

The image is a split-page design. The left side features a stylized clock face with a light tan background and orange concentric circles. The clock has blue hour markers and a large, dark blue, arrow-shaped hour hand pointing towards the top. The right side is a solid purple background filled with various-sized, semi-transparent blue circles, resembling a starry sky or a field of bubbles. The text is overlaid on the clock face.

A JOURNEY THROUGH

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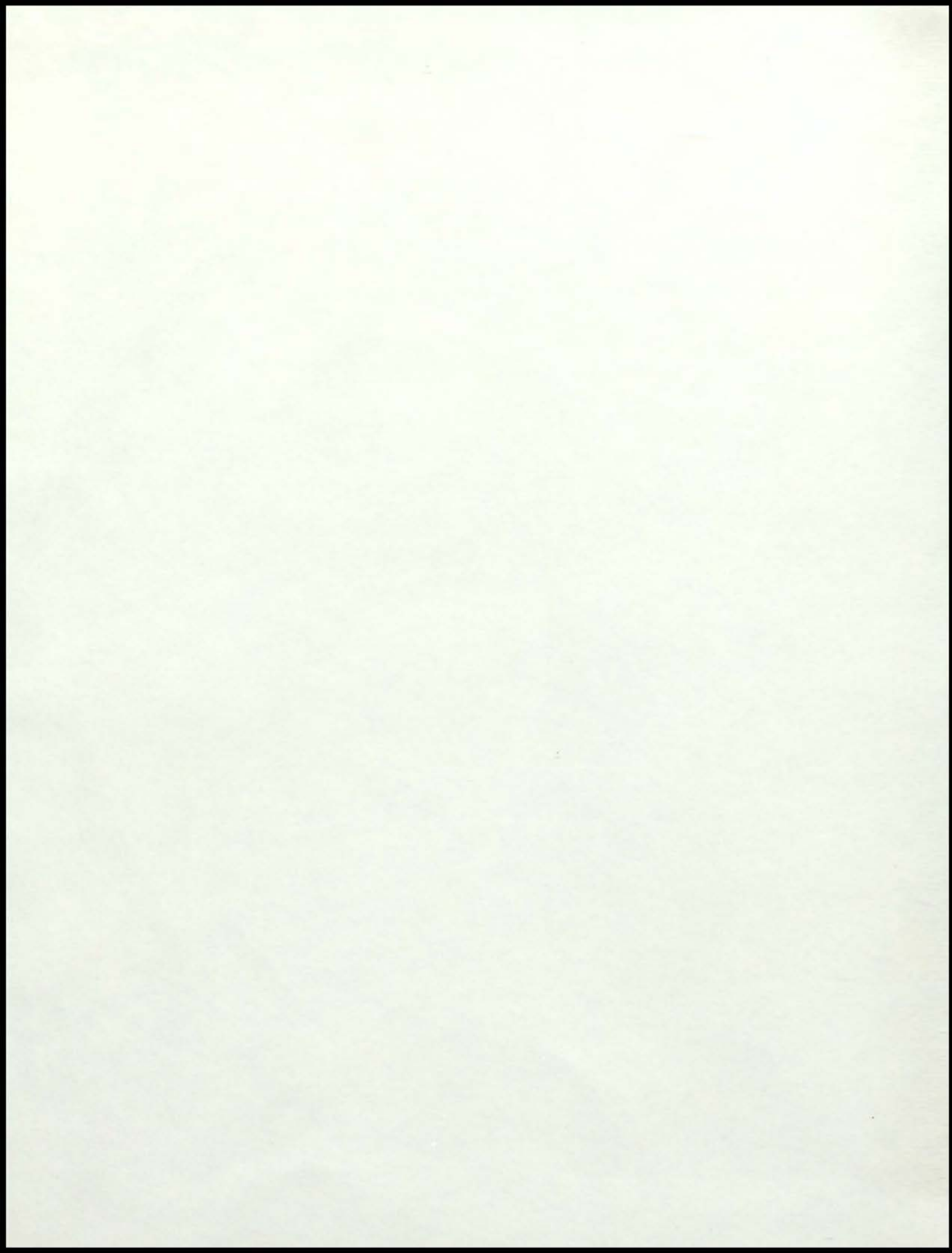
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A Journey Through Time

1996 Yellowjacket

Volume 60

Center Senior
High School
8715 Holmes
Kansas City,
MO 64131
Population 753



With the help of a strobe, Lisa Sorensen, sophomore seems to time travel. Due to busy days, Sorensen said she wished she was in two places at once. Photo by Alexa Vleisides

A Journey Through Time

Students Look Into Past, Chart Dreams For Present

The clock never seemed to stop ticking. According to many students, each second signaled a change. After three months of freedom, students said they saw that it was once again time to start focusing on school.

At the strike of 7:45 a.m. September 1, time for sleeping until noon, late curfews, relaxing by the pool, and other summer-related activities ended. Days of homework and responsibility returned. Some said it was time to work toward academic or athletic excellence. Others noted it was time to focus on building new friendships and new memories. Nearly all said they realized it was the beginning of another journey through time.

After only a matter of seconds, students said they noticed something new. Digital clocks, suspended in each of the hallways, were meant to help students focus on tracking the five minute passing period between classes. New teachers became a part of hours of classroom learning. And a new superintendent, Dr. William Hawver, spent nearly every day chatting with students during lunch.

The journey wasn't always smooth, though. In the beginning, controversies over changes caused some uproars. Student ID cards, a tangible record of tardies, were used more frequently. Teachers also reported each unexcused absence in an effort to keep truancy to a minimum. Plus, tags were required to be displayed on cars parked in school lots.

Along with charting these changes, members of the *Yellowjacket* staff dug into memories of the past. In celebration of the 60th edition of the yearbook, they focused on taking students on a journey through time. According to Co-Editor Brian Jenkins, senior, the history of the district seemed to be built around a community intent on offering excellence to both students and patrons.

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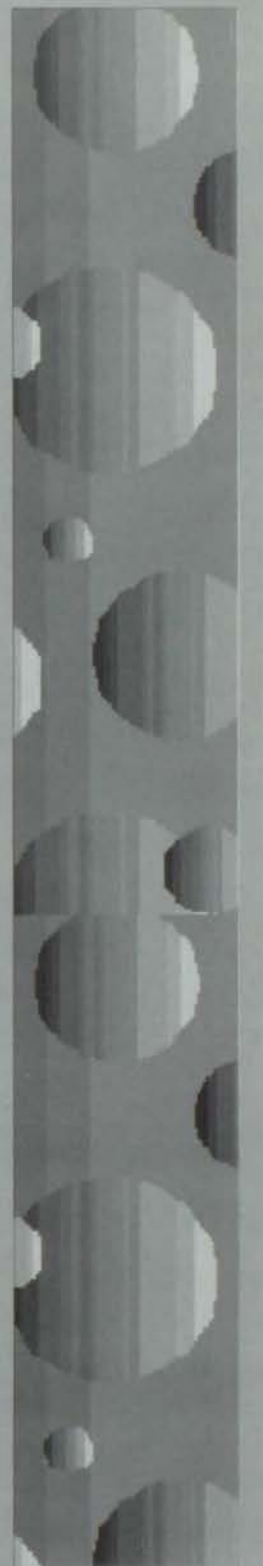


Senior Troy Cason touches up his sculpture during Ceramics class. Many students said they used their work as gifts. *Photo by Paul Andrews*



Short shows, such as the Red Bridge Craft festival performance held September 9, allow the band to practice marching and playing in front of a crowd. *Photo by Mary Adcock*

The Yellowjacket yearbook serves as a reminder of past years for students and patrons. The first volume was published in 1936. *Photo by Brian Jenkins*



Adrain Fieber, freshman, takes a moment to test-fly an airplane. Students studied potential careers in the new Tech lab. Photo by Lisa Sorenson





A Journey Through Time

Events Depict Times Of Change, Years Of Remembering

Outside of school, news of the day also impacted students. Locally, Ward Parkway Theaters allowed even more people to journey to another time and place. They became the largest multi-plex in the area by expanding their theaters from 12 to 22. The Kansas City Zoo also expanded, adding several new exhibits, including Australian and African adventures. For Senior Nicole Young, these changes marked more opportunities for fun.

"I really liked the changes happening around our city. I never had to be bored. Every movie released in the last few months was always showing at Ward Parkway," she said.

Nationally, both corporations and individuals journeyed through change. Two major corporate giants, Disney and ABC, merged causing the city-wide newspaper, *The Kansas City Star*, to change ownership. Shannon Faulkner, who won her fight to become the first female to enter the all-male Citadel military school in South Carolina, quit after only a few days of training. The O.J. Simpson trial, which dragged on into October, ended with a verdict of "not guilty."

All of these events, past and present, blended into a collage of history. After all, according to Judy Montgomery, class of '65, excitement and good times often seemed to last a lifetime for a Yellowjacket.

"I started high school during the first year that the present building was opened. I remember the first time we used the auditorium was to gather together to hear an announcement about the assassination of then President John F. Kennedy. I remember cheering in the gym during basketball games," she said. "Now as a parent of a Yellowjacket, I get to walk through these hallways again. In returning, I sometimes feel like I'm just continuing on a journey"-- a journey through time.

*Copy by Lovella Tejada and Kim Carpenter
Page Design by Carrie Watts*



Senior Cami Caplan works on her Graphic Arts project during class. A lot of seniors said they choose electives to explore career opportunities. *Photo by Paul Andrews*

Tami Bodenhamer, senior, completes an experiment during AP Chemistry. Some seniors said they took advanced classes to help them in college. *Photo by Aaron Monaghan*

After Hours

Students see after-school activities as time for pursuing interests

After Hours hinged on freedom. Most students said that following the final bell of the day they felt free to live life the way they chose. No more bells, no more hall passes, no more long lectures: **After Hours** was instead a time for learning about fun.

With this in mind, students, like Senior Andy Edgerton, said **After Hours** began with friends.

"I always counted down the minutes to when I could end my school day and hang out with my buddies," he said.

Other students, like Sophomore Richard Lofton, found their **After Hours** valuable for spending time alone.

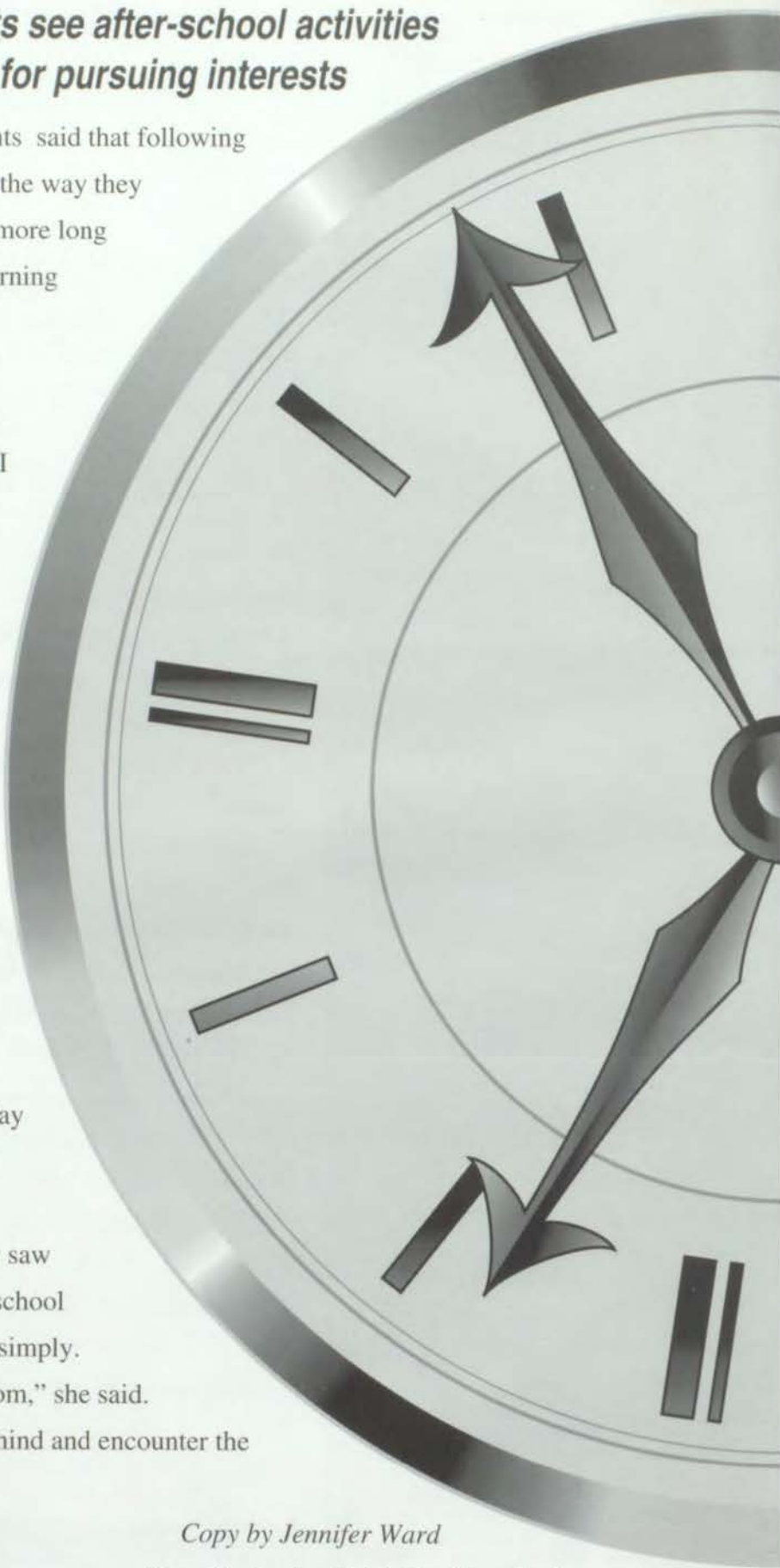
"After school, I was just ready to go home, kick off my shoes and watch TV," he said.

In contrast, some students spent **After Hours** getting ready to move into the workplace. Some said after school jobs provided a headstart on a future career. Others, like Junior Larry Lackrone, said they saw the workplace as just another task for the day.

"It never really bothered me to end a school day because I knew I would just have to go to work afterward," he said.

Whatever the activity, most students said they saw **After Hours** as an important part of their high school experience. Sophomore Jill Montgomery said it simply.

"You can't spend your whole life in a classroom," she said. "Sooner or later, you have to leave the books behind and encounter the real world"—that's the world of **After Hours**.



Copy by Jennifer Ward

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Depicting another time, Senior Tony Wheeler rides on the Players 58 Homecoming float. Players 58 float won

first place in the float competition. Booster Club awarded them a cash prize of \$100.00 for their effort. In all, over 15 floats

entered the parade which ran during in the morning, afternoon, and evening of Homecoming day. *Photo by Mary Adcock*

Carnival Dreamin'

Josh Gwilt, junior, spends a September Saturday night at the Sion Carnival. Many students attended the annual event, held at Notre Dame de Sion, 10631 Wornall. *Photo by Paul Andrews*



Plaza Splendor

During the holiday season, starry nights become commonplace on the Plaza. Many students said they saw the light festival, noted as one of the largest displays in the nation. *Photo by Alexa Vleisides*



An Hour In Time

**Dateline: Shakey's Pizza Parlor
1963-64 school year**

During my Senior year, we had no problem finding something to do on weekends. Ours were probably not much different than those of kids today. For one, every Friday after the football games, a group of friends would go get pizza. There was a place just about a block south of where 7th Heaven (7621 Troost) is now. A large pizza cost \$6.50. There was also a bowling alley at Ward Parkway, a drive-in restaurant called Allen's, and movies. My weekends were usually spent doing anything but homework.

-- written by Dean Miller, class of '64



Join The Dance

At the Greek festival, Junior Andrew Vleisides performs in the show. *Photo by Alexa Vleisides*



Two Days

When the bell rang at 2:40 p.m. Friday afternoon, students said they left the building not with thoughts of term papers or homework assignments, but rather in anticipation of the days and nights to follow. Some said they thought of movies and dinner dates. Others said they planned on work and church. Whatever the details, students said they primarily planned on fun.

"I usually went to my friend's house and watched movies and we just partied all night," Senior Arshiel Franklin said.

Marcel Smith, sophomore said, "I spent most of my weekends shopping, talking on the phone, and spending time with my friends and family."

Some students said they didn't make plans for weekend activities.

"We went anywhere fun," Juniors Josh Gwilt and Jimmie Druen said.

Whatever the destination, an average weekend ranged in cost from \$5.00 to \$100.00. Some said they spent the money at a mall -- seeing a movie, shopping for a special dress, or eating lunch with friends. Others said filling the tank of the car with gas was the only expense.

Franklin said that if she was ever short on cash, her friends would help.

"It was a friend thing. We all helped each other out but we did pay each other back," Franklin said.

Smith said he got all his spending money from his mother.

"I was spoiled!" Smith said.

Apart from finances, many students said their main concern involved curfew.

"I usually only got about 10 hours of sleep total," said Gwilt. "My curfew was not enforced."

Curfews, money and friends: all helped students use the weekend as a time to relax -- at least for 48 hours. Then it was time to return to days of homework assignments and books.

Weekends Offer Break From Daily Routine



Bubble Gum Fundamentals

Senior Kelly Barrow demonstrates her bubble blowing ability while attending the Sion Carnival. The carnival, sponsored by Notre Dame de Sion, featured game booths and carnival rides. Photo by Paul Andrews

Copy by Lindsey Miller
Page Design by Amber Gammill

Summer Fun

As seconds ticked away on the clock, students anxiously waited for the opportunity to put their books and papers away for the summer. After a long year of hard studying, students said they found that summer provided a time to do things that were sometimes impossible during the school year.

Students said they found many different activities to fill their summer days and nights. One thing that seemed to be at the top of everyone's list was working. Like Senior Angela Jordan commented, working by day provided money to buy the necessities for fun evenings.

"This summer I worked at the Jones Store about 40 hours a week. After working almost all summer I was able to buy myself a new car," she said.

In addition to work, others, like Sophomore Richard Lofton, said they saw summer as the best time to have fun and travel.

Students Enjoy Work, Travel, Relaxation

"I worked a lot. But I also made time to have fun. We spent a lot of time down at the lake," he said.

Along with fun, students said they also found that summertime proved to be a good opportunity to ready themselves for the activities of the upcoming school year. Junior Rebecca Piggee noted that camps provided a way to sharpen skills.

"I went to journalism camp this summer and a flag corps camp at KU. In attending these camps, I found that I wasn't as nervous for our first performances and that I was better prepared," she said.

No matter what the activity, most students, like Senior Eric Slocum, agreed that summer was best when spent with friends.

"I mainly just hung around. But I always made sure that I had my friends to sit around with me," he said.

*Copy by Alisha Baker
Page Design by Jessica Brooks*



Riding The Waves

Along with Jason Stevens, class of '95, Senior Alisha Baker takes a spin around the Lake of the Ozarks on a waverunner. Baker visited the lake during June. *Photo by Janice Stevens*

An Hour In Time

Dateline: Birthday Party

Friday, July 27, 1990, 7:30 p.m.

My favorite summer memory had to be the summer of my sophomore year. I was at a birthday party at my sister's house when this really cute guy walked through the door. I didn't know who he was, but my sister told me that his name was Erick Stevens. It was love at first sight. He walked to me and we started talking. It is a night that I will never forget.

--written by Joni Stevens, class of '92



Ocean Breezes

The beach on Sanibel Island in Florida provides the backdrop for the June vacation of Seniors Cami Caplan and Beth Dale. Photo by Cami Caplan



Makin' Music

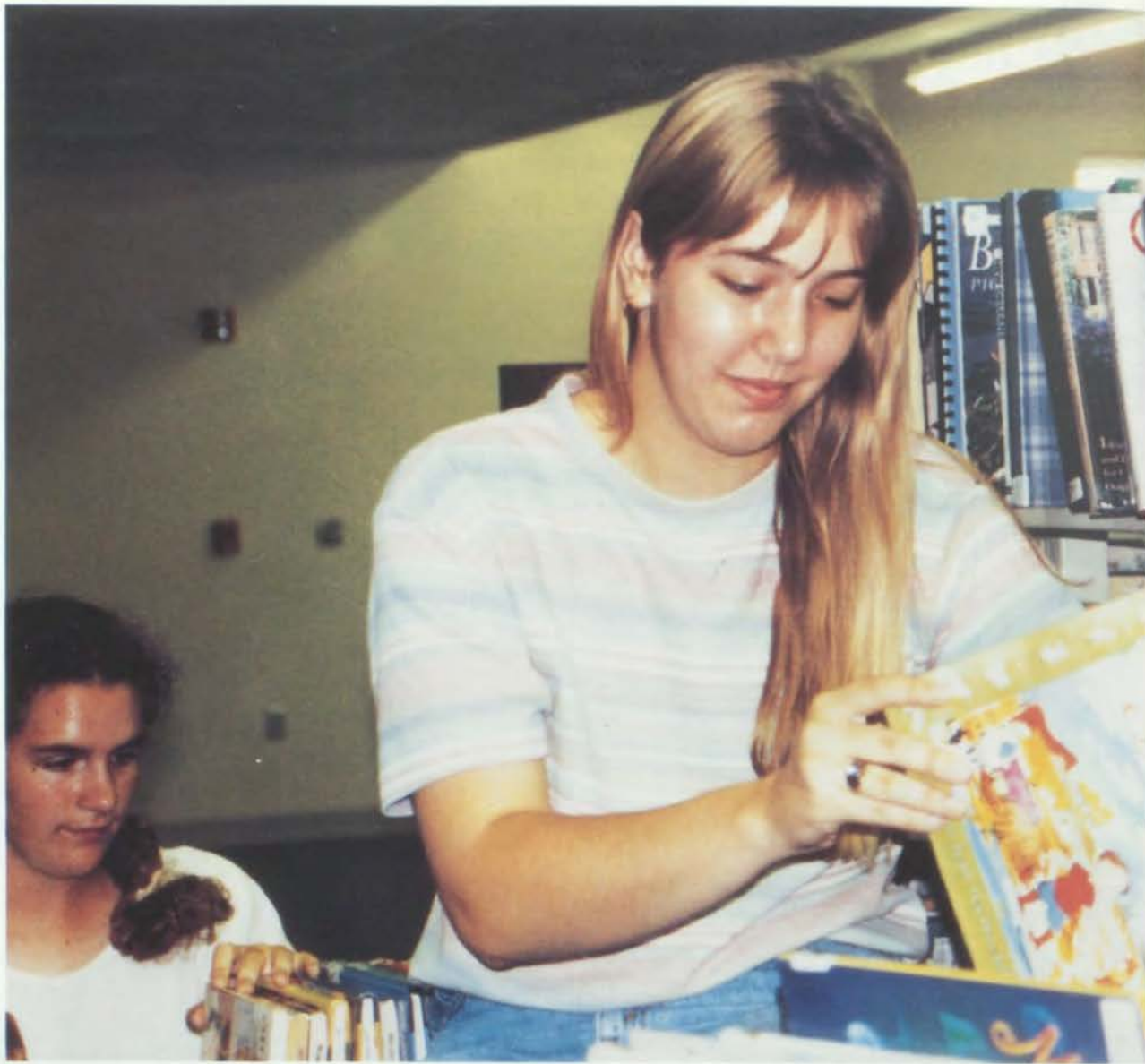
As part of a practice session with his band SuperGenius, senior Paul Andrews plays the drums. The band played at several nightclubs during the summer. Photo by Billy Ning

Mountain Hike

Along with two younger cousins, Junior Dana Battin climbs a peak in Wyoming. Many students said they liked mountain vacations. Photo by Sheila Battin

Hitting The Books

While working at Mid-Continent Red Bridge Public Library, Seniors Kim Carpenter and Erin Wright served as pages. Alphabetizing books, shelving materials, and helping others locate books were among their duties. "The employees there were really nice and they worked with my schedule for school and swimming," Carpenter said. *Photo by Jon Goldberg*



An Hour In Time

**Dateline: Minsky's Pizza, 103rd and State Line
Thursday, November 29, 5:15 p.m.**

When I was in high school, I got my first job as a waitress at Minsky's Pizza. I worked on many school nights and weekends. The money I earned allowed me to buy the things I wanted and to pay my own way when going out with friends. It was a great feeling to know that I made every honest penny on my own.

--written by Lisa Levine, class of '86



In The Bag

Sophomore Brian Edwards sacks groceries at Price Chopper. "It felt good helping people," Edwards said. *Photo by Jon Goldberg*



Part-timers

Money can't buy happiness, according to that old saying instilled in our minds since most people can remember. So why do many students spend a lot of their precious time slaving away at work? Sophomore Phillip Young had an answer.

"Money may not buy happiness, but it helped me buy a lot of other stuff," he said.

Some of the happiness students said they wanted included clothes, cars, and spending money. Others said they felt a need to save money for future endeavors.

"I got a job because I had responsibilities. I also had to think about the future. There were some costs I had to prepare for," Senior Mike Becker said.

Jobs that students held varied as much as the individuals themselves. Many students said they felt that the jobs should correspond to their personality and what they liked. For instance, some quiet students said they did not want jobs where they had to interact with customers a lot.

"I got a job in an office because I did not like to work with customers all that much. Being away from the action made me feel like I was more productive," Senior Nicole Young said.

Other students said they liked working with other people around them. For example, helping customers find something in a large store was a rewarding experience, according to Becker.

"Sometimes people could not find a certain item they were looking for so I would show them where it was at," he said.

Despite the pluses, many students said time was a big concern with work. These students said they were worried about their academic achievement and felt jobs could cause time to be crunched. Despite this, most noted that the rewards of hard work and extra money usually outweighed any concern and sent them "pounding the pavement" to become part-timers.

Students trade work for money, prestige



Fry Girl

Carla Wyatt, senior, monitors her progress at McDonald's as she cooks fries. Many students said they took on an after-school job in order to cover wanted expenses, such as clothes and cars. Photo by Jon Goldberg

Copy by Peter Noel
Page Design by Jeremy Morris

Windshield Repair

Senior Shaun Montgomery replaces the windshield in his '66 Impala. Montgomery had to replace the windshield following a wreck which cracked the glass. Photo by Robert Swindell

Under The Hood

A 327 V-8 engine gives a lot of power to a '66 Impala, according to Senior Shaun Montgomery. Montgomery said he put a lot of time and money into his engine in order to get the maximum power out of it. Photo by Robert Swindell



An Hour In Time

**Dateline: Center Senior High School Parking Lot
Anyday, 1976**

When I was in high school, cars didn't seem as important to teens as they are today. I mostly remember walking to places. The cars that were most popular ranged from Volkswagon bugs to Mustang convertibles.

When I finally did get my car, it was just an ordinary four-door Ford Galaxy. I do remember that gas for it only cost about 55 cents a gallon.

-- written by Mary Adcock, class of '75



Problems On The Road

Senior Pete Smothers and Junior Kristen Reaves look under the hood to check for engine problems. Photo by Robert Swindell

Wheels

Ferris Bueller, of *Ferris Bueller's Day Off*, wanted one. That kid who used to stand on the corner in the rain wanted one. Well, at one time almost all of us have said we wanted one. What? A car.

Most students said the idea of owning a car represented the ultimate dream. But along with that dream, students said cars came with the challenge of responsibilities. Purchase cost, insurance, repair bills: students said they sometimes added up more quickly than the pluses.

Once they were "blessed" with wheels, many students said they spent many hours driving siblings and friends to activities.

"I don't mind driving people home if they don't live too far away," Senior Andy Edgerton said. "But sometimes I'm too tired to drive all over."

Indeed, as other students said, most car responsibilities seemed to be more costly than tiring. For example, what happened when a car broke down or something went wrong unexpectedly?

"The first time I got a flat tire it was scary," Senior Kristin Goodwin said. "Fortunately I had been told what to do."

Some said they had less luck. Sara Weilert, junior, described the perils of owning a car with manual drive.

"I drove a stick shift. At first, the car used to stall out a lot," she said.

Certainly timing was important in driving. That sense of knowing the right time held in getting the car itself, too, according to many students.

"At first one may not think about gas, insurance and other everyday expenses. It adds up," Courtney May, junior, said.

All in all, though, most students said they counted the troubles that came with car ownership as trivial when compared to the joy of riding in that ultimate dream.

Students Find No Free Ride In Car Ownership



Cars, Cars Everywhere

Many students who drive to school park in the south lot. The lot was always full during the week. However, students needed to register their license number in the security office and then display a tag in order to use this service.
Photo by Robert Swindell

*Copy by Rebecca Piggee
Page Design by Alicia Amerine*

Just Wear It

Reggie Jackson, freshman, wears a starter jacket as he plays for the band during the Homecoming parade. Many students said they often wore clothing to support a favorite team. *Photo by Mary Adcock*



Athletic Stop

Higgins, the dog, takes a sniff at some blue and gold apparel. Many students dressed in the school colors in order to show school spirit. *Photo by Dana Battin*



Hats Off

Senior Mandy Nault adds a touch of pink to her hair. *Photo by Paul Andrews*

An Hour In Time

**Dateline: Center Senior High School
Anyday, 1966**

In my time, we could only wear skirts and dresses. That's right, no pants for us. Many of the girls wore skirts, blouses, or jumpers. Many boys wore black jackets and slacks everyday.

We wanted our skirts to be above our knees, and this was one of the problems we had with the administration. They wanted us to wear skirts that fell below our knees. Some days when an administrator thought that a girl's skirt was too short, they would have the girl kneel on her knees and measure the skirt to a point on the ground.

--written by Julie Mattson, class of '66



Fads In Time

Hair, clothes, and shoes: these were three basic variables in fashion, according to Senior Deidra Price. Whether it was white or short blonde, many students, like Price, said color and variety were the most important fashion factors for hair. Others said tennis skirts, spandex shirts, long flowery skirts were clothing choices, while platform shoes were often chosen for footwear.

"I wear sassy and stylish clothes, like short shorts and tight-fitting tops, because that is what I like," said Sophomore Tiffany Griffin. "Also because that's the fad that is in, and I would not want to be left out."

Interestingly, many of those wild and fashionable items were worn by many of our parents during their high school years, according to Senior Peter Noel.

"I had noticed some pictures of clothes my dad wore in the 70's that I saw other people wear in the past year of school," Noel said.

In addition to these past styles, many students said that individuality contributed to what they put on today. For example, Senior TaNae Addison said she felt that her style was a way for expressing herself.

"I think everyone went through their personal stage, but a lot of the time it was based on fads. It was really all about keeping up with everyone else," Addison said.

Agreeing with Addison, Senior Aiesha Palmer added she thought it was important to maintain her own individual style.

"Everyone whether they were conscious of it or not, was into fads. But when I dressed, I dressed for myself and for that particular day," Palmer said.

So when it was time to get up and get ready for the day, students said they looked from the past to the present in order to create that perfect look -- that look to make this day the "best time of their lives."

*Copy by Nicole Young
Page Design by Carla Wyatt*

Individuality, fads fill fashion scene



Individual Look

Freshmen Mindia Stevenson, Tara Tischer, and Elaina Creulow dress casually for the Sion carnival. Casual, comfortable dress was preferred on the weekends, according to most students. Photo by Paul Andrews

On A Date

Dates seemed to be an important part of the framework of teen life. Why? According to most students, high school dating set the beginning foundation. Some students even said high school was supposed to bring the best of their dating years. Despite this, students said they experienced their share of both disasters and romance once they were "out on a date."

When a date arrived with flowers in hand, it was usually a prelude to a good time, according to Senior Tonya Jennings. In fact, she said romantic dates that began with candlelight and flowers offered the best of times.

"I felt like a princess and that's the best time in the world. Having someone put all their attention on me was great. The flowers were beautiful and the candles were the most romantic thing that has ever happened to me. I really felt special," she said.

On the other hand, Sophomore Charlie Hosterman said he thought the most

Experiences Include Disasters, Romance

memorable dates were the disastrous ones.

"All my dates have been bad. I can't seem to do anything right. No matter how hard I try nothing seems to work. My dates always end up being mad or disappointed," he said.

Disasters also brought disappointment, according to Senior Alisha Baker.

"My worst date was a total bore. We saw a boring movie and the guy had no personality. He did not even walk me to the door," she said.

Despite what happened on dates, most students, like Senior Matt Wiseman, said they felt these

were experiences that they would never forget.

"No matter happens I will always remember my high school sweethearts," he said.

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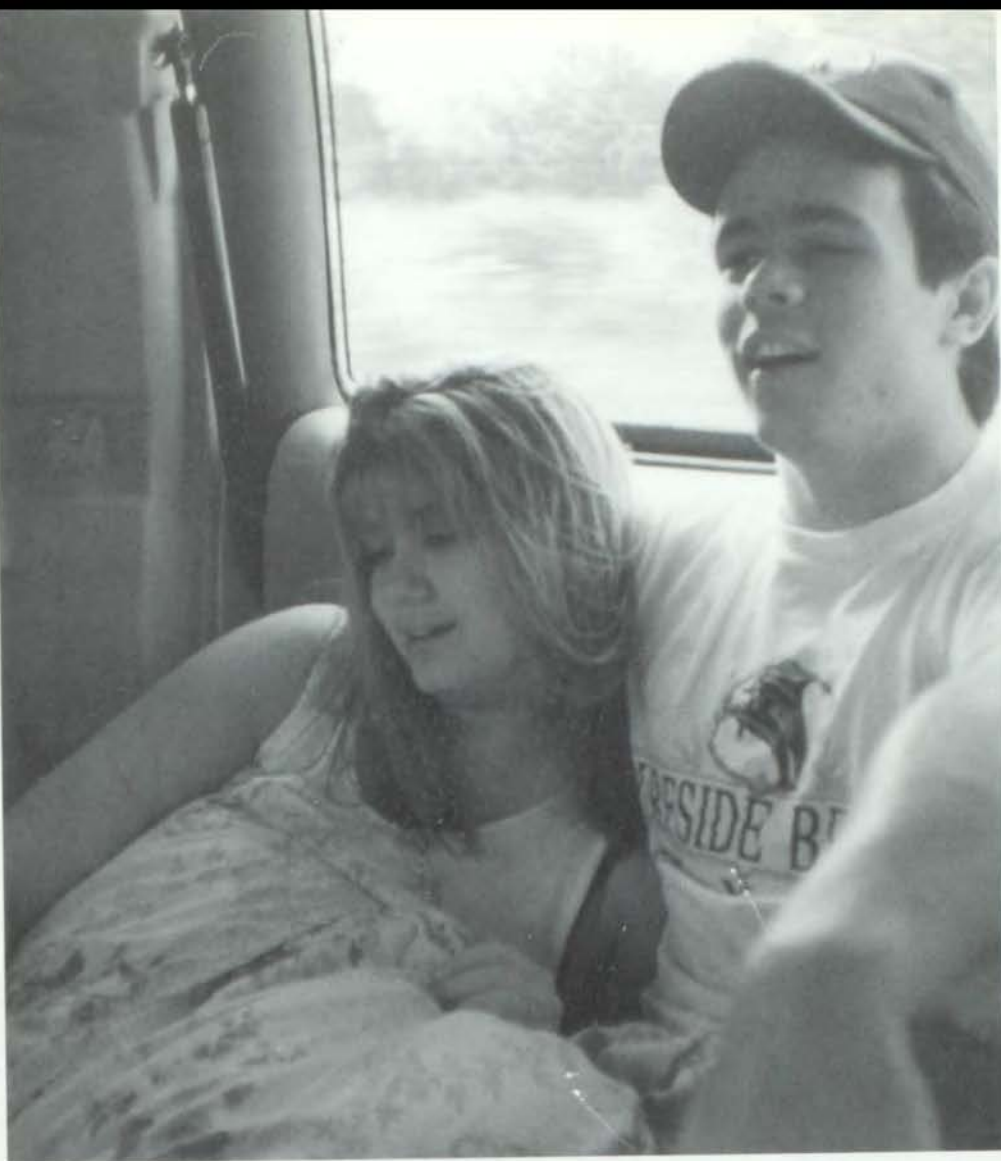


Homecoming Couple

During the Homecoming parade, Seniors Jermaine Casey and Dana Packnett wave to the crowd. Casey and Packnett, who often dated, were named Homecoming King and Queen.

Photo by Mary Adcock





Vacation Memories

Seniors Jennifer Ward and Matt Wiseman relax on their way to the Lake of the Ozarks. The couple spent some of their summer vacation canoeing at the lake.

Photo by Dyanne Neff

Love In The Fast Lane

Fast food restaurants, such as Taco Bell, serve as a popular site for first dates, according to many students. Even veteran couples said they frequently stopped at fast food restaurants for a quick and inexpensive selection of food. *Photo by Jon Goldberg*



An Hour In Time

Dateline: Center Senior High School

Friday, April 9, 1977, 9:30 p.m.

My favorite date that I remember was when I was a senior in high school. My date and I were going to dinner and then on to walk the Plaza. When he arrived at my door, he had a box of candy and a dozen pink carnations.

I was so excited because it was the first time a guy had ever brought me anything.

--written by Laura Eddington, class of '77



On Her Own

Amber Gammill, senior, watches from the bleachers as her boyfriend joins in the Homecoming parade. Part of being a couple was also finding time to be apart, according to Gammill. *Photo by Mary Adcock*

In The Spirit

Five days--five looks. Spirit Week took place for the five days preceding the Homecoming game. Each day held a different theme for participation by students.

Students said they enjoyed the daily themes throughout the week ranging from Bad Hair Day to Class Color Day. Plus, Freshman Melissa Youngblood said she was surprised by how many people got into the spirit.

"I could walk down the hall and see a bunch of people dressed for each specific day," Youngblood said. "The display of school spirit was great."

In fact, each day of the week held opportunities for the most spirited teacher or student. There was even a school-wide competition for showing school spirit among teachers. English Teacher Alyce Sherman couldn't participate in the

competition because she was a judge, but she said she still joined in the theme of the day.

"I enjoyed dressing up so wild every day. I got into it and had fun. I wish I could have been in the competition, though," Sherman said.

Some students said they had personal favorite theme days during the week. Senior Mandi Nault said she got really involved in changing her hair.

"I think my favorite day was Crazy Hair Day. I liked seeing all of the weird hair styles," Nault said.

Mix-Match Day was preferred by Junior Eric Boyd.

"I liked "Mix-Match Day" the best," Boyd said. "It was really funny to see people turn it into a tacky clothing day."

Whatever the day, fun was the main objective according to Sherman. And amid the fun, she added students were able to express their spirit for the school.

*Copy by Lindsey Miller
Page Design by Amber Gammill*

Students Show Spirit In Dress, Hair Styles



Hairy Day

During her lunch shift, Senior Catherine Jones shows off her version of "Bad Hair Day" for her friends. Hair variations ranged from vivid hair colors to braids and ponytails. *Photo by Lisa Sorenson*

An Hour In Time

Dateline: Spirit Week

October, 1989

My most memorable Spirit Week was my junior year. I was on Drill Team and I was pretty involved the whole week; I had to be. The theme for the week was "Hard Rockin' Spirit." The specific theme days that I remember were Backwards Day, Spirit Day, and Hard Rock Cafe t-shirt Day. My favorite was when each class decorated a hall in the school.

--written by Amanda Solomon, Class of '91



Sophomore Attendants

SOPHOMORE ATTENDANTS: Front Row: Kelly Colbert, Queen Dana Packnett, senior; Mary Beth Doarn. Back Row: Marcel Smith, King Jermaine Casey, senior; Kelvin Haynes. Photo by Prestige Photography



Gettin' The Beat

Senior Aaron Young and Sophomore Matt Peterson add their beat to the band's performance. Band members said they practiced many extra hours getting ready for the Homecoming game. One night rehearsal was even called. Photo by Paul Andrews

Freshmen Attendants

FRESHMEN ATTENDANTS: Front Row: Reagan Townsend, Queen Dana Packnett, senior; Mindia Steverson. Back Row: Mike McCory, King Jermaine Casey, senior; Adrian Smith. Photo by Prestige Photography

Spirit Week



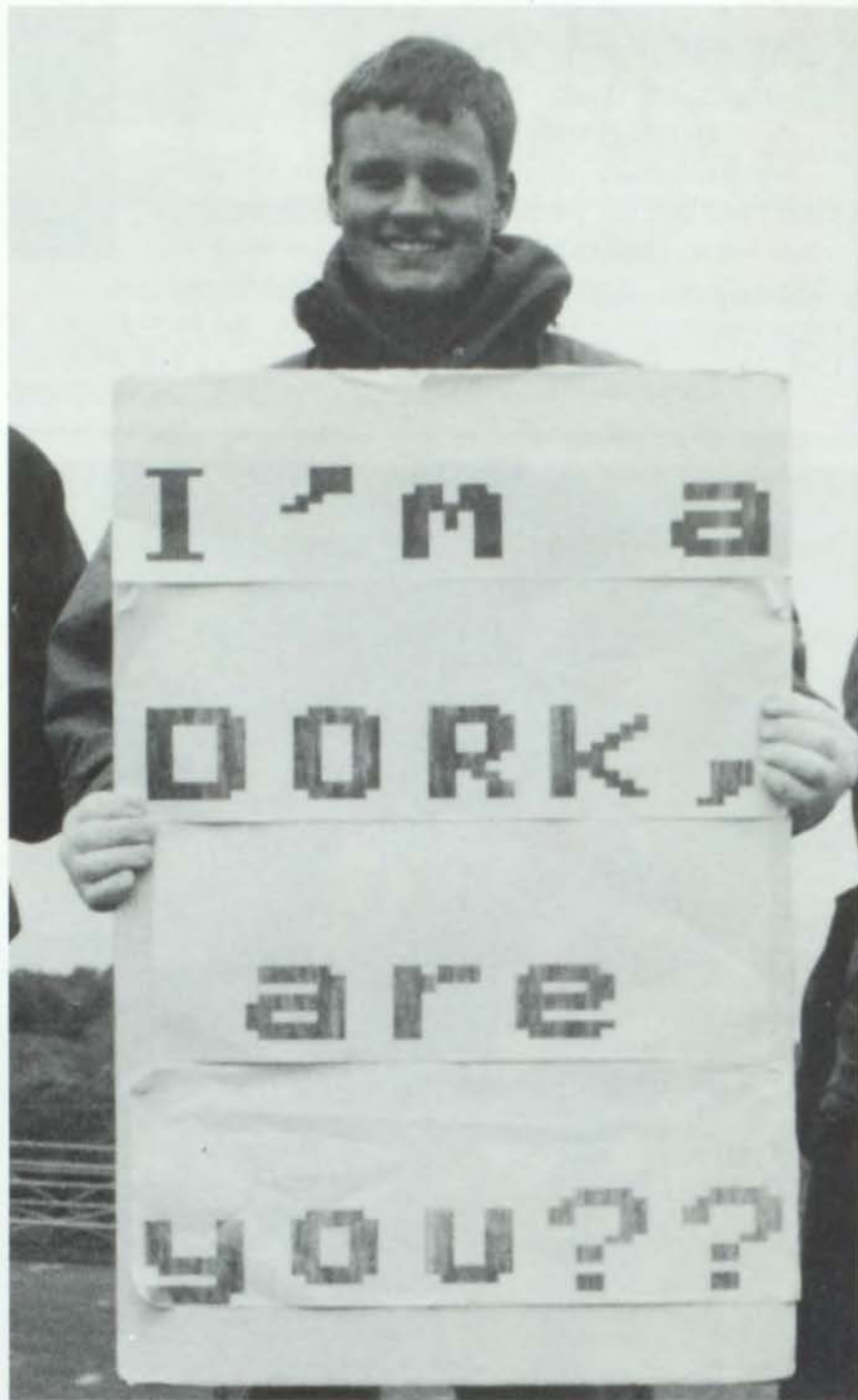
Junior Attendants

JUNIOR ATTENDANTS:
Front Row: Kristy Hillix, Queen Dana Packnett, senior; Crystal Matthews. Back Row: Mike Weiland, King Jermaine Casey, senior; Joe Beyers. *Photo by Prestige Photography*



Parade Statement

Brian Jenkins, senior, displays a sign that announces the name of a newly-formed club. The D.O.R.K.S. were members of the band's drumline who often joined together for fun and practice. *Photo by Mary Adcock*



Senior Attendants

SENIOR ATTENDANTS:
Front Row: Beth Dale, Jamie Guynn, Queen Dana Packnett, Shatomi Luster, Mandi Nault. Back Row: Aaron Young, Mike Coleman, King Jermaine Casey, Termaine Griddine, Eric Slocum. *Photo by Prestige Photography*

An Hour In Time

Dateline: Center Senior High School

Friday, October 23, 1994, 7:30 p.m.

When I went to my Homecoming dance after the game my senior year, I went with my present girlfriend. We went to dinner at Houston's and then went to the dance. The best part of the whole thing was after the dance we went on a walk through Loose Park. It was romantic. We had a great time -- just me and her.



---written by Stephan Hosterman, class of '95

H omecoming

Competition joined with fun during Homecoming week as students concentrated on "Moving From the Past into the Future."

For one, Homecoming activities allowed students to compete with other students to build the best float. In the end, Players 58 came out on top.

"We worked hard and stayed and worked on the float for a very long time and I think we deserved to win," Senior Carrie Watts said.

Another competitive event was the crowing of the king and queen. Attendants were first nominated in a grade level balloting process. Then all students chose from the senior candidates to select the royal couple. After the final count, Seniors Dana Packnett and Jermaine Casey became the reigning queen and king.

Packnett said she was thrilled to receive the title.

"I was really surprised and honored that I won. This was something I knew I would never forget," she said.

Competitions Add Element Of Fun

According to many students and patrons, an even more memorable moment happened on the football field. After years of Homecoming losses, the game turned into a rousing 28-20 victory. Junior Eric Boyd, a member of the football team, said the squad had focused on turning this game into a win.

"It's about time the team won (at Homecoming). We trained hard and got out there and did the very best that we could do, and it paid off. We won!" he said

The final event of Homecoming came after all of the stresses of competition. According to Junior Ross Wiseman, the dance offered a chance to relax.

"It was nice to just be able to relax and have fun with my friends. Whatever the activity, that's what Homecoming week is about for me," he said.

*Copy by Jennifer Ward
Page Design by Heidi Hamilton-Brake*



Television Memories

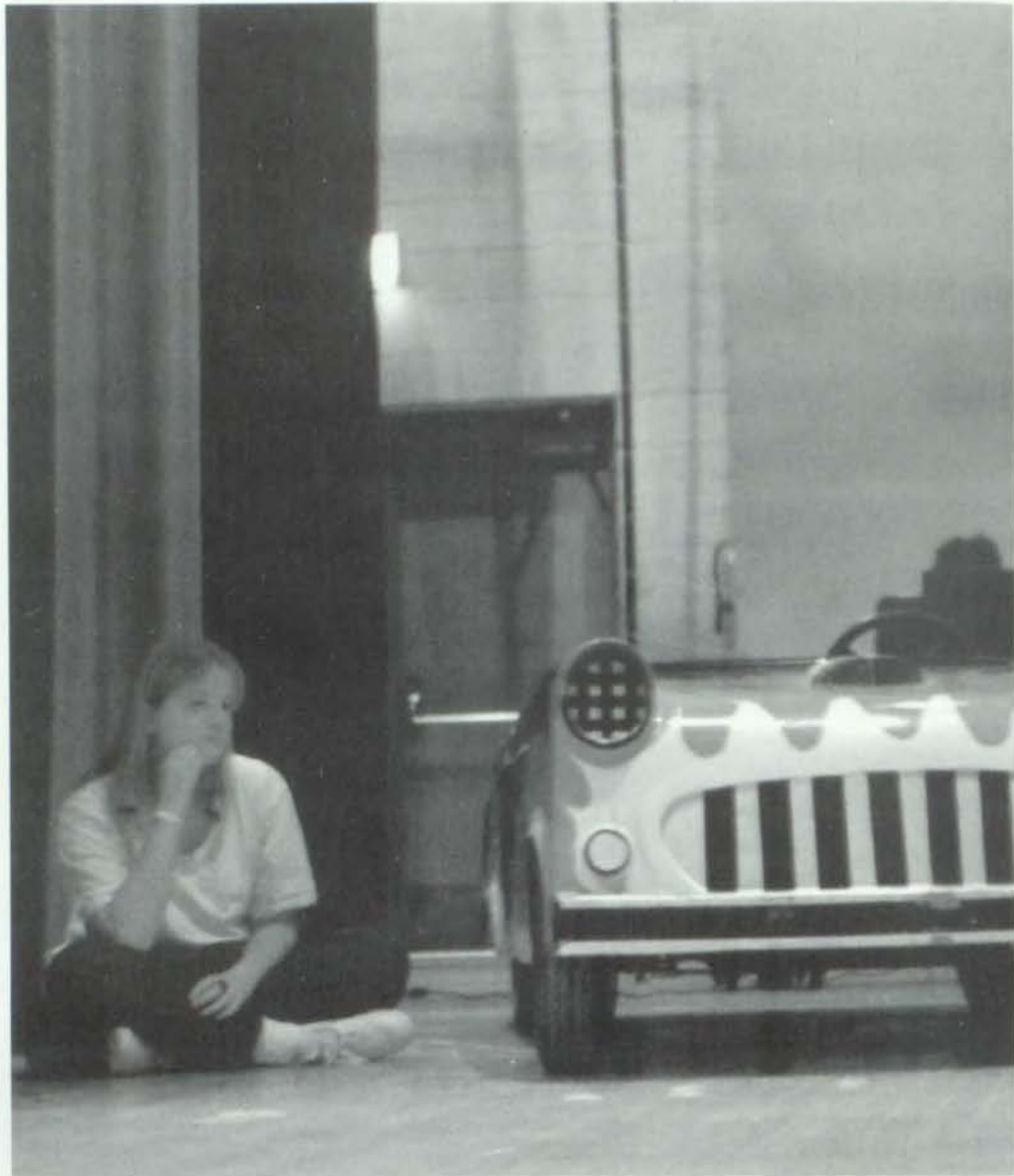
Members of Multi-Cultural Youth Together (MYT) dance for the Homecoming crowd. The club based their float on memories of the television show, "Soul Train." Photo by Robert Swindell

Break Time

Sitting beside a piece of scenery, Freshman Teresa Self, a chorus member, takes a break from rehearsal. Several of the set pieces for *Nunsense* resembled scenery for the musical, *Grease*. According to the play, students in the school sponsored by the nuns were producing *Grease* at the time of this show. Photo by Lisa Sorensen

Learning Lines

During rehearsal, Sophomore Katrina Byndon and Senior Tami Bodenhamer practice their dialogue. Byndon portrayed Sister Mary Leo; Bodenhamer starred as Sister Mary Sorensen. Photo by Lisa Sorensen



An Hour In Time

**Dateline: Center Senior High School
Tuesday, January 7, 1979, 7:30 p.m.**

I was a sophomore when I starred in my first musical *Babes in Arms*. I starred opposite of Cain Davor who was my main inspiration concerning participation in musicals. He was a very athletic type and really wasn't into acting before trying out. Watching him blossom was my main inspiration and most positive memory.

-- written by Janelle Seibolt, class of '79



Getting It Right

Juniors Amy Kearney and Kristy Hillix join in a rehearsal. Practices were held after school for six weeks. Photo by Lisa Sorensen



Convent Fun

Applause, laughter, and singing filled Garrison Auditorium during the weekend of February 8 as students put on the non-sensical musical, *Nunsense*, a comedy about nuns and their potential woes.

In short, the play *Nunsense* followed a group of nuns who had a cooking mishap. In fact, this bit of sour soup killed several of the sisters. Along with this tragedy, the nuns don't have enough money to bury all of their sisters. The solution: the nuns decided to raise money by producing a talent show. The results: a play filled with lots of singing and dancing.

Indeed, the cast, consisting of five lead nuns plus a chorus, displayed a variety of talent for the audience, according to Senior Jana Grantham.

"This play required a lot of coordination," she said. "It was funny watching people trying to remember how the words and dance steps went together."

