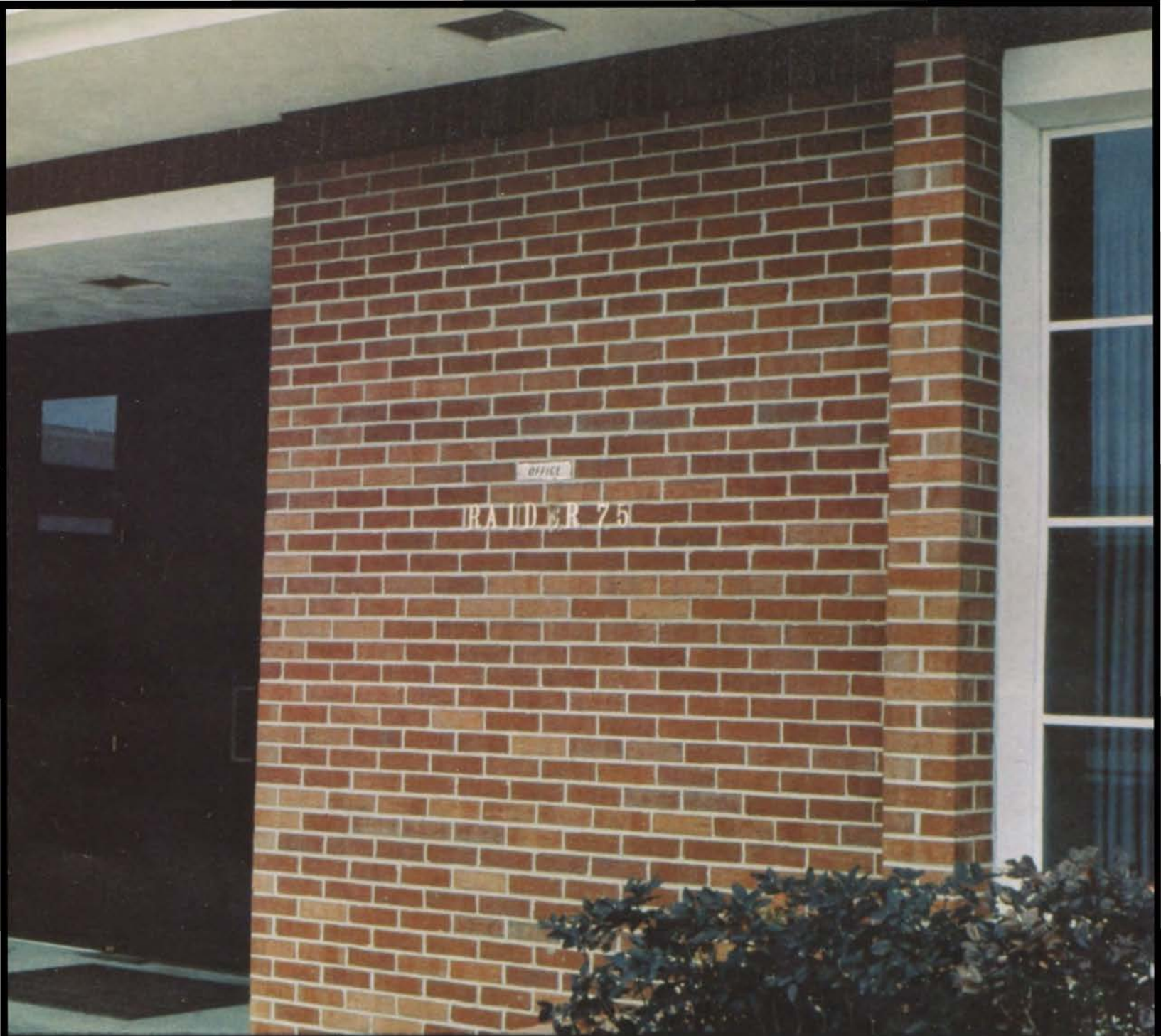


It was
a very
good
year!

Handwritten text in cursive script, possibly a signature or a name, located in the lower-left quadrant of the page. The text is faint and difficult to decipher but appears to be written in a fluid, connected style.



THE RAIDER 1975

Pembroke-Country Day

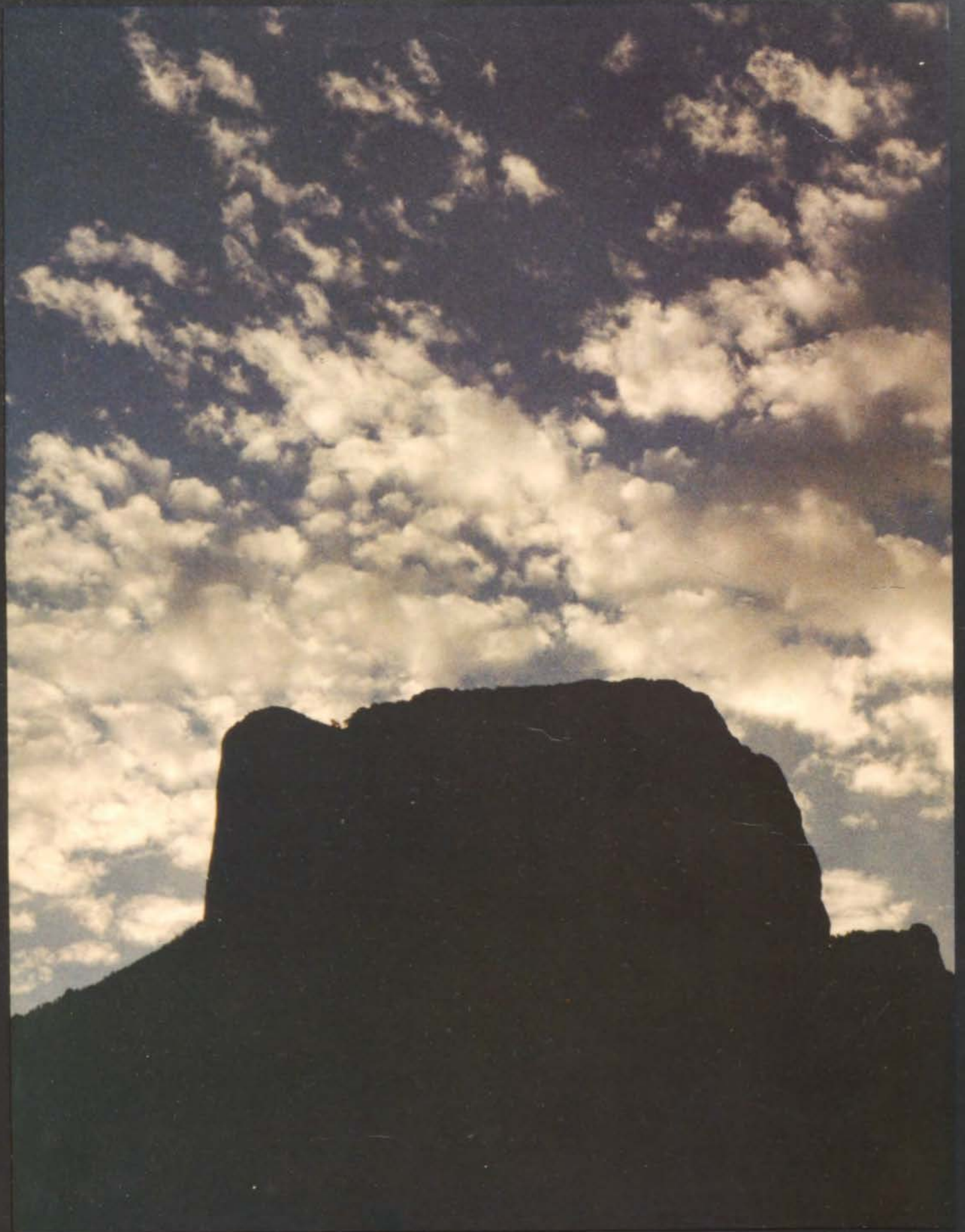
Man's technology can progress almost to an unlimited degree, but a day will come when he can advance no further and will look to the sky as if for the answer.



Color photography by John Leifer





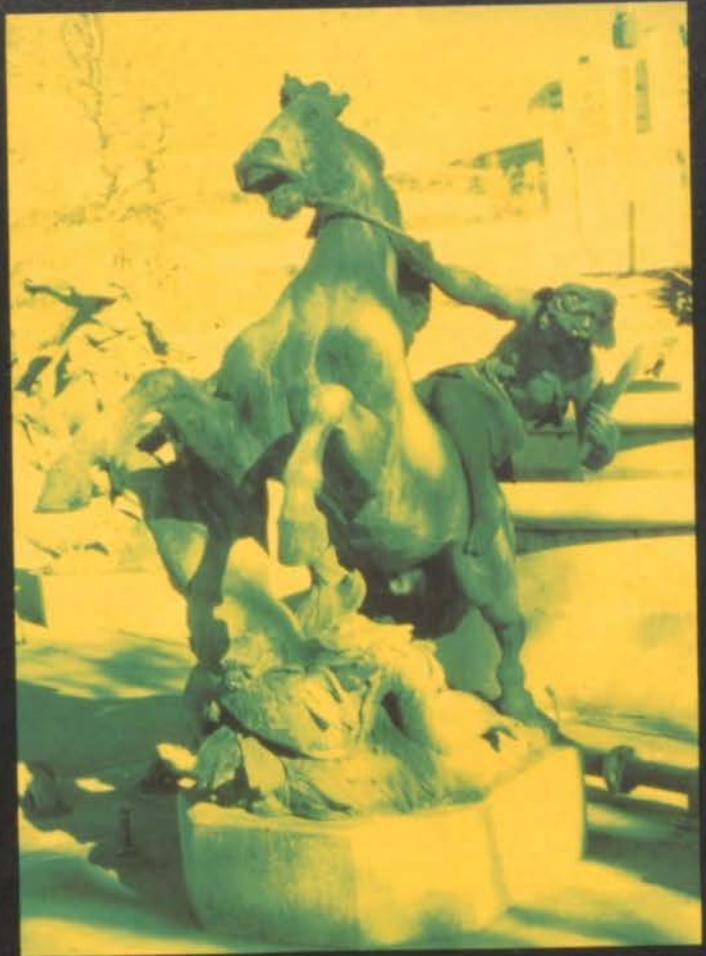
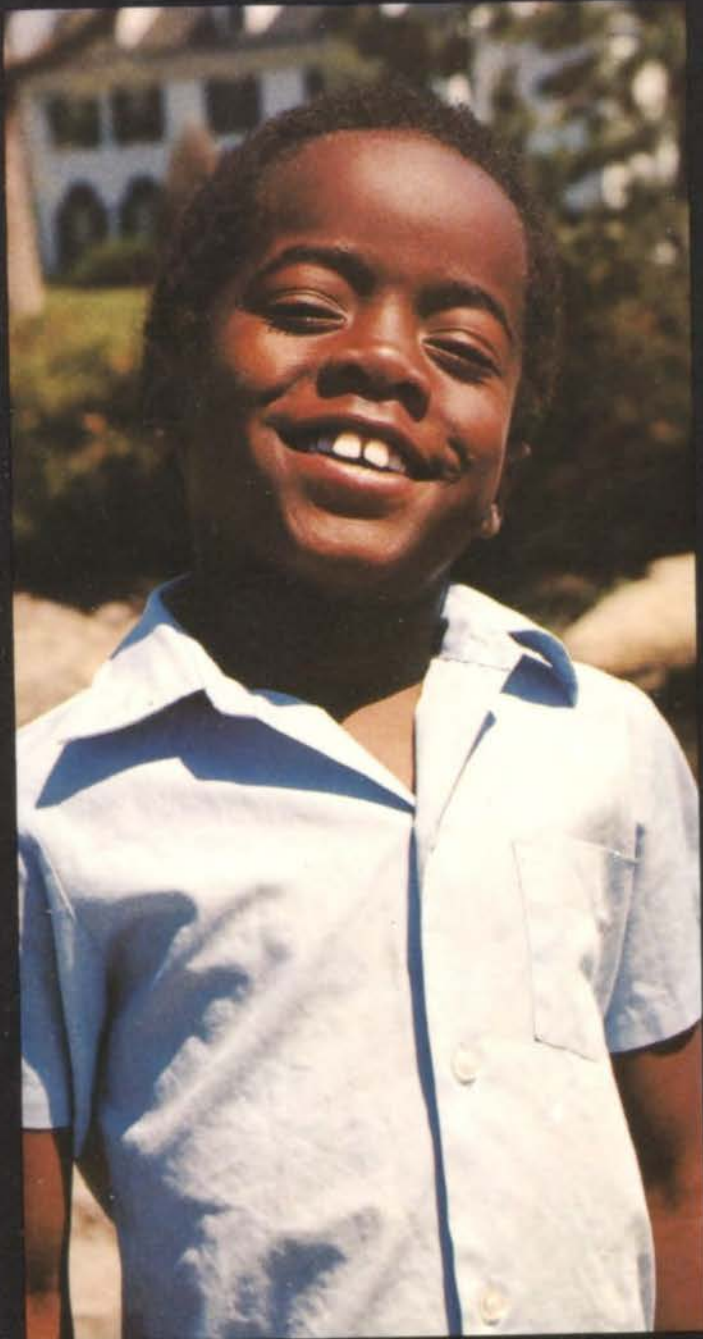




Simplistic in its rustic appearance,
It stood blackened against the sky.
A silhouette for an eternity,
It would stand there far longer than I.



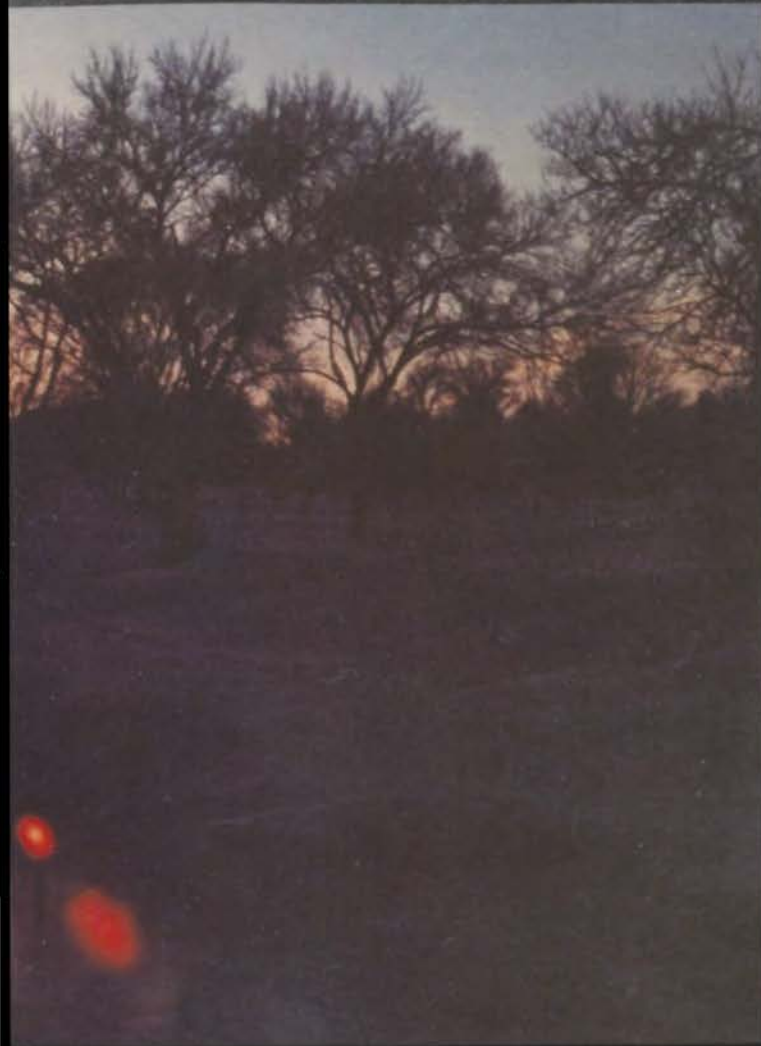




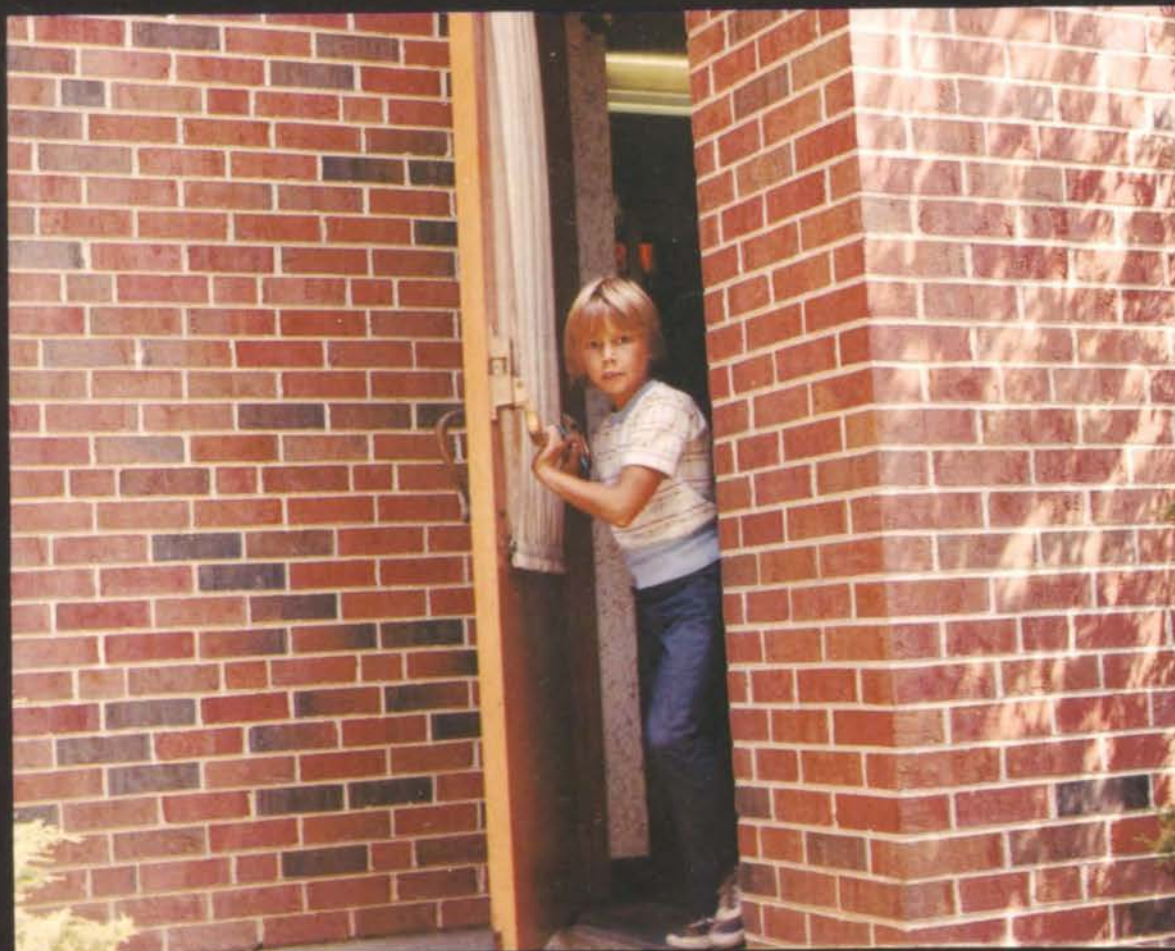
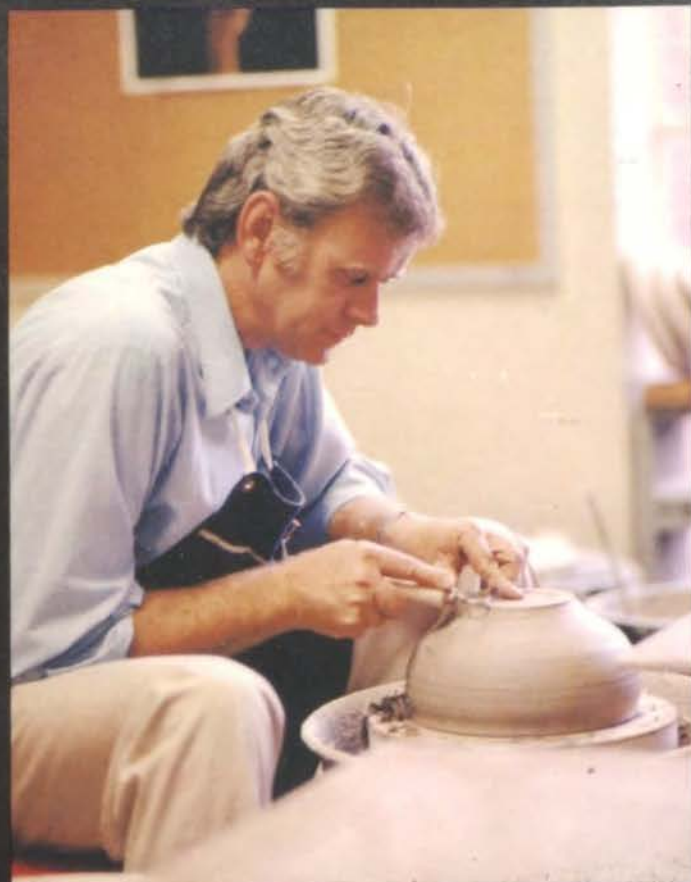
And yet each of us can carry the torch of knowledge but a part of the way, until another takes it from him.

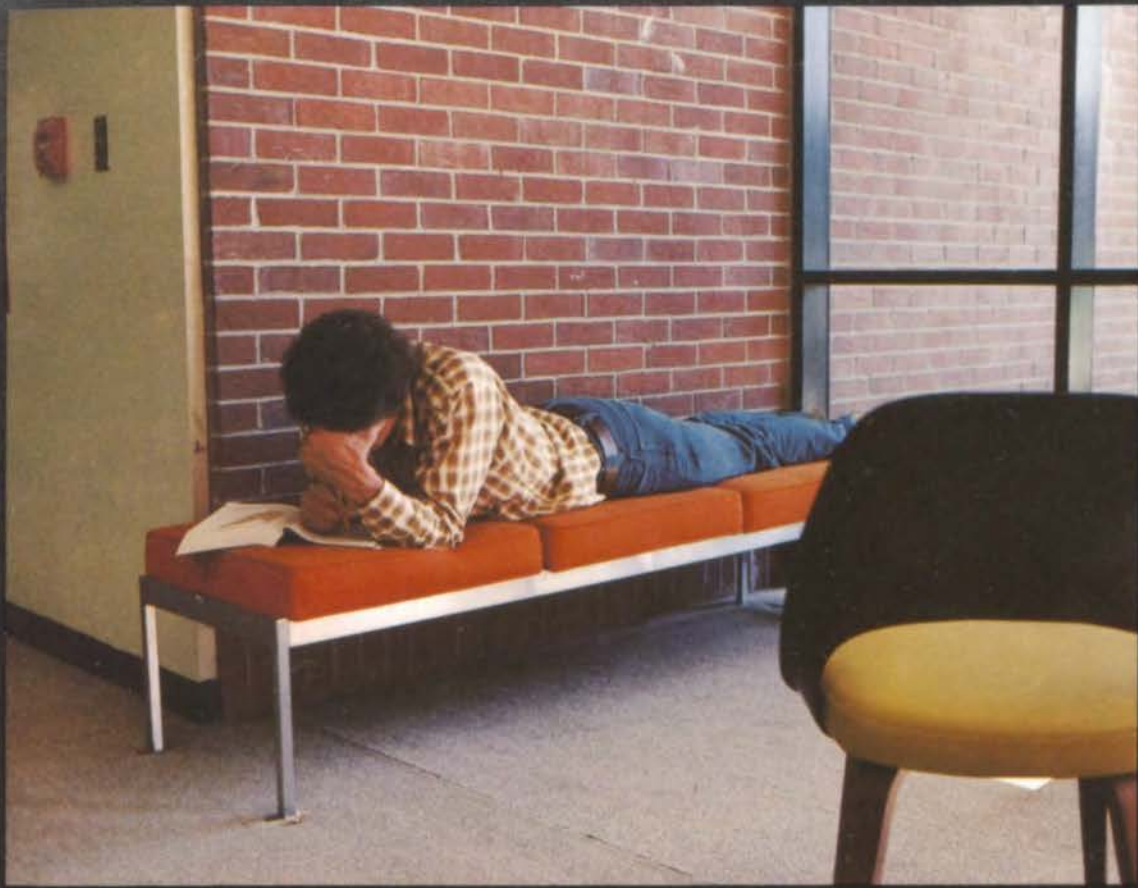


You shall not fold your wings that you may pass through doors, nor bend your heads that they strike not against a ceiling, nor fear to breathe lest walls should crack and fall down. For that which is boundless in you abides in the mansion of the sky, whose door is the morning mist, and whose windows are the songs and the silences of the night.



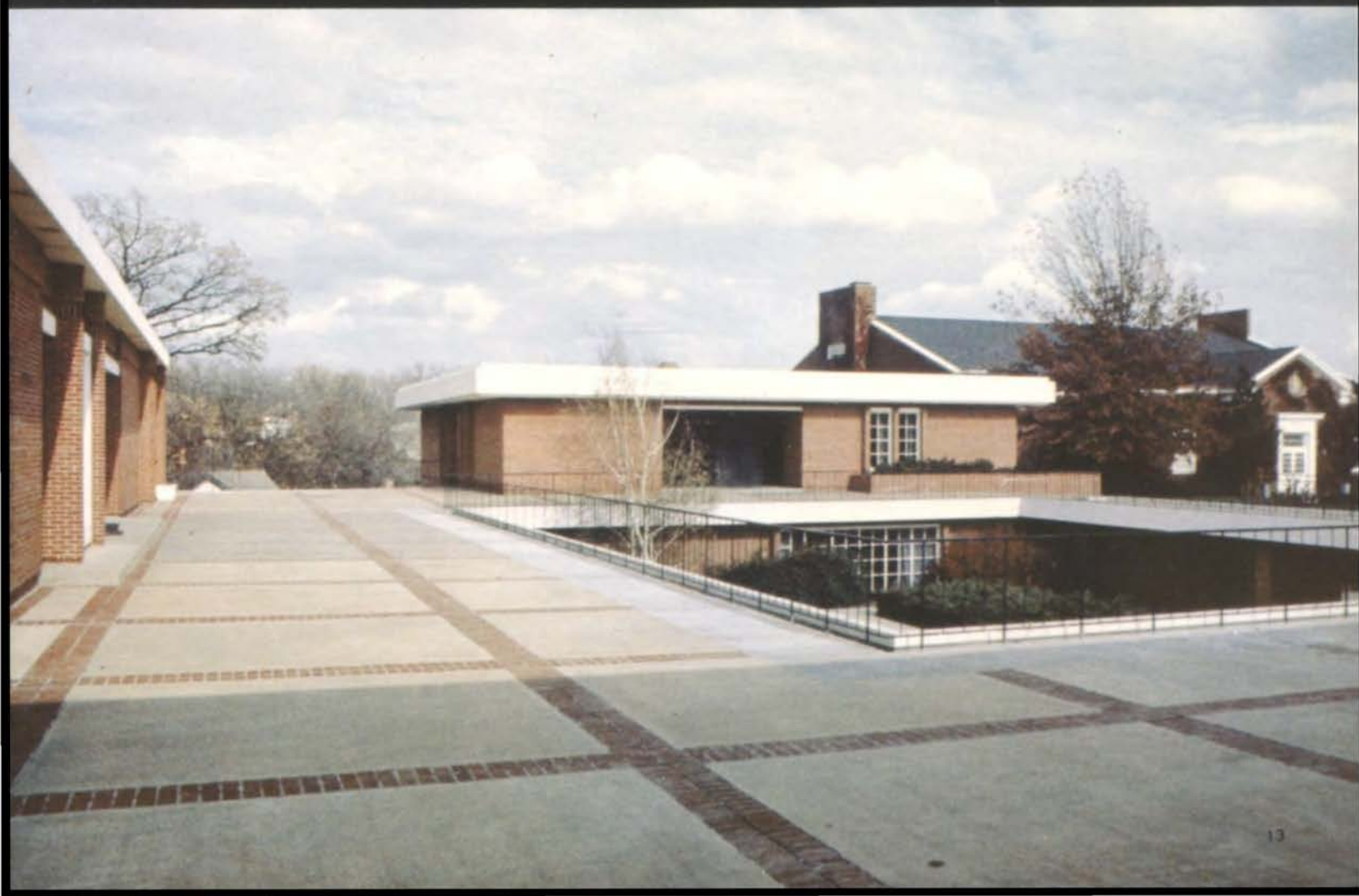
It is said that desire for knowledge lost is the Eden of the past; but whether that is true or not, it will certainly give us the Eden of the future.



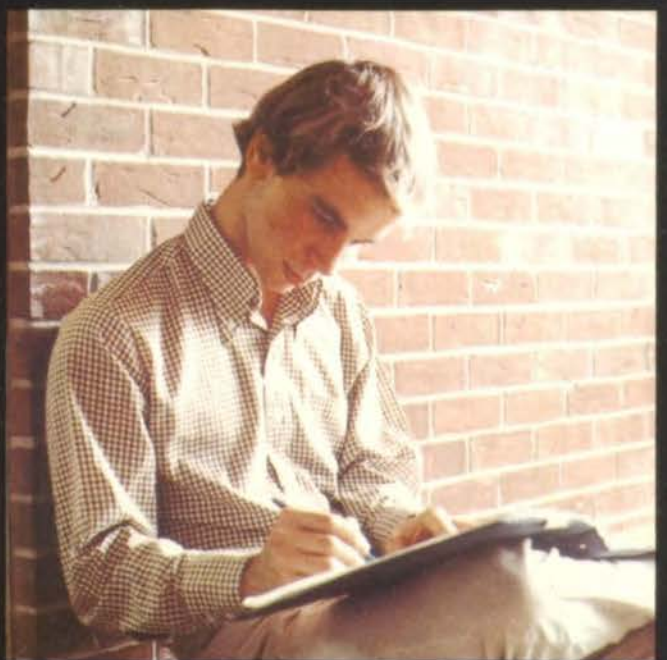
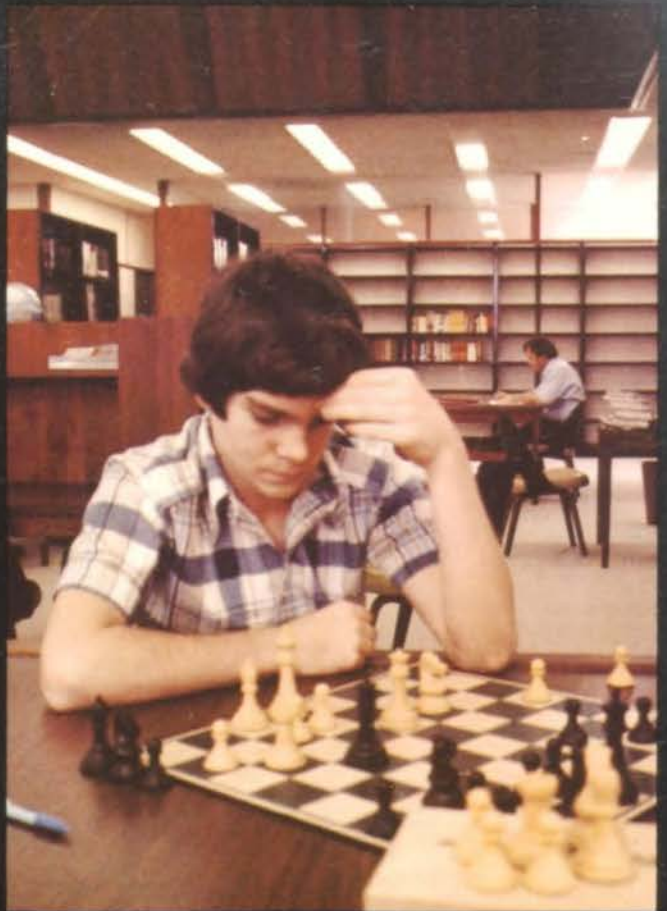
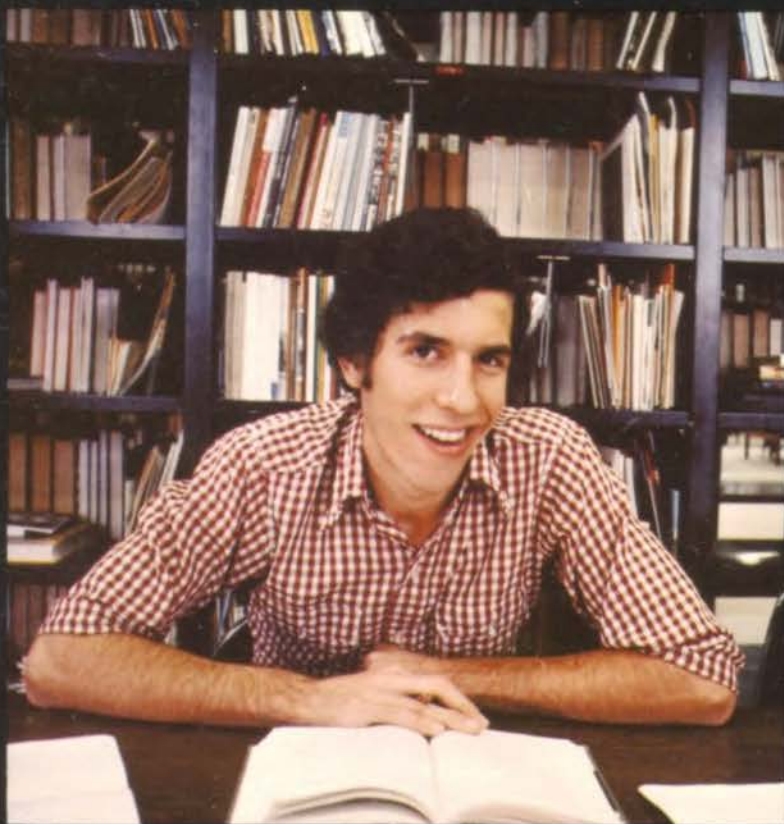


Humanity shows itself in all its intellectual splendour during this tender age as the sun shows itself at the dawn, and we must respect religiously, reverently, these first indications of individuality.





