

THE MANUALITE



1962

The MANUAL HIGH & VOCATIONAL SCHOOL students

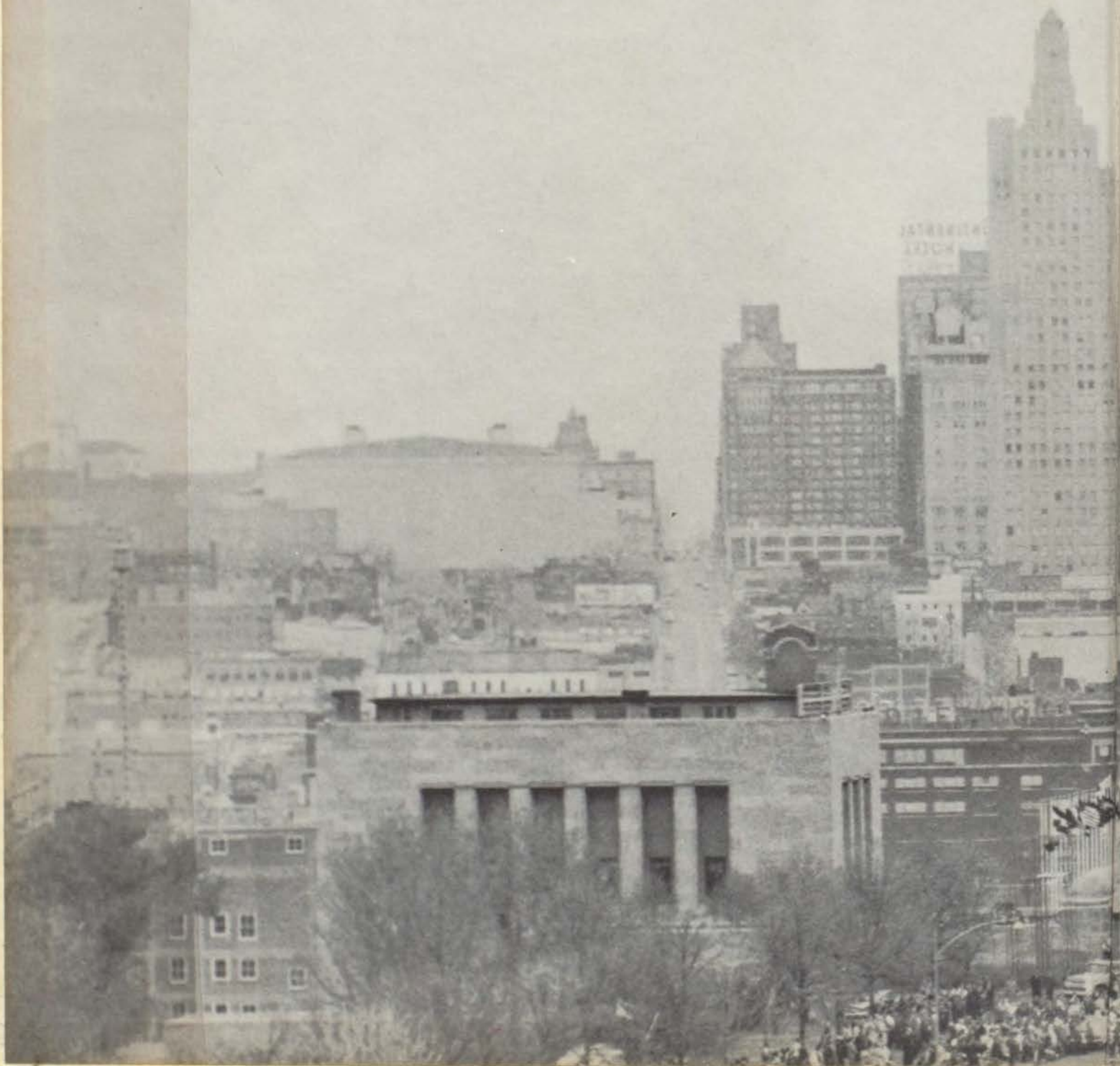
cordially

invite you to

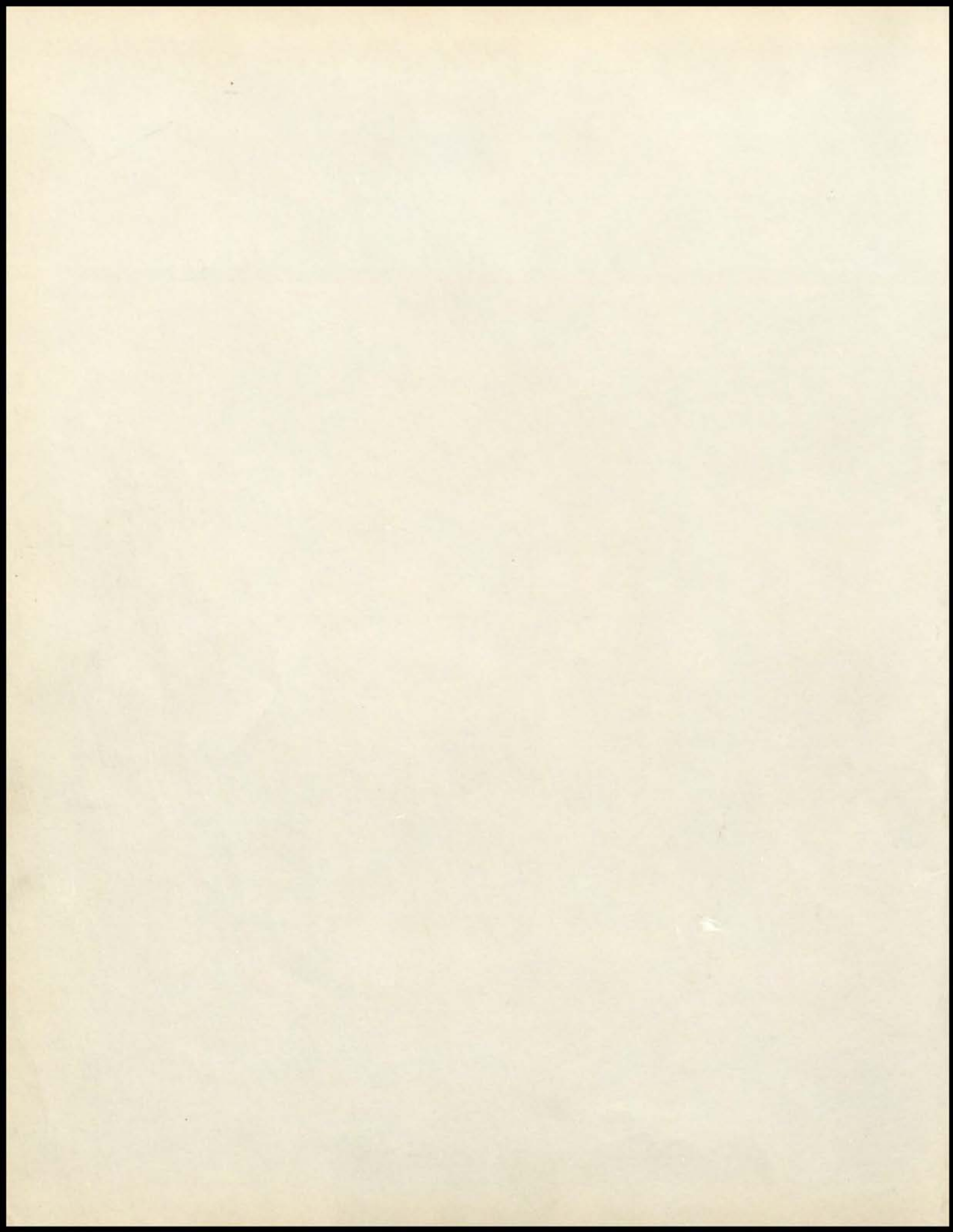
accompany us on a tour

through our

1962 MANUALITE







Through these doors for sixty-five years have passed thousands of young Americans.

. . . We are proud to be a part of Manual's tradition.



The Manualite 1962

MANUAL HIGH AND VOCATIONAL SCHOOL
1215 Truman Road
Kansas City 6, Missouri



Foreword

All of us need to take a new look at what we mean by Americanism. We need to examine the roots that nurture our way of life and see that they are continually fed. We cannot be content just to harvest the fruits. We need to understand the threats to democracy so that we can more ably protect it.

The schools have a three-fold responsibility in reappraising the meaning of Americanism and in developing a respect and love for our country. First of all, the schools need to begin with the young to develop appreciation for the flag, the national hymns, patriotic mottos and creeds, biography of American leaders, and the history of our land.

Second, from such a study will evolve an understanding of the basic ideals of Americanism, freedom, justice, opportunity, responsibility, respect for individuality.

Third, the schools must be sure that their students understand democracy as a process by which society solves problems and makes decisions; that education, knowledge and debate are essential; that suffrage is a hard-won right that must be practiced to be preserved; that while majorities decide, minorities are protected; that democracy has within itself the power to destroy itself through ignorance and laxity.

Americanism and democracy are the results of years of struggle by our forefathers. It will take constant vigilance to preserve them and make them work.

James A. Hazlett
Superintendent of Schools

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SEEN FROM THE NORTH,
the Liberty Memorial shaft
towers 385 feet above ground
level. The north wall, partly
obscured by trees in the fore-
ground, is 488 feet long. A
148-foot frieze, depicting
mankind's quest for peace is
carved into the limestone.



We, the staff of the Manualite, dedicate our 1962 yearbook to Mr. Joyce Hall for his untiring efforts in behalf of Kansas City.



JOYCE C. HALL

General chairman of the Liberty Memorial Rededication

STATEMENT FOR MANUALITE
THE LIBERTY MEMORIAL REDEDICATION

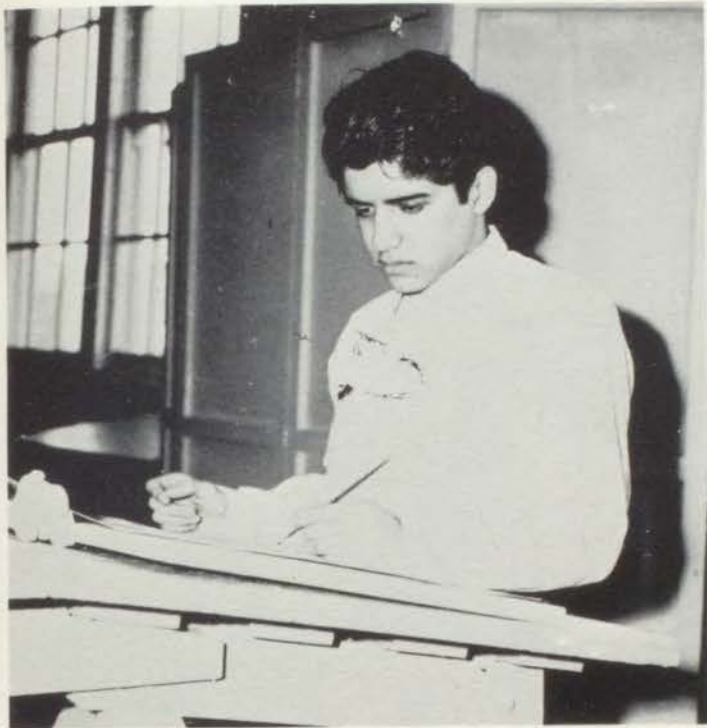
by Joyce C. Hall

"Forty years ago the Liberty Memorial was erected by the citizens of this community as a tribute to those who gave their lives in World War I, the 'war to end all wars.' So that their cause will not have been in vain, the people of the world must work together to build mutual respect and understanding.

"It will only be after hatreds, fears, and prejudices are destroyed and true understanding takes their place that the struggle to end all wars will succeed.

"It is our earnest desire that this memorial, located in the heart of America, will become a rallying point for the peoples of the world who would work together to achieve the understanding so urgently needed in the world today."

Cover Contest Winner



Everyone in Manual was eligible to enter the cover contest. Tony Florez, a junior, has been at Manual one year. Tony's cover was judged by the committee as most representative of our theme. Kenneth Rankin, a sophomore, came in second place. He plans to become a commercial artist.

THE MANUALITE

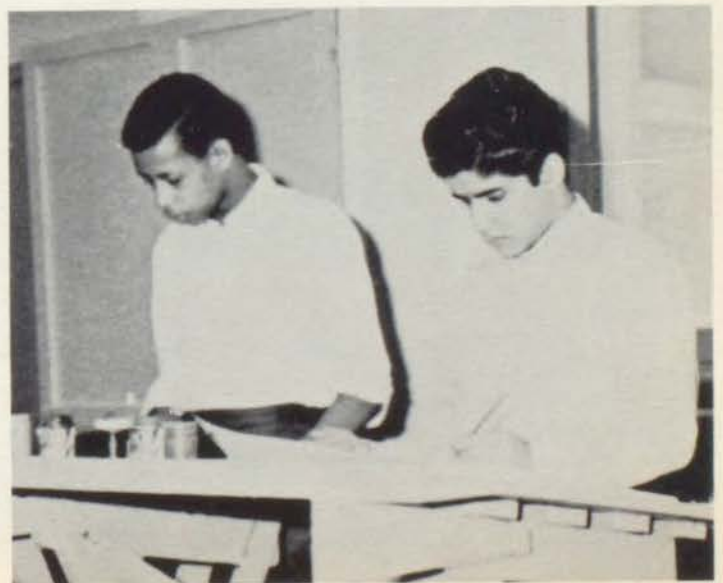


1962

Kenneth Rankin and Tony Florez are shown drawing posters for the school building.



Virginia Lewis, editor of the Yearbook, congratulates Tony for winning the contest.





General Dwight D. Eisenhower and Joyce C. Hall study a historical brochure on the Liberty Memorial during a recent visit of Mr. Hall to Gettysburg.

Administration



KANSAS CITY, MISSOURI

H. ROE BARTLE
MAYOR
28TH FLOOR, CITY HALL
KANSAS CITY 6, MISSOURI
BALTIMORE 1-1400

February 23, 1962

My dear young Friends:

Delighted am I to extend my personal greetings and well wishes to all the students and faculty of one of Kansas City's finest high schools. Certainly yours is a school of great tradition and a definite asset to our entire educational system.

My words to you this date are perhaps direct, and maybe even blunt, but "Americanism" is more than just a word. It is ideologically in conflict with those forces throughout the world that have sworn to bury us. Certainly you, as members of the generation who will have to fight this battle if we are to perpetuate our vigorous, free, and responsible society, must consider seriously the great dimensions of this problem. History, since you were born seems to be a procession of piece-meal surrenders of compromise, of accommodation, of complacencies, and personal comfort.

Our great nation was born in a revolution aimed at securing human rights, and this is a mighty obligation in which you must carry and share. It is up to you to understand and rekindle the values of the freedoms which moved our forefathers to found this nation. You represent the most realistic and hopeful potential for continuing the moral strength of America, and the shape of things to come lies with the choice of your generation. Pledge yourself today that you will continue your education as an essential element of your duties of citizenship and to the service of the larger needs of our heritage of freedom.

You are the heart, the mind, and the hands of our great Heart of America, and there is no question of your ability to build a better world through devotion and courage to our way of life. A great contemporary educator recently stated, "We are on the threshold of a world which can be guided by honor, mercy, beauty, and love. We can win to it through the unflinching efforts of those who are pulling to work and to fight with an informed heart."

I am confident that you will accept this challenge.

Faithfully yours

A handwritten signature in dark ink, which appears to read "H. Roe Bartle". The signature is written in a cursive, somewhat stylized script.

H. Roe Bartle
Mayor

Principal



Americanism to me means a state where each may achieve according to his talents and determination. There are obstacles for all. Achieving in spite of them rather than indulging in self pity marks the truly great. Opportunities are for all but you must rise to meet them.

— Mr. C. B. Means
Principal



Mrs. Barbara Ponder and Mrs. Katie Holley admire baby clothing during the Christmas gift time. Mr. Means looks on with little enthusiasm.



Mr. Means talks with Margie Hall and Lucille Nelloms. These girls are very interested in what he has to say.



Coffee and donuts were served to the participants of College Day. Mr. Means is about to serve himself. Let's see, how many times is this, Mr. Means?



Americanism is the full implementation of ideals embodied in the Declaration of Independence and the Constitution; namely, the equality of man and recognition of human dignity.

— Mr. Perry R. Kirkpatrick

Helping along with the attendance has become a daily task for Mr. Kirkpatrick.



Vice-Principal



The speech given in an assembly during American Education Week by Mr. Kirkpatrick was one to be remembered by all the students and faculty at Manual.



Mr. Kirkpatrick has to prove to some students what he means about watching their conduct.

Counseling Department



Americanism---freedom, justice, equality--for us who strive to uphold the ideals and traditions outlined for us by our forefathers.

- Mrs. Katie Holley



Mrs. Katie Holley has been counseling at Manual for the past three years. Mrs. Holley works with the eight grades, sophomore and senior classes. She has given invaluable service to the students, especially to the seniors in helping them plan for their college careers.



Mr. Robert Randolph, has been at Manual for two years. Mr. Randolph has done a great deal in helping the freshmen and juniors choose subjects that will be of value in their future. Here Mr. Randolph is seen giving advice to a student who is making out a class schedule.



Acting as an American and being called an American is one of the best forms of Americanism I know.

- Mr. Robert E. Randolph

Coordinator



Americanism, as I see it, is a way of life--the American way as it applies to government of the people, by the people and for the people. True Americanism recognizes the dignity and worth of each individual, that all men are created equal. Americanism must be exemplified by granting to each man: freedom from want, freedom from fear, freedom of speech, and freedom of worship. Man has learned to fly in the air like birds. He has learned to swim the sea like fish; now he must learn to walk the earth like a man.

— J. P. Martinez



Mr. Martinez is a very busy person around Manual. Here he is shown with Mr. Omar Herman Pereo, State Director of Vocational Education, and Francisco J. Tenasio, Vocational Director of Coli, Columbia, South America. Also shown is Mr. Merle W. Bodine, Co-ordinator of Trade and Industrial Education, who acted as a guide to the different schools in the city. These men being interviewed by Ernestine Gant, reporter for the Craftsman Newspaper.

The Rest

and

Of Us



Mrs. Marylyn Lander, R.N.



Americanism is the attachment or loyalty to the United States, its traditions, interests, and ideals. To me it means a knowledge of our heritage of freedom with reverence and respect for it. It means practicing democracy, having pride in it, being vocal about its good points while working to correct its faults.

— Mrs. Elizabeth C. Bills
Mathematics



What I had I spent. . . What I saved I lost. . . What I gave, I have!" Planning ahead to achieve realistic goals . . . Rejecting the selfish and the petty, as we broaden ourselves to become sensitive and alert to the needs of our fellows. . . Doing our very best each day. . . Evaluating our efforts objectively. . . These are among the vital skills we must develop so that we may become happy and successful citizens.

— Mrs. Barbara Ponder
Common Learnings

Office Personnel



MRS. MILDRED EASTMAN
Registrar



SITTING: Grace Jackson, Judy Lowe, Bessie Bradley, Shirley Austin, Dora Mammolito. STANDING: Elaine Cooper, Carl Bolden, Lillian Reese, Lillian Conaway, Bertha Jones. These students assist the office personnel during the school day.



MRS. BERNICE SMITH
Attendance Clerk



MRS. ELEANOR TAYLOR
Counselors' Secretary



MRS. MARJORIE COSTIGAN
Secretary



LYNN THOMAS
Head Custodian



SOLOMAN PARRAS



JOHN MOROSA



DEBBIE KENNISON
Matron



GEORGE BORDERS



BEN PLANZER

Custodial Staff

FRANK SOUTHARD



AUSTIN COWEN

TED McCORMICK



Cafeteria Staff



Mrs. Dorothy Nofftz, the manager of the cafeteria for the past four years, works energetically seeing that the food is properly prepared.



