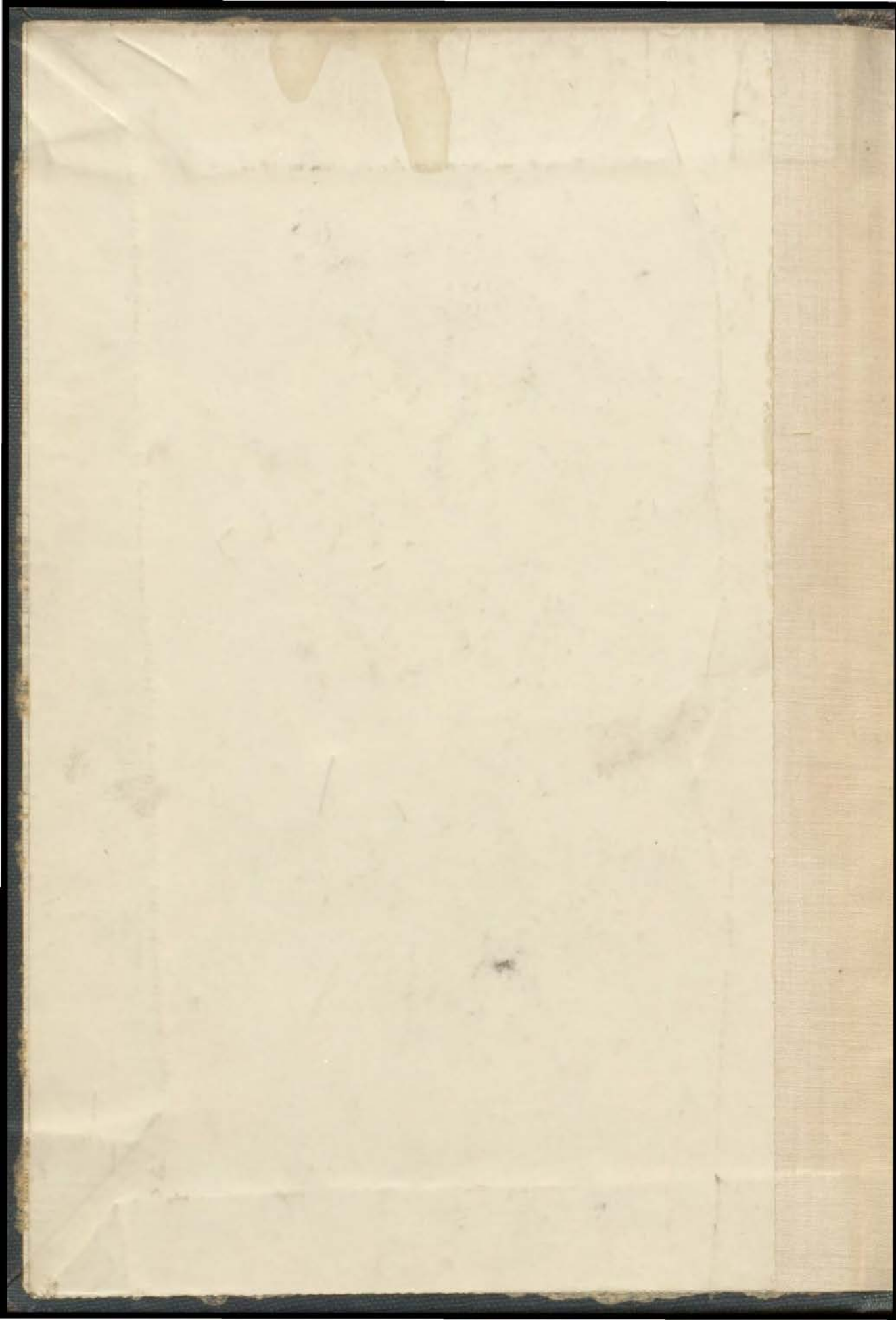
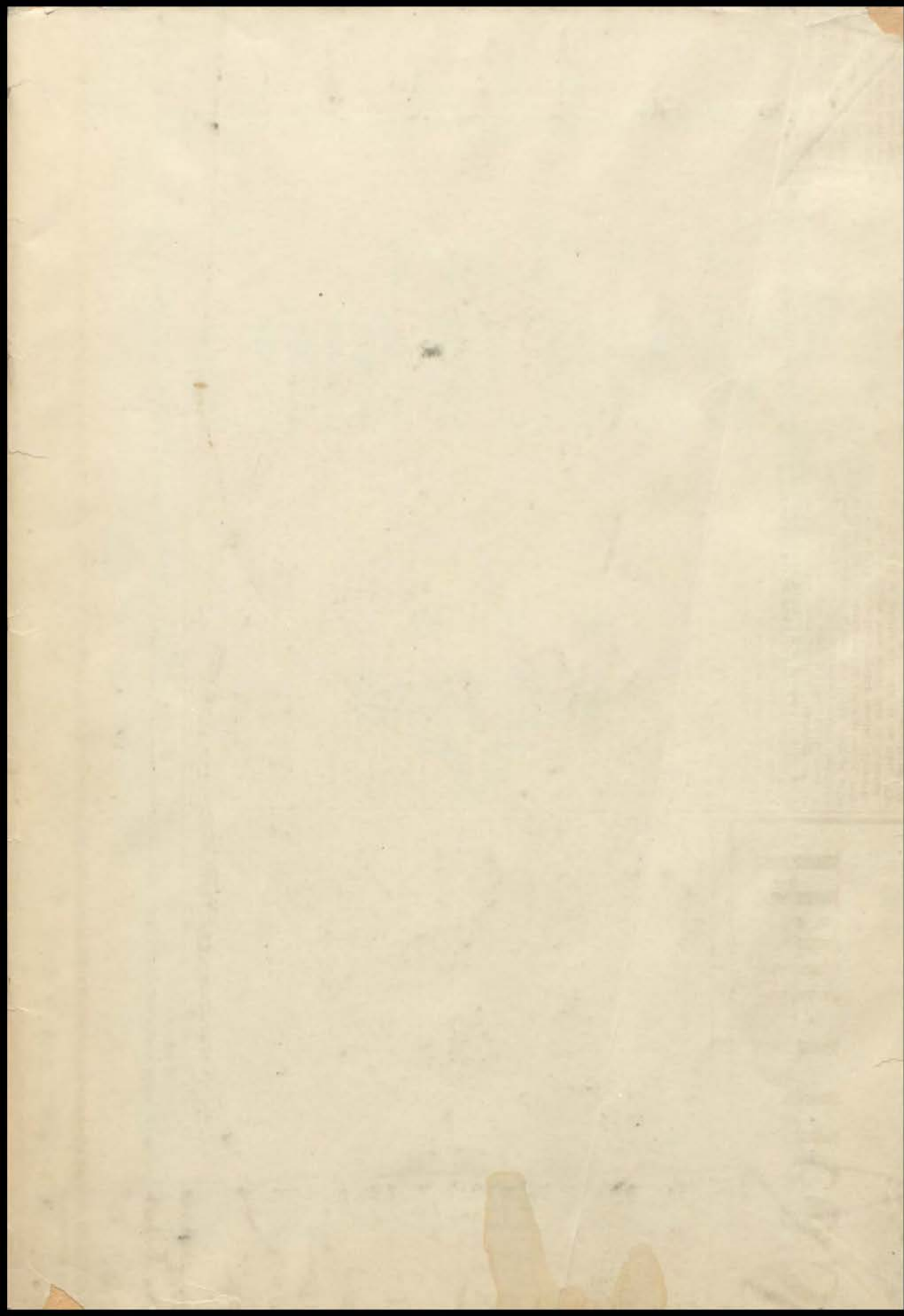


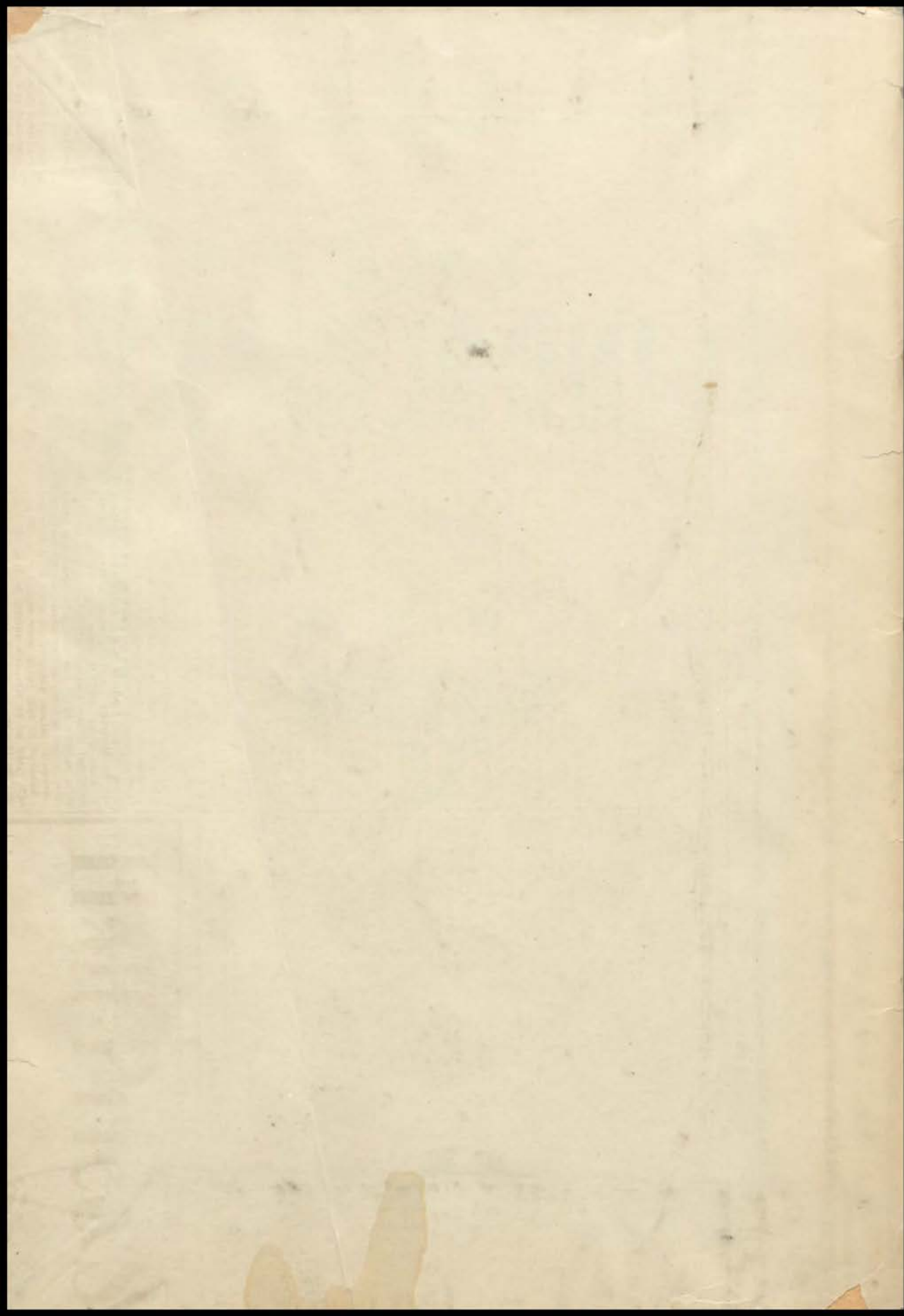
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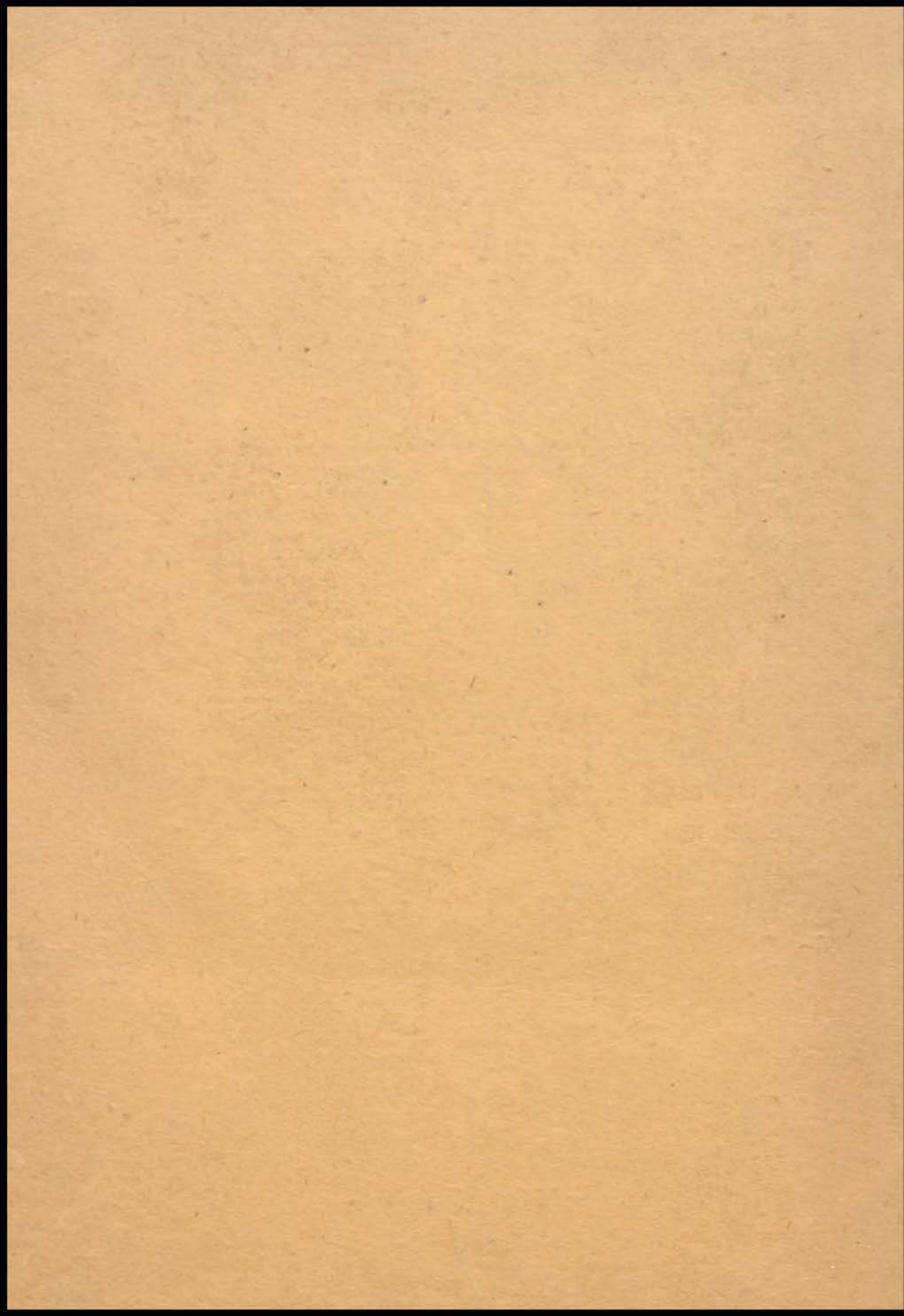


