



*Still
the one*

*1 • 9 • 9 • 5
Reflected*

Sixty Years of Reflectors Recording Memories of L.S.H.S.



..... Fifty-nine Reflector covers stood as silent reminders of the many graduates of LSHS. This volume, number sixty, provides the unique memories of the last LSHS year together.

Even as students entered the campus for enrollment, a tension in the air foretold changes and challenges.

The routine of many days passed without a thought towards the monumental upheavels that were looming on the horizon.

By the first of October, boundaries were set and the realization that this would be the last year as one high school became undeniable.

Many rejoiced at the prospect of less crowded hallways and cafeterias. Many, however, dreaded leaving friends and dividing loyalties.

The band, acting as a unit for the last year, played the school song during the DQ fall ice cream

social—reminding many that never again would that unit play for that event as one.

Others felt the change creeping forward during the homecoming pep assembly as 3,000 students were squished and squashed into the fieldhouse—seeing the last homecoming candidates gathered to celebrate the oneness of the school and its former graduates.

When the school district was consolidated as Reorganized District Number 7, a number of small high schools made the difficult transition into one larger entity known as LSHS. Since that day over forty years ago, the school has stood united as one whole.

Traditions such as excellence in academics, sports, music, and drama plus exemplary student behavior with assemblies such as candlelighting were established.

Everyone in Lee's Summit

knew that the school had the distinction of having the best educational programs possible for the children of LS.

Population grew and the school expanded into what was once a 7-9 junior high. By fall 1994, the buildings of LSHS were almost exploding with the high energy of 3,000 freshmen through seniors, plus over 250 faculty and support staff.

Throughout the entire year, two phrases were heard repeatedly—"This is the last time we'll be together for this event." or "We may be separate by this time next year, but for now, for this year, we are STILL THE ONE."

The spirit embodied by the second phrase permeated the hallways and echoed from the walls. Yes, LSHS was still the largest school in the state, and the students were still one in music, athletics, academics, drama.

LSHS was definitely. . . .

Still The One



Still the One

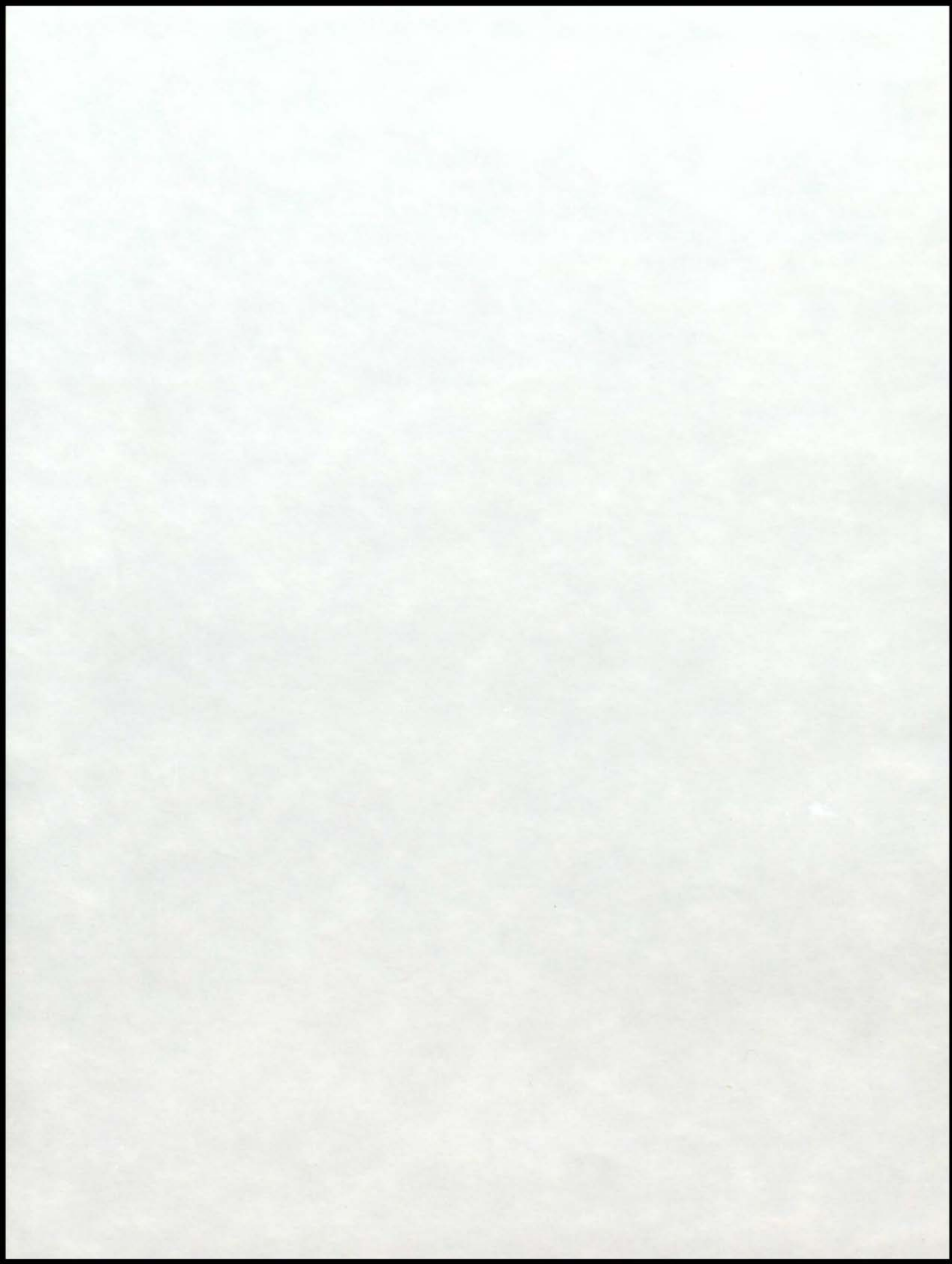
In Openings 1-9
 Once Upon a Time
In Student Life ... 10-41
 One to One
In Academics 42-69
 One Singular Sensation
In Fine Arts 70-99
 One of a Kind
In People..... 100-193

We're Number One

In Sports 194-251
 All for One & One for All
In Organizations 252-305
 My One and Only
In Patron Ads..... 306-329
 One in a Million
In Index..... 306-329
 Once in a Lifetime
In Year in Review 330-333

Once and for All

In Final Closing... 334-336



● The entrances to Div I (9 and 10 grades) and Div II (11 and 12 grades) invited students inside for their high school years. The campus expanded to seven buildings and approximately 12 mobile classroom units to make room for the almost 3,000 students.



● The symbol of LSHS towered over the entrance to Division II. For almost half of the students, the timeless icon would be their school mascot for the last time. Those dividing to LSNHS would replace the tiger with a bronco.

Jeff Nitz



Steve Finnell



Jeff Nitz

Still the One



Reflector
Volume 60
1994-1995



Lee's Summit High School
400 SE Blue Parkway
Lee's Summit, MO 64063

Population causes challenges with

Overcrowding

By Amy Ornes

Take a campus built for 2,000 students and add 12 mobiles, 250 teachers, and 2,987 students and what did you get? Overcrowding.

Overcrowding became a major issue over the past few years. "It causes class sizes to be higher," Mr. Jim Lemery, Div II principal, said. Along with larger classes, there were more tardies than in previous years.

"I can tell that it has grown, especially in Div II. I see more people because of tardies than before," Mrs. Cheryl Bramlette, activities coordinator, said.

The packed hallways were especially crowded when snow, sleet, or rain made travel between buildings difficult, and all students crammed through the breezeway between the divisions.

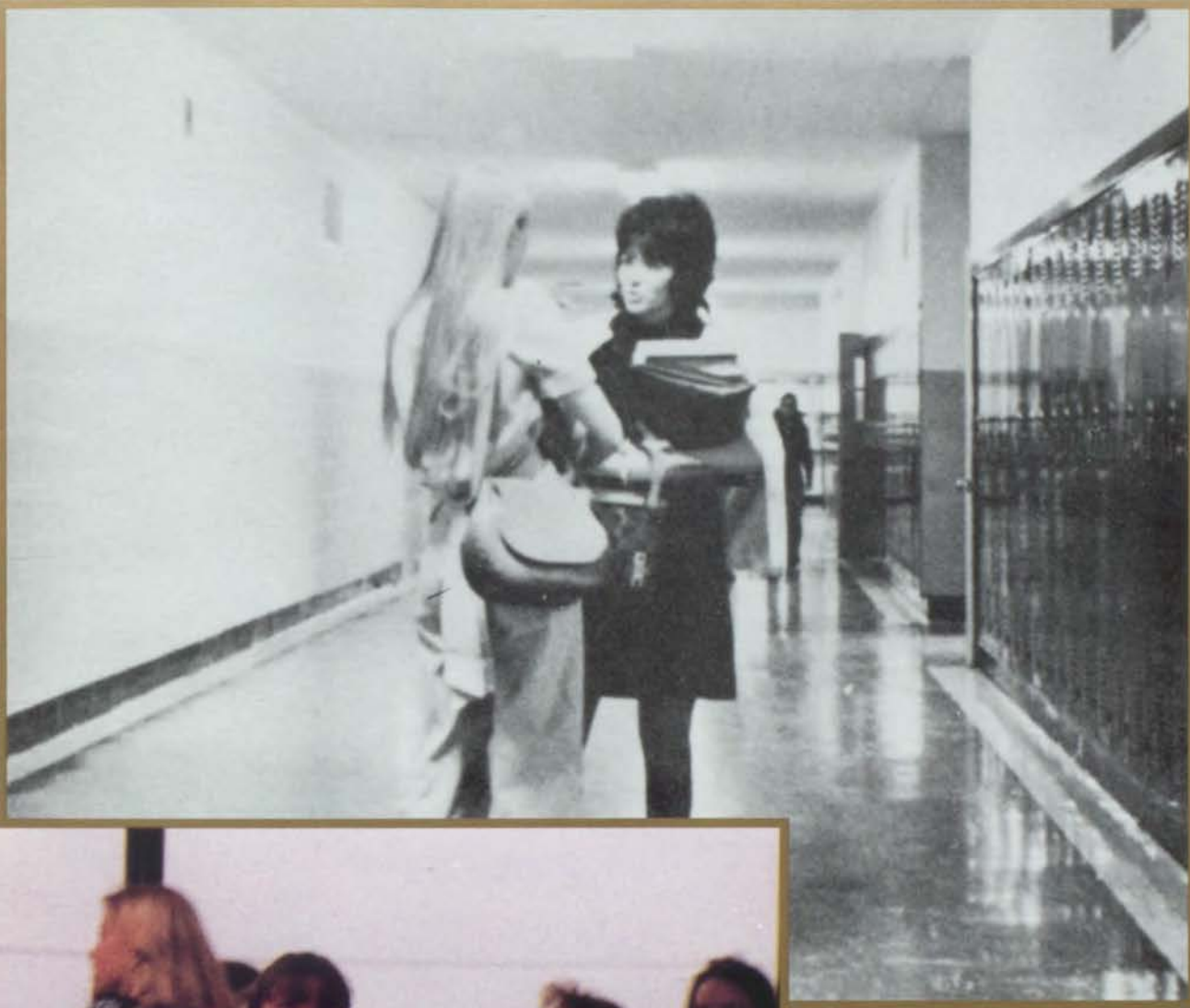
"The crowded hallways make it hard to get to class on time, especially when the weather is bad," Mindy Lenox, 10, said.

However, according to Lemery, students did a good job coping with the overcrowding inconveniences.

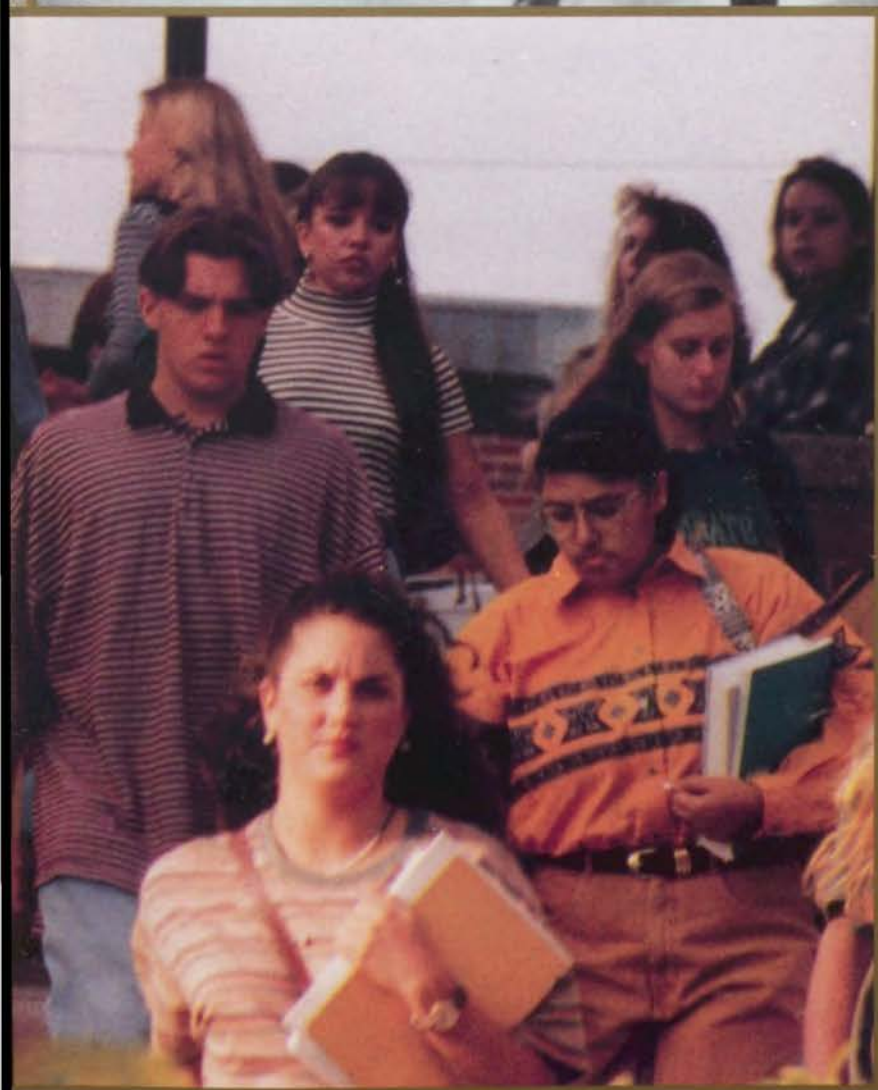
"I think everyone is doing very well considering how crowded it is. No one is complaining because everyone knows that it is just the way it is, and we can't do anything about it because we are doing everything we can right now. There is a new school being built and will open next year," Lemery said.

Class sizes averaged 28-29 students per class. The goal of the administrators was to keep the class sizes under 30. The goal was reached successfully. Thus, LS remained *Still the One* in caring and effort to do its best in spite of overcrowding on the campus.





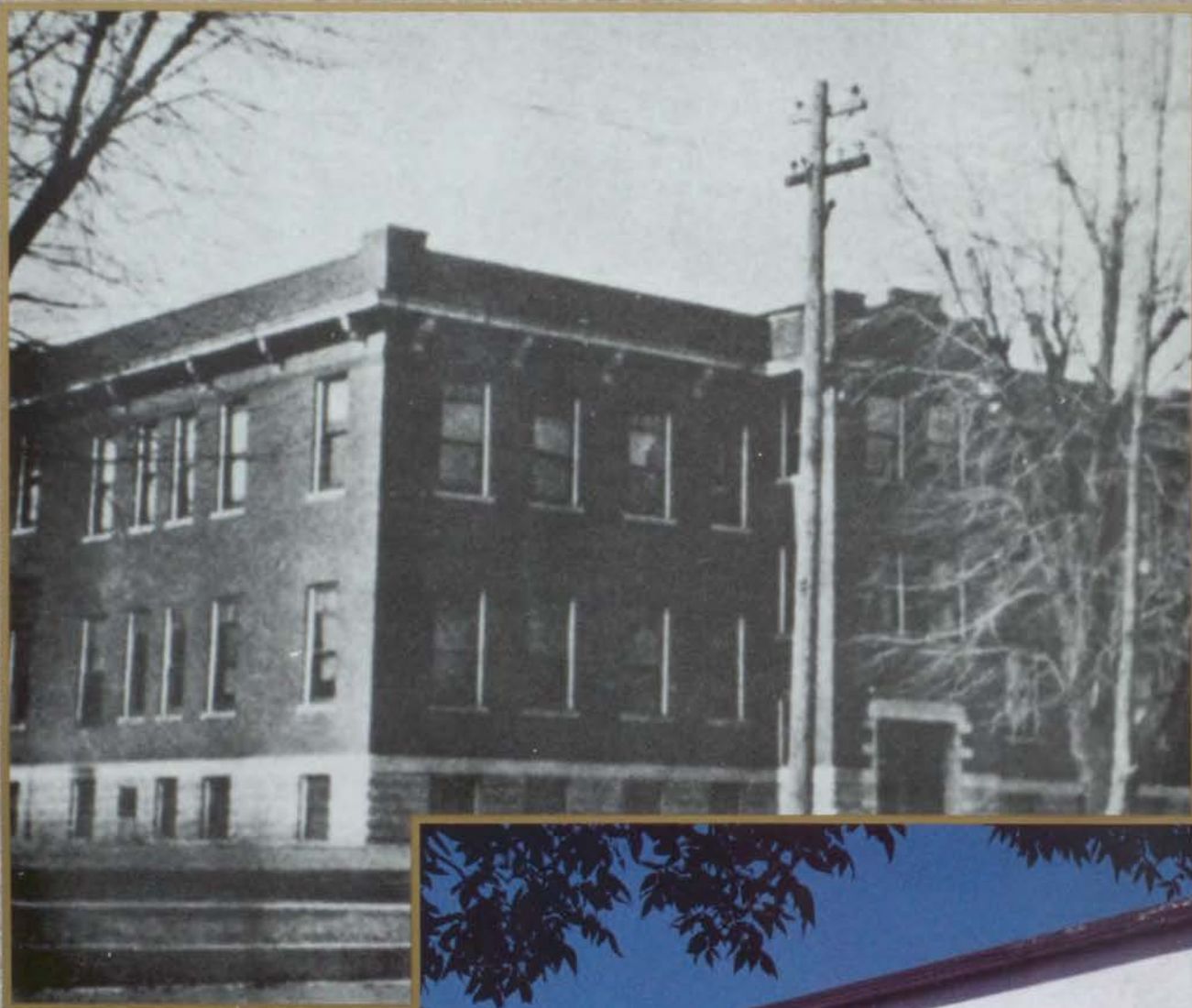
● Miss Murray and Mrs. Mildred Mitchell discuss the day's plans. This is a picture found in the 1967 *Reflector*, when there were fewer students. This made class sizes much smaller and halls less crowded. As years have gone by, the student population grew with the times. With the new school opening, the crowding would be reduced, but the possibility of a third high school did not seem too far in the future.



● Students walked outside because the halls were so crowded, or they could be late to class. Most students had six minutes between classes. Students going between divisions were given seven minutes. This gave students a better chance to get to class on time. Penalties started at a 25 minute detention after students received two tardies first hour and one tardy hours two through seven.

JOHN NIZ

● The "new" Lee's Summit High School was pictured in the 1923 *Nonpareil*, the first known Lee's Summit yearbook. In 1994, after also being the junior high school and then an elementary school, the building served as the administrative "home office" for the entire #R-7 school district.



● After window and exterior remodeling, the front of LSHS sported smaller windows and a geometric black and gold triangle. The revamping of the window areas was in preparation for future air-conditioning for the school.



Facilitating education with many Building Changes

By Chris Perkins



In order for students to perform to their maximum abilities, they needed a proper environment as well as a staff of exceptional teachers and mentors. To comply with these needs, Lee's Summit High School made a series of changes to the school's aesthetics.

In Division I, the floor tiles were relaid in an intricate black and white art deco-type design. The breezeway area was also reconstructed in effort to accommodate the school population and the air conditioning units.

In Division II, the windows were replaced and artistically enhanced with a black and gold diamond design above them. These were installed for air conditioning the building in the future.

In addition to these many changes, the school had also been working on its technological resources. This included an IBM lab in Division I and preparation for the DynaCom system of video technology in both divisions. This system would introduce students to a new variety of media.

Students, parents, and staff were pleased with the new changes and appreciated the extent to which the school had made an effort to meet student needs.

"I think that it is great that the school has finally done something to its appearance. It's not so drab and run-down feeling anymore," Christy Sanders, 12, said.

*Such an academic atmosphere gave students a more comfortable feeling within their alma mater—feelings of being *Still the One* in building structure and appearance.*



Many developments pointing to the

Future

By Jesse Emerson

Everywhere one looked, there were changes being made and new creations being built. After the bond passed in April of 1993 to build LSNHS, plans had been underway not only to open the new school, but to make improvements in the original. These improvements included air-conditioning, energy-efficient windows, and televisions in every classroom.

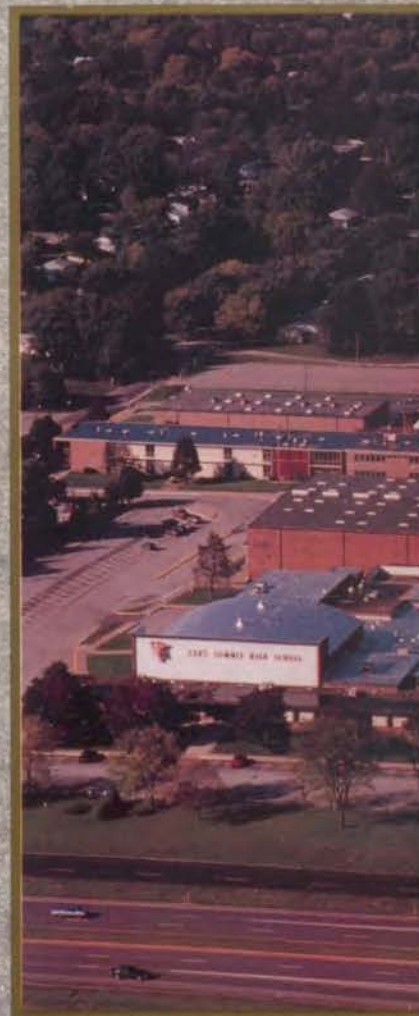
Other plans which were facilitated by the smaller population of LSHS included departmentalizing. This would place all of the classes of the same area of study in the same area of the building. "I think that we're trying to break away from the entire Div I and Div II idea and create more of a 9-12 atmosphere," Mrs. Cathy Oliver, Div II librarian, said. "It means careful planning right now."

The televisions were the first stage of a network of video systems called Dynacom. According to Oliver, this network would allow for videos and laser discs to be broadcast to every classroom in the school from a "Head End Room" located in the main library.

Other preparations for the division of the school involved the activities that would be offered at both schools. According to Mr. Darwin Rold, athletic director, the activities offered in each school would be as close to identical as possible.

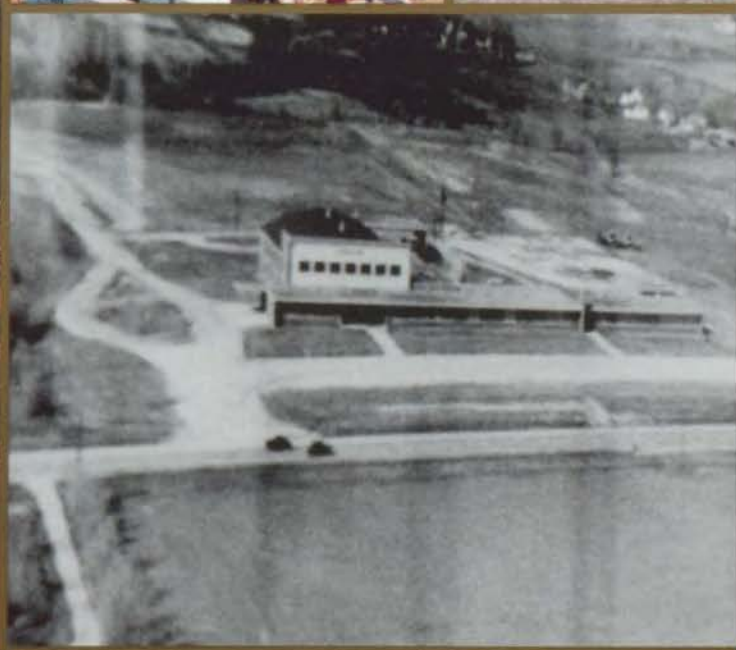
"This creates more opportunities for students to either make a team or earn a varsity letter," Rold said.

All of these changes and improvements would aid the students to receive a better education in a more comfortable environment while staying *Still the One*.





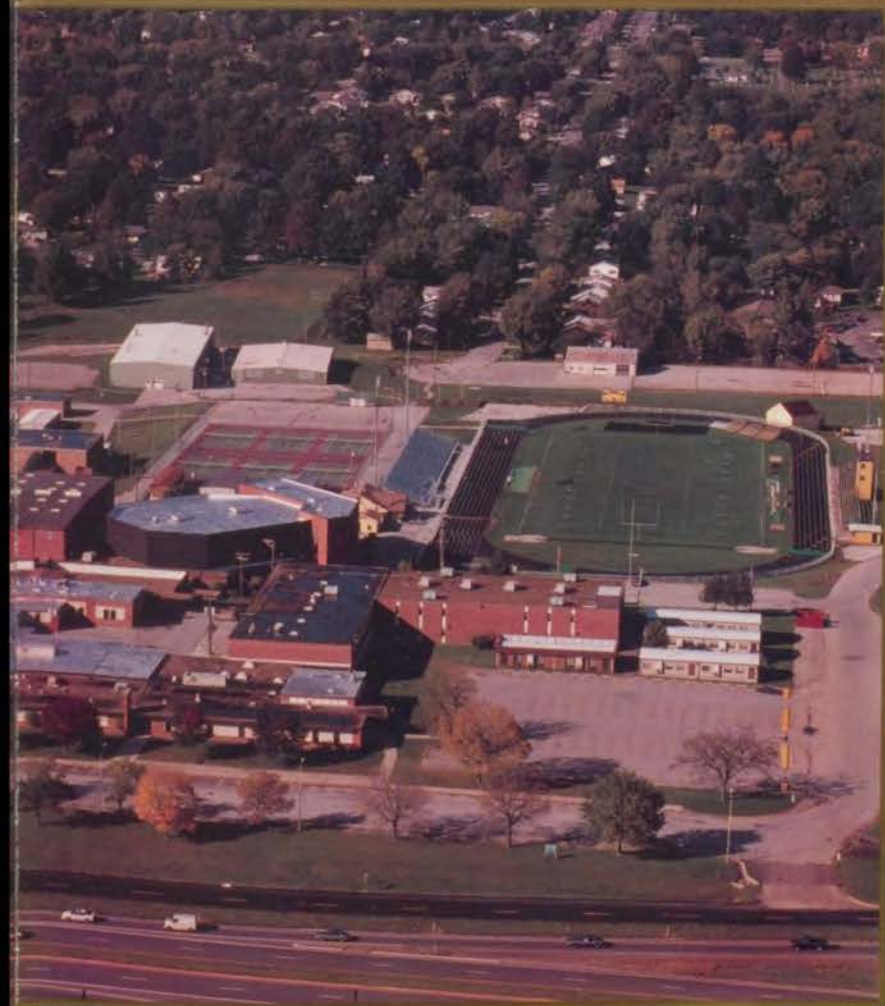
● The first aerial shot of LSNHS showed the building and campus as it appeared during construction in early October, 1994.



● From the air, the the LSHS campus showed that it had grown to the size of a small college with several separate buildings.

● The new LSHS campus and surrounding area in the 1953 *Reflector* showed a school with room for growth. Later the land was filled

with what first was a 7-9 junior high which became Div I, a field house, performing arts center, athletic facility, and mobile units.



● As shown in the 1971 *Reflector*, students attended the annual candlelighting. The candlelighting ceremony has been a tradition for forty years. The candlelighting ceremony has been a tradition for forty years. The all-silent assembly was instituted to demonstrate how well-behaved LSHS students were. The tradition still brings amazement from those outside the school that the silence has been so complete and unbroken. As much as anything else, this ceremony began the tradition of excellence in the LS school system, bringing the school to its present day achievement of being *Still the One* in all areas.



● Div I and Div II had classically been in "competition"—the freshmen and sophomores against the juniors and seniors. However, the student body became continuously at peace with one another, knowing each would have its turn, knowing always they would be *Still the One*.



The end of an era leaves memories of

Still the One

By Chris Perkins



The doors again shut upon another nine months, waiting to be opened to the sight of more maturing students paving their ways to their futures. Students saw this mass of brick and concrete day after day, walking its odd-colored floor tiles into garrisons of lecture and learning.

Because of the increased population of the R-7 School District, it had to build another high school. For three years LSHS stood as the most populated school in Missouri. Students testified to this as they filled the hallways, clogged arteries, and slowed passage through the valves of the school campus. All 3,000 endured the overcrowding, the pushing, the cursing, the laughing, the overwhelming sense of closeness. Yet, we were Still the One.

Those students graduating remembered their alma matre; their mascot, the tiger; the bellowing screams of cheerleaders; and the roar from the crowd in the stands. All reminded them of the black and gold spirit of a time not so far behind.

Those returning looked forward realizing only one more unified class would graduate from LSHS. In 1995-1996, freshmen, sophomores, and juniors would be attending both Lee's Summit North High School and LSHS. Yet, the bond still existed.

*Ties of friendship were strong. Ties to LSHS and its past were also strong, not to be lost. But, this last year we were still one, *Still the One*. LSHS would always be a legend, not only in statistics and awards, but in the hearts and in the lives that shaped the students into whom they were to become.*

Daily life fills schedule with options of school, jobs, home

Once Upon a Time...

By:
Amy Gardner

To look at the building, no one could ever imagine all the subplots going on inside its sturdy brick walls. The school was an academic institution populated by an academic community made up of students and teachers and staff—all committed to academic excellence. Under the surface, however, there was much more to it.

"While academics is, of course, the most important thing about school, I think that all of the other parts of your life, like jobs, friends, family, sports, and church are all important, too. It's very important not to limit yourself so early in life," Melissa Morehead, 11, said.

In addition to the seven to eight hours a day spent in class, students were involved

in many other activities such as sports, jobs, and socializing with their friends. True "free time" was at a minimum as most students juggled their time-consuming interests: time for family, time for homework, time for sports, time for school activities.

"I have some problems balancing homework from all my weighted classes, all of my activities, and my job. For the most part, though, everything runs smoothly," Nick Seacord, 11, said.

Though these interests varied, and an outsider might have viewed the student body as having little cohesion, the students were bonded by their knowledge that for the last year, they were still all together. For the last time, LSHS was *Still The One*

● Many students felt an overwhelming sense of euphoria within the confines of the campus. Others were not so thrilled. Amy Seigfried and Rachel Fenton, both 12, walk quickly to their next classes. Students had to learn to accept both the good and bad aspects of student life. Learning to deal with all of the parts about school that dissatisfied students made them stronger people, better able to enjoy the good parts. This balancing also helped to prepare them for life in the "real world."



Jeff Nitz



● Students participate in the homecoming parade during 1970. Homecoming was a tradition at LSHS for many years, and the activities it entailed prevailed throughout LSHS history. In 1994, homecoming was particularly bittersweet, and school spirit was at an all-time high. The student body and faculty were drawn together by the knowledge that for the first time, the tradition was about to be broken; yet, for the last time ever, LSHS was *Still The One*



Student Life

Table of Contents

Summer	12
Style	14
Lunch	16
Classes	18
Assemblies	20
Fundraisers	22
Transportation	24
Parking	26
Homework	28
Jobs	30
Spirit Week	32
Homecoming	34
Courtwarding	36
Royalty	38
Dances	40

Number One in Student Life:

- *2,500 participated in fundraisers
- *800 drove to school
- *524 rode the bus
- *2,100 bought hot lunch each day
- *90% of seniors attended LSHS 4 years
- *700 students attended each dance
- *63 assemblies per year
- *332 individual parking passes sold
- *457 carpool tags sold
- *2,600 participated pep assemblies
- *53 homecoming floats
- *11 year-long exchange students
- *25 temporary exchange students
- *1 policemen in the parking lot
- *50 LSHS students studied abroad

Summer

*The best ninety-eight
days of the year*

Three months of beautiful weather to do what one wished. Summer meant something different to everyone, but to everyone summer meant freedom.

Students attended camps offered by school groups as a way to make fun and friendships.

About StuCo camp, Heather Harriman, 12, said, "We learned about how to be leaders of our school and to have school pride, but we also learned about ourselves and working as a team."

Students too busy to work during the school year spent their summer earning extra money.

"I like working in the summer. I work construction, so I can get more physically fit, and I work on my tan," explained Kyle Lillis, 10.

Others were quite content to bake in the sun or chill in the water. "Summer is my favorite time because I can sail through life with no worries," Katie Aholt, 12, said.

Traveling offered students an opportunity to experience different cultures and broaden perspectives on life and countries outside the U.S.

Traveler Marc May, 12, said, "I enjoy traveling because there is so much out there to see and to experience." He traveled on one of the many tours.

Students longing for the chance to decide for themselves how to use their time were given the chance over the summer. The summer's weather gave students opportunities to spend the vacation doing what they wanted. No matter what one did, making the most of summer was the first priority.

By Mike Armstrong

Linda Cooley



Heather Harriman



● Hanging around at Stu-Co camp, Division II officers Heidi Nemeth, Courtney Rogers, Chris Smith, Trey Lentz, and Heather Harriman, all 12, go out of their way for a photo opportunity. Stu-Co's from all over the state met in June at William Woods College in Fulton, Missouri.

Rita Aholt



● Holly Chinnery, 10; Jenny Martin, 8; Linda Cooley, 10; Sarah Cooley, 12; Katie Aholt, 12; and Katherine Garvey, 11 perform a ski-ballet. "Lake rats" spent many hours practicing for the 37th annual *Lotawana Ski Show*. The show was the finale of Lotawana Day, a celebration of summer life on Lake Lotawana, one of the many lakes within LS.

● Tigerettes march to a practice at summer drill team camp on the campus of Southwest Missouri State University in Springfield, Missouri. The camp rules required each team to march in this fashion everywhere they went. The Tigerettes were among fifty other drill teams who attended the four day camp.

● Taking a break from a long day of hard work, Marc May, 12, scales a cliff south of the border. Marc, like many other foreign language students, spent much of his summer in Mexico broadening his knowledge of the Spanish language. Marc, and his brother Jon, stayed in a small community where they worked for their room and board.

Jon May

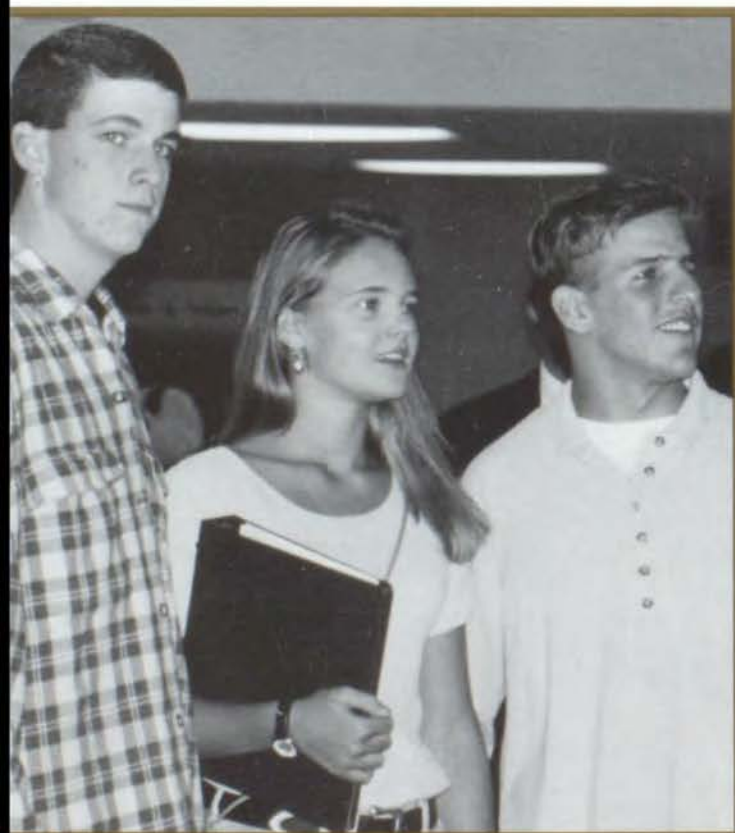




● Showing off their footwear, students remain comfortable while showing their individuality. Some brands of shoes that were seen throughout the year were Vans, Texas, Birkenstocks, Simple, and Doc Martens. Anklets created various styling effects.

● Stopping in the hall, Melanie Pruitt, 11, searches her bag while socializing with friend Ashley Matthews, 12. Backpacks were in style as a convenient way of carrying books to classes and to prevent students from tardies because of frequent locker runs. Miniature packs were used by many students for purses or lunch gear.

Jeff Nitz



● Looking for friends in the cafeteria, Matt Barr, 12, and Kelley Cooper, 12, wear stylish grays. Neutral colors complimented almost any outfit. Shirts like these could be found at stores such as GAP and Eddie Bauer. The most popular mall that contained specialty shops was Oak Park Mall. When the weather was nice outside, many students enjoyed going to the Plaza to shop.

Jeff Nitz

● Dominick Brown Gonzales, 12, and Joey McCann, 12, sit after school talking and relaxing. Black leather jackets were a fad along with wearing comfortable clothes. Unique hairstyles were also a way of expressing oneself. During warm weather students enjoyed taking a moment to talk with friends before and after school. In cold weather students huddle together inside the buildings.



Jeff Nitz



Fashion

Comfortable becomes the name of the game for the 90's style

What are the trends of the 90's? Many students asked themselves this question when they went school shopping. To many students the trend of the 90's was whatever felt comfortable to them.

"Everyone has his/her own style; you see a little of everything," Amanda Accurso, 11, said. The age of the 90's brought about individuality to each person. With many people, their styles displayed their personalities. Personalities were expressed through styles such as hair, accessories, footwear, and clothing.

Concert t-shirts made their way onto the list of fashion necessities. Concert t-shirts varied from heavy metal or alternative to country or western singing stars.

"The day after a concert you see a lot of shirts showing that someone went to the concert," Sherri McGee, 10, said.

Many styles from the 60's began breaking back into the 90's.

"The hippie stage is coming back," Corey Cravens, 11, said. Also making a comeback were the Converse basketball shoes.

Style was also expressed in footwear. Birkenstocks, Doc Martins, Texas, hiking boots, tennis shoes, Nikes, Reebok, and many others were all examples of stylish footwear.

However, styles were not limited to clothes and footwear. Beaded necklaces were a popular item seen on both males and females.

By Amy Ornes

Munchies

Students knew where to go to get quick, nutritious food

As students wondered through the cafeteria before school, the aroma of cinnamon rolls, bacon, scrambled eggs, and bread being toasted suddenly grasped their attention. LSHS was once more serving early morning breakfast.

In the morning many students awoke and ate breakfast at home, while others rushed to school on an empty stomach. Although breakfast is the most important meal of the day, it was often forgotten. Rushed, or just not interested, those not eating breakfast missed the vital energy and nutrition they needed for their first three to four hours of school, according to **McCalls**, November 1989.

Many students ate breakfast. "It helps me start the day out on the right foot," Alisa Arroyo, 10, said.

Lunch ladies marching around the cafeteria with shirts screaming "I Love CFS," was a lunch dream to most students. Chicken fried steak was the most popular lunch entree served, according to Pat Kreisel, cafeteria manager. On days that chicken fried steak was served, the students went through 75 gallons of gravy. LSHS ate 60,000 pounds of potatoes in one year.

Eating lunch from 12:05-12:29 p.m. was the most crowded shift with 710 people. With the division of the school into schools, the cafeteria tradition of two food areas at LSHS would continue.

Dolly Madison, Frito Lay, and Otis Spunkmeyer items were popular through out the school. They were offered during lunch and breakfast. Prices ranged from \$.30 to \$1.00.

By Kelly Chestnut

Jeff Nitz



Steve Finnell

- Counting lunch money after 12:29 p.m, Mrs. Hutton, cafeteria aid, reconciles money with the number of lunches sold. Students paid an average of \$1.50 per day for food. The plate lunch cost \$1.35 per day or 20 lunches for \$25. A la carte items sold for \$.25 to \$1.50, and the Italian bar bar or South-western bar cost \$.10 per ounce.

- During 5A lunchshift, Jessica Lohmeier, Lindsey Mapes, both 11; Dwain Strickland, 10; and Amanda Burton 12, wait for dismissal from lunch. Students reported to the cafeteria after class. A police officer was present for security during each day's lunchshifts.

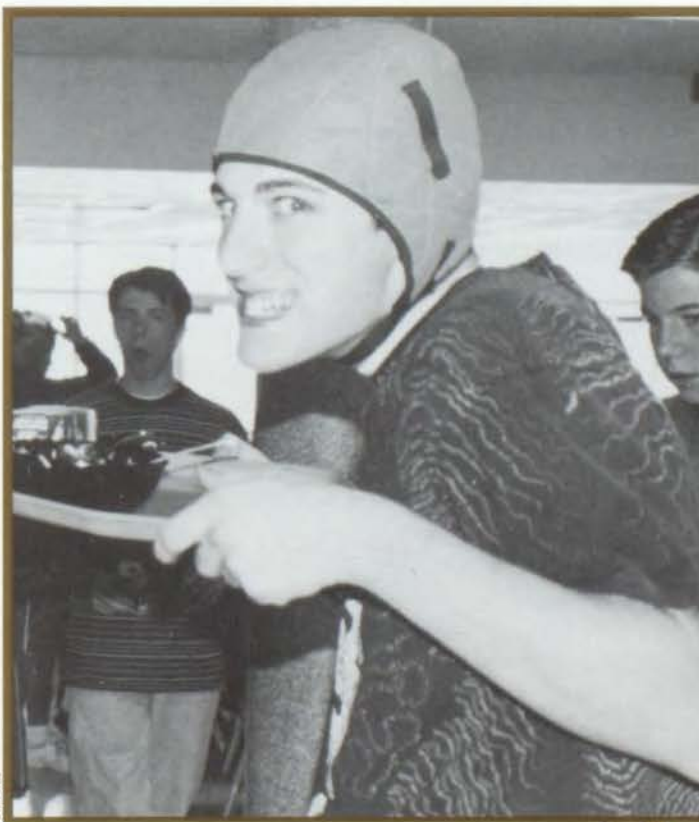


Jeff Nitz



- To accommodate up to 710 students, cafeteria workers cleaned and prepared the room for the crowd. Lunchroom personnel ate lunch after all were served, then they cleaned the area during sixth and seventh hours. Located under the fieldhouse, two classrooms were eliminated to create space for students. This space relieved congestion in the cafeteria.

- Putting his tray on the conveyor belt, Chad Foresee, 11, expresses his school spirit by wearing a hat for crazy hat and sock day. Students were requested to separate trash from dishes before placing the trays on the conveyor belt. Students were asked to recycle their aluminum cans by putting the cans in designated receptacles placed in the building.



Jeff Nitz



Jeff Nitz

● Students work hard during pottery in Mrs. Jeannine Akins' sixth hour class. Pottery only lasted half a semester, however, students got to do a variety of pots and sculptures. Students also experienced working on the potter's wheel to work with a variety of clay mediums.

● Students in science classes performed many labs throughout the year. Troy Gram, 10, listens to the teacher explain the directions of the lab before he begins working. Students did labs ranging from measuring the mass of objects to mixing chemical formulas. A variety of labs gave new experiences.



Hilary Parry

● Kim Messick, 12, practices her business skills in Mrs. Joan Flamm's word processing class. New computers were placed in the typing classes this year. Many students enjoyed the computers. They helped prepare the students for other classes and helped them become computer literate since most occupations demanded computer knowledge.

● Putting sugar on a funnel cake, Jon Sheets, 11, concentrates on making it look and taste perfect. Students made a variety of dishes in cooking class. Some of the foods they made, they got to eat and enjoy. Other foods were taken home or shared with friends. The biscuits they made during the biscuit-making unit were one of the most popular items.



Jeff Nitz



Classes

*Over 225 classes were offered
at Lee's Summit*

LSHS definitely stood as number one in course offerings. How many years would it take to complete all the classes described in the course catalog? One would need to be in high school 30 years to complete every class, because over 225 classes were offered. That created a problem for students (since most of them didn't want to be in school for 30 years) so they had to pick the classes that sounded the most interesting to them to take for four years.

Some students took a zero hour to add another hour to their school day. Zero hours were an extra hour before school in which some classes were offered.

At Lee's Summit there were about 33 communication classes from which to select, including debate, American Nobel Literature, Shakespeare, and others. There were about 28 math classes, 23 science, 20 business, and about 25 social studies classes.

"Having so many classes to choose from allows students to choose classes in which they are interested," Kelley Spillars, 11, said. Lee's Summit also offered 101 elective classes ranging from graphic communication to fashion merchandising.

To meet graduation requirements, students took at least one health and physical education credit. This requirement could be met with about seven different classes offered, including Lifetime Activities, Beginning Gymnastics, Individual Sports, and Team Sports.

"Having such a large variety of classes available, always insured something interesting for the next year," Angie Lang, 10, said.

By Linda Cooley

Assemblies

Assemblies entertain and inform students about various issues

From enrollment to pep assemblies, cultural awareness to cartoons put on by Stu-Co, the student body packed into the PAC to enjoy a variety of assemblies throughout the year.

Because of the size of the school, assemblies were held during seminar times in order to break the school into four groups.

Assemblies featuring careers, fund-raising cartoons, serious awareness groups, and assemblies designed to inform students about the second high school provided a variety of entertainment.

An informative assembly was put on by Students Against Driving Drunk (SADD). The program addressed victims of drunk driving. "The SADD assembly was awesome!" Josh Angotti, 10, said. "It really made you think."

Hilary Johnson, 11, believed the SADD assembly was "very informative." She said the assembly helped because "students took it seriously and, it made them think about what they were doing."

Pep rallies, the last two for LSHS as one school, were a favorite among students filled with school spirit. The noise, the cheers, the music, and the crowning of the king added to the excitement for the up-coming parade, game, and dance. Other activities during the assembly were the flag corps, drill team, and cheerleading performances.

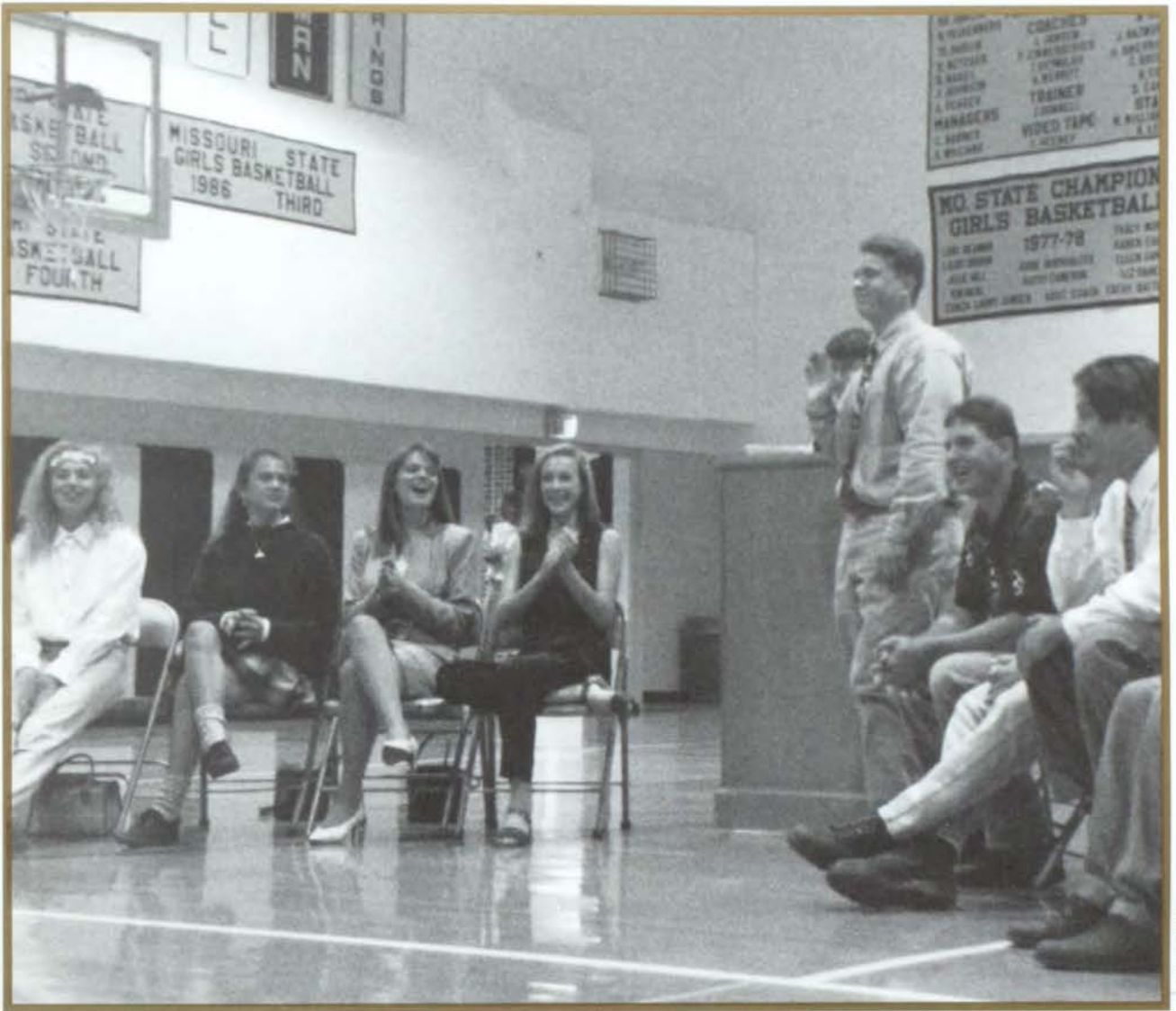
LSHS was Still The One that could inform, intrigue, and entertain over 3,000 students through a variety of high-quality assemblies.

By Erin Harris



● A Lee's Summit officer explains to the student body what his "drug-dog" does. The officer showed the training he and the dog went through before they were put into action. They demonstrated how the dog could sniff out a bag of marijuana and a sack of cocaine hidden in the PAC before the demo began.

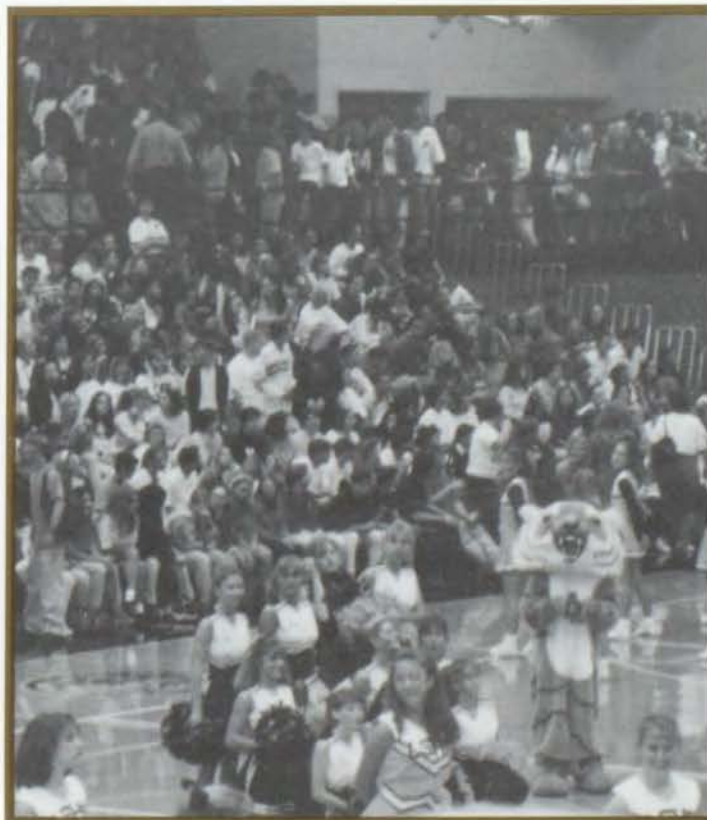
● At the optional Amnesty International assembly, MiJean Lee, Jill Horigan and Christi Sanders, all 12, explain what Amnesty is and what it did. The girls also read letters that were being sent to governments to try to release political prisoners.



Steve Finnell

● At the senior Homecoming candidate assembly, seniors voted on Homecoming Queen and King. Mellissa Denker, Jennifer Gaines, Heather Harriwman, Bobbie Sue Harris, Marshall Weaver, and Jamie Reed listen as Gregg Jones introduces himself. After all of the candidates made short statements, the senior class voted on the queen and king. The king was crowned at the pep assembly, and the queen at the game.

● At the Homecoming pep assembly, the cheerleaders get ready to pump up the student body. Because the pep assembly was an all school assembly, the fieldhouse was packed with high-spirited students who showed school spirit by wearing black and gold, painting their faces, and getting involved with the pep assembly activities such as the cheers, the class battle cry, the obstacle course, and the crowning of the king.





● Fundraising played a major role in almost all school sponsored events. Foreign exchange program student Micheal Persson, 12, of Denmark, sells chocolate bars. Club members also sold candies, wrapping paper, gift items, summer sausage, cheese, and various other food or gift items.

● Many people from around the Lee's Summit area and other areas came to Dairy Queen to enjoy the ice cream social and also the singing of students. The ice cream social was an important event out of the fundraisers to help the school music department throughout the entire music year.



● For events to raise finances throughout the school, one popular way of earning money was selling the favorite candies of the students. A few of the favorites were Runts, Nerds, Gobstoppers, and M and M's. Here Ryan Rayburn, 12, sells some candy to Andrea Janssen, 10. The candies that were offered to the students were a nice snack during the school day and were very inexpensive for one's pocket-book.

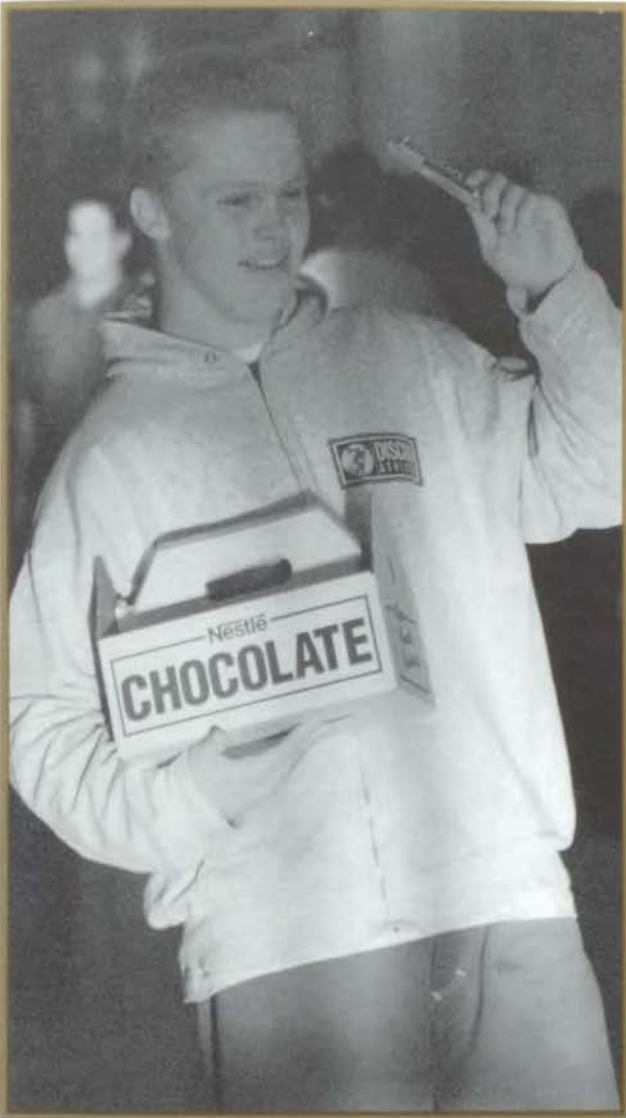
Steve Finnell

● On a warm, sunny Tuesday, many people and students attended the music department's annual ice cream social held to benefit special interests of the department. A lot of families donated their time to make cakes varying in tastes of chocolate to Angel Food cake. An event like the ice cream social was an enjoyable time for not only the teachers and other school-related people, but those who also liked singing and cake.

Jeff Nitz



JEFF RIZZ



Fundraisers

*Extra work pays
through fundraisers*

When the necessity of money came into play, with school clubs, activities, or trips, there were many ways to earn money to make these events possible. For example, students sometimes sold candy bars and/or blow pops. Other fundraising events ranged from horse shows to pie selling. These last two events were overseen by Mrs. Mildred Mitchell, IB coordinator.

"It takes a lot of time and effort to make fundraisers work, but when they succeed, it's a good example for the students to see and from which they can gain encouragement and experience," Mrs. Mitchell said.

A high responsibility level was needed by the students to carry out these money-raising events. The students and the teachers used their skills in many areas to make these procedures work.

With fundraisers being important in earning money for certain events, everyone involved played a major important role in their success. Parents provided extra leadership and extra numbers to help earn the highest potential.

"The students were surrounded by parents who gave their time to help," Mrs. Mitchell said.

By Keif Hampton



Busing

*Riding the bus—
economical best bet*

Everyday the bell rang at 2:27 p.m. to end seventh hour. Another day was completed. Students were ready to go home and relax, but one question arose, how did they get home?

Most parents worked, some students did not have a car, and, perhaps, their ride did not show up. The last resort was to ride with over seven thousand riders (district-wide) on one of the 30 buses lined up in the parking lot.

The average ride did not exceed 25 minutes, however, students could complete a quick worksheet, take a little nap, or catch up on the past day's events with a buddy.

There were other advantages to bus transportation. Many students saw the bus as an economical advantage, because they did not have to pay for fuel, so students were saving about \$5 per week. Also, if the weather were bad and their car stalled, they could obtain a tardy which might cause a twenty-five minute detention, but if the bus were late for any reason, the tardy was excused.

Every driver enjoyed what s/he did. Mr. Harold Easterla expressed the views of fellow drivers by saying, "I enjoy being with the kids. It keeps me young and teaches me patience."

By Tina Johns

Steve Finnell



● After a long day of classes and studying, Stephanie Wickwire, 10, socializes with some friends before boarding the bus. Students were given eight minutes after seventh hour to stop by lockers, talk to friends, or have a quick meeting with teachers before the bus left to take them back home.

● Tim Banks, 11, and Sam Luck, 10, take their time traveling to their buses before their departure for home. The bus was sometimes quicker for getting home than if students drove their own cars because of the traffic congestion in the parking lot. This form of transportation was cheaper to use than automobiles.



Steve Finnell

● Many students rushed to the bus and found seats in the bus which they preferred. Rashaun Henderson, 11, and Cecil Henderson, 9, look for friends to join them before the buses leave for the journey home. Large numbers of students preferred to save their gas money for when they wanted to go out, instead of spending it on just getting home from school.

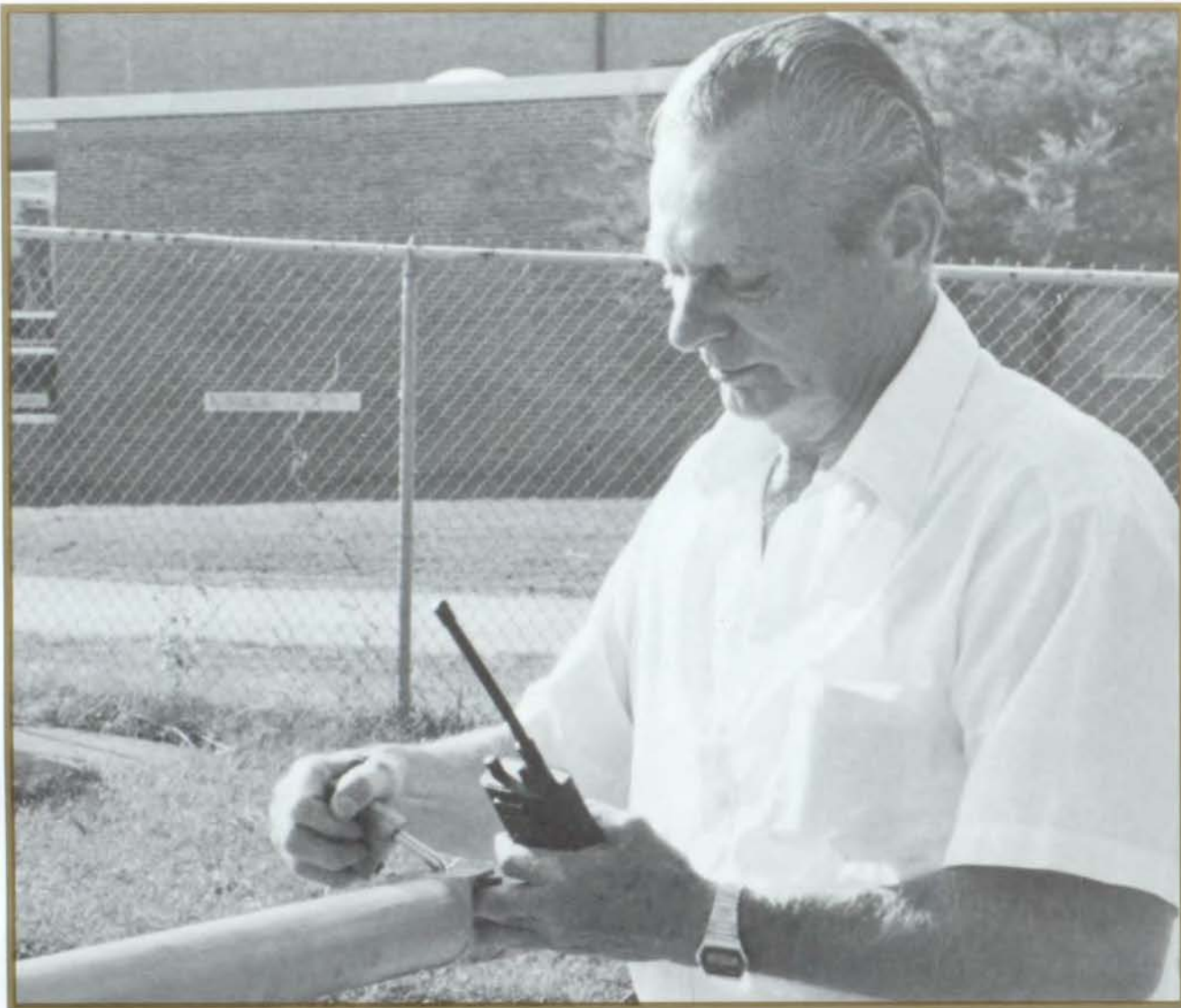
● Bus riders found they had enough time before boarding the bus to buy a Coca-Cola prior to the ride home. A lone student walks down the corridor of buses that in a year traveled a total of one million miles district-wide. They were taken care of with \$735,000 for maintenance. The transportation director, Roland Hughes, directed the district system.



Ryan Schick



Steve Finnell



● Closing up the "cage" after first hour, Ralph Yeater, a.k.a. the Meter Man, practices a new security technique used in the "cage" parking lot on Browning Street. The cage was locked from 9:30 a.m. until 1:30 p.m. and was opened upon request with office approval. Mr. Yeater then checked cars for proper hang-tags.

● Leaving her car before school, Natalie Palmentere, 11, goes into school immediately after her arrival on campus. Students were not allowed to stand outside or be in the parking lot before or after school. This helped keep tardies to first hour to a small amount.

Jeff Nitz



● Before leaving after seventh hour on Friday, Kim Messic, Jody Burton, and Amy Meeks, all 12, discuss their plans for the weekend. Many students stayed a few minutes after school making different types of plans; and some people stayed after to avoid the traffic. Traffic was a challenge at school. A police officer was hired for traffic direction and to help the buses maintain their schedules after school.

● Finding a parking space wasn't the only problem people had in the parking lot—leaving those parking spaces was another well-known dilemma. Here students crowd into an after-school jam in order to leave the south end of the parking lot. There were four other popular exits that were crowded most of the year. This overcrowding sometimes made many people late for after-school activities.

Jeff Nitz



Jeff Nitz

Parking

*A crowded mess to find a space:
just another day at school*

Parking was not a good experience for most students because there were approximately 1,450 licensed students and only 990 parking spaces. To help the situation, the administration decided that instead of giving out perfect attendance passes, they would have to only sell carpool passes.

"We did this because there was not enough space, and it makes everyone equal," Jim Tosser, assistant principal, said.

Not everyone was able to carpool everyday, so individual passes were sold to those already in a carpool. This helped reduce parking violations. Yet, some still had trouble parking even with a pass.

"I hate parking because my car is so big that it doesn't fit," Sarah Cooley, 12, said. Because parking was difficult, some people arrived by 7 a.m. in order to get a parking spot.

"You have to get here at the crack of dawn to get a spot; you might as well sleep here!" Tarah Mela, 12, said.

Some people thought seniors should have their own parking rules. "The sophomores are taking all the spaces; I think seniors should have first priority on parking spots," Brando Carney, 12, said. The administration tried to solve the problem by selling: 412 carpool passes, 110 individual passes, and 173 passes for work-released student passes. Also, staff were issued 190 passes and cafeteria workers, 35. Altogether, a total of 920 passes were sold.

By Jake Bowen



JOHN NIX



Homework

*A zillion thing's to do, and
nobody wants to do them*

"Who in the world dreamed up the concept of homework?" That was what many students wondered during the school year.

Research showed that students should study ten minutes for every grade level. For example, if some one were in the 11th grade, that person should be studying for at least 110 minutes a night. Some students may not have done that, but those who were in the advanced classes would probably be studying at least that long.

"I usually spend about an hour to two hours a night on my homework just depending on the subjects that I have," Tara Vandeventer, 11, said.

The Pre-I.B., I.B., and honors courses spent from one to five hours a night studying and spent up to five hours taking one final semester or year exam.

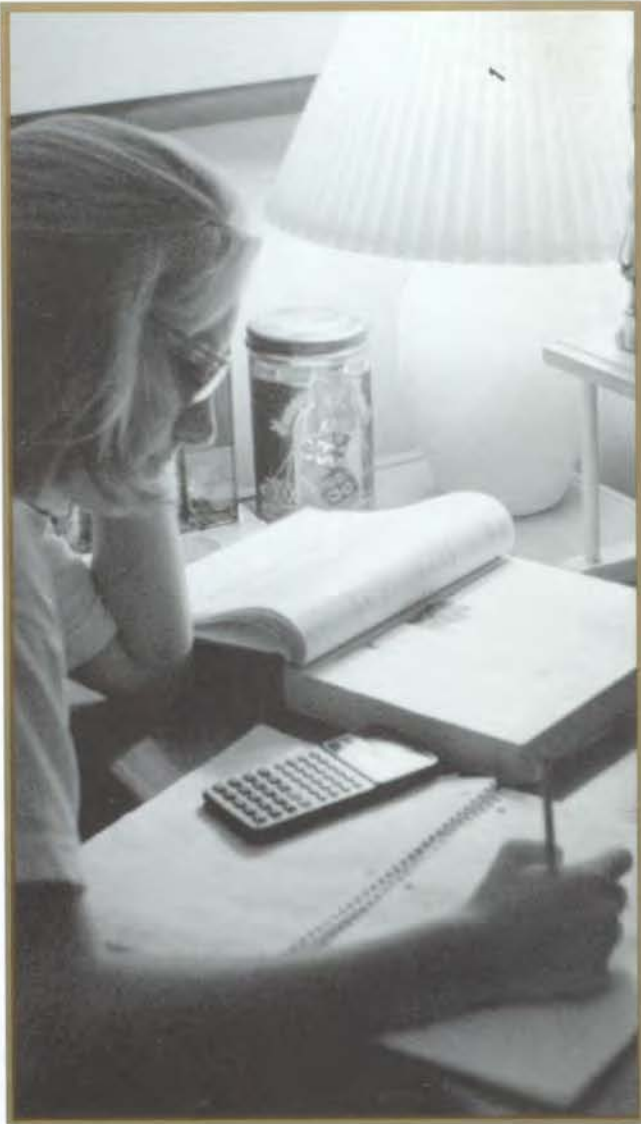
"I usually spend anywhere from two to four hours a night on just my Pre I.B. courses," Erica Stephenson, 11, who is in two Pre I.B. classes said.

Educators believed that homework was a necessity for a variety of reasons. Some of these reasons included reinforcing skills learned during the day, learning time-management skills, and researching reports and projects for which students needed extra time.

"I feel daily homework is essential for students to learn the discipline of constant practice in order to enhance students' knowledge and skills in grammar and writing. Constant repetition in math, music, foreign language and other areas is vital to learning essential skills," Mrs. Susan Hitman, language teacher, said about homework therapy.

By Cinnamon Oberweather

Ryan Schick



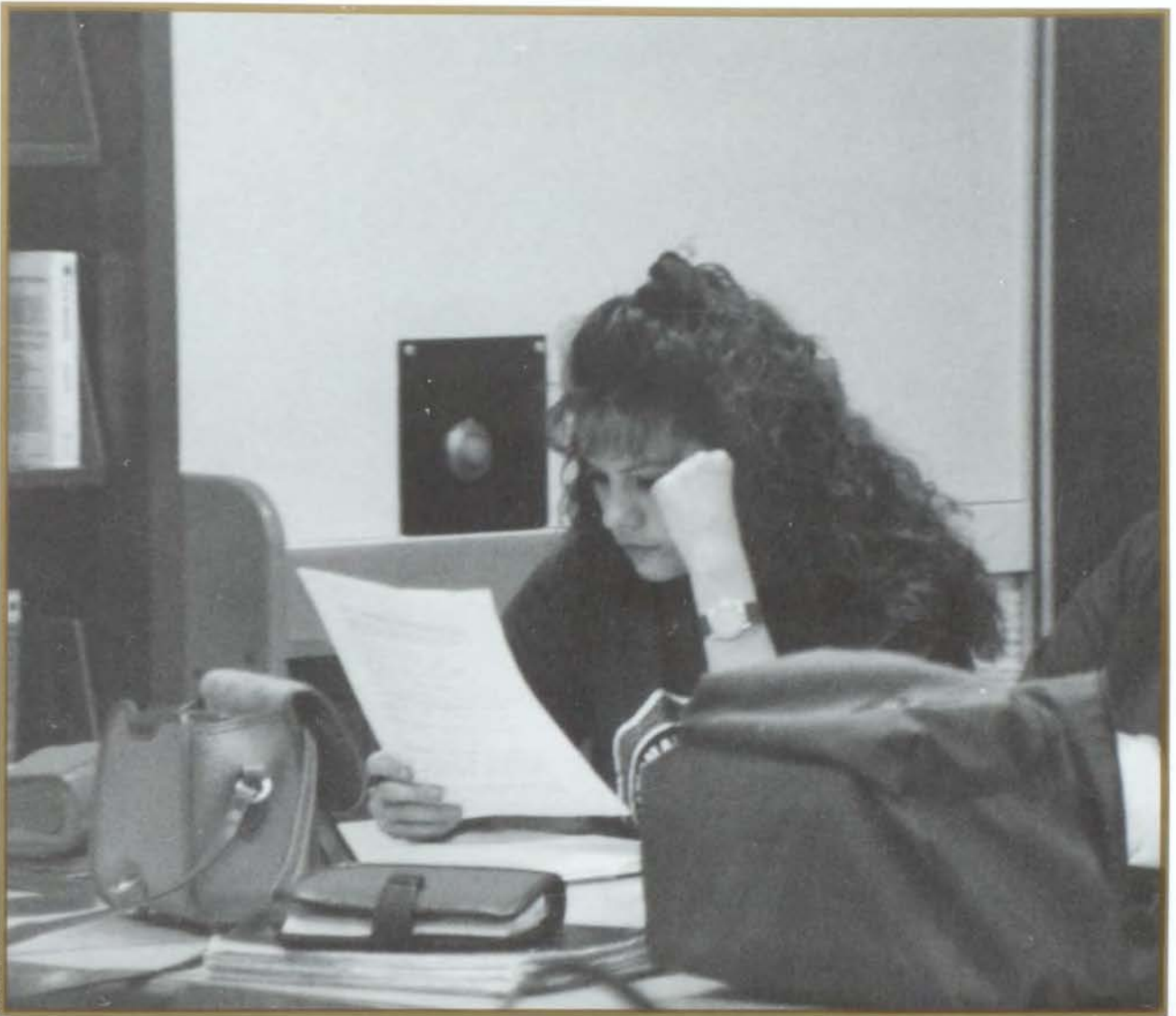
Steve Fimmel



● Students studied on their own time so that they could concentrate on their work. Jody Coles, 9, studies in her room on Algebra homework to complete the assignment for the next day. Students were given a lengthy amount of homework to complete to reinforce classroom lessons.

● Janet Braley, 12, sits in the library to work on her Family History project for Family Relations. Many hours were spent in the library during class time to work on projects assigned by teachers. Many hours were also spent at home and in the classroom in order to finish projects and various reports.

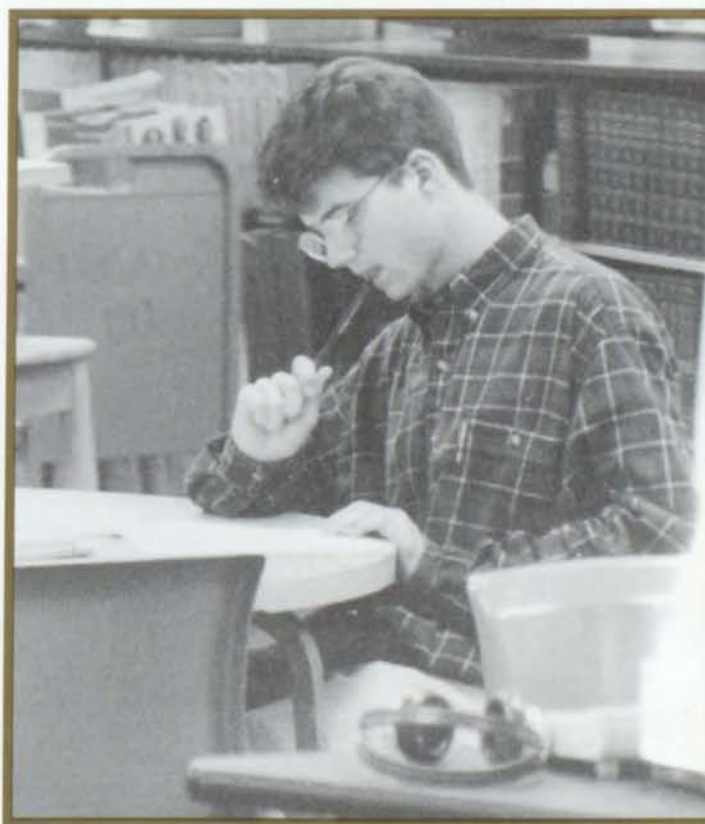
Steve Finnell



● Taking notes from a variety of sources to complete a research paper for his English class, Scott Pomeroy, 12, ponders his information before beginning his writing. Students used books, computers, and teachers to obtain information for projects, notes and research papers that were completed each day. Teachers lectured giving information that was hard to find in textbooks or in the library.

● Greg McRobbie, 12, sits in the Div II library to concentrate and study on his work. Students often used the libraries in Div I and Div II to do research papers or just to study. Students were written passes from seminar to go to the library to do their work. Some stayed after school or came in before school. Macintosh and IBM computers plus typewriters were available in the libraries for students to use.

Steve Finnell

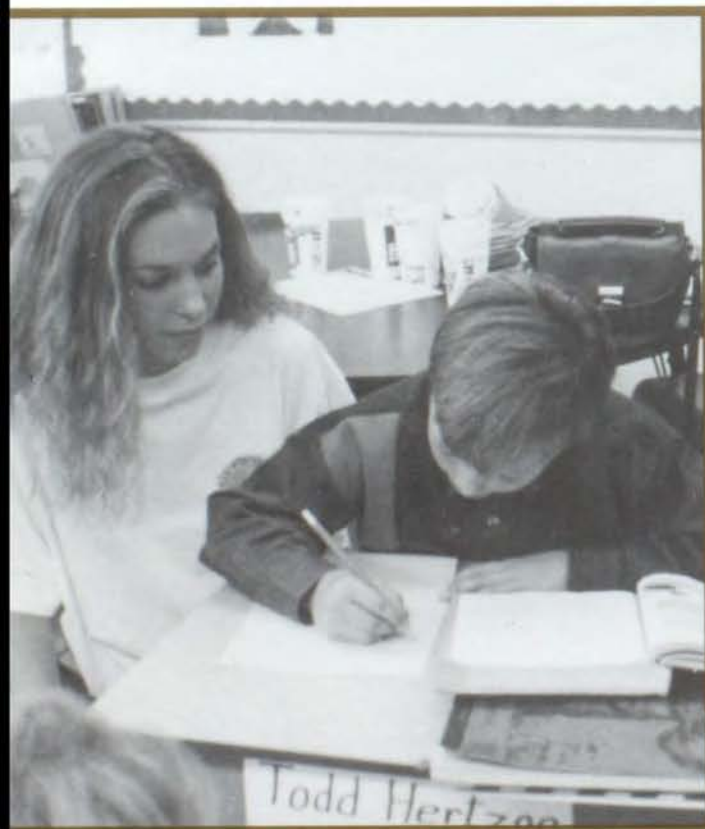




● Entering an order of film for a customer, Liz Richards, 12, works as a clerk at CPI One Hour Photo. Her participation in the early release work/credit program allowed her to gain practical, everyday work experience during school hours while still completing all graduation requirements.

● Stocking shelves in the orange juice and dairy section of HyVee, Scott Hocker, 12, puts empty crates on a dolly. HyVee was a major employer of students participating in the early release work programs. Students were able to leave campus for work as early as fourth hour if necessary.

Jeff Nitz



● Looking over the shoulder of an elementary student, Tarah Mela, 12, watches him work on a math assignment. Tarah, a teacher cadet, left school during her sixth and seventh hours to help at Greenwood Elementary School. This gave her an opportunity to help others and gain experience with school-aged children.

● Helping a student at Greenwood Elementary School with her assignment, Allison Smith, 12, not only helped the students, but also helped her assigned teacher. Allison was part of the teacher cadet program offered to seniors. Participants in the program were graded according to weekly summaries done by the student.

Tracee Mela





Steve Finnell

Early Out

*School-day monotony broken
by early release programs*

More and more students were following the senior shirt motto of "Breaking Out in '95" and exploring the opportunities that were offered to leave campus before the dismissal bell rang at the end of the normal school day.

Several programs provided early release opportunities. Seniors were able to be teacher cadets. These students left campus hours two and three or hours six and seven for various elementary schools where they helped an assigned teacher.

Other seniors took college courses for half of the school day at Longview Community College.

"I love it," Marc May, 12, said. "I get out of high school early in the day, and I go to a college class that I like really well."

Another option for seniors allowed them to leave early and go to a job as part of the DECA or SOE school/work programs.

Another program, Renew Interest in School Kids (RISK) had a primary focus to "help students to feel good about themselves, to feel better about school, and to find success in the work place and success in the shadow program," RISK program administrator, Ms. Deirdre McGuire said. The program, created for junior and senior students at risk of not graduating due to a credit lag or poor attendance, also offered job programs and experiences which earned high school credit.

"We feel the program has been really successful," Mrs. McGuire said.

By Jesse Emerson



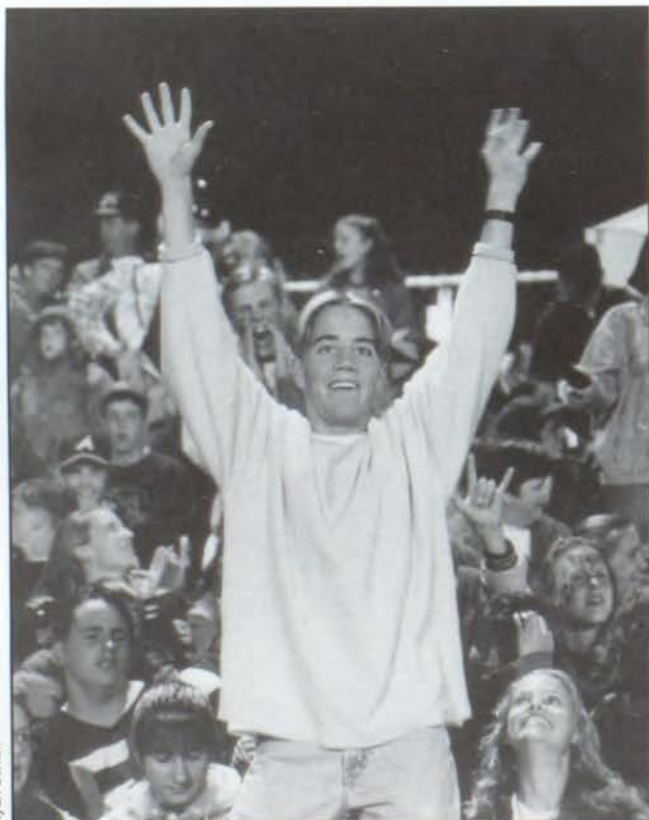
Tracie Meila



Steve Finnell

● A major event during the homecoming pep assembly was the procession of the king and queen candidates, attendants, and their escorts. Queen candidate Heather Harri-man, 12, is escorted by friends Scott Pomeroy and Chad Bisby, both 12. The 1993 king, Sebastian Hunter, followed the candidates to crown King Greg Jones.

● During the parade through the streets of downtown, the freshmen show off their float to the spectators. The float won the contest of best class float. The win ended the class of 1996's streak of two years. Hundreds of people lined the streets to witness this annual event.



Ryan Schick

● Many students showed support for the varsity football team coached by Harold Wambsgans at the Homecoming game on Friday night. The game was the high point and ending point of the week. Matt Munsen, 11, and other fans show their school spirit by jumping up and cheering after the football team scores a touchdown. Almost two thousand fans attended the game to support the school and the team.

● Friday night at halftime of the football game, the queen candidates and queen attendants were escorted across the football field. Each candidate was escorted by one friend and either her mother or father. Les Clark and Dave Dunn, 11, escort junior attendant Meredith Clark, 11. The announcement of the queen followed. Spectators in the stands were silent watching the ceremony.



Ryan Schick



Left: Mike

Homecoming

Students celebrate the last homecoming as one high school

"Tigers Last Stand" was the theme for the last LSHS homecoming as one high school. Homecoming was a tradition since the beginning of LSHS, and the final Homecoming celebrated as one school took on a special meaning.

Hats, crazy socks, hippie wear, Chiefs' apparel, clashing clothes, and black and gold were all worn to show school spirit. The tradition of dressing up to show school spirit was a very old one, and one that was likely to continue for many years.

Some freshmen had different views of Spirit Week than the sophomores and upperclassmen. In spite of rules, the sounds of freshman voices singing "I Love You Seniors" and making the "rat-a-tat-tat" of airraids were heard in the halls. All of this was only in fun, however, and no harm or offense was meant by any of the Spirit Week activities.

"This homecoming was the most spirited in years. The Saturday dance was one of the most successful for StuCo. I think that because it was our last year together, everybody was more spirited," Trey Lentz, 12, Student Council president, said.

The king was crowned Friday at the pep assembly followed by the crowning of the queen at halftime of the football game. The Friday parade and football game, then the Saturday dance were the culminating events of Spirit Week.

By David Dunn



Homecoming

Homecoming king and queen crowned despite bad weather

Not even a rainy and stormy day could stop the crowning of this year's homecoming queen and king. The final day of the spirited week was full of suspense and anxiety for this announcement. After school on Friday, each queen and king candidate got to take a ride around downtown Lee's Summit in one of many different kinds of sports cars. Gregg Jones was crowned king at the pep assembly during school on Friday afternoon.

"I think the whole week went pretty well; my old school did not show as much spirit as LSHS does. For the size of this school, the people really get into the activities and events," Greg Jones, 12, said.

Each queen candidate was nervous as she walked across the football field and to wait for the results.

"I had a lot of butterflies in my stomach waiting for the results, and I know the other queen candidates did, too," Heather Harriman, 12, said.

1993 Queen Stacy Seward crowned Heather Harriman as the 1994 Homecoming Queen at halftime of the varsity football game on Friday night.



King Gregg Jones



Queen Heather Harriman



Freshman Attendants
Christina Lewman
Beth Siniawski



Sophomore Attendants
Crystal Kiefer
Lora Sprinke



Junior Attendants
Merideth Clark
Jessie Helms



Queen candidates
Melissa Denker
Jennifer Gaines



Annessa Staab
King Candidates
Scott Hocker



Trey Lentz
Nathan Wright



● Stacy Seward, 1993 Homecoming queen, presents a crown to Heather Harriman, 12, as the Homecoming queen for the new school year. Heather was escorted by her father Jeff Harriman and Chris Palmer, 12. Traditionally the former queen returns to present the crown and flowers to the newly chosen royalty. The tradition applied to the king crowning at the pep assembly.



Homecoming Royalty. (Front Row) Crystal Kiefer, Melisa Denker, Heather Harriman, Jennifer Gaines, Laura Sprinkle. (Row 2) Annessa Staab, Gregg Jones. (Row 3) Jessie Helms, Trey Lentz, Scott Hocker, Nathan Wright. (Not Pictured) Merideth Clark, Christina Lewman, and Beth Siniawski.

● Following the pep assembly on Friday, was the homecoming parade. Attendants and candidates were escorted by cars around downtown Lee's Summit. Matt Sallee and Dave Dunn, both 11, drive sophomore attendant Lora Sprinkle in the parade.

● On Saturday night, the dance was held in the Div II gym. The dance was from 8 p.m. until 11 p.m. John Meyers, 11, and Melisa Denker, 12, dance during the festive homecoming dance. Most couples went out to dinner after the event.



● At halftime of the homecoming football game, candidates and attendants walked down the 50 yard line while being introduced to the home crowd. 1994 King Gregg Jones, 12, is escorted by his mother and Sheri Kane, 12. The queen was crowned following the introductions.

Bear Fight

*court warming was a happening
week for spirited Tigers*

The student body united in spirited festivities for one cold week in January. The theme of the week was "Open Season on the Bears."

The week centered around the courtwarming game in which the Lee's Summit Tigers basketball team played the William Chrisman Bears.

Spirit week gave the students an opportunity to show their spirit by dressing up for the days. On Monday students dressed up as big game hunters for "Camouflage Day." Students wore their pajamas and carried their stuffed animals around on Tuesday for "Stuff the Bears Day." The stuffed animals were collected by Div. I Student Council in seminars and donated to needy children.

On Wednesday "Class Color Wars," gave each class a chance to prove who had the most spirit. Seniors wore green; juniors, black; sophomores, grey; and freshmen, blue to show their spirit. On Thursday students wore their grooviest hats for "Hat Day." Friday students donned the traditional black and gold tiger colors.

Friday afternoon excitement filled the air at the courtwarming pep assembly. During the assembly Trey Lentz was crowned courtwarming king.

"Being crowned courtwarming king was cool. It is nice to know your peers gave you that honor," Trey Lentz, 12, said.

Friday evening the mighty Tigers took on and beat the Bears of William Chrisman. At half time Emily Ditty was crowned queen of the court. After the game, students flocked into the Div II gym for the courtwarming dance. The women paid for the entire evening. All the guys had to do was dance.

By Mike Armstrong



● During the courtwarming pep assembly, a group of wild and crazy faculty guys kick up their heels for the amusement of the crowd. This group of spirited faculty showed their dance talent as they did their best impression of the drill team.

● Courtwarming king candidates parade down the court lead by David Burnell, 12, and his escorts Heather Harriman and Sarah Cooley, both 12. The candidates strolled down the path lined with flags and fell into line at the end of the basketball court in anticipation of the crowning of the king.





● Excited Tiger basketball fans packed the fieldhouse for the courtwarming pep assembly. The Tigers practiced their cheers. The game was close, but the Tigers pulled through with a 63 to 58 win. At the basketball game, enthusiastic fans showed their spirit by wildly cheering for the Tigerteam.

● Concentrating on the bucket, varsity forward Jessie Nichols, 11, puts up a shot for the Tigers. Concentration was the key for the Tiger's victory. The Tigers stayed focused and bagged the Bears for a victorious courtwarming.



Ryan Schick

Courtwarming

Students celebrate the last courtwarming as one high school

Excitement filled the air, and anticipation filled the hearts of the queen candidates and those close to them at halftime as the royalty began to fill the court.

Emily Ditty was crowned queen at half-time of the Courtwarming game against William Chrisman. Trey Lentz was crowned king earlier in the day at the pep assembly.

The other king candidates included David Burnell, Tyler Morehead, and Greg McRobbie. The other queen candidates included Heidi Nemeth, Beth Warren, and Misti Cerra. The freshman attendants were Brie Conrad and Melissa Simmons. The sophomore attendants were Amy Tominia and Laura Eilers. The junior attendants were Kristin Ware and Christine Acree.

The courtwarming dance followed the game. The dance was held in the balloon-filled Div II gym to bring Spirit Week to a close. Students danced to a DJ playing CD's and tapes. Couples also had souvenir photos taken to remember the event.



Jeff Nitz



Haub Studio



By Erin Harris

Queen *Emily Ditty*

King *Trey Lentz*



Freshman Attendants
Brie Conrad
Melissa Simmons

Sophomore Attendants
Laura Eilers
Amy Tominia

Junior Attendants
Christine Acree
Kristin Ware

Queen Candidates
Misti Cerra
Heidi Nemeth

King Candidates
Beth Warren
David Burnell

Greg McRobbie
Tyler Morehead

●After being crowned at the courtwarming pep assembly, Trey Lentz, 12, takes time out for a picture. When Trey was crowned king, the field-house erupted in loud applause. The crowning of Trey just built the suspense for the night's crowning of the queen at the Courtwarming game in the Division II gym.



Jeff Nitz



Haub Studio

●Courtwarming Royalty. (Front Row) Amy Tominia, Kristin Ware, Christine Acree, Melissa. (Row 2) Heidi Nemeth, Beth Warren, Emily Ditty, Misti Cerra. (Row 3) Brie Conrad, David Burnell, Tyler Morehead, Greg McRobbie, Trey Lentz, Laura Eilers.

●After Emily Ditty, 12, was crowned queen at half-time of the courtwarming game, Emily Ditty and Trey Lentz pose for a quick picture before leaving the game to prepare themselves for the last courtwarming dance as one school.

●At the Courtwarming dance that followed the game, Trey Lentz, king, and Emily Ditty, queen, both 12, enjoy their time as LSHS royalty as they dance the traditional king-queen lead-off dance. The dance was a girl-pays-all dance for the students.



●After the crowning at half-time, Beth Warren, Emily Ditty, Heidi Nemeth, and Misti Cerra stop for a quick picture to capture the night forever. After the crowning, the candidates congratulated Emily Ditty on her honor.

KUL-PL8

Personality seen in car choices and on license plates

With the excessive number of students, there were also also an excessive number of cars found in the school parking lot during the day.

Parking became a major problem for students. There were too many students and not enough concrete to put the cars on. Students had to ride with a car pool and also had to purchase a parking pass at the beginning of the year. This cut down on the number of cars and drivers.

Most cars belonged to the students who were sophomores, juniors, and seniors. Many of these cars had personalized license plates or the cars themselves represented their owner's personality.

"Amy Tominia's car resembles her because it has been through a lot and in many accidents, and Amy has had her share of bad luck," Liz Fortner, 10, said.

Car license plates had different sayings, and some had the owner's name on them. Christy Allen, 12, had her name written on her car as C-Allen. Matt Munsen's, 11, car was found with the license plate "DSTNCE" to express his interest in cross country and distance running on the track team. Dana Jackson's, 12, plate had the expression "I-HURDL" to express her love in track in the event of the hurdles.

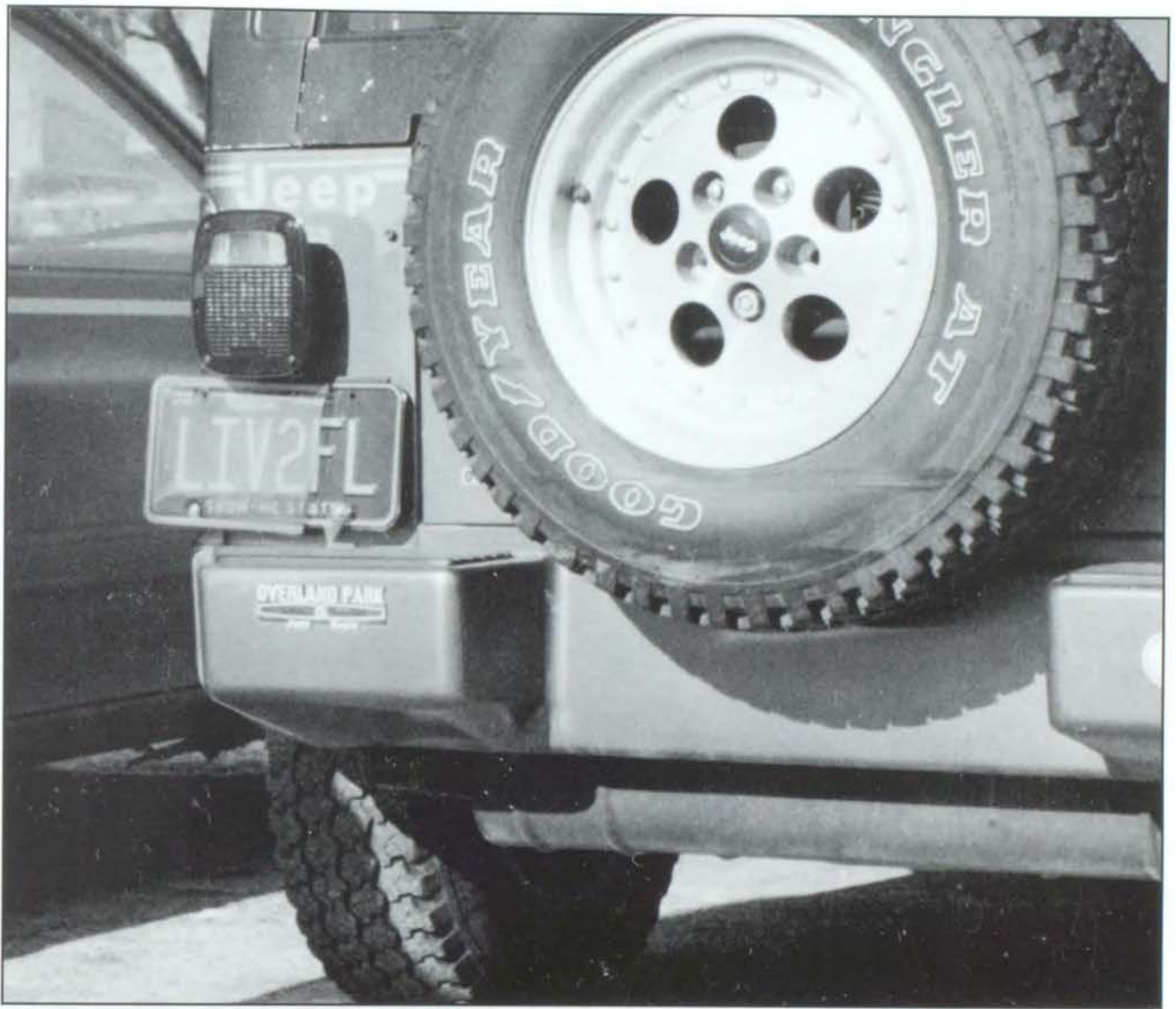
Many students had personalized plates on their cars. To receive a personalized plate, students went to the license bureau and paid an extra \$15.

By Linda Cooley



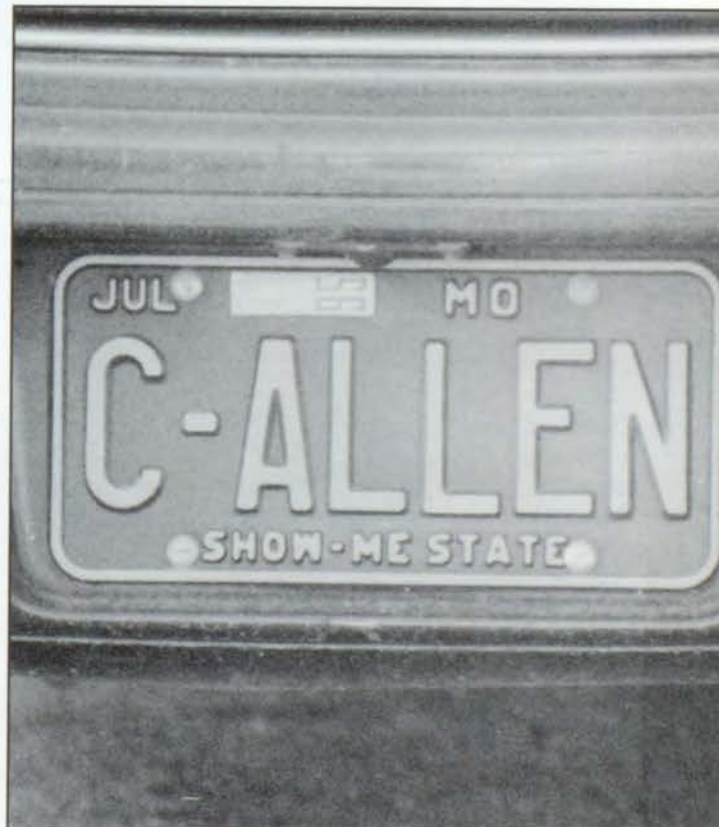
- The blue '93 Jeep Renegade parked in a spot in the school parking lot—unofficially claimed by Jeff Nitz. The license plate, "LIVE2FL," stood for "Live to the fullest." This illustrated Nitz's positive outlook and attitude. "I always try to look on the bright side of things," Nitz said.

- The '93 red Beretta belonged to Mindy Pinnell, 11, with the license plate "JST-HIT." This personalized plate showed her interest in volleyball and softball. Many students had personalized plates that showed interests in sports or clubs.



- The license plate "C-ALLEN" represented the name of senior Christy Allen. There were many other students whose car license plates represented their names.

- Talking in the cage after school, Liz Fortner, 10, Ehren Hart, 11, and Amy Tomina, 10, prepare to leave for home. The license plate "HRT-TAK" stands for Ehren Hart's nickname, "Heat Attack." "I got my name my freshman year in basketball," Hart said.



One to One teaching and classes: excellence recognized

By:
Amy Gardner

When all was said and done, academics were the focus of high school life. Learning became the "job" of students with the "salary" and "benefits" an excellent education. Learning served as the main goal of administrators, parents, staff, community members and students.

There were many alternatives from which students could choose that were tailored to meet their individual needs. These included International Baccalaureate, Advanced Placement, and honors classes, general education classes, and vocational technology, or home economics courses. Within each department were many different options with varying degrees of difficulty.

"The great variety of classes offered

allowed me to figure out a schedule that let me pursue all of my major interests and take classes that strengthen all of my abilities," Matt Good, 11 said.

"There were so many classes that I had a difficult time choosing which ones I was going to take. There just aren't enough hours in a day," Carli Howard, 12, said.

The variety of courses allowed every student the opportunity to excel, no matter where their interests and abilities lay, according to Jim Lemery, Div II principal. This variety became a main strength of the high school year after year.

By addressing the individuality of every student within the school, LSHS, at the end of its final year together, was academically *Still The One*

● Dr. Jeff Gall lectures energetically to his IB History seniors during sixth hour, on a grassy place near "Mobile Village." Dr. Gall was one of many dedicated, talented, and innovative teachers who worked their hardest to make LSHS an exceptional school during its final year. The teachers were experiencing just as many mixed feelings, pangs of nostalgia, and hopes for the future as the students were as the entire school community faced the reality of the separation.



Jeff Nitz



● Mrs. Cheryl Bachus, the shorthand teacher in 1978 as well as today, lectures. The administration insured that there was a wide variety of classes offered so that every student had the opportunity to excel. In 1994, this was particularly important, because it was the last year the students and faculty were all together on the same campus. Academics took on an added importance this year as everyone realized that this was the very last year that LSHS was *Still The One*.



Academics Table of Contents

English	44
Social Studies	46
Math	48
Science	50
Art	52
Music	54
Physical Education	56
Business	58
Home Ec/Industrial Tech	60
SLC/Library Assistants	62
TA/Cadet	64
VoTech/Cosmo	66
COE/SOE	68

Number One in Academics:

- *179 Faculty members
- *211 Classes to choose from
- *13 Departments
- *34 Communications classes
- *15 Foreign Language classes
- *18 Social Studies Classes
- *24 Math Classes
- *19 Science Classes
- *14 Art Classes
- *18 Music Classes
- *20 Business Classes
- *15 Home Economics classes
- *18 Industrial Technology classes
- *10 Physical Education classes
- *3 Faculty assistance programs
- *3 Special Education programs

LANGUAGE ARTS

Learning & Language

The current structure of Americanized English changed since its early form from the founding of the Americas. Despite these changes, there was still an accepted, educated way in speaking and writing the language. For some, the process of learning this form presented many challenges.

LSHS had a variety of communication classes such as Mass Media, Journalism, Yearbook, Newspaper, Contemporary Literature, Shakespeare, Short Stories, and Nobel Literature. These classes helped to develop communication on paper and in public speaking.

The school newspaper and yearbook gave the students an opportunity to have their writing published, while other classes offered in-class publishing.

BECAUSE
ENGLISH IS
THE BASIC
BLOCK OF
COMMUNICAT-
ING, IT IS A VI-
TAL AREA OF
LEARNING.

SUSAN
HITMAN

LSHS officials saw the importance of English as a basic communication skill. There were four credits of English required to graduate.

Mrs. Mildred Mitchell served as lead teacher in Div II; Mrs. Joyce Halsey, in Div I; and Mrs. Tricia Hile, 7-12 Language Arts Coordinator. Mrs. Hile also taught classes in Div I during the day.

By CHRIS PERKINS



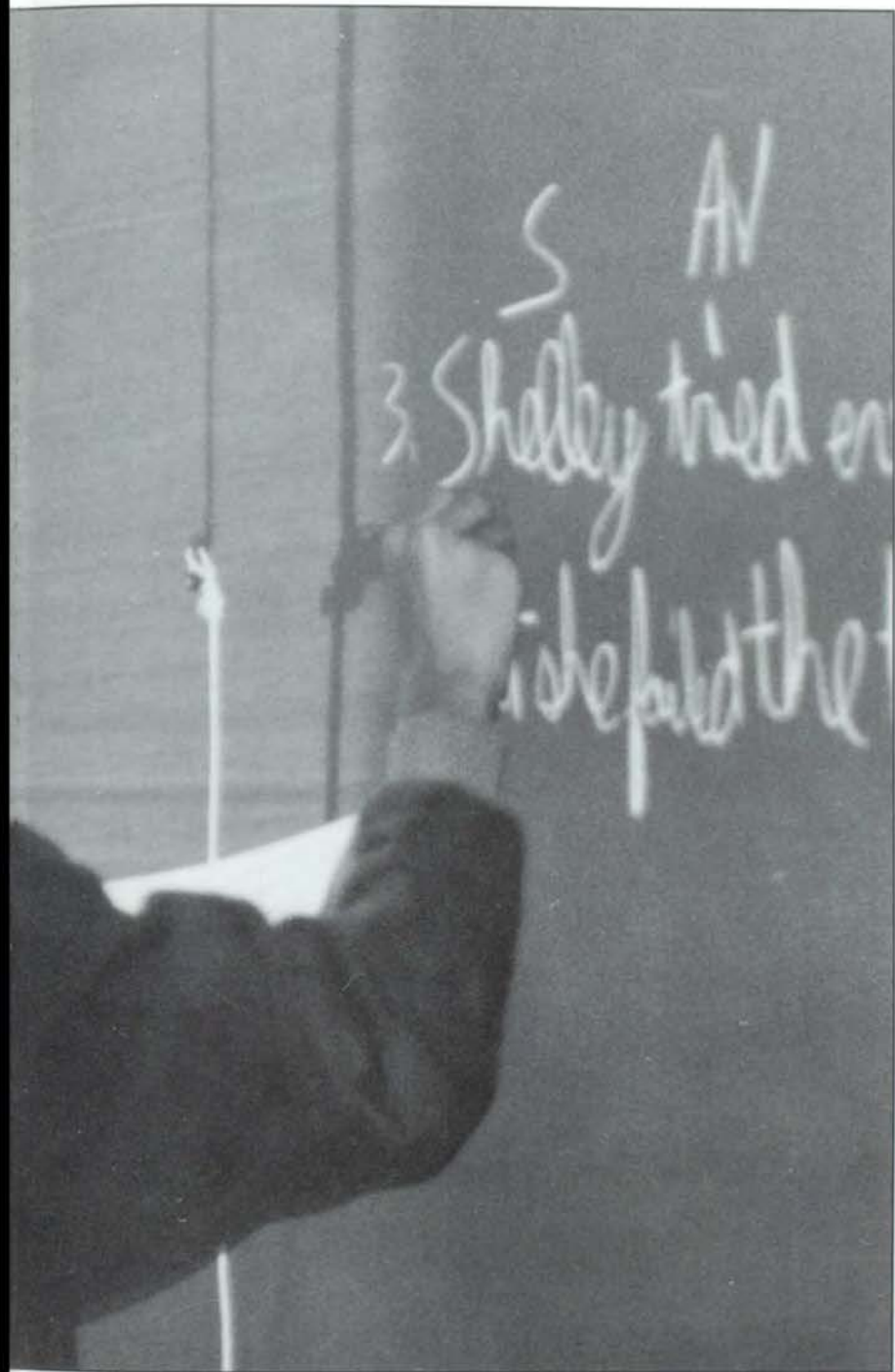
Hilary Perry

● Language arts teacher Mrs. Eileen O'Grady assists Ryan Broome, 12, with a grammar assignment on adjectives. Grammar was reinforced in all language arts classes all four years of high school.

● During the study of *Ulysses*, Mrs. Cathleen Braun answers a student's question about the current novel the class is reading. The study of classic literature was used to encourage thought.

Steve Finnel





● Copying his homework onto the board, Rob Wiseman, 10, practices grammar skills. Many classes did board work to enhance the communication abilities of the students.



● Researching for an English project, sophomore Neal Burton uses the library as an important tool for information. Often classes used the library to reinforce students' knowledge.

Jeff Nitz

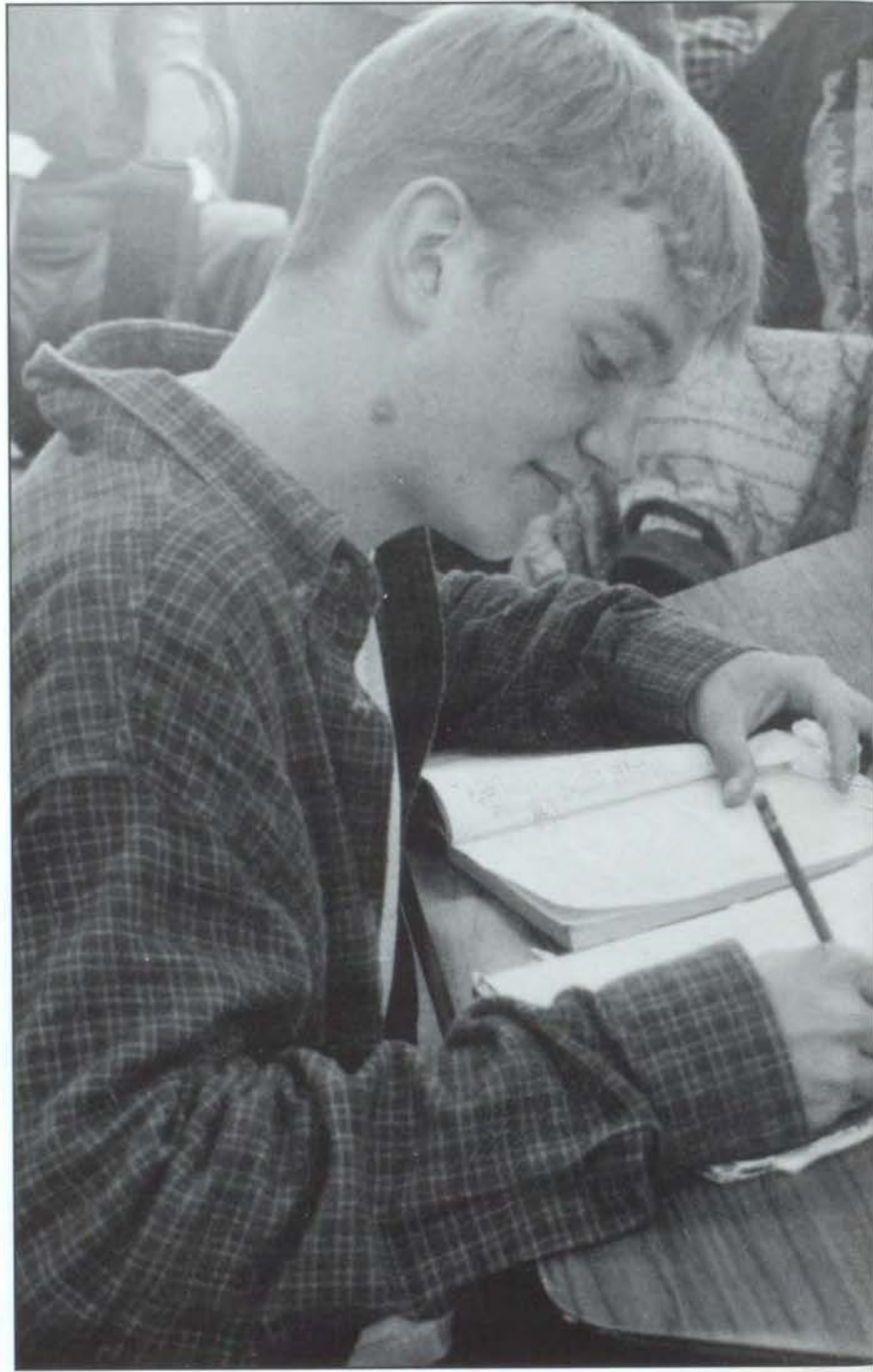
Chris Perkins



● Taking a test in Pre-International Baccalaureate Literature, Adam Summers, Matt Nash, and Brandon Gray, all 9, study American writers from the Romantic period.

