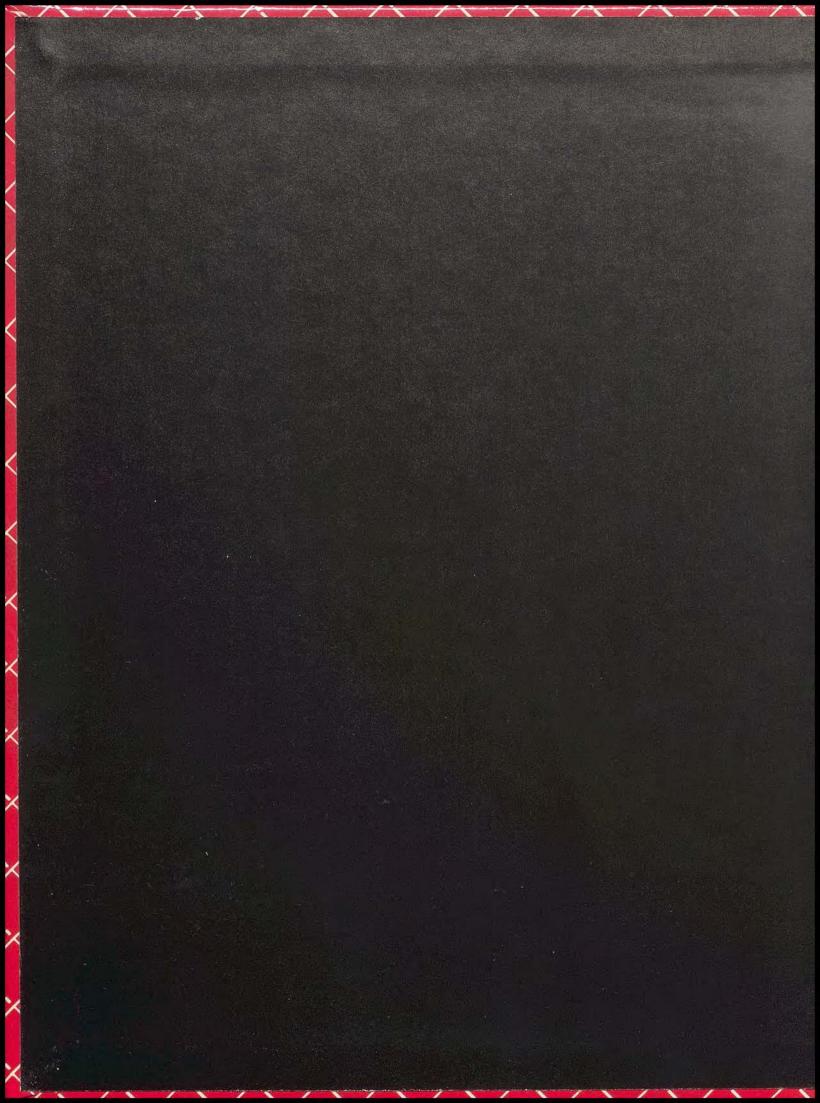


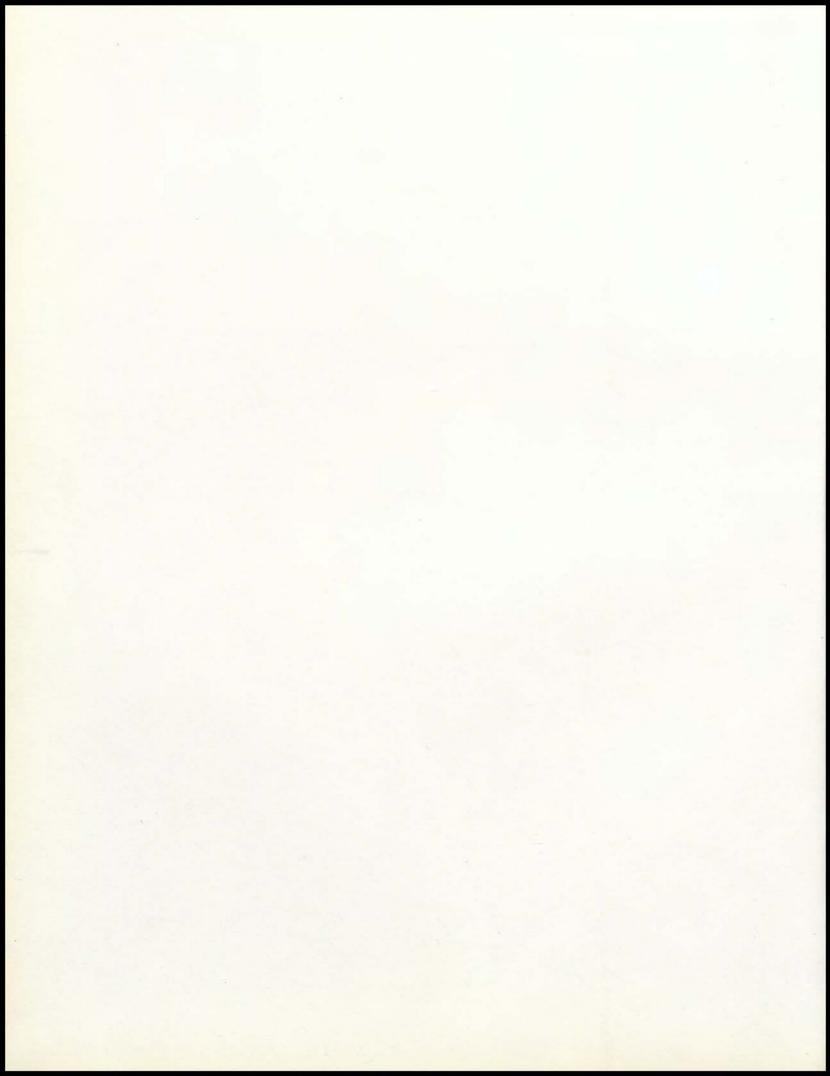
ERESIAN

1987





Where To Look-Opening Take A Look At Us Changing 4 Take A Look At Us Treasuring 6 Take A Look At Us Advising Take A Look At Us Killing Time 10 Take a Look At Us Distinguishing 12 Take A Look At Us Relaxing 14 Academics 16 Sports 40 Classes 56 88 Seniors 102 Clubs 118 Activities 146 Ads and Index



St. Teresa's

Academy

5600 Main

Kansas City

Missouri

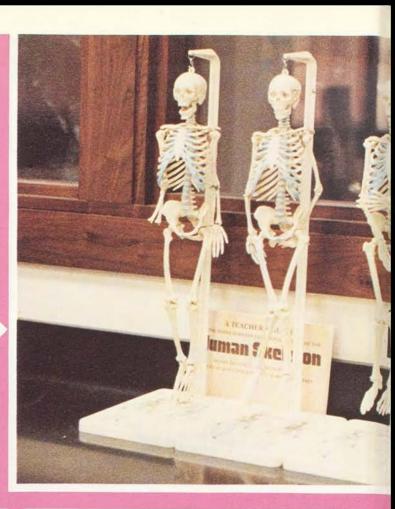
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TERESIAN 1987

Toke ALOOK Toke Me Now At Me









Top left: Senior, Wendy Putman, shows flair wearing STA colors. Top center: Four new skeletons christen the new science resource center. Bottom left: Sophomores, Cathy Sullivan, Mindy Hilt, and Theresa Schloegel wearing the latest fashions at STA. Bottom center: Sr. Barbara on official patrol of her own boulevard.



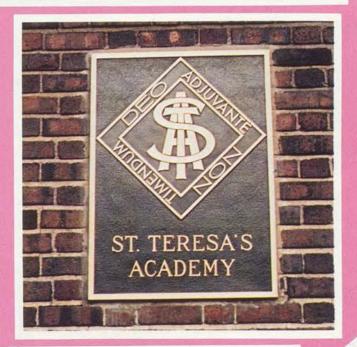


The idea that nothing changes more constantly than the past was never more evident on the St. Teresa's Academy campus than in the 1986-87 school year. The surroundings we knew as commonplace yesterday seemed to have vanished today. We were awakened to this newness by a quiet voice saying, "Take a look at me now." From the plaques at the entrance of the Academy to the soccer field at the far end of campus we were bombarded with changes that made us take a second look.

Crossing the driveway between buildings became cruising down Sr. Barbara Boulevard. The grassy field at the end of the campus became the battlefield for soccer competition. The silent book room became filled with the sound of laughter as students found time to cut up in the biology lab. As winter months approached we found ourselves, for the first time, in turtlenecks, red sweaters, and black corduroy pants.

Our environment had changed. As we turned our heads for another glance we could hear the quiet voice again. Now we understood who called for our attention. The buildings, the campus, the school herself had joined us to celebrate the change and growth that education brings. This time we listened and heard her say, "Take a look at me now."





Left: Clapping and cheering during all school assemblies characterizes showing off school spirit. Above: The new plaques at the STA entrance welcome students and visitors alike.

Turn and face the strain ch-ch-changes — David Bowie





Top Center: Juniors, Shannon Cate and Katy Padberg demonstrate the diverse reactions to change. Bottom left: Freshman, Beth McGuire makes the transformation from student to a dancing maid. Bottom center: Freshman, Becky Kenny struggles to figure out the mechanics of a manual typewriter.



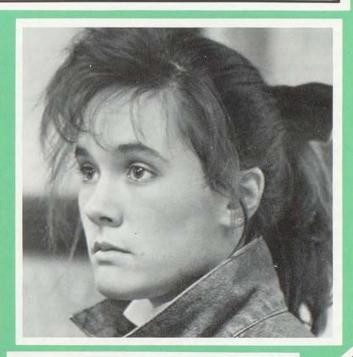


As we noticed changes in our surroundings, we discovered ourselves changing, too. While external changes seem to just happen to us, we can choose to make changes within. Those internal changes affect who we are and reflect the transformations that surround us. Yet we are quite aware of the strain of turbulance and serenity that our moods, attitudes, and feelings are going through.

These changes, although extremely important, often go unnoticed by those around us. However, they are mirrored in the things which make us different from the crowd. They grab our attention as if to say, "Take a look at me now." Sometimes these changes are in appearance. Maybe a new haircut, or hair color, or a new way of dressing. Our ways of saying, "Take a look at me now," are as varied and complex as our personalities. It's when you scored a winning goal, bought a new, fancy dress, received the highest grade in the class, or crossed the finish line first. The time all eyes were on you, because you were something spectacular, and you knew it. The time was yours and you went for it.

This year we were all standouts in our own ways. So look back without regret for moments of downfall but savor the moments that were truly yours. Those spent at your very best. The moments you were proud to say, "Take a look at me now."





Left: Junior, Misty Famuliner, enjoys the rapid growth of her child development friend. Above: Sophomore, Kaci Guthrie reflects the sheer surprise that change can bring.

O CHROHHOO





om said we were going to clean my room today. This means that my mother, the conservative, the queen of, "if it's a year old, it's obsolete", is going to lay both eyes and hands on my treasures. Well, they aren't priceless, and from the way they're strewn all over my room, buried under my shoes, and shoved to the back of my closet, you wouldn't think that these are things I love and treasure. But, treasure them I do!

It's amazing what seeing that dried up rose pressed into my photo album does for my spirits. Sometimes when I just happen to be under my bed, I find old cards and notes from people. Whatever I'm doing is put on hold as I am transported back to the time and place in which I received the card.

Frantically, I race around my room, first unearthing my treasures, and then trying to stash them in the unlikeliest places. As I hide an enormous rock, painted gaudy green and yellow, I can't help but wonder why I am saving it. I mean, I just can't see myself hauling the rock off with me for prominent display in my college dorm. I hear my mom puffing up the stairs, and I make a last hopeful survey of the room . . . nothing in sight!

As she walks into the room, I know she means business; she is carrying an entire box of Hefty bags. The closet is the first to go. She grabs all the clothes I don't want her to throw away, and tosses them into a trashbag. Stealthily,

I creep up and remove them, sneaking them back into the closet. The desk is next on her hit list. I try to watch in a detached manner as an entire semester's worth of notes my friends and I wrote during religion class are tossed into the trashbag. She throws things and I catch them in mid-air, barely saving them from the jaws of death, personified as a gaping green Hefty bag.

I don't remember where all my treasures are stashed. Sometimes as I am, for some strange reason, looking behind the stereo, or the radiator, I find one of my precious pieces. I wonder why this piece of junk that is worth nothing can be worth so much.

Here are some ordinary objects made extraordinary by people's minds and hearts.

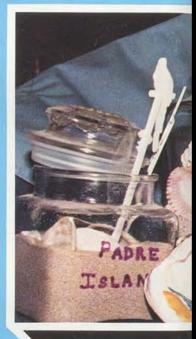
Sr. Jean ladevito — "I have a box of shells, just because I don't want to throw it away. I also have a container of oil paint brushes because someday I might use them."

Alexis Petri, senior — "My Rollmaster toilet paper roller. It is a symbol of an art project that I never finished."

Lourdes Vallazza, junior — "All the birthday cards I have ever gotten. When I clean out my drawers, I like to just read them. I don't get any cleaning done."

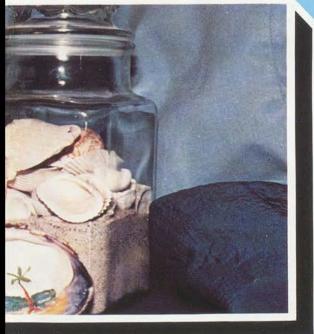
Mary-Therese Reardon, junior — "A cup of sand from the beach. It is my escape because I look at the sand and dream of lying in the sun with warm water lapping at my feet."









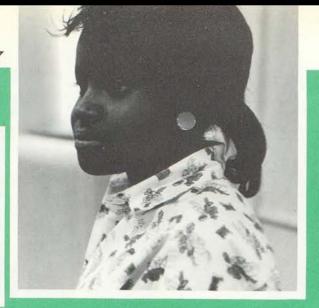




Far left at top: Why do we save all of these things? They look so ordinary! Center top: Cards and flowers, and Teddy bears, are ageless reminders of days and friends gone by. Bottom center: Reminders of days spent frolicking at the beach and basking in the sun. Top right: Old, often used paintbrushes waiting patiently for the hands that will guide them. Lower right: Here we can keep our things safe from mon!!!

THE CHILLING

Right:
Senior,
Lisa Boyd
seems to concentrate heavily on
something. Most people
quickly find that concentration is vital in
maintaining homework
and extracurricular activities.



very year thousands of young eighth graders are awakened to the fact that high school is just around the corner. They are cascaded with the millions of horror stories about entering secondary school. Most develop intense paranoias as a result. They have a strangely terrible fear of big, square buildings, or teachers that wear the bifocals with the thick, black rims; offices begin to look like large, empty prison cells with white walls and bars on the windows. "You can go in, but you can't come out!" Then, there is that annoying fear of bathrooms where there may be a group of girls waiting to corner you. You probably wore their trademark brand of lipstick or looked - yes, looked - at one of their boyfriends! Finally, everywhere you look there are Algebra books, millions of Algebra books in that real funny green color that psychologists say dulls your senses so you won't be encouraged to be hyper during class. You may think these stories are unrealistic, but some stories are even worse.

Some refer to high school as the most painful and difficult time of your life. It's no wonder that it's painful and difficult — people are stuffed with so many stories that they're always waiting for the extraordinary to happen. It rarely takes place. Often times the greatest scare that a high school freshman has is adjusting to the fact that

homework isn't a one-night event. St. Teresa's students have many expectations coming into their first year. Freshman, Chantil Dean says, "I expect to make good grades and be or try to be involved in activities." Senior, Lisa Giblin adds, "I expected to keep all my same friends, but sure enough, during lunch there were forty of us at one table. I thought I'd try out for a sports team since I was good in grade school. I barely made it. My fears got worse and I worried more. I never knew you had so much to do in so little time."

There probably isn't one eighth grader that wouldn't love some advice on their first day. Seniors, usually, will give it. Senior, Andrea Monroe offers this suggestion, "I would advise a person to stay open-minded because so many freshmen leave their first year because it's such a big transition from being at the top and running the school to the bottom, and being run by the school."

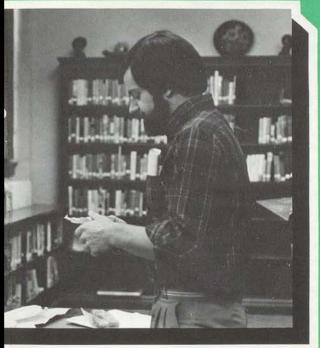
High school is a BIG DEAL! It shouldn't be taken lightly either. And the stories — well, they're only to frighten you and shake you up a little so that you'll be wide awake on your first day. So, when you hear them, don't despair. Keep your head up and walk tall. If that doesn't work, cover the green Algebra book, don't wear lipstick, and go to an all-girls school.







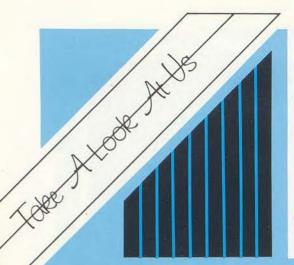






Top Center: Seniors, Kristin Bellerose, Kella Didonna, and Traci Davis demonstrate class unity. Bottom center: Freshman Peggy Lillis finds it easy to discuss school and life with Mr. Robert Cox. Left: Senior, Jennifer White shows that she's learned the essence of studying during unscheduled mods. Above: Freshman Alicia Young has found that high school isn't nearly as bad as she thought it would be.

Children





hree to six p.m. These hours span a time when neither mind nor body are yet well enough to tackle school related perplexities.

The practice most frequently employed by students to kill these grueling hours of admitted waste was captured in one word by Sophomore Erin Gunter: "EAT!" A random survey showed that eating is the most popular pastime for after school hours. Junior Tashia Kline had a more refined way of putting it: "I eat a bowl of Cap'n Crunch and watch Oprah Winfrey."

The option that came in a close second in the informal survey was sleeping. Junior Lisa Simpello gave a blatant look of disgust when she discovered that people could do anything but sleep during these blissful hours.

Several people agreed with Susan McCalla who said: "Who's got time to waste — I go home and do homework!" Susan's response is typical of juniors. The stress of juggling Latin III, Honors Algebra II, Humanities and Honors Chemistry is frequently overlooked.

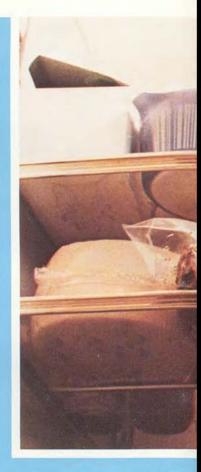
Kate Koenig's response opens other doors: "After school I sometimes go to work, though I often go to Westport." AHHH Westport. The Greenwich Village of Kansas City. This is the territory of the "truly Kul", where every once in a great while they can be seen in a rare exposure to daylight. Individual expression is flaunted and absorbed by all the senses here. With stores like Asiatica Ltd. and Off Broadway, a theater like the

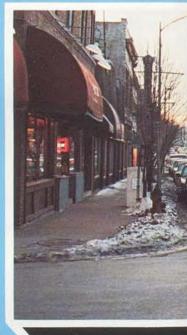
Tivoli, and good eats to be found at Mario's, Torre's or Murray's, cultural horizons expand by leaps and bounds.

We must not forget the ever popular invention of Mr. Alexander Graham Bell—yes, the telephone. Eileen Fern sums up the whole idea, "I talk on the phone—the whole time—I'm serious!" These sentiments are shared by Junior Kate Sargent and Senior Jennifer Langle as well. How many times have you received a phone call from your best friend just when you actually were making an effort to do something productive? And so it goes—your best effort at passing your algebra exam flys right out the window.

The possibilities for killing time are as diverse as our student body. A combination of mental and physical activity is suggested by Annette Maggard. "After school I participate in T.V. game shows. You know — yell the answers to the idiots on Jeopardy. Oh — this is done while consuming the entire contents of our well stocked refrigerator."

From three to six p.m. students seem to be trapped in a twilight zone of indecision. They are torn between the desire to do everything and the desire to do nothing at all. The tension of these hours and the toll they take on students are best illustrated by the words of Senior Laura Lyon. "Believe it or not, I make lists — lists of what to do and then lists to list what order to do those in. Nothing gets done, it's all for posterity. After that I babble — to anyone — about anything — even to my mother — am I babbling?"













Top left and top center:
Just a sample of the accomplices in the number one way to kill time after school — eating.
Above: "Fashion is a way to express a person's creativity," said sophomore, Holly Read. The latest fashion colors are displayed at Aca Joe in Seville Square. Bottom center: Westport Road is one of the more frequented shopping areas in the city. Left: One good way of finding ways of killing time — the billboard.

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since the beginning of history, each person has had at least one name. In the past, this name was an original because the communities were small and communication minimal. However, as these communites grew larger, the possibilities for an original name grew slim, and people began to repeat. Often times, names were taken from others especially to honor the person whose name was repeated. Today, this tradition is still followed. Sophomore Kristin Milavec explains, "My mom admired Ricky Nelson's wife, Kristin, and chose my name from her."

Honoring another person is an obvious choice, but inspiration can come from surprising places. Jenny Chapin, junior, explains, "When my mom was choosing a name, the song 'Jennifer Juniper' by Donovan came on the radio, and it struck her as the perfect name." Freshman Jennifer Reiter adds, "My mom told me that during the early 70's, the movie 'Love Story' was popular. The main character's name was Jennifer, and many parents, like my mom, named their daughters after her."

Taking a look at St. Teresa's more recent past, we find that ten years ago the most popular names were Catherine, Susan, and Mary. Flip open this year's student roster and one name leaps out — Jennifer. Close behind in frequency are Amy and various forms of Christine. Webster defines a name as the title by which any person is known. At STA the question is, which

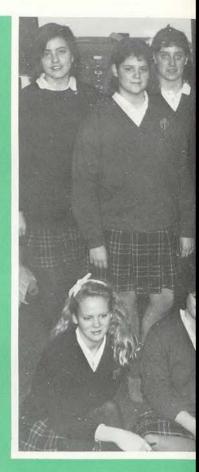
person? If the name Jennifer echoes down the hallway, no fewer than 37 girls could reply. This can definitely lead to confusion. "I hear my name all the time and always turn my head. I hate it. There are too many Amys," explains junior Amy Sloan. Senior Kristine Curley responds, "The problems I find with having a popular name is that there are so many different forms of it. People always seem to get confused and often times cut my name short. I

"I hate it. There are too many Amys." — Amy Sloan

hate it when people call me Kris. By the way, that's Kristine with a K."

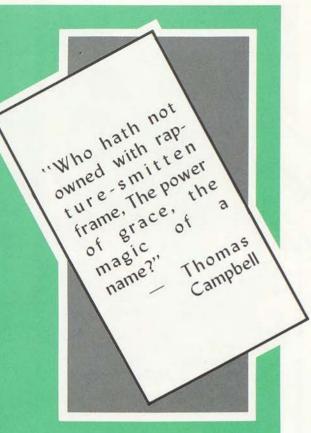
Although many people have the same name, the individuals may have many differences. There is something unique about each person that distinguishes one from the other. For each of us, our name may represent a different meaning of ourself.

Above: Senior Amy Hydeman frequently wears this expression as she hears her name echoing around her. Above center: Jennifer who? Just a few of the possibilities: Back row: Jennifer Hodgden, Jenny Solomon, Jennifer Peppard, Jennifer Fuentes, Jennifer Chapin, Jennifer O'Neil, Jennifer Delich, Jennifer Nunez, Jennifer Reyes, and Jenny Estrada. Front row: Jennifer White, Jennifer O'Connor, Jennifer Langle, Jennifer Wenzl, and Jenny Cascone.













Far left: Sophomores Jennifer Hodgden and Amy Bell show their appreciation for Stacy Nigro — someone with a different name. Left: Senior Kristan Hiebert double checks to make sure she has received her paper.

is significant of the second





ashion and music, music and fashion. All of us are highly aware of each. The design or picture on an album cover is often a clue to the type of music being presented. The design and style of a person's dress often reflects the character within. Both can catch our eye, prompting us to take a second look. What we see may give us a glimpse of the future or remind us of a snapshot from the past. Either way, we know that the styles we wear and the music we hear help us define our present point in time.

This past year has been one of many revivals. Reminiscent of the 50's was the movie "Stand By Me". After its release, society saw the unearthing of dress and music from this "Golden Era". This rebirth was spurred on by another hit movie, "Peggy Sue Got Married". Combined, these sound-tracks contained such hits as "Peggy Sue" by Buddy Holly and "Stand By Me" by Ben E. King. Among other hits sprung from these movies were "Lollipop" and "Great Balls of Fire".

Also making waves this year were Don Johnson and Bruce Willis. Both had hit albums, as well as a hit T.V. show: "Miami Vice" and "Moonlighting" respectively. They were also knocked down by the critics for possessing no talent but each skyrocketed up the charts — obviously someone likes them.

Due to these various revivals, changes in fashion have ensued. Spe-

cific examples of these changes for girls are cuffed jeans, high school letter jackets, bobby socks and penny loafers. For guys, the crew cut (prodded by football hero Brian Bosworth) has made its comeback along with skateboards and high tops.

A look at trends within our school revealed the following.

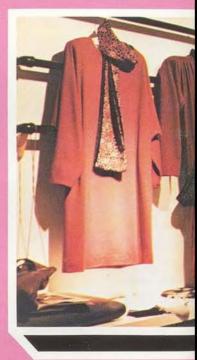
Headwear. This year saw BOWS! So inspired by Marilyn Monroe and her eighties counterpart, Madonna. Black seems to be the most popular. Black velvet, black with pearls, black with rhinestones — anything goes. Plaid bows were a big hit, too, especially during the holiday season.

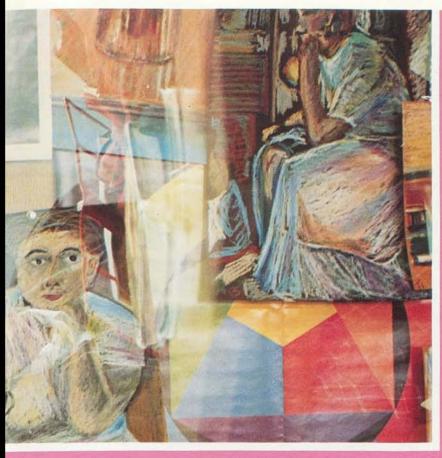
Tops and bottoms: Tops are somewhat restricted due to the well enforced uniform code, though oversized sweaters are often donned in addition to the uniform. Bottoms consist of ankle length leggings, in some cases even pants or patterned tights.

Footwear: Loafers and docksides are still staple items but they no longer dominate the market. The Esprit ankle boot took school by storm as did the black Beatle boot. Flat Chinese slippers personalized with bleach and paint and even several pairs of bowling shoes were flaunted.

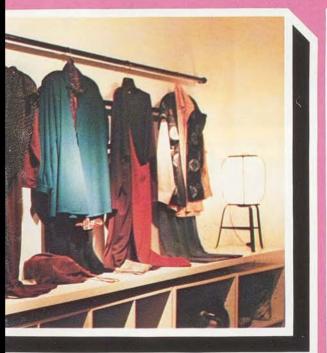
Fashion and music this year proved that history does in fact repeat itself, with minor modifications and adjustments. The changes are simply the diversity of the people and their capacity to imagine and create.













Top left: New releases this year included a solo album by Peter Gabriel titled: "So." Top center: Art, as well as fashion and music serves as a reflection of our likes and dislikes. Top right: A sampling of the footwear trends of this year. Bottom center: Asiatica Ltd. revamps antique kimonos for a look that is nouveau-Oriental. Left: Senior, Leslie Ridge models the latest look — bulky, vibrant sweat-

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o often we forget the teachers and administration when we think back on our days or years in school. We remember passing notes in class or suntanning on the roof. We remember friends and grades, but do we remember our teachers?

