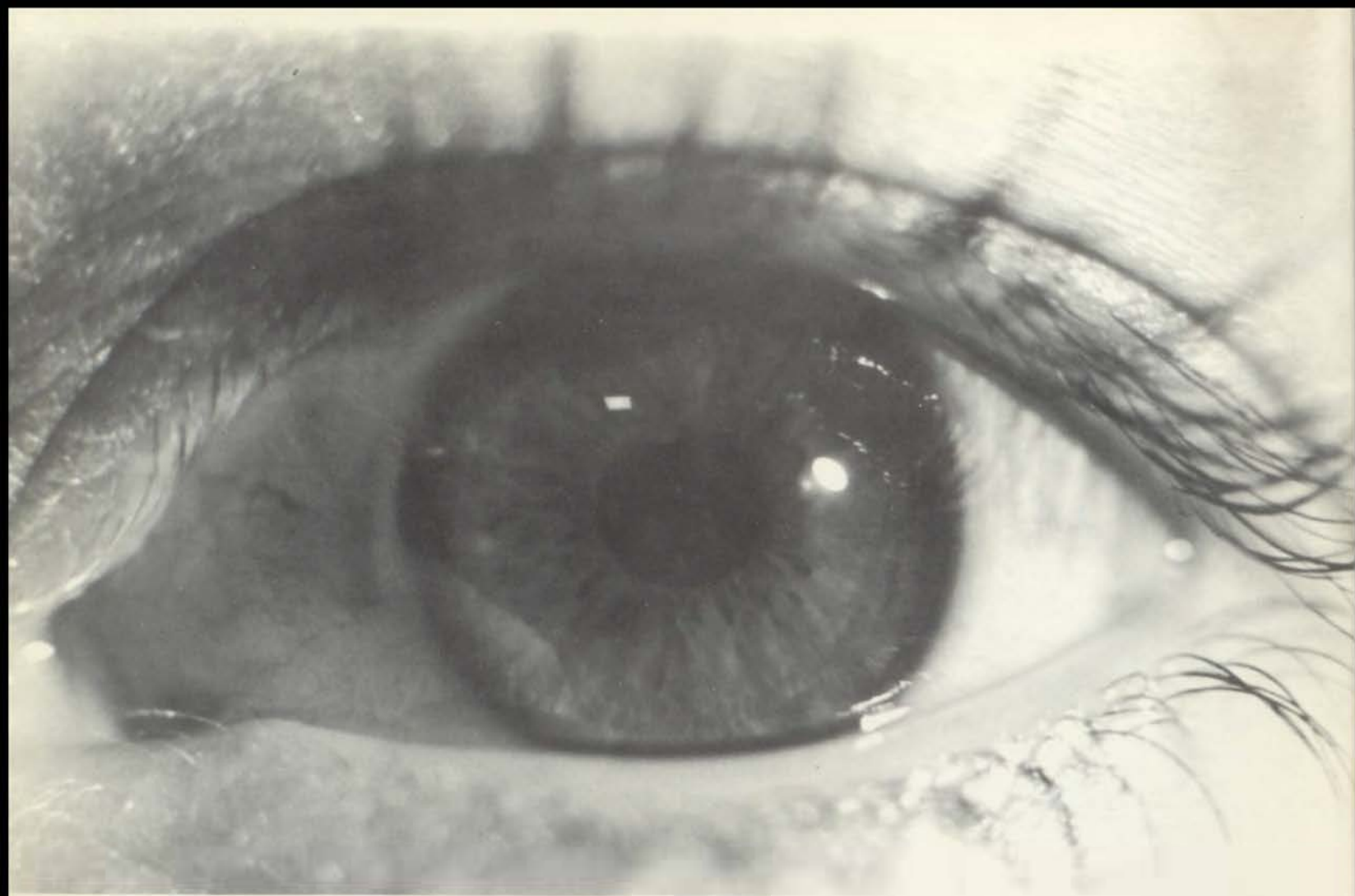




RAIDER 1971

Pembroke-Country Day School
Kansas City, Missouri
Volume 26



The bird fights its way out of the egg.
The egg is the world.
Who would be born must first destroy a world.
The bird flies to God.
The God's name is Abraxas.

—Herman Hesse

After writing many half said and half felt truths, this writer decided to return to his original thoughts which he had so successfully screened behind walls of rhetoric.

We students at Pem-Day are isolated in our own world. Perhaps the school is at fault: education should help us see beyond ourselves to others.

But more likely we ourselves are blocking what the school has to offer in the way of teachers, classes and opportunities.

Perhaps the only contact with or knowledge of other people will be in this yearbook's introduction.

We must be able to see the others in the world. These few pages are a tribute to the fact that others exist, and perhaps their desires are as holy or as trivial as our own.

Happiness can come when we are able to see, understand, and love all others; when we are able to see that indeed we cannot hate someone unless the part we hate is also a part of ourselves.

Do not count the pages devoted to yourself, your sport, activity or faction. For we of the Raider pressured by the left and the right, have done our best to ignore the shouting and the clamour created by petty power politics.

Just once, try to enjoy something; whether a hook, a game, a glass of beer, or a person's soul, as if it were yours and as if it were just as valuable as your world and ideals for which you have fought and cried and loved.

It is.















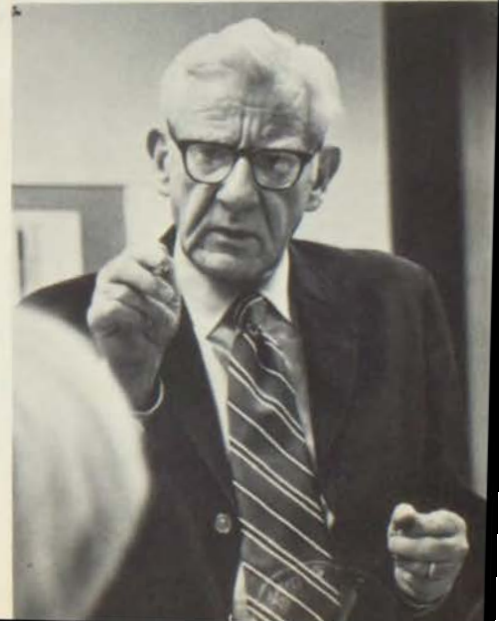




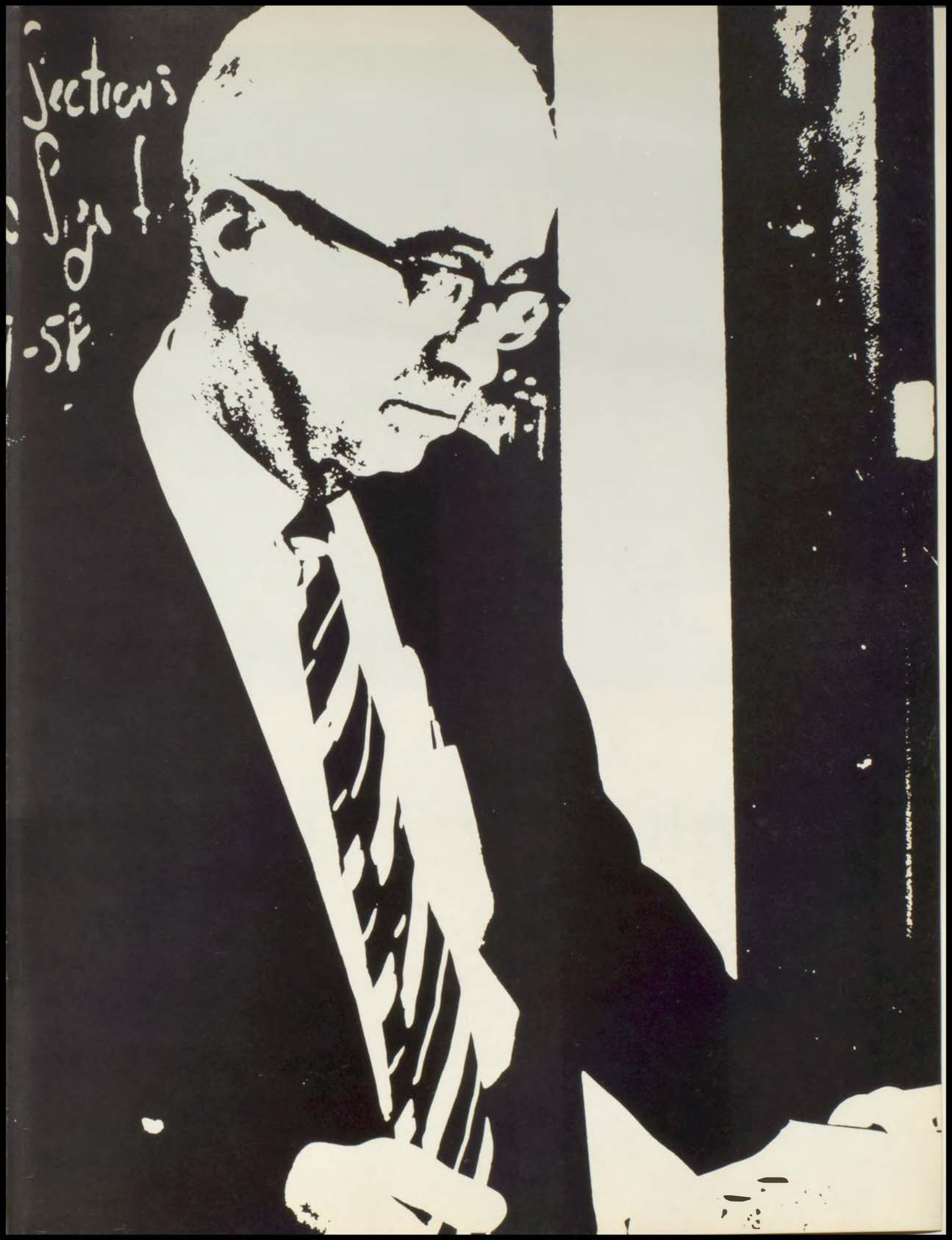


Behold the hippopotamus!
We laugh at how he looks to us.
And yet in moments dark and grim,
I wonder how we look to him.
Peace, peace thou hippopotamus!
We really look all right to us,
As you, I'm sure, delight the eye
Of other hippopotami.

—Ogden Nash



ADMINISTRATION



Section's
of ...
-58

PHOTOGRAPH BY ...



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Calvin W. Atwood, Headmaster

Calvin Atwood presided over Pem-Day during one of the school's most turbulent periods. Faced with great change, Mr. Atwood led the school through a difficult transition.

In 1963-64 Calvin Atwood championed a resolution before the Board of Trustees which stated that "any qualified boy regardless of race, creed, or color would be admitted". Also during that year, Headmaster Atwood instituted a creative writing course as well as a literary magazine, *The Helicon*.

Mr. Atwood's term also saw the inception and completion of Pem-Day's "dream campus", The Design for Learning Complex. The new complex required the removal of several of Pem-Day's traditional campus fixtures. The old White Hall, the Junior School building, the Ashley Memorial and the "little red shop", all bowed to the new buildings. Many of Pem-Day's traditions also seemed to fall at this time. The *Hilltop* became known as the campus critic. By publishing several controversial editorials, the *Hilltop* attacked sensitive areas of the Pem-Day community. The faculty and parents divided along vague lines on these issues. The division often stood in the way of many positive advancements. As Headmaster, Calvin Atwood received verbal blows from both factions. Students attacked him from one side for slowing progress, while conservative parents and faculty members attacked him for moving too quickly. Mr. Atwood, already caught in the earlier battle of integration, soon made many enemies: students, faculty, and parents. The liberalization often was blamed for the loss of many contributions from alumni as well as parents.

At the end of the 1970-1971 school year, Mr. Atwood announced his resignation as Headmaster, effective at the end of the 1971-1972 year. In a letter to the parents, Mr. Atwood expressed his feeling that he could be of little further service to Pem-Day. The process of selecting a new Headmaster was started. In late June it was announced that Mr. Atwood had asked to be considered for a year's sabbatical. In a letter to the parents and alumni, Richard Green explained the Board's decision in granting this request. A "lame duck" Headmaster can sometimes be more of a burden than an asset to a school. For that reason, Headmaster Atwood's sabbatical began July 1, 1971. The selection of a new Headmaster will continue as scheduled. In the interim, Dean of Students Kevin Madden will act as Headmaster.

Though often damned by the students, Calvin Atwood will be remembered as a sensitive man, the man who cried at President Kennedy's death, willing to listen to anyone, though not always in agreement with them. Mr. Atwood, throughout the controversy and turbulence, was able to keep a strong love for Pem-Day's traditions and institutions.

Always the first to encourage the individual, he wrote many congratulatory notes, always ending with

"Yours for Pem-Day,
Calvin W. Atwood"