Chris Perkins

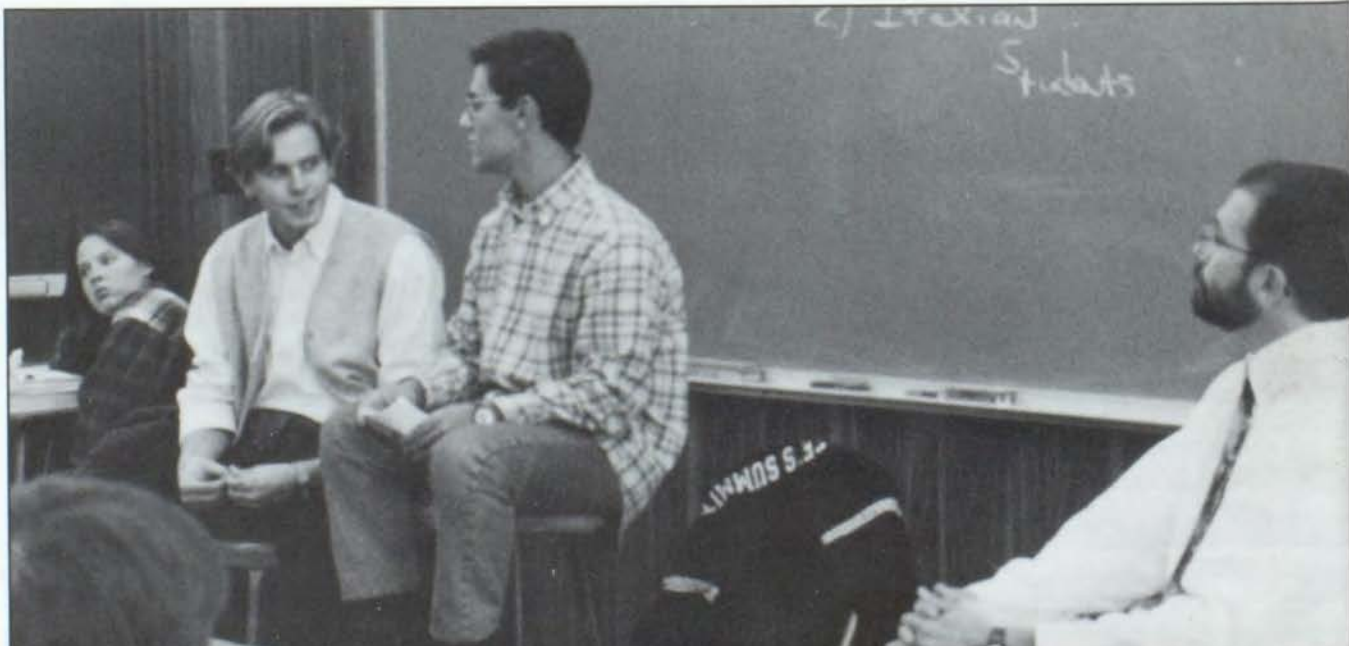
- Completing an assignment on ancient cultures, Dave Burnell, 12, studies in Classical Age which was taught by Mr. Mark Schlessman.



- Waiting for the bell to ring to release class, Chris Hedden and Ryan Osbourn, both 11, relax from a day of notetaking/lecture on American government. This was a required class.



- Having a question and answer session with the Italian exchange students, Mr. Mark Schlessman and his class study cultural differences.



SOCIAL STUDIES

Science of Culture

The humanities classes gave the students a background on their past and a respect for other cultures.

Students were required to complete three and a half credits of social studies programs as well as pass the Missouri Constitution and US Constitution tests.

Besides history classes, psychology, sociology and current events were offered.

Many social studies classes required reading literature that related to the current topic. For example, in Pre-IB History, the students read *The*

Jungle by Upton Sinclair, a novel written about the Industrial Revolution and the evils of its era.

Students learned about other cultures in their courses also. "History opened my eyes to a unique world of learning and excitement. It is quite an experience to learn about my country. The colors of the world are beautiful and offer a kaleidoscope of wonders. It's pretty cool," David Burnell, 12, said.

The 7-12 coordinator and Div II lead teacher was Mr. Manne Magady, and Sam Loomis was Div I lead teacher.

By **CHRIS PERKINS**

HISTORY
OPENED MY
EYES TO A
UNIQUE
WORLD OF
LEARNING.
DAVID
BURNELL, 12

- Having group discussions, Aaron Nash, 11, does group projects on American government and different government philosophies besides capitalism such as socialism and communism.
- Discussing *The Jungle*, students casually speak with Mrs. Kay Rethemeyer about ideas in the novel. Students studied the Industrial Revolution in pre-IB Social Studies.



MATH

Adding to the Future

With demanding prerequisite requirements to enter college, students accelerated their thought processes and tried to excel at math.

"Students, depending on the course, could have anywhere from two to ten hours of homework a week," Mrs. Carol Keating, Div I lead math teacher, said, because math meant much drill and practice to perfect skills taught.

When a student seemed to have difficulty, the most common question was, "What is the question really asking?" Mrs. Keating said.

There were also extra curricular math activities such as Math Club

and the Missouri Math League. The Math League included a 30 minute test of skills and review.

DEPENDING ON THE COURSE, STUDENTS MAY HAVE FROM TWO TO TEN HOURS OF HOMEWORK A WEEK.
CAROL KEATING

Activities such as these helped prepare students for tests such as the SAT, ACT, PSAT.

Preparation for these tests was very important for those going to college.

Math was a critical skill for acceptance into universities.

Mrs. Keating said that one of the best things about LSHS was the devotion that was put forth for student success in life by administrators, teachers, parents, and students themselves.

By KEIF HAMPTON



Steve Frenzel

- Helping a student, Mrs. Chris Morris provides individual help after modeling the computation method on the overhead projector. Math instructors used a variety of methods to reach class goals.

- Matt Holmes, 11, and Krissy Kelley, 11, work out math problems given to them in their class. Beginning with pre-IB math, students were given a wide variety of math choices from which to choose.

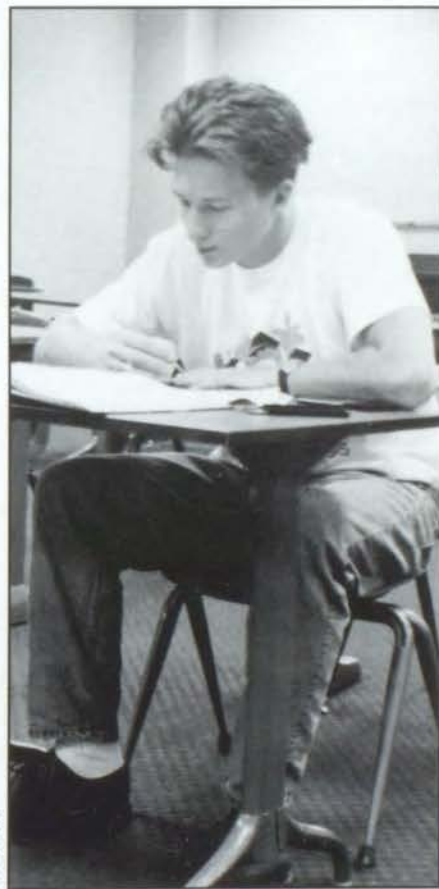


Steve Frenzel



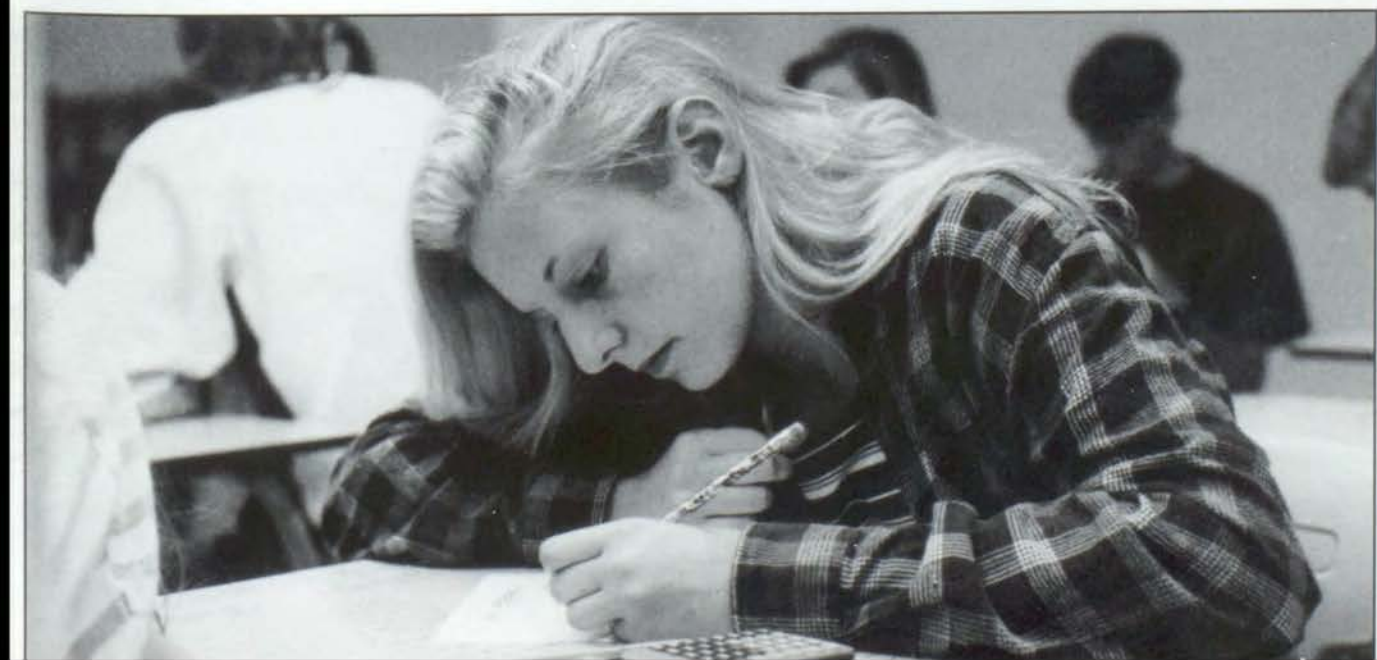
● Brandi Martinez, 12, does her in-class math problems. Drill and practice were important components of every math class. Math students worked on homework every day.

Hilary Parry



● Brad Kellor, 12, works on his math homework after school. Higher level math courses demanded extra homework time from the students. The 7-12 department coordinator and Div II lead teacher was Cathy Battles.

Steve Finnel



● Using her TI35x calculator, Veronica Fann, 9, works on her Algebra I homework. Most freshmen took this class as their first math course in high school.

Jeff Nitz

● Nicole Wells, 10, conducts an experiment that involves calculating volume by reading the meniscus in a graduated cylinder. Learning this process was the beginning for studies in chemistry.



Steve Finnell

● Practicing to determine mass and volume of a substance, Matt Raymond and Andrea Janssen, both 10, complete the chart for teacher examination. Science classes were required for graduation.



Steve Finnell

● Advanced Chemistry was offered to juniors or seniors who obtained a 'B' in Chemistry I. Dwayne Saucier, 12, Alan Mais, 11, and Jeevan Johnson, 12, take notes on electronic structure.



Steve Finnell

SCIENCE

The Real World



From rat and worm dissections and the burning of unknowns, to the shattering of graduated cylinders, students encountered the world of science, beginning with Basic Earth Science and concluding with a final year of International Baccalaureate Chemistry.

CHEMISTRY IS DIFFICULT, BUT MRS. WEEDA MAKES IT INTERESTING. CORI WISEMAN, II.

The school required two credits of science courses to graduate. Students met the requirement, and some went beyond the expected.

Students had 22 different classes from which to choose that helped enable them to begin to set

plans for their upcoming future during college and beyond.

Chemistry was a popular choice among science students. "Chemistry is **DIFFICULT**, but Mrs. [Diane] Weeda makes it interesting," Cori Wiseman, 11, said.

Science teachers wanted the best for their students. Mr. Mark Ballantyne, a Pre-IB Chemistry teacher, said, "When the students are completed with the year, I hope they have learned thor-

oughly enough to be successful in future classes."

By TINA JOHNS



Hilary Parry

● Mr. Gene Kenney, teacher, taught chemistry and Advanced Chemistry. Students chose courses from general sciences to Advanced Placement, IB, and college credit courses.

● Brent Rosenbaum, 10, takes notes while Mrs. Diane Weeda lectures on the Periodic Table of the Elements. This was a beginning concept for chemistry participants.



Steve Firrell

ART

Expression w/ Media

Students found that art was an expression of the artist's feelings and his or her personality. How one analyzed art was open to interpretation, but one could never fully understand the true meaning of the art work.

LSHS offered a variety of art classes for the beginner to the more advanced student. In *Fundamentals of Design*, students learned how to manipulate the different elements of art. In *Advanced Art Seminar*, the students challenged their abilities to discover their hidden talents in the arts.

Pottery and Sculpture was a class

offered that gave the students a change from the standard pencil, paint, and paper art classes.

CRITICAL
JUDGEMENT
AND A HOST OF
OTHER PRO-
CESSES ARE
NECESSARY
TO CREATE A
PRODUCT.
NANCY NOKES

"Many people are aware of the 'product' created in the visual arts but not the 'process.' Creative thinking, problem solving, critical judgement and a host of other mental processes are necessary to create that product. These skills are exactly what the business community seeks in its new employees," Mrs. Nancy Nokes, Div I lead art teacher, said.

The 7-12 coordinator and Div II lead teacher was Mr. Tom Christain.

By CHRIS PERKINS



Hilary Perry

● Cutting objects for an art project, an art student in Drawing I checks the proportions to make sure his piece looks real in comparison to the object he is copying. Proportion was an important part of art.

● Drawing, Evelyn Jenkins and April Kinciad, both 11, shade their work to give it a three-dimensional, realistic, look. Art classes did vast amounts of drawing to sharpen the students' skills in realistic portrayal.

Hilary Perry





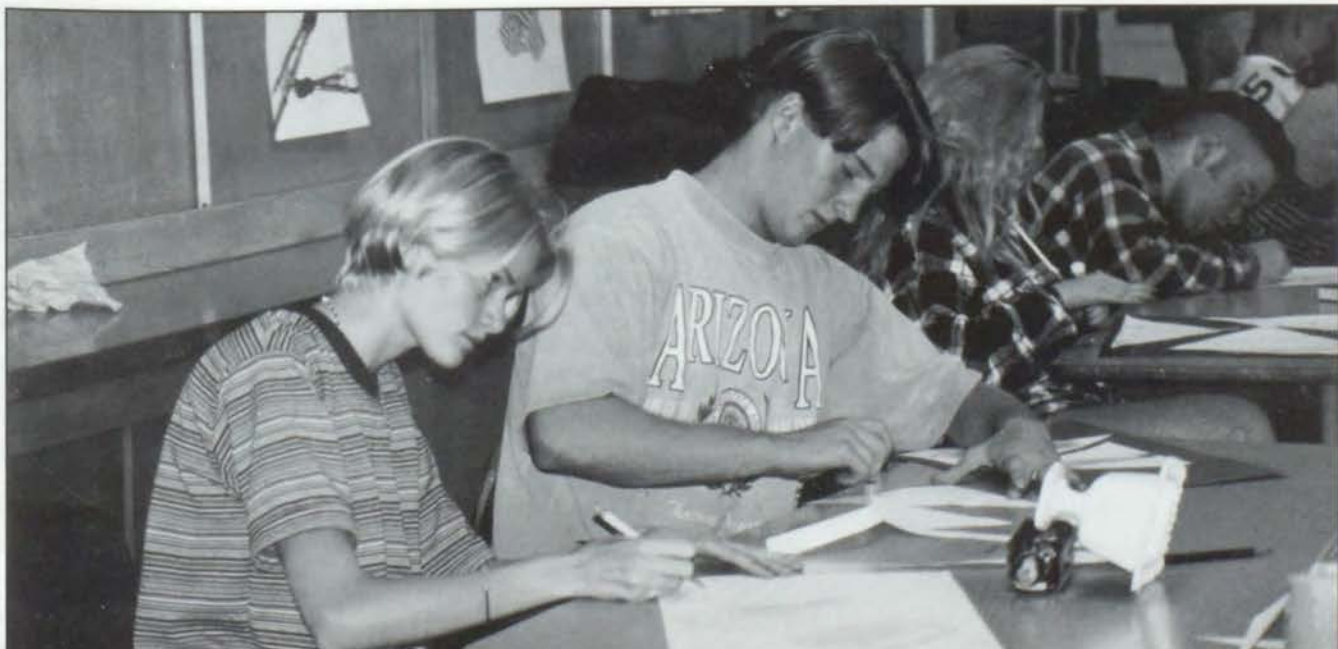
Jeff Nitz

● Sketching just outside of Div 1, Travis Williamson and Emily Erisman, both 12, use the tranquility of the outdoors as an inspiration for artwork.



Chris Perkins

● In the hall of Div 1, a student draws some of the interior of the school. Art classes used the school as a base for many design projects.



Jeff Nitz

● Carefully transferring the images she sees to the paper, Sherry Holdemeyer, 11, practices her art skills in Drawing I with Mr. Tom Christain.

● Women's Choir was open to any female who was in grade 10, 11, or 12. A. J. Liberty, 10, and Christina Clyce, 12, join in the song "Little Fire" to learn their parts for the fall concert.



● The annual ice cream social was a good opportunity for residents of the town to enjoy high school music from each group. The orchestra was one of the musical talents featured. Jeff Brown, 12, shows his dedication by being an active participant in the orchestra for nine years.



Jeff Nitz

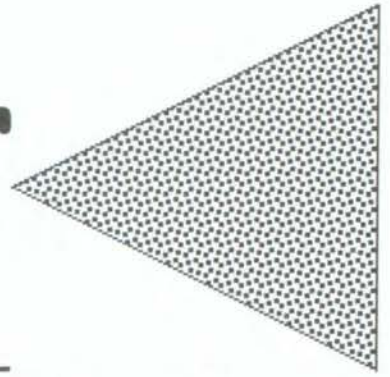
Jeff Nitz

● Music Appreciation, taught by Mr. Steve Perry, could be taken by students of any grade. Those who took this course learned about a variety of composers and different styles of music.



Steve Finnell

MUSIC



A Note Above The Rest

"Mr. Perry rocks! He gets to know students on a one to one basis," Jessi Ramsey, 10, said, expressing the thoughts of many students about choral directors Steve Perry and Mrs. Carla Oliver.

Classes ranged from music appreciation to show and jazz choirs to Concert Choir to instrumental music.

If a student had no desire to be a part of a singing group, but enjoyed listening to performances, s/he had many choices throughout the school year to attend over a hundred musical presentations.

For those searching for a schol-

arship, their chances were increased by participating in all-district choir, band, or orchestra and perhaps advancing to all-state; about 17 students from LSHS qualified for all-district choir, more than any other school in the area. Mrs. Oliver recommended these auditions for those who wanted a music future.

Music opportunities were offered to those not interested in singing. Some examples included orchestra and band. With all of the choices, a mu-

sic student could take part in a class that s/he would enjoy.

By **TINA JOHNS**

MR. PERRY
ROCKS! HE
GETS TO
KNOW STU-
DENTS ON A
ONE-TO-ONE
BASIS. JESSI
RAMSEY, 10

● Men's Choir was one of the electives in the music department. Eddie Parker and John Benckeser, both 10, and Steve Willis, 11, concentrate on some sheet music for the December performance. Practices were essential.

● During the annual homecoming parade, David Nelson, 12, and Aaron Lewis, 11, do their part by participating in the Golden Tiger Marching Band. This was extra rehearsal time for the band before upcoming contests.



Steve Finnell



Jeff Nitz

P.E.

Let's Get Physical

During the year, ten physical education classes were offered to students to complete the one needed for graduation.

Students were able to choose which class they wanted to take and which year they chose to take it. "I chose weight training so that I could gain cardiovascular strength and to gain physical fitness," Anthony Cello, 11, said. Some students chose to take a half credit of PE one year, and the other half credit another year in school.

Each activity class involved a cardiovascular test, a fitness test, and

a workout on a daily basis.

Students were allowed five minutes to dress out and get out to the fieldhouse before being counted tardy.

I T O O K
AEROBICS
AND WEIGHT
TRAINING
BECAUSE I
THINK THAT
IT IS A FUN
CLASS.
BRIDGETTE
RATHBUN

"I took aerobics and weight training because I think it's a fun class. It keeps me in shape because I know if I didn't take the class, I would probably never work out," Bridgette Rathbun, 12, said.

Health and safety precautions, sportsmanship, leadership, and self-control were all emphasized with the use of proper equipment.

By CINNAMON OBERWEATHER



Hilary Parry



Steve Finnell

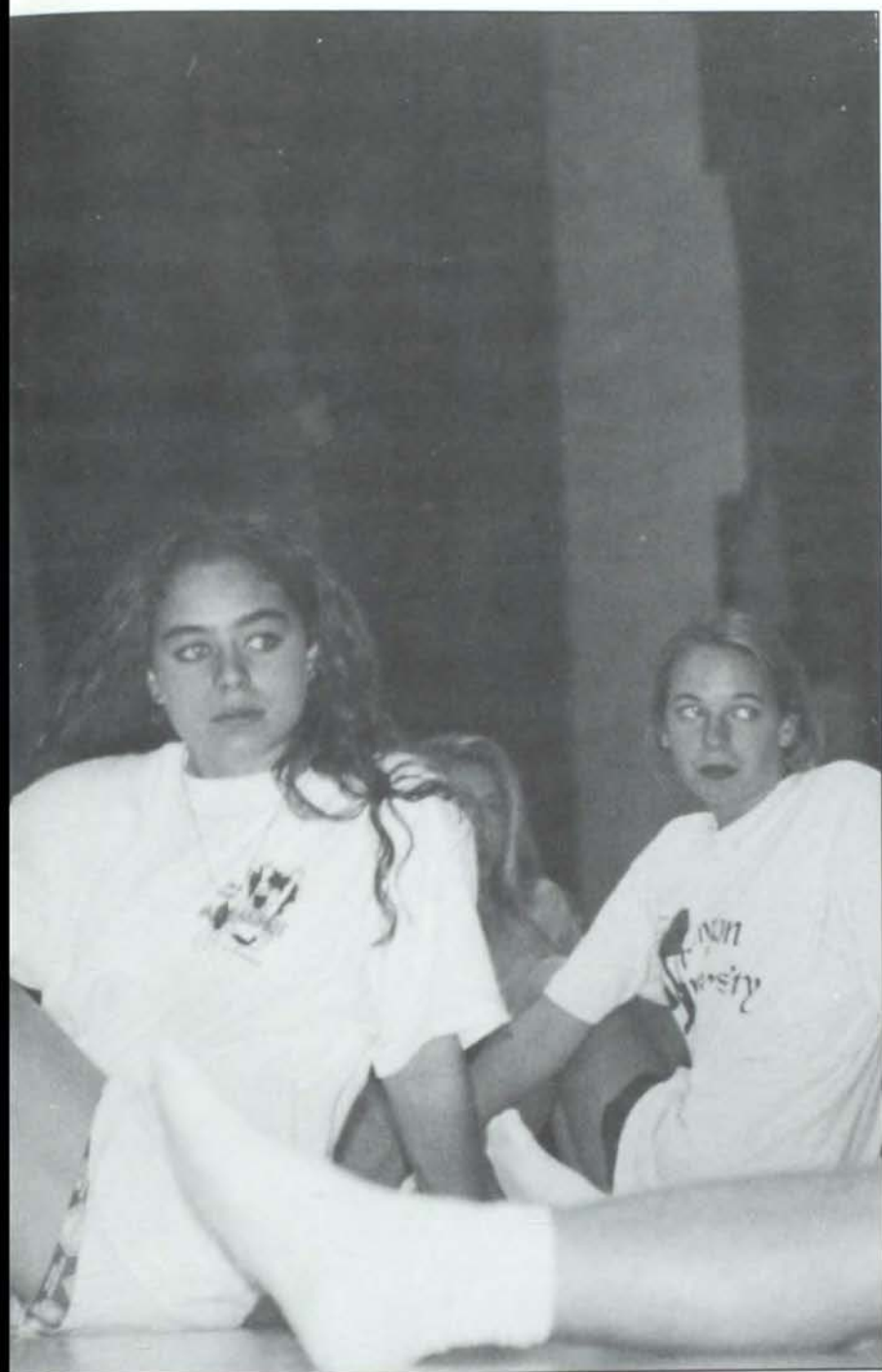
● The one-mile run was a big event tested on each student P.E. class. Boone Gough, 12, and Jason McDonald, 11, run the track in hopes that they will get under the 12 minute time students needed to pass.

● The boys' gym class prepares to exercise its muscles to prevent strains and pulls during the day's activities. Students were taught how to work-out in order to gain strength throughout their bodies.



Hilary Parry

● During gymnastics, Danielle 11, Natalie Helm, 10, and Jennifer Markwell, 9, do their exercises to get ready for the day's ten minute workout required at the beginning of each class.



● Coach George Silvey counts pull-ups as Tim Campbell, 12, tests his strength. Students were evaluated on their strength and agility at the beginning and end of the semester to see their improvements. Burt Walker served as 7-12 coordinator and Amy Merrit was the Div II lead teacher with Kim Rohlfling the Div I lead teacher.

Jeff Nitz

● Kyle Derks, 11, Jeremy Johnson, 12, Travis Horn, 9, Justin Dickerson, 10, and Justin Jennings, 11, all sit and rest after a long hour of running and working out. Students were released to get dressed after the day's activities.

Jeff Nitz

●The Tiger Post, located and operated by the Marketing II class, gets busy during the passing periods. Tara Mela, 12, Corey Cravens, 11, and Melanie Olson, 11, purchase food.

Jeff Nitz



●Type, type, typing away, Chris Smith, 12, gets a head start on his word-processing skills. He waits for his printout of his document.

The 7-12 Department Coordinator for Business was Cheryl Parris; Industrial Tech, Tom Reynolds; and Family and Consumer Sciences, Mary Ann Lanoue.



Jeff Nitz

●Business as usual in the business education office found Ms. Jamie Brewer taking care of details over the telephone. The Business Department was located on the second floor of Div II.



Jeff Nitz

INDUSTRY

Future in Business

Lee's Summit High School required one credit of practical arts. This could include home economics, industrial tech, and business classes. The business classes were used to prepare students for a future world of technology and commerce. Students learned to deal with people, money, and intuition.

The business classes ranged from keyboarding and shorthand to Business Law and Accounting II. Keyboarding and shorthand classes helped prepare students for note taking and job skills in college or in the work place.

One class in particular provided first-hand experience in the business industry, Marketing II. This experience increased the chances of a student finding a well-paying job once out of high school. Students trained in the Tiger Post, helping them gain a greater knowledge of advertising and business.

The two semester classes focused on business management and created their own mock retail business. The program also included out-of-school work in which students gained school credit hours in addition to their employed salary.

By CHRIS PERKINS

BUSINESS
CLASSES
GIVE A FEEL-
ING OF CONFI-
DENCE FOR A
LIFE OUT ON
MY OWN.

JILL HORIZAN



Jeff Nitz

- Typing on the new IBM computers, Vanessa Adams, 11, practices typing technique and dexterity. Good typing skills were achieved by practice.

- Asking for help with the computers, Erin Johnson, 10, has Mrs. Joan Flamm show him how to run some of the applications on the computer's word processing program.



Jeff Nitz

SURVIVAL

A Taste of Reality

The Industrial Technology and Family and Consumer Sciences classes were offered to students to help get ready for real life experiences and to run future families.

"I learned how to run a formal kitchen. Now I can cook my own food instead of going out to eat every night," Jeff Clark, 12, said.

In the Industrial Technology classes, students learned about power and energy technology, advanced metal technology, basic electricity/electronics, and consumer automotive skills.

Students who took the Family

and Consumer Science classes chose from learning to cook, sewing buttons and clothing, and taking care of children.

M R S .
D U M L E R
T A U G H T U S T O
B E T H E P E R -
F E C T C O O K S .
J E F F C L A R K
1 2

"Mrs. [Brenda] Dumler taught us how to be the perfect cooks. She taught us some neat tricks to baking," Jeff Clark, 12, said.

During the Child Development class, students took care of "flour babies" that weighed five pounds to experience caring for a new-born child. Students also brought

a child to school to help with their leaning and daily care.

By C I N N A M O N O B E R W E A T H E R



Hilary Parry

● Amy Spruell, 9, listens as Mrs. Dumler lectures her class on how to prepare a funnel cake. Students learned how to prepare many different foods. After students prepared their foods, they were often shared with their friends.

● David McDonald and Brandon Locke, both 10, stand and eat their funnel cake that they prepared in their Home Ec class. Students were graded on the foods they cooked throughout the semester.



Jeff Nitz



● Jessica Howard, 10, fries the rest of her funnel cake before being dismissed. With the students cooking different recipes, delicious smells often filled the hallways.



● Nick Panuco, 9, works on his required project. Students were graded on their neatness and timeliness done on each of their projects and daily work. Tom Reynolds coordinated the Ind Tech 7-12 department and Mary Ann Lanoue coordinated the 7-12 Consumer Science Department.



● During the Industrial Technology class, Mr. Kris Solsberg helps Misty Reed, 10, complete a required project. Students completed at least three projects a semester for their class.

HELPERS

Students provide skills

The Library Assistants, Office Workers, and SLC tutors spent one hour a day helping in a needed area. The students received one unit of fine arts credit for their work.

There were 15 LA's that worked in both Div I and Div II libraries. The Office Workers were often part of one of the work-release programs.

"The library assistants are a wonderful group of persons," Mrs. Judy Green, Div II librarian, said.

The LA's filed books and magazines, plus they delivered equipment to teachers and "provided an important service to students," Mrs. Green said about her students.

Div II had 18 OA's. They helped do mostly clerical work, including stapling,

filing, the computer message board, and putting together the weekly bulletin.

THE LIBRARY ASSISTANTS ARE A WONDERFUL GROUP OF PERSONS. MRS. JUDY GREEN, LIBRARIAN.

"Our work load is extremely large due to the large student body. The assistants helped the work go a lot easier," Mrs. Patti Wilson, secretary, said.

Both the LA's and the OA's helped the entire school run more smoothly. They provided important services to the school.

The SLC tutors volunteered their time to help others during seminar period in exchange for either creditor or community service. Students could check out of seminar for from one day to

several weeks to gain one on one tutoring in whatever subject they needed some extra help understanding.

By ERIN HARRIS

Library Assistants. (Front Row) Media Specialist Kathy Oliver (Div II), Mandi Smith, Jessica Mayeaux, Jennifer Parkhurst, Jennifer Poe, Media Specialist Carolyn Young (Div I). (Row 2) Maria Wright, Chris Imgarten, Jennifer Spence, Dani Austinson. (Row 3) Patrick Wall, Jonathan Nelson, Barry Wiggins, Leslie Gray. (Back Row) Kendra Collins, Dagon Linker.





● Filing student record in the Div I and Div II offices was one of the many duties performed by the office workers. Students also picked up absent lists placed outside of the teachers' doorways after taking role. Students volunteered and applied to work in the office.



● Stamping books with the due date and checking books out to students and teachers was one of the main duties of the library assistants. They received grades based on accuracy, especially when inventorying the books and checking shelves to see that all books were in order.

● Helping by tutoring a student in math, Bob Anderson, 12, works in the SLC over his seminar time. Students chose to tutor instead of being present in a regular seminar setting. They received credit or community service for their efforts.

CADETS...

Reversing the Roles

When children were having troubles in school, they needed a helping hand. The Teacher Cadet program was a great way to help these kids before their self-esteem was damaged, and they gave up on school before they even get started. The Teacher Cadet program helped students while giving them the opportunity to have some hands-on experience to decide if teaching were what they really wanted.

Matt Roach, 12, cadet, said he continues to work with the cadet program because, "It's an enjoyable experience to

teach young kids, plus they are very easy to work with."

"IT'S AN ENJOYABLE EXPERIENCE TO TEACH YOUNG KIDS. PLUS THEY WERE VERY EASY TO WORK WITH." MATT ROACH, 12.

While on the cadet program, the cadets' assignments varied from day to day. One day the cadet might be running off copies or grading papers, while the next day s/he could be helping a student with his homework, or planning a day's lesson and actually teaching the class. The requirements for entering the TA Cadet program included maintaining a minimum of a B average and having a high attendance rating.

By Erin Harris

Teacher Cadets. (Front Row) Jamie Veck, Courtney Swearingen, Staci Shout, Stacey Swain. (Row 2) Jill Bohon, Susan Clabaugh, Carrie Dodd, Kelly Perkins. (Row 3) Melissa Chapelow, Matt Roach, Carrie Siniawski, Mindy Armstrong, Allison Smith, Tracee Mela, Katie Aholt, Tarah Mela.



Haub Studio





● Tracee Mela, 12, helps a third grade student at Greenwood with his math work. The teachers appreciated the cadets because it gave them more time to work on other things. With the help of the cadets, they could help more students.

Tracee Mela



Jeff Nitz

● Mike Decker, 12, puts the attendance sheet out after taking attendance in Mrs. Judy Sample's English class. Mike was a TA for Mrs. Sample. Only seniors had the option to TA for their favorite teachers. TA's graded papers, ran errands, stapled papers, and helped students when they were having problems.



Tara Mella

● Allison Smith, 12, helps a young student with his social studies work. The TA/Cadet program was only available to seniors with at least a 3.0 GPA and a good attendance rate.

VO-TECH

Working in Advance

The Joe Herndon Technology School (Vo-Tech), offered students a chance to earn college credits, gain extra training, and learn how to obtain a "real world" experience.

"Depending on the job, students would be able to start at an entry level from here. For bigger jobs, students could go to a community college to get more experience in their background of work," Dr. James R. Gaines, director of Joe Herndon Technology School, said.

Cosmetology was an area of-fered to students who wanted to

learn about different hair styles and how to cut, perm, and treat hair. Students were taught to give manicures and how to correctly apply make-up.

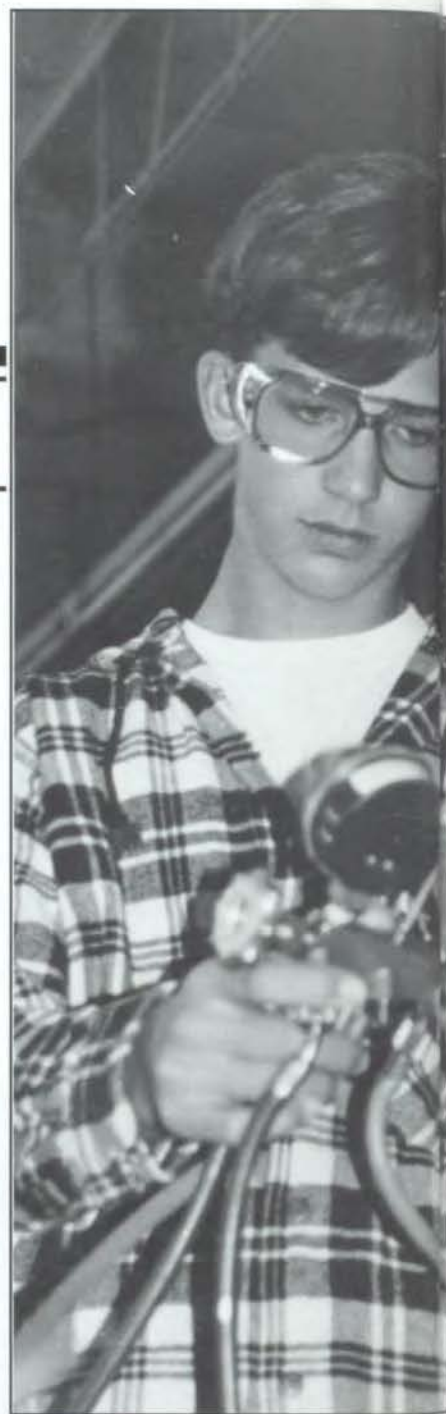
"We learned about hair and nails, but we also learned about make-up," Christy Jackman, 12, said.

Students who took the cosmetology class went to Jefferson City to take a state board test to get their cosmetology license.

Cass County Career school also helped students get ready for 41 different career opportunities.

By ~~CINNAMON OBERWEATHER~~

WE LEARNED ABOUT HAIR AND NAILS. BUT WE ALSO LEARNED ABOUT MAKE-UP. CHRISTY JACKMAN, 12



Harrisonville (pm).

(Front Row) Jenny Lewis, Shawn Blake, Matt Smith, Kasper Scheffler. (Row 2) Joe Edwards, Lynn Rose, Stephanie Sehorn, Matt Dinker, Donovan Jones, Adam Shikles, David Wilson, Roy Perkins.



Haub Studio



Jeff Nitz

● (Far Left) Charles Hirst, 11, studies the gauge hooked up to the refrigerator during testing. Vo-Tech students worked with many different tools during the courses taken throughout the year.

● (Left) During welding class, Alan Peace, 12, and Daniel Taylor, 11, work on a project for class. Vo-Tech classes lasted throughout half of the day. Most students went only half the day, but some went all day.



Haupt Studio

Raytown (am).
(Front Row) Mark Guzik, Amy Dunham, Cory Warchola. (Row 2) Jason Blanke, Justin Johnson, Tim Allen, Danet Braley, Tim Roberts. (Row 3) Shawn Plew, Jake Lewis, Dustin Morgan, David Klinkenberg, Matt Gregg, Aron Sivon, Jamie Shore, Michael Chilcutt.



Haupt Studio

Raytown (pm).
(Front Row) Andy Ussery, Charlie Hirst, Brent Boughner, Neil Sharpton. (Row 2) Christy Jackman, Glenn Hunt, Eric Tansblade, Daniel Taylor, Chad Prichard. (Row 3) Brooke Graybill, Andy Armstrong, Britt Sturman, Danny True, Dave Brown, John Tanck.

COE/SOE

Students On The Job

Who would refuse a program that excused a student from school for up to three hours, found a good paying job that related with future job interests, and could still earn credits? The students in the program Cooperative Occupational Education and Supervised Office Experience programs took advantage of these benefits.

Around 30 seniors filled out applications including their attendance percentage, disciplinary action taken at school (if any), and their number of high school credits. This decided

how early a student could be dismissed from school.

THIS PROGRAM GIVES STUDENTS A FIRST HAND LOOK ON FUTURE JOBS. BARB WEHMEYER, COE TEACHER/COORDINATOR

There were a few requirements for the chosen students. Each student enrolled in classes that featured safety, CPR, and others related to future career interests. COE involved working at non-office related jobs. SOE was offered to those who were involved with any type of office work in or out of school.

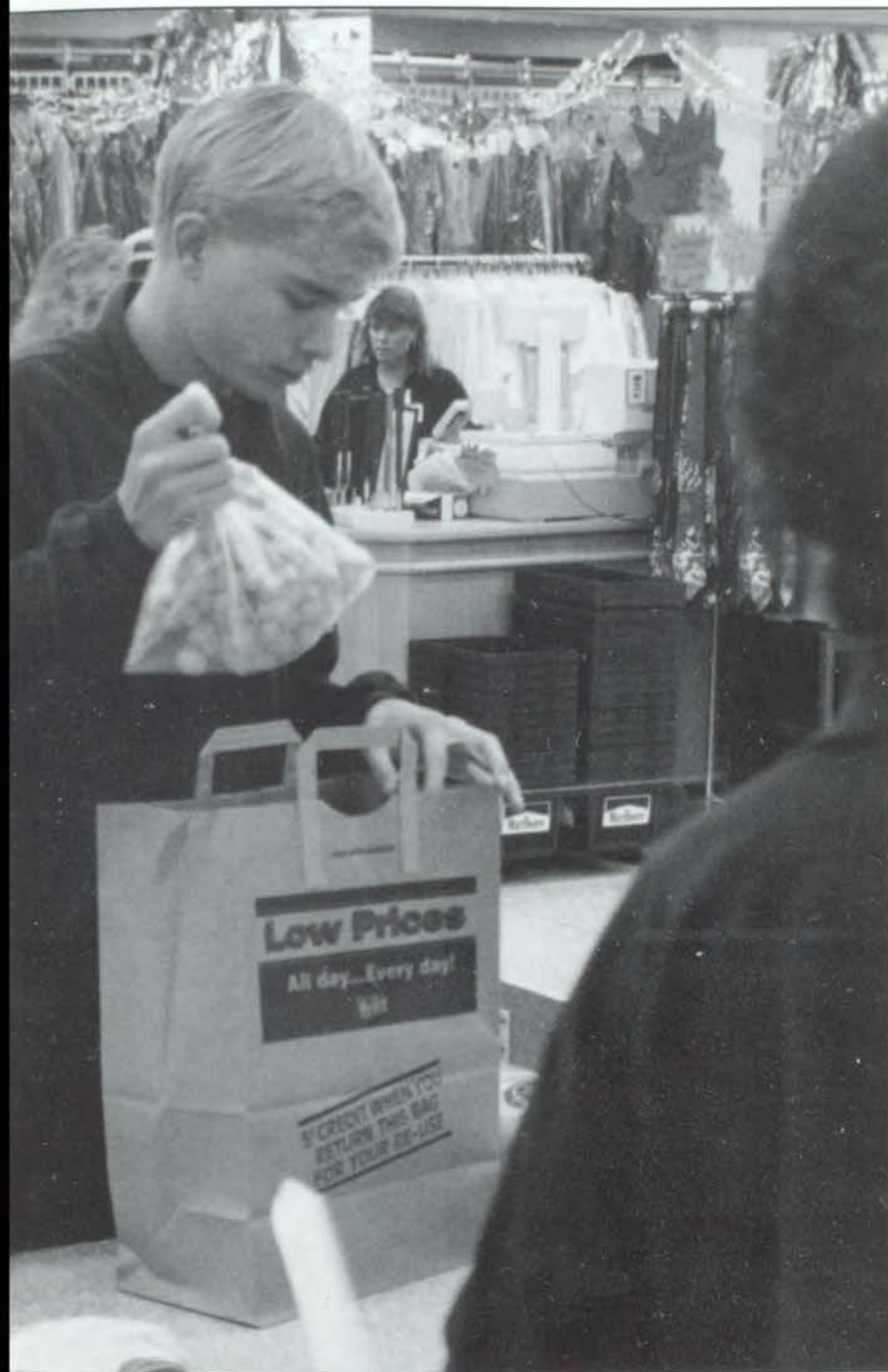
Students agreed that these programs were a benefit to those who desired a first-hand look on future occupations.

By **TINA JOHNS**

COE. (Front Row) Jimmy Ellsworth, Jessie Koury. (Row 2) Sarah Humston, Heather Johnson, teacher/coordinator Barb Wehmeyer, Lisa Winnie, Matt Miller, Maria Wright, Glen Ethridge. (Row 3) Kurt Figher, Chandra Moore, Jennifer Lowe, Matt Decker, Brett Jones, Chuck Barber, Billy Mais.

SOE. (Front Row) Amy Jones, Kimberly White, Hannah Pfister, Kelly Turner, Jennifer Hill. (Row 2) Leslie Brown, Tody Williams, Lasha Laffer, Jessica Milam, Melisa Hudson. (Row 3) Brandy Daniels, Suzanne Pack, Tricia Gatschut, Kim Messick, Megan Hudlemeyer, Jennifer Bakken, Sheila Smith, Mike Decker, Dawn Maruskin, Candi Sartin, Michelle Baughn, coordinator Leon Rook.





● Students in COE took jobs at the town grocery store, Hy-Vee. Matt Decker, 12, was a sacker during the second half of his day. Students earned credit hours while in the work force.



● The SOE program was offered to students who wanted a future in the office. Suzy Pack, 12, demonstrates how some of the participants helped organize the office for others.



● Some SOE students assisted in the Guidance Office. "SOE is a benefit because it is like getting paid to go to school while learning about future careers," Leshla Lafler, 12, said.

Music and art programs keep student interest

One Singular Sensation

Amy
Gardner

Literally hundreds of artistically talented students took advantage of many opportunities for their talents to be used and developed to the fullest potential.

Two orchestras, six bands, seven choirs, and numerous art and theater classes gave every interested student an opportunity to get involved.

Most fine arts groups and ensembles met every day during a class period or a seminar to practice, while most competitive groups also put in hours of drill after school and at competitions and performances.

"Music is very important to me, and I love the fact that there are so many opportunities at this school for me to participate

in this activity that I enjoy so much," Todd Kennedy, 11, said.

"Art is a wonderful way to express yourself, and the wide variety of art classes offered lets everybody find one that suits his or her interest level and abilities," Leann Painter, 11, said.

The Fine Arts department made up an enormous part of the school community, and all the groups strove to make the last year together the most successful year ever, according to many students who were involved for the program for many years.

During this last year together, the large groups dominated nearly all competitions. While they were all together, they were Still The One.

● Members of the Golden Tiger Marching Band perform during the Homecoming Parade. All of the groups in the Fine Arts department gave performances throughout the year for various audiences. The groups promoted school spirit by performing at school activities. In addition to the school performances, many musicians were involved in outside contests. Hours of work and practice were keys to success for the music groups and all the art classes.



Jeff Nitz



●The 1953 Marching Band shows a clear contrast between the school during its last year together and the school during its very beginnings. The natural, gradual changes that occurred over the decades were nothing compared to the upheaval that was to take place in the fall of 1995. The imminent division of the student body and the fine arts ensembles brought all the students closer together than they ever were before. For one last time, they were *Still The One*.



Fine Arts

Table of Contents

Summit Singers.....	72
Sounds of Now and Then	74
Concert Choir.....	76
Men's/Women's Choir	78
9th Women's/Mixed Choir.....	80
Marching Band.....	82
Symphonic Band	84
Symphonic Orchestra	86
Concert Orchestra	88
Freshman Band	90
Varsity/Concert Band	92
Tiger Act.....	94
Musical	96
NAHS/Adv. Art Sem.	98

Number One in Fine Arts

- *18 music ensembles
- *7 choirs
- *6 bands
- *2 orchestras
- *14 art classes
- *2 advanced art groups
- *40% involved in music
- *9 students in all-state choir
- *68 students in all-district band or orchestra
- *1,005 students in choirs
- *735 students in bands and orchestras
- *1,782 students enrolled in art classes

● Todd Kennedy, 11, sings the solo to "Let it Snow" during the Winter Concert in the PAC. Kennedy was one of several Summit Singers members selected to attend the All-State Music Festival in Tan-Tar-A for any of several areas, including both vocal and instrumental music.



● Michael Poulin, 12, Melissa Whitmer, 11, Nicole Foulk, 12, Sarah Barlow, 12, Brian Isbell, 11, and Melissa Bauer, 12, file down the PAC aisle at the beginning of their Winter Concert performance. Singing a capella was one thing that set this small, selective choir apart from all the others at school.



● Summit Singers perform during the Winter Concert in the PAC. There was more to performing as a member of this choir than singing talent. Members had to be both superior singers and have the ability to express themselves on stage through facial expressions and body language. Dancing was not required, but stage presence was very important.



Summit Singers. (Not in order of picture) Sarah Barlow, Melissa Bauer, Jeff Brown, Tim Feagins, Katie Flanagan, Nicole Foulk, Justin Goghegan, Natalie Goodman, Josh Hill, Matt Holmes, Brian Isbell, Angie Jackson, Chris Jewll, Todd Kennedy, David Nelson, Kristy Nespica, Jackie Pifer, Michael Poulin, Staci Shout, Matt Tapp.



Haub Studio

Exhibiting their talent

Summit Singers grow together

Beautiful madrigal music sung by talented singers was always pleasing to an audience. This was provided to the students as well as the community by the members of Summit Singers.

Composed of members of Concert Choir who had the talent, dedication, drive, and desire to audition for this small, selective, choir, Summit Singers continuously pleased and delighted its audiences.

They performed for a variety of audiences, including during school concerts in the PAC, various competitions, and community functions such as the John Knox Village Employee Christmas Party.

"I think the variety of concerts we put on really helped us expand and grow as singers. We learned audience adaptation as well as a variety of music," Melissa Whitmer, 11, said.

Summit Singers was sponsored by Mrs. Carla Oliver. She put

immense effort into ensuring that the choir stayed on task and worked hard to achieve their collective goals. They practiced every Monday night for several hours. They also met every day during seminar 5B, alternate to Sounds of Now and Then.

"I have so many activities that it was hard for me to fit Summit Singers into my schedule. I love it so much, though, that I can't imagine not doing it. It's been an incredible experience," Michael Poulin, 12, said.

"The amount of time we spent practicing was difficult to get used to at first, but in the end I realized that it was worth it. I think the experiences I gained from being a member of Summit Singers made me grow immeasurably as a singer and played a large part in my making All-State Choir," Todd Kennedy, 11, said about choir.

-Amy Gardner

• Brian Isbell, Justin Geoghegan, Kelly Wagner, all 11, and Sarah Barlow, 12, concentrate on their performance during Summit Singers concert. The members spent hours practicing their music to insure a unified sound at all of their performances.

"The experience I gained in Summit Singers made me grow immeasurably as a singer." Todd Kennedy, 11, said.

● Jason Quint, Brad Bratcher, and Scott Hocker, all 12, perform with the other men of Sounds and Summit during the Winter Concert performance of "The Twelve Days of Christmas." Their actions in the song added to the audience's enjoyment of this particular piece.



● Mr. Paul Hess, teacher, plays his bass during a Sounds of Now and Then performance. The choir had a variety of accompanists, depending on what instruments were needed. Mrs. Diane Riffie was the official piano accompanist. Sometimes members of the choir played piano as well, including members Mary Buss and Emily Williams.

● Members of Sounds perform during a concert in the PAC. Dancing and other forms of movement to emphasize their jazz format was a large part of what set this small, selective choir apart from the other choirs. This uniqueness made every Sounds performance a treat for the audience, and they all worked to perfect every aspect of the performance.



Sounds of Now and Then. (Not in order of picture) Brad Bratcher, Mary Buss, Carrie Christy, Merideth Clark, Jennie Coates, Clay Cundiff, Rachel Fenton, Jennifer Gaines, Billy Hamilton, Scott Hocker, Angela Lang, Danielle Lasater, Chris Lea, John Myers, Aaron Nash, Jessie Neal, Maegan O'Neil, Chrissy Oliver, Christina Phillips, Jenna Powell, Jason Quint, Danny Stevens, Jeff Szajnuke, Ryan Walton, Emily Williams, Seth Yellman.





Jazzing everything up

Sounds of Now and Then strive for the top

The audience sat captivated as Sounds of Now and Then launched into yet another entertaining and talent-exhibiting song and dance number. Made up of some of the most talented singers in the school, this small, select choir pleased all of its audiences.

Students interested in auditioning for the choir had a few prerequisites that were necessary. They had to be in another auditioned choir at the high school. They auditioned in front of the director, Steve Perry, with a prepared solo. These stringent regulations ensured that the choir was made up of those that were dedicated and talented enough to make the choir the best that it could be.

Though often lumped together with Summit Singers, the two choirs shared little more than a talent for and a dedication to music. From their performing style to the music selected to their lunch period, each

choir, though very similar, had its own unique style.

"I think both choirs are basically equal in talent and dedication and such, but we really are very different. Different people with different performing and singing styles fit better into one choir or the other," Chris Lea, 11, said.

Sounds practiced every day during 5A. They also had rehearsal every Monday night. The time spent devoted to singing and rehearsing together as a choir made every member a better singer and improved the choir as a whole. Many participants also took private singing lessons.

"I think every minute spent devoted to Sounds is worth it. We work hard, and we accomplish a lot. I'm proud of my performance, and I'm proud of everyone else, too," Jason Quint, 12, said.

-Amy Gardner



● Sounds of Now and Then members take a bow after yet another outstanding performance. Hours of practice and preparation ensured that every performance by this choir was as flawless as the last, and as a result, all the members gained confidence.

"Every minute spent devoted to Sounds is worth it," Jason Quint, 12, said.

● Concert Choir files slowly down the aisles of the PAC, singing an arrangement of "Come Sweet Death," by Bach.

Much of what the choir performed was classical, though they did sing a variety of other styles. This variety of material gave the students valuable experience for the future.



● Their love and enthusiasm for music and performing reflected on their faces. Members of Concert Choir work hard to do their best during their winter holiday concert. To achieve the high quality of performance that was expected of them, choir members worked hard and practiced long hours for their concerts.

● Concert Choir takes a bow at the end of yet another outstanding performance. Long hours of practice and preparation ensured that every concert was as pleasing and successful as the last. Members of the choir improved and grew musically throughout the year as they learned and refined new techniques and skills.



Concert Choir. (Not in order of picture) E. Aitkens, A. Arney, L. B. Arker, S. Barlow, M. Bauer, B. Bratcher, J. Brown, K. Brown, K. Buettner, D. Burgos, Sa. Caudle, Sh. Caudle, C. Christy, M. Clark, J. Coates, K. Collier, J. Cook, C. Dodd, A. Eby, T. Feagins, R. Fenton, J. Flagler, K. Flanagan, N. Faulk, J. Gaines, J. Geohegan, N. Goodman, K. Green, K. Gregory, B. Hamilton, H. Harriman, M. Henehan, J. Hill, S. Hocker, M. Holmes, B. Isbell, A. Jackson, C. Jewell, K. Johnson, B. Jones, J. Judd, T. Kennedy, D. Lasater, C. Lea, D. Lewman, J. Link, H. Livingston, A. Mais, J. Myers, A. Nash, J. Neal, L. Neal, D. Nelson, K. Nespica, K. Payne, C. Perkins, K. Perkins, C. Phillips, J. Pifer, J. Poos, M. Poulin, J. Powell, W. Pryor, J. Quint, E. Russel, Y. Scanlon, S. Shout, A. Singleton, D. Stevens, R. Studer, J. Szajnuik, M. Tapp, B. Theiss, C. Timm, P. Tosco, R. Tripp, A. Troup, T. Turner, M. Vaughn, K. Wagner, C. Waldo, R. Walton, M. Whitmer, B. Whitney, S. Yellman.



Singing their hearts out

Concert Choir strives for success

The members of Concert Choir slowly filed down the aisles of the PAC, and observers in the auditorium were bathed in the melodious tones of "Come Sweet Death." The choir performed many times throughout the year in the PAC, as well as many outside performances. The many hours spent practicing and preparing were rewarded at the concerts, where the adoration of the audience gave every performer a feeling of accomplishment with almost automatic ovations.

"Sometimes the practice every day gets a little time-consuming—especially with all the time required by my other music groups, outside activities, and advanced classes. I love to sing, though and when we perform at a concert, when we do well, and when we then hear the applause from the audience members, it makes it even better. Music has the ability to move people, and it makes me feel good to be a part of that," Will Pryor, 12, said.

Interested students who wanted to try out for the choir had to audition in front of the director, Mrs. Carla Oliver. All of the members were juniors or seniors with superior singing voices and high levels of dedication. Concert Choir met every day as a third hour class, as well as meeting several times throughout the school year for after-school and evening practices to prepare for concerts.

Through a shared love of music and large amounts of time spent together, the choir was able to develop lasting friendships and memories.

"Concert Choir means a lot to me. I have met some wonderful people that I will never forget, and I have shared so many experiences that I know will be memories that will last a lifetime," Melissa Whitmer, 11, said.

Auditions for the 1996 year were held in February to prepare for the division into two schools.

-Amy Gardner



Jeff Nitz



Jeff Nitz

● Brian Isbell, 11, Blake Theiss, 9, Clay Cundiff, 11, John Meyers, 11, Chris Jewell, 12, Todd Kennedy, 11, and Michael Poulin, 12, sing during a Concert Choir performance. Each section, or voice part, in the choir had a unique sound that contributed to the overall effect.

"Music has the ability to move people, and it makes me feel wonderful to be a part of that experience."

Will Pryor, 12, said.

● Chrissy Oliver, 10, Holly Hassel, 12, and other members for the soprano section of Women's Choir sing during a concert. Many of the choir members were involved in other groups at the high school like Concert Choir or Sounds or Summit. In addition to the musical groups in which they were involved, many of the singers took singing lessons or performed in outside groups, such as church choirs.



Jeff Hitz

● Members of Men's Choir sing during one of their performances held in the PAC. Men's Choir met every day during class to prepare for these performances. One of their most unique appearances was when they played the parts of the monk's choir in the high school's production of *The Sound of Music*. They also performed at Parade of Choirs and other school concerts and functions, as well as at several community activities.

Women's Choir. (Not in order of picture) K. Anstaett, A. Arney, J. Barnes, S. Bateman, A. Blevins, K. Brewer, S. Brewer, N. Brinkle, K. Brown, M. Brown, T. Bruegger, J. Bucey, K. Campbell, S. Caudle, A. Cecil, A. Clevenger, C. Clyce, S. Coburn, K. Conley, J. Crumm, A. Dankenbring, J. Delancey, G. Driskell, T. Eby, L. Eilers, H. Fenstermann, K. Francka, A. Gardner, C. Garret, S. Gleason, L. Gordon, G. Gramling, E. Hand, C. Harris, M. Harvkey, H. Hassel, J. Hodges, C. Hook, J. Hummel, M. Huskey, B. Jackson, M. Jaudon, J. Jolly, K. Kaltenstadler, A. Keehler, C. Kelfer, K. King, A. Kiple, R. Lane, A. Lang, R. Larson, J. Latas, R. Letterman, E. Little, S. Lochiano, B. Lush, H. Macculloch, S. Martin, F. Masoner, J. Mayeaux, V. McBride, C. McDaniel, M. McClanahan, M. Meador, A. Moles, J. Mortenson, M. Mulder, R. Murray, M. O'Neil, C. Oliver, D. Ostermeir, J. Palmer, J. Perkins, J. Ramsey, K. Randall, K. Rettig, N. Ricketts, J. Roberts, M. Ross, J. Ruona, D. Schimacher, S. Seeley, J. Shout, A. Simpson, M. Sims, K. Smith, M. Smith, M. Snodderly, A. Stanton, M. Stines, L. Stites, K. Studdard, B. Sturgeon, S. Swain, P. Swartz, S. Taylor, D. Theiss, C. Timm, M. Tosser, J. Turney, N. Wells, M. Welsh, K. Wheeler, M. Witte, A. Wyss.



Haub Studio

Men's Choir. (Not in order of picture) A. Addleman, J. Anderson, K. Andrews, J. Angotti, J. Beatty, J. Benkeser, D. Borchart, L. Britz, A. Brotherton, S. Bruegger, J. Brumble, D. Bryan, K. Buettner, S. Campbell, J. Carollo, J. Champoux, M. Champoux, M. Christian, D. Clawson, E. Cole, G. Conatser, A. Crossley, S. Culp, B. Daughterty, T. Davis, R. Day, B. Deane, T. Denker, C. Dowler, B. Durham, J. Easter, M. Edwards, C. Foresee, C. Hahn, B. Hamilton, J. Harriman, Z. Harvkey, C. Hinrichs, J. Hocker, B. Holland, M. Holmes, Z. Honeycutt, C. Hooper, A. Hoover, B. Isbell, E. James, J. Kennedy, M. Kinsolver, D. LaFollette, T. Long, B. Malone, J. Martin, N. McCallum, M. McLKanahan, J. Miller, P. Miller, C. Nance, E. Murray, M. Nash, B. Nicholson, E. Parker, M. Pearson, B. Pierce, C. Peirson, B. Rader, B. Rauscher, K. Rayburn, B. Reeder, S. Reese, R. Scheer, A. Singleton, B. Smith, D. Smith, J. Steiner, K. Swafford, K. Swope, R. Taylor, D. Troncoso, M. Walter, J. Ward, C. Warren, S. Weston, T. Wilder, J. Williams, S. Willis, E. Winkler, A. Zugelger, J. Zutdenorp.



Haub Studio



Reaching for the stars

Men and women with a common goal

Men's and Women's choirs were unique among the music department in that they both consisted of entirely, as the names suggest, men or women. This feature resulted in an entirely different sound than that of the mixed choirs.

Both choirs met as a class every day, and both performed many times throughout the year at concerts such as the Parade of Choirs and the Dairy Queen Ice Cream Social. Both choirs required auditions and were made up of very talented singers.

Women's choir was sponsored by Mr. Steve Perry. He devoted many valuable hours to ensure that the choir was the best it could be. Many of the upperclass members of Women's Choir were "graduates" of Freshman Women's Choir, and many viewed participation in the 9th grade choir as a

stepping-stone to Women's Choir.

"Freshman Women's Choir was a good way to begin my high school music career. It got me used to the way the music department ran, and I feel really good about being a member of Women's Choir. It's been a wonderful experience." Laurie Stites, 10, said.

Men's Choir was directed by Mr. Steve Perry. He also worked hard to ensure success for this choir. There was no preliminary Men's Choir, but members did not feel that this impeded them in any way.

"I don't think it is necessary to have a Freshman Men's Choir. There are more girls in the program, so they have more need for one. I really enjoy being a member of Men's Choir, and I don't think I would enjoy it any more or sing any better had I been in an all-freshman choir," Matt Holmes, 11, said.

Jeff Nitz

● Members of the Men's Choir listen and watch Mr. Steve Perry intently to be ready for their cue. Perry's leadership was important to the choir's success.

● Samantha LoChiano, 12, sings a solo during one performance of Women's Choir. Soloists were chosen for each concert by audition.



Jeff Nitz

Amy Gardner

"Women's Choir has been a wonderful experience. I am so happy that I could be a part of it."

Laurie Stites, 10, said.

Mixed Choir. (Not in order of photo) M. Anderson, C. Baker, D. Ball, M. Baughn, M. Begley, K. Bell, K. Bowlin, S. Bowling, C. Bright, A. Britain, J. Brown, A. Brummel, A. Butler, S. Camp, C. Campbell, K. Cerutti, N. Clifford, R. Comens, E. Conatser, T. Coulson, J. Cox, J. Cox, A. Crain, S. Crosley, M. Cunningham, A. Deane, C. Eaton, R. Fawbush, S. Felkins, K. Ferrel, D. Field, D. Fiene, M. Gogen, D. Gray, L. Grosse, A. Hay, A. Haynes, S. Haywood, J. Harrison, J. Heron, R. Humston, M. Jackman, A. Jensen, A. Johnson, M. Johnson, R. Kemp, M. Ladue, T. Lindsay, E. Logan, E. Love, J. Markwell, R. Mason, J. Mazie, C. Mendez, A. Menhusen, G. Minter, V. Mitchell, J. Morre, M. Moorhead, D. Nesseth, W. Ocobock, A. Ouderkirk, S. Overton, M. Patrick, M. Penn, R. Percival, K. Perkins, J. Petersohn, M. Philipello, A. Phillips, J. Piper, M. Radspinner, J. Reed, M. Reed, J. Rhodus, T. Ringo, J. A. Robinson, Rogers, T. Rozycki, T. Schaedel, J. Schultz, C. Shamp, K. Shaw, L. Shelby, M. Shirck, L. Simpson, M. Skrbina, A. Smith, M. Smith, M. Smith, A. Spencer, H. Steinhauer, L. Strickland, M. Stroud, A. Stubblefield, K. Taylor, S. Terry, J. Thatcher, M. Thomas, R. Turpen, J. Turney, K. Vineyark, K. Walden, A. Wark, R. Webb, D. Wilerson, N. Wood, H. Wright, D. Yack, M. Zaiser, M. Zepeda, A. Zook.



● Singing at the Fall Concert, Freshman Women's Choir members Michelle Woods, Shana Holland, Traer Cunduff, and Carrie Foresee work together with other choir members to create a wonderful performance. Freshman Women's Choir also took part in the Winter Concert with all other choirs from LSHS.



Jeff Nitz

9th Women's Choir (Front Row) Krista Mann, Brynn Hughes, Erin Hoefflicker, Amanda Bannister, Jennifer Johnson, Michelle Woods, Shanna Halloran, Traer Cunduff, Carrie Foresee, Carie Biz, Brin Long, Sarah Hight, Tracy Rider, Courtney Eklund, Jennifer Berger, Kelly Hanlin, Kris Knipmeyer, Haley Barnes, Cristin Rold, Gena Stark, Courtney Peace. (Row 2) Beth Siniawski, Noelle Lakin, Kelly Hemstock, Lilly Stone, Dawn Baker, Jessica Allen, Pamela Lunn, Erin Dane, Michaela Bondon, Jennifer Castle-Foster, Ashley Santo, Aubrey Smith, Carrie Roderick, Shelley Dodd, Jennifer Carter, Stephanie Blessing, Rachel Michels, Amber Maggard, Ashley Johnson, Tiffany Scanlan. (Row 3) Angie Maggelsen, Kellee Horte, Marla Whitsitt, Trina Schoeneman, Lori Curin, Veronica Fann, Bobbi Earley, Jeni Linn, Jamie Cheatom, Katie Phillips, Suzanne Chappelow, Kahely Schiller, Brandi Harris, Samantha Beachner, Bekki Currier, Stephanie Jerden, Jessica Bronson, Shara Heflin, Kate Adams, Angie Gianino, Heather Lanoue



Haub Studio

Singing to new performing heights

Singers take an interest in music of all varieties

Two wonderful melodious sounds came from the Performing Arts Center during the day, the Freshman Women's Choir and the LSHS Mixed Choir.

Ninth Grade Women's Choir was made up of girls who

shared an interest in singing and performing. To participate in 9th Grade Choir, students had to audition for a spot at the end of their eighth grade year.

"Auditions made me very nervous, and I was scared, but it was all worth it once I found out that I was going to get to be a part of the choir." Sarah Hight, 9, said.

Women's Choir spent an hour each day during class time working on their vocal skills and also after school preparing for performances.

"It was a wonderful experience, and I met many new friends. I had a great time being a part of 9th Grade Women's Choir," Jennifer Berger, 9, said.

Students auditioned for Women's Choir and Concert Choir in the spring for both LSHS and for LSNHS.

Another choir offered to students was the Mixed Choir,

which consisted of male and female students who were interested in singing. Mixed Choir was made up of students in grades nine through twelve. To be a part of this choir, students did not have to audition, but they had to be willing to show up to class and take an active part. It gave students who were interested in music a chance to take part and to see if music were an area in which they would like to spend their time. Many auditioned for another choir in the spring.

Mixed Choir and Freshman Women's Choir performed at both the Fall Concert, the Winter Concert, and Parade of Choirs in the spring.

Mrs. Carla Oliver directed Freshman Women's Choir, and Mr. Steve Perry directed the Mixed Choir.

Linda Cooley



● Beginning to perform, Mixed Choir waits for its cue to begin. Lots of hard work was put into concerts during the year. Students in all choirs practiced many long hours getting ready for their concerts.

"I had a great time being involved in 9th Women's Choir."

Jennifer Berger, 9.

Marching after success

Golden Tigers give it their all

Heartswelled and spirits soared as the Golden Tiger Marching Band filed onto the field. The roaring crowd subsided as the band played.

The rhythm of the drums made every foot tap. A major part of all the home football games, the marching band contributed to school spirit. The band drew so much attention, that it became as much of a reason to attend the football game as the game itself.

Directed by Mr. Jim Oliver, the marching band consisted of some of the most talented musicians in the school. Talent was not enough, however, and members of the group and spent countless hours preparing for the games, parades, and competitions. During the last weeks of the preceding summer, band members arrived early at school every day to practice their marching and field routines in the muggy summer mornings.

"Camp was kind of a pain—who wants to come back to school early? I'm glad we do it, though. It's a lot

of fun, and we get so much done. Without it, I doubt we would be half as prepared as we were by this year's first football game," Ben Morris, 11, said.

This year, the main concern of every underclass band member was what was going to happen the following year, when there would be not one, but two, Lee's Summit marching bands competing in competitions and marching in parades. No one was really certain what was going to happen, but the knowledge that there would be changes brought them closer together.

"I think that the friendships formed this year were stronger than they have been before. Because we knew that it was our last time all together, all as one, we kind of felt compelled to stick together while we still could," Chris Lea, 11, said.

The band retired the traveling trophy at Carrolltown and won numerous other awards.

-Amy Gardner



"Because it was our last year together, we felt compelled to stick together while we still could," Chris Lea, 11, said.

● Kelly Wagner, Adam Fisk, both 11, Jamie Kennedy, 9, and other members of the flute section and drum line, perform during the Cole Younger Days Parade. Each individual section worked on not only developing a unique style but also creating a harmonious whole.



● Ben Morris, 11, wields his tuba during marching band summer camp. The camp was held at the high school during the last few weeks of summer at the same time as football camp and was highly beneficial to the members. It prepared them for the first game of the season and gave them a chance to meet new members and make new friends.



● The Golden Tiger Marching Band enjoys a rare opportunity to march in the Cole Younger Days parade without full uniform. The wool outfits were heavy and hot during the beginning of the season. Once the weather got cold, the uniforms were perfect for street competitions.

Jeff Nitz



● The marching band was a big part of the Homecoming parade. They also attended many street competitions and played at all the home football games. A major focus of the band was promoting school spirit. Community activities of this type were important to the band members.

Ryan Schick



● The Golden Tiger Marching Band poses after the conclusion of the Carrollton Band Day competition with the retired traveling trophy. They were successful at all of the contests that they attended, a tribute to their dedication and hard work.





Best in the Business

hard work pays off with success

In fall, after the band season was over, the players divided into two different groups after auditions.

Symphonic band had 71 members who practiced for both concerts and competitions. Receiving "1" ratings for as long as could be remembered, the band wanted to keep its reputation.

They played in a wide variety of concerts and contests. The concerts they played in consisted of the fall concert, the winter concert, and the Cavalcade of Bands. They also participated in the district contest which was held in Blue Springs.

"I auditioned because I love music, and it's a lot of fun," Shannon Gleason, 10, said. To be accepted into Symphonic band, the student auditioned after marching band season and had to be a sophomore, junior, or senior.

All members of Symphonic band played their instruments since they were in elementary school.

Many of the players also made the all-state band after auditions.

"Being in Symphonic Band takes a lot of your time, and you have to work hard to learn the music," Gleason said. Members who joined symphonic band enjoyed playing challenging music, according to Gleason.

"I like the concerts, the music and the friends," Danielle Woods, 10, said. "Friendship is a strong bond that holds Symphonic band together."

"It's hard work, but it's really fun," Woods said. The most successful part of Symphonic band was that they enjoyed a challenge and loved to play music, according to Woods and Gleason.

Symphonic band members dressed in identical tuxedos and formals for their many concerts and contests.

-Kelly Chestnut



● Driving the rhythm of the band, Chris Lea, 11, and Tim Feagins, 12, keep up with the tempo as they drum along with the others. The percussion section consisted of snare drums, bongos, symbols, bass drums, xylophone, and any instrument that was beaten on by hands or by a mallet.

"Symphonic Band takes a lot of your time and you have to work hard to learn the music."
Shannon Gleason, 10.

●Reading the music during a concert Matt Kartsonis, 10, concentrates to perform the best he can along with the other members of Symphony Orchestra. The Orchestra spent many long hours practicing to get to their high level of playing.

● During practice, Natalie Goodman, 12, works on a new technique. Practice was essential for students in Symphony Orchestra to reach the goals of playing they set for themselves. Also learning to memorize and go over music many times was a great help in excelling in play.



Steve Fimmel



Steve Fimmel

Symphonic Orchestra. (Front Row) Amy Carriker, Angie Jackson, Megan Morales, Jenni Faimon, Danny Stevens, Jeff Brown, Jessi Neal, Katie Pepple. (Row 2) Erica Peterson, Kristen Hughes, Jamie Cook, Greg Brenner, Andrea Notestine, Mark Miller, Jennifer Nichols, David Branson, Ashli Vandeusen, Emily Williams, Andra Eby, Natalie Goodman, Micheal Branson. (Row 3) Tara Eby, Emily Stone, Noel Lakin, Liz Finkemeier, Lauren Angotti, Jessica Mayeaux, Christina Phillips, Amy Knopps, Susan Clabaugh, Michelle Tosser, Meredyth Coleman, Dawn Ostermeier, Ryan Tripp, Jennifer Honeycutt, Jennifer Crumm, Ali Kiple, Larkin Evans, Renee Bartholow. (Row 4) Crissy Oliver, Amber Finnell, Ky Mathews, Renee Silvey, Lara Mann, Brooke Whitney, Merideth Clark, Maria Whitsitt, Will Pryor, Molly Dill, Mark Vaughn, Justin Geohegan, Chris Elkin, Emily Lanove, Trent Solman, Brad Bratcher, Ken Dedovesh, John Hansen, Jill Corbett, Anna Wyss, Novella Ricketts, Becky Letterman, Megan Lynch. (Row 5) Russ Berlin-conductor, Nathan Good, Jason Brown, Brian Koval, Micheal Boyd, Tim Feagins, Brian Smith, Jake Tuney, Kurt Kosman, Matt Kartsonis.

Haub Studio





Symphony Sounds of Excellence

Students' hard work is well recognized

"Symphony Orchestra was so much fun to be apart of, because we did many fun things and had a great time." Mark Vaughn, 10, said.

To be a part of Symphony Orchestra, students had to play an excerpt from a song and a three octave scale in front of conductor, Mr. Russ Berlin.

Students who were chosen to take part in Symphony Orchestra practiced many long hours. Band members of orchestra practiced 4A seminar and strings practiced all of fourth hour.

They also spent a lot of time practicing for their trip to Chicago in December. There they attended the Midwest Band and Orchestra Clinic. They held a fund-raiser to help students finance the trip to Chicago. In Chicago, outside of playing, they visited the Museum of Science and Industry and ate at many restaurants. They also visited many other tourist sights.

Symphony Orchestra practiced a lot in preparation with a one-week, all-day practice in the summer. Their work definitely showed. Symphony Orchestra earned twenty-two consecutive superior first division ratings in the Missouri State Evaluative Festivals.

"Symphony Orchestra had a lot of fun on the many trips they took throughout the year. Chicago was the most fun because we got to spend three days together in the city and visit lots of fun places," Matt Kartsonis, 10, said.

The orchestra members wore black tuxedos for the guys and long formals for the girls.

At the end of February, the orchestra played a "pops" concert at John Knox Village for the community out of appreciation for its support in helping send them to Chicago.

By Linda Cooley



●With perfect form, Tara Eby and Emily Stone, both 10, practice on the violin during a rehearsal. Symphony Orchestra had a seminar period each day in which to practice. Most members also spent many hours out of school practicing.

Steve Finnell

"Symphony Orchestra had a lot of fun trips and was really fun to be apart of," Matt Kartsonis, 10.

- Following Mr. Russ Berlin's instructions, Katie McWilliams, 11, keeps her eyes on her sheet music. Concert Orchestra practiced one hour together per day. They worked to perfect their performances.



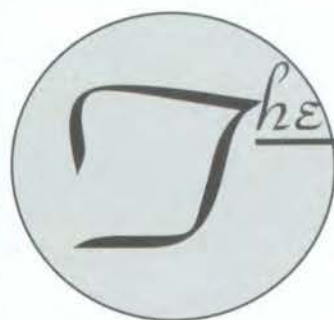
- Helping tune Laura Bauman's, 9, cello, Mr. Russ Berlin also advises her of any improvements she would need to make to better her performance. Mr. Berlin was able to spend personal time with the orchestra members which helped their student-teacher relationship.



- Conducting with precise timing, Mr. Russ Berlin leads concert orchestra through a work of music. The members eagerly followed his directions to perfect the composition. These harmonic sounds could be heard during third hour in the PAC.

Concert Orchestra. (Not pictured in order listed.) Elizabeth Anderson, Kyle Anderson, Nicholas Barr, Laura Bauman, Sarah Braddock, Amanda Brady, Jami Braswell, Angela Breshears, Kasey Brewer, Stacy Brewer, Naomi Brown, Jamie Cheatham, Leslie Culbertson, Kimberly Eshenroder, Meghan Forbes, Candice Frede, Sarah Grogan, Kelly Hanlin, Melissa Harvkey, Rikki Hays, Shara Heflin, Emile Hilton, Lisa Huskey, Stephanie Jerden, Kourtney Kerske, Sarah Lamb, Erin Long, Katie McWilliams, Richard Resig, Angel Rowe, Kristen Sanborn, Teresa Sansom, Tiffany Scanlan, Krissy Schoonover, Heidi Schubert, Patricia Scroggin, Beth Siniawski, Melissa Smiglewski, Erin Smith, Meghan Smith, Tami Snyder, Dustin Stonner, Sarah Terry, Rachel Thomas, Mathew Turner, Cory Wilard, Melissa Woolworth.





The sounds of harmony

Concert Orchestra works towards perfection

Dedicated, hard-working musicians who have played since their elementary years could be found in Mr. Russ Berlin's third hour.

Concert Orchestra worked hard throughout the year to increase their skills in playing stringed instruments and to practice for concerts and competitions.

The district competitions which were held in Blue Springs gave Concert Orchestra an opportunity to travel and experience competitions between schools in Kansas City and from the surrounding area.

Concert Orchestra also participated in the fall concert, the winter concert, and the Festival of Strings. These events were held in Lee's Summit High School's Performing Arts Center.

"Concert Orchestra is a bunch of students who like to play stringed instruments and have fun while doing it," Stacy Brewer, 11, said.

Concert Orchestra elected group officers who planned parties for the group and helped organize projects.

The president was Stacy Brewer. She was the main planner and the leader of the officers. The vice-president was Sarah Lamb, the secretary was Kasey Brewer, the treasurer was Kyle Anderson, and the sergeant-of-arms was Dustin Stonner.

The leadership of these five members, with the help of Mr. Russ Berlin, conductor, helped organize 47 people into one cooperative and successful orchestra.

Their many hours of practicing paid off when their confidence started to show through their playing at concerts and contests. Spending countless hours building their confidence gave the group's music precise harmony.

Also, most of the members took private lessons to improve their skills on their instruments.

By Kelly Chestnut

● While playing the cello, Angela Breshears, 10, pays attention to Mr. Berlin's requests. The concert orchestra polished its skills and gained experience by practicing for the Fall and Winter concerts and for the Festival of Strings.

"Concert Orchestra is a bunch of students who like to play stringed instruments and have fun while doing it." Stacy Brewer, 11, president.

Ninth Band. (Front Row) N. Novotney, C. Hooper, D. Lass. (Row 2) K. Welch, E. Dane, S. Hight, J. Zimmermann, S. Foil, K. Knipmeyer, K. Ward, L. Braton, L. Duckworth, J. Barr, F. Finnell, B. Hughes, L. Ward, A. Mathews, D. Horne, H. Stalling, H. Lanoue, L. Flatebo, A. Becker, M. Vasko, L. Brown K. L. awerence, H. Barnes, B. Grady, C. Ränge, J. Kennedy, A. Luchtel, Mr. Chris Auchly. (Row 3) J. Galvin, A. Mahurin, E. Jurek, J. Viets, S. Fahle, B. Rowland, B. Barnhart, C. Peace, B. Earley, J. Campbell, K. Phillips, A. Hawkins, J. Marrs, A. Kimberlin, J. Kennedy. (Row 4) J. Hansen, J. Tucker, B. Mulford, A. Gridley, T. Ellington, S. Stockman, A. Perkins, R. Holm, B. Pierce, N. Gearhart, M. Pointer, K. Davis, J. White, B. Herridge, J. Crowe, A. Crossley, D. Niebaum, A. Ligas, A. Rosebrough, C. Kennedy, N. McCallum, S. Weston, M. Bailey, M. Champoux, N. Wood, J. Jeffries, B. Holland. (Row 5) M. Luffman, J. Banner, N. Pryor, S. Savery, B. Durham, J. Everhart, E. Penyock, C. Munce, B. Fumell, C. Stonum, T. Wedding, D. Nellor, N. Good, K. McGill, A. Elder, M. Jones.



Haub Studio



Steve Fimmel

- Working on their technique with Director Chris Auchly, Kevin Lass, Chris Hooper, and Nick Noventy, all 9, practice. The band practiced during class time to improve its skills and to reach a higher level of playing and technique.

- During the Homecoming parade, John Hanson, 9, plays the trombone. To participate in the parade, students worked on precise corners and marching skills during classtime.



Playing to Perfection

Ninth Grade Band prepares for future

Palmsweated on the ninth grade band as members began their first high school performance. Hands were shaking, and there was a small silence of nervousness until the first notes sounded on the streets of Lee's Summit during the Homecoming parade.

Placed last in the parade set-up, the band quickly took instruments the Golden Tiger Marching Band had used when leading the parade.

Ninth grade band was a preparation band for the freshmen who were interested in pursuing band in high school.

They began learning more advanced techniques and what was involved in participation in the upperclass band. This year would be a base ground for them.

This band also allowed the two junior highs to unite and work together with each other. Because of the large number of music students, ninth band provided practice and needed skills for the younger students.

The ninth grade band practiced many times on marching with their instruments to prepare them for the Homecoming parade. They took part in the parade and also got to participate in the pre-game show at the Homecoming football game later that night.

Pre-game was a performance before the football game to get students and fans' spirits pumped and ready for the big game.

In preparation for these events, some members also attended a summer camp in Jefferson City. This prepared them for the events during the school year.

"One of the greatest activities we did this year was marching in the Homecoming parade. It was fun to see all the excitement and to be a part of the parade. I also enjoyed meeting a new group of people and having a lot fun with them," Ben Holland, 9, said.

-Linda Cooley

●Watching the instructor as they play, Emily Ward, Kellee Horne, Scott Daily and Jennifer Galvin, all 9, concentrate on producing the perfect sound. "Band was a lot of hard work, but I met a lot of new people and good friends in class I'll always remember," Kellee Horne, 9, said.

"One of the greatest activities we did this year was marching in the Homecoming parade. It was fun to see all the excitement and be a part of it." Ben Holland, said.

● Concert Band practiced its program the day before its Winter Concert. The band members had practiced for weeks to perfect their program so they all felt they were ready for the concert. The last few practices the band was on the stage in the PAC so that they could get used to the different acoustics and lighting.

● Concert Band practiced intensely the last day of practice before the concert so that they would sound perfect for their parents and friends at the concert. Under the direction of Mr. Auchly, Concert Band improved their skills greatly over the course of the year.



Concert Band. (*Flute*) Nicole Alford, Jenny Brown, Paula Buehler, Bawn Drummond, Sara Evans, Karmen Finkemeier, Melissa Foley, Nicole Foulk, Erin Glamann, Teresa Gray, Tina Johns, Erin Little, Leann Painter, Jodi Perkins, Nicki Reeves, Mary Stroman. (*Clarinet*) Lisa Billinger, Corrie Boedeker, Danielle Bosow, Stacy Horton, Monica Mackey, Jessi Merrell, Jamey Norman, Jason Schlosser, Jamie Williams. (*Bass Clarinet*) Sarah Cox, Brad Reeder, Lora Sprinkle, Kristen Wheler. (*Alto Saxophone*) Sara Harp, Jaime Hart, Eddie Russell, Shane Van Hook, Marlese Welsh, Josh Williams. (*Tenor Saxophone*) Jill Hammons, Jolinn Huebotter. (*Baritone Saxophone*) Ryan Burke, Aaron Colgrove, Jeremy McDonald. (*Trumpet*) Brandon Cook, Cory Hahn, Mike Heinz, Alan Mais, Steve Melling, Donnie Price, Jay Thornsberry. (*Horn*) Greg Baker, Kevin Green, Becky Lesue. (*Trombone*) Paul Henry, Lance Neal, Jacob Tuck. (*Baritone*) Jeff Clark, Michael Jacobi. (*Tuba*) Nathan Fowler, Doug Randall, Mike Walder. (*Percussion*) Daron Brown, Adam Fisk, Brett Gaynor, Chad Goodale, Jon Martin, Jason Moore, Josh Paul, David Whitlow.





*C*ontinuing the tradition...

students keep improving their skills

For those students interested in music, Concert and Varsity bands gave them the opportunity to further their instrumental talents while taking a class they would enjoy. Varsity and Concert band were both worth one credit of fine arts.

Concert Band was part of the Golden Tiger Marching Band in the fall. After the marching band season, Concert Band was able to relax a little and have some fun while still improving their technique.

Concert Band concentrated on working towards perfection for their concerts. Concert Band had two Winter Concerts, a Pre-Contest Concert, the Cavalcade of Bands, and toured the elementary schools. Concert Band also went to Contest in March. Concert Band had 66 members, and they all met during first hour every morning under the direction of Mr. Chris Auchly.

Varsity Band, also directed by Mr. Auchly, had only 13 members, and they met during second hour. Because of their smaller numbers, Mr. Auchly could give more individual attention to each of the members. Varsity Band concentrated on improving their basic skills. They practiced scales, melodies, and marches. Although Varsity Band did not perform alone in any concerts, they learned a lot and improved their skills tremendously.

Most of the students had been taking band since fifth grade. Sticking with it for so long showed that these students enjoyed band, and they wanted to improve their skills.

Tina Johns, 10, said she has remained in band because. "I enjoy music, and it enables me to be a more well-rounded person."

-Erin Harris



Varsity Band.

(Front Row) Erin Little, Chrissy Huff, Christopher Robin, Samantha Gridley, Corrie Boedeker, Stephanie Johnston. (Row 2) D. J. Ward, Brice Lawson, Aaron Heritage, Jason Houston, Ron Morris, Jeremy McDonald, Chris Flemgerton, Mr. Chris Auchly.

"I enjoy music,
and it enables me
to be a more well-
rounded person."
Tina Johns, 10.

- Oberon, played by B. J. Gailey, 12, and Titania, played by Kelly Wagner, 11, have a discussion in the woods after the fairies leave. This discussion leads to Oberon deciding to have a "fun" revenge on Titania.

- Nick Bottom, played by William Schulte, 11, comes to the forest not knowing he has been transformed with a "donkey head." After Titania falls in love with him, and she tells a group of fairies to do whatever he wants them to do.



Steve Finnell



Steve Finnell

- Erin Hand, 11, who played an Athenian Lady to Thesus and Hippolyta, helps B. J. Gailey, 12, get his make-up on before a practice. Wednesday was parents' picture night before the first performance Thursday.



Steve Finnell

Working towards perfection...

Hard work pays off for the cast of play

As an early spring arrived, the spring play began its final rehearsals. The play was a great love story, fairy tale, and fantasy. Shakespeare took center stage at the PAC with everyone looking forward to seeing *A Midsummer Night's Dream*.

Esther Wagner, director, choose this play, "because of all Shakespeare plays, it's the best liked. It's a classic, and all the tales are still so true."

A Midsummer Night's Dream included a cast of 50 members plus 50 production members. The costumes were designed by Esther Wagner and Gwen Fulton. They reflected the Elizabethan time period of the play.

Mrs. Wagner also designed the elaborate set which included hundreds of flowers and a fourteen-foot papier-mâché tree.

The production included a group of dancing fairies. All of the dances were done in ballet. Titania

the Queen of Fairies, played by Kelly Wagner, 11, danced almost entirely on pointe—or on the toe.

Tryouts were held before the winter break in December. Practicies, held every day from 3-5 p.m. "The cast worked extremely hard on this production, and it really paid off," Mandy Emerson, student director, 12, said.

The cast had a lot of fun and the student body thought the play was done really well.

Tickets went on sale on Febuary 21 and the sales were up from previous years when the play traditionally had a smaller audience than the musical.

The cast was excited about all the support they were receiving from the student body. Play teasers were presented in seminar assemblies the week of the play which ran from March 2 -5.

By Erin Harris

● Demetrius, played by Andy Clark, 12, shuns the love just professed in the forest by Helena, played by Leslie Hahner, 12. Students practiced on the play for two months.

"A Midsummer Night's Dream is an incredible love story," Esther Wagner, director.



It's all alive with music

as the cast rehearsed for the performance

The lights in the PAC dimmed, a hush fell over the anxiously awaiting crowd, and as the curtain rose, so did the last minute jitters of those about to perform "The Sound of Music." The jitters did not affect the performance. Many students said it was one of the best performances ever. Even outsiders commented on how well the cast presented this difficult musical.

The cast for "The Sound of Music" practiced intensely for a month trying to perfect their individual parts so that the last musical performed as one school would be memorable for the entire student body.

The student body really showed enthusiasm for this musical. Two out of the four performances were sold out and the other two performances came very close. The turnout made the cast feel good about their work.

The cast members had different reasons for trying out. One common

reason was being with friends and meeting new people and for the experience.

Jessi Ramsey, 10, said she was glad to be a part of the musical because, "A lot of my friends were in it, and we became a lot closer. Also, I got to know new people."

Although it was a lot of hard work, the cast thought it was all worthwhile. The cast put in rehearsals from the middle of September until the performances in November. They stayed after school and in the evening.

Carrie Christy, 12, said she thought all the hard work really paid off because, "Many people have said that this was the best musical they've seen here. That made all of the cast feel like we had accomplished our goal."

So, with "The Sound of Music" forever in their hearts, the cast walked away from LSHS with cherished memories that would last a lifetime.

By Erin Harris-

● Liesl Von Trapp played by Kelly Wagner, 11, listens to Rolf Gruber, played by Billy Hamilton, 12, as he sings "Sixteen Going On Seventeen" to her before sneaking back into the house. The song was slow-paced a melody about growing up.

"I feel very lucky to have been a part of such an incredible show. The memories I have will last forever." Carrie Christy, 12.

Advanced Artwork

Art Students Take Extra Step

"Creative, artistic, and expressive were the qualities of a NAHS member," Emily Ditty, 12, said. NAHS was a national art club that brought awareness and appreciation of art to the community, schools throughout the district, and to the high school itself.

"Many of the students were close friends and worked well together. This made things go very smoothly and made things a lot of fun to do," Amy Tominia, 10, said about being in art club.

The club was an extracurricular activity for art students. Any student enrolled in an art class who was interested in further developing artistic skills could apply. NAHS painted many murals in the halls. One fundraiser they did was to make "clay beads" to sell to the other students. NAHS members stayed after school to work on making the beads. After they shaped them, they fired them, and then they painted them a variety of colors. The money they made was used to set up art scholarships for the school.

The art students also went to elementary schools

to show their artwork. They talked to the students about the different art classes and art opportunities they could take when they enroll in high school.

Another activity in which members participated was to paint windows of downtown businesses during the winter holiday season.

NAHS met twice a month when they discussed fundraisers, new artistic methods, and critiqued each others' artworks. This helped them to make their projects and drawings better and gave them new ideas to use in their designs and works of art.

"It was a club where people who shared the same interests could get together and talk about artwork or practice their skills," Jody Williams, 12, said.

Sponsors of NAHS included Tom Christain, Margaret Baldwin, Nancy Nokes, and Jeanette Parsons. The sponsors were well-known artists themselves who displayed and sold their own artworks.

By Linda Cooley

● Students in NAHS did many different kinds of drawings and paintings. NAHS members show some of the artwork they have produced. They used many different styles and colors in their pictures. Art students found that drawing was a way to express their feelings and something to do in their free time. Students worked on projects in class and at home. Some art students used their art ability in jobs.



Jeff Nitz



● Concentrating to make the painting just right, Kristine Kelly, 12, stops to change colors on her brush. Working outdoors gave NAHS members a chance to relax and to work in a variety of light and dark conditions. They also went outside to paint or draw still lifes of objects or scenes in natural sunlight.

● Friendships were important in NAHS, and many of the people in NAHS were good friends. "This made things more fun, and we got more things accomplished," Amy Tominia, 10, said. Bryan Manion, 10, and Amy Siegfried take a moment to smile after school before an NAHS meeting. "The people in NAHS were close friends because we all shared the same interests," Jody Williams, 12, said about the art club.

Jeff Nitz

"It was a club where people who shared the same interests could get together and talk about artwork."

Jody Williams

SENIOR REPS

Sarah Cooley, Emily Ditty, Bryan Shannon, Jason Sparks



Jeff Nitz



NAHS. (Front Row) Tim Morries, Joey McChan, Dominic Brown-Gonzalez, Adam Falk, Lani Coleman, Jenny Pinkerton. (Row 2) Jennie Vargas, Phil Denker, Kristine Kelly, Emily Ditty, Megan Stone, Chloe Findley. (Row 3) Brian Shannon, Rachel Geschwind, Sara Harp, Jake Bullock. (Row 4) Beth Johnston, Amy Tominia, Melissa Voigts, Jenny Grizzell, Shannon Nattrass, Amy Hunter, Heather Chamness, Meghan Geagan, Lisa Poulin. (Not Pictured) Jason Sparks, Brian Wissel, Bryan Manion, Amy Siegfried, Jody Williams, Sarah Cooley.

Jeff Nitz

Students bond while being the largest Missouri high school

One of a Kind

Amy
Gardner

Two of the most important aspects of high school life were the friendships made and the sense of community that was formed between the students. One might assume that in the largest high school in the state, this cohesiveness would not be present.

Those outside of the building, sometimes assumed that with the large numbers came anonymity. Through hard work and a variety of programs, this was not the case.

"It's amazing the way almost everyone knows everybody else in his own class at least by name. I think in the underclasses, that is less true. But in my class and for the seniors, we've all been with the same people for so long that you can't help but know everybody," Katie Jewell, 11, said.

"I think that we are all closer than people who aren't involved might think. Though we didn't all go to the same junior high and aren't as close, maybe, as the juniors and seniors, we still have a lot of class spirit and support for our school as a whole," Laurie Stites, 10, said.

Though overcrowding was more of a challenge than smaller schools might face, the knowledge of the "largest-school-in-the-state" status, brought students together in a way that nothing else could.

Students worked together to make sure that the last year together was the best ever. All carried the knowledge that for the last time, LSHS was Still The One

● Andy Netterville, Lori Schmidt, Becky Larson, all 10, and Michael Koenig, 12, share a freindly moment beore school. As members of the largest high school in Missouri, students had to work harder than people at smaller schools to become acquainted with everyone in their class. The knowledge that this was the last year that LSHS would hold this title gave students an incentive to create and strengthen a bond of closeness.

Steve Fimmel





● Students share a friendly moment during Spirit Week 1990. The traditions and customs associated with Spirit Week prevailed throughout the school's history, whether there were 30 students, as in the early 1930's, or 3,000, as there were in 1995. Spirit Week 1994 took on a special poignancy as students joined together to celebrate the last time that they were *Still The One*.



People
Table of Contents

School Board.....	102-103
Principals	102-103
Faculty	104-109
Underclass	110-159
Seniors	160-193

Number One in People

- *2,987 students
- *179 faculty members
- *17 custodians
- *15 secretaries
- *3 media services specialists
- *32 lunch ladies
- *9 administrators
- *7 school board members
- *91 bus drivers
- *9 counselors
- *624 seniors (11/14/94)
- *693 juniors (11/14/94)
- *801 sophomores (11/14/94)
- *814 freshmen (11/14/94)

SCHOOL BOARD

in the midst of change

- R-7 School Board. Bob Hendricks, John Patterson, Mark Bredemeier, Bob Bruce, Loren Paulson, Norris Greer, Scott Warner.



ADMINISTRATION

- Reviewing statistics and numbers, school board member Bob Hendricks prepares himself for an evening considering decisions about LSNHS.



R-7 ATMOSPHERE

The R-7 District School Board made the important decisions that would affect the education of the students and those to come in later years. They were responsible for the well-being of the students and the quality of their education.

The school board discussed issues from remodeling and construction of the school buildings, from the boundaries of the new high school, to the infamous Hancock II amendment. Their resolutions to these issues were made for the best interests of the students as well as for the future students.

School board meetings were open to all citizens except when discussing personnel or land acquisition. Citizens were allowed to express their opinions at the meetings. In-put from the community was sought after and their opinions were respected and used.

By **CHRIS PERKINS**

PRINCIPALS

another year

KEEPING THINGS SOUND

A *At the core of a quality education were the men and women who created and implemented it. The principals of LSHS worked hard to improve the caliber and quality of the students' education.*

There were separate principals for different tangents of LSHS's educational system. For example, Mrs. Cheryl Bramlette, activities coordinator, created the new student activities handbook. The handbook outlined the rules and regulations concerning subjects such as drug and alcohol policies and student qualifications for participation.

LSHS won numerous awards for its accomplishments which could be credited to the school's administration, for example the school received national attention for the Tiger Smart program. The administration worked to better the conditions of the school campus as well as to improve the quality of education. Even with the overcrowding, physical disciplinary incidents were down.

By CHRIS PERKINS

Ernest Paris, Div I Principal



*Ron Kelley Div I
Assistant Principal*



*Dianna Rentie Div I
Assistant Principal*



*Cliff Sloan Div I
Assistant Principal*

Jim Lemery, Div II Principal



*Cheryl Bramlette Div II
Activities Coordinator*



*Deirdre McGuire Div II
Assistant Principal*



*Darwin Rold Div II
Athletics Director*



*Jim Tosser Div II
Assistant Principal*

Kimble Akard, Math
 Jeanine Akins, Art
 Chris Auchly, Music
 Ron Baker, Science
 Margaret Baldwin, Art



Mark Ballantyne, Science
 Patty Barthold, Special Education
 Cathy Battles, Math
 David Beal, Foreign Language
 Russ Berlin, Music



Bill Biggerstaff, Math
 Bob Bintner, Social Studies
 Chris Bobal, Social Studies
 Gary Bowers, Science
 Spencer Brackman, Math



Jamie Brewer, Business
 Ed Brill, Physical Education
 David Brown, Science
 Sandy Brown, Secretary
 Sherry Brown, Teacher Aid



Bill Brunz, Math
 Marcy Carpenter, Seretary
 Leonard Chamberlin, Custodian
 Gerald Clevenger, Math
 Pam Cobine, Language Arts



Karen Conrad, Language Arts
 Lauri Danforth, Special Education
 Cindy Denker, Social Studies
 Kim Desmond, Teacher Assistant
 Jeff Diekmann, SLC



Terri Diekmann, Business
 John Donnell, Physical Education
 Glenda Dowler, Science
 Brenda Dumler, Home Economics
 Carmelita Easterla, Seretary



Stacy Eickholt, Teacher Assistant
 Deanna Fasl, Social Studies
 Joan Flamm, Business
 Duane Fleck, Social Studies
 David Fox, Math



Jan Gillespie, Seretary
 Kevin Gregg, JDO
 Merilee Grigsby, Language Arts
 Nancy Goring, Health Room
 Paul Gouty, Math





Susan Guentel, Guidance
 Lucille Hall, Language Arts
 Joyce Halsey, Language Arts
 Lloyd Hancock, Industrial Technology
 Kevin Harrison, Math

Craig Heeney, Science
 Kathy Herndon, Social Studies
 Trish Hile, Language Arts
 Bruce Holder, Science
 Ken Holmes, Industrial Technology

Toni Horne, Language Arts
 Doris Hudson, Home Economics
 Kathy Hutsell, Guidance
 Pat Iversen, Foreign Language
 Kathy Jones, Science

Rich Kanter, Foreign Language
 Carol Keating, Math
 Susie King, Secretary
 Lyle Krohn, Guidance
 Linda Landers, Secretary

Mary Ann Lanoue, Home Economics
 Andrea Laughlin, Language Arts
 Serece Lewis, Science
 Renee Lightfoot, Language Arts
 Kim Link, Foreign Language

Sam Loomis, Social Studies
 Shelly McCain, Guidance
 Dana McClain, Language Arts
 Glen McDonald, Math
 Ben Martin, Language Arts

Shellie Matthew, Language Arts
 Zona Mitchell, Foreign Language
 Elaine Morris, Business
 Jim Nazworthy, Science
 Nancy Nokes, Art

Rosalee Northway, Foreign Language
 Shannon Ockerhausen, Language Arts
 Carla Oliver, Music
 Cathy Oliver, Media Specialist
 J. W. Page, Industrial Technology

Jeanette Parsons, Art
 Floyd Pentlin, Media Specialist
 Conna Perkins, Secretary
 Steve Perry, Music
 Lea Ann Pitcher, Math

Bill Polomsky, Guidance
 Vicki Powell, Home Economics
 Kay Rethemeyer, Social Studies
 Tom Reynolds, Industrial Technology
 Kim Rohlfing, Physical Education



Kathy Rollins, Media Secretary
 Leon Rook, Business
 Judy Sample, Language Arts
 Lisa Schieszer, Art
 Mark Schlessman, Social Studies



George Silvey, Physical Education
 Sandra Simpkins, Language Arts
 Jackie Skelton, Language Arts
 Jackie Snow, Science
 Kris Solsberg, Industrial Technology



Mike Spiegel, Business
 Jonetta Stewart, Language Arts
 Debbie Studt, Secretary
 Larry Swickard, Social Studies
 Catherine Thogmorton, Language Arts



Karen Vaughn, Special Education
 Jerry Voss, Social Studies
 Joanne Waers, Language Arts
 Esther Wagner, Theater Arts
 Marilyn Walters, Teacher Assistant



Russ Webber, Math
 Diane Weeda, Science
 Barb Wehmeyer, Business
 Pam Westmoreland, Media Specialist
 Peggy Wikan, Teacher Assistant



Joe Williams, Math
 Manning Williams, Art
 Tamara Wilson, Secretary
 Burt Whaley, Science
 Nancy White, Librarian



John Whyte, Social Studies
 Marsha Vazquez, Foreign Language
 Susan Yoder, Foreign Language
 Carolyn Young, Media Specialist
 Wayne Zimmerman, Special Ed.



Regina Zolnoski, Secretary



Faculty not pictured: Cathleen Braun, Christine Cady, Audrey Curran, Linda Geurin, Susan Hitman, Nola Magady, Mildred Mitchell, Lori Mosier, Eileen O'Grady, Brenda Warren, John Biggerstaff, Catherine Buchman, Pam Clatworthy, Charles Harrelson, Kay Maher, Chris Morris, Cindy Ramey, Becky Abbott, Steve Ferguson, Gene Kenney, Jim Krupmeyer, Helen Matchell, Tim Richardson, Barrie Smith, Maggie Fisk, Jeff Gall, Tom Heuret, Amy Lewis, Manne Magady, Rhonda Shane, Darrin Sisk, Tina Benton, Susan Harris, Kendall Mellem, Margaret Page, Tom Christain, Dale Montgomery, Sheryl Bachus, Kim Hawley, Julie Kelly, Cheryl Parris, Jo Rudolph, Harlold Wambsgans, Dennis Early, Bob Craddock, Ethan Hauck, Debbie Katzfey, Amy Merritt, Jim Oliver, Don Graham, Joy Rose, Sharon Roberts, Holly Buckner, Janet Sloan, Lyle Jones, Cliff McCormick, Jan Nelson, Nancy Rindone, Lois Walden, Loretta Craven, Judy Green, Gwen Hunt, Patti Wilson, Shirley Brummet, Linda Dir, Beverly Ensworth, Alice Hughes, Jane Hulett, Jane Petrie, Lauri Phillips, Jody Thompson, Nancy White, Conne Rinehart, George Davis, Robert Farnam, Vernon Foley, John Frommer, Antonia Katedaru, Wilford Kreisel, Stanley McGlothlin, Bettina Renfro, Linn Ridge, Jim Thomas



ALL OVER THE WORLD

International Education

LSHS, in an effort to promote a better understanding of other cultures, offered foreign student exchange with other high schools from all over the world. Among the many exchanges were those to Italy, England, and Germany. For approximately three weeks, students interchanged lives in each other's homeland to experience their habitual lifestyles and culture.

In addition to these exchange programs, students from other countries stayed an entire academic school year here. Many of these students came to LSHS hoping to have an experience that would change their lives forever. Students from other countries, most with English as their second language, included Spain, Belgium, Argentina, Brazil and Ecuador.

By Chris Perkins

The United States of America is the largest growing "melting pot" in the world. The majority is now becoming the minority. Massive immigration has brought about a kaleidoscope of cultures to every part of the nation. To gain a better understanding of these incoming identities, and the world as a whole, LSHS offered courses in French, German, and Spanish.

These courses started at a beginner's level and went to a highest level of five, which was under the structure of the Interantioal Baccalaureate program. The courses studied not only the grammar of the particular language, but also the influence and culture of the language throughout the world. Students were encouraged to develop a fluent speaking ability in their second language.

By Chris Perkins

● Performing a Spanish dance, the Flamenco, a visitor helps enrich the students' cultural knowledge at an International Club-sponsored seminar assembly.

● **Year-Round Foreign Exchange Students.** (Front Row) Ignacio Verdu, Maria Fernanda Mezaroba, Domiel Pontillro Tnomcoso, Sarah Kennis, Johannes Fulker, Michael Persson. (Row 2) Gracida Donojoli, Carolina Bortolotto, Sandy Sodeyama, Isabelle Studer, Kristina Vukojevic.



Junior officers give new ideas

V

arieties of fund-raisers, homecoming, and earning money for the homeless were just a few of the events sponsored by the junior class officers. The class officers consisted of Matt Munsen, president; Dave Dunn, vice-president; Jana Hayes, secretary; Rusty Rethemeyer, treasurer.

StuCo was a benefit according to some of the participants. "Being a part of Student Council allowed my junior year to be much cooler. There is nothing like embarrassing myself during the seminar assemblies," Matt Munsen, 11, said.

Juniors welcomed the new opportunities that opened up as the school year rolled around. These included ordering class rings, throwing a prom for the graduating seniors, and taking advice from the seniors about leading the school the following year.

Class officers lead the various class activities within the school. "I enjoy taking part in school, and I enjoy working with people in it,"

Rusty Rethemeyer, 11, said.

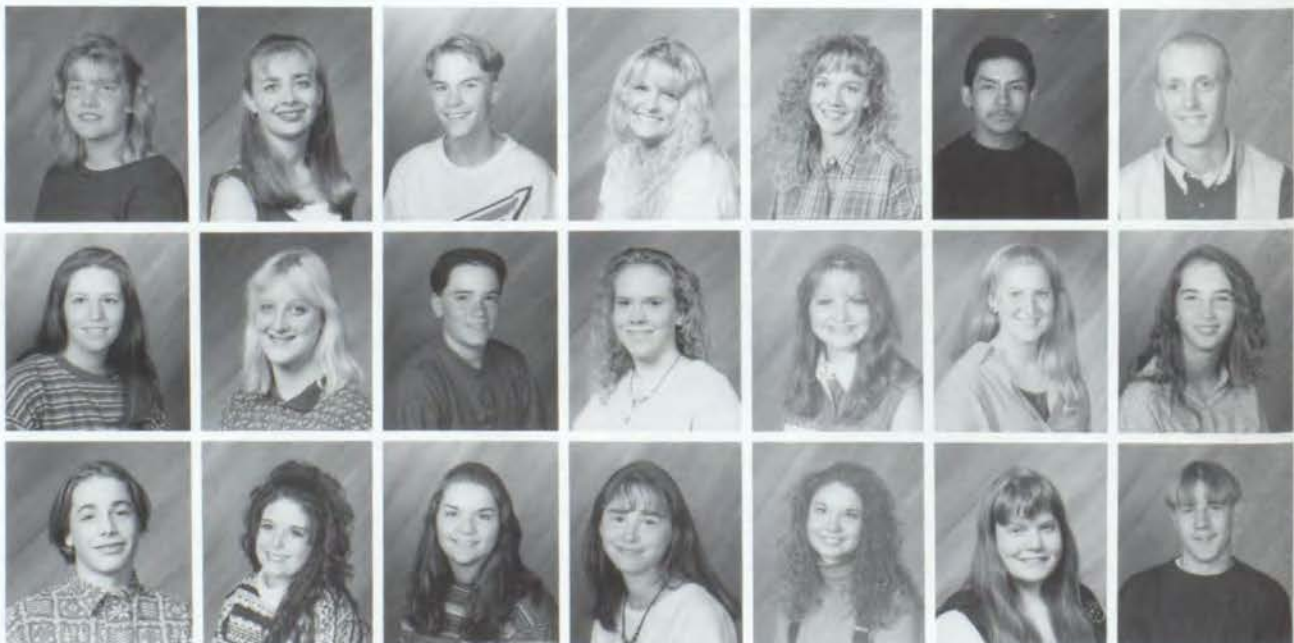
The class of 1996 lead events during 1995 and looked forward to its final year as a senior class which would be the last class in Lee's Summit to graduate as one complete group.

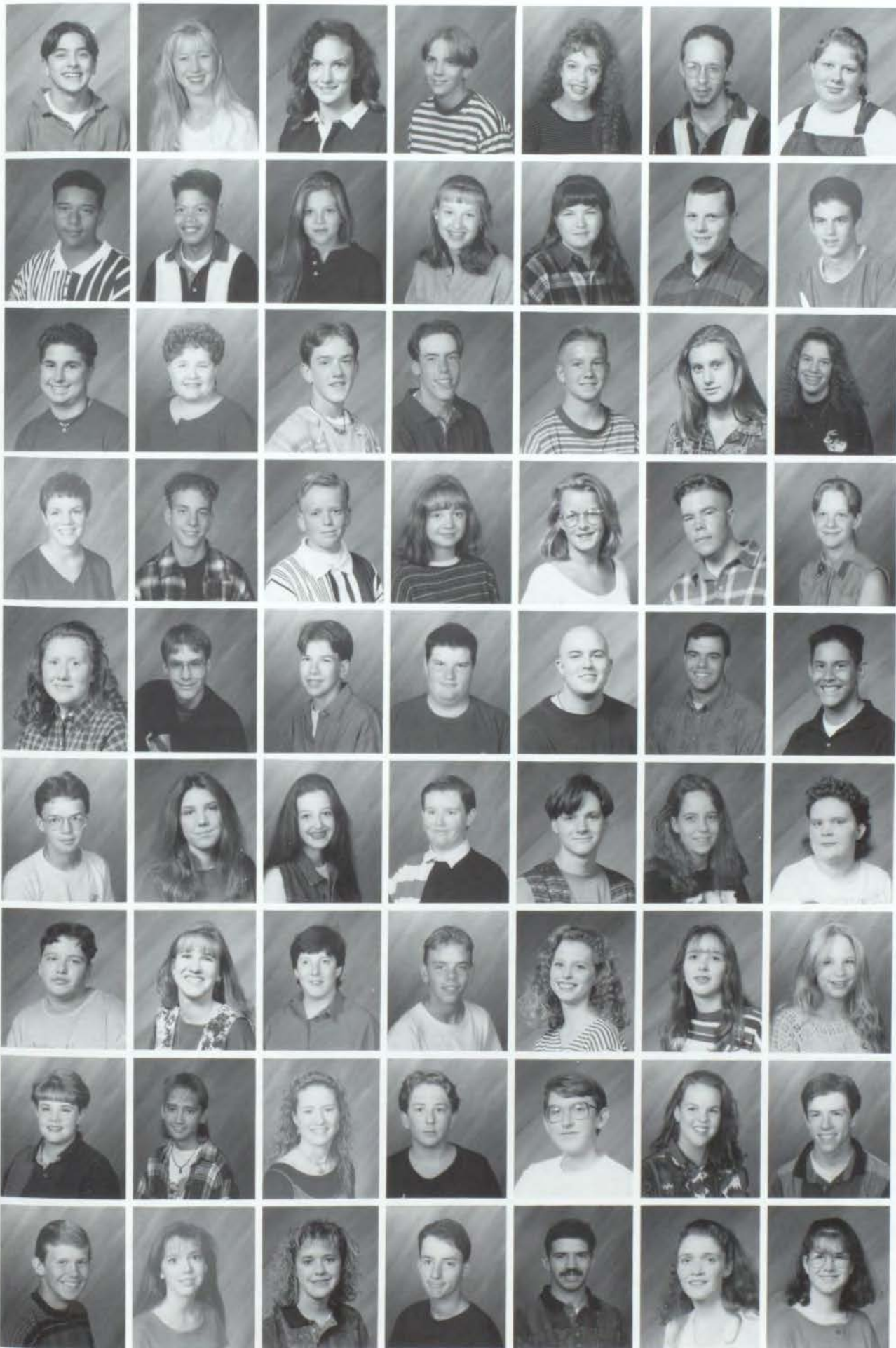
By Tina Johns



● The junior officers represented their class when important decisions arose. Dave Dunn, Rusty Rethemeyer, Jana Hayes, and Matt Munsen made up the 1994-1995 junior class officers.