In all, cast members completed six weeks of practice before the show opened. During that time, actresses learned their dance routines, and lead players practiced lines. According to Junior Amy Kearney, the play's success was built through these daily run-throughs.

"The play's success was mainly due to everyone showing up to mandatory practices and getting things completed," she said.

As actresses perfected their parts, stage crew members also worked to complete set designs, and lighting and sound checks. At times, some said the pace was frantic. Still, according to Director Lynne Friedrichsen, all the parts of the show "came together very well."

During the three-day run of the show, cast members played to semi-full houses. Saturday night yielded the biggest crowd, according to Senior Amber Gammill. Plus, Gammill said this audience awarded the cast with a standing ovation. In typical "nun" form, Friedrichsen agreed that ovation was a moment for giving thanks.

"The feedback was overwhelming," she said.

Nuns, Nonsense Come Together In 'Nunsense'



Prayerful Actresses

After their "picture" night performance, the cast of *Nunsense* poses in mock prayer for a bow. Several cast members said they thought acting as "nuns" on stage made them more reverent during the day.

Photo by Lynne Friedrichsen
Editor: Friedrichsen

Copy by Rebecca Piggee
Page Design by Alicia Amerine



Processional March

As members of the Drill Team watch, Freshmen Brett Eubanks and LaToya Trent, present themselves as courtwarming attendants. Members of each class elected four representatives for this honor. Voting was held during second hour classes. *Photo by Lisa Sorensen*



Court Presentation

Sophomores Jason Harris and Markisha Edwards walk down the court to be presented as attendants in the Courtwarming ceremony. Harris and Edwards were two of the four sophomore Courtwarming attendants. *Photo by Lisa Sorensen*

Spring Planning

During fifth hour, SGA Sponsor Becky Berrigan and SGA President Aaron Young go over details for Spring Fling. Planning all the activities for this week-long celebration took both patience and persistence, according to Young. *Photo by Brian Jenkins*

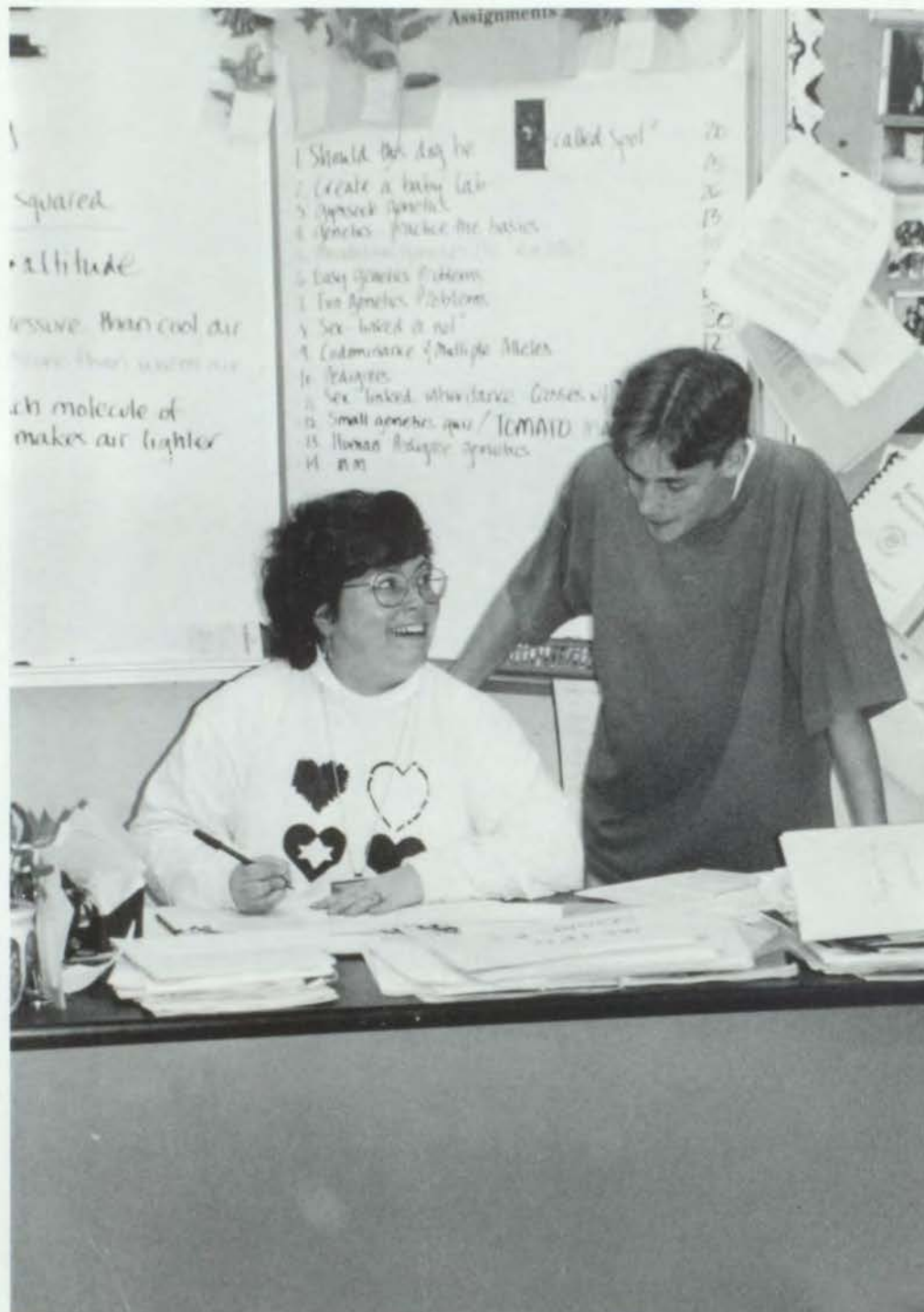
An Hour In Time

Dateline: Center Senior High School

Friday, February 26, 1993, 7:30 p.m.

One Courtwarming I will never forget was the year I was a sophomore attendant. There were two snow days already that week and the weather was terrible. We didn't even know if the game would be cancelled. But the events were held after all and we had a lot of fun. The only sad part was during the senior drill when the members performed for the last time.

--written by Michele Shore, class of '95



Festivities

Two festivities, Spring Fling and Courtwarming, brought students together for fun and school spirit.

Spring Fling, an annual event, was sponsored by the Student Government Association (SGA). This week-long celebration was primarily designed as a competition among clubs. However many students, like Freshman Cassie Grantham, said they felt Spring Fling was an important outlet of fun.

"Spring Fling provided a time for everyone to act silly. Everyone involved in clubs really came together and had fun," she said.

Some Spring Fling events, such as a holiday door decorating contest, began during the winter months. However most events were saved for the spring competitions, held May 6-10. According to Senior Erin Cates, some favorite events included the Mr. CHS contest, can building, Pictionary and Twister.

"I think the best part of Spring Fling was Mr. CHS. I liked seeing the guys making fools of themselves," she said.

The final day of competition was saved for field events. Students participated in a variety of activities from a bat spin to a tug of war. The reward for the winning club was the President's Cup Spring Fling trophy.

Along with Spring Fling, Courtwarming served as another event to boost the feeling of school spirit. Events for this celebration included a home Boys' Basketball game and a dance. Because of snowy weather, the events

which were cancelled not once but twice, finally occurred on separate days. The game, played February 13, resulted in a Yellowjacket victory against Hickman Mills, 59-55. The dance, held February 16, brought students into the cafeteria for dancing. Seniors Christina Doyle and James Odom were crowned Queen and King.

So through dances and competitions, festivities provided the winter and springtime solution for a bit of fun.

Activities Brighten Winter, Spring Days



Earning Points

With their Homecoming float, Cheerleaders and Drill Team members earn some early points for Spring Fling competition. Points were based upon judging. This float took third place. *Photo by Mary Adcock*

Courtswarming/Spring Fling

*Copy by Alisha Baker
Page Design by Jessica Brooks*



Mirror, Mirror

Reflecting on that perfect look, Senior Amber Gammill tries on a dress for prom. Gammill said she felt it was very important to achieve a "special look" for prom night. While searching for that look, Gammill said she checked stores at several local malls as well as specialty shops. *Photo by Lisa Sorensen*



An Hour In Time

**Dateline: Little Theatre, Municipal Auditorium
Friday, June 1, 1962, 8:30 p.m.-midnight**

Prom was a special night even when I was in high school. It was fun to get all dressed up. We would eat out at someplace special before prom. I loved my dress. It had a white chiffon skirt and a denim "embossed" top. My date wore a white jacket, black pants, and a tie. The "twist" was a popular dance at my prom. Prom was a night when many memories were made.

--written by Jody Edgerton, Class of '62



Last Minute Details

In the library, Juniors Jessica Brooks, Ethan Jordan, Missie Brittain and Josh Howard complete a last minute check on the arrangements for prom. Along with arranging the location and time, juniors supervised the production of invitations and memory books for the night. A photographer also had to be secured, and commemorative glasses had to be ordered. *Photo by Brian Jenkins*



One Night

Elegant Dresses, expensive dinners, borrowed cars, and fun times: that's the way many students remembered prom.

Traditionally, the junior class helped make prom memories come true by coming up with a theme, colors, and location for prom. This prom's theme, *Tonight's the Night*, was accented through the colors of black, gold, and pearl. The event was scheduled for the Downtown Marriott April 27.

Along with finalizing these plans, the class also sponsored fundraisers in order to help finance this special night. In this effort, juniors were asked to sell items, from candy bars to concessions at home football games.

"We sold candy at school and other items at games," Junior Class Treasurer Heidi Hamilton-Brake said. "Every dollar helped take us to our goal."

In addition to these junior class planners, many students said they spent hours charting individual arrangements. According to some, each minute, even those before arriving at prom, needed to be planned. Most said they made time for dinner before arriving at the dance. A few said they took a limo or carriage ride.

Naturally, all of these student plans came at a cost. In all, most students said they spent at least \$50.00-\$100.00 on this night. Pre-prom costs for clothing and flowers added to this bill.

However, some students said they learned to look for inexpensive alternatives.

"I didn't want to spend too much money, so I looked for bargains," Senior Cami Caplan said.

Whatever the cost, students, like Senior Ken Switzer, said this prom provided a priceless night of memories.

"I really enjoyed prom," Switzer said. "It was a night for making memories."

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Prom Night Brings Priceless Memories



After The Fun

Senior Lovella Tejada snuggles in for a rest. According to many students, hours of anticipation and planning gave way to exhaustion following the prom festivities. *Photo by Alexa Vleisides*

College Fever

In the school's career center, Senior Aaron Young goes over applications for college enrollment. Many seniors said they began completing college applications in the fall in order to insure admission to their first college choice. *Photo by Brian Jenkins*



Saying Well Done

Before graduation, Senior Carla Wyatt receives a congratulatory handshake from District Superintendent Dr. William Hawver. A receiving line before graduation gave all seniors a chance to say goodbye to faculty and administrators. *Photo by Brian Jenkins*



An Hour In Time

**Dateline: Center Senior High School
May, 1928**

I was the first graduate of Center High School. I graduated in May of 1928. There were eight seniors in my class, but one didn't pass so only seven graduated. The school had a dinner for us in the gymnasium of the original building at 75th and Woodland before the ceremony. We voted not to wear graduation gowns because the girls had all bought new dresses.

-- written by Clarice Barnett, class of '28



Scholarship Search

As part of her college planning, Senior Nicole Young searches through files in the career center listing possible college scholarships. *Photo by Amber Gammill*



Graduation

According to many seniors, graduation day reigned as the most anticipated day of their high school years.

In fact, Senior Erin Cates said during her final year she kept a countdown to 8:00 p.m., May 31, "diploma day," from the first day of school.

"I kept a countdown because I could not wait to be freed from homework, bells, and tests," Cates said.

Before that final moment of freedom, seniors joined in several graduation activities. Many attended Baccalaureate, held the evening of May 30, where students offered reflections and songs as memories of their educational journeys. Plus, fundraising activities for Project Graduation, an all-night post-graduation party held at Longview Recreation Center, had seniors selling pizzas and holding several car washes until the final moments of the year.

Once the ceremony began, though, seniors said their thoughts turned to the future. As Senior Erika Schweitzer said, graduation served as the beginning of a new chapter of life.

"I looked forward to moving on to other parts of my life," she said.

According to Schweitzer, these other parts of life focused on college. Others said working full time was the next step in their journeys.

Yet whether planning for school or work, many graduates noted one commonality. They said they looked forward to leaving home and entering the "real world" on their own for the first time.

"I was very excited to begin a future on my own," Senior Ta'nae Addison said.

Sure, some seniors said they were sad to leave behind high school friends. But, as Senior Jana Grantham said, the future was sure to hold many new experiences.

"I looked forward to graduating for 13 years of school. I was ready to move on," she said.

Seniors See Ceremony As New Beginning



Learning On The Job

Senior Kaanna Hubbard receives an award for completing one year of work while attending school full-time. Hubbard was employed as part of the Special Services Work-Study Program. Photo by Mary Adcock

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Page Design by Carrie Watts

Unexpected Break

Students spent three hours in the stadium during a school evacuation caused by a bomb threat. *Photo by Brian Jenkins*

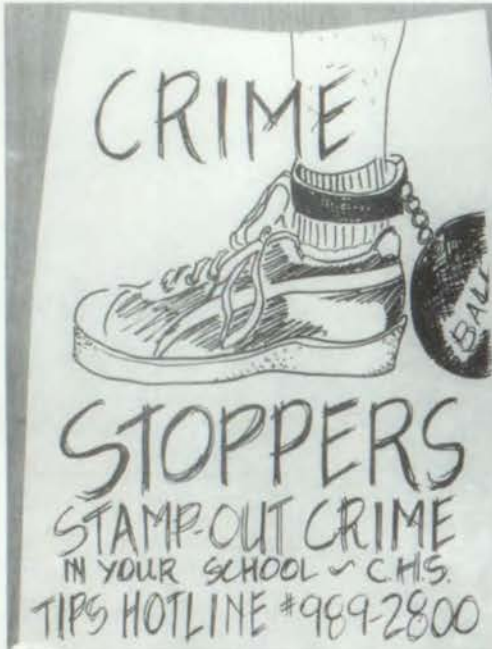


An Hour In Time

Dateline: Center Senior High School
Anyday, 1973

In high school, discipline was very limited. It consisted of being expelled, eight hours or being sent to the principal. As I remember it, fist fighting, smoking, bad language and a few possible drugs seemed to be the main causes for discipline. Respect for authority was a lot more popular back then and there was no need for a security guard.

--written by Lexie Watts, class of '73



Crime Stoppers

Signs in the hallways inform people a special TIPS hotline. This hotline primarily focused on solving campus-related incidents. Support for the project came from both the community TIPS program and the district's school board. *Photo by Brian Jenkins*

Gathering Information

Along with Dr. Darlene Jones, principal, Director of Student Services Bernard Williams and Director of District Security Willie Thornton relate information about a bomb threat to the police. During this threat, which occurred in October, police dogs were used to search for possible bombs before students were allowed to return to the building. *Photo by Brian Jenkins*



Against All

BANG!!! Violence stood as an explosion that many said threatened to focus everyone's attention more on teens.

Evidence was everywhere. In St. Louis, a teacher was killed after she tried to deter a student who refused to do his assignment. Locally, two teens were killed and four other persons were injured in an Olathe shooting that followed the Shawnee Mission North Homecoming football game.

More and more, many Yellowjackets said they witnessed similar stories. A bomb threat received over a district computer one October morning forced the evacuation of students from the building for nearly three hours. Security officers designed a school TIPS hotline for help in solving campus-related crimes. Overall, Shontay Wilcher, senior, said she felt it was time to have at least one preventive program aimed at keeping everyone safe.

"I usually felt safe in school. But after the Oklahoma City bombing (in April of 1995), I realized you never could control random acts of violence," she said.

Statistics verified this feeling. Indeed, according to a report by the American Psychological Association Commission on Violence and Youth, the homicide rate for teens had more than doubled since the 1950's. FBI statistics showed teen violence exploded 92 percent since 1985. FBI experts cited many causes for this trend of teenage violence.

Some said violent crimes were a consequence of teens' social and economic conditions. Family problems, inadequate monetary support, peer pressure and the need to "feel tough" were noted as some factors that brought teens to criminal violence. However, some students said they saw the problem differently.

"Many did bad things just to be 'cool.' The problem was so common that it was really hard to tell what was right from wrong," Julisha Hanks, sophomore, said.

*Copy by Lovella V. Tejada
Page Design by Carrie Watts*

Teenage Violence Puts Students On Alert



Call 911

Police cars arrive at the school in response to a possible bomb threat. According to Willie Thornton, director of security, police support was used during the year whenever situations threatened student safety. *Photo by Brian Jenkins*

Parting Shots

Photographer Rick Martin poses Senior Sebrina Williams for her traditional senior photo. For many years, seniors had purchased photos to commemorate their year of high school graduation. School officials generally contracted with a specific photographer who would provide this service.
Photo by Mary Adcock



Buzzing Along The

Track
New mixer tradition in the Homecoming parade as the District's new superintendent Dr. William Hawver rides in the lead car with the school mascot, the Yellowjacket. Although this was his first year as superintendent, Dr. Hawver was also a Yellowjacket in the '60's when he taught Social Studies at the school.
Photo by Mary Adcock



An Hour In Time

Dateline: Center Senior High School

Saturday, October 15, 1980, 7:30 p.m.

I will never forget my senior year Homecoming dance. My date picked me up and we went to dinner on the Plaza at Houston's. After dinner we rode on a horse and carriage. The dance was a lot more fun than previous years. We really enjoyed ourselves. After the dance he took me home and gave me a good night kiss.

-- written by Mary Thomas, class of '81



After The Final Bell

The hallways stand clear after the final bell. Students in the '90's said they often had to leave school quickly in order to report to work.
Photo by Brian Jenkins



New Looks

After Hours activities have changed during the 60 year run of the Yellowjacket. Everything from fashion to hair styles took on a new look as the decades passed. In the realm of fashion, styles ranged from poodle skirts and saddle shoes to bell-bottom jeans and mini skirts and finally the grunge look and retro. Hair styles took on looks from beehives to afros to hair of different colors.

Closer to school, the mascot also had several different looks through the years. The first Yellowjacket, drawn by Charles Callis, class of '63, had more of a wasp-like appearance. After discussion, students said they decided that this Yellowjacket didn't represent the school very well. The mascot was then revised again and again. Variations ranged from an insect with devil's tail to a Yellowjacket with blood dripping from his gloves. The present Yellowjacket finally arrived in the late 60's. Students like Junior Eric Boyd, said they felt this mascot represented our school well.

"The mascot was a good representation of our school because he looked tough. That showed other schools that we would be hard to compete against," he said.

Despite these changes, some activities have remained constant year after year. For example, students have celebrated Homecoming since the first Homecoming, held October 15, 1948. This event featured a dance along with the game. Cost of admission was 35

cents for students. Over the years, a parade as well as Spirit Week were added to the celebration. Yet to many students, like Senior Cami Caplan, the significance of the event has remained the same.

"Homecoming was a time of celebrating and recognizing our school. It was a good opportunity for both current students and alumni to come together and remember the fun of just being a Yellowjacket," she said.

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60 Years Brings Change In Activities



Courtyard Lunch

Jon Bradley, Mike Coleman, Mike Becker, Aaron Young, Troy Cason, and Cami Caplan, seniors, eat lunch in the courtyard. The open-air area had been a traditional meeting place since the building opened in 1963. *Photo by Paul Andrews* *A Journey Through Time*



On Second Thought *Academics Presents New Challenges*

Amid a busy schedule of seven classes each day, many students kept their main focus on academics. Homework, tests, pop quizzes and group projects became a **second** thought to many students.

Some students loaded each **second** of their schedules with Advanced Placement classes ranging from AP Biology to AP Calculus.

"AP Chemistry by itself was not that hard. But combined with Physics and English, it made for a very heavy course load," Pete Gillespie, junior, said.

Other students mixed **seconds** of a Study Hall into their schedules in order to help relieve stress. Less academically-oriented classes, such as Ceramics or Choir, were another alternative. For example, Junior Alexa Vlesides considered Ceramics one of her easiest classes.

"I learned a lot in that subject because it was the most fun," Vlesides said.

Juggling clubs and friends added pressure to each **second** of any schedule, according to many students. Some said they barely had a **second** to spare.

"It was hard for me to have time for homework and studying. Tying everything together caused a lot of stress for me," Jessica Brooks, junior, said.

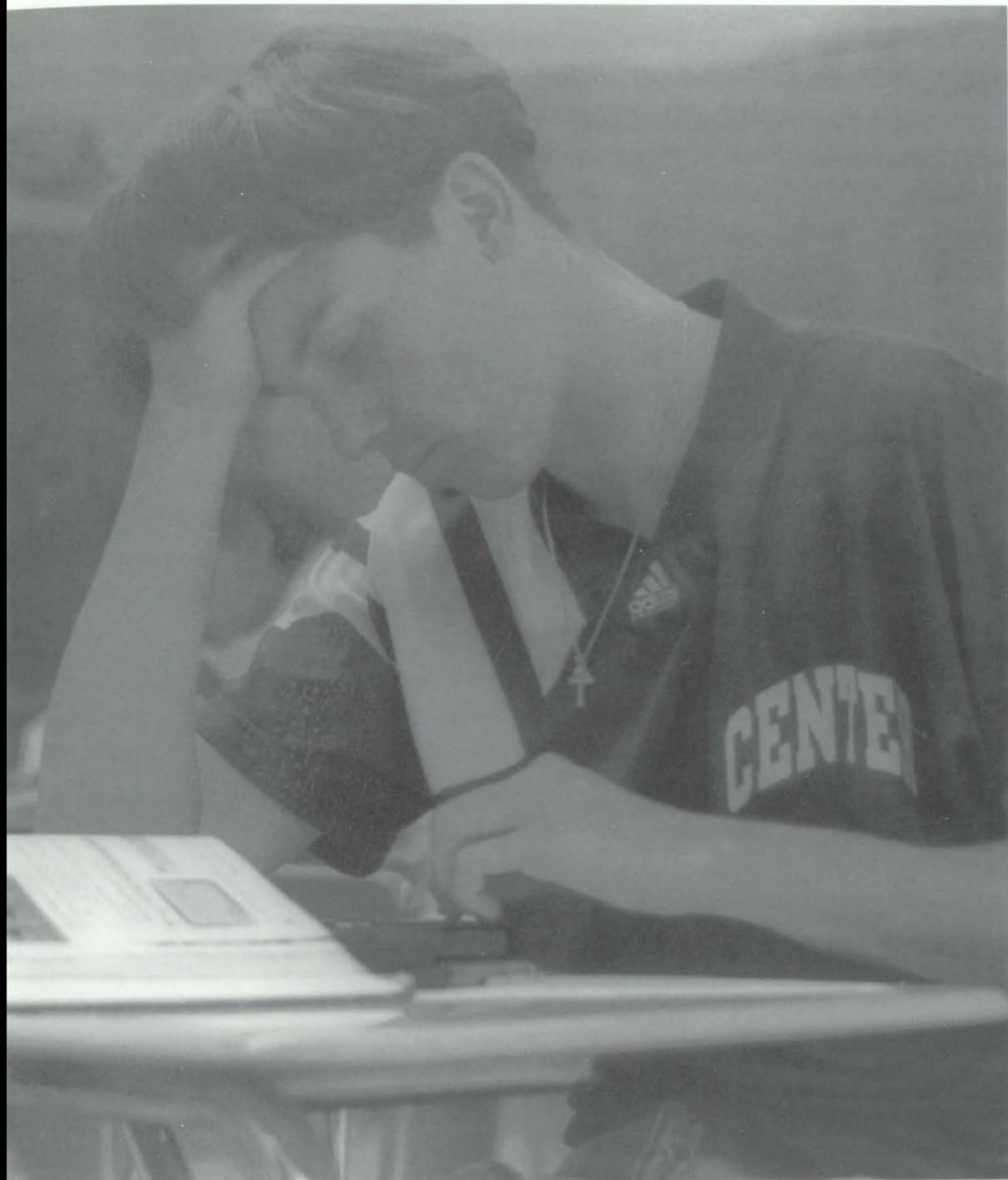
When all the work was finished, many students said they looked back on the school year with no **second** thoughts -- only good thoughts of all they accomplished.

"Being involved in more things and working harder to reach my goals made this a really good year," Sophomore Anneka Jenkins said.



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Deep in thought, Senior Eric Slocum works to complete an assignment. Many students said after-school jobs or

sports activities forced them to utilize every free moment for study. Some, like Slocum, said they even chose to build a

Study Hall into their schedules so they could complete homework during school hours. *Photo by Alexa Vleisides*

Daily homework assignments, special projects leave students Thinking Hard

"Some days I had a lot of work, but sometimes I would have none. I always thought the teachers were involved in some conspiracy to give us homework on the same day," Senior Hoa Nguyen said.

Although many times students said they had homework every night. Others said they rarely brought a book home and studied. Reasons for not studying ranged from having fun to watching a favorite show on the television set. According to Dave Gitterman, senior, those that had homework still had fun, though.

"If I had a big test coming up, I would get together with some of my friends and we would have a cram session. This let me both study and be with my friends at the same time," Gitterman said.

Others said they were content with studying alone. Some, like Sophomore Ted Cardos, said they felt that the amount of homework they had would be best done if they were by themselves.

"When I tried to study with other people, we would end up messing around and not getting anything done. So eventually I figured out it was easier just to study by myself, so I could study what I wanted to, when I wanted to, where I wanted," Cardos said.

In upper level courses, students said they had to study every night just to keep up. In fact, Nguyen said that sometimes his homework



During a tennis match, Sophomore Tiffany Van Hook takes a break to catch up on her homework. Many tennis members said they felt doing homework was also a good way to pass time between matches. Photo by Jon Goldberg

would just pile up until he believed it would never finish.

"If I forgot to bring my book home I would miss out on that assignment. The next day, I would struggle to catch up, but then I would get farther behind in my other courses. Once I got backed up, it was not unusual to study for the whole evening," Nguyen said.

Other students said they agreed with Nguyen noting they sometimes had to study for nearly four hours. Some added that it was not unusual with a test or a project the next day to surpass that amount.

With all these hours devoted to

books, some students said they had a hard time arranging schedules for extra-curricular activities. Indeed, sometimes it was hard to get work completed and done well if you had a job or were involved in other things, according to Senior Mike Becker.

"It was hard trying to keep my job and work enough hours to get a good paycheck and still get my homework done. I had to follow my priorities and do what I should do," Becker said.

So no matter what the obstacles, students said homework presented some common problem. Number one: Thinking hard to get those questions answered. Number two: Saving time for life beyond books.

Copy by Peter Noel

Page Design by Jeremy Morris





Senior Sheila Battin finds a place in the Media Center to finish her homework and study for an upcoming test. Many students said they thought the Media Center was a good place to study. *Photo by Jon Goldberg*

In **Dana Dawson's** fifth hour class, Senior Troy Cason works to finish his assignment in class. "Finishing my assignments in class saved a lot of time so I wouldn't have to do work at home," Cason said. *Photo by Jon Goldberg*



Just A Second

"I never really had to study before for school, but school became difficult this year and I found myself spending more time studying on my own."

Sophomore Charles McNeil

"I felt studying was a personal thing and that everybody did it differently.

There was no one way that students studied."

Junior Josh Gwilt

"I felt that homework was a waste of time.

It seemed like it was just busy work that the teachers gave us because they would not want us to have fun on our free time."

Senior Kayla Peister

Taking time out of lunch, Junior Sierenna Berta uses her time to prepare for an upcoming math test. Many students said they used their lunch periods as a time to study or complete assignments. *Photo by Jon Goldberg*

Combining new equipment with new ideas, the A+ Schools program gives students New Opportunities

"My goal is to make education better," A+ Schools Coordinator Pat Ferris said.

Overall, Ferris said the purpose of the A+ school program was to insure students' success. In order to accomplish this, an Explorations In Technology lab, plus a PLATO skills lab were added to the school. English lab also added a color scanner, while the Industrial Tech classes gained new computer aided drafting equipment.

"It helped me immensely in my teaching," said Greg Theil, Industrial Tech teacher. "The neatest thing about it was that

I could broadcast a demonstration to every other computer."

Money for these additions came mostly through a grant from the state of Missouri. Some matching funds for the improvements also came from the district.

Whatever the addition, Ferris said keeping up with technology was one of main focuses for the A+ program. And just as technology kept growing and changing, Ferris said the A+ focus would continue to expand as well.

"There were more changes coming," Ferris said. "We hoped to purchase a lot of science lab equipment, and eventually a physics lab. A program of economics was also in the planning."

Beyond the new technology, A+ had a very basic focus, according to Ferris. The



One two week module in Explorations In Technology focuses on a career in Video Editing. Students interested in this field may learn more about taping by enrolling in the school's Broadcast Journalism course, according to Pat Ferris, A+ Schools Coordinator. *Photo*

primary aim of the program involved getting students to select a career pathway before they left high school. Course work in high school would further support this career choice.

"We want students to graduate, however, in that process we want them to pick a course that is challenging and has purpose, not just to take a class for an easy A," Ferris said.

Naturally, A+ courses were selected by students in all grade levels. However, according to Ferris, the class of '98 was to be the first to fully benefit. She said members of that class and others thereafter

had the chance to have tuition to a two-year state junior college waived if they met certain requirements.

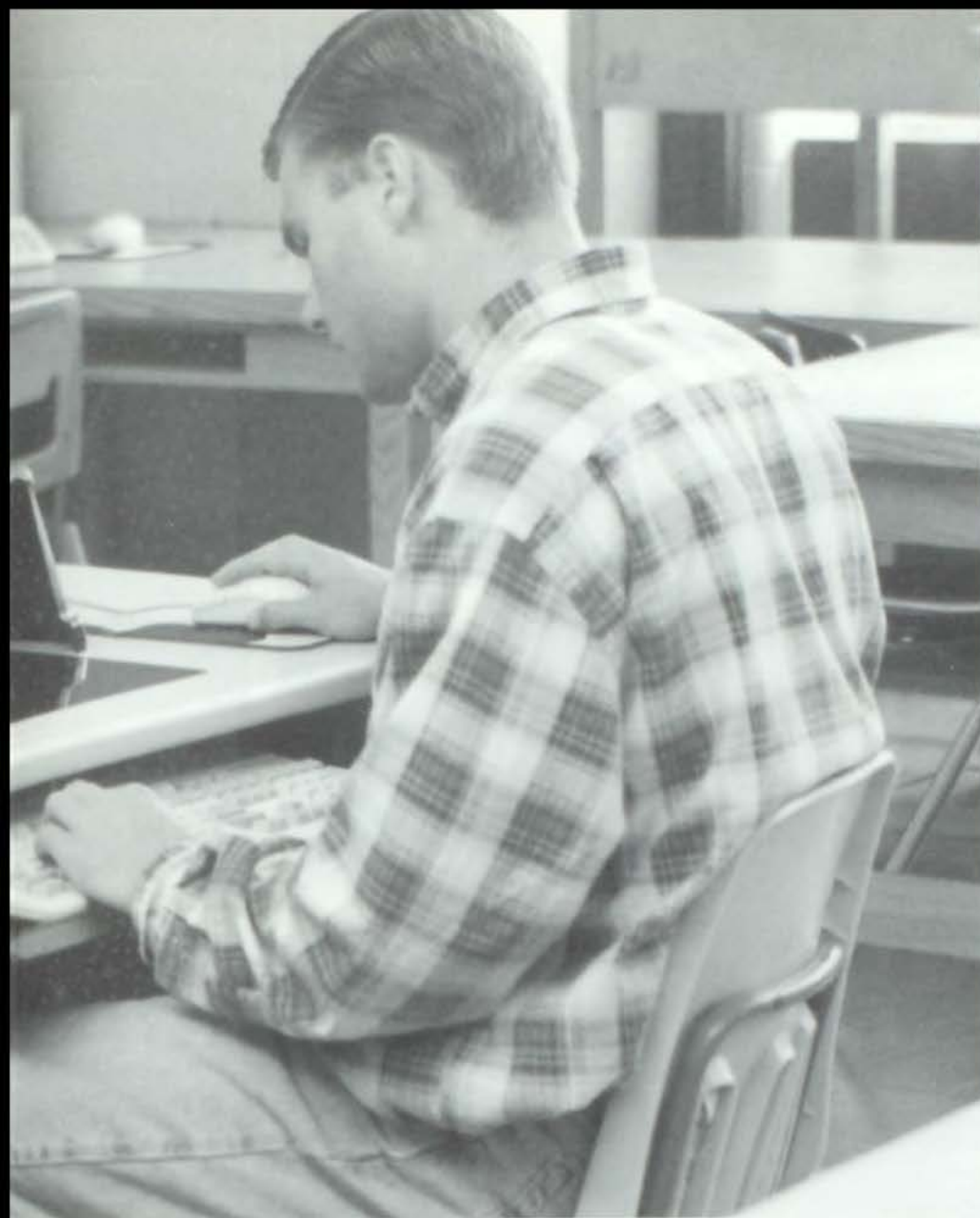
"If a student has a 95% attendance rate, 2.5 grade point average, and has completed 50 hours of volunteer work, he or she will be able to attend a community college minus the basic expenses," she said.

With payoffs like that, Ferris said, the A+ program was more than just a roomful of new equipment.

"It's exciting, I can't wait to see the results. That is what has kept me committed to the program, if I see it helps kids it me happy," she said.

*Copy by Rebecca Piggee
Page Design by Alicia Amerine*





Using his ideas, Senior Mike Coleman works with the Auto-Cad program to complete a computer-aided drawing project. This new equipment, purchased with A+ funds, allowed students to blend drafting skills with technology. *Photo by Paul Andrews*

Just A Second

"I thought the A+ Schools program was a good idea.

It really gave students the incentive to go to school and keep up their grades."

Sophomore Lauren Lewandowski

"Explorations In Technology was a good way to give students a grasp on today's changing world.

Some of the modules

I liked were

Video Editing, Flight Trainer, and Applications of Lasers."

Sophomore Harrell Jackson

"I liked the idea of A+ Schools.

The payoff of getting money for college was a big incentive."

Sophomore Mary Beth Doarn



Freshmen use the PLATO lab to work on improving basic skills in math. The lab was primarily devoted to serving freshmen students during their math or English classes, according to Felicia Andrews, lab supervisor. In the lab, Andrews said students worked on an individualized prescription. *Photo by Brian Jenkins*

With the help of Industrial Arts Teacher Larry Bradshaw, Sophomore Clint Williams works to complete a lesson in Multimedia for his Explorations In Technology class. The class featured 12 modules covering areas from 3D Modeling to Robotics to Digital Music. *Photo by Lisa Sorenson*

Just A Second

"It was fun to be here,
and I also found it
to be well educating.
I think I learned a lot of things
about commercial art
that I would have never known
before if I would not
have went to Vo-Tech."

Junior Jennifer McCormick

"I went to the Vo-Tech
to learn
about printing."

Junior Derrick Griffith

"I worked in the office during lunch
so our secretary could take her break, and I
felt that this gave me
the opportunity to do something
that would benefit me
as well as others."

Senior Jason Long

Students from the Alternative School join
in the afternoon Homecoming parade. The school, which
had approximately 50 students, was represented in the
parade by two carloads of students. *Photo by Mary Adcock*

Senior Matt Wiseman works on a tractor during his Diesel Mechanics class at Vo-Tech school. Wiseman said he felt the skills he learned in this class would help in finding a job following graduation. *Photo by Alisha Baker*

In Health Services class, Senior Jennifer Ward takes Senior Alisha Baker's blood pressure. Baker said she had to learn about the biology of the human body as well as general patient care techniques in this class. *Photo by Matt Wiseman*



Vo-Tech and Alternative Schools offer students a way to set individual Learning Paces

Job training and individualized learning equaled student success at both Vo-Tech and the Alternative School.

Jo Herndon Area Vocational Technical School, located in Raytown, gave 32 Yellowjackets the opportunity to get training for future careers. With 15 programs ranging from cosmetology to auto mechanics, students said they were able to focus learning on a career rather than a textbook. For instance, Senior Kathy Rice said she spent her time studying Child-care Services in preparation for a future job.

"The atmosphere was very good for learning trades. I felt since I was going into childcare when I graduated it was better to know ahead of time what to expect," Rice said.

For Senior Marcellus Daniel, the commercial art program served as a way to develop skills.

"The experience gave me a chance to interact with classmates about different techniques and ways to accomplish certain looks," Daniel said.

Senior Curtis Franklin even said he found that working on diesel engines was a "hidden" talent for him.

"We worked a lot on diesel engines and other parts, just to see how they functioned,"



Jennifer Ward, senior, studies the skeleton of the human body in her Health Services class at Vo-Tech. Along with health services, Joe Herndon Vo-Tech offered 14 other programs ranging from cosmetology to auto mechanics. *Photo by Alisha Baker*

Franklin said. "I really didn't know I had a talent to work on diesels, but now I know, and it feels great to have found a new talent."

At the Alternative School, many of the -- students said they felt that freedom and a stressless environment gave them the chance to uncover new talents.

For one, success resulted due to one-on-one attention from teachers and administration, according to Senior Norvell Trent.

"It was good to know that someone cared about your concerns, and about what you needed to learn. At the high school, I was not getting what

I needed so I could do the best that I could," he said.

Senior Julie Williams added that she felt classes in this alternative setting were less stressful.

"The classes were not easy. They challenged me to do my best," Williams said.

So at Vo-Tech and the Alternative School, students said success often comes from finding a break -- a break from the traditional curriculum, a break from the stress of testing, a break from the traditional classroom.

*Copy by Nicole Young
Page Design by Carla Wyatt*



On *deadline day*, the computers in Room 16 remain in constant use. The yearbook staff used six Macintosh computers and the PageMaker software program to produce the yearbook. *Photo by Brian Jenkins*

Just A Second

"Yearbook gave me a whole new perspective on school.

I learned about activities that I otherwise would have had no experience with.

I really enjoyed being on the yearbook staff."

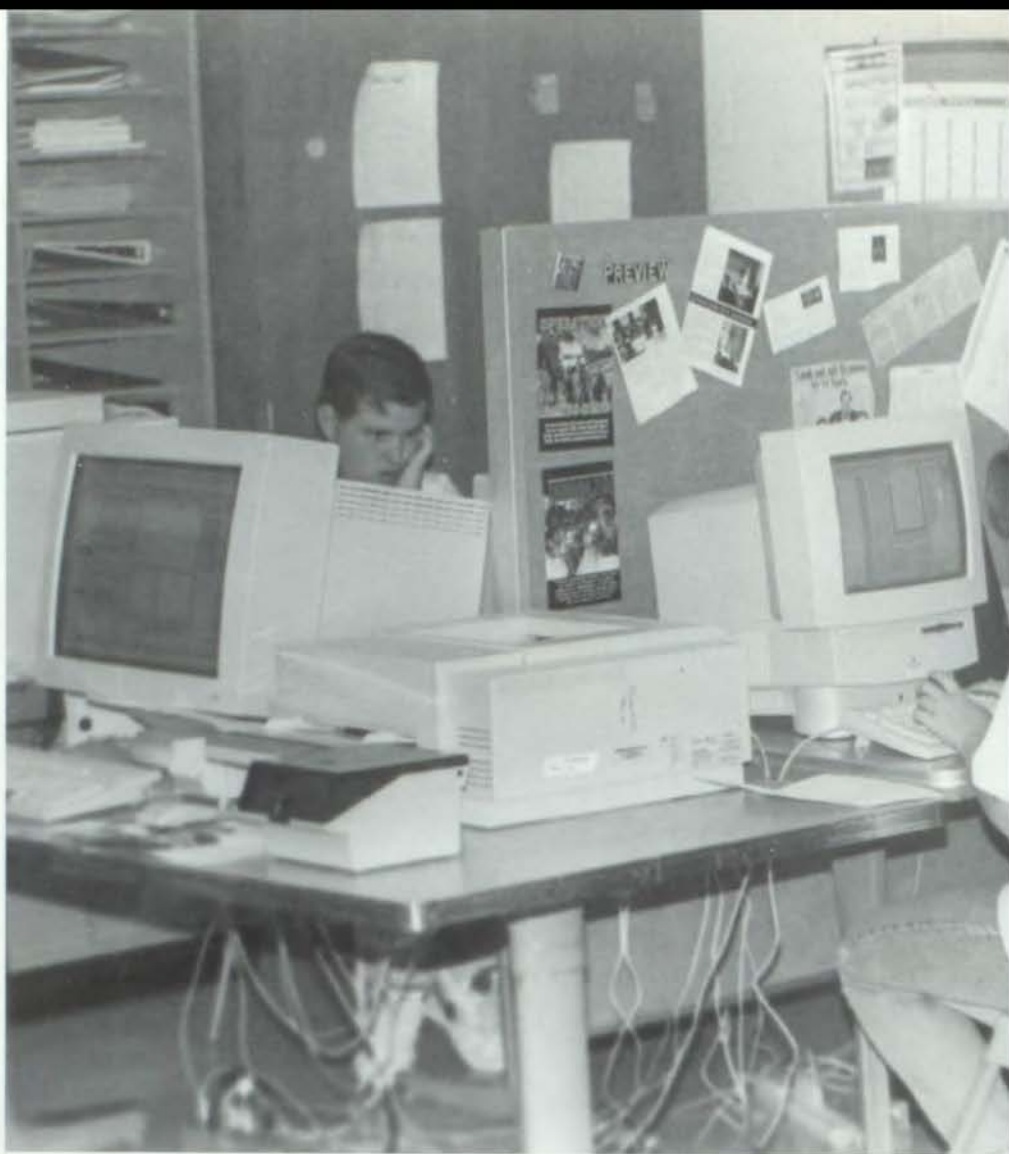
Junior Rebecca Piggee

"I liked the atmosphere of yearbook.

It was really laid back until deadline day.

Then everyone went crazy as they frantically tried to complete their spreads."

Junior Alexa Vleisides



YELLOWJACKET STAFF: Front Row: Nicole Young, Alexa Vleisides, Jessica Brooks, Carrie Watts, Lovella Tejada, Heidi Hamilton-Brake. Second Row: Rebecca Piggee, Carla Wyatt, Jeremy Morris, Alisha Baker, Paul Andrews, Aaron Monaghan. Back Row: Dana Battin, Robert Swindell, Alicia Amerine, Kim Carpenter, Pete Noel, Jon Goldberg.



In the *darkroom*, Senior Jon Goldberg takes a break from printing pictures. Goldberg, who served as Portraits Co-Editor and photographer, said his primary goal was to make deadlines. *Photo by Brian Jenkins*



On Second Thought

Members of the yearbook staff work together
in order to make their deadlines in a

Race Against Time

"Making the deadlines" was the answer given most often when staff members were asked about the most difficult part of being involved in yearbook.

"Deadlines were definitely the most difficult aspect of yearbook," Senior Jon Goldberg said.

To aid students in making their deadlines, many members attended publication workshops or various competitions throughout the year. Utilizing what they learned, students worked during fifth hour as well as before and after school to produce the 192 page publication.

Considering the constant source of deadlines, it was somewhat hard to adapt to the yearbook pace, according to Junior Alicia Amerine, one of nine new staff members.

"Yearbook was kind of overwhelming at first, but I soon got used to the hectic pace," she said.

Seniors Lovella Tejada and Brian Jenkins were the co-editors. Tejada thought having co-editors was a wise decision because "it took a lot of the pressure off of us. We really had to rely on each other, though," she said.

Each person on the 22 person staff was assigned a job as either a writer, a photographer or a designer. The group worked



Junior Alexa Vleisides works to find a photo subject for the Academic Division spread. Vleisides, who served as Photography Editor, was one of nine new members on the staff. Photo by Brian Jenkins

together as a team to make the one to five spreads that were due every month. Staffers said each job had its own drawbacks and benefits. For instance, Designer Heidi Hamilton-Brake, junior, said working with the computers proved to be very frustrating at times.

"Even though computers were quicker than paper and pencil, they were still very time consuming. It was hard to get them to do what I wanted. It seemed like sometimes they had a mind of their own," she said.

Copy writers were responsible for typing their stories into the computer, and this

was very exasperating, according to Senior Peter Noel.

"It was hard enough having to interview people and research for my stories, but then I had to type them into the computers. I didn't like working with the computers. I was always afraid they were going to lose my spread," he said.

Despite the stress of making the deadlines and problems with computers, staff members agreed that the final product, "A Journey Through Time," was worth every minute of the time they spent.

Copy by Kim Carpenter
Page Design by Carrie Watts

*New format helps staff get the newspaper
out in time to bring students every*

News Flash

"Extra, extra read all about it." Students focused on the new improved format of *The Searchlight*, according to Senior Cami Caplan. Editors, Seniors Jamie Guynn and Caplan, created a new format for the twelve issues published in this volume. Changes included designing a new flag, adding an issue index and using more entertainment news.

"I thought we needed a change in format. A new year should bring new changes and Jamie and I worked together and really made fun new changes," Caplan said.

In addition to the new format, other changes focused on using more graphics and pictures. Improved computer programs allowed the staff to explore new options in illustrations. A color scanner, purchased through funds from A+ Schools, was used for placing some ads and photos. Design Editor Pete Gillespie also designed new jump lines.

Considering it all, Senior Andy Stewart, a reporter, thought the improvement helped the newspaper's quality.

"The newspaper needed to be more open and graphic no one wants to look at a paper and just see words. Pictures helped us open our



During a staff meeting, reporters discuss upcoming deadlines. Staff members were asked to meet deadlines for peer editing, rough draft, final copy, page design, caption and photos for every issue. *Photo by Aaron Monaghan*

minds and express ourselves in different ways," he said.

Tougher deadlines were also an added addition, according to Senior Melissa Langston. Langston said she felt it was important for students to feel this pressure of deadlines in order to prepare themselves for the real world.

"Being on staff feels like I'm on a real newspaper staff. The pressure of the deadlines can be stressful but it's all worth it when it's all over," she said.

Other staff members were put on the spot. Senior Beth Dale, sports editor, got her own column, "Beth's Beat." She

said "Beth's Beat" was a way for students to get information on recent sport's happenings.

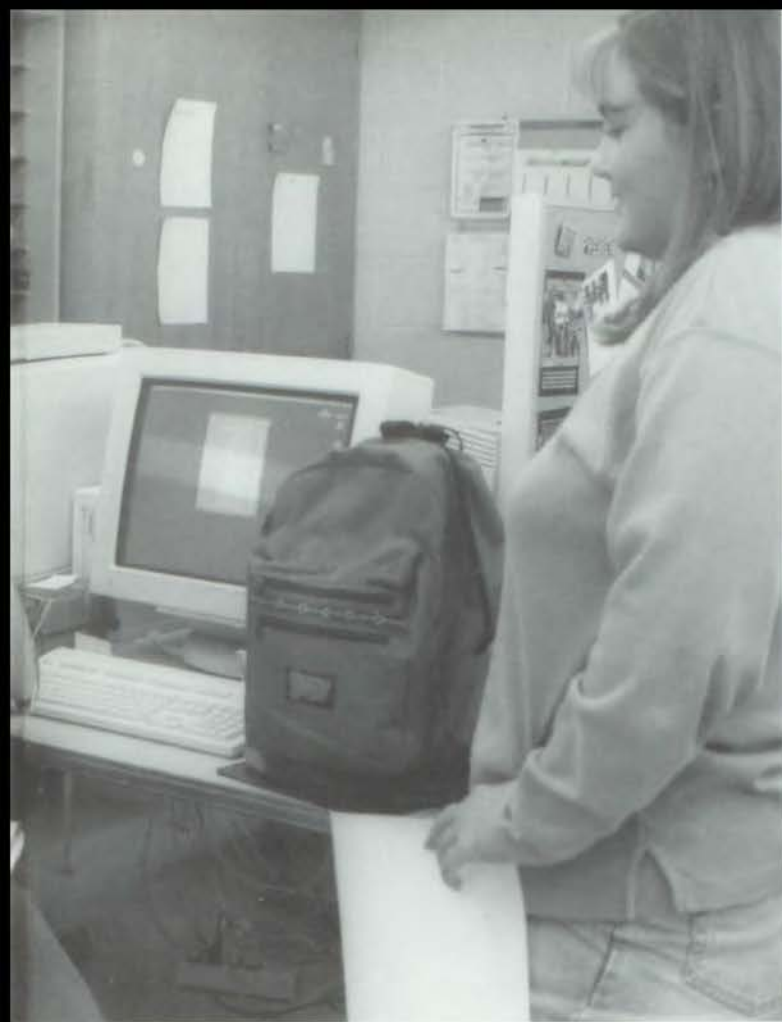
"I loved being involved in the sports page. It was very exciting to have my own column," she said.

So as the presses rolled, staffers said they felt these changes in *The Searchlight* improved the way that they were able to get information written, printed, and out to students -- all in a "news flash."

Copy by Jennifer Ward

Page Design by Heidi Hamilton-Brake





Special Editions Editor Sheila Battin, senior, talks over story ideas with Co-Editor Jamie Guynn, senior. Most staff members generated their own story ideas for each issue. However, some newsworthy events were assigned as special beats. *Photo by Aaron Monaghan*



SEARCHLIGHT STAFF: Front Row: Cami Caplan, Jamie Guynn, Aaron Young, Paul Andrews. Second Row: Kristy Hillix, Beth Dale, Pete Gillespie, Betsy Fry, Crystal Koenig. Back Row: Andy Stewart, Pete Smothers.



Senior Shontay Wilcher checks the computer screen to see how her story has been placed into the issue. Wilcher said she most liked to write in-depth articles on controversial topics. *Photo by Paul Andrews*

Business Manager Tomika Ross, senior, checks with Advisor Mary Adcock concerning advertising rates. The paper sold advertising space for \$4.00 per column inch. *Photo by Aaron Monaghan*

Just A Second

"The harsher deadlines made the newspaper even more exciting. You felt the pressure and got your work done."
Senior Paul Andrews

Academic Team and NFL lead students into competitions based on **Research Skills**

As seconds of what seemed to be an eternity ticked by, members of National Forensics League (NFL) and Academic Teams waited to hear the results of the previous round. Research and talent had combined during the competitions. Now exhausted and excited, they finally heard the announcement. They had won the trophy. Sound nerve racking? Not for the members of these two teams.

According to Sponsor Mike Reynolds, NFL was composed of two categories, debate, which consisted of a more formal, lawyer-type atmosphere, and forensics, which involved acting and public speaking. More specifically, Reynolds said debaters arranged arguments and briefs in order to argue certain cases. Whereas, students who competed in forensics faced speaking in areas, such as extemporaneous speaking, oratory, and dramatic and humorous interpretation.

Even though this type of competition required a lot of research, students, like Senior Robert Swindell, said they felt all of the hard work really showed in the end.

"NFL was definitely worth being in because you could really see your achievements add up. Each time you competed you had a



Sophomore Tiffany Minx gives a speech during Debate class. Debate classes, held during sixth and seventh hour, gave many NFL members time to polish their presentation skills. *Photo by Paul Andrews*

chance at winning a trophy and acquiring more points to get pins," he said.

Not only was NFL important for points and trophies, Senior Jason Nichols noted it was also a key for applying to colleges.

"Since NFL was a nationally respected organization, it provided a powerful tool in helping get into colleges," he said.