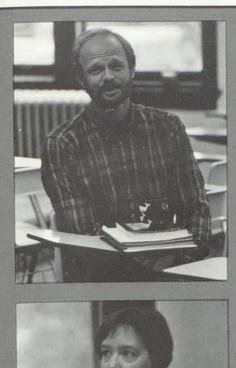
We have seen them on good days; we have seen them on bad days, as they have seen us. We have seen them as formal lecturers in front of a group, and we have seen them in casual, one-on-one episodes. We have, at times, been angered by our teachers, as they have, at times, been angered by us. We have been stirred to action by the words of our teachers, and, we have stirred our teachers to awe if not action at some of our words! We have learned from our teachers as they have learned from us, and in this sharing, some of the distance between us has disappeared. In our halls and classrooms, we share openly with friends, and teachers. In our halls and classrooms, our teachers become our friends.

On the following pages, we have tried to capture the unique qualities of the teachers here at STA. We have tried to capture their humor, intensity, creativity, and care. So, turn the pages and take a look at our teachers. Then, take a look at yourself, and you may see some of their thoughts or words written indelibly across your mind. Take a look back and remember that what we glean from our teachers is not simply what we write in a notebook, or answer on a test, but, also what we hold in our minds and use in our lives.

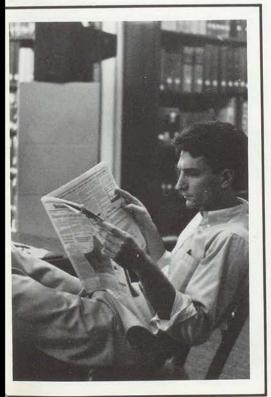


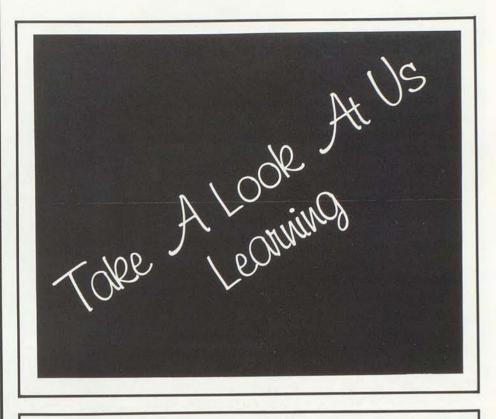














Teachers Discuss Methods and Goals

The job of a yearbook is to faithfully preserve one special year for the people who experienced it. We wait anxiously to find pictures of our friends, the best dance of the year, the biggest sports event — and somehow we forget the one thing that brought us all together. The work we do in the classroom and the education we strive to gain are the reason we are sharing those special times.

But, you may say, we all know what goes on in the classroom. Even if we do, when was the last time you thought about how we do it and why? When you hear the word "school" you may immediately have an image of students sitting at small desks, writing papers or taking tests. The teacher is behind a desk, too - a massive desk that seems to separate the teacher from the students. If that's all there is to school, how does any learning ever take place and why do we bother repeating that same old pattern?

Looking into classrooms at STA, few teachers were discovered behind those desks. They were standing at the blackboard, sitting in circles with students to discuss issues or leaning over a typewriter to answer a question. When asked something more than

Above Right: Mr. Steve Eaton demonstates his ability to perform on the spur of the moment.

"When is this due?" or "How long does it have to be?", they talked openly about why and how they do their jobs.

The reason teachers were here at STA was almost overwhelmingly the students. Nearly every teacher mentioned the teacher/student relationship as one of the unique aspects of STA. Most teachers felt the key to that relationship was respect. As one teacher pointed out, gaining student respect calls for the same qualities as gaining anyone else's respect kindness, compassion and humor. Other teachers mentioned knowledge of the subject matter and enthusiasm for your material and your students. Maintaining respect was seen as essential also. "Try to bluff it, or tell them something you don't believe," commented Ms. Kate Tumminia (English), "and you'll be sure to lose their respect."

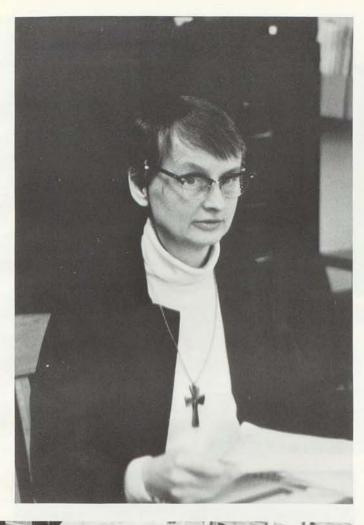
What qualities should the student bring to the relationship? When asked to define the ideal student Mr. Robert Cox (Social Studies) replied that the qualities he thinks are necessary are curiosity, self-reliance and responsibility. Ms. Arlene Hernon (Math) responded,

(cont. on page 21)

Right: Mr. Mark Fudemberg and Sean Rellihan find the time for a playful moment at the family picnic.

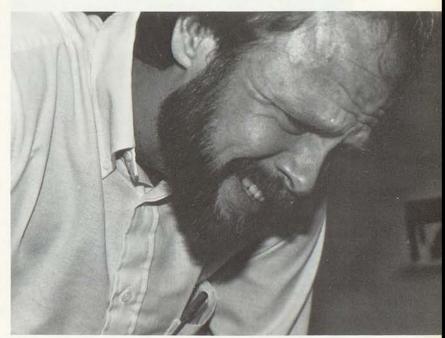












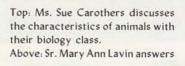
Top Center: Sr. Joan Tolle keeps busy checking papers in the Business Resource Center. Top Right: Ms. Rose Super is always ready to assist students in the language lab.

Above: Mr. Steve Knehans always has a welcoming smile for his students.









difficult questions in art class. Left: Ms. Paula Neth enjoys a day in the yard.





Top: Ms. Ann Maschler greets her students at the door of the social studies resource center.

Above: Ms. Kate Tumminia conducts a poetry discussion in Humanities.

Teachers ... cont.

"An ideal student is someone who is responsible for her own learning. I think I have a lot of ideal students."

When the students and the teachers bring these positive attitudes into the classroom they are ready to tackle the subject matter. Students were well aware of the challenges they faced in the classroom, but teachers faced challenges of their own. Mr. Cox found American Studies to be his greatest challenge because the sophomores who take it must deal with ideas that sophomores do not often consider.

What methods did teachers use to meet these challenges? One teacher commented that an on-going dialogue was useful and that what was most constructive was not the accumulation of data but more importantly, a method of learning. Most of the teachers agreed that getting away from the teacher centered atmosphere is important. Mr. Cox thought that a personalized approach will gain more creative and thoughtful responses. Ms. Hernon implemented a new format in her Honors Algebra II class. Students did problem solving in small groups for part of the class. This helped students figure things out on their own. But, she noted that the modular scheduling restricts her use of this idea in other classes.

How well are these creative solutions to the challenge of teaching received at STA? Several people commented that STA was more innovative because it doesn't have to conform to

the guidelines set by public school districts. Most teachers felt that this freedom in how to reach educational goals was an important part of their choice to teach at STA. However, one teacher commented, "The stated philosophy of STA is one that encourages nontraditional approaches to education. Ideals and reality are not often the same."

Each teacher had discovered methods that were effective in various situations. How effective is our system of education in the opinion of the teachers at STA? Do teachers believe that students are being prepared for life? Ms. Hernon said that she sees two extremes both of which can be damaging. For example, there are those who are not well rounded because they study only one field of technical interest while there are others who have no respect for the genius involved in sciences and math. Other teachers expressed concern that the goal of education was seen as training the student for the job market instead of producing an educated person. As with any difficult topic, the questions raised were more numerous than the answers given.

Teachers know why they are here and how they do their jobs. They know why we all come together and what we should be trying to achieve. They know they don't have all the answers and that we don't even agree on the questions. But they also know that thinking and talking about what we do may be the most important thing we ever learn.

Students Demand Best from Teachers

On the last two pages you explored teachers opinions about education. Now, on these pages, you will have the opportunity to explore students opinions about the same topic. It often happens that teachers are asked about students and teaching and all of their concerns. but rarely are the students asked the same questions. Here, we have spoken with students frankly about education, and more specifically, teachers.

Respect is necessary in any relationship and most especially in a relationship intended to stimulate and encourage. So, how does a teacher gain the respect of his or her students? According to some students, a teacher gains respect by being able to stimulate interest and control the class by sharing on an equal level. A teacher must be able to overcome or circumvent the age/authority conflict which is seen by many students as a major stumbling block in education. Students see themselves as having to obey rules to gain the respect of teachers, yet seem

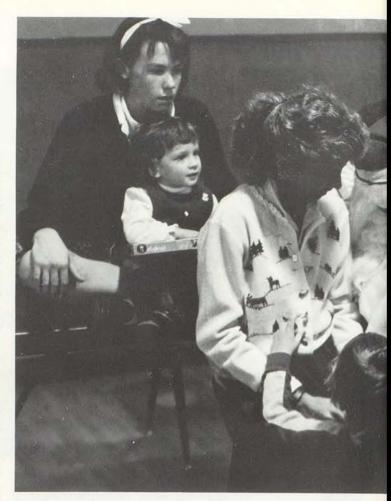
to be asking for a more equal relationship. This equality, or lack thereof, is a downfall on both sides of the relationship. A teacher loses the respect of students by ignoring the fact that students may have something to teach, by being condescending or patronizing. A student loses the respect of teachers, according to students, by disagreeing. However, Michelle Stauffacher, freshmen says, "Teachers should be able to take disagreement."

Teachers in past times have been revered and in more recent times hated as the Establishment, but each person views teachers and their roles in education and life differently. Katie Padberg, junior says, "Teachers are human beings, just because they have a teaching degree doesn't make them gods." And that seems to be the overall view. A teacher is a human being, not a god or a walking library. They are here to both teach and correct, but also to listen (cont. on page 25)

Top center: Ms. Paula Neth enjoys playing elf for Santa Claus in her child development class.

Right: Ms. JoAnn Kanatzar and senior, Stephanie Franke discuss a project for independent clothing.

Center right: Sr. Gerrie Grabow receives yet another accountability sheet from a student.







Below: Ms. Judy Whalen attaches labels for another mailing.

Bottom: Mr. Mark Fudemberg discusses a novel with his freshmen English class.







Below: Sr. Jean ladevito has a cup of coffee while attempting to recover from giving blood.

Right: Ms. Karen Fredrick absorbs herself with a book in the library.







Above: Faculty members cheer the stars to victory at District Championships.





Students ... cont.

and learn. It is a difficult job. To play both the role of educator and equal, a teacher must be creative. They must present material in ways that generate enthusiasm or at least slight interest. Often however, students are frustrated by the approaches teachers use. Laura Lyon, a senior, said that presenting something in a new manner was fine as long as the teacher was prepared for the inevitable. What did Laura see as the inevitable outcome of teachers trying new things? Some students won't be pleased or interested, or that the results will not be what the teacher expected.

Ideals. We all have ideals. We all expect certain things, but more importantly we all want certain things. So, what kind of teachers do students want? Teachers, who are knowledgeable people who can speak about both the subject and a personal problem with candor. This personal aspect of our teachers have given students here the

Above left: Ms. Sue Matz explains a confusing, Spanish sentence to Jennifer Cocherl. Left: Sr. Sue Andrew converses with students about sewing techniques.

feeling that they are both being prepared for college and for life. The environment is personal, yet challenging. It provides a variety of subjects, and a variety of people. It is not requirement-ridden, but demands that each person contribute something.

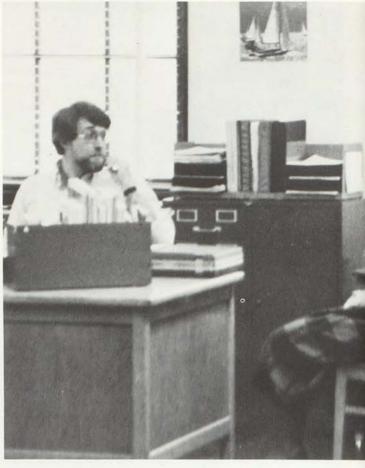
Our contribution to the school and the school's contribution to us must be tested in the "real world". Students feel that STA does prepare them for the real world. It provides them with independence as women and as critical viewers of society. STA provides, according to students, not only the facts that are necessary for life, but the values as well.

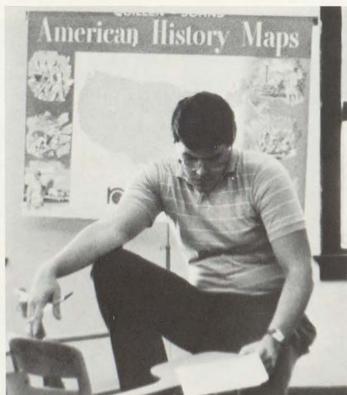
"Each of us has a difficult life experience. That doesn't make anyone better," says Laura. "None of us is better than the other. Teachers and students are each a little of both. Together we learn and grow — but we do neither without some help from the other."

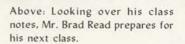
Below: Mr. Bill Land welcomed the opportunity to display his softball skills for his new friends at STA.

Right: Taking a break, Mr. Bill Land and Ms. Terri Diekmann discuss business department concerns.









Right: Updating students' files keeps Ms. Joan Lodes busy in the guidance department.





New Faces in the Same Old Places

Most of us have experienced the difficulty of being a new person in a new place. There was the transition everyone at STA has made, from grade school to high school. And, there is the move that lies ahead, from high school to college or a job. This year, four new faculty members who made the transition to STA were Ms. Joan Lodes (Guidance). Mr. Brad Read (Religion and Math), Ms. Terri Diekmann (Business), and Mr. Bill Land (Business).

It is not too surprising to note that many of the qualities that attract students to STA also attract faculty. Mr. Read said that this school has a very unique atmosphere and that the fact that it is an all girls school adds to that uniqueness.

Mr. Land stated that even though it is an all girls school, STA has the same range of students as other schools at which he has taught. He also mentioned that the 1986-87 year was particularly good because after having been away from teaching for several years, he was very enthusiastic about returning to it.

Ms. Lodes was also excited about her job in the Guidance Department. It was a new experience for her because although she has worked in high schools in the past, it was in the capacity of teacher and not counselor.

All of the teachers found at least one thing that was difficult to adjust to at STA. For Ms. Lodes it was the lack of bells between classes. To Mr. Land however, it was the modular scheduling that he needed to adjust to, mainly because he had never before worked with it. For Mr. Read, teaching high school students was new because in the past, his experience was with college students.

Although the transition to STA requires some adjusting, the same things that helped us as freshmen probably helped the faculty. And hopefully the transition was not too difficult when the outlook was enthusiastic, the community was receptive, and others were understanding as they learned the ropes.

Below: Ms. Joan Lodes enjoys the company of her new friends.



All In A Day's Work

Alone in their offices with papers stacked so high you can barely see the desk buried beneath is frequently the way we see our administrators. Their dedication often remains unnoticed by those traveling the halls of STA. Yet, they are there, Sr. Barbara Verheven, Sr. Pat Clement, and Ms. Faith Wilson, constantly maintaining order in a school with over five hundred teenage girls. School quite simply would not go on without the integral jobs they do so well. A better view of an administrator's daily life comes from Ms. Wilson, who explained the diversity of her job. "My least favorite thing is asking students to make a school change because they are having trouble with our academic program. I always know it's realy traumatic and it makes me feel real bad, even though I know it's for the best."

However, there is a positive side to the job, too. "My favorite thing is working with the teachers and developing programs for the school. It's enjoyable and challenging working with the STA faculty, and for the most part I really like my job." It becomes clear that the duties of the administrators are not easy but for them it's all in a day's work.





Above: Mr. Wilson enjoys receiving a congratulatory phone call from a pleased parent.

Top: Mrs. Wilson, sporting an STA sweatshirt and gold lei, shows up to support the Stars.





Left: Sr. Barbara Verheyen listens to a suggestion from Sr. Harriet Koutsoumpas and Mr. Land.

Below: Sr. Pat Clement prepares the gym for an all-school assembly.





Left: Sr. Pat Clement, supporting the Red Cross Blood Mobile willingly prepares to donate blood.

Above: Sr. Barbara Verheyen shows her appreciation for the outstanding basketball coaching of Jim McMurray.

Below: Ms. Mary Ann Hoecker takes a break from Women in the Church.

Right: Ms. Leta Hogge works to meet a yearbook deadline.







Above: Mr. Bob Paulbeck, the Math Center Tutor, organizes his papers inn preparation for students needing help in math.

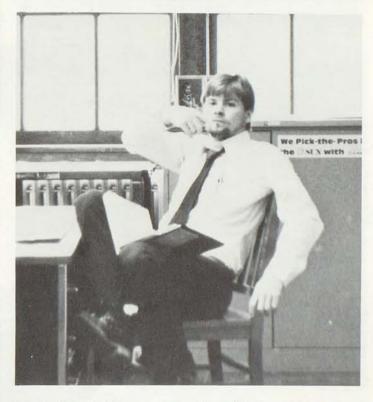
Right: Ms. Shirley Renaud smiles after hearing an intelligent comment made by one of her freshman English students.









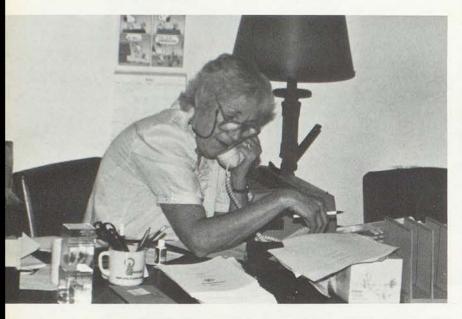


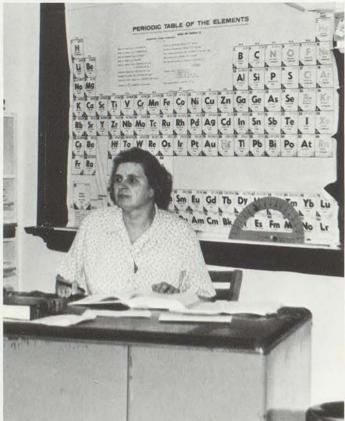
Left: Sr. Carlyn Sullivan stretches to warm up before her run. Top: Sr. Gerrie Grabow gives Mikki Steed a quizzical look.

Above: Mr. Steve Rellihan pauses while averaging grades for his precalculus class.

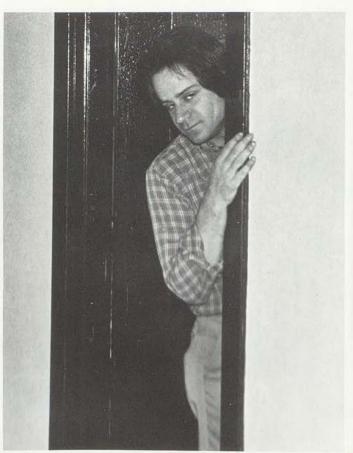
Below: Ms. Patty Regan busily searches to add another name to the absentee list.

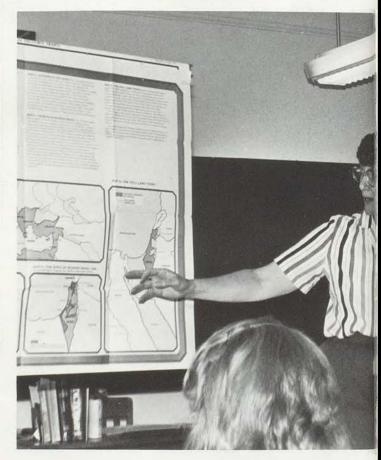
Right: Mr. Bob Cox seeks shelter in the teachers lounge from questioning students.





Above: Glancing up to see if all of her students are present, Sr. Harriet Koutsoumpas begins chemistry class. Right: With the aid of her trusty map, Sr. Mary Stolte explains turmoil in the Middle East.







Left: Ms. Shirley Renaud and Mr. Steve Rellihan moderate the freshman class meeting.

Below: Sr. Carlyn Sullivan puzzles over freshmen grades.







Above: Ms. Ann Bode-Rodriguez and Ms. Sue Christenson discuss game strategies.

Teachers Retreat and Relax

As juniors and seniors prepared for prom, the faculty also assembled for a special day. For the second year, the faculty in-service day scheduled to coincide with the prom was devoted to a faculty retreat.

"We found that the faculty could really use this kind of day as the school year draws to a close," commented Mrs. Faith Wilson. In the past the retreat had been held in January, but last year's retreat in April had generated so many positive comments from the faculty that the administration decided to continue the switch to a spring date.

Faculty and staff mem-

bers assembled at St. John's Diocesan Center on May Ist. A breakfast of rolls, juice and coffee gave the faculty a chance to visit with each other away from the pressures of the classroom routine. The opening activity of the retreat was introduced by Father Luke Byrne. The faculty met in small groups to answer a list of questions which ranged from "What's the best book you've read lately?" to "What's the most important thing you've learned about yourself this year?" The questions were designed to generate casual conversation and move on to more demanding topics. Sister Gerrie Grabow said, "I real-

ly enjoyed the opportunity to talk to other teachers about ordinary things."

After the small group sessions, a box lunch was served. Teachers found comfortable corners of the lawn where they could settle down for an informal chat. For many people this was the best part of the day.

"It's always nice to be around people in a non-academic atmosphere," said Ms. Pat Gallagher. This was also a time for recreation. Teachers loosened up on the softball diamond or shot baskets in the gym.

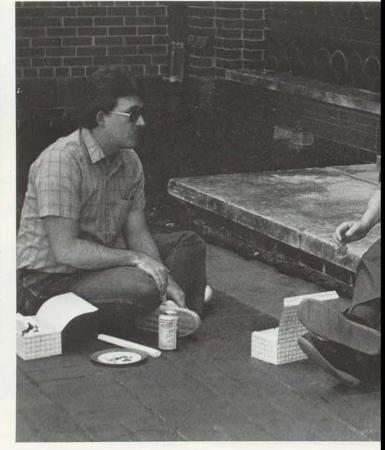
The afternoon came to a close with a prayer service conducted by Father Byrne.

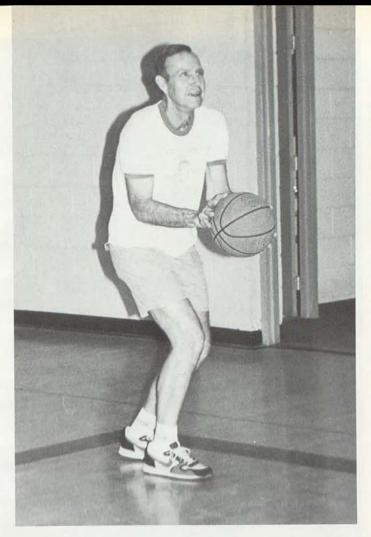
Each teacher was encouraged to think about the sharing during the morning group sessions. Maybe you had really talked to someone for the first time, or discovered something new about someone you thought you knew well. Perhaps just the time to shoot a few baskets was the highlight of your day. Either way the retreat was a day away from the routine and a time to gather the energy needed for the final month of school.

Below: Mr. Bill Land, Sr. Harriet Koutsoumpas and Ms. Sue Christenson enjoy their box lunches in the shade of St. John's Diocesan Center.



Above: Sr. Pat Clement, Sr. Carlyn Sullivan and Sr. Sue Ellen Andrew find a comfortable place to enjoy lunch.





Left: Dr. Joe Grantham prepares to sink a basket from the corner.

Below: Ms. Kathy O'Connor shows her batting form on the softball field.







Above: Ms. Cathy Daly, Ms. Karen Frederick and Ms. Sue Matz catch some rays during lunch.

Below: Sr. Joan Tolle enjoys her lunch during the faculty open campus day.

Right: Dr. Joe Grantham and Mr. Steve Knehans use some unstructured time to work on their tans.



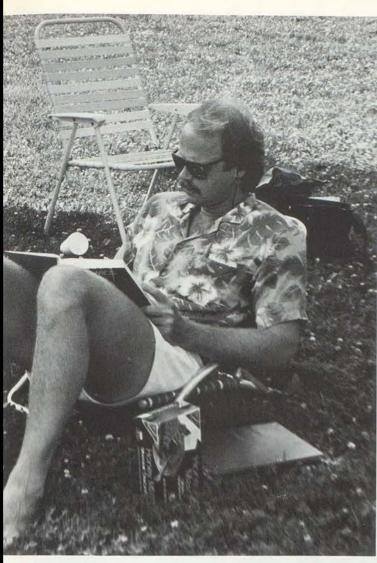


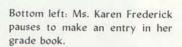


Above: "Just wait for the next point," says Pat Gallagher during an Advanced American History class.

Right: Sr. Ellen Henkel relaxes in the yard after a hectic day.



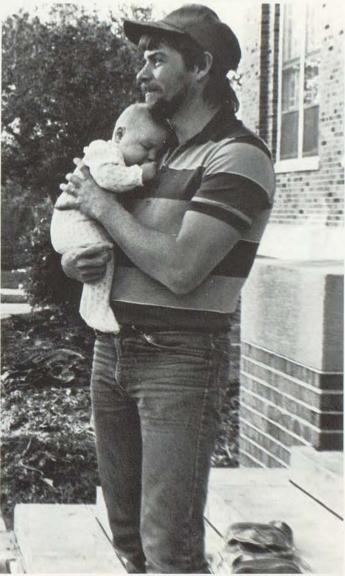




Below: Sr. Alma Monaghan supervises a Latin Club meeting.
Bottom: Mr. Steve Rellihan provides a favorite resting spot for daughter Bridget at her first STA family picnic.







Sr. Sue Ellen Andrew Sue Carouthers Peggy Clark Sr. Patricia Clement Robert Cox

Cathy Daly Terri Diekmann Steve Eaton Pat Fitzgerald Blanche Frazier

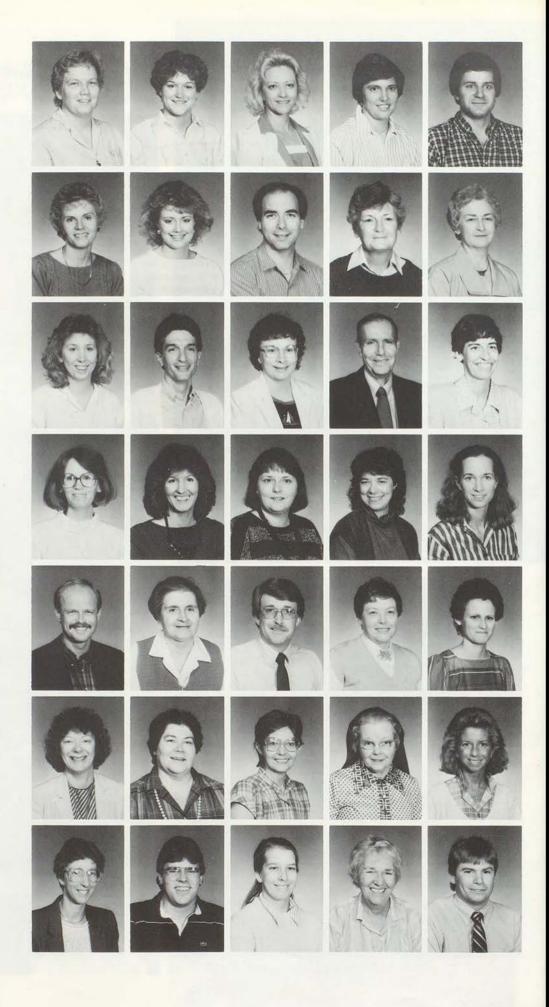
Karen Frederick Mark Fudemberg Sr. Gerrie Grabow Joe Grantham Sr. Ellen Henkel

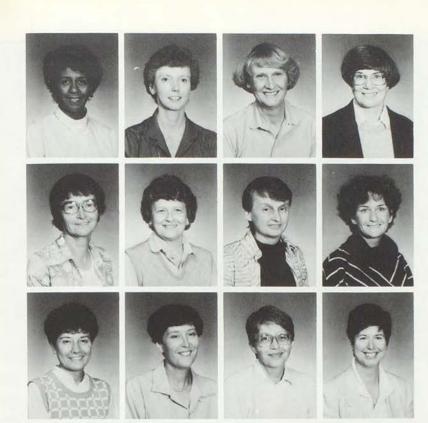
Arlene Hernon Mary Ann Hoecker Leta Hogge Sr. Jean ladevito Joanne Kanatzer

Steve Knehans Sr. Harriet Koutsoumpas Bill Land Sr. Mary Ann Lavin Joan Lodes

Beverly Martin Anne Maschler Sue Matz Sr. Alma Monaghan Paula Neth

Kathleen O'Connor Brad Read Molly Reardon Patty Regan Steve Rellihan



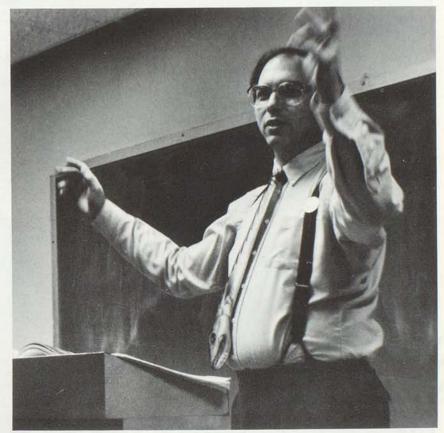


Shirley Renaud Sr. Marion Renkens Rosemary Schmiedeler Sr. Mary Stolte

Sr. Carlyn Sullivan Rose Marie Super Sr. Joan Tolle Kate Tumminia

Sr. Barbara Verheyen Judy Warren Judy Whalen Faith Wilson





Left: Ms. Arlene Hernon, frustrated by the complexity of trigonometry, pauses to gather her thoughts before explaining a theorem for the twentieth time.

