



*Something
in
Common*



**Teresian
1988**



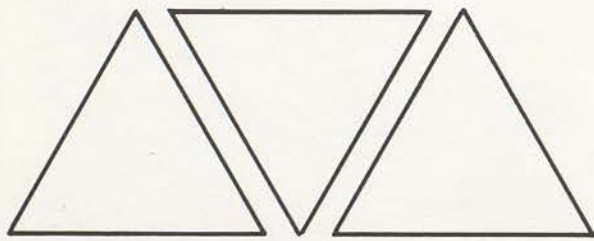
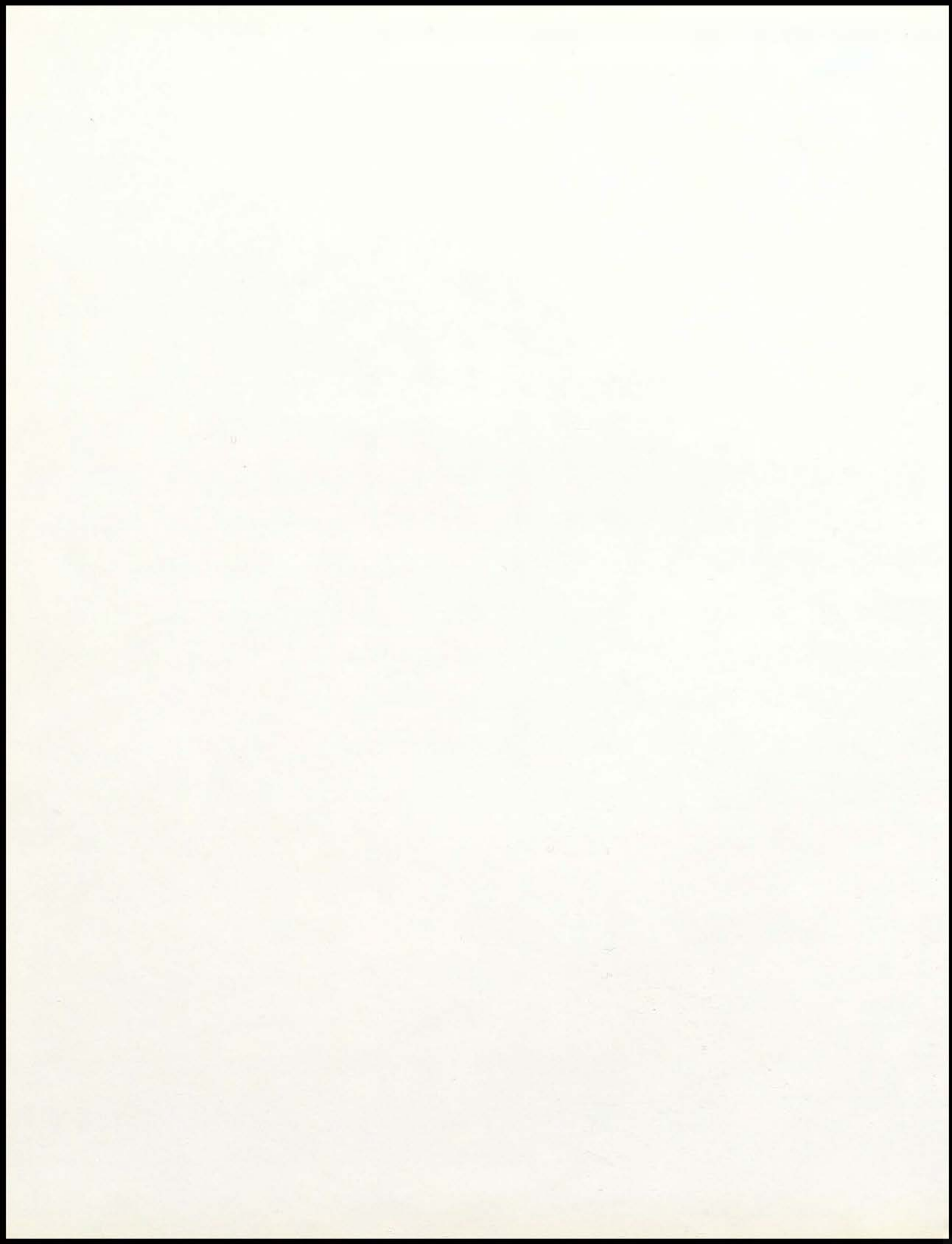
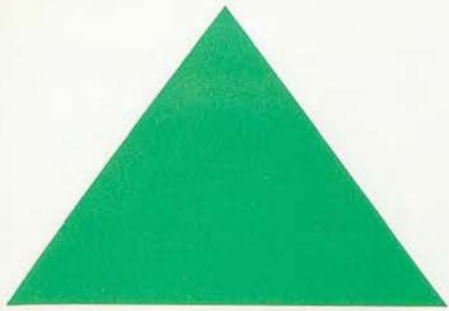


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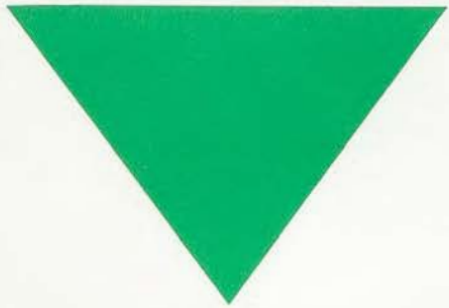
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1988 Teresian

Something In Common



"Give me an 'S'" scream impromptu cheerleaders Nicole Williams, Jenny Neal, and Heather Aust. The seniors responded with a roar, but their volleyball team was defeated by the juniors during Spirit Month competition.



St. Teresa's Academy
5600 Main St.
Kansas City, MO
64113

When satin bows and black leather meet on common ground you know we all have

Something In Common

I admit it, I was dozing off in class. That is until

I was jolted to attention by the head of purple hair sitting next to me. I looked over at the pen held by her blue fingernails scribbling on her folder the groups R.E.M. and The Cure. I began thinking that there was no possible way we had anything in common as I was reminded of the bow in my hair and looked down at my penny loafers and bobby sox.

Still bored, I looked up at the clock and realized my eyes were not the only pair glancing that way. We were both awaiting the 2:26 p.m. bell, and exchanged a brief smile, knowing we were both exhausted with this day. It was in that moment that it hit me. We had something in common. That was in the first month of my freshman year. Since then I've learned a great deal about the people around me who look different on

the outside but are alike in many ways.

I wouldn't have learned that, if I hadn't felt that common bond then. The bond that is our school, our schedule, and our lives from 8:15 a.m. to 2:26 p.m. It's the closeness we feel in our clubs, teams, and extracurricular activities. You never know when the similarities will show up, but it is in those moments of common interest and concern that we can call each other friends.

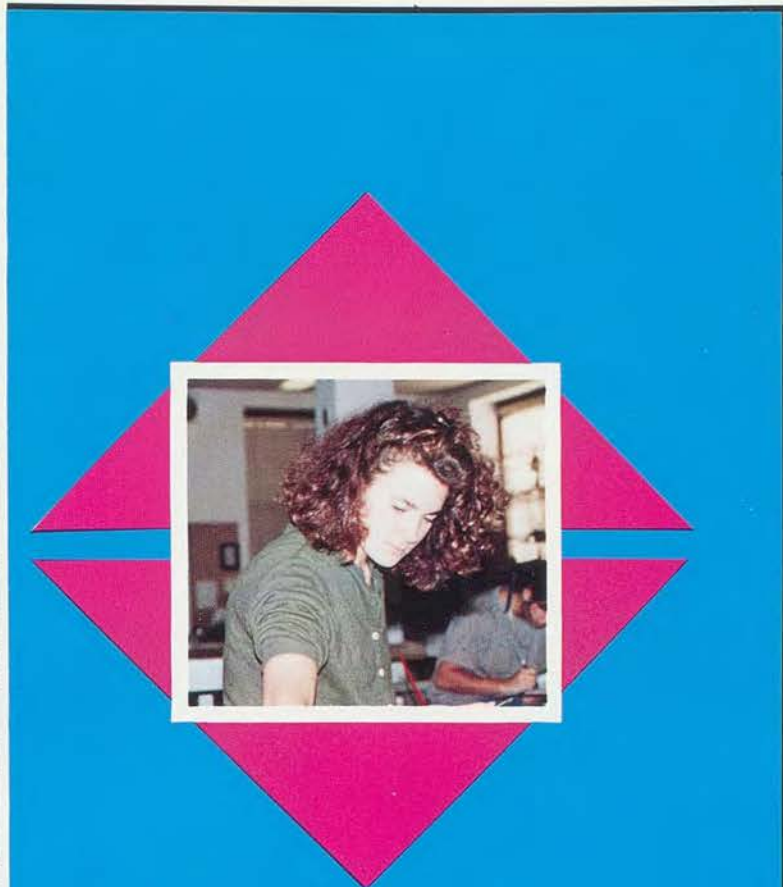
Don't be too quick to decide that you have nothing in common and look away. Because when you look just a little closer you'll find that all of us have something in common.

— Elise DiCarlo

Choosing her favorite

Servo treats Diana Croker prepares to spend two mods feasting in the Commons.





A variety of personalities and styles by Tricia Shepherd, Cathy Sullivan, Amy Flatley, Gina Ridge, Emily Noel, Lisa Quiroga, Tina Gangel, Katie Raynor, Rhonda Goodman, Kim Gibson and Jennifer Chapin

Fashion statements in watches vary as greatly as the tastes of their owners, but everybody's favorite time is 2:26 p.m.



On stage or in class students find ways to display

Extraordinary Faces

Now you're convinced that we all have something in common. Still, this is not to give the impression that we are clones. Melissa Messina explained, "I spent a lot of time trying to be like other people, and I became a lot happier when I finally grew up and stopped pretending every day was Halloween."

At one point or another we all realize this. We are visionary and we are practical. We are outspoken and we are shy. We are religious and we are rebellious. We feel hilarious or hellacious, sometimes laughing ourselves to tears and other times crying ourselves to laughter. Our styles range from punk to preppy. We speak with ignorance or intelligence,

sometimes feeling proud of our achievements and other times chagrined at our downfalls. We conform constantly while insisting on our individuality. All of these differences may sound like sheer chaos, but we are friends, accepting and learning from each other. In this way we are taught more by our diversity than our uniformity could ever hope to teach us.

Don't be too quick to decide we are all alike and look away. Because when you look just a little closer, you'll find all of us have extraordinary faces.

— Elise DiCarlo

Offering a spot of tea to Ruth Sanders is Katie Carson as the Mad Hatter.





"Backstage we were so nervous. We wanted our costumes to be perfect," said Claire Meysenburg. In the wings, Claire adjusts Kay Massman's collar to keep her mind off stage-fright.

Taking a break from serious school work, Kelli Beavers and Toyiah Cavole find time to entertain their friends.



Disguised as a martian, Patti Hammonds ignores the Halloween costumes of her fellow students and studies in the Commons.



At the *Wizard of Oz* dress rehearsal Jolie Carver shuns the spotlight while providing musical accompaniment.





Student Life



Even when homework alone seemed enough to keep us busy twenty-four hours a day, our lives were packed with options for spending our free time — as if we had any.

We were first tempted to slip into taffeta bubble skirts for the upcoming Teresian dance. While for some it was off to fitting tennis shoes, babysitting, and making milkshakes to earn enough money for the next week, others were set to kick back with favorites Michael Douglas or Patrick Swayze at the movies. Whatever we chose no one had a problem leaving behind overloaded backpacks and tiring flights of stairs to enjoy the finer things.

Spirit for the missions month donations surpassed \$800.00, setting a tone of generosity and optimism. Dorothy and her cast carried us into the land of Munchkins and the yellow brick road. Kay Massman, as Dorothy, explained, "I was surprised to get the lead part and having two casts really helped me learn more about my character. It was a great show to be in!"

We were given a dose of holiday cheer at Christmas Dance. Tracy Arroyo, freshman, commented, "I'm sure the dance helped spur the gift giving and smiling faces we saw right up to the last day before Christmas vacation."

Unknowingly the more of these events we chose for ourselves the more free time we seemed to find, for sharing common joys on a spree of vitality and elation.

Somewhere over the rainbow, Kay Massman as Dorothy sets out on the yellow brick road with the encouragement of Good Witch Shannon Murtha, and Munchkins Janet Bax, Jennifer Donaldson, and Melissa Freeman.



Inside jokes and strange occurrences transform any average day into

A Unique Experience

School is an institution of learning. It is the building where we gather to try to learn about everything from the theory of relativity to the procedures for making fudge to the fall of Rome. But even institutions have their own distinct personalities. The once lifeless classrooms are revived by our voices, thoughts and laughter. We create STA, and there are things that make it uniquely ours. The students' own words describe it best. You know you're at STA when:

you turn your head and see a wide assortment of colors and prints of boxer shorts.

the chorus classes are singing "Surfin' USA" right below you.

you look across the room and everybody has the same number of bags under their eyes.

three-fourths of the people around you are wearing those bows from Little House on the Prairie.

a girl with "vanishing" Clearasil on her face comes up and asks for a sip of your Diet Coke.

you find yourself outside of Dr. Wilson's office with thirty other girls waiting to change a screwed up schedule that is all your fault because the computer never makes a mistake.

you have so much to do that you even put off procrastinating.

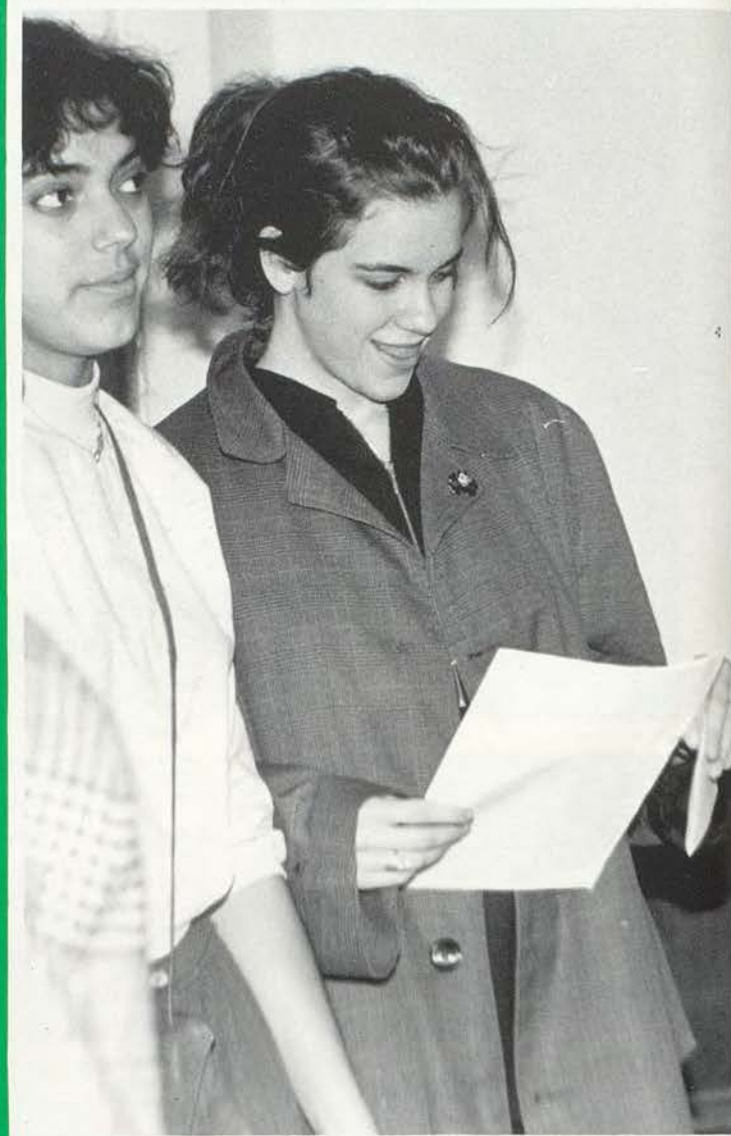
every teacher thinks that their class is your only class.

people break their leg just so they can ride the elevator.

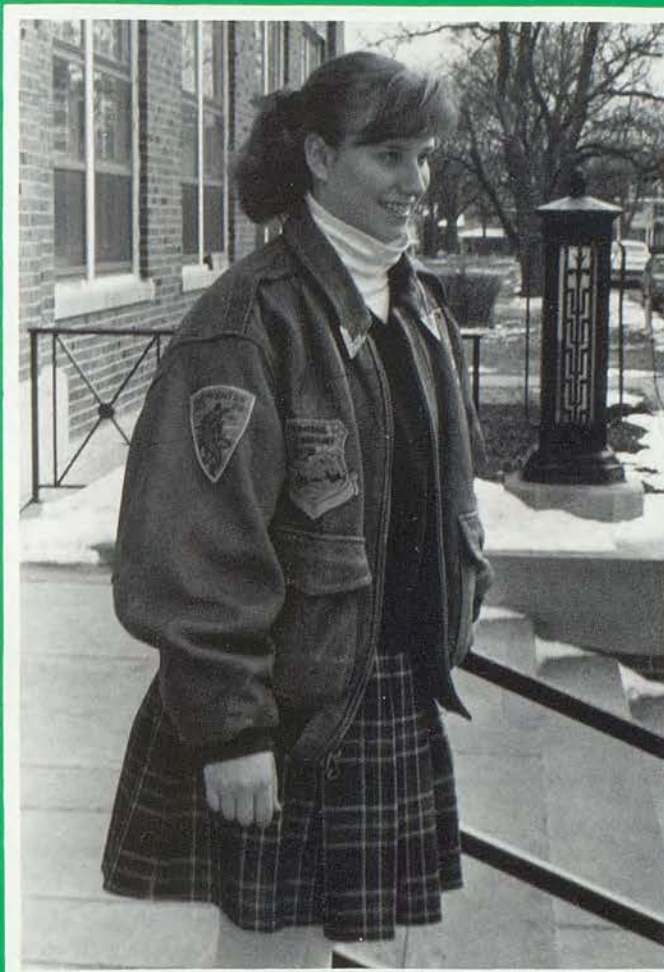
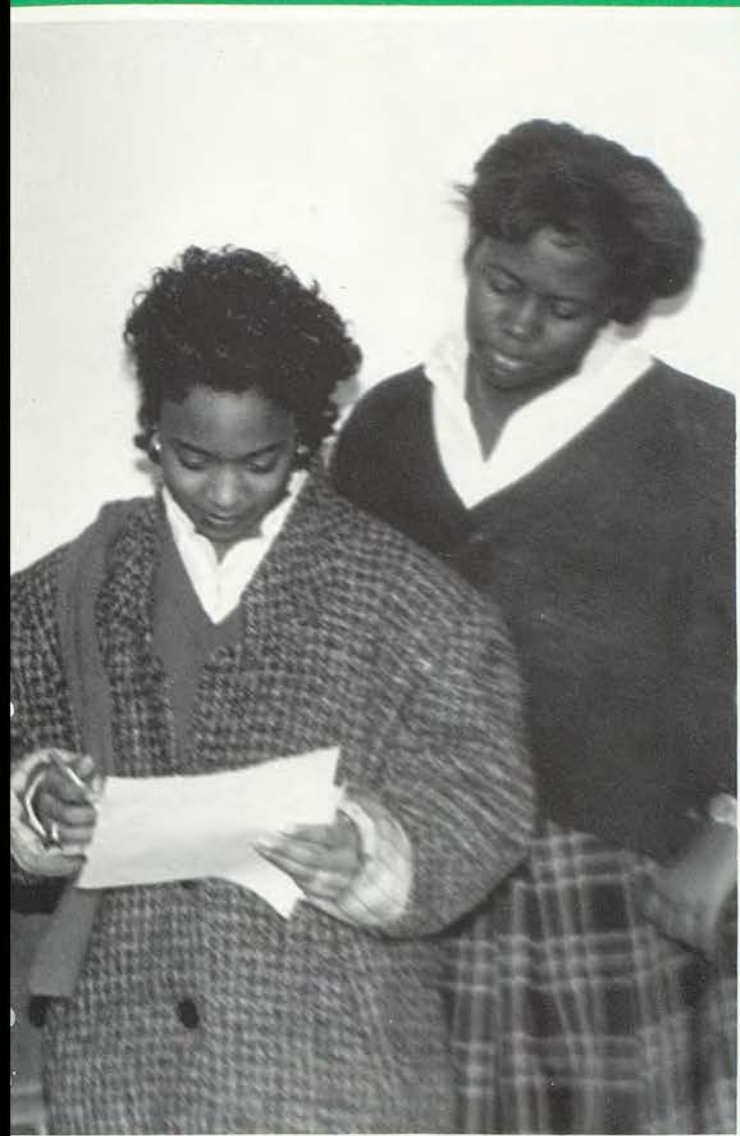
cars that run great on the weekend suddenly break down on the way to school.

— Amy Cowherd

A quick visual survey reveals that Liz Claiborne is the hottest design in accessories.



The hall outside Dr. Faith Wilson's office becomes a waiting room for Lourdes Vallazza, Emily Noel, Kim Smith, and Shari Ford along with anyone else needing a schedule change.



"I saw the jacket and right then I wanted it. I have plans to take ROTC courses in college and learn to fly. This jacket seemed to be inspirational," said Sarah McQueeny.

"When Mrs. Regan told me that my car had been stolen, I wasn't sure if I believed her until I went to my parking space and saw that it was really gone," said Kris Loeffelholz.

Being the last one in the endless microwave line, Megan Fitzgerald finally gets to warm her food only to encounter the infamous "Micro-Lag".



The vending machine has such a wide variety of junk food that Shannon Hudson seeks the advice of Heidi Weding as she makes her selection.

Long on lines and short on money, Kara Gilmore begs Moira Koehler to make up that extra nickel for a nutritious Servo lunch.



Pandemonium reigns in the Commons on A Wild Carnival Ride

Heave open the pink swinging doors between 11 a.m. and 12:30 p.m. any Monday through Friday and you may expect the floor of the lower Commons to drop out like a wild carnival ride. Your senses are immediately besieged by unidentifiable vapors, an occasional whiff of smoke from a rebellious student and pandemonium in general. How are two teachers supposed to stop a throng of starving teenage girls all vying to get the freshest in Servo meals? Moderator Kate Tumminia said, "The whole situation is hard to get a handle on, so I use my time creatively. I critique the Servo-mation food titles. My personal favorite is "Wings of Fire" — cajun spice chicken wings."

Amid the chaos that surrounds the lunch mods, changes in the system often go unnoticed. When pastry items increased in price, however, students quickly noted the difference. At old prices, for example, the cost of a regular drink (45¢) and a pack of Zingers (55¢) was an even dollar. Now, the total comes to \$1.05. On more than one occasion I have found myself hitting up underclassmen for spare pennies to make up that extra nickel. "It's really bad," says junior cashier Katie Carson. "People don't have the right change and they hold up the line forever."

Another common problem occurs when food needs to be heated. Consider it a blessing on the days when the line is less than ten and the machine runs a solid 15 minutes without the common ailment I've dubbed "micro-lag". This happens when six people cram two pizzas, a cinnamon roll, a bag of Servo popcorn and a piece of chicken wrapped in aluminum foil into the 1.5 cubic foot box. The poor machine, sensing something wrong, stops halfway through the cook cycle — and people have the nerve to get MAD. The remedies for curing micro-lag are as far fetched and work about as well as Indian raindances. If you dance long enough, eventually it WILL rain.

Finally lunch is eaten and people begin to slowly drift away. For a short time we were united if only by a common need for food, but like the departure of a carnival all that is left are apple cores, popcorn and crumpled paper cups.

— Sionann Murray

Distracted by a table of rowdy juniors below her, lunch moderator Pat Gallagher puts her conversation with Kate Tumminia on hold for a moment.



Favorite films and sizzling stars provide a

World of Make Believe

It's Friday night and you and your "Mr. Wonderful" are wondering what to do. Then it hits you — "Let's go to the movies!" For decades American teenagers have spent hard-earned money to be whisked away to the world of make believe.

An informal survey revealed that the students' favorite actor was Patrick Swayze with Eddie Murphy, Jack Nicholson and William Hurt vying for second place. Glenn Close was the favorite actress. "She's exciting and different in each role," commented senior Rachel Looney. Cher and Demi Moore placed second in this category.

Teachers liked Cher as well, but also enjoyed Meryl Streep. Favorite actors were William Hurt and Paul Newman. Biology teacher Mrs. Sue Carothers likes William Hurt because, "He's versatile, talented and good-looking."

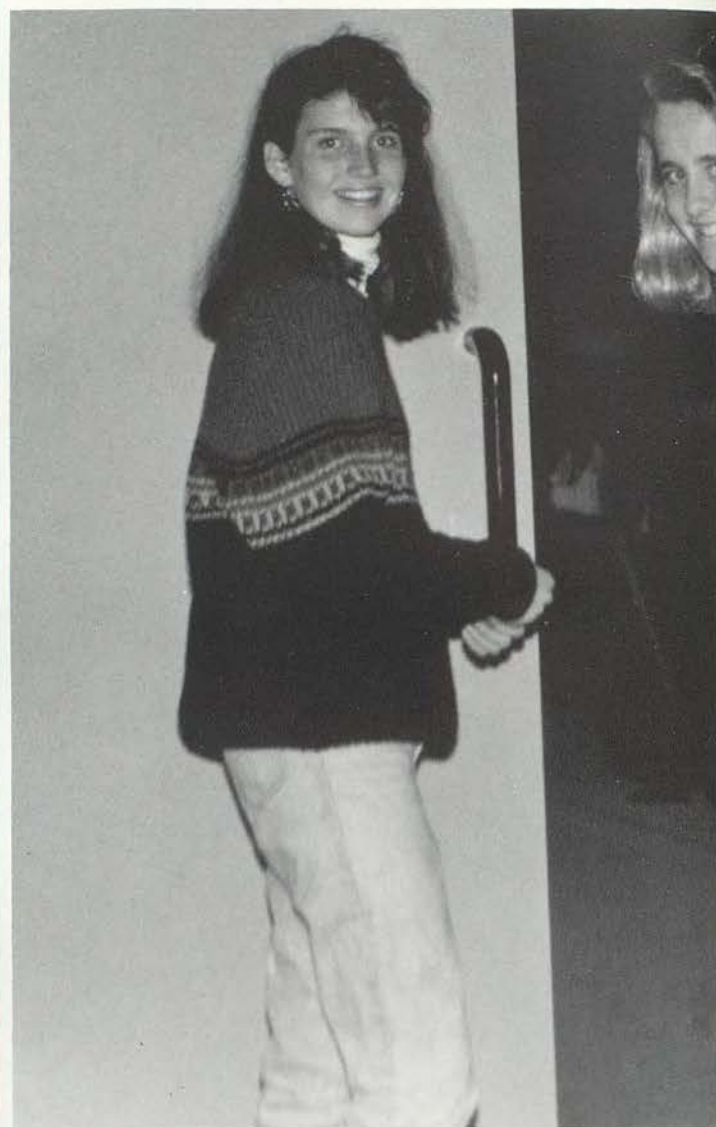
People's favorite movies went hand in hand with their favorite performers. Students chose "Fatal Attraction" and "Dirty Dancing". Teachers preferred "Moonstruck" and "Broadcast News". The worst movies people had seen were "Throw Mama From the Train" and "Flowers in the Attic".

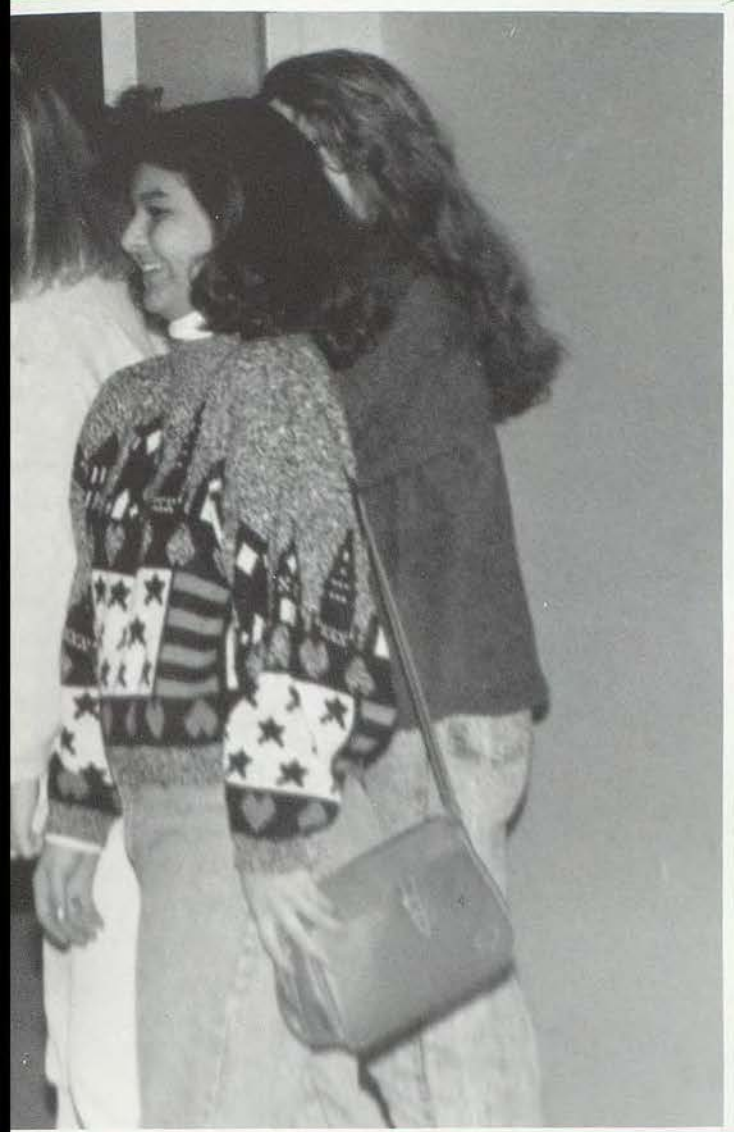
How do moviegoers keep from spending their money on "box office bombs"? "I rely upon friends. I figure if they like it, I usually will, too," said sophomore Laura Salem. Teachers rely on recommendations from friends also, with several trusting the opinion of our campus answer to Siskel and Ebert — Dr. Joe Grantham. "I only see what Joe Grantham tells me to see," commented Dr. Faith Wilson.

After deciding which movie to see the next choice is when to see it. Seeing newly released movies, waiting for them to reach the \$1.25 theatres or holding out until they hit the video store are the three major options. Students and teachers reported using all three choices, generally basing their decision on how anxious they are to see the movie and the state of their entertainment budget at the time.

While the survey revealed a wide variety of opinions on the how, when and where of movie going the why remained the same — the irresistible journey to a world of make believe.

After checking out, Melissa Payne and Susan Murphy search the movie listings as they make plans for the evening.





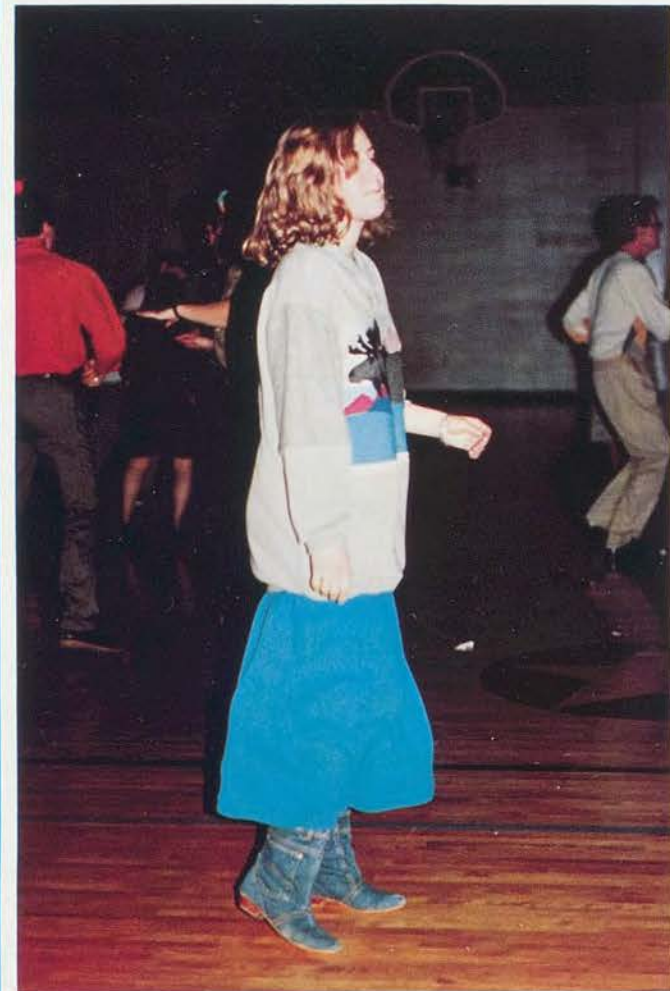
Heading into a theatre at Manor Square, Amy Kopp, Liesl Olson and Tracy Arroyo prepare to escape from the pressures of school.



Great sound and the large screen are the reasons for Glenwood Theatre's popularity with students and faculty. Glenwood received the most survey votes for favorite place to see a movie.

Quick stops at Brookside National Video provide an inexpensive evening of entertainment for Laura Mullins, Allison Mura, Florence Moxham, Kristen Ruperecht and Stephanie Kensingler.

Reaching for her palette, Lisa Simpelo works to complete an entry for the Scholastic Art Fair. Balmy autumn weather spurred the return of the denim mini skirt.



Denim boots made a debut on the streets of Kansas City as well as on the feet of Jeni Honza at the WPA dance.

Taking advantage of a dress up day, Kelly Harris plays a game of keep away with Marie Keffer. Colorful baggy sweaters made an appearance once again, especially during the holiday season.





From bomber jackets to bubble skirts, students shop for that

Laid Back Look

Whether we like to admit it or not, every one of us is fashion conscious. We all know what we like and what we consider to be "in" or "out". The main differences come when each one of us makes a decision whether or not to respond to others' influences.

Some of us become what I have termed "fashists". This may seem a bit harsh but these people are hard pressed to give you the time of day unless you are clad in the latest designer duds. Never mind that your body type looks hideous in fushia and orange horizontal stripes — it just doesn't matter. Compliance with this attitude was expressed by senior Tricia Shepherd when she commented, "Sometimes I'll wear an outfit even if I don't like it — just because it's the fashion."

A few of the items that qualified as "in fashion" were: bomber jackets, shiny black aerobic tights with no feet, bubble skirts, Eastland Docks, Liz Claiborne anything, denim minis (weather providing), scarves (worn Oprah style), long, straight or crimped hair, ripped or bleached jeans and for a fleeting moment, tie-dye made a comeback.

It took me a great while to compile this list because the most evident mark fashion made this year was not material. It was an attitude that said anything goes. It seemed that a majority of students had adopted this nonchalant attitude about clothing and fashion.

We all have our differences where our "look" is concerned but the commonality lies in our acceptance of people's diverse tastes. When it comes right down to it, "clothes don't make the man" — or woman in this case.

— Sionann Murray

Diana Croker and Carolyn Effertz display their Christmas spirit as well as newly acquired Christmas gifts — bomber jackets.



Part time jobs teach
the first lesson of
money management,

Easy Come, Easy Go

The two twenty six bell. Usually this sound means paradise. Students hurriedly check out and head homeward. Some have appointments with the refrigerator and the television. Others go straight to their room for a quick nap to ease their minds after a strenuous day of learning. And, there are those who head for the outdoors with a leisurely walk around the Plaza or Westport. However, a random survey showed that at 2:26, most of us transform from high school student to career woman. We have no time to waste. It's off to work we go.

There is an assortment of trades — from the scooping of ice cream to the delicate art of engraving. But whatever the craft is, it always keeps us busy. Although most of the business women are juniors and seniors, the underclassmen are not pampered as we often assume. Many of them have jobs before they are sixteen. But, of course, most of their slaving hours are spent babysitting, which isn't always easy. Sophomore Bridget Grams explains, "The worst is when you're babysitting five kids and each one has a friend over."

We often wonder why so many of us occupy our limited time with such labors. For some it is a necessity. The money is needed to pay for tuition, insurance, gas, and college savings. Senior Molly Mulcahey admits, "Most of my money goes toward tuition at STA, but the rest goes toward myself." Still, for most it is used to fund the shopping malls. It is true that the number one item most of us spend our money on is clothes, with food a close second. Junior Amy Leiber explains, "The money I earn from my job is used toward paying off my dad's charge card."

Whatever we spend our money on, it is our choice because we have earned it. Our jobs allow us to manage our own money, carry out responsibilities, and become more independent. We get a taste of what the business world is like. And hopefully, most of us will have a headstart.

— Amy Cowherd

During lunch mods, Kris Vaughn and Gina Gicinto contribute to the steady flow of Servo customers leaving behind a fraction of this week's spending money.





"I really like my job. And the money I earn is going to pay for my trip to Europe with the school over spring break," explains Kathy Byrd as she fixes a display at Ward Parkway Toys.



Preparing to count out a customers change, Lauren Adams works the register at the Ward Parkway Win-steads.



