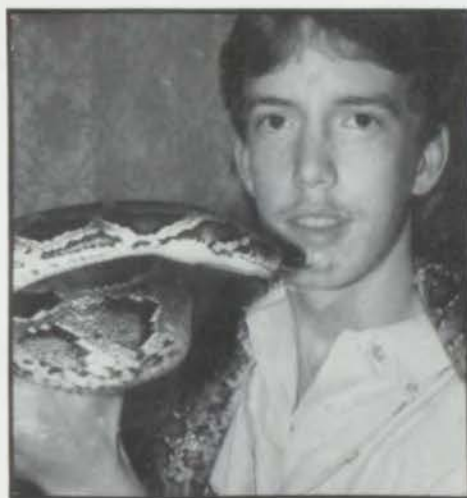
"I taught at a Boy Scout summer camp last year. I taught the kids about snakes," Larry said.

Although Larry bought some of his snakes, he caught most of them. His collection includes a seven-foot python, a six-foot boa constrictor and a legless lizard.

"My favorite is the python. I traded three poisonous snakes for it. I call him 'Captain.' He is the only one I've named," Larry said.

Larry doesn't think of his snakes as pets, but considers them to be specimens.

Most of Larry's collection is kept in his garage. He uses artificial environment cages because they are easy to clean and the turf is sanitary.



Larry takes one of his snakes out to "play."
(Photo by Debbie O'Brien)

What do Larry's parents think about having these creatures at home?

"My dad doesn't mind. My mom does, though, because a four-foot snake got loose once. We never found it."

Even though Larry's collection is mainly a hobby, he has received recognition for it. Larry caught the world's largest box turtle. It was a half inch over the record, but it was stolen. Larry also caught the largest worm-snake in Missouri. It has been preserved at UMKC.

Larry's advice to anyone who is afraid of snakes?

"Learn — maybe not learn to like them, but learn to understand them."

Truman students reflect heritage of Independence

by Denece Waddell

The Truman name can be seen all over Independence: Truman Library, Truman Road, Truman Home, and Truman High School.

Other names having a heritage with Independence are Ott, Bundschu, Phelps and Reich. Descendants of these prominent families are currently attending Truman.

Senior Mark Exposito is a lagacy to the Phelps name. Mr. and Mrs. Phelps, Mark's great-great-grandparents, were the owners of the land now known as Tomasha and Green Crest. Phelps Road was dedicated to them after they sold the land.

"Most people don't know about my family. I'm proud of them, but I don't tell people about it," Mark said.

Another affluent name is Bundschu. The Bundschu family originated in Germany and came to America in the late 1800's. Henry A. Bundschu, junior Beth Bundschu's great-uncle, donated money to St. Mary's High School in 1978. One wing of the school is now named after him.

"I like what my family has done for the community," Beth said.

Her favorite family member was her grandmother, Ellen Bundschu, who helped start the Junior Service League.

"She was some kind of woman," Beth said. "She was always busy. Most of the time she did things for other people."

During World War II, Bundschu worked for the Red Cross.

"I looked up to her. She had guts." Christian Ott, Beth's great-grandfather, was the owner of Wallace & Ott

Furniture, the most prosperous institution in Independence in the 1800's. He was also a member of the Independence School Board of Education from 1879 until 1892. Ott School was named for him.

Although Beth is proud of her family, she sometimes wishes people would forget about it.

"It embarrasses me when people connect my name with my family and what they have done," Beth said emphatically.

Senior Tom Weir and sophomores Susan Weir and Bill Weir are grandchildren of William Reich. Reich initiated the idea for the Blue Ridge Mall and the Blue Ridge Bank, where he still presides as chairman.

"My grandpa is quite a guy," Susan said with a smile.

"He's modest, kind of shut-mouthed. By the way he lives, you could never tell half of what he has or is," Tom said.

Reich was the heir to A. Reich & Son's Fruit which is now a supplier to the Independence Schools.

"My grandma's father owned a grocery store in Clinton, Mo. My grandpa was delivering fruit and that's how he met her. They've been married for 50 years. I think it's great. If you talked to him, he'd credit her with his accomplishments. I love him. He's the best grandpa anyone could have," Tom said with a grin.

These students obviously are proud of their ancestors and their accomplishments.

"I feel that my family were pioneers of Independence," Mark said.



Reynolds

Index

a familiar name

Senior Directory

A

Alexander, John: Soph. Football, J.V. Football, Varsity Soccer, FCA, Pat Revue, Men's Choir.

Allin, Barbara: J.V. Volleyball, Varsity Volleyball, NHS, Interact (Treasurer, Secretary, Vice-President), AFS.

Anderson, Shawn: "West Side Story," Orchestra, Varsity Band, Pep Band, Stage Band.

Anderson, Tim: Soph. Football, J.V. Football.

Angotti, Joseph: Varsity Football (All-Conference Honorable Mention, All-Conference First Team Defensive Back, All-Area First Team Defensive Back), J.V. Basketball, Varsity Basketball (Captain), Men's Choir.

Antoniello, Cyndi: J.V. Swimming, French Club, J.V. Band, Pep Band, Majorette.

B

Ballard, Julie P.: "Little Moon of Alban."

Barger, Ron: Soph. Football, J.V. Football, Varsity Football, J.V. Baseball, Pat Revue, Men's Choir.

Barnett, Thomas Dean: Soph. Football, J.V. Football, Thespians, JETS, Science Club, Chess Club, Computer Club, "Exit the Body," "Little Moon of Alban," Pat Revue, Men's Choir, Concert Choir, Minutemen.

Barry, Kelly: J.V. Diving, StuCo, Pep Club, Office Aide, Homecoming Attendant, Courtwarming Queen, Spirit Staff (Photography Editor), Cheerleader (Girls' Sports).

Baze, Rick: J.V. Wrestling, Varsity Wrestling.

Beck, Tim: Pat Revue, Men's Choir.

Behee, Frank: DECA.

Bennett, Karen D.: NHS (Treasurer), FCA (Secretary), Interact, Tri-M, Varsity Band (Secretary), Show Band.

Black, Scott: J.V. Baseball, Varsity Baseball (Second Team All-Area Pitcher), NHS, StuCo, "Exit the Body," Yell Leader.

Blackman, Jennifer: Pep Club, Wrestlerettes, French Club, Girls' Glee, Pat Revue, Counselor Aide.

Bonnell, Angela Denise: J.V. Track, Pep Club, AFS, Science Club (Secretary), Computer Club.

Boyd, Scott: J.V. Track, Varsity Track, Varsity Cross Country.

Bradley, Jason: Varsity Wrestling, Pat Revue, Men's Choir.

Brady, Caroline: StuCo, NFL, AFS, Quill and Scroll, Spanish Club, Spanish Honor Society, Heritage Staff (Copy Editor).

Bramblett, Keith: J.V. Track, Varsity Track, J.V. Band, Varsity Band.

Breshears, William Joseph II: JETS, Science Club, Chess Club, Computer Club, J.V. Band.

Brown, Jeff: French Club, Science Club.

Bridges, Geoff: Science Club, Computer Club.

Buckley, Robert: J.V. Golf, Varsity Golf, NHS, Science Club, Chess Club.

Bullock, Doug: J.V. Swimming, Varsity Swimming, NHS, Presidents' Club, Science Club, Chess Club (President), Varsity Band, J.V. Band, Stage Band, Boys' State.

Burasco, Paul: DECA.

Burgess, Tammy: French Club, AFS, BBG, Pat Revue, Girls' Choir.

Burton, Sheryl: Basketball (Manager), French Club, Girls' Glee, "Exit the Body," "Little Moon of Alban," Pat Revue, Office Aide.

Busker, Marc: Soph. Football, J.V. Football, Varsity Football (All-Area, All-Conference, All-Metropolitan), J.V. Wrestling, Varsity Wrestling, Soph. Basketball, J.V. Basketball, J.V. Baseball, FCA, StuCo, "Any Number Can Die," "Ah Wilderness," "West Side Story," Pat Revue, Men's Choir, Trutones.

C

Caldwell, Eric: J.V. Track, Varsity Track, J.V. Cross Country, Varsity Cross Country (State, Conference, Districts), FCA, NAHS, Thespians, Pep Club, AFS, "Ah Wilderness," "West Side Story," "Exit the Body," "Little Moon of Alban," Yell Leader, Mr. School Spirit.

Caples, Mark: Soph. Football, J.V. Swimming, Varsity Swimming (Captain), NHS, NAHS, Science Club, Spanish Club, Spanish Honor Society, Boys' State.

Caswell, Greg: Tri-M (Historian), Science Club, Chess Club, Computer Club, "West Side Story," Pat Revue, Trutones, Concert Choir, Varsity Band, Pep Band.

Cavanaugh, Cara: Wrestlerettes, Girls' Glee, Girls' Choir.

Chadwick, Becky: Varsity Track (Conference, District), J.V. Volleyball, Varsity Volleyball (State), StuCo, Thespians (Secretary/Treasurer), Pep Club, NFL (Tournament Chairperson), AFS, "The Odd Couple," "Any Number Can Die," "Ah Wilderness," "West Side Story," "Exit the Body," "Little Moon of Alban," "Slow Dance in the Killing Ground," Debate, Cheerleader (J.V.).

Chandler, Gaylynn: J.V. Track, Varsity Track (Conference), J.V. Cross Country, Varsity Cross Country, FCA, AFS, Home Economics Club, Spanish Club.

Cheung, King Leung: StuCo, French Club, AFS, Chess Club, Men's Choir.

Chinn, Laurie: FCA, AFS, Spanish Club, Spanish Honor Society.

Chrisman, Cheryl L.: Girls' Glee, Pat Revue, Girls' Choir.

Cipolla, Tammy: NHS, FCA, StuCo, Thespians, Tickers, Pep Club, NFL, French Club, AFS, "The Odd Couple," "Any Number Can Die," Pat Revue, Treble Twelve, Concert Choir, Girls' Choir, Valentine Dance Committee, Christmas Dance Committee, Beach Party Dance Committee, Spirit Staff (Copy Editor).

Clark, Angela: Science Club, Spanish Honor Society.

Claxton, Doug: Quill and Scroll, LAS (Treasurer), Science Club, Spanish Club (Vice-President), Spanish Honor Society, Heritage Staff (Head Photographer), Image Staff.

Collins, Matt: J.V. Cross Country (District Finalist), Interact (Director of Domestic Affairs), AFS.

Collins, Sabrina A.: NAHS, DECA.