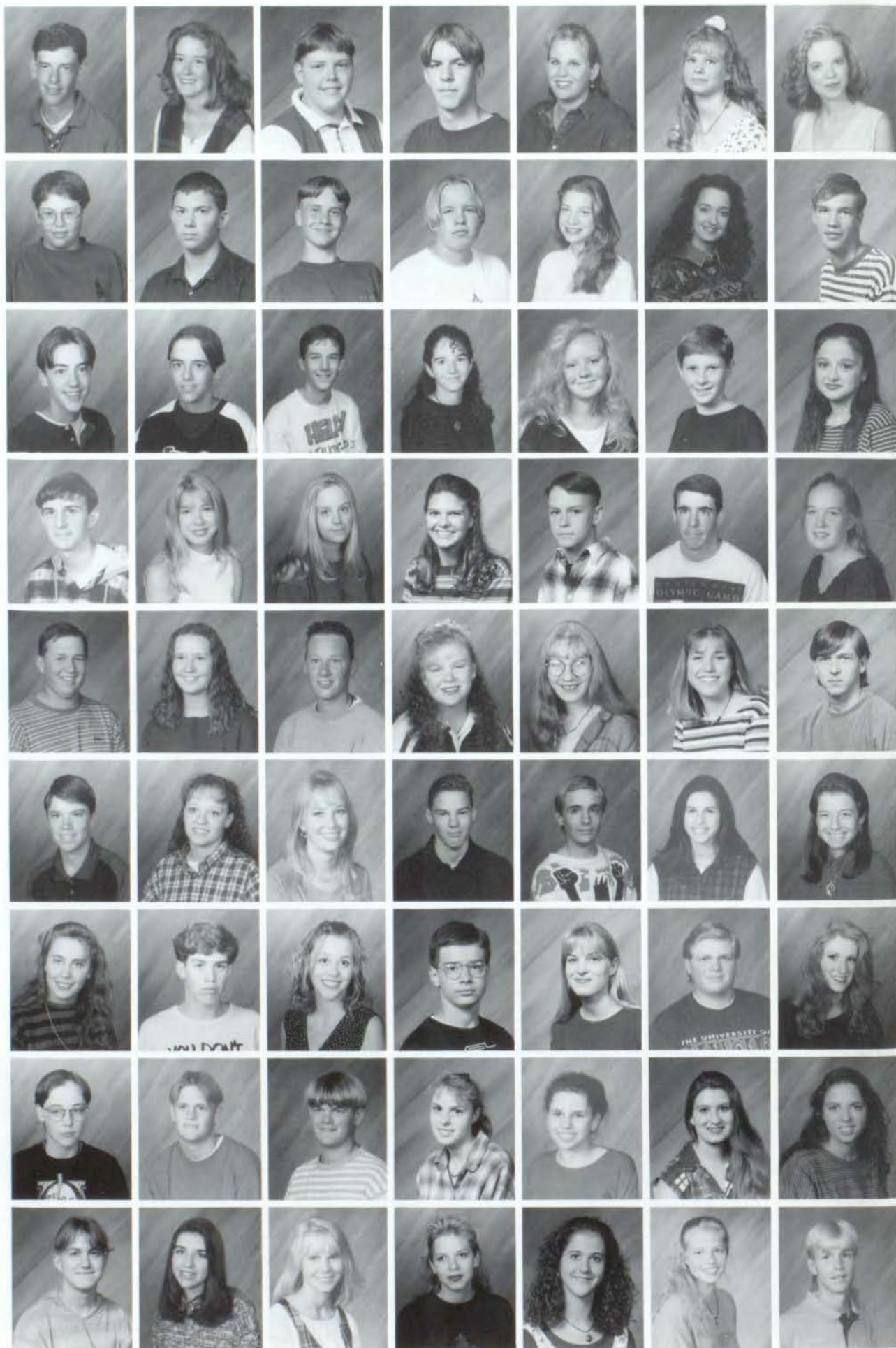
Brandy Aaron, 11
 Rachel Aaron, 9
 Joseph Abell, 10
 Amanda Accurso, 11
 Christine Acree, 11
 Anthony Acuna, 9
 Jason Adams, 11
 Kate Adams, 9
 Vanessa Adams, 10
 Andy Addleman, 9
 Ashley Addleman, 9
 Jennifer Adkins, 11
 Jennifer Adkins, 10
 Michelle Adkins, 10
 Dustin Adrian, 9
 Nicholle Adrian, 10
 Jill Ailshire, 10
 Jamie Albertson, 10
 Erin Albright, 11
 Melissa Alderton, 11
 David Aldridge, 9





Nate Alejos, 11
 Nicole Alford, 11
 Angela Alger, 9
 James Allen, 9
 Jessica Allen, 9
 A. J. Allman, 10
 Bridgette Alsbury, 11
 Robert Alvarez, 11
 Eliseo Amado, 9
 Amanda Anderson, 9
 Dusty Anderson, 10
 Elizabeth Anderson, 9
 Jeffrey Anderson, 10
 Joseph Anderson, 11
 Kyle Anderson, 10
 Mandi Anderson, 9
 Stuart Anderson, 9
 Jason Andrew, 11
 Kyle Andrews, 9
 Tina Andrews, 11
 Melissa Andula, 10
 Tandira Angell, 11
 Jeremy Angotti, 11
 Joshua Angotti, 10
 Lauren Angotti, 9
 Kimberly Anstaett, 11
 Bryan Anthony, 10
 Jessica Anthony, 10
 Whitney Apgar, 9
 Ryan Applegate, 10
 Chester Arasim, 9
 Christopher Armstrong, 9
 Jonathan Armstrong, 11
 Mathew Arne, 11
 Michael Arnett, 9
 David Arnold, 9
 Melissa Arnold, 10
 Alisa Arroyo, 10
 Adam Arterbridge, 9
 Timothy Askew, 10
 Jessica Atchley, 11
 Daphney Atkins, 10
 Jason Atkins, 10
 Michelle Atkinson, 11
 Tara Atkinson, 9
 Michael Atwell, 10
 Brook Audsley, 10
 Stephanie Austin, 10
 Danielle Austinson, 9
 Holly Austinson, 10
 Crystal Aviles, 11
 Sierra Avise, 11
 Nicholas Ayres, 9
 Brandon Bade, 9
 Reina Baecker, 9
 Jeremy Bailey, 10
 Michael Bailey, 9
 Sheila Bailey, 11
 Amanda Baker, 10
 Chris Baker, 10
 Chris Baker, 10
 Dawn Baker, 9
 Elisa Baker, 9

Greg Baker, 10
 Jennifer Baker, 11
 Scott Bakken, 10
 Nicholas Baldwin, 10
 Danielle Ball, 10
 Amanda Banister, 9
 Stephaine Banister, 10
 Paul Banks, 9
 Timothy Banks, 10
 Jason Banner, 9
 Steven Barnard, 10
 Haley Barnes, 9
 Jacqueline Barnes, 10
 Michael Barnes, 11
 Andrew Barnett, 9
 Brad Barnett, 10
 Beth Barnhart, 9
 Jennifer Barr, 9
 Nicholas Barr, 9
 April Barrentine, 10
 Billy Barry, 11
 Kristin Barth, 11
 Renee Bartholow, 10
 Becky Basinger, 11
 Robert Baskett, 9
 Andrew Bassett, 10
 Stacy Bateman, 11
 Alexander Batliner, 11
 Sara Batliner, 9
 Adam Batteen, 11
 Melissa Baughn, 10
 Laura Bauman, 9
 Samantha Beachner, 9
 Brian Beard, 11
 Mark Beard, 9
 Amy Beasley, 9
 Jessica Beatty, 11
 John Beatty, 9
 David Beauchamp, 10
 Andrea Becker, 9
 Crystal Beckham, 9
 Gina Beckley, 9
 Chris Beckwith, 9
 Melissa Begley, 10
 John Behl, 9
 Erica Beichley, 11
 Branden Beier, 11
 Secia Beier, 10
 Charles Bell, 9
 Christopher Bell, 11
 Conrad Bell, 11
 Kimberly Bell, 10
 Tylia Belle, 11
 Tina Bellisario, 9
 Brandi Belz, 11
 John Benckeser, 9
 Brooke Bennett, 9
 Robin Bennett, 11
 Tiffaney Bennett, 10
 Lisa Benyo, 10
 Jennifer Berger, 9
 Jeffery Bergeron, 11



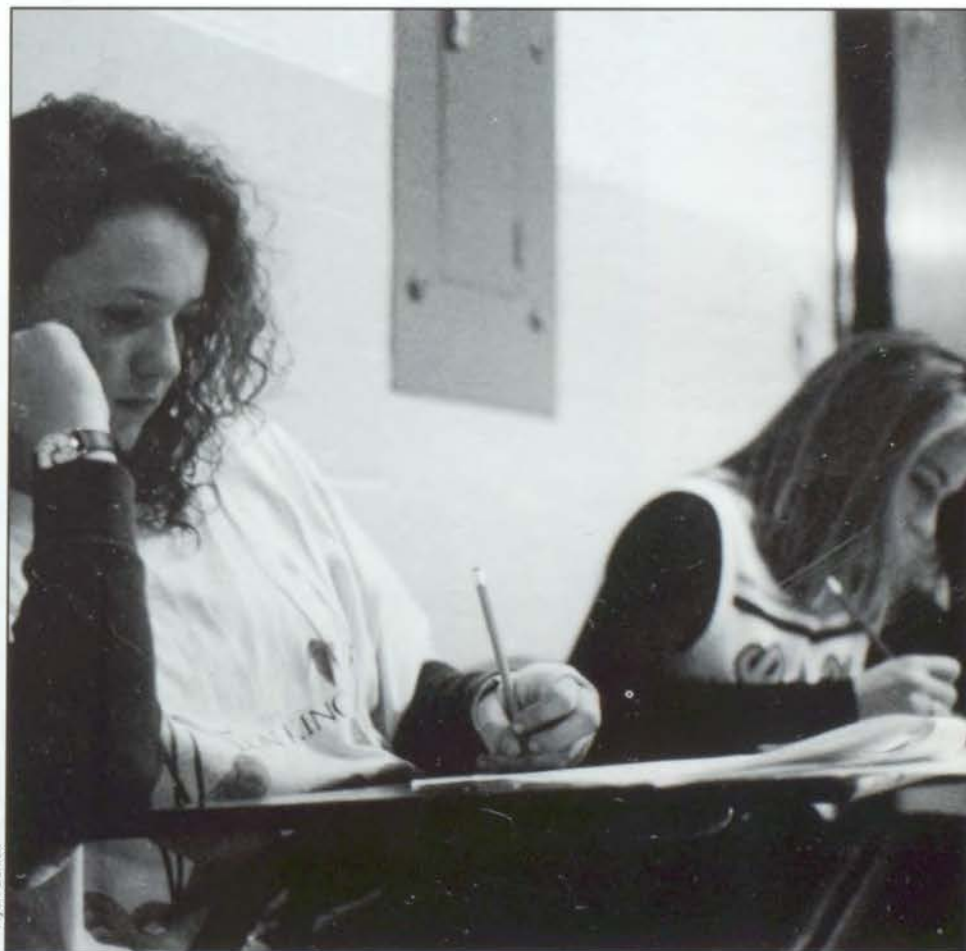
Freshman learn how to cope with high school life.



Michelle Bergmann, 11
 Stacy Berislavich, 11
 John Bersuch, 10
 Jody Beyers, 10
 Theresa Bichelmeyer, 10
 Lisa Billinger, 11
 Jennifer Binder, 9
 Scott Bintner, 11
 Michael Birch, 10
 Allen Birchfield, 11
 Amie Bishop, 11
 Holly Bitner, 10
 Carie Bix, 9
 Brian Bixby, 11
 Matthew Black, 11
 John Blair, 9
 Kimberly Blair, 10
 Mark Blair, 10
 Sara Blake, 10
 Shawn Blake, 9
 Kathleen Blalock, 9



Ryan Schick



Ryan Schick

Tina Johns

Top Selling Albums

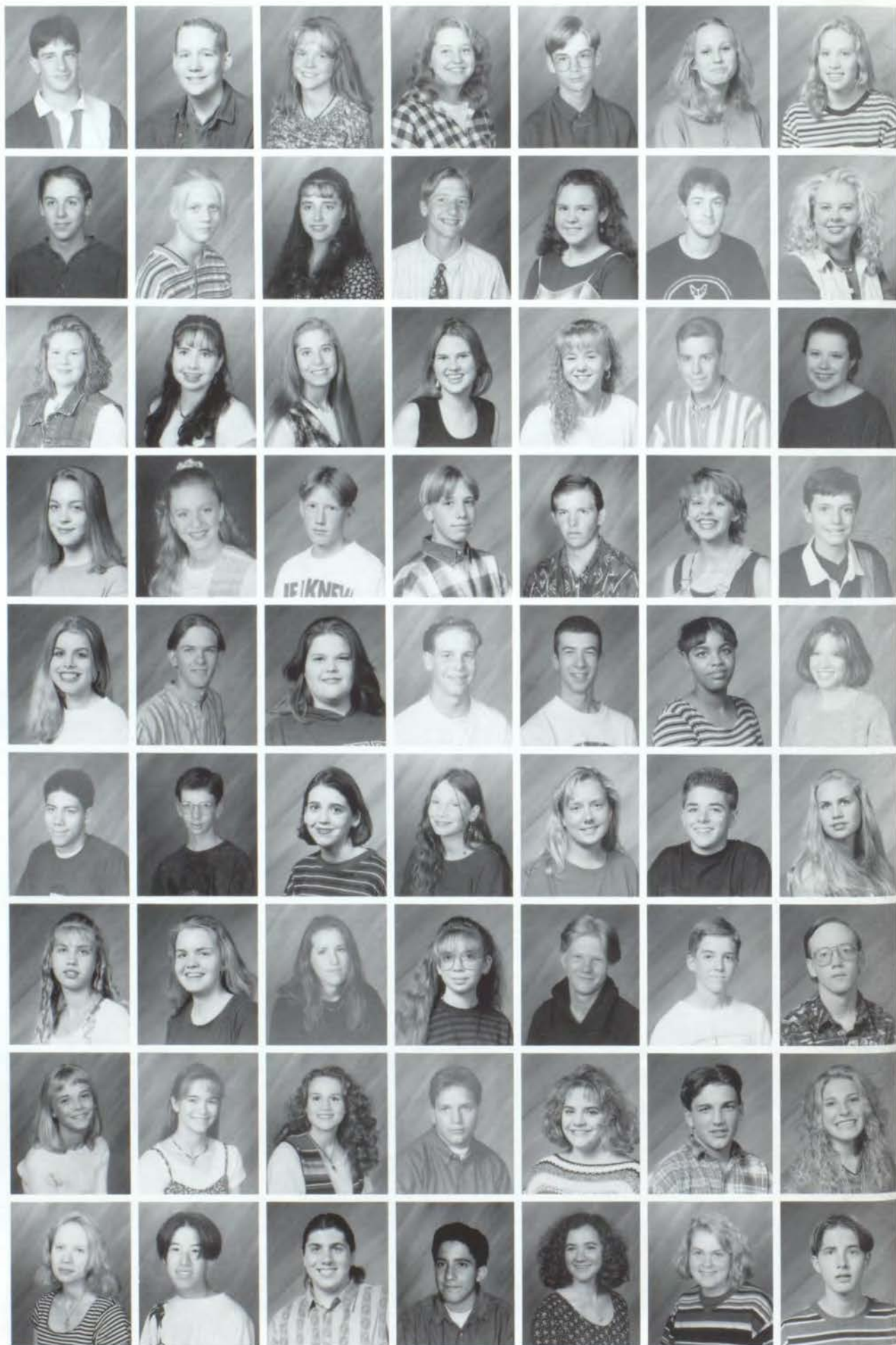
1. II: Boyz to Men
2. The Lion King: Soundtrack
3. Forrest Gump: Soundtrack
4. Dookie: Green Day
5. Purple: Stone Temple Pilots
6. Smash: Offspring
7. Candlebox: Candlebox
8. Regulate: Warren G
9. Superunknown: Soundgarden
10. Voodoo Lounge: Rolling Stones

As of September 1994

● Natalie Helm, 9, deals with the summer-time heat during her first year of high school. Most buildings on the campus were not air-conditioned. The field house and cafeteria added air-conditioning.

● Rachel Kelly and Beth Siniawski, both 9, take a make-up test during their American history class. Students made-up work before or after school, during seminar, or during class if time allowed.

Wes Blanscet, 11
 Andrew Blase, 10
 Stephanie Blessing, 9
 Angel Blevins, 11
 Joshua Blevins, 9
 Rachel Blevins, 9
 Jennifer Blivin, 10
 Jeffery Bluvas, 10
 Matt Boeck, 11
 Corrie Boedecker, 10
 Christopher Boeding, 9
 Jennifer Boesch, 9
 Philip Boldra, 11
 Holly Bond, 11
 Katie Bond, 10
 Terra Bond, 10
 Michaela Bondon, 9
 Melanie Boney, 10
 Tricia Bono, 11
 David Borchartd, 11
 Mary Bordner, 10
 Amanda Borszich, 10
 Alina Bostic, 11
 Joshua Boudreaux, 9
 Whit Boughan, 9
 Brent Boughmer, 11
 Jessica Bourdlais, 10
 Ryan Bowes, 11
 Karie Bowlin, 9
 Matthew Bowlin, 11
 Sara Bowling, 9
 Marty Boyd, 11
 Scott Boyd, 11
 Shea Boyd, 10
 Andrea Boyer, 11
 Shawn Boyles, 11
 Mark Braaten, 9
 Misty Braaten, 11
 Sarah Braddock, 9
 Kelly Bradley, 11
 Tyron Bradley, 10
 Jennifer Bradshaw, 11
 Jodie Bradshaw, 9
 Amanda Brady, 10
 Jill Brady, 11
 LaShawn Brady, 10
 Mark Braley, 11
 David Branson, 9
 Douglas Brasfield, 10
 Amanda Braswell, 9
 Jami Braswell, 11
 Lauren Braton, 9
 Bradley Brattin, 11
 Michelle Brattin, 10
 Olen Brattin, 10
 Tricia Brattin, 10
 Jessica Bratton, 10
 Aaron Bray, 9
 Louis Breinin, 10
 Greg Brenner, 11
 Angela Breshears, 10
 Kasey Brewer, 10
 Kyle Brewer, 10

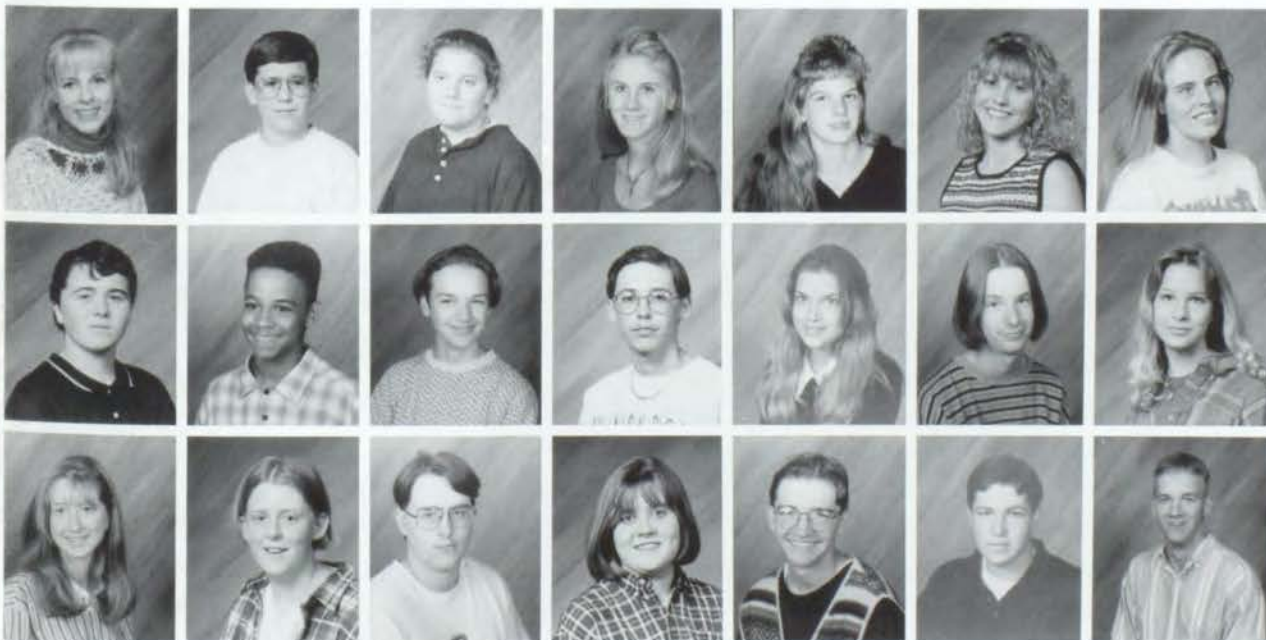
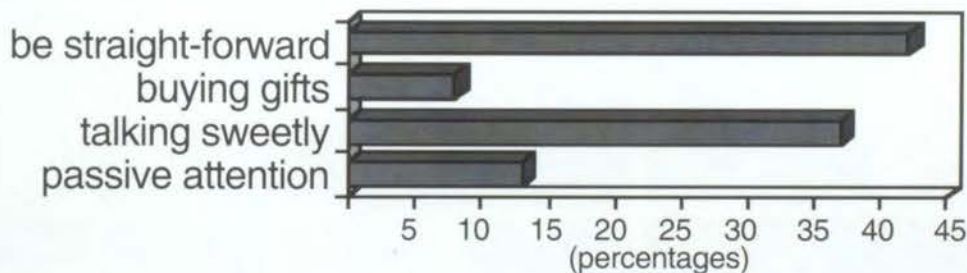


Students took interest in dating, mutual attraction



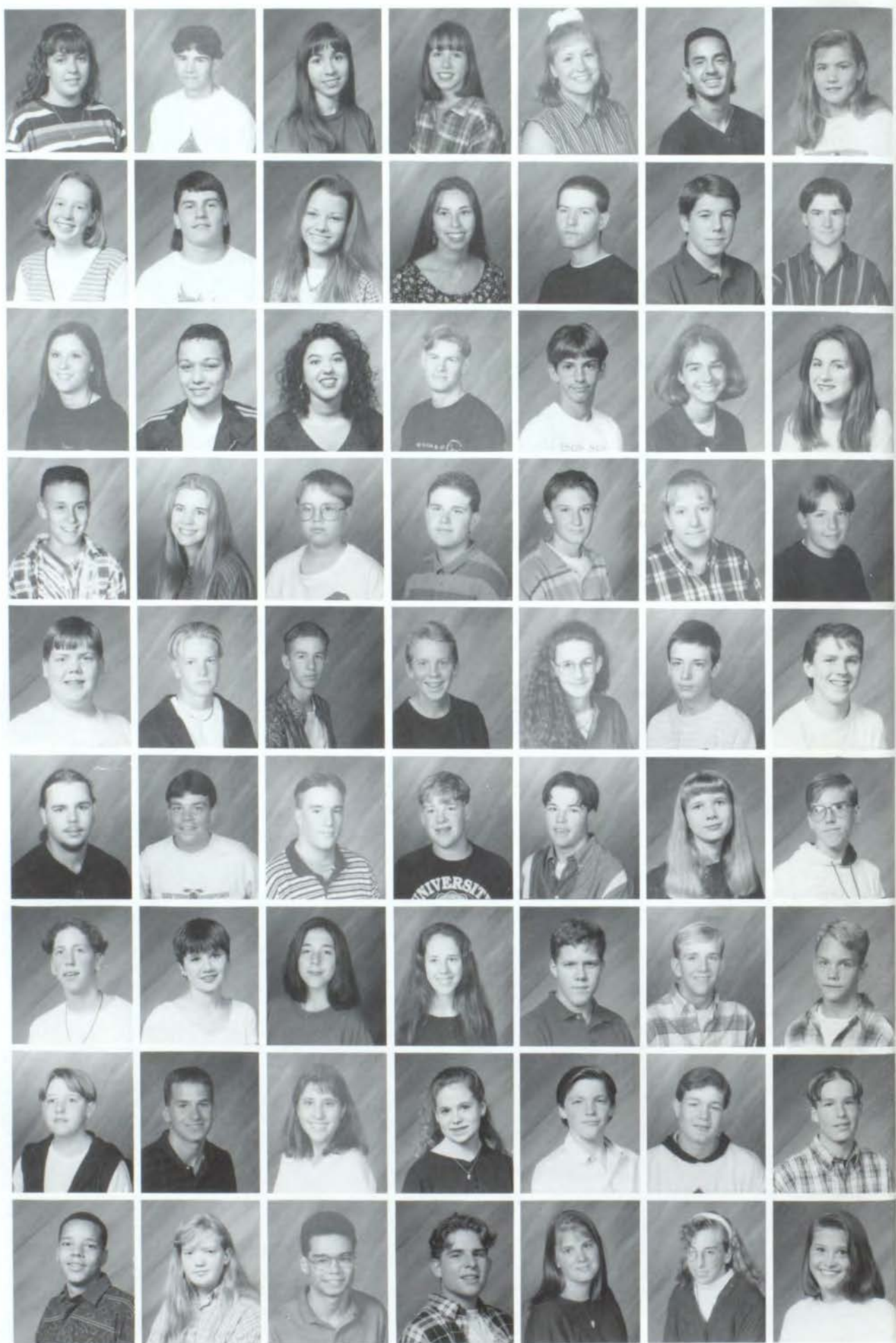
● During an FCA meeting, Lindsay Miller, Chad Cross, both 11, Kerstein Marchant, and Brad Ford, both 12, socialize while planning future events. Students made friendships during various club meetings and school activities.

Various ways to display interests



Stacy Brewer, 11
 Matthew Brewster, 9
 Michelle Brewster, 11
 Rachel Briner, 10
 Casey Bright, 10
 Nerissa Brinkle, 10
 Amber Britain, 9
 Larry Britz Jr., 9
 Joshua Brockenberry, 9
 Aaron Brockman, 9
 Chris Brokaw, 11
 Heather Bronfman, 11
 Adam Bronson, 10
 Jessica Bronson, 9
 Emily Broockerd, 9
 Brandon Brooks, 10
 Steven Brooks, 10
 Amy Broome, 10
 Andy Brotherton, 10
 Daron Brown, 11
 David Brown, 11

Jamie Brown, 9
 Jason Brown, 11
 Jennifer Brown, 10
 Kathryn Brown, 10
 Katrina Brown, 11
 Kevin Brown, 11
 Lisa Brown, 9
 Marcie Brown, 10
 Michael Brown, 10
 Michelle Brown, 9
 Naomi Brown, 10
 Nicholas Brown, 10
 Nicholas Brown, 10
 Richard Brown, 9
 Shelly Brown, 11
 Tommye Brown, 11
 Suzette Bryn-Gonzalez, 11
 Ryan Browning, 11
 Shawn Bruegger, 9
 Tara Bruegger, 11
 Jeanine Brugger, 10
 David Brumagin, 10
 Christina Brumble, 10
 Joshua Brumble, 10
 Adam Brummel, 10
 Chad Bruning, 11
 Kristy Brunson, 11
 Patrick Brunson, 9
 David Bryan, 10
 Justin Bryant, 10
 Justin Bryant, 9
 Kelly Buettner, 11
 Julie Bullock, 11
 Jacob Burch, 9
 Travis Burch, 10
 Steven Burdick, 10
 Benjamin Burgess, 10
 Shane Burgess, 11
 Ryan Burke, 10
 Joel Burke, 10
 Ann Burnett, 10
 Mark Burnett, 9
 Scott Burnett, 10
 Allison Burns, 10
 Katie Burrichter, 9
 Monica Burrichter, 10
 Bryan Burt, 10
 Christopher Burt, 10
 Neal Burton, 10
 Geoffrey Bushey/Duvall, 9
 Christopher Buske, 11
 Mary Buss, 11
 Amanda Butler, 10
 Jason Butler, 9
 Michael Butler, 10
 Scott Butler, 10
 Tony Byrd, 9
 Siobhan Byrne, 11
 Jason Calabro, 11
 Andrew Caldwell, 11
 Julia Callaway, 11
 Laura Cambroy, 10
 Christina Campbell, 9



High school offers new challenges



Steve Finnell

●Nick Purifoy, 9, takes a breather from physical education. Gym was a requirement for all students seeking graduation their senior year. The freshmen enjoyed their first and last year as one united class.

Freshmen attempt to conquer high school

a

s the class of 1998 entered the over-crowded high school with fears and yet many hidden excitements, most wondered what life had to show them. Being the youngest was the most dreadful thing to look forward to with Spirit Week just a few weeks after the start of the school year. Mixed feelings about the dominating seniors filled the hearts of the freshmen. Some people had not thought twice about the singing and air raids that lay ahead.

"I heard rumors about senior punishment to the freshmen and when the week approached, it was not as bad as I thought," Jenny Taylor, 9, said. Freshmen accomplished quite a bit to prove themselves to the rest of the school. At the end of homecoming week, they won the class float contest, putting the rest of the classes under them.

Learning how to deal with the vast difference between junior high and high school, from the harder work loads to having to deal with hundreds of new people, freshmen found this to be the hardest part about high school. More challenging classes required more devoted time and higher levels of concentration. College was now becoming more of a reality and preparation was in full swing.

By Tina Johns



Christopher Campbell, 11
 Gregory Campbell, 11
 Jason Campbell, 10
 Jessica Campbell, 9
 Shannon Campbell, 9
 Tara Campbell, 9
 Brie Cantrell, 11
 Colby Cantrell, 9
 Brice Caponetto, 10
 James Carollo, 10
 James Carpenter, 9
 Joshua Carroll, 9
 Christine Carte, 9
 Nicole Carte, 11
 Brian Carter, 11
 Erika Carter, 11
 Lee Carter, 9
 Jennifer Carter, 9
 Kevin Carter, 11
 Devin Carver, 11
 Angela Cary, 10

Sophomores carry on preceding traditions

Noelle Casas, 9
 Mandy Casey, 11
 James Casperson, 10
 Brandy Cassel, 11
 Jennifer Castle-Foster, 9
 Rick Catalano, 11
 Ashley Cecil, 10
 Anthony Cello, 11
 Don Cerra, 11
 Kelly Cerutti, 10
 Eric Chamas, 9
 Scott Chambers, 10
 Ian Chamblee, 11
 Heather Chamness, 10
 Jacob Champoux, 10
 Mark Champoux, 9
 Alana Chaney, 9
 Angela Chaney, 9
 Moree Chapin, 9
 Spencer Chapin, 10
 Brian Chapman, 10



● Christine Steuve, Adam Brummel, and Chad Cross, all 10, wrap-up the summer and prepare for the first day. Sophomores enjoyed their last year together (for the second time) as one class.

● Neal Burton, 10, arises early to be on time for zero hour. Trying to stay awake, and yet comfortable, the caffeine gives him energy and the slippers keep his feet warm while waiting for class to start.

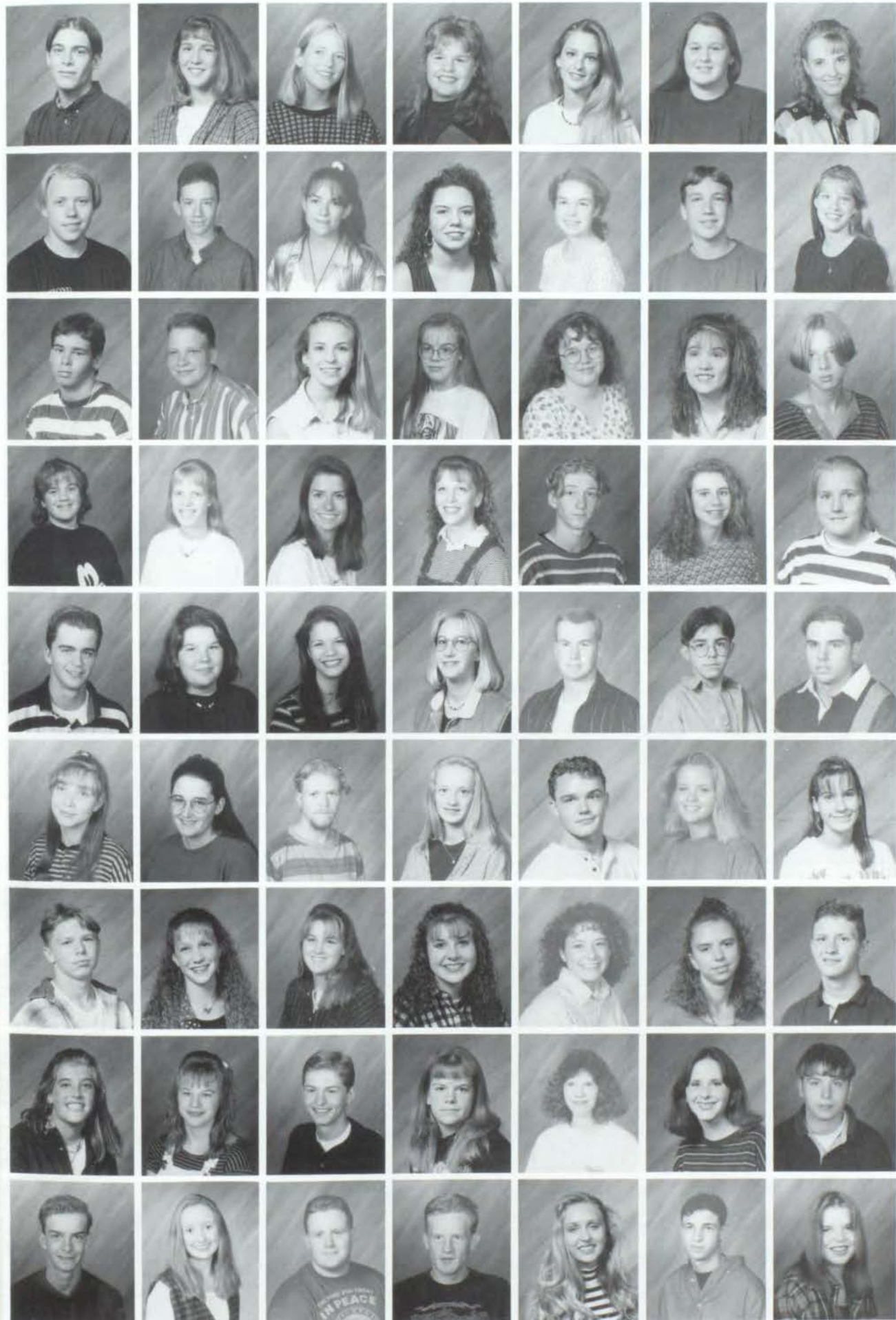


Steve Finnell

Steve Finnell

Top Selling Books

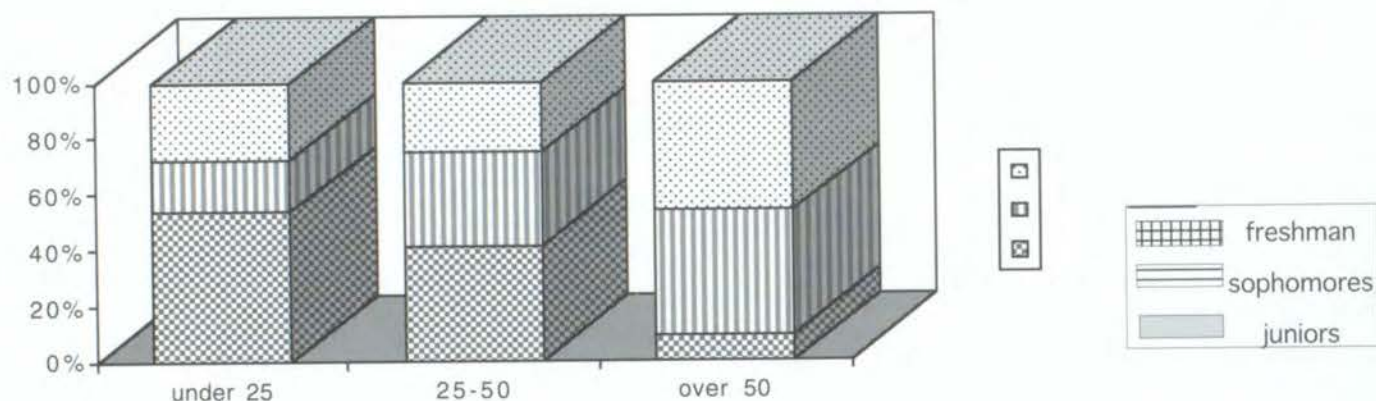
1. *Debt of Honor*: Tom Clancy
2. *Couplehood*: Paul Reiser
3. *The Gift*: Danielle Steel
4. *The Chamber*: John Grisham
5. *Alienist*: Caleb Carr
6. *Brando*: Marlon Brando
7. *Until You*: Judith McNaught
8. *October 1964*: David Halberstam
9. *One True Thing*: Anna Quindlen
10. *Son of the Circus*: John Irving



Joshua Chapman, 11
 Kelli Chapman, 10
 Suzanne Chappelow, 9
 Jamie Cheatham, 9
 Kelly Chestnut, 11
 Ramey Chisum, 10
 Sharon Chrisman, 10
 Matthew Christian, 10
 Collin Christopher, 9
 Cecilia Cibrian, 11
 Tammy Circo, 11
 Shalyn Claggett, 11
 Jeffrey Clark, 10
 Merideth Clark, 11
 Scott Clark, 10
 Damon Clawson, 11
 Amy Clevenger, 10
 Nicolette Clifford, 9
 Pamela Clute, 11
 Tara Clymore, 9
 Dennis Cobb, 9
 Kassie Cobb, 10
 Rachael Cobb, 11
 Sandra Coburn, 11
 Misty Cochran, 9
 Daniel Coffelt, 9
 Kendra Coillot, 10
 Cassie Cole, 9
 Ethan Cole, 9
 Amber Coleman, 10
 Mailani Coleman, 10
 Jodi Coles, 9
 Aaron Colgrove, 11
 Joshua Collette, 11
 Michael Collier, 11
 Kelli Collins, 10
 Kimberly Collins, 9
 Shaun Comfort, 11
 Elizabeth Conatser, 9
 Geoffrey Conatser, 11
 Kimberly Conley, 11
 Amy Connaghan, 11
 Christopher Connor, 10
 Bree Conrad, 9
 Jennifer Constable, 9
 Alicia Cook, 11
 Jamie Cook, 11
 Jennifer Cook, 10
 Nathan Cook, 10
 Linda Cooley, 10
 Sarah Cooper, 9
 James Copelin, 10
 Ashley Corbello, 9
 Jill Corbett, 10
 Melissa Core, 9
 Bryan Corn, 9
 Matthew Corn, 9
 Amanda Cornell, 9
 Tim Cosner, 11
 Glen Cotton, 9
 Christina Couch, 11
 Damien Couch, 11
 Amanda Coulson, 10

Holidays celebrated with presents and vacation

How much \$\$ do you spend during the holidays?



Tina Johns

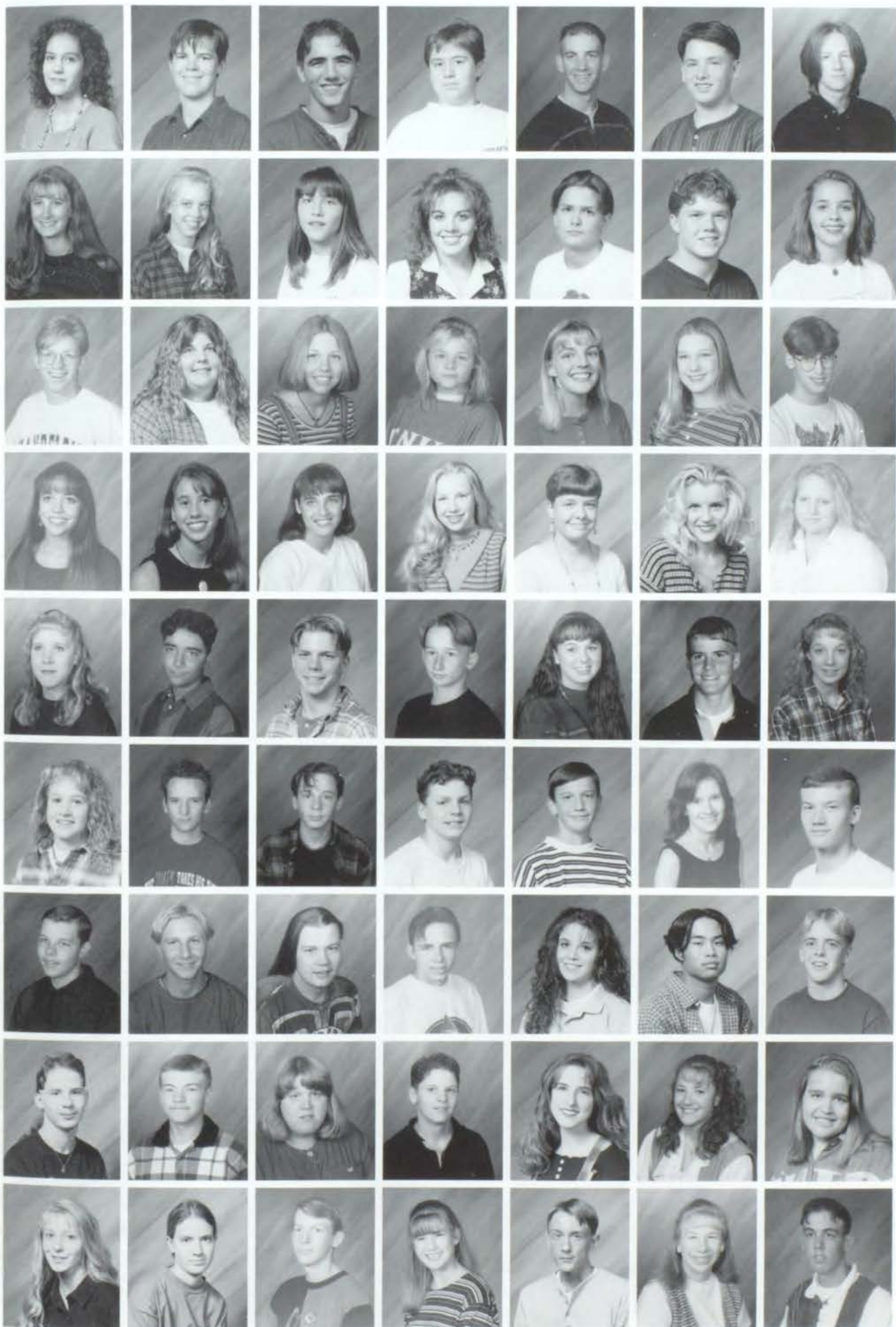
● The holiday season could be a very stressful time for most people. Crown Center, along with many other malls and stores around the area, saw record-breaking profits as more people had some extra money on their hands.



Jeff Nitz

- Ashley Coulson, 9
- Jerad Coulson, 9
- Tina Coulson, 9
- Melissa Countryman, 11
- Omoro Couser, 9
- Carissa Cowan, 9
- Holly Cox, 11
- Jamie Cox, 11
- Jamie Cox, 9
- Jayne Cox, 9
- Joshua Cox, 11
- Sarah Cox, 10
- Sonya Cox, 11
- Ashlea Coyner, 9
- Rachel Craig, 11
- Angela Crain, 9
- Caroline Cravens, 9
- Corey Cravens, 11
- Kevin Crawford, 9
- Susan Crawford, 10
- Melynda Cress, 9

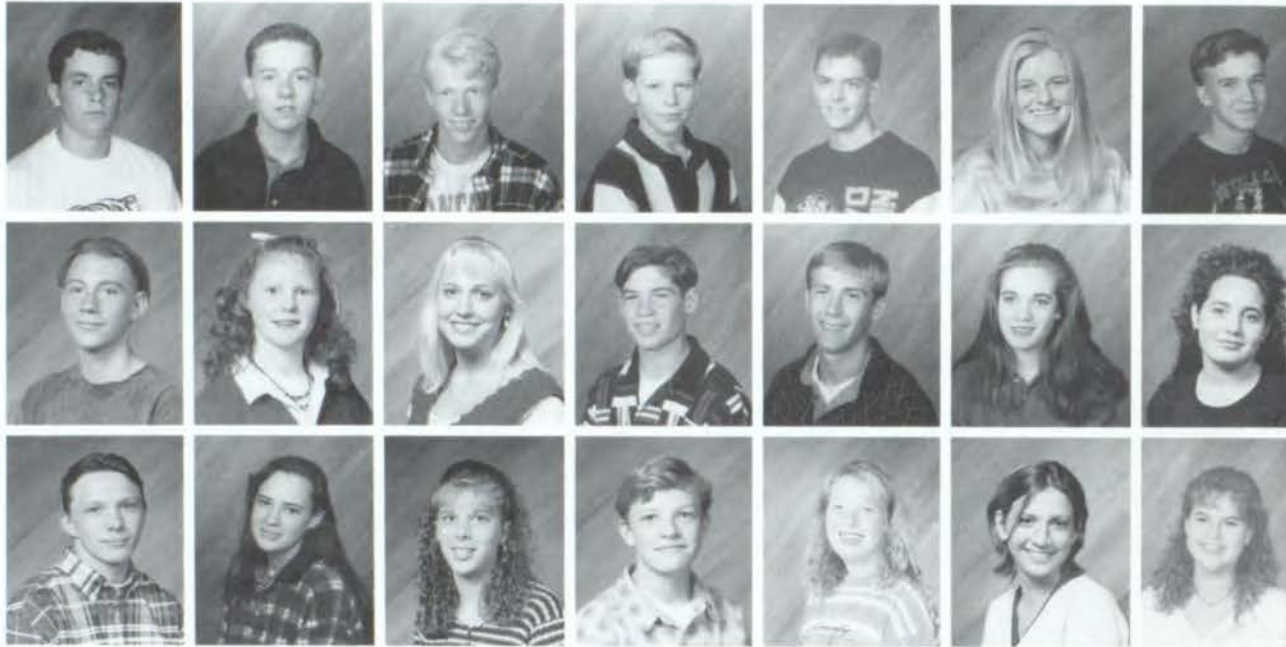




Kaycee Croft, 10
 Aaron Cromley, 9
 Mickey Cronk, 11
 Beau Cross, 9
 Chad Cross, 10
 Aaron Crossley, 9
 Jared Crowe, 9
 Jennifer Crumm, 10
 Michelle Crumm, 9
 Jessica Csukker, 9
 Leslie Culbertson, 10
 Nathan Culp, 9
 Stephen Culp, 10
 Traer Cundiff, 9
 Clay Cundiff, 11
 Christina Currier, 11
 Rebecca Currier, 9
 Michelle Curry, 9
 Lori Curtin, 9
 Suzanne Curtis, 9
 Noah Cushwa, 10
 Kelley Custer, 11
 Emily Dachelet, 11
 Kiley Dale, 10
 Erin Dane, 9
 Abigail Dankenbring, 11
 Kasi Danner, 11
 Amy Darst, 11
 Marcella Darst, 9
 Nicky Dattilo, 9
 Bryan Daugherty, 9
 Lucas Daugherty, 9
 Kaci Davenport, 10
 Alan Davis, 11
 Amber Davis, 9
 Carrie Davis, 9
 David Davis, 9
 George Davis, 9
 Jamie Davis, 9
 Kayce Davis, 9
 Nancy Davis, 11
 Timothy Davis, 10
 Timothy Davis, 9
 Todd Davis, 10
 Joshua Dawe, 10
 Brian Dawson, 11
 Jessica Dawson, 9
 Eddie Day, 11
 Ryan Day, 10
 Jason DeMink, 11
 Randy Dean, 9
 Amy Deane, 10
 Benjamin Deane, 9
 Mary DeAngelo, 9
 Abbie Deatrck, 10
 Jana Decker, 9
 Kathrina Decker, 11
 Rebecca Decker, 11
 Ken Dedovesh, 11
 Julie Delancy, 10
 Aaron Delbridge, 11
 Dawn Dellario, 10
 Aaron Dempston, 10

Sophomores complete the half-way mark

Matthew Denker, 11
 Phil Denker, 10
 Phillip Denker, 10
 Tim Denker, 9
 Kyle Derks, 11
 Cherokee DeSautell, 10
 Nicholas Descombes, 9
 Jeremy Deshazer, 9
 Candi Desmond, 9
 Angela Deterding, 11
 Scott DeVita, 9
 William DeVita, 10
 Marli Diaz, 9
 Melinda Diaz, 11
 Travis Dickerson, 10
 Jayme Dickey, 9
 Rachel Diekmann, 9
 Mitch Dierksen, 9
 Nicole Dierksen, 10
 Jill Dietz, 11
 Molly Dill, 10



Sophomores to be divided again

W

hen the '92-'93 school year approached, the eighth grade class was divided after just one year of being united. Many friendships were gained due to the division because of fewer people per school, but some were lost due to friends going to the opposite school.

Many students felt that the second split was extremely difficult, because it once again involved the class of 1997. "I think that it is unfair for our class to be split up twice. It's too bad they couldn't have waited and let 1997 graduate as a whole or have not united after the first time," Heather Donnell, 10, said.

There were many advantages and disadvantages involving the school dividing. Those students who were going to North, would find that many more opportunities would be opened that were unavailable this year due to the number of people involved including more chances for sports participation, extra-curricular activities, and parking spaces. Meanwhile, class sizes and hallways would no longer be filled to capacity.

Sophomores enjoyed their last few days as one and spent time with friends with whom they might lose touch as other friendships and new adventures began to unfold.

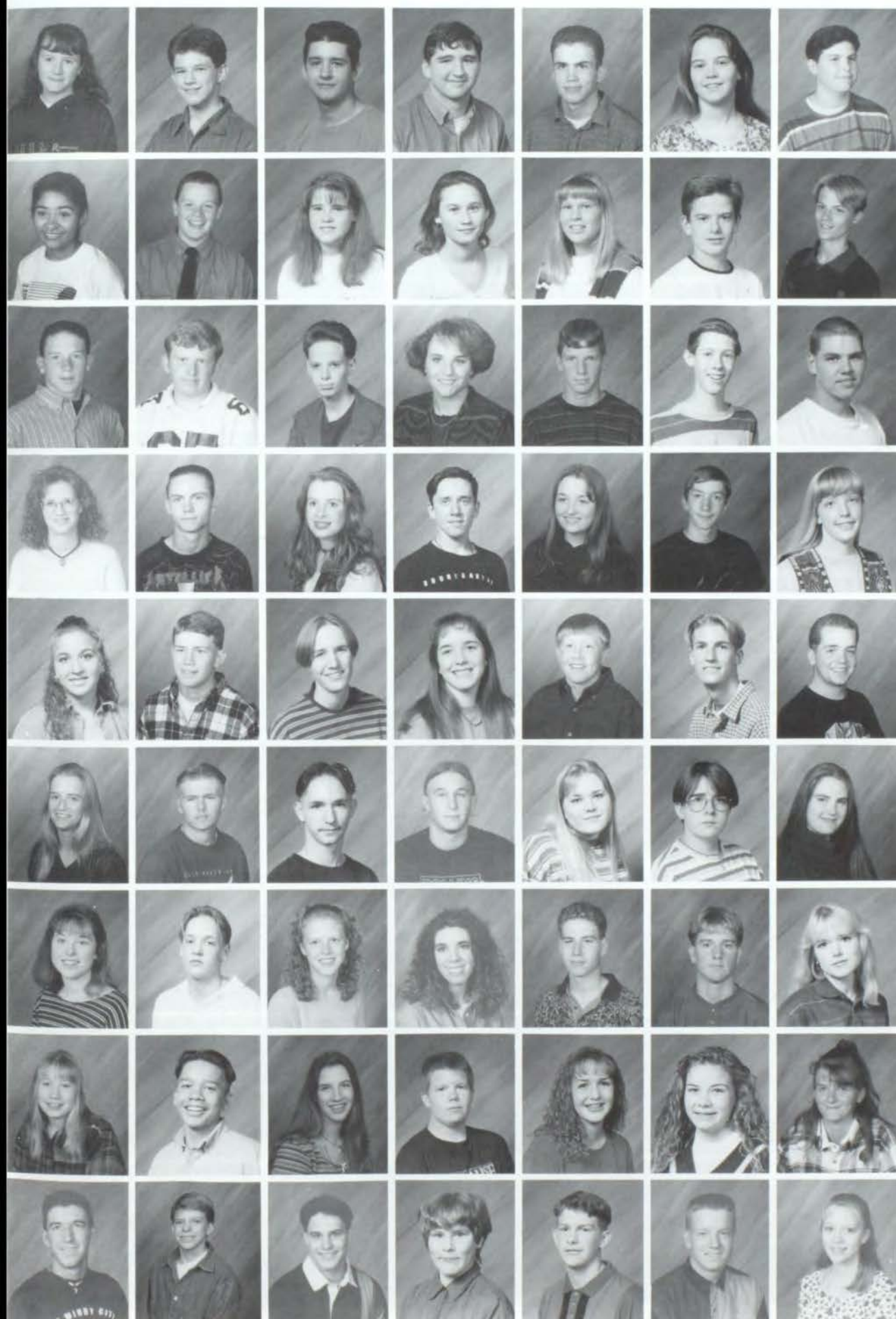
By Tina Johns

All together for the second and last time



Steve Finnel

● Amber Fansler and Nerissa Brinkle, both 10, delight in the last few days that are left in their time to still be one class. Many students congregated after school in the lobby of either building and recalled the past day's events.



Ellie Dillard, 9
 Tony Dimartino II, 9
 Arnolito Dimas, 11
 Danny Dimas, 10
 Joe Dir, 10
 Marie Dispenza, 9
 Nathan Ditty, 10
 Jennifer Dixon, 9
 Joshua Dobnikar, 9
 Shelley Dodd, 9
 Liz Donigan, 11
 Heather Donnell, 10
 Joshua Doss, 10
 Travis Dow, 9
 Casey Dowler, 9
 Todd Downey, 10
 Christopher Doyle, 9
 Amy Drake, 9
 Ryan Drake, 11
 Joshua Dreyer, 10
 Jeffrey Drinkert, 11
 Ginger Driskell, 11
 Randal Driver, 9
 Dawn Drummond, 10
 Matthew Drummond, 11
 Amber Dryer, 10
 Zack Dryer, 9
 Laura Duckworth, 9
 Andrea Duewel, 11
 Christopher Duncan, 9
 Jeffrey Duncan, 10
 Angela Dunkle, 10
 Jacob Dunlap, 9
 David Dunn, 11
 Brett Durham, 9
 Sarah Durham, 10
 Christopher Duval, 9
 Paul Duvall, 10
 Denny Duvenci, 11
 Leah Dye, 11
 Wesley Dye, 9
 Carrie Dyer, 10
 Melissa Dykstra, 11
 Scott Eagles, 11
 Bobbie Earley, 9
 Jennifer Earring, 11
 Jacob Easter, 9
 Christopher Eastham, 9
 Kelly Eastham, 10
 Cassandra Eaton, 9
 Travis Ebert, 9
 Tara Eby, 10
 Matthew Edwards, 10
 Laura Eilers, 10
 Courtney Eklund, 9
 Lisa Eklund, 11
 Gregory Elbel, 11
 Adam Elder, 9
 Christopher Ellington, 11
 Tammy Ellington, 9
 Nathan Elliott, 9
 Erik Ellis, 11
 Jennifer Ellis, 11

Nathan Ellis, 10
 Ryan Ellis, 9
 Aaron Elwell, 11
 Adam Elwell, 11
 Katherine Emanuel, 9
 Matthew Emert, 10
 Emily Engelman, 9
 Nicholas England, 9
 Steven England, 10
 Marquelle Engquist, 11
 Andrew Enlow, 10
 Daryl Epperson, 10
 Richard Ernst, 9
 Robert Erwin, 11
 Susan Erwin, 9
 Kimberly Eshenroder, 10
 Kristopher Essig, 10
 Elizabeth Estes, 11
 Josh Ethridge, 10
 Alina Evans, 10
 Earl Evans, 11
 Jennifer Evans, 10
 Larkin Evans, 10
 Nicki Evans, 9
 Sara Evans, 10
 Billie Everhart, 9
 Jami Everhart, 11
 John Everhart, 9
 Craig Fahle, 10
 Scott Fahle, 9
 Jennifer Faimon, 9
 Nora Fain, 9
 Adam Falk, 11
 Bryan Falk, 9
 Kimberly Fallen, 11
 Veronica Fann, 9
 Amber Fansler, 10
 Amy Farhner, 11
 Andrea Farrell, 11
 James Farris, 10
 Erin Fawl, 10
 Marguerite Fazzino, 10
 Susan Felkins, 11
 Kelly Feller, 10
 Heather Fenstermann, 11
 Jon Ferguson, 9
 Troy Ferguson, 9
 Kimberly Ferrel, 9
 Michael Ferro, 9
 David Field Jr., 11
 Anthony Fiedler, 9
 Brett Fiedler, 9
 Brian Fieth, 9
 Tony Filipowicz, 9
 Chloe Findley, 10
 Elizabeth Finkemeier, 9
 Amber Finnell, 10
 Fawna Finnell, 9
 Steven Finnell, 10
 Adair Fish, 9
 Justin Fish, 11
 Jill Fisher, 9
 Adam Fisk, 11



After School Events

Top Ten Activities

1. Athletics
2. Spend time with friends
3. Out to eat
4. Go to Work
5. Talk on the phone
6. Watch television
7. Babysit siblings
8. Take a nap
9. Detentions
10. Homework



Hilary Parry

Tina Johns



Steve Finnell

● Now that technology had gone up another notch, it seemed like everything in the school was computer-oriented. Most students in the school knew how to operate a computer, and it was a benefit for future careers. January Shout, 10, demonstrates how to perform different tasks on the various computers.

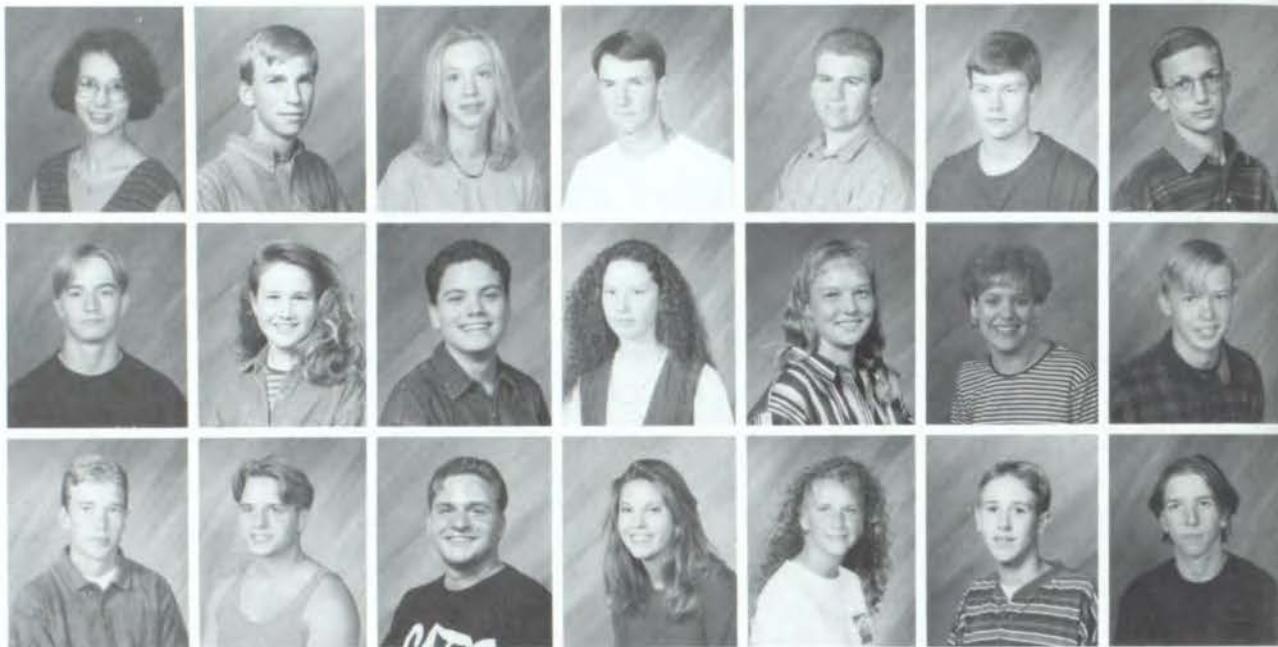
● Along with high school came a more widened variety of classes that promoted harder and more in-depth work. Randal Driver, 9, concentrates on making his piece of art the absolute best. Most students spent many hours on creating the perfect project.



- Ryan Fitzgerald, 9
- Jennifer Flagler, 11
- Jana Flahive, 11
- Spencer Flamm, 10
- Katharine Flanagan, 11
- Lisa Flatebo, 9
- Jayme Fleming, 11
- Matthew Flory, 10
- Hugh Flowerree, 9
- Erica Floyd, 10
- Shannon Foil, 9
- Melissa Foley, 10
- Amber Fonseca, 11
- Meghan Forbes, 9
- Jennifer Ford, 10
- Nicole Ford, 9
- Carrie Foresee, 9
- Chad Foresee, 11
- Benjamin Forrester, 9
- Jordan Forster, 10
- Elizabeth Fortner, 10

Students Favorite Heavy Metal Cars

Vanessa Fosburgh, 9
 Mark Fossum, 10
 Melody Foster, 9
 Michael Foster, 11
 R. Michael Foster, 10
 Ian Fowler, 11
 Nathaniel Fowler, 10
 Matt Fraley, 9
 Tara Franklin, 9
 Jeremy Frazee, 10
 Rachele Frazee, 11
 Candice Frede, 9
 Sarah Fredrick, 11
 Ryan Fredrickson, 10
 Matthew Frick, 11
 Mike Friday, 11
 Kyle Friday, 11
 Jamie Fritz, 11
 Nicki Fuhman, 11
 Bryan Fulkerson, 10
 Robbie Furlong, 9



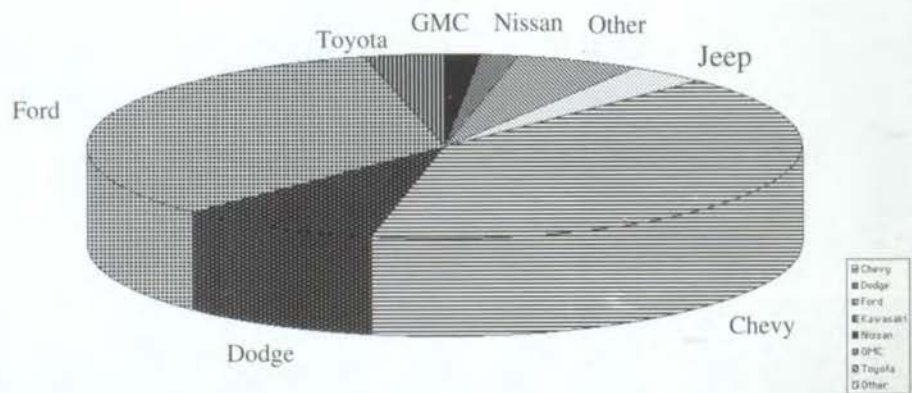
Left 11/97

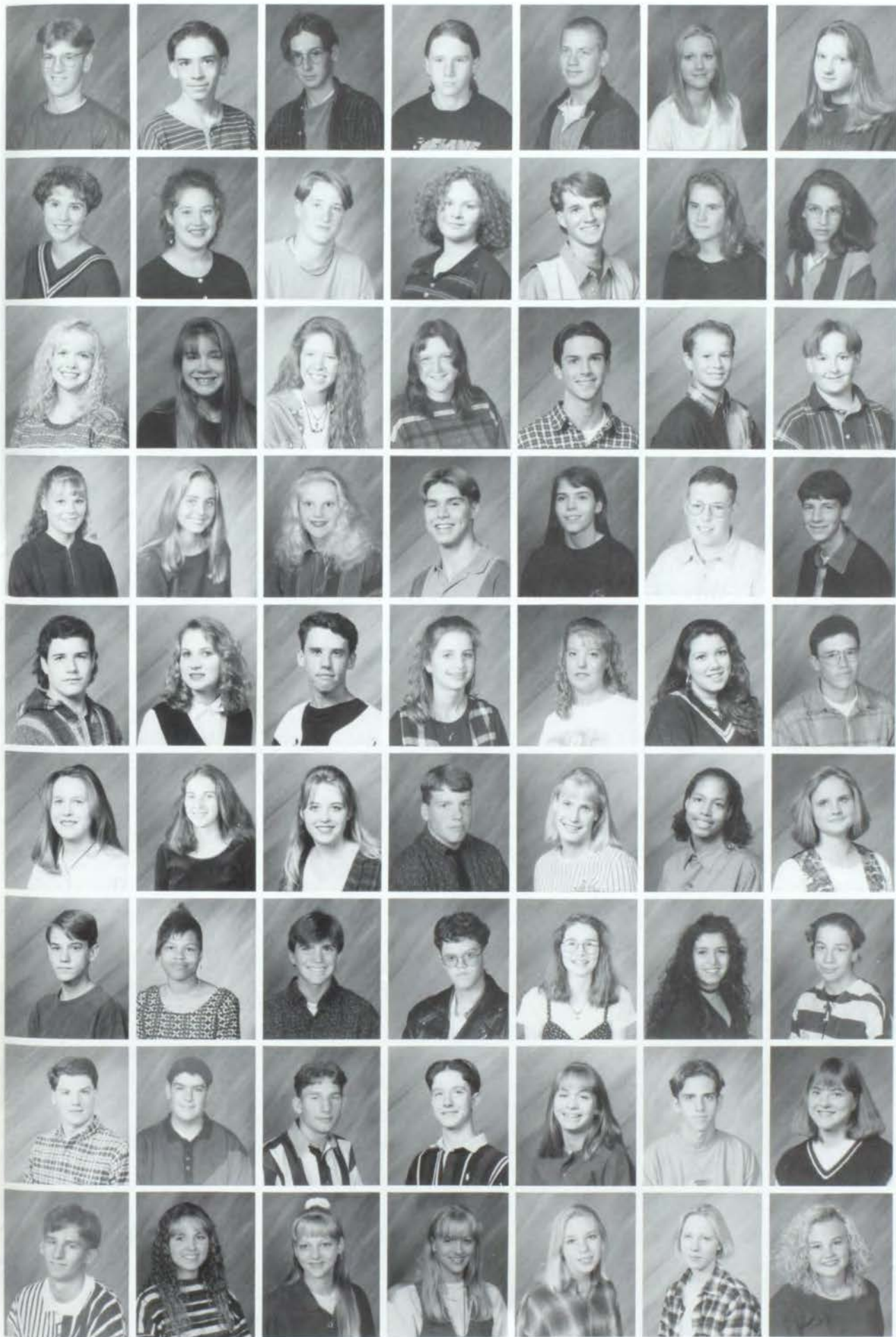
● During the pep assemblies and games, cheerleaders helped the crowd cheer for their favorite team. Seniors usually had the loudest cheering section over any other class during an event.

● After a performance made by the drill team, Monica Frost, 12, smiles as the crowd cheers on the Tigers during the pep assembly. Students gathered together in the fieldhouse to show their spirit before court-warming.



Driving In Style





Brandon Furnell, 9
 James Fyffe, 9
 Ty Gadino, 11
 Curtis Gage, 9
 Erik Gahner, 10
 Carrie Gaines, 11
 Kelly Gaines, 9
 Kerry Gaither, 10
 Kara Galate, 10
 Steve Gall, II, 11
 Melissa Galler, 10
 Joshua Galloway, 10
 Jennifer Galvin, 9
 Tiffany Garcia, 10
 Amber Gardner, 10
 Amy Gardner, 11
 Kristin Gardner, 11
 Angela Garland, 9
 Eddie Garlich, 10
 Jon Garlow, 9
 Corey Garnett, 9
 Chantelle Garnett, 11
 Katherine Garvey, 11
 Tiffany Gash, 9
 Derek Gattenby, 10
 Laura Gautreaux, 11
 Bradley Gavin, 9
 Brett Gaynor, 10
 Nathan Gearhart, 9
 Stphanie Gentry, 10
 Justin Geoghegan, 11
 Crystal Gerg, 10
 Rachel Geschwind, 10
 Angie Gianino, 9
 Shane Gibbs, 10
 Ellen Gibson, 9
 Melissa Gilliam, 10
 Christin Gilliland, 9
 Geoffrey Gladish, 10
 Erin Glamann, 10
 Lavanche Gleason, 10
 Shannon Gleason, 10
 William Gleason, 10
 Yousheika Gleason, 11
 Brian Glover, 9
 Nicholas Glover, 9
 Melissa Goben, 10
 Amber Gonzalez, 9
 Eric Gonzalez, 10
 Matthew Good, 11
 Nathan Good, 9
 Chad Goodale, 10
 Grant Gooding, 9
 Jamie Gorden, 10
 Joel Gorden, 11
 Lesley Gorden, 10
 Jason Gorden, 11
 Christina Gosoroski, 10
 Elizabeth Grady, 9
 Shari Grady, 11
 Cassandra Graff, 10
 Jennifer Graff, 11
 Nick Graff, 9

Sarah Graff, 9
 Cassandra Graham, 9
 Gloria Gramling, 10
 Kyle Gramling, 9
 Benjamin Grasso, 11
 Krashawnda Graves, 11
 Matthew Graves, 10
 Robert Graves, 9
 Brandon Gray, 9
 Brent Gray, 10
 Leslie Gray, 11
 Teresa Gray, 10
 Betheny Green, 10
 Kevin Green, 10
 Ryan Green, 9
 Nicole Greer, 9
 Crystal Greg, 10
 Anthony Grego, 10
 Angela Gregory, 10
 Kristina Gregory, 11
 Michael Gregory, 9
 Andrew Gridley, 9
 Samantha Gridley, 11
 Sara Griggs, 11
 Lori Grisham, 10
 Jennifer Grizzell, 11
 Sarah Grogan, 9
 Eric Gross, 10
 Jason Gross, 11
 Kelly Gross, 9
 Holly Groves, 11
 Kevin Grube, 9
 Heather Guental, 11
 Andrew Gundersen, 11
 Joanne Gunzel, 11
 Marsha Guzik, 9
 Jason Hadlock, 11
 Cory Hahn, 10
 Heather Hahn, 11
 Nancy Hainley, 11
 Ryan Hale, 10
 Stephen Hale, 11
 Andrea Haley, 10
 Jason Haley, 10
 Vincent Halfast, 9
 Daniel Hall, 11
 Gary Hall, 9
 Jennifer Hall, 11
 Stacy Hall, 10
 Amber Halliburton, 10
 Shanna Halloran, 9
 Alisa Hallum, 11
 Patricia Hallum, 11
 Kelly Hamilton, 10
 Robin Hamilton, 11
 Erika Hammer, 9
 Katie Hamme, 10
 Jared Hammons, 9
 Jill Hammons, 10
 Keif Hampton, 11
 Erin Hand, 11
 Tara Haney, 9
 Katie Hanlin, 9



Growing Gray Together



Kelly Hanlin, 9
 John Hansen, 9
 Nicholas Hansen, 11
 Brit Hanson, 9
 Sara Harp, 11
 Jaffrey Harriman, Jr., 9
 Brandi Harris, 9
 Cara Harris, 10
 Chilah Harris, 11
 David Harris, 11
 Erin Harris, 11
 Amber Harrison, 9
 Jason Harrison, 9
 Justin Harrison, 9
 Ehren Hart, 11
 Jaime Hart, 10
 Melissa Hart, 9
 Melissa Harvkey, 10
 Amy Hatfield, 10
 Jennifer Haupt, 11
 Angela Hawkins, 9

A Friend Will Be There Forever



Steve Finnell

● During a PLUS lock-in, students gathered together to get to know each other better and discuss the year ahead of them. While the students challenged the sponsors to a game of volleyball, Mrs. Susan Guentel showed them her winning serve.

**Sharing
 every-
 thing
 with that
 one per-
 son**

t

hroughout the years, there was always that one person to turn to who would listen, when needed, and someone who could always be trusted. There's how most students describe what a "Best Friend" was.

"My best friend and I have our times, but we always make it through the hard times. We've never really had a big fight; it's always been little arguments about clothes, guys, or other friends, but we've stood by each other always, and we hopefully always will," Bridget Rathbun, 12, said.

Many friends came in and out of everyone's life, but no one could take the place of the person who knows most about you, and you know most about them.

"My best friend and I have been friends since we were five years old, and I think that what makes us best friends is the fact that we can always count on each other regardless of what the situation is—good or bad," Tina Johns, 10, said.

With the school dividing, new friends would be met, but the closest and oldest friends would still be there to lean on and help one through the best and the worst of situations. These friends never would turn their backs when the times got tough.

By Cinnamon Oberweather

Top 10 Country Songs

1. Pick-Up Man • Joe Diffie
2. Take Me As I Am • Faith Hill
3. When Love Finds You • Vince Gill
4. Not A Moment Too Soon • Tim McGraw
5. Now I Know • Lari White
6. This Is Me • Randy Travis
7. Goin' Through the Big D • Mark Chestnut
8. Untanglin' My Mind • Clint Black
9. When the Thought of You... • David Ball
10. Till' You Love Me • Reba McEntyre



● During a performance at Battle of the Bands, Brian Isbell, 11, plays the drums for the group Smack. Battle of the Bands was just one of the events sponsored by PLUS to help raise money.

● While Ms. Jaime Brewer looks over an idea brought up by StuCo students, Jana Hayes, 11, explains her point of view over the issue. StuCo students met during seminar time to come together and express their ideas for the events for the year.



- Aaron Hay, 9
- Kelly Haydon, 11
- Bradley Hayes, 10
- Jana Hayes, 11
- Angela Haynes, 9
- Rikki Hays, 10
- Suzanne Hayslip, 10
- Sarah Haywood, 9
- Aaron Hazel, 9
- Genni Heart, 10
- Shara Heavilin, 10
- Brett Hedberg, 11
- Christopher Hedden, 11
- Chasity Hedrick, 11
- John Heflin, 9
- Shara Heflin, 9
- Shannon Hegarty, 10
- Michael Heinz, 11
- Laura Heitman, 11
- Sarah Heitman, 10
- Amy Helm, 9





Lisa Helm, 10
 Natalie Helm, 10
 Jennifer Helmer, 11
 Janice Helms, 9
 Jessica Helms, 11
 Cobey Hemme, 11
 Kelli Hemstock, 9
 Kristin Hemstock, 10
 Cecil Henderson, 9
 Isaac Henderson, 11
 Joshua Henderson, 9
 Misty Henehan, 11
 Ann Henry, 10
 Paul Henry, 10
 Alicia Hensley, 9
 Micah Hensley, 10
 Trina Herbert, 11
 Aaron Heritage, 10
 Jorge Hernandez, 11
 Jeniffer Herrick, 10
 Michael Herrick, 9
 Brian Herridge, 9
 Keith Herridge, 9
 Jeanine Herrman, 10
 Chad Hertzog, 9
 Jayne Higdon, 9
 Sarah Hight, 9
 Timothy Hilbert, 10
 Albert Hill, 11
 Jeremy Hill, 10
 Joshua Hill, 10
 Daniel Hillen, 11
 Emile Hilton, 9
 Michelle Hines, 9
 Christopher Hinkley, 11
 Adam Hinrichs, 10
 Alison Hinrichs, 9
 Chad Hinrichs, 11
 Cristen Hintze, 11
 Laura Hippe, 9
 Cori Hische, 9
 Amanda Hitman, 11
 Nathan Hix, 10
 Sara Hixon, 9
 Tracey Hobbs, 10
 Geneva Hockaday, 11
 Jeff Hocker, 9
 Jennifer Hodges, 11
 Erin Hoeflicker, 9
 Sarah Hoelscher, 10
 Sheri Holdmeyer, 11
 Benjamin Holland, 9
 Dusty Hollar, 9
 Candace Holloway, 9
 Christina Holloway, 11
 Matthew Hollyday, 9
 Ronald Holm, 9
 Holly Holmes, 9
 Matthew Holmes, 11
 Jennie Honeycutt, 10
 Zachary Honeycutt, 9
 Brooke Hood, 11
 Christine Hooker, 9

Chris Hooper, 9
 Andrew Hoopes, 9
 Marti Hoopes, 11
 Nathan Hoots, 11
 Ammon Hoover, 10
 Matthew Hopper, 11
 Crystal Horn, 9
 Jason Horn, 10
 Travis Horn, 9
 Kellee Horne, 9
 Amber Horner, 11
 Brian Horton, 9
 Jason Houston, 11
 Brad Houx, 9
 Crystal Howard, 9
 Dana Howard, 9
 Jessca Howard, 10
 Joe Howard, 9
 Eric Howell, 9
 Andrea Howery, 10
 Gloria Huang, 10
 Katie Hudlemeyer, 10
 Chris Hudson, 11
 Jolinn Huebotter, 10
 Sarah Hueter, 10
 Christina Huff, 11
 Travis Huff, 10
 Bryann Hughes, 9
 Kristen Hughes, 10
 Brandon Huke, 11
 Jennifer Hummel, 10
 Kent Hummelle, 9
 Sarah Humphrey, 11
 Amy Hunt, 10
 Glenn Hunt, 11
 Nicole Hunt, 9
 Amy Hunter, 10
 Jason Hunter, 10
 John Hurd, 10
 Brandon Hurr, 10
 Jeremy Hurshman, 10
 Jared Hurst, 9
 Lisa Huskey, 9
 Joshua Hustan, 19
 Tim Hutchin, 11
 Rachel Hutchins, 10
 Brian Hutchinson, 11
 Raegan Hutsell, 10
 Christopher Imagarten, 10
 Jenise Isaak, 11
 Robbie Isaman, 9
 Brian Isbell, 11
 Ralph Iseman, 10
 Angela Jackman, 10
 Chris Jackman, 9
 Angela Jackson, 11
 Brian Jackson, 10
 Bryann Jackson, 11
 Christy Jackson, 9
 Dennis Jackson, 11
 Ebed-Melec Jackson, 10
 Michael Jacobi, 10
 Kimberly Jacobs, 10



Listening to the Mood

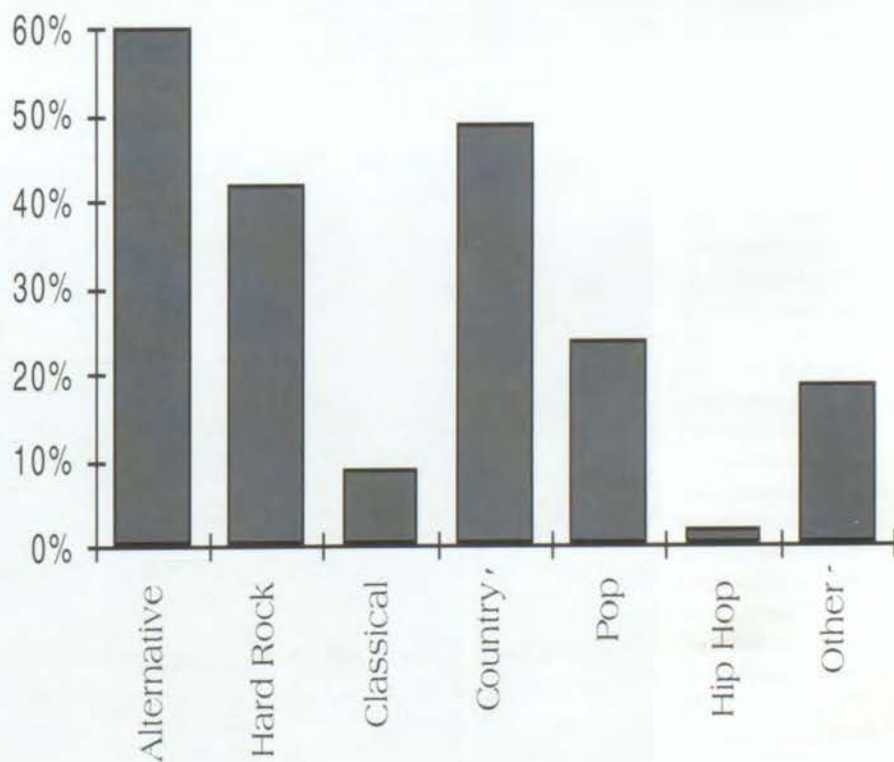


Danielle Jakubetz, 10
 Erick James, 9
 Nichole James, 10
 Andrea Janssen, 10
 Amy Jarrell, 11
 Melinda Jaudon, 10
 Melissa Jaudon, 11
 Heidi Jeanrenaud, 9
 Heather Jeffers, 11
 Jason Jeffries, 9
 Amber Jenkins, 9
 Eva Jenkins, 11
 Evelyn Jenkins, 11
 Jason Jenkins, 11
 Riley Jenkins, 10
 Kelli Jenkins, 10
 Brandon Jenness, 10
 Juston Jennings, 11
 Amanda Jensen, 10
 Amber Jensen, 10
 Lauren Jensen, 10



• During the homecoming parade, Ashely Rigby, 11, and other drill team members march along behind the floats and put on a performance for the crowd watching on the sidewalks.

Types of Music Listened to the Most



Holding Onto the Past by Remembering

Recalling the most memorable moments

S

tudents who kept scrapbooks, as well as their yearbooks, looked back at the special memories they could recall. "It's fun to remember past events when looking at pictures, notes, and souvenirs collected in my books," Nancy Hainley, 11, said.

As all students went through high school, they recalled the most memorable events that made them all laugh, smile, and perhaps cry.

Some things seem to have been terrible at the time, or even blown out of proportion, but looking back made it all seem funny and worthwhile. There were the good and difficult times. "I will never forget my freshman year when spirit week came. I was always trying to avoid the seniors and hiding when they came walking by," Andrew Caldwell, 11, said.

Other terrific moments—including that special dance with the perfect guy or girl, the first time driving alone, the best sports moment ever, the first prom, or that first date without mom dropping you at the movies—stayed in the memories of students.

"I'll never forget my junior year at the conference meet in cross country at Drummond Farm. I placed ninth and had my best mile time. I felt the proudest of anything than I had ever done before," Heather Michels, 12, said.

By Cinnamon Oberweather

**Taking
another
look
at the
past**



Steve Finnell

● Hat, Camouflage, and Pajama Days were a few of the spirit days held during Homecoming and Courtwarming. Mr. Bruce Holder teaches in his blue velvet bathrobe on pajama day to help the students get into school spirit for the up-coming basketball

Jessica Jerden, 11
Stephanie Jerden, 9
Seth Jersett, 10
Katharine Jewell, 11
Sasha Jewell, 10
John John, 11
Tina Johns, 10
Angela Johnson, 10
Ashley Johnson, 9
Beth Johnson, 10
Candice Johnson, 11
Chad Johnson, 9
Christopher Johnson, 9
Erin Johnson, 11
Hilary Johnson, 11
Jay Johnson, 10
Kacey Johnson, 11
Marla Johnson, 11
Michael Johnson, 9
Michelle Johnson, 9
Scott Johnson, 9





Stacey Johnson, 9
 Stacy Johnson, 11
 Steffanie Johnson, 10
 Beth Johnston, 10
 Brian Johnston, 9
 Crystal Johnston, 9
 Stephanie Johnston, 10
 Jessica Jolly, 10
 Eric Jones, 10
 George Jones, 9
 Kerry Jones, 9
 Lindsay Jones, 9
 Michael Jones, 10
 Michael Jones, 9
 Mike Jones, 9
 Shelly Jones, 11
 Timothy Jones, 11
 Garrett Jordan, 10
 Holly Jordan, 10
 Joshua Jordan, 9
 Jarrod Judd, 10
 Kimberly Julo, 9
 Erica Jurek, 9
 Nathan Justice, 10
 Kristin Kaltenstadler, 10
 Rebecca Karney, 9
 Matthew Kartsonis, 10
 Erin Kascsak, 9
 Jennifer Kash, 9
 Ryan Kasper, 9
 Centa Kawallek, 11
 Jonathan Kay, 11
 Andrea Keebler, 10
 Alycia Keeton, 9
 Kristina Keller, 10
 Kristine Kelley, 11
 Ryan Kelley, 11
 Shane Kelley, 9
 David Kelly, 9
 Nathanael Kelly, 11
 Rachel Kelly, 9
 Justin Kenagy, 9
 Candace Kennedy, 9
 Jamie Kennedy, 9
 Jonathan Kennedy, 9
 Todd Kennedy, 11
 Robert Kent, 10
 Kourtney Kerske, 9
 Alisha Kessler, 10
 Olivia Key, 10
 Neda Khoshkhoo, 10
 Sean Kidwell, 10
 Crystal Kiefer, 10
 Allison Kimberlin, 9
 Jennifer Kimbrell, 10
 Aaron Kincaid, 10
 April Kincaid, 11
 Brant King, 10
 Keri King, 11
 Lori King, 9
 Matthew King, 11
 Nicole King, 9
 Philip King, 11

The Fear of Being the Youngest

Ryan King, 10
 Miles Kingsolver, 11
 Timothy Kinnaman, 10
 Allison Kiple, 10
 Missy Kirby, 10
 Letty Kjelshus, 10
 Jennifer Klass, 11
 Chris Kleck, 10
 Krista Klemenz, 10
 Jennifer Klotz, 9
 Kris Knipmeyer, 9
 Amy Knopps, 10
 Ryan Koonce, 10
 Kyle Korinek, 10
 Matthew Koroch, 9
 Kurt Kosman, 10
 Jedadiah Koval, 9
 Matthew Kreher, 9
 David Kristensen, 11
 Mary Kristensen, 9
 Jonathan Krysa, 11



Jeff Nitz

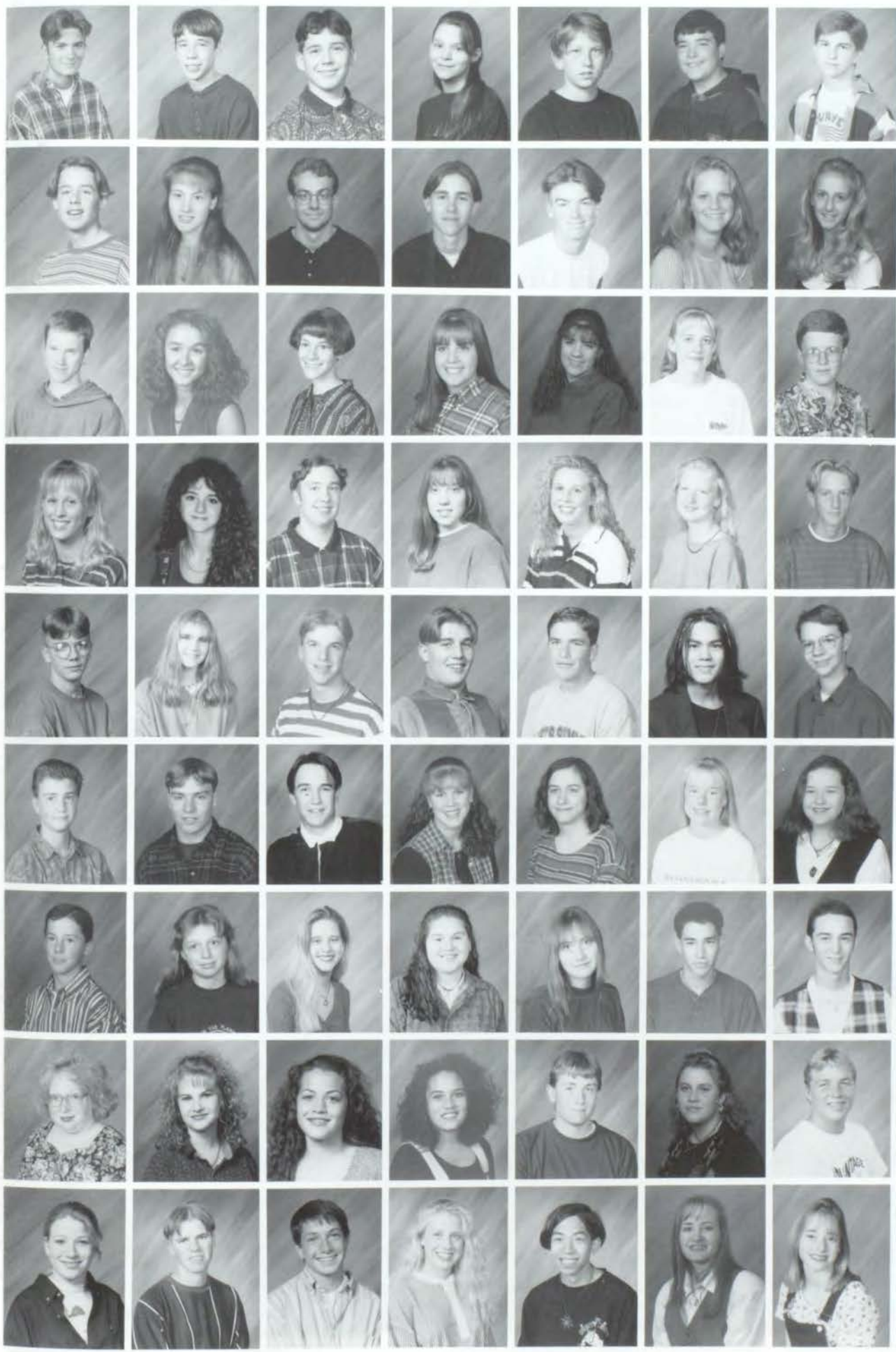
Steve Fincell

Freshman Fears

1. Singing to seniors
2. Getting lost
3. First meeting with the principal
4. Homework
5. Test and Finals

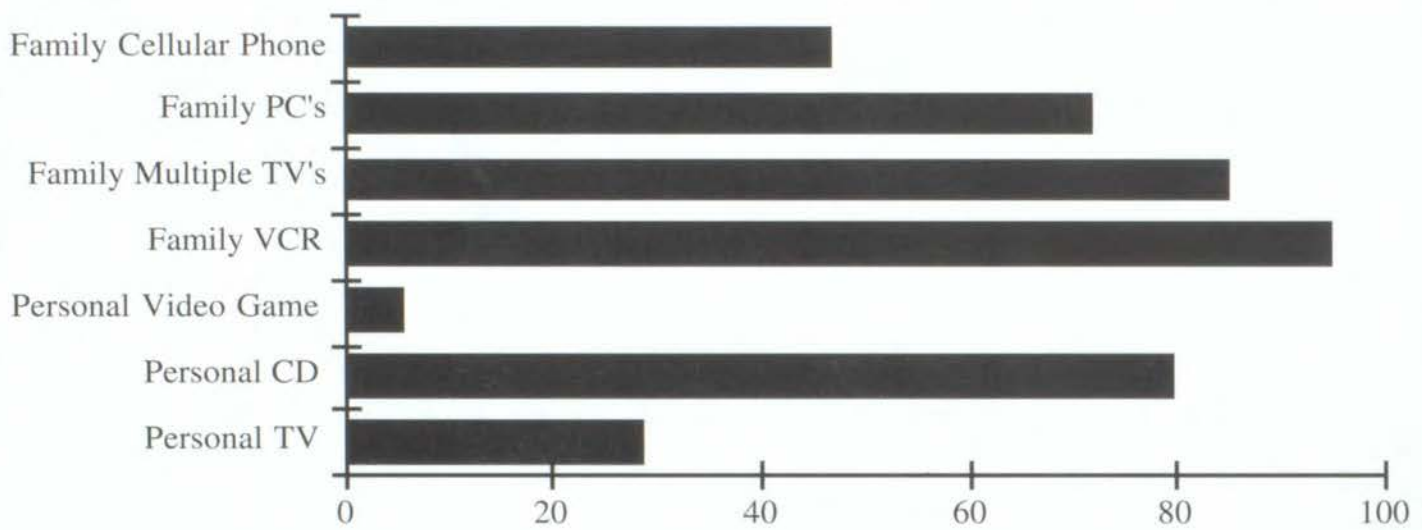
● Mandy Hill, 12, listens to a group of students during a PLUS lock-in. Clubs like *Reflector*, PLUS, and STUCO held lock-in's to get their work done and to come together and learn more about each other.

● Shelly McNerney, 12, and Greg McRobbie, 12 carefully listen during a YIG meeting. Clubs usually met once or twice a month to learn more about their own interests and others.



Joe Kuhl, 11
 Nick Kunkel, 11
 Joshua Lacey, 9
 Misty Ladue, 9
 Matthew Lafler, 9
 Damon Lafollette, 10
 Jason Lahey, 11
 Kenneth Lain, 9
 Melinda Lakin, 9
 Trevor Lally, 11
 Bryan Lamanno, 10
 Patrick Lamb, 11
 Sarah Lamb, 10
 Melinda Lancaster, 10
 Jeremy Lane, 11
 Angela Lang, 10
 Heather Lanoue, 9
 Rebecca Larson, 10
 Danielle Lasater, 11
 Amy Lass, 11
 Kevin Lass, 9
 Jennifer Latas, 10
 Ginger Laurer, 10
 Anthony Lawrence, 11
 Kelly Lawrence, 9
 Mandra Lawrence, 11
 Rachel Lawrence, 11
 Scott Lawrence, 9
 Brice Lawson, 10
 Tara Lawson, 10
 Chris Lea, 11
 Christopher League, 10
 Matthew Lecluyse, 11
 David Lee, 9
 Shane Lee, 10
 Steven Lee, 9
 Derek Lehman, 10
 Larry Lehman, 11
 Leslie Lemery, 10
 Angela Lemon, 9
 Mindy Lenox, 10
 Shasta Lentz, 9
 Jeff Leslie, 10
 Lindsey Leslie, 9
 Rebecca Lesue, 11
 Rebecca Letterman, 10
 Deanna Levine, 10
 Aaron Lewis, 11
 Doug Lewis, 11
 Jennifer Lewis, 11
 Megan Lewis, 10
 Christina Lewman, 9
 Dana Lewman, 11
 Daniel Libby, 11
 Andrea Liberty, 10
 Timothy Liberty, 11
 Michelle Likens, 9
 J. R. Lillard, 11
 Kyle Lillis, 10
 Jamie Lilly, 11
 Jimmy Lim, 11
 Beth Lindsay, 11
 Tracy Lindsay, 9

Electronics: The Survey Says...



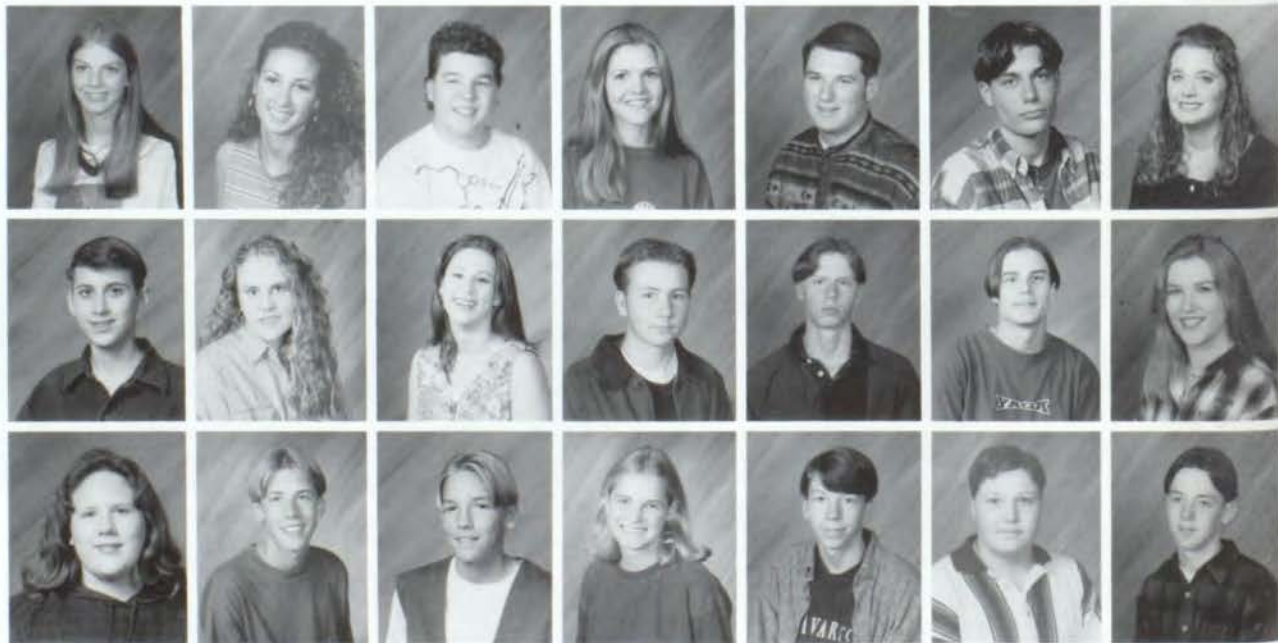
Mykstra Dykstra/Paul Ocoibock Hi-Life

After a hot day in school, Jenny Cook, Amber Gardner, and Jessica Palmer, all 10, leave campus to head for the weekend. With six exits, traffic jams were common at the end of the school day. Traffic guards were also brought in to help get the busses where they needed to go.



Jeff Nitz

- Angela Lindvall, 10
- Janelle Link, 11
- Dagon Linker, 10
- Jennifer Linn, 10
- B. J. Linnenbrink, 10
- Blake Little, 9
- Erin Little, 10
- Michael Little, 9
- Heidi Livingston, 11
- Melissa Lochiano, 10
- James Lockard, 10
- Aaron Locke, 10
- Brandon Locke, 10
- Rachael Loehr, 9
- Erin Logan, 9
- Jay Logan, 11
- Ryan Logan, 9
- Jessica Lohmeier, 11
- Jason Lomonte, 9
- Adam Long, 11
- Daniel Long, 9

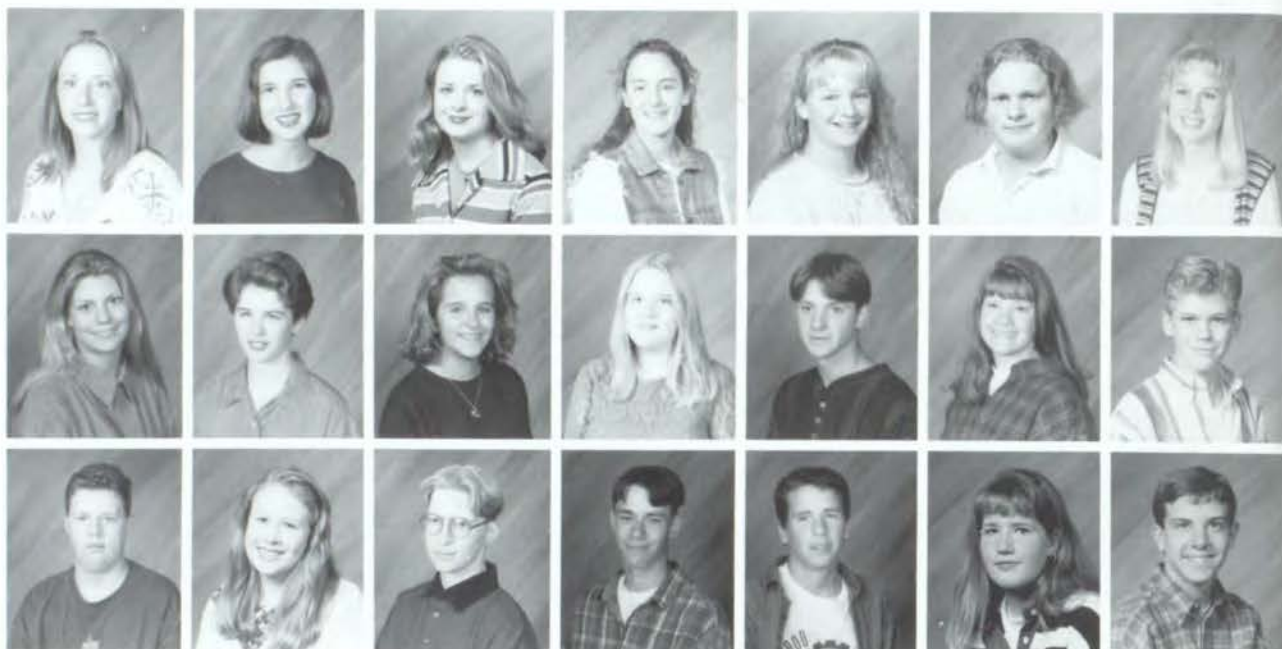




Erin Long, 9
 Tylor Long, 9
 Joshua Long, 9
 Lindsay Long, 11
 Brian Long, 9
 Brandi Longaker, 11
 David Love, 11
 Erin Love, 9
 Tommy Loveless, 11
 Kelly Lowe, 11
 Jessica Lowry, 11
 Rachel Lowry, 9
 Angie Luchtel, 9
 Samuel Luck, 10
 Micah Luffman, 9
 Zachary Lund, 9
 Brandi Lush, 11
 Elizabeth Luster, 11
 Michael Luster, 10
 Magan Lynch, 9
 Pamela Lynn, 9
 Justin Mabry, 10
 Heidi MacCulloch, 9
 Holly MacCulloch, 10
 Scott MacDonald, 10
 Monica Mackey, 10
 Alisha Macy, 9
 Joshua Maddux, 9
 Jenifer Madole, 11
 Angela Magelssen, 9
 Amber Maggard, 9
 Susan Maher, 11
 Courtney Mahon, 11
 Amanda Mahurin, 9
 Dawn Mais, 9
 Alan Mais, 11
 Ali Malcolm, 10
 Reynaldo Maldonado, 10
 Aubrey Malone, 10
 Brian Malone, 10
 Chris Mandernach, 9
 Kelly Mandl, 9
 Michael Manes, 10
 Weston Manginelli, 9
 Bryan Manion, 10
 Kristine Mann, 9
 Lindsay Mapes, 11
 Michael Marble, 11
 Kevin Marchant, 11
 Allison Marfield, 10
 Jennifer Markwell, 9
 Jamie Marrs, 9
 Clinton Marsh, 10
 Kristy Marshall, 11
 Christal Martin, 11
 Gregory Martin, 11
 Jonathan Martin, 10
 Joshua Martin, 11
 Shannon Martin, 11
 Brian Maschler, 11
 Rebecka Mason, 9
 Greg Massman, 11
 Bryan Masters, 10

LSHS has low violence/poor conduct rate

Laura Masters, 10
 Amy Mathews, 9
 Emily Mathews, 10
 Jessica Mathews, 11
 Ky Mathews, 9
 Jason Matthews, 11
 Kathryn Mattoon, 9
 Jessica Mauzy, 9
 Jennifer Maxie, 9
 Serena May, 9
 Jessica Mayeaux, 10
 Corey Maynard, 10
 Vanessa McBride, 10
 Nathan McCallum, 9
 Jamie McCaules, 9
 Kimberly McCarty, 9
 Aaron McCombs, 9
 Jeremy McConville, 10
 John McConville, 10
 Jacy McCoy, 11
 Scott McCurren, 9



Confrontations kept to a minimum

n

aturally, with the school being highly overcrowded, many fights, disrespectful comments, confrontations, and harassments might have been expected to happen on a routine basis.

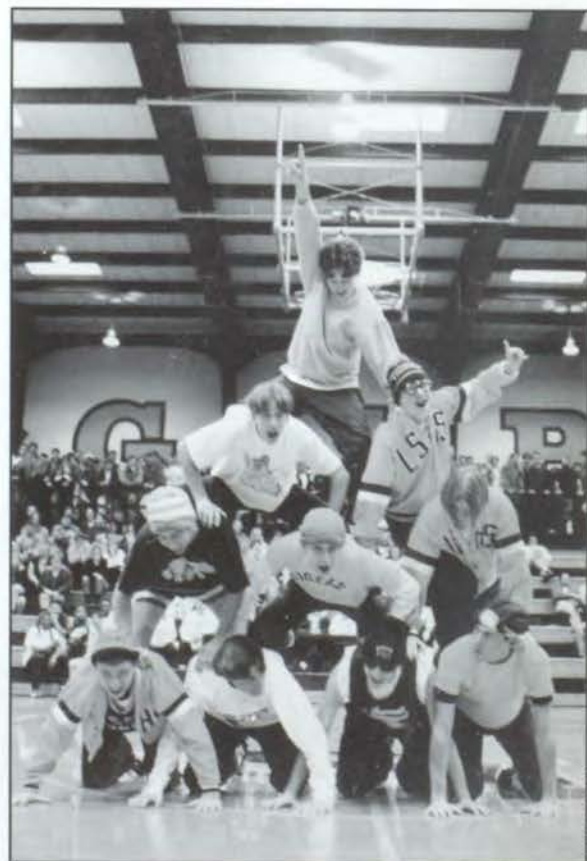
A fight was defined as any unwarranted physical contact between students, while a confrontation referred to verbal arguments between students. Harassment included racial or sexual comments from one student to another.

LSHS was recognized by statistics as one of the safest schools in the state according to the number of discipline referrals for fighting, confrontations, or harassment.

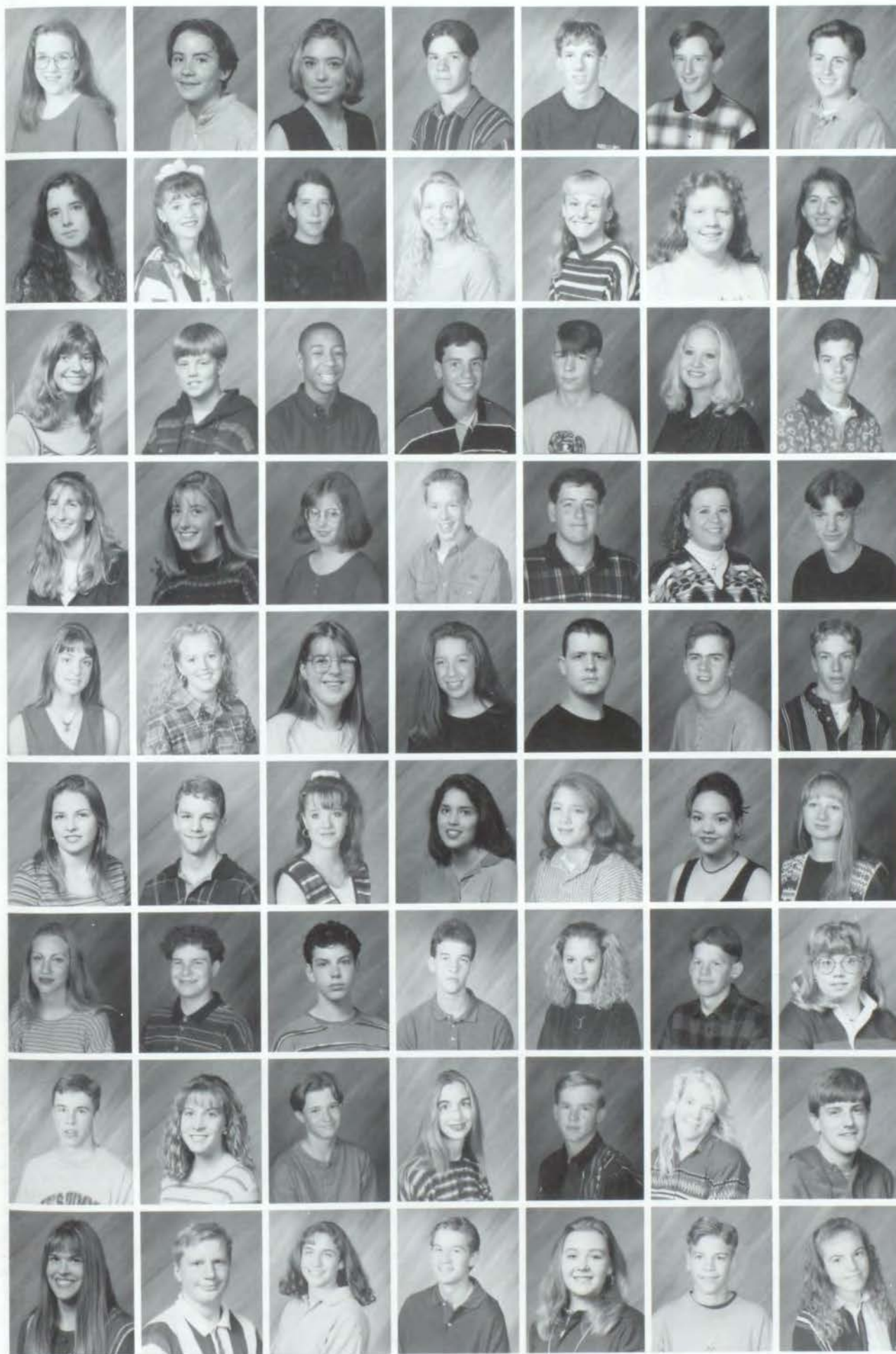
Many discipline conflicts that did involve verbal insults or physical contact usually began because of some type of disagreement. "What we're seeing is a reflection of society," Mrs. Deirdre McGuire, assistant principal, said.

Overall, there was a 47% decrease in the number of violent and nonviolent episodes from the fall of 1993 to 1994 at the high school. This decrease seemed to reflect the school's insistence that students follow certain rules and reflected the overall expectation of courtesy that was to be shown to each other.

By Cinnamon Oberweather



● Adam Rowe, Shane Kelley, Aaron Hazel, Brian Smith, Tony Flipowitz, Robbie Furlong, Scott McCurren, Blake Little, Chris Boeding, and Nick Wehner, all 9, acted as the freshman male cheerleaders during the courtwarming pep assembly.