Marianne Moore, Modern Language Department Chairman



Peter Kritzer, French

Fred White, Science Department Chairman





Hilliard Hughes, English

Eddie Schoonover, Mathematics



Kevin Madden, Physics





Gilbert Reynolds, History Department Chairman

Marvin Van Leeuwen, Science



Sheldon N. Clark, English





Melvin P. Bishop, Jr., Music and Psychology

John E. Wenrick, Mathematics Department Chairman



Herbert D. Safford, English





Barbara Plum, Spanish



Myra Williams, English

T. Edward Hicks, Jr., History





Mrs. John Weltner, Lower School Librarian

Mrs. Roy Dietrick, First Grade



Miss Carol A. Crosswhite, Second Grade

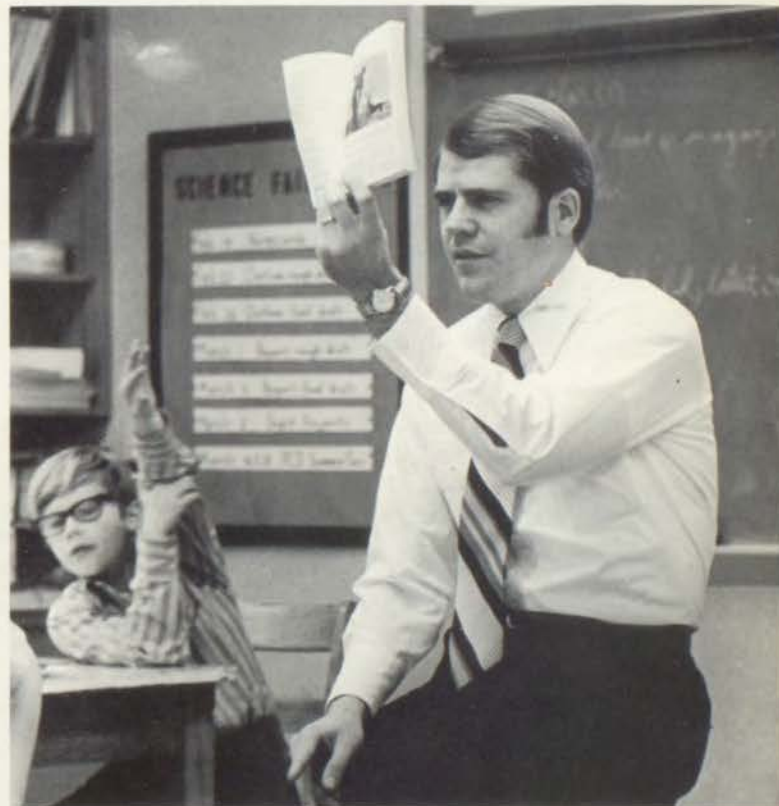




Mrs. William A. Hall, Art



Patrick H. White, History



Barry E. White, Lower School Science

Carl A. Simonie, English Department Chairman



Martha Grimes, Assistant Librarian



Mrs. Joseph Merriam, Reading



Lorey Meyers, Mathematics

William H. Wambold, French

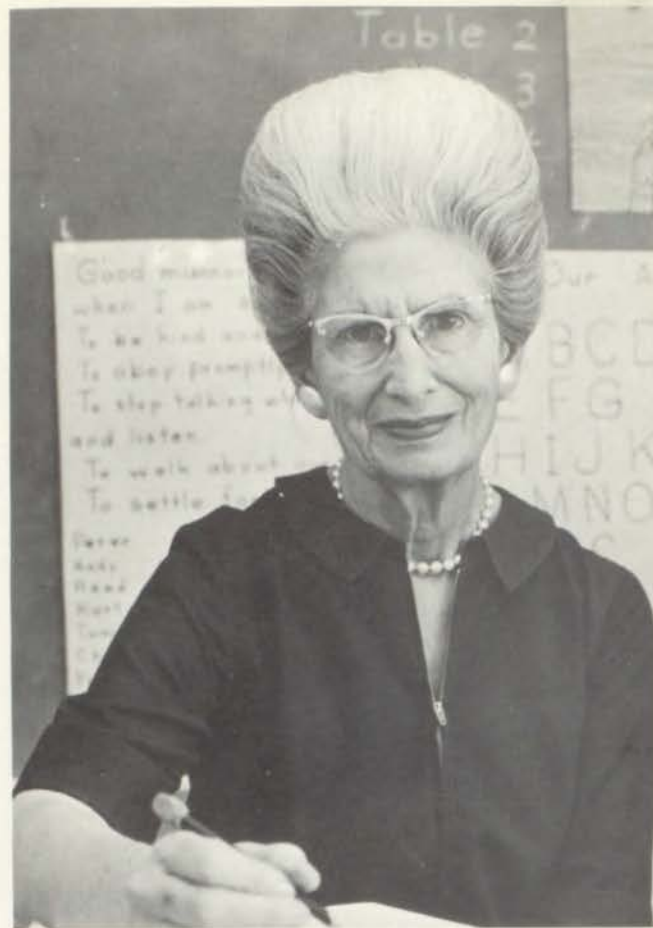


Edward Wucker, Latin





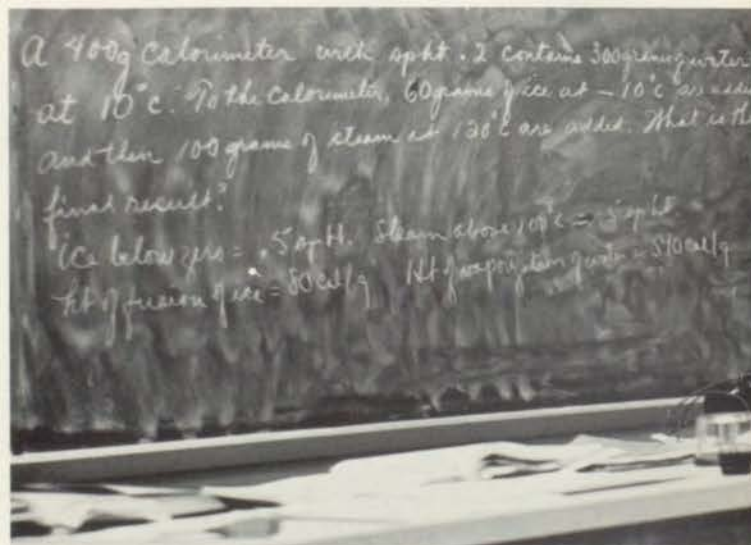
Robert Ballou, Lower School Math



Mrs. Geraldine Laughlin, Kindergarten

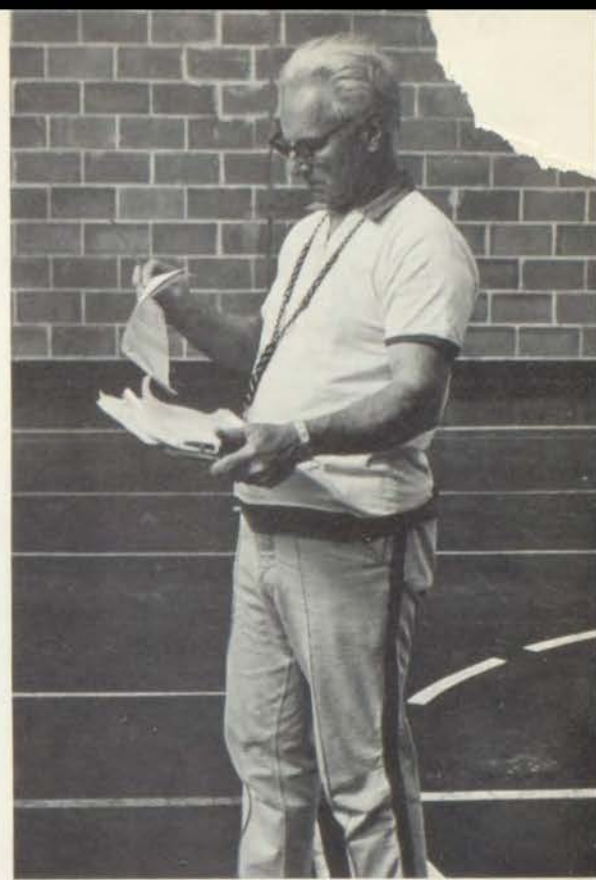


Robert J. Bricker, Social Studies





Walter H. Lindsay, Jr., Math



Joseph Scalet, Physical Education

Maurice Comtois, Latin





Leonore von Schroetter, Head of Library Department

Leon Flappan, Science



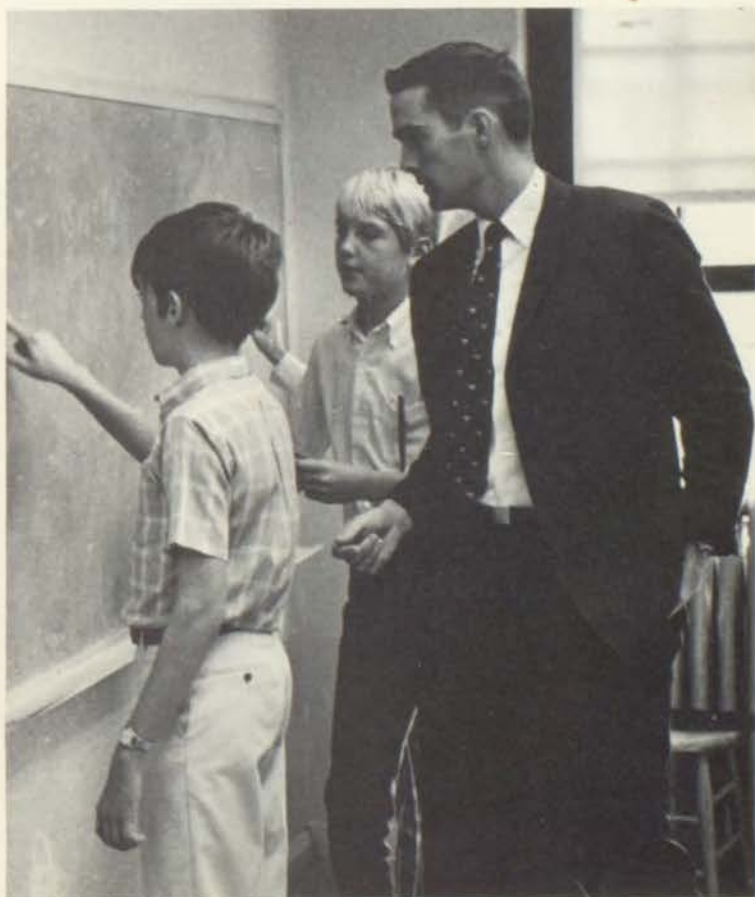
Ronald J. Vierling, English

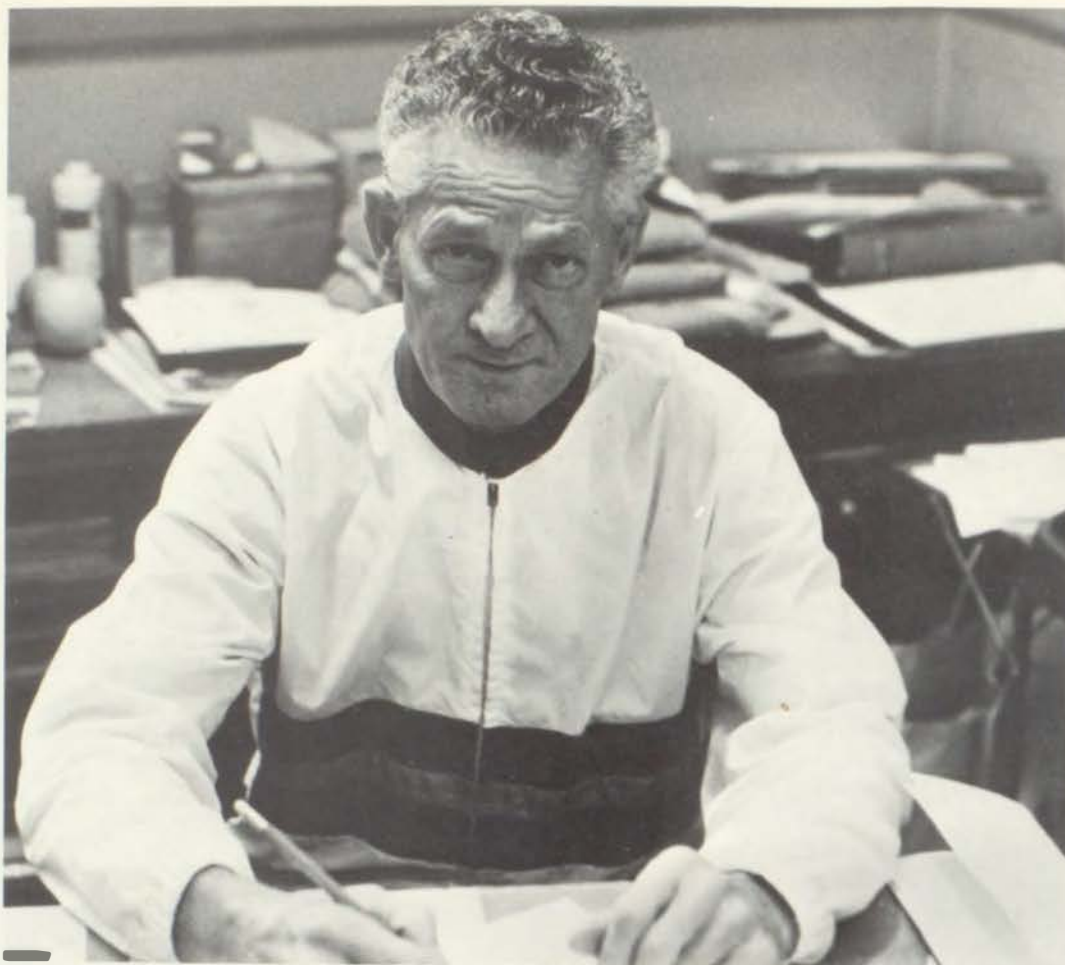




William L. Rowan, Physical Education

Markham B. Campaigne, Mathematics





Wayne F. Campbell, Science



James J. Ryan, History

John Schirmer, History



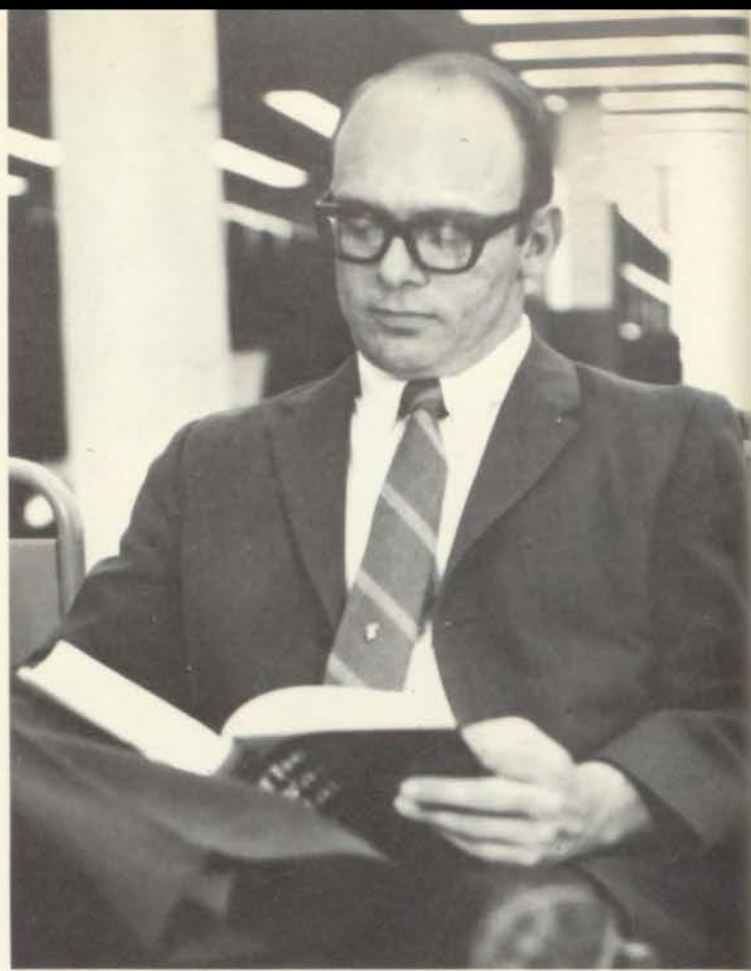
Virginia Greef Walker, Third Grade



Robert Haarlow, Lower School Math

Robert Hicks, Mathematics





Anthony Strub, Spanish

Roger Mayhew, Biology





Mrs. Warren Molton, Drama

Mrs. Evans Thomas, Accompanist







David S. Badger

The position of Upper School Principal in an independent school is an extremely trying one. The principal is subject to pressure from administration, faculty, parents, and students. Despite the conflict of differing viewpoints, David Badger has accomplished much at Pem-Day, always with the best interests of the school in mind.

Working in conjunction with Headmaster Calvin Atwood, the Board of Trustees, faculty, and students, Badger has accomplished many important and long overdue reforms. These include the abolishment of study halls, the senior open campus, a revised dress code, the widespread opportunity for independent study, the exemption of Seniors from winter term Phys-Ed, and the appointment of Edward Wucker as "disciplinarian".

Badger has encountered several problems which remain to be solved by his successor. Extreme polarization of faculty and student elements has become an increasingly significant problem. Financial pressure from parents who disagree with the liberalizations which the school has permitted continues to impede Pem-Day's progress. Finally, a largely apathetic and uncooperative student body detracts from the school's effectiveness and value.

Hindered by a conservative community which resists change, and restrained by people unwilling to change the school, Pem-Day needs more administrators and faculty with the creativity, intelligence, and sincere interest of David Badger. His loss, to a headmastership at the Key School in Maryland, is a loss which will be felt by the entire Pem-Day community. However, his successor, Marvin Van Leeuwen, has proved himself extremely capable and should be successful in meeting the challenges which the next year will produce.





Madden and Donnelly

Advising students is the responsibility of two men at Pem-Day. James Donnelly is the Director of Admissions and College Placement while Kevin Madden is the Dean of Students.

Mr. Madden's official title covers a multitude of tasks. He must arrange course selections for all students in the Freshman through Senior years, then fit these selections into the master Upper School schedule—a process which consumes three months. In addition, he is in charge of the advisor system, assigning every student in the Upper School to his faculty advisor. Mr. Madden will draw upon his broad background at Pem-Day as he assumes the role of Acting Headmaster during the 1971-1972 school year.

Mr. James Donnelly is responsible for students at both the beginning and end of their stay at Pem-Day. In his job as Director of Admissions, he decides which students will be accepted to fill the one hundred vacancies which occur each year. Although recruiting is not always necessary, he has been recruiting students vigorously this past year. As always, there are far too many applications for some grades and only a few for others.

As Director of College Placement, Donnelly's task is to find a school for each of sixty seniors; one which will aid the student in reaching the goals which he has set for himself. Donnelly looks at the student both as an individual and as a record, and selects fifteen or twenty colleges which might fit the student's personality. Individual students must narrow the list down to a manageable number—normally five or six. Donnelly provides records and recommendations to the colleges in conjunction with Registrar Mrs. Carl Helmstetter.

Both men hold jobs requiring a great deal of work and receive little recognition. Still, each one serves the school well in helping it educate its students.





Financiers: Clark & Lueck

The depressed state of today's economy affects each person in the Pem-Day community. However, the figures take on added significance to C.B. Lueck and Sheldon Clark, the men charged with charting the financial course of Pem-Day.

Mr. Clark works with both the Parents' and Alumni Annual Giving in his position as Director of Development and Alumni Affairs. He sees his job primarily as "interpreting the school to the community at large." By doing this, he hopes to generate both participatory and financial interest in the school. He has been quite successful, collecting more than \$80,000.00 from Parents' Annual Giving and \$25,000.00 from alumni of the school this year.

However, Clark is more interested in the long range development of the school. His thoughts move ahead five to ten years. A substantial endowment fund is his key to the continued survival of Pem-Day. Although Pem-Day's endowment is meager by modern standards, Clark has instituted several programs to increase it.

"Independent schools are independent financially of any single source of support—state, church, or any other special group. Therefore, support must come from a vast group of people. The main job I have is to coordinate the different parts of the school. I can't keep everybody happy, but I must at least try to keep everybody interested in the development of the school."

C.B. Lueck is in charge of much more than just the Pem-Day finances. His duties cover all non-academic areas of the school. Besides Business Manager, his titles could include Purchasing Agent, Personnel Director, Chief Accountant, Security Chief... That he successfully completes this myriad of tasks with the help of only one other person (his secretary, Mrs. Charles Boehm) is a higher tribute to his abilities as an administrator than any number of words could ever be.

Few members of the Pem-Day community stop to consider the efforts of C.B. Lueck and Sheldon Clark, but they form a vital part of the school.





Mrs. John Barnes, Secretary to Sheldon Clark



Mrs. Carl Helmstetter, Registrar

Office Staff

Mrs. Fred Johnson, Lower School Secretary





Mrs. Charles Boehm, Secretary to Mr. Lueck

Miss Elsie Williams, Secretary to the Headmaster



Mrs. George Mrkonic, Receptionist





Robert Tiller
Theodore Tate
Willie Williams
Homer Snow
James Bowden
Algy Wolford

Maintenance



Battling students' disrespect for property and an ever increasing rate of vandalism, the maintenance staff has struggled to retain a sense of order about the school and to keep it fully operational.

Guided by Robert Tiller, the staff performed the daily chores around the school in addition to the assistance they granted to drama productions and other activities.

Future maintenance programs might include the utilization of students from PE classes or study halls to increase the efficiency of the operation of the school.



Kitchen



Dorothy Muck
Charles Madlock
Jean Lickleig
Mary Neal
Lucille Riddle
Marge Patton
Vi Pherigo
DeEtta Kempnan

ORGANIZATIONS





Student Government





The student role in the government and policy making of Penn Day increased greatly during the 1970-1971 academic year. The most important change in the student government was the institution of the Student-Faculty Senate.

Student participation showed its first great increase at the end of the '69-'70 year with the appointment of the Student-Faculty Rules Committee. This committee was charged with suggesting a code of major regulations for the school. It proposed many changes ranging from a liberalized dress code to strict parking regulations.

Believing that their voice was finally being heard, students left school for summer vacation optimistic about the coming year. Their hope was not destined to become a reality.

The first blow was the defeat of the rules committee's liberalized dress code. This defeat embittered many of those students who had felt that sincere efforts were being made to include the student in the decision making process.

The Student Council began the '70-'71 academic year in an active manner. President Rod Alberts held meetings weekly, but scheduling problems made it increasingly difficult for meetings to be held. Gradually, interest broke down, not only in the student body but within the Student Council itself. Morale hit a low point, and Student Council meetings were no longer held.

Sensing that the student's disinterest and lack of spirit was damaging the atmosphere of the school, several students and faculty members met. In a late session at David Badger's home, students Doug Dolginow, Andy Havens, Jim Levitt, and Mark Seihel discussed the problems which they felt were plaguing the student body with faculty David Badger, Ed Wucker, Mel Bishop, Herb Safford, and Roger Mayhew. The situation, it was agreed, had remained concealed too long. The ad hoc committee decided to cancel classes for one day and in their place hold an open discussion wherein anything that was bothering anyone could be brought up and discussed.

The forum was scheduled for September 24. Chaired by Mel Bishop, the meeting discussed several topics: the dress code, smoking, parking, litter, and open campus. Although no decisions were reached, the orderly discussion led to an awareness of long hidden feelings.





The Executive Committee



During the course of the meeting Mr. David Badger suggested that a committee be set up to investigate the possibility of a combined student-faculty legislative body. The committee membership was the same as that of the ad hoc committee with the addition of Rod Alberts.

Immediately setting to work, the Senate Implementation Committee began the slow process of writing a constitution acceptable to both students and faculty. Their task was finally completed in February. The document it produced established a body equally split between faculty and students which would govern all school policy except hiring and firing practices and financial policy. Students finally had an established organization which they could use!

The Student Council, frustrated by its own ineffectualism, had long since ceased to function. Still many changes were instituted before the Senate Constitution was ratified. Seniors were allowed to smoke and, in the most revolutionary change of all, they were also allowed an open campus.

Senate legislation later in the year included proposals to properly terminate or incorporate Student Council business. Censorship of student publications was also abolished and replaced by a system of censure (save for a veto power given to the Headmaster in rare cases). Proposals for a more liberal dress code and Junior off-campus privileges were also discussed.

Student participation was not limited to the struggle for the Senate proposal. The Student-Faculty Discipline Committee continued to function in an advisory capacity. This year's committee, consisting of James Donnelly, Edward Wucker, Mark Seibel, Whit McLaughlin, and Harry Haskell advised Mr. Badger in those cases involving possible suspension or expulsion.

In an unprecedented move, student joined with a committee of the Board of Trustees to solve the trivial but extremely divisive dress code issue. Mark Seibel and Rod Alberts joined Board Member Dr. George K. Landis, Parents Association President Mrs. Barret S. Heddens (an ex-officio member of the Board), and faculty members David Badger and Ed Hicks in the formulation of a new dress code. Though of questionable authority, this committee set a new appearance standard allowing facial hair, long hair, tennis shoes, and blue jeans. The long dress code dispute was completely dead for most of the remainder of the school year.

Student participation in the policy making process at Pem-Day had been growing steadily since 1968 when the Student Council voted to rid the school of the hated tie rule. In 1970-1971 students jumped from the ranks of the frustrated spectators to full fledged partnership with the rest of the school community. The ability of this partnership to endure will await tests in future years.





The purpose of a school is to adequately prepare the student for his future life. Historically, this has consisted of teaching the fundamental, mechanical skills: ability in mathematics and science, knowledge of history, and the faculties for expressing oneself and understanding others. In this light, Pem-Day continues its outstanding job.

It is no longer sufficient to be proficient, however. One must now also have the inner strengths necessary to cope with the accelerating rate of change and the perception to direct that change. For centuries this concern with the future was the province of the few philosophers. In recent years it has become a principal occupation of the college academic scene, faculty and students alike. Eighteen year olds now vote and continue to bear arms. As a result, the action shifts to the high school level.

In preparing for this facet of life, Pem-Day too needs to change. Most Pem-Day students lead a pleasant but sheltered life. The school must take the lead in exposing them to the cultures and aspirations of others. AFS, scholarships, and the like help, but it is economically impossible for them to be a major force. What is needed is an energetic and conscientious program bringing advocates of all points of view to the campus. Many proponents will be irrational, but students should learn through intelligent, directed discussions to discriminate, to winnow the wheat from the chaff. Because of the school's isolation, it is most important that the program be of wide scope with all sides represented including those frequently termed lunatic. Only in this way can Pem-Day graduates be prepared to choose between ideas and ideologies and have the knowledge necessary to help select a course for the future.

The Class of '71 enlivened, some might say marred, the Pem-Day community with agitation for change. Some of it was trivial—the students claimed the dress code controversy made a mountain out of a molehill (though they themselves attacked it with a vigor which would have done credit to Hillary) while other causes had more substance. In their youthful exuberance, the students sometimes generated more heat than light. To the students, it seemed that the administration showed more obstinance than understanding.

If the result of the strife is an increased participation by the student body combined with greater grace and understanding and a more exuberant attitude adopted by the faculty and administration, then even those hurt in the confrontation would no doubt agree it was worthwhile.

Let us hope, therefore, that 1972 will see more emphasis on making Pem-Day a diversified school with more tolerance and knowledge of all viewpoints and a leader in preparing young men not only for college but for a changing future.

EDITORIAL



HILLTOP

THE HILLTOP
 published by the students of
 Pembroke-Country Day School
 5121 State Line Road
 Kansas City, Missouri 64112

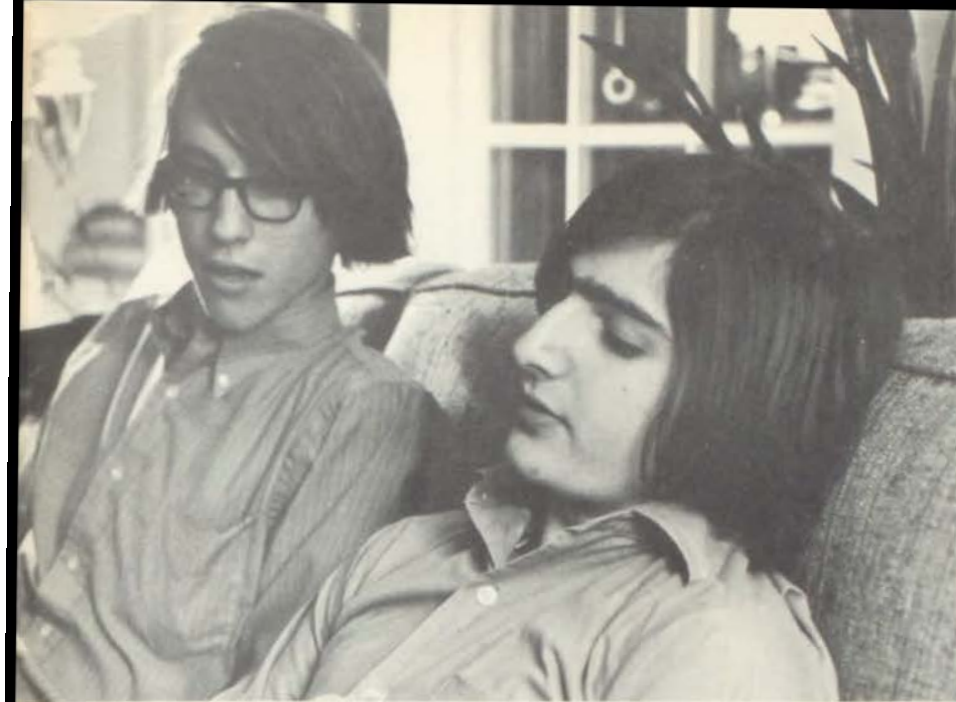
Allen Brill Co-Editor
 Tom Jacobson Co-Editor
 Mark Seibel Co-Editor
 Ali Wambold Co-Editor
 Don Cox Associate Editor
 Whit MacLaughlin Senior Contributing Editor
 David Medlicott Senior Contributing Editor
 Steve Shipe Cartoonist
 Fred Eaglstein Business Manager

CONTRIBUTING EDITORS

Gordon Atkinson, Bruce Birenboim, Twig Byers, David Owen

PHOTOGRAPHY BOARD

Narodni Podnick, Bruce Fizzell, Eben Fowler



This was the Hilltop' first and perhaps last year under a "board" of four editors. Although the Board succeeded in conscientiously covering Pem-Day news, the Hilltop was of inconsistent quality.

More emphasis was given to the Lower School than in any previous paper. Many picture stories and several articles about innovations in the Lower School helped to enlighten the school community on the activities of the younger set.

The Hilltop also sporadically included articles by faculty members. Bob Bricker, Herb Safford, and Ron Vierling wrote thought-provoking and rather outspoken articles on the Lower School playground, students and democracy, the Pem-Day "hero," and the dangers of standardized testing.

The paper's editorial policy was less innovative. No plan or general theme was developed and editorials were rarely read or discussed by the readership. Although most editorials were hortatory or explanatory, the one highly critical editorial, published towards the end of the year criticizing the anti-intellectualism of part of the faculty, provoked some claims that the paper was run by a clique which was concerned only with its own self-aggrandizement.

The editors themselves, however, found that working on the Hilltop was more disappointing than glorifying—and more disillusioning than ego-building. After an article written by a faculty member was banned from the paper, frustration from both overt and latent censorship built up in the editors until they felt that the paper must print the truth. Convinced that the Administration was more concerned with tranquility than education, the editors were determined to awake the school with a controversial paper. The "Middle School" editorial resulted, as a saddening and embittering year ended for the Hilltop.



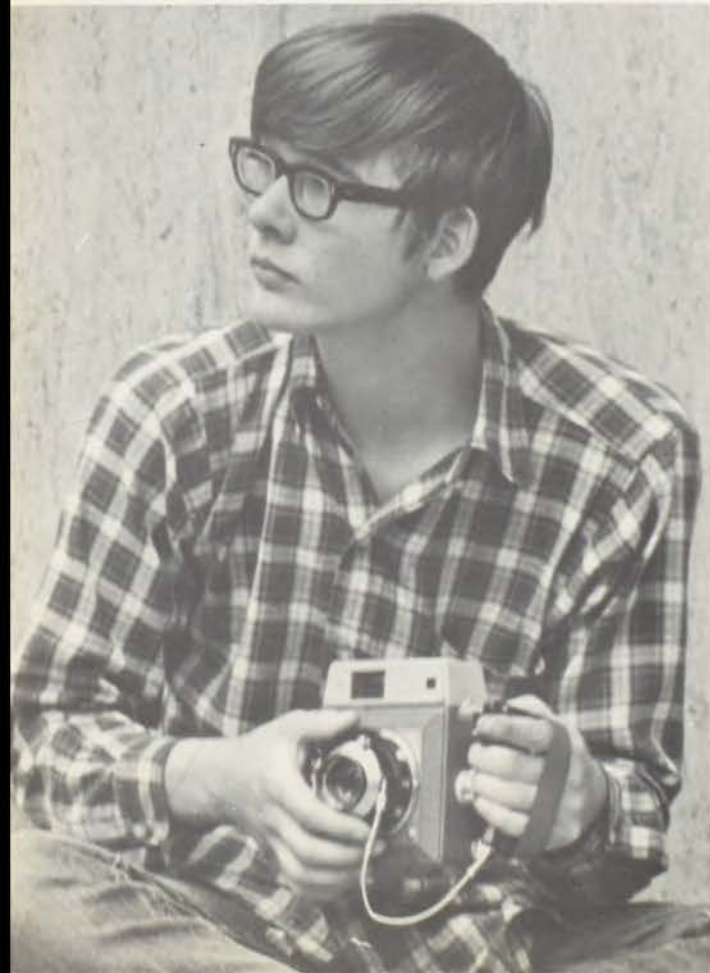


It is unnecessary and pointless to elaborate on the efforts of the yearbook staff or to attempt to explain what we have tried to accomplish in the book.

Let the book speak for itself. A few inches of copy on this page would not resolve any problems of comprehension.

RAIDER







ANNE FRANK

Presented by the Pembroke-Country Day School and the Sunset Hill School Thursday, Dec. 10, 1970, and Friday, Dec. 11, 1970. Directed by Mrs. Henry Scott.



Anne	Mary Gresham
Mrs. Frank	Leah Martin
Mr. Frank	Whit MacLaughlin
Margot Frank	Joyah Jackson
Peter Van Dann	Ali Wambold
Mr. Van Dann	Mark Seibel
Mrs. Van Dann	Barbara Strauss
Mr. Kraler	Spencer Heddens
Miep	Kay Colhour
	Martha McPhee
Mr. Dussel	Joe Kelly



Presented by Pembroke-Country Day School and Sunset Hill School on Friday, February 26, 1971, and Saturday, February 27, 1971. Directed by John Altman, assisted by Janet Patzman and Beth Johnson.

John Worthing	Bob Cox
Algernon Moncrieff	Joseph Kelly
Reverend Canon Chasuble	Jon Kemper
	John Wylie
Lane	Mr. Charles Ehinger
	Mr. Douglas Wood
Merriman	Doug Curran
Lady Bracknell	Becky Lane
	Kathy Krigel
Hon. Gwendoline Fairfax	Louise Pollock
	Teri McKinley
Miss Cecily Cardew	Susan Sykes
	Kim Rhoden
Miss Prism	Nancy Levin
	Marlene Masania

THE IMPORTANCE OF BEING EARNEST





The play was done partly as reader's theatre, in which all parts are read from books, and partly as an experiment in stage movement, dance, and improvisation. Various members of the cast portray several characters, and the entire cast took part in the direction.