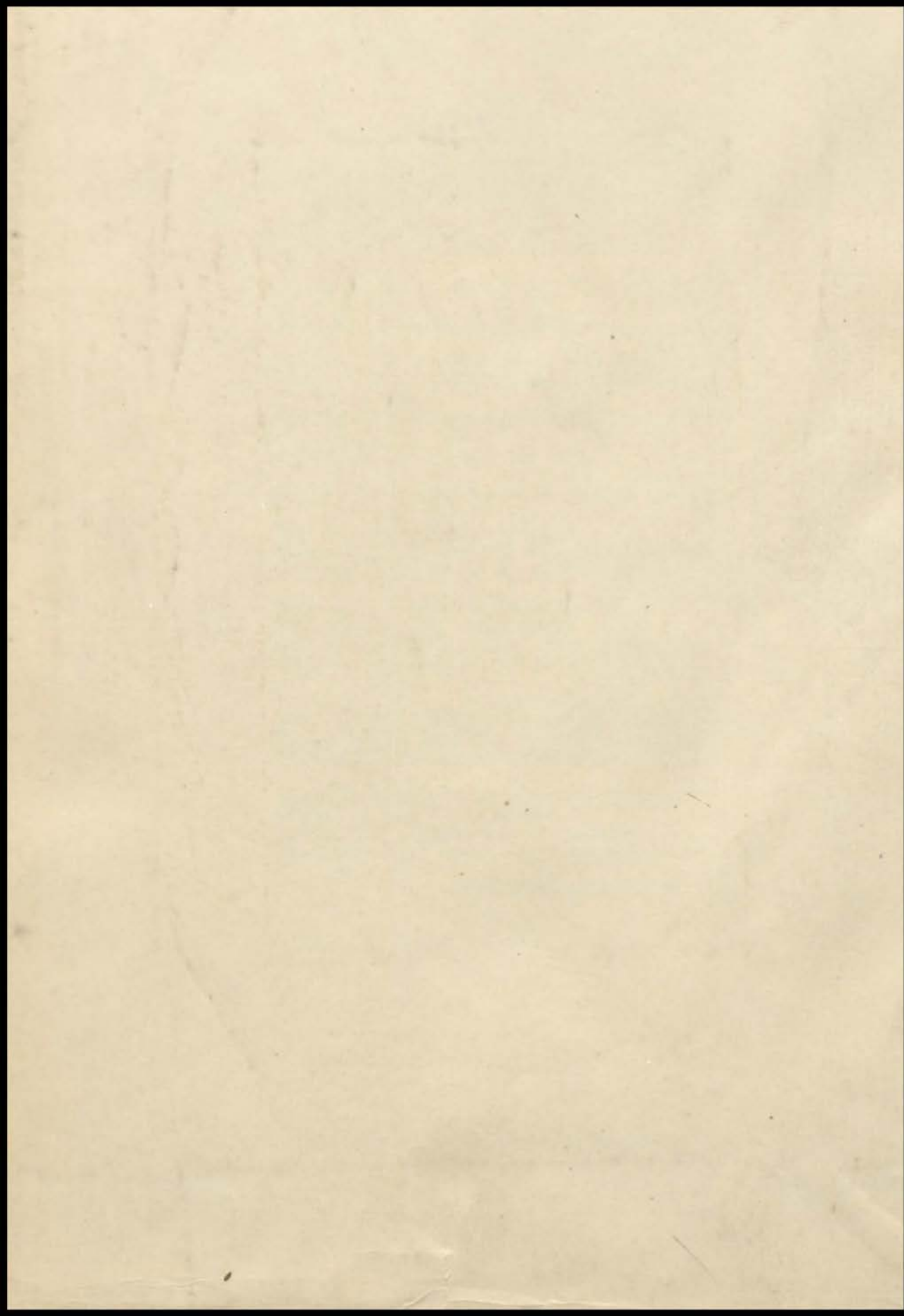
# THE LINCOLNIAN

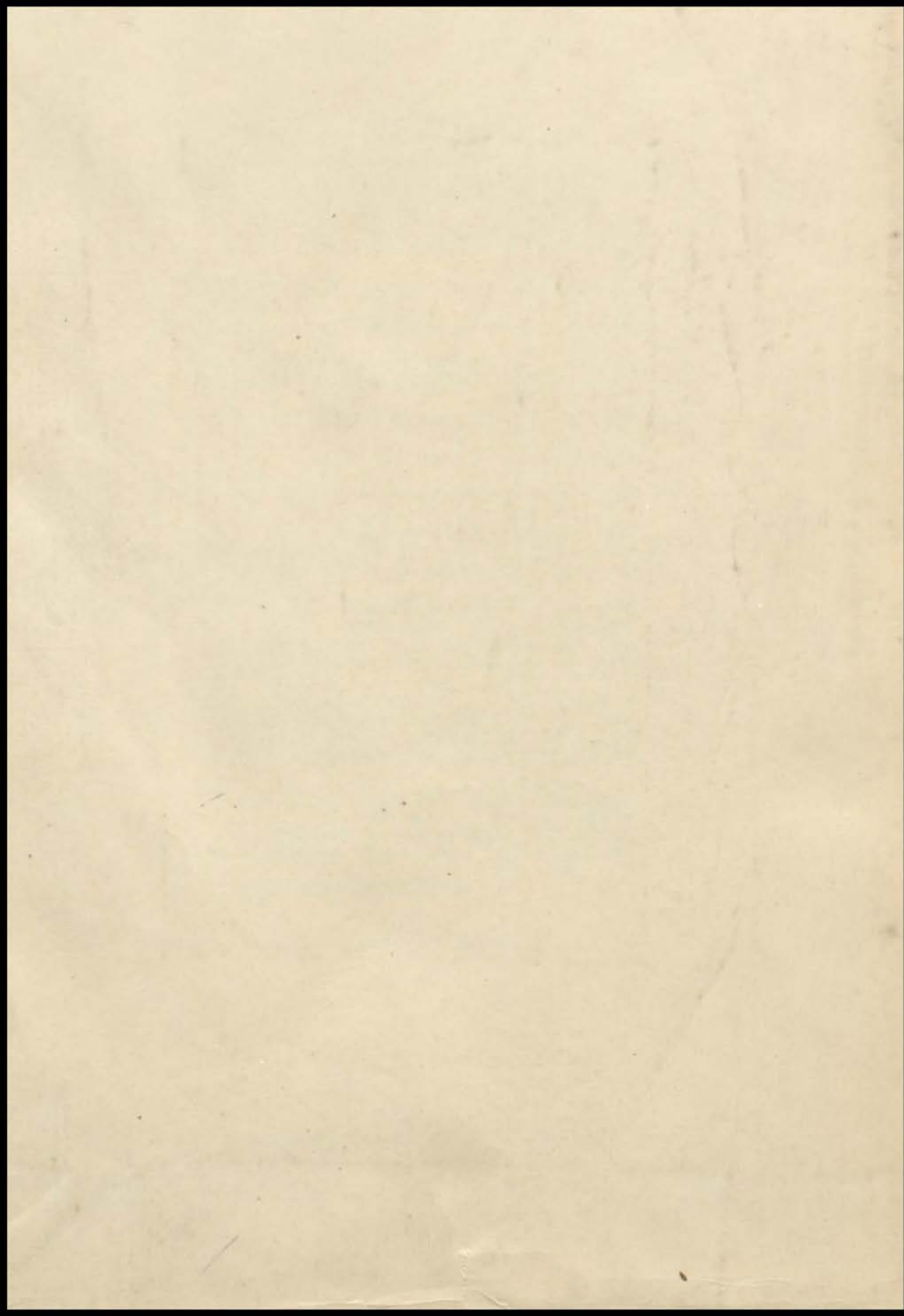
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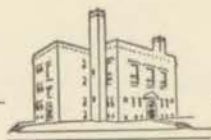
PUBLISHED BY  
THE SENIOR CLASS  
LINCOLN HIGH SCHOOL  
KANSAS CITY, MO.











O Lincoln, O Lincoln, we love you, dear!  
Inside your walls we've spent many a happy  
year;  
But it makes us sad to think that we must  
leave,  
Because to you we seem to cleave.

O Lincoln, O Lincoln, to you we've been true  
Because we've received valuable knowledge  
from you;  
Though we go we shall love and cherish your  
name  
As if we were here just the same.

O Lincoln, O Lincoln, we hope your name  
will ever soar  
O'er land and seas forever more;  
We shall always assist in honoring the name  
That has found for us the road to fame.

Now then, we leave to the Junior Class,  
That even us they may surpass,  
And when they reach their Senior year,  
That not one member will be in the rear.

It was in the year of nineteen sixteen  
That we went to work like a busy machine;  
It was in that year that we found out  
There was no time for foolish rout.

The time has come for our final "Goodbye,"  
We say it with a solemn sigh,  
But we shall always retain in our hearts  
The name of the school where we've received  
our start.

ERNESTINE WADE, '20.

CLASS MOTTO:  
Vestigia nulla retrorsum (No steps backward)

CLASS COLORS.  
Old rose and white

CLASS FLOWER.  
Sweet Peas.



PRINCIPAL J. R. E. LEE.

# COMMENCEMENT CALENDAR

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## **Friday Evening, June 4.**

Junior Play, Manual Training High School Auditorium, 15th and Tracy.

## **Sunday Morning, June 6.**

Commencement Sermon, Second Baptist Church, 10th and Charlotte.

## **Monday Evening, June 7.**

Annual Senior Play, Auditorium Theatre, 9th and Holmes.

## **Tuesday Evening, June 8.**

Perry Prize Contest, Lincoln High School Auditorium.

## **Wednesday Evening, June 9.**

Alumni Play and Reception in Honor of 1910 Class Reunion.

## **Thursday Evening, June 10.**

Senior Class Day Exercises, Lincoln High School, outside on lawn.

## **Friday Evening, June 11.**

Commencement, at Convention Hall.

Seats reserved until 8:00 o'clock in the main floor for parents, Alumni, Pastors, Steering Committee, Boosters and Noon Day Clubs. All seats open and free.



LINCOLN HIGH SCHOOL FACULTY.



# 1920 :- Class History :- 1920

The Class of 1920 has a most interesting and inspiring history. On coming to Lincoln High in the fall of 1916, we were typical freshmen—green, puzzled and friendless. But our "greenness" didn't last long, for in a few days we learned the customs of the school and because of its many lovable characters, the Freshman Class became the school's pet class. Early in the fall, we organized our class club under the direction of one of our dearest and most helpful teachers, Mr. Pittman. The work of our club was well done under the direction of our advisor and presidents, Theresa Coleman and Roberta Chinn. Our work in the first physical training exhibition was a credit to the school. A spelling match between members of each class proved that a Freshman, Miss Beatrice Hardin, was the best speller in the school. On "Visitors' Day" the Freshmen proved their interest and love for Lincoln by bringing the largest number of visitors. In the midst of our happiness, the Death Angel came and claimed one of our favorite companions, Henry Blanchard. The companion who accidentally shot him little dreamed what a great loss was being inflicted on Lincoln High School.

So, though many triumphs, joys and sorrows came to us, we lived through the year successfully and the one hundred and sixty three who enrolled ended the year with the desire to make the next year better.

Our Sophomore year started with the enrollment of one hundred and fifty members. We had become watchful, alert and helpful Lincolnites, and all our efforts were spent in making new students comfortable. This year our advisor, Miss Venerable, strengthened our class pride, and, therefore, our school pride. Theresa Coleman and DePriest Wheeler were our class presidents during this year. The class kept up a better attendance than any other class; our class led in the amount of money deposited in the School Bank, and usually led in the percentage of depositors; with the much loved Miss Jones, our class worked hard in the interest of the Y. W. C. A. work in Lincoln High School, and our class still held the record of having the best spellers in the school. Of course, Lincoln had a service flag and of the fifteen stars on the flag, one was for a Sophomore, Mr. William

Jones. We were and are proud of our soldier boy. This year another classmate entered the Great Unknown. In losing this friend, Christina Cowden, the Class of '20 feels that one of its most beautiful, dear and useful members has gone where she may ever rest. In June the class was much wiser and more thoughtful in consequence of its varied experiences during the year.

September, 1918, saw seventy-six of us in Lincoln as Juniors. This year we lost the supervision of our former advisor, Miss Venerable. But it was her careful work with us as Sophomores that made us stick together. Under Mr. Steward and Mr. Ellison, our advisors, and Marshal Love and Earl Clark, our presidents, the club became stronger. Our triumphs this year were as great as in former years. We had the most money in the School Bank; we had the most workers in interest of the Y. W.; we had excellent programs and we adapted ourselves to every situation that confronted us. Our Junior-Senior reception was a big success and all attended left with the conclusion that receptions at Lincoln High School are as delightful as receptions at Lyric Hall. All who attended the Junior play, "At the End of the Rainbow," wondered at the remarkable talent of Misses Theresa Coleman, Mabel Grant, Ernestine Wade and Mr. Terrel Taylor; and they praised the patience and care of the trainers, Miss R. Cowden and Mr. Morrison. Our Junior year ended with each member fully qualified for Senior work.

We organized a vacation club, but in spite of its work we lost some of our most brilliant members, including Beatrice Hardin, Catherine Smith and Grant Venerable.

At last the year came when we should be the leaders of dear old Lincoln. Oh! the joy of being a Senior and deserving to be a Senior! Our last year is unforgettable. To lead in attendance, to possess the Thrift Banner, to excel in school activities, to be able to prepare food for more than six hundred pupils, to surpass other classes in dignity and poise, to be closer to the faculty and Mr. Lee, to possess Miss Brydie and Mr. Marsden as private property, to do all these things is what being Seniors has meant to the seventy graduates of 1920.

ANNA MAE GATES.

# Class of Nineteen Twenty

WHO'S WHO



EARL CLARK  
C. D.—Being a leader.  
B. W.—Let's have it.  
A. L.—To become second  
only to Dr. Barker.

B. W.—By Word.  
C. D.—Chief Delight.  
A. L.—Aim in Life.

## CLASS PROPHECY



Goodness gracious, how time flies! Here it is 1930 and the Class of '20 has been out one-tenth of a century. Hard to realize, isn't it, but it's so. Now read carefully and see what we have been doing during the past ten years.

I am located in New York City working hard, so hard that my physician has ordered me to take a rest. I decided the best kind of rest would be a cross-country tour from New York to California in my high-powered Stutz motor car. So with my legal advisor and close friend Bob Monroe, I left New York Saturday, May 1, at 5:30 a. m.

After riding for nearly eight hours we arrived in Buffalo at 1 o'clock Saturday afternoon. When we reached the court house we found a big crowd gathered around and upon inquiry found that Lawyer Marshall Taylor had just won a victory in a sensational murder case. Marshall has pursued his profession out in life, arguing. We left the crowd and went to the hotel for lunch, and such a lunch Bob nor myself either had ever tasted, but I was not in the least surprised when I learned that Walter M. Porter, former cook on the Burlington, was the head chef. "Alec" told me that Mabel Winston was teaching, but had to resign, as they were to be married next week. Can you beat it? I can't.

We left Buffalo at 2:30 and arrived in Rochester at sundown Saturday evening. I ran the car into the Advance Electric Auto Storage Garage for supplies and discovered the proprietors to be Gerald J. Maxey and J. Eugene L. Oliver, known in the shop as "Lady

Lou" and "Dago." While I was in there talking over old times, who do you suppose walked in? Not a soul other than Erna Parker Oliver, with the two twins, Jerome and Lithey. Both favored their Pa.

As I came out of the garage and walked up the street my attention was attracted by a large crowd on the corner. Approaching nearer I found the cause of all the excitement to be Rev. E. G. Horsey, evangelist. When I arrived at the hotel I found Bob engaged in conversation with a Mr. I-Know-Everything-Gentleman. I touched the young man on the shoulder and when he turned around shook hands with Mr. Maceo Birch, architect and builder, up to his old tricks, trying to talk Bob into buying a lot so that he could get the carpentry contract for building. Can you imagine such a thing? Birch told me that our faithful class president for two years was practicing medicine there and had his offices not a block away. I hastened to the offices of Dr. E. E. Clarke, to find him performing a most difficult operation (removing a splinter from underneath the fingernail of one of his patients).

Dr. Clarke has married Miss Vuelta Green, the prim little Miss of the class, who prior to her marriage was the bookkeeper for the Citizens National Bank of Rochester. Bob and I decided to stay over until Sunday, so we journeyed to the Commonwealth Theatre for colored and witnessed "The Man Who Came Back," Miss Theresa Coleman as Marcelle played the leading feminine role. After a talk with Theresa we learned that four mem-





**THERESA COLEMAN**  
 C. D.—Giving Orders.  
 B. W.—Listen, Child.  
 A. L.—To become Mrs. Berryman.



**MARSHALL LOVE**  
 C. D.—"Sporting."  
 B. W.—D—n if I know.  
 A. L.—To be a great business man.



**EDNA NIX**  
 C. D.—Making hats.  
 B. W.—Monkey!  
 A. L.—To become a milliner.

bers of the class were on the Orpheum circuit, billed as the Imperial Quartet; they are Clarence Bradford, cornet; Ulysses Arnold, clarinet; Freemont Herman, saxophone; and Ernestine Wade, piano. All are married but are still going under their original names on account of the stage.

We left Rochester Sunday morning at 8:30 for Cleveland, Ohio. About five miles from Cleveland I ran across a large hole in the road, breaking my rear axle; luckily I was near a farm house and when I went over to secure help whom do you suppose I greeted? Why, it was our old friend George Patterson. "Pat" had his hired man to go to town in his lizzie to buy me another axle. We arrived in Cleveland about 4 p. m., where we went immediately to a news stand to purchase a paper before going to the hotel. While looking over the paper I found quite a number of witty and well drawn cartoons, and learned later that they were drawn by Edmund Lane, our class cartoonist.

I was up bright and early Monday, so I decided to take a walk. At the corner of Ninth and I streets sat a large building with this sign, Mme. H. T. Tolson, Manufacturing. Helen is engaged in manufacturing face and talcum powder, paints and other cosmetics. Assisting Miss Tolson in the manufacture of hair pomade and oil is Earl Drew, the ne'er-do-well of the class.

After visiting this wonderful establishment we left Cleveland for Toledo. We were going down the road at a pretty good rate of speed when we passed a stalled car with a man underneath. Out of sympathy for him we turned around to give him a lift if possible. Who do you suppose came from underneath the car? It was the multi-millionaire Marshall B. Love, sporting goods manufacturer of Chicago, who had ventured out minus his chauffeur. "Dinks" has married Ruth

Price, and he tells me she is living as she has always desired—in luxury. The only thing the car needed was a little gas, which we supplied. We arrived in Toledo at 6 o'clock Monday evening and found Barnum & Bailey's circus. When we visited the night performance our attention was attracted by the barker yelling, "Come on, good people, and see the loudest man on earth." We entered and found our good but boisterous friend Lewis Arnett. Tuesday morning after breakfast I walked into Miss Bernedia Lee, who is now mezzo soprano in the American Grand Opera Company. I was very much pleased to learn from "Bernete" that Corever Wright has opened a millinery shop in Washington, D. C.

