

THAT'S A WRAP

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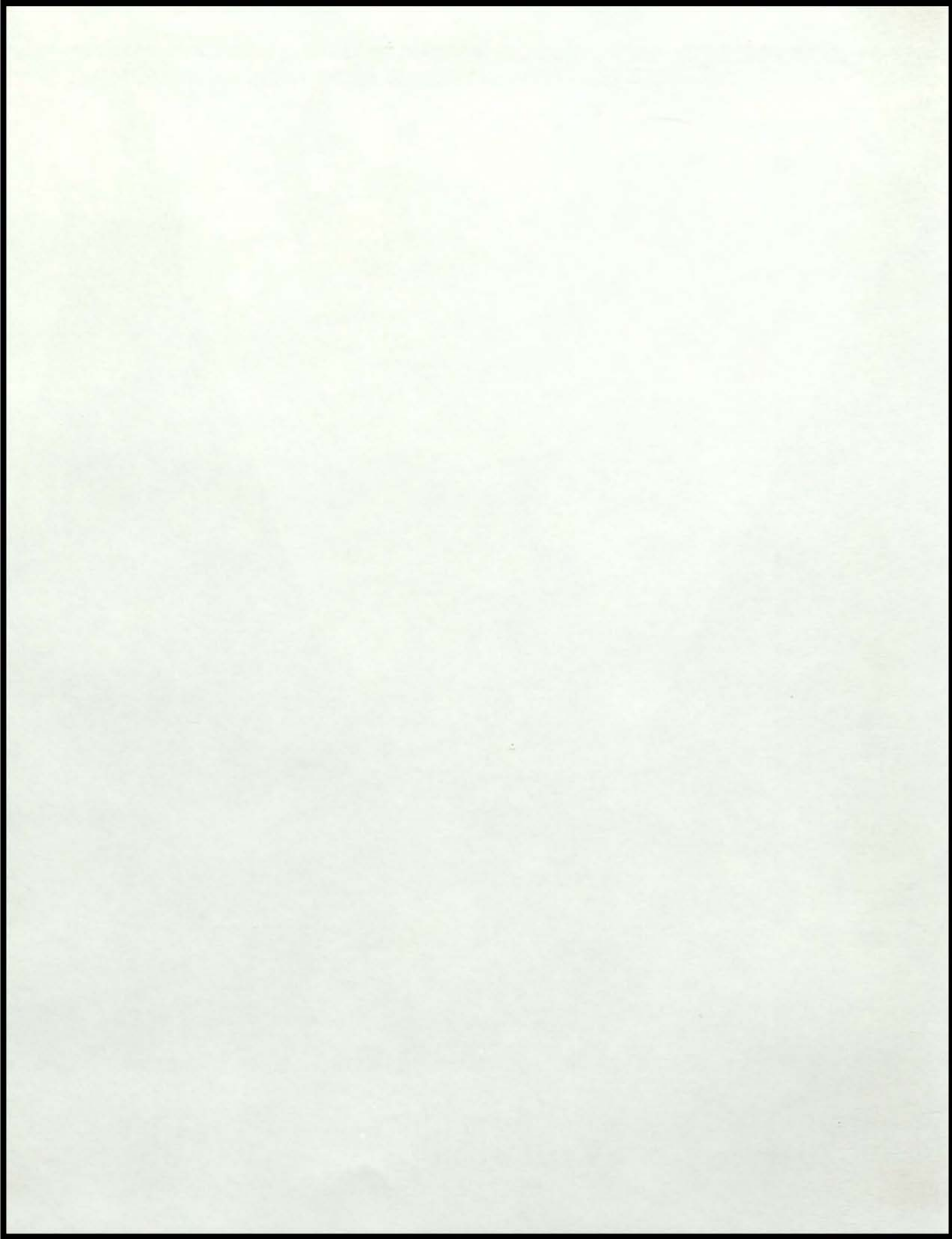
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Center Senior High School

8715 Holmes
Kansas City,
MO 64131



Cast members of Chem TV sing about the necessities of having chemistry in your life. Their show, presented to students Sept. 19, featured singing, dancing, a quiz show segment, and a talk show segment. *Photos by Aaron Monaghan*



Wrapping up another edition of the *Searchlight*, Billy Ning, senior, adjusts the off-set press. Students involved in

Printed Graphics classes used the press to produce notepads and stationary as well as the school newspaper. New computer

equipment added to the department this year helped in the production process for these publications. *Photo by Mary Adcock*

THAT'S A WRAP

Yellowjacket 1995 Volume 59 Population 737

Title Page



Sophomore Monique Briggs takes a five minute break to get organized for her next class. Organization helped the day run smoothly, according to many students. *Photo by Mary Adcock*



Football half-time leaves an exciting memory for Kim Carpenter, junior. "I was enjoying the football game when I was attacked by the excited Yellowjacket," said Carpenter. Instead of a sting, Carpenter got a kiss from the school mascot *Photo by Julia A. Zagorniak*



Performing his solo, Sophomore Rob Anderson played "The Gauntlet" at the Red Bridge Craft Show Sept. 10. The Drum Line took first in the 3A division at Blue Springs Oct. 1. *Photo by Mary Adcock*



Practicing for a future in the spotlight, Ryan MacDonald, senior, rehearses a song on his guitar. In addition to guitar, some students said they enjoyed playing drums, piano, or the organ as a pastime. *Photo by Paul Andrews*



THAT'S A WRAP

Students Set Scene For Hit, Focus On Teamwork

As students walked through the hallways, they joined in a set full of action. On opening day, September 1, the big picture started rolling.

Cameras, operated by members of the new Broadcast Journalism class, immediately started filming. This class, introduced by Journalism Instructor Mary Adcock, was a mixture of journalism techniques and hands-on experience with video cameras. After weeks of initial training, students worked to produce a monthly newscast about the entire district.

"I think this class was a good experience because it gave students a good idea of how the real television world worked," Junior Lovella Tejada said.

Along with Broadcast Journalism, the math and science departments also added to their script of offerings. In math, three new classes were charted, including, Trigonometry and its Applications, Probability and Statistics, and Math of Fi-

nance. The Science department introduced a new concept by adding two classes. The courses, Foundations of Science and Integrated Physical Science, constituted a two-year curriculum for students.

A new cast of teachers and administrators accompanied these changes in curriculum. In all, eight full-time teachers, one counselor and a new vice principal joined the crew. Part-time teachers were also added in the areas of math and social studies.

In addition to new faculty, a different group of students was seen around classrooms and hallways. The freshmen class of 206 students contributed much involvement to the upbeat scene. Over 100 transfer students also stepped into the picture.

Still, according to Melissa Katzer, junior, these new students contributed more than action and excitement.

Continued On Page 4



For many students, like Senior Adam Brown, preparing for school involves a sequence of the same events day after day. "Everyday seemed like a rerun to me," Brown said. Photos by Julia A. Zagorniak

THAT'S A WRAP

School spirit, positivity become important themes

“These new faces have brought more cultural diversity to our school,” Katzer said.

Other students added their voice to the school through decisions. For instance, Student Government Association (SGA) worked to alleviate overcrowding in the lunchroom.

“The lunchroom was way overcrowded, the lines were so long that you didn’t even have enough time to eat. At least, SGA saw the problem and tried to find ways to help,” said Laura Doran, senior.

Elsewhere, a no-coat rule, tardy policies, and the institution of a Saturday detention school, were debated.

Despite these complaints, students said working as a crew became a major goal of the school.

“The action changed from fighting to school involvement,” said Tabitha Tennison, sophomore.

On the local level, stu-



Junior Melissa Braden took live footage of the newspaper production process. Students learned video-taping skills in the new Broadcast Journalism class. Photos by Mary Adcock

dents became involved with media. A change in television programming forced students to switch channels. After Fox 41 and NBC 4 swapped affiliates, NBC 41 moved to show more entertainment shows, and Fox Channel 4 became more news-based. A new weekly supplement to the *Kansas City Star*, called the *Teen Star*, also allowed some students a chance to see their stories in a city-wide paper.

Nationally televised news of the O.J. Simpson trial captivated many students. Simpson, former professional football player, was charged with murdering his ex-wife and Ron Goldman, a visitor at her home.

However, students did not let this outside news affect the positivity of school. As Darin Moss, freshman, noted, every student was important in producing the final cut.

“In a way everyone turned out to be a star this year,” he said.

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and Athena Vleisides





Seniors Curtis Leiker, Bryan Gibbs, James Buford, and Adam Brown showed school spirit by wearing their soccer uniforms on game days. Players said they enjoyed the recognition that came with wearing the team uniform to school. *Photo by Athena Vleisides*

Herbert Brown, sophomore, finds the time to eat a few bites during lunch. A new two-shift lunch system led many students to complain about long lines. *Photo by Athena Vleisides*



Flag Corps set the stage for the first concert of the year at the Red Bridge Craft Show Sept. 10. The Corps also accompanied the Band to the Peach Bowl, held in Atlanta in December. *Photo by Mary Adcock*

Eric Lau, sophomore, takes a closeup look in biology. In science classes, students said they learned how to get big answers from seeing small objects. *Photo by Athena Vleisides*



Attractions at the Kansas City Spiritfest include rides, games, food, and shows. Whatever the activity, stu-

dents said they enjoyed their day. The Spiritfest, an annual city-wide event, was held at the Liberty Memorial. The festival

attracted thousands of visitors. "The laser stage was awesome," said Jim Martin, sophomore. *Photo by Aaron Monaghan*

Beyond Studies

Students juggle schedules involving school, work, activities, fun

Behind the scenes of the school day, students spent hour after hour finding fun and fortune. Each approached their free time differently. Some mirrored the saccharine, glossed-over view provided in the sit-coms by searching for ways to put humor into their lives. Others mimicked the fast-paced life portrayed by the news media by balancing school, work, and fun. Above all, a glance behind the scenes revealed the struggle students have juggling the complexities of teenage life.

While working was not glamorous, many students preferred ducking out of the limelight for awhile.

"I worked utility at Price Chopper. That means I sacked, pushed carts, and did price checks. I even got to clean the bathrooms. It's the behind the scenes stuff that gets noticed, not at first but eventually," said David Gitterman, junior.

Whenever studies ceased, other students spent their time on hobbies or other favorite activities. Many, including Junior Mike Becker, thought putting behind the scenes touches on sports techniques was important.

"I like to go to All American to use the batting cages. I gain bat speed and a good eye, things that are essential, but I also have a lot of fun," Becker said.

Other behind the scenes activities didn't go unnoticed by students. In fact, many students agreed that the thought of weekends and holidays kept them going. Think of school without weekends, weekends without friends. Sophomore Josh Gwilt did.

"Weekends were what kept me going. That's when I recuperated from my week. On the weekend, I spent a lot of time doing things I couldn't ordinarily do. If it wasn't for weekends, I don't know what I would have done," he said.

In the end, students noted that this time away from studies helped relieve the stress of learning. After the questions and deliberations of classtime, they said they needed a chance to capture some action. They found that chance -- behind the scenes.

*Copy by Peter Noel
Page Design by Ronald Wolfskill*



Senior Ginny Melcher finds her friend Sophomore Sean Hazel just a phone call away. Students said they sometimes spent hours talking on the phone. *Photos by Athena Vleisides*

BEHIND THE SCENES

Making Memories

When the hallways emptied and the last car left the parking lot, reality set in. Summer was here. In celebration, students said they promptly forgot about tests and studying, and instead concentrated on having fun.

Summertime provides

Some students filled their days with travel. Others saw work and a paycheck as an avenue to excitement. Some simply spent the hot days of summer relaxing in the sunshine. Whatever the activity, as Cami Caplan, junior, said, students focused on friends and fun.

"I spent a lot of time practicing for drill team and working, but mostly I just had fun," she said.

opportunity for students

Instead of sticking around Kansas City for their summer, many students spent their summer vacation in cities from Washington, D.C., to Branson, MO. Other students didn't even stay in this country. Twelve students from Spanish Club and 13 students from German Club traveled to Europe. In order to learn more

to break away from

about European culture, they lived with local families for a few weeks. Time was also spent sightseeing.

"Going to Spain was something that I will never forget. Being there and actually seeing how they lived was so much fun. I wouldn't trade it for anything," said Jenny Fulton, junior.

Going to festivals around town was another popular summertime activity. These celebrations ranged from the Spirit Fest '94 to Santa-Cala-Gon to the Renaissance Festival. Spirit Fest '94 featured everything from a carnival to a blues concert. Junior Jamal Hill found the event to be exciting.

stresses of school life

"I'm a Blues and Gospel man so I enjoyed B.B. King and James Brown. Everyone was standing up and clapping along with the music," he said.

For others, summer wasn't all fun and games. In a poll of 100 students, over 80% said that they spent their summer working. Students noted their motivation involved purchasing clothes or a new car or just passing time.

However when the parking lot began to refill and the hallways became crowded, everyone knew that summer was at an end. Even after all the fun, some students said they were glad to step back into studies.

"I was anxious to begin my junior year. I looked forward to taking some different classes and becoming more involved," said Junior Mandy Davis.

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Members of the German Club find a balance between sightseeing and learning while visiting Germany. Both Spanish and German Clubs traveled throughout Europe during the summer. *Photo by Claudette Bartle*

Along with a few friends, Jordan Stempleman, senior, braves the Chicago Loop at the Spirit Festival. In addition to rides, the festival featured musical performances by acts ranging from Molly McGuire to James Brown. *Photo by Aaron Monaghan*



Casting Call

What did you enjoy most about summer vacation?

I liked hanging out with my friends all of the time, and not worrying about when I had to be home.

Eric Slocum, junior

The worst thing about summer being over was that I couldn't continue to sleep all day.

Jaime Kingsley, junior

Seniors Ryan MacDonald, J.R. Fitzgerald and Ryan Vaughan spend a day visiting a friend's farm. Many students said they enjoyed escaping city life. *Photo by Eric Grimes*

Wonderful Weekends

After five days filled with tests, homework, and stress, the weekend arrived as a welcome break away from the daily routine of classes, according to

Students discover

Freshman Heather Erickson. Indeed, many students said they saw endless possibilities in those 48 hours, with activities ranging from football games to seeing movies to just plain "hanging out." Often, the only limitation to that fun was locating enough spending money.

Overall, 96% of the 150 students polled agreed that weekends were enjoyable. For instance, Tony Wheeler, junior, said that he liked going to the mall "just to hang out, or maybe to catch a movie."

weekends can be

Movie-watching was noted by many as a popular weekend pastime. Featured films during the year included *Forrest Gump*, *The Lion King*, and a new *Star Trek* adventure. However, going to movies proved to be expensive for some "reel" fanatics. Ticket prices ranged from \$1.50 to \$4.75.

enjoyable despite

A less expensive alternative was renting films, according to Sophomore Brandee Campbell. Feature films could also be checked out at local libraries for free.

Along with movie-watching, going to see football games filled many students weekend agendas. Whether rooting for the Chiefs professional football team, or cheering on the school's sidelines, football games were a popular, but costly, getaway. Admission to school games was usually \$4.00. Chiefs ticket prices started at \$25.00. Some students, like Senior Julie Zagorniak, felt that price wasn't worth the fun.

lack of dollars

"Working at minimum wage for an hour just to see three hours of football was not always worth it. The prices were highway robbery," she said.

Whatever the activity, students said they often found that weekends could get expensive. A poll of over 200 students found that 40% spent \$15.00 to \$20.00 on an average weekend.

In contrast, some students said they were happy taking advantage of the free time they had during their two day break just to relax. This usually meant catching up on needed sleep. Although this was a free activity, it was a luxury, according to Erin Wright, junior.

In the end, the opinion of most students when they considered those 48 hours away from school was much like that of Sophomore Jessica Brooks.

"Weekends are the best part of the week," she said.

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Casting Call

How did you budget your money on weekends?

When I was broke,
I borrowed money
and went to the mall.

*Tony Wheeler,
junior*

I went to the dollar movie
or rented a video
when I didn't have a lot
of money to spend.
I also liked to go shopping
or on picnics.

*Tiffany Van Hook,
freshman*





Ready for another ride, Senior Whitney Adams and Junior Sean Hazel enjoy their day at Worlds Of Fun. Even though many students considered the theme park to be an expensive activity, they said the fun was worth the cost once in a while. "We don't go very often, but when we do it is worth it," said Adams. *Photo by Keri Trinkle*



Many students spent weekend time at malls, such as the Ward Parkway Shopping Center. Students noted that this mall offered many activities. They chose between eating, seeing a movie, or browsing the stores. *Photo by Keri Trinkle*

Performing with the Flag Corps, Junior Melissa Langston helps entertain the crowd at the Red Bridge Craft Festival, held in early September. Performances for band, choir, or theater preempted many weekend leisure activities for some students. *Photo by Mary Adcock*



Kayla Peister, junior, finishes her homework at the local library. Many students found that the quiet atmosphere of the library helped them concentrate. Having fun on weekends was important, but to most school was still the first priority. *Photo by Julia Zagorniak*

Jn order to make extra money, Erin Wright, junior, babysits her brother, Cooper. Wright said she helped out mostly on the weekends. Other students also noted they performed household duties to make more spending money. *Photo by Julia A. Zagorniak*

Casting Call

What was the most embarrassing moment at your job?

While at my job, I was trying to get this boy's attention, so I could talk to him.

While trying to tap his foot with my foot, I slipped and fell flat on my butt.

Then I got his attention!"

Deidra Price, junior



Hoa Nguyen, junior, waits on a customer at Amigo's in Ward Parkway Mall. Many students held down part time jobs during the school year. *Photo by Julia A. Zagorniak*

Junior Jenny Fulton actively works to put prices on shoes at Famous Footwear. "I enjoyed working there. It was a lot of fun and the pay was excellent," Fulton said. *Photo by Julia A. Zagorniak*



Making Money

Congressman, Broadway dancer, Chiefs Quarterback. According to students, these were the jobs that could build dreams.

However, these were not the part-time jobs that filled most students after-school hours. Instead, students said they searched for any position that could help put money in their pockets. **Spotlight shines**

For instance, Junior Ebony Robinson, who dreamed of a career in physical therapy, spent hours sweeping up popcorn at Watts Mill Cinema. As an usher, Robinson also helped take tickets and assisted customers with problems.

"This job was just for the money. I hoped to earn enough to get a car or something else nice," she said.

Senior Juanita Harris, who planned to become an attorney, also sidetracked her career plans in order to earn a paycheck. Harris worked at the daycare at Holmeswood Baptist Church. There, she helped supervise and teach preschoolers. **on potential earnings,**

"The plus of this job was that it allowed me to work and be part of the community," Harris said. **dreams for a perfect**

In contrast to this community-based job, Nicole Barker, senior, found plenty of work at home. Barker said she spent her time at home cleaning house, running errands, and completing other tasks for her parents.

"I decided to work at home until I found a 'real' job," said Barker.

Junior Amanda Nault, a salesperson at Famous Footwear, agreed that waiting for that dream job was sometimes difficult.

"The work was not always challenging, but then I had to remind myself that it was just a temporary, part time job to make money," she said. **job remain backstage**

So when it came to working, students said they were willing to sidestep their dreams of becoming congressmen, dancers or quarterbacks. For now, they confirmed dollars were more valuable than dreams for the future.

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Page Design by Carla Wyatt*



Cami Caplan, junior, prepares to file a cart of books. Caplan worked at the Red Bridge branch of Mid-Continent Library. "Working only two days a week was an excellent way to make money, plus stay active at school and with school functions," Caplan said. *Photo by Julia A. Zagorniak*

Lunch was an important time of the day for most couples. At that time, they said they could visit away from the pressure of studies. Freshmen Rosemary Bondon and Eric Harris enjoyed a lunch break combining chips and conversation. Photo by Keri Murray

Casting Call

What is your idea of the most romantic evening?

Real romance was candle light dinner in a log cabin, sitting in front of the fire, on a bear rug snowed in in the Swiss Alps.

Wendell Allen, sophomore

I was sick at home once with the flu and my boyfriend came over with a dozen roses and took me for a walk in the park.