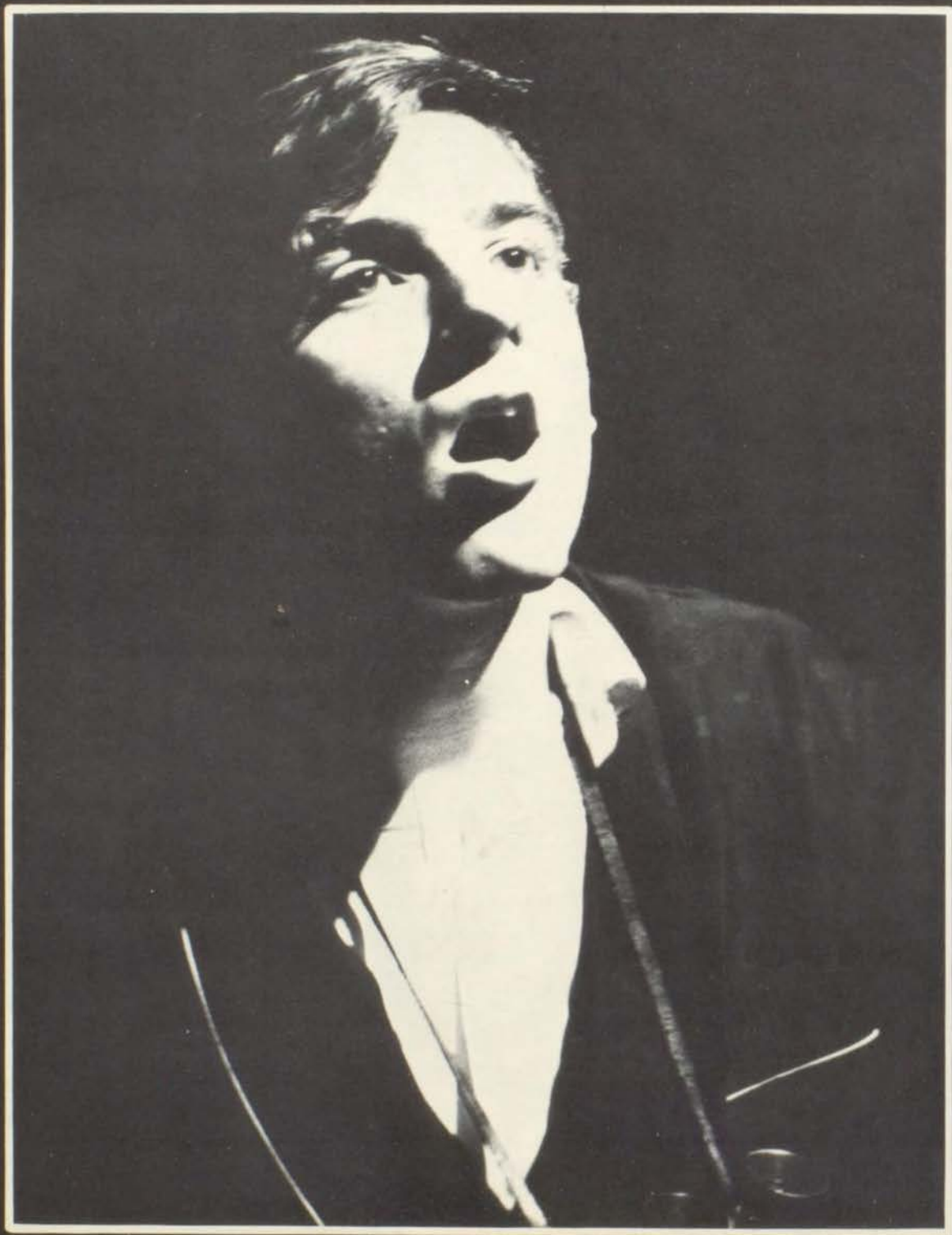


UNDER MILKWOOD

A play for voices presented by the Pembroke-Country Day School and Sunset Hill School on Saturday, May 8, 1971 and Sunday, May 9, 1971. Directed by Mrs. Henry Scott.

The Voices	Whit MacLaughlin, Joe Kelley, Mark Seibel, Leah Martin, Karen Myers
Captain Cat	Tom Jacobson
Mr. Mog Edwards	Al Wambold
Miss Myfawny Price	Maggie Stark
Reverend Eli Jenkins	Whit MacLaughlin
Mrs. Ogmore Pritchard	Paget Berry
Mr. Ogmore	Mark Seibel
Mr. Pritchard	Al Wambold
Gossamer Beynon	Leah Martin
Organ Morgan	Bob Cox
Mrs. Organ Morgan	Connie Blitt
Lily Smalls	Katie Taylor
Willy Nilly	Mark Seibel
Mrs. Willy Nilly	Debbie Eisen
Mae Rose Cottage	Joyan Jackson
Butcher Beynon	Joe Kelly
Mrs. Butcher Beynon	Barbara Strauss
Mr. Pugh	Cary Groner
Mrs. Pugh	Jennifer Molton
Dai Bread	Al Wambold
Mrs. Dai Bread, one	JoAnn Scurlock
Mrs. Dai Bread, two	Connie Blitt
Polly Garter	Mary Gresham
Nogood Boyo	Dave Medicott
Lord Cut Glass	Dave Medicott
Police Constable Atilla Rees	Charles Ebinger
Sinbad Sailors	Whit MacLaughlin
Evans the Death	Charles Ebinger
Bessie Bighead	Fabienne Portmann
Cherry Owen	Lon Cross
Mrs. Cherry Owen	Sally Strauss







Community Service

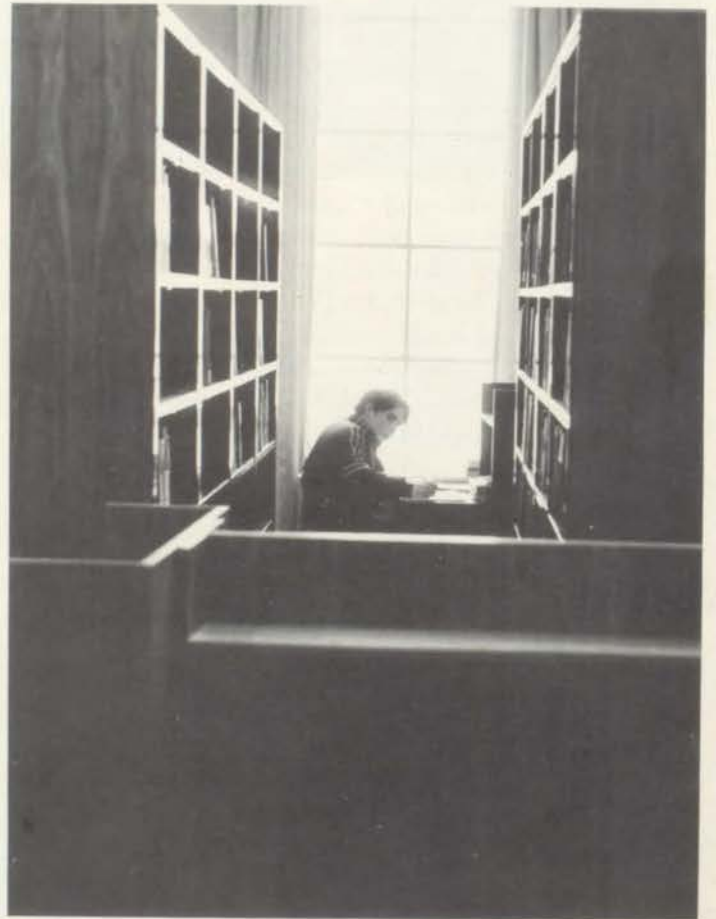


When we made plans for the 1971 edition of the Raider, we allowed four pages for Community Service, a term which we defined loosely as "student involvement in worthwhile social service activities outside the school." Four pages out of two hundred and forty.

However, not enough students were involved in Community Service activities to fill even half this space. These blank pages serve as a damning indictment of most of our student body. They indicate a general attitude of isolationism, of lethargy, of simply not caring about anything beyond the narrow limits of school and home.

Without a sense of awareness, our graduates will join the ranks of the ignorant and narrow-minded. Such a sense is provided by a good school. Pem-Day cannot be an outstanding educational institution until it encourages a sense of awareness in its students. Under its present philosophy, the school does not involve itself in enough programs designed to fill this void. The new plan of giving academic credit for outside work is an excellent beginning, but we feel it just scratches the surface. An outstanding school will be one which is of and for the community.

Students must learn how to live within their community in order to appreciate their own role in this environment. The present one-sided view of life is deceiving.







Key Club and A.F.S.

Two organizations once again worked efficiently behind the scenes to provide Pem-Day with a variety of services. Though the members gain very little recognition for their work, they continue to labor quietly and effectively through the year.

Financial problems plagued the AMERICAN FIELD SERVICE Committee for the first time in several years. It was announced at mid-year that the AFS Scholarship, which had subsidized the foreign exchange student, was to be canceled next year. Even with the scholarship this year, the committee had to work hard to fight the rising costs of supporting an exchange student.

AFS money-making projects included the sale of Bells for Peace, Shares of International Understanding, tickets for the KUDL disc jockeys vs. Pem-Day faculty Donkey Ball game, and a variety of delectable delights at the Clothesline Sale Cook Shack. The Committee also sponsored Project FETCH (Foreign Exchange Telephone Call Home) during Christmas, and the annual AFS Day.

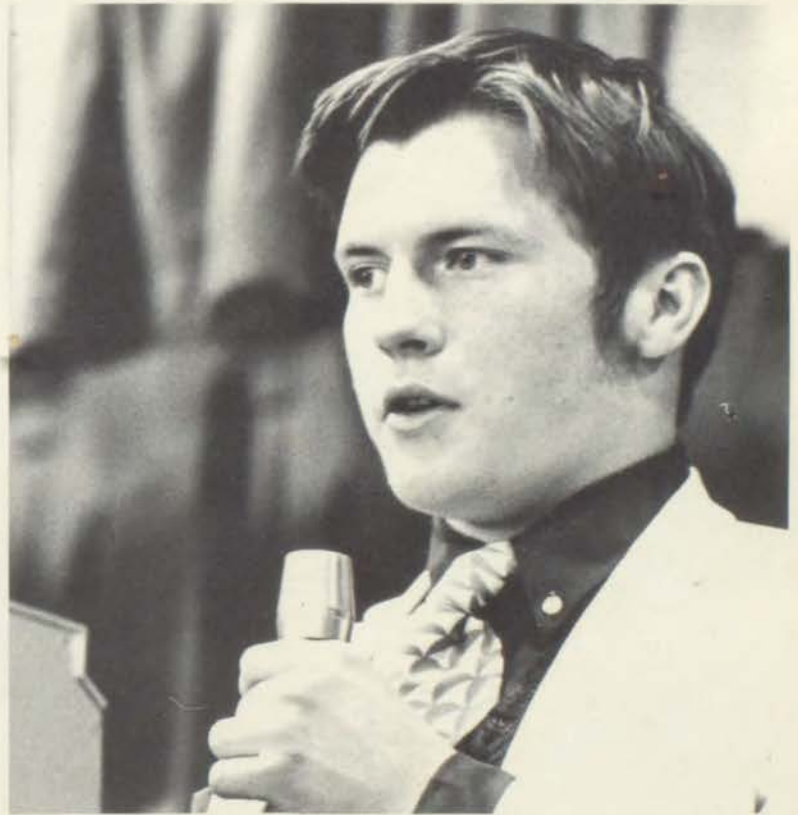
Under the leadership of Tobe Fritz and co-vice-chairmen Brian Salvay and Spence Heddens, the committee helped introduce Chilean exchange student Carlos Perez to the United States. The new Hospitality Committee, led by Heddens, made the transition from Quilota to Kansas City easier for Carlos by providing activities for him.

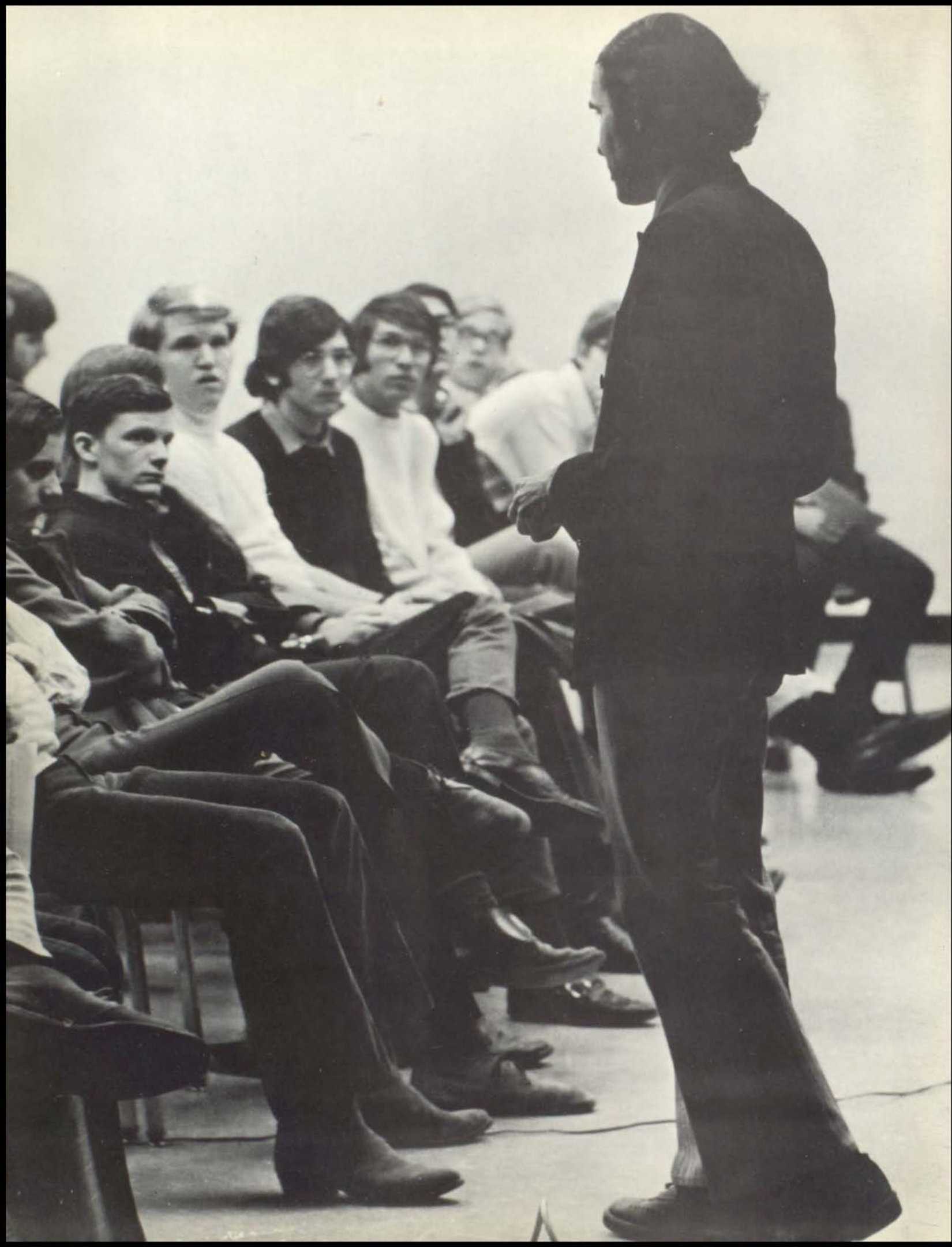
Mr. Gilbert Reynolds and Mlle. Marianne Moore continued as faculty advisors, working with Mrs. Paul D. Bartlett, Jr., of the Parents' Committee, aiding the students in their projects. Mrs. James L. Reiger led the Americans Abroad Committee that selected Jim Levitt and Tobe Fritz as Pem-Day's representatives in the program.

Aiding the AFS in several of its projects was the KEY CLUB chaired by John Hughes. The members also helped other organizations by ushering at performances, answering telephones, taking morning attendance, and guiding visitors around the campus.

Both organizations continued to serve well because of their capable advisor, Mr. Gilbert Reynolds. His keen interest in the school and great care for its welfare have been reflected in his active counseling of these two groups.









Assemblies





Guest Speakers: Assemblies, Library, Lectures



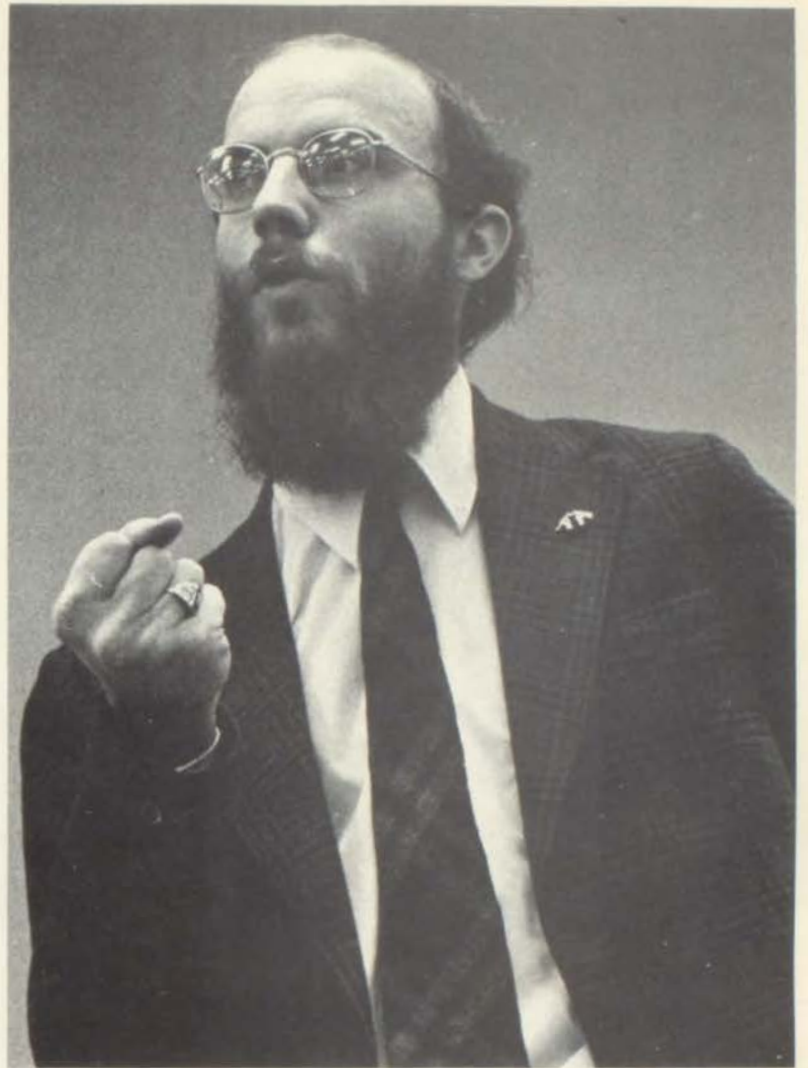
As a result of the Assembly Committee and the newly organized Library Lecture Series Program, numerous lectures and assemblies were available for students and faculty to attend this year. Most of the presentations proved to be immensely interesting and good therapy for an institution ailing from isolationism. Those who attended were momentarily linked with some facet of life or history that had previously eluded them in this socio-economic kingdom. The assemblies stimulated and evoked a sometimes meager, but nonetheless meaningful response.

Speakers included David Williamson who, supported by a battery of slide projectors, produced a thought-provoking program encompassing the contemporary problems in life and of the world. Also employing slides and film, Eric Wright promoted a wider understanding of the causes and effects of the Vietnam war and its political implications in America.

Many other authors and professors appeared on campus to speak to the school on their respective topics.

It is a pity most of their orations went unseen and unheard.

Lewis Font, West Point Conscientious Objector



Eric Wright, American Friends Service Committee

David Williamson, Multi media Presentation





—Photo—UPI Compix



Fiddler on the Roof and a performance during a mammoth political rally featuring Richard Nixon and John Danforth highlighted an extremely successful Glee Club season. In performances throughout Kansas City, Denver, and Colorado Springs, the Glee Club spread its message of music to well over 50,000 people.

The Glee Club had only one month to prepare for its first and most dramatic performance. President Richard Nixon was coming to Kansas City to speak in behalf of Senate hopeful John Danforth, and the Glee Club was invited to sing for the occasion. The group rehearsed feverishly, and gave what must be considered an outstanding performance for so early in the season.

More traditional performances followed in rapid succession with Bravos, the Messiah, and the traditional Christmas performances. During the Christmas season, both the Pem-Day Singers and the Pem-Day/Sunset Madrigals took to the concert trail, logging more than twenty performances during the holidays.

Following Christmas vacation, the Glee Club began preparations for the two most important events of the season—Fiddler on the Roof and the Denver/Colorado Springs tour. Both events were remarkably successful, with packed houses for both nights of Fiddler and standing ovations the rule throughout the Denver tour.

Vivaldi's Gloria, performed in the Nelson Gallery in mid-April seemed a fitting close to this outstanding year. Director Melvin Bishop and officers Whit MacLaughlin, Lon Cross, Roger Blake, Gary Landis, John Wylie, Harry Haskell, and Jeff Kramer produced another Glee Club season to which the school could point with pride.



Presented by Pembroke-Country Day School and Sunset Hill School Wednesday, March 17, 1971 and Thursday, March 18, 1971. Directed by Melvin Bishop assisted by Whit MacLaughlin, Nancy Barickman, and Paul Kniolas.

Tevye, the Dairy man	Barry Davis	
Golde, his wife	Katie Taylor	
Tzeitel	} their daughters {	
Hodel Mary Gresham
Chava Janette Wooldridge
Shprintze Becky Stockton
Bielke Beth Johnson
Yente, the Matchmaker	Patty Brown	
Motel, the Tailor	Whit MacLaughlin	
Perchik, the Student	Ted McGrade	
Lazar Wolf, the Butcher	Lon Cross	
Mordcha, the Innkeeper	John Wylie	
Rabbi	Cliff Jones	
Mendel, his son	Jeff Kramer	
Avrahm, the Bookseller	Rob Schneider	
Nachum, the Beggar	Cary Groner	
Grandma Tzeitel	Louise Pollock	
Fruma-Sarah	Suzanne Dimmel	
Constable	Jim Levitt	
Fyedka	Gary Landis	
Sasha	Rod Alberts	
1st Russian	Steve Kintigh	
2nd Russian	Doug Curran	
3rd Russian	Carl Edwards	
Shaindel, Motel's Mother	Nancy Barickman	
Rifka	Betsy Scott	
2nd Woman	Lindsay Larrabee	
The Fiddler	Roger Blake	





Clockwise: Tevye rages against Motel and Tzeitel. "They're going over my head? Unthinkable! Absurd!" Yente the matchmaker gossips with Golde. The Rabbi: "Of course my son, there is a blessing for everything." Perchick: "He's a radical." Tevye with Lazar Wolf: "I've always wanted a son, but one a little younger than myself."





Gordon Atkinson
 Susan Atwood
 David Bartlett
 Bruce Birenboim*
 Susan Brown
 Peggy Bunting
 Rob Busler
 Twig Byers
 Tom Calkins
 Kay Colhour
 Doug Curran*
 John Davis
 Tom Deacy
 Frank Dean
 Wood Dickinson
 Carl Edwards*
 Robin Elliot
 Tobe Fritz
 Steve Gittings
 Mary Greaves
 Cary Groner*
 *Special solo part

Jean Hamel
 Anne Hamilton
 Harry Haskell
 Dick Helman
 Katie Hendon
 Pam Householter
 Paul Howard
 Avery Hughes
 David Hughes
 Joyan Jackson
 Dianne Jagoda
 Sidney Johnson*
 Dale Johnson
 David Johnson
 Bill Jones
 Rusty Jones
 Garry Kaye
 Kathy Kelly
 Jon Kemper*
 Steve Kintigh*
 Kathy Krigel
 Lindsay Larrabee*

The People of Anatevka

Mike Lindsey
 Kim Llewellyn
 Bill Lyons
 Ginger McCord
 Ted McDermand
 Ellen McFadden
 Steve McMillen
 Martha McPhee
 Marlene Masania
 Laurie Melcher
 Nancy Melcher
 Paul Mohr
 Chris Moore*
 John Nesbit
 Henry Nesmith
 Sebastian Patti*
 Janet Patzman
 Rick Powell
 Katie Quirk
 Tim Regan
 Kim Rhoden
 Gus Rodriguez

Brian Salvay
 Betsy Scott
 Jo Anne Scurlock
 Mark Seibel
 Susie Shackelford
 Judy Shaver
 Mike Simmons
 Jeaneen Spencer
 Greg Stewart
 Martha Sutherland
 Suzie Swyden
 Margo Thompson
 Web Thompson
 Duff Tilson
 Allen Townley
 John Townley
 Ted Uhler
 Ali Wambold
 Joe Williams*
 Steve Zane
 Amy Ziegler







H.M.S. PINAFORE

Presented by the Eighth and Ninth Grade Glee Clubs of
 Pembroke-Country Day School and Sunset Hill School on
 Friday, April 30, 1971 and Saturday, May 1, 1971. Directed
 by Mel Bishop, Student Director Lon Cross.

Sir Joseph Porter	Kent Buis
	Jack Rees
Captain Corcoran	Mike Shaffer
	Jamie Barickman
Ralph Rackstraw	Ray Jagoda
Dick Deadeye	Peter Powell
Josephine	Betsy Shaver
Buttercup	Lindsay Lunt
	Sheila Kemper
Boatswain's Mate	Jim Smith
	Walter Dietrick
Cousin Hebe	Mimi Willits
	Kathy McGrade
Carpenter's Mate	Bill Hornbeck





ISACS Convention Comes to Kansas City

November 12-14, Pem-Day, joining with Barstow and Sunset Hill under the general leadership of Barstow's Mrs. Dale Engel, hosted the Sixty-Third Annual Convention of the Independent Schools Association of the Central States.

Pem-Day students took a leading role in several parts of the conference. Speaking to the general conference theme, "Are We Ready for the Age of Aquarius", Senior John Wylie addressed the opening session on interdisciplinary studies as practiced at Pem-Day in the English Electives program. He was later joined by Junior Doug Dolginow in a question and answer period.

After the opening session, the delegates scattered into smaller discussion groups—several of which were led by Pem-Day faculty members. Mr. Ed Hicks presented the traditional point of view at a History seminar, Mr. Donnelly led a panel (which included Senior Tom Flarsheim) dealing with the relative merits of various kinds of counseling programs, while Mr. Scalet used his Fifth and Sixth Grade Physical Education classes to demonstrate the effective P.E.

program used at Pem-Day. Afterwards delegates toured the Pierson Intramural Sports Center where the demonstration had been held.

While teachers and headmasters learned about new techniques in education, the assembled business managers were discovering new ways to deal with the problems inherent to financing and operating an independent school. Pem-Day's C.B. Lueck planned a day of lectures which brought top legal, business, financial, and insurance authorities to the Pem-Day campus.

Gatherings such as the ISACS Convention can lead to better communications not only among educators but also between educators and students. In recognition of this, school was dismissed on Friday, November 13 so that both students and teachers could take advantage of the convention's varied offerings. Almost all teachers were present, but only a handful of students took the time to come. We can only hope that if such opportunities as ISACS come again, more students will realize their value and attend.