I received a wire from Chicago that my wife, who was visiting there during my absence, was ill. We made a record breaking trip to Chicago and arrived at my wife's bedside to find a nurse in attendance from Provident Hospital, in the person of Miss Edna Nix. Three more members of the class are in the graduating class at the same hospital. Fay Ritchie, Lillie Frederick and Ellen Hoard. Nathaniel H. Griffin is the superintendent and surgeon-in-chief of the Provident Hospital. N. Haven Griffin, M. D., or "Mathematical," is still a bachelor. After my wife had recovered sufficiently for me to leave her bedside, Bob and I visited the Wendell Phillips High School, where we found Theo. Bowler principal. Caroline Dudley is teaching General Science and has "vamped" the principal enough to become his wife in June. Miss Jennie Walker is the assistant Girls' Physical Training teacher at the Chicago University; she is also to be married in June. To whom? I don't know. We also visited the office of the Chicago Defender, and when we opened the door marked Editor a very dignified looking business man turned in his



GEORGE BURGIN  
 C. D.—Staying out of school.  
 B. W.—O, come on.  
 A. L.—To move a little faster.



ARBRAZINDA HENDERSON  
 C. D.—Talking in sewing.  
 B. W.—Good night.  
 A. L.—To become a nurse.



CHATRICK HALTHMAN  
 C. D.—Being with E. G.  
 B. W.—Well, I declare.  
 A. L.—To work for Single-  
 ton.

swivel chair to greet us; in spite of his grayness around the temples I recognized George Smith. Burt Singleton is the efficient sporting editor. On account of my wife's illness we spent more time in Chicago than we had planned. So at the expiration of two weeks we left "Chi" for Omaha, Nebraska.

We arrived in Omaha Friday afternoon, June 5, and went directly to Bob's aunt's house, where a week end mask party was going on. When the guests were asked to unmask I recognized James A. Johnson, who is now a lieutenant in the U. S. A., and is home on a furlough. Also William and Clifford Smith, who are now successful contractors, with 200 workmen under them. While Bob was showing me around the house we wandered upon Albert Ross sitting in the garden pouring out his heart to one of Omaha's daintiest debutantes. Albert is engaged in Y. M. C. A. work. We did not spend but three days in Omaha, and during that time we visited Anna M. Gates, who is a successful authoress, and has several good books to her credit. At this writing Miss Gates is unmarried.

We left Omaha Monday morning at 5:30 and after driving all day and all night we arrived in Kansas City Tuesday morning at 9:45. After cleaning ourselves up we walked up Vine street and I endeavored to point out all the places of interest to Bob. At 24th and Vine was a new building with a sign which read, "Smith's Home Bakery," successor to C. E. Evans. On entering to purchase some cake I looked upon our old friend Chauncey Smith "Chancy" has had charge of the bakery, with the help of his wife, Connie, since Mr. Evans resigned. We left the bakery bound for L. H. S., our alma mater. On arriving at 19th and Tracy we found L. H. S. to be the colored Junior College and the

building formerly occupied by the Manual T. H. S. is now occupied by Lincoln High. We left the Junior College for Lincoln, where we found several of our class teaching. Fannie Reeves and Edna Turner are in the Domestic Science department; Lillie Campbell, Victoria Simpson and Awbrazena Henderson in the Domestic Art department. All of them are making good in their respective departments. After leaving the school we visited a dramatic school of art owned and operated by our wee little talkative class dramatist, Willa Dixon. One of the members of Willa's school who knew Mozelle White, the star economics student of our class, said that she was teaching kindergarten work in Muskogee, Okla. Fine work for our "shining star."

We journeyed from Kansas City to Denver over fairly good roads and arrived at the E Z Garage at five points Friday afternoon. After putting the car up Bob and I walked up town to purchase a few necessary articles. On the corner of 17th and Champa streets was a large white front stone building. Bob's attention was attracted by the large number of girls working inside. I glanced up at the window and saw written across, Miss Lelia G. Smith, Modiste; for Ladies Only. The name being very familiar to me, I went in, followed by Bob, and sitting at one of the white marble tables was little Lelia Smith, who owns the shop. Lelia is assisted by Roberta Chinn, who was out at the time we were there. Roberta has been married five years but refuses to discontinue her partnership with Lelia.

A few hours later found us in Colorado Springs, where we found Geo. Burgin, who is a guide for tourists from Manitou to Pike's Peak. John Davidson is a civil engineer, being employed by one of the largest construc-





RUTH PRICE  
 C. D.—Fussing with M. B. L.  
 B. W.—How you get that way.  
 A. L.—To be an efficient teacher at Wilberforce.



MACEO BIRCH  
 C. D.—Going to Kansas.  
 B. W.—For criminee sake.  
 A. L.—To own and operate a sporting goods store.



FANNIE REEVES  
 C. D.—Sleeping.  
 B. W.—Oh, shoot!  
 A. L.—To be a seamstress and make shirts for Joe.

tion concerns in the country.

After spending the night in Colorado Springs we left Saturday morning for Salt Lake City and arrived there Sunday afternoon. After finding a place to stop we decided to visit a Mormon church, having never been in one—I mean a Mormon church. On arriving at the church we found the president to be Edward J. Perkins, the second member of the class engaged in ministerial work. After the services we shook hands with the president, and he knowing I especially was interested in members of the class pointed out to us a hotel building which was owned and constructed by Chattrick Haithman. The lot on which this building sits was sold to "Chat" through Porter Jones, who is in the real estate business in Salt Lake. The Salt Lake Register, a Negro paper, spoke very highly of the chain of grocery stores operated by Lucius Perty and Joel Holman. The editor of the Salt Lake paper had just returned from a trip to St. Louis about the time of our arrival.

Our next stop was Ogden. There we found the Petty Business and Commercial College, whose head was Albert Petty. Misses Mabel Grant and Estella Glasgow are head of the typewriting and bookkeeping departments, respectively.

At Carson City two days later we found the Howard Seminary. This school boasts of the fact that not a man has entered the door (or window, either) for twenty years. Octavia Rector is principal, Ella May Nelson matron. I was lucky in running across Clara Martin and Roberta Connor, who reside in Philadelphia, but were out in Carson City with their husbands, who were working their claims. Their husbands claim that they have two of the best housekeepers—well, in the business.

Wednesday morning we were sitting in the lobby of the Western Hotel, San Francisco, Cal., the end of our journey. When we went into the dining room for breakfast a real nice looking, brown skin young lady sat opposite us. She was in the act of putting some kind of food in her mouth and we couldn't see her face, but when she raised her head the recognition was mutual. It was Ruth Washington, who was head of the English department at Wilberforce University and was in California on her vacation and also preparing her trousseau for her marriage to W. B. Ruth had in her possession a letter from Ophelia Cunningham, who is married and living in Portland, Oregon. Her husband is a wealthy merchant.

At last, dear friends, I think I have been fortunate in seeing or hearing directly or indirectly from every member of the Class of '20. My health is much improved, so Bob and I will leave for New York real soon. We intend to take a different route back, so if there are any of the classmates that we didn't see going out, there is some probability of our seeing them on our way back.

TERRELL TAYLOR.

#### THE PRESIDENT'S FAREWELL MESSAGE

Members of the Faculty, Classmates, Fellow Students and Friends:

I, the president of the Class of '20 of Lincoln High School, having been honored by my class in being chosen to be their president, do take this occasion to say unto you in their behalf, these last few words of farewell.

Our association with the members of the



**OCTAVIA RECTOR**  
 C. D.—Singing the blues.  
 B. W.—Well, sir.  
 A. L.—To teach Domestic  
 Science at Tuskegee.



**CHAUNCEY SMITH**  
 C. D.—Being a star "Ath-  
 lete."  
 B. W.—Mercy me!  
 A. L.—To be an athlete,  
 second to none.



**ROBERTA CHINN**  
 C. D.—Making pretty clothes.  
 B. W.—Say! Listen here.  
 A. L.—To get enough sleep.

Freshman, Sophomore and Junior Classes for the past brief years cannot reveal anything less than a spirit of loyalty, and sincere friendship. We stand now with sublime connections with the past and future. Although the one is irrevocable and the other is unknown to us, we hold the former by history; the latter by anticipation and hope. As we pause today upon the dividing ground between two eras in our lives, to recall the varied experiences of our high school life, with its pleasures, its rivalries and ambitions, we cannot escape a feeling of sadness that comes with our parting. Nevertheless, we cannot afford to be melancholy when it is realized this occasion is truly an incentive to press on to the golden heights of opportunity and achievement.

The influence of inter-class association has left an impress upon our hearts which can never be effaced. It pervades the inmost recesses of our nature. It has been a guiding principle of our lives. It molds our character, and undoubtedly helps to shape our destinies.

We, as Seniors, have kept ourselves mindful of the errors that have been committed, but we have ever been alert for the good deeds that have been wrought. Our greatest glory consists not in never falling, but in rising every time we fell. We feel assured that our successors, judging from their past achievements have no desire to be fondled and cajoled in the greater life to come, but they will be proud as we are to be unfettered to join in the rough encounters of the world. Their stories as well as ours of pinched livelihood, untold sacrifices, frugalities, struggles and aspirations are indeed sufficient to make them, and us as well examples of the survival of the fittest. We have learned the lessons of small things and small beginnings. If our vis-

ion is clear, and our will strong, we will use the very obstacles that often seem to beset us as stepping stones to a brighter and more useful life.

Then it is well that we reflect with great gratitude upon the benefits we have derived from our work here, and upon the efforts that have been taken with our training by each and every one appointed to the task. To our dear Principal Lee and teachers, we have much to say in expressing our appreciation, but that curious bump arises in our throats and we are choked with unspoken thoughts that keep back the words. So we will remember each in turn, knowing we must leave them, and brush aside the tears that blur our vision—to repeat our last farewell. Dear Faculty, you must all know how deeply we feel this, and can realize how much we meant by the only words we can find to say—"God Bless You!" You, too, dear parents and friends, must feel the same assurance, that we realize the large part you have played in making this a possibility; and that we are none the less grateful because our words seem so pitifully weak and few.

Classmates, in conferring this honor upon me, you have made me your debtor, and I have striven in every detail to make adequate return for such a position of class trust. I felt as I took my place, something of the inspiration of Lord Nelson, "Nineteen Twenty today expects every member to do his duty." And I realized how much more you would expect of me—your president—than any of the others. It was another illustration of the "obligation of nobility," and the weight of responsibility resting upon even those great ones who had their "greatness thrust upon them."

We may recall that Frederick Douglass, although born a slave, hampered by all the de-





EDWARD HORSEY

C. D.—Entertaining the Sophomore girls.  
B. W.—You said it.  
A. L.—To travel with Bradford's band.



OPHELIA CUNNINGHAM

C. D.—Talking about E. F.  
B.  
B. W.—Wouldn't that jar you.  
A. L.—To teach Domestic Science.



TERRELL TAYLOR

C. D.—Begging in the lunch room.  
B. W.—"Hooray."  
A. L.—To become a first class Dentist and reside in Chicago.

pressing influences of that institution; by indomitable courage, energy and devotion, seizing with an avidity that knew no obstacle every opportunity, cultivated a mind and developed a character that will be a luminous page in the history of noble and beneficent achievements. The outlook is then one of inspiration for us as a departing class.

Therefore I express the sentiments of the Senior Class when I say it is our hope and cherished best wishes that we shall again all

meet upon the vast sea of opportunity, to eventually arrive at the port of success. Feeling this in all its fullness, classmates, I cannot with any sincerity bid you "Farewell, Good-bye," but will simply call to each a cheery and triumphant "Good Night!" evidently sure that there will be an ever present opportunity for each of you in "some brighter clime" to bid me "Good Morning!"

EARL E. CLARK,  
President.

## GIFTONIAN



The great war is over, but it has left behind old H. C. L., who causes all to tremble at his glance. He is partial to none, therefore, knowing I was desirous of presenting my classmates a few tokens of remembrance, he has doubled the price, so I will have to give my tokens only in spirit.

To Mr. Louis Arnette I present this book, "Other Folks Can Dance Besides You."

To Theresa Coleman I present this vocal solo, entitled, "Christopher."

To George Burgin, I present this "blue ribbon" for being absent more than any other Senior.

To Lillie Campbell, I give "Earl" a violin solo which she will think most handsome.

To Earl Clark, I give this "Ford" that he may ride after the Senior deposits during vacation.

To Anna Mae Gates, I give the privilege to read every book in Kansas City.

To Earl Drew, I give this advice, "Learn how to study."

To Roberta Chinn, I give the right to change fellows as often she likes (until Coburn returns).

To Chauncey Smith, I give these ten boxes of chewing gum, which will probably last during one football game.

To Estelle Glasgow, I give this typewriter, knowing she will try to write as fast as she chews.

To Nathaniel Griffin, I give this "sleep disturber," so that he may get to school on time.

To Ella Nelson, I give credit for being able to please all by telling Fay's jokes in a most comical way.



HIGH SCHOOL BAND.





LINCOLN HIGH SCHOOL CADETS.



MABEL GRANT

C. D.—Going to shows.  
B. W.—“Speak to me, Oulja.”  
A. L.—To be a first class stenographer.

WILLIAM SMITH

C. D.—Bricklaying.  
B. W.—Whatcha saying jock.  
A. L.—To secure contract for building of Junior High School.

EDNA TURNER

C. D.—Arguing and critticing.  
B. W.—Now listen, honey, let me tell you.  
A. L.—To become a Prima Donna.

To Fay Ritchey, I give credit for springing fifty new jokes and sayings every day.

To Edmund Lane, I give this poem, “How to Shoot Bull.”

To Fremont Herman, I present this ear trumpet, so that he will not have to say “Ma’am” so many times to Mr. Marsden.

To Fanny Reeves, I give this alarm clock, that she may arise in time for school.

To Terrell Taylor, I give this poem, entitled P’le’te (Pauleta).

To Bernedia Lee, I give this advice, “Share your avoirdupois with a few unfortunate Seniors.”

To Clarence Bradford, I give this “smelling salts,” so that by smelling it he may keep awake in the Assembly Hall.

To Vuelta Green, I give this stack of music, knowing she will think it came from Edirish.

To George Patterson, I give this advice, “Sleep in English Literature all you please, for it’s a cinch you can’t sleep next year.”

To Erna Parker, I give this song, entitled, “Jene, My Jene.”

To Walter Porter I give this “kiddie-kar,” so that after getting up late he may get to school on time.

To Willie Dixon, I give this poem, “Experience.”

To Ulysses Arnold (Chick No. 2), I give the privilege to speed with Ola, whenever he sees E. I. (Chick No. 1) coming.

To Edna Nix, I give this dummy, so she may pinch it, instead of meddling with her classmates.

To Gerald Maxey, I present this trombone solo, “Lillie.”

To Jennie Walker, I give this advice, “Study, don’t stall.”

To Marshall B. Love, I give this advice, “Don’t think every girl is crazy about you.”

To Mozelle White, I give the privilege to be alone forever.

To Eugene Oliver, I give this advice, “Don’t think you know it all.”

To Lelia Smith, I give this brass button, which says, “Come to school once in awhile.”

To Marshall B. Taylor, I give this advice, “Don’t meddle, and don’t argue.”

To Ernestine Wade, I give this wardrobe of finery, knowing she will frisk forever.

To Edward Horsey, I give this book, “How to Be Popular With the Girls.”

To Audray Curtis, I give the right to be with Helen forever.

To Albert Petty, I present this “penny bank,” so that instead of spending his money at a carnival he may save it.

To Mabel Winston, I give credit for being the most brilliant, yet comical joker in the Senior Class.

To Edward Perkins, I give this advice, “Learn to look at the girls.”

To Corever Wright, I give this “Crying Baby Doll,” so she may see which cries the more.

To Burton Singleton, I give this “check book,” which will allow him to borrow money from any student in Lincoln High School.

To Octavia Rector, I give this “snail,” so she may see which moves the slower.

To Clara Martin, I give this book of “New Jokes and Funny Sayings,” which she will learn and remember forever.





BURTON SINGLETON  
C. D.—Borrowing money.  
B. W.—Ladies and gents.  
A. L.—To be a first class building contractor.



LILLIE CAMPBELL.  
C. D.—Consulting the dictionary.  
B. W.—Uh, hum, that's the way you do.  
A. L.—To teach sewing in L. H. S.



WILLIAM LOVE  
C. D.—Clowning.  
B. W.—Oh! my.  
A. L.—To be bantam weight champion prizefighter.

To Lucius Perty, I give this book on "Military Training and Masonry."

To Chattrick Haithman, I give the privilege to choose any girl he desires.

To Awbrazena Henderson, I give this book, entitled, "Tales, and When to Tell Them."

To James Johnson, I give this advice, "Mr. Marsden knows you don't know, so don't stall."

To Ophelia Cunningham, I give this ingens box of chocolates, which will hardly last through the commencement program.

To William Love, I give this book, entitled, "Military Training Makes One Grow Taller."

To Ellen Hoard, I give a season ticket for every Thursday afternoon dance at the Lyric.

To Joel Holman, I give this book, "How to Get a Girl."

To Caroline Dudley, I give this "Vamparine," a powder which she will use constantly, because it vamps all the gents.

To Maceo Birch, I present these rules on "How to Be a Vine Street Boss."

To Roberta Connor, I give this book, "The Art of Housekeeping, Mrs. Goss' Way."

To John Davidson, I give this track suit, knowing he will use it during the next Inter-Scholastic Meet.