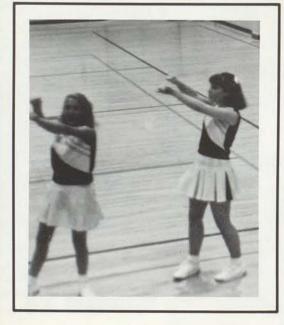
Above: Mr. Steve Eaton not only provides variety in the classroom, but in tie selection as well.

ports in an all-girls' school is similar to hot dogs at the fancy Maxine's in New York or caviar at a common Detroit basketball game. At first glance, it seems unlikely. However, it exists, it thrives, and has become one of the major activities and interest of students at STA.

Thanks to the dedication and endurance of Athletic Director Sue Christenson and Anne Bode-Rodriguez, as well as the coaches, STA has broken down the barriers that claim women's athletics has little importance and therefore cannot be in the limelight of high school sports. This past year STA has had amazing success in their basketball program, going all the way to the state finals. They were fierce competitors and labeled as "the ones to beat" in city competition. They displayed precise skill, developed fundamentals, and gained an easy finesse and team awareness. Basketball's second place finish in state competition should not overshadow our other great accomplishments, two of which were tennis and soccer. Tennis came out on top of the pile and placed first in the State Championship and soccer, not to be outdone, ran away with the District Championship. Volleyball and track also made great strides in their programs. Volleyball members produced a District Championship win and solid play all season, while the track team produced some impressive wins and possibilities for some district wins next year.

So, with all due respect to males in the athletic world, it's not more fame and fortune that women seek, but rather the desire to be treated equally and to have their accomplishments acknowledged equally. STA has been taking huge steps to further the accomplishments of females in competition and women want the opportunity to remain in that competition and to do and be the best they can be.



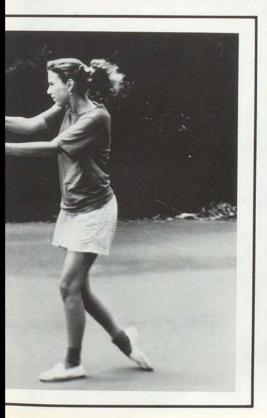


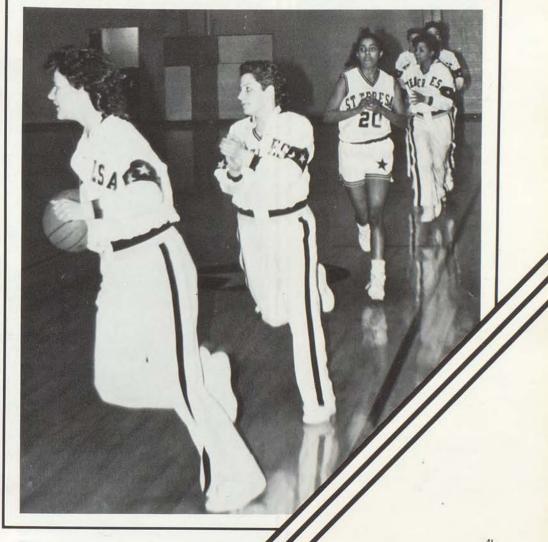












"I think we improved the most on our unity, our working together as one."

Rachel Looney, '88

Game, Set, and Match to STA

The tennis Stars shined through those recurring rain clouds. The tennis team had an extra factor to play against — the weather. The rain didn't slow the team down at all. Ms. Sue Christenson did say that the rain hurt the enthusiasm of the younger players. Kerry McCarthy, freshman, said, "There would have been more practices if the weather had been better." The practices, as well as games, were always being rescheduled. Rachel Looney, junior, thought the rain "was very inconvenient and it slowed us down." However, she said it made them want to go out and try their best the next time.

Overcoming the weather was only one of the adjustments tennis players had to make this season. Ms. Christenson tried some new combinations with Varsity and Junior Varsity players. The new pairings were successful enough to take the team to STA's first state tennis championship. Senior, Renee Aubin had this to say about

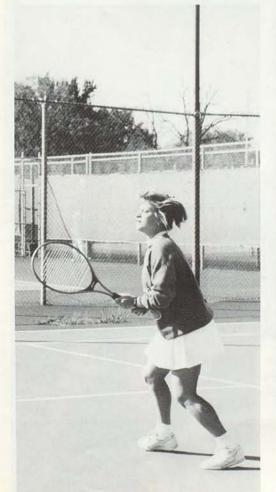
the new combinations. "The beginning was definitely the worst point because we (Renee and Mona Marietti) hadn't played together." This year Lee Ellen Curry, senior, was playing singles rather than doubles. Rachel also played doubles. The contributions of every team member were reflected in the season record of 9 wins and 3 losses.

But do these Stars really get the attention they deserve? Ms. Christenson wished that more people would attend the matches, although she admitted this was difficult because they play in many areas of the city. Despite small numbers of fans, the team concentrated on supporting each other. Rachel commented on the improved unity of the team. "We all put our minds to being the best we could and showed it when we won state!"

Elise DiCarlo and Debby Kopp practice to achieve an ace serve.









Front row: Mona Marietti, Jackie George, Renee Aubin, Rachel Looney, Lee Ellen Curry, Nancy Flatley Second row: Anita Riley, Ann Thompson, Jeanne Heilman, Elise DiCarlo, Shannon Connell, Kelly Caffrey, Molly McCarthy, Lisa Schugel Back row: Debby Kopp, Amy Cowherd, Laura Symon, Meighan Brown, Katherine Clarke, Annie Cuni, Kerry McCarthy, Peggy Lillis, Cindy Walker

	STA	Opp.
SM East	0	5
Ward	5	0
Lee's Summit	2	3
Blue Valley	5	0
Pem. Hill	4	1
BV North	5	0
Sion	3	2
Grandview	5	0
Miege	3	1
Bishop	5	0
St. Joe Cen.	1	4
Center	5	0

Center left: Renee Aubin moves in for the return.

Left: Mona Marietti springs toward the ball.

Right: Varsity team, front row, Cynthia Farrington, Alicia Reyes, Maryann Mitts. Back row: Lisa Basgall, manager, Gina Mannino, Stephanie Cucar, Sue Pack, Kala Dahnke, and Coach Ann Bode-Rodriguez.







Top: Seniors Sue Pack, Kala Dahnke, and Maryann Mitts eagerly await the return by the opposing team. Above: Freshmen team, front row: Joey Holmes, Amy Meiners, Cara Bryant, Cheriss May. Second row: Emily Duke, Ann Flemington, Carrie Piercy, Christina Raby, Tina Gravino. Back row: Christy Lee and Coach Bode-Rodriguez.



Possessing Star Potential

Spirit, unity, togetherness, and a winning attitude all contribute in defining the word "team." And the 1986-'87 STA Volleyball teams all possessed such qualities to make this season successful, both on and off court.

On the court, a team must display physical ability and discipline which determine victories. Meanwhile, off the court, they show enthusiasm and support as a team, not individuals. Like all teams, the Varsity Stars set goals for themselves as a team and as individual players. The coach Ann Bode-Rodriguez followed their lead.

Besides aiming to win both districts and state, the Varsity Stars also were anticipating the defeat of Hickman Mills, avenging their loss from last year.

"This was the first year in STA Volleyball that we were able to beat Hickman Mills," boasted Coach Bode-Rodriguez, "and win districts, both in one victory." By defeating Hickman Mills, the Stars advanced to Sectionals where they disappointingly lost to Oak Park. Despite the upset loss, the Stars impressively finished with 22 wins and 4 losses, one of the best records of the past few years.

The Varsity team consisted of seniors, Cynthia Farrington, Kala Dahnke, Sue Pack, Stephanie Cucar, and captain, Maryann Mitts; junior, Felicia Collins; and sophomores, Gina Mannino and Sarah McDonald.

The Junior Varsity and Freshmen Stars also possessed "Star potential" and exemplified a winning attitude. As teams, the J.V. and Freshmen showed great contribution to the success of the STA program and their talent should definitely bring great success to the seasons ahead. J.V. ended their season with a 18-4 record while the Freshmen finished with a 10-3-1 record.



Left: Kathy Estrada goes after the ball in a junior varsity game. Above: Junior Varsity team, front row, Jenny Cascone, Ivonne Robayo, Kathy Estrada. Middle row, Devon Coffey, Erin McGraw, Cecelia Ramos,

Aimee Carson, Coach Bode-Rodriguez. Top row, Kathleen Runyan, Katie Raynor, and Carolyn Stafford

Varsity Volleyball 1986-1987

	Stars	Opp.
St. Joe Central	W	L
Ray-Pec	W	L
North Kansas City	W	L
Notre Dame de Sion	W	L
Ruskin	W	L
Excelsior Springs	L	W
Sumner	W	L
Harrisonville	W	L
Van Horn	W	L
Center	W	L
O'Hara	W	L
St. Mary's	W	L
Washington	W	L
Schlagle	W	L
Harmon	W	L
Payola	L	W
St. Joe Central	W	L
Blue Valley	L	W
Districts		
Southeast	W	L
Hickman Mills	W	L
Oak Park	L	W
STA Tourney		
Center	W	L
Liberty	W	L
Grain Valley	W	L
Bonner Springs	W	L
O'Hare	W	L



"In my four years at STA, I've seen a change in STA Volleyball in that we've made a name for ourselves and are known throughout the city."

-Cynthia Farrington, '87

"When I came to St. Teresa's the Basketball program was in the process of being rebuilt. Now the process is one of fine tuning."

Coach Jim McMurray

Stars Bounce Back

The month was November and while most of us were preparing for Thanksgiving, looking forward to Christmas, or adjusting to winter, there were some of us who remained after school preparing for the season to come — the season of basketball.

Yes, the Stars came out to begin conditioning, drilling, and practicing for the anticipated 1986-'87 basketball season. With the Varsity led by Coach Jim McMurray, the Junior Varsity by Coach Mike Egner, and the Freshmen by Coach Mary Lyle, the Stars set out to dominate the court.

Each year our sports programs make great efforts to produce quality athletes. This year was no exception. The Varsity Basketball team made great feats as they advanced to the Missouri State Basketball Championship under the leadership of seniors, Sue Pack, Lisa Giblin, Maryann Mitts, and Cynthia Farrington. These players contributed talent, experience, and encouragement that reflected on the success of the season.

"The Seniors were true leaders, as well as role models," said junior Toyiah Cavole, "and their experience helped the entire team to mentally prepare for the expectations of State."

The Stars had a challenging schedule this year and it paid off as they advanced to Districts where they defeated top ranked Hickman Mills. This victory assured that our team was definitely one of the best in the city, as well as providing the opportunity to prove it in tournament play.

The road to Columbia began with Sectionals played at the Municipal Auditorium against Lee's Summit. The Stars came out on top with a 62-49 victory over the Tigers and went on to the Quarterfinals to defeat St. Joe Central in Warrensburg, Missouri.

Finally, the Stars got their big chance to shine. The State finals were held in Columbia, MO where the Stars met opponents from Normandy and Springfield. With a 63-47 win over Normandy, the Stars, therefore, made it to the State Championship game.

Though our team lost to Springfield Kickapoo, they accomplished a great deal to place second overall.

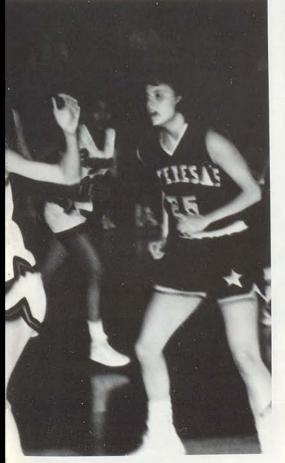






VARSITY BASKETBALL

	1986-1987	
Stars	vs.	Opponents
79	Belton	24
65	Warrensburg	34
71	Ray-Pec	36
91	Southwest	25
75	Paseo	29
69	Blue Springs	55
72	Immaculata	44
III	Van Horn	25
68	Aquinas	25
57	Springfield	69
74	East	35
63	Southwest	12
66	Olathe North	42
73	Wm. Chrisman	52
66	Washington	34
59	Ward	49
	Forfeit Northeast	
51	St. Joe Central	45
69	Southeast	50
67	Raytown	71
62	Lincoln	54
57	Sumner	36
83	Hogan	49
83	Sion	33
	Districts	
69	Center	46
51	Hickman Mills	49
	Sectionals	
62	Lee's Summit	49
	Quarterfinals	
76	St. Joe Central	38
	State	
63	Normandy	47
47	Springfield Kickapo	6





Far left: Senior, Cynthia Farrington, powers over her opponent for a crucial basket in sectional playoffs. Left: Getting out of a tight spot, senior Sue Pack, looks to pass the ball to her teammate, senior, Maryana Mitts.

Top: Stars accept the second place trophy at state.

Above: The Missouri State Basketball Second Place Champions include, front row: Angel Wyatt, Jennifer Glaser, Senator Harry Wiggins, Jane Goodwin, Maryann Mitts; second row: Lisa Basgall, manager, Lisa Giblin, Heather Aust, Carrie Piercy, Sue Pack, Cathlin Maloney, Nicole Williams, Dwana Curls, Toyiah Cavola; back row: Jim McMurray, coach, and Cynthia Farrington.



Rising To The Occasion

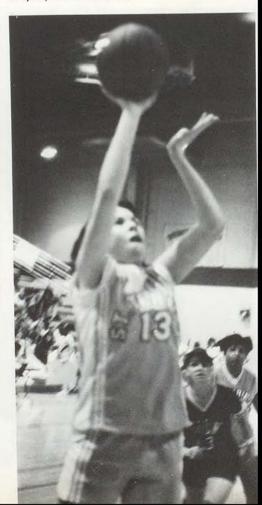
The Junior Varsity Basketball Team found themselves rising to the occasion this season. They were hungry and ready to win. There was no doubt in their minds that they could top last year's exciting season. After all, the experienced members were returning and the new members were moving up to add vital play in support positions. Dwanna Curls, junior and co-captain explained, "We started off the season without much competition. Then, when the teams got better, we got stronger and came out winning." Under the precise and quality coaching of Mike Egner, the team stressed togetherness, but also worked on individual skill building. They developed new moves and a quick offense to reassure a successful fast break, as well as sound half-court play. Mr. Egner stated, "One reason the girls were so extremely successful this season was that they had strong leadership on the court. Also, from practice, they built a foundation based on teamwork. It paid off."

They participated in a Junior Varsity tournament in which they defeated Lee's Summit and Raytown. In the final game, against Miege, with the Stars three points ahead, the buzzer sounded and the Stars walked away with the first place trophy. As Heather Aust stated, "Being a young team made up of mostly freshmen we were able to overcome barriers of age to work together as a spirited team. We were also the first Junior Varsity Basketball Team at St. Teresa's, in four years, to have twenty victories, and only 2 losses."

The Freshmen team also had an outstanding season, compiling a record of 10 and 6. All the girls showed a great deal of promise. Both teams provided the players an opportunity to gain experience and display their talents.



Top: Freshman, Laura Salem inbounds the ball in hopes that the Stars will score. Right: junior, Heather Aust, outplays her opponent and uses her offensive skills to score the winning basket. Above: The Freshmen Team: Front row: Kim Philbrick, Susan O'Neill, Emily Duke, and Tina Gravino Second row: Carolyn Stafford, Amy Meiners, Anne Flemington, Terri Betlach, and Jessica Ramirez.







Top: Coach Mike Egner and his Junior Varsity Stars display their unity as a team before taking the court.

Above: The Junior Varsity Team: Front row: Katie Jones, Kathleen Runyan, Emily Duke, Jen Steck, Courtney Johnson, and Dwana Curls. Second row: Laura Salem, Carrie Pearcy, Heather Aust, Jennifer Grasser, Kim Philbrick, and Devon Coffey.

	STA	OPP
Southwest	80	20
Paseo	81	22
B. Springs	43	44
Immaculata	48	3
Van Horn	66	24
Aquinas	39	28
Springfield	43	54
East	52	36
Miege	48	27
Lee's Summit	43	38
Raytown	45	43
Washington	41	30
Ward	47	43
N. East		forfeit
St. Joe Central	38	30
S. East	46	32
Raytown	54	30
Linc. Academy	48	34
Sumner Academy	52	28
Hogan	47	26
Sion	55	24



"The Sion game was one of the biggest games of the season. The team was really looking forward to it and it was great when almost the entire freshman class showed up to support us."

Erin McGraw, '90

Right: Mrs. Warren discusses a game winning strategy with Emily Bryde on the sidelines. Center: Suzann Geringer looks for an eager teammate to receive the throw-in. Far right: Joni Vader pushes for another power play as she takes the ball up-field.

	STA	OPP.
BV North	4	3
Olathe South	3	0
St. Louis	3	0
Sion	- 1	- 1
Olathe North	2	0
DuBourg	2	3
Hogan	8	3
O'Hara	2	3
Meige	4	3
Southwest	5	0
Blue Valley N.	1	2
Blue Valley	5	4
Pembroke	4	I
Meige	3	4
Blue Valley	3	- 1
Meige	5	0
Southwest	6	. 0
O'Hara	3	2
Wentzville	3	4







Stars Find Goals Away From Home

The soccer team kicked off a fantastic season with a 3-0 victory over Olathe South. Although the new soccer field wasn't completed in time for the Stars to play on the St. Teresa's campus, they were able to make themselves quite at home just about anywhere, which their record of 13-5-I proved. The team was led to victory by the co-captains, seniors, Valerie Harding and Lisa Giblin. Lisa also led the team in goals with seventeen for the season.

Soccer requires a great deal of dedication which this team definitely possessed. They practiced over two hours daily, and often on Saturday mornings from 8:30-II:00 A.M. The Varsity coach, Judy Warren stated, "This team worked especially hard at practice on improving their skills. They also concentrated on building a strong mental attitude towards competition. They set goals and were determined to reach them." The competition was especially tough this season because of the addition of the Kansas schools.

Yet the Stars handled the competition with confidence. As Moira Koehler, junior, commented, "I think that the constant support among the team kept our spirits high and was a driving force in making it as far as we did this season."

That driving force dominated the rivalry at the district championship game against O'Hara. O'Hara led 2-0 and the Stars skillfully pulled up from behind with Jennifer Reiter scoring the first goal. Then, with four minutes left in the game, Tashia Kline scored the tying goal. Next in a sudden death overtime, with the pressure on, Lisa Giblin scored the winning goal on a penalty kick. After that incredible game the stars played a close game at the state sectionals, which they lost 4-3, against Wentzville. The Junior Varsity Team also had a successful season. The team was undefeated under the coaching of Susan Dunham, and team captains, sophomore, Annie Cunni, and freshman, Kim Warren.

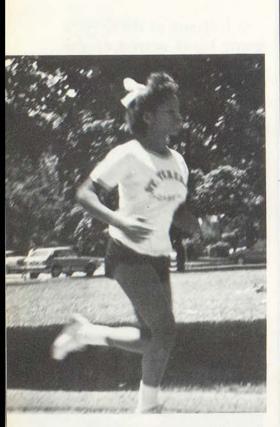
"At halftime of the O'Hara game I was scared of the outcome, but I didn't want to lose to O'Hara again."

-Kris Loeffelholz '89





Left: The Varsity Team Front row: Misty Famuliner, Tashia Kline, Lisa Giblin, and Kelly Caffrey. Second row: Susan O'Neil, Cecilia Ramos, Moira Koehler, Bridget Baker, Rachel Looney, and Kristin Loeffelholz. Third row: Kim Warren, Emily Bryde, Meg O'Connor, Amy McCormack, Amy Cowherd, Mary Beth Clune, and Laura Salem. Back row: Coach Judy Warren, Jennifer Reiter, Suzann Geringer, Jen Steck, Cathlin Maloney and Heather Aust.



Above: Doreen Johnson begins her conditioning laps around the circle.





Top: Lupe Toledo pauses before beginning another practice lap around the circle.

Above: Coach Ann Bode-Rodriguez registers surprise at another question from her students.



Runners Overcome Obstacles

Running at full stride, the track team pursued the goal of an improved season. Junior, Lupe Toledo, said her goal was to "try to better my time in the two mile." Many of the track members lettered this year by placing at three-fourths of the meets. Those lettering found this to be their greatest accomplishment. Doreen Johnson felt that the team was ready for most of their meets.

Being ready for all the meets wasn't always easy because STA doesn't have a track field. The team couldn't start their workout until 5:00. Even then they still had to work their schedules around Pembroke Hill's. The track team would run there and then use their track. The track field wasn't always available. This proved to be one of the biggest problems this year.

Another problem, according to the runners, was the competition. Freshman, Alisa Young, believed the hardest adjustments to make between grade school meets and high school meets was that they were no longer sociable and "compe-

tition was harder." Doreen thought the hardest adjustment was "having to run two miles to Pembroke Hill." One of the biggest adjustments the team had to make was not having a co-ed team. Because of this, many times the team didn't score enough points to place.

Preparation was needed to make all these adjustments and to reach all the goals. The team first started by conditioning. Due to rules set by the MSHAA, practices for track teams cannot start until a certain date. This is the reason conditioning is open to everyone but highly recommended for those who are going to be on track. Doreen got a head start on everyone and began to prepare herself by running with Ms. Bode-Rodriguez during her free mods. This proved helpful when they managed to get the mile relay down to the lowest time.

The one goal that Ms. Bode-Rodriguez hopes to achieve next year is for her runners to "give 100% and work up to their potential."



Front row: Leslie McGuire, Michelle Rosenshield, Angela Tinnin, Mikki Steed, Doreen Johnson, Lisa Thomas, Michelle Stauffacher, Ivonne Robayo Second row: Kim Woods, Paula Whittmer, Ann Guillot, Jahmae Harris, Dwana Curls, Terri Betlach, N'ghana Williams, Erin McGraw Back row: Manager Lisa Basgall, Lupe Toledo, Amy Vickery, Alicia Young, Coach Ann Bode-Rodriguez, Manager Kristin Steed

"Cheerleaders have learned that cheerlead-

ing can be fun and worth-

while."

Ms. Sue Carothers



Shawn Willis, Prudence Ferro, Shauntae Brown, Kim Baker, Doreen Johnson, and Christine Bishop jump towards the stars.

Keeping Spirits High

The cheerleading squad really kept us yelling at the games this year. They were enthusiastic and fun to watch. The squad's display of school spirit was outstanding. So what do cheerleaders think of our spirit? Sophomore, Kim Baker, responded, "I think STA needs a real boost in spirit." Senior, Christine Bishop, thought there should be more support for the cheerleaders.

The only real problem that the cheer-leaders had was the controversy of their absence at the state basketball champion-ship. Ms. Sue Carothers clarified the situation by explaining, "We had nothing in our rules this year which required cheerleaders to attend post-season games during a school vacation." She added that rules have been changed for next year. Christine Bishop said that she believed circumstances kept them away.

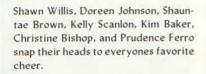
Cheerleaders underwent a series of changes. When the squad was formed it was made up of eight girls. It then decreased to six girls. Kim Baker said, "I felt that the squad was too small." She further commented that other schools have much larger cheerleading squads.

The cheerleaders concentrated on learning more up-beat routines this year. Ms. Carothers felt the most valuable lesson she learned was time management. She stated, "Much planning is necessary to keep up with all of the responsibilities of teaching and attending meetings and games."

Christine Bishop hopes the cheerleaders will be remembered for "having spirit" and constantly providing motivation for the fans to jump to their feet. The cheerleaders definitely provided vital support for the Stars while keeping the fans smiling too.









"Keep smiling and be patient."

Kim Baker

Kelly Scanlon leads the sophomores in a victory cheer.



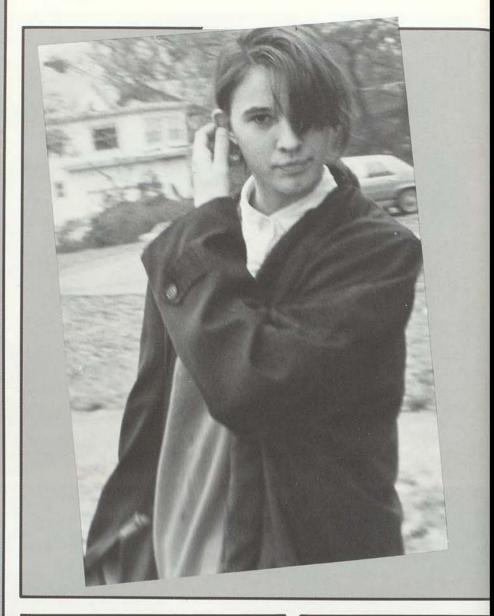


ost freshmen on the first day of school, sitting in what sometimes seems like a very huge and frightening auditorium, with a mass of other chattering youngsters are only thinking of one thing. They bite their lips, chew their thumb nails, blow their bangs from their foreheads, and say to themselves, "Will I ever graduate?" The answer to that question lies in how willing you are to climb the ladder to the top.

This task is simply accomplished by a reasonable amount of studying. It doesn't have to be until your eyes are permanently fixed in a downward position or until your copy of *The Scarlet Letter* begins to stick to your hands. It just means a little time devoted to each class for the purposes of further exploration.

Climbing is also accomplished by doing things you like to do. If the portrait you drew of your best friend has hair that looks like a bucket instead of a bob or you can only demonstrate your singing voice in the shower after midnight, the art and music departments can help you polish your skills. Sports, clubs, and student government are all great ways to climb. At the end of four years, you will have completed and accomplished so much, graduating will be easy.

Remember — the key to graduating is climbing. Reach high, take long strides, and climb right to the top. Before you know it, you will have climbed right out of your senior year!

