Climb to the threshold of your own beliefs, not with the statements of others, but with the footsteps of your own experience.



Strange is our situation here on earth. Each of us comes for a short visit, not knowing why, yet sometimes seeming to divine a purpose.

From the standpoint of daily life, however, there is one thing we do know: that man is here for the sake of other men - above all for those upon whose smile and well being our own happiness depends, and also for the countless unknown souls with whose fate we are connected by a bond of sympathy. Many times a day I realize how much my own life is built upon the labours of my fellowmen, both living and dead, and how earnestly I must exert myself in order to give in return as much as I have received.

- A. Einstein



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Ron Vierling

To a man who never shuddered
whenever a problem approached
To a man who never preached
but strove to hear even the silent
Loneliness was his foe,
the students his defendants
The privilege of his compassion - Who
shall carry it forth?



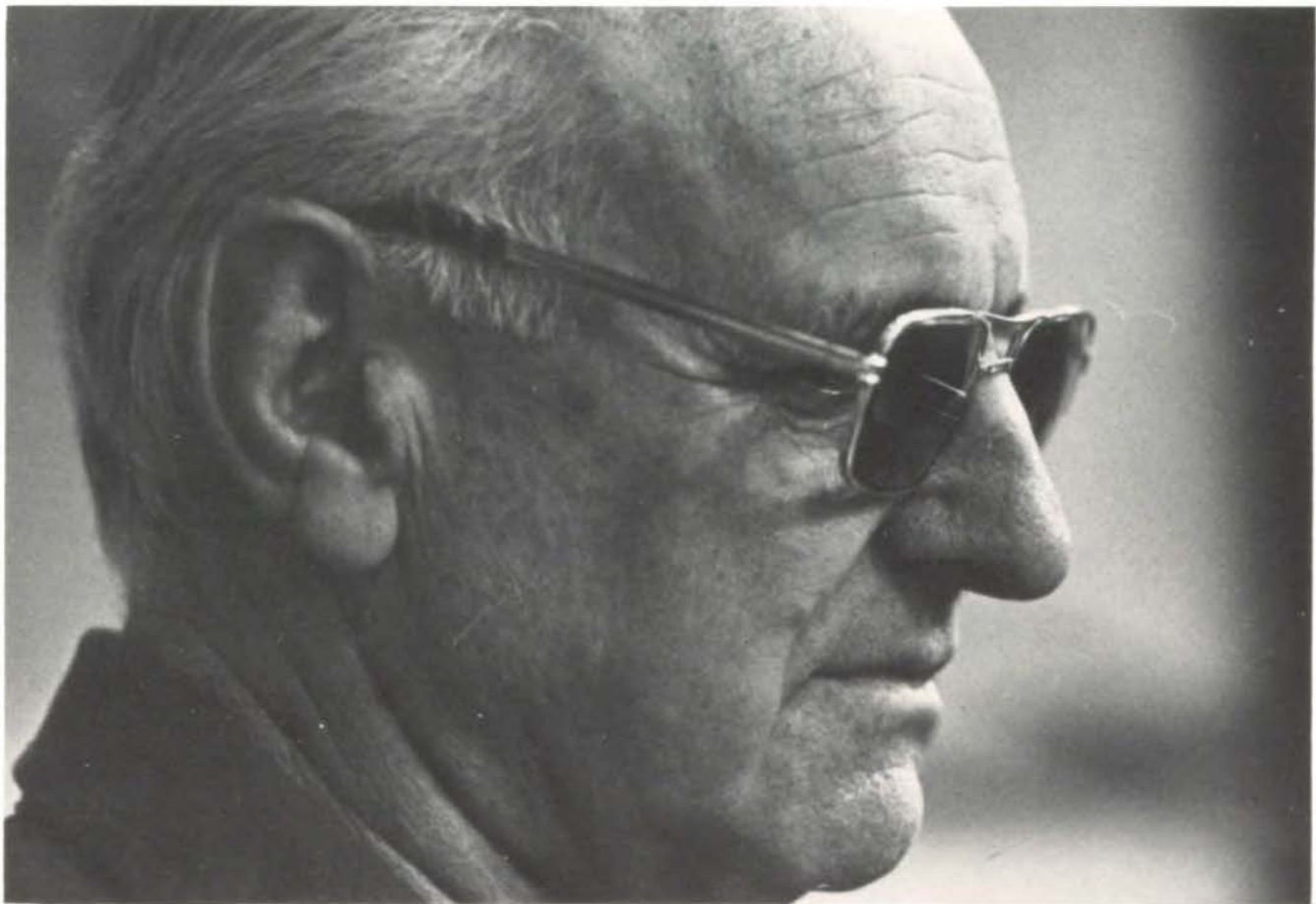
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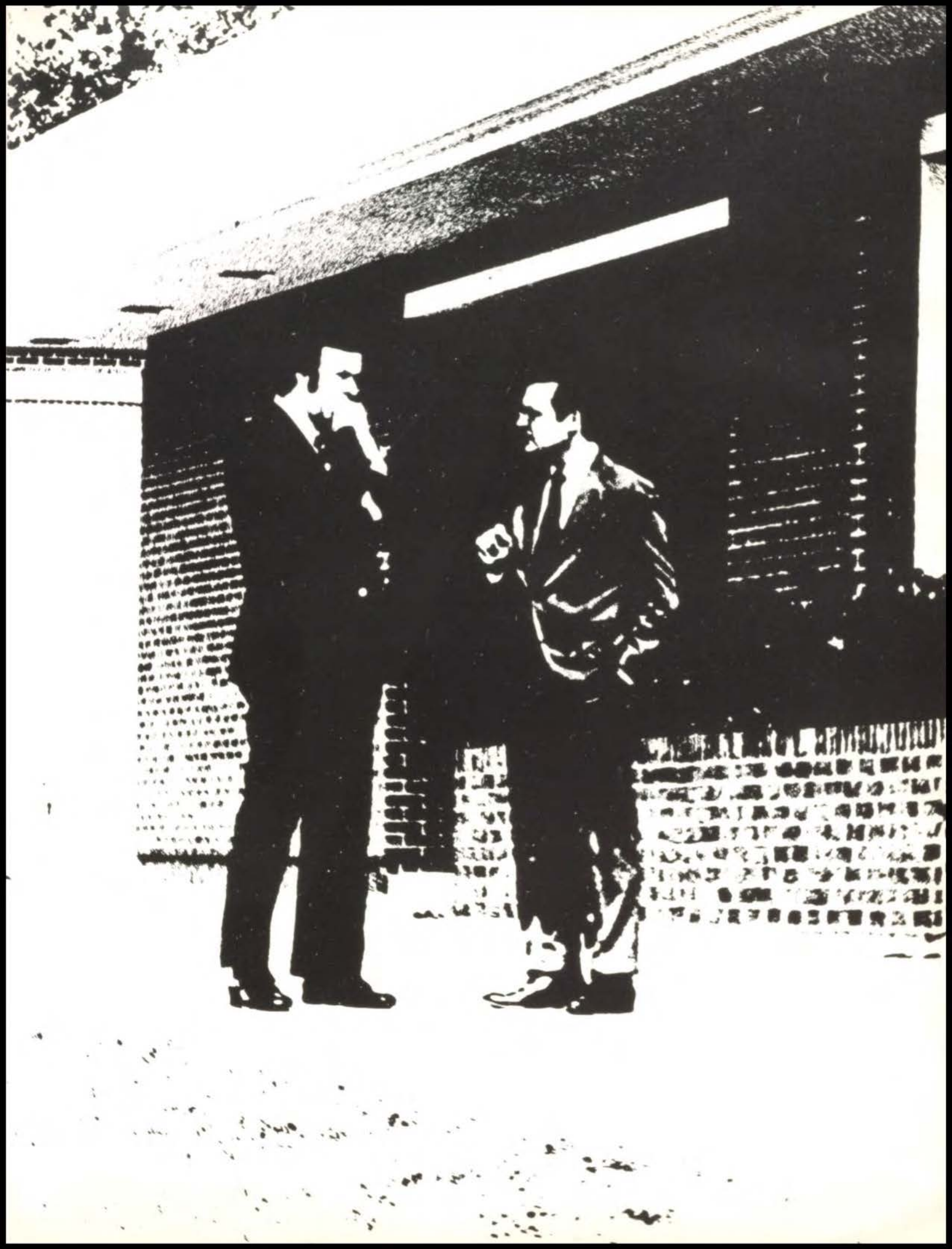
Joe Scalet

"If I didn't care about you, I wouldn't yell at you. That's why I yell so much."

Twenty-six years of students will remember Joe Scalet. He was able to mold either the minds or the bodies of all those with whom he came in contact. The physical education program in particular bears his unique stamp as do all the students who benefited from it. While the students he taught have changed greatly the methods he used to teach them have needed no change, for they are as effective now as they were when he first came to Pem-Day.



ADMINISTRATION



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Mrs. David H. Hughes

C. B. Lueck, Jr.

Markham B. Campaigne

Karl Bricker



Almost since its inception, the Pem-Day Board of Trustees has been enveloped by an unintentional wall of secrecy and mystique. In a recent interview with Board Chairman Donald Hall, a new light was shed upon the Board - revealing both its purpose and goals.

The primary function of the board is that of a legislative committee, with Hall functioning as the executive. It is ultimately responsible for determining all policies by which the school shall be governed, as well as, ensuring that such policies are properly enacted. The Board hopes that all decisions made are in accord with the opinion of the majority of the total Pem-Day Community, and sincerely hopes that anyone who is in disagreement with the board's decisions will verbalize their views.

Although Mr. Hall did not outline any significant accomplishments of the Board this year, he nonetheless imparted the feeling that everything was functioning well, and that an excellent rapport had been established with Headmaster Roger Boocock. It is important to note Mr. Hall's optimism in regard to the degree of cooperation existent between fellow board members, inasmuch as the Board is a conglomeration of people sharing different viewpoints ranging from conservative to moderately liberal. It is the responsibility of the Board Chairman to unite these varying ideas into one working body. As Board Chairman, Hall states that his responsibility is to coordinate the Board's efforts, rather than to enact executive power in overruling decisions.

In conclusion, Hall stated that he firmly adheres to the idea of having both a student and faculty representative to the Board, believing that this allows the student body "eyes and ears" in the decision-making body of the school. Perhaps this new addition will help to eliminate the air of secrecy so closely associated with the Board of Trustees.





Roger Boocock

student, to be certain that it is as challenging and satisfying as it possibly can be. The quality of classroom experience and the value of homework assignments are the heart of a good education, and the faculty is focusing its energies toward making the Pem-Day experience an even better one. Our upcoming ISACS evaluation in November will serve as a good review as to how we are doing.

I am pleased to say that at the beginning of the year the school seems calm and happy, and everyone is working hard toward these ends. These goals are, I believe, at the heart of a good school.

- September, 1974

I have been asked for my prediction on what this year will bring. I find this a difficult assignment, since I am interested in and responsible for all facets of the school and its operation. To single out a few is to emphasize them more perhaps than they deserve to be emphasized. In spite of that danger, I shall comment on a few areas.

An area of importance to the vitality of the school and its corresponding financial stability is the area of enrollment. Perhaps my first goal for the school when I began in the fall of 1972 was to see what could be done about increasing the school's enrollment to 500 or more, where it had been in its peak enrollment years in the late 1960's. I am very pleased to say that with the expert job being done by Director of Admissions Rick Eisenhart, we went a long way this year toward fulfilling that goal. If current patterns hold, that goal should be achieved by next fall. It is very important that the school continue to attract talented and able students, for an important part of the education which students receive at Pem-Day will come from the stimulation of classmates who are good students. It is exciting to be part of a school that is in demand. Our increased enrollment suggests that Pem-Day is such a school.

An ongoing project for me and members of the faculty and administration is the assessment of services which are rendered to the students, and the facilities which are available to support those programs. We are constantly evaluating new ways to do old things better and new programs which might be introduced. I see this year, my third at Pem-Day, as a time of reflection about the academic experience for each

These comments are written as a follow-up to what I have previously written. The year has indeed been a stimulating and exciting one for all of us. At this time it appears that our goal of 500 students will be reached by September 1975. This means that the school will operate with a full enrollment, a healthy position indeed.

The ISACS evaluation in November has proven to be a very important event for the school. The committee reported that they thought highly of Pem-Day. They were impressed with the students, finding them alert and interested in what was going on around them, and very supportive of the faculty. The committee was impressed with the faculty and commented that they were dedicated, extremely interested in the welfare of the students, and excellent teachers. The very positive comments made by the committee have provided an excellent climate in which the school can make efforts to respond to the helpful suggestions made by the committee. While many of the most significant suggestions would involve increased facilities or increased staff, and their implementation would require additional funds, the committee also made some excellent suggestions with regard to our operations, and many of these have already been implemented.

The faculty and trustees are hard at work making certain that the evaluation report becomes a living, working document. Our goal is to make this report into an instrument for change for the improvement of the school.

- May, 1975

Rick Eisenhart



The view from the Admissions Office this year has been a very exciting one, and since the Admissions Office is actually Pem-Day's "window into the future," my view of things has been doubly exciting. We have added over one hundred new students this year, and as a group, they represent a strong addition to Pem-Day both academically and extracurricularly. It has been gratifying to me to see these boys settle into their new school both quickly and capably, and in so doing, insure a strong future for Pem-Day.

As the school maintains its customary high standards and continues to grow in numbers, the positive awareness of Pem-Day in the community also grows and, in turn, strengthens our admissions picture even more. Admittedly, our application volume has been increased somewhat by the problems within the Kansas City, Missouri public schools, but this should not in any way overshadow the fact that as long as Pem-Day remains strong we will continue to attract a large number of capable young men each year.

With the current crisis in public education, people will undoubtedly continue to search for new schools, and I am confident that Pem-Day will stand as a leader in offering the highest caliber educational opportunity in Kansas City. I foresee no change in our admissions policies or standards, and as I look to the future I can see only continued success for Pem-Day.



Kevin Madden

Mr. Kevin Madden has important varied responsibilities which affect both students and the school as a whole. As associate headmaster, Upper School dean of students, and physics teacher, he is involved with more people daily than any other person at Pem-Day.

When not teaching his three sections of physics, Madden is constantly involved in meetings to discuss administrative policies and ideas with Headmaster Roger Boocock.

Madden, who has been at Pem-Day for 31 years, has seen the school and its attitudes go through changes. Six years ago the students and patterns of education in general, demanded change, now Pem-Day and its students have studied their situation, enacted changes, and are leaning toward more traditional goals in education. He sees students buckling-down to study so they can try to enter the college of their choice. Also, the school has broadened its curriculum whenever possible to give students extra variety.

Madden uses his knowledge of education and students' goals in counselling young men when they need advice concerning courses of study and distributional requirements. He follows each student's progress to make sure that the situation is under control.

Madden enjoys the variety in his work: teaching, counselling, and administration. Because of this combination, every successive year becomes busier and more exciting for Kevin Madden.

C. B. Lueck



C. B. Lueck does not need to make appeals to alumni, parents, or outsiders to get money. His job is to make sure that the money Pem-Day has is well-spent.

It is a very large job indeed. He fills out Government tax forms and pension plan reports, determines the academic, athletic, and extracurricular budgets, approves needed expenditures or rentals of supplies or equipment for better academic facilities, takes care of food service and maintenance contracts, arranges insurance reports and forms, and accounts for every cent spent. If he is not doing one of the above tasks, he is often sharing ideas or learning new ones from other school business personnel or sharing his knowledge of financial matters with Pem-Day students involved in extracurricular activities.

It is a very large and involved job, but Lueck has shown his ability to handle it efficiently and masterfully.



Sheldon Clark

Sheldon Clark holds two posts whose functions overlap slightly. As Director of Alumni Affairs, he is the main link between the Pem-Day of today and the Pem-Day of the past. In this area, he keeps alumni informed about happenings at PCD through alumni newsletters and handles gifts from alums to the school. Working together with the Alumni Association, he helped arrange a charter trip to Hawaii for alums and non-alums this year.

As Director of Development, he is responsible for orchestrating the school's various fund drives, such as Parents and Alumni Annual Giving, which help overcome school spending deficits, and also works as a public relations officer in order to present to the parents, alumni, and others the best possible factual picture of Pem-Day without glossing over any faults. In short, what he develops is support - both emotional and financial - for the school.

Marvin Van Leeuwen



As principal of the Upper School it is my responsibility to see that the Upper School runs smoothly and effectively. Much of my time is spent talking with teachers and students and other administrators in a continuing effort to improve the school. It is my job to write the master schedule over the summer, to assign faculty responsibilities, and throughout the year to visit classes and other activities in order to oversee the quality of our programs.

Another major part of my responsibility is to talk with parents about their son's progress at Pem-Day; whether it be at mothers' coffees, at Parents' Night, through school publications or personal conferences.

This year, for the first time, the principal of the Upper School is also the freshman class sponsor and the individual advisor to each freshman. This involves monitoring the academic and social adjustment of 62 boys. In addition to meeting routinely with each boy, to talk about academic progress, future course selections and possible career interests, extra time is spent with boys who have particular needs. This year, in an effort to develop class spirit and to give the new students an opportunity to get to know returning students, the freshman class took a float trip down the Current River in mid-October. All reports seem to indicate that the trip, in spite of the weather, was an outstanding success.

Three significant changes in Upper School programs this year were the beginnings of an instrumental music program, the creation of an early morning option (7:00 A.M.) to the physical education requirement, and the change from four weeks to two weeks for the January program (We feel that the dropping of rotating classes and the full concentration on the January Program for two weeks will allow us to keep the good features of last year's program while not losing as much time from the regular academic classes).

As Assistant Headmaster for program and staff, I am frequently called upon to discuss Pem-Day's overall program with the Headmaster both in terms of immediate needs and in terms of long range plans.



Ed Wucker

As Upper School assistant principal for four years, Mr. Ed Wucker has established himself as the day-to-day administrator and organizer of the Upper School. It has been his job to keep as pleasant an atmosphere as possible among students and faculty, and to foresee any chaotic situations which could arise from sources such as late arrivals, off-campus regulations, phony fire alarms, and waterguns.

Wucker does not like the idea of students thinking of him as the Upper School policeman, since he does not look for trouble directly, but merely tries to stop problems before they start by being aware of various situations.

However, when he does see fit to pass judgment on a student for his actions, Wucker is always fair and tries to individualize punishments by considering the infraction and the student.

This earnest effort on his part for fairness has instilled a mutual sense of respect and understanding between him and Upper School students in general.

Wucker's time is also occupied by teaching Latin, a subject which he truly loves; counselling sophomores on academic, extracurricular, and social problems; and establishing administrative policies with Upper School Principal Marvin Van Leeuwen and Headmaster Roger Boocock.

This year has gone smoothly for Wucker - he feels that any problems encountered were minor, and that the student leaders of the school have kept other students interested in the primary academic functions of the school.



Office Staff



Miss Elsie N. Williams



Mrs. Elizabeth Lovelace



Mrs. Nova Johnson



Mrs. Virginia Helmstetter



Mrs. Thelma Boehm

Maintenance Staff



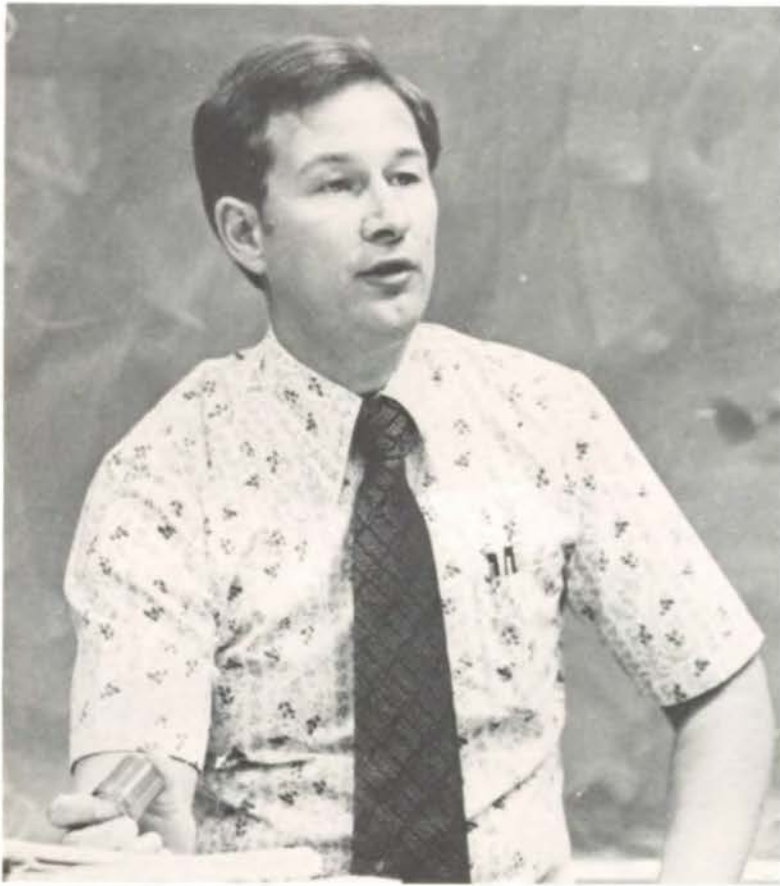
Bill Moran, James Bowden, Calvin Davis, Elga Wofford, Bob Tiller

Kitchen Staff



Vi Pherigo, Bernie Rodriguez, Marge Patton, Betty Stenstrom, Lucille Riddle, Ide Haley, Jean Lickteig, DeEtta Kempneran

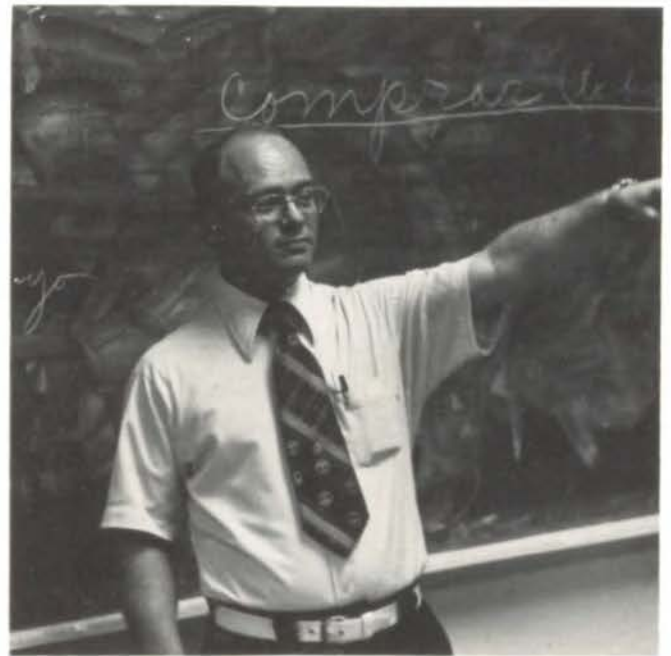
Faculty



Roger H. Mayhew, Biology and Physical Science



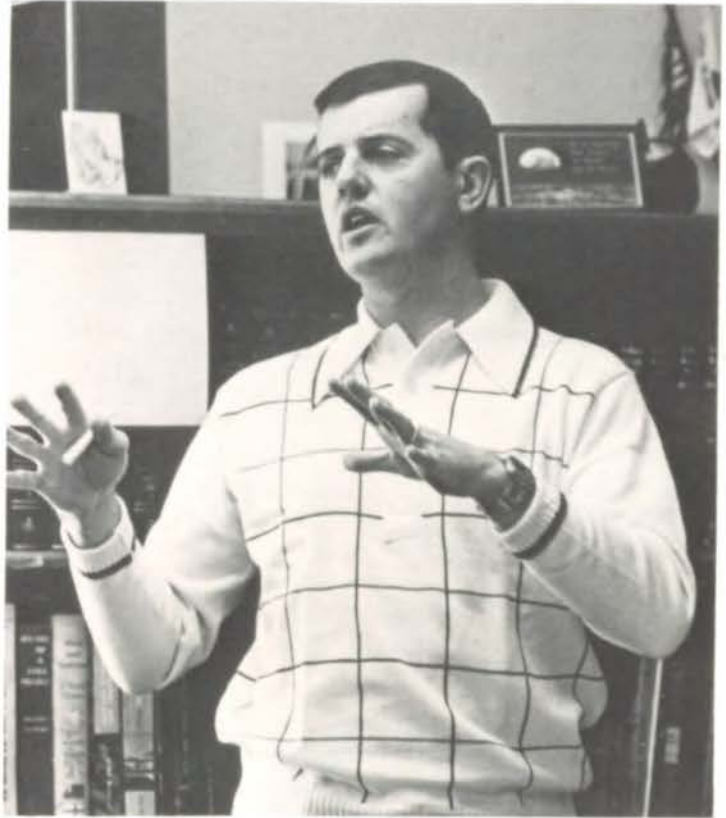
Myra Williams, English



Anthony W. Strub, Spanish



Sheila C. Stanton, French



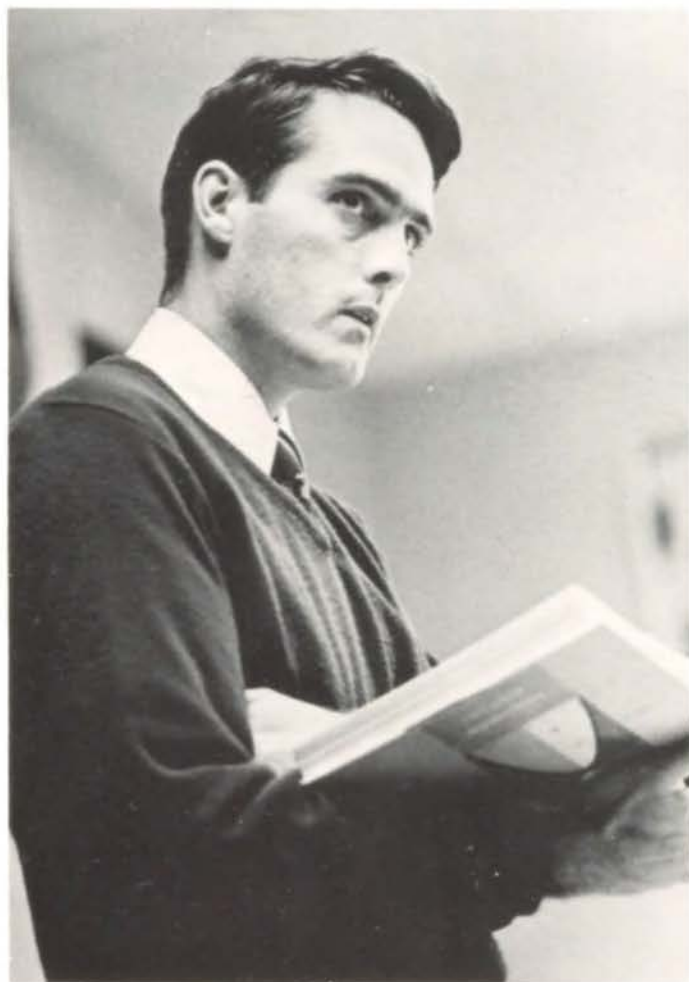
Patrick H. White, History and Social Studies



Hilliard W. Hughes, Jr., Chairman English Dept.