Connors, Doug: Varsity Football, J.V. Swimming, Varsity Swimming (Conference, Captain), Counselor Aide.

Creager, Eric: Soph. Football, J.V. Football, Varsity Football, Varsity Track, Office Aide.

Creason, Shauna: DECA.

Crew, Kevin: Varsity Wrestling (Honorable Mention, All-Area, All-Metro), Pat Revue, Men's Choir, Office Aide, Powder Puff Attendant.

Crick, John: "Exit the Body," "Little Moon of Alban," "Slow Dance in the Killing Ground," Heritage Staff (Photographer), Spirit Staff (Photographer).

Crow, Kelli Jo: French Club, Spanish Club.

Talents prove Jay an All-American

by Phil Reynolds

An ability to play the euphonium may not be everyone's primary desire, but for senior Jay Lindgren, it's a key to success.

Jay was chosen to be a member of the 1984 McDonald's All-American High School Band, which performed at the Macy's Thanksgiving Day Parade in New York City, the Fiesta Bowl Parade in Phoenix, Ariz., on Dec. 29, and the Tournament of Roses Parade in Pasadena, Calif., on New Year's Day.

The band was comprised of two outstanding high school musicians from each state and the District of Columbia, plus one member each from the Virgin Islands, Puerto Rico, and Guam.

"Mr. Love, the band director at Truman, nominated me and I made an audition tape," Jay explained. "The tape was sent to a professional recording studio and I was chosen. About 5,000 tried out and there were 105 people in the band."

The other student chosen from Missouri was Deborah Lengyel of Raytown.

"She and I flew everywhere together. We got along really well," Jay said.

The band went through rigorous training to perfect its marching and playing routines.

"In New York, we practiced 11 hours a day for three days and we practiced on our own after that for four more days," Jay explained. "They gave us 20 pages of music to memorize in a week, which isn't easy."

"It was very intense in California. There was a lot of pressure to get it right the first time. The march was five and a half miles long, and we practiced eight hours a day. It was exciting, though. I had a lot of fun."

The director of the band was Dr. William Foster, director of bands at Florida A and M University. Jay was already experienced at playing under his direction.

"I've been playing under Foster at Kansas University Band Campus for the past five years," Jay said. "It's a four-week program during the summer where people go to play their instruments."

All three events were televised by the NBC-TV, CBS-TV, and Metro-media networks.

"I was nervous to be on television in front of millions of people. It was kind of scary, but you get so hyped up you don't notice it. We were all kind of numb," Jay said.

While in New York City, Jay had the opportunity to meet some of the United States' Olympic athletes at McDonald's.

"The athletes were really nice to us. They treated us like peers. You see, this band is a very important band. If there was an Olympic band, the McDonald's All-American High School Band would be it. A lot of people don't appreciate musicians, but most of the athletes we met did," he explained.

Jay was also impressed by the hospitality of McDonald's.

"They paid for everything, like our hotel rooms and food. I couldn't believe all of the free things they gave us. Some people were getting suitcases or \$200 spending money. I think McDonald's spends over a million dollars on this every year," he said.

Because of the band's busy schedule, members were not able to actually watch the football games for which they played.

"We had to leave before the games started. I'm not real hip on football, so it didn't bother me," Jay said.



Senior Jay Lindgren poses with his euphonium during his trip with the McDonald's All-American High School Band.

Jay plays for Truman's concert, pep, and show bands. He has been playing the euphonium since the fourth grade.

"My sister played the French horn, and I wanted to play a brass instrument that was larger than hers," he recalled. "One day, we were at a garage sale. I saw one, and I knew that was what I wanted to play."

Jay hopes that his recent experience will help open doors for the future.

"I think this will help me for the music scholarship that I'm going for. I think I've got a pretty good chance. There aren't too many euphonium players around, which gives me the extra edge," Jay concluded.

D

Daniels, Julie: J.V. Track, NAHS, Pep Club, French Club, Starsteppers (Lieutenant).

Davis, Craig: Soph. Football, J.V. Football, Varsity Football (Honorable Mention All-Conference Offensive Tackle).

Davis, George: J.V. Track, Varsity Track, J.V. Cross Country, AFS, Spanish Club, Spanish Honor Society, Pat Revue, Men's Choir.

Dawes, Monica: Home Economics Club, NAHS.

Dickerson, David: J.V. Band.

Dickerson, Lesa: SOO.

Dietrich, Barbara: J.V. Basketball, J.V. Volleyball, Varsity Volleyball, Baseball (Bat Girl), NHS, Interact, BBG, Pat Revue, Concert Choir, Girls' Choir.

Donald, Jon: Tri-M, "West Side Story," Pat Revue, Trutones, Concert Choir, Varsity Band.

Donnell, Lynda D.: Presidents' Club, NFL, Pat Revue, Treble Twelve, Trutones, Concert Choir, Girls' Choir (President), Office Aide.

Dorsey, Tom: Men's Choir.

Dowell, Jeff: Soph. Football, J.V. Football, Varsity Football, J.V. Track, Pat Revue, Men's Choir.

Dribben, David: J.V. Football, JETS, Science Club, Spanish Club, Computer Club, Office Aide.

Duly, Pamela: Pep Club, Wrestlettes, DECA, BBG, Computer Club.

Dungan, Joe: J.V. Track, Varsity Track.

Dunnaway, Kris: SOO.

DuRee, Robert: Pat Revue, Men's Choir.

Durnell, Kelly: "West Side Story," Orchestra, Varsity Band (Entertainment Chairperson), Pep Band, Office Aide.

E

Easley, Lisa: J.V. Cross Country, Varsity Cross Country, Spanish Club, Spanish Honor Society, "West Side Story," Orchestra (Vice-President).

Eaton, Mike: J.V. Football, J.V. Track, Varsity Track, J.V. Cross Country, StuCo, Pat Revue, Men's Choir.

Eckman, Mark: Soph. Football, J.V. Football, Varsity Football, J.V. Swimming, Varsity Swimming.

Edie, Melody: J.V. Track, NFL, "Little Moon of Alban," Pat Revue, Treble Twelve (Secretary), Concert Choir, Girls' Choir.

Eischen, Susan: Varsity Track, Varsity Basketball, Varsity Volleyball (First Team All-Conference, Second Team All-Metro, State, Captain), NHS, Interact, StuCo, Spanish Club, Spanish Honor Society, Courtwarming Attendant, Christmas Dance Committee, Girls' State.

Elliott, William Jared: J.V. Track, Varsity Track, Thespians, NFL, JETS, French Club, Science Club, Computer Club, "Ah Wilderness," "Exit the Body," "Little Moon of Alban."

Ellis, Brian Gene: FCA, Interact, Presidents' Club, Pat Revue, Concert Choir (President), Minutemen, All-District Choir.

Engelman, Jon: J.V. Track, J.V. Swimming, Varsity Cross Country, Science Club, Chess Club, Computer Club.

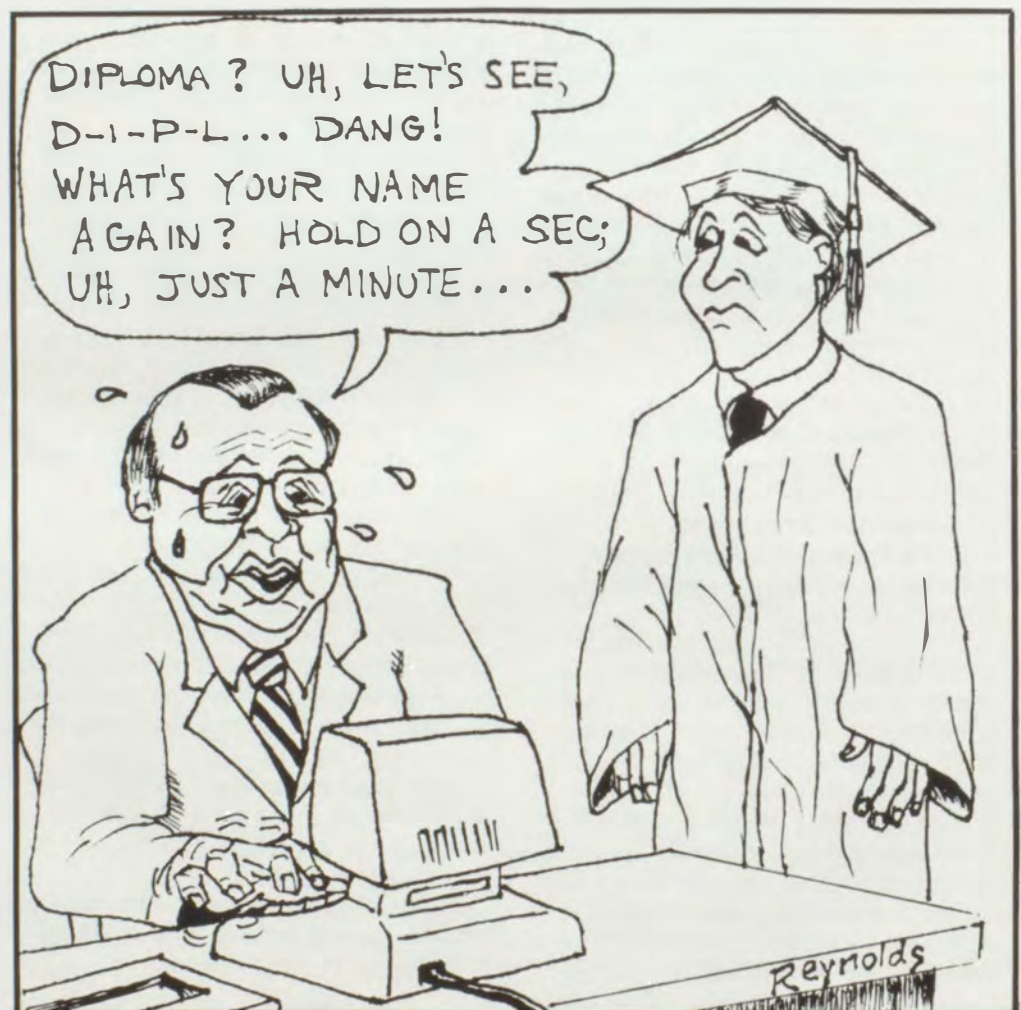
Evans, Diane: J.V. Track, Tickers, AFS.

Exposito, Mark Stephen: Thespians, "The Odd Couple," "Any Number Can Die," Pat Revue, Heritage Staff (Business Manager), Spirit Staff (Business Manager).