Building Memories at STA

She may be seen cheering enthusiastically at a Stars' volleyball game. Perhaps she is gazing at her schedule in total perplexment as though it were written in a foreign language. Said Jenny Honza about her first impression of St. Teresa's, "The school seemed very big and unfamiliar to me. I was afraid of ending up in the wrong place." Schedules, gathering rooms, and weekly changes may leave her so confused that she doesn't know which end is up. Yet somehow she manages to make it to the top by becoming captain of the cheerleading team, campaigning for SCO, or maybe just by cheering the loudest at an all-school assembly. When asked about her first year accomplishment, Mikki Steed replied, "I ran for SCO and was a representative of the Freshmen class. This helped me meet more people and make some good friends."

Initiation, making the team, her first St. Teresa's Dance, the friends she makes, a new experience around every corner; these are just a few of the freshmen year memories that some of us will hold forever. While many will rave about the fun that they had freshman year, others may say that the only good thing about it is that you're only a high school freshman once. When asked what she found memorable about freshman year, Jenny Honza said, "After awhile, the school seemed smaller to me. I started to feel like I belonged here." Jenny Solomon added, "I made a lot of good friends and we have some good memories."











Ann Agnew Stephanie Beckerman Missy Benson Terri Betlach Helen Blottman

Christina Bockwinkel Katie Brady Andrea Brancato Marisha Brown Meighan Brown

> Sequita Brown Cara Bryant Christy Carter Katherine Clarke

> Amy Clossick Jennifer Cocherl Devon Coffey Ann Collins

Jacqueline Crow Sarah Crowley Lequetta Culton Katie Curley

Chantil Dean Megan DeArmond Kathryn Donnelly Emily Duke

Amy Egelhoff Kelly Eikermann Jennifer Estrada Teresa Feierbend Amy Flatley

Anne Flemington Melissa Freeman Gwen Frierson Jennifer Fuentes Amy Gabel

Christina Gangel Melanie Gaona Billie Genova Jeannine Gisler Renee Grady

Bridget Grams Jennifer Grasser Monica Graham Christina Gravino Therese Gurera



WHAT'S HIP?

A few years ago, Capri Sun came out with a revolutionary idea for the brown baggers among us — the fruit drink boxes. More companies than ever before are putting their famous drinks into these little boxes; drinks such as Hi-C Fruit Punch, Minute Maid Orange Juice, and Ocean Spray Cran-apple Drinks

Why are these drink boxes so popular? Any class could tell you, but it was noticed most frequently that freshmen drink them. Jenny Fuentes commented, "These boxes are so convenient because you don't have to mess with standing in line, waiting for a Coke."

The freshmen have many favorites, but Capri Sun is consumed the most.

This year the drink box business boomed and probably will continue to grow.



Above: Katie Jones drinks furiously while casing the cafeteria.



Left: Anne Flemington, Erica McArn, Peggy Jones, and Cynthia Walker take a break from their freshman studies. Below: Jeannine Gisler daydreams that she isn't in school.

























Patricia Holmes Jennifer Honza Ann Howard Danielle Hunt Deanna Hurtado

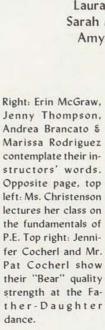
Emily Johnson Loyce Johnson Katie Jones Peggy Jones Andrea Jumara

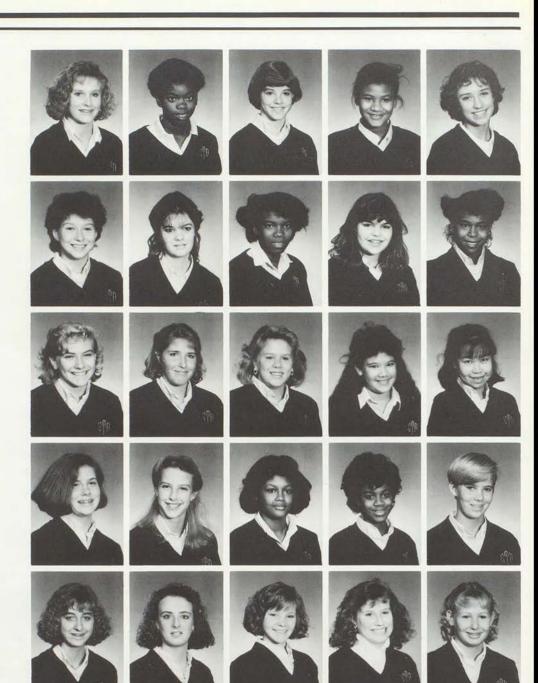
Kathleen Keens Becky Kenny Nichole Kirkwood Adrienne Kizer Paula Knight

Julie Knopke Christy Lee Peggy Lillis Celeste Lupercio Anna Mamaric

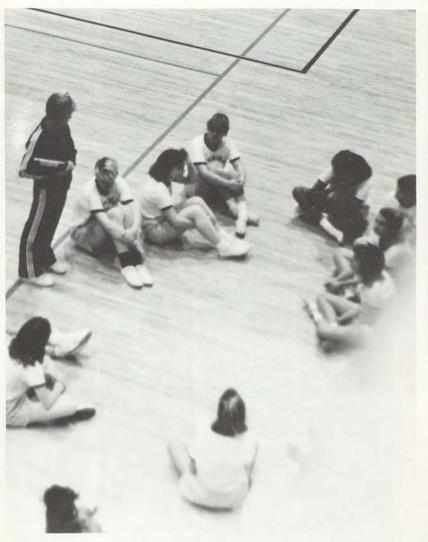
Amy Massman Kay Massman Cheriss May Erica McArn Kara McCarthy

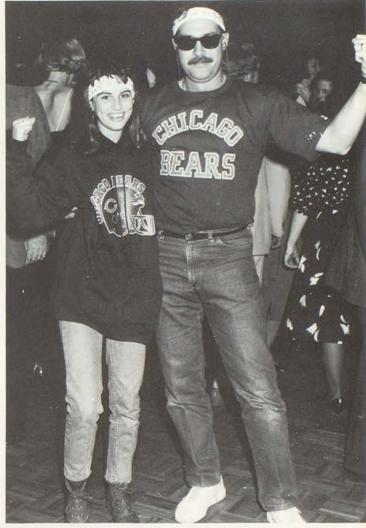
Amy McDonald Erin McGraw Laura McGuire Sarah McQueeny Amy Meiners











WHAT'S HIP?

Whether solid or striped, spotted or plaid, enormous or petite, they can be seen all over the campus: bows seemed to be sported by every class this year. What is the attraction? A few freshmen provide answers ...

"I just like them and everyone wears them." said Missy Benson and Lisa Meyer harmoniously.

"They go with everything," said Jennifer Moore.

"I think they're cute!" replies Kay Massman.

"They make a fashion statement and are fun to wear," said Jahmae Harris and Paticia Holmes.

The versatility of bows seems infinite. They can be tied around the head, made into a barette, or tied around a ponytail. One point many students agreed on was that they were easy to work with and, with little effort, a definite "look" could be achieved. It seems this is one trend that is just beginning.

Right: Anita Riley & friend demonstrate the beauty in bows.

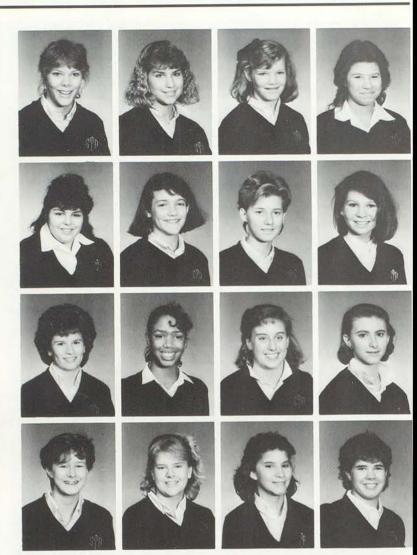


Lisa Meyer -Erica Modeer Jennifer Moore Niccole Moore

Dolores Mora Laura Mullins Tracey Norris Joanna Nunez

Susan O'Neill Rosalind Owens Jennifer Peppard Jenny Peterson

Mary Jo Pfeifauf Kim Philbrick Rita Pichardo Carrie Piercy





Above: Chris Bockwinkel uses her creative ability to decorate her box for the freshmen retreat. Right: Bridget Grams and Andrea Ways listen intently to their senior leader at the retreat.



WHAT'S HIP?

Most of the decor at St. Teresa's Academy consists of religious statues and paintings. Pictures and sculptures of the Holy Family, as well as our patron, St. Teresa, are seen throughout the school and on campus. But hidden behind locker doors is a certain decor that reveals a different taste. The faces of great men such as Bruce Willis, Tom Cruise, Kirk Cameron, and Calvin Klein models, smile at us from magazine cut-outs taped on locker doors. There are also pictures of many favorite musicians, such as the Beastie Boys, the Jets, U2, Bruce Springsteen, and New Edition, and more pictures of glamorous fashion layouts from Vogue and Elle magazines.

It was noticed that most of the decorated locker doors were those used by freshmen. Freshmen Andrea Ways comments on her choice in locker decor, "Lockers are sort of drab. This is something to look at, sort of to wake up to every day."



























Sarah Potter Tessa Pulido Christina Raby Kelly Ragan

Jessica Ramirez Cecilia Ramos Katie Raynor Jennifer Reiter

Karla Richardson Jennifer Riha Anita Riley Dawnielle Robinson

Marissa Rodriguez Cindy Rolli Rachel Ruhl Kathleen Runyan









Carolyn Saladino Laura Salem Molly Schuetz Brenda Scott Brenda Smith

Carolyn Stafford Michelle Stauffacher Mikki Steed Laura Symon Tracy Tarwater











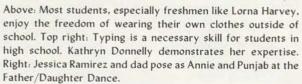


















Left: Monica Graham, Tracy Tarwater, Rita Pichardo, and Lisa Meyer cheerfully make light of a bad situation.



Lisa Thomas Sandy Tierney Kim Verkest Tina Vasquez Holly Waldren

Cynthia Walker Kimberly Warren Donna Watson Jennifer Watson Andrea Ways

Paula Whitmer Nghana Williams Alicia Young Andrea Yourtee Christin Ziegler

Sophomores: One Step Up

Last year, they were mere freshmen, regarded as immature, obnoxious and socially demented. But this year, they've returned to STA as sophomores, and they've grown up.

To some people, moving up to the sophomore position may mean more privileges. There's the Teresian dance, for example, and a place to sit in the auditorium and the "sophomore pit" in the cafeteria are some others. And for some, the end of the restricting freshman accountability and the freedom to take two whole free mods a day was a definite sophomore plus.

But with these new privileges and freedoms comes much responsibility. Sophomores, as well as upperclassmen, may be expected to set a good example for the freshmen, to show them the ropes. Sophomores may also find that some old excuses are no longer acceptable. Where teachers made allowances for freshmen because of their inexperience, they expect more from sophomores. Jennifer O'Connor comments on her sophomore responsibility, "I agree that there is an expectation for sophomores and upperclassmen to set an example for the freshmen."

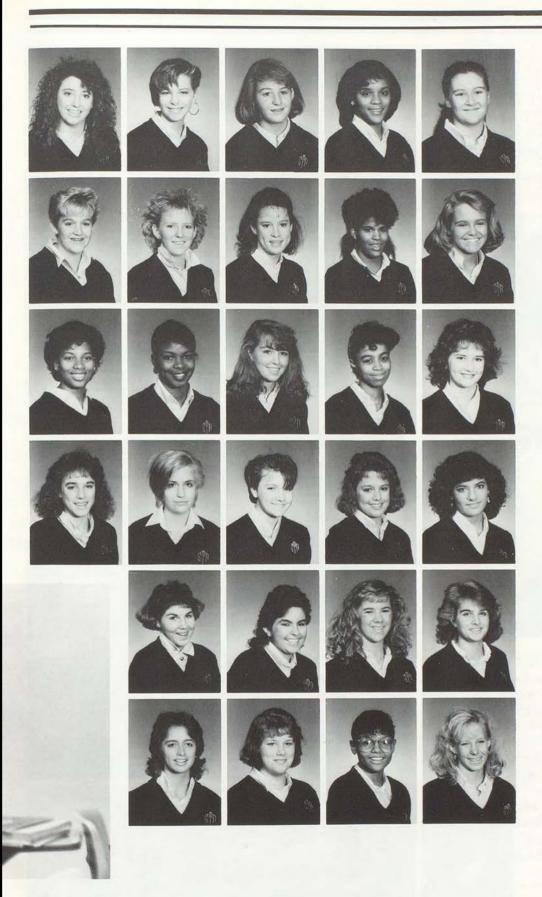
Some may not notice the difference between freshmen and sophomores, but to others, the change is drastic. Gina Mannino says this about her metamorphosis into Sophomore-dom, "When I look at the freshmen I think, 'Did I actually act like that?'"







Top: Joi Mitchell triumphantly turns in her paper on time? Left: Jenny Cascone dutifully warms up for a JV game. Above: Theresa Schloegel shows off her Shirley Temple curls for her Cinderella performance.



Jessica Allan Lori Allen Bridget Baker Kim Baker Lisa Basgall

Amy Bell Christen Bessenbacher Jeannie Bessenbacher Shanti Bibbs Danielle Brandt

> Shauntae Brown Becky Butts Kelly Caffrey Carmenlita Canty Jennifer Capuzelo

Aimee Carson Katie Carson Jolie Carver Jenny Cascone Kiran Chandra

Stephanie Cole Mary Como Shannon Connell Stephanie Cooper

Michelle Crank Mary Pat Crass Nicky Crump Annie Cuni Below: Christy Donnelly tries to find out what exactly happened to the hem of her clothing project.

Right: Like many others, Ruth Sanders escapes to another world via





Wendy Cunningham Melanie Dodik Jennifer Donaldson Christy Donnelly Shaun Draine

Jennifer Dunn Caroline Effertz Jessica Ellison Aimee Estrada Kathy Estrada











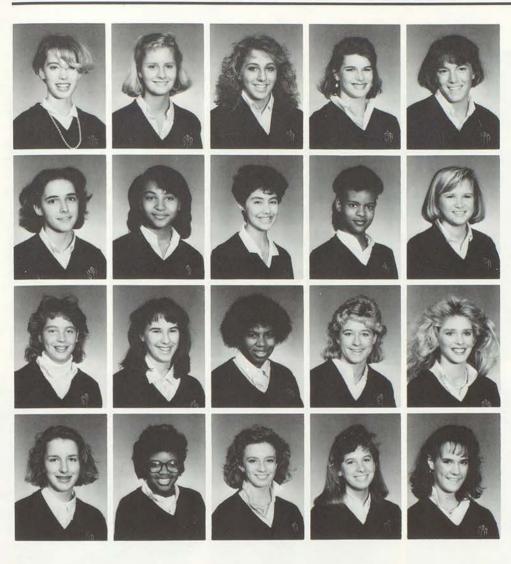












Marcie Everly Jill Faulkender Prudence Ferro Missy Fick Megan Fitzgerald

Molly Fitzgerald Valerie Freeman Veronica Garcia Kim Gibson Kara Gilmore

Jennifer Glaser Talyn Good Rhonda Goodman Jane Goodwin Jenny Gray

> Ann Guillot Lisa Gumby Erin Gunter Mary Gurera Kaci Guthrie



WHAT'S HIP?

Last year the Sophomores started the phrase-craze with calling each other "poochy." What did that mean? No one ever knew. They were at it again this year. You too can participate with this supplementary guide to sophie "lingo."

"Funky Fresh" — substitution for any adjective. The all-purpose, any-occasion, multi-meaning word. "You scare me!" — used ordinarily when an "airhead" speaks.

"What's the scoop?" — "Telling what happened this weekend. "Kind of like, 'what's happening?" said Doreen Johnson.

Left: Although not a saying, Annie Heidersbach shows her catchy face that the sophomores saw a lot of this year.

Patti Hammonds Kelli Harris Jeanette Hawkins Annie Heidersbach Cati Henderson

Maureen Higgins Mindy Hilt Jennifer Hodgden Katherine Holman Dawn Hoover

> Karen Huppe Noni James Amy Johnson

Courtney Johnson Doreen Johnson Debra Jones

Jill Jungk Marie Keffer Rosemary Koch

Kristin Koetting Meg Latenser Dawn Lesan





WHAT'S HIP?

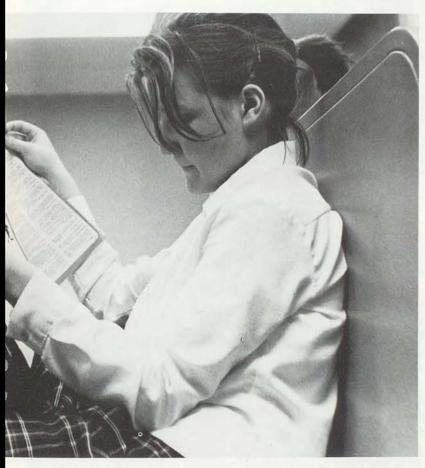
Rice cakes — tasteful or tasteless? Sophomores spent time discussing whether or not rice cakes are worth eating.

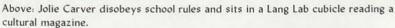
Those that love rice cakes like them because they are low in calories, great tasting and can be eaten at any time. Mary Gurera likes them because they're not as fattening as bread and great with peanut butter. Rice cake lovers also say that anything goes well on them. Meg Latenser said, "I like them with caviar and dijon mustard. Hasn't everybody tried it?"

Non-lovers think devouring an entire one is like eating a styrofoam cup. Not even the heaviest spread of peanut butter can help. "They're so plain and since I don't like rice krispies, (which lovers claim they taste like) why would I like rice cakes," comments Annie Cunni.

Debra Jones munches on a rice cake while cramming for a I-2 quiz.







Right: Stephanie Cooper watches over the shoulder of an aspiring artist out on the lawn.

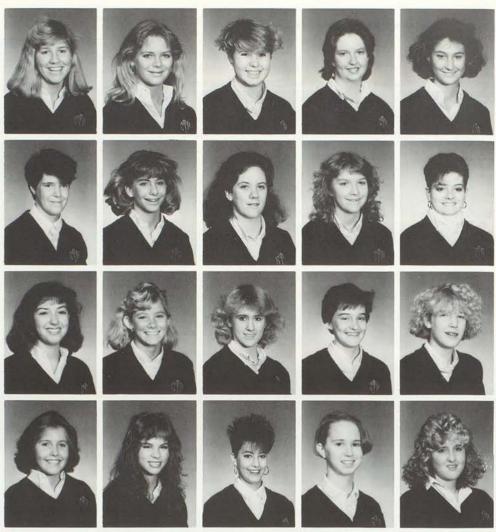


Leslie Letts Amy Lieber Wendy Lied Jennifer Lienhard Jenny Lierz

Kris Loeffelholz Dana Lombardino Cathlin Maloney Michelle Manning Gina Mannino

Missy Marlotte Molly McCarthy Sara McDonald Leslie McGuire Sheryl Meals

Mary Meiners Tiffany Melton Dianna Messina Kristin Milavec Christi Mitchell



WHAT'S HIP?

Jeans of all kinds were fashionable this year and it appeared that the jeans jacket was the sophomore's contribution to the new craze.

Sophomores used Guess?, Levi, Forenza, The Gap, and a variety of others as their winter coats as well as light jackets. Jeannie Redmond commented that the reason she bought a jeans jacket was because it goes with everything. Erin Gunter contriuted, "I want to look like a Harley man!!"

The common place to see sophomores sporting their jackets was in uniform detention because they always forgot when Sr. Gerrie Grabow was moderating silent study.

Left: Karen Oxler, wearing a jeans jacket in silent study, is on the lookout for Sr. Gerrie Grabow.





Left: Veronica Garcia's eyes are on the board, but her mind's most probably on the weekend as the clock counts down the seconds.

Below: Cindy Hess and Rosemary Koch are fascinated by their instructors' knowledge.





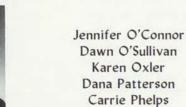






















Mendi Poppie Lisa Quiroga Holly Read Jeanne Redmond Stacy Reppas

Joi Mitchell Shannon Napier Renee Nied Stacy Nigro Gina Ninci

Jennifer Reyes Gina Ridge Christine Rivera Ivonne Robayo Sarah Ruhl

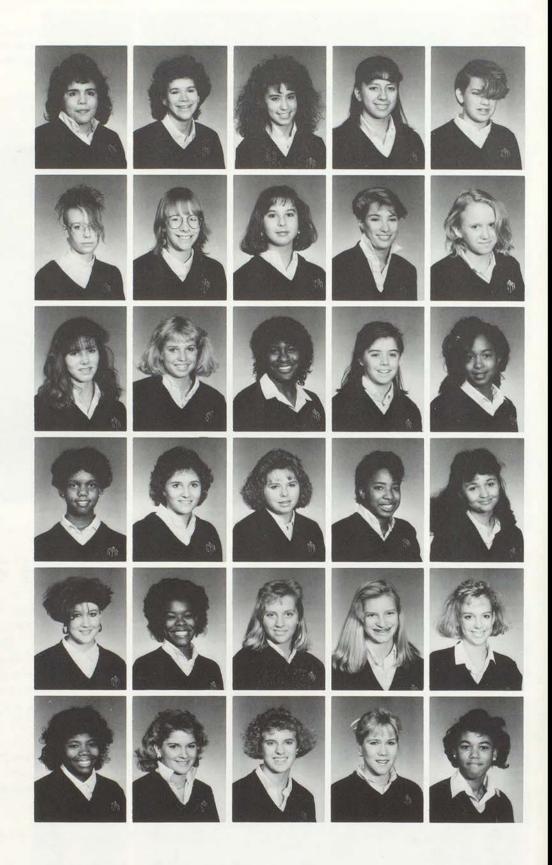
Martha Sanders Ruth Sanders Tamara Sanders Kelly Scanlan Theresa Schloegel

Kelly Schnieders Lisa Schugel Shawn Scott Stephanie Shugart Kimberly Smith

Patrice Snead Annalise Sorrentino Tiona Spencer Kelly Steele Erika Stevenson

> Cathy Sullivan Angie Tinnin Tanya Troyer Amy Vickery Kelly Walrod

Erica Walton Heidi Weding Susan Weinrich Katie Wood Kim Woods

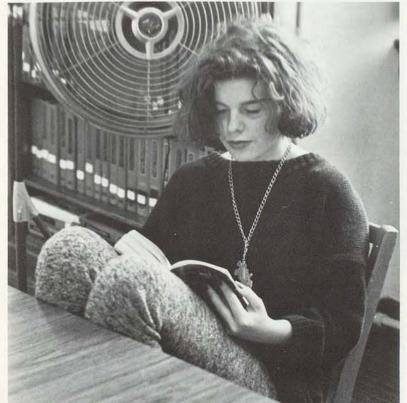




Below: Katie Carson sits back for a short break from her mind-challenging class.

Left: Cathy Sullivan and Martha Sanders demonstrate the variety of looks present at STA.







Above: Ginny Kurtz studies a text not provided by the school — the Drivers' Manual.

Left: Holly Read reflects in silent "prayer" before reading the fine literature provided by the library.

A Day In The Life

Freshmen have spirit because they don't know any better. Sophomores have it because they're not freshmen anymore. Seniors have too much spirit because they are almost out of school. It has been said that juniors have no spirit. Maybe after reading about a day a junior goes through, you will begin to understand why.

"I don't hear a lot of movement going on up there for someone who's supposed to be in school in ten minutes," shouts an infamous voice. "Are your feet on the floor?"

Thump, pause, thump. "They are now!" You don't come to the realization of what time it is until your eyes begin to focus. 8:00. No big deal. Ten minutes to wash your face, run fingers through your hair, find matching shoes and socks, a clean shirt and the skirt, get your books together, clean your room so you can go out tonight, say "Hi" to your mom, and eat something so she doesn't complain. You go out to the waiting carpool which is followed by a mad dash for a parking spot. You then lug forty pounds up what seems to be 1,000 flights of stairs — you finally make it at 8:14!! The classes begin.

"I think my classes are a real challenge. They teach me to balance my time wisely," said Melissa Huang. Suzanne Biersmith adds, "I think Chemistry is extremely hard. I'm sorry Sr. Harriet, but I wish I'd never taken it."

Great, it's 9-10. Friends, a DIET Coke, time to cram for an Algebra quiz. The smell of burnt popcorn permeates every article of clothing you're wearing. The time passes quickly and you suddenly realize that you have to go to a four-mod class where you sit and listen to your teacher try to explain a movie she has never seen.

The clock begins to wind down to 17-18. The most stressful class usually falls in this time slot. This class is the one in which you *must* pay attention. Even though your eyesight is deteriorating you manage enough strength to find the back of the room. "I sit in the back of the Chemistry room and think people keep staring at me. A few seconds later, I realize the clock is behind me, and I look at it, too," commented Annette Maggard.

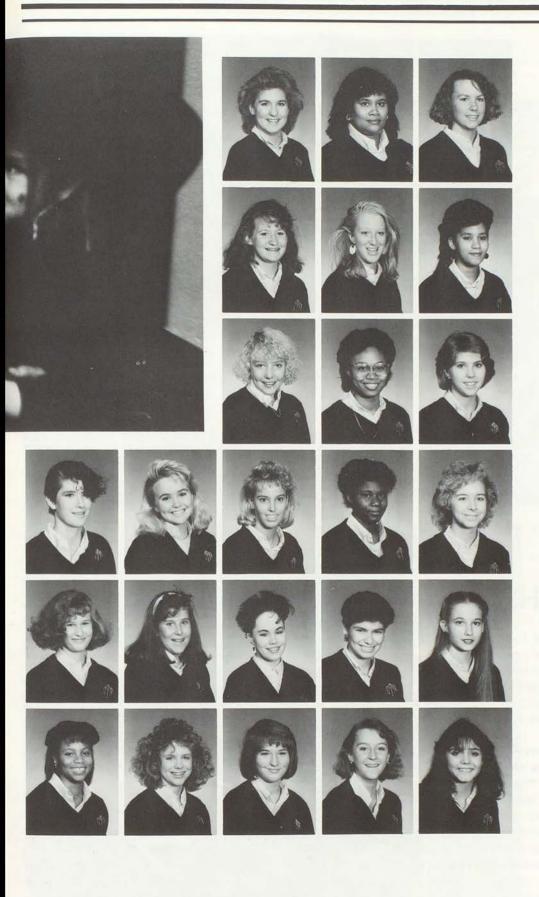
Just as you're on the verge of becoming irreversibly brain damaged, the bell rings. You can leave, but your backpack is now another forty pounds heavier. "I hate homework. Every teacher thinks that I take one class a year. They have conferences to see how much homework they can give in one night." stated Kelly Hokanson.

Obviously, days like this left little time for the juniors to think about spirit, much less have any. Or, in the words of Sionann Murray, "The only spirit a junior has — or needs — is the spirit to survive."

Top: Trick or treat? Kate Kozal escorts two child development students through the halls of STA on their annual Halloween party. Right: Nicole Williams and Christian Weld display an atmosphere of warmth and friendliness.







Lauren Adams Angela Allen Heather Aust

Megan Baker Staci Banhart Mia Banks

Janet Bax Kelli Beavers Jeannie Bestgen

Suzann Biersmith Amy Blocker Polly Brady Tonya Brewer Natalie Broussard

Heidi Brummel Emily Bryde Nicole Burnett Maria Carillo Shannon Cate

Toyiah Cavole Ann Chais Jennifer Chapin Felicia Collins Kasey Coulter

Amy Cowherd Kory Cox Kelly Crawford Diana Croker Kate Crowley

Dwana Curls Beth Denzer Susan Dhooge Amy DiBella Elise DiCarlo

Jennie Easterday Ann Egli Gretchen Eikermann Misty Famuliner Kathy Farnen

Eileen Fern Tricia Fitzsimmons Elizabeth Foster Michele Freeman Regina Gicinto













WHAT'S HIP?