Fred M. White, Chairman Science Dept., Chemistry



Markham B. Campaigne, Math



Eddie E. Schoonover, Algebra II, Engineering Drawing



Jeannine Robinson, Math 4th and 5th Grades; Social Studies, 5th Grade



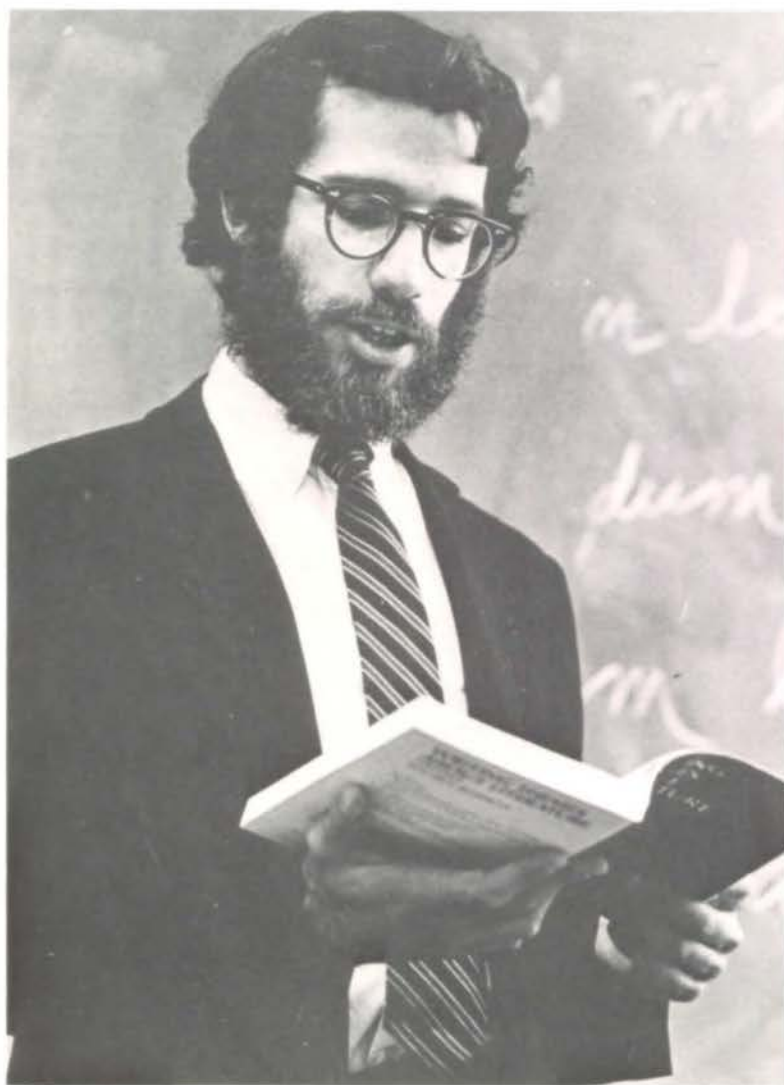
James J. Ryan, History



Robert L. Hicks, Math



Marianne Moore, Foreign Language Dept. Chairman,
French



David Geddes, English and Social Studies



Eloy Suarez, Spanish





J. Marshall Martin, Kindergarten



Carolyn Taylor, Art, Lower School



Barry E. White, Science, 3rd and 5th Grades



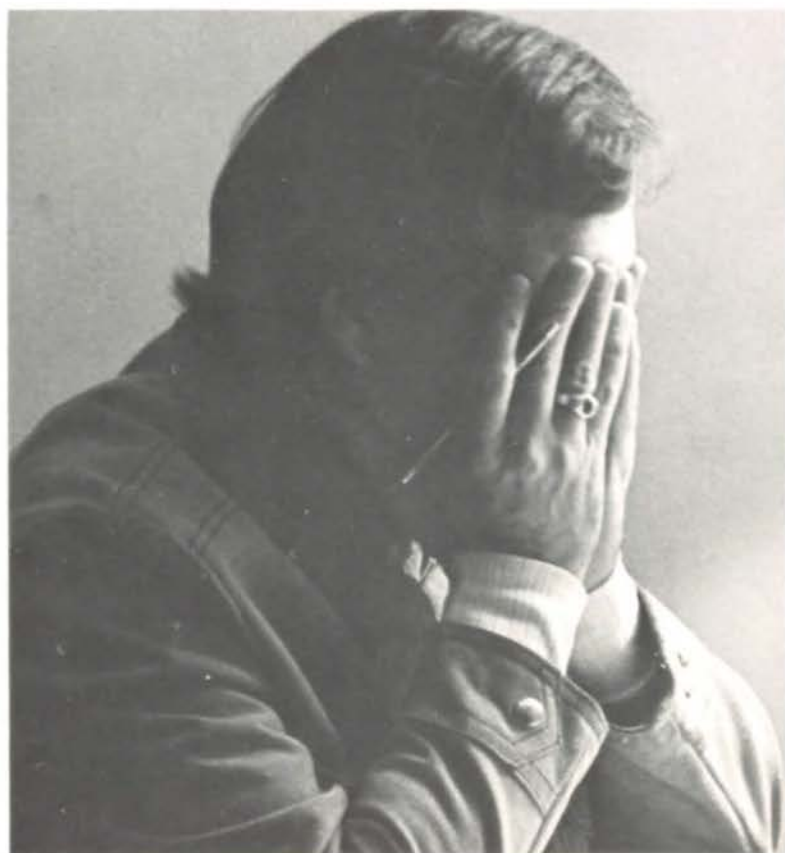
John P. Schirmer, History



Isabel Merriam, Reading and English

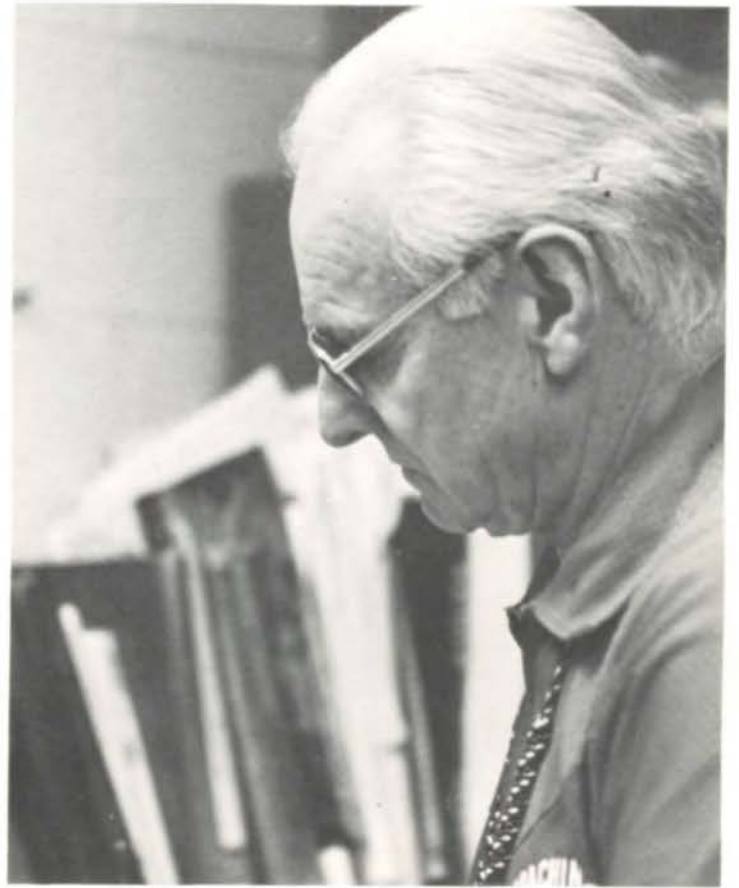


Craig S. Maughan, Math and Science





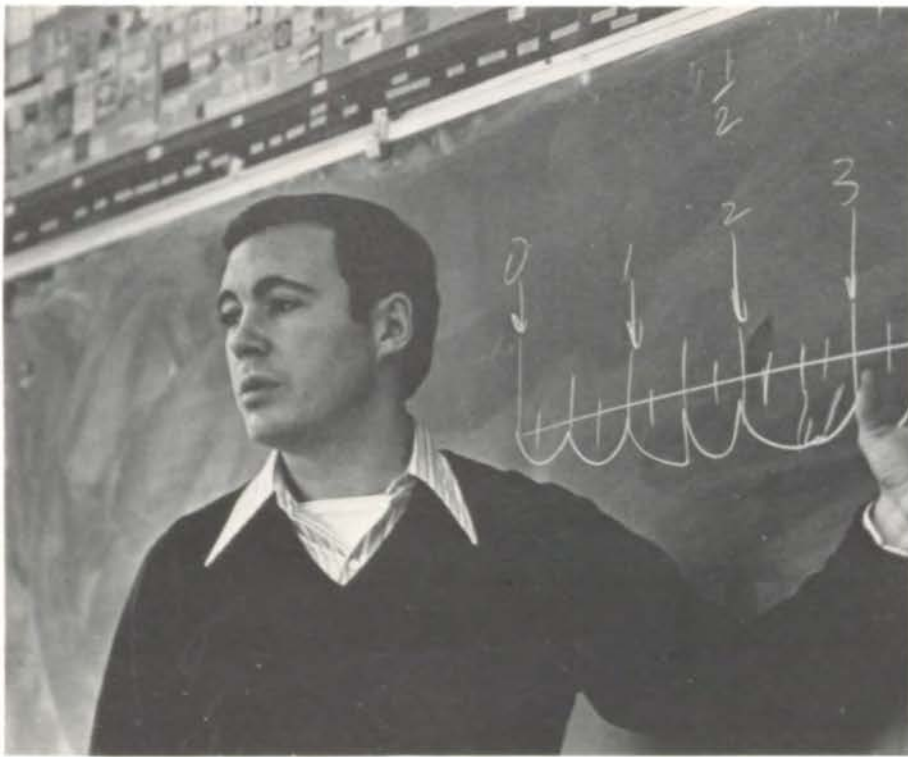
Martha J. Grimes, Librarian



Joseph H. Scalet, Physical Education



Virginia Fortner, Reading, 4th and 5th Grades



Robert M. Gleeson, Math

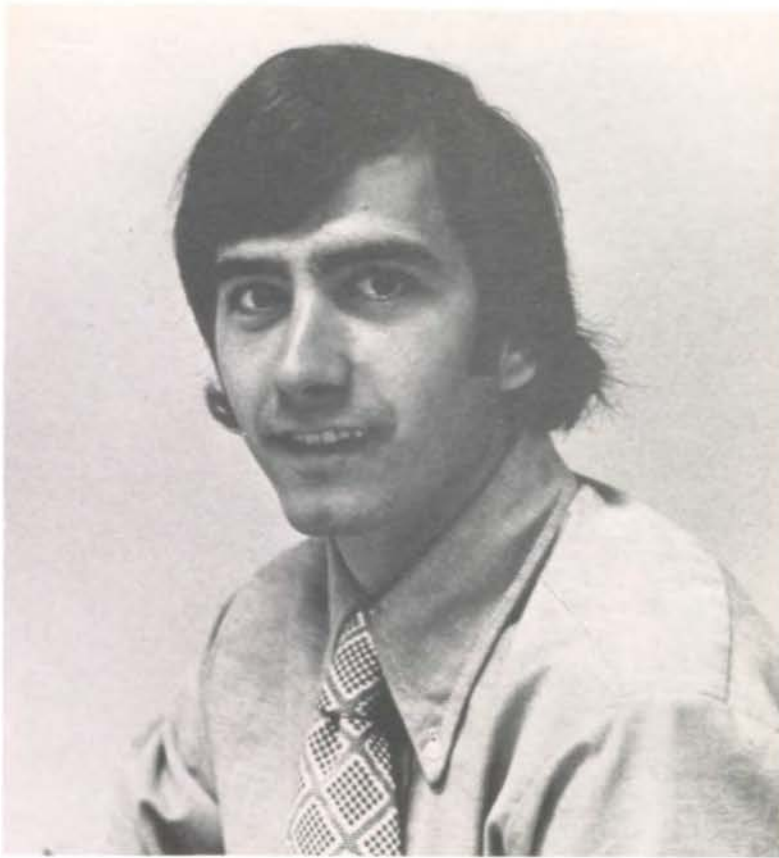


Sheldon Clark II, English



Ronald J. Vierling, English





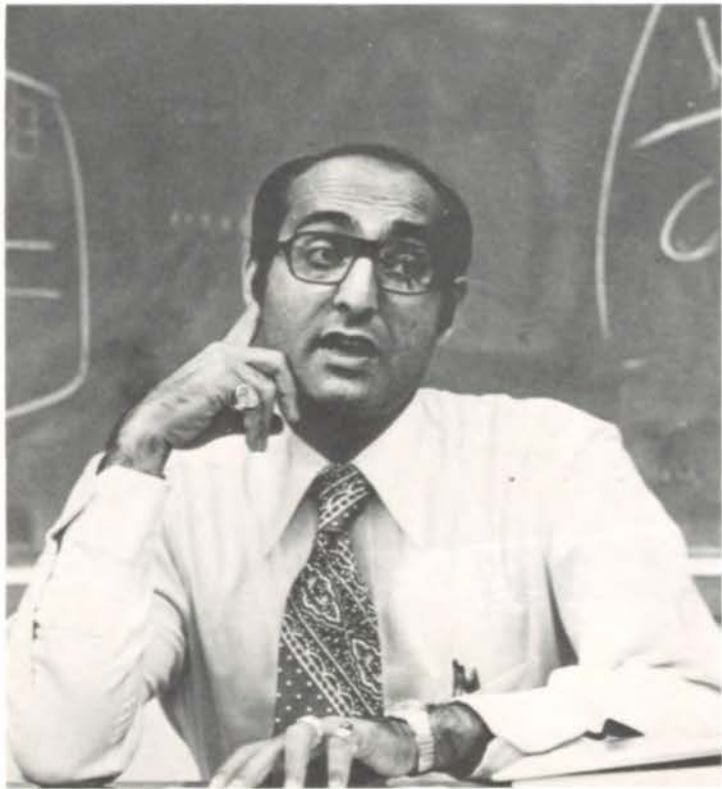
Richard L. Sahakian, English



Clifford R. McWilliams II, Math and Science



Lee Flappan, Athletic Director, Science



Carl A. Simonie, English



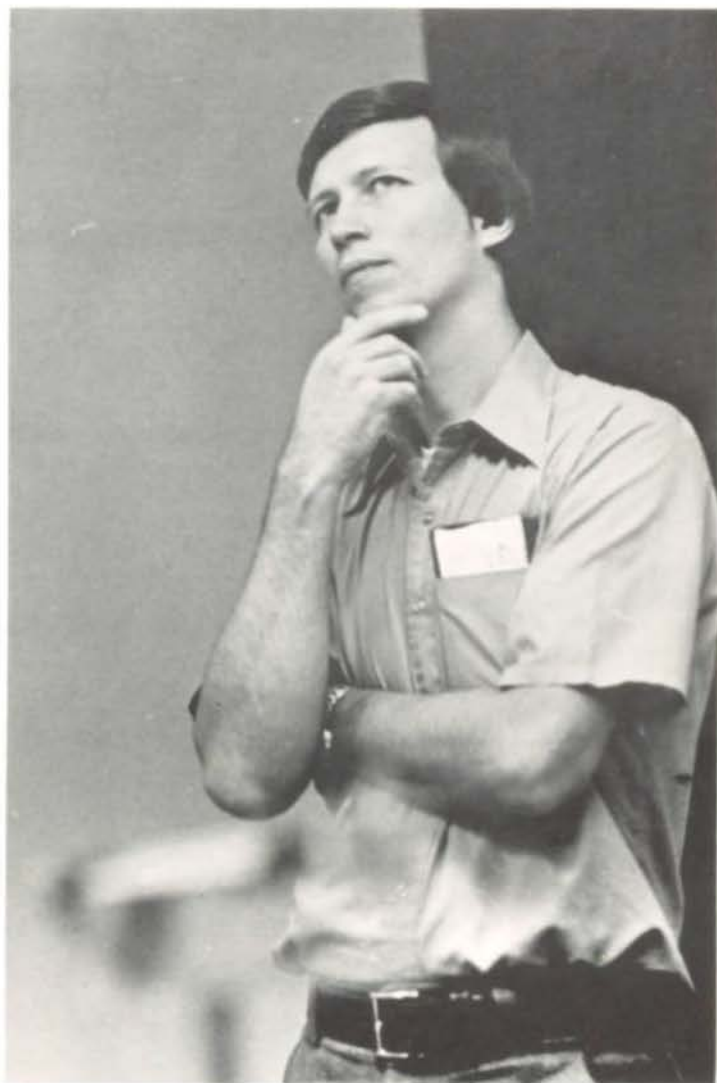
Natalie Toubes, French



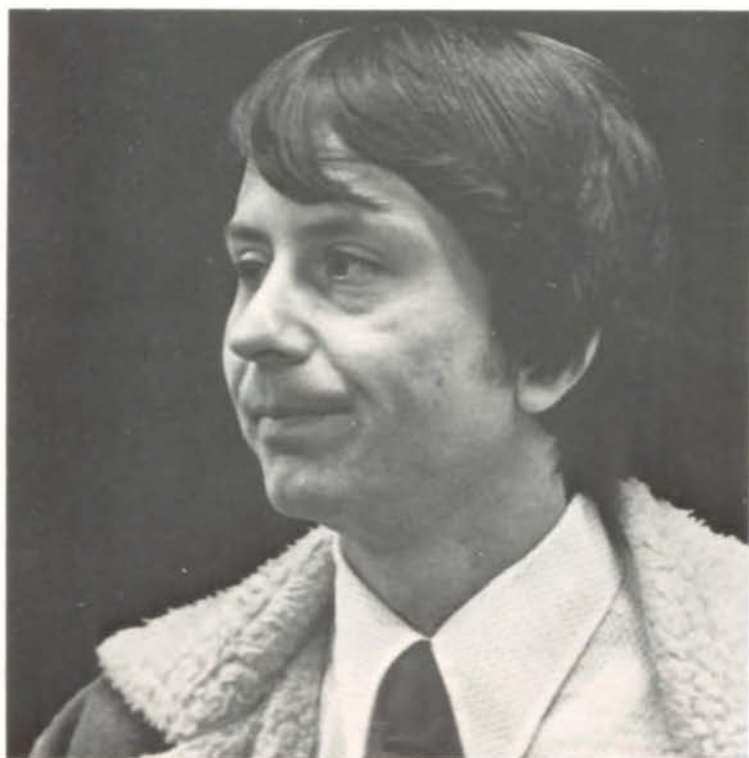
Kevin R. Madden, Physics



Dennis All, Science, 4th Grade; English, 5th Grade



Marvin Van Leeuwen, Science

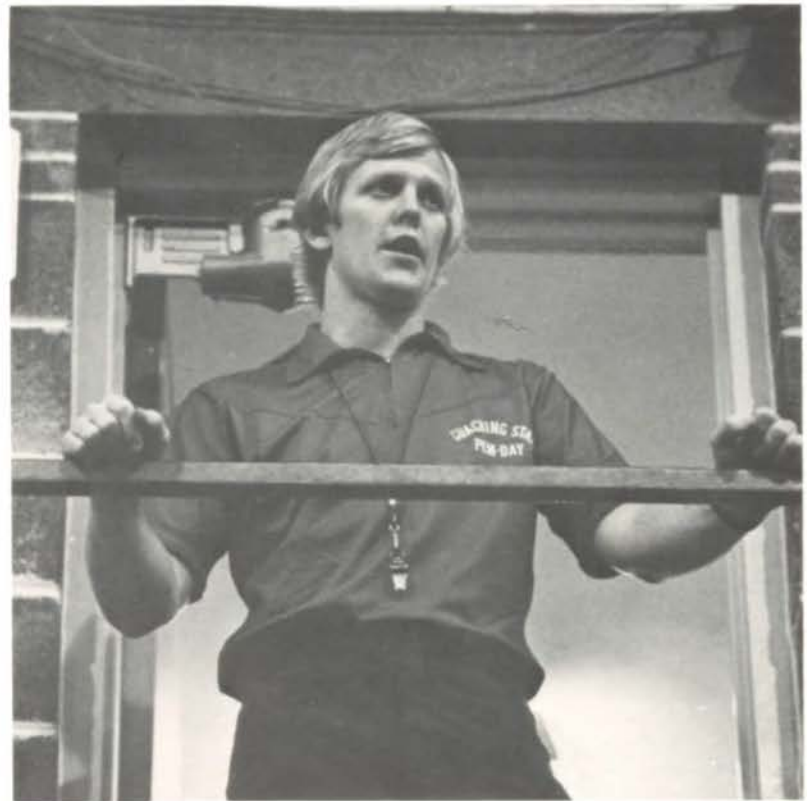




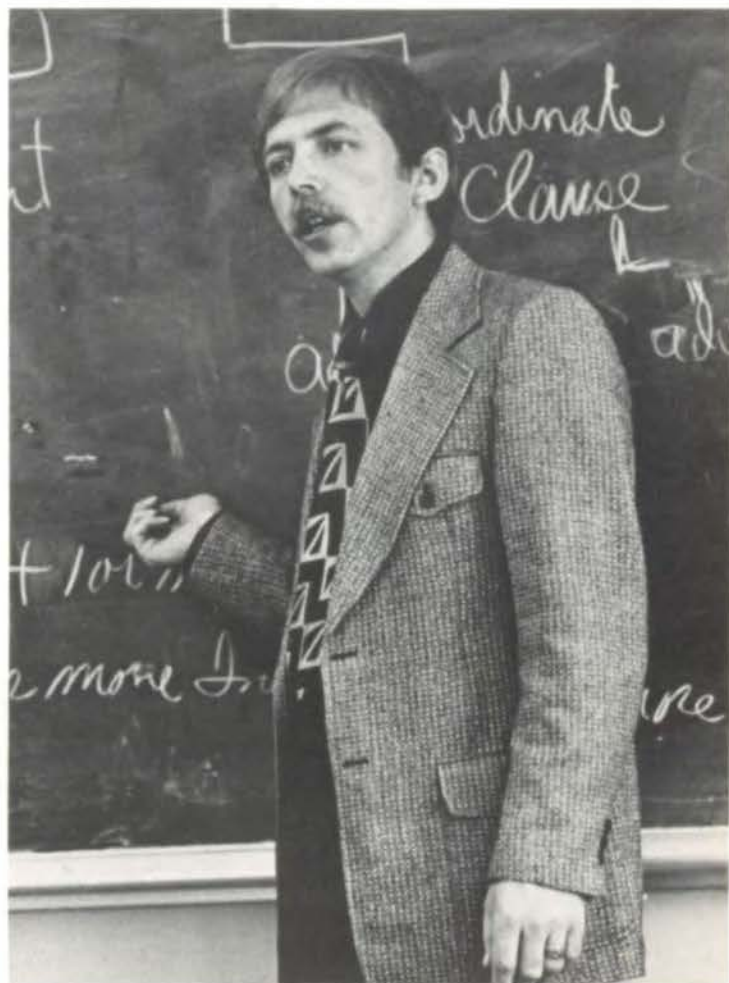
Edward V. Wucker, Latin and English



Lottie Dietrick, 1st Grade



Robert T. Beake, Physical Education



Michael G. Trent, English



Adele Hall, Typing



Donald E. Adams, Art



Mary Nash Werner, 3rd Grade



Carole Mehl, Music, Lower School



Dr. Carl R. Schulkin, History, Social Studies



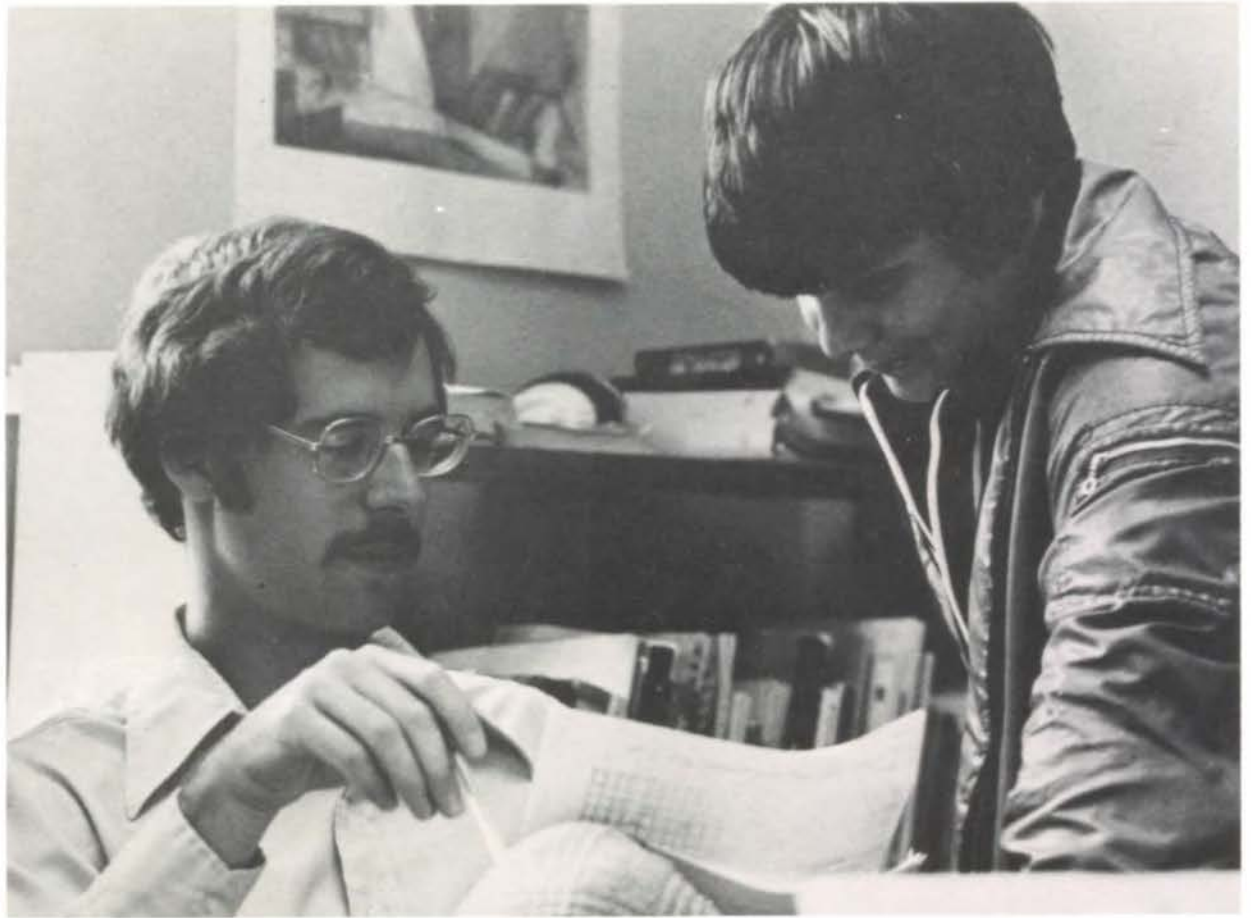
Carol A. Crosswhite, 2nd Grade



Joyce A. Finan, Math Dept. Chairman



T. Edward Hicks, Jr., Social Sciences Dept. Chairman, History



Doug Stone, Math



Maurice Comtois, French and Social Studies



Donald R. Riddle, Music



Marles Smith, Music



Jody Weltmer, Librarian, Lower School



ACTIVITIES







Senate

The Student-Faculty Senate since its beginning has operated in various ways. This year, we are trying to operate in a responsible democratic manner that best serves the school society.

The senate is most certainly a functioning group this year. Procedures are being followed as they should and we do not stray from the prepared agenda. To date all of the following have been acted on in the senate:

1. We have held a student book exchange;
2. We have sent out, received and reviewed procedures of all clubs and organizations in the Upper School;
3. We have thoroughly discussed the limited number of class representatives in all classes except senior;
4. We have formed an audit committee for the purpose of auditing the organizations and the classes that have financial transactions;
5. We have set up a student exchange program.

It is not my opinion as Chairman of the Senate, that the purpose of the senate is to go out looking for business and problems. A portion of the preamble of the Senate states, "A school citizen will know precisely through which channels he must work to propose a new rule or amend an old one, and will see the result of his proposal as it makes its way to the final consideration of the vote."

- Pat White

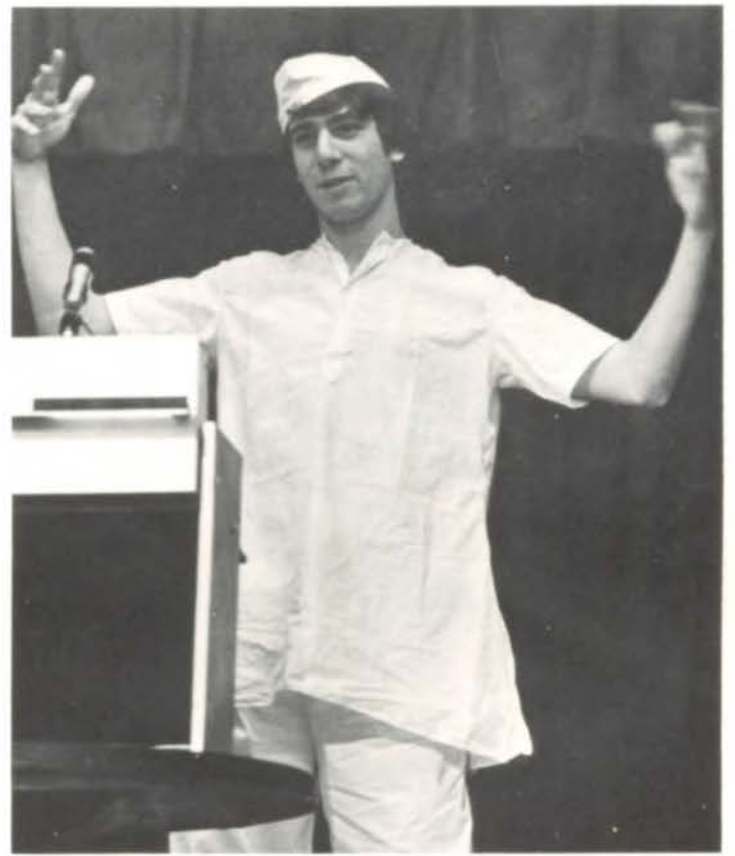


Members

TOP: Sheldon Clark, Clint Greenbaum, Jay Keller, Ed Wucker, Marvin Van Leeuwen, Mike Peterson, Sandy Smith, Ron Vierling. BOTTOM: Bob Hicks, Tony Strub, Kevin Madden, Chuck Finkle, Doug Bailey, Dave Nachman, David Geddes, Karl Bricker. NOT PICTURED: Maurice Comtois, Joyce Finan, Pat White, Craig Maughan, Jim Kaplan, Rob Moore, John Arbab, John Goodwin.

Assemblies





Hilltop

The editors of the 1974-75 Hilltop will do our best to fill our goals and obligations to you, the students. These goals are:

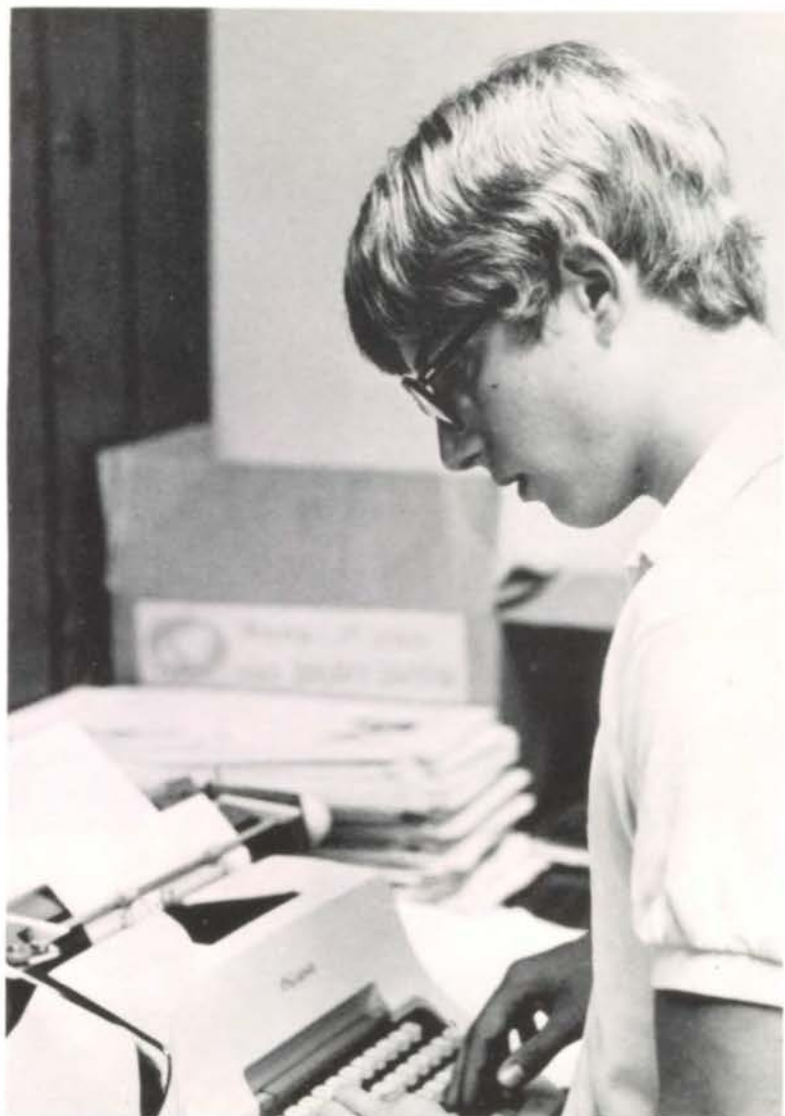
To inform - by publishing timely and informative articles on events in and around Pem-Day and letting you know, through our "Cultural Calendar," about events of general interest in the Kansas City area.

To influence - by commenting on current issues of importance at Pem-Day in our editorials and features of opinion by our staff. Here our goal is for the Hilltop to take a position of leadership in the Pem-Day community.

To enlighten - with special features on various facets of life both on and off the Pem-Day campus, and with columns that provide a changing forum for views from the faculty ("Faculty Row"), students ("In My Opinion"), alumni ("Reflections"), and the entire PCD community ("Hilltop Mailbag").

And finally, to entertain. This purpose will hopefully be filled in part by contributors to our columns and through feature stories. We will also have a regular review of concerts, records, movies, the arts, and other notable events in Greater Kansas City and a column providing a close look at some of the special students at Pem-Day ("Focus").





Glee Club





In retrospect, this past year has been a tremendous learning experience for the Glee Club. It has been a period of adjustment and growth on the part of the students and director. Many of the old traditions have been maintained, but a new sense of musical appreciation has developed. This appreciation has been formed through the hard work put forth in order to make the various aspects of Glee Club successful.

Various activities taught the Glee Club to work and perform together for the public. This year's operetta, *KISS ME KATE*, gave each individual a chance to act, sing, and dance on a professional level. The operetta also provided everyone a chance to deal with the frustrations of long rehearsals and frayed nerves. But the results of hard work were evident, and were rewarded by a concert tour to New Orleans.

This was the Glee Club's first year under the direction of Mr. Don Riddle. As always, a new director encounters numerous difficulties in learning new names and faces, and in pleasing the various musical preferences of everyone. With Mr. Riddle came new techniques in directing, along with experiments in modern music. He was also most receptive to the Glee Club's desire to bring back many traditional songs.

It became important throughout the year for everyone, including the director, to be open to criticism, in hopes of improving the organization. In general, the Glee Club was a conglomeration of people who learned to work for the group by being able to bend and relate as individuals.

- Mark Piedimonte

Kiss Me Kate



Don Riddle, Director
Roger Atwell, Acting Coach
Mrs. Evans Thomas, Vocal Coach
Denyse King, Stage Manager
Beth Marquis, Student Director
Greg Lindstrom, Production Assistant





Cast of Characters



FRED GRAHAM (PETRUCHIO)	-----	Jim Kaplan
LILLI VANESSI (KATE)	-----	Jennifer Highley
LOIS LANE (BIANCA)	-----	Susie Kander
BILL CALHOUN (LUCENTIO)	-----	Karl Bricker
FIRST GANGSTER	-----	Mark Piedimonte
SECOND GANGSTER	-----	Steve Hughes
HORTENSIO	-----	Michael Levin
GREMIO	-----	Ralph Munyan
HATTIE	-----	Sara Ziegler
PAUL	-----	Rob Klein
HARRY TREVOR (BAPTISTA)	-----	Jim McCarten
HARRISON HOWELL	-----	Michael Rees
RALPH	-----	Bryan Folk
STAGE DOORMAN	-----	Sandy Smith
CAB DRIVER	-----	Curt Matthes
HABERDASHER	-----	Emily Fowler
PHILLIP	-----	Steve Hoffman
GREGORY	-----	Doug Jones
NATHANIEL	-----	Kent Martin
FIRST MESSENGER	-----	Roger Hardy
SECOND MESSENGER	-----	Jim Clay
THIRD MESSENGER	-----	John Deweese
FOURTH MESSENGER	-----	Jay Donohue
FIFTH MESSENGER	-----	Marty Monsees
FIRST SINGER	-----	Ann Duffy
SECOND SINGER	-----	Mary Beth Finkle
FIRST MAN	-----	Critch Greaves
SECOND MAN	-----	Byron Motley
THIRD MAN	-----	Dick Sandifer



Chorus

David Atkin
Allison Averill
Keith Averill
Ian Ayres
Jennifer Ball
Carol Bartlett
Larry Bates
Cathy Beaham
Cal Beck
Julie Beck
Suzanne Beck
Beth Bishop
Lili Bliss
Leslie Bloom
Denis Braunschweig
Karl Bricker
Julie Burrell
Marianne Carlson
Jim Clay
Cindy Cowherd
Debbie Davis
Ann Deacy
John Dewese
Jay Donohue
Ann Duboc
Ann Duffy
Amy Ebersole
John Edwards
Susan Epstein
John Fallon
Mary Beth Finkle
Pam Fleischer
Brian Folk
Emily Fowler
Alicia Fremont

Beth Goolsbee
Geoff Gorman
Clint Greaves
Clint Greenbaum
Hillary Hall
Roger Hardy
Susan Hardy
Tom Hatfield
Lucy Hawley
Marian Hawley
Jan Haylett
Helen Heddens
Jennifer Highley
Mary Hoegel
Steve Hoffman
Betsy Hughes
Bill Hughes
Steve Hughes
Doug Jones
Bill Kanaga
Susan Kander
Jim Kaplan
Joe Kessinger
Denyse King
Melissa Lea
Mike Levin
Kathy Lewis
Gwen Lichtor
Greg Linstrom
Bill Lyons
Jim McCarten
Peggy McCarten
Terry Madden
Beth Marquis
Eric Martin

Kent Martin
Curt Matthes
Marty Monsees
Byron Motley
Ralph Munyan
John Nesselrode
Chuck Nicolay
Tammy O'Neill
Morgan Olander
James Piedimonte
Mark Piedimonte
Adrienne Ramos
Catherine Reid
Amy Romine
Dick Sandifer
Steve Schelder
Barbara Scott
Charles Seibel
Ellie Schutz
Jackie Sight
Susanee Slough
Dima Smirnoff
Sandy Smith
Elissa Snider
Jeff Stacey
Isabel Thomson
Pam Tripp
Stephanie Warder
Bruce Wasserstrom
Marinne Wells
Laura White
Christie Wilkin
Emily Woodward
Jacarol Young
Sara Ziegler



The Mikado



MIKADO OF JAPAN -----	Brian Blake
NANKI-POO -----	John Martin
KO-KO -----	Mike Laddin
POOH-BAH -----	Rob Klein
PISH-TUSH -----	Andy Atkin
YUM-YUM -----	Mimi Ingraham
PITTI-SING -----	Dana Boocock
PEEP-BO -----	Terri Smith
KATISHA -----	Kitty Bliss

CHORUS: Eada Arbab, David Arnold, Andy Atkin, Sue Barelli, Bill Barton, Richard Berry, Nancy Biggar, Dana Bishop, Brian Blake, Kitty Bliss, Dana Boocock, Diana Butler, Lynn Caslavka, Carrie Cooke, Ann Cornwell, Mike Cross, Laura Curry, Jim Davidson, Cathy Fligg, Emily Gilges, Peggy Gilges, Susie Goetz, Judy Goldman, Doug Green, Ann Groner, Betsy Hamilton, Rosemary Hardy, Sue Hataway, Brian Hathorn, Peggy Headly, John Hickok, Mimi Ingraham, Robin Johnson, Grace Jones, Bill Keller, Marti Kennedy, Rob Klein, Kim Klein, Peggy Kline, Mike Laddin, Milly Leedy, Gregg Lombardi, Sean McClanahan, Barbara McPherson, Sally Malley, Lisa Mann, John Martin, Lynne Melcher, Sally Milgram, Russ Munyan, Amy Noonan, Ann Noonan, Jackie Pratt, Jim Quirk, Jeff Reed, Betsy Ridge, Melanie Robb, Mike Rome, Phyllis Rowan, Lisa Rewland, Gracen Rymar, Sally Sawyer, Rana Seiden, Terri Smith, Guy Townsend, Kathy Vogel, Sonya Warder, Sherri Warnock, Lori Wilber, Amy Wurst, Wynne Wurster, Doug Young



DIRECTOR: Marles Smith, STUDENT DIRECTORS: Jennifer Highley, Jim Kaplan, ACCOMPANIST: Eileen Thomas



The Serpent

Cast:

Mike Levin
Sandy Smith
Roger Hardy
Denyse King
Catherine Reid
Mary McGranahan
Eva Molmen
Marianne Carlson
Beth Goolsbee
Gwen Lichtor



"Serpent" is a bizarre mixture of the Biblical story of Adam and Eve and the assassination of John F. Kennedy.