Clista Jarrett, senior

Juniors Termaine Griddine and Shatomi Luster share food and chatter during their lunch break. A quick recap made the day go by faster, according to Griddine. Photo by Keri Murray





Dating Disasters

High school years are cited as the best dating years of your life, according to many parents. However, several students noted that dating resulted in nothing but disasters.

Dates that seem to

For those doubtful daters, Friday night dates brought little time for romance and partying with friends. Instead, as Junior Eric Slocum explained, being stranded with car trouble while en route to one of the biggest events of the year was more often the norm.

"We were on our way to the Homecoming dance and my car broke down. We had to walk almost a mile to the nearest gas station in our dress clothes," he said.

Other students, like Freshman Brandon Hughes, recalled surviving embarrassment at the end of the evening.

be picture perfect

"My date had to be home at nine. She would not kiss me, and she smelled funny," he said.

Curfews were another item that caused worry while dating, according to students. Some, like Senior Eric Grimes, were restricted by a parental curfew.

"My curfew was midnight. I tried to make it home by then because my parents always waited up to make sure I was home on time," he said.

can sometimes turn

Along with parental rules, students had to abide by a city-wide curfew. That law required teenagers under 18 to be off the streets by midnight on weekends, unless accompanied by a parent.

Age also sometimes caused dating headaches in the area of transportation, according to Freshman Garrett Damron. Since many freshmen and sophomores didn't have a driver's license, they resorted to finding rides from family and friends.

into total disasters

"If I needed to get a ride, I asked my brother to take myself and my date somewhere. Somehow that seemed better than having a parent drive," he said.

Despite these disasters, students still said they looked forward to dating.

"Whatever happened, it was still fun, and it was a good way to get to know someone better," said Freshman Scott Pickett.



Arm in arm, Seniors Anthony Davis and Courtney Cono walk to their fifth hour classes. Many couples said they tried to see each other as often as possible during the day. "Even if we only had a brief time to visit, I liked to be able to say 'hello'," said Cono. *Photo by Mary Adcock*

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Page Design by Melonie McQueen*

Driving Deals

"Without my car, I would die," said Kim Carpenter, junior.

In fact, a poll of 150 students revealed that nearly 70% of juniors and seniors agreed with Carpenter's opinion. They said cars rated as a vital part of their daily lives.

Students who value

Naturally, convenience was a major factor in the importance of cars.

"I needed a car because if I had to be some place at 7:00 PM. And I had to leave at 5:00 PM., then the bus just didn't cut it," said Rob Willard, senior.

But along with that, most of those students polled noted that a car provided a sense of freedom.

"With a car, I knew I could get up and leave whenever I wanted," said Katie Lutman, junior.

owning a car know

Additionally, underclassmen, such as Freshmen Kim Grimes, said that finding transportation was a hassle when you didn't have a car.

"I always had to wait around for my brother because he was my ride," she said.

when there are

In contrast, some students said that not having a car could be helpful.

"I got exercise because I walked a lot," said Sam Hough, freshman.

Added to that, many students explained that a car could be a chore as well as a blessing. Expenses mounted quickly. Money had to be earned for gas, insurance, and licensing fees. On top of that, as Senior Keri Murray said, repair and maintenance costs really cut into a student's budget.

"I had to spend money on oil changes and gas. Then when something went wrong with my car, I had to pay to have it fixed," she said.

wheels, there's a way

Despite the costs, driving and owning a car were still held in high respect. In fact, all of the 150 students surveyed felt that driving or riding with friends was better than riding the school bus.

Roy Gonzales, senior, summarized that opinion.

"Without my car, I didn't feel special," he said.

Copy by Jana Grantham
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Casting Call

What was your favorite driving experience?

"On Halloween at Bannister and Holmes, we were Chinese firedrilling when we realized that the person honking behind us was a cop."
Whitney Adams, senior

"The day I got my permit and I drove over to my best friend's house. I was scared but it was fun at the same time."
Amber Gammill, junior



An emblem serves as a reminder of excellence. For Kipp Vannaman, senior, this symbol on his Firebird also meant high repair bills. Photo by Aaron Monaghan



Jason Nichols, junior, and Heather Hamilton-Brake, senior, arrive at school in the style of his MGB convertible. Some students said they simply looked for transportation in a car. Others said they wanted to own a car with fashion. *Photo by Aaron Monaghan*

Sophomores Mike Weiland and Graham Brown take time to explore the trunk of Senior Harry Self's Corvair. An unusual car, the Covair houses the trunk in the front and the motor in the rear. *Photo by Aaron Monaghan*

Casting

Call

**What image
did you try to
project with
what you wore?**

It should not have
mattered what you wore
because people should not
have judged you
by the way you dressed."

Sara Cardos, senior

I tried to look somewhat
attractive, clean cut,
and tried to
prove to people,
that men can match.

Mike Coleman, junior

Evelyn Nelson and Kenneth Switzer, juniors, avoid the hassle of going to their lockers between classes by carrying bookbags. When considering bookbags, many students said they looked for a name brand, such as Outdoors or Eastpack, as well as convenience. *Photo by Sonja Nelson*

Jn order to keep cool during the hot September days, Junior Felicia Richardson and Senior Nicole Washington wore "Daisy Dukes" shorts. Many fashions from the past, such as platform shoes and bell bottom slacks, also made a come back on the fashion scene. *Photo Sonja Nelson*



Fashion Trends

"Fashion allowed students to make a statement without saying a word," according to Sarah Colombo, senior. By using clothes or hairstyles or accessories, students explicitly stated their views.

For example, some students expressed

Fashion serves as a

themselves by utilizing the fashions of the past. Baby doll dresses, plaids, bell-bottoms and other styles of the 60's made a comeback.

For example, Katrina Byndon, freshman, wore some clothes from yesterday's fashion racks, but she combined those with a taste of the present.

"I wore the latest clothes with my platform shoes because I thought it was a cute combination," Byndon said.

Other students expressed themselves with T-shirts depicting their favorite sports team.

form of expression

"The Sonics were my favorite basketball team and I liked to show it by wearing their jerseys," said Theo Williams II, sophomore.

"Just do it," Nike's advertising tag, and many other slogans were also seen on T-shirts.

"I bought a Nike shirt because it was

that allows students

popular and had great logos," said Senior Jerome Balino.

Hairstyles were another way of showing student's personal creativity, according to Junior Erin Keithly.

"I got bored with my natural hair color, so I changed the shades every month to red or purple or brown," she said.

The simplicity of jeans and a shirt also looked sophisticated if worn with a few accessories, according to Junior Lindsey Miller.

"I wore necklaces, rings, and earrings to accent my outfit," she said.

In contrast, some students said that com-

to show their style

fort was their primary objective in choosing clothing. They noted that they didn't care if people judged them because of those choices.

"If it was comfortable, I wore it. If people talked about me, I never really thought about them," said Christina Hurtt, senior.

So in the dressing room, fashion comfort and fashion statement may have had their differences. But in the final analysis, self-expression bound them together.

Copy by Lovella V. Tejada

Page Design by Amber Gammill



Senior John Taylor says he advertised his interest in athletics by wearing jerseys from sports teams. Jerseys from professional and college teams seemed to be the most popular choices, according to Taylor.
Photo by Sonja Nelson

Anything Goes

"Anything Goes" sailed away on the stage of Garrison Auditorium November 10, 11 and 12. Audiences said they "got a kick out" of this musical, which

Cast members offer focused on the life aboard a cruise ship.

Many arrangements were on order before the cast gave the opening "Bon Voyage," according to Lynne Friedrichsen, drama instructor. As she noted, casting became the first obstacle. Tryouts were held in mid-September and then roles were given out. Seniors Chris Cook, Genay Byndon, and Peter Hough, along with Junior Mandy Davis, received the major roles. In all, almost 60 students were involved as cast members, in parts from the captain to a photographer.

audiences the chance After all these try-outs and decisions, the real work started, according to Josh Johnson, senior.

"The practices were a lot of hard work. It seemed like we practiced all the time, leaving very few free hours," he said.

to view daily life Indeed, according to Friedrichsen, the cast and crew practiced for two hours every day for the seven or eight weeks before the performance. Tuesdays were reserved especially for dance practice. Singing and acting were practiced the other weekdays. As opening night approached, the practices increased. "Tech Week," the last days before the show, allowed the cast to practice with the sound, lighting, and all the other crews.

"Once 'Tech Week' came, we knew the countdown towards the show had started," Sophomore Josh Gwilt said.

aboard a cruise ship After the final curtain, the crew looked back on the past two months of their lives.

Most agreed it was a positive experience. Despite the long hours, many said they thought the experience had benefited them in several ways.

"Through all the long hours and hard work, we stuck together. It also provided me with a way to make new friends," said Junior Jana Grantham.

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Senior Clista Jarrett portrays Mrs. Harcourt in the fall musical, "Anything Goes." Harcourt was Hope's mother in the play. Photo by Aaron Monaghan



Director Lynne Friedrichsen, drama instructor, helps a student review his lines. Friedrichsen worked with cast members in all phases of production. Photo by Mary Adcock



Sir Evelyn, portrayed by Senior Chris Cook, and Reno, portrayed by Senior Genay Byndon plan their elopement. *Photo by Aaron Monaghan*

Casting Call

“What was the most embarrassing part of performing for an audience?”

On Saturday night, I laughed during one of my lines because the cast members had played a prank on Jeremy Morris.

I recovered and just tried to keep going.
Scott Pickett, freshman



Angels are abundant on the school stage as they work to accompany Reno Sweeney. These angels, part of a chorus of eight, included Junior Lovella Tejada, Freshman Amy Loss, Sophomore Betsy Fry, and Junior Melinda Morrow. *Photo by Aaron Monaghan*

Showing Spirit

Spirit Week, held on the five days before Homecoming, served as a way of promoting school spirit, according to most students.

Students build

Each day, students were given a task to complete. Usually these themes revolved around styles of dress from Class Colors Day and Team Sweatshirt Day to Hat Day and Mix and Match Day. A traditional Blue and Gold Day even rounded out the week.

Whatever the day, students said they liked the chance to display their loyalty to the school.

"Spirit Week gave us a chance to show spirit while letting us do things we

Homecoming spirit

couldn't ordinarily do at school," said Melissa Langston, junior.

Hat day prevailed as the favorite day, according to 66% of the 150 students interviewed in a *Yellowjacket* poll. Many noted that popularity stemmed from a chance to defy the school's usual no-hat policy.

through five days

"I thought Hat Day was the best because I got to wear a hat to class without getting in trouble," said Travis Price, freshman.

Other students noted hat day allowed them to forgo some of the usual time spent in front of a mirror.

"I really liked hat day because it gave me a day when I didn't have to worry about fixing my hair," Sophomore Angela Bigelow said.

Still, some students preferred other ways of showing spirit. Mix-Match Day was favored by 24% of students. Team Sweatshirt Day followed with 6%

of dress-up activities

approval and Class Colors Day and Blue and Gold Day received 2% of the student vote.

"Overall, I liked the variety of all the days because each day had something that everyone could do," Junior Darcie Walker said.

After all these chances to show off their spirit, students said they considered the week a success both in promoting a high level of spirit and in arranging fun.

"I liked being able to show spirit and have fun at the same time," Junior Jaime Kingsley said.

Casting Call

"What was your favorite activity during Spirit Week?"

I liked Hat Day because it gave me a chance not to have to comb my hair.

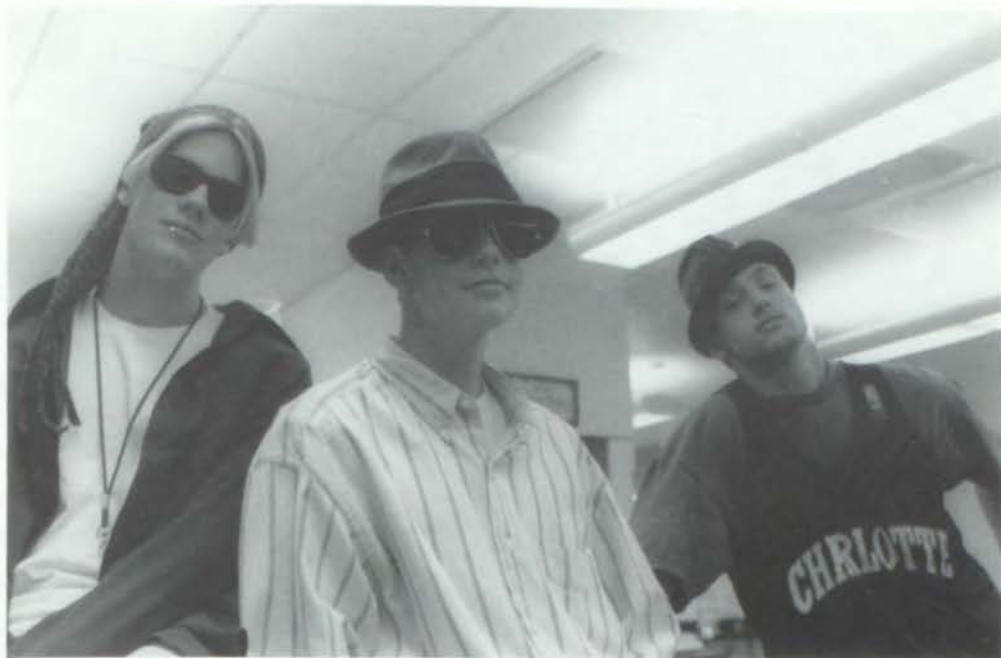
I also liked to wear hats because the hats

I had matched some of my shirts.

Monique Jones, sophomore

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Senior Harry Self, Junior Aaron Young, and Senior Gabe Heim add a touch of creativity and humor to their Hat Day outfits. Many students said they favored Hat Day over all Spirit Week activities because it allowed them the opportunity to sidestep the school's usual no-hat policy. Photo by Aaron Monaghan



Utilizing a mismatched outfit, Senior John Hartman shows his school spirit. Most Spirit Week activities focused on dress. Photo by Aaron Monaghan

Members of the Ceramics Club, Senior Katie Cardos and Junior Valorie Owens, share their spirit while riding on their Homecoming float. The club float focused on the world of Transylvania. Over 10 clubs entered floats in the annual Homecoming parade, which was held as a culmination to Spirit Week. Photo by Aaron Monaghan

Casting Call

**“What was your
favorite part
of Homecoming?”**

Dinner was the best part of Homecoming because I liked being able to go out and eat with my date at a nice place.

Jason Crane, sophomore

My favorite parts of Homecoming were the dinner before the dance and the gathering after.

Ricky Milone, sophomore

New World

“A Whole New World,” the Homecoming theme, provided students with a world of ways to express their school spirit.

Homecoming activities

Spirit Week started out this chain of events. Students participated by wearing hats, college shirts and even wearing mis-matched clothes. Some students, like Junior Peter Lenihan, said they liked this change in activities even if they did not participate.

“I really enjoyed watching people make fools out of themselves by what they wore, but I just couldn’t get myself to participate,” he said.

Another favorite part of Homecoming involved the construction of floats. Students picked their favorite club and started building from the trailer up to

allow students

towers and tall buildings. Construction ranged from Aladdin’s lamp to a Frankenstein theme. The Drill Team which based their float on the movie Aladdin even dressed up in theme-related outfits.

world of opportunity

“The genie outfits were a fun addition to our float, but since the material was so thin it was very cold,” Junior Cami Caplan said.

The football game was the only disappointment in this festivity, according to Senior Ronald Wolfskill. Plotted against the Belton Pirates, the Yellowjackets seemed overpowered on the field. The final score was 6-42.

“Sure, Center losing the football game was a disappointment, but then I had to remember that the game was only a small part of the overall Homecoming celebration,” he said.

to show school loyalty

The Homecoming dance, held October 29, resulted in the most fun for students, according to Sophomore Madison Smart. Most students ate at premier area restaurants. Then they came to the school and danced to their favorite music. Homecoming King Kunta Blackmon and Queen Roxanne McCrory reigned during the festivities. Selections from Green Day and Bone were featured.

As the spirit week ended “A Whole New World” was brought to an end. Students tore down their floats, hung up their dresses, and parked their fancy cars in driveways. In the end, memories were all that remained.

*Copy by Jennifer Ward
Page Design by Jeremy Morris*



Shouting her senior pride, Class President Leah Farley displays the class float. Several classes and clubs sponsored floats. *Photo by Paul Andrews*





Senior attendants prepare for the Homecoming parade. They included Kunta Blackmon, Roxanne McCrory, John Randle, Michele Shore, Willie Hutson, Sonja Nelson, Sarah Colombo, Rob Willard, Laura Doran, and Steve Deily. *Photo by Carla Wyatt*



Junior attendants make last minute preparations before the morning Homecoming parade. They included: Jermaine Casey, Dana Packnett, Jamie Guynn, and Mike Coleman. *Photo by Nicole Young*



Sitting on top of the castle of the Senior float, Ryan MacDonald waves to the crowd of students. Many students said they enjoyed the celebrity status found from riding a float during the parade. *Photo by Paul Andrews*

Sophomore attendants join in the morning activities on the day of the Homecoming game. They included: Madison Smart, Kristy Hillix, Monique Jones, and Ron Franklin. *Photo by Carla Wyatt*



Freshmen attendants have a taste of royalty during their first Homecoming as a Yellowjacket. They included: Marcel Smith, Mary Beth Doarn, Garrett Damron, and Mandy McKelvey. *Photo by Nicole Young*



Spirited Festivities

Students united in fun and school spirit May 1-5 to celebrate the tenth anniversary of Spring Fling.

Two traditional

"This event was fun because students were able to act silly and not have to worry about any work," Katie Pfannes, senior, said.

Sponsored by the Student Government Association (SGA), Spring Fling was designed as a competition among clubs. Some events for this contest, such as a holiday door decorating contest, began during the winter months, according to Senior Rob Willard. However, most student challenges were reserved for the week-long Spring contest. According to students, some favorite events included

celebrations raise

the Mr. CHS contest, can building, Pictionary, and Twister.

The final day of competition was set aside for field events. These tournaments included a bat spin, frisbee toss, tug of war, and the obstacle relay.

"There was something for everyone," Ryan Hornbeck, sophomore, said.

school spirit,

Indeed although there were some who said they preferred watching, most students said that involvement was the key to fun.

The official reward for the winning club was the President's Cup Spring Fling trophy. However, most students agreed that the best reward was the feeling created by Spring Fling.

"It was a feeling of involvement, school spirit, and fun," Rosemary Bondon, freshman, said.

bring fun for all

According to students, another event that sparked a feeling of school spirit and fun was Courtwarming. This night revolved around a basketball game, the last boys' home game of the season, and a dance. Held February 17, the event began with a Yellowjacket victory over the Pirates, 64 -54. According to students, this triumph set the right mood for the dance.

After the game, students gathered in the cafeteria to celebrate the victory and to honor the new royal couple, Courtwarming Queen Athena Vleisides and King Roy Gonzales.

"Courtwarming allowed students to show their dancing talent. It was also a fun time for school spirit and togetherness," said Sebrina Williams, junior.





Senior Billy Ning works on the Spring Fling t-shirts for the drumline. "We were really proud of our accomplishments and we showed that as the first drumline to compete in Spring Fling," Ning said. *Photo by Mary Adcock*



Waiting the announcement of the queen Senior Qiana Combs, Junior Shatomi Luster, and their escorts enjoy a memorable night. "It was sad to look back at all of the dances and realize high school was almost over," Combs said. *Photo by Tina Vleisides*



Casting Call

"What was the best part of Courtwarming or Spring Fling?"

"Preparing for the Mr. CHS competition was nerve-racking and fun at the same time."
Ronald Wolfskill, senior

"The best part of Courtwarming was capturing the memory of my last informal school dance."

Sonja Nelson, senior

Courtwarming Queen Athena Vleisides and her father, Tom, take time to record a memorable night. It was a tradition for seniors to be escorted by their parents. *Photo by Tina Vleisides*

Junior Felicia Burns thumbs through the dresses while making a choice of what to buy for prom. Most prom dresses ranged in price from \$70.00 to \$200.00. Photo by Sonja Nelson

Casting Call

**“What did you
do to prepare
for the Prom?”**

“I got a job
and worked everyday
and night
because I wanted
everything
for my girlfriend
to be perfect.”