"I've worked at Things Remembered for about two and a half months but it seems longer. I like it a lot but the best part is the actual engraving," said Stephanie Ross.

Fun and Fundraising Go Hand in Hand

Spirit Month was launched with a new format, but the same purpose — raising money for the missions and having fun. The new system was designed so that all the fundraisers would take place at the beginning of the month, separate from the fun activities held at the end of October.

The fundraising activities included the traditional penny jars and some new ideas from the classes. The freshmen sold fortune cookies, the sophomores sold balloons, the juniors offered Halloween messages to be sent to Rockhurst and Sion, and the seniors marketed "Hard Rock Commons" T-shirts.

Another big fundraiser

was the Hunger Banquet. Those who participated drew a letter to see what they would get for lunch that day. The "rich" were treated to Taco Bell. The "lower" class received tomato soup, an apple and a glass of milk. The "poor" had only bread and water. The point of the banquet was to gain a better understanding of what some people face every day.

After the fundraising was over, the activities included a powder-puff football game against Sion and a jeans day.

Then there was the student-faculty volleyball game. After a quick tournament between the classes, the juniors won the chance to go up against the faculty. The

faculty wiped them out with a final score of 15-3.

Dr. Faith Wilson, cheerleader for the faculty, said, "The game gave students a chance to see the faculty in a different role than 'teacher'."

Rounding out Spirit Month was the Halloween Costume Day. Students sported a variety of costumes, ranging from the California Raisins to the 'half man/half woman'.

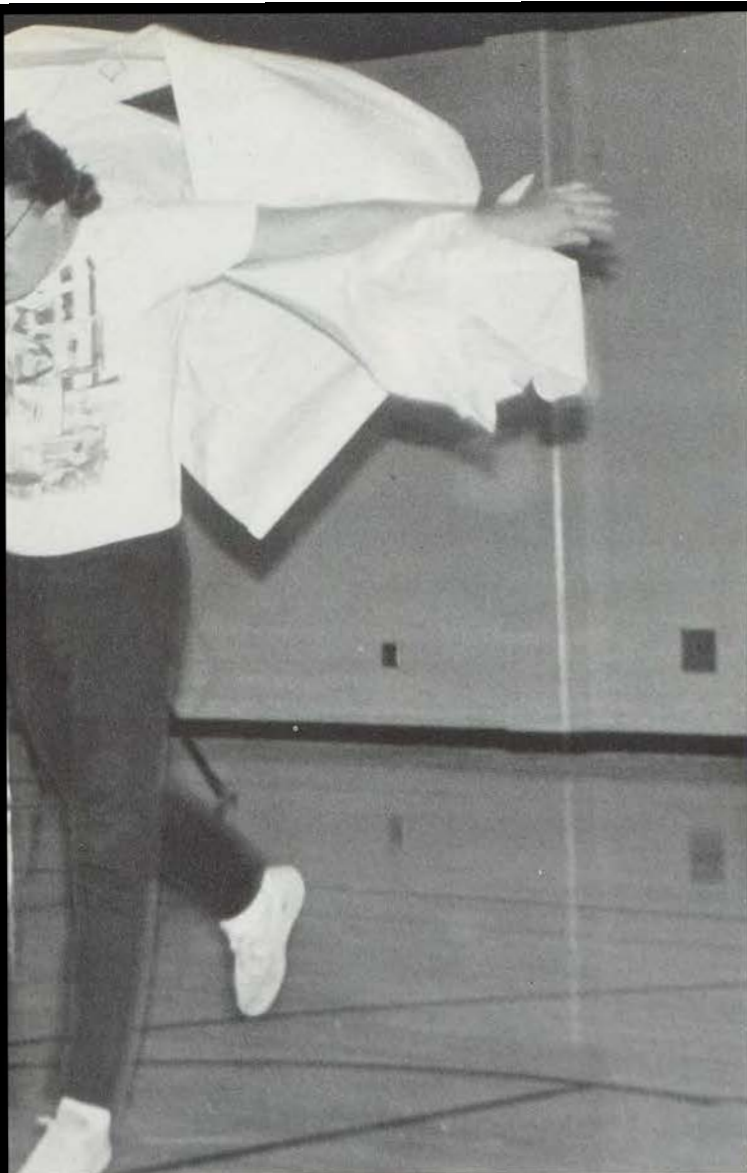
The new format was particularly welcomed by the faculty. Sr. Marion Renkens said, "It was better because there was an effort to get joint school spirit rather than each class competing against each other."



Trying to understand the plight of the hungry, Felicia Collins and Sr. Mary Stolte participate in the Hunger Banquet during Spirit Month.

Mikki Steed gives a power serve for the Sophomore team in the Spirit Month volleyball game.





Bursting through the faculty banner, Mr. Brad Read sets an exciting pace for the volleyball game.

"Our spirit's high, we're having fun," chant the freshmen as their team fights for a chance to play the faculty in the faculty-student volleyball game.



Leaping for joy, Sr. Barbara cheers for the faculty team as they score another point in the faculty-student volleyball game.

As one of the California Raisins, Kory Cox gets ready to sing a few bars from "I Heard It Through the Grapevine."

On the Other Side of the Glass

“I was used to seeing the Stadium Club from some nosebleed seat at the baseball game. It was fun to be on the other side of the glass. It was really a beautiful place to have the dance, and a nice change,” stated senior Amy Blocker.

The Royals Stadium Club as the location was just one of the many changes and new experiences of the Teresian dance. Another first this year was serving hors d'oeuvres. “I liked the idea because in previous years people always complained because there were no refreshments,” said Doreen Johnson, junior. However, sophomore Laura Salem said, “I didn't like the idea because people ate before they came.” When everyone's hunger was satisfied

it was time to dance to the sounds provided by the D.J., KY102's Katy McGuckin. About the music, Doreen added, “I liked it because there was a lot of variety.”

Katy McGuckin broke the succession of hit music at 10:00 P.M. for the announcement of the queen and her court. The candidates had been nominated first by classmates. Then the winners were selected by selling the largest amount of ads for the yearbook. After all the candidates were recognized, sophomore, Jennifer Peppard, and junior, Kelly Caffrey, were named attendants. Finally, the queen, senior, Beth Denzer, was honored with roses and a crown. Beth commented, “I liked the dance. A lot of people leave earlier but I like to stay.”

While most students were enjoying the dance, a disruptive change in behavior occurred. There was destruction and vandalism of the Royal's Stadium Club. Mr. Mark Fudemberg, chaperon said, “I think it was wrong and they shouldn't have destroyed the property. The fact that it was at the St. Teresa's Teresian doesn't make it any better or any worse. It's helpful to keep in mind the destruction was caused by a small percentage of the people who attended the dance. The majority were well behaved.”

“Everything was well planned and it was a really nice dance,” concluded Doreen. Most agree that the evening was a success despite the problem that occurred.



Attired in the latest fashions, Leslie Letts and Aimee Carson discuss the music with Michael Pouncil.

In each others arms, Michelle Freeman and Alden Myers dance to some romantic music provided by Ky-102's Katy McGuckin.



All decked out for a night on the town are Alicia Young and Bennie Lewis.

Attendant Kelly Caffrey, Queen Beth Denzer and attendant Jennifer Peppard display their bouquets to admiring onlookers.



Strutting on the dance floor, Toyiah Cavole shows Tracy Pendleton and Dwana Curls some new moves.

Yellow Brick Road Leads to Center Stage

“We’re off to see the Wizard the Wonderful Wizard of Oz.” During October and November, throughout the halls of M&A, strains of this familiar melody could be heard. Was it the drama class picking up acting tips from Judy Garland in MGM’s classic? The chorus class learning a new song? It was neither of these. It was the cast of the musical “The Wizard of Oz” rehearsing their lines and scenes in anticipation of opening night.

Opening night proved unique for the production of the “Wizard of Oz”. For the leads, there were actually two opening nights. This occurred because the leads were double-cast

this year, with each character doing two shows. This proved to be a learning experience for all involved. Senior Shannon Cate, who along with sophomore Kay Massman, played Dorothy, said, “The double-casting was good for me because I was able to watch scenes take place and get ideas and suggestions from that.”

The cast also learned how important each role is to the success of the production. Sarah Crowley, a sophomore, felt greatly challenged by her role as Tibia, the skeletal butler. She felt it was a role some people may feel was small because of the quantity of lines. “This label small makes me very angry. Actors sometimes forget that

every single role is of importance to the entirety of the play.”

The show was performed four nights, Thursday, November 19 through Sunday November 22 with a Wednesday matinee for grade school children. Ms. Ellen Henkel, musical director said, “The little kids loved it! They really got caught up in the story.”

Among other new things this year, there was also a new drama director, Mrs. Anne Monachino. She was very positive about her first production STA. “There are so many different types of girls here that the individuality made it a very good show.”



“Care for another cup of baby’s blood, Bubonia?” inquires Wicket Witch of the West Jennie Easterday of Stephanie Beckerman and Dana Patterson.



Drawing their swords, General Paula Whitmer and Private Molly Schuetz prepare to guard the entrance to the Emerald City.

Munchkins Debbie Sicoli, Dawn Lesan, Amy McDonald and Jennifer Moore express delight at the demise of the Wicked Witch of the East.



Singing the praises of the Emerald City, Kim Massman as Florette welcomes Dorothy portrayed by Kay Massman as Katie Brady and Mary Ryan look on.

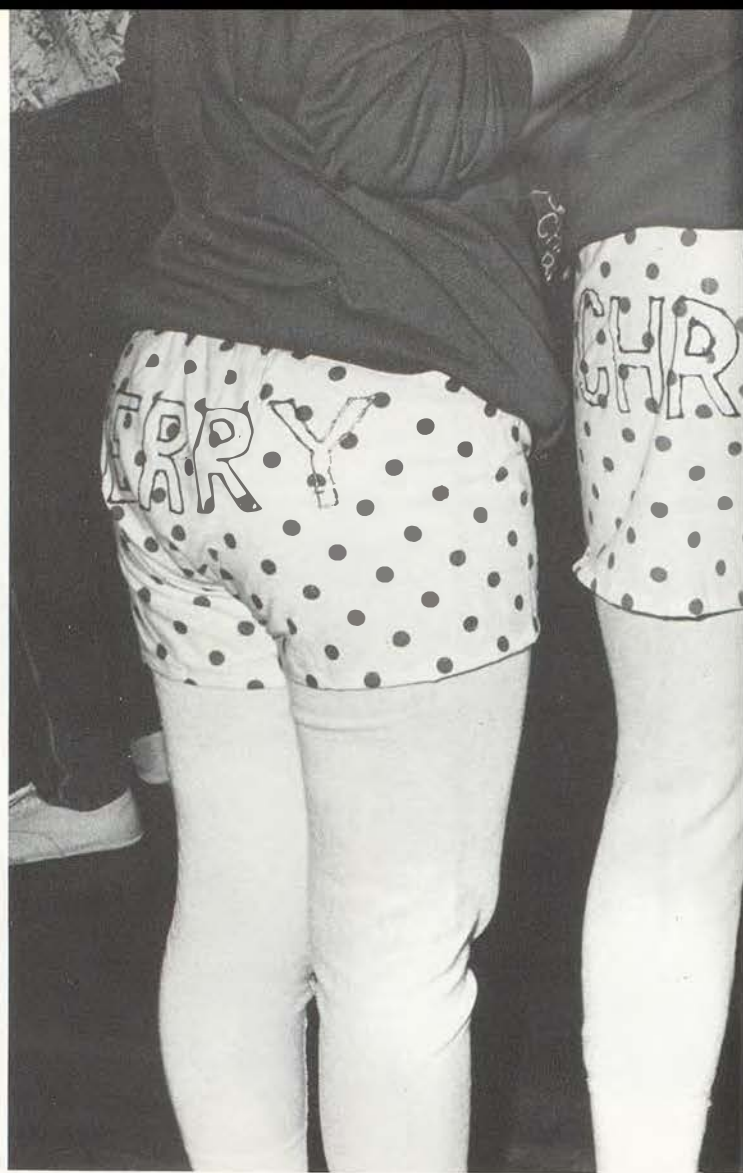


In dire need of an oilcan, Tinman Claire Meysenburg signals to her new friends Dorothy, portrayed by Shannon Cate and Theresa Schloegel as the Scarecrow for help.

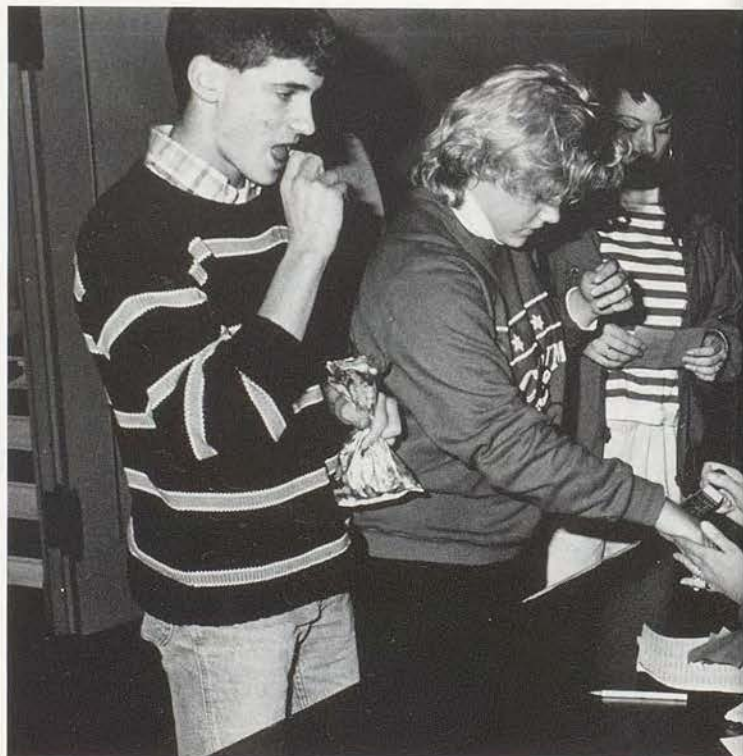
Sporting matching sweatshirts, Kate Schwartz and Patrick Fanning return from getting their picture taken.



The bottom line in Christmas greetings.



Beating a hasty retreat from the scene of the crime, the culprit makes off with the Christmas Dance decorations.



Wanted: A Tinsel-Toting Grinch

"The Grinch Stole Christmas" or at least the decorations, but that did not stop the fun at the Christmas Dance held December 11th. Going against tradition, the SCO didn't deck the walls of the commons with tinsel and streamers. SCO President Kelly Crawford said, "The theme for the Christmas Dance was a deliberate choice. SCO was taking a stand against the destruction of decorations and property that has occurred in the past. We hoped that people would notice the absence of decorations and be more responsible for their school property in the future."

The decorations were

missed by some, but most people were decked out in the latest Christmas fashions, such as Christmas boxers and sweatshirts. As junior Stacy Reppas put it, "The people were the decorations!"

Sound Dynamics provided the music for the night. Sophomore Jennifer Peppard noticed something different in the music and something different with the people too. "Everyone was listening, dancing, and having a good time regardless of the type of music being played," she said.

Sophomore Donna Watson noticed a change too. "The dance floor was like a big melting pot. Everyone was mixing in with everyone else instead of

staying with their own group of friends. We showed real STA spirit by uniting!"

Fun and frolic weren't the only outcome of the dance this year. SCO donated \$250.00 of the profits to a local charity to help provide food for the needy at Christmas. Senior Lupe Toledo thought it was a great idea. "Sometimes charities don't get enough support. It is great that our school cares enough to donate some money to help the agencies serve the community. The homeless always need food and clothing, but I think it is extra special to give them those gifts at Christmas time."



Sue Carothers checks in Chris Accardo, Katie Raynor and Kathleen Runyon as a new dance policy is implemented.

Freshmen celebrate attending their first STA dance.

Singers Wrap Up Christmas Cheer

How could we kick off this Christmas season with new vitality? The Choir groups came up with a solution that would deliver the Christmas message and spread the Christmas spirit.

On December 16, the Freshman Chorus, Sophomore Chorus, Junior/Senior Chorus, and the Chamber Choir performed the annual Christmas Concert. As the concert opened, darkness and silence filled the air, except for a stream of light centering on the risers. Each choir member walked in and took her position. The silence was finally broken as Ms. Ellen Henkel struck the piano keys, and the choir broke into song. Many of the se-

lections related the message of peace, love, and the coming of Jesus. Mary Ryan, a second year Chamber Choir member said, "We wanted to convey to the audience the real meaning of Christmas, that it's not just a holiday."

Then the serious mood was drawn away as the curtains opened to reveal the flashing lights of a human Christmas tree. It was really the choir groups standing on risers in a Christmas tree formation. Choir members were dressed in green cloaks and garland. Beneath the tree the freshmen were wrapped up as bright and colorful presents. Traditional carols such as "Jingle Bells," "Joy to the World," and "The First

Noel," were sung. "The audience really enjoyed the Christmas tree and Christmas presents ensemble. They burst into applause the minute the lights began to flash," remarked freshman, Amy Blickhan.

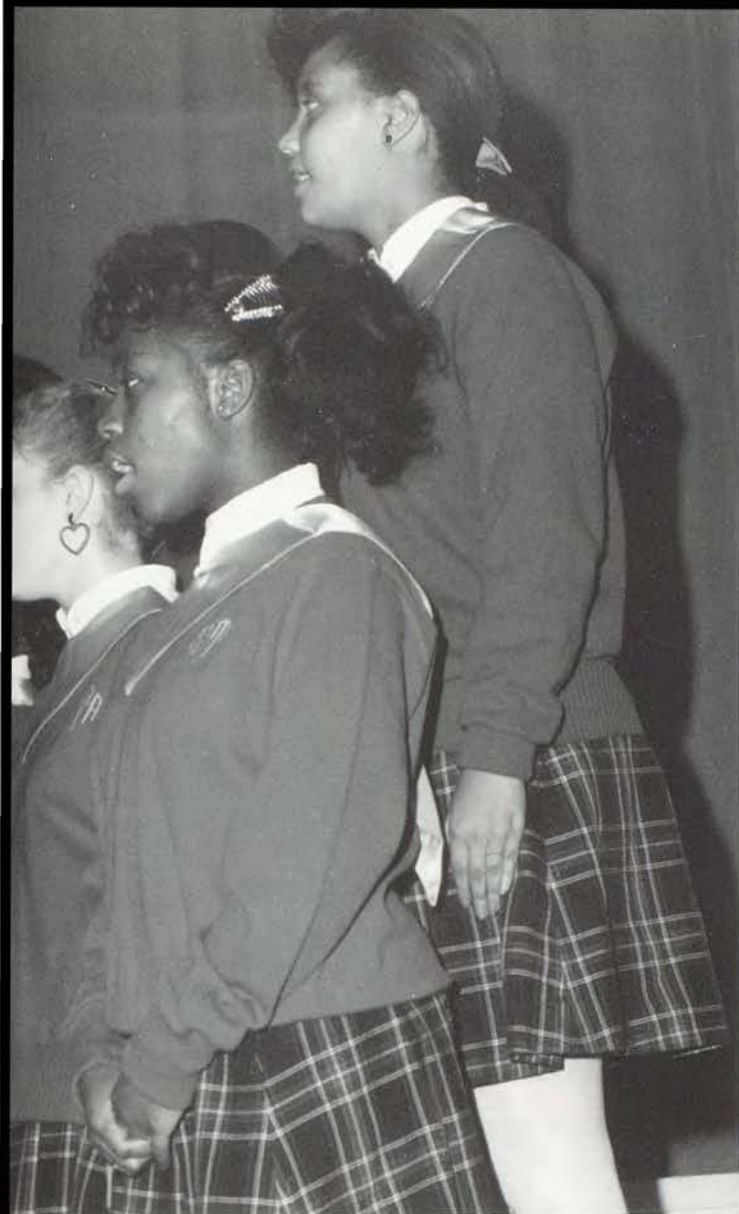
Choir members thought the concert was a positive experience. Marshan Purnell, a member of the Chamber Choir, said, "It was fun being a part of a large group, and working with everyone." Kay Massman, a member of the Sophomore Chorus, agreed when she said: "It was a fun evening." The audience, filled with parents, students, and faculty, reflected this sentiment with their final round of applause.



"Ave Maria" echoes throughout the auditorium as the Chamber Choir performs the Christmas Concert.

All wrapped up as brightly colored presents, the Freshman Chorus give the gift of music.





Under the direction of Ms. Ellen Henkel, the Freshman Chorus displays the talent nurtured throughout the year.

The Sophomore Chorus announces the coming of Emmanuel to the crowds below.



Decked in Christmas finery, freshman Mary Richmond spreads the holiday cheer.

Fifties Flashback

Have you ever wondered what it would be like to travel through time back to the '50's? Seeing girls in poodle skirts and saddle shoes and guys in letter sweaters bopping to the birth of rock and roll?

Walking into the ballroom of the Barney Allis Plaza Hotel on the evening of January 28, one experienced this feeling.

It was the night of the Father-Daughter Dinner Dance. Dads were given a chance to reminisce while girls were given a night out with their favorite guy.

A sit-down dinner at 7:00 p.m. provoked this response from junior Jill

Jungk: "I like being served instead of buffet. It cuts down on having to stand in long lines."

The '50's music really set the mood for the dance which was kicked off after dessert. "I liked the music because the songs were such classics," said sophomore Amy Gable.

Soon after dancing it was time for the contests, the first of which was the best costume award. Winners were freshman Kristy Carper and Mr. Thomas Carper, and sophomore Meighan Brown and Mr. George Brown. There was a tie in the junior class between Theresa Schloeg and Mr. Frank Schloegel

and Kelly Scanlon and Mr. Gene Scanlon. The best dressed senior couple was Emily Bryde and her father Mr. George Bryde. The "Sexy Legs" award was given to Mr. Gary Williams for flashing his "STA Girls Are #1" boxers, and the senior dance contest champions were Mary Ryan and Mr. William Ryan.

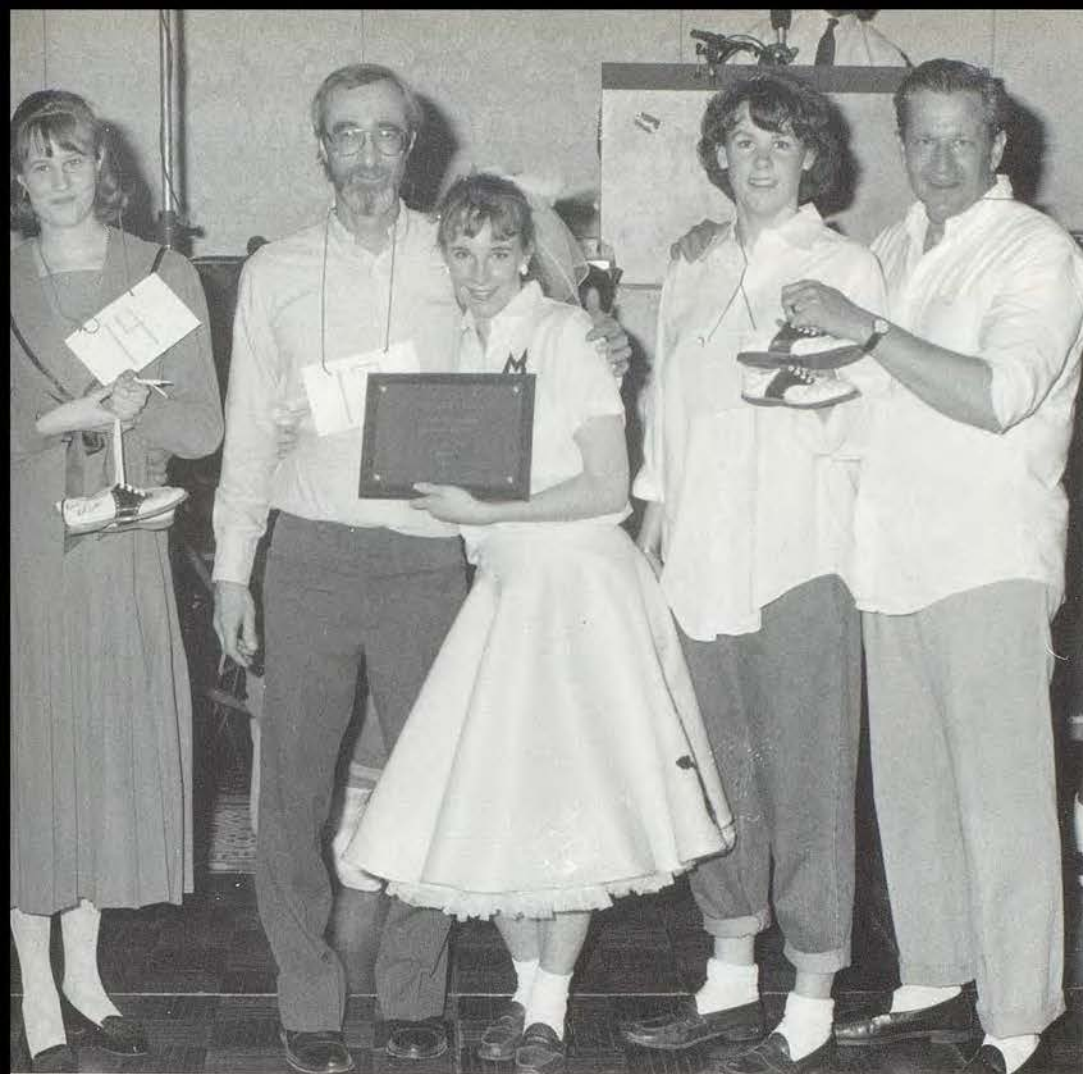
The evening was drawing to a close, so it was time to return to the '80's. Jennifer Chapin, a senior looking back on her last Father-Daughter said, "It was really fun being in the '50's for one night. It was the best dance so far."



Twisting and turning, Maria Vasquez and Mr. William Toyne dance the night away.

"Cupcakes", Annie McCormick, Mary Ryan, Kris Hurtado and Angie Allen sing "My Heart Belongs to Daddy".





Displaying their trophies, are third place winners in the Senior dance contest, Heidi Brummel and Mr. Joel Brummel, first place winners Mary Ryan and Mr. William Ryan and second place winners Heather Aust and Mr. James Aust.



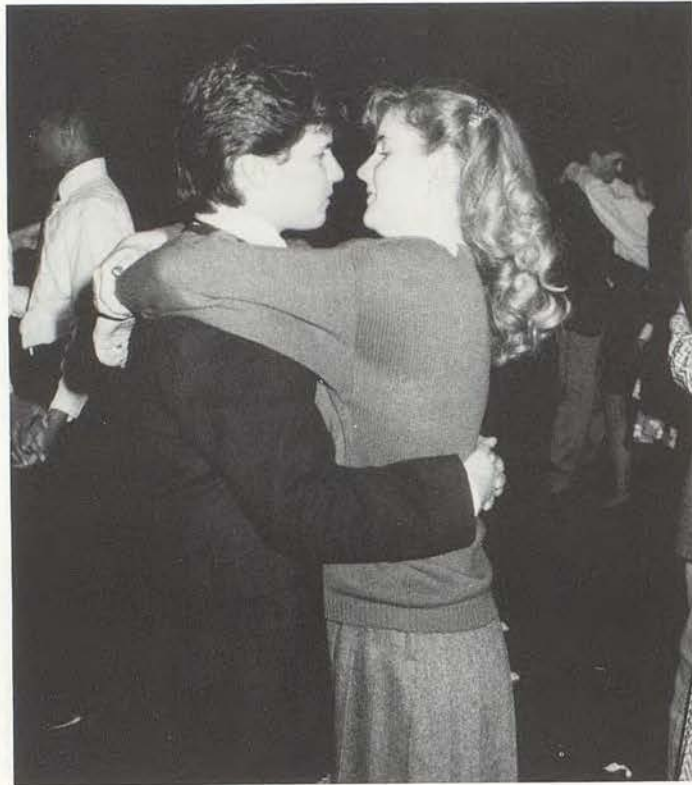
Reved up for a wild night, Kelly Scanlon and Mr. Gene Scanlon disguise themselves in 50's attire.

Applause fills the ballroom as Stephanie Beckerman, Deanna Hurtado, Wendy Lied, and Melissa Messina vote in the sexy legs contest.

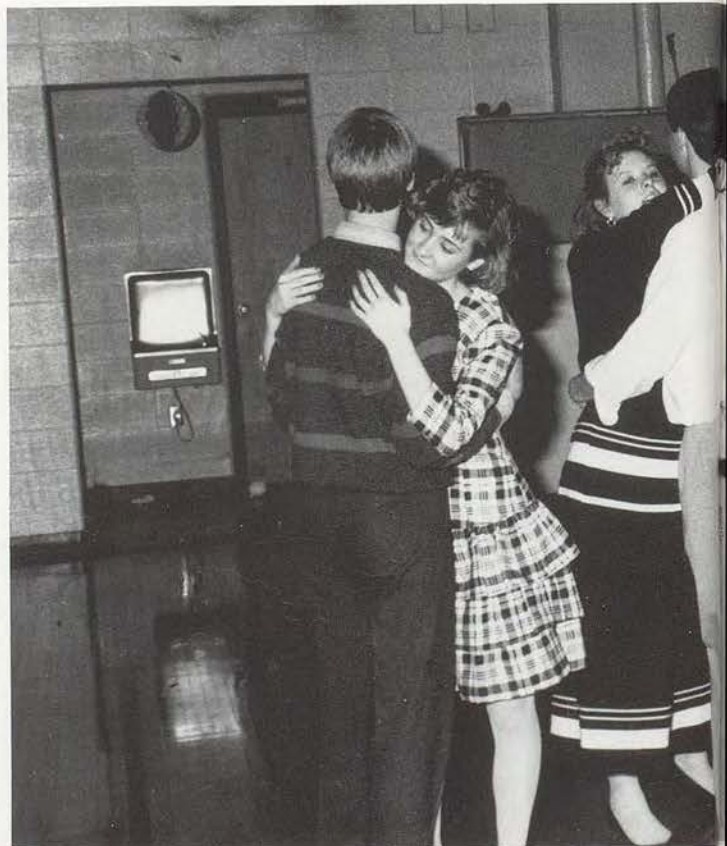
Deanna Hurtado, Annmarie Ruiz and Melissa Lopez dance on the high seas to another Beach Boys classic.



Taking advantage of the romantic moonlight, Jenni O'Neil and Darren McBratney dance on the Aloha Deck of the Love Boat.



Peter Mallouk and Kelly Hokanson bid Bon Voyage as they are crowned king and queen of WPA.



Decorations Bring Ship to Life



Love, exciting, and new, come aboard, we're expecting you . . ." This jingle can only mean one thing — "The Love Boat" is about to begin, right? Not this time.

SCO made their own cruise ship complete with portholes, fish nets, and even a life-size poster of Captain Stubing. Why? All in the name of love — or at least that was the plan for the WPA dance held Saturday, February 6th. Nautical romantics danced the night away on the lower level of the "vessel" from nine o'clock until midnight. Charlie Knight from Power 95 was the D.J. Up on the Prom-

enade Deck pictures were taken as a memento of the "trip". The background theme was "Bon Voyage" and as junior Mary Gurera put it, "The picture decorations were awesome! It was the first time in a while that we have had good scenery."

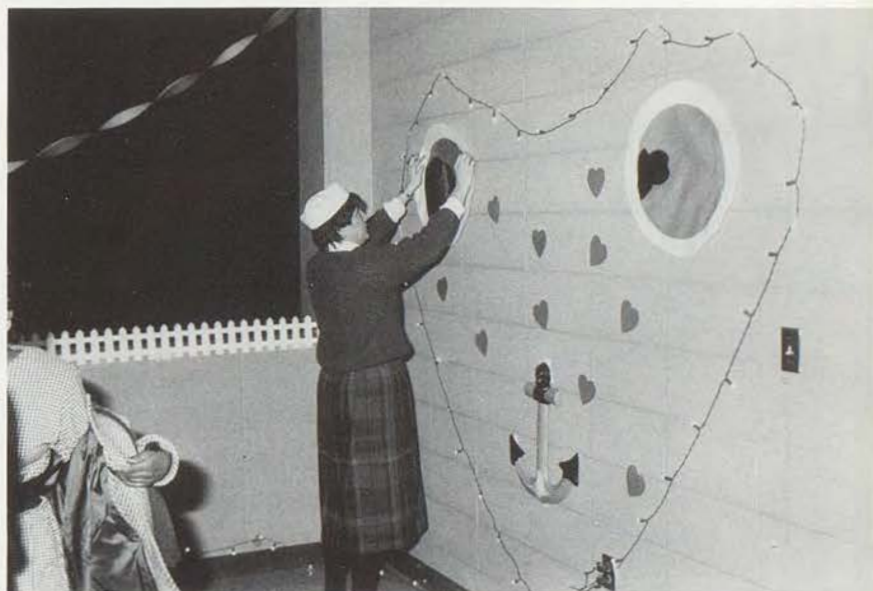
Sophomore Dawnielle Robinson thought the decorations overall were good. "At first I thought the theme sounded kind of corny. But after I got there and saw what they had done with the gym, I was really impressed," she said.

Freshman Kim Massman especially liked one aspect of the decor. "I loved the balloons on the dance

floor. They were kind of festive." And about WPA in general she said, "I liked WPA because it was more formal than Christmas Dance. It was fun to dress up."

Senior Kelly Hokanson was crowned WPA Queen before the night was through. "I was so shocked when they called my name. It was very flattering to be picked by my classmates for something like this."

As the clock struck twelve, the "cruise" ended and the passengers left the "ship". Sophomore Christin Ziegler still had a question that stayed in her mind. "Why do they call it WPA? We always pay all!"



Geoff Hill, Molly Mulcahey, Christian Weld, Jim Brown, Shawn Schmelze, and Meg O'Connor enjoy the evening. Meg added, "I liked the theme. The pictures turned out especially cute because we wore sailor hats."

In her white sailor hat, Sr. Pat follows the captain's order to decorate the WPA ship.

Family Humor Recaptured

The curtains were drawn and the stage had been set. There appeared the father blowing his whistle and his twelve children lining up according to age. Who would think that a family, with its tribulations and odd habits, could be a source of entertainment. Yet, doubts were erased as the first burst of laughter came from the audience when the father taught his children how to take baths without wasted motion. How did the cast and crew accomplish this feat?

"Cheaper By the Dozen" was the spring play featured on April 13-16.

Once again a double cast was used. Many students have pointed out its advantages. It has allowed more students to become

involved. Also, it has taught them new acting techniques as they watched others perform the same roles.

Several new elements contributed to the making of the play. Kris Vaughn, senior, said, "I was impressed by the new and diverse source of talent." She also mentioned, "The people chosen for the cast fit the characters' parts well and performed them true to life." The new faces on stage included upperclassmen, who had never participated in school plays before, and several freshmen. Usually, each actress is in charge of her costume. However, Kate Crowley took the position of costume designer for this play. "I took on a new position for myself

without knowing how hard it would be; but I felt a real sense of accomplishment when I saw all the costumes on stage," said Kate Crowley, senior.

"This play raised an awareness that drama can be entertaining," said Mindy Hilt, junior. Perhaps this was due to the unprecedented storyline, the new position of costume designer, or the appearance of new talent. Whatever the reasons may be, all the elements worked together to create a hit. As Shannon Cate, senior, said: "The sincere efforts of everyone involved made this play one of the most successful plays of which I've been a part."



Portraying parents, Frank and Lillian Gilbreth, Bob Kohler and Jennie Easterday moderate a family discussion on dogs, rugs, and boyfriends.

Singing their version of the 1920's song, "Ja Da," Chad Chamberlain and Sarah Crowley, as Frank and Ernestine, remember how wonderful life with mother and dad was.





When campaigning for a dog, the quartet of Frank Schloegal, Ann Elling, Debbie Sicoli, and Katie McGuinnis present a united front to their parents.

At a tense moment, Anne, played by Allison Hughes, tries to cover up her latest mistake before Miss Brill, played by Shannon Connell, discovers it.



Narrators Ann Musser, Stephanie Busken, and Candy Weaver give the audience background not seen in the play.

The Best of Times

"It was the best of times; it was the worst of times." Never fear. The event this statement refers to is not Charles Dickens' epic of the French Revolution, but something much more exciting: Prom.

"The Best of Times" Prom 1988, was held at the Marriott Plaza Hotel. Peach and silver balloons adorned the dance floor as each girl and her date joined four other couples for a sit-down dinner of prime rib and baked potatoes.

After dinner, the dancing began, KY102 and Sound Dynamics' DJ Fred Rock provided the music for the evening. Jen Steck, senior, thought having a DJ was better than having a band. "With a DJ, you get a wider selection of music. Most bands can only play one kind of music."

At 10:00 p.m., it was time for the crowning of the Prom queen and her attendants. A more formal

approach was taken to the announcements than has been done in the past. Students were asked to take a seat while Junior Class president Jennifer Glaser introduced each candidate and gave a brief history of her school activities. Following these introductions, Jennifer announced juniors Lisa Schugal and Dana Patterson as attendants. Jennifer then announced senior Dwana Curls as Prom queen and presented her with a dozen red roses. After the crowning, the court was the first to dance to the theme song, "The Best of Times" by STYX. They were soon joined by many couples.