Many Moons

. . . A three-act comedy which exposes the escapades of wisemen in a royal court as they search for a cure for their ailing princess.

Cast: Mike Levin, Mark Piedimonte, Sandy Smith, Ben Bortnick, Mary McGranahan, Denyse King, Gwen Lichtor, Carol Cooke, and Ann Duffy.



Students Direct "The Play's the Thing"

Any Body for Tea Directed by Denyse King

Cast - Bruce Nicol, Gwen Lichtor, Nancy Dibble, Anne Duffy, Melody Walker, Peggy Kline, Cathy Beaham, Emily Fowler, Kent Martin

The Apollo of Bellac Directed by Mark Piedimonte

Cast - Eva Molmen, David Nachman, Susan Hardy, Ralph Munyan, Tom Cohen, Rob Klein, Denis Braunschweig, Dima Smirnov, Clara Taylor, Roger Hardy

A Slight Ache Directed by Mary McGranahan

Cast - Mike Levin, Catherine Reid, Greg Lindstrom



Spoon River Anthology

Director - Roger Atwell

Assistant Director - Anne Duffy

Musicians - Roger Atwell, Susie Kander

David Clinton
Anne Duffy
Michael Durrer
Emily Fowler
Roger Hardy
Marian Hawley
Linda Kauskay
Denyse A. King
Kent Martin
Beth Marquis

Mary McGrannahan
Eva Molmen
Debbie Morris
Bruce Nicol
Ann C. Noonan
Mark Piedimonte
Catherine Reid
Dima Smirnoff
Sandy Smith
Clara Taylor





Pem-Day and Sunset's Drama Department may not be the best in the city, but it offers a student a challenging, easily accessible, and satisfying introduction to the performing arts.

- a junior

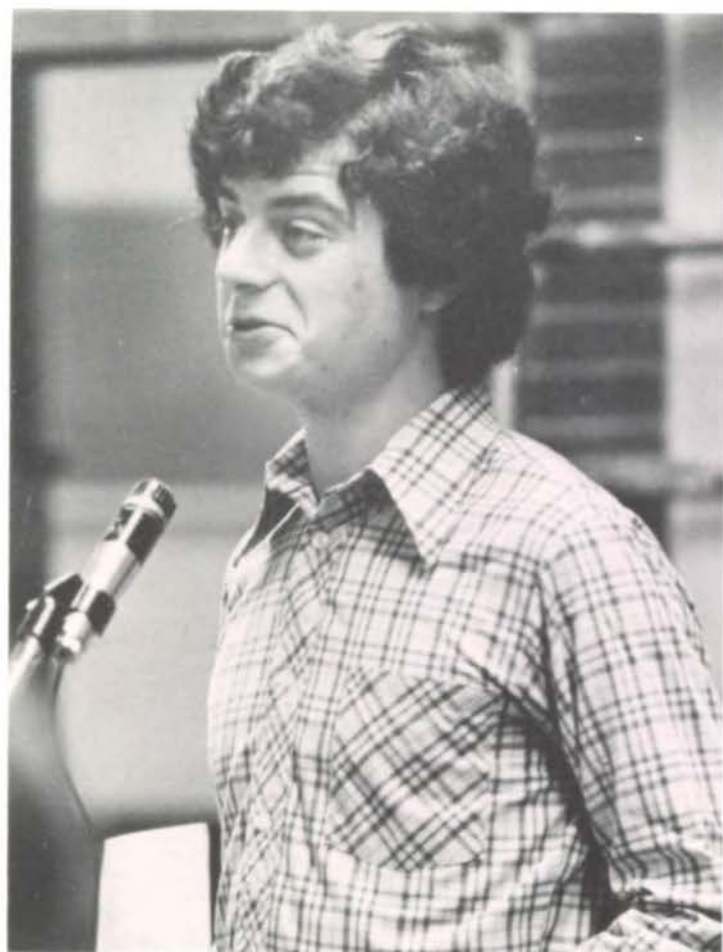


Instrumental Music

In 1930, a band was formed at Country Day School "primarily as support for pep meetings and athletic functions."

This year, after many changes and turnovers in the music program, a new band has been formed under the direction of Mr. Don Riddle. Despite its limited initial support, the new band is looking forward to increased interest and expansion in the future to become an integral part of the Pem-Day community.





AFS Student Denis Braunschweig

I came to the United States to live in a different society. I found a new language, a new family, and a new school. With its good and bad sides, this year was a fantastic experience.

The courses I took at Pem-Day were at a very high academic level. However, I was more interested in learning about people and their life styles than academics.

In the fall, I had the opportunity to become a member of the cross country team. I was quickly accepted and in this way I made many friends.

I enjoyed the Glee Club very much. It gave me my first opportunity to sing in a large group. The musical was a very exciting experience and the trip to New Orleans was, in a word, great.

I also appreciated the understanding of my teachers for my language difficulties and their help in solving my problems.

I was very deeply touched by the opportunity of calling my family at home in Switzerland, a present from the student body.

However, I sometimes miss serious discussions with my friends about social, economic, or international problems. It was hard for me to appreciate the humor used at Pem-Day. I missed social contact with girls as I had no course at Sunset. I hope that next year's AFS student will take at least a course there. I discovered that at Pem-Day it is easy to meet people, but it is hard to make true friends.

When I met people, the label of "the AFS student" stuck to me. I found this very hard to overcome. I would like people to understand that I am an individual, not just a representative of my country.

Understanding another society, another country, has been a wonderful experience. Thank you Pem-Day for allowing me to be a part of you.



Coordination

Coordination between Sunset and Pem-Day has been a valuable addition to the academic potential that each school has. The main objective of coordination is to increase contact between boys and girls. Principal of the Upper School Marvin VanLeeuwen stated, "The female point of view is a good addition to class discussion. Many valuable things can be gained through boys and girls sharing the same class rooms."

This produces diversity in the quality of the classes offered at both schools. One may gain insight from exposure to the different teaching philosophies and approaches to such fields as history and literature. The number of electives that one can choose from also becomes increasingly more varied.

Coordinators seem to be content with the present system and want to review the situation before any steps towards expansion are made. Mr. VanLeeuwen commented, "We have spent a lot of time expanding and refining our coordinate programs. I think we now need to sit back and observe how these programs work."

New improvements in course offerings are being made for 1976 school year. The coordinators for both schools have put in much time and effort to make the system advantageous and it seems that we are just beginning to reap the benefits that it holds.





Mini-Courses

This year's mini-course program strove to realize many of the same goals sought in previous years. Providing students with the opportunity to expand their knowledge in subjects outside of the normal classroom fare proved to be the main objective.

Several new mini-courses were added to achieve these objectives. The cooking and bread-baking mini-courses were expanded and gained in popularity. In the field of history, courses were offered on Solzhenitzyn's AUGUST 1914 and THE GULAG ARCHIPELAGO, as well as a course on the legal aspects of the Watergate scandal.

The major difference between the 1975 mini-course program and those of previous years was the time allotted for it. Instead of the usual four week period in January, this year's time was shortened to the first two weeks of the month.

The Independent Study Program and the Shadow Program continued to receive less involvement and interest than they deserve, as in previous years.

In general, the new two-week system was favored by the faculty and students as a compromise between "an ungodly long break" for the teachers and the longer period favored by the students in the past. Evaluations of the period this year were favorable, but suggested numerous changes in courses and in the school's atmosphere to make it a more productive environment in which the student can pursue his or her individual interests.





HELICON

Editor — Lee M. Vogel

Financial Advisor — John Young

Photographic Advisor — John Leifer

Staff - Tom Bellavia, David
Clinton, Roy Crooks, Jeff
Jackson, John Fallon, Gary
Idleburg, Bruce Palmer

Throughout my years at Pem-Day the Helicon has been different things for different people. For some it was something you wrote for in seventh grade. For others it was something you wrote for if you were one of those people who were "searching for reality." In other words there was a general feeling of apathy in regard to the publication.

Other people have felt that the Helicon was beneficial for it provided a different side of a student through his published material. This year some who were vaguely interested in knowing what the Helicon was, asked me. I would tell them it was considered a literary magazine. This didn't usually help. A literary magazine is a publication of printed artwork, photography, short stories and various forms of poetry. This particular magazine is specifically for the publishing of material submitted by the students and faculty of Pem-Day.

This year has been one of particular hardship for the Helicon. This was primarily due to the inflation of the price of paper and lack of established student writers. There were several underclassmen on the staff who, outside of class assignments, had never written. In their attempt to offer material, several came up with very interesting work.

It is my feeling that the Helicon was not just a stepping stone in the career of many writers, as it had been in years past, but a possible starting point for a few who had never tried writing before.

- Lee M. Vogel

The Scholar

A Journal of Critical and Research Writing

Fall Issue 1974

- "Thoreau and Whitman: Emersonian Disciples" by John Dewese
- "The Jewish Response to the Nazi Holocaust" by Bruce Wasserstrom
- "Coming Back to Involvement" by Roy Crooks
- "Frank Alpine: A Character Analysis" by Jennifer Highley
- "Lasers: The Quiet Birth of a Miracle" by John Leifer
- "Do and Die" by Jeff Wurster

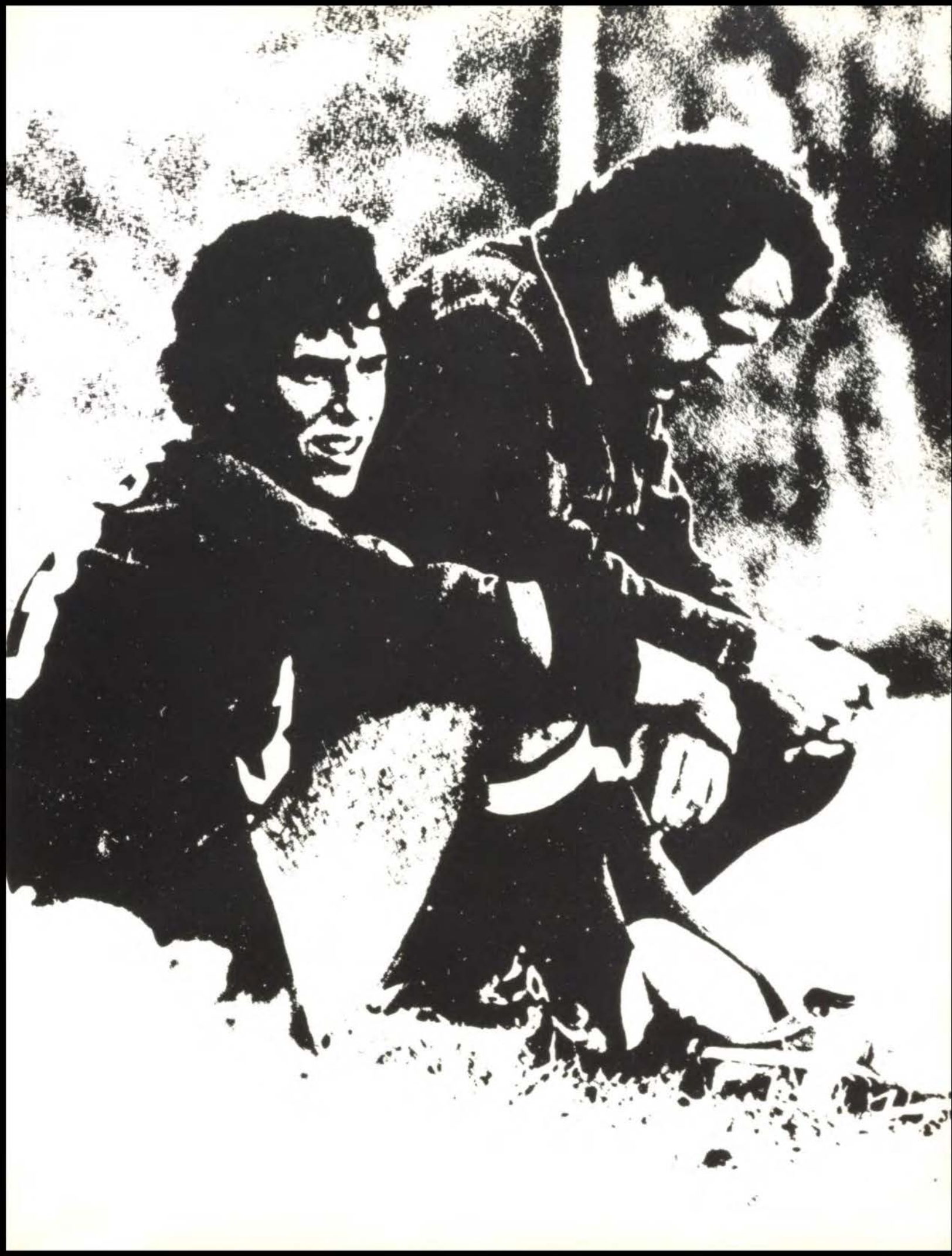
Ronald J. Vierling, Editor and Publisher
Reg Bulkley, Associate Editor
Clint Greenbaum, Associate Editor
John Leifer, Associate Editor

Spring Issue 1975

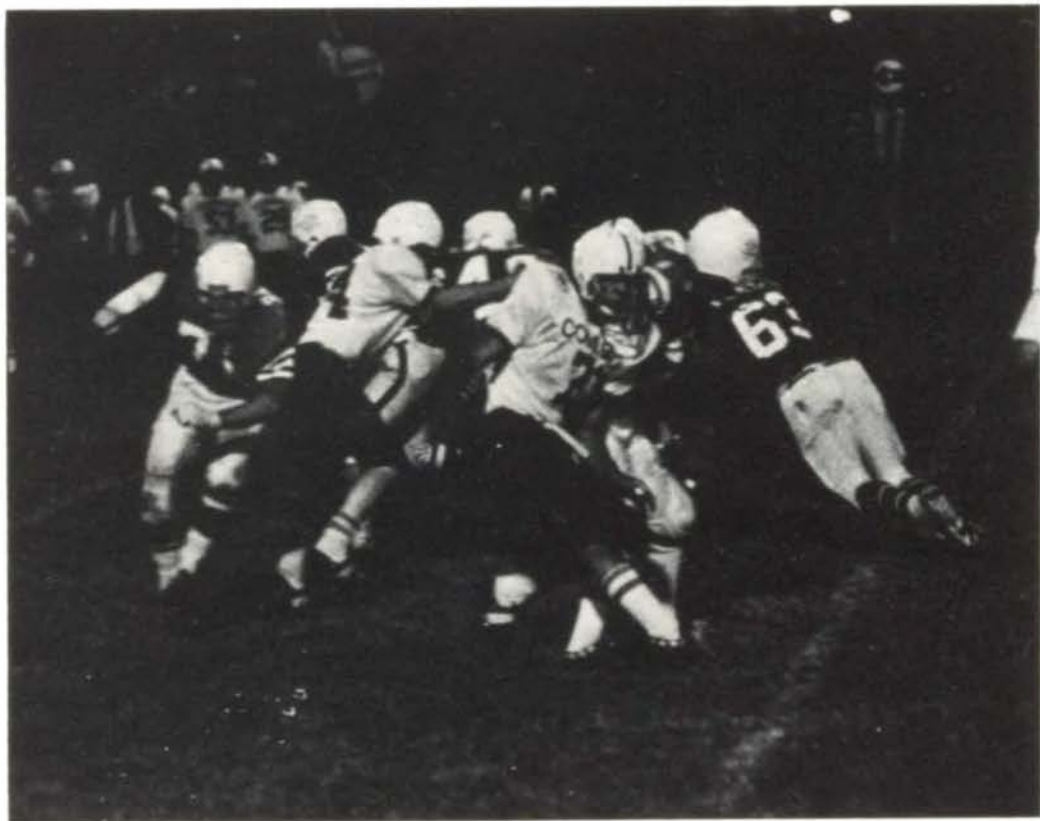
- "A Comparison of the Novels SLAUGHTERHOUSE FIVE, by Kurt Vonnegut, and A FAN'S NOTES, by Frederick Exley" by Clint Greenbaum
- "The Quantum Theory of Light" by Roy Crooks
- "The Mark of Alcoholism On Our Society: What You Can Do About It" by John Dewese
- "The Role of the Pequod in the Novel MOBY DICK" by Ted Windsor
- "Way Up South: Ohio Under the Black Laws, 1802-1819" by Sandy Smith

Ronald J. Vierling, Editor and Publisher
Reg Bulkley, Associate Editor
Bill Bunting, Associate Editor
Clint Greenbaum, Associate Editor
John Leifer, Associate Editor
Bruce Palmer, Associate Editor

ATHLETICS











Football

The Raider football season was one of rebuilding after outstanding seasons in 1972 and 1973. After graduating seventeen seniors, the Raider football squad began the season with only five seniors and a total squad of twenty-seven boys.

Injury to some key personnel in the middle of our season also added to our despair. We played many exciting games and moved the ball well offensively, but failed to score at crucial times because of mistakes. Our players never gave up and gained a great deal of experience for the years to come. Our Raider team fielded seven sophomore and two junior starters on the offense. On defense most of our team were underclassmen. This can only lead to fine teams in the future.

With a fine crop of sophomores moving up from this year's ninth grade and the increase in size of our squad, along with the experience of returning boys, optimism for a fine football season prevails for the 1975 Raider squad.

- Leon Flappan

The 1974 football season was one of disappointment and frustration for the members of the squad. Lacking experience, talent, and numbers, the Raiders finished the season with nine losses.

In the early part of the season, the gridders appeared to be capable of having a successful year, but in the opening game against Fort Osage, Pem-Day dropped a tough defensive battle 13-0. The following week another setback was suffered at the hands of the Belton Pirates, 25-15.

The defense continued to be the strength of the team, while the offense remained relatively ineffective. When the contest for the shillelagh was held against Lillis, the gridders dropped their third game, 13-7.

Possessing an 0 and 3 record, the squad would soon meet their most formidable opponents: Codosco, Pius, and St. Mary's. Although the offense began to move the ball, they were unable to score due to many turnovers. Thus, in the last six games of the season, only three points were put on the scoreboard (by Pem-Day, the visitors had many more).

Despite Pem-Day's lack of success, several players were named to all-star teams. Senior Conrad Miller and sophomore Joe Scoppa were first team picks on the Catholic-Prep team. Scoppa was also named to the All-District 2-A team. Juniors Eddie Ryan, Dick Sandifer and Phil Brockington joined sophomore Chuck Blake and seniors John Fenley and Tom Bednar on the list receiving honorable mention.

With a large number of returning lettermen, the 1975 Raiders should be victorious.

- Tom Bednar



TOP: Leon Flappan, Army Romine, Critch Greaves, David Watkins, Joe Scoppa, Ryan Couchman, Butch Hataway, Alan Eisemann, David O'Hara, Chuck Blake, Eric Martin, Curt Matthes, Jay Keller, Cliff Graham, Bob Hicks, Peter Breitenbaugh. BOTTOM: Bob Beake, Pat White, Carl Bricker, Eddie Ryan, Brian Folk, Scott Nelson, John Fenley, Conrad Miller, Tom Bednar, Dick Sandifer, John Weltmer, Morgan Olander, Phil Brockington, Al Atha, John Schirmer.



Football Records

Junior Varsity 3-3-1

Freshman 5-2

Eighth Grade 0-5

Seventh Grade Champions Trojans



Homecoming



Ann Willoughby, Queen



Julie Burrill



Jean Gill



Jocelyn Hall



Adrianne Ramos



Gabrielle Schweitzer

Cross-Country

The Pem-Day Cross-Country Team had the greatest amount of participation, support, success, and fun of any team in the three years that the Raiders have sported a competitive cross-country squad. Not only did the team chalk up several victories, set records, support a team member in state competition, and organize one of the most successful invitationals in the state, but through all the long practice runs, hard work, and tough races that accompany competitive distance running; each member felt a strong commitment to the team and an obligation to give his best to his fellow teammates.

Even though we often wished that we had run a little better or tried a little harder, the freely given pats on the back and encouraging words from each team member made it easier to endure the work and accept the losses. This very support aided captain Chuck Finkle to place high in district and regional competition - enabling him to travel to the state meet in Columbia where he placed nineteenth out of an unclassified field of over one hundred runners.

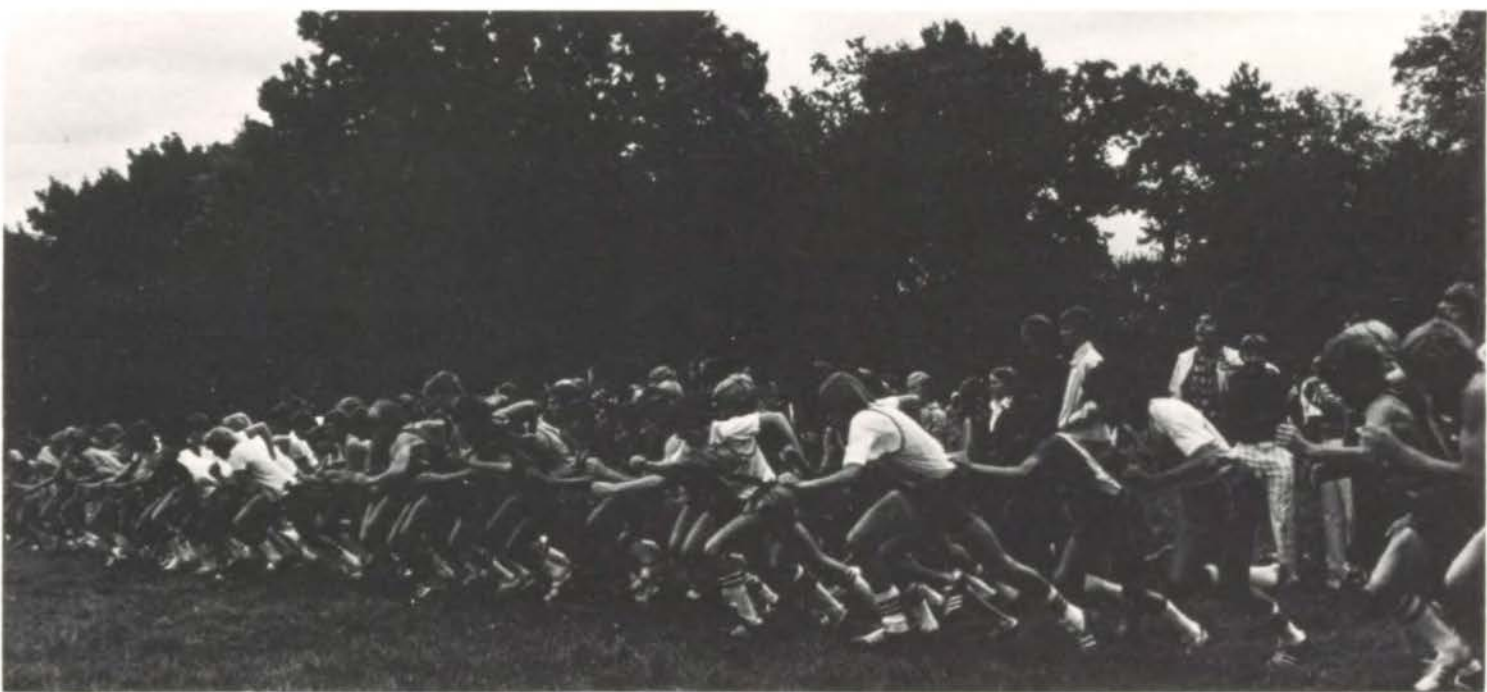
This feeling was also reflected in the Second Annual Pem-Day Cross-Country Invitational which attracted over two hundred participants and differed from most other invitationals by giving away t-shirts promoting the meet, as well as medals and trophies, offering a women's and master's race, and awarding special medals to junior varsity runners. It was a tremendous success due to the efforts of Coach Dennis All. The atmosphere was a pleasant one, with 400 athletes, supporters, cheerleaders and bystanders. Quickly becoming a popular festival at Pem-Day, the PCD Invitational will continue growing in successful popularity as the team keeps growing and improving.

Only two of the original founders of the team competed on the team this year and they will graduate this year, but the Pem-Day Varsity harriers are now firmly founded and blessed with young talent.

- Chuck Finkle



TOP: Daryl Warder, Byron Motley, Paul Griffin, James Piedimonte, Charles Ball, Greg Lindstrom, Tom Cohen, Dennis All. BOTTOM: Tom Belavia, Gary Ashley, Ian Ayres, Denis Braunschweig, Chuck Finkle, Ralph Munyan, Clint Greenbaum.



Basketball

This year's season had its ups and downs. For the most part, the team handled themselves very well against much larger schools, and had a chance to win every game with the exception of two or three. Our record was 10-12, and, with our relative inexperience, I was fairly pleased with the year.

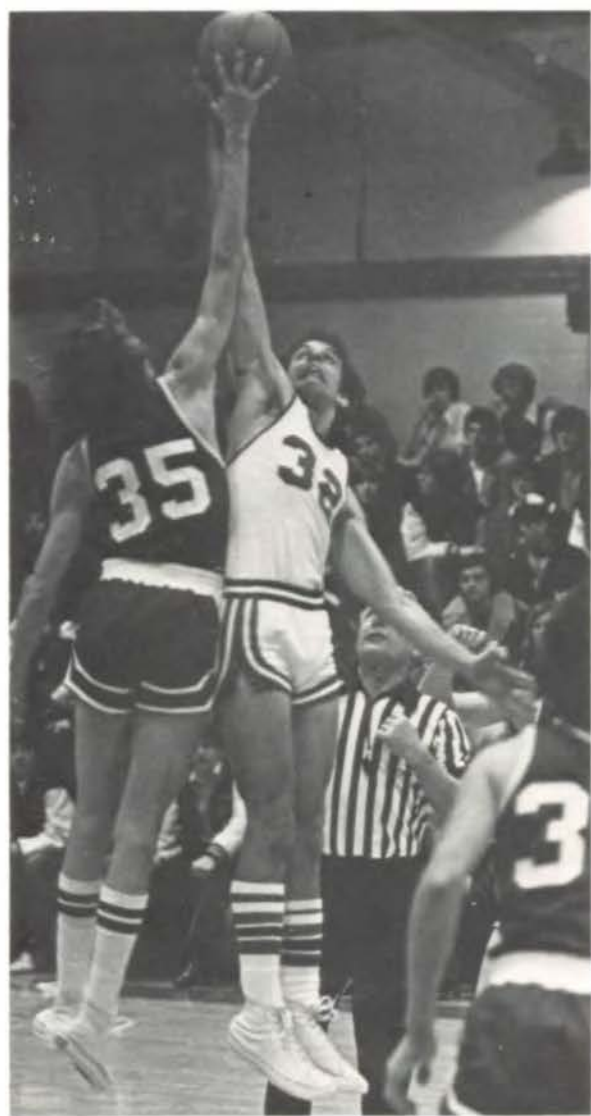
The seniors did a fine job for us this year. Scott Ward, John Fenley and Dave Barnard did most of the scoring and will be hard to replace.

We gave our younger players a lot of experience throughout the year and, as a result, we should be prepared to field an experienced, but young, team. I am looking forward to next year.

- Bob Gleeson



TOP - Dave McGuire, Jay Keller, Adam Smith, Tom Ward, Scott Ward, John Fenley, Dave Barnard, John Shelden, Butch Hataway, Ryan Couchman, Keith Averill.
BOTTOM - Bob Gleeson, Peter Breltenbaugh, Troy Miller, Clifford McWilliams.



Although the 1975 Pem-Day Basketball team sustained a 10-12 record, the team had great potential. Unfortunately, they only exhibited it in a few games. In the third game of the season, the Raiders defeated highly-regarded Olathe High School before an Olathe crowd of 4,500.

The most incredible victory for the Raiders occurred late in the season at the West Platte Tournament, when the team met St. Joseph Lafayette. The Raiders trailed by 14 points going into the fourth quarter, but the team scored 32 points in the last quarter to defeat the second-place 3A team in the state, 70-69.

The team had only two returning senior starters, Dave Barnard and John Fenley. Two other seniors, Scott Ward and Dave McGuire, were also starters throughout the season, but entered their positions with little or no varsity experience. Tom Ward, a junior, started the entire season with no prior experience. Sophomore Ryan Couchman started several games and sophomores Jay Keller and Adam Smith helped immensely by adding depth to the team. Juniors Butch Hataway and John Shelden showed great promise in the latter part of the season.

The 1975 Pem-Day team represented the first varsity season for new head coach Bob Gleeson. Though the team did not match the previous year's record, the team did show its great potential. Next year's team will have a number of players with experience, but will have to face the problem of finding a big man and adequate depth to support him.

- Scott Ward

Soccer

Although the season had been labeled at the onset as one of "rebuilding," the soccer team compiled a successful record of 7-4-2. Head Coach Ron Vierling and his assistant Rick Sahakian were faced with the task of building a team around a nucleus consisting of only three seniors and seven returning lettermen, but the underclassman players filled the vacant positions and played as if they were seasoned veterans.

The maturity of the team was evident as they struggled against their opponents for the first half of the season, only to rebound the second half claiming the prestige of being the only Kansas City team to defeat a school from the St. Louis area, John F. Kennedy, 2-1. But the season's highlight was the team's defeat of the Rockhurst Hawklets, 4-0.

This year's squad served as a fine example of Coach Vierling's excellent career at Pem-Day. He leaves a program that started small but grew to be a powerful and dedicated group of individuals. As a graduating senior and team captain, I can speak for the team in thanking the Coach for giving us the opportunity to extend ourselves beyond what we thought was possible under the stress of athletic competition.

- Clint Greenbaum



TOP: Ron Vierling, David Clinton, Jeff Bublitz, Roger Hardy, Mike Rees, Gary Ashley, Graham Gaines, Phil Brockington. MIDDLE: Dick Sandifer, James Piedimonte, Critch Greaves, Jeff Wurster, Carr Kline, Chuck Finkle, John Weltmer, Jeff Jackson, Brian Folk. BOTTOM: Tom Cohen, David O'Hara, David Nachman, Clint Greenbaum, Mitch Mueller, Scott Latham, Cal Beck, Tom Hunt, Kurt Mueller.



1975 was to be a rebuilding year for Pem-Day soccer, for the 1974 team had been built around fourteen seniors.

Yet the 1975 team was not content to be only a building program. While the young men struggled at times to find their team style, struggled to maintain their poise under pressure, struggled with disappointing 1-0 losses, they proved they could play the game well against the best teams.

It was this year's team that outplayed and outscored Rockhurst in a 4-0 win, the worst defeat Rockhurst has ever suffered in Kansas City.