Academic Team was another club that focused on research. This team consisted of 20 members that tried to study knowledge in all areas from literature to the sciences. Academic Team then went to competitions and

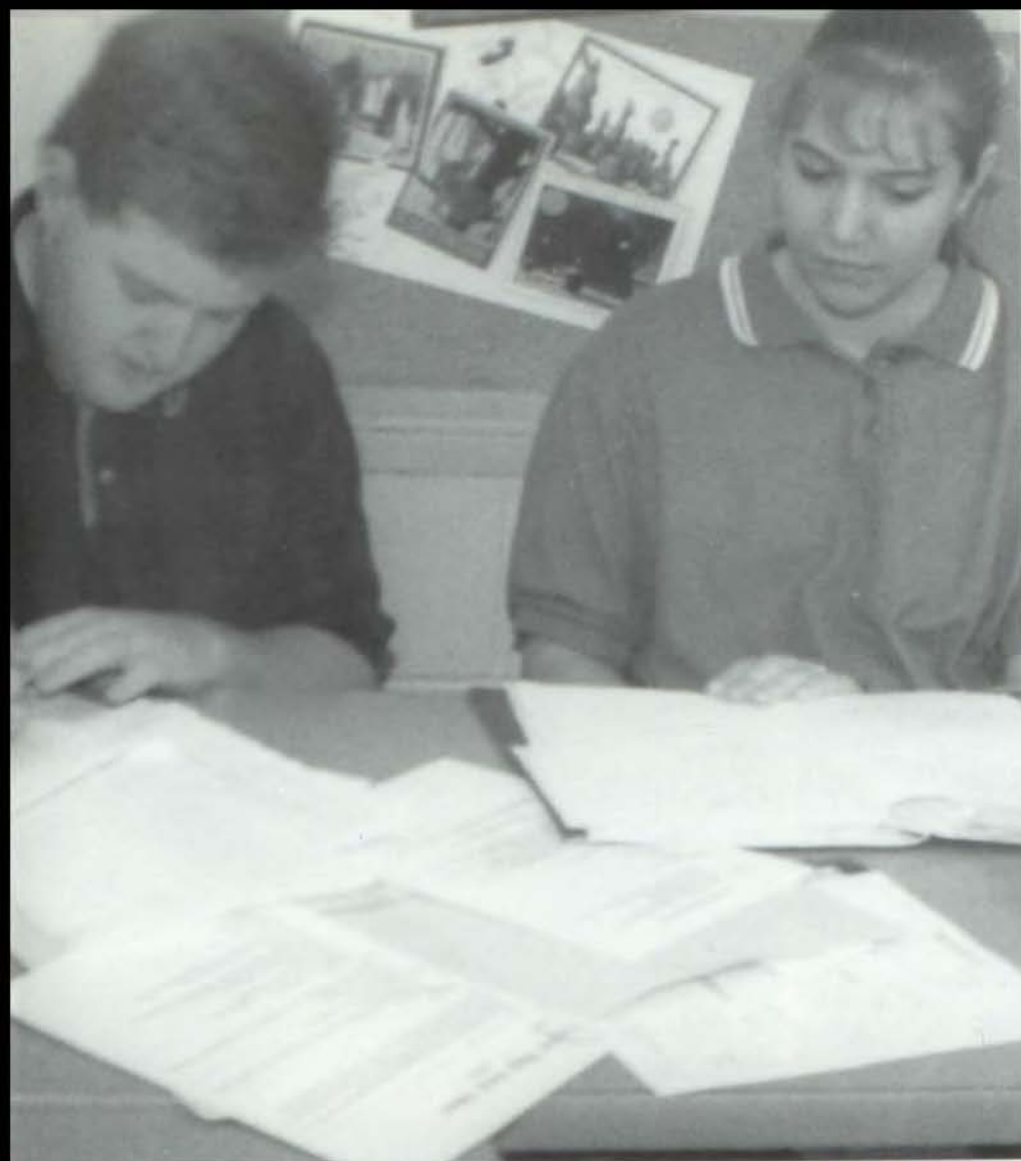
competed against other teams for points and trophies. Students, like Senior Peter Noel, agreed that it was a team that combined work with fun.

"Academic team did require a lot of work, but the competition part was really fun," he said.

So whether acting or researching, students said that competition was a key. For members of the NFL and the Academic Team, it offered entry into a world of both hard work and fun.

*Copy by Alisha Baker
Page Design by Jessica Brooks*





Before an Academic Team practice round, Seniors Pete Noel and Kim Carpenter check over a few facts. Practice sessions for the team were held every Thursday morning before school. Most days, the practice came with a treat of juice and donuts, according to Noel. *Photo by Paul Andrews*

Just A Second

"Academic Team was useful in helping us learn more about what we did in the classroom."

Senior Erin Wright

"NFL was really helpful to me and the skills I've learned will be very beneficial to me in college."

Senior Andy Edgerton

"I enjoyed Academic Team because we got to use the knowledge we've learned in a competition."

Senior Kristin Goodwin



NFL: Front Row: Mubeena Siddiqi, Travis Fields. Second Row: Amy Kearney, Missie Brittain. Back Row: Ted Cardos, Jeremy Morris, Jason Nichols, Nikki Morrow.



ACADEMIC TEAM: Front Row: Kachina Griffith, Betsy Fry, Kristin Goodwin, Kim Carpenter, Erin Wright. Second Row: Erin Barnes, Lina Wu, Pete Gillespie, Martin Bukowski, Pete Noel. Back Row: Amy Sandlin, Amber Griffith, Judah Schäd, Jon Goldberg, Charles MacNeil, Ted Cardos.

As part of her preparations for competition, Junior Crystal Matthews prepares her negative case file. Debate classes were used by most NFL members as a time for preparation. *Photo by Paul Andrews*

*Band members march through heat, cold,
practice songs in order to develop that*

Perfect Rhythm

Everyone stood silent as the Band Director Carolyn Knapp took the podium. Members of band took their places and prepared to practice the all too familiar tune, *Spania*. With instruments in hand students tried their best to not think of the unbearable heat.

"The summer was the worst. Practicing in the heat with the sun just beating down on your body while you were trying to concentrate on your music: it was tough at times," Senior Ken Switzer said.

Although the practicing was hot and exhausting, Senior Brain Jenkins

said he thought it paid off because of the rewards it brought when the band later went to competitions. For one, Jenkins mentioned the band's trip to the MU Homecoming parade and competition.

"The band was invited to MU. We placed as one of the best schools in our division," he said.

Senior Erin Wright, who served as drum major along with Junior Ethan Jordan, also said she found that competition exciting.

"Being a drum major was a big responsibility, but it all paid off in the end. I especially enjoyed winning best drum major at the MU parade," Wright said.

Along with joining in competitions, the marching band performed during halftime at



During first hour band, Junior

Eddie Smith adds the sound of his bass clarinet to the song, *Ragtime Rock and Roll*. The band played a range of music from classical to rock to Disney tunes. Photo by Aaron Young

every home football game, including sectionals. Smaller pep bands added their sounds to several home basketball games, too.

Concert Band, which started with the beginning of second semester, also performed in both school and community functions. Amid all this, the concert band also prepared for regional contest.

Another competition sent the Concert Band to St. Louis in April. There, the band performed against groups from across the midwest. Of course, band members said they also managed to see

several area tourist attractions.

Considering all the activities, Senior Erin Cates said she thought the best performance was the Parade of Bands. This combined junior high and elementary school bands with the high school group.

"It was always fun watching the kids improve as they got older. I really enjoyed being able to shock the younger kids by our advanced abilities," she said.

All in all, whatever the season, band members said they were ready to play another refrain as they kept marching to the beat of Knapp's baton.

Copy by Jennifer Ward

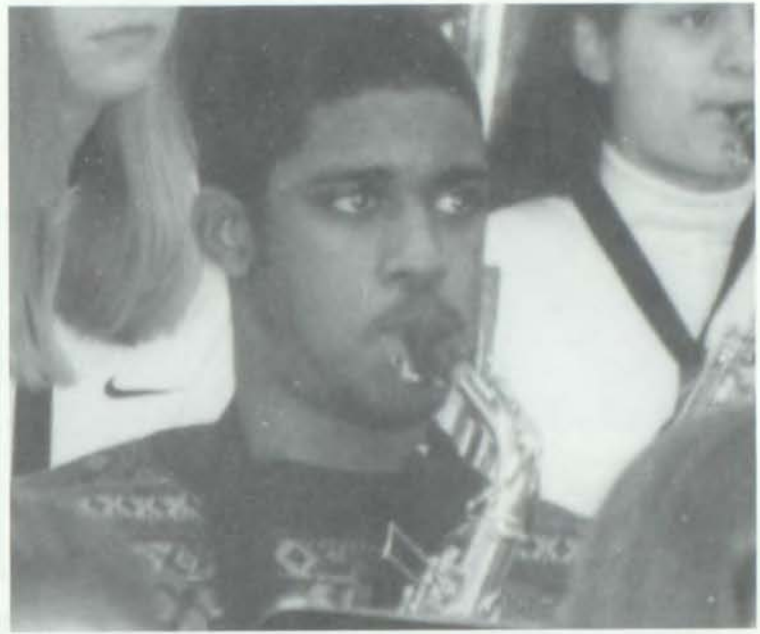
Page Design by Heidi Jo Hamilton-Brake





First Chair Ken Switzer, senior, leads the trombone section during rehearsal. First Chair was a position of honor, according to band members. The position was awarded on the basis of leadership and playing abilities. *Photo by Aaron Young*

With all eyes on the director, band members prepare to begin the next song. Band practiced during first hour every morning. During Marching Band season, Thursday evening practices were often scheduled, too. *Photo by Aaron Young*



BAND: Front Row: Deandra Perkins, Shakita Brown, Arlene Roberts, Melissa Langston, Marie Martin, Ashley Prater, Kylene Batiz, Kamey Batiz, Erika Schweitzer, Rebecca Piggee, Sharina Gaston. Second Row: Kyna Satterwhite, Hajah Kamara, Nicki Henderson, Robin Greer, Gloria Chapman, Brianne Daugherty, Ginger Damron, Kim Grimes, Amy Loss, Lekila Bryant, Shannon Higgins, Tiffany VanHook, Jamie Sparks. Third Row: Melissa Lozano, Shatonda Jones, Tara Tisher, Cassie Grantham, Mike Daniel, Lemuel Coleman, Carla Wyatt, Dana Packnett, Kenny Daniel, Lori Conrad, Jill Montgomery, Heather Erickson, Jaconn, Sidney. Fourth Row: Joe Byers, Eric Cates, Samantha Florez, Adrian Smith, Carl Grandi, Steve Mattson, Jason Mensing, Jeremy Casey, Garrett Damron, Reggie Williams, Mike McCrory, Lillian Pegelow. Fifth Row: Dion Gee, Andrea Fingers, Kim Ashmore, Kristin Goodwin, Kevin Worts, Charita Brent, Jake Willard, Lindsay Hake, Melissa Youngblood, Jolene Gutley, Menuhique Foreman, Ragan Townsend, Mishel Smith, Leanna Carpenter. Sixth Row: Craig Robinson, Eric John, Sedic Hibler, Sharonda Walker, Josh Howard, Eric Lau, Aaron Young, Paul Andrews, Matt Peterson, Zach Sage, Christian Nord, Brian Jenkins, Jeff Douglas. Back Row: Carolyn Knapp, Tim Greenwell, Ethan Jordan, Erin Wright.

Just A
Second

"Marching Band
and Concert Band
were both fun and exciting.
We had a lot of performances
and we got to travel everywhere.
It was a great opportunity."
Senior Paul Andrews

During a first hour rehearsal, Steve Echols, freshman, gives the tuning note for various sections of the band. Tuba players were part of the band's brass section. Other instruments in this group ranged from trumpets to trombones. *Photo by Aaron Young*

During a sixth hour rehearsal, members of the Blue and Gold Choir watch the director. Members said keeping watch on the director's beat was an essential element in staying together during songs. The director also offered in cues about phrasing and sound level. Photo by Robert Swindell



DIVAS: Front Row: Director Paula Lemmon, Katherine Jones, Tanae Addison, Candice Phillips, Katie Nesbitt, Mary Hinton. Second Row: Amber Gammill, Laniesce Mahoney, Anneka Jenkins, Shana Love. Third Row: Tameca Jack, Melissa Braden, Jessica Kaiser, Dana Packnett.



MIXED CHORUS: Front Row: Paula Lemmon, Lynn Shantee Hoskins, Frederic Relefro, Valery Hatcher, Beverly Hatcher, Marnita Edwards, Kim Elington, Angela Davis, Michaela Gore. Second Row: Reggie Lenzy Willie Cooper, Corey Knight, Elita Banks, Doug Ernst, James Cole, Lekisha Wooten, Carmelita Smith, Erica Graham, Chuneka Jenkins, Ronnita Shaw. Back Row: Chris Gilpin, Daniel Scott, Tami Young, Raychelle McHenry, Elaine Carullo, Jenny Johnico, Tamera Johnson, Holly Stokes, Rudiana Frazier, Tiffany Griffin, Nichole Mills, Stacey Yoast, Kim Minifiee.

Just A Second

"I was so proud
of the growth of my choirs.
In 1994, we started with only 28
students. Look at us now!!!"

Paula Lemmon, Choir Director

Senior Tanae Addison and Junior Jessica Kaiser take a break during a Divas rehearsal. Divas was a selected group. In order to belong, members had to complete an audition process. Photo by Dana Battin



*Divas, Mixed Chorus charm audiences
with their smiles*

And A Song

"I sing because I'm happy. I sing because I'm free." These words from an old spiritual rang as truth, according to members of the school's choirs. They said they saw singing as both a way to entertain and as a tool for personal enjoyment.

Students interested in earning credit for singing had two options. Blue and Gold Choir, an open enrollment group, met during fifth hour. Divas, a selected chorus for girls only, practiced during seventh hour. According to Junior Jessica Kaiser, the choice to join one of these groups was easy.

"I've been singing all my life. Choir gave me a chance to improve my skills," she said.

Once in the class, Kaiser said she found that choir was more than just a chance to hum along with the music.

"Singing was important because I could become a part of the song. Every song had a different story to tell. We were the people who told the story so it was important to sing well," she said.

Participation was also an essential element in choir, according to Director Paula



During rehearsal, choir members use their songsheets to help them learn music for the spring concert. Members of Blue and Gold and Divas both performed in the spring. Divas also went to competition. *Photo by Robert Swindell*

Lemmon. As she said, whatever the voice quality, students were always an asset if they joined in the song.

"A lot of students didn't know if they could sing, but after entering the class they left with more confidence in their voices and in themselves," she said.

Confidence also grew as each group began to perform for others, according to Lemmon. The Divas, consisting of 12 girls, also participated in competitions. One competition even included a trip to Chicago. According to Senior Mary Hinton, that time away not only offered a little musical experience, it also helped unify the

group.

"I liked Divas because it taught us how to get along. We seemed like a big family," she said.

Whatever the activity, members of both choirs said singing brought a smile into their days.

"I believe that the singing created camaraderie and fellowship among the singers," Lemmon said.

*Copy by Rebecca Piggee
Page Design by Alicia Amerine*

Just A Second

"The best course
I ever had was design.
It was fun and you didn't
have to do much work."

Sophomore Lauren Stewart

"My favorite course
was Broadcast Journalism
because I never really
thought about it,
but I was doing
hard work,
and it was fun talking to people
and doing the taping and editing.
I learned a lot."

Junior Danience Moreland

"I often wished
they would have offered
a course in swimming.
I would have enrolled."

Sophomore Tondelia Knox

The cornerstone of the current high school building sits beside the front entrance. The building, first used by students in 1963, originally opened under the direction of Carl G. Fowler, principal. Prior to this building, the high school was located in what is now Center Elementary School, 8401 Euclid. *Photo by Brian Jenkins*

Using paper and pencil, Jeff Landes, junior, takes notes during Spanish class. Despite the abundance of computers in the building, students said the traditional paper and pencil approach to work was used most often. However, powerbook computers were available to students for overnight checkout. Many said they used this service to help in completing research papers. *Photo by Alexa Vleisides*

Sophomore Zach Sage performs with the Marching Band during the Red Bridge Craft Festival. Music has been offered as a fine arts class for all of the 60 years of the Yellowjacket publication. Orchestra even reported going to contest in 1938. *Photo by Mary Adcock*



During the Homecoming parade, Charita Brent, junior, records the events onto videotape. Memories of the school year have been preserved since the first *Yellowjacket* yearbook in 1936. However, technology has changed the process of how those memories are caught. Computers as well as video cameras were now used in the process. *Photo by Mary Adcock*



Whatever the year, academic program focuses
on putting needs of

Students First

Academics have changed over the 60 years of the *Yellowjacket's* publication. Some teachers said that could be expected in education. Schools, according to Bettye Tracy, English teacher, were somewhat like a pendulum. In other words, she said teaching styles had a way of moving from one idea to another then back again.

Curriculum was one example where many changes had occurred. For one, many noted the addition of technology-based courses, such as Broadcast Journalism, Computer Communications and Introduction to Graphics.

"The classes today were very useful because they applied more to today's needs and they were built around more than a textbook. I really liked courses where I was allowed to get up and do something," Senior Dana Packnett said.

On second thought, however, Industrial Technology Teacher Larry Bradshaw, a 27-year veteran of the district, said he felt some of the academic change wasn't always for the best.

"Academics had changed in that students today had no discipline for independent study. Often they did not have an environment outside the school where study was emphasized," he said.

As part of the changing curriculum, over



History Teacher Tom Grow lectures to his class using information displayed through an overhead projector as a visual aid. Grow was one of five high school teachers who had worked for the district for over 20 years. Photo by Alexa Vleisides

the years some classes had also been omitted. For example, Latin, Grammar, Theory and Harmony, Civil War, and Shakespeare were all offered for credit at one time.

"I remembered taking the course Theory and Harmony when I attended the school," Journalism Teacher Mary Adcock, class of '75, said. "As a final project, we had to write an original piece of music and create parts for all the instruments in the band."

With these added offerings, classes were more flexible for teachers and students, according to Tracy.

"Back then, we had more elective courses to choose from because we had more students. Over the years as the number of students went down, many electives became unpopular resulting in course cancellations," she said.

So for Yellowjackets, the academic journey reacted to changing theories and changing numbers. Learning stood as the one constant in all this change, according to Beverly Kowalczyk, English teacher.

"Whatever changes occurred, we always tried to put the students first. Learning was our primary goal," she said.

Copy by Lovella Tejada and Lindsey Miller
Page Design by Amber Gammill

Hand In Hand *Clubs Offer Students Chance To Help Others, Have Fun*

Despite busy schedules, students said they joined clubs to work **Hand in Hand**, to volunteer for community projects, to voice student concerns, or to just have fun.

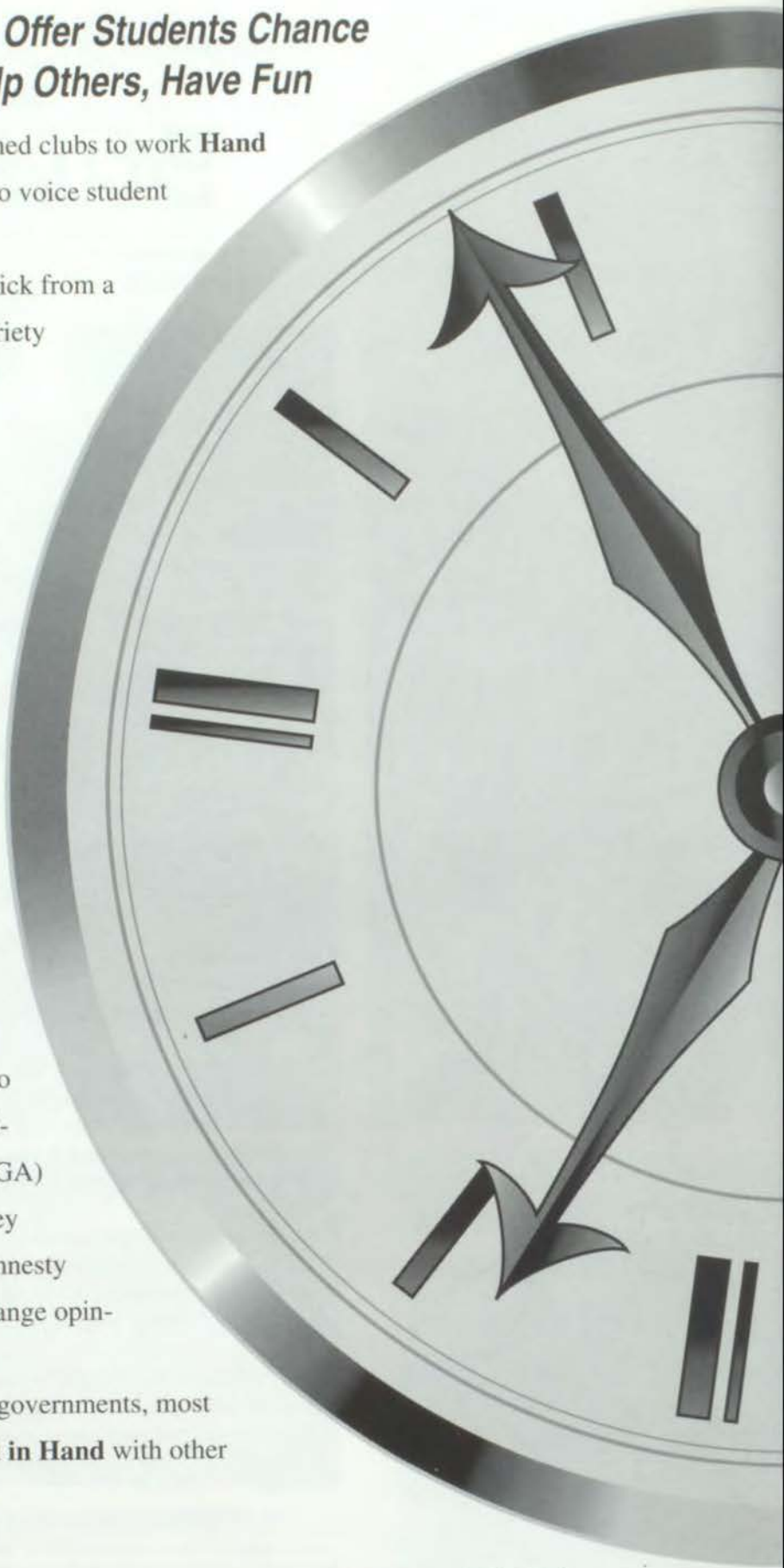
With over 25 clubs, students said they could pick from a wide variety of extra-curricular choices. The variety brought advantages, according to Senior Jeremy Morris.

"Because of the variety of clubs, most of my interests got covered," he said.

Many of those clubs worked **Hand in Hand** to help the community. For example, Key Club involved students in activities, such as Habitat for Humanity, where students helped fix up run down houses for the needy or elderly. Hi-Step members spent hours with elementary school fifth-graders in an effort to improve these childrens' self-esteem. 87th Street Gang combined music with fun to entertain community groups and nursing home residents.

Other organizations worked **Hand in Hand** to air student opinions. Political Science (Poli-Sci-O) and the Student Government Association (SGA) involved students in becoming leaders while they learned the basic techniques of government. Amnesty International members wrote letters to try to change opinion about political issues.

So from helping the needy to creating mock-governments, most students said they spent part of their year **Hand in Hand** with other students working in a club.



Copy by Alisha Baker

Page Design by Jessica Brooks



During a home football game, Junior Josh Howard waits for his cue to play. As part of the band's drumline,

Howard was also a member of the D.O.R.K.S. This club, in its first year, promoted friendship among percussion-

ists. The D.O.R.K.S. worked hand in hand with other clubs by joining in the Homecoming parade. *Photo by Paul Andrews.*

Opinion
 As Senior Aaron Young watches, Philip Young, sophomore, presents a report to the SGA general assembly. All representatives and club presidents were invited to attend general meetings. Committee reports as well as discussion on current school issues were often on the agenda. *Photo by Brian Jenkins*

Preparations
 While looking over some notes, Senior Aaron Young, SGA president, and Becky Berrigan, sponsor, discuss the agenda for the next governmental meeting. SGA meetings were usually held during third or sixth hour in the Media Center. Subcommittees often met in an empty classroom during their lunch periods. *Photo by Robert Swindell*



Hand Me Downs

-- The Student Council, now known as the Student Government Association, was formed in the last semester of the 1936-37 school year. Members were elected by the four classes.

-- In the first election, seniors and juniors each elected three representatives, while sophomores and freshmen were allowed to elect only two from their classes. The president was elected by the entire student body.



SGA: Front Row: Beth Dale, Aaron Young, Tami Bodenhammer, Eric Lau. Second Row: Heidi Hamilton-Brake, Lindsey Miller, Jamie Guynn, Cami Caplan, Kelly Barrow, Christina Doyle, Dion Gee. Third Row: Erin Wright, Kristin Goodwin, Andrea Fingers, Carla Wyatt, Charita Brent, James Cole, Kevin Henry. Back Row: Molly Gillespie, Missie Brittain, Lauren Stewart, Ashley Prater, Kim Grimes, Ethan Jordan, Josh Howard, Phillip Young, Travis Fields, Mike Coleman, Peter Noel.



Students

SGA Members Work Around The Clock To Serve Students



"SGA was a really great organization that had many fantastic community outreach projects, plus usually provided outstanding services to our students. Most schools weren't lucky enough to have an organization like ours," SGA President Aaron Young, senior, said.

SGA (Student Government Association) was basically the "government" of the student body, according to Young. It was in charge of making improvements throughout the school and community.

In short, SGA provided several outreach projects for students. They ranged from Project Warmth, a student coat drive for the homeless, to providing a grant to pay part of the costs for an assembly on AIDS prevention featuring Carrie Peters, a young woman infected with the disease.

Along with a focus on some serious issues, SGA also worked to

involve students in fun, according to Young. For example, Spring Fling was a week where clubs competed against each other in events ranging from can building to "Trivial Pursuit." An afternoon of field events culminated this competition.

"It was a lot of fun to organize an event and see it executed to

perfection while having fun on the way," Senior Beth Dale said.

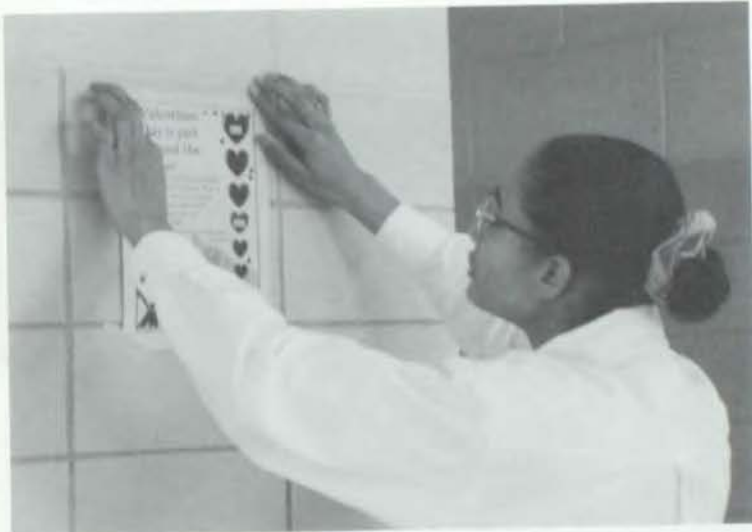
Along with major events, Young said SGA worked to serve students on a daily basis. The pop machines used by students during lunch shifts were maintained and stocked by SGA. The school cafeteria added coffee to its breakfast menu due to a request from SGA. And an annual grant from the organization helped to fund the addition of color in the senior section of the yearbook. In short, Young said these day-by-day services became the trademark of an organization focused on students.

"SGA really became a 'well-oiled machine.' We were pretty much doing the same things we'd done for the last few years: finding any way we could to serve students," Young said.

*Copy by Rebecca Piggee
Page Design by Alicia Amerine*

“ SGA was an organization that had many fantastic community outreach projects, plus usually provided outstanding services to our students. ”

Senior Aaron Young



Jump Start
Sophomores Jeanna Weibel and Sara London start their morning with a cup of coffee. Due to student requests, SGA lobbied to get coffee added to the menu of school breakfast items. Many students said the warm liquid gave them a jump start on their mornings, especially during the cold winter season.

Photo by Mary Adcock

Perfect Match
With a few pieces of tape, Junior Nikki Morrow posts a sign advertising the SGA Valentine's Day match-up program. Students who chose to join the program were given a questionnaire that focused on personal likes and dislikes. The information was then inputted into a computer, and "perfect" matches between boys and girls were suggested.

Photo by Lisa Sorensen

Building

MYT, Ceramics Club

Create Sculptures, Positive Attitudes

Shaping, creating, and building filled club agendas for members of MYT and Ceramics Club. MYT members worked to shape students' perceptions and stereotypes of different cultures, while Ceramics Club members shaped clay smoothing it into jars and vases.

MYT members said their work involved educating students about integrating many colors into their lives.

"We focused on the integration of different backgrounds. Diversity was highly encouraged in order to make the club more interesting and successful," Junior Billee Rannels said.

To this end, MYT members planned activities that they felt could broaden the awareness of students. Speakers, field trips, and special holiday observances were some of those activities, accord-

ing to Senior Carla Wyatt, club president. But along with the educational aspect of MYT, Wyatt said club members also tried to have some fun. For example, Wyatt noted the club's entry in the fall Homecoming parade, which resembled a return to the television show *Soul Train*.

Above all, MYT worked to build bridges between cultures.

“...There were a lot of misconceptions about different ethnic backgrounds. We needed to learn about people’s ethnic histories...”

Senior Tanae Addison

"MYT was necessary because there were a lot of misconceptions about different ethnic backgrounds. We needed to learn about people's ethnic histories, both past and present," Senior Tanae Addison said.

Celebrating color was also an essential element in the work of the Ceramics Club. According to Senior Jamie Guynn, club members could start with a gray slab and end with a multi-colored vase.

"Knowing you could create anything from clay was a positive feeling. The possibilities were so numerous. All it took was imagination," she said.

So by focusing on color, these groups members said they were able to build more fun and freedom into their days.

Copy by Rebecca Piggee
Page Design by Alicia Amerine



Hand Me Downs

- A parent sponsor, Janet Moss, organized the first year of MYT during the 1992 school year.
- Ceramics Club was started by Tom Creamer during the 1993 school year.
- Members of Ceramics Club annually win awards for their creations in regional competitions.



CERAMICS CLUB: Front Row: Deidra Price, Shatomi Luster, Wayne Taylor, Troy Cason, Andy Stewart, Jared Harper. Second Row: Jamie Guynn, Mike Coleman, Angie Yanes, Kristy Miller, Valorie Owens, Melissa Langston. Back Row: Lovella Tejada, Alexa Vleisides, Angela Jordan, Brian King, Paul Lillis, John Warriner, Mandi Nault, Paul Andrews.





Posters

In order to announce activities, Seniors Jermaine Casey and BJ Timberlake prepare advertising posters. These posters, which were placed in hallways and the school cafeteria, listed programs arranged by MYT to honor BlackHistoryMonth. *Photo by Jon Goldberg*



MYT: Front Row: Billee Runnels, Aisha Runnels, Danience Moreland, Melinda Morrow, Carla Wyatt. Second Row: Felicia Releford, Candrice Smith-Counce, Lindsey Miller, Lovella Tejada. Third Row: Tanae Addison, Genesis Blanks, Evelyn Nelson, Nikki Morrow. Back Row: Josh Patterson, Dante Mann, Sharod Jones, Leonard Fowler.



Contests

Junior Nikki Morrow joins in the Homecoming festivities by riding on the MYT float. The float was entered in the annual Homecoming contest. Several essay contests on multicultural issues were also available to members. *Photo by Robert Swindell*

Creating

During her Ceramics class, Junior April DeMasters works to complete a bowl project. Members of Ceramics club said they worked on projects during class as well as before or after school. *Photo by Lisa Sorensen*

MYT Ceramics



Preparation
 German Club Sponsor Claudette Bartle looks over her Teacher's book in order to prepare for an upcoming class. Many teachers said they thought a quick review before class was a good way to check for understanding before moving on to new material. Photo by Jon Goldberg



GERMAN CLUB: Front Row: Katy Boyd, Ashley Prater, Kenny Daniel, Robert Anderson, Sharita Brent, Jeremy Morris, Beth Dale, Kevin Hill. Second Row: Lisa Sorensen, Sharina Gaston, Sheila Battin, Eric Boyd, Peter Noel, Reid Anast, Brandi Cason. Third Row: Jasmine Griffith, Kachina Griffith, Amber Griffith, Carrie Watts, Alicia Amerine, Jonathan Goldberg, Monique Jones, Betsy Fry, Peter Davis. Back Row: Jason Sparks, Nicky Henderson, Ginger Damron, Teresa Self, Jacob Willard, Andrew Vleisides, Eddie Smith, Graham Brown, Eric Lau, Eric John.

Hand Me Downs

- The German Club was founded during the 1972-73 school year.
- The French Club was founded during the 1957-58 school year.
- Madame Ruth Paulsen was the sponsor of French Club until her retirement at the end of the 1994-95 school year.
- Frau Claudette Bartle, German Club sponsor, prepared for her sixth club trip to Germany after the 1995-96 year.



Presents
 Packing presents for Adopt-A-Family in her trunk, Senior Kristin Goodwin checks to make sure everything is secure. French Club was one of 18 clubs that helped in the Adopt-A-Family program. Photo by Jon Goldberg

Cultures

French, German Clubs make preparations to travel the world

As they traveled through the year, German and French Clubs had two different destinations, but one common purpose: to promote understanding and love for their respective cultures.

German Club started early working on making preparations for their trip to Hamburg, Germany. Many fundraisers were held to help pay for the members' travel expenses. Cost for the airfare and the accommodations in Europe may have been steep, but the payment was well worth the price, according to Junior Crystal Koenig.

"I thought it was a great opportunity to visit foreign lands and learn about the German culture. I knew the experiences I would have would be well worth the cost of the trip," Koenig said.

Along with raising money for themselves, members used some

fundraisers to help defray costs for hosting an exchange group from Germany. The group of 22 students, who came from a school in Germany, arrived February 22 for a three week stay. Events for the exchange group ranged from joining in everyday life with hosts to touring nearby tourist sites.

“ I thought it was a great opportunity to visit foreign lands and learn about the German culture. I knew the experiences I would have would be well worth the cost of the trip.

”

Junior Crystal Koenig

While German Club was involved in these activities, French Club was planning a trip, too. However instead of heading for Europe, they were staying on this continent.

Club members set their sights on a tour of the French-speaking province of Canada: Quebec. Many members said they were looking forward to this trip because it was an example of a different culture that could be found closer to home.

So despite the difference in language, both German and French Clubs spent the year focused on a common dream. Each member said they worked and planned in order to finance a journey to another world.

Copy by Peter Noel

Page Design by Jeremy Morris



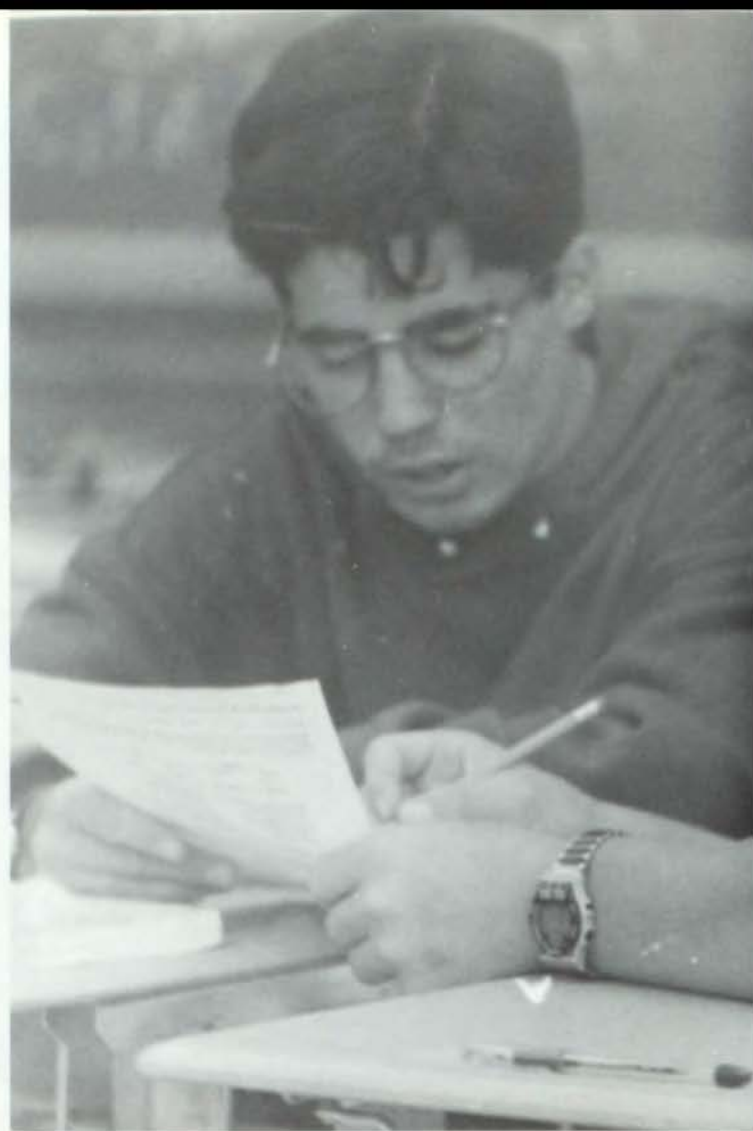
FRENCH CLUB: Front Row: Erin Wright, Kim Carpenter, Betsy Fry. Second Row: Arliss Gammill, Sara Burnem, Lina Wu, Pamela Bigelow, Brianne Daugherty, Leanna Carpenter, Tara Tischer, Danielle Cary. Third Row: Nafetearri Kidd, Heather Erickson, Tiffany Van Hook, Jessica Johnson, Amy Loss, Jeanna Wiebel, Tiffany Trokey, DeAndra Perkins. Back Row: Beatrice Karbaumer, Mike Caldwell, Joe Cary, Kim Ellington, Kelvin Haynes, Shana Love, James Cole, Crystal Matthews, Mike Russell, Natasha Jordan, Kelly Colbert.

Carino
Senior Kim Carpenter prepares a tree for delivery to the home of the French Club's Adopt-A-Family. The program, which ran during December, allowed students to donate gifts and food to the needy. Photo by Jon Goldberg

Look Inside Assignments

Spanish Teacher Ann Aristimuno uses a pinata as part of her classroom decorations. During one meeting, Spanish Club members also broke a pinata as a chance to experience activities from a different culture. Club members said they found candy and little toy prizes inside that pinata. *Photo by Amber Gammill*


Juniors Mike Weiland and Javier Parellada discuss an assignment in Spanish class. Parellada, a native of Spain, attended school as part of a foreign exchange program. The program gave many students a chance to learn more about other cultures. *Photo by Alexa Vleisides*



SPANISH CLUB: Front Row: Melissa Lozano, Rudiana Fraiser, Jermaine Casey, Mubeena Siddiqi, Kim Minieftee, Tammy Bodenhamer, Kristy Hillix, Lindsey Miller. Second Row: Diem Phu, Shatonda Jones, Kim Grimes, Missie Brittain, Katrina Byndon, Jessica Brooks, Amy Kearney, Kristen Reaves, Lovella Tejada, Anne Stockwell, Third Row: Melissa Youngblood, Gloria Chapman, Mario Balino, Javier Parellado, Charita Brent, Aisha Runnels, Nikki Morrow, Lindsay Hake. Back Row: Amy Sadlan, Jeff Douglas, Anthony Warren, Shannon Higgins, Andy Stewart, Sarah Weilert, Kylenne Batiz, Tiffany Minx.

Cultures

Spanish Club Bridges Language Barrier, Joins In Cultural Events



Hables espanol? Members of the Spanish Club said they certainly spent their days perfecting this skill. The majority of club members said they had taken Spanish as an academic class for a number of years. Some said it even became a second language for them.

"From taking Spanish and participating in club activities, I learned a lot and understood more about the culture," Junior Mubeena Siddiqi said.

Club President Senior Jermaine Casey said he thought the club heightened cultural understanding of the language and the people who spoke it.

"By participating in many activities, we got to really see what the culture was like. I really enjoyed learning about another culture and so did everyone else," Casey said.

Throughout the year, club members participated in various activities, such as eating at Mexican restaurants, helping with Adopt-A-Family and breaking pinatas. The club also celebrated the holidays of the culture. As Sponsor Carol Zagorniak said, these activities helped raise awareness of the club within the school community.

“

From taking Spanish and participating in club activities, I learned a lot and understood more about the culture.

”

Junior Mubeena Siddiqi

"Everyone liked all the ideas and wanted to be involved. The involvement of the club in all of the activities in turn promoted membership," Zagorniak said.

According to Casey, a highlight of the year was the club's participation in Adopt-A-Family.

"My favorite thing was when we donated all the food, toys, and clothes for Adopt-A-Family. It made me feel good to help the family," he said.

In addition to these annual club activities, members also worked on plans for a summer trip to Costa Rica.

So as they worked to understand the complexities of Spanish, club members said they also managed to squeeze in time for some *divertido, alegre*-- simply put that's lots of fun.

Copy by Lindsey Miller


Page Design by Amber Gammill

Hand Me Downs

-- Spanish was first taught as an academic class in 1959. William Scott was the instructor.

-- Spanish Club was named "Los Servillanos" after Kansas City's sister city Seville, Spain.

-- When the Spanish Club was first founded, all students enrolled in any Spanish class automatically became members of the club.



Spanish Sights
Junior Mubeena Siddiqi studies a detailed map of Spain. Spanish Club members studied a variety of maps to learn about the geography of Spanish nations around the world. Club members also planned a visit to Costa Rica as part of their study of Spanish cultures. *Photo by Alexa Vleisides*



Science

Science Club, Rainbow Warriors

Instill Respect For Science, Nature

Science Club and Rainbow Warriors were two groups that allowed students to further their knowledge and understanding of science and the environment. In short, students said they participated in these clubs for many reasons, from trying to achieve a better understanding of the environment to just wanting to chat about the latest technological invention.

Rainbow Warriors got the year off to a fast start by holding a newspaper drive. Later, they also sponsored an aluminum can drive. The reasoning behind these drives was clear to Junior Eddie Smith.

"Rainbow Warriors was a group of students who were dedicated to helping the environment. The drives we set up served as an outlet for the students who cared about the environment, but were unable to recycle their cans or papers,"

Smith said.

Looking beyond the trash can, some members of Rainbow Warriors also worked to beautify the environment. In coordination with the school's Horticulture classes, they helped provide and maintain plants for the school building.

In contrast to this focus of in-

“ The Science Club gave me a good opportunity to compete against students from around the city. The competitions further tested my science knowledge.”

Senior Ke Huang

creasing awareness, the Science Club was more about preparing for science-related competitions. For example, the Science Knowledge Bowl and the Science Olympiad were primary club activities. According to Senior Ke Huang, these competitions gave students a chance to have fun while testing their science knowledge.

"The Science Club gave me a good opportunity to compete against students from around the city. The competitions further tested my science knowledge," he said.

So whether collecting cans or cramming for competitions, these groups gave students a chance to look beyond the textbook. Instead, members said they got to see science at work in their world.

Copy by Peter Noel

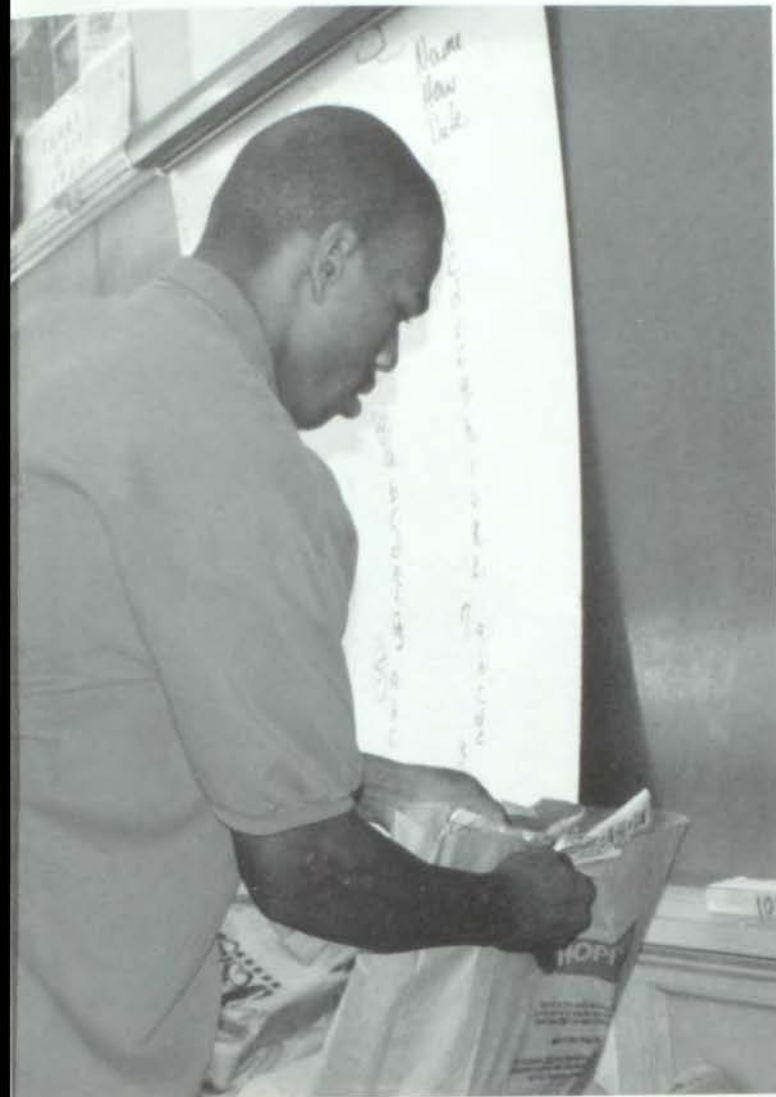
Page Design by Jon Goldberg



Recycling
Cans from the school's soda machines line the walls of the greenhouse. Members of Rainbow Warriors collected cans as part of their environmental awareness campaign. Money from the collection was used to help fund other club activities. Photo by Jon Goldberg



RAINBOW GENERATION: Front Row: Kylene Batiz, Molly Gillespie, Pete Gillespie, Betsy Fry. Back Row: Kristen Reaves, Jessica Brooks, Eddie Smith.



Helping
 Senior Karl Harris straightens out newspapers for the Rainbow Warriors. Club members held a newspaper drive in the fall as part of a recycling awareness campaign. Along with recycling awareness, Rainbow Warriors members also worked to promote awareness about other scientific issues. *Photo by Jon Goldberg*

Careers
 During Anette Howk's fifth hour class, Diane Diceart, registered nurse, discusses careers in the health field. The discussion, held during a fifth hour in January, was open to all members of the Science Club. *Photo by Jon Goldberg*



SCIENCE CLUB: Front Row: Amber Griffith, Kachina Griffith, Betsy Fry, Eric Boyd, Pete Noel. Second Row: Mishel Smith, Rick Milone, Ke Huang, Ted Cardos, Aaron Young, Kristin Goodwin, Shalyce Smith. Back Row: Amy Sandlin, Jason Sparks, Marlin Bukowski, Pete Gillespie.

Hand Me Downs

--The Science Club was started in the 1989-90 school year by Marilyn Thompson, Annette Howk, and Kathy Chirpich.

-- The Science Club took second place at the 1992 Science Knowledge Bowl and placed high in subsequent Science Knowledge Bowls.

--The Rainbow Warriors were founded in the 1993-94 school year by Terry Keeton.



Volunteer

Key Club Hands Relief To The Community Through Donations Of Time, Products

Students involved in Key Club focused their efforts toward serving the needs of the community, according to Senior Andy Edgerton, president. For one, they donated toys for the Make-A-Wish Foundation. Secondly, members rang bells at a local grocery store to raise money for the Salvation Army. Along with that, members mixed their talents and time to make cookies during a club bake-off. But the list didn't stop there. As Edgerton said, just like the "Energizer" bunny, members kept going and going to find the fun in helping others.

"I liked the fact that we could help people and have fun at the same time," he said.

Along with fun, Key Club members, like Senior Jon Bradley, said helping the community created benefits beyond the walls of the

school.

"Key Club looked good on college resumes, but the best part was that we really improved our community," he said.

Plus with the addition of 20 new members, Key Club was able to join in more community projects, according to Senior Jamie

Guynn. These ranged from donating new toys to the City Union Mission to holding a penny drop for United Way.

"We had a lot of new membership this year. That made it possible to complete a lot of really cool projects," she said.

A new sponsor, Mike Reynolds, was another addition to the club. According to Reynolds, the task of helping students help others was very rewarding.

"Key Club was an eye-opening experience. It was really nice to see the students want to get involved," he said.

So whether baking cookies or donating time to rebuild a house, Key Clubbers said they spent their days focused on serving others.

“ Key Club was an eye-opening experience. It was really nice to see the students want to get involved. ”

Sponsor Mike Reynolds

Copy by Alisha Baker

Page Design by Jessica Brooks

Hand Me Downs

-- Key Club began in 1966 as an extension of the Kiwanis Club.

-- E. J. Wills, driver's education teacher at the time, was the first sponsor.

--In 1978, as a result of Title IX, Key Club was expanded from a boys' club to a club for all students.

-- When Key Club was restricted to boys only, girls in the school joined in similar activities through a program called Y- Teens.

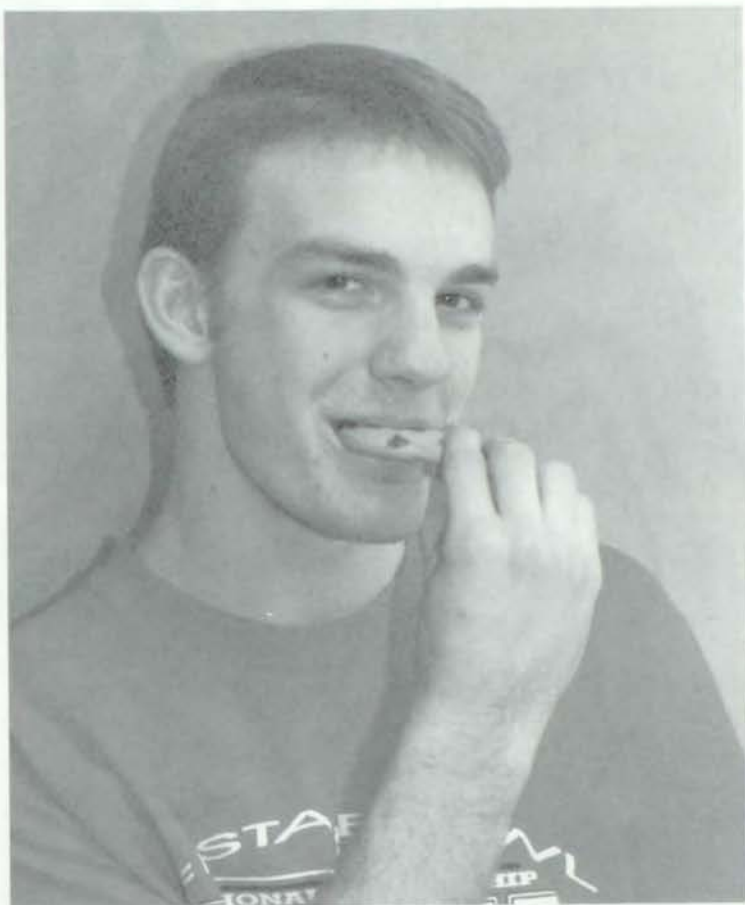
Toyland
With armloads of toys, Seniors Tami Bodenhamer, Andy Edgerton, and Mike Coleman head for the donation center. The toys were part of the club's donations for children involved with the Make-A-Wish Foundation, a program which granted wishes for children having problems with chronic illnesses. Sophomore Philip Young also witnessed the donation. *Photo by Mike Reynolds*



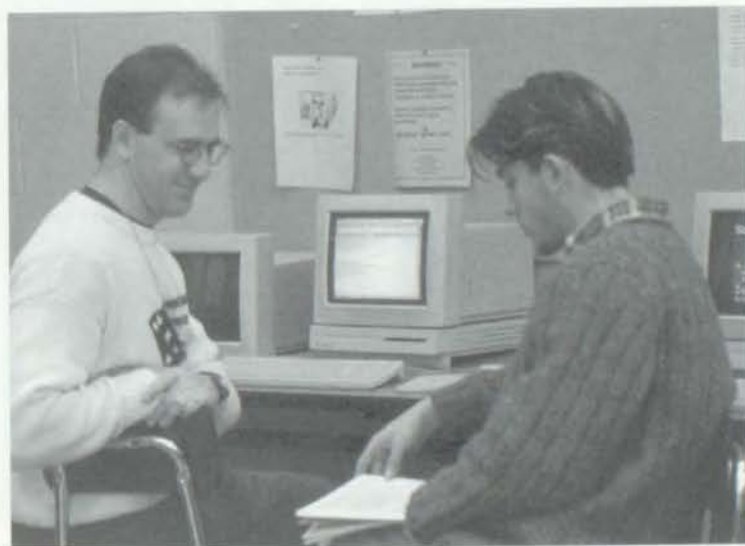


Meal Time
 At the fall Key Club picnic, Senior Mike Coleman prepares to sit down to his meal. The annual picnic was held in conjunction with the Kiwanis Club. On this day, a softball game followed the meal. *Photo by Mike Reynolds*

Just A Bite
 Sophomore Garret Damron samples a bite of the club's merchandise. The Key Club held a cookie bake sale in December in order to raise money for their holiday Adopt-A-Family. *Photo by Lisa Sorensen*



KEY CLUB: Front Row: Lovella Tejada, Andy Edgerton, Eric Lau. Second Row: Brianne Daugherty, Katie Boyd, Pamela Bigelow, Angela Bigelow, Jessica Brooks, Christina Doyle, Madison Smart, Tammy Bodenhamer, Jamie Guynn, Cami Caplan, Kelly Barrow. Third Row: Steve Hartline, Kelly Warner, Erin Wright, Alexa Vleisides, Lauren Lewandowski, Kelly Colbert, Heidi Hamilton-Brake, Lindsey Miller, Kristy Hillix, Beth Dale, Jennifer Ward. Fourth Row: Ginger Damron, Kim Carpenter, Eric Boyd, Kristen Goodwin, Beth Mittlestat, Kim Grimes, Jimmie Druen, Paul Lillis, Kayla Peister, Andrew Vleisides, Graham Brown, Judah Schad. Back Row: Christian Nord, Charles McNeil, Mike Norman, John Strosnider, Markisha Edwards, Eric Slocum, Troy Cason, Mike Coleman, Josh Gwilt, Aaron Young, Jon Bradley, Josh Howard, Ethan Jordan, Sponsor Mike Reynolds.