Cara McDaniel, 11
 Jason McDaniels, 11
 Cori McDonald, 11
 David McDonald, 10
 Jason McDonald, 11
 Jeremy McDonald, 10
 Chris McDonough, 9
 Monica McDowell, 11
 Shanna McDowell, 9
 Tamara McDowell, 10
 Vicki McElya, 11
 Kelley McEwen, 9
 Amy McGee, 9
 Sherri McGee, 10
 Jamie McGill, 11
 Kristopher McGill, 9
 Michael McGlon, 9
 Chris McGrath, 10
 Jesse McIntyre, 9
 Rachel McKee, 10
 Joshua McKenzie, 10
 Amy McKeone, 9
 Michelle McKeone, 11
 Annie McKim, 10
 Stephen McKinstry, 11
 Mark McLanahan, 10
 Megan McLanahan, 10
 Jeremy McQuown, 11
 Katie McWilliams, 11
 Brandi Meade, 11
 Mary Meador, 11
 Amanda Meadors, 10
 Don Mehalko, 11
 Jeremy Mehrer, 10
 Mark Meinders, 10
 Staci Meinsen, 10
 Nathan Melton, 9
 Michele Mendenhall, 9
 Cheryl Mendez, 11
 Angela Menhusen, 9
 Vanessa Meriwether, 11
 Jessica Merrell, 10
 Charisse Mersman, 10
 Nick Meschberger, 10
 Michael Meskill, 11
 Ryan Messick, 11
 Elizabeth, Meunier, 9
 Eric Meyer, 10
 Tiffany Meyer, 10
 Chris Meyers, 11
 Rachel Michels, 9
 Shaun Middaugh, 10
 Sarah Mihalevich, 9
 Jarred Milam, 10
 Jennifer Milam, 11
 Andrew Miller, 10
 Devon Miller, 11
 Jacob Miller, 9
 Lindsey Miller, 11
 Mark Miller, 11
 Mindi Miller, 9
 Paul Miller, 9
 Shelley Miller, 9

Stephanie Miller, 11
 Todd Millican, 9
 Vesna Milosavljevic, 11
 Mark Milosovich, 10
 Brandon Minor, 11
 Gwen Minter, 10
 Sara Mitchell, 11
 Ryan Moffitt, 11
 Shannon Moffitt, 9
 Angela Moles, 11
 Aaron Molina, 11
 Brandi Montgomery, 10
 Charles Montgomery, 11
 Megan Montgomery, 10
 Brandon Moore, 9
 Gina Moore, 10
 Jason Moore, 11
 Jennifer Moore, 9
 Luke Moore, 9
 Marc Moore, 10
 Matthew Moores, 9
 Melissa Moorhead, 10
 Meagan Morales, 9
 Melissa Morehead, 11
 Anthony Moreno, 11
 Michael Moreno, 9
 Dustin Morgan, 11
 Ben Morris, 11
 Gregory Morris, 11
 Ronald Morris, 10
 Stephen Morris, 10
 Keith Morris I, 10
 Chris Morrow, 10
 Jason Morrow, 11
 Jessica Mortensen, 11
 Melissa Mudd, 10
 Trinity Mudry, 9
 Melinda Mulder, 11
 Benjamin Mulford, 9
 Sandi Mullikin, 9
 Audrey Mullins, 10
 Rick Mullins, 9
 Christopher Munce, 9
 Natalie Munger, 9
 Matthew Munsen, 11
 Teri Murkin, 10
 Michael Murphy, 10
 Michael P. Murphy, 11
 Eric Murray, 10
 Kristina Murray, 10
 Rachel Murray, 10
 Michael Murski, 11
 Jessica Murtha, 11
 Matt Musselman, 10
 Alisha Myers, 10
 John Myers, 11
 Jessica Nagel, 10
 Aaron Nash, 11
 Lisa Nash, 10
 Matthew Nash, 9
 Daria Natrass, 9
 Lance Neal, 11
 Tisha Neal, 11



Top 10 things to on the weekend

Weekend Plans

1. Go to parties
2. Go out on a date
3. Go to school events
4. Go dancing
5. Go out with friends
6. Go out to eat
7. Sleep
8. Work
9. Go shopping
10. Go to the movies



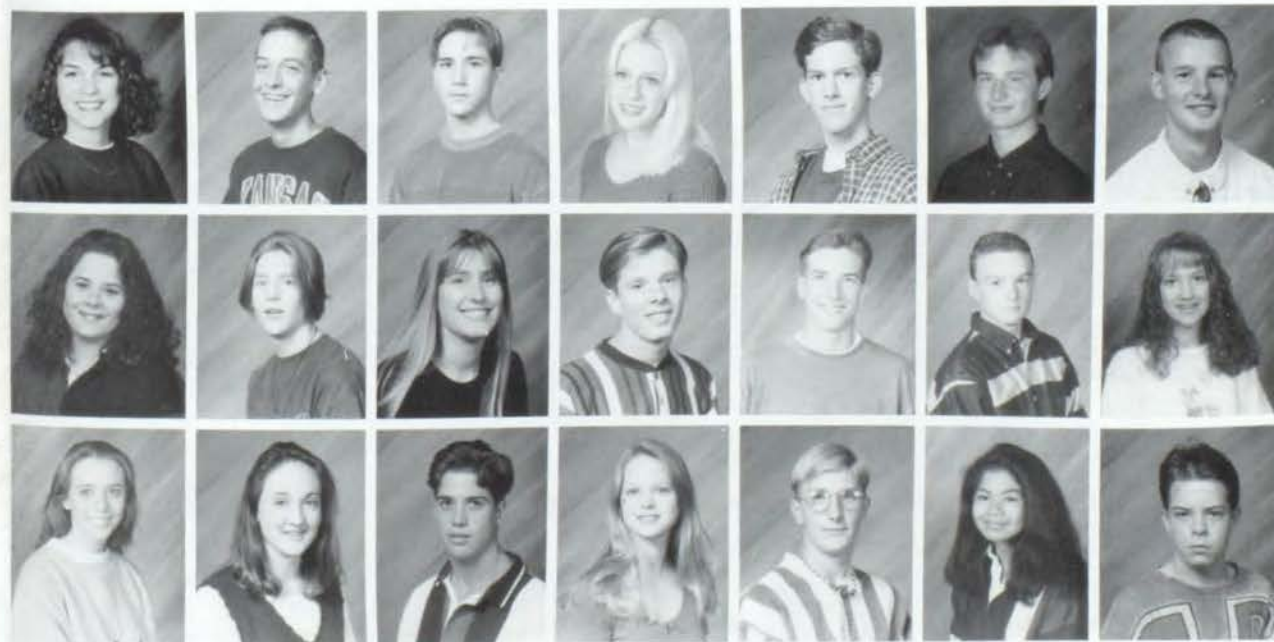
Jake Bowen



Steve Finnell

● While studying for a test at the last minute, Tina Johns, 10, looks over her notes during seminar. Seminar was a 25 minute break, after lunch or before, for most students to finish up last minute homework, to study for a test, or to attend assemblies.

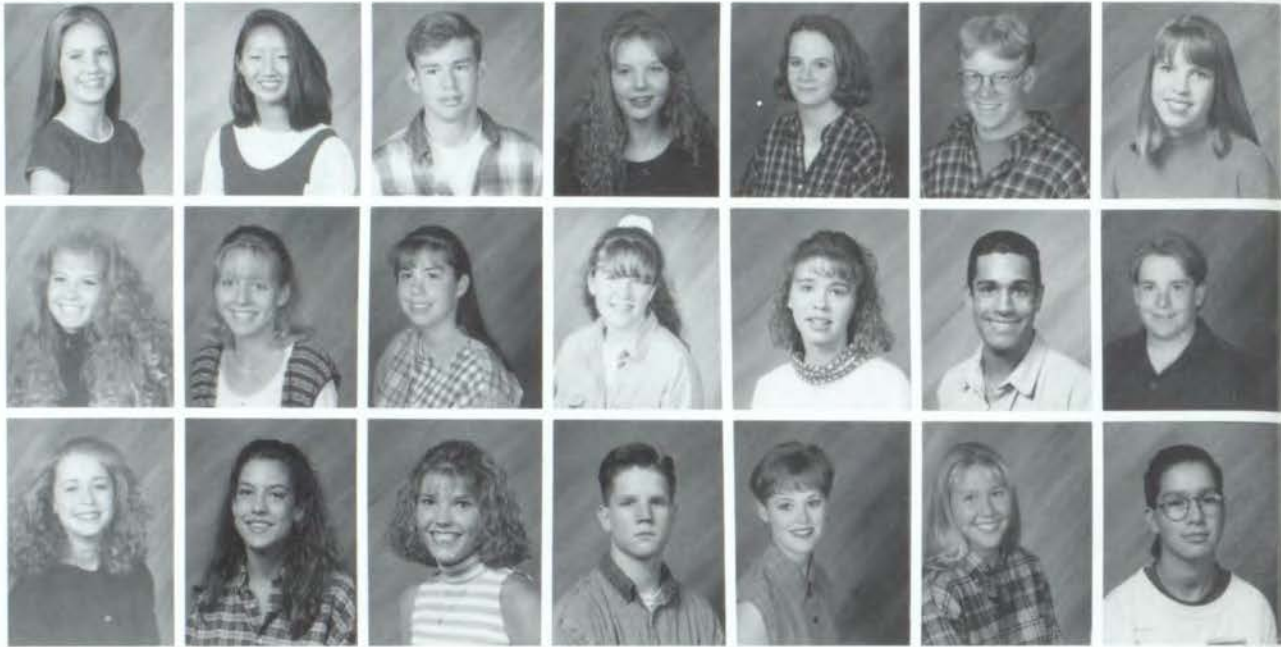
● As students make comments on the up-coming events for PLUS, Mr. Chuck Harrelson listens carefully to the students' responses. Group discussions encouraged good student-teacher communication.



- Aimie Nellor, 11
- David Nellor, 9
- Brett Nelson, 9
- Denise Nesseth, 9
- Andrew Netterville, 10
- Matt Nevels, 10
- Brett Newell, 11
- Jessica Newman, 9
- James Nicholas, 9
- Jessica Nicholas, 11
- Douglas Nichols, 10
- Jesse Nichols, 11
- Michael Nichols, 10
- Victoria Nichols, 10
- Brianna Nichols, 9
- Annie Nicoll, 9
- Benjamin Nicols, 11
- Jennifer Nicols, 9
- David Niebaum, 9
- Lynn-Holy Niere, 9
- Michael Noack, 11

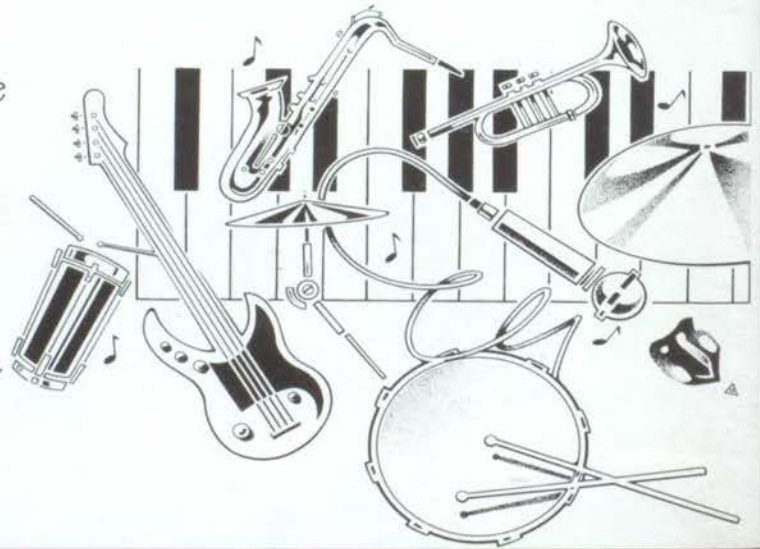
Teenage Fan Club

- April Norton, 9
- Andrea Notestine, 11
- Nicholas Novotney, 9
- Laura Novotney, 10
- Erica Nussbeck, 10
- Michael O'Dell, 10
- Kristy O'Hearn, 9
- Maegan O'Neil, 10
- Michelle O'Rourke, 11
- Laura Oakley, 10
- Angie Oberhelman, 11
- Cinnamon Oberweather, 11
- Warren Ocobock, 11
- Jason Olcott, 10
- Christina Oliver, 10
- Christina Oliver, 11
- Melanie Olson, 11
- Travis Olthoff, 11
- Jennifer Onwiler, 10
- Amy Ornes, 11
- Gabriel Ortega, 11



Chris Perkins

40% of the student population was involved in some sort of musical activity.



● Making a sweeping performance not only in the music arenas, but on the music billboards, Garth Brooks took the States by storm. Many ex-country haters were converted by this country superstar.

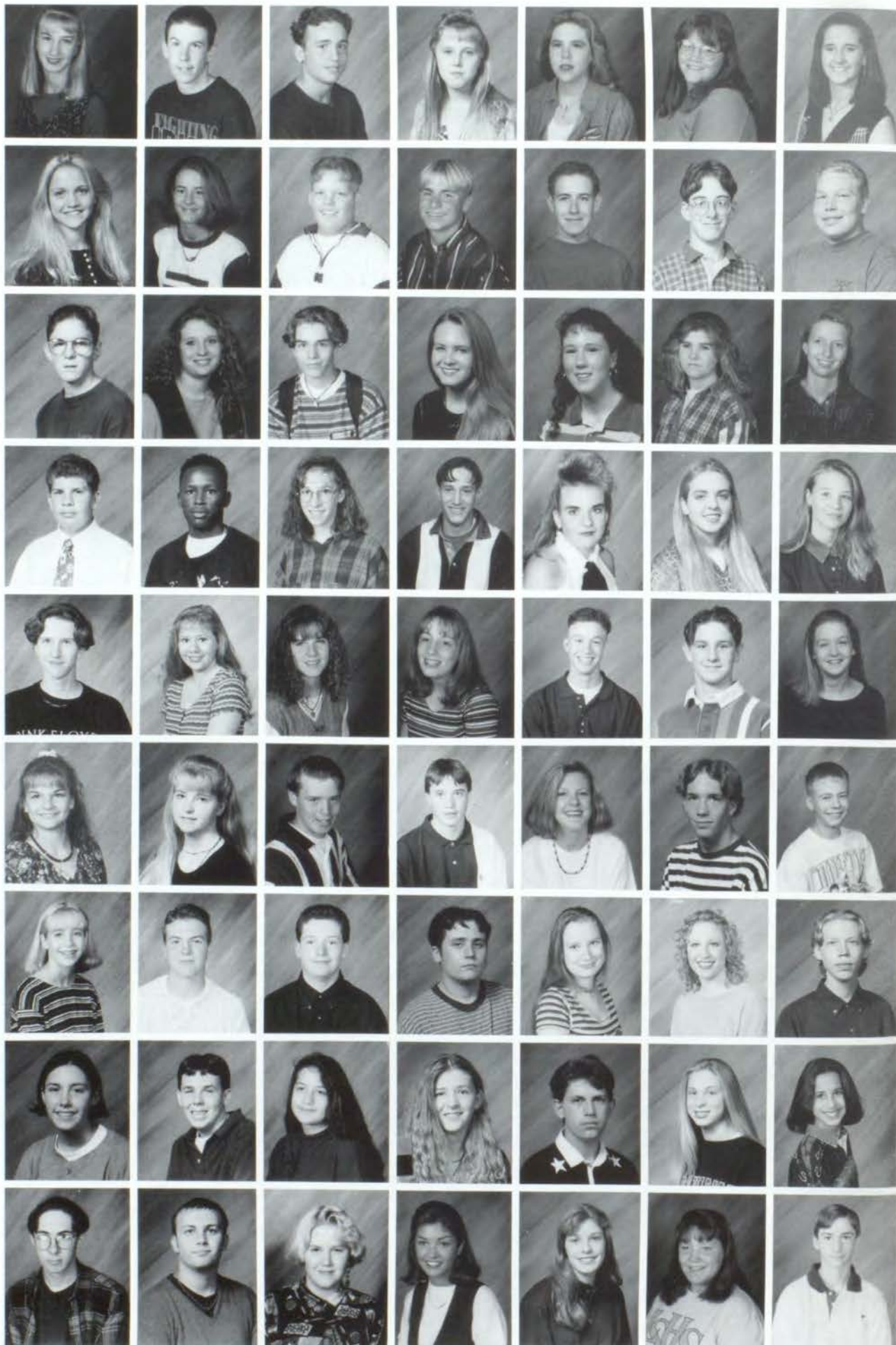
● Leader of subculture, industrial music leader Trent Reznor, of the group Nine Inch Nails, offered a more soul music approach to the music world. "The Downward Spiral," hit the charts at #1.





Robert Osborn, 11
 Ryan Osborn, 11
 Wendy Osborn, 10
 Christina Ostermeiner, 9
 Dawn Ostermeier, 11
 Tracie Ostermeier, 10
 Kristy Ostlund, 10
 Matt Ott, 11
 Sonja Overton, 10
 Leigh Ann Owings, 11
 Stephen Pack, 10
 Jay Page, 10
 Leann Painter, 11
 Natalie Palmentere, 11
 Carrie Palmer, 9
 Jessica Palmer, 10
 Nicolas Panuco, 9
 Edward Parker, 10
 Michael Parker, 11
 Chase Parkey, 10
 Jennifer Parkhurst, 10
 Daniel Parris, 9
 Brett Parsons, 9
 Loni Parsons, 9
 Nick Parsons, 9
 Shannon Parsons, 9
 Christopher Partin, 9
 Deanna Passiglia, 10
 Molly Patrick, 9
 Sandra Patterson, 11
 Eric Patton, 11
 Gail Paul, 9
 Joshua Paul, 10
 Benjamin Paulsen, 11
 Andrew Payne, 9
 Derick Payne, 10
 Kara Payne, 11
 Karin Payne, 10
 Brandi Peace, 10
 Courtney Peace, 9
 Joseph Pearson, 11
 Matthew Pearson, 9
 Tom Pease, 11
 Hollie Peeples, 11
 Chandis Pendleton, 11
 Landis Pendleton, 11
 Michelle Penn, 9
 Eric Penyock, 9
 Rebecca Percival, 10
 Constance Perez, 11
 Amanda Perkins, 9
 Chad Perkins, 11
 Jeff Perkins, 11
 Jodi Perkins, 10
 Kendra Perkins, 10
 Shanna Perkins, 9
 Tamara Perkins, 9
 Dan Perlea, 10
 Chad Perry, 11
 Jennifer Petersohn, 9
 Mary Beth Petersohn, 10
 Ashlee Peterson, 9
 Erica Peterson, 9

Kristan Peterson, 10
 Roy Peterson, 10
 Kevin Pettit, 9
 Taci Petty, 9
 Marisa Philipello, 10
 Alaina Phillips, 10
 Christina Phillips, 11
 Kathryn Phillips, 9
 Racheal Phillips, 10
 Jeremie Picard, 9
 Ryan Pickard, 10
 Blair Pierce, 9
 Matthew Pierce, 9
 Christopher Pierson, 9
 Christopher Pigue, 9
 Rhiannon Pine, 11
 Jeffrey Pinkerton, 9
 Jenny Pinkerton, 11
 Melinda Pinnell, 11
 Erica Pitnick, 10
 Jennifer Poe, 10
 Matthew Pointer, 9
 Desmond Polk, 9
 Anne Pollard, 10
 John Polzin, 9
 Daydre Porter, 10
 Natalie Porter, 10
 Savannah Porter, 9
 James Post, 11
 Julie Postle, 11
 Brandi Potter, 10
 Kelley Potter, 10
 Nicholas Potter, 9
 Joseph Potts, 10
 Lisa Poulin, 10
 Jenna Powell, 11
 Samantha Powell, 9
 Andrew Powelson, 10
 Benjamin Powelson, 11
 Kelly Powers, 11
 Donald Price, 11
 Chad Prichard, 11
 Lindsay Prichard, 9
 Jason Prier, 11
 Jonathan Prier, 9
 Jeffrey Prosser, 11
 Sabrina Prosser, 9
 Angel Prunte, 11
 Jonathan Prunte, 10
 Melanie Pruitt, 11
 Nicholas Pryor, 9
 Latocha Purdue, 10
 Bridget Puskarich, 9
 Bryan Puskarich, 11
 April Quick, 9
 Alyssa Quinones, 9
 Dustin Rabourn, 10
 Brandon Rader, 10
 Melony Radspinner, 10
 Christian Raker, 11
 Melanie Raker, 9
 Carrie Ramage, 9
 Tony Ramirez, 9



Young Minds Strive for Excellence

m

Missouri Scholars Academy was an opportunity offered to sophomore students to go to a specially designed summer camp. The camp was located on the MU campus in Columbia and hosted a variety of classes for the intellectually stimulated student. To get into the program, the students first had to take a series of tests to select the most qualified. Those with the top-compiled scores were nominated, and MU decided those who would attend.

Selected students spent three weeks in the college dorms and took classes such as *Terrorism and the Historian as a Detective*. They were among other male and female students from all over the state of Missouri and were introduced to an array of teachers and mentors.

"It was exhilarating to be among other students with similar, or for that matter, different intellectual interests. Those three weeks have been one of the most influential periods of my adolescent life. Everyone should be able to have a taste of this magnificent cookie," Amy Gardner, 11.

Those recommended by LSHS teachers for the 1995 camp included Laurie Stites, Kristin Kaltenstadler, Jared Shirck, and Tisha Scroggin, all 10. Final notification came later in the spring. Students between their sophomore and junior years were eligible.

By Chris Perkins

Making practical intellectuals fly



Dennis Gardner

● On the MU campus, students Amy Gardner, Rusty Rethemeyer, and Toji Calabro, all 11, join sponsor Dr. Jeff Gall at the Missouri Scholar's Academy.



- Jessica Ramsey, 10
- Douglas Randall, 11
- Katherine Randall, 10
- Steven Randall, 9
- Nicholas Randol, 11
- Ashley Rasmussen, 10
- Ryan Rasmussen, 10
- James Rathbone, 9
- Susan Rathbone, 11
- Brian Rauscher, 9
- Aaron Ray, 11
- Kurt Rayburn, 9
- Ryan Rayburn, 11
- Matthew Raymond, 10
- Erin Rebant, 10
- Aaron Reed, 10
- Gene Reed, 9
- Jessica Reed, 10
- Michole Reed, 10
- Misty Reed, 10
- Shaun Reed, 9

Getting Started in Class

Waiting for...

1. Teacher to take roll
2. Papers to be handed out
3. The bell to ring
4. Others to finish work
5. To be called to the office
6. Note to make destination
7. Someone to make a joke
8. For class to release
9. Any slapstick humor
10. To go outside

Chris Perkins



Ryan Schick

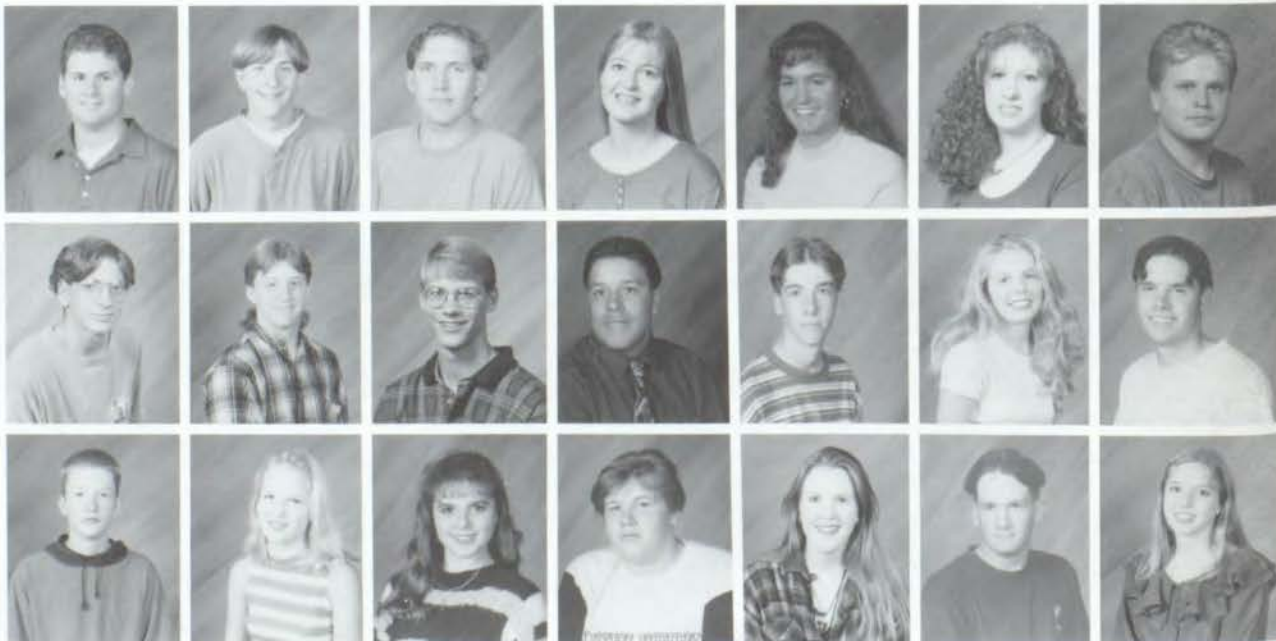
● The clock ticked down the last seconds of the day. Students watched the minute hand as it eased closer and closer to the bell to release class. When the hands met two twenty-seven, the students were once again free.

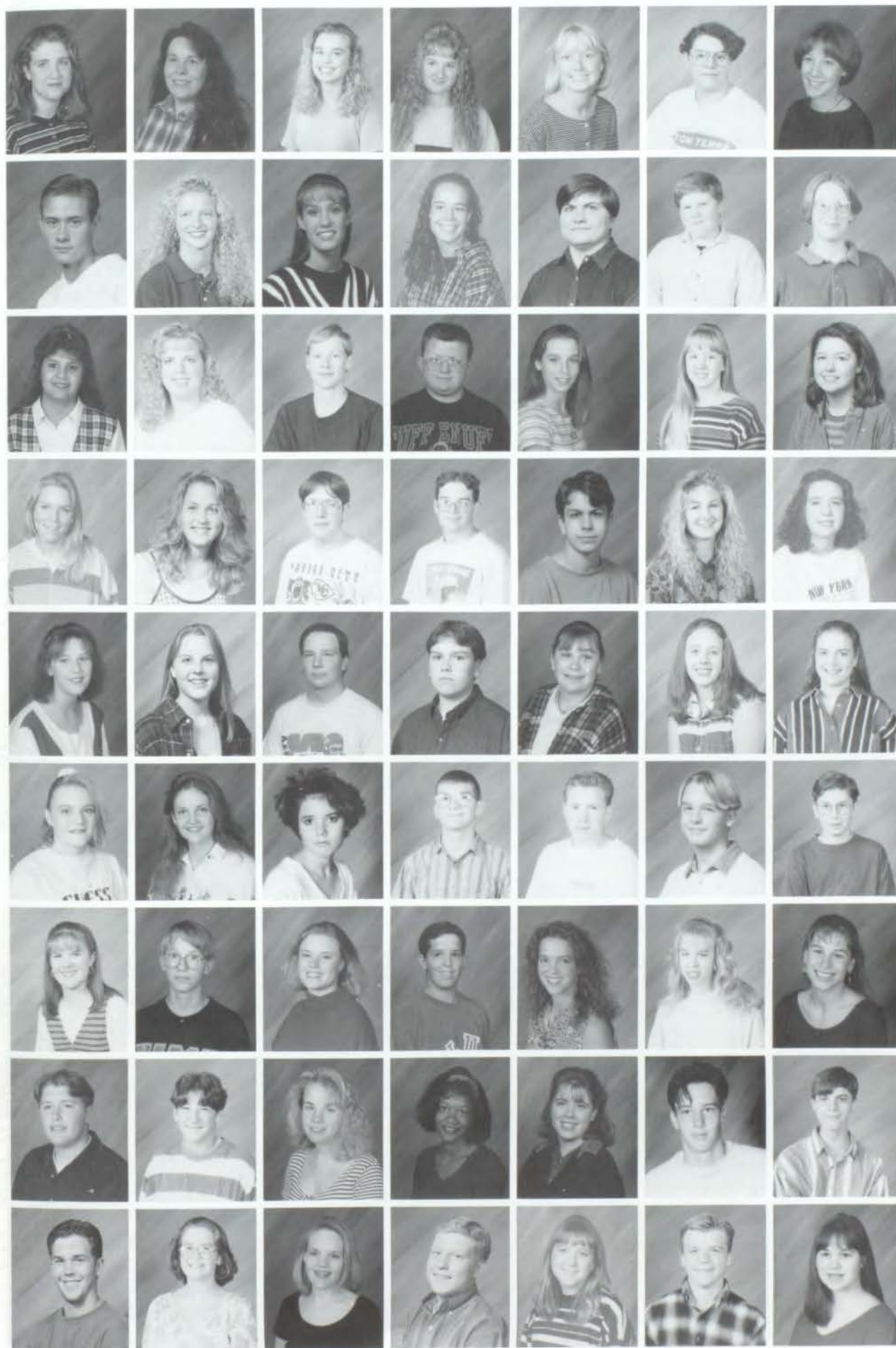
● Looking through a window from a student's desk, one anticipates the fresh air of the day. After the final bell, the classmen and women eagerly ran out the doors to be under the tranquility of the sky of serene clouds and natural sounds.



Jeff Nitz

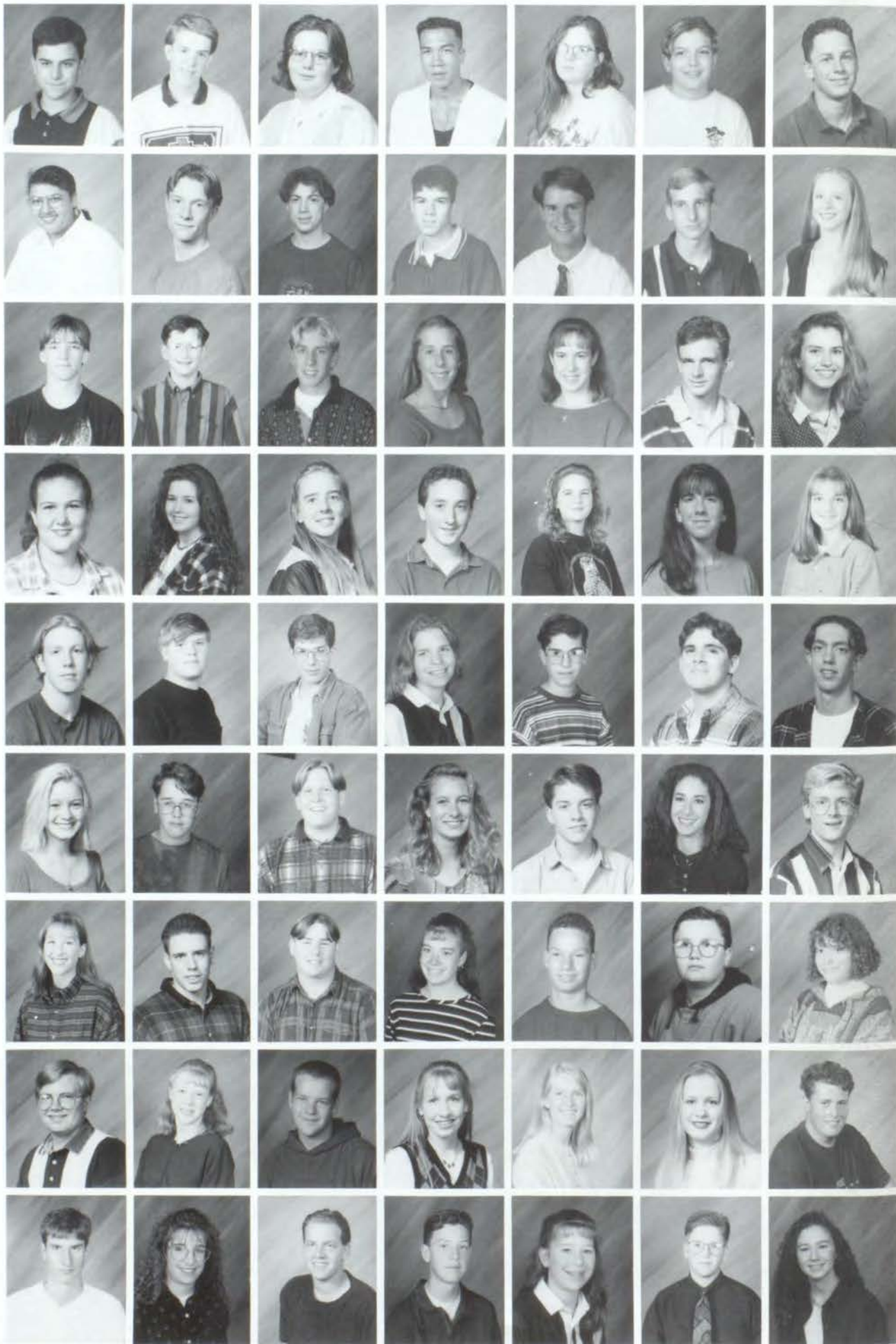
- Bradley Reeder, 10
- Kevin Reese, 9
- Stephen Reese, 11
- Nicole Reeves, 10
- Diandra Reid, 11
- Nicole Reidlinger, 10
- Kelly Reistad, 11
- Bryan Renfro, 11
- Richard Resig, 9
- Rusty Rethemeyer, 11
- Jack Reyes, 9
- Mark Reynolds, 10
- Stacie Rhoades, 10
- Aaron Rhodes, 10
- Paul Rhodes, 10
- Sarah Rhodes, 10
- Jami Rhodus, 10
- Richard Rhone, 10
- Angie Rice, 9
- Jason Rice, 11
- Laurie Rice, 10





Michelle Rice, 10
 Johannah Richards, 11
 Novella Ricketts, 10
 Lisa Riczo, 9
 Laurie Riddle, 11
 James Rider, 11
 Tracy Rider, 9
 James Ridgway, 11
 Ashley Rigby, 11
 Jenny Rinehart, 11
 Lindsey Rinehart, 11
 Tammy Ringo, 10
 Robert Rinkenbaugh, 10
 Zachariah Rivard, 9
 Kristy Rivera, 10
 Angela Roberts, 10
 Bryan Roberts, 10
 Gary Roberts, 10
 Jackie Roberts, 10
 Brooke Roberts, 9
 Susannah Roberts, 11
 Amber Robinson, 11
 Angela Robinson, 9
 Charles Robinson, 11
 Daniel Robinson, 10
 Ryan Robinson, 11
 Rachel Rodekopf, 9
 Melissa Rodenbaugh, 11
 Carrie Roderick, 9
 Kasi Roeder, 11
 Anthony Roepke, 9
 Andy Rogers, 10
 Jennifer Rogers, 10
 Kayla Rogers, 11
 Cristin Rold, 9
 Stephanie Rolan, 10
 Leigh Romans, 10
 Lynn Rose, 11
 Adam Rosebrough, 9
 Ben Rosemergy, 9
 Brent Rosenbaum, 10
 Ben Rosenzweig, 10
 Mary Ross, 11
 Scott Ross, 9
 Tricia Ross, 10
 Caleb Roth, 9
 Rachelle Roth, 11
 Brooke Rouchka, 9
 Deanna Rouchka, 10
 Chad Rowden, 10
 Adam Rowe, 9
 Angela Rowe, 9
 Deaundria Rowe, 10
 Luccas Rowe, 11
 Elizabeth Rowland, 9
 Thomas Rowland, 9
 Chris Rozycki, 11
 Tina Rozycki, 9
 Janet Ruona, 10
 Levi Rush, 9
 Nichole Rush, 11
 Jeremy Rushton, 9
 Celeste Russell, 9

Edward Russell, 10
 Eric Russell, 9
 Jenny Russell, 10
 Kimo Russell, 11
 Patty Russell, 10
 Michael Rustici, 9
 Michael Ryan, 11
 Sharina Sachedina, 11
 Jamin Sackman, 10
 Christian Salazar, 9
 Justin Salazar, 11
 Matthew Sallee, 11
 Nicholas Sampson, 10
 Kristen Sanborn, 10
 Chris Sanders, 9
 Jeff Sanders, 9
 Troy Sanders, 11
 Amy Sanderson, 11
 Lisa Sanderson, 10
 John Sandlin, 10
 Yolanda Sandoval, 10
 Teresa Sansom, 9
 Ashley Santo, 9
 Heather Sartin, 10
 Stephen Sartin, 10
 Amber Saunders, 9
 Christina Savery, 11
 Sandra Savery, 9
 Michael Sawyer, 9
 Eric Saxton, 10
 Chuck Scammacca, 11
 Tiffany Scanlan, 9
 Matthew Scanlon, 9
 Joseph Scelfo, 10
 Todd Schaff, 11
 Tiffany Schaedel, 9
 Robert Schamberger, 9
 Rusty Scheer, 10
 Marisa Schenke, 9
 Ryan Schick, 9
 Kahley Schiller, 9
 Jason Schlosser, 10
 Lori Schmidt, 10
 Matthew Schmidt, 11
 Christopher Schmuck, 10
 Trina Schoeneman, 9
 Scott Schofield, 9
 Timothy Schofield, 10
 Krissy Schoonover, 9
 Ryan Schreckenghaust, 10
 Heidi Schubert, 9
 William Schulte, 11
 Jill Schultz, 9
 Dawn Schumacher, 11
 Stephanie Schumann, 10
 Russell Schuster, 11
 Patrick Schutt, 11
 Carrie Schwartz, 9
 Michael Scire, 11
 Randy Scofield, 9
 Nicole Scott, 9
 Travis Scribner, 9
 Patricia Scroggin, 10



Getting To and From LSHS



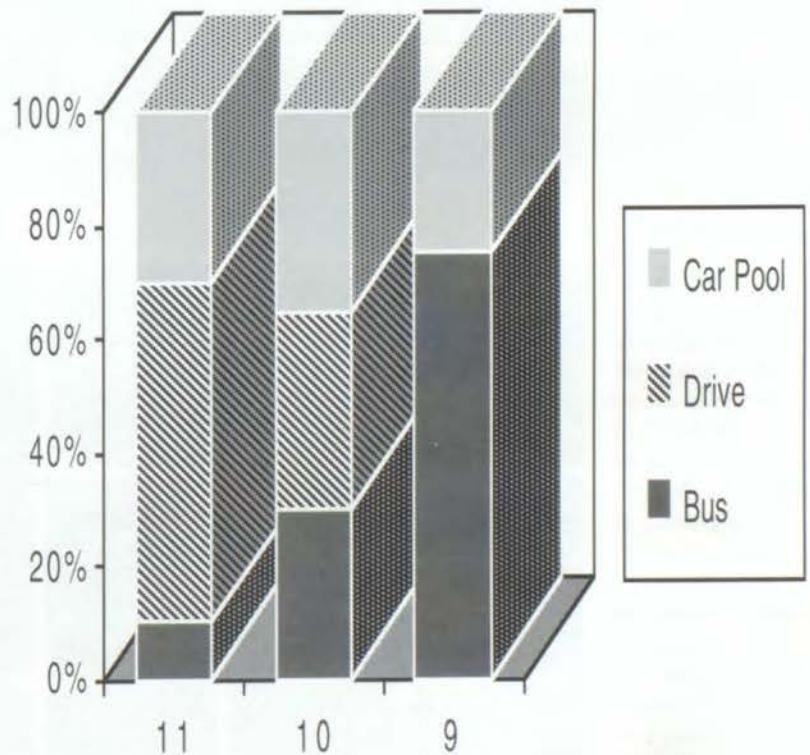
Nickalaus Seacord, 11
 Sarah Seeley, 10
 Sammie Sehorn, 11
 Damon Sells, 9
 Jenny Sells, 9
 Scott Sevier, 11
 Juanita Seward, 10
 Theresa Seward, 10
 Kenya Shakur, 10
 Cheri Shamp, 9
 Wendie Shane, 10
 Ryan Shaner, 9
 Tiffany Sharp, 10
 Neil Sharpton, 11
 Derrick Shaw, 10
 Kristen Shaw, 9
 Sarah Shaw, 10
 Jonathan Sheets, 10
 Jon Shellhorn, 11
 Todd Shellhorn, 10
 Trisha Sheridan, 9



Ryan Schick

● Riding home on a school bus could sometimes be an uncomfortable, unpleasant experience or a time to relax and catch a short nap before arriving home as the sun blazed through the windows onto the face.

Crosstown Traffic



Kris Perkins

LSHS art department experiences 'red tape'

S

cholastic Art Show, was one of the most prestigious shows among high schools; with Lee's Summit taking many of the awards.

This year LSHS was confronted with an unusual problem, a large percentage of portfolios were misplaced and not judged. After the results, the art teachers noticed that in comparison to previous years, LS had a considerably lower amount of awards. After some checking, the missing portfolios were found and judged.

"I've entered the Scholastic Art show since I was a freshman. The show accredits exceptional artists as well as gives a 'name' to those pieces entered," said Emily Ditty, 12.

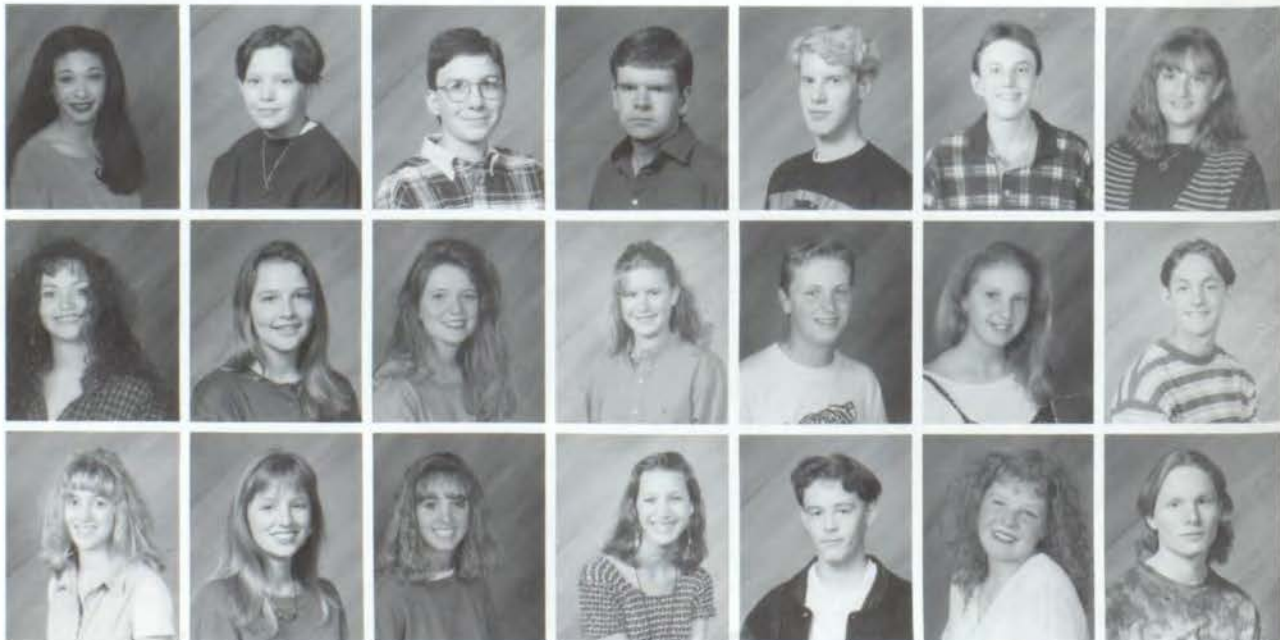
Those pieces entered receiving a gold key or higher were sent to New York City for the Scholastic national exhibit. There, high school students' work was shown from all over the United States.

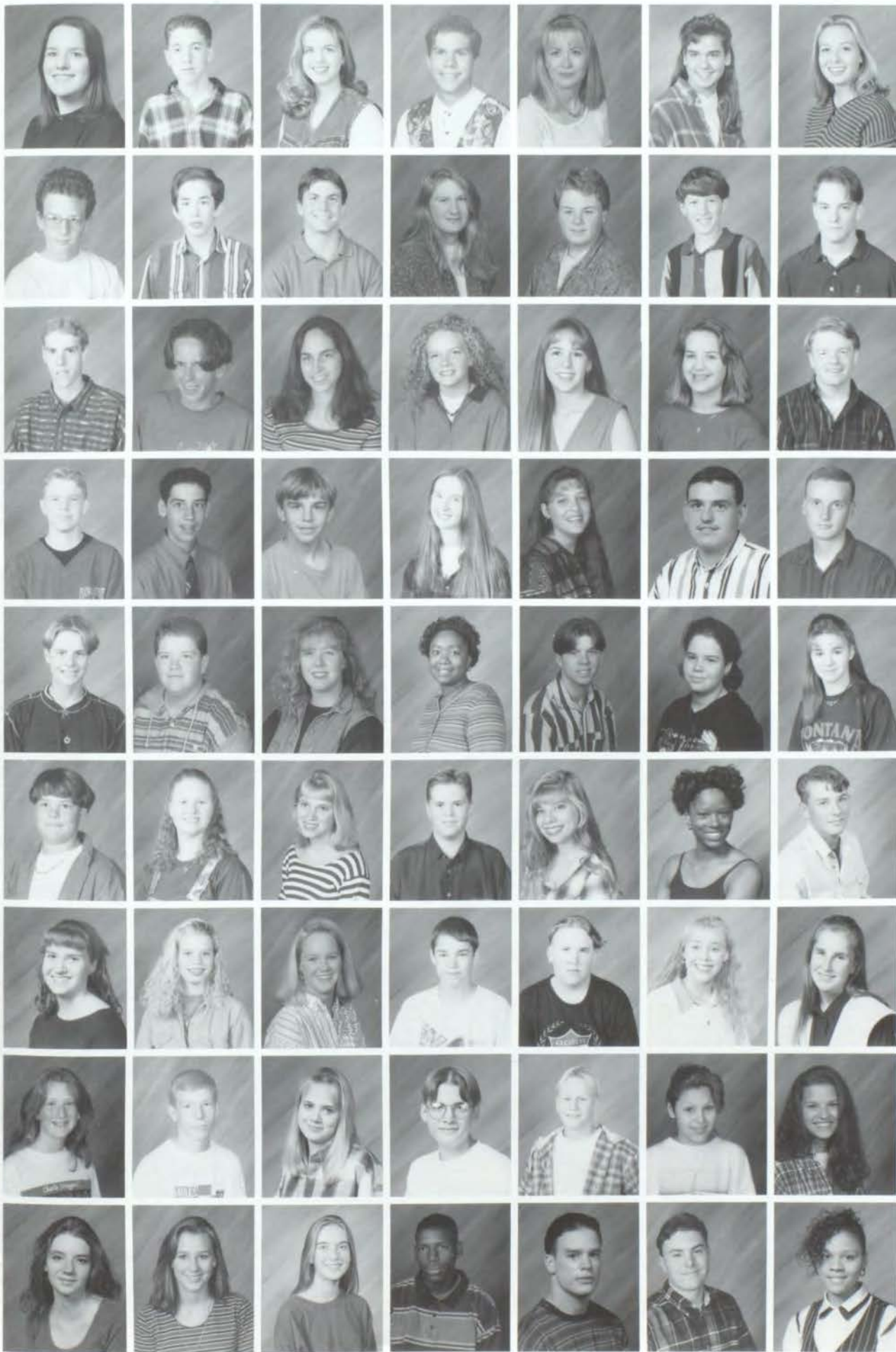
By Chris Perkins



● Drawing an open interpretation stilllife, senior Advanced Art Seminar student Emily Ditty, 12, uses mixed media, including water color, pastel, and ink, to create an effective and aesthetically pleasing piece.

Najahe Sherman, 10
 Gregory Sherry, 9
 Justin Shewmaker, 10
 Adam Shikles, 11
 Curtis Shingleton, 10
 Jared Shirck, 10
 Marisa Shirck, 10
 Cristy Short, 10
 January Shout, 10
 Sarah Shrull, 10
 Erin Shupp, 11
 Christian Shuster, 10
 Shari Silvers, 9
 Jeremy Silvey, 11
 Melisa Silvey, 9
 Jordan Simmons, 10
 Melissa Simmons, 9
 Shellie Simmons, 11
 Jason Simonds, 10
 Angela Simpson, 11/12
 Jayson Simpson, 9





Leslie Simpson, 9
 Mark Simpson, 10
 Melanie Sims, 10
 Adam Singleton, 11
 Dawnsa Singleton, 11
 Kimberly Singleton, 11
 Beth Siniawski, 9
 Jason Sinor, 9
 Daniel Sipp, 10
 Eugene Sirabella, 10
 Angela Sivils, 10
 Brandon Skeens, 9
 Michael Skrbina, 9
 Todd Slatten, 10
 Frank Slaughter, 10
 Sam Slover, 11
 Melissa Smiglewski, 11
 Amanda Smith, 10
 Amber Smith, 10
 Aubrey Smith, 9
 Brandon Smith, 10
 Brian Smith, 9
 Brian R. Smith, 9
 Dan Smith, 9
 Erin Smith, 10
 Heather Smith, 9
 Jerid Smith, 11
 Jonathan Smith, 10
 Jordan Smith, 10
 Justin Smith, 9
 Katherine Smith, 11
 Cherell Smith, 10
 Matthew Smith, 10
 Megan Smith, 9
 Meghan Smith, 9
 Michael Smith, 9
 Michelle Smith, 10
 Michelle D. Smith, 10
 Patrick Smith, 9
 Shannon Smith, 10
 Shara Smith, 11
 Thomas Smith, 11
 Tracy Smith, 10
 Alexis Smithers, 9
 Misty Snodderley, 11
 Robert Snow, 10
 Darren Snyder, 9
 Jessica Snyder, 11
 Misty Snyder, 9
 Tami Snyder, 9
 Trent Solomon, 11
 Christy Solovic, 10
 Eric Sorenson, 10
 Ryan Sorge, 9
 Emelia Soto, 9
 Katherine South, 9
 Sommer South, 11
 Dannelle Spalding, 10
 Amber Sparks, 11
 Mark Spates, 9
 David Speaks, 11
 Bill Spellerberg, 10
 Jennifer Spence, 10

Media Celebrities in the Light

Amber Spencer, 9
 Kelle Spillars, 10
 Derek Spoor, 10
 Dale Springer, Jr., 9
 Lora Sprinkle, 9
 Shaun Sprinkles, 11
 Amy Spruell, 9
 John Spruell, 10
 Stacey Staab, 11
 Travis Stafford, 9
 Heather Stalling, 9
 Derry Standiford, 9
 Callie Stanley, 10
 Anne Stanton, 10
 Seth Stanton, 10
 Gena Stark, 9
 Joshua Stark, 11
 Wendy Stark, 9
 Jessica Stasik, 10
 Shawn Stawarz, 10
 Kimberly Stears, 10



Of Interest...

1. Bill Clinton, President
2. Tim Allen, Actor Comedian
3. O.J. Simpson, Athlete, Actor
4. Pope John Paul II
5. Princess Diana
6. Whiney Houston, Singer, Actor
7. Nadja Auermann, Supermodel
8. John Travolta, Actor
9. Power Rangers, Fic. Characters
10. Liz Phair, Musician

*Among "25 Most Intriguing People," *People*

- Signing the controversial crime bill, President of the United States Bill Clinton continues to do what he feels is best for this country. The crime bill will help insure the basic securities every citizen of the nation should have. Students turning 18 were encouraged to register to vote in future elections.





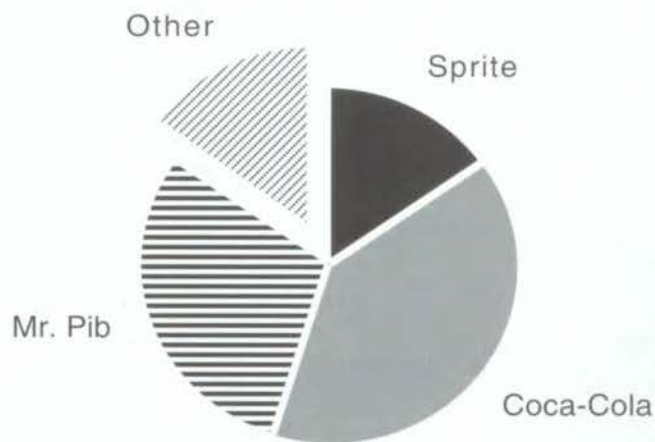
Nathan Steffes, 9
 Bret Steil, 10
 Jon Steiner, 9
 Christina Steinhauer, 9
 Helen Steinhauer, 9
 JohnSteinueheler, 11
 Kirk Stephens, 10
 Erica Stephenson, 11
 Sean Stephenson, 10
 Danny Stevens, 11
 Iohnathan Stevenson, 10
 Malia Stewart, 10
 Sara Stewart, 11
 Stephen Stewart, 10
 Joshua Still, 10
 Aaron Stille, 9
 Memori Stines, 10
 Dennis Stites, 11
 Laura Stites, 10
 Adam Stockhard, 11
 Stephanie Stockman, 9
 Janelle Stoeffler, 11
 Stephanie Stoeffler, 9
 Grant Stoll, 9
 Ryan Stoll, 11
 Andrew Stone, 9
 Emily Stone, 10
 Kelly Stone, 9
 Megan Stone, 11
 Sarah Stone, 11
 Robert Stoneking, 9
 Dustin Stonner, 9
 Trenton Stonner, 10
 Carter Storum, 9
 Amy Story, 10
 Chad Stout, 10
 Kelley Stout, 10
 Dwain Strickland, 10
 Tara Strohl, 10
 Mari Stroman, 10
 Melissa Stroud, 10
 Daniel Stuart, 9
 Amanda Stubblefield, 10
 Jennifer Stubblefield, 10
 Tiffany Stubblefield, 10
 Courtney Stubbs, 10
 Kaysie Studdard, 10
 Christine Stueve, 10
 Kristina Stuhlman, 10
 Brooke Sturgeon, 11
 Britt Sturman, 11
 Christopher Suenram, 9
 Joy Sullivan, 11
 Adam Summers, 9
 Brett Summers, 9
 Carrie Summers, 10
 Holly Surbaugh, 9
 Eric Swadley, 9
 Kyle Swafford, 9
 Sarah Swank, 9
 Daniel Swanson, 11
 Pamela Swartz, 10
 Jacob Swearingen, 9

School Population Enjoys Frothy, Bubbly Refreshment

Sodey. Pop. Soda Pop. Coke. Soft Drinks. Whatever one chose to call it, carbonated beverages ruled as the before school, between classes, after school choice for beverages. The eeerrk noise hear when a machine refused to take a dollar bill brought panic to those who began the day with a dose of caffeine in the form of Diet Coke, Coca-Cola, or Mr. Pibb. Using all Coke products, the school located machines in the cafeteria area and by the counselors' offices. The colorful aluminum cans were not allowed in classrooms, so students had to finish their refreshing "sodas" before the tardy bell.

Chris Perkins

Preferred Carbonated Lunch Bevs

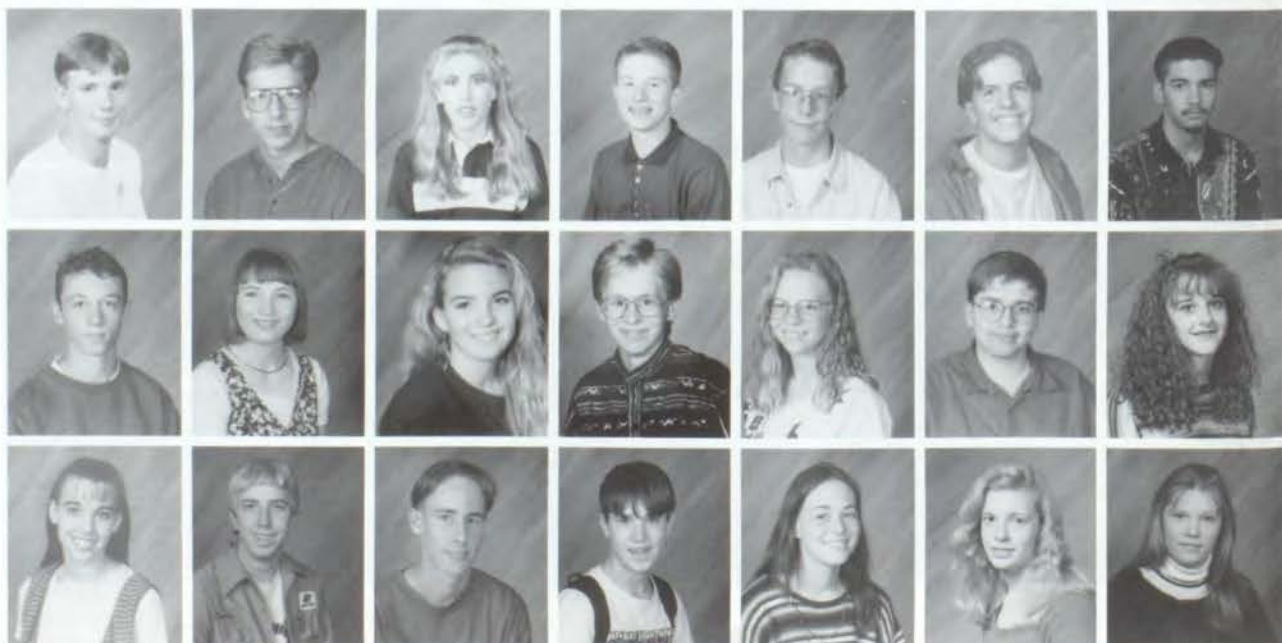


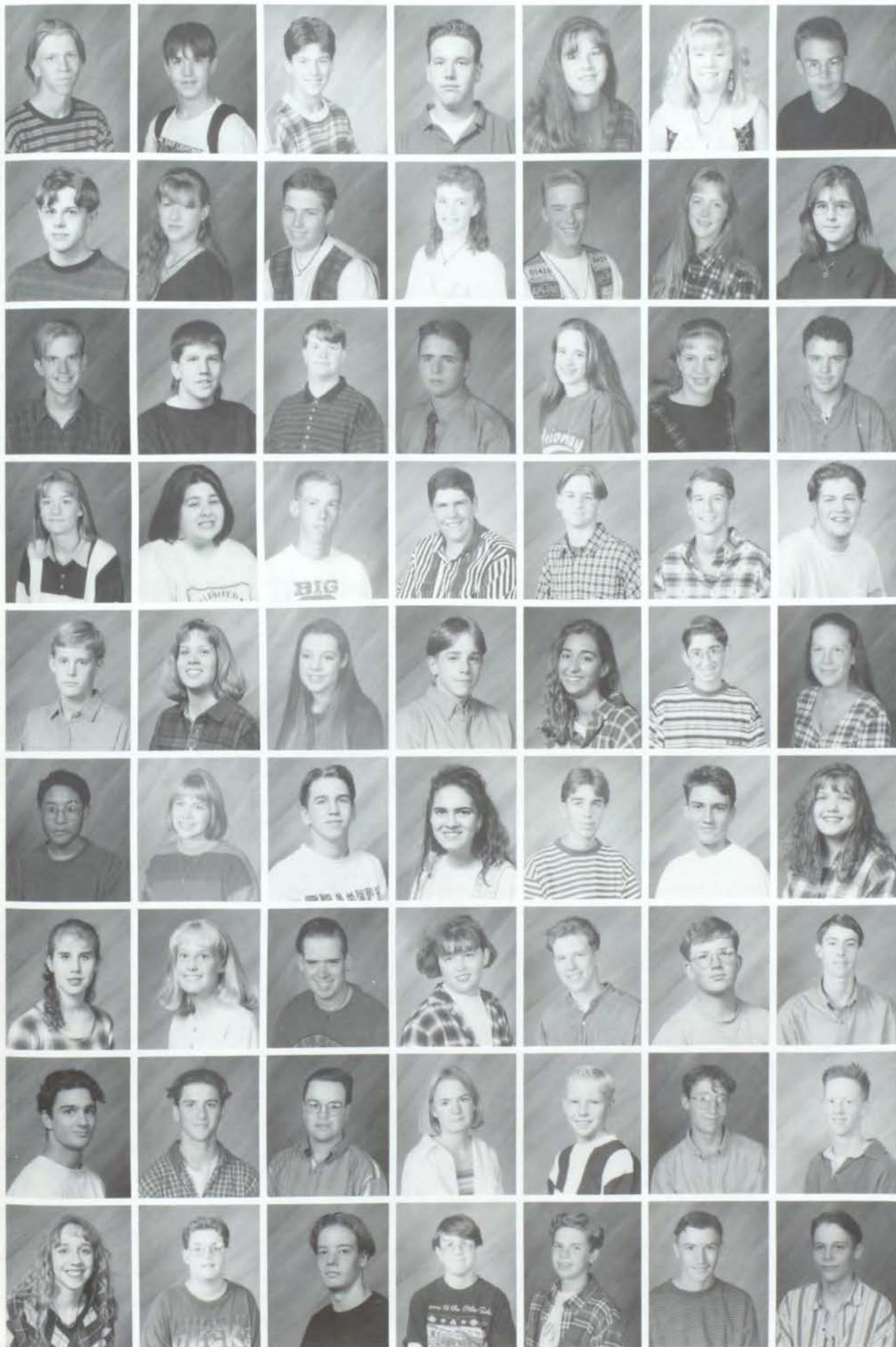
● "Enjoy Coca-Cola" reads the side of the soda pop delivery man' truck. Weekly, ten dispenser machines were filled to comply with the gargantuan, insatiable thirst of the students and faculty.



Chris Perkins

- Paul Swearingen, 11
- James Sweet, 10
- Mandy Swift, 9
- Kyle Swope, 9
- Kevin Sykes, 10
- Jeffrey Szajnik, 10
- Jason Talavera, 11
- Curt Talley, 10
- Jamie Talley, 9
- Tabitha Talley, 11
- John Tanck, 11
- Mary Tanck, 9
- Jonathan Tarr, 10
- Carrie Tattershall, 9
- Lynde Tattershall, 11
- Buton Taylor, 11
- Christopher Taylor, 11
- Daniel Taylor, 11
- Jennifer Taylor, 10
- Jennifer Taylor, 9
- Marlana Taylor, 10

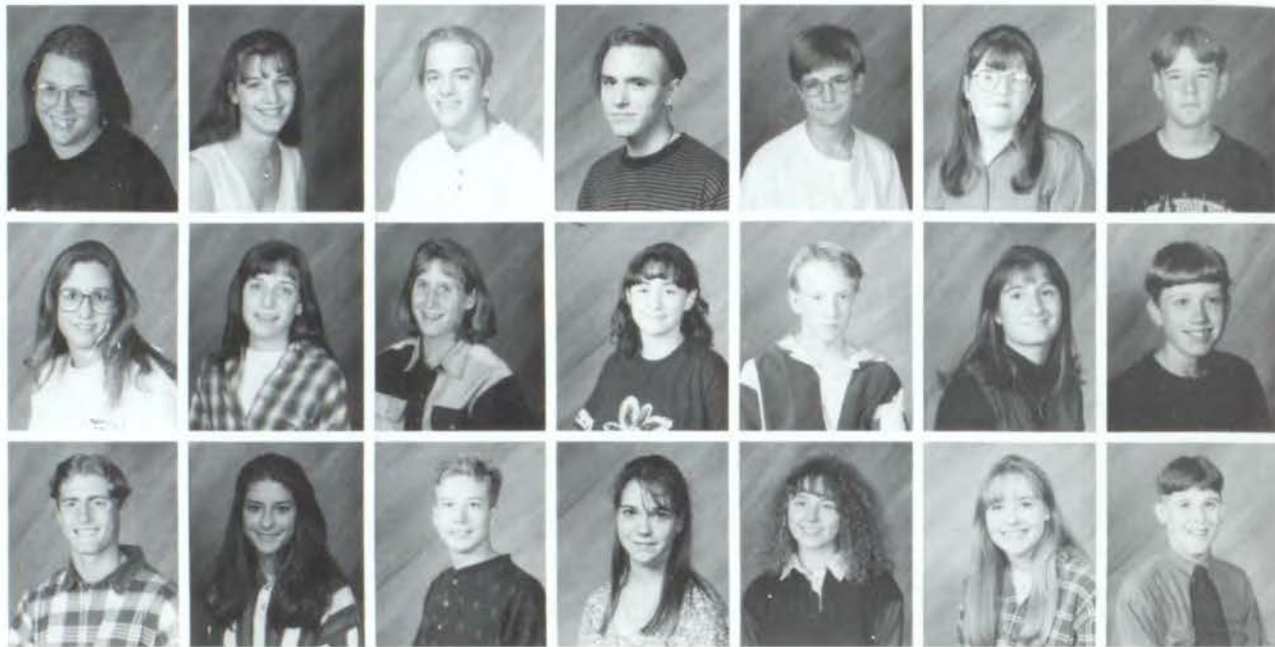




Nicholas Taylor, 10
 Dillon Taylor, 9
 Rody Taylor, 9
 Russell Taylor, 11
 Katie Taylor, 9
 Stephanie Taylor, 9
 Scott Teetor, 11
 Billy Tenny, 9
 Alyssa Terrey, 10
 Gabe Terry, 10
 Sarah Terry, 9
 Rolland Textor Jr., 11
 Leslie Thacker, 9
 Jennifer Thatcher, 9
 Blake Theiss, 10
 Troy Thies, 10
 Bryan Thomas, 9
 Chad Thomas, 11
 Marla Thomas, 10
 Rachel Thomas, 9
 Robert Thomas, 10
 Susan Thomas, 9
 Melissa Thompson, 11
 Brandon Thorne, 11
 Christopher Thornsberry, 11
 Tyler Thornton, 10
 Brandon Thorpe, 10
 Rvan Thrasher, 11
 Nicholas Thurber, 9
 Jenny Thurnau, 11
 Julie Tischer, 11
 Tony Tolle, 9
 Amy Tominia, 10
 Tony Tominia, 9
 Amy Torgerson, 9
 Peter Tosco, 10
 Michele Tosser, 10
 Christopher Tota, 11
 Amie Tracy, 11
 Jeffrey Trimmer, 11
 Ryan Tripp, 10
 Alyssa Troemel, 10
 Laura Trotta, 11
 Kelly Troupe, 10
 Daniel True, 11
 Kama Truschke, 11
 Zane Tschanz, 10
 Jacob Tuck, 11
 Iason Tucker, 9
 Matthew Tucker, 11
 Stephen Tucker, 10
 Brian Tuckfield, 10
 Stormi Tullis, 10
 Nathan Tunison, 9
 Adam Turk, 9
 Stephen Turnage, 11
 Wendi Turnbough, 10
 Carl Turner, 9
 Joshua Turner, 11
 Mathew Turner, 9
 Steven Turner, 9
 Douglas Turney, 10
 Jacob Turney, 11

Internet Provides a New Tool in Education Facilities

Jennifer Turney, 11
 Joy Turney, 10
 Toby Turney, 11
 Robert Turpen, 9
 Eric Twilley, 9
 Kim Twogood, 10
 William Tyrrel, 9
 Heather Ulery, 10
 Mary Ulett, 9
 Teresa-Ann Ulett, 9
 Gabriella Umbertone, 10
 Stephen Upton, 10
 Amber Ursino, 9
 Andy Ussery, 11
 Daniel Van Becelaere, 10
 Kristin Van Becelaere, 9
 Shane Van Hook, 10
 Jessica Van Ackeren, 10
 Ashli Vandeusen, 10
 Tara Vandeventer, 11
 Kyle Van Hoecke, 10



Telenet: the trend in communication

Z

ooming through telecommunications cables has been the growing trend in communication by using Telenet. Student upon student had been requesting an account on this very popular attraction towards technology and on-line communication. This made it difficult for all students to obtain an account.

With these technological abilities available within the high school, students and teachers were opened up to a variety of educational tools. Students could communicate with other people anywhere throughout the world. A student in the Mac lab within LSHS, could "talk" with a person in Amsterdam, Alicante, Hong Kong, or anywhere where there was also a computer with a modem.

With Telenet, one could obtain documents from a college in California or read articles from an array of news groups. The possibilities with this program were endless.

The city of Lee's Summit became one of the first in the nation to go on-line with an Internet link providing information to those around the world about Lee's Summit if they were just curious or seeking a move to the area.

Students could be found in the library and in the physics Mac lab constantly on-line.

By Chris Perkins



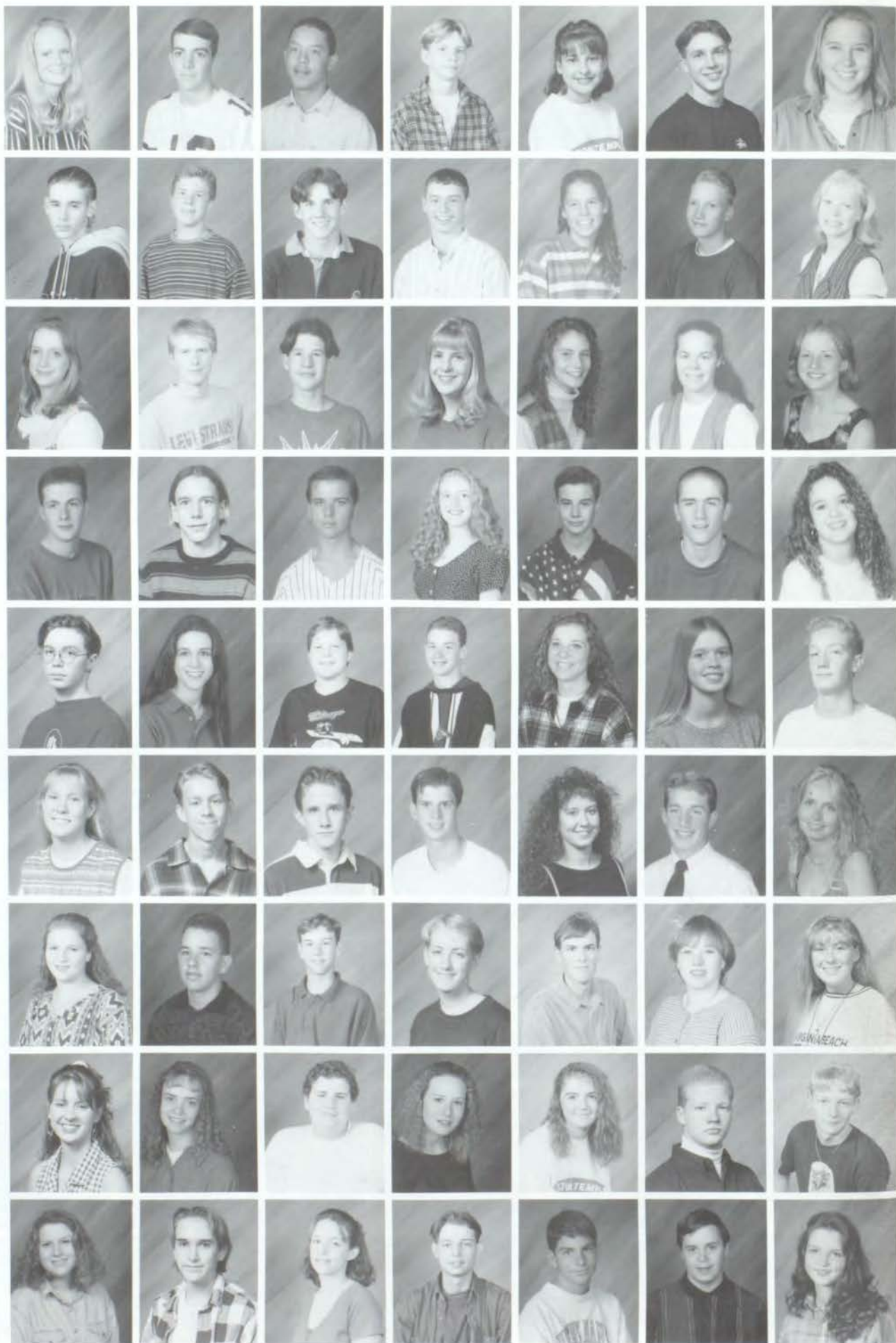
Jeff Nitz

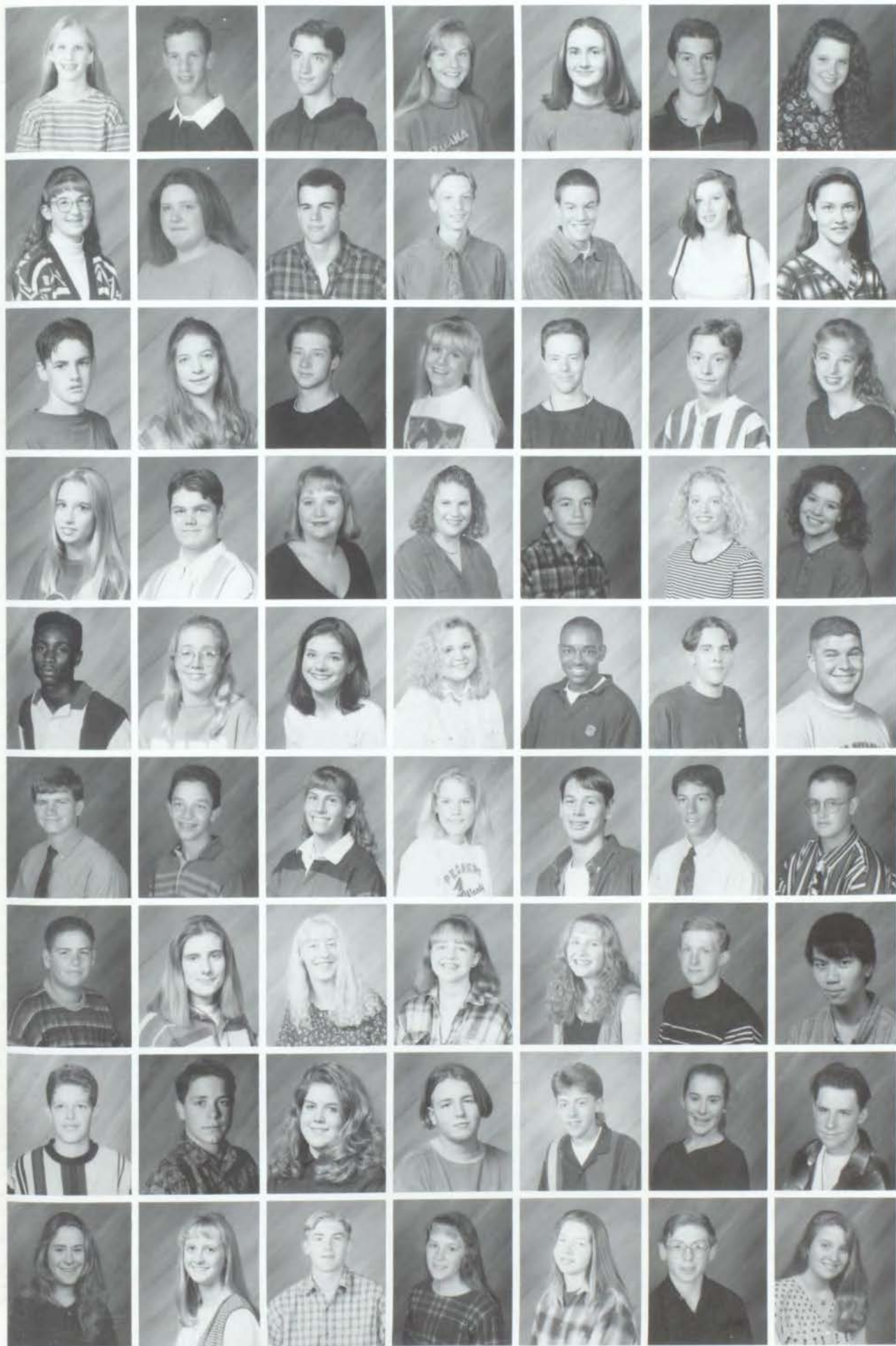
● Communicating with other students throughout the world, Tiffany Turner and Heather Michels, both 12, use the Telenet system as a tool for school work. With it, they take advantage of new research possibilities.



Jennifer Vargas, 11
 Melissa Vasko, 9
 Dan Vassol, 10
 Erica Vassol, 11
 Brian Vaughn, 10
 Mark Vaughn, 10
 Nick Vaughn, 9
 Jamie Vaught, 9
 Laurie Vaught, 9
 Robert Venable Jr., 11
 Laura Venturini, 9
 Brandi Vestal, 11
 Jeffrey Viets, 9
 David Villers, 9
 Kelly-Anne Vineyard, 11
 Mathew Vleisides, 11
 Melissa Voights, 11
 Eric Volstrof, 9
 Michael Vrentas, 11
 Jason Waddle, 10
 Eric Wade, 9
 Jill Wade, 9
 Gina Wagner, 11
 Kelly Wagner, 11
 Rebecca Wakefield, 10
 Deborah Walden, 11
 Kimmie Walden, 10
 Trinette Waldrup, 10
 Lynette Walk, 11
 Darrick Walker, 11
 Denver Walker, 9
 Michael Walker, 10
 Jacob Wall, 9
 Patrick Wall, 11
 Dustin Walruff, 10
 Michael Walter, 9
 Christina Walters, 10
 Patricia Walters, 9
 Nicole Walton, 10
 Ryan Walton, 10
 Amy Ward, 10
 D. J. Ward, 10
 Emily Ward, 9
 Jason Ward, 11
 Jason Ward, 9
 Lea Ward, 9
 Steven Ward, 10
 Teresa Ward, 10
 Davia Ware, 10
 Kristin Ware, 11
 Jeffrey Warner, 10
 Christopher Warren, 11
 Naomi Watanabi, 10
 Kimberly Watkins, 11
 Korie Watkins, 9
 Amber Watson, 9
 Lori Watson, 9
 Kyle Watts, 11
 Tennille Watts, 9
 Jason Weatherman, 9
 Heather Weaver, 10
 Kerby Weaver, 9
 Sarah Webb, 10

Shianne Webb, 11
 Matthew Webber, 10
 Zachary Weber, 9
 Todd Wedding, 9
 Amanda Weddle, 11
 Travis Weddle, 11
 Jamie Weeks, 11
 Robert Weeks, 9
 Matthew Wehner, 9
 Nicholas Wehner, 9
 Nicholas Weiler, 10
 Natalie Weiner, 11
 Casey Welch, 9
 Kristine Welch, 9
 Michelle Weller, 9
 Roger Weller, 11
 Martin Wells, 10
 Nicole Wells, 10
 Jennifer Welsh, 10
 Katie Welsh, 11
 Marlese Welsh, 10
 William Welsh, 11
 Nicholas Welty, 10
 Danny Wendt, 11
 Amber West, 9
 Brandon West, 10
 Nicholas West, 9
 Raina West, 11
 Stephen West, 11
 Crystal Westcott, 9
 Sean Weston, 9
 Kevin Wey, 9
 Katie Weyhofen, 9
 Lindsey Whalen, 11
 Devin Wheat, 9
 Kristen Wheeler, 10
 Matthew Wheeler, 10
 Ryan Wheeler, 10
 Terry Wheeler, 10
 Rachelle Whinery, 11
 Brandon White, 9
 Danielle White, 11
 Jennifer White, 9
 Justin White, 9
 Kyle White, 9
 Chris Whitehead, 10
 David Whitlow, 11
 Amy Whitmer, 9
 Melissa Whitmer, 11
 Brooke Whitney, 11
 Marla Whitsitt, 9
 Randy Whyde, 9
 Stephanie Wickwire, 10
 Christy Wieberg, 11
 James Wiedersburg, 10
 Barry Wiggins, 11
 Kasie Wilborn, 9
 Robert Wilden, 10
 Andrea Wilder, 9
 Talon Wilder, 10
 Andrew Wiley, 11
 Samuel Wilkerson, 9
 Stacey Wilkins, 10





Cory Willard, 9
 Sean Willard, 11
 Joseph Willerth, 10
 Christy Williams, 9
 Cori Williams, 11
 David Williams, 11
 Deanna Williams, 10
 Jamie Williams, 10
 Janna Williams, 11
 Jeffrey Williams, 10
 Josh Williams, 10
 Justin Williams, 11
 Keisha Williams, 10
 Kela Williams, 11
 Michael Williams, 9
 Shannon Williams, 10
 Stephen Williams, 10
 Tara Williams, 9
 Steve Willis, 11
 Dean Willis, 10
 Allison Wilson, 10
 Becky Wilson, 9
 Brandon Wilson, 10
 Elizabeth Wilson, 11
 Jaime Wilson, 11
 Jeremy Wilson, 9
 Jessica Wilson, 11
 Nichole Wilson, 10
 Roland Wilson, 11
 Shaun Wilson, 10
 Susan Wilson, 11
 Tamera Wilson, 11
 Michael Wilson, 11
 Timothy Wilson, 11
 David Wiltfong, 11
 Jason Wingfield, 9
 Erik Winkler, 9
 Amy Wiseman, 10
 Cori Wiseman, 11
 Michael Wiseman, 10
 Robert Wiseman, 10
 Brandon Wisemore, 9
 Brett Wisemore, 10
 Kacy Witmer, 10
 Melinda Witte, 11
 Aisha Wolgamott, 10
 Mindy Wolgan, 10
 Jonathan Wolverton, 9
 Yu Wong, 11
 Blake Wood, 10
 Brian Wood, 10
 Holly Wood, 10
 Ian Wood, 10
 Jeremy Wood, 11
 Misty Wood, 10
 Nic Wood, 9
 Tiffany Wood, 10
 Danielle Woods, 10
 Jason Woods, 10
 Michelle Woods, 9
 Alexis Woody, 9
 Russell Woollums, 9
 Melissa Woolworth, 9

Underclass Students Not Pictured

Freshmen

James Alsbury
Byan Blocher
Lauren Bowen
James Burnworth
Jeremy Clements
Nicolette Clifford
Jeffrey Cunningham
Thomas Cunningham

Susan Drehle
Travis Groves
William Gumienny
Jake Hook
Ryan Hug
Jocelyn Lackey
Andrew Ligas
Regina Lisenby
Todd Millican

Benjamin Mulford
Alex Organ
Lotasha Perdue
Nick Purifoy
Lucia Rittenhouse
Michell Terrell
Nicholas Wood

Sophomores

Katie Ashby
Stephanie Crossley
Kara Duffey
Ryan Hopkins
Sean Kidwell
Reagan Lane
Nickelas Meschberger
Abigail Richardson

Timothy Schofield
Jonathan Sheets
Heather Smith
Melyssa Weldon

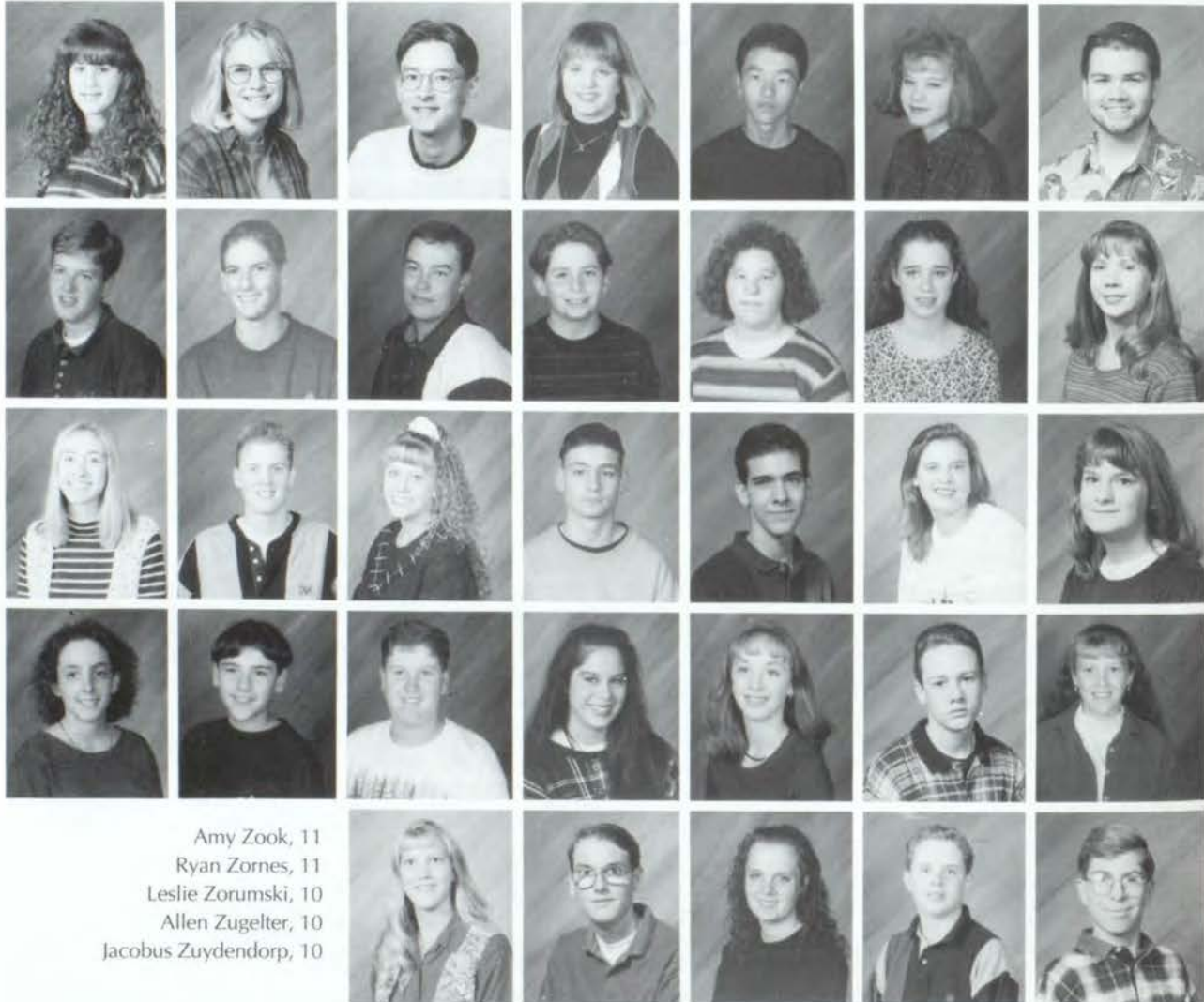
Juniors

Andrew Armstrong
Tom Burgess
Charles Hirst

Janell Jeanrenaud
Elisha Jensen
James Maxwell
Rhonda Motley
Adam Schwartz
Michael Stevenson
Christine Terrey

By Tina Johns

Lindsey Wray, 10
Heather Wright, 10
Rodney Wright, 11
Anna Wyss, 10
Joseph Xiong, 9
Destiny Yack, 9
Ryan Yearout, 10
Jason Yellman, 11
Seth Yellman, 10
Ryan Yoakum, 10
Matthew York, 9
Rachelle York, 10
Selena York, 9
Amy Young, 11
Jackie Young, 10
Nathan Young, 10
Tamisha Young, 11
Jonathan Younger, 10
Michael Younker, 11
Shannon Yount, 11
Amanda Yousey, 9
Shannon Zacharias, 11
Nicholas Zaiser, 9
Kyle Zellhoefer, 9
Megan Zepeda, 10
Jenny Zimmerman, 9
Jeremy Zmek, 10
Amanda Zook, 9

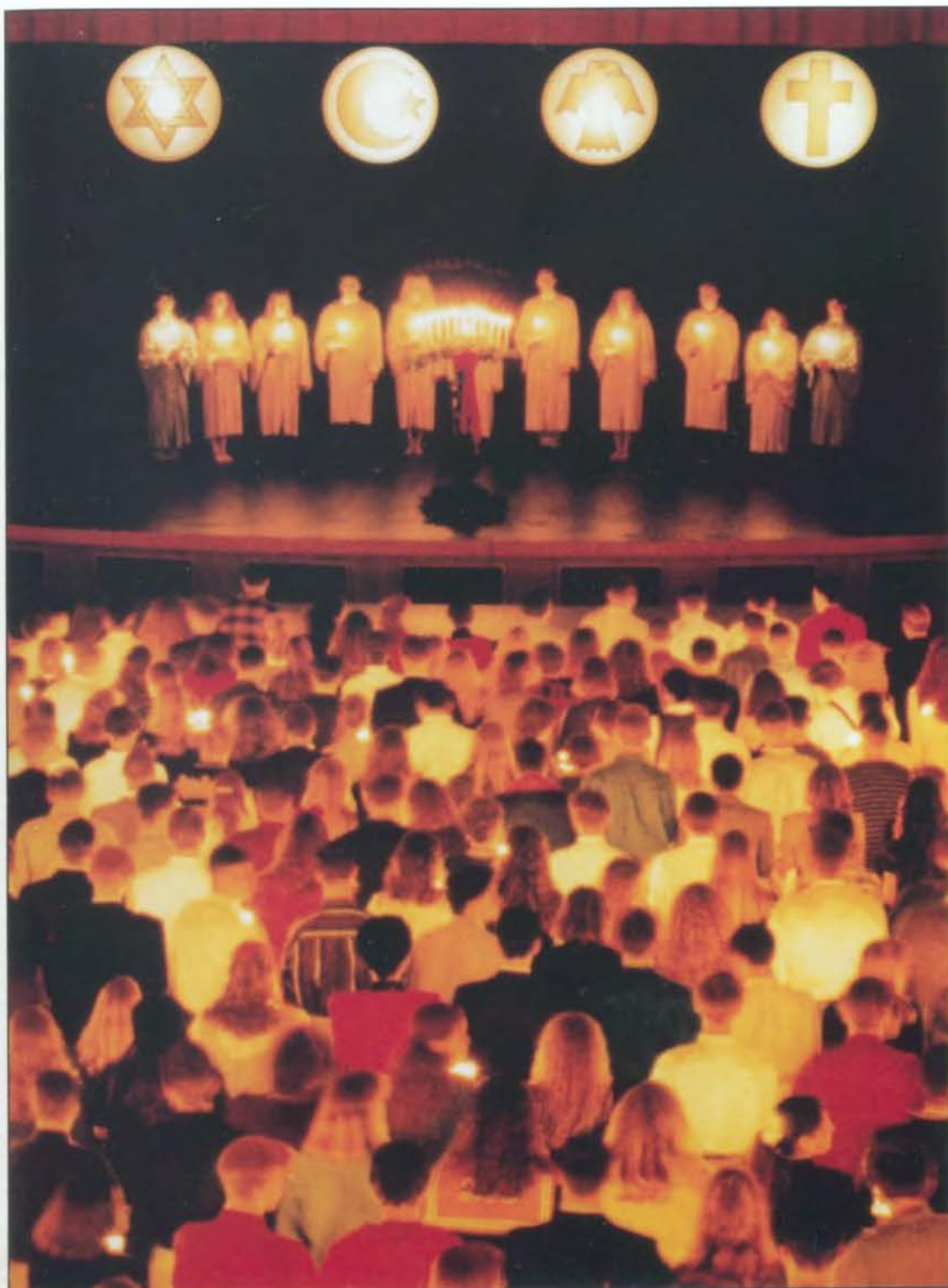


Amy Zook, 11
Ryan Zornes, 11
Leslie Zorumski, 10
Allen Zugelter, 10
Jacobus Zuydendorp, 10

Students found football games a time to join together in support for the Tigers and to spend time with their friends. Matthew Ott, Laurie Riddle, Michael Ryan, Andrea Boyer, all 11, and Megan Lovelace, 12, enjoy being together.



Seniors prepare for graduation and the future



As spring approached, seniors proudly wore their t-shirts, reluctantly studied for finals, eagerly awaited graduation, and planned Project Grad. With May 16 finally upon them, the reality of being still one united class for just a few more days caused some to be serious and others to be joyous. Whatever the emotion, although the class of 1996 would be the last united senior class in Lee's Summit, the class of 1995 left LSHS as the last senior class of a unified school that was *Still the One*.

Jeff Nitz



Ryan Schick



Jeff Nitz

- Seniors sat together at the pep assemblies to cheer with the cheerleaders for the sports teams. Seniors traditionally won the Spirit Award "yelled" among the four classes.
- Senior members of NHS lead the student body in the totally silent candlelighting assembly before the winter break. Students celebrated traditions of the season and each lit a candle.
- Signing up for information from Baker University, Brett Davis and Matt Adkins, both 12, request information to be sent to them. Seniors made final decisions about life after high school.

Seniors lead LSHS

STILL NUMBER ONE

Seniors lead the student body in many ways. Officially, the class traditionally had two sets of officers: one for the class itself and one for the Div II Student Council.

Class officers attended Student Council meetings and helped plan events in which students were involved. They also had the challenge of calling the class back together for reunions after graduation.

Student Council officers meet with the entire junior and senior council representatives during seminar. They lead the planning for Homecoming and Courtwarming weeks, as well as planned other school-related activities.

Both officers and representatives were elected in the previous spring of the year. Officer candidates made speeches in front of their classes before final ballots were cast.



Haub Studio

Senior Class Officers. (Front Row) Treasurer Carrie Siniawski, Secretary Misti Cerra, President Greg McRobbie. (Row 2) Vice-President Charles Polomsky.

● Working on a poster to help promote a Project Grad fundraiser (apple pies at HyVee grocery), Misti Cerra looks over her design. Div II StuCo and class officers helped plan the event.

Div II Student Council Officers. (Front Row) Vice-President Chris Smith, President Trey Lentz, Secretary Heidi Nemeth. (Row 2) Treasurer Heather Harri-man, Sergeant-at-Arms Courtney Rogers.



Ryan Schick



Haub Studio



Abplanalp, Kristi
Adams, Dianne
Adkins, Matthew
Aholt, Kathleen
Aitkens, Erin



Allega, Michael
Alleman, Margie
Allen, Christy
Allen, Timothy
Althoff, Kyle



Anderson, Nathan
Anderson, Robert
Anderson, Robert
Andrews, Elizabeth
Apgar, Ryan



Armstrong, Todd
Armstrong,
Michael
Arney, Angelia
Atha, Kelley
Baker, Jeffrey



Baker III, Charles
Bakken, Jennifer
Barker, Leslie
Barlow, Sarah
Barr, Matt



Bauer, Melissa
Baughn, Michelle
Baumgart, Brian
Beachner, Julie
Beckwith, Brian



Below, Brett
Berger,
Christopher
Berry, Nicole
Bichelmeyer,
Michael
Bisbee, Chad

Blessing, Brian
 Bliefnick, Jennifer
 Blundell, Amy
 Bohon, Jill
 Bond, Andy



Bortolotto, Carol
 Bowen, Jacob
 Bowers, Tina
 Bowlen, Michael
 Bowman III,
 Clarence



Boyd, Megan
 Boyd, Michael
 Bracken, Scott
 Brady, Maria
 Braley, Danet



Branson, Michael
 Bratcher, Bradley
 Breckenkamp,
 Ryan
 Bremerkamp,
 Hannah
 Breshears, Holly



Brewer, Courtney
 Brinkle, Natasha
 Broome, Ryan
 Brothers, Elizabeth
 Brown, Jeff



Brown, Leslie
 Brown-Gonzalez,
 Dominique
 Brugger, Amy
 Bryson, Candy
 Bucey, Jean



Buehler, Paula
 Burgos, David
 Burnell, David
 Burns, Lynnae
 Burt, Jodie





Steve Finnell

● Sean Grube, 12, worked as a teacher assistant for Mr. Bruce Holder's chemistry class. Many members of the senior class were assistants to teachers who desired their help. Most of these seniors had taken the class in which they were helping. TA's graded papers and tutored students to help the teacher.



Steve Finnell

Sept 1994

Favorite Video Rentals

ONE DIRECTION

1. Schindler's List
2. Four Weddings and a Funeral
3. Philadelphia
4. On Deadly Ground
5. Grumpy Old Men
6. The Ref
7. The Pelican Brief
8. D2: The Mighty Ducks
9. Blue Chips
10. Intersection

By Tina Johns

● Throughout the entire school, students were absent a few times. When a person missed school and a test or quiz were given, the student pulled a chair into the hall to complete that day's job. Erica Westmoreland, 12, follows up on some unfinished work that she had to complete.



Steve Finnell

● Seniors took advantage of their final year of seminar (study hall) to complete any assignments that were due. Brian Beckwith, 12, finds his seminar to be his time during the day that he could take a break from his regular classes.

Dollars and Sense

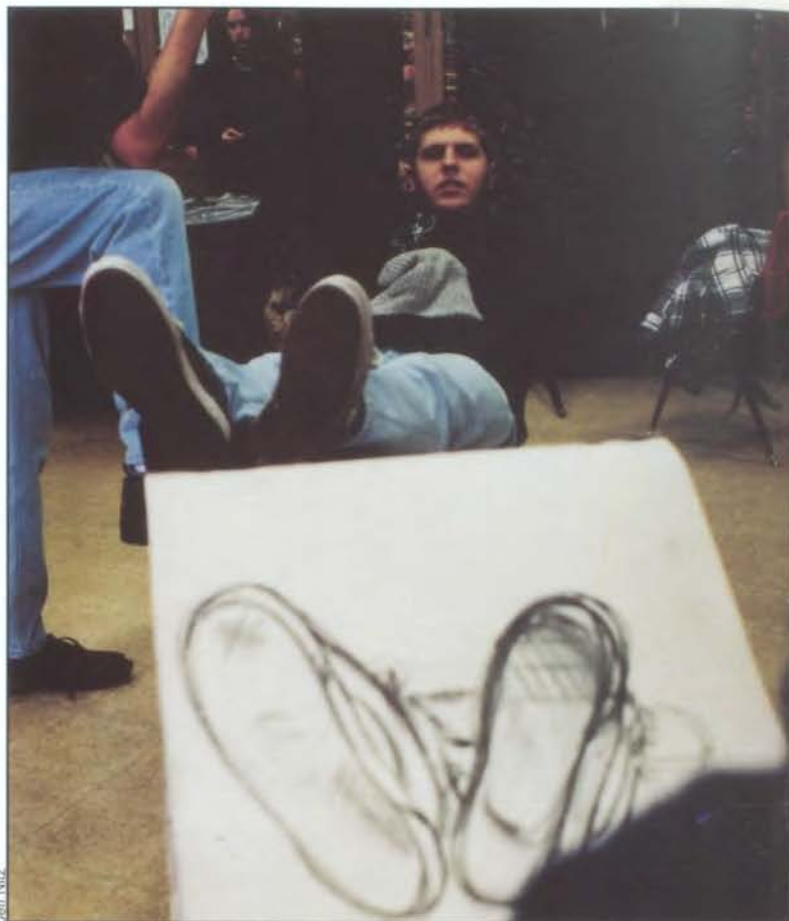
STILL NUMBER ONE

By May of 1994, students had made the decision of what path to follow in the immediate future. Some chose to attend college and spend the next two to four years to get the higher education to start a new life and career.

In spring 1994, over \$4 million was awarded to the 1994 seniors to pay for college educations. With over 600 students graduating in 1995, scholarships were expected to reach as much as \$4.3 million to finance their academic studies.

The emphasis at LSHS on academics literally paid in the money for college.

By CinnamoN OberweatheR



Jeff Nitz

● Using chalk pastels to sketch a portrait from a photograph, Chris Perkins, 12, concentrates on his proportion. Art students entered a variety of area contests and shows with their artwork. Some projects were required of students and others, optional.

● Students were often assigned to do a self-portrait of either themselves or portrait other people. Jason Sparks, 12, poses for a student to complete his project. Colleges accepted LSHS students from all over the country because of their drawing abilities.

● Brian Shannon, 12, sits in the hall to make a drawing of Dominique Brown-Gonzalez's art project made of household items. Art students were assigned to design any type of sculpture for Advanced Art as a final project in order to pass the art class.



Jeff Nitz



Jeff Nitz



Burton, Amanda
Calton, Christine
Campbell, Kerri
Campbell, Tim
Cardwell, Todd



Carlisle, Jack
Carney, Brando
Carriker, Amy
Carson, Matthew
Casas, Ian



Caudle, Samantha
Caudle, Shelly
Cerra, Misti
Champoux,
Raymond
Chappelow,
Melissa



Chapple, Tracie
Chilcutt, Michael
Christy, Carrie
Clabaugh, Susan
Clark, Andrew



Clark, Jeffrey
Clyce, Christina
Coates, Jennifer
Coleman, Melanie
Coleman,
Meredyth



Collier, Kristin
Comens, Rachel
Constable, Lorissa
Cook, Brandon
Cook, Stephen



Cooley, Sarah
Cooper, Desiree
Cooper, Kelly
Cordero, Trisha
Coulson, Cristi

Crawford, Laura
 Crosley, Jason
 Cross, David
 Cross, Katie
 Cummings, Jeremy



Curran, Andrew
 Dale, Christopher
 Dale, Kristina
 Dane, Sean
 Daniels, Brandy



Daniels, Jeffrey
 Danley, Amy
 Davis, Brett
 Davis, Jamie
 Decker, Matthew



Decker, Michael
 Denker, Melisa
 Dennis, Jennifer
 Desmond, Robert
 Dickerson, Justin



Dillenschneider,
 Scott
 Ditty, Emily
 Dodd, Carrie
 Donoso, Graciela
 Doss, Consuela



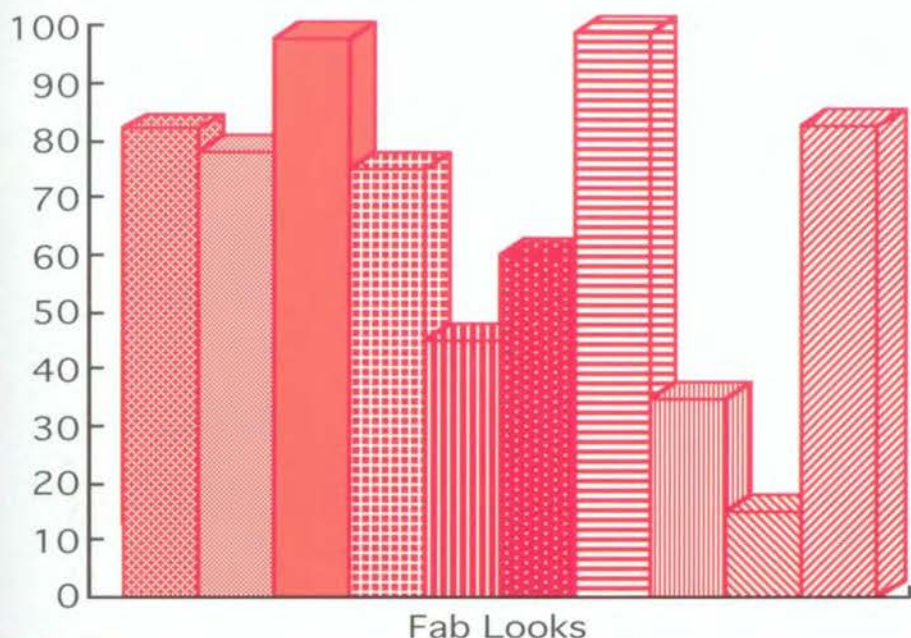
Draayer, Kimberly
 Drummond, Steven
 Duncan, Makayla
 Dunham, Amy
 Dye, Maggie



Easter, Joy
 Eby, Andra
 Eckhoff, Travis
 Edwards, Joe
 Eickholt, Chad



One Fabulous Style



- ☒ Doc Martin Boots
- ☒ Body Piercing
- ☒ Plaid Anything
- ☒ Corduroy
- ☒ Rag Wool Socks with Sandals
- ☒ Mini Back Packs
- ☒ Novelty T-Shirts
- ☒ Chained Wallets
- ☒ Golf Hats
- ☒ Baseball Hats

Tina Johns



● Body piercing is another popular trend among students. Jon Armstrong, 11, and Joey McCann, 12, show off the many places which can be pierced with rings of various size and shape. Other piercing places include the belly-button and the tips of fingernails.

Jeff Nitz



● Spiked hair and colored hair of many different designs and colors were the brand new trend of this year. Hair colors ranged anywhere from hot pink to neon green. Dominique Brown-Gonzalez, 12, displays his preference of hair care to keep his style in its place.

Jeff Nitz



Jimmy Ellsworth

● Teacher Mr. Bruce Holder took students skiing in Colorado yearly. Skiers Earl Evans, 11, Don Gibson, 12, Holder, Jeff Owsley, 12, and Clint Marsh, 10, who climbed to the top of Monarch Mountain, relax in the snow. (Not pictured: Jimmy Ellsworth)

● During class, Andy Bond, Matt Adkins, and Steve Gorden, all 12, sit together and talk about what they hope the future will hold for each of them after graduation. Final decisions to decide on what college each student wanted to go to had to be done no later than May.

Nat'l Merit Scholars

STILL NUMBER ONE

Fifteen LSHS seniors were named commended students in the 1995 National Merit Scholarship Program. According to officials from the program, only about 35,000 students were commended throughout the country.

These students placed among the top five percent of more than a million students who took the 1993 Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test.

Students recognized from LSHS were: Maria Brady, Michael Branson, Jeffrey Brown, Melissa Chappelow, Jennifer Coates, B.J. Gailey, Megan Gehrke, Jennifer Hall, Jill Horigan, Chris Jewell, Gregory McRobbie, Charles Polomsky, Bryan Rex, Carrie Siniawski, and Erin Taylor.

Emphasis on academics with the International Baccalaureate, Advanced Placement, honors, and college credit courses prepared students for scholarship and college entrance tests.



Jeff Nitz



Elkin, Christopher
Elliott, Jamie
Ellis, Michael
Ellsworth, Jennifer
Ellsworth, Jimmy



Emerson, Jesse
Emerson, Melinda
Erisman, Emily
Estep, Christy
Ethridge, Glen



Faelker, Johannes
Feagins, Timothy
Fenstermann,
Brigeete
Fenton, Rachel
Ferrel, Brett



Fiene, Benjamin
Fiene, James
Fierst, Kristin
Finkemeier,
Karmen
Fisher, Kurt



Ford, Bradley
Forston, Terri
Foulk, Nicole
Francka, Kristin
Frost, Monica



Furlong, Sean
Gailey, Benjamin
Gaines, Jennifer
Gatschet, Tricia
Geagan, Meghan



Gehrke, Meg
Gibson, Donald
Gilbert, Brent
Gile, Amber
Gillespie, Craig

Gillespie, Kenneth
 Glenn, Tom
 Goble, Patrick
 Goodman, Natalie
 Gorden, Steven



Gough, Boone
 Graham, Leanna
 Gray, Dawn
 Gray, Erin
 Greene, Janell



Gregg, C. David
 Gregg, Matthew
 Griffin, Christy
 Grube, Sean
 Gundersen, Rita



Hagar, Jeffrey
 Hahner, Leslie
 Hall, Jennifer
 Hamilton, Billy
 Hansburg, Monica



Hardy, M. Ryan
 Harriman, Heather
 Harris, Bobbie
 Harris, Marc
 Harris, Todd



Harrison, Courtney
 Harvkey, Zachary
 Hassell, Holly
 Henderson, Angela
 Hicks, Lindsey



Hill, Jennifer
 Hill, Mandy
 Hocker, Monica
 Hocker, Scott
 Holland, Katrina





Jeff Nitz

● Tracee Mela, Sarah Cooley, Mike Armstrong, Tarah Mela, Katie Aholt, and Jesse Emerson, all 12, congregate outside of the school building after lunch to visit and relax during the afternoon. Many students socialized with friends during free time to catch up on the day's events. The "grassy knoll" was a popular place among students to visit with others.



Jeff Nitz

● The Div II Student Council had quite a number of activities on their annual calendar. One of the large events included attending a leadership training seminar in Kansas City. Members found it fun and educational to be a part of StuCo to learn techniques to be leaders and models for the school.

Top Five In Music

ONE DIRECTION

Singles

1. "About a Girl" by Nirvana
2. "Black Hole Sun" by Soundgarden
3. "On Bended Knee" by Boyz II Men
4. "Basketcase" by Green Day
5. "Far Behind" by Candlebox

Artists

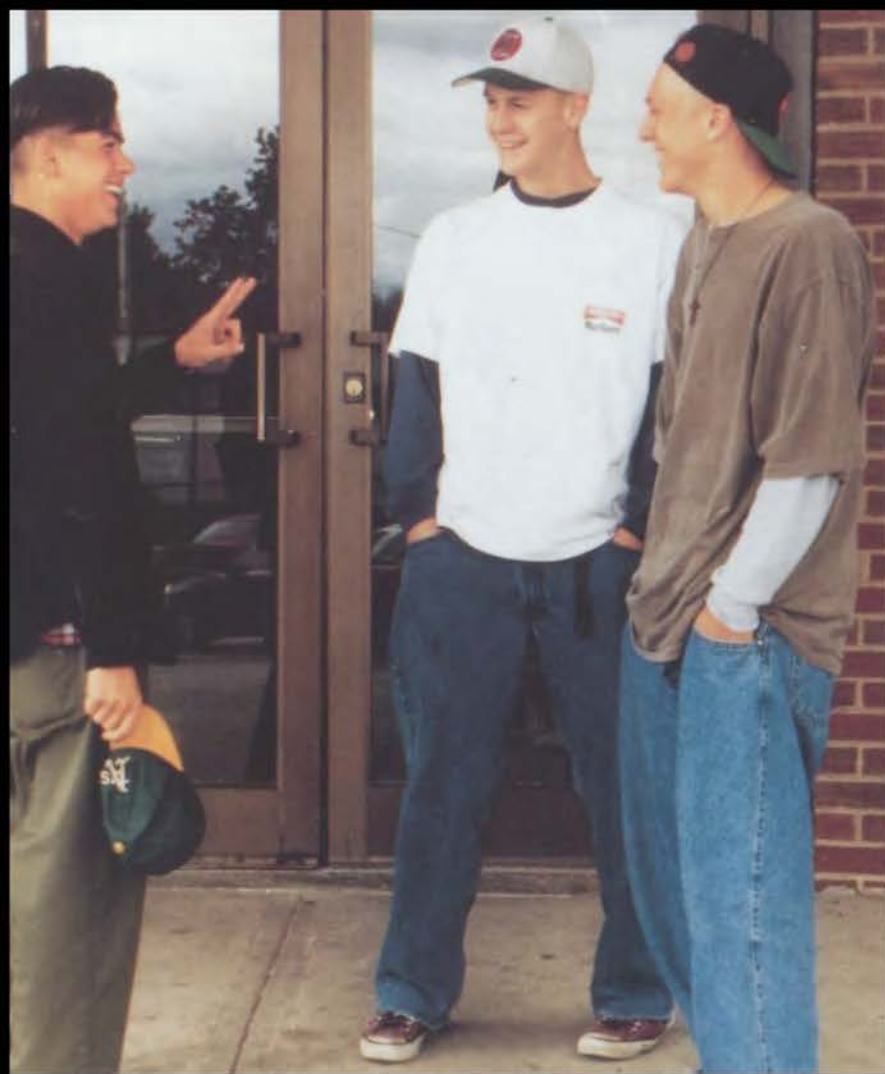
1. Green Day
2. Aerosmith
3. Cranberries
4. Pearl Jam
5. Boyz II Men

By Tina Johns



Steve Finnell

● Snow in Missouri often fell for the first big time in December. Students enjoyed the snow on campus with enthusiasm. Andrea Janssen, Linda Cooley, both 10, and Brian Beckwith, 12, show their eagerness for winter by lying down and creating snow angels.



Breaking the Curfew

ONE DIRECTION

Why is it that when you're always late, your car always breaks down, or else you lose track of time? Students who have had a curfew came up with some interesting stories to excuse any time out past the expected return.

1. "I was caught in a traffic jam."
2. "I locked my keys in the car."
3. "We were watching movies and I fell asleep."
4. "You never told me when I had to be home."
5. "The movie started late, and then they had to stop it in the middle and change tapes."

By CinnamoN OberweatheR

Jeff Nitz

● Monica Frost and Misti Cerra, both 12, sit in the PAC and talk about future plans for Div. II StuCo. Student Council sponsored: Battle of the Bands, Homecoming, Courtwarming, and other socials. StuCo consisted of about 30 juniors and seniors.

● One of the most important parts of the day was being able to spend time with friends. Tracee Mela, Tarah Mela, and Mike Armstrong, all 12, sit during class to talk about spirit week while wearing 70's "hippy" clothes and discussing the day's events.

● Sean Jerssett and Tara Mathews, both 12, walk together outside to their next classes. Students often walked outdoors when the weather was warm to get back and forth between buildings. When weather was cold, students used the breezeway.