For the girls who didn't join in dancing, many were in line to get their picture taken. A new system was used for this process. Each table was given a number and a time to be photographed. This did not go over as well as was

hoped. "We were supposed to get our picture taken at 9:45, but by then it was total chaos. We took turns standing in line, so while one couple kept the place in line, everyone else could dance. We finally got our picture taken at 11:30," said Lisa Basgall, junior.

Something else was new this year. Because of the problems at previous dances, steps were taken to increase students' awareness of responsibility. This occurred by giving their date's name and other facts when they bought their ticket. This new procedure must have heightened students' awareness as the evening went off smoothly. As Ms. Kathy McCarthy, Prom moderator, said, "I think the cards made the girls more aware that they are accountable for themselves and their dates."

Before hearing her name announced as attendant, Dana Patterson claps for fellow attendant Lisa Schugal.





Arms intertwined, Erica Walton and Jerel Taylor take a punch break.

Embracing a dozen red roses, Prom queen Dwana Curls and Walter Pierson smile to reflect the best of times.

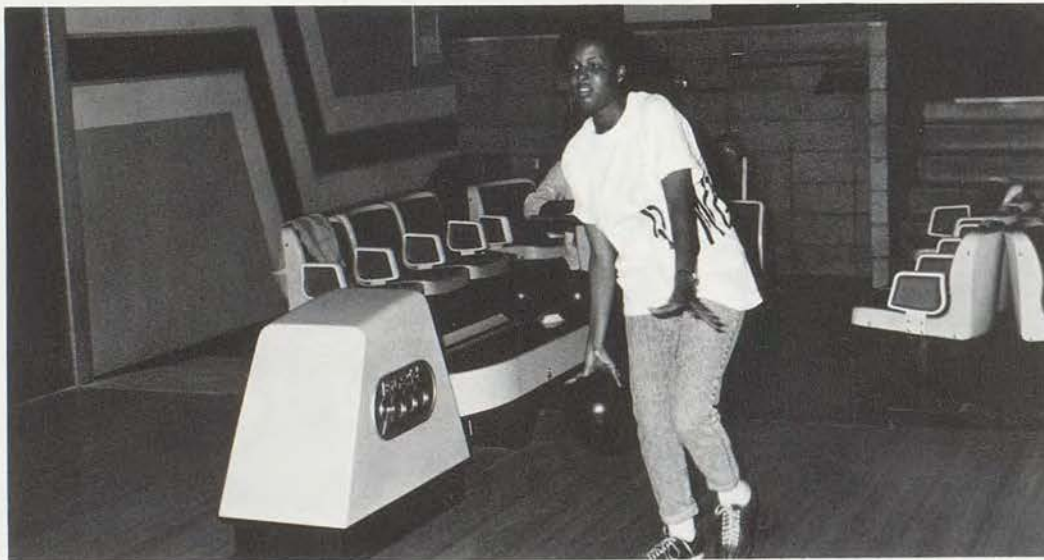


A semi-crowded dance floor gives Jennifer Donaldson and Vinny O'Halloran ample room to dance.

Ecstatic at being named Prom attendant, Lisa Schugal turns to receive a hug from John Schorgl.

Before making the opening shot of the game, Linda Rosenthal pauses to enjoy the encouragement of her friends.

Leaning on his crutches at the bowling counter, Brian Shanahan waits for Aimee Carson to receive her bowling shoes.



In hopes of bowling a strike, Michelle Freeman plots a perfect shot.

With total concentration, Ann Egli maneuvers the cue ball around the eight ball.





Endless Entertainment

"Our group stayed until closing at 4:00 a.m. They finally had to ask us to leave. Come to think of it, they had to ask us to leave the dance floor at the Marriott also," said Michelle Crank, junior. Not everyone was quite as enthusiastic as this group of After-Prom revellers, but nonetheless, numerous students took advantage of the bowling, ice skating and pool offered.

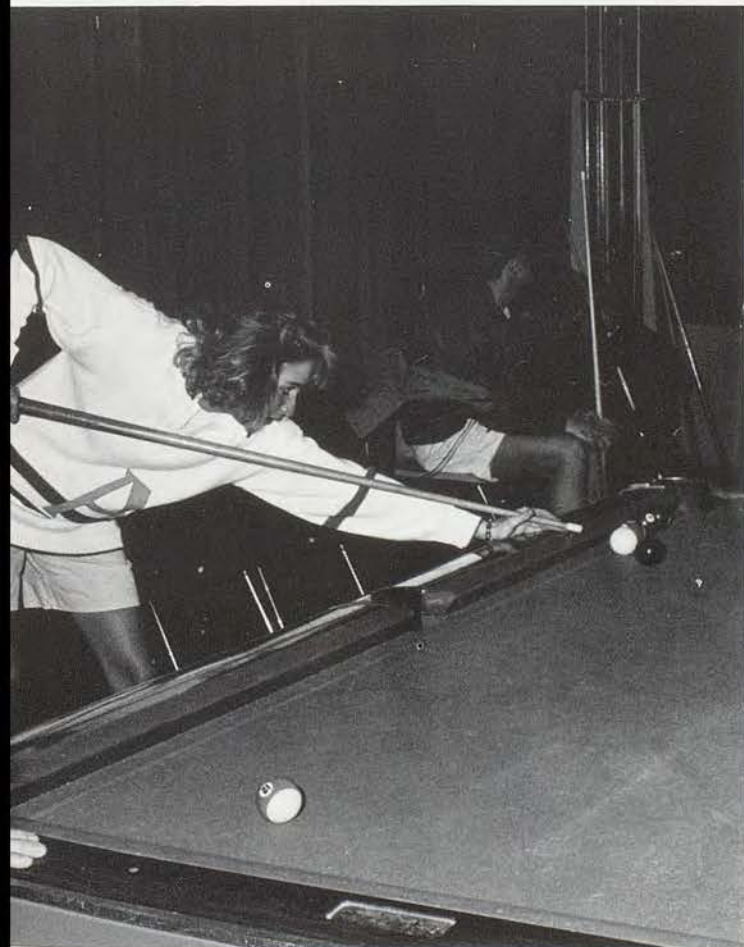
In keeping with tradition, After-Prom was held from 1:00 a.m. to 4:00 a.m. at King Louie West. Given the wide variety of activi-

ties offered, students had little trouble keeping themselves entertained. Most students made the rounds, that is, they went from bowling to pool to skating. Skating proved to be treacherous to some students. "The ice skating was my favorite. I regretted it the next day though, because of all the bruises I got from falling down," said Kate Sargent, senior.

After-Prom was established to give students and their dates a place to go after the dance ended. Many students look forward to it as much as they do the dance. "I was look-

ing forward to After-Prom because I'd heard from the seniors how fun it was," said Annie Heidersbach, junior. "I especially liked the bowling because we played for fun and not to win."

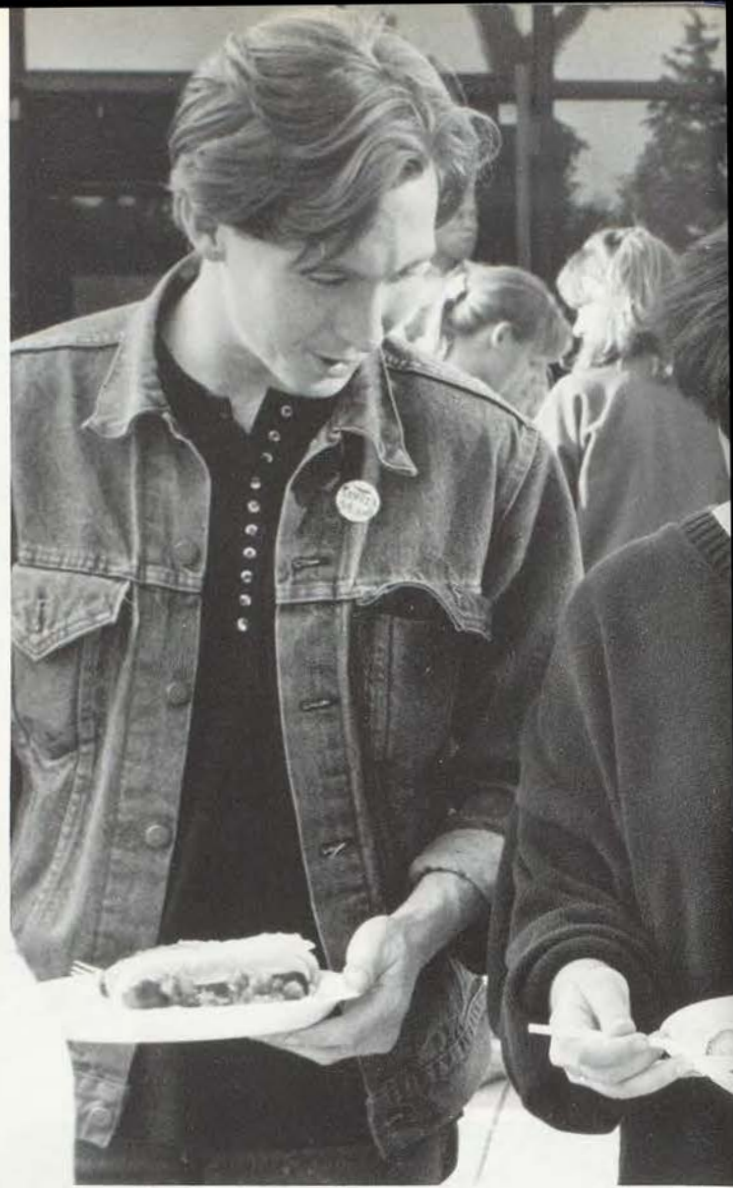
For most girls, After-Prom didn't end the evening. Activities included going to breakfast at an all-night restaurant or going to a friend's house for breakfast and to watch movies. This allowed the evening to continue for those who were not quite ready to make "The Best of Times" a memory.



As Kris Vaughn, Steve Davis, Gina Gicinto, and Steve May check in at After-Prom, Kris asks Sr. Jean' Iadevito the correct time to mark down.

Family togetherness is reflected in the Tierney family circle as they enjoy a meal with one another at the family picnic.

Allured by the food at the family picnic, Nan Wells and Tim Gilliam take their places in line.



The sailor boy and his gal reunite as Annie McCormick and Holly Read relive a romantic scenario to the song, "Boogie Woogie Bugie Boy," at the talent show.

"We enjoyed seeing the support and involvement of the family in their daughter's education at the family picnic," said Mrs. Regina Hedlesky.



Time Out for Relaxation



Where can you get a home-cooked meal, live entertainment, a beautiful view of nature, and the company of the most important people in the world? Yes, at the annual family picnic on May 4! School is the place for work and play as the family picnic proved. "It gave the faculty, students, and family members a chance to be together as one in a friendly atmosphere," said Kathleen Runyan, sophomore.

It's always good to come to a picnic prepared. Everyone brought their own blankets, lawn chairs, mosquito repellent, and other paraphernalia. Families contributed to the buffet table, which contained dishes ranging from casseroles to cakes. There were

also hamburgers, hot dogs, and soft drinks provided by the Father's Force.

The usually empty lawn had been filled with people. Near the Goppert steps, several students introduced their families to the teachers. On the circular drive, someone's younger brother raced to catch a baseball. Uproarious laughter could be heard at a distance, as girls and their dates engaged in conversations. Families were spread about the lawn, sharing a meal together as their daughters filled them in on who's who and latest school events. "Everyone seemed to be enjoying the campus and the company," said Daniel Hunt, sophomore.

We also had our own

source of entertainment. The Thespian Society sponsored a talent show. The crowd was in high spirits as it responded with applause and cheers. Coordination was displayed as the choruses danced and sang to the 50's and 60's melodies. Dancers demonstrated agility in their movements. Lastly, the fun was mixed with a bit of seriousness as students presented a skit on the issue of minority rights.

The sun had begun to settle in the west. The picnic was coming to a close. Families were dispersing in all directions toward their cars. For a time, all responsibilities were suspended. A moment of laughter, love, and life had been shared by this big family.



Friends never seem to run out of conversation as Cheriss May, Danielle Hunt, Donna Watson, and Christy Carter talk about the latest news.

Taking a step back from the academic pace, Patti Hammonds and the choruses get down to the "The Twist" in the talent show.

In the Time of Your Life

Commencement exercises symbolize more than academic achievement. They confront two opposing forces: the desire to remain within the boundaries of what is known and the need to explore the unknown.

Graduation was not only a farewell to the seniors but a goodbye to senior class moderators Sr. Jean Iadevito and Sr. Mary Stolte. Sr. Mary would be teaching at St. Joseph's Academy in St. Louis and Sr. Jean would take a year's sabbatical to attend the Institute for Creation Spirituality near San Francisco.

Seniors had chosen new experiences also, with varying degrees of indecision and anxiety. Susan Dhooge said, "My decision was an easy one because of my scholarship to the Savannah College of Art and Design."

However they reached

their decisions, May 25 was the pivotal day for the Class of 1988. The traditional activities gave each student the opportunity to reflect on the past and anticipate the future.

Commencement began at 7:00 p.m. with the procession of the graduates. Sr. Barbara Verheyen gave the welcome and introduced Melissa Hoang who delivered the valedictory address. Melissa expressed thanks to faculty, graduates and parents for the opportunities provided and the memories shared.

Sr. Jean Iadevito delivered the keynote address. The words of William Saroyan provided her theme — "In the time of your life, live." She expressed her belief that it is not the big disasters of life that we must look out for but the daily distractions we have to pick our way through. Her point was illustrated

by the music of an ice cream truck which provided an impromptu and gently humorous background for her speech.

The graduates were not the only ones who felt the spirit of graduation call them to remember the past and face the future. Parents smiled proudly, teachers said farewells and students exchanged tearful hugs. For some the future suddenly didn't seem so far away. Junior Ginny Kurtz said, "This was the first STA graduation I'd been to and believe it or not, it scared me. I kind of woke up real quick. This will be me in a year. It made me take a step back and look at where I'm headed."

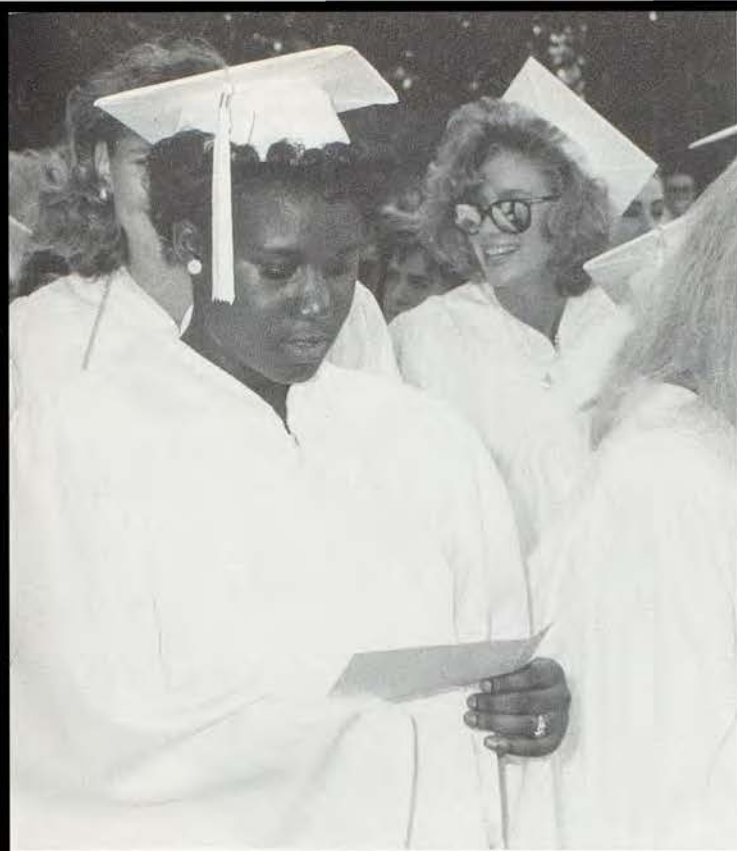
It was indeed a very important time of their lives. The Class of 1988 set out to follow Saroyan's suggestion — to live.



In her speech at the parent-daughter brunch, salutatorian Mary Therese Reardon reflects on the many influences of high school years.

With diplomas in hand Mary Therese Reardon, Susan Pearson, Annette Maggard, Melissa Quaison, and Lauren Adams celebrate their graduation.





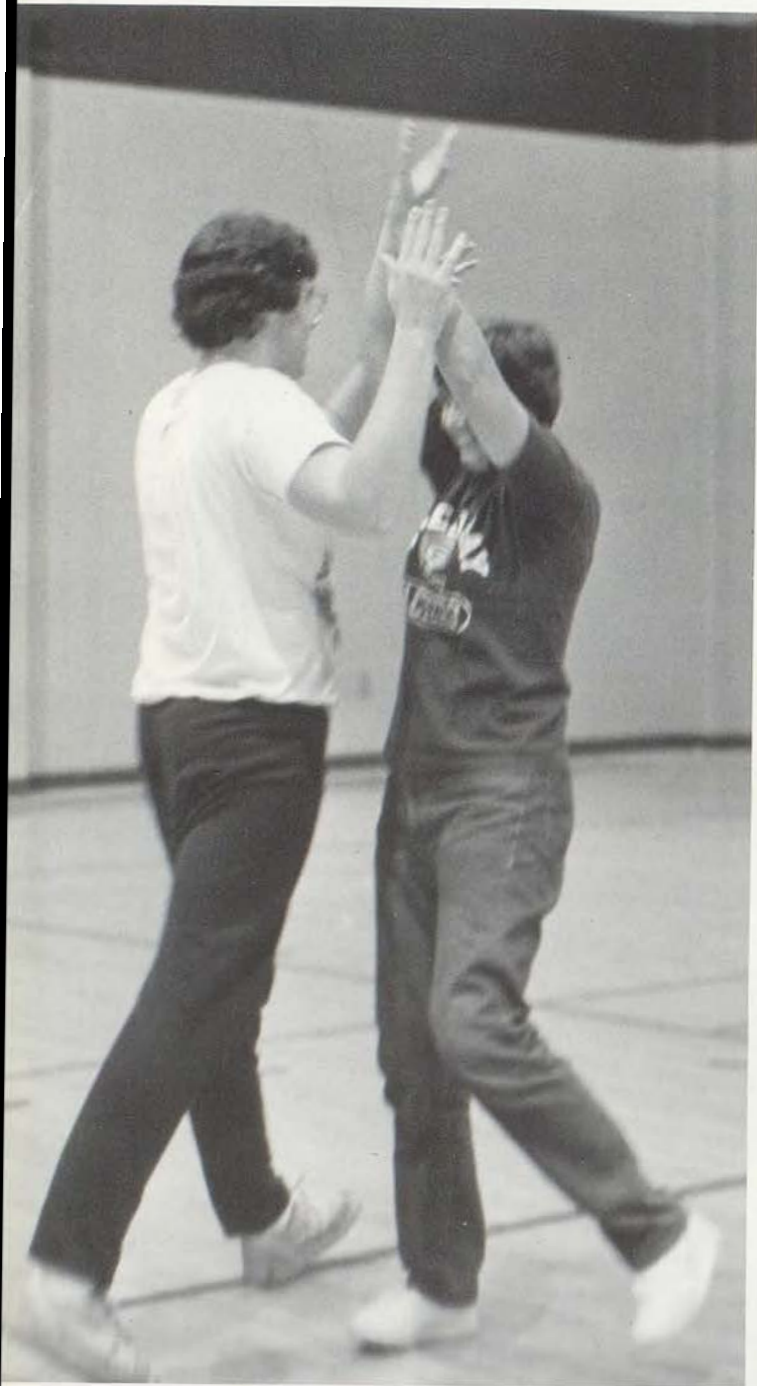
Giving serious attention to her copy of the school song, LaTonya Brewer joins her classmates in singing "Loved STA."

Delivering her homily at the baccalaureate mass, Gretchen Eikermann relates a message on moving on.



As Sr. Barbara Verheyen presents the class of 1988, they express their excitement by flinging their caps into the air.

Teaching sometimes offers unexpected perks, such as this live lobster displayed by Kate Tumminia. "One of my students visited colleges in Boston and brought me this present," said Ms. Tumminia.



Exchanging a high ten during Spirit Month, Mr. Brad Read and Sr. Pat Clement prove that teachers have spirit, too.





Academics



When teenagers are asked the area in which their parents show the most discipline, many agree it's grades. Yet the pressure for top marks is different at St. Teresa's than at any other school. While many are pressured by parents, a larger number challenge themselves as scholars.

With a population of all girls and a student teacher ratio of 13 to 1 many find the personal atmosphere conducive to outstanding achievements in academics. Loyce Johnson commented, "In some ways it's better to have all girls because we don't need to concentrate on our appearances. It makes it easier to focus on studying during school. It's more like everyone looks out for everyone else like a family."

With intense competition for grades it's our classes and what we're learning in them that we as students are forced to take most seriously. The difficult obstacles we face in our school work are made much easier by close personal relationships with a number of understanding teachers. Lisa Thomas explained, "The teachers are concerned about us. Like one time I saw Mrs. Warren carrying a girl's backpack to her next class because she was on crutches. I feel like they really go out of their way to care about us."

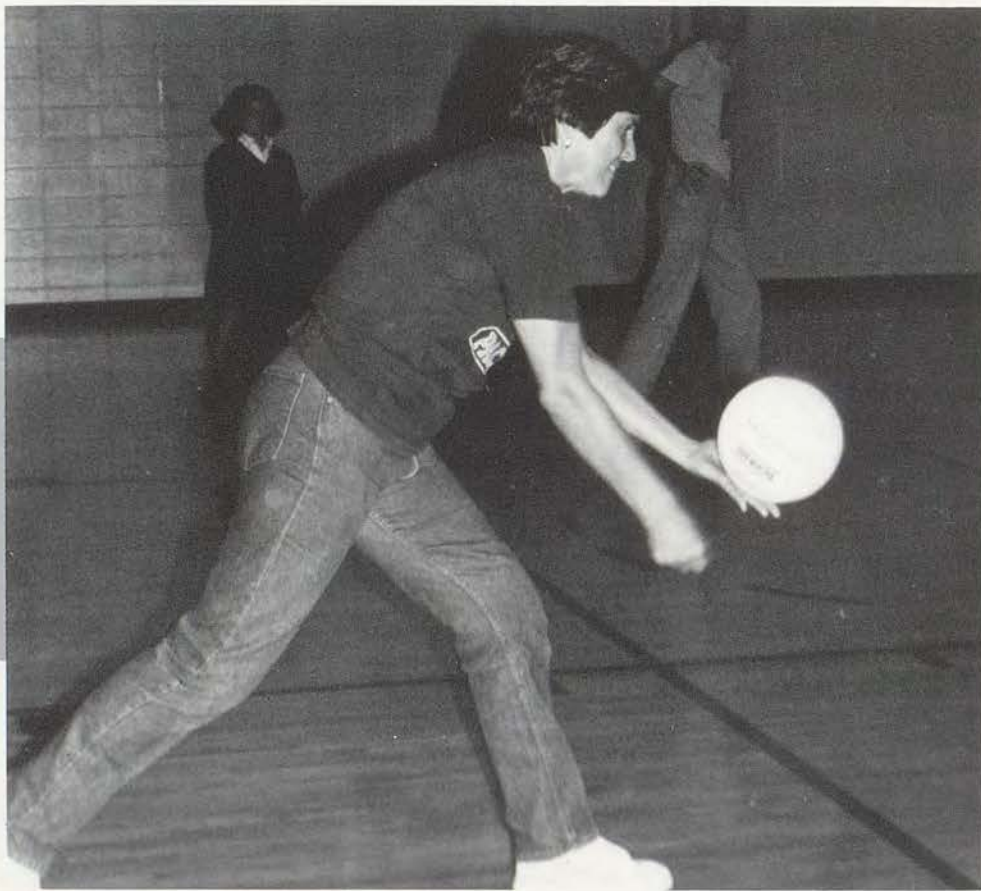
These features contribute to the common success of the student body, while all of us strive continually toward making the grade.

Individual attention from Sr. Carlyn Sullivan helps Mauri Myers get the most from her science classes.



Enjoying one of the more pleasant moments of being an administrator, Dr. Faith Wilson congratulates Melissa Hoang on being selected valedictorian.

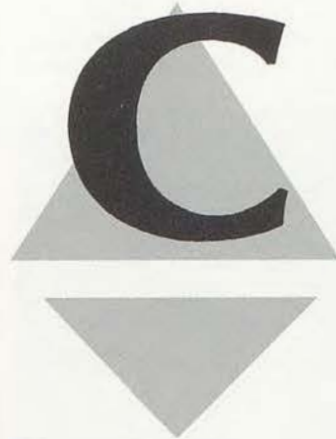
At the National Honor Society induction ceremony the administration listens to guest speaker Sr. Harriet Koutsoumpous.



Serving another point, Sr. Pat Clement leads the faculty to victory in the volleyball game.

"Give me an A," yell faculty cheerleaders Dr. Faith Wilson and Sr. Barbara Verheyen at the Spirit Month volleyball game.





Knowing how to have fun lightens the burden of constant Responsibilities

Who is the person responsible for getting you out of advisory to sign policies, and collect sick notes due over three weeks ago? Who is the only person who can save you from having a disastrous schedule? Who sometimes goes unseen, but never unheard, with a greeting over the P.A. system every morning?

If you answered Sr. Pat Clement, Dr. Faith Wilson and Sr. Barbara Verheyen, you know the most common roles of the administration.

"She's a good listener when you have suggestions and she is honest," sophomore SCO representative Andrea Brancato said of St. Pat. Sr. Pat is in charge of student affairs and discipline. She also works to organize other school events. Dwana Curls, senior SCO representative, said, "Sr. Pat is always there when you need her and she really knows what is going on around school."

Dr. Wilson is the coordinator of the academic programs. "We have a very strong academic program. It has improved considerably over the last decade. It offers an excellent education and many do extremely well in college." She hasn't gotten too comfortable with the success of the program. She also commented there is always room for improvement. Students feel that she is easy to talk to about schedule changes. Veronica Garcia, junior, said, "My schedule was such a wreck, I had classes I didn't ask for. When I went to talk to Dr. Wilson, she could relate to what I was saying and she understood."

Sr. Barbara, our principal, is the most visible of the administrators in

the community. In acting as a representative for the school she helps recruit perspective freshmen. Alumni are also kept in touch with the school through her work in public relations. She commented on why she is proud to be the principal: "The composition of the student body is an excellent mixture of geographic, ethnic, social, and economic backgrounds." Sr. Barbara added that there is a common spirit of unity that draws us all together.

Students and teachers are both partial to Sr. Barbara. Junior Christin Rivera said, "She tries to maintain a friendly relationship with the students. She is always there to greet



"The composition of the student body is an excellent mixture . . ."
— Sr. Barbara Verheyen

you with a smile." Teachers also are fond of Sr. Barbara. Mr. Mark Fudenberg said, "I admire Sr. Barbara for her faculty development and salary increases."

Most teachers complimented the administration for working together as a team. With a little investigation, it soon becomes obvious that the administrative team strives constantly to improve the academic standards of our school while all sharing in common responsibilities.



Surprises, tea parties and
unique teaching methods

park Creativity

“When I arrived at large group last Thursday I was surprised to see a cart with tea, cookies and mints on it in the back of the room. It was a neat class because we sat and drank tea while students taught the class by exploring their favorite authors and sharing what they found,” explained Tricia Fitzsimmons. This, along with writing memoirs, contributing to the literary magazine, creating a personal writing portfolio, and a field trip to the new theater of the absurd

chosen to attend. “After a lecture, we had to do some personal writing exercises,” explained Lisa Gumby. “My instructor was so shocked by my deepness, he practically knocked over the chalkboard! I liked the workshop, and got some great journal entries for composition.”

Juniors and seniors look forward to choosing English electives instead of required courses. Choices for upperclassmen range from standing eye to eye with Shakespeare, being whisked off to Mars in science fiction, or becoming exposed to the classics in great novels. “I like variety in my classes, and I look for that in a course before I sign for it. That’s good that most English courses for upperclassmen last only one semester, that allows for a good variety. However, there really needs to be more English classes to choose from,” said Katherine Clarke.

English classes provide not only exposure to a variety of authors and writing styles, but serve as a foundation for building skills and developing talents.

Senior Marshan Purnell said, “The best English class that I ever had was freshman English with Ms. Tumminia. She taught us much more than correct punctuation and grammar. We learned the basics about essays and papers, but more than that she taught us to write well.”

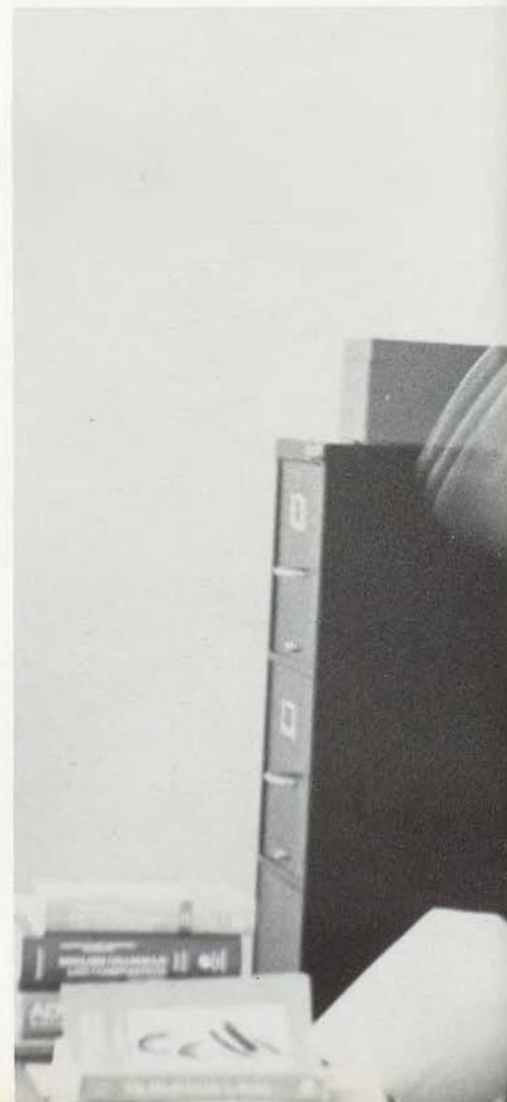
“We learned the basics . . . but more than that she taught us to write well.”

— Marshan Purnell



were just some of the many new experiences the students of ACCP Reading and Rhetoric explored.

Classes at all levels attempted to present English as more than just punctuation, grammar and spelling. Many teachers incorporated outside reading materials, television shows or movies into their classes. Recently, Rockhurst College held a creative writing workshop, and several students from Mr. Mark Fudenberg’s advanced composition class were





Small group activity stimulates discussion in Sr. Gerrie Grabow's freshman English class.

With her duties extending past teaching English, Ms. Kate Tumminia offers her services in the cafeteria to Missy Fick.



A magazine article provides a useful supplement to Mark Fudenberg's America of the Imagination class.

Encouraging student response, Cathy Daly gestures for the correct answer.

In the speech class, freshman, Ann Elling does an oral presentation.

As they polish up their routine, advanced chorus students Amy Lieber, Lisa Gumby, Erika Stevenson, Patti Hammonds and Erica Walton get ready to perform in the family picnic talent show.



Getting used to the modular scheduling, fine arts teacher Mrs. Ann Monachino takes time to organize her day.

Deep in thought, advanced drawing student Sarah Potter contemplates her next drawing assignment.





New artistic trends and techniques in fine arts provide a

reative Outlet

From silkscreen to photography to singing and drama, the fine arts department provides a creative outlet for almost every possible area of artistic expression. "Coming into St. Teresa's I knew I liked to draw. The fine arts department has allowed me to expand my artistic interest in the areas of watercolor, graphic designs, and photography," explained senior, Moira Koehler.

The art students agree both Sr. Jean Idevitio and Sr. Mary Ann Lavin give them the freedom to display their creative talents in a variety of creative ways. "It seems like no idea is too different. They are always willing to help with an original project," said Jeannie Heilman. This is evident in the many new artistic trends and techniques used by both teachers.

From the guiding hand of the art department to the helping hand of the music department, talents continue to develop. "The good thing about chorus is after you've worked on something really hard, you get a sense of accomplishment after a performance," said Kathryn Donnelly, sophomore chorus. Among the performances of the chorus were the Christmas Concert, the Easter Song Cantata and a medley of beach songs at the family picnic talent show. Junior Dana Paterson said, "The performance was really upbeat and colorful. It got me into the mood of watching the talent show."

For those not musically inclined, the drama department picks up the theatrical side of performing. This was Mrs. Ann Monachino's first year to head the theatrical department, teaching speech, communications

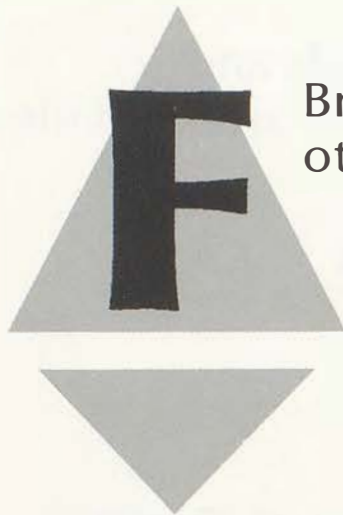
and drama. She said, "The modular scheduling was confusing. The classes never seemed long enough." Although the classes may not have been long enough for Mrs. Monachino students enjoyed the class time. "When she teaches, she expresses a lot of herself in her teaching" commented freshman Kristen Carper. Another speech student Shani Tate, said "Speech Class gives us a chance to express our views through speeches that inform, persuade, or tell a story." Cheriss May explained one learning technique used in the acting class, "In acting we can compare ourselves to actual scenes and find out what we've done wrong. Next time we don't make the



"... after you've worked really hard, it gives a sense of accomplishment..."
— Kathryn Donnelly

same mistakes." Communication student Becky Butts said, "I enjoyed communications because I got the knowledge to realize what goes on behind the scenes of television and commercials. I also saw how the advertising markets brainwash the viewers."

Regardless of the fine arts course a student chooses, each class brings a needed release from our other mind boggling courses. It also gives a dimension of creativity to make it through the school day.



Breaking language barriers of other cultures provides a

Foreign Experience

Every culture has its folk heroes as the foreign language students are learning. In America it's the Wild West: Jesse James and Wyatt Earp. Ancient Rome has it's Cicero and Hercules, Spanish students have explorers and bullfighters in their family tree while the French class viewed a film on Joan of Arc.

Some say games are silly and are just for fun, but can they be a learning experience as well? "Yes," said freshman Kelly Ireland. She also explained that the Spanish I students developed their own version of the game show "Win, Lose, or Draw." Meanwhile, the Spanish II students had verb races. "It's really fun standing at

the end of the year. "I was really impressed with the way the students were able to communicate the language so well," said Ms. Judy Warren.

Things such as verb races or "Win, Lose, or Draw" may occur on any give day, other events took place only once-like the Courtauld Collection of Impressionist Masterpieces at the Nelson-Atkins Gallery this spring. "When we went to see the paintings I was really fascinated by a picture of an ocean view, called Antibes, so for my birthday I was thrilled to receive a poster of the painting," said sophomore Stephanie Beckerman. On various lunch mods students would bring authentic French foods such as crepes to sample.

On a more serious note, the Latin classes studied the founding and progression of Ancient Rome. The class also put on a Latin Mass in which the students recited prayers such as the "Hail Mary" or the "Our Father" in the colloquial. Latin is sometimes viewed as a dead language but knowledge of Latin comes in very handy explained senior Tricia Fitzsimmons. She also added, "Latin helps me with my English and figuring our what different words mean by using the Latin roots." The students also translated Latin texts such as Hercules and Ulysses. Sr. Alma Monaghan said, "Forsitan et haec olim meminisse juvavit" which in English means, "someday it will be nice to remember all these things."

"Latin helps me with my English and figuring out what words mean by using Latin roots."

— Tricia Fitzsimmons



the board awaiting Ms. Warren's approval on a correct answer and if both of us are wrong, we quickly erase our answers and start all over again," said sophomore Chris Bockwinkel. Sophomore Jenny Cocherl added, "Although we don't play games everyday, when we do it helps me remember more things for tests and quizzes." Several Spanish IV seniors gave three minute speeches at





After successful preparation, Ms. Natalie Toubes and Ty Spencer take time during lunch mods to enjoy the French cuisine.

Lecturing to a class, Ms. Virginia May sums up the days dialogue.



Discussing last night's homework, Emily Heili gets help from Ms. Judy Warren.

While working on an assignment, Christine Ziegler and Suzette Balthazor exchange ideas.

Giving some helpful advice Ms. Tummons shares personal experience with Jen Riha.

Her attention focussed on the speaker, HUGS member Anna Mamuric learns more about helping others.



After a serious discussion, HUGS members Ivonne Robayo and Molly McCarthy take time to lighten the mood with laughter.