F

Fancher, James: Varsity Soccer, NHS, FCA, Interact, StuCo (Entertainment Chairman), Quill and Scroll, "West Side Story," Spirit Staff (News Editor), Yell Leader, Boys' State.

Farley, Rick: NAHS (Parliamentarian), "The Odd Couple," "West Side Story," "Exit the Body," "Little Moon of Alban," Heritage Staff (Graphics Editor), Spirit Staff (Artist), Scholastic Art Gold Key, Quill and Scroll Gold Key, Portfolio Finalist, District Art Awards (First and Second).



Farrand, Michelle: DECA, Girls' Glee, Office Aide.

Ferree, Clark: Soph. Football, Varsity Football (First Team All-Conference Offensive Guard, First Team All-Area Conference Honorable Mention Defensive Tackle), J.V. Track, Varsity Track, Pat Revue, Men's Choir.

Fickling, Susan: Presidents' Club, Pep Club, Quill and Scroll (President), Pat Revue, Concert Choir, Girls' Choir, Spirit Staff (Associate Editor), Cheerleader (Girls' Sports).

Fikki, Lucia: J.V. Track, Pep Club, Spanish Club, Girls' Glee.

Fikki, Steve: Varsity Soccer (Honorable Mention, Most Valuable Player, Captain, All-Metro Player).

Frakes, Tamerra: Basketball (Manager), NHS, Thespians, Science Club, "Ah Wilderness," "West Side Story," "Exit the Body," "Little Moon of Alban."

French, Kent: NHS (President), StuCo, Thespians, Presidents' Club, Tri-M, French Club, AFS (Program Director), Quill and Scroll, LAS, "The Odd Couple," "Any Number Can Die," "West Side Story," Pat Revue, Trutones, Concert Choir, Varsity Band, J.V. Band, Stage Band, Spirit Staff (Editor-in-Chief), Drum Major.

Frerking, Anthony: J.V. Wrestling, NHS, NAHS.

G

Gamble, Monica: Varsity Swimming, Varsity Cross Country, J.V. Volleyball, Tickers, AFS, Heritage Staff (Photographer).

Gauldin, Brian: Soph. Football, J.V. Football, Varsity Football, J.V. Track, Interact, StuCo, Pat Revue, Men's Choir.

Gelino, Dan: J.V. Basketball, Varsity Basketball (First Team All-Conference, Honorable Mention All-Area, Captain), FCA.

Gill, Kelly: Counselor Aide.

Gilkey, Mike: Spanish Honor Society, J.V. Band.

Glasgow, Jim: Varsity Wrestling (Sixth Place Missouri State, All-Conference First Team), Boys' State.

Goerz, David: Soph. Football, J.V. Wrestling, Varsity Wrestling, Varsity Soccer (Captain), FCA, French Club, "West Side Story," Trutones, Concert Choir, Pat Revue, Varsity Band, J.V. Band, Pep Band, Stage Band.

Goodwin, Susan: Pep Club, French Club, J.V. Band.

Gray, Stephanie: DECA.

Greble, Kim: J.V. Swimming, Pep Club, Office Aide, Cheerleader (J.V. Captain, Varsity Co-Captain).

Green, Terry: Thespians, Quill and Scroll, Spanish Honor Society, "Exit the Body," Heritage Staff (Photographer).

Gregovich, Robert: Soph. Football, DECA, "West Side Story," Men's Choir.

Gregston, Scott: Soph. Football, Varsity Football (All-Conference Honorable Mention Defensive Back, All-Area Honorable Mention Quarterback), J.V. Basketball, Varsity Basketball, Varsity Baseball (All-Conference First Team Offensive, All-Area Honorable Mention Short Stop), NHS.

Grubb, Steve: Varsity Band, J.V. Band, Pep Band, Stage Band.

Guillaume, Cheryl: Tickers, French Club, DECA, Girls' Glee, Pat Revue.

H

Hall, Dina: J.V. Tennis (Manager), French Club.

Halvorson, Jim: Varsity Wrestling (Honorable Mention, Districts, State Conference, Captain), DECA, Men's Choir, Minutemen.

Hanfeld, Marcia: NHS, Pep Club, BBG, Spanish Honor Society.

Harden, Sheri: NFL, AFS, LAS, Spanish Club, Girls' Glee, Computer Club, "West Side Story," Debate, Pat Revue.

Hauschel, Dan: Soph. Football, Varsity Football (All-American Honorable Mention Offense, All-American Honorable Mention Defense), J.V. Basketball, Varsity Basketball, NHS, Pat Revue, Men's Choir.

Hawk, Anita: NHS, AFS, NFL, Interact, Tickers, French Club, Quill and Scroll, Outstanding Senior, Heritage Staff (Editor-In-Chief).

Hawthorn, Brenda: NHS, Pep Club, AFS, Pat Revue, Girls' Glee, Girls' Choir.

Haynes, Devin: J.V. Golf, Thespians, "Ah Wilderness," "West Side Story," "Exit the Body," "Little Moon of Alban."

Heidtbrink, Deborah: J.V. Swimming (Lettered), Pep Club, French Club, Pat Revue, Treble Twelve, Concert Choir, Girls' Choir (Secretary).

Heman, Lesley: J.V. Tennis (Second Conference Doubles), NHS, Interact, Presidents' Club, Tri-M, Pep Club, French Club (President), French Honor Society, J.V. Band, Music Letter.

Hendrix, Stephanie: J.V. Track, Varsity Track, StuCo, NAHS, Quill and Scroll, J.V. Band, Heritage Staff (Portraits Co-Editor).

Henry, David: French Club, Science Club, Heritage Staff (Photography Editor).

Henze, Laura: Football Statistics, Girls' Glee, Pat Revue.

Herren, Mike: Office Aide, StuCo.

Herring, Brian: Varsity Football (Captain), Varsity Track.

Higginbotham, Michelle: J.V. Swimmer (Letter), NFL, Science Club, "The Odd Couple," "Any Number Can Die," "Exit the Body," "Little Moon of Alban."

Hill, Barbara: Pat Revue, Girls' Glee, Concert Choir, Girls' Choir.

Hill, Michael: Soph. Football, J.V. Football, Varsity Football (All-Conference Center, All-Area Center, Honorable Mention All-Metro Center, Captain), Soph. Basketball, J.V. Baseball, Varsity Baseball, Quill and Scroll, Pat Revue, Men's Choir, Minutemen, Spirit Staff (Sports Editor), Yell Leader.

Hooper, Suzie: Counselor Aide.

Howard, Susan: Tri-M (Secretary), Pat Revue, Trutones (Secretary), Concert Choir, Varsity Band (Entertainment Chairman), Spirit Staff (Advertising Manager).

Howery, Janna: NHS, Interact, Pep Club, AFS, Chess Club (Vice-President), French Club (Executive Council).

Hukkanen, Renee: DECA.

Hukkanen, Rhonda: DECA.

Hunter, Angie: Girls' Glee.

Hylton, Kenneth: Science Club, Chess Club, Computer Club.

J

John, Kyle: Varsity Soccer (Captain), NHS, FCA, Interact (Vice-President), NHS, FCA, Interact (Vice-President), Presidents' Club, Quill and Scroll, "Any Number Can Die," "Ah Wilderness," "West Side Story," Valentine, Christmas, Orientation, Powder Puff Committee, Spirit Staff (Managing Editor), Yell Leader, Outstanding Senior, Senior Class Officer (President), Junior Class Officer (President), Who's Who Junior.

Johnson, Ronnie: Soph. Football, Pat Revue, Men's Choir.

K

Karas, Denise: Varsity Track, FCA, Interact, Thespians, Pep Club, AFS, "The Odd Couple," "Any Number Can Die," "Exit the Body," Heritage Staff (Sports Editor), J.V. Cheerleader (Captain), Varsity Cheerleader (Co-Captain).

Karr, Dawn: SOO, Counselor Aide.

Key, Darrin: NHS, Pat Revue, Men's Choir.

Khan, Brian: Soph. Basketball, J.V. Basketball, Varsity Basketball.

Kilgore, Michael: J.V. Tennis, NHS, Interact, Science Club.

Kish, Frank: J.V. Baseball, Varsity Baseball (Honorable Mention All-Area).

Kisslinger, Eric: JETS, Science Club, Chess Club, Computer Club.

Klim, Kevin: Soph. Football, J.V. Football, Varsity Football, NHS, French Club.

Klinginsmith, Amy: J.V. Swimming, Pep Club, French Club, Varsity Baseball (Bat Girl), Varsity Band, J.V. Band, Office Aide, Homecoming Attendant, Cheerleader (Girls' Sports, J.V., Varsity).

Knight, Lora: Pep Club, Girls' Glee, Starsteppers.

Knox, Robbie: Soph. Football, J.V. Football, Varsity Football, J.V. Wrestling, Pat Revue, Men's Choir, Office Aide.

Kohl, Tamara: DECA, BBG.

Kruel, Brian: DECA.

L

Laffoon, Mark: Basketball (Manager), Concert Choir, Varsity Band, Stage Band.

Lamberty, Lori: Varsity Basketball, Varsity Softball, J.V. Volleyball, Varsity Volleyball (All-Conference, J.V. Captain), NHS, Interact, StuCo, Spanish Club, Spanish Honor Society, Spanish Club (Treasurer), Courtwarming Attendant, Christmas, Beach Party Committee.

Lee, Jung: NFL, Spirit Staff (Features Assistant).

Lewis, Ronald: Spanish Honor Society.

Likely, Terri: Pep Club, Girls' Glee, Pat Revue, Homecoming Attendant, Cheerleader (Red Squad), Starsteppers.

Lindgren, Jay: Interact, Presidents' Club, Tri-M (Vice-President), Science Club (President, Vice-President), Chess Club, Computer Club, "West Side Story," Varsity Band, Pep Band, Stage Band, McDonald's All-American High School Band.

Lindsey, Lori: JETS, Science Club, Chess Club, Computer Club.

Lindsey, Scott: J.V. Football, Science Club, Chess Club, Computer Club, "West Side Story," "Little Moon of Alban," Concert Choir, Varsity Band, J.V. Band, Pep Band, Stage Band.

Lopez, Anjanette: Pep Club, Girls' Glee, Pat Revue, Office Aide, Counselor Aide.

Lutjen, Desiree: J.V. Basketball, J.V. Tennis, Varsity Tennis, Heritage Staff (Photographer).

Lynch, Jerry: French Club, J.V. Band, Pep Band.

M

Mackie, Cindy: DECA.

Magill, Doug: French Club, Pat Revue, Men's Choir, Office Aide.