Jason Nichols, junior

“I saved my money
and bought my dress
and accessories early,
because I wanted to be
sure that nobody
had the same outfit I did.”

B.J. Timberlake, junior

Restaurants, rental cars and hotels are part of Senior Kendra Matthews plans for prom while she thumbed through the yellow pages to make her reservations. “It’s good to make reservations for hotels and restaurants a month ahead of time,” Matthews said. Photo by Sonja Nelson



Lasting Moments

When it came to producing the prom, preparation led to success, according to Junior Class President Dion Gee.

According to Gee, the Junior Class began the complex job of planning this annual dance

Careful preparation

from the beginning of the school year. Fundraisers such as selling candy, a Junior auction, and concession stand sales helped contribute in funding the Prom.

When it came to making the decisions about the Prom's atmosphere, the Junior Class voted "Before I Let You Go" as the theme. Class officers chose Downtown Marriott as the scene and April 14 as the date.

"It was difficult choosing the theme. There were a lot of choices, but we ended up choosing 'Before I Let You Go,' because it was the most popular one. Many said that it gave a special meaning to the evening," said Junior Class Vice President Sheila Battin.

leads students to

As Prom got closer, many students also began planning for their memorable night.

dance filled

Questions about who to take, what to wear, and where to go afterward filled the school hallways.

"I bought my dress a month earlier and my date and I planned what we were going to do. We didn't want to be rushing around later on," said Junior Erika Schweitzer.

On the evening of the dance, students said they completed finishing touches for that perfect look.

"This was my last year to dress up and go to my last high school Prom and I wanted every thing to be perfect," said Heather-Hamilton Brake, senior.

with memories

Walking into the Prom ballroom was like stepping into another world. Balloons, flowers and mixtures of burgundy and hunter green decorated the ballroom, according to Junior Nicole Young. In all, Young said, the scene was very romantic.

"When we got in there, I was surprised, the place looked so elegant and as the music played, the setting was established," she said.

When the night was over, the careful planning seemed worth it according to Gee. To him, "Before I Let You Go" was a night filled with memories.

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Jessica Moody, senior, stands in front of the mirror as she checks out how her dress fits. Some girls bought their prom dresses and some had them made. Photo by Sonja Nelson

Enjoying both the thought of graduation and the sunshine, Senior Travis McCoy takes a moment to feel on top of the world. Many seniors said they felt graduation was a time for both serious reflection and just plain "fun." *Photo by Aaron Monaghan*

Casting Call

"What was the most rewarding moment of your senior year?"

"I felt that my most rewarding moment was graduating.

After all my years of schooling, it felt great to finally be walking across the stage!"

Ami Northington, senior



While in the college room, Senior Willie Hutson checks on some information about area universities. Information in the college room included brochures about college programs and the military. Applications for admission as well as scholarships were also available. According to counselors, the room offered lots of information in one quick stop. They said the service allowed students to browse through a variety of options instead of focusing only on one school. *Photo by Aaron Monaghan*



Diploma Day

Graduation reigned as a long-awaited day, according to all seniors. Even before the first moments of the school year, some said they had numbered the days until this final good-bye to high school. Others admitted the date, June 1, was circled on their calendars long before the first signs of Spring.

Despite this excitement, some seniors said they also approached the final walk across the stage with a little apprehension. After all, according to Stephan Hosterman, once that diploma was in his hand, life was going to change forever.

"I'm going off to college and I'm going to be on my own making decisions for myself and deciding when I go to school. It's just something that I've always wanted," he said.

For some, these changes meant going off to college.

"I'm going off to college and I am going to make something of myself," said Senior Mike Palguta.

Others, like Senior Ram Chambers, planned on trading classrooms for a work environment.

"I think I'm just going to work for a while, just until I know what I want to do with my life," he said.

Whatever their destination, many seniors said they were afraid of leaving their friends behind. Now as Senior Katie Pfannes explained, all the days that had been spent with friends were going to be over.

Despite these facts, seniors, like Christina Hurtt, said they realized that a lot of the future also held a lot of experiences and new friendships.

"I am happy to be graduating. I will really miss all of my friends, but I also realize that I will meet new ones in the future," she said.

Overall, the majority of seniors, like Seth Davis, thought that graduation offered the fulfillment of a dream.

"It was about time. I had anticipated this day for my whole life," he said.

Copy by Jennifer Ward

Selected Quotes Gathered by Jana Grantham

Page Design by Carrie Watts

Senior Eric Grimes spends Rent-A-Senior Day dressed according to his renter's wishes. Seniors agreed to rent themselves for a day in order to raise money for Project Graduation, an alcohol-free after-graduation celebration. *Photo by Aaron Monaghan*

Seniors spend

final moments of year

in spotlight, prepare

to move onward

Baseball Blues

Hot dogs, team spirit, and baseball: these were things many teenagers said they took for granted. However a summer baseball strike and the cancellation

Baseball strike

of the World Series changed that view.

For those diehard ball fans, it all ended August 11. On that day, Major League baseball players went on strike. According to *The Kansas City Star*, the dispute focused around a disagreement between owners and players on a team pay salary cap. This led to a major league work stoppage, the eighth in the last 23 seasons. *The New York Times* tallied a total of 668 cancelled games, along with playoffs and the World Series.

leads to controversy,

"It is a terrible thing we didn't get to see the World Series this season. I've watched it ever since I can remember," said Paul Lillis, sophomore.

Many student fans felt anger towards the players for striking. They noted that the strikers took away a season of enjoyment.

"I think the players are really greedy. They don't put their life on the line like firemen and police officers, yet they still get paid more," said Mabinty Stevens, senior.

brings upset

According to a news report in *Facts on File*, the average player makes \$ 1.2 million. Due to salaries like these, the owners said 19 of the 28 major league clubs were losing money. Still players were asking for more money. After hearing all these reports, Senior Vince Conchola offered a solution.

"I think they should just bring the minor league players up, the major leaguers don't deserve all that money," he said.

to many student fans

Negotiations between the owners and players continued into the fall and winter. However, many students said they forgot about baseball as soon as the football season began. Some, like Andrew Vleisides, sophomore, said they wondered if they would ever return to the baseball diamond.

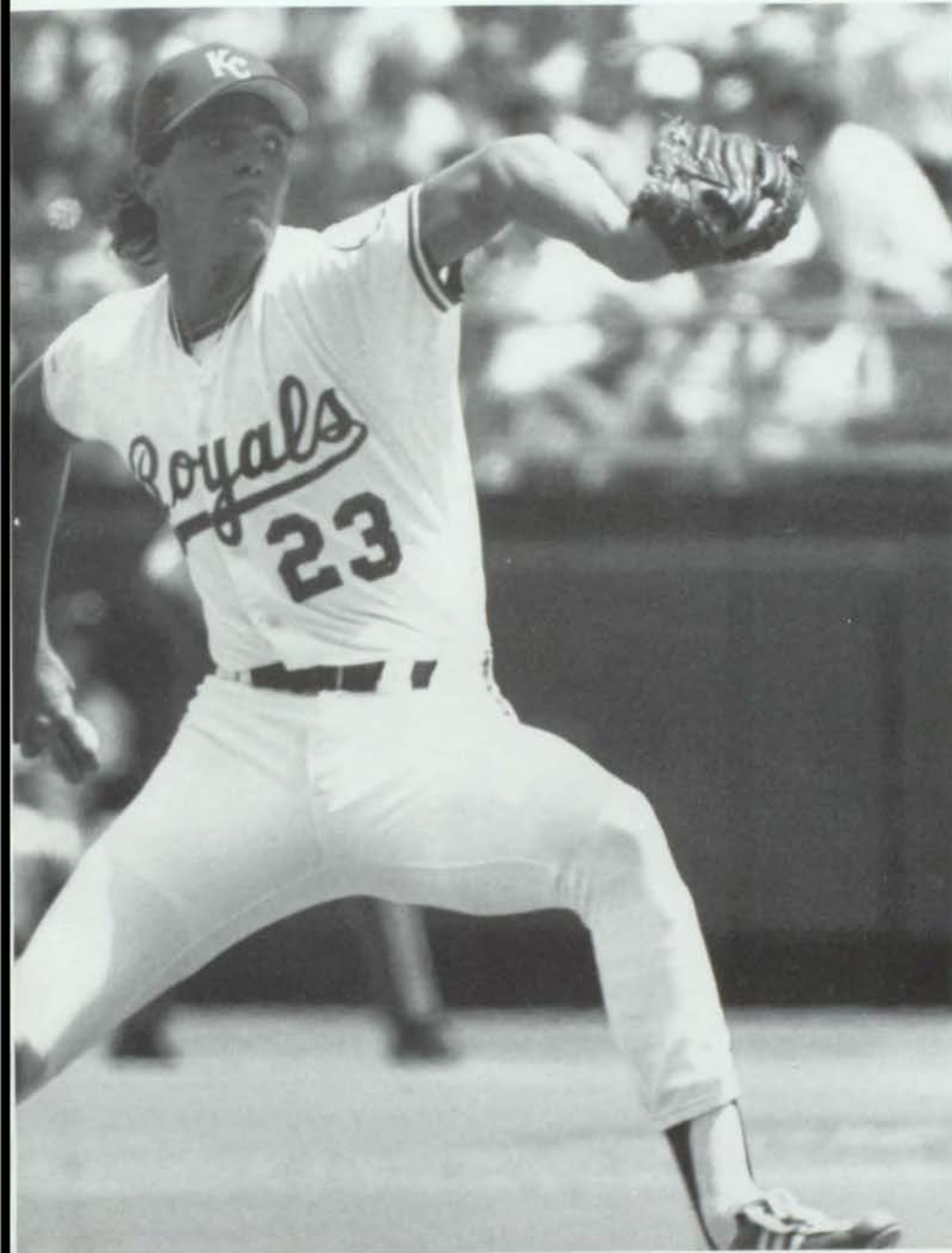
"No one was taking us to the ball park anymore. The players have made history, but they may have damaged the reputation of baseball forever. What a tragedy," he said.

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Even in the midst of the strike, Kauffman Stadium makes the switch from astro-turf to grass. Many students said they wondered how this costly plan would affect the team. *Photo by Chris Vleisides*

Fans depart from one of the last of this season's games. "I'm glad I took advantage of the season while it was still here," said Sophomore Kenny Daniel. *Photo by Athena Vleisides*



Casting Call

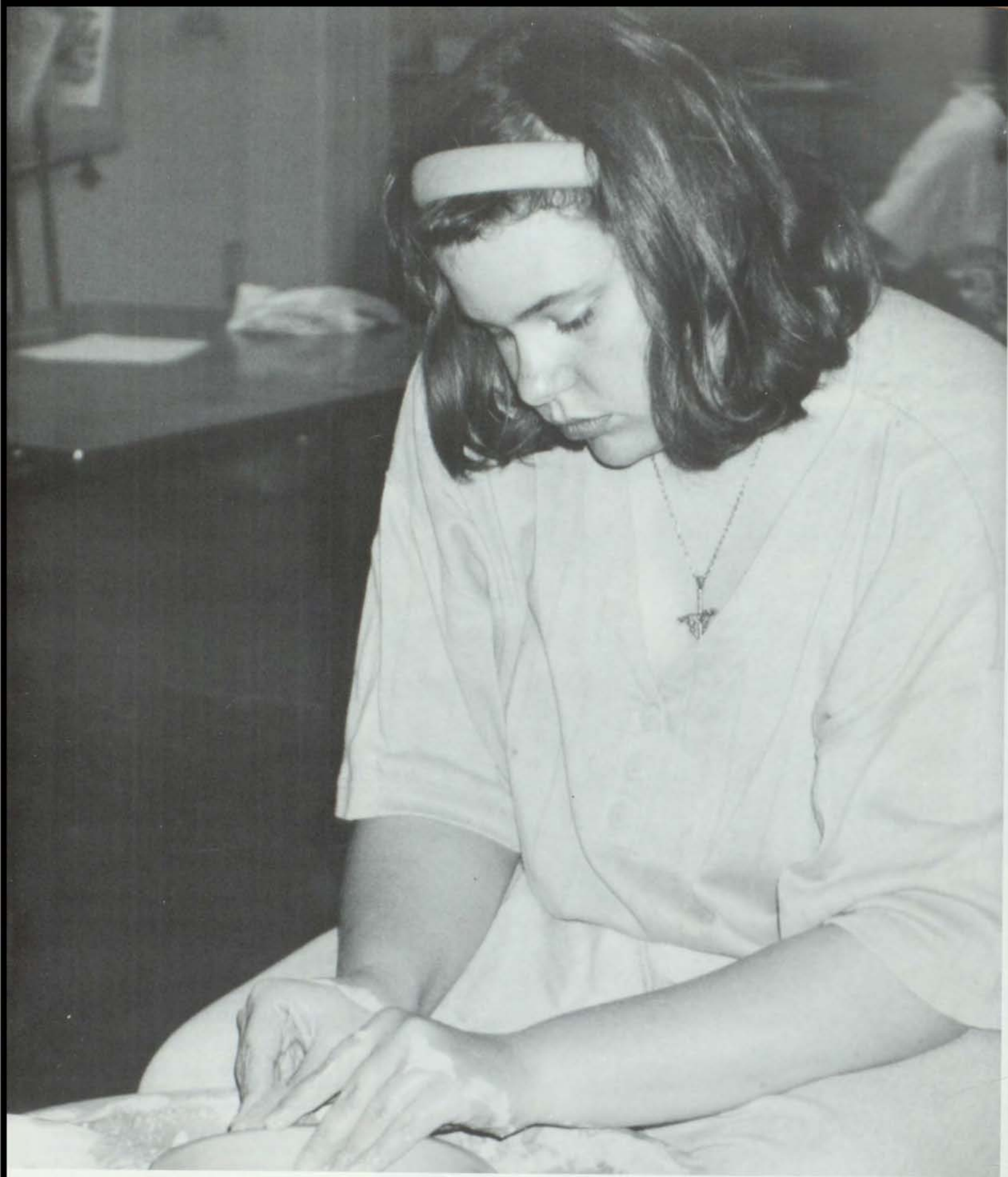
**How did
you feel
about the
baseball strike?**

"I personally felt that the strike lessened the importance of baseball. It showed that baseball was a sport that people could live without. Baseball was not all it was cracked up to be.

We should begin to concentrate on other sports such as soccer."

Senior Ryan Vaughn

Mark Gubiza winds up for one of the few games of the season. "I really enjoyed going to the home games," said Junior Paul Andrews. "I kinda missed baseball." *Photo by Chris Vleisides*



Senior Serina Williams creates a pot on the wheel in Ceramics Class. Beyond reading books and studying, students

looked at academics in a whole new way. Students said projects and hands-on assignments made learning seem more like

the "real world." They added that activities also made learning fun. *Photo by Athena Vleisides*

In The Classroom

Many students say silence remains an important part of any learning environment

Sometimes, teachers just stood and gazed at students. Other times, they asked for attention. A few flashed the lights when it was time to get started into study. Whatever the technique, "Quiet On The Set" was the desired objective. Indeed, most teachers and students said they felt that silence was often essential for learning.

"It's impossible to study if there is a lot of noise and talking. They are major distractions," said Laura Doran, senior.

Some students said they tried to help stop distractions by urging classmates to pay attention.

"Sometimes I got so mad at students who 'blabbed' the whole hour. They seemed to forget about everyone else. They needed to remember that there were also students who were trying to study," said Michael Canada, sophomore.

While noise and talking were unwanted in most classrooms, there were courses that based their learning on action. Debate and Drama were classes that required students to speak up and be loud. In Graphic Arts and Ceramics, students discussed ideas and chatted as they moved around the room to complete assigned projects. Throughout the year, most classes even featured cooperative learning projects that brought groups of students together to talk and work. These types of assignments made a classroom more enjoyable, according to Billy Ning, senior.

"It's fun when I have a class that I don't have to worry about making too much noise in," he said.

Still on the majority of school days, academics and silence went hand in hand, according to Johnna Fraise, social studies teacher.

"I refused to yell over talking students. If they wanted to talk, I let them. They were only hurting themselves because we were losing learning time," she said.

So classroom after classroom, the plead continued day after day. Whatever the topic, a call for learning meant a call for "Quiet On The Set."

*Copy by Peggy Richter
Page Design by Brian Jenkins*



Sophomores Rebecca Piggee, Mubeena Siddiqi, and Kristy Hillix perform a lab during seventh hour biology. In this class, students learned about the inner workings of cells. Photos by Athena Vleisides

QUIET ON THE SET

Know

Your Lines

Many people felt that the only correct way to study was to sit in a hard chair at a desk with absolutely no outside noise. Any element differing from this traditional study environment was considered a distraction and harmful to studying.

Despite these facts, I found I got much more out of study time if I did it in a less traditional manner. Whereas many people studied sitting up straight at a table, I preferred to sit on the floor or lay down on my bed when I did homework. I also listened to music. To me, these were the studying conditions that brought the best grades. *written by Kristin Goodwin, junior*



Reading For Fun

After completing homework, some students, like Freshman Jill Montgomery, find that books can be a source for enjoyment. *Photo by Mary Adcock*

Teachers
utilized
different
strategies to
help students
review for
tests. Some
had students
complete
worksheets.
Some
reviewed
through group
discussions.
A few even
played review
games, such
as academic
football or
"Jeopardy."

Studying for Success

Most students agreed that studying was the key to academic success. Still, as students confirmed, that study time came in many variations, involving changes in setting, time, and methods.

When students got ready to unlock the books, for example, some said they utilized a scheduled study hall. Others said they found a free moment

during seminar, lunch, or between classes. Whatever the time, many students, like Freshman Bethany Gammill, said they took advantage of the peace and quiet in the Media Center to get their studying completed.

"I got more studying done in total silence than I did with a lot of background noise, so the library was a good place to study. Plus, with all of the computers and the other resources, the library had everything you needed right there," she said.

Once at home, however, students cited that studying conditions often took on a different note. In fact, as many as 75% of students polled listened to music when they studied. Some said they felt that music enabled them to relax. For instance, listening to the radio was the perfect situation for Clista Jarrett, senior.

"I couldn't concentrate if it was too quiet," she said.

In contrast, others, like Kayla Peister, junior, felt that the radio only served as a distraction.

"If I listened to the radio or

watched television when I studied, I got distracted and became more interested in what was going on around me. I forgot about the work I should have been concentrating on, although sometimes background noise helped me to study," she said.

Students use varying methods to make the grade

A long with the noise factor, the place for homebound study made a difference, according to students. For example, only

14% of students polled studied at the traditional desk-setting. Instead, 43% studied on their beds, and 22% studied on the floor.

Additionally, students noted the time frame for study was important. The perfect study time for 54% of students polled was between 5:00 and 9:00 p.m. The other 46% of students polled found the ideal time for study was 9:00 p.m. or later.

Whatever the conditions, students said successful study stemmed from individual learning preferences. For instance, Sophomore Alicia Amerine used flashcards to serve as a memory aid.

"This was especially helpful in learning vocabulary for foreign languages," she said.

Overall most students agreed, study involved more than opening a book. Setting, time, and methods also had to be perfected before work could begin on getting the grade.

*Copy by Kim Carpenter
Page Design by Darcie Walker*



Finding Answers

Quiet helps Lilia Rodriguez, junior, concentrate on a science assignment. Rodriguez, a student at the Alternative School, said she found quiet a necessary component when trying to understand new ideas. *Photo by Keri Murray*

Study Resources

Freshman Beth Mittlestadt uses the library's resources as she completes her homework. In the Media Center, students located books, encyclopedias, and magazine articles either in print or on the computer. Plus, as Mittlestadt said, they benefited from the atmosphere of study. *Photo by Keri Trinkle*



Know

Your Lines

We used computers in yearbook to do the basic layout. Even though the Macintoshes were extremely slow, they still handled the PageMaker 4.2 program well.