Accepting challenges and guiding students makes the first year

Rewarding Experience



The first time in undertaking a task always involves apprehension; fear as well as a challenge. Guidance counselors Mrs. Louann Tummons and Mrs. Susan Kuchinsky both experienced this as they tackled their first year at STA.

There were many things to learn as well as guiding students to a prosperous future. The most difficult thing for Mrs. Tummons, who works with the freshmen and sophomores, to overcome was never knowing what to do until it was time for it to be done. Mrs. Kuchinsky who works with the juniors and helps the seniors with college planning said, "I never knew the student's names. It was an obstacle for myself in working with the seniors, because I had to learn their strengths, their weaknesses and the whole person."

Both Mrs. Tummons and Mrs. Kuchinsky's agreed that working in a college preparatory institution has high expectations. "There is competition for G.P.A., there is a competition for student involvement, and a stress for involvement in the outside community," stated Mrs. Kuchinsky.

They also both agreed that they'd like to have more student contact time. Mrs. Kuchinsky commented that because all her time was spent with seniors and helping them with college planning, she really didn't get to know the juniors. Kelli Beavers said, "Mrs. Kuchinsky was really concerned and took interest in my college planning. She kept on me to make sure I was doing what I was supposed to be doing, and she was always on time with the deadlines she was supposed to meet." Ann Chais

said, "I respected her for her truthfulness. She gave her honest opinion of what she thought would be right for you." If she had more time with the students, Mrs. Tummons said, "We would develop more support groups. There would be more education in prevention."

One support group that had already been established is the natural helpers group, the HUGS. HUGS stands for Helpers Understanding Guiding Supporting. This organization was established to provide a peer to listen and help with others problems. "Susan and I have experience with support groups in some way or another. We made many mis-



In preparation for a faculty in-service, Ms. Louann Tummons and Ms. Susan Kuchinsky discuss their presentation.

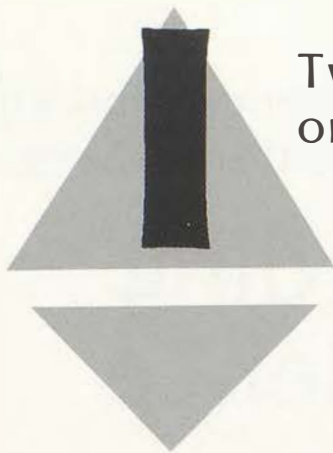
Final transcripts were the topic of discussion between Ms. Kuchinsky and Meg O'Connor.



"... it was an obstacle working with the seniors, because I had to learn their strengths and weakness..."
— Mrs. Susan Kuchinsky

takes this year, but next year we will be even more prepared," said Mrs. Tummons.

First years are usually rough, but with experience it makes the upcoming years smoother. It also goes smoother when you enjoy the people with whom you are working. Mrs. Kuchinsky said, "This year was a challenge and also a tough year, but it was rewarding because we worked well as a team."



Two plus two equals
one in the world of

Integrated Learning

“Integrated learning is a highly valued skill. Our world is integrated,” stated Dr. Faith Wilson, academic principal.

St. Teresa's Academy is one of the only schools to offer interdisciplinary courses. The interdisciplinary approach combines two subjects into one class.

Bio-Ethics is the only class that combines science and religion. It raises questions about genetics, fetalology and eugenics. “It is an important class. The younger generation will have many genetic and reproductive decisions, and they need the knowledge to make viable choices,” stated Sr. Jean Iadevito.

Other interdisciplinary courses teach English and history. Juniors are offered Humanites, an honors class

eyes of painters, writers and historians. Lisa Thomas, senior, said, “It is an interesting class, and Mr. Cox and Mr. Fud keep you on your toes.”

Introduced this year to sophomores was World Perspectives. World Perspectives replaced American Studies to become more consistent with other state schools. American Studies for sophomores caused problems for transfer students.

Not only was World Perspectives a new experience for students, it was also a new experience for teachers. Ms. Shirley Renaud said, “This course covers a broader range of material. Trying to achieve an interdisciplinary approach can be a very ambitious undertaking. Finding material for the class is much more of a task than finding material for American Studies.”

There was also a new teaching team this year, Mr. Bob Cox and Ms. Leta Hogge. Teaching a new course with a new partner presented a double challenge. Ms. Hogge said, “We have similar goals for the students and that makes the job easier. You feel a bigger commitment to those goals because you don't want to let the other person down.”

The biggest change was for the students. Jennifer Peppard said, “I learned things I was not aware of and probably would not have taken the initiative to learn it on my own.” Of course you have the students who find World Perspectives difficult. Cheriss May said, “It is so much information to retain and the tests are impossible.”

Two subjects plus two credits equals one interdisciplinary class and an experience that adds up to an understanding of integrated learning.



Reading an excerpt from Ralph Ellison's *Invisible Man*, Mr. Mark Fudemberg, Interdisciplinary Chairperson, participates in the Black History Month program.

While in Humanities, Sr. Mary Stolte enjoys a far-fetched answer from a student.

“It's so unstructured that you are on your own to learn the material, but it is a challenge.”

— Stephanie Cole



on the study of western civilization. Stephanie Cole expressed the feelings of many juniors, as she said, “It's so unstructured that you are on your own to learn the material, but it is a challenge.”

Juniors and seniors in Ethnic Studies explored the experiences of minorities. “I enjoyed the class and it made me see racism in a different light,” said junior Jennifer Gray.

In America of the Imagination students studied America through the



To better understand her World Perspectives paper, sophomore Paula Whitmer seeks help from Ms. Shirley Renaud and Mr. Steve Knehans.

"I enjoyed the challenge of teaching a brand new course," said Mrs. Leta Hogge. Presenting non-European literature to her World Perspective class was one of Mrs. Hogge's favorite activities.



During a controversial Bio-Ethics discussion Sr. Jean Iadevito and Dr. Faith Wilson share a laugh to lighten the mood.



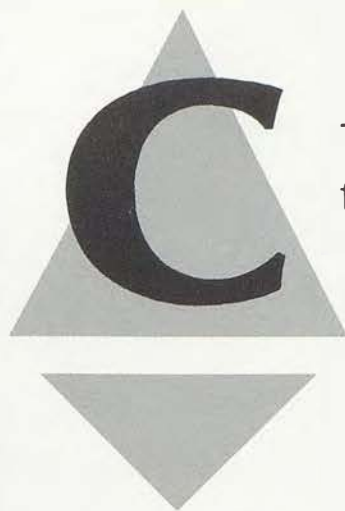
Joking with Leanne Hughes, Mr. Steve Rellihan makes learning Pre-Calculus a breeze.

With geometric figures backing him up, Mr. Brad Read explains another theorem to his class.



The Business Resource Center provides the perfect setting for Molly McNamara to work on a math program.





Tackling theorems and logs in the early morning can lead to

Complex Problems

The 8:30 bell had just rung, and students as well as some teachers could be found madly dashing down the halls to get to that first class. A few lucky ones would slip quietly into their chairs unnoticed, avoiding a tardy, while the less fortunate could count on extending their school day by at least 10 minutes.

For many students, this first class of the day was some sort of mathematics course.

After a mod had passed, minds were either focused intently on the lesson, or could be found drifting aimlessly about in space. The numbers and theorems on the chalkboard all seemed fused together, and the teacher sensed the need to break the monotony, perhaps by letting out a scream, or by slyly distributing a pop quiz. "Some days are easier than others — both for students and for me to keep the goal of academic success in sight. The most difficult task for me is to resist the temptation to show students how to do every problem, but, instead, to prod them to analyze, verbalize, synthesize and generalize," said Ms. Arlene Hernon.

Some students would rather ease into their school days, eventually working up to the compound shapes of geometry or the complex logs of trigonometry. "I just cannot do my algebra that early in the morning," commented junior Stephanie Shugart. "I'm still pretty much asleep!"

Not all students expressed these same feelings of despair when an early morning math class awaited them. "I like to have pre-calculus in the morning because I have much more

energy and am able to deal with the complex ideas given in class. However, no matter when I have the class, I'm usually drained afterwards," said Lupe Toledo, senior.

For students who need some extra help in math, a question answered, or just a place to study and get ahead, one alternative was spending a free mod or two in the Math Resource Center, staffed by students from Rockhurst College. Often, before that big test, students could be found flocking to the resource center for help. "Our resource center is essentially a tutoring center. Better paid, private tutors can't be found!" said Ms. Hernon.

Faculty and students have found computers to be very helpful in the



"The people in the resource center are great — they're so helpful."
— Aimee Carson

learning process. There are several programs with math problems available for student use.

It was then 9:00. Some of the more eager students began the tedious process of placing their belongings in a backpack, while others craned their necks to copy the last line of a three page algebra problem. The glances at the clock become more frequent and more blatant, indicating that 9:06 was nearing, and mods 3-4 were not very far away.

Warming up for his afternoon workout, Dr. Joe Grantham sets his sights on the Boston Marathon.

During a freshmen P. E. class, Ms. Sue Christenson shares tennis techniques with Vanessa Hawkins and Melissa Payne.

Before the day begins, Ms. Sue Christenson takes the time to plan a lesson for her aerial darts class.



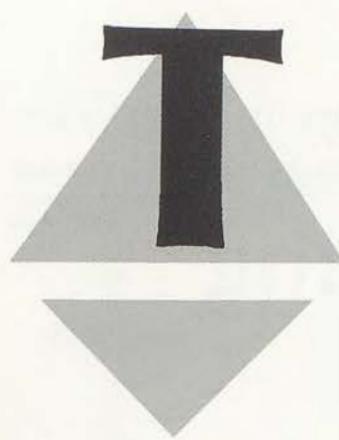
Finding other alternatives to a desk, Kelly Coleman uses two chairs to take a test in freshmen P.E.





At the Spirit Month volleyball game, P.E. teacher Ms. Ann Bode-Rodriguez referees a game between the students and the teachers.

Demonstrating athletic ability, Amy Meiners does her final exam in aerobics.



Keeping fit and learning new skills provide benefits that last throughout A Lifetime

One of the advantages of taking a physical education class is learning skills that will last throughout our lives. At STA we were exposed to many classes including tennis, aerobics, exercise, badminton, bowling, aerial darts, flag football and of course, freshman P.E. "I always wanted to play tennis, but I never got around to taking lessons. Here at St. Teresa's I learned how to play and plan to continue playing as a hobby," said freshman Theresa Hardy.

Although many of us dread taking a gym class, there are a few benefits that come from it. Ms. Ann Bode-Rodriguez said, "My freshman gym class square danced. By square dancing and learning other sports, one learns to cooperate with others." Dawn O'Sullivan discovered a different benefit. "I really enjoyed playing tennis, because I learned how to play and I had the chance to go outside and enjoy the fresh air." Sheryl Meals, junior, found other ways to have fun with bowling. "After improving my bowling skill, I liked going bowling with my friends and showing off that I could actually bowl." There are also students who have a desire to stay in shape. "I plan to take more gym credits than required. Physical fitness is really in right now, and it also helps to release stress," said Marisha Brown, sophomore.

A different attraction added to the physical education department was student teacher Jennifer Regan. Ms. Bode commented on Jennifer's company. "I got spoiled with Ms. Regan's help. During track season I get load-

ed down with work. It was nice getting a helping hand with my load." Most students felt although Jennifer was a student teacher, she was no push over. Sequita Brown, aerobics student, said, "It was just like having Ms. Bode. She really gave us a workout and it seemed like she never got tired." Jennifer also just happens to be our school secretary Ms. Patty Regan's daughter. Ms. Regan said, "It simplified transportation because we came to school together. It was fun to have a mutual interest as we talked about the events in our day."

Although we may not become physical education instructors as Jennifer, the gym classes we are exposed



"I really enjoyed tennis. I learned how to play and got a chance to go outside and enjoy the fresh air."

— Dawn O'Sullivan

to at STA will help us learn the skills that will come in handy in the future as well as having fun now. "Gym is always a sore subject among students, but with all the different classes found here at STA, gym can be tolerable and you can find yourself having fun," said junior Michelle Carlson. With these skills we get the social benefits of learning sportsmanship and cooperating with others as well as staying in shape.



New technology in everyday life leads students into an

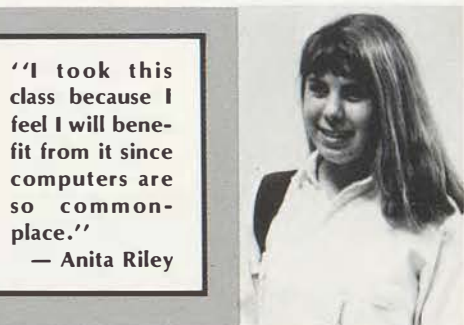
Expanding World

Combining the basics of everyday living with up and coming technology is what Practical Arts is all about. Preparing students for these tasks is the essence of such classes as child development and computer literacy.

Numerous preschoolers were invited to the child development classes. "The kids were really attached to us from the start and we were really attached to them by the end," said junior Mendi Poppie. The students and toddlers enjoyed activities such as trick-or-treating through the "hallowed" halls of M&A and Donnelly and visiting with Santa in the preschool lab.

While the child development students explored the world of pres-

choolers, the foods class sampled cuisine from all corners of the world. "The delicacies from other countries are really different — especially those from Syria," commented senior Stephanie Kies.



"I took this class because I feel I will benefit from it since computers are so commonplace."

— Anita Riley

American snacks were still favorites among freshmen in Home Economics. "My friends and I had lots of fun making snacks like fruit pizzas," said freshman Michelle Bockwinkle. After they had eaten their fill, they tried on a new look with make-up artist from Mr. Poppo. "The beauti-

cian was very helpful in showing us how to apply make-up," commented freshman Melissa England.

Ms. JoAnn Kanatzar explained that Clothing I and II gave the students a greater awareness of fashion. "This years classes are enthusiastic and the quality of their work is more precise."

Now equipped with the look of success, how about the skills that go with it? Ms. Joyce Burkholder and Ms. Kathy McCarthy had the Typing I students learning as well as smiling. "I enjoyed the holidays because typing designs is really fun," said freshman Antoinette Gibbs.

Conquering these basics is a requirement for advancing into the ever expanding world of computers. "In our society it has become almost a necessity to know at least basic functions of a computer," explained Ms. McCarthy. The computer literacy class offered that knowledge. "I took this class because I feel I will benefit from it in the future since computers are so commonplace," said sophomore Anita Riley.

As the advancement of computers raged on, there was also increased use of the computers in the resource center. Sr. Joan Tolle moderated the center and helped students use and develop particular programs ranging from word processing to trivia games.

While students were busy learning everything from raising a family to formatting a disk, their teachers were also busy planning new strategies to prepare them for the next innovation that will become a part of everyday life.



With both hands full, Sarah Ruhl searches for a way to keep two preschoolers busy in Child Development.



Hopping along, Heidi Weding aids a preschooler in finding the treasures that the Easter bunny left behind.

As Dana Patterson finishes her clothing project, Ms. JoAnn Kanazter gives her some useful advice.



Finding that computers are becoming more of a necessity, Sabine Eberle seeks help from Sr. Joan Tolle in the Business Resource Center.

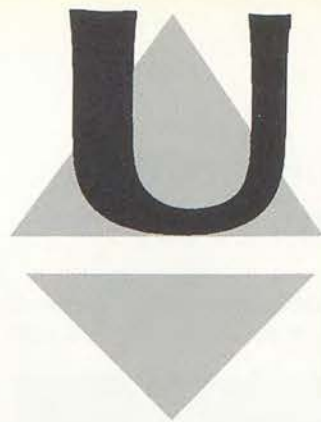
Religion students Annalise Sorrintino, Missy Marlotte and Amy Flatley consult Ms. Ellen Henkel on a religion project.

Anxiously awaiting the results, Sr. Marion Renkens finishes up the day by grading scantrons.



In the Religion Resource center Sr. Sue Andrew reflects on her morning classes.





Building a foundation of God yourself and others leads to Unique Relationships

Relationships rather than rituals provide the common thread which ties the four years of religion courses together. The students have strengthened their spiritual lives beginning with courses on the Old Testament and continuing through Lifestyles.

The freshmen started off the year by exploring their special gifts and talents. Freshmen Theresa Hardy said, "I enjoyed hearing about my classmates' talents. It helped me realize more of my own gifts." After looking within themselves they concluded the year by studying the Old Testament. "Studying the Old Testament has helped me realize what's important to me and where I am heading in life," said freshmen Kristen Swann.

While the freshmen were learning the Old Testament, the sophomores concentrated on the New Testament. "In our class we get to the point of religion that is the most practical to our lives," said Ms. Ellen Henkel. After learning Jesus' message the sophomores applied the knowledge to shape their own moral values. "Morality has taught me how to make decisions and how to deal with the resulting consequences," said Christy Lee.

Another aspect of dealing with morality is social justice as discussed in Brad Read's Social Concerns class. "I feel good about the class. This year everyone was comfortable," said Mr. Read. The juniors discussed various topics dealing with contemporary American society. Ms. Kathy Hawes was invited to talk with the students about safe sex, AIDS, and the Good

Discussing with her lifestyles class, Ms. Mary Anne Hoecker goes over the ten stages of marriage.

Samaritan Project — which is an organization that helps people with AIDS. Another key project focused on racism. Junior Becky Butts said, "We wrote an essay on being proud to be the opposite race." Dana Patterson also added, "The racism paper seemed to me like a creative writing assignment. It made me walk in the other person's shoes. The paper was a type of spiritual awakening for me."

Looking more in depth at their spirituality, the juniors and seniors have been offered techniques on how to become more aware of God's presence in them and in their world. "In my class I try to help the student get in touch with her spirituality as a way of being in the world in relationship to God and to others," said Sr. Sue Ellen Andrews.

Taking a closer look at their relationships with other people is what Lifestyles is all about. Ms. Mary Anne



"Morality has taught me how to make decisions and how to deal with the resulting consequences."

Christy Lee

Hoecker explained that Lifestyles deals with love, infatuation, life, and sex. "The major thrust is relationships," said Ms. Hoecker.

The students have strengthened their spiritual lives by studying relationships between themselves, God, and others. Spiritual growth along with relationships has enlightened their lives inside and outside of school.



Despite misconceptions,
total dedication leads to

ew Opportunities

“I’m really glad I got the opportunity to be in the Science Knowledge Bowl, it was a great experience, and I really learned a lot from it,” said Lori Allen. “There were so many schools competing, it was neat.”

Lori, along with thirteen other students, competed in the contest, held at Rockhurst College in January. The students were coached and supported by Sr. Harriet Koutsoumpas, Sr. Carlyn Sullivan, Mrs. Sue Carothers and Mrs. Faith Wilson all of the science department. In preparation for the contest, students attended early morning practices in which they were rapidly quizzed on competition-type questions.

exposed themselves to the field of science.

The students were particularly proud of their achievements since they were one of only two all-girl teams to enter the contest.

Often, science is considered to be a male-oriented career, one in which girls aren’t very strong.

“I know that this is a misconception and we are trying to steer away from it, encouraging girls to go into science,” said Sr. Harriet.

Not only was science explored through group competition, but individually as well. Laura Symon entered a project in the Greater Kansas City Science Fair, exploring chlorine depletion in household tap water. She earned a third-place ribbon in the April contest.

While none of these extra activities were required to graduate, two credits in science were, and could be attained by taking anything from Physical Science to Physics. Many juniors had the pleasure of sampling Chemistry for the first time, and typed labs and the periodic table became a reality of life.

Whether you dissected frogs, observed the stars or studied the periodic table, the study of a science was undertaken, proving that it is a field which women can compete and excel.

Supporting her favorite hat and trademark suspenders, Sr. Carlyn returns to class after enjoying open yard day.



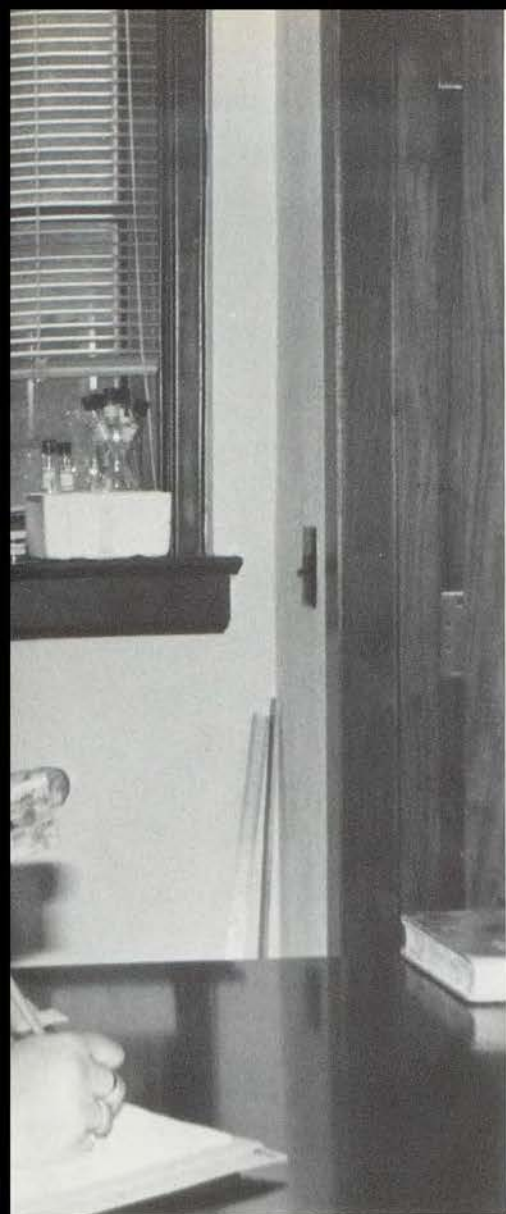
“I was really pleased with the girls’ dedication.”

Sr. Harriet Koutsoumpas



“I was really pleased with the girls’ dedication. Many gave up early mornings and lunchtimes to come to practice, and it paid off. Our two teams, of seven girls each, both placed in the top one third of all teams, which numbered around ninety,” said Sr. Harriet.

The Science Bowl was one of the ways in which students and teachers



Examining cell diagrams helps Tina Vasquez learn about body tissues in biology.



On a Friday afternoon Sr. Harriet Koutsoumpas attempts to sort the array of labs and chemistry problems waiting to be graded.



Not intimidated by slithering snakes, Alyson Curtis and Jennifer Hewitt enjoy visiting the reptiles in the biology lab.

Double checking her master list, Mrs. Ann Maschler prepares to stamp the accountabilitys of departing students.

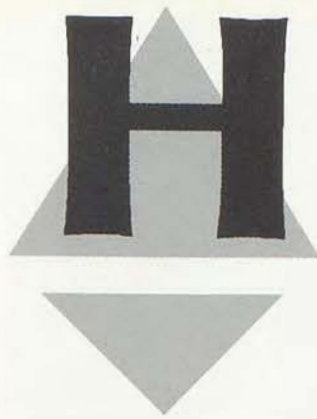
The student-faculty volleyball game during Spirit Month provided the perfect opportunity for Mr. Steve Knehans to show off his talents.



Using visual aids to prove his point, Mr. Bob Cox delivers a "cosmic" lecture to his Russia class.

The social studies resource center provides the perfect setting for Michelle Whitman and Kim Philbrick to study quietly.





Past behavior and current ideas expand study of our human Experience

“Social studies is really social sciences because the scientific method is used, which is an organized system of study and investigation. It’s called social studies because humans are studied as social beings,” said Ms. Ann Maschler.

There are many offerings from this department, including Introduction to Social Studies, a required freshman course, in which the beginnings of early man and cultures are studied, and World Perspectives, the sophomore social studies/English interdisciplinary course, taught by three teaching pairs. Many students said that there was a benefit from working so closely with a pair of teachers, and meeting with them each day.

As one approaches the junior-senior level of school, the available classes are more numerous. Advanced American History and Russia Since the Revolution are two popular classes. “I would prefer that the majority of the things said in class came from the students. That’s the way it should be. They are the ones that are doing the learning, and are intelligent people with some thoughtful things to say,” said Mr. Bob Cox.

There are some students who have chosen to take their studies beyond the required history courses, gain more than the two needed credits in social studies, and expand into other areas such as sociology and psychology. “I like taking sociology, learning about society’s relationships and how they function. This class seems very practical to me. I like to think of social studies as more than just dated history. I’m glad that St. Teresa’s offers a variety of social studies classes,” commented junior Shannon Napier.

In conjunction with Rockhurst

College, the department also offers an honors course with optional college credit available. Only three areas of study offer the opportunity to gain college credit. These include English, foreign languages and social studies. “I think it is a great opportunity, to be offered the chance to experienced these courses in high school. It will advance me in my studies, making college a little bit easier. ACCP classes require much self-discipline, determination, and the desire to learn, in order to get the most out of them,” said senior Jeannie Heilman.

Another aspect of social studies not having to do with history is Economics, taught by Mr. Steve Knehans. “I chose to take Economics because I thought it was practical. Most of us will use information on stocks, bonds and money in the future, and it is helpful to understand the economic system. We really try to un-



“I like to think of social studies as more than just dated history.”
— Shannon Napier

derstand it, through the use of graphs, charts and other sources,” said senior Susan McCalla.

Whether the students choose an interdisciplinary, honors, or behavioral studies class, social studies courses have proven beneficial in the students’ understanding of the human experience. In discovering our role in the social world, we find that experience pulled together by common history.

R

Fielding phone calls or giving tests, staff members made days

un Smoothly

They are the backbone of our school and can be found at almost any time offering their services. These services extend from altering schedules to staffing the Development Office and working hard to keep our school in good condition, both inside and out.

Often overlooked, but a vital part of life at St. Teresa's is the staff. "They're all so friendly and willing to help our school, especially Mrs. Jordan, Mrs. O'Flaherty and Mrs. Egelhoff in the Development Office. They're great. Lots of times when I'm free, I go in and help staff envelopes and discuss what's going on around school. They really do care," said Carrie Phelps.

The Development Office has done a great deal, assisting in recruiting and welcoming new students as well as contributing to the school's major fundraisers. One such fundraiser was the Spring Phone-A-Thon, in which approximately 80 students called friends and alumnae of the school

Regan handles everything from sick students to fielding hundreds of phone calls when it snows outside and an early dismissal is in question.

An essential part of every school day is the basic schedule, which probably doesn't seem so basic to Mrs. Nancy Hand. Mrs. Hand is in charge of operating the computer and producing a schedule to fit each students' individual specifications. This job becomes especially hectic during the first week of school and at the beginning of second semester when schedule changes abound. "I try not to have too many changes to make when new schedules come out. I know it's real pain," said Karen Concannon. "But I really get mad when I get my last choices for classes, and I hate standing in line for hours to figure out my new schedule."

As one stands in line for hours, they may take time to notice the swept hallways, clean cafeteria and beautiful campus which we so often take for granted. Our custodians Ralph Chandler, Ron Tucker, George Williamson and Grace Perkins are here in early morning and serve our school until late in the afternoon.

The staff also includes Mrs. Judy Whalen, who proctors the testing center, and Mrs. Pat Fitzgerald, who is in the Business Office keeping financial records.

It is with the help of our staff that STA is able to function smoothly and continue from day to day.

Mrs. Egelhoff said, "I think that the STA students are great! They are congenial, willing, thoughtful and extremely helpful. I am proud to be a graduate of a school that continues to produce students with a high level of loyalty and commitment to St. Teresa's and to each other."



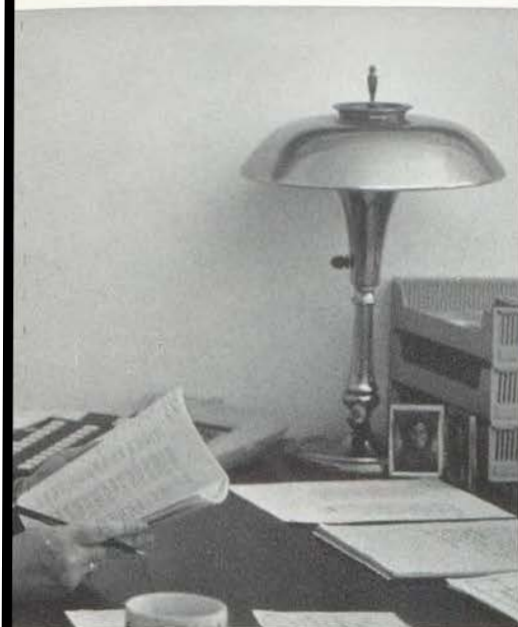
**"I try not to have too many changes to make when new schedules come out. I know it's a real pain."
Karen Concannon**



and raised nearly \$30,000 for school improvements and renovations.

Along with fundraising, the Development Office coordinated the Grandmother's Tea, which is held in the spring of each year.

Probably one of the most visible staff members is Mrs. Patty Regan, secretary in the M&A building. Mrs.



To make sure that the next mailing reaches the correct addresses, Mrs. Terri Egelhoff consults her roster.

Setting aside Windex and wash clothes for the moment, Grace Perkins heads to the next room.



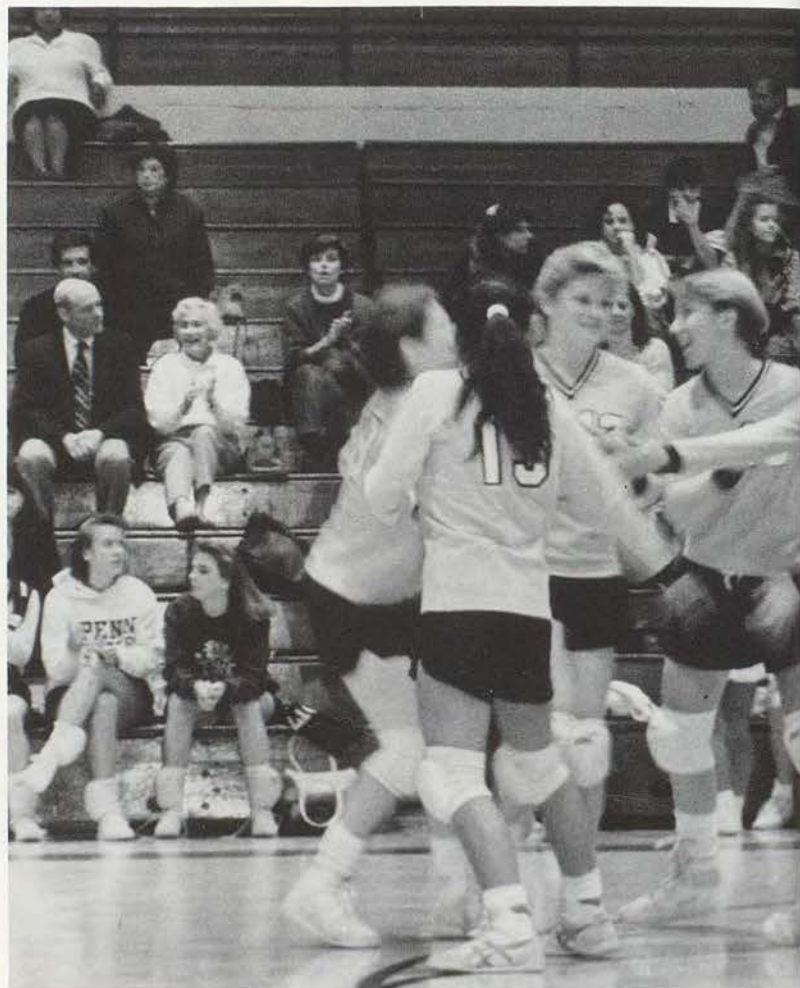
At class day Mrs. Patty Regan was awarded her own 1988 senior sweatshirt which she later admired fondly.

Filling a roll of quarters, Katie Carson aids Mrs. Mae Juana Bumpus in counting change at the end of the lunch line.

Preparing for another win, Angel Wyatt gets fired up by the enthusiasm of teammates Courtney Johnson, Jennifer Grasser, and Gretchen Brown as she heads for center court.



In a pre-game warmup Jennifer Grasser perfects her lay-up, and builds confidence for the upcoming game.





Sports



In a place where sports are not to be taken lightly, the diverse group of student athletes comes equipped with rackets, knee pads, shin guards, and high tops.

Rachel Looney's game has always been on the tennis court. Being a member of the varsity team for four years Rachel has played many difficult matches. She commented, "I think the hardest match of the year was the district doubles match. Every point demanded total concentration. Although we lost in the tie breaker, we walked away knowing we had given it 100% effort."

For Jennifer Glaser this season presented a different challenge. Her memories of the season are bittersweet as an injury prohibited her from playing in the final games of the season. Jennifer explained, "Every year the team is different. We had a lot of injuries and tough times. Still, we came through proud of our twenty wins knowing we had overcome many obstacles."

In volleyball Cecilia Ramos confronted the fact that she was younger and less experienced than many of her opponents. Cecilia said, "We were a really young varsity team, with only one senior and the rest underclassmen. Since I'm a sophomore I found other older players intimidating. But with team support I gained the confidence I needed to have a winning attitude."

While that talents and goals of these athletes varied widely one element remained constant. What they all had in common was knowing the rewards of working to win.

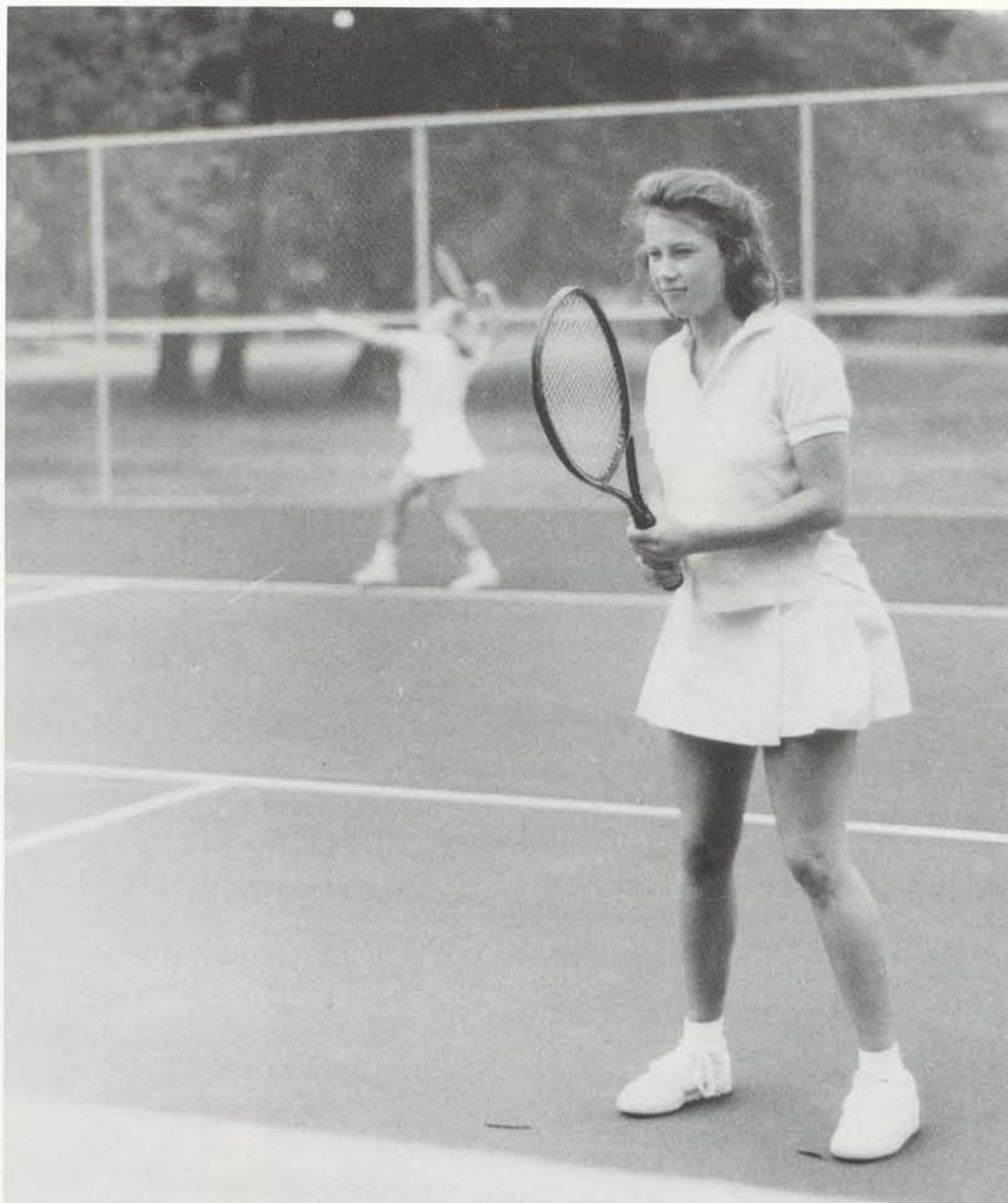
Congratulating teammates after a well-deserved point, J.V. volleyball players Ivonne Robayo, Amy Blickhan, Amy Russell, Tina Gravino, Jenny Dolson, and Devon Coffey keep Star spirit alive.