Mrs. Elsie Alfien, sells candy and makes salads. She has been at Manual for 2 years.



Mrs. Lorene Carson, the cake baker, is preparing one of her delicious recipes that is appreciated by the students.



Mrs. Rosetta Bannister has been at Manual for 11 years. She is the head-cook.



John Collins, Manual's Porter, is kept very busy by the students.



The cafeteria staff, as a unit, helps to keep Manual students happy throughout the year.



Mrs. Maudie Ree Freeman works on the serving line and is in charge of the Utility Department.



Mrs. Essie Coleman, the assistant cook, has been at Manual for 6 years.

A R T



America is in the midst of a great cultural development—evidenced by the tremendous growth of interest in all the arts. Thru painting we learn to release these creative forces and through art we recreate the world. Art is the recorder of contemporary civilization—from caveman to astronaut. Current paintings often transcribe human emotions and the turmoil of our age.

With the help of the Red Cross International Art Exchange program, foreign students see our world through the eyes of the American teenager. This is much more meaningful than mere words or cold impersonal photographs.


Once a pattern of original creativity has been established it influences all phases of life. The student is developing an awareness of design and color that will be reflected in selecting clothing, automobiles, homes, etc., and will even develop a better understanding of the wonders of nature.

Art is a way of life.

John Coleman

Commercial Art

Commercial art is the highly skilled preparation of merchandise advertising. Academic training is very important because an artist must know how to express himself. The study of history, science, and mathematics should furnish the rich background of academic experiences so necessary to be a successful commercial artist.



Art can help make America a better place in which to live because art consists of making the useful thing beautiful and doing the common thing uncommonly well.

- Miss Grace Leedy, Instructor



This is a commercial art class that meets three hours a day. The object of the course is to train people for work in the advertising field with emphasis on reproduction. Busy at work are Charles Petty, Charles Booker, Ronald Cole, Marcella Newton, Miss Leedy, Tony Florez, Ronald Scott, and Theodore Gibson.

Harry Belafonte

Music

It has been said that the temper of a people can be easily discovered through their music. For the basic music, that is born from the very experience of a nation's populace, is the music that represents the soul and the very aspirations of those that bring it forth.

In the varied complexion of the school systems of the United States today much understanding between young people, at the most impressive point of their formative years, is achieved through musical sounds; through words uttered on the wave of spirited musical compositions; through the lyrics that express in their beat and tempo what can never be expressed in everyday conversational exchange.

Love of country and the proudness in the heritage of a nation withstands the, at times, cruel passing of time through the songs that a people use to make them one. During times of strife there is no instrument that unites more quickly, brings a tear of pride to the eye more readily, or impassions more strongly than a proud song, echoing the deeds of a country's history.

Super patriotism is something that eludes the average citizen. For it is something that comes to very few. But a regard for one's fellowman, the true love of one's brother is the finest and purest kind of chauvinism that may be practiced anywhere.

The school systems, in our vast nation, teach us of the proud history of this country. They tell us of our moments of doubt and our years of glory; they regale us with the tales of dedication and devotion.

The songs that I have come to know and love. . . . the folk songs of Americana, are, I feel, the most dramatic tools that further these tales of sacrifice and pride and purpose. For music and love of country are allies; love makes you sing with the glory of it. What better way to proclaim the glory of our nation then by raising our voices in song.



"Music Makes The World Go Round"



The Vocational Band Classes under the direction of Mr. Leo Davis have provided the music for Cardinal Capers and many of our school assemblies. Students enrolled in Vocational Band gain knowledge and skill which will aid them in their careers as future musicians.

We now recognize that music plays a vital role in industry, health, religion, and other facets of our society. Most musicians begin their study of music in high school band classes. Congress is now sending bands and other musical groups abroad to serve as ambassadors of goodwill in spreading American culture throughout the world.

— Mr. Leo Davis, Instructor



This year Manual was fortunate in having the All-City student orchestra play for an assembly. The orchestra is composed of outstanding students in Kansas City. Mr. Leo Davis conducted for the first half of the program; Mr. George Alter, pictured above, conducted for the second half.

Sue Lynne Jackson and Ethel Ivy seem to be thoroughly interested in their conversation with Judy Goodson. The girls share a common interest in music.



Philharmonic Concert



Judy Goodson was the guest pianist with the Philharmonic Orchestra.



Mrs. Kaiser along with members of the homemaking classes prepared refreshments for the musicians after the concert.



"Coffee for me," says one member of the orchestra.



Other members of the orchestra are enjoying the delicious "goodies."



Frank James secures an autograph from Mr. Hugo Vianelli, assistant conductor of the Kansas City Philharmonic.

Music fosters world wide Americanism through its ability to provide a means of interrelated communication for exceeding that of the written or spoken word. Today America is teaching and spreading Democracy by a flexible program of music around the town, music across the country, and music around the world.
Miss Vivian Washington, Instructor



To become proficient in music one must give all his time, energy, talent, effort, and thought. Certainly these attributes when applied to other areas make life more meaningful.
Mrs. Aberdeen Ethem, Pianist

Music



The Girls' Glee Club has done a fine job representing Manual. The members are: Mildred Hamilton, Ernestine Gant, Yvonne Thomas, Sue Lynn Jackson, Joyce Bagsby, Ethel Ivy, Faye Conaway, Bernadette Clark, Carmen Bayliss, and Eva McClinton.



The Boys' Glee Club has participated in a number of assemblies. The members of the Glee Club are: Charles Gant, David Brown, Clarence Gant, Herbert Lemons, Charles Cruise, Earl Swan, Wesley Poke, Allen Hill, Clarence Wine, James Wolf, Paul Wilson, Lawrence Braden, and Clinton Washington.

The mixed choir has done a splendid job this year. They have presented us with the best of music at all the assemblies. Ethel Ivy and Henry Smith represented Manual in the District Vocal contest at Warrensburg. They made a very good showing for Manual.



U. S. DEPARTMENT OF LABOR

OFFICE OF THE SECRETARY

WASHINGTON

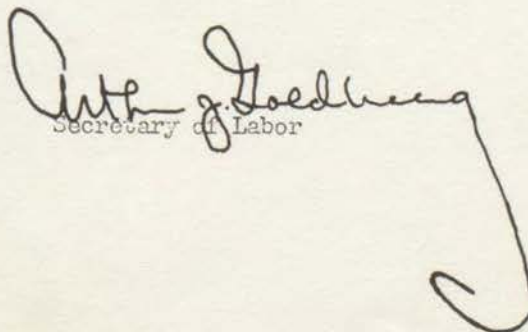


What is important to me about America, as the son of immigrant parents and as one who has been very closely associated with the needs and aspirations of working people, is the unifying element of cooperation that binds our diverse and complex society.

People of varying nationalities, social backgrounds, races and religions become one people, with purpose and very definite goals. Cooperation becomes a necessary way of life, because it is the sane and enlightened thing to do; while within this broad framework of social cooperation, each individual can pursue his own interests.

In such a society the individual's own energy and dedication become the key to opportunity.

Yours sincerely,


Secretary of Labor

Mr. Clyde Bowen,
Instructor



Mr. Lezell Smith,
Instructor



Americanism is not just a system of Democracy. It is a system of privileges and RESPONSIBILITIES. Each privilege, or right, as we so often call them, carries with it a responsibility. The right to vote is inseparable from the responsibility to vote. The right to a free education cannot exist without the responsibility of making the most of that education. The privilege of Freedom carries with it the responsibility of recognizing the freedom of all others.

-Mr. Clyde Bowen



Mr. Clyde Bowen's typing class waiting to be timed for a speed test.

Mr. Lezell Smith's typing class - working?



Mrs. Betty Hill is the third member of the Commerce Department. She teaches a short-hand class.

Commerce Department

English

For the MANUALITE
Americanism issue,
this poem from THE
DREAM KEEPER (Knopf)
by Langston Hughes!

TOMORROW

We have tomorrow
Bright before us
Like a flame,
Yesterday
A night-gone thing,
A sun-down name,
And dawn-today
Broad arch above
The road we came.
We march!
Americans together,
We march!

Langston Hughes



LANGSTON HUGHES
20 EAST 127TH STREET
NEW YORK 35, N. Y.

Mrs. Norwood's class is concentrating on acquiring good speech habits. STANDING: William Burton, Glenn Nelson, Mrs. Daisy Norwood. SEATED: Shirley Austin, Barbara Galbraith, Michael Monticue, Elaine Cooper, Iris Killingsworth, Margie Hall, Donna Clark, James Belton.



Public Speaking



The very core of Americanism is effective communication. The teaching of high school speech aims to improve everyday communication by developing: self-confidence, poise, and the ability to meet people graciously, the ability to converse easily and pleasantly, the ability to express oneself in clear, correct, simple English, a well modulated voice, and the ability to speak in public. This might be simply expressed as "Personality Through Speech Training." Speech is an everyday activity engaged in by everyone. To live successfully in our society depends to a large degree on the effectiveness of our speech.

Mrs. Daisy Norwood, Instructor.

Engaged in a very important group discussion are Sharon Yates, Bernadette Vann, Bernice Mitchell, Arthur Strozier, Charles Petty, Harriet Ervin, Willie Miller, and Keith Hines.

These girls, Ernestine Williams, Rita Grover, Dianne Linzman, and Nadine Torrence, demonstrate their dramatic qualities through short skits.





Americanism is permissive. Here we have the right to be just, unprejudiced, and generous. English teachers can help improve communication, and reduce misunderstanding in this direction.

- Frank Weber,
Instructor



This class in English Literature is discussing one of the many interesting works of literature they have read, Hamlet.



These freshman English students are preparing for their tests in spelling.



Americanism can well be defined as desirable "people to people" relationships that our country is now attempting to stress on a world wide basis.

- Miss Ruth Haworth,
Instructor

English



Americanism may be defined as our devotion and loyalty to the heritage and basic concepts of our country. English, as well as other courses, contributes to Americanism through the thoughts and ideals expressed and taught by many well-known American authors.

- Mrs. Mila L. Banks, Instructor



These students are listening to reports made by their fellow classmates as an introduction to their study of literature.

Homemaking

The future of America lies in the hands of the youth of today. Homemaking helps girls to build better homes, better families, and eventually a better America.

—Mrs. Inez Kaiser, Instructor.



Child care in the home is practiced by Joyce McDowell, Gloria Robinson, and Romania Reid.



Mrs. Kaiser is showing Creola Johnston the correct way to place a sweater after washing.



Being the perfect hostess is the aim of Brenda Hutton, Marilyn Burton, and Brenda Handson. Mrs. Kaiser shows the girls the proper way to serve refreshments.



Making skirts is always fun. Gertrude Turner and Patricia Mercer are deciding which pattern and type of material to use for their new skirts.





The girls in Mrs. Hadley's homemaking class are taking measurements for correct fit.

Homemaking

The family and the home are the foundation of our American way. Home Economics teaches skills and principles that strengthen family living, thus strengthening our country.
— Mrs. Albertine Hadley,
Instructor



Spanish

¿Habla usted español, señor? sí, señorita. These students in Mrs. Mary Kelso's class are learning Spanish and can carry on a conversation with ease.



Driver Education



Each year nearly forty thousand Americans die on the nations streets and highways. More persons have been killed by the automobile than have been killed in all wars in the history of the republic. The automobile is responsible for more teenage deaths than anything else. Driver education students can rightfully feel that they are making a contribution to Americanism when they make an effort to promote safe living.

— Mr. Witt.



Vino Camper, Fred Parker, and Eloise McIssac are taking the vision and reaction tests.

Students enrolled in Driver Education learn the importance of Sportsmanlike driving. The purpose of the class is to teach students good driving habits and provide them with information necessary to pass the driving test. Beginning students are required to take certain visual acuity tests, reaction tests, and field vision tests.



Shirley Austin, Isaac Jefferson, and Leonard Jones are raring to go while Mr. Witt is in no particular hurry.

Mathematics & Science

Students of Manual High School

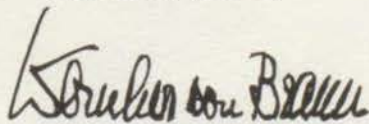
I am highly honored to be invited to submit a message for publication in your school annual.

Speaking of science in general, I should say that no better advice could be offered to the students of the Manual High and Vocational School than that you apply yourselves diligently to your studies if you plan to enter this field—or any other field, for that matter. A thorough preparation is absolutely necessary for a successful career in science, the arts, or any branch of technology. It has become quite obvious in the last few years that the day is past when a scholastically ill-prepared student can expect to "get by" in the world of today.

Speaking of my own particular field, I should say that rocketry can help to solve the world's peace problems more effectively than any other branch of engineering, and simultaneously it can accomplish a great deal more for the advancement of mankind.

But whatever field of human endeavor you choose to follow, I wish you, the students of the Manual High and Vocational School, all the luck in the world.

Sincerely yours,



Wernher von Braun
Director



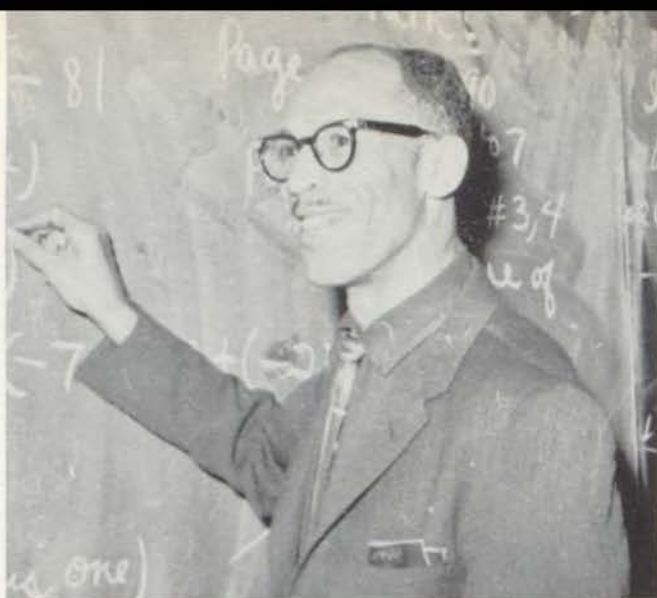
NATIONAL
AERONAUTICS
AND SPACE
ADMINISTRATION



GEORGE C. MARSHALL
SPACE FLIGHT CENTER
HUNTSVILLE, ALABAMA
TELEPHONE: JEFFERSON 6-4411



MR. HENRY PEYTON, Instructor.



Americanism is a way of life, be it practiced in America or elsewhere. To me, it is basically the upholding and protection of our form of constitution, plus the four freedoms as advocated by President Roosevelt; freedom from fear, and want, freedom of speech and worship.

— Mr. A.O. Johnson, Instructor.



Americanism, in its broadest sense, means a way of life. We as individuals have the right and responsibility to express our ideas concerning questions of government and policy on national, state and local levels. It is evident that such a society can be no better than the intelligence of the majority of the people. For this reason it is important for our schools to develop the ability of students to do critical thinking.

— Mr. Billy Minshall, Instructor



Mathematics

Practice makes perfect in Mr. Johnson's class.



Board work is not at all uncommon in Mr. Minshall's classes, as his math students learn from observing their fellow students solve problems.



That mathematics can be fun is demonstrated by the expressions on the faces of the students in Mr. Peyton's class.

Biology

Americanism is a way of life, so it must be lived. It is a feeling of oneness with all mankind which must inevitably include a respect for the dignity of the individual.

—Mrs. Isabelle Wolfe Hasty, Instructor

The Advanced Biology class is a junior college level course. This is the first year it has been offered at Manual. Virginia Lewis, Frank James, Wesley Poke, and Jacob Ivy are getting ready to dissect frogs, while Walter Wright, Edward Bowman, Ethel Ivy, Shirley Maxwell and Ernestine Gant looks on.



The first year biology students have periodic class discussions. Here are a few groups working together on their topics.



Science



Americanism, a symbol of Christianity, offers an opportunity for self development, self-indulgence, self-achievement, but with an awareness of a relationship and a responsibility to all mankind.

—Mrs. Annie Mai Miller,
Instructor.

Mrs. Miller's General Science class is learning how to transmit electricity.



Television classes are becoming popular with the general science classes. Here the student's are taking notes on how electricity is transmitted.

The members of the Human Science classes are writing research papers on the human body. Shown with Mrs. Miller in the school library are: Virginia Lewis, Kenneth Cook, Shirley Bausby, Bobbie Kirk, Geraldine Chancellor, Rita Whitley, Marva Cole, Joe Arnold, Joyce Garner, Brenda Williams, Rilla Weatherspoon, Henry Avila, Earl Wilson, and Jethro Cameron.



Together We Strive To Reach Our Goal

The Eighth Grade science class is watching Edward Shriver and James Daniels in a demonstration experiment. Class Members: Laura Warfield, Esthernola Wright, Edward Shriver, Mr. Thompson, James Daniels, Abigail Arthur, Charles Johnson, Brenda Hutton, Sandra Gibson, Terry Dorris, Clemetta Gasoway.



I believe Col. John Glenn's space-trip provides the concrete example that science is making a valuable contribution to Americanism.

-Mr. Adell Thompson,
Instructor.



Donna Wallace is demonstrating her experiment on titration of an acid and a hydroxide to her fellow students, Lee Jones and Brenda Walker, while Mr. Thompson gives her a helping hand. The purpose of Donna's experiment is to determine the concentration of a basic solution expressed in normality.



"R Teechers " Sine Heer

Athletics

Americanism in Athletics: The freedom to follow one's ambition wherever it may lead . . . to be able to choose a profession in the field of athletics . . . because of one's ability and not because of one's Race, Creed, or Color . . . In my case this has been true.

Jim Brown



Boys' Gym

Manual's future basketball stars, Mr. Bush's eighth grade classes, are learning to play basketball and following the correct rules.

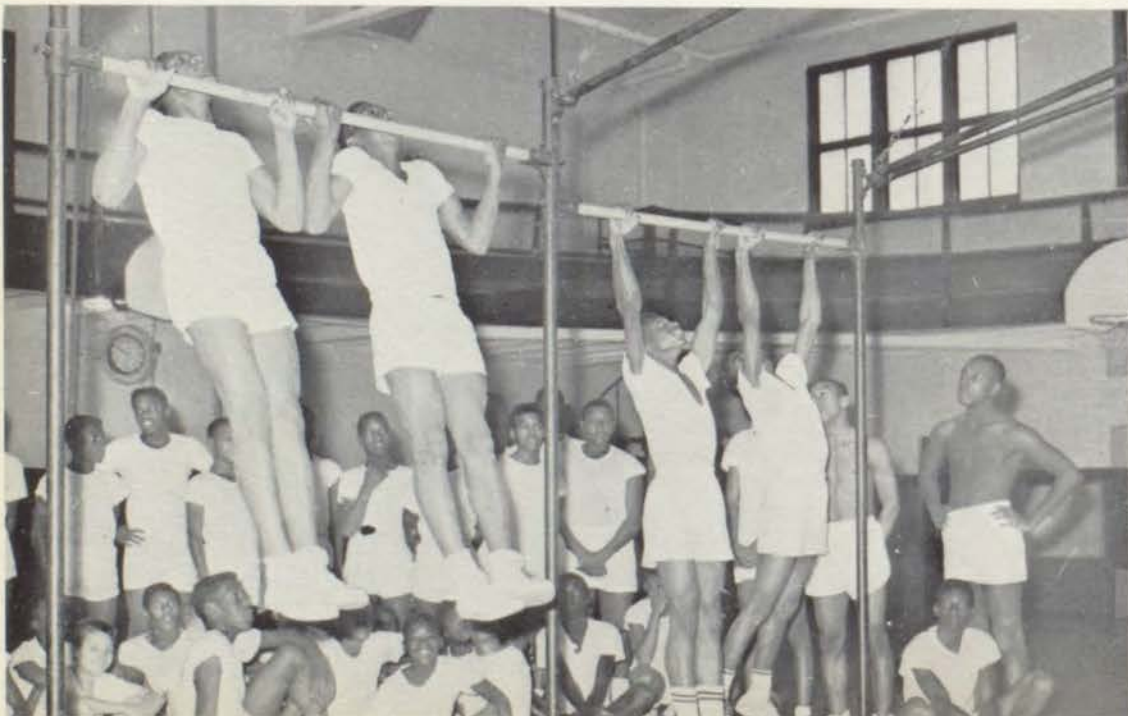


"Athletes have played a major role in spreading Americanism throughout the world. Our teams have traveled world wide taking with them their loyalty to their country's traditions and ideals.