Planning
 Before the January 29 meeting of the Key Club, Mike Reynolds, sponsor, and Senior Andy Edgerton, club president, discuss plans for the meeting. In addition to their other activities, the club met regularly in the school's Media Center every Monday evening. *Photo by Alexa Vleisides*

Spirit

DORKS, Spirit Clubs Find Ways To Increase Spirit Through Competitions

Involvement became a reward, according to members of DORKS (Drummers Organized Representing Kinship and Services) and Spirit Club. These two clubs used involvement to build school spirit.

According to Senior Paul Andrews, DORKS also helped to keep the students spirited and involved in the games.

"We worked hard to keep the students involved in the games by playing up-beat songs that kept the students cheering," he said.

Along with performing, DORKS also became involved in competitions, according to Senior Brian Jenkins. As he said, they participated in many different competitions throughout the state, taking first place at Missouri University's Homecoming. There, the group competed against other schools to be named the best in the

division 3A.

"We went there to win first in the division 3A and ended up winning first place overall," he said.

Spirit Club also helped keep athletes competitive with other schools by encouraging all students to become involved in supporting school sports. In this ef-

fort, club members prepared signs for athletes' lockers, wrote cheers, and led chants during games.

"Spirit Club was an important school club. We tried to keep students cheering as loudly as possible for our team," Junior Betsy Fry said.

One new competition sponsored by the club involved a spirit stick. During every pep assembly, students competed as a class for the honor of being named the "most spirited."

So in the end, whether joining in competitions or making signs, members of the Spirit Club and DORKS said they spent their time finding the fun in "drumming" up school spirit.

"We worked hard to keep the students involved in the games by playing up-beat songs that kept the students cheering."

Senior Paul Andrews

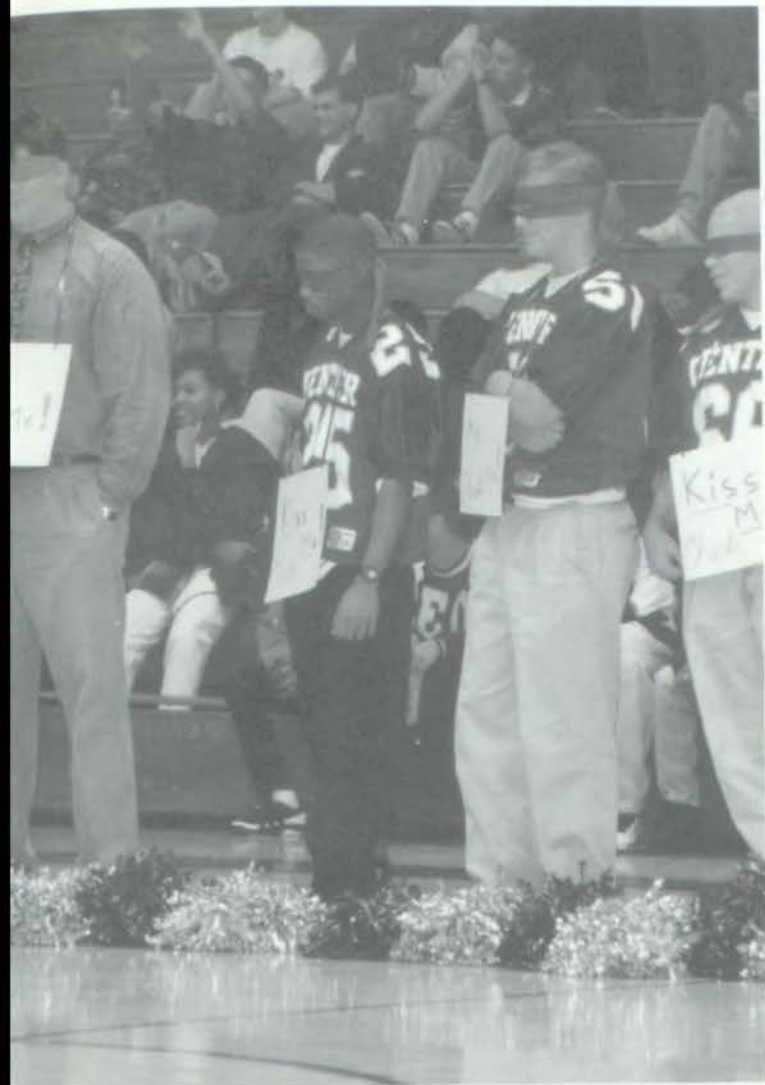
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Page Design by
Heidi Jo Hamilton-Brake



SPIRIT CLUB: Front Row: Mary Beth Doran, Melissa Youngblood, Katie Boyd, Annika Jenkins, Beth Dale, Kim Grimes, Tammy Bodenhamer, Jamie Guynn, Kristy Hillix, Lindsey Miller, Lovella Tejada, Katie Nesbit. Second Row: Mishel Smith, Kim Ellington, Katrina Byndon, Aisha Runnels.



DORKS: Front Row: Zack Sage, Matt Peterson, Aaron Young, Paul Andrews, Eric Lau. Back Row: Sedric Hibler, Josh Howard, Christian Nord, Ethan Jordan, Erin Wright.



Lucky Kiss
 During the special pep assembly for the football playoff game, selected team members prepare to receive a kiss for good luck. Although the cheerleaders directed the athletes at the beginning of this skit, the boys received their "lucky" kisses from their mothers. Photo by Mary Adcock

Hand Me Downs

-- Spirit Club has had a hard time maintaining membership over the years, but since 1987 the club has been growing in numbers.

-- DORKS wrote their club charter during the 1994-95 school year. The SGA then approved the new club.

-- Originally, Spirit Club was known as the Pep Club. In some years, both girls and boys belonged.



The Beat
 Senior Aaron Young and Sophomore Matt Peterson add their percussion part to the band's program at the Red Bridge Craft Festival. The drumline performed, competed and performed in several special events during the year. Photo by Mary Adcock

Alma Mater
 During the playing of the school's alma mater, members of the Spirit Club often joined together to sing and dance. The alma mater was traditionally played during each pep assembly. The words began, "Hail, O Center High School, we will all be true to the colors high above us gold and blue." Photo by Mary Adcock

Campaign

As they prepare to roll the presses, Senior Beth Dale and Junior Kristy Hillix put the finishing touches on Hillix's campaign materials for her bid to become the 1997 YIG Lieutenant Governor. Several Poli-Sci-O students attended the annual political convention held in Jefferson City. Political forums, press conferences, and issue debates were included along with the election. Dale served as the 1996 Lieutenant Governor. *Photo by Mary Adcock*

Information

Junior Sara Weibert begins an Amnesty International meeting by reading some information about recently adopted governmental policies. Amnesty members said they often discussed different governmental stands, especially those involving human rights issues. *Photo by Jessica Brooks*



Hand Me Downs

- Amnesty International was first organized in 1989 under the sponsorship of Tom Grow.
- Political Science Club (Poli-Sci-O) began in 1976 with Joyce Cox as sponsor.
- In joining in the Missouri Youth in Government (YIG) activities, Yellowjackets were elected to several state offices. Senior Andy Edgerton, presiding over the 1996 activities, was the second consecutive Yellowjacket governor.
- Model U.N and Model Senate were two of Poli-Sci-O's early activities.

Conference

In order to check on club business, Senior Sheila Battin chats with Kateri Watters, Poli-Sci-O sponsor. Battin, a club officer, helped in organizing club meetings, fundraising nights, and the YIG trip. *Photo by Amber Gammill*



Politics

Amnesty, Poli-Sci-O Allow Students To Join In The Action Of Politics

Political Science Organization (Poli-Sci-O) and Amnesty International both focused students on political issues. Poli-Sci-O sought to understand and simulate political decision-making, while Amnesty International tried to make changes in the political field.

In short, Amnesty International club members tried to change politics by writing letters to key political figures urging them to save prisoners from the death penalty. They also wrote to leaders in Third World countries voicing their concerns about human rights. Junior Dana Battin felt the letters truly made a difference.

"By writing letters, we expressed our opinions to people and I think we made a difference in the world," Battin said.

One of the club's major events was their annual write-a-thon.

Members got pledges and then wrote postcards to political prisoners. Junior Rebecca Piggee said she felt this effort gave some prisoners hope.

"It let them know that there were people out there who cared. It was especially effective because we did it around the holiday season," Piggee said.

Poli-Sci-O, under the sponsorship of Kateri Watters and

Claudette Bartle, also got involved in politics. According to Watters, a highlight of the year was the club's involvement in Youth In Government (YIG), a mock legislation held in Jefferson City.

Several students held important positions at YIG. Senior Andy Edgerton served as State Governor. Senior Beth Dale was the Lieutenant Governor, and Senior Rick Crossley was the Attorney General. In all, 26 club members attended the three-day convention.

In addition to preparing for YIG, Poli-Sci-O members also said they worked to get eligible students registered to vote.

So while Amnesty International and Poli-Sci-O strived for different goals, politics was the driving force behind both.

“By writing letters, we expressed our opinions to people, and I think we made a difference in the world.”

Junior Dana Battin

*Copy by Kim Carpenter
Page Design by Carrie Watts*



POLI-SCI-O: Front Row: Mubeena Siddiqi, Amy Kearney, Kim Grimes, Beth Dale, Aaron Young, Tami Bodenhamer, Kristy Hillix, Lindsey Miller, Graham Brown. Second Row: Pamela Bigelow, Brianna Daugherty, Melinda Morrow, Aisha Runnels, Heidi Hamilton-Brake, Ken Switzer, Sheila Battin, Nikki Morrow. Back Row: Kelly Warinner, Ginger Damron, Katy Boyd, Phillip Young, Chris Howard, Sharita Brent, Ross Wiseman, Sara Weilert.



AMNESTY INTERNATIONAL: Front Row: Sara Weilert, Betsy Fry, Rebecca Piggee, Alicia Amerine, Jessica Brooks. Second Row: Dana Battin, Lindsay Hake, Lovella Tejada, Kori Crawford. Back Row: Tiffany Minx, Kylene Batiz, Eddie Smith, Eric John, Kevin Short.

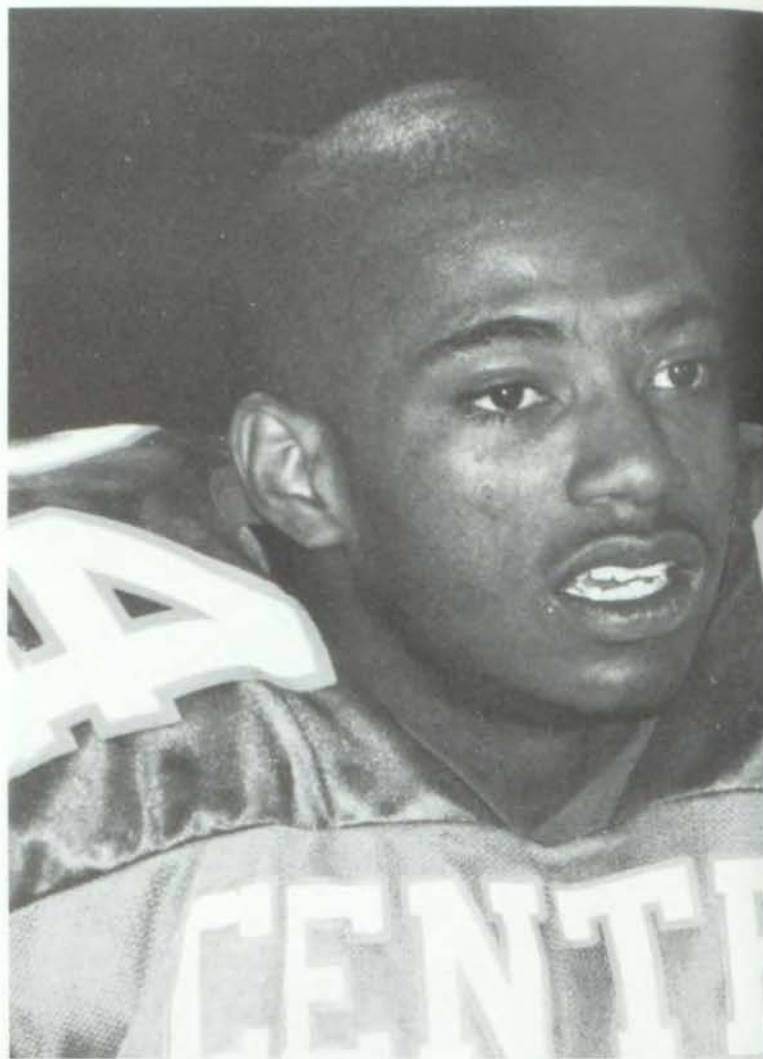
Running

Junior Dana Battin paces herself during a cross country run. Battin said she liked to run whether it was cold or hot weather. Battin also said she found time to integrate other exercise into her schedule. Photo by Bruce Rehmer



Interviews

During a football game, Senior Termaine Griddine takes a moment to answer a reporter's question. Griddine's season achievements were highlighted in a feature story in the *Kansas City Star*. Photo by Jon Goldberg



Hand Me Downs

-- Boys' C-Club was established in 1957 as the Athletic Lettermen's Club. The club was originally provided for students in order to provide ample opportunities for athletes.

-- The first full year of Girls' C-Club came in 1993. In order for the club to get started, there had to be at least 20 members. Founding sponsor was Ann Costello-Fritz.



GIRLS' C-CLUB: Front Row: Kristy Hillix, Jamie Guynn, Lovella Tejada. Second Row: Christina Doyle, Missie Brittain, Beth Dale, Cami Caplan, Tami Bodenhamer. Back Row: Lindsey Miller, Kristin Goodwin, Kim Carpenter, Erin Wright.

Athletes

Women's C-Club, C-Club Help Athletes As They Battle For Excellence

Two clubs, Women's C-Club and C-Club, encouraged athletes to "be the best they could be" on and off the playing field. According to members, these were more than just honorary clubs. They offered athletes encouragement to battle for academic excellence while supporting sportsmanship.

Despite Women's C-Club (WCC) being a fairly new club, the tradition of the club was old. In short, the club focused on the idea of providing support and recognition to women athletes. Many students, like Senior Cami Caplan, felt that the club played an important role in showing that women athletes were just as important as male athletes.

"Women's C-Club reminded everyone that girls were just as capable as the guys when it came to our athletic abilities," she said.

Along with providing support, WCC also participated in a variety of activities. They made signs for the athletes' lockers and sponsored a Powder Puff Soccer game. This allowed any female to join in the game and strut their stuff on the soccer field. In order to offer equal playing time, WCC also hosted a boys' volleyball

competition.

Following the same traditions, C-Club provided recognition for male athletes. Sponsored by Alan Isom and Chuck Duske, this club provided a long history of service to students.

Along with managing the pop machine in the boys' locker room, C-Club also sponsored the annual Mr. CHS competition as part of Spring Fling.

Mr. CHS allowed many school clubs to choose one male as a representative for their club. Then it was the guys' turn to strut their stuff during a talent show and a modeling segment.

So while providing fun, C-Clubs helped them bring out the best in athletes, whatever the field of play.

Copy by Alisha Baker

Page Design by Jessica Brooks

“ Women's C-Club reminded everyone that the girls were just as capable as the guys when it came to our athletic abilities. ”

Senior Cami Caplan



BOYS' C-CLUB: Front Row: Andy Stewart, Pete Smothers, Andy Edgerton, Mike Coleman, Eric Stocum, Jason Nichols, Troy Cason, Brooks Damron. Second Row: Josh Gwilt, Chris Howard, Jon Bradley, Mike Becker, Jon Goldberg. Back Row: Jason Mensing, Paul Lillis, Eric Boyd, Glen Juan, Jimmie Druen, Jeremy Morris, Kenny Daniels.



C-Club
Pictures of C-Club members, past and present, line the hallway to the boys' locker room. C-Club has worked for many years to bring together athletes from many sports into one unified group. *Photo by Brian Jenkins*

MUSICIANS

87th Street Gang, Contemporary Choir Share 'Sounds Of Music' With Community

Members of 87th Street Gang and Contemporary Choir said they used music as a way to spread joy to others while keeping a song in their own hearts. In this quest, both groups performed at area schools, nursing homes, and community functions.

87th Street Gang started with a whirlwind tour during the holiday season. In all, they completed nine shows in a two-week span. According to Senior Mandy Davis, the program featured a blend of traditional and children's holiday tunes. At one point, she said the group even asked the audience to "join along" in the singing.

"I thought the audiences really enjoyed our singing and the enthusiasm we gave when we performed because we always gave our whole selves and nothing less," Davis said.

After the holiday season, Gang worked to prepare their spring program which featured music from the '60's and '70's. This program culminated in a "FolkFest" show, held during May in Garrison Auditorium. Gang's last performance fell during Baccalaureate.

"That performance was always

“ I thought the audiences really enjoyed our singing and the enthusiasm we gave when we performed because we always gave our whole selves and nothing less.

”
Senior Mandy Davis

emotional especially for members, like me, who had been in 87th Street Gang for a number of years," Senior Jon Bradley said.

Emotion also played into the music performed by Contemporary Choir, according to Willie Thornton, director. He said this choir sang various types of songs from gospel to contemporary. Performances were held at community functions, plus the group added its voice to the school's holiday concert.

According to Junior Billee Runnels, this group was especially fun because anyone was welcome to come and join in the singing.

So from the first note to the final refrain, these students said music added a joyous beat to their days.

*Copy by Nicole Young
Page Design by Carla Wyatt*



Rehearsal
During a group practice, members of Contemporary Choir prepare to begin the next song. The group, directed by Willie Thornton, was open to any singer who wanted to come to practice. Practices were usually held after school on Tuesday. *Photo by Carla Wyatt*



87TH STREET GANG: Front Row: Dana Packnett, Eric Slocum, Mandy Davis. Second Row: Josh Gwilt, Lovella Tejada, Jessica Brooks, Kristy Hillix, Chris Gilpin. Back Row: Jeremy Morris, Jon Bradley, Jason Nichols, Carrie Watts.



Warming Up
 Before the beginning of 87th Street Gang rehearsal, Senior Jeremy Morris tunes his guitar. Morris served as the group's accompanist, plus performed a voice solo occasionally. The group met after school every Monday for rehearsal. *Photo by Jon Goldberg*

Ho-ho-ho
 Seniors Eric Slocum, Mandy Davis, and Lovella Tejada perform *Santa Claus Is Coming To Town*, to the beat of guitarist Jeremy Morris, senior. The song was a regular feature in the holiday program for 87th Street Gang. *Photo by Mary Adcock*



CONTEMPORARY CHOIR: Front Row: Aisha Runnels, Billee Runnels, Jeanika Thomas. Second Row: Lakisha Wooten, Marnita Edwards, Anneka Jenkins. Third Row: Jamal Hill, Willie Cooper.

Hand Me Downs

-- 87th Street Gang first organized during the 1968 school year. Named after the physical location of the school, the gang was meant to resemble the folk groups popular in that day.

-- Two members, Seniors Jeremy Morris and Jon Bradley, currently in gang had parents who had performed with the group during their high school days.

-- Contemporary Choir was organized by Security Director Willie Thornton during the 1993 school year.

Action

Sophomore Anneka Jenkins films for a project in Video Club. Video Club members said they worked primarily to create a year-end video production. *Photo by Paul Andrews*



VIDEO CLUB: Front Row: Ashley Prater, James Cole. Back Row: Deandra Perkins, Amy Loss, Charita Brent, Kim Grimes, Beth Mittlestadt.

Hand Me Downs

- Players 58 was originally called the Spotlighters.
- When the name was changed, the term "Players 58" was derived from the Elizabethan era word "Players" meaning actors.
- Video Club was formed during the 1990-91 school year. The sponsor for the club at that time was Pat Thompson.



Scenery

Senior Carrie Watts paints a piece of the set for the winter musical, *Nunsense*. Students said they spent many hours behind the scenes preparing sets for each show. *Photo by Amber Gammill*



PLAYERS 58: Front Row: Jana Grantham, Carrie Watts, Kylene Batiz, Kristy Hillix, Eric Slocum, Travis Fields. Second Row: Erin Barnes, Kourtney Walton, Betsy Fry, Molly Gillespie, Aaron Young, Tami Bodenhamer, Cami Caplan, Christina Doyle. Third Row: Erin Cates, Beth Mittlestadt, Amy Loss, Philip Young, Lovella Tejada, Markisha Edwards, Charita Brent, Ross Wiseman. Back Row: Essence Mack, Jake Willard, Kim Grimes, Missie Brittain, Jason Mensing, Amy Kearney, Alexa Vleisides, Tiffany Minx, Alicia Amerine, Lindsey Miller, Kelly Barrow, Tameca Jack.



Spotlight

Players 58, Video Club Work For The Best Take Of The Year

Editing, perfecting, and producing were just a few of the commonalities shared by members of the Video Club and Players 58. The clubs worked throughout the year to show their audiences the results of hard work combined with talent.

For one, Video Club members filmed throughout each month capturing many hours of school events. After all the taping, club members said they worked to select just 30 minutes of the most memorable incidents to edit into a final show.

The show, which was produced in conjunction with the yearbook, also featured music and slides of students displayed on the screen. Traditionally, the premiere viewing occurred in an all-school assembly held during the week of Spring Fling.

In addition to the video yearbook, club members said they

worked on completing other taping projects. Members Ashley Prater and Anneka Jenkins, sophomores, even produced a short segment on the homeless which was shown on American Cablevision's Channel 30 during the local Comic Relief telethon.

"It was really exciting seeing my name on the credits. I hoped this was the beginning of a career. It was the highlight of the year for

“ It was really exciting seeing my name on the credits. I hoped this was only the beginning of a career.

Sophomore
Anneka Jenkins

me,” Jenkins said.

Another club prompted students to perform “live,” rather than on videotape. With that goal in mind, Players 58 club members joined with the Drama Department to stage three production throughout the year. These productions included the fall play, *I Never Sang For My Father*, the winter musical, *Nunsense*, and the spring one-acts. According to Travis Fields, senior, the play *I Never Sang For My Father* was challenging.

“The roles involved a lot of emotion because overall it was a serious play,” he said.

Indeed whatever the assigned role, members of both clubs agreed they found the work of production challenging. But along with that challenge, members said they also relished a few rounds of applause for a job well done.

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Applause
Senior Travis Fields talks with Junior Ross Wiseman and Sophomore Tiffany Minx in the play, *I Never Sang For My Father*. The drama was presented in Garrison Auditorium during early November. Photo by Lisa Sorensen



Helping

Kids' Congress, Hi-Step Programs Urge Students To Stay Away From Drugs, Alcohol

Two clubs, Kids' Congress and Hi-Step, worked toward helping elementary students stay away from drugs and alcohol while striving to keep these youngsters' self-esteem high.

Kids' Congress, created four years ago, was a project funded by the Jackson County Anti-Drug Tax. The program was a collaboration between all Jackson County school districts, holding three sessions throughout the school year. The first two sessions were designed to help high school students develop their leadership and planning skills. The third session became a program to show off projects completed during the school year.

The Yellowjacket project was a continuation from last year's proposal, according to Junior Eric Boyd. In short, it involved students in monitoring the academic progress of fourth graders.

"Working with the fourth graders was really rewarding. At that age, students seem very willing to reach out to teens for help," he said.

Hi-Step was another club that gave high school students the chance to work as teachers. These club members began by attending a one-day seminar for training. At that time, students prepared themselves for the many questions youngsters could raise

concerning drugs or alcohol. Then the students were scattered throughout the district schools to cover all of the fifth grade classrooms.

Along with working in classrooms, the club met once a month to plan and prepare activities. Students, like Senior Jennifer Ward, said they felt that since the pressures of teenagers were similar to those of elementary students, it was easy to relate.

"It made it much easier for the fifth graders to know that someone else dealt with the pressures they were facing," she said.

So through Hi-Step and Kids' Congress, students said they were able to help youngsters. They said they offered advice and knowledge, hoping that their efforts might make a difference in the journeys of these students.

Copy by Alisha Baker

Page Design by Jessica Brooks

“It made it much easier for the fifth graders to know that someone else dealt with the pressures that they were facing.”

Senior Jennifer Ward



Proposals
During a Kids' Congress meeting, Junior Nikki Morrow studies part of a proposal about having high schoolers monitor the progress of fourth graders. The proposal was part of a final presentation made to the area-wide Kids' Congress group. *Photo by Alexa Vleisides*

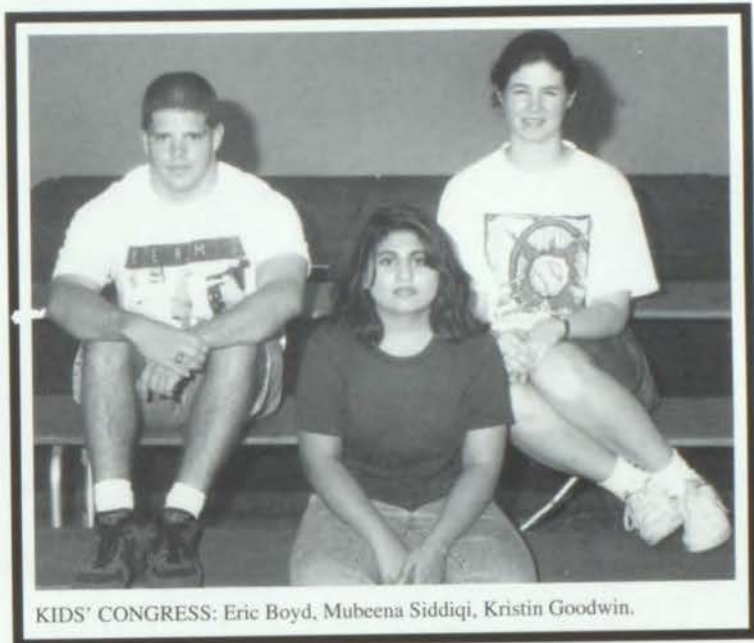
Hand On Hand

Just Fun
While they take a break during an early training session, Senior Cami Caplan and Junior Madison Smart take a spin on the gym floor. Along with learning techniques to help promote drug awareness among fifth graders, Hi-Steppers said they also found time to "just have fun." *Photo by Kim Carpenter*





Meeting
 Sophomore Heather Erickson listens as Nurse Jan Parks talks to the Kids' Congress group about their next outing. Kids' Congress traveled to meetings at least three times each year. Meetings involved high school students from around the metropolitan area. Photo by Alexa Vleisides



KIDS' CONGRESS: Eric Boyd, Mubeena Siddiqi, Kristin Goodwin.



HI-STEP: Front Row: Madison Smart, Kim Carpenter, Kristin Goodwin, Lovella Tejada, Erin Wright. Second Row: Ebony Robinson, Jon Bradley, Beth Dale, Tami Bodenhamer, Jamie Guynn, Kristy Hillix. Back Row: Jessica Brooks, Mubeena Siddiqi, Missie Brittain, Andy Stewart, Chris Howard, Lindsey Miller.

Hand Me Downs

- Kids' Congress was started in cooperation with other area schools during the 1992 school year.
- Kids' Congress was funded through the Jackson County Anti-Drug tax.
- Hi-Step began the process of working with elementary students during the 1990 school year. Some current Hi-Steppers said they recalled having Hi-Step lessons when they were in fifth grade.

Together

National Honor Society, Quill & Scroll

Blend Academics, Community Service

National Honor Society (NHS) and Quill & Scroll were two clubs that required students to excel in their education while participating in community services.

For one, the blood drive held in the spring was arranged by NHS. According to Junior Ross Wiseman this drive was just a small thing the club did to help the community.

"I thought it was great for high school students to get involved and help out people who were in need. I'm sure the people were very thankful," he said.

Along with organizing the blood drive, Sponsor Maggie Calcara said she encouraged students to stay involved in other projects, plus maintain a grade point average of a 3.6. Those were just the minimum requirements for membership in the society.

"Maintaining a grade point average of 3.6 was not usually a big

deal among the members. They usually had a good time just helping people," she said.

Quill & Scroll was another club that forced students to meet a criteria for membership. In order to be recommended for membership, students must be in the top third of their class and exhibit excel in journalism.

"Quill and Scroll was an honor.

“

Helping other people and working with other students was a very rewarding experience, and I will never forget what I have done for our community.

”

Senior Alisha Baker

I worked hard to keep my grades up and stayed involved in journalism," Senior Cami Caplan said.

Another way that Quill & Scroll helped the community was by adopting a family for Christmas. According to Senior Lindsey Miller, members worked together with the yearbook staff and bought presents for a family that needed help financially.

"Everyone worked really hard and got things together. It was so fun to see the mother's face when we took them their gifts," she said.

So although these groups were based on academics, club members said they moved beyond books. Indeed, through their activities they said they were able to work together to focus on solving problems posed by the "real world."

Copy by Jennifer Ward

Page Design

by Heidi Jo Hamilton-Brake



QUILL AND SCROLL: Front Row: Nicole Young, Kristy Hillix, Jessica Brooks, Lovella Tejada. Second Row: Lindsey Miller, Crystal Koenig, Jana Grantham, Alisha Baker, Peter Noel, Aaron Monaghan. Back Row: Eric Boyd, Jon Goldberg, Alicia Amerine, Kim Carpenter, Paul Andrews.



NATIONAL HONOR SOCIETY: Front Row: Tamera Bodenhamer, Aaron Young, Lovella Tejada. Second Row: Kayla Piester, Alisha Baker, Erin Wright. Back Row: Jon Bradley, Kristin Goodwin, Kim Carpenter, Pete Noel.

Research

Looking for background information on a story, Junior Pete Gillespie checks a textbook for facts. Along with writing, Gillespie, a member of Quill & Scroll, served as the designer for the school newspaper. *Photo by Mary Adcock*

Hand Me Downs

-- Quill & Scroll was part of a national society originally started in 1926 by a group of high school advisors.

-- National Honor Society was organized during the last semester of the 1936-37 school year.

-- The object of both of these clubs was to create enthusiasm for scholarship, to stimulate a desire to give community service, and to promote leadership.

Candlelight

In a candlelight induction ceremony, Junior Crystal Koenig gets a handshake of congratulations from Dr. Darlene Jones, principal. After a similar handshake, other newly inducted members took their places in line. The induction was held November 20 in the Media Center. *Photo by Jim Smart*



Printing

As she prepares to complete the printing of the school newspaper, Junior Betsy Fry wipes off the press. Fry, a member of Quill & Scroll, worked as both a reporter and a production manager for *The Searchlight*. Quill & Scroll members were chosen based on their performance in scholastic journalism as well as their academic standing in the class. *Photo by Alexa Vleisides*



Together

Club Names Change Through The Years, But Concept Of Fun Remains The Same

"Hand in Hand," Yellowjackets have worked together to help others or to just have fun for all of the 60 years since the yearbook's founding. Most often, these helping moments grew out of club activities, according to Larry Bradshaw, an Industrial Arts teacher at the school for 27 years.

"I witnessed how the clubs have helped students over the years. I've seen students really blossom when they became involved in an activity that increased their self-concept," he said.

Over the years whatever the student interest, Bradshaw said the school seemed to have a response in a club.

Of course, some clubs after existing for nearly 60 years have been deemed "traditions." Some say these groups withstood the test of "A Journey Through Time" and continued to provide a common ground for students. For instance, drama and journalism clubs were both mentioned in the earliest yearbooks.

Other clubs became forgotten groups, dying after a decrease in student interest or a change in

student needs. Among these forgotten groups were: the Future Teachers (FTA) Club, Tumbling Club, Latin Club, Medical Club, Radio Club, Philosophy Club, History Club, and Industrial Arts Club.

Even though these organizations were disbanded, many of the school's graduates, such as David Prigel, class of '68, said they still remembered the friends they gained through activities.

"I was mostly involved in the sports program during high school, but the one club I did remember was the Latin Club. No, we were

not just nerds. We were very serious about trying to learn and celebrate that language," he said.

Some current students even said they regretted not having the opportunity to join the clubs that were offered in the past.

"I think it would have been great to still have the FTA Club, because I know a lot of students considering teaching as a career," Junior Peter Gillespie said.

Despite the loss of some former clubs, current students said they were able to join in some different activities. Video Club allowed students to blend technology with fun. Academic Team gave students the chance to test their knowledge against students from other schools, and Rainbow Warriors let students join together to learn about environmental issues.

In the end, students, like Senior Jason Nichols said, although clubs came and went, one thing remained the same: whatever the club, students still said time spent with their group meant time spent working "hand in hand."

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“ I think it would have been great to still have the FTA Club, because I know a lot of students considering teaching as a career. ”

Junior Pete Gillespie

Environment

Terry Keeton, Horticulture teacher, waters plants in the greenhouse. Keeton, co-sponsor of Rainbow Warriors, worked to make students more aware of the needs of the environment. Rainbow Warriors as well as the Science Club often held paper or soda can drives as a means of raising funds and cleaning up the environment. *Photo by Aaron Monaghan*





Musical
 Scarecrow signs a few autographs before he embarks on his own journey into the land of Oz. Stephan Fischer, class of '94, portrayed the scarecrow in this fall musical production. Musicals were a traditional part of the school's drama offerings. Members of Players 58 helped in producing these plays. *Photo by Mary Adcock*

Knowledge
 Junior Rick Milone pushes the buzzer to offer his answer to the academic question. As one of the members of the Academic Team, Milone teamed with other Yellowjackets to challenge students from other schools. Academic Team was one of the newest clubs in the school. *Photo by Mary Adcock*



Hand Me Downs
 -- In 1936, Yellowjackets chose between four clubs for after-school activities. Choices ranged from Student Council to Girls' Reserves to Pep Squads.
 -- By 1956, the school sponsored 14 clubs for students.
 -- Current Yellowjackets chose between 30 clubs. Many students said they belonged to three clubs.

Candles
 Jamie Gynn, senior, joins in the Quill & Scroll induction ceremony. Quill & Scroll and National Honor Society traditionally had candle inductions. *Photo by Mary Adcock*

Getting In Gear *Sports Provides Students With Energy Outlets*

“**Getting in gear** and playing a sport was hard work and it took up a lot of time, but I thought it was an integral part of going to school. It allowed me to compete in non-academic fields and vent out some of my frustrations,” Eric Boyd, junior, said.

Boyd was not the only athlete to cite the pluses of **getting in gear**. Many people, like Junior Kurtis Green, thought that being successful involved more than doing well in the classroom.

“For me, participating in football was an important part of school. I learned many things, like hard work and determination, on the playing field that I probably would not have learned in class,” Green said.

Of course, sometimes athletes said these lessons were not apparent at first. Sometimes, they noted it took hard work and persistence to meet a goal. For example, the Varsity Football team followed up their disappointing early season by **getting in gear** and winning a place in the playoffs.

Overall, though, coaches said sports were not primarily about winning conference. Rather by offering 15 sports, the program allowed students to try out a variety of fields. Indeed, students often said they saw **getting in gear** as an avenue to fun.

“I enjoyed playing tennis not because I thought I could win a lot. I played for the fun of playing for being on a team,” Kayla Peister, senior, said.

So although students said sports participation could wreak havoc with a daily schedule as well as create lots of sore muscles, most said the fun of it all kept them looking for every opportunity to continue **getting in gear**.



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Warming up prior to a big game against O'Hara, Freshman Steve Mattson practices on his shooting tech-

nique. Pregame warmups were usually held 30 to 45 minutes prior to the start of the game. Most soccer players said they

agreed that pregame was an important time to get focused and prepare for the game. *Photo by Brian Jenkins*

STRIVING TO MAKE A GOAL

Varsity Soccer Plays To Win

While many students were still hanging around the pool at the end of the summer, Varsity Soccer team members said they were already at work improving their dribbling skills and setting goals. Varsity Soccer season started in late August in the midst of 100 degree weather. Despite this heat, the athletes said they were determined to practice and make themselves winners.

"Practice was hard and hot, but before long I got used to being hot and sweaty. I enjoyed the hard practices it was a good challenge. I just drank lots of water and tried to stay out of the sun as much as possible. Anyway the whole season was not hot; it really was only hot the first couple of months," Senior Eric Slocum said.

With the record of 13-9, players, like Senior Mike Coleman, said they felt the team did the best that they could.

"We worked as a team, accomplished personal goals, and kept our spirit alive with the help of our dedicated fans," he said.

Fans were an important factor in every game, according to many team members. Five night games, held in the football stadium, each drew crowds of around 100. Whatever the game, fans, including Sophomore Charley Hosterman, said they thought the team worked well together.

"The team did a great job. I never lost faith in the players or the coach. I knew how

hard it was to have to work as hard as they did, so I knew they tried their best," he said.

One of the hardest matches of the season came against O'Hara, according to Coleman.

"That was a close game. We won with only one goal," he said.

So from the heat of the day to the fiery pressure of competition, Varsity Soccer members said they felt this equaled a "hot" season. According to Junior Madison Smart, some days were so "hot" that by the end of the afternoon squad



VARSITY SOCCER: Front Row: Mike Weiland, Troy Cason, Paul Lilis, Cory Blevins, Mile Coleman, Brian Fuller, Jason Nichols, Jeff Landes, Jason Mensing. Back Row: Coach John Allen, Andy Edgerton, Madison Smart, Graham Brown, Joe Craig, Eric Slocum, Andy Stewart, Brooks Damron, Pete Smothers, Bert Shipman, Coach Chuck Duske.

members were ready to hit the pool instead of the showers.

"A few friends and I were always ready to jump in the pool after a long afternoon of practice," he said.

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Page Design by Heidi Hamilton-Brake

RECORDED FOR ALL TIME 13-9

Against	Center	Opponent
Grandview	6	2
Belton	1	2
Lee's Sum. N.	2	0
Pembroke Hill	1	2
Ray-Pec	3	0
O'Hara	1	0
Hickman Mills	8	0
Grandview	1	3
Kearney	2	4
Belton	4	0
Lee's Sum. N.	2	0
Sedalia	3	4
Ray-Pec	2	3
Hickman Mills	2	0



IN THE AIR

Head Pass

Junior Joe Craig heads the ball to another teammate during a home game against Grandview. Craig said heading skills required precise timing and sometimes an element of luck. *Photo by Aaron Monaghan*

STEALING

Take It And Run

During a home game against O'Hara, Senior Troy Cason steals the ball. Defensive skills were as important in securing points as offensive plays, according to Cason. *Photo by Aaron Monaghan*



DRIBBLING

Toward The Goal

As his opponent attempts a steal, Sophomore Jason Mensing dribbles the ball toward the goal. The Yellowjackets went on to lose this home game against Grandview, 1-3. *Photo by Aaron Monaghan*



IN HIGH GEAR

Soccer players tried their best to beat the heat in many ways. Many of the team members brought wet towels and their own water bottles that they had placed in the freezer. I myself did my best to keep from dehydrating. -- Senior Pete Smothers

IN THE SHADOWS

JV Overcomes Stigma Of Second String

Many of the preparations began during the summer. As games were played during the fall, players said they had a mission: to play hard.

According to squad members, the Junior Varsity Soccer team had a productive, yet short-lived season. Despite a 7-2-1 record, some players said they felt many of their games were overshadowed by the success of the Varsity team. Sophomore Kevin Hill said he thought that most people wanted to see only the Varsity games and ended up at the Junior Varsity games merely by accident.

"I think that a lot of people only saw our games because they were early for the Varsity games," Hill said.

Still, team members said they couldn't let the lack of support upset them. Instead, they said they played their games with a lot of determination and confidence. Junior Jimmie Druen kept an optimistic view while he admitted some change from the past couple of years.

"I think we had an overall good season even though we did not have as much talent on the team as we did last year," Druen said.

Many of the team members admitted that the season was not all serious. Freshman

Adrian Fieber said what he enjoyed most was the comradery among the players.

"We could be friends off the field and work better as a team on the field. I think our personal relationships helped the development of togetherness on the team. It encouraged the teamwork that we needed to play well," Fieber said.

Hill agreed.

"It didn't matter if we won or lost. We always had a lot of fun. One of my goals was to play hard and well, but



JV SOCCER: First Row: Steve Mattson, Jimmie Druen, Mike Weiland, Brian Fuller, Adrian Fieber, Randy Green, Kevin Hill. Back Row: Coach John Allen, Jason Mensing, Jeff Landis, Rick Malone, Peter Davis, Joe Craig, Pete Gillespie, Craig Robinson, Coach Chuck Duske.

enjoy myself at the same time. I think I accomplished that goal," he said.

So, although the Junior Varsity Soccer team didn't have the full spotlight, players agreed that the fun they had during the season made up for it.

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RECORDED For All Time 7-2-1

Against	Center	Opponent
Grandview	W	L
Belton	W	L
Pembroke Hill	T	T
Ray-Pec	W	L
Grandview	W	L
Kearney	L	W
Belton	W	L
Ray-Pec	W	L
Hickman Mills	W	L
O'Hara	L	W

CONCENTRATING

Getting It Right

Freshman Randy Green concentrates on watching the ball during practice. The Junior Varsity and Varsity practiced every night whatever the weather. *Photo by Jon Goldberg*



TEAM WORK

Split-Second Timing

Steve Mattson, freshman, throws the ball into play during a game against Ray-Pec. Junior Varsity team members said teamwork was an essential element in their winning season. *Photo by Paul Andrews*



IN HIGH GEAR

I think we had an overall good season even though we did not have as much talent on the team as we did last year. I personally played a lot better than I have in the past. I was really proud of my progress. I hope we can continue the success. - *Junior Jimmie Druen*

PERFECT Kick

Passing The Ball

Jimmie Druen, junior, goes for a kick. Druen, who had played on the team since his freshmen year, served on both the Junior Varsity and Varsity teams. *Photo by Jon Goldberg*



BLOCKING

Saving The Ball

Sophomore Kevin Hill defends the ball from his Ray-Pec opponent. Defense was a strength of this team, according to Hill. The team went on to win this game. *Photo by Paul Andrews*



SUCCESSFUL ATTITUDES

Football Team Plays Into Post-season

The Varsity Football team seemed to start off in slow motion. However by the end of the season, the pace increased, and despite a 5-7 record, the Yellowjackets advanced to the state quarterfinal game.

In fact the end of the season almost resembled picture perfect, according to team members. Changes were made in every area from playing styles to attitudes, and the Varsity Football team made it to the playoffs for the first time since 1988. Junior Glen Juan said he noticed how the team improved during the season.

"We got off to a slow start, but we really did well in conference. I think once we got to conference, we really wanted to do well," he said.

One reason for the new-found success might have been due to the new attitude of the team, according to coaches and players. They said the team focused more on winning and less on the factors of defeat. Eric Boyd, junior, noted that the team's morale was even more positive than in past years.

"This year our overall attitude as a team was much better, and we expected to win," he said.

Team leadership and maturity were also factors that contributed to the team's success, according to Senior Jon Bradley.

"I think that the leadership on the team increased, and our seniors this year seemed to be more mature," he said.

Additionally, Bradley cited coaches' attitudes as positive factors in building self-esteem.

"Our coaches were always encouraging us. They knew what it was like to be champions and wanted us to experience that feeling as well," he said.

Indeed Coach Dave Bassore affirmed that despite the slow start he always had faith in his



VARSIY FOOTBALL: Front Row: Vince Harris, Kevin Henry, Norvell Trent, Andrew Vleisides, Jon Bradley, Joe Byers, James Cole, Kurtis Green, Termaine Griddine, Karl Harris, Aaron Jones. Second Row: Eric Boyd, Cliff Henderson, Rolan Ross, Adam McMurry, Willie Wilkins, John Antonello, Thomas Courtney, Marcel Smith, Johnny Perkins, Jermaine Casey, Third Row: Garrett Dameron, Mike Jones, Glen Juan, Kelvin Haynes, Keith Norton, Dion Gee, Ron Franklin, Kevin Porter, Ronte Wilson, Corey Blevins. Fourth Row: David Gitterman, John Young, Teddy Cardos, Coach George Lang, Coach Matt Bolch, Coach Dave Bassore, Coach Jim Ford, Coach Greg Green, Chris Berry, Lucas Conrad.

team.

"At the beginning no one thought that we would make it this far, but the best was always yet to come," he said.

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RECORDED For All Time 5-7

Against	Center	Opponent
J.C. Harmon	16	22
Washington	6	24
Grandview	15	18
Ruskin	12	18
Hickman Mills	13	36
Harrisonville	21	20
Excelsior Sprgs	6	27
Ray-Pec	31	7
Belton	44	7
Westport	42	6
Marshall	18	16
Hickman Mills	6	39

SPIRIT

Cheering For Victory

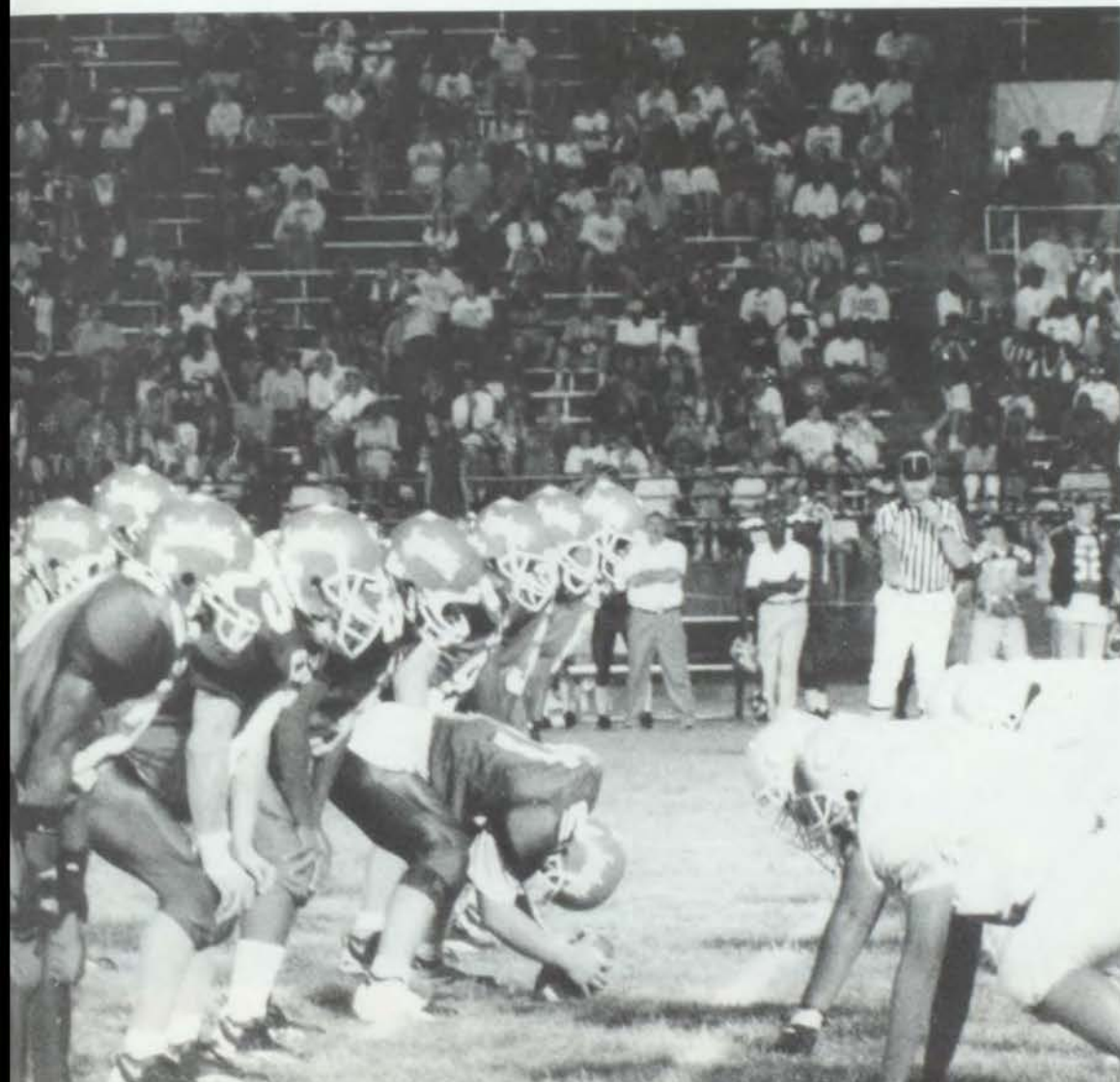
Varsity Cheerleaders cheer on the Football team during their first home game against J.C. Harmon. The Yellowjackets lost the game, 16-22. Photo by Paul Andrews



WAITING

On The Bench

Sophomore Adam McMurry watches the game from the sidelines. Many athletes said they spent time on the bench waiting to play. Photo by Paul Andrews



IN HIGH GEAR

I felt I worked hard this season and accomplished a couple of goals I was working for. For one, I was able to rush more than 1,300 yards. I wish the team could have made it to state finals, too. Even though that didn't happen, we had a good season. -- Senior Termaine Griddine

HOME GAME

Prepared For Action

Against the lights of the school's stadium, the Varsity Football team squares off against the Grandview Bulldogs. The Yellowjackets lost this game, 15-18. Photo by Paul Andrews

TACKLES

Making Them Count

Freshman Clint Williams makes the tackle on Freshman Louie Juan during a practice. Good tackling led to victories, according to Coach Bolch. *Photo by Brian Jenkins*

IN HIGH GEAR

The coaches for the Freshmen Football team were competitive. They spent a lot of time helping me work with weights in order to build my endurance. Whatever the score, the team put forth a great effort. --
Freshman Scott Hill

The Play

Setting it up

Freshman Sherrod Jones sets up to catch a pass from his quarterback. Speed was a good asset for receivers, according to many players. *Photo by Brian Jenkins*



OFFENSE

Hitting The Line

The offensive line practices hard on their blocking techniques by preparing to take off directly on the snap. Many players said that working together was one of the most important aspects to winning the game. *Photo by Brian Jenkins*



PREMIER SEASON

Freshmen Face Challenges Of Football

As Freshman Football players moved up into high school, they became players in a whole new class. According to Freshman Jake Simpson, the freshmen moved from small class competition into a more challenging field.