Tri-School Communications Series

The second Tri-School Communications Series presented three speakers to audiences composed of the Upper School students at Pem-Day, Barstow, and Sunset Hill. The series was organized by the Tri-School Parents Association with the idea that "through the co-operation of the three independent schools it would be possible to obtain outstanding speakers for the Tri-School community."

The series began on December 1 in the Pem-Day gymnasium with Mr. Robert Moorman, whose subject was the drug crisis. Mr. Moorman spoke first to a combined audience of parents, students, and faculty about the dangers of drugs, the misinformation that is often circulated as "drug education" and his own experiences in the drug culture. Later he entertained student questions after all adults had been asked to leave the room.

Dr. Louis Forman was presented to the students in Pierson Hall at UMKC on the morning of January 7. Forman spoke to students on the theory of transactional analysis made famous by Thomas Harris's book *I'm O.K.—You're O.K.* His lecture focused on the three basic states of the psyche—the parent, the adult, and the child. He discussed the symptoms of a too

"child oriented" adult and the too "parent oriented" adult, and then outlined the route towards normality. In order to give the parents the same insights their offspring had gained, he repeated the lecture for their benefit the following evening. In addition, faculty members were given four sessions with Dr. Forman to enable them to better evaluate themselves and their students.

Pem-Day's gymnasium was the site of the final meeting of the year when David Mallory and his national panel came the evening of February 2. His topic was education—what it is now and how it can be improved. Audience participants and panel members alike laid the most stress upon communications between trustees, administrators, teachers, parents, and students. The panel emphasized that students were searching for more individuality and independence and that schools must act accordingly.

Mrs. L. Patton Kline, the chairwoman of the services, stated that "The interest and plans are to continue the cooperation of the three schools towards a single goal."



Homecoming Queen



Debbie Krause, Barstow



Ann Trusty, Barstow



Betsy Mitchell, Sunset Hill

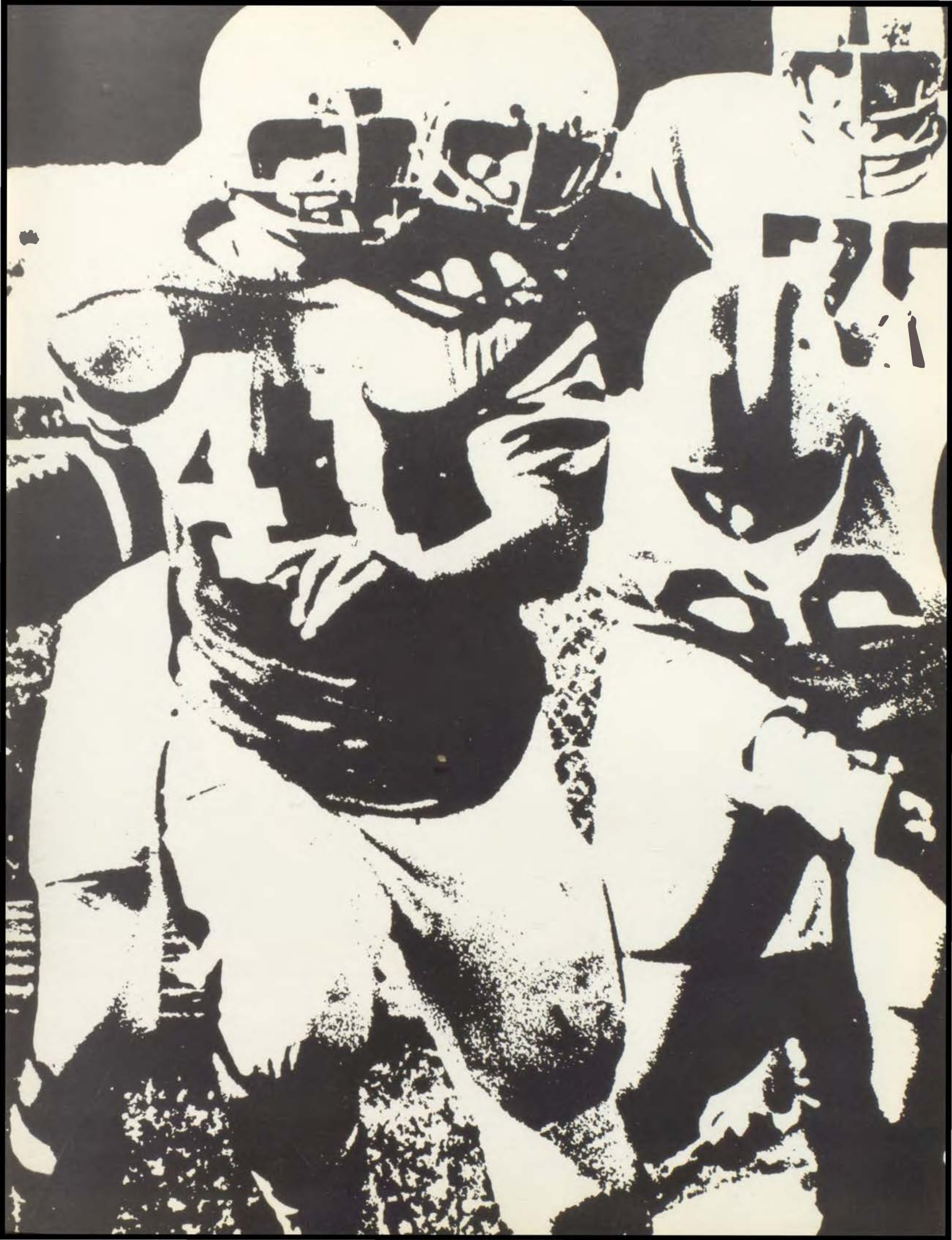


Becky Atkinson, Sunset Hill

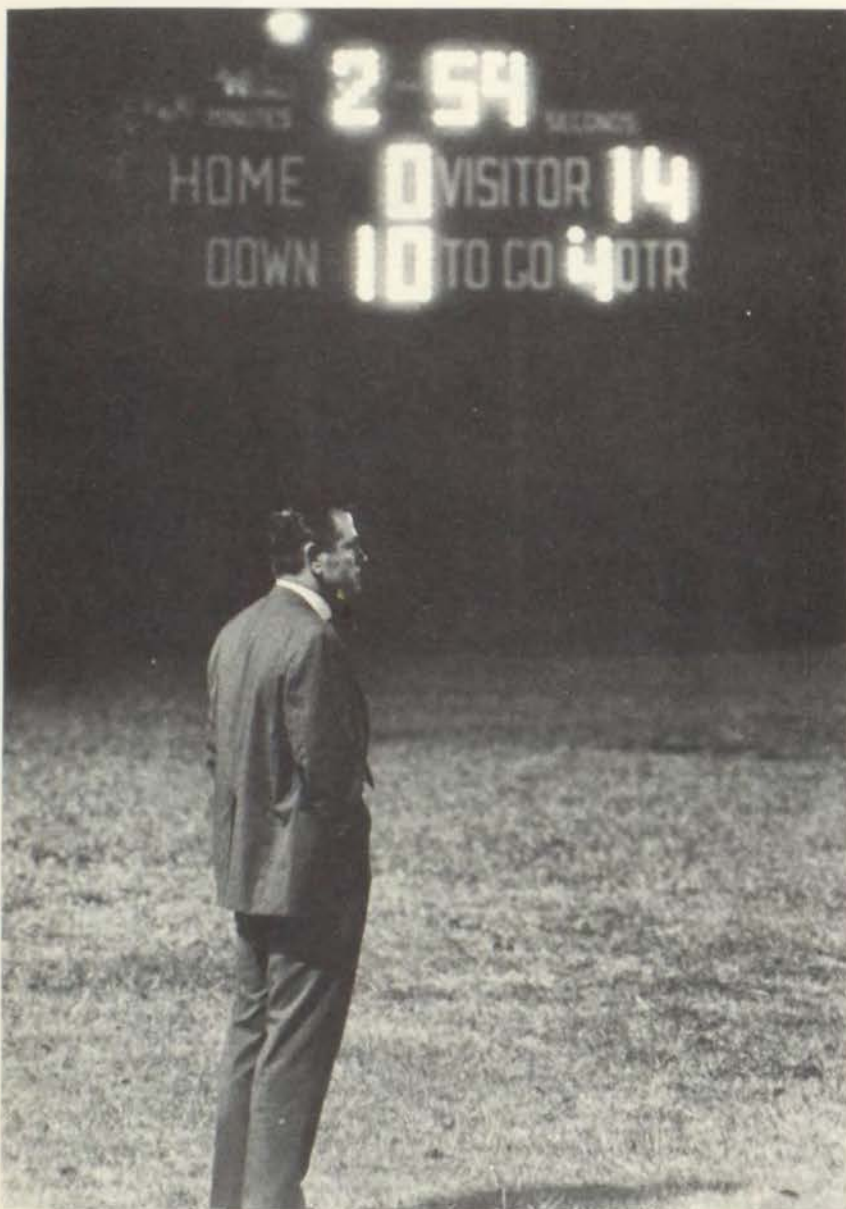


Georgeanne Orr, Sunset Hill

ATHLETICS



Football

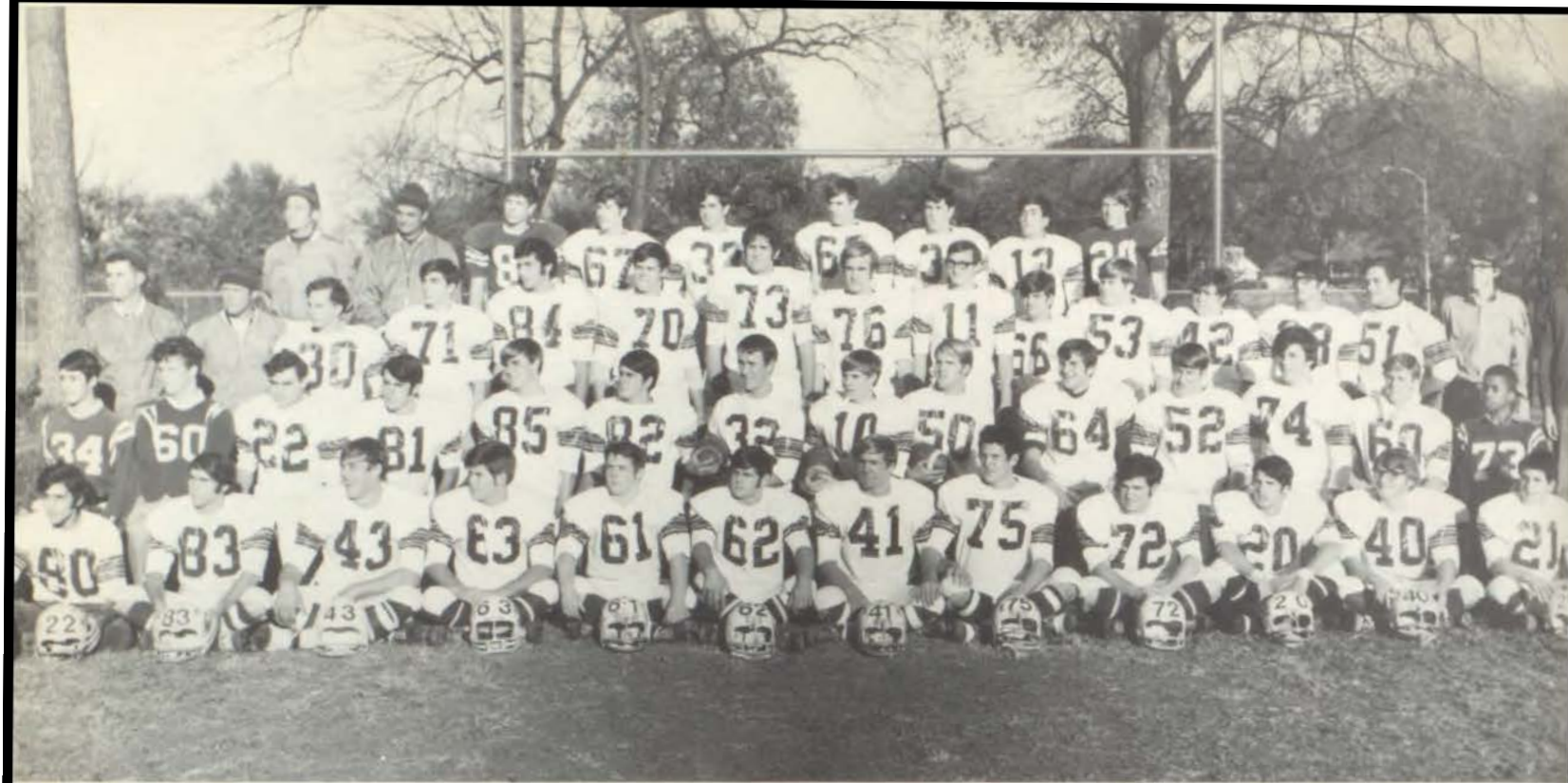




With doubt and dismay you are smitten,
You think there's no chance for you, son?
Why, the best books haven't been written,
The best race hasn't been run.

Berton Braley





Front row: Jay Markel, Fred Eaglstein, Van Robinson, Ted Llewellyn, Toby Fritz, Ted McGrade, Rick Green, Steve Wodlinger, Dick Barton, Gary Landis, Mark Seibel, Chan Noah. Second row: Frank Ferro, Ted McDermann, Tim Regan, Greg Clagett, Steve Kintigh, Charlie Kline, Lon Cross, Dick Helman, Rod Alberts, Frank Shelden, Web Thompson, Jim Levitt, Carl Hertel, Paul Howard. Third row: Pat White, ass't coach, John

Schirmer, ass't coach, Rich Noah, Gordon Atkinson, Tom Rieger, Carl Edwards, Duff Tilson, Preston Longino, Mike Simpson, Rob Schneider, Stuart Bishop, Rick O'Neill, Alan Golad, Jim Thompson, David Owen, Howdy Bascom. Fourth row: Bob Hicks, ass't coach, Lee Flappan, head coach, John Thal, Chris Jones, Matt Sherman, Twig Byers, Rick Ballou, Bob Flappan, Bill Lyons.





With local news media and popular opinion backing them, the Raiders marched confidently onto the field to face Belton on their opening night. There seemed little doubt that the Big Red would roll over all opposition on its way, perhaps, to the state championship. But before bleachers full of fans, the Raiders staggered and succumbed as the calm voice of a radio announcer broadcast descriptions of their defeat. The vanquished struggled to regain the lost ground; but game after game piled into the loss column. Numerous knee and ankle injuries crippled the team whose core of experienced players had graduated the previous year. Coach Leon Flappan frantically reorganized the team's structure in an attempt to find the winning combination. Time, however, ran out on the Big Red, winless except for their victory over Immaculata, a game scheduled by prescience or luck for Homecoming.

The future of the football team is far from dim. This year's Freshman team, in compiling a perfect record, demonstrated the quality of talent that will be available to future varsity teams. The experience accumulated by younger players this year will provide a firm foundation on which Coach Flappan can build.





SCOREBOARD

Pem-Day 8	Belton 29
Pem-Day 0	Hogan 14
Pem-Day 0	Lillis 21
Pem-Day 0	Codasco 34
Pem-Day 6	St. Joseph Shawnee 47
Pem-Day 15	John Bourroughs 16
Pem-Day 7	Fort Osage 33
Pem-Day 27	Immaculata 21
Pem-Day 0	St. Pius 28
Pem-Day 6	Grandview 25





Soccer





Front row: Carlos Perez, David Lamy, Len Kline, Kevin Crockett, Mark Seibel, Tony Roberts, Skip Jackson, Ali Wambold, Ronald Vierling, Coach. Back row: Jim Levitt, Web Thompson, Tom Deacy, Rob Busler, Gordon Atkinson, Rusty Jones, John Hughes, Gary Leifer, Allen Townley, Richard Gibbins, Steve Zane.





Soccer

Few fans ever appeared to view the soccer team's performances in the often inclement weather. However, Coach Vierling and his squad consistently exhibited an overwhelmingly enthusiastic spirit which combined with their seemingly natural talent to compile an admirable 6-6-4 record despite the lack of accompanying crowds and fanfare with which other athletic squads were occasionally blessed.

The team was clobbered midseason with a wave of injuries that momentarily stunned them. The booters were strengthened by the outstanding efforts of Mark Seibel (All-Metro), John Hughes (Most Valuable Player), and Kevin Crockett (All-Metro). Others included Jim Levitt, Tony Roberts, and Len Kline.

Coach Vierling felt that the drive for excellence and the deep emotional involvement of the team were unique qualities often absent from much of the Pem-Day community.

"They never quit."





Pem-Day 0	.....	Bishop Miege	4
Pem-Day 4	.....	Savior of the World	2
Pem-Day 0	.....	Rockhurst	3
Pem-Day 0	.....	Bishop Hogan	1
Pem-Day 2	.....	Bishop Ward	1
Pem-Day 2	.....	Smith Cotton, Sedalia	2
Pem-Day 2	.....	Smith Cotton, Sedalia	1
Pem-Day 2	.....	Bishop Miege	1
Pem-Day 3	.....	De La Salle	0
Pem-Day 2	.....	Savior of the World	0
Pem-Day 0	.....	Rockhurst	4
Pem-Day 1	.....	Bishop Ward	1
Pem-Day 1	.....	Bishop Hogan	2
Pem-Day 0	.....	De La Salle	1
Pem-Day 0	.....	Savior of the World	0
Pem-Day 1	.....	Bishop Miege	1





Mike Simpson
 Duff Tilson
 Rick Lind
 Bill Jonas
 Hank Deaver
 Mike Sears
 Alan Golad
 David Hughes (Mgr.)
 Mark J. Allen
 Todd Atwood
 Rick Ballou
 Dick Helman
 Bob Flappan
 Tom Calkins
 Jim Ryan (Coach)





Basketball



SCOREBOARD

Pem-Day 33	..... Savior of the World	44
Pem-Day 46	..... Belton	57
Pem-Day 30	..... Grandview	48
Pem-Day 35	..... Fort Osage	40
Pem-Day 40	..... Olathe	54
Pem-Day 33	..... East	50
Pem-Day 35	..... Hogan	76
Pem-Day 61	..... Maryville	67
Pem-Day 53	..... O'Hara	49
Pem-Day 58	..... St. John's	56
Pem-Day 42	..... Codasco	49
Pem-Day 44	..... Grandview	57
Pem-Day 52	..... Southwest	73
Pem-Day 34	..... Rockhurst	67
Pem-Day 56	..... Kearney	69
Pem-Day 39	..... Fort Osage	52
Pem-Day 43	..... St. Pius X	63
Pem-Day 47	..... Blue Springs	87
Regional Tournament		
Pem-Day 85	..... East Buchanan	36
Pem-Day 41	..... Manual	96



The 1970-71 season was a year of rebuilding and gaining experience. The Raiders had only one returning letterman, Captain Mark Allen, on the squad by the end of the season. Victories were far and few between, but hope and determination were prominent throughout the season. Sophomores Rick Ballou, Bob Flappan and Duff Tilson gained some much needed experience for future PCD basketball. Junior Rick Lind, who transferred to Pem-Day in the middle of his sophomore year, was ineligible until the last half of the schedule. He, along with Senior Bill Jonas and Sophomore Duff Tilson, led the way for the Raiders' rebounds.

Despite the poor record of this year's squad prospects appear to be promising since money has been allotted by the business office for larger hoops to be installed on the backboard.





Front row: John Townley, Joe Kaye, Lon Cross, Bruce Eisen, Mark L. Allen, Don Cooper, Hank Henry, Ted McGrade. Back row: Dave Badger

(Coach), Kent Buis, Bryan Milstead, Louis Pack, Jim Thompson, Charlie Bailey, Whit MacLaughlin, Randy Grubiss (Mgr.), Ted McDermond.

Wrestling

Dave Badger and his wrestling team offered a bright spot in an athletic program which had so far been miserably disappointing. Compiling a 6-4 season record, the grapplers became the first winning team in the school this year. The team's accomplishments included the District title for the second year in a row and placing third in the Regional meet. Strong performances were obtained from Mark Allen, who giving up only seven points during the season, placed fourth in the state, and Bruce Eisen who became a regional champion. Other fine performances were from Don Cooper (District Champ), Whit MacLaughlin (second in District), Ted McGrade (District Champ, placed third in Regional), Lon Cross (District Champ, placed third in Regional), and Louie Pack, who became a District Champ in his sophomore year. Prospects look bright for next year's season as captains-elect Bruce Eisen and Ted McGrade will try to lead the grapplers through an even more successful year.



SCOREBOARD

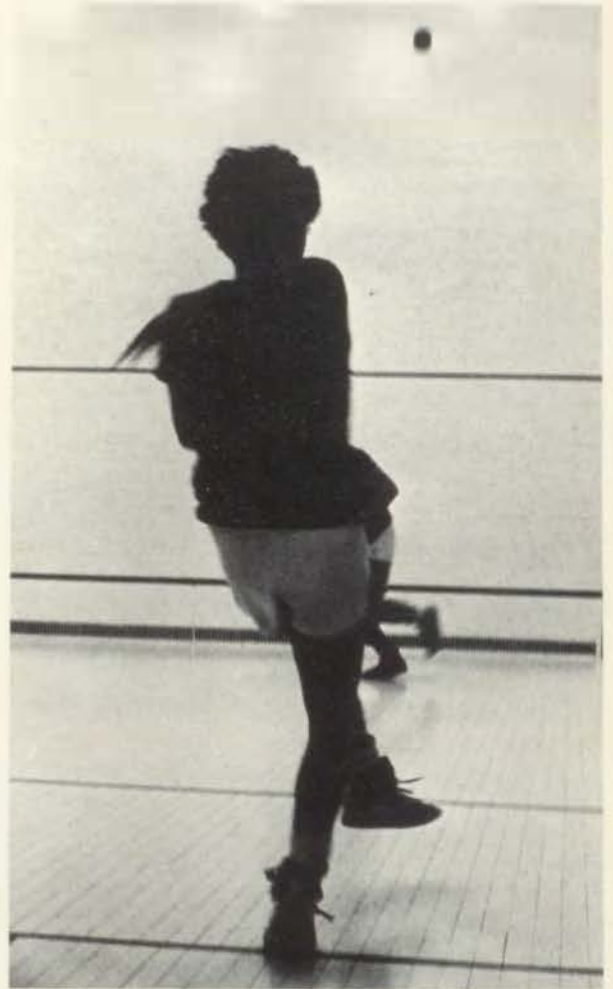
Pem-Day 30	Richmond 26
Pem-Day 22	Rockhurst 24
Pem-Day 14	Belton 28
Pem-Day 34	O'Hara 12
Pem-Day 24	Pius 21
Pem-Day 15	Southwest 29
Pem-Day 30	Codasco 18
Pem-Day 12	Blue Springs 32
Pem-Day 42	De La Salle 5
Pem-Day 26	Clinton 14

3rd place in Odessa Quad Meet
 5th place in Shawnee Mission South
 Invitational Tournament
 1st place in District Tournament
 3rd place in Class "S"
 Regional Tournament





Phys-Ed







Front row: Tim Regan, David Bartlett, Tony Roberts, Gary Landis, Fred Eaglstein, Gus Rodriguez, Garry Kaye. Back row: Chris Jones, Dick Helman, Rick Green, Todd Atwood, John Davis, Don Cooper, Alan Golad, Peter Kritzer (Coach).

Baseball

SCOREBOARD

Pem-Day	2	.....	Wyandotte	1
Pem-Day	5	.....	Wyandotte	6
Pem-Day	0	.....	Washington	8
Pem-Day	0	.....	Washington	3
Pem-Day	2	.....	Ward	6
Pem-Day	2	.....	Ward	10
Pem-Day	10	.....	Sumner	4
Pem-Day	4	.....	Sumner	5
Pem-Day	4	.....	Saint Joseph Lafayette	5
Pem-Day	6	.....	Saint Joseph Lafayette	4
Pem-Day	1	.....	Saint Joseph Benton	9
Pem-Day	2	.....	Saint Joseph Benton	6
Pem-Day	3	.....	Saint Joseph Central	4
Pem-Day	9	.....	Saint Joseph Central	1
Pem-Day	10	.....	Lees Summit	6
Pem-Day	8	.....	Oak Park	14
Pem-Day	3	.....	De La Salle	1
Pem-Day	7	.....	Van Horn	6
Pem-Day	9	.....	Van Horn	1







Front row: Tom Flarsheim, Greg Clagett, Craig Mahurin, Ted Uhler, Rick Lind, Steve Kintigh, Hank Deaver. Second row: Charles Bailey, Rick Ballou, Rich Noah, Rick O'Neill, Tom Deacy, Carl Hertel, Paul Howard, Randy Grubiss. Back row: Wayne Campbell (Coach), Rusty Jones, Jim Walden, Howdie Bascom, Duff Tilson, Preston Longino, Greg Stewart, Twig Byers, Leon Flappan (Coach).