For example, this story would not be here if it was not for PageMaker 4.2. The story, page design, and captions were all completed at school and sent on a disk to the yearbook plant.

I also used computers at home for the Internet. The Internet allowed me to do a lot of my homework as well as get computer games. If I had wanted, I could have also communicated all over the world on Internet. I strongly believed that the Internet would continue to be used worldwide for businesses. --written by Junior Brian Jenkins



Infotrak Work

Computers help as Senior Lisa Reynolds locates information for a report. Students used Infotrak in the Media Center to find information from current periodicals and books. The system allowed students to locate references and in some cases read the entire text of an article. Photo by Keri Trinkle

Students met computers in many parts of the curriculum. In ninth grade English, students were required to spend half of their class time writing in a lab filled with 25 Macintosh computers. IBM compatibles were found in the business department. Graphic arts and journalism also utilized technology.



Into the Computer Age

A range of computers, including Macintosh and IBM compatible, helped students put a byte into learning. Indeed from the English writing lab to business computer labs, students were able to integrate computers with their learning.

Some classes, such as newspaper, yearbook, and foreign languages depended heavily on computers, according to Rebecca Piggee, sophomore. For instance, she noted the French classes used computer programs to enhance their grammar, vocabulary, and reading skills, and to increase their knowledge of French culture. Ruth Paulsen, French teacher, also added that she felt computers made it easier to learn a foreign language.

"Computers made it easier for students to do more things quickly. They were great for practice drills, and they allowed students to use their creativity to their full potentials," she said.

Students, like Senior Christie Brittain, agreed that computers were helpful in learning.

"You don't have to write down as much information. It's a shortcut to learning more," she said.

Along with co-curricular courses, computers were used in the basic skills areas of math and science. For example, According to Junior Aaron Monaghan, chem-

istry students used computers to make graphs. To Senior Mabinty Stevens, computers also added a sense of stability.

"I liked using computers because they were easy and more accurate than humans," Stevens said.

Apart from those experiences, the main place students took advantage of computers was in the Media Center. According to

Maggie Calcara, librarian, computer use in this setting increased from previous years.

"Basically the reason for this was because computers motivated students to learn since they were so much easier to use when researching than books. They were also a lot quicker," she said.

Computer applications available to students in the Media Center included the Encarta, the Grolier Encyclopedias, Infotrak, and various printing programs.

All in all, the majority of students agreed that computers were beneficial in many ways. Of the students polled, 92% agreed that computers will be utilized even more in the future. As Martin Bukowski, junior, said, "Computers will revolutionize the way people work and communicate in the future."

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Video Hookup

In the video room, Senior Jeremiah Hall views the videotape he shot of the tag contest, sponsored by the Senior Class. Technology helped Hall in editing the footage and placing a voice-over report on the tape *Photo by Mary Adcock*

Camera Shy

Sophomore Michael Canada practices the skill of videotaping. As part of the Broadcast Journalism class, Canada taped segments for the monthly school newscast. Computers helped in graphic generation for the newscast. *Photo by Mary Adcock*

PageMaker 4.2

Nicole Young, junior, uses the PageMaker program to place her copy onto a spread. *Photo by Keri Trinkle*

KNOW

Your Lines

I decided to attend Vo-Tech because someday if I don't pursue my plans to be a fire fighter, I can have another career to pursue.

I attended Auto Collision Repair because I enjoyed working on cars. To me, this was like an art form. I liked the artistic part of it. I thought that it involved creativity to fix a car after it had been wrecked. -written by Senior Bill Young



Building Dreams

Senior Charles Conard and Junior Jim McQuitty work together on a project in their Construction Trades class. This class focused on working with wood and building, according to Conard. Photo by Sonja Nelson

Cutting Curls

Cutting, clipping and styling hair becomes class work for Seniors Kendra Matthews and Linda Lenoir. The Cosmetology class gave students a chance to get their cosmetology license by the end of the school year. Matthews and Lenoir plan to work as hairstylists part time while going to college. Photo by Sonja Nelson

Electrical Wiring

Junior James Cole works hard to assemble his electronics project. Electronics classes helped students get jobs in a variety of fields. "I hope with my training I will be able to land a job in the electronics field," Cole said. Photo by Sonja Nelson



Business
 Computer
 Technology,
 Child Care,
 Auto
 Collision
 Technology,
 Computer
 Programming
 and Opera-
 tion,
 Printing, and
 Welding/Metal
 Fabrication
 were among
 the 23
 programs
 offered at Jo
 Herndon Vo-
 Tech School.

Looking Beyond

Some students answered their career questions by stepping into job training during high school.

Joe Herndon Area Vocational Technical School, located in Raytown, gave them that opportunity. Construction trade, electronic technology, and cosmetology were examples of 23 career-oriented programs offered at the school.

According to students, Vo-Tech offered a different view of learning than the traditional classroom. Instead of books, it gave students a hands-on experience to education. For instance in the Auto Mechanic department, students replaced parts that needed to be changed. And materials, such as blow dryers and curling irons

became part of the class work in the cosmetology department.

Whatever the subject, students said they were dedicated to learning about their future careers.

Jason Stevens, senior, was one of 15 students involved in the program. Like all enrollees, he spent half of the school day at Vo-Tech.

"I went to the high school half of the day for my academics and I left for Vo-Tech in the afternoon," said Stevens.

Engine Repair

Under the hood, Junior Shaun Montgomery checks for engine problems on a Jeep Cherokee. As part of the Auto Mechanics course, Montgomery learned about engine repair. *Photo by Sonja Nelson*

Senior Blaine Fessler also attended the Vo-Tech school. He noted he was involved in the Automotive Technology program because it provided a great opportunity to develop a dual career path. Now, he said he would be able to fall back on auto mechanics if he didn't continue his plans to be involved in racing.

Like Fessler, Essence Williams, senior, also planned to use her Vo-Tech training as a stepping stone to another career.

"I plan to go to college and study nursing. I joined Vo-Tech and took a course in cosmetology to help me pay for college," she said.

Along with work, Vo-Tech students say learning about a specific career brings an ele-

ment of excitement.

"I thought Vo-Tech was fun because I felt that I was actually learning something I wanted to learn," Junior Matt Wiseman said.

So for the 15 students who attended Vo-Tech everyday, a classroom was more than a place for learning, it was an opportunity to get ready for the future, while having a little fun.

*Copy by Lovella V. Tejada
Page Design by Amber Gammill*

Students got ready for the future



Know

Your Lines

I have been at the Alternative School since my freshman year. The atmosphere at the Alternative School was much better. We got to wear hats and coats, earn free days and leave school grounds. All because they trusted us.

We studied more interesting topics. We had more hands-on field trips.

I liked the Alternative School because people would drop out if they did not get to go here. Here we had a clean slate. --expressed by Sophomore David McDaniel



Test Time

Junior Johnny Hooker takes a test. Hooker said he improved his grades at this school.

Photo by Keri Murray

Alternative

School

students

produced a

school

newspaper.

Printed on a

computer

and then

photocopied,

the newspa-

per featured

articles on

student

concerns and

hobbies. For

the first time,

the school

also had a

regular

columnist

who wrote

for the high

school's

Searchlight.



Wise Words Studying Hard

Three mottos greet students as they walk to classes. In studies, students were urged to find success. *Photo by Keri Murray*

Junior Greg Patmon completes a science unit. Classes usually included a time for study and fun. *Photo by Keri Murray*



Allowing An Alternative

Students at the Alternative School found success through involvement in classrooms that were based on caring and individual instruction. In short, as Senior Shemeka Cockerm noted, the environment allowed students the freedom to learn.

"There was freedom at the Alternative School. You got to wear what you wanted. The teachers cared about us, and there were

smaller classes with more one-on-one learning," Cockerm said.

In addition to caring classes, learning programs increased. For instance, students worked to produce a soft-cover yearbook. Also, the high school's art, graphic arts, and history departments offered courses aimed at fulfilling graduation requirements.

Coreen Woods, drawing and painting, was one of the instructors who offered the same course at both schools.

"The students had a positive attitude. They cared a lot about the quality of their work," she

said.

Whatever the topic, the alternative students attended classes on a block schedule. According to Fred Gann, principal, students focused only on four, 85 minute classes each day. In this way a

semester's credit could be earned in nine weeks. Additionally, Gann said that class sizes at the Alternative School were kept smaller in order to create a better learning

environment. Class sizes ranged from seven to ten students. According to Senior Tricey Jacoway, the size of the classes gave added time for individual help.

Above all, students, like Sophomore Rhy Ann Carter-Hall, said the Alternative School gave students a chance to learn how to succeed.

"You had to prove you were responsible to be here. Everyone was friends, and everyone helped each other to be the best," she said.

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Page Design
by Melonie McQueen*

Students get their chance at success



Leaving A Mark

Before Seniors leave the school, they leave their mark by signing a designated wall. For the students, this wall represented success. *Photo by Keri Murray*

A Helping Hand

Sophomore Christy Wilson gets some information from Terry Hardy, math instructor. Students said the individualized instruction provided at the Alternative School helped improve their knowledge of the basic skills. *Photo by Keri Murray*



Acting AS

A Family

At noon, room 16, better known as the "Journalism Room" held activity in every corner.

"Hey, is today a deadline?" These were the familiar words that sounded through the room.

Despite the action, the atmosphere of the room remained pleasant. In fact, according to Senior Sonja Nelson, photographer, there was a feeling of freedom and the people were fun.

Adding to that fun, this staff capitalized on togetherness. Instead of working independently, they converged their talents into one family, according to Mary Adcock, adviser. Each writer gave the personality that set the mood of the page. Photographers and the designers helped give each page visual color and a unique image.

Senior Peggy Richter, one of the only returning former staff members, commented that this

crew blended together very well.

"The people on staff all got along, just as a family should," said Richter, copy editor.

Senior Athena Vleisides, editor, served as a director and the backbone of the crew, according

to Julia Zagorniak, senior. Indeed on the very first day, she gave out group assignments.

"Most of us were first year staff members, but we all worked

with what we had in order to produce a great yearbook. I was really proud," Vleisides said.

In all, staff members said they spent more than 30 hours on each spread. In fact, according to Junior Carrie Watts, "Working Hard" should have been the staff's motto.

*Copy by Nicole Young
Page Design by Carla Wyatt*

Spread Decisions

Mary Adcock, yearbook adviser, and Senior Athena Vleisides, yearbook editor, discuss the components of the yearbook ladder. "Being the editor for the yearbook was a very difficult job. However having a hard working staff made it much easier," Vleisides said. *Photo By Julia A. Zagorniak*

Staff finds cooperation helps beat deadlines



Negative Look

Senior Keri Murray checks negatives. "As a photographer, I met new people," Murray said. *Photo by Julia A. Zagorniak*



The Yellowjacket won numerous awards for its quality and ideas. At the Central Missouri Journalism Workshop, students were awarded first prize in the areas of photography, theme development and coverage. Awards were also received during spring state-sponsored contests.

Know Your Lines

Being involved in sports kept me very busy. I played volleyball in the fall and softball in the spring. So why did I choose to add to my confusion by joining yearbook?

I chose to be in yearbook because yearbooks last forever. By contributing to the yearbook I felt I made a difference.

Being on the yearbook staff also made me feel great. Just to see my name in print under the pictures I took was worth all the stress. Hearing my friends say they saw my pictures was also nice. And when I have children someday, I want to be able to show them my great pictures. - written by Senior Keri Murray

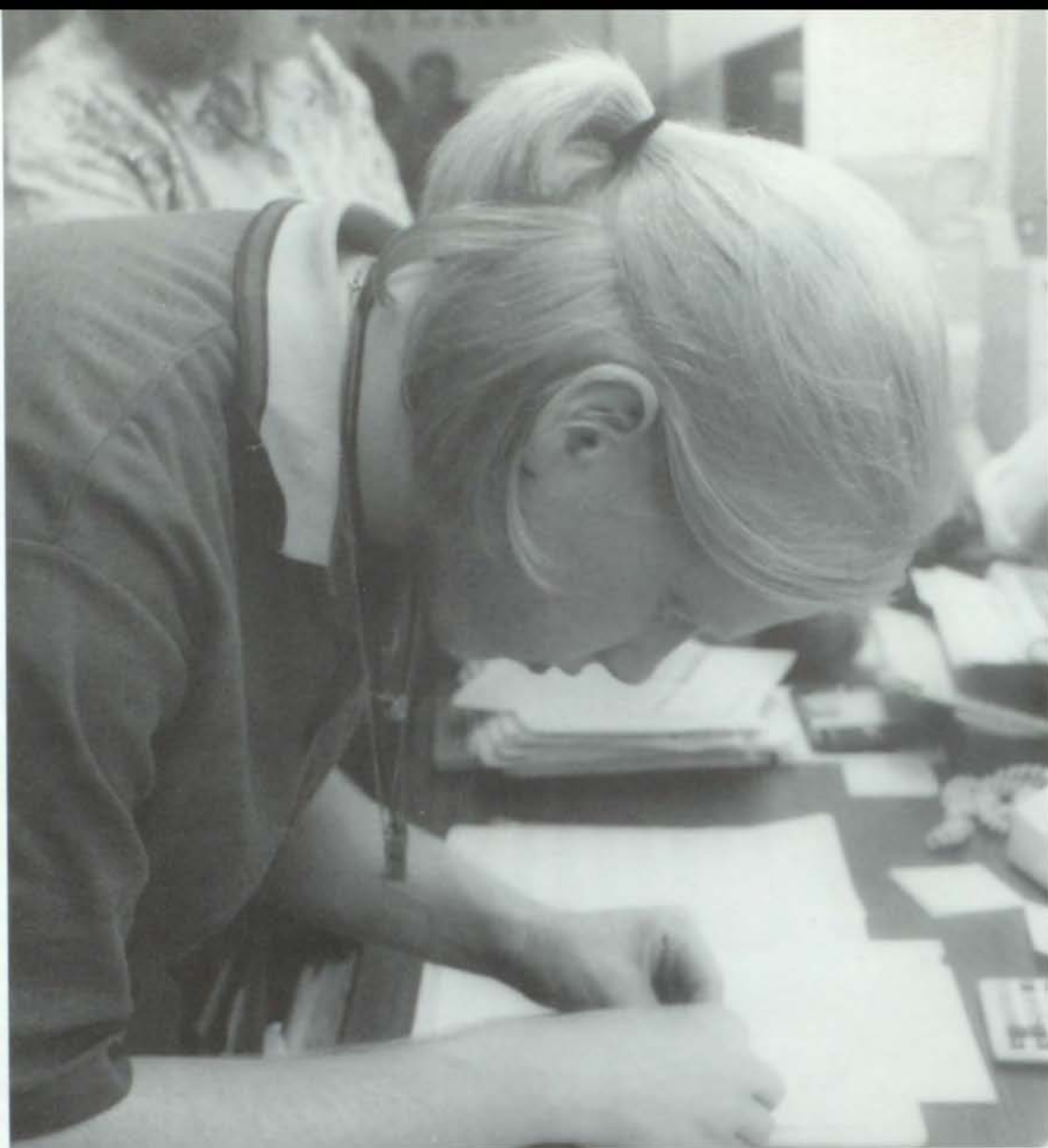


YEARBOOK: Front Row: Carrie Watts, Keri Murray, Sonja Nelson, Peggy Richter, Keri Trinkle, Athena Vleisides. Second Row: Lovella Tejada, Nicole Young, Darcie Walker, Mandy Davis, Shellie Switzer, Alisha Baker. Third Row: Carla Wyatt, Kim Carpenter, Julia Zagorniak, Aaron Monaghan, Ami Northington, Melonie McQueen, Jennifer Ward, Eric Grimes. Last Row: Peter Noel, Jeremy Morris, Ronald Wolfskill, Jana Grantham, Amber Gammill, Brian Jenkins.



Computer Whiz

Junior Brian Jenkins uses the computer to design a yearbook template. *Photo by Julia A. Zagorniak*



Picture Time

Photographer Paul Andrews, junior, prepares a roll of film. Photographers used a bulk loader to get the film to shoot school events. All black-and-white photography processing was completed in the journalism darkroom. *Photo by Aaron Monaghan*

Story Input

Cami Caplan, junior, types her story onto the computer. Reporters began stories by interviewing sources. Next, they wrote rough drafts for initial editing. After revision, final drafts were placed in the computer. *Photo by Aaron Monaghan*



Spreading The News

"Read all about it! Read all about it!" was the motto for the *Searchlight* staff as they focused on increasing student readership. In order to accomplish this goal, staff members said they changed elements in the paper's design and coverage.

An influx of new equipment into the Graphic Arts room helped in updating paper's design, according to Senior Chris Schwerin, design editor. Two Macintosh "power" computers and a high resolution printer were included in this equipment.

"The changes in equipment made it easier for us to create graphic effects, such as screened boxes and dropped initial caps,"

he said.

Changes in the editorial coverage of the paper also aimed to increase readership, according to Senior Gerry Doyle, editor. For one, he said staff members tried to focus on issues of concern, such as the homeless population and AIDS, in an attempt to make the paper more relevant to students.

In the end when the presses rolled, staffers said they enjoyed bringing the news of school events to stu-

dents.

"I liked writing stories that told students about the people and policies," said Junior Andy Edgerton.

Copy by Jana Grantham

Page Design by Carrie Watts

New technology helps staff update design

Juniors Paul

Andrews and

Aaron

Monaghan of

the *Search-*

light Staff

were

recognized

for their

excellence in

photography

at a fall

journalism

workshop

held at CMSU.

Know

Your Lines

Being on the *Searchlight* staff for the first time was a learning experience and a great opportunity. I felt that I was fortunate because as the business manager I got to work from aspects of both business and writing. From the business point of view, I had to contact businesses to see if they wanted to advertise in our newspaper. From a writer's point of view, I felt that it was my obligation to pick topics that would be both educational and interesting. Overall, being on the newspaper staff was fun and interesting. --
written by Junior Sheila Battin



SEARCHLIGHT: Front Row: Whitney Adams, Jamie Guynn, Cami Caplan. Second Row: Shellie Switzer, Tomika Ross, Sheila Battin, Kristie Pietarila. Third Row: Chris Schwerin, Aaron Monaghan, Gerry Doyle, Andy Edgerton, Eric Grimes, Ryan MacDonald.



Words, Words

As she revises her Homecoming news story, Senior Shellie Switzer, assistant editor, tries to add more direct quotes. "Quotes helped personalize a story and made it more interesting," said Switzer. *Photo by Aaron Monaghan*

Senior Kipp Vannaman researches the current topic of immigration. Extra work was required to be a successful debator.
Photo by Eric Grimes

Offering An Argument

The debater stood at the podium trying to regain his thoughts. With the seconds ticking away, he realized the need to develop a final argument to win the tournament.

Sound like a nightmare? Not to NFL members. They said this scene was often the reality of competition.

The NFL, National Forensics League, involved students in researching and constructing arguments. Preparation was a key as students worked to debate at weekly tournaments. Students, like Senior Peter Hough, noted that research was the critical step for success.

"Even before we went to the first tournament, we had to have a negative file which required a lot of research in nearly all subject areas," he said.

Other students were focused more on the future than on winning. They looked at debate as a

key to college. As Jason Nichols, junior, explained, debate provided some essential techniques in public speaking and research habits.

"Debate was an advantage because of the way colleges looked at you after you had been involved," he said.