"I really enjoyed playing for a high school team. It was a lot more challenging and actually was a lot more competitive. As a team member, I was more focused and ready to play," he said.

By refining advanced plays, Freshman squad members said they learned to play as an older, more organized team.

"Freshman high school football was a lot more organized and fun. We played as a team and all had the same goal so we worked harder together to win," Freshman Clint Williams said.

Due to the coaching style of Ed Fritz, freshmen also said they were forced to learn discipline at a high school level. Plus, freshmen said they experienced new training methods, such as working in the weight room. They said these differences pushed them even farther as athletes.

"Our freshmen team worked really hard to win. They did their best and accomplished most of their goals," Coach Fritz said.

Even with a season record of 0-5-1, players said these changes equaled success. After all, they said in their premier season as high school athletes just tackling all the new challenges created a scorecard filled with daily victories.



FRESHMAN FOOTBALL: Front Row: Jake Simpson, Scott Hill, Louie Juan, Adrian Smith, Shamal Samuel, Pete Taylor, Joe Bates, Romon Turner. Second Row: Daniel Scott, Ryan Knickerbocker, Dante Mann, Doug Mitchell, Lukas Conard, Carl Grandi. Back Row: Coach Matt Bolch, Robert Taylor, Clint Williams, Sherrod Jones, Reggie Williams, Coach Ed Fritz.

RECORDED FOR All TIME 0-5-1

Against	Center	Opponent
Harrisonville	8	21
Belton	0	14
Hickman Mills	0	22
Ruskin	20	20
Ex. Springs	6	28
Ray-Pec	8	56

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CHEERING FOR SCHOOL SPIRIT

Cheerleaders Lead Spirit Drive

Cheerleaders often began their days before sunrise. They practiced three days a week in order to perform at their best. Getting up while many students were still in bed dreaming could sometimes be a hassle, according to squad members. Some said they even dreaded the early morning ritual. But for Junior Betsy Fry, the pluses outweighed the negatives.

"Getting up early was a drag, but I just thought about the next game we were going to attend to psych myself up. I liked being able to go to the games and feel like I was a part of the action. It was also fun interacting with the crowd and getting them involved," Fry said.

Being a cheerleader involved more than practice. The Cheerleaders were a part of many school functions from organizing the Homecoming activities to leading the

program during all-school pep assemblies. They also helped make the "Good Luck" signs that were taped on many athletes' lockers every game day as well as the general signs that were placed in the hallways announcing game times.

"Putting the spirit signs up was important because we felt it was important to try and get as many students as we could get to attend the games. Since our job was getting the fans involved and excited, we needed the students to know when the games were," Freshman Katy Boyd said.



VARSITY CHEERLEADERS: Top Row: Mary Beth Doarn, Kristy Hillix, Katrina Byndon. Bottom Row: Kourtney Walton, Kim Grimes, Betsy Fry, Angela Bigelow, Monique Jones, Nicole Morrow, Kristen Reeves.

Once at the games, the Cheerleaders continued their duties. At this time, as Junior Monique Jones said, the Cheerleaders tried to encourage the crowd to remain excited about the game, even during dull moments. In fact, Jones said she felt it was her job to continue cheering the team even if a defeat looked inevitable.

"It was hard to try to be happy and cheering for our team when we were losing. But we knew it was our job to keep up the spirits of our fans no matter what the outcome," she said.

*Copy by Peter Noel
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RECORDED FOR ALL TIME

Before the Cheerleaders cheered teams on to victory, they had to prepare. First they had to practice to get their drills right. Then they practiced on pyramid formations. The Cheerleaders also taught cheers to students during pep assemblies.

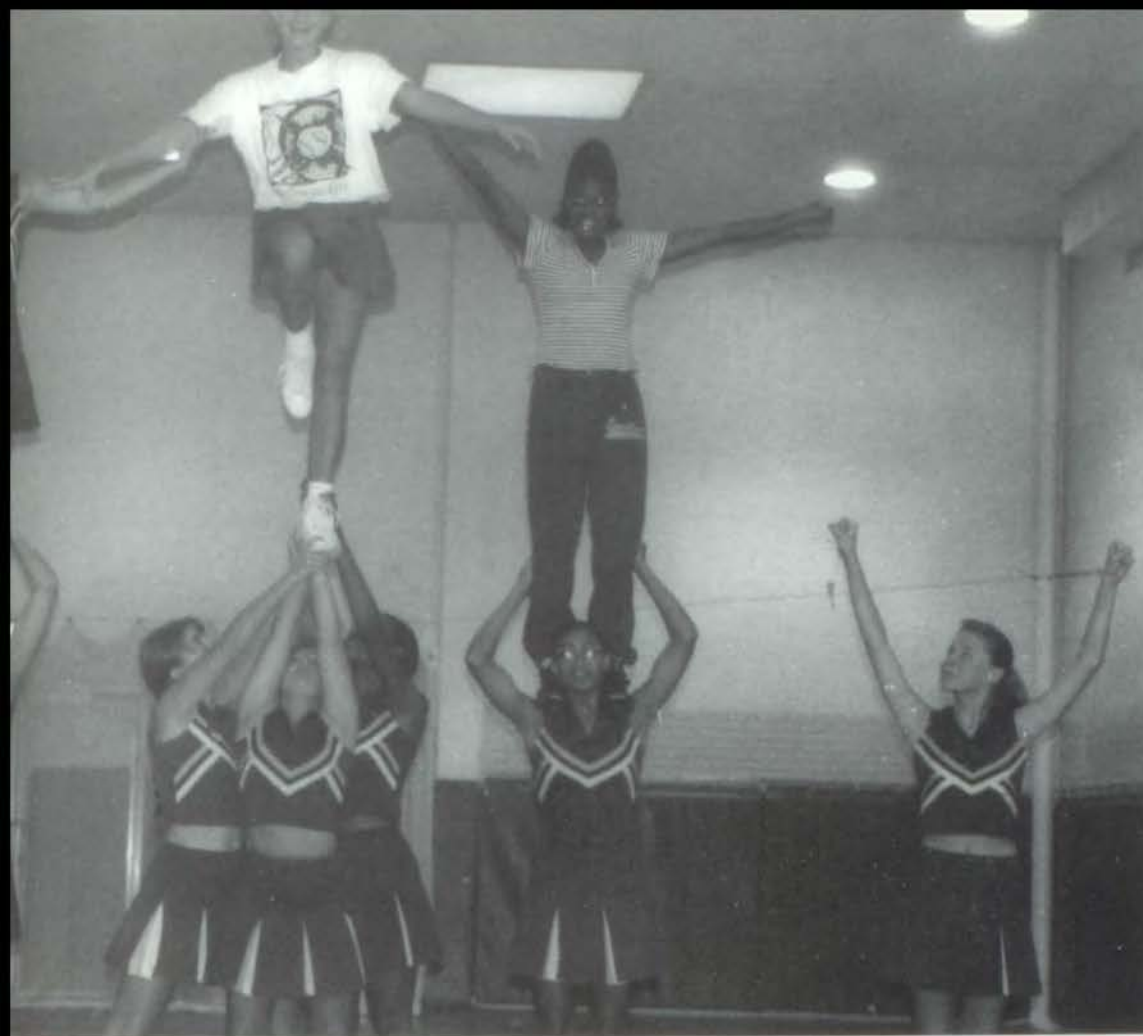
PERFECTION

Building Pyramids

Cheerleaders prepare for the next game by practicing a pyramid formation. Most cheerleaders said they felt practice was an essential part of preparation. *Photo by Jon Goldberg*

IN HIGH GEAR

Cheerleading provided many exciting experiences. I liked the feeling I got when I could get the crowd yelling. It made me feel good because I knew we were helping our team go on to victory and the fans would like the game even more. -- *Junior Monique Jones*



TEAMWORK

Balancing Act

In a pep assembly on the first day of school, Freshman Katy Boyd and Sophomore Katie Nesbitt cheer for the Freshman class. Squad members used this assembly to teach chants. *Photo by Jon Goldberg*

SQUAD

Group Shot

Junior Varsity Cheerleaders: Front Row: Mindia Stephenson, Pamela Bigelow. Second Row: Katy Boyd, Mishel Smith, Latoya Trent, Markisha Edwards, Katie Nesbitt. Third Row: Kim Ellington..

Flags Waving High

Flag Corps Spreads Spirit

It's a Corps thing.

That's what was stated on the back of shirts which Flag Corps members received at camp. Months before school started, members attended camp at the University of Kansas in Lawrence for a week. This was one of many highlights for the year. Arlene Roberts, junior, said it was her favorite because, "I got to meet a variety of new people and learn new flag techniques."

In addition to camp, the Flag Corps held many fundraisers over the summer to pay for new flags and black evening uniforms that they used during Friday night football games.

"The uniforms were really sophisticated and elegant," Sophomore Ashley Prater said. "They're not the warmest thing in the world, though."

Along with new uniforms, the Flag Corps also bought silver hoops and blue and gold parasols, used for a feature in the half-time show. This equipment allowed members to use a lot of creativity in constructing routines, according to Senior Melissa Langston.

The Flag Corps put in extra hours during the week to learn and perfect these routines. Those extra hours included being at the school five days a week, at 7:15 am.

"Sometimes things were really hectic and the mornings were the only time we had to learn



FLAG CORPS: Front Row: Deandra Perkins, Jaime Kingsley, Arlene Roberts Erica Schweitzer, Rebecca Piggee, Sharina Gaston. Back Row: Melissa Langston, Marie Martin, Ashley Prater, Kylene Batiz, Kamey Batiz.

anything," Sharina Gaston, junior, said.

According to many students, The Flag Corps most famed performance was a routine to "Colors of the Wind" from Disney's *Pocahontas*. It was so popular that during one Friday night football game the squad performed it twice in a post-game encore.

In addition to the encore, the band ended their football season of half-time shows with the song.

"The performance was probably the one people remembered the most, because it was the most dramatic," Langston said.

RECORDED FOR ALL TIME

Number of hours
spent practicing
during the week:

6 hours.

Out of that time,

2.5 hours

were before

the school day

began.



Spirit-Filled

Homecoming Journey

Members of the Flag Corps join in the Homecoming parade. In addition to riding in the parade, Flag Corps performed at both the all-school Homecoming assembly and the game. *Photo by Robert Swindell*



IN HIGH GEAR

I found it was fun performing, especially when the crowd responded. I really found I liked hearing the applause. One of my favorite songs to perform to was "Colors of the Wind." Fortunately, the crowds liked that, too. So we did it often. -- *Sophomore Ashley Prater*



ROUTINE WORK

Pleasing The Crowd

Senior Jaime Kingsley performs with the Flag Corps at the Red Bridge Festival September 9. Flag Corps performed with the band at some community events as well as at home football games. *Photo by Mary Adcock*

TRIPLE IMAGE

All In Motion

As Senior Melissa Langston leads, Juniors Kylene Batiz and Marie Martin mirror her actions. Many Flag Corps routines focused on completing actions as one unit. At other times, the girls did routines that followed a sequence. *Photo by Mary Adcock*



AT THE GAMES

Offering Support

During an October football game, Drill Team members wait for their chance to perform. Team members were regularly required to attend sporting functions as a sign of support for the school. *Photo by Dana Battin*



PREPARATIONS

Perfect Pom-poms

Junior Heidi Hamilton-Brake gets a helping hand from Junior Jessica Brooks as she prepares for the team's first all-school program. Team members often said they practiced routines in-between classes before a big performance. *Photo by Brian Jenkins*



IN HIGH GEAR

Every time, we went out to perform there was a rush of adrenaline, because each time was always so different from the time before. I always got so excited just to know that everyone was watching us perform. -- Senior *Lindsey Miller*

BLAST AWAY

Homecoming Float

Members of the Drill Team participate in the Homecoming Parade. The float took fourth place in the parade. *Photo by Robert Swindell*



MOVING TOGETHER NOW

Drill Team Performs For Crowds, Fun

During the halftimes at football games, they performed. During pep assemblies, they performed. Marching down the streets of Columbia, MO, they performed. Who were these performers? They were the -- members of the Yellowjacket Drill Team.

Drill Team members said they practiced hard to perfect all these performances. In fact, members agreed it took a lot of commitment and dedication to be part of the team. Each morning, team members said they had to report to school by 7:00 a.m., 45 minutes earlier than the beginning bell.

"Most of the time, I dreaded waking up that early to practice, but that was a part of being in on the squad," Senior Melinda Morrow said.

Plus, the girls said they sometimes had to sacrifice weekend activities. In one instance, the team joined the band and Flag Corps in performing at the MU Homecoming parade. According to Senior Shatomi Luster, the event drained her energy.

"The trip to Columbia was very tiresome because of the early morning start off, but it was a great time," Senior Shatomi Luster said.

Many students said a Drill Team performance always equaled good times, too.

"One night, while I was at a night football game, the team was losing and the crowd was down and out, but at half-time the squad performed and it seemed to make everyone feel a little more spirited," Senior Felicia Burns, a regular game attendant, said.

So despite the hard work that went along with learning routines, many drill team members said they had a lot of fun bringing their spirit to center field.

"In the beginning, there was a lot of pain from all the new movements my body was doing. But by the end of the long journey, I had conquered the soreness. Then I had nothing but good feelings for the squad and its performances," Senior Lovella Tejada said.



DRILL TEAM: Front Row: Beth Dale, Mandy Nault, Tami Bodenhamer. Second Row: Lovella Tejada, April DeMasters, Heidi Hamilton-Brake, Cami Caplan, Angie Yanes, Melissa Youngblood. Back Row: Jamie Guynn, Lindsey Miller, Shatomi Luster, Anneka Jenkins, Kelly Barrow, Teresa Self, Shannon Higgins, Melinda Morrow, Kelly Warriner.

RECORDED
FOR ALL TIME

Drill Team performed their dance routines to musical selections, such as "Mortal Kombat" and "Workaholic."

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Volleyball Serves Fun

Young Team Finds Victory In Improvement

Judging just from their records, the volleyball teams could have counted the season as somewhat of a loss. But with winning attitudes, team members said they saw beyond the scores and considered themselves victorious on the courts of friendship and improvement.

"Being friends and improving was more important to us than winning," said Freshman Kelly Warinner.

Despite their disappointing records, volleyball team members maintained a positive attitude and offered encouragement to one another. According to Freshman Leanna Carpenter, the members usually got along well on and off the court.

"We were all friends, and even though we had our disagreements, we tried our best to leave them off the court. I think this played a big part in helping us reach our victories," Carpenter said.

Tryouts for the team were held in mid-August. Potential players had to demonstrate various basic skills, like serving and bumping to make the cut. Actual practices began August 14.

The team had only two seniors, Carrie Watts and Angela Jordan. According to Watts, working with a young team proved to be challenging.

"Having only two seniors was bad in a way, but we got along well and we played pretty well. The seniors had to

serve as the leaders, and that was hard," Watts said.

Although the volleyball teams' hopes of winning records were denied, they said they were winners when it came to improvement and friendship. Team members said they found other ways to serve success into their season: through hard work, determination, and positive attitudes.

*Copy by Kim Carpenter
Page Design by Carrie Watts*

RECORDED FOR All TIME 0-15

Against	V	JV
Odessa	L	L
Lee's Sum. N.	L	L
Ruskin	L	W
Belton	L	L
Grandview	L	L
Ray-Pec	L	L
Ex. Springs	L	L
Hickman Mills	L	L
Lee's Sum. N.	L	L
Ruskin	L	W
Belton	L	L
Grandview	L	L
Ray-Pec	L	L
Ex. Springs	L	L



JUNIOR VARSITY VOLLEYBALL: Front Row: Samantha Florez, Stephanie Nichols. Second Row: Jamie Sparks, Leanna Carpenter, Liz Ross, Tiffany Smith. Back Row: Mary Morse, Shalyce Smith, Ginger Damron, Tara Tischer, Natasha Jordan, Cassie Grantham.

SERVING

Hoping For An Ace

Ashley Prater serves a bit of Center to the opposing team. The serve was a very important part of the game. An "Ace" scored a point instantly. *Photo by Mary Adcock*



SURE SHOT

Varsity Volleyball

First Row: Ashley Prater, Brandi Cason. Second Row: Kelly Warinner, Beth Mittlestadt. Third Row: Angela Kartsonis, Missie Brittain, Coach Tiffany Tomlin, Carrie Watts, Angela Jordan.



IN HIGH GEAR

I really enjoyed playing volleyball. This was my last year playing, and I knew I was really going to miss it. The best memories I have were when I performed a block or a spike. Although this team was young, we did really well. We had our ups and downs, but we made it through.-- *Senior Angela Jordan*

PARENT NIGHT

Senior Spotlight

Seniors Carrie Watts and Angela Jordan receive special recognition for their service to the team before the Varsity match against Raymore-Peculiar. The seniors' mothers, Lexie Watts and Diana Alana, joined the girls as they were awarded their honor. Only two seniors were on the Varsity Volleyball Roster. Both had played on the volleyball team for four years. *Photo by Mary Adcock*



TEST OF ENDURANCE

Support Leads Athletes To The Finish Line

Imagine feeling sweat running off your face. Seeing hundreds of other runners struggling to crest the next hill. Imagine people screaming, "Only two more miles to go." Or teammates saying, "You can do it" over and over again. Those images and sounds were commonplace, according to most Cross Country athletes. They said they were just part of the typical cross country match.

According to Junior Rebecca Piggee, team spirit helped support the ten members of this Cross Country team through hours of grueling practice. During practice, Piggee said miles were often logged by running through area streets. Sometimes, the run came

after a long day of studying. Other times, the run had to be completed in 90 degree temperatures. Whatever the situation, Piggee said support was the key to success.

"It was my goal to help and give encouragement to other people on the team. I felt that I needed to encourage them because they gave me that extra push when I needed it," she said.

When it came to success, individual goals as well as team goals were very important to the squad, according Coach to Bruce Rehmer.

"Each runner tried their best to get a good time at every meet, and I

felt that was what made them so productive. They tried their best," he said.

Rehmer added the end result for the team was a productive season combining many "best" times with the formation of several new friendships.

Team members also said the season held many rewards. For Junior Dana Battin, those victories came in a second year of qualifying for state competition. Junior Rebecca Piggee said success meant shaving a few seconds off her "best" time. According to Freshman Mike Daniel, forming friendships that could last for years was the best reward.

"Cross country was an enriching and fun experience. I met a lot of people that I would like to remember and since our squad had no seniors, I knew I wouldn't have to lose any new friends," he said.



CROSS COUNTRY: Front Row: Rebecca Piggee, Dana Battin, Ginger Damron, Sara Weilert. Second Row: Michael Daniel, Charlie McNeil, Eric John, Garrett Damron, Christian Nord, Coach Bruce Rehmer, Kenny Daniel.

RECORDED FOR All Time

Ray-Pec Invitational
Junior Sara Weilert
38th place
Junior Dana Battin
21st place

State Qualifier
Junior Dana Battin

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Page Design by Carla Wyatt



Goals

Keeping the Pace

Junior Sara Weilert stays with an opponent from Barstow all the way to the finish line. Many runners said pacing was one of the most difficult parts of Cross Country competition. *Photo by Christian Nord*

IN HIGH GEAR

The highlight of the season for me took place at the Ray-Pec Invitational. I enjoyed placing 38th out of all the contestants. I also thought the event was so special because the whole team placed in the top half of the competition. -- *Junior Sara Weilert*



RELAXING

Taking a Rest

Sophomore Christian Nord takes a break after his exhausting race. "I feel very tired after running early on Saturday mornings," he said. *Photo by Dana Battin*

RUNNING

Against The Clock

Competing in the state meet, Junior Sheila Battin, number 352, runs against two types of opponents -- other runners and the clock. Battin, in her second appearance in state competition placed 78 out of 130 runners. *Photo by Bruce Rehmer*

CHANGES ON THE COURT

Additions Add Bounce To Girls' Tennis

The Girls' Tennis season brought about many changes. Players said they had new situations to deal with and new ways to deal with them.

"The changes were good. Many of them helped us improve our skills," Junior Kristy Hillix said.

According to Coach Greg Thiel, the main change came in numbers. The team grew from 14 to 24 in just one season. Only three of the new members were freshmen. The other six were sophomores, juniors or seniors who said they wanted to give tennis a chance. Sophomore Tiffany Van Hook admitted that her motivation to join the team didn't just come from within.

"Some of my friends were talking about joining the team, so I decided to join, too. I knew I would have a lot of fun. I enjoyed playing tennis and being with my friends at the same time," Van Hook said.

The Tennis team had other new additions as well. They got a new ball machine and new uniforms. Players said they had a hard time adjusting to the new ball machine because it seemed complicated. However after learning the basics, most said they found the machine helpful in their learning.

The team also got new uniforms. Athletes said this change made the teams' appearance better. Team members also agreed that the better appearance enhanced their playing ability by increasing their team spirit.

Of course, victories helped raise team spirit,

too. At the end of the season, Hillix even earned the Small Seven Conference Tennis title for singles. She credited many of the good changes as motivation for her success.

"The new skills we got from use of the new ball machine and the way I felt wearing our new uniforms gave me a lot of confidence in myself," Hillix said.

Overall, the team ended with a 3-6 record. Whatever the outcome of a match, though, Senior Jamie Guynn said the score wasn't always the most important factor.

"I think that even though our record didn't show it, we were a really good team," she said. "We all supported each other and had fun!"



GIRLS' TENNIS: First Row: Kristy Hillix, Heather Erickson, Erin Wright, Kristin Goodwin, Beth Dale, Jamie Guynn, Cami Caplan, Lovella Tejada. Back Row: Tiffany Trokey, Courtney Walten, Tiffany Van Hook, Alexa Vleisides, Kori Crawford, Melanie Blando, Kayla Peister, Monica Shipman, Haja Kamara, Pamela Bigelow, Jill Montgomery, Christy Van Leeuwen, Jessica Brooks, Katie Boyd, Coach Greg Thiel.

RECORDED For All Time 3-6

Against	Center	Opponent
O'Hara	7	0
Ruskin	7	0
Belton	2	5
Grandview	4	3
Ray-Pec	2	5
Ex. Springs	2	5
Hickman Mills	3	4
Lee's Sum. N.	2	5
Truman	0	9
Hickman Tournament	5th Place	
Conference	3rd Place	
Districts	4th Place	

STRATEGY

Returning Serve

During a singles match, Junior Kristy Hillix returns a powerful serve from her Ray-Pec opponent. Ray-Pec was a part of the Suburban Small Seven Conference in which Hillix took first in singles. *Photo by Alexa Vleisides*



POWER

Serving it Up

Sophomore Tiffany Van Hook hits a serve against her Belton opponent. Most tennis players agreed that serving was one of the most important skills to have when playing tennis. *Photo by Alexa Vleisides*



IN HIGH GEAR

I think that even though our record didn't show it, we were a really good team. We all supported each other and had fun! My personal best was a match against Ruskin.
-- Senior Jamie Guynn

BACKHAND

Warming Up

Sophomore Christy Van Leeuwen warms up her backhand before an important match against Ray-Pec. Tennis players were given about 15 to 20 minutes before each match to warm up. *Photo by Alexa Vleisides*

TIME OUT

A Time To Talk

During a time out, Coach Ed Fritz discusses possible game strategies with his team. According to many basketball players, time outs were sometimes a good way to regain lost concentration. *Photo by Jon Goldberg*



SELECTION

Laying It Up

In a warm-up drill before a game against Ray-Pec, Junior Dathan Wilson controls the ball on his way to the basket. According to players, most pre-game drills lasted about 15 to 20 minutes. *Photo by Jon Goldberg*



IN HIGH GEAR

I enjoyed playing on the team. We acted as a family. There was no individual--it was all family. That helped bring us success both on and off the court. --

Sophomore L.C. Reid



Goals

Finishing a Fast Break

In the final seconds of the first half against Ray-Pec, Junior Theo Williams runs ahead of the field to make a basket. Many players said that lay-ups were an easy way to add points to the team score. *Photo by Jon Goldberg*

BASKETBALL DRAWS CHEERS

Crowd Support Turns Team Into Champions

Each game drew overflow crowds. Fans cheered for nearly every play. Indeed, according to Sophomore L.C. Reid, each new victory seemed to cause an explosion of emotions.

"We got a lot of support from the crowds at each game," he said. "We even had a lot of people cheering for us at the away games."

Team members admitted that this support from the crowds helped them get "hyped up" for games. To add to the effect, some team members said they even tried to run "favorite" plays for the crowds.

"The crowds liked dunks," Junior Herbert Brown said. "I think we really benefited from the crowds' reaction after them."

Along with pleasing crowds, team members said they saw success in their season. Indeed, according to Senior James Odom, those successes spanned many games.

"I remember a lot about the season. My favorites were when we beat Hickman and Grandview at home, when we made it to the finals of the Blue Springs Tournament, and when Herbert, Dathan, and I all had dunks in the same game," he said.

As part of this winning combination, one of the team's goals focused on team defense. In this effort, team members said they tried to hold teams to one-half the points they usually scored.

"We usually tried not to let a team score more than 10 points a quarter," Junior Ron Franklin said. "That was one of our hardest goals."

Along with winning, some members said they found success in finding a "family" of friends on the team.

"Not only were we a team, but we were a family," Franklin said. "We worked as a unit on and off the court. We helped each other out if anyone needed anything."

Brown agreed that the cooperation level was very high.

"Our chemistry as a team was good--nothing exploded," he said.

Capitalizing on these factors, the team went undefeated at home. They were 12-2 in conference.

"We all pulled together for a very good season," Odom said.



VARSITY BASKETBALL: Front Row: Jason Harris, Ronte Wilson, James Odom, Termaine Griddine, Ron Franklin Top Row: Theo Williams, Herbert Brown, Dathan Wilson, L.C. Reid.

RECORDED FOR ALL TIME 18-6

Against	Center	Opponent
Central	47	50
Ruskin	71	61
Ex. Springs	81	49
Lee's Sum. N.	90	62
Ray-Pec	70	59
Grandview	77	68
Hickman Mills	51	52
Belton	66	35
Ex. Springs	67	52
Lee's Sum. N.	69	56
Ruskin	79	72
Ray-Pec	80	62
Grandview	68	77
Hickman Mills	59	55
Belton	78	46
Blue Springs Tournament		2nd
Capital City Classic		
Consolation Championship		
District Playoffs		
Against Southeast		87-44
Sectionals		
Against Nevada		78-51
Quarterfinals		
Against Chillicothe		59-51

CONCENTRATION

Going Around

While playing against Hickman Mills, Junior Varsity player Vincent Satterwhite, junior, attempts to pass the ball around his opponent. Center went on to win this game. *Photo by Brian Jenkins*

IN HIGH GEAR

This was my first year in high school, and I had the opportunity to play basketball with my friends as a team. Win or lose, I thought that made the season successful. --*Freshman Tyrone Moore*



SQUAD

Group Shot

FRESHMEN BOYS' BASKETBALL: Front Row: Tyrone Moore, Leslie Lewis, Bret Eubank, Clint Williams. Back Row: Jason Taylor, Randy Robinson, Adrian Smith, Ryan Knickerbocker, Mustafa Gasto. *Photo by Prestige Photography*



GOING SOLO

Getting By

Junior John Perkins dribbles the ball past his opponent and towards the goal. "Basketball was a lot of hard work and took concentration," Perkins said. *Photo by Brian Jenkins*



BEGINNING ATTRACTIONS

JV, Freshmen Squads Build Basketball Fever

Junior Varsity and Freshmen Boys' Basketball were sometimes seen only as a prelude to the more exciting, crowd-drawing Varsity games. However, according to many of the players, these squads produced their own brand of excitement, leading to several victories, plus giving team members a sense of pride in their accomplishments.

Sophomore Johnny Perkins said these victories came from knowing your teammates.

"At first we weren't used to each other. Then, we started to get to know each other. We found out what everyone else was capable of. We worked together like a well-oiled robot and got everything accomplished," Perkins said.

Of course, players said hard work and determination added strength to that sense of unity.

"Whatever the obstacle, we found ways to stay positive and keep focused. We especially worked hard on team defense and teamwork," Junior Kevin Hill said.

Junior Joe Byers said he most noticed this unity when the Junior Varsity team focused on offense.

"If our team had the ball, everyone else was ready to make the offense work. It seemed like we all knew what to do at all points during the games," he said.

Along with teamwork, squad members said they also depended on some individual "star" qualities to get them into the winner's column.

"All of us on the team had our individual strengths. We used our strengths and came together for the team," Sophomore Aaron Jones said.

Whether playing as an individual or a team, these squads always put their best effort into each game, according to Junior Varsity Coach Steve Perry.

"I always knew the players would play to the best of their abilities. They showed me what they were capable of and it impressed me throughout the season," he said.

So although, these squads were not slated into the premiere time-slot, according to coaches and players, they still arrived at center court through their efforts.



JV BOYS' BASKETBALL: First Row: John Perkins, Kevin Hill, Howard Grey, Mike McCory, Cory Blevins. Back Row: Coach Steve Perry, Heath Norton, Joe Byers, Aaron Jones, Kevin Porter.

RECORDED For All Time 11-8

Against	Center	Opponent
Central	40	60
Ruskin	58	38
Excelsior Spr.	64	44
Lee's Summit	50	37
Ray-Pec	63	50
Grandview	46	62
Hickman Mills	44	51
Belton	63	67
Excelsior Spr.	52	34
Lee's Summit	39	37
Ruskin	45	40
Lincoln	W	L
Ray-Pec	71	48
Grandview	49	48
Hickman Mills	49	60
Belton	65	69
O'Hara	51	44
Grandview	55	71
St. Thomas	46	61

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INTENSITY ON THE COURTS

Girls' Basketball Demands Attention

Ten girls continuously ran up and down the court. Referees watched the girls' every move. Coaches yelled. Fans screamed. When the clock showed only 10 seconds, the point guard called the final play. No one was open, except her. The guard had an open path to the basket. She dribbled. She shot. She scored, and the Ladyjackets' Basketball team charted a victory against Excelsior Springs, 74-71.

That scene was not a singular moment of intensity, however. In fact, that scene replayed at many Varsity Girls' Basketball games. In the process, the girls ended up charting a 14-5 record, and claiming the Small Suburban Conference title for the third year in a row.

Whatever the score, though, as in the opening scene, crowds were always present to watch and support the girls on the court.

"The crowd really seemed to get into our games," Junior Crystal Matthews said.

"They always got us hyped up to play!"

The success of the team proved that their determination coupled with the ability to work as a team on the court could be a victorious combination, according to Senior Arshiel Franklin.

"We all worked well together as a team. We worked hard to accomplish all of our goals," said Franklin.

The Varsity team also built on depth, according to Coach Ann Fritz. She said two freshmen, one sophomore,



VARSIETY GIRLS' BASKETBALL: Cassandra Jones, Crystal Matthews, Marisa Winston, Shavon Bullock, Arsheil Franklin, Mashea Webb, Billee Runnels, JaLonn Sydney, Andrea Finger, Erica Hood.

three juniors, and four seniors composed the core of the squad.

Despite this diversity in ages, each player had a special place on the team, according to Senior Marisa Winston. As she said, each squad member worked hard to let their individual talents help the team. For one, Senior Katie Lutman said defense was especially important to the squad's winning combination.

"Defense was a big part of our games. We depended on it when the offense wasn't clicking," Lutman said.

When it came down to those final seconds, though, it really didn't matter what made that winning combination. As players said, all that mattered was executing the play that could guarantee the Yellowjackets' score came out on top.

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RECORDED FOR All Time 14-5

Against	Center	Opponent
Pembroke Hill	39	49
Central	55	15
Blue Springs	44	62
NorthEast	63	49
Blue Springs	59	46
Excelsior Spr.	74	71
Ruskin	49	37
Lee's Sum. N	57	50
Ray-Pec	75	57
Grandview	63	42
Hickman	72	35
Belton	51	40
Excelsior Spr.	59	52
Notre Dame	52	47
Ruskin	61	54
Blue Valley	39	46
Lee's Sum. N.	61	40
O'Hara	40	52
Ray-Pec	43	45





OFFENSE

Ready To Score

During a home game, Senior Katie Lutman drives toward the basket against her Excelsior Springs opponent. Aggressive offense on the court was essential in order to win games, according to Lutman. In this contest, the Lady Yellowjackets beat the Tigers, 59-52. *Photo by Paul Andrews*



SCORE

Shooting The Ball

Junior Erika Hood prepares for a three point shot. Three point shots, awarded for shooting a basket from outside a range of 19 feet, 9 inches, helped make the game more exciting, according to players. Squad members said they could also make the difference between defeat and victory. *Photo by Paul Andrews*

FREE THROW

Extra Points

Taking a moment to aim, Arshiel Franklin, senior, readies herself for a free throw. Free throw chances were given after a player was fouled by an opponent. Making the basket, as Franklin did in this situation, added one point to the team's score. *Photo by Paul Andrews*

IN HIGH GEAR

"We all worked well together as a team. Each individual player added their talents to the team and we all respected that. Team work made our season a success.

We had to work hard to accomplish our goals and win games. It all paid off in the end!" ---

Senior Arshiel Franklin

REBOUND

Gaining Control

During a game against the Lee's Summit Tigers, Varsity players Shivon Bullock and Arshiel Franklin gain control of the ball by catching a rebounded shot. Both Bullock and Franklin started their basketball careers playing on the Junior Varsity squad. *Photo by Lisa Sorensen*

ACTION

Down The Court

Jalonn Sidney, freshman, sidesteps her North opponent to dribble the ball down the court. Squad members said they worked hard to perfect basic skills, such as dribbling and passing, so that they could improve their team record. *Photo by Lisa Sorensen*



IN HIGH GEAR

"I really enjoyed playing basketball. I felt that I improved my skills and made many new friends by going out for the team." -- *Freshman Ginger Damron*



GEARING Up For Victory

JV Girls' Basketball Shoots For Success

Getting geared up and ready to play helped focus the Junior Varsity Girls' Basketball team, according to Assistant Coach Ann Fritz. In fact, once the squad improved their team and individual skills, Fritz said they had already scored one victory.

In short, the coaching staff described this squad as a young and preparing team.

"They were a young team that continued to get better throughout the season. They always tried hard and made us as coaches proud," Fritz said.

Fritz added the team's youthfulness gave them another advantage. She said because many of the girls were so new to high school basketball, they were ready to work on developing game techniques. In fact, Fritz said team members seemed to feel they could accomplish anything that was brought their way.

"Although we had not all been playing for a long time, we found there was a lot of room to improve because of how young we were and how eager we all were to get better in the game," Freshman Kiara Grant said.

Even before the school year started, some squad members had basketball on their minds. To prove that point, some team members said they played in summer leagues as a means of further improving their skills.

"I felt by going and playing for a summer league, I would be making myself a better athlete. And when I returned here to play, I would play with distinction," Freshman Jalonn Sidney said.

Once on the Yellowjacket court, team members said basketball also brought both athletic and personal rewards.

"Playing basketball helped me get into shape and feel better about myself. I was glad Coach (Dana) Dawson made me work so hard," Sophomore Lakeisha Jackson said.

So when considering the Junior Varsity Girls' Basketball squad, the word, "teamwork" evolved into a new meaning. As Fritz said, this JV squad was a "team" that saw their victory not in the winning, but in the "work" of basketball.

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JV GIRLS' BASKETBALL: First Row: Rashan Brown, Ragan Townsend, Sharonda Walker, Kisha Grant, Tiffany Smith, Lynnshaunte Hoskins. Second Row: Kisha Bullock, Jennifer Johnico, Cassandra Jones, Ginger Damron, Monulique Foreman, Jalonn Sidney, Fahteema Collins, Tosha Hooten.

RECORDED For All Time 1-11

Against	Center	Opponent
Pembroke Hill	10	56
Central	28	35
Excelsior Spr.	17	54
Ruskin	27	46
Lee's Sum. N.	17	46
Ray-Pec	17	40
Grandview	35	31
Hickman Mills	27	42
Excelsior Spr.	20	55
Sion	17	62
Lee's Sum. N.	27	57

SUCCESS ON THE MATS

RECORDED FOR ALL TIME 6-6

Against	Center	Opponent
Ruskin	W	L
St. Pius X	W	L
Excelsior Spr.	L	W
Lee's Sum. N.	L	W
Harrisonville	L	W
Grandview	W	L
Warrensburg	L	W
Belton	L	W
Ray Pec	W	L
Hickman Mills	W	L
St. Joe Laf.	W	L
Pleasant Hill Tournament	5th	
Smithville Tournament	3rd	
St. Pius X Tournament	4th	
Center Quad	2nd	
Kearney Invitational	5th	

IN HIGH GEAR

"The feeling I got when I was in the ring was unlike any feeling that I got in any other sport.

When I won a wrestling match, it felt even better than any other sporting victory because I knew I did it all by myself." --

Junior Kurtis Green

Wrestlers Pin Down Victory

The Wrestling team had a season full of ups and downs, literally. Besides winning and losing some close matches, individual members of the team said they had good seasons full of take downs and pins.

Wrestlers said they began this success by working hard in practice and helping each other prepare for the upcoming tournaments. The practices helped build unity in an individual sport, according to Sophomore Kevin Hill.

"Practices helped keep me in shape, but they also let me get tested against wrestlers and keep my instincts sharp," Hill said.

After a shaky start including three straight losses, the Wrestling team started to come together as a team. Their tournament places, third in the Smithville and fifth in the Pleasant Hill, evidenced a growing strength in the team, according to Junior Jimmie Druen.

"We started to get our team together at the right time of the year. Still, it was not until the end of the year when we really started playing well as a team," he said.



WRESTLING: First Row: Manager Beth Mittlestadt, Kevin Hill, Jake Simpson, Mike Weiland, Kevin Corbin, Mike Juan, Javiver Paradella, Jeff Douglas, Jason Mensing, Manager Lauren Lewandowski. Second Row: Coach Greg Lang, Chad Dodson, Thomas Courtney, Eric Boyd, James Cole, Ken Switzer, Kurtis Green, Ryan Hornbeck, Coach Alan Isom.

one-on-one level of play. By facing an opponent all by yourself, you learned self-dependency. There was no one to back you up. There was also no one to place the blame of a loss on besides yourself," Boyd said.

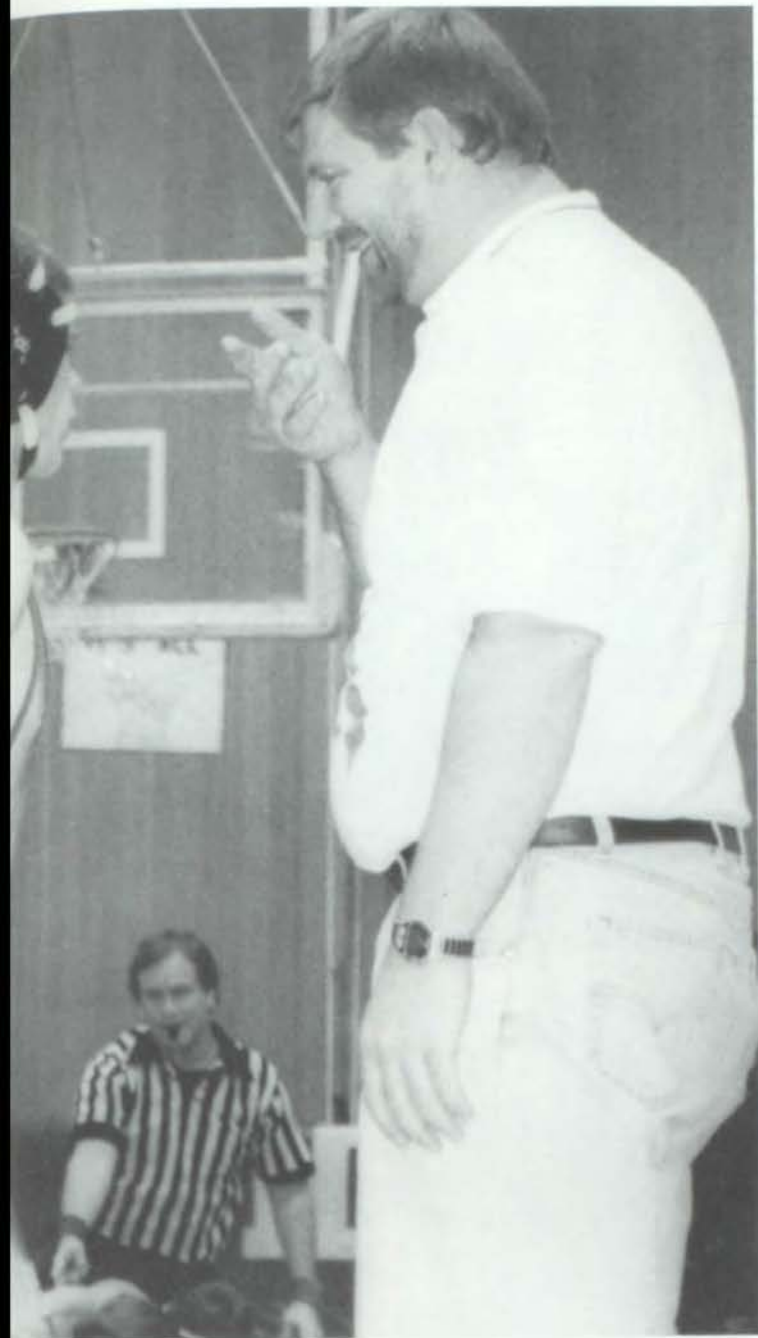
In the end, wrestlers said they found a balance in this sport, sometimes concentrating on meeting individual needs, other times working toward team goals. Of course, Boyd noted one objective was constant.

"Pin your opponent!" he said.

Although playing well as a team was important to many wrestlers, some said they thought wrestling was more of an individual sport. They said that in the end a wrestler was only responsible for himself. In fact, this individuality was one aspect that got many wrestlers first involved with the sport. As Eric Boyd, junior, said the excitement of facing an opponent in the ring was hard to find elsewhere.

"The best thing about wrestling was the

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STRATEGY

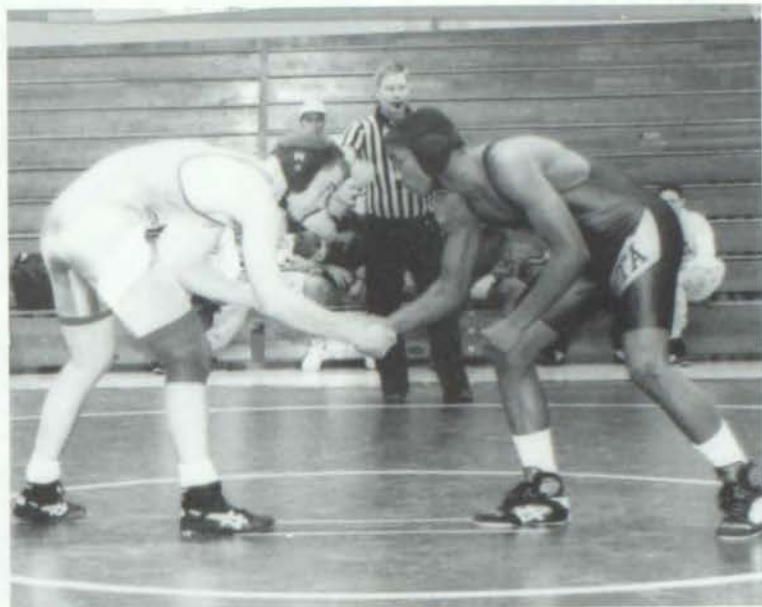
Talking it Out

At a dual meet against Raytown, Junior Eric Boyd discusses a strategy for the second round with Coach Alan Isom. Many wrestlers said that a plan was a key that led to victory. *Photo by Jon Goldberg*

SPORTSMANSHIP

Shaking Hands

Senior Bert Shipman shakes hands with his opponent prior to a match with Tarkio Academy. Many coaches said that shaking hands before matches displayed a sense of sportsmanship. *Photo by Jon Goldberg*



EXECUTION

Proving Dominance

During a dual meet against Tarkio Academy, Junior Mike Weiland attempts to take down his opponent by taking control of his legs. Most wrestlers said that one of the easiest ways to neutralize an opponent was to gain control of the legs. *Photo by Jon Goldberg*

CONTEMPLATING

New Strategies

Coaches Alan Isom and Greg Lang discuss changing the game plan for the second round against Tarkio Academy. Many wrestlers said that if an opponent changed his game plan during a match, then it made it more difficult to beat them. *Photo by Jon Goldberg*



PRACTICE

Team Meeting

Before beginning a practice game, Coach John Stonner offers the players some pointers on technique. After school, team members traveled to their practice field at the Middle School on 103rd Street. *Photo by Aaron Young*

IN HIGH GEAR

I played baseball because I felt it was the American thing to do. Baseball was an American legacy and I thought it was my job to carry it on.--Senior Mike Becker



INSIDE

Throwing Hard

During an indoor practice, Senior Jason Nichols practices a simulated throw to first base. Many team members said that accurate throws meant easy outs and less errors. *Photo by Jon Goldberg*

BATTING

Just Swing It

Taking his turn in the batting cage, Senior Brooks Damron swings hard in order to make contact. "The batting cage helped me on my swing and my sights at a pitch," Damron said. *Photo by Jon Goldberg*

SWINGING FOR THE FENCES

Team Sees Season As Chance To Rebuild

Members of the Boys' Baseball team kept their eyes on the ball while looking toward the future. With only four returning seniors in the starting lineup, squad members said much of the season was spent building a unified team.

"I realized early on that our team was strong, but we would be stronger the next year when we were older and had more experience. Still, it was important to play hard this year because it would be my last year playing baseball at the high school level," Jason Nichols said.

The team swung into the season in late February. Usually, daily practices were held at the middle school. However, rainy and snowy weather sometimes forced the team into the confines of the auxiliary gym. There, the team worked on fundamentals, took batting practice, and also learned some key strategy from the coaches.

Out of those activities, most team members said taking a turn in the batting cage was one of the most popular parts of practice. According to Senior Termaine Griddine, those extra swings helped him prepare for a home-run season.

"I really wanted to have a good year at the plate and on the field. The practices let me get my feel for the game back after about eight months of not playing," he said.

Others, like Peter Gillespie, junior, said fielding balls offered the best preparation for game play.

"I, personally, liked fielding better. Most people did not, but I felt it was important to work on fielding," Gillespie said.

Days of practice especially made a difference when a game went into extra innings, according to Mike Becker, senior, one of the team's pitchers. He said stamina and patience were the best allies in that situation.

"When you got into the late innings, it was especially important to have the stamina that you had built up in practice," Becker said.

Whatever the score, squad members said they enjoyed their days playing on the "field of dreams." Sure, as a team, players said they were focused on building strength for future seasons. But as individuals, most players said they were intent to just "play ball."



BASEBALL: First Row: Charlie Hosterman, Matt Peaters, Kevin Hill, Coach Jim Ford, Coach John Stonner, Curtis Green, Termaine Griddine, Glen Juan. Second Row: Norvell Trent, Derek Reed, Peter Gillespie, Mike Becker, Kevin Schwert, Brooks Damron, Vince Harris. Third Row: Charles McNeil, C.J. Jagers, Corey Blevins, Mike Juan, Carl Grandi. Back Row: Peter Taylor, Brett Eubanks, Judah Schad, Kenny Mayfield, Jeffrey Douglas, Justin Grey, Jason Wages, Adrian Fieber.

RECORDED FOR All Time Varsity

Against	Center	Opponent
Harrisonville	3	13
Ruskin	0	3
Hickman Mills	11	1
Lee's Sum. N.	7	10
Grandview	1	5
Belton		
O'Hara		
Warrensburg		

RECORDED FOR All Time Junior Varsity

Against	Center	Opponent
Harrisonville		
Hickman Mills		
Ray-Pec		
Ruskin		
Lee's Sum. N.	7	17
Grandview		
Belton		
Excelsior Spr.	2	7
O'Hara		
Belton		
Warrensburg		

NEW CHANCES FOR VICTORY

Newcomers Strengthen Soccer, Softball

RECORDED FOR ALL TIME Girls' Softball

Against	Center	Opponent
Excelsior Spr.	0	21
Ruskin	26	16
Hickman Mills	0	21
Ray-Pec		
Lee's Sum N.	0	16
Grandview		
Belton		
Central	0	16
O'Hara	1	9
William Chr.		
KC Tournament		

RECORDED FOR ALL TIME Girls' Soccer

Against	Center	Opponent
Grandview	1	4
Lincoln Prep	3	1
William Chr.	0	5
Lee's Sum N.	1	4
Ray-Pec	0	3
Paseo		
Barstow	1	0
Belton		
Raytown		
Belton		
Truman		

Getting in high gear seemed to be the motto for both the Girls' Softball and Soccer teams. Despite an overturn of numerous players, athletes said they worked hard to build teams that could challenge each opponent down to the last goal.

In fact, although previous seasons had not resulted in many victories, members of the Soccer team said they saw this season as an opportunity for setting new goals. According to Senior Tami Bodenhamer, one coaching change brought fresh perspectives to team strategy.

"This year our assistant coach was Coach Duske and I felt he made a great difference for our team," she said.

Additionally, an influx of freshmen, most of whom had played previously in local leagues, brought more experience to the team, according to Bodenhamer.

Softball's Varsity Coach Lynne Friedrichsen said that her team also depended on new comers.

"This season, I had only one returning Varsity player, Melissa Brittain. The rest of team consisted of young and inexperienced players, which wasn't so bad," Friedrichsen said.

"Since they were such a young team, the season goal was to improve on fundamental skills of the game, and to make sure that the team felt successful and did the best they could," Friedrichsen added.

New opportunities for improving talents also came with this change in players, according to Junior Mel-



GIRLS' SOCCER : Front Row: Jamie Sparks, Stephanie Nichols, Sara Weilert, Tami Bodenhamer, Brandi Cason, Second Row: Kelly Warinner, Leanna Carpenter, Katy Boyd, Samantha Florez, Angela Kartsonis, Melanie Blando. Third Row: Carla Wyatt, Ginger Damron, Monica Shipman, Nicole Henderson, Teresa Self, Molly Gillespie, Tiffany Trokey, Kristy Wells. Back Row: Coach Chuck Duske, Hajan Kamara, Jill Montgomery, Tina Watts, Jessica Johnson, Heather Johnson.

issa Brittain.

"I felt that the season was great and that we accomplished a lot because we were all eager to learn and to show off the skills we had learned from various places," Brittain said.

So according to both Girls' Softball and Soccer team members, a season wasn't just built on a win-loss record. Getting young athletes geared up for playing was also an important part of each ball game.

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REACTION

Looking For A Hit

With Sophomore Lillian Pegalow catching, Freshman Shannon Grimm takes her turn at the plate during a pre-season practice game. Softball team members said getting practice turns at bat helped develop timing for season games. *Photo by Aaron Young*

IN HIGH GEAR

Softball provided many exciting experiences. I liked the feeling I got when I made a good play. It made me feel good because I knew I was helping our team get a victory and helping my school get honor. -- *Senior Rasheedah Spears*



CATCHING

Not That Easy

Before beginning a practice game, Freshman Stephanie Nichols completes warm-up exercises with the Soccer team. Members of the team said they sometimes dreaded doing exercises. However, they also noted that they felt exercises were an important part of conditioning and strengthening muscles for the season. Each practices usually began with at least a 15 minute warmup before taking the field. *Photo by Beth Dale*

SQUAD

Group Shot

GIRLS' SOFTBALL: Front Row: Sharonda Walker, Racheeda Spears, Mindia Stevenson, Tiffany Minx, Missie Brittain, Elizabeth Hoie, Shamicka Tucker. Second Row: Diem Bui, Shannon Grimm, Andrea Fingers, Natasha Jordan, Courtney Walton, Lillian Pegalow, Kori Crawford. Back Row: Coach Sharon Brown, Natasha Walker, Marie Balino, Kayla Piester, Katrina Byndon, Radina Frazier, Coach Lynne Friedrichsen.

TAKING IT ALL IN STRIDE

Swimmers Record Winning Times

Members of the Girls' and Boys' Swim teams said they found strength existed in small numbers. The boys' squad advanced to a second place standing while upsetting several school records. Girls' also advanced swimmers into post-season meets.