Main, Stephen: J.V. Basketball, Varsity Soccer.

Manade, Charlie: J.V. Cross Country, StuCo (Publicity Chairman), NAHS, Homecoming, Beach Party, Christmas, Back-to-School Mixer Committee.

Mayer, Kim: Girls' Glee.

Maples, Terry: J.V. Track, Varsity Track, J.V. Cross Country, Varsity Cross Country (Captain).

Martin, Amy: J.V. Basketball.

Martin, Lester: J.V. Tennis, NHS, FCA (Treasurer), Interact (Executive Council), Quill and Scroll, "West Side Story," Varsity Band, Christmas, Beach Party, Powder Puff, Mixer, Homecoming, Valentine Committee, Spirit Staff (Depth Editor).

Martinak, Wendy: Wrestlerettes.

McClain, Darren: Pat Revue, Men's Choir, Counselor Aide.

McElwee, Karen: J.V. Tennis, NHS, StuCo, Pep Club, AFS, J.V. Band, Starsteppers (Lieutenant), Senior Class Officer (Treasurer), Girls' State.

McLaughlin, Ginger: J.V. Softball, Varsity Softball, FCA, Pat Revue, Treble Twelve, Girls' Choir (Vice-President), Heritage Staff (Photographer).

McMenemy, Sean: NAHS, "Exit the Body," "Little Moon of Alban," Valentines D.J., Heritage Staff (Photographer).

Meek, Chris: Soph. Basketball, J.V. Baseball, Varsity Baseball, Interact, Yell Leader.

Melson, Jodi: DECA.

Meyer, Jeff: NHS, Pat Revue, Men's Choir.

Meyer, Shari: NHS, Interact, French Club, AFS, Quill and Scroll, Heritage Staff (Managing Editor).

Milliken, Michelle: "Exit the Body," "Little Moon of Alban."

Mitchell, Debbie: NHS, FCA, Interact, AFS, "West Side Story," Orchestra.

Mohart, Lory: Football (Statistics), NHS, French Club, French Honor Society, Pat Revue, Trutones, Concert Choir.

Moore, Missy: AFS, Science Club, Home Economics, Girls' Glee, Pat Revue.

Morehouse, Jim: NFL, Counselor Aide.

Morgan, Jeff: Soph. Football, J.V. Football, French Club, Computer Club.

Mortallaro, Joanna: J.V. Basketball, Varsity Basketball, J.V. Volleyball, Office Aide.

Morton, Lora: SOO, Office Aide.

Mulu, Highland: "West Side Story," Pat Revue, Men's Choir.

N

Napier, Randy: Heritage Staff (Photographer).

Nathaniel, Julie: Tickers, Spanish Club.

Niederschulte, Larry Bruce: Spirit Staff (Circulation Manager).

O

O'Brien, Pat: Men's Choir.

Oesterreicher, Lance: Spanish Honor Society.

Ormsbee, Laetta: Basketball (Statistics), Pep Club (Secretary), French Club, SOO, Girls' Glee, Court-warming Attendant, Senior Class Secretary, Junior Class Officer (Secretary), Sophomore Class Officer (Vice-President).

P

Parker, Denise: Girls' Glee.

Parks, Elizabeth: Pep Club, Spanish Honor Society, Girls' Glee, Pat Revue.

Parrish, Joel: J.V. Swimming.

Pendergrass, Kathy: Pep Club.

Pendergrass, Kristy: Pep Club.

Phelps, Becky: Pat Revue, Concert Choir, Varsity Band, J.V. Band, Women's Choir (Librarian).

Pieratt, Kevin Daniel: Soph. Football, J.V. Football, Varsity Football, French Club.

Pittman, Wendy: Thespians, Pep Club, Theater, "The Odd Couple,"

Lynda's singing talents may lead to Opry fame

by Caroline Brady

While many agencies offer job training, few promise the results senior Lynda Donnell hopes to gain. She plans to take her singing talents to Nashville and try out for The Grand Ole Opry.

"I have the feeling that when I get to Nashville they're going to say I need more training," Lynda said.

Her previous training came from her experiences in Truman's music department — including Women's Choir and Concert Choir, and lessons with a private teacher.

"I took lessons from Millicent Daugherty and she probably taught me more than I'll ever learn," Lynda said.

Her interest in singing began at an early age, but it wasn't until her junior year that she got serious about it.

"This guy at work heard me sing and he told me I should try out for this

man named Buddy Boswell. He owns the Union Mill Opry in Edgerton, Mo.," Lynda explained. "I tried out and he liked me, so I sang there once."

Lynda also performed at a VFW event, which gave her some insights on audiences.

"I like country music — but sometimes the people are so rude," she laughed. "They talked, laughed and everything the whole time I was singing. They weren't even listening to me."

Lynda found that her friend's support was important. After she won the January talent contest at the Kansas City Opry, she returned and competed again in February, but this time came in twelfth place.

"The audience gets to vote by clapping so it really depends on how many people you bring," she said.

Lynda's family are all interested in music and have supported her decision on a music career. Her sister, who lives in Nashville, sings, and her brother-in-law is a songwriter. Only Lynda's father doubted her talents. Then Lynda surprised him with a demo tape.

"My mom and I went to the Barbara Mandrell recording studios. They charge you \$10 to record a tape. They have background music and everything. Anyway, I played the tape for my dad and he just couldn't believe it."

Though Lynda is confident about her talents and career, she said she still gets embarrassed when people compliment her.

"Sometimes I think people are lying when they say 'God, you're such a good singer.' I know there's always going to be somebody that's better," she said. "I just know that it's easier for me to express how I'm feeling than just saying it."



While seated at the piano, Lynda reviews her music in preparation for a solo. (Photo by John Crick)

"Any Number Can Die," "Ah Wilderness," "West Side Story," "Exit the Body," "Little Moon of Alban," "Slow Dance on Killing Grounds," Pat Revue, Heritage Staff (Index Editor).

Poteet, Becky: Baseball (Scorekeeper), Basketball (Statistics), Football (Statistics), Baseball (Bat Girl), AFS, SOO, BBG, Pat Revue, Girls' Glee, Valentine Dance Committee.

Preator, Kelly: Soph. Basketball, J.V. Basketball, Pat Revue, Men's Choir, Yell Leader.

Q

Quarti, Chris: Varsity Football (All-Conference Honorable Mention, All-Area Honorable Mention), Varsity Baseball, French Club, Boys' State.

R

Ramirez, Terry: SOO.

Rasperger, Shelly: StuCo, Pep Club, French Club, AFS, Pat Revue, Treble Twelve, Girls' Choir, Office Aide.

Reed, Angela: Interact, Presidents' Club, Spanish Honor Society, Spanish Club (President), "West Side Story."

Reeds, Amy: AFS, Office Aide.

Reid, Bruce: Computer Club, J.V. Track.

Reyes, Nick: Pat Revue, Men's Choir.

Reynolds, Phil: NHS, NAHS, Quill and Scroll, Heritage Staff (Graphics Editor).

Richards, Lew: Soph. Football, J.V. Football, Varsity Football, J.V. Track, J.V. Wrestling, Chess Club, Men's Choir, Counselor Aide, Valentine Dance Committee.

Richie, Andrea: NFL, JETS, French Club, "Any Number Can Die," "Ah Wilderness," "Little Moon of Alban," Debate.

Rieder, John: Soph. Football, Varsity Swimming, Men's Choir, Counselor Aide, Christmas Dance Attendant.

Riggs, John: Soph. Basketball, J.V. Baseball, Varsity Baseball, Heritage Staff (Sports Editor).

Ring, Beth: Varsity Track, J.V. Basketball (Captain), J.V. Volleyball (Captain), Varsity Volleyball, Interact, NAHS (Secretary), Spanish Club, Spanish Honor Society, Homecoming Attendant.

Roberts, Lori: FCA, Interact, Presidents' Club, French Club, BBG, Pep Club (Executive Council), Court-warming Attendant, Starsteppers (Captain).

Robinson, Alan: J.V. Basketball, Varsity Basketball.

Robison, Karon: Basketball (Manager), Softball (Manager), Volleyball (Manager).

Romine, Bryan: J.V. Wrestling, Varsity Wrestling, NHS, Interact, Presidents' Club, NFL, Quill and Scroll, Thespians (President), "The Odd Couple," "Any Number Can Die," "Ah Wilderness," "West Side Story," "Exit the Body," "Little Moon of Alban," Spirit Staff (News Editor), Boys' State.

Roudebush, Dennis: Soph. Football, J.V. Football, Varsity Football, J.V. Baseball, Varsity Baseball, NHS.

S

Salisbury, Gaylord: Varsity Track, NHS, Presidents' Club, Tri-M (President), FCA (President), Pat Revue, Trutones, Concert Choir, Boys' State.

Saupe, Gisela: J.V. Volleyball, French Club, AFS.

Saxton, Gina: French Club, AFS, Girls' Glee, BBG, Pep Club (President), Varsity Band, J.V. Band, Counselor Aide, Starsteppers.

Schafer, Wendy: Basketball (Statistics), StuCo, Pep Club, AFS, Spanish Club, Counselor Aide, Heritage (Index Editor), Cheerleader (Red and White Squads).

Schannuth, Todd: J.V. Track, J.V. Swimming, NHS, JETS, Quill and Scroll, Science Club, Heritage Staff (Associate Editor).

Schowengerdt, Karl: NHS, Varsity Band, Pep Band, Stage Band.

Schultz, Stephen: Science Club, Chess Club, Computer Club.

Scott, Tim: Varsity Wrestling, "Exit the Body," "Little Moon of Alban."

Scranton, Tom: Tri-M, "West Side Story," Pat Revue, Orchestra, Concert Choir.

Sebelien, Cathy: Pep Club, French Club, Homecoming Committee.

Seeger, Kirk: Soph. Football, J.V. Football, Varsity Football.

Shank, Mindi: FCA, Interact, StuCo, Presidents' Club, Tri-M, BBG, NHS (Vice-President), "West Side Story," Pat Revue, Trutones, Concert Choir (Vice-President), Varsity Band (President), J.V. Band, Valentine Dance Committee, Drum Majorette, Outstanding Senior, Senior Vice-President, Junior Treasurer, Sophomore President, DAR Award, Who's Who, Girls' State.

Short, Loretta: "West Side Story," "Little Moon of Alban," Orchestra.

Shreckengast, Karla: Presidents' Club, Pep Club (President), French Club (Secretary/Treasurer), AFS (Chairman of AFS Student Concerns), Office Aide.