-Mr. Jack Bush, Instructor.



President Kennedy has stressed the importance of physical fitness as a part of everyday living. Here in Mr. White's class exercise is a regular feature.



Americanism is a way of living, as opposed to the many other 'isms' which imply autocratic, dictatorial societies, dominated by the government or an unelected few. This way of living, although hampered in some respects, is one which places a premium on the worth and dignity of the individual.

-Mr. William White, Instructor

Girls' Physical Education



A good American finds deep satisfaction in helping and serving his fellow man. He participates in and promotes worthwhile activities so that Christian principles and mentally sound ideals will be established to further wholesome growth of all.

— Mrs. Alberta Jones, Instructor.



An important American goal is fitness for all. Health and physical education taught in our schools offer knowledge and skills, and, if used wisely will keep one fit for life.

— Mrs. Marguerite Ruehle, Instructor.



These girls are having fun playing a very strenuous game of hockey. Now where is that ball?



Evelyn Bates, Joyce McDowell, Beverly Hill, Ethel Pearson, and Terry Dorris are learning the dead-man's float.

MANUALITE



I. Hasty, Sponsor



V. Lewis
Editor



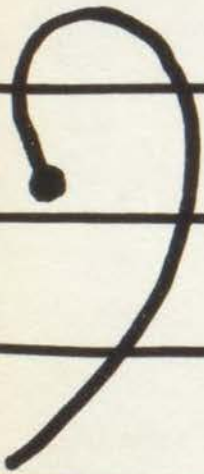
I. Killinsworth
Associate Editor



D. Clark
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F. James
Athletics



K. Brogan, Sponsor



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P. Grimmatt
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G. Reed
Classes



F. Hawkins



S. Briggsby



L. Beattle



L. Anderson



S. Austin



S. Ivy
Photographer



C. Davis



G. Harris
Assistant Photographer



W. Poke



W. Burton



B. Anderson

R. O. T. C.

M/Sgt. Huie Cunningham was the recipient of the Gold Medal Award presented by the Chicago Tribune.



P. F. C. Alvin Richards received the Silver Medal Award that was presented by the Chicago Tribune.



GEORGE R. SIMMS
R. O. T. C.
M/Sgt. United States Army



Mr. Means is placing the Gold Award Medal on M/Sgt. Huie Cunningham.



P. F. C. Alvin Richards is being congratulated by Mr. Kirkpatrick, for receiving the Silver Award Medal.

Capt. Lillian and Staff

These are Officers and N. C. O.'s.
 KNEELING: S/Sgt. Prince Conley,
 S/Sgt. Louis Carona, S/Sgt. Rodney
 Newman, S/Sgt. Emmett Loyd.
 STANDING: Captain Jacob Ivy,
 R. O. T. C. Queen, Captain Lillian
 Reese, Major Frank Russell, M/Sgt.
 Huie Cunningham, S. F. C. Ronald
 Guess. THIRD ROW: Sgt. Maj.
 Gilbert Harris, 2nd Lt. Charles
 Brownlee.



A Company

Lt. Charles Brownlee is head of the
 platoon leaders in A company.



B Company



This is Lt. Roy Ward, B. company
 commander.

M/Sgt. Simms is teaching military organization to the MT 1 class. The R. O. T. C. cadets are very interested in the discussion and are eager to ask questions.



Cadet Sgt. Richard Boyles and Pvt. Louis Byrd are shown lowering the flag.

VARSAITY RIFLE TEAM. The members of the "Team" are Tryrone Robinson, Huie Cunningham, Roy Ward, Emmett Loyd, and Frank Russell.



M/Sgt. Cleotis Jones is leading Manual's favorite drill team: The Midget Joes. Those participating are Sgt. Richard Boyles, Sfc. Ronald Guess, and Pfc. Richard Hicks.

Social Studies

**Congress of the United States
House of Representatives
Washington, D. C.**



AMERICANISM

by

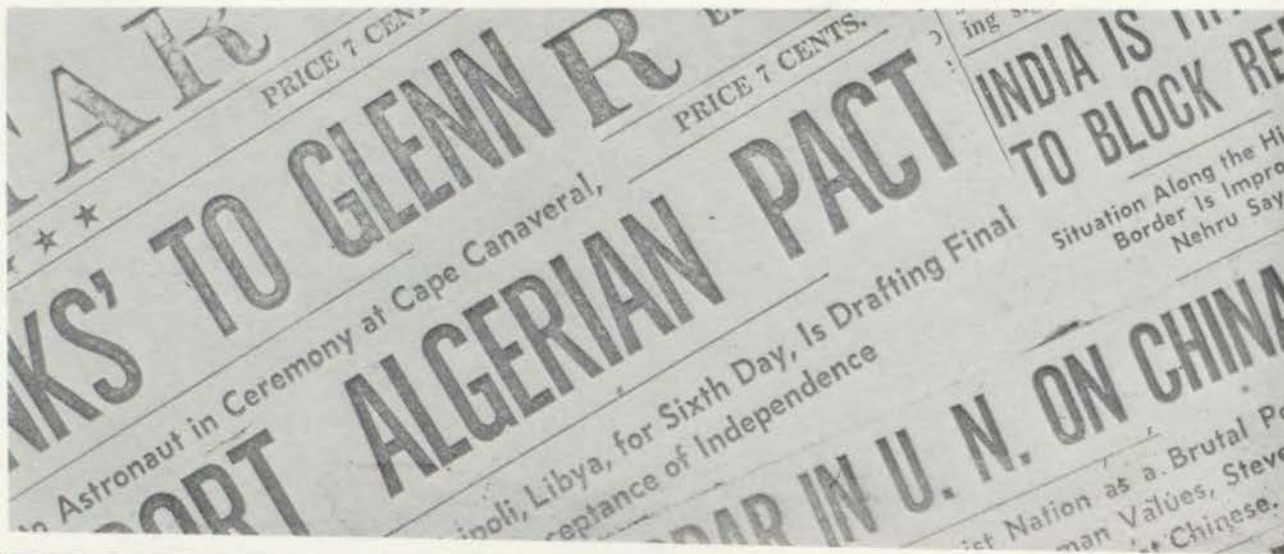
Richard Bolling, M. C.

"Americanism" means many different things to many different people. Some reactionaries hide behind the word and oppose any progress of any kind.

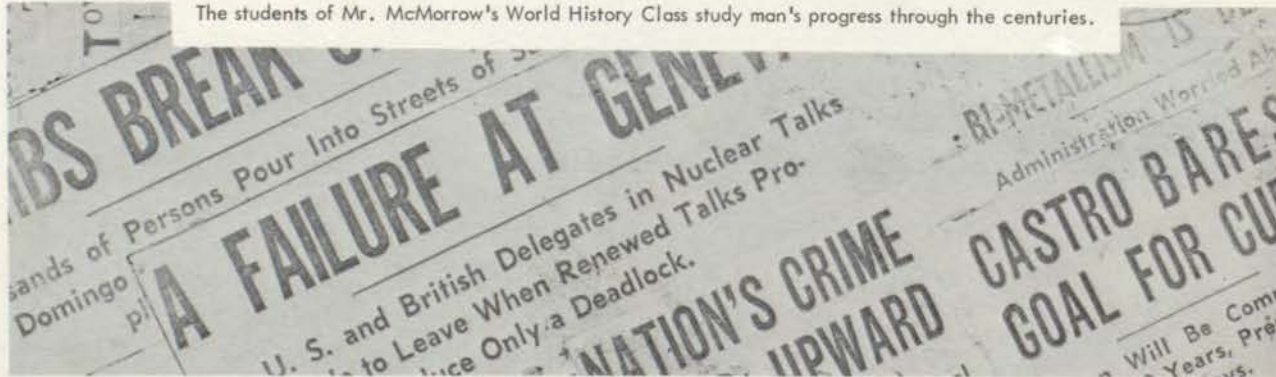
In its best sense, Americanism should mean real devotion to the principles of the Declaration of Independence, the Constitution and the Bill of Rights. These documents make clear the supreme importance of each individual under God regardless of race, creed, or color. Our schools and our government are the most important organized institutions to teach and to achieve these important ideals.

Richard Bolling

World History



The students of Mr. McMorrow's World History Class study man's progress through the centuries.



The American History Class obviously finds the movie humorous as well as informative.



Social Studies

Americanism is the theory of government which considers the individual as the purpose for its existence. The survival of Americanism depends upon an enlightened public and a wise choice of officials in public service. Only through American History can we learn of past pitfalls and snares and thereby conserve our energies on the climb to a better America and world. By studying Geography we see what a small part we play in the drama here on the earth's surface. From World History we gain the knowledge upon which we can interpret the actions of those around us. These are more important today than ever before since our world continues to shrink in size and tensions of the world mount daily.

—Mr. Thomas Mc Morrow, Instructor.



The American Problems Class relates America's civic and economic structures to the world situation. The class is working on research problems for term papers.

American History



Social Studies attempt to develop such skills as study, attitudes, understanding, and social which should enable students to become better citizens in a democratic society.

— Mrs. Betty Hill



World History is the study of early civilization in all nations.

World History



MR. OLIVER C. DILLEY, Instructor

An American History class is enjoying a film.

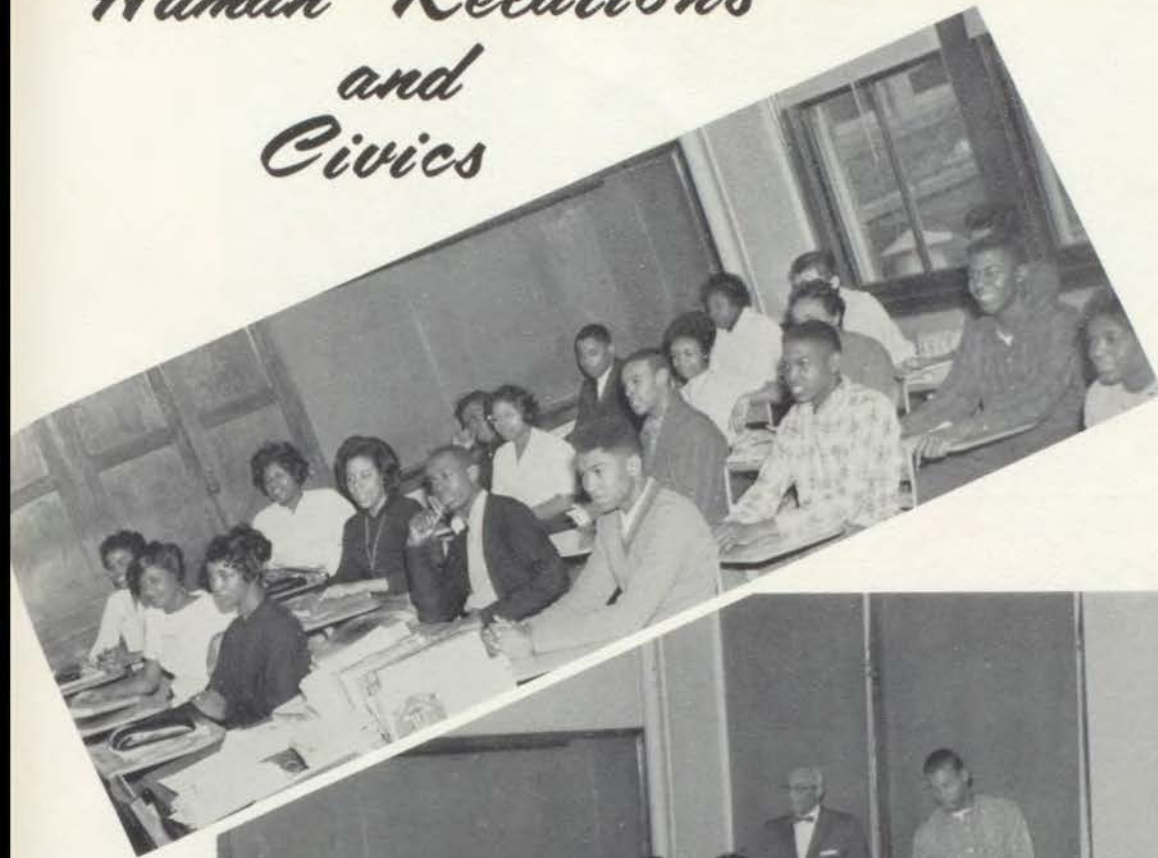


Human Relations and Civics



The meaning of Americanism as seen through the eyes of the founders of this nation has been clearly stated in the preamble to our Constitution. Outstanding among these beliefs were that America should 'establish justice' and 'insure the blessings of liberty to ourselves and to our posterity.' Americanism is above all implementing these principles by our beliefs and practices. Justice and liberty are basic to America. They cannot be abridged or rationalized.

- Mr. W.D. Dunlap,
Instructor



Discussions are held in the Human Relation classes concerning problems of dating, marriage, and income among other things that will help in developing the student's social awareness.



The purpose of the Civics classes is to teach the students the responsibilities of a citizen and help them mature into good Americans.



MRS. MARINDA MADISON, Instructor

Common Learnings, language, arts and social studies, are intended to provide experiences through which each child develops the ability to think freely, and to express ideas clearly in order to meet the challenge of our changing society.



MR. PRICE ELLIS
Instructor



MR. JOHN H. DAVIS
Instructor

Common Learnings



Mr. Ellis's class seems to be enjoying their study of history.



Mr. Davis's students are absorbed in reading their English text.



Everyone is attentive as Mrs. Madison leads an interesting discussion.

Americanism gives me the right to complain and bring public attention to the wrongs against me even though the offender is not punished. My reason for making the foregoing statement is due to the fact that I, belonging to a minority group, have sometimes experienced situations which are not consistent with the ideal of Americanism, but because Americanism gives the right of free speech, I may have the opportunity to be heard by some individual or group who likes to see the ideal of Americanism put into practice.

- John H. Davis,
Instructor



In our social studies class--we attempt to teach the democratic principles, to train our young Americans to appreciate the American way of life, to evaluate and to examine our shortcomings in a judicial manner.
-Miss Annie Franklin, Instructor



MRS. MARY L. GREENE



Americanism is a composite of many things. It is a spirit of loyalty to our American way of life. It is opportunity for change, for progress and for self-realization.

- Mrs. M. B. Hardiman



These students are enjoying a scientific experiment.



Mrs. Hardiman looks on as her students work diligently.



As we are cognizant of the damage which is being done to retarded children, how they can be helped is vastly important. The responsibility is ours to help each child work toward a solution of his own problems. This gives a feeling of belonging and of his rightful place in the human family, so that they too will be able to join other citizens and practice true Americanism.

- Mrs. Mary L. Greene



Helping students to become useful and happy members of a democratic society is paramount in my teachings. Through the selection of proper learning experiences, organized in such a manner as to provide continuity, students are equipped with the necessary skills, facts, attitudes, and understandings which make contributing members of a democratic society.

- Mrs. Nellie R. Smith.

*Our
Friends
From
Nigeria*



*Mr.
&
Mrs.
Paul
Ebhomielen*



My Impression About Manual High and Vocational School

The period I studied in the school has been one of the happiest moments of my life. The courses I took are proving useful to me in many ways.

The teachers are devoted to their job. Their friendliness and their willingness to help students have created an atmosphere in which the students have the security to do their work happily.

The school is very fortunate to have those wonderful counsellors, the principal and the vice-principal who are working with all their strength to meet the needs of the students.

• Comfort Ebhomielen



Paul Ebhomielen is a theological student at the Mid-western Baptist Theological Seminary. Paul and Comfort have a family in Nigeria. They are returning to Nigeria this spring and Paul will resume his chosen work. We feel very privileged to have known Paul and Comfort.

Paul has received his Bachelors Degree and is now working on a graduate degree in theology. He is being sponsored by the Southern Baptist Convention.



*Our Student From
Trinidad, West Indies*

Conrad Murray

The pursuit of happiness and liberty is the chief factor in the American goal; also the intense desire for higher education can be found throughout the United States.

Woodwork



Education provides the strength in Americanism, which is loyalty to a government with people, by whom, and for whom it is operated. It is they who make it what it is through their desires, hopes, fears and frustrations.

- Mr. Daniel Day, Instructor



These boys are making many useful articles for their homes. Roy Ward is cutting a piece of board for his corner table; Robert Lacy is working on a coffee table. Cornell Henning is putting the finish on a magazine rack; Eugene Fight is putting the finish on a record player cabinet; and Delbert Woods is nailing a wardrobe cabinet; while Mr. Day is helping Robert Lacy adjust a table leg on the lathe.

Carpentry

Mr. Lewis is supervising the construction of concrete step forms.

The carpentry students are; Clarence Yarbrough, Reginald Ford, Ellis Barr, Alfred Oakman, Toby Garcia, Richard Medillin, Arthur Anderson, Samuel Pearson, and John Duncan.



The educational personnel of Manual High and Vocational School are making excellent contributions in preparing students for the American way of life.

- Mr. Lawrence L. Lewis, Instructor.



Model houses are a part of the projects being worked on in this class.



The School Library

"Americanism" has replaced "Patriotism" in our current vocabularies. But pride in our country's accomplishments - past and present - remains unchanged. The school library promotes Americanism-



- by supplying our young citizens reading materials to aid them in developing attitudes and ideas beneficial to their future roles as active members of the community, -



- by housing and maintaining these materials, -



- and by furnishing a congenial atmosphere for browsing and study.
Miss Kathleen Brogan, Librarian

"Read and Watch Your World Grow"

The slogan for National Library Week, April 8 - 14, 1962, prompted us to write to several local and national personalities requesting a brief statement concerning the importance each placed on reading in today's fast-paced world. The response to our request was gratifying and varied. These statements and informal photos of the writers served as the nucleus for the school library display in the main lobby during N.L.W. Because we are limited by space, we have selected Mr. Arna Bontemps' letter for the Manualite as the epitome of the ideas expressed by our other contributors.



Reading is adventure. As daring as space travel, more exciting than rockets, it provides the magic booster to carry the imagination into every corner of the universe beyond. It is our link with the other worlds. It is our connection line with all of the past and with the future. But the take-off pad is your library.

Here and now, and in this world too, reading is adventure. Ask any reader. Ask any successful man or woman. Ask Jackie Robinson. Ask Floyd Patterson. Ask President Kennedy. Better still, try reading a book yourself.

Listen to the leaders of the new nations speaking on television from the United Nations and ask yourselves what part reading has played in making them the leaders they are and in bringing their people to independence.

Yes, reading is the rocket to adventure for men and nations in these days. It can also be exciting fun to you.

-- ARNA BONTEMPS

Nashville, Tennessee
February 8, 1962



A scene from the Rededication of the Liberty Memorial.