Jeff Nitz



Jeff Nitz



Hood, Joshua
Hook, Candice
Hooker, Ellen
Horigan, Jill
Horn, Emily



Horton, Stacy
Houghton, Philip
Howard, Ben
Howard, Carli
Howard, Zachariah



Hudlemeyer,
Megan
Hudson, Melisa
Huerter, Brandon
Hulen, Mark
Humston, Sarah



Hurlburt, Amy
Hurst, Eric
Huskey, Michele
Inselman, Julie
Jackman, Christy



Jackson, Dana
Jamison, Kyra
Jenkins, Delanie
Jewell, Christopher
Johnson, Heather



Johnson, Jeevan
Johnson, Justin
Johnson, Kelly
Johnson, Robert
Johnston, M. Grant



Jones, A. Dwayne
Jones, Amy
Jones, Brett
Jones, Donovan
Jones, Gregg

Jones, Jori
 Jones, Kasey
 Jones, Scott
 Jordan, Kara
 Kane, Sherri



Keehler, John
 Keene, Ryan
 Keller, Bradley
 Kelley, Eric
 Kemp, Robert



Kempster, Korie
 Kennis, Sarah
 Kepley, Ryan
 Kieny, John
 Kim, Susan



Klipper, Luke
 Kober, Dana
 Koehly II, Thomas
 Kolie, Richard
 Korzdorfer, Sunnie



Koury, Jessica
 Koval, Brian
 Kramer, Bonnie
 Kreher, Jennifer
 Kurlle, Jennifer



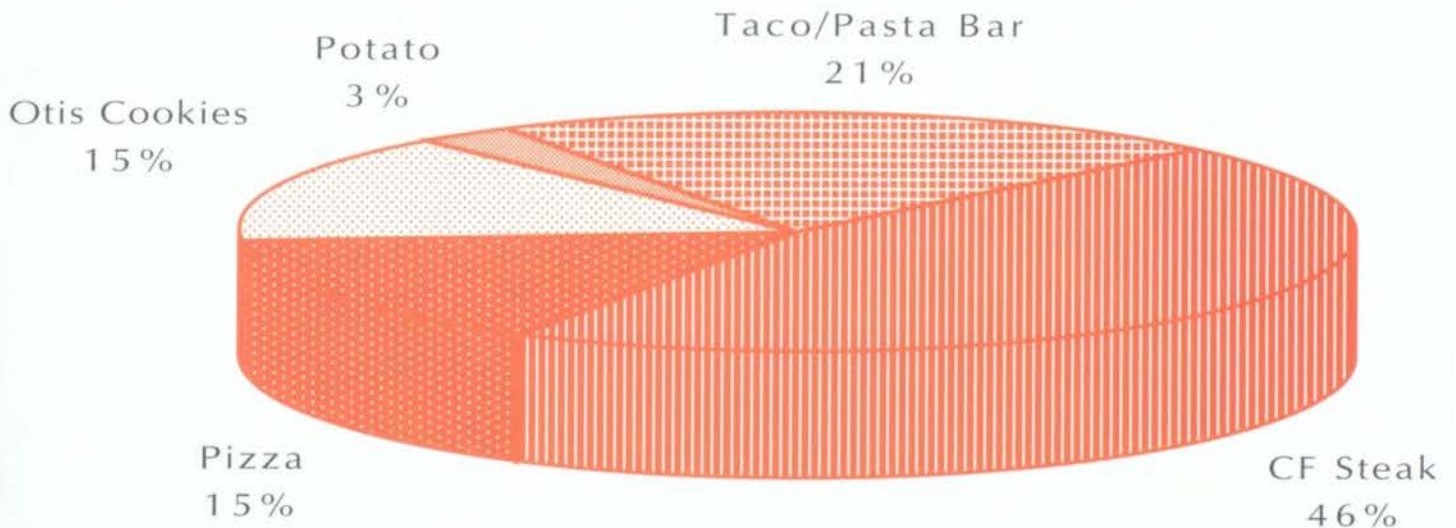
Lafler, Lesha
 Lamanno, Angie
 Lanoue, Emily
 Latas, Benjamin
 Lathrop, Steven



Lee, I. Mijean
 Lehman, Jennifer
 Lentz, H. Trey
 Leslie, Chris
 Lewis, Kenya



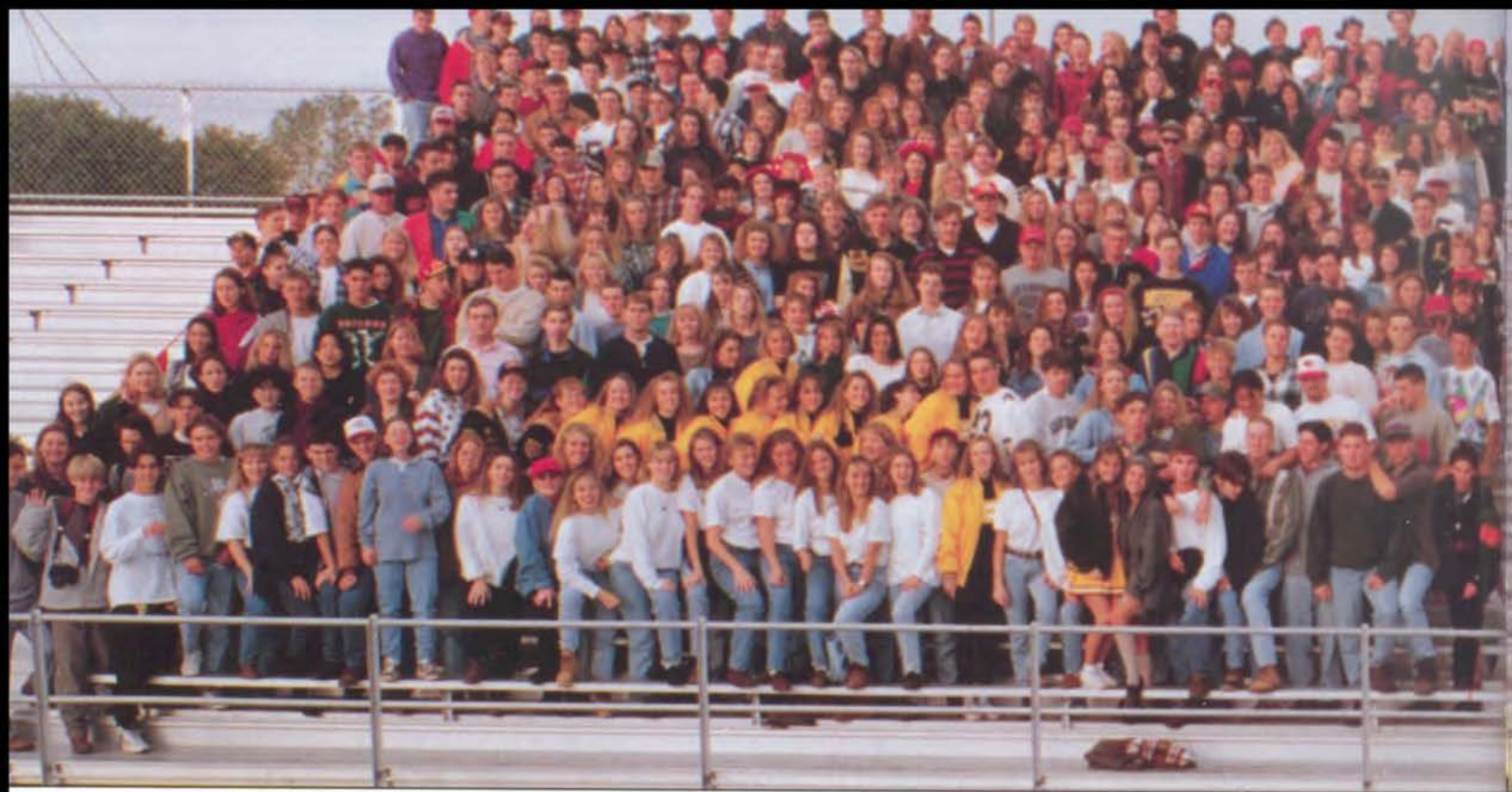
Seniors Top Five Favorite Foods



● Melody Foster, 9, opens her carton of milk while Branon Nicholson, 12, watches as they prepare to eat lunch. Students had a 25 minute lunch period in which they reported to the cafeteria. Students were not assigned seats, but still claimed certain tables and places for themselves and their friends.



● Pizza and a mini-pizza called a fiestata were favorite menu items every day in the school cafeteria. Students had a choice of toppings on certain days. Students followed a "scramble" system in two serving areas to buy their a la carte or plate lunches.



One Last Stand

Once again another year had passed. The seniors left four years of memories behind and were now moving towards new goals and hopes for a better tomorrow.

The first year, 1991-92, the seniors walked into Div I for the first time with the unwelcoming sight of hundreds of unfamiliar faces.

Tensions were widespread as frightened ninth graders feared the worst from the seniors and the infamous Spirit Week with its horror stories. The first year went slowly with so much to adjust to, and it seemed like there was too much to learn.

The second year, 1992-93 was not so traumatic. Establishing new friends, choosing new ideals, and obtaining their driver's licence brought freedom and responsibility

much closer into perception.

The third year as juniors, the group felt like they had finally gotten somewhere. Perhaps more respect, more maturity, more dates (maybe even prom). No longer was there any upperclass paranoia, because they were now members of that group themselves. Doors seemed to open, and the future seemed well on its way.

College and employment future became constantly present in the back of everyone's minds. Mistakes were made, but everyone moved forward.

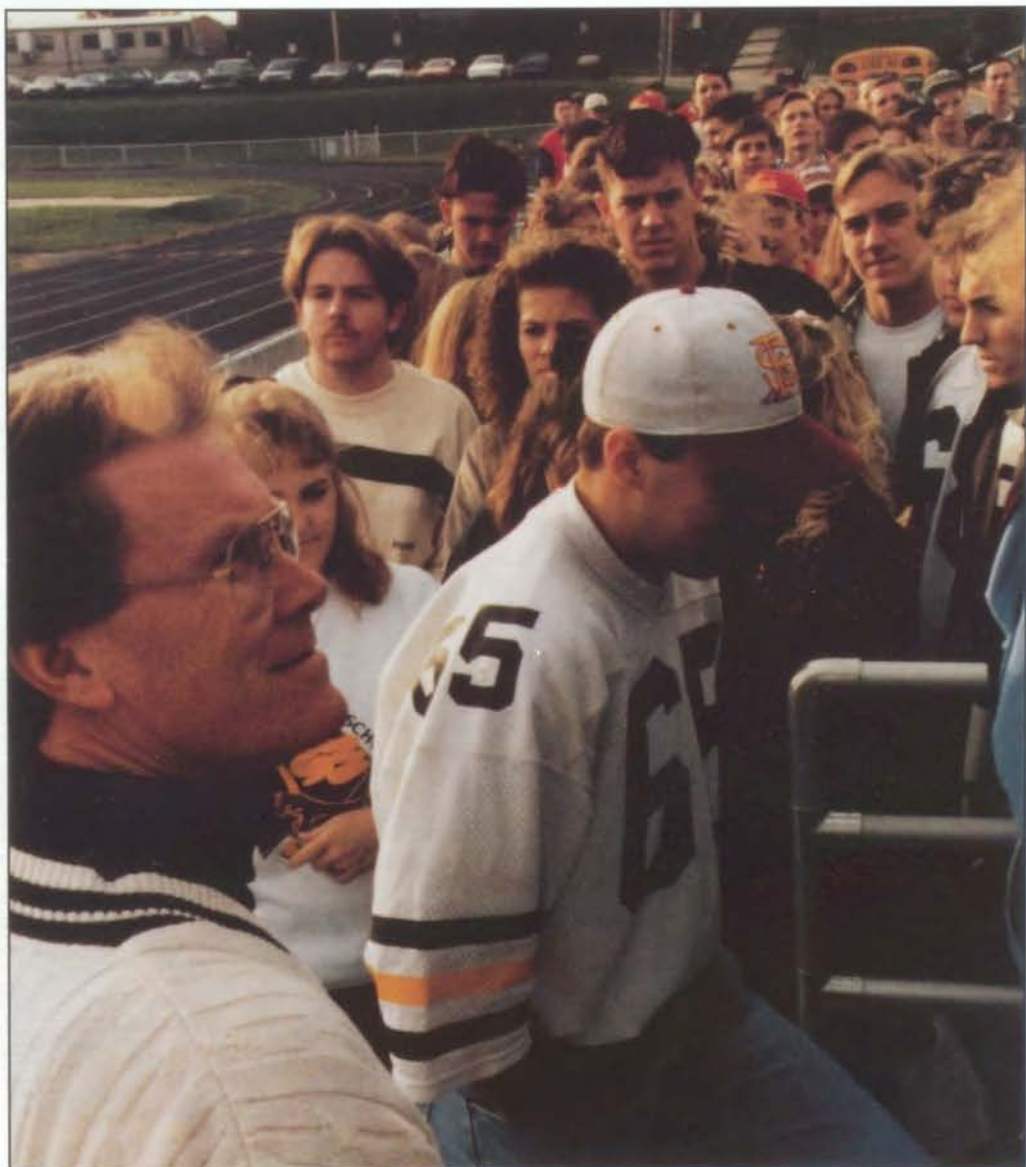
Then, finally, fall 1994 was here. New Years Eve ushered in that number they had worn for so long on letter jackets—1995. After three years gaining experience, graduation was in sight.

After the first few weeks of school, the group senior photo caused the class to finally realize—they were seniors. The “last year” had arrived. Then just when the year seemed settled, the time arrived to move on.

People were now going in separate directions. Some planned for college and others for careers. They knew that the day would eventually come when they would no longer be walking down the hallways of LSHS or have the assurance of a familiar face.

Friendships, however, might change or be broken, but ties to LSHS would always remain within them. In their memories, they would always be Still One.

By Chris Perkins



● On a cloudy day in October, the seniors gathered for the annual senior group photo. The class had grown to over 630 persons. This was the last time the groups gathered in one spot as a class before graduation. Mr. Jim Lemery, Div II principal, directs students to places in the bleachers.

● Seniors laugh and try to stay with their friends as they come to the football field bleachers for their annual photo. Mr. Ted Haub, LS photographer, took the shot from a 10 foot ladder. Students enjoyed a few final moments of camaraderie with members of their class before returning to regular studies when the photo was completed.

Lillie, Becky
Lindvall, Michelle
Lochiano,
Samantha
Long, Amy
Long, Shane



Lovelace, Megan
Lowe, Courtney
Lozano, Elizabeth
Lunn, Keri
Lunn, Scott



Luther, Rebecca
Lutz, Kyle
Lynn, Jennifer
Macy, Kristal
Hussain, Mahmood



Mais, William
Mallen, Timothy
Mann, Laura
Marchant, Kerstein
Martin, Jeffrey



Martin, Wes
Martinez, Brandi
Maruskin, Dawn
Masovero, Kelly
Massey, Christine



Mathews, Ashley
Mathews, Tarah
Mattoon, Genia
Maynard, Kimberly
McNerney, Shelly



McRobbie, Gregory
Meador, Abigail
Meador, Angela
Meads, Kelly
Meeks, Amy





Tina Johns

Jeff Nitz

ZINN JEFF

For 1994

Top Ten Movies

ONE DIRECTION

1. <i>Forrest Gump</i>	6. <i>Clerks</i>
2. <i>Interview With the Vampire</i>	7. <i>Miracle on 34th Street</i>
3. <i>The Lion King</i>	8. <i>Stargate</i>
4. <i>Speed</i>	9. <i>The Client</i>
5. <i>Pulp Fiction</i>	10. <i>True Lies</i>



Ryan Schlick

● Spotlited during a Student Council sponsored fund-raiser assembly featuring the band Smack, a student is recognized as a "visiting celebrity" in the audience. The assembly was held during seminar time, and students paid \$1 for admittance. This type of assembly was popular as a fund-raising option for organizations.

● Waiting for their cues to take the stage during the fall musical "The Sound of Music," Melissa Bauer, Nicole Foulk, both 12, and Brandon Raider, 10, practice their numbers. Students spent over two months and many hours rehearsing for the four performances of the play. Students of all grades tried out for a variety of parts.

● During a drama class, Kelley Johnson and Sean Dane, both 12, listen to instructions for interpetation of the part they plan to rehearse. Drama classes often meet in the PAC lobby to rehearse and have more room for movement. Theater Arts class emphasized all forms of performance.





Jeff Nitz

School district covers vast area

STILL NUMBER ONE

The R-7 school district took in 117 square miles and was one of the largest districts (in square miles) in the entire Kansas City metropolitan area.

Students attended LSHS from Lee's Summit, Greenwood, Lake Lotawana, Lake Winnebago, Unity Village and unincorporated areas of Lee's Summit.

The district was bounded by the districts of Raytown, Blue Springs, Independence, Raymore-Peculiar, and Lone Jack.

The high school maintained its status as the largest in school population in the state.

● Symbolizing the spirit of LSHS, the sculptured tiger appeared to be emerging from within the walls of the school. The tiger towered over those who entered the main doors of Div II. It was given a new look by being repainted and redesigned two years ago.

● The fieldhouse stood as a beacon to those attending one of the events held there. The top area housed the gym for various athletic events, and the bottom level contained the school cafeteria. Finished in 1964, it was a center of school and community events.

● Standing next to the school district's central office, the main water tower could clearly be seen from the high school. The school was sandwiched between the water tower on the west and the highway patrol tower on the east. Both were landmarks which framed LSHS.



Ryan Schick



Jeff Nitz



Mela, Tarah
Mela, Tracee
Melling, Steven
Mendenhall, Jason
Messick, Kimberly



Mezzaroba, Maria
Michels, Heather
Milam, Jessica
Miller, Ambra
Miller, Jenny



Miller, Tiffany
Miller, Trisha
Montgomery, Amy
Moore, Chris
Moore, Janie



Morehead, Tyler
Morries, Timothy
Murkin, Jason
Murphree, Brent
Nattrass, Shannon



Nazworthy,
Jennifer
Nelson, David
Nelson, Michael
Nemeth, Heidi
Nespica, Kristy



Neseth, Chad
Nicholson, Branon
Nitz, Jeff
Noack, Robert
Norman, Jamey



Norton, Leanne
Novotny, Michael
O'Conner, Jamie
Oliveri, Genaro
Pack, Suzanne

Palmer, Chris
 Parry, Hilary
 Patton, Brian
 Patton, Keslie
 Peace, Alan



Pepple, Katharine
 Perdue, Jason
 Perkins, Christopher
 Perkins, Jennifer
 Perkins, Kelly



Persson, Michael
 Pettit, Stephanie
 Pettit, Stephen
 Piccinini, Toni
 Pifer, Jackiew



Pipes, John
 Polomsky, Charles
 Polzin, R. Doug
 Pomeroy, G. Scott
 Poos, Jana



Potter, Jennifer
 Potts, Michael
 Poulin, Jennifer
 Poulin, Michael
 Pryor, William



Quick, Michael
 Quint, Jason
 Rathbun, Bridget
 Rauscher, Jane
 Ray, Chad



Ray, Christopher
 Raymond, A. Scott
 Reid, Jamie
 Rensing, Wendy
 Rettig, Krista



Five Favorite Dating Destinations

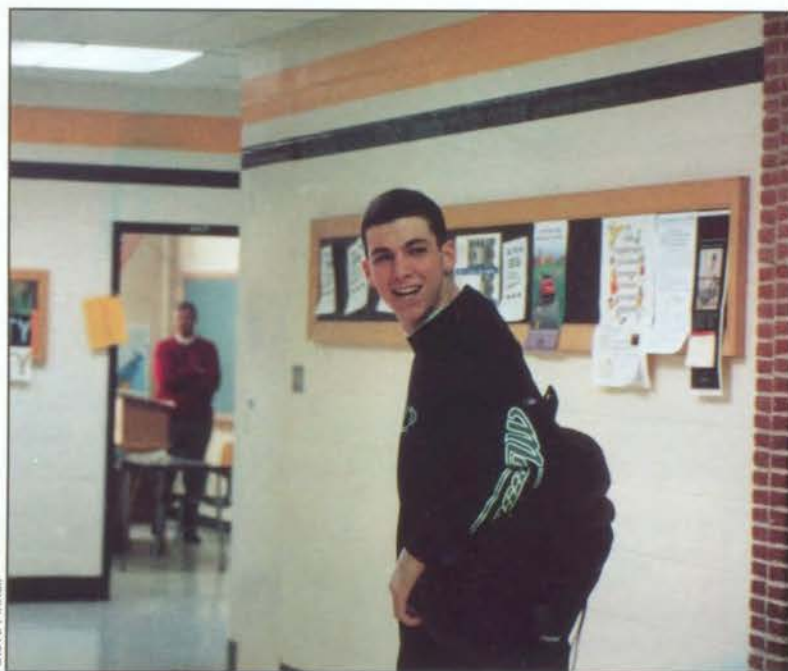
One Direction

1. Movies
2. Coffee house
3. A walk in the park
4. A Plaza carriage ride
5. A candlelight dinner

By CinnamoN OberweatheR



Steve Finnell



Steve Finnell



Jeff Nitz

● Brett Ferrel, 12, and Danielle Lasater, 11, walk together to their first hours before the bell rings. Students usually arrived early in order to find a close parking space to the building. In order for sophomores and juniors to get a student parking pass, they had to carpool with at least one other person unless they were in a zero hour.

● With so many students needing and wanting to use the phone throughout the day, pay phones were provided for students in both Div I and Div II and also in the PAC. Kristal Macy, 12, talks to a friend on the phone in-between classes. Students were not allowed to use the phone during class unless it were an emergency.

● As the seniors took that last walk down the halls of Div II, Ryan Rimmer, 12, takes looks back at his friends and remembers what he has left behind. Some of the students' fondest memories of high school were the large capacity and bumping into each other when trying to walk down the crowded halls in Div I and Div II.



Jeff Nitz

Students prefer local colleges
STILL NUMBER ONE

Although graduates of LSHS went to schools throughout the entire country, the majority of students chose to attend college close to home.

Those wishing to begin locally chose Longview College for a two year degree or to get basic requirements out of the way before transferring to a four year school.

Others chose to attend UMKC, Rockhurst, CMSU and opted to either live at home and commute or to live on campus. Having local schools with excellent reputations helped many decide to stay in the area.

Another large group traveled to Missouri and Kansas schools such as KU, K State, MU, NEMSU, NWMSU, SWMSU.

A smaller number ventured out of state to a wide variety of universities such as George Washington, UCLA, Indiana University, and others.

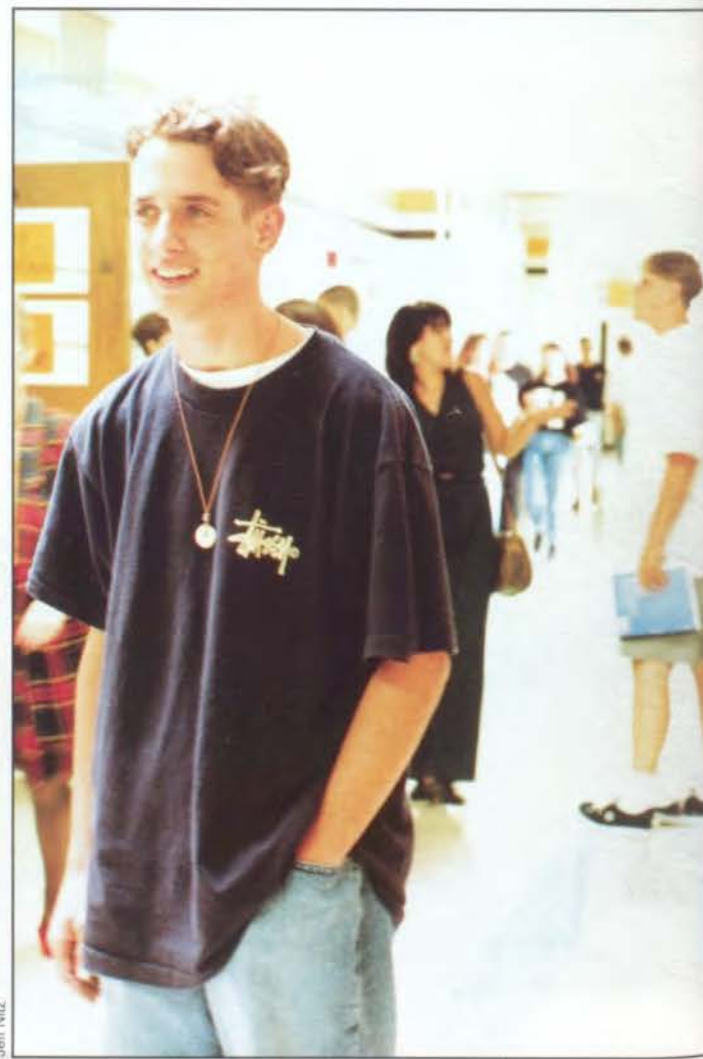
● Hurrying to get to class, students travel down stairs in Div II by the breezeway. Students found time to socialize and change classes during the six to seven minute passing time. Moving on stairways designed for fewer students created a many challenges.

● In October, LSHS hosted one of the largest college nights in the KC area. Students in all grades browsed through the literature from hundreds of colleges; they also talked with college recruiters about their various options for attending particular schools.

● Preparing to go to his locker, Brandon Huerter, 12, walks down the hallway which was decorated with the black and gold stripes of the school colors. Up-grading the physical building and its technology was a top priority with the opening of LSNHS.



Jeff Nitz



Jeff Nitz



Rex, Bryan
Richards, Liz
Richardson,
Michael
Riggs, Bradley
Rimmer, Ryan



Roach, Jennifer
Roach, Matthew
Robertson, Jacob
Robertson, John
Robinson, Richard



Robinson,
Theodore
Rogers, Courtney
Rouchka, Brett
Rowan, Jeremy
Ruf, Travis



Sanders, Christine
Sanders, Craig
Sanders, Tammy
Sartin, Candice
Saucier, Dwayne



Saxton, C. Scott
Scanlan, Yvonne
Scher, Matthew
Schuerger, Brian
Scire, Benedict



Scotfield, Ryan
Scrogam, Theron
Seeley, Rosanne
Shelby, Latina
Shewmaker, Joe



Shore, Jamie
Shout, Staci
Siegfried, Amy
Silvey, Renee
Sims, Stephanie

Siniawske, Carrie
 Sivon, Aron
 Smith, Aaron
 Smith, Allison
 Smith, Christopher



Smith, Curtis
 Smith, Kelley
 Smith, Loree
 Smith, Sheila
 Sodders, Stephanie



Sodeyama, Alessandra
 Solomon, Vanessa
 Sommer, Krista
 Sparks, Jason
 Spruell, Jennifer



Staab, Annessa
 Starks, Rachelle
 Stevenson, Brian
 Stilley, Robert
 Stone, Mathue



Stout, Tracey
 Stubbs, Thaddeus
 Studer, Isabelle
 Studer, Ryan
 Swadley, Sara



Swain, Stacey
 Swearingen, Coutney
 Talbot, Jeffrey
 Tapp, Matthew
 Taylor, April



Taylor, Erin
 Taylor, Marty
 Taylor, Stacy
 Taylor, Troy
 Teghtmeyer, Daren





● During the six and seven minutes that students had between classes, many took advantage of the time to catch up with a few buddies. Amanda Burton, Allison Underwood, Whitney Wambsgans, and Stacy Thurston, all 12, take a few minutes to socialize before taking on the next class.

Jeff Nitz



Jeff Nitz

Senior Expenses

ONE DIRECTION

- | | |
|----------------------|-------------------------|
| 1. Caps-N-Gowns | 6. Dates |
| 2. Pictures | 7. T-shirts |
| 3. Yearbook | 8. College Applications |
| 4. Announcements | 9. Entrance Exams |
| 5. Prom/Other Dances | 10. Project Graduation |

By Tina Johns

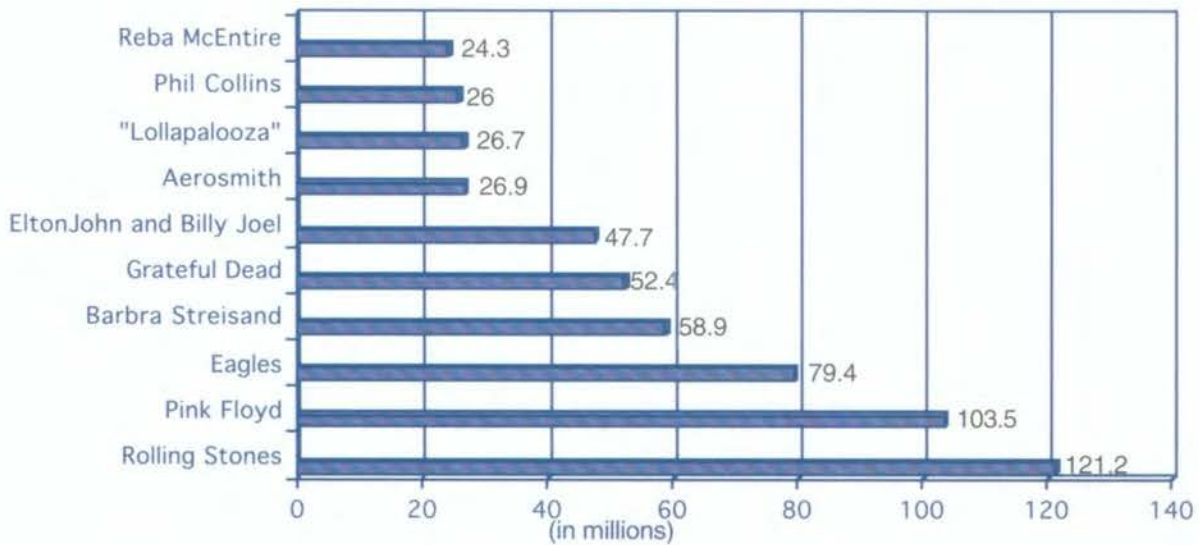
● At the beginning of each year, students joined in an assembly to decide on whom the homecoming candidates would be. The seniors congregated in the Div II gym in an even more important event, the election of the homecoming king and queen.



Jeff Nitz

● Scott Hocker, Jessi Neal, and Billy Hamilton, all 12, display their talent and love for music by participating in a select choir, Sounds Of Now and Then. This group consisted of sophomores, juniors and seniors. It performed at various times throughout the year.

Most popular music concerts 1994-1995



Tina Johns

- The Tigerettes performed during many different activities throughout the year. A group of talented juniors and seniors chose the time's most popular music to create a dance for the entertainment of various crowds.



Ryan Schick

- Travis Williamson, Jennifer Kreher, and Joey McCann, all 12, enrolled in pottery, a popular class among older students. Students worked with clay and molded it into various sizes and shapes of containers.



Jeff Nitz



Theiss, L. Daniell
Thompson, Keith
Thornsberry, Jay
Thurston, Stacy
Tilton, Paula



Timm, Courtney
Tosh, Errin
Treccariche,
Dominic
Trinkle, Jason
Troncoso, Daniel



Troup, Allison
Troupe, Corky
Tucker, Peter
Turner, Kelly
Turner, Tiffany



Valet, Becky
Vaughn, Shawn
Verburg, Mark
Verdu, Ignacio
Vineyard, Kelly



Voitenko, Ryan
Vukojevic, Kristina
Waggoner,
Suzanne
Waldo, Chad
Wales, D. Scott



Walker, Andrew
Walls, Angela
Wambsgans,
Whitney
Wardle, Kelly
Warner, James



Warren, Beth
Watley, Justin
Weaver, Marshall
Webb, Ricky
Weinel, Dayna

Weissman, Jeffery
 Welch, Patrick
 Wells, Dana
 Westmoreland,
 Erika
 Wheeler, Shawn



White, Kimberly
 Whitsitt, Greg
 Wilkerson,
 Katherine
 Williams, Emily
 Williams, Jodell



Williams, Kelly
 Williamson, Travis
 Willis, Brad
 Wilson, David
 Wilson, Lana



Wilson, Michael
 Wine, Jeffrey
 Winkler, Kyle
 Winnie, Lisa
 Wissel, Brian



Witte, David
 Wright, Maria
 Wright, Nathan
 Xiong, John
 Yocum, Angelique



Yocum, Kendra
 Young, Christina
 Zaiser, Eric
 Zaun, Melissa
 Zeitner, Aaron



● Students jammed onto the football bleachers for their senior class picture. Waiting patiently in line for their positions, the seniors realized the day meant their high school years would be over in a few short months.



SENIORS NOT PICTURED

Adams, Heather
Adkins, Nicole
Aldridge, Brian
Anderson, James
Anderson, Michelle
Beaver, Matthew
Beck, Jamie
Beyer, Darwin
Bix, Chad
Blanke, Jason
Blythe, Jennifer
Bohanan, Luke
Boyd, Jeri
Brown, Jason
Brumble, Laura
Burgess, Robert
Byler, Lisa
Carey, Amy
Carr, Hassan
Carter, Eric
Cecil, Timothy
Claibourn, Jess
Clinger, Wesley
Core, Laurie
De Mink, Chad
Dickinson, Courtney
Duarte, Monica
Farren, J. Corey
Finn, Mickey

Frisbie, Todd
Gardner, Jody
Garrett, Darla
Gibson, Chris
Gillihan, Jeremy
Gonzalez III, John
Graham, Troy
Graybell, Brooke
Groom, James
Guzik, Mark
Hernandez, Jeanette
Hess, Damon
Hives, John
Hocker, Aaron
Hurr, Hollie
Jerrett, Sean
Johnson, Jermie
Jones, Tiffany
Justice, Jack
Kim, Roman
Kim, Sun Young
Kinworthy, Melissa
Klinkenberg, David
Koenig, Michael
Larue, Michael
Lewis, Jaccob
Long, Samuel
Loveall, Gary
Lowe, Jennifer

Magill, Ryan
Manning, Gregory
Marcase, Michael
Martin, Steven
Masoner, Frances
May, Marc
McChan, M. Joey
McConville, Duane
Miller, Tom
Montgomery, Buddy
Moore, Chandra
Napolitano, Michael
Napolitano, Michelle
Neal, Jessica
Nelson, Jonathan
O'Neill, Michele
Otis, F. Candy
Ottaway, Michael
Parks, Amanda
Perkins, R. Andy
Perkins, Steven
Pfister, Hannah
Plew, Shawn
Prier, Douglas
Rea, James
Rice, Margaret
Roberts, Timothy
Robertson, Levi
Robinson, Toni

Roepke, Sherylyn
Roofener, Melissa
Ruelas, Jose
Sawyer, Kasey
Scheffler, Kasper
Seeley, Travis
Sehorn, Stephanie
Seida, Danika
Shannon, Brian
Slezak, Lisa
Smith, Stacey
Stockton, David
Strickland, Charles
Tangblade, Eric
Thomas, Rodney
Underwood, Allison
Venturini, Michael
Walk, Brian
Walker, Jeffrey
Warchola, Cory
Watson, Brian
Watton, Frank
Westmoreland, Ryan
Wey, Christopher
Wheeler, Corey
Williams, Kristin
Witmer, Ryan



● The Tiger football team wore their jerseys on game day to alert the student body to come and support them during the game. Charles Polomsky, Jeremy Cummings, and Dwayne Saucier, all 12, show their pride by displaying their numbers.

Teams excel in pride, conduct, coaching, skills through

One -upmanship

Amy
Gardner

A large number of students participated in after-school sports, many for their entire high school career. The teamwork, discipline, and determination that was learned by the athletes would be beneficial throughout their entire lives.

"I play football not only because I love it, but also because I am learning things that I don't think I could have learned doing anything else. The amount of time I have to spend on football has taught me time management and dedication," Travis Ebert, 9, said.

Athletes spent at least two hours every day during their season practicing and an equal amount of time during the off-season in conditioning preparing them-

selves for success.

This goal of success was especially important this final year, as LSHS prepared to divide in two. For one last year, the sports teams were united together against the proverbial "them," and the knowledge that very soon they would be competing against each other made that bond all the stronger.

"This year was especially important to all of us, because it was our last year we were all together, both as seniors and as one school. You could tell that the team and school spirit were much stronger," Tyler Morehead, 12, said.

They spent all year striving for their goals, and they met them, because, for the last time, LSHS was Still The One.

● Tyler Morehead, 12, Scott Dillenschneider, 12, Jesse Emerson, 12, Chris Heddon, 11, and Corey Cravens, 11, run during cross country practice. Participants in every sport showed a tremendous amount of dedication and teamwork in order to make their team as successful as possible. The friendships formed from pushing themselves to the limit and working together for a common goal gave the athletes a bond that would last a lifetime.



Jeff Nitz



● Members of the varsity team practice cross country after school in the fall of 1977. Their sports spirit was clearly seen at that time. Sports teams had many of the same goals and aspirations of sports teams from any year. From the school's foundation, LSHS was number one, and the tradition continued up through 1995, the final year the school was together as a whole, the last time that LSHS was *Still the One*



Sports
Table of Contents

Boys' Cross Country	196
Girls' Cross Country	200
Girls' Golf	204
Gymnastics	208
Football	212
Soccer	218
Tennis	222
Volleyball	226
Boys' Basketball	230
Girls' Basketball	236
Boys' Diving.....	242
Boys' Swimming.....	244
Wrestling.....	246
Cheerleading.....	250

Number One in Sports

- *54 cross country runners
- *31 golfers
- *15 gymnasts
- *193 football players
- *59 soccer players
- *65 tennis players
- *55 volleyball players
- *128 basketball players
- *57 swimmers and divers
- *63 wrestlers
- *53 cheerleaders
- *24 trapmasters
- *93 track participants
- *108 base/softball players
- *47 coaches

Believing In It

Boys' cross country run their hearts out for selves, for coach

By Jesse Emerson

"Most of winning is believing," boys' cross country head coach Bob Craddock said. These words aimed to inspire the runners and successfully summarized the season for the varsity team.

In the first meet of the year at the Truman Invitational, the team was far from believing that they could win. The varsity came in eleventh at this meet and began to set in for another cross country season. A couple of weeks later, the team received news of Craddock's plans to retire following this year.

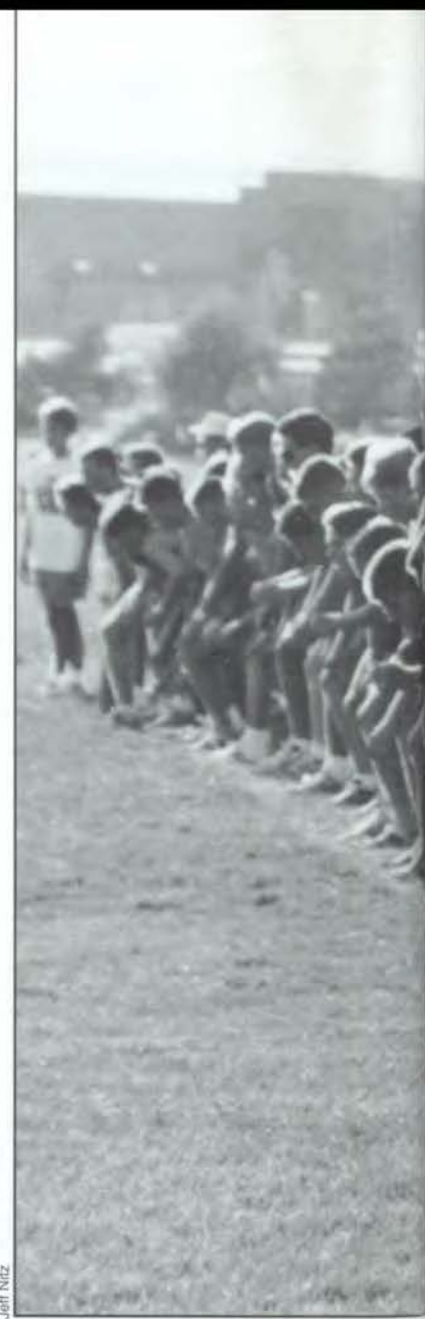
This seemed to be a turning point in the season and brought the team closer to achieving their goals, according to Scott Dillenschneider, 12. The runners give the credit for their improvement to the fact that they made this season for Coach. They also found a focus. In the halls, runners could be seen wearing their team shirts with "Snake eyes" on the fronts and "Craddock" on the sleeve. The snake eyes symbolized their focus and served as encouraging words in practice whenever it seemed that someone was losing sight of his individual goals for the season.

"This team was closer than any other team I've coached," Craddock said.

The team members' closeness was displayed by spending nearly every Friday night together at the Old Spaghetti Factory. The team also congregated to celebrate their accomplishments nearly every Saturday afternoon and evening.

The closeness, determination, and focus of the running Tigers resulted in two first places in the early season as well as a controversial second place at Conference, a District championship, a Sectional championship, and a fifth-place finish in the state meet ending the year with outstanding records for the season in honor of their coach.

Jeff Nitz



TIME OUT

Truman Invit	11th
Park Hill Invit	8th
Liberty Invit	3rd
St Joe Central	1st
Grandview	1st
Excelsior Spgs	6th
Conference	2nd
Districts	1st
Sectionals	1st
State	5th

● Closing in on an Oak Park runner in the final stretch of the Truman Invitational, Chris Hedden, 11, gives it all he has left. Chris finished 18th in this meet, and the team finished in 11th. This was a disappointing finish according to Coach Craddock and was their worst finish of the season.

Heather Michels /HL-Life



● Huddling before the race at the Grandview Invitational, the varsity team shared words of encouragement, reminders of strategies and goals, and a team prayer. The huddle became a part of the pre-race ritual; the shared words and the conclusive shouted chant put the runners in the right frame of mind to race.



● Lining up for the race, the top seven runners, Chris Hedden, 11, Jesse Emerson, 12, Matt Munsen, 11, Corey Cravens, 11, Scott Dillenschneider, 12, Robert Wiseman, 10, and Tyler Morehead, 12, anticipate the firing of the starting gun.

● Doing stride-outs to warm-up for the race, the varsity team was composed of sophomore through freshmen runners. The team score was achieved by adding the finishing places of the top five runners from each team; the lowest sum was the winner. Lee's Summit won this invitational held at Longview college.



● Talking with his runners before their race at the Grandview Invitational, Coach Bob Craddock covers the strategies and goals for the upcoming race.

This was Craddock's last year of coaching and teaching before his retirement.

Craddock had coached for 31 years—the last 12 years were coaching and teaching at Lee's Summit.

Craddock's accomplishments included a state champion team for Raytown South for cross country in 1970.

He was also inducted to the Missouri Valley College Athletic Hall of Fame, the school where he earned his degree.



Jeff Nitz

● Approaching the finish line at the Truman Invitational, the first meet of the season, Daniel Parris, 9, finishes his victory with a kick to the shute.

Freshman and sophomore runners ran in races with their own age group until late in the season, when they were able to earn junior varsity or varsity spots.



Heather Michels /HP-Life



Haub Studio

Boys' Cross Country. (Front Row) Matt Flourey, Kyle Lillis, Matt Munsen, Chris Hedden, Brandon West, Brian Patton, Eric Patton, Robert Wiseman. (Row 2) Assistant Coach Kris Solsberg, Andy Wiley, Corey Cravens, Dave Cross, Dave Dunn, Matt Frick, Ben Mueller, Daniel Parres, Coach Bob Craddock. (Not Pictured) Jesse Emerson, Scott Dillenschneider, Tyler Moorehead, Mike Armstrong, Scott Lunn, Brett Below, John Beatty.



Uncatchable

Dominating the competition was 9th, 10th and JV custom

By Jesse Emerson

Finishing in the front, if not ahead of the pack, became customary for freshman, sophomore, and junior varsity cross country runners.

Most of the JV runners were moved to varsity at some point in the season, according to Brett Below, 12.

"It seemed that no matter who was on the JV team, the team shined," Brett said. Early in the season, when the varsity had disappointing showings at meets, the JV would come in strong to keep team spirit high.

Highlights of the season included scoring 15 points in a meet as a team. This was considered a perfect score by having the top five runners place one through five individually.

While the JV was winning meets as a team, freshman and sophomore runners were racing to place individually. Neither class fulfilled the minimum participation requirement of seven runners to form a team.

This fact did not hold the runners back from either placing well in or winning their races. On occasion, the ninth and tenth grade runners were moved up to junior varsity or even varsity for one or more meets.

However, victory was not the only experience the runners had. According to Daniel Parris, 9, the runners also faced many injuries. The injuries suffered ranged from sprained ankles and pulled muscles to stress fractures and tendonitis.

"Whenever a runner was out with an injury or moved up to varsity, the rest of the runners would pick it up, and the team would still finish strong," Assistant Coach Kris Solsberg said. "I think all of the runners had an exceptionally good season."



● Climbing a hill in the second mile of the JV race, Brett Below, 12, and Eric Patton, 11, run together for support and encouragement. Brett and Eric finished the race first and second place, respectively, leading the team to a perfect victory over the other teams at the Invitational held in mid-October.

TIME OUT	
Truman	2nd
Park Hill	1st
Liberty	1st
St Joe Cntrl	1st
Grandview	1st
Ex Springs	6th
Conference	6th

Girls' Cross Country. (Front Row) Natalie Weiner, Amy Wiseman, Teresa Ulett, Kristine Welsh, Kristin VanBecelaere, Mary Ulett, Amy Ornes, Jennifer Dixon. (Row 2) Coach Robin Windsor, Manager Kristy Mann, Mindy Lenox, Kelly Troupe, Laura Mann, Melissa Morehead, Kelley McEwen, Ashley Johnson, Katie Jewell, Pam Swartz, Kristin Wheeler, Tracey Stout. (Row 3) Coach Larry Jansen, Emily Dachelet, Marty Taylor, Stephanie Sims, Jamie Everhart, Shari Grady, Beth Grady, Emily Broockerd, Teri Murkin, Manager Leanne Norton, Coach Dave Denny.



Haub Studio



Hi-Life / Heather Micholis



●Fighting to the finish at the Truman Invitational, Amy Wiseman, 10, successfully pulls ahead of her opponent from St. Joe Central. The team and Wiseman began the year with successful first place finishes at this meet.

TIME OUT	
Truman Inv.....	2nd
Park Hill Inv.	1st
Liberty	1st
K. C. Metro	2nd
Grandview	1st
Excelsior Springs	1st
Clinton	1st
Conference	1st
District	1st
Sectional	1st
State	4th

●Keeping her pace, Jenny Latas, 10, stays ahead of her opponents. Many times running alone made it difficult to keep the pace. Staying positive was one way of keeping the pace steady. Jenny ended with a second place finish on the Longview course.

Team Unity

Teammates cheer and support each other to the finish

By Amy Ornes

Success was definitely in the game plan for the varsity cross country team. Many components contributed to a successful season. These included team spirit, dedication, and the leadership of team captains.

Team spirit was shown throughout the season. The girls went out to eat the night before every race (usually to Old Spaghetti Factory). They dressed up before their first meet as well as important meets such as conference, district, sectional, and state. Team spirit was also shown at meets where the girls all cheered each other on.

"There was tons of team spirit. Whenever we ran, our teammates were cheering on the sideline," Jenny Latas, 10, said.

Dedication was also an important factor for a winning season. As a part of dedication, runners sacrificed many parts of their life-styles for cross country.

"The dedication of the team was amazing, not only in practice, but they also kept a healthy diet and got enough rest every night," Coach Larry Jansen said.

Team leadership, which was demonstrated by the team captains, also played a key role. Team captains were seniors Stephanie Sims, Laura Mann and junior Amy Ornes. Team Captains helped lead the team by planning team events, getting t-shirts made, and pumping the girls up before meets.

The highlight of the season occurred November 5. The team placed 4th out of 16 teams at the state cross country meet held in Jefferson City. Individuals could also place in the top 10 and receive the title of being All-State. Amy Wiseman received this honor by finishing fourth in the field of 153 runners. Other highlights throughout the season included the number of people that went out for cross country, the talent of the team, and the number of returning runners according to Coach Jansen.



● Waiting for the gunshot at the Grandview Invitational, the girls get in "ready" position. "Being ready for the start was important for a positive frame of mind and good race," Mindy Lenox, 10, said. Good starting form put the girls ahead of their opponents and often decided their positions in the race. The girls won the meet with 30 points.

Jeff Nitz

Jeff Nitz

Dedication

Girls' commitment and hard work bring success

By Amy Ornes

When one saw the cross country team out practicing, he or she may have asked himself or herself, "What makes them go?" For Ashley Johnson, 9, high self-expectations and team goals kept her going throughout the season.

"Self-goals and knowing that the team was depending on me made me keep going," Johnson said.

According to Kelly Troup, 10, succeeding in cross country required hard work and determination from the runners. Hard work brought the highlight of the season at conference where junior varsity placed nine runners in the top ten. Hard work also resulted in personal and team accomplishments.

"As a whole, everyone got better—everyone improved tremendously," Kelly Troupe, 10, said.

Dedication was another key to success for the girls. They participated in a summer weights/conditioning program to prepare themselves for the season ahead. Official practice began August 11 from 7 a.m.-9 a.m. During the school year they practiced after school daily from 3 p.m.-5 p.m. Most meets were held in the early morning on Saturdays. In order to prevent injuries, the girls were expected to go on a long, easy run on Sunday to help loosen their muscles for the workouts in the week ahead.

The goals of many runners were to be moved up to varsity for at least one meet and to run their very best. While there was much competition, there were also many friendships among members of the team. Even when teammates were competing against each other for the honor of racing for the varsity, they still supported and cheered each other throughout the season.



TIME OUT	
Truman	1st
Park Hill	1st
Liberty	1st
St. Joe Central	1st
Grandview	1st
Ex Springs	2nd
Conference	2nd

● Concentrating on the turn, Jennifer Dixon, 9, breaks away from the pack behind her. Learning how to run blind corners was a useful tactic in having a successful race. Time before the races started was used to walk the course and get to know the obstacles ahead. This gave the runners time to plan how to run their race.



Jeff Nitz



Jeff Nitz

● Approaching a blind corner, Mary Ulett, 9, attempts to pull away from Park Hill opponents. Mary successfully left her rivals behind and finished third in the Grandview Invitational. Another highlight of the meet occurred when Emily Dachelet took a strong first place. The JV team placed first at this meet. The runners' dedication and hard work payed off as they finished the season nearly undefeated.



Jeff Nitz

● Running to the finish line, Kelly McEwen, 9, Katie Jewell, 11, and Alexis Smithers, 9, all finish together. When runners ran as a group it was often referred to as "The Pack Attack" by team members. The team had a successful first meet of the season by finishing first at the Truman Invitational.

- During a round at Shamrock Hills Golf Club, Kristin Sanborn, 10, tees off. Lee's Summit used the local golf club to practice and have home matches. Sanborn was the first and only Lee's Summit girls' golfer to qualify for the state competition in Columbia. As a sophomore she placed 33rd individually. She will stay at LSHS for her junior and senior years when the schools divide.



Jeff Nitz

TIME OUT	
Sedalia/Col Hckmn.....	2nd
Sedalia/Kearney.....	2nd

TIME OUT	
Bl Spngs/Bl Spngs Sth ..	2nd
St Joe Central.....	L
Sedalia Classic Tour	9th
St Joe Central Cent Inv..	3rd
Bl Spngs/Bl Spngs Sth ..	2nd
Richmond	L
St Teresa's	W
Sedalia/Col Hick	3rd
Richmond Tourney.....	7th
Sedalia/Kearney.....	2nd
Richmond/St Ter.....	2nd

Haub Studio



Girls' Golf. (Front Row) Amy Meeks, Whitney Apgar, Jodie Burt, Beth Barnhart, Carli Howard. (Row 2) Coach Joyce Halsey, Kristen Sanborn, Amy Young, Brie Cantrell, Ellen Hooker, Holly Cox, Allison Smith, Coach Kevin Harrison. (Not Pictured) Candice Frede, Carrie Palmer.

Upward Drive

Girls tee off on their way to the top in second season

By Dave Dunn

In the second season of girls' golf in LSHS history, the team continued its climb to the top. The lady Tigers accomplished many feats this year including out hitting many of the Big 7 conference teams.

"We have a young team which shows much promise for the future. We had a state qualifier this year and expect to have many more in years to come. It is a good time for the team to split now before we are a powerhouse. The lettermen will split evenly. Half will stay at LSHS and half will go to LSNHS," Joyce Halsey, golf coach, said.

A main reason for the participation in the golf program was the casual style of practice and playing.

"One of the main reasons I played on the team this year is the relaxed style of the game. It is not as noisy, physical, or aggressive as most other sports. The coaches made it fun for everyone. I think the team will continue to improve every year. More and more people will continue to join the program as the years go on," Ellen Hooker, 12, said.

The weather during the fall season also played an important role in improving the team members' skills. With a fairly warm and mild fall, the players were able to practice almost every day.

"Compared to last season, the weather was much better and allowed us to get more practice in," Hooker, 12, said.

Practice consisted of many swings on the driving range including working on their mid iron shots, along with improvements in the players' driving techniques. In addition, the team worked hard around the putting green to practice their chips, short putts, long putts, and techniques for getting out of the rough or sand pits.

● Ellen Hooker is ready to tee off at Shamrock Hills Golf Club. "I like the game of golf because it gives me a chance to relax. The only problem is that it is hard to keep your concentration throughout the entire match because there is not much crowd participation," Hooker said. The drive was one of the most important shots according to her.

● Walking the course and concentrating on strokes demanded different skills of the athlete. Even carrying a golf bag was tiresome according to Amy Young, 11. "By the 18th hole, you're more tired of carrying your bag than actually playing." Like professionals, high school golfers did not use automatic carts to transport golf bags around the course.



Jeff Nitz



Jeff Nitz

● Doing a split leap on the beam, Shanna McDowell, 10, attempts difficult manuevers in order to receive a higher score from the judges.

The top three individual scores were compiled to create a team score for each event.



Lee's Summit Journal / Roger Dispenza

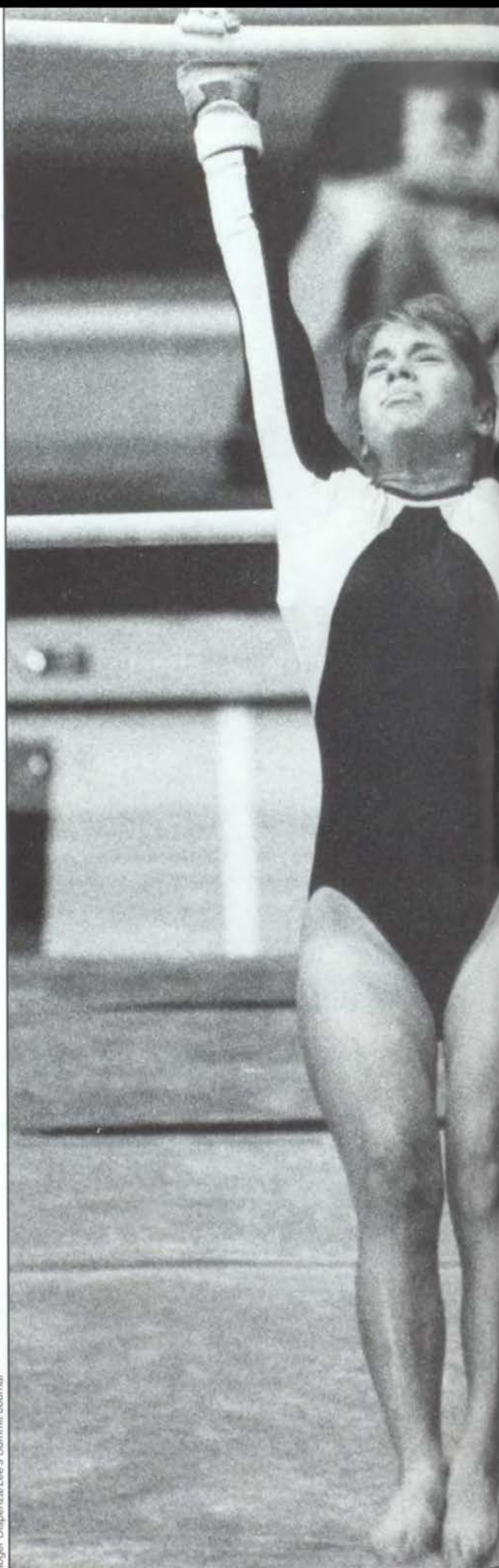


Lee's Summit Journal / Roger Dispenza

● Doing a front handspring vault, Lisa Sanderson, 10, competes in the Show Me Invitational. This was considered the state meet by Coach Barthold with the three Missouri schools having gymnastics programs.

TIME OUT	
Shawnee Mission W	1st
SMN / Olathe N	1st
SMN Invitational	1st
Lawrence / Olathe S	1st
Olathe N Invit	1st
Millard S Invit	1st
Lwrnc/Olathe E/ N	1st
LS Invitational	1st
Show Me Invit	1st
KC Cent/Lawrence	1st

● Doing her routine on the uneven bars, Jamie Gordon, 10, earns points for the team. Jamie competed in all four events making her an all-around competitor in meets. Many of the gymnasts chose to be all-around competitors.



Roger Dispenza/Lee's Summit Journal

Flipping Out

Varsity gymnastics triumph undefeated, but fall short of goal

By Jesse Emerson

For the first time since 1987, the gymnastics team went undefeated for an entire season. Although this was quite an accomplishment, according to Stacey Staab, 11, the real goal of the team was not to be the second-best team in LSHS history, but instead the best. The insurmountable obstacle in the way of their goal was the school team record of 110.80 points set by the varsity team of 1987.

The team score compiled the top three competitors from each team in each of four events. The events were vault, uneven bars, balance beam, and a floor exercise. The strength of the team shifted from event to event throughout the year.

Preceding the Lee's Summit Invitational on October 11, the score was nearly in reach. Coach Patty Barthold said, "Each event has been our strong suit; we're ready to pull it together for this invitational."

The team fell just short of its goal with a top team score of 109.05 points. According to Coach Barthold, the team would have been closer to breaking the record at the Lee's Summit Invitational meet had it not been hindered by three untimely falls by competitors on the beam that automatically subtracted points from their scores.

The team members managed to polish their beam routines to where there were no falls by any of the top three competitors in the Show Me Invitational near the end of the season. The other events, however, were not strong enough to bring the compiled score above the 110.80 mark in this meet either.

Most of the top varsity planned on returning for next year. According to Jamie Gordon, with off-season work and practice, the team felt that the goal would become a reality for the gymnastics team of 1995.



● Warming up before her performance on the beam, Stacey Staab, 11, does a reverse toe grab. Concentration and preparation played a big part in the performance of each gymnast. The team practiced daily after school in order to perfect their old routines as well as choreograph new ones.

Jeff Nitz

Into the Light

JV Gymnastics end season
by winning every meet

By Jesse Emerson

When the varsity of a sport has an exceptional season, more often than not, the junior varsity is denied the credit and the glory that it has earned, being always in the shadow of the more prestigious varsity. This was the case with junior varsity gymnastics.

Accomplishments of the junior varsity gymnasts, composed of athletes from ninth to twelfth grade, included two broken records by individuals, nearly breaking the record high for the JV team score, and winning every competition that it entered.

The uneven bars record of 8.2 set in 1986 by Jeannie Higgins was broken by Shanna McDowell with a score of 8.4. Annessa Staab smashed the 1984 floor exercise record of 8.4 with an astounding score of 8.85. The teams' season high was 91.30, nearly overcoming the record high of 91.90.

Junior varsity was judged in the same manner as the varsity with scores based on degree of difficulty, execution, amplitude, different types of skills presented, and composition. Scoring was done by the same judges for both levels.

According to Head Coach Patty Barthold, many team members competed in both the varsity and junior varsity levels in the same meet. Some would do one event varsity and two JV or vice versa. Some gymnasts competed all-around junior varsity.

"When the varsity and junior varsity compete in the same meet, the junior varsity goes first followed by the varsity," Coach Barthold said.

The gymnasts set personal goals as well as team goals.

"We mainly tried to break our previous scores and improve throughout the season," Natalie Palmentere, 11, said. "Everyone improved from the beginning of the season."

Lisa Sanderson



TIME OUT

SMW	1st
SMN/Olathe N	1st
SMN Invit	1st
Lawrence/Olathe S	1st
Olathe N Invit	1st
Millard S Invit	1st
SM JV Classic	1st
Lawrence/Olathe E/N	1st
Lee's Summit Invit	1st
Show Me Invit	1st
JV League	1st
KC Central/Lawrence	1st

● Lounging together after their competitions against Kansas City Central and Lawrence, held in Lawrence, the junior varsity gymnasts relax and wait for the overall scores to be announced. The team had a combined score higher than the other participants in this invitational giving them another first place and helping them to complete the season undefeated.



Lisa Sanderson



● Lining up to accept their first place award in the KC Central/Lawrence meet, the junior varsity gymnasts display their school colors with their uniforms and flowers. The junior varsity was composed of gymnasts who often competed varsity and was coached by both Coach Patty Barthold and assistant Cindy Zeller.

● Holding up the score for her junior varsity teammate at the Show Me Invitational, Annessa Staab, 12, displays a 5.3. The performances were rated on a scale of one through ten with ten being a perfect score. Gymnasts participated in competition in any combination of three areas.



Gymnastics. (Front Row) Coach Patty Barthold, Assistant Coach Cindy Beason. (Row 2) Stacey Staab, Kelley Potter, Andrea Haley, Shanna McDowell, Kelley Stone, Jami Braswell, Annessa Staab. (Row 3) Lisa Sanderson, Natalie Polmentere, Amy Sanderson, Lindsey Miller, Sarah Grogan, Erica Nussbeck, Jamie Gordon.

Tackling Goals

Varsity football sets high goals and works hard to reach them

By Jesse Emerson

As most people would believe, in order to achieve something great, one must first believe he or she can, and then set his or her sights for the stars. That is exactly what the varsity football team did by setting its goals for a district championship. According to head football coach Harold Wambsgans, in this team's case, the stars were in reach.

"We played in the most difficult district in the state," Wambsgans said. "We had the proper caliber to be district champions; there were just four other district champion caliber teams in the district, too."

Matt Barr, 12, one of the team's 16 returning lettermen, felt that the season was successful and much was accomplished even though they fell short of achieving their district championship goal.

"This year the team pulled together through hardwork, dedication, and commitment," Barr said. "We all stuck together and became closer as a team, on and off the field."

Because of their hardwork, dedication, and commitment, however, the varsity team did not exactly have extra time off of the field. The players participated in summer conditioning, before school weightlifting, and practices that often ran late into the evening Friday night games.

This commitment worked well for the team and resulted in a relatively injury-free season according to Coach Wambsgans.

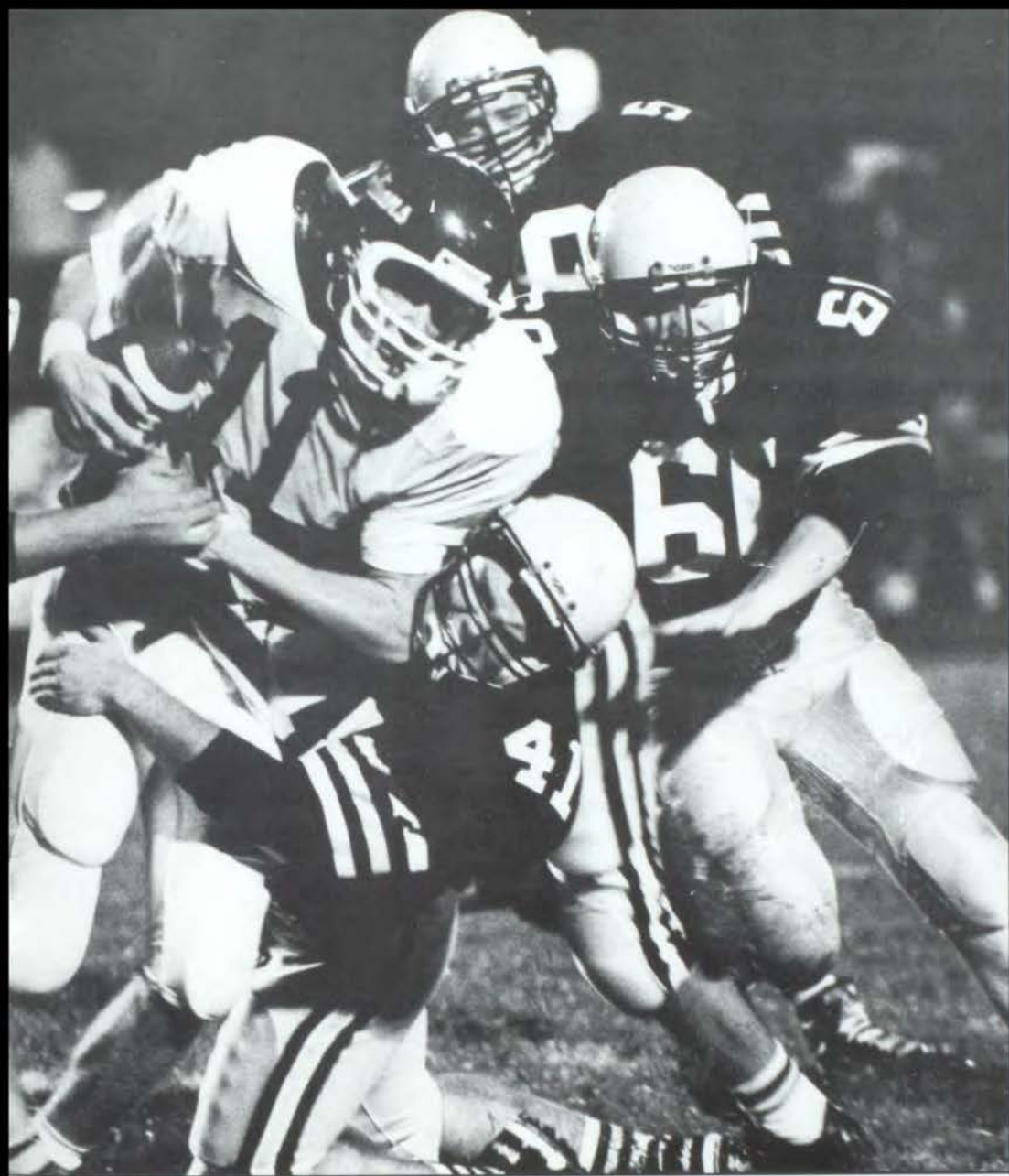
Mark Verberg, 12, stated that the team's strength was in its running game and its ability to execute its option offense. The offense and defense worked together in games throughout the season.

- Driving hard into the defensive line of the St. Joseph Central Indians, running back Matt Stone, 12, makes his presence felt and draws his team closer to their homecoming victory. The Tiger varsity overcame its rivals with a score of 32-8.



Ryan Schick

Jeff Nitz



● Bringing down an opponent, teammates Steve Pettit, Tom Glenn, and Matt Adkins, all 12, work together to stop the progress of their opposing player and attempt to strip the ball from his hands in hope of a turnover. The defense worked with the offense to keep their rival's possession of the ball to a minimum.

TIME OUT	
Blue Spgs S	L
Liberty	W
Raytown	W
William Chrisman	W
Park Hill	W
St Joe Central	W
Oak Park	W
Truman	W
Rockhurst	L
Blue Springs	L



Varsity Football. (Front Row) Mark Verberg, Chad Eickholt, Jamie Reid, Chris Smith, Dwayne Saucier, Steve Pettit, Charles Polomsky, Tom Glenn. (Row 2) Chris Ellington, Alan Davis, Matt Stone, Matt Barr, Matt Adkins, Steve Gordon, Nate Hoots, Landis Pendleton. (Row 3) Matt Ott, Jason Andrew, Dave Willfong, Adam Stockard, Matt LeCluyse, Jacob Tuck, Chris Meyers, David Speaks. (Row 4) Scott Pomeroy, Josh Hood, Ryan Studer, Andy Bond, Brett Davis, Brad Brattin, James Anderson Jr., Ben Paulson, Mike Quick. (Row 5) Jason Jenkins, Wes Blanscet, Brian Bixby, Chris Dale, Chad Bisbee, Jeremy Cummings, Sean Furlong, Mike Potts. (Row 6) Shane Burgess, Mike Richardson, Brent Gilbert, Sean Grube, Matt Arne, Mike Heinz. (Back row) Coaches Mike Spiegel, Kevin Sisk, Trainer John Donnell, Tom Christain, Manning Williams, Ed Brill, Head Coach Harold Wambagans, Jeff Diekmann, Tim Oswald.



● Dodging rushes from behind his blockers, starting quarterback Charles Polomsky, 12, desperately searches the field for a teammate to whom he can launch the ball in hopes of accomplishing another first down or possibly scoring a touchdown.

TIME OUT

BSS	L
Liberty	W
Raytown	L
William Chrisman	W
Park Hill	W
St. Joe Central	W
Oak Park	L
Truman	W

● Preparing to pass the ball, Brian Bixby, 11, gets a good grip to pass the ball properly. One accomplishment of the season was when they were down by two touchdowns at halftime to St. Joe, and they came back and beat them according to Adam Stockard.

JV Football. (Front Row) Chris Ellington, Matt Ott, Alan Davis, Jason Andrew, Dave Wiltfong, Nathan Hoots, David Speaks, Landis Pendleton. (Row 2) Jason Jenkins, Wes Blanscet, Shane Burgess, Adam Stockard, Matt LeCluyse, Jacob Tuck, Chris Meyers, Ben Paulsen. (Row 3) Mike Heintz, Brian Bixby, Brad Brattin, Matt Arne. (Row 4) Coach Jeff Diekmann, Coach Manning Williams, Coach Ed Brill.



Haub Studio

● Resisting the pull of opponent (#61), Jason Andrew struggles to keep his balance. Breaking the tackles of the other team was a key in making progress down the field. To help in this task other players attempted to block opponents' tackles.



Jeff Nitz





Dedication

Hard work and goal setting helps overcome hardships

By Amy Ornes

Dedication, hard work and goal setting enabled JV football to overcome hardships, such as that of numbers. The JV team had few players and was made up of juniors and sophomores.

"Small numbers were one of the biggest hardships to overcome; many players had to stay in the whole game," Coach Manning Williams said.

One way the Tigers overcame this obstacle was through hard work and determination. The team practiced after school daily with the varsity team helping to prepare them for the big games on Fridays. The team would also meet on Saturdays to prepare for their games which were held on Mondays.

A second way the Tigers overcame this obstacle was with team spirit.

"The fact that we went to most games with as few as 14 players, and still made it work in spite of the small numbers shows the strong team spirit," Coach Jeff Diekmann said.

After their loss in the first game of the season, the team's attitudes steadily improved. Along with attitude improvement, there was playing improvement.

"I think we improved totally from the beginning; everyone had individual improvement," Wes Blanscet, 11, said. "We really got after it at games,"

Accompanying hard work and determination was goal setting. The Tigers set many goals after the first game. These goals included improving attitudes and focusing more on games ahead. Goals helped the team to overcome all obstacles that were placed in their way.

"The team goal was to improve, and we did," Coach Williams said. Wrapping up the season, the Tigers ended with a successful record of 5-3.



● Attempting to tackle opponent number 44 from Liberty, a junior varsity player uses all of his weight to bring him down. Tackling was an often practiced skill and a very important part of the game which had to be perfected. The team ended with a record of 5-3.

Crunchtime

Underclassmen prepare for varsity level next year.

By Dave Dunn

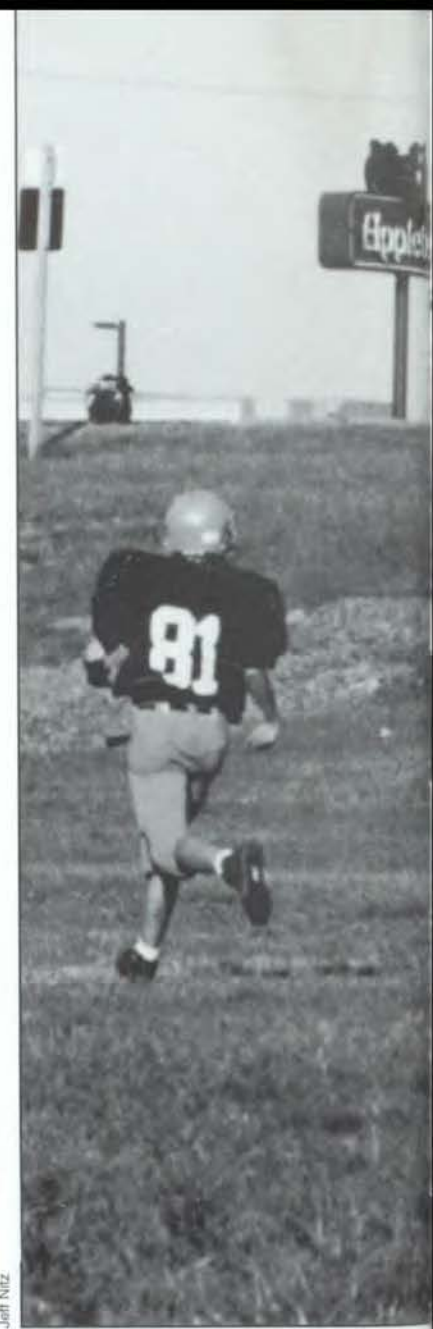
Unlike past years, this seasons' freshmen and sophomore football players had more than one goal on their mind. Not only did they have to prepare for the games during the season, but the young players had to look toward to the future for high school football in Lee's Summit. The freshmen and sophomores that would attend LSNHS would have to step it up a notch next year for they would be the heart and soul of the varsity team over the next two years, along with the underclassmen who would attend LSHS.

"I think we will do pretty well next year at LSNHS. We will drop down to class 3A for the first season, but I think we can improve as well as Blue Springs South did after they split. Our offense will be strong the next couple of years because of our running backs, wide receivers, and quarterbacks. The offensive line may struggle at first, but they will improve a lot as the seasons go on," Gene Sirabella, 10, said.

The football team, like other fall sports, began in early August with practices twice a day. After an early practice from 7 a.m. until 10:30 or 11 in the morning, players would return for an early afternoon practice from noon until 2 p.m. when they would run, work on drills, and practice every play needed to beat their opponents.

"It's very hard to get out of bed at 6:15 in the morning and make it to practice on time, but the only way to improve and make it to state is by hard work and hard practices. After the morning practice, I would eat lunch and sleep until it was time to go back to the school for the afternoon practice," Jason Horn, 10, said.

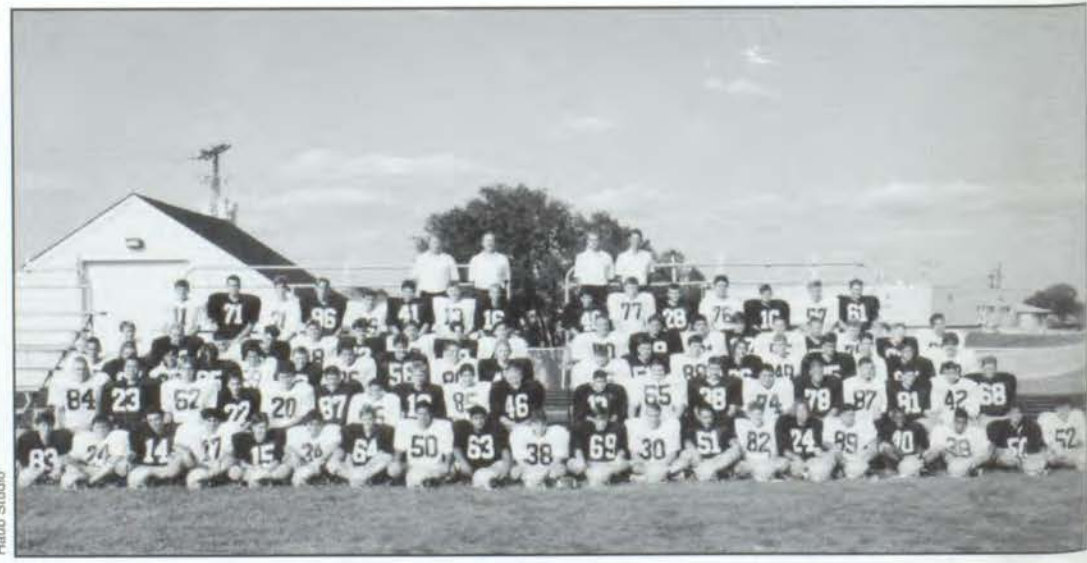
Freshmen had a good season winning seven of their games, and the sophomores ended by winning nine of their games.



Jeff Nitz

TIME OUT

North KC "B"	L
Blue Springs South	L
Ray South "B"	W
Blue Springs	L
Raytown	W
Liberty	W
Park Hill	W
S M South "B"	W
St. Joe Central	W
KC Central "B"	W
Oak Park	W
Truman	W
Raymore-Peculiar	L
Rockhurst	L



Hubb Studio

Freshman Football. (Front Row) Josh Long, Andy Adelman, Blake Little, Brian Smith, Stuart Anderson, Kevin Pettit, Mike Bally, Mike Arnett, Brian Johnston, Kyle Swopf, David Butler, Jeremy Deschiazzer, Chris Munce, Mica Leftmon, Jason Cobb, Travis Ebert, Mark Spates, Joshua Brockenberry, Brett Nelson, Jason Wingfield, (Row 2) Chris Boeding, Zack Webber, Matt Frailey, Josh Maddox, Chris Duncan, Kyle Swafford, Robbie Isaman, Eric Pennycook, Scott DeVetia, Kyle Grambling, Ryan Ellis, Chris Armstrong, Keith Herriage, Jack Reyes, Brandon Wisemore, Scott Phle, Brett Summers, Robbie Isaman, Eric Pennycook, Scott DeVetia, Kyle Grambling, Ryan Ellis, Chris Armstrong, Caleb Roth, Kirby Weaver, Chris Mandemach, Brian Thomas, Brandon White, Danny Coffelt, Kevin Grube, Tim Davis, Jim Rathbone, Nick Wood, Chris Simerum, Ethan Cole, Nathan Elliott, Chris Sanders, Steve Reese, (Row 4) Jake Dunlap, Chris Pierson, Adam Rowe, Tony Filipowicz, Matt Kreher, Jason Fiedler, Adam Resig, Don Long, Steve Raridel, Jeff Hocker, B.J. Daugherty, Nick Potter, Lee Collier, Casey Dowler, Joe Howard, Levi Rush, Jon DaJonicker, Ken Lain, (Row 5) Coaches Jon Graham, Don Long, Buattie, Jon Oswald, George Silvey, Scott McCurren, John Everhart, Brandon Furnell, Travis Horn, Matt Corn, John Behl, Jason Wetherman, Hugh Flowerree, Chris Hooper, Robert Stoneking, Randy Dean, Chad Hertzog, Chris Jackman, Jake Miller, Nick Steffes.



● In a game against William Chrisman, two Tigers reach for an interception. Many home games for the freshmen and sophomore Tigers were played across the street from the main field on the practice fields.

TIME OUT

Gold Team	
Blue Springs South	L
Liberty	L
S M North	W
William Chrisman	L
Rockhurst "A&B"	L
St. Joe Central	W
Kansas City Central	L
Grandview	L
Black Team	
William Chrisman	W
Blue Springs	L
Raytown	W
S M South	W
Park Hill	L
Rockhurst "A"	L
Oak Park	W
Truman	W



Sophomore Football. (Front Row) Nathan Fowler, Ryan Fredrickson, Ralph Iseman, Derrick Lehman, Steve English, Dave McDonald, Steve Tucker, Scott Chambers, Jason Horn. (Row 2) Scott Bakken, Brandon Wilson, Eric Jones, Jeremy McConville, Nate Cooke, Matt Weber, Chad Cross. (Row 3) Erik Gahner, Ammon Hoover, Aaron Locke, David Beauchamp, Jim Sweet, Josh Hustad, Scott Butler. (Row 4) Rusty Scheer, Kirk Stephens, Jeff Anderson, Christian Schuster, Andy Powelson, Todd Downey, Micah Hensley, Jason Hunter. (Row 5) Brian Malone, Ben Burgess, Dean Willis, Ryan Yoakum, Mike O'Dell, Seth Stanton, Spencer Flamm, Brent Gray. (Row 6) Brian Wood, Mike Wiseman, Joe Potts, Gene Sirabella, Spencer Flamm, Andy Brotherton. (Back Row) Nathan Fowler, Nick Weiler, Sean Stephenson, Ryan Tripp, Jim Sweet, Mike Birch.



● During a break in the action, Bryan Smith, 9, goes over future plays to sneak past the Bears with Coach Silvey and Coach Oswald. Quarterbacks used any spare time to converse with coaches about what plays to run.

Jeff Niltz

● Running to keep in shape, David Burnell, 12, and Adam Elwell, 11, lead the pack. Running was an important part of their conditioning. Many of the athletes participated in a conditioning program in the off season; this helped lead the team to a record of 7-8.

● Keeping the ball under control, foreign exchange student Ignacio Verdu successfully keeps the ball away from his opponent. Many exchange students chose to participate in sports. The team went on to win 5-4 against Oak Park during this match.



Jeff Nitz

TIME OUT

Lee's Summit Tournament ...	3rd
Raytown Tournament	1st
Pembroke Hills Tournament	W
St. Joe Central	W
William Chrisman	L
St. Thomas Aquinas	L
Truman	1st
Jefferson City Tournament ...	1st
Oak Park Park Hill	L
Blue Springs	L
St. Joe Central	W
Shawnee Mission NW	W
William Chrisman	W
Truman	W
Raytown	W
Rockhurst	L
Oak Park	L
Park Hill	L
Blue Springs	L
District	2nd



Haus Studio

Varsity Soccer. (Front Row) Chris Bell, Billy DeVita, Bradon Thorpe, Brett Newell, B. J. Latas, Rusty Rethemeyer, Daniel VanBeceleare, Greg Campbell, Matt Graves. (Row 2) Coach Ken Parres, Mark Beard, Clay Cundiff, Adam Elwell, David Burnell, Jeff Bergernon, Jason Gordon, Ryan Kelley, Matt Sallee, John Myers, Coach Tim Richardson, Coach Mark Schlessman.



Communication

Boys' improve through their teamwork

By Amy Ornes

Everyone wanted to finish the last year as one high school on a good note. This was exactly what the varsity soccer team did, according to Coach Tim Richardson.

"As I look at Lee's Summit over the years, this was a good team to finish up. This was a good team before the schools split," Coach Richardson said.

Communicating with team members played a large role in having a successful season according to David Burnell, 12, and communicating increased for the better throughout the year. By the end of the year, more people were playing to their 100% talent, according to Burnell.

Dedication and team spirit were other key ingredients. The boys had two weeks in August before school started. Once school started they would practice for two hours after school. They also met on Saturday mornings for running practices. Team spirit was shown by dressing up the day of a game and going out to eat the night before a game.

"Spirit was shown at the times when we were down a couple points in a game, and then we come back and won. For example, in the first Raytown game, we came back and beat them 3-2," Myers said.

These things together brought the highlight of the season. This was winning the Jefferson City tournament.

"We went down there and won our bracket. Just after losing two straight games, we had enough spirit and intensity to win the third game," Burnell said.

Other accomplishments of the team included getting third in the Lee's Summit Tournament, getting second place at district, and winning the Pembroke Hill tournament. Overall, the coaches were pleased with the season.

Jeff Nitz

● Following close beside his opponent, Ryan Kelly, 11, attempts to reach around his competitor to stop a break-away. Aggressiveness was an important key in winning a tough game. Players had to put their all into a game to be successful. The team ended with an overall record of 16-11.

● Trying to keep the ball away from an up-coming opponent is junior John Meyers. Technique was practiced for at least two hours a day. The team had two weeks to get prepared for the competition before the opening of school. After school started, the team practiced everyday after school for two hours.



Jeff Nitz



Jeff Nitz

Team Concept

Junior varsity and 'C' soccer teams develop playing styles

By Jesse Emerson

Maturing in the concept of the game of soccer and the value of teamwork was a major accomplishment of both the junior varsity and "C" teams according to Coach Mark Schlessman. For both teams, the grasping of this concept resulted in a winning record, the reaching and achieving of goals, as well as many other accomplishments.

According to Schlessman, as in most sports, dedication and hard work were keys in the achievements of both teams.

"Before school began, we practiced every weekday, usually in the morning. During the school year we practiced when there were no games. These practices were after school for two hours," Coach Schlessman said.

The "C" team's accomplishments included a better win/loss record than in the last four years as well as overall improvement in play according to Schlessman.

The dedicated team lead by Schlessman triumphed over Rockhurst near the conclusion of the season, an achievement never before reached on the "C" team level.

The major accomplishment for the junior varsity team, lead by Coach Ken Parres, was ranking first place in the Junior Varsity Conference, according to Greg Campbell, 11. This was achieved by the team having the best record in the Big Seven Conference area.

Campbell also pointed out that another highlight of the junior varsity season was overcoming Park Hill twice.

"Park Hill always has a good team, and we beat them twice this season," Campbell said. "It's the first time that's happened in a while."

Both players and coaches were preparing for the blows that the school separation would cause next year in the junior varsity and "C" teams.



TIME OUT	
Raytown Tourney	1st
St. Joe Central	W
William Chrisman	W
St Thomas Aquinas	L
Truman	W
Oak Park	T
Park Hill	W
Blue Springs	W
St Joe Central	W
SM South Tourney	8th
SM Northwest	T
William Chrisman	W
Truman	T
Raytown	W
Rockhurst	L
Oak Park	T
Park Hill	W
Blue Springs	W



Junior Varsity Soccer. (Front Row) Brett Hedberg, Bryan Fulkerson, Neil Burton, Dan Parlea, Brian Long, Brian Glover, Brent Stoner, John Paulson, Ryan Casper. (Back Row) manager Mark Beard, Coach Ken Parres, Shane Kelly, Matt Hopper, Ryan Pickard, Chris Johnson, Nick Wayner, Jay Logan, Jon Wolverton, Jeremy Rushton, Andrew Hoopes, Coach Tim Richardson, Coach Mark Schlessman.



● Congratulating their opponents after a game at Campbell Junior High, the junior varsity team shakes hands with each individual. Good sportsmanship was vital in keeping team spirit high throughout the season. The JV team consisted of athletes who also played on the varsity or "C" teams.

TIME OUT

Park Hill	L
Truman	W
Blue Springs	W
SM East	L
Blue Valley NW	L
Park Hill	L
SM South	L
SM East	T
Oak Park	W
Blue Springs	L
Truman	W
Rockhurst	W



"C" Soccer. (Front Row) Joseph Xiong, Travis Dow, Matt Pointer, Eric Winkler, Jamin Sackman, Matt Hollyday, Chad Johnson, Josh McKenzie, Shannon Campbell, Eric Howell. (Back Row) Coach Mark Schlessman, Ryan Fitzgerald, Mark Fossum, Brandon Hurr, Geoff Gladish, Brett Gaynor, Justin Bryant, Chris McDonough, Jay Logan, Whit Baughn, Dustin Stonner, Shawn Bruegger, Coach Ken Parres.



● Racing for the ball, Ryan Fitzgerald, 9, attempts to make it down the field to his teammates and to the other goal. Most freshmen and sophomores played on the "C" team while exceptionally successful players were promoted to JV or varsity. Juniors were limited to playing JV or varsity.

● Returning her opponent's serve with a high two-handed backhand, Beth Warren, 12, is pushed back nearly into the fence. The serve return was one of the crucial aspects of the game because of the power and control players had on the ball.

● After a serve from her opponent, Megan Geagan, 12, tries to hit a winner to take the match. The form of the players was emphasized by the coaches to get them to hit the most strategic shots as possible to win as many points as required in a game.



Steve Fin nel



Steve Fin nel



Haub Studio

Girls Varsity Tennis. (Front Row) Daria Natrass, Brynn Hughes, Katie South, Amber West, Jennifer Barr, Haley Barnes, Melody Foster, Rachel Hitchins, Mandy Braswell, Kristin Hemstock, Shannon Williams. (Row 2) Jenny Kimbrell, Susan Thomas, Lisa Benyo, Suzanne Chappelow, Christine Stueve, Larkin Evans, Sara Blake, Sarah Lamb, Leslie Gordon, Kim Stears, Melinda Lancaster, Kristin Hemstock, Nichole Reeves. (Row 3) Coach Holly Buckner, Meg Gehrke, Amy Siegfried, Kristi Abplanap, Megan Geagan, Melissa Chapelow, Tarah Melah, Beth Warren, Tracee Melah, Lori Curtin, Jennifer Hummel, Linda Cooley, Skippy Luster, Courtney Lowe, Merideth Coleman, Jaime Fritz, Coach Amy Merrit.

Jeff Nitz



Hitting it Off

Girls' Varsity Tennis improves in form and succeeds in fun

By Dave Dunn

The official start for the varsity tennis team began on August 10 under the hot summer sun. For the returning letter winners, it was their last summer to practice for high school matches.

"The tennis season starts before you know it. You are in the late part of summer break, and you have to keep yourself in shape and be ready to play matches. It is tough to wake up early in the morning and prepare yourself for the hour and a half to two hour practice," Tracee Melah, 12, said.

The early season practices consisted of running and getting back in the groove of tennis with matches for fun which progressed into gruelling matches by the seasons' end.

The first match was on August 24 at Notre Dame de Sion where the Tigers had some difficulty returning the shots of the Crusaders. At times the Tigers showed signs of inconsistency but were able to capture key victories against Blue Springs, William Chrisman, and Fort Osage of the Big Seven Conference.

"The tennis team accomplished many goals that we had been focusing on and at times we struggled, but we finished the season pretty strong and overall had a good year and a fun time," Tarah Melah, 12, said.

According to the Melah, one thing Coach Amy Merrit really emphasized was for everyone to have fun and enjoy the game of tennis.

"I think that everyone had fun more than anything this year. We all improved our play and techniques, and Coach really stressed that we all enjoy ourselves and don't get worried and mad when we lose," Tracee Melah said.



● During a home match at the high school, Tracee Melah, 12, returns a serve from her opponent. Hitting a good return was essential to gain an advantage on an opponent. Returning offensive shots from across the net was a major part of practice. Players alternated between serving and returning serves daily in practice.

TIME OUT

Notre Dame	.....	L
Sedalia	.....	W
Bishop Miege	.....	L
Winnetonka	.....	L
Park Hill	.....	W
St Teresas	.....	L
Blue Springs	.....	W
William Chrisman	.....	W
Truman	.....	L
Fort Osage	.....	W
B S South	.....	L
St Joe Central	.....	L
Bishop Miege Tourney	.....	5th
Conference Tourney	.....	5th
Oak Park	.....	L
Belton	.....	L
District Tourney	.....	5th

Looking Ahead

Junior Varsity tennis players prepare to split into two teams

By Dave Dunn

For the junior varsity girls' tennis team, the season was full of fun and success. Matches between the Tigers and other schools started in the middle of August in the blistering heat and ended for most players in the middle of October with the conference matches.

"At the beginning of the season, we started off pretty well. We remained consistent throughout the season. We had an early start for actual matches against other schools, so our season started early and ended early compared to other sports," Jennifer Hummel, 10, said. "The best thing about the tennis season was that everyone on the team was such good friends. We all got along and had fun."

Every day practice began with players running one mile, stretching for approximately 15 minutes, and warming up hitting with a partner. Then the players began the grueling two-hour practice structured by Coach Amy Merrit.

"The opening of the second high school will give a lot of this year's junior varsity players a chance to play in the top five singles next year. Coach Merrit really helped us improve our skills and at the same time she let us make the tennis game fun. Next year may be a year where we are constructing a powerful team. I think we will have a strong team again in the next few years," Linda Cooley, 10, said.

Coach Merrit led the junior varsity as well as the varsity Tigers throughout the season by coaching practices and at all matches. Jennifer Hummel and Linda Cooley, both 10, played as number one in doubles while Kristin Hemstock led the junior varsity team in the singles category.

According to Merrit, the team had a successful season with lots of progress and fun.

TIME OUT

Notre Dame de Sion	L
Sedalia	W
Bishop Miege	L
Winnetonka	L
Park Hill	W
St. Teresa's	W
Blue Springs	W
William Chrisman	W
Truman	W
Fort Osage	W
Blue Springs South	W
St. Joe Central	L
Bishop Miege Tourney. ..	5th
Conference Tourney.	5th
Oak Park	L
Belton	W
District Tourney.	5th

● After retrieving a ball from the fence, Amanda Braswell, 9, returns the ball to the server. Freshmen were an asset to the team because their experience would be needed to have a strong team when the school divides. The team will be split evenly among returning players for the two schools. Over 500 spectators came to watch the Tigers play.





● Tennis players had to keep up their sleep to make it through each week during the tennis season. On an average, the junior varsity team had three matches a week against opposing teams. Larkin Evans, 10, awaits a return from her opponent during a match on the courts at LSHS. The girls played opponents who ranged in level. The coaches would try to match their abilities by making a ladder. This made players equal to their opponents.

Steve Finnell



Jeff Nitz



● Between matches or at any time players had a break from the action, they would enjoy eating snacks to help keep their energy high for upcoming matches. Snacking on jello, Tracy Mela, 12, Linda Cooley, and Jennifer Hummel, both 10, take a break before their next game.

Steve Finnell

● Before the start of every home game, player introductions helped get the team fired up for the match.

Jennifer Nazworthy, 12, runs through the double line of players and cheerleaders. White varsity cheered at all of the games.

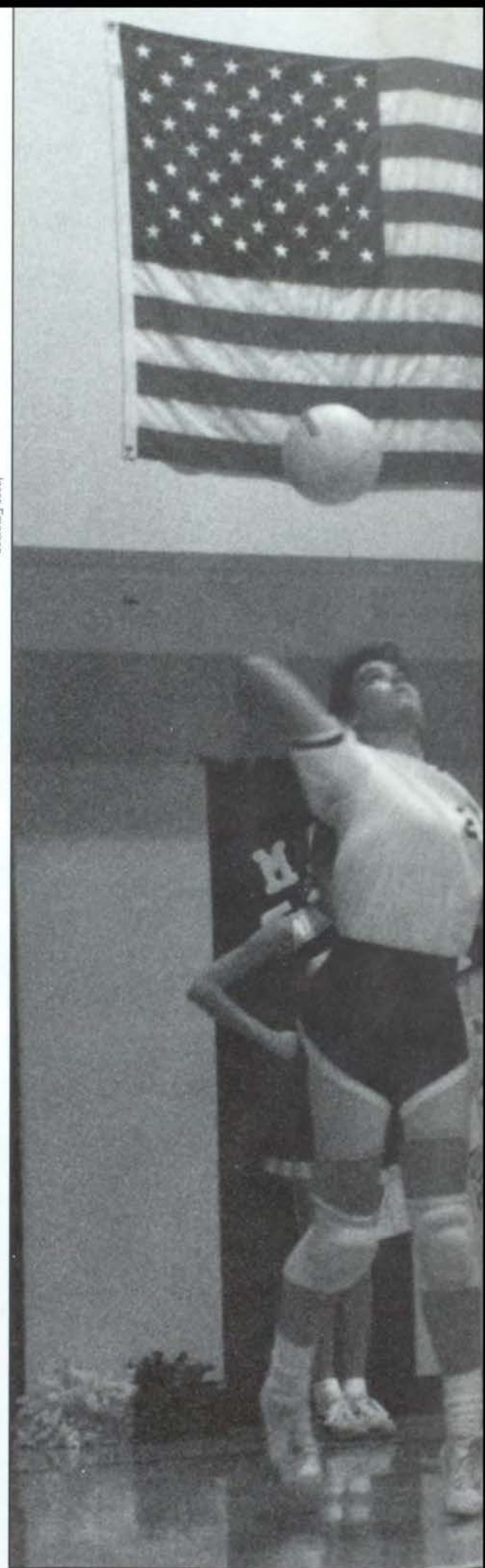
TIME OUT

Grandview	W
St Joe Central	W
William Chrisman	W
J C C C Tourney	2nd
Truman	W
Raytown	W
Oak Park	W
Park Hill	L
Blue Springs	L
St Joe Central	W
Lawrence Tourney	5th
William Chrisman	W
Truman	W
Oak Park	L
Truman Tourney	1st
Park Hill	L
Blue Springs	L
Districts	1st
Sectionals	5th

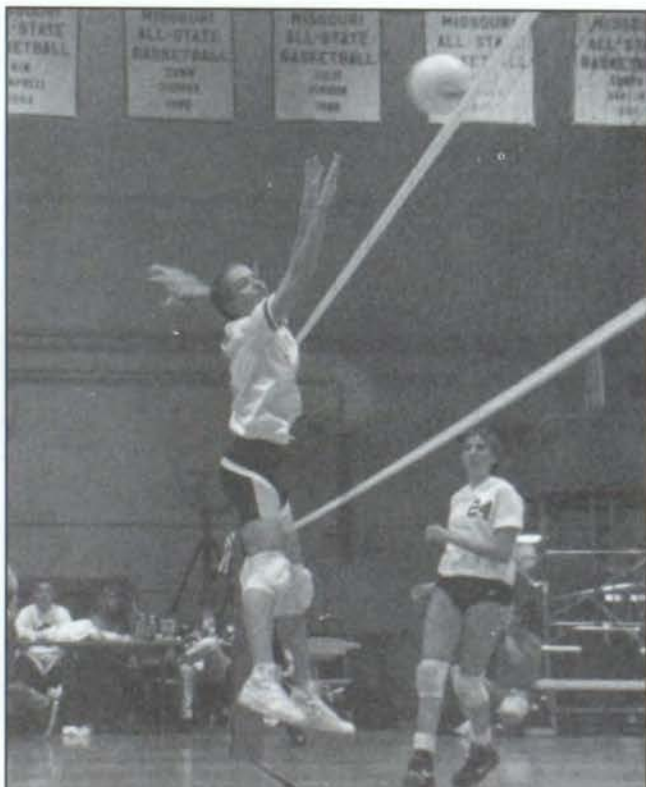
● During games, all six players on the team took turns serving. The players on the court would go in rotation, changing positions as the game progressed. Kim Singleton, 11, uses her over-hand serve to get more speed. The girls drilled on serving techniques in practice.



Jesse Emerson



● In a game against Fort Osage, Dana Jackson, 12, blocks the attempted spike from the opponent. Spiking was the most effective way of scoring a point during a game. The team practiced the strategy of bumping, setting and spiking in practice every day after school..



Jesse Emerson

Game Point

Girls volleyball team hits the 20 win mark...again

By Dave Dunn

The Tiger varsity volleyball team completed another winning season. Winning districts and the Truman tournament were only a couple of the many accomplishments of the team consisting mostly of seniors. The lady Tigers finished the season with an excellent 22-11 overall record.

The volleyball team began their intense practice in early August. The workouts structured by Coach Debbie Katzfey ended three months later. During practice, players began by stretching to loosen their muscles and then ran to warm up. Also included in the two to three hour practice were drills, running bleachers, and scrimmaging against other team members.

For next year the team at LSHS looked pretty good according to Kim Singleton, 11. "The freshmen and sophomores this year will have a lot to accomplish because they will be competing on the varsity level next year at LSNHS," she said.

"We will lose four starters, and we are especially looking for a setter. The senior class should carry most of the load for the team, but we will need some help from the younger players," Kim Singleton, 11, said. "When Coach Katzfey took over the program a couple of years ago, she really turned the team around. She made us work hard, and it is paying off."

According to Dana Jackson, 12, team unity and closeness were also major factors in the team's success this year.

"The team did some activities together outside of practice and games which helped us become better friends and helped our team effort out on the court. We did things such as going to haunted houses with the guys' soccer team around Halloween time. I think the better you know your teammates, the better off you will be on the court," Jackson said.



● During a break in the action, Coach Katzfey uses the time to talk to the players and give them instructions for the duration of the game. The matches consisted of three games with the winner taking two out of three. Games could last anywhere from 15 minutes to an hour.

Jessie Emerson

Jessie Emerson

● Players always had to be ready to return any shot by the opposing team. The opposing team could spike a shot from the Tigers, so the players at the net had to stay prepared. Kristi Ware, 11, stands in the waiting position during a home game.

● After the Tigers serve, players get in the ready position. Mindy Pinnel, Kristi Ware, both 11, Leslie Lemery, 10, and Sandi Mullikin, 9, bend their knees and have their palms up ready for the return hit. Knee pads protected players' knees when she hit the gym floor.



Jeff Nitz

Jeff Nitz



● As the opposing school sets up the shot, two of the Tigers follow the ball along the net to attempt a block. The block was the best way to stop the spike. Angie Lang and Deanna Rouchka, both 10, go up for a block in a home game in the fieldhouse.



Hilary Perry



Haub Studio

Varsity Volleyball. (Front Row) Holly Wood, Katie Welsh, Heidi Nemeth, Jennifer Nazworthy, Tisha Neal. (Row 2) Coach Cathy Battles, Denny Jackson, Kristin Gardner, Kim Singleton, Dana Jackson, Amber Horner, Jeanine Herrman, Sara Griggs, Coach Debbie Katzfey.



Team Effort

Girls' Volleyball plays as team to gain victories

By Dave Dunn

Consistency was the name of the game for the Junior Varsity Volleyball players this season. The Tigers were able to gain victories throughout the season without suffering any major series of losses. The Tigers' goals for the season were placing in the top spot at conference and working on raising their serving percentage.

"Serving is a major part of the game, and Coach Katzfy really wanted us to improve our serving percentage because that was one of our weaker points," Amie Bishop, 11, said.

The way to win games played by a team is to have everyone contribute and help out. One possible reason for the Junior Varsity teams' success was the way they played together as a team.

"I think a lot of success is due to the way we play together as a team. We communicate well and talk to each other out on the court which really helps. Coach Katzfy stresses the use of a total team effort and feels if we play together well, we will be successful," Angie Lang, 10, said.

The underclassmen would be split fairly evenly between LSNHS and LSHS, and both the Tigers and the Broncos have set high goals for the 1995 season according to Lang.

"I know LSHS will be very strong next year. We are looking for a good setter, but I think our offense and defense are capable of winning the conference championship. Park Hill and Blue Springs both lost key players so that will increase our chances for a first place," Lang said.



Harsh Studio

Junior Varsity Volleyball. (Front Row) Deanna Rouchka, Sandi Mulikin, Kristi Ware, Mindy Pinnel, Ashlee Addleman. (Row 2) Coach Cathy Battles, Denny Jackson, Kristin Gardner, Melissa Mudd, Amie Bishop, Marti Hoopes, Dusty Anderson, Angie Lang, Sara Griggs, Coach Debbie Katzfy.

TIME OUT

Grandview	W
St Joe Central	W
Wm Chrisman	W
Truman	L
Raytown	W
Wrnsbrg Trney	4th
Oak Park	W
Park Hill	W
Blue Spgs Trney	3rd
Blue Springs	W
Joe Central	W
William Chrisman	W
Truman	L
Ft Osage Tourney	3rd
Oak Park	W
Park Hill	W
Blue Springs	L

● Serving the ball over the net, Candace Kennedy, 9, used good serving form. Along with form drills, the girls did track work to stay in shape. Many goals were set for individuals, not only for practice, but also for games. A goal in practice was to lower their mile time.



TIME OUT

"A" team

St. Joe Central	W
William Chrisman	W
Truman	L
Oak Park	W
Park Hill	W
Blue Springs	W
St. Joe Central	W
William Chrisman	L
Truman	L
Truman "A" toumey	W
Oak Park	W
Blue Springs	W

"B" team

St. Joe Central	W
William Chrisman	L
Truman	W
Oak Park	W
Park Hill	L
Blue Springs	W
St. Joe Central	L
William Chrisman	W
Truman	W
Oak Park	W
Park Hill	W
Blue Springs	L



Haub Studio

Freshman Volleyball. (Front Row) Moree Chapin, Cristin Rold, Michelle Steinhauer, Carrie Cravens, Amber Ursino, Noelle Casas, Shelley Dodd, Sara Batliner. (Row 2) Brandy Bower, Crystal Beckham, Candace Kennedy, Candi Desmond, Christina Steinhauer, Courtney Eklund, Jennifer Berger. (Row 3) Assistant Coach Shawn Donovan, Shara Hefflin, Jaime Talley, Laura Bauman, Erika Jurek, Heather Stalling, Chris Lewman, Bree Conrad, Colby Cantrell, Head Coach Laurie Danforth.



Haub Studio

Sophomore Volleyball. (Front Row) Leslie Lemery, Jenni Ford, Natalie Helm, Katie Bond, Abbie Deatrick, Joy Turney. (Back Row) Jessi Merrell, Lora Sprinkle, Nicole Wells, Kelly Chapman, Alisha Meyers, Nicole Wells, Coach Liz Daney, Heather Donnell, Stacy Hall.

Commitment

Both ninth and tenth grade volleyball teams show success

By Amy Ornes

Something new was added to the volleyball program—a sophomore team. The idea that the team was the first and probably last sophomore team for LSHS helped lead the girls to success.

"We knew that we were the first and last sophomore team—that was really neat," Katie Bond said.

Accomplishments included overall improvement, a winning record, and preparing the girls for the next year. The team ended with a successful record of 8-1. Commitment contributed to the success of the team. The girls were in many other activities, and they always put volleyball first, according to Bond.

For the freshman volleyball team, enjoyment, hard work, and dedication were key words that described them. These three words were what led the team to a record of 20-4 ("A" team) and 14-4 ("B" team). They practiced two hours each day after school. Putting in extra time was what made the team successful according to Coach Laurie Danforth.

"The girls stayed after all the time; they set personal goals and really wanted to reach them," Coach Danforth said.

Goals were not only set for individuals, but also for the team as well. For instance, one team goal was to receive a good serving percentage. However, goals did not relate only to playing techniques. Another goal for the team was to enjoy the sport.

Besides practicing techniques, the girls also had to run to keep in shape. Many girls set personal goals to improve their mile times.

Jeff Nitz



● Digging for the ball, Candi Desmond, 9, desperately tries to get the ball back to the air. Helping her out are Brook Roberts (#20), Shari Silvers (#42), and Candace Kennedy, (#40), all 9. Techniques such as this were often practiced. The girls went on to win against Truman.

Jeff Nitz

TIME OUT

Blue Valley NW quad	W
Truman JV Tourney	4th
Blue Springs	W
Olathe South quad	W
Blue Valley NW	W
Blue Springs	W
Wm Chrsmn JV Tourney	2nd
Blue Valley JV quad	L
Blue Springs Tourney	3rd
Turner	W

Ball Control

Young team works hard
for future years

By Dave Dunn

The varsity boys' basketball team concluded a season with many ups and downs throughout the year. One highlight included a big win against conference rival Blue Springs. The overtime win gave the Tigers a boost after a loss to the Wildcats two days earlier by 30 points. Many losses by around five points set the team back in their conference and overall record. A cause for the inconsistency might have been due to the inexperience of the players. The varsity team consisted of two seniors, six juniors, two sophomores, and four freshmen.

"Our inconsistency probably had to do with the inexperience of our young team. For most of the season we were able to run our offense, but our defense had its ups and downs. Some games we were able to stop offenses, but other games we did not perform and carryout our game plan," Rusty Rethemeyer, 11, said.

The main goal for the team was to win the conference title and make it to the post season, peaking at districts. Without post season play, the Tigers used this season to give younger players experience and minutes in games.

The team spent hours practicing while they worked on ball handling, conditioning, individual shooting, and drills. Practice was two hours during the season, and the fall conditioning lasted three hours a night. Coach Glen McDonald mainly stressed defense and ball control to avoid turnovers.

"We figure if we can get the ball inside or get an open shot at the basket, we have a good chance at winning the game. In many games we were able to successfully do that, and we came out on top. All the hours we spend practicing and working on plays pays off in the games. We all like to play in front of people and our home crowd is one of the best around," Ryan Messick, 11, said.

● Getting a good look at the basket, Rusty Rethemeyer, 11, watches for an open man cutting to the basket or passing the ball back to the one or two man to run the offense. Players concentrated on controlling the ball and the tempo of the game to have a chance at winning the game.



Steve Finnel



Ryan Schick



TIME OUT

Liberty	W
Hickman Mills	L
Blue Springs Tourney	2nd
Blue Springs	W
Jeff City	L
William Chrisman	L
Truman	L
Schlagle	L
Oak Park	L
Park Hill	W
Sedalia Tourney	5th
Lee's Summit Tourney	6th
William Chrisman	W
St Joe Central	W
Blue Springs	L
Truman	L
Oak Park	L
Park Hill	W
St Joe Central	W
Districts	L

● During a home game against William Chrisman Chad Eickholt, 12, goes up for an easy layup. The main purpose of the offense was to work the ball to the inside and get a good shot at the basket. Eickholt was one of two seniors who helped the team with a strong leadership role. The young team was able to learn the Lee's Summit style during games throughout this season.

● Before every game, the varsity boys would gather together in a group in the middle of the court after player introductions. The purpose was to get each other motivated for the upcoming competition. Along with talks by team members, cheerleaders helped get the team fired up with spirited yells.

Ryan Schlick



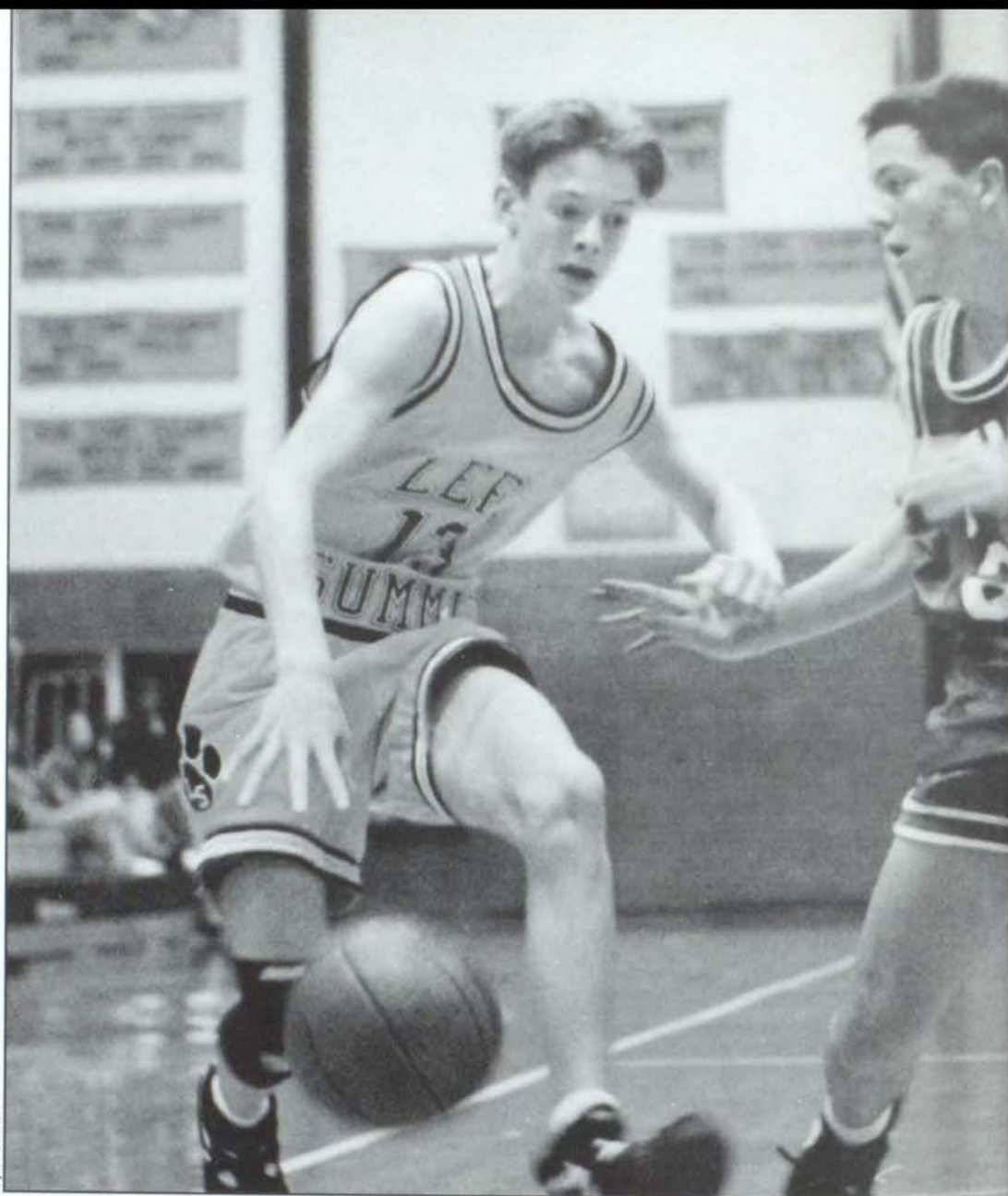
Heath Studio



Varsity Boys' Basketball. (Front Row) Matt Kreher, Damien Couch. (Row 2) Manager Miles Kingslover, Nathan Elliot, Blake Little, Billy DeVita, Chad Stout, Robbie Graves, Chris Palmer. (Back Row) Coach Glen McDonald, Coach Gary Bowers, Tim Jones, Phil King, Ryan Messick, Rusty Rethemeyer, Jesse Nichols, Chad Eickholt, Coach Kevin Harrison, Coach Jason Shilt.