Simpson, Kimberly: Pep Club, Starsteppers, Spirit Staff (Circulation Manager), Cheerleader (Soph. J.V. Co-Captain).

Sincox, Holly: "West Side Story," Pat Revue, Orchestra, Concert Choir.

Sloan, Barbara: Presidents' Club, Spanish Club, BBG, FCA, "West Side Story," Pat Revue, Treble Twelve (President), Girls' Choir, Heritage Staff (Portraits Editor).

Smith, Beth: Interact, Thespians, Pep Club, Spanish Club, Spanish Honor Society, "The Odd Couple," "Any Number Can Die," "Ah Wilderness," "West Side Story," "Exit the Body," "Little Moon of Alban," Starsteppers (Historian).



Solito, Karen: J.V. Basketball, J.V. Volleyball, StuCo, Pep Club, AFS, Spanish Club, Girls' Glee, Pat Revue, Varsity Band, Office Aide, Christmas Dance Committee, Starsteppers, Sophomore Class Treasurer.

Spielbusch, Sherri: Wrestlettes, Girls' Glee, Pat Revue, Treble Twelve (Treasurer), Girls' Choir.

Stafford, Kevin: Computer Club.

Stanke, Laura: Varsity Track (District Class 4A), Varsity Volleyball (All-Conference Honorable Mention, Second Team All-Conference, Johnson County Tournament AllStar, First Team All-Conference, All-Metro, State), NHS, FCA, Interact, StuCo (President), NAHS, Presidents' Club, AFS, Quill and Scroll, "Any Number Can Die," "West Side Story," Pat Revue, Orchestra, Concert Choir, Girls' Choir, Christmas Dance Sophomore Attendant, Homecoming Queen, All Dance Committees, Heritage Staff (Lifestyles Editor), Miss School Spirit, Outstanding Senior, Junior Vice-President, Sophomore Secretary, Who's Who Sophomore.

Steen, Robin: J.V. Tennis, Varsity Tennis, NHS (Secretary), Interact, Quill and Scroll (Secretary), Science Club, BBG, Heritage Staff (Academics Editor), Girls' State.

Stevens, Matt: Soph. Football, Varsity Football, J.V. Track, Varsity Track, Thespians, NFL, Science Club, "Ah Wilderness," "West Side Story," "Exit the Body," "Little Moon of Alban," Pat Revue, Concert Choir.

Stockton, Julie: Interact (Officer), Thespians, Tickers, Pep Club (Vice-President), Computer Club, "The Odd Couple," "Any Number Can Die," "Ah Wilderness," "West Side Story," "Exit the Body," "Little Moon of Alban," Pat Revue, Heritage Staff (Clubs Editor), Cheerleader (Varsity Mascot).

Strohm, Doris: Girls' Glee.

Sturgeon, Marty: NHS, FCA, Interact, Stuco, Tri-M, AFS, Varsity Band, Show Band, Outstanding Senior (Rotary, Optimist Club).

Suebert, John: Soph. Football, Varsity Football (First Team All-Conference Defensive Tackle, First Team All-Area Defensive Tackle, Honorable Mention All-Conference Offensive Tackle), NFL, Quill and Scroll, Spirit Staff (Sports Editor, Editorial Board), Yell Leader.

7

Taggart, Jenny: FCA, Interact, AFS, Quill and Scroll (Vice-President), Spanish Club, Spanish Honor Society, Spirit Staff (Feature Editor).

Tally, Craig: Soph. Football, Varsity Football (Honorable Mention All-Conference, Honorable Mention All-Area), J.V. Track, J.V. Baseball, Pat Revue, Men's Choir.

Taylor, Jerry: J.V. Track, Football (Manager), Baseball (Manager), Pat Revue, Men's Choir.

Terrill, Mike: J.V. Football, Varsity Football, Pat Revue, Men's Choir.

Thomson, Dawn: SOO, Spanish Club (Secretary), Spanish Honor Society.

Titus, Dave: Soph. Football, J.V. Football, Varsity Football, Soph. Basketball, J.V. Basketball, Varsity Basketball.

Tomlin, Mike: J.V. Track, Varsity Track (State, Two Mile Relay), Soph. Basketball, J.V. Basketball, Varsity Basketball, J.V. Cross Country, Varsity Cross Country, Pep Club, Powder Puff Attendant, Yell Leader.

Troeh, Cheryl: Thespians, Science Club, "The Odd Couple," "Any Number Can Die," "Ah Wilderness," "West Side Story," "Exit the Body," "Little Moon of Alban," Varsity Band, Stage Band.

Turnbow, David: J.V. Football, Varsity Football (All-Area Defensive Back, All-Conference Defensive Back), Pat Revue, Men's Choir.

Turner, Brian: "Little Moon of Alban."

U

Upp, Donnie: Library Aide.

V

Van Riette, Sean: NHS, Science Club, Spanish Club, Spanish Honor Society, Pat Revue, Men's Choir, Tru-tones, Concert Choir.

Van Wormer, Jim: J.V. Track, J.V. Cross Country, Varsity Cross Country (State), Interact (Treasurer) Thespians, "Exit the Body," "Little Moon of Alban."

Veach, Brent: Counselor Aide.

Votipka, Tim: Audio Visual Aide.

W

Waddell, Denece: Varsity Tennis, NHS, Interact, BBG, JETS, Quill and Scroll (Treasurer), Science Club,

Varsity Band, Heritage Staff (Index Editor).

Walquist, Carl: J.V. Swimming.

Walker, John: Soph. Basketball, Spanish Club, Pat Revue, Men's Choir, Powder Puff Cheerleader.

Weir, Tom: Varsity Swimming, FCA, Interact, Science Club, Spirit Staff (Photographer).

Weiss, Chris: Varsity Soccer, FCA, Thespians, NFL, Debate, Heritage Staff (Photographer).

Wendel, Ronda: J.V. Track, Varsity Track, Tickers, Pep Club, AFS (Vice-President, President), Office Aide, Soph. Homecoming Dance Committee, Soph. Courtwarming Dance Committee, Heritage Staff (Portraits Editor).

White, Margaret: Tri-M, Spanish Club, Spanish Honor Society, Varsity Band, Pep Band, Stage Band.

Whitson, Cindy: Counselor Aide.

Williams, Ann: "West Side Story," Orchestra, Varsity Band, J.V. Band, Pep Band, Stage Band.

Widick, Darrin: Soph. Football, J.V. Football, Varsity Football, Varsity Golf, NHS, Quill and Scroll, Pat Revue, Men's Choir, Spirit Staff (Editorial Editor).

Wildschuetz, Joanna: J.V. Basketball, J.V. Cross Country, Varsity Cross Country, J.V. Softball, Spanish Club, "West Side Story," Orchestra, J.V. Band, Pep Band.

Wilson, Dianne: Pep Club, Wrestlettes, Pat Revue, Concert Choir, Girls' Choir, Starsteppers (Lieut.).

Wilson, Greg: Science Club, Pat Revue, Concert Choir, Varsity Band, J.V. Band, Pep Band, Stage Band.

Wilson, James: JETS, LAS, Science Club, Chess Club, Computer Club, "Little Moon of Alban."

Wilson, Philip: NAHS, JETS, Science Club, Chess Club, Computer Club.

Witcher, David: Soph. Football, J.V. Football, J.V. Track (Letter), JETS, Science Club, Chess Club, Computer Club.

Wood, Nickie: NAHS, "West Side Story."

Wright, Melissa: Pep Club, French Club, Girls' Glee, Pat Revue, J.V. Band.

Y

Young, JoAnne: Pat Revue, Girls' Choir.

Familiar News . . .

Underclassmen gain zero hour choice

by Darrin Widick

Students face a dilemma when preparing for high school next year: sleep in and enjoy classes beginning 15 minutes later than this year; or, arise earlier and enjoy the benefits of a "stretched" day.

The local school district and Board of Education devoted months of research, including meetings, surveys and public hearings, determining the best way to expand student course options.

Nationwide studies concluded more emphasis should be placed on preparing students for college. Therefore, the Missouri Department of Education increased graduation requirements from 20 to 22 units. This opened the flood gates for dis-

cussion as some people said students needed more than six classes per day to meet these added demands.

Before recommending the stretched day plan, which calls for an optional class before regular school hours, the Board heard four other proposals on lengthening the school day. These choices were first heard at a Nov. 13 meeting.

One plan, called the "early-bird course," would have changed the summer school program, offering classes almost on a year-round basis. Also, students could take an optional class before regular hours.

The other choices suggested a mandatory seventh period be added, thus increasing the school day by 20 minutes.

Differences in the plans included the number of classes a teacher would have (5 or 6) and the number of conference periods (1 or 2).

Discussion on these plans centered on what classes students would take and on teacher compensation. Some surveys indicated students would take a study hall if the seventh period was added. This, some educators said, would serve no purpose other than overcrowding these study hall classes. Teachers also wondered if they would be properly compensated for having an extra class, and extra paper work, included in their schedules.

In early December, the Board sponsored public hearings at Truman and Chrisman high schools and Palmer and Bridger junior highs. The hearings were a means to receive input on the five proposals to increase the number of classes from six to seven. Teachers, students and parents had a chance to confer with a Board member and school administrators to express thoughts and concerns about the plans.

The information the Board gathered was used to determine the best way to increase student course options. During a Jan. 24 special meeting, the members unanimously voted to implement the stretched day plan for the high schools starting in 1985-86.

With the new plan implemented, classes will begin at 8 a.m. and end at 2:30 p.m. next year, 15 minutes later than the present system. Students who believe an extra class is necessary will attend the optional 50-minute class at 7:05 in the morning. The Board said this is the best way to suit the needs of the college bound student in that it allows more elective choices through the four high school years.

Classes offered will range from elective courses such as acting, typing and foods to basic subjects like English, history and biology. Other available classes include physical education, computers and band. Study hall is not offered in the stretched day concept.

The Board hopes the extra course will help not only the college-bound student, but also those needing the credit to graduate as well.

SADD stresses concern

by Laura Stanke

Imagine a family of four on its way to Grandmother's house. It is approximately 10 p.m. and a car is seen up ahead weaving carelessly across the narrow line that divides the two-way street. On the crest of the hill, the two vehicles collide. In that instant, five lives are tragically and irreversibly altered — because of the carelessness of a drunk teenage driver.

"It will never happen to me," seems to be a common thought of many teen drinkers, ignoring the facts that 8,000 fatalities occur each year are because of drinking/driving accidents.