Duck boots, Esprit boots, and buchler moccasins warmed the feet of juniors this year.

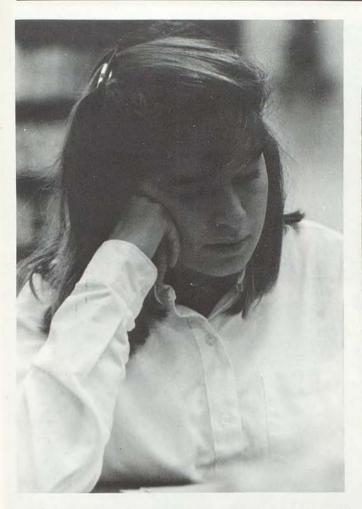
The duck boot helped juniors trample across the yard in snow, slush, mud, and rain. Gretchen Eikermann commented, "They're the only pair of shoes without holes in them. They always keep my feet dry."

The brown and black boots made by Esprit were worn in the same weather as duck boots but also went with dressy skirts and slacks. "They're my favorite boots. I like their style because they look classy and they go with all my outfits," Nicole Williams said.

For years, L.L. Bean has made the buchler moccasins. This year juniors found an easier way to get them — Eastland from Jones. Moccasins have an outdoorsy feel to them which a lot of juniors liked because that look is in. Paige Pratt likes their comfort.



Above: The shoes sported by most Juniors: Buchler moccasins, Esprit boots arduck boots.



Left: The library provides the studious surroundings for Carrie Kenny. Below: The burden of bags doesn't deter Eileen Fern from leaving school quickly.





























Sheila Howard Shannon Hudson Allison Hughes Leanne Hughes Kris Hurtado

Nancy Gurera Erica Gustafson Liz Handlen Jennifer Heckey Jeannie Heilman

Carrie Kenny Maria Kibler Stephanie Kies Tashia Kline

Moira Koehler Kate Kozal Deborah Kopp Kristi Kramer











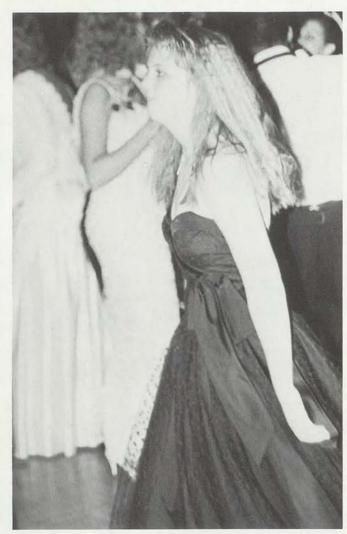












Top left: Tara Higgins promotes enthusiasm for promoutside Goppert Center.

Top right: Sheila Howard dances to the beat of the music at prom. Left: Jeannie Bestgen gives her assistance as a nurse's aide at the Red Cross blood mobile.

WHAT'S HIP?

Appearing under hemlines of quite a few junior's skirts this year were plaid, dot, heart, and striped boxers. Although this fad was not unique to the juniors, they stood unrivaled in their enthusiasm for it.

Sr. Ellen Henkel and the Chamber Choir took advantage of this and sold boxers designed in STA's colors and star emblem.

Why were they well received? "Because it is so easy to wear them. I sleep in boxers and I can pull my skirt over them and rush off to school. Since they are so popular, nobody cares," Marshan Purnell explained.

This fashion statement didn't draw uniform detention. Sr. Harriet Koutsoumpas commented, "I usually didn't notice them. They were more moderate than some of the things girls wear."



Emily Bryde, Meg O'Connor, Heather Aust, Amy Mura, Amy McCormick, Michelle Whitman, and Christian Weld form a chorus line of boxer shorts.



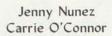
Bethany Leonard Kristy Lesan Rachel Looney Elizabeth Lopez Annette Maggard

Laurie Martin Susan McCalla Amy McCormick Annie McCormick Kelli McCormick

Elaine Medina Melissa Messina Genny Mikels Michel Millard Jill Moran

Rebecca Morman Molly Mulcahey Amy Mura Shannon Murray Shannon Murtha

Mauri Myers Emily Noel

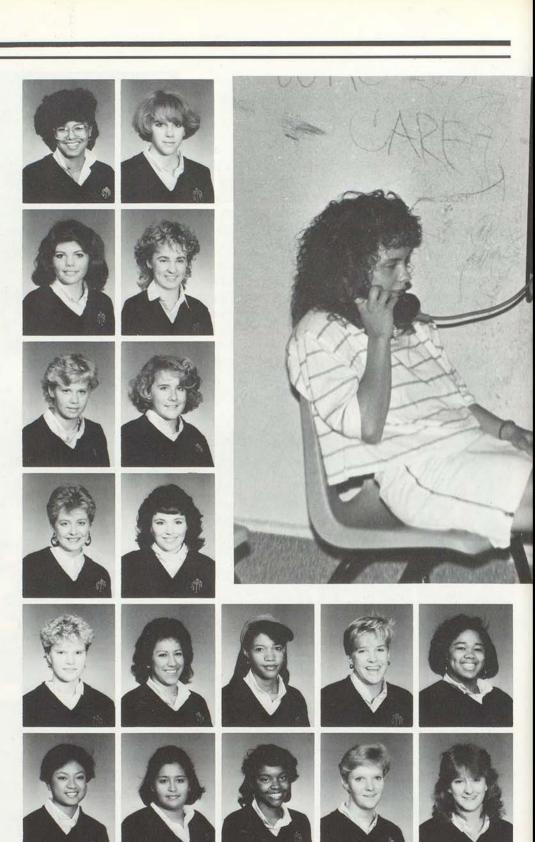


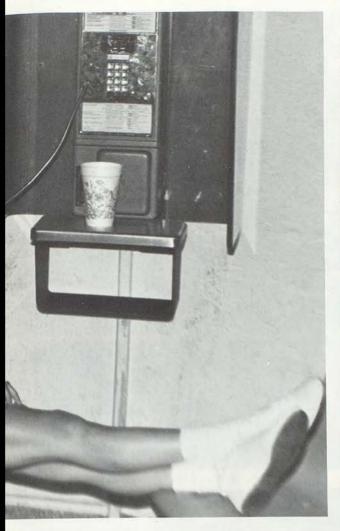
Meg O'Connor Jennifer O'Neill

Katy Padberg Sue Parker

Susan Pearson Angela Pecina Tracy Pendelton Paige Pratt Marshan Purnell

Melissa Quaison Melissa Quirarte Stacey Ragsdale Mary Therese Reardon Linda Rosenthal





Left: Anna Chais takes time out during lunch to make an important call. Below: Kelli Beavers finds it impossible to keep the momentum going until check out time.





WHAT'S HIP?

During the last few years, nonconformists have been a majority at STA. Ann Egli has taken nonconformity one step further — a solo swim team.

She started a swim team because she has always wanted to go to state and the only way she could go was through STA, with a school sponsor, Sue Christenson.

Ann started swimming at age three, but didn't start competing until age six. She excelled early, so at age nine she began to swim all year round. She finally got what she wished for, a place at state, placing second in both the 200 and 500 meter. "I got my best times ever (2:0I in the 200 and 5:19 in the 500.) I'm not mad I didn't win because the ones who did win were seniors and I'd rather win as a senior."

For her future at STA she commented, "It would be really fun to get three more girls for a relay. If I can place 16th individually, think what a placement of a strong relay would do."

Stephanie Ross Mary Ryan Kate Sargent Jeanna Schultz

Tricia Shepherd Carla Shortino Lisa Simpelo Amy Sloan

Jennifer Steck Kris Steed Lisa Thomas Ann Thompson

Below: Melissa Quaison is relieved that her French class has finally come to an end.

Right: Jenny Chapin and Tashia Kline both cope with pre-bowling tension in their own way, while senior Julie Quinones watches the action on the alley.









Left: Megan Baker is captured in her trash can again with friend,

Nancy Gurerra.

Below: Toyiah Cayole, after setting her books down, exclaims, "Here's Toyiah!"







Katie Tierney Lupe Toledo Alisa Trozzolo Lourdez Vallaza

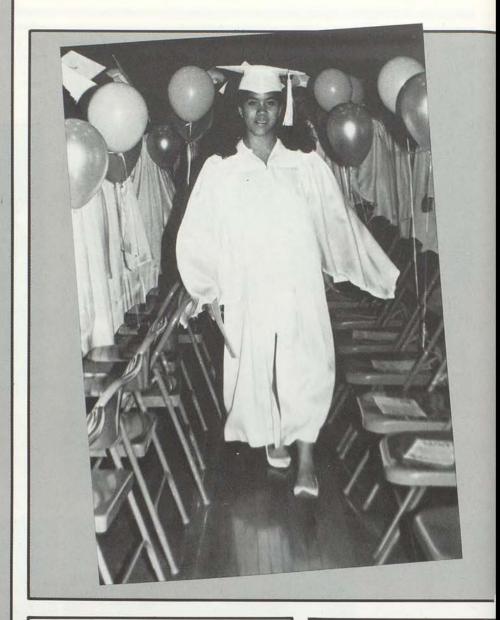
Keysha Vaughn Kris Vaughn Jenny Vincent Christian Weld

Nicole Williams Michelle Wittman Tanyeno Wotorson Angel Wyatt

ost people believe becoming a senior means having almost all options open to you as far as school activities are concerned. It seems as if underclassmen wait an absolute lifetime for these wonderful privileges that are just "automatically" bestowed upon seniors. It's well worth the wait, but there is also much effort put into achieving these privileges. Underclassmen must plan and accomplish these goals for three years prior to their final one. Younger people should know that being a senior and having all its wonderful glories is only a result and reward for the great achievements made all during high school.

High school is difficult enough without the added pressures of planning for a year which some can barely foresee. However, most do foresee the fun and freedoms that go along with being a senior. They see seniors around campus during their unscheduled mods, at the blackboard giving their ideas on a particular subject in a class, talking with teachers about movies, art, literature, and politics, or running the clubs and the student government that aid the school in becoming better community oriented. Seniors do take on all these roles, but the roles were not handed to them blindly. It is important to keep in mind that the tasks and activities seniors accomplished and took part in while they weren't seniors led them to receive the benefits rewarding their past work.

Students should keep in mind that the things they do during their high school careers will be reflected in the gifts they receive later. Achievement doesn't just happen because you have power and you're a senior, it happens because you're a person — part of a team — and you've made it happen — no matter how old you are.





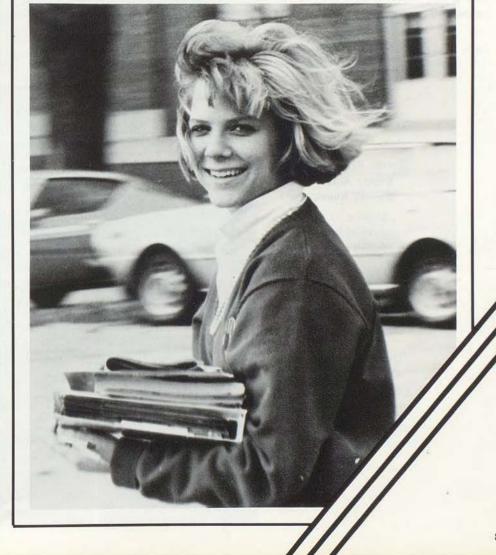












Keeping Afloat At STA

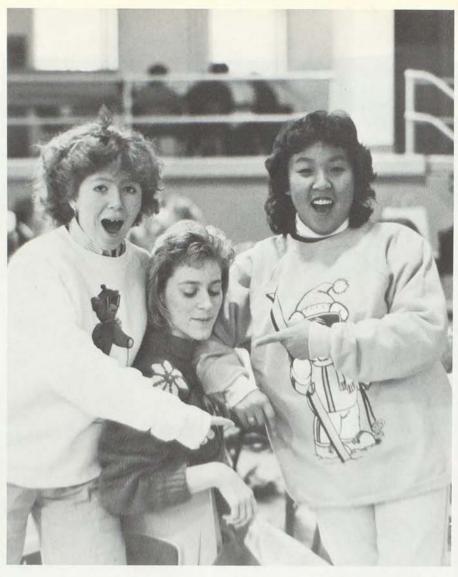
Wow! I never knew being a senior was so much work. Oh, the homework is easy enough, but this college stuff is another story. My plans for spring break aren't final. How can they expect me to know about college?

I'll admit, at first, I was excited to get a few college letters to liven up my mailbox. I marvelled at the personalized letters with my name embellished at the top.

Personal letters were great until I received six from each university. All of the mail began to look the same. The situation was completely out-of-hand. The only thing left to do was surrender and send in applications.

I thought once the applications were finished I would find some peace and quiet. I was wrong. Admissions offices called to inform me when they would be in the area or, sometimes, just to chat. How about the army reserve? The recruiter was determined to have a meeting with me. So if you notice an army jeep pulling away to the beat of pomp and circumstance, don't worry! It's only me, and if I'm lucky, they'll let me out for the reunion.

Right: Janet Martin, Kelly Lehnert, and Lee Ellen Curry don't seem to be too bogged down by college recruiters.



Renee Anderson Renee Aubin Wen-Li Ayers





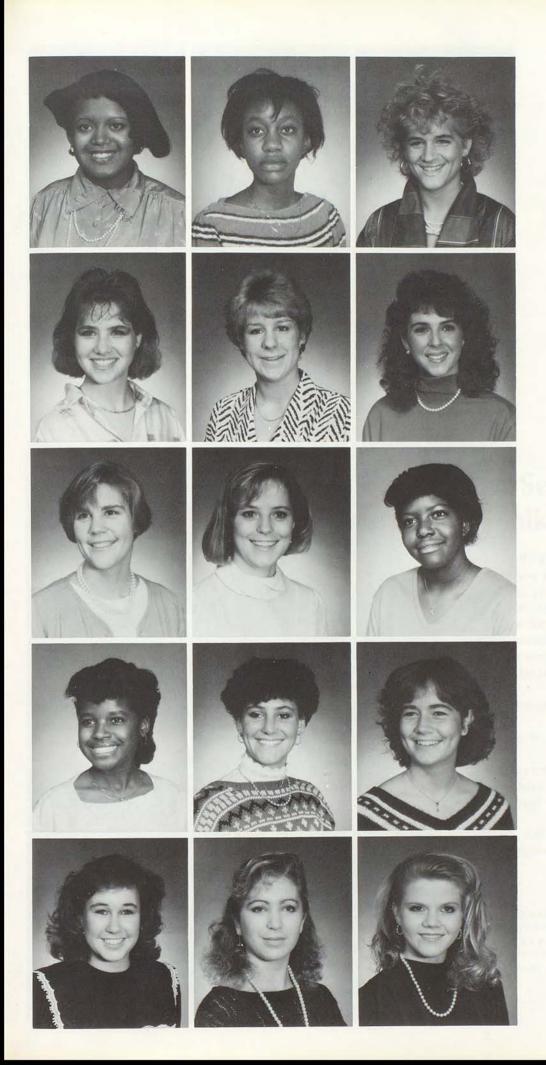


Diane Baggerly Danielle Baker JoMarie Balestrere









Marsha Banks Sandra Basudde Kristin Bellerose

Joy Benson Christine Bishop Amy Blake

Brittan Blasdel Mimi Blomster Angie Bolder

Lisa Boyd Debbi Brady Lisa Brooks

Amy Brown Heather Buchanan Kirsten Carver

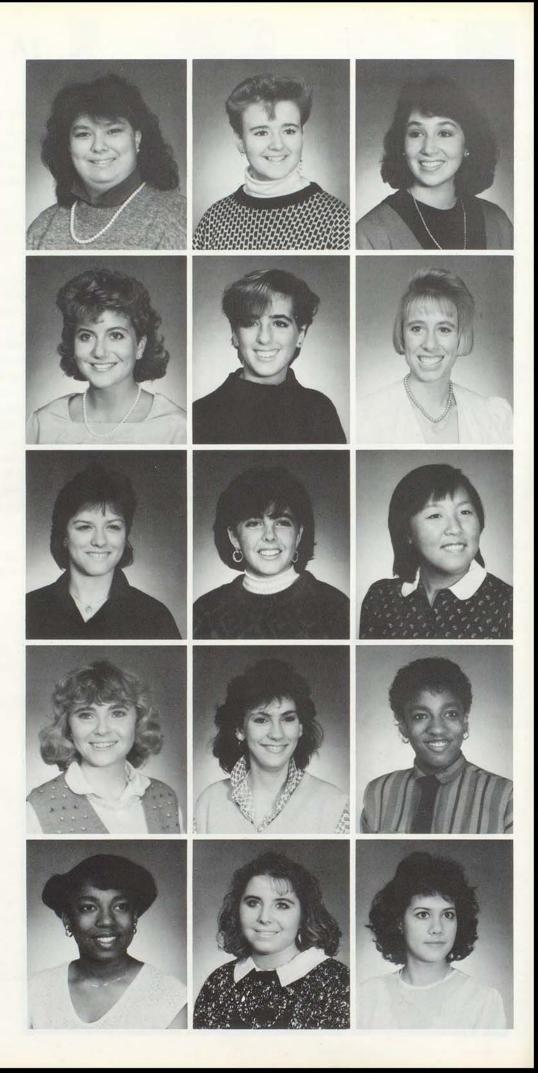
Connie Cates Ashley Cleveland Molly Click

Mary Beth Clune Aimee Coleman Lisa Crone

Stephanie Cucar Kristine Curley Lee Ellen Curry

Kala Dahnke Molly Daly Tonia Davis

Traci Davis Jennifer Delich Kella DiDonna

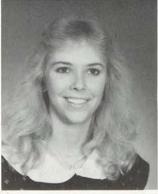








Stephanie Duer Holly Engel Sarah Espinosa







Erin Farley Cynthia Farrington Lucy Feierabend





"Seniors Were Talking About..."

College! What's college? Ask any senior and she'll know just how to answer. College encompasses your entire senior year: passing tests to get there, making good grades to get there, and filling out applications to get there. Sitting through sometimes exasperating recruitment meetings, tearing you hair out and developing a few small wrinkles are some of the sacrifices seniors make for the college of their choice.

Seniors were talking about COLLEGE:

"I'm hoping to grow into my next party stage."

-Angie Proctor

"It's a different experience because you're on your own and you're surrounded by twenty-five thousand people of your same age."

-Patty Welch

"I'm excited about the change of people and places. College means more independence and freedom for me."

-Carrie Hood

Upper left: Kella DiDonna and Renee Anderson know that a vital part of being accepted into a good college is a good performance on the ACT. Lower left: Jennifer Wenzl looks forward to the good times ahead of her in college.

Nancy Flatley Stephanie Franke





Lisa Garner Jackie George







Suzann Geringer Laura Giblin Lisa Giblin







Richelle Grosko Valerie Harding Tracey Hardy







Kristan Hiebert Terese Higgins Kim Hinson



"Seniors Were Talking About..."

For years, STA had a great many problems with the parking lot, one of the most important being the number of people parking-almost all seniors, over half of the juniors, and a few sophomores. The students could never fit every car in the lot.

Teachers, who usually parked around the circle, were being replaced by desperate latecomers. Finally, seniors and administration motivated by senior class president Marion Spence, decided to make some changes. Only seniors and juniors parked in the lot. There were new yellow lines drawn on the lot and on the circle to indicate car spaces.

Seniors were talking about the PARKING LOT:

"Either STA needs a bigger parking lot or I need a smaller car."

-Aimee Coleman

"What parking lot?"

-Kristin Bellerose

"Juniors and seniors have been here longer so they should have the privilege of parking in the lot without having to be blocked in."

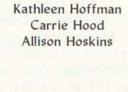
-Theresa Rupard

Left: The new parking lot rules are a great advantage to seniors who are allowed to park in the parking lot, rather than on the side of the school like sophomores. Seniors will enjoy the new plan for years to come.















Amy Hydeman Karen Jolley Betsy Jones







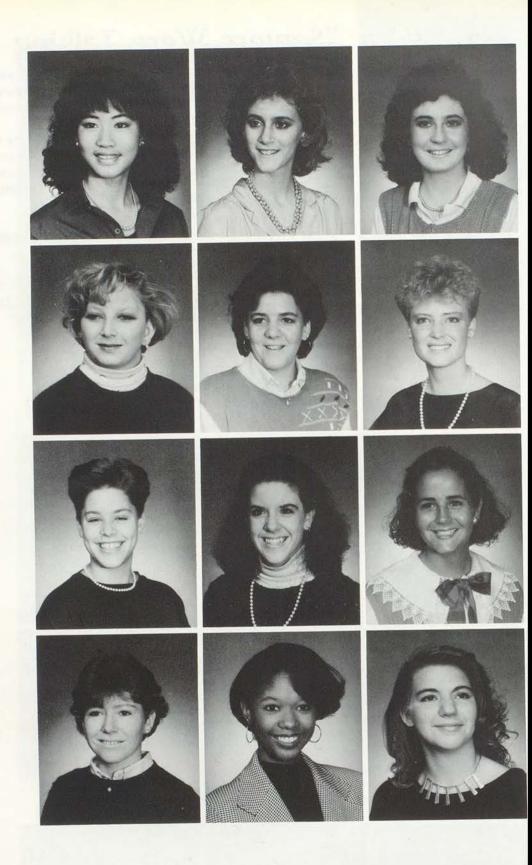
Sarah Kempf Jennifer Langle Theresa Le

Brenda Lee Kelli Lehnert Erin Lenihan

Kim Lieber Annemarie Long Lindsay Luke

Laura Lyon Erin Madden Mona Marietti

Janet Martin Erica McBeth Gennie McBrayer









Tonya McKinney Caroline McNeive Elizabeth McQueeny







Rachel Medina Shannon Mikels Maryann Mitts



"Seniors Were Talking About..."

Some loved it, some hated it, and some really didn't have an opinion, but whatever their feelings, STA loved to indulge in Servomation. In the past, students had dealt with brown paper bags and that quick preparation of a lunch that was neither nutritional nor substantial. In the place of this disasterous lunch came a whole bevy of microwave products, fresh fruit and dairy products. There were pizzas, then tacos, salads, and breakfast for lunch. This year, the ever-famous popcorn bags were added. The aroma of popcorn often filled the entire cafeteria. Students can hardly wait to see what next year's new trend will be.

Seniors were talking about SERVOMATION:

"It's there-if I'm hungry, I'll eat it!"

-Lindsay Luke

"They need more healthy food."

-Joni Vader

"Servomation food became good when they added salad, and even better when they added popcorn. Now they need better sandwiches."

-Lisa Giblin

"Servomation is for those junk-food junkies who need it."

-Shannon Mikels

Left: In spite of all the negative criticism about Servomation, seniors like the quick ease of fast food. They appreciate the quick service it provided during hectic lunch mods.

Andrea Monroe Ann Muehlebach Mireille Myers

Toi Obie Sue Pack Renee Pavlicek

Seniors Are Leading the Way

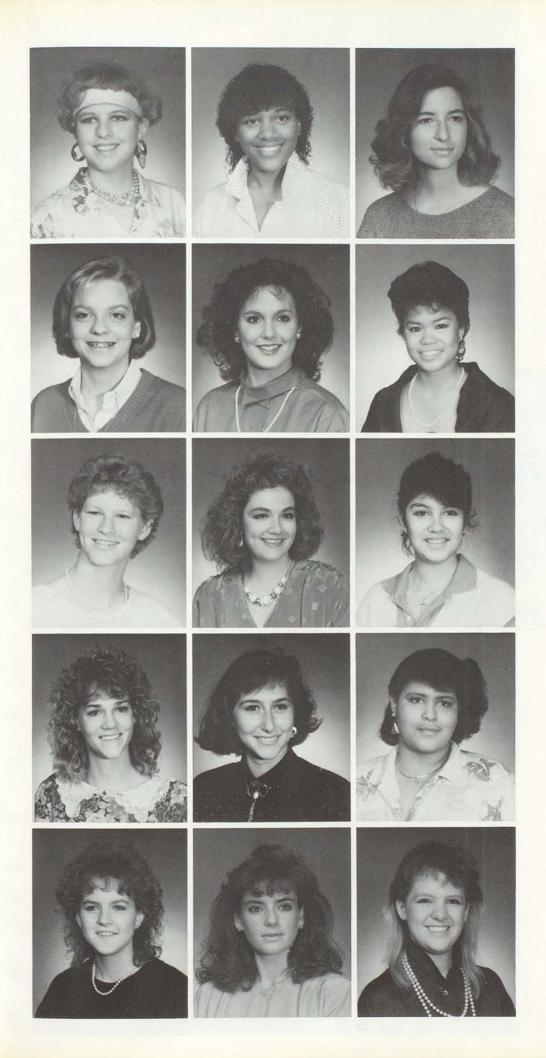
"There is prestige involved in being a leader, but most people do things because they want to. In activities, you can meet new people and being a leader is just another positive way of interacting with other members. I felt very comfortable, and this naturally led me to want a leadership position." Laura Lyon, a STOP Club leader, sums up the thoughts of most seniors. Students and faculty readily accept seniors stepping into the leadership roles. Senior Betsy Jones, who is in charge of many of the activities for the Amnesty International Club, comments, "I think they expect leadership because we have the necessary experience. I also think it depends on the individual. Some shirk off and some accept the load of others, so some people can have an excessive amount of pressure, but it really depends on the character of that individual."

Some students feel being involved in leadership positions is the most important factor in being accepted to a college, and therefore most of the pressure a student experiences is self-applied. Senior Mireille Myers, who was a member of SCO agrees, "I think it depends on the individual and the image they think they have to portray. People will only do what they want to do or what they think they have to do."

A student who was just beginning at STA may not be aware of the challenges and rewards of leadership roles, but Liz Foster, a junior, has come to realize this fact and looks forward to these challenges her senior year. "STA demands a lot from students, but I think it will be pretty easy because of the way I've seen seniors in the past handle it."

Seniors Laura Giblin and Annemarie Long lead the way to some craziness in the cafeteria.





Alexis Petri Andrea Polk Virginia Prince

Angela Proctor Wendy Putman Julie Quinones

Sheila Reichert Mary Reppas Alicia Reyes

Leslie Ridge Michelle Rosenshield Kay Rucker

Teresa Rupard Pam Scaro Sherri Schmidt



Right: Alexis Petri and Sandra Basudde show their enthusiasm about graduating from STA in May. Center: Although, graduation and commencement activities are quickly approaching, students know it's important to continue studying and not let their grades slip. LaTonya McKinney is aware of this fact. Bottom: Theresa Le and Alicia Reyes look forward to summer activities and relaxation because next year, they and many others will settle down to four years of intensive studies at college.