● With an open path to the basket, Blake Little, 9, goes up for an easy two points. An open shot at the basket from close range was the primary objective for the basketball team and an easy way to rack up the points on the scoreboard. Little played with the JV team—an unusual feat for a freshman.

● The job of the point guards was to set up the plays and make good passes to open men. If no one were open, the guard would shoot a jump shot or drive to the basket. Matt Kreher, 9, drives past a Truman defender in a home game at the field house. Kreher was one of six freshmen on the junior varsity basketball team.



Ryan Schick



Ryan Schick

● Free throws were an important part of the game. "Coach really emphasized working on our free throws. If we had a high free throw percentage in a game, that gave us a better chance of coming out on top," Brandon Fernell, 9, said.



Ryan Schick





In Preparation

JV Basketball play and practice with next year in mind

By Dave Dunn

The main goal for the Junior Varsity boys' basketball team was to learn and perfect skills needed to compete on the varsity level. The skills and experience learned during their practices and games prepared them for the upcoming years of competing for the Tiger basketball program.

"We just tried to get better and prepare ourselves for this year and the next," J.P. Farris, 10, said.

Despite the win-loss record, the young team was able to stay with most of their opponents throughout the season, including a heart-breaking loss to the Blue Springs Wildcats.

"The season is not really about winning and losing. One thing that the coaches really stressed was team unity. He wanted us to get to know our teammates and get along with them," Brandon Fernell, 9, said.

"There were a couple of games we should have won, but we may have lost them because of our inexperience. As long as we ran our offense and executed our plays, we were happy," Farris, 10, said.

The junior varsity team consisted of three juniors, one sophomore, and six freshmen. Coach Kevin Harrison said he tried to run the offense and execute the plays, plus emphasize unselfishness from the players.

Like other teams, throughout the year coaches kept in mind strengthening talent for a division into two schools with two separate teams. Opening without seniors, the LSNHS young players worked hard to develop their talents.



Ryan Schick

● Driving past two Truman defenders, Ethan Cole, 9, looks for an open man or a clear lane to the basket. By driving to the basket, players were often able to attract the attention of the defenders away from other players and get them open for a pass and possibly a shot. In practice, the Tigers worked on passing, dribbling, shooting, and defensive skills.

TIME OUT

Liberty	W
Hickman Mills	W
Blue Springs	L
Jefferson City	L
William Chrisman	W
Truman	L
Oak Park	L
Park Hill	L
Lee's Summit Tourney	4th
William Chrisman	W
St Joe Central	L
Blue Springs	L
Truman	L
Oak Park	L
Park Hill	W
St Joe Central	L

Playing Proud

Freshman and sophomore basketball players define skills

By Amy Ornes

For sophomore boys' basketball, team pride played a major part of the season, according to Coach Gary Bowers.

"There is a lot of pride in putting on a Lee's Summit uniform. My players understand that they are representing much more than themselves on the basketball court. They represent a school rich in tradition that has a class program and class athletes," Coach Bowers said.

Good attitudes and determination played important roles in the success of the team according to Eddie Garlich. The team finished with a record of 14-8; this exceeded that of any other boys' basketball program in the school this season.

Accomplishments of the team included winning the Raytown South Tournament and scoring almost 100 points in a game against Hickman Mills, Garlich said.

"The players you see in the team have paid their dues—in sweat, in time, and in effort," Coach Bowers said.

Freshman basketball players were coached by Kim Rohlfing and Kimball Ackard in order to prepare them for future years of playing at higher levels.

For the freshman basketball team, having a sense of humor and intense dedication brought success to the team, according to Tony Filipowicz.

"We had tremendous dedication—when things got rough, we kept playing, and we never quit," Filipowicz said.

The sense of humor and dedication went hand in hand with a lot of hard work, according to Coach Rohlfing. These things together brought the highlight of the season of beating O'Hara by 20 points, according to Rohlfing. Other accomplishments included a second place finish at the Ft. Osage Tournament and winning five conference games.

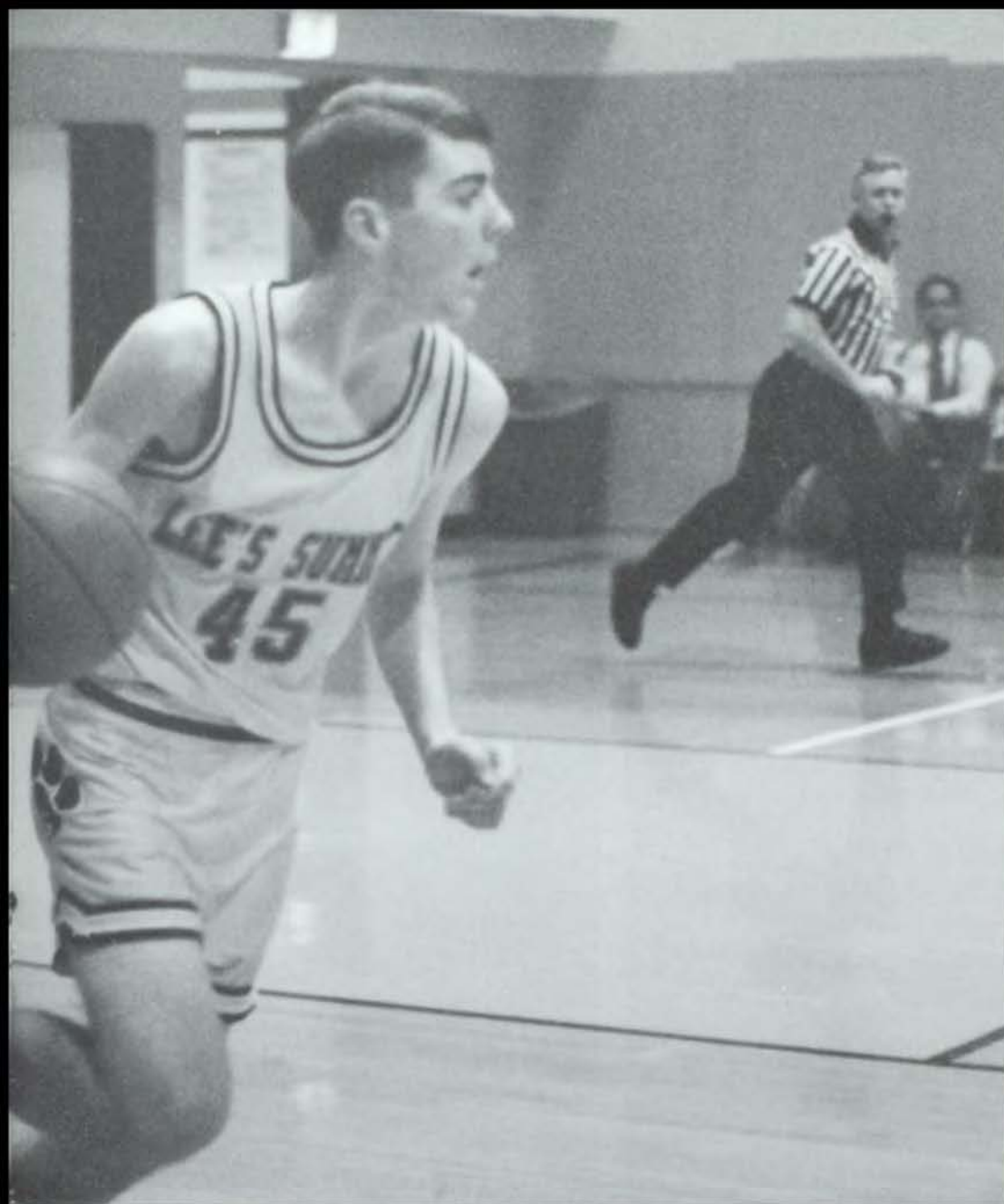


Freshman Boys' Basketball. (Front Row) Collin Christopher, Jacob Dunlap, Hugh Floweree, Ryan Ellis, Chester Arasim, Ryan Fitzgerald. (Row 2) Mgr. Beau Cross, Shane Kelley, Tony Filipowicz, Brian Smith, Brett Parsons, Zach Lund, David Branson (Row 3) Coach Kim Rohlfing, Chris Mandernach, Matt Pierce, Brian Falk, Chris Pierson, Chris Boeding, Kyle Swafford, Jason Tucker, Scott McCurren, Coach Kimball Ackard.

● Preparing to shoot a free throw, Ryan Ellis, 9, concentrates on the basket. Free throws were an easy way to rack up the points. Free throws were often practiced to achieve perfect form. Perfect form was mandatory to make the shot. The team won the game against the Blue Springs South Jaguars with a score of 28-26.



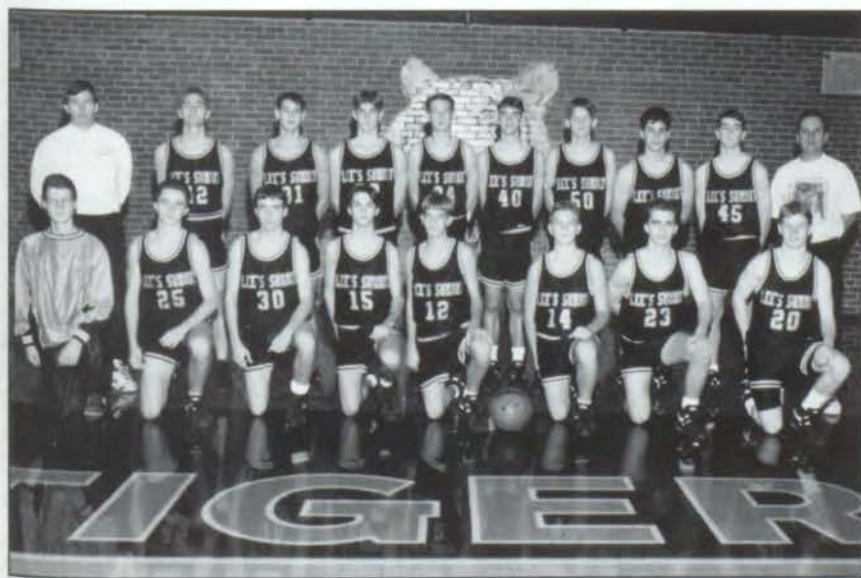
Jeff Nitz



● After being passed the ball, Matt Webber, 10, takes the ball down the court. Dribbling and passing were important techniques to winning a game. The team ended with an overall record of 15-6.

TIME OUT

	"A"	"B"
Raytown	L	L
Ft Osage Tourn.....	2nd	
LS Tourn.		1st
Blue Springs So.	W	W
Hickman Mills.....	W	W
Fort Osage	L	L
Truman	L	L
Raymore-Peculiar	W	L
Oak Park	W	L
St Joe Central.....	L	W
O'Hara	W	
Ray South	L	W
Grandview	L	L
Park Hill	L	L
William Chrisman	W	L
BSS Tourney.....		4th
Blue Springs	L	L
Raytown Tourn.....	L	



Sophomore Boys' Basketball. (Front Row) Mgr. Miles Kingslover, Matt Musselman, Ralph Iseman, Eddie Garlich, Mike Luster, Kyle Andrews, Ethan Cole, J. P. Farris. (Back Row) Coach Gary Bowers, Keith Morris, Mike Wiseman, Brandon Furnell, Eric Wade, Joe Willerth, Eric Meyer, Chris McGrath, Matt Webber, Coach Kevin Harrison.

TIME OUT

Blue Springs	L
William Chrisman	W
Truman	L
Ray South Tourney	W
Oak Park	L
Fort Osage	W
Jeff City	L
Ray South	W
St Joe Central	W
Truman	W
Hickman Mills	W
Liberty	L
Raytown	W
Oak Park	L
Grandview	W
Blue Springs	L
William Chrisman	W
Blue Springs South	W
Park Hill	L
Blue Springs Tourney	1st

Varsity Girls' Basketball. (Front Row) Manager Sarah Griggs, Natalie Weiner, Katie Welsh, Marty Taylor, Jennifer Nazworthy, Amy Wiseman, Manager Kelly Cerruti. (Back Row) Manager Leanne Norton, Coach Kevin Morgan, Coach Debbie Katzfey, Sherri Grady, Dana Jackson, Janie Rauscher, Rachel Deikman, Kim Singleton, Coach Larry Jansen, Manager Sarah Lamb.



Haub Studio



Jesse Emerson



Jesse Emerson

- Making a fast break, Katie Welsh, 11, successfully holds onto the ball. Fast breaks were important for getting the ball down the court. The girls often did sprints before and after practice to build up speed. The team ended with an overall record of 19-5.

TIME OUT

Liberty	W
Lee's Summit Tourney	3rd
Blue Springs Tourney	3rd
Blue Springs	W
Jefferson City	W
William Chrisman	W
Truman	L
SM West	W
Oak Park	W
Park Hill	W
St Joe Central	W
Blue Springs	W
SM South Tourney	3rd
William Chrisman	W
Oak Grove	L
Truman	W
Oak Park	W
Park Hill	W
St Joe Central	W
District	1st
Sectional	L

- Going for a lay-up, Kim Singleton, 11, successfully makes the shot. Lay-ups were a quick way to rack up the points on the scoreboard. The team practiced lay-ups daily to perfect their form. Many girls also practiced outside of school to perfect and improve their skills. The team went on to win against Oak Park with a score of 64-32.



Giving Support

Girls pull together to have a winning season

By Amy Ornes

When one was asked the question-what was an important quality of the varsity girls' basketball team? The answer most commonly was "support." This one word along with a variety of talents was the key to a winning season according to Kim Singleton, 11.

"Everyone pulled together as a team. We had a variety of talents in different people which allowed us to use different strengths for various teams. Our parents and fans also provided us with a lot of support," Singleton said.

Other qualities were dedication and teamwork. The girls practiced every day after school for 2-2 1/2 hours, Saturday mornings for 2 hours, and over all of the holiday breaks according to Natalie Weiner, 11.

"You have to have dedication to practice and play as hard and as much as we do," Weiner said.

These qualities contributed to the team's accomplishments. These accomplishments included tying for the Conference Championship with Park Hill, beating Shawnee Mission West at Municipal Auditorium, and a final record of 19-5 according to Coach Larry Jansen. The Tigers beat Park Hill twice during the season, however this did not give them a strong enough record to win the Conference outright.

"I am very proud of this team. They work very hard and have set lofty goals. The biggest goal is to make it back to the 'Final Four' in Columbia in March," Coach Jansen said.

Finishing with a ranking of eighth in the state became the highlight of the season. To achieve this the team had to overcome many other successful teams.



● Shooting for three, Jennifer Nazworthy, 12, sights the basket.

Shooting from the field was a strong area for the varsity team along with passing and dribbling skills. The team had a successful season by tying the Conference Championship with Park Hill.

Jason Emerson

JV Sets Record

Girls work together and accomplish goals

By Dave Dunn

Working together as a team helped lead the Junior Varsity girls' basketball team to an excellent season. The girls were able to accomplish their goal of winning the Conference Championship and hitting the 20-win mark while only suffering two defeats to opponents. The 20 wins set a single season record for JV.

"I think the main reason we were able to do so well is the way we got along with each other on and off the court," Jenny Latas, 10, said. "We were one big happy family."

By practicing about two hours every day after school on nights without games, the JV squad was able to perfect their playing ability. The team began practice warming-up by jogging and stretching. The team also worked on fast-break drills, Russian lay-ups, three-on-two offense and defense strategies, and three- and five-man weaves.

A positive outlook for the team came with the underclassmen leading the team. The team was composed of four freshmen, five sophomores, and three juniors. The coaches prepared the team for the split next year and the level of play for the upcoming years.

Throughout the season, the main points Coach Debbie Katzfy stressed to her players were defense and rebounds.

"Coach told us that if we could play good defense by stopping easy shots and drives, we should win the game. Another thing to help our success was getting all of the rebounds and making smart passes which lead to clear shots," Amie Bishop, 11, said about the game strategy.



Ryan Schick

TIME OUT

Liberty	W
LS Tourney	1st
Blue Springs Tourney	1st
Blue Springs	W
Jeff City	W
William Chrisman	W
Truman	W
Shawnee Mission West	W
Oak Park	L
Park Hill	L
St Joe Central	W
Blue Springs	L
Shawnee Mission S Tourney	2nd
William Chrisman	W
Park Hill Tourney	1st
Truman	W
Oak Park	W
Park Hill	W
St Joe Central	W

● On a fast break against Oak Park, Natalie Weiner, 11, goes up for an easy layup. Stealing on long passes was one of the most common causes for turnovers, resulting in fast-break scores. Natalie played on both the Junior Varsity and the Varsity teams along with a few other select players.



Jesse Emerson

MISSOURI STATE
GIRLS BASKETBALL
1988 FOURTH

MISSOURI STATE
GIRLS BASKETBALL
1988 SECOND



● In a home game in the Div II gymnasium against Park Hill, the Junior Varsity girls run their offensive plays of passes and picks. The Tigers worked continually on their plays in daily practice using drills and scrimmaging with the varsity.

● Dribbling around her opponent from Park Hill, Jenny Latas, 10, keeps control of the ball while staying alert to players open for a pass and shot and open shots for herself. Under the coaching of Coach Jansen and Coach Katzfey as well as Assistant Coach Morgan, players perfect their dribbling skills.



Junior Varsity Girls' Basketball. (Front Row) Mgr Sara Griggs, Chris Lewman, Angie Lang, Ticia Neal, Terry Murkin, Jenny Latas, Mgr Kelly Cerruti. (Back Row) Mgr Leanne Norton, Coach Kevin Morgan, Coach Debbie Katzfey, Emily Broockerd, Marty Hoopes, Amy Bishop, Dusty Anderson, Beth Grady, Mgr Sara Lamb, Coach Larry Jansen.



Ryan Schick



Haub Studio

Freshman Girls' Basketball. (Front Row) Shari Silvers, Ky Matthews, Jennifer Dixon, Staci Johnson, Moree Chapin. (Row 2) mgr. Shelley Dodd, Carrie Palmer, Ashley Johnson, Sandi Mullikin, Melissa Simmons, Kelley McEwen, Teresea Ulett, mgr. Loni Parson. (Back Row) Coach Tom Reynolds, Courtney Ekland, Mary Ulétt, Stephanie Stoeffler, Jennifer Constable, Colby Cantrell, Sarah Graff, Amy McKeone, Carrie Davis, Candi Desmond, Coach Dawn Pond.



Haub Studio

Sophomore Girls' Basketball. (Front Row) Kelly Troupe, Lora Sprinkle, Angie Dunkle, Jennifer Ford, Leslie Lemery. (Back Row) mgr. Alisha Meyers, Abbie Dietrick, Jenny Adkins, Jennifer Hummel, Coach Liz Daney, Kaci Davonport, Courtney Stubbs, Brook Audsley, mgr. Jessica Merrell.



TIME OUT	
	"A" "B"
Ft Osage	W
St Teresas	W
Warrensburg	L.. W
Oak Grove	W.. W
Oak Park	W.. W
Truman	L.. W
St Joe Central	W.. W
Park Hill	W.. W
St Teresas	L
Raytown	W.. W
O'Hara	L.. W
Ray-Pec	W.. W
Blue Springs	L.. L
BS Tourney	5th
William Chrisman	L.. W
Blue Springs S	W.. W
Grandview	W.. W
Ft Osage Tourney	3rd
Lee's Summit Tourney	3rd

TIME OUT	
St Teresas	L
Lawrence	W
Liberty	L
SM North	W
Sm East	W
St Thomas Aquin	W
Bishop Miege	W
Liberty	W
SM North	W
Lawrence	W
SM South Tourney	3RD
SM South	W
Olathe North	W
St Thomas Aquin	W
SM West	W
Blue Valley North	W
SM East	W
SM West	W

● Attempting to dribble the ball around her opponent, Jennifer Constable and Sandi Mullikin, both 9, take a quick breather before continuing their efforts in the game. The game against Fort Osage was intense and all the girls showed extreme determination to prove that practice really did pay off.

● Anticipating the rebound from a free throw shot Jennifer Constable and Sandi Mullikin, both 9, take a quick breather before continuing their efforts in the game. The game against Fort Osage was intense and all the girls showed extreme determination to prove that practice really did pay off.

Great Heights

Team spirit shines through for the Lady Tigers

By Amy Ornes

Good sportsmanship and team spirit were two terms that described the freshman basketball team. Good sportsmanship made it fun and worthwhile according to Kelly McEwen. Team Spirit was shown by the "A" team cheering for the "B" team and vice versa. These two things along with talent helped the girls overcome the problem of height, according to Coach Tom Reynolds.

"The season had its ups and downs. Overall, I was very proud of all of the girls. We were short compared to every team we played, and that caused us to have to play most of the girls out of their normal position," Coach Reynolds said.

The highlight of the season for the "A" team was playing a great game against Blue Springs South (scoring 44 points), according to Coach Reynolds.

Working together as a team is what made the sophomore basketball team successful, according to Leslie Lemery.

"We worked together as a team. At the beginning of the year, we decided to build up friendships so that we would play better on the court. We went out to breakfast some mornings, and we had pasta parties the night before some of our games. Good friendships helped us play better on the court," Lemery said.

Team spirit also played its role in the success of the team. The night before the Shawnee Mission West game, the girls braided each others' hair.

The team practiced for two hours everyday after school except on game days. When the girls had Monday games, they practiced on Sunday.

According to Lemery, motivation played a part in success of the team. Motivation to do well came from the fans according to Lemery.

"At our last game, we got lots of fans and that motivated us," Lemery said. The team ended with a successful record of 16-4.

Steve Finnell



Jeff Nitz

Experience Counts

Club swimming aids in a successful season

By Amy Ornes

Experience and good coaching played important roles in the success of the swim team this year according to Adam Falk, 11. Many swimmers were returning letterwinners. For the new swimmers, good coaching helped them to learn what the others already knew. However, even some of the freshmen were experienced in the field of competition swimming because many swam year-round for a club team known as USF. Another helpful key was that of determination.

"Everyone wanted to do well since it was the last year before the schools split, and the team wanted to do its best since they had the opportunity to do really well because of a large number of talented swimmers," said Falk.

Team Spirit between the divers and swimmers helped to unify the team. The team (diving and swimming) won the Conference Championship. The team unity shown by the swimmers and divers was what made the team successful, according to Coach Burt Whaley.

Dedication was shown by the hard practices encountered by the team. The team practiced two hours everyday after school and lifted weights each morning for an hour before school.

Accomplishments for the team were winning conference, finishing with a record of 11-0, and finishing fourth at State. However, team accomplishments weren't the only accomplishments seen. There were many individual accomplishments as well. Scott Bintner, 11, was the state champion in freestyle and received second in the 100 free; the 200 medley relay received sixth place; Justin Fish received fifth in the 50 free and fifth in breaststroke; Adam Falk received fifth in the 100 fly; the 200 free relay finished in ninth; and the 400 free relay finished in seventh.



Jeff Nitz



Boys' Swimming and Diving. (Front Row) Ryan Day, Andrew Hoopes, Louis Breinin, Ian Fowler, Daniel Parris, Nick Welty, Zachary Honeycutt. (Row 2) Jason Moore, Kevin Merchant, Brant King, Scott Bintner, Andy Netterville, Ryan Williams, Nick Prior, Brian Wissel. (Back Row) Coach Bruce Holder, Jeff Clark, Isaac Henderson, Jody Gardner, Justin Fish, Johannes Faelker, Steve Lee, Jacob Rousker, Matt Schmidt, Josh Martin, Kyle Grambling, Coach Burt Whaley, Jason Wingfield.



Hans Studio
Jeff Nitz

● Coaching his divers, Coach Whaley teaches perfect form. Many drill techniques were used to get their dive just right. Perfect form was essential for placing well in a big meet. Divers were scored by their form and their gracefulness. The highlight of the season was winning Conference.

TIME OUT	
Grandview/Belton	1st
BS/BSS	1st
Center Relays	1st
Wl Chrsmn/Truman	1st
Raytown Inv	2nd
Rytwn/Ray S/Grndvw	1st
Col Hick Inv	1st
Sedalia/St Joe Central	1st
Ray South Inv	1st
Grandview/Sedalia	1st
Independence Inv	1st
Conference	1st
State	4th



● Flexing for the camera, Al Hill, 11, pals around with his teammates keeping practice fun. Practices led by Coach Holder resulted in more than just good times. Along with having fun, the team practiced daily for at least two hours and worked out with weights in the mornings. Hard work paid off at the state meet where the team finished fourth with 100 points.



● Taking a breath, Justin Fish, 11, continues to keep his pace. Swimmers were often taught to take as few breaths as possible so that they would not slow down their pace. The highlight of the swim team was receiving first place in the Conference Championship.

TIME OUT

Winnetonka	W
Ray-Pec	W
Blue Springs	W
Raytown	L
Lee's Summit Inv	2nd
Oak Grove	W
LS Christmas Inv	4th
William Chrisman	W
St Joe Central	W
Truman	W
Oak Park	W
Park Hill	W
Oak Park Tourney	1st
District	1st
Sectional	1st
State	4th

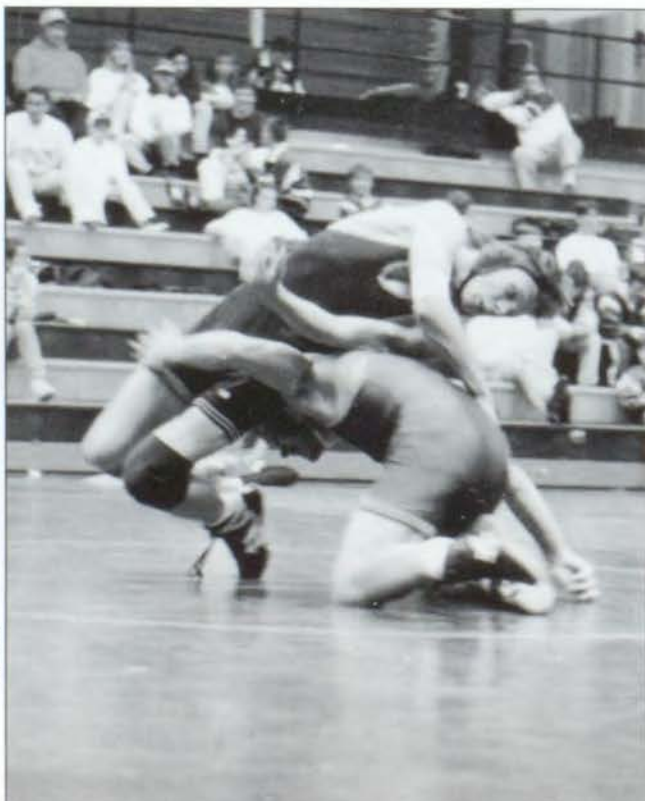
● Victorious after his match against a wrestler from William Chrisman, Mike Potts, 12, raises his arm with hand interlocked with the referee's finishing the match. Wrestlers could either "stick" their opponent by pinning them or earn points with take-downs or by forcing their opponent out of the bounds of the wrestling area of the playing mat.

Returning Lettermen. (Front Row) Chris Ellington, Bob Anderson, Mike Nichols, Chris Conner, Eric Patton, Joe Potts, Devin Carver, Steve Gall. (Back Row) Coach Don Graham, Coach Bryan Elam, Olan Bratman, Mick Cronk, Mike Potts, Brian Bixby, Chris Dale, Brad Bratten, Coach Ethan Hauck, Coach Bill Biggerstaff.

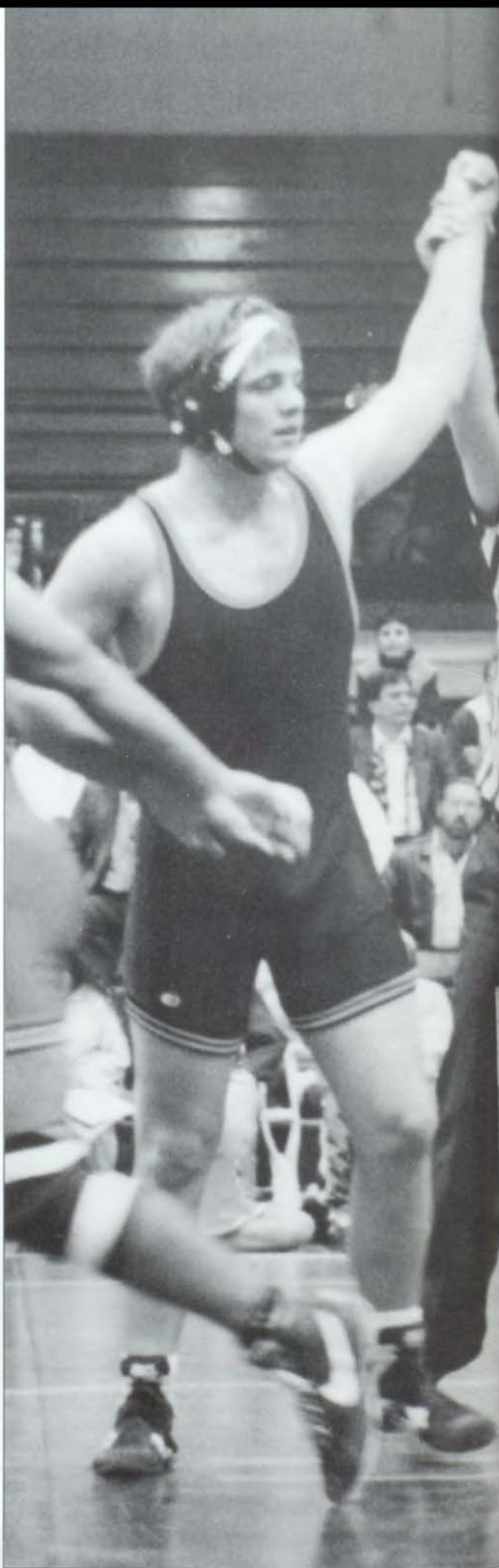


Haub Studio

● Breaking the hold of his Blue Springs opponent, Travis Dickerson, 10, uses a burst of power to bring him on top of his adversary. By achieving the lowest body weight possible, wrestlers were able to be successful in a weight class lower than one they would naturally be in.



Jeff Nitz



Jeff Nitz

The Machine

Varsity wrestling uses parts to make a successful whole

By Jesse Emerson

A team is, in essence, a machine. A machine whose overall functioning results from the dependability and quality of the parts that make it. Varsity wrestling was an excellent example of an exceptional machine.

The varsity wrestling machine set its goals high with hopes of winning conference, district, and sectional, as well as placing in the top five at state on Feb. 16-18.

This machine began practice Nov. 1 and proceeded until the state meet. Practice was held daily after school from 3-6 p.m. A hard practice was referred to as "Black Flags" by the wrestlers.

"Nobody talks; we just do drills, run laps, and live wrestle," Mickey Cronk, 11, said. "It's really intense."

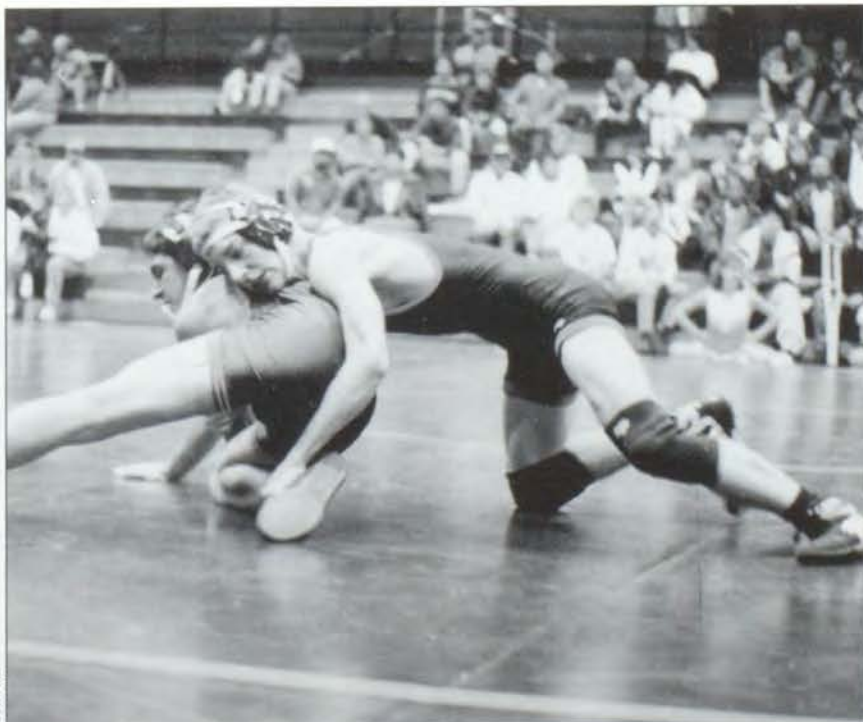
According to Coach Ethan Hauck, in the early season the machine's progress was hindered by poor grades, poor discipline on weight control, and in general a certain lack of experience.

"We're relatively young," Hauck said.

These obstacles were overcome as the machine became tuned and began to achieve its goals with winning every dual meet (excluding the one against Raytown where the lineup lacked four starters) and a conference championship. The team proceeded to do well in post season play.

The wrestlers each set personal goals as well as team goals and each athlete had his own reason to enjoy wrestling.

"I like it because it's one on one. If you mess up—if you lose—you can only blame yourself," Cronk said. "If you win, you take all the glory."



● Trying to sweep his Blue Springs adversary off of his feet, Eric Patton, 11, locks on to his opponent's arm and ankle. Eric was one of the team's key wrestlers according to Mickey Cronk, 11. In order to achieve goals set by the team, every athlete had to be dedicated and work hard to perfect his skills.

Jeff Nitz

28 Straight

Junior varsity wrestling avoids dual meet loss for three years

By Jesse Emerson

Doing the absolute best with what you have is the key to achieving anything under any circumstances. Junior varsity wrestlers accomplished this task and reached their goals in spite of a primarily young and inexperienced team.

"Our goal was to go undefeated and win all of the JV conference duals and in the end, win the Oak Park Tournament," junior varsity coach Bill Biggerstaff said.

The goal of winning all duals has been ongoing for Coach Biggerstaff and his team. The junior varsity has gone 28 dual meets with out a loss. The team did, however tie a dual against Winnetonka at the beginning of the season. This did not break their no-loss streak which includes every dual meet for the last three years straight.

According to Biggerstaff, in addition to the obstacle of a freshman lineup, the team also suffered the loss of many key wrestlers to the varsity for tournaments and major meets.

"Fortunately, we were deep enough in talent to fill in," Biggerstaff said.

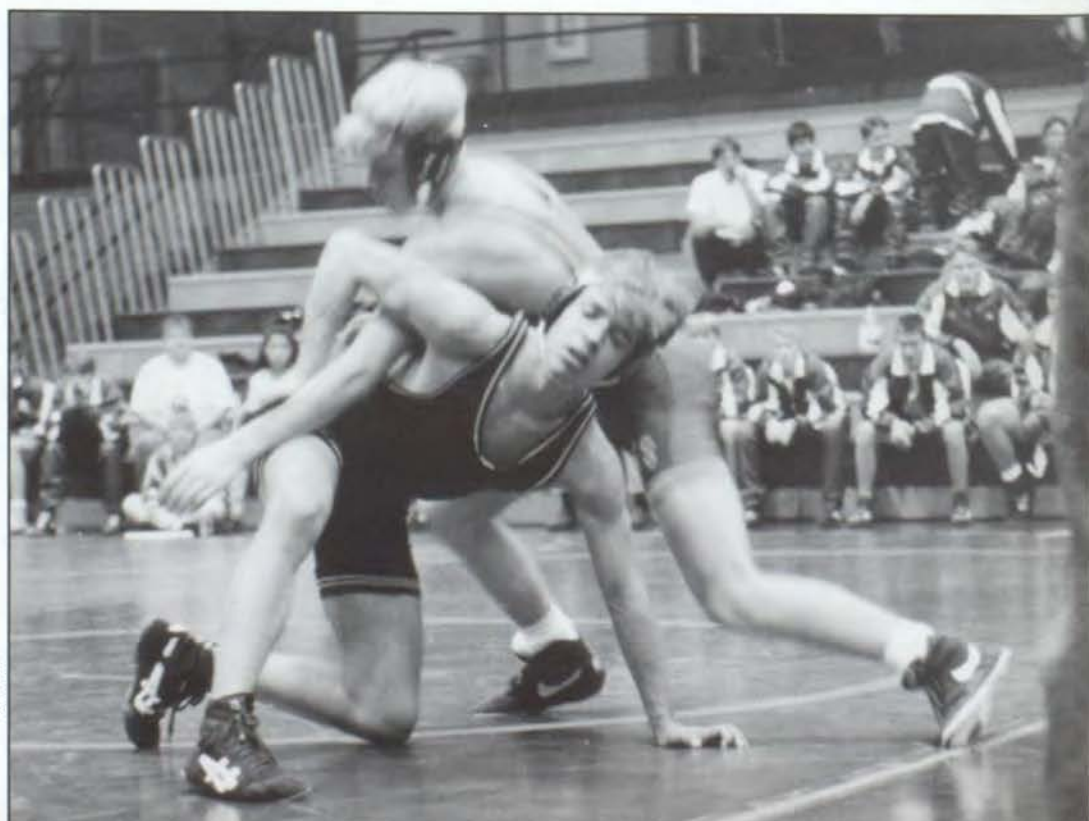
Some wrestlers who had successful seasons according to Biggerstaff (wrestlers who won most of their matches) were as follows: Shawn Brugger, 9; John Wolverton, 9; Matt Fraley, 9; B.J. Daugherty, 9; Eric Gahner, 10; and Jeff Anderson, 10.

All wrestlers practiced together daily from 3-6 in the afternoon. The junior varsity coaching responsibility belonged in the most part to Coach Bill Biggerstaff who was assisted by Coach John Repp and Coach Don Graham.

The success of the team was attributed mainly to dedication of the wrestlers, the coaching staff, and alot of hard work according to Erik Gahner, 10.

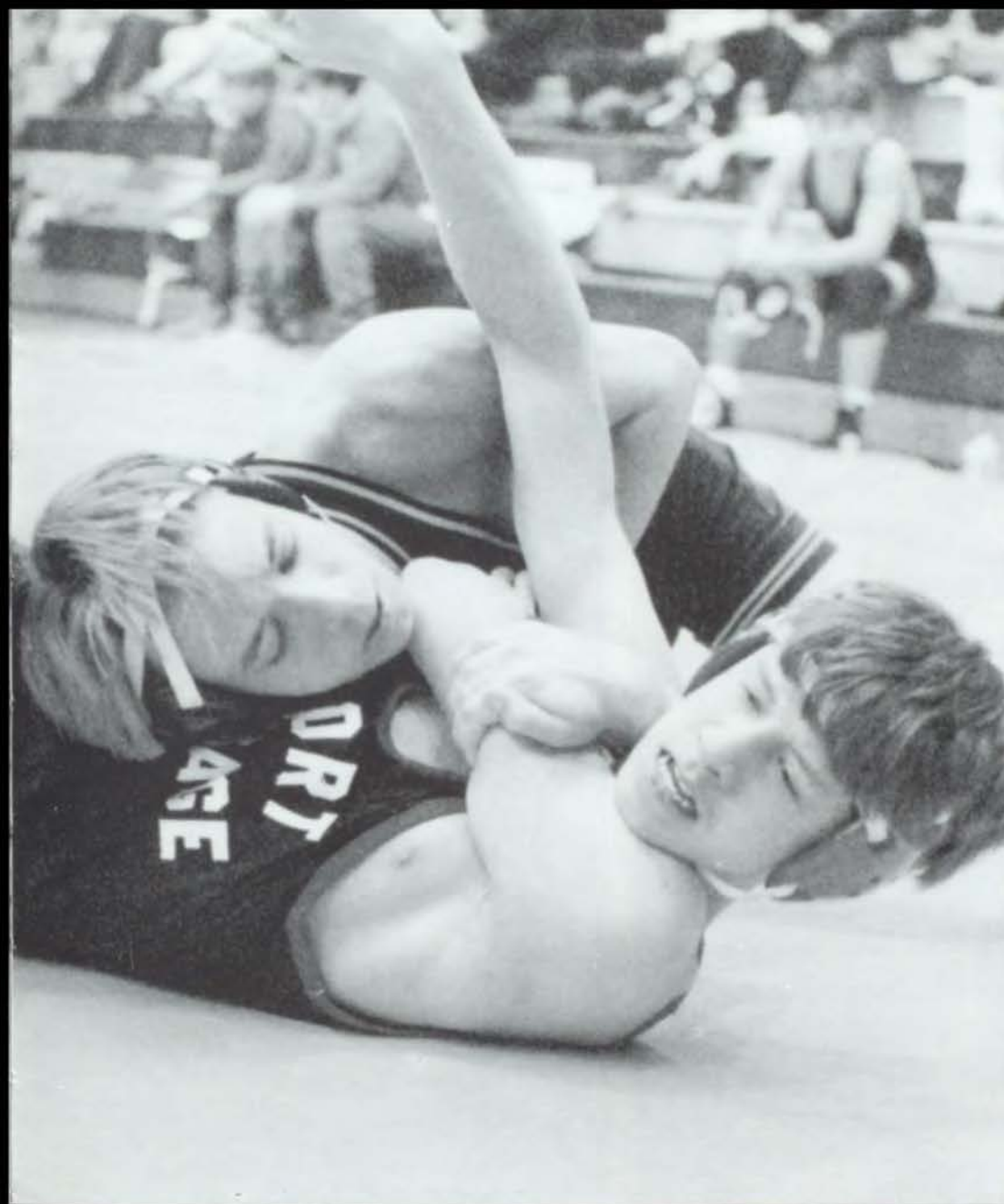
"Coach Biggerstaff worked with us mainly, but Coah Hauck was also a tremendous influence," said Gahner, "We also worked our butts off in practice."

- Fighting for the advantage against his William Chrisman opponent, John Martin, 10, scrambles out from underneath the arm of the Bear. Success in a match depended on the combined skill, strength, and quickness of the wrestler.



Ryan Schlick

Jeff Nitz



● Trying to use leverage to pin his adversary from Fort Osage, Chad Johnson, 9, twists his body to force the shoulder onto the mat. Practices for wrestlers were held daily from 3-6 in the afternoon and included drills, running, and live wrestling.

TIME OUT

Winnetonka	T
Ray-Pec	W
Blue Springs	W
Raytown	W
Truman JV Tourney	3rd
Lee's Summit Inv	2nd
Oak Grove	W
LS Christmas Inv	4th
William Chrisman	W
St Joe Central	W
Truman	W
Oak Park	W
Ruskin Tourney	1st
Park Hill	W
Oak Park Tourney	1st

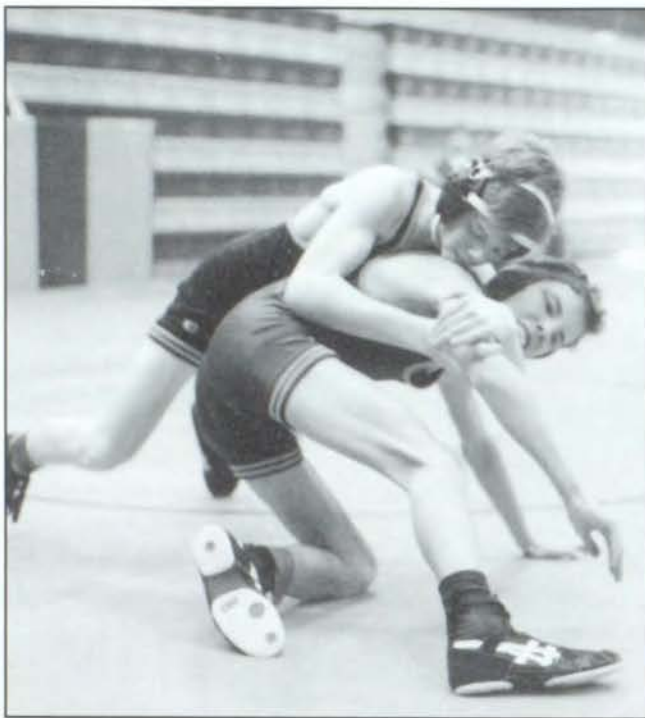


Wrestling. (Front Row) Dean Willis, Chris Conner, Josh Brockenberry, James Fyffe, Chris Jackman, Devin Carver, Mike Nichols, Joe Potts, Nick Purifoy, Chris Howell, John Wolverton, Shawn Brugger. (Row 2) Ben Paulson, Jeff Anderson, Casey Dowler, Jon Martin, Steve Turner, Nick Wood, Mitch Dierkson, Casey Welch, Eric Patton, Matt Fraley, Brad Bratton, Chad Johnson, Josh Lacey, Roddy Taylor, Jason Ward, Eric Gahner, Bryan Woods. (Back Row) Coach Bill Biggerstaff, Ethan Hauck, Olan Bratman, Chris Dale, Bob Anderson, Lee Carter, B.J. Daugherty, Jeff Hocker, Chad Hertzog, Aaron Locke, Steve Gall, Brian Bixby, Steve Williams, Chris Ellington, Mick Cronk, Mike Potts, Coach Bryan Elam, Coach Don Graham. (Not pictured) Coach John Repp.

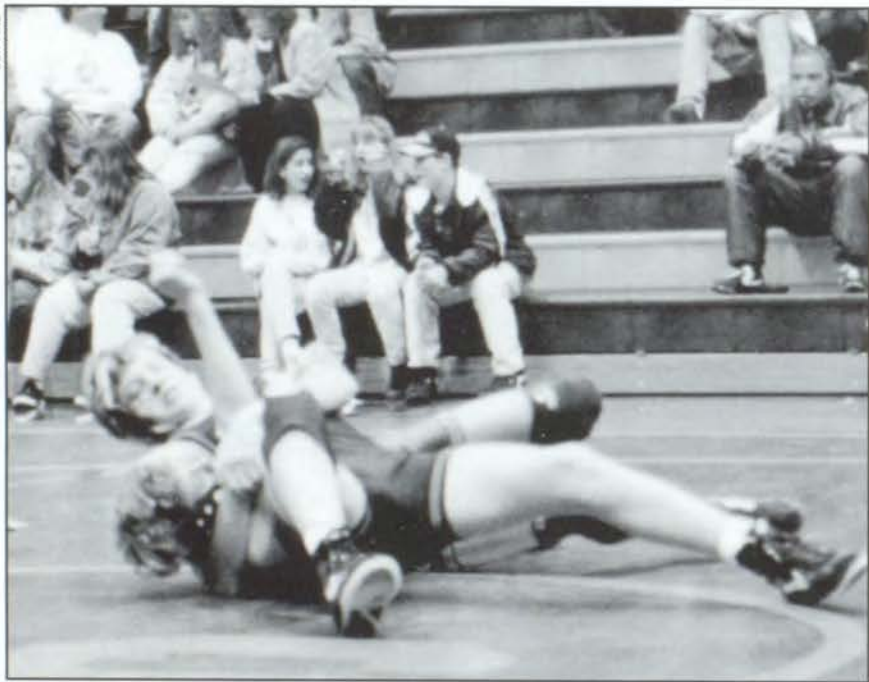


● Observing their teammates from the sideline, the junior varsity team and Coach Bill Biggerstaff stand in interest of the event at hand. Wrestlers improved their skills not only by practice but also by observation of other wrestlers and their techniques.

● One thing all the wrestlers learned in their years in the sport, was many different take-down methods. Eric Howell, 9, demonstrates an over-the-back reach against his opponent in a home match.



Jeff Nitz



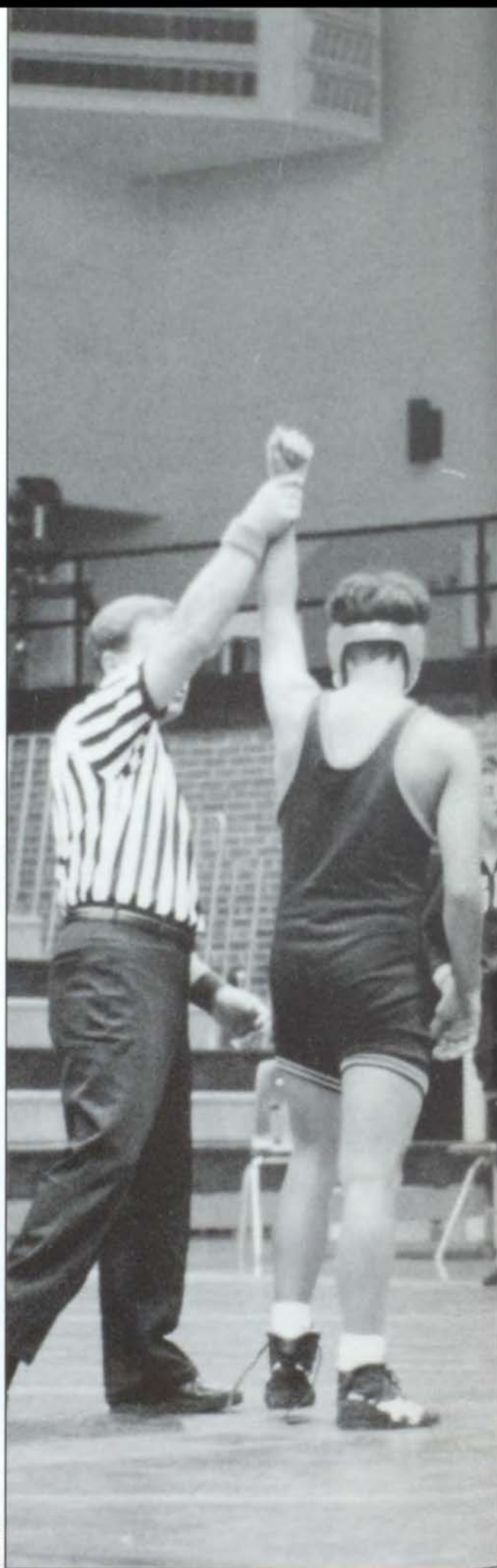
Jeff Nitz

● One of the more popular holds in wrestling was the headlock. The move was used to score points and the person applying the move was often able to pin an opponent. Mitch Dierksen, 9, puts his foe in a headlock and scores two points for the move.

TIME OUT

Winnetonka	W
Ray-Pec	W
Blue Springs	W
Raytown	W
Oak Grove	W
William Chrisman ...	W
St Joe Central	W
LS Novice	W
Truman	W
Oak Park	W
Park Hill	W

● After a home victory over his Belton opponent, Josh Lacey, 9, is declared the winner by the referee. Coach Graham taught the young wrestlers respect for opponents and courtesy on and off the mat. All wrestlers waiting for an upcoming match sat and watched teammates.



Jeff Nitz

Flipping Out

Underclassmen dominate area with perfect record

By Dave Dunn

The freshman and sophomore wrestlers dominated their level of competition throughout the area. Beating schools such as Park Hill 66-6 and Grandview 50-6 topped off an absolutely perfect season.

One possible reason for the success could be the coaching style used by Coach John Graham.

"Different coaches have different styles. Some may focus on pins or take-downs, but I like to teach my wrestlers to be good and quick on their feet," Coach Graham said.

Dedication was an important factor to wrestle and be successful. Wrestlers often had to maintain a certain body weight to have the best chance at winning in their division. The night before a meet, each wrestler would have to go home weighing in at the proper weight for the match. If a competitor were a pound or even half of a pound overweight, he would put on layers of warm-up clothes and run laps around the fieldhouse or use other methods to knock the pounds off.

In practice, Coach Graham focused on three main areas: drills, conditioning, and live wrestling. Drills were worked on more at the beginning of the season, and by the end of the season, wrestlers knew instinctively what moves to make.

"The basic principle in ninth and tenth grade wrestling is to prepare the freshmen for junior varsity, and the sophomores for the varsity level," Graham said.

Next year the underclassmen would have to assume a leadership role for both the Tigers and the Broncos. Conditioning for wrestlers continued throughout the spring and the summer.



● Standing in the waiting position, Mitch Dierksen, 9, prepares himself for any attack from the opposing school. Matches were three periods with each one lasting two minutes.

JEFF NICH

Team Unity

Varsity cheerleaders enhance year-long sports seasons

By Dave Dunn

Compared to other sports, cheerleading may be one of the sports requiring the most commitment. All squads competed and performed during the end of the summer and throughout the fall and winter sports seasons. Cheerleaders began practicing and conditioning in June to prepare themselves for their performances during games and their regional and state competitions in the early part of the school year.

"One of the hardest things about cheerleading is all of the time it takes up. We go all year long; it is not just one season like all of the sports teams," Kelly Masevero, 12, said.

With all the competitions and performances, cheerleaders spend a lot of time together which helps them become better and closer friends.

"We work so much together that we really get to each other. Since I have only lived here for about a year and a half, cheerleading has been one of the best activities that helped me get to know people," Becky Basinger, 11, said.

"Coach really stresses team unity to all of us. If we get along well as friends, we can perform better," Masevero, 12, said.

With all of the events cheerleaders had to attend, there were many times and places where they had to be.

"The hardest thing for us was probably getting everyone to all of the practices and games on time," Stacy Berislavich, 11, said.

The Black Varsity squad was sponsored by Pam Clatworthy, the Gold squad by Andrea Laughlin, and the White squad by Amy Lewis. Coaches also had to have a big commitment to being at all events.



Steve Finnel



Ryan Schick

● Throughout the game, the job of the cheerleaders was to consistently encourage the Tigers to victory. Danielle Woods, 10, supports her team during a basketball game for the lady Tigers. The Black Varsity Squad cheered at Varsity football conflicts during the fall and at Girls' Varsity Basketball games during the winter sports season.

● Many times during halftime of varsity games, cheerleaders had the opportunity to perform a routine for the crowd. Margaurite Fazzino, 10, is held by other squad members in a double base which is commonly used to prepare the cheering squads for a more elaborate stunt or a higher level stunt.



Amy Lewis



Haub Studio



Black Varsity. (Front Row) Stacy Berislavich, Kelly Masavero. (Row 2) Missy Kirby, Lindsay Mapes, Coach Pam Upton, Shara Smith, Nerissa Brinkle. (Back Row) Mandy Burton, Teresa Ward, Melissa Voigts, Danielle Woods, Katie Brown, DeAnna Passiglia.



Haub Studio

Gold Varsity. (Front Row) Bobbie Sue Harris, Angie Deterding. (Row 2) Marissa Shirk, Laura Eilers, Coach Andrea Laughlin, Becky Basinger, Julie DeLancy. (Row 3) Marguarite Fazzino, Kaysie Studdard, Andrea Keehler, Najah Sherman. (Back Row) Adam Singleton, Paul Ocobock, Robert Wiseman.

White Varsity. (Front Row) Erin Harris, Amanda Meaders. (Row 2) Jackie Roberts, Coach Amy Lewis, Erin Glamann. (Back Row) Katie Hudlemeyer, Holly MacCulloch, Jessica Palmer.



● In the regional competition at Winnetonka High School, the White Varsity squad performs a pyramid in a routine. "We worked hard over the summer for the regional routine, and we were proud of our accomplishments because we placed fourth and qualified for state. We had a lot of fun throughout the year while perfecting our skills," Erin Harris, 11, said.

Haub Studio



● Raising the spirit in the minds of both players and observing crowds in the field house, the junior varsity cheerleading squad combines their booming voices with stomps and clapping. In many routines, acrobatics were incorporated in order to achieve a crowd-pleasing effect.



Freshman Cheerleaders. (Front Row) Stephanie Blessing, April Norton, Kelly Hanlin, Tiffany Schaedel. (Row 2) Brandie Shaw, Coach Zona Mitchell, Beth Siniawski. (Back Row) Laura Hippe, Mindy Cress, Rachel Michels, Traer Cundiff.



Junior Varsity Cheerleaders. (Front Row) Amber Fansler, Vanessa McBride. (Row 2) Liz Fortner, Coach Cindy Denker, Michelle Crumm. (Back Row) Alyssa Quinones, Kristy Ostlund, Michaela Bondon, Erin Dane, Missy Silvey.



Turning it Up

Junior varsity and ninth grade cheerleaders keep spirits high

By Jesse Emerson

Keeping the crowd fired up could be as important in the victory of a sport as keeping the competitors fired up. When crowds needed spirit and players needed encouragement, the freshman and junior varsity cheerleader squads were there to deliver.

Every level of sport needed fans. For this reason, the freshman squad covered as many freshman events as possible while the JV primarily cheered for junior varsity sports. The freshman squad was led by sponsor Zona Mitchell while the junior varsity sponsor was Cindy Denker.

The cheerleader squads' duties consisted of more than simply cheering at other teams' games; they also participated in competition themselves. For both squads the most important competition of the year was regionals held at Winnetonka High School. The squads were judged on a scale of one through twenty according to areas of crowd appeal, cheering skills, cheer execution, formation/spacing, level of difficulty, overall effectiveness, and dance. The freshman squad finished first in their category beating out seventh, eighth, and ninth grade squads from around the area.

The junior varsity squad began practice as soon as school ended the previous year. They met three days a week from seven to nine in the morning. Leading up to their competition, the squad also met in the evenings to prepare themselves. Once the competition was over, the squad cut down practice to once a month.

Junior varsity team captains were Amber Fansler, 10, and Vanessa McBride, 10.

"The captains did a good job of keeping the squad working together as a unit," junior varsity sponsor Cindy Denker said.



- Reciting cheers at a junior varsity basketball game, Missy Sylvie, 9 projects her voice across the field house. The junior varsity cheerleading squad cheered at junior varsity sports such as basketball, football, soccer, volleyball, and wrestling. The squad consisted completely of freshmen and sophomores.

- Cheering at a freshman boys' basketball game, the freshman squad recites a cheer using pom-poms to spell out the words T-I-G-E-R-S and V-I-C-T-O-R-Y. This was one of the many cheers that led the squad to a first place ranking at the regional competition held at Winnetonka High School early in the year.



All for One and One for All

By: Amy
Gardner

No matter what areas interested students, there was a club that fit those interests. From public speaking to environmental concerns to multicultural affairs, the clubs provided everyone an opportunity to fit in and meet people with whom they had things in common.

Many of the clubs demanded a large time commitment, especially those that involved community service or competition.

"You have to take responsibility for your commitment to the organization," Monica Frost, 12, said about her involvement in over six activities in each year of her high school career.

"Sometimes you have to make

choices about what is most important, and then you have to plan your schedule accordingly," Sherri Kane, 12, also involved in over six activities at once, said.

The large school enrollment meant that each club had many participants. A new activities handbook, listing all school-sponsored clubs, was distributed to participants involved in activities. Parents and students signed an agreement that all rules had been read and discussed.

With more club choices and more students joining each one, a largely expanded club membership of over 40 to 100 persons per organization became another reminder that for this last year together—clubs were Still the One.



● Members of International Club participate during the Homecoming parade. Almost every organization entered a float in the competition.

The organizations and clubs on campus helped to enrich high school life by providing students and teachers alike an opportunity to develop interests that could not be developed during a class or by any other means. Many were co-curricular, which helped to bridge the gap between academics and other life.



● Members of the 1963 Future Farmers of America pose for their group photo. Though no longer in existence in 1995, the Future Farmers were for many years a very important part of life at LSHS. While the dividing of the school was more monumental than the disbanding of an organization, all affected the school. Both represented a change from the norm, a break in tradition. Tradition became very important this final year, the last time that LSHS was *Still The One.*



Organizations
Table of Contents

Amnesty International	256
Environmental Club	258
Broadcasting Club	260
CFO/FHA	262
Civil Air Patrol	264
DECA	266
NFL	268
FBLA	270
FCA	272
FTA	274
Harmony Council	276
International Club	278
Kid's Congress	280
Math Club/Scholar Bowl	282
NHS	284
Hi-Life	286
PLUS	288
SADD	290
Spirit Club	292
Student Council	294
Teen Council	296
Drill Team	298
Youth in Government	300
Leo Club/Super Friends	302
Yearbook	304

Number One in Organizations:

- *40 organizations
- *more than 1300 students involved
- *346 page yearbook
- *50% of involved students in multiples
- *10 competitive groups
- *5 community service groups
- *70% involved in co-curricular as well
- *3 involved summer activities
- *6 were also classes
- *3 promoted world diversity
- *2 made award-winning publications
- *40 had dedicated faculty sponsors
- *2 were to support school spirit
- *40 taught valuable life skills
- *12 involved travel

Looking Beyond...

students reach out to others

There were many organizations that sought to help society outside of the academic community that existed inside the school walls, but none took it to a greater degree than Amnesty International. Members formed committees and wrote letters to the governments of countries which were committing ills against world society. In many cases, letters from Amnesty helped to free prisoners of conscience in various countries all over the world.

Interest in the club was important because the more voices that there were, the more likely people were to hear. Members were very dedicated to the club's activities, and much was accomplished over the course of the year.

The club was sponsored by Dr. Jeff Gall and Mr. Mark Schlessman. Both sponsors devoted hours of time and effort to foster the club's success. There were many ways that this success was measured, mostly through a feeling of accomplishment and worth that

was gained from the knowledge that each member's actions were affecting something larger than themselves.

Members felt that membership gave them personal benefits as well as affecting the global community on a much larger scale.

"I think that being a member of Amnesty helps us realize how lucky we are to live in the United States. Hearing about people who are unfairly punished by their government made me realize just how much I take our government for granted," Heidi Livingston, 11, said.

Students devoted club time to writing personal letters to a variety of governments as well as discussing current events with the sponsors in an effort to appreciate and understand what was going on around the globe in the areas of politics, governmental change and policies, and general current events.

By Amy Gardner

● Dr. Jeff Gall leads an Amnesty International meeting. Dr. Gall, along with the other sponsors, worked hard to help the group achieve its goals. Amnesty was composed of a diverse group of individuals. All the members had one common goal, however, to attempt to help people in various parts of the world who were in need of outside assistance.





● Christi Sanders, 12, gives out information about ordering t-shirts. Awareness of the club was important for success, and members worked hard to create interest. The club grew due to efforts by members to make the club well known.

“Amnesty works for the wellness of the world, not the individual.”

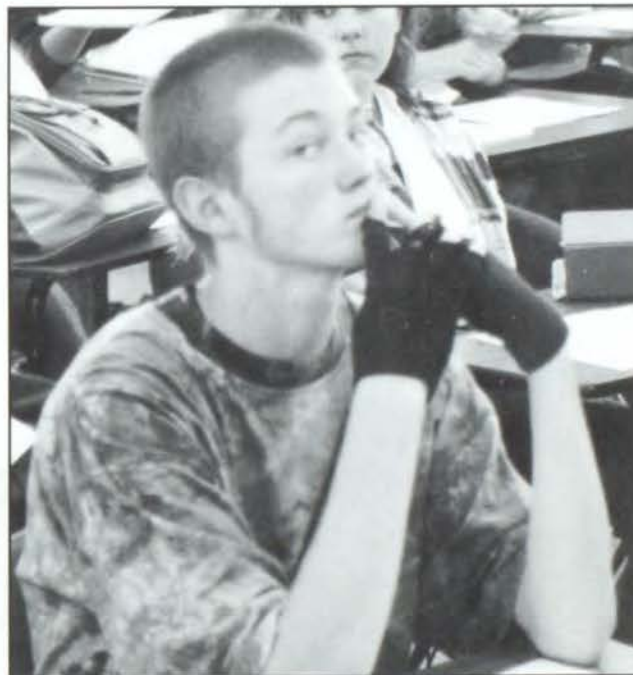
Chris Perkins

Officers

Christi Sanders: Urgent Action Chair

MiJean Lee: Finance Chair

Chris Perkins: Publicity and Outreach



● Brian Manyon, 12, listens attentively during an Amnesty International meeting. Even though the club was composed of many different types of individuals, all the members were willing to work together to better their chances of achieving their goals. Without this teamwork, the club would have been very unsuccessful.



Amnesty International. (Front Row) Paula Tilton, Julie Inselman, Jill Horigan, Christi Sanders; Urgent Action Chair, Allison Burns, Chris Perkins; Publicity and Outreach Chair, Jenny Brown, Tricia Walters, Ashley Santo. (Row 2) Lynnae Burns, Heidi Livingston, Anna Wyss, Kelly Wagner, Melissa Thompson, Jennifer Stubblefield, Becky Lillie, Vanessa Solomon, Debbie Walden, Jami Braswell. (Row 3) Chris Elkin, Jennifer Roach, David Lee, Rachel Geschwind, Sarah Kennis, Rick Robinson, Jamie McGill, Shara Heflin, Kelly Lawrence, Marie Dispenza. (Row 4) Courtney Stubbs, Melinda Lancaster, Brian Maschler, John Myers, Aisha Wolgamott, Melanie Sims, Angela Roberts, Jana Decker.

Save the Planet...

planting a future for all of us

Save the Earth! Recycle! Save the Whales! The Environmental Club advocated these rules to live by. To save the Earth took time and hardwork. Environmental Club members tried to raise awareness of crucial environmental status, because cleaning up the environment was a tough job.

"We are trying to help make students at school to become aware of what is happening to the environment," Pamela Clute, 11, said.

Recycling aluminum, paper, and plastic helped conserve the Earth's natural resources. Therefore, the club set up recycling bins for aluminum cans and placed boxes in classrooms for recycling white paper. They also planted flowers in front of Div I and Div II.

The Environmental Club sold t-shirts to donate money to non-profit organizations. They also distributed environmental coloring books to children. These books were full of ecological facts and were printed on recycled paper for children.

"It makes me feel good because I'm doing something for this world that other people have messed up," Jason Matthews, 11, said.

To further their environmental awareness and share this knowledge with the club, Jason Matthews, president, and Dan Swanson, vice president, went to Australia in the summer of 1994 to whale watch. They helped the Environmental Protection Agency catch harpooners. The mission was successful. They caught a harpooner while saving a whale.

The Environmental Club met when they thought it was necessary. Usually they met before doing a special project. The club sponsors were Kathy Jones and Barrie Smith who helped the club members plant and enhance the appearance of the school.

The group also lead a celebration of Earth Day in the school.

By Kelly Chestnut

● Placing a tulip bulb in the ground, Jason Matthews, 11, helped reconstruct the flower garden in front of the cafeteria. The Environmental Club rebuilt all three flower gardens, in front of Div I, the cafeteria, and Div II. This project helped to beautify the school by adding color. Projects done by the Environmental Club were used to fix up the school in an environmentally safe way.



Jeff Nitz



Jeff Nitz

● Hoeing the soil, Pamela Clute, 11, prepares to plant flowers. The Environmental Club planned projects such as flower gardens and ecological coloring books. The coloring books were printed on recycled paper and contained Earth preserving facts. The books were distributed to young children.

"I'm doing something for this world that other people messed up," Jason Matthews, 11, president

President: Jason Matthews, Vice-president: Dan Swanson, Treasurer: Pamela Clute, Secretary: Jessy Mathews; Sponsors: Kathy Jones, Barrie Smith



Jeff Nitz



Jeff Nitz

● Waiting for instructions, Rachel Geschwind, 10, Dan Swanson, and Jessy Mathews, both 11, listen carefully. Many decisions and project coordination needed the help of the entire Environmental Club. The projects needed to be within their budget and to be ecologically safe. Environmental Club meetings were casual and informal.

● Clearing the leaves from the ground, Scott Scofield, 9, prepares to plant tulips. Throughout the changing of the seasons, the Environmental Club prepared activities that suited the seasonal conditions. In fall the club planted flowers, in winter they encouraged recycling, and in spring they educated children with coloring books.



Environmental Club. (Front Row) Rachel Geschwind, Aisha Wolgamott, Jean Bucey, Kathy Jones. (Row 2) Michelle Smith, Dan Swanson, Jessy Mathews, Jason Matthews, Jill Horigan, Emily Erisman. (Row 3) Carrie Dyer, Jenny Bliven, Jason Schlosser, John Hansen, MiJean Lee, Matthew Black, Julie Tischer, Angela Roberts. (Not Pictured) Barrie Smith, Pamela Clute.

Over the Airwaves..

students run campus radio station

The second year of existence for the Lee's Summit High School Broadcasting Club was a turbulent one, with many changes, and a radio station that wasn't on the air until second semester.

The biggest and most unsettling change was the change of rooms. The radio station made its move from the slightly cramped, slightly crowded, and unbelievably hectic *Reflector* staff computer lab and workroom to the very cramped, very crowded, not-quite-as-hectic blue practice room in the debate and forensics classroom, A150.

This change was a result of the change in sponsors, from the yearbook adviser to the debate coach, Mr. Ben Martin. Another new sponsor was Mrs. Linda Geurin. Both sponsors worked hard to help each member get as much out of the experience as he or she could.

"I think that we had quite a time getting used to all the new stuff—to the new room, especially. We

really had to work to get off the ground. Mr. Martin and Mrs. Geurin really helped us work for and achieve our goals. We couldn't have done it without them. As it stands, though, being a member of this club has been one of my most valuable high school experiences," Scott Jones, 12, said.

The members met on a fairly regular once-a-month schedule. In addition to working with the equipment to learn about radio broadcasting—from material selection to the actual workings of the hi-tech equipment—they also held fundraisers to fund their projects. They took a unique approach to the old standby candy sales by selling a sucker that no other group ever sold.

All in all, the members all felt that the effort they put into the organization was worth all of the time and the effort they put in.

By Amy Gardner

● Matt Kartsonis, 10, Scott Jones, 12, and Jason Schlosser, 10, discuss upcoming plans for a meeting of the KTGR Radio staff. The main focus of the club was to run the campus radio station, plus they learned about many more aspects of the broadcasting business than just the basics.



Jeff Nitz



● Scott Jones, 12, studiously works out a bug in the broadcasting equipment. The student participants learned multitudes of information about broadcasting equipment as members of this club. They gained experience that could not be gained from any other high school source.

JEFF NITZ

"Being a member of this club has been one of my most valuable high school experiences," Scott Jones

Officers:

*Scott Jones: Station Manager
Matt Kartsonis: Program Manager
Kim Fallen: News Editor*



● Matt Kartsonis, 10, Scott Jones, 12, and Jason Schlosser, 10, confer on what music to play next. The appropriateness of material to the school environment was as important to the selection as was listener taste. Members had to pick and choose carefully because of the content of many rock and rap songs.

JEFF NITZ



Broadcasting. (Front Row) Sponsor Ben Martin, Matt Kartsonis, Scott Jones, Kim Fallen, Sponsor Linda Geurin. (Row 2) Angela Roberts, Tiffany Scanlon, Jason Schlosser, Mari Stroman, David Field, Yvonne Scanlon.

JEFF NITZ

“Our goal [CFO/FHA] is to help
people in Lee’s Summit.”

Jessica Murtha

<i>President: Paula Buehler</i>	<i>Senior rep.: Renee Silvey</i>
<i>Vice-President: Loree Smith</i>	<i>Junior rep.: Trina Herbert</i>
<i>Secretary: Jenna Powell</i>	<i>Sopho rep.: Amber Smith</i>
<i>Treasuar: Carrie Dodd</i>	<i>Fresh rep.: Jennifer White</i>
<i>Historian: Emily Lanoue</i>	<i>Sponsors: Vicki Powell</i>
<i>Parlimentarian: Jackie Barnes</i>	<i>Mary Ann Lanoue</i>

● After the can drive, members of CFO/FHA organize the cans before distribution. The group felt the can drive was very successful, and they were happy with the number of cans they received. Members of CFO/FHA collected the cans in October when they did their Trick-or-Treat-So-Lee’s Summit-Can-Eat hunger project.

● Packing the can goods in sacks for easier transportation, members of CFO/FHA discuss the day’s events. The group always enjoyed each others company, and always had a good time while participating in worthwhile community service projects.



Mary Ann Lanoue



Mary Ann Lanoue

CFO/FHA. (Front Row) Jennifer White, Trina Herbert, Jackie Barnes, Amber Smith, Renee Silvey. (Row 2) Paula Buehler, Loree Smith, Jenna Powell, Carrie Dodd, Emily Lanoue, Brandi Lush. (Row 3) Suzie Waggoner, Kelly Perkins, Abbie Meador, Angie Meador, Jessica Murtha, Beth Barnhart, Heather Lanoue. (Row 4) Holly Hassell, Andra Eby, Heidi Schubert, Jennifer Baker, Kacey Johnson, Rachel Rodekopf.



Haub Studio

Caring for tomorrow

CFO/FHA helps the community

Many people asked: what is CFO/FHA? CFO/FHA was a club with a cause. Caring for Others (CFO) was the local division of the national organization Future Homemakers of America (FHA). CFO/FHA was "a group that gets together to help others in our community," Jessica Murtha, 11, said. CFO/FHA focused on community service projects.

CFO/FHA sponsored many different projects throughout the year. Among these projects was Trick-or-Treat-So-Lee's Summit-Can-Eat. For this project, members of CFO/FHA collected canned goods for underprivileged families in Lee's Summit. Other projects included the Stuffed Animal Drive, in which members collected stuffed animals to donate to local police officers to use to comfort young children during frightening events. Many persons' favorite, the Spring Fling, featured prom dresses, tuxedos, and accessories which were modeled for those planning to attend prom.

"I think we [CFO/FHA] have made a difference in

the community—particularly with the stuffed animals. They are given to the police officers." Mrs. Mary Ann Lanoue, CFO/FHA co-sponsor, said.

Mrs. Vicki Powell, co-sponsor, agreed that CFO/FHA has made a difference. She said it is because "the projects are for the community."

CFO/FHA met on the second Tuesdays and the third Thursdays of each month. At the meetings, they decided which projects they were going to do, and when they were going to do them.

Members agreed that although they worked hard, CFO/FHA was a lot of fun. Members benefited from CFO/FHA by raising their self-esteem and sense of self-worth, meeting new people, and developing leadership skills. They also had a head start at fulfilling the graduation and honors course requirements for community service.

By Erin Harris



● After Trick-or-Treat-So-Lee's Summit-Can-Eat, the happy members of CFO/FHA show some of their success. One of the reasons members of the club thought the can-drive was such a worthy cause, and the reason they worked so hard at this particular project, was because all the can goods went to underprivileged families in Lee's Summit. The group felt their efforts were appreciated close to home.

Mary Ann Lanoue

Future Soldiers... prepare to protect country

If an enormous cargo plane crashed into LSHS burying hundreds in the PAC and fieldhouse areas, the Civil Air Patrol (CAP) was an organization created by the United States Air Force for young adults which trained to help in such emergencies.

Designed as an emergency service organization, CAP promoted leadership and discipline. As an emergency service organization, members, called cadets, trained in search and rescue techniques usually involving downed aircraft. Meeting every Tuesday evening, cadets learned about and discussed topics such as moral leadership and aerospace technology.

"I enjoy being part of the organization and feel it has an important responsibility as an emergency service organization," said Cadet Staff Sergeant Greg Massman, 11.

The newly sanctioned CAP was made up of LSHS students who were members of the area Civil

Air Patrol. They performed as the LSHS honor guard in the flag presentation at home football and basketball games.

The club was sponsored by John Whyte and met once or twice a month to discuss fund-raisers and upcoming honor guard performances. They drilled with cadets throughout the area on a regular basis. Their training resembled the formal training given to new military recruits. Discipline, respect, and obedience to officers were emphasized.

"I joined Civil Air Patrol to help because I thought it would help me achieve my goal of becoming an astronaut. Being a cadet is a lot of fun, but it does require hard work," Cadet Staff Sergeant Angela Sivils, 10, said.

The club also organized and participated in several patriotic ceremonies throughout the year, including a Veterans Day flag-raising and other such national events celebrated by the school.

By Mike Armstrong

● Saluting his commanding officer, Second Lieutenant Aaron Colgrove, 12, accepted his orders to stand at attention with the other cadets. On this particular occasion, the Civil Air Patrol cadets stood in formation at attention for a half hour. At weekly Civil Air Patrol meetings, cadets were taught discipline and teamwork by drilling as a group. At these meetings they learned skills for military life.



Steve Finnell



Steve Finnell

● Taking notes of orders from his superior, Staff Sergeant Greg Massman, 11, was careful not to miss a detail. Civil Air Patrol cadets learned to accept the full responsibility of the orders given to them without questioning or doubting the motives of their superiors—an important attitude for military life.

● At a Civil Air Patrol club meeting, Second Lieutenant Aaron Colgrove, 12, discussed with sponsor John Whyte, the schedule for upcoming home basketball games at which the Civil Air Patrol would perform. Students in Civil Air Patrol formed a new club that presented the flag at home football and basketball games.

“This year the people in Civil Air Patrol have become some of my closest friends.”

Angela Sivils, 10

Officers:

- Greg Massman, Staff Sergeant*
- Angela Sivils, Staff Sergeant*
- Brandi Peace, First Sergeant*
- Aaron Colgrove, Second Lieutenant*



Steve Finnell



Steve Finnell

Civil Air Patrol. (Front Row) Greg Massman, Angela Sivils, Brandi Peace. (Row 2) David Williams, Douglass Lewis, Aaron Colgrove.

Marketing Tigers... become better business people

For students thinking of making a career in business, DECA was an invaluable experience. The organization participated in contests that tested the members' knowledge of marketing and business principles. Members of DECA also learned marketing skills hands-on by operating the Tiger Post school store.

"The business and marketing skills I have learned as a member of DECA will be invaluable to my future career in the business world," Greg Campbell, 11, said.

In contests DECA members were given the choice of competing in either a written project or a series event. The students in Marketing were given class time each Friday to work on their DECA projects. A written project consisted of a paper outlining the details of operating a new business.

A series event consisted of a written test, and an oral presentation on marketing ideas. Winners of the district contest, held in February, qualified for the state contest. The national contest, held in St. Louis was the

final contest of the year and gave DECA members a chance to compete against other marketing students from across the country.

DECA was involved in projects such as adopting a family for Christmas and publically campaigning against teenage pregnancy. The organization collected money among its members and used it to buy food and Christmas gifts for a needy family. Creating public awareness of the teenage pregnancy problem, DECA members designed a billboard and made radio announcements on local stations.

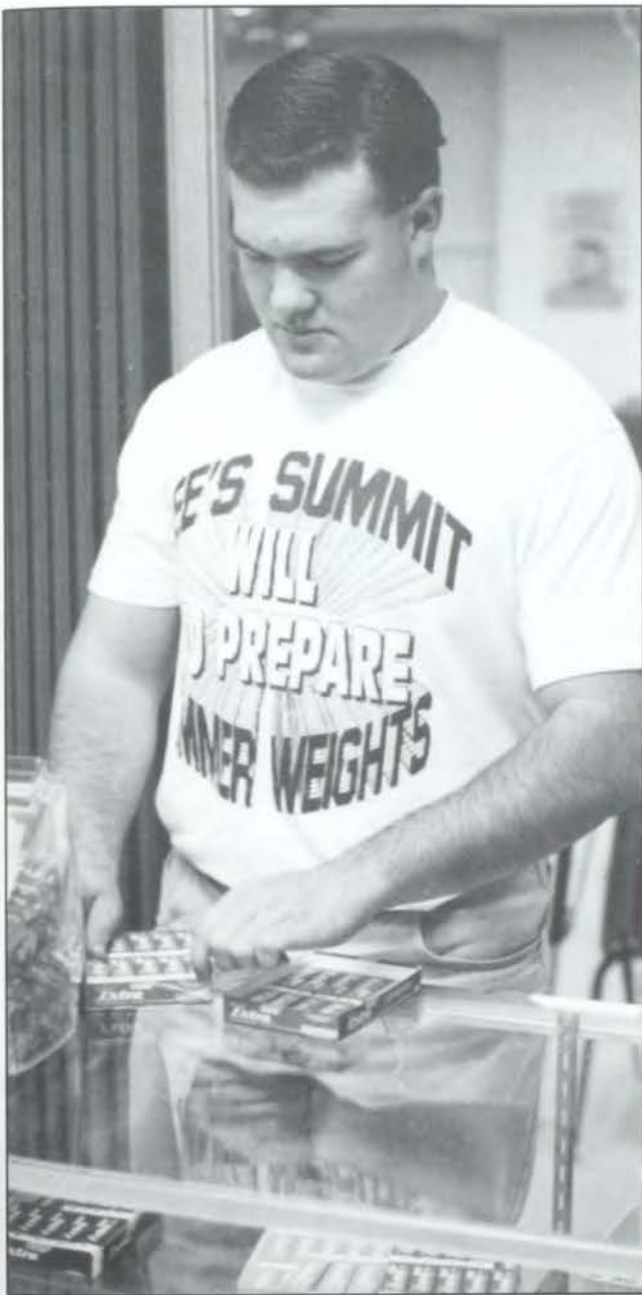
"As DECA president I spent countless hours planning projects and organizing meetings. However, all of this hard work was more than compensated for by the fun I had as a member. As a group we went ice skating, out for pizza, and even took a trip to Chicago for a leadership conference," Jamie Davis, 12, said.

By Mike Armstrong

● Stricken with hunger, Tracee Mela, 12, carefully examines the wide variety of snack food items in the Tiger Post, while her sister Tarah jests about Tracee's inability to make her decision quickly. DECA members took turns running the school store which opened at 7:25 a.m. and remained open until just before the end of the school day. Conveniently, the store sold school supplies and refreshments to students in need.



Steve Finnell



● Restocking the display case, DECA member Tom Glenn, 12, does his part in the operation of the Tiger Post. Marketing students were given limited class time to fulfill their duties in the store, so much of the work was done outside of class. Running the store was the same as running a small business.

● Remaining in the full up-right position, David Gregg, 12, awaits landing in Chicago. DECA members took a trip to Chicago in December to attend a leadership conference. At the conference members listened to motivational speakers and participated in small group activities designed to teach leadership skills.

Steve Finnell

"I learned a lot about running a small business from my experience with the Tiger Post," Tom Glenn, 12.

Officers:

Jamie Davis, President; Chisty Allen, Treasurer; Johannah Richards, Junior Class Rep.; Todd Armstrong, Senior Class Rep.; Marshall Weaver, Senior Class Rep.; Brant Gilbert, Senior Class Rep.



Steve Finnell



Steve Finnell

DECA. (Front row) Jamie Davis, Chisty Allen, Johannah Richards, Todd Armstrong, Marshall Weaver, Brent Gilbo. (Row 2) Terri Diekmann, Tamera Wilson, Laura Crawford, Angela Blevins, Christina Clyce, Jeri Boyd, Genia Mattoon, Kelly Bradley, Greg Campbell, Jana Hayes, Jamie Cox, Craig Sanders, Holly Bond, Jessica Beatty, Rachel Lawrence. (Row 3) Amie Tracy, Mrs. Barb Wehmeyer, Eva Jenkins, Aimie Nellor, Kristin Gardener, Roy Ware, Brian Stevenson, Jenny Miller, Jamie Lilly, Ehren Hart, David Dunn, Keri Lunn, Ashley Mathews, Whitney Wambsgans, Amy Long, Holly Breshears, Kelly Wardle, Mike Ryan, Mike Potts, Tom Glenn, Mike Vrentas. (Row 4) Jeff Weissman, Chris Warren, Doug Prier, Jessica Wilson, Ben Wilson, Mike Ellis, Travis Seeley, Amanda Hitman, Ryan Bowes, Brian Weiek, Nathan Anderson, Ricky Webb, Andrew Caldwell, Stephanie Sehorn, Kara Jordan, Todd Frisbie, Sam Slover, Troy Taylor, Scott Saxter, Kasi Danner, Susan Wilson. (Row 5) Ryan Zornes, Susan Ward, Dandy Hall, Dan Libby, Michael Murslei, Troy Graham, Travis Olthoft, Sarah Stone, Mandra Lawrence. Amy Danley, Chuck Scammau, Josh Cox, Chris Hinkle, Brad Keller, Matt Scher, Craig Gillespie, David Gregg, Zach Howard.

Communicating...

students learn valuable life skills

"Believe it or not, talking to walls is NOT a sign of insanity," B.J. Gailey, 12, said.

Insanity-indicator or not (either way had never quite been proven), it did happen—and quite frequently. Whether it was encountered roaming the halls outside room A150 at any time during the day or at area high schools on the weekends, this was only one strange sight that an outsider might observe were he to shadow the National Forensic League (NFL). This time-honored method of practice, however, as was evidenced by the bulging trophy cases, was effective.

Spirit and drive abounded as the squad strove to live up to the standards set by themselves and others in preceding years. An intense rivalry between the varsity debaters and a very competitive team from Raytown High School spurred those involved to perhaps work harder and become much better debaters than they would have otherwise. The rest of the squad worked to prevail over those and other rivals, such as the Springfield

and Columbia high schools.

"I think that the competitiveness was more outwardly directed this year—making us a stronger squad," Nick Seacord, 11, said.

In November, the squad sponsored an invitational speech tournament in which schools from all over the state competed. Most members felt that it was one of the most well-run of the season.

"I think our use of traditional scheduling, as well as very dedicated and competent personnel, made our tournament run very smoothly," Todd Kennedy, 11, said about his experiences.

The squad traveled to a tournament almost every weekend. The location of these tournaments varied, from as close as Blue Springs to as far away as St. Louis. A small squad traveled all the way to Peoria, Illinois, to attend the Bradley University tournament.

By Amy Gardner

● Todd Kennedy, 11, prepares his prose piece before the bus ride to Bradley University. This tournament was the only one taken out of state, and it allowed participants to try events they would never have had an opportunity to at home. The nine-hour bus ride was grueling, but students found various ways to amuse themselves, from cards to plain old sleep and things of that sort.

Amy Gardner





● Jenny Brown, 10, studies a brief she contemplated using in a debate round. Both debaters and forensicators, as they were called, spent hours preparing for each tournament and particularly for the district competitions in March, which, for the first time, were divided into two weekends.

● NFL members participate in the chair game during the October lock-in. The lock-in, in addition to providing valuable work time, allowed members to get to know each other better. It was, for some, the foundation of lasting friendships, and the beginning of beautiful memories that would last for an entire lifetime.

Amy Gardner

“Believe it or not, talking to walls is NOT a sign of insanity,” B.J. Gailey, 12, said.

Officers:

- Todd Kennedy: President*
- Nick Seacord: Secretary*
- Amy Gardner: Vice-President*
- Toji Calabro: Treasurer*
- Erin Aitkens: Historian*



Amy Gardner



NFL. (Front Row) Todd Kennedy, Amy Gardner, Nick Seacord, Toji Calabro, Erin Aitkens. (Row 2) Liz Brothers, Mandy Werner, Katie Wilkerson, Mari Stroman, Jenny Brown, Marcie Brown, Ryan Sorge, Najahe Sherman, Rachel McKee, Devon Miller, Allicia Cook, Leslie Hahner, Will Pryor, Heidi MacCulloch, Ashley Coulson. (Row 3) Jessica Allen, Aaron Nash, Scott Jones, Jenny Cook, Sandy Coburn, Jessica Bourdais, Melissa Harvkey, Pam Lynn, Jennifer Johnson, Crystal Howard, Brigeete Fenstermann, Rachael Loehr, Brandi Meade, Brett Nelson, Erin Love. (Row 4) Sponsor Ben Martin, Ryan Screckenhaust, Jackie Barnes, Kristin Kaltenstadler, Jamie McGill, Debbie Walden, Melissa Whitmer, Alicia Hensley, Laurie Stites, Shara Smith, Katie Brown, Danielle Woods, Amanda Brady, Matt Good, Carli Howard, Josh Cox, Minda Moulder, Michael McGlon, Brie Conrad, Carrie Cravens, Nick Pryor. (Row 5) Ben Morris, Michael Branson, B.J. Gailey, Tim Wilson, Blake Theiss, Danielle Theiss, Chad Waldo, Nathan Culp, Adam Fisk, Mike Marcuse, Holly MacCulloch, Scott Lawrence, Michelle Weller, Jessica Nicholas, Monica McDowell, Chilah Harris, Tim Denker, Matt Nash, Jon Steiner, Jessica MacNamara, Sarah Lamb, Christine Hooker.

Haub Studio

Bright Future... *in store for the business students*

The modern world is a big business. To survive in this world one needed to compete with the other business persons. Learning how the business worked would make one more competitive. Students aspiring to be successful in the business world joined the Future Business Leaders of America (FBLA).

"As a member of FBLA, I was given the opportunity to learn leadership skills and how to apply them in the business world," Ellen Hooker, 12, said.

FBLA was the organization responsible for making and distributing the **Tiger Talk** student telephone directory. Profits made from the selling of **Tiger Talk** were used to fund the organization's many activities.

In mid-November a group of nine FBLA officers and class representatives traveled to Indianapolis, Indiana, to represent LSHS at the Future Business Leaders of America National Convention. At the convention the members attended leadership workshops and heard motivational speeches by current, reknowned

business leaders.

"I had a great time being a part of FBLA. The national convention was the highlight of my year as a member. All the fun my fellow members and I had, and the new friends we made were just icing on the cake of the business knowledge we gained," Matt Munsen, 11, said.

The majority of FBLA activities were business contests. FBLA members participated in a variety of tests in many different business fields.

Towards the end of the year, members went to the FBLA district contest. Winners of the district contest qualified to compete in the state contest. At the state contest, the best future business leaders of Missouri were determined.

The FBLA state contest was held in Jefferson City and was the highlight of the year for many members.

By Mike Armstrong

● Looking at a copy of the finished product, FBLA Brandon West, 10, and other members admire the work they had done in designing the **Tiger Talk**, student telephone directory. FBLA compiled a list of the entire student body and their telephone numbers and created the **Tiger Talk** book, which they sold as an FBLA fund-raiser. The selling of the **Tiger Talk** raised money for FBLA.



Steve Fennell



● Dining with other FBLA sponsors, business teacher Jamie Brewer enjoys her meal at the FBLA Christmas dinner. Ms. Brewer and Miss Elaine Morris helped make FBLA a success by urging students interested in business to participate in the organization.

● While waiting for their meal at the FBLA Christmas dinner, Bobbie Sue Harris, Steve Pettit, Ellen Hooker, and Jenny Kreher, all 12, discuss the success of the service project the organization had recently completed. During the holiday season, members collected donations of toys and games for children.

Steve Finnell

"I liked traveling to the contests and competing in many different business fields,"
Daniel Paris, 9.

Officers:

Matt Munsen, President; Brett Ferrel, Vice President; Thaddeus Stubbs, Reporter; Ellen Hooker, Treasurer; Melisa Hudson, Secretary



Steve Finnell



Steve Finnell

FBLA. (Front Row) Melisa Hudson, Ellen Hooker, Thaddeus Stubbs, Brett Ferrel, Matt Munson. (Row 2) Kassie Cobb, Dawn Dollario. (Row 3) Elaine Morris, Todd Downey, Nicole Wells, Sarah Shrull, Jenny Cook, Jenny Hummel, Linda Cooley, Lesha Lafler, Dave Dunn, Greg Campbell, Jody Williams, Brian Mashler, Dawn Schumacher, Angel Blevins, Bobbie Sue Harris, Danielle Lasater, Brandi Harris, Rob Schamberger, Crystal Kiefer, Najahe Sherman, Crystal Gerg, Kyle White. (Row 4) Christina Young Mary Frank, Keslie Patton, Laurie Heitman, Jessica Atchley, Natasha Brinkle, Jennifer Kreher, John Meyers, Ashley Rigby, Amber Fansier, Laura Eilers, Vanessa McBride, Stacy Bateman, Brandy Daniels, Stephanie Austin, Terra Bond, Margie Allemen, Melanie Olson, Sierra Avise, Heather Jeffers (Row 5) Daphney Atkins, Desiree Cooper, Trey Lentz, Jacob Easter, Kelly Meads, Grant Jonston, Steve Pettit, Mark Verberg, Daniel Parris, Brandon West, Ricky Webb, Shawn Wilson, Courtney Stubbs, Matt Kartsones, Lorissa Constable, Shawn Vaughn, Candice Johnson, Jason Murkin, Jon Shellhorn.

Ethical Athletes...

Discuss religious issues

Fellowship of Christian Athletes (FCA) was an organization which met once a week during the school year bringing spiritual people together to discuss issues and have fun in a religious environment.

The name FCA seemed to contradict the group's policies. Participants in the group were not required to be Christian believers. However, members were required to have a good time and be willing to learn Christian philosophies and ideals. Many FCA members participated in school-sponsored athletics, but doing so was not a requirement.

Meetings were held once a week, usually on Mondays, at the high school. Sometimes meetings were held at a member's home. Meeting at a different location gave the meetings variety. Each week a different member planned the gathering. This member also led the meeting. Meetings usually lasted about two hours and started and ended in prayer.

"Weekly meetings gave me a chance to be with

my friends on FCA and reflect on how the Lord guided me through the week," Katherine Garvey, 11, said.

FCA activities ranged from swim parties and religious guest speakers to basketball games and community service projects.

"We always had a good time, whether we were playing volleyball, conversing about God, or discussing deodorant," Brad Ford, 12, said.

The FCA group, or "huddle," sponsored by Coach Jeff Diekmann, was the largest in years.

"We were encouraged with all the new members. Even with the larger number of people, we have become close to one another," said Steve Gordon, 12.

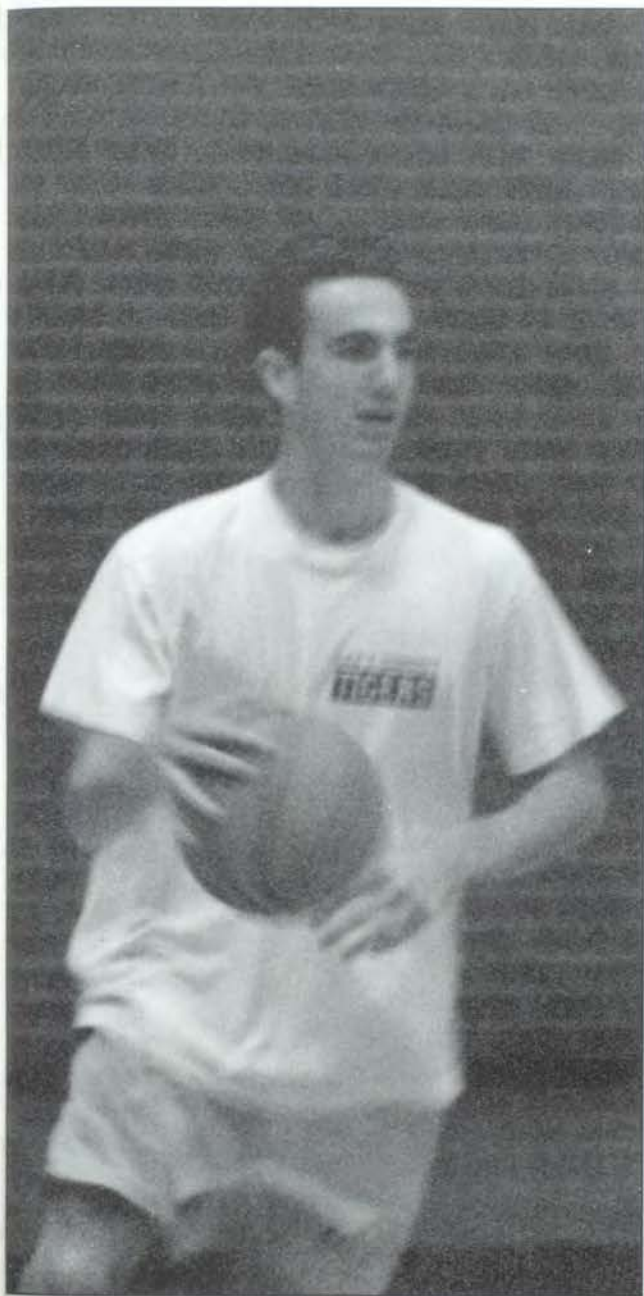
FCA was a way for Christians to meet others who shared their beliefs and convictions. Most of all, FCA was a group of people getting together for a weekly dose of fun and fellowship.

By Mike Armstrong

● Sitting in a circle, Brad Ford, 12, Coach Jeff Diekmann, sponsor, Bobbie Sue Harris, Ellen Hooker, and Mark Verburg, all 12, hold hands for a short prayer. A group prayer began and ended every meeting. Prayer at the beginning of the meeting set a spiritual tone for the gathering and reminded the members of the common belief that brought them together. Closing prayers allowed members to thank the Lord for the organization.



Steve Fimmel



Steve Finnell

● Dribbling the basketball, Dave Cross, 12, makes his move toward the bucket. FCA members enjoyed playing many sports. The activities were designed to be fun, and most games were anything but serious. Most importantly, everyone, regardless of his/her ability participated and had a good time.

● Sharing her thoughts with the group, Jenni Ford, 10, smiles. Group discussion at an FCA meeting often involved topics personal to one's heart. Sharing beliefs with peers sometimes took courage. With every group discussion, members were brought closer to one another through open discussion of topics.

"Meetings are a blast. Everyone always has a good time hanging out with friends." Dave Cross

Officers :

Steve Gordon, President
Brad Ford, Vice-President



Steve Finnell



Steve Finnell

FCA. (Front Row) Bob Jones, Matt Barr, Dwayne Saucier, Ellen Hooker, Steve Gordon. (Row 2) Amy Ornes, Matt Stone, Thaddeus Stubbs, Bobbie Sue Harris, Sean Grube, Liz Shupp, Leslie Lemery, Alisha Myers, Lora Sprinkle. (Row 3) Laurie Stites, Megan Boyd, Melissa Morehead, Mandy Hill, Eddie Garlich, Jon Shellhorn, Amy Wiseman, Jenni Ford, Jenni Adkins, Carrie Palmer, Kelly Troupe, Katie Bond, Todd Shellhorn. (Row 4) Katie Brown, Bradley Ford, Kerstein Marchant, Becky Basinger, Robin Bennett, Katherine Garvey, Melanie Olson, Chrissy Raker, Erin Albright, Jimmy Ellsworth, Lesley Gordon, Nicole Wells. (Row 5) Andy Bond, Matt Adkins, Steve Pettit, Jeff Diekmann, Dave Cross, Shaun Wilson, Angela Roberts, Courtney Stubbs.

Future Teachers...

on the way to reach kids

Not only did the crowded hallways have students and teachers, there were also students that were preparing to be teachers. These students were part of Future Teachers of America (FTA).

FTA was a national club that Lee's Summit students joined if they were interested in teaching. One activity that the club took part in was helping the school prepare for National Education and Teacher Appreciation Weeks.

Teacher Appreciation Week was an important week of the school year that teachers were shown appreciation for their help to the student body. FTA also attended a seminar at Stephens College earlier in the year, where they elected state officers.

The main goal of FTA was to learn more about education and the responsibility of being a teacher.

To reach their goals, many FTA members spent

two hours of their school day going to different elementary schools throughout the R-7 school district as part of the teacher cadet program. Others took an hour of their school day to work as a TA.

Students worked with kids on different subjects and helped out the teachers. They checked papers and did any work with which teachers needed help. Members also helped the kids with anything they could not understand. Sometimes they taught the class, giving them an idea of what teaching was like in the actual classroom experience.

"Working with kids was a wonderful experience that hopefully has prepared me greatly for the future," Tarah Mela, 12, said.

By Linda Cooley

● Taking notes during an FTA meeting, Wendi Turnbough, 10, listens closely to make sure she does not miss anything important. At FTA meetings members discussed what to do for Teacher Appreciation Week, and they also planned activities for Education Week. These were two weeks out of the school year that students showed appreciation for their teachers and their education. During Teacher Week, mugs were given to teachers in appreciation.



Ryan Schick



● Making a poster for the next Future Teachers of America meeting, Alyssa Troemel, 11, writes information about the next meeting. Students in FTA put posters in hallways to get more students involved in the club. This made the club a huge success. "Being a part of a team like FTA was a great experience." Tracee Mela, 12, said.

Ryan Schick

"I love being able to work with kids; they are exciting and very fun," Katie Aholt, 12.

President: Carrie Dodd
 Vice-President: Brandi Lush
 Secretary: Jenna Powell
 Treasurer: Kelly Perkins
 Historian: Alyssa Troemel



● Helping teach at the elementary schools in the R-7 district gave some FTA members a first-hand experience. Tarah Mela, 12, helps out a young second grader with her assignment. Sometimes with a little extra help, the students would understand more. "FTA gave me an understanding of the future educational field," Tarah Mela, 12, said.

Tarah Mela



FTA. (Front Row) Carrie Dodd, Bradi Lush, Jenna Powell, Kelly Perkins, Alyssa Troemel. (Row 2) Wendi Turnbough, Taracee Mela, Jill Bohon, Tarah Mela, Katie Aholt, Tracy Smith, Leslie Hahner. (Row 3) Tamara McDowell, Angela Breshear, Jesse Emerson, Michelle Smith, Kristy Brunson. (Not Pictured) Susan Clabaugh, Leanna Braham, Leslie Hahner, Renee Silvey, Naomi Watanabe, Kristen Peterson.

Making a Change...

students work to make a difference

Harmony Council promoted social and multi-cultural awareness and understanding.

The club provided opportunities and activities to enhance an understanding of diversity in the school.

"Being a member of the club shows support to make a difference in the school in the areas of prejudice and tolerance," Courtney Stubbs, 10, said.

The steering committee met on the first Monday of each month and the general meetings were held the third Monday of each month. During Harmony Club meetings the members planned many events. They tried to create events that would give members and students a chance to learn how to work towards a more harmonious school and community. They discussed future events and activities that would benefit everyone, by allowing them the opportunity to make friends and learn how working together could create more harmony for everyone around them.

Harmony Council was made up of a wide range

of students who had an interest in making the school and community more cooperative with a more diverse atmosphere. This year was the second year that Harmony Council was an option for the students. Their main goal was to make a difference in the school and community and to make diversity a smaller issue.

"I wanted to be part of a team that encourages awareness for other students. There is a great deal of diversity at LSHS, and by working on the problem together, we can make a difference. It has begun with us and will continue in years to come," Samantha LoChiano, 12, said.

Sponsors of the club were Mrs. Jackie Skelton and Mrs. Dianna Rentie.

Monthly multi-cultural announcements were placed on the bulletins, plus cultural awareness assemblies were held throughout the year.

By Linda Coolzy



Jeff Nitz

● Harmony Council discussed many different issues during meetings. Mrs. Rentie and Brea Cantrell talk after a meeting in the Div I library. They discussed some issues for the next meeting. Planning ahead always made the next meetings go a lot smoother, and allowed more time to discuss topics.

● Harmony meetings were held after school. Courtney Stubbs, 10, with a very positive attitude, sits and listens to the speaker during a Council meeting.



Jeff Nitz



● Taking notes while listening at a Harmony Council meeting, Melissa Woolworth, 10, pays close attention. This was the second year Harmony Council was offered at LSHS. Members strove to provide activities to enhance an understanding of cultural diversity throughout the high school and the community.

● Students Brea Cantrell and Mike Wilson, both 11, sit around the table discussing their view points on a certain issue. All students could have very different opinions but everybody listened and tried to understand each other. This made members better friends and made the Council closer together. Cooperation got more things accomplished.

Jeff Nitz

"All of us work together to make a difference," Samantha LoChiano, 12.

Representatives:

Brandi Martinez, Elizabeth Wilson, Samantha LoChiano



Jeff Nitz



Jeff Nitz

Harmony Club. [Front Row] Holly Bond, Brandi Martinez, Elizabeth Wilson, Samantha LoChiano, Thaddeus Stubbs. [Row 2] Sarah Lamb, Melissa Woolworth, Erin Dascsak, Rachel Geschwind, Vanessa Meriwether, Najahe Sherman, Carrie Foresee. [Row 3] Shannon Williams, Courtney Stubbs, Casey Lowler, Crystal Berg, Rhonda Motley. [Row 4] Trinette Waldrup, Miles Wilson, Angela Roberts, Hassen Carr, Shaun Wilson, Amoro Couser.

Thinking Globally..

students learn about cultures

Most organizations seemed to have a common thread which connected them all together. They dealt with problems and methods of fixing those problems. Whether they were problems with society in general, the world, the school, or the community, many clubs addressed negative aspects of life and positive ways to deal with them. International Club was different.

Led by the foreign language department and designed to promote cultural diversity, International Club promoted the positive aspects of other cultures as well as teaching members about the benefits of living in a multi-cultural society.

"I thought it would be a fun experience to be involved in a club that celebrates other cultures. Most clubs expound on the problems in society while the International Club emphasizes the positive aspects of a culture," Debbie Walden, 11, said.

The club was involved in many fund-raising and other types of activities. To celebrate the Spanish Day

of the Dead, the club sold Ozark suckers shaped like skulls. In honor of the winter holidays of various cultures and religions, they sold cardboard advent calendars door to door.

They also took many field trips together to places like the Renaissance Festival and the American Royal. They participated in many activities involving the exchange students, and this helped to enhance members' understanding and increase their tolerance of other cultures, religions, and backgrounds.

Mrs. Rosalee Northway and Mrs. Tina Benton sponsored the club's activities. Exchange students who were at LSHS for the entire year and those visiting for shorter times joined the club and/or participated in club activities which were designed to unify students in the entire school. Meetings featuring varieties of cultural food were favorites.

By Amy Gardner

● Members of International Club and some foreign exchange students enjoy a traditional American high school pastime: participating in the Homecoming parade. An integral part of International Club included spending time with and getting to know the foreign exchange students to develop a better understanding of the cultures of different countries.



Jeff Nitz



● Mrs. Tina Benton and other members of International Club discuss new ideas. The sponsors for this club included representatives of all three languages. This provided benefits to all of the participants because they were minimally exposed to all three languages.

● Jennifer Kreher, 12, and other members of International Club listen attentively during a club meeting. They met once a month after school. Due to growing numbers of members, the meetings were no longer held in the atmosphere of the Div II Spanish room. Instead, they were held in the cafeteria to accommodate the large group.

Jeff Nitz

"Students who are involved become more open-minded and aware of other cultures"
Debbie Walden

Officers

MiJean Lee: President Racheal Cobb-German V-President
Ian Fowler: Spanish V-President Vanessa Solomon: Treasurer
Robin Hamilton: French V-President Amber Sparks: Treasurer



Jeff Nitz



Haib Studio

International Club. (Front Row) I. Fowler, A. Sparks, R. Hamilton, M. Lee, V. Solomon. (Row 2) M. Meador, G. Huang, A. Kiple, T. Calabro, C. Howard, B. Fenstermann, K. Crawford, J. Hansen, T. Harris, D. Beaucriamp, J. Galloway, S. Johnson, C. Holloway, J. Bratton, A. Meador, F. Finnel, E. Glamann, T. Solomon, K. Oslund, L. Benyo, R. Northway, H. R. Smith, J. Falkes. (Row 3) K. Meads, J. Ellis, P. Clute, S. Williams, S. Mitchell, M. Clark, S. Kane, A. Gardner, V. Meriweather, H. Fenstermann, D. Ostermeir, D. Lea, J. Hall, J. Coates, J. Callaway, A. Weddle, A. Meador, A. Knopps, D. Woods, L. Stites, Tina Benton. (Row 4) D. Randall, B. Below, A. Lass, D. Lewis, J. Corbett, C. Savery, B. Rex, T. McDowell, M. Heinz, A. Lewis, A. Batliner, K. Brown, T. Talavera, N. Alejos, J. Yellman, C. Harris, M. Mulder, A. Dankenbrim, K. Marshall, C. Stubbs, M. Lancaster, M. Sims, A. Roberts, H. Livingston, K. Smith, M. Beard, K. Davis, A. Brady, M. Brady, C. Smith, B. Carter. (Row 5) G. McRobbie, R. Champue, J. Carlisle, K. Sommer, K. Macy, C. Currier, H. Chamness, D. Walden, A. Young, S. Clagget, B. Lillie, K. Collise, B. Basinger, K. Garvey, M. Olsen, E. Winkler, P. Tosco, A. Wolgamott, D. Rouchka, A. Broome, S. Lamb, S. Austin, D. Burgos, C. Kiefer, C. Gerg, J. Lehman, R. Silvey, M. Boyd, A. Burnett, S. McNerney, E. Smith, C. Bell.

Reaching Beyond...

students target community problems

Most of the organizations at the high school focused on improving life at school, or enhancing the life of students involved by bettering their education. This cause was a good one, and the organizations were successful at their goal. One organization, however, was unique, and it, too, achieved many of its goals.

Kid's Congress was a community action program that was founded with the sole purpose of combating community identified programs. It was designed to make its participants aware that their life was bigger than high school, and that they could influence the community in which they were living, regardless of their age. It provided the community of Lee's Summit with a group of young adults who were committed to bettering others' lives as well as their own.

Kid's Congress was a unique program because it focused on the entire community and not just the high school. It focused on high school students as well as children at the junior high and elementary school

levels. The program also dealt with the parents of students in the district and other members of the community.

"I believe that Kid's Congress is a refreshingly new program because it involves the community of Lee's Summit, little kids, and high school students and parents. I think that in order to solve any problem that perhaps may be most visible at the high school level, we need to focus on it as a community. Isolating it at the end will not solve the problem. You have to start at the beginning," Debbie Walden, 11, said.

Kid's Congress met occasionally throughout the year at 6:30 in the morning, in Mrs. Joanne Waers room. These meeting times provided the members with an opportunity to discuss the issues they were seeking to solve. This year, the main focus was on alcoholism in the community of Lee's Summit.

By Amy Gardner

● Renee Silvey and Kyle Anderson, both 12, listen attentively at an early-morning Kid's Congress meeting. These meetings prepared the student members of this community-action club for their meetings with important city officials concerning community problems such as alcohol and drug abuse in the community. They proposed and conferred on possible solutions to the problems.