It was this year's team that broke the St. Louis domination of Kansas City Soccer, defeating John Kennedy High School, 2-1.

It was this year's team that saw the individual single game scoring mark broken by Dick Sandifer with three goals against Rockhurst.

It was this year's team that saw Pem-Day place its first first-team all-league goalie, Matt Dennis.

It was this year's team that elected the first junior to the role of varsity captain, Mitch Meuller.

And it was this year's team that played the last half of the district game against Rockhurst with four junior forwards, three sophomore halfbacks, and three junior fullbacks on the field at one time.

The team record? 7-4-2. The future? Excellent - and exciting. Of six all-league players, five will return next season.

The seniors on this year's team were excellent players, excellent young men who will be missed: Greenbaum, captain and forward, Cohen, Finkle, Zimmer, Matt Dennis, Goalie David Clinton.

But it is the future that must now be dealt with. The youngsters will grow up, Mike Rees and Eddie Ryan will be healthy, and Rick Sahakian will take over. The "Ron" half of the "Rick and Ron Road Show" moves on, but Sahakian will be back.

Next year it should all fall into place. Next year is what matters now. Experience, pride and the willingness to give over to the success of others.

- Ronald J. Vierling



Wrestling



From the standpoint of scoring performance, we cannot fairly say that we had a successful season. But, as it has been said many times by many coaches, success is not always measured in wins and losses.

We started off the season with thirty wrestlers, which in itself made us all a little optimistic. But with only four seniors on the squad, and little experience on the junior level, we had to be very realistic. Probably the most encouraging factor for the future years is the fact that we had twelve freshmen on the squad.

A lack of experience, and the fact that we had several key injuries to some of our wrestlers, did not make things any easier.

It is difficult to single out individuals who were outstanding, mainly because I feel we achieved all we could with what we had. Tim Sutton, senior captain, had the most success on our squad. He ended up with a nine-seven record for the year.

The fact that we will lose only four members of the squad, and all returning lettermen will have had a year of varsity experience under their belt, is encouraging.

The Pem-Day wrestler is at a distinct disadvantage in that almost all of the teams that we faced have wrestlers who started "working out" in the elementary school level. That means that these boys have three to four years experience before they get to high school. Perhaps a middle-school wrestling program would correct this drawback.

I also feel that we are a small school, and a small percentage of the student body are the ones involved in the total extracurricular activity program. This means that the percentage is overloaded and spread quite thin. It is difficult for a Pem-Day boy to completely devote all his energies to one specific activity, whether it's a sport, a musical, or a newspaper, but this is what it takes to have a highly successful program year in and year out.

If everyone returns next year, things will start to happen. Most of our wrestlers plan on going to a wrestling camp this summer, which is a must. Mike King will be our Senior Captain next year.

So the squad assures you that the 1976 wrestling season will be one to look forward to!

- Bob Beake



Although the 1974-1975 wrestling season was disappointing in terms of the number of victories, the team gained much-needed experience and learning, which will provide the impetus for future successes. Under the excellent direction of new head coach Bob Beake, the grapplers worked harder than in any previous year, and, accordingly, made tremendous improvements. The Raiders finished the year with an impressive win over the Raymore-Peculiar Panthers.

Fine individual performances were turned in by senior captain Tim Sutton, Larry Bates and "Killer" Chris Blake throughout the season.

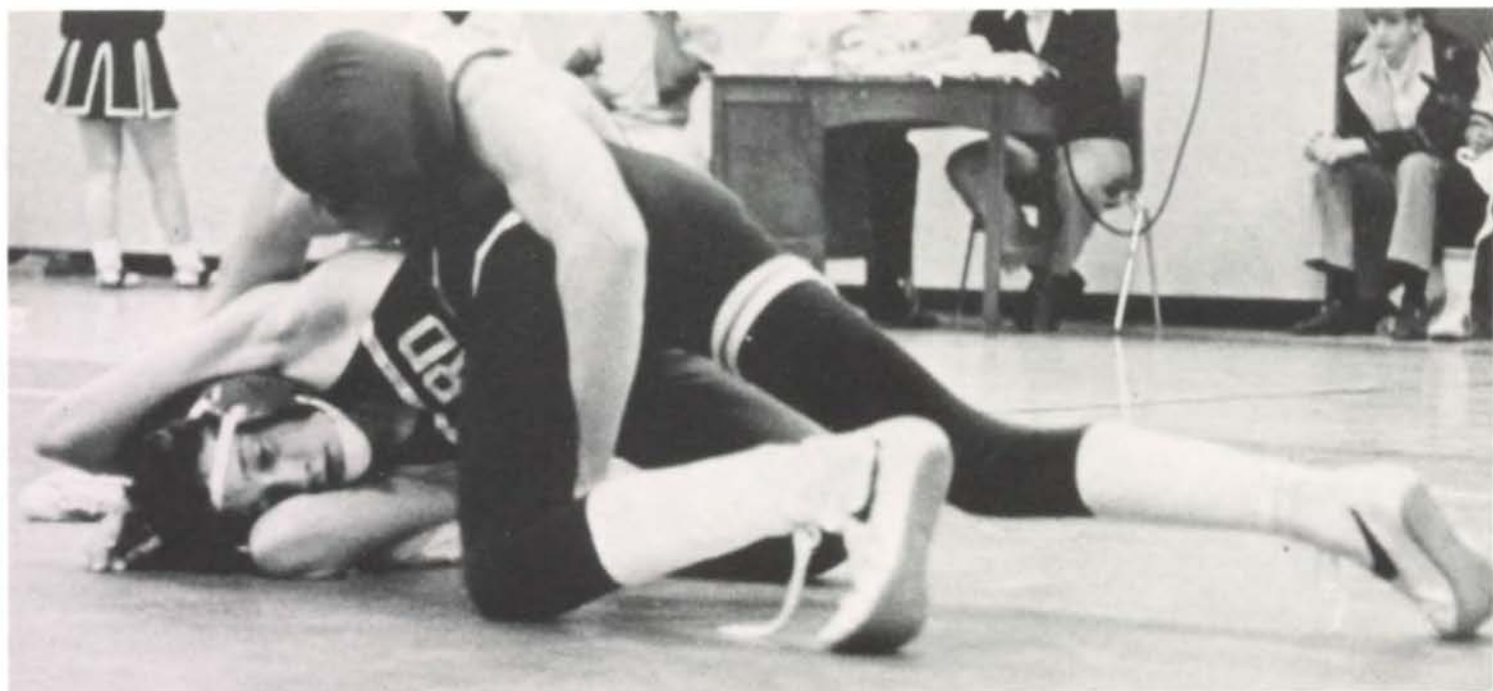
Next year's team will be guided by captain-elect Mike King. Assuredly, with more experience, the wrestlers will attain great success and soon be one of the bright spots in Pem-Day athletics.

- Tim Sutton



TOP - Bob Beake, Craig Dolman, Mike Tutera, John Deweese, Tim Sutton, Larry Bates, Sandy Smith, Bob Shank, Mike Rolfe. MIDDLE - Charlie Ball, Keith Pack, Geoff Gorman, Mike King, Guy Townsend, Gary Idleburg. BOTTOM - Jim Tinsman, Richard Berry, Steve Waxman, Cliff Rope, Steve Vaughan.









Baseball

After winning the State Championship in Class A two years in a row, the baseball team returned to the category of also-rans. Having lost almost all of their pitching strength and a potent part of their hitting power, the ranks were thin in many areas of play.

The pitching chores fell to John Fenley and Chuck Blake, who made a fine effort during the season. The catching duties were taken care of most ably for the third straight year by Matt Dennis. Co-captains Dennis and Fenley performed with the leadership needed in all areas. Seniors Mike Levin, Larry Bates, and Jeff Brown will leave vacancies that will be difficult to fill next year. Junior Eddie Ryan and Sophomores Chuck Blake, Allan Eisemann and Ryan Couchman will return to form the nucleus of next year's team. Couchman was the leading hitter this year, swinging at a .347 clip.

It was a difficult season to grasp any consistency in hitting or fielding as both cold and rainy weather plagued the team for the entire spring. With several persons playing new positions and others starting for the first time, many mistakes were made early in the schedule. As the weeks went by, the players improved in their knowledge and skills of the game.

In the viewpoint of the coaches, Mr. White and Mr. Mayhew, both felt the effort was always good and the attitude was one that made the season a pleasant experience.

- Pat White



TOP - Pat White, David Atkins, Mike Robinson, Jim Nutter, Ryan Couchman, Perry Sutherland, Todd Sutherland, Chuck Blake, Al Eisemann, Chris Sherman, Roger Mayhew. BOTTOM - Paul Koontz, Matt Dennis, Mike Levin, Larry Bates, Jeff Brown, John Fenley, Scott Ward, Tim Sutton, Conrad Miller, Eddie Ryan, Bryan Folk, Troy Miller.



Track

Once young athletes have been involved in winning a State Championship, they never set their goals lower than this standard. This year's track team certainly had that goal in their sights when the season began. The first two meets were won handily by Pem-Day over St. Pius, Hogan, Smithville, St. Mary's and Raymore-Peculiar. The Raiders later defeated St. Joe in a dual, and St. Johns and West Platte in a triangular meet.

In the first medal meet the team finished second out of seventeen teams in the Kearney Relays. In the Warrensburg Relays, the Raiders finished first for the third consecutive year. At less than full strength, the team finished fourth in the Knight's of Columbus Relays, while the 880 yard relay team of Phil Brockington, Tom O'Hara, Dick Sandifer, and Jeff Bublitz finished third in the Kansas University Relays. For the fourth year in a row, the team won the Catholic-Prep Conference Meet. From the conference meet it was off to Districts where, for the fourth straight year, the Raiders were victorious, qualifying eight men for the State meet. In the State meet, the Raiders took the runner-up trophy, missing the championship by one-half point on a controversial disqualification for the two-mile run.

There were several records set this year. The two-mile relay team of Chuck Finkle, Cliff Graham, Daryl Warder, and Clint Greenbaum, shaved nine seconds off the previous record by running 8:18.9. Dick Sandifer equaled Rich Cronmeyer's record of 20 seconds in the 180 yard low hurdles. Dick also broke the long jump record by going 22 feet, 6 1/2 inches in the State meet for a first place. Chuck Finkle lowered his own school records in the mile and two-mile to 4:27.1 and 9:44.3 respectively. Tom O'Hara won the State Championship in the pole vault going 13 feet 6 inches for a new school record.

The success of this year's team was truly remarkable when you consider the number of high-performance athletes that

graduated in 1974. I feel the success was in a great part due to the leadership provided by three outstanding seniors, Clint Greenbaum, Tom O'Hara, and team captain Chuck Finkle. Clint is one of the most outstanding half-milers in the history of the school and is a member of three record breaking relay teams. Tom is a fine sprinter, an extremely good relay team competitor, and Pem-Day's most outstanding pole vaulter. Chuck holds two individual school records and is on four relay teams that have school records. He holds records in the conference and district mile and two-mile events. These boys were not only fine athletes, but were hard-working and dedicated.

We are losing some fine seniors, but there will be 17 of the squad of 22 returning next year. This year's freshmen were conference champs. The future looks optimistic.

- Bob Hicks



TOP - Lee Flappan, Bob Hicks, Peter Breitenbaugh, Ian Ayres, Eric Martin, John Fallon, David O'Hara, Gary Ashley, Chuck Holden, Cliff Graham, Daryl Warder, Tom Bellavia, Jay Keller, Ted Windsor. MIDDLE - Tom Ward, Jeff Bublitz, Mike King, Phil Brockington, Dick Sandifer, Al Atha, Jeff Wurster, Karl Bricker. BOTTOM - Scott Nelson, Clint Greenbaum, Chuck Finkle, Tom O'Hara, Tom Bednar



Tennis

"This guy is more scared than he's ever been before," said a coach. "Why?" I asked. "He looks strong enough."

"He is. He's played football for years, but this is his first year on the tennis team and he feels all alone, without anyone to tell him the next play, without anyone to substitute for him, and without others to cover his mistakes. The whole outcome hangs entirely on him, and he knows it."

The loneliness grows with the silence of absent audiences. Beyond a stray baseball player on the way to the locker, the tennis player is fortunate to be watched by anyone except his coach - not much outward recognition for hundreds of hours of preparation. Good tennis players have an inner toughness I admire.

The tennis team this season has been tough and admirable. In its record, it is clearly our school's best team in any sport this year. It did not restrict its competition to schools of comparable size or middling quality, but went after the biggest and the best, usually pitting our upper school's resources of 222 students against schools with 1,500 to 3,000. Despite such odds, our varsity won all its head to head matches by big margins.

In tournaments, the team was second out of four schools in the Topeka Invitational; second out of 20 Iowa, Kansas, Missouri, and Nebraska schools at Maryville; second out of 24 schools in the Districts; tied for first of all Missouri high

schools (small, medium, and gigantic) in the State Championships.

Space permits only a sampling of individual highlights: George Holden and Jamie Haden, in a strong wind in Maryville, scrapped for a stunning victory over Topeka West's number one doubles team. Fred Goodwin worked hard on his game last summer and was our most improved player. Brad Smith and Dave Barnard toppled impressive doubles teams, like the Kansas High School Singles Champion of 1974 and his partner and the third best high school singles player in Missouri this year and his partner. Mike Rees and John Goodwin time and again came through, as they had all spring, under extreme pressure in the clutches at Maryville, the Districts, and finally at the State tournament to prove they are the best doubles team in Missouri and Kansas. The members of the team and the coach unanimously named Tom Hatfield an honorary member of the team.

Even for a cautious coach, the prospects for next year are great. Only Dave Barnard leaves us. Henrik Kallen, the incoming AFS student, is reputed to be good. The junior varsity, the best in a long time with a 9-1 record, returns next year. Intra-squad competitions will be very tough; the aspiring will need to improve this summer and next winter. The coaches ulcers are mending fast these days.

-Hill Hughes



LEFT TO RIGHT: Brad Smith, John Goodwin, Mike Rees, Dave Barnard, George Holden, Jamie Haden, Fred Goodwin, Hill Hughes.





Golf

Due to a lack of consistency, the 1975 Pem-Day Golf Team did not play up to their high expectations. Only once during the year was the team to break 160 in a four-man competition.

Senior Jim Quinn was the only player to maintain any degree of consistency during the season. Trailing Quinn were seniors Dave McGuire and Dave Zimmer, juniors John Sheldon and Mitch Mueller, sophomore David Watkins, and freshman Andy Ebersole.

The team carded an impressive 9-3-0 record; with Coach Bob Gleeson doing an admirable job in his second season as golf coach.

Although the loss of senior captain Dave McGuire and senior Jim Quinn will be felt, coach Gleeson feels that the team that remains will form a strong and experienced nucleus for the coming seasons.

-Dave McGuire

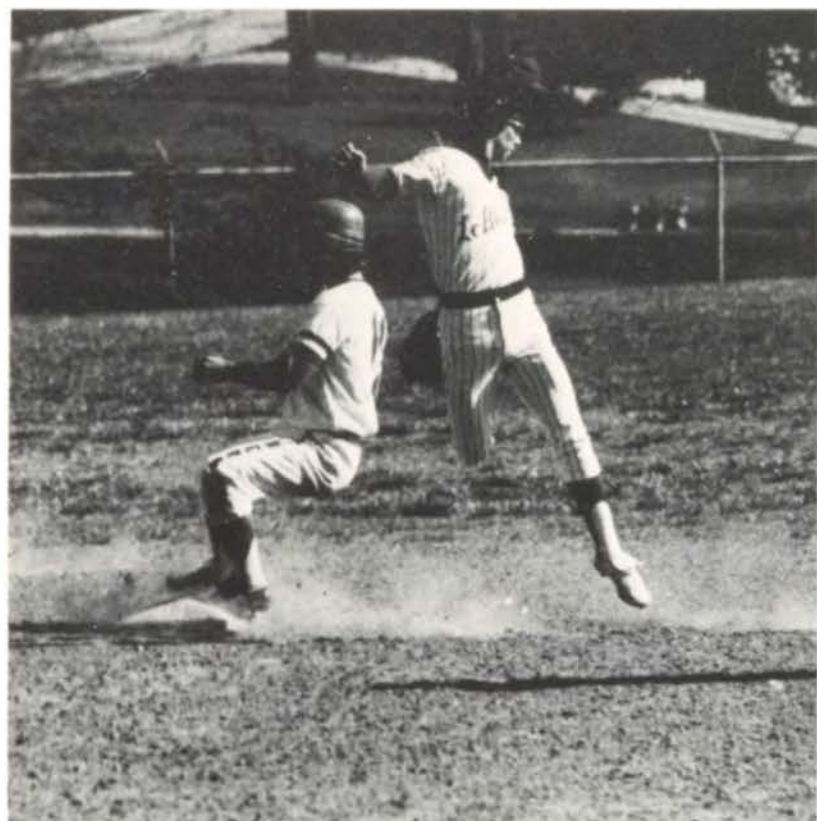
This year's golf team finished with a 9-3 record. The three most consistent players were Jim Quinn, Dave McGuire and John Sheldon. The team finished tenth in the William Jewell Tournament and eighth in district competition with a 341 score. Our three losses were to North Kansas City, St. Joe Central, and Rockhurst.

The future looks bright as a lot of younger players got an opportunity to compete this year.

- Bob Gleeson

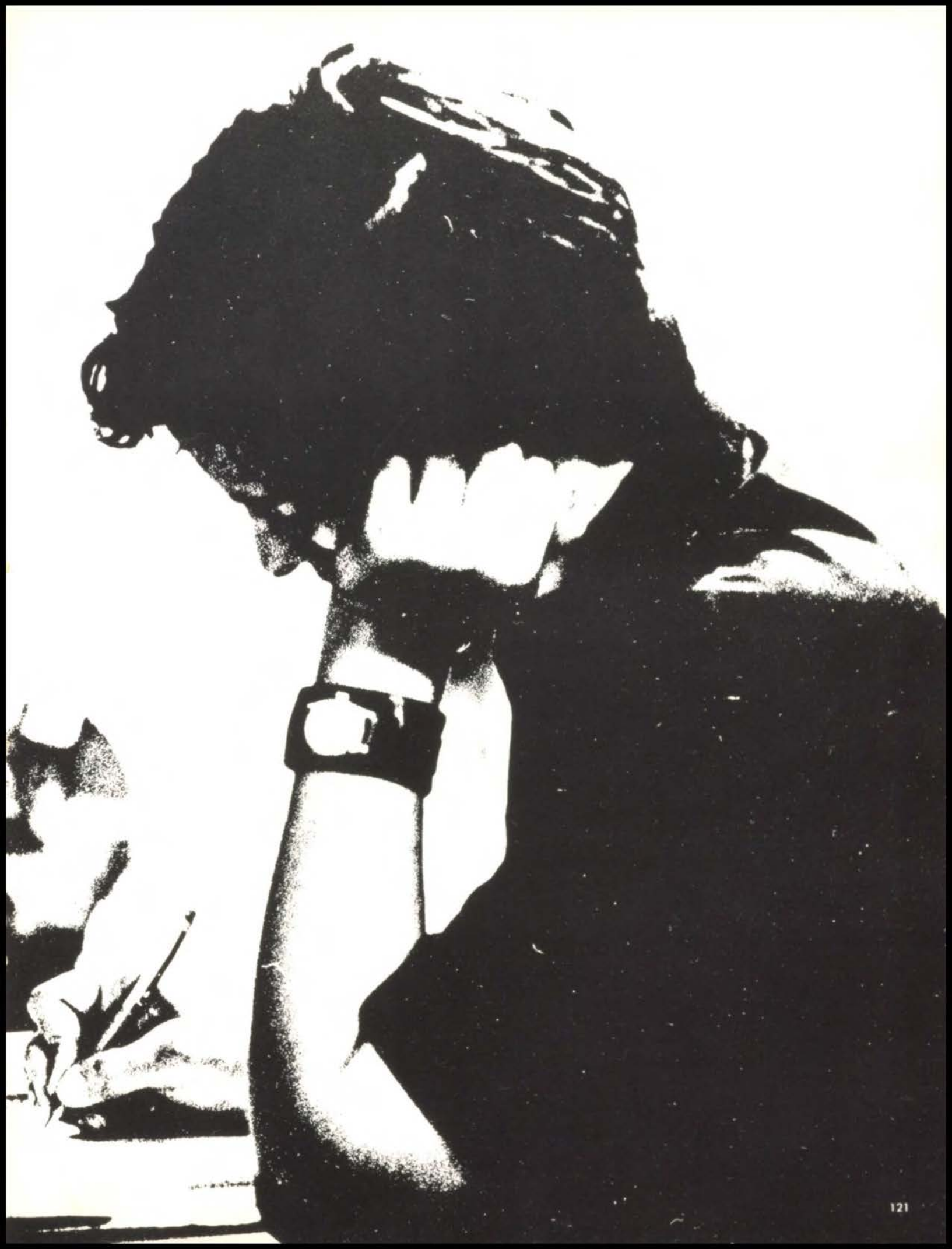


TOP - David Dibble, Tom Hunt, Russ Rector, Guy Townsend, Kurt Mueller, Rich English, Andy Ebersole. MIDDLE - John Sheldon, David Watkins, Mark McGraw, Carr Kline, Mitch Mueller. BOTTOM - Bob Gleeson, Dave McGuire, Jim Quinn, Dave Zimmer.





STUDENTS



Kindergarten



Teacher - Marshall Martin. TOP: Arshad Butt, Frank Williams, Mike Yarbrough, David Eckels, Adam White, Patrick Daniels. BOTTOM: Quint McGee, Patrick Barelli, Mike Herron, Jimmie House, Jon Abramson, Vance Miller.

First Grade



TOP: Whitney Terrell, Fred Bellemere, Jim Loutzenhiser, Jon Merritt, Mike Boring, Lottie Dietrick, Brian Pendland. MIDDLE: Brad Walters, Chris Bidwell, Brett Stafford, Tommy White, Bobby Jackson, Chris Carpenter. BOTTOM: Guy Carr, Grant Jones, Kent Gentry.

Second Grade



TOP: Carol Crosswhite, Andy Battmer, Chris Tucker, Joe Peppard, Mark Adams, Joey Jurden, Edward Foster, Steve Csaki. MIDDLE: Sheldon Clark, Brent Copher, Roger Kitterman, Ben Nichols, Mark Lopez. BOTTOM: Joe Canova, Scott Gentry, Joe Mike Siragusa, Johnny Johntz, Sean Smith.

Third Grade



TOP: Evan Elliott, Cleve Franklin, David Gasal, Jim Starr, Mary Nash Werner. MIDDLE: Davey Herron, Ollie Thornton, David Herrick, Andy Spencer, John Braderson, John Sandifer. BOTTOM: Hatch McCrary, Tyrone Anderson, Hansel Peters, Porter Davis, David Zahorsky, Seth Fowler, Kip Miller, Stewart McCray.

Fourth Grade

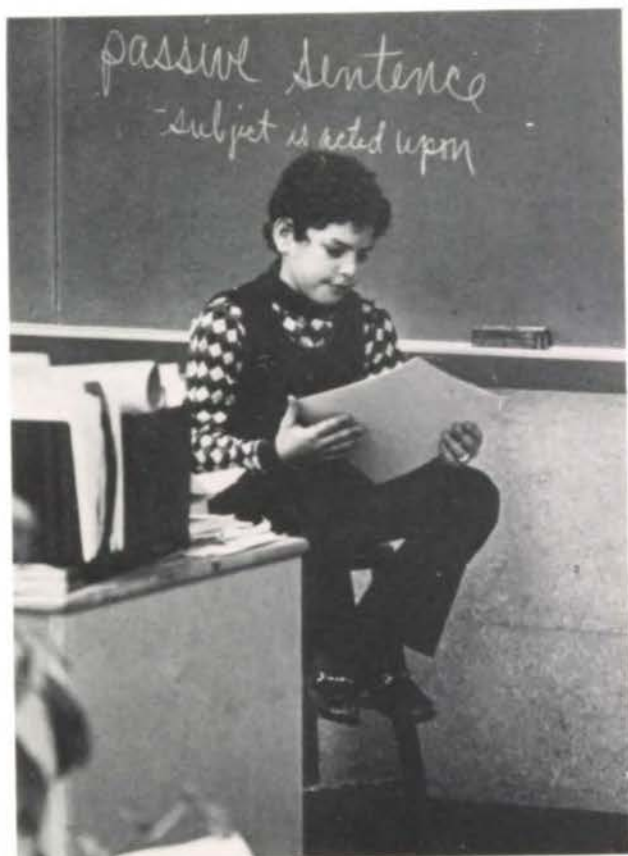
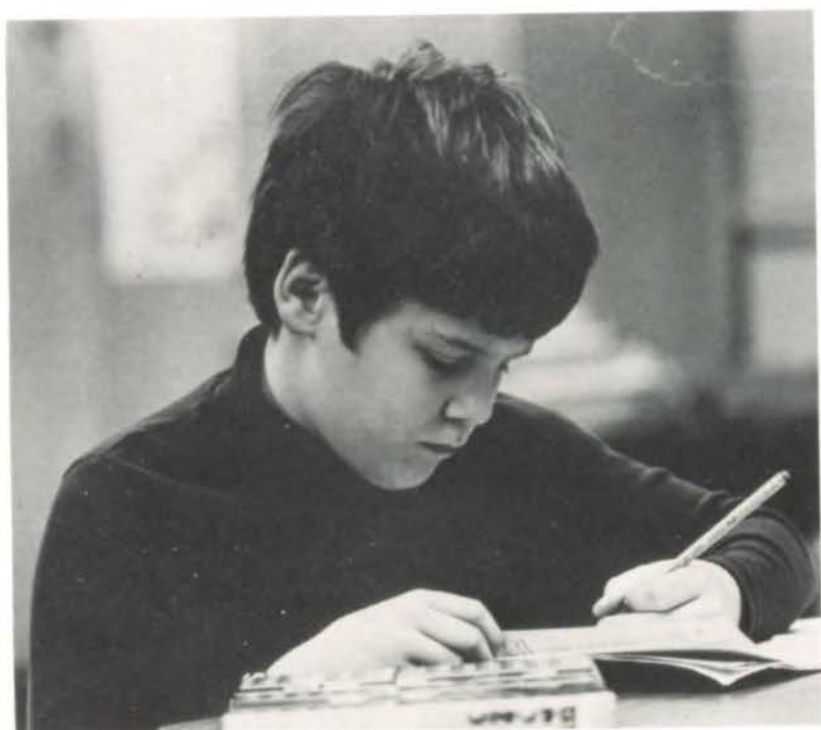


TOP: Jeannine Robinson, Barry White, Carol Frantz, Dennis All, Virginia Fortner. MIDDLE: Jamie McKim, Peter Benson, Don Bratt, Tom Wurster, Bernie Ruysser, Tyler Barnes, Chuck Curry, Bruce Pouppirt, Scott Mann, James Harring, Mike Hamilton, Brian Venerable, Sam Sebree, Jimmy Merritt, Chad Miller. BOTTOM: Brandon Romine, Robbie Shapiro, George Lewis, Andy Colom, Joe Beck, Reed Hickok, Bill Biron, Trey Humphrey, Kyle Martin, Tim Smith, Matt Sheperd, Kurt Hoffman.

Fifth Grade



TOP: Jeannine Robinson, Dennis All, Virginia Fortner, Barry White. BACK: Peter Durwood, Peter Egan, Max Straube, Ken Arawaka, Brian Tillema, Martin Reed, Ted Lambert, Torsten Garber, Darren Bouckhout. MIDDLE: Richie Martin, Mike Camacho, Ron Yarbrough, Nick Porter, Henry Newell, Leo Wetherill, Frank Jurden, Kevin Mayor, David Berger, Phil Wang. BOTTOM: Brett Chenoweth, Perry Kennard, Chris Bailey, Hill Hughes, Chip Fleischer, Phil Koerper, Matt Lombardi.





Science Fair

Once each year students in the Lower and Middle Schools take to the library to prepare their exhibits for the annual Pem-Day Science Fair.

All students from fourth through seventh grade are required to prepare an exhibit for the fair. Above the seventh grade, students may prepare an exhibit on their own time with the projects running the gamut from simple to complex.

Four teachers supervised the fair projects: Dennis All, Barry White, Clifford McWilliams, and Craig Maughan.

The time spent on research and the fair itself is also generally more than is spent at most other schools, according to Maughan. "We probably put more emphasis on it (the fair) than do most other schools," Maughan said, "due to the fact that we feel it's important for them to learn how to use the library and learn how to write a research paper as well as to learn how to put together a whole project themselves."

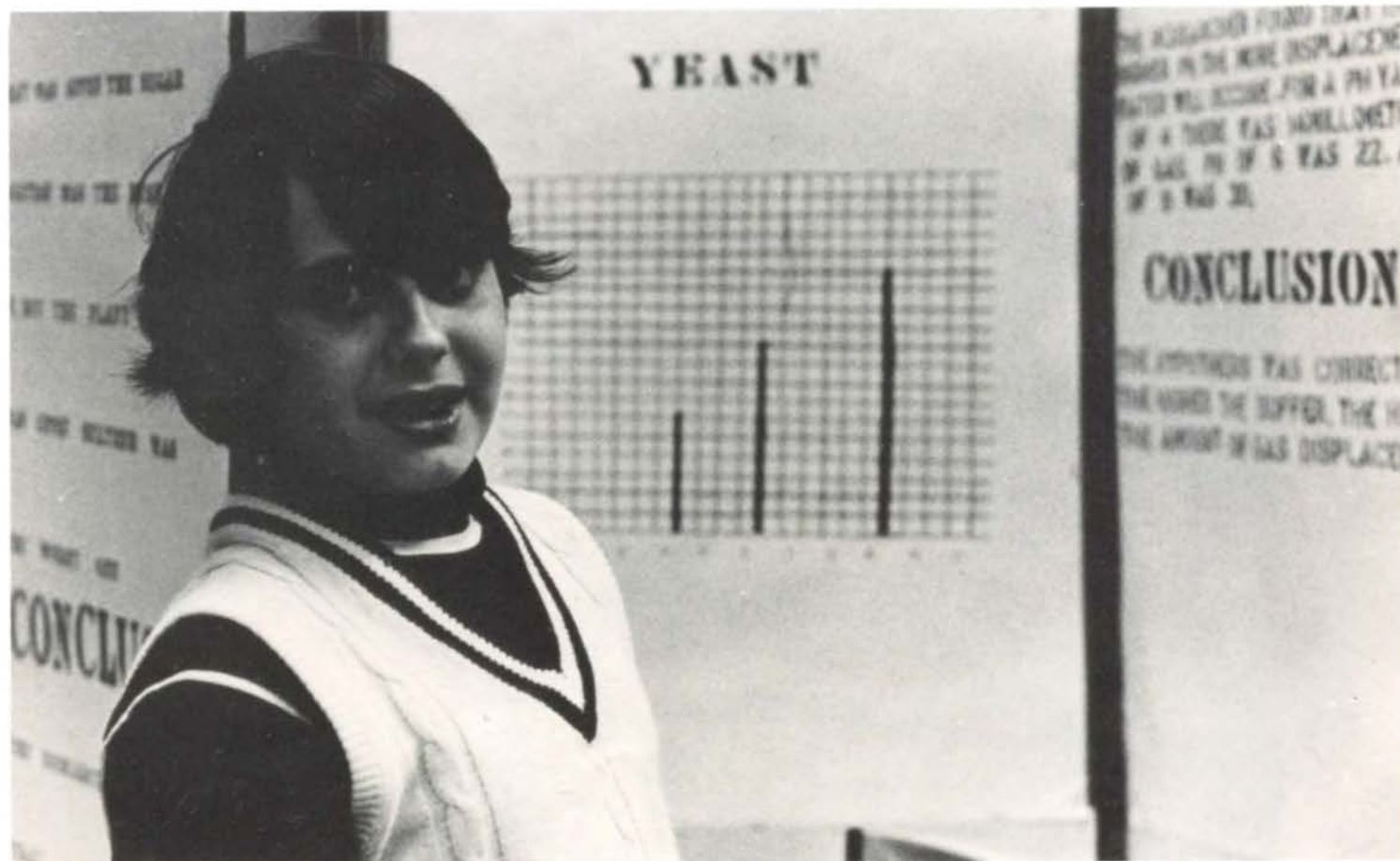
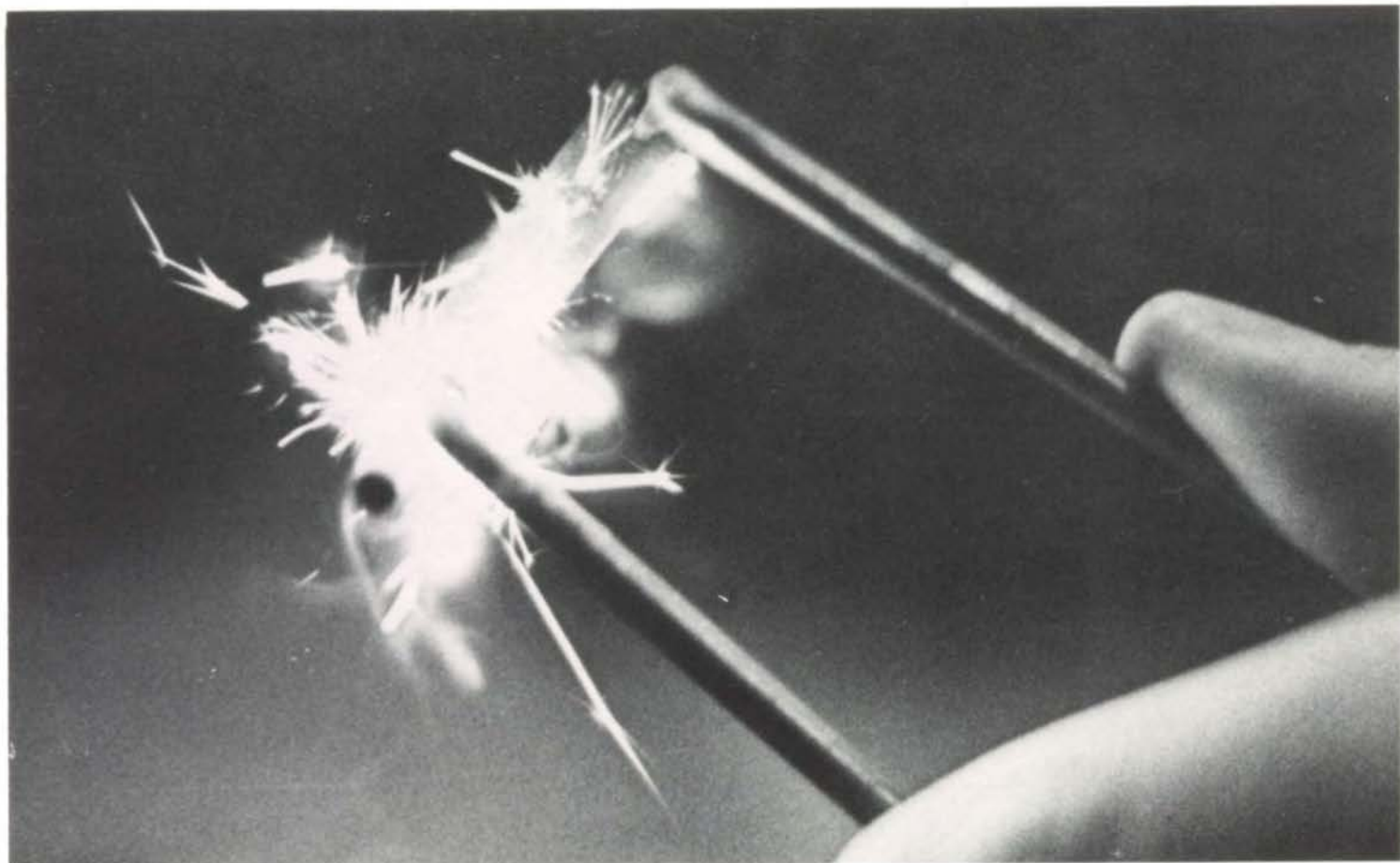
One of the main points of emphasis of the Middle School effort for the fair is research writing. Middle Schoolers are given two weeks of class time in the library to study and do research for their chosen exhibit. The result of this research is compiled in a note and card file.