In specific terms, the Boys' Swim team seemed to be on a winning streak. According to team members, the small number of swimmers on the team prevented them from winning any individual meets. Still, as a team, the boys placed second in the conference meet. Plus, many team members headed to state championship as individual qualifiers. For instance, Senior Jeremy Morris took his third trip to the state meet qualifying for the 100-yard back stroke with a time of 1:00.27.

"I was thrilled to qualify again this year. I think that this will be a great end to my swimming career in high school," he said.

In the midst of this winning stride, the Boys' Team, counting only eight members, was lead by a new head coach, Tom Higgins. According to Junior Kenny Daniels, this coach improved the team's abilities and encouraged new perspectives for members.

"The new coach was great. He really helped teach me things that otherwise I might have not noticed," he said.

The Girls' Swim team also broke in a new coach, Jan Evans. According to Junior Kim Grimes, Evans also offered lots of help and encouragement to members.

"The coach really helped me improve all of my swimming strokes," she said.

Along with skill improvements, many squad members said they looked to competitions as a time for enhancing their records. In fact, several said on meet days, the adrenaline



GIRLS' SWIMMING: Front Row: Flavia Giannella, Kristy Hillix, Betsy Fry, Ashley Prater, Coach Jan Evans. Back Row: Tiffany Ross, Kelly Colbert, Mary Beth Doarn, Kim Grimes, Pamela Bigelow.

could help shave important seconds off their times. State qualifier Sophomore Kelly Colbert said she especially enjoyed competition beyond the regular season.

"Being a state qualifier for the second year in a row was a great accomplishment," she said.

All in all, both Boys' and Girls' Swim team members said they provided actual proof that no matter what the size, with wist and dedication, anything could be accomplished.

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RECORDED FOR ALL TIME

Against	Boys'	Girls'
Center Relays	L	
Park Hill	L	—
Independence	L	—
Belton	L	W
Raytown	L	—
MO-KAN	L	
Lee's Summit	L	—
Smith-Cotton	L	—
Ray-Pec	L	
Ray South	L	
Grandview	L	
Washington	L	
Belton	L	
O'Hara		W



IN THE AIR

Heading Down

During practice, Junior Kristy Hillix executes an inward dive. Hillix and Sophomore Ashley Prater were the only divers on the team. Paul Swafford served as their coach. *Photo by Alexa Vleisides*

PREPARING

Mental Notes

Senior Jeremy Morris checks his times before starting the MO-KAN meet held at Central. Morris qualified for state in the 100-yard backstroke and the 200 individual medley. *Photo by Linda Morris*



IN HIGH GEAR

Swimming involved a lot of hard work and a lot of dedication. I loved to swim for the school. I always enjoyed being at the meets and seeing all of my friends cheering me on and encouraging me.

-- Senior Jon Bradley



SWIMMING

Heading For Victory

Junior Josh Gwilt does the breast-stroke during the MO-KAN meet held at Central. This was Gwilt's second year swimming with the school team. "It was an honor to be able to be on a team that won so many awards," Gwilt said. *Photo by Linda Morris*

WINNERS

Group Shot

BOYS' SWIMMING: Front Row: Coach Tom Higgins, Paul Lillis, Kenny Daniels, Lauren Stewart, Jeremy Morris, Jon Bradley. Back Row: Ted Cardos, Rick Milone, Josh Gwilt, Chris Howard. *Photo by Chuck Howard*

WORKOUT

Running Together

Members of the track team run together as a warmup for an after-school workout session. Whatever the athlete's track specialty, workouts generally included some running. Photo by George Green

IN HIGH GEAR

The best part of track was the satisfaction I got when I won. My favorite memory of track was a meet at Grandview. We had a lot of serious times but that meet was just fun. Being with my friends and just kickin' it was fun. -- Junior Nikki Morrow



PRACTICE

Trying For First Place

During a practice, Junior Nikki Morrow runs toward the finish line. The Track team practiced every day after school from 3:00 to 4:30 p.m. Photo by Dana Battin

TEAMWORK

Giving Encouragement

During track practice, Seniors Jermaine Casey and Karl Harris workout on the track. Casey said running with a friend helped build speed and endurance for the "real" competitions. Photo by Dana Battin

GOING FOR THE FINISH LINE

Runners Compete In New Areas

The spring running season took off on a different track for the Yellowjackets. With one new coach, new members and new equipment, the Track and Field team was all set for success, according to Assistant Coach Kateri Watters.

"I had a lot of hope for the team because they had a lot of potential," she said.

In refining that talent, Dave Bassore, head coach, said the team worked to broaden its competitive range. Some athletes tackled new areas, like the pole vault. Others focused on facing new competitors.

In fact, Bassore said the team traveled a lot more throughout the region in order to give runners more chances at competition and broader view about running in general. For example, one meet took the team to a track in Warrensburg, MO. Along with the competitive plus of meeting new opponents, many athletes said these away meets offered the chance to see new places along with their teammates.

"I looked forward to traveling because it gave us a lot of time to get to know each other. You couldn't get away from anyone on a bus so you had to live with people," Sophomore Christian Nord said.

Many students agreed the trips were a bonding experience that gave the team more strength overall. Strength was also acquired through after school practices. At these practices, athletes generally received advice from their teammates and the coaches on how to compete better. Even though they were grueling, practices contributed to the success of the team, according to Senior Jermaine Casey.

"When it came down to everything, crossing the finish line was a reward. Knowing you tried and the thrill of having a medal in your hand were feedback from practicing," he said.

So from practice to competition, the Track and Field team kept moving, tracking their way to the finish line.



TRACK TEAM: Front Row: Mike Coleman, Monique Jones, Melinda Morrow, Ken Switzer, James Cole, Joe Byers, Ivan Masterson, James Amerison, Heath Norton. Second Row: Karl Harris, Jermaine Casey, Dion Gee, Kelvin Haynes, Mishel Smith, Shannon Higgins, Daniel Scott, Tiffany Elliot, Ronte Wilson. Third Row: Dana Battin, Fateema Collins, Reagan Townsend, Amanda Scullock, Nikki Morrow, Ross Wiseman, Courtney May, Kevin Porter, Jessica Fleming. Fourth Row: Cassandra Jones, LaQuisha Jackson, Markisha Edwards, Christian Nord, Steve Matson, LaSonia Ford, Tonya Locklair. Back Row: Coach Greg Lang, Coach Kateri Watters, Coach Dave Bassore, Coach George Green.

RECORDED FOR ALL TIME

Against	Center	Opponent
Hickman Mills	W	L
Ruskin	W	L
Grandview In.	6th	—
CMSU Relays		
Ex. Sp. Relays		
Ray-Pec		
Belton In.		
Conference		
District		
Sectional		

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GETTING IN THE SWING

Tennis, Golf Crowd Season With Victories

RECORDED FOR ALL TIME Boys' Tennis

Against	Center	Opponent
Excelsior Spr.	6	1
Ruskin		
Ray- Pec		
Lee's Sum. N.	3	4
Truman		
Grandview	7	2
Belton	6	1
Ruskin	7	0
Barstow		
O'Hara		
Wm. Chrisman		

RECORDED FOR ALL TIME Golf

Against	Center	Opponent
Oak Grove	212	189
Boonville		
Wm. Jewell		
Excelsior Spr.	180	188
Hickman Mills	190	167
Wm. Chrisman	208	199
Ray-Pec	212	193
Lee's Sum. N.		
Grandview		
Truman		
Blue Springs		
Belton		

Unity was the driving force for the Boys' Tennis and Golf teams, according to Sophomore Jason Mensing. Although they were primarily individual sports, Mensing said each player challenged himself to strive for his best while contributing to the team.

"Golf was an individual sport, but we played basically for the team. We had a small team this year, so we had to stay together," he said.

Junior Eddie Smith, a member of the Tennis squad, echoed that opinion.

"While I always reached for my own personal goal, I knew I was helping the team, too. Everyone played for the team, even though we met our opponents one-on-one," he said.

Despite this support from within, athletes on these teams said they experienced frustration because of the lack of school support. In fact, Mensing said spectators rarely went to golf matches.

"Most people didn't even know we existed," he said.

Tennis team members said they experienced those same frustrations. According to Junior Eddie Smith, their matches usually drew only small crowds.

"We were really disappointed because we had so little school support. Tennis was not very popular to the school," Smith said.

Even though the crowds weren't watching, team members said they competed to win honors for the school.

"We knew we represented the school. That gave us the drive to work



BOYS' TENNIS: Front Row: Jon Goldberg, Josh Mittlestadt, Rediet Gebrezghi, Rob Anderson, Tony Wheeler, Travis Fields. Second Row: Jason Sparks, Oliver Wohl, Neil Blakemore, Eddie Smith, Brian Fuller. Back Row: Mike Daniel, Jake Willard.

hard to win," Sophomore Zach Sage, a member of the Golf team, said.

Additionally, according to Senior Josh Mittlestadt, a member of the Tennis squad, the athletes wanted to win for each other.

"We did what we could to support each other. We had to be a team," he said.

So despite a lack of school support, members of the Golf and Tennis teams said they kept swinging for victories. In fact, each victory was a three-fold success on the record books: an accomplishment for the individual, for the team, and for the Yellowjackets.

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RETURN

Over The Net

During a pre-season practice, Senior Jon Goldberg uses his backhand shot to return the ball. Beginning in early March, the Tennis team held daily practices at Minor Park, weather permitting. *Photo by Robert Swindell*

COMPETITION

Keeping Score

A scoreboard tracks the progress of one tennis match. The outcome from each individual or pair's set affected the overall team score for that competition. *Photo by Robert Swindell*



IN HIGH GEAR

Playing on the Tennis team was a great experience for me. I had fun being on the team. I learned a lot of techniques from coach and my teammates. I hoped to continue playing for fun after high school. -- Senior Josh Mittlestadt



DRIVING

Off The Tee

On the course at Minor Park, Junior Paul Lillis tees off towards the fairway. Members of the Golf team said one advantage of working with the squad was the chance to play on many local golf courses. *Photo by Robert Swindell*

SQUAD

Group Shot

GOLF: Coach Bruce Rehmer, Jason Mensing, Craig Robison, Paul Lillis, Jason Crane, Scott Reaves.

CHIEFSMANIA

Students Seize Excitement

The excitement of another winning season created Chiefs fever, according to many students. Conversations heard in the hallways on the Mondays after a game almost always centered around the Chiefs. After the Chiefs 7-1 start, most said it was not hard to see why they were cited with the best record in the National Football League. Additionally, according to Steve Mattson, freshman, the Chiefs play in the first half of the season erased some preseason doubt.

"I was kind of skeptical about how good the Chiefs would be after they lost to Montana and whether or not Steve Bono could lead us to 'the Promised Land.' But Bono proved he was a good quarterback and leader. So I knew the Chiefs were for real," Mattson said.

Not all of the riders of the large Chiefs' bandwagon were new recruits. Some, like

Senior Aaron Young, said they had been Chiefs fans their whole lives and knew this season would be good for the team.

"I never had any doubt whether the Chiefs would be good. I knew the Chiefs always put a quality team on the field and I knew this year was not going to be any different. I was not just a fair weather friend who only liked the Chiefs after they won and rode only until they lost," Young said.

For most students, excitement for the Chiefs started before game day. Dressing in red or preparing for Chiefs parties, where a group of people watched the game together, were common pastimes. But for a few,



Productivity

Department Stores

Chiefs' merchandise found popularity in department stores throughout Kansas City. Most apparel could be found at relatively discounted prices. T-shirts priced from \$10.00 to \$16.00. Photo by Jon Goldberg

the games were usually not seen on television.

"I would always listen to the Chiefs games on the radio. I thought the announcers were a lot better on the radio. It let me imagine what the action looked like. Also, listening to the radio allowed me to do other stuff and still stay informed without wasting my day in front of the television," Colin Michael, sophomore, said.

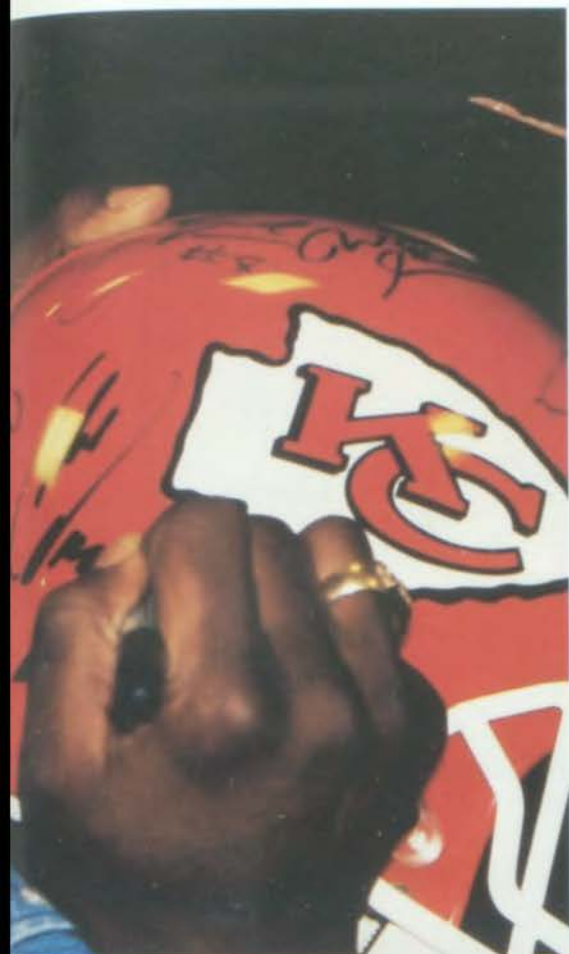
So, whether watching the game on television or listening on the radio, many students said they were ready to seize the excitement and spend a season indulging in Chiefsmania.

RECORDED FOR ALL TIME 11-3		
Against	Chiefs	Opponent
Seattle	34	10
NY Giants	20	17
Oakland	23	17
Cleveland	17	35
Arizona	24	3
San Diego	29	23
New England	31	26
Denver	21	7
Washington	24	3
San Diego	22	7
Houston	20	13
Dallas	12	24
Oakland	29	23
Miami	6	13

MEMORABILIA

Favorite Players

During an autograph session, Lake Dawson adds his signature to a Chiefs' helmet. According to students, autographed helmets made great collector's items, but were tough to get. *Photo by Jon Goldberg*



CARS

Displaying Spirit

Jamie Guynn, senior, shows off her favorite team with a license plate cover. Many students said bumper stickers were a great way to display team spirit. *Photo by Jon Goldberg*

IN HIGH GEAR

I loved going to the Chiefs' games at Arrowhead Stadium. It was fun to watch them on television, but nothing compared to actually being there. The atmosphere was electric. It was so exciting to actually be in the crowd with the other fans, cheering on the Chiefs. --Senior Kristin Goodwin

CHARITY

Signing Autographs

Taking time out to give autographs, Chiefs Wide Receiver Lake Dawson signs his name on an avid collector's football card. Many students said charity events were a great way to meet players out of uniform and get their autographs. Proceeds from these events usually went to the player's favorite charity. *Photo by Jon Goldberg*



Play It Again

Sports Fever Endures March Of Time

High school sports cite many changes over the last 60 years. But according to Susan Allred, whose son, Troy Allred, class of '79, played basketball, one thing never changed. Playing sports remained a positive experience.

"Playing sports taught my son discipline and teamwork. It was great exercise. It was also fun for the parents," she said.

In the 1930's, Center had only three sports teams: a Girls' and a Boys' Basketball Team and a Track Team. Football was inaugurated in 1947. In the 1950's, a Boys' Swim Team was added, but the Girls' Basketball Team disappeared, not to reemerge until the 1970's. In the 1960's, Wrestling, Cross Country, and a Boys' Diving Team were implemented.

This pattern of addition continued into the 1970's. In fact, nine of today's 17 sports were added in that decade. The '70's were especially seen as a decade for firsts in

women's athletics, according to Clara Youngblood, class of '70. In 1971, she said girls were allowed to join the Boys' Diving Team, but for exhibition only. Girls were also added to the Track Team.

A state law, passed in 1974, continued this trend by stating girls could compete against boys and earn points, so the Swim Team became co-ed. Two years later, a Girls' Swim Team was formed.

In 1984, a Soccer Team was formed, open to both boys and girls. Only one girl took the opportunity to play. However, in the 1990's interest in a Girls' Soccer Team heightened to



SOCCER

Kicking it Around

Junior Madison Smart takes control of the ball during a home game against Grandview. Boys' Soccer was added to the sports offerings in 1984. Girls' Soccer was added in 1993. Photo by Aaron Monaghan

the point that in 1993 Girls' Soccer was added to the sports offerings.

"I was eager to see that females got the same opportunity as males to play soccer here," said Senior Kelly Barrow.

Despite all of these changes, athletes throughout the years say they shared a common bond. They say they have all battled to gain the best score. They say they have all experienced the "thrill of victory," and they add they learned to endure the "agony of defeat."

"Nothing beat the feeling of winning. But win or lose, I knew it was worth it just to be part of the team," Senior Pete Smothers, a soccer team member, said.

Copy by Kim Carpenter

Page Design by Jessica Brooks

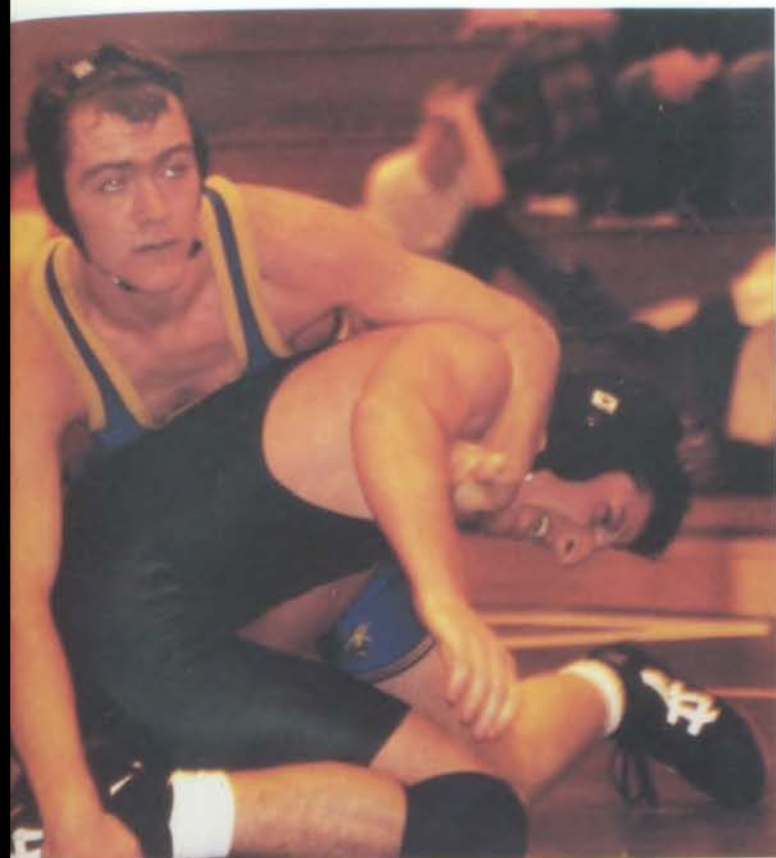
RECORDED FOR All Time Conference Champs

Sport	Year
Football	1965
Boys' Basketball	1969
Indoor Track	1970
Cross Country	1974
Girls' Basketball	1975
Boys' Tennis	1976
Track and Field	1982
Girls' Tennis	1984
Girls' Swimming	1985
Boys' Soccer	1992
Boys' Swimming	1995
Golf	1995

WRESTLING

Tough Competition

Bert Shipman, senior, wrestles an opponent during a match held in his junior year. Many students said they participated in the same sport for multiple years. *Photo by Mary Adcock*



TENNIS

Good Sportsmanship

Girls' Tennis stands as a sign of friendship as well as competition. Before and after the game, players traditionally shook hands to show sportsmanship. *Photo by Kim Ray*



IN HIGH GEAR

I was Head Cheerleader when I went to the high school. Some of my best memories were helping to promote school spirit within the student body. I think we helped to promote spirit for our athletic teams, too. Those were some of the best years of my life. - *Jill Stevens, class of '83*

BASKETBALL

Donkey Style

Donkeys star as the means of transportation during a match of Donkey Ball, held in 1993. Brad Quick, class of '93, was one of the athletes joining in this match, which was a fundraiser sponsored by the Boys' C-Club. *Photo by Tracy Sabatka*

Changing Faces

Challenges, Problems Vary With Each School Year

Row after row of **changing faces**. Students said the **faces** that lined up reminded them of the personalities that made the school unique.

At first glance, **changing faces** consisted of a variety of cultures and races. This was made evident in the school's demographics. In short, the school noted a mixture of 55% white and 45% minority students. Minorities ranged from Black to Asian to Hispanic.

With a second look, **changing faces** seemed to reveal experiences of growth throughout the high school years.

For one, the class of 1999 focused on adapting to a new environment. Many freshmen said they even found new friends and new experiences on the way.

Sophomores said they went to a new phase. No longer freshmen and not upper-classmen, many said they became more involved. Some even focused on the preparations for Courtwarming.

In their third year of high school, juniors carried bags of candy from class to class for days. They noted this candy sale was only one part of a fundraising effort to finance prom.

Finally, seniors said they added the responsibilities of applying to colleges and making lifetime decisions to the rigors of classwork.

Yes, many students said they would remember the characteristics which set each **face** apart. But others noted they focused on the **changing faces** of each school year.

"As I looked through the past years' yearbooks, I realized that each **face** had a story to tell," said Senior Angie Yanes.



Copy by Lovella Tejada

Page Design by Carrie Watts



After the afternoon Home coming Parade, Sophomore Jill Montgomery plays the Yellowjacket fight song

with the band. Montgomery, in her second year with the band, was one of the clarinet section leaders. Many Sophomores said

they enjoyed the chance to begin taking leadership roles in clubs. *Photo by Mary Adcock*

Before filling out applications or visiting college campuses, students are...

Taking Tests

All right, time's up. Put your answer sheet in the booklet and pass your test forward." These final words of the testing session were the most dreaded, according to many college bound juniors or seniors. They signaled the end of an ACT or SAT testing session.

Before the tests, many students said they studied hard and worried about how well

they would score. Some said the consequences of a bad score would affect their futures.

Other students, like Senior Ke Huang, said they did not let the stress of the tests bother them.

"I did not worry myself about how well I did. I just did the best I could and was satisfied with that," Huang said.

Copy by Peter Noel

Page Design by Jeremy Morris



Seniors Brandon Manning and Carrie Watts look over college requirements concerning ACT scores. Many students said they thought the ACT was an

important step toward the college process. Others said they worried about their scores. The ACT was given four times each semester at various locations. *Photo by Amber Gammill*

Issues about the topic of taking tests brought some students into a...

Face Off

PRO

Colleges and universities decided if they would accept you or not by the score you got on it.

-- Senior Hoa Nguyen

CON

I thought they put undue pressure on students to get a good score.

-- Senior Jason Hallowell





In the College Scholarship and Planning Room, Sarah Jones, senior, uses the computer to get information on the SAT. Located in room 207, this area offered a place for students to relax. *Photo by Amber Gammill*



TaNae Addison
 Teri Agnew
 Paul Andrews
 John Antonello
 William Baggerly
 Alisha Baker

Kelly Barrow
 Kamey Batiz
 Sheila Battin
 Michael Becker
 Jennifer Blayton
 Tami Bodenhamer

Julie Bolch
 Jonathan Bradley
 Shakita Brown
 Martin Bukowski
 Felicia Burns
 Cami Caplan

Kim Carpenter
 Lisa Carter
 Jermaine Casey
 Troy Cason
 Erin Cates
 Diljit Chera

Seniors focus on taking time
for hopes, dreams as they look into...

The Future

As the time to decide came to an end, many seniors said they were faced with a major decision: what to do after graduation. Senior Kristin Goodwin said she believed college would be the best choice for her, but not for everyone.

"I don't think that college was a good choice for everyone, but for what I wanted to be, I needed the further education," she said.

Others, like Senior Wayne

Traylor, felt that a military career would lead to success.

"I'm going to go into the Air Force to be a mechanic," he said.

Another option put students directly into the working world.

"Since I went to Vo-Tech for diesel mechanics, I'm going to start working right after I graduate," Senior Matt Wiseman said.

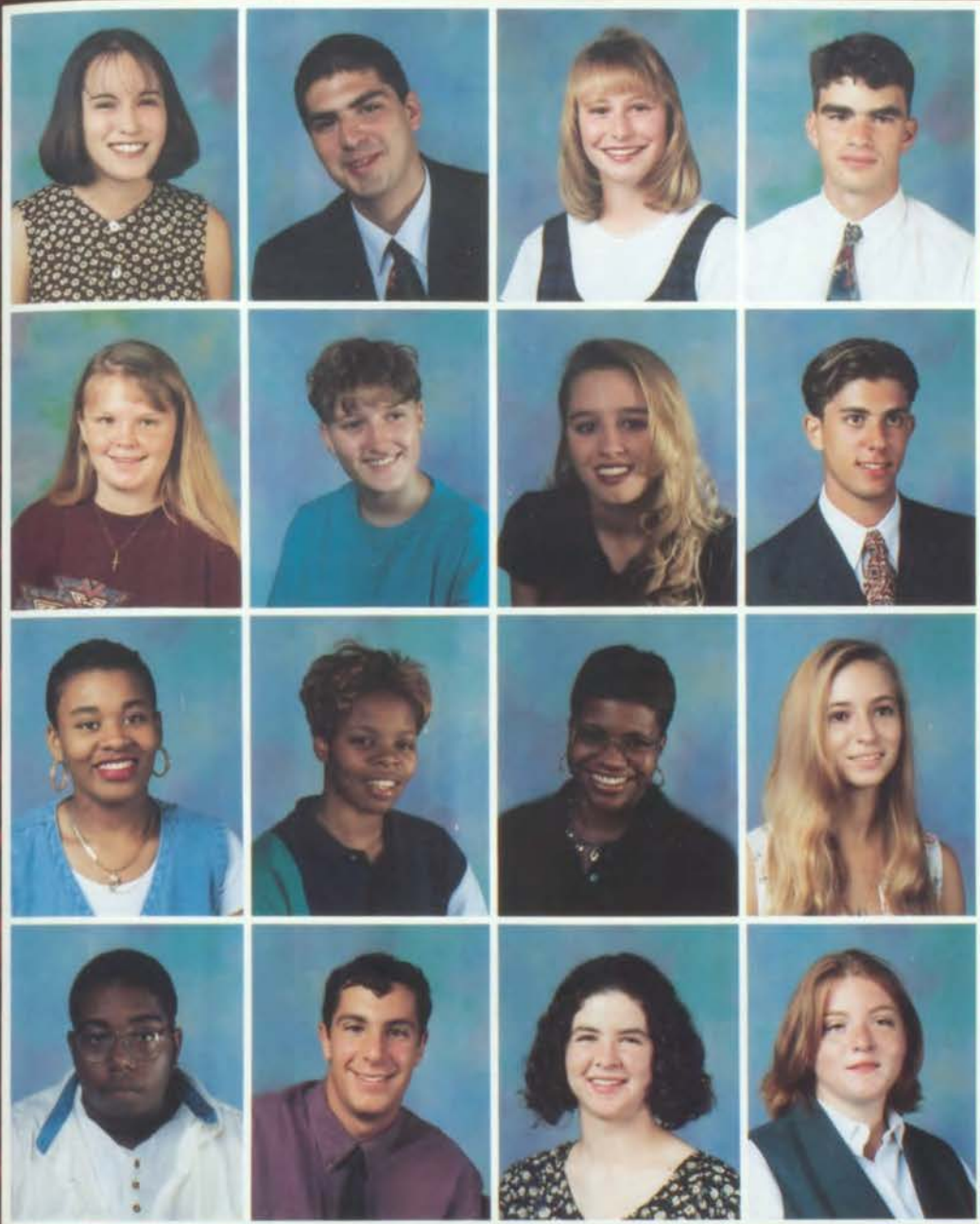
Copy by Alisha Baker

Page Design by Jessica Brooks



Senior Andy Stewart takes a break after preparing hard for college entrance exams. Many Seniors said they had a tough time trying to decide which college was right

for them. Many added that ACT or SAT scores were sometimes a determining factor in college acceptance. *Photo by Paul Andrews*



James Cole
 Mike Coleman
 Charlette Cravatt
 Richard Crossley
 Beth Dale
 Brooks Damron

Marcellus Daniel
 Malaika Davis
 Mandy Davis
 Beth Deardorff
 Christina Doyle
 Andy Edgerton

Derek Eichelberger
 Travis Fields
 Andrea Fingers
 Arshiel Franklin
 Nicole Frazier
 Andrea Friedburg

Amber Gammill
 Rediet Gebrezghi
 Dion Gee
 Jonathan Goldberg
 Kristin Goodwin
 Jana Grantham

While riding in the Homecoming parade, Senior Attendants Mandi Nault and Eric Slocum break from waving to the crowd. Attendants said that being honored during this celebration would bring them many happy memories in the future. *Photo by Mary Adcock*



Termaine Griddine
 Jamie Guynn
 Jason Hallowell
 Jared Harper
 Simon Hausner
 Clifford Henderson



Andrea Hicks
 Jamal Hill
 Mary Hinton
 Ke Huang
 Ka'ana Hubbard
 Tameca Jack



Brian Jenkins
 Tonya Jennings
 Katherine Jones
 Sarah Jones
 Angela Jordan
 Elliot Jordan



Jaime Kingsley
 Melissa Langston
 Peter Lenihan
 Shatomi Luster
 Katie Lutman
 Brandon Manning



As he makes a creation in Ceramics, Senior Troy Cason works to add detail to his piece. Many seniors said they would confess to trying to take several non-academic classes during their senior year in order to get a break from schoolwork and to raise their grade point average. *Photo by Paul Andrews*





Issues about the topic of confessions brought some students into a...

Face Off

PRO

I looked at senior year as a good time to admit to some of the things I'd done. In a way, it was a process of growing up.

-- Senior Carla Wyatt

CON

No time was a good time to admit a mistake.

-- Senior Robert Swindell

Seniors admit mistakes, confess untold stories before they face their...

Final Days

Some seniors said high school offered four years of experience -- not in academics, but in making up stories that could fool parents, teachers, and even friends.

"One time, I told my mom that I was spending the night at a friend's house, but I really went down to the lake with some guys!" Senior Mandi Nault said.

While some confessions involved little lies, others were not as simple.

"Once I told my mom that I was going out. I failed to tell her that I

was going to a party at Rob's farm," Senior Andy Edgerton said.

After learning of these confessions, some parents said their parents would have mixed feelings about their children's high school years and their move to college or work.

"After she found out about all the stories I've told, I thought my mom would probably want to kill me!" Senior Andrea Fingers said.

Copy by Lindsey Miller

Page Design

by Amber Gammill



Taking the time to create the "world's largest most edible sandwich," Senior Termaine Griddine adds mustard and mayonnaise to his meat and cheese. Griddine created the sandwich as part of an activity

in his Special Topics "One Book Fits All" Senior English class. Griddine admitted his sandwich only won second place in the class contest. "But I think it tasted the best," he said. *Photo by Amber Gammill*

Seniors discover leadership,
status in being the class...

At The Top

Seniority rules. Ask anyone in the graduating class of '96. What did they feel was so great about being a senior?

"You're on top of everything," said Andy Fingers.

Jamal Hill agreed.

"I gained a lot of respect, especially from underclassmen and had high status," he said.

Sheila Battin said many things

about being a senior were the best.

"I looked forward to things, such as graduation and college that I had worked at for four long years.

The year was full of anticipation and excitement. Being a senior was the best part of high school," she said.

Copy by Rebecca Piggee

Page Design by Alicia Amerine



Seniors Tonya Jennings and Cami Caplan celebrate the Homecoming theme, "Moving From the Past into the Future" by riding on the Senior class float. Caplan, who was Senior class president, said class

members spent several hours preparing their entry for the parade competition. Only Seniors who helped in building the float were allowed to ride on the entry during the parade. *Photo by Mary Adcock*



Issues about the topic of leadership brought some students into a...

Face Off

PRO

It was a learning experience helping in the responsibility of organizing Homecoming.

-- Senior Mandi Nault

CON

Leadership came with a lot of stress. Sometimes yearbook took all my time.

-- Senior Lovella Tejada





James McQuitty
 Kristin Miller
 Lindsey Miller
 Josh Middlestadt
 Aaron Monaghan
 Shaun Montgomery



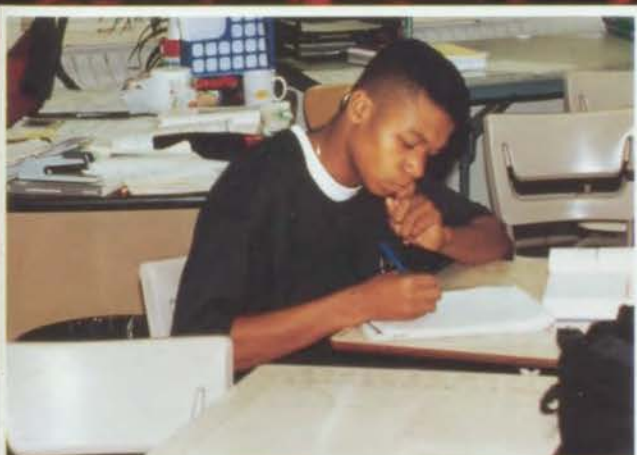
James Morris
 Jeremy Morris
 Melinda Morrow
 Mandi Nault
 April Nave
 Evelyn Nelson



Hoa Nguyen
 Jason Nichols
 Peter Noel
 James Odom
 Carrie O'Reily
 Jason Overman



Valorie Owens
 Dana Packnett
 Aisha Palmer
 Kayla Peister
 Lisa Perry
 Bud Poje



While studying for a math test, Senior Jermaine Casey goes over his notes. According to many seniors, maintaining a good grade was one part of being good role models for underclassmen. *Photo by Amber Gammill*

Deidra Price
 Derek Reid
 Ebony Robinson
 Rolan Ross
 Tomika Ross
 Aisha Runnels



Erika Schweitzer
 Bert Shipman
 Eric Slocum
 Peter Smothers
 Rasheedah Spears
 Dale Stanley



Andy Stewart
 Anne Stockwell
 Robert Swindell
 Kenneth Switzer
 Lovella Tejada
 Jeanika Thomas



Benita Timberlake
 Wayne Traylor
 Norvell Trent
 Darcie Walker
 Jennifer Ward
 Carrie Watts



In the middle of an assignment, Senior Robert Swindell stops to check the flash unit on his camera. As a member of the *Yellowjacket* staff, Swindell said he was always ready for a party after working to meet a deadline. Portrait sections deadlines were the worst, according to Swindell, because he had to number all those individual pictures.
Photo by Brian Jenkins





Seniors sell candy, play tag in order to finance Project Graduation...

Party Time

The day had come. Seniors said they were ready to celebrate the fact that they no longer had to be in the halls, listening for bells to tell them which class was next. This day was known as Graduation Day. The event of celebration was Project Graduation.

Project Graduation took place at Longview College's Recreational Center on the night after commencement.

Senior Sponsor Sharon Coleman said the party was drug

and alcohol free, plus a great time.

Senior class officers raised some of the money for Project Graduation by playing the game TAG. Other fundraisers included candy sales. According to Senior Class Vice-President, Dion Gee added funds as well as spirit to the class.

"I felt that the fundraisers brought us together as a better class," he said.

Copy by Nicole Young.

Page Design by Carla Wyatt



Homecoming always seemed like a party atmosphere, according to Senior Jana Grantham. Grantham, along with Senior Brandon Manning, rode the Players 58 float in the Homecoming parade. The float

advertised the fall play, "I Never Sang For My Father." Following closing night for each play, Grantham said the cast usually held a party. "That was a time to unwind," Grantham said. *Photo by Mary Adcock*



Tony Wheeler
 Juliana Williams
 Julie Williams
 Sebrina Williams



Damon Williston
 Oscar Wilson
 Marisa Winston
 Matthew Wiseman



Tameka Withers
 Erin Wright
 Carla Wyatt
 Angela Yanes



Aaron Young
 Cameron Young
 Nicole Young
 Antra Zeno



On the field during state competition, Sophomore Eric Slocum, now a senior, moves the ball downfield. Slocum said the chance to compete on a state level was a highlight of his high school years. *Photo by Carrie Watts*



Seniors spend last days
in high school refocusing good....

Memories

As seniors prepared for graduation day, many said their thoughts centered not on tomorrow, but on yesterday.

"I remembered going to Atlanta with the band my junior year. It was the most fun I'd ever had," senior Erin Cates said.

Others, like Senior Jason Nichols, said the best memories focused on sports.

"My best memory was my

sophomore year when the soccer team went to state and won second, it was so exciting. Even though we lost, we won memories," he said.

Overall seniors said they recalled both best and worst times as they remembered their journey through time.

Copy by Jennifer Ward

Page Design by Heidi

Jo Hamilton-Brake



Students from Band, Drill Team, and Flag Corps perform in Atlanta at the 1995 Peach Bowl. After performing, the students visited Underground Atlanta and the Coca-Cola bottling plant. Many seniors said they

remembered enjoying themselves due to the excitement and action of a new city. Students said they also felt unity due to the many fundraisers held to help finance this trip. *Photo by Barbra Cates*

Using a video camera offers Senior James Cole a way to preserve school memories. Cole, shown here as a freshman, was a member of the Video Club for several years. *Photo by Cindy Rafferty*



Issues about the topic of memories sent some students into a...

Face Off

PRO I think it's good to remember your high school years. All the friends you meet are people that you will never want to forget.

-- Senior Jana Grantham

CON I think sometimes it's not always good to remember your high school years. All the fights in school or maybe you got bad grades. I just really think all the memories are not always your best memories. Some you need to block out or forget.

-- Senior Mandy Davis

Matthew Allen
 Alicia Amerine
 James Amerison
 Robert Anderson
 Dana Atty
 Melissa Baker
 Jim Bankes

Kie Barte
 Kyrene Batiz
 Dana Battin
 Sonya Baughman
 Chris Berry
 Sierenna Berta
 Angela Bigelow

Neil Blakemore
 Corey Blevins
 Eric Boyd
 Tim Brawley
 Missie Brittain
 Jessica Brooks
 Cherie Brown

Graham Brown
 Herbert Brown
 Marcus Brown
 Joseph Byers
 Michael Caldwell
 Brandee Campbell
 Michael Canada

RhyAnn Carter-Hall
 Joe Cary
 Thomas Courtney
 Joe Craig
 Jason Crane
 Kori Crawford
 Kenny Daniel

Richard DeKruyff
 April DeMasters
 Jimmy Druen
 LaSonia Ford
 Ron Franklin
 Eric Frazier
 Rudiana Frazier

Betsy Fry
 Brian Fuller
 Clinton Gaither
 Sharina Gaston
 Flavia Giannella
 Peter Gillespie
 Kurtis Green





Juniors begin holding leadership positions, realize they're next to...

Step Up

What were juniors? According to many, they were the upperclassmen, the role models and the future leaders of the school. Considering this, many said this title held special meaning.

In addition, Kori Crawford, junior, said many classmates felt they received more freedom both in the classroom and at home during this third year of high school.

Freedom, in turn, translated

to new experiences, according Junior Neil Blakemore. As he said, these experiences ranged from engaging new relationships to completing family responsibilities to withstanding teenage pressures.

Simply said, Blakemore noted juniors could be defined as a group preparing to step into their final year before graduation.

*Copy by Lovella V. Tejada
Page Design by Carrie Watts*

Concentrating on listening for his cue, Junior Josh Howard prepares to add cymbalic emphasis to the band's performance. In this September concert, the band performed for local residents during the Red Bridge Craft Festival. *Photo by Mary Adcock*

Issues about leadership sent juniors into a...

Face Off

PRO Underclassmen looked up to the juniors because they all wanted to be juniors. We had one more year to look forward to until we had more authority.

--Junior

Kary Frazier

CON We were pressured more to be the role models of the school. Many expected us to be more mature. If they saw us doing something really silly, they thought we were acting immature.

--Junior

Nikki Morrow

Academic studies, college testing makes some juniors feel tired, overworked,...

Stressed

Stress stood as a constant companion, according to many juniors. Some said the stress came from taking academic or college acceptance tests. Others said just making sure they had things right for their senior year created stress.

For Junior Crystal Koenig, it was a task just considering all the reasons she had to fret. She said

even the simplest things seemed to cause worry.

"All the tests I took and trying to decide what I would do after high school were so stressful, I even worried about how close people stood to my car," she said.

*Copy by Nicole Young
Page Design by Carla Wyatt*

Issues surrounding stress sent some juniors into a...

Face Off

PRO I knew that this hard work would pay off, and my senior year I would not have as many worries.

-- Junior

Jenise Jones

CON I always felt as though I was forgetting things, it just felt like there was so much unfinished business.

-- Junior

Ethan Jordan

Junior Kenny Daniel races in the Metro Championships for the Cross Country team. "It is stressful when you have to go to practice for a sport, but you still have two hours of homework to complete when you get home," he said. *Photo by Dana Battin*





Jasmine Griffith
 Josh Gwilt
 Lindsay Hake
 Heidi Hamilton-Brake
 Vincent Harris
 Sean Hazel
 Kevin Hill

Kristy Hillix
 Elizabeth Hoie
 Erica Hood
 Ryan Hornbeck
 LynShaunte Hoskins
 Chris Howard
 Josh Howard

Tamara Johnson
 Jenise Jones
 Monique Jones
 Ethan Jordan
 Glen Juan
 Jessica Kaiser
 Amy Kearney

Cregg Keeney, Jr.
 Derek Kilgore
 Brian King
 Crystal Koenig
 Jeff Landes
 Eric Lau
 Patrick Leach

Jamal Lee
 Lawrence Leckrone, Jr.
 Paul Lillis
 Shana Love
 Tamara Lunde
 David Malyn
 Jim Martin

Lonnell Martin
 Marie Martin
 Ivan Masterson
 Crystal Matthews
 Courtney May
 Jennifer McCormick
 Martina McHenry

Richard McIntosh
 Rick Milone
 Kim Miniefee
 Danience Moreland
 Nikki Morrow
 Javier Parellada
 Josh Patterson



Deandra Perkins
 Rebecca Piggee
 Zanomia Pope
 Kristen Reaves
 Tonya Riddle
 Arlene Roberts
 Chris Roy

Billiee Runnels
 Michael Russell
 Kyna Satterwhite
 Kevin Schwert
 Mubeena Siddiqi
 Madison Smart
 Eddie Smith

Stephen Stewart
 Rebekah Vigil
 Alexa Vleisides
 Andrew Vleisides
 John Watson
 Mike Weiland
 Sara Weilert

Kristy Wells
 Latoya Wells
 Theo Williams
 Dathan Wilson
 Ross Wiseman
 Kevin Worts
 Jonathan Young



A group of Juniors assemble in the hallway during passing period. Many students said the five minute passing periods between classes offered time to meet with friends and chat as well as travel to the next class. *Photo by Paul Andrews*



Relaxed curfews lead some juniors
to recount the joys of being...

Out Alone

As juniors moved through time, they didn't just move up a grade level. Some said they also acquired later curfews. In fact, Junior Rick Milone said another year meant an added hour on curfew.

"Since I got to stay out an hour later and didn't have to be home until 1:00 a.m., I got to do a lot more," he said.

Others, like Junior Derek

Kilgore, noted that the difference in age didn't make any changes in curfew.

"I've never really had a curfew, so it didn't really make a difference," he said.

But whether age made a difference or not, all agreed on one thing: staying out later was always a key to fun.

Copy by Alisha Baker

Page Design by Jessica Brooks



Issues about
curfews sent
some juniors into a..

Face Off

PRO My personal curfew was 12:30 a.m., which I thought was very reasonable since I came into high school with a 10:00 p.m. curfew. Curfews were set so that parents could keep a handle on their kids.

-- Junior

Jessica Kaiser

CON Curfews were just a way for adults to attempt to try and control our lives. I thought they were a waste of time.

-- Junior

Josh Howard

Junior Heidi Hamilton-Brake takes a moment to pause and read through her day planner. Many juniors said they utilized daily planners or assignment books to help them track homework and extra-curricular activities. *Photo by Paul Andrews*

Kimberly Achmore
 Brian Afrisio
 Bryan Allen
 Reid Anast
 Manda Assel
 Deanna Atty
 Kippin Austin

Maria Balino
 Lavada Barnes
 Matt Biggs
 Melanie Blando
 Rosemary Bondon
 Rickia Burrel
 Katrina Byndon

Antwan Canady
 Ted Cardos
 Paula Carpenter
 Bess Carter
 Brandi Cason
 Jeremy Cates
 Revina Cline

Gloria Chapman
 Kelly Colbert
 Lemuel Coleman
 Lori Conrad
 Willie Cooper
 Kevin Corbin
 Lea Corrison

Garrett Damron
 Kathryn Dancy
 Marques Daniel
 Peter Davis
 Jon Day
 Mary Beth Doarn
 Chad Dodson

Antonio Donahue
 Jeffrey Dungan
 Brian Edwards
 Heather Erickson
 Anna Fisher
 Jessica Fleming
 Mariano Garein

Christopher Gilpin
 Howard Gray
 Robin Greer
 Tiffany Griffin
 Kachina Griffith
 Kim Grimes
 Shane Grimm





After getting their licenses,
sophomores say they find joy in being...

On The Road

The most liberating experience, according to Sophomore Eric John, came when you turned sixteen and got your driver's license. According to John, it was not necessarily the act of driving that was fun, but the fact that control came behind the wheel.

"It used to be that I had to get my parents' permission and get them to drive me everywhere. When I got my license, I could go

anywhere I wanted to go without having to get their approval," John said.

So once they turned 16, many sophomores, like John, said they headed for the local testing center and took their turn at getting behind the wheel.

*Copy by Peter Noel
Page Design
by Heidi Jo Hamilton-Brake*

While playing the school "fight" song, Sophomore Gloria Chapman watches for signals from the director. Whether at home or on the road, the band often played this song at the end of most performances. The song used music from the tune, "California, Here I Come."
Photo by Mary Adcock

Issues about driving sent some sophomores into a...

Face Off

PRO Getting your driver's license was good because while it gave you more responsibilities, like paying for insurance and gas, it also gave you more freedom.

*-- Sophomore
Eric John*

CON I did not want to get my license right away because it cost too much. All the extra expenses would have been hard to pay for. Added to that, I was not ready for the responsibility that came with driving and the concentration it required.

*-- Sophomore
Kevin Hill*

Sophomores define themselves
as students caught in the...

Middle

Issues about class rank
sent students into a ...

Face Off

PRO I thought the best thing about being a sophomore was the way the school prepared us for success as we went into our junior and senior years in high school.

-- Sophomore
Jessica Fleming

CON The thing I found to be irritating about being a sophomore was the way it seemed that all the pretty girls were upperclassmen. Many said they did not want to be bothered with a young sophomore.

-- Sophomore
Willie Wilkins

Sophomores Kelly Colbert and Kelvin Haynes wave to the crowd during the Homecoming parade. Colbert and Haynes were two of the attendants elected to represent the Sophomore class. Sophomores Mary Beth Doarn and Marcel Smith also served as attendants for the tenth grade class. *Photo by Mary Adcock*

If a freshman equaled a beginner, and a senior was seen as an expert, what was a sophomore? Sophomore Kelvin Haynes had an idea.

"We were more mature than freshmen, but not as mature as seniors," he said.

Many upperclass students said they felt sophomores were like the middle children, students with no status. But sophomores, like Philip

Young, said they had different opinions.

"We were in a transitional phase, trying to evolve into mature young adults," he said.

Though no definition of sophomore was the same, all said they agreed that sophomore meant being left with two more years of high school.

*Copy by Nicole Young
Page Design by Carla Wyatt*





Michael Grozinger
 Michael Haggart
 Josh Hall
 Julisha Hanks
 Jason Harris
 Quiana Harris
 Beverly Hatcher

Kelvin Haynes
 Kevin Hill
 Steven Hill
 Sherri Hodgins
 Charles Hosterman
 Brandon Hughes
 Stephanie Hunley

Harrell Jackson
 Ahmad Jenkins
 Aneka Jenkins
 Eric John
 Jessica Johnson
 Theresa Johnson
 Aaron Jones

Cassandra Jones
 Javon Jones
 Marcus Jones
 Shajonda Jones
 Natasha Jordan
 Michael Juan
 Hajah Kamara

Angela Kartsonis
 Ryan Knickerbocher
 Corey Knight
 Tondelia Knox
 Richard Lofton
 Lauren Lewandowski
 Sarah London

Amanda Loss
 Essence Mack
 Allen Manning
 Leah Matthews
 Melissa Mattingly
 Michelle Mattucks
 Keonna McCraney

Adam McMurry
 Charles McNeil
 Jason Mensing
 Colin Michael
 Geneva Miller
 Tiffany Minx
 Crystal Mitchell

Sophomores say they feel anticipation,
joy in waiting for the day they will be...

Sixteen

Issues about turning 16
sent students into a ...

Face Off

PRO When I turned 16, I got my license, and was able to work more hours. That meant making more money. Plus, with the car, I gained a greater sense of freedom.

-- Sophomore
Christian Nord

CON Turning 16 was nice, but it was not what everyone had made it out to be. I found it was just like any other birthday. The only difference was now there were 16 candles on my cake.

-- Sophomore
Hajah Kamara

Jill Montgomery, sophomore, prepares to make a wish on her 16th birthday. Many sophomores say they had a lot of wishes they wanted to make on that special day, including the chance to take the driver's test the permission to have an extended curfew. *Photo by Judy Montgomery*

Driver's license. Extended curfews. More responsibilities. According to many sophomores, these beckoned as just some of the benefits of turning 16. Many students, like Sophomore Jessica Johnson, said they spent a long time in anticipation of turning "sweet" 16.

"There were many times in the past when I would dream about being 16 and all the fun

I would have. Then, when I turned 16, I got a car and my license and my dreams came true," Johnson said.

Not everybody was as excited as Johnson. Melonie Blando, sophomore, said the thrill of turning 16 quickly wore off.

"It just felt like other birthdays I had experienced," Blando said.

*Copy by Rebecca Piggee
Page Design by Alicia Amerine*





Beth Middlestadt
 Jill Montgomery
 Michael Montgomery
 James Morse
 Latrice Nichols
 Labron Norals III
 Christian Nord

Mike Norman
 Heath Norton
 Lillian Pegelow
 Nathan Peister
 John Perkins
 Kelly Perkins
 Roshanna Perkins

Mathew Peterson
 Kandice Phillips
 Scott Pickett
 Kevin Porter
 Ashley Prater
 Travis Price
 Sheila Ratliff

Joseph Redick
 Eric Rhymes
 Kenya Roberts
 Darmond Robinson
 Craig Robison
 Dominic Rodriquez
 Zach Sage

Eric Schreiner
 Brent Shelby
 Chris Smart
 Carmelita Smith
 Marcel Smith
 Lisa Sorensen
 Karriem Spears

Danny Stevens
 Rustin Steward
 Lauren Stewart
 John Strosnider
 LaQuinda Stumon
 Jamie Svejda
 Jason Taylor

Brandon Tischer
 Tiffany Trokey
 Shamicka Tucker
 Tiffany Van Hook
 Christina Van Leeuwen
 Kourtney Walton
 Jeanna Weibel

Derrick White
 Willie Wikins
 Nashonda Williams
 Terrell Williams
 Enid Winters
 Bryan Wood
 Stacey Yoast



Philip Young

“When I became a sophomore, I was given a lot more respect from other students, and I gained a lot more confidence in myself. It sure was better than being a freshman.”