Along with debaters, NFL included forensics students. Forensics involved competitions in acting and drama. According to Senior Clista Jarrett,

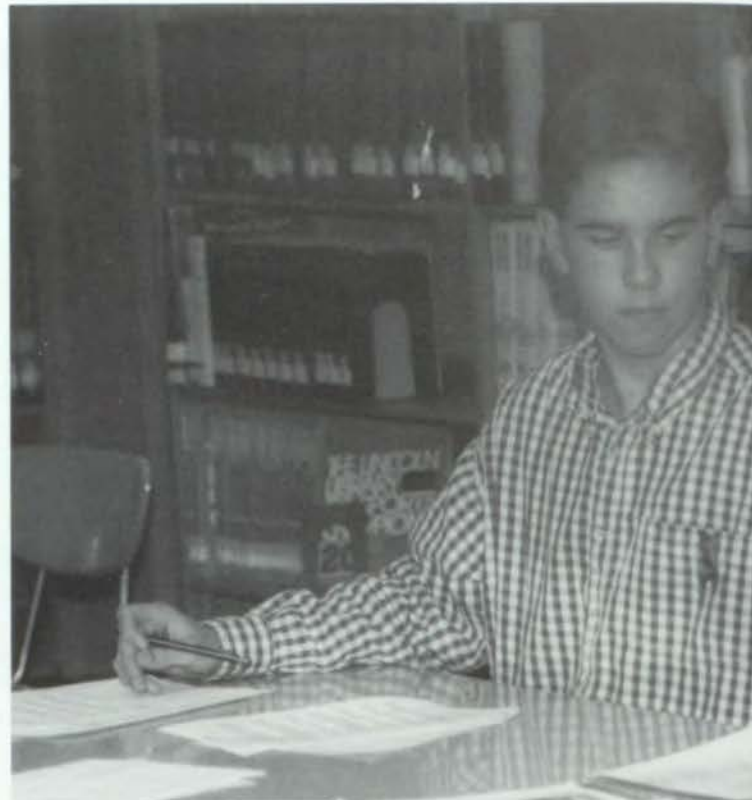
forensics was profitable because it combined learning with fun.

"You got to act, and even if you made a mistake, you could just pretend it didn't happen," she said.

So whether debating the facts or reciting a speech, NFL members said they were encouraged to learn on their feet. They discovered competition could turn nightmares into reality.

*Copy by Alisha Baker
Page Design by Jeremy Morris*

Debaters take a stand on winning



Finding A Case

Senior Adam Brown looks over pages of research. Debaters often had to search many different articles to find the desired evidence. *Photo by Eric Grimes*



In January,
Center
hosted a
tournament
that included
over 25
schools.
Students
helped by
acquiring
judges and
running
errands.

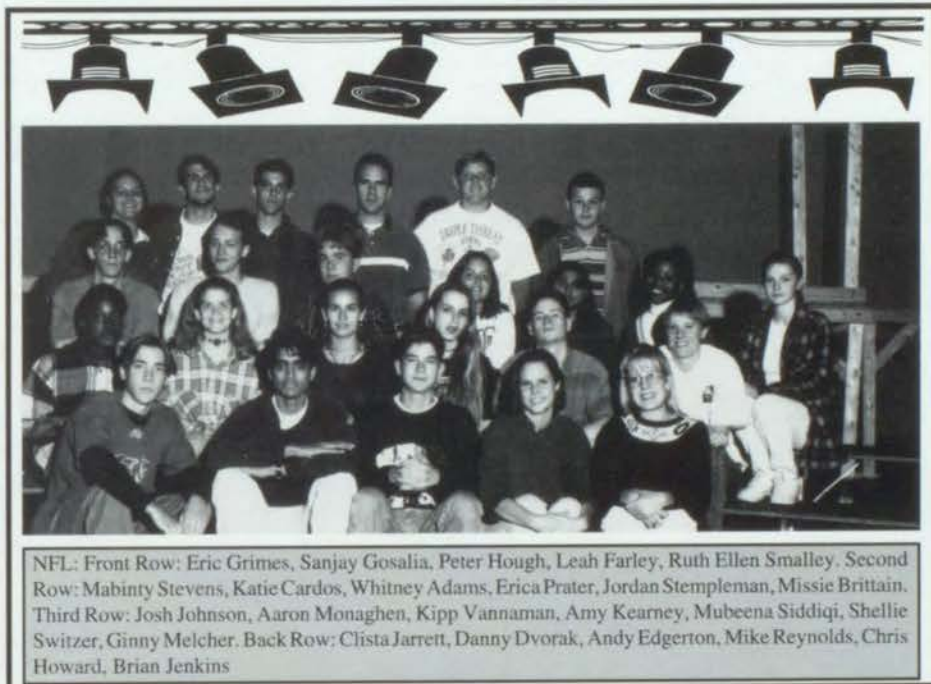
KNOW

Your Lines

I liked being on the debate squad. It was fun because I got to travel to lots of places and meet many people from other schools. I also liked the idea of competition. In a debate round, I always had the opportunity to show how I could out-think someone else.

In the long run, I also knew debate would be helpful to me in a career. I knew the importance of being able to get up in front of others and plead a case.

Most of all, debate was fun. If it wasn't fun, I wouldn't have signed up for it three years in a row! --written by Junior Robert Swindell



NFL: Front Row: Eric Grimes, Sanjay Gosalia, Peter Hough, Leah Farley, Ruth Ellen Smalley. Second Row: Mabinty Stevens, Katie Cardos, Whitney Adams, Erica Prater, Jordan Stempleman, Missie Brittain. Third Row: Josh Johnson, Aaron Monaghan, Kipp Vannaman, Amy Kearney, Mubeena Siddiqi, Shellie Switzer, Ginny Melcher. Back Row: Clista Jarrett, Danny Dvorak, Andy Edgerton, Mike Reynolds, Chris Howard, Brian Jenkins

Coaching Tips

Mike Reynolds, debate coach, gives advice to Freshmen Ted Cardos and Phillip Young. Reynolds worked with novice debaters by providing tips on presentation and research. *Photo by Eric Grimes*

Know

Your Lines

As a member of the band, I really enjoyed the last four years. I played the tenor saxophone in marching and concert band.

As a freshman, I was scared to death of my first drum majors. As a senior, looking back, I would have to say it was really fun, and I hope I scared some younger band members as well.

My greatest accomplishment in the band was the election to drum major. Viewing the band from the box was a lot different than from the field.

I would like to encourage the freshmen to remember what they've learned from the seniors. It's only going to get better from here. -- written by Senior Clista Jarrett, Drum Major



New Heights

While in Atlanta for the Peach Bowl, members of the Marching Band take a sky ride to the top of Stone Mountain. "It was really scary up at the top of the mountain," said Sophomore Joe Byers. "I was afraid to go to close to the edge." Photo by Athena Vleisides

Band
prac-
ticed
every
morning
during
first
hour,
and
some-
times
after
school.
The
Drum
Line and
Flag
Corps
prac-
ticed
over the
summer.



Tourist Sites

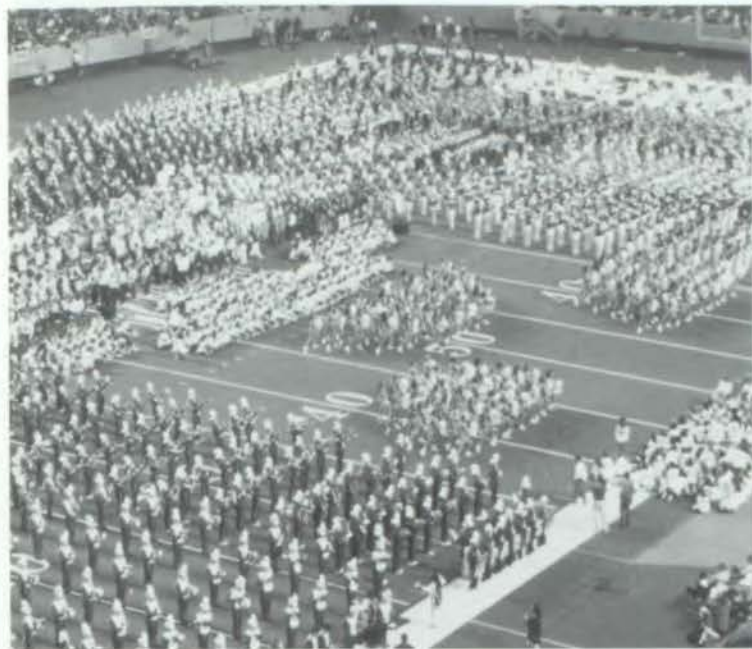
Juniors Carla Wyatt and Melinda Morrow comment on the Cycloorama, one of the sites visited by the band during their trip to Atlanta. "It was a Civil War painting that covered the walls of an entire room," said Wyatt. Photo by Athena Vleisides

Just Peachy

Winning Beats

The Drum line performs "The Gauntlet" for field competition in Atlanta. The line received a first place trophy for a superior rating. *Photo by Athena Vleisides*

Along with 22 bands from across the country, the marching Yellowjackets participate in the Peach Bowl halftime show. "It was hard to play together, but we practiced hard, and it turned out okay," Junior Ken Switzer said. *Photo by Athena Vleisides*



Playing A Beat Of Pride

Wherever they went, band members performed with a beat of pride. They played for students during pep assemblies as well as for thousands of viewers piled into football stadiums.

"The band improved dramatically, and we won awards at major events," Billy Ning, senior, said.

Indeed, the band contributed their talent to such events as the American Royal Parade, MU Homecoming Parade, and the

Peach Bowl in Atlanta.

"In Atlanta, Marching Band got two awards. We also won first place at the MU Homecoming Parade," said Carla Wyatt, junior.

"It took a lot of hard work, but it was worth it. We were all proud of our achievements,"

Ashley Prater, freshman, said.

Band displays talent

*Copy by Peggy Richter
Page Design by Brian Jenkins*



BAND: Front Row: Carolyn Knapp, Chris Cook, Clista Jarrett, Ted Willard, Debby Gann, Tim Greenwell. Second Row: Hajah Kamara, Genay Byndon, Athena Vleisides, Robin Greer, Kirsten Davis, Kim Grimes, Beth Mittlestadt, Nikki Morrow, Kyna Satterwhite, Amy Loss, Tiffany VanHook, Aisha Runnels, Alexa Vleisides. Third Row: Serina Williams, Cory Weaver, Kenny Daniel, Courtney May, Arlene Roberts, Lori Conrad, Melanie Blando, Heather Erickson, Kelly Perkins, Jill Montgomery, Elizabeth Hoie, Crystal Matthews. Fourth Row: Jermaine Casey, Garrett Damron, Chris Howard, Erin Wright, Sara Weilert, Rebecca Piggee, Lemuel Coleman, Harry Self, Theo Williams, Ralph Jackson, Kori Crawford, Ethan Jordan. Fifth Row: Dana Packnett, Carla Wyatt, Melinda Morrow, Eddie Smith, Josh Gwilt, Richard Crossley, Eric John, Craig Robison, Colin Michael, Kevin Worts. Sixth Row: Erin Cates Dion Gee, Kristin Goodwin, Gerry Doyle, Lindsay Hake, Jessica Brooks, Jeff Landes, Mike Weiland, Paul Colon, Dathan Wilson, Levar Hudson, Andrew Vleisides, Ken Switzer, Jason Mensing. Seventh Row: Christian Nord, Pat Cone, Paul Andrews, Aaron Young, Brian Jenkins, Shane Grimm, Anthony Henson, Eric Lau, Josh Howard, Rob Anderson, Ron Franklin, Matt Peterson, Zack Sage. Back Row: Nicole Williams, Sharina Gaston, Erika Schweitzer, Shakita Brown, Melissa Langston, Marie Martin, Kylene Batiz, Missie Brittain, Kelly Barrow, Kamey Batiz, Marquita McAfee, Jaime Kingsley, Ebony Robinson, Nicole Barker, Amy Kearney.

Singing A

New Song

The sound of music usually drifted into the hallways near room 118 during first and second hours. One peek inside the door and the source of the sound was obvious. The chords were either coming from the Blue and Gold Choir or the Center Divas.

These groups represented a change in the choral department. One choir was now split in two. One ensemble consisted of only girls, while the other had both boys and girls.

Students, like Sophomore Shana Love, liked the idea of separate choirs.

"It's like each choir got treated with its own individual attention," she said.

Still, the two choirs kept busy with daily practices, according to Blue and Gold Choir Member Cheryl Yoast, class of '94.

"We worked hard everyday. We worked on harmonies or memorizing pieces. Sometimes, I wasn't sure if I could keep singing another minute," she said.

During those practice sessions, students worked to perfect harmonies on songs from contemporary to Gospel to Broadway tunes. Performances followed from fall and winter concerts to district contest. A trip to Chicago in the spring

even involved additional competitions.

Many students, like Freshman Bethany Gammill, said they were pleased to be performing for so many audiences.

"I think it was great how we got to get really involved and participate in anything," she said.

Indeed, participation was the key to success, according to Paula Lemmon, choral director. She constantly urged students to show everyone their "best voice." Junior Amber Gammill also noted that the energy Lemmon offered to students helped improve student performances.

"After the last note, it was evident that most choir members were dedicated and strong enough for anything," she said.

So the Blue and Gold Choir and the Center Divas brought more than the sound of music to the hallways beyond room 118. In their singing, the students in those ensembles also found proof that a measure of dedication equals a chorus of success.

copy by Jennifer Ward
Page Design by
Melonie McQueen

Choirs spread joy through



Get The Beat

Instructor Paula Lemmon directs the Blue and Gold Choir as they prepare for their fall concert. Senior Zach Barber accompanied on guitar. Photo by Mary Adcock

Singing Along

Concentrating on the music, Sophomore Zanomia Pope helps her section perform their part of the song "Peter Gray." Photo by Keri Murray



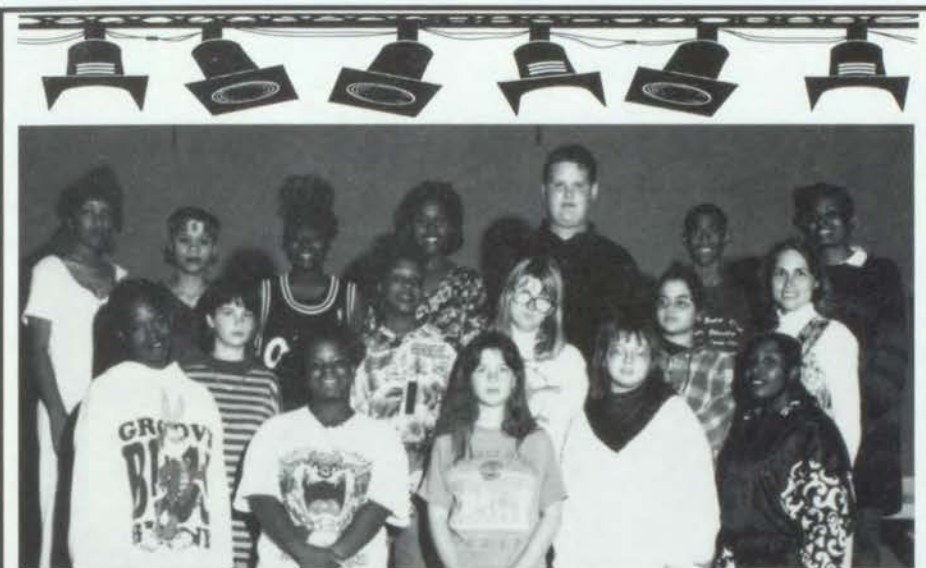
Staying In Tune

While singing "Moon River," Sophomore Shana Love and Senior Roxanne McCrory keep a watch on the director for clues about voice volume. Photo by Mary Adcock





CENTER DIVAS: Front Row: TaNae Addison, Zanomonia Pope, Christina Hurtt, Mary Hinton. Second Row: Martina McHenry, Agatha Waszkiewicz, Jessica Kaiser, Kelly Kircher, Jadonna Trout. Back Row: Dana Packnett, LaTosha Bryant, Shanae Jackson, Amber Gammill.



BLUE AND GOLD CHOIR: Front Row: Lillian McDaniel, Crystal Porchia, Valery Hatcher, Sandy Camp, Geneva Miller. Second Row: Beverly Hatcher, Carmelita Smith, Cheryl Yoast, Bethany Gammill, Jadonna Trout. Back Row: Anneka Jenkins, Julisha Hanks, KaJuan Gragg, Roxanne McCrory, Chris Gilpin, Willie Cooper, Kathryn Dancy.



Know

Your Lines

Choir members learned over 20 songs. Many also perfected individual pieces for district competition. "Blues In The Night" and "The Water Is Wide" were among some of the group and individual selections used by the choirs.

I had finally built up the nerves to try out for all-district choir. I prepared a solo for weeks and I was sure I was going to be part of an elite group of 500 students who would perform in January.

After I found out that I was able to audition, I was totally excited and could not wait. But the Friday before I was supposed to go to the audition, I went to a football game where we won. I was very spirited and I screamed my head off the entire game.

When I woke up the next morning, I couldn't hit a note--no matter how hard I tried. So I ended up not getting to go to the all-district auditions. I was very disappointed. --written by Junior Amber Gammill



Making Music

Studying her part, Junior Dana Packnett begins to learn one of the songs for the fall concert. Packnett performed along with the Center Divas for both concerts and competitions. In the spring, the choir even traveled to Chicago to enter a choral competition. Photo by Keri Murray



While considering the effects of environmental pollution, Senior Whitney Adams inspects a furry caterpil-

lar. Members of the Rainbow Generation, like Adams, tried to promote awareness of environmental concerns. They also planned

and implemented projects to help beautify the school and community. *Photo by Paul Andrews*

Club Close-Up

Student involvement leads to travel, community service, fun

Amid busy schedules, students found time to "Take Five" and join a club -- or two. In fact, with 25 organizations, students said they had a chance to enjoy a variety of experiences from ceramics to recycling to student government.

More specifically, several students took a club break that resulted in travel. Poli-Sci-O took a trip to Washington, D.C. for the Close Up convention in January. Foreign Language Clubs went to the Renaissance Fair in October.

Apart from travel, clubs offered other benefits, according to Senior Rob Willard. For instance, he said participation looked good in resumes.

"It showed the employer that you could balance academics along with activities," he said.

Others said the activity itself offered fun.

"I had fun while learning how to take great shots using the video camera," said Freshman Lauren Stewart, member of the Video Club.

Fund-raising and helping the community became another goal for students in many clubs. For instance, Hi-Step helped elementary schoolchildren develop their self-esteem. Key Club added to that outreach by arranging activities to raise money for organizations, such as the Make-A-Wish Foundation and the Salvation Army.

"I liked fund-raising, because I liked working with my friends for a good cause," Junior Kayla Peister said.

Competition also affected clubs, according to students. Homecoming, Mr. CHS, and Spring Fling provided challenges between clubs. However, in a school of 750, the unstated competition became the drive for members.

"I was involved with so many activities that I was forced to budget my time along with my academics," Junior Jamie Guynn said.

So even with scarce energy available, many students found the time to "Take 5." They took a break from studies and participated in a club--or two.

Copy by Lovella V. Tejada

Page Design by Amber Gammill



Junior Aaron Young learns how to handle a rifle during a Poli-Sci-O field trip. The club went to St. Louis in order to see a reenactment of the Lincoln-Douglas debates. *Photos by Jana Grantham*

TAKE FIVE

STUDENT VIEWS

SGA provides forum

for students' viewpoints, concerns

"The Student Government Association (SGA) was awesome," Vice-President Aaron Young, junior, said.

Along with Young, many student representatives, said they professed that same sentiment because of the group's increased involvement in student concerns.

"SGA was really a good program. It was exciting how much we, as students, could actually do."

-- Junior Dion Gee

"The SGA was really a good program. It was exciting how much we, as students, could actually do," Junior Dion Gee said.

In short, SGA was experiencing a renaissance, according to Young. After being a dormant organization for years, SGA began developing into a strong voice for students, according to Senior Rob Willard, association president.

"We really worked hard this year, all the projects we supported from providing the pop machines in the front hallways to addressing student concerns about the change to a two-shift lunch.

"Along with those activities, I would have to say I especially liked Spring Fling. It was a tradition here and we worked hard to make it happen," he said.

Spring Fling was an annual week-long competition in May. It pitted clubs against clubs and classes against classes. Competitions involved many unusual physical challenges from a frisbee toss to an ice cream eating contest. Points were also awarded for door decorations during the holiday season.

SGA wasn't just fun and games, though. Members also worked on many projects to help better the community. Project Warmth was one of the biggest accomplishments.