From the file the students prepare an outline and two drafts of a research paper which also serves as a review of all literature used in preparing the exhibit.

Students are then given class time to perform their experiment and prepare the display board which will contain the results of their experiments. The exhibits are taken to the school science fair in the multipurpose room.

From there all first and second place winners and a few selected third place winners enter the city science fair at Municipal Auditorium.

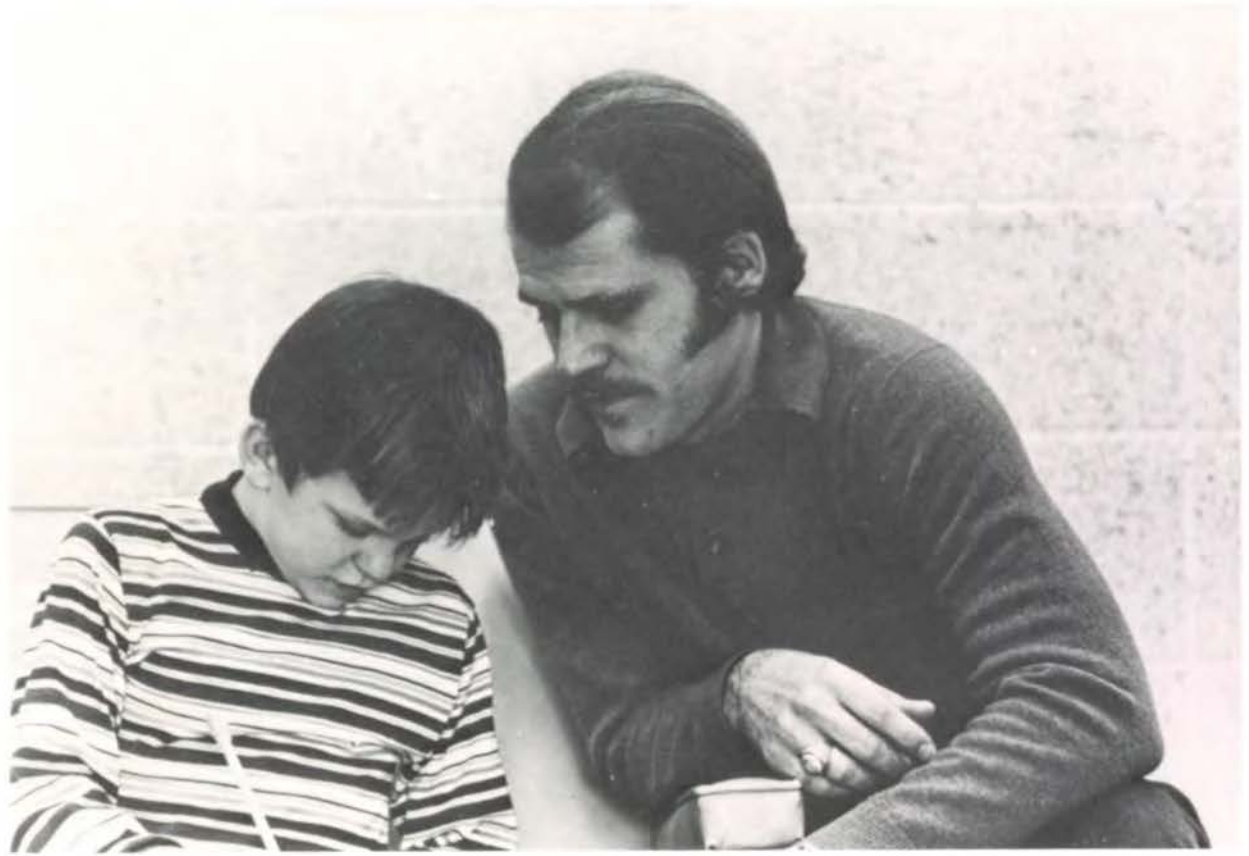




Field Day







Barry White

"Our goal is to help children free themselves to make their own choices - to take reasonable responsibility for their own lives as well as to enjoy those lives within the framework of that responsibility." - Dr. Thomas Harris

The Lower School faculty has a strong commitment to experiential learning. With this commitment we try to plan activities that will be educational, interesting and will allow the student to become involved.

The 1974-1975 school year has offered many such experiences: Philharmonic concerts, Young Audience concerts, our own Talent Show, AFS assembly, Learning Exchange, Kaleidoscope, astronomy picnic, Outdoor School, Science Fair, an "Evening with Shakespeare," a co-ordinated activities program with Sunset, Spring Sing, our own Ghoul House, Lollipops concerts, Nature Wagon, Outdoor Discovery Program, and trips to the City Hall, the KC Zoo, the Art Gallery, and KC Museum.

We cultivate an atmosphere which encourages students to be open-minded and respectful of the opinions of others, while it provides a healthy opportunity for physical and social growth; development of democratic skills and loyalties; and participation in the creative aspects of learning.



James J. Ryan

"Philosophy as a whole cannot provide us with the answers to the questions it asks although it may offer a range of possible answers that enlarge our thoughts and assist us in making personal choices." - George Kneller

I hope that the educational philosophy of the Middle School has not changed, as it always remains the responsibility of faculty and staff to properly equip the Middle School student to meet the challenges and demands of the Upper School.

The curriculum of the Middle School is flexible to the extent that innovations and educational procedures that best serve the needs and interests of the individual are constantly encouraged and implemented.

My role as the Principal of the Middle School is to continue to supervise faculty and staff, coordinate both student and faculty interests, act as a liaison with the parental community and devote particular attention to the curriculum and academic counseling.

We are a close-knit school community and the principals of the three school divisions work closely together as it is our common goal that we do all we possibly can to serve the needs of every single student.



TOP: Jim Spencer, Jim Fasenmyer, Jay Cook. BOTTOM: Sean Daw, Dan Riccardi, Dan Bortnick.



TOP: Walt Pouppirt, Cam Graham, Frank Slocomb. BOTTOM: David Wiser, Albie Lea, Bryan Reed, John Ingraham.

Sixth Grade



TOP TO BOTTOM: Peter Ott, Kevin Emery, Tom Mangold, Grant Snider, Steve Brimacombe, Bradley Mitchell, Ricky Fowler.



TOP: Wally Beck, John Starr, Bryce Rankin, John Reed.
 BOTTOM: Archie Byers, Peter Young, Mark Mullet, Doug
 Greene (Not pictured).



TOP: Erich Wurster, Joseph Tutera, John Owen, Bill Biggar. BOT-
 TOM: Clayton Marsh, Chris Mann, David Haddad.



TOP: Tom Hartwig, Brad Miller. MIDDLE: Kip Schwimmer,
 Ned Rosenbrook. BOTTOM: Alec Ebersole, Pat Knickerbocker,
 Scott Kitterman.

Outdoor School



The Outdoor School exposes fifth grade campers to nature while developing them socially by working and playing together. Each year the class journeys to Allendale-By-Jingo for a week of fun and learning in the outdoors. These are very special days for both the boys and their teachers and will be remembered throughout their years at Pem-Day.





Seventh

TOP: Steve Armitage, Charlie Benson, Dan Bailey, Robert Beaham, John Arnold. BOTTOM: Bryan Becker, John Bortnick, David Boucher, Todd Cipolla.



TOP: Chester Crawford, Bob Greene, Chilton Gaines, Mike Doering, Kelly Gillespie. BOTTOM: Gordie Hamilton, David Hall, John DuBois, Gordie Grohman.



TOP: Stan Slaughter, Mike Sosnow, Nelson Sabates, Marion Reno, Mike Rector. BOTTOM: Adam Robb, Monty Spradling, Johan Sharifi, Tom Rome.



Grade



TOP: John Taylor, Garrett Tinsman, Tim Wurst, Mark Steele. BOTTOM: Kurt Taylor, Larry Staples, Adam Gullford, David Whitacre.



TOP: Chan McCray, Frank Newman, Grant Pace, Jeff O'Neill, Raub McKim. BOTTOM: Stuart Martin, Seth McWinney, Steve Polsky, Tim Ramey.



TOP: John McKenzie, Mark Hassenflu, Mark Latham, John Lambert, Greg Hurst. BOTTOM: Rus Johnston, John Kurtz, Kevin Jones, Jeffrey Klein.

LEFT TO RIGHT: Sid Devins, Paul Dean, Donovan Dunkley, Matt Ehrlich, Bill Enright, Ben Furnish.



Eighth Grade

TOP: Doug Young, Chuck Whittaker, Steve Wilkinson. BOTTOM: Steve Vawter, Frank Young, Peter Stark.





TOP: Scott Benson, Andrew Atkin, Bill Beck.
BOTTOM: Bill Barton, David Arnold, Greg Bryant.



LEFT TO RIGHT: John Hickok, Bill Keller, John Lamb, Len Jurden, Mark Herman, Tom Knickerbocker.

LEFT TO RIGHT: Jim Quirk, Russ Munyan,
David Ramos, Sean McClanahan, Jon Mar-
tin, Jeff Latham (Not pictured).



LEFT TO RIGHT: Brooks Hanson, Jon Simo-
nie, Don Spencer, Mike Rome, Collin Shutz,
Jim Slocomb, Jeff Reed.



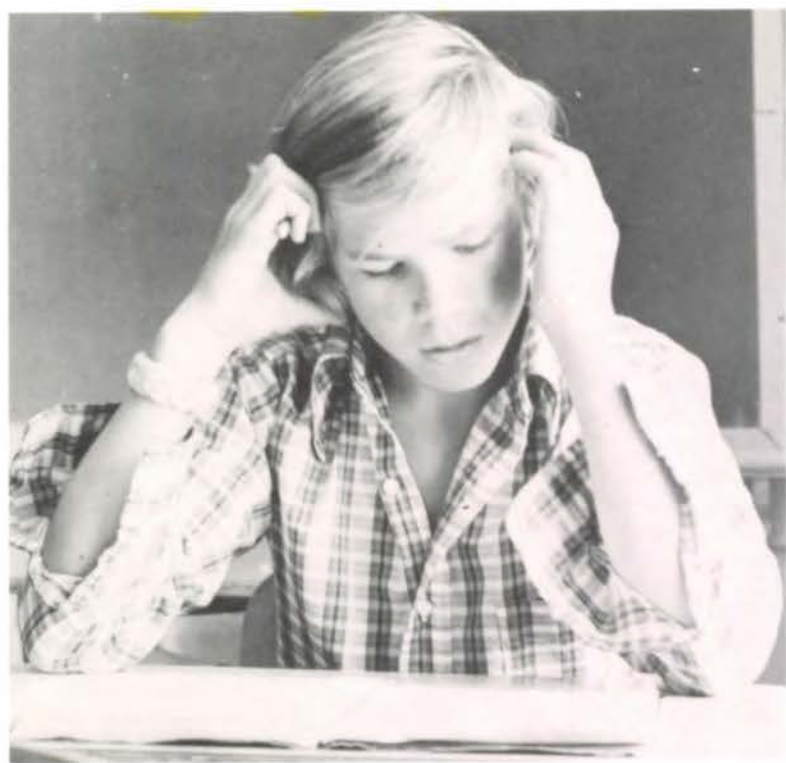
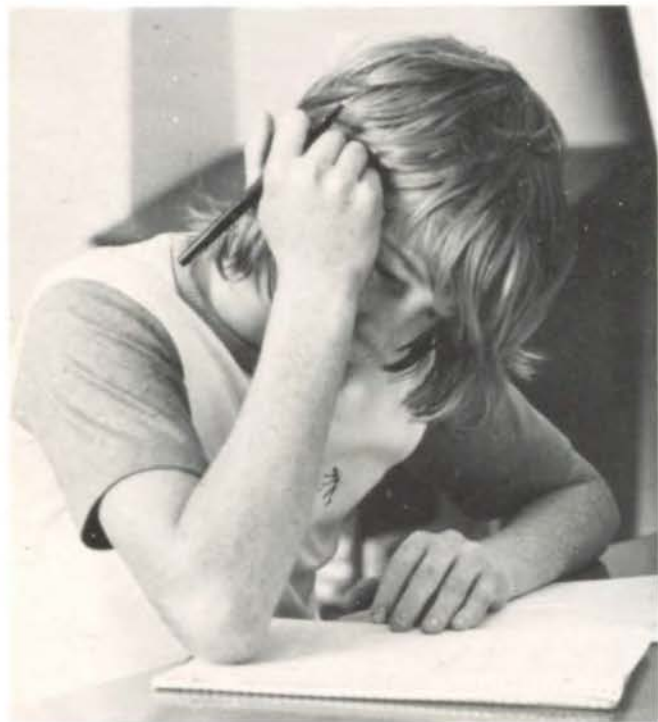


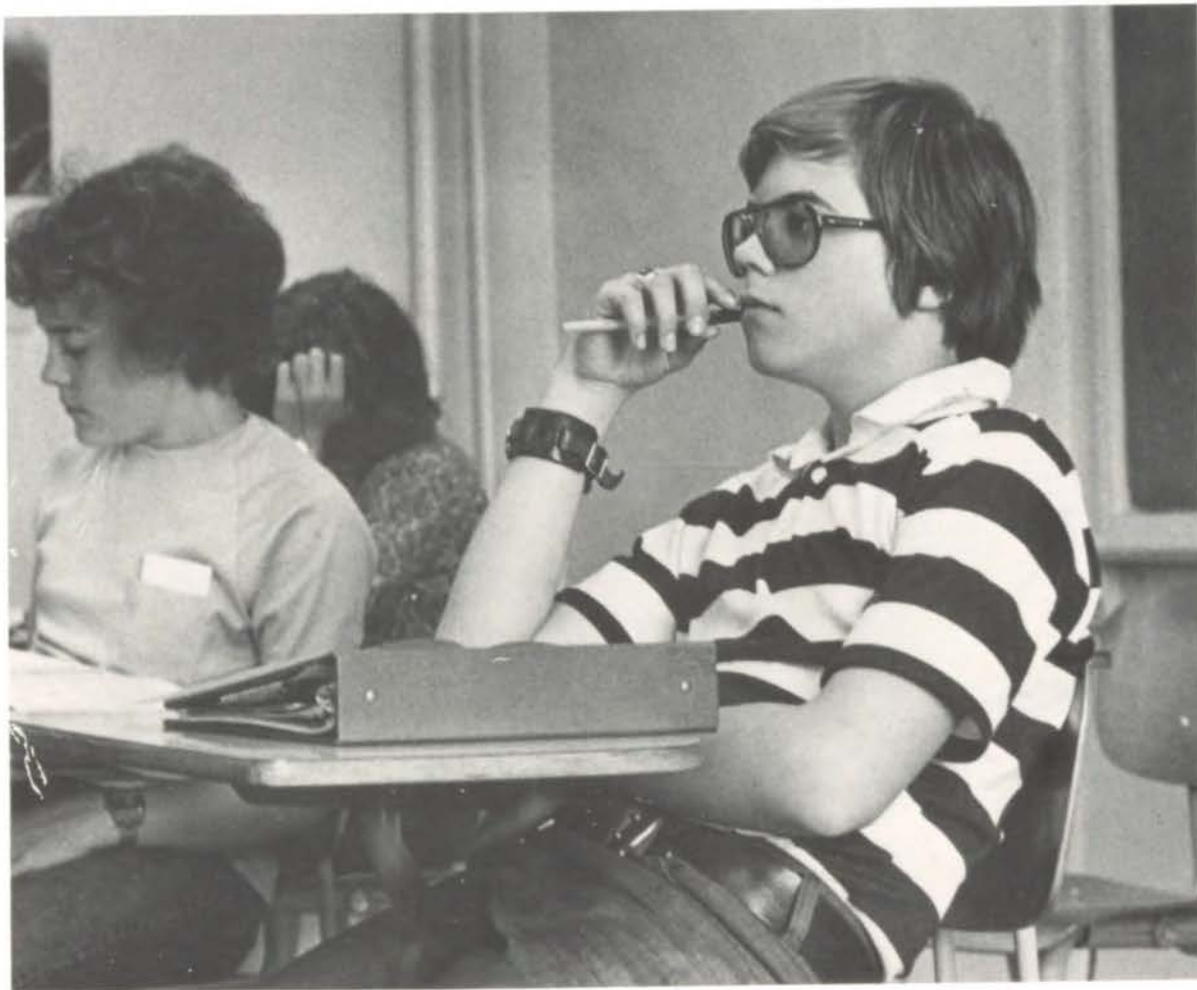
TOP: Tom Hunt, Jim Hendren, Mark Hyde. BOTTOM: Win Cady, Gary Idleburg.

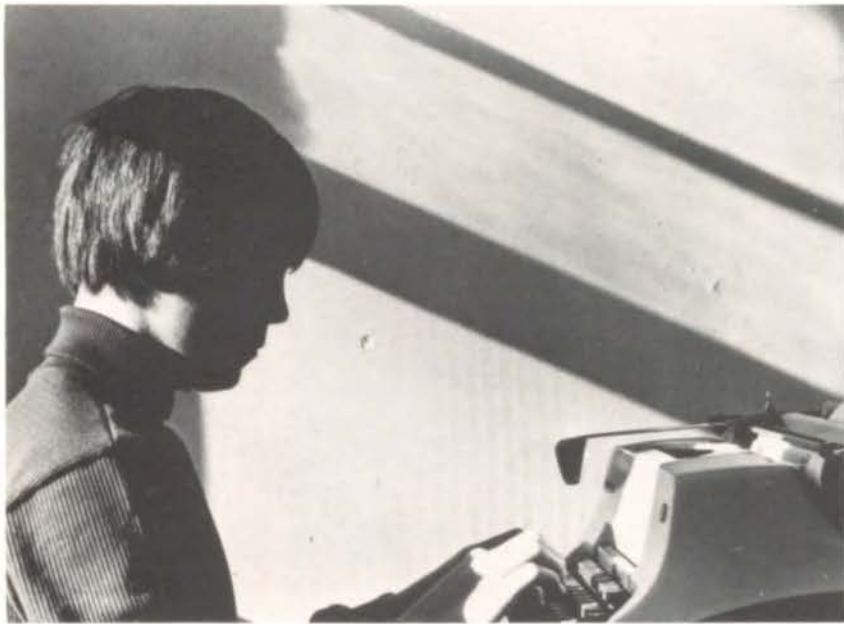
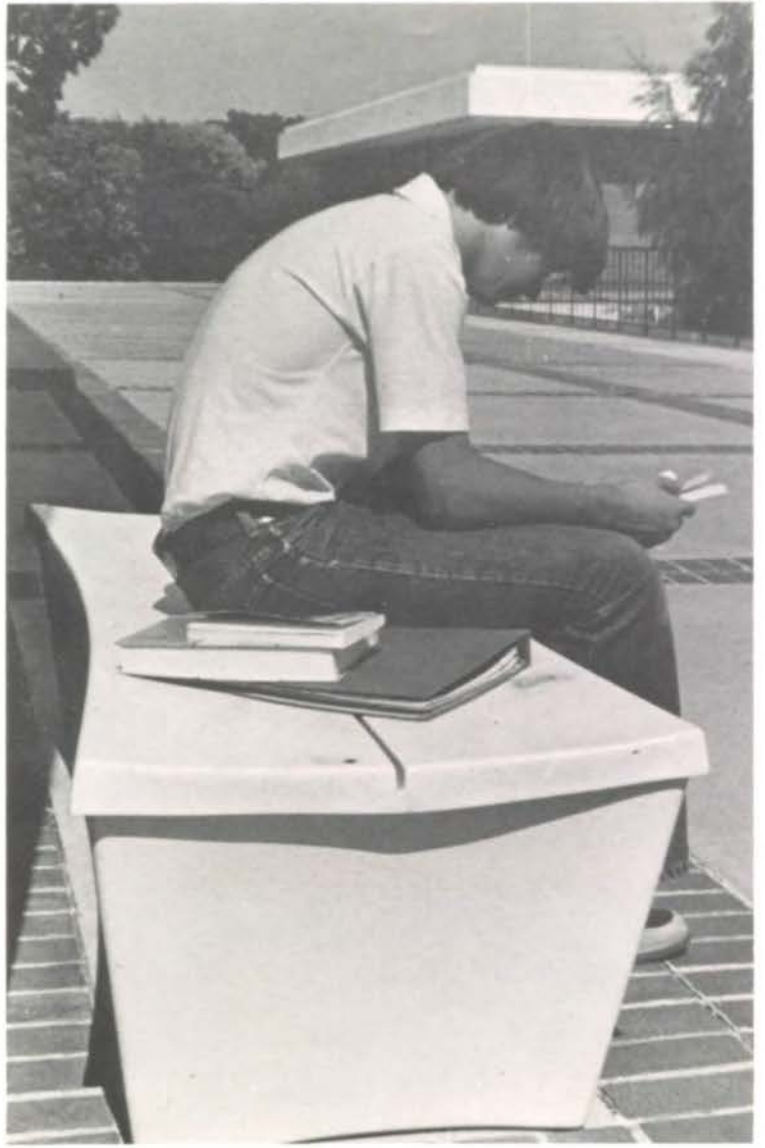
Eighth Grade



TOP: Kelley Graham, Gary Hassenflu.
BOTTOM: Greg Hartwig, Abe Haddad,
Erich Hahn, Doug Greene.









TOP: Tom Wien, Kevin Sink, Jim Reed.
 BOTTOM: Guy Townsend, Charles Schmidt.



Freshmen



TOP: Eric Brown, Brian Blake, Craig Dolman. BOTTOM: Mike Tutera, Chuck Holden.



TOP: Mark Faber, Richie English, Jerold Goldstein. BOTTOM: Paul Giffin, Andy Ebersole.



TOP: Tom Hunt, Jim Hendren, Mark Hyde. BOTTOM: Win Cady, Gary Idleburg.



TOP: Robert Brown, Robert Scott, Richard Berry, Brian Hathhorn, John Heiser.



TOP: Brad Steinbach, Felix Sabates, Bob Shank. BOTTOM: Byron Shutz, Chris Wilsey.

TOP: Robert Schulthels, Bill Doering,
Karl Koerper. BOTTOM: John Starr,
David Dibble.



Freshmen



TOP: Kurt Mueller, Jon Machalek, John
Lillard. BOTTOM: Gregg Lombardi, John
Goodwin.



TOP: John Jacob, David Beatty, Mike
Laddin, Jim Krigel, Paul Koontz.



TOP: John Lucas, Russell Rector, Gary Pener, Kevin Pistilli. BOTTOM: Mike Cashin, Troy Miller.



TOP: John Adams, Byron Buckner, Robert Byers, John Arbab, Arnold Eversull.



TOP: Steve Vaughn, Steve Waxman, James Tinsman. BOTTOM: Reid Marsh, Peter Wilkin.



TOP: Chip Burns, John Fallon, Steve Hoffman. BOTTOM: Steve Bruening, Alan Friedman, Jim Nutter, Keith Pack.

TOP: Graham Gaines, Adam Smith, Doug Bailey, Jay Keller. BOTTOM: Mike Ruth, David O'Hara, David Watkins, Allan Eisemann.





TOP: Gary Ashley, Chuck Blake, David Atkin, Steve Bradley. BOTTOM: Peter Breitenbaugh, Ian Ayres, Ben Bortnick, Tom Bellavia. NOT PICTURED: Grant Reuter.

Sophomores



TOP: Sandy Lambert, Kevan Gibbs, Ryan Couchman, Eric Martin, Cliff Graham. BOTTOM: Robert Ingraham, Rob Klein, Bruce Palmer.

Sophomores

TOP: Ted Windsor, Kent Martin, Todd Sutherland, Eric Pitts. BOTTOM: Perry Sutherland, Chris Sherman, Roger Hardy.



TOP: Mike Rolfe, John Nesselrode, Brian Rivette, Robert Stroud. BOTTOM: Mike Robinson, Pat Jones.





TOP: Critch Greaves, Cal Beck, Scott Latham, Doug Gambrell, Steve Schneider, Jay Donahue, Bill Bunting, Joe Kessinger. NOT PICTURED: Scott Young.



TOP: Daryl Warder, Joe Scoppa, Amy Romine, Curt Matthes. BOTTOM: Chuck Nicolay, Byron Motley, James Piedimonte, Mike Dennis.

TOP: Ron Greene, Edward Ryan. BOTTOM: Charles Ball, Bill Kanaga, Bill Edwards, Doug Jones.



Juniors

TOP: Butch Hataway, Tom Ward. BOTTOM: Earl Brosnahan, Dick Sandifer, Alan Atha. NOT PICTURED: Geof Gorman.





TOP: Fred Goodwin, Steve Kraft, Jeff Jackson.
BOTTOM: Brian Folk, Jamie Haden, Bill Hughes.



TOP: Dan Sanders, Phillip Brockington,
BOTTOM: Mike King, Robert Moore, John Sheldon, Reg Bulkley.

TOP: John Weltmer, Jeff Wurster, Mike Shopmaker. BOTTOM: Mitch Mueller, John Dewese, Karl Bricker. NOT PICTURED: George Holden.



Juniors

TOP: Jeff Beatty, Cliff Rope, George Halper. BOTTOM: Jeff Hahn, John Quinn, Morgan Olander.





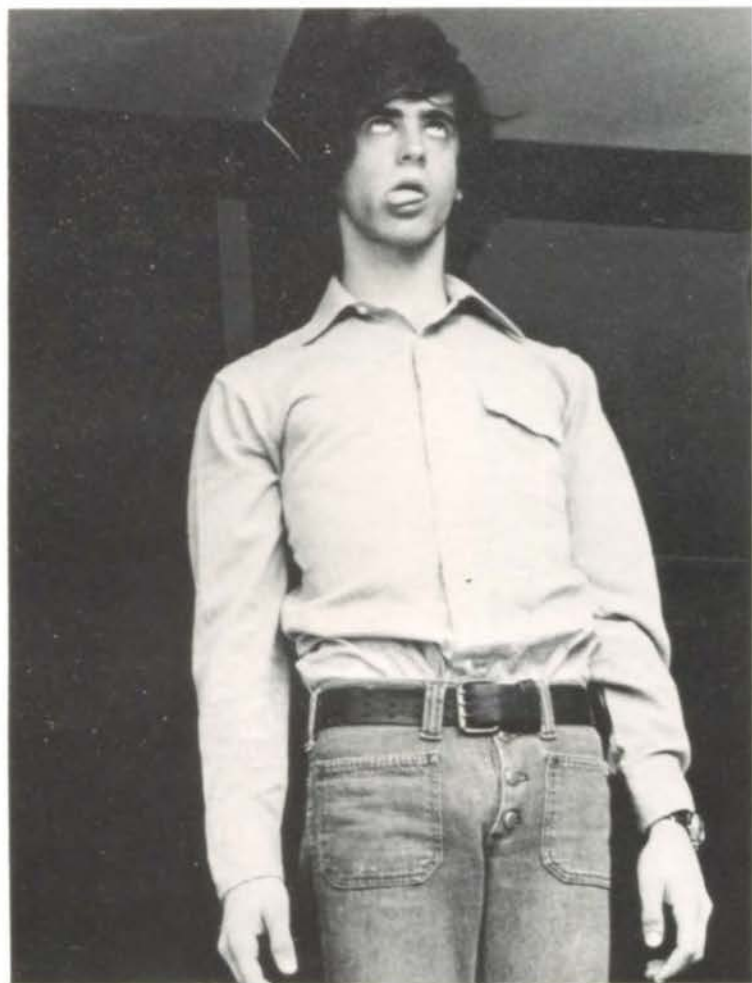
TOP: Phil Bufton, Robert Muth. BOTTOM:
Greg Lindstrom, Sere Myers, Phil Rix.



TOP: Bill Ridge, Jim Clay, Sandy Smith. BOT-
TOM: Bill Batliner, Mike Rees, Brad Smith.



TOP: Jeff Bublitz, Carr Kline. BOTTOM:
Marty Monsees, Andy Lona, Harris
Miller.