To Ruth Price, I give this stack of letters, knowing they will remind her of the very many she receives from Marshall.

To John Ross, I present a most fitting gift—this yellow, red and green clown suit.

To Victoria Simpson, I give this barrel of apples, which we all hope will last one week at least.

To Porter Jones, I present this poem, "Come to the Club Meeting Once in Awhile."

To Mabel Grant, I present this typewriter, which she says she will use constantly.

To Theodore Bowler, I give this "life producer," that he may get to class on time.

To Wm. Smith, I give this advice, "Stick to Masonry, if you can earn \$6 a day."

To George Smith, I give credit for being second only to Mr. Foster in Gas Engine.

To Clifford Smith, I present this poem, "Bashful Boy with Cheeks of Rosy Hue."

To Lillie Frederick, I give this gold medal for being champion typist.

To Edna Turner, the critic, I give this book, "When to Talk, What to Say, and When to Hush."

To Helen Tolson, I give this trunk of "Assorted Paints and Powders."

One of my classmates insists that I accept five dollars' worth of "pig ears." Although I would much prefer five dollars' worth of something else, I receive this gift in the same good spirit and cheer in which I have presented one to each classmate.

RUTH WASHINGTON.

#### WHAT NEXT?

In the fall of 1916, the Class of 1920 entered Lincoln High School, with an ambition to make good for four long years. During this time many have fallen by the wayside. Some have died, others have met with misfortune, while many have stuck by the wheel. We have spent our time in study, in pleasure and in school sports. We have tried to serve the school to our utmost capacity.



**ROBERTA CONNOR**  
 C. D.—Talking to M. Taylor about D. R.  
 B. W.—Let me tell you, honey.  
 A. L.—To become an efficient housekeeper.



**JOHN DAVIDSON**  
 C. D.—Being still.  
 B. W.—Great Scotch!  
 A. L.—To teach civil engineering in L. H. S.



**HELEN TOLSON**  
 C. D.—Eating candy kisses.  
 B. W.—Say, kitchie.  
 A. L.—To be leading soprano in Tolson's Jubilee Concert Co.

Now comes the time when we are leaving dear old Lincoln for the outside world. Some will go to college, others will be engaged in useful occupation. Whatever we do we will do it well. A vast difference exists between the high school and the world. Outside of school few are willing to help, but everything must be done upon our own willingness. We must depend on our own resources.

These years have been joyfully spent, and now the dear old class must leave. Probably, it will be years before we shall see each other again. But, wherever we are and whatever we do, we can keep those memorable days, spent at Lincoln, in our minds. No one knows where we shall be ten years from now, and we shall never again see the blissful school days we spent at Lincoln. So let each graduate of the Class '20 strive to make himself a useful tool in this great, wide, wonderful world. Let each Senior carry with him this motto:

"Lives of great men all remind us;  
 We can make our lives sublime,  
 And departing leave behind us  
 Footprints on the sands of time."

### OUR FUTURE LIES BEFORE US!

In Lincoln High, with pen and ink,  
 Our happiest days we've spent,  
 The teachers trained our minds to think  
 And we were all content.

In nineteen sixteen we entered here  
 Our purpose plain to all,  
 It was to leave a record clear  
 In every stately hall.

'Tis true the path was often rough,  
 And failures seemed the end,  
 And some would fain have said "Enough"  
 When cares with joys did blend.

For though we oft our tasks would shirk,  
 As youths we knew no better;  
 But now as we begin life's work  
 To these tasks we're the debtor.

We shall go away to college,  
 To a place of learning rare;  
 To obtain a better knowledge  
 From the courses offered there.

For our future lies before us,  
 May it be a pleasant one;  
 One to make the world respect us,  
 As our schoolmates here have done.

EDNA L. TURNER.

### CLASS DAY EXERCISES.

Lincoln High School Lawn, June 10, 1920,  
 7:00 P. M.

March, singing "Auld Lang Syne".....	Senior Juniors
Song, "Lincoln High".....	
President's address.....	Earl E. Clark
Piano Solo.....	Vuelta Green
Class History.....	Aurbrazenda Henderson
Vocal Solo.....	Edna Turner
Essay.....	Ruth Price
Cornet Solo.....	Edward Horsey
Class Motto—Class Orator.....	Joel Holman
Vocal Solo.....	Bernedia Lee
Class Poem.....	Ernestine Wade
Class Will.....	John Ross
Presentation of Class Gift.....	James Johnson
Class Song and Farewell.....	Ulysses Arnold Clarence Bradford





EARL DREW  
C. D.—Being cute.  
B. W.—Tee, Hee.  
A. L.—To be chief cook for  
Fred Harvey.



LILLIE FREDERICK  
C. D.—Being quiet.  
B. W.—I wouldn't know.  
A. L.—To be an expert  
Typist.



EDMUND LANE  
C. D.—Trying to impress the  
girls.  
B. W.—Great balls of fire.  
A. L.—Cartoonist for New  
York Tribune.

### SENIORS' LAST WILL AND TESTAMENT.

Before leaving dear old Lincoln we wish to distribute our property among our friends.

To the Junior Class, we give our seats in the Assembly Hall, knowing the Juniors will feel more dignified than they do this year.

We also leave them the "little friends" who visit our lockers every evening and cause so much destruction.

To the Junior Class we leave our books, especially our "English Literature," knowing they will enjoy (?) studying it.

We, the Senior Girls, give the Junior Girls our places in the lunch room, hoping they will enjoy (?) the privilege to cook for the school.

To the Juniors, we give our teachers, with their long, troublesome, and tireless lessons.

To the Sophomore Class we give the "right" to be the most wide-awake class in the school (next year).

To the Freshmen, we give "paying jobs," in order that they may deposit more in the bank, and bring up their percentage.

### ALUMNI NOTES.

For the last month and practically all the year the Alumni Association has been having some very enthusiastic meetings. The older members of the association attend so much better and are so much more enthusiastic than the younger members. We wish that our new graduates of each ensuing year will fall right in line and help us to put our association on the very top shelf.

We have been meeting of late on Thursday night at the Y. M. C. A. at 8 o'clock, preparing for our night of commencement week and the entertainment of the graduates and other things that come to hand at the end

of each year. Thursday night, May 13, we had one of the grandest meetings the association has experienced for a long time. Everyone got up and expressed themselves freely. The meeting ended with a very nice talk by Prof. G. N. Grisham.

Miss Judith Simms, '10, is the ten year anniversary speaker on commencement night this year.

Misses Doris Novel and Irma Frazier, '16, are of the graduating class of Kansas University. The exercises to be held the last week in May. Miss Lena O'Neil, '16, is of the class at Manhattan, Kansas. Mr. James W. Pryor, '17, finishes a very successful junior year at the K. S. A. C. and Mr. Raymond Williams, '19, finishes a successful year also at the K. S. A. C., this being his first year. He is very much in love with the school.

Mr. Harold Bledsoe, '17, and Miss Louise Unthank, '16, attended Howard University the past year.

Misses Roxana Cowden, '16, Mazie Diggs, '16, Pauline Rone, '16, and Edith Williams, '17, all young teachers in Kansas City Schools, report a very successful year.

Edgar Unthank, '16, Earl Fowler, '16, Ethylene Wilson, '07, Melody Tomlin, '14, Hazel Hickum, '17, Mary Irvin, '18, have all been recently bound in matrimony.

Mr. Lee Whibby, our president, and Authentic Higby, are in the mail service.

Mrs. L. B. Smith, '03, is one of Kansas City's leading "Poro" agents, having taken first prize in the arrangement of her hair at the Fashion show.

Miss Cherry McGill, '03, has proven a very successful speaker. She will deliver an address on June 2nd, at the Trinity M. E. Church, Armour Boulevard and Kenwood, where the St. Louis Conference of Methodist Episcopal churches will be held. L. P.



VICTORIA SIMPSON

C. D.—Sewing.  
B. W.—You better quit now.  
A. L.—To own and superintend a first class sewing and millinery shop.



MARSHALL TAYLOR

C. D.—Being funny.  
B. W.—Quite so.  
A. L.—To become a lawyer.



MABEL WINSTON

C. D.—Arguing with Mabel Grant.  
B. W.—Lem me alone, Walter.  
A. L.—To teach English (when she isn't clowning).

## THE SCHOOL AND THE COMMUNITY

Three years ago Prof. J. R. E. Lee introduced into this city, what is known as "community meetings." These meetings are held twice a month on Sunday afternoon. The first meeting of every month is a musicale concert; while the second is the "community meeting." We have had some very talented musicians and speakers come to us. The following is a few of the programs given this year:

The first musical concert was held in Lin-

coln High School Auditorium, Sunday afternoon, September 7, 1919, at 3:15. This opening program was given by the Second Regimental Band, K. of P. This was a very fine treat.

The first community meeting was held September 21. The program was given under the auspices of the Kate F. Newton Woman's Christian Temperance Union. This meeting was held in memory of Miss Frances Elizabeth Willard, the world's greatest prohibitionist, who died September 28, 1898.



WALTER PORTER

C. D.—Talking to M. W.  
B. W.—Mercy!  
A. L.—To live as royal as a King.



LELIA SMITH

C. D.—Entertaining Johnnie.  
B. W.—Darn it.  
A. L.—To be Mrs. Miller.



FREMONT HERMAN

C. D.—Saving money.  
B. W.—Take it from me.  
A. L.—To be a doctor in Kansas City.





**JAMES JOHNSON**  
 C. D.—Worrying E. H.  
 B. W.—I want to tell you.  
 A. L.—To become first lieutenant in U. S. A.



**VUELTA GREENE**  
 C. D.—P'aying the Piano.  
 B. W.—Oh, Gosh.  
 A. L.—To be a traveling Pianist.



**GEORGE PATERSON**  
 C. D.—Sleeping in English Literature.  
 B. W.—I pulled a bone.  
 A. L.—To be professor of science at Meharry.

On Sunday afternoon, October 19, a capacity audience assembled in the auditorium, for the purpose of greeting Mr. R. A. Long, Kansas City's greatest benefactor and philanthropist, who spoke to us of the Liberty Memorial.

On November 16 Lincoln patrons and friends were hosts to Mr. D. M. Pinkerton, president of the school board; Dr. W. W. Armour, member of the board; Assistant Superintendent Stigall; Mr. Burton, director of vocational training, and the principals and teachers of the colored ward schools. This meeting was known as "Board of Education Day."

On Easter Sunday, April 4th, we were given a treat by the chorus, orchestra, Boys' and Girls' Glee Clubs. The program was well rendered after such a short time for rehearsal. Misses Lillard, Coleman, Lowell and Turner were stars, as their selections were not only well given, but very fitting for the occasion.

These "community meetings" have done much to stimulate interest in the community. They have also helped to enlarge our school. These meetings have brought many notable characters into our midst. They have been a new feature to us. These gatherings have been well attended and are very popular. We owe this new feature to Prof. Lee, and honor



**ERNA PARKER**  
 C. D.—Dancing.  
 B. W.—You scare me to death.  
 A. L.—To sew for "Jene."



**EDWARD PERKINS**  
 C. D.—Being quiet.  
 B. W.—"Well."  
 A. L.—To be a masonry assistant to Halthman.



**CLARA MARTIN**  
 C. D.—Slipping out of Chemistry.  
 B. W.—I wouldn't know.  
 A. L.—To become Mrs.—



**PORTER JONES**  
 C. D.—Being nice to the girls.  
 B. W.—I say so.  
 A. L.—To be a first class cornetist.



**CAROLYN DUDLEY**  
 C. D.—Doing the Salome.  
 B. W.—Whatcha you saying to me now, Kid.  
 A. L.—To become a "real" Vamp.



**JOEL HOLMAN**  
 C. D.—Being dignified.  
 B. W.—You ought to do right.  
 A. L.—To be a straight-forward business man.

him very much for it. The school and the community should co-operate, and indeed Prof. Lee has made them co-operate.

M. B. LOVE, '20.

#### LINCOLN HIGH'S PART IN THE LIBERTY MEMORIAL CAMPAIGN.

A few weeks after school opened for this term, Kansas City launched a popular subscription campaign for \$2,500,000; \$500,000 of this sum was to be devoted to charity, and the remaining \$2,000,000 to be used in the erection of an appropriate "Memorial" for our soldiers who fought in the world war. On

this, as on all other occasions of commendable rating, Lincoln High desired to be well represented. Accordingly, the student body was divided into nineteen teams for campaigning in the school. Each team was placed in charge of a captain, a secretary, and supervised by a faculty member.

A strong spirit of rivalry was shown between the teams in their efforts to subscribe the largest amount. Team 13, under the leadership of Cecil Newman, subscribed the first largest amount, and Team 8, under Joel Holman, the second largest amount. After five days of campaigning the student body's subscription total was \$1,144.00. The individual



**BERNEDIA LEE**  
 C. D.—Arguing with W. D.  
 B. W.—Now, Honey.  
 A. L.—To marry Jimmy.



**ALBERT PETTY**  
 C. D.—Spending money.  
 B. W.—Say boy.  
 A. L.—To be President of Petty Business College.



**COREVER WRIGHT**  
 C. D.—Playing the blues.  
 B. W.—Oh, don't now.  
 A. L.—To open a millinery shop.





**JENNIE WALKER**  
 C. D.—Directing in Physical Training.  
 B. W.—Well I wouldn't know.  
 A. L.—To be a physical training teacher.



**THEODORE BOWLER**  
 C. D.—Studying military tactics.  
 B. W.—It's immaterial to me.  
 A. L.—To teach history in St. Louis.



**WILLIE DIXON**  
 C. D.—Telling her family history.  
 B. W.—That's my one extravagance.  
 A. L.—To open a first class conservatory.

subscriptions ranged upward from \$1.20 to \$4.00 and were payable in eight monthly payments.

The student officials, faculty supervisors, and subscriptions of the teams were as follows:

George W. Patterson, Jr., General.  
 Ulysses S. Arnold, Lieutenant-General.  
 Willie Dixon, Secretary.  
 Dorothy Waldron, Assistant Secretary.  
 Theodore Brown, Assistant Secretary.

Team 1—Charles Bass, captain; Robbie Arnold, secretary; Miss Baker, faculty supervisor; subscription, \$50.90.

Team 2—Clarence Bradford, captain; Lorene Brown, secretary; Miss Baptist, faculty supervisor; subscription, \$67.50.

Team 3—Roberta Chinn, captain; Edward Canterbury, secretary; Mr. Cook, faculty supervisor; subscription, \$39.60.

Team 4—Earl Clark, captain; Margaret Dale, secretary; Miss Cowden, faculty supervisor; subscription, \$69.50.

Team 5—Caroline Dudley, captain; W. Elders, secretary; Miss Diggs, faculty supervisor; subscription, \$68.20.

Team 6—Nathaniel Griffin, captain; Anna Mae Gates, secretary; Mr. W. D. Foster, fac-



**LOUIS ARNETTE**  
 C. D.—Trying to be heard.  
 B. W.—Is zat so.  
 A. L.—To be a dancing "King."



**NATHANIEL GRIFFIN**  
 C. D.—Talking to little girls.  
 B. W.—You scare me now.  
 A. L.—To be Drum Major in a great band.



**ERNESTINE WADE**  
 C. D.—Teasing R. W.  
 B. W.—Well, all right.  
 A. L.—To be a private secretary.



GERALD MAXEY  
C. D.—Snatching pencils from girls.  
B. W.—Watcha saying, kid.  
A. L.—To be a first class machinist.



ELLEN HOARD  
C. D.—Entertaining A. B.  
B. W.—Oh, Babe.  
A. L.—To teach dancing lessons at Lyric Hall on Thursday afternoons.



EUGENE OLIVER  
C. D.—Arguing with M. B. L.  
B. W.—That ain't nothing.  
A. L.—To own a first class garage on Vine street.

ulty supervisor; subscription, \$44.50.

Team 7—Vuelta Green, captain; Luther Hatcher, secretary; Mr. Jackson, faculty supervisor; subscription, \$61.60.

Team 8—Joel Holman, captain; Ann Isaacs, secretary; Mr. Gaillard, faculty supervisor; subscription, \$71.40.

Team 9—Hattie Jones, captain; James Johnson, secretary; Mrs. Goss, faculty supervisor; subscription, \$51.10.

Team 10—Gladys McCoy, captain; Maymie Mayberry, secretary; Mr. Howell, faculty supervisor; subscription, \$64.50.

Team 11—Nancy Moore, captain; Lloyd

Lewis, secretary; Miss Jacobs, faculty supervisor; subscription, \$55.20.

Team 12—Gerald Maxey, captain; Dora Murphy, secretary; Miss Lynden, faculty supervisor; subscription, \$52.10.

Team 13—Cecil Newman, captain; Fannie Reeves, secretary; Mr. Morrison, faculty supervisor; subscription, \$114.00.

Team 14—Ida Roberson, captain; Albert Petty, secretary; Major N. C. Smith, faculty supervisor; subscription, \$55.90.

Team 15—John Ross, captain; Pauleta Smith, secretary; Mr. T. J. Taylor, faculty supervisor; subscription, \$51.00.



FAY RITCHEY  
C. D.—Telling jokes and playing.  
B. W.—Oh boy, shut your mouth.  
A. L.—To be a comedienne.