SGA also participated in student exchanges with Belton High School. The trip was both fun and educational, according to Young. To him, the exchange was the premise of SGA, to offer an environment for student participation that encouraged student involvement.

Copy by Peter Noel

Page Design by Ronald Wolfskill



SGA: Front Row: Sanjay Gosalia, Aaron Young. Second Row: Becky Berrigan, Paul Lillis, Peter Hough, Leah Farley, Ryan Vaughan, Ryan MacDonald, Eric Grimes. Third Row: Kristie Pietarila, Sheila Battin, Shellie Switzer, Sonja Nelson, Melissa Katzer, Jamie Guynn, Jason Anast. Fourth Row: Dion Gee, Jeanika Thomas, Kipp Vanaman, Andy Edgerton, Madison Smart, Beth Dale, Athena Vleisides, Back Row: Steve Deily, Sarah Colombo, Adam Brown, Kris Scheuerman, Graham Brown, Ronald Wolfskill, Harry Self, Gerry Doyle, Josh Howard.

SGA President Rob Willard, senior, talks to Mike Palguta, senior, and vice-president, Aaron Young, junior, about club projects. SGA sponsored many projects, including the construction of a mural. *Photo by Aaron Monaghan*

CHECKING the script

OCTOBER 17-21

SGA sponsored a fund drive for United Way. Over \$100.00 was collected to donate to this organization.

October 29

After SGA-sponsored student nominations and voting, Sting was announced as the school mascot's official name.

November 8

Selected students attended school at Belton High School in order to gain input about a block schedule.

November 14-18

Coats and clothing were donated by students in honor of "Project Warmth." The donations were then given to the needy.

May 15-19

Spring Fling, a week-long intra-class and club competition, was sponsored by SGA. The culmination was an afternoon of competition.

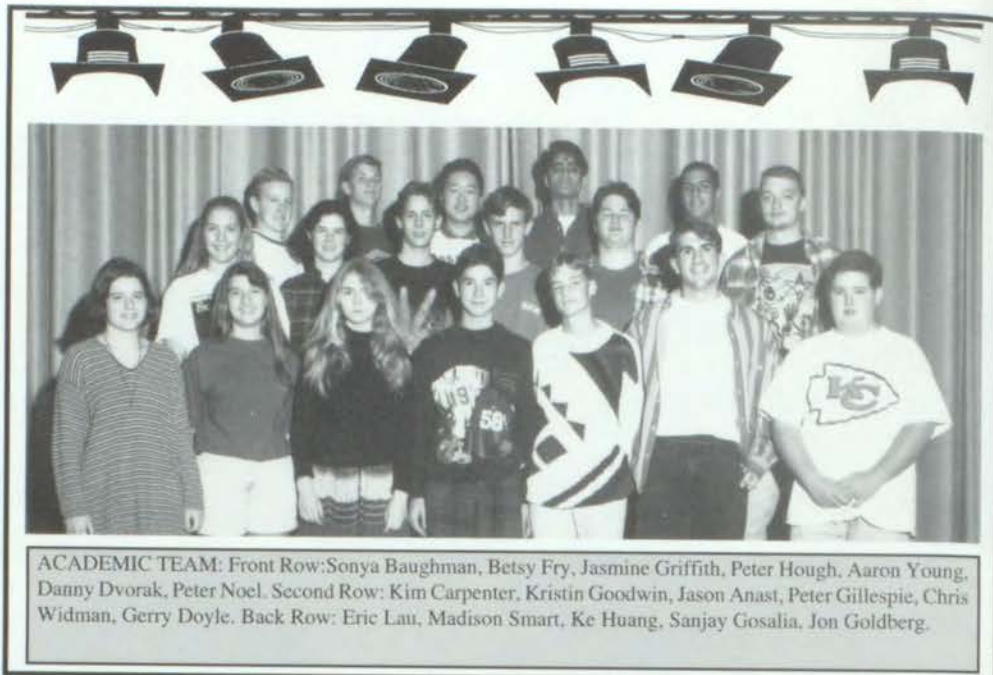
Sophomore Josh Howard, reviews his packet on a school tax levy. The packets were passed out at a general meeting where Joel Kallem, Assistant Superintendent, talked to SGA members about the proposal for a tax levy increase. Members of SGA said they tried to keep informed about news concerning the district as well as the high school. *Photo by Robert Swindell*

Freshman Kim Grimes helps decorate SGA's entry for the Toys for Tots door decoration contest. Several clubs participated in this holiday season event. *Photo by Robert Swindell*

Junior Deidra Price reads about Black history while at the Black Archives Museum. The Archives was a museum of Afro-American history. *Photo by Sonja Nelson*



While on a field trip at the Black Archives Museum, Senior Jessica Moody and Sophomore Genesis Blanks observe the exhibits. "At the exhibit I learned a lot of things that I never knew before," said Moody. *Photo by Sonja Nelson*



ACADEMIC TEAM: Front Row: Sonya Baughman, Betsy Fry, Jasmine Griffith, Peter Hough, Aaron Young, Danny Dvorak, Peter Noel. Second Row: Kim Carpenter, Kristin Goodwin, Jason Anast, Peter Gillespie, Chris Widman, Gerry Doyle. Back Row: Eric Lau, Madison Smart, Ke Huang, Sanjay Gosalia, Jon Goldberg.



Academic Team members test their abilities practicing for competition. The team met every Thursday morning before school to prepare for their next meet. *Photo by Sonja Nelson*

HIGHER FOCUS

Education becomes primary objective for two clubs

In all their efforts, education was a major focus for MYT and the Academic Team. Multi-Cultural Youth Togetherness (MYT) aimed to educate people's diversity in cultures. While Academic Team members strived for perfection in finding the right answer.

Above all, Academic Team worked to prepare for competitions. Practices were held before school every Thursday. During these

"It's very important to give emphasis in the education of various cultures."

--Junior

Ta Nae Addison

times, team members were quizzed to improve their knowledge on certain subjects.

"Practices were very important because it helped us learn the format of the competition," Sophomore Peter Gillespie said.

So after the practicing, the Academic Team involved themselves in competitions, such as the Show-Me Academic Challenge.

The team also competed with most of the schools in the Kansas City area.

Competing in such events gave students a chance to learn more about "quick thinking," according to Senior Jason Anast.

"These events not only measured our knowledge, they also forced us to think at a faster pace," he said.

Another club that strived for perfection in education was MYT.

"It's very important to give emphasis in the education of various cultures," Club President Junior Ta Nae Addison said.

In order to promote the beliefs of MYT, members placed displays in school display cases.

"The displays gave a little learning session," Senior My Nguyen said.

The club also visited museums such as the Black Archives.

"The Black Archives was a great experience, it gave us an insight on the heritage of the Black community," Vice President Juanita Harris senior said.

Whatever the activity, members of both clubs agreed involvement and dedication were the keys for achieving perfection in education.

Copy by Lovella V. Tejada

Page Design by Amber Gammill

MYT members, Junior Aisha Runnels and Ta Nae Addison relax while riding MYT's spirit truck. During Homecoming, MYT showed support for the team while promoting awareness of various cultures. *Photo by Sonja Nelson*



CHECKING the script

October 10

The Junior Varsity Academic Team qualified for the quarter finals at Oak Park Academic Challenge.

November 17

The Academic Team participated in the Longview Scholastic Bowl, held at Longview Community College.

December 7

The Academic Team competed at the Knowledge Master Open. The team scored above the state average for the division.

December 22

MYT members attended the Black Archives. One of the main activities of the club was to have cultural field trips.

February 1

MYT recognized this month as the Black American month. Every month, the club recognized an ethnic group.



MYT: Front Row: Billee Runnels, Aisha Runnels, Deidra Price, Lovella Tejada, Manda Assel. Second Row: Iesha Campbell, Genay Byndon, Monique Jones, Ta Nae Addison. Third Row: Jessica Moody, Melinda Morrow, Lindsey Miller, Mary Hinton, Kelly Barrow, Melissa Langston, Carla Torres. Fourth Row: Evelyn Nelson, Tomika Ross, Shana Love, Shameka Cockern, Nicole Morrow, Ethan Jordan. Back Row: Anita Vera, Christy Brittain, Carla Wyatt, Martina McHenry, Genesis Blanks, Jenise Jones, Ronte Wilson, Dana Packnett.

Senior Cortland Thurman and Junior Naudia Fields work together to finish their ceramics project. Ceramics Club members often met after school to complete extra projects. *Photo by Sonja Nelson*

Ceramics Club members show their school spirit as they ride on their Homecoming float. The Ceramics Club took first place in the Homecoming float contest. The Club depicted the "Rocky Horror" movie theme. *Photo by Mary Adcock*



SPIRIT CLUB: Front Row: Steven Hill, Billee Runnels, Aisha Runnels, Mary Beth Doarn, Kim Grimes, Sarah London, Mike Juan. Second Row: Shana Love, Mandy McKelvey, Laura Doran, Jennifer Fulton, Aaron Young, Tami Bodenhamer, Jamie Guynn, Kelly Barrow, Alice Harriman, Garrett Damron, Melissa Brittain. Third Row: Nicole Morrow, Ronte Wilson, Deandra Perkins, Angie Yanes, Beth Dale, Kristy Hillix, Cami Caplan, Lindsey Miller, Heather Hamilton-Brake, Angela Bigelow, Alexa Vleisides, Kourtney Walton, Kelly Colbert. Fourth Row: Kelvin Haynes, Deanna Atty, Lori Conrad, L.C. Reid, Angela Kartsonis, Tiffany Trokey, Lauren Lewandowski, Melanie Blando, Dana Battin, Betsy Fry, Patrick Cone, Heather Erickson, Tiffany Van Hook, Amy Loss, Mike Norman, Matt Peterson, Christian Nord. Back Row: Latrice Nichols, Heidi Hamilton-Brake, Elizabeth Hoie, Eric Harris, Rosemary Bondon, Ivan Masterson, Essence Mack, Bethany Gammill, Manda Assel, Rustin Steward, Anneka Jenkins, Kandice Phillips, Kenya Gray, Philip Young, Sarah Colombo, Richard Lofton, Kelly Perkins.



The stands are filled with students and faculty for the last soccer game of the year. Most Spirit Club members attended sporting events, such as this, throughout the year. *Photo by Eric Grimes*

CREATIVE SPIRIT

Ceramics, Spirit Clubs promote student enthusiasm, unity

Students expressed their spirit through the Ceramics Club and Spirit Club by contributing to the school's creativity and enthusiasm. Spirit Club focused on adding excitement, while Ceramics Club centered on art. Whatever the method, both clubs aimed to strengthen school unity.

Support was the primary aim of the Spirit Club, according to

Freshman Kim Grimes.

"We went to away games. We wanted to let the players know that they had people supporting them even at an away game," she

said.

In their efforts, the Spirit Club also involved several non-members. Often, they made

buses to sporting events available to all students. Students, like Junior Julie Bolch, said they enjoyed attending away games.

"I went to some away games not only to watch the game and be with my friends, but also to cheer the team on," she said.

Having fun, according to Senior Erica Prater, was also a central focus for Ceramics Club.

"The purpose of Ceramics Club was to just have fun, and to give ourselves a chance to express our creativity," she said.

Along with fun, friendships were formed through involvement, according to Senior Vince Conchola.

"Ceramics Club gave me the chance to hang around my friends," he said.

To others, both of these clubs offered an opportunity to relax.

"After a long day of classes, I just wanted to relax from the academic pressures and at the same time cheer for the team," said Freshman Heather Phelan, a member of Spirit Club.

So whether creating art or cheering for victory, Ceramics Club and Spirit Club both strived for the same goal. They aimed to create unity and build relationships through fun.

Copy by Lovella V. Tejada

Page Design by Amber Gammill

"Ceramics Club gave me the chance to hang around my friends."

-- Senior

Vince Conchola

CHECKING the script

September 13

Ceramics Club held elections, electing Junior Erin Keithly and Senior Leslie Gieseke as Co-Presidents.

October 23-28

Spirit Club members helped build school spirit by joining in the activities during Spirit Week.

October 29

Ceramics Club won first prize in the Homecoming Float competition. Their float depicted the "Rocky Horror" theme.

December 8

Ceramics Club members got together to form their Club Constitution.

April 1

Ceramics Club started a fundraiser to buy more equipment for the art department.



CERAMICS CLUB: Front Row: Erin Keithly, Whitney Adams, Erica Prater, Julie Bolch. Second Row: Melonie McQueen, Michael Coleman, Charlette Cravatt, Ryan MacDonald, Katie Cardos. Third Row: Ami Northington, Valorie Owens, Dustin Moss, Mark Biggs, Jonathan Hartman, Mark Henshaw, Leslie Gieseke. Back Row: Pete Smothers, Tom Creamer, John Warriiner, Courtney Cono.

Freshmen Travis Price, Ahmad Jenkins, and Patrick Cone play out a skit in French class. Each student was given a skit to perform in front of the class in order to improve their conversational skills. *Photo by Ruth Paulsen*

CHECKING the script

October 8

French, German and Spanish Clubs attended the Renaissance Festival.

December 14

French Club members attended the play, "The Little Prince" at Crown Center.

April 5

French Club members participated in the school-wide celebration called International Cafe.

April 13

Exchange students from France arrived in Kansas City to visit French Club students.

May 4

French Club students visited the Nelson Art Gallery in order to see exhibits of French Painters.

Senior Anthony Addison grooms a doll for the Toys for Tots contest. The French Club took second in the contest by collecting about 15 toys. *Photo by Ami Northington*





FRENCH CLUB: Front Row: Patrick Cone, Travis Price, Ahmad Jenkins, Dana Battin. Second Row: Heather Price, Ami Northington, Heather Brake, Christie Brittain. Third Row: Manda Assel, Heather Erickson, Tiffany Van Hook, Erin Wright, Shana Love. Back Row: Ron Wolfskill, Tony Wheeler, Jason Nichols, John Warinner, Kristin Goodwin, Kim Carpenter.

CLUB EXCHANGE

French Club continues tradition of hosting student exchange program

On a warm April morning, French Club members stood in the KCI airport terminal awaiting the beginning of a traditional adventure. Every two years, the club hosted students from France. In time, club members even referred to these students as friends from overseas. As Mabinty Stevens, senior, noted, the French exchange was a great experience for everyone.

"The exchange students helped me get a better understanding of the diversity between

"The exchange students helped me get a better understanding of the diversity between the two cultures."

-- Senior

Mabinty Stevens

the two cultures," Stevens said.

While in Kansas City, members of French Club helped exchange students visit various local sites.

For example, exchange students visited the mayor's

office and the Nelson Art Gallery. They also took a trolley ride around downtown Kansas City.

Along with hosting exchange students, the French Club took part in the annual Toys for Tots competition. Included among these festivities was a holiday door decorating contest. The French Club version featured a live Christmas Tree.

Through Adopt -A- Family, the French Club also helped others during the holiday season. In this project, the club gathered food, presents, and clothing for an entire family.

Some students, like Kourtney Walton, freshman, contributed toys which had been special to them as children.

"I had kept some toys from home that I had played with when I was younger. I figured if I was fortunate enough to grow up in the atmosphere I did where I never did without, why should I let someone else," she said. Kourtney Walton, freshmen.

So whether looking overseas or just around the corner the French Club focused on spreading there friendship and love.

Copy by Ami Northington

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During the holiday season, Seniors Mabinty Stevens, Ami Northington, and Heather Hamilton-Brake decorate the club's door. The door featured a live Christmas tree along with other items. *Photo by Ruth Paulsen*

CHECKING the script

June 18

The 13 German Club students began their 18-day journey to Germany, Austria, Switzerland, and Liechtenstein.

October 9

The German Club joined the other foreign language clubs in attending the Renaissance Festival.

November 30

Visiting different restaurants was one of the club's activities. Members went to Emile's German restaurant, located on the Plaza, to taste some German cuisine.

December 20

The club participated in the Toys for Tots campaign to get into the holiday spirit over 10 gifts were collected.

While in Austria, the German Club took a five hour train ride up a mountain. "Most of us stayed out until five in the morning and we had to wake up at seven. We were really tired," said Senior Melonie McQueen. *Photo by Ronald Wolfskill*

Students in the German Club look at the scenery after a three hour hike up a mountain in Austria. "During the hike up the mountain, Mrs. Bartle almost had a heat stroke," said Junior Peter Noel. *Photo by Ronald Wolfskill*

Claudette Bartle, German teacher, tries to make the long trip to Austria a more comfortable flight. Many students passed away time on trips by bringing along walkmans and games. *Photo by Ronald Wolfskill*





GERMAN CLUB: Front Row: Sonya Baughman, Carrie Watts, Erika Schweitzer, Alicia Amerine, Melissa Baker, Chad Chaney, Kenny Daniel. Second Row: Josh Johnson, Jasmine Griffith, Kerry Payne, Travis McCoy, Kori Crawford, Pete Noel. Back Row: Jon Goldberg, Crystal Koenig, Kipp Vannaman, Kris Scheuerman, Ronald Wolfskill, Eddie Smith, Eric John, Kevin Henry

EUROPEAN TRIP

*Traveling gives German Club
chance to unite cultures*

The German Club, to many members, meant time for opportunities and fun.

"German Club was not only a fun group to be in, but it was also a great learning experience," said Junior Peter Noel.

"German Club was not only a fun group to be in, but also a great learning experience."

--Junior Peter Noel

land and Liechtenstein. Students said that they enjoyed it because it was different from their daily experiences.

During their international visit, students tagged along to school and around town with

a host student.

"I stayed with an Austrian family for a week. They were so nice and always had food ready to eat. They took me around town and it was a lot of fun," said Senior Ronald Wolfskill.

Along with the trips, German Club was involved in the celebration of International Cafe. This consisted of a combination of different cultures involving traditional songs and dance.

"The whole thing took a lot of time and planning, but it turned out great in the end," said Club President Kris Scheuerman, senior.

Additionally, the club kept busy with more traditional things, such as participating in school activities, from Homecoming to Spring Fling.

Indeed, whatever the activity, German Club members said they enjoyed the chance to investigate another culture. Overall, they said the activities brought much "glücklich," meaning happiness, into their lives.

*Copy by Lovella Tejada
Page Design by Amber Gammill*



Senior Julia Zagorniak participates in the Ethnic Festival at Swope Park. The festival, held in the fall, celebrated the different backgrounds of the people of Kansas City. Photo by Carol Wright.

During an after-school field trip, Senior Keri Trinkle and Junior Marisa Winston get a taste of authentic Mexican food at the California Tagueria. Many students said that activities with clubs after school were valuable learning experiences. Photo by Athena Vleisides

CHECKING the script

June 21-July 12

For the first time since the club's founding, eleven Spanish Club members traveled abroad to Spain.

October 9

Club members attended the Renaissance Festival in Bonner Springs, KS.

October 29

Members built a Homecoming float in a Puerto-Rican syle. Over 12 members rode the float in the Homecoming parade.

December 12-21

Members participated in the Toys for Tots drive. They also provided food and toys to make the holidays special for an adopted family.

April 5

Along with the French and German Clubs, members participated in International Cafe.

Spanish Club members display their float to the student body during the afternoon Homecoming parade. Students said that the long hours spent working on the float provided a time to get involved in the club and meet other students. Photo by Tina Vleisides



JOURNEY ABROAD

Spanish Club members spend fun-filled days touring Spain

For the first time since Spanish Club was founded, the members journeyed abroad. Approximately 11 Spanish Club members, plus the two Spanish teachers, traveled to Spain over the summer. For 21 days, they toured Spain, relaxed on sandy beaches and looked at beautiful buildings.

"I had a blast in Spain. Staying with the Spanish family was my favorite part, and it

"I had a blast in Spain.

Staying with the Spanish family was my favorite part."

-- Sophomore

Kylene Batiz

really helped me improve my Spanish. I hope to go back someday," said Sophomore Kylene Batiz.

Once school began, Spanish Club members

continued their activity. They started off by

building a Homecoming float with a Puerto-Rican theme.

"Building the float was really hard work. It took us about three weeks to finish it, but it was worth it in the end," said Lori Conrad, freshman.