SCOREBOARD

Pem-Day 56	.....	Bishop Hogan	83
Pem-Day 50	.....	St. Joe Shawnee	81
Pem-Day 51	.....	St. Pius	81
Pem-Day 68	.....	Lillis	61
Pem-Day 95	.....	Precious Blood	42
Pem-Day 95	.....	Saint John's	29

St. Joe Relays, Fourth Place, 19 points

Catholic Prep Conference Meet, Fourth Place, 40½ points

District Meet, Second Place, 32 points

Track





SCOREBOARD

Pem-Day 5	.....	William Chrisman	0
Pem-Day 6	.....	Shawnee Mission East	3
Pem-Day 8	.....	Rockhurst	1
Pem-Day 5	.....	Southwest	4
Pem-Day 8	.....	Ruskin	1
Pem-Day 3	.....	Truman	2
Pem-Day 3	.....	Shawnee Mission North	6
Pem-Day 5	.....	Southwest	4

First Place, Quad School Tournament
 Third Place, Shawnee Mission East Invitational
 First Place, District Tournament
 Tenth Place, State Tournament



Tennis

Front row: John Hughes, Hank Henry, John Helzberg. Back row: Jim Zarr, Mark Smith, Carl Simonie (Coach), Tom Calkins.





Front row: Pat White (Coach), Marty Markl, Gordon Atkinson, Bill Lyons. Back row: Chuck McGuire, Frank Shelden, Mark J. Allen, Bill Jonas, Geoff Friedman.



Golf

The Pem-Day golf team enjoyed a moderately successful season this year, splitting its dual matches four and four, and placing in the top half of all but one of the tournaments it entered.

The team was small, boasting only four returning Seniors. One of these, Mark J. Allen, had the leading average and was the team's mainstay during the season. Seniors Geoff Friedman and Bill Jonas also turned in consistent performances.

Golf's future at Pem-Day appears bright. Next year, Junior Chuck McGuire will return for his third year. His performance this year was strong, and he will undoubtedly be the leader of next year's golfers. Sophomores Gordon Atkinson, Rob Busler, and Bill Lyons gained valuable experience on this year's squad and will return next year to form the playing nucleus.

Coach Pat White characterized this year's team as young and energetic and said that he "expected a very competitive team over the next two years."

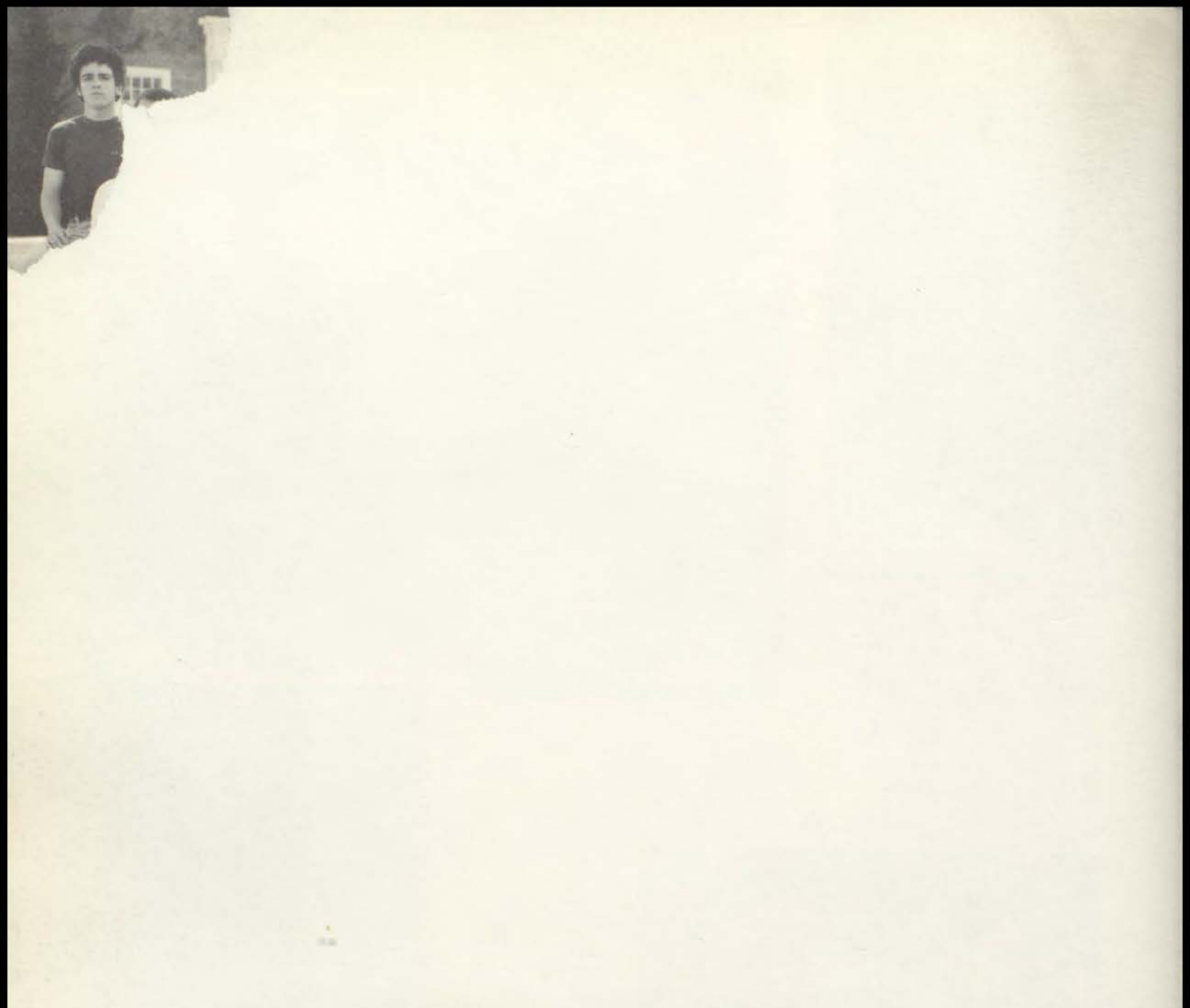


SCOREBOARD

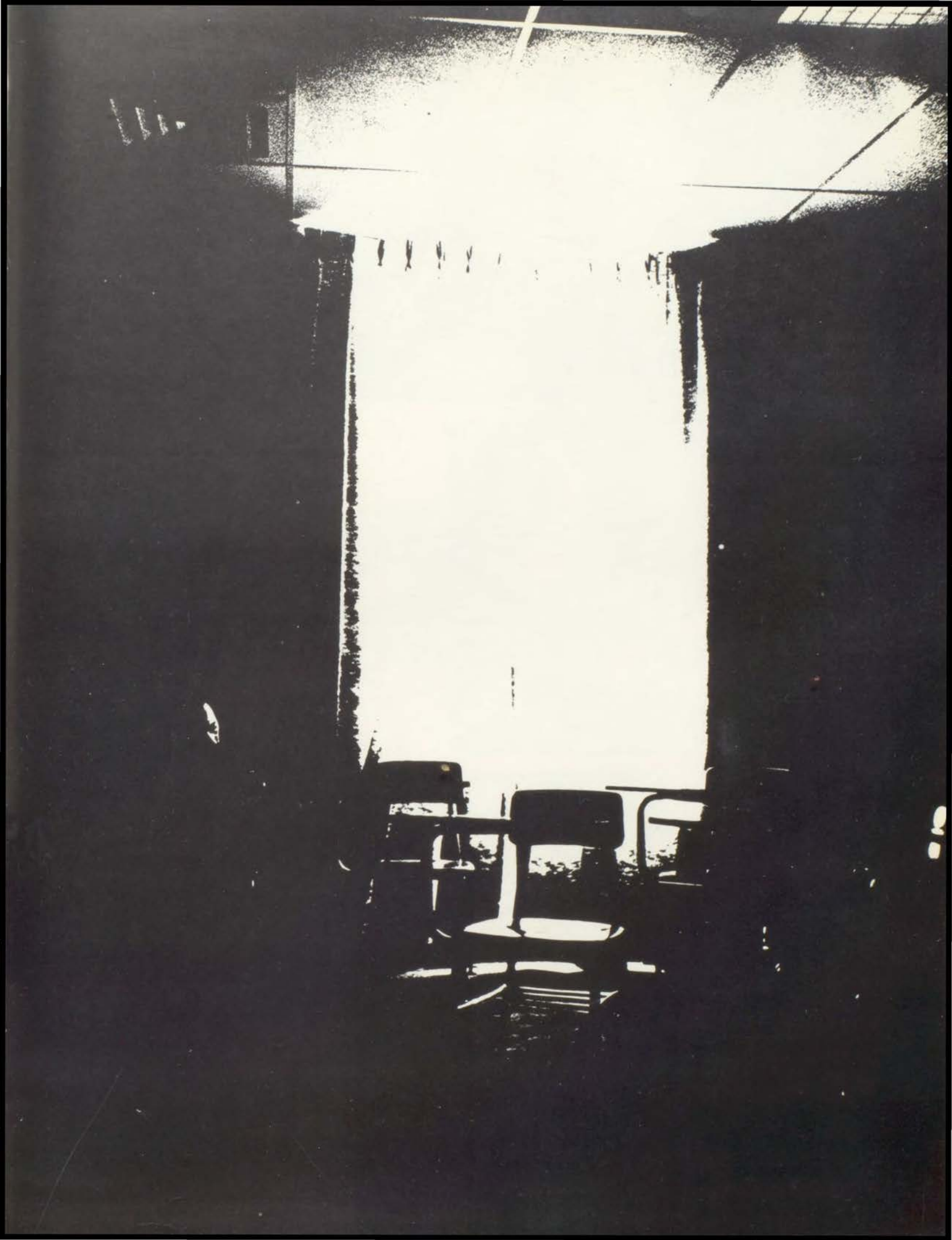
Pem-Day 166	.....	Van Horn	172
Pem-Day 175	.....	North Kansas City	172
Pem-Day 168	.....	Southwest	165
Pem-Day 171	.....	North Kansas City	172
Pem-Day 171	.....	Saint Joseph Central	162
Pem-Day 172	.....	Southwest	168
Pem-Day 160	.....	Bishop Miege	168
Pem-day 181	.....	Shawnee Mission Northwest	183

Tournaments

- Shawnee Mission Invitational (Two Man Team)-Tenth
- Shawnee Mission Invitational (Four Man Team)-Fourth
- William Jewell Invitational (Four Man Team)-Eleventh
- District Tournament (Four Man Team)-Sixth
- Pem-Day Invitational (Four Man Team)-Third



UNDERCLASSMEN





Front row: Joseph Martin
 Back row: Jimmy Merritt
 Peter Benson
 Sandy McPherson
 Chris Hubbard
 Terry Robertson
 Andy Colom
 George Lewis



Kindergarten



Front row: Chad Miller
 Clarke Smith
 Bernie Ruysser
 Back row: Kurt Hoffman
 Trey Humphrey
 Ted Pearson
 Tom Holden
 Frank Hughes
 Phil Smith
 Absent: Reed Hickok

Front row: Torsten Garber
 Teddy Lambert
 Michael Camacoo
 Back row: Phil Wang
 Leo Wetherill



Front row: Matthew Lombardi
 Kevin Mayor
 John Gerson
 Back row: David Berger
 Max Straube
 David Beaham
 Brooks Donnelly

First Grade

Front row: Frank Jurden
 Andy Wolff
 Matt Vawter
 Back row: Chip Fleischer
 Richard Martin
 Hilliard Hughes
 Mark Berger



Front Row: Wally Beck
 John Owen
 Billy Bunker
 Cam Graham
 Back Row: John Reed
 Mark Davidson
 Bill Biggar



Front Row: Scott Kopp
 Scott Kitterman
 Peter Young
 Back Row: Steve Brimacombe
 Doug Greene
 Jim Spencer
 Grant Snider

Second Grade

Front Row: H.J. Latshaw
 Back Row: John Starr
 David Morrison
 Ed Painter
 David Haddad
 Joe Tutera
 Absent: Rick Fowler



Front row: Whitney Donnelly
 Steve Armitage
 Bryan Becker
 Jordan Martin
 Back row: Richard Schneider
 David Brent
 Dick Painter
 Dan Bailey



Third Grade

Front row: Kevin Jones
 Frank Slocomb
 Chan McCray
 Back row: Larry Staples
 J.P. Townley
 David Ponder
 Davey Hall



Front row: Frank Newman
 Bob Beaham
 Charlie Benson
 Back row: John Arnold
 Bob Green
 Jon Lambert
 C.B. Price

Front row: Lenny Jurden
 Frank Young
 Don Spencer
 John Butcher
 Back row: John Hiekkok
 Jim Slocomb
 Kelley Graham
 David Arnold



Fourth Grade

Front row: Jon Simonie
 Phil Christopher
 John Martin
 Evan Hunter
 Mike Cross
 Back row: Jimmy Davidson
 David Badger
 Erich Hahn



Front row: Chuck Whitaker
 Peter Stark
 Sid Devins
 Bill Beck
 Doug Green
 Back row: Steve Vawter
 Jack Bunker
 Bill Conley

Front row: John Goodwin
Arnie Eversull
Back row: Kevin Sink
Bill Williams
Scott Davidson
James Reed
John Williams



Front row: John Arbab
Russell Rector
Byron Shutz
James Tinsman
James Hendren
Back row: John Starr
Troy Miller

Fifth Grade

Front row: Gregg Lombardi
Brian Blake
Luke Ponder
Back row: Mike Tutera
Mark Faber
Charles Holden
Jerold Goldstein



Front row: Jim Nutter
Byron Motley
Back row: Curt Faulkner
Bud Blattner
Mike Ruth
Steve Schneider
Mike Robinson

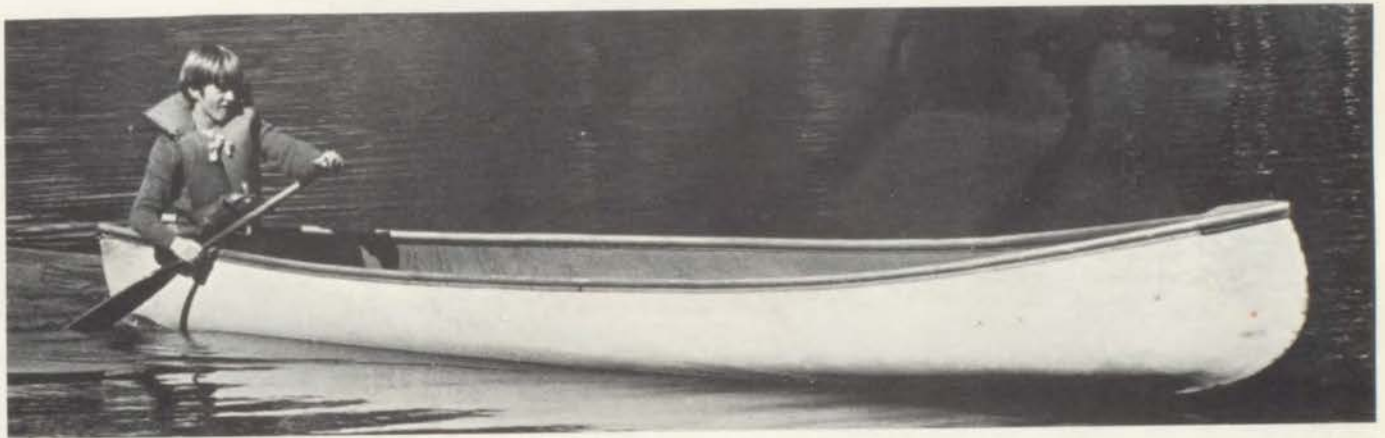


Sixth Grade

Front row: Chris Sherman
Mike Rolfe
Chip Burns
Back row: Kent Martin
Keith Pack
Chris Bunker
Dave O'Hara



Front row: Peter Berry
Walt Mitchell
Henry Tilson
Back row: Critch Greaves
Adam Smith
Rob Ingraham
Joe Kessinger



Front row: Arny Romine
Second row: Scott Young
Ian Ayers
Steve Bradley
Back row: Hal Brent
John Fisher
Sandy Lambert
Bruce Palmer
Allan Eisemann



Lower School Science Fair

SCIENCE FAIR AWARDS

John Hickok, Grade 4
Pollution and Algae
 Second Grand Award, Greater Kansas City Science Fair

Jim Tinsman, Grade 5
Uses of Poultry Waste as Food Stuff
 Honorary Award, Kansas City Veterinary Medical Association

Luke Ponder, Jr., Grade 5
Dental Caries, Causes, Treatment, Prevention
 First Place, Greater Kansas City Dental Society

John Goodwin and Mark Faber, Grade 5
The Respiratory System and Diseases
 Special Award, Kansas City Society of Anesthesiologists

Kelley Graham, Grade 4
The Human Lung
 Special Award, Kansas City Society of Anesthesiologists





Field Day





Robert Ballou
Lower School Principal



James Ryan
Middle School Principal



Front row: Eric Schott
Mike Shopmaker
Back row: Marty Monsees
Mike Rees
John Stovall
Butch Hataway
Jeff Hahn
Sandy Smith



Seventh Grade



Front row: David Moore
John Quinn
Brian Hess
Robert Muth
Back row: Robert Moore
Jerry Murphy
David Molton
Grant Reuter

Front row: Richard Ellison
Brad Hill
Second row: Mike Scalet
Charles Ball
Doug Jones
George Holden
Third row: Bryan Folk
Jeff Beatty
Alan Atha



Front row: Tim Quinlan
Mike King
Fred Strauss
Jeff Bublitz
Back row: John Weltmer
Freeman Neal
Dan Sanders
Fred Goodwin



Front row: Eddie Ryan
Earl Brosnahan
John DeWeese
Doug Beaver

Front row: Carr Kline
Bill Ridge
Harris Miller
George Halper

Back row: Bill Batliner
Bill Hughes
Ross Sorrels
Doug Peete

Back row: Bill Sokol
John Shelden
Tom Ward
Conn O'Rourke
Carey Robinson

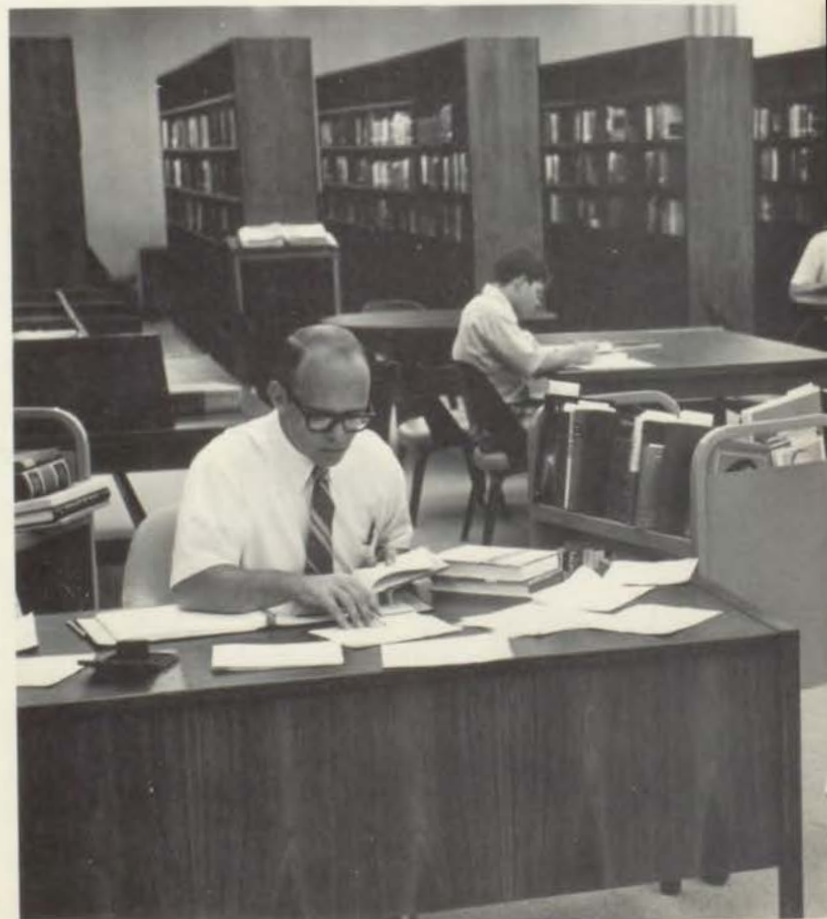


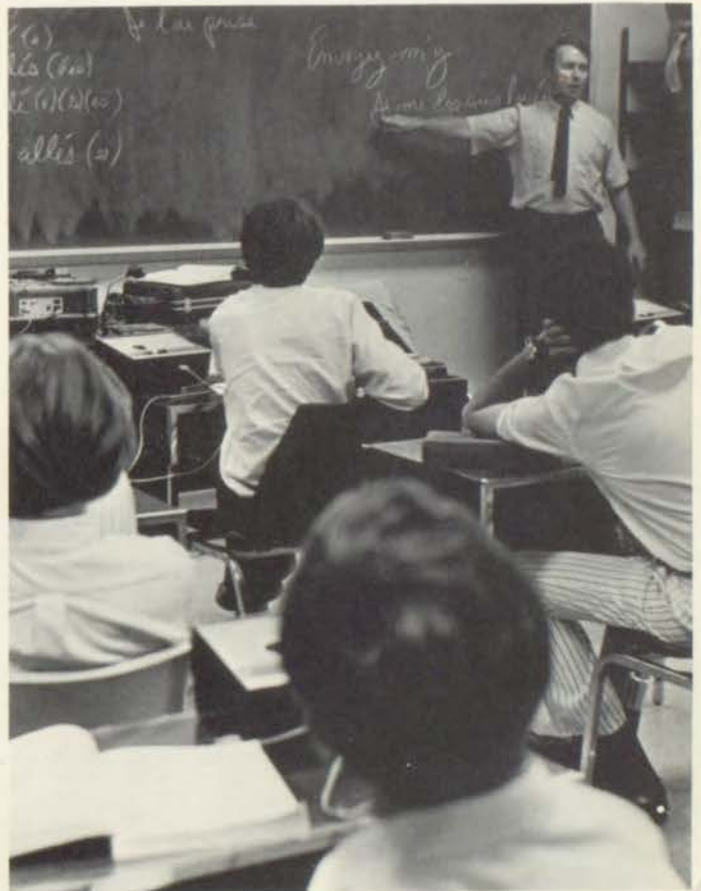




Front row: Tim Drisko
Bob Cohen
Tim Sutton
Mike Hoffman
Back row: Dave Zimmer
Scott Ward
Walter Eldridge

Eighth Grade







Ray Jagoda
 Steve Hughes
 Mark Eisemann
 John Edwards
 George Arneson
 Randy Masters
 Dave Barnard
 Lou Gresham



Robb Smart
 Clint Greenbaum
 Tom O'Hara
 Hal Epstein
 Marc Vogel
 Larry Bates
 Cris Lombardi
 Mike Levin



Front row: Tom Cohen
 Dan Sight
 Ron Huffman
 Back row: Kevin Buis
 Tom Hatfield
 David Clinton
 Roy Crooks
 Jim McCarten



John Young
 Bruce Wasserstrom
 Dima Smirnoff
 Nathan Atwood
 Jeff Stacey
 Tom Stark
 Jim Kaplan
 Charles Seibel
 Perry Hammer
 Keith Averill



Front row:

Bob Jenkins
 Dave McGuire
 Charles Finkle
 Craig Eckerman
 Jim Quinn

Back row:

John Leifer
 Jim McBride
 David Nachman
 Joe Ruysser
 Matt Dennis





Front row: Larry Martin
 John McGee
 Mark Bolton
 John Moffitt
 Back row: Bill Hornbuckle
 Kent Buis

Freshmen



Front row: Kevin Tobin
 Ralph Lewis
 Tom Willoughby
 Ron Eldridge
 Mark Masania
 Don Hall
 Back row: Mike Shaffer
 Ted Greene



Front row: Nick Tourtellot
 Jamie Allain
 Kevin Kissinger
 Jim Gottsch
 Back row: Peter Powell
 Blair Johnson
 Randy Oliver



Front row: Bill Hornbeck
 Bill Reid
 Second row: Gib Keller
 John Hurwitz
 Bill Boteler
 Third row: Don Atha
 Fred Bartlett
 Matt Mrkonic



Front row: Chris Wetherill
Chris Schupp
Jim MacLaughlin
Ken Tobin
Back row: George Katz
Terry Pourney
George Leiter

Freshmen



Front row: Bryan Milstead
Joel Eisemann
Mark Dehner
Second row: Robert Schultz
Joel Joslin
Brian Crockett
Steve Stoops
Tully Sims
Third row: John Biggar





Front row: Jim Smith
 Matt Robinson
 Craig Kelly
 Jim Flappan
 Jay Butler
 Back row: Jack Ress
 Walt Dietrich
 Jamie Barickman



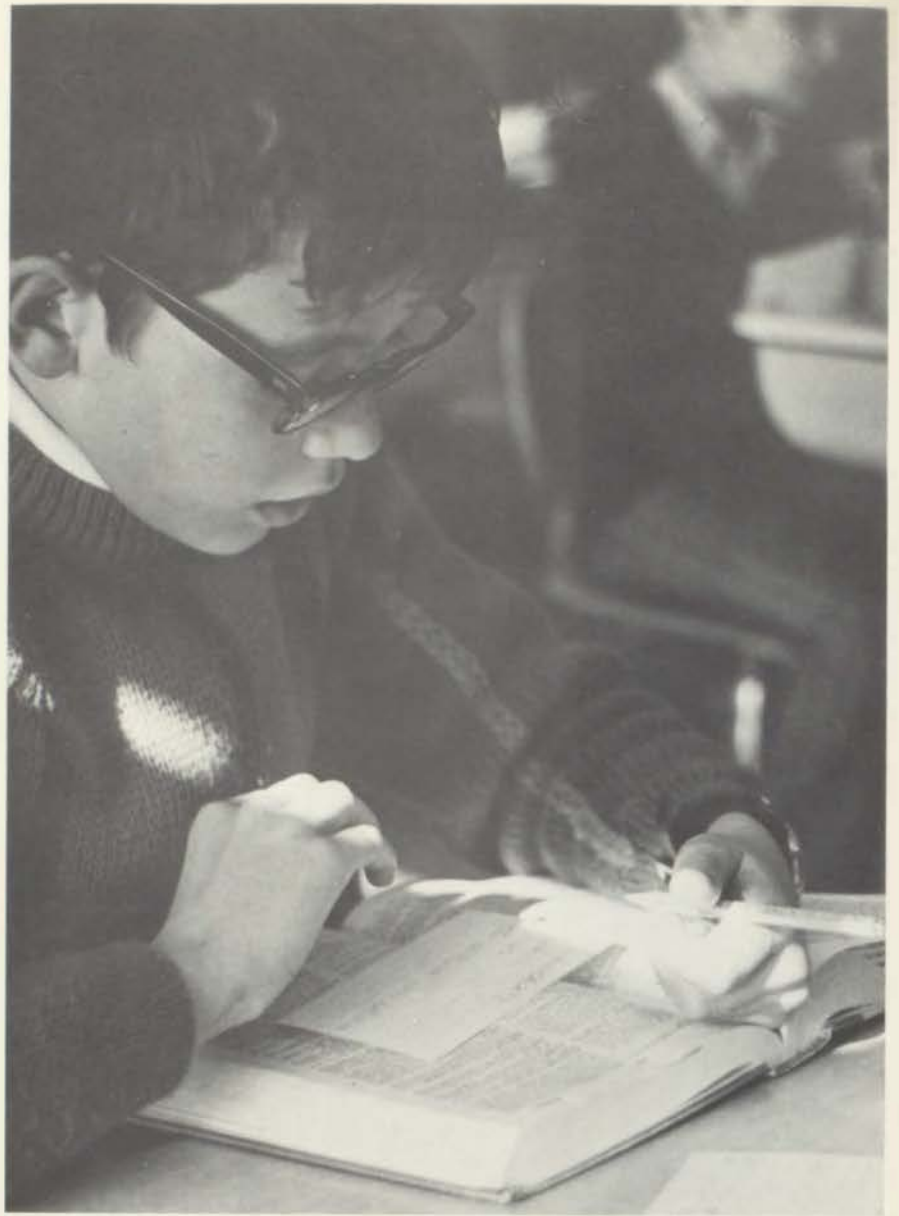
Front row: Ted Kahn
 Joe Casper
 Kell Robinson
 Joe Beatty
 Mike Ludwikoski
 Back row: Ted MacLaughlin
 Chris Watson
 Terry Magady
 Absent: Daniel Carlson

THE MIDDLE SCHOOLER



Jack Rees, Jim Smith, Brian Crockett, Blair Johnson, Jamie Barickman.