No one pays \$2000 a year to go here and be dissatisfied. If I wanted to, I could go to S.M.E. and be dissatisfied for free. - Senior

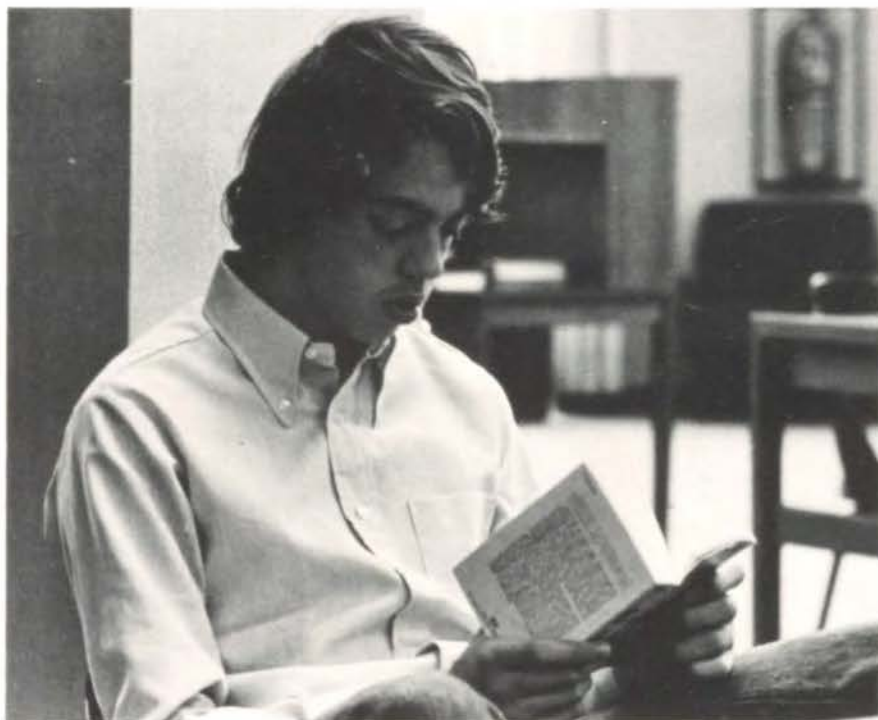
Pem-Day is one of the more exclusive small clubs in Kansas City. All you need is \$2400 to get in (Oh yes, and a few other entrance requirements). - Junior

When I first came here everybody bent over backwards to help me get going. There is a great deal of school spirit here. Everybody seems to pull for one another. I'd be willing to bet that if I needed somebody's help really badly, I could get it. - Senior



The students here just don't react. For example, the independent study program is open to all, but students don't take advantage of it because it requires creativity and imagination, in short, hard work. Most students just take the easy way out. - Senior

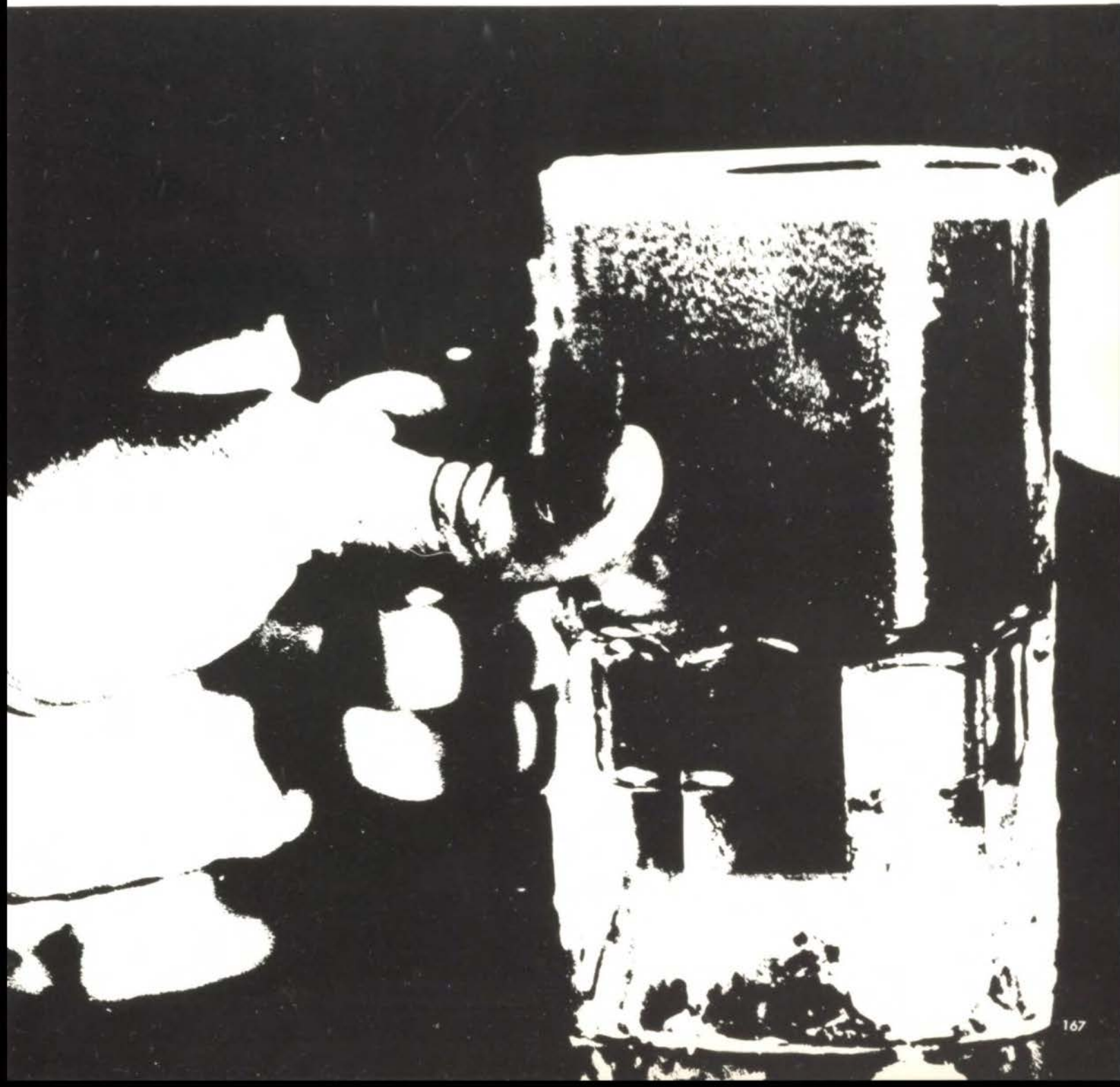
Sure, there are cliques among the student body, whether it is the drinkers, the dopers, the derelicts or the brains. You don't really react any differently to any of these people, because most of us couldn't care less. - Senior







SENIORS



Bill Ashley



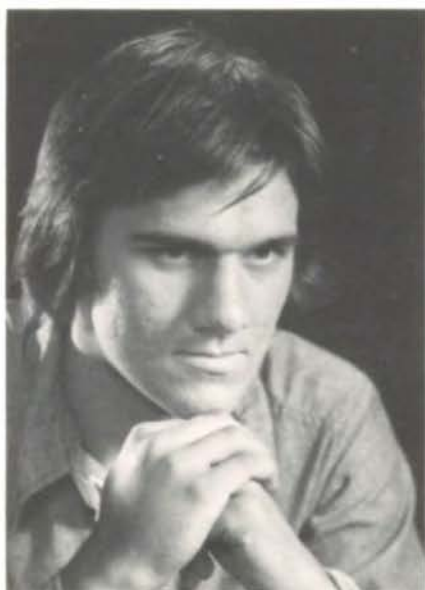
Keith Averill



David Barnard



Larry Bates



Tom Bednar



Chris Blake



Rick Bolte



Denis Braunschweig



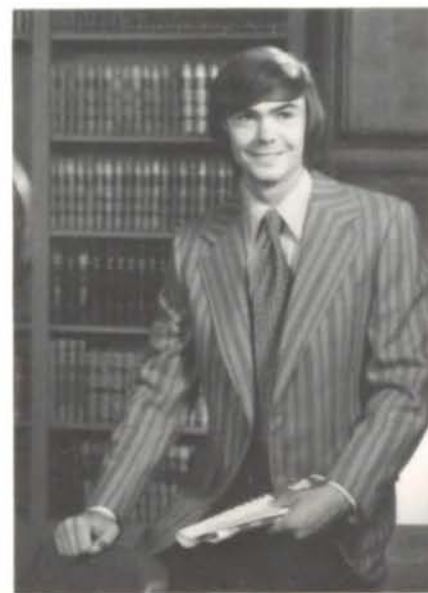
Jeff Brown



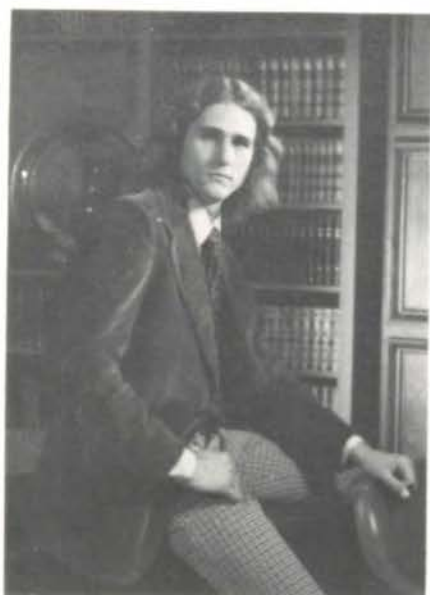
Thomas Cohen



David Clinton



Roy Crooks



Matt Dennis



John Edwards



Mark Eisemann



John Fenley



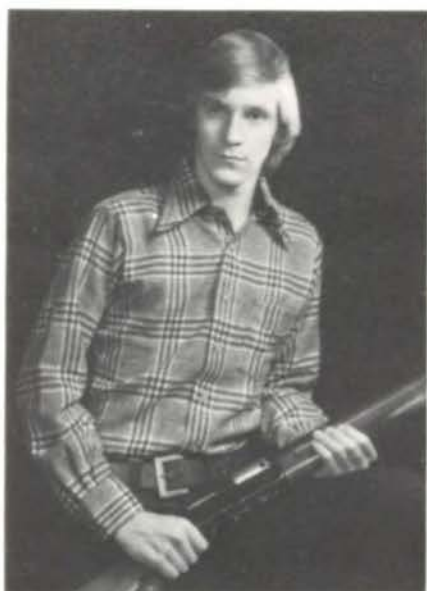
Charles Finkle

Clinton Greenbaum



Lou Gresham





Tom Hatfield



Michael Hoffman



Ron Huffman

Steve Hughes



Jim Kaplan

John Leifer



Mike Levin



Cris Lombardi



James McCarten



David McGuire



Conrad Miller



Ralph Munyan



David Nachman

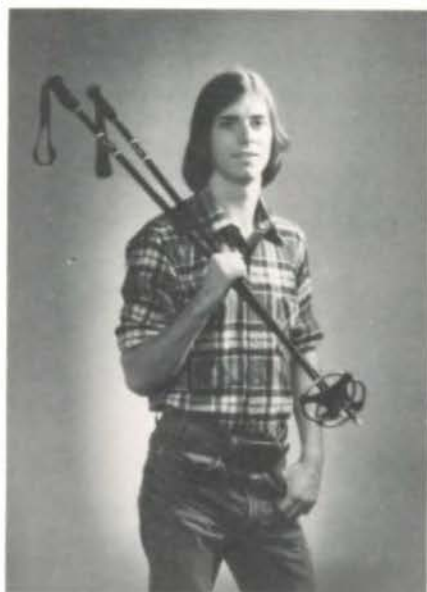
Bruce Nicol



Scott Nelson



Tom O'Hara



Mike Peterson

Mark Piedimonte





James Quinn



Dima Smirnov



Charles Seibel





Jeff Stacey



Tom Stark



Mike Strozier



Tim Sutton



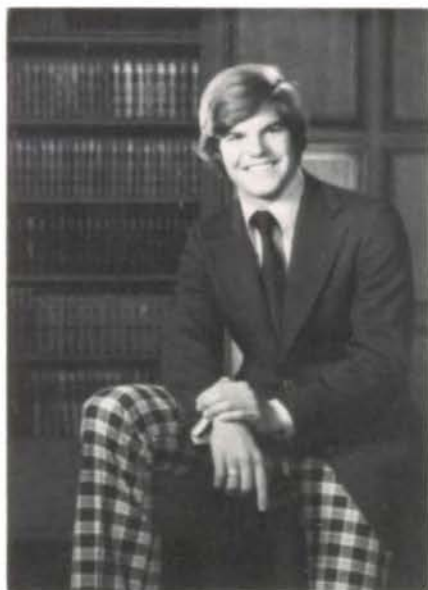
Marc Vogel



Scott Ward



Bruce Wasserstrom



John Young



David Zimmer



Senior Summaries

ASHLEY, BILL - AFS 4.

AVERILL, KEITH - Glee Club 1, 2, 3, 4; Helicon 2; Letterman's Club 3, 4; National Merit Scholar 4; Cum Laude 3, 4; Sulz Bacher Trophy 2, 3; Head Boy Tablet 3; Baseball 4; Tennis 3.

BARNARD, DAVID - Senate 1, 2, 3; Glee Club 2, 3, 4; Operetta Crew 2, 3; Letterman's Club 1, 2, 3, 4; Singers 3, 4; Madrigals 3, 4; Discipline Committee 4; Basketball 1, 2, 3, 4; Tennis 1, 2, 3, 4, Captain.

BATES, LARRY - Glee Club 2, 3, 4; Letterman's Club 2, 3, 4; Football 3; Wrestling 1, 2, 3, 4; Baseball 2, 3, 4; AFS 3.

BEDNAR, TOM - Key Club 2, 3, 4, President; Letterman's Club 3, 4, Vice-President; Discipline Committee 4; Football 1, 2, 3, 4, Captain; Baseball 3; Track 1, 4.

BLAKE, CHRIS - Letterman's Club 3, 4; Science Club 3; Football 4; Wrestling 3, 4; Track 3.

BRAUNSCHWEIG, DENIS - Glee Club 4; Letterman's Club 4; AFS 4; Drama 4; Cross Country 4.

BROWN, JEFF - Key Club 4; AFS 3, 4; Baseball 2, 3, 4.

BOLTE, RICK - Hilltop 4; AFS 4.

CLINTON, DAVID - Glee Club 1, 2;

Operetta Crew 3, 4; Helicon 4; AFS 4; Drama 1, 4; Soccer 1, 2, 3, 4.

COHEN, TOM - Operetta Crew 1, 2, 3, 4; Hilltop 1, 2, 3, 4; AFS 2, 3, 4; Drama 4; Science Club 2, 3; Discipline Committee 4; Cross Country 2, 3, 4; Soccer 1, 2, 3, 4.

CROOKS, ROY - Hilltop 3, 4; Helicon 4; Letterman's Club 2, 3, 4; National Merit Scholar 4; Chess Club 3; Track 2, 3.

DENNIS, MATT - Key Club 2, 3, 4; Letterman's Club 2, 3, 4; Soccer 3, 4; Baseball 2, 3, 4, Captain.

EDWARDS, JOHN - Glee Club 3, 4; Hilltop 2, 3; Raider 4; AFS 2, 3, 4; Singers 4; National Merit Letter of Commendation 4.

EISEMANN, MARK - Glee Club 1, 2, 3, 4; Hilltop 3, 4, Circulation Manager; Chess Club 3, 4; Print Shop 1, 2, 3, Co-Head; Cross Country 2; Track 1.

FENLEY, JOHN - Key Club 2, 3, 4; Letterman's Club 2, 3, 4, President; Football 2, 3, 4, Captain; Basketball 2, 3, 4, Captain; Baseball 2, 3, 4, Captain.

FINKLE, CHUCK - Senate 1, 2, 3, 4, Executive Committee; Glee Club 2, 3, 4, Historian; Hilltop 3, 4, Cartoonist; Helicon 2, 3; Key Club 4; Letterman's Club 2, 3, 4; Singers 3, 4; Class Officer 1, 2, 3, 4, Vice-President; La Force Cup 3; Cross Country 2, 3, 4,

Captain; Soccer 3, 4; Track 2, 3, 4, Captain.

GREENBAUM, CLINT - Senate 1, 2, 4; Glee Club 1, 2, 3, 4; Hilltop 2, 3, 4, Sports Editor; Scholar 3, 4, Associate Editor; Letterman's Club 2, 3, 4; AFS 2, 3, 4; Singers 2, 3, 4; Class Officer 2; Cross Country 2, 3, 4; Soccer 1, 2, 3, 4, Captain; Track 3, 4.

GRESHAM, LOU - Cross Country 1; Basketball 1, 2; Soccer 3, 4.

HATFIELD, TOM - Glee Club 1, 2, 3, 4; Hilltop 4; Raider 4; AFS 4; Basketball 1; Soccer 3; Tennis 1, 2, 3.

HOFFMAN, MIKE - Operetta Crew 1, 2; Hilltop 1, 2, 3, 4; AFS 1, 2, 4; Science Club 1, 2; Chess Club 1, 2; Cross Country 2; Football 1, 4; Soccer 1, 2; Track 1, 2, 4.

HUFFMAN, RON - Key Club 2, 3, 4; Science Club 2.

HUGHES, STEVE - Glee Club 2, 3, 4, Treasurer; Hilltop 1, 2, 3, 4, Business Manager; AFS 1, 2, 3, 4, President, Vice-President; Singers 3, 4; Madrigals 4; Trevor J. Mount Peace Prize 3; Tennis 3.

KAPLAN, JIM - Senate 3, 4; Glee Club 1, 2, 3, 4, Manager; Raider 3, 4, Co-Editor-in-Chief; Singers 2, 3, 4; Madrigals 3, 4; Class Officer 1, 3, 4, President; National Merit Scholar 4; Football 1; Wrestling 1, 2; Track 1, 2.

LEIFER, JOHN - Hilltop 2, 3, 4, Photographic Editor; Scholar 3, 4; Associate Editor; Helicon 1, 4, Photographic

Editor; Raider 1, 3, 4, Co-Editor-in-Chief; 1st Photographic Contest 1, 3; Track 1; Soccer 1, 2.

LEVIN, MIKE - Glee Club 2, 3, 4; Hilltop 2, 3; AFS 3, 4, Vice-president, President; Singers 2, 3, 4; Madrigals 3, 4; Drama 2, 3, 4; National Merit Letter of Commendation; Baseball 2, 3, 4.

LOMBARDI, CHRIS - Senate 1; Operetta Crew 1, 2, 3; National Merit Letter of Commendation.

MCCARTEN, JIM - Senate 2; Glee Club 2, 3, 4; Letterman's Club 2, 3, 4; AFS 2, 3, 4; Singers 4; Drama 2, 3; National Merit Scholar 4; United Campaign 3, 4; Wrestling 2, 3, 4.

McGUIRE, DAVID - Key Club 2, 3, 4, Vice-President; Letterman's Club 1, 2, 3, 4; Basketball 3, 4; Track 1, 2; Golf 3, 4, Captain.

MILLER, CONRAD - Key Club 2, 3, 4; Letterman's Club 2, 3, 4; Science Club 2; Football 3, 4, Captain; Baseball 2, 4.

MUNYAN, RALPH - Glee Club 3, 4, Secretary; Hilltop 3, 4; Key Club 4; Letterman's Club 4; AFS 4; Singers 4; Madrigals 4; Drama 4; Science Club 3, 4; Chess Club 3, 4; Cross Country 3, 4.

NACHMAN, DAVID - Senate 3, 4, Secretary; Operetta Crew 2, 3; Hilltop 2, 3, 4, Assistant Editor, Editor-in-Chief; Raider 4; Drama 1, 2, 3, 4; National Merit Scholar; Science Club 2; Print Shop 1, 2; United Campaign 3, 4, Co-chairman; Harvard Book Award; Cecil C. Coad Cup; Cross

Country 2; Football 1; Soccer 3, 4; Wrestling 1; Track 1, 2.

NELSON, SCOTT - Glee Club 2, 3, 4; Raider 4; Key Club 2, 3, 4; Letterman's Club 3, 4; Singers 4; Science Club 3; Football 2, 3, 4; Wrestling 3, 4; Track 3, 4.

NICHOL, BRUCE - Drama 1, 2, 3, 4.

O'HARA, TOM - Glee Club 1, 2, 3, 4; Hilltop 3; Raider 4, Assistant Editor; Key Club 3, 4; Letterman's Club 2, 3, 4; Football 1; Track 1, 2, 3, 4.

PETERSON, MIKE - Instrumental Music 4; Senate 4; Glee Club 2, 3; Operetta Crew 2; Chess Club 4; Football 2; Basketball 2, 3, Trainer; March of Dimes.

PIEDIMONTE, MARK - Glee Club 1, 2, 3, 4, Librarian, President; Hilltop 4; AFS 4; Singers 2, 3, 4; Madrigals 3, 4; Drama 2, 3, 4; Cross Country 2; Track 3; Tennis 1.

QUINN, JAMES - Key Club 4; Letterman's Club 2, 3, 4; Golf 2, 3, 4.

SEIBEL, CHARLES - Glee Club 2, 3, 4; Headmaster's Achievement Award 2; Soccer 1, 2, 3.

SMIRNOFF, DIMA - Glee Club 2, 3, 4; Drama 1, 4; Science Club 2, 3; Chess Club 2, 3.

STACEY, JEFF - Glee Club 1, 2, 3; National Merit Letter of Commendation.

STARK, TOM - Glee Club 4; Operetta Crew 3, 4; National Merit Letter of Commendation.

STROZER, MIKE - Glee Club 3; Chess Club 3, 4; March of Dimes 4; Basketball 3; Track 3.

SUTTON, TIM - Letterman's Club 1, 2, 3, 4; AFS 4; Science Club 2, 3, 4; Chess Club 3, 4; Cum Laude 3; Walter Bennett Trophy 3; Williams College Dictionary 3; Wrestling 1, 2, 3, 4, Captain; Baseball 4.

VOGEL, MARK - Glee Club 1, 2, 3, 4; Operetta Crew 2, 3, 4; Hilltop 1, 2, 3; Helicon 3, 4, Editor; Print Shop 4.

WARD, SCOTT - Hilltop 4; Key Club 2, 3, 4; Letterman's Club 3, 4; Science Club 2, 3; Chess Club 3, 4; United Campaign 4; Basketball 3, 4, Captain; Baseball 3, 4; Track 4.

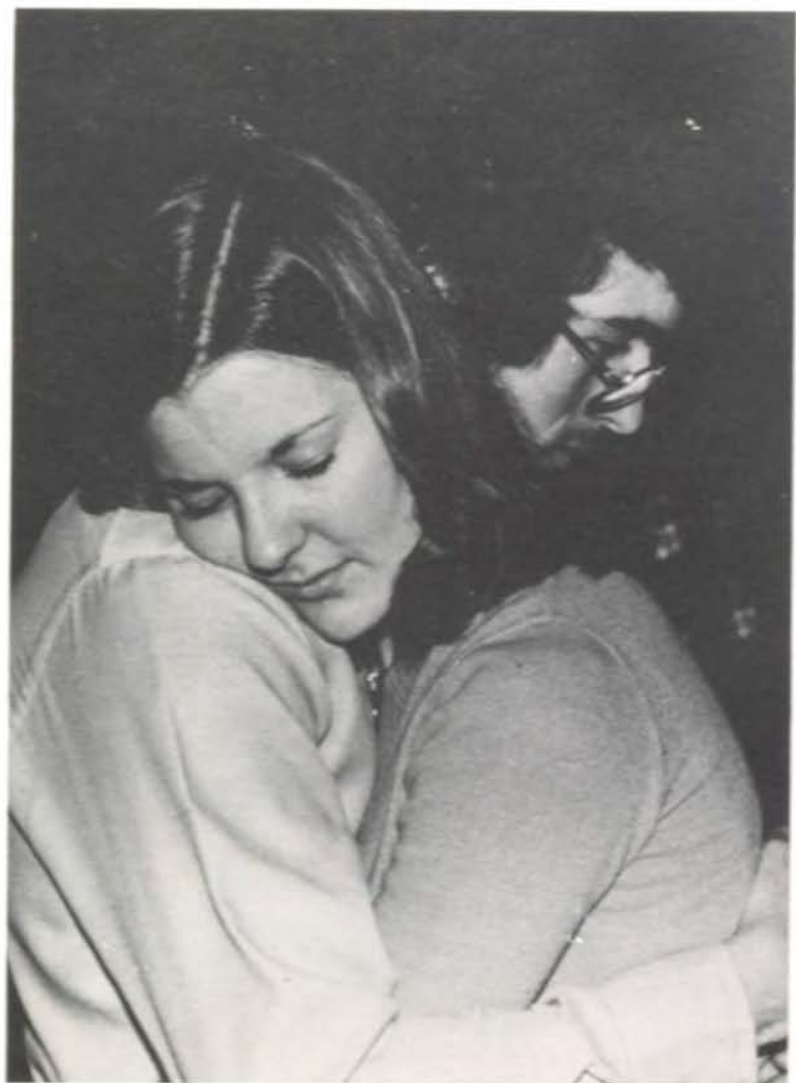
WASSERSTROM, BRUCE - Senate 2; Glee Club 1, 2, 3, 4; Hilltop 1, 2; Singers 3, 4; National Merit Scholar 4; Cross Country 1, 2, 3; Football 1; Wrestling 1, 2; Track 1, 2.

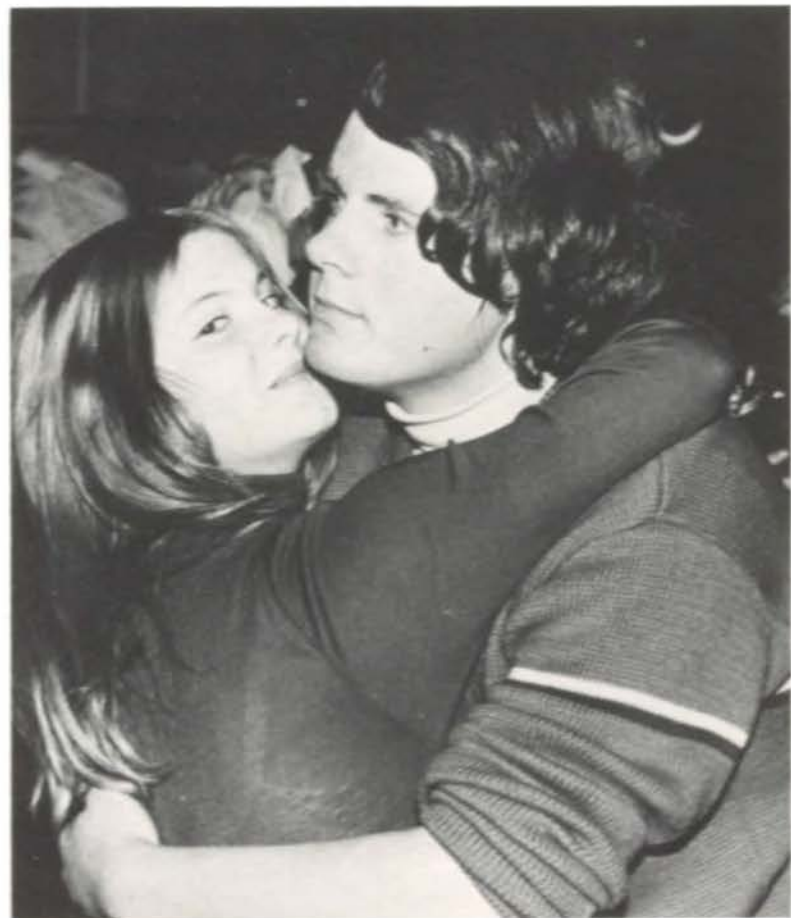
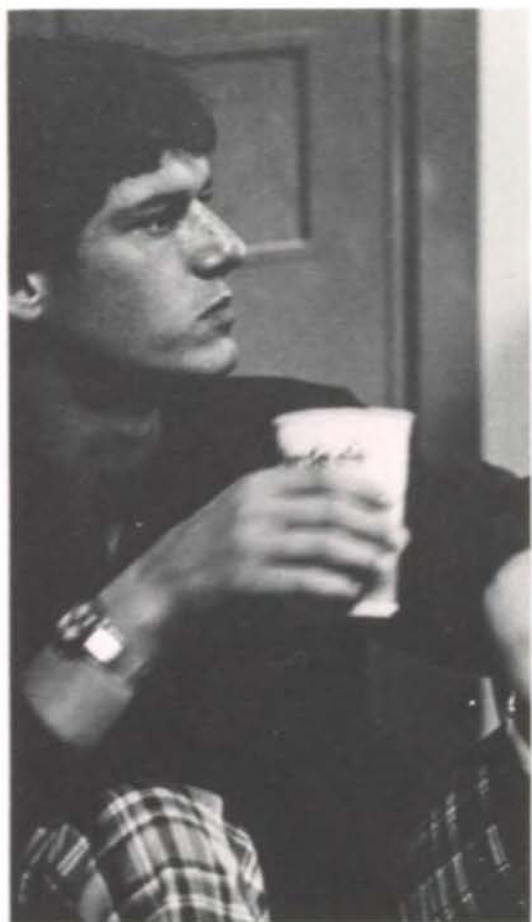
YOUNG, JOHN - Glee Club 2, 3, 4; Operetta Crew 3, 4; Helicon 4; Letterman's Club 2, 3, 4; Print Shop 1, 2; United Campaign 3, 4; Wrestling 1.

ZIMMER, DAVID - Glee Club 2, 3, 4; Operetta Crew 2, 3, 4; Key Club 4; Letterman's Club 3, 4; AFS 2, 3; United Campaign 3; Soccer 4; Wrestling 2, 3; Golf 1, 2, 3, 4.



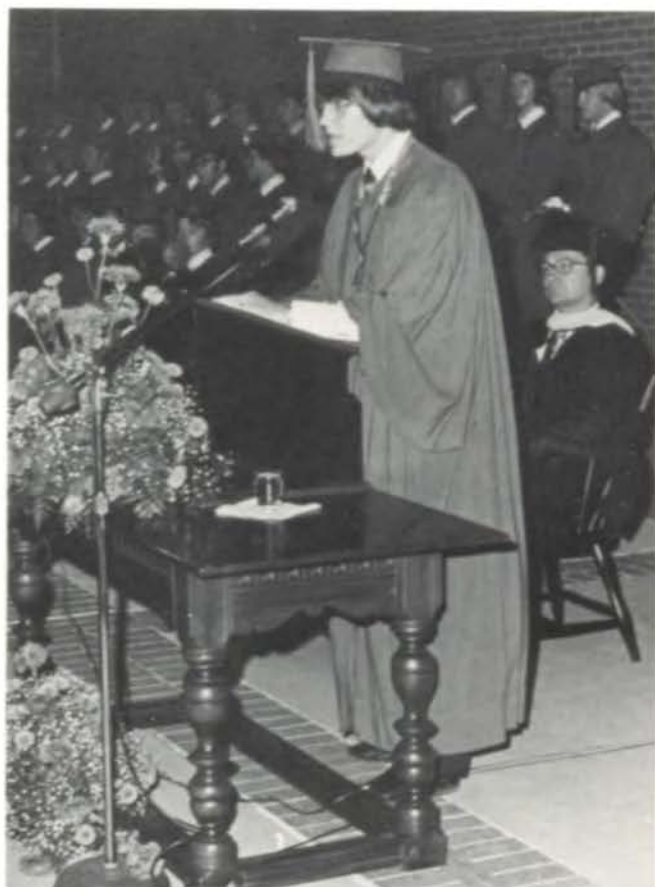






Graduation









College Acceptances

Bill Ashley -----Pitzer
 Keith Averill -----Yale
 Dave Barnard -----Northwestern
 Larry Bates-----Occidental
 Tom Bednar -----University of Missouri - Columbia
 Chris Blake -----Tulane
 Rick Bolte-----University of Missouri - Columbia
 Jeff Brown -----Texas Christian
 David Clinton-----Baker
 Tom Cohen -----Tufts
 Roy Crooks-----Carleton
 Matt Dennis -----Undecided
 John Edwards -----Baylor
 Mark Eisemann-----Pomona
 John Fenley -----Arkansas
 Chuck Finkle -----Stanford
 Clint Greenbaum-----Undecided
 Lou Gresham-----Kansas
 Tom Hatfield -----Trinity University
 Mike Hoffman -----Undecided
 Ron Huffman -----UMKC Medical
 Steve Hughes -----Bowdoin
 Jim Kaplan -----Williams
 John Leifer-----Duke

Mike Levin -----Pomona
 Chris Lombardi -----Occidental
 Jim McCarten-----Kansas
 David McGuire-----Kansas
 Conrad Miller-----Kansas
 Ralph Munyan-----Kansas
 David Nachman-----Stanford
 Scott Nelson -----Southern Methodist
 Bruce Nichol-----Pratt Institute
 Tom O'Hara -----Colorado
 Mike Peterson -----Washington University
 Mark Piedimonte -----Graceland
 Jim Quinn -----Texas Christian
 Charles Seibel-----Texas Christian
 Dima Smirnoff-----Undecided
 Jeff Stacey -----Rice
 Tom Stark -----University of Missouri-Rolla
 Mike Strozier -----Tarkio
 Tim Sutton-----Stanford
 Marc Vogel-----Baker
 Scott Ward-----Duke
 Bruce Wasserstrom-----Brandeis
 John Young -----Cornell College
 David Zimmer-----Undecided

1974 - 75 AWARDS

National Merit Finalists

Roy George Crooks, James David Kaplan, James Millis McCarten,
David Ross Nachman, Bruce Alan Wasserstrom.

National Merit Letters of Commendation

Keith Howard Averill, Jr., Edward John Edwards III, Mark David Eisemann,
Michael Lewis Levin, Cornelius Ennis Lombardi III, Michael Ray Peterson,
James Jeffrey Stacey, Thomas Karry Stark.

LOWER SCHOOL AWARDS

The Headmaster's Achievement Awards

Frank Williams, Kindergarten; Fred Bellemere, 1st Grade;
Mark Adams, 2nd Grade; Jim Starr, 3rd Grade; Tyler Barnes, 4th Grade;
Martin Reed, 5th Grade.

Virginia Greef Walker Cup . . . Finest School Spirit and Loyalty

Perry Kennard, 5th Grade

Handley Art Award

Ted Lambert, 5th Grade

Hal Gaylord Cup . . . Sportsmanship

(not to be confused with athletic ability)

Peter Durwood, 5th Grade

Bishop Music Award

Chris Bailey, 5th Grade

Scalet Physical Education Award

Trey Humphrey, 4th Grade

MIDDLE SCHOOL AWARDS

Virginia Scott Miner Award . . . Creativity in English

Matthew Ehrlich and Ben Furnish, Class of 1979

History Cup

Erich Wurster, 6th Grade; Bryan Becker, 7th Grade; Phil Christopher, 8th Grade.

Mathematics Cup

Erich Wurster, 6th Grade; Jahan Sharifi, 7th Grade;

Bill Conley and Doug Green, 8th Grade.

Wambold Cup . . . Excellence in French

Bryan Becker, Jahan Sharifi, 7th Grade; Erich Hahn, 8th Grade

Froelicher . . . Excellence in Scholarship in 6th Grade

Erich Wurster

Parker Trophy . . . Scholarship, Athletics, Conduct

Bryan Becker, Class of 1980

Rieger Trophy . . . Self-reliance, Initiative, Cooperation

Bill Conley, Class of 1979

Davis Trophy . . . Scholarship, Character, Athletics

Bryan Becker, Chester Crawford, and Garrett Tinsman, Class of 1980

Music Cup

Andy Atkin and John Martin, Class of 1979

Art Award

Sidney Devins, Class of 1979

Headmaster's Achievement Award

Peter Ott, 6th Grade; Todd Cipolla, 7th Grade; Bill Keller, 8th Grade.

Dickinson Award . . . Perseverance and Improvement

Archie Byers, 6th Grade; Jon Bortnick, 7th Grade; Jim Quirk, 8th Grade.