AUDREY CURTIS  
C. D.—Sewing in class.  
B. W.—Say, Kid.  
A. L.—To have a fancy Art-shop on Petticoat Lane.



CLIFFORD SMITH  
C. D.—Painting.  
B. W.—Don't know, but I think so.  
A. L.—To be a real up to date carpenter.





**MOZELLE WHITE**  
 C. D.—Advising girls about boys.  
 B. W.—Listen, listen.  
 A. L.—To be an old maid.



**CLARENCE BRADFORD**  
 C. D.—Playing the cornet.  
 B. W.—Very bad.  
 A. L.—To have a great band.



**RUTH WASHINGTON**  
 C. D.—Talking.  
 B. W.—To be sure!  
 A. L.—To teach English at Wilberforce.

Team 16—Chauncey Smith, captain; Zelma Taylor, secretary; Mr. Westmoreland, faculty supervisor; subscription, \$60.00.

Team 17—Ruth Washington, captain; Ernestine Wade, secretary; Mr. White, faculty supervisor; subscription, \$50.00.

Team 18—Hazel Whaley, captain; Magnolia Williams, secretary; Mr. Thompson, faculty supervisor; subscription, \$63.00.

Team 19—Mabel Winston, captain; Clarence Wright, secretary; Mr. Marsden, faculty supervisor; subscription, \$54.20.

Mr. J. H. Bluford, Miss N. E. Venerable, Mr. Howell and Mr. A. B. Pittman comprised the faculty advisory committee.

Total subscription of teams.....	\$1,144.20
Faculty and custodians.....	1,230.00
Night school students.....	435.00

Grand total .....\$2,809.20

This is indeed a splendid showing and one of which we may justly be proud. Such generous and enthusiastic subscribing depicts with vividness the progressive spirit which abounds at all times within the portals of our school. And it is this spirit, combined with courage and determination, that tends to place Lincoln High School in the lead, in all worthy educational, economic and civic movements of this community.



**JOHN ALBERT ROSS**  
 C. D.—Being jolly with the girls.  
 B. W.—I wouldn't know.  
 A. L.—To be a bookkeeper to Marshall Love.



**ANNA MAE GATES**  
 C. D.—Studying and reading.  
 B. W.—Stop that noise.  
 A. L.—To be an English Teacher.



**LUCIUS PERTY**  
 C. D.—Being modest.  
 B. W.—Quit clowning.  
 A. L.—To become Captain of all cadets in Kansas City.





ELLA MAE NELSON  
 C. D.—Expressing her opinion of F. R.  
 B. W.—I hate to tell ya.  
 A. L.—To be a first class cook.



GEORGE SMITH  
 C. D.—Driving a car.  
 B. W.—Ain't gonna be none of that.  
 A. L.—To sell fifty cars of his own make, every day.

### LINES TO MY CLASSMATES.

Seniors of nineteen-twenty,  
 The work we've attempted is nearly done;  
 Strive onward, get the best  
 Which is not gained by rest;  
 By labors hard and many pains  
 Can only come your gains.

In this great world of ours  
 Utilize each day's hours.  
 For life is brief and insecure,  
 So let us, then, the best procure.

We, the people of the colored race,

Emulate others, 'tis no disgrace;  
 Think of the progress now made,  
 Shall we stop, or allow it to fade?

Such act of imprudence is wrong;  
 Labor on, venture out, be strong;  
 Surrend'ring now means delay  
 In the future there's a brighter day.

Classmates, I wish you all good luck  
 Which lies embosomed in progress;  
 Plunge into it, do your best,  
 And He we trust will do the rest.

EDNA L. TURNER.



ULYSSES ARNOLD  
 C. D.—Joy riding O. W.  
 B. W.—Dog gone it.  
 A. L.—To become an oil magnate.



ESTELLE GLASGOW  
 C. D.—Dancing.  
 B. W.—Whatcha saying?  
 A. L.—Hoping to be Mrs.—



CAPTAINS AND SECRETARIES OF LIBERTY MEMORIAL ORGANIZATION.

## CLUB AND CLASS NOTES

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### SOCIAL LIFE AT LINCOLN HIGH SCHOOL

There is an old saying, "all work, and no play makes Jack a dull boy." Heeding this some years ago a group of teachers organized themselves into a committee to plan for bi-monthly school socials. These socials were to be given every other Friday night, from 8 to 11 o'clock. Every social was to be managed alternately by each class.

The first social of this school year was given in Lincoln High School Auditorium, as a welcoming to the Freshmen, by the Senior Class. A very fine program was given, and after that the remainder of the time was spent in dancing.

On the night of October 31, a Hallowe'en party was given by the Frolic Club. Everyone was masked. Indeed a most enjoyable evening was spent. Just such socials have been given all the year, and they have proven very beneficial.

These socials bring the entire student body together and give them the opportunity to meet one another. The dancing is very graceful and no form of vulgarity is seen. Some very interesting programs are given at each entertainment. Besides these affairs, we have had plays and other activities, which greatly added to the social life.

These entertainments have created much class rivalry and enthusiasm. Then, too, these affairs have brought to us many friends and parents, who were anxious to become better acquainted with the school. Without these socials our school would have been less lively, and many students would be tempted to visit questionable places. We feel these parties have been very valuable, and hope they will continue during the next year.

No matter how much education a person has, if he does not know how to act in society, he is considered very green. Everyone wants to be polished at a party, and our school sociables have taught many rules of etiquette.

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### FRESHMAN CLASS.

The Freshman Class met September 17, 1919, and organized a club. The following officers were elected for the first semester:

Leola Tory, president; Thelma Poole, vice-president; Jewel Johnson, secretary; Juanita Mills, assistant secretary; Albert Leak, treasurer; Bernice Harvey, class reporter; Woodie Lee Walder, assistant reporter; Gladys Hawkins, chairman of sick committee; Capitola Richardson, chairman of program committee;





OFFICERS OF FRESHMAN CLUB.

Bernice Harvey and Bennie Daugherty, cheer leaders.

The officers named above were very loyal to their class and duties. With the hearty co-operation of the officers and students we have been benefited and advanced.

Owing to the size of the Freshman Class it was necessary to divide it into four groups, each group having a supervising teacher and the necessary officers. The groups were arranged as follows:

Group No. 1—Mr. Pittman, supervising teacher; Charles Smith, president; Walter Bell, secretary; Dorothy Dillard, treasurer; Bernice Harvey, chairman of program committee.

Group No. 2—Miss Buchanan, supervising teacher; Juanita Mills, president; Alberta Bean, secretary; Katie Rogers, treasurer; Dorothy Beach, chairman of program committee; Woodie Lee Walder, sergeant-at-arms.

Group No. 3—Mr. Howell, supervising teacher; Willa Robinson, captain; Arcola Cubie, first lieutenant; Piccolia Davis, second lieutenant; Lucille Thomas, adjutant; Ruby Wells, sergeant-at-arms.

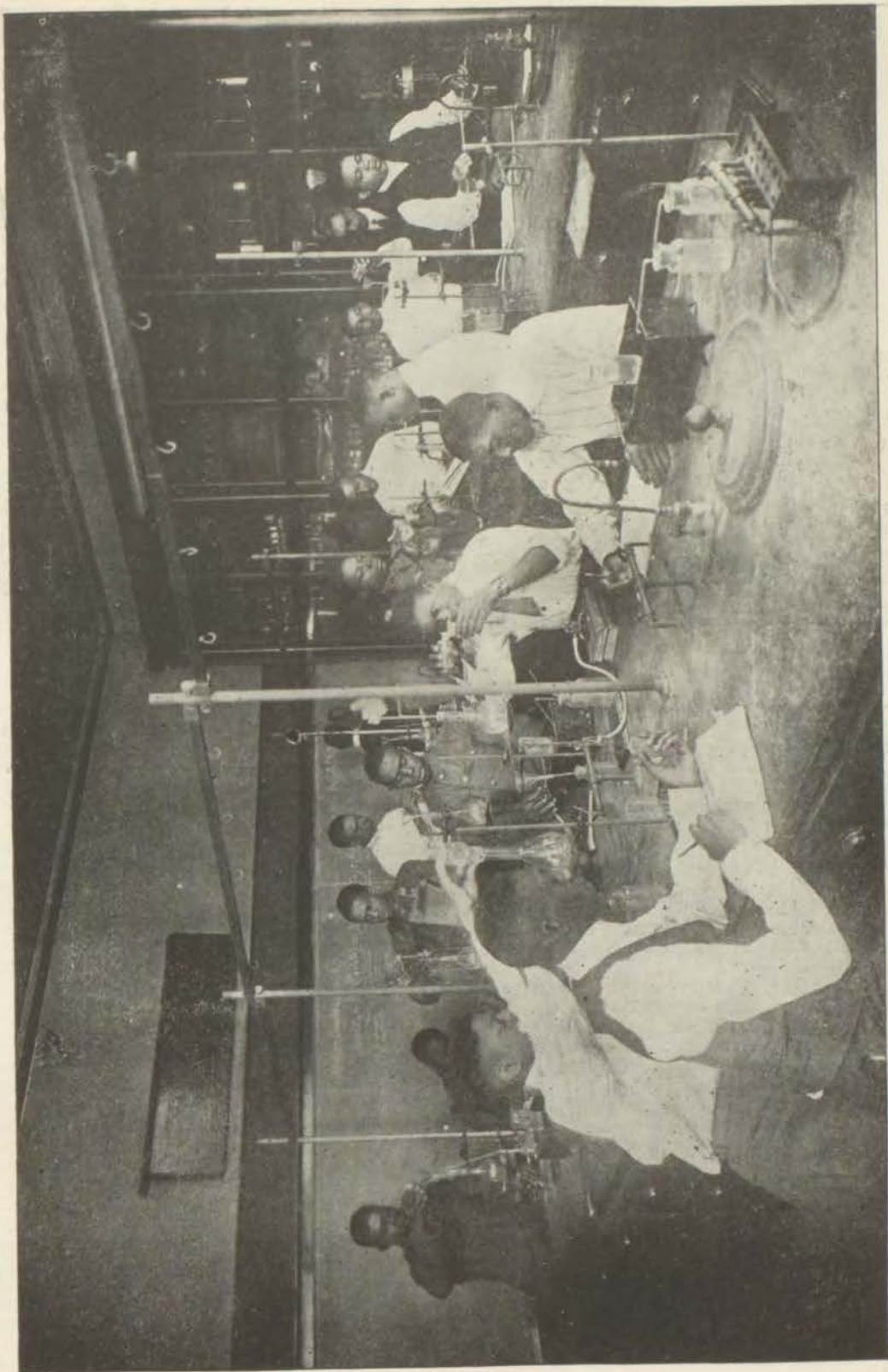
Group No. 4—Miss Baker, supervising teacher; Carrie Winston, president; Alfred Becks, secretary; Theodore Koontz, treasurer; Eunice Johnson, chairman of program committee; Hattie Chase, chairman of sick committee.

During the first semester, although the Freshman Class was improving greatly along almost every line, there was not enough interest taken in the Thrift Club, consequently our class was always below what it should have been, but after several lectures were made on thrift by some of the teachers, we began to climb nearer to our standard. There were also some things of which the Freshman Class was very proud; first, the new two-room annex at Attucks School, which was erected entirely by Freshman boys; second, the victory of the Freshman girls over the girls of the other classes at the Girls' Inter-Class meet on the Paseo.

February 10, 1920, the Freshman Class met to elect officers for the second semester. The following officers were elected: Charles Smith, president; Bennie Daugherty, vice-president; Jewel Johnson, secretary; Wesley Elder, assistant secretary; Leola Tory, treasurer; Juanita Mills, class reporter; Walter Bell, assistant reporter; Carrie Winston and Albert Leak, cheer leaders; Capitola Richardson, chairman of sick committee; Dorothy Beach, chairman of social committee; Carrie Brown, chairman of program committee.

Our second group of officers worked as earnestly and faithfully as the first, and with some difficulties are encouraging and helping us in so many ways that we are hoping that next year's Sophomore Class will be a record





CHEMISTRY CLASS.



OFFICERS OF SOPHOMORE CLUB.

breaking one in work, school spirit and pride, and other requirements.

At the beginning of the second semester the Freshman Class had advanced so rapidly in every respect that it is now along the level of the other classes. The slow climb in "thrif" has now brought us where we sometimes tie with the Sophomore Class and are sometimes ahead of the Junior Class. By this it is readily seen that we can see the necessity and the good in "thrif."

#### SOPHOMORE CLUB.

In September, 1918, 242 ward school graduates came as Freshmen to Lincoln High School. Green they were, but willing and enthusiastic to learn. They made a good impression upon their teachers and schoolmates, and when June, 1919, came, most of them left "Old Lincoln" with head and chest lifted high. They had done their best and were proud of the fact. During the summer they worked hard and played and waited for their second year's work. In September, 1919, 164 wide-awake Sophomores, no less zealous than the year before, returned to take up their work.

They met September 17, 1919, to organize a club. The following members were elected as officers for the first semester: Pauleta Smith, president; Esther Collier, vice-president; Wilhelmina Green, secretary; Clarence Wright, assistant secretary; Miss N. E. Venerable,

treasurer; Rosaleen Johnson, class reporter; John Bell, sergeant-at-arms. The chairmen of the different committees were as follows: Elma Tomlinson, sick committee; Virgie Warren, social committee; Carrie Gipson, program committee; Earl Jefferson, membership committee; Kenneth Campbell, executive committee. Marie Wilson, who was the Sophomore representative in the Athletic Association, made a good secretary. She was wide-awake and always ready to express anything that went on in the meetings. Elma Tomlinson, who was the chairman of the sick committee, carried out her part well. When there was a member sick she would always visit them or carry flowers to show the appreciation of the club.

The following officers were elected for the last semester: Kenneth Campbell, president; Luther Hatcher, vice-president; Clarence Wright, secretary; Henry Baker, assistant secretary; Culec Miller, treasurer; William Gooch, attendance secretary; Virgie Warren, sergeant-at-arms; Bertha Logan, class reporter. Chairmen of the different committees were as follows: Esther Collier, sick committee; Vernice Dudley, membership committee; Ruth Turmus, social committee; Harold Johnson, executive committee. As Harold Johnson felt that he was not capable of holding the chairmanship of the executive committee he resigned in favor of Hattie Jones.

The class has made a great improvement over last year in school activities. This year





OFFICERS OF JUNIOR CLUB.

our class has nearly always stood second in the weekly Thrift Club deposits and in percentage. We hope next year to get first place and hold it as well as the Seniors did this year. Many members of the class have had prominent places in school activities. Willene Gooch was captain of the girls' basketball team; Kenneth Campbell has been elected captain of the football team for next year. We were proud that several Sophomores comprised half the girls' basketball team, namely, Captain Willene Gooch, Zelma Taylor and Virgie Warren.

During the first semester we had the death of Harry McCassidy, who was one of our brightest and most respected classmates. The class feels that it lost a precious jewel. Rosa-leen Johnson, who has been on the sick list for a number of months, and is still unable to attend school. We hope by next year she will be able to resume her regular class work.

Since the class was so large there were several members of the class assigned to different groups to take up the monthly dues: Alberta Stubbs, Cirlee Miller, Edith Tandy, Sarah Moten, Gladys Lewis, Eli Logan, Elizabeth Morris, Luther Hatcher, Hackett Hardison, Emmett Wyatt and Mattie Davidson.

Although the class has lost several of its members, the number of pupils still is not to be ridiculed. Here's hoping that all of the 132 pupils now belonging will return to the ranks of the Junior Class next fall ready to go "over the top."

BERTHA LOGAN,  
Reporter, '22.

#### THE JUNIOR CLASS.

The Junior Class of Lincoln High, 1920, wish to give their good wishes and hope of progress to the Senior Class. We hope that we will be able to do our duty as a Senior as you have during the past year. We have been in Lincoln High for three years, during which time we have learned that self control, self reliance and diligence are three essentials needed every day.

The Junior Class has progressed greatly during the able rule of our faithful president, Cecil Newman. Every officer for the first semester and second worked hard and helped to keep the Junior Class at the top. In this way we want to thank them all. We held many social evenings and at one we were fortunate to have some members of Sumner High present. We were honored by giving a rhetorical every two weeks; every Junior Class has that honor which is received very highly.

We hope that all the Juniors will stay in school. There is only one more year. Why quit? Every member enter L. H. S. in September and have a seat in the Senior section.

Miss Lynden, Mr. Ellison and Mr. Steward we could not leave without expressing our love and appreciation to you for your help during this year. We hope that our next supervisors will be as helpful to us as you. We want to thank our many teachers for help given us during our three years here. The custodian gets the same thanks. Mr. Lee,





OFFICERS OF THRIFT CLUB.

we can't find words to express our thanks to you for what you have done for us. You have brought so many things to us that have helped in our education.

We wish everyone all the good luck, and wish that all may come back next year. "Remember our motto—Strive to the End"—"Excelsior."

ROSALIND RICHARDSON, '21,  
Reporter.

#### HISTORY OF THE JUNIOR CLASS.

At the opening of school in 1917 the merry, carefree Class of '21 enrolled in dear old Lincoln. Realizing the advantage of team work we organized the Freshman Club with Mr. Pittman as advisor. A competent staff of officers was chosen, Ernestine Tally being the president. We were unfortunate in losing two presidents who preceded her. During our first year we rendered a rhetorical which required two afternoons to complete, and second place in the school bank was held by this thrifty class. A Thanksgiving party was given by the class and was enjoyed by all.