Front row: Reuben Anderson
 Steve Gittings
 David Bartlett
 Louis Pack
 Jay Stables
 Back row: Cliff Jones
 Rusty Jones
 Carl Hertel
 Carl Edwards

Sophomores



Front row: Preston Longino
 Mike Simpson
 Bill Lyons
 Mike Simmons
 Back row: Twig Byers
 Rick Ballou
 Frank Dean
 Paul Howard



Front row: Tom Deacy
 Bill Fisher
 Peter Klotz
 Back row: Jeff Robinson
 Henry Nesmith
 Allen Townley
 Rob Busler



Front row: Jim Walden
 Hank Deaver
 Jim Zarr
 Back row: Tom Rieger
 Duff Tilson
 Alan Bales





Front row: Jim Sicht
 Bob Flappan
 Bruce Birenbaum
 Charlie Sosland
 Back row: Paul Mohr
 Robbie Schneider
 David Owen
 Gordon Atkinson
 Greg Morgan



Sophomores



Front row: Stuart Bishop
 Rick O'Neill
 Howdie Bascom
 Back row: Steve McMillin
 Jeff Yeckel
 Duncan Gibson
 Jon Eisen
 Richard Gibbins
 Chris Jones
 Absent: Cary Groner
 John Thal
 Donald Kester

Front row: P.J. Johnson
 Charlie Bailey
 Matt Sherman
 Brian Ritter
 Back row: Allan Golad
 Rich Noah
 Ted McDermand
 Frank Ferro
 Marty Markl



Life is too short to waste
 In critic peep or cynic bark,
 Quarrel or reprimand:
 'Twill soon be dark;
 Up! mind thine own aim, and
 God speed the mark!

—Ralph Waldo Emerson

Front row: Randy Grubiss
 Jim Thompson
 John Davis
 Mike Lindsey
 Doug Barnard
 Back row: John Stark
 Mark Nixon
 Greg Stewart
 Wilson Miller





Front row: Jim Levitt
Tom Calkus
Back row: John Helzberg
Gary Leifer
Steve Kintigh
Greg Clagett
Andy Havens
Doug Dolginow

Junior Class



Front row: Rob Cox
Chuck McGuire
Back row: Richard Levden
Rick Powell
Frank Shelden
Web Thompson
Mike Bettinger



Front row: Gus Rodriguez
 Steve Zane
 Rick Lind
 Mark Smith
 Henry Eager
 Back row: Steve Wodlinger
 Charlie Kline



Front row: Keith Durwood
 David Johnson
 Mike O'Dower
 Todd Atwood
 Jay Scott
 Back row: Jeff Kramer
 Eben Fowler
 Chuck Egnoian

Front row: Ted Uhler
 Tim Regan
 Barry Bloom
 Kevin Crockett
 Back row: Harry Haskell
 Rick Green
 Ben Stark



Juniors



David Hughes
 Craig Mahurin
 Bruce Eisen
 Dale Johnson
 Garry Kaye
 Ted McGrade
 Absent: Brazelle Coleman
 Mark Pinsker
 Michael Sears
 John Townley



SENIORS





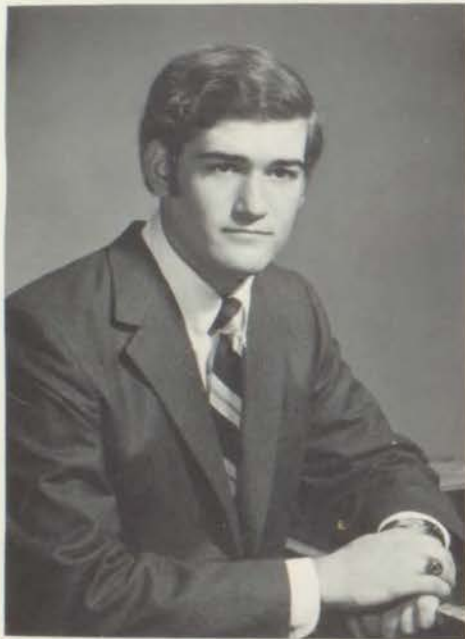
Mark James Allen



Mark Lynn Allen



Rodney Bruce Alberts
Richard Hillix Barton



Roger Thomas Blake



Harry Calvin Berger, II



Allen Henry Brill



John Warren Clark



Don Cooper



Donald Thomas Cox

Douglas Yale Curran

Lon Charles Cross





Barry Len Davis



James D. Dean



Glen Wood Dickinson, III
N. Fred Eaglstein, IV

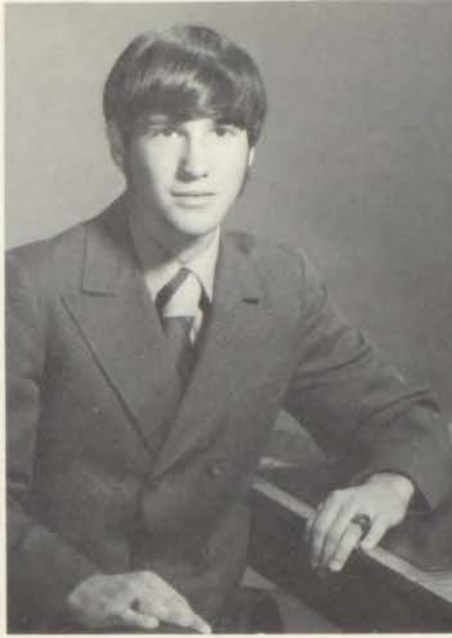
Paul Nicholas Douthat

Bruce Edwards Fizzell





Thomas King Flarsheim



Geoffrey B. Friedman



Tobias Bodwell Fritz
John Robert Goldman



Richard Graham Helman, Jr.



Barret Spencer Heddens, III





Clarke Latta Henry, Jr.



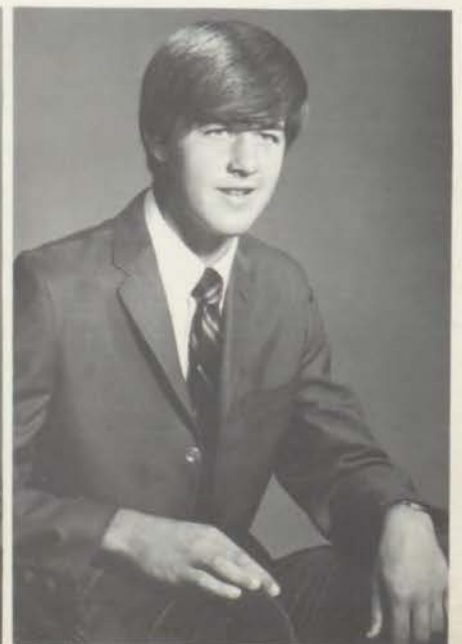
Kenneth Michael Hickey



John Hilliard Hughes
Ira Joel Jackson, Jr.

Tom Jacobson

William R. Jonas





Joseph M. Kaye
Joseph John Kelly, III
Leonard Patton Kline, Jr.

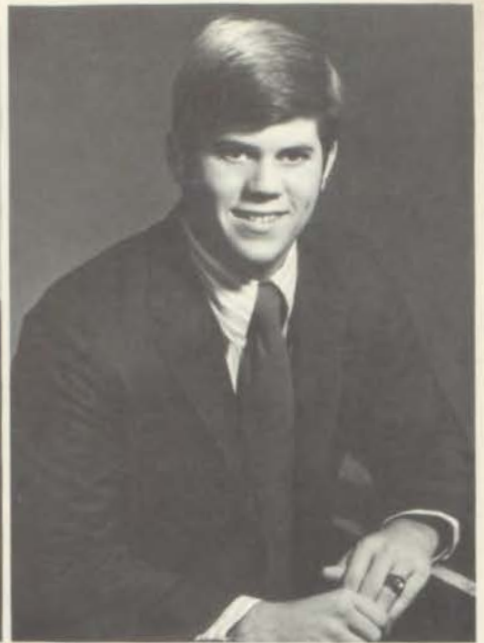


Jonathan McBride Kemper
David Emile Lamy



Gary William Landis

James Grant Lee, III



Theodore C. Llewellyn



William Henry MacLaughlin, III

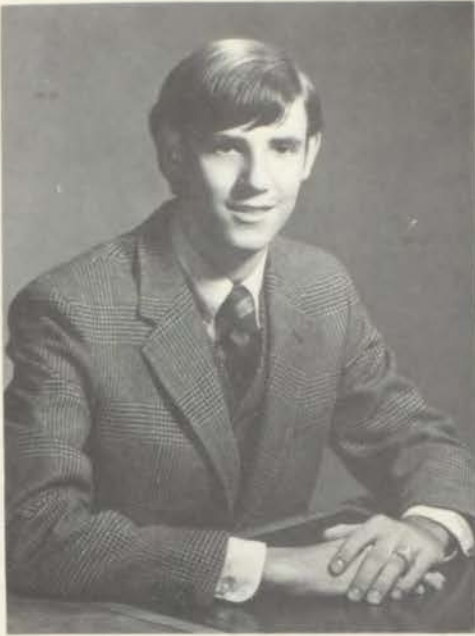


Jay Markel

Craig Richard Murray

David Jay Medicott





Michael Clark Murray



John Isaac Nesbit



Brooks Channing Noah, Jr.

J. Anthony Pack

Sebastian Thomas Patti

Carlos Enrique Perez Maturana





Van Millett Robinson, Jr.

Brian Allan Salvay



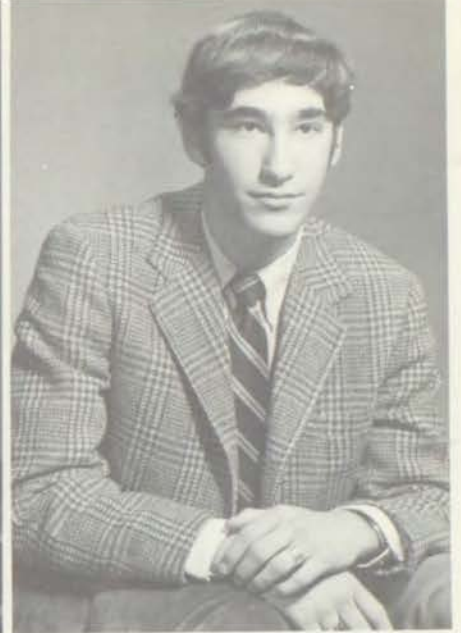
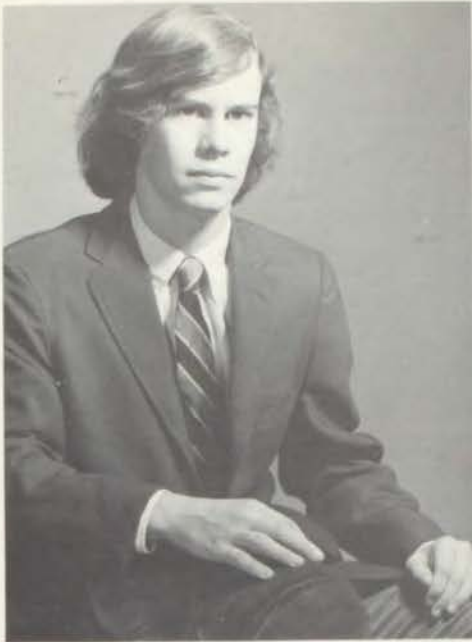
Anthony Daniel Roberts
Thomas L. Schwegler

Steven A. Shipe



Mark Edward Seibel





Richard Stearns Thiessen

Ali Edward Wambold



Frank Theis
Joseph Campbell Williams, III

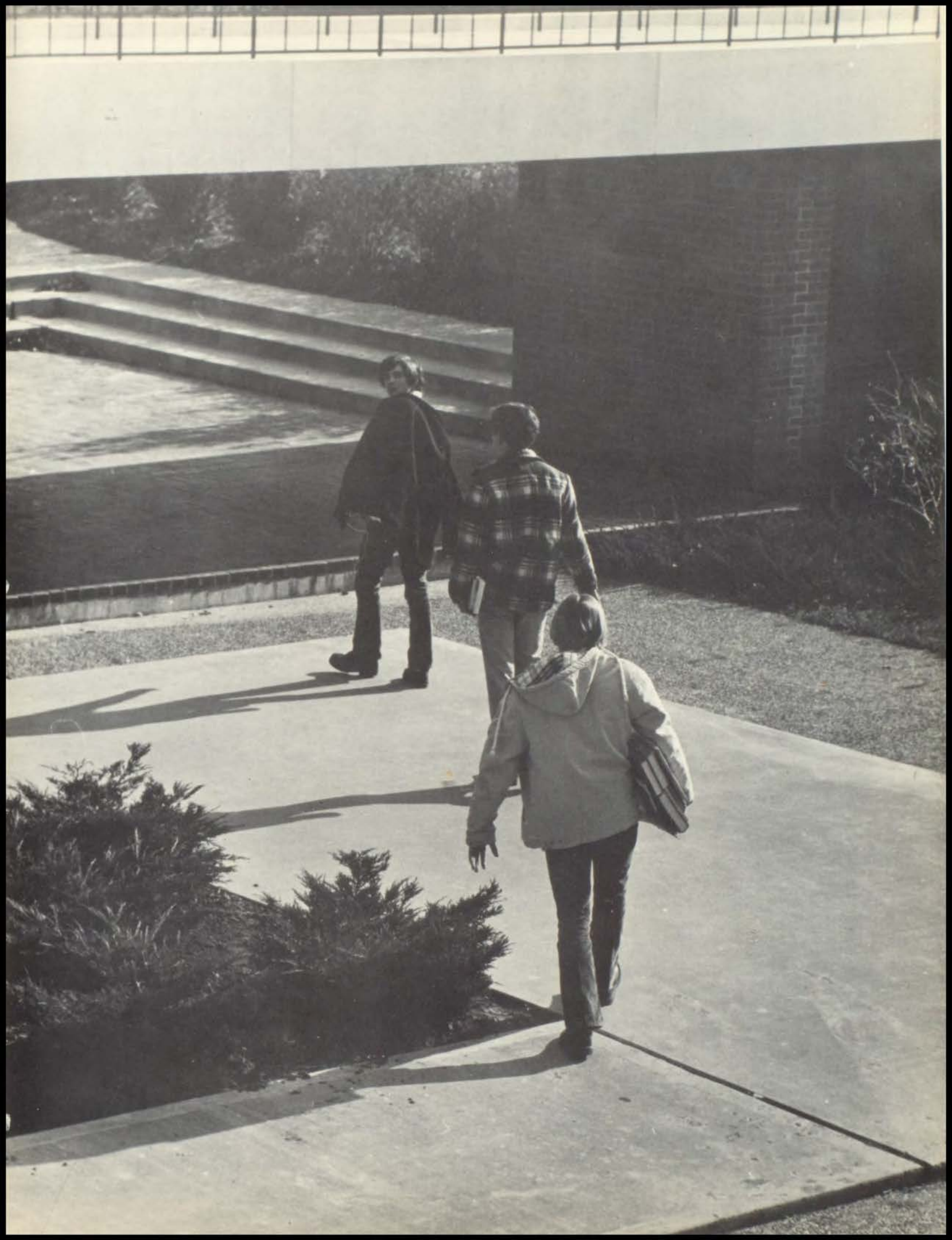


John M. Wylie, II

They take the paper and they
read the headlines,
So they've heard of unemploy-
ment and breadlines,
And they philanthropically
cure them all
By getting up a costume char-
ity ball.

—Ogden Nash





SENIOR SUMMARIES



RODNEY BRUCE ALBERTS 6
Glee Club 2,3,4. Operetta Solo 4;
Student Council 2,3,4. President 4;
Football 3,4. Captain 4; Track 2;
Princeton Book Award 2; LaForce Cup
3; National Merit Finalist 4; Robert
Goodwin Challenge Cup 4; Cum Laude
4.

MARK JAMES ALLEN 6
Hilltop 2,3; Basketball 3,4, Captain 4;
Golf 3,4, Captain 4; Letterman's Club
3,4, President 4; Key Club.

MARK LYNN ALLEN 3
Glee Club 2; Key Club 3,4; Letterman's
Club 2,3,4, Vice-President 4; Wrestling
3,4, District Champion 3,4, Regional
Champion 4, Captain 4; Cheerleader 4.

RICHARD HILLIX BARTON 6
American Field Service 4; Helicon 4;
Drama 3; Football 4; Wrestling 4.

HARRY CALVIN BERGER II 4
American Field Service 3,4; Headmas-
ter's Achievement Award 1; Stage Crew
2,3.

ROGER THOMAS BLAKE 6
Glee club 2,3,4, Secretary 4. Singers
2,3,4, Madrigals 4; American Field
Service 4; Hilltop 3,4; Drama 3,4;
Certificate of Merit Award 4.

ALLEN HENRY BRILL 4
Hilltop 2,3,4; Junior Editor 3, Editorial
Board 4; Glee Club 2,3,4, Singers 3,4,
Madrigals 4; Class Officer 2, Secretary 2;
Student Council 3,4, Secretary 3; Na-
tional Merit Scholar 4; Williams College
Dictionary 3; Wilson D. Wood Memorial
Award 4; Valedictory Cup 4; Cum
Laude 3,4.

JOHN WARREN CLARK 2
Operetta Stage Crew Manager 3,4.

DON EDWARD COOPER 3
American Field Service 4; Key Club 4;
Wrestling 3,4, District Champion 4;
Baseball 3,4; Cheerleader 4.

DONALD THOMAS COX 2
Hilltop 3,4, Associate Editor 4; Raider
3,4, Copy Editor 4; Student Council 4.
Secretary-Treasurer 4; American Field
Service 4; Print Shop 3; Tutoring 4;
Harvard Book Award 3; Certificate of
Merit Award 4; Cum Laude 4.

LON CHARLES CROSS 4
Glee Club 2,3,4, Vice President 4,
Singers 2,3,4, Madrigals 2,3,4, Operetta
Lead 2,3,4; American Field Service 3,4;
Student Council 2; Assembly Commit-
tee 4; Tutoring 2,3; Drama 4; Key Club
4; Football 4, Captain 4; Soccer 3;
Track 3; Wrestling 4; James Lee Starr
Plaque 4.

DOUGLAS YALE CURRAN 5
Glee Club 2,3,4; American Field Service
4; Raider 3; Drama 4; Baseball Manager
2; Third Place Sons of The Revolution
Contest 4; Cum Laude 4.

BARRY LEN DAVIS 13
Glee Club 2,3,4, Librarian 3, Madrigals
4, Singers 3,4, Operetta Lead 3,4; Class
Officer 2,3,4, President 2,3,4; N.C.C.J.
3,4, Vice-President 3, President 4;
Drama 3,4; Hilltop 2,3,4, Circulation
Manager 4; American Field Service
2,3,4, Senior Representative 4; Certi-
ficate of Merit Award 4.

JAMES DELEVAN DEAN 5
Glee Club 2,3; National Merit Letter of
Commendation 4; Cum Laude 4.

GLEN WOOD DICKINSON, III 6
Glee Club 2,3,4; Hilltop 3,4.

PAUL NICHOLAS DOUTHAT 10
Key Club 4; Stage Crew 2,3,4.

NEIL FRED EAGLESTEIN 4
Glee Club 2; Student Council 2; Ameri-
can Field Service 4; Hilltop 3,4, Busi-
ness Manager 4; Football 3,4; Baseball
3,4, Captain 4.

BRUCE EDWARDS FIZZELL 7
Raider 2,3,4, Photography Editor 4;
Hilltop 2,3,4; Helicon Photography
Award 2, Helicon Photography Honor-
able Mention Award 3; Certificate of
Merit Award 4.

THOMAS KING FLARSHEIM 6
Print Shop 2,3,4; Class Officer 3,
Secretary-Treasurer 3; Hilltop 3; Track
2,3,4, Captain 4; Walter C. Bennet Cup
3; National Merit Letter of Commen-
dation 4; ISACS Panelist 4; Franklin
Murphy Tablet 4; Cum Laude 4.

GEOFFREY BRIAN FRIEDMAN 3
Glee Club 2,3; American Field Service
4; Book Store Head 4; Golf 3,4;
Headmaster's Achievement Award 3.

TOBIAS BODWELL FRITZ 7
Print Shop 2; Glee Club 2,3,4; American
Field Service 2,3,4, President 4; Key
Club 4; Class Officer 4, Secretary 4;
Football 4; Cheerleader 4; Certificate of
Merit 4.

JOHN ROBERT GOLDMAN 7
Drama 3,4; Glee Club 2,3; Hilltop 2,3;
American Field Service.