--Sophomore Charlie Hosterman

Angelina Aviles
 Erin Barnes
 Marcus Barnett
 Andrew Barrow
 Joseph Bates
 Pamela Bigelow
 Sara Bigger



Brandon Bingham
 Katy Boyd
 Jamie Branstetter
 Beverly Brocious
 James Brown
 Roshawn Brown
 Lekila Bryant



Diem Bui
 Kisha Bullock
 Sara Burnham
 Terry Burtin
 Nicole Butt
 Casey Campbell
 Jeron Campbell



During an assembly on the first day of school, Principal Darlene Jones explains the school rules to members of the Freshmen Class. Jones also advised the students about the benefits of maintaining good grades and becoming involved in school activities. For the first time, this first day of school was held with freshmen only in attendance. *Photo by Mary Adcock*





Joining in the fun of clubs and sports gives underclassmen a chance to get...

Involved

In order to conquer the fears associated with being the youngest students at the high school, some freshmen and sophomores said they enjoyed getting involved in clubs and sports. According to Freshman Carl Grandy, sports provided a way to meet other students.

"Since I was in Freshman Football and Wrestling, it gave me the opportunity meet not only other freshmen, but upperclassmen, too," he said.

Along with sports, some underclassmen said joining in club activities gave them the chance to meet

older students. For example, Freshman Cedrick Hibbler noted that being involved in DORKS allowed him to help add spirit to games while getting to know other people.

"I wanted to take part in the games and being in DORKS was a fun way to do it," he said.

So from sports to clubs, underclassmen said they were able to conquer some fears by taking the time to get involved.

*Copy by Alisha Baker
Page Design by
Heidi Jo Hamilton-Brake*

Accompanied by a paper mache version of the school mascot, Freshmen JaLonn Sidney, Ronzell Richard, and Steve Hartline ride the class' float during the afternoon Homecoming parade. Freshmen who wanted to ride the float had to help in its production. Many of those workers said this was their first experience in float-building. *Photo by Mary Adcock*

Issues about getting involved sent students into a...

Face Off

PRO Getting involved in clubs and sports was the best way for me to meet other people and get used to being at the high school.

*-- Freshman
Tina Watts*

CON I did not want to get into any clubs because with all the other responsibilities I had, I just didn't have any more time. Plus, I already had a lot of really good friends that I could count on.

*-- Freshman
Cassie
Grantham*

While riding in the Homecoming parade, Freshmen Mindia Stephenson and Adrian Smith wave to the crowd. Smith and Stevenson were chosen as two of the four Freshmen attendants for this event. *Photo by Mary Adcock*

Issues about high school fears sent freshmen into a...

Face Off

PRO Having fears about going into high school was normal. I knew I was not the only freshman that had them.

-- Freshman
Monica Shipman

CON I think you had to come to high school with no fears because you were only going to psyche yourself out. You could not make yourself believe it was going to be bad. It was supposed to be a great thing becoming a freshman.

-- Freshman
Cassie
Grantham



Freshmen enter high school,
face fear of the...

Unknown

As freshman entered high school they said that they faced many different fears. According to Freshman Melissa Grenning, just the size of the school seemed intimidating.

"It was hard to come from the middle school to a school that had a lot more students," she said.

Another fear according to freshmen, focused on changing from a block schedule to a seven hour

day.

"The seven hour day seemed a lot longer and it took a little time to get used to it," Freshman Tina Watts said.

Whatever the fear, freshmen said time and friends helped them to meet the challenges.

*Copy by Jennifer Ward
Page Design
by Jessica Brooks*





Leanna Carpenter
 Elaina Carullo
 Danielle Cary
 Janae Cashon
 Michael Clark
 Fahteema Collins
 Tracy Compton

Lukas Conard
 Ronnika Conway
 Ginger Damron
 Makia Daniel
 Michael Daniel
 Raymond Daniel
 Brianne Daugherty

Angela Davis
 Brandon Davis
 Kenneth Davis
 Jeffery Douglas
 Steven Echols
 Marnita Edwards
 Kimberly Ellington

Tiffany Elliott
 Bret Eubank
 Andrea Fenimore
 Dedra Ferguson
 Adrian Fieber
 Dondrea Fielder
 Becky Fisher

Samantha Florez
 Menulique Foreman
 Christopher Fuller
 Arliss Gammill
 Mystique Gant
 Mustafa Gaston
 Molly Gillespie

Jessica Gitterman
 Michaela Gore
 Carl Grandi
 Cassie Grantham
 Randy Green
 Melissa Greening
 Amber Griffith

Shannon Grimm
 Tanya Harris
 Steven Hartline
 Mark Haselwood
 Mark Headley
 Nichole Henderson
 Rachelle Henry

Freshmen Leanna Carpenter and Reagan Henry march at the Red Bridge Craft Festival held in early September. Marching band was one course many freshmen said they took in order to fulfill a fine arts requirement. *Photo by Mary Adcock*



Freshmen build friendships, fun
in high school by getting...

Involved

Issues about
getting involved
in clubs sent
some students into a..

Face Off

PRO The good thing about getting involved in activities was getting to know other people that were not in your class. And it helped to know these people because they filled you in on teachers.

-- Freshman
Pamela Bigelow

CON I did not like getting involved in everything because I found that my shyness made me a little uneasy about making new friends.

-- Freshman
Molly Gillespie

Being new and fresh on the scene, many freshmen said they found themselves eager to get involved. Some chose band, academic clubs, or sports to satisfy their needs.

Many freshmen even said they even felt that if they did not get involved early in school activities, they may not ever have the courage again.

"It's like when I was in junior

high I was at the top and knew about everything junior high had to offer, but once I entered high school, it was all new and I needed to find some way to be known by and to know others in higher grades, so I chose get involved in band and clubs," said Freshmen Tara Tischer.

*Copy by Nicole Young
Page Design by Carla Wyatt*





Sedric Hibler
 Shannon Higgins
 Scott Hill
 Tasha Hooten
 Lekeisha Hoskins
 Phillip Howard
 Jennifer Johnico

Heather Johnson
 Samuel Johnson
 Tameika Johnson
 Ramona Jones
 Sherrod Jones
 Sissalee Jordan
 Louie Juan

Angela Kane
 Nafetearri Kidd
 Anna Leffert
 Amanda Leffler
 Leslie Lewis
 Jessica Lewis
 Ranata Lovelady

Kimberly Lowrey
 Melissa Lozano
 Richard Luzier
 Theron Martin
 Steve Mattson
 Michael McCrory
 Christina Milis

Nicole Mills
 David Mitchell
 Jess Moore
 Tyrone Moore
 Mary Morse
 James Murray
 David Neudeck

Stephanie Nichols
 Jolene Outley
 Nickolas Oviedo
 Rachael Parson
 Nannette Perry
 Jeff Pierce
 Kevin Porter

Tiffany Ross
 Duane Putnam
 Scott Reaves
 Rocky Reed
 Jessica Renfrow
 Goree Richard
 Randy Robinson

Tanisha Robinson
 Elizabeth Ross
 Shamal Samuel
 Amy Sandlin
 Judah Schad
 Daniel Scott
 Amanda Scullark

Ryan Seals
 Teresa Self
 Monica Shipman
 Jalonn Sidney
 Jake Simpson
 Adrian Smith
 Mishel Smith

Shalyce Smith
 Tiffany Smith
 Jamie Sparks
 Jason Sparks
 Karriem Spears
 Mindia Stephenson
 Simone Stephenson

Peter Taylor
 Robert Taylor
 Brandy Tennison
 Latrice Terry
 Kevin Thompson
 Tara Tischer
 Ragan Townsend

LaToya Trent
 Robert Vaught
 Jason Wages
 Katie Walker
 Keyatta Walker
 Sharonda Walker
 Wendy Wallace

Kelly Warinner
 Anthony Warren
 Matt Watson
 Tina Watts
 Mashea Webb
 Uriah Whitecalf
 Jacob Willard

Clinton Williams
 Reggie Williams
 Joseph Witmer
 Lekisha Wooten
 Lina Wu
 Tammy Young
 Melissa Youngblood





Embarrassing moments leave many freshmen wearing...

Red Faces

I magine walking up the stairs and then suddenly tripping in front of a group of people who begin laughing. For Freshman Katy Boyd, this became a reality.

"I was walking up the stairs one day and I tripped. Everyone turned and looked," she said.

Many freshmen said they experienced their share of embarrassing moments, ranging from going into the wrong classroom to tripping. Some got off lucky.

They said only a few people saw them. Others, like Freshman Pamela Bigelow, said they were unlucky.

"I made a presentation in front of the whole class. After it was over, I realized my fly had been unzipped the whole time," she said.

Despite these embarrassments, most freshmen said they laughed about their experiences later.

*Copy by Kim Carpenter
Page Design by Carrie Watts*

During an all-school assembly, Freshman Teresa Self takes her position for a Drill Team routine. Drill Team combined girls from every class into a performing unit. Some girls said they felt embarrassed at first to wear short uniforms in front crowds, but after a few performances the girls said they began to focus on the routine rather than the audience.
Photo by Mary Adcock

Issues about whether or not to laugh sent freshmen into a.....

Face Off

PRO I thought it was okay to laugh at people when they did something embarrassing. Sometimes I couldn't help it. I just started laughing if it was funny, especially when people fell up or down the stairs.

*-- Freshman
Kelly Warinner*

CON Sometimes I thought I should not laugh when people got hurt. For instance, I got stung by a hornet and then I fell down the stairs. I didn't think it was very funny. I didn't want any laughing then.

*-- Freshman
Steve Hartline*

Gene Banaka-Board of Ed.
 Michael Buford-Board of Ed.
 Norm Caron-Board of Ed.
 Barbara Clark-Substitute
 Teacher Coordinator
 Robert Finger-Asst. Principal
 Harold Frye-Asst. Superintendent
 Linda Gum-Dir. of Special Services

Karen Grover-Youth Friends Coor.
 William Hawver-Superintendent
 Charles Holton-Board of Ed.
 Dr. Darlene Jones-Principal
 Joel Kallem-Asst. Superintendent
 Pat Miller-Data Processing
 George Madelen-Dir. of Personnel

Alan Stempleman-Board of Ed.
 John Strosnider-Board of Ed.
 Willie Thornton-District Director
 of Security, Contemporary Choir
 Cleo Washington-Asst. Principal,
 Athletics Director
 Bernard Williams-Student Services,
 Alt. Principal
 James Williams-Alt. Principal
 Mary Ellen Young-Board of Ed.



Nurse Jan Parks accepts a pass from an ill student. In addition to dealing with student health needs, Parks often served as a spokesperson for the district's nursing staff. One concern during the year focused on drafting a new district policy for dispersing over the counter medications, according to Parks. Photo by Brian Jenkins





Administration looks for input,
concentrates on making students a...

Top Priority

Administrators and school board members were often seen checking out school hallways and the classrooms. No, as they said, they weren't snooping for problems. Instead they were in search of opinions.

Board members said they came to the school to see students and chat with staff. Superintendent Dr. William Hawver, in his first year leading the district, even spent many hours in the school lunchroom with students.

"Dr. Hawver visited the high school a lot. This act showed many of us that he really cared

about the school," Senior Sheila Battin said.

Behind closed doors, these leaders additionally made decisions that affected students, the school, and the district. Maintaining order was one of the concerns. The budget also reigned as a frequent agenda item.

Whatever the task, though, from chatting with students to charting the district budget, these leaders said they tried to put the students first.

*Copy by Lovella V. Tejada
Page Design by Carrie Watts*

Cleo Washington, assistant principal, and Jim Ford, student development, break for lunch. Most administrators said they tried to eat lunch in the school cafeteria in order to have a time to interact with students. *Photo by Brian Jenkins*

Issues about being new in school sent some leaders into...

Face Off

PRO I had a lot of fun. I met and got to know many students. I enjoyed talking to the staff and the students. They were remarkable and because of this, Center was a stronger school system. I especially liked the location of my office (near the high school).

*-- Superintendent
William Hawver*

CON The only negative thing about my new position was that I had to get up an hour earlier than I was used to. Other schools I've worked at started an hour later than here.

*-- Vice Principal
Robert Finger*



Marilyn Watt, registrar, types up labels to send out midquarter reports. Midquarter reports were sent out about four and a half weeks after each quarter started. Photo by Jon Goldberg



Mary Adcock-Intro. Journ., Brdest. Journ., Sp. Topics Lit., Newspaper, Yrbk., Quill & Scr., 87th St. Gang
 Larry Albert-Adaptive PE
 Bev Ankarlo-- Geometry, Alg. I, Prob. and Stat.
 Ann Aristimuno-Spanish, Soph. Class
 Pat Baer--Alt. School Cafeteria
 Meredith Barthol-Computer Com.
 Claudette Bartle-German, Hist. II, German Club, Poli-Sci-O
 Dave Bassore--Weighttraining, V Football, Track
 Becky Berrigan-Biology, Fnd. of Sci. I & II, SGA, Asst. Drama
 Larry Bradshaw-Explor. in Tech., Intro. Com., Prtd. Grphes., Construct.
 Bob Brillhart-Fnd. of Sci. I & II
 Sharon Brown-Lang. Arts & Study Skills LD, MYT
 Jill Bruns-Alt. School Eng.
 Maggie Calcara-Librarian, NHS
 Randy Cates-Security Guard
 Kathy Chirpich-Eng. 9, Gifted Counseling, Team Teaching
 Mark Clements-Alt. School Sci.
 Sharon Coleman-MC Clerk, Sr. Class
 Nancy Cooley-History 9, 11
 Loanne Cornelison-DO Support Staff
 Tom Creamer -Ceramics I& II
 Paula Crow-Secretary to the Principal
 Dana Dawson-Precalc., Alg. 2/Trig., Math of Finance, Adv. Math Topics
 Carol Douglas-English 9, 10
 Jan Edwards-A+ Schools Secretary
 Jan Evans-Beg., Adv. Cloth., Child Dev., Fam. Relations, Beg Foods
 Pat Ferris-Alt. School Counselor, A+ Schools Coordinator
 Jim Ford-Student Development



While many aspects of school change,
student behavior remains...

The Same

While times have changed some teachers said high school students have not. From talking in the hallways to hanging out with friends after school, some student behavior seemed to transcend the years. According to German Teacher Claudette Bartle, classroom behavior has not changed much, either.

"Talking in class seemed to be a problem so we got in trouble a lot for that," Bartle said.

Some requirements, like a

dress code have changed, according to Bartle. For example, in her school girls were not allowed to wear pantyhose. In Biology Teacher Annette Howk's high school, boys and girls had a dress code which consisted of rules, like students not being able to wear their shirts untucked.

So although the times of an unwritten dress code had come and gone, many teachers said the way students behaved had not changed.

Copy by Peter Noel

Page Design by Jeremy Morris



Issues about
behavior sent some
teachers into a...

Face Off

PRO I believe the student behavior in the classroom had really improved and that students had made strides in the amount of respect given in the classroom.

*-- Biology
Teacher
Annette Howk*

CON The behavior in the classroom was not as good as I had expected. The overall behavior of the students was the same as it had always been but it was still not as good as it should have been.

*-- Gifted Teacher
Kathy Chirpich*

During her lunch break, Dana Dawson, math teacher, enjoys a conversation with her fellow teachers. Many teachers said they used their lunch break as a way to relieve stress and prepare for upcoming hours. *Photo by Jon Goldberg*



Johnna Fraise-AP Gov't.,
Hist. 9, Jr. Class
 Lynne Friedrichsen-Drama, Eng. 9,
Tech. Theater, Softball, Players
 Ann Fritz-Girls' PE, Coed PE,
Volleyball, V Girls' Basketball
 Ed Fritz-Boys' PE, Coed PE,
Football 9, Girls' Soccer,
V Boys' Basketball
 George Green-Alg. I, Math Fnd.
 Tim Greenwell-Assst. Band, Flags
 Tom Grow-Hist. 10,
Hist. 9, Amnesty Int.
 Andy Hanch-Eng. Teacher Asst.
 Terry Hardy-Alt. School Math
 Donna Heath-Design I
 Ashley Hillyard-Chemistry
 Connie Hostettler-Counselor, A-G
 Annette Howk-Fnd. of Sci. I,
Biology, AP Biology,
Academic Team, Science Club
 Amy Hydeman-Spec. Ed. BD
 Alan Isom-Wrestling
 Kathie James-Counselor, N-Z
 Carol Johnston-Alt. School Sec.
 Terry Keeton-Horticulture, Sci.
 Everett Kilbourne-Head Custodian
 Carolyn Knapp-Band
 Beverly Kowalczyk-Eng. 10,
UMKC Eng.
 Greg Lang-Geometry,
Trig. App., Alg. 2/Trig
 Jonne Legg-Study Skills LD, Eng.
 Janet Leiker-DO Support Staff
 Paula Lemmon-Choir, Divas
 John Lyon-Dist. Audiovis, Tech.
 Jacqueline Morales-Fnd. of Sci. II,
Physics, Integr. Phys. Sci. I
 John Musgrave- Hist. 10,
Gov't and Econ.



History Teacher Nancy Cooley helps Junior Jessica Brooks in completing an assignment. Cooley was one of seventeen new teachers in the building this fall. Most of those new Yellowjackets had prior teaching experience. *Photo by Aaron Monaghan*



New teachers add ideas to faculty,
offer students an array of changing...

Faces

For the first time in many years, a variety of new faces appeared in classrooms. In all, 17 new teachers joined the staff. In fact, almost every subject boasted a new face, including Foreign Languages, Science, Math, Social Studies, and Home Economics classes.

Teachers had a variety of reasons for why they chose the high school. According to Beatrice Karbaumer, French teacher, students served as a deciding factor.

"I had a number of job offers from all over, but the main thing that attracted me here was the diversity of the student body. The

diversity really added to the school. I loved it here," she said.

However, some teachers, like Spanish Teacher Ann Aristimuno, said they had to overcome difficulties with their new jobs.

"It was hard to get the students to realize how important getting an education was. In the end, I knew it was worth it, though," she said.

Despite these challenges and difficulties, new teachers said they enjoyed being a part of changing the faces of this faculty.

*Copy by Kim Carpenter
Page Design by Carrie Watts*



Issues about
new teachers sent
students into a...

Face Off

PRO I liked having new teachers. I felt like they brought new blood and new life to the school. New teachers helped to keep the school young. Old teachers got stale sometimes.

*-- Junior
Missie Brittain*

CON Sometimes teachers who were fresh out of college or who were new to the school could have been inexperienced. It was basically a good idea to have new teachers, though, so they could get that experience.

*-- Senior
Dale Stanley*

During her planning period, Chemistry Teacher Ashley Hillyard completes lessons for upcoming classes. Many teachers said they used their plan periods to figure out lessons for the following week or to grade papers. At other times, teachers used planning periods to contact parents or conference with other teachers. *Photo by Aaron Monaghan*



Marty Oliver-Special Ed. MR
 Doyle Pace- Design I, II, Jewelry I
 Eleni Palmisano-Fnd. of Math, Alg.I,
 Fr. Class

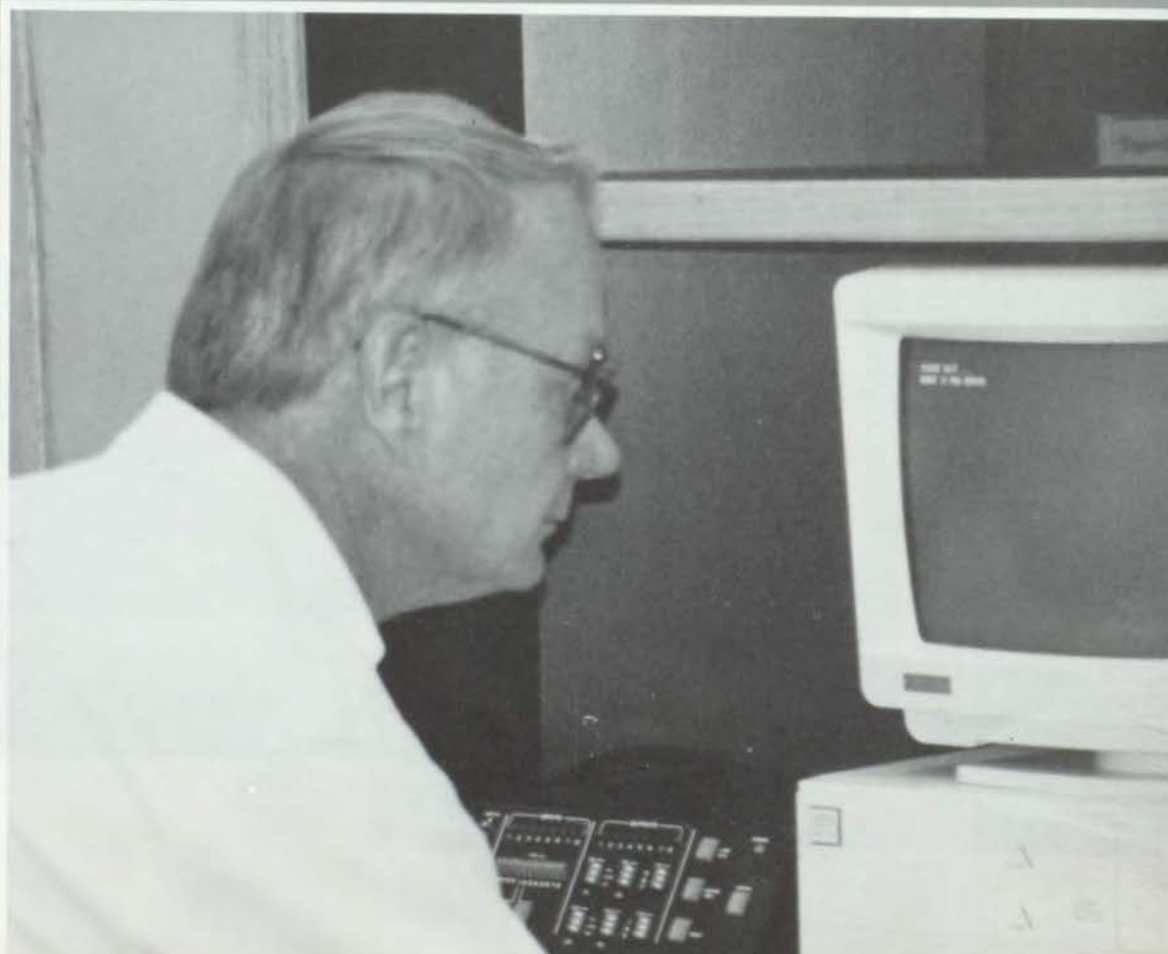
Jan Parks-Nurse, Peer Helpers
 Sandra Patterson-Counselor, Hi-Step
 Steve Perry-Adv PE/Weighttraining
 Ted Pilkenton-Custodian

Judy Redmond-Receptionist
 Bruce Rehmer-Cmp. Com., Cmp. &
 Adv Cmp. App., Golf, Crs. Cntry.
 Elaine Richmond-Alt. School Nurse
 Mike Reynolds-Speech, Debate,
 Key Club, NFL
 Kathy Riggs-Building Secretary
 Maria Rios-Attendance Secretary
 Anita Seibolt-DO Support Staff

Alyce Sherman-Eng. 9, 10; Brit. Lit.,
 Cheerleaders, Drill Team
 Charles Smith-Eng. 9, 11
 Denise Stewart-Social Skills
 John Stonner-Cmp. Com., Reekping.,
 Acc., Business Con., Baseball
 Myra Switala-Special Ed. MR
 Greg Thiel-Social Skills, Tech. Draw,
 Expl. in Tech, Girls' Tennis
 Tiffany Tomlin-V Volleyball
 Bettye Tracy-Mythology,
 Bible as Lit., Engl. 11
 Paul Warrington-Alt. School Music
 Marilyn Watt-Registrar
 Kateri Watters-Curr. Events, Socio.,
 Psyc., Hist 9, Poli-Sci-O
 Jan Weigand-Alg 2/Trig., AP Calculus
 Corine Woods-Drawing/Painting,
 Design I, Ceramics I
 Carol Zagorniak-Spanish, Spanish Club



In preparation for the first day of classes, Industrial Arts Teacher Larry Bradshaw makes some adjustments to the control settings on the computer in the Explorations in Robotics module. Bradshaw was one of the instructors for Explorations in Technology, a course being offered for the first time. In this class, students could explore technology-related careers by completing assigned modules. Many veteran teachers, like Bradshaw, said technology represented one new method for helping students tackle learning.
 Photo by Lisa Sorensen





Veteran teachers add their touch
of tradition to school...

Academics

Who do you ask about how things "used to be?" Ask the veteran teachers of the school, of course.

The experience these veterans acquired through the years made them better teachers, according to many students.

"They understood us more. They knew how much to expect from us and they knew how to set a pace for the class," Senior John Warinner said.

Experience also helped veteran teachers build strength in their subject area, according to Social Studies teacher John

Musgrave.

"After all the years I've taught, it seemed like I've repeated the material thousands of times. Practice and experience made me know the material better," Musgrave said.

Along with experience, these veterans also represented a piece of the history of the school. Many said they now were teaching sons or daughters of former students.

"It was like seeing them back again," Math teacher Jan Weigand said.

*Copy by Lovella V. Tejada
Page Design by Carrie Watts*

Sorting through completed projects, Art Teacher Corine Woods begins the process of grading. Woods had worked in the district for many years, serving as both an elementary and a high school art teacher.
Photo by Lisa Sorensen

Issues about methods
sent some
teachers into a...

Face Off

PRO One major trend in today's learning was a focus on cooperative learning. The teacher gave less lectures which enabled the students to work together. The teacher became a guide instead of just a "lecturer."

-- Math Teacher
Jan Weigand

CON I liked the method of "tracking" which placed students according to their abilities. In my opinion, this was better because without it the kids in the lowest spectrum got less attention.

-- Art Teacher
Corine Woods

Former Trade and Industries teacher Tom Coil congratulates Julia Kronick, class of '81, on her graduation. Teachers traditionally gave a personal greeting to each graduating senior. Many parents and family traditionally took pictures of the graduation ceremony. *Photo from Yellowjacket 1981*



Senior Dion Gee uses his trumpet as a prop when posing for his senior picture. Many seniors said they chose to use props or scenic backdrops when taking their senior portraits. The school-sponsored photographer took most senior portraits in the Media Center during August. *Photo by Prestige Photography*



Avery young Junior Kori Crawford at the age of two. "I looked very funny in this picture. It was hard to imagine that it was me," Crawford said. *Photo by Gerry Logan*



Time adds color to portraits,
but whatever the year, everyone...

Smiles

Whatever the year, school portraits were more about milestones than about looking sweet. In a way, as Junior Martina McHenry said, they offered each student their own journey through time -- from kindergarten to graduation.

"I felt that the pictures I took would definitely help me remember who I was at each age," McHenry said.

Students said some things about portraits rarely changed. *Yellowjacket* graduates as well as current students mentioned memories of standing in line, hairbrushes in hands, waiting for their chances to smile. Others recalled the joy of trading their photos with classmates. According to many seniors, this tradition of giving and receiving pictures from classmates enabled them to remember good times shared with old friends.

"I knew the pictures that I received from my long time friends would be treasured forever," Senior Melinda Morrow said.

Although the purpose of portraits remained unchanged, the yearbook found different ways to present the photos. In past years, the faces of all students, including seniors, were

printed in black and white. Plus in several of the first editions of the *Yellowjacket*, senior poses focused on conformity, with all the students dressing in uniform outfits.

In recent years, however, senior portraits changed. Seniors today dressed casually for their graduation year portraits. Some even had portraits taken that featured outdoor backgrounds.

In 1990, the *Yellowjacket* changed its view of seniors by printing these portraits in color for the first time. Many years a grant from the Student Government Association helped to finance a portion of the cost for this addition of color.

Senior Antra Zeno said he thought the addition of color to the senior section gave seniors one more privilege during their graduation year.

"Being a senior, I felt it was only right that we were colored and looked good because this was our last year and we needed to look good," Zeno said.

So although time added color to yearbook portraits, one thing never changed; students said the years they remembered best were the years their mug shot looked "good" in the yearbook.

*Copy by Nicole Young
Page Design by Carla Wyatt*

Issues about
senior portraits sent
some students into a...

Face Off

PRO I loved my senior portraits because they made me look good. I got a lot of compliments from my pictures and that made me feel like passing them out to others.

-- Senior
Brooks Damron

CON I did not like my senior portraits for several reasons. Everyone said that the portraits were to be the best pictures you ever took, but mine looked like my old portraits from years in the past.

-- Senior
Shakita Brown



Winding Down

Students Take Time To Recall Memories

After the last hall freeze, after the last question on the last final, after the last locker was emptied, students found themselves **winding down** to reminisce about the past hours, days, and months.

"The end of the year was always a good time because I knew that summer was coming," Junior Ron Franklin said.

It was also the time for **rewinding** memories of the pluses of the year.

"I liked being able to look back and remember the school musical. It was the first play that I tried out for and I made it," Senior Amber Gammill said.

Hard times often echoed through memories, too.

"I'll always remember not being able to meet yearbook deadlines. It was really tough," Junior Alexa Vleisides said.

Above all, the final days were a meaningful time, according to seniors. They said they looked forward to **winding down** after four hard years of high school.

"To me, the end of the year meant thinking of all the good memories of the years past," Senior Christina Doyle said. "I hoped the bad memories didn't overshadow all the good ones."

So even after the last locker was emptied, students said they stopped for a minute or two--**winding down** from the stresses of the hours past, remembering the names, dates and places that turned 176 school days into their personal Journeys Through Time.



Copy by Lindsey Miller

Page Design by Amber Gammill



Senior Jeremy Morris takes time out to rest from a long day of journalism write-offs. Many publication students

attended the workshops at Central Missouri State University to improve their journalism skills. After competing, stu-

dents toured the campus with friends as a way to wind down from the hectic schedule. *Photo by Brian Jenkins*



SENIOR ACCOMPLISHMENTS

Abbott, Nicole

Addison, Ta'Nae-SGA 9, 10, 11, 12; MYT 9, Tres. 10, Pres. 11, 12; NFL 11, 12; Concert Choir 9, 10, 11; Divas, Pres. 12; Fall Musical 10; Spring Musical 12; Gospel Choir 9, 10, 11, 12.

Agnew, Teri

Andrews, Paul

Antonello, John

Baggerly, Bill

Baker, Alisha-Spanish Club 11; Key Club 10, 11, 12; Hi-Step 11; NFL 9; NHS 11, 12; Yearbook 11, 12; Honor Roll With Distinction 9, 10, 12; Honor Roll 11; Vo-Tech 12; Quill & Scroll 10, 11, 12.

Barrow, Kelly- JV Soccer 10, 11; Track 9; Spanish Club 10, 11; Key Club 9, 10, 11, 12; Hi-Step 10, 11, 12; Marching Band 9, 10, 11; Concert Band 9, 10, 11; Flag Corps 9, 10, 11; Honor Roll With Distinction 9, 10, 11; Drill Team 12.

Batiz, Kamey-Spanish Club 9, 10; SGA 10; President's Council 11, 12; MYT 9; Marching Band 10, 11, 12; Flag Corps 10, Captain 11, 12; 87th Street Gang 12; Players 58 11, Historian, Thespians Public Relations Director 12; Fall Musical 11, 12; Spring Musical 11, 12; Thespian Troupe 4949 12.

Battin, Sheila-German Club 9,

10, 11, 12; Poli-Sci-O 10, 11 Publicity Manager 12; Newspaper 11, 12, Business Manager 11, Special Supplements Editor 12; Honor Roll With Distinction 9, 12; Honor Roll 10, 11; Fall Musical 10; Spring Musical 10; Quill & Scroll 10, 11, 12; Class VP 11; Forensics 11; Girls' Soccer Manager 10.

Becker Mike-Freshman Boys' Basketball 9; JV Boys' Basketball 10, 11; Boys' Tennis 9; Baseball 10, 11, 12; Boys' C-Club 9, 10, Sec. 12; French Club 9, 10; SGA 12; NHS 12; Marching Band 9, 10; Concert Band 9, 10; Honor Roll With Distinction 9, 10, 11, 12; Quill & Scroll 10, 11, 12.

Blayton, Jennifer-JV Volleyball 9; V Volleyball 9, 10; Ceramics 11, VP 12.

Bodenhamer, Tami-V Soccer 10, 11; Drill Team 10, 11, Captain 12; Girls' C-Club 11, 12; Spanish Club 10, 11, 12; SGA VP School Pride 11, VP Student Concerns 12; Key Club 9, Historian 10,11, VP 12; Poli-Sci-O 10, 11, VP International Affairs 12; Hi-Step 10, 11; NHS 11, Treasurer 12; Marching Band 9; Concert Band 9; Players 58 9, 10, 11, 12; Courtwarming Attendant 9, 10; Honor Roll With Distinction 9, 10, 11, 12; Fall

Musical 9, 10, 11; Spring Musical 9, 10, 11, 12.

Bolch, Julie

Braden, Melissa-MYT 10, 11; Blue and Gold Choir 9; Concert Choir 11; Divas 12.

Bradley, Jon-JV Football 9; V Football 10, 11, 12; Boys' Swimming 9, 10, 11, Captain 12; Boys' Tennis 9, 10; Boys' C-Club 11, 12; Spanish Club 9; Key Club 11, 12; Hi-Step 10, 11, 12; NHS 11, 12; 87th Street Gang 10, 11, 12; Honor Roll With Distinction 9, 10, 12.

Briggs, Marquita

Brocius, Jeb

Brown, Shakita-V Girls' Soccer 10; Hi-Step 12; NFL 9, 10; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Flag Corps 11, 12; Fall Musical 10; Sports Manager 9, 10.

Burns, Felicia

Caplan, Cami-V Soccer 10; Girls' Tennis 9, 10, 11, 12; Girls' Swimming 9; Drill Team 11, 12; Girls' C-Club 10, 11, 12; French Club 9, 10, 11; SGA 10, 12; Key Club 9, 10, 11, 12; Hi-Step 10, 11, 12; NHS 11, 12; Marching Band 9; 87th Street Gang 10, 11; Newspaper 11, 12; Players 58 10, 11, 12; Courtwarming Attendant 10; Honor Roll With Distinction 9, 10; Honor Roll 11, 12; Spring Musical 10; Quill & Scroll 10, 11, 12; Class President 12; Reach Out And Teach Someone 9, 10;

Spirit Club 9, 10, 11, 12.

Carpenter, Kim-Hi-Step 10, 11, Treasurer 12; NHS 11, Sec. 12; Yearbook 11, Copy Editor 12; Honor Roll With Distinction 9, 10, 11, 12; Quill & Scroll 10, 11, 12; Academic Team 11; Reach Out And Teach Someone 9, 10; Girls' State 11; Girls' Swimming 9, 10, 11; Girls' C-Club 11, 12; French Club 9, 10, 11, VP 12; Key Club 10, 11, 12; Poli-Sci-O 9.

Carter, Lisa

Casey, Jermaine-JV Soccer 9; V Football 10, 11, 12; Freshmen Boys' Basketball 9; JV Boys' Basketball 10, 11; Track 9, 10, 11, 12; Boys' C-Club 12; Spanish Club 11, President 12; Key Club 12; Poli-Sci-O 11; MYT 10; NFL 9, 10; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Homecoming Attendant 11, 12; Courtwarming Attendant 10, 11, 12; Honor Roll 9, 10, 11, 12.

Cason, Troy-V Soccer 11, 12.

Cates, Erin-German Club 9, 10; Key Club 9; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Players 58 9, 10, 11, 12; Honor Roll 12; Fall Musical 9, 10, 11, 12; Spring Musical 9, 10, 11, 12; Thespians 10, 11, 12.

Chera, Diljit

Cole, James

Coleman, Mike-V Soccer 9, 10, 11, Captain 12; Freshman Boys'



Paul Andrews

Congratulations on reaching the end of the first road. We're proud of you and your accomplishments! The best is yet to come...

Love, Mom and Dad



Kelly Barrow

You always had the choice to be anyone you wanted and we are delighted you chose to be "Kelly." Our continued love and blessings for your future life choices.

Love, Mom and Dad



Kamey L. Batiz

Kamey,

You are a very talented young lady and your family is very proud of you. We hope you always stay focused on your goals.

Love, Mom and Dad



Sheila Battin

Reach for the moon and if you fall amongst the stars, you will still be standing high above ground. We hope you succeed in everything you do.

Love, Dad and Connie

Basketball 9; JV Boys' Basketball 10; Track 9, 10, 12; Boys' C-Club 9, 10, VP 11, President 12; Spanish Club 9, 10; SGA 9, 10, 11, 12; Key Club 10, 11, 12; Homecoming Attendant 10, 11, 12; Courtwarming Attendant 9; Honor Roll 9, 12.

Conard, Charles
Cousin, Chanel
Cravatt, Charlette
Crossely, Richard
Cunningham, Joe
Dale, Elizabeth-Girls' Tennis 10, 11, 12; Track 9; V Girls Softball 10, 11; JV Cheerleading 10; Drill Team 11, Co-Captain 12; Girls' C-Club 11, 12; German Club 11, 12; Spanish Club 9; SGA 10, 11, VP School Pride 12; Key Club 11, 12; Poli-Sci-O 10, 11, 12; Hi-Step 11, 12; NFL 9, 10, 11, 12; Newspaper Sports Editor 12; Homecoming Attendant 10, 12; Honor Roll 9, 10, 11, 12; Quill & Scroll 11, 12.

Damron, Brooks-Marching Band 9; Concert Band 9; Honor Roll 9, 12; V Soccer 11, 12; Cross Country 9, 10, 11; Freshman Boys' Basketball 9; Track 9, 10, 11; Baseball 12; Boys' C-Club 12.

Daniel, Marcellus
Davis, Malaika
Davis, Mandy-JV Cheerleading 9; German Club 9; SGA 9; 87th Street Gang 11, 12; Concert Choir 9, 10; Yearbook 11;

Players 58 11, 12; Homecoming Attendant 9; Honor Roll 9, 10, 12; Fall Musical 11.

Deardorff, Beth
Doyle, Christina-Track 9, 10; Girls' C-Club 12; Spanish Club 10, 11; Key Club 11, 12; Honor Roll 9, 10, 11, 12; Prom Attendant 11.

Edgerton, Andy-V Soccer 11, 12; JV Football 9; V Football 10; Wrestling 9, 10; Track 10; Golf 9; Boys' C-Club 10, 11, 12; Spanish Club 9, 10, 11, 12; SGA 9, 10, 11, 12; Key Club 9, 10, President 11, 12; Poli-Sci-O 9, 10, 11, 12; Hi-Step 10, 11, 12; NFL 9, Historian 10, Sec. 11, Treas. 12; Newspaper 11; Homecoming Attendant 10; Courtwarming Attendant 9, 11; Honor Roll 9, 10, 11, 12; Quill & Scroll 10, 11, 12; Kids' Congress 9, 10, 11, Senator 12.

Eichelberger, Derek
Ernst, Doug
Fields, Naudia
Fields, Travis-Boys' Tennis 9, 10, 11, 12; SGA Treasurer 12; Key Club 12; Poli-Sci-O 9; Amnesty International 9; NFL 9, 10, 11, President 12; Players 58 9, 10, 11, President 12; Honor Roll 11, 12; Fall Musical 9, 10, 11, 12; Spring Musical 9, 10, 11; Video Club 9; Evironment Club 11.

Fingers, Andrea
Floyd, La Tasha-Spanish Club

11; Honor Roll 9, 10; Yearbook 11; VICA President 11.

Franklin, Arshiel
Franklin, Curtis
Franklin, Nicole
Friedberg, Andrea
Gammill, Amber-Spanish Club 9; Poli-Sci-O 9, 10; MYT 9, 11; Blue And Gold Choir 9; Concert Choir 10, 11, 12; Yearbook 11, 12; Honor Roll 12; Spring Musical 12.

Gebrezghi, Rediet-JV Soccer 12; V Soccer 12; Key Club 12; Boys' Tennis 12.

Gee, Dion-V Football 11, 12; Track 10, 11, 12; French Club 10, 12; SGA 9, 10, 11, 12; Poli-Sci-O 11; Voices 9; MYT 9, 10, 11; NFL 9, 10, 11; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Ensemble Choir 10, 11; Courtwarming Attendant 12; Honor Roll With Distinction 9, 10; Honor Roll 11, 12; Junior Class President; Senior Class VP.

Gitterman, David-V Football 11, 12; Boys' C-Club 12; German Club 9, 10; Honor Roll 11, 12.

Goldberg, Jon-JV Soccer 9, 10; V Soccer 10, 11; Boys' Tennis 9, 10, 11, 12; Boys' C-Club 10, 11, 12; German Club 9, 10, 11, 12; NFL 10; Yearbook 12; Honor Roll With Distinction 12; Honor Roll 9, 11; Academic Team 10, 11, 12.

Goodwin, Kristin-V Soccer 10;

Girls' Tennis 10, 11, Captain 12; Girls' C-Club 11, 12; French Club 9, 10, 11, Sec. 12; SGA 12; Key Club 10, 11, 12; Kids' Congress 10, 11, 12; Girls' State 11; Missouri Scholar's Academy; Hi-Step 10, Treasurer 11, President 12; NHS 11, President 12; Science Club 9, 10, 11, 12; Marching Band 9, 10, 11; Concert Band 9, 10, 11, 12; Honor Roll With Distinction 9, 10, 11, 12; Fall Musical 11; Class Secretary 12; Academic Team 9, 10, 11, Captain 12; Reach Out And Teach 9, President 10.

Grantham, Jana-JV Volleyball 9, 10, 11; French Club 10; Poli-Sci-O 9, 10, 11; NFL 10; Yearbook 11; Players 58 10, 11, Parliamentarian 12; Honor Roll 12; Fall Musical 11, 12; Spring Musical 10, 11, 12; Quill & Scroll 10, 11, 12.

Griddine, Termaine-Freshman Football Captain 9; JV Football Captain 9; V Football 9, 10, 11, Captain 12; Freshman Boys' Basketball 9; JV Boys' Basketball 9, 10, 11; V Boys' Basketball 11, 12; Track 9, 10, 12; Baseball 11, 12; Boys' C-Club 9, 10, 11, 12; Homecoming Attendant 12; Honor Roll 9, 10, 12.

Guynn, Jamie-Girls' Tennis 10, 11, 12; Girls' Swimming 9, 10, 11; Drill Team 11, 12; Girls' C-Club 10, 11, President 12; SGA



Julie Bolch

Always think the best of yourself. — Work hard for whatever you want and keep smiling. We're proud of you.

Love, Mom and Dad
 Matthew, '91
 Marianne, '93



Tami Bodenhamer

Tami,
 Congratulations! You have worked hard, been successful, had fun and we are proud of you. The sky is the limit! Go for it!

Love, Dad, Mom,
 Jeff and Keith



Jonathan Bradley

Big in Stature and in Character — Watching you grow and mature has brought us endless joy. Your caring personality is a wonderful asset and we wish you every success in the future.

Congratulations and Love,
 Mom, Dad,
 Jennifer, Jordan,



Kimberly Carpenter

Every parent should have a middle daughter just like you. We are so proud of your accomplishments and the person you are. Our family has been blessed with your gifts of love and wisdom.

Lovingly, your family



11, 12; Key Club 10, 11, Sec. 12; Hi-Step 10, 11, Sec 12; Newspaper 11, 12; Homecoming Attendant 11, 12; Honor Roll With Distinction 9, 10; Honor Roll 11; Quill & Scroll 10, 11, 12; Reach Out And Teach Someone 10; Spirit Club 11, 12; Ceramics Club 12; Prom Attendant 11.

Hallowell, Jason-Freshman Football 9; V Football 11; Spanish Club 9; SADD 9.

Harper, Jared-JV Soccer 9.

Harris, Karl

Hausner, Simon

Henderson, Cliff-V Football 11, 12; Honor Roll With Distinction 9, 12; Honor Roll 10, 11.

Hendricks, Clifford

Henry, Kevin

Hicks, Andrea

Hill, Jamal

Hood, Eric

Hooker, Johnny

Huang, Ke-Track 9; SGA 9; NHS 12; Science Club 10, 11, 12; Newspaper 9; Honor Roll With Distinction 9, 11, 12; Honor Roll 10; Computer Club President 9; Academic Team 10, 11, 12.

Hubbard, Ka'Anna

Jack, Tameca-Spanish Club 9, 10; Divas 12; Players 58 9, 10, 12; Spring Musical 12; One Acts 12.

Jenkins, Brian-NFL 9, 10, 11, 12; Chess Club VP 9, President 10; Marching Band 9, Squad Leader 10, 11, 12; Concert Band

9, 10, 11, 12; Yearbook 11, Editor 12; Honor Roll With Distinction 11, 12; Honor Roll 9, 10.

Jennings, Tonya

Jones, Katherine-Blue and Gold Choir 9; Mixed Chorus 9; Concert Choir 10, 11, 12; Ensemble Choir 10, 11.

Jones, Keela

Jones, Michael

Jones, Montrey

Jones, Sarah-JV Volleyball 9; French Club 9; Spanish Club 11; SGA 9, 10, Treasurer 11; Poli-Sci-O 10; NFL Historian 12; Blue and Gold Choir 9; Concert Choir 10; Honor Roll 9, 10, 11, 12; Class Officer Sec. 10, Treasurer 11.

Jordan, Angela-JV Volleyball 9, 10, 11; V Volleyball 12; Track 9, 10; Honor Roll With Distinction 11.

Jordan, Elliot

Katzer, Melissa

Kingsley, Jamie

Langston, Melissa-V Softball 10, 12; JV Softball 9, 11; French Club 11; SGA 9; Flag Corps 11, 12; Blue and Gold Choir 9, 10; Newspaper 11, 12; Honor Roll 9, 10.

Lenihan, Peter-Wrestling 12; Track 9, 10, 12; Vo-Tech 12.

Long, Jason

Luster, Shatomi-Track 9, 10; Drill Team 12; MYT 9, 10; Marching Band 9, 10; Homecoming Attendant 12; Courtwarming Attendant 9, 10,

11, 12; Honor Roll With Distinction 12; Honor Roll 9, 11, 12; Sports Manager 9.

Lutman, Katie-V Soccer 10, 11, 12; V Girls' Basketball 9, 10, 11, 12; V Softball 9; Girls C-Club 10, 11, 12; SGA 10, 11; MYT 9; Honor Roll With Distinction 11, 12; Honor Roll 9, 10; Sophomore Class President.

Mahoney, La'Niese

Manning, Brandon-Key Club 9; NHS 11, 12; Concert Band 9; Players 58 12; Honor Roll With Distinction 9, 10, 11, 12; Vo-Tech 11, 12; SADD 9.

McQuitty, James

Mejia, Sean

Miller, Kristy-SGA 12; Key Club 9, 10; Honor Roll With Distinction 12; Honor Roll 10, 11; Ceramics Club 10, 11, 12.

Miller, Lindsey-Drill Team 11, 12; Girls' C-Club 11, 12; Spanish Club 9, 10, 11, 12; SGA 9, 10, 11, 12; Key Club 9, 10, 11, 12; Poli-Sci-O 9, 10, 11, 12; MYT 9, 10, 11, 12; Hi-Step 11, 12; Marching Band 9; Concert Band 9; Blue and Gold Choir 9;

Yearbook 12; Players 58 11; Honor Roll With Distinction 9; Honor Roll 10, 11, 12; Fall Musical 11; Quill & Scroll 11, 12; Boys Basketball Manager 9, 10; Reach Out And Teach Someone 9, 10; Environment Club 11; Center Crimestoppers Executive Board 11.

Mittlestadt, Josh-Boys' Tennis 9, 10, 11, 12; Spanish Club 9, 10;

Natural Helpers 11; NFL 9, 10; Players 58 12.

Monaghan, Aaron-Paper 11, 12.

Montgomery, Shaun

Morris, James

Morris, Jeremy-Boys' Swimming 9, 10, 11, Captain 12; Boys' Tennis 9; Boys' C-Club 9, 10, 11, 12; German Club 10, 11, 12; Hi-Step 12; NFL 11; 87th Street Gang 10, 11, 12; Concert Choir 9; Yearbook 11, 12; Honor Roll 9; Fall Musical 9, 10, 11.

Morrow, Melinda-Freshman Girls' Basketball 9; JV Girls' Basketball 10; Track 9, 10, 11, 12; Drill Team 12; Spanish Club 11; SGA 11, 12; Poli-Sci-O 11; MYT 9, 10, 11, VP 12; Marching Band 9, 11; Concert Band 9, 10, 11; Honor Roll 9; Vo-Tech 12; Fall Musical 10, 11, 12; Junior Class Sec.; Gospel Choir 9, 10, 11.

Nault, Mandi-Drill Team 10, 11, 12, Captain 9; French Club 9, 10; Key Club 9, 10; Homecoming Attendant 9, 10, 12; Honor Roll 9, 10, 11, 12.

Nave, April

Nelson, Evelyn

Nesbit, Elizabeth

Nguyen, Hoa-Wrestling 10; German Club 9, 10, 11, 12; SGA 9, 10; Honor Roll With Distinction 9, 10, 11, 12.

Nichols, Jason-JV Soccer 9; V Soccer 10, 11, 12; Boys' Tennis 9; Baseball 10, 11, 12; Boys' C-Club 11; French Club 9, 10, 11; SGA 9, 10, 11; Key Club 9; Poli-



Jermaine M. Casey

Jermaine,

May every path provide you with success, learning and love, and may every single day be as special to you as you are to us.

With love, Mom and Dad



Cami Caplan

Cami,

We stand in awe of all you have done, all you are doing, and the promise of what you will become. We love you unconditionally.

Always, Mom and Dad



Erin Cates

Erin,

Your positive attitude, regardless of the situation has been and always will be your strength. We are very proud of you and love you very much.

Love, Mom and Dad



James Cole

God blessed you with many creative talents. Use them for your life's benefits. You can only be limited by your own expectations. Love you.

Mom, Larry, Chuck, Chris, and Michelle, '93

Sci-O 9, 10, 11; NFL 9, 10, 11, 12; NHS 11, 12; 87th Street Gang 11, 12; Honor Roll With Distinction 9, 10; Honor Roll 11; Fall Musical 11.

Noel, Peter-German Club 10, 11, President 12; Poli-Sci-O 9; Hi-Step 12; NFL 9; NHS 11, 12; Science Club 10, 11, 12; Marching Band 9, 10; Concert Band 9, 10; Yearbook 11, 12; Honor Roll With Distinction 9, 10, 11, 12; Quill & Scroll 10, 11, 12; Academic Team 9, 10, 11, 12; Reach Out And Teach Someone 9, VP 10, Co-President 11.

Odom, James-V Boys' Basketball 11, 12; Courtwarming Attendant 12; Honor Roll 11, 12.

Overman, Jason

O'Reilly, Carrie-Spanish Club 10; Marching Band 9, Concert Band 9; Honor Roll 9, 10, 11, 12.

Owens, Valorie-V Volleyball 9, 10, 11; JV Softball 10; SGA 11, 12; Honor Roll 10, 11, 12; Ceramics Club 9, 10, President 12.

Packnett, Dana-Cross Country 9, 10; Track 9, Manager 11; Poli-Sci-O 11; MYT 9, 10, Sec. 11; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; 87th Street Gang 12; Concert Choir 9, 10, 11, 12; Ensemble Choir 11, 12; Homecoming Attendant 11, 12; Fall Musical 10; Spring Musical 12.

Palmer, Aisha

Patmon, Greg

Peister, Kayla-Girls' Tennis 10,

11, 12; V Softball 12; JV Softball 9, 10, 11; Key Club 10, 11, 12; Poli-Sci-O 11; Hi-Step 12; NFL 9; NHS 11, 12; Honor Roll With Distinction 9, 10, 11; Class Treasurer 12.

Poje, Albert

Price, Deidra-V Girls' Soccer 10, 11; Track 9; SGA 11; MYT 11; NFL 9, 10; Honor Roll With Distinction 11; Honor Roll 10, 12; Fall Musical 10, 11; Class Officer 11.

Reid, Derek

Rice, Kathy

Robinson, Ebony-Hi-Step 10, 11, VP 12; NFL 9, 10; Marching Band 9, 10; Concert Band 9; Flag Corps 11; Honor Roll With Distinction 9, 10, 11; Honor Roll 12; Boys' Basketball Manager 9; Spanish Club 9; Key Club 12.