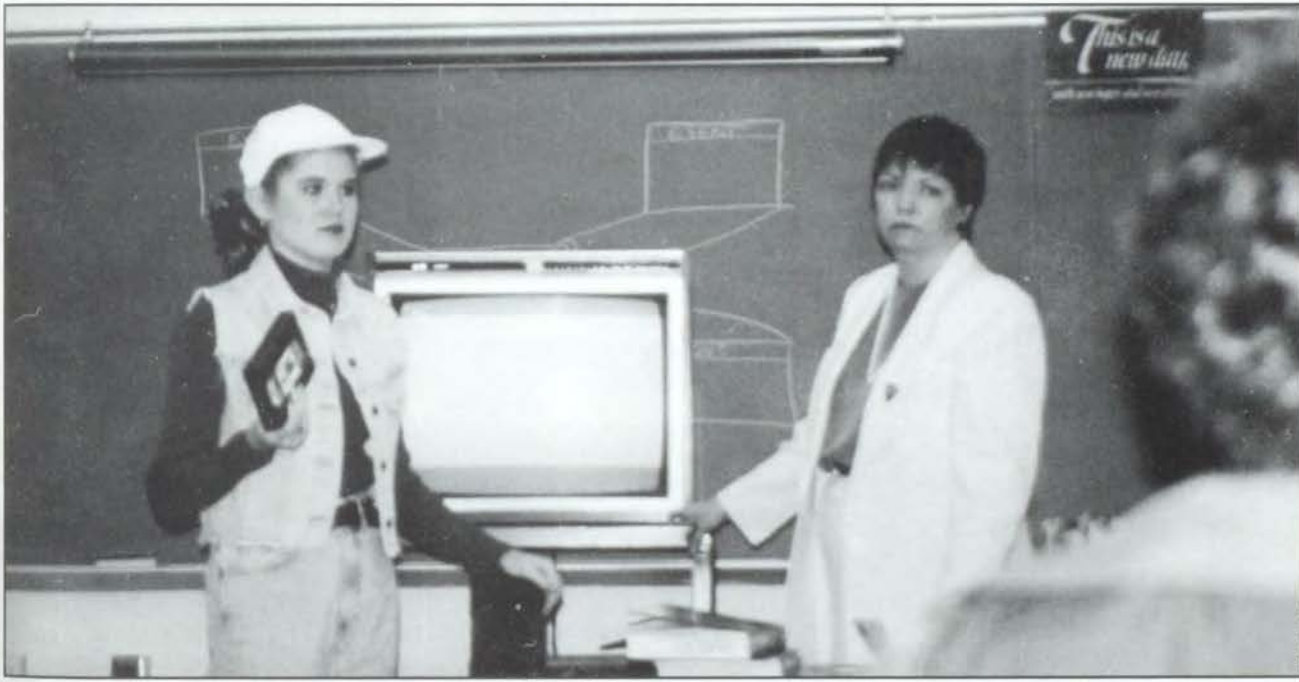


Will Pryor

● Debbie Walden, 11, armed with a nutritious breakfast to keep her awake during the early-morning meeting, concentrates on the ideas being proposed by fellow Kid's Congress members. Teamwork and cooperation were important to making the club as effective as it could be.

"Isolating a problem at the end will not solve it. You have to start at the source," Debbie Walden, 11, said.

Officers:
 Debbie Walden: Senator
 Jennifer Bliefnick: Historian
 Brandi Vestal: Secretary
 Samantha LoChiano: Sergeant-at-Arms



Will Pryor

● Mrs. Waers presides over a Kid's Congress meeting. Because of the interaction with adults by the members of Kid's Congress, the leadership of both Mrs. Waers and Mrs. Merilee Grigsby was immeasurably important. Without it, much of what Kid's Congress was able to accomplish would not have been.



Heath Studio

Kid's Congress. (Front Row) Sara Swadley, Eddie Garlich, January Shout, Will Pryor. (Row 2) Jamie McGill, Samantha LoChiano, Courtney Timm, Matt Munsen, Debbie Walden, Kyle Anderson. (Row 3) Alan Mais, Jennifer Bliefnick, Sean Furlong, Brandi Vestal, Sarah Hoelscher.

Athletics of the mind...

competing against the knowledge of others

"It's lots of fun; it makes you pay attention in class to pick up trivial knowledge," Erin Taylor, 12, president and captain of Scholar Bowl, said.

Need a reason for paying attention to teachers in class? The Scholar Bowl had just the trick. Answering questions about famous musical names, American composers, or cell parts was just the beginning of topics thought about in the Scholar Bowl. Yet, if just math were a student's favorite topic, the Math Club was the club to join.

At a Scholar Bowl meeting, tournament planning and future dates were discussed, quickly followed by the lightning round. The lightning round was when Ms. Serece Lewis or Mr. Ron Baker, sponsors, handed out a piece of paper which had 10 things to identify or name and only 60 seconds to complete it.

This was only the warm up. After three lightning rounds, the practice competition began. The buzzers were brought out, and the questions were thrown to the competitors. Such topics as Presidential trivia, theatrical trivia, science trivia, and entertainment trivia were asked. The competitor who rang in first and answered correctly won.

Math Club contestants met monthly, and they performed at math contests on Saturdays throughout the year. Math Club members competed against students of equal mathematical skill levels.

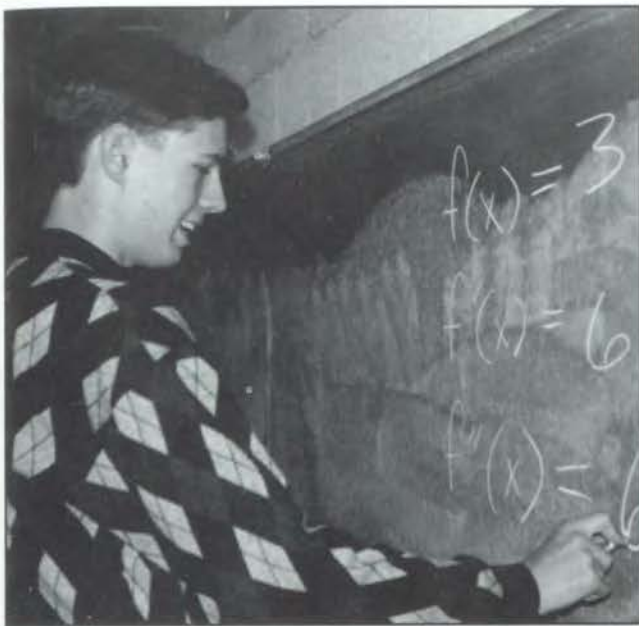
The Math Club students solved equations and answered questions dealing with mathematical reasoning, computation, and trivia.

By Kelly Chestnut

● Eagerly hooking up their buzzers, Kristin Kattlestadler and Mark Beard, both 10; prepare for the practice toss-up questions. A toss-up round was 15 questions asked to the four teams in which anyone could answer. Bonus questions were worth five points and a toss-up question was worth 10. Erin Taylor compared the Scholar Bowl to team "Jeopardy."



Steve Finnell



John Hitz

● Writing formulas on the board, Brian Rex, 12, practices for the next math contest. Math Club members went to contests on Saturdays throughout the year. They competed against contestants that had the same mathematical skill level. This created more fair and equal competition.

"I joined the Scholar Bowl team to practice for 'Jeopardy,'" Erin Taylor, 12.

Scholar Bowl Officers

President/Capain, Erin Taylor, Historian, Ian Fowler,

Secretary, Ben Morris

Math Club Officers

President, Chris Moore, Vice-President, Ben Morris,

Secretary, Erin Taylor



Math Club. (Front Row) Ian Fowler, John Myers, Aaron Lewis, Brad Bratcher. (Row 2) Mark Beard, Justin Geoghegan, Amanda Perkins, Kristin Kaltenstadler, Ryan Fitzgerald. (Row 3) Chris Imgarten, Ben Morris, Bryon Rex, Jared Shirck, Marc Moore, Grant Stoll. (Row 4) Thaddeus Stubbs, Chris Moore, Jesse Emerson, Brian Patton, Daniel Parris, Kris McGill. (Row 5) Kenny Gillespie, Erin Taylor, Brian Maschler, Tamara McDowell, Brian Carter, Trent Solomon, Gloria Huang.



Scholar Bowl. (First Row) Ben Morris, Erin Taylor, Ian Fowler. (Row 2) Amber Sparks, Shalyn Claggett, Trent Solomon, Jared Shirck. (Row 3) Allison Kiple, Gloria Huang, Kristin Kattenstadler, Tamara McDowell, Brian Carter, Jeevan Johnson, Raymond Champoux, Mark Beard. (Row 4) Brad Bratcher, John Myers, Ryan Osborne, Brian Maschler, Aaron Lewis, Justin Geoghegan, Alex Batliner, Vanessa Solomon, Jennie Coates.

Esteemed Scholars

give back to the school and community

National Honor Society (NHS) was an organization of highly esteemed scholars and leaders of the senior class. To be a member of NHS, a student had to have maintained a reputable name and a grade point average of 3.5 or above throughout high school. The group met in the PAC on the first Wednesday of every month. At these meetings members made preparations for annual NHS sponsored events.

The most well-known project NHS sponsored was the annual candlelighting ceremony. All 110 members took part in the presentation of the beautiful event that preceded the holiday break. For the first time, candlelighting was held in three locations: the Div. I gym, the PAC, and the new location in the Div. II gym. The addition of the third location was a challenge for both the NHS committee in charge of candlelighting and the NHS sponsors, who worked together to make the spectacular ceremony a success.

"Candlelighting was probably my biggest re-

sponsibility of the year in NHS. I think candlelighting is the most important event NHS sponsored. It was amazing to see a school the size of ours silently take part in the ceremony," Katie Aholt, 12, said.

The blood drive was organized by NHS and was an opportunity for students over the age of 17 to donate blood at a large clinic set up in the Div II gym. A sample of blood was taken from each donor and tested for purity. Donors were then told to lie flat on a table. Blood was then taken from the donor's arm. Cookies and juice were provided for the donors so they could regain their strength and composure before returning to class.

"I was glad I could help with the NHS blood drive. Helping others gives me a good feeling. I think the blood we collected will help many people. It was also funny to see the looks on people's faces just before a needle was stuck in their arm," Dave Crass, 12, said.

By Mike Armstrong

● Candlelight is passed across the PAC to illustrate how love, hope, joy, and peace can be spread from a single source to the multitudes. Members of NHS read meaningful explanations of the joy of the holiday season as they lighted their candles. Other members acted as ushers distributing the candlelight to the audience. Identical candlelighting ceremonies were performed simultaneously in the PAC and Div I and II gyms.



Ryan Schick



● Addressing both the old and new members of NHS at the induction ceremony, President Meg Gehrke, 12, makes an inspirational speech about success, virtue, and what it means to be a member of NHS. NHS officers had the responsibility of conducting each meeting.

● Receiving her membership and a handshake from Mr. Jim Tosser, assistant principal, Katie Aholt, 12, is formally inducted into the NHS organization. To become a member of NHS, students with a GPA of 3.5 or higher filled out an application and wrote an essay on an assigned topic. Applicants who qualified were honored at a formal induction.

“Being a member of NHS was an experience I will value for the rest of my life,” Sarah Cooley, 12.

Officers

Meg Gehrke, President	Jennifer Roach, Treasurer
Greg McRobbie, Vice-President	Sarah Cooley, Historian
Tiffany Turner, Secretary	Trey Lentz, Sergeant-At-Arms



Jeff Nitz



Haub Studio

NHS. (Front Row) Jennifer Roach, Tiffany Turner, Sarah Cooley, Greg McRobbie, Meg Gehrke, Trey Lentz. (Row 2) Christina Young, Meredyth Coleman, Amy Carriker, Sarah Barlow, Mindy Emerson, Angie Meador, Sunnie Korzdorfer, Laura Crawford, Karmen Finkemeier, Susan Kim, Jack Carlisle, Robert Johnson, Arnessa Staab, Stephanie Pettit, Sherri Kane, Mandy Burton, Jennifer Hall, Erin Taylor, Marc Harris. (Row 3) Megan Boyd, Jennie Coates, Heidi Nemeth, Lorissa Constable, Carrie Siniawski, Carli Howard, Emily Williams, Brigeete Fenstermann, Andy Bond, Shawn Vaughn, Ryan Broome, Chris Palmer, Bradley Ford, Mark Verburg, Dwayne Saucier, Krista Sommer, Tarah Mathews, Jori Jones, Allison Smith, Ryan Apgar, Kristin Collier, Michael Poulin, Will Pryor, Jennifer Gaines, Susan Ciabaugh, Allison Troup. (Row 4) John Xiong, Beckie Lillie, Vanessa Solomon, Jenny Lehman, Katie Aholt, Laura Mann, Abbie Meador, Renee Silvey, Dana Wells, Kelly Perkins, Jennifer Biefnick, Emily Lanoue, Paula Buehler, Chris Moore, Charles Polomsky, Dave Grass, Chris Smith, Stephen Pettit, Melisa Denker, Jenny Nazworthy, Brian Patton, Jesse Emerson, Stephanie Sims, Kelly Meads, Chris Berger, Tim Morris, Jeff Martin, Chris Jewell, Chris Elkin, Melissa Zawn. (Row 5) Brian Shannon, Katie Pepple, Andra Eby, Meghan Geagan, Mike Armstrong, Melissa Chappelow, Katie Cross, Wes Martin, Maria Brady, Shelley McNemey, Jane Rauscher, Jeevan Johnson, Erin Gray, Brian Rex, Jeff Talbot, Chad Eickholt, Brett Below, Dana Jackson, Matt Carson, Mike Boyd, Jason Murkin, Ellen Hooker, Thaddeus Stubbs, B.J. Galley, Brad Bratcher, Paula Tilton, Christi Sanders, David Nelson, Courtney Lowe.

The Hi-Life staff has a lot of diversity, and they are willing to learn. Mrs. Shannon Ockerhausen, adviser

News Editor- Heather Michels Feature Editor-Katie Wilkerson
 Editorial Editor-Tiffany Assitant Editor-Sara Griggs
 Turner Adviser-Mrs. Shannon
 Sports Editor-Rachael Cobb Ockerhausen

●Paul Ocobock, 11, concentrates on getting his story perfect before publication. Putting the final copy on computer was one of the last steps before the *Hi-Life* newspaper came out. Interviews, rough drafts, and revisions were all a part of getting the story printed. Paul said he decided to join the *Hi-Life* staff because "I like to write and express my points of view."

●Mrs. Shannon Ockerhausen, adviser, and David Field, 11, work in the computer lab to perfect his story. The *Hi-Life* staff was a student publication. Mrs. Ockerhausen advised the paper, shared her expertise, and made sure things went smoothly. The *Hi-Life* added spot color to enhance its readability and appearance. The paper was taken to Harrisonville to be printed locally.



Jeff Nitz



Jeff Nitz

Hi-Life Staff. (Front Row) Amanda Weddle, Denny Stites, Amy Hunter, Katie Wilkerson, Lana Wilson. (Row 2) Heather Michels, Tiffany Turner, Josh Hood, Scot Jones, Jamie McGill, Christina Currier, Mellissa Dykstra. (Row 3) Paul Ocobock, Brett Ferrel, Sara Griggs, David Field, Tim Jones, Jean Bucey, Matt Rowland, Mrs. Shannon Ockerhausen, adviser. (Not Pictured) Kim Fallen, Rachael Cobb.



Jeff Nitz

Students in Media...

Gaining journalistic experience

At the end of each month, the **Hi-Life** staff published a paper with the teamwork of computer power and brain power. The student body was informed and entertained by articles in the feature, editorial, and sports sections along with quotes from students on pertinent current event questions.

The **Hi-Life** staff had "a lot of diversity, and they are willing to learn," Mrs. Shannon Ockerhausen, **Hi-Life** adviser, said.

According to Rachael Cobb, 11, the staff came a long way this year. "We've learned a lot about journalism, gotten a paper published each month, and had fun doing it."

Heather Michels, 12, said she joined because Mrs. Ockerhausen recommended it. "Having the chance to write something that the entire student body will [read]" is the best part of being on the **Hi-Life** staff, Heather Michels, 12, editor, added.

Paul Ocobock, 11, said that being on the **Hi-Life** staff was a lot of fun. He said that the best part of being

on the staff was all the fun he had "meeting all the different people and sharing ideas."

"The key to newspaper [was] to learn and to improve upon your mistakes," Tim Jones, 11, said. He agreed that to have something he had written actually be published was a wonderful experience. He said that he is "thinking of going into journalism, and it helps to have a good foundation."

In order to be on **Hi-Life** staff, students were encouraged to take the journalism class. They also needed at least a B average in English, computer or photography skills, good writing skills, and an enjoyment of writing. Students also had to be available to work on the paper after school hours.

"Although it was hard work, we [the **Hi-Life** staff] felt that it was worth it because we had fun and learned so much about professional journalism," Heather Michels said about working on the the paper.

By Erin Harris

● Heather Michels and Lana Wilson, both 12, take one last look at how their story looks before the final copy is printed and distributed throughout the school. Heather and Lana both enjoyed being on the *Hi-Life* staff and thought it gave them good journalistic experience.



Jeff Nizz

Extra Big Ears...

listening without judgement

If a student ever had any type of problem, a Peers Listening Understanding Sharing (PLUS) member was the person to contact. PLUS was an organization that helped students learn problem solving and listening skills without being judgemental. The club was beneficial not only to the members, but also to the people whom they helped.

The PLUS Alumni Seminar consisted of students who had been in PLUS for one or more years. These veterans were involved in organizing many of the club's activities. Alumni seminar planned activities for PLUS. They designed the PLUS t-shirt and helped train underclassmen. This peer training helped to foster feelings of trust and openness among the members.

PLUS sponsored two teen institutes per school year. Teen institutes were designed to educate those in PLUS with speakers and role playing. They role-played examples of common problems such as teen pregnancy, decision-making, and relationships with par-

ents. Students were trained so that peers could come to them with their problems. Students who sought help with these and other problems were counseled by PLUS members. When there was no other alternative, they were referred to places where they could go for professional help.

The teen institutes took place over two days with students staying at school for a "lock-in" and late night activities to both learn and have fun.

"You feel like if someone needs to talk to you that you're educated through this club to know how to listen and not judge," Aaron Elwell, 11, said.

PLUS encouraged drug awareness and advocated an anti-drug policy. PLUS members were required to be involved in community activities and to pick up trash on Saturday mornings, after football games, and during seminar periods once each month.

By Kelly Chestnut

● Deciding on new ideas for group discussion, Aaron Elwell and Holly Groves, both 11, agree on a topic. PLUS members almost always had to work in groups or pairs. After the lock-in, PLUS members went to Adventure Woods to further their team strength. They were dependent on their team members to finish the tough physical course. Many programs used Adventure Woods for group-dependent practices.

● Leading the crew, Chuck Harrelson, sponsor, shares the itinerary for the evening. PLUS had four sponsors: Chuck Harrelson, Mark Schlessman, Dr. Jeff Gall and Jackie Snow. Schlessman directed Div I PLUS and Gall directed the Div II Alumni seminar. Because of busy schedules, not all PLUS members were in a PLUS seminar, but they were still available to help listen and counsel those in need if necessary.



Steve Finnell



Steve Finnell



● Sharing her ideas with her group, Mandy Hill, 12, relaxes at the PLUS lock-in. Group discussion played an important part in training the underclassmen PLUS members. Students in PLUS discussed such topics as teen pregnancy, peer pressure, decision-making, and relationships with parents.

● Wearing his PLUS uniform, J.J. prances behind the PLUS homecoming float. The float was decorated to resemble two huge ears with the word PLUS in between them. J.J. followed diligently behind Mr. Chuck Harrelson, sponsor, who was riding his bike. The PLUS homecoming float also had many members walking aside it or behind it.

Steve Finnell

"After the infinitive 'to listen' is the infinitive 'to love,'" Aaron Elwell, 11, said.

Sponsors:

Mr. Chuck Harrelson
Mr. Mark Schlessman,
Dr. Jeff Gall,
Mrs. Jackie Snow



Steve Finnell



PLUS. (Front Row) Meg Gehrke, Christy Estep, Brooke Sturgeon, Jill Bohon, Mandy Hill, Sean Furlong, Brigeet Fensterman, Angel Blevins. (Row 2) Yvonne Scanlan, Danielle Theiss, Katrina Holland, Sunnie Korzdorfer, Debbie Walden, Chris Berger, Kyle Winkler, Holly Groves, Liz Wilson, Brandi Vestal. (Row 3) Amy Ornes, Reagan Hutsell, Lisa Poulin, Vicki Nichols, Melissa Andula, Katie Bond, Jenny Adkins, Amanda Cornell, Jennifer Berger, Kelly Perkins, Carrie Dodd. (Row 4) Abbie Deatrick, Teresa Ward, Kristi Abplanalp, Kristin Collier, Toji Calabro, Sherri McGee, Nicole Diercksen, Tisha Scroggin, Chris Munce, Dave Burnell, Aaron Elwell, Brett Gayner, Jessie Brewster, Suzie Waggoner, Chuck Harrelson. (Row 5) Angela Breshears, Teresa Gray, Katie South, Sarah Cox, Mindy Mulder, Renee Silvey, Peter Tosco, Chilah Harris, Blair Pierce, John Beatty, Erika Westmoreland, Kerstein Marchant, Chad Perkins, Jennie Vargas, Tara Evy, Stacy Brewer, Vicki McElya, Melissa Moorehead. (Row 6) Katrina Brown, Amy Hunt, Beth Rowland, Rody Taylor, Melinda Lancaster, Colby Cantrell, Brie Cantrell, Courtney Harrison, Erin Gray, Trevor Lally, Angela Roberts, Curtis Smith, Vanessa Solomon, Emily Stone, Kim Eshenroder, Jarrod Judd, Amanda Hitman, Mindy Lenox.

Hand me the keys

friends don't let friends drive drunk

In January of 1992 senior Ryan T. Netterville was hit and killed by a drunk driver. The student body was shocked and devastated by this event. Through this tragedy, the LS chapter of Students Against Driving Drunk came to be.

That was two years ago, and although a lot has happened since then, the impact Ryan Netterville had on this school is still felt.

SADD did more activities than ever before. These included entering a float in the homecoming parade, giving keychains and cookies to everyone who turned 16, going to Adventure Woods, attending a lock-in, and hosting an assembly. This was all done to make students aware of the dangers involved with drunk driving.

Karmen Finkemeier, 12, joined SADD because "I believe in their cause." She said SADD made a difference in her life because it helped her to cope with her friends' deaths that were caused by drunk drivers. She said by helping other people she helped herself.

Heather Guental, 11, president, said she joined because, "I have a problem with people drinking and driving," and she thinks the only way to help solve the problem is to get involved.

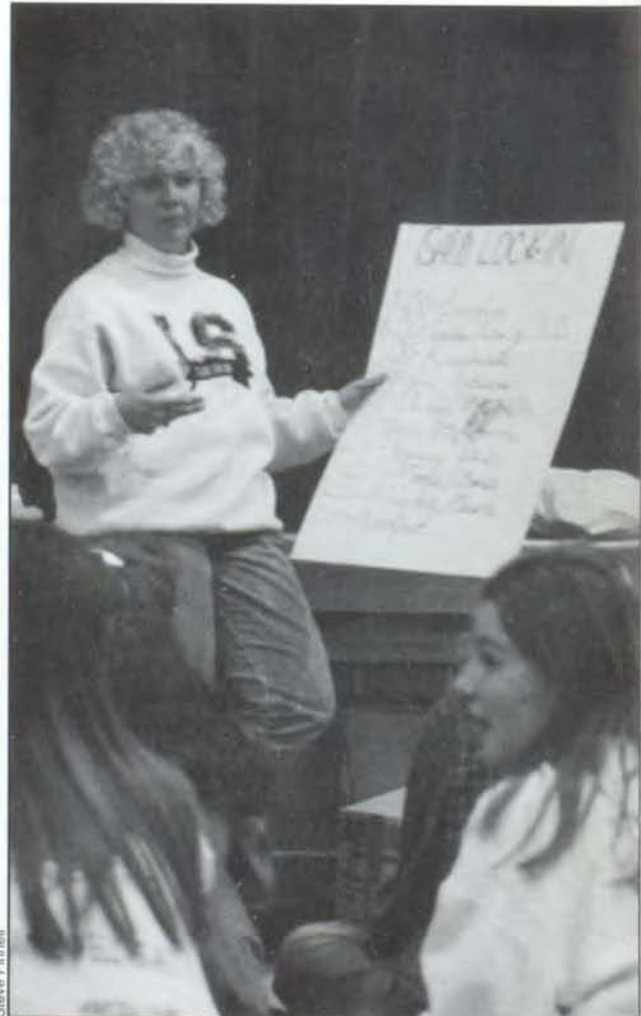
Students Against Driving Drunk is an organization set out to make people aware of the dangers of driving under the influence. The group does activities throughout the community to raise their awareness.

By Erin Harris



● Members of SADD laugh while they have a good time playing volleyball at the SADD lock-in. The lock-in was held in the gym at Cambell Junior High. The group had a lot of fun and enjoyed all the activities they did to get to know each other better.

● During the SADD lock-in, counselor Susan Guental displays a poster with the night's schedule of events. At the lock-in, the group played games, listened to speakers, and played volleyball. The group had a lot of fun at the lock-in and were excited about planning another group activity.



●Members of SADD display their T-shirts while taking a break from the activities of the lock-in. Printed on the shirts was the slogan "SADD ADVENTURE WOODS LOCK-IN 94." The group went to Adventure Woods before the lock-in to build unity and trust. The group participated in many different obstacles at Adventure Woods.



Steve Finnell

"I really believe in their cause," Karmen Finkemeier, 12, said.

Officers:

- President: Heather Guental*
- Vice-President: Karmen Finkemeier*
- Treasurer: Gregg McRobbie*
- Secretary: Heidi Nemeth*
- Sponsors: Susan Guental*

●For the Homecoming parade, the SADD float displayed a car that had been in an accident caused by a drunk driver. The SADD organization did this to show students the devastation that could be caused by drunk drivers. SADD handed out candy and passed out red ribbons during the annual parade.



Steve Finnell



Haub Studio

SADD. (Front Row) Heather Guental, Heidi Nemeth, Karmen Finkemeier, Greg McRobbie. (Row 2) Vanessa McBride, Mindy Emerson, Amanda Butler, Marguelle Engquist, Stacy Swain, Jennie Vargas, Vanessa Meriwether, Lesley Gorden, Anna Wyss, Misty Snodderley, Erin Harris, Mandy Hill, Heather Harriman, Ashley Rigby, Momica Frost, Korie Kempster, Becca Luther Allicia Cook, Heidi Livingston, Katie Smith, Kelli Hemstock, Shaun Wilson, Kristin Hemstock, Megan Boyd. (Row 3) Courtney Timm, Jennifer Bliefnick, Leanne Norton, Keshie Patton, Vanessa Solomony, Desiree Coper, Shara Heavilin, Leslie Lemery, Jenni Ford, Lori Schmidt, Andy Netteville, Josh Martin, Thaddeus Stubbs, Jennifer Grizzell, Greg Campbell, Laura Eilers, Jennifer Hummel, Erin Albright, Katherine Garvey, Chrissy Raker, Melanie Olson, Sierra Avise, Heather Jeffers, Mary Meador, Carrie Dodd, Kelly Perkins. (Row 4) Rachel Hutchins, sponsor Susan Guental, Stephanie Austin, Mindy Lenox, Brian Beckwith, Ellen Hooker, Kelly Meads, Natasha Brinkle, Jacy McCoy, Mandra Lawrence, Amy Danley. (Row 5) Angela Roberts, Melinda Lancaster, Courtney Stubbs, Douglas Lewis, Jon Shellhom, Eddie Garlich, John Myers, Dave Dunn, Jesse Emerson, Brian Maschler, January Shout, Amy Tominia, Jessica Palmer, Ann Henry, Matt Clarson, Nicole Wells, Katie Brown, Kim Eshenroder, Kim Fallen, Laurie Heitman. (Not pictured) Alina Bostic.

"We provide support for all the teams," Shelly McCain, sponsor, said.

● The cheerleaders made up a large portion of Spirit Club. The job of Spirit Club was to keep spirit up and raise awareness of upcoming athletic events. One way the cheerleaders tried to keep school spirit going was to decorate the athletes' lockers the day before a big game to raise their spirit. The athletes appreciated the locker decorations because it made them feel important and got them ready for their next contest.

● Flag Corps, part of the Spirit Club organization, marched with the band and performed at home football and at some home basketball games. Flag Corps member Jenna Powell, 11, performs during the fall school pep assembly.



Ryan Schick

Ryan Schick

Spirit Club. (Front Row) Becky Basinger, Katie Hudlemeyer, Kristy Ostund. (Row 2) Jana Hayes, Mandy Burton, Traer Cundiff, Jackie Barnes, Brandi Lush. (Row 3) Missy Silvey, Alyssa Quinones, Sara Mitchell, Sherri Kane, Alina Bostic, Andrea Notestine, Misti Cerra, Ashley Rigby, Christine Acree, Bobbie Sue Harris, Nerissa Brinkle, Kelly Masavero, Katie Brown, Angie Deterding. (Row 4) Julie DeLancey, Vanessa McBride, Leigh Ann Owings, Kelley Atha, Monica Frost, Melisa Denker, Jori Jones, Ambra Miller, Lindsey Mapes, Malissa Voigts, Shara Smith, Amber Smith, Nicki Fuhrman, Alyssa Troemel, Najah Sherman. (Row 5) April Norton, Michelle Crumm, Mindy Cress, Sierra Avise, Cristi Coulson, Liz Wilson, Amber Farsler, Amanda Meaders, Laura Eilers, Michelle Smith, Heather Sartin. (Row 6) Jackie Roberts, Jessica Palmer, Liz Fortner, Tracy Lentz, Erin Glamann, Erin Harris, Maria Barr.

Haub Studio



Spirit On The Rise...

Spirit Club organizes events to raise school spirit

"We provide support for all the teams," Miss Shelly McCain, Spirit Club sponsor, said. She explained that this included all of the LS teams including the JV and freshman teams.

Making cookies, posters, organizing pep assemblies, showing school spirit, and showing support at the games were all things done by members of Spirit Club throughout the year.

Spirit Club made many changes this year. Each group represented in Spirit Club—Cheerleaders, Drill Team, and Flag Corps—were all represented at the meetings by their chosen representative.

"Our coach picked someone who she thought would be a good representative of our squad." Becky Bessinger, 11, Gold Varsity Cheerleading representative, said.

Some other changes included getting rid of the point system, not giving out letters, making

the meetings less formal, and having only the representatives attend every meeting.

"With smaller numbers, we were able to gain more involvement," Miss Shelly McCain, Spirit Club sponsor, said.

Spirit Club representatives had a meeting once a month where they decided on that month's agenda, and then they relayed the information to the rest of their groups.

The representatives acted as a communication link between McCain and the rest of the members of Spirit Club.

With all the changes Spirit Club made this year, the group became quite different, but the members thought the changes were effective and worthwhile because it caused more organization and a better use of time during the meetings.

By Erin Harris

● The Tigerette Drill Team members and cheerleaders sat in front of the crowd during the Homecoming all-school assembly. The groups each performed a routine before the students to inspire cheering and to arouse school spirit. The groups also performed and cheered at home athletic events.



Ryan Schick

Valiant Leaders...

taking the helm at school

The new school year began, and Student Council took on the overwhelming job of representing a student body of 3,000. Several members of the council had met over the summer at a state-wide Student Council camp in Fulton, Missouri, where they learned the leadership skills they would need to represent such a large school.

The biggest challenge Student Council faced was finding what they could do to better the school. With limited input from the student body, Student Council was faced with the challenge of being the voice of a virtually silent mass of students.

The council began the year by setting a list of goals they planned to accomplish. The rest of the year was spent working to reach those goals. Both Division I and Division II Student Councils held meetings at least once a week during their seminar times to discuss progress they had made since the last meeting and to plan for future services and activities. Student Council knew that what they would achieve depended on the time and effort they were willing to put forth.

"When something needs to be done, everyone gets right to it and finishes the goal because we have

learned that getting our jobs done quickly and efficiently helps everyone," Monica Frost, 12, said.

Finding the funds needed for projects was one of the biggest obstacles the organizations faced. Traditionally Div I Student Council received its funding from a bi-annual fund-raiser in which the entire Div I student body participated. Div II Student Council was given the challenge of raising their own funds annually. Finally, after funds had been raised and plans had been made, Student Council took action to accomplish the project.

"Student Council was a great opportunity for me to become a leader in my class and help with the organization of school events," Heather Harriman, 12, said her involvement in StuCo.

Homecoming and Courtwarming weeks, a district Student Council meeting, a Battle of the Bands concert, raising money to sponsor needy families at Christmas, and working with the Kansas City Soup Kitchen to feed homeless persons were just a few of both Student Councils' accomplishments for the year. Students volunteered to help with the various events.

By Mike Armstrong

Div I Student Council. (Front Row) January Shout, Jamie Carollo, Kaysie Studdard, Jamie Carollo, January Shout. (Row 2) Marguerite Fazzino, Nerissa Brinkle, Mindy Cress, Andrea Keehler, Samantha Beachner, Bree Conrad. (Row 3) Amy Tominia, Laura Eilers, Amber Fansler, Linda Cooley, Nick Purifoy, Anthony Filipowicz. (Row 4) Kyle Lillis, Marisa Schenke, B.J. Daugherty, Eddie Garlich, Matt Kreher, Scottie McCurren. (Row 5) Garrett Jordan, Blake Little.





● At Back to School Night, Div II Student Council member Brad Ford, 12, points down the hall directing a parent to his child's classroom. Div II Student Council members were expected to serve as dignified hosts at community events such as Back To School Night, College Night, and the all-school fair held in March.

● Hauling loads of paper to the recycling bin, Div I Student Council members Jenni Latas, January Shout, and Kyle Lillis, all 10, participated in one of Student Council's many service projects. Div I Student Council saved a few trees by organizing a committee and providing the personnel needed to recycle white paper at LSHS.

Steve Finnell

"I loved being a leader of our student body. Bettering your school gives you a good feeling," Brad Ford, 12, said.

Div II Officers:
 Trey Lentz, President
 Chris Smith, Vice-President
 Heather Harriman, Treasurer
 Heidi Nemeth, Secretary
 Courtney Rogers, Sergeant-at-Arms

Div I Officers:
 January Shout, President
 Jamie Carollo, Vice-President
 Kaysie Studdard, Treas/Sec
 Jenny Latas, Sergeant-at-Arms



Steve Finnell



Division II Student Council: (Front Row) Courtney Rogers, Heidi Nemeth, Heather Harriman, Chris Smith, Trey Lentz. (Row 2) Thaddeus Stubbs, Beckey Basinger, Monica Frost, Sherri Kane, Mandy Burton, Misti Cerra, Carrie Siniawski. (Row 3) Sponsor Lois Walden, Gregory McRobbie, Charles Polomsky, Jason Mathews, Sarah Cooley, Jana Hayes, Sponsor Jamie Brewer. (Row 4) John John, Justin Fish, Rusty Rethemeyer, Bradley Ford, Brian Maschler, Matt Munsen, David Dunn, Jason Ward.

Steve Finnell

Teens Get Involved

creating drug-free activities

Teen Council was a club that sponsored drug-free activities for the entire student body. They tried to enhance school spirit and get more students involved in activities.

"Mr. Teen Lee's Summit was my favorite activity Teen Council did this year, because it was fun to see guys from our school do things they most regularly did not do. It was also great to see my friends get involved in the school," Monica Frost, 12, said.

Mr. Teen Lee's Summit was one of the biggest activities Teen Council did. Each club picked one guy to represent its club and to support the club. The guys that were chosen competed in talent, formal wear, and sports wear competitions. They also had to answer interview questions about themselves, and what they enjoyed and why. After taking part in all of these different categories, the judges chose a winner. The 1994 Mr. Teen Lee's Summit was Curtis Smith, 12.

Other activities Teen Council sponsored were Tiger Search and post-home football game parties.

Tiger Search was an entertainment talent show in which many students were involved. Doing anything from serious singing to acting out a hilarious skit, students presented a variety of talent.

Post-game parties were held after the Friday night home games. They were held at the LS recreation center. There students played basketball and volleyball, listened to music, hung out with friends, or enjoyed a movie on a videotape.

Teen Council met once or twice a month on Fridays after school to discuss the planning for events and necessary fund-raising. Their sponsor was Mr. Tom Heuertz who had worked with the club several years.

"I enjoy being involved in many clubs, and I wanted to be active throughout the school. Teen Council looked like fun, plus it was a way to provide new and different things for the student body to have fun doing," Ashley Rigby, 11, said.

By Linda Cooley



● Mr. Teen Lee's Summit's representatives—Tim Wilson, Paul Ocobock, Chad Eickholt, Curtis Smith, Mike Armstrong, all 12; Aaron Elwell, 11, and Josh Hood, 12—all took part in the 1994 Mr. Teen Lee's Summit. "Mr. Teen was very fun, and I think everybody got a good laugh," Monica Frost, 12, said. Mr. Teen Lee's Summit was one of the largest activities Teen Council sponsored.

Tom Heuertz



● Aaron Elwell, 11, plays his guitar during the talent competition of Mr. Teen Lee's Summit. Aaron represented PLUS. The contestants also competed in sports-wear and formal wear. Contestants did many different things for the talent competition. Some displayed serious acts, while others were humorous.

● Listening to a meeting about fund-raisers, Racheal Geschwind, 10, and Jamey Norman, 12, pay close attention so they do not miss anything. Going to after-school meetings helped members understand everything the club was doing. Members could then take an active part in the club and be a help to the clubs' successful activities.

Tom Heuertz

Ryan Schick



"I love getting involved in activities, and Teen Council looked fun," Ashely Rigby, 11, said.

Co Leaders: Jared Judd, Tim Wilson, Sara Swadley, Samantha Lochiano.
Sponsor: Tom Heuertz



Teen Council. (Font Row) Tim Wilson, Sara Swadley, Samantha Lochiano. (Row 2) Michelle Napolitano, Jamey Norman, Andra Eby, Melissa Lochiano, Holly Hassell, Liz Richards, Leanna Graham, Kelly Masovero, Monica Frost. (Row 3) Amy McGee, Tara Eby, Dana Kober, Danielle Theiss, Yvonne Scanlan, Debbie Walden, Jamie McGill, Heather Harriman, Staci Shout. (Row 4) Rachel Geschwind, Chilah Harris, Mandy Hill, Jesse Emerson. (Row 5) Eric Swadley, Tom Loveless, Jason Murkin, Jennifer Grizzell, Christine Acree, Ashley Rigby. (Not Pictured) Jared Judd, Laura Masters.

Haub Studio

Lifting the Crowds...

spirit squads create school spirit

Accompanied by the pounding rhythm of the Golden Tiger Marching Band, the Flag Corps and Drill Team worked their hardest to please the crowd. The glittery costumes, twirling flags, and intricate patterns created by dancing bodies fostered an atmosphere of festivity, and really got the crowd, and the team, into the spirit of the game. Hours of preparation had ensured that each performance was the best it could be. Each group met daily as a class, and often met before and after school for additional practice times.

Both groups held auditions to make sure the girls selected were the most talented, hardest working, and most dedicated to the activity. It took a lot of dedication to achieve the level of performance that these girls did, but most of them felt it was worth it.

"Drill team is a lot of hard work, and it takes up a lot of time, especially with all of my other activities and advanced classes. But, I think that when I look at all the friends I've made and memories I have, as well

as all the life skills I've gained from giving so much to one organization, I know that it is worth it," Meridith Clark, 11, said.

"I devote a large amount of time to Flag Corps, and sometimes it is really hard work, but in the end, I'm glad I did it. I've made some of the best friends of my life and had so much fun...it's just great!" Jackie Barnes, 10, said.

Flag Corps and Drill Team performed at half-time shows, with the marching band at many parades and functions, but they also attended many occasions and competitions on their own. To support their other activities, the two groups held many fundraisers independently of the rest of the music department.

This last year that each group would be together created a feeling of togetherness that shone in every performance that raised the crowd to its feet.

By Amy Gardner

● Members of the Tigerette Drill Team performed at pep assemblies, at half-time during home football and basketball games, during parades and at various other competitions. Wearing Santa hats, they performed during the half-time of a December game



Ryan Schick



Haub Studio

Drill Team. (Not in order of picture) Christine Acree, Kelley Atha, Alina Ostic, Misti Cerra, Melissa Denker, Jenny Flagler, Monica Frost, Kristie Gregory, Heather Harriman, Jana Hayes, Lindsey Hicks, Jori Jones, Sherri Kane, Ambra Miller, Sara Mitchell, Andrea Notestine, Leigh Ann Owings, Jackie Pifer, Ashley Rigby.



Jeff Nitz

● Candy Sartin, 12, works to make her technique as perfect as it could be during one of Flag Corps' many performances. Flags took a lot of hard work to master some of the more intricate moves and formations. In the end, though, members felt the sacrifice was worth it.



Haub Studio

Flag Corps. (Not in order of picture) Jackie Barnes, Kerri Campbell, Kim Conley, Jamie Cook, Carrie Dodd, Nicki Fuhrman, Christy Griffen, Brandi Lush, Kristy Nespica, Jenna Powell, Candy Sartin, Heather Sartin, Staci Shout, Amber Smith, Loree Smith, Michelle Smith, Stacy Taylor, Alyssa Troemal, Ashli Vandeußen.

Future Politicians...

students learn about government

Most organizations at the high school made the effort to teach student members skills that would be beneficial later in life. Due to the lack of resources and sheer opportunity, however, few were able to provide the students with hands-on experience. One exception, however, was Youth in Government.

In March, YIG traveled to the Capitol building in Jefferson City. There they were all given responsibilities such as student senators, representatives, lobbyists, and both print and video journalists.

Along with other YIG participants from all around the state, members of the Lee's Summit chapter (sponsored by the Longview Chapter of YMCA) utilized the facilities in the government buildings to learn about what for many was a potential future career.

"I've always been somewhat interested in government, but until I joined YIG my freshman year, I never knew how much. YIG has made me realize that I am capable, that I do have a shot at making a place

for myself in the government," Will Pryor, 12, said.

Even if a member were not seriously interested in pursuing a governmental career, participation in this club was still beneficial. It gave all participants a better understanding of government, which made them better able to be a productive member of society.

"I'm not really interested in making this my life, but I think that every citizen should have working knowledge of how government works so he can make better voting decisions," Aaron Nash, 11, said.

YIG was sponsored by Mr. John Whyte and Mr. Mark Sclessman, who were necessary for the club's success. They put in long hours before the trip to Jefferson City getting the members ready. They helped them write bills or familiarize themselves with government on a basic level. The club worked to prepare itself for the challenges of the day in the legislature.

By Amy Gardner

● Greg McRobbie, Shelly McNerney, and Rob Stilley, all 12, listen attentively during a YIG meeting. Meetings were held several times throughout the year prior to the convention in March. The time was used to write bills and other forms of legislation to be used at the convention, to make members aware of times, dates, and places, and to familiarize the participants with the convention activities.





● Mr. Mark Schlessman emphasizes a point during an informational YIG meeting. Both he and Mr. John Whyte worked to make sure the members had a good understanding of government as well as a familiarity with what was to take place at the state convention in Jefferson City in March.

● Brett Below and Rob Stilley confer on the merits of a bill that they wrote. Members spent weeks before the convention preparing for the convention by writing bills dealing with problems in the community that they felt needed addressing, such as drug and alcohol abuse, traffic problems, and educational and civic needs.

Jeff Nitz

"I've always been interested in government, but until YIG, I didn't know how much," Will Pryor, 12, said.

Officers:

- | | |
|--------------------------------------|-----------------------------------|
| <i>Will Pryor: President</i> | <i>Shelly McNerney: Historian</i> |
| <i>Brian Patton: Sgt.-at-Arms</i> | <i>Wes Martin: Secretary</i> |
| <i>Greg McRobbie: Vice-President</i> | <i>Aaron Nash: Historian</i> |
| | <i>Brett Below: Treasurer</i> |



Jeff Nitz



Jeff Nitz

YIG. (Front Row) Carli Howard, Brigeete Fenstermann, Emily Williams, Shannon Martin, Shelly Jones, Elizabeth Luster, Krashawnda Graves, Kim Fallen. (Row 2) Becky Lillie, Sunnie Korzdorfer, Amy Carriker, Merydyth Coleman, Angela Roberts. (Row 3) Aaron Anhs, Jessica MacNamara, Clay Cundiff, Katie Cross, Maria Brady, Chris Elkin, Rob Stilley. (Row 4) Ben Morris, Leanna Graham, John Myers, Jason Sparks, Rachel Murray, Scott Jones, Kristin Kaltenstadler, Renee Silvey, Greg Mcrobbie, Wes Amrtin, Brett Belo, Brian Patton, Shelly McNerney, Will Pryor, Aaron Nash. (Row 5) Ricky Webb, Eric Zaiser, David Fields, Mari Stroman, Brook Hood, Jesse Emerson, Jana Flahive.

“Superfriends gives them [the kids] wholesome activities and gives them something to shoot for in the future,” Jim Lysaght, sponsor, said.

● Jennifer Gaines, 12, carries her completed gingerbread house to show the kids. The gingerbread house-making was one of the favorite activities done by Superfriends. Everyone had a great time and couldn't wait to get together for their next month's activity.



● Sitting at the head of the table, Will Pryor, 12, works intently on finishing his gingerbread house. The rest of the group laughs and has a good time. Everyone in the group got along well, and they enjoyed spending time together. The kids really appreciated all the older kids did for them.



Superfriends. (Front Row) Korie Kempster, Jill Bohon, Scott Hocker, Kerstein Marchant, Carrie Siniawski, Brigeete Fenstermann, Sunnie Korzdorfer. (Row 2) Courtney Rogers, Brandi Martiney, Keri Lunn. (Row 3) Will Pryor, Jennifer Gaines, Dave Cross, Jennifer Bliefnick, Chris Berger, Sponsor Susan Guental. (Row 4) Carli Howard, Trisha Miller, Heidi Nemeth. (Row 5) Tracee Mela, Sarah Cooley, Katie Aholt, Tarah Mela, Brie Cantrell. (Row 6) Amanda Hitman, Suzie Waggoner, Andrea Notestine, Christy Estep, Desi Cooper, Mindy Emerson. (Row 7) Hara Swadley, Heather Fenstermann, Leanna Graham, Jeevan Johnson, Vanessa Solmon, Kristin Collier.



Super People...

superfriends help underprivileged children

Helping underprivileged children from elementaries in Lee's Summit was the focus of Superfriends. Thirty-five juniors and seniors were chosen to be paired with 35 third and fourth graders from local elementaries to make up Superfriends.

Superfriends was started last school year by the Optimist Club to give underprivileged children opportunities to do activities they would not normally get to do.

Superfriends met on the last Wednesday of every month to do an activity with the kids. They did a variety of activities throughout the year. These activities included the Ice Cream Social in September, Kite Flying, a "weenie roast" in October, gingerbread house making in November, a Christmas party in December, a trip to Tunnel Town in January, playing basketball at the Lee's Summit Recreation Center in February, bowling in March, miniature golfing in April, and going to a Royals game in May.

Superfriends was started to make a difference in

the community. "The whole point of Superfriends is to give kids positive role models", Brandi Martiney, 12, said.

"I think it makes a big difference. It gives them [the kids] wholesome activities and gives them something to shoot for in the future," Jim Lysaght, sponsor, said about the experience.

The juniors and seniors got community service for being a part of Superfriends, but they gave more reasons for joining than just the community service.

"Even though the high school students get community service, they really enjoy the group. I believe they would do it without the community service," Jim Lysaght, sponsor, said.

Students agreed with Lysaght that the experience was unique and rewarding for both groups of student participants. The students eagerly looked forward to the monthly outings.

By Erin Harris



● In November Superfriends went to a local elementary to make gingerbread houses. Jennifer Gaines, 12, and the rest of the group listen to Mr. Jim Lysaght, sponsor, as he gives instructions to the members before they begin their activity. One of Mr. Jim Lysaght responsibilities as sponsor of Superfriends was to chaperone all of the monthly activities the group did throughout the year.

Reflecting the year...

Students reconstruct memories

Creating the memories of the last year as one united high school was a unique task for the **Reflector** staff. Much time, hardwork, and creative ideas went into the final product.

Once the deadlines began, the students were in full gear. Staff members had many steps to take before the yearbook was complete. To keep their spirits up, Friday "happy rock" awards were entered into the **Reflector's** traditions. Through all the hard work, sacrifices, and good ol' sweat, the staff created an award-winning book as well as a friendly bond.

The **Reflector** was an organization as well as an elective credit, though others got various skills from being on the staff.

"I love to take photos," Jeff Nitz, photography editor, said. Jeff also felt that it gave him photojournalistic experience. Steve Liss, photographer from **Time** magazine, gave the photographers valuable advice.

Computer skills were gained from working on the

yearbook all year long. To some, the computer was not a problem but to others, it was a challenge.

The **Reflector** staff started the yearbook long before the school year began. In the beginning of July, the Walsworth Publishing Company held a yearbook camp where Steve Finnell, 10, won first place in photography and Jesse Emerson, 12, took second place in section development.

The camp gave the staff a head-start in producing the largest LSHS book ever. The new staff members learned to create layouts, write stories and captions, and crop photos. The experienced section editors learned new techniques for layouts. Photographers learned to take unusual and interesting pictures while others learned to use desktop publishing extensively.

Mrs. Toni Horne, **Reflector** adviser, said she always enjoyed the challenges from yearbook class.

By Kelly Chestnut

● Passing out pamphlets for the **Reflector**, Jesse Emerson, 12; Kelly Chestnut; 11, Jake Bowen, Chris Perkins, both 12; and Mrs. Horne, adviser, participate in the Homecoming Parade. The first float ever entered by the yearbook staff was decorated to resemble a tiger. Decorating the truck took three hours. The staff strung cans to the back of the truck to attract attention.



Jeff Nitz



● Cropping photos, Jeff Nitz, 12, helps Keif Hampton, 11, find the right proportions for a spread. The *Reflector* had 4 photographers: Jeff Nitz, 12, Hilary Parry, 12, Steve Finnell, 10, and Ryan Schick, 9. The photographers took about 96 pictures per week for the yearbook pages.

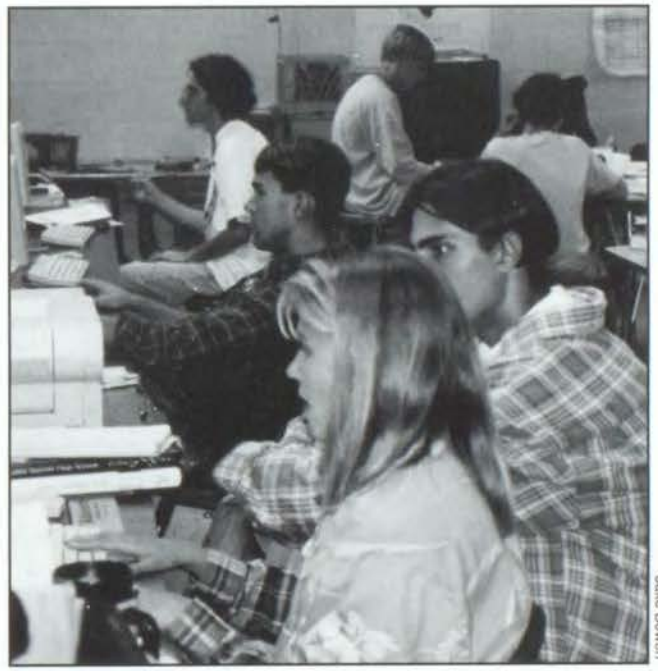
● Applying the finishing touches, Amy Ornes, 11; Jesse Emerson, Mike Armstrong, and Chris Perkins, all 12, use the computers to gain accuracy. Microsoft Word and Pagemaker were the most commonly used programs. The editors created templates that the staff used to construct their layouts. This created a unified appearance.

Jake Bowen

It's always nice to see the book after all the hours we've spent working on it. Jacob Bowen

Editors:

- Amy Gardner, *fine arts/organizations/opening-closing/student life*
- Jeff Nitz, *photography* Jesse Emerson, *sports*
- Chris Perkins, *academics and classes*
- Jacob Bowen, *business* Toni Horne, *adviser*



Jake Bowen



Reflector Staff. (Front Row) Amy Ornes, Jeff Nitz, Mike Armstrong, Hilary Parry, Tina Johns. (Row 2) Kelly Chestnut, Steve Finnell, Chris Perkins, Jesse Emerson, Linda Cooley, Jake Bowen, adviser Toni Horne, Ryan Schick. (Row 3) Erin Harris, David Dunn, Keif Hampton, Cinnamon Oberweather, Amy Gardner.

Jeff Nitz

A Bouncing Start...

the Ping Pong Club swings into full effect

"Practicing the sport of ping pong was a good way to get stress out of my mind," Dave Dunn, co-founder, said. The steadily growing new club was popular for many reasons. Some joined to better their skills in ping pong, others to relieve stress. This club had many faithful followers.

"As the year went on, more and more people joined the Ping Pong Club," Dunn, said.

Being a newly formed club, the number of members grew rapidly. The ping pong fever caught on. There were 12 members at the first meeting and 45 members almost two months later. The rapid growth of this club was steady throughout the year.

Bucky Taylor, Justin Williams, and Dunn, all 11, came up with the idea of the Ping Pong Club. They asked Mr. Gerald Clevenger to see if he was interested in sponsoring and coaching the team. The idea was supported by Clevenger and thus was created the first ping pong club in the Kansas City area.

Since the Lee's Summit Ping Pong Club was the only ping pong club in the area, they played against each other. Monthly tournaments helped organize the placement and skill levels of the members.

Meeting every Thursday after school, the fieldhouse lobby was full of ping pongers. Paddling their way through the hour, many members conquered their goals and crushed their weaknesses.

Paddles, balls, nets and tables were supplied by the school, but some members decided to bring their paddles from home.

"I have a special paddle I have to bring from home because it helps me perfect my stroke," Dunn, 11, said.

With a large Kansas City area ping pong interest, the students hoped other schools would establish clubs so that inter-scholastic contests and tournaments could take place in the near future.

By Kelly Chestnut

● Giving helpful advice, Mr. Gerald Clevenger helps Steve Willis, 11, with his paddling techniques. The club offered advice from experienced players to help the beginning players acquire helpful techniques. Practicing weekly in the field house lobby gave the players time to gain new skills.



Steve Finnell



● Participating in competition, Robert J. Anderson, 12, returns the ball to his competitor. The Ping Pong Club only competed against each other because there were no other local high school teams. Monthly competitions helped to increase the awareness of improvement areas, strengths, and weaknesses.

● Serving the ping pong ball, Grant Gooding, 10, begins the play. Players in the ping pong club could use the school supplied paddles or they could bring in a paddle from home. In case of stray balls the Ping Pong Club placed a plastic 'fence' around the field house lobby to trap the balls so they would not go very far. This helped the time to be used wisely.

Steve Finnell

"The founders felt that many people did not have an opportunity to practice and play before," Dave Dunn, 11, said.

Sponsor: Gerald Clevenger



Steve Finnell



Ping Pong Club. (Front Row) Jesse Emerson, Dave Dunn, Steven Willis, James Lane, Ben Deane, John Hansen, Wes Manginelli. (Row 2) John Myers, Robert J. Anderson, Chris Bailey, Sarah Kennis, Kyle Van Hoeke, Graciela Donas. (Row 3) Jake Bowen, John Heflin, Burton Taylor, Justin Williams, Patrick Lamb, Adam Bronson, David Ironcoso, Carolina Bortolotto, Grant Gooding, Paul Miller. (Row 4) Robert Osborn, Scott Dillenschneider.

● At a meeting B.J. Gailey, 12, tells the group about the Christmas skit he and some other members are about to preform for the group to watch. While setting the scene, the group listens intently. Performing skits was just one of the many activities Tiger Act members did at meetings.

● Mrs. Esther Wagner, sponsor, talks to Tiger Act members at the December meeting. Mrs. Wagner explains the procedure for the upcoming play tryouts and gives some helpful do's and don'ts for the people wanting to tryout. Mrs. Wagner also set some ground rules for the Secret Santa gift exchange.



Steve Finnell



Steve Finnell

Tiger Act. (Front Row) B. J. Gailey, Stacy Taylor, January Shout, Jamie Carollo, Jessica Jolly, Mandy Hile. (Row 2) Tony Tominia, Ann Henry, Amber Gardner, Jackie Barnes, Carrie Dodd, Kelly Perkins, Jenny Lehman, Jennie Coates, Janna Poos, Michele Husky, Letty Kjelskus, Armanda Cornell, Danielle Lasater, Ashley Santo, Tara Franklin, Candi Desmond, Courtney Eklund, Bethany Hight, Jennifer Crumm, Raegan Hutsell, Samantha Beachner, Shanna Halloran, Erin Dane, Rachael Loehr, Jessica Allen, Chad Perkins, Katie Brown, Melanie Sims, Shannon Williams. (Row 3) Jackie Young, Courtney Stubbs, Melinda Lancaster, Deanna Rouchka, Kelly Johnson, Leslie Gray, Kelly Wagner, Leslie Hahner, Matt Flory, Sarah Lamb, Michelle Weller, Tricia Walters, Rachel Geschwind, Aisha Wolgamott, Jill Fisher, Rody Taylor, Kellee Horne, Sawn Baker, Lauren Bratton, Jennifer Barr, Pam Lynn, Jessi Ramsey, Skippy Luster, Tiffany Miller, Kim Fallen, Ester Wagner. (Row 4) Kristal Macy, Brian Wood, Adam Falk, Erin Hand, Sean Dane, Erin Aitkens, Michael Poulin, Kim Eshenroder, Eric Gonzalez, Angela Roberts, Jean Bucey, Chilah Harris, Mindy Mulder, Peter Tosco, Kasey Brewer, Jessica Mayeaux, Megan Smith, Rachel Murray, Kristin Kaltenstadler, Crystal Johnston, Kim Bell, Jesse McIntyle, Nathan Steffes, Lisa Nash. (Not Pictured) Olivia Key.



Haub Studio

Curtain Call...

Tiger Act members improve their skills

The glitz and glory of the theater attracted many students to Tiger Act. Students who chose to become a member of Tiger Act had the opportunity to improve on their skills and participate in the development of a play and a musical.

Tiger Act was a club put together to give students who enjoyed acting a chance to meet others who enjoyed acting, to express themselves, and to have fun.

Members had different reasons for joining, such as friendships, enjoying acting, having an extracurricular activity, or meeting new people.

Leslie Gray, 11, said she joined "To do things outside of school with people who enjoy the things that I enjoy doing."

Marcie Brown, 10, said "After the first meeting I was hooked."

Tiger Act members participated in many activities in and out of school throughout the year. One activity was attending plays through-

out the Kansas City area. Members also participated in set-building, lock-ins, and meetings. During the winter holiday members held a Secret Santa gift exchange.

Katie Brown, 10, expressed her feelings about Tiger Act by saying, "It's a blast!"

Tiger Act members performed at the musical "The Sound of Music," the play "A Mid-Summer Night's Dream," and several seminar assemblies.

Tiger Act members had the opportunity to letter by attending as many Tiger Act sponsored activities as they could. Each activity was worth points, and there was a required number of points needed before earning a letter.

Tiger Act members took full advantage of these activities to improve their acting skills and have a good time while doing their activities for the club.

By Erin Harris

●B. J. Gaily, Stacy Taylor, Mandy Hall, all 12, January Shout, 10, and other Tiger Act members perform a skit to the song "Rudolph the Red Nose Reindeer" at the end of their last meeting before the winter break.

"Tiger Act is a group of people who love the theater!" Leslie Gray, 11, said.

Students tried not to be lost in the crowd

One In a Million...

By:
JAKE BOWEN

Trying to maintain one's individuality within the largest high school in the state seemed impossible to outsiders. Yet, one of the most unique things about LSHS was its sense of family and community.

As students themselves tried to figure out their own unique qualities, teachers, sponsors, counselors, and administrators were there to give support and help.

The index and advertising sections of a book are often ones barely glanced at and certainly taken for granted. Yet, on a closer look, this section frames and shows how students did not get lost in the crowd but generally found a spot or niche for themselves.

One of the first things most students

did upon receiving their yearbook, after looking at the cover, was to count the number of pages listed after their name in the index. Those numbers took on a new importance indicating to which groups each belonged.

Also, senior parents sent in individual messages and favorite photos of their children, leaving a permanent notation of their appreciation for and love of their graduating seniors. The senior patron ads were another way of lifting a student from the masses into a unique individual.

As echoed throughout the year, for the last time, LSHS was *Still The One* with all of its students listed together for that final moment in LSHS' united history .



● Throughout the yearbook, a variety of type styles made each individual section unique. Each displayed a subtle feeling that echoed throughout the pages. Four types used commonly were Balmoral, Optima, Enviro, and Park Avenue.





● Finally graduating after five years of before-school (or pre-school) days, and then kindergarten, six years in grade school, two years in junior high, and four years in high school, parents and friends enjoyed honoring their children with a special tribute to the child that was and the young adult that child has become. Because at least for this year, we were still together and Still the One.

Zz Aa
 m Nn
 Yy Zz
 K L L
 W W W
 L L M m



Student Life
Table of Contents

Index.....312-337
 Senior Ads.....313-331

Number One
 in Student Life:

- *16 pages of index
- *8 pages of senior ads
- *175 days of memories
- *100's of proud parents

Index



Aaron, Brandy 108
 Aaron, Rachel 108
 Abell, Joseph 108
 Abplanalp, Kristi 163, 220, 289
 Accurso, Amanda 15, 108
 Ackard, Kimball 234
 Acree, Christine 38, 39, 108, 292, 297, 299
 Acuna, Anthony 108
 Adams, Dianne 163
 Adams, Heather 193
 Adams, Jason 108
 Adams, Kate 80, 108
 Adams, Vanessa 59, 108
 Addleman, Andy 78, 108, 218
 Addleman, Ashlee 108, 227
 Adkins, Jenni 108, 273
 Adkins, Jenny 108, 240, 289
 Adkins, Matt 161, 163, 170, 211, 273
 Adkins, Michelle 108
 Adkins, Nicole 193
 Adrian, Dustin 108, 218
 Adrian, Nicholle 108
 Aholt, Katie 12, 13, 64, 163, 173, 275, 284, 285, 302
 Ailshire, Jill 108
 Aitkens, Erin 76, 163, 269, 308
 Akard, Kimble 104
 Akins, Jeanine 18, 104
 Albertson, Jamie 108
 Albright, Erin 108, 273, 291
 Alderton, Melissa 108
 Aldridge, David 108
 Alejos, Nate 109, 279
 Alford, Nicole 92, 109
 Alger, Angela 109
 Allega, Michael 163
 Alleman, Margie 163, 271
 Allen, Christy 40, 41, 163, 267
 Allen, James 109
 Allen, Jessica 80, 109, 269, 308
 Allen, Tim 67, 163, 321
 Allman, A. J. 109
 Alridge, Brian 193
 Alsbury, Bridgette 109
 Alsbury, James 160
 Althoff, Kyle 163
 Alvarez, Robert 109
 Amado, Eliseo 109

Amnesty International 21
 Anderson, Amanda 109
 Anderson, Bob 63, 163, 244, 247, 307
 Anderson, Dusty 109, 227, 239
 Anderson, Elizabeth 88, 109
 Anderson, James 78, 193
 Anderson, Jeff 109, 219, 247
 Anderson, Joseph 109
 Anderson, Kyle 88, 89, 109, 280, 281
 Anderson, Mandi 80, 109
 Anderson, Michelle 193
 Anderson, Nathan 163, 267, 321
 Anderson, Stuart 109, 218
 Andersonn, James Jr. 211
 Andrew, Jason 109, 211, 212
 Andrews, Elizabeth 163
 Andrews, Kyle 78, 109
 Andrews, Tina 109
 Andula, Melissa 109, 289
 Angell, Tandira 109
 Angotti, Jeremy 78, 109
 Angotti, Josh 20, 109
 Angotti, Lauren 86, 109
 Anhs, Aaron 301
 Anstaett, Kimberly 78, 109
 Anthony, Bryan 109
 Anthony, Jessica 84, 109
 Apgar, Ryan 163, 285
 Apgar, Whitney 109, 204
 Applegate, Ryan 109
 Arasim, Chester 109
 Armstrong, Andrew 67, 160
 Armstrong, Christopher 109, 218
 Armstrong, Jonathan 109, 169
 Armstrong, Mike 64, 163, 173, 172, 198, 285, 296, 305, 331
 Armstrong, Todd 163, 267
 Arne, Matt 109, 211, 212
 Arnett, Michael 109, 218
 Arney, Angelia 76, 78, 163
 Arnold, David 109
 Arnold, Melissa 109
 Arroyo, Alisa 16, 109
 Arterbridge, Adam 109
 Ashby, Katie 160
 Askew, Timothy 109
 Atchley, Jessica 109, 271
 Atha, Kelley 163, 292, 299
 Atkins, Daphney 109, 271
 Atkins, Jason 109
 Atkinson, Michelle 109
 Atkinson, Tara 109
 Atwell, Michael 109
 Auchly, Chris 90, 93, 104
 Audsley, Brook 109, 240
 Austin, Stephanie 109, 271, 279, 291
 Austinson, Danielle 62, 109
 Austinson, Holly 109
 Aviles, Crystal 109
 Avise, Sierra 109, 271, 291, 292
 Ayres, Nicholas 109



Bade, Brandon 109
 Baecker, Reina 109
 Bailey, Chris 307
 Bailey, Jeremy 109
 Bailey, Michael 90, 109, 218
 Bailey, Sheila 109
 Baker, Amanda 109
 Baker III, Charles 163
 Baker, Chris 80, 109
 Baker, Chris 109
 Baker, Dawn 80, 109
 Baker, Elisa 109
 Baker, Greg 92, 110
 Baker, Jeffrey 163
 Baker, Jennifer 110, 262
 Baker, Ron 104, 282
 Baker, Shawn 308
 Bakken, Jennifer 68, 163
 Bakken, Scott 110, 219
 Baldwin, Margaret 104
 Baldwin, Nicholas 110
 Ball, Danielle 80, 110
 Ballantyne, Mark 51, 104
 Band, Concert 92, 93
 Band, Golden Tiger Marching 55, 70, 82, 83, 93, 345
 Band, Ninth 91
 Band, Varsity 92
 Banister, Amanda 80, 110
 Banister, Stephaine 110
 Banks, Paul 110
 Banks, Timothy 25, 110
 Banner, Jason 90, 110
 Barber, Chuck 68
 Barker, Leslie 163
 Barlow, Sarah 72, 163, 285
 Barnard, Steven 76, 110
 Barnes, Haley 78, 80, 90, 110, 220
 Barnes, Jackie 78, 110, 262, 269, 292, 299, 308
 Barnes, Jason 110
 Barnes, Michael 110
 Barnett, Andrew 110
 Barnett, Brad 90, 110
 Barnhart, Beth 110, 204, 262
 Barr, Jennifer 90, 110, 220, 308
 Barr, Maria 292
 Barr, Matt 14, 163, 211, 273, 319
 Barr, Nicholas 88, 110
 Barrentine, April 110
 Barry, Billy 110
 Barth, Kristin 110
 Barthold, Patty 104, 207
 Bartholow, Renee 86, 110

Basinger, Becky 110, 251, 273, 279, 292, 295
 Basketball, 9th Boys' 234, 235
 Basketball, 9th Girls' 240, 241
 Basketball, JV Boys' 232, 233
 Basketball, JV Girls' 238, 239
 Basketball, Var Boys' 230, 231
 Basketball, Var Girls' 236, 237
 Baskett, Robert 110, 218
 Bassett, Andrew 110
 Bateman, Stacy 78, 110, 271
 Batliner, Alexander 110, 279, 283
 Batliner, Sara 110, 228
 Batteen, Adam 110
 Battles, Cathy 49, 104, 226, 227
 Bauer, Melissa 72, 76, 163, 181
 Baughn, Michelle 68, 80, 110, 163
 Baughn, Whit 219
 Bauman, Laura 88, 110, 228
 Baumgart, Brian 163
 Beachner, Julie 163
 Beachner, Samantha 80, 110, 294, 308
 Beal, David 104
 Beard, Brian 110
 Beard, Mark 110, 216, 218, 279, 282, 283
 Beasley, Amy 110
 Beason, Cindy 209
 Beatty, Jessica 110, 267
 Beatty, John 78, 110, 198, 289
 Beauchamp, David 110, 219, 279
 Beaver, Matthew 193
 Beck, Jamie 193
 Becker, Andrea 90, 110
 Beckham, Crystal 110, 228
 Beckley, Gina 110
 Beckwith, Brian 163, 165, 173, 291
 Beckwith, Chris 110
 Begley, Melissa 80, 110
 Behl, John 110, 218
 Beichley, Erica 110
 Beier, Branden 110
 Beier, Secia 110
 Bell, Charles 110
 Bell, Christopher 110, 216, 279
 Bell, Conrad 110
 Bell, Kimberly 80, 110, 308
 Belle, Tylia 110
 Bellisario, Tina 110
 Below, Brett 163, 198, 279, 285, 301
 Belz, Brandi 110
 Benckeser, John 55, 78, 110
 Bennett, Brooke 110
 Bennett, Robin 84, 110, 273
 Bennett, Tiffaney 110
 Benton, Tina 279
 Benyo, Lisa 110, 220, 279
 Berg, Crystal 277
 Berger, Chris 163, 285, 289, 302
 Berger, Jennifer 80, 110, 228, 289



Congratulations, Piglet!
We love you,
Dad and Linda

Wendy Rensing

*You are so special to us.
God knew what he was doing
when
He blessed us with you.*

*Love you lots!
Dad & Mom*

Paula
Buehler



*Bobbie Sue—our oldest
pride and joy of six. She
probably has no idea how
so very proud we are of her.
Bobbie has lettered four
times in gymnastics, soft-
ball, and cheerleading, and
has also been on the honor
roll. We would like to brag
and show her off; we are so
proud. She has worked very
hard in everything she has
done. Continue To Go For
It. The Future Is Yours.*



**Congratulations,
Ryan!**

We are so proud of the
man you have become.
You are one of the best
young adults we know.
The world needs the
type of ideals you have.
We love you,
Mom and Dad

Ryan Studer

*We love you sweetheart!
Tim, Mom, Chad,
Brandi, Tyler, Brittney
and Brooke.*

*Grandma is always
with you!*

Bobbie Sue Harris



Keith,
*We have enjoyed watching you through these
past years. We are blessed with great memories! We
love you, and we will continue to support you in
whatever the future holds for you!*

Love, Mom and Dad

Keith Thompson

YOU DID IT!

*We are so very proud of you. We knew you could
do it. You have brought us so much love and joy
through the years. Whatever you do in life, that
beautiful smile will take you far, and all your dreams
will come true.*

You are special!

*Love,
Gammy, Mom,
Dad, and Nathan*



Jami Elliott

- Bergernon, Jeff 110, 216
 Bergmann, Michelle 111
 Berislavich, Stacy 111, 251
 Berlin, Russ 86, 87, 88, 89, 104
 Berry, Nicole 163
 Bersuch, John 111
 Beyer, Darwin 193
 Beyers, Jody 111
 Bichelmeyer, Michael 163
 Bichelmeyer, Theresa 111
 Biggerstaff, Bill 104, 244, 247
 Billinger, Lisa 92, 111
 Binder, Jennifer 111
 Bintner, Bob 104
 Bintner, Scott 111, 242
 Birch, Michael 111, 219
 Birchfield, Allen 111
 Bisbee, Chad 32, 163, 211
 Bishop, Amie 111, 227, 239
 Bitner, Holly 111
 Bix, Carie 80, 111
 Bix, Chad 193
 Bixby, Brian 111, 211, 212, 244, 247
 Black, Matthew 111, 259
 Blair, John 111
 Blair, Kimberly 111
 Blair, Mark 111
 Blake, Sara 84, 111, 220
 Blake, Shawn 66, 111
 Blalock, Kathleen 111
 Blanke, Jason 67, 193
 Blanscet, Wes 112, 211, 212
 Blase, Andrew 112
 Blessing, Brian 163, 164
 Blessing, Stephanie 80, 112, 252
 Blevin, Jennifer 112, 259
 Blevins, Angel 78, 112, 267, 271, 289
 Blevins, Joshua 112
 Blevins, Rachel 112
 Bliefnick, Jennifer 84, 163, 164, 281, 285, 291, 302
 Blocher, Byan 160
 Blundell, Amy 164
 Bluvus, Jeffery 112
 Blythe, Jennifer 193
 Bobal, Chris 104
 Boeck, Matt 112
 Boedeker, Corrie 92, 93, 112
 Boeding, Chris 112, 138, 218, 234
 Boesch, Jennifer 112
 Bohanan, Luke 193
 Bohon, Jill 64, 164, 275, 289, 302
 Boldra, Philip 112
 Bond, Andy 164, 170, 211, 273, 285
 Bond, Holly 112, 267, 277
 Bond, Katie 112, 228, 273, 289
 Bond, Terra 112, 271
 Bondon, Michaela 80, 112, 252
 Boney, Melanie 112
 Bono, Tricia 112
 Borchardt, David 78, 112
 Bordner, Mary 112
 Borszich, Amanda 112
 Bortolotto, Carol 107, 164, 307
 Bosnia 339
 Bosow, Danielle 92
 Bostic, Alina 112, 291, 292
 Boudreaux, Joshua 112
 Boughan, Whit 112
 Boughmer, Brent 112
 Boughner, Brent 67
 Bourdlais, Jessica 112, 269
 Bowen, Jacob 164, 304, 305, 307, 329, 331, 337,
 Bowen, Lauren 160
 Bower, Brandy 228
 Bowers, Gary 104, 231, 234, 235
 Bowers, Tina 164
 Bowes, Ryan 112, 267
 Bowlen, Michael 164
 Bowlin, Karie 80, 112
 Bowlin, Matthew 112
 Bowling, Sara 80, 87, 112
 Boyd, Jeri 193, 267
 Boyd, Marty 112
 Boyd, Megan 164, 273, 279, 285, 291
 Boyd, Michael 84, 86, 164, 285
 Boyd, Scott 112
 Boyd, Shea 112
 Boyer, Andrea 112, 160
 Boyles, Shawn 112
 Braaten, Mark 112
 Braaten, Misty 112
 Bracken, Scott 164
 Brackman, Spencer 104
 Braddock, Sarah 88, 112
 Bradley, Kelly 112, 267
 Bradley, Tyron 112
 Bradshaw, Jennifer 112
 Bradshaw, Jodie 112
 Brady, Amanda 88, 112, 269, 279
 Brady, Jill 112
 Brady, Lashawn 112
 Brady, Maria 84, 164, 170, 279, 285, 301
 Braham, Leanna 275
 Braley, Janet 29, 67, 164
 Braley, Mark 112
 Bramlette, Cheryl 2, 103
 Branson, David 86, 112
 Branson, Michael 86, 164, 170, 269
 Brasfield, Douglas 112
 Braswell, Amanda 112, 220, 222
 Braswell, Jami 88, 112, 209
 Bratcher, Brad 74, 76, 84, 86, 164, 283, 285
 Braton, Lauren 90, 112, 308
 Brattin, Brad 112, 211, 212, 244, 247
 Brattin, Michelle 112
 Brattin, Olen 112, 244, 247
 Brattin, Tricia 112
 Bratton, Jessica 112, 279
 Braun, Cathleen 44
 Bray, Aaron 112
 Breckenkamp, Ryan 164
 Bredemeier, Mark 102
 Breinin, Louis 112, 242
 Bremerkamp, Hannah 164
 Brenner, Greg 86, 112
 Breshears, Angela 88, 89, 112, 275, 289
 Breshears, Holly 164, 267
 Brewer, Courtney 164
 Brewer, Jamie 58, 104, 271, 295
 Brewer, Kasey 78, 88, 89, 112, 308
 Brewer, Kyle 112
 Brewer, Stacy 78, 88, 89, 113, 289
 Brewster, Jessie 289
 Brewster, Matthew 113
 Brewster, Michelle 113
 Bright, Casey 80, 113
 Brill, Ed 104, 211, 212
 Briner, Rachel 113
 Brinkle, Natasha 78, 164, 271, 291
 Brinkle, Nerissa 113, 120, 251, 292, 294
 Britain, Amber 80, 113
 Britz, Larry 78, 113
 Brockenberry, Joshua 113, 218, 247
 Brockman, Aaron 113
 Brokaw, Chris 113
 Bronfman, Heather 113
 Bronson, Adam 113, 307
 Bronson, Jessica 80, 113
 Broockerd, Emily 113, 200, 239
 Brooks, Brandon 113
 Brooks, Garth 142
 Brooks, Steven 113
 Broome, Amy 113, 279
 Broome, Ryan 44, 164, 285
 Brothers, Elizabeth 164, 269
 Brotherton, Andy 78, 113, 219
 Brown, Daron 92, 113
 Brown, David 67, 104, 113
 Brown, Jamie 76, 80, 114
 Brown, Jason 84, 86, 114, 193
 Brown, Jeff 54, 72, 86, 164, 170
 Brown, Jenny 92, 114, 269
 Brown, Kathryn 76, 78, 114, 251, 269, 273, 279, 291, 292, 309
 Brown, Katrina 114, 289
 Brown, Kevin 114
 Brown, Leslie 68, 90, 164
 Brown, Lisa 114
 Brown, Marcie 78, 114, 269, 309
 Brown, Michael 114
 Brown, Michelle 114
 Brown, Naomi 88, 114
 Brown, Nicholas 114
 Brown, Richard 114
 Brown, Sandy 104
 Brown, Shelly 114
 Brown, Sherry 104
 Brown, Tommye 114
 Brown-Gonzalez, Dominique 14, 164, 166, 169
 Brown-Gonzalez, Suzette 114
 Browning, Ryan 114
 Bruegger, Shawn 78, 114, 219, 247
 Bruegger, Tara 78, 114
 Bruce, Bob 102
 Brugger, Amy 164
 Brugger, Jeanine 114
 Brumagin, David 114
 Brumble, Christina 114
 Brumble, Joshua 78, 114
 Brumble, Laura 193
 Brummel, Adam 80, 114, 116
 Bruning, Chad 114
 Brunson, Kristy 114, 275
 Brunson, Patrick 114
 Brunz, Bill 104
 Bryan, David 78, 114
 Bryant, Justin 114, 219
 Bryson, Candy 164
 Buatte, Dave, 218
 Bucey, Jean 78, 164, 259, 286, 308
 Buckner, Holly 220
 Buehler, Paula 92, 164, 262, 285, 313
 Buettner, Kelly 76, 78, 114
 Bullock, Julie 84, 114
 Burch, Jacob 114
 Burch, Travis 114
 Burdick, Steven 114
 Burger, Christopher 84
 Burgess, Benjamin 114, 219
 Burgess, Robert 193
 Burgess, Ryan 114
 Burgess, Shane 114, 211, 212
 Burgess, Tom 160
 Burgos, David 76, 164, 279
 Burke, Joel 114
 Burke, Ryan 92
 Burnell, David 36, 38, 39, 46, 164, 216, 289
 Burnett, Ann 114, 279
 Burnett, Mark 114
 Burnett, Scott 114
 Burns, Allison 114
 Burns, Lynnae 164
 Burnworth, James 160
 Burrichter, Katie 114
 Burrichter, Monica 114
 Burt, Bryan 114
 Burt, Christopher 114
 Burt, Jodie 26, 164, 204
 Burton, Amanda 17, 167, 189, 251, 285, 292, 295
 Burton, Neal 45, 114, 116, 218
 Bushey, Geoffrey 114
 Buske, Christopher 114
 Buss, Mary 74, 84, 114
 Butler, Amanda 80, 114, 291
 Butler, David 218



WE TRUST YOU
WE RESPECT YOU
WE LOVE YOU

*Always have,
always will,
Mom and Dad
"He's Gone Country"*

Scott Lunn



Scott Jones

*Congratulations to our
most "social" child.*

*Love,
Mom & Dad*



Laura,
We are so proud of all
your accomplishments in your
school career. Follow your
dreams in the future and always
remember we love you.
Mom, Dad, Mindy, & Kristy

Laura Mann



*Katie,
You
have
accom-
plished
so much
in only*

*17 years. May your hopes
and dreams for the future
all come true. Ours have.*

Love, Mom and Dad

Katie Pepple

May the joy
and love you
have given
us through
your caring
ways and
kind heart be
returned to
you every
day of your life. We are very
proud of you. Congratulations



son!

We love you,
Dad, Mom, Jason, and

*Chad
Roy Dean Ware*

Jenny (Muffy),
Mom and Dad are
so proud of you, our
one and only
daughter. You have
persevered with
style and grace,
and have achieved
your goal: to be a
graduate of the
class of 1995. We
will always be here
to support you and
cheer for you. More



importantly, the Lord has promised that "He" will
never leave you nor forsake you. Remember, Jen, II
Corinthians 11:3. Do not let the world spoil you from
the simplicity and purity of devotion to Christ.

You're Beautiful!

Love,

Dad and Mom

Jenny Miller

*Carrie,
Thanks
for being
such a
loving
daughter
and sister.*



You are very special.

We love you!

Dad, Mom, and Shelly

Carrie Dodd



To Shawn,
Class of '95:
We decided
to save the
picture of
you and Nick
in the "bath-
tub" for
when Nick

graduates! We are very proud
of you and all of your accom-
plishments!

We love you!

Mom & Dad, Nick & Katie

Shawn Vaughn



Sherri,

*You have been such
a joy to us three all of your
life. We have been enter-
tained by you, and it has
been wonderful watching
you grow into such a
beautiful young lady. We
are proud of you, and all
you've accomplished.*

*We Love You,
Mom and Dad*

Sherri Kane

Congratulations!
You made it!

The compassion and
beauty inside you will
enable you to accom-
plish all of your dreams.
Anything is possible!

We love you,
Sissy.

Mom, Dad,
The Beast, Alex, Marci

Melanie Coleman



Butler, Jason 114
 Butler, Michael 114
 Butler, Scott 114, 219
 Byler, Lisa 193
 Byrd, Tony 114
 Byrne, Siobhan 114



"C" Soccer 219
 Calabro, Jason 114
 Calabro, Toji 145, 269, 279, 289
 Caldwell, Andrew 114, 132, 267
 Callaway, Julia 114, 279
 Calton, Christine 167
 Cambron, Laura 114
 Camp, Sandy 80
 Campbell, Christina 80, 114
 Campbell, Christopher 84, 115
 Campbell, Greg 115, 216, 267, 271, 291
 Campbell, Jason 90, 115
 Campbell, Jessica 115
 Campbell, Kerri 78, 167, 299
 Campbell, Shannon 78, 115, 219
 Campbell, Tara 115
 Campbell, Tim 57, 167
 Cantrell, Brie 115, 204, 276, 289, 302
 Cantrell, Colby 115, 228, 240, 289
 Caponetto, Brice 115
 Cardwell, Todd 167
 Carey, Amy 193
 Carlisle, Jack 167, 279, 285
 Carney, Brando 27, 167
 Carollo, James 78, 115, 294, 308
 Carpenter, James 115
 Carpenter, Marcy 104
 Carr, Hassan 193, 277
 Carriker, Amy 86, 167, 285, 301
 Carroll, Joshua 115
 Carson, Matt 167, 285
 Carte, Christine 115
 Carte, Nicole 115
 Carter, Brian 84, 115, 279, 283
 Carter, Eric 193
 Carter, Erika 115
 Carter, Jennifer 80, 115
 Carter, Kevin 115
 Carter, Lee 115, 247
 Carver, Devin 115, 244, 247
 Cary, Angela 115

Casas, Ian 167
 Casas, Noelle 116, 228
 Casey, Mandy 116
 Casper, Ryan 218
 Casperson, James 116
 Cassel, Brandy 116
 Castle-Foster, Jennifer 80, 116
 Catalano, Rick 116
 Caudle, Samantha 76, 167
 Caudle, Shelly 76, 78, 167
 Cecil, Ashley 78, 116
 Cecil, Timothy 193
 Cedras 339
 Cello, Anthony 56, 116
 Cerra, Don 116
 Cerra, Misti 38, 39, 162, 167, 172, 292, 295, 299
 Cerutti, Kelly 80, 116, 236, 239
 CFO 262
 Chamas, Eric 116
 Chamberlin, Leonard 104
 Chambers, Scott 116, 219
 Chamblee, Ian 116
 Chamness, Heather 116, 279
 Champoux, Jacob 78, 116
 Champoux, Mark 78, 90, 116
 Champoux, Raymond 84, 167, 279, 283
 Chaney, Alana 116
 Chaney, Angela 116
 Chapin, Moree 116, 228, 240
 Chapin, Spencer 116
 Chapman, Brian 116
 Chapman, Joshua 117
 Chapman, Kelli 117, 228
 Chappelow, Melissa 64, 167, 170, 220, 285
 Chappelow, Suzanne 80, 117, 220
 Chapple, Tracie 167
 Cheatham, Jamie 80, 88, 117
 Cheerleaders, Varsity 250, 251
 Cheerleaders, 9th/JV 252, 253
 Chestnut, Kelly 40, 117, 304, 305
 Chilcutt, Michael 67, 167
 Chinnery, Holly 13
 Chisum, Ramey 117
 Choir, Concert 76, 77
 Choir, Freshman Women's 80
 Choir, Men's 55, 79
 Choir, Mixed 80
 Choir, Women's 54, 79
 Chrisman, Sharon 117
 Christain, Tom 52, 53, 211
 Christian, Matthew 78, 117
 Christopher, Collin 117, 234
 Christy, Carrie 74, 76, 84, 97, 167
 Cibrian, Cecilia 117
 Circo, Tammy 117
 Civil Air Patrol 264
 Clabaugh, Susan 64, 84, 86, 167, 275, 285
 Claggett, Shalyn 84, 117, 279, 283
 Claibourn, Jess 193
 Clark, Andrew 95, 167

Clark, Jeff 60, 92, 242
 Clark, Jeffrey 117, 167
 Clark, Les 32
 Clark, Merideth 32, 34, 35, 74, 76, 86, 117, 279, 298
 Clark, Scott 117
 Clarson, Matt 291
 Clawson, Damon 78, 117
 Clements, Jeremy 160
 Clevenger, Amy 78, 117
 Clevenger, Gerald 104, 306, 307
 Clifford, Nicolette 80, 117, 160
 Clinger, Wesley 193
 Clinton, Bill 338
 Clute, Pamela 117, 258, 259, 279
 Clyce, Christina 54, 80, 167, 267
 Clymore, Tara 117
 Coates, Jennifer 74, 76, 167, 170, 279, 283, 285, 308
 Cobb, Dennis 117
 Cobb, Jason 218
 Cobb, Kassie 117, 271
 Cobb, Rachael 84, 117, 286, 287
 Cobine, Pam 104
 Coburn, Sandra 78, 117, 269
 Cochran, Misty 117
 COE 68
 Coffelt, Daniel 117, 218
 Coillot, Kendra 117
 Cole, Cassie 117
 Cole, Ethan 78, 117, 218, 235
 Coleman, Amber 117
 Coleman, Mailani 117
 Coleman, Melanie 167, 315
 Coleman, Meredyth 86, 167, 220, 285, 301
 Coles, Jodi 29, 117
 Colgrove, Aaron 92, 117, 265
 Collette, Joshua 117
 Collier, Kristin 76, 167, 285, 289, 302
 Collier, Michael 117
 Collins, Kelli 117
 Collins, Kendra, 62
 Collins, Kimberly 117, 279
 Colter, Lee 218
 Comens, Rachel 80, 167
 Comfort, Shaun 117
 Conatser, Elizabeth 80, 117
 Conatser, Geoffrey 78, 117
 Conley, Kimberly 78, 117, 299
 Connaghan, Amy 117
 Conner, Chris 117, 244, 247
 Conrad, Bree 38, 39, 117, 228, 269, 294
 Conrad, Karen 104
 Constable, Jennifer 117, 240
 Constable, Lorissa 167, 271, 285
 Cook, Allicia 117, 269, 291
 Cook, Brandon 92, 167
 Cook, Jamie 76, 86, 117, 299
 Cook, Jenny 117, 136, 269, 271

Cook, Nathan 117, 219
 Cook, Stephen 167, 317
 Cooley, Linda 13, 117, 173, 220, 222, 271, 294, 305
 Cooley, Sarah 13, 27, 36, 167, 173, 285, 295, 302
 Cooper, Desiree 167, 271, 291, 302
 Cooper, Kelly 14, 167
 Cooper, Sarah 117
 Copelin, James 117
 Corbello, Ashley 117
 Corbett, Jill 84, 86, 117, 279
 Cordero, Trisha 167
 Core, Laurie 193
 Core, Melissa 117
 Corn, Bryan 117
 Corn, Matt 117, 218
 Cornell, Amanda 117, 289, 308
 Cosner, Tim 117
 Cotton, Glen 117
 Couch, Christina 117
 Couch, Damien 117, 231
 Coulson, Amanda 117
 Coulson, Ashley 118, 269
 Coulson, Cristi 167, 292
 Coulson, Jerad 118
 Coulson, Tina 80, 118
 Countryman, Melissa 118
 Courtwarming 36, 37, 38, 39
 Couser, Omoro 118, 277
 Cowan, Carissa 118
 Cox, Holly 118, 204
 Cox, Jamie 118, 267
 Cox, Jayme 118
 Cox, Josh 84, 118, 267, 269
 Cox, Sarah 92, 118, 289
 Cox, Sonya 118
 Coyner, Ashlea 118
 Craddock, Bob 196, 198
 Craig, Rachel 118
 Crain, Angela 80, 118
 Cravens, Carrie 118, 228, 269
 Cravens, Corey 15, 58, 118, 194, 197, 198
 Crawford, Kevin 118, 279
 Crawford, Laura 168, 267, 285
 Crawford, Susan 118
 Cress, Mindy 118, 252, 292, 294
 Croft, Kaycee 119
 Cromley, Aaron 119
 Cronk, Mick 119, 244, 245, 247
 Crosley, Jason 168
 Crosley, Stephanie 80, 160
 Cross, Beau 119, 234
 Cross, Chad 116, 119, 219
 Cross, David 84, 168, 198, 273, 284, 285, 302
 Cross, Katie 84, 168, 285, 301
 Cross Country, Boys' 196, 197, 198, 199
 Cross Country, Girls' 200, 201, 202, 203
 Crossley, Aaron 78, 90, 119
 Crowe, Jared 90, 119
 Crumm, Jennifer 78, 86, 119, 308



Annessa—
*ProCheer National
 Champion
 Always be happy.
 Love life, your friends,
 family, God,
 and especially yourself.*

*Love, Mom, Dad,
 and Stacey
 Annessa Staab*

Congratulations,
 Andra!
 We are so proud of
 you and love you
 very much. We pray
 for God's blessings
 in your future.

*Love,
 Mom, Dad,
 and Fara*

Andra Eby



*You have become
 such a wonderful
 young man! We are
 so proud of you.
 Congratulations!*

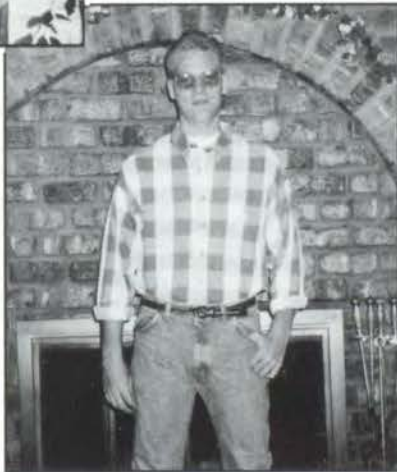
*Your many talents
 displayed them-
 selves at a very
 early age...who
 could know where
 they would take
 you. Follow your
 dream. May God
 continue to bless
 you on your way,*

*as He did me, when He put YOU in my life.
 Love, Mom*

Michael Poulin



*Our Love Always,
 Mom & Dad*



Tim Roberts

*Dear Stephen,
 Much success in
 the future.*

*"You can be any-
 thing you want to
 be." C.R.*



*Amy,
 You'll always be loved
 For the little girl you were,
 For the special young
 woman you are,
 For the wonderful daugh-
 ter and sister, you'll always
 be.*

*All our love
 Mom, Dad, and Jeff*

Amy Danley



*Love,
 Mom and
 Leslie*

Stephen Cook

Crumm, Michelle 119, 252, 292
 Csukker, Jessica 119
 Culbertson, Leslie 88, 119
 Culp, Nathan 119, 269
 Culp, Stephen 78, 119
 Cummings, Jeremy 168, 193, 211
 Cundiff, Clay 74, 77, 119, 216, 301
 Cundiff, Traer 80, 119, 252, 292
 Cunningham, Jeffrey 160
 Cunningham, Thomas 160
 Curin, Lori 80
 Curran, Andrew 168
 Currier, Christina 119, 279, 286
 Currier, Rebecca 80, 119
 Curry, Michelle 119
 Curtin, Lori 119, 220
 Curtis, Suzanne 119
 Cushwa, Noah 119
 Custer, Kelley 119



Dachelet, Emily 119, 200, 203
 Daily, Scott 91
 Dajonicker, Jon 218
 Dale, Chris 168, 211, 244, 247, 321
 Dale, Kiley 119
 Dale, Kristina 168
 Dane, Erin 80, 90, 119, 252, 308
 Dane, Sean 168, 308
 Daney, Liz 240
 Danforth, Lauri 104, 228
 Daniels, Brandy 68, 168, 271
 Daniels, Jeff 168, 321
 Dankenbring, Abigail 78, 119, 279
 Danley, Amy 168, 267, 291, 317
 Danner, Kasi 119, 267
 Darst, Amy 119
 Darst, Marcella 119
 Dascsak, Erin 277
 Dattilo, Nicky 119
 Daugherty, B. J. 78, 119, 218, 247, 294
 Daugherty, Lucas 119
 Dave, Denny. 200
 Davenport, Kaci 119, 240
 Davis, Alan 119, 211, 212
 Davis, Amber 119
 Davis, Brett 161, 168, 211

Davis, Carrie 119, 240
 Davis, David 119
 Davis, George 119
 Davis, Jamie 119, 168, 267
 Davis, Kayce. 90, 119, 279
 Davis, Nancy 119
 Davis, Tim 78, 218
 Davis, Timothy 119
 Davis, Todd 119
 Dawe, Joshua 119
 Dawson, Brian 119
 Dawson, Jessica 119
 Day, Eddie 119
 Day, Ryan 78, 119, 242
 Dean, Randy 119, 218
 Dean, Sean 181
 Deane, Amy 80, 119
 Deane, Benjamin 78, 119, 307
 DeAngelo, Mary 119
 Deatrick, Abbie 119, 228, 240, 289
 DECA 266
 Decker, Jana 119
 Decker, Kathrina 119
 Decker, Matthew 68, 69, 168
 Decker, Michael 65, 68, 168
 Decker, Rebecca 119
 Dedovesh, Ken 84, 86, 119
 DeLancey, Julie 78, 119, 251, 292
 Delbridge, Aaron 119
 Dellario, Dawn 119, 271
 DeMink, Chad 193
 DeMink, Jason 119
 Dempston, Aaron 119
 Denker, Cindy 104, 252
 Denker, Melisa 21, 34, 35, 168, 285, 292, 299
 Denker, Tim 78, 269
 Dennis, Jennifer 168
 Deshazer, Jeremy 218
 Desmond, Candi 228, 240, 308
 Desmond, Kim 104
 Desmond, Robert 168
 Deterding, Angela 251, 292
 DeVeta, Scott 218
 DeVita, Billy 216, 231
 Dickerson, Justin 168
 Dickinson, Courtney 193
 Diekmann, Jeff 104, 211, 212, 273
 Diekmann, Terri 104, 267
 Diekmann, Rachel 236
 Diercksen, Mitch 247, 249
 Diercksen, Nicole 289
 Diffey, Kara 160
 Dill, Molly 84, 86
 Dillenschneider, Scott 194, 196, 197, 198, 307
 Ditty, Emily 36, 38, 39, 168, 319
 Dixon, Jennifer 200, 202, 240
 Dodd, Carrie 64, 76, 168, 262, 275, 289, 291, 299, 308, 315
 Dodd, Shelley 80, 228, 240
 Dodson, Ron 321
 Donnell, Heather 84, 120, 228

Donnell, John 104, 211
 Donoso, Graciela 107, 168, 307
 Donovan, Shawn 228
 Doss, Consuela 168
 Dow, Travis 219
 Dowler, Casey 78, 218, 247, 277
 Dowler, Glenda 104
 Downey, Todd 219, 271
 Draayer, Kimberly 168
 Drawing I 52
 Drehle, Susan 160
 Drill Team 20
 Driskell, Ginger 78
 Driver, Randal 123
 Drummond, Dawn 92
 Drummond, Steven 168
 Duarte, Monica 193
 Duckworth, Laura 90
 Dumler, Brenda 60, 104
 Duncan, Chris 218
 Duncan, Makayla 168
 Dunham, Amy 67, 168
 Dunkle, Angie 240
 Dunlap, Jacob 234
 Dunlap, Jake, 218
 Dunn, Dave 32, 35, 108, 198, 267, 271, 291, 295, 305, 306, 307
 Durham, Brett 78, 90
 Dye, Maggie 168
 Dyer, Carrie 259
 Dykstra, Melissa 286



Earley, Bobbi 80, 90
 Easter, Jacob 78, 271
 Easter, Joy 168
 Easterla, Carmelita 104
 Easterla, Harold 24
 Eaton, Cassandra 80
 Ebert, Travis 194, 218
 Eby, Andra 76, 86, 168, 262, 285, 297, 317
 Eby, Tara 86, 87, 297
 Eilers, Laura 78
 Eckhoff, Travis 168
 Edwards, Joe 66, 168
 Edwards, Matthew 78
 Eickholt, Chad 168, 211, 231, 285, 296
 Eickholt, Stacy 104
 Eilers, Laura 38, 39, 251, 271, 291, 292, 294
 Eklund, Courtney 80, 228, 240, 308

Elam, Bryan 244, 247
 Elder, Adam 90
 Elkin, Chris 84, 86, 171, 285, 301
 Ellington, Chris 211, 212, 244, 247
 Ellington, Tammy 90
 Elliott, Jamie 171, 313
 Elliott, Nathan 218, 231
 Ellis, Jennifer 279
 Ellis, Michael 171, 267
 Ellis, Nathan 122
 Ellis, Ryan 122, 218, 234
 Ellsworth, Jennifer 171
 Ellsworth, Jimmy 68, 170, 171, 273
 Elwell, Aaron 122, 288, 289, 296, 297
 Elwell, Aaron 288
 Elwell, Adam 122, 216
 Emanuel, Katherine 122
 Emerson, Jesse 171, 173, 197, 198, 275, 297, 283, 285, 291, 301, 304, 305, 307, 331
 Emerson, Mindy 95, 171, 285, 291, 302
 Emert, Matthew 122
 Engelman, Emily 122
 England, Nicholas 122
 English, Steve 122, 219
 Engquist, Marquelle 122, 291
 Enlow, Andrew 122
 Environmental Club 259
 Epperson, Daryl 122
 Erisman, Emily 53, 171, 259
 Ernst, Richard 122
 Erwin, Robert 122
 Erwin, Susan 122
 Eshenroder, Kimberly 88, 122, 289, 291, 308
 Essig, Kristopher 122
 Estep, Christy 171, 289, 302
 Estes, Elizabeth 122
 Ethridge, Glen 68, 171
 Ethridge, Josh 122
 Evans, Alina 122
 Evans, Earl 122, 170
 Evans, Jennifer 122
 Evans, Larkin 86, 122, 220
 Evans, Nicki 122
 Evans, Sara 92, 122
 Everhart, Billie 122
 Everhart, Jami 90, 122, 200
 Everhart, John 122, 218
 Evy, Tara 289



*Thanks for the memories guys.
You're the best!
Love you,
Your families*

Matt Barr & Steve Gorden

"In the future, everyone will be famous for fifteen minutes." Andy Warhol, 1968

"Elvis lives!" Jen & Em

Jennifer Hall & Emily Ditty



Congratulations, Robbie!
You have brought us so much joy and made us very proud of you. May your future be filled with happiness, success, love, and harmony. We love you!

Mom, Dad, and Scott

Rob Johnson

May you always walk in sunshine,
Slumber warm when night winds blow.
May you always live with laughter,
For a smile becomes you so.
May good fortune find your doorway.
May the bluebird sing your song.
May no trouble travel your way.
May no worry stay too long.
May you always be a dreamer,
May your wildest dreams come true.
May you have someone to love,
As much as we love you.
Yours always,
Mom & Dad

Scott Pomeroy





Faelker, Johannes 171

Fahle, Craig 122
Fahle, Scott 90, 122, 218
Faimon, Jennifer 86, 122
Fain, Nora 122
Falk, Adam 122, 242, 308
Falk, Bryan 122
Falkner, Jonna 242, 279
Fallen, Kimberly 122, 261, 286, 291, 301, 308
Fann, Veronica 49, 80, 122
Fansler, Amber 120, 122, 271, 292, 294
Farhner, Amy 122
Farrell, Andrea 84, 122
Farren, Cory 193
Farris, James 122, 233
Fasl, Deanna 104
Fawbush, Rebecca 80
Fawl, Erin 122
Fazzino, Marguerite 122, 250, 251, 294
FBLA 271
FCA 273
Feagins, Tim 72, 76, 84, 85, 86, 171
Felkins, Susan 80, 122
Feller, Kelly 122
Fenstermann, Brigeete 171, 269, 279, 285, 289, 301, 302
Fenstermann, Heather 78, 122, 279, 302
Fenton, Rachel 10, 74, 76, 171
Ferguson, Jon 122
Ferguson, Troy 122
Fernanda, Maria 107
Fernel, Brandon 232, 233
Ferrel, Brett 171, 185, 271, 286
Ferrel, Kimberly 80, 122
Ferro, Michael 122
FHA 262
Fiedler, Anthony 122
Fiedler, Brett 122, 218
Fiedler, Jason 218
Field, David 80, 122, 261, 286, 301
Fiene, Benjamin 80, 171
Fiene, James 171
Fierst, Kristin 171
Fieth, Brian 122
Filipowicz, Tony 122, 138, 218, 234, 294
Findley, Chloe 122

Finkemeier, Elizabeth 86, 122
Finkemeier, Karmen 92, 171, 285, 290, 291
Finn, Mickey 193
Finnell, Amber 86, 122
Finnell, Fawna 90, 122, 279
Finnell, Steve 122, 304, 305
Fish, Adair 122
Fish, Justin 122, 295
Fisher, Jill 122, 308
Fisher, Kurt 68, 171
Fisk, Adam 82, 92, 122, 269
Fitzgerald, Ryan 123, 219, 234, 283
Flag Corps 20, 292, 299
Flagler, Jennifer 76, 123, 299
Flahive, Jana 123, 301
Flamm, Joan 18, 59, 104
Flamm, Spencer 123, 2196
Flanagan, Katharine 72, 76, 123
Flatebo, Lisa 90, 123
Fleck, Duane 104
Flemgarton, Chris 93
Fleming, Jayme 123
Flory, Matt 123, 198, 308
Flowerree, Hugh 123, 218, 234
Floyd, Erica 123
Foil, Shannon 90, 123
Foley, Melissa 92, 123
Fonseca, Amber 123
Football, 9th/10th 214, 215
Football, JV 212, 213
Football, Varsity 210, 211
Forbes, Meghan 88, 123
Ford, Bradley 171, 273, 285, 295
Ford, Jennifer 123, 228, 240, 273, 291
Ford, Nicole 123
Foreign Exchange Students 107
Foresee, Carrie 80, 123, 277
Foresee, Chad 17, 78, 123
Forrester, Benjamin 123
Forster, Jordan 123
Forston, Terri 171
Fortner, Elizabeth 123
Fortner, Liz 40, 41, 252, 292
Fosburgh, Vanessa 124
Fossum, Mark 124, 219
Foster, Melody 124, 177, 220
Foster, Michael 124
Foster, R. Michael 124
Foulk, Nicole 72, 76, 92, 171, 181
Fowler, Ian 124, 242, 279, 283
Fowler, Nathan 92, 124, 219
Fox, David 104
Frale, Matt 124, 218, 247
Francka, Kristin 78, 171
Franklin, Tara 124, 308
Frazee, Jeremy 124
Frazee, Rachele 124
Frede, Candice 88, 124, 204
Fredrick, Sarah 124
Fredrickson, Ryan 124, 219
Frick, Matthew 124, 198
Friday, Kyle 124
Friday, Mike 124

Frisbie, Todd 193, 267
Fritz, Jamie 124, 220
Frost, Monica 124, 171, 172, 254, 291, 292, 295, 296, 297, 299
FTA 275
Fuhrman, Nicki 124, 292, 299
Fulker, Johannes 107
Fulkerson, Bryan 124, 218
Fulton, Gwen 95
Furlong, Robbie 124, 138
Furlong, Sean 171, 211, 281, 289
Furnell, Brandon 90, 125, 218
Fyffe, James 125, 247



Gadino, Ty 125
Gage, Curtis 125
Gahner, Erik 125, 219, 247
Gailey, B. J. 94, 170, 171, 269, 285, 308, 309
Gaines, Carrie 125
Gaines, Jennifer 21, 34, 35, 74, 76, 84, 96, 171, 285, 302, 344
Gaines, Kelly 125
Gaither, Kerry 125
Galate, Kara 125
Gall, Jeff 42, 145, 289
Gall, Steve 125, 244, 247
Galler, Melissa 125
Galloway, Joshua 125, 279
Galvin, Jennifer 90, 91, 125
Garcia, Tiffany 125
Gardner, Amber 78, 125, 136, 279, 308
Gardner, Amy 125, 145, 269, 305
Gardner, Jody 193
Gardner, Kristin 125, 226, 227, 267
Garland, Angela 125
Garlich, Eddie 125, 234, 235, 273, 281, 291, 294
Garlow, Jon 125
Garnett, Chantelle 78, 125
Garnett, Corey 125
Garrett, Darla 193
Garvey, Katherine 13, 125, 273, 279, 291
Gash, Tiffany 125
Gatschet, Tricia 68, 171
Gattenby, Derek 125
Gautreaux, Laura 125
Gavin, Bradley 125

Gaynor, Brett 92, 125, 219, 289
Geagan, Meghan 171, 220, 285
Gearhart, Nathan 90, 125
Gehrke, Meg 171, 220, 285, 289
Gehrke, Megan 170
Gentry, Stephanie 125
Geoghegan, Justin 72, 73, 76, 84, 86, 125, 283
Gerg, Crystal 125, 271, 279
Geschwind, Rachel 125, 259, 277, 297, 308
Geurin, Linda 260, 261
Gianino, Angie 80, 125
Gibbs, Shane 125
Gibson, Chris 193
Gibson, Donald 170, 171
Gibson, Ellen 125
Gilbert, Brent 171, 211, 267
Gile, Amber 171
Gillespie, Craig 267
Gillespie, Jan 104
Gillespie, Kenneth 84, 172, 283, 325
Gilliam, Melissa 125
Gillihan, Jeremy 193
Gilliland, Christin 125
Gladish, Geoff 125, 219
Glamann, Erin 92, 125, 251, 279, 292
Gleason, Lavanche 125
Gleason, Shannon 78, 84, 85, 125
Gleason, William 125
Gleason, Yousheika 125
Glenn, Tom 172, 211, 267
Glover, Brian 125, 218
Glover, Nicholas 125
Goben, Melissa 80, 125
Goble, Patrick 172
Golf, Girls' 204, 205
Gonzalez, Amber 125
Gonzalez, Eric 125, 308
Gonzalez, John 193
Good, Matt 42, 125, 269
Good, Nathan 86, 90, 125
Goodale, Chad 92, 125
Gooding, Grant 125, 307
Goodman, Natalie 72, 76, 86, 172
Gorden, Jamie 125, 207, 209
Gorden, Joel 125
Gorden, Lesley 78, 125, 220, 273, 291
Gorden, Steve 172, 211, 273, 319
Gordon, Jason 125, 216
Goring, Nancy 104
Gosoroski, Christina 125
Gough, Boone 56, 172
Gouty, Paul 104
Grady, Elizabeth 90, 125, 200, 239
Grady, Shari 125, 200, 236
Graff, Cassandra 125
Graff, Jennifer 125



Nathan,
You've given us in your 17 years the joys of a lifetime. Aim high, keep your head down, and shoot for the stars.

Love,
Mom, Dad, Heather

BAM!
BAM!

Nathan Wright



What a special girl you are to me! I'm so proud of you and wish you nothing but the very best. I'll always be here for you.

Keslie Patton



**Party
on
guys!**



Jeff Daniels, Nathan Anderson, Chris Dale, Ron Dodson, Chris Smith, Tim Allen



Stephanie,
Through everything you stuck in there. We are so proud of you! We wish you success and happiness.

We love you,
Mom, Dad, Larry, David, Jeff, and Dashawn

Stephanie Sodders



Each day is made special by what you bring to it. The cherished memories we will keep in our hearts. We are very proud of you.

Carrie,
We've watched you grow from a sweet, adorable child into a beautiful, loving young woman. We are so proud and thankful that you are our daughter.



May your faith carry you into a bright future. We'll always be here for you.