There is a program concerned with the increasing problem of teenage drinking drivers, which is the number one health problem of today's youth. Students Against Driving Drunk (SADD) is a program committed to educate students about the drinking and driving problem. Its purpose is to create positive peer pressure among high school students. They teach their peers how to save their own lives as

well as the lives of others.

SADD's emphasis is not on drinking, but on drinking and driving. Another purpose is to help students become aware of the alcohol/driving problem as it exists on the local, state and national level. To inform students, the program releases statistics on drunk driving accidents such as naming 16-to 24-year-olds as responsible for 44 percent of highway deaths a year, plus the disfiguring of 40,000 young people. Or, perhaps it will state that drunk drivers will kill 70 people today and injure 2,150, also.

Through a three-step approach, SADD encourages school, parental and community involvement to help prevent drunken teens on the road.

Drinking while intoxicated is the most-often committed crime and the greatest cause of death among teens today. SADD sees the need to educate teens to become responsible drivers if they drink. It is a proven program in decreasing car/alcohol death and casualty rates nationwide.

Teenage suicide causes immediate interest in area

by Kyle John

Never before have American teens been killing themselves at such a high rate, and never before have Truman students been exposed to the emphasis placed on suicide awareness that the 1984-85 school year brought.

"One out of every ten teenagers will try suicide before they're 19 years old," Lilly Bliss, reporter for KCMO-TV, said to local television viewers. The broadcast followed "Secrets of the Heart," just one of the many nationally television programs dealing with teenage suicide aired during the past school year.

A growing concern about suicide, the third leading cause of death among teens, swept the nation and Truman as well, prompting students and faculty alike to take a closer look at a problem one Truman student who attempted suicide calls, "a permanent solution to temporary problems."

Teenage suicide has climbed 284 percent since 1954 and if not curbed will soon become the second leading cause of death among teens. Once considered "too frightening to talk about," suicide found its way into the minds of students through papers, television and workshops.

Two television specials, "Secrets of the Heart," and "Surviving Suicide," stressed nationally the need for suicide education and prevention programs.



"The show made me realize what could happen in some situations," sophomore Stephanie Main said after watching the television specials. "We're giving it more thought now."

National statistics paint a grim picture of suicide as the number of suicides and attempted suicides is climbing every year.

"Never before in American history has the suicide rate for white males been as high as it is," Kim Smith, senior staff psychologist and director of suicide studies for the Menninger Foundation, said. This rate, which has increased 300 percent over the past 30 years, now claims 13 lives a day.

In a survey taken by Truman students, 26 percent of those polled said they had thought seriously about or tried to commit suicide — just one small part of the predicted two million teens that will attempt suicide this year alone.

Experts on suicide attribute many factors to the alarming suicide rates. Divorce, job competition, low test scores, boyfriend/girlfriend problems and drugs and alcohol all attribute to the problem.

Programs for suicide prevention have not overlooked Truman. Faculty members attended a semester break workshop which taught them more about the growing problem of teenage suicide and ways of dealing with a suicidal student. Truman students got involved also, some by attending a "Suicide in Youth" seminar and others by participating in a television forum following the movie "Surviving Suicide."

"It's easier to see why some students would kill themselves," Susan Fickling, one senior who participated in the forum, said. "I sympathize with them. I better understand how they feel."

As the number of suicidal students is increasing, it is important for everyone to know how to handle the situation. A pamphlet distributed by the Kansas City Association for Mental Health says, "Talk with him about your concern . . . believe his feelings . . . get professional help."

Awareness is the key word in describing the part Truman plays in the teen suicide scene, and the past year has demanded that of almost every student.

"They don't want to kill themselves," Charlotte Ross, executive director of the Suicide Prevention and Crisis Center of San Mateo County, Calif., said. "They just want relief. They want to stop the pain."

What's familiar with Patriots

With the rising popularity of the Trivial Pursuit game, the Publications Department conducted a survey containing trivial favorites of the past year. Of the 20 percent surveyed, results were as follows:

Song:	"You're the Inspiration" — Chicago
Album:	Purple Rain — Prince
Movie:	"Beverly Hills Cop"
T.V. show:	"The Cosby Show"
Place to go with friends:	Movies
Restaurant:	McDonald's
Sport:	football
Class:	gym
Dance of the year:	Christmas
Concert:	Bruce Springsteen
Group:	Van Halen
Most memorable historical event:	Geraldine Ferraro visit

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Students expand culture while living overseas

by Denece Waddell

One of the opportunities available to AFS students is the chance to experience foreign cultures.

Senior Karla Schreckengaust and sophomore Jodi Allen applied to become AFS students for 1985-86.

The lengthy application process included a preliminary application, a personal interview, and a family interview. Then a final application was sent to New York for processing.

"The final application is what we call the book. It was essay questions about yourself, a research paper on you. I got a letter for the regional interview and I was interviewed by three people at once. It was nerve wracking because I didn't know what they were thinking," Karla said.

"You really don't ask yourself the kind of questions they ask at an interview: Do you get along with your family? Who do you go to with your problems? What do you think of yourself? Along with giving them an idea about your personality, it gave you an insight on yourself," Jodi said.

After the final application is processed, there are two possible categories to be placed in: guaranteed and finalist.

"I am guaranteed," said Karla, "that means I am going no matter what."

"Finalists have an 85 to 90 percent chance of going. If there are enough families and countries, I will go. I consider myself lucky to be a finalist," Jodi said contentedly.

For Karla, acceptance means she must miss her first year of college.

"I've already been accepted at UMKC. There will be no problem in that respect."

If Jodi is selected, she will be the first AFS student in Truman history to return for her senior year.



Karla and Jodi are anticipating going abroad. (Photo by David Henry)

"All the electives count toward my record. I get unit credits for everything I take in the foreign country. The only thing I might have to do is take junior English and social studies my senior year. I was pushing for the seven-hour day so I would have the time to make all of it up," Jodi said with a laugh.

Meanwhile, these students prepare for the experiences ahead of them.

"I will be on my own, but it won't be just a vacation. I have to start preparing now," Jodi concluded.

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DAR awards Scherer for outstanding teaching

by Ronda Wendel

History teacher Mark Scherer was awarded the Missouri Daughters of the American Revolution (DAR) Outstanding Teacher of American History award this spring.

"Daughters of the American Revolution has a competition where they identify one history teacher from each city to be recognized. I was recognized at the local level as well as the state level," Scherer said.

Scherer's name goes into a competition with 49 others at the National competition. If his name is selected, then he becomes the DAR teacher of the year.

"I think DAR is a civic organization who is concerned about quality education. They seek to recognize it wherever they find it," Scherer said.

Scherer's students published a book, *A Centennial Tribute to Harry S Truman*. The book was made up of essay papers submitted by the students. Scherer felt that although his teaching abilities helped qualify him, the book got him first recognized.

"Harry Truman was being recognized nationwide and I felt someone from Independence needed to recognize him. Who better than the Truman High senior-level history class?" Scherer said.

"I felt very honored. It was honorable for the students as well," Scherer continued. "There is a lot of quality

education going on in the Independence schools. I would think there will be many more award-deserving teachers in the Independence public schools.



Mark Scherer says he likes making learning creative. This year he gained state recognition for his efforts. (Photo by Monica Gamble)

"There is a freedom in our school district that allows creative learning to take place. This book is just one example."

Scherer found the award an honor as well as fulfilling.

"I think whatever field a person finds himself in, he should try to be the best. There's always room for improvement. My field is teaching, so I try to be the best teacher," he concluded.

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McGown's second year brings more acceptance

by Todd Schannuth

This year marks the second year that the school district has provided hall monitors to police the halls at Truman. The experiment with hall monitors started in the fall of 1983 after complaints from students and teachers about smokers in the bathrooms. It was also prompted by the problem of students skipping class and wandering through the halls.

Last year Teresa McGown was hired as one of Truman's first hall monitors and has continued in the position again this year.

McGown is not at all new to the high school scene.



Hall monitor Teresa McGown finds she likes many aspects of her job. (Photo by Monica Gamble)

"This is only my second year at Truman, but actually I've taught since 1969," McGown said.

She taught physical education at Holden High School from then until 1972. From 1974 to 1976 she served as "building sub" at Nowlin Junior High. Then from 1977 to 1979 she supervised in-school suspension at Center High School, and finally back to Nowlin from 1979 to 1983.

"That's when I got a call from Mr. Parks at Central Office. He asked if I would be interested in becoming a hall monitor. They were looking for someone with a major in physical education," McGown laughed. "I really don't know why."

Her job now consists primarily of checking students' hall passes and keeping the bathrooms free of smokers.

"They say that before they hired us, the bathrooms were full of smokers. I think most of the kids like having hall monitors because now they can go in the bathrooms and not come out smelling like smoke," she said.

Students' reaction to the hall monitor's presence has changed dramatically over the last two years according to McGown.

"It's easier this year. Last year nobody wanted us here. Nobody. Actually, last year everyone thought I was an undercover cop," she laughed.

"And I seriously do like the job," she insisted. "I have a good time getting to know the kids. I think they accept me more this year. In fact, I think most of the kids now like the idea of having hall monitors, and I'm glad."

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Tragedy brings change while memories remain

by Robin Steen

In late July, only a few weeks before the 1984-1985 school year began, Philip and Phyllis Hanson died in an automobile accident.

She had been registrar and secretary in the counseling center for 19 years.

"Working there changed her whole life. Mom and Dad had wanted a large family, but were unable to have one. At school she got to be a mother to lots of kids and it gave her a lot of pleasure," their daughter Kathy Hanson, an English teacher at Bridger, explained. "She watched the kids grow up and become part of the community and she kept track of a lot of them."

Her work in the counseling center affected a vast amount of people.

"Everything she did was precise and correct," secretary Alice Miller said. "It was very difficult to find someone to do the excellent job she was doing."

"She looked out for us. We were like her extended family and she protected us. She was a very caring person," counselor Lynne Barnes said.

Whether she was filling out forms or taking messages, she gave her job her best.



Phyllis Hanson

"She really cared for people. She wanted to help others not only because it was her job, but because she wanted to," Kathy said.

Kathy has enacted a scholarship in her mother's memory, to be awarded to a student who has been involved in the business department.

"I would like to set up a scholarship to aid a student whose goal is to help others in the business field as a professional," she explained.

"She not only was a hard worker, but also a very dear friend," Alice added.