Rodriguez, Lilia

Ross, Rolan-JV Football 9; V Football 10, 11.

Ross, Tomika-JV Volleyball 9; MYT 11; Newspaper 11, 12.

Runnels, Aisha-JV Girls' Basketball 9; Track 9, 10, 11, 12; JV Softball 11; Spanish Club 10, 11, 12; Poli-Sci-O 9, 10, 11, 12; MYT 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Blue and Gold Choir 12; Fall Musical 10; Video Club 11, 12; Sports Manager 10, 11, 12.

Schweitzer, Erika-Girls'

Swimming 9, 10, 12; German Club 10, 11; Marching Band 9, 10, 11, 12; Concert Band 9, 10,

11, 12; Flag Corps 11, 12; Players 58 10, 11, 12; Fall Musical 11, 12; Spring Musical 10, 11, 12.

Shikevitz, Chris

Shipman, Bert

Slocum, Eric-V Soccer 9, 10, 11, Captain 12; V Football 9, 10; Golf 9, 10, 11; Boys' C-Club 9, 10, 11, 12; German Club 10; Key Club 11; 87th Street Gang 11, 12; Players 58 11, 12; Homecoming Attendant 12; Honor Roll With Distinction 9, 12; Honor Roll 10, 11; Fall Musical 11, 12; Spring Musical 11, 12; Thespian 12.

Smith-Counce, Candrice

Smothers, Pete-JV Soccer 9; V Soccer 10, 11, 12; Baseball 12; Golf 9; Boys' C-Club 10, 11, 12; German Club 9, 10; Newspaper 12; Courtwarming Attendant 12.

Spears, Rasheedah

Stanley, Dale

Stewart, Andy-JV Soccer 10; V Soccer 11, 12; Freshman Boys' Basketball 9; JV Boys' Basketball 10; Baseball 11; Boys' C-Club 11; Spanish Club 10, 11, 12; SGA 10, 11; Key Club 10, 11, 12; Poli-Sci-O 9; Hi-Step 10, 11, 12; NFL 9, 10; Newspaper 12; Honor Roll 9, 10, 11.

Stockwell, Anne

Swindell, Robert-NFL 9, 10, 11, 12; Yearbook 12.

Switzer, Kenneth-Freshman

Football 9; JV Football 10; V Football 10, 11; Wrestling 9, 10, 11, 12; Spanish Club 11; Poli-

Sci-O 11, 12; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; YIG 11.

Taylor, Howard

Tejada, Lovella-V Soccer 10, 11; Girls' Tennis 10, 11, 12; Track 9; Drill Team 12; Girls C-Club 12; Spanish Club 9, 10, 11, 12; Key Club 11, 12; Amnesty International 10, 11, 12; MYT 11, 12; Hi-Step 10, 11, 12; NHS 11, 12; Chess Club 10; 87th Street Gang 11, 12; Yearbook 11, Editor 12; Players 58 9, 10, Historian 11, 12; Honor Roll With Distinction 9, 10; Honor Roll 11, 12; Fall Musical 9, 10, 11, 12; Quill & Scroll 10, 11, 12; Video Club 12.

Thomas, Jeanika-SGA 11, 12;

Blue and Gold Choir 12; Contemporary Choir Treasurer 11, VP 12.

Threadgill, Darwin

Timberlake, Benita

Traylor, Wayne

Trent, Norvell-Baseball 11, 12.

Vaughn, Willie

Walker, Darcie-Concert Band 9; Yearbook 11; Honor Roll With Distinction 9; Honor Roll 10, 11, 12; Vo-Tech 12.

Ward, Jennifer-Spanish Club

11; Key Club 10, 11, 12; Hi-Step 12; NFL 9; Yearbook 11, 12; Honor Roll With Distinction 9, 10, 12; Honor Roll 11; Vo-Tech 12; Quill & Scroll 10, 11, 12.

Warriner, John

Waszkiewicz, Agatha

Watts, Carrie-JV Volleyball 9,



Michael Coleman

Mike,

You have given us many reasons to be proud of you. We wish you happiness as you follow your dreams. Our love and support will always be with you.

God bless you,
Mom, Dad, and Dan, '93



Beth Dale

We're so fortunate to have you in our lives and very proud of all that you've become. We're confident you'll achieve all your goals you set for yourself.

Love, Dad, Charleen,
Jenny, and Mike



Beth Dale

I am so proud of all that you've accomplished. I've enjoyed watching you grow into the wonderful young lady you are. You'll always be my baby girl.

Love always, Mom



Brooks Damron

Brooks,

It seems hardly any time since we first sent you off to Indian Creek. Congratulations on finishing this chapter. Our prayers and love go with you.

Mom, Dad and all

10, Captain 11; V Volleyball 12; V Softball 11, 12; JV Softball 9, 10; German Club 10, 11, 12; 87th Street Gang 11, 12; Blue and Gold Choir 9; Yearbook 11, 12; Players 58 9, 10, 11, VP 12; Honor Roll With Distinction 11; Honor Roll 9, 10, 12; Fall Musical 9, 10, 11, 12; Spring Musical 9, 10, 11, 12; Thespian 10, 11, 12.

Wheeler, Tony-Freshman Boys' Basketball 9; Boys' Tennis 9, 10, 11, 12; French Club 9, 10, 11; SGA 9, 10, 11; Honor Roll 9, 12; Fall Musical 12; Youth Court 10; Class Officer 9, 10.

Wilcher, Shontay

Williams, Anthony

Williams, Eric

Williams, Jay

Williams, Julianne

Williams, Julie

Williams, Latasha

Wilson, Oscar

Williams, Sebrina-Players 58 12.

Winston, Marissa

Wiseman, Matt-JV Soccer 10; Wrestling 9, 10; Vo-Tech 11, 12.

Withers, Tomika

Wooten, LaToya-Track 9, 10; Spanish Club 9; Marching Band 11; Concert Band 11; Honor Roll 12; Fall Musical 11; Spring Musical 11; SADD 9, 10, 11.

Wright, Erin-Girls' Tennis 9, 10, 11, Captain 12; Girls' Swimming 9, 10; Girls' C-Club 12; French Club 9, 10, 11, President 12; Key Club 10, 11,

12; Hi-Step 10, 11, 12; NHS 11, VP 12; Science Club 11; Marching Band 9, 10, 11, Drum Major 12; Concert Band 9, 10, 11, 12; Honor Roll With Distinction 9, 10, 11, 12; Fall Musical 11; Reach Out And Teach Someone 9, 10; Hundred High School's Girls Club 11, 12.

Wyatt, Carla-JV Soccer 10, 11; SGA 10, 11, 12; MYT 9, 10, 11, President 12; Hi-Step 11, 12; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Newspaper 12; Yearbook 11, 12; Honor Roll 9.

Yanes, Angie-Drill Team 11, 12; Key Club 9, 10; Honor Roll With Distinction 9, 10, 11; Honor Roll 12; Ceramics Club 10, 11, 12.

Young, Aaron-Freshman Football 9; Golf 10, 11, 12; German Club 12; Spanish Club 9, 10, 11, 12; SGA 9, 10, VP School and Community Service 11, President 12; Key Club 9, 10, 11, 12; Poli-Sci-O 9, 10, 11, 12; NHS 11, 12; Science Club 9, 10, 11, 12; Marching Band 9, 10, 11, Section Leader 12; Concert Band 9, 10, 11, 12; Newspaper 12; Players 58 9, 10, 11, 12; Homecoming Attendant 12; Honor Roll With Distinction 9, 10, 11, 12; Fall Musical 10, 11; Spring Musical 10, 11; Reach Out And Teach Someone 9, 10, Co-President 11; Academic Team 9, 10, 11, 12.

Young, Cameron

Young, Nicole-Yearbook 11, 12.

INDEX

Winding Down through the history recorded in 60 editions of yearbook pages revealed some of the stories that shaped our school and district.

A ALTERNATIVE School started as an academic option for high-risk students —1991.

Academics Division Page 34, 35
Academics Journey Through Time 54, 55
Academic Team 62, 63
Adcock, Kimberly 152
Adcock, Mary 55, 168
Addison, TaNae 17, 52, 60, 61, 135
Afriso, Brian 152
Agnew, Teri 135
Albert, Larry 168
Allen, Bryan 152
Allen, John 88, 90
Allen, Matthew 146
Alternative School 42, 43
Amerine, Alicia 44, 45, 62, 73, 78, 146
Amerson, James 146
Amnesty 72, 73
Anast, Reid 62, 152
Anderson, Robert 62, 146
Andrews, Paul 11, 44, 47, 51, 60, 70, 135
Ankarlo, Beverly 168
Antonello, John 135
A Plus Schools 38, 39
Aristimuno, Ann 64, 168, 171
Ashmore, Kim 51
Assel, Manda 152
Atty, Dana 146
Atty, Deanna 152
Austin, Kippin 152
Aviles, Angelina 158

B BOYS' BASKETBALL Team

became State Champions — 1976.

Baer, Pat 168
Baggerly, William 135
Baker, Alisha 10, 18, 42, 44, 82, 135
Baker, Melissa 146
Balino, Maria 64, 152
Banaka, Gene 166
Band 50, 51
Banks, Jim 146
Banks, Elita 52
Barnes, Erin 49, 78, 158
Barnes, Lavada 152
Barnett, Marcus 158
Barrow, Andrew 158
Barrow, Kelly 9, 58, 69, 78, 101, 130, 135
Bartee, Kie 146
Barthol, Meredith 168
Bartle, Claudette 62, 73, 168, 169
Baseball 118, 119
Bassore, Dave 92, 168
Bates, Joseph 158
Batiz, Kamey 51, 135
Batiz, Kyle 51, 64, 73, 78, 99, 146
Battin, Dana 11, 44, 73, 104, 146
Battin, Sheila 47, 62, 72, 73, 135, 140, 167
Baughman, Sonya 146
Becker, Michael 13, 35, 135
Berrigan, Becky 58, 168
Berry, Chris 146
Berta, Sierenna 146
Beyers, Joe 22
Bigelow, Angela 69, 146
Bigelow, Pamela 63, 69, 73, 97, 106, 158, 162, 165
Bigger, Sara 158
Biggs, Matt 152
Bingham, Brandon 158
Blakemore, Neil 146, 147
Blando, Melanie 106, 152, 156
Blanks, Genesis 61
Blayton, Jennifer 135
Blevins, Corey 88, 111, 146
Bodenhamer, Tami 5, 58, 64, 68, 69, 70, 73, 78, 81, 82, 101, 135
Bolch, Julie 135
Bondon, Rosemary 152



Malaika Louise Davis

We are very proud of you. You continue to live up to your name, which means: "angel... messenger of God." We love you very much.

Your family



Andy Edgerton

"Some men see things as they are and say, why? Others dream things that never were and say, why not?" Andy, keep dreaming, keep learning, keep saying, "Why not?" Remember, every ending is always a beginning! This is another beginning; the future is yours!

Much love, Mom, Dad,
Bart, and Schnoodle



Derek Eichelberger

Look back on things which make you smile. Have no regrets for dreams untrue. Look ahead without limits for awhile. Life's majesty will unfold before you.



Amber Gammill

Dear Amber,

You are caring, witty and intelligent. Being your mother has blessed my life with true happiness. I love you. Aim high and believe.

Always, Mother

Booten, Lakeisha 77
 Boyd, Eric 20, 23, 35, 62, 67, 69, 81, 86, 92, 116, 117, 146
 Boyd, Katie 62, 69, 70, 73, 96, 97, 106, 158, 165
 Boys Basketball Freshmen 108, 109
 Boys Basketball Junior Varsity 108, 109
 Boys' Basketball Varsity 106, 107
 Boys' C-Club 74, 75
 Boys' Soccer Junior Varsity 88, 89
 Boys' Soccer, Varsity 88, 89
 Boys' Swimming 116, 117
 Boys' Tennis 126, 127
 Braden, Melissa 52
 Bradley, Jon 35, 68, 69, 76, 82, 92, 135,
 Bradshaw, Larry 55, 84, 168
 Branstetter, Jamie 158
 Brawley, Tim 146
 Brent, Charita 51, 54, 58, 62, 64, 73, 78
 Brillhart, Bob 168
 Brittain, Missie 49, 58, 64, 78, 81, 103, 146, 171
 Brocious, Beverly 158
 Brooks, Jessica 44, 64, 69, 73, 76, 81, 100, 106, 146, 170
 Brown, Ashan 115
 Brown, Cherie 146
 Brown, Graham 62, 69, 73, 88, 146
 Brown, Herbert 146
 Brown, James 158
 Brown, Marcus 146
 Brown, Roshawn 158
 Brown, Shakita 51, 135, 175
 Brown, Sharon 168
 Bruns, Jill 168
 Bryant, Lekila 51, 158
 Buford, Michael 166
 Bui, Diem 158
 Bukowski, Martin 49, 67, 135
 Bullock, Kisha 115, 158
 Bullock, Shivon 114
 Burnem, Sara 63
 Burnham, Sara 158
 Burns, Felicia 101, 135
 Burrel, Rickia 152
 Burtin, Terry 158
 Butt, Nicole 158
 Byers, Joe 51, 111, 146

Byndon, Katrina 64, 70, 152
C COURTYARD cut in size to make room for library expansion — 1976.
 Calcara, Maggie 82, 168
 Caldwell, Michael 63, 146
 Campbell, Brandee 146
 Campbell, Casey 158
 Campbell, Jeron 158
 Canada, Michael 146
 Canady, Antwan 152
 Caplan, Cami 5, 11, 35, 46, 47, 58, 69, 78, 80, 82, 101, 106, 135, 140
 Cardos, Ted 49, 67, 152
 Caron, Norm 166
 Carpenter, Kim 12, 44, 49, 63, 69, 81, 82, 135
 Carpenter, Leanna 51, 63, 102, 161, 162
 Carpenter, Paula 152
 Cars 14, 15
 Carter, Bess 152
 Carter, Lisa 135
 Carter, RhyAnn 146
 Carullo, Elaine 52, 161
 Cary, Danielle 63, 161
 Cary, Joe 63, 146
 Casey, Jermaine 18, 21, 22, 23, 51, 61, 64, 65, 135, 141
 Cashon, Janae 161
 Cason, Brandi 62, 103, 152
 Cason, Troy 3, 35, 60, 69, 88, 89, 135, 138
 Cates, Erin 50, 51, 78, 135, 145
 Cates, Jeremy 152
 Cates, Randy 168
 Ceramics 62, 63
 Chapman, Gloria 51, 64
 Chapman, G., cont. 152, 153
 Cheerleaders 102, 103
 Chera, Diljit 135
 Chiefs 128, 129
 Chirpich, Kathy 168, 169
 Choir 52, 53
 Clark, Barbara 166
 Clark, Michael 161
 Clements, Mark 168
 Cline, Revina 152

Closing 190, 191, 192
 Clubs Division Page 56, 57
 Clubs Journey Through Time 84, 85
 Cody, Nancy 168
 Colbert, Kelly 21, 63, 69, 152, 154
 Cole, James 52, 58, 63, 78, 116, 137, 145, 145
 Coleman, Lemuel 51, 152
 Coleman, Mike 22, 35, 58, 60, 68, 69, 88, 137
 Coleman, Sharon 143, 168
 Collins, Fahteema 115, 161
 Compton, Tracy 161
 Conard, Lukas 161
 Conrad, Lori 51, 152
 Conway, Ronnika 161
 Cooley, Nancy 170
 Cooper, Willie 152
 Corbin, Kevin 116, 152
 Cornelison, Loanne 168
 Corrison, Lea 152
 Courtney, Thomas 116, 146
 Craig, Joe 88, 89, 90, 146
 Crane, Jason 146
 Cravatt, Charlette 137
 Crawford, Kori 73, 106, 146, 147, 174
 Creamer, Tom 168
 Creulow, Elaine 17
 Cross Country 98, 99
 Crossley, Richard 73, 137
 Crow, Paula 168

Daniel, Kenny 104
 Daugherty, Brianne 51, 63, 69, 73, 161
 Davis, Angela 52, 161
 Davis, Brandon 161
 Davis, Kenneth 161
 Davis, Malaika 137
 Davis, Mandy 76, 77, 137, 145, 145
 Davis, Peter 62, 90, 152
 Dawson, Dana 168, 169
 Day, Jon 152
 Deardorff, Beth 137
 DeKruff, Richard 146
 DeMasters, April 61, 101, 146
 Doarn, Mary Beth 21, 70, 152
 Dodson, Chad 116, 152
 Donahue, Antonio 152
 DORKS 70, 71
 Douglas, Carol 168
 Douglas, Jeff 51, 64, 116, 161
 Doyle, Christina 58, 69, 78, 137, 176
 Drill Team 104, 105
 Druen, Jimmie 9, 69, 90, 91, 116, 146
 Dungan, Jeffrey 152
 Duske, Chuck 90

E EXPANDED seating available at sporting events after the construction of a football stadium near the 8715 Holmes building — 1965.

Echols, Steve 51, 161
 Edgerton, Andy 6, 15, 49, 68, 69, 73, 88, 137, 139
 Edwards, Brian 12, 152
 Edwards, Jan 168
 Edwards, Markisha 69, 78, 97
 Edwards, Marnita 52, 77, 161
 Eichelberger, Derek 137
 Ellington, Kim 52, 63, 70, 97, 161
 Erickson, Heather 51, 63, 81, 106, 152
 Ernst, Doug 52
 Eubank, Bret 161
 Evans, Jan 168

F FRESHMEN began attending the high school — 1981.

Faculty 166, 167, 168, 169, 170, 171



Dion Gee

To Dion—

You made it! We wish you the best for the future! Keep your head to the sky!

Love, Mom, Grandma, and Aunt Pat



Jon Goldberg

J ust Concentrate

O n your goals
 N aturally you'll succeed
 A llow yourself
 T ime to
 H ave fun in life
 A lways try;
 N ever give up

Love, Mom, Dad, and Lisa



Jana Grantham

You're the best daughter and sister in the world. Your laugh lights up our lives. Your values, personality and sensitivity will take you anywhere.

We love you



Jamie Guynn

Jamie,

We love you so much and we are so proud of the beautiful intelligent and loving woman you have become. Always have dreams. Always try to make them a reality. Love, Mom, Grandma, and Grandpa

Fashion 16, 17
 Fenimore, Andrea 161
 Ferguson, Dedra 161
 Ferris, Pat 168
 Fieber, Adrian 4, 90, 161
 Fielder, Dondrea 161
 Fields, Travis 49, 58, 78, 79, 137
 Finger, Robert 166, 167
 Fingers, Andrea 51, 58, 137, 139, 140
 Fisher, Anna 152
 Fisher, Becky 161
 Flag Corps 100, 101
 Fleming, Jessica 152, 154
 Florez, Samantha 51, 102, 161
 Football Freshmen 92, 93
 Football Varsity 90, 91
 Ford, Jim 168
 Ford, LaSonia 146
 Foreman, Menulique 51, 115, 161
 Fowler., Leonard 61
 Fraise, Johnna 170
 Fraiser, Rudiana 64
 Franklin, Arshiel 9, 112, 113, 114, 137
 Franklin, Curtis 43
 Franklin, Ron 146, 176
 Frazier, Eric 146
 Frazier, Kary 147
 Frazier, Nicole 137
 Frazier, Rudiana 52, 146
 French Club 64, 65
 Freshmen Portraits 160, 161, 162, 163, 164, 165
 Friedburg, Andrea 137
 Friedrichsen, Lynne 170
 Fritz, Ann 112, 115, 170
 Fritz, Ed 95, 170
 Fry, Betsy 47, 49, 62, 63, 67, 70, 73, 78, 83, 96, 146
 Frye, Harold 166
 Fuller, Brian 88, 90, 146
 Fuller, Christopher 161

G GREENHOUSE, erected in 1986, was dedicated as the Angel House — 1994.

Gaither, Clinton 146
 Gammill, Amber 19, 52, 137, 176
 Gammill, Arliss 63, 161
 Gant, Mystique 161

Garein, Mariano 152
 Gaston, Mustafa 161
 Gaston, Sharina 51, 62, 98, 146
 Gebrezghi, Rediet 137
 Gee, Dion 51, 58, 137, 143, 174
 German Club 64, 65
 Giannella, Flavia 146
 Gillespie, Molly 58, 78, 161, 162
 Gillespie, Pete 46, 47, 49, 67, 83, 84, 90, 146
 Gilpin, Chris 52, 76, 152
 Girls Basketball Junior Varsity 112, 113
 Girls' Basketball Varsity 110, 111
 Girls' C-Club 74, 75
 Girls' Soccer 120, 121
 Girls' Swimming 122, 123
 Gitterman, Jessica 161
 Goldberg, Jon 44, 45, 49, 62, 137
 Good 126, 127
 Goodwin, Kristin 15, 49, 51, 58, 62, 67, 69, 81, 82, 106, 129, 136, 137
 Gore, Michaela 52, 161
 Graduation 28, 29
 Graham, Erica 52
 Grandi, Carl 51, 159, 161
 Grant, Kisha 115
 Grantham, Cassie 51, 102, 159, 160, 161
 Grantham, Jana 78, 137, 143, 145, 145
 Gray, Howard 111, 152
 Green, George 170
 Green, Kurtis 86, 116, 146
 Green, Randy 90, 91, 161
 Greening, Melissa 161
 Greenwell, Tim 51, 170
 Greer, Robin 51, 152
 Grenning, Melissa 160
 Griddine, Termaine 22, 93, 138, 139
 Griffin, Tiffany 17, 52, 152
 Griffith, Amber 49, 62, 67, 161
 Griffith, Derrick 42
 Griffith, Jasmine 62, 149
 Griffith, Kachina 49, 62, 67, 152
 Griffith, Kim 51, 58, 64, 69, 70, 73, 78, 152
 Grimm, Shane 152
 Grimm, Shannon 161
 Grover, Karen 166
 Grow, Tom 55, 170

Grozinger, Michael 155
 Gum, Linda 166
 Gutley, Jolene 51
 Guyann, Jamie 22, 46, 47, 58, 60, 68, 69, 70, 81, 85, 101, 106, 107, 129, 138
 Gwilt, Josh 8, 9, 69, 76, 149

H HAWVER, a former teacher with the district, named new superintendent— 1995.

Haggart, Michael 155
 Hake, Lindsay 51, 73, 149
 Hall, Josh 155
 Hollowell, Jason 134, 138
 Hamilton-Brake, Heidi 44, 58, 69, 73, 100, 101, 149, 151
 Hanch, Andy 170
 Hanks, Julisha 33, 155
 Hardy, Terri 170
 Harper, Jared 60, 138
 Harris, Jason 155
 Harris, Karl 67
 Harris, Quiana 155
 Harris, Tanya 161
 Harris, Vincent 149
 Hartline, Steven 69, 159, 161, 165
 Haselwood, Mark 161
 Hatcher, Beverly 52, 155
 Hatcher, Valery 52
 Hausner, Simon 138
 Hawver, William 2, 34, 166, 167
 Haynes, Kelvin 21, 63, 154, 155
 Hazel, Sean 149
 Headly, Mark 161
 Heath, Donna 170
 Henderson, Clifford 138
 Henderson, Nichole 51, 62, 161
 Henry, Kevin 58
 Henry, Raychelle 161
 Henry, Reagan 162
 Hibler, Sedic 51, 70, 159, 163
 Hicks, Andrea 138
 Higgins, Shannon 51, 64, 101, 163
 High Step 80, 81
 Hill, Jamal 77, 138, 140
 Hill, Kevin 62, 90, 91, 111, 116, 149, 153, 155
 Hill, Scott 94, 163

Hill, Steven 155
 Hillix, Kristy 22, 47, 64, 69, 70, 72, 73, 76, 78, 81, 106, 107, 149
 Hillyard, Ashley 170, 171
 Hinton, Mary 52, 53, 138
 Hodgins, Sherri 155
 Hoie, Elizabeth 149
 Holton, Charles 166
 Homecoming 20, 21
 Hood, Erica 113, 149
 Hooten, Tasha 115, 163
 Hornbeck, Ryan 116, 149
 Hoskins, Lekeisha 163
 Hoskins, Lynnshaunte 115, 149
 Hosterman, Charles 18, 88, 155, 158
 Hostettler, Connie 170
 Howard, Chris 73, 81, 149
 Howard, Josh 51, 57, 58, 69, 70, 147, 149, 151
 Howard, Phillip 163
 Howk, Annette 67, 169, 170
 Huang, Ke 67, 134, 138
 Hubbard, Ka'ana 138
 Hughes, Brandon 155
 Hunley, Stephanie 155
 Hydeman, Amy 170

I INFORMAL sock hops held as some of the school dances — 1977.

Isom, Alan 116, 117, 170
 Index Division Page 176, 177
 Index 180, 181 182, 183, 184, 185, 186, 187, 188, 189

J JUNIOR High, named Center North, closed due to reduced district enrollment — 1980.

Jack, Tameca 52, 78, 138
 Jackson, Harrell 155
 Jackson, Lakeisha 115
 Jackson, Reggie 16
 James, Kathie 170
 Jenkins, Ahmad 155
 Jenkins, Anneka 52, 70, 77, 78, 79, 101, 155



Jason Hollowell

Family and friends of Jason "Gerber Baby" Hollowell are proud and happy that he and Rolan Ross, who began preschool together, are 1996 Center High School Graduates.

Love, Mom



KaAnna Hubbard

We are so very proud of you and what you have accomplished. Never stop believing in yourself and what you can do. We love you.

Mom, Dad, and Kim



Brian Jenkins

Your family is so proud of you! It's hard to believe that in such a short time you have matured into such a responsible young man. May you always reach your goals.

Love, Mom and Dad



Angela Jordan

Angela, We are proud of you. We love you.

Mom, Clyde, and Aunt Pat

Jenkins, Brian
2, 22, 45, 50, 51, 70, 138
Jenkins, Chuneka 52
Jennings, Tonya 18, 138, 140
Jobs 12, 13
John, Eric 51,
62, 73, 104, 105, 153, 155
Johnico, Jennifer 52, 115, 163
Johnson, Heather 163
Johnson, Jessica 63, 155, 156
Johnson, Samuel 163
Johnson, Tamara 52, 149
Johnson, Tameika 163
Johnson, Theresa 155
Johnston, Carol 170
Jones, Aaron 111, 155
Jones, Cassandra 115, 155
Jones, Darlene 83, 158
Jones, Javon 155
Jones, Jenise 148, 149
Jones, Katherine 52, 138
Jones, Marcus 155
Jones, Monique 62, 96, 97, 149
Jones, Ramona 163
Jones, Sarah 135, 138
Jones, Shatonda 51, 64, 155
Jones, Sherrod 61, 94, 163
Jordan, Angela 10, 60, 102, 103, 138
Jordan, Elliot 138
Jordan, Ethan
50, 51, 58, 69, 70, 148, 149
Jordan, Natasha 63, 102, 155
Jordan, Sissalee 163
Juan, Glen 92, 149
Juan, Louie 94, 163
Juan, Michael 116, 155
Junior Portraits 146, 147, 148, 149, 150,
151, 152, 153

K KILN updated in Art Department for use in Ceramics classes — 1990.

Kaiser, Jessica 52, 53, 149, 151
Kallem, Joel 166
Kamara, Hajah 51, 106,
155, 156
Kane, Angela 163
Karbaumer, Beatrice 63, 171
Kartsonis, Angela 103, 155

Kearney, Amy 49, 64,
73, 78, 149
Keeney, Cregg 149
Keeton, Terry 67, 84, 170
Key Club 68, 69
Kidd, Nafetearri 63, 163
Kilbourne, Everett 170
Kilgore, Derek 149, 151
King, Brian 60, 149
Kingsley, Jaime 99, 138
Knapp, Carolyn 50, 51, 170
Knickerbocher, Ryan 155
Knight, Corey 52, 155
Knox, Tondelia 54, 155
Ko enig, Crystal 47, 63, 83, 148, 149
Kowalczyk, Beverly 55, 170

L LUNCH shifts reduced from three to two due to reduced enrollment — 1994.

Lackrone, Larry 6
Landes, Jeff 54, 88, 90, 149
Lang, Greg 116, 117, 170
Langston, Melissa
46, 51, 60, 98, 99, 138
Lau, Eric 51, 58, 62, 69, 70, 149
Leach, Patrick 149
Lee, Jamal 149
Leekrone, Lawrence, Jr. 149
Leffert, Anna 163
Leffler, Amanda 163
Legg, Jonne 170
Leiker, Janet 170
Lemmon, Paula 52, 53, 170
Lenihan, Peter 138
Lenzy, Reggie 52
Lewandowski, Lauren 69, 116, 155
Lewis, Jessica 163
Lewis, Leslie 163
Lillis, Paul 60, 69, 88, 149
Lofton, Richard 6, 10, 155
London, Sarah 59, 155
Long, Jason 42
Loss, Amy 51, 63, 78, 155
Love, Shana 52, 63, 149
Lovelady, Ranata 163
Lowrey, Kimberly 163
Lozano, Melissa 51, 64, 163
Lunde, Tamara 149

Luster, Shatomi 22, 60, 101, 138
Lutman, Katie 112, 113, 138
Luzier, Richard 163
Lyon, John 170

M Music rooms added onto school — 1965.

Mack, Essence 78, 155
MacNeil, Charles 49
Madelen, George 166
Mahoney, Laniesce 52
Malyn, David 149
Mann, Dante 61
Manning, Allen 155
Manning, Brandon 134, 138, 143
Martin, Jim 149
Martin, Lonnell 149
Martin, Marie 51, 99, 149
Martin, Theron 163
Masterson, Ivan 149
Matson, Steve, 128
Mathews, Crystal 22, 49,
63, 112, 149
Matthews, Leah 155
Mattingly, Melissa 155
Mattson, Steve 51, 87,
90, 91, 128, 163
Mattucks, Michelle 155
May, Courtney 15, 149
McCarney, Keonna 155
McCormick, Jennifer 42, 149
McCrary, Michael 21, 51, 111, 163
McHenry, Martina 149, 175
McHenry, Raychelle 52
McIntosh, Richard 149
McMurry, Adam 93, 155
McNeil, Charles 69, 104, 155
McQuitty, James 141
Mensing, Jason 51, 78, 88,
89, 90, 116, 155
Michael, Colin 128, 128, 155
Miller, Geneva 155
Miller, Kristy 60, 141
Miller, Lindsey
58, 61, 64, 69, 70, 73, 78,
81, 82, 100, 101, 141
Miller, Pat 166
Mills, Christina 163
Mills, Nichole 52, 163
Milone, Rick 67, 85, 90, 149, 151

Miniefee, Kim 52, 64, 149
Minx, Tiffany 64, 73, 78, 79, 155
Mitchell, Crystal 155
Mitchell, David 163
Mittlestadt, Beth 69, 78, 103, 116, 157
Mittlestat, Josh 141
Monaghan, Aaron 44, 141
Montgomery, Jill 6, 51, 106,
133, 156, 157
Montgomery, Michael 157
Montgomery, Shaun 14, 141
Moore, Jesse 163
Moore, Tyrone 163
Morales, Jacqueline 170
Moreland, Danience 54, 61, 149
Morris, James 141
Morris, Jeremy 44, 49, 56,
62, 76, 77, 141, 177
Morrow, Melinda
61, 73, 101, 141, 175
Morrow, Nikki 49, 59, 61, 64,
73, 80, 147, 149
Morse, James 157
Morse, Mary 102, 163
Murray, James 163
Musgrave, John 170, 173
MYT 60, 61

N NAME change for clothing and food courses from Home Economics to Family and Consumer Education — 1996.

Nault, Mandi 16, 20, 22, 60,
101, 137, 139, 140, 141
Nave, April 141
Nelson, Evelyn 61, 141
Nesbitt, Katie 52, 70, 97
NFL 48, 49
Neudeck, David 163
Nguyen, Hoa 134, 141
NHS 82, 83
Nichols, Jason 48, 49, 76,
84, 88, 141, 145, 145
Nichols, Latrice 157
Nichols, Stephanie 102, 163
Noel, Peter 17, 44, 48, 49, 58, 62, 67,
82, 141, 163
Norals, Lebon III 157
Nord, Christian 51, 69,



Aaron Monaghan

There is a tide in the affairs of men,
which taken at the flood, heads on to
fortune...On such a full sea (you) are
now afloat...*William Shakespeare*
Love, Mom



James Morris

James,
Congrats! We're proud of you.
Now, on to bigger and better things.
We hope all your dreams come true.
Love, Mom and Dad



Jeremy Morris

Jeremy,
We can't believe how fast the time
has gone. It's time for you to move
on and take on the world! Good luck
on all you do!
Love, Mom and Dad



Melinda Morrow

My middle child, you are now a
young woman with the world at your
feet. Take all that your school has
given you, add my love and you will
never choose wrong.
Congratulations and love always,
moma

COLOPHON

The 24 member staff produced the 1996 *Yellowjacket* using six Macintosh computers. Layouts, graphics, and copy were all produced by Aldus PageMaker 4.2. The staff was lead by Advisor Mary Adcock and Co-Editors-in-Chief Lovella Tejada and Brian Jenkins. The yearbook was published by Walsworth Publishing Co., 306 Kansas Avenue, Marcelline, MO 64685.

The cover was a stock cover from Walsworth. The theme was derived by Lovella Tejada, Kim Carpenter, Brian Jenkins, and Amber Gammill. Subthemes were developed by the staff. Endsheets were designed by a Walsworth artist, with approval and input from the staff.

The title page, introduction, division pages, index, and all templates were designed by the design team of Amber Gammill and Mary Adcock. Headline design in the club section was by Carrie Watts.

Body copy throughout the book was written in 10 pt. Times. Bylines were 10 p. Times italic. Captions were 8pt. Times with Times Italic credit. Pulled Quotes and Alternative Copy boxes were 12 pt. Times.

Headlines were designed using the following fonts: **Opening:** Bergell Plain; **After Hours:** Arcadia; **Second Thought:** Techno Heavy; **Hand In Hand:** Ritz Laser; **Getting In Gear:** Pare Wide; **Changing Faces:** Hobo; **Winding Down:** Pare Wide; **Closing:** Bergell Plain.

A grant from the Student Government Association (SGA) helped support the cost of the use of color in the senior section.

70, 104, 105, 156, 157
Norman, Mike 69, 157
Norton, Heath 111, 157

O ORIGINAL district school building located at 85th and Paseo — 1914.

Odom, James 141
Oliver, Marty 172
Opening 2, 3, 4, 5
O'Reily, Carrie 141
Outley, Jolene 163
Overman, Jason 141
Oviedo, Nickolas 163
Owens, Valorie 60, 141

P PRINTING of the school newspaper, *The Searchlight*, moved to an in-house production — 1986.

Pace, Doyle 172
Packnett, Dana 18, 21, 22, 23, 51, 52, 55, 76, 141
Palmer, Aiesha 17, 141
Palmisano, Eleni 172
Paradella, Javiver 64, 116, 149
Parks, Jan 81, 166, 172
Parson, Rachel 163
Patterson, Josh 61, 149
Patterson, Sandra 172
Pegelow, Lillian 51, 157
Peer Helpers 80, 81
Peister, Kayla 69, 86, 106, 141
Peister, Nathan 157
Perkins, Deandra 51, 63, 78, 150
Perkins, John 111, 157
Perkins, Kelly 157
Perkins, Roshanna 157
Perry, Lisa 141
Perry, Nannette 163
Perry, Steve 111, 172
Peterson, Matt 21, 51, 70, 71, 157
Phillips, Candice 52, 157
Phu, Djem 64
Pickett, Scott 157
Pierce, Jeff 163
Piester, Kayla 82
Piggee, Rebecca

10, 44, 51, 73, 104, 150
Pilkenton, Ted 172
Players 58 78, 79
Poje, Bud 141
Political Science Club 72, 73
Pope, Zanomias 150
Porter, Kevin 111, 157, 163
Portraits Journey Page 132, 133
Portraits Journey Through Time 174, 175
Prater, Ashley 51, 58, 62, 78, 79, 98, 99, 103, 157
Price, Deidra 17, 60, 142
Price, Tiffany 163
Price, Travis 157
Putman, Duane 163

Q QUANTAM JUMP into the world of technology occurred when the school purchased laptop computers available for checkout by students — 1992.

Quill and Scroll 82, 83

R RELAY Medeley Team sets new school record at Boys' State Swim meet, recording a time of 1 minute, 47.98 seconds. — 1996.

Rainbow Warriors 66, 67
Ratliff, Sheila 157
Reaves, Kristen 14, 64, 150
Reaves, Scott 163
Redick, Joseph 157
Redmond, Judy 172
Reed, Rocky 163
Rehmer, Bruce 104, 172
Reid, Derek 142
Releford, Felicia 61
Releford, Jessica 163
Renfrow, Jessica 163
Reynolds, Mike 48, 68, 69, 172
Rhymes, Eric 157
Rice, Kathy 43
Richard, Goree 163
Richard, Ronzell 159
Richmond, Elaine 172
Riddle, Tonya 150
Riggs, Kathy 172

Rios, Maria 172
Roberts, Arlene 51, 98, 150
Roberts, Kenya 157
Robinson, Craig 51, 90
Robinson, Darmond 157
Robinson, Ebony 81, 142
Robinson, Randy 163
Robinson, Tanisha 164
Robinson, Craig 157
Rodriguez, Dominic 157
Ross, Elizabeth 164
Ross, Liz 102
Ross, Rolan 142
Ross, Tomika 47, 142
Roy, Chris 150
Runnels, Aisha 61, 64, 70, 73, 77, 142
Runnels, Billee 60, 61, 76, 77, 150
Russell, Michael 63, 150

S SECOND Gymnasium added to school building — 1989.

Sadlan, Amy 64
Sage, Zach 51, 54, 70, 157
Samuel, Shamal 164
Sandlin, Amy 49, 67, 164
Satterwhite, Kyna 51, 150
Schad, Judah 49, 69, 164
Science Club 66, 67
Schreiner, Eric 157
Schweitzer, Erika 51, 142
Schwert, Kevin 150
Scott, Daniel 52, 164
Scullark, Amanda 164
Seals, Ryan 164
Seibolt, Anita 172
Self, Teresa 62, 101, 164, 165
Senior Accomplishments 180, 181
Senior Ads 181, 182, 183, 184, 185, 186, 187, 188, 189
Senior Portraits 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145
SGA 58, 59
Shantee, Lynn Hoskins 52
Shaw, Ronnita 52
Shelby, Brent 157
Sherman, Alyce 20, 172
Shipman, Bert 117, 131, 142
Shipman, Monica 106, 160, 164



Mandi Nault

Dear Mandi,

You've always been intrigued with life...delighted when you sneezed...waving at your own shadow. You ran at one year and haven't stopped since. You're a "go-getter," so go get 'em! We're behind you 100%.

Love, Mom and Dad
Standing Down



Pete Noel

To Peter,

We hope and pray that you will continue to grow and prosper in God's loving care. You are very special.

Love, Dad and Mom



Dana Te'l Packnett

Because God made you beautiful on the inside, your beauty has always touched the lives of others. You've brought so much joy into our lives that your Mother and Father could never express in mere words how very proud we are of you! We love you pump/kin.
Daddy, Mommie, Tnuston & Jonnet



Ebony Robinson

You were a beautiful baby, "Babygirl," look at you now! God has blessed you with the abilities to achieve your goals. Shoot for the moon!

Love, Mom, Dad,
Ivory, and All

Short, Kevin 73
 Siddiqui, Mubeena 49, 64, 65, 73, 81, 150
 Sidney, JaLonn 51, 114, 115, 159, 164
 Simpson, Jake 95, 116, 164
 Slocum, Eric 10, 22, 69, 76, 77, 78, 88, 137, 142, 144
 Smart, Chris 157
 Smart, Madison 69, 80, 81, 88, 130, 150
 Smith, Adrian 21, 51, 160, 164
 Smith, Carmelita 52, 157
 Smith, Charles 172
 Smith, Eddie 62, 73, 150
 Smith, Marcel 9, 21, 157
 Smith, Mishel 51, 67, 70, 97, 164
 Smith, Shalyce 67, 102, 164
 Smith, Tiffany 102, 115, 164
 Smith-Counce, Candrice 61
 Smothers, Pete 14, 47, 89, 130, 142
 Softball 120, 121
 Sophomore Portraits 154, 155, 156, 157, 158, 159
 Sorensen, Lisa 1, 62, 157
 Spanish Club 64, 65
 Sparks, Jamie 51, 102, 164
 Sparks, Jason 62, 67, 164
 Spears, Kareem 157, 164
 Spears, Rasheedah 142
 Spirit Club 60, 61
 Spirit Week 18, 19
 Sports Division Page 86, 87
 Sports Journey Through Time 130, 131
 Stanley, Dale 142, 171
 Stempleman, Alan 166
 Stephenson, Mindia 17, 21, 97, 160, 164
 Stephenson, Simone 164
 Stevens, Danny 157
 Stevens, Jason 10
 Steward, Rustin 157
 Stewart, Andy 46, 47, 60, 64, 81, 88, 136, 142
 Stewart, Denise 172
 Stewart, Lauren 54, 58, 157
 Stewart, Stephen 150
 Stockwell, Anne 64, 142
 Stokes, Holly 52
 Stonner, John 172
 Strosnider, John 69, 157, 166
 Student Life Division Page 6, 7
 Student Life National and Local 30, 31

Student Life Journey Through Time 32, 33
 Stumon, LaQuinda 157
 Summer 8, 9
 Support Staff 172, 173
 Svejada, Jamie 157
 Swindell, Robert 44, 48, 139, 142
 Switala, Myra 172
 Switzer, Kenneth 50, 51, 73, 116, 142

T TRACK TEAM scored as runner-up at State, division 4A — 1965.

Taylor, Jason 157
 Taylor, Peter 164
 Taylor, Robert 164
 Taylor, Wayne 60
 Technology 36, 37
 Tejada, Lovella 44, 45, 60, 61, 64, 69, 70, 73, 76, 77, 78, 81, 82, 101, 106, 140, 142
 Tennis Girls' 94, 95
 Tennon, Brandy 164
 Terry, Latrice 164
 Thiel, Greg 106, 172
 Thomas, Jeanika 77, 142
 Thompson, Kevin 164
 Thornton, Willie 32, 76, 77, 166
 Timberlake, Benita 61, 142
 Fischer, Brandon 157
 Fischer, Tara 17, 51, 63, 102, 162, 164
 Tomlin, Tiffany 103, 172
 Townsend, Ragan 21, 51, 115, 164
 Track 124, 125
 Tracy, Bettye 55, 172
 Traylor, Wayne 136, 142
 Trent, LaToya 97, 164
 Trent, Norvell 43, 142
 Trokey, Tiffany 63, 106, 157
 Tucker, Shamicka 157

U UNDERGROUND fall-out shelter housed at the school — 1963.

V VERY long term as principal fell to Gene Banaka — 1969-1982.

Van, Tiffany Hook 51, 63, 106, 107, 157
 Van-Leeuwen, Christy 106, 107, 157
 Vaughn, Robert 164

Video Club 70, 71
 Vigil, Rebekah 150
 Vleisides, Alexa 44, 60, 69, 78, 106, 150, 176
 Vleisides, Andrew 8, 62, 69, 150
 Volleyball Junior Varsity 96, 97
 Volleyball Varsity 96, 97.
 Vo-Tech 40, 41

W WALKOUT of students because no holiday was given for Washington's birthday — 1967.

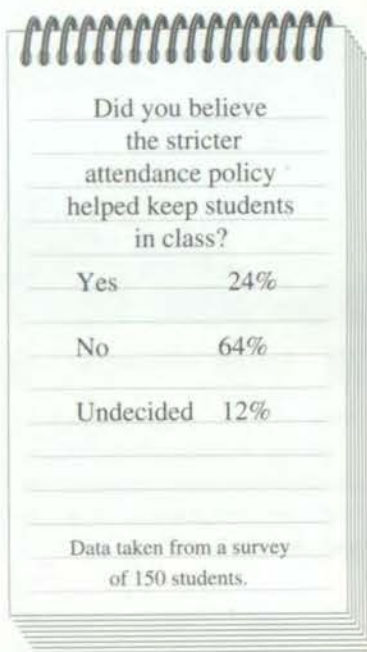
Wages, Jason 164
 Walker, Darcie 142
 Walker, Katie 164
 Walker, Keyatta 164
 Walker, Sharonda 51, 115, 164
 Wallace, Wendy 164
 Walton, Courtney 78, 106, 157
 Ward, Jennifer 19, 42, 43, 69, 80, 142
 Warinner, Jon 60, 173
 Warinner, Kelly 69, 73, 101, 102, 103, 164, 165, 172
 Warren, Anthony 64, 164
 Warrington, Paul 172
 Washington, Cleo 166, 167
 Watson, John 150
 Watson, Matt 164
 Watt, Marilyn 168, 172
 Watters, Kateri 72, 73, 172
 Watts, Carrie 23, 44, 62, 76, 78, 102, 103, 134, 142
 Watts, Tina 159, 160, 164
 Webb, Mashea 164
 Weekends 10, 11

During a time of district budget crisis, should sports budgets be cut before academic budgets?

Yes 43%
 No 57%



Data taken from a survey of 150 students.



Did you believe the stricter attendance policy helped keep students in class?

Yes 24%
 No 64%
 Undecided 12%

Data taken from a survey of 150 students.



Ebony Robinson

Good luck to a tough senior.
Go for the Gold!!!

Love, Grandmother and Papa Daniels



Ebony Robinson

Congratulations to Ebony Nicole Robinson! Nothing can stop you now. Keep your faith and never give up. God bless you!

Uncle Dennis, Aunt Cynthia, Stephanie, and Andrea



Rolan Ross

We all knew you could make it if you wanted to. Congratulations.

You have always been special to your family and friends. All your life you have walked tall.

Mom and Dad



Erika Schweitzer

You're a caring, thoughtful young lady who fills our lives with great joy and endless pride. The future is yours...Congratulations! We love you very much.

Mom and Dad

Wiseman, Ross
23, 73, 78, 79, 82, 150
Witmer, Joseph 164
Wood, Bryan 158
Woods, Corine 172, 173
Wooten, Lekisha 52, 164
Worts, Kevin 51, 150
Wrestling 114, 115
Wright, Erin 12, 49, 50, 51,
58, 63, 69, 70, 81, 82, 106
Wu, Lina 49, 63, 164
Wyatt, Carla
13, 44, 51, 58, 60, 61, 139

X XyloPHONE repaired for school band — 1994.

Y Yellowjacket originally designed to mirror Georgia Tech's mascot. Beginning designs drawn by Charles Callis, — 1962.

Yanes, Angie 60, 101, 132
Yearbook 44, 45
Yoast, Stacey 52, 158
Young, Aaron
21, 22, 35, 47, 51, 58, 59, 67,
69, 70, 71, 73, 78, 82, 128, 128, 144
Young, Cameron 144
Young, Jonathan 150
Young, Mary Ellen 166
Young, Nicole 5, 13, 44, 144
Young, Philip 13, 58, 68, 73,
78, 154, 158
Young, Tammy 52, 164
Youngblood, Melissa
20, 51, 64, 70, 101, 164

Z ZOOM lenses available on video cameras used in the new Broadcast Journalism course — 1994.

Zagorniak, Carol 65, 172
Zeno, Antra 144, 175

Staff

Co-Editors-in-Chief:

Lovella Tejada
Brian Jenkins

Copy Writers:

Alisha Baker
Lindsey Miller
Peter Noel
Rebecca Piggee
Jennifer Ward
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Copy Editor:

Kim Carpenter

Proof Co-Editor:

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Paul Andrews
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Jon Goldberg
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Alexa Vleisides
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Amber Gammill

Index Editors:

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Antra Demetri Zeno, Jr.

Antra,

Always put God first in your life. With Him all things are possible. Remember when times are hard, just call on Jesus.

Love always,
your family
Zeno and Hood



Nicole Young

You are a blessing to me. You have been a wonderful daughter. Keep your mind on God and he'll direct your path. Girl, I love you.

Love you, Momma



Tony Wheeler

When you were four years old, you told me, "Mom, when I grow up, I want to be a bird." That time has come... You are soaring with hope, dreams and your ideals.

We are so proud of you and always will be.

Love, Mom and Dad



Shontay Wilcher

You have filled our lives with love, joy and laughter. Through tears and smiles, you have always been our source of pride. God continually bless you.

Love, Roy and Mom



Matthew Wiseman

Matt,

You're still God's special gift to us. May your determined spirit and tender heart keep you on the right highway. Enjoy the drive!

With much love,
Mom, Dad, Ross



Aaron Young

We're so proud of you and your accomplishments. Stay strong in the Lord and you'll be ready for whatever the world offers. Never get too serious — keep your "laughin' look."

Love, Mom and Dad


Ending a journey of hospitality, the Muehlebach Hotel implodes on the morning of February 18. The implosion made way for a new downtown hotel. Photo by Aaron Monaghan



As part of the team's record of a wrestling match, Kurtis Green, junior, keeps a tape rolling. Athletes said they used these records to help them improve their technique. Photo by Mary Adcock

As the school day ends, Eric Lau, junior, gets in his car to head home. Seniors and juniors said they preferred to drive to school because it was more convenient. Photo by Brian Jenkins





A Journey Through Time

Students See Rewards Of Year-Long Study, Workouts

As the final minutes of the school year ticked by, students said they recalled not the struggles, but rather the achievements from their days. Whether these accomplishments involved academics or athletics, students noted that each success led to more goals and challenges.

Several changes within the school helped students in reaching these goals. A new superintendent frequently walked the hallways chatting with students. Under new management, cafeteria food service improved. New computers with Internet access were added in the Media Center, allowing students to communicate with people all over the world.

Rewards, from scholarships to contest awards, also served as incentives for reaching goals. Many journalism students placed in the writing, designing, or photography competitions during the National JEA/NSPA convention, held in Kansas City. A Boys' Swimming medley relay team, composed of Seniors Jon Bradley and Jeremy Morris and Juniors Chris Howard and Josh Gwilt, beat a five-year-old school record during the State Championship meet. Seven seniors, including Peter Noel, Kim Carpenter, Erin Wright, Kristin Goodwin, Aaron Young, Martin Bukowski, and Ke Huang, scored 30 or above on the ACT and gained eligibility for Bright Flight scholarships from the state of Missouri.

Even though school activities were time-consuming, most students said they found a few minutes to catch up on local news. Some students said they took an hour to attend school board meetings where decisions regarding district-wide budget reductions were made. Programs that lost funding ranged from sports teams to classroom supplies. Others said they followed daily news about the trial of a local physician charged with killing two of her children. Nearly all said they reserved their fall Sunday afternoons to cheer the Kansas City Chiefs on to victory.

continued on page 192

A Journey Through Time

Students Recall Daily Highlights, Challenges

"I was excited the Chiefs made it as far as they did, but I was disappointed when they were eliminated in the playoffs," Sophomore Natasha Walker said.

On the national level, students noted some events they thought would be remembered through time. For one, President Clinton decided to send United States troops to Bosnia. Additionally, conflicts between Congress and Clinton led to a government shutdown, leaving many government employees out of work during the holiday season. Lastly, Tommy Morrison, a prominent boxer, announced he had tested HIV-positive.

So as the final minutes of the year ticked by, students said they recalled the challenges and joys of the journey. Sure as in the previous 60 years of *Yellowjacket* publication, that journey included months of sitting through classes, days of practicing for sports games, plus one memorable night of prom. But in the midst of that sameness, most students said they saw their journey as unique.

"For me, this year wasn't just an endless repeat of classroom studies. I learned new ideas and new skills in my classes, and I got the chance to join in putting out the yearbook," Senior Jon Goldberg said. "Since it was my senior year, it also meant more to me. I had spent many years in Center Schools, but now I knew next year I would be going on, making my own way," starting another journey through time.

Copy by Kim Carpenter
Page Design by Carrie Watts



Aaron Young, senior practices his marimba solo. Young used this solo as part of an application for a college scholarship. Photo by Brian Jenkins