Varsity	STA	Opp.
Blue Springs	3	2
Center	8	1
S.M. East	2	3
Lee's Summit	3	6
Bishop Miege	2	4
Blue Valley	4	1
Pembroke	0	8
S.M. South	4	1
Grandview	3	2
Blue Valley North	3	3
Olathe South	2	2
St. Joe Central	3	6
Sion	4	5

Junior Varsity	STA	Opp.
Blue Springs	7	2
Center	10	0
S.M. East	3	5
Lee's Summit	3	2
Bishop Miege	4	0
Blue Valley	7	0
Pembroke	2	5
S.M. South	5	0
Grandview	5	0
Blue Valley North	3	2
Olathe South		
St. Joe Central	11	1
Sion	4	1

Laura Symon awaits a power serve from her teammate, Rachel Looney, as they begin a game of doubles.



Jeannie Heilman hits a forehand volley while Megan Baker contemplates a return.

With a backhand ground stroke, Kelly Eikermann tests out the new courts.



With desire and drive the tennis team had the winning ball

In Their Court

Some good habits are hard to break. For the tennis team that meant continuing a winning tradition. The team began by practicing everyday for two hours, as well as playing on their own on the weekends. "Tennis is a team sport, but in order for the team to be good, the players must become stronger themselves, and this involved a lot of playing outside of practice," said sophomore Meighan Brown. As a result of all these grueling hours, the team started their season off with a bang as they defeated Blue Springs 3-2 and then wiped-out Center with an 8-1 victory.

As well as the regular matches, the team participated in the Pembroke Invitational Tournament where they took fourth place. Laura Symon and Rachel Looney placed first in doubles. Juniors Lisa Schugel and Molly McCarthy also paired up as a doubles team in the tournament and Molly said "Although we didn't do as well as we had anticipated, we defeated Sion's number one doubles team, which had been a goal of ours since we lost to them earlier this season."

After the regular season ended, the team went on to play in the district tournament where they placed second. Jennifer Glaser and Kelly Eikermann placed fourth and fifth in singles competition while Laura Symon and Rachel Looney finished in third place as a dou-

bles team. Rachel said, "We were somewhat disappointed with our performance in districts, but we faced our opponents with an open attitude and never gave up." Although they didn't go to sectionals the team did improve their unity. Important to this goal was the attitude of Coach Sue Christenson who added, "This year was basically a rebuilding year. If we have the dedication and desire necessary, we can win it all next year." She also believes that the new tennis courts will be an asset where next year's performance is concerned.

There was an all-school dedication ceremony which honored the Byron Thompson family for their contributions to the refurbished courts. The tennis team gave the Thompson family STA pennants and presented them with a plaque that will be displayed at the tennis courts. Special recognition was given to Amy Thompson, a 1981 graduate (and former tennis player at STA) who was the victim of a head injury in 1986. The ceremony ended with an official ribbon-cutting and a releasing of balloons in honor of Amy Thompson. Ann Thompson said, "The whole family really appreciated the ceremony. It was very successful and I could tell that Amy enjoyed it. She's making progress It's a very slow process but she always has room for improvement."



"The whole family really appreciated the ceremony. It was very successful and I could tell that Amy enjoyed it."

— Ann Thompson



Front row: Kelly Eikermann, Tiffany Helling, Shannon Connell, Megan Baker, Rachel Looney, Jeannie Heilman, Elise DiCarlo. **Back row:** Peggy Lillis, Meighan Brown, Jennifer Glaser, Lisa Schugel, Molly McCarthy, Laura Symon, Ann Thompson, Debby Kopp, Amy Cowherd.

You know the way we like it,
so go ahead and bump it,

Set It, Spike It



"Compared to the others, we were a young team. Although we didn't have the best record, we were ambitious and had fun learning."

— Gina Mannino

Tough competition as well as new challenges awaited the volleyball team as they moved into another season of bumping, setting, and spiking.

In order to prepare for the season's competition, the team had to put in a good number of hours practicing. Coach Anne Bode-Rodriguez drilled the team for an hour and a half to two hours a day. "We wouldn't stop practicing until we had done everything perfectly. It was tiring, but it definitely made us stronger," said sophomore Cecilia Ramos.

Apparently, the dedication and devotion paid off as the team ended their season with a 4-5 record and advanced to districts. The district championships, held here at school, were definitely no piece of cake, but the team came through with a first place victory over Southeast and a shot at the sectionals which were played at William Chrisman. Although the team was defeated by the Chrisman Bears, they continued to hold their spirit, and in return it held them

together. Junior Peggy Flattery said, "This year was basically a rebuilding year. We learned a lot of new offense and defense which will help us a lot next year. We also learned how to work better as a team."

Along with the regularly scheduled season, the team participated in various tournaments including the JUCO tournament held at Blue Springs, a tournament held at Rockhurst College, and another one held here at St. Teresa's, in which they took fourth place. The competition from the games involved schools which the team had played during the season, as well as a variety of teams which they had not yet faced. Senior Jeanna Schultz said, "The tournaments we played in were more challenging than they've been in the past because we played much harder teams. They helped us to improve and also provided us with an extra chance to grow closer as a team."

Prepared to offer back-up, Aimee Carson and Kathy Estrada assist at the net.



Front row: Cecilia Ramos, Gina Mannino, Peggy Flattery, Jenny Cascone, and Aimee Carson. **Back row:** Lisa Basgall (Manager),

Carolyn Stafford, Erin McGraw, Jeanna Schultz, and Anne Bode (Coach)



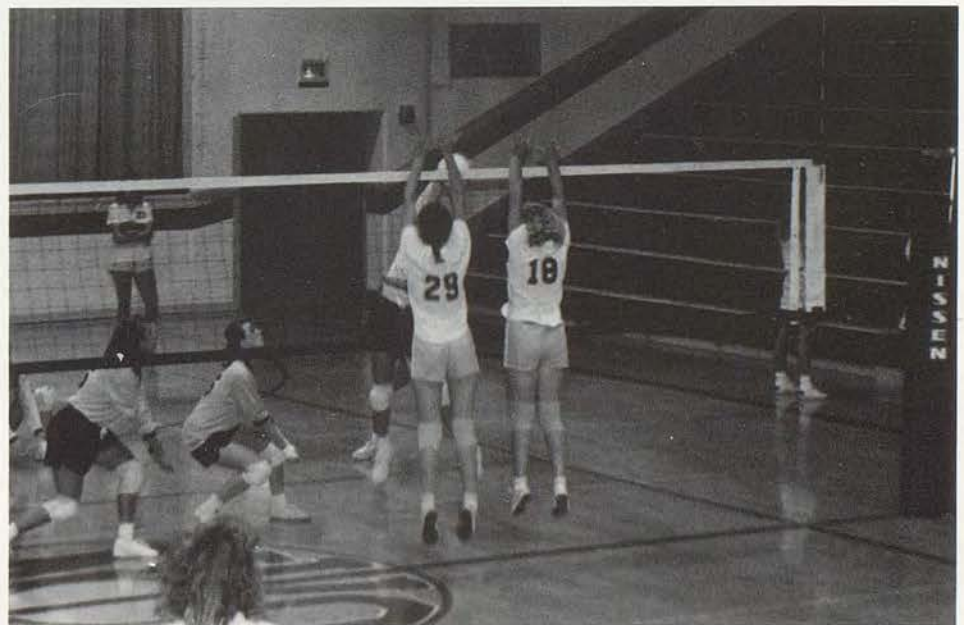


Varsity Volleyball
STA Opponent

- Lost St. Joe Central
- Won North Kansas City
- Won Ruskin
- Lost Excelsior Springs
- Won Harrisonville
- Won Center
- Lost O'Hara
- Lost Warrensburg
- Lost St. Mary's
- Won Hickman-Districts
- Won Southeast-Districts
- Lost William Chrisman-Sectionals

In position for a strong set, Gina Man-
nino contributes to the Stars victory
over North Kansas City High School.

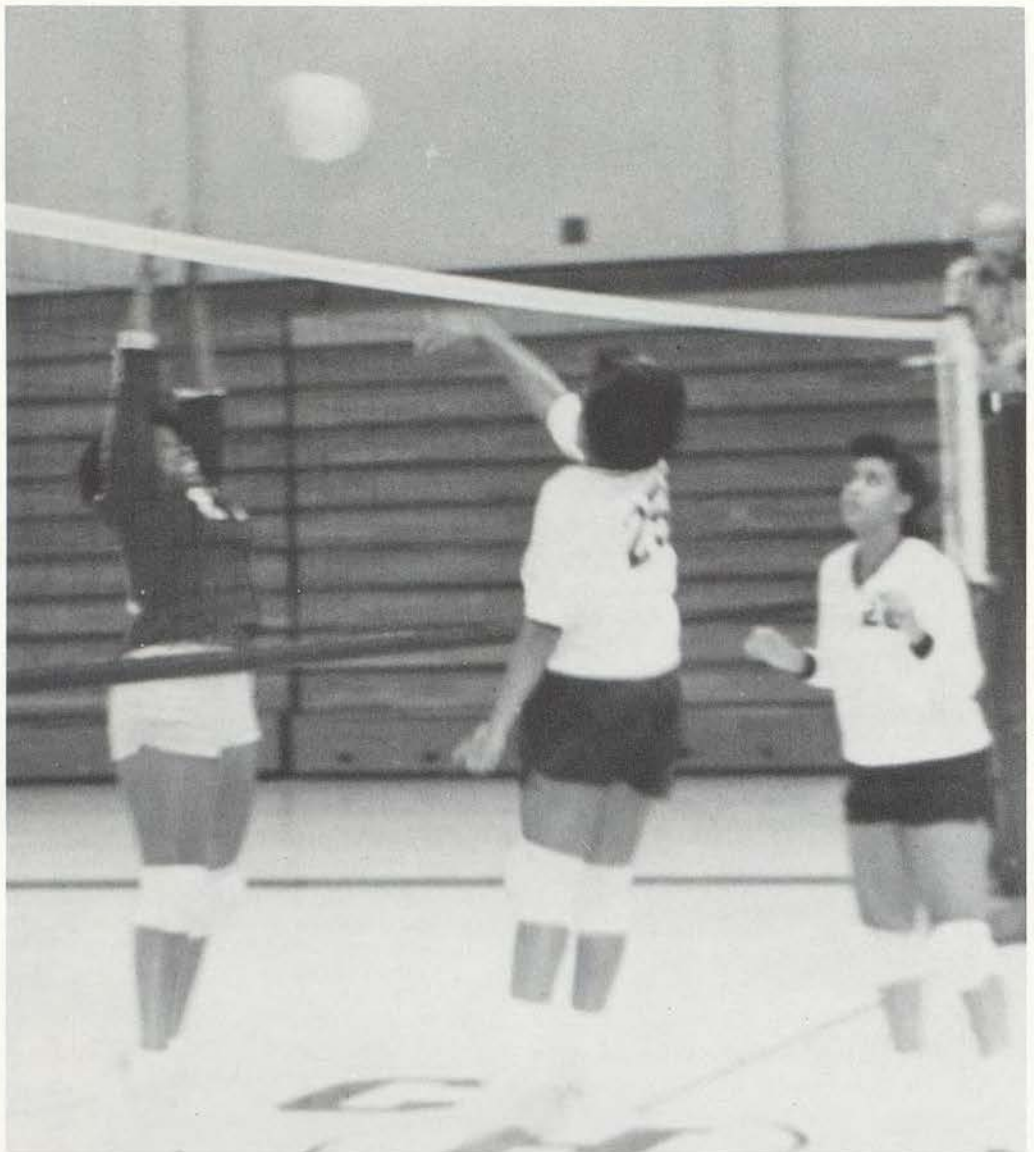
Battling at the net, the Stars are deter-
mined to gain control of the game
against the Hornets.



J.V. Volleyball

STA Opponent

- Lost Excelsior Springs
- Lost Harrisonville
- Lost Miego
- Won St. Joe Central
- Won North Kansas City
- Lost S.M. West
- Lost Center
- Won Ruskin
- Lost O'Hara
- Lost Tonganoxie
- Lost Olathe South
- Won Leavenworth
- Won Aquinas
- Won Warrensburg
- Won St. Mary's
- Won Sion
- Won Ray-Pec
- Lost William Chrisman



With a spike, Robyn Wilson gains a point for the freshmen team.



JV: front row; Amy Russel, Amy Kopp, Jenny Dolson, Ivonne Robayo, Tina Gravino. **Back row:** Katie Raynor, Devon Coffey, Anne Flemington, Amy Meiners, Christy Lee.

With yet another set, Tina Gravino scores one for the Stars.



Combining talents and using new techniques, JV and freshmen work to

Be Aggressive

Often the freshman and J.V. volleyball teams are overlooked for the talent of the varsity team; however, this season proved different, and all the teams had their minutes of fame. The freshman and J.V. teams acquired knowledge for gaining a position on the varsity squad.

The freshmen team, new to the athletic scene at STA, showed everyone that they have what it takes to be true Stars. This team as well as the varsity team was coached by Ann Bode-Rodriguez. Not only did she drill the girls hard preparing them for high school volleyball but she also helped them to work together as a team. Freshman Melissa Blount thought this was important because, "Many of us had played against each other in grade school and now we had to come together as a team. It was a challenge but it was worthwhile." Although it was challenging, the freshmen team had no problem adjusting to the differences and ended their season with a 14-5 record.

The Junior Varsity bumped their way

through a rough season, showing others the meaning of power play. Since most of the team consisted of girls who had played together on the freshman team the previous year, it was an added advantage for the team. Sophomore Anne Flemington said, "It helped having played with most of the girls because I knew the way they played and that saved a lot of time in practices."

The spirits were high and the team was ready for what lay in store. Of course in order to be good, you must work at it, and that's definitely what the junior varsity did. They put the phrase "give it all you got" into action and ended their season with an 8-10 record. Jenny Dolson, freshman, said, "Being a freshman on J.V., I found that high school volleyball was much more competitive and challenging than grade school. Although we didn't do as well as we had anticipated, we worked hard and faced our challenges with a positive attitude."

Freshmen Volleyball

STA	Opponent
Won	Ruskin
Won	Sion
Won	Ray-Pec
Won	St. Joe
Won	Excelsior Springs
Won	Harrisonville
Lost	Miege's soph. team
Lost	S.M. North's soph. team
Lost	O'Hara
Won	Miege
Won	Miege
Won	Center
Won	Warrensburg
Won	Winnetonka
Lost	Parkhill
Won	St. Mary's
Won	Liberty
Lost	William Chrisman
Won	Ward



Freshmen team: front row; Kim Weiler, Melissa Blount, Liz Enneking, Amy Blicken, Carrie Reifel, Mary Tarwater, Coach Anne Bode-Rodriguez,

Back row; Shani Tate, Gretchen Brown, Amy Aylward, Kelly Walsh, Molly Concannon, Robyn Wilson.



"Each game was more important to me as the season went on."
— Kelly Walsh

Stars overcome injuries, confusion and their own doubts while

Earning Respect

How can a team improve on a second place finish in the State Championship? How's a team, after losing four starters, supposed to come back and have a winning season?

The Varsity Basketball team faced these questions during the course of the season. Everyone getting more playing time helped the Stars feel confident. Junior Cathlin Maloney said, "We had a more positive attitude about ourselves. It became more like a team because everyone was equally important."

After defeating Warrensburg, 59-43, to win the Ray-Pec tournament, the Stars jumped off to a 9-0 start before the first loss. One of the most significant wins was defeating the 1987 State Champions, Springfield Kickapoo, 55-54.

This was also the first time in over a decade the Stars played Miege. Not only was this their first loss of the season by a narrow 49-50 margin, the Stars also lost junior Jennifer Glaser to a knee injury. Jennifer's knee required surgery and put her out of action for the rest of

the season. The Stars lost two of their next four games and their early season confidence began to falter. Angel Wyatt, senior, said, "We had to unite even more to stay motivated. We took a lot of teams for granted and didn't realize that every team was out to get us. But when the injuries hit the team, we needed a continuous effort from everyone in order to win. The talent was so equal, that there was no one person that everyone counted on."

The Stars got over their misfortunes, picked themselves up and finished the season with a record of 20 wins and 5 losses.

Despite the 50-59 loss to Hickman Mills in the District Championship which ended the Stars hopes of returning to state playoff action, junior Jane Goodwin thought the team earned more respect than ever before.

"Everyone underestimated us and did not think we had the players to cut it. Everyone contributed and because of everything we established a name for ourselves," said Jane.



"It was really great defeating Springfield Kickapoo because they have been a big rival and a big challenge."

— Carrie Piercy



Injured player Jennifer Glaser supports the team — even on crutches.

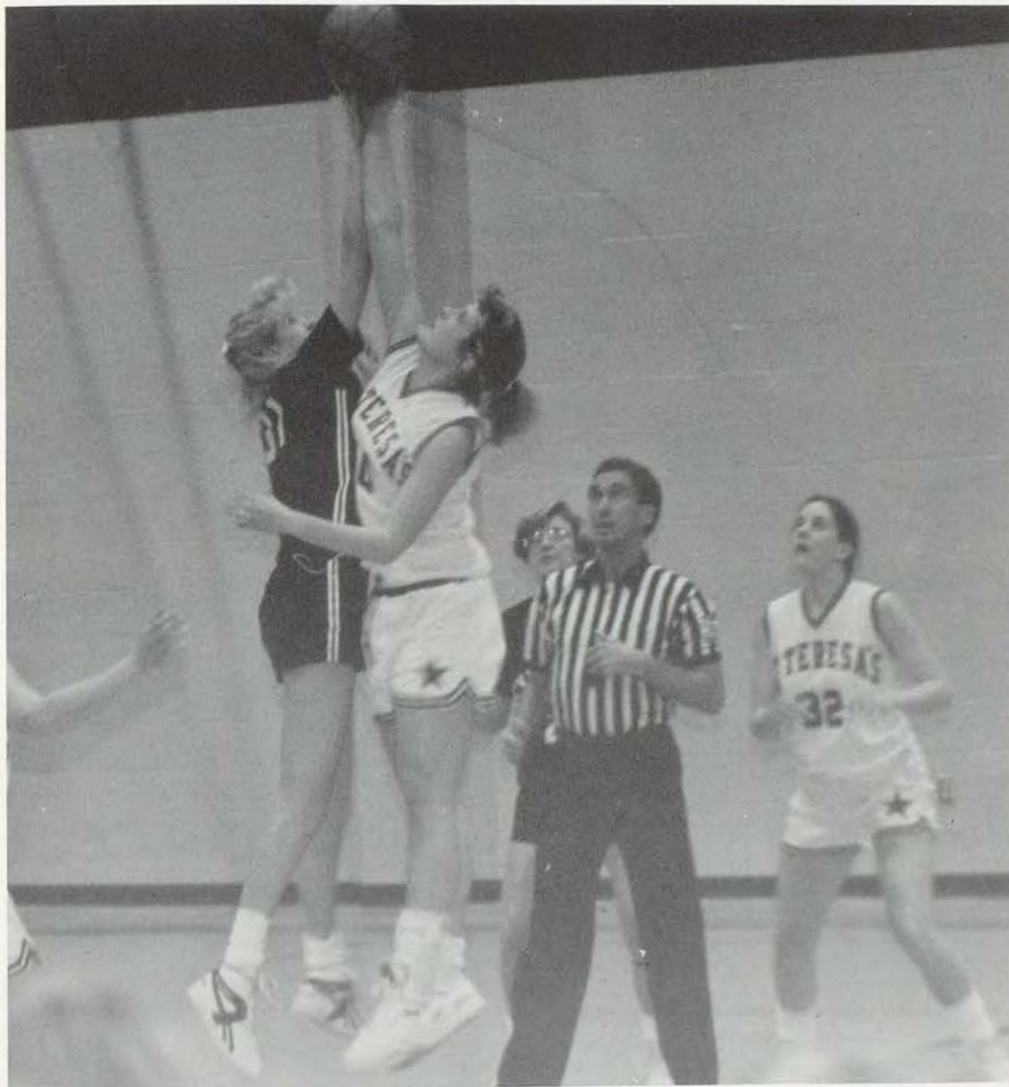


Back row: Dwana Curls, Cathlin Maloney, Carrie Piercy, Angel Wyatt, Jennifer Glaser, Courtney Johnson, Lisa Basgall. **Front row:** Jennifer Grasser,

Heather Aust, Nicole Williams, Jane Goodwin, Kristin Galloway, Gretchen Brown, Coach Jim McMurray.



Dwana Curls leads the team introduction as she runs through the line-up slapping "low fives".



Jumping for the tip-off, Nicole Williams strives to give the team the starting advantage.

Receiving a downcourt pass, Kristin Galloway turns her back on a member of the floundering Sion team.

Varsity Basketball

Team	STA	OPP
East	89	13
Ray-Pec	50	49
Warrensburg	59	43
Blue Springs	45	44
Olathe	58	16
Columbia Hickman	71	32
Schlagle	64	56
Bonner Springs	63	29
Springfield Kickapoo	55	54
Miege	49	50
Olathe North	53	36
William Christman	48	67
Washington	48	46
Marshall	45	57
Ward	84	45
Wyandotte	64	55
St. Joe Central	66	64
Southeast	66	19
Raytown	55	61
Lincoln	52	37
Visitation	50	46
Hogan	65	53
Sion	61	25
Southwest	53	29
Hickman Mills	50	59



Stars develop friendships and abilities to have one Winning Edge

Junior Varsity	STA	OPP
Blue Springs	41	40
Wyandotte	45	38
Olathe North	51	34
Columbia Hickman	43	13
Schlagel	48	33
Bonner Springs	41	27
Springfield Kickapoo	41	47
Bishop Meige	54	45
Bishop	37	21
Washington	36	27
Ward	68	35
St. Joe Central	38	55
Southeast	49	19
Raytown	59	40
Lincoln	58	13
Bishop Hogan	44	34
Sion	44	24
Lee Summit	28	51
Bishop Meige	54	40
Raytown	56	38

In order for a team to be successful, they must practice long and hard, drilling the fundamentals of the game. The Junior Varsity and Freshman basketball teams added other crucial elements to give themselves a winning edge — friendship, determination, and pride.

The JV Stars also had another backbone to support them — the fans. Though they opened the season with a 41-40 win over Blue Springs and compiled a record of 17 wins and 3 losses, sophomore Devon Coffey pointed out that a lot of the games stayed close until the final minutes. The fans became the “sixth-man” with their yelling and screaming assists. “The games in the beginning of the season were really easy, but as the season went on, the competition got harder. The strong leadership by Donna Vidovich and Jennifer Grasser pulled us through a lot of games, and the fans support was just the added push we needed,” Coffey said.

One of the highlights of the season was the three consecutive wins over Meige, 54-45, 37-21, and 54-40. They

also beat other powerhouse teams such as Schlagel 48-33, and Raytown 59-40. Sophomore Katie Jones said, “We had a positive mental attitude going into every game and that really helped us toward a victorious season.”

Becoming a freshman involves enough changes. And when activities were added to the agenda, the transition from grade school to high school became even more difficult because of the added pressure. However, the Freshman Stars displayed no transition troubles when they were on the court. Freshman Maria Vasquez added she felt more confident about how the team played. “In grade school there weren’t many plays. This year there were more plays and we were ready. We knew what we were doing.” They finished the season with a record of 9 wins and 7 losses. Freshman Amy Aylward said, “The season showed how our chemistry really flowed together. I would say the season was a lot of work and we really put forth a lot of effort and we had a great time.”



“At the beginning of the season I was scared, nervous and unsure about everything. But by the end of the season I felt like I was a part of the team.”

— Bridget Staker



Back row: Mike Egner, Jennifer Grasser, Donna Vidovich, Kim Philbrick, Bridget Staker, Shelly Ahern, Devon Coffey, Laura Symon. **Front row:**

Laura Salem, Katie Jones, Amy Blickhan, Jennifer Dolson, Melissa Blount.



Freshman	STA	OPP
Oak Park	20	25
Palmer Junior High	28	21
Grandview East	31	44
Raytown	32	15
Blue Valley North	19	27
Blue Springs	23	32
Bishop Meige	41	17
Lee Summit	27	43
Sumner	24	15
Ruskin	49	24
Ward	23	19
William Chrisman	31	36
Blue Valley	25	26
Central		Forfeit
Shawnee Mission East	36	48
Washington	29	27

In a game against rival Sion Crusaders, Donna Vidovich and Jenny Dolson block their opponents and await the rebound.



Back row: Adrienne Bills, Kelly Ireland, Nancy Freeman, Heather Brummel, Amy Aylward, Amy Styers. **Front row:** Eloisa Medina, Maria Vasquez, Robyn Wilson, Kelly Walsh.

Concentrating on the ball, Adrienne Bills prepares to go for the rebound.



Success is more than just facing tough opponents; it involves

Facing Changes



In an attempt to get to the ball before Blue Valley, Cathlin Maloney races downfield with an opponent.

In order to obtain the winning edge and the attitude of true success, it is often necessary to adjust to changes. This was what the varsity soccer team had in mind as they headed into the season. "The first thing Coach Warren told us was that we were going to start off with a new attitude, and anyone who couldn't do so, wouldn't play," said junior Kelly Caffrey. The team knew that adjusting to this change of attitude would definitely work to their benefit, even if it was rough at first.

Coach Judy Warren said, "Some of the girls had personal differences with each other, and I knew it would affect the performance of the team, so I told them that they had to put these differences aside while on the field because we were playing as a team, not as individuals." As the new attitude took over, so did the success they had hoped for. The team defeated Sion in their first game of the season which was played here at St. Teresa's. The soccer field, which began construction last year was completed and opened on April 5. "I'm so happy we finally have a field. It will

help us a lot having a place of our own to practice and play games," said sophomore Cara Bryant.

Along with the new field, the team was also provided with new uniforms, and these two advantages helped establish more enthusiasm to win. The team ended their season with an 11-6 record and advanced to districts. The first game of the tournament ended with a 3-2 victory over Sion and the opportunity to play O'Hara in the finals. Junior Bridget Baker said, "All the little things we worked on in past seasons finally came together this season, and that's why we've come so far."

The team suffered a disappointing loss to O'Hara as the opponents pulled ahead in the last quarter leaving the score 1-2. "I think that the seniors were the most disappointed because we've been working for it for four years, and were so close," said Meg O'Connor. Even though the team lost, they continued to hold their spirit and good sportsmanship, thus achieving their ultimate goal.

Front row: Rachel Looney, Annie Cuni, Laura Salem, Lisa Schugel, Kelly Caffrey, Cecilia Ramos. **Second row:** Judy Warren (coach), Moira Koehler, Karen Oxler, Cara Bryant, Jennifer Steck, Kris Loeffelholz. **Back row:** Amy Cowherd, Emily Bridge, Amy McCormick, Cathlin Maloney, Meg O'Connor, Heather Aust, Michelle Crank, and Tashia Kline.





Varsity Soccer	STA	OPP
Olathe North	3	1
Miege	3	2
Blue Valley	1	4
Sion	3	0
Blue Springs	11	0
Olathe North	2	3
Blue Valley North	3	1
Pembroke Hill	3	1
O'Hara	2	3
Miege	2	3
Pembroke Hill	6	0
Blue Valley North	2	0
Olathe South	3	1
Southwest	3	0
Blue Valley	1	4
Sion (Districts)	3	2
O'Hara (Districts)	1	2

Jumping to head the ball before Blue Valley gains control, Moira Koehler demonstrates a useful soccer skill.



“We had a lot going for us this year, and it really helped us grow closer as a team.”
 — Karen Oxler

Waiting for the right moment, Meg O'Connor positions herself for a defensive block.

Junior Varsity

	STA	OPP
Sion	1	0
Blue Springs	7	0
Olathe North	3	0
Blue Valley North	1	2
Pembroke	8	1
O'Hara	3	3
Miege	4	3
Pembroke	5	0
Blue Valley North	1	1
Olathe South	8	0
Blue Valley	3	0

As Katie Curley steals the ball, Katherine Clarke runs to receive the pass in order to get the ball to their end of the field.



Front row: Melissa Andersen, Kathryn Donnelly, Katie Curley, Katherine Clarke, Meighan Brown, Amanda Harding, Keri Reifel. **Middle row:** Kelly Walsh, Liesl Olson, Chris Bockwinkel, Kristen Carper, Jennifer Peppard, Cindy

Rolli, Amy Styers. **Back row:** Tina Gravino, Kristen Swann, Robyn Wilson, Katie Brady, Kim Warren, Andrea Ways, Shelly Ahern, Jenny Dolsen, Pat Gallagher (coach).



With a new attitude and
a new coach the J.V. team

Rises To The Top

Goals were what the junior varsity team had in mind. Not only did they plan to score them, but at the beginning of the season they also set some team goals. With all this in mind the team set out to accomplish their ambitions. Sophomore Katie Brady said, "The goals we set at the beginning were to be undefeated, to work as a team, and to beat Sion and O'Hara." They only lost one game to Blue Valley North, they tied O'Hara and beat Sion.

A major difference on the team this year was the new coach, Pat Gallagher. Chris Bockwinkle, sophomore, said, "Another good change was the new coach. She has helped us a lot as a team to say the least."

Ms. Gallagher made some very constructive changes including showing video tapes of soccer skills and giving them talks about the team and their games. "I think the talks helped them most of all because in got them ready to win!" coach Pat Gallagher said. "They

had a good season and I'm proud of them."

Freshman, Shelly Aharn commented, "I think the pep talks helped us to come together as a team because it made us excited and made us want to work together as a team and win."

Another difference this season was the new field. This year was the first year for St. Teresa's to have a soccer field. "The field helped the team by giving them a place to practice and a place for them to play home games," sophomore Katie Curley said. "It was exciting finally having a field of our own to practice on."

The junior varsity had an outstanding record ending their season with seven wins, one loss, and two ties. Freshman, Amanda Harding said, "We won many games because we believed in ourselves and in each other. Whether we were winning or losing we always kept a positive attitude and that helped to make our team victorious."

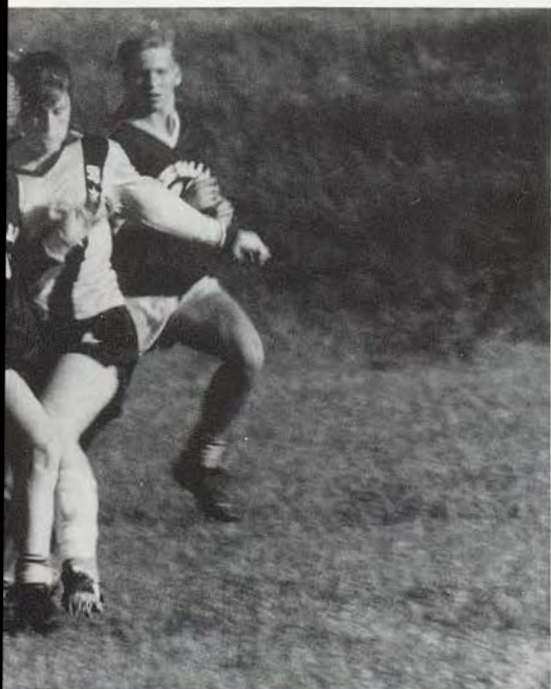


"The new changes brought us together and helped us become more aggressive."

— Meighan Brown

As she challenges the Blue Valley opponent, Jenny Dolson steals the ball away and passes it to Katie Brady.

Satisfied with her warm up, Andrea Ways runs off the field to prepare for the start of the game.



Stamina, spirit and new talent
supplied the team with all

The Right Moves



"I was really excited about going to sectionals because I proved to myself and others that the track team was capable of succeeding."

Michelle Stauffacher

Front row: Molly McNamara, Lisa Muehlbach, Maria Vasquez, Beth Reardon, Anne Miller, Maggie Giamalvo, Monica Davis. **Second row:** Andrea Roberson, Bridget Staker, Heather Brummel, Michele Bockwinkel, Paula Whitmer, Emily Heidi, Michelle Stauffacher, Melissa Lopez, Kenyatte Bacchus **Back row:** Antoinette Gibbs, Jenell Schiele, Melissa Freeman, Loyce Johnson, Alicia Young, Crystal Thompson, Tiffany Eubank, Amy Aylward.

Strength and endurance — two governing factors that any good track team needs to perform. In other sports, the team support gained in practices carries over into the actual competition. But in track, once the race has begun, each runner is alone, out to beat the clock. Junior Amy Vickery said, "You have to learn to rely on yourself while you're on the track. You develop more confidence in yourself because you're on your own."

This team had more people than ever before — 35 compared to the fewer than 20 in previous years. Most of these members were freshmen. Because of the high number of underclassmen, the role of leadership was placed on the shoulders of the few seniors who, since they had competed before, could show the others the ropes. The Stars also placed in events in almost every meet they competed in. In the Ward Varsity meet, the team placed in seven events, winning five first placed medals, one

second place medal and one third place medal. Coach Ann Bode-Rodriguez said, "This year I had more depth than in the past, and more runners were better than average. There were people on the team that I knew would place in every meet."

This year also marked the return to the UMKC track. Unlike last year, when the team would run to Pembroke Hill and not be able to use the track until 5 p.m. they ran to UMKC to practice at 3 p.m. Sophomore Emily Heidi added "It was a good warm up for what Ms. Bode had in store for us."

The rigorous workouts proved to be successful as the team went to Districts, and one member, sophomore Michelle Stauffacher, advanced to Sectionals. She placed fifth in the 3200 meters.

The 100% effort Ms. Lode-Rodriguez hoped to receive from her runners helped them to achieve more than they ever expected.



Waiting for the rest of the team to go to a track meet, Lupe Toledo studies for an upcoming test.



Starting their warm-up Ann Guillot and Monica Davis begin their run to the UMKC track for practice.



Front row: Lisa Basgall, Alicia Lopez, Karen Huppe, Doreen Johnson **Back row:** Devon Coffey, Patrice Snead, Noni James, Coach Ann Bode-Rodriguez, Lupe Toledo.

Enthusiastically leading the crowd, cheerleaders keep Spirits High

“Cheerleading requires much devotion and persistence. Not only do you have to beat every game, but you have to be there smiling and willing to lead an audience that sometimes isn’t very enthusiastic.”

— Paula Knight

The mini-skirts and music of the past have made a comeback, but the spirit of our cheerleaders has remained in the fast-paced eighties. Not only did the cheerleaders strive to build enthusiasm at games throughout the school year, they also participated in a cheerleading camp over the summer. The varsity squad spent one week on the MU campus along with over 700 other schools from the Midwest getting to know one another, learning new skills, and most importantly, learning how to work together.

Here at school, the cheerleaders and Student Council organized a luau to raise money for the squad. Although it was held in the open yard with an informal dress code, there was a D.J. and pictures were available. “Having the dance outside was very different. It was a lot more fun than being cooped-up in the cafeteria or gym,” said senior Lourdes Vallazza.

The cheerleaders were also chosen to participate in a fashion show, along with

Sion cheerleaders, at Dillard’s in Ward Parkway. The student bodies of both schools were asked to come and support their cheerleaders. Marisa Rodriguez, Katie Wood, Leslie Letts, and Paula Knight received the most votes, earning \$500 for the school. “It was a blast competing with Sion instead of just cheering at games,” said junior Leslie Letts.

The freshman squad had a busy year as well. “Tryouts were unbelievable,” said freshman sponsor Sr. Sue Ellen Andrew. “About 75 girls tried out.” Cheerleaders from Bishop Hogan High School were asked to be judges, choosing only 11 freshmen for the squad. When asked why she tried out against 75 other girls, Ann Elling said, “It sounded like fun.”

The freshmen also participated in a cheerleading clinic at Rockhurst High School. They learned new warm-up techniques and dance steps. “I really enjoyed the experience. I learned the meaning of teamwork,” said freshman captain Stephanie Kensinger.



Dancing to “Push It,” Paula Knight keeps the crowd on its feet.

Varsity Squad: Front row; Doreen Johnson, Prue Ferro, Paula Knight **Back row;** Kim Baker, Laura Mullins, Angie Tinnin.



"The squad was more like a team this year. We were more organized so our cheers ran smoothly."

— Prudence Ferro

With the crowd clapping to the "Victory" cheer, the varsity squad roots the basketball team to a win against Miego.

During a battle of the classes, Kim Baker urges the juniors to cheer their loudest.



Freshman Squad: Front row; Ann Elling, Stephanie Kensinger, Anne Ruiz, Tracy Arroyo, Alison Mura **Back row;** Kristen Ruprecht, Florence

Moxham, Melissa Gilchrist, Vikki Bernard, Juley Kessler.



Dancing to the holiday music, Amy McDonald and her date enjoy themselves at the SCO-sponsored Christmas Dance.



Sr. Alma Monaghan pauses to think of the correct Latin response as Kris Loeffelholz greets her, "Salve soror" at the Latin Club banquet.





Clubs



From protesting nuclear weapons to a community blood drive, clubs brought us together in common activities. Whether our interest was service, entertainment, leadership, or culture, there were clubs to suit our goals.

The Latin Club, while exploring Latin culture, also had its share of fun. Carrie Piercy said, "The Latin Banquet at the end of the year is the highlight of the Latin Club. The contests are always fun. I won the grape stuffing contest. When I looked up and saw Lauren Adams with juice running down her chin, I started laughing and lost it. Grapes were flying all over the place."