Strauss Cup . . . Most Academically Improved in 6th Grade

Ned Rosenbrook

Middle School Faculty Award . . . Special Contribution

Steve Wilkinson, Class of 1979

Science Award

Dan Riccardi, 6th Grade; Garrett Tinsman, 7th Grade;

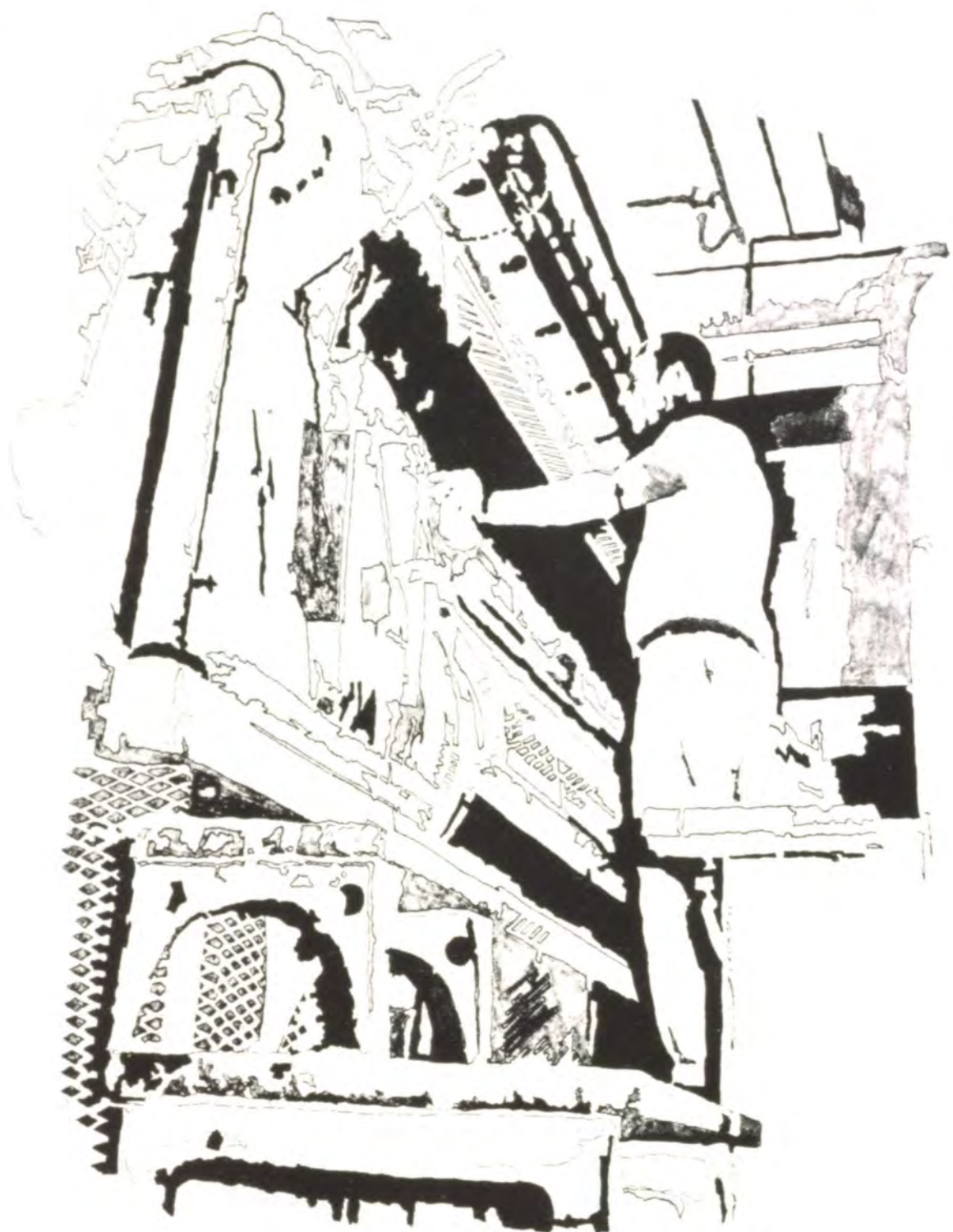
Phil Christopher and Bill Conley, 8th Grade.

UPPER SCHOOL AWARDS

- Ed Ryan Trophy . . . All-Around Athlete*
Chuck Finkle
- Alumnus Cup . . .*
Richard G. Myers and Cliff C. Jones, Jr., Class of 1939
- Gilbert Reynolds Faculty Award . . .*
Edward Wucker
- Harvard Club Book Award . . .* Karl Bricker, Class of 1976
- Williams College Dictionary . . .* Reg Bulkley, Class of 1976
- Princeton Book Award . . .* Ryan Couchman, Class of 1977
- Trevor Mount Peace Prize Plaque . . .* Denis Braunschweig, Class of 1975
- Cecil C. Coad Cup . . . History*
John Edwards, Class of 1975
- Jack Wolcott Cup . . . Sportsmanship*
Tom Bednar, Class of 1975
- Starr Trophy . . . Dramatic Arts*
Mike Levin and Mark Piedimonte, Class of 1975
- Paul Dana Bartlett, Sr. Citizenship Plaque*
Scott Ward, Class of 1975
- James Lee Starr Plaque . . . Music*
Jim Kaplan and Mark Piedimonte, Class of 1975
- Walter W. Bennett Trophy . . . Mathematics*
George Holden, Class of 1976
- Sloan Art Trophy . . .* Doug Bailey, Class of 1977
- Helzberg Brothers' Trophy . . . Scholastic Improvement*
John Young, Class of 1975
- Charles A. Epperson Cup . . . Mathematics*
Tim Sutton, Class of 1975
- Bracken Trophy . . . English Composition*
Rob Moore, Class of 1976
- Paul, Jr. and Herbert Hall Bartlett Cup . . . English Composition*
Bruce Palmer, Class of 1977
- Virginia Scott Miner Poetry Cup . . .*
Marc Vogel
- Sulzbacher Cup . . . Latin Prose and Translation*
Daryl Warder, Class of 1977
- Franklin Murphy Tablet . . . Science*
Dave Nachman and Tim Sutton, Class of 1975
- Valedictory Cup . . . Scholastics*
Keith Averill, Class of 1975
- Clifford A. Nault Cup . . . French*
Keith Averill, Class of 1975
- Alliance Francaise Award . . . French*
John Edwards, Class of 1975
- Phillip E. Gaylord Cup . . . School Spirit and Loyalty*
Steve Hughes, Class of 1975
- LaForce Cup . . . Scholarship, Character, Athletics*
Dick Sandifer, Class of 1976
- Robert Goodwin Challenge Cup . . . Scholarship, Character, Athletics*
Chuck Finkle, Class of 1975
- Freshman Cup . . . Pride, Leadership, School Spirit*
John Goodwin, Class of 1978
- Melvin Bishop Cup . . . Concern for Others*
Jeff Stacey, Class of 1975
- George S. Hovey Head Boy Tablet . . . Highest Scholastic Standing*
John Arbab
- Headmaster's Cup . . . Initiative, Responsibility*
Dave Nachman, Class of 1975
- Headmaster's Achievement Award*
Gary Idleburg, 9th Grade; Ted Windsor, 10th Grade; Bill Kanaga, 11th Grade;
Tom Hatfield, 12th Grade.
- Awards for Outstanding Senior Projects*
Jim Kaplan, Bruce Nicol, Jeff Stacey, Bruce Wasserstrom

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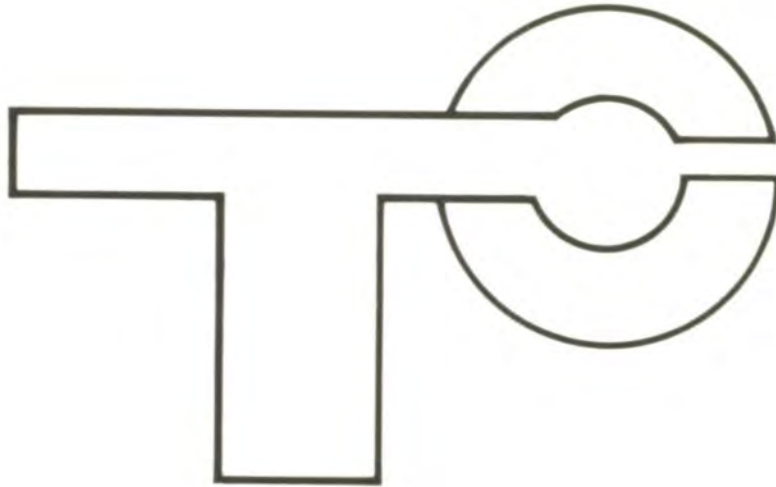
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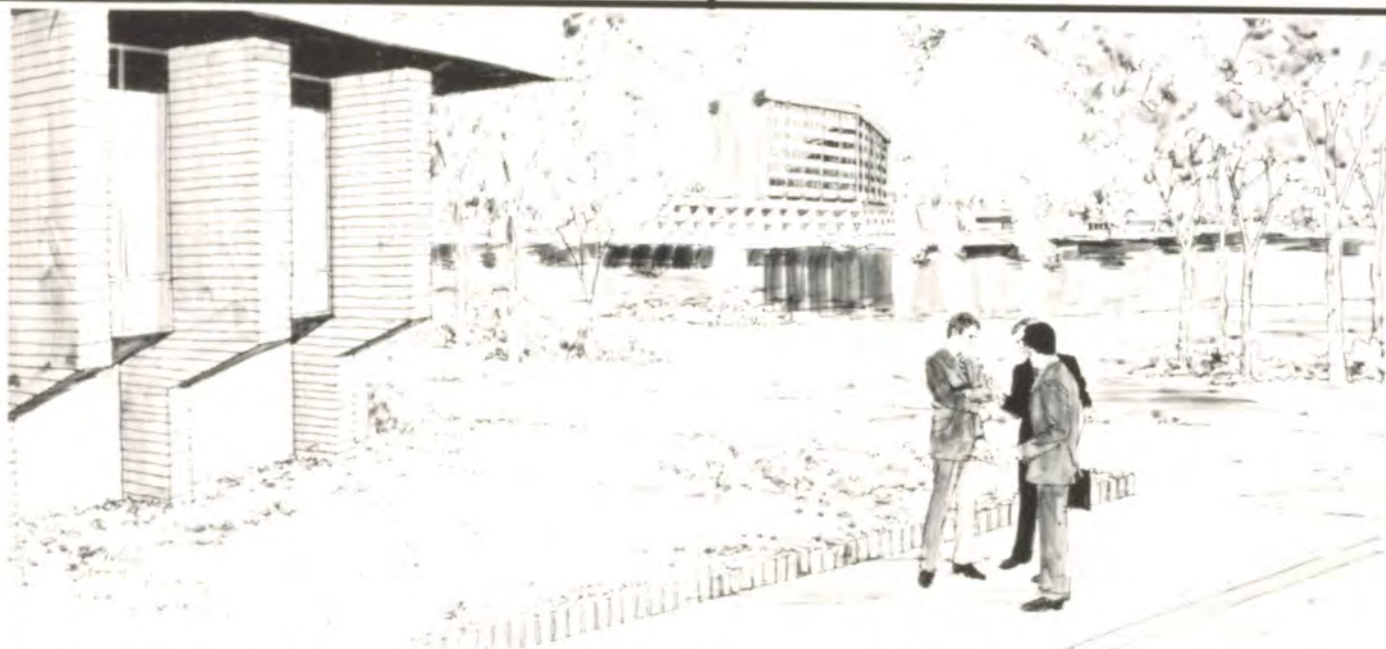
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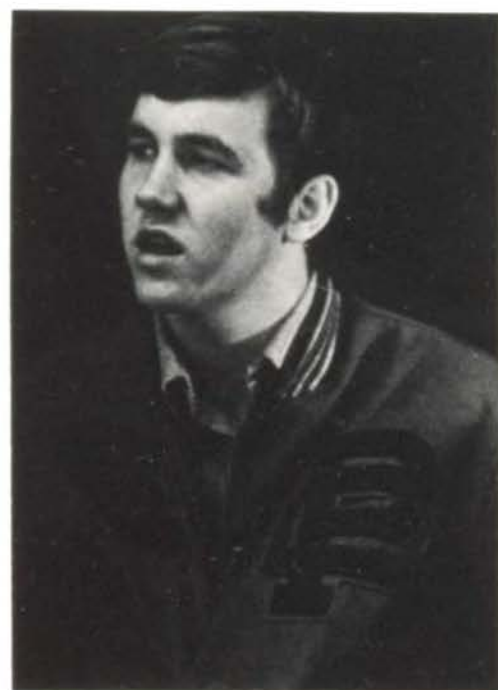
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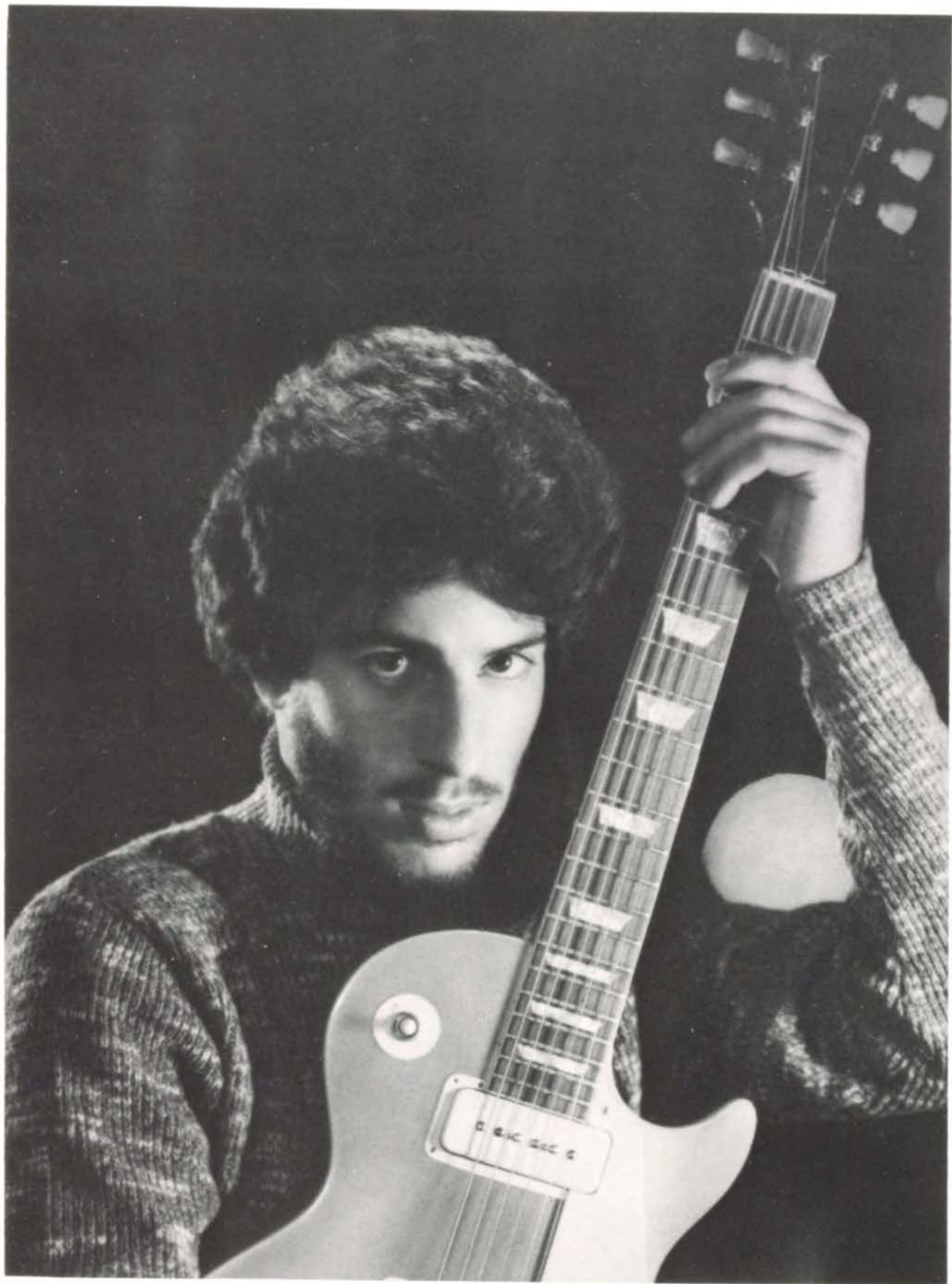
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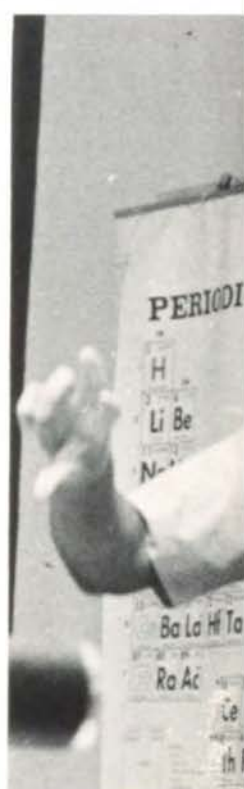
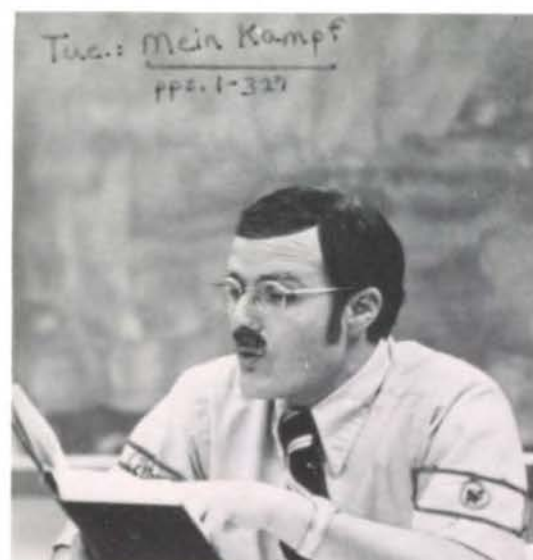
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The 1975 Raider Staff

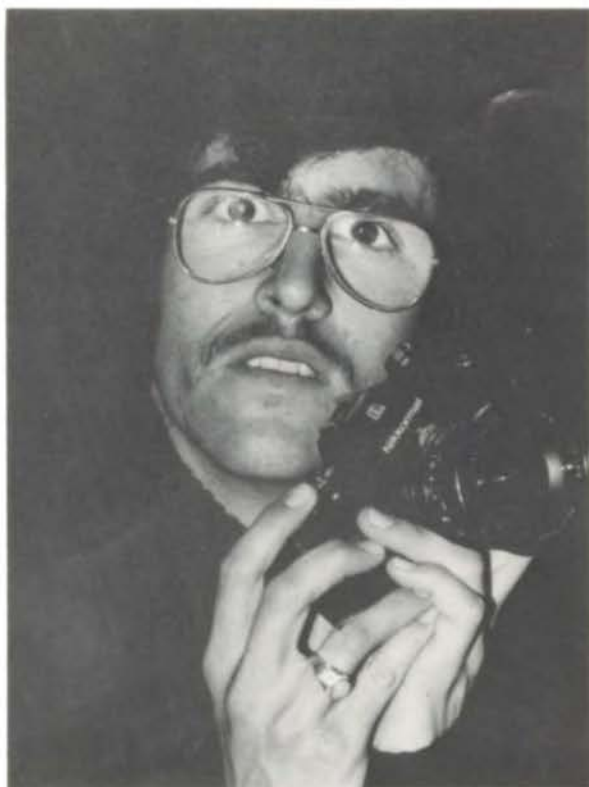


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Jim Kaplan

The 1975 Raider is a chronicle and commentary on the academic year to you, but to me this book has very little to do with the 240 pages which compose it.

At the beginning of the year, previous editors advised me that the year of dedication that the editors give is, in actuality, the same thing as the Raider, that is, the importance is in the product as much as it is in the process. Looking back, I must concur with this feeling.

This book has been a humbling learning experience - the only totally new challenge the editors took on at Pem-Day. It has been a frustrating experience as the editors attempted to include the total entity called Pem-Day in a brief pictorial volume.

A reader may react to this volume and may object to the amount of pictorial coverage and the scarcity of copy. While words were important in capturing the year, the editors, due in part to our photographic backgrounds, agreed that a feeling was better expressed through a more complete visual medium such as photography.

Two themes prevail in this book, representative of my feelings towards Pem-Day. First, we have attempted to maintain relatively equal, or at least proportional, coverage of every aspect commonly associated with the student's life. By portraying the individual interests at Pem-Day and avoiding such generalizations as, "Pem-Day is a sports, college prep, music, art-oriented school," we hope we have shown the reader that the school's strength lies in all the components of its entirety, not in any one aspect. I also hope that this outlook will eliminate the conflicts and frustrations that officers and faculty members invariably associate with successful planning in their area and will bring the PCD community to the realization that Pem-Day's positive potential and its possible pitfalls are related to equal inclusion of all the individual aspects which compose it.

Second, we have intentionally established a theme by the



selection of the elements of the introduction. We have portrayed a concentric structure in which the students are the center of a larger entity called Pem-Day; Pem-Day, in turn, is part of a larger entity, the community. By emphasizing this relationship, we have attempted to show the important role the school must assume in preparing its students for the world which surrounds them. Pem-Day must not perpetuate the sheltered existence to which many of its students are accustomed.

If we have succeeded in our representation of these two concepts, then we have met our goals of speaking to you, the reader, and appraising the year. Although the editors have been the reporters, you are the subjects, and this is, therefore, your book.

-Jim Kaplan

John Leifer



"Liberty alone breeds giants. Compulsion only kills and destroys."

-Alfred Adler

In reflecting upon the seven years in which I attended Pem-Day, I view the school as possessing many attributes. But in analyzing my own progress, attitudes and my degree of goal orientation, I feel as though my academic instruction has been insufficient, due to nothing less than the antiquated educational philosophies to which an apparent majority of the faculty adhere. Pem-Day, as a preparatory school, should be designed to provide the student with a progressive and productive academic environment; complemented primarily by an intellectually stimulating faculty. The faculty should treat each student as an individual, striving to help him to attain or refine every positive aspect of his personality - factors which separate him from his peers, and provide a healthy sense of identity.

High school, in essence, is simply a maturation process. It

is the span of time during which one learns the meaning of or the task of growing up.

The task of growing up is perhaps one of the most difficult "undertakings" in a person's life, for it is a period of continual vacillation during which one searches for the ultimate goal to one's life.

It can be a time of depression or a time of elation, but it is most certainly a time when one must be at home with one's self. For it is only from within that man finds the true meaning of his life; and it is only when one has found this meaning, that he or she can function as a productive part of humanity.

This is why it is so essential for the faculty to give a student his freedom, for it allows him a chance to develop from within. There should be no attempt to limit his imagination, or impose undue obstacles in his path. Above all, the faculty should never attempt to break his spirit, for "One can influence another individual best when he is in the mood in which he feels his own rights guaranteed."

If one does not adhere to what I have stated, perhaps there is to be found an alternative philosophy - in the anti-intellectualism and anti-humanism of Friedrich Nietzsche:

Independence is for the very few; it is the privilege of the strong. And whoever attempts it even with the best right but without inner constraint proves that he is probably not only strong, but also daring to the point of recklessness. He enters into a labyrinth, he multiplies a thousandfold the dangers which life brings with it in any case, not the least of which is that no one can see how and where he loses his way, becomes lonely, and is torn piecemeal by some minotaur of conscience.

In conclusion, to quote Immanuel Kant, "Freedom is that faculty which enlarges the usefulness of all other faculties." And, once more to quote Adler, "Pressure when used in education, is a double-edge sword. It produces the semblance of adaptation. Compulsive obedience is only apparent obedience."

-John Leifer

The Teacher as Poet: The Poet as Teacher

To define teaching is to define an act of commitment. To define teaching is to define the act of seeing. For the teacher must be a poet, conveying to his or her students the faculty of sight, of perception, of vision. No matter what the subject area, no matter what materials may come under study within a particular intellectual discipline, what the teachers offer, in fact, is not the thing itself but a vision - a glimpse - that particular discipline's part in the great symbolic definition of man that all learning represents.

A teacher of mathematics does not teach formulas to be memorized, but instead, demonstrates a symbolic method of defining reality, of defining man's ranging imagination, the capacity to reason abstractly.

The science teacher does not offer the thing, but the definition of the thing. The universe will orbit with or without men's statement of defining the action. Thus, for men to speak of the universe is in actuality, to speak more of man's mind, of his capacity to define, than to speak of a reality that does not need men in order to continue.

Certainly the same applies to history or to the teaching of literature. For what is history but present man's symbolic deeds - perception filtered through man's need to know, man's need to fulfill his own self-image, his own understanding of where he has come from, where he might go? That nothing is absolute in such a precarious activity as history teaching, is obvious.

So also is literature no more than a symbolic conveyance, a symbolic saying of what man is, or might be, or could be. For to describe the persona of a poem is not to make the person, but to offer a symbolic perception of being. To analyze the method by which an author seems to have breathed life into a protagonist is not to touch the protagonist himself, but to see into the the artist's vision, the artist's perception, the artist's symbol.

That the teaching of graphic arts is the teaching of vision, of form and symbol is so self-evident it can hardly be argued. The same is true of drama, of music, of dance.

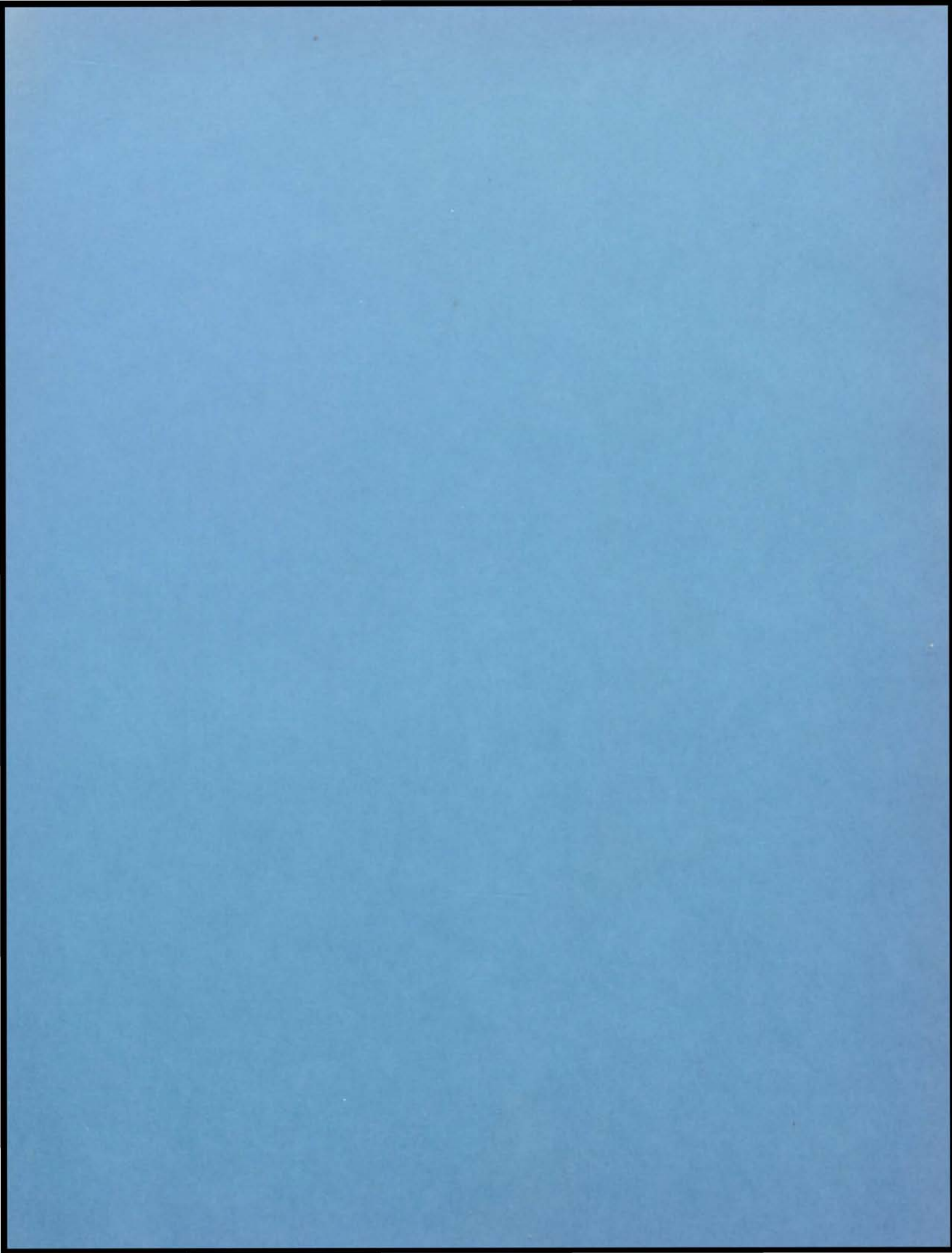
Thus, unless one is content with being a technician of subject matter, one who simply recites symbols that less inquisitive men have agreed to call facts, to be absorbed by students by rote, one must understand that being a teacher is being a poet - bringing a vision to the student, another symbolic possibility by which the student might begin to define himself, his world, his hopes and fears and dreams.

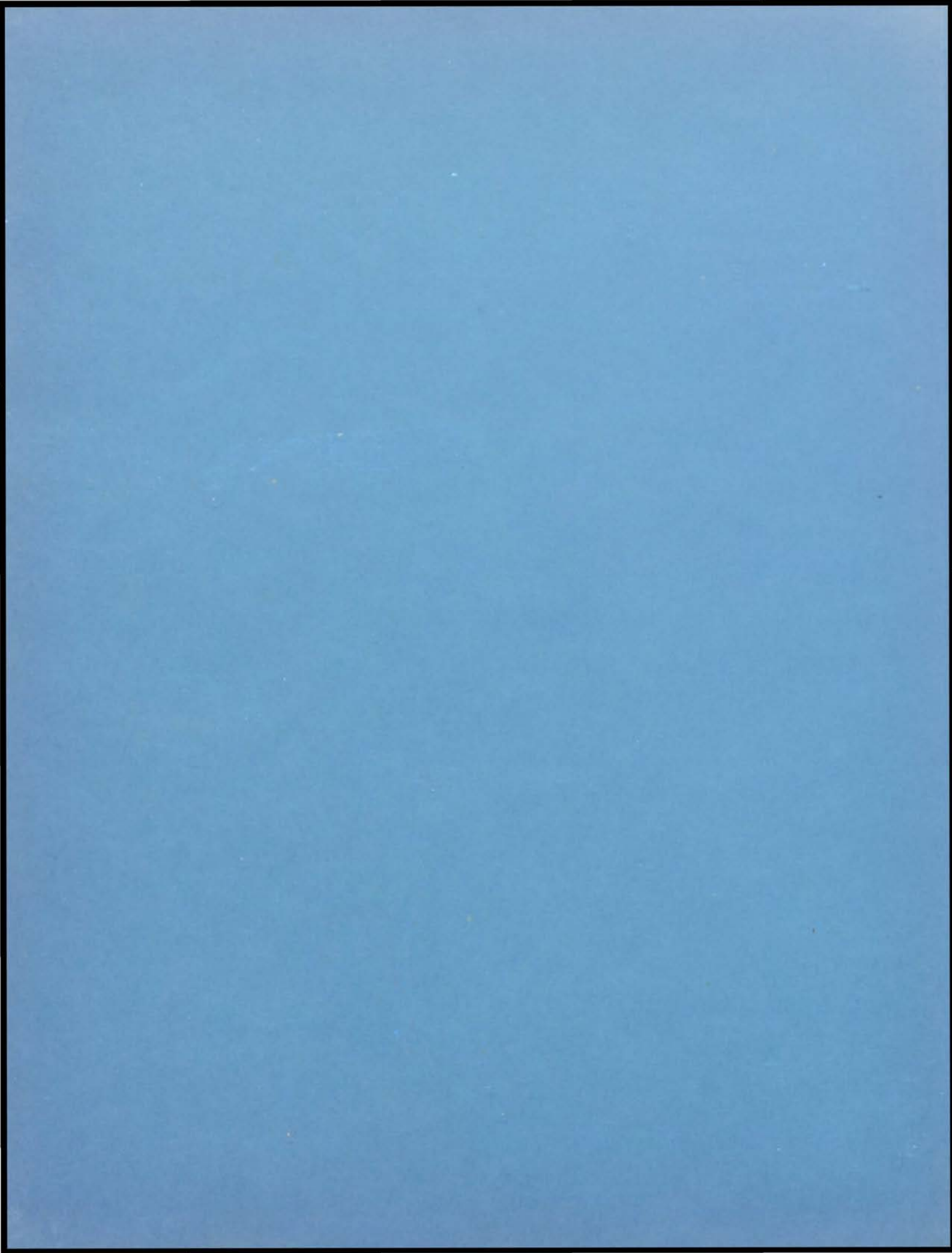
The Greek philosophers said the most philosophical art was mathematics. Freud said he was only confirming "scientifically" what artists and writers had been saying for hundreds of years.

To learn grammar is to gain both a tool and another defining symbolic insight. To learn numbers is to learn more about man than about numerical systems. To understand the history of man's first cultivation of wheat is to understand the capacity of man to imagine symbolic possibilities beyond the scope of real experience.

The teacher, then, who would hope to touch the lives of his or her students, must be, in the end, a poet - one with a sense of wonder, a sense of vision, a sense of the symbol. That the particular subject matter the individual teacher may choose to engage is secondary to this more important function, should be axiomatic.

- Ronald Vierling





It was
a very
good
year!