On entering upon our second year the class took a greater interest in the bank and class club. The first term of the Sophomore year Viola Crawford was elected president, the

second term Cecil Newman.

This, our third year, is the best in class interest, school spirit, scholarship and thrift. The Juniors, led by Cecil Newman, our president, were second in the 100 per cent payment of athletic dues. Each Junior Rhetorical has surpassed the preceding one. Just take a look again in your March Lincolnian and you will see some of the achievements of the Juniors.

We are sorry to see the Seniors leave us, but we are resolved to excel the previous Senior records next year when we become Seniors.

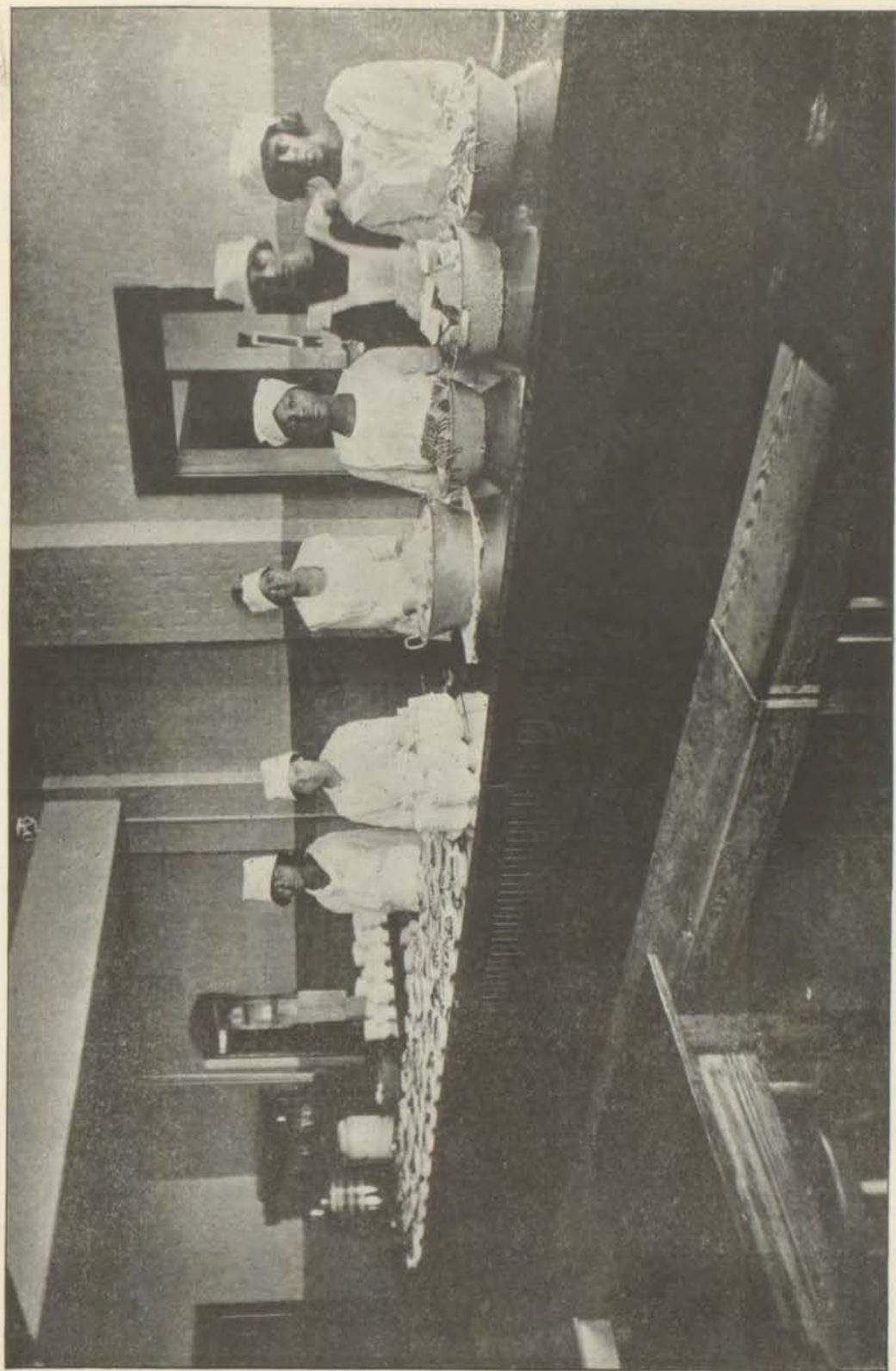
Farewell, Class '20.

VIOLA CRAWFORD,  
Class '21.

#### THE LUNCHROOM.

We all feel that the lunchroom of Lincoln High deserves mention. There are several reasons for our feeling that way, but the one that stands foremost is the wonderful progress of the lunchroom since our good principal, Mr. Lee, has been with us.

Under the supervision of Mrs. Goss and her two helpers, the girls of the Senior Class are allowed to run the lunchroom. Everything is managed in a very systematic way. About



READY TO SERVE OUR NOON-DAY LUNCH.





TRADE CLUB.

five hundred children are served every day and visitors are really surprised to see how smoothly things move along. Each student is required to get in line, purchase the desired number of tickets, then march orderly around the lunch counter and select his food which he pays for by giving in exchange the purchased tickets. No student is supposed to exchange his original place 'n line for another. For fear that some unruly person will disobey the rules, several of our school boys are placed at intervals along the line to help enforce the rules.

The entire school is served in about 20 minutes, and as 30 minutes are allowed for the lunch period, there is plenty of time for one to eat, then chat with different classmates.

There was once a time when we had to seek different places in the building to eat, as there was no special lunch rooms. Now we have a lunchroom that is really pleasing to the eye. The walls are painted and decorated with a lovely shade of green. The tables and neat little stools are also green. There is a platform on which the orchestra sits when they furnish music for the lunch period. There

is also a neat looking counter on which the different foods may be displayed. The decorating, painting and furnishing of the lunchroom was done by the boys of our school.

Each girl looks forward with eagerness to "Her Time" in the lunchroom. In fact, they begin to talk and plan when they are in the Junior year.

ROBERTA CONNER.

#### MUSIC.

Music has taken a leading place in the education and development of the pupils of Lincoln High School. Musical activities have been centered around the school orchestra, band and chorus. Music is proving as cultural as any other portion of our school life. Its value is apparent in the amount of interest, the student body as well as the community takes in our musical programs.

The orchestra is composed of twenty-five members, of whom five are girls. Many of these young musicians show rare talent and can play some of the most difficult compositions. They play all the accompaniments for the chorus and often for the community meetings.

The Lincoln High School Band has made wonderful progress. It has about fifty members, all of whom are very familiar with the instruments they play. The band has served in nearly every patriotic parade held in the city during the past year, including the Red Cross, Liberty Bond and Liberty Memorial drive. It is still the official Eleventh Regiment Band of the High School Cadets of the city. Wherever it goes it always brings credit to itself and the school.

The vocal talent of our school is as important as the instrumental. The chorus has about one hundred members, of which thirty-five are boys and sixty-five girls. They have sung such numbers as "Inflammatus" and the "Hallelujah Chorus." The chorus rendered a very enjoyable program on the first Sunday in April.

Under the directorship of Major N. C. Smith, eight musical concerts have been given in the Auditorium of Lincoln High School, in which some of the leading musicians of our city have participated. These concerts, given on the first Sunday in each month, are much enjoyed by the students and community. A great deal of good has been derived from them, for they give all a chance to learn to appreciate and enjoy the best music.

The demand for music is becoming greater and in order to meet this demand the musical

activities of the school must continue at high water mark, which means that we must all make the most of our musical education.

RUTH PRICE.

### THE GIRLS' RESERVES.

In the Freshman Class there are several different branches of the Girls' Reserve Corps, but all are working with the intention of making the public see the benefit derived from such organizations. This organization requires that every member live up to certain rules made out for them. These rules are simple but very helpful and just what every real girl should be and do.

Several entertainments have been given by these various branches. Some of these included only one branch, and others included all.

Being a Girl Reserve does not mean all work and no play, because one of the main objects is to have more time spent out of doors and plenty of physical exercise. Picnics and hikes are about the commonest and most interesting of outings, but everyone finds fun in them.

Every girl should feel that it is a necessity that she should join the Girl Reserve Corps.

JUANITA MILLS,

Reporter, '23.



CLASS IN MILLINERY.





CLASS IN CARPENTRY.

## VOCATIONAL TRAINING

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### TRADE CARPENTRY, 1919-1920.

The class in trade carpentry that was organized in the year of nineteen hundred seventeen has spent the past year rather busily. The class strength has been kept up to the standard through three years of hard work. The majority of its members have even worked through the vacation periods and up to the present date the class has built five public school buildings besides doing a great amount of miscellaneous work about their own school building.

The summer work done this year was largely confined to the Attucks school project. This job was the first frame building that the class had worked on. There was something new to learn from the laying of the foundation to the putting on of the roof. The building that was constructed had to be connected to a building already there. This required some skillful work. Much experience was gained in cutting joists and rafters. All of the window frames were constructed by the boys. The class worked hard all summer but they were not able to finish the job before the opening of the school term. There were thirty carpenters employed during the vacation.

Not being able to complete the Attucks job during the summer much of the first term's work was a continuation of building projects. Nor did the interest lag because the class

was on its last stretch of work. The class finished the exterior of the building in quick order, then they hung all of the windows; cased the doors; laid a hardwood floor and beaver-boarded the walls and ceilings which completed our job. The authorities pronounced the building a complete success.

Our shop practice was renewed at the close of the Attucks school job. The class was put to work constructing and working on clothes racks, drawing cabinets, panel doors and making many miscellaneous pieces for use about the school building.

With the beginning of the second half term the need for a larger drawing room became pressing. So the class began work on the new room which had been started before and not completed. A hard wood floor was laid and the windows and doors cased. Here the experience gained at the Attucks school was helpful because the walls and ceilings of the drawing room had to be beaver-boarded. While some of the boys were engaged in this others were working on the largest pair of steps ever constructed in the trade buildings and each pupil was given a chance to learn how to lay out stringers for the steps, information which is necessary for every carpenter to know. When we finished this job we resumed our shop practice.

During the entire school year each boy in the class was required to take three hours of mechanical drawing each week. The first



MASONRY BOYS LAYING FOUNDATION OF ATTUCKS SCHOOL ANNEX.

half term was used to familiarize the newer pupils with the use of their drawing instruments. They were then given the primary work. They have advanced steadily during the year and some of the more advanced boys can easily develop projects of their own. The more advanced students can now design a building and estimate how much material and labor will be needed in its construction. A large amount of tracing and blue printing has also been done. So it is easy to see that the carpentry class in mechanical drawing has progressed wonderfully.

Some of the older boys have developed so far in their chosen trade that they easily obtained employment with the best contractors in the city. These boys are allowed to work outside on all of the school days for three school periods which corresponds with the time that they would ordinarily spend in regular trade shop practice. They are given credit for all of this work. Besides they receive journeyman wages.

The great amount of experience both theoretical and practical gained by the entire class this year should be of great benefit to every member of the class, big and little, first year or fourth. At the end of the year the enthusiasm is just as high as it was at the start, and every one connected with the class feels satisfied that the year's work has been a tremendous success from the start to the finish.

CECIL NEWMAN.

#### THE MASONRY DEPARTMENT.

During the fall and winter months much was accomplished in the masonry department.

Corners and piers were constructed. By this practice students gained the speed and accuracy necessary for the foundation of brick-laying. Later fancy model building was undertaken, such as arches, rustic corners and models drawn by the students. In this way the masonry students became familiar with some of the problems that will confront them in the practical world.

Regular drawing periods of one hour each were established on Tuesdays and Thursdays. Simple drawings were made of corners and piers. The more advanced students drew original plans and elevations of one or two story homes.

The first plastering done by the masonry department this year was at the Wendell Phillips school. Here the masons became familiar with the process of plastering. Near the close of the school year, a larger job was completed at the Kensington school. This work was rapidly finished as the masons had had previous experience.

The Masonry Department has excelled all other trade units in turning out workmen. Harry Cooper, Luther Hatcher, David Hobbs and Clifford Smith have secured permanent jobs as bricklayers. William Smith is making good as a contractor. These masons earn from ninety-five cents to one dollar and a quarter an hour. Thus it will be seen that the members of the masonry division have every kind of trade problem to solve. Thus far they have given splendid satisfaction in all the work done, and are looking forward to a busy vacation period.

LUCIUS PERTY.





GAS ENGINE CLASS AT WORK ON TRUCK.

### GAS ENGINE.

In the field of vocational training nothing offers more interest to the boys than gas engine. The boys who take gas engine are proud of the work that they have accomplished this school year, and are eager for the time to come when they can work eight hours a day during the vacation months. To aim at the highest marks and the various things that lead to a successful life have been the sincere desires of all of the boys in the Gas Engine Department.

The course is one of four years. The work begins in the blacksmith shop where the student learns the classes and kinds of materials that should be used in different parts of machinery, and how to forge them.

Machine shop work follows. Here the student is taught how to finish work. Then he begins with gas engine machinery. All the parts are learned with their functions. In assembling of parts and the setting up of engines great care is taken with the ignition system.

On the completion of the course the student is able to be a first aid man, thus enabling him to execute a practical knowledge of machinery.

The students are not only trying to make a good reputation for themselves but they are striving to uphold the banner of honor of Lincoln High School whose reputation is known throughout the country as having as its principal one of the most intelligent, broadminded and cultured men of our race today, and a faculty that is well learned and doing everything possible for the uplift of

Lincoln High School.

Mr. W. D. Foster, our instructor, has said that he is very much pleased with the work done by his classes. There are two divisions in the gas engine department. One division works in the morning and the other in the afternoon. Each division works three hours. Our instructor's best wishes are that every one of his pupils will forever keep the interest in their trade work that they have shown him in the past.

ULYSSES S. ARNOLD.

### ENGINEERING.

The engineering department of Lincoln High School ends a second successful year of diligent work. The students of the class feel more assured of their ability to perform the work of the course. The department this year has several new students along with those of last year and they have found the field of engineering courses an instructive and very interesting one.

The department is yet in its infancy but the boys are expecting great things for it, under Mr. Russell and Mr. White's enthusiastic guidance.

The class has derived many practical experiences in running the heating plant located in the main building of the school. They have managed the three kinds of pumps, used in the system—the air, oil and water pump—the two boilers; the two large Sturtevant fans and a Sturtevant steam engine which furnishes the motive power for the fans. With these there are complicated air chambers and vents to be controlled. The han-



ding of all this machinery furnishes training for the boys who study and learn all about their mechanical construction and repair.

In this department, too, the boys had an opportunity to show their ability and skill in handling other plants besides our own. When it was necessary to find some one to operate the plant at the Wheatley-Provident Hospital four of the advanced students were put on the job. This outside experience gave the students of the engineering department encouragement to do more to make the course the service it ought to be.

JOHN DAVIDSON.

### TRAINING FOR LIFE.

More and more practical training for the whole life is being recognized. This means the uplifting of the whole man by the grace of the Divine and by every means that human wisdom can suggest, and then by protecting him from harm until he is thoroughly established in well-doing and can aid himself. Danger lurks in placing too much stress on the superficial things of life, especially when the youth is in question.

The fundamental issue in all education for life is between a training to make things and a training to make character. It makes very little difference what line of work a man selects for his vocation but it makes much difference how he performs the task he selects. Carpentering, dressmaking, bookkeeping, etc., are not taught primarily that a house shall be built, that a dress shall be made and that books shall be kept, but that the recipient may gain intelligence, self-mastery and skill. All training should be directed towards perfecting the mind and will.

The primary object of all vocational training should be educational; that is, that the work should be done with the view to perfect the student in the best processes and to make him scientifically and practically a first class mechanic. The purpose of any of this training is not to assist numbers of young people to support only themselves, but to enable hundreds of them to obtain thorough practical and scientific education, in order to develop the resources of the nation.

The demand for men with trained minds and hands in all parts of the country, has caused vocational departments to be opened in connection with school systems generally. The products of these schools will fail if only the question of making a living is considered. Life is made up of more than merely making a living. Education for life means to the individual, that he must function in all upward movements, in some measure at least, and radiate a wholesome influence among men.

A humanized conception of vocational training has brought the trade school into a new correlation with academic studies. To accomplish the larger aims there must be intelligence as well as adroitness, knowledge of the world and its needs, as well as technical

skill in production. In short, the trade must be always for the person rather than the person for the trade. All trade schools must continue to emphasize the educative value of all round training rather than the money value of the product, and that the intellectual ability of the student is increased rather than diminished, in more trade work.

A man is all the stronger if he is able to perform some one task well, regardless of what his profession may be. It has been well said that work is one of the best educators of practical character. All that is great in man comes through work, and civilization is its product.

W. T. WHITE.

### SPECIAL SEWING.

Among the industries taught at Lincoln High School, one worthy of much praise is the Special Sewing Course under the direction of Miss Clara V. Lynden. This course is a credit to the entire school as it is pursued by girls from the Freshman, Sophomore, Junior and Senior classes.