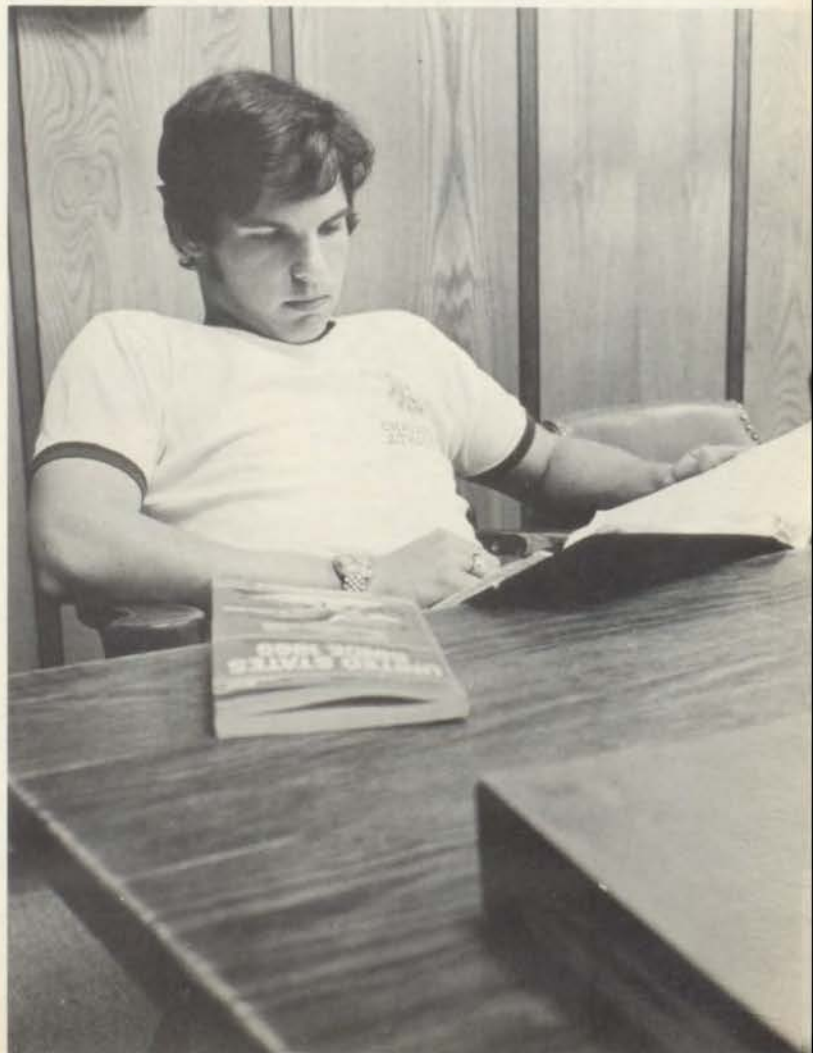
BARRET SPENCER HEDDENS, III 13
Glee Club 3; Drama 2,3,4; American
Field Service 2,3,4, Vice-President 4;
Raider 2,3,4, Senior Associate Editor 4;
Tutoring 2,3; Hilltop 3,4; Print Shop
3,4; Key Club 4; Certificate of Merit
Award 4.

**RICHARD GRAHAM
HELMAN, JR.** 13
Glee Club 2,3,4, Singers 4; American
Field Service 4; Key Club 4; Football 4,
Captain 4; Basketball 4; Baseball 2,3,4;
Sons of The Am. Revolution Essay
Contest-Second Prize 3; Jack Wolcott
Cup 4.

CLARKE LATTA HENRY, JR. 4
Glee Club 2; Print Shop 2,3,4, Chairman
4; Key Club 4; Wrestling 4; Tennis 4.

KENNETH MICHAEL HICKEY 2
Chess Club 3; National Merit Scholar 4.

- JOHN HILLIARD HUGHES 9
American Field Service 4; Student Council 4; Print Shop 2,3,4, Chairman 4; Key Club 3,4, Chairman 4; Tutoring 4; Soccer 4, Captain 4, Most Valuable Player 4; Tennis 2,3,4, Captain 4; Stage Crew 2,3; Cheerleader 4; Certificate of Merit Award 4.
- THOMAS STUART JACOBSON 7
Hilltop 3,4, Junior Editor 3, Editorial Board 4; Raider 4; Helicon 4; Drama 3,4; Salutatorian 4; Cum Laude 4.
- IRA JOEL JACKSON, JR. 3
American Field Service 3,4; Golf 2,3,4; Soccer 4.
- WILLIAM REED JONAS 9
Glee Club 2,3,4; Hilltop 2,3,4; Raider 2,3; Basketball 4, Captain 4; Golf 3,4; Cheerleader 4; Headmaster's Achievement Award 4.
- JOSEPH MICHAEL KAYE 4
Red Cross 3,4; United Fund Campaign 4; Art Crew 3,4; Sloan Art Award 3.
- JOSEPH JOHN KELLY, III 13
Raider 2,3, Junior Associate Editor 3; Drama 3,4; Hilltop 3,4; American Field Service 3,4; Helicon 4; National Merit Letter of Commendation 4; Assembly Committee 4; W.H.B. High School Reporter 4; Certificate of Merit 4.
- JONATHAN MCBRIDE KEMPER 6
Glee Club 2,3,4, Singers 4, Madrigals 4; Drama 3,4; Raider 4, Technical Editor 4; Hilltop 3,4; National Merit Letter of Commendation 4; Chess Club 3.
- LEONARD PATTON KIJNE, JR. 14
Print Shop 2,3; Key Club 4; Soccer 4; Operetta Stage Crew 2,3,4.
- DAVID EMILE LAMY 5
Glee Club 2,3,4, Singers 4; Track 3; Soccer 4; Mo. Society of Social Studies Award 3.
- GARY WILLIAM LANDIS 12
Glee Club 2,3,4, Singers 3,4, Treasurer 4; Key Club 3,4, Secretary-Treasurer 4; Football 3,4; Baseball 3,4, Captain 4; Ed Ryan Trophy 4; Phillip E. Gaylord Cup 4.
- JAMES GRANT LEE III 4
Glee Club 2; American Field Service 3,4; Key Club 4; Certificate of Merit Award 4.
- THEODORE CLINTON LLEWELLYN 5
Glee Club 2; American Field Service 3,4; Football 3,4.
- WILLIAM HENRY MACLAUGHLIN, III 5
Glee Club 2,3,4, President 4, Singers 2,3,4, Madrigals 3,4, Librarian 3, Operetta Lead 2,3,4; Assembly Committee 2,3; Discipline Committee 4; Drama 3,4; Hilltop 3,4, Contributing Editor 4; Wrestling 4; Starr Trophy, Paul Dana Bartlett, Sr. Plaque, James Lee Star Plaque 4.
- JAY STEPHEN MARKEL 7
Hilltop 2,3, Business Manager 3; Helicon 3,4, Editor 4; Glee Club 2; Football 3,4.
- DAVID JAY MEDLICOTT 5
American Field Service 2,3,4, Senior Representative 4; Class Officer 4, Treasurer 4; Hilltop 3,4, Contributing Editor 4; Print Shop 2; Key Club 4; Stage Crew 2.
- CRAIG RICHARD MURRAY 6
Print Shop 2; American Field Service 2.
- MICHAEL CLARK MURRAY 6
Hilltop 3; Print Shop 2; Drama 3,4.
- JOHN ISSAC NESBIT 1
Glee Club 4, Singers 4; Certificate of Merit Award 4.
- BROOKS CHANNING NOAH, JR. 13
Glee Club 2,3,4; Key Club 3,4, Vice President 4; Class Officer 3, Vice-President 3; Student Council 2; American Field Service 4; Football 3,4; Baseball 2,3; Headmaster's Cup 4.
- JAY ANTHONY PACK 4
American Field Service 4; Tutoring 3,4; Bookstore 3; Wrestling 4.
- SEBASTIAN THOMAS PATTI 13
Glee Club 2,3,4; American Field Service 2,3,4, Secretary-Treasurer 4; Raider 2,3,4, Business Manager 4; Cecil C. Coad Cup 4.
- CARLOS ENRIQUE PEREZ MATURANA 1
American Field Service 4; Soccer 4.
- ANTHONY DANIEL ROBERTS 1
Soccer 4; Baseball 4.
- VAN MILLETT ROBINSON, JR. 2
American Field Service 4; Class Officer 4; Vice-President 4; Football 3,4.
- BRIAN ALLAN SALVAY 3
Glee Club 2,3,4, Singers 4; American Field Service 2,3,4, Vice-President 4; National Merit Letter of Commendation 4; Trevor Mount Peace Prize Plaque 4.
- THOMAS LINK SCHWEGLER
Glee Club 2,3,4; Hilltop 3,4; American Field Service 4.
- MARK EDWARD SEIBEL 6
American Field Service 4; Glee Club 2,3,4; Drama 3,4; Tutoring 2; Helicon 2,4; Student Council 2,3,4, Vice-President 4; Discipline Committee 4; Rules Committee 3; Hilltop 3,4, Junior Editor 3, Editorial Board 4; Raider 3,4; Chess Club 3; Football 4; Soccer 3,4; Captain 4; National Merit Scholar 4; Certificate of Merit Award 4.
- STEVEN ANDREW SHIPE 1
Hilltop 4; Bracken Trophy 4; Cum Laude 4.
- FRANK O'BRIEN THEIS 5
Glee Club 2; American Field Service 2,4; Helicon 4; Chess Club 2; Drama 3,4.
- RICHARD STEARNS THIESSEN 6
Glee Club 2; Print Shop 2,3; American Field Service 2,3,4; Sulzbacher Latin Cup 3; Cecil C. Coad Cup 4; Clifford A. Nault Cup 4; Cum Laude 4.
- ALI EDWARD WAMBOLD 6
Glee Club 2,3,4, Singers 4; Tutoring 2; American Field Service 2,3,4; Raider 3; Hilltop 3,4, Junior Editor 3, Editorial Board 4; Helicon 4; Drama 3,4; Soccer 4; National Merit Finalist 4; Cum Laude 4.
- JOSEPH CAMPBELL WILLIAMS, III 13
Glee Club 2,3,4, Singers 4; American Field Service 3,4; Raider 2,3,4, Junior Associate Editor 3; Headmaster's Achievement Award 2; Tutoring 2; Certificate of Merit Award 4.
- JOHN MYRON WYLIE II 12
Raider 2,3,4, Business Manager 3, Editor 4; Hilltop 3,4; Assembly Committee 4; Glee Club 2,3,4, Historian 4, Operetta Soloist 3,4; Time Magazine Current Events Award 3; United Campaign 3; ISACS Panelist 4; National Merit Finalist 4; Sons of The Am. Revolution Essay Contest 4; Tutoring 4; Certificate of Merit Award 4.
- YALE DOUGLAS DOLGINOW 2
Hilltop
Hilltop 2,3; American Field Service 2; Rules Committee 3; Chess Club 2; Student Council 3; Cum Laude 3; Bartlett Cup, Williams Dictionary Award 3; ISACS Panel 3. Yale Douglas Dolginow graduated as a Junior.



2,3







Senior Projects



Alterations in the Senior Project Program this year including a tremendous lengthening of the project period and an advanced system for evaluating the projects, resulted in the planning and completion of projects which were, generally, beyond all expectations.

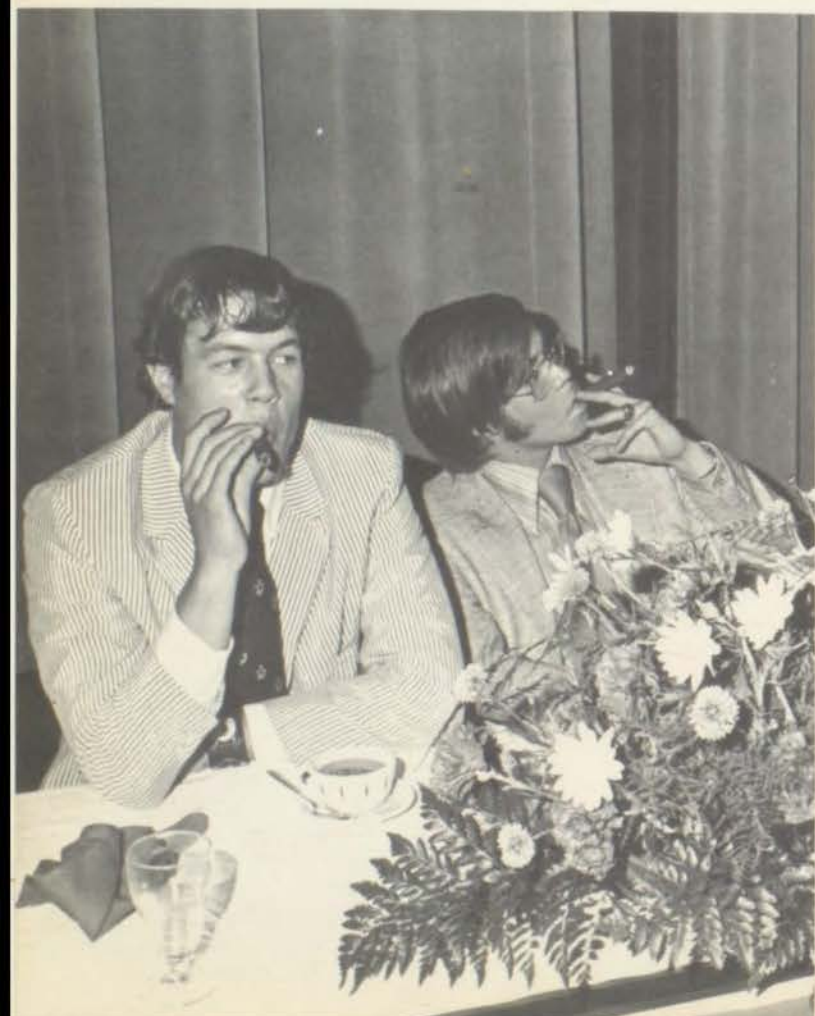
Skepticism filled the air as seniors completed final exams in mid-April and started out on their respective independent studies. However, the time, which in most schools is wasted as seniors adopt lackadaisical attitudes following acceptance into college, was utilized to its fullest extent as seniors returned at the end of May toting their six weeks of work. Projects ranged from expanded hobby interests to work in expected career areas. Many of the projects will continue into summer months.

Project Director Wucker judged six projects as outstanding: Don Cox's Spectrograph, Geoff Friedman's Pathology Work, Whit MacLaughlin's Pantomime, Carlos Perez's Biology work, Steve Shipe's Origins of the Universe, and John Wylie's Education in Kansas City.

A wide range of other projects was undertaken, indicating the diversity of the senior class. They ranged from Frank Theis's work with Jeffer's *The Loving Sheperdess*, which involved writing both lyrics and music, to work in television news, undertaken by both Joe Kelly and Barry Davis.

Several students spent the six weeks completing work for their private pilot's licenses, and a large number worked with doctors or lawyers throughout the period. Sebastian Patti did a bird population study and took more than one hundred excellent color slides of little known birds in Missouri. Richard Thiessen studied music from the Baroque period, while Ali Wambold spent his project time writing an original play.

Improvements in the Project Program were due to the efforts of Principal Dave Badger and Projects Director Edward Wucker. Their work will not go unnoticed by the seniors who deeply appreciated this grant of responsibility and the chance to explore areas of interest that became accessible as a result of the lengthened project period. Senior Projects will hopefully continue in this format since they have proven to be a unique educational opportunity.



CLASS DAY DINNER

June 1, 1971

TOASTMASTER

Tobias Bodwell Fritz

THE CLASS—PAST, PRESENT, AND FUTURE

David Jay Medlicott—Sebastian Thomas Patti

ADDRESS TO THE JUNIOR CLASS

Barry Len Davis

ADDRESS TO THE SENIOR CLASS

James Nathan Levitt



Junior—Senior Dinner, 1971











Final Assembly



1970-71 AWARDS

National Merit Scholars

Allen Henry Brill, Kenneth Michael Hickey, Mark Edward Seibel

National Merit Finalists

Rodney Bruce Alberts, Thomas Stuart Jacobson, Ali Edward Wambold,
John Myron Wylie, II

Letters of Commendation

James Delevan Dean, Thomas King Flarsheim, Joseph John Kelly, III
Jonathan McBride Kemper, William Henry MacLaughlin, III,
Brian Allan Salvay

•

LOWER SCHOOL AWARDS

Gaylord Cup . . . School Spirit and Loyalty

Mike Ruth

Froelicher Cup . . . Excellence in Scholarship in Sixth Grade

Chip Burns

Music Cup

Chris Bunker

Marilyn Fred Strauss Cup . . . Most Academically Improved in Sixth Grade

Henry Tilson

Tim and Tom Handley Art Cup

David O'Hara

Patti Awards

Chris Hubbard, Kindergarten; Max Straube, Grade One; Wally Beck, Grade
Two; Charles Price, Grade Three; Frank Young, Grade Four; John Starr,
Grade Five; Steve Schneider, Grade Six

•

MIDDLE SCHOOL AWARDS

Virginia Scott Miner Award . . . Creativity in English

Kell Robinson and Kent Buis, Class of 1974

History Cup

Sandy Smith, 7th Grade; Keith Averill and Roy Crooks, 8th Grade;
Joe Beatty, 9th Grade

Mathematics Cup

Jeff Hahn, 7th Grade; Tim Sutton, 8th Grade; Walter Dietrich, 9th Grade.

Parker Trophy . . . Scholarship, Athletics, Conduct

Ralph Lewis, Class of 1974

Rieger Trophy . . . Self-Reliance, Initiative, Co-Operation

Fred Bartlett and Matt Robinson, Class of 1974

Davis Trophy . . . Scholarship, Character, Athletics

Tom Ward, Class of 1976

The Freshman Cup . . . Pride, Leadership, School Spirit

Walter Dietrich, Class of 1974

Music Cup

Walter Dietrich, Class of 1974

Art Award

David Molton, Class of 1976

Headmaster's Achievement Award, Sebastian Patti Memorial Trophy

Ed Ryan, 7th Grade; Lou Gresham, 8th Grade; Don Hall, 9th Grade

Dickinson Award . . . Perseverance and Improvement

Charles Ball, 7th Grade; Tom Stark, 8th Grade; Joel Joslin, 9th Grade

UPPER SCHOOL AWARDS

- Ed Ryan Trophy . . . All-Around Athlete*
Gary Landis, Class of 1971
- Alumnus Cup – William W. Mantz, Class of 1953*
Harvard Club Book Award – Harry Haskell, Class of 1972
Princeton Book Award – Gordon Atkinson & Allan Golad, Class of 1973
Williams College Dictionary Award – Douglas Dolginow, Class of 1972
Trevor Mount Peace Prize Plaque
Brian Salvay, Class of 1971
- Cecil C. Coad Cup . . . History*
Richard Thiessen and Sebastian Patti, Class of 1971
- Jack Wolcott Cup . . . Sportsmanship*
Dick Helman, Class of 1971
- Starr Trophy . . . Dramatic Arts*
Whit MacLaughlin, Class of 1971
- Paul Dana Bartlett, Sr., Citizenship Plaque*
Whit MacLaughlin, Class of 1971
- James Lee Star Plaque . . . Music*
Lon Cross and Whit MacLaughlin, Class of 1971
- Walter W. Bennett Trophy . . . Mathematics*
Gary Leifer, Class of 1972
- Sloan Art Trophy*
Cary Groner, Class of 1973
- Wilson D. Wood Memorial . . . Highest Average for Four Years*
Allen Brill, Class of 1971, Average 91.3
- Helzberg Brothers' Trophy . . . Scholastic Improvement*
Gus Rodriguez, Class of 1972
- Charles A. Epperson Cup . . . Mathematics*
Allen Brill, Class of 1971
- Bracken Trophy . . . English Composition*
Steve Shipe, Class of 1971
- Paul Jr., and Herbert Hall Bartlett Cup . . . English Composition*
Doug Dolginow and Harry Haskell, Class of 1972
- Sulzbacher Cup . . . Latin Prose and Translation*
Harry Haskell, Class of 1972
- Franklin Murphy Tablet . . . Science*
Tom Flarsheim, Class of 1971
- Valedictory Cup . . . Scholastics*
Allen Brill, Class of 1971, Average 90.4
- Clifford A. Naalt Cup . . . French*
Richard Thiessen, Class of 1971
- Phillip E. Gaylord Cup . . . School Spirit and Loyalty*
Gary Landis, Class of 1971
- LaForce Cup . . . Scholarship, Character, Athletics*
John Helzberg, Class of 1972
- Robert Goodwin Challenge Cup . . . Scholarship, Character, Athletics*
Rod Alberts, Class of 1970
- Head Boy Tablet . . . Highest Scholastic Standing*
Wilson Miller, Average 97
- Headmaster's Cup . . . Initiative, Responsibility*
Chan Noah, Class of 1971 awarded Posthumously
- Headmaster's Achievement Award, Sebastian Patti Memorial Trophy*
Ted McDermant, 10th Grade; Tim Regan, 11th Grade;
Bill Jonas, 12th Grade
- Certificate of Merit Awards*
Roger Blake, Don Cox, Barry Davis, Bruce Fizzell, Toby Fritz, Spence
Heddens, John Hughes, Joe Kelly, Jim Lee, John Nesbit
Mark Seibel, Joe Williams, John Wylie



**“Modern American education is rapidly becoming irrelevant, and useless,
because it shows a disdain of intellectualism and the arts.”**



“Modern American education is rapidly becoming irrelevant, and useless, because it shows a disdain of intellectualism and the arts. Unless our educational system is changed, unless schools stress intellectual curiosity and the arts more than grades and competition, students may soon realize that twelve or sixteen years of schooling is nothing more than universal indentured servitude, which requires the completion of trivial tasks in order to receive a sheepskin ticket to employment.”

**Allen Brill
Valedictory Address**







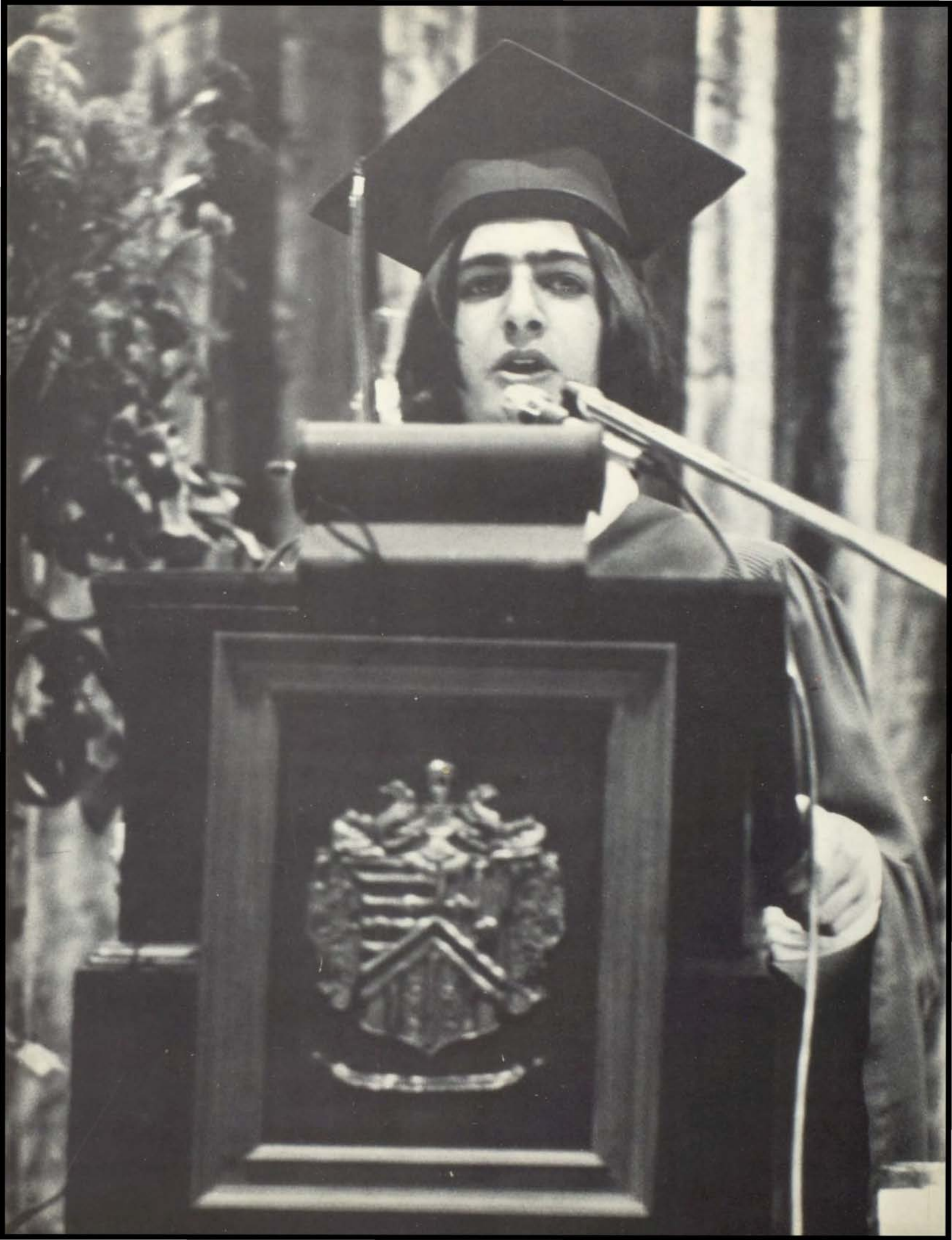
...what is required is a change of attitudes. While emphasizing schooling, we neglect learning. While giving praise to intellectuals and artists of the past, we fear and despise those of the present. And while we laud the great thinkers and creators of history, we reject nearly all of their ideas and beliefs.

A change in our thinking is so important because, although in the past we could neglect the teachings of great men for the sake of technological progress, we must now re-orient ourselves to the New World. Unless we reverse the trend of increasing leisure and decreasing interest in art of learning, we will become a nation of apathetic and bored bores. Unless we change our schools to encourage rather than to stifle curiosity, we shall have millions of technocrats with little or nothing to do. Pem-Day, an elite and select school, instead of being one of the last to change its attitudes, should be one of the first."