Other clubs gave us the opportunity to publicly voice our convictions and raise social awareness. Emily Noel, a member of Amnesty International, explained, "It was a really cold day and we stood in front of the J.C. Nichols' Fountain on the Plaza. We held signs with prisoners' names on them and handed out literature for the cause of Amnesty. We hoped to at least have raised people's awareness."

The Red Cross Club provided opportunities for service to the community. Eileen Fern said, "I was scared to death. I had never given blood and I hate needles. But I felt I had to since I was trying to get other people to give. It really didn't hurt at all, and now I'm going to try to give every eight weeks. For the donor, it's really no big deal, but for the person who gets your blood, it may mean saving their life."

All of these experiences have proved more valuable and lasting in our memories than anything a test could have taught us. Molly McCarthy, a member of student council, said, "Preparing dinner for families of terminally ill children at the Ronald McDonald House was one of the best service experiences I've ever had. I'll never forget the sincere joy and warmth they showed us."

During the Black History Month assembly, Paula Knight, Karla Richardson, and Christy Carter perform selected readings. Karla's performance reflected her experiences in the Thespian Society.



French, Latin and Spanish Clubs learn

More Than A Language

“Latin Club is a way for everyone to come together to learn more about the Roman people and their culture.”

— Jenny Cascone

Le Cercle, cercolus, or el círculo; anyway you say it it means club and the language department had its share of them, including French, Latin, and Spanish.

The French Club was organized by moderator Ms. Toubes, and president Jeannie Heilmen, vice-president Alisa Trizzolo, treasurer Katie Tierney, and secretary Leslie Letts. Leslie said, “It has given me personal involvement being secretary and more experience as an officer.”

The club participated in many educational experiences this year. “Going to La Bon Bouche for lunch was my favorite because it gave us a taste of the French culture that we hadn’t been exposed to before,” said junior Danielle Brandt. Guest speakers were a French teenager and Irme Tackas who talked about foreign exchange possibilities. The group also organized French Awareness Week to help others become aware of French influences.

The Latin Club also hosted its share of events. The Christmas Party, the Latin Mass, and the Latin newspaper (Tuba Romana) were all endeavors of the Latin Club. President Tricia Fitzsimmons, vice-president Jenny Vincent, secretary Jenny Cascone, and treasurer Annalise Sorrentino helped to plan the highlight of the year, the Latin Banquet where the members feasted on Italian food and dressed in togas. Jenny Cascone, junior, said, “Latin Club is a way for everyone to come together to learn more about the Roman people and their culture.”

The Spanish Club differed from the other language clubs in that it is only offered in the first semester. This limited the moderator Mrs. Judy Warren, president Stacey Ragsdale, vice-president Kim Gibson, and secretary Meighan Brown in the number of events the club could host. The club joined with the French Club to hear Irme Tackas talk, and took a field trip to El Taquito to eat dinner along with Rockhurst’s Spanish Club. Marisa Rodriguez commented, “The Christmas Party we had was fun. We had a pinata and all kinds of Mexican food.” She added, “Spanish Club is something I enjoy.”



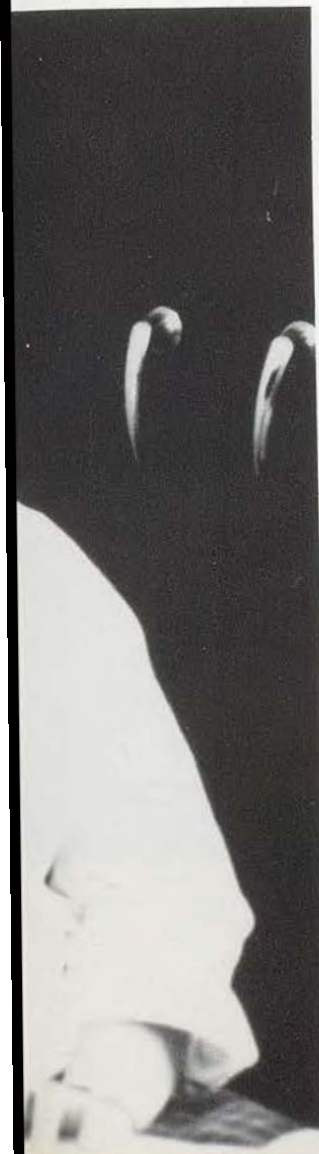


Modeling the latest fashions in togas, Mary Beth Reardon spins to give the audience a full view.

While speaking Spanish, Judy Warren explains the next translation worksheet to Spanish Club members.



Planning for French Awareness Week, Stephanie Beckerman records group ideas.



Attired in Roman accessories, Tina Gravino watches the best toga contest.

Adding to a group discussion, Shannon Kirkpatrick discusses a possible French Club program.

Math and Science Clubs
are small in number but

Large in Motivation

“Actually it is nice having a small club. We can tour medical associations more easily because we are small in number.”

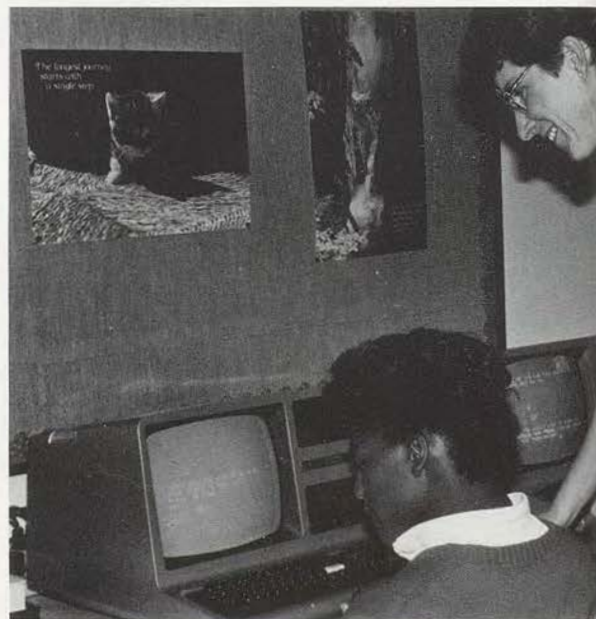
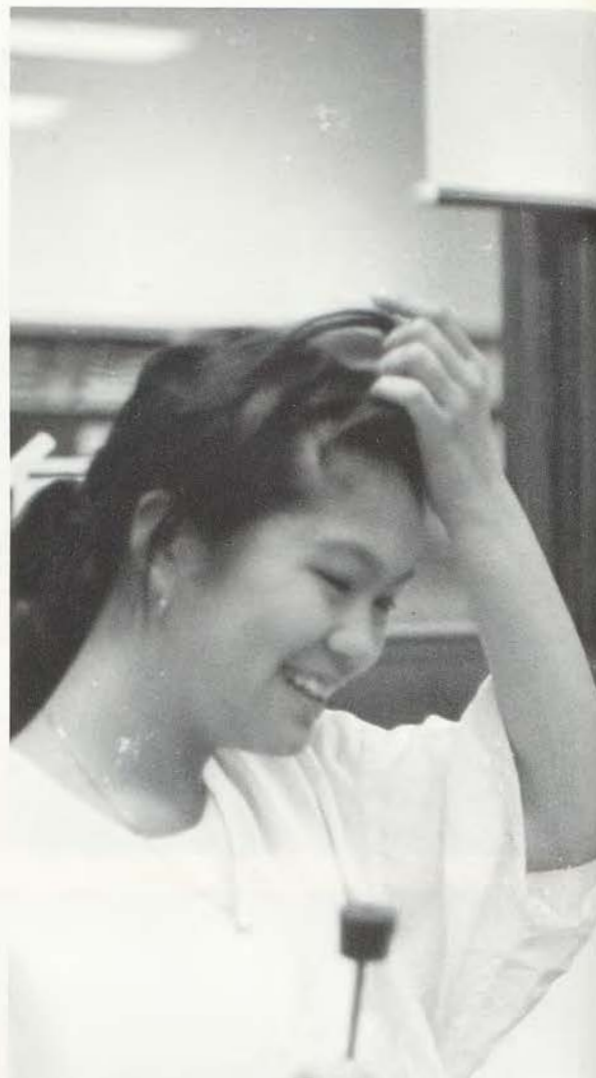
Misty Famuliner

A club is defined by Webster as “an association of people with some common interest who meet periodically.” Neither the math or science clubs have fallen short of fulfilling this qualification of an interested club. Both clubs have kept a low profile on the surface but underneath were full of activity.

This year’s math club members increased their awareness of the importance of math and developed a greater appreciation for it. The club spends its meetings participating in contests and solving math puzzles. Occasionally they play a game of chess as well. The club is moderated by Ms. Kathy O’Connor and because there are only four members, the club isn’t very well publicized. Amy Sloan, senior, said, “If people would join it it would be more fun because we could plan and do more activities.”

The application of science to daily life may only appeal to a small group of students, but these students have found their niche in the Science Club. The club also did many things such as watching educational films, holding group discussions, and preparing for the Science Olympiad, a contest between junior high and high schools. The Science Club was also small in its number of members. Misty Famuliner, senior, said, “Actually it is nice having a small club. We can tour medical associations more easily because we are small in number.”

Sr. Carlyn Sullivan, moderator, commented on the future of the Science Club. “I would like to see more active participation among the students in the science club. I would like to keep a small club but have more people interested in science, club field trips, and learning more about science.”



Using the computer, Antoinette Gibbs tries a new math program.



Amazed with what Sr. Carolyn Sullivan has taught her, Lananh Hoang enjoys a science club meeting.

Sulfuric and hydrochloric acids were just two of the solutions examined by science club members Rosemary Koch and Karen Huppe.



A frequent visitor to math club meetings, Tessa Pulido said, "I think the math club is great for those who like to use their math abilities."

With the help of Ms. Kathy O'Connor, Amy Sloan, Rebecca Tipton, and Antoinette Gibbs strive, for the answer to a difficult math puzzle.

Ancient cultures, current events
and classic characters offer

Topics of Speculation

"I think it's really neat that they give us time to have clubs during school. It gives the people who couldn't be in an after-school club a chance to participate."

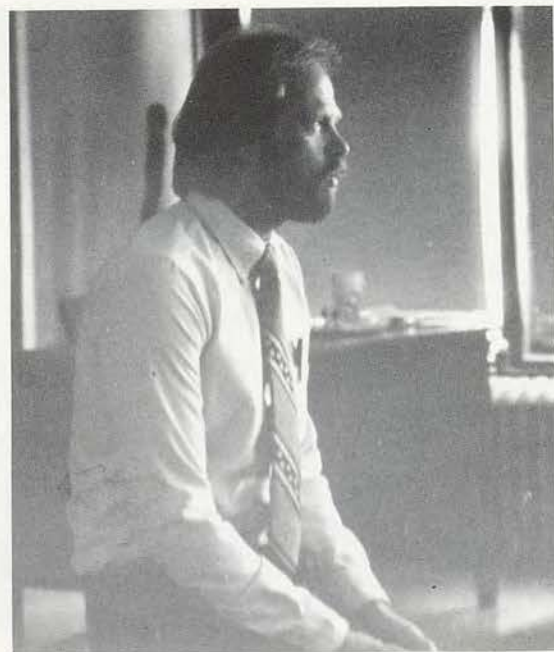
— Susan Aplin

The lights dim and the whirring of the movie projector begins. The sound of squawking birds fills the room as the title "Dead Birds" flashes upon the weathered screen. As you begin to wonder what kind of sadist your teacher is for showing such a film, the friend sitting next to you turns, and with terror in her eyes, hisses, "We're watching a film about dead birds, right before lunch?" As the film begins, you are informed by Mr. Steve Knehans, your moderator, that this is a classic anthropological film and you find, much to your relief, the film is not about dead birds, but a primitive tribe in New Guinea. This activity was just one of those participated in by ASTA, Anthropological Society of St. Teresa's Academy. Others included worksheets on taboos of different cultures and various expressions used by the United States and Great Britain. "I thought the movie brought to everyone's attention that we all share the same basic human concerns about life and living," commented Kate Crowley, senior.

Where ASTA centered around ancient and current cultures, Discussion Club, moderated by Mr. Mark Fudemberg, centered around current events. Lori Allen, junior, said, "At first we had a planned subject for each meeting, but then the club began talking about current events." Another change in the club was the time. In the past it had been an after-school club, but recently became an in-school club.

Great Books Club, moderated by Mrs. Rosemary Schmiedeler, also dealt with a change. Instead of reading a combination of both books and short stories, they read only short stories. This new format exposed students to many new authors. "I liked the John Updike story we read, so the next time I went to the library I checked out a book of his short stories," said Rachel Kierst, freshman.

The in-school club meetings are a plus, according to Susan Aplin, a junior transfer student. "I think it's really neat that they give us time to have clubs during school. It gives the people who couldn't be in an after-school club a chance to participate," she said.



"Dead Birds", a film about a primitive tribe in New Guinea, provides Mr. Knehans a topic for discussion.

Late for her Discussion Club meeting, Amy Sloan rushes to Mr. Fudemberg's third floor room.

A worksheet on taboos of different cultures keeps Anthropology Club members Joi Mitchell, Carmenlita Canty and Kelli Harris busy.



Taking time to glance over the story before discussing it, Shelley Ahern and Melissa Anderson wait for Mrs. Schmiedeler to call the meeting to order.

Kristin Swann and Rachel Kierst share their opinions on the John Updike story they read for this month's meeting.

Raising money for their cause, Lori Allen and Ti Spencer sell pizza to Mindy Hilt and other hungry students.

Believing in their cause, Amnesty International members smile with enthusiasm and confidence.



Hearing the exciting news of the release of a political prisoner, Melissa Quirarte smiles in relief and satisfaction.

Counting the profits, Mr. Brad Read checks the progress of the STOP pizza sale.



Working for their causes, STOP and Amnesty International are

Making A Difference

They lead protests, write letters, hold rallies, give speeches, plant trees, and declare land for peace. Why? All for peace and justice. They are the STOP and Amnesty clubs and they are trying to make a change for the better in the world.

A weeping cherry tree was planted between the M & A building and the Goppert Center to commemorate the anniversary of making St. Teresa's a nuclear-free zone. "The purpose of planting the tree was to raise awareness of the arms race and related issues in the STA community," said junior Ruth Sanders.

STOP also held a pizza sale to raise money for upcoming events and also sponsored an assembly in which speakers shared their experiences in the fight to get rid of nuclear weapons. Chimen Schwach from Pembroke Hill spoke of her experiences with the cause which stuck out in freshman Amanda Harding's mind. "What really impressed me was that a girl our age got involved in the protests. It showed me that a young person could really make a difference too," she commented.

Sophomore Laura Symon said raising people's awareness on such subjects as nuclear arms is important. She said, "If we get enough people to realize how wrong and dangerous they are, we could really make an impact."

Amnesty's list of events included a Mock Protest held on campus. The protest was publicized in four local newspapers and pictures, along with over 50 letters, were sent to the South Korean government to show that people in the United States were concerned about the holding of prisoners of conscience. Nicole Burnett, president of the club commented, "We sent pictures and letters to Korea to get these men released. One of the men actually was released some time later. It really makes you feel like you've accomplished something when you get those results. Now we know our efforts are working."

"What really impressed me was that a girl our age got involved in the protests. It showed me that a young person could really make a difference."

— Amanda Harding



Sitting by the newly planted weeping cherry tree, Ruth Sanders reaffirms its meaning, which is to symbolize STA as a nuclear-free zone.

Bringing the message of safety to the entire student body, Kristin Koetting hangs up a S.A.D.D. club sign.

Using their artistic abilities, Kara Bryant and Amy Flatley work together on making a S.A.D.D. Club sign.

With the aid of Jeanne Redmond, Karen Concannon plans the next S.A.D.D. Club meeting.



Concentrating on a new idea, Ms. Regina Hedlesky instructs Jenell Schiele and Kelly Coleman.

After donating blood for the Blood Mobile, Sr. Marion Renkens refreshes herself with a glass of water.



Through dedication and hard work, SADD and Red Cross Clubs

Benefit Others

"I think S.A.D.D. and Red Cross Clubs are a way for students to give service to the school and their peers. Through their hard work they help others," said Katie Wood, junior.

The Red Cross Club had fundraisers for the United Way, made mobiles and sent them to children at Mercy Hospital, and planned and staffed the Blood Mobile. "My favorite was making the mobiles because I was involved," said sophomore Jen Reiter. Freshman Carolyn Long liked the Blood Mobile because, "It benefited me because it made me more aware of the need for blood."

The officers were president, senior Eileen Fern, vice-president, senior Leanne Hughes, secretary, sophomore Gwen Frierson, and treasurer, senior Jeannie Bestgen. Reiter said, "The Red Cross Club had benefited me because through the club a lot of other less fortunate people benefited. In order to be a Red Cross member you are required to do so many service hours, which ultimately leads to the benefit of others."

The S.A.D.D. Club spent its meetings making posters and listening to speakers. The posters could be seen throughout the school in spring, bringing the message of a safe prom. Jeanne Redmond, junior, said, "The speakers had experiences that we all could relate to. They were our age which made things seem so real." Officers were president, senior Rachel Looney, vice-president, senior Carrie Kenny, and secretary, junior Kelly Caffrey.

The S.A.D.D. Club also sent out drinking and driving, parent-child contracts. These were for students who wanted to promise their parents they wouldn't drink and drive. They could call their parents for a ride if they were in a situation where they needed one, and the parents wouldn't discuss it until the next morning. Redmond added, "People are more aware of S.A.D.D. and realize more than ever what can happen if you drink and drive."

"The speakers had experiences that we all could relate to. They were our age which made things seem so real."

— Jeanne Redmond

"Side By Side" resounds throughout the auditorium as Marie Keffer and Jennifer Donaldson perform in the talent show.

During a scene in "Cheaper By the Dozen," Peggy Lillis and Bridget Grams listen along with Chad Chamberlain, while Jenny Lierz observes from a distance.



Seeking some artistic advice, Jennifer Hewitt asks Sr. Lavin for her opinion on a project.



Striving for perfection, Leslie Aguirre puts the finishing touches on her scratch board.



The creator's imagination unlocks
the door to an assortment of

▲ Images of Life and Color ▼

Where can someone, who's interested in auditioning for plays, seeing plays performed, entering art contests, and creating a portfolio, knock on the door of opportunity and actually enter? Sarah Crowley, sophomore, felt that Thespian Society and Art Club were the places to try.

The Thespian Society partook of various activities. It sponsored the spring play and the talent show. The spring play was "Cheaper By the Dozen," performed on April 13-16. "The double casting was a good idea, because I gained experience by watching others perform and by being in the play myself," said Stephanie Busken, freshman.

The talent show occurred on May 4. "The talent show was an opportunity to see people, who I knew only in a school setting, in an entirely different light," said Rosemary Koch, junior.

During club time, members were informed of upcoming events and scholarships. They also participated in theatrical games and exercises. These were designed to induce relaxation and creativity.

The Art Club also planned an eventful agenda. The students were able to view slides of the Courtauld collection and other works at the Nelson Art Gallery. This exclusive collection toured the United States. It now resides in England. In addition, the members discussed scholarship opportunities and summer art programs. Guest speakers from the Kansas City Art Institute were invited to share their expertise with the students. "I gained much insight on portfolio preparations and college applications from these lectures," said Mikki Steed, sophomore. Lastly, the Art Club had a fundraiser. Tennis, volleyball, basketball, soccer, and track pennants were sold at the games and at lunch mods.

These activities have helped the students to decide whether the fine arts is a field suited for them. "I hope that my ambitions will take me further someday," said Kris Hurtado, senior and Art Club member. For others, the clubs have introduced a new leisure time activity.

"The talent show was a opportunity to see people, who I knew only in a school setting, in an entirely different light."

— Rosemary Koch



Aware of the realistic effect of shading, Michelle Carlson adds an extra layer of color to the picture.

NHS and Career Club build foundations for success

Now And In the Future

"The speakers told us how to get into their careers, what are good colleges, and what are good degrees. It was a big help in deciding what career to go into."

— Becky Butts

You could 15-20 years of your life in one type of learning insitution or another. So how is one to get the most from those years of discovery, confusion, defeat, and triumph? For those who are set on learning as much as they can there is the National Honor Society, and the Career Club meets to help those who are preparing for their futures.

Annalise Sorrentino, junior and treasurer of the NHS said, "It's nice to finally be recognized for all of the hard work we do in school. It is really an honor."

The NHS not only looks at good grades and high GPA's, they also look for students who give service to the school and their community. "I feel that since this school gives so much to us, we should give something back to it. Service is one of the only ways I can do this," said Allison Hughes, senior.

A pizza sale was also sponsored by the NHS to raise money for the induction ceremony for new members. Unlike previous years, the ceremony was held during school in the Goppert Center. "I'm glad they had the ceremony during school because we were around our friends and peers for such a special event," commented sophomore Donna Watson.

While NHS emphasizes giving service and excelling in school during the high school years, the Career Club focuses on what opportunities the future has and what can be done in preparation for the years ahead. The club asked several people to speak about their careers and how they have achieved their positions in their fields. Mrs. Louann Tummons, moderator of the club said, "The Career Club is important because it exposes students to jobs they might not know about. It gives them information like high school courses to take and activities they should get involved in to move up in their future organizations."

Junior Kelly Schneidners added, "I've learned how much education you really need for even the most simple jobs. There seems to be a lot of competition."

After speaking on the quality of leadership, Jennifer Easterday listens to other members as they discuss character, service, and scholarship.





Preparing to be inducted into the NHS, Becky Kenny receives her candle from Annalise Sorrentino and Jennifer Donaldson as Tara Higgins looks on.

As they prepare for their Career Club field trip, Melissa England, Amy Gabel, and Carolyn Saladino board the bus for the Hallmark headquarters at Crown Center.



Standing in front of the bus Lisa Thomas, Kim Smith and Erika Stevenson look forward to the tour at Hallmark.



Anxiously awaiting their induction into the NHS, Cathlin Maloney, Rosemary Koch, and Debby Kopp listen attentively as Sr. Harriet Koutsoumpas describes qualifications of membership.

At a group discussion sponsored by SCO, students decided what to do to get the commons reopened.

Listening intently, Jennifer Donaldson and Jennifer Peppard take notes at an SCO meeting.

At the Family Picnic, SCO representative Elise DiCarlo discusses tentative plans with moderator, Sr. Pat Clement.



Gina Mannino, Shannon Connell, Kiran Chandra, Sr. Pat Clement, Andrea Brancato, Kim Warren, and Amy McDonald help welcome Jennifer Moore and other new members to SCO.

In the yard, Amy Aylward, Alicia Young, Tina Gravino, Nicole Moore, Christy Lee, Libby Coffey, and Andrea Brancato prepare to release balloons for Unicef.



Pre-dawn parties and powder puff competitions proved fun ways to

Heighten Our Awareness

Sneaking into school before it was opened for tacos, rice crispy treats, and cokes, SCO members started their meeting in a lighthearted mood. But after the initial fun was over they got down to the serious issues and set goals for the new year.

One of the major goals set was to help in the community by working at the Catholic Worker House, the Ronald McDonald House, Christmas in October, and the Pumpkin Patch at Crown Center. Other events planned for the less fortunate were a food drive and the selling of balloons to raise money for Unicef to help the needy children of the world. Students and teachers were asked to make donations for the cause and those who donated over a dollar received a helium balloon that was released in a ceremony on May 13th. Almost \$200 was raised. Kate Schwartz, freshman, liked the idea of doing more than just fun activities for the school. "Everyone got the chance to work together to help make someone else's life better," she said.

The traditional events like Spirit Month, the Christmas Dance, and the WPA Dance were still held, but each had a new twist. Added to Spirit Month's list of events were a powder-puff football game against Sion and a student-faculty volleyball game. A new way of acquiring points was also devised. The "Grinch" stole the decorations at the Christmas Dance, but the WPA Dance was still a "splash" as couples spent an "Evening on the Love Boat".

A luau was one of the new events sponsored by SCO and the cheerleaders. The dance was held outside and several other schools were invited. Junior Helena Reed commented, "It was an awesome night to have the dance — the weather was perfect. It was a neat idea to have a mixer because we got the chance to interact with other schools and meet a lot of new people."

Freshman Ali Morgan said, "I liked getting involved and getting people involved, but not just the students, the people in the community too. Doing charity work gives you a sense of accomplishment, not to mention it's fun!"

"This year one of our main goals was to bring the school together and get more spirit. I think we accomplished this the most during Spirit Month because SCO encouraged every one to participate so their class would win."

— Alicia Young



Final paste-up proved to be the most time consuming part of Annelise Sorrentino's page layout.

Cutting out articles and placing them on final boards to be sent to the printer was just one of the many jobs of the page editor, Katie Tierney and co-editor, Grethen Eikermann.



Receiving the newspaper from the final print run brings a smile to Debby Kopp's face.

As she looks through the newly printed articles, Amy Vickery spots a needed headline for her page.

Deadlines, paste-up, and
solid reporting produce

Front Page News

Vandalism, racism, and rioting were just a few of the issues the Dart staff reported on. "They were a cooperative and exceptional group of students. They faced controversial topics head on and didn't skirt the issues in any way," said Dart staff moderator, Mrs. Molly Reardon.

The staff held weekly meetings during which page editors were chosen, topics for articles were discussed and reporting assignments were made. Co-editor, Ann Thompson explained, "After the page editors decided on the stories they wanted to cover, they were responsible for getting reporters and photographers for their page. This worked really well for us. We made every deadline we set with the printer. That was a big accomplishment for us." Katie Tierney, page editor, added, "We tried to cover a variety of topics from sports to current events to fashion. I really enjoyed working on the paper especially the senior insert. It was fun to put together."

Each issue of the Dart served to inform, entertain and challenge the student body while those on the staff gained hands on experience with layout and production of a newspaper. Reporters learned to design and paste-up pages as editors had experience with printer deadlines and distribution of the paper. Mrs. Reardon concluded, "The core people on the staff remained steady and that helped for consistency as they were able to produce solid issues. While many of the staff members were seniors, the juniors did much of the reporting. With the experience they gained this year they are ready to move into editorial positions next year."

Along with gaining exposure to newspaper publications, the reporters developed the attitude and enthusiasm needed for quality journalism. Annalise Sorrentino stated, "I wrote on every issue and each time I wrote, I learned not only more about the paper, but about the school and what was going on. I got involved in things I normally would not have done. I look forward to working on the paper next year."

"We tried to cover a variety of topics from sports to paper . . ."

Katie Tierney

Positive attitudes and winning performances bring staff

Closer Together

"I wish we could have been this far along two years ago. I hate to leave when we have started to tighten up as a staff."

Amy Cowherd

New blood, new ideas, positive attitudes and comparatively better organization were all important factors in the making of Teresian 1988. Striving for an even stronger book, the editors, Sionann Murray, Elise DiCarlo and Amy Cowherd and advisor Leta Hogge attended a summer workshop at Iowa State University in Ames, Iowa. The workshop featured seminars in layout and design, copywriting and organization. Editor-in-chief Sionann Murray said, "It was an informative workshop that provided the basis for this book. They gave us a lot of useful information — some that didn't get put to use because change is always gradual."

Emphasis was placed on the introduction of more graphics throughout the book along with catchier, more eye-pleasing headlines and more informative captions. To aid in these changes a complex checking and approval system was devised that ran through section editors, the three main editors and Mrs. Hogge for final approval. "It ran fairly smoothly except sometimes signals got crossed when it came to who saw what and when," said student life section editor Janet Bax.

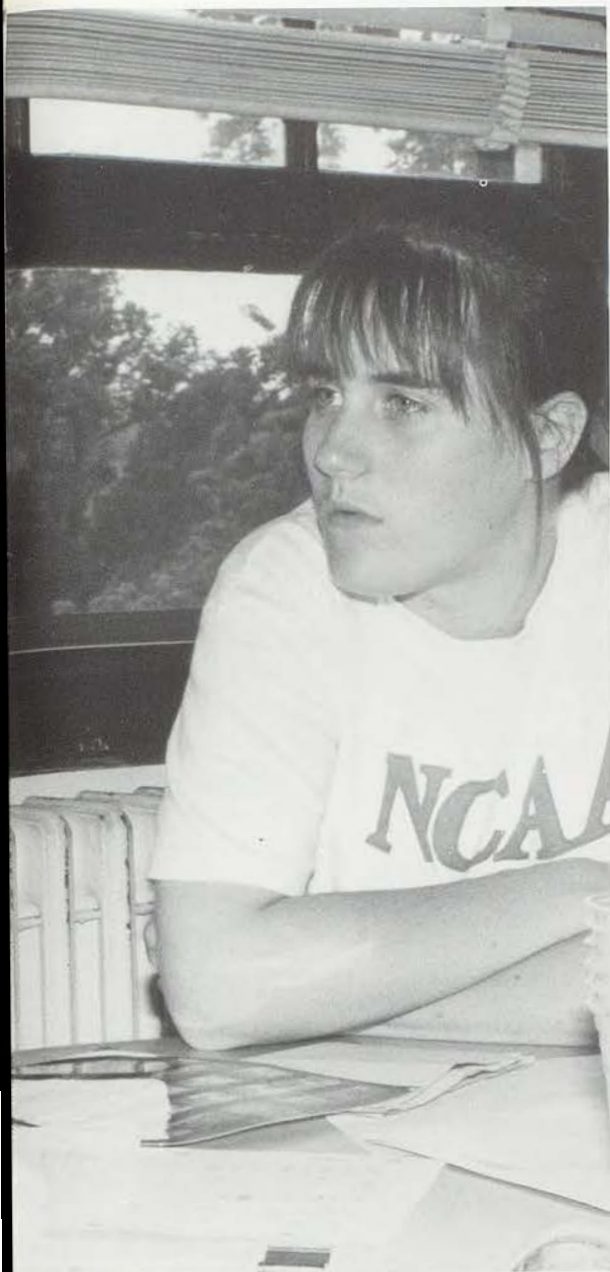
As deadline pressure mounted, the staff saw a need for something to boost their morale. A field trip to the MIPA awards day at the University of Missouri-Columbia did the job, as the staff cheered for those members who earned awards. Megan Fitzgerald received an honorable mention and Amy Cowherd captured first place in the non-portrait layout category. Elise DiCarlo received second place for her theme copy, "Something in Common."

The statewide recognition and the quality of work in general evoked feelings of regret for co-editor Amy Cowherd who said, "I wish we could have been this far along two years ago. I hate to leave when we have started to tighten up as a staff."

Mrs. Hogge pointed out that this year the staff paid great attention to details which made the book more polished. She said, "These seniors were sophomore staff members the first year I was Teresian advisor. In these three years of working together we've taught each other a great many things. I'm very proud of how far we've come as a staff."

Reflecting quietly on her idea for a feature story, editor Sionann Murray glances out over the campus.





As **section editor** of the class pages in the yearbook, Allison Hughes gives her input to staff writer, Melissa Quaison.

After receiving MIPA writing and layout awards, co-editors Amy Cowherd and Elise DiCarlo enjoy a day spent in Columbia at a MU journalism workshop.

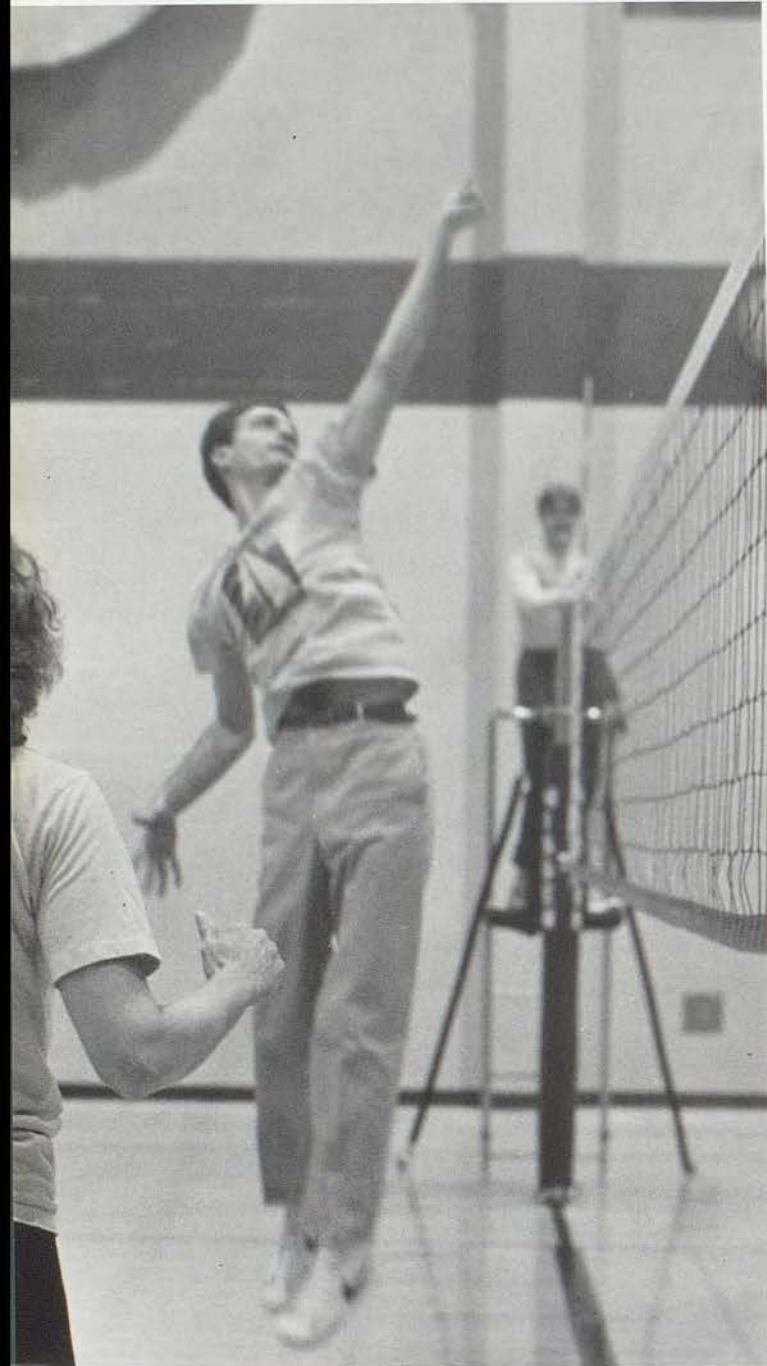


Making her **eighth call** of the day, Janet Bax conducts telephone interviews which provided vital information for her story.

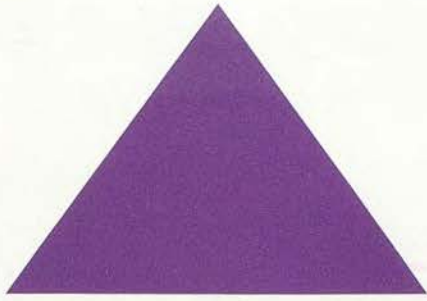


While checking copy and layouts, advisor Leta Hogge takes a break from the usual yearbook hysteria.

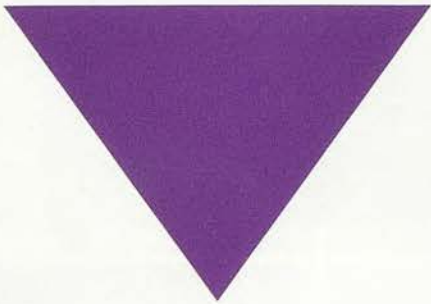
Modern jazz provides the background as Joi Mitchell performs in the Black History Month program.



Jumping to spike the ball, Mark Fudemberg strives to bring the faculty team a victory in the Spirit Month volleyball game. His efforts proved successful when the faculty defeated the juniors.



People



All of us face overwhelming challenges, yet it is when we have the courage to put our dreams into action that we find our vast wealth of inner strength.

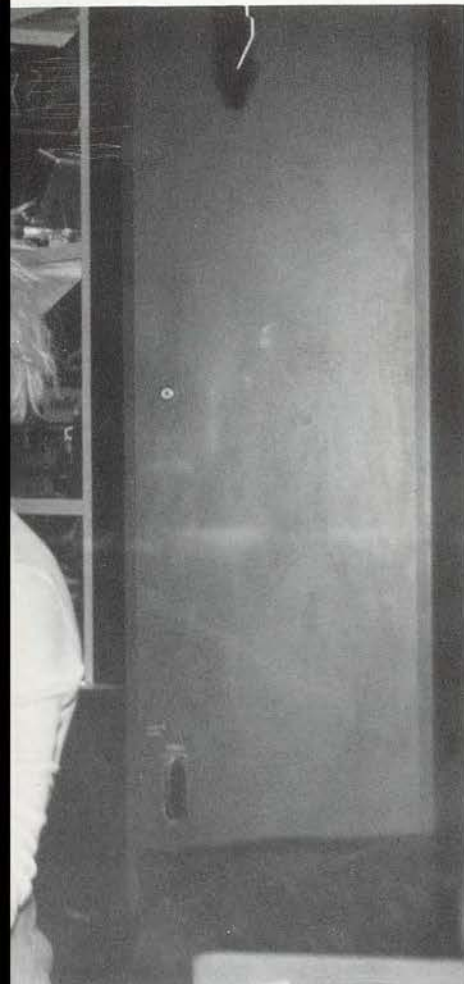
For Lupe Toledo the obstacle rested in a taxing 150 mile bike ride for multiple sclerosis. Lupe was backed by \$150.00 in pledges. She recalled, "As soon as we hit the hills they seemed to go on forever. It was well worth it because it made me aware of my own endurance, although I didn't even want to look at a bike for about a month after."