To complete the full course requires four years—two years elementary dressmaking and two years advanced dressmaking and designing. Before finishing the course the girls are required to have had at some time during the course five weeks of millinery. As a certain number of articles are required to be completed in this length of time only real diligent girls are allowed to enter the course.

The elementary dressmaking course is known as the first and second year special sewing classes. The first year special sewing class consists of sixteen girls:

Juniors .....	6
Sophomores .....	8
Freshman .....	1
Post Graduate.....	1

The second year special sewing class consists of nine girls:

Seniors .....	6
Juniors .....	2
Post Graduate.....	1

Sewing as an art is both economic and utilitarian—economic because it lessens the cost of garments, and utilitarian because it supplies an essential need. Sewing also has an influence on the personal appearance of the girls, as it teaches them to study the lines of people and to blend colors so as to enable them to design and make clothes becoming to the individual.

The name of the text-book used by the class is "Lippincott's Home Manual," by L. I. B. Balt. This book treats of almost everything concerned with sewing, from the discussion of the plants and animals from which fabrics are made to the completion of the most difficult garments. One of the features of this book, upon which much time has been spent, is drafting. Each girl is expected to be able to draft any article she may desire. Some of the articles that have been drafted are:

Shirtwaist, corset-cover, plain skirt, collars,





OFFICERS OF ATHLETIC ASSOCIATION.

sleeves, pockets, drawers or teddy, nightgown and skirt.

The following pieces are required to be made also before the course is finished:

Middy blouse, tailored skirt, man's shirt, bloomers, simple dress, child's dress or boy's waist, Christmas or household article, tailored coat or tailored suit, fancy or evening dress, lingerie blouse, kimono, bathrobe, combing-jacket, model book and notes, tailored waist, half tailored coat, spats and crenolene dress.

The tailored half coat was made so that the girls might have a model to refer to in after life.

The crenolene dress was made from a pattern unfamiliar to the girls. This was to teach the girls self reliance.

The second year special sewing girls also designed and made an evening dress which was sold half an hour after it was completed, to a member of the faculty.

The nine girls finishing the second year special sewing class are as follows:

SENIORS.

Edna Nix	Abrazinda Henderson
Robertta Chinn	Victoria Simpson
Lily Campbell	Fannie Reeves

JUNIORS.

Clara Price	Louise Garrett
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POST GRADUATE.

Mrs. Claylee Caldwell.

This class has done very commendable work and the school rests assured that their work has been such that it reflects great credit on both the teacher and the school.

CALLIE MAE SINGLETON,  
Junior.

LINCOLN HIGH DEFEATS SUMNER HIGH  
IN TYPEWRITING CONTEST.

On Friday morning, May 14, Lincoln High School commercial department visited the commercial department of Sumner High to compete with them in a novice typewriting contest. Six contestants were entered by each school, none of them having had typewriting prior to September, 1919. The result was as follows:

Lincoln High School, first place, 10 points.  
Sumner High, second and third places, 8 points.

The contest was won by Miss Ida M. Roberson, Lincoln High School, at a net speed of 40 words per minute for fifteen minutes. Second and third place were captured by Sumner at a net rate of 26 and 25 words per minute, respectively.



It is the purpose of the schools to hold these contests each year to stimulate interest in Commercial Work.

The one-minute championship was also won by Miss Roberson at a net speed of 52 words.

### THE DEPARTMENT OF HOME ECONOMICS.

At last we are beginning to see the real significance of home economy. The great industrial upheaval since the world-wide war has made the women of the country come into their own. They must do more than "rock the cradle" and "rule the world." They must feed for efficiency. For years men have made exhaustive studies of the feeding of stock, etc., and but little attention was given to proper food, for certain individuals, under specific conditions.

Now the truly educated woman sees in each member of her family their special bodily needs, and administers to them by means of her table.

We have in the Lincoln High School this year about 360 girls, taking lessons in this department. The aim has been first to create a love for the home and thereby arouse an interest in the duties thereof; then to present to the girls the best methods of performing these duties.

As proof of the practicability of the course as offered in our school, the Senior girls have managed and operated the school cafeteria. This has been done efficiently, willingly and successfully. Two large dinners were served to groups of about seventy men. These were planned, cooked and served by Seniors.

About a dozen luncheons, dinners, and special parties were served at the Y. M. C. A., at the Athenaeum Club, and at private homes. In all of these the girls acquitted themselves with credit to their school and to themselves.

The Freshman, Sophomore and Junior Classes in Home Economics have labored well, and we feel reasonably assured they are well versed in their food principles, and have a working knowledge of the underlying qualities of successful homemakers; also that they will prove to their parents and friends that the lessons absorbed in the cookery room will benefit them in their homes.

Our teachers, Miss Cowden, Miss Baker, and Mrs. Goss, are enthusiastic over the work and join with us in the feeling that to make efficient women this side of our cultivation is absolutely necessary.

#### PLAIN SEWING.

No girl's education is considered complete without some knowledge of sewing. Labor is very high and when one knows how to sew she not only cuts down the expenses of her parents but is able, by her knowledge of the use of the needle, to earn something for herself.

The first year girls, under the direction of

Miss Maysie Diggs, have sewing one hour three days of each week. Their first lessons have to do with the study of textiles. They come to know and are able to recognize the different fibers and the making or growth of each, beginning with the fair knowledge of some of the plain stitches used. They first make a middy blouse for which they do the selecting of their pattern and material. On this piece they are taught how to lay their pattern and do so thereafter. The gymnasium bloomers are the next piece made. On these the fell seam is used. The next and last piece for the first half term is a household article such as dresser scarfs, table runners and pillow slips.

After the holidays every first year girl begins the study of color combination and each is taught the colors that are more becoming to the individual. Next the girls are required to make a gingham dress, selecting their own pattern or style and material to be used. On this dress all of the seams are used such as plain, french and fell seams. The girls are required to make samples of pleats such as are usually used on dresses. The last two pieces following the dress are a piece of underwear and a child's dress or boy's waist.

The second, third and fourth year sewing classes are under the direction of Miss Bessie Jacobs. The second year girls are required to make a tailored waist, a wash skirt or gingham dress, a household article, a piece of underwear, and a simple wash dress.

The third year girls are required to make a woolen dress skirt, fancy blouse, silk or wash dress, coat and a household article. The fourth year girls are required to make their graduation dress and underwear and a household article.

Thus the girl who finishes a four-year course in our school is well able to do all her own sewing. She knows how to select, plan and cut the pieces she makes and she can provide many decorative articles for the home. She has laid the foundation for future work if it is her desire to follow sewing as a trade.

ROBERTA MAY CHINN, '20.

#### PAINTING DEPARTMENT.

The following jobs have been finished by the paint class during this school term. The interior of the lunch room of Lincoln High School; the interior of the drawing room of Lincoln High School; the interior and exterior of the Attucks School; the interior and exterior of the Custodian's house at the Bruce School.

We also finished some very fine work on four automobiles, three lunch counters, twenty-five lunch tables and five hundred stools that are now in the lunch room; also one kiddie-kar, one collar box and one dozen collection plates which were made for Allen Chapel.

Sign painting has progressed very much in the paint shop this year. Beginning the sec-





GIRLS' BASKET BALL TEAM.

ond term we spent our entire time on sign work. Some of the boys grasped the art very rapidly. Artistic signs became a specialty so that some of the boys could secure jobs on the outside. The above work has brought out the finest scientific skill and artistic ability of the classes.

#### THRIFT IN THE SCHOOL.

One of the most essential things in the life of every human being is the possession of the spirit of thrift. Without it, character is weakened and progress toward the good of economic independence is seriously hampered. Someone in defining thrift has said: "The prudent man looks ahead and gets ready. The frugal man lives carefully and saves persistently. The economical man spends judiciously, buys wisely and wastes nothing. The industrious man works hard. The miser hoards. But the man of thrift spends wisely, plans carefully, manages economically and saves consistently. Thrift should be all prudence, economy, frugality, industry—and more. Thrift is conservation. Thrift is discrimination. Thrift is self-discipline, self-control, self-respect. Thrift is a foundation stone of character—individual and national. Thrift is practical patriotism."

Thrift, therefore, is opposed to every form of extravagance and waste. It adheres to the principle of living within one's means and laying by a little from time to time for the pro-

verbial "rainy day." Theodore Roosevelt once said: "Extravagance rots character; train the youth away from it. On the other hand the habit of saving money, while it stiffens the will, also brightens the energies. If you would be sure that you are beginning right, begin to save."

The Lincoln High School Thrift Club owes its origin to the desire to encourage the practice of thrift in the larger sense. Membership in the club is voluntary and is held by all persons within the school who begin to save a part of their surplus earnings through the school bank. The thrift club is distinctively an association for the enforcement of compulsory saving. It controls and operates the school bank and one of the requirements is that all money deposited by members must be allowed to remain there until the end of the school year, except in rare cases where peculiar circumstances seem to justify an earlier withdrawal. The clerical duties of the thrift club are performed entirely by pupils of the school, working under the general direction of a faculty committee. The operation of the bank follows the plan of any regular savings institutions; so that those who take part in the work not only learn to save, but also acquire some specific knowledge of modern banking methods.

The Thrift Club is now completing the fourth year of its history. No better indication of its growing influence in the economic life of the school can be found than is sug-

gested by the following comparative statement of annual deposits in the school bank for each of the four years of its existence:

Total annual deposits 1916-17.....	\$ 727.41
Total annual deposits 1917-18.....	1,012.16
Total annual deposits 1918-19.....	1,863.59
Total annual deposits to May 20, 1919-20.....	3,044.67

The Thrift Club and the school bank are now a recognized part of the educational facilities of the school, for the opinion prevails among those responsible for their origin and management that the teaching of thrift in a practical way is an indispensable element in any system of school training that aims to prepare adequately for the business of successful living.

### HOW SILOAM WATER TASTED TO BILLIE MALOAN.

Ha, ha, ha, vell Mike phig choke one me,  
I vent to Oxcelsior ze great sprengs to zee.  
I tell you mine story pe foor I pegin  
I vas sent foor mine healt ph a physichun.  
"Great maroculs" he saugh, "occur in dot  
blace,

Unt vundervul things happen to volks in yonur  
vix.

"Ze go toon thaus unt brith ze fresh aur,  
Unt no goot churing mit those sprengs gom-  
phan."

So toon I vent took hevery cent,  
Unt thought I shoult thry goot healt to oply.  
Unt vhen I threached town Siloam Springs  
must pe found,

Unt een a machine I spealt away  
Vonduering at Siloam how long I shoult stay.

He took me sthraight up to de pumps  
Gave me bhig cup unt then I drunk  
I founny taste the vander has  
I turned to ze maun unt then I says  
Vot vunce muer did you say dis vas?  
"Iron water." Vell I thought it vas.  
I was so damp mad ven I saw soich theng.  
De vauter originated frum rusty pipe or iron  
chane,

I velt chust like dhrenkin dot vell uup dot day,  
Unt after dhenkin dot vauter  
I vent thright away.

I go home unt I stay thaur now,  
Till I my pipe rusts  
Un the vauter I'll allow  
To taste chust like dot pipe.  
Unt its Siloam water now  
Unt I'll name mine home stead Oxcelsior, the  
same  
Unt then I'll have Oxcelsior Sprengs.

### WHEN ELEPHANTS ROOST IN TREES.

The Freshmen will not be so green.  
The Sophomores will all study.

The Juniors' heads will be of normal size.  
The boys will quit loafing in the halls.  
R. C. will be in Chapel on time.  
V. G. and W. D. will weigh one hundred  
pounds.

L. C. will grow a little taller.  
M. W. will stop quarreling with her loved  
one.

C. D. will stop vamping.  
L. S. will be at all class meetings.  
E. G. and E. M. N. will not talk in Assembly.

F. R. and A. H. will be enemies.  
E. T. will stop gritting her teeth.  
V. S. will not say, "Thank you, ma'am."

A. G. will not read books.  
T. C. will not go with Mr. B.  
E. P. will find another voice.  
O. C. and M. G. will love Gym.

R. P. will not talk so much.  
G. P. will not sleep in English Literature.  
E. D. will wake up.  
L. P. will not be kind to ladies.

G. B. won't worry about the money he  
spends.

J. D. won't eat so much.  
C. H. will get some pep in himself.  
E. O. will stop smoking cigarettes.  
C. B. will be able to express himself.

P. J. will wear English suits.  
E. P. will talk snappy.  
E. H. will play in the band without fussing.  
A. P. will be successful in going with a certain  
Senior girl.

N. M. will be friendly to her classmates.  
E. C. and B. S. will get shorter.  
E. L. and M. L. will have only one girl.  
J. H. will not frown.

M. B. will be vamped.  
H. T. will not use rouge.  
C. S. will not chew gum.  
J. J. and T. B. will wear English shoes.

F. H. will not be cheerful.  
L. F. will talk louder.  
U. A. will let more than one girl ride in his  
car.

B. H. will weigh ninety pounds.  
E. H. and C. M. will not be chums.  
C. W. won't like to cry.  
E. W. will keep still.

R. W. and M. W. won't giggle.  
F. R. won't like ham sandwiches.  
A. C. will wear high heel shoes.  
N. G. will lose those beautiful eyes.  
T. T. won't say "Pleet."

W. P. will have power to vote.  
L. A. will lose his grin.  
M. T. will not be so nutty.  
S. W. will love to walk.

O. R. will be sociable.  
W. L. will be a medium size.  
J. R. will not hit the girls.  
G. S. will not get fat.

W. G. will not be seen on Twelfth street.  
G. W. will stop making a little girl cry.  
Awbrazena Henderson, '20.



## THE BUSINESS DEPARTMENT.

In January, 1917, upon the suggestion of Mr. Lee, our principal, Mr. R. H. Jackson, our office clerk, organized the Business Course in our school. A group of Senior girls enrolled in this course. This class did not have a room as other classes had, but was assigned the Chemistry Laboratory for two periods, one for Shorthand and the other for Typewriting.

This new course left a thought in the minds of the students, for in the following year, not only members of the Senior Class were interested but members from the Junior and Sophomore Class as well. Thus many of them enrolled in the course. Three hours were then given to the Business Course instead of two as in the past year; one hour in the morning for the beginners' Shorthand and Typewriting and two in the afternoon for the advanced class. Everyone showed much interest in their studies of Shorthand, Typewriting and Book-keeping. Our teacher was interested in us.

Our Christmas holidays found us very happy but sorrow and sadness came to us on our return. Our teacher left us to do a better and more needful work in the Government service. This was certainly a shock to his classes but it could not be helped. One member each from the morning and afternoon classes was assigned to take charge until another teacher could be found. It was some time before we could get one, but the good work went on. At last one day Mr. J. H. Foster, from Western University, came to us to carry on the work which was started by Mr. Jackson.

By this time more students became interested in the course and another hour was given to beginners. Many of them started with no definite aim in view. Some were looking toward the future and others just because they thought to make peculiar little signs for words—called shorthand—was an easy thing to do. Others thought to touch the keys and hear the noise of the typewriter was play. Those with these two thoughts in mind fell by the wayside, but those having some definite aim kept up the course, spending another happy year.

We had learned to take a little dictation, and later in the spring our principal asked for some member of the classes to take dictation. No one from the Senior or Junior Classes could take dictation well enough, thus a Sophomore was sent to him. Three letters were taken down and transcribed by that student and met with the approval of teacher and principal.

In the fall of 1919 an adding machine and a mimeograph were added to the department. The adding machine was left as a memorial by the Class of 1919. Our periods were increased to three hours, taking all the morning

for beginners and all the afternoon for the advanced class. We were then given a room and moved from 10A to Room 13, formerly the girls' lunch room. Stools were made for us by the boys in the carpentry department.

In October Mr. Foster left us and went back to W. U. to take charge of the business department and clerical work there. Mr. Lee was successful in bringing back to us our former teacher. His old students were very glad to see him back; the new students were a little frightened at first, but soon became used to his ways. Later they began to think as much of Mr. Jackson as they did of Mr. Foster. He took much interest in them. Mr. Jackson added a new feature to the department, that was a speed contest every Friday at the third hour in the morning and afternoon, respectively. Many weeks passed before he secured a medal for the classes. This medal was awarded to the one writing the most words, with errors deducted, per minute. This is very interesting, and everyone shows his interest by doing his best.

### Commercial Art Club.

On April 5 our teacher took the members of the two classes to Western University. We spent a very pleasant time there. We enjoyed ourselves and came back very happy. As that was the first time the two classes were together, we planned to organize a club so we could learn more about each other.

That afternoon we met in our class room and organized a Commercial Art Club. The following officers were elected: Lillie Frederick, Senior, and Katie Spight, Junior, president and vice-president, respectively; Ida Mae Robinson, Junior, and Albert Petty, Senior, secretary and assistant secretary, respectively; Robbie Arnold, Junior, chairman of the by-laws and constitution committee; John Ross and Estella Glasgow, Seniors, as her assistants. Our meeting days are every Tuesday after school in our class room. On April 14 we had a social in the lunch room. A very few of the members were present, but those who stayed enjoyed themselves eating brick ice cream and cake. On the 27th of April we had another social meeting. Home-made chocolate fudge candy, which was made by John Ross, was served to those who stayed at the meeting. We are getting along nicely at our meetings, though we have been organized but a short time.