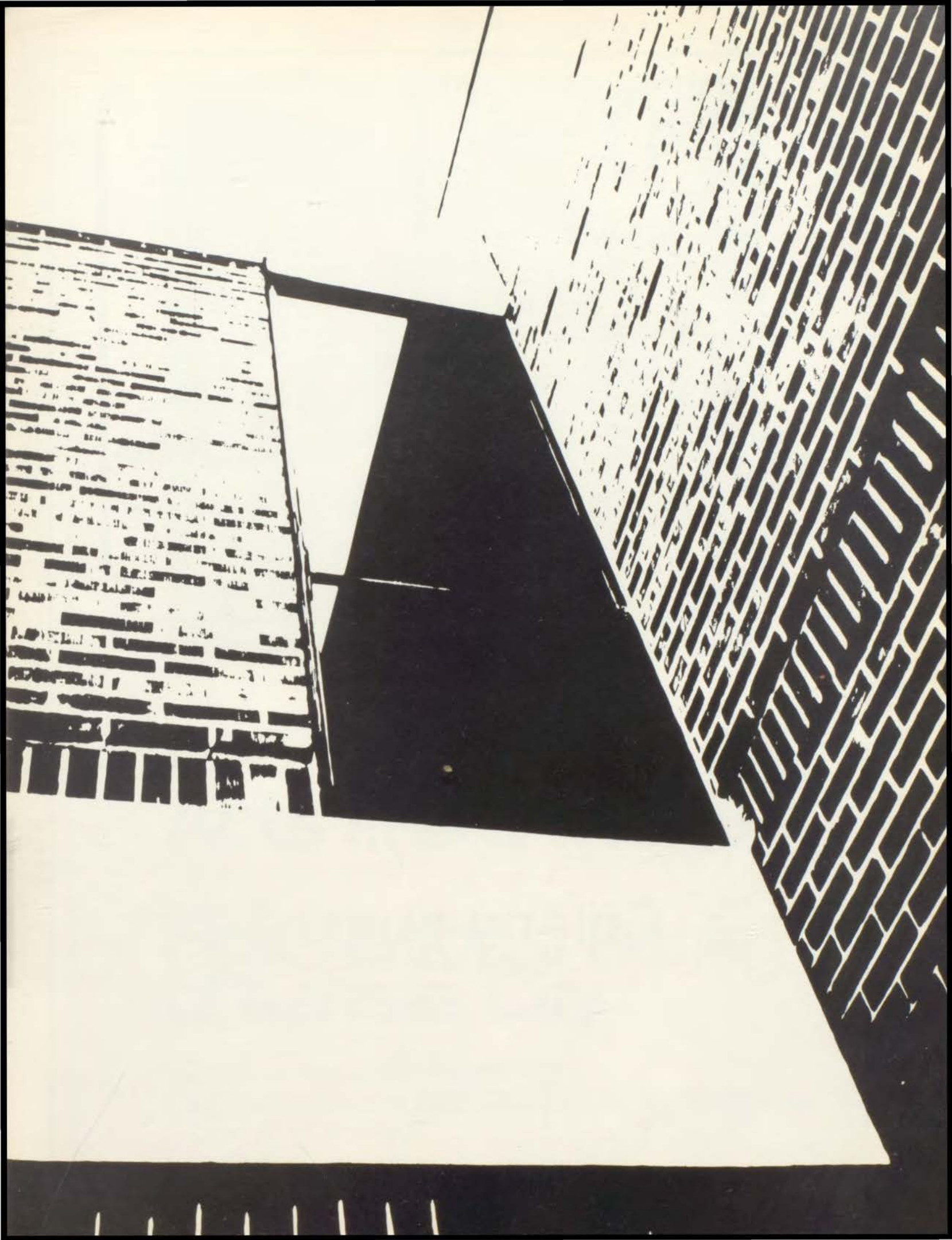
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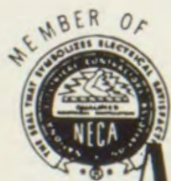
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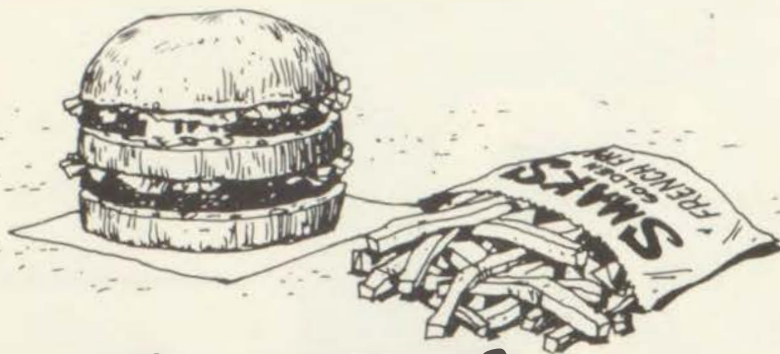
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SOMETHING dangerous has happened to this country—spread of the cowardly idea that the world owes you and me a living just because we're here.

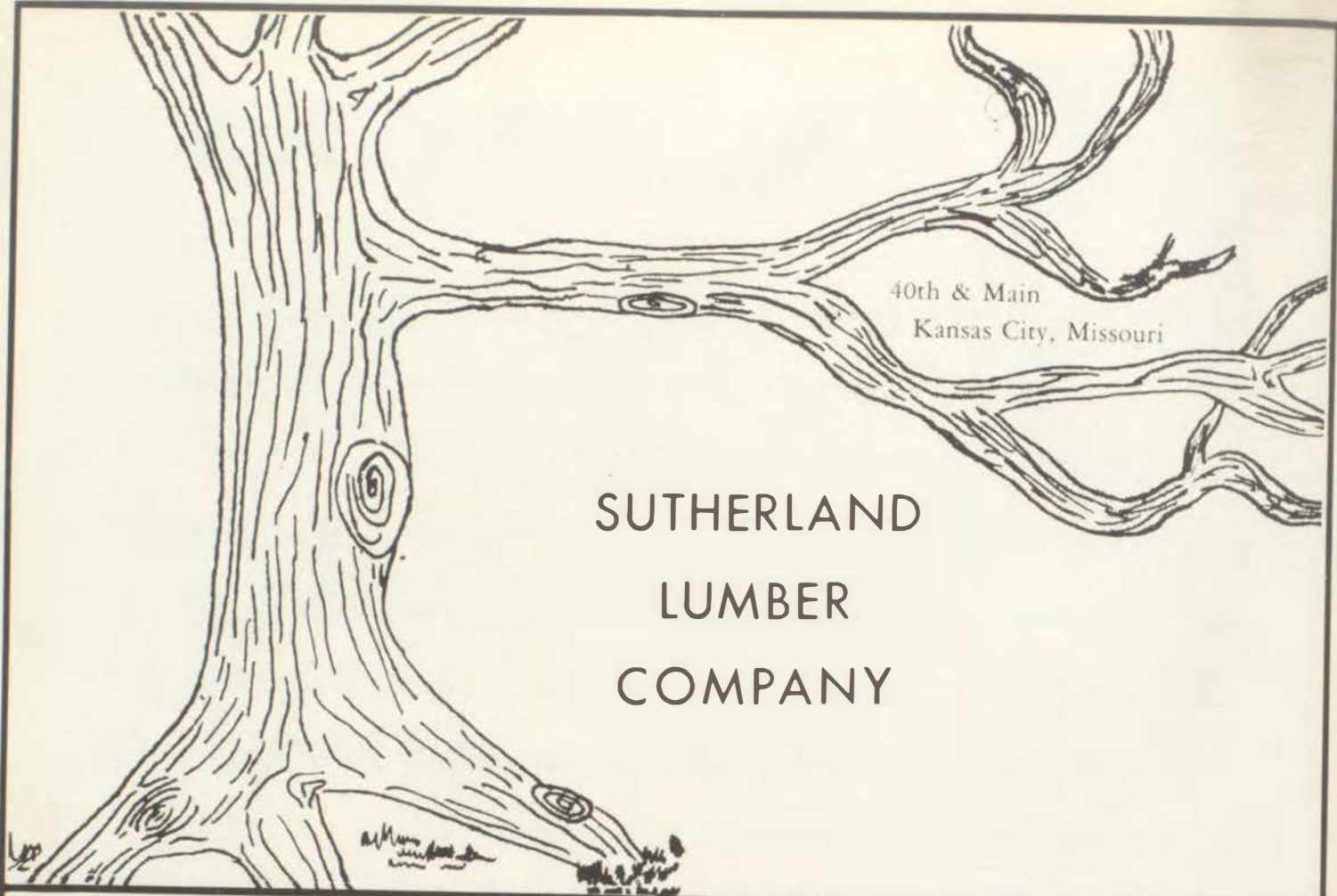
Socialists love to mouth the Declaration “Life, Liberty and Happiness” but they omit the most important word—“*Pursuit.*” Pursuit takes energy and intestinal fortitude which beatniks and rabble rousers and their rabble haven't got and haven't the courage to acquire.

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1970-71 From Another Angle

Traditionally the history of a school year, as told by editors of a yearbook, is the story of a wins and losses, the recapturing of personalities, of special events, of dances, of clubs or highlights and crises.

In an independent school the history can be told in another way too. It can be told in terms of people and dollars. For without people and dollars the pages of a successful year would not unfold. Pem-Day, as do all independent schools, operates on the generosity of others.

HERE'S THE 1970-71 STORY OF PEM-DAY IN TERMS OF PEOPLE AND DOLLARS

Trustee Committees On Fund Raising

This group of men, as well as the entire Trustee Board, works hard to insure that Pem-Day receives the support we need to insure the future of the school.

Fund Raising

Loyd C. Owen, Jr.
John T. Pierson, Jr.
George K. Landis, M.D.

Bequests and Endowments

Loyd C. Owen, Jr.
James M. Kemper, Jr.
Cornelius E. Lombardi, Jr.

Parents' Annual Giving **\$86,000-a record amount**

A special appeal directed primarily toward parents to offset the deficit and to insure that necessary improvements of the school are met.

Annual Giving Leadership Committee:

George K. Landis, M.D., Chairman
Donald E. Casper, Upper School Chairman

Ole Nesmith, Middle School Chairman
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Clothesline Sale **\$30,000**

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Clothesline Leadership Committee:

Mrs. Hugh Grubiss—Chairman

Mrs. Donald E. Casper, Co-Chairman

Alumni Annual Giving **\$13,000**

The Alumni body contribute on a regular basis to primarily accomplish two objectives. **First**, to support the **Past Service Fund**, which supplements the retirement **benefits** of long-time teachers; **second**, to supplement the Alumni scholarship fund—now known as the **Hal Jones Scholarship**, which provides an opportunity for deserving young men to attend Pem-Day. This year's drive is still in progress.

Alumni Giving Leadership Committee:

William Mantz, '53—Chairman

John A. Kroh, Jr., '58—President Alumni Assn.

The Glenwood Manor Tennis Tournament **\$3,000**

This year the Glenwood Tennis Tournament featuring such players as Cliff Richey, Clark Graebner, and Alex Olmedo was sponsored by Pem-Day. In return for our help in selling tickets, providing ball boys, and other related services Pem-Day received nearly \$3,000 to be used exclusively for scholarships.

James L. Rieger, '46—Chairman

Special Gifts

Throughout this year special gifts both in dollars and materials have been contributed to Pem-Day. One particularly significant fund was established, **The Brooks Channing Noah, Jr., Scholarship Fund**. Nearly \$2,500 has been received from friends, as we go to press, to establish a special scholarship in Chan's memory.

Nearly one hundred volunteers have contributed their time in Pem-Day's behalf during the 1970-71 school year. Through the efforts of these people over \$134,000 will have been raised for Pem-Day. (This does not include special gifts.)

From the standpoint of people, involvement and dollars contributed, 1970-71 was indeed an exceptional year.

A Special Note To The Class Of 1971

The somber question that continually creeps up when independent school people gather is, "How can a high quality, small school survive?" The question sooner or later roots itself in either a **discussion** of the "financial struggle" all independent schools must face or in a discussion of the philosophical stance the schools should take. Whatever **direction** the conversation goes, the burden of responsibility to see that schools such as Pem-Day do survive, both financially and philosophically, fall most directly on the shoulders of the Trustees, the headmaster, one or two administrators, and perhaps most importantly—the Alumni.

You, as a 1971 graduate of Pembroke-Country Day School, now have joined the lofty body of Alumni. The Alumni, you probably suspect are people who desperately resist change; the group whose god is tradition. Recently, a young Pem-Day graduate was asked to define Alumnus. He said, "An Alumnus is a man, probably about 50, who graduated in the 20's and has a lot of money. He usually can pin-point life's turning point to a particular tackle in a football game." Another recent Pem-Day grad put it more subtly, "It's some guy who continually threatens to withhold great sums of money." Both definitions sometimes hold true but there's one inescapable fact that neither definition **mentions**: An **Alumnus** is anyone who is graduated from a particular school. You, Class of 1971, are now Alumni!

You might scream it isn't fair! Is it fair that at such an early age you are forced into an association with "old men" who seemingly stand for everything you've fought against?

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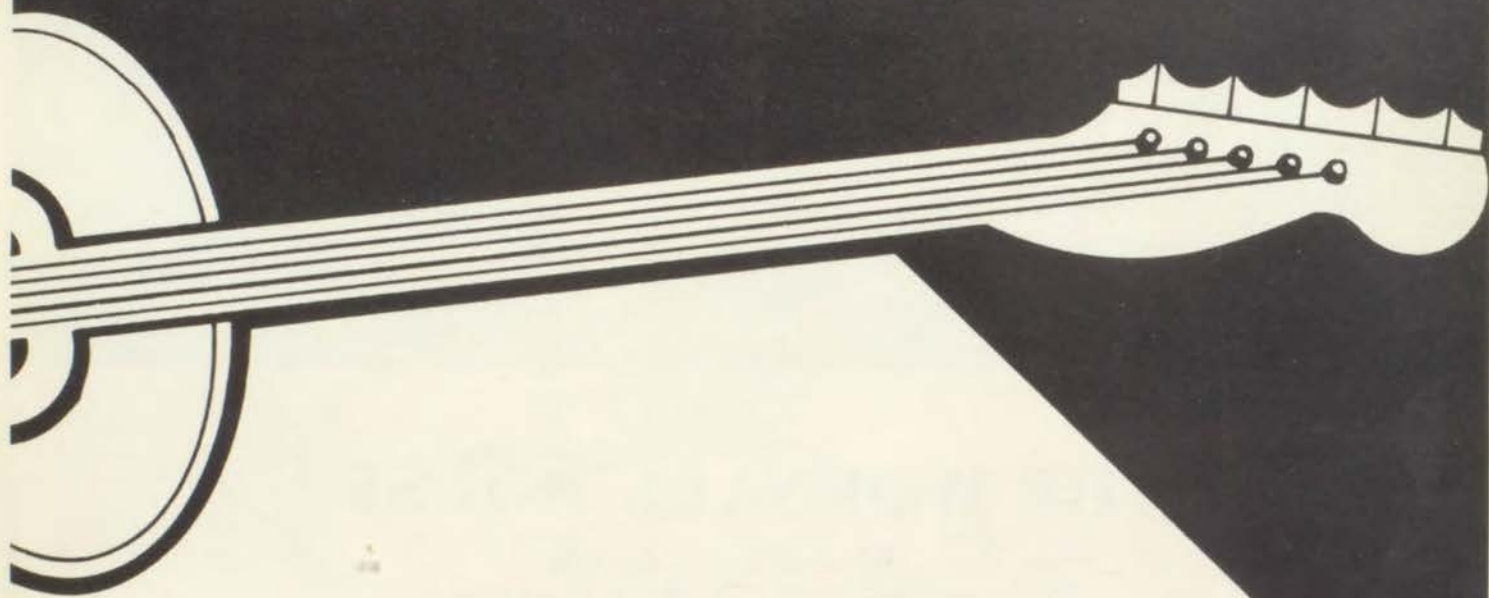
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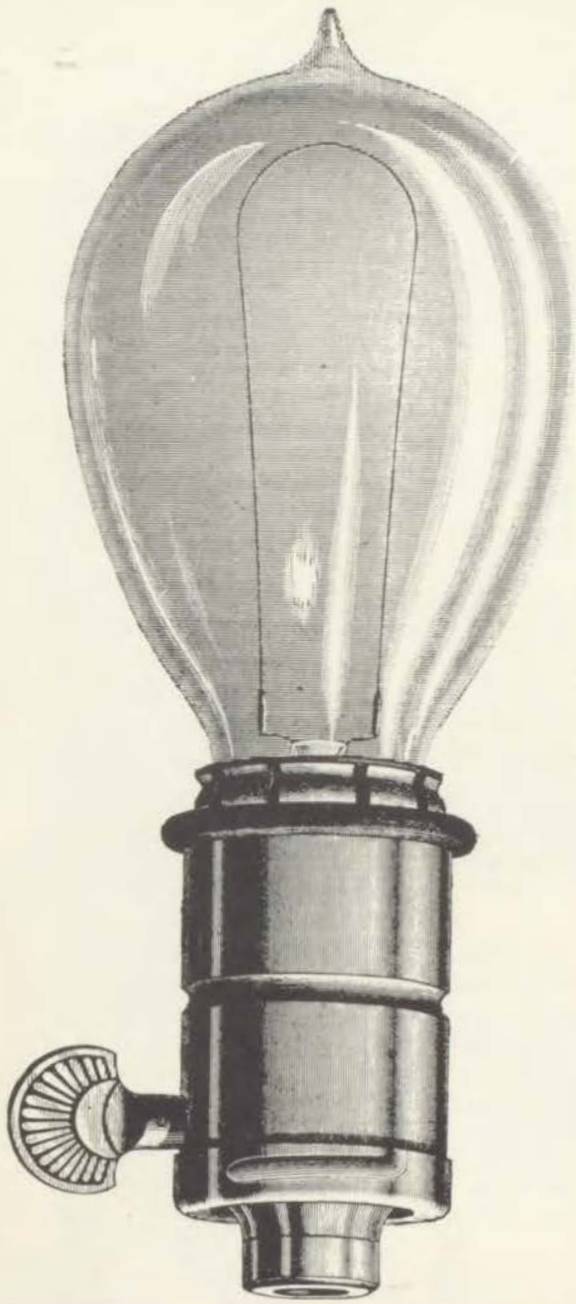
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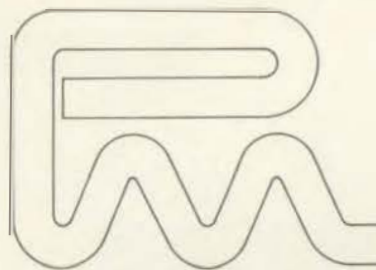
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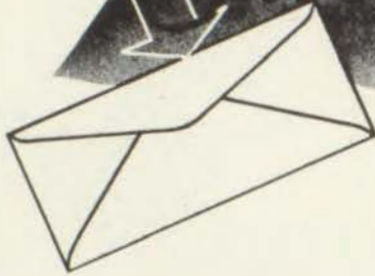
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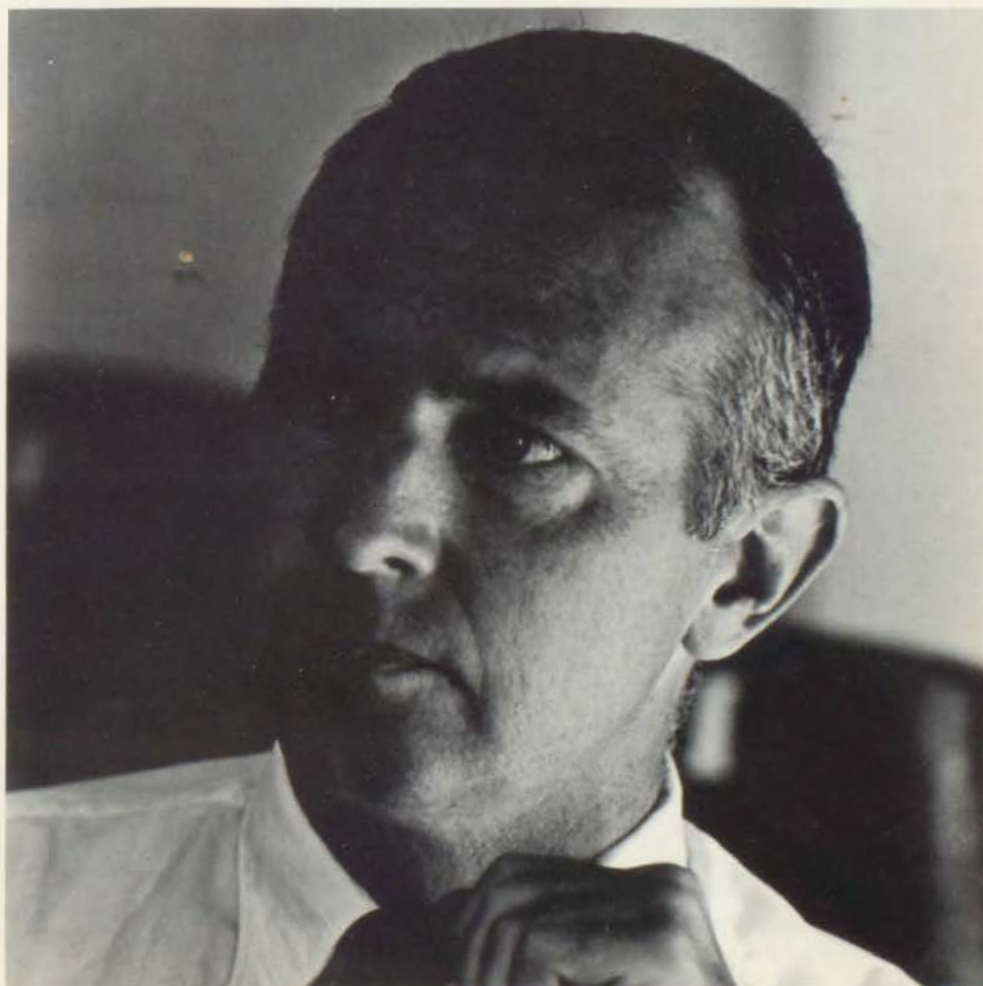
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THE RAIDER



PEMBROKE-COUNTRY DAY SCHOOL

5121 State Line

Kansas City, Missouri 64112

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John Wylie, Editor in Chief

June 14, 1971

Sebastian Patti, Business Manager

Dear Pem-Day Fellowship:

RAIDER editors traditionally take one page of their book to express their feelings about both the yearbook and Pem-Day. After twelve years as a Pem-Day student and three years on the RAIDER staff, I find it extremely difficult to condense so many emotions into so short a space.

First, I wish to thank my entire staff. All of them have worked consistently and well to produce this book. Worthy of special praise are Bruce Fizzell for his superb photography, Don Cox for his excellent copy, Sebastian Patti for his consistency and accuracy in keeping our financial affairs in order, and Spence Heddens and Jon Kemper who performed many needed tasks. My very special thanks go to Robert Cox, who assumed the newly created post of Managing Editor and in reality did enough work for four editors.

As I look back at this school over the gulf of twelve years, I have many different feelings. Certainly, my career has spanned an era of unbelievable change. Five new buildings have risen above the rubble of three others. I have witnessed the resignations of both Peter Schwartz and Calvin Atwood, and the departure of one hundred teachers. Six hundred Seniors have graduated, and an equal number of new students have arrived to take their place.

What have these new students been seeking? For some it was the reputation of the school as a first rate academic institution, while others came because of the small class size and personal attention.

When these boys arrived, they found a number of conditions. Academically, the school is as promised (at least, to a degree)—challenging and oriented towards college admissions. However, the school lacks other necessary ideas and ideals. It lacks an overall philosophy. Such a philosophy, if it ever existed, has long since fallen into disuse. Instead of a unified community working towards one goal, the student witnesses bitter infighting between “pro student” and “anti student” teachers, “pro teacher” and “anti teacher” students, “pro parent” and “anti parent” administrators, and so forth. The situation was graphically illustrated at this year’s Commencement exercises.

No one person or group is to blame for this perpetual strife. Neither can the institution itself bear the burden of blame. Rather, infighting at Pem-Day seems something like the Phoenix—one dispute builds upon the ashes of another supposedly resolved dispute.

Rather than playing games of power politics which serve only to weaken the school, it is my sincere hope that each individual member of the Pem-Day community will take a close look at the school, and then attempt to eliminate the dissension which now threatens to destroy it.

The potential to produce the “finest school anywhere” exists at Pem-Day today. The teachers are there, as are the buildings, the administrators, the students, and the ideas. However, they must be harnessed by people willing to forget their differences and work together as a team.

I have had many joyful experiences here during the past twelve years. I hope the joy of all our staff comes across photographically. We felt it improper to express in words what we felt, because words would minimize our feelings.

However, the school has problems, and it is my sincere belief that I would be doing the school a great disservice if I minimized them. My writings in this book will hopefully serve dual goals—they will record the spirit of the past year, and they will cause everyone connected with the school to analyze its present state of development. If this book fails to meet these goals, or if in meeting them it contains lapses in tact or good taste, the responsibility is mine and mine alone. Although many others have contributed to this book, the opinions it expresses are my own.

RAIDER 71 is now history, just as its pages contain earlier history. My thoughts will be with Bob Cox as he begins the work of recording 1972 for posterity. My hope is that his pages will be able to contain more joy and less sorrow than mine.

Good luck!

John M. Wylie, II
Editor-in-Chief



Brooks Channing Noah, Jr.
1953-1971

**This book is dedicated to the Spirit
of Chan Noah, which lives on
within all who knew him.**