Contributors:

Mayor H. Roe Bartle
 Mr. Harry Bellafonte
 Rep. Richard Bolling
 Mr. Arna Bontemps
 Mr. Jim Brown
 Mr. John Coleman
 Fr. Alvin Deems
 Mrs. Comfort Ebhomielen
 Mr. Paul Ebhomielen
 Mr. Arthur Goldberg
 Mr. Joyce Hall
 Mr. James Hazlett
 Dr. D.A. Holmes
 Mr. Langston Hughes
 Mr. Rafer Johnson
 Mr. Verne Pickens
 Fr. Birney Smith, Jr.
 Rabbi Maurice Solomon
 Dr. Werhner Von Braun
 Mr. Merton Wheeler

Subscribers:

Mr. George Bridges
 Miss Kathleen Brogan
 Mr. Basil Cox
 Mr. Leo L. Davis
 Mr. W. D. Dunlap
 Mrs. Rosetta Gardner
 Mrs. Isabelle Hasty
 Mr. Arthur Johnson
 Mrs. Inez Kaiser
 Mrs. Mary Kelso
 Miss Grace Leedy
 Mr. General W. Lowe
 Mr. Thomas Mc Morrow
 Mrs. Ella Merritt
 Mrs. Annie Mai Miller
 Mrs. Daisy Norwood
 Mr. James Pryor
 Mr. James Roberts
 Mr. J. K. Russell
 Mr. Lloyd A. Scott
 M/Sgt. George R. Simms
 Mrs. Vivian Tobin
 Miss Vivian Washington

AMERICANISM



Americanism as I understand it is a way of life that has certain characteristics of governmental structure, certain institutions and certain qualities, beliefs and patterns of behavior on the part of the people. Complex, diverse and difficult as these are to define there still seems to me to be certain ones which stand out in bold relief.

Certainly I would hold as the key the belief in the importance, dignity and rights of each individual.

Out of this has grown a system of education which seeks to develop the potential of each individual and which accepts the responsibility for education and training which is designed to fit such individuals for working, earning, living and becoming a part of what we call America. This has been well stated in a publication of the U. S. Department of Labor called "THEY ARE AMERICA".

"The portrait of a nation is not drawn merely from its farms and fields, its mines and mountains, its rivers and railroads; neither in factory nor shop, suburb or city will one find the essence of a people, but in their eyes and their words and in the love and pride they bring to their land, their institutions, their environment and their jobs".

Yours sincerely,

A handwritten signature in cursive script that reads "Merton Wheeler".

Merton Wheeler, Director
Industrial Education

Vocational Education



"Man is a tool using animal. No where do you find him without tools; without tools he is nothing. With tools he is all."

Thomas Carlyle

The impact on our society of the rapidly changing industrial technology has been overwhelming. Through the American "know how" and industrial ingenuity, new materials, new tools and new methods have resulted. Automation, scientific engineering, increased production, and changing occupational needs have made it necessary for our public schools to improve their techniques and facilities for teaching the academic subjects and providing training in the technical skills needed for such a society.

All educators should recognize the responsibility for aiding in the development of citizens who will be happy, useful, and productive in a society dominated by industry. We believe that every citizen should have the same basic training--a working mastery of the three R's and a knowledge of our government and our heritage so that loyalty and love of country will be based on understanding.

These common objectives are very important. They are, however, not enough in what we are now calling the "space age" with its new and changing culture, dominated by electronics, with its radar, guided missiles, mechanical brains, and automation.

All this technological advancement makes mandatory the discovery and training of those who make up the technical team--engineers, the scientists, the technicians, and the skilled workers. The extreme interdependence of the members of this team must be recognized. Very little the engineers or scientists can think up would ever get into production without the technicians and the skilled workers who actually produce the tools, materials, machines, and products.

To keep the United States strong and a leader among nations requires educators who can and will discover and develop talents and skills of all our people.

Sincerely,

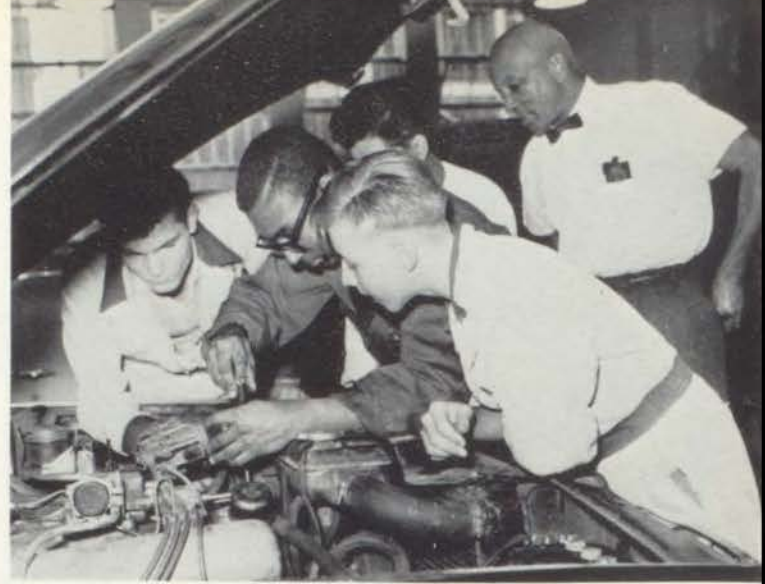
A handwritten signature in cursive script that reads "V. L. Pickens".

V. L. Pickens
Assistant Superintendent
in Charge of Practical Arts



Mr. J. K. Russell, Instructor

Marvin Caudle, Frank Russell, Jonnie Thomas, and William Mickey are busy tearing down a motor, as Mr. Russell looks on approvingly.



Auto Mechanics



Some of the boys are pretty dirty, but in this class this proves they are doing what Mr. Russell has assigned. Obviously James Hill and Cornelius Strong qualify.



Are Frank Russell, James Lewis, and Mr. Russell having trouble with this motor?

Auto Mechanics

Mr. Russell's boys are learning the techniques of auto work before they begin taking "things" apart.

Here Cleotis Jones, Walter Johnson, and Charles Hawkins under Mr. Russell's watchful eye study the assembling of a wheel.

These boys are in the general shop practice class, assembling and disassembling parts of cars.

Electrical Automotive

Shop

MR. LLOYD A. SCOTT, Instructor



Mr. Scott is lecturing his class on the use of the voltage regulator. In the Electrical Automotive Vocational Classes students become adept in the following automotive services: engine tune-up, carburetor overhaul and service, brake adjustment, wheel alignment, and small engine repairing. The members of the class are: V. L. Davis, Harold Scott, Ira Boydston, David Estrada, Junius Johnson, Robert Davis, Delbert Shoals, John McGee, and John Ward.

Autographs For Vocational Friends



The dressmaking classes are learning the fundamentals of sewing and developing their skill in making and designing clothes. Participating in these classes will prepare the girls for their futures in the work-a-day world or in their roles of housekeepers and mothers. PICTURED ABOVE: Bernice Mitchell, Mrs. Merritt, Harriet Ervin, Loise Broome, Beverly Cox, Carolyn Bowers, Shirlene Rucker, Carol Ann Lewis, Margie Goode, Connie Braddock, Sandra Campbell, Lillian Ivy, Dianne Hubbard, Mabel Crockett, Brenda Vaughn.

Vocational Dressmaking

The dressmaking classes are designed to serve both the educational and economic needs of the pupil. The program is planned for the purpose of training youth for socially useful occupations - preparation to earn a living and to develop skill and knowledge necessary for production, whether in the home or in industry.

-Mrs. Ella Hill Merritt, Instructor



These girls are busy practicing their good working habits. The future dressmakers are: Elizabeth Ford, Helen Coffey, Gloria Obie, Bobbie Burt, Elvenell McKeal, Wanda Smith, Mary Gregory, Brenda Smith, Lillian Reese, Opra Shelton, Betty Davis, Ernestine Cubit, and Whitemena Roland.



Vocational Dressmaking



Love for God, my country, and my fellow men; loyalty, integrity, sincerity, and respect combined means to me just one thing - Americanism.
- Mrs. Vivian Tobin



These girls are learning a trade to prepare them to go out on a job after graduation. Pictured above: Woody Brown, Mary Neal, Milrene Coleman, Norma Williams, Helen Wright. LEFT: Christine Relford, Geraldine Goss, Norma Bryant and Thessa Weatherly are very interested in their dressmaking.



Novena Walker, Betty McKeal, Carolyn Scates, and Mary Black are engaged in the well-known art of dressmaking as Mrs. Tobin casts a supervising glance. These girls are very good in sewing and often make their own garments.



Ruth Patterson and Carol O'Neal are fitting their finished garments to the "girlikin".

Dressmaking has become a very popular vocation at Manual.

More girls are enrolling in these classes than ever before.

FRONT CENTER: Helen Farr, Lillian Gadsen, Phyllis Franklin, Pearlina Wells. BACK: Alice McLemore, Barbara Ponds, LaDessa Hill, Mary Black, Norma Burch. RIGHT SIDE: Ellen Robinson, Sylvia Roberts, Novena Walker, Ardella Peyton, Betty McKeal.



Cosmetology

Americanism places a high premium on the dignity and rights of every individual, and personal appearance is one of the greatest morale builders in any society.

—Mrs. Rosetta Gardner, Instructor



Sharon Baker and Marveline Dixon are demonstrating their ability on Inez Hollingsworth and Jo Ella Lewis.



Paula Clopp is giving Mrs. Gardner some shampoo.

Mrs. Gardner's cosmetology class is learning the fundamentals of beauty culture. The students are learning hair styling, manicuring, shampooing, giving facials, and hair cutting. All work in this class is done by student operators.





MRS. WANDA BOLTON



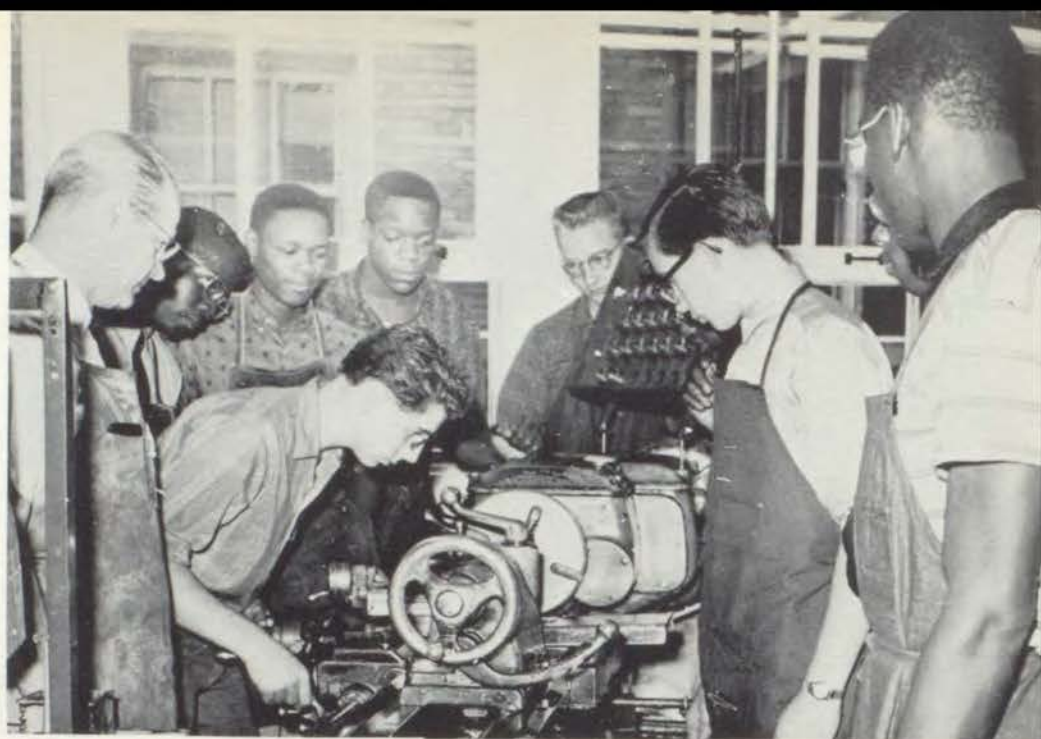
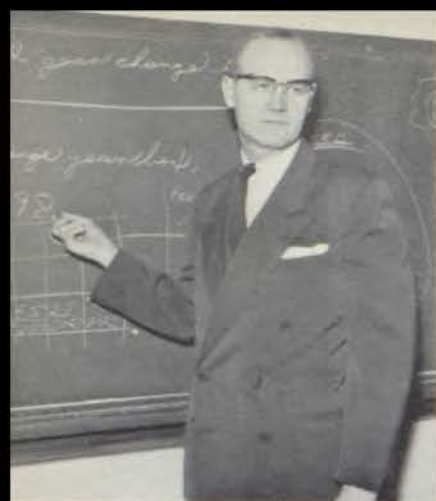
Mrs. Bolton is showing Vicki Cincotta the correct way to shampoo hair.



Sondra McGlory is busy giving Carolyn Baker a manicure, while Sharon Baker is rolling up Carolyn's hair.

The afternoon class is demonstrating its ability in the art of cosmetology. It is not all practical experience, a lot is theory.





The boys in Mr. Bridges' machine classes learn proper care and working order of various machines. The students are obviously very interested in their work.

Machine Shop

My considered opinion will not accept Americanism as the title for this personal statement. If I may coin a word, I prefer Universalism--which defines a relative inter-responsibility between all citizens of the world.

Each individual has an expanding circle of personal responsibility. Most people let emotion control the importance given to these responsibilities. This emotional trend is to some extent desirable; yet today greatly overemphasized. Many individuals are interested only in the welfare of their immediate family; many are primarily concerned with the fortunes of these United States. Each is responsible first to himself, then his family, next his circle of intimate friends, his community, his nation, and his world. Yet no one of these specific responsibilities should in any way interfere with or be detrimental to any other one. This relative interdependence between citizen and citizen and group is necessary for our civilization to prosper.

I am not espousing a peaceful co-existence--vegetating as it were--which often teeters on the verge of war, but rather an active participation by each individual to his own and others benefit. Our emotions are a gift from God, yet they need the rational control of a mature, educated, ordered mind. Thus our civilization must be a precisely balanced set of intricate inter-relationships definitely not restricted to or by personal egotism, excessive family pride, or narrow patriotism. No individual, no family, no nation can live in isolation in our civilized world.

As a teacher I feel a divided responsibility; to teach my subject, vocational machine shop or mathematics; yet also, and perhaps more important, to mold each student that he will accept and carry out his responsibilities to society. I note that most students have a false concept of liberty, as applied to them in our United States. They equate liberty with license--the right to do and act as they wish without regard to the harm this may cause others. Liberty is the privilege of individual choice only to the extent this choice is not detrimental to others. If each high school graduate believed and practiced these tenets our world civilization would profit.

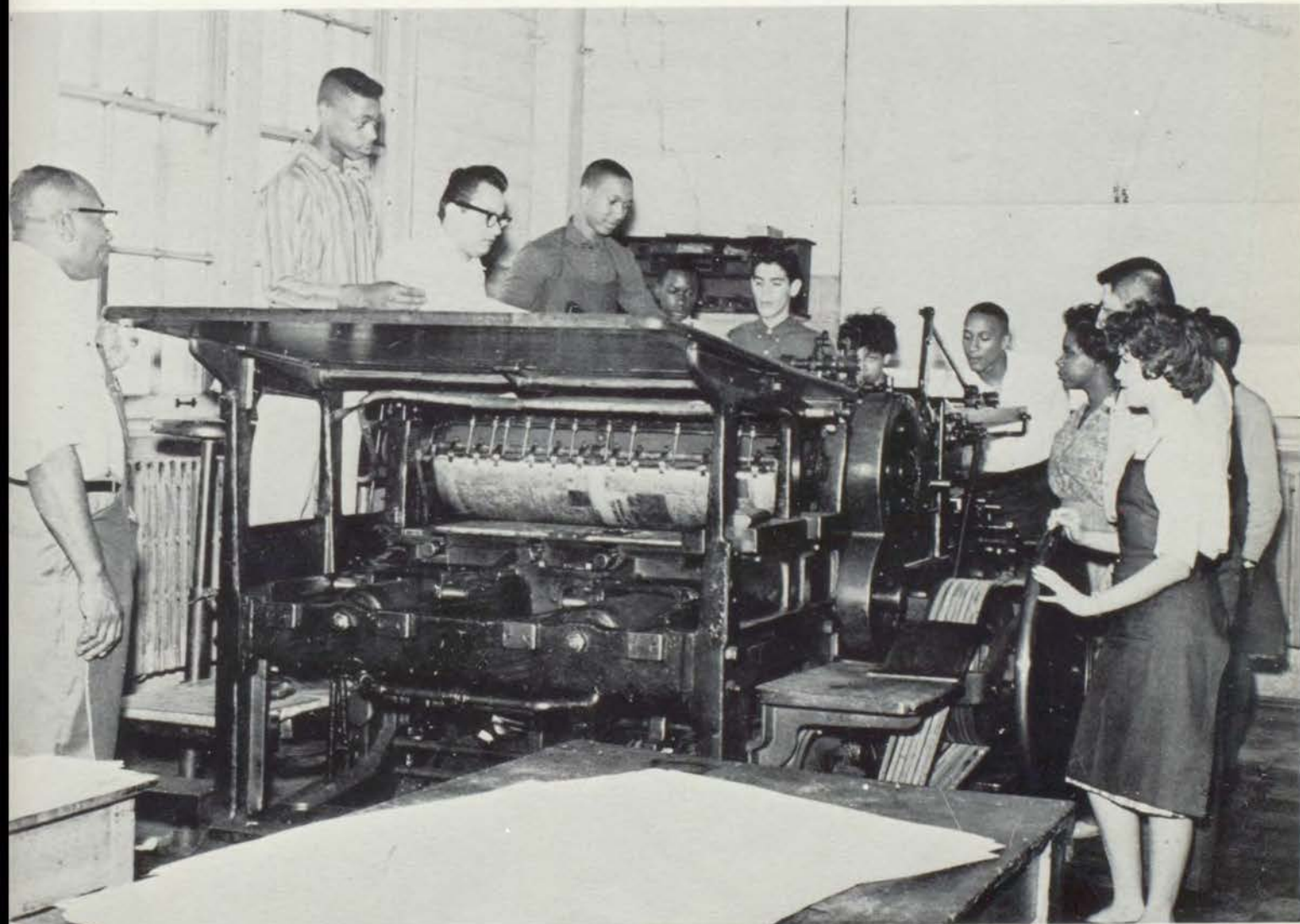
- Mr. George H. Bridges, Jr. Instructor

Vocational



Printing

Mr. Lowe and his classes do all the printing for the school. To be a good printer one must have a good background of English and mathematics. The classes are taught the fundamentals of preparing to set linotype, using the Michie cylinder press, and the correct method of feeding the Dexter folder.



These students are receiving instructions from Mr. Lowe in operating the presses: Leon Bowman, John Valdivia, Charles Randolph, Virgil Brown, Louis Rios, Bernice Oliver, Burvlie Mack, Iris Killingsworth, Felix Valdivia, and Laura Yates.

Printing

The students in the printing classes are learning to set type by hand with composing sticks. These students are straightening out their job cases.



MR. GEORGE JORDAN
Instructor



Drafting



Mr. Jordan is showing his students how to make sketches with the proper drafting tools.

Shoe Repair



Americanism is a way of life in which the individual is the center of thought and action.

-Mr. James Roberts, Instructor



Learning to put heels on shoes is taught to all the boys. Here we see Claude Hardy, Edward Booker, James Sherman, Bernard Jenkins, Earl Wilson, Richard Tucker, Fred Lee, and Kenneth Mathews putting new heels on shoes.