The members are looking forward to a picnic in June. A truck will take us out to the picnic ground, where we will spend the day.

It is hoped that the Senior Class will organize a club early in the year next fall and do better than we have in the past. It is also hoped that they will put off some of their fun when the time for their club meeting arrives.

LILLIE FREDERICK.



TRACK TEAM.

## ATHLETICS

### FOOTBALL.

About 40 candidates answered the football call and reported for practice September 15, 1919. We had already lost 5 men by graduation, but the new material that reported showed up remarkably well. We opened our season on October 8 when the entire student body journeyed to Liberty, Mo., in special cars to where Lincoln's warriors were to grapple with the strong Liberty Athletic Club. Our opponents were much older, heavier and far more experienced than our men. We fought them to a finish, however, losing by a score of 23-3. Hobbs in particular deserves a great deal of credit for the manner in which he turned back the terrible "Snake" whenever he would attempt to circle the end.

Taylor at fullback played a strong game, both offensively and defensively, while Robnett, playing his first Varsity game, played remarkably well.

October 7, at Association Park, Coach Abbott brought down the most powerful and

heaviest football team that old Lincoln met during the entire season. The boys from the capital city were confident of carrying home the bacon. When Washington, Lincoln's crafty quarter, commenced calling off his trick plays and forward passes, it completely baffled the Topeka bunch. With the ball on our 30-yard line, Payne of Topeka tried a forward pass. Too bad! Washington intercepted the pass and ran 80 yards for a touchdown. Final score, Lincoln 7, Topeka 0.

Our first out-of-town game occurred in Jefferson City October 31, 1919, when the old gold and blue went up against her old rival, Lincoln Institute. The game was played on a slippery and muddy ground and this, combined with the fact that the institute boys were heavier than ours, put us at a serious disadvantage. Even at that it was a beautiful game. For the first two quarters the ball see-sawed back and forth, neither team being able to score. In the third quarter, Captain Chauncey Smith punted from our 30-yard line. "Willie" Smith, Lincoln Institute's quarter,





FOOT BALL ELEVEN.

caught the punt and before he could be headed off he had planted the ball behind the goal. Score, Lincoln Institute 6, Lincoln High 0.

"Mike" Hicks was easily the star of the game, his twisting, dodging and running back of punts completely electrifying the crowd. Perty and Robnett played brilliantly time and again smashing through the defense and downing the runner before he could get started. Fields, playing his first Varsity game, was a tower of strength to the team.

November 7, Lincoln played her fourth game with the Paseo "Y" at Shelley Park. The old gold and blue held this crack outfit to a scoreless tie. Our line played low and the heavy "Y" backs couldn't make our line crumble as they thought it should. Campbell and Singleton especially played a very strong game. The score:

"Y" .....	0
Lincoln .....	0
Lincoln .....	13
Western University.....	0

The football season was brought to a successful close when we tackled our old rival, Western U. at Association, November 28. Lincoln had a 2-0 score to settle with Western and went into the game determined to do or die. On the first scrimmage, it was

not hard to see who would return the winner. Our boys played low in the line, charged as soon as the ball was snapped and completely took Western off of her feet. It was simply a question of one team meeting its superior. Taylor, Campbell, Smith, Robert and Perty played wonderful games for Lincoln.

Kenneth Campbell, '22, was elected captain of the 1920 team. Lincoln loses by graduation such veteran heroes as Capt. C. Smith, Page, Singleton, Perty, Taylor, Griffin, Haithman and Hicks. It is going to be a difficult matter for the coach to turn out a representative team unless the opening of school brings forth some new material.

**Summary.**

Lincoln .....	3	Liberty .....	23
Lincoln .....	7	Topeka .....	0
Lincoln .....	0	Lincoln Inst.....	6
Lincoln .....	0	"Y" .....	0
Lincoln .....	13	Western .....	0
Lincoln .....	23	Opponents .....	29

T. J. TAYLOR, Coach.



BASKET BALL TEAM.

### BASKETBALL (BOYS).

Lincoln High opened the 1920 basketball season January 9, playing G. R. Smith College of Sedalia at the "Y." The college boys were no match for old Lincoln, who won handily by a score of 38-18. Captain Bradford was the star, gathering 20 of the 38 points.

On January 10, Lincoln bowed to the Topeka team who defeated them 23-11. For some unknown reason Lincoln showed a complete reversal of form of that shown on the night before. In this game Maceo Birch was really the only Lincolnite who played up to his normal form.

On January 23, Sumner High brought her team, headed by Capt. "Joe" McCormick, over to the "Y." Again we were forced to accept the short end of a 29-26 score. At the end of the first half, Lincoln was leading 20-11, due mainly to the fine shooting of "Bert" Singleton, who scored 8 points. In the second half, however, Sumner played us completely off our feet, scoring 18 points to our 6 and making the final score 29-26. Singleton, Bradford and Smith played the best game for Lincoln.

Lincoln High .....	29
Lawrence .....	19

Lincoln journeyed to Lawrence to play the Lawrence A. C. in the only out-of-town game of the season. We succeeded in taking this game 29-19. Bradford, Birch and Singleton starred in this game.

Lincoln .....	28
Olathe .....	10

In this game the players of the old gold and blue were not forced to extend themselves and won easily, 28-10. Joe Birch played a remarkable game.

Lincoln .....	36
Western .....	19

Again we met and defeated our old rivals, Western U., on the Pasco "Y" floor, on February 21. The Western team did not seem to have any team play, and with the exception of Holmes could do very little by way of shooting. Smith, Lincoln's guard, ran away with his forward, as Smith scored 16 points in this game and Birch 13.

On March 10, Lincoln closed her basketball season by losing a closely but roughly played game to the Pasco "Y." Score:



Lincoln .....	12
Paseo "Y" .....	13

The season could hardly be called a successful one but with good material on hand, Captain-elect Gomez Robinson ought to be able to turn out a good team next season. The team loses the following men by graduation: Captain Bradford, Smith, Birch, Holman, Drew, Singleton.

**Summary.**

Lincoln .....	38	G. R. Smith.....	18
Lincoln .....	11	Topeka .....	23
Lincoln .....	26	Sumner .....	29
Lincoln .....	29	Lawrence .....	19
Lincoln .....	28	Olathe .....	10
Lincoln .....	36	Western .....	19
Lincoln .....	12	Paseo "Y".....	13

Lincoln.....	180	Opponents .....	131
T. J. TAYLOR, Athletic Director.			

**GIRLS' ATHLETICS.**

In October the girls had a meet on Paseo. The events were:

- Basketball Relay.
- Chariot Race.
- Basketball Throw.

The rating of classes in points:

- Freshmen, 10.
- Seniors, 6.
- Juniors, 6.
- Sophomores, 3.

On February 13 the girls' basketball team started its fight for the season with Willene Gooch as captain. Our first game was with Sumner High School. We were defeated by a score of 13 to 14. The players were as follows:

- Erna Parker, forward.
- Zelma Taylor, forward.
- Caroline Dudley, jumping center.
- Virgie Warren, running center.
- Fannie Reeves, guard.
- Willene Gooch, guard.

The substitutes were Theresa Coleman, Hazel Whaley and Tynnie Blanchard. These girls showed a commendable school spirit.

February 27 we played our second game. We went out more determined to fight than ever. We knew we had a good team to play against and knowing that Topeka boys had won the cup for championship in basketball, our girls were determined not to let the girls of Topeka Institute get the cup.

Lincoln High defeated Topeka Institute by a score of 14 to 15.

- The players were as follows:
- Zelma Taylor, forward.
- Erna Parker, forward.
- Caroline Dudley, jumping center.
- Virgie Warren, running center.
- Theresa Coleman, guard.
- Willene Gooch, guard.

We had only one substitute, Hazel Whaley of the Junior Class. Hazel should receive special mention for the reason that she stays

with the team whether she plays or not. Zelma Taylor should also be mentioned, for she went out and fought for old Lincoln although illness prevented her from playing her best game.

On March 12, we went up against Western University. We were at a disadvantage because our girls were so small. Lincoln was defeated by a score of 12 to 21. However, the girls played well.

In the first half the score was 19 to 7, but in the second half Hazel Whaley at guard played so well that Western could make only two baskets.

The players were as follows:

- Erna Parker, forward
- Zelma Taylor, forward.
- Caroline Dudley, jumping center.
- Virgie Warren, running center.
- Theresa Coleman, guard.
- Willene Gooch, guard.

On March 26 Lincoln High School played George R. Smith College in Sedalia, Mo., in a hard and fast game. We defeated George R. Smith by a score of 15 to 8.

The team left Kansas City at 1:15, en route for Sedalia and arrived there at 4:15. We were met by some of the college students who escorted us to the college.

After arriving at the college we were shown to our respective rooms.

After a short while we found ourselves preparing for the game, and 8 o'clock we started our fight.

The players were as follows:

- Zelma Taylor, forward.
- Erna Parker, forward.
- Hazel Whaley, jumping center.
- Willene Gooch, guard.
- Theresa Coleman, guard.

This was our last game of the season.

Schools	Won	Lost
Sumner .....	4	0
Lincoln .....	2	2
Western .....	2	2
Topeka .....	1	2
George R. Smith.....	0	0

Misses Randall, Moten, Doniphan and Henry helped the first team out in their practices.

We hope next year more girls will take a lively interest in athletics.

WILLENE GOOCH, '22,  
Captain.

**TRACK.**

We had only one track meet this year, that one held at Convention Hall on April 28. There were 8 schools represented in this, and Lincoln got third place with 18 points, being nosed out by Western who won the meet, and Lawrence, who came in second.

The old gold and blue relay team, composed of Austin, Beeks, Smith and Arnett, easily triumphed over our old rival, Sumner High.

Singleton took first place in the shot put from a field of 18 contestants, heaving the shot 38 feet.



Arnett, who was really the hero of the meet, won first in the 440 and second in the 50-yard dash, which was a wonderful showing considering that he was up against college men in both events.

T. J. TAYLOR,  
Director of Athletics.

### DRAMATIC ART CALENDAR.

There has been a keen interest taken in the dramatic activities this year. A number of interesting dramas have been given, all of which have proved a success. The following is the calendar of the various plays given during the year:

On the evening of Friday, September 25, the Senior Class presented their Junior play, "The End of the Rainbow."

Under the auspices of the Athletic Association, Madame Dorsey of Cambridge, Mass., recommended as one of the leading elocutionists of the race, appeared at Lincoln High School on the evening of Friday, December 19, at which time she presented the modern morality play, "Everywoman."

"Hicks at College" was presented on the evening of Friday, March 19. This was a college play given by our own students of the various classes and for the benefit of the Athletic Association.

On the evening of Friday April 23, the Senior Class presented three playlets, "Enchanted Spring," "Crowning of Peace," and "The Necklace."

On Monday evening, June 7, at the Auditorium Theater the Seniors will present their annual play, a modern drama, "The Three of Us," thus ending the dramatic art calendar for the year.

THERESA COLEMAN.

### INTER-CLASS RIVALRY.

As in former years one of the most prominent features of our annual exhibition at Convention Hall was a series of healthful, educational and enjoyable games played by the girls.

These games are intended to relieve the tension and to give the girls a chance to relax after having gone through such formal exercises as the aesthetic dance, folk dance, dumb bell and wand drills. These games of recreation, such as indoor baseball, jumping rope relay and chariot race were played by representatives from the Senior-Sophomore and Junior-Freshman classes. The Senior-Sophomore class wore Lincoln's blue, while the Junior-Freshman class wore the gold.

The traditional friendly rivalry existing between the Senior-Sophomore and Junior-Freshman classes was manifest throughout the entire evening. The supporters of both combinations encouraged their favorites by waves of applause. So keen was the rivalry that even the boys were divided into groups of partisan cheerers.

The representatives from the combined classes lined up for indoor baseball, marched in with pep and snap; the signal was given and the game was on.

The audience was very quiet and attentive while the formal numbers were in progress. When the games were being played the mind of the audience must have gone back to their childhood days for they too arose from their seats and yelled for their favorite side.

The indoor baseball game was won by Senior-Sophomore representatives, led by Captains Gooch and Simpson. The jumping rope relay was won by Junior-Freshman representatives, under the leadership of Captains Raynor and Johnson. The chariot race, which was very exciting because neither side could get ahead during the first of the race, finally ended with the Senior-Sophomore, under the leadership of Captains Winston and Wilson, victors.

The captains that lost are not in the least discouraged but are more determined to win the next time the opportunity presents itself.

After all the numbers were over, beautiful pennants of the school colors were awarded to the winning sides.

MARGARET E. DALE,  
Junior.

### MILITARY TRAINING.

This has been without question the greatest year in the history of the cadet organization of Kansas City, which was organized by Col. Raymond C. Baird in the fall of 1916. Especially is this true of the Fourth Battalion, under the leadership of our most competent battalion commander, Joel Holman, Captains Perty and Johnson of Companies A and B, respectively, assisted by their lieutenants, all of whom were appointed from last year. They have worked their hardest to make their company the best, not for the honor that they would derive but for the benefit of the organization.

At the beginning of the school year, Capt. F. C. V. Crowley, Fifth Cavalry, U. S. A., was detailed by the War Department as military instructor for the Kansas City high schools. Captain Crowley makes at least two visits to the school each week, and the officers have profited very much from the instruction given by him in the method of giving commands, of conducting physical drills and other maneuvers in the performance of their duties. The boys of both companies have also gained much information from the "Soldier's Catechism" and other books which they were required to purchase.

Captain Crowley also had the Government to issue new equipment to all the cadets of Kansas City. This equipment includes new Winchester rifles, model '17, belts and bayonets, and belts for officers. Through his untiring efforts, Captain Crowley has succeeded in securing 12 new target rifles. Target practice is held each drill day, six men being



picked from each company. The rivalry in this practice is very keen.

On Monday, March 29, and again on May 28, the entire battalion, with the band, assembled on the Paseo. The purpose of this meeting was to practice guard mount and Butts' Manual maneuvers, which were the outstanding feature of the Convention Hall affair. Sergt. Maj. Theodore Bowler, Lieut. Marshall Love and William Love, commander of the guard, acquitted themselves very creditably in guard mount, as did the entire battalion in Butts' Manual, and all are very high in the praise of the people. Another feature was the athletic contests and the competitive drill. The competitive drill was won by Company A, commanded by Capt. Lucius Perty, and athletic contests which included cage ball and tug-of-war, were won by Company B. Company A won the relay. The wrestling ended in a tie.

On Wednesday, April 14, Company A and the band were inspected by Captain Smith, an army officer from the Eighth District, Chicago. In his report after the inspection, Captain Smith spoke of the Lincoln High School cadets as being the best drilled in the city, and that the cadet organization of Kansas City was high above the cadet organizations in other cities of the United States.

We, the officers who will graduate, sincerely hope that the officers who are chosen for next year will work with untiring efforts to make the battalion even better than it was last year.

Who will succeed us? We venture the following prophecy:

Batt. Commander—Sergt. Harry Walker or Lieut. Gomez Robinson.

Adjutant Sergt.—Cecil Newman or Sergt. Edward Canterbury.

Capt., Co. A—Sergt. Luther Hatcher.

Capt., Co. B—Lieut. Gomez Robinson if Sergt. Harry Walker is promoted to Batt. Commander, or vice versa.

Lieutenants of Co. A—Sergt. Ed Canterbury in case Cecil Newman is promoted to adjutant. Leon Hill and Henry Baker, detached. Lieutenants of Co. B—Theodore Martin, Albert Leake and James Murphy.

LIEUT. TERRELL TAYLOR,  
Company B.

## WHO KNOWS?

Why R. C. is late to school every Monday morning?

Why L. C. only admires ONE young man?

Why L. G. S' temper can't be changed?

How many vacancies there will be in L. S. for teachers?

How many graduates are going to college?

Why N. M. left school so near the end?

Why M. B. thinks he knows everything?

Why J. E. L. O. delights in wearing large flowers?

Why J. B. thinks every girl is wild about him. Especially Kansas girls?

Why E. T. thinks she was born with a silver spoon in her mouth?

A remedy for M. L's wildness?

What brought about such a change in F. S. action?

Who the major for next year will be?

Why this is the largest and best class that has gone from L. H. for a long time?

WHY?

## HEARD IN SENIOR CLASS.

Mrs. Goss: "Where does potash come from?"

F. R.: "From Pots."

Mr. Marsden: "Where is the Caribbean Sea?"

E. D.: "South Africa."

Mr. Marsden: "What does exodus mean?"

G. P.: "Why Mr. Marsden, exodus is a book."

Teacher: "Why are you late?"

B. S.: "The bell rang before I got here."

Teacher: "Why does a dog sniff?"

B. S.: "He hasn't sense enough to blow his nose."

Teacher: "We'll have a short hand test today."

B. S. "Written or oral?"

R. W., '20



THE END



**Resolved**— That Lincoln High  
will succeed in all school activities,  
That the Freshies become domestic  
cared & Sophies quit being puffed  
up. That Juniors study and  
Seniors after graduation will continue  
studying through the great school  
of Life  
That everybody study  
and become graduates of our  
many Vocations.

Senior Class  
plus Best Brown



BE CAREFULL,  
CLARK,  
YOU AINT  
THE  
WHOLE  
CHEESE



W. M. GARDNER