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COLOPHON

by Anita Hawk
Editor-in-chief

With the incentive of Laura Stanke, we started this year with a well-developed theme. We wanted to convey that since Truman High is starting its third decade, it has become "a familiar place," — familiar to the community and also familiar in the everyday smiles and tears of the people who make Truman complete.

The staff feels that we stepped out of the ordinary this year on the eye-catching layouts, graphic works and designs and the utilization of our three artists. I want to thank Rick Farley for his work on the cover, endsheets, title and closing spreads. The book would not have been complete without his artwork throughout. I also want to thank Phil Reynolds for his artwork on the division spreads and Sean McMenemy for his artwork in the introductory section. These three artists have spoiled us.

The cover is composed of smoked grey, airbrushed with dark blue. The picture of the school, drawn by Rick Farley, is a different angle of Truman than has been used in the past. Although it is an unusual view, it is still "a familiar site" of Truman and we hope it touches many.

We express our thanks to Ed Vilwoc, our Josten's representative, and Pam Ortega, our in-plant consultant in Topeka.

We would like to thank Rolland Studios, in particular Russell Foust, president, and Steve Mulally, photographer, for being patient with us throughout the year. We also want to thank Al Hunter for helping with photography.

We appreciate the cooperation of the administration and Board of Education for answering any questions we had through the year. We especially want to thank Principal LeRoy Brown for allowing us to come in and work early Saturday mornings before deadlines.

Thanks also to the Stanke family for the special Homecoming pictures and Ben Simmons for some of the music group pictures.

We thank the faculty for putting up with our surveys and information sheets — all of which were vital to the production of the book.

We appreciate the hard work and early Saturday mornings from Lois Lauer Wolfe, at the Little Blue Press in Blue Springs and Debbie Tennill for setting our type.

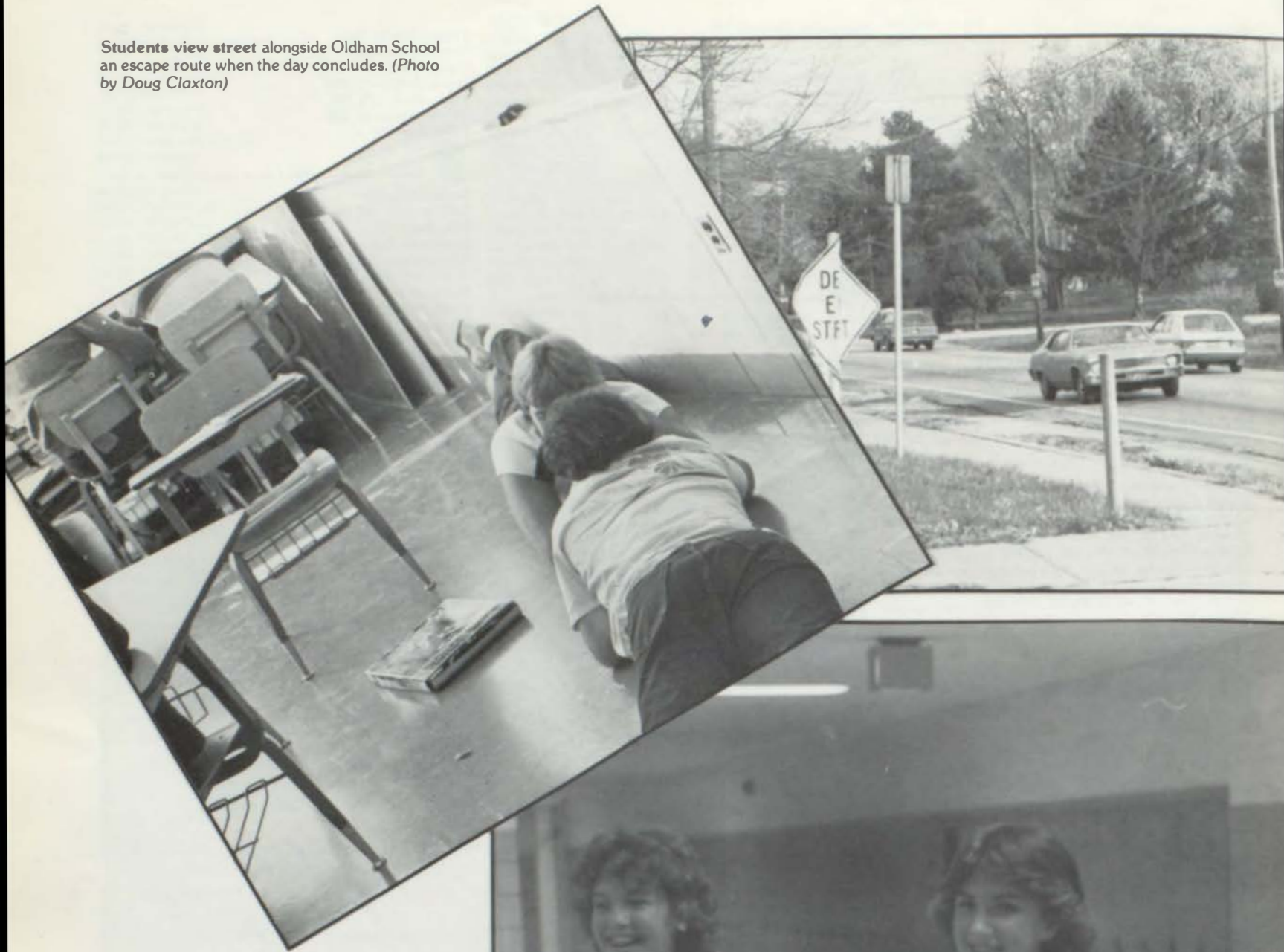
We also want to acknowledge and thank our parents — who were understanding with us during the year and provided rides, food and encouragement.

We express our deepest thanks to Ron Clemons, our adviser, for his patience and his extra incentive with new ideas and his expertise that led us in the right direction throughout the year.

I want to thank those staff members who put forth the extra time and effort to make this book the best, though we had some hard times and tough situations, we made it — together.

In these 272 pages we have conveyed Truman as "a familiar place," so that even if we returned years from now, despite changes, it would still be familiar to us all.

Students view street alongside Oldham School an escape route when the day concludes. (Photo by Doug Claxton)



For some students, creating a comfortable home-like atmosphere is an applicable way of studying. (Photo by David Henry)



Freshmen Diane Dietrich and Carrie Lierman find themselves weighted down with everything from textbooks to AFS balloons. (Photo by David Henry)



To many students, the rigors of classwork seem to dull their pencils as fast as they can sharpen them. (Photo by Doug Claxton)



The rumble and blare of passing trains break the silence students encounter in the various classrooms throughout the day. (Photo by Doug Claxton)

Students realize comforts of familiarity

Surroundings of Truman strengthen confidence

by Phil Reynolds

Familiarity can provide comfort.

A definite sense of security prevails when one is in a familiar place. The surroundings of one's home, church, place of work or usual hangout enhance that person's confidence in knowing where he is going and what he is doing.

So do the surroundings of one's school.

"The best thing about Truman is that no matter what problems you are having outside of school, school will always be the same. Everyday, you get up in the morning and you know what to expect. It gives you a secure feeling," senior Jenny Taggart said.

"It's a place I'm proud of and I feel comfortable here," junior Peggy Cordle said.

Various aspects of Truman that all students share, such as the crowded halls, the morning announcements or the usual place to sit in the cafeteria, are all parts of established customs that provide a feeling of certainty.



Of course, different students have their own aspects of school they enjoy more than others.

"I value the security of knowing I have three years to grow up before I have to face the real world," sophomore Shelley Temple said.

"For me, the same rooms, teachers and students give me a tremendous sense of security. After going to no less than ten schools, I'm glad to settle down at Truman," senior Curt Wilson explained.

(Continued to page 270)



Although the problem of students smoking in the bathrooms has been tamed, the parking lot is still fair game after school. (Photo by Debbie O'Brien)



Daily happenings induce appreciation

Certainty of aspects improve attendance attitudes

(Continued from page 269)

While many students find comfort in the aspects of school itself, a few students enjoy different familiarities only slightly attached to the school day; familiarities in the environment of Truman.

"One thing that really adds to my

day is when the train goes by on Noland and disturbs class," senior Jeff Bethke said, smiling. "I remember in one class, everyone would bet on how many engines it would have when we heard it coming."

"I like it when it rains during school," senior Karl Schowengerdt

said. "I focus more on my work and do a better job. Sunny days distract my attention and make me think about how I could be out with friends."

Of all the familiar aspects of school that provide security, most students agreed that none can match the comfortable feeling one gets while in the presence of friends.

"Just knowing that my friends are here and that I can see them during the hours and activities is valuable to me," sophomore Jodi Karr said.

"Once you meet a lot of people, it's much more fun. At first, I didn't know hardly anyone, so I was really scared," freshman Kim Nelson said.

This assuredness that friends will be around seems to improve students' attitudes towards school.

"I love school. It's a blast; I mean it! School benefits teenagers more than anything," Peggy exclaimed.

Like many other students, sophomore Dayna Fulton feels the security that a familiar place such as Truman provides.

"I don't feel timid or insecure here, because I feel I don't have to be. Truman people are a great bunch of people," Dayna said.