Barbara Jehle, born in Germany, faced the uniqueness of life in a new country. She is trilingual, speaking French, German, and English. Happy to be here she explained, "Everyone in Germany thinks of the U.S. as the place to be."

A moment of truth took place for Theresa Schloegel as she stood waiting to catch a glimpse of her idol, Gregory Hines, in hopes that he would sign her tap shoes. Just to pass the time she put on her tap shoes and began to dance, only to look up to see Hines watching her through an entryway across the street. He approached her, smiling, they began to dance together, and parted new friends. A veritable dream come true for Theresa, she commented modestly, "Oh Greg, he's just another guy."

These are just a few instances when common courage prevailed and proved that the rewards were worth the risks.

As her day comes to an end, Cameo Ibsen wraps things up on the job at "Things Remembered".



A Uncommon achievement

For too long, the Class of 1988 had been known as the Class of Cliques. We were fragmented, clumped together in exclusive groups with little sense or understanding of those outside our own tiny cluster of friends. Maybe we were afraid to take the risk of getting to know someone with different ideas and experiences. Maybe we feared being laughed at or rejected.

Whatever it was, something changed within each of us when we finally set foot on campus for orientation as seniors. We heard speeches ramble on about how this was our last year to improve our grades in order to be accepted by a good college and that we were now role models for the entire school. These ideas were important but what really echoed in our minds was that this was our last year to make a difference, our last year to get to know the girl who sat behind us in sophomore geometry or the girl we always seemed to bump into in the halls. We were hit with a sudden dose of maturity. We were finally willing to take a risk and go beyond the stereotypes with which each of us were labeled.

The most valuable lesson we learned was to appreciate each other's diverse personalities and talents. We discovered what each other's favorite classes were, which books we read, where we hung out and that our musical tastes ranged from U2 to LL Cool to the Doors. The walls that stood between us were finally shattered. Maturity and unity were the Class of 1988's greatest achievement.

Mauri Myers celebrates being able to exercise a senior privilege — checking out at 15-16 on Friday.



Strains of "Amazing Grace" fill the Goppert Center as Jennie Easterday performs a bagpipe solo at the Thanksgiving Mass.

Disgusted by the noise in the Commons, Annette Maggard tries to concentrate while scrambling to finish last night's assignment.

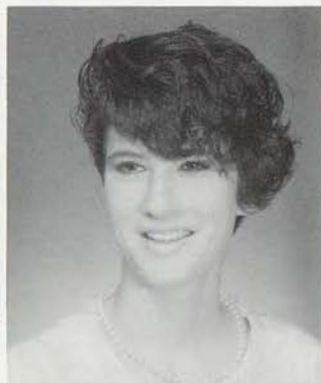




Lauren Adams
 Angela Allen
 Heather Aust



Megan Baker
 Staci Banhart
 Mia Banks



Janet Bax
 Kelli Beavers
 Jeannie Bestgen
 Suzann Biersmith



Amy Blocker
 Polly Brady
 Tonya Brewer
 Natalie Broussard



Heidi Brummel
 Emily Bryde
 Nicole Burnett
 Maria Carrillo

Shannon Cate
Toyiah Cavole
Ann Chais
Jennifer Chapin
Felicia Collins



Kasey Coulter
Amy Cowherd
Kory Cox
Kelly Crawford
Diana Croker



Dwana Curls
Beth Denzer
Susan Dhooge



Amy DiBella
Elise DiCarlo
Jennifer Easterday



Ann Egli
Gretchen Eikermann
Misty Famuliner
Kathy Farnen





Physics proved to be strenuous in both mind and body as Tara Higgins discovers while running the stairs to calculate her horsepower.

The winner of the Sr. Helen Zambrowitz Award, Kelly Crawford receives roses at the Thanksgiving Mass.

A Uncommon achievement

Kelly Crawford's four years of service and dedication to St. Teresa's didn't go unnoticed. She was the recipient of the Sister Helen Zambrowicz Award, a scholarship which pays the second semester tuition for the student who contributes outstanding service to the St. Teresa's community. Kelly has been involved with several of the school's service organizations. She served four years on Student Council as representative, secretary and president. She was also a member of National Honor Society and page editor for the Dart staff. Kelly claimed her most rewarding moments were found when she worked with Christmas in October and Catholic Worker House because she felt a tremendous sense of helping others.

Kelly has also contributed her talents to many committees. She commented, "People don't always realize how much work actually goes into planning masses or decorating for a dance, but even when just one person notices then it's all worthwhile."



Eileen Fern
Tricia Fitzsimmons
Liz Foster



Michele Freeman
Gina Gicinto
Jennifer Gray



Nancy Gurera
Erica Gustafson
Liz Handlen
Jeannie Heilman



Mary Jo Hernandez
Tara Higgins
Melissa Hoang
Elizabeth Holman



Sheila Howard
Shannon Hudson
Allison Hughes
Leanne Hughes



In the library, Katy Padberg puts the finishing touches on an ACCP History term paper.



Crossing between buildings, Kate Kozal finds time to cuddle with everybody's pal, Cinnamon the Cat.

Holding the roses she received at the assembly, Melissa Hoang enjoys the post-assembly reception in Zahner Lounge.

A Uncommon achievement

With about four hours of studying a day and a grade point average of 4.462, it's no wonder that Melissa Hoang was named valedictorian of 1988. What motivated her to do so well? "I strive for perfection. It just doesn't seem right to do things only half-way," said Melissa.

Academically, Melissa was outstanding. One teacher commented, "Melissa is extremely bright and often does more than what is expected of her." She has received several awards including the Bausch and Lomb Science Award, the Rensselear Award for math and science as well as the Harvard Certificate. Melissa was asked to participate in such prestigious events as the UMKC Medicine Program, Missouri Scholars and the Rockhurst Science Bowl.

But Melissa's interests weren't solely academic. She sang with the choir for four years, enabling her to perform in several school musicals. She was also a member of National Honor Society and the yearbook staff.

As Melissa looked into her future, she said, "Hopefully, I'll be going into the medical field, but if that doesn't work out I'd like to go into fine arts."



A Uncommon achievement

Mary Therese Reardon worked part-time to put herself through school and one of the ways she got her money's worth was by excelling in her most difficult courses. She commented, "I wanted to prove to myself that I could be at the top of my class."

But Therese claimed that she's no egg-head. "I try to work on my homework until it's done but I don't believe in constant studying. It's important for me to spend time on other things like with my family and friends," she said. Therese was an active member of National Honor Society and vice-president of Latin Club. She also contributed several hours of service to the Catholic Worker House where she said she learned the true meaning of helping others.

Therese hopes to follow in her family's footsteps and go into the medical field. Her advisor, Sister Alma, commented, "Mary Therese pushes herself to do well in the classroom and I think that is a strong indication of how successful she'll be in all her endeavors."



Concentrating on her assignment sheet, Carla Shortino plans her next photo for The Dart.

A future in the field of medicine awaits salutatorian Mary Therese Reardon.





Kris Hurtado
 Cameo Ibsen
 Carrie Kenny
 Maria Kibler
 Stephanie Kies



Tashia Kline
 Moira Koehler
 Debby Kopp
 Kate Kozal
 Kristi Kramer



Caryn Ladd
 Bethany Leonard
 Kristy Lesan



Rachel Looney
 Alicia Lopez
 Elizabeth Lopez



Annette Maggard
 Laurie Martin
 Susan McCalla
 Amy McCormack

A Uncommon achievement

Alejandra Torress hails from Rio de Janeiro, Brazil; she spent part of her senior year with us via the Youth For Understanding Foreign Exchange Program. To her, the long trek from home was worth it. "I've always wanted to learn more about the people and culture of the United States," she said.

But Alejandra was no stranger to living abroad. She resided in both Chile and England before moving permanently to Brazil. She speaks Spanish and Portuguese, and with only one year of English studies, speaks our language fluently. Her cosmopolitan background makes it easy to see why her favorite class was Current Events because it helped her to stay abreast of international happenings.

Alejandra enjoyed the friendliness and diverse course offerings at STA. She returned to Brazil in July and ended her tour with a trip to New York and Washington, D.C.

While most of the population of St. Teresa's uses the Commons area for consuming large amounts of food, Suzann Biersmith uses the Commons to take a snooze.



"Other people sing or preach, but I dance to praise God," said Mary Ryan. Mary performed to Fresh Air by Manheim Steamroller at the Thanksgiving Mass.

In her favorite class, Current Events, Alejandra Torress enjoys discussing news stories with her teacher, Sr. Mary Stolte.





Annie McCormick
Kelli McCormick
Mary Jo McEnany



Elaine Medina
Melissa Messina
Genny Mikels



Michel Millard
Jill Moran
Molly Mulcahey
Amy Mura



Sionann Murray
Shannon Murtha
Mauri Myers
Jennifer Neal



Jenny Nunez
Meg O'Connor
Jennifer O'Neil
Katy Padberg

Suzanne Parker
Susan Pearson
Angela Pecina
Tracy Pendleton
Paige Pratt



Marshan Purnell
Melissa Quiason
Melissa Quirarte
Stacey Ragsdale
Mary Therese Reardon



Linda Rosenthal
Stephanie Ross
Mary Ryan



Kate Sargent
Jeanna Schultz
Tricia Shepherd



Carla Shortino
Lisa Simpelo
Amy Sloan





A Uncommon achievement

When the Andrews and McMeel Publishing Company offered to fund our first professionally published literary magazine, a few seniors jumped at the chance to initiate it. Named after the plot of land upon which the school was built, WINDMOOR provided a creative outlet for students. Staff member Kathy Farnen commented, "We wanted to give students the opportunity to share each other's creative work." With this in mind, WINDMOOR published various pieces of prose, poetry and artwork that were submitted by students.

Staff members agreed that the task they took on was unexpected and enormous. Editor Jen Steck said, "Most of us had no experience working with a literary magazine which made it difficult, but the staff was very dedicated and wanted to get WINDMOOR published."

One of the staff's main goals was to establish WINDMOOR as an annual publication. There was a positive response from the student body as over 300 submissions were received. Moderator Ms. Katie Tumminia commented, "An all girls school lends itself to a publication like this and we'll be tapping into talent that needs to be showcased. It's inevitable that it will be a success."



In the drawing room, Amy Blocker stays overtime to work on her latest advanced drawing project.

Struggling with a problem, Jennifer Capuzelo, Annie McCormick, Jen Steck and Kathy Farnen work to complete a spread for the literary magazine.



A Uncommon achievement

The honor of being Academy Girl is traditionally awarded to the student who best represents our school. On February 10, 1988, Sr. Barbara Verheyen announced Lourdes Vallazza as Academy Girl. Sr. Pat Clement commented, "Besides being an all-around person, the thing I admire most about Lourdes is the respect and admiration she has for others and her family."

Lourdes said she was a person who believed in volunteering her services to help others. Lupe Toledo said, "She's very caring and determined to accomplish what she sets out to." Lourdes held SCO and class offices. She participated in National Honor Society, track, and volleyball. Besides decorating for dances and organizing mass, Lourdes has spent a lot of her time outside of STA. Lourdes volunteered several hours to aiding the elderly, Catholic Worker House, St. Luke's Hospital, and the Hispanic community. She said, "I admire people who give their time to bettering the community and so I try to do the same."

Lourdes entered the Navy and planned to study science and languages at the Naval Academy and eventually enter the medical field.



At an assembly in their honor, Academy Girl Candidates Lupe Toledo, Kelly Crawford and Dwana Curls are recognized for their achievements.

While waiting backstage for her cue, Marshan Purnell, as the Wicked Witch, plots her revenge against Dorothy.

Academy Girl winner Lourdes Vallazza enjoys the reception in Zahner Lounge.





Jen Steck
Kristin Steed
Ann Thompson



Katie Tierney
Lupe Toledo
Alisa Trozzolo



Lourdes Vallazza
Keysha Vaughn
Kristin Vaughn



Jenny Vincent
Christian Weld
Nicole Williams



Michelle Wittman
Tanyeno Wotorson
Angel Wyatt

A

Uncommon achievements

"It's so great not having an accountability. You'll be sitting in silent study watching all of the freshmen panic as they search for their accountabilities and you can just sit back and laugh," said Jennifer Donaldson.

The absence of accountability is just one of the rewards of junior year. Juniors face more responsibility, more freedom, and with excessively heavy class loads, more headaches. However, as you reflect on all of these things, you will find that they are consistent for every junior class. To distinguish what makes this junior class different from any other, you must look at one outstanding feature.

They are the largest and most diverse group of students in the school. They are scholastic, athletic, artistic, and individualistic. Many times juniors are found suffering on the brink of insanity, but they always seem to pull themselves through. For some it's the gratification that the weekend has finally arrived. Others treasure an "A" on a chemistry lab, or the reassurance of a close friend that helps them along.

Unification of such a large group would seem almost impossible, but as Ruth Sanders explained, "It is hard for an entire class of girls to all be friends, so our class has done the next best thing in giving acceptance."

Behind the scenes, Mindy Hilt controls the lighting effects for the Wizard of Oz.



Details for the Black History Month assembly require concentration from Dana Patterson and Valerie Freeman at a planning meeting.

With Kaci Guthrie to back her up, Stephanie Shugart concentrates as she bumps the volleyball back to the teachers in the Spirit Month Championship.



Leslie Aguirre
 Jessica Allan
 Lori Allen
 Susan Aplin
 Bridget Baker



Kim Baker
 Lisa Basgall
 Chris Bessenbacher
 Jeannie Bessenbacher
 Ashanti Bibbs



Danielle Brandt
 Shauntae Brown
 Becky Butts
 Kathleen Byrd
 Kelly Caffrey



Carmenlita Canty
 Jennifer Capuzelo
 Aimee Carson



Dressed in a baseball uniform for Halloween, Susan Aplin has other thoughts on her mind besides tonight's festivities.



Working on her child development summary, Mendi Poppie recalls special moments from this learning experience.

Katie Carson
 Jolie Carver
 Jenny Cascone
 Kiran Chandra



Nikki Clevenger
 Stephanie Cole
 Karen Concannon
 Shannon Connell



Stephanie Cooper
 Rachel Corrales
 Michelle Crank
 Mary Pat Crass



Annie Cuni
 Jennifer Donaldson
 Christy Donnelly



A Uncommon achievement

She made you listen. She made you watch. She made you want to get involved. Who else could this be but Patti Hammonds? Most people associated her with the Black History Month, but there's a lot more to Patti than her work on that program. Noni James said, "The success of the Black History Month did show Patti's skills of organization and leadership. Those skills helped educate students about Black History."

Patti was seen and heard in other school organizations. These included being a junior class representative and a reporter on the Dart staff. Outside of school, Patti is a member of the NAACP.

Does Patti plan to continue her involvement into her senior year? "I don't focus on the future," said Patti, "I am more aware of what's going on right now."



Keeping herself informed about world events, Patti Hammonds finds time to study a magazine.





Jennifer Dunn
 Caroline Effertz
 Aimee Estrada
 Kathy Estrada



Marcie Everly
 Jill Faulkender
 Prudence Ferro
 Missy Fick



Megan Fitzgerald
 Molly Fitzgerald
 Peggy Flattery
 Shariyun Ford



Valerie Freeman
 Veronica Garcia



During the Visitation game, Courtney Johnson shrugs off the tension with a smile.

Gathered in the hall, Suzanne McMeel, Diana Messina and Sarah Ruhl gossip about the weekend's events.

Kim Gibson
Kara Gilmore
Jennifer Glaser
Talyn Good



Rhonda Goodman
Jane Goodwin
Jennifer Gray
Ann Guillot



Lisa Gumby
Erin Gunter
Mary Gurera
Kaci Guthrie



Patti Hammonds
Kelly Harris
Annie Heidersbach



A Uncommon achievement

On February 27, Karen Huppe and Rosemary Koch won two bronze medals for STA in the Science Olympiad. The event in which several area high school participated was held at and sponsored by Penn Valley Community College.

The two juniors competed in events that dealt with biology, computers and the physics of musical instruments. As a team, Karen and Rosemary placed third in a competition involving biology processes. Along with freshmen Candy Weaver and Michelle Bockwinkle, Rosemary was again awarded the bronze for building musical instruments.

Karen and Rosemary felt that the competition was challenging but not intimidating. Rosemary commented, "We were somewhat unsure going into the Science Olympiad, but during the events we began to gain a little more confidence."



Sharing a chemistry book, Karen Huppe and Rosemary Koch help each other prepare for an up-coming test.



Cati Henderson
Maureen Higgins
Mindy Hilt
Katharine Holman



Karen Huppe
Noni James
Amy Johnson
Courtney Johnson



Doreen Johnson
Debra Jones
Jill Jungk
Melania Kamler



Marie Keffer
Rosemary Koch



Waiting for class to begin, Erin Gunter catches up on some last minute studying.

After school, Jenny Lierz sits alone in Donnelly Hall waiting for a ride.

Kristin Koetting
 Ginny Kurtz
 Meg Latenser
 Dawn Lesan



Leslie Letts
 Amy Lieber
 Wendy Lied
 Jenny Lierz



Kris Loeffelholz
 Cathlin Maloney
 Michelle Manning
 Gina Mannino



Missy Marlotte
 Molly McCarthy
 Leslie McGuire



A Uncommon achievement

It's juniors like Rhonda Goodman that could make you feel a bit behind on the road to careers. Rhonda has already chosen her career field, broadcast journalism, and is developing the skills she will need to succeed. The idea of "conveying the feeling and emotion, sharing it" has been the satisfaction of Rhonda's work. She has attended over five seminars and workshops to strengthen her writing skills and is a member of the Kansas City Association for Black Journalists. Her latest job has been with the Kansas City Star Wednesday Supplement writing high school sports features. "This experience," she said, "has made me more assertive." Enjoying any chance to have her work seen and read, Rhonda is also an active member of the Dart and Teresian staffs. "You can never say you know enough," said Rhonda, "because the learning never stops."



Rhonda Goodman finds a quiet place to write some articles for the upcoming Dart issue.



Suzanne McMeel
Sheryl Meals
Mary Meiners
Tiffany Melton



Dianna Messina
Claire Meysenburg
Joi Mitchell
Shannon Napier



Renee Nied
Stacy Nigro
Jennifer O'Conner
Dawn O'sullivan



Karen Oxler
Dana Patterson



During her unstructured mods, Rachel Corrales makes an important phone call.

Using the back table in silent study, Melania Kamler and Amy Vickery spread out their books and do their homework.

Carrie Phelps
Mendi Poppie
Lisa Quiroga
Holly Read
Jeanne Redmond



Helena Reed
Stacy Reppas
Gina Ridge
Christian Rivera
Ivonne Robayo



Sarah Ruhl
Ruth Sanders
Tamara Sanders
Kelly Scanlan
Theresa Schloegel



Kelly Schnieders
Lisa Schugel
Stephanie Shugart
Kimberly Smith



A Uncommon achievement

Missy Marlotte and Tamara Sanders have been dancing at the same ballet company, State Ballet of Missouri, for the past seven years. Although dance is a very competitive field, rivalry has never been a problem. Missy commented, "We've never been able to compete because we're too good of friends."

Both have won several different scholarships. Missy won a full scholarship to the School of American Ballet in New York and Tamara danced with Alvin Ailey. They have also had various parts in "The Nutcracker", "Swan Lake", and "Serenade".

About her future, Tamara said, "I want a career in the Arts. College is secondary because I have all the time in the world to learn, but a career in dance lasts a short time." Missy also wants to dance in the future, but would like to go to a college that has an exceptional dance program.



Before beginning to dance, Tamara Sanders and Missy Marlotte warm up.



Patrice Snead
Annalise Sorrentino
Tiona Spencer
Kelly Steele
Erika Stevenson



Catherine Sullivan
Dawna Swope
Angie Tinnin
Amy Vickery
Kelli Walrod



Erica Walton
Heidi Weding
Susan Weinrich
Nancy Wells
Katie Wood



Kim Woods



As a **French Club** member, Leslie Letts puts together a poster for their bake sale.

In **America of the Imagination**, Danielle Brandt takes a moment to collect her thoughts.

A

Uncommon achievement

To many sophomores, this year was quite a change. It meant new privileges like being able to take two mods a day free, attend Teresian dance and drive. And, according to most sophomores, these freedoms bred a sense of responsibility and closer friendships.

Classes like biology, geometry, morality and world perspectives seemed to be major issues on their minds. Melanie Gaona believed that classes demanded much more from them. Jeanine Gisler said that teachers' increased expectations helped students to be more interested in and responsible for their own learning.

Many sophomores also found this year to be more relaxing. "This year was more comfortable for me because I've adjusted to this school's system," commented Skye Howard. Rita Pichardo felt that because they were more familiar with their surroundings, it was easier to get to know classmates. Tracy Norris said that she felt more at ease because other grade levels seemed to respect her class more.

Several sophomores found their class to be diverse. Though many believed that such diversity lent itself to a "cliquish" attitude, they did find an advantage in it. Jennifer Peppard said, "That's good in a way, because it keeps our class from getting boring. We will always have the opportunity to meet other kinds of people."

Using their time wisely, Kelly Ragan and Chris Bockwinkel read the required assignment.



The work of the graphic design class is reviewed by Amy Cole and Lisa Meyer.



Ann Agnew
Stephanie Beckerman
Missy Benson
Terri Betlach
Chris Bockwinkel



Katie Brady
Andrea Brancato
Marisha Brown
Meighan Brown
Sequita Brown



Cara Bryant
Christy Carter
Katherine Clarke
Amy Clossick
Jennifer Cocherl



Devon Coffey
Amy Cole
Ann Collins



In their **World Perspectives** class, Katie Jones looks over Anne Flemington's shoulder helping her revise a paper.

"I felt her anger about not being free in her own country and that helped me to relate to the apartheid problem," said Donna Watson about her skit as a South African black girl.

Shannon Conway
 Sarah Crowley
 Katie Curley
 Megan DeArmond



Kathryn Donnelly
 Emily Duke
 Amy Egelhoff
 Kelly Eikermann



Jennifer Estrada
 Teresa Feierabend
 Amy Flatley
 Anne Flemington



Melissa Freeman
 Gwen Frierson



Showing that she cares for the school's welfare, Dawnielle Robinson listens to the pros and cons of the Commons crisis.



Quickly reviewing a few notes, Jennifer Grasser prepares to take a test in the Testing Center.



Jennifer Fuentes
Amy Gabel
Tina Gangel
Melanie Gaona



Billi Genova
Jeannine Gisler
Renee Grady
Monica Graham



Bridget Grams
Jennifer Grasser
Tina Gravino
Therese Gurera



Stephanie Hall
Jahmae Harris
Lorna Harvey



Together, **Laura Salem** and Mrs. Sue Carothers check over Laura's draft for her entry in the Thornton Essay Contest.

A Uncommon achievement

"Can Natural Selection be Demonstrated by Exposing Cultures of Escherichia Coli to Streptomycin?" Laura Salem answered that question. In the process, she learned a lot about laboratory work and won the Max H. Thornton Essay Contest Award with her experiment entitled with the above question. The procedure involved subjecting the bacteria E-Coli to the antibiotic Streptomycin in order to find mutations of the bacteria that did not die from the Streptomycin. It didn't always work. "I had to redo it five times," said Laura, "but while working in Rockhurst's lab, I learned a lot." Her new skills included use of an incubator to culture plates, sterilization, measuring antibiotics, and other basic lab techniques.

The prize for winning the Max H. Thornton Award was a check for \$200.00. "I had forgotten that I was entered. When I won I was really surprised," Laura said.

Emily Heili
Chris Hirner
Patricia Holmes
Jeni Honza



Skye Howard
Danielle Hunt
Deanna Hurtado
Barbara Jehle



Emily Johnson
Loyce Johnson
Katie Jones
Peggy Jones



Andrea Jumara
Kathleen Keens



Usually the most crowded room in school, Beth McGuire and Gwen Frierson have a rare moment of taking a test in an empty Testing Center.

Using a lot of concentration, Emily Johnson takes a moment to find the right angle for her next throw.



Becky Kenny
Paula Knight
Julie Knopke
Anissa Krudup



Christy Lee
Peggy Lillis
Laura Loftus
Melissa Lopez



Anna Mamuric
Amy Massman
Kay Massman
Cheriss May



Kerry McCarthy
Amy McDonald
Erin McGraw



Irish folk dancing has been a part of Jennifer Moore's life, as she demonstrates here by doing a few steps.

A Uncommon achievement

Jennifer Moore has been Irish step dancing since she was in the third grade. At the time her family lived in Chicago where there were more opportunities for step dancing. She took lessons and started competing. She received a perfect score in one feis (a dancing competition) which moved her into the championship, but was unable to compete because she moved.

But in Kansas City, she found few resources to help her continue her hobby. She commented, "Our town has no competitions and there is little interest in step dancing. Still, my sister and I perform at places like Manor Square and I teach little girls in my house. I also travel to places like Chicago and Canada to compete."

She says she likes to step dance because it keeps her in shape and it is a unique hobby.

Beth McGuire
 Sarah McQueeney
 Amy Meiners
 Lisa Meyer



Carla Migliazzo
 Jennifer Moore
 Niccole Moore
 Rene Mora



Laura Mullins
 Tracey Norris
 Joanna Nunez
 Susan O'Neill



Julee Pearson
 Jennifer Peppard



Taking a study break in the Commons, Tessa Pulido, Niccole Moore and Deanna Hurtado talk over the day's events.

"I felt that since it was Thanksgiving, it was a nice idea to give a small amount of my time," commented Patricia Holmes on her involvement as a petitioner at the Thanksgiving Mass.



Jenny Peterson
Mary Jo Pfeifauf
Kim Philbrick
Rita Pichardo



Carrie Piercy
Sarah Potter
Tessa Pulido
Christina Raby



Kelly Ragan
Cecilia Ramos
Katie Raynor
Jennifer Reiter



Karla Richardson
Jennifer Riha
Anita Riley



"We have a lot of potential to do a lot of things in space and I hope I can help achieve those goals," said Kim Warren about her experience in NASA space programs.

A Uncommon achievement

Most of us have had some taste of a future career. We may have visited a courtroom, toured a hospital, or talked to experts in a particular field but Career Club never took you to the United States Space Academy for a 10 day session of space camp. Kim Warren, however, did receive the opportunity to go to Huntsville, Alabama to participate in the program.

"It was a lot of fun. I learned a lot about the history of NASA and about the Russian space program," said Kim.

Kim's job was propulsion officer in mission control in which she had to monitor the fuel, pressurization, and computer systems of the shuttle. Kim explained, "You are under a lot of pressure to solve malfunctions and other problems."

Kim is optimistic about the future. "Definitely by the year 2000, space travel will be more of a routine thing and people will be living in space."

Dawnielle Robinson
 Marisa Rodriguez
 Cindy Rolli
 Rachel Ruhl



Kathleen Runyan
 Carolyn Saladino
 Laura Salem
 Molly Schuetz



Brenda Smith
 Carolyn Stafford
 Michelle Stauffacher
 Mikki Steed



Laura Symon
 Michelle Talavera



While checking her geometry work, Laura Mullins finds a mistake and quickly corrects it.

Using the cafeteria as her beauty salon, Amy Gabel french braids Becky Kenny's hair. This has become a new fad this year.



Tracy Tarwater
Lisa Thomas
Sandy Tierney
Tina Vasquez



Kim Verkest
Donna Vidovich
Cindy Walker
Kim Warren



Donna Watson
Jennifer Watson
Andrea Ways
Paula Whitmer



Alicia Young
Andrea Yourtee
Christin Ziegler



In her favorite event, Native Costume competition, Marisha Brown and her horse, El Cammur Ray, prepare to compete.

A Uncommon achievement

For the last 12 years, Marisha Brown has been showing horses. Horses are in her blood. "My mom has been into horses since the age of three. My grandparents have a farm," she said.

Marisha isn't in jumping competitions. She shows horses. Although she has several horses, right now her main horse is El Cammur Ray. Her favorite event is the Native Costume competition. She explains, "This is when the horses are shown in an Arabian costume and we ride English saddle."

Marisha puts a lot of time into preparing for shows. She commented, "I practice for about half an hour to an hour and a half almost everyday a couple of months before a showing."

Marisha hopes to continue in the equestrian field as a trainer.

A Uncommon achievement

Freshman year. A year of insecurity, adjustment, intensity, and inferiority. But the freshman class came up with a quick cure for the freshman blues — join a school organization. Freshman made up a large part of our clubs, plays, and athletic organizations.

"I decided to join STOP and Red Cross because I thought they would help me get out and meet new people by doing different services," commented Lindsay Roitman.

"I think people need to get involved in their school. It helps you lose your awkwardness in being in a new surroundings," added Laura Langdon, who played a dancing crow in "The Wizard of Oz."

Freshman weren't just involved, they were also enthusiastic. They were regular spectators at athletic events and a loud part of school pep rallies.

If this spirit and whole-heartedness continues the class of 1991 will bring an initiative to become part of the school by joining an organization, trying out for a play or cheerleading, or just going to a soccer game.

"Being a cheerleader has helped me go on and join other organizations and get more involved in my school," said Kristen Ruprecht.

Using the school's largest classroom, the Goppert Center floor serves as Maggie Giamalvo's desk.



Even though their game is later, junior varsity players, Robyn Wilson and Kerri Reifel come early to support the varsity team.



Shelly Ahern
Melissa Andersen
Ky Anderson
Tatia Anderson
Tracy Arroyo



Amy Alyward
Kenyatte Bacchus
Rachel Bales
Suzette Balthazor
Vikki Bernard



Adrienne Bills
Stephanie Black
Amy Blickhan
Melissa Blount
Michele Bockwinkel



Katie Bosser
Gretchen Brown



With the customary worst seats in the house, freshmen watch the proceedings of the tennis court dedication.

"It really brought our class together and it was a learning experience," said Molly Concannon about the freshman retreat on friendships.

Heather Brummel
Stephanie Busken
Krissey Callahan
Diana Carlson



Kristen Carper
Libby Coffey
Kelly Coleman
Gina Collins



Molly Concannon
JoMarie Corpora
Amy Crawford
Anne Cubria



Alyson Curtis
Carrie Damon
Monica Davis



A Uncommon achievement

For some of us getting to church on time is an accomplishment. But because of a rare experience, Mary Richmond doesn't have that feeling of obligation anymore. Her change came after visiting Medjugorje, Yugoslavia over Easter, 1988. The reason for the trip was that the village has been transformed into a Marian sanctuary since June 24, 1981. That is when the Mother of God started appearing there to six young people talking to them and telling them ten secrets about the world, as reported by Richard Foley, SJ, DD. Through an interpreter, Richmond talked with some of the young people who said that the Virgin Mary was asking for conversion, faith, prayer, fasting, and peace. "Before going, I believed in it but questioned it. I changed. You grow closer to God. You have an inner peace. It wasn't like a vacation. It was a very different experience," said Mary.



Looking forward to returning to the Medjugorje Marian sanctuary, Mary Richmond feels the trip influenced her life.



Tamara Davis
Jennifer Dolson
Chris Dujakovich
Gina Duncan



Sabina Eberle
Ann Elling
Melissa England
Elizabeth Enneking



Tiffany Eubank
Dawn Filkins
Elizabeth Finn
Nancy Freeman



Kristin Galloway
Amanda Gasper



Strengthening her non-verbal communication skills, Ann Musser plays a game of charades in her speech class.



After two mods of Home Economics, Krista Zanin, Beth Reardon, and Ellen Reiter share a light moment while washing dishes.

Maggie Giamalvo
 Antoinette Gibbs
 Kim Gilmore
 Stephanie Greene



Andrea Gunn
 Marcia Haake
 Amanda Harding
 Theresa Hardy



Tiffany Helling
 Christine Hernandez
 Phyllis Hernandez
 Laura Herrick



Jennifer Hewitt
 Alyssa Hightower
 Lananh Hoang



A Uncommon achievement

Love, courage, friendship, and a mean jumpshot earned Gretchen Brown the Tommy Simone Memorial Scholarship. The scholarship, which pays for all four years of high school tuition, had over 200 applicants in 1987, the year Gretchen won it. What makes Gretchen's achievement so impressive is that she was the first girl to win the scholarship in its four year history. "Because no girls had ever won it before, I was kind of shocked. But I think it's fun and great. It's a breakthrough for a girl to show the qualities that Tommy had," she said.

An important part to the award is to be a good athlete. Playing soccer, softball, and freshmen volleyball for STA, Gretchen has no problem filling this requirement. But her main sport is basketball which is evident as she played varsity ball as a freshman.



At home in front of the trophy case, Gretchen Brown's athletic skills helped her earn the Tommy Simone Award.





Christie Horton
 Kelly Ireland
 Susan James
 Stephanie Kensinger



Julie Kessler
 Shannon Kiekbusch
 Rachel Kierst
 Shannon Kirkpatrick



Amy Kopp
 Angela Kyte
 Laura Langdon
 Annalisa Lee



Kathleen Lisson
 Carolyn Long



Awaiting their turn to rotate in Ann Cubria, Kristin Galloway, and Vikki Bernard intently watch the Spirit Month volleyball match.

Making the best of a very hard floor, Marcia Haake scans a test for her physical education class.

Kim Massman
Katie McGinnis
Suzanne McLaughlin
Molly McNamara



Eloisa Medina
Amy Mendez
Anne Miller
Alexandra Morgan



Lisa Muehlbach
Alison Mura
Maryann Mura
Susan Murphy



Ann Musser
Shannon O'Connor
Liesl Olson



A Uncommon achievement

Rachel Kierst began playing the cello when she was nine years old. She claimed that her musical inspiration stemmed from an older sibling. "We had a school orchestra and my brother was in it. I wanted to be like my brother."

Rachel has refined her musical talent through the Junior Youth Symphony. She has been involved with the program for three years and has found it interesting because it brings together several versatile people with a common interest in music.

Rachel's dedication to the cello was evident in that she practiced forty-five minutes a day and attended weekly symphony rehearsals. According to her, the cello has become a part of her. She said, "I'll probably keep it as a hobby for the rest of my life."



Sharing her unique talent, Rachel Kierst rehearses a piece on the cello.





Melissa Payne
Beth Polsinelli
Angela Ramirez
Mary Beth Reardon



Kerri Reifel
Ellen Reiter
Mary Richmond
Andrea Roberson



Lindsay Roitman
Ashley Rothenberger
Anmarie Ruiz
Kristen Ruprecht



Amy Russell
Jenell Schiele



On opening night, Tatia Anderson nervously watches the performance of "The Wizard of Oz" from backstage.

"We are all in the same classes except one, so naturally we study and do homework together and it makes it easier that we live together," commented Kate and Diana Schwartz.

Diana Schwartz
 Kate Schwartz
 Dana Shaw
 Bridget Shine



Natalie Shoemaker
 Debbie Sicoli
 Jennifer Sloan
 Kim Smith



Bridget Staker
 Amie Styers
 Diane Sullivan
 Kristen Swann



Mary Tarwater
 Shani Tate
 Tiffany Thomas



A Uncommon achievement

For Jamaican born Antoinette Gibbs, high school revealed some of the differences between her native land and the United States particularly in the school systems and the attitudes of the people. She came to the U.S. in 1985 when she was twelve years old.

"I like the school systems in the U.S. It gives everyone a chance to go to school. You have a choice in the things you do," said Antoinette. The schools in Jamaica, she says, are much harder and only children who do well on the state exams can go on to higher education. But Antoinette found difficulty in classes like freshmen English where class discussions occur regularly because her previous experience was not to talk openly about underlying meaning. "I'm not used to thinking about things that are not based just on facts. That's hard. But I think it helps me," commented Antoinette.



Passing between buildings, Amy Aylward and Antoinette Gibbs contrast the lifestyles of their respective countries.



Crystal Thompson
Patricia Thompson
Rebecca Tipton
Maria Vasquez



Kelly Walsh
Jennifer Walters
Candy Weaver
Kim Weiler



Michele West
Nicole Williams
Robyn Wilson
Tammy Wood



Julie Zahner
Krista Zanin



Turning her combination lock, Kristen Carper returns to her locker to retrieve a forgotten book.



During lunch, Shannon Kiebusch and Kim Massman listen to Nancy Freeman as she points out the girl who's her lab partner in physical science.

A

Uncommon achievement

Standing at the front of the room, lecture notes or chalk in hand, may be the usual place you expect to find a teacher. But if you're looking for our teachers, you would be just as likely to find them repairing a run-down house or celebrating an anniversary with unusual flair. In addition to solving algebra problems and writing essays, the faculty showed us the rewards of helping others and the joys of building friendships.

Helping others was a lesson taught outside the classroom by many of our teachers. For the third year in a row, the faculty won the privilege of an open-yard day by contributing the most food per person to the "We Are the City" food drive. Several teachers devoted time, labor or materials to the Christmas in October project, which repaired the homes of needy families in Kansas City. Teachers donated blood, spent time at Catholic Worker House and carried signs to protest nuclear arms or racial prejudice. Quietly, but consistently, teachers illustrated a lesson with actions rather than words.