Love, Mom, Dad, & Beth

Carrie Siniawski



*Love you always,
Mom, Dad
Angie, Alisha, Sarah*

Kristal Macy



Graff, Nick 125
 Graff, Sarah 126, 240
 Graham, Cassandra 126
 Graham, Don 244, 247
 Graham, Leanna 172, 297, 301, 302
 Graham, Troy 18, 193, 267
 Graham, John 218, 249
 Gramling, Gloria 78, 126
 Gramling, Kyle 126, 218, 242
 Grasso, Benjamin 126
 Graves, Krashawnda 126, 301
 Graves, Matthew 126, 216
 Graves, Robbie 126, 231
 Gray, Brandon 45, 126
 Gray, Brent 126, 219
 Gray, Dawn 80, 172
 Gray, Erin 172, 285, 289
 Gray, Leslie 62, 126, 308, 309
 Gray, Teresa 92, 126, 289
 Graybill, Brooke 67, 193
 Green, Betheny 126
 Green, Kevin 76, 92, 126
 Green, Ryan 126
 Greene, Janell 172
 Greer, Nicole 126
 Greer, Norris 102
 Greg, Crystal 126
 Gregg, David 172, 267
 Gregg, Kevin 104
 Gregg, Matt 67, 172
 Grego, Anthony 126
 Gregory, Angela 126
 Gregory, Kristina 76, 126, 299
 Gregory, Michael 126
 Gridley, Andrew 90, 126
 Gridley, Samantha 93, 126
 Griffin, Christy 172, 299
 Griggs, Sara 126, 226, 227, 236, 239, 286
 Grigsby, Merilee 104, 281
 Grisham, Lori 126
 Grizzell, Jennifer 126, 291, 297
 Grogan, Sarah 88, 126, 209
 Groom, James 193
 Gross, Eric 126
 Gross, Jason 126
 Gross, Kelly 126
 Grosse, Lester 80
 Groves, Holly 126, 288, 289
 Groves, Travis 160
 Grube, Kevin 126, 218
 Grube, Sean 165, 172, 211, 273
 Guental, Heather 126, 290, 291
 Guental, Susan 105, 127, 290, 291, 302
 Gumienny, William 160
 Gundersen, Andrew 126
 Gundersen, Rita 172
 Gunzel, Joanne 126
 Guzik, Mark 67, 193
 Guzik, Marsha 126
 Gymnastics, JV 208, 209
 Gymnastics, V 206, 207



Hadlock, Jason 126
 Hagar, Jeffrey 172
 Hahn, Cory 92, 78, 126
 Hahn, Heather 126
 Hahner, Leslie 95, 172, 269, 275, 308
 Hainley, Nancy 126, 132
 Hale, Mandy 309
 Hale, Ryan 126
 Hale, Stephen 126
 Haley, Andrea 126, 209
 Haley, Jason 126
 Halfast, Vincent 126
 Hall, Daniel 126, 267
 Hall, Gary 126
 Hall, Jennifer 126, 170, 172, 279, 285, 319
 Hall, Lucille 105
 Hall, Stacy 126, 228
 Halliburton, Amber 126
 Halloran, Brett 96
 Halloran, Shanna 80, 126, 308
 Hallum, Alisa 126
 Hallum, Patricia 126
 Halsey, Joyce 44, 105, 204
 Hamilton, Billy 74, 76, 78, 97, 172, 189
 Hamilton, Kelly 126
 Hamilton, Robin 84, 126, 279
 Hammer, Ericka 126
 Hammes, Katie 126
 Hammons, Jared 126
 Hammons, Jill 92, 126
 Hampton, Keif 126, 305
 Hancock, Lloyd 105
 Hand, Erin 78, 126, 308
 Haney, Tara 126
 Hanlin, Katie 126
 Hanlin, Kelly 80, 88, 127, 252
 Hansburg, Monica 172
 Hansen, John 86, 90, 127, 259, 279, 307
 Hansen, Nicholas 127
 Hanson, Brit 127
 Hardy, Ryan 172
 Harmony Club 277
 Harp, Sara 92, 127
 Harrelson, Chuck 141, 289
 Harriman, Heather 12, 13, 21, 32, 34, 35, 36, 76, 162, 172, 291, 295, 297, 299
 Harriman, Jaffrey, Jr 35, 78, 127
 Harris, Bobbie Sue 21, 172, 271, 273, 292, 313

Harris, Brandi 80, 127, 271
 Harris, Cara 78, 127, 279
 Harris, Chilah 127, 269, 289, 297, 308
 Harris, David 127
 Harris, Erin 25, 127, 251, 291, 292, 305
 Harris, Marc 172, 285
 Harris, Todd 172, 279
 Harrison, Amber 127
 Harrison, Courtney 172, 289
 Harrison, Jason 80, 127
 Harrison, Justin 127
 Harrison, Kevin 105, 204, 231, 233, 235
 Hart, Ehren 41, 127, 267
 Hart, Jaime 92, 127
 Hart, Melissa 127
 Harvkey, Melissa 78, 88, 127, 269
 Harvkey, Zachary 78, 172
 Hassell, Holly 78, 172, 262, 297
 Hatfield, Amy 127
 Haub, Ted 179
 Hauck, Ethan 244, 245, 247
 Haupt, Jennifer 127
 Hawkins, Angela 90, 127
 Hay, Aaron 80, 128
 Haydon, Kelly 128
 Hayes, Bradley 128
 Hayes, Jana 108, 128, 267, 292, 295, 299
 Haynes, Angela 80, 128
 Hays, Rikki 88, 128
 Hayslip, Suzanne 128
 Haywood, Sarah 80, 128
 Hazel, Aaron 128, 138
 Heart, Genni 128
 Heavilin, Shara 128, 291
 Hedberg, Brett 128, 218
 Hedden, Chris 46, 128, 194, 196, 198
 Hedrick, Chasity 128
 Heeney, Craig 105
 Heflin, John 128, 307
 Heflin, Shara 80, 88, 128, 228
 Hegarty, Shannon 128
 Heinz, Mike 92, 128, 211, 212, 279
 Heitman, Laura 128, 271, 291
 Heitman, Sarah 128
 Helm, Amy 128
 Helm, Lisa 129
 Helm, Natalie 57, 111, 129, 228
 Helmer, Jennifer 129
 Helms, Janice 129
 Helms, Jessica 34, 35, 129
 Hemme, Cobey 129
 Hemstock, Kelli 80, 129, 291
 Hemstock, Kristin 129, 220, 222, 291
 Henderson, Angela 172
 Henderson, Cecil 25, 129
 Henderson, Isaac 129, 242
 Henderson, Joshua 129
 Henderson, Rashaun 25

Hendricks, Bob 102
 Henehan, M. 76
 Henehan, Misty 76, 129
 Henry, Ann 129, 291, 308
 Henry, Paul 92, 129
 Hensley, Alicia 129, 269
 Hensley, Micah 129, 219
 Herbert, Trina 129, 262
 Heritage, Aaron 93, 129
 Hernandez, Janette 193
 Hernandez, Jorge 129
 Herndon, Kathy 105
 Heron, Julia 80
 Herriage, Keith 218
 Herrick, Jeniffer 129
 Herrick, Michael 129
 Herridge, Brian 90, 129
 Herridge, Keith 129
 Herrman, Jeanine 129, 226
 Hertzog, Chad 129, 218, 247
 Hess, Damon 193
 Hess, Paul 74
 Heuerter, Brandon 186
 Heuertz, Tom 296, 297
 Hi-Life 44, 286, 287, 345
 Hicks, Lindsey 172, 299
 Higdon, Jayne 129
 Hight, Bethany 308
 Hight, Sarah 80, 90, 129
 Hilbert, Timothy 129
 Hile, Mandy 308
 Hile, Tricia, 44, 105
 Hill, Albert 129, 243
 Hill, Jennifer 68, 76, 172
 Hill, Jeremy 129
 Hill, Joshua 72, 129
 Hill, Mandy 134, 172, 273, 289, 291, 297
 Hillen, Daniel 129
 Hilton, Emile 88, 129
 Hines, Michelle 129
 Hinkley, Christopher 129, 267
 Hinrichs, Adam 129
 Hinrichs, Alison 129
 Hinrichs, Chad 78, 129
 Hintze, Cristen 129
 Hippe, Laura 129, 252
 Hirst, Charles 67, 160
 Hiskey, Cori 129
 Hitchins, Rachel 220
 Hitman, Amanda 129, 267, 289, 302
 Hitman, Susan 28
 Hives, John 193
 Hix, Nathan 129
 Hixon, Sara 129
 Hobbs, Tracey 129
 Hockaday, Geneva 129
 Hocker, Aaron 193
 Hocker, Jeff 78, 129, 218, 247
 Hocker, Monica 172
 Hocker, Scott 70, 34, 35, 74, 76, 172, 189, 302
 Hodges, Jennifer 78, 129
 Hoefflicker, Erin 80, 129
 Hoelscher, Sarah 129, 281
 Holder, Bruce 105, 165, 170, 242



Congratulations
Spunky!

Continue to shoot
for your dreams.
We support you all
the way. You are a
special young
man.

We are very proud of
you.
With Love,
Mom, Dad, and
Family

Travis Seeley



*Dear Ambra,
You are the
greatest person
I have ever
known. Al-
ways believe in
yourself as I
always have.
You have been*



*blessed with a sweet spirit. Thank you for
all the joy and memories.
With all our love,
Mom, Jim, Josh, Blair and Emily*

Ambra Miller



We have watched you go from
kindergarten to being a senior.
We're proud of you.

Love,
Mom, Kevin, Stephanie

(Watch out world,
here he comes!!!)

Brian Blessing



Holder, Rob 132
 Holdmeyer, Sheri 53, 129
 Holland, Benjamin 78, 90, 91, 129
 Holland, Katrina 172, 289
 Holland, Shana 80
 Hollar, Dusty 129
 Holloway, Candace 129, 279
 Holloway, Christina 129
 Hollyday, Matthew 129, 219
 Holm, Ronald 90, 129
 Holmes, Holly 129
 Holmes, Ken 105
 Holmes, Matt 48, 72, 76, 78, 79, 129
 Honeycutt, Jennifer 86, 129
 Honeycutt, Zachary 78, 129, 242
 Hood, Brook 129, 301
 Hood, Josh 173, 211, 286, 296
 Hook, Candice 78, 173
 Hook, Jake 160
 Hooker, Christine 129, 269
 Hooker, Ellen 173, 204, 271, 273, 285, 291
 Hooper, Chris 78, 90, 130, 218
 Hoopes, Andrew 130, 211, 218
 Hoopes, Marti 130, 227, 239
 Hoots, Nathan 130, 211, 212
 Hoover, Ammon 78, 130, 219
 Hopkins, Ryan 160
 Hopper, Matthew 130, 218
 Horigan, Jill 21, 170, 173, 259
 Horn, Crystal 130
 Horn, Emily 173
 Horn, Jason 130, 218, 219
 Horn, Travis 130, 218
 Horne, Kellee 80, 90, 91, 130, 308
 Horne, Toni 105, 304, 30
 Horner, Amber 130, 226
 Horton, Brian 130
 Horton, Stacy 92, 173
 Houghton, Philip 173
 Houston, Jason 93, 130
 Houx, Brad 130
 Howard, Ben 173
 Howard, Carli 42, 173, 204, 269, 279, 285, 301, 302
 Howard, Crystal 130, 269
 Howard, Dana 130
 Howard, Jessica 61, 130
 Howard, Joe 130, 218
 Howard, Zachariah 173, 267
 Howell, Chris 247
 Howell, Eric 130, 219, 248
 Howery, Andrea 130
 Huang, Gloria 130, 279, 283
 Hudlemeyer, Katie 130, 251, 292
 Hudlemeyer, Megan 68, 173
 Hudson, Chris 130
 Hudson, Doris 105
 Hudson, Melisa 68, 173, 271
 Huebotter, Jolinn 92, 130
 Huerter, Brandon 173
 Hueter, Sarah 130
 Huff, Chrissy 93, 130

Huff, Travis 130
 Hug, Ryan 160
 Hughes, Brynn 80, 90, 130, 220
 Hughes, Kristen 86, 130
 Hughes, Roland 25
 Huke, Brandan 130
 Hulen, Mark 173
 Hummel, Jennifer 78, 130, 220, 222, 240, 271, 291
 Hummelle, Kent 130
 Humphrey, Sarah 130
 Humston, Rachel 80
 Humston, Sarah 68, 173
 Hunt, Amy 130, 289
 Hunt, Glenn 67, 130
 Hunt, Nicole 130
 Hunter, Amy 130, 286
 Hunter, Jason 130, 219
 Hunter, Sebastian 32
 Hurd, John 130
 Hurlburt, Amy 173
 Hurr, Brandon 130, 219
 Hurr, Hollie 193
 Hurshman, Jeremy 130
 Hurst, Eric 173
 Hurst, Jared 130
 Huskey, Lisa 88, 130
 Huskey, Michele 78, 173, 308
 Hustad, Josh 219
 Hustan, Joshua 130
 Hutchin, Tim 130
 Hutchins, Rachel 130, 291
 Hutchins, Brian 130
 Hutsell, Kathy 105
 Hutsell, Raegan 130, 289, 308



Imgarten, Chris 62, 130, 283
 Inselman, Julie 173
 International Club 254, 278, 279
 Ironcoso, David 307
 Isaak, Jenise 130
 Isaman, Robbie 130, 218
 Isbell, Brian 72, 73, 76, 77, 78, 128, 130
 Iseman, Ralph 130, 219, 235
 Iversen, Pat 105



Jackman, Angela 130
 Jackman, Chris 130, 218, 247
 Jackman, Christy 66, 67, 173
 Jackson, Angela 72, 76, 86, 130
 Jackson, Brian 130
 Jackson, Bryann 78, 130
 Jackson, Christy 130
 Jackson, Dana 40, 173, 225, 226, 236, 285
 Jackson, Dennis 130, 226, 227
 Jackson, Ebed-Melec 130
 Jacobi, Michael 92, 130
 Jacobs, Kimberly 130
 Jakubetz, Danielle 131
 James, Erick 78, 131
 James, Nichole 131
 Jamison, Kyra 173
 Jansen, Larry 200, 236, 237, 239
 Janssen, Andrea 22, 50, 131, 173
 Jarrell, Amy 131
 Jaudon, Melinda 131
 Jaudon, Melissa 78, 131
 Jeanrenaud, Heidi 131
 Jeanrenaud, Janell 160
 Jeffers, Heather 131, 271, 291
 Jeffries, Jason 90, 131
 Jenkins, Amber 131
 Jenkins, Delanie 173
 Jenkins, Eva 131, 267
 Jenkins, Evelyn 52, 131
 Jenkins, Jason 131, 211, 212
 Jenkins, Kelli 131
 Jenkins, Riley 131
 Jenness, Brandon 131
 Jennings, Juston 131
 Jensen, Amanda 80, 131
 Jensen, Amber 131
 Jensen, Elisha 160
 Jensen, Lauren 131
 Jerden, Jessica 132
 Jerden, Stephanie 80, 88, 132
 Jersett, Sean 172, 193
 Jersett, Seth 132
 Jewell, Chris 72, 76, 77, 84, 170, 173, 285
 Jewell, Katie 100, 132, 200, 203
 Jewell, Sasha 132
 John, John 132, 295
 Johns, Tina 92, 93, 127, 132, 141, 305
 Johnson, Angela 80, 132

Johnson, Ashley 80, 132, 200, 202, 240
 Johnson, Beth 132
 Johnson, Candice 132, 271
 Johnson, Chad 132, 219, 247
 Johnson, Chris 132, 218
 Johnson, Erin 59, 132
 Johnson, Heather 68, 173
 Johnson, Hilary 20, 132
 Johnson, Jay 132
 Johnson, Jeevan 50, 84, 173, 283, 285, 302
 Johnson, Jennifer 80, 269
 Johnson, Jermie 193
 Johnson, Justin 67, 173
 Johnson, Kacey 84, 132, 262
 Johnson, Kelly 76, 173, 181, 308
 Johnson, Marla 132
 Johnson, Michael 132
 Johnson, Michelle 80, 132
 Johnson, Robert 173, 285, 319
 Johnson, Scott 132
 Johnson, Stacey 133, 279
 Johnson, Stacy 133, 240
 Johnson, Steffanie 133
 Johnston, Beth 133
 Johnston, Brian 133, 218
 Johnston, Crystal 133, 308
 Johnston, Grant 173
 Johnston, Stephanie 93, 133
 Jolly, Jessica 78, 133, 308
 Jones, Dwayne 173
 Jones, Amy 68, 173
 Jones, Bob 76, 273
 Jones, Brett 68, 173
 Jones, Donovan 66, 173
 Jones, Eric 133, 219
 Jones, George 133
 Jones, Gregg 21, 32, 34, 35, 173, 335
 Jones, Jori 176, 285, 292, 299
 Jones, Kasey 176
 Jones, Kerry 105, 258, 259
 Jones, Kathy 133
 Jones, Lindsay 133
 Jones, Michael 90, 133
 Jones, Mike 133
 Jones, Scott 176, 260, 261, 269, 286, 301, 315
 Jones, Shelly 133, 301
 Jones, Tiffany 193
 Jones, Tim 133, 231, 286, 287
 Jonston, Grant 271
 Jordan, Garrett 133, 294
 Jordan, Holly 133
 Jordan, Joshua 133
 Jordan, Kara 176, 267
 Judd, Jarrod 76, 133, 289, 297
 Julo, Kimberly 133
 Jurek, Erica 90, 133, 228
 Justice, Jack 193
 Justice, Nathan 133

"Life is like a box of chocolates—ya never know what yer gonna get."
 -Forrest Gump



A day of golfing was forfeited by driving out of bounds, but we're thankful that you always KEPT ON COURSE during your high school years.

Congratulations to the class of '95
 From the parents of **Kenny Gillispie** and **Bryan Rex**

*May all your
 dreams come
 true. Thank you!*



*Jeff,
 Congratulations!
 We are very proud of you
 and your accomplishments.
 You have much to look
 forward to in the future.
 May all your dreams and
 goals be attained.*

*Love, Dad, Deborah,
 David, Steph, and Larry*

Jeffery Weissman



*Love,
 Mom & Dad*

Christina Young



*Thanks, Lindsey, for
 making your years
 our best!
 Love, Mom, Dad,
 & Kayla*

Lindsey Hicks



*Congratulations to the best
 daughter anyone could ever
 ask for. I love you!*

Mom

Lana Wilson



Kaltenstadler, Kristin 78, 133, 145, 269, 282, 283, 301, 308
Kane, Sherri 35, 176, 254, 279, 285, 292, 295, 299
Kanter, Rich 105
Karney, Rebecca 133
Kartsonis, Matt 86, 87, 133, 260, 261, 271
Kascsak, Erin 133
Kash, Jennifer 133
Kasper, Ryan 133
Katzfey, Debbie 225, 226, 227, 236, 238, 239
Kawallek, Centa 133
Kay, Jonathan 133
Keating, Carol 48, 105
Keehler, Andrea 78, 133, 251, 294
Keehler, John 176
Keene, Ryan 176
Keeton, Alycia 133
Keller, Brad 49, 176, 267
Keller, Kristina 133
Kelley, Eric 176
Kelley, Kristine 48, 133
Kelley, Ron 103
Kelley, Ryan 133, 216
Kelley, Shane 133, 138, 234
Kelly, David 133
Kelly, Nathanael 133
Kelly, Rachel 111, 133
Kelly, Shane 218
Kemp, Robert 80, 176
Kempster, Korie 176, 291, 302
Kenagy, Justin 133
Kennedy, Candace 90, 133, 228
Kennedy, Jamie 82, 90, 133
Kennedy, Jonathan 78, 133
Kennedy, Todd 70, 72, 73, 76, 77, 133, 268, 269
Kenney, Gene 51
Kennis, Sarah 107, 176, 307
Kent, Robert 84, 133
Kepley, Ryan 176
Kerske, Kourtney 88, 133
Kessler, Alisha 133
Key, Olivia 133, 308
Khoshkhoo, Neda 133
Kid's Congress 281
Kidwell, Sean 133, 160
Kiefer, Crystal 34, 35, 78, 133, 271, 279
Kienny, John 176
Kim, Roman 193

Kim, Sun Young 193
Kim, Susan 176, 285
Kimberlin, Alison 90, 133
Kimbrell, Jennifer 133, 220
Kincaid, Aaron 133
Kincaid, April 52, 133
King, Brant 133, 242
King Hussein 338
King, Keri 78, 133
King, Lori 133
King, Matthew 133
King, Nicole 133
King, Philip 133, 231
King, Ryan 134
King, Susie 105
Kingsolver, Miles 78, 134, 231
Kinker, Matt 66
Kinnaman, Timothy 134
Kinworthy, Melissa 193
Kiple, Allison 78, 86, 134, 279, 283
Kirby, Missy 134, 251
Kjelshus, Letty 134, 308
Klass, Jennifer 134
Kleck, Chris 134
Klemenz, Krista 134
Klinkenberg, David 67, 193
Klipper, Luke 176
Klotz, Jennifer 134
Knipmeyer, Kris 80, 90, 134
Knopps, Amy 84, 86, 134, 279
Kober, Dana 176, 297
Koehly, Thomas 176
Koenig, Michael 100, 193
Kolie, Richard 176
Koonce, Ryan 134
Korinek, Kyle 134
Koroch, Matthew 134
Korzdeorfer, Sunnie 285
Korzdorfer, Sunnie 176, 285, 289, 301, 302
Kosman, Kurt 86, 134
Koury, Jessica 68, 176
Koval, Brian 84, 86, 176
Koval, Jedadiah 134
Kramer, Bonnie 176
Kreher, Jennifer 176, 190, 271, 279
Kreher, Matt 134, 218, 231, 232, 294
Kreisel, Pat 16
Kristensen, David 134
Kristensen, Mary 134
Krohn, Lyle 105
Krysa, Jonathan 134
KTGR Radio 260, 261
Kuhl, Joe 135
Kunkel, Nick 135
Kurle, Jennifer 176



Lacey, Josh 135, 247, 248
Lackey, Jocelyn 160
Ladue, Misty 80, 135
Lafler, Lesha 68, 176, 271
Lafler, Matthew 135
Lafollette, Damon 78, 135
Lahey, Jason 135
Lain, Kenneth 135, 218
Lake Lotawana 13
Lakin, Melinda 135
Lakin, Noel 86
Lakin, Noelle 80
Lally, Trevor 135, 289
Lamanno, Angie 176
Lamanno, Bryan 135
Lamb, Patrick 135, 307
Lamb, Sarah 88, 89, 135, 220, 236, 239, 269, 279, 308
Lancaster, Melinda 135, 220, 279, 289, 308
Landers, Linda 105
Lane, James 307
Lane, Jeremy 135
Lane, Reagan 78, 160
Lang, Angie 19, 74, 78, 135, 226, 227, 239
Lanoue, Emily 84, 86, 176, 262, 285
Lanoue, Heather 80, 90, 135, 262
Lanoue, Mary Ann 58, 61, 105, 263
Larson, Rebecca 78, 100, 135
Larue, Michael 193
Lasater, Danielle 57, 74, 76, 96, 135, 185, 271, 308
Lass, Amy 90, 135, 279
Lass, Kevin 90, 135
Latas, Benjamin 176, 216
Latas, Jennifer 78, 135, 238, 239
Lathrop, Steven 176
Laughlin, Andrea 105, 251
Lauer, Ginger 135
Lawrence, Anthony 135
Lawrence, Kelly 90, 135
Lawrence, Mandra 135, 267, 291
Lawrence, Rachel 135, 267
Lawrence, Scott 135, 269
Lawson, Brice 93, 135
Lawson, Tara 135
Lea, Chris 74, 75, 76, 84, 85, 96, 135, 279
League, Christopher 135
LeCluyse, Matt 135, 211, 212
Lee, David 135
Lee, Mijean 21, 176, 259, 279
Lee, Shane 135
Lee, Steve 135, 242
Leftmon, Mica 218
Lehman, Derek, 135, 219
Lehman, Jennifer 176, 279, 285, 308
Lehman, Larry 135
Lemery, Jim 2, 103, 179
Lemery, Leslie 135, 226, 228, 240, 241, 273, 291
Lemon, Angela, 135
Lenox, Mindy 2, 135, 200, 289, 291
Lentz, Trey 176
Lentz, Shasta, 135
Lentz, Tracy 292
Lentz, Trey 13, 33, 34, 35, 36, 38, 39, 162, 271, 285, 295
Leslie, Chris 176
Leslie, Jeff, 135
Leslie, Lindsey 135
Lesue, Becky 92
Lesue, Rebecca 92, 135
Letterman, Rebecca 78, 86, 135
Levine, Deanna 135
Lewis, Aaron 84, 135, 279, 283
Lewis, Amy, 251
Lewis, Doug 135, 265, 279, 291
Lewis, Jaccob 67, 193
Lewis, Jennifer 66, 135
Lewis, Kenya 176
Lewis, Megan 135
Lewis, Serece 105, 282
Lewman, Christina 34, 35, 135, 228, 239
Lewman, Dana 76, 135
Libby, Dan 135, 267
Liberty, Andrea 54, 135
Liberty, Timothy 135
Ligas, Andrew 90, 160
Lightfoot, Renee 105
Likens, Michelle 135
Lillard, J. R. 84, 135
Lillie, Becky 180, 279, 285, 301
Lillis, Kyle 12, 135, 198, 294
Lilly, Jamie 135, 267
Lim, Jimmy 135
Lindsay, Beth 135
Lindsay, Tracy 80, 135
Lindvall, Angela 136
Lindvall, Michelle 180
Link, Janelle 76, 136
Link, Kim 105
Linker, Dagon 62, 136
Linn, Jennifer 80, 136
Linnenbrink, B. J. 136
Lisenby, Regina 160
Liss, Steve, 304
Little, Blake 136, 138, 218, 231, 232, 294



Congratulations,
Jeff!!!
As you've grown over
the years, so has our
love for you. You've
become a fine young
man, and we are very
proud of you.
Love, Mom & Dad

Jeff Daniels

*You've always
looked ahead and
have been ready
for every
challenge. We
couldn't be more
proud.
Love,
Mom and Dad,
Jiffer and Wendy*



Heather Harriman

*Look how you've
changed! We would
have liked to have kept
you four forever, but
then we would have
missed out on the
wonderful young man
you have become.
Your whole life is
ahead of you—make it
the best, and don't ever
quit.*



Love,
Mom, Dad,
& Carrie,
Brian, Shana
& Halston,
Grandma &
Granpa.

Justin Watley



When life seems
filled with show-
ers that dampen
your spirit and
clouds that
block your path,
always look for
the RAINBOWS.
WE LOVE YOU!

Dad, Mom,
Yvonne,
David,
Brian,
and
Grandma



Leanne Norton



You arrived with a smile,
And a twinkle in your eye.
You had your fingers
In many a pie;
Books and softball,
Church and pets,
Movie-fests, marching band,
Tennis and yet
The time is now
To give you a hand
For all you've accomplished
And how you stand
For friendship, scholarship,
And acceptance of all.
Thank you, Meg,
You've shown us a ball.
We love you,
XXOO Mom and Dad

Meg Gehrke



Little, Erin 78, 92, 93, 136
 Little, Michael 136
 Livingston, Heidi 76, 136, 279, 291
 Lochiano, Melissa 136, 297
 Lochiano, Samantha 78, 79, 277, 281, 297
 Lockard, James 136
 Locke, Aaron 136, 219, 247
 Locke, Brandon 60, 136
 Loehr, Rachael 136, 269, 308
 Logan, Erin 80, 136
 Logan, Jay 136, 218, 219
 Logan, Ryan 136
 Lohmeier, Jessica 17, 136
 Lomonte, Jason 136
 Long, Adam 136
 Long, Amy 180, 267
 Long, Brian 80, 137, 218
 Long, Daniel 136, 218
 Long, Erin 88, 137
 Long, Joshua 137, 218
 Long, Lindsay 137
 Long, Samuel 193
 Long, Shane 84, 180
 Long, Tylor 78, 137
 Longaker, Brandi 137
 Loomis, Sam 47, 105
 Love, David 137
 Love, Erin 80, 137, 269
 Loveall, Gary 193
 Lovelace, Megan 160, 180
 Loveless, Tom 137, 297
 Lowe, Courtney 180, 220, 285
 Lowe, Jennifer 68, 193
 Lowe, Kelly 137
 Lowry, Jessica 137
 Lowry, Rachel 137
 Lozano, Elizabeth 180
 Luchtel, Angie 90, 137
 Luck, Samuel 25, 137
 Luffman, Micah 90, 137
 Lund, Zachary 137, 234
 Lunn, Keri 180, 267, 302
 Lunn, Pamela 80
 Lunn, Scott 180, 198, 315
 Lush, Brandi 78, 137, 262, 275, 292, 299
 Luster, Elizabeth 137, 220, 301, 308
 Luster, Michael 137, 235
 Luther, Rebecca 180, 291
 Lutz, Kyle 180
 Lynch, Megan 86, 137
 Lynn, Jennifer 180
 Lynn, Pam 137, 269, 308
 Lysaght, Jim 302,



Mabry, Justin 137
 MacCulloch, Heidi 137, 269
 MacCulloch, Holly 78, 137, 251, 269
 MacDonald, Scott 137
 Mackey, Monica 92, 137
 Macy, Alisha 137
 Macy, Kristal 137, 180, 185, 279, 308
 Maddux, Joshua 137, 218
 Madison, Dolly 16
 Madole, Jenifer 137
 Magady, Manne 47
 Magelssen, Angela 80, 137
 Maggard, Amber 80, 137
 Magill, Ryan 193
 Maher, Susan 137
 Mahmood, Hussain 180
 Mahon, Courtney 137
 Mahurin, Amanda 90, 137
 Mais, Alan 50, 76, 92, 137, 281
 Mais, Dawn 137
 Mais, William 68, 180
 Malcolm, Ali 137
 Maldonado, Reynaldo 137
 Mallen, Timothy 180
 Malone, Aubrey 137
 Malone, Brian 78, 137, 219
 Mandernach, Chris 137, 218, 234
 Mandl, Kelly 137
 Manes, Michael 137
 Manginelli, Weston 137, 307
 Manion, Bryan 137
 Mann, Kristine 80, 137, 200
 Mann, Laura 86, 180, 200, 285
 Manning, Gregory 193
 Mapes, Lindsay 17, 137, 251, 292
 Marble, Michael 137
 Marcase, Michael 193
 Marcase, Mike 269
 Marchant, Kerstein 180, 273, 289, 302
 Marchant, Kevin 137, 242
 Marfield, Allison 137
 Markwell, Jennifer 57, 80, 137
 Marrs, Jamie 90, 137
 Marsh, Clinton 137, 170
 Marshall, Kristy 137, 279
 Martin, Ben 105, 260, 261, 269
 Martin, Christal 137
 Martin, Gregory 137

Martin, Jeffrey 180, 285
 Martin, Jenny 13
 Martin, Jon 78, 92, 137, 247
 Martin, Josh 137, 242, 291
 Martin, Shannon 78, 137, 301
 Martin, Steven 193
 Martin, Wes 180, 301
 Martinez, Brandi 49, 180, 277, 302, 303
 Maruskin, Dawn 68, 180
 Maschler, Brian 137, 283, 271, 291, 295
 Mason, Rebecka 80, 137
 Masoner, Frances 78, 193
 Masovero, Kelly 180, 251, 292, 297
 Massey, Christine 180
 Massman, Greg 137, 265
 Masters, Bryan 137
 Masters, Laura 138, 297
 Math Club 48, 283
 Mathews, Amy 138
 Mathews, Ashley 14, 90, 180, 267
 Mathews, Emily 138
 Mathews, Jessica 84, 138, 259
 Mathews, Ky 86, 138, 240
 Matthew, Shellie 105
 Matthews, Jason 138, 258, 259, 295,
 Matthews, Tarah 172, 180, 285
 Mattoon, Genia 180, 267
 Mattoon, Kathryn 138
 Mauzy, Jessica 138
 Maxie, Jennifer 138
 Maxwell, James 160
 May, Jon 13
 May, Marc 12, 13, 31, 193
 May, Serena 138
 Mayeaux, Jessica 62, 78, 86, 138, 308
 Maynard, Corey 138
 Maynard, Kimberly 180
 Mazie, J. 80
 McBride, Vanessa 78, 138, 252, 271, 291, 292
 McCain, Shelly 105, 292, 293
 McCallum, Nathan 78, 90, 138
 McCanles, Jamie 138
 McCarty, Kimberly 138
 McChan, Joey 14, 160, 190, 193
 McClain, Dana 105
 McCombs, Aaron 138
 McConville, Duane 193
 McConville, Jeremy 138, 219
 McConville, John 138
 McCoy, Jacy 138, 291
 McCune, Kelly 241
 McCurren, Scott 138, 218, 234, 294
 McDaniel, Cara 78, 139
 McDaniels, Jason 139
 McDonald, Cori 139
 McDonald, David 139, 219
 McDonald, Glen 105, 230, 231
 McDonald, Jason 56, 139
 McDonald, Jeremy 92, 93, 139

McDonough, Chris 139, 219
 McDowell, Monica 139, 269
 McDowell, Shanna 139, 206, 209
 McDowell, Tamara 84, 139, 275, 279, 283
 McElya, Vicki 139, 289
 McEwen, Kelley 139, 200, 203, 240
 McGee, Amy 139, 297
 McGee, Sherri 15, 139, 289
 McGill, Jamie 139, 269, 281, 286, 297
 McGill, Kristopher 90, 139, 283
 McGlon, Michael 139, 269
 McGrath, Chris 139
 McGuire, Deirdre 31, 103, 138
 McIntyre, Jesse 139, 308
 McKee, Rachel 139, 269
 McKeone, Joshua 139, 219
 McKeone, Amy 139, 240
 McKeone, Michelle 139
 McKim, Annie 139
 McKinstry, Stephen 139
 McLanahan, Mark 78, 139
 McLanahan, Megan 78, 139
 McNamara, Jessica 269, 301
 McNerney, Shelly 134, 180, 279, 300, 301
 McNerney, Tin 285
 McQuown, Jeremy 139
 McRobbie, Greg 29, 38, 39, 134, 162, 170, 180, 279, 285, 291, 295, 300, 301
 McWilliams, Katie 88, 139
 Meade, Brandi 139, 269
 Meador, Abigail 180, 262, 279, 285
 Meador, Angela 180, 262, 285
 Meador, Mary 78, 139, 279, 291
 Meadors, Amanda 139, 251, 292
 Meads, Kelly 180, 271, 279, 285, 291
 Meeks, Amy 26, 180, 204
 Mehalko, Don 139
 Mehrer, Jeremy 139
 Meinders, Mark 139
 Meinsen, Staci 139
 Mela, Tarah 27, 30, 58, 64, 173, 172, 183, 220, 275, 302
 Mela, Tracee 64, 65, 173, 172, 183, 220, 221, 223, 266, 275, 302
 Melling, Steven 92, 183
 Melton, Nathan 139
 Mendenhall, Jason 183
 Mendenhall, Michele 139
 Mendez, Cheryl 80, 139
 Menhuser, Angela 80, 139
 Meriwether, Vanessa 139, 277, 279, 291
 Merrell, Jessica 92, 139, 228, 240
 Merritt, Amy 57, 220, 222
 Mersman, Charisse 139



Holly Hassell

Holly—
"Shoot for the moon
'cause the worst that
can happen is that
you'll miss and fall
among the stars."

*Love your friend
1994*



Karmen,
You were a very
special person
from the begin-
ning. Your ac-
complishments
are only sur-
passed by the joy
you have
brought to our



lives. Keep following your goals and dreams. We
know you will succeed
in all you do.

Love,
Dad, Mom, & Liz

Karmen Finkemeier

Jesse,
Congratulations
on all your successes as
well as your struggles.
They've made you the
person you are today.

I love you,
Love, Mom

Jesse Emerson



Jake,

Did you really think Santa could help you with
those college wishes?

Congratulations!

Love, Mom

Jake Bowen

"Red"
a.k.a.
Rombette



You have always had energy and enthusiasm
to keep you going. Great job! We're really
proud of you. Love, Mom & Dad

Lesha Lafler

Meschberger, Nickelas 139, 160
 Meskill, Michael 139
 Messick, Kimberly 18, 26, 68, 183
 Messick, Ryan 139, 230, 231
 Meyer, Eric 139
 Meyer, Tiffany 139
 Meyers, Alisha 228, 240
 Meyers, Chris 139, 211, 212
 Mezzaroba, Maria 183
 Michels, Heather 132, 156, 183, 286, 287
 Michels, Rachel 80, 139, 252
 Middaugh, Shaun 139
 Mihalevich, Sarah 139
 Milam, Jarrad 139
 Milam, Jennifer 139
 Milam, Jessica 68, 183
 Miles, J. Kingslover 235
 Miller, Ambra 183, 292, 299
 Miller, Andrew 139
 Miller, Devon 139, 269
 Miller, Jacob 139
 Miller, Jake 218
 Miller, Jenny 78, 183, 267
 Miller, Lindsey 139, 209
 Miller, Mark 86, 139
 Miller, Matt 68
 Miller, Mindi 139
 Miller, Paul 78, 139, 307
 Miller, Shelley 139
 Miller, Stephanie 140
 Miller, Tiffany 183, 308
 Miller, Tom 193
 Miller, Trisha 183, 302
 Millican, Todd 140, 160
 Milosavljevic, Vesna 140
 Milosovich, Mark 140
 Minor, Brandon 140
 Minter, Gwen 80, 140
 Missouri Math League. 48
 Mitchell, Mildred 3, 23, 44
 Mitchell, Sara 140, 279, 292, 299
 Mitchell, Victoria 80
 Mitchell, Zona 105, 252
 Moffitt, Ryan 140
 Moffitt, Shannon 140
 Moles, A. 78
 Moles, Angela 140
 Molina, Aaron 140
 Montgomery, Amy 183
 Montgomery, Brandi, 140

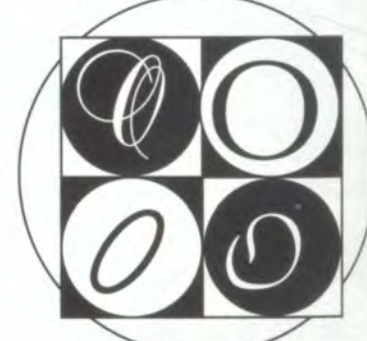
Montgomery, Buddy 193
 Montgomery, Charles 140
 Montgomery, Megan 140
 Moore, Brandon 140
 Moore, Chandra 68, 193
 Moore, Chris 183, 283, 285
 Moore, Chris, 283
 Moore, Gina, 140
 Moore, Janie 183
 Moore, Jason 92, 140, 242
 Moore, Jennifer 140
 Moore, Luke 140
 Moore, Marc 140, 283
 Moores, Matthew 140
 Moorhead, Melissa 10, 80, 140, 200, 273, 289
 Moorhead, Tyler 38, 39, 183, 194, 197, 198
 Morales, Meagan 86, 140
 Moreno, Anthony 140
 Moreno, Michael 140
 Morgan, Dustin 67, 140
 Morgan, Kevin 236, 239
 Morries, Timothy 183, 285
 Morris, Ben 82, 84, 140, 269, 283, 301
 Morris, Chris 48
 Morris, Elaine 105, 271
 Morris, Gregory 140
 Morris, Keith 140, 235
 Morris, Ronald 93, 140
 Morris, Stephen 140
 Morrow, Christopher 140
 Morrow, Jason 80, 140
 Mortensen, Jessica 78, 140
 Motley, Rhonda 160, 277
 Mudd, Melissa 140, 227
 Mudry, Trinity 140
 Mueller, Ben 198
 Meunier, Elizabeth 139
 Mulder, Melinda 78, 140, 269, 279, 289, 308
 Mulford, Benjamin 90, 140, 160
 Mullikin, Sandi 140, 226, 227, 240
 Mullins, Audrey 140
 Mullins, Rick 140
 Munce, Chris 90, 140, 218, 289
 Munger, Natalie 140
 Munsen, Matt 32, 40, 108, 140, 197, 198, 271, 281, 295
 Murkin, Jason 183, 271, 285, 297

Murkin, Teri 140, 200, 239
 Murphree, Brent 183
 Murphy, Michael 140
 Murray, Eric 78, 140
 Murray, Kristina 140
 Murray, Rachel 78, 140, 301, 308
 Murski, Michael 140, 267
 Murtha, Jessica 140, 262, 263
 Musselman, Matthew 140, 235
 Myers, Alisha 140, 273
 Myers, John 35, 74, 76, 77, 140, 216, 271, 283, 291, 301, 307



Nagel, Jessica 140
 Napolitano, Michael 193
 Napolitano, Michelle 193, 297
 Nash, Aaron 47, 74, 76 140, 269, 300, 301
 Nash, Lisa 140, 308
 Nash, Matthew 45, 78, 140, 269
 National Forensic League 268
 National Honor Society 284
 Natrass, Daria 140, 220
 Natrass, Shannon 183
 Nazworthy, Jennifer 183, 224, 226, 236, 237, 285
 Nazworthy, Jim 105
 Neal, Jessica 74, 76, 86, 189, 193
 Neal, Lance 76, 92, 140
 Neal, Tisha 140, 226, 239
 Nellor, Aimie 141, 267
 Nellor, David 90, 141, 218
 Nelson, Brett 141, 218, 269
 Nelson, David 55, 72, 76, 84, 183, 285
 Nelson, Jonathan 62, 193
 Nelson, Michael 183
 Nemeth, Heidi 13, 38, 39, 162, 183, 226, 285 291, 295 302
 Nespica, Kristy 72, 76, 183, 299
 Nesseth, Chad 183
 Nesseth, Denise 80, 141
 Netterville, Andrew 100, 141, 242, 291
 Netterville, Ryan T. 290
 Nevels, Matt 141
 Newell, Brett 141, 216
 Newman, Jessica 141
 Nicholas, James 141
 Nicholas, Jessica 141, 269
 Nichols, Briann 141
 Nichols, Douglas 141

Nichols, Jennifer 86
 Nichols, Jesse 37, 141, 231
 Nichols, Michael 141, 244, 247
 Nichols, Victoria 141, 289
 Nicholson, Branon 78, 177, 183
 Nicoll, Annie 141
 Nicols, Benjamin 141
 Nicols, Jennifer 141
 Niebaum, D. 90
 Niebaum, David 141
 Niere, Lynn-Holy 141
 Nitz, Jeff 41, 183, 304, 305, 331, 337
 Noack, Michael 141
 Noack, Robert 183
 Nokes, Nancy 52, 105
 Norman, Jamey 92, 183, 297
 Northway, Rosalee 105, 279
 Norton, April 142, 252, 292
 Norton, Leanne 183, 200, 236, 239, 291
 Notestine, Andrea 86, 142, 292, 299, 302
 Novotney, Laura 142
 Novotney, Nicholas 90, 142
 Novotny, Michael 183
 Nussbeck, Erica 142, 209



Oak Park Mall 14
 Oakley, Laura 142
 Oberhelman, Angie 142
 Oberweather, Cinnamon 142, 305
 Ockerhausen, Shannon 105, 286, 287
 Ocobock, Paul 251, 286, 287, 296
 Ocobock, Warren 80, 142
 O'Conner, Jamie 183
 O'Dell, Michael 142, 219
 O'Grady, Eileen 44
 O'Hearn, Kristy 142
 Olcott, Jason 142
 Oliver, Carla 55, 75, 77, 78, 105
 Oliver, Cathy 6, 105
 Oliver, Christina 142
 Oliver, Chrissy 74, 86, 142
 Oliver, Jim 82
 Oliver, Kathy 62
 Oliveri, Genaro 183
 Olson, Melanie 58, 142, 271, 273, 279 291
 Olthoff, Travis 142, 267
 O'Neal, Michele 78, 193
 O'Neil, Maegan 74, 78 142
 Onwiler, Jennifer 142



Marty:
Thank you for all the fun times and great memories. You are a talented, girl that we wish all the best things in life for you.
Love,
Mom and Dad
Marty Taylor

Congratulations, Reflector Seniors

Mike Armstrong, Organizations
 Jake Bowen, Business Editor
 Jesse Emerson, Sports Editor
 Jeff Nitz, Photography Editor
 Chris Perkins, People/Acad Editor



Working with you fungus (i.e. fun guys) has been a unique experience for

me. Never have I advised a staff with all the seniors being guys. Thanks for many memories as we prepared that final LSHS yearbook. The *Reflector* staff will not be the same without you. Thank you for all you did on the book, and for all you taught me as well. You did a great job and produced an awesome book!

Wherever you are in future years, I hope you will always remember our *Reflector* back room with great memories.

Mrs. Toni Home



Jesse Emerson



Chris Perkins



Jake Bowen



Mike Armstrong



Jeff Nitz



Orchestra, Concert 88, 89
 Orchestra, Symphony 86
 Organ, Alex 160
 Ornes, Amy 142, 200, 273, 289, 305
 O'Rourke, Michelle 142
 Ortega, Gabriel 142
 Osborn, Robert 143, 307
 Osborn, Ryan 46, 143, 283
 Osborn, Wendie 143
 Ostermeier, Dawn 86, 143
 Ostermeier, Tracie 143
 Ostermeier, Christina 143
 Ostermeir, D. 78, 279
 Ostlund, Kristy 143, 252, 279, 292
 Oswald, Jon 218
 Oswald, Tim 211
 Otis, Candy 193
 Ott, Matthew 143, 160, 211, 212
 Ottawa, Michael 193
 Ouderkirk, Angela 80
 Overton, Sonja 80, 143
 Owings, Leigh Ann 143, 292, 299
 Owsley, Jeff 170



Pack, Stephen 143
 Pack, Suzanne 68, 69 183
 Page, Jay 105, 143
 Painter, Leann 70, 92, 143
 Palmentere, Natalie 26, 143
 Palmer, Carrie 143, 204, 240, 273
 Palmer, Chris 35, 184, 231, 285
 Palmer, Jessica 78, 136, 143, 251, 291, 292
 Panuco, Nicolas 61, 143
 Paris, Ernest 78, 103
 Parker, Edward 55, 78, 143
 Parker, Michael 143
 Parkey, Chase 143
 Parkhurst, Jennifer 62, 143
 Parks, Amanda 193
 Parlea, Dan 218
 Parris, Cheryl 58
 Parris, Daniel 143, 198, 242, 271, 283
 Parry, Hilary 184, 305
 Parsons, Brett 143
 Parsons, Jeanette 105
 Parsons, Loni 143, 240
 Parsons, Nick 143
 Parsons, Shannon 143

Partin, Christopher 143
 Passiglia, Deanna 143, 251
 Patrick, Molly 80, 143
 Patterson, John 102
 Patterson, Sandra 143
 Patton, Brian 184, 198, 283, 285, 301
 Patton, Eric 143, 198, 244, 245, 247
 Patton, Keslie 184, 271, 291, 32
 Paul, Gail 143
 Paul, Joshua 92, 143
 Paulsen, Benjamin 143, 211, 212, 247
 Paulson, John 218
 Paulson, Loren 102
 Payne, Andrew 143
 Payne, Derick 143
 Payne, Kara 76, 84, 143
 Payne, Karin 143
 Peace, Alan 67, 184
 Peace, Brandi 143, 265
 Peace, Courtney 80, 90, 143
 Pearson, Joseph 143
 Pearson, Matthew 78, 143
 Pease, Tom 143
 Peoples, Hollie 143
 Pendleton, Chandis 143
 Pendleton, Landis 143, 211, 212
 Penn, Michelle 80, 143
 Pentlin, Floyd 105
 Penyock, Eric 90, 143, 218
 Pepple, Katharine 86, 184, 285, 315
 Percival, Rebecca 80, 143
 Perdue, Jason 184
 Perdue, Lotasha 144, 160
 Perez, Constance 143
 Perkins, Amanda 90, 143, 283
 Perkins, Andy 193
 Perkins, Chad 76, 143, 289, 308
 Perkins, Christopher 166, 184, 304, 305, 331, 337
 Perkins, Conna 105
 Perkins, Jeff 78, 143
 Perkins, Jennifer 184
 Perkins, Jodi 92, 143
 Perkins, Kelly 64, 76, 80, 184, 262, 275, 285, 289, 291, 308, 333
 Perkins, Kendra 143
 Perkins, Roy 66
 Perkins, Shanna 143
 Perkins, Steven 193
 Perkins, Tamara 143
 Perlea, Dan 143
 Perry, Chad 143
 Perry, Steve 54, 55, 74, 79, 105
 Persson, Michael 107, 184
 Persson, Micheal 22
 Petersohn, Jennifer 80, 143
 Petersohn, Mary Beth 143
 Peterson, Ashlee 143
 Peterson, Erica 86, 143
 Peterson, Kristan 144
 Peterson, Kristen 275
 Peterson, Roy 144

Pettit, Kevin 144, 218, 273
 Pettit, Stephanie 184, 285
 Pettit, Stephen 170, 184, 211, 271 285
 Petty, Taci 144
 Pfister, Hannah 68, 193
 Philipello, Marisa 80, 144
 Phillips, Alaina 80, 144
 Phillips, Christina 74, 76, 84, 86, 144
 Phillips, Kathryn 80, 90, 44
 Phillips, Racheal 144
 Picard, Jeremie 144, 218
 Piccinini, Toni 184
 Pickard, Ryan 144, 218
 Pierce, Blair 78, 90, 144, 289
 Pierce, Matthew 144
 Pierson, Cristopher 144, 218
 Pifer, Jackie 72, 76, 184, 299
 Pigue, Christopher 144
 Pine, Rhiannon 144
 Ping Pong Club 307
 Pinkerton, Jeffrey 144
 Pinkerton, Jenny 144
 Pinnell, Melinda 41, 144, 226, 227
 Pipes, John 80, 184
 Pitcher, Lea Ann 105
 Pitnick, Erica 144
 Plaza 14
 Plew, Shawn 67, 193
 PLUS 127, 134, 288, 289
 Poe, Jennifer 62, 144
 Pointer, Matthew 90, 144, 219
 Polk, Desmond 144
 Pollard, Anne 144
 Polomsky, Bill 106
 Polomsky, Charles 162, 170, 184, 193, 211, 285, 295
 Polzin, John 144
 Polzin, R. Doug 184
 Pomeroy, Scott 29, 32, 184, 211, 319
 Pond, Dawn 240
 Poos, Jana 76, 184, 308
 Porter, Daydre 144
 Porter, Natalie 144
 Porter, Savannah 144
 Post, James 144
 Postle, Julie 144
 Potter, Brandi 144
 Potter, Jennifer 184
 Potter, Kelley 144, 209
 Potter, Nicholas 144, 218
 Potts, Joe 144, 219, 244, 247
 Potts, Mike 184, 211, 244, 247, 267
 Poulin, Jennifer 184
 Poulin, Lisa 144, 289
 Poulin, Michael 72, 73, 76 77, 96, 184, 285, 308
 Powell, Jenna 74, 76, 144, 262, 275, 292, 299
 Powell, Samantha 144
 Powell, Vicki 106, 263
 Powelson, Andrew 144, 219
 Powelson, Benjamin 144
 Powers, Kelly 144

Price, Donald 92, 144
 Prichard, Chad 67, 144
 Prichard, Lindsay 144
 Prier, Douglas 193, 267
 Prier, Jason 144
 Prier, Jonathan 144
 Prosser, Jeffrey 144
 Prosser, Sabrina 144
 Prunte, Angela 144
 Prunte, Jonathan 144
 Pruitt, Melanie 14, 144
 Pryor, Nicholas 90, 144, 242, 269
 Pryor, Will 76, 77, 84, 86, 184, 269, 281, 285, 300, 301, 302
 Purifoy, Nick 115, 160, 247, 294
 Puskarich, Bridget 144
 Puskarich, Bryan 144
 Pycior, Jennifer 96



Quick, April 144
 Quick, Michael 184, 211
 Quinones, Alyssa 144, 252, 292
 Quint, Jason 74, 75, 76 184



Rabin, Yitzhak 338
 Rabourn, Dustin 144
 Rader, Brandon 78, 144, 181
 Radspinner, Melony 80, 144
 Raker, Christina 144, 273, 291
 Raker, Melanie 144
 Ramage, Carrie 90, 144
 Ramirez, Tony 144
 Ramsey, Jessica 55, 78, 84, 97, 145, 308
 Randall, Doug 92, 145 279
 Randall, Katherine 78, 145
 Randall, Steven 145, 218
 Randol, Nicholas 145
 Rasmussen, Ashley 145
 Rasmussen, Ryan 145
 Rathbone, James 145, 218
 Rathbone, Susan 145

- Rathbun, Bridget 56, 127, 184
 Rauscher, Brian 78, 145
 Rauscher, Jane 184, 236, 285
 Ray, Aaron 145
 Ray, Chad 184
 Ray, Christopher 184
 Rayburn, Kurt 78, 145
 Rayburn, Ryan 22, 145
 Raymond, A. Scott 184
 Raymond, Matthew 50, 145
 Rea, James 193
 Rebant, Erin 145
 Reed, Aaron 84, 145
 Reed, Gene 145
 Reed, Jessica 80, 145
 Reed, Michole 80, 145
 Reed, Misty 61, 145
 Reed, Shaun 145
 Reeder, Bradley 78, 92, 146
 Reese, Kevin 146
 Reese, Stephen 78, 146, 218
 Reeves, Nichole 92, 146, 220
 Reflector 304, 305, 345
 Reid, Diandra 146
 Reid, Jamie 27, 184, 211
 Reidlinger, Nicole 146
 Reistad, Kelly 146
 Renfro, Bryan 146
 Rensing, Wendy 184, 313
 Rentie, Dianna 103, 276
 Repp, John 247
 Resig, Adam 218
 Resig, Richard 88, 146
 Rethemeyer, Kay 47, 106
 Rethemeyer, Rusty 108, 145, 146, 216, 230, 231, 295
 Rettig, Krista 78, 184
 Rex, Bryan 170, 187, 279, 283, 285, 325
 Reyes, Jack 146, 218
 Reynolds, Mark 146
 Reynolds, Tom 61, 106, 240, 241
 Rhoades, Stacie 146
 Rhodes, Aaron 146
 Rhodes, Paul 146
 Rhodes, Sarah 146
 Rhodus, Jami 80, 146
 Rhone, Richard 146
 Rice, Angie 146
 Rice, Jason 146
 Rice, Laurie 146
 Rice, Margaret 193
 Rice, Michelle 147
 Richards, Johannah 147, 267
 Richards, Liz 30, 187, 297
 Richardson, Abigail 160
 Richardson, Michael 187, 211
 Richardson, Mike 211
 Richardson, Tim 216, 218
 Ricketts, Novella 86, 78, 147
 Riczo, Lisa 147
 Riddle, Laurie 147
 Rider, James 147
 Rider, Tracy 80, 147
 Ridgway, James 147
 Rigby, Ashley 147, 131, 271, 291, 292, 296, 297, 299
 Riggs, Bradley 187
 Rimmer, Ryan 185, 187
 Rinehart, Jenny 147
 Rinehart, Lindsey 147
 Ringo, Tammy 80, 147
 Rinkenbaugh, Robert 147
 Rittenhouse, Lucia 160
 Rivard, Zachariah 147
 Rivera, Kristy 147
 Roach, Jennifer 187, 285
 Roach, Matthew 64, 187
 Roberts, Angela 147, 259, 261, 273, 277, 279, 289, 291, 301, 308
 Roberts, Brooke 147
 Roberts, Bryan 147
 Roberts, Gary 147
 Roberts, Jackie 78, 147, 251, 292
 Roberts, Susannah 147
 Roberts, Timothy 67, 193, 317
 Robertson, Jacob 187
 Robertson, John 187
 Robertson, Levi 193
 Robin, Christopher 93
 Robinson, Amber 147
 Robinson, Angela 147
 Robinson, Charles 147
 Robinson, Daniel 147
 Robinson, Richard 187
 Robinson, Ryan 147
 Robinson, Theodore 187
 Robinson, Toni 193
 Rodekopf, Rachel 147, 262
 Rodenbaugh, Melissa 147
 Roderick, Carrie 80, 147
 Roeder, Kasi 147
 Roepke, Anthony 147
 Roepke, Sherylyn 193
 Rogers, Andy 147
 Rogers, Courtney 13, 162, 187, 295, 302
 Rogers, Jennifer 147
 Rogers, Kayla 147
 Rohlfing, Kim 57, 106, 234
 Rold, Cristin 80, 147, 228
 Rold, Darwin 6, 103
 Rolen, Stephanie 147
 Rolfing, Kim 234
 Romans, Leigh 147
 Roofener, Melissa 193
 Rook, Leon 68, 106
 Rose, Lynn 66, 147
 Rosebrough, Adam 90, 147
 Rosemergy, Ben 147
 Rosenbaum, Brent 51, 147
 Rosenzweig, Ben 147
 Ross, Mary 78, 147
 Ross, Scott 147
 Ross, Tricia 147
 Roth, Caleb 147, 218
 Roth, Rachel 147
 Rouchka, Brett 187
 Rouchka, Brooke 147
 Rouchka, Deanna 147, 226, 227, 279, 308
 Rousker, Jacob 242
 Rowan, Jeremy 187
 Rowden, Chad 147
 Rowe, Adam 138, 147, 218
 Rowe, Angel 88, 147
 Rowe, Deaundria 147
 Rowe, Luccas 147
 Rowland, Beth 90, 289
 Rowland, Elizabeth 147
 Rowland, Matt 286
 Rowland, Thomas 147
 Rozycki, Chris 147
 Rozycki, Tina 80, 147
 Ruelas, Jose 193
 Ruf, Travis 187
 Ruona, Janet 78, 147
 Rush, Levi 147, 218
 Rush, Nichole 147
 Rushton, Jeremy 147, 218
 Russell, Celeste 147
 Russell, Eddie 76, 92, 148
 Russell, Eric 148
 Russell, Jenny 148
 Russell, Kimo 148
 Russell, Patty 148
 Rustici, Michael 148

● Adding spirit to a varsity boys' basketball game, the Lee's Summit tiger (Kelly Perkins, 12) leads the crowd in a cheer. The symbol of the school helped the cheerleaders encourage enthusiastic support for the sports teams.



Jeff Niz



Sachedina, Sharina 148
 Sackman, Jamin 148, 219
 SADD 20, 290
 Salazar, Christian 148
 Salazar, Justin 148
 Sallee, Matt 35, 148, 216
 Sample, Judy 106
 Sampson, Nicholas 148
 Sanborn, Kristen
 88, 148, 204
 Sanders, Christy 5, 21, 148,
 187, 218, 285
 Sanders, Craig 187, 267
 Sanders, Jeff 148
 Sanders, Tammy 187
 Sanders, Troy 148
 Sanderson, Amy 148, 209
 Sanderson, Lisa
 148, 206, 209
 Sandlin, John 148
 Sandoval, Yolanda 148
 Sansom, Teresa 88, 148
 Santo, Ashley 80, 148, 308
 Sartin, Candice 68, 187, 299
 Sartin, Heather
 148, 292, 299
 Sartin, Stephen 148
 Saucier, Dwayne
 50, 187, 193,
 211, 273, 285
 Saunders, Amber 148
 Savery, Christina 84, 148,
 279
 Savery, Sandra 90, 148
 Sawyer, Kasey 193
 Sawyer, Michael 148
 Saxtor, Scott 187, 267
 Saxton, Eric 148
 Scammacca, Chuck 148, 267
 Scanlan, Tiffany
 80, 88, 148, 261
 Scanlan, Yvonne 76,
 187, 261, 289, 297
 Scanlon, Matthew 148
 Scelfo, Joseph 148
 Schaaf, Todd 148
 Schaedel, Tiffany 80,
 148, 252
 Schamberger, Robert 148,
 271
 Scheer, Rusty 78, 148, 219
 Scheffler, Kasper 66, 193
 Schenke, Marisa 148, 294

Scher, Matthew 187, 267
 Schick, Ryan 115, 148, 305
 Schieszer, Lisa 106
 Schiller, Kahley 80, 148
 Schlessman, Mark 46, 106,
 216, 218, 219, 289, 300
 Schlosser, Jason 92, 148, 259,
 260, 261
 Schmidt, Lori 100, 148, 291
 Schmidt, Matthew 148, 242
 Schmuck, Christopher 148
 Schoeneman, Trina 80, 148
 Schofield, Scott 148
 Schofield, Timothy 148, 160
 Scholar Bowl 283
 Schoonover, Krissy 88, 148
 Schreckenghaust, Ryan 148
 Schubert, Heidi 88, 148, 262
 Schuerger, Brian 187
 Schulte, William 94, 148
 Schultz, Jill 80, 148
 Schumacher, Dawn 78, 148,
 271
 Schumann, Stephanie 148
 Schuster, Christian 219
 Schuster, Russell 148
 Schutt, Patrick 148
 Schwartz, Adam 160
 Schwartz, Carrie 148
 Scire, Benedict 187
 Scire, Michael 148
 Scofield, Randy 148
 Scofield, Ryan 187
 Scofield, Scott 259
 Scott, Nicole 148
 Screckenhaust, Ryan 269
 Scribner, Travis 148
 Scroggin, Patricia 88, 148
 Scroggin, Tisha 145, 289
 Scroggum, Theron 187
 Seacord, Nickalaus 10, 149,
 269
 Seeley, Rosanne 187
 Seeley, Sarah 78, 149
 Seeley, Travis 193, 267, 323
 Sehorn, Sammie 149
 Sehorn, Stephanie 66, 193, 267
 Seida, Danika 193
 Seigfried, Amy 10
 Sells, Damon 149
 Sells, Jenny 149
 Sevier, Scott 149
 Seward, Juanita 149
 Seward, Stacy 34
 Seward, Theresa 149
 Shakur, Kenya 149
 Shamp, Cheri 80, 149
 Shane, Wendie 149
 Shaner, Ryan 149
 Shannon, Brian 193, 285
 Sharp, Tiffany 149
 Sharpton, Neil 149
 Shaw, Brandie 252
 Shaw, Derrick 149
 Shaw, Kristen 80, 149
 Shaw, Sarah 149
 Sheets, Jonathan 18, 149, 160
 Shelby, Latina 80, 187

Shellhorn, Jon 149, 271, 273,
 291
 Shellhorn, Todd 149, 273
 Sheridan, Trischa 149
 Sherman, Najahe 150, 251,
 269, 271, 277, 292
 Sherry, Gregory 150
 Shewmaker, Joe 187
 Shewmaker, Justin 150
 Shikles, Adam 66, 150
 Shilt, Jason 231
 Shingleton, Curtis 150
 Shirck, Jared 145, 150, 283
 Shirck, Marisa 80, 150
 Shore, Jamie 67, 187
 Short, Cristy 150
 Shout, January 78, 123, 150,
 81, 291, 294, 308, 309
 Shout, Staci 64, 72, 76, 96,
 187, 297, 299
 Shrull, Sarah 150, 271
 Shupp, Erin 150
 Shupp, Liz 273
 Shuster, Christian 150
 Siegfried, Amy 187, 220
 Silvers, Shari 150, 240
 Silvey, George 57, 106, 218
 Silvey, Jeremy 150
 Silvey, Melisa 150, 252, 292
 Silvey, Renee 86, 187, 262,
 275, 279, 280, 285, 289,
 301
 Simerum, Chris 218
 Simons, Jordan 150
 Simmons, Melissa 38, 150, 240
 Simmons, Shellie 150
 Simonds, Jason 150
 Simpkins, Sandra 106
 Simpson, Angela 78, 150
 Simpson, Jayson 150
 Simpson, Leslie 80, 151
 Simpson, Mark 151
 Simpson, O.J. 340
 Sims, Melanie 78, 151, 279,
 308
 Sims, Stephanie 187, 200, 285
 Singleton, Adam 76, 78, 151,
 251
 Singleton, Dawnisa 151
 Singleton, Kimberly 151, 225,
 226, 236, 237
 Siniawski, Beth 34, 35, 80, 88,
 111, 151, 252
 Siniawski, Carrie 64, 162, 170,
 188, 285, 295, 302, 321
 Sinor, Jason 151
 Sipp, Daniel 151
 Sirabella, Gene 151, 218, 219
 Sisk, Kevin 211
 Sivils, Angela 151, 265
 Sivon, Aron 67, 188
 Skeens, Brandon 151
 Skelton, Jackie 106
 Skrbina, Michael 88, 151
 Slatten, Todd 151
 Slaughter, Frank 151
 Slezak, Lisa 193
 Sloan, Cliff 103

Slover, Sam 151, 267
 Smiglewski, Melissa 88, 151
 Smith, Aaron 188
 Smith, Allison 30, 64, 65, 188,
 204, 285
 Smith, Amanda 80, 151
 Smith, Amber 151, 262, 292,
 299
 Smith, Aubrey 80, 151
 Smith, Barrie 78, 258, 259
 Smith, Brandon 151
 Smith, Brian 86, 138, 151,
 218, 234
 Smith, Brian R. 151
 Smith, Bryan 219
 Smith, Cherell 151, 279
 Smith, Chris 13, 58, 162, 188,
 211, 285, 295, 321
 Smith, Curtis 188, 289, 296
 Smith, Dan 78, 151
 Smith, Erin 88, 151, 279
 Smith, Heather 151, 160
 Smith, Jerid 151
 Smith, Jonathan 151
 Smith, Jordan 151
 Smith, Justin 151
 Smith, Katherine 78, 151, 279,
 291
 Smith, Kelley 188
 Smith, Loree 188, 262, 299
 Smith, M. 78, 80
 Smith, Mandi 62
 Smith, Matthew 66, 151
 Smith, Matt 151, 308
 Smith, Meghan 88, 151
 Smith, Michael 151
 Smith, Michelle 151, 259, 275,
 292, 299
 Smith, Michelle D. 151
 Smith, Patrick 151
 Smith, Shannon 151
 Smith, Shara 151, 251, 269,
 292
 Smith, Sheila 68, 188
 Smith, Stacey 193
 Smith, Thomas 151
 Smith, Tracy 151, 275
 Smithers, Alexis 151, 203
 Snodderley, Misty 78, 151, 291
 Snow, Jackie 106, 289
 Snow, Robert 151
 Snyder, Darren 151
 Snyder, Jessica 151
 Snyder, Misty 151
 Snyder, Tami 88, 151
 Soccer, JV/C 218, 219
 Soccer, V 216, 217
 Soddors, Stephanie 188, 321
 Sodeyama, Sandy 107
 SOE 68, 69
 Solomon, Trent 84, 86, 151,
 279, 283
 Solomon, Vanessa 188, 279,
 283, 285, 289, 291, 302
 Solovic, Christy 151
 Solsberg, Kris 61, 106, 198
 Sommer, Krista 188, 279, 285
 Sorenson, Eric 151

Sorge, Ryan 151, 269
 Soto, Emelia 151
 Sounds of Now and Then 345
 South, Katie 151, 220, 289
 South, Sommer 151
 Spalding, Dannelle 151
 Sparks, Amber 151, 279, 283
 Sparks, Jason 166, 188, 301
 Spates, Mark 151, 218
 Speaks, David 151, 211, 212
 Spellerberg, Bill 151
 Spence, Jennifer 62, 151
 Spencer, A. 80
 Spiegel, Mike 106, 211
 Spillars, Kelle 19
 Spirit Club 292, 293
 Spruell, Amy 60
 Sprinkle, Lora 34, 35, 92, 228, 240, 273
 Spruell, Jennifer 188
 Spunkmeyer, Otis 16
 Staab, Annessa 34, 35, 209, 285, 317
 Staab, Stacey 207, 209
 Stalling, Heather 90, 228
 Stanley, Callie 84
 Stanton, Anne 78
 Stanton, Seth 219
 Stark, Gena 80
 Starks, Rachelle 188
 Stears, Kim 220
 Steffes, Nathan 308, 218
 Steiner, Jon 78, 269
 Steinhauer, Christina 228
 Steinhauer, Helen 80
 Stephens, Kirk 219
 Stephenson, Erica 28
 Stephenson, Sean 219
 Stevens, Danny 74, 76, 86
 Stevenson, Brian 188, 267
 Stevenson, Michael 160

Stewart, Jonetta 106
 Stille, Robert 188, 300, 301
 Stines, Memori 78
 Stites, Denny 286
 Stites, Laurie 78, 79, 100, 145, 269, 273, 279
 Stockard, Adam 211, 212
 Stockman, Stephanie 90
 Stockton, David 193
 Stoeffler, Stephanie 240
 Stoll, Grant 283
 Stone, Emily 86, 87, 289
 Stone, Kelly 80, 209
 Stone, Mathue 188, 211, 273
 Stone, Sarah 267
 Stoneking, Robert 218
 Stoner, Brent 218
 Stonner, Dustin 88, 89, 219
 Stonum, Carter 90
 Stout, Chad 231
 Stout, Tracey 188, 200
 Strickland, Charles 193
 Strickland, Dwain 17, 80, 261, 269, 301
 Stroman, Mari 261, 269, 301
 Stroman, Mary 92
 Stroud, Melissa 80
 Stubblefield, Amanda 80
 Stubbs, C. 279
 Stubbs, Courtney 240, 271, 276, 277, 291, 308
 Stubbs, Thaddeus 188, 271, 273, 277, 283, 285, 291, 295
 Stubbs., Courtney 273
 Student Council, Div II 33, 172, 173, 294, 295
 Student Council, Div I 36, 294, 295
 Studdard, Kaysie 78, 251, 294
 Studer, Isabelle 107, 188

Studer, Ryan 76, 188, 211
 Studt, Debbie 106
 Stueve, Christine 116, 220
 Sturgeon, Brooke 78, 84, 289
 Sturman, Britt 67
 Summers, Adam 45
 Summers, Brett 218
 Summit Singers 73, 345
 Superfriends. 303
 Swadley, Eric 297
 Swadley, Sara 188, 281, 297, 302
 Swaford, Kyle 78, 18, 234
 Swain, Stacey 78, 64, 188, 258, 259
 Swanson, Daniel 258, 259
 Swartz, Pamela 78, 84, 200
 Swearingen, Courtney 64, 188
 Sweet, Jim 219
 Swickard, Larry 106
 Swimming/Diving, Boys' 242
 Swope, Kyle 78, 218
 Szajnik, Jeffrey 74, 76, 84, 96

Tangblade, Eric 67, 193
 Tapp, Matthew 72, 76, 84, 188
 Taylor, April 188
 Taylor, Burton 306, 307
 Taylor, Daniel 67
 Taylor, Erin 84, 170, 188, 282, 283, 285
 Taylor, K. 80
 Taylor, Marty 188, 200, 236, 330
 Taylor, Rody 78, 247, 289, 308
 Taylor, Stacy 78, 188, 299, 308, 309
 Taylor, Troy 188, 267
 Teen Council 297
 Tegtmeyer, Daren 188
 Tennis, Var Girls' 220, 221
 Tennis, 9/JV Girls' 222, 223
 Terrell, Michell 160
 Terrey, Christine 160
 Terry, Sarah 80, 88
 Thatcher, J. 80
 The Sound of Music. 97
 Theiss, Blake 76, 77, 84, 269
 Theiss, Daniell 78, 191
 Theiss, Danielle 269, 289, 297
 Thogmorton, Catherine 106
 Thomas, Bryan 218
 Thomas, M. 80
 Thomas, Rachel 88
 Thomas, Robert 193
 Thomas, Susan 220
 Thompson, Keith 191, 313
 Thornsberry, Jay 92, 191
 Thorpe, Bradon 216
 Thurston, Stacy 189, 191
 Tiger Act 308
 Tigerette Drill Team 13, 190, 293
 Tilton, Paula 191, 285
 Timm, Courtney 76, 78, 191, 281, 291



Talavera, Jason 279
 Talbot, Jeffrey 188, 285
 Talley, Jaime 228
 Tanck, John 67



● Being congratulated by Matt Carson, 12, and other friends, Gregg Jones, 12, beams with excitement after being crowned Homecoming king. The ceremony took place in the fieldhouse with all 3,000 students present.

Tischer, Julie 259
 Tominia, Amy 38, 39, 40,
 41, 291, 294
 Tominia, Tony 308
 Tosco, Peter 76, 279, 289, 308
 Tosh, Erin 191
 Tosser, Jim 27, 103
 Tosser, Michele 78, 84, 86
 Tracy, Amie 267
 Treccariche, Dominic 191
 Tremol, Alyssa 275
 Trinkle, Jason 191
 Tripp, Ryan 76, 86, 219
 Troemel, Alyssa 275, 292, 299
 Troncoso, Daniel 78, 191
 Troup, Allison 191, 285
 Troupe, Corky 191
 Troupe, Kelly 200, 202, 240,
 273
 True, Danny 67
 Tuck, Jacob 90, 92, 211, 212
 Tucker, Peter 191
 Tucker, Steve 219
 Turnbough, Wendi 274, 275
 Turner, Kelly 68, 191
 Turner, Matthew 88
 Turner, Steve 247
 Turner, Tiffany 76, 156, 191,
 285, 286
 Turney, Joy 78, 80, 86, 228
 Turpen, R. 80



Ulett, Mary 200, 203, 240
 Ulett, Teresa 200, 240
 Underwood, Allison 189, 193
 Upton, Pam 251
 Ursino, Amber 228
 Ussery, Andy 67



Valet, Becky 191
 VanBecelaere, Daniel 216
 VanBecelaere, Kristin 200
 Van Hook, Shane 92

Vandeusen, Ashli 86, 299
 Vandeventer, Tara 28
 Vanhoeke, Kyle 307
 Vargas, Jennifer 289, 291
 Vasko, Melissa 90
 Vaughn, Karen 106
 Vaughn, Mark 76, 84, 86, 87
 Vaughn, Shawn 191, 271, 285
 Vazquez, Marsha 106
 Veck, Jamie 64
 Venturini, Michael 193
 Verburg, Mark 191, 211, 271,
 285
 Verdu, Ignacio 107, 191
 Vestal, Brandi 281, 289
 Viets, Jeffrey 90
 Vineyard, Kelly 80, 191
 Voigts, Melissa 251, 292
 Voitenko, Ryan 191
 Volleyball, 9th 228, 229
 Volleyball, JV 226, 227
 Volleyball, Var 224, 225
 Voss, Jerry 106
 Vrentas, Mike 267
 Vukojevic, Kristina 107, 191



Waers, Joanne 106, 280
 Waggoner, Suzanne 84, 191,
 262, 289, 302
 Wagner, Ester 95, 106, 308
 Wagner, Kelly 73, 76, 82,
 84, 94, 95, 96, 97, 308
 Walden, Debbie 269, 279,
 280, 281, 289, 297
 Walden, Kimmie 80
 Walden, Lois 295
 Walder, Mike 92
 Waldo, Chad 76, 191, 269
 Waldrup, Trinette 277
 Wales, Scott 191
 Walk, Brian 193
 Walker, Andrew 191
 Walker, Burt 57
 Walker, Jeffrey 193
 Wall, Patrick 62
 Walls, Angela 191
 Walters, Marilyn 78, 106
 Walters, Tricia 308
 Walton, Ryan 74, 76, 84, 96
 Wambsgans, Harold 32, 211
 Wambsgans, Whitney
 189, 191, 267
 Warchola, Cory 67, 193
 Ward, Amy 80
 Ward, D.J. 93
 Ward, Emily 91

Ward, Jason 78, 218, 247, 295
 Ward, K. 90
 Ward, Lea 90
 Ward, Susan 267
 Ward, Teresa 251, 289
 Wardle, Kelly 191, 267
 Ware, Kristin 38, 39, 226, 227
 Ware, Roy 267, 315
 Warner, James 191
 Warner, Scott 102
 Warren, Beth 38, 39, 191, 220
 Warren, Chris 78, 267
 Watanabe, Naomi 275
 Watley, Justin 191
 Watson, Brian 193
 Watton, Frank 193
 Wayner, Nick 218
 Weaver, Kerby 218
 Weaver, Marshall 21, 191, 267
 Webb, Ricky 80,
 191, 267, 271, 301
 Webb, Shianne 158
 Webber, Matthew 158, 219,
 235
 Webber, Russ 104, 106
 Webber, Zack 218
 Weber, Zachary 158
 Wedding, Todd 90, 158
 Weddle, Amanda 158, 279, 286
 Weddle, Travis 158
 Weeda, Diane 51, 106
 Weeks, Jamie 158
 Weeks, Robert 158
 Wehmeyer, Barb 68, 106, 267
 Wehner, Matthew 158
 Wehner, Nicholas 158
 Weiek, Brian 267
 Weiler, Nicholas 158, 219
 Weinell, Dayna 191
 Weiner, Natalie 158, 200, 236,
 237, 238
 Weissman, Jeffery 192, 267
 Welch, Casey 158, 247
 Welch, Kristine 90, 158
 Welch, Patrick 192
 Weldon, Melyssa 160
 Weller, Michelle 158, 269, 308
 Weller, Rodger 158
 Wells, Dana 192, 285
 Wells, Martin 158
 Wells, Nicole 50, 78, 158,
 228, 271, 273, 291
 Welsh, Jennifer 158
 Welsh, Katie 158, 226, 236
 Welsh, Kristine 200
 Welsh, Marlese 78, 92, 158
 Welsh, William 158
 Welty, Nicholas 158, 242
 Wendt, Danny 158
 Werner, Mandy 269
 West, Amber 158, 220
 West, Brandon 158, 198, 271
 West, Nicholas 158
 West, Raina 158
 West, Stephen 158
 Westcott, Crystal 158
 Westmoreland, Erika 165, 192,
 289

Westmoreland, Pam 106
 Westmoreland, Ryan 193
 Weston, Sean 78, 90, 158
 Wetherman, Jason 218
 Wey, Christopher 193
 Wey, Kevin 158
 Weyhofen, Katie 158
 Whalen, Lindsey 158
 Whaley, Burt 106, 242
 Wheat, Devin 158
 Wheeler, Corey 193
 Wheeler, Kristen 78, 92, 158, 200
 Wheeler, Matthew 158
 Wheeler, Ryan 158
 Wheeler, Shawn 192
 Wheeler, Terry 158
 Whinery, Rachele 158
 White, Brandon 158, 218
 White, Danielle 158
 White, Jennifer 90, 158, 262
 White, Justin 158
 White, Kimberly 68, 192
 White, Kyle 158, 271
 White, Nancy 106
 Whitehead, Chris 158
 Whitlow, David 92, 158
 Whitmer, Amy 158
 Whitmer, Melissa 73, 76, 77,
 158, 269
 Whitney, Brooke 76, 86, 158
 Whitsitt, Greg 192
 Whitsitt, Marla 80, 86, 158
 Whyde, Randy 158
 Whyte, John 106, 265, 300
 Wickwire, Stephanie 25, 158
 Wieberg, Christy 158
 Wiedersburg, James 158
 Wiessel, Brian 242
 Wiggins, Barry 158
 Wikan, Peggy 106
 Wilard, Cory 88
 Wilbor, Kasie 158
 Wilden, Robert 158
 Wilder, Andrea 158
 Wilder, Talon 78, 158
 Wilerson, D. 80
 Wiley, Andrew 158, 198
 Wilkerson, Katherine 192, 269,
 286
 Wilkerson, Samuel 158
 Wilkins, Stacey 158
 Willard, Cory 159
 Willard, Sean 159
 Willerth, Joseph 159
 Williams, Bary 62
 Williams, Christy 159
 Williams, Cori 159
 Williams, David 159, 265
 Williams, Deanna 159
 Williams, Emily 74, 86, 192,
 285, 301
 Williams, Jamie 92, 159
 Williams, Janna 159
 Williams, Jeffrey 159
 Williams, Jodell 68, 192, 271
 Williams, Joe 106
 Williams, Josh 92, 159
 Williams, Justin 159, 306, 307

Williams, Keisha 159
 Williams, Kela 159
 Williams, Kelly 192
 Williams, Kristin 193
 Williams, Manning 106, 211, 212
 Williams, Michael 159
 Williams, Ryan 242
 Williams, Shannon 159, 220, 277, 279, 308
 Williams, Stephen 159, 247
 Williams, Tara 159
 Williamson, Travis 53, 190, 192
 Willis, Brad 192
 Willis, Dean 159, 219, 247
 Willis, Steve 78, 55, 159, 306, 307
 Wilson, Allison 159
 Wilson, Becky 159
 Wilson, Ben 267
 Wilson, Brandon 159, 219
 Wilson, David 66, 192
 Wilson, Elizabeth 159, 277
 Wilson, Jaime 159
 Wilson, Jeremy 159
 Wilson, Jessica 159, 267
 Wilson, Lana 192, 286, 287
 Wilson, Liz 289, 292
 Wilson, Michael 159, 192, 277
 Wilson, Miles 277
 Wilson, Nichole 159
 Wilson, Roland 159
 Wilson, Shaun 159, 271, 273, 277, 291
 Wilson, Susan 159, 267
 Wilson, Tamera 106, 159, 267
 Wilson, Timothy 159, 269, 296, 297
 Wiltfong, Dave 159, 211, 212
 Windsor, Robin 200
 Wine, Jeffrey 192
 Wingfield, Jason 159, 218, 242
 Winkler, Erik 78, 159, 219, 279
 Winkler, Kyle 192, 289
 Winnie, Lisa 68, 192

Wiseman, Amy 159, 200, 236, 273
 Wiseman, Cori 51, 159
 Wiseman, Michael 159, 219, 235
 Wiseman, Robert 45, 159, 197, 198, 251
 Wisemore, Brandon 159, 218
 Wisemore, Brett 159
 Wissel, Brian 192
 Witmer, Kacy 159
 Witmer, Ryan 193
 Witte, David 192
 Witte, Melinda 78, 159
 Wolgamott, Aisha 159, 259, 279, 308
 Wolgan, Mindy 159
 Wolverton, Jonathan 159, 218, 247
 Wong, Yu 159
 Wood, Blake 159
 Wood, Brian 159, 219, 308
 Wood, Holly 159, 226
 Wood, Ian 159
 Wood, Jeremy 159
 Wood, Misty 159
 Wood, Nicholas 80, 90, 159, 160, 218, 247
 Wood, Tiffany 159
 Woods, Bryan 247
 Woods, Danielle 84, 85, 159, 251, 269, 279
 Woods, Jason 159
 Woods, Michelle 80, 159
 Woodstock 340
 Woody, Alexis 159
 Woollums, Russell 159
 Woolworth, Melissa 88, 159, 277
 World Cup 339
 Wray, Lindsey 160
 Wrestling, JV 246, 247
 Wrestling, Varsity 244, 245
 Wrestling, 9/10 248, 249
 Wright, Heather 80, 160
 Wright, Maria 62, 68, 192

Wright, Nathan 34, 35, 192, 321
 Wright, Rodney 160
 Wyss, Anna 78, 86, 160, 291



Xiong, John 192, 285
 Xiong, Joseph 160, 219



Yack, Destiny 80, 160
 Yearout, Ryan 160
 Yeater, Ralph 26
 Yellman, Jason 160, 279
 Yellman, Seth 74, 76, 160
 Yeltsin, Boris 338
 Yoakum, Ryan 160, 219
 Yocum, Angelique 192
 Yocum, Kendra 192
 Yoder, Susan 106
 York, Matthew 160
 York, Rachelle 160

York, Selena 160
 Young, Amy 160, 204, 279
 Young, Carolyn 62, 106
 Young, Christina 192, 271, 285
 Young, Jackie 160, 308
 Young, Nathan 160
 Young, Tamisha 160
 Younger, Jonathan 160
 Younker, Michael 160
 Yount, Shannon 160
 Yousey, Amanda 160
 Youth in Government 134, 300



Zacharias, Shannon 160
 Zaiser, Eric 80, 192, 301
 Zaiser, Nicholas 160
 Zaun, Melissa 192, 285
 Zeitner, Aaron 192
 Zellhoefer, Kyle 160
 Zepeda, Megan 80, 160
 Zimmerman, Jenny 90, 160
 Zimmerman, Wayne 106
 Zmek, Jeremy 160
 Zolnoski, Regina 106
 Zook, Amanda 80, 160
 Zook, Amy 160
 Zornes, Ryan 160, 267
 Zorumski, Leslie 160
 Zugelger, Allen 78, 84, 160
 Zuydendorp, Jacobus 78, 160



● Upon first glance, room A121 seemed to be the "normal" English classroom. Quickly one spied a second door with a mirror reflecting a backroom—the home of the *Reflector* staff.

Computers lined one side of the room, editors' desks lined the other side, a huge wooden cabinet with freestyle paintings made to relieve stress held old yearbooks, and mailboxes took the place of the usual locker.

The cozy "home-away-from-home" held more than things. The ghosts of students spending long afternoons, weekends, and nights working on the yearbook for the largest school in the state stayed behind in the memories of those on the staff.

Jake Bowen, 12, looks into the mirror to see Chris Perkins, 12, Keif Hampton, 11, Mike Armstrong, and Jeff Nitz, both 12, working on the *Reflector*.

Ryan Schick

By Jake Bowen

Year In Review

● After 46 years as enemies, students watched as Isreal and Jordan made peace and all but ended the threat of another war between the Jewish state and its Arab neighbor. With President Bill Clinton presiding at a White House Mideast Peace Ceremony, Israeli Prime Minister Yitzhak Rabin and King Hussein of Jordan met in public for the first time, shook hands and signed the document that stated "In this spirit the state of belligerency between Israel and Jordon has been terminated."

RM Photo Service



● As students followed on television, Russian leader Boris Yeltsin visited Washington, D.C. in the fall to meet with President Clinton. Yeltsin's government became more centered in an effort to survive the difficulties of economic reform and was more acceptable to the Russian citizens.





● Haiti President Jean-Bertrand Aristide was elected president in late 1990. But less than a year later, he was arrested by the military and expelled from the country. Coup leader Lt. General Cedras assumed presidential powers and declared the army to be in charge. U.S. troops occupied the island, and Aristide resumed power.

● Although a referendum for independence from Yugoslavia was passed in 1992, war and desperation continued to be a part of life in Bosnia-Herzegovina. Many people died, and there were numerous attempts at peace, but as 1994 drew to a close, fighting continued and negotiations for peace made slow progress.

RIM Photo Services



● After years of fighting between the Hutus and the Tutsi in the African country of Rwanda, students saw a peace accord signed in 1993, as millions of refugees fled to Zaire and other neighboring countries. Disease killed thousands, and at least 500,000 died in massacres.



● Students traveled to see the 1994 World Cup soccer competition that was played here in the United States. An estimated 2 million people world-wide watched Brazil battle Italy to a 0-0 tie in the final game in the Rose Bowl. Brazil won 3-2 in a shootout.

RIM Photo Services



RM Photo Service

● The torch was passed in the summer of 1994. After hearing about the legendary rock festival from their parents for years, a new generation seized the opportunity to create their own Woodstock for the 25th anniversary of the original. Several hundred thousands of people arrived at Saugerties, N.Y. for Woodstock '94. From folk music to heavy metal, the weekend concert was filled with a variety of music for almost twenty-four hours a day.



RM Photo Service

● It was called the trial of the century. Students—and everyone else—watched the trial of O.J. Simpson, seeing the justice system studied in class in actual process. He was accused of brutally murdering his ex-wife and her friend. The entire trial was televised nationally on several channels.

● Forest fires swept across more than a dozen western states. They were the worst forest fires since the 1920's, ruining some 3 million acres. Fourteen firefighters were killed in a blaze in Colorado as thousands all over the country mobilized to help.



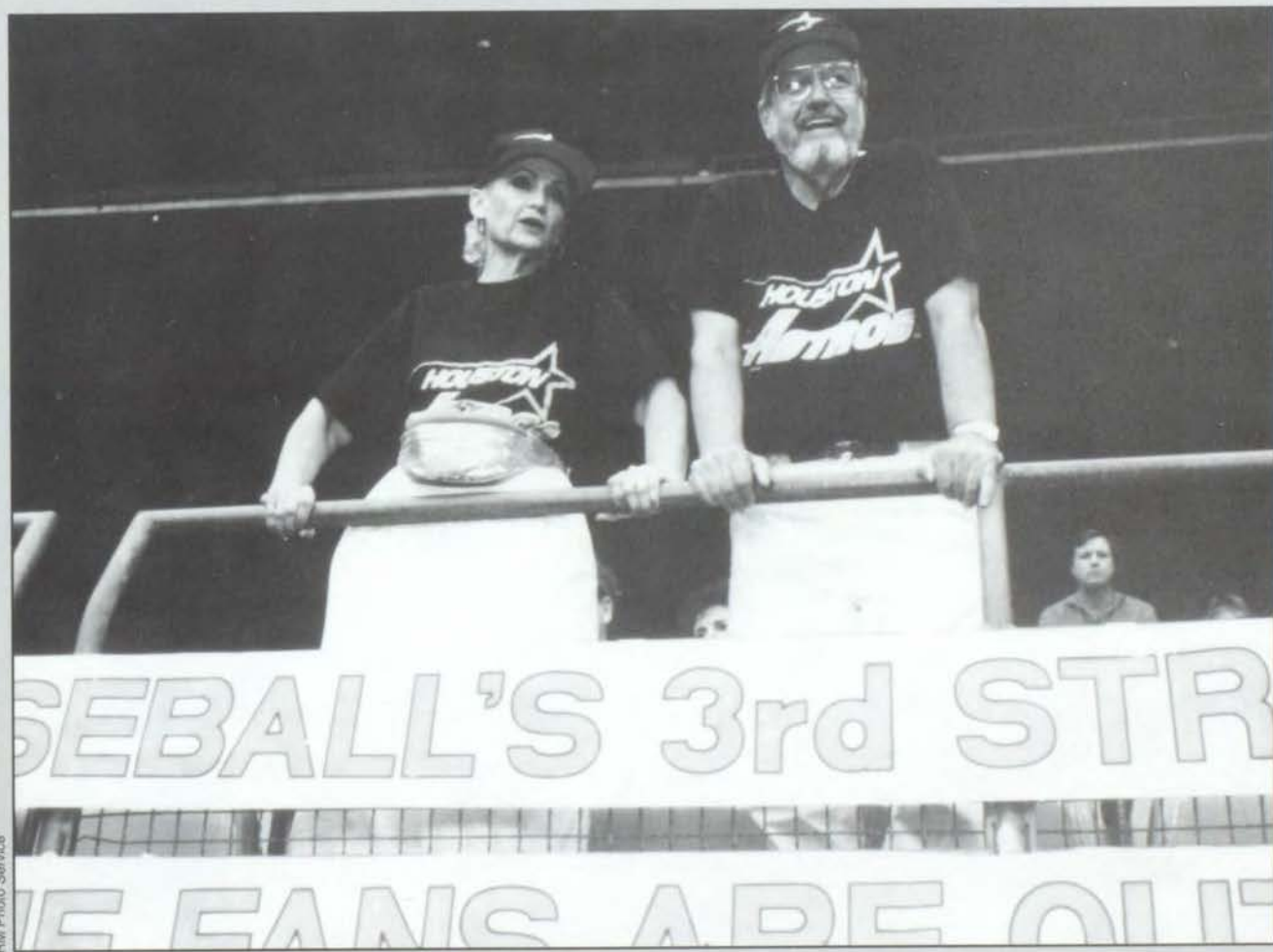
RM Photo Service



● Tropical Storm Alberto hit the South, and the Georgia floods made history. The storm unloaded more than 20 inches of rain and caused flooding that killed 31 people. Forty-nine counties were declared federal disaster areas and about 46,000 people were driven from their homes. In Albany, 30,000 people were evacuated.

RM Photo Service

● The baseball season ended early in 1994. The players went on strike in August and a month later the owners voted to cancel the remainder of the regular season, including the Playoffs and the World Series. The dispute centered on the owners' demand to create cost controls through a salary cap. The players wouldn't accept it and went on strike, making 1994 the first time since its inception in 1903 that the World Series, which survived wars and earthquakes, was not played. The strike, settled in March 1995, saw the KC Royals back in training.



RM Photo Service

NATIONAL ASSOCIATION

by Amy Gardner

Year In Review

● A sophomore history classroom in the early 1980s exhibits the atmosphere of learning. The classroom shows the style of classrooms that was prevalent up to and including that time. With the invention of computers and more visual learning, student interest increased in all areas of school.



● The modern view of a classroom filled with computers and a television monitor provided a direct contrast to the more traditional classroom environments that existed throughout much of the schools' history. These and other changes happened throughout the years.

The largest change was the addition of LSNHS, and the adaptations that required.

Through it all, though, and for one last time, LSHS was **Still the One.**



New beginnings require changes while Still Adjusting

By Amy Gardner



Increasing numbers of high school students and a growing population in the entire city that swelled elementary schools to beyond capacity and promised ever-increasing enrollment at all the secondary schools, finally forced the district and town to decide it was necessary to build a second high school. Years of planning and long levy and bond elections caused the school to be delayed in construction until the summer of 1994. At last, Lee's Summit North began to take shape—no longer a dream, a vision in the clouds, but hard, cold reality composed of brick, plaster, and flying dust.

The entire school community—administrators, teachers, staff, students—faced difficulties this final year as they struggled with mixed feelings about the years ahead. All agreed that the change was necessary and good for the education of the students, the sanity of the teachers, and the future of the district. Still, as teachers prepared to leave behind friends, colleagues, and school loyalties that had lasted for perhaps decades, there were mixed feelings.

Students also had to prepare themselves for staggering changes. Many were leaving behind friends, and others struggled with conflicting emotions surrounding feelings of Tiger spirit that had been a part of them for years previous. For all, the hopes and dreams of greatness ran up against the nostalgia and regrets of the past.

But all had, in spite of everything else, a strong sense of community and togetherness. Since its founding, LSHS had undergone many changes, seen many pages of history, and its separation was simply one more. As they prepared to move into the future, for one last time, the students and staff relished the memories of the past and the comforting knowledge that for now, they were **Still The One**.



● The drum major and major-ettes of the 1966 band exhibited the school spirit that was prevalent then. Throughout its history, LSHS students always showed school spirit.

This never changed, not throughout all of the adjustments and changes that the school and the students underwent. Even this last year, through the biggest change ever, students retained their school spirit, and even expanded it as they realized that for the last time, LSHS was **Still the One.**



● The Marching Band Drum Major, Kara Payne, 11, leads the band at all of the games and parades. She exhibited the students' commitment to their school and each other this last year that they were still together. The knowledge that soon the Tiger would no longer be the only mascot in town, fostered school spirit and a sense of togetherness as students knew that this was the last time LSHS was **Still The One.**



Not losing sight of the present while Still Together

By Amy Gardner

*Especially toward the middle and the end of the school year, much of the focus of conversation and planning was on Lee's Summit North. There were different classes available at the two schools, especially in classes involving some kind of lab. Suggesting names for the new school's newspaper, year-book, choirs, and musical groups sometimes sent the **Hi-Life**, the **Reflector**, Sounds of Now and Then and Summit Singers and the Golden Tiger Marching Band and other groups into the background. The flurry of excitement over the new and unknown made the tried and true seem a little less important—for a while.*

As the year wore on, and the separation became more of an immediate reality, students began to recapture the Tiger spirit that had so inflamed them in years past and in the fall and early winter. The reality of leaving behind friends, teachers, and familiar surroundings made the students try their hardest to hold on to what they had—while they still had it. School spirit soared, and a feeling of community and togetherness grew as their time together raced against the clock.

*Mixed feelings were prevalent as students and teachers alike fluctuated between eagerness and dread. It was hard to get caught-up in plans for the future while still remembering the past. So, most of the faculty and student body struck a happy medium—they lived in the present. They enjoyed the time they had together, while making plans for the future. This last year that they were still together made everyone closer and more willing to focus on the present, on the fact that LSHS was—for now—**Still The One**.*

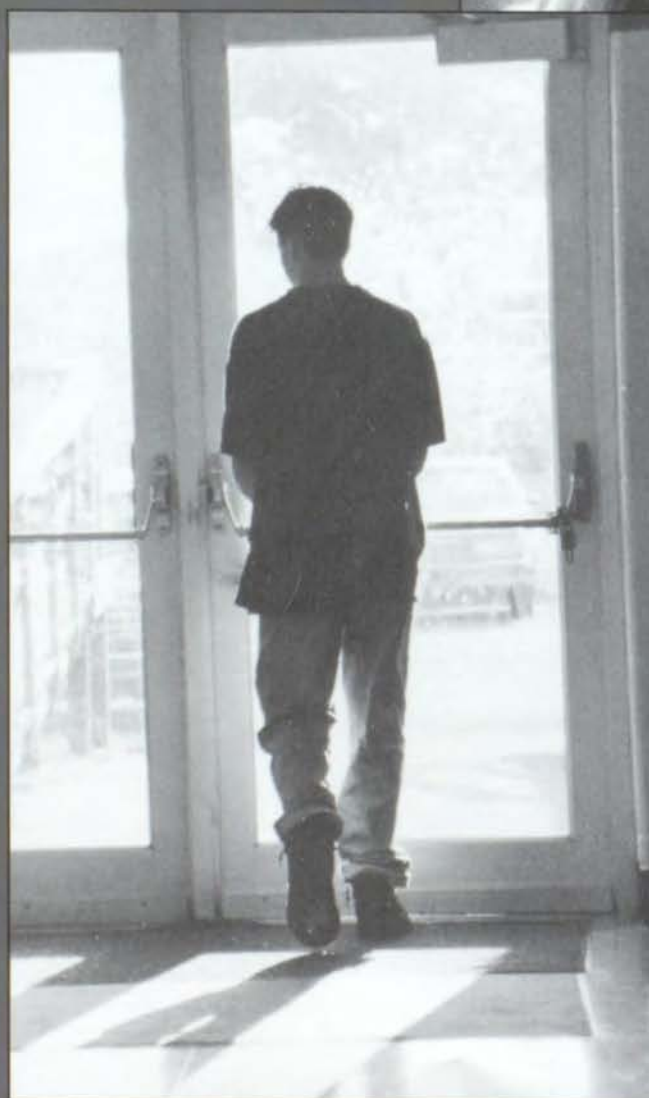


When all was said and done, LSHS was

Still the One

By Amy Gardner

Throughout it all, through fluctuating feelings, split loyalties, adjustments to change, preparing for the future, and holding on to the past, the entire school community held on to the knowledge that LSHS was **Still the One**. For the last time, they were all together—one team, one student body, one school. As they prepared to leave behind friends and familiarity and move on to the future—new and unknown—or to watch friends move on to a new place, everyone took comfort in the knowledge that, for now, no matter what, LSHS was **Still the One**.

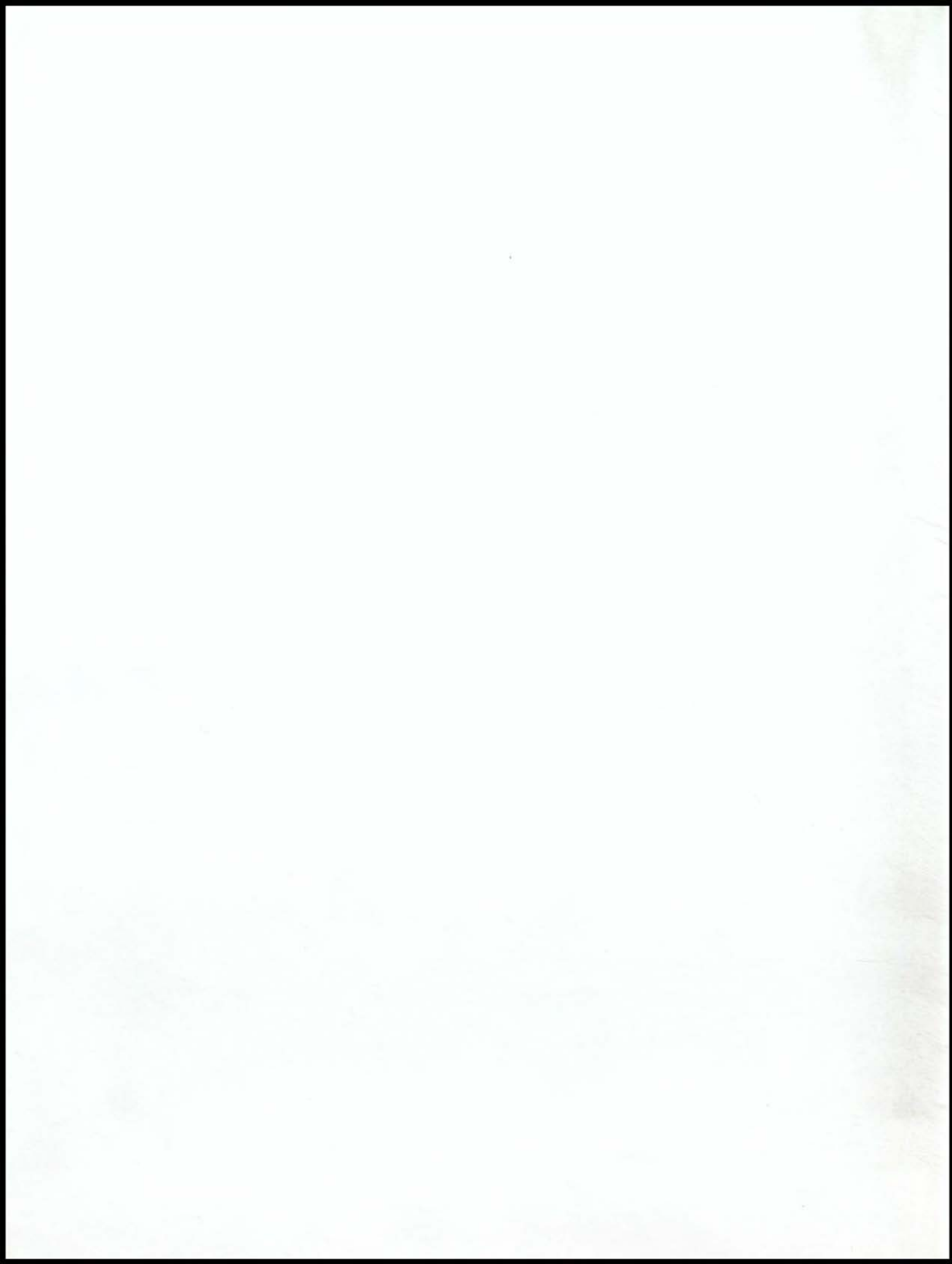


● As he stands in the doorway leading to "Mobile Village," a 1994-1995 LSHS student mirrors the timelessness of the school's past. Although students' fashions and interests changed over time, interest in school remained. This year, however, LSHS was unique—it was **Still The One**.

● Staring out the window of a second floor, LSHS English room window, a 1974 student reflects on the timeless quality contained within the walls of the school. Throughout its history and for one final year, she symbolized that LSHS was, for one last time complete—as **Still the One**.



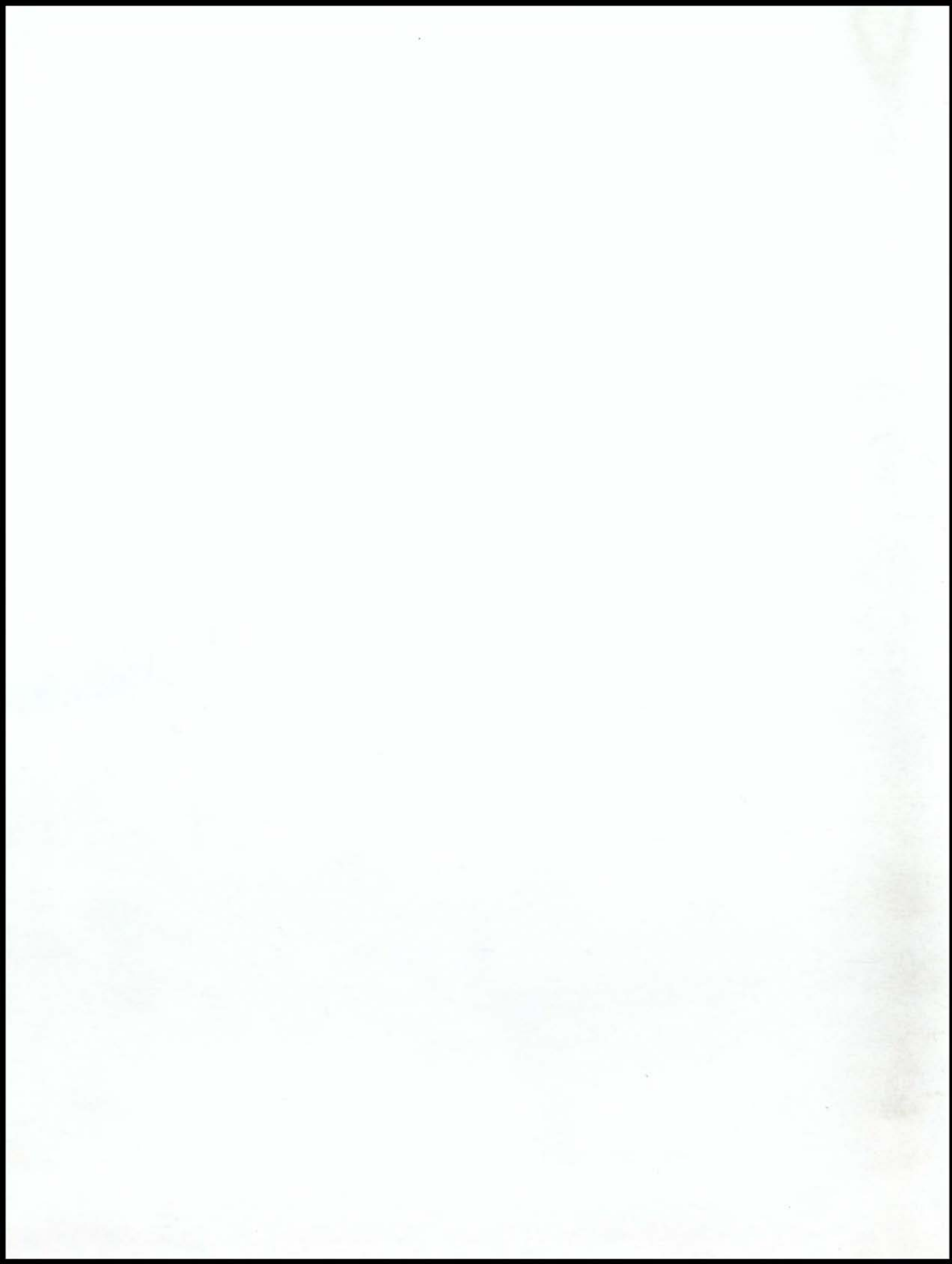


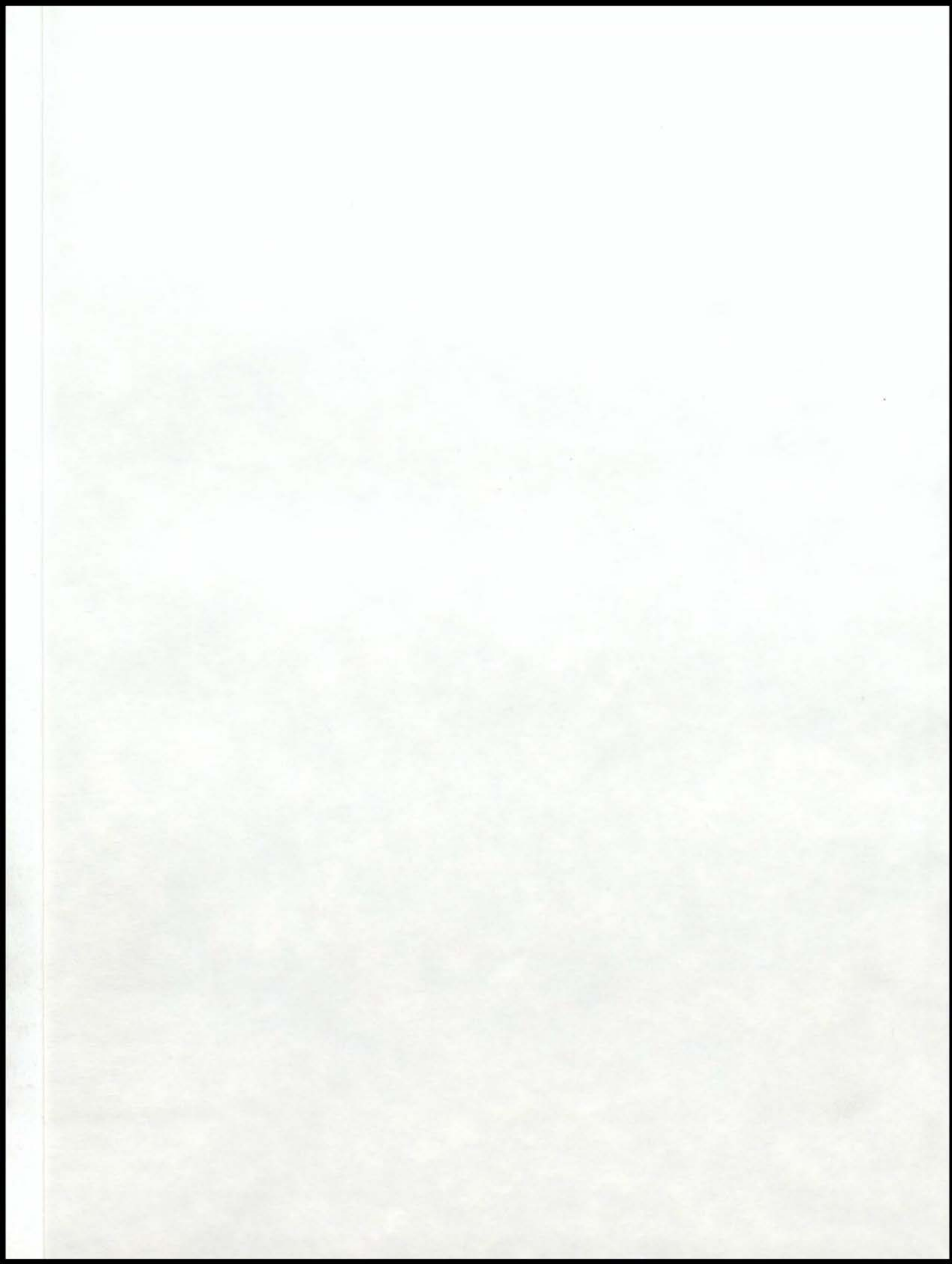












As it had done in the past, and would in the future, the traditional Tiger mascot stood guard over LSI for the last time as we were

Still the One



Colophon

The enormous amount of work it took to produce a book of this size came from the loyal (and frantic) efforts of a fantastic staff.

The book included approximately 100 photographs. Over 11,000 person-hours were spent to complete the pages for print.

There were 2,500 copies printed on 336 pages. The book was 9 by 12 inches in size.

The staff wishes to thank the following persons: Parents of yearbook staff; LSHS administrators (especially Mr. Jim Mery, Mr. Ernie Paris, Mrs. Cheryl Hamlette); LSHS faculty and staff; Mr. Ed Haub, yearbook professional photographer; Mr. Roger Dispenza, *LS Journal* photographer; Mr. Steve Liss, *Time* photojournalist; *Lee's Summit Journal*; Div I and Div II library staffs; *Hi-Life* adviser Mrs. Shannon Ockerhausen and the *Hi-Life* staff; Mrs. Johnna Tupper, Walsworth yearbook representative; Kelly, Kellee, Brittany Horne.

The 1995 *Reflector* was produced

by the 5B seminar and 6th hour yearbook class. It was published by Walsworth Publishing Company, 731 South Brunswick, Brookfield, Missouri 64628. Mrs. Johnna Tupper was the sales representative. The in-plant rep was Debbie Timmons.

Staff members attended a Walsworth summer workshop in Overland Park, Kansas, where Steve Finnell received a first place in photography and Jesse Emerson received a second place in section design.

The 1994 book received NSPA rating of First Honors with areas of distinction in concept and copywriting. It received a First Place with MIPA.

Adviser Mrs. Toni Horne was a session presenter at the 1995 spring JEA/NSPA convention in San Diego, California. She holds a CJE endorsement from NSPA and an MA in Mass Communication from CMSU.

Most student, faculty, and group portraits were provided by Haub Studio; color processing was done by H & H

Color lab and CPI One-Hour Photo. Some black and white photos were produced in the *Hi-Life* darkroom.

The book was produced on the Apple Macintosh series of computers with Laserwriter IIG used for first draft printing.

The cover of the book was quarterbound with shiny leatherette, small pebble-grain and charcoal black. Gold #807 and black foils were applied over the charcoal.

Type fonts included: Body Optima Italic 12, 14, 18 point; *Caption* Helvetica 10 point; *Page Kickers* Optima 14 point. Headings: *Division/Closing/Cover* Balmoral; *Opening Times*, Helvetica; *Student Life* Duffy, Zaph Chancery; *Clubs Present*, Park Avenue; Sports Murray Hill, Palatino; *Academics* Environ, Carpenter; *Fine Arts* Park Avenue, Helvetica; *Ads/Index* Various; *People* Palatino, Helvetica.

Four color was used in the opening, division pages, senior section. Spot color included F#873 Metallic Gold, used throughout; F1300 Gray Parchment, opening; F1000 Black Marble, seniors.

Adviser: Toni Horne

Section Editors:

Opening/Closing Amy Gardner
 Student Life Amy Gardner
 Division Pages .. Amy Gardner
 Academics Chris Perkins
 Fine Arts Amy Gardner
 People Chris Perkins
 Sports Jesse Emerson
 Organizations ... Amy Gardner
 Senior Patron Ads. Jake Bowen
 Index Jake Bowen
 Year in Review .. Amy Gardner

Photography Editor:

..... Jeff Nitz

Staff:

..... Mike Armstrong
 Kelly Chestnut
 Linda Cooley
 David Dunn
 Erin Harris
 Keif Hampton
 Tina Johns
 Cinnamon Oberweather
 Amy Ornes

Photographers:

..... Steve Finnell
 Hillary Parry
 Ryan Schick

1995 Reflector Staff