Melissa,
 It's been fun
 playing volleyball
 with you this
 year! I hope we
 can play together
 for the next years
 to come! you're a super
 friend
 I hope

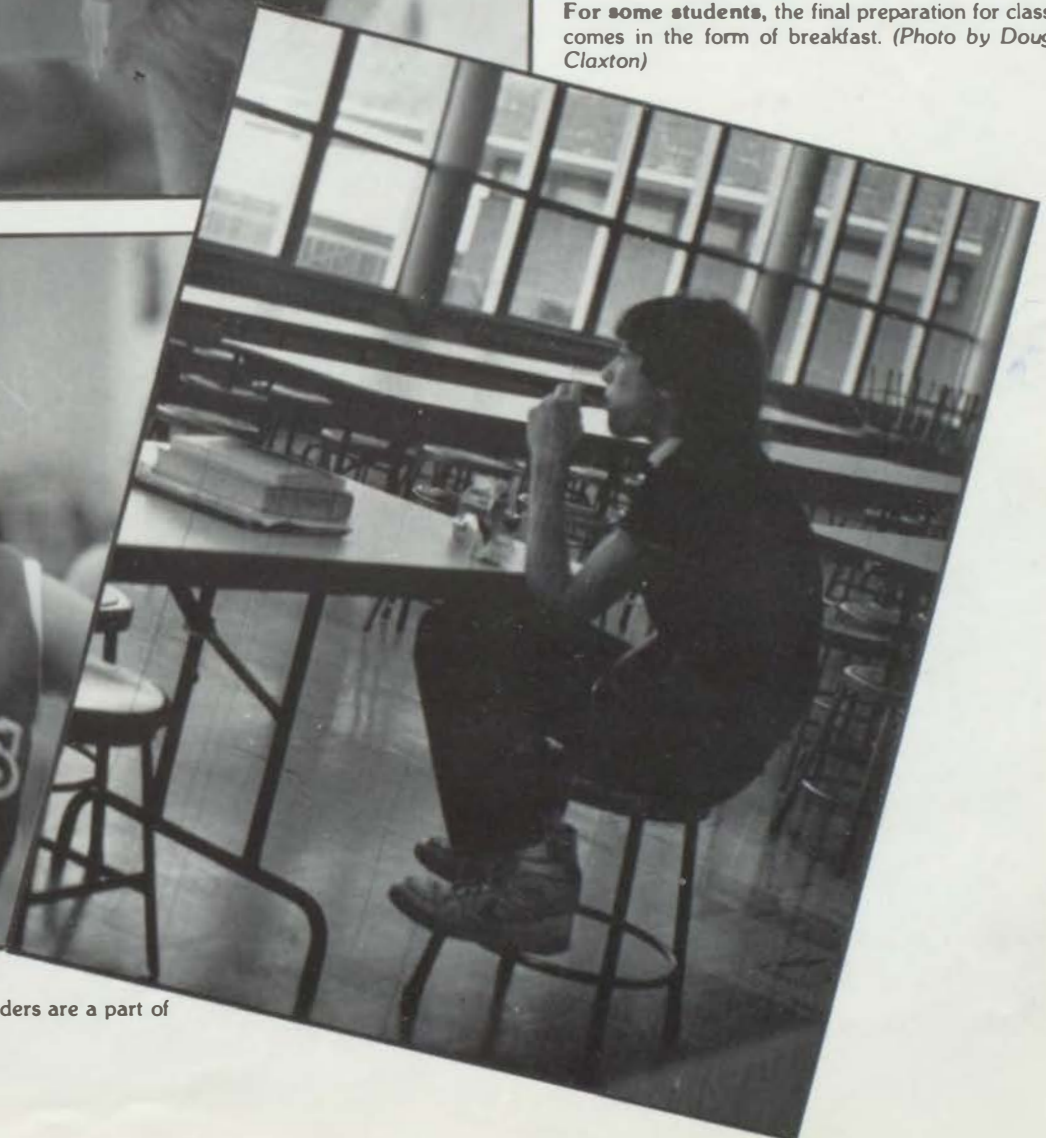
To cope with everyday occurrences, a high level of concentration becomes essential. (Photo by Doug Claxton)



We can
 get to
 gether
 Over
 the
 summer
 about
 myself
 etc

"This concludes the announcements for this morning. Thank you." (Photo by John Crick)

For some students, the final preparation for class comes in the form of breakfast. (Photo by Doug Claxton)



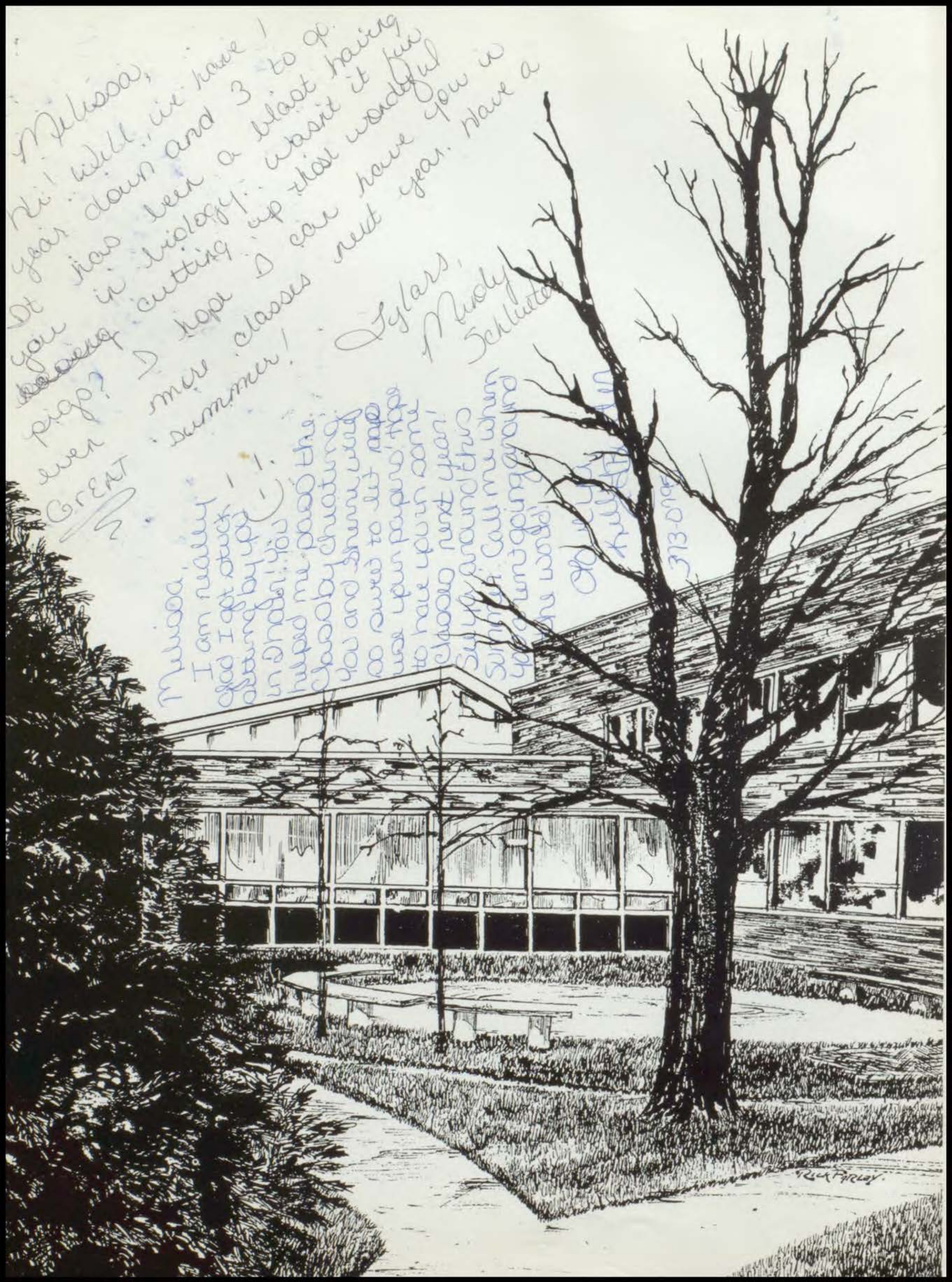
Because of so many teams, uniformed cheerleaders are a part of almost each day. (Photo by Doug Claxton)

Melissa,
 Hi! Well, we have 1
 year down and 3 to go.
 It has been a blast having
 you in biology. Was it fun
 cutting up that wonderful
 pig? I hope I can have you in
 my classes next year. Have a
 GREAT summer!

Tylars,
 Mandy
 Schluter

Melissa,
 I am really
 glad I got stuck
 asking by you
 in Doral. You
 helped me pass the
 class by cheating.
 You and Shanna went
 so saved to let me
 use your papers. Hope
 to have you in some
 classes next year!
 Study around this
 summer. Call me when
 you are going around
 the world!

Old world
 Kumbakonam
 373-0195



Rick Parley

Melissa,

I wish we could've gotten to be better friends this year but I enjoyed playing volleyball with ya! Hope I have ya in at least "1" class next year! Hope we can get together this

Summer! Have a super summer and keep that great sense of humor!

I'm so glad I got to see you again this year. I definitely will see you this summer playing ball and everything. Keep in touch, + stay cute + sweet. See ya this summer.

Love
Sammie

Keep in touch!
Love always,
Sammie Burton

Melissa!
I'll miss you for a while over the summer but I'm glad we were friends!
Stay sweet + pretty!
Bet good!
795-0665
Love ya!

Keep your sense of humor!

A Familiar Place
Time: time ticks away;
Each of us goes our separate way.
The time goes so fast,
But the memories will last:
Thoughts of friends, lunch, a test . . .
It's familiar things we remember best.
The things we now ignore
Will be with us forevermore;
A reminiscent smile on your face;
Truman High, a familiar place.
by Caroline Brady

Melissa,
Well, we made it through 8th. It's hard to believe but we did. I wouldn't have made it without seeing that sweet little smile of yours. You've helped me more than you know. You're a great person. I appreciate all the laughter you've given to me. I wish you all the luck in the world with everything you do! Hope to see you out on the volleyball court next year & in the following years!
"8/8" kicks!

PS I'm willing to always listen to you!
Love ya!
373-2507
Stacy things!

I am really glad
 you had ³ kids together. You
 made it out class a lot of
 fun. I hope a really special
 person with a ^{big word here} very ^{big} ^{word here} ^{big} ^{word here}
 personality. Call me sometime
 this summer maybe we can
 go out & get us a by possible
 I hope your grades turn out
 O.K. and I hope you have a
 wonderful summer

Melissa,
 I really enjoyed
 having you in back
 to back classes. I
 really liked English. I
 want to have you in some
 classes next year.
 Love,
 Sammie

Love,
 Sammie

1st, 2nd, 3rd, 4th
 have been great and
 will my grades could
 have been better but
 the classes were fun!
 Stay Sweet and Have
 a great summer.

Love
 Sammie

KIT
 3/3-18

you have a great summer
 the classes were fun!
 Stay Sweet and Have
 a great summer.

you can
 find
 3/3-18

Melissa

It looks like somebody wrote where I was going to write - on well

we had some good times in 3rd yr. I'm glad you were in there just think - next year we will no longer be freshman!

You're a very special person & I feel privileged to know you.

Have fun this summer!

You, ~~Kathy~~

Melissa

I had a chance to see you in any class this year. I know you have a great summer. Have a great summer!

Love, Stuart

P.S Give me a call sometime 373-1245

Melissa,

It's been really great having you in Biology. You've made it a real blast! Hope you have a terrific summer!

K.I.T. 251-5923

Chow, Denny

Melissa,

You're really nice!!! You are a good friend. It's been fun having you in 4th yr. Hope you have a great summer!

Have a terrific summer!!!

Kathy

a familiar place!

P.S. Don't strain your eyes looking at the group over the summer!

FF