John Richison, Ronald Frazier, Walter Wright, Kenneth Mathews, James Sherman, Bernard Jenkins, Alfred Roberson, Arthur Booker, and Edward Booker are performing various operations at the work bench.

These boys, Frederick Washington, Glenn Chancellor, Abraham Salley, and Floyd Newman, are testing their ability to buff shoes.





The work done in the Vocational Tailoring classes consists of the following: repairing, altering, tailoring, and pressing. The most important feature is to take accurate measurements so the garment will fit perfectly. A tailor must know the use and care of fabric. In the picture students are working on suits and shirts.

Tailoring



MR. BASIL COX
Instructor

The students learn to operate three types of pressing machines in Mr. Cox's class: air presser, coat form presser, and flat iron presser.





Joe Alexander, Larry Franklin, and Raymond Venerable are learning the necessary fundamentals of wiring a house.



Mr. James W. Pryor
Instructor

Electricity

In Electricity classes the students learn to repair various appliances: televisions, toasters, irons, radios, and coffeemakers. Future electricians shown with their instructor are: Robert Scott, Mr. Pryor, Chester Walker, Rory Clayton, and William May.



Like a patriarch of old.



Two Manualites looking on.



It was a thrilling experience-----and we were there.

Sports



I think we all realize the great role athletics play in our lives. We are all involved one way or another. Either someone in our family or someone we know is taking part in an athletic program. And if we don't take part ourselves (many work hard keeping themselves physically sharp), millions of Americans fill our stadiums and gyms each day to view athletic contests.

I have had the tremendous opportunity to compete in other lands, and I have seen the barriers broken between individuals, as well as countries, through friendly competition. For when the race begins, it makes no difference what country you're from or what race you represent. The outcome is decided by two important factors: who has worked the hardest and who wants to win the most.

An athlete must be industrious. He must be willing to put in hours, months, even years of concentration and hard work in perfecting his performance. Our feelings about work will play a major role in the struggle to succeed.

In athletics, winning is important. I think it is the most important aspect. But we must also remember to be the best type of person we can as we compete. If an athlete is trying to win or if a student is trying to get an "A", he will perform to the best of his ability. Even if we miss the gold medal or if we come close to that "A" but don't quite get it, no one can ask more of anyone if he does his best, and this is true whether we are on or off the field of competition.

Another important phase of an athlete's life is his willingness to be influenced. This influence must come from the right people. In athletics it is the coach, at home it is the parents, and in the community it is the church and the teachers. These are the areas that we should look to for leadership. If we let these people influence us, a solid foundation will be formed that will make us respected individuals not only at home and in our community, but in this great United States of America.

With these things in mind, it seems that a great deal of imagination is necessary. We must mentally picture ourselves as champions. We must feel that we will reach our goals. If we think we can, it will go a long way in helping us attain success in whatever we do, whether it is on or off the field of competition.



Rafer Johnson

Redbirds '62



FIRST ROW: Darrell Timmons, Everidge Cade, Charles Cason, Isaac Figgous, Samuel Moody, Joe Reynolds, Don Cole, Edward Morton, Clarence Gant, David McKenzie, Willie Miller. SECOND ROW: Delbert Shoals, Harold Scott, Michael Monticue, Charles Turner, Larry Blount, John Downton, Jimmie Morton, John Wilson, James Belton, Burville Mack. THIRD ROW: Manager Carl Dresson, Wesley Poke, Marvin Crockett, Benjamin Anderson, Gerald Blount, Henshel Strothers, Rory Clayton, James Lounce, Arthur Strozier, Robert Scott, Chester Walker, John Richison, Coach William White.

SCOREBOARD

MANUAL	7	NORTHEAST	13
MANUAL	0	CENTRAL	33
MANUAL	0	LINCOLN	8
MANUAL	7	SOUTHEAST	35
MANUAL	12	VAN HORN	44
MANUAL	15	SOUTHWEST	34
MANUAL	12	EAST	48
MANUAL	6	PLEASANT HILL	20



CAPTAIN MICHAEL MONTICUE
Senior End
5'9", 145 pounds
3 years

The Redbirds showed improvement over the year of 1961; although the season's scores do not show the outstanding plays, offensive and defensive, made by such players as Robert (The Rock) Scott, who carried the ball 68 times for 322 yards averaging 4.7 yards per game, or Frank (Wild Bill) James, who made 87 attempts for 395 yards completing 27 passes for 31% and carrying 32 times for 77 yards or 2.4 yards per try. Gerald (Laughing Boy) Blount carried 25 times for 178 yards, 7.1 yards per carry and made three touchdowns. Michael (Johnson & Johnson) Monticue, end and James (Head Long) Lounce, tackle, were key figures in Manual's offensive and defensive plays. With sixteen returning lettermen the cardinals are hoping to have a much better team next year, which they hope will enable them to reach their goal of being one of the top contenders for the Interscholastic League.



CAPTAIN GERALD BLOUNT
Senior Halfback
6'1", 172 pounds
2 years



JIMMIE MORTON
Sophomore Halfback
5'6", 138 pounds



ROBERT SCOTT
Senior Fullback
5'11", 172 pounds



JOHN WILSON
Sophomore Halfback
5'8", 126 pounds



BURVLIE MACK
Junior End
5'8", 147 pounds



MARVIN CROCKETT
Junior End
6'2", 160 pounds



FRANK JAMES
Senior Quarterback
5'11", 167 pounds
3 years



WESLEY POKE
Senior Tackle
6'2", 180 pounds
1 year

JAMES LOUNCE
Senior Tackle
5'10", 181 pounds



JOHN RICHISO
Sophomore Guard
5'11", 183 pounds



JOHN DOWNTON
Sophomore Guard
5'7", 150 pounds
1 year



ARTHUR STROZIER
Sophomore Center
6'0", 161 pounds



HERSHEL STROTHER
Senior Tackle
6'0", 172 pounds



BENJAMIN ANDERSON
Junior End
6'2", 160 pounds



RORY CLAYTON
Senior Guard
6'0", 160 pounds



CHESTER WALKER
Senior Guard
6'0", 160 pounds



LARRY BLOUNT
Junior Quarterback
5'7", 140 pounds



JAMES BELTON
Junior Fullback
5'6", 140 pounds



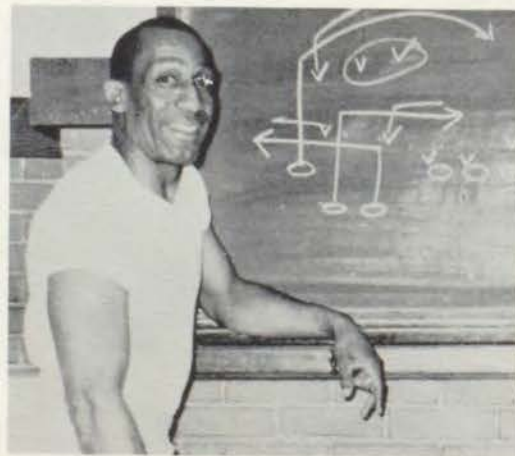
CHARLES TURNER
Sophomore End
5'7", 147 pounds



HAROLD SCOTT
Junior Guard
5'9", 175 pounds



Oh, my, what do we have here?
A four-legged Charles Turner?



Coach William White explains
some offensive pass maneuvers
to his football team.



"Don't worry, Coach, I've got him,"
says John Wilson, as he makes a
fine tackle on Van Horn's end.

Candid Shots Of Our Football Team In Action



Gerald Blount with fine blocking picked up 55 yards for a firstdown against Pleasant Hill.



"Oh, gee, Coach! Look what I got!" Charles Turner catches one against East.



When the game gets tough, there is nothing like talking it over with Coach White, as Frank James well knows.



Good clean blocking opened up a hole for Robert Scott, as he went over for a touchdown.



Well--the season is over for Jimmie Morton, but he gets a helping hand from cheerleader Bobbie Burt.

Frank James made a neat tackle on a Pleasant Hill boy before he made any yardage.



Cardinals - '62

Earl Swan Leonard Jones Frank James Arthur Strozier Wesley Poke Claude Hardy Gerald Blount Michael Monticue Jimmie Morton



Coach Jack Bush

Scoreboard

TEAMS		NON-LEAGUE GAMES			
	MANUAL	OPPONENT	TEAMS	MANUAL	OPPONENT
HUBBARD	53	63	HUBBARD	43	57
IMMACULATA	55	75	IMMACULATA	45	70
LINCOLN	52	78			
FIFTH IN LEAGUE					
LINCOLN	53	63	EAST	69	60
CENTRAL	37	54	NORTHEAST	43	39
SOUTHWEST	64	58	WESTPORT	41	45
PASEO	50	75	SOUTHEAST	56	71
VAN HORN	49	38			
WILLIAM JEWELL TOURNAMENT					
CAMERON	33	20	HARRISONVILLE	36	49
FORT OSAGE	28	34			
INTERSCHOLASTIC LEAGUE TOURNAMENT					
NORTHEAST	54	40	WESTPORT	50	63
VAN HORN	34	46	PASEO	45	72
STATE REGIONAL					
NORTH KANSAS CITY	44	43	LIBERTY	51	54

Junior Varsity



JIMMIE MORTON
5'6", 138
Sophomore Guard



LEFT TO RIGHT: Benjamin Anderson, Frank Scott, Delbert Shoals, Charles Cason, Darrell Timmons, Wilbert Hutchinson, Harold Scott, Clarence Gant, Edward Martin, Leon Bowman.



CLAUDE HARDY
6'3", 175
Sophomore Center

Freshmen



MICHAEL MONTICUE
5'9", 150
Senior Guard



Clinton Cruise, Charles Wolf, James Moody, Issac Figgous, Theodore Gibson, Roosevelt Johnson, Victor Shivers, Allen Hill, Thomas Gibson.



WESLEY POKE
6'2", 180
Senior Center



Up and it's in! A fine shot by Calvin Brown (34) made against Westport with (22) St. Clair (34) Bumgarner (44) Easley.



GERALD BLOUNT
6'0", 172 pounds
Senior Forward



EARL SWAN
5'8", 140 pounds
Senior Guard



FRANK JAMES
6'0", 167 pounds
Senior Forward



ARTHUR STROZIER
6'0", 161 pounds
Sophomore Forward



LEONARD JONES
5'9", 145 pounds
Junior Guard



CALVIN BROWN
5'10", 160 pounds
Junior Forward



STUDENT MANAGERS
Charles Gant
Carl Dreeson

FRONT ROW: Sandra Gibson, Brenda Hutton, Bobbie Richardson, Charlene Reed, Helen Walker. BACK: Joyce Miller, James Wolf, Mrs. Alberto Jones, Lawrence Braden, Joyce Bagsby, Lillian Reese.

Pep Club



Track 62



FIRST ROW: Marvin Crockett, Floyd Newman, Charles Turner, Robert Scott, Milton Guess, John Wilson, Chester Walker. SECOND ROW: Thomas Gibson, Joe Alexander, Leonard Jones, William May, Ronald Foster, John Downton, Earl Swan, Clarence Wine, Edward Booker. THIRD ROW: Roosevelt Johnson, Calvin Brown, Charles Cruise, Isaac Figgous, Leon Bowman, Manfred Sasser, Edward Martin, Clarence Gant, Wilbur Hutchinson. FOURTH ROW: Assistant Coach Jack Bush, Claude Hardy, Wesley Poke, Benjamin Anderson, Frank Scott, Gerald Blount, Rory Clayton, Samuel Dowdy, Hershel Strothers, James Lounce, William Patrick, John Richison, Assistant Coach John Davis.



Edward Booker, Chester Walker, Clarence Wine are Manual's half milers.

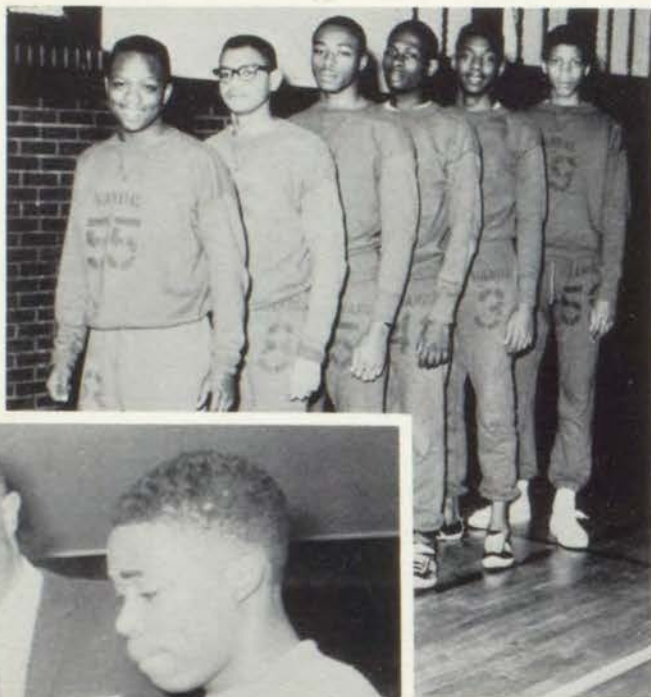
John Richison, James Lounce, William Patrick are the shot-put team.



Charles Turner, Joe Alexander Milton Guess, and Robert Scott are 880 yards relay runners.



These boys compose the field event team: Ronald Foster, William May, Hershel Strother, Rory Clayton, Marvin Crockett, Samuel Dowdy.



Charles Turner and Robert Scott placed first in the 60 yard dash in the semi-finals of the Big Eight indoor track meet.



Coach Sylvester Harris gives Robert Scott last minute instruction on the 880 relay of the Big Eight indoor meet.



Floyd Newman and John Wilson practice taking the low hurdles.

Track

Athletic Committee



SEATED: Left to Right, Coach Jack Bush, Mrs. Alberta Jones, Mr. Price Ellis. STANDING: Mr. Adell Thompson, Mr. Basil Cox, and Mr. James Roberts, Chairman. MEMBERS NOT SHOWN: Mrs. Margurite Ruehle, Mrs. Annie Mai Miller, and Mr. William White.

The athletic committee is a group of faculty members who plan and supervise the activities which the athletic departments sponsors.



FLOYCE HAWKINS



SHIRLEY DANIELS



BOBBIE BURT

Cheerleaders of 1962



SHIRLEY BAUSBY



DIANNE HUBBARD



SHIRLEAN BURT

.....for all good sports

. . . and Royalty Holds Court



Guests arriving at the Memorial for its Rededication.



Scout in uniform shaking General Eisenhower's hand.
"Gee, I don't think I'll wash again!"