Debbie Schroer Theresa Simpelo Lee Ann Slaughter





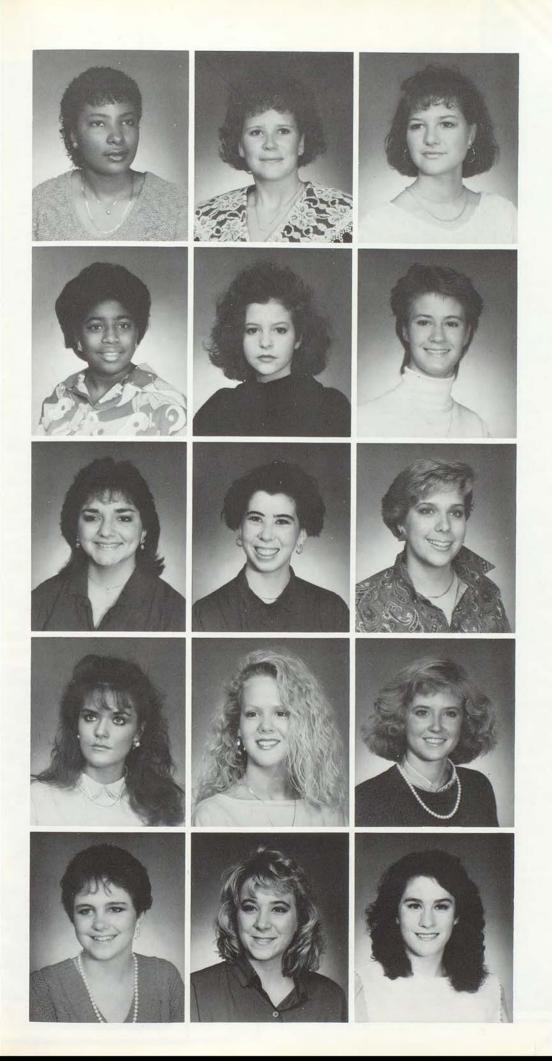












Erica Spencer Michelle Tagg Vanessa Tinklepaugh

Stacy Townsend Tiffany Travalent Joni Vader

Ana Vallazza Patty Welch Jennifer Wenzl

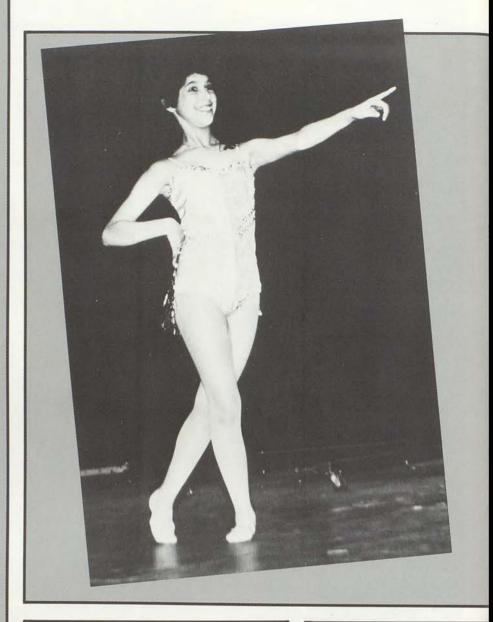
Angie Wetzel Jennifer White Melissa White

Shawn Willis Kelly Wood Angela Zahner

ine months of every year of a teenager's life are spent in the relentless pursuit of knowledge. Everyday, we enter these buildings at 8:15 and stay until 2:30. If every hour of every one of these days was spent solely in search of enlightenment, we would probably all be very tired. No, books and notebooks, homework and tests and not the only things stressed in our secondary education. Service, leadership, and cultural awareness are also a large part of our time in high school. We join groups of people with similar interests in order to reach a common goal. That goal involves doing all that we can for that group when completing projects, knowing all we can about that group in order for each individual to feel comfortable with any task, and developing a strong belief in that group's goals and commitments.

Organizations at this school give us entertainment as well as awareness. Clubs such as STOP, SADD, and Red Cross open our eyes to social issues and the needs of others. They provide us with an opportunity to help others and in so doing, to expand ourselves. The Thespian Society entertains us with its productions and helps young talent to grow. Our student council provides everything from mass to dances and does its best to represent all opinions in the school. Language clubs delve into to the cultural aspects of countries unlike our own and still other clubs probe history, science, and literature.

Our search for knowledge is enhanced by the organizations we have. Through clubs we see aspects of life unseen in a textbook or on a test. Joining each other to work, serve, or simply absorb gives us a change to reach beyond ourselves and our everyday experience.

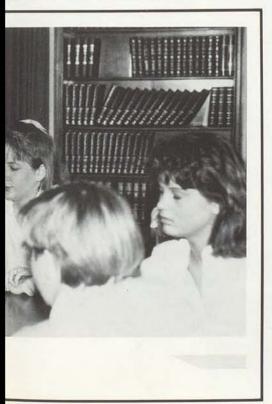


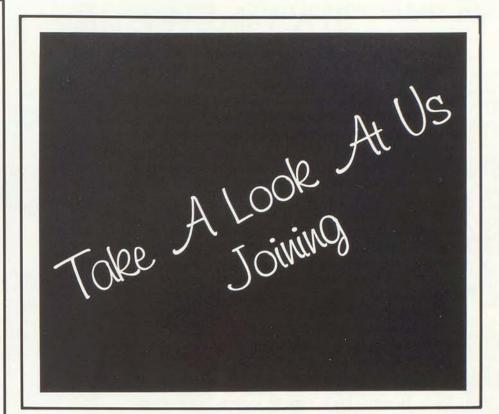


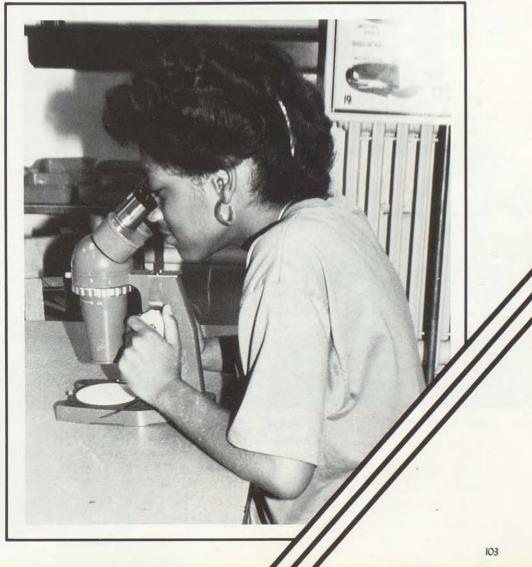












STA Takes A Stand

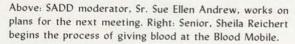
Involvement with major areas of social concern is indeed an example of the affirmative action of many students. With the clubs such as STOP and Amnesty, we are able to take part in dealing with the biggest issues of today's world.

Amnesty International is a worldwide movement of people acting on the conviction that governments must not deny individuals their basic human rights. This club aims at heightening the awareness of the community. Mr. Bob Cox responded, "It was rough to get started because everything was new and we had some problems getting organized, but I think that's normal. Hopefully, everyone learned a few things. We survived." Meeting time seemed to limit their accomplishments. There just wasn't enough time. However, the club members were able to get a few things done. "Mostly we wrote letters to prisoners of conscience and saw films. It made me more aware and helped me realize how lucky we have it in America." said junior, Sheila Howard. Their biggest accomplishment was declaring STA's Amnesty an officially sanctioned group. President Nicole Burnett explained, "It ws our first year so we weren't very organized. But after we got started, everyone participated and really put a lot of effort into it."

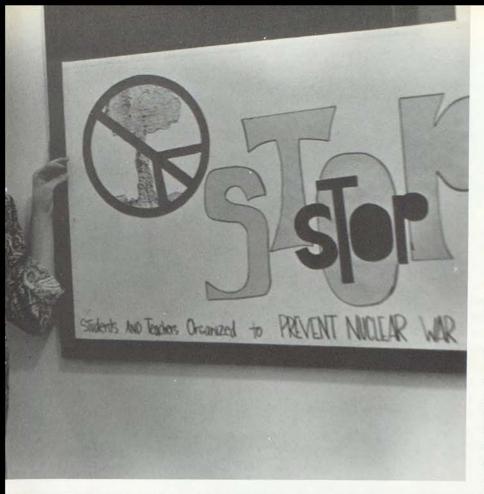
As Amnesty worked on the quality of life and human rights, STOP club worked on the quantity of life. Students and Teachers Organized to Prevent Nuclear War is designed to explore the causes of a nuclear build-up, and how we can prevent the use of nuclear weapons from happening. The members of the club did just that. Mr. Brad Read explained, "Our biggest goal accomplished was declaring STA an official nuclear free zone." The club had hoped to sponsor an Awareness Week to further inform the school community, but time ran short. They have definite plans to try again next year. Junior, Katy Padberg said, "We accomplished so much more than last year. And next year, we have hopes for even more."















Students Gain By Giving

"Sometimes give your services for nothing, calling to mind a previous benefaction or present satisfaction."

These words of Hippocrates were obviously followed by the Red Cross Club and SADD. Both clubs give students a chance to provide service to the school and community.

The Red Cross Club is designed for students who want to help others. This year the club accomplished two main services. First, they collected money for the United Way with over a thirteen percent increase from last year. In April, they sponsored the annual Blood Mobile. Mr. Bill Land explained, "The number of donors wasn't what we had wanted because of all the sports conflicts. But as far as the overall view, it went very well. The Red Cross was pleased with the smooth running day and cooperation from all the students." The STA community donated a total of thirty one units of blood. Mr. Land was pleased with the club performance this year, but has many plans for improving it next year. "Improvements can be made. It was new to me and we were new together. But for the most part, it went well."

STA provided another service with the SADD club. Students Against Driving Drunk was established to improve the community's knowledge and attitudes about alcohol and drugs to help save their lives and the lives of others. Junior Carrie Kenny, chairperson of fund raising, said, "This year we sold Christmas wrapping paper to raise money for speakers, films, and other things to inform the public of this issue." Sophomore Kelly Caffrey added, "I think it is really important for students to realize the consequences of drinking and driving." The club made seasonal posters, put flyers on cars, and sold buttons and key chains as a way of making people think before they drive. STA also took part with other schools in sponsoring a substance free dance held at Barstow. Mrs. Judy Warren, moderator, said, "I think we succeeded in getting our message across."

Top Center: Chairperson, Katy Padberg presents a STOP club advertisement displayed in the hall of Donnelly. Left: President Nicole Burnett posts a flyer to promote the Amnesty cause.

Taking Risks for a Better Community

On September 2, 1986 the student council once again got the school community off to a good start with the opening school mass. They headed the students toward the idea of another school year and stressed the importance of taking risks to broaden our horizons.

This year the SCO was headed by four girls elected by the students: Ashley Cleveland, president; Sandra Basudde, vice-president; Kelly Crawford, secretary; and Dwana Curls, treasurer. The members planned, organized, and carried out many events which built the spirit and unity of the school community, with projects ranging from the Spirit for the Missions Month to the Christmas and WPA dances. "Spirit Month wasn't quite as successful as we had hoped. We want to work towards creating a more total school unity and avoid dividing the classes," said Sr. Pat Clement, moderator.

The SCO also sponsored two favorite dances: the Christmas Dance and WPA. The WPA Dance was changed a little this year from the traditional date and theme. Junior, Grethen Eikermann responded, "We tried to do something different. We asked for suggestions and came up with the Revolutionary Ball, because the date was close to President's Day. It didn't go over well, but it was a good idea. It is really hard to get people at this school to go along with changes."

One of the most popular events was the Motivational Media Assemblies' presentation of "The Prize," which relayed a powerful message on self-esteem. Sr. Pat explained, "This assembly was on the day before exams and tension was high. After the presentation, a complete change in atmosphere could be felt. There was a noticeable feeling of lightness, a really good feeling."

Everything the SCO does strengthens the unity and friendship between the students and faculty. Representing the student body, the SCO sponsored a Faculty Appreciation Day which included a brunch, balloons, and a special note for each faculty member. Sr. Gerrie Grabow commented, "This is only the second school I've taught at where this type of appreciation was shown. I think it is a very thoughtful thing to do for teachers."

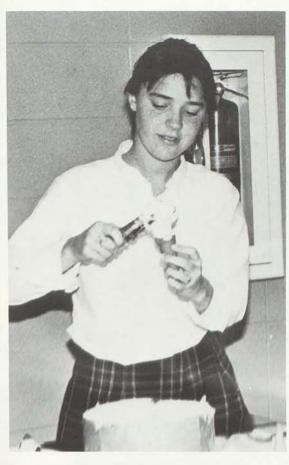
In order to achieve unity within the school, the SCO begins by unifying themselves. Freshman, Kim Warren said, "Going in as a freshman, I was nervous. But right off, they made us feel really welcome. It didn't matter which grade you were in. It was just everyone working together, working hard. I got a lot out of it and liked what I was doing."





Top: Sophomore representatives: Front row: Doreen Johnson and Gina Mannino. Second row: Kiran Chandra and Lisa Gumby. Back row: Rhonda Goodman and Jennifer Donaldson. Above: Doreen Johnson and Mikki Steed enjoy the fun of student council planning.











Top left: Kelly Crawford shows that leadership responsibilities can be fun as she takes over the ice cream cone making. Top right: Freshman reps: Mikki Steed, Kathryn Donnelly, Kim Warren, Andrea Brancato, and Jahmae Harris. Left: Senior members: Front row: Janet Martin, Mireillie Myers, Maryann Mitts and Sandra Basudde. Middle row: Ashley Cleveland and Andrea Monroe. Back row: Mona Marietti and Ann Muehlebach. Above: Junior members: Front row: Kelly Crawford and Dwana Curls. Back row: Keysha Vaughn, Lourdes Vallazza, Gretchen Eikermann, Ann Thompson, Felicia Collins, and Lupe Toledo.

Thespians, Gospel Choir Practice and Perform

The Thespian Society challenged themselves to accomplish many things this year and they succeeded. Their big production of Nine Girls kept them busy from January until April, making the elaborate sets and promoting their production. Thespian Vice-President and director, Molly Click commented, "Everyone pulled together to get things done. A few people really stood out, but for the most part crew members and actresses worked hard to get things done."

The Thespians were also responsible for the Talent Show, which made a nice interlude during the family picnic.

The officers included: Kirsten Carver, President; Molly Click, Vice- President; Shannon Cate, Secretary; Lisa Basgall, Treasurer; Cathlin Maloney and Allison Hughes Sergeants-at-Arms.

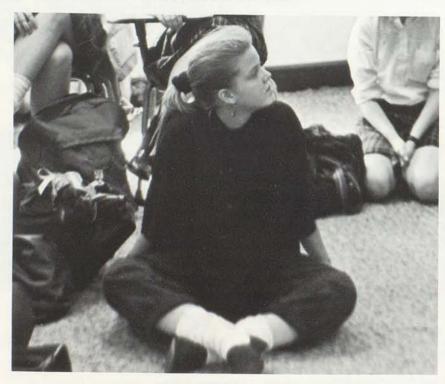
The Thespians were also thankful for the guidance Mr. Steve Eaton had given them. Alli-

son Hughes, junior, said, "Even though Mr. Eaton is leaving with his watchful eye and helpful suggestions from the last two years I know that we can continue to be a strong club at STA."

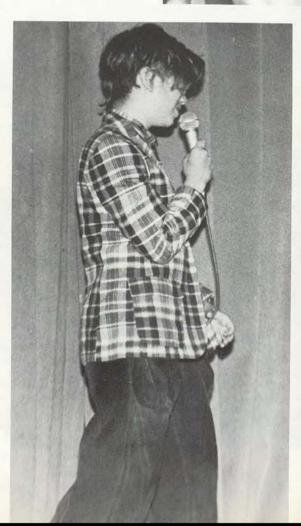
The Gospel Choir spent the year learning many influential gospel songs during club time and practicing these selections to perfection. Club members were introduced to a wide variety of gospel music and enjoyed participating in the atmosphere of great music.

"We are exposed to gospel music and we learn to appreciate this format as an art," stated senior, Danielle Baker, a club member.

For many gospel music is different from any other type and holds special significance in its expression. Sophomore, Patty Hammonds, another club member added, "Gospel Choir offers you a great chance to sing the type of music that inspires others."



Above: Kirsten Carver listens attentively as Mr. Steve Eaton, club moderator, outlines Thespian Society plans. Right: Mindy Hilt working as talent show's M.C. at the family picnic.







Art Club Plans For Future

The Art Club is designed for students who excel in the fine arts or those who appreciate all types of art such as calligraphy, silkscreen and graphic art. Focus was placed on independent growth and expansion of personal creativity.

"The students involved in Art Club really have creative minds and are willing to share their ideas and contribute to discussions," commented moderator S. Mary Ann Lavin.

Emphasis this year was placed primarily in the area of graphic art, as used in advertisement. A speaker, Mr. Kizer, gave a presentation on his work in this field. He brought with him samples of his work, which included brochures for KCAI and the KC Zoo, as well as samples from each stage of processing that went into the creation of the final product.

Officers of the Art Club who helped pull everything together were: President Erica Gustafson, Vice-President Sionann Murray, Secretary Leslie Ridge and Treasurer Lisa Simpello. These people spent much time devising activities for the club.

This year may not have been completely eventful but plans are in the works. Discussions have been held as to the feasibility of future club projects and the possibility of T-shirts, as well as bumper stickers—so keep your eyes open!



Top center: Paula Knight and Stephanie Ross enjoy a break at a Gospel Choir meeting. Left: Sharing a laugh with her Gospel Choir members enlivens club time for Sr. Ellen Henkel. Above: Art Club members enjoyed the guest speakers who discussed graphic design.

Credit Now, College Later

STA has always been a leader among high schools as far as advanced study was concerned. An advanced honors academic curriculum exists for those students who are beyond their grade level or basics in skill. There are also advanced classes in creative areas, as well. For those who sing better, draw better or act better, they can expand their talents in classes like Advanced Drawing or Acting II. However, STA was long overdue in beginning advanced classes for foreign language students, who had developed basic skills in grade school.

This year, STA implemented ACCP French IV and French V, as well as ACCP Latin III and Latin IV. French was taught by Madame Virginia May, and Latin was taught by Sr. Alma Monaghan. All classes are accredited by Rockhorst as college level courses. Once the students entered the class, they had the option to apply as students to Rockhurst and receive credit hours that would eventually go onto their college transcripts.

Most of the students enrolled in the classes were seniors, but there were some juniors in both French IV and V, and only juniors in Latin III. The classes covered grammar, literature, and tried to expand on active dialogue in the French classes, which was a major concern of most students, whereas in the Latin classes, more emphasis was put on translation. In spite of the classes being totally new ideas for STA, students felt quite pleased with their accomplishments and having excelled in these areas before college.



Top Center: Maria Kibler, French Club and Susan McCalla, Latin Club demonstrate club members' "snappy" attitude toward foreign language. Above: Latin Club member Gina Ridge listens to fellow club members practicing for the Latin Convention. Right: Sue Matz, Spanish Club moderator, hurries to the next meeting.







Language Clubs Broaden Horizons

If one is interested in learning more about different cultures and languages, then the STA language clubs can fulfill that interest. These clubs provide opportunities that go beyond day to day class work. They have been of considerable benefit to any foreign language student.

"Any French student who has an active interest in learning more than just the French language would really enjoy French Club." explained club moderator, Karen Fredricks. Various French Club activities included dinner at Andre's and special lectures, as well as a summer trip to France and England.

Problems were encountered with the annual French Week, however. A planned bake sale conflicted with another club's bake sale and a scheduled fashion show had to be cancelled. "We needed more support from the student body to make the show a success." commented club president Erica McBeth. "This year the support just wasn't there." Despite the problems, members felt they had a productive year.

Learning about the Spanish culture, communicating with one another in Spanish, and traveling to Mexico provide Spanish club members with an opportunity to learn and to grow. As Rachel Looney exclaimed, "I'm really excited about going to Mexico. It'll be a rewarding experience and fun too!"

Members of the Latin Club demonstrated their abilities by attending a Latin convention at Westminster College in Fulton, Missouri. Ten club members received awards in Latin grammar, vocabulary, reading comprehension and art competition.

The annual Latin Club banquet was held May 7, 1987. Members prepared Italian food and arrived dressed in togas to create the perfect Roman atmosphere.

All three clubs provide an excellent learning experience relating to the various cultures that surrounds us and often times make us award of who we are.





Left: Susan Pearson pauses during a lively discussion in the Spanish Club meeting. Above: Planning French Week activities demands Alisa Trozzolo's full concentration.

NHS Honors Achievement

What unique qualities do all National Honor Society members posses? Every member excels academically having a minimum 3.5 cumulative grade point average. Each must take an active part in extracurricular activities. In addition to these rigid requirements, the members enjoy helping others and volunteering their time to worthy causes.

"The girls have had positive learning experiences being in National Honor Society," said Mrs. Cathy Daly, club moderator.

"National Honor Society is really great to be a part of. It really makes you feel good about yourself. Especially doing things like working at Catholic Worker House," commented Christine Bishop, senior member.

The club sponsored activities such as the Mayor's Christmas Tree Fund Raffle. They acquired hours of service on projects around school ranging from the Alumnae Phone-a-thon to raise contributions to an Open House Night for incoming freshman.

President Valerie Harding, Vice-President, Joy Benson, Secretary Kala Dahnke and Treasurer Michelle Rosenshield led the society to the end of its second successful year.



Top Center: Lupe Toledo and Lourdes Vallaza, juniors, receive their National Honor Society membership cards from Sr. Barbara Verheyen. Above: Juniors Kristi Lesan, Molly Mulcahey, Lauren Adams, and Janet Bax wait patiently for their cue to being the NHS pledge. Right: Sr. Barbara begins the presentation of incoming members to the Society. Right: Sr. Barbara Verheyen.







Students Glimpse World of Work

"Career Club is for students who are interested in exploring different careers in-depth," said Joan Lodes, club moderator.

The Career Club is sponsored by the Boy Scouts of America, along with Hallmark Cards. Each month Hallmark is responsible for providing a guest speaker to give a general overview of what benefits and disadvantages their job contains. The speaker usually tries to cut down on the "glorious" aspects of a particular job and instead tries to give a realistic perspective of the job involved.

As a group the club decides upon a certain area they would like to center in on. This gives Ms. Lodes a direction to go when lining up speakers. In addition to live presentations, club members also watch movies and film strips and then afterwards discuss any thoughts or ideas.

The Club seemed to be gathering steam this year. They now have around eighty members and are gaining more. Students find that Career club is not only fun, but a beneficial activity which will enable them to wisely choose and further their career goals.





Left: Ms. Joan Lodes watches intently as Career club members discuss career goals. Above: Career club features many guests speakers during the year. Freshmen Tracy Norris waits for the next presentation.

Great Books, Anthropology Open New Doors

In this age of computer wizardry and technology, a true "book worm" is a rare find indeed. That is the purpose of Great Books Club, to prevent the extinction of the book worm.

The format used by club moderator Rosemary Schmiedler is to provide each member with one short story per month. Then at club meetings no time will be wasted and discussion has a chance to do more that just scratch the surface. Selections consisted of short stories, mainly by American writers. They included "The Lottery" by Shirley Jackson, "A Good Man Is Hard to Find" by Flanney O'Connor and "Bernice Bobs Her Hair" by F. Scott Fitzgerald.

Junior Kristy Lesan commented, "I wish some members of the club had come more prepared and had read the material, although it made for smaller groups and more one on one discussion."

The Anthropolgy club made its debut at STA this year. Actually it underwent a facelift. Previously the History Club, this year the focus was shifted a few degrees- or should that be a few million years?

Anthropology is defined as the science of man and culture. The work is a combination of two Greek roots: Anthropos, "man" and logos, "an account". The main focus of this club was the study of man as found through archaeology. A field trip was taken to Lawrence, Kansas, home of the National Archaeological Society Museum. The members toured the museum and expounded on precepts and general knowledge discussed in previous meetings.

Member Kathy Farnen said "I didn't have high expectations of the club at the beginning, but Mr. Knehans has a way of making everything interesting and comprehendable. It really clarifies why certain characteristics are peculiar to a group of individuals and not others."

Top center: Junior, Kathy Farnen and Mr. Steve Knehans observe the type of animal tracks that could eventually become fossils. Right: Ms. Rosemary Schmiedler listens to student comments during a Great Books meeting.









Subjects Seen In New Light

It's very easy to forget clubs like the Science and Math Clubs. This could be because they're often the most dreadful subjects during high school. How many people ran to their chemistry or geometry classes in anticipation of a great day's learning? However, a completely different scenario surrounded the Science and Math Clubs.

The Math Club, headed by Ms. Kathy O'Connor, has a small but enthusiastic turnout in it's first year. Although the number of students in the club is quite small, the six who participated were ready to delve into a variety of activities. Students worked problems, math puzzles and brain teasers at club meetings. These activities proved to be very helpful to students when they were in their math classrooms as well. Plans to compete in math contests with other schools were hampered by scheduling conflicts. Despite this problem, Ms. O'Connor felt that the

year went very well and emphasized how much fun the club members had during meeting times.

The Science Club under the direction of Sister Carlyn Sullivan enjoyed its second year at STA. Several club members participated in the annual Science Bowl at Rockhurst College. The major fund raiser was a hot dog sale, which students welcomed as a break from their usual lunchtime fare. A field trip to see an electron microscope at KU Med Center was a highlight for many club members.

The Science Club was also plagued by scheduling difficulties and was forced to cancel a proposed trip to visit various caves in the Ozarks.

"There are so many field trips in the spring," commented Sr. Carlyn. "Next year we want to plan a trip in the fall, when we'll face fewer conflicts."





Left: Science club members Jennifer Heckey and Misty Famuliner discuss the functions of internal organs as they dissect a frog. Above: Senior, Jennifer Langle ponders her solution as math club members Allison Hoskins, Adrienne Kizer, and Anna Mamaric discuss a logic problem.

Teresian Staff Focuses On New Challenges

"I'm confident of our ability to produce a quality book. We need to learn to produce it more efficiently," commented Ms. Leta Hogge, yearbook advisor.

Under the leadership of co-editors Ashley Cleveland and Erica McBeth, the Teresian staff struggled to be efficient while faced with several new challenges. The production of the yearbook became a credit class instead of an extracurricular activity. "I think making it a class helped us focus our attention on the work," said staff member Jenny Vincent, junior.

To give the book a more modern look, column layout design was used in various sections. This forces the elements on the page to be a certain number of columns wide, giving the page more continuity. As junior Sionann Murray said, "When I first looked at the column layout, I thought it would be a hindrance instead of a help. But after working with it, I found that things fell together and it worked to our advantage."

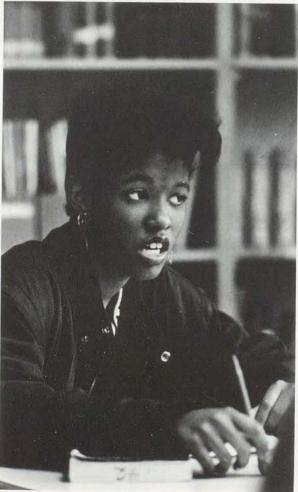
Facing these challenges kept student busy, but there were rewards to boost their spirits. Meeting the first deadline was celebrated with a lunchtime pizza party. Students competed in the Missouri Interscholastic Press Association yearbook contest, receiving three awards. Elise DiCarlo, junior, earned a I rating and an Honorable Mention in the theme copy category. Senior Ashley Cleveland and junior Sionann Murray achieved I ratings and placed second and third respectively in the student life copy category.

Facing a variety of challenges brought the staff closer together. Each staff member had learned more about herself and her co-workers by the time the final page was shipped.

"It's always crazy at deadline time," said Mauri Myers, junior. "We don't want to rewrite copy for the third time. But when the book comes out, we're glad we did."

Top: Elise DiCarlo and Amy Cowherd take a break during a weekend work day. Right: Erica McBeth gives assignments to staff members.











Editors Overcome Apathy

The past year proved to be a difficult one for the Dart Staff and its editors, seniors Allison Hoskins and Carrie Hood. In spite of the immense number of reporters on the staff, there were many problems with the completion of each paper.

The editors, in past years, would call an open meeting to begin preparations for the upcoming edition. From this point, those who wanted to write for that particular edition would come and receive assignments divided up by the editors. Then, those who wanted page editor positions would nominate themselves for the task. However, when meetings were called this past year, many times fewer than ten reporters would be present. This is an extremely low number in proportion to the size of the staff which is about fifty reporters. After taking an assignment, many reporters decided not to complete the stories they opted for, therefore leaving the editors to find back-ups at the last minute or doing the stories themselves. The page editor positions for almost all the publications were taken on by seniors Mireille Myers, Andrea Monroe, Betsy Jones, Alexis Petri, Sandra Bassude, Mary Beth Clune, Valerie Harding; and juniors Kelly Crawford, Katie Tierney, and Carla Shortino.