Spanish Club also attended the Renaissance Festival in October. There, they enjoyed sampling many different types of food from the Renaissance period. They also watched several performances. According to Junior Richard Crossley, it was an educational experience.

"I learned as I was having a good time," he said.

Members were active in Spring Fling and International Cafe as well. International Cafe was a celebration of the diversity of the different languages and their cultures. Junior Aaron Monaghan said that International Cafe was a great way to educate the community about the Spanish culture.

So with memories of Spain and a busy schedule, Spanish Club members said "adios" to a successful year.

Copy by Kim Carpenter

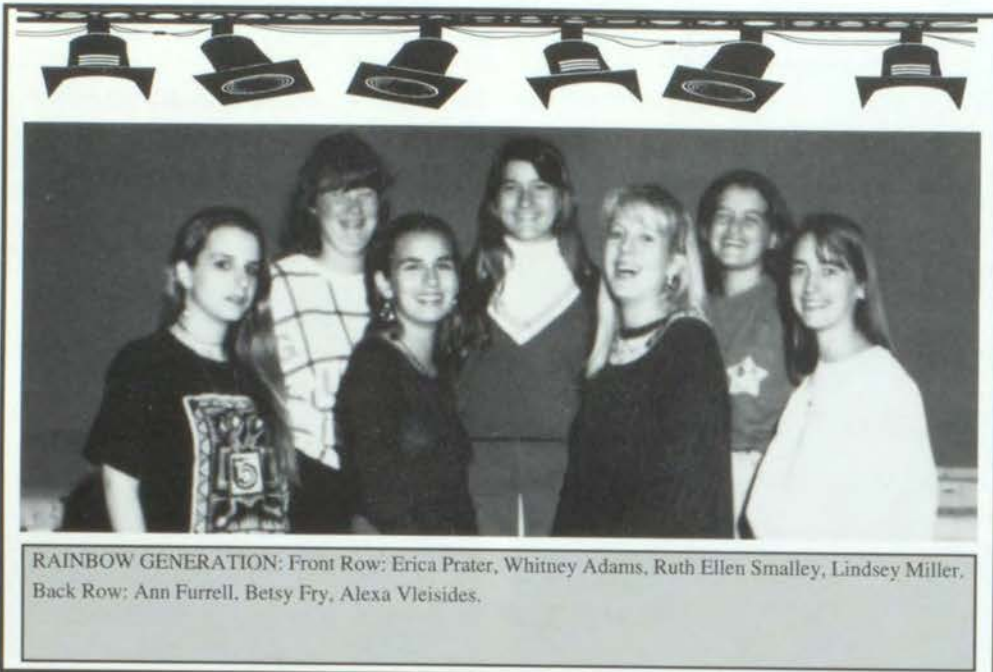
Page Design by Darcie Walker



SPANISH CLUB: First Row: Charles McNeil, John Strosnider, Jason Mensing, Andy Edgerton, Lori Conrad, Sarah London, Lori Conrad. Second Row: Paula Carpenter, Lovella Tejada, Erica Prater, Sara Cardos, Katie Cardos, Tami Bodenhamer, Keri Trinkle, Sarah Colombo, Peter Hough, Amy Kearney, Katrina Byndon, Sara Jones, Alexa Vlesides, Sanjay Gosalia, Gabe Heim, Julia Zagorniak, Athena Vlesides. Third Row: Kim Grimes, Kylene Batiz, Alisha Baker, Jennifer Ward, Melinda Morrow, Lindsey Miller, Aaron Monaghan, Bill Terry, Michele Shore. Back Row: Garrett Damron, Missie Brittain, Anita Vera, Clista Jarrett, Rob Willard, Adam Brown, Mike Coleman, Kelly Barrow, Jenny Fulton, J.R. Fitzgerald.

Sophomores Betsy Fry and Peter Gillespie examine microscopic creatures during science class. Many students, such as Fry and Gillespie, used the Science Club as a way of taking the principles learned in class into competition. *Photo by Athena Vleisides*

A plaque commemorates the dedication of the school greenhouse as the Angell House. The greenhouse, dedicated in the fall, was named for a teacher who taught science at the school for over 25 years. *Photo by Mary Adcock*



RAINBOW GENERATION: Front Row: Erica Prater, Whitney Adams, Ruth Ellen Smalley, Lindsey Miller, Back Row: Ann Furrell, Betsy Fry, Alexa Vleisides.



CHECKING the script

December 3

Members of Rainbow Generation helped sort food at a shelter for the homeless.

January 28

Two teams of Science Club members, composed of five students each, competed at the Knowledge Bowl at Rockhurst College.

February 4

Rainbow Generation members spent a morning volunteering their time at an area recycling center.



INTO SCIENCE

*Clubs help students see science
in everyday terms*



The Science Club and Rainbow Generation were two academically inspired clubs that combined learning with involvement.

Science Club encouraged students to get involved in science through competition, according to Kathy Chirpich, sponsor.

To this end, club members joined every

*"... It was great
having a club
that worked its hardest
to save a little part
of the Earth."*

-- Senior

Ruth Ellen Smalley

the chance to showcase that knowledge.

"We learned a lot of interesting information while practicing for the different contests," Aaron Young, junior, said.

In contrast to this competitive atmosphere, Rainbow Generation based its activity in

involvement. Ecology concerns led members to coordinate school recycling projects. One of these projects involved placing yellow recycling bins in the cafeteria. The bins, clearly marked with the word, "recycle," helped encourage students to recycle their aluminum pop cans, according to Club President Ruth Ellen Smalley, senior.

"I loved being a member of the Rainbow Generation. It was great to have a club at school that worked its hardest to save at least a little part of our Earth," she said.

Along with school projects, The Rainbow Generation encouraged members to participate in community service projects. For one of these projects, members spent part of a Saturday at a shelter helping to sort food for the homeless.

In all they did, both clubs aimed to bring science into the daily lives of students, according to Terry Keeton, Rainbow Generation sponsor.

"These were clubs that gave students the chance to apply what they had learned, either through competition or through hands-on experience," he said.

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Page Design by Carrie Watts*



Terry Keeton, Rainbow Generation sponsor, waters plants in the school greenhouse. Rainbow Generation allowed students to get involved in projects in areas from horticulture to building construction. *Photo by Aaron Monaghan*



SCIENCE CLUB: Front Row: Sonya Baughman, Jasmine Griffith, Betsy Fry, Aaron Young, Sanjay Gosalia, Kristin Goodwin, Erin Wright. Back Row: Danny Dvorak, Crystal Koenig, Rick Milone, Peter Gillespie, Eric Lau, Madison Smart, Jason Anast, Eric Boyd.

Junior Lovella Tejada and Senior Jason Anast ring bells to collect donations for the Salvation Army. Key Club members participated in several community projects from ringing bells for donations to cleaning animal cages at Wayside Waifs. *Photo by Dan Creasy*

CHECKING the script

September 18

A Kiwanis and Key Club softball game was held. Key Club won 10-7, with 25 members participating.

October 20

Youth volunteer nights at Wayside Waifs were held every Thursday. Key Club usually sent four members to help clean animal cages.

November 11

Key Club was involved in Habitat for Humanity. Members spent this Saturday helping build a house.

November 25-26

Key Club members rang bells to encourage people to donate money to the Salvation Army.

December 19

Members held a bake-off. Extras were sold at school and the money went to the Salvation Army.

Junior Andy Edgerton and Sophomore Paul Lillis take a break from a day of washing cars. The car wash was just one of Key Club's fundraisers. Many clubs utilized fundraisers to build their accounts. *Photo by Dan Creasy*

While working for Habitat for Humanity, Freshmen Kim Grimes and Melanie Blando paint a pole. Many members took time out of one Saturday to help provide some new housing for the needy of Kansas City. *Photo by Dan Creasy*



HELPING HAND

*Key Club involves students
in community service projects*

Key Club worked to build a bridge between the school and community. As the school's community service organization, the club participated in many events, projects and charitable happenings. Members were involved in everything from ringing bells for the Salvation Army to caring for animals at Wayside Waifs.

"I think Key Club was really about understanding.

"Ringing bells for the Salvation Army was fun. It gave me the feeling that I was ... helping people."

-- Junior

Lovella Tejada

on Monday evenings. But participation didn't end there. To many members, the best and most rewarding parts of Key Club were the

activities later in the week. One such activity was working at Wayside Waifs every Thursday.

"I really liked helping with the animals there. It made me feel special to care for the animals," Jennifer Ward, junior, said.

Some members, though, had more selfish reasons.

"I like animals," Senior Keri Murray said.

Apart from working with animals, one of Key Club's biggest events involved bell ringing for the Salvation Army. This event took place during late November and December. Many students said they liked ringing bells at local stores.

"Ringing bells for the Salvation Army was fun. It gave me the feeling that I was directly helping people in need. Also, I had seen the Salvation Army bell ringers in the malls, and I thought it would be fun to get involved," Junior Lovella Tejada said.

Indeed whether ringing bells or cleaning cages, Key Club strived to get students out into the community and involved in making the lives of others better.

Copy by Peter Noel

Page Design by Ronald Wolfskill



KEY CLUB: Front Row: Ethan Jordan, Kayla Piester, Alexa Vleisides. Second Row: Garrett Damron, Heather Erickson, Reid Anast, Jason Anast, Graham Brown, Harry Self, Christian Nord, Allen Manning. Third Row: Kipp Vanantson, Andy Edgerton, Sanjay Gosalia. Fourth Row: Tiffany Trokey, Lori Conrad, Aaron Young, Phillip Young, Charlette Cravatt, Tami Bodenheimer, Sarah Colombo, Curtis Leiker, Jeff Landes, Jason Nichols, Heather Hamilton-Brake. Fifth Row: Tiffany Van Hook, Angela Kartsonis, Kim Grimes, Sarah London, Charles McNeil, Matt Biggs, Paul Lillis, Kristin Goodwin, Kim Carpenter, Erin Wright, Kristy Hillix, Jessica Brooks. Sixth Row: Keri Murray, Eric Lau, Jon Goldberg, Alisha Baker, Jennifer Ward, John Strossider, Jimmy Druen, Jason Mensing, Lindsey Miller, Beth Dale, Mary Hinton, Aisha Runnels, Cami Caplan, Michele Shore, Ronald Wolfskill. Back Row: Eddie Smith, Anita Vera, Julia Zagomniak, Eric Stocum, Madison Smart, Andy Stewart, Joe Craig, Jon Bradley, Mike Weiland, Kelly Barrow, Jenity Fulton, Jaime Guyno, Mike Coleman, Clement Layes, Pete Smothers, Adam Brown.

CAMERA CREW

*Club uses new freedoms
to improve video yearbook*

"Video Club was not restricted anymore," said member Erica Prater, senior.

"The video yearbook was made longer, more creative, and it covered every different aspect of the school."

-- Senior Ted Willard

access to electronic editing equipment.

"Our new sponsor allowed us to be involved in our work by letting us use the editing equipment and other things that were off lim-

A new sponsor, Demetria Jones, encouraged new freedom. Jones also encouraged technical improvements by allowing members greater access

its before," said Lauren Stewart, freshman.

Members said that this new freedom led the club to greater improvements and involvement. For instance, the club gained more members, more events were covered, and more effort was put into work. According to the members, this made the video yearbook the best it had ever been.

"The video yearbook was made longer, more creative, and it covered every different aspect of the school. We were really proud of our effort," said Senior Ted Willard, club president.

Indeed, after the final edit was made, almost every member said they were pleased with the outcome of the "new, improved" video yearbook. But most of all, they said they were happy with the "new, improved" video club.

*Copy by Peggy Richter
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New Video Club Sponsor Demetria Jones works on the credits for the video yearbook. Along with Jones, Video Club members were able to use the "toaster" to help them edit the video yearbook. *Photo by Athena Vleisides*



Senior Erica Prater views a tape shot during the 1993-94 school year. The video library held tapes from previous years. Many club members, like Prater, said they enjoyed viewing events from previous years. *Photo by Athena Vleisides*



VIDEO CLUB: Front Row: Whitney Adams. Second Row: Erica Prater, Erin Keithly, Peggy Richter: Back Row: Kristel Pietarila, Lauren Stewart, Ashley Prater, Chris Widman

CHECKING the script

September 15

Video Club held their first meeting. Members were introduced to the new sponsor, Demetria Jones.

October 24 - 28

Club taped different people showing spirit during Spirit Week.

January 3

Club members looked through all the footage they had shot and decided on specific segments to use for the video yearbook.

January 13

Club taped winter sports pep assembly.

January 17

Club began to edit video yearbook.



Freshman Ashley Prater and Lauren Stewart edit a tape for the video yearbook. Video Club was a small group of students that worked to record events on tape. Major events, like Homecoming, as well as everyday remembrances, like a pep assembly, were recorded. The best footage was included in the final edited product. *Photo by Athena Vleisides*

POLITICAL LIFE

Clubs focus on making the world better by voicing opinions

Poli-Sci-O and Amnesty International shared a lot of common ground politically. After all, both clubs worked with causes involving economics, poverty, human rights, and current events.

Amnesty members spent their time writing

"The clubs offered a chance to become involved in our political society and voice opinions on politics."

-- Junior Jason Nichols

letters to T h i r d W o r l d countries concerning the need for human rights. For example, S e n i o r L a u r a Doran said she wrote letters to free people who were

being exiled.

"I feel that my letters made a difference," she said.

Erica Prater, senior, said she wrote letters to encourage organizations to give food to the Bosnians.

"We also took donations for the Bosnians and sent the funds to help feed them," she said.

Instead of writing letters, Poli-Sci-O members chose a different avenue to help change the world. They looked for change through government.

To this end, members of Poli-Sci-O spent many hours working on bill proposals for the Youth In Government (YIG) Convention. Held in Jefferson City, MO, in March, YIG gave students a chance to get involved in areas from politics to journalism. It also gave them a chance to use their speaking and debating skills during mock legislative sessions.

During this YIG session, several students held key positions. Senior Rob Willard served as Youth Governor, Senior Peter Hough held the title Lieutenant Governor, and Senior Gerry Doyle completed his term as Editor-In-Chief of the YIG paper.

Whatever the area of interest, Junior Jason Nichols said that Poli-Sci-O and Amnesty offered great ways to showcase a desire for a better world.

"The clubs also offered a chance to become involved in our political society," he said.

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Page Design by Carla Wyatt



POLI-SCI-O: Front Row: Harry Self, Peter Hough, Sanjay Gosalia, Clista Jarrett. Second Row: Jason Nichols, Rob Willard, Aaron Young, Tami Bodenhamer, Lovella Tejada. Third Row: Billee Runnels, Erica Prater, Whitney Adams, Heather Hamilton-Brake, Kipp Vannaman, Lindsey Miller, Kimberly Grimes, Angela Kartsonis, Jill Montgomery. Fourth Row: Aisha Runnels, Kylee Batiz, Amy Kearney, Shana Love, Melinda Morrow, Aaron Monaghan, Nikki Morrow, Jana Grantham, Tiffany Trokey, Anita Vera. Back Row: Peter Gillespie, Sara Weilert, Dana Packnett, Ta'Nae Addison, Jason Anast, Eric Grimes, James Buford.



At an Amnesty International meeting, Senior Harry Self writes letters to request a greater sense of human rights in Third World Countries. "I felt that this was the only way to help people in distressed countries," he said. *Photo by Julia A. Zagorniak*

Sonya Baughman, sophomore, worked hard on the Amnesty International entry for the holiday door contest. Many students involved in clubs worked hard during the holiday season to collect toys and decorate doors. *Photo by Julia A. Zagorniak*



AMNESTY INTERNATIONAL: Front Row: Erica Prater, Jessica Brooks, Charlette Cravatt, Whitney Adams, Sonya Baughman, Sara Weilert. Second Row: Lisa Sorensen, Rebecca Piggee, Erin Keithly, Mike Weiland, Eric Lau, Dana Battin, Laura Doran. Back Row: Kori Crawford, Kristie Pietarila, Adam Brown, Ronald Wolfskill, Graham Brown, Harry Self, Ashley Prater.



Aaron Young, junior, and Rob Willard, senior, take time out from a busy schedule when visiting the Lincoln-Douglas debates in Alton, IL, with the Political Science Club. Members of the club joined in road trips to several places, including Alton, IL, Jefferson City, MO, and Washington, D.C. During these trips, members learned about the workings of the government through participating in mock elections and legislative sessions. Some members also worked to produce newspapers or broadcast segments during the sessions. *Photo by Clista Jarrett*

CHECKING the script

January 14

Youth In Government officers from Poli-Sci-O went to Jefferson City for a planning meeting.

January 23

Poli-Sci-O officers went to the Board of Education to ask if Center could become a United Nations School and fly the U.N. flag.

March 2-4

Poli-Sci-O members went to Jefferson City for the session of Youth In Government.

April

Amnesty International members were involved in the Children's Rights Crusade.

May

Amnesty International members wrote Urgent Actions, letters to free prisoners.

WINNING WAYS

C-Clubs provide recognition for athletic endeavors

Two athletic clubs encouraged students to battle for excellence. Both on the courts and on the playing fields, Women's C-Club and C-Club supported sportsmanship.

Many women athletes felt that Women's C-Club (WCC) was an important part of the school sports community. Even though it was a fairly new club, this C-Club provided an important outlet for women athletes, according to Junior Melissa Katzer.

WCC "showed that women athletes were just as important as male athletes."

-- Junior

Melissa Katzer

"It was a good thing, because it showed that women athletes were just as important as male athletes," she said.

WCC was also involved in many other activities.

They made signs for the lockers and attended most games to show their support for fellow athletes.

The second annual Powder Puff Soccer game was also held in the spring. This competition allowed any female to join in the game. Teams pitted freshmen and seniors against juniors and sophomores. In addition, the WCC hosted a boys' volleyball competition.

Like WCC, C-Club provided recognition for male athletes. Sponsored by Coach John Stonner, this club recorded a long history of service to students.

Traditionally, activities included managing the pop machines in the boys' locker room and the sponsoring of the annual Mr. CHS competition as part of Spring Fling.

For Mr. CHS, many school clubs each chose one male as a representative. A talent show and modeling segment were also included in the evening of competition.

So whether placing girls in football pads or guys in dresses, the C-Clubs worked to provide activities that promoted recognition for athletes and aestheticism for all students.

Copy by Alisha Baker

Page Design by Jeremy Morris



BOYS' C-CLUB: Front Row: Jimmy Druen, Eric Grimes, Ryan Vaughan, Curtis Leiker, Troy Cason, Travis McCoy, Eric Slocum. Second Row: Kenny Daniel, Jon Hartman, Mike Coleman, Mark Biggs, Steve Deily, Mike Weiland, Jon Goldberg. Third Row: Jason Barnes, Bert Shipman, Andy Edgerton, Sanjay Gosalia, Kris Scheurman, John Randle. Back Row: Vince Conchola, Jon Bradley, James Buford, Ronald Wolfskill, Chris Howard, Kunta Blackmon.



Senior James Buford receives some post race comments from Coach Bruce Rehmer. Coaches provided valuable insights that helped students improve in future competitions or provided a boost to their confidence. *Photo by Michael Grimes*



C-Club members display their jerseys the day of a game. Athletic teams usually wore shirts and ties. The soccer team took the extra effort and wore their game uniforms in hopes of drawing a crowd. *Photo by Athena Vleisides*



Senior Eric Grimes changes musical selections in preparation for the district cross country meet. Many athletes used music as an energizer before competition. *Photo by Michael Grimes*



WOMENS' C-CLUB: Front Row: Jamie Guynn, Sarah Colombo. Second Row: Lindsey Miller, Alexa Vleisides, Angela Bigelow, Tami Bodenhamer, Kristy Hillix. Third Row: Dana Battin, Cami Caplan, Missy Brittain, Melissa Katzer, Kerry Payne, Julie Zagorniak. Back Row: Kim Carpenter, Christie Brittain, Katie Lutman, Beth Dale, Kristin Goodwin.

CHECKING the script

October 27

Boys' C-Club sponsored the annual Powder Puff Football game. The Senior-Freshmen team triumphed over the Junior-Sophomore team, 12-8.