*Basketball
Queen*



Joyce Anne Miller

Basketball Attendants



Charlene W. Reed



Bobbie J. Burt

Football Queen



Pansy Grinneth

Football Attendants



Virginia Lewis



Della Marie Pearl

*Manualite
Queen*



Dorothy

Manualite Princesses

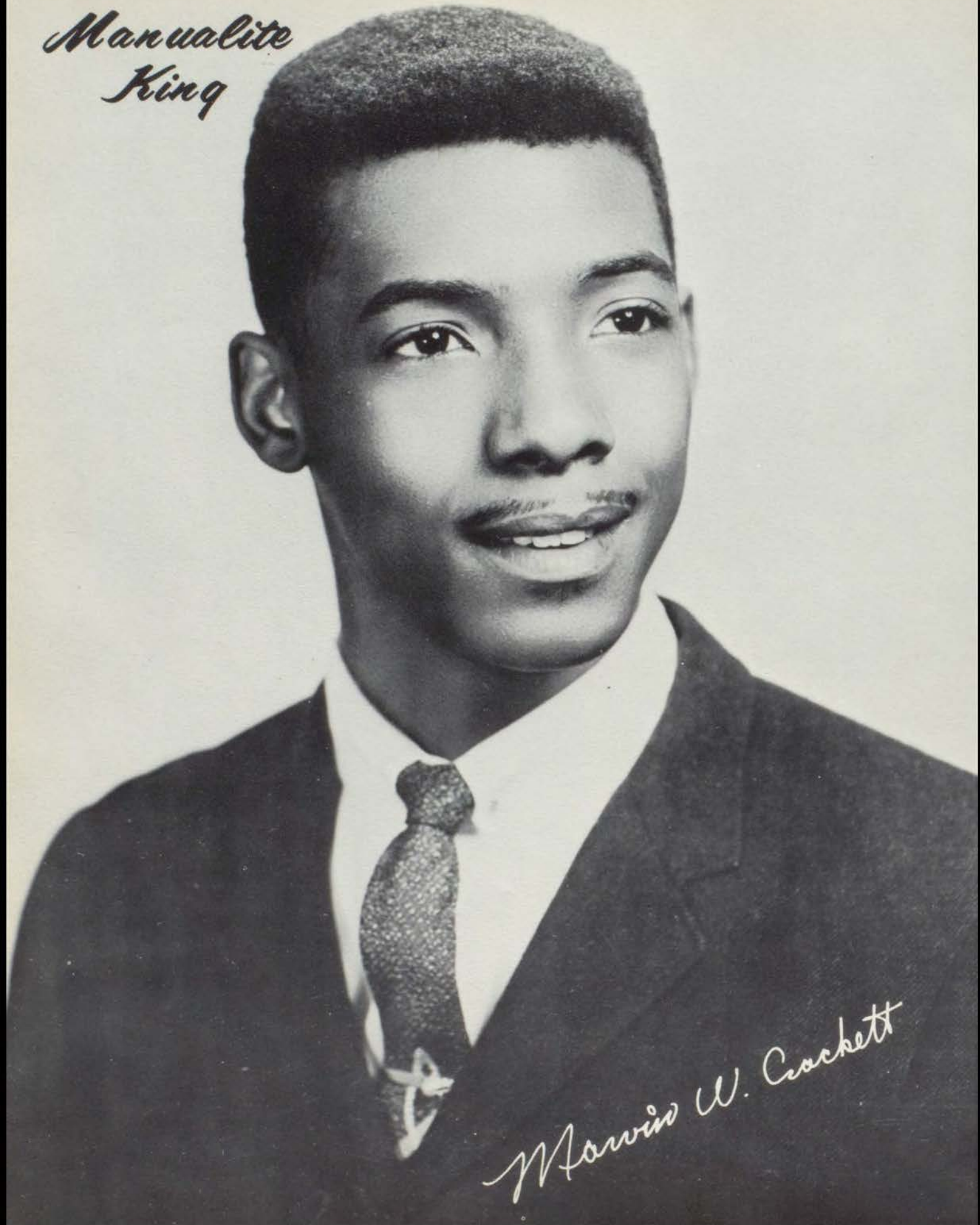


Shirley E. James



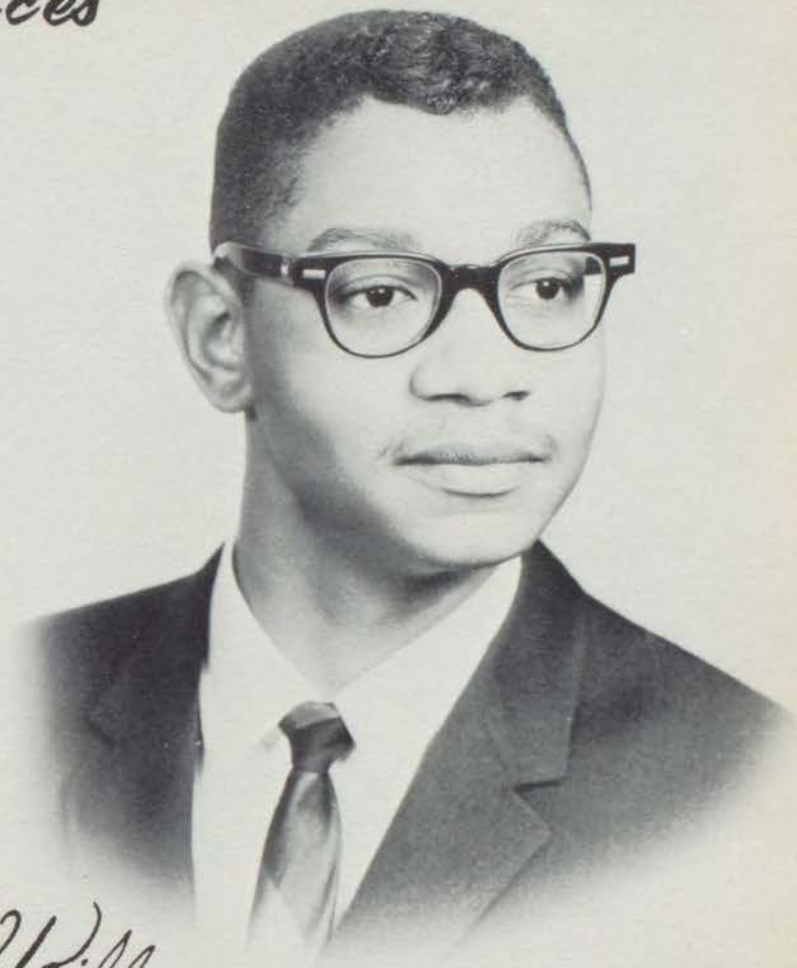
Hope Hawkins

*Manualite
King*

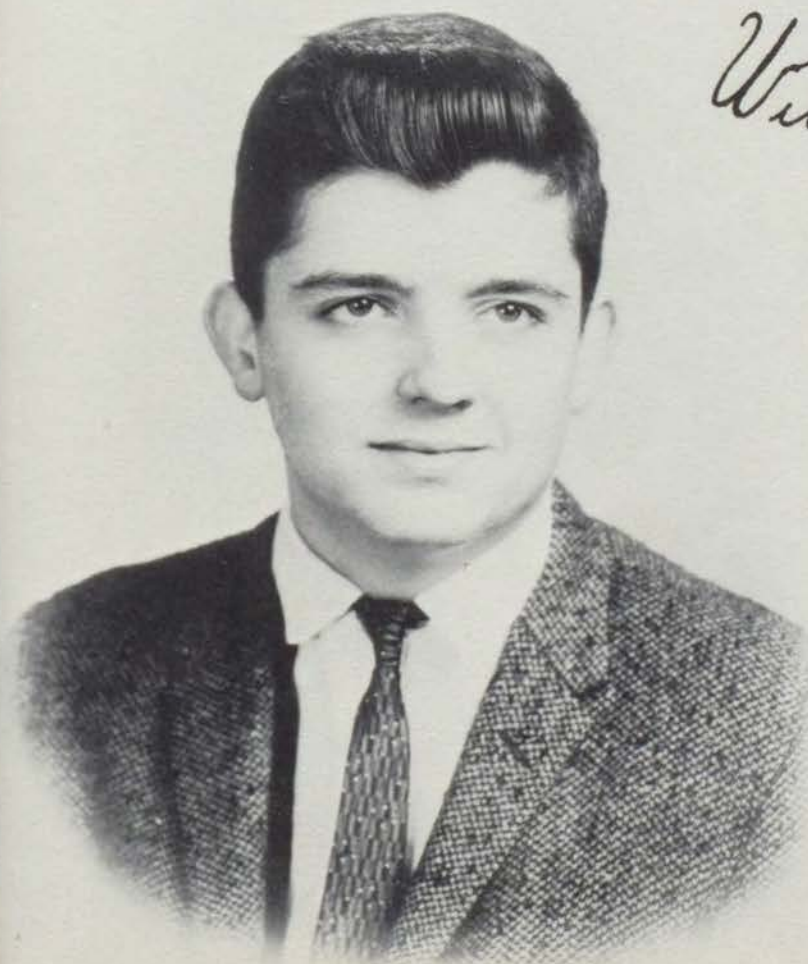


Marvin W. Crockett

Manualite Princes



William May



David J. Cutbush

R. O. T. C. Queen



Lillian J. Reese

R. O. T. C. Princesses



Senior Activities

ALEXANDER, JOE

Football, Track, Letterman, Junior Red Cross

ALLEN, GRADIE

Junior Red Cross, Yearbook Staff, Pep Club, Drama Club, Cheerleader, Majorette, Choir

ARNOLD, JOSEPH

Auto Mechanics

BAUSBY, SHIRLEY

Junior Red Cross, Student Council, Science Club, Cheerleader, Y-teens, Pep Club

BOWMAN, EDWARD

Machine Shop

BROWN, CLAIRE

Intramural Team, Choir, Y-teens

BROWN, JoELLEN

Cosmetology

BURTON, WILLIAM

Junior Red Cross, Student Council, Science Club, Yearbook Staff, Newspaper Staff, Spanish Club, Drama Club, Hall Monitor, Speech Festival, School Play, National Conference of Christian & Jews, Football, Track, Gift Committee, City Hall Representative.

BUSBY, HAZEL

Junior Red Cross, Student Council, Y-teens

CALBERT, CHARLOTTE

Fine Arts.

CLARK, DONNA

Junior Red Cross, Yearbook, Cheerleader, Pep Club, Drama Club, Bentonians, Junior Class Officer, R. O. T. C. Princess, Basketball Princess, Speech Festival, School Play.

COLE, MARVA

Junior Red Cross, Science Club, Pep Club, Intramural Team, Basketball Queen, R. O. T. C. Attendant.

CONWAY, LILLIAN

Spanish Club, Bentonians, Senior Class Secretary, National Honor Society, National Conference of Christians and Jews Representative, Scholasticae Centum.

COOPER, ELAINE

Pep Club, Drama Club, School Play

CORONA, LOUIS

Junior Red Cross, Student Council, Science Club, Newspaper Staff, Audio-visual Assistant.

DAVIS, BETTY

National Honor Society, Newspaper Staff, Y-teens, Cafeteria Helper.

DODSON, MARION

Honor Society, Newspaper Staff, Y-teens, Cafeteria Helper.

DYDELL, MAURICE

R. O. T. C.

ESTRADA, DAV

Class Officer

FIGHT, JUNE

Junior Red Cross, Student Council, Cafeteria Helper, Intramural Team, Y-teens.

FORD, ELIZABETH

Science Club, Y-teens, Intramural Team, School Play

FRANKLIN, LARRY

R. O. T. C., Electricity

GANT, ERNESTINE

Junior Red Cross; Newspaper Staff, Student Council, Intramural Team, Girls' Glee Club, All-City Choir Festival.

GRANT, SAMUEL

Auto Mechanics

GREGORY, MARY LOU

Junior Red Cross, Student Council, Hall Monitor

GRIMMETT, PANSY

Junior Red Cross, Student Council, Year Book Staff, Newspaper Staff, Usherette, B'nai Brith Recipient, Honor Society, Cheerleader, Debutante, United Fund Area General, Speech Festival, Cardinal Capers, Football Queen, Basketball Queen Attendant, R. O. T. C. Attendant, Junior Class Officer, Pep Club, Youth Award Recipient, Scholasticae Centum.

GROVER, RITA

Junior Red Cross, Student Council, Science Club, Yearbook, Newspaper Staff, Usherette, City Hall Day Representative, Junior Achievement, K. M. B. C. Student Reporter, Starlight Theatre Student Advisory Board, All-City Student Council Representative, Junior Volunteer of 1962 March of Dimes, Student Connoisseur Corps, Student Council Cafeteria Helper, Courtesy Committee, Junior Police Corps of Kansas City.

HICKS, JAMES

Junior Red Cross, Newspaper, Band, National Honor Society.

IVY, ETHEL

Junior Red Cross, Student Council, Hall Monitor, Choir, Intramural Team, Girls' Glee Club, Connoisseur Representative Junior Achievement.

IVY, JACOB

Junior Red Cross, Student Council, Science Club, Yearbook, Newspaper, Hall Monitor Class Officer, Rifle Team, R. O. T. C., Youth Award Recipient.

JACKSON, GRACE

Junior Red Cross, Student Council, Science Club, Pep Club, Majorette, Cheerleader, Basketball Queen Attendant.

JAMES, FRANK

Junior Red Cross, Student Council, Yearbook Staff, Lettermen Club, Basketball, Football, Track, Royalty.

JEFFERSON, ISAAC

Student Council, Spanish Club, Track

JOHNSON, THELMA

Junior Red Cross, Pep Club, Hall Monitor, Cafeteria Helper.

JONES, DOROTHY

Choir, Pep Club, Craftsman Staff, Y-teens.

JONES, LEE VAN

Junior Red Cross, Student Council, Science Club, Yearbook Staff, Honor Society, Hall Monitor, Craftsman Staff, Representative to Optomist Club International.

KILLINGSWORTH, IRIS

Junior Red Cross, Student Council, Yearbook Staff, Craftsman Staff, Usherette, Pep Club, Drama Club, Speech Festival, Play, Office Helper, Choir, Christmas Program.

KINCAID, WANDA

Music

LEWIS, VIRGINIA

Science Club, Yearbook Staff, Craftsman Staff, Usherettes, Pep Club, Y-teens, Majorette, Cheerleaders, Royalty, Scholasticae Centum, National Conference of Christians and Jews, Junior Achievement.

LOUNCE, JAMES

Lettermen Club, Basketball, Football, Track

LOWE, JUDITH

Pep Club

McCLELLAND, CLAUDIA

Cosmetology

McDONALD, BETTY

Cosmetology

McISAAC, ELOISE

Craftsman Staff, Pep Club, Spanish Club, Cheerleader.

MAXWELL, SHIRLEY

Junior Red Cross, National Honor Society, Scholasticae Centum.

MAY, WILLIAM

Royalty, Manualite Prince

MONTICUE, MICHAEL

Junior Red Cross, Student Council, Craftsman Staff, Student Council Cafeteria Helper, Letterman, Basketball, Football, Track.

MOODY, CURLY

Craftsman Staff, Cosmotology

NUNN, CYNTHIA

Homemaker of Tomorrow, BETTY CROCKER AWARD.

PAGE, BETTY

Junior Red Cross, Cafeteria Helper, Class Officer, Intramural Team, Honor Society.

PEARL, DELLA

Football Princess

POKE, WESLEY

Junior Red Cross, Science Club, Yearbook, Newspaper, Intramural Team, Letterman, Basketball, Football, Track.

PRICE KENNETH

Electricity

RANDOLPH, CHARLES

Science Club, Pep Club, Student Council, Craftsman Staff.

REESE, LILLIAN

Junior Red Cross, Senior Class President, Student Council, Science Club, Pep Club, Y-teens, Intramural Team, R.O.T.C.

Queen, Oratorical Contest Winner, Honor Society, City Hall Day Representative, Youth Award Recipient, Scholasticae Centum.

RICHARDSON, BOBBIE

Cheerleader, School Play, Red Cross

ROJAS, EVELYN

Newspaper

ROLAND, WHILEMENIA

Science Club, Cardinal Capers, School Play, Cafeteria Helper, Intramural Team.

RUFFIN, PATRICIA

Honor Society, Youth Award Recipient, Student Council

RUSSELL, FRANK

Junior Red Cross, Student Council, Hall Monitor, Class Officer, Rifle Team.

SALLEY, ABRAHAM

Track, Football

SCOTT, ROBERT

R.O.T.C.

SEGURA, DELORES

Craftsman Staff, Spanish Club, Manualite Queen, Honor Society, National Conference of Christians and Jews, National Conference of Safety.

SHOCKLEY, JOHN

Tailoring

SUBER, LORRAINE

Drama Club, Intramural, Choir.

THOMAS, WINETTA

Student Council, Cafeteria Helper, Senior Class Treasurer

TORRENCE, NADINE

Junior Red Cross, Student Council, Drama Club, Y-teens, Music Festival, Glee Club.

VENERABLE, RAYMOND

R.O.T.C.

WALKER, BRENDA

Majorette, Scholasticae Centum, Junior Red Cross, Student Council, Youth Award Recipient, R.O.T.C. Attendant, Spanish Club.

WALKER, CHESTER

Speech Festival, Track, Football, Electricity

WALLACE, DONNA

School Play, Drama Club, Science Club, Usherettes, Speech Festival.

WARD, ROY

R.O.T.C. Band

WHITE, GERRY

R.O.T.C.

WILLIAMS, HERSHEL

Auto Mechanics

WOODS, DELBERT

Carpentry, R.O.T.C.

Seniors

ST. JOSEPH FRIARY
FRANCISCAN FATHERS
1616 THE PASEO
KANSAS CITY 8, MO.

Dear Graduates and Students of Manual:

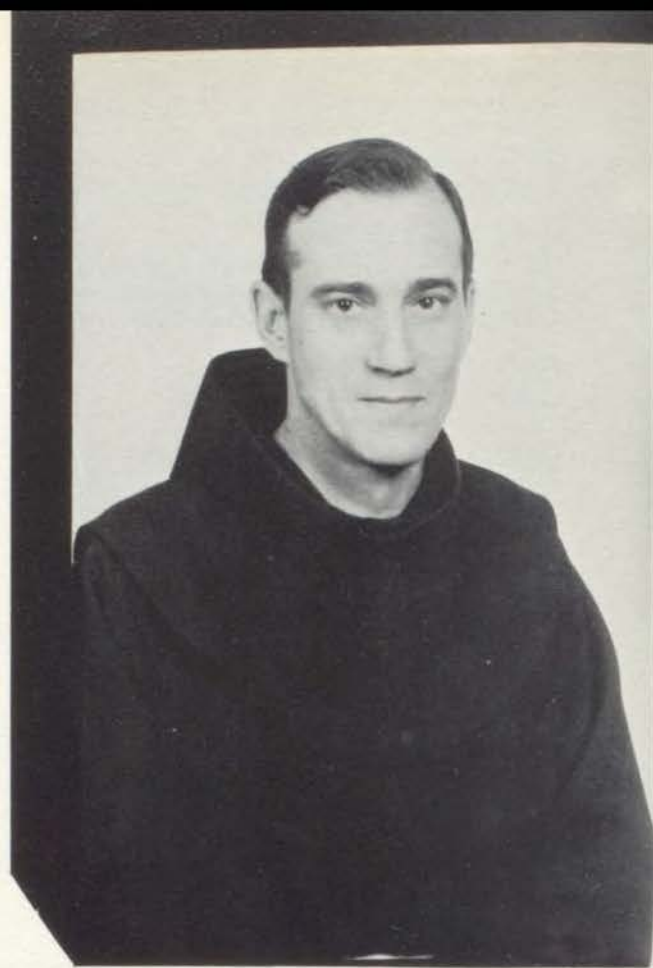
A little over a hundred years ago, James Russell Lowell was our American Minister to Great Britain. Someone in London asked Mr. Lowell this question: "How long, sir, will the American Republic endure?" Mr. Lowell answered immediately: "As long as the ideas of the men who made it continue to be dominant".

By this time you are aware that, uppermost in the minds of our founding fathers was a conviction that the success of the country they were trying to establish depended on the blessing of Almighty God. This is evident from a study of the documents which they authored as well as from their speeches. There are four references to God in the Declaration of Independence alone: ONE: "...the laws of nature and of nature's God entitle them (the people)"; TWO: "...all men are...endowed by their Creator with certain unalienable rights"; THREE: "...to the Supreme Judge of the world"; FOUR: "...with a firm reliance on the protection of divine Providence".

In our personal lives we must make God as real and living a Friend and Protector as did the wonderful men who founded this country. We must worship Him by attending church faithfully and living by His Commandments. In that way we will be keeping dominant the ideas of the men who founded our country and helping, as much as each of us can, to keep our country great.

May God bless each of you!

Fr. Alvin J. Deem, O.F.M.



Senior Class

I HEAR AMERICA SINGING

I hear America singing, the varied carols I hear,
Those of mechanics, each one singing his as it should be
blithe and strong,
The carpenter singing his as he measures his plank or
beam,....



JOE ALEXANDER
GRADIE ALLEN



JOSEPH ARNOLD



SHIRLEY BAUSBY
EDWARD BOWMAN

CLAIRE BROWN
JOELLA BROWN
WILLIAM BURTON



HAZEL BUSBY
CHARLOTTE CALBERT



DONNA CLARK



MARVA COLE
LILLIAN CONWAY



ELAINE COOPER
LOUIS CORONA
BETTY DAVIS



MARION DODSON
SAMUEL DOWDY



MAURICE DYDELL



DAVID ESTRADA
JUNE FIGHT



LARRY FRANKLIN
ELIZABETH FORD
ERNESTINE GANT



SAMUEL GRANT
MARY LOU GREGORY



RITA J. GROVER
JAMES HICKS

PANSY GRIMMETT



ETHEL IVY
JACOB IVY
GRACE JACKSON



FRANK JAMES
ISAAC JEFFERSON



THELMA JOHNSON



DOROTHY JONES
LEE JONES



IRIS KILLINGSWORTH
WANDA KINCAID
VIRGINIA LEWIS



JAMES LOUNCE
JUDITH LOWE



CLAUDIA McCLELLAND



BETTY McDONALD
ELOISE McISAAC



SHIRLEY MAXWELL
WILLIAM MAY
MICHAEL MONTICUE



CYNTHIA NUNN
BETTY PAGE



DELLA PEARL



WESLEY POKE
KENNETH PRICE

CHARLES RANDOLPH
LILLIAN REESE
BOBBIE RICHARDSON



EVELYN ROJAS
WHILEMINA ROLAND



PATRICIA RUFFIN



FRANK RUSSELL
ABRAHAM SALLEY



ROBERT SCOTT
DOLORES SEGURA
JOHN SHOCKLEY





LORRAINE SUBER
WINNETTA THOMAS



NADINE TORRENCE



RAYMOND VENERABLE
BRENDA WALKER

CHESTER WALKER
DONNA WALLACE
ROY WARD



HUIE CUNNINGHAM
GERRY WHITE
HERSHEL WILLIAMS



SENIOR CLASS OFFICERS SIT-
TING: Vice-President, Jacob Ivy;
President, Lillian Reese; Secretary
Lillian Conway. STANDING:
Sergeant-at-arms, Frank Russell;
Treasurer, Winnetta Thomas.



DELBERT WOODS

SENIOR CLASS SPONSORS: Mrs.
Mila Banks; Mr. Frank Weber, Mrs.
Ella Merritt; Mr. Thomas McMorrow;
Chairman; Mrs. Albertine Hadley;
Mr. Clyde Bowen.



Junior Class



Loyalty to the United States, her traditions, interests and ideals, is one of the many by-products of the education received in our schools. Indeed, this is Americanism. In today's unsettled world, we are in great need of the right kind of Americanism. An Americanism that does not boast, but makes more secure our attachment of this great country of ours; and which, at the same time, helps us to recognize that we live in one small world and have obligations to all inhabitants of this one world. Pride and faith in our country is good, but they should show themselves in a brotherly attitude toward, and concern for, other peoples and countries. Thus we are obligated as children of God. Yes, it is altogether right and proper for us to honor and love this land of ours. But we should do it with a spirit of gratitude for the many advantages that come to us as Americans. Especially should we appreciate our schools. And by rightly using the education obtained in them become not only better citizens of America, but better citizens of the world.

Father Birney W. Smith, Jr.
Rector of St. Augustine Episcopal Church



BENJAMIN ANDERSON
SHIRLEY AUSTIN



NORMA BRYANT
NORMA BURCH



CAROLYN BAKER
JAMES BELTON

BOBBIE BURT



Junior Class

. . . The mason singing his as he makes ready for
work, or leaves off work,
The boatman singing what belongs to him in his
boat, the deckhand singing on the steamboat deck.