Editors Allison and Carrie should be commended. Each paper was completed and retained its style, quality, and good news reporting that has been the backbone of the Dart for years.



Top: Andrea Monroe enjoys an ice cream cone with Keysha Vaughn and tries to forget newspaper woes. Left: Allison Hoskins displays here cure for Dart headaches. Above: Britan Blasdal relaxes after finishing her article for the Dart.

fter days of sitting in classrooms and learning together, we became friends and began to celebrate together. Throughout the year we recognized the holidays, the school, and each other in our events. We celebrated the spiritual as well as the slightly comical, and in our celebrations, we grew as a community.

We began with Spirit Month to perk us up and then moved to Teresian. Tartan plaid skirts were traded for silk and taffeta, as we reveled in the freedom of dancing with a friend. Thanksgiving touched us as we looked at all that we had and all that we could give. With Christmas came the sharing of joy through music at the Christmas Dance. All too soon it was second semester and the Revolutionary Ball came upon us is a blaze of red, white, and blue. Then Prom arrived after weeks (or months for some) of shopping, shopping, and more shopping. We danced long into the night, happy with the fact that the evening had arrived, but yet a little saddened because we knew it would never happen again. And finally, we ended the year together at the family picnic - not just students, family, or faculty, but students, family, and faculty enjoying the fresh greens of spring together.

Though the year had ended, and the celebrations are in the past, the memories live on in scrapbooks and photo albums. But most of all, the memories live on in people's minds and hearts; memories of how we celebrated life and each other, together.

















Got Spirit, Let's Hear It!

Each October, after the school routine has settled in, something wonderful happens at STA. Something fun. Something exciting. Something wild. It's Spirit Month!

Spirit Month creates greater class and school unity, and through competition and fun, raises money for the missions.

To start off the festivities with a bang, our very own Richard Dawson (junior Elise DiCarlo) invited us to participate in "The Academy Feud." Next, the sophomores offered their rendition of "Run, Jump and Throw Like a Nerd." These were both tough acts to follow, but the freshmen, new to Spirit Month STA-style, proved that they knew what it was all about, by hosting a "Wheel of Fortune" spinoff. "Having a Wheel of Fortune was fun and everyone tried hard. We expected it to be so competitive but the juniors took it away because they were organized. We have good organizational skills and you better watch out for us next year!" said freshman Kathryn Donnelly.

classes to fill penny jars. Points were awarded to the classes that collected the most money.

Almost nothing can go off without a hitch, and we had our share of problems. The freshmen's assembly was hindered by the breakdown of the microphones. Then, as the penny jars were almost filled to capacity, they broke. But, never fear, the money was still donated to the missions. And then there were the seniors. Or lack of them. They failed to produce an assembly, but Spirit Month continued on in grand fashion. Ashley Cleveland, SCO president, had this to say: "There was miscommunication with the administration about where the assembly would be held, causing the seniors to prepare for one place when in fact the assembly would be held in another. However, we cannot overlook the fact that the committee for planning the event was given ample time to pre-

Congratulations to all who participated and had a great time doing it.



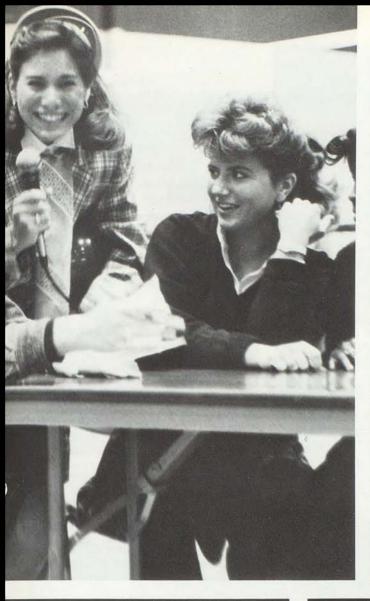
Lower left: Sophomores Bridget Baker, Shannon Connell, Cathlin Maloney, and Courtney Johnson debate before deciding on an answer.

Long on the "Academy Feud."

Top center: Elise DiCarlo quizzes Anne Marie Bottom center: Juniors Amy Cowherd, Meghan Baker, Gretchen Eikermann and Heather Aust take part in Spirit Month activities.













Top right: Freshman Kim Warren marvels at the enthusiasm displayed by the student body.

Lower right: Kristine Curley demands the undivided attention of her teammates Maryann Mitts, Sarah Kempf, and Mary Beth Clune.

A Night of Magical Transformations

Isn't is strange how certain occasions can make a person look so different? Sometimes, we can hardly believe our eyes, when all of a sudden the ordinary person we see every day running into class late with shirt untucked, hair sticking straight up, and no make-up on has been transformed, as if by a magic wand, into a vision of glamour and beauty. This year's Teresian dance seemed to be one of those occasions. Everyone arrived and entered with eyes fixed upon them just like fairy tale characters in a Cinderella story.

This wonderful fairy tale fantasy became a reality on the night of October II, 1986, as the students and their dates filled the Crown Center Ballroom ready and willing to jam the night away with music provided by Sound Vibrations. With this excitement going on, one could lose herself quite easily, so many couples decided to capture the night in

pictures before it slipped away. Then again, there were those few who just could not be dragged off the dance floor.

The atmosphere was perfect, and everything seemed to be in control. Mrs. Leta Hogge, who helped to organize the dance, had only good comments to report, "People behaved much better this year than last, and the crowning of the royalty went very smoothly." Of course no Cinderella story would be complete without the royalty. This year, senior Nancy Flatley was crowned queen, and Meg O'Connor and Jennifer Dunn were crowned as attendants. After they received a beautiful bouquet or red roses, the couples claimed their honor by dancing in the spotlight to the theme song "Against All Odds" by Phil Collins.

Nancy Flatley's response: "I was very honored to be crowned queen, and

what made it even more special was dancing to "Against All Odds" which had a special meaning for my boyfriend and me because it was our song."

After their dance, the partying resumed and all carried on in grand fashion. Everyone crowded onto the floor to get in a few more dances before the clock struck midnight (or eleven o'clock in our case). Sophomore Annie Heidersbach said, "I had such a blast, but I wish it never had to end. I could have danced all night!" But, of course, like all good stories do, the dance did draw to an end. However, this night will forever live on in our memories as an unforgettable "once upon a time."

Below: Teresian Queen and attendants, from left to right: Sean Powell and Jennifer Dunn, Nancy Flatley and Chris Russell, Meg O'Connor and Shawn Schmelze.









Top left: Yearbook editors Ashley Cleveland and Erica McBeth show how proud they are of this year's Teresian Dance.



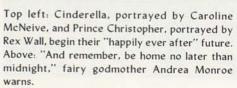
Top right: Amy Blake, Jackie George, and Bryan Lord show their enthusiasm to "shout." Bottom left: Danny Baker and Renee Aubin gaze deeply into each other's eyes.

Above: Kim Smith and Marc Hill take a moment out to sit and enjoy each other's company.









Top Center: As Prince Christopher, portrayed by Rex wall, serenades her, Cinderella, portrayed by Caroline McNeive, wonders what she ever did without her fairy godmother.







If the Shoe Fits

"The Prince is giving a ball! The Prince is giving a ball!" That's right. His Royal Highness Christopher Rupert was giving a ball right here at St. Teresa's. It wasn't Teresian or Prom, but THE BALL OF THE YEAR; the ball where he would choose his princess.

Over one hundred hopeful students auditioned to be included in the lucky few who were to be members of the Cinderella cast. After a few tension-filled days, the final cast list was posted on the M&A bulletin board.

Rehearsals began that following Monday. For nearly two months scenes were blocked, songs were learned, and lines were perfected. Sr. Ellen Henkel and Mr. Steve Eaton gladly shared their expertise in these areas.

"It was a real joy to work on this year because of the quality of the talent we had to work with," said Sr. Ellen, musical director. Every rehearsal brought the cast and crew closer to opening night.

Cast members found themselves drawing closer to each other, too. "Cinderella was a lot of fun, but it was also a lot of hard work. Cinderella brought classmates and people who did not know each other before the play closer together. "I think that is really something special," said Shannon Murtha, junior.

Finally the night arrived —Opening Night! Everything and everyone was in place. The stage was bedazzled in a colorful array of ball gowns and tuxedoes. All the elements of a fairy tale were present including the gilded coach and the magic that appeared during Cinderella's transformation.

But just as Cinderella herself had only until midnight to be at the ball, Cinderella the musical had only until Saturday, November 22, 1986 to be at St. Teresa's.



Left: The townspeople gloriously announce the Prince's upcoming ball.

Above: As Joy and Portia, portrayed by Jeannie Heilman and Theresa Schloegel, ponder over the mystery woman seen at the ball the night before, Stepmom Kirsten Carver plans a scheme to have her daughters take the woman's place.

STA Reflects Thankful Spirit

Thanksgiving is always a special time for STA. The students take a look at all the things they have: a family, a roof over their heads, food on the table, clothes to wear, and friends to support them. This year, the students took a look at the needs of the community around them. They brought a multitude of sacks containing clothing items and a large amount of canned food. As sophomore, Ivonne Robayo said, "It made me feel really good to help someone who is less fortunate than me."

Before mass began, the recipients of the second annual Sr. Helen Zambrowitz award were announced. This award was given to two seniors in appreciation for their service, loyalty, and spirit for the school. This award paid for one half of each senior's second semester tuition. The recipients this year were Maryann Mitts and Sheila Reichert. When Sheila was asked how she felt about receiving this award, she replied, "It is a great honor to receive this award. I really don't thing of what I do as service. I just enjoy it."

Mass began with a prayer from St. Teresa's chaplin, Father Mike Caruso.

Wyletia Rucker, Erica Spencer, and Andrea Monroe shared their gift of singing by performing "Thank You Lord." The various choir groups, accompanied by Sr. Carlyn Sullivan, Sr. Sue Ellen Andrew, junior Kate Kozal, and sophomore Lisa Basgall, provided the music for this celebration.

During the communion reflection, Joy Benson, Mary Beth Clune, Allison Hoskins, Laura Lyon, and Caroline McNeive shared with the student body their experiences while on senior service projects.

The STA community showed thanks in many different ways. The food drive was just one of these ways. As the STA girls sat down to eat that great turkey dinner, they felt better knowing they helped someone else, and in return, they helped themselves.



Above: Sr. Sue Ellen Andrew, Sr. Carlyn Sullivan, Junior Kate Kozal, and the sophomore choir take a break from providing the music for the Thanksgiving mass.

Right: An arrangement of fall flowers represents the school community's thankfulness for the beauty of nature.







Left: The response to the hunger in the Kansas City area by STA was overwhelming.





Left: Sr. Barbara Verheyen exchanges the sign of peace with Amy Mura, Carrie Kenny, and Molly Mulcahey.

Above: Maryann Mitts and Sheila Reichert, recipients of the second annual Sr. Helen Zambrowitz award, proudly display their certificates of appreciation.

Sharing Christmas Cheer

Sugarplums were dancing, cookies were baking, carolers were caroling, and general good cheer was felt by all. On the night of December 12, 1986, STA was overcome by that cheer. The commons area was turned from the familiar lunch room into a dance floor, complete with balloons and mistletoe. This year, instead of having SCO decorate after school, the commons was closed after II-12 to have the students decorate. As freshman Cindy Walker said, "It was really fun decorating for my first St. Teresa's dance. This is so exciting."

Instead of hiring a dee-jay from Sound Dynamics, the "Birdman" from QIO4 was hired to provide the music. He gave out prizes for the best dancer and the most spirited person.

Getting people out on the dance floor was hard at first. Then when a group of friends got together, they all headed for the dance floor. There was the traditional train, and, of course, the song "Shout" from the movie "Animal House."

One exciting part of the evening was

getting pictures taken. For juniors Mauri Myers, Kelli Beavers, Tracy Pendelton, and Toyiah Cavole, it was more exciting than usual. Mauri Myers explained what happened. "We were standing in line for pictures. The hall was extremely hot, so we went into the bathroom where it was cooler. Toyiah was sitting on the window ledge talking to us. Then we noticed a shadow approaching the window, so Toyiah instinctively reacted by jumping off the ledge. The next thing we knew, the window was broken by an unknown perpetrator."

This was the first dance that freshmen could attend. Freshman Jenny Peterson had this to say about the Christmas Dance. "I thought it was really fun. I'm looking forward to the rest of the St. Teresa's dances."

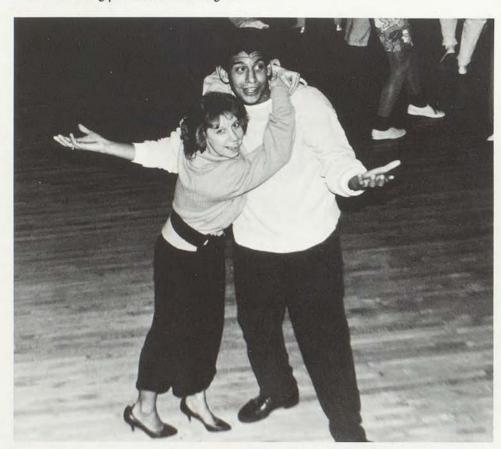
Whether they attended the dance with that one special person, or a large group of friends, students felt this dance was a perfect time for holiday togetherness.

Below: In tails, Senior Allison Hoskins walks to the beat while looking around.

Right: Kelly Hokanson and Eileen Fern spread Christmas cheer with bright faces.







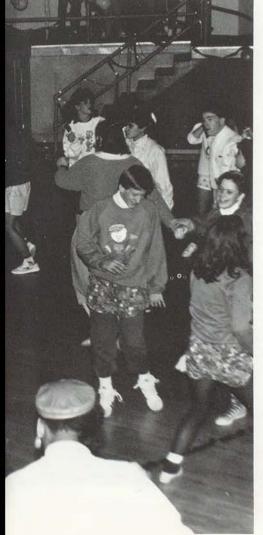
Above: Junior Michel Millard and Jay Rodriguez take a break from dancing the night away.

Right: A display of fun and frivolity in the cafete-



Below: Freshman Kathryn Donnelly and Bret Skinner spend a moment talking about the festivities of the evening.







Above: Sophomore Cathlin Maloney hurries to catch up with an everpopular train at the Christmas Dance.





Sophomores, sporting warm sweaters and hats, carol in front of the Plaza lights. Erica Walton, flute soloist, plays with the lovely accompanyment of Chamber Choir.

Decked out in their p.j.'s, freshmen chorus members sing to pass time until Santa's arrival.







Christmas Concert Lights Up S.T.A.

Amid all the confusion and excitement of the holiday season, peace and happiness could be found at St. Teresa's annual Christmas Concert.

Under the direction of Sr. Ellen Henkel, our auditorium was transformed into a sparkling winter wonderland, and was host to a dazzling performance of Christmas melodies provided by all of the choral groups.

The first part of the concert high-lighted music of different cultures, and its theme was "Peace on Earth." Senior Carolyn McNeive said, "I really enjoyed singing the songs from around the world. It gave me a better understanding of these different cultures." As the evening progressed, the auditorium became the Country Club Plaza before our very eyes, thanks to the hard work of many people who made such a sparkling backdrop.

The sophomores got into the spirit of things and dressed up as elves working

in Santa's workshop singing songs such as, "Here Comes Santa Claus" and "Nuttin' For Christmas."

The concert was the culmination of a semester's work by all choral groups. Sr. Ellen felt that it was a "good quality production with a nice mix of seriousness and fun." Mary Ryan and Kris Vaughn agree, "We were ecstatic with the quality of performance. Since it was our first year in Chamber Choir, we were opened up to many new and exciting opportunities in the field of music here at S.T.A."

One of the "fun" things that was enjoyed by nearly everyone in the audience was the North Pole Express Tap Dancers who provided a light-hearted change of pace.

Overall, the evening was a great success, and it left everyone feeling warm inside with visions of Christmas dancing in their heads.



Using her conduction skills, Sister Ellen keeps choir in sync with freshman Michelle Stauffacher, on piano.

Tied up in Christmas bows, the freshmen chorus presents us with their gifted voices.

Celebrity Stars Shine

Steve Martin, Whoopie Goldberg, Sonny and Cher, The Blues Brothers, Jonathon and Jennifer Hart, The Kroh Brothers, Mr. and Mrs. Jim McMahon, Maddie and David from "Moonlighting," and Ernie and Bert, Spanky and Darla, and many others. Where could all of these famous people be found on the night of January 29, 1987? At the Alameda Plaza Father-Daughter Dinner Dance. Passing under an archway of balloons, the elite of STA discovered a "Walk of Fame" including stars such as Vivian Leigh and Cary Grant.

Dinner was served buffet style. Fathers and daughters, attired as their favorite celebrity couples, danced to the tunes of such greats as The Bangles, Run DMC, Club Nevo, The Beastie Boys, and many of the talented people who weren't fortunate enough to join in on the festivities.

Such a large number of "celebrities" gathered in one place called for the presentation of some awards. In the best costume category, freshman Jennifer Reiter and Mr. Bob Reiter as Bert and Ernie and Amy Egelhoff and Mr. Bill Egelhoff as Maddie and Dave of "Moonlighting" tied for first place. The sophomore winners were Mr. Keith Connell and Shannon Connell as Marc Antony and Cleopatra. Mr. Pat Croker and Diana Croker dressed as The Blues Brothers, won for the junior class. Senior class winners were Mr. David Carver and Kirsten Carver as Elvis Preslev and Marilyn Monroe. The grand finale of the evening was the senior dance contest, won by Joy Benson and Mr. Roger Benson.

As the evening came to a close, the celebrities and their escorts waved goodbye from their limousines on their way to a more pressing engagement.

Above right: A blast from the past. Pam Scaro and Mr. Don Scaro as Darla and Spanky. Right: Danielle Brandt awards a ribbon to Mr. Bob Reiter, disguised as Bert. Center: Erica Spencer, Lisa Boyd, and Mr. Herman Boyd smile because they are surrounded by good food, good friends, and great music.









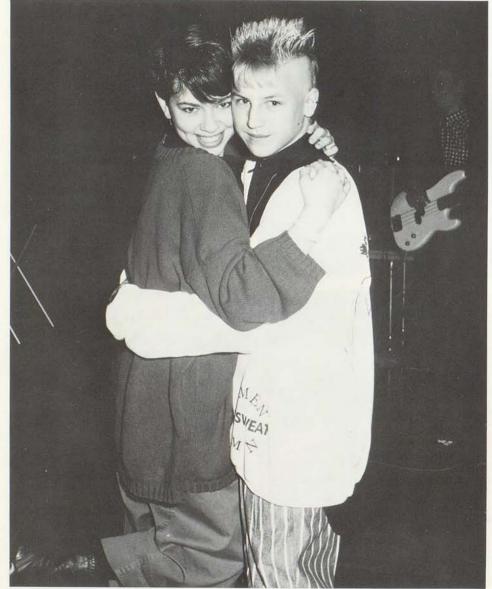
Left: Kirsten Carver, as Marilyn Monroe, and Mr. David Carver as Elvis, strumming his guitar to "Love Me Tender." Below: Mr. Keith Connell and Shannon Connell pose as Egypt's most famous couple, Marc Antony and Cleopatra. Lower right: The Blues Brothers, aka Diana Croker and Mr. Pat Croker, on a mission from God.

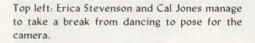












Bottom left: Meg Latenser and Jim Fisher show us how dancing is really done.

Bottom right: Marice Everly looks stunning as date Rob Kamm looks on.





Top right: Laura Salem and P.J. O'Connor share a close moment at the Revolutionary Ball.

You Say You Want A Revolution

Picture this. It is the middle of February and everyone is suffering from the winter blahs. There could be only one cure — a dance! And for the first time, the annual sweetheart dance became a Revolutionary Ball.

The WPA Dance took the blahs out of many people's lives, and opened up the doors to an incurable case of Spring Fever.

Students took to the dance floor in Goppert Center on February 2l. Many came decked out in patriotic colors of red, white, and blue, which only added to the excitement of the evening.

The theme song was 'Revolution' by the Beatles, and music for the evening was provided by the band Ground Zero. Freshman Christina Raby said, "I really liked the band. It was fun to have a band instead of another d.j."

Along with this year's dance came a

revolutionary change. Traditionally, the dance has been a sweetheart or Valentine's dance. This year, the student council voted to try out a new theme - a Revolutionary Ball. Some people really objected to the change, feeling that the sweetheart theme was an underlying tradition. "The theme was dull and totally unromantic for my date and I," said junior Angel Wyatt. A few really liked the change, though, like sophomore Erica Stevenson, who said, "It was a different and creative theme. The music was OK, but kind of limited since it was played by a band. This was a good theme for the period of time after Valentine's Day."

As the dance progressed, people began to shuffle towards the stage in anticipation of the announcement of the royalty for the evening. The candidates for the queen and her attendants were self-nominated, along with their dates' names. They were then chosen by a vote taken by the upperclassmen. The WPA Queen was senior Kella Di-Donna, escorted by Mike Silvey. Her two attendants were seniors Erin Farley and Lindsay Luke.

All in all, it was an enjoyable and pleasant evening for everyone who attended. Sophomore Carrie Phelps best sums up the evening: "Overall it was a really fun dance and the band was great, too. It was one of the best dances that I have ever been to."

Below: The WPA Queen and Attendants: Attendant Lindsey Luke, escorted by Bryan Gump, Queen Kella DiDonna, escorted by Mike Silvey, and attendant Erin Farley, escorted by Scott Gash.



A Night For "Puttin" On The Ritz"

On the night of May I, 1987, many STA juniors, seniors, and dates were "Puttin' On The Ritz" at the Adam's Mark Hotel for the 1987 Junior-Senior Prom.

Creativity was the key to having a perfect evening. One group of industrious juniors rented a school bus to chauffeur them around for twelve hours. As Kristi Kramer explained, "We rented the school bus because limos were too expensive and getting people to drive was a hassle. In the bus, we could all be together and party. Our parents also liked the idea."

Finding a dress was also a creative process. Although the ever-popular satin and taffeta dresses were in abundance, some not-so-traditional dresses were displayed. For example, Senior Leslie Ridge had a black knit turtleneck

dress with a cutout back and a full net skirt. Finding a dress that no one had was an amazing feat.

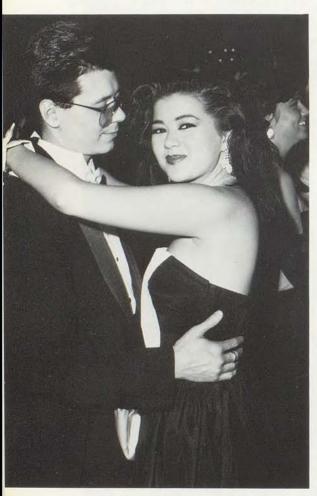
Dinner was served in a buffet style. Some people believed that a sit down dinner would have been better. "The buffet took away from the elegance of the evening. I would have preferred if dinner was a sit down meal and served," said junior Lauren Adams.

Creativity was also displayed on the dance floor, where a wide variety of styles were demonstrated. Many student waited for a slow song to be played. Senior Tiffany Travalent suggested that more slow songs would have added to the atmosphere of the evening. There were a few senior couples who were so carried away by the romance of the night that they didn't realize a slow song had ended and a

fast one had begun. On the other end of the spectrum, Kristine Curley, an overzealous senior, was swept away by the beat and fell off the dance floor.

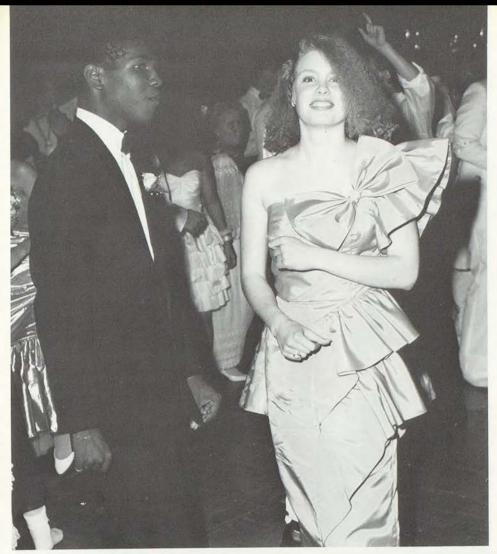
The highlight of the evening was the announcement by Gretchen Eikermann, Prom chairperson, of the Prom Queen and junior attendants. The junior attendants were Mauri Myers and Nancy Gurera. The Prom Queen was senior Laura Giblin. The Prom royalty let the dancing to the theme song, "Tonight, Tonight, Tonight," by Genesis.

As Prom came to an end, many couples lingered on the dance floor to try to get in just one more dance. As couples drove off into the night, the feelings of romance and friendship were felt by all.



Above: Wen-Li Ayers and date dance the night away. Right: Prom queen Laura Giblin and junior attendants, Nancy Gurera and Mauri Myers happily share the spotlight as prom royalty.









Top left: Junior Annie McCormick boogies to the beat with some help from date Michael Pouncil.

Above: Sr. Pat Clement, Sr. Carlyn Sullivan, and Terri Diekmann go through the food line first.



Top right: Donny Phillips serves fettuchini to senior Teresa Higgins as senior Mireille Myers tries to decide which entree she will choose. Above: Felicia Collins, junior, and Brent Willis show off their moves on the dance floor.



Above: Senior Mimi Blomster and friend show their talent on the ice during After Prom at King Louie West. Above Right: Junior Maria Carrillo and Mark Schweiger cooperate to sink the eight ball in the corner pocket.





Above: Senior Kella DiDonna and juniors Rebecca Morman and Mary Ryan stop to get a drink while waiting for the next game of bowling to begin.

Right: Senior Suzanne Gerringer demonstrates her billard skills by aiming for the corner pocket.

After Prom Lets The Good Times Roll

Bowling, ice skating, pool, and video games were the activities. One a.m. to four a.m. was the time. Seniors and juniors were the people. King Louie was the place. The early morning of May 2nd was the date. The Event? After Prom!

After Prom was held at King Louie West. Since the junior class sponsored the prom, the senior class sponsored After Prom. The management had the building vacated to allow the STA funseekers the use of the bowling alleys and the ice rink. Junior Jeannie Bestgen explained how she thought the evening went, "It was great! I had a blast! Everyone enjoyed it and had a

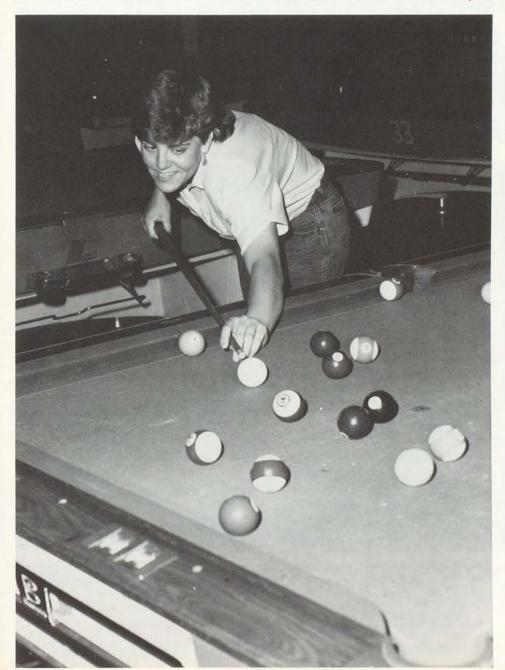
good time!"

Creativity also was rampant at After Prom. Those industrious juniors, who rented the bus, formed the Bus Bowling League. These "bowling bussers" included Gretchen Eikermann, whose evening turned out differently than she had expected. Gretchen while trying to become the champ of the bowling league (an honor captured by Kelly Crawford and Amy Blocker) dropped a bowling ball on her hand. Despite this small mishap, she continued to play. The next afternoon, after awakening from her nap, she discovered that she had broken her wrist.