Enjoying each other's friendship was another way teachers set a positive example. In October, Sr. Jean Iadevito celebrated 25 years as a sister of St. Joseph of Carondelet. The occasion called for something different and Sr. Jean's choice was a pig roast.

Faculty members supported the pig theme in various ways. Rubber pig snouts, attached to black-framed glasses, disguised some faculty members. Ms. Ellen Henkel, attired in overalls and a Huck Finn style straw hat, sang "How 'Bout a Hand for the Hog?". Dr. Faith Wilson read "Ode to a Pig", a poem adapted for the occasion. Following the meal, the faculty played "Pig Trivia", attempting to answer a special set of trivia questions compiled by Mrs. Leta Hogge.

Other faculty celebrations included the annual Christmas party, impromptu after school gatherings, a faculty float trip and a shower for Mrs. Sue Carothers following the adoption of her son, Michael Scott.

"We may joke about 'building faith community'," said Mrs. Hogge, "but even that joking is an expression of the sense of community we truly have. We do believe that we're part of something special — and we do know how to have fun."

Good food, good company, and her grandson, Jeff Barnhouse, were the highlights of the family picnic for Mrs. Rosemary Schmiedeler.



Mrs. Kathy McCarthy presents the day's lesson of proper business letter form to her freshman typing class.





Sister Sue Andrew
Mae Juana Bumpus
Joyce Burkholder
Sister Pat Clement
Box Cox
Cathy Daly



Terri Egelhoff
Blanche Fraizer
Mark Fudemberg
Sister Gerrie Grabow
Joe Grantham
Regina Hedlesky



Ellen Henkel
Arlene Hernon
Mary Anne Hoeker
Leta Hogge
Sister Jean Iadevito
Joan Jordan



JoAnn Kanatzar
Steve Knehans
Sister Harriet Koutsoumpas
Susan Kuchinsky
Sister Mary Ann Lavin
Beverly Martin



The janitorial team of Ralph Chandler and Ron Tucker assist Mrs. Ann Bode-Rodriguez, who has a list of things to be repaired.

Enjoying an open yard day, awarded to the faculty for their participation in the food drive, Pat Gallagher relaxes in the sun.

A

Uncommon achievement

Science teacher, Sr. Harriet Koutsoumpas believed that her ideal student is one who has integrity, and, to her, integrity in education means the desire to learn. In her keynote address for the National Honor Society induction ceremony, Sr. Harriet professed that she has found reward in watching students finally grasp concepts they have struggled with all year. "The thrill for me in teaching," she said after the speech, "is to see the light of understanding reach a person."

Although she admitted that the students often find her intimidating at first, many feel that this caring attitude is evident in the classroom. Senior Liz Handlen said, "She will always set aside time for anyone who needs help, and I think that reflects how much she really does care about students."

Sr. Harriet has been a part of our school for eight years, and her loyalty to our community was recognized this year as the basketball team's "best fan." "I love this school," she said, "not only because of the students, but also because of the faculty; they are friends as well as co-workers."

After instructing the student body to please remove their gum, NHS guest speaker Sr. Harriet Koutsoumpas begins her speech confident of no distractions.



Looking over her grade book, Mrs. Judy Warren smiles at the accomplishments of her Spanish students.



Admiring Michael Scott Carothers, Ms. Mary Anne Hoecker reminds Ms. Pat Gallagher that she is next in line to hold the baby.





Ann Maschler
 Kathy McCarthy
 Anne Monachino
 Sister Alma Monaghan
 Kathleen O'Connor
 Gracie Perkins



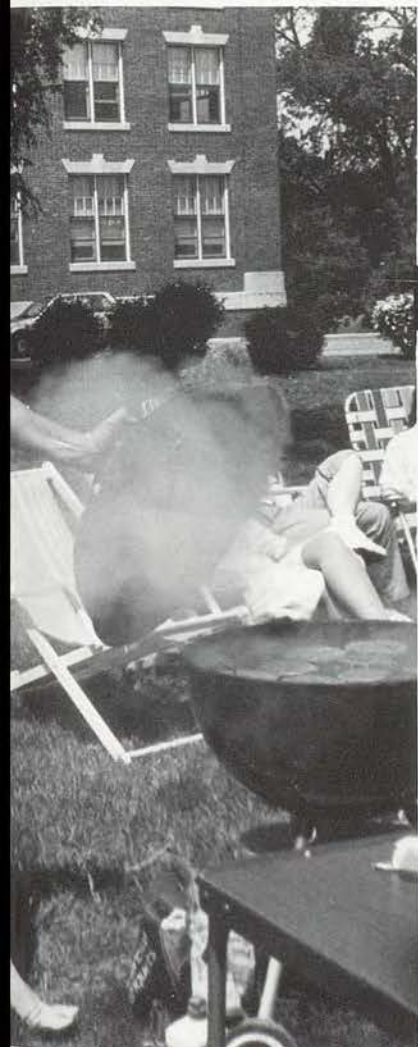
Brad Read
 Patty Regan
 Steve Rellihan
 Shirley Renaud
 Sister Marion Renkens
 Sister Mary Stolte



Sister Carlyn Sullivan
 Rose Marie Super
 Sister Joan Tolle
 Natalie Toubes
 Kathleen Tumminia
 Louann Tummons



Sister Barbara Verheyen
 Judy Warren
 Faith Wilson



Preparing the main meal, Chef Steve Knehans checks the temperature of the hamburgers at Faculty Yard Day.

Before class begins, Mrs. Joyce Burkholder checks the newly repaired typewriters, making sure that the ribbon has been replaced.

During the child development Easter egg hunt, Theresa Schloegel helps her small friend find an egg.

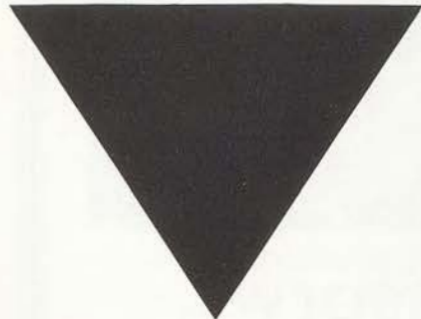


Beaming with excitement Michelle Wittman and Mary Jo McEnany enjoy class day roses presented by the juniors.





Ads



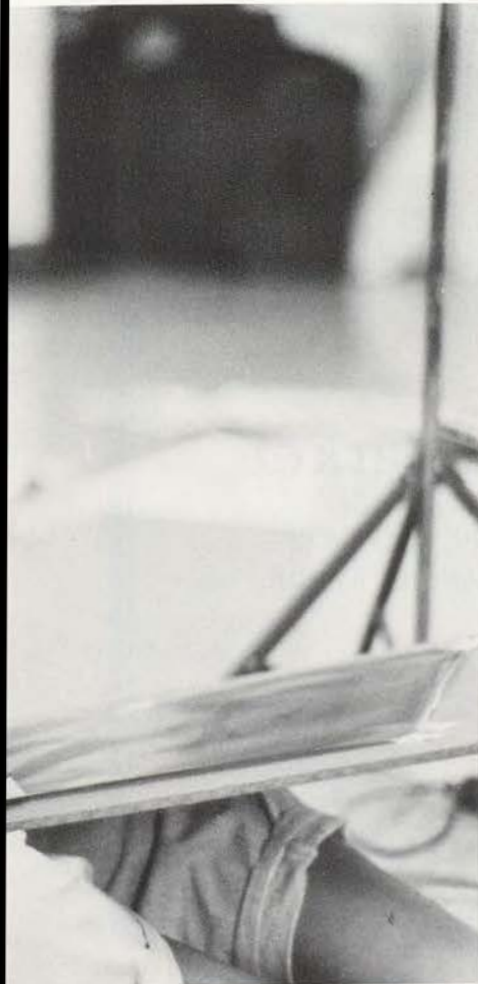
You might think the ads section contains the last pages of the yearbook people look at. But many turn to the ads section first because it is most personal to them. Nestled in among the straight forward advertisements to the St. Teresa's clientele are a wide range of personal messages from poems to cryptic codes that may only tantalized the reader. Embarrassing baby pictures and congratulations from family and friends also contribute personal facets to the ads section.

One parent explains why she bought an ad for her daughter. "We always did that at St. Peter's because Allison was so involved in yearbook. We are still proud of all the work she does with yearbook, and wanted to congratulate her graduation. We included Frito, our cat in the ad because she's just like a member of the family," said Susan Hughes.

Advisories often buy ads to remember all the close relationships they've established. Bridget Staker explained, "Sr. Marion thought of the idea of California Raisins. So on Halloween we all decided to dress up. We wore trash bags, white tights, white bow ties, and sunglasses. We thought it would be fun and different from other advisories."

Seniors often purchase ads to keep inside jokes alive. Katy Padberg said, "Seniors had always put weird codes and remember whens in their ads. I thought the yearbook was a good way to keep a permanent records of all the strange things my group of friends and I did throughout our years at STA. There are so many bizarre and funny events that I hope to someday explain to other people, but even if I can't it's fun for us to see them now."

Concentrating on her graphic design project, Elaine Medina carefully roughs out her original work.





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dreams ... Rockhurst Football games ... hot tub ... the
trampoline ... Karl ... laughing ... deep secrets ... par-
ty hearty ... Breckenridge ... silence on the phone ...
the Op language ... Tyler ... Eric ... embarrassing ques-
tions ... Can you fix my hair? ... notes ... late night
phone calls ... Spanish class ... Uh-Huh ... Identical
Twins Us? ... Two of a kind ... teddy bear lovers ...
clothes ... clothes ... and yes more money mom! Robby
... Does anyone speak English? ... Horses ... Horses ...
and more horses ... Tennis ... Tennis ... and more
tennis ... OOOOO those Rockhurst Guys ... skiing ...
freckle face ... Chris ... blonde hair ... OOH it's only
you ... The sophomore Pit at lunch ... What are you
talking about? ... Sure everyday ... Oct. 31 (the party)
... you made me know what true friendship is and
you've made everyday more beautiful! ... maybe we
have only 2 more years together at STA but we will al-
ways be together as best friends ... never fear to call me
for help I'll always be here for you! ... It doesn't get any
better than this!!!! ... All those memories ... and each
other! ... class of '90 rules! ... Best Friends Always, Twid-
dle Dee — P.S. Thanks STA for bringing us together!

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Lammie (studmuffin)-

"But we'll always remember it"

Where should I start? the beginning? 7th grade, Sion Carnival, No how 'bout I'm going to Paris tomorrow, Pierre the wiper, I'm in love with a pickpocket, the flasher, stuck at Worlds of Fun, payday, leaner, beaner, I was Phil today, Health Club this Leanne, Taco Bell at work, Kodak, Big "t", Bouapha Khamuongsa, Billy asked me out, scary, weekend packages, jumpers, I hate skiing, Eric and Brian what treats, the lake, Four Musketeers (L&S,E\$K) Could you put that into an "I feel . . .", Craig, Helen, Robin, Josh, I've got to find someplace to fall, stuck on Hughes, expert skiers no doubt, let's go see the dead bodies, Camille truck, kicked out of McD's, let's make a list, just make her drive, D is for —, I love golf, he didn't like my golf joke, get the beat, you didn't approach her the right way, Billy Joel, I'm thinking . . ., do you think we'll be geeks like out parents? bike rides, Brian made him sit by you, TREATS, from now on keep your shirt on, I'm not digging, just like another regular day, T'N'T shoes, S.T.E.V.E., punt him, punt him, the velcro bag, love pillow, labor day bet, let's be Wheaties together, U2 I can't wait to fill the bathtub, psychologically unstable, literally, we can share a hair dryer at Creighton, some respect, shoppin at work, Are you guys twins, sisters? nope just BEST FRIENDS!

It'll be okay, we got each other, babe.

I love you!
 Leener



Alicia Marie Lopez, class of '88
Tear drops and fists
Birthdays and Christmas lists
Telephones and radios
Cupcakes and Oreos
We've smiled, we've cried
We've laughed and tried
We've fought and shared
We've lied and cared
But through it all
You stood tall
Always there for me
Always around to see
If I do right-when I did wrong
You always dragged me along
On many weekends
But we found a way
to make amends
I'll never forget your childish ways
And those little sayings only you can say
I know we've had our ups and downs
And I'm glad you always stuck around
I never had to say this
Because I thought you knew
But Alicia dear:

I Love You!
Melissa
Congratulations!
Love,
Dad, Mom, and Ricardo Manuel

To the Kids of Hunan and the rejects that never went: pineapple canadian bacon pizza; peanutbutter choclote ice cream; what?; preanticipate; kime; awfully awesome make me!; what colors did you use?; Benny and the jett; I like Chinese food . . . a lot; yeah!; ooahh; Do it for Johnny!; heh-heh; well . . . kinda; wa-wa; killer dog; Is it going to take very long?; I cut your hair for 2 hours; Pez from U.S. Toy; Nutty-the entertainer; Babba lou; ooh-possibility; anyone?; "smothers brothers"; could it be-Guapo; who can drive?; Adolf and Larry Bud; you kill me; how old are you?; daang!; the other Melissa Q; Paddington; come here often?; I'm sticking with you; Don't everybody jump at once; cake shapes; pickles/ice cream/khaluah; running barefoot in the snow I think I broke something important!; sunchronized swimming; lets go to Mexico-only I can't; voodoo records, had any good meditations lately, Yacht?; I'm about due for a God Experience; LaSonya and Harses; yo baby yo!; Hey BUDDY!; lunch-room D.J.; pink bullet pen; I heart my dog head; exploding chalk; freshman year track; Out of Africa-the silent version, Schroeder; super summer sized; don't mess with me; "the stork"; Tacky Bell; Kermit and Fozzie; chocolate baby; pigling bland; NARCS; bit lips rule; plain M&Ms at Loyola; I am I am Superman, cosmic-used and abused; Skippy and Flap; bimus up; let's start with a lead in story; portable phones; I feel like a house wife; all right; thuper; food moose; iguanas; Jay Leno; cool ranch doritos; do knob; Well Bob . . . I'd have to say . . . ; be still!; hot fudge and Otter pops; Torre's; Aggie; laugh riot; ubi-Beth; Not unless you think round is funny Gretchen E.; Look kids-Big Ben Parliment; But it's my baby-Bad; Steve Martin; Jack Nicholson-Nicholas; the Far Side and the home version; what a net kid; where's the park; The Sure Thing; Herzog the Amazing Flying Cracker of the Amazon; Nanuk; I'm a Little Teapot; theater in the commons; Suzie Q and the grape on the wall; I love her guts; goomer; boober; Theo and Leroy minus Tyrone; ya think?; well-is she fat?; ya know-I don't know; Waldo; Are you there God-It's me, Theo; David Letterman, Gap twins; bowling socks; hey . . . that's great; whoosh; Moody Bible Institute; trick or treat in August; elm leaves; Girls-are you getting it?; Otto and Hayden stories; pig leftovers in ziplock bags; "fiariness"; where's morocco; Chrissy Snow snort laughs; FFA; future killer frogs of Texas; Love ya-kiddos; drinking and driving hurts Lyndon B. Johnson; Larl and Groucho Marx-the Marx Brothers; talking about Sionann in the art room festival; oh goddess; And as you travel down life's highway, don't forget to stop and eat the roses; plaid's my favorite color; whatever works; the godfather treats the girls to lunch; smile-Buddah loves you!; I'm taking under water basket weaving and green light symbolism II; five years from now-party at Padberg's-she just having "a few peple over to keep her company" See ya then-Pigling bland beans!

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The Dr.
George
Muehlebach
Family

BETH — I guess it all began sometime after you saw me with my red-ribboned ponytails. We did it. We stuck together. We're still best friends. The times we've spent together will forever be in my memory. You've taught me many things and given me the opportunity to teach you back. I don't know what I would have done without a friend like you. Thank you for being there for me, in the good and bad. We've managed to stay close through very thick and very thin. I only hope I can say we are still this close in 10 or 20 years. I love and will miss you with all my heart. — Amy P.S. — Here are just a few to remind you; Malachi and Isaac, A chicken is a basket, Jon and Vince, How many?, Winstead and Wimpy, The Boogens, Sodapop and Ponyboy, Tom and Rob, Ponyboy?, might as well, Michael and Jason, the stories we wrote together and apart, Jeff and Adam, pouring ice on Gina and Jennie in the tub, Anacin and Jelly, going down to Victor and Diane's farm (that wasn't so funny after all), Arthur and Bobby, flour on brownies, and the movie we have yet to make. The list could go on forever, so I'll stop. Good luck, Liza, whatever you do. Terese.

Kristy and Susan — You both became my friends a little later than Beth, but you mean just as much. As friends, you're the best and I wouldn't want anyone else. You've given me memories no one can take away, so many good times that I'll probably still be laughing on my death bed. I thank you also for being there when I needed you. I hope college doesn't tear us apart. I love and will miss you tremendously, too. — Amy One more thing — to KRIS: for being the best locker partner. To KATY: for joining the Maui Beach Surf Club. To SHANNON: keep shaking those eyeballs. And to JENNIFER: for being the best controversial conversationalist in the world. Thanks for everything.

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Annie —

We've had some good times together. Remember these? The lock in '87, you being gone all summer, Pascale, your going away party, Teresian, Prom (oh, what fun!), Mr. Duckman, Tim-O and Michael — the retard twins, going to SW after school, Paul, Henry, Darrel — He's soooooo cute! Whamin' and Whompin' on people, "Friend Abuse", stress, going places together, studying for finals with Circle K Apple juice breaks, floyd, "Dial 1-800-@@@-4-God (You know what this means you nun!), long-distance phone calls, my retard brother, "Where am I gonna go to school", "Who knows, who cares?", "You are so stupid!", Teresian dinner, which you got no part of because of a certain driver, WPA with Mr. Hands, My Tim-TT, now which Tim is this?, "But you know, I love you", "Smile — God loves you!"

I am sure there are many more good times we've had together. These are the ones that stick out in my brain.

"Keep smilin', keep shinin' knowin' you can always count on me, for sure, that's what friends are for." — Dionea and friends

Leslie Guillot, M.A.
Marriage and Family Therapist



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Big Em!

Dianne Selders Hogerty

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- Carol, Kim, and Arjie
Warren



Sr. Alma's Advisory



Ms. Henkel's Advisory

Mary —

Remember the lock-in, The Banana Boat Guys, Rob and the ring, Chris and the singing telegram, kidnapping you for your 16th birthday, hearing giggles in your dreams, DRIVING! Teresian, my lovely Prom '87 date, our home away from home — Crown Center, Bill & Bev, Bob & Mary, Geoff the geek, Me & Paul (gross), Me & Darrel, Me & Henry (wishfully), Me & everyguy, you & Rob, You and Chris, you and Alex (ha, ha, ha), the Wizard of Oz, "Sorry, you can't have our phone numbers. Our dads are cops!" youth group, "That's it! I'm gonna be a nun!", the parties last summer, you trying to meet all the people from SW, my birthday party, our friendship through the years.

Remember: No matter where you go or what you do, I will be there for you.

I Love You,
Jenny



Jenni, you were beautiful on the inside as well as the outside from the very start. We love you and are proud of all you've done.
Mom, Dad, Dennis and Kate

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Sr. Mary Ann
Lavin's Advisory

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Ms. Tumminia's Advisory



As they say, "All good things must come to an end." Good things mean high school, mixers, S.R., frequent movies, and all the pains of high school which have taught us to grow and mature. But we can say that the best thing in high school to us, is our friendship, and as we go our separate ways, we hope our friendship, never ends, and that we can pass the test of time. To the school we leave behind, may they not take another dime, for the time for us to go has come. To Barney (a.k.a. S.R.) whom we have come to love and admire, may no one ever replace you in our hearts. P.S. the last three years have been a blast, Barney! Our good times and bad, our happy and our sad, the moments we carry on in hopes of a better life. The time has come for us to say farewell to the institute that has brought us together. And we say to one another: "Goodbye to you my friend, always on the edge, never close, never far always there when I need a friend. We were never much at good-byes, so here, we hope that once again we will be reunited." To you my friend for life.

P.S. I won't tell a soul about your crush on Steve R.

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Ms. Renaud's Advisory



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Ms. Tummon's Advisory

Dear Sly,

Well, here we are; more or less ready to face the big world. I don't really know what to say; and even if I did I don't think I could sum up all that you've meant to me. High school just wouldn't have been the same without you. I know that at times we didn't exactly meet eye to eye, but I also know that some of the best times were had with you. Thank you for being my sister and my friend. I hope that through the years and the miles we can stay in contact. I love you and will always be here for you if you need a friend or just a listening ear. I wish you the best of luck in life. Love, Chow (As in 'Chow that sexy grape Momma)

Ha, did I fool ya? I wouldn't dream of saying good-bye without rehashing old times and people. Do you remember Cheerleading tryouts? playing with our shadows, C.P. J.W. R.J. and T.R., ROB ROB ROB ROB, Hey sly, Chow that sexy grape Momma! say who brought the dessert anyway, What was dessert, Costello's, THE RUSTY PELLICAN, What're you doing Wednesday night? Is that Lauren perfume I smell? and then came, did you drop something Annie? DANCING DANCING DANCING, SINGING SINGING SINGING C.M., MIKE McCULLEN! THE TWO DARREN'S P.S. G.B. M.P. PETER AND ROB AT THE SAME DANCE, LOVE THEM KICKERS, youth group, M.R. with the back eyeliner on her lips, the snail named Annie, J.F. walking by your house, New Mexico, Omaha, Texas, New Mexico, California, And last and least the 18th Birthday bash, Wow, What a celebration. I didn't recover for days. I love ya! Good luck.

To JCV, MKG, NMB, MAM, AEE, AND LTDB,

Thanks for your friendship and for all the fun times we've had. What will I do without you guys in college? JCV, you mean we have the same middle name? MKC, let's go drive around Kansas City some time again, 80 on the freeway and screaming' NMB, watch our Vogue, here she comes, MAM, keep reaching for the stars, AEE WOW! What a gal. Thanks for being there for me that one awful Saturday night. LTDB Good luck in life, you're very brave.

There is so much more to say. I hope I never lose contact with any of you. I love you!!

AKM

AMIS —
You'll always
be my #2 daughter!

Love and Congrats
Mom D

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LEENIE BUTTONS

We are proud of you and all your accomplishments in and out of school. Hope the next four years will be as fruitful and fun. Now that you are leaving for college, can we use the phone?

Keep smiling because we love you!
Mom and Dad
Kathi '77 Ann '78 Mike Julie '86
Chrissy '95

Boober

You made it!

Congratulations

Love,
Mother, Father, Bumbles,
Whooshka, and Spuds McPutthound



Sr. Sue's Advisory

Worm,

Life with you has been interesting — attempting a cartwheel while on roller skates, getting inside a dryer to see how it works, going to the E.R. and one of the nurses remembering you, dancing in the living room, your concept of time, acting like your Aunt Janet, and lots and lots of laughter.

We love you.

Excellent, Great, Good, Beautiful,
Terrific, Wonderful Job, Gretchen

We Love You
Mom, Dad,
Kelly, Christian, Eric, Stephen



Do not stand by my
grave and weep.
I am not there. I do not
sleep.
I am a thousand winds
that blow
I am a diamond glint on
snow
I am the sunlight on
ripened grain
I am the gentle autumn
rain.
When you awake in the
morning hush
I am the swift uplifting
rush
of quiet birds in circling
flight
I am the soft starshine at
night
Do not stand by my
grave and cry
I am not there . . . I did
not die.

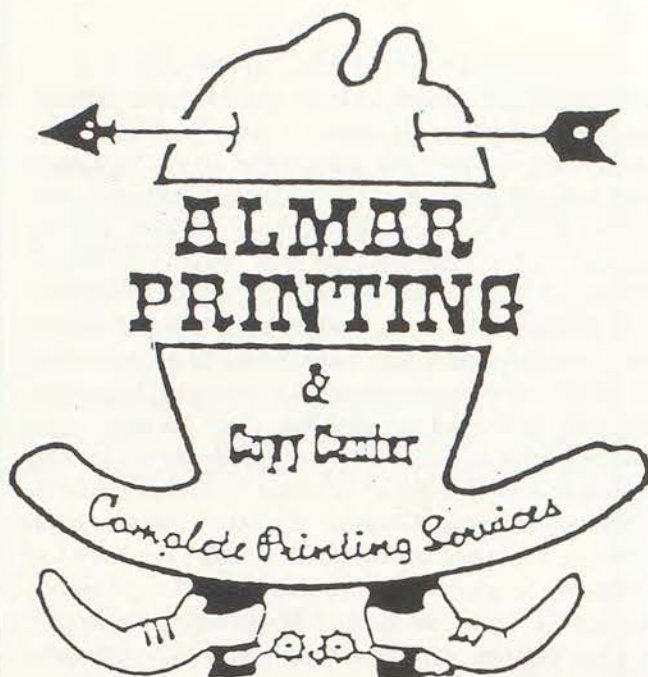
Anon.



Who is Jenny Gray? Hitting Mr. Fud's car, Dr. Joe, Mrs. Campbell "EE, FF, GG, I smell gum, girls.", I broke something very important, I'll clean your whole house, B.J. sisters, Daisies after HoJo, Hiya Pete, from Katy, I'm a furrier, Speck, Flat, black poodle with a stupid French name, Hungry? Leth eat, not unlike, say, a chihuahua, decorating Conan's porch, trick-or-treating across the street in Sept., honkhonkditch, we ain't never gonna' be respectable, just call me United Nations, hey white girl, ispit in your fries, psychedelic 17th B-day party, Taco Bell, Fri. 15/16, russia blackboard decorations, \$10 for a line ticket, Bob, Steve's cloud shapes on the overhead, "When did we lose you, Ann?", "September," I'm losing my train of thought today, Today? Jorge, Sisser & Mauve, Pem-dayers dancing, I've lusted after U2 since **THE JOSHUA TREE**, liquid sky, bowling at 11:00 Don't everybody jump at once, I luv ya, but . . . Cool guy falling off his bike on the quad, isn't this little boy cute? Nico-Brian, isn't that KT's cat? throwing a bowling ball into Brush Creek, they're the most awesome cool band, following the 'Peppers to Lee Summit, take a skinhead bowling, my fat friend, you moron, God, I admire you, Maui Beach Club, let's go to the Minnesota opera, chasing after orange car, these hands are registered weapons sardines, vacuuming up hair, watching a mosquito feed, Joaquin Andujar, board of trade, in the fountain at Loose Park, I just like looking at you, you are **so** gross, Goomer, the Stork. Do you have any voodoo music? but Marilyn Monroe isn't really dead, I saw her on TV David Bowie? I'm here for Peter Frampton, Tasso Koutsoukos, group reports, Sesame St. painter, Pictionary Cyndi Lauper limo, Barbaric Nunz, rapping Arlene, Rapunzel Marshan East St. Louis, Sr. Barbar Blvd., Nympho-smurf, Poor Poland, moonpie baby, clubbing cows, Ali's blue glasses, you met Andy Warhol, Fronteers, Michael Shane & Raytown Rhona, Bono at WOF, Separate check, Susan, Bowling with the Austrains + cousin Jeff, Starz, Toffee apples, KU Med students, Mary, Les & Ken, Brain Setzer at Winstead's, Beach towels at McD's, Cameo's 3 "s's", Jeannie H's travel expenditures, House of Hunan's buffet, Daisy on my toe, the Caterer, Chris-at-Musicland, Pablo, Terrorist Society meeting, Velcro, the wave in Social Concerns, **BAD**-my baby!!, when is Eaton due?, Oh mah gawd, bieeeer, Go ahead Alex, dye it read, Ms. Hernon, are you from St. Louis? The FAIR teacher, Am I keeping you awake?, No, Laying out behind M&A, 4th floor excursion, Mary*****Clune, pantyhose on my head, Showercap "—" Meyer Circle — look kids, Big Ben Parliament, America's Dairyland, Snorting ants, Serge — Antonio Daisy-girl, Uncle Metro, I'd rather be gay than typical, It smells old-wet, Smelly piglest, rapping train on the Plaza, Dancing on the telephone booth I put a dollar in yesterday, Chocolate chip shake, Rabbi Padberg, Cheerleaders series, Ernest and a turtle on his nose, Archimedes, the triangle whimp, Ant prob? KT's sodium spit, Sugarlips, Old Faithful, Lavatorical wonder, Just have fun with it, Eating chex mix at the Hyatt, Steve Perry at the Royals game, Dumping his napkin out in my lap, Louie on the train to Nice, Kathy's Sunnyside picnic — Annette mans the grill, Japanese Mexicans += kamikaze sushi tacos, the fat girl, leaving a backpack in Northfield, HERZOG, THE AMAZING, FLYING Saltine cracker on the Amazon takes revenge on you, Pagan public schoolers, the eternal grape on the chalkboard, Science taste tests, Lauren putting make-up on, Paisley Heather Danuser, Mauri xeroxed my schedule, The guy in Tours scaling our hotel Going to the bathroom after untouchables, EEsch, 'Time to be sentimental, Remember coming to STA as geeky frosh, Now here we are, ready to live in the real world. I'm gonna' miss all of you whom I've met these past four years/especially those who have had to put up with my antics personally. I've been wanting to thank you for being there Years from now, when your kids dig out the yellowed yearbook, and flip to this page, please do explain these incidents. Believe me, Mom did some wild things with me in high school. As Ferris Bueller said, "Life moves pretty fast." Very true stuff. Thank you, you know who you are. Where would I be without you?

Katy Padberg.

"I'm sticking with you. 'Cause I'm made out of glue. Anything that you might do, I'm gonna' do it too." LOU REED of the Velvet Underground



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Sr. Harriet Koutsoumpas'
Advisory



Sr. Mary Stolte's Advisory



Congratulations and Good Luck,
Janet!

We always knew you
were a "purple frog"
at heart.

Love,
Mom, Dad, Katie '85, and
Mr. Wonderful (purrrr)

Si and Frenchie, Hamp and Jethro, "Taco Bell, "Oh, God! Not the Murray's", J.B. — Lake Jacomo and the sunken canoe with S.N., Lake Lotowana, the trampoline, United Nations; K-C-Velcro! "Why is this door open?!", We were the perfect roommates, Antonio, "Darlings", Monkey! Pictionary, U.D., Future Frogs, 7 UP and Quarters, Keg Party 55th and Main, Ali Baba, Lucy's going to have problems at the 2nd coming, dancing on J.O.'s porch, "The army's looking for a few good men. So is she!"; Torres, Dennis Quaid watchers, Well, isn't that special? My cat has no eyes . . . "Once upon a time, yesterday", Hey Buddy!!! Trouble in paradise, Kittie, Shellie, Bunnie and Lammie, FFA all the way, Birthday kidnappings, You're going the wrong way down a one way street!!", "Allison, where's the beef? Where's your lunch?", Central Bears, Cadillacs have a magnetic attraction to Volvos don't they, Si? Prom '88. "Darren, do you know where Rich lives?" JE when are we going to Beachers Island?, Sr. Ditch Day, Annette, thanks for listening to me every morning, Jennifer D. — thanks for your costumes, prom dress and prom date help and for being such a good friend. We May Queens have to stick together. Shelley Ahern and Kim Weiler, you guys were awesome lil' sisters. Good luck at STA. Good luck and I love you guys,
Kathy — We'll be purple horned frogs together!

Love,
Janet,
a.k.a. Kittie, Frenchie, Andree!, and Edith

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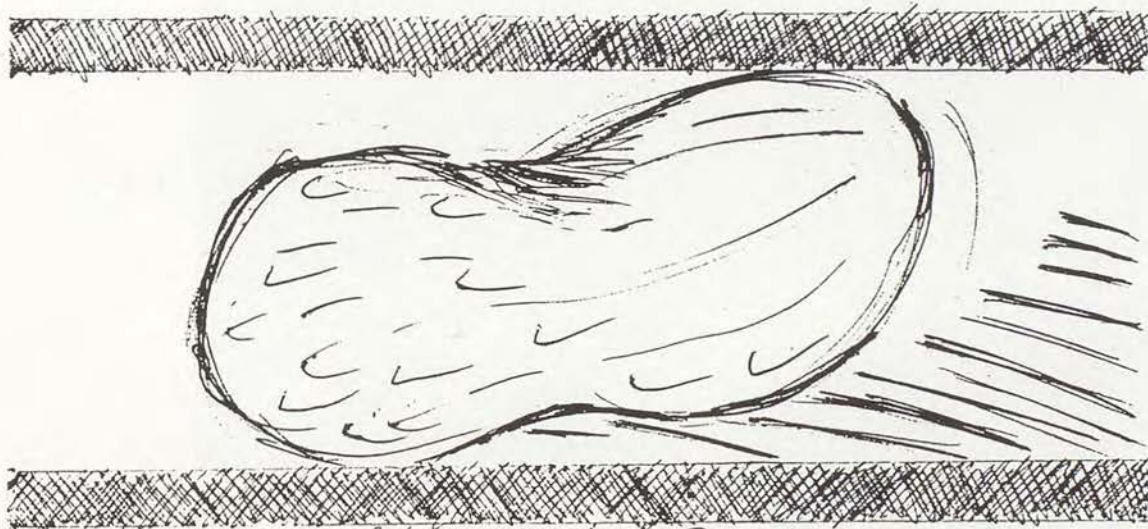


Sr. Carlyn's Advisory



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THANKS

Mom and George for your support
through four years at the Academy.

I LOVE
Y'ALL!

To ALL HSB's (and a few who aren't)

Thank you for being friends when I
needed them the most. You stuck by
me and put up with all the
*\$¢%\$%¢#\$ that I had to throw your
way. I appreciate it all.

To the two of you who have been
beside me through tumults and trag-
edies, and who somehow have had
better hallway vision that I in most
cases: thanks, K. and G.

And finally, to all Latin IV students
(or those who should be): You all get
points for that.

I Love Y'ALL!



Congratulations
MEGAN!

Love, Bridget '89



Sr. Marion Renken's Advisory

Graduation is something to stand up and cheer about!



Way to go Jenny!
Love, Mom, Dad, and Matt



Mr. Fudenberg's Advisory





Ms. Monachino's Advisory



Ms. Bode's Advisory



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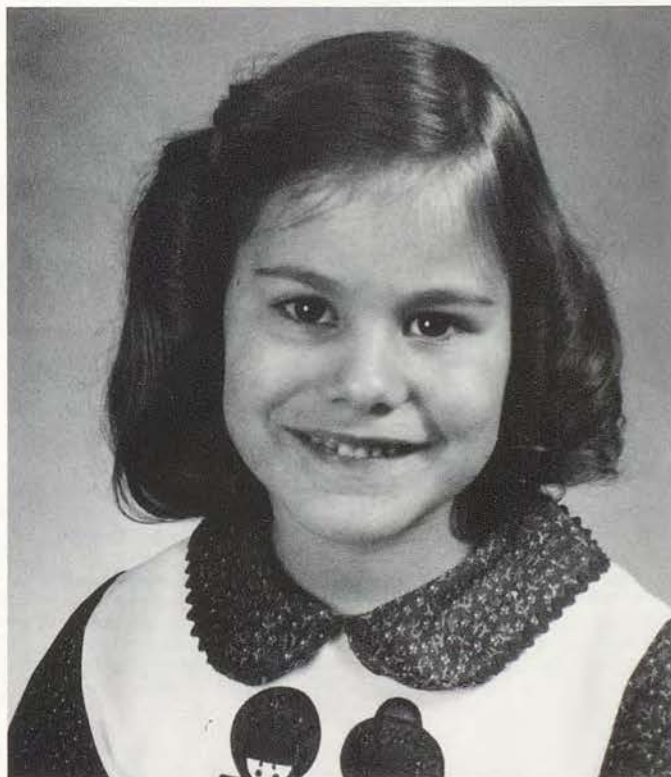


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Mom, Dad, and
the whole gang



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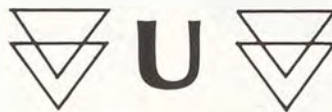


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Common Achievements



The girl with the purple hair sitting next to me wasn't all that different. In fact we became friends and completed a science project together. It was just one of the many accomplishments of a year filled with dreams and aspirations.

As proof of all our efforts we were recognized by our school, our state, and even our nation. Sr. Alma Monaghan received the "Excellence in Teaching" award in the greater Kansas City area. She was chosen with eleven other exceptional teachers from over 700 nominations. Dwana Curls was recognized as an outstanding scholar-athlete by the Kansas City Star and Times. Tricia Fitzsimmons, Dwana Curls, Melissa Messina, Susan Pearson, Janet Bax and Lauren Adams were honored as national merit finalist commended scholars. At awards night 259 members of the student body were presented with awards ranging from athletics, to academics, to leadership. In common and extraordinary ways we all had something to be proud of.

We set out with our own talents and goals and made them into reality. As both individuals and in groups we worked together in the pursuit of common achievements.

With her long-stem rose in hand Alisa Trozzolo joins her class in the procession leaving the class day assembly.

Discussing their biology test on the stairs of M&A Jennifer Watson, Paula Whitmer, Ann Collins and Amy Clossick prepare for the next exam time.