EUGENIA BEVERLY



BILLIE BINNS
MARY BLACK



These Juniors (Floyce Hawkins and
Bobbie Burt) participated in the
all-school-talent show, Cardinal
Capers. This year's theme was
"American Sketches."



NOAMI BLAND
LARRY BLOUNT
RICHARD BOYLES



CHARLES BOOKER
MARVIN BRADLEY
CALVIN BROWN
VIRGIL BROWN



SHIRLEAN BURT
JETHRO CAMERON



MARGARET CAPEHART
GERALDINE CHANCELLA



VINA J. CAMPER



ARMINTA CLARK
PAULA CLOPP



JANICE EVANS
TONY FLOREZ



RONALD COLE



JOE GARCIA
JOYCE GARNER



BARBARA COLEMAN
BEVERLY COX



V. L. DAVIS
ALICE DICKEY
DARLENE DIXON
MAURICE DYDELL

MARVIN CROCKETT
BOBBIE CURRY
CLAREATHA DAVIS





ROOSEVELT GIPSON
SALVADO GOMEZ



SHIRLEY JAMES
BERTHA JONES



TERRY GORDON
GERALDINE GOSS



ELAINE JONES



RONALD GUESS



LEONARD JONES
HERBERT KEMP



SHERMAN GUINN
HELEN GUTIERREZ



TERRY KENDEL
CAROLYN KIRK



MILDRED HAMILTON
GILBERT HARRIS
FLOYCE HAWKINS



JAMES HILL
ROBERT HILL
ELBERT INGRAM
SUE LYNN JACKSON



CARL LANDRUM
JERRY LARK



SAM PEARSON
MARY K. PITTS



JO ELLA LEWIS
ANNIE LUSTER



JAMES RAY



BURVLIE MACK



This Junior (Shirley Austin) right, condescends to let these senior girls' (Donna, Pansy and Bobbie) cheer with her at the games between Manual and East, Northeast, and Van Horn.



FAYE MATHIS
JOYCE MILLER



VIOLET MOORE
ARLENE MULBERRY
RODNEY NEWLAND



MARCELLA NEWTON
MATTIE PAIGE
JOE PAREDES
RUTH PATTERSON



CHARLENE REED
CHRISTINE RELFORD



CARMEN VALDIVIA
HELEN WALKER



GARY RIOS
LOUIS RIOS



THRESSA WEATHERLY
RILLA WEATHERSPOON



LAVELL ROBERSON



RITA WHITLEY
BRENDA WILLIAMS



ELLEN ROBINSON
ROSEMARY ROJAS



NORMA WILLIAMS



EVA ROWE
JAMES SHERMAN



BRENDA SMITH
HENRY SMITH
WANDA SMITH
YVONNE THOMAS



These are the Juniors sponsors: Mr. Daniel Day; Mr. Adell Thompson; Sgt. George Simms; Miss Kathleen Brogan, Mrs. Vivian Tobin, Chairman; and Mrs. Roseetta Gardner. They help the juniors in planning the Junior-Senior Prom and advise the Juniors in all school activities.



These Juniors are outstanding in the fields of English and Science. The students in this group have maintained an "S" average or above. The FIRST ROW: Charlene Reed, Terry Kendel, Shirley Austin, Bobbie Burt, and Mary Kay Pitts. SECOND ROW: Sharon Baker, Zeria Figgous, Shirley James, Gilbert Harris, Joyce Miller, and Rilla Weatherspoon.



DENNIS WOOD
WALTER WRIGHT



MARIETTA YARBROUGH



What's the matter Shirley? And, Bobbie, is your tooth aching? These are some of the Juniors who were at the Junior Night basketball game.

The Junior Officers are: Shirley Austin, Vice-President; Bobbie Burt, Treasurer; Joyce Miller, President; Ben Anderson, Sergeant-of-Arms; Floyce Hawkins (not shown) Secretary.



Sophomore Class

DR. MAURICE D. SOLOMON

הרב משה דוד סולומון

800 EAST MEYER BOULEVARD

KANSAS CITY 31, MISSOURI

RABBI OF
KEHILATH ISRAEL SYNAGOGUE

March 7, 1962

To the Students
Manual High School
1215 East Truman Road
Kansas City, Missouri

We live in swiftly moving times when the pace of mankind is geared to a breathtaking tempo. We have entered into two important scientific stages during the lifetime of our High School seniors of 1962: first, the "Atomic Age", and currently, the "Space Age". Like any previous discoveries, these can become either a curse or a blessing to mankind, depending on how our new-found knowledge will be employed.

Americanism in Education is the tranquilizing agent that will curb the lethal potential of the new age. By accelerating our educational systems, we will retain our position in world leadership; but this also places us in the challenging role of exemplars of moral conduct. To temper Education with Americanism, means to indoctrinate the educated with "Atoms for Peace", or the Conquest of Space to better behold the glory of God.

As long as we shall live up to our doctrine of "one nation under God", we will continue to disseminate the principle "with liberty and justice for all".

Dr. Maurice D. Solomon, Rabbi
Kehilath Israel Synagogue

Sincerely yours,

Maurice D. Solomon





Janice Alexander
Lovie Anderson
Nancy Ashford



Connie Braddock
Lorse Broome
Ira Jean Brown

David Cutburth
Bobbie Daniels
Robert Dodson



Joyce Bagsby

Sharon Baker

Jeanette Brown

Sandra Campbell



Barbara Bandy
Glen Barrett

George Ann Barnet
Lula Beattle

Manual Barnett
Shirley Blowers

Rose Carr
Sue Cochran

Altise Carter
Vickie Cincotta

Glenn Chancellor
Wallace Coleman

...The shoemaker singing as he sits
on his bench, the hatter singing
as he stands,
The wood-cutter's song, the plough-
boy's on his way in the morning,
or at noon intermission or at sun-
down . . .



Virginia Bolin
Arthur Booker
Edward Booker



Faye Conway
Patricia Craddock
Mable Crockett

Helen Dorris
John Downton
Janice Dozier





Susan Duckworth
Harriet Ervin
Phyllis Franklin



Thurman Hayes
Leroy Henry
Siretha Herron



Emmett Loyd
Edward Martin
Micheal Martin

Lillian Gadson

Clarence Gant

LaDessa Hill

Theodore Howard



Rebolois Gladney
Cynthia Grover

Nellie Goff
Margie Hall

Margie Goode
Claude Hardy

Dianne Hubbard
Calvin Jones

Wilber Hutchinson
Onetta Johnson

Lillian Ivy
Rose Joiner



Catherine Harris
Charley Dean Harrison
Charles Hawkins



Winso King
Shirley Knolley
Caroll Lewis



Mary McGee
Saundra McGlory
Betty McKeal





Elvenell McKeal
Dorothea McNeal
William Mickey



Barbara Ponds
Cecilia Preston
Sandra Price

Martha Singleton
Earnest Smith
James Smith



Bernice Mitchell

Lala Miller



George Richardsor

Nathel Richardson



Clemon Neal
Ray Newton

Gloria Nelson
Caroll O'Neal

Linda Newland
Gloria O'Neal

John Richison
Alice Roberts

Teresa Ringgold
Sylvia Roberts

Tyrone Robinson
John Ropcke



Billy Paige
Shirley Pauley
Ardella Payton



Shirlene Rucker
Walter Scanlon
Jack Shanks

Arthur Strozier
Mary Lee Swinton
Barbara Tatum





Robert Tindall
Richard Tucker
Charles Turner



Phyllis Vann
Novena Walker
James Warfield

Earlene Wells
Carmalita Wheeler
Josie Whitley



Blanche Williams



John Wilson

Evelyn Williams
Gladys Williams



Fred Wright
Norma Yates

Sophomore Autographs

Freshman

Paseo Baptist Church
2501 THE PASEO
PHONE WA 1-6849

D. A. HOLMES, D. D., MINISTER
2143 EAST 24TH STREET
PHONE BENTON 1-5184

Kansas City, Missouri



Dear Manualites:

My statement with reference to "Americanism" as it applies to the school situation, particularly with reference to religion, is as follows:

Our American system does not permit any religious teachings as such because it is made up of many religions. It does, however, permit the teaching of God without designating the God. Our American system goes further in the recognition of God; it inscribes upon our money as a medium of exchange "In God We Trust." We are therefore designated as a nation that believes in God.

Sincerely Yours,

A handwritten signature in cursive script that reads "D. A. Holmes, D. D." The signature is written in dark ink and is positioned above a horizontal line.

D. A. Holmes, D. D.
Pastor of the Paseo Baptist Church



LUCY ALEXANDER
 CYNTHIA ANDERSON
 JOANN ANDREWS
 VALLERY APPELTON



JAMES BAKER



BRAXTON BOSTON

CARMEN BAYLISS
 JOHN BEDFORD
 LOREN BELL
 LERON BINNS



Freshman Class



DORIS BLAKE
 YVONNE BROWN
 JERRY BUCKERS
 ALICE BURNETT



SHIRLEY BUSBY



ROBERTA BYRD

JORUBY CANN
 DIANNE CHANCELLOR
 BERNADETTE CLARK
 KATHLEEN CLARK



... The delicious singing of the mother, or of the young wife at work
 or of the girl sewing or washing,
 Each singing what belongs to him or her and to none else,....



DON COLE
 ANNA COLLINS
 BEVERLY COUNCE
 CHARLES CRUISE

DOROTHY CURRY





SHIRLEY DANIELS

BETTY DAVIS
MICHAEL DAVIS
MONTE DEMMON
BRENDA DOWDY



CARL DREESEN
MARCINA DUGGIN
ANNA ENGLISH
MAJAD ESMAHAN

DAVID FARMER



ISSAC FIGGOUS

CARL FRANCIS
KATHLEEN FREE
JIMMIE FUCHS
CHARLES GANT



THEODORE GIBSON
THOMAS GIBSON
FREDRICK GILYARD
TERRILL GOSS

DOROTHY GRIFTIN



NORMA GRISWOLD

MICHAEL HAMILTON
FREDDIE HARRISON
ALLEN HAWKINS
ARTHUR HENDERSON





CORELL HENNINGS
KEITH HINES
ALLEN HILL
PHYLLIS HUEIGH



LULA JACKSON



ROSE JOHNSON

ROOSEVELT JOHNSON
JACQUELINE KIDD
VERLIE KINNEY
AMOS LEE



CLARENCE LEIGH
HERMAN LEMMONS
EDWARD LUSTER
LINDA LYMAN

PATRICIA MADISON



PHILLIP MARTIN

KENNETH MATHEWS
DOROTHY MAY
CAROLYN MELSON
EVA McCLINTON



KATHLEEN MILLER
SAMUEL MOODY
FRED MOODY
SHARON MOORE

JOYCE MONTGOMERY





PHYLLIS MOSELEY

- BARBARA MOSES
- EDDIE JEAN MURPHY
- EDNA NICHOLS
- GLADYS OLIVER



- AUDREY PARTMAN
- MARGERT PAYNE
- CHARLOTTE PEYTON
- SHARON PEARSON

DONNA PERKINS



IRMUR POKE

- MILDRED PORTER
- RUBEN PRIETO
- YVONNE RALLS
- BARBARA RANKINS



- LORRAINE REESE
- ELLA RICHISON
- LEOLA ROBINSON
- HERMAN ROGERS

JEREMIAH ROUNDS



MANFRED SASSER

- GERALD SHEPHARD
- NOLA SHERRILL
- PATSY SIMMS
- FRANCES SMITH





LINDA RAY SMITH
LINDA SUE SMITH
ROBERT TOLBERT
SHIRLEY TATUM



JOHNNY THOMAS



ROBERT TINDALL

AMELIA TORRENCE
PAULETTE TRAYLOR
BRENDA VAUGHN
RICHARD WALSH



MARTHA WARD
UGANDA WEATHERSPOON
DONNA WELLS
BARBARA WEST



JOYCE WILLIAMS



ROBERT WILLIAMS

HERMAN WOODS
IVORY JOE WRIGHT
JAMES WOLFE
DONALD YARBROUGH



MICHAEL TUCKER

Eighth Grade

AMERICANISM

Americanism, like the term, democracy, has through the years constantly changed, is changing, and will continue to be altered in the future as it mirrors the social, economic, political, and religious concepts of our people. These maturing concepts reflect a nation struggling to emerge as a more complete democratic realization of the "great new idea" launched at Independence Hall, 1787.

Americanism is interpretative, in a sense, of the deeper meanings of our democratic principles. Thus, the fundamental human rights so carefully expressed in our "living" Constitution glow with rich, new meaning each succeeding generation, as Americans give fuller interpretative living expression to them. Americanism, therefore, is not static, but can meet and solve national and even world problems without its governmental structure crumbling.

Americanism is a magnetic, unifying, fusing force that brings together peoples from many cultural backgrounds, and through the government "of the people, by the people, and for the people," constructs a way of life that guarantees to all "life, liberty, and the pursuit of happiness." The result? A different people, having some resemblance to the old, having much that is new, but dynamic and strong - a human hybrid.

In the light of more intimately developing international relations among nations, the totality of Americanism suggests the imperative need of a new dimensional concept for it of "worldism." If we are to grow to our full democratic height, we will renounce all isolationism, and will advance to the "new frontiers" of this ideology. Americanism will advance into the global social, economic, political, and religious jungles, where the principles that have made our nation strong will assist the world's millions to achieve the self-realization of liberty and equality, for which they even now do struggle. Indeed, Americanism has already assumed this new dimension.

It is envisioned by many, and certainly ought to be sought by all, that this outreach of Americanism could ultimately lay the foundation for the future erection of a world government. This organization would do for the nations of the world what the democratic ideology did for 13 sovereign, jealous, quarreling colonies in bringing them together in a union that has surmounted great difficulties threatening even its very life. Americanism would not cease to exist, but would be superceded in point of authority and allegiance by the new global concept of worldism. And, it is trusted, it would do for the nations of the world what it has done for our people in providing the necessary cohesion to build an international relationship structured upon the principles of fair play, human worth, economic justice, religious tolerance, and political liberties.

Oliver C. Dickey

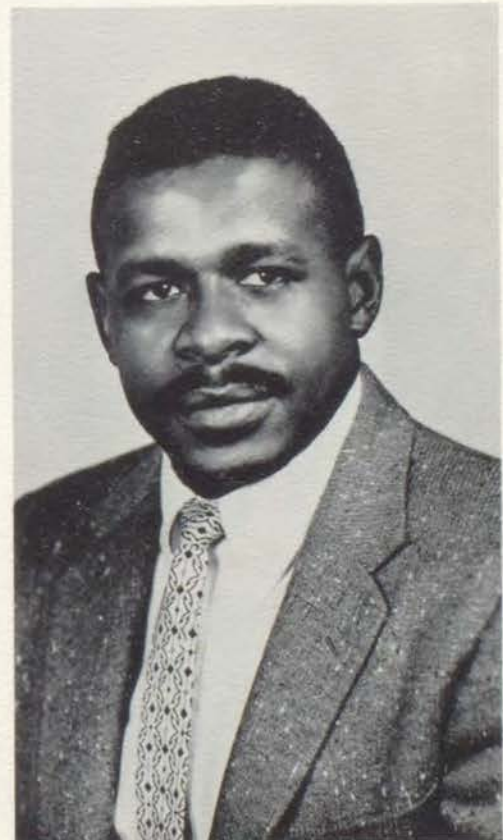


In American communities the churches of different faiths can stand side by side and worship the Creator as they see fit. Study other American institutions and one will find people of all races and creeds working feverishly together to preserve and build a better society.

An examination of the motivating philosophies of our forefathers will reveal why the people of America need not lose their individuality and can yet have a community of the spirit. Our forefathers moved in an atmosphere charged with a sense of the Divine presence and guidance. In the building of the Constitution it was not their aim to design a state that would dictate to and enslave the minds of men, but rather they were dedicated to establishing a form of government which would ensure freedom of the will in matters of religion.

As educators it is our responsibility to fit boys and girls for living in a democratic society - by precept and example and by teaching them to think. This can be done best by living according to and re-emphasizing those spiritual values upon which this nation was established under God. Let us do this and communism nor any other "ism" shall not be able to destroy us.

Paul Ellis





Willie Anderson



Abigail Arthur



Evelyn Bales



Eddie Jean Barnes



Roberta Barr



Barbara Bates



Lorraine Bishop



Osa Bell Bowls



Harold Brown



Helena Brown



Helen Bruner



Donald Burke



Marilyn Burton



Jerry Carter



Edna Blackwell



Linda Conway



Clinton Cruise



James Daniels



Brenda Dotson



Terry Dorris



Charles Douglass



Gilbert Dowdy



Marion Dumas



Florence Ellis



Joyce English



Charlotte Evans



LaVern Fleeks



Eleanor Francis



Webster Free



Peggy Fue



Aaron Gant



Vera Gant



Clenetta Gasaway



Sandra Gibson

Arlesta Griffin

Ronald Gunn

Brenda Handson

John Harris

Virginia Harvey

Ronald Haskins



Geraldine Hawkins

Harry Hawkins

Johnny Herron

Clarice Hess

Vernice Hickman

Beverly Hill

Georgia Mae Hill

Eighth Grade

The day what belongs to the day--at night the party of young
fellows, robust, friendly,
Singing with open mouths their strong melodious songs.

- Walt Whitman



Thresa Jo Hooks

Lois Hoover

Ronald Hopson

Brenda Hutton

June Hyde

Barbara Isaiah

Donald Jefferson



William Jones

Fred Johnson

Fredrick C. Johnson

Sarah L. Johnson

Creola Johnston

Lucille Joslin

Thomas Leeks



Ernest Lewis Ray Lewis Roberta Lewis Troy Lewis Michael Lockhart Anita Logan Clifton Longmyer



Joyce McDowell Princess McLeod Laura Mason Anita Maupins Patricia Mercer Audrey Morgan Jerry Morris



Barbar Morton Aretta Neal Dorothy Parish



Loretta Parker Ruth Parker



Carolyn Peace Ethel Pearson Ophelia Phelps Leola Ponds Donna President William Ramsey Audrey Reese



Betty Reese Argatha Reid Gwendolyn Reid Romania Reid Larry Richardson Ada Robinson Albert Robinson



Gloria Robinson Lyndall Robinson Hartzell Ross Donna Rowlette Michael Samuels Victor Shivers Edward Shriver



Brucie Simmons Deborah Simms Emmett Smith Herman Staley Erskin Suber Mary Tennison Dave Thomas



Delores Thomas



Ira Thomas



Lane Tilford



Bennie Tolbert



Gertrude Turner



Betty Virgil Otha Ward Rosemary Walling James Walton Laura Warfield Sandra Whiter Eugenia Williams



Joe Williams Karen Williams Lee Ella Wimberly Richard Wright Esthernola Wright Beverly Yarbrough

Mr. Uwe Woltemado,
Guest Speaker

Mr. Perry Kirkpatrick



MANUAL HIGH AND VOCATIONAL SCHOOL
Presents
AMERICAN EDUCATION WEEK

Theme:
"Together we build the road to world peace"



Program

POSTING OF COLORS R. O. T. C.
(Audience standing—Remain standing through Prayer)

NATIONAL ANTHEM—

PRAYER Mr. Oliver Dilley

INTRODUCTION Donna Clark
Iris Killingsworth

PROFICIENCY OF AMERICAN
EDUCATION WEEK Bobbie Jean Richards

GOING ALONG WITH OTHERS William Burton

PEACE THROUGH COURTESY Elaine Cooper

SELECTION Music Department

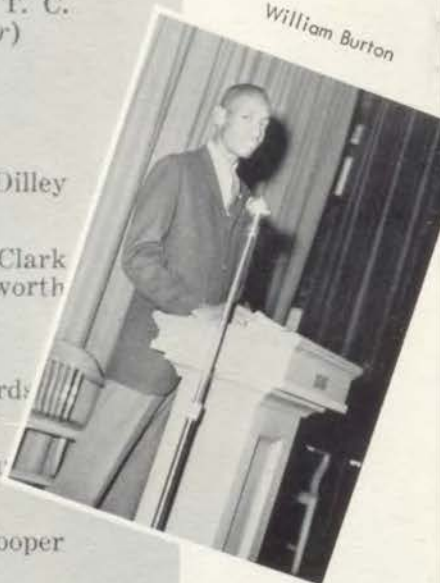
PRESENTATION OF
GUEST SPEAKER Mr. Perry Kirkpatrick

ADDRESS Mr. Uwe Woltemado
University of Kansas City

MARKS Mr. C. Bernard Me

Donna Clark

William Burton



Elaine Cooper

Iris Killingsworth



Bobbie Richardson



College Day



Many Manual students attended College Day. Representatives from participating colleges brought information about their respective colleges and answered any questions which the students might have.