This small setback did not dampen

the spirits of the evening. Junior Kris Vaughn commented, "It was really neat! Everybody was friends with everyone else. It was like we were a great big, happy family. It was so much fun. It was the biggest blast. I am really glad I went."

The spirit of the evening continued into the wee hours of the morning. Friends went out to breakfast at such favorites as Shoneys on Wornall or Nichols on Southwest Trafficway. Some went to each other's houses to spend the night and talk about the fabulous evening. This activity was an enjoyable end to a romantic evening that wouldn't be forgotten soon.





Above: Many students enjoy bowling at After Prom, but junior Megan Baker knows she must choose exactly the right ball to score.

Seniors Receive Top Honors

Just when the mid-winter blues have gotten us down and everyone is feeling like giving up, a ceremony takes place at this school that reminds us of everything we've worked so hard for. It shows us how much can truly be accomplished. This year the ceremony occured on February 4th and three seniors received awards for their outstanding achievements in the past four years here at STA.

The first award was given to the Academy Girl, the girl who possesses spectacular qualities which enable her to stand out above the rest in everything she does. This year's Academy Girl nominees were Anne Muelbach, Sheila Reichert, and Maryann Mitts, who was chosen as Academy Girl. Not only was Maryann a star basketball player, but an intelligent student, a loving person and good friend, as well. She was as SCO representative for three years, and was outstanding in service to the community. Maryann proudly says, "I feel that St. Teresa's did a lot for me as a person and this award shows that."

The next awards were given to the Valedictorian and Salutatorian. The Valedictorian was Valerie Harding. Valerie has been a varsity soccer player, served on the Dart staff and SCO, and has been a member of the National Honor Society while managing to maintain a 4.5 cumulative grade point average.

Salutatorian Michelle Rosenshield, with a cumulative GPA of 4.38 was also greatly involved in the school and community. She was a four-year Varsity track runner, a member of National Honor Society and took part in many clubs. Michelle says, "I'm really happy that St. Teresa's gives an award to the student who is ranked second best in the class because many schools don't. It just shows that being second best is great, too!"

All of these girls truly represent everything that our fellow Teresians strive for, and they provide us with the inspiration to stick to our own goals and move on.





Top: Michelle Rosenshield anxiously awaits her award with Valerie Harding looking on.

Above: Academy Girl candidate Anne Muelbach poses with her sister Barbara, right, and a friend, senior Karen Jolley, left.







Top right: Valedictorian Valerie Harding steps forward to receive a hug from Sr. Mary Stolte.

Top: Senior Maryann Mitts is overwhelmed by her selection to be Academy Girl.

Above: Academy Girl nominees Sheila Reichert, Anne Muelbach and Maryann Mitts await the announcement of the Valedictorian.

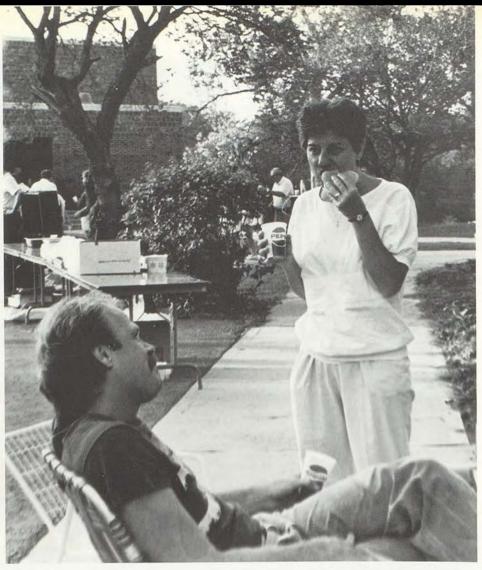
Fun Overcomes Picnic Pests.

Frisbies, soccer balls, energetic teenagers, happy, smiling parents, good food and millions of ants. All of these ingredients were combined on Wednesday, May 8, 1987, at the STA family picnic. Unfortunately, no real picnic can be successful without at least a few ants, so their presence was tolerable.

At 5:30, carloads of families began to arrive on campus to partake in one of the more popular STA functions. For the second year, no water balloons or water guns were allowed. Even without the water fights, students, parents and faculty found many other things available to do. These included playing frisbie and sitting on the grass talking with friends. Parents were able to mingle with teachers without the anxiety of having to discuss their daughter's grades, the kind of conversation that usually happens when parents and teachers get together. The most popular activity at the picnic, besides eating of course, was the soccer game. The game, which took place on the upper west lawn, lasted from the beginning of the picnic to the end, and included many of the soccer players along with other students.

At 8:00, the second annual Talent Show, sponsored by the Thespian Society, began. Sophomore, Mindy Hilt announced the acts, which included Jennifer Donaldson, sophomore, who performed the song, "I Feel Pretty" from West Side Story, Deanna Hurtado, freshman, who danced, and Mr. Steve Eaton, who serenaded the audience while accompanied by Sr. Ellen Henkel. Once again the Talent Show was a big success. Fortunately, those infamous ants had to stay outside.

Above right: Sr. Barbara Verheyen enjoys a stand-up dinner while visiting with Mr. Steve Knehans. Right: Juniors Michel Millard and Kris Hurtado and Freshman Deanna Hurtado listen to some good music while eating.





Below: Senior Kristan Heibert selects from the four basic food groups at the family picnic. Right: Seniors Sarah Kempf, Joni Vader, and Caroline McNeive enjoy one of their last STA functions.









Left: "Hot Jam," also known as Christine Bishop, Rebecca Mormon, and Mary Ryan harmonize to "Heartache Tonight." Above: Seniors Kristine Curley and Stephanie Franke enjoy the variety of food at the family picnic.

Below: Michelle Rosenshield, Salutatorian, addresses the graduates and their parents at the graduation brunch. Bottom: Mary Reppas helps Theresa Le adjust her cap.









Top: Amy Hydeman, Angie Zahner, Tracey Hardy, Michelle Sorrentino and Elizabeth McQueeny carry their gowns across campus in preparation for graduation. Above: Marion Spence, senior class president, welcomes the graduates and their parents to the Baccalaureate Mass.

Graduates' Enthusiasm Undampened

It is the most important day of your high school career, the completion of your educational endeavors and the moment you've been anticipating for as long as you can remember. It is an event you will cherish for the rest of your life. As most graduates discover, you find that the long awaited ceremony is amazingly brief.

The commencement exercises for the class of 1987 were less than an hour long. To be exact, 52 minutes. The fact that such an important event in their lives was so short did not seem to dampen the enthusiasm of the seniors. Kellie Lehnert commented, "I was surprised our graduation was so brief

compared to other schools. I didn't mind, though, as sitting in our gowns in the humidity got to be very uncomfortable."

Besides making the graduates uncomfortable, the weather also played a part in the length of the ceremony. The threat of rain was a major concern to both graduates and their families. Had it begun to rain, the graduation would have been moved to the Goppert Center. Because of this concern efficiency seemed to be more important than ever.

In addition to the weather, the seniors had other things on their minds. Thoughts of college, summer plans, and various after graduation activities were some distractions that held the graduate's attention. When asked her feelings on the length of graduation, Sandra Basudde answered, "I felt it was appropriate. It was a formal way of reaching what we wanted. I wasn't thinking so much about graduation, but what lies ahead for me and how I had reached this milestone."

For the seniors, this was the first of many milestones they will reach in their adult lives. Whatever paths they choose to take, they can be sure that their years here at STA have prepared them well.



Above: As Sr. Barbara Verhayen begins to distribute the diplomas, those students at the end of the alphabet wait patiently to their names to be called.

Right: Following Mrs. Faith Wilson's introduction, Valerie Harding makes her valedictory speech at the commencement exercises.



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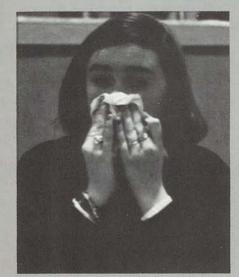
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TO THE MANY PEOPLE AT ST. TERESA'S WHO HAVE HELPED ME

My thanks to you who showed me kindness in many ways.

I appreciate the students who took notes, explained assignments daily. Thanks to all of you for giving me new experiences, to take new classes, go to school activities, take pictures and interact with many different people.

Thank you for accepting me for who I am and for sharing your joys, troubles and fun.

Many thanks to my teachers who encouraged me to do more, who helped me know I can go on. I'll always remember St. Teresa's.

Very special thanks to:

Sr. Barbara for giving me the opportunity to be at STA.

Ms. Neth (or is it Ziggy?) for seeing me through in her Advisory and for extra phone calls to be sure I understood.

Mrs. Hursey, here I'm still typing and still trying to get to 70 wpm.

Mrs. Kanatzar, I'll continue sewing projects for you to grade. I can send my things from New York.

Sr. Jean for wearing the gooey, flourescent lipstick, it has been fun watching your lips glow in the darkroom!

Mrs. Tummania, any more good reading suggestions?

Mrs. Wilson, Mrs. Maschler, Mrs. Foley, Ms. Hoecker, Sr. Lavin, and Sr. Gerrie I'll always remember your encouragement and dedication.

Brenda Lee



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To: JB, EL, & SW

We've been together forever. Friends for a lifetime. Now we all must go our separate ways. This is not the end nor should we say "goodbye" because we've grown up together and will always be the true friends that we were in school. We'll definitely be together forever!!

Thanks for all the great memories ("Mickey", prom, Kodiak, etc). We've certainly learned, laughed, cried, and cared for each other. We finally made it!

CKS '83

STA '87

Love, MM



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Amy, God danced the day you were born.

We love you! Mom, Dad, Meighan '90, Danielle '92 Erin Farley — You were the one I always looked up to. You brought me out of my shell and showed me what fun really was. We've always had such great times together. I can always understand. I want to thank you. Molly Click — You are the one I can share my deepest secrets with. You are always there to listen to my complaints and joys and hopes and fears. I can always count on you to see me through. I want to thank you. Hove you both for being who you are and helping me to become who I am. Never forget the times we've had and we'll always be together, if only in our hearts. Remember what a long, strange trip it's been.

- Teresa Rupard

Congratulations Kristan Hiebert.

Love, Mom, Dad, John, Marion, and Tasha





Sr. Alma's Advisory





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God bless you,

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Mom, Dad, Kathy, and Harold Jr.

P.S. Much happiness and success to the class of '87. You're the greatest!!!



Sr. Harriet's Advisory



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We have so many wonderful memories with many more to come

as we grow older ... together as sisters ... and as Best Friends.

as sisters ... and as Best Friends. So no matter what the future holds for us, always know that I love you and I'm

always know that I love you and I'm so glad that you're my sister. I'll try my best to be to you the kind of

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'm so proud of you Nancy! You mean so much to me. I love you. Waldo Safety Service

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CONGRATULATIONS Annemarie — ANNEMARIE!

I just wanted to say that although I already have 7 sisters, I'm so excited that you will soon be another. You've come a long way, but you have so much to look forward to. We've shared a lot of special times and have lots more to come. Mike couldn't ask for a better sister (neither could I). Thanks for being there for me, you're the sweetest! I wish you the best and you know I'm always here for you. I love you,

Mary Ann

Congratulations to St. Teresa's Academy for being one of the outstanding private schools in the United States.

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To Our Granddaughter, Teresa R.,

Congratulations! We are so proud of you and we wish you to have the best in the future.

With all our love,

Grandma and Grandpa Danzo

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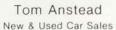
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Love, Mom, Joe, Julie, and Jenny

Best of Luck To My Granddaughter, Jennifer, '89,

Love Grandma Effertz



Ms. Bode's Advisory

Heather Mary Mary Buchannan,

You have brought sunshine to our lives and joy to our hearts. We are very proud of you and love you dearly.

Congratulations and Best Wishes Mom, Andy, Conner and yours truly, Casey

TO MY BEST FRIENDS ERIN AND TERESA,

Thank you for making me who I am today, who I was yesterday, and who I will be tomorrow. I can't imagine life without you, although I will be living it before too long. As we're always told, I'm sure that someday I will look back on high school and wish I were here again, although quite honestly, I'm looking forward to getting on with it.

One thing is for certain — when I look back on my high school years, you two will be at the top of the list. We've been through it all together: the highs, the lows; the bests, the worsts; the fun, the boredom; the firsts, the lasts. Through it all we've been side by side. I feel lucky to have such wonderful people to share my life with.

As we enter a new way of life, I feel that this is one friendship that will always continue. We'll continue to grow with and through each other even though there may be distance between us.

Molly



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Jan and Alan Russell

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Baskin Robbins, Kodiak, Jost Kidd'n, Oh my gondy, O.K.,
Dave, Karla Donkey, Nice-awesome, Pitts, O.K.??!! Rumors,
KU, Val: Tim? or Tom?, "What a man! Rw The star? or is it a
banana? STP, Jimbo, Hawaii '85, need a ret, Scooter, T-Bell, I
AM trying to use the phone!, Royals' parade/Plaza, Lisa
who? STATE '85, DC, Brook, Phil, Heather Mac, Road Trip,
Prom '86, Ooops, we forgot her again, Meeker, B'Bong'n,
Shot gun, Crus'n', all cried out, Trune Colors, quarters, "W
Boys", "Hello this is the Mitts Redidence." I'm hungry—
you're always hungry! You're so gullible, "Kay dude!", the
dreaded cone drill, what a brain! no way BK's, Domestic
Housewife, Tennis state, Barstow Party, V and OJ, that's
the ticket, Who's I.D.? Just do it, CF, Busch, uncomebackable, Ms. Muscle, "Gee-Wiz" fact, DISTRICT CHAMPS!!



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Sr. Grabow's Advisory

Alli (aka Gertie, Al, or Sir):

"A long time ago in China there were two friends, one who played the harp skillfully and one who listened skillfully. When one played or sang about a mountain, the other would say: 'I can see the mountain before us.' When one played about water, the listener would exclaim: 'Here is the running stream.' But the listener fell sick and died. The first friend cut the strings of his harp and never played again. Since that time the cutting of harp strings has always been a sign of intimate friendship."

If I owned a harp, those strings would be cut for us. We have grown to be the best of friends in the last two years at STA. I will always remember our friendship, the fun times, the hard times, the crazy times, the serious revealing times. Thanks for being there when I needed someone to talk to. You are a fantastic person and really special to mel Just remember that even though we will go to different colleges and pursue our different dreams and goals, I will always be here to listen if you ever need a friend. Love, and all that mushy stuff,

Jen (aka Mimsy, Jenifa, or Red) Remember these classic moments?! ... Suzie Q twins, Big Red Fred, Ralphless Ralph, Explorer Post meetings, Bekin, grape-stuffing champion, quasi-normal, The Talking Shoe, vegetation exercises, 'fruity', The Overnight I & II The Loop de Loop, Loose Park fountain, 'whatever floats your boat!', Crazy American in Holland, warm fuzzies.



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Ms. Clark's Advisory

Ernie, Bert, Airhead, AnnM

Hel-lo. Buffy, Muffy, Miss Anatomy and Miss Digestive, Grandview, O-Kay, O'Hara, Mike, John, the Hill, Country Lane, Mark, Steve, Chris, J.R., Bannister, Salads in Such, "How many jobs had Erin had?" Leawood, Swenson's, Food Barn, Bug eyes car, Tony's car becomes yellow, Dress you up, Get over here NOW, HenBash, Edler's Party, Brusky's, W-What, Burger King, the G Plaza, TEC 71, New Year's Eve, "Why are there chocolate stains on the ceiling?" the Fight, Traci, the OX from Center, volleyball and basketball games, Moose Long, Joe, Let's go see Joe, Samson Road, Longview Lake, under cover cop, "Who looks old enough?" you be illin', Walk this Way, I'm sure, jus' kiddin' George, Signs, swimming at Kim's, Sarah's driving, Mark's working tonight, One More Night, White Nights, Prom '86, Where's the rets? Illinois, New Orleans!!! It my parents again, I'm out, Meead, Sarah's purse, rose from love, Possum, the Rag Mobile. Mack, rock, DP, Mapes, "Let's play truth," That's what I like about you. Romantics, Betty's House, Good old Santa Claus-D.J., bowling, the teddy bear, Puff, Long teary nights, Jen's house, raw hamburger, TP, let's go carpeting??, DJ's house, James A. Reed Rd., soccer, I hate TL, KC, JH, army fatigue woman, Let's take a quick dip in the Red Bridge pool? -JF. Ray's homemade creation, "Erin, I just threw up!". Lee press-on nails. Morita, pass-out during dissection. Friends and Lovers, Sarah, your makeup, Sr. Carolanne. Uncle Frank, overheating on Winchester, Bannister Road, Taco Bell, Stop laughing, got any money? How Will I Know? the holes in Sarah's ears, let's chat, he's sooo cool! Godfreys jeep, Black Transam, he's beautiful, Siamese twins, whip cream and honey, Maple View, Let's gol!!! NOW...Erin, jean skirts, It's hurricaning on my car, Tony's mom, John Let's goil!! NOW...crin. jean skirts. It's hurricaning on my car. Tony's mom. John stabs Erin. Watch out for flyballs at 3/2. throwing away Erin's Tacs. "Can I have one of you Pius Prom pictures?" Pillsbury Dough Boy. wipe-out in Janet's driveway. "anyone...anyone?" chicken legs. Muffy's skinned knees. "Your filthy word for this year." Bridget's lingerie. passing out on the kitchen table. "No Dad, she's just sleeping." But, the point is, will we make it out alive? headlights, the Hiney watchers. Erin's date for the concert. "I can't Believe..." oh Peeweel heart to heart talks on the bathtub, "SO, have you gotten any dead roses, letters, post cards, or phone calls lately?", bubbles in the fountain, riding the floor scrubber in FB, "Monique, I flunked another francais test", remember Shawn P. Matt H? Jenny just stole the pineapples, Rob and Bert in the weeds, stealing signs, Bridget rapping with the brothers, smelly feet in Saks dressing room, Regal 8 disaster, "Follow the Yellow Brick Road" Scalpel, cucumbers in the truck at Taco Bell-extra sour cream please, O'Hara doesn't get out for another hour?!?! Old McDonald...Bert chases Timmy through the house, steamed up back seat windows, Dave's Fiero, Annemarie, could you please wait to use the toilet? black rose corsage, "It was such a beautiful ceremony" Keep smilin', Keep shinin', Knowing you can always count on me, for sure, that's what friends are for...l love you guys!!



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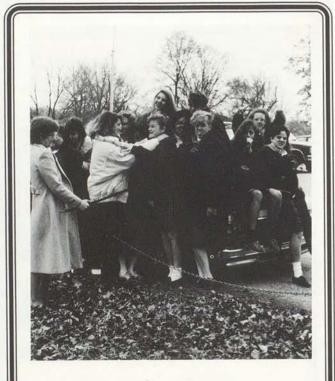
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Lulu and Moo Moo

and the rest of the

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Love, Kathryn



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Mr. Land's Advisory

T.R. M.C., A.M., C.F. & S.G. -

U guys have been great friends to me thru good times & bad times — you've been the best! We have so many good times to remember — now just memories. It's a qua ... qua, hit me w/ perfection, sshhh we're in the library, summer after 8th grade. Emerald ring, how much ya'll weenies? B.R. late, late nite parties, lime daiquiri, S.O. tonite, T.W., T.R. & R tapes, Sesamme Street, groovy grabworm, BobK., tie cheeks, Amazons, Bellview(soon?O, C.F. darkroom, Anne's wipe out corner, Odo & Erma, enough is Enough, How's my track record doin?, Buzzards-Millipeds, flips over fences, my cackle laugh, sausage fingers, Mr. X, T.M. brace scabs, D.P. choc. ho ho w/ vanilla cream filling, oreo, eraser head, Adam Ant. Beach Boys, U.H. camp out, blowin w/ S.F., St. Pats Day '84, Royals Parade. Animal like cheerios, It's a fluke cru saundra, decaffinated coffee, pig pen's gumdrop, A.P. shot on the forehead, strawberry jelly, glazed face, Angie P. go swimming - Loose Park. Jim - Fred, Aerosmith, Lynrd Skynrd, flashing, Pool hopping off State line, grinding, 40 sausages, dramtic volleyball — Ahhh, brillo hair, let's pretend we're this small, End of mission, bike ride to 75th & Metcalf, yard apes, feel-feel, dingle berries, oak park mud slide, mickey? or maybe Socl Pee-wee carmel-cheese. La Quinta Inn Parties, Suzy Q fights, fat child in the city, pea heads, car chases, pleah pleit. Jeff & Brendan — Jeff & Brendan, Hey let's go bowling, B.F., the man ? "Rock", Henry & Frank, Marion — Regal 8, Need a stamp?, Queef Sister - S.E., L.J.S. speed bump, preppay, KILL daily, fake i.d.,, Is this a dead body? — Oh it's just Molly, so tell us what's it like?, Are u there yet?, party hats, headlights, craizzee(S.P.), goofy, Poof, Terrie! Why's everybody always pickin in me?, strawberry daiquiri or tang daiquiri, Mr. Wolfe in Silent Study, Mizz Farleee, Near ... stomp ... stomp ... stomp Farl, choc. donuts, ice. — Hey you come here! Aug. 16, summer nights on the driveway, the stars. toga, Dec. 15 X-mas dance, WPA, Teresian, prom - Residence Inn, heart in the snow — Valentine's day, Roses, necklace, cookie monster, ring, bike, 193 & the band, May 14, you're friends - by the dozen, today, golf course, Leawood Park, hot tub zoo, M&M peanuts, picnic — Air show, my car, your pwetty wred car, Airwart, Floridall We have had so many great times together and we're stuck with each other there the hard times and that's what really counts. I think we're going to make it!! I love you more than anything!! I hope it never change. U all have been the best! I love You

Erin

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Mr. Knehans's Advisory



To our favorite "Angel"

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To our "SWEETIE-WEETIE"

You have given us more joy than we ever imagined. To say we love you goes without saying. But HEY KID — we like you too, for the wonderful young woman you've become MBW&RGW



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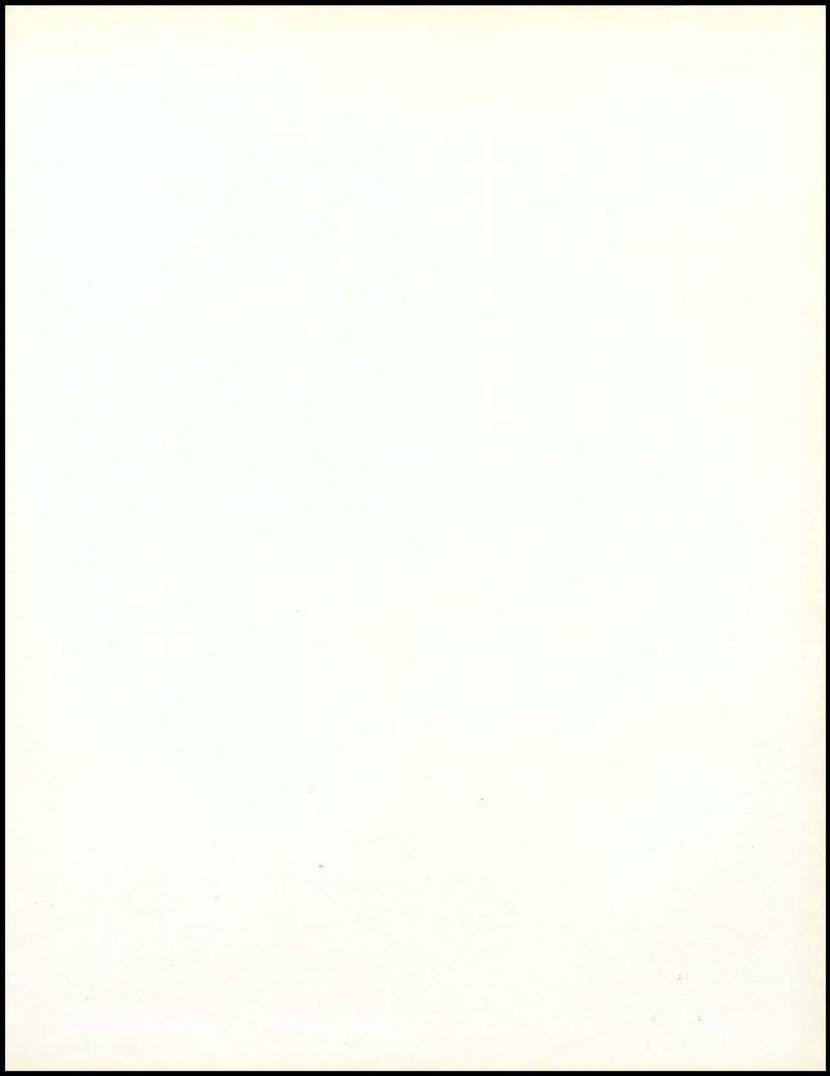
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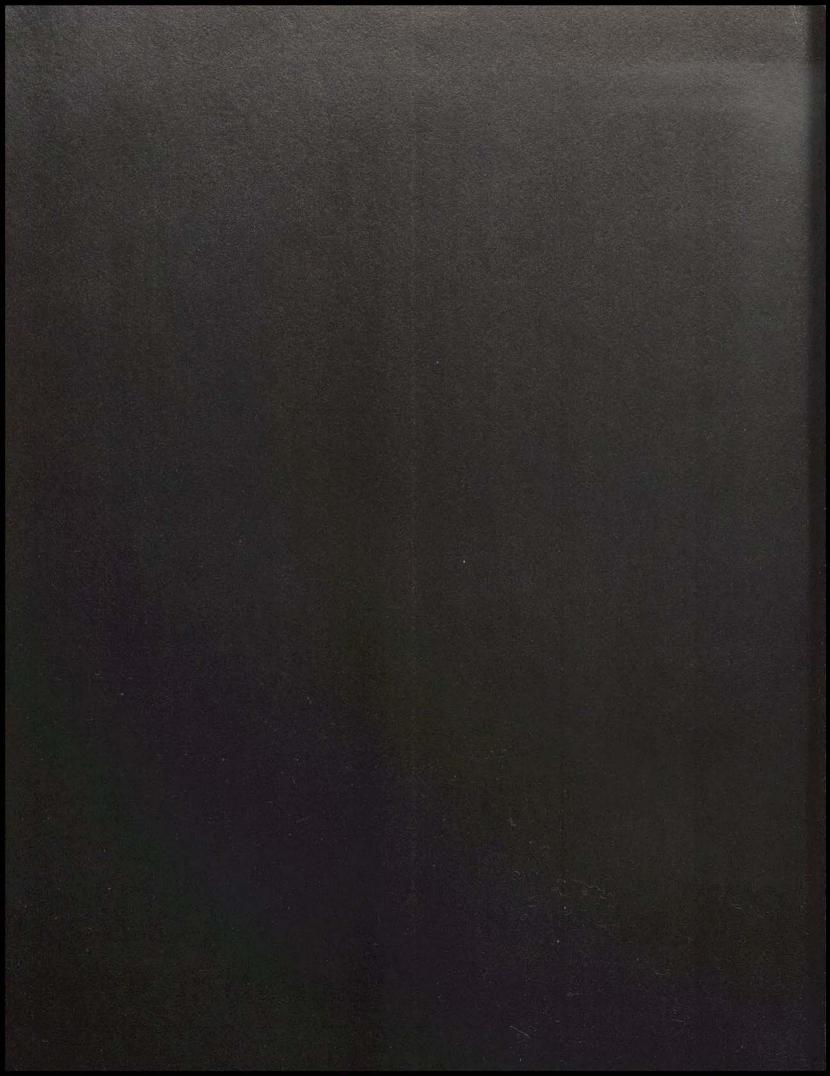


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