Also attending college day were many parents.



Huie Cunningham, Grace Jackson, and Wesley Poke were a few of the seniors who chose to listen to the representative from Lincoln University.



Neil Freeland, Director of Admissions at Missouri University, was also present.

Faculty Teas

Mrs. Hardiman, Mrs. Lander, and Mrs. Banks seem to be enjoying the Christmas Tea.



Mrs. Marguerite Ruehle was one of the many faculty members who were the Manualite staff's guests at the tea.

The Line-Up



These girls along with other Manualite staff members served as hostesses at the Teacher Appreciation Tea, February 14, 1962. Joyce Miller, Charlene Reed, and Iris Killingsworth.





The climax of Cardinal Capers.

Leader-Mildred Hamilton
Assistant-Catherine Free

Follow the leader.



The audience looks on - Cardinal Capers.



Time Out.

OPPOSITE RIGHT: BACK ROW: Catherine Free, Barbara Bandy, Sandra Cambell, Norma Byrant. SECOND ROW: Dorothy Curry, Sandra McGlory, Faye Mathis, Helen Calbert. FRONT ROW: Onetta Johnson, Mildred Hamilton, Brenda Walker.

Majorettes participating in activities for 1961 - 62 not shown in picture are: Patricia Madison, Cynthia Anderson, Mattie Poige, Harriet Irvin, Nathel Richardson, Phyllis Franklin, Clareatha Davis, Charlene Reed, Alice Roberts, Beverly Counce, and Eddie Murphy.



Posing.



Majorettes





MANUAL HIGH AND VOCATIONAL SCHO

Presents

A Christmas Program

Theme:

WHAT IS THIS THING CALLED CHRISTMAS?

Off Stage VoiceWilliam Burton

ReaderDonna Wallace

SCENE I

Skit:

The "Lanadraes" Decorate for Christmas

Cast:

Students of Public Speaking Class

SCENE II

Miracle of Christmas

Cast:

Students of Dramatics and Speech Classes

Choruses:

Students of Vocal Music



HOME COMING



Queen Pansy Grimmey, Frank ...
 ...



Princess Virginia Lewis
 Princess Della Pearl
 Captain Joe ...



Captain Gerald
 Pansy Grimmey



Shirley Bausby, Dianne Hubbard
 Shirley Daniels.



STUDENTS STANDING: Vina Camper, Sammy Dowdy, William Burton, Wesley Poke, Calvin Brown. SITTING: Rita Whitley, Felix Valdivia, Lee Smith.



The Manual

Laura Yates, first semester editor -in-chief.

Newswriters, as potential journalists, realize the importance of the newspaper in promoting patriotism.
-Mrs. Mary Kelso, Instructor



STUDENT JOURNALISTS: Rita Grover, Jacob Ivy, Pansy Grimmett, Eloise McIsaac, Ernestine Gant, Virginia Lewis, Iris Killingsworth.





Floyce Hawkins, Sue Lyne Jackson, Wanda Smith, Lee Jones, Thressa Weatherly, Harold Scott, and James Hicks are concentrating on meeting the CRAFTSMAN'S deadline.



Americanism to me means the sincere feeling a true American has for his country. In newswriting Americanism is expressed in writing. Stress is put on the practical application of Americanism in social and political life.
-Jacob Ivy, Editor-in-chief

Craftsman

The Manual Craftsman is a factor in molding the attitude of the students toward Americanism. It builds minds as well as hearts.
-William Burton, Editor in-chief



These paper-carriers are eager to start distributing the Craftsman to their fellow students at M. H. V. S.: Milton Guess, Betty Page, Mary Gunn, Irene Avila, Dolores Segura, Brenda Walker, Sammy Dowdy, and Jo Ellen Brown.



Student Council Executive Board



Rita Grover, Darlene Dixon, President Billie Binns, Joyce Miller, Dianne Hubbard. SECOND ROW: Eva McClinton, Lillian Ivy, Pansy Grimmett, Charlene Reed. THIRD ROW: Altise Carter, Jacob Ivy, William Burton, Lula Beattle, Clinton Cruise. The duty of the Executive Board is to make suggestions to the student council on improving conditions at Manual and to plan social and educational programs for the school.



Student Council Sponsors

Mr. A.O. Johnson is the sponsor for the Student Council. He has held this position for three years.



Mr. Daniel Day is the Co-Sponsor of the Student Council. He is in charge of the Hall Monitors, a new and successful program at Manual.



Student Council Officers

President, Billie Binns; Vice-President, Darlene Dixon; Secretary, Arminta Clark; Assistant Secretary, Rita Grover. **STANDING:** Treasurer, Charlene Reed; Assistant Treasurer, Dianne Hubbard; Sergeant-at-Arms, Frank Russell.



5B HALL MONITORS



5A HALL MONITORS

Hall Monitors in action. The hall monitors, a new project at Manual, were elected by the Student Council to improve the conduct of Manual's students in the halls.



4A HALL MONITORS





FRONT ROW: Clareatha Davis, Brenda Walker. SECOND ROW: Pansy Grimmitt, Shirley Maxwell, Darlene Dixon, Floyce Hawkins. THIRD ROW: Joyce Miller, Billie Binns, Mrs. Holley (sponsor), Virginia Lewis, Lillian Reese.

Scholasticae Centum

The Scholasticae Centum is composed of ten girls, five seniors and five juniors, who have achieved high scholastic grades and who are outstanding in school activities. These ten girls along with ten girls from the other ten high schools join together to form the 100 High School Girls Club, sponsored by the A. A. U. W. Mrs. Katie Holley, a member of the A. A. U. W., works very hard in encouraging the girls to work to the best of their ability and to further their education. During the school year the girls attend many informative and educational activities given by the A. A. U. W. and sponsors.

Manualite Assembly

What is it?



Our handsome male cheerleaders, William Burton, Frank James, Gilbert Harris, and Lawrence Williams, carried Manual's cheers to new heights.

Impersonation (realistic but humorous)



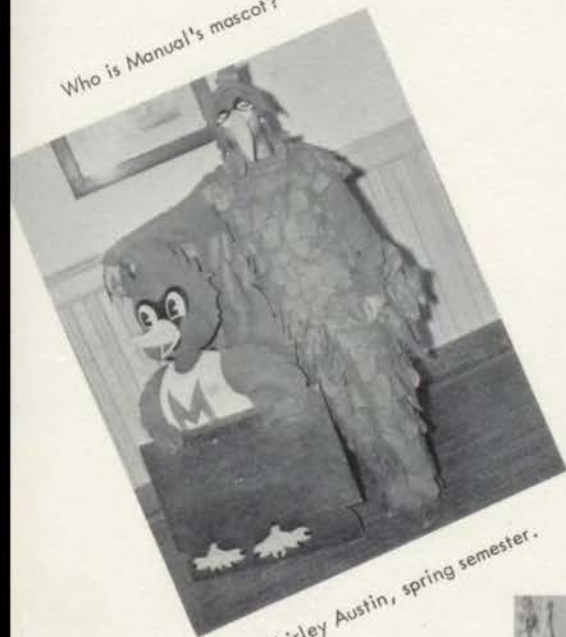
Gradie Allen impersonates Mrs. Isabelle Hasty, science teacher and Manualite sponsor

Sing along with Mitch(ell Lee)!



Mitchell Hollingsworth and his fabulous four mix their voices for the show. John Downton, Marvin Crockett, Mitchell Hollingsworth, Gerald Blount, and Frank James await the applause of their fellow students.

Who is Manual's mascot?



Shirley Austin, spring semester.

Wanda on a diet!!!



It's unbelievable, but she must have stuck with it because she got her annual.

Manualiter's pasttime - eating!



The Manualite Christmas dinner; Charlene is eating, but she will remain as slender as a pencil. Are you envious Wanda?

Cardinal Capers

On February 16, 1962, the annual Cardinal Capers variety show was presented. Under the direction of Mrs. Daisy Norwood talented Manualites entertained a capacity crowd with their version of "American Sketches."



William Burton served as Master of Ceremonies.



Donna Clark was William's "guest", who commented on the presentation of the show.



Errol Johnson accompanied by his mother played a saxophone number.



"Gee Whiz," says Norma Bryant. "This is fun!"



Faye Conaway and Virginia Bolin are the two lovely songsters who serenaded the audience.



How about a calypso?

Arminta Clark and Bernice Mitchell demonstrate a famous dance of yesterday, the Charleston.



King Coleman and the Kansas City Kickers.





PRINCESS CHARLENE REED
WESLEY POKE



PRINCESS BOBBIE BURT
GERALD BLOUNT

QUEEN JOYCE MILLER
EARL SWAN

Basketball

Queen



ATTENDANT IRIS KILLINGSWORTH
FRANK JAMES



ATTENDANT VIRGINIA LEWIS
CLAUDE HARDY



Mrs. Katie Holley presents the BETTY CROCKER AWARD to winner Cynthia Nunn.



Betty Crocker Contest



Job Applicants



A representative from the Missouri State Employment Office gives personal interviews to Manual seniors.

An Old Grad Visits Manual



The Rev. Chester A. Synder, class of 1903, visited Manual in September. The Rev. Synder was art editor of the "Nautilus."

Usherettes

The Usherettes are a group of young ladies who serve as hostesses at various social functions. Miss Ruth Haworth is the sponsor.

LEFT TO RIGHT: Dora Mammolito, Faye Mathis, Pansy Grimmett, Barbara Tatum, Secretary, Charlene Reed, Dianne Hubbard, Linda Conaway. SECOND ROW: Shirley Daniels, President, Rita Grover, Vice-President, Joyce Miller, Lula Beattle, Joyce Bagsby, Billie Binns, Lovie Anderson, Faye Conaway, Arminta Clark.



Mnookin - Brown Award

Jacob Ivy, Pansy Grimmett, and Lee Jones were selected as finalist for the Mnookin-Brown scholarship.



Pep Club

The students in the Pep Club were loyal boosters of Manual's athletic teams. Hurrah for the Pep Club!



LEFT TO RIGHT: Sandra Gibson, Brenda Hutton, Vice-President Bobbie Richardson; Charlene Reed, Secretary Helen Walker. SECOND ROW: President Joyce Miller, James Wolfe, Sponsor, Mrs. Alberta Jones; Lawrence Braden, Joyce Bagsby, Lillian Reese.



The new library building is being visited by the librarian, Manualite editor-in-chief, and Manualite photographer.

... of this and that



Humor is added to the interview with Mr. James Hazlett, and then we see they're down to more serious conversation.



Junior Red Cross Christmas stockings are filled by the dressmaking department for hospitalized veterans. This class contributed this as their individual project, only homerooms were asked to do so.



There comes a time in every person's life when he needs to be successful. For this reason Junior Achievement is introduced to Manual junior and senior students to give experience in business management.

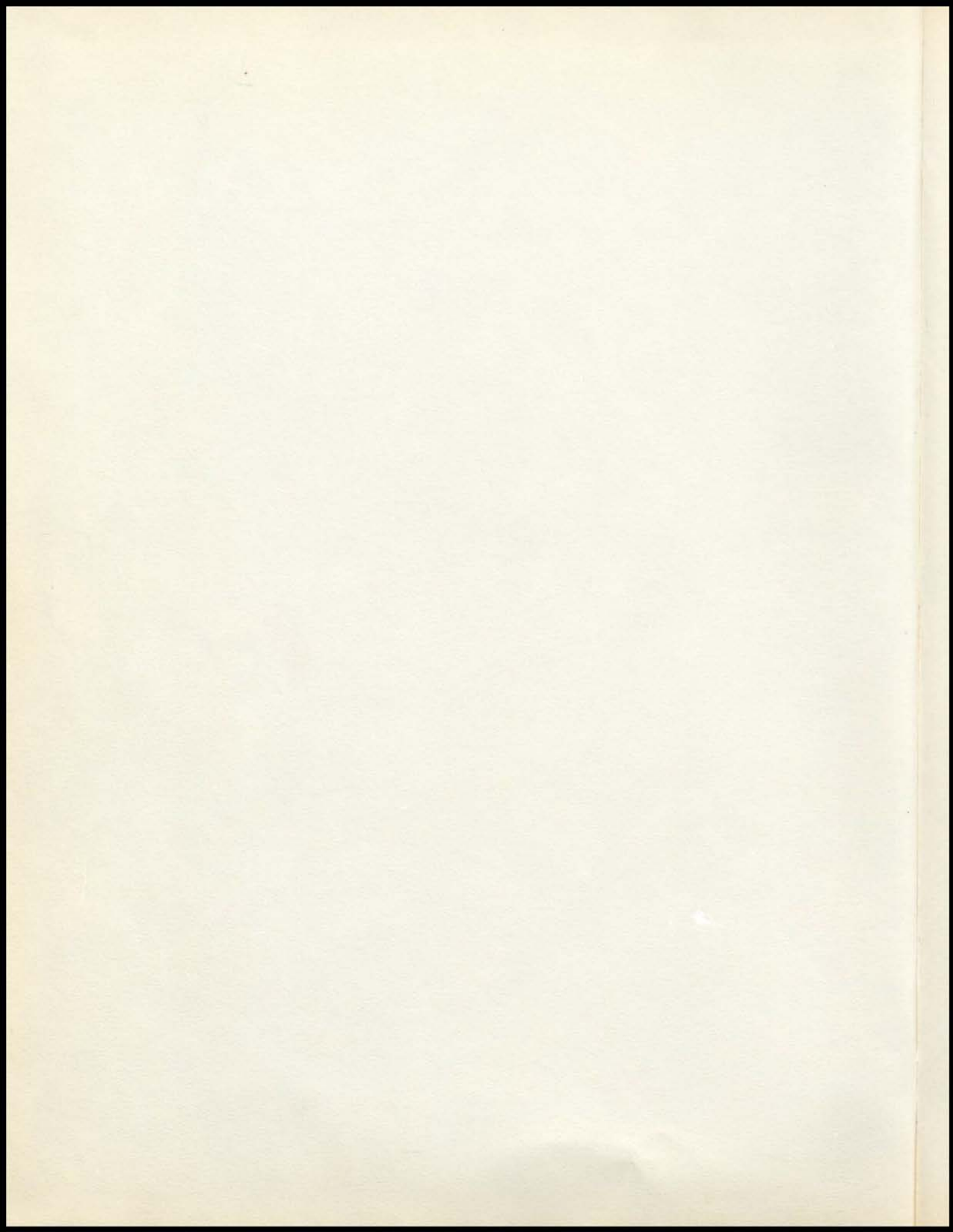


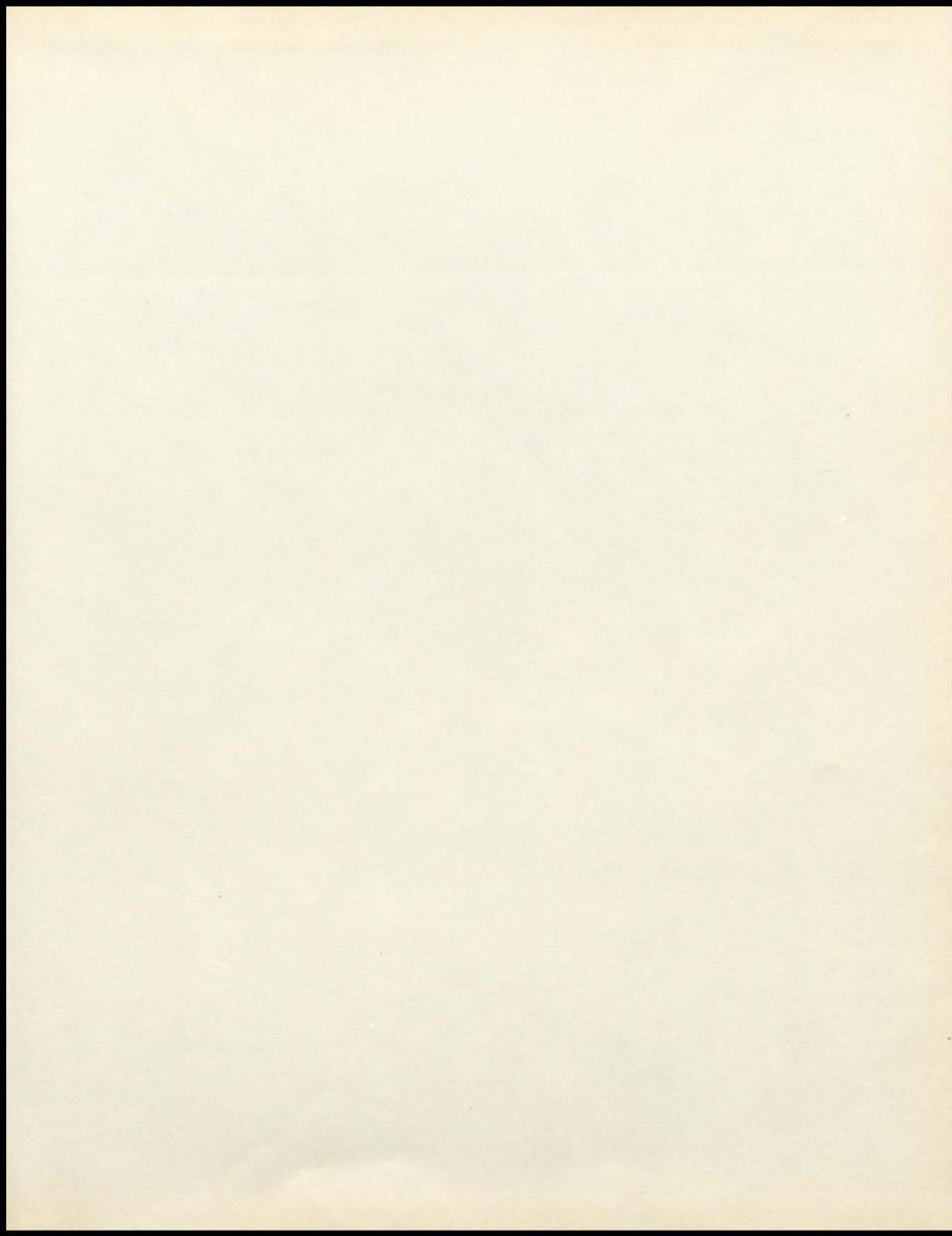
"Bronze Moods" was presented at the "Speech Festival" by advanced speech students. Donna Clark, Clareatha Davis, Iris Killingsworth, Donna Wallace, Michael Monticue, Pansy Grimmett, and ooh! Bobbie Richardson is hiding behind Donna Clark. The picture in the background was painted by Mr. A. O. Johnson.



WALSORTH

Lithographed & Bound by
WALSORTH
Mantoloking, N. J. U. S. A.





We hope that
you
have enjoyed your tour
as much as we have enjoyed having you.