February 8

Serves and spikes were plentiful when the WCC sponsored a boys' volleyball competition.

MAKING MUSIC

*Gang and Contemporary Choir
bring harmony to the community*

Contemporary Choir and 87th Street Gang both shared their musical talents with the school and community.

87th Street Gang held auditions last Spring. In order to be considered, students had to select a piece to sing as a solo in front of existing Gang members. In addition, they were asked to sing with the group.

In the end, 10 new members were added to the group.

"Performing

was exciting.

I loved watching

the faces of the people...

as we sang."

-- Senior

Ronald Wolfskill

Once all members were selected, 87th Street Gang

maintained a very busy schedule, performing for elementary schools, churches, and other various organizations. According to Senior Ron Wolfskill, performing was exciting.

"I loved watching the faces of the people in the audience as we sang," he said.

Contemporary Choir was another school organization that shared their musical talents with the community. This group consisted mainly of females. Only three males were involved.

In forming their group, Contemporary Choir held no tryouts. As Sophomore La Sonia Ford put it, "Anyone was welcome."

Practices for the choir were held after school on Tuesdays and Thursdays. They also had several performances throughout the year, including a Christmas concert. At these events, according to Sophomore Martina McHenry, members performed various types of music.

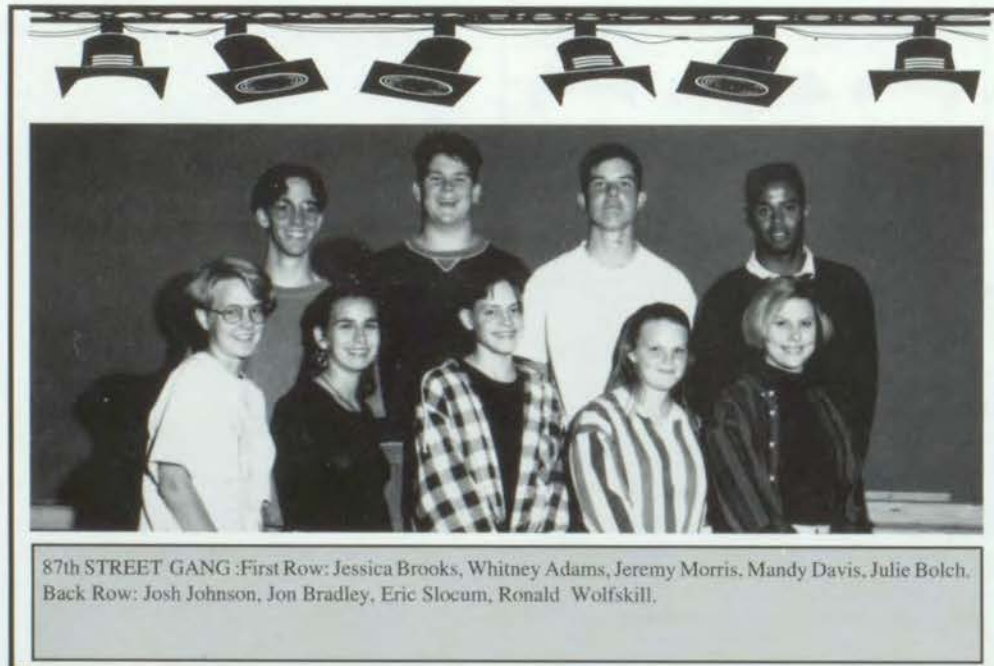
So whatever the song, students in Contemporary Choir and 87th Street Gang joined fun with harmony in order to reach one common goal. Through music, they worked to entertain audiences everywhere.

Copy by Kim Carpenter

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87th Street Gang performs holiday songs for students at Boone Elementary, 89th and Wornall. During the holiday season, the Gang traveled to all the district's elementary schools to wish students a "Happy New Year." Photo by Pat Morris



87th STREET GANG: First Row: Jessica Brooks, Whitney Adams, Jeremy Morris, Mandy Davis, Julie Bolch. Back Row: Josh Johnson, Jon Bradley, Eric Slocum, Ronald Wolfskill.



Getting into the spirit, 87th Street Gang performs a holiday concert for children. "It was really fun performing for the little kids at the grade schools. I think that the kids really enjoyed it when we came to sing for them," said Junior Jeremy Morris. *Photo by Pat Morris*

Contemporary Choir members practice after school in the choir room. The choir practiced on Tuesdays and Thursday at 3:00 p.m. Members said practices helped them to prepare to do their best at performances. *Photo by Sonja Nelson*



CHECKING the script

October 17

The 87th Street Gang held additional try-outs to increase their size. Ten more members were added to the group.

November 4

The 87th Street Gang performed for the Missouri school administrators at the Adam's Mark Hotel.

December 14

The Contemporary Choir held their holiday concert in conjunction with the Center Divas.

February 28

Contemporary Choir members performed at Waynesville High School to celebrate Black History Month.



CONTEMPORARY CHOIR: Front Row: Willie Thornton, Geneva Miller, Aisha Runnels, Billie Runnels, Shemeka Cockerm, Martina McHenry, Nikkia Nelson. Second Row: Javon Jones, Latecia Hamilton, Jessica Fleming, Ta'Nae Addison, Dana Packnett, Mary Hinton, Melinda Morrow. Third Row: Rika Martin, Te'Nese Johnson, Carmelita Smith, Jenise Jones, Roshanna Perkins. Back Row: Anneka Jenkins, Cha'Nika Swopes, LaKeisha Jackson, KaJuan Gragg, LaSonia Ford, Nicole Morrow, Julisha Hanks.

Players 58 members advertise the fall musical as they participate in the Homecoming parade. In the spirit of "Anything Goes," the float depicted a cruise ship ready to set sail. *Photo by Aaron Monaghan*

CHECKING the script

November 10-12

The musical, "Anything Goes," was performed in Garrison Auditorium. Over 50 students participated in the cast and crew.

December 22

Players 58 participated in this school-wide function of gathering presents and food for a needy family during the holiday season.

February 23-25

Two versions of "The Odd Couple," male and female, were performed for audiences.

April 27-29

The one-acts, a series of three different one-act plays, were presented to audiences. These plays are performed and directed by students. Audience members sat on the stage to create a type of theater in the round.



PLAYERS 58: Front Row: Katie Cardos, Sara Cardos, Lovella Tejada, Christy Leach, Tami Bodenhamer, Lindsey Miller. Second Row: Betsy Fry, Erin Cates, Kylene Batiz, Jana Grantham, Carrie Watts, Cory Weaver, Mike Palguta, Beth Mittlestadt. Back Row: Rob Willard, Peter Hough, Josh Johnson, Ronald Wolfskill, Travis Cunningham, Mike Grabmiller, Chris Cook, Ted Willard.

STAR SEARCH

Students use talents to bring drama, comedy to school

Players 58 combined being in the spotlight, hard work and friendship with lots of fun! Along with that, Players 58 worked hard to participate in many school activities.

The spotlight shone brightest during the three school productions, which were supported by Players 58. Those included a fall musical, "Anything Goes," a winter play, "The Odd Couple," and a series of three one-act

plays in the spring.

Along with performing, members found the spotlight through school and community projects. They built a float with a cruise theme for

they joined in Spring Fling competitions.

"Players 58 always seemed to have a lot of fun in Spring Fling no matter what the turn out was," Senior Ronald Wolfskill said.

Players 58 also provided many ways for students to learn about the world of theater. Whether it was on stage or on one of the many crews behind the scenes, students said they liked becoming part of a group that produced a winning product.

Amid the work, members also found time to mold friendships. Indeed, according to Junior Erin Cates, establishing friendships was one of the greatest advantages for members of Players 58.

"I thought that Players 58 provided many opportunities for people who normally didn't spend time together. They were able to meet and become friends. In short, the club always felt like a family," she said.

In whatever they did, according to Wolfskill, Players 58 members always remembered that the "show must go on."

"Players 58 was a fun way to be a star -- if only for a few days," he said.

"Players 58 provided many opportunities for people who normally didn't spend time together."

-- Junior

Erin Cates

the Homecoming parade. They provided over 60 gifts for the Adopt-A-Family program, and

*Copy by Jana Grantham
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While awaiting her turn on stage, Senior Clista Jarrett studies her lines. Practice often involved time to work on lines, practice character interpretations or block stage movements. *Photo by Aaron Monaghan*

Sophomore Alicia Amerine listens as Sophomore Crystal Koenig goes over her lines for "The Odd Couple." Memorizing lines was one of the hardest parts of being in a show, according to Koenig. *Photo by Mary Adcock*

STUDENT ADVICE

Members explore new ways to teach kids right from wrong

Two volunteer clubs educated elementary students against the effects of peer pressure. Kids' Congress and Hi-Step members gave their time and effort to help young kids learn to believe in themselves and to refuse to use illegal drugs.

Kids' Congress was created three years ago. Their primary purpose involved getting high school students together to come up with solutions that could help elementary students maintain their self-esteem.

"It was a comfortable and fun way to teach kids to stay away from drugs and alcohol."

-- Junior

Jamie Guynn

Funded through the Jackson County Anti-Drug Tax, Kids' Congress involved three sessions throughout the school year. The first and

second sessions included an orientation and plan-making session. The third involved showing completed programs to other districts.

Even though the idea behind Kids' Congress was to start working earlier with kids, students, like Junior Kristin Goodwin, said they believed this program also provided members with leadership skills.

Hi-Step also trained high school students to work as teachers. These students addressed topics such as staying away from drugs and peer pressure with fifth grade students.

The club, sponsored by Sandra Patterson, paired members with youngsters in all the district schools. Students, like Junior Jamie Guynn, said they felt teens were able to relate well to children about these common social problems.

"I think Hi-Step was a very positive club. It was a comfortable and fun way to teach kids to stay away from drugs and alcohol," she said.

So in their efforts to prevent younger students from falling into bad habits, members of Kids' Congress and Hi-Step worked to turn learning into fun.

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KIDS' CONGRESS: Front Row: Eric Boyd, Erika Schweitzer, Mubeena Siddiqi. Back Row: Ronald Wolfskill, Harry Self, James Buford, Kristin Goodwin, Jan Parks.



Kids' Congress members check possible dates for activities. Due to conflicts with other activities, many clubs had difficulties scheduling things this past year. *Photo by Athena Vleisides*

Hi-Step Member Beth Dale, junior, offers Charlette Cravatt, junior, a ride to the nearest room. Hi-Steppers needed to learn ways to establish trust with each other as well as with the students they served. *Photo by Andy Stewart*



CHECKING the script

October 18

Kids' Congress held their first session. This involved an orientation.

October 29

Hi-Step made it's selection of this year's new members. Candidates were required to receive recommendations from teachers.

October 30

Kids' Congress held their second session. This involved the planning of activities for the year.

February 14

Hi-Step held a clinic to train members. Students learned about ways to address issues with young children.

March 22

Kids' Congress held their third session. It allowed members from all school districts to show accomplishments.



Kids' Congress Sponsor Jan Parks explains duties to Senior member James Buford. Instruction and guidance from sponsors helped club activities run smoothly. *Photo by Athena Vleisides*



HI - STEP: Front Row: Kristin Goodwin, Eric Grimes, Sarah Colombo, Sanjay Gosalia, Tami Bodenhamer, James Buford. Second Row: Kelly Barrow, Kim Carpenter, Julia Zagorniak, Sonja Nelson, Lovella Tejada, Cami Caplan, Sara Cardos. Third Row: Ebony Robinson, Andy Stewart, Harry Self, Ronald Wolfskill, Michele Shore, Jamie Guynn, Erin Wright. Back Row: Jon Bradley, Steve Deily, Kris Scheuerman.

HONOR CLUBS

Students find rewards in being recognized, helping community

National Honor Society (NHS) and Quill and Scroll were both established to reward students that have academically excelled. But these clubs went beyond a simple recognition. Both used their status to help other students as well as the community.

"I was not expecting such a reward for doing so well in school. I worked on my grades for me."

-- Junior

Alisha Baker

In all, 16 new members were accepted. Junior Alisha Baker noted the honor was quite a reward.

NHS was a club that recognized students that had a cumulative GPA of 3.6 or better. Students also had to record accomplishments involving the school and

"I was not expecting such a reward for doing so well in school. My grades were something I worked on for myself," she said.

NHS was also involved in supporting the community. They organized their annual blood drive in the spring, and they helped pick up litter from an area highway.

Quill and Scroll was another honor club that helped out the community. Most members were part of the staffs that produced newspapers and yearbook.

To be involved in Quill and Scroll, students needed to be in the top third of their class and exhibit some excellence in journalism. Junior Jamie Guynn saw the honor as a pathway to further involvement.

"Quill and Scroll is just another fun way to be involved in the journalism courses," she said.

In the final analysis, both NHS and Quill and Scroll offered reward to the students, community and school.

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Junior Peter Noel, Junior Brandon Manning, Senior Peter Hough, and Junior Kristin Goodwin read a club pledge during their induction to NHS.

Photo by Marsha Carpenter



QUILL AND SCROLL: Front Row: Jennifer Ward, Sheila Battin, Lovella Tejada, Athena Vleisides, Cami Caplan. Second Row: Kim Carpenter, Alisha Baker, Jana Grantham, Jamie Guynn, Carrie Waits, Eric Grimes. Back Row: Aaron Monaghan, Andy Edgerton, Gerry Doyle, Ronald Wolfskill, Harry Self.

Harris Faulknér, WDAF-TV Channel 4 anchor, talks with Quill and Scroll member Junior Beth Dale. Faulknér offered advice to club members and beginning journalism students when she visited the school in January. *Photo by Aaron Monaghan*



Rick Milone, sophomore, looks through a photography magazine for examples of unusual camera angles. Milone, along with other beginning journalism students, learned about newspaper writing styles, yearbook design, and photography. *Photo by Mary Adcock*



CHECKING the script

October 17

Quill and Scroll members approved a new club constitution. The constitution was then forwarded to the SGA.

November 22

Sixteen new members were inducted into the National Honor Society. Parents and friends attended the ceremony.

January 18

NHS members recieved newsletters to inform them of the club's future events.

March 17

NHS was the host of the annual blood drive. Each member was asked to recruit at least five donors.

April 24

Parents and friends attended a ceremony that inducted 17 new members into Quill and Scroll.



NATIONAL HONOR SOCIETY: Front Row: Sanjay Gosalia, James Buford. Second Row: Harry Self, Sarah Colombo. BackRow: Chris Widman, Kipp Vannaman.



Getting the upper hand, Senior John Taylor outmaneuvers his Excelsior Springs opponent in order to score. Taylor

was a primary part of the Yellowjackets' offense in this contest. He won honors of being the top scorer in several other games,

too. On this night, Taylor's efforts helped the Yellowjackets beat the Tigers. *Photo by Aaron Monaghan*

Caught in the Act

Students experienced stardom while dealing with the every day issues

Students found an opportunity to go “zooming in” to action through sports. Indeed, from fall to winter to spring, students fielded over 15 teams that carried the name, “Yellowjacket.”

With all this variety, however, some students said they found it difficult to choose one sport over another.

“I participated on both the Soccer and Cross Country teams because I liked both of those sports. I couldn’t choose between them,” said Brooks Damron, junior.

In fact, many students took the chance to zoom into action in more than one arena. Some focused on two, three, or even four different athletic adventures. Others said they felt that one choice was enough to make.

“I played football because I loved the sport and hoped to go somewhere with it,” said James Cole, junior.

Apart from plans for future play, students noted they played sports to have something to do. Some, like Senior Vince Conchola, said they saw team play as an opportunity for just plain fun.

“I played baseball because it was fun to play,” he said.

Freshman Kim Grimes echoed that idea.

“I wanted something fun to do in the afternoons and I liked volleyball. It was a lot of fun playing on the team,” she said.

Other students said team sports offered a way to make new friends.

“As a freshman, I thought I would have a hard time making friends, but the teamwork on the volleyball team helped me start some good friendships,” said Lea Corrison, freshman.

So when it came to sports, students cited a variety of reasons for joining in the game. But whatever the motivation, once the buzzer sounded, they were ready to hit the fields, the courts, or the track, and go “zooming in” to action.

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Emotions change from bench to bench during the Jackets January 13 game against Excelsior Springs. Seniors Kunta Blackmon and John Taylor said they felt both frustration and joy as the team worked for victory. *Photos by Beth Dale*

ZOOMING !!

Early Losses Result In Rush For Some Victories

The Varsity Football team started off their season slowly losing a couple of games. However, those losses did not get their spirits down, according to Junior Termaine Griddine, tailback. As a matter of fact, he noted it made them work harder to try to improve their record.

Part of that persistence and spirit came from a whole new coaching lineup. Head Coach Dave Bassore, George Green, and Greg Lang helped compose the sideline leadership team.

"Having new coaches brought new techniques which helped us to win more games," said Senior Anthony Addison, fullback.

Addison added that the team also gained strength from new talent.

"I think having all those younger players helped out a lot. Before we didn't have our best skills out on the field, but this season we did regardless of whether we won or lost," he said.

Indeed over 16 players, like Senior Christopher Kartsonis, played their first year on the Varsity team.

"It surprised me that so many new people played on Varsity, and they all did a good job," Kartsonis said. "Everything was good as long as our hopes were high."

*"Everything was good
as long as
our hopes were high."*

So although in the beginning, the season did not start with a boom. Through persistence and talent, the Yellowjackets managed to end with a bomb of a victory, a 29-20 win against Westport.

"That night the losses at the beginning of the season were forgotten as the pride of victory once more became a reality," Coach Bassore said.

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Junior Termaine Griddine, Senior Gabe Heim, and Senior Ronald Wolfskill concentrate on executing the best play. Monday practices featured time to discuss plays and look at strategies for upcoming games. *Photo by Julia A. Zagorniak*



Band members help the football team on to victory. Many students and family members came to cheer on the jackets, too. *Photo by Julia A. Zagorniak*

During a game, Senior Anthony Davis takes a short rest. The football season can be a stressful time for both the players and the coaches. *Photo by Julia A. Zagorniak*





Rolan Ross, junior, stops at half-time for a drink. "The football season was an exciting time. I hope to play more ball in the future," said Ross. *Photo by Julia A. Zagorniak*

The fast action of the football games brings out a crowd. In this contest, Junior Termaine Griddine ran to score the game winning point against Westport. *Photo by Julia A. Zagorniak*



Starring

Football meant a lot to me this season. I was honored as an honorable mention second team defensive player. Even without that honor, I really liked the thrill of playing the game.

--written by
*James Cole,
junior*

Overall Record

3-7

Game Against	Center	Opponent
Harmon	12	33
Washington	6	28
Grandview	0	28
Ruskin	8	33
Hickman Mills	34	0
Harrisonville	34	6
Excelsior Sp.	6	35
Ray-Pec	0	21
Belton	6	42
Westport	29	20



VARSITY FOOTBALL: Front Row: Jahari Okoro, Christopher Kartsonis, Willie "Joe" Hutson, Anthony Addison, Kunta Blackmon, Anthony Davis, Ronald Wolfskill, John Taylor, Gabe Heim, Kris Scheuerman, Roy Gonzales, Lavelle McNair. Second Row: Pat Leach, Jonathan Bradley, Kevin Henry, Kurtis Green, David Gitterman, Donsha Finley, John Randle, Jason Stevens, Mike Martin, James Cole, Karl Harris, Rolan Ross, Mike Medellin. Third Row: Eric Boyd, Ryan Hornbeck, Ben Stock, John Antonello, Joe Byers, Termaine Griddine, Ralph Jackson, Jason Hallowell, Dion Gee, John Warinner, Ivan Masterson. Fourth Row: Howard Gray, Kelvin Haynes, Marcel Smith, Leonard Reid, John Perkins, Willie Wilkins, Thomas Courtney, Mike Wilson, James Amerison, Timothy Kirlin, Richard Lofton, Billy Bots, Garrett Damron. Fifth Row: Terrell Williams, Brent Shelby, Kevin Porter, Lemuel Colmen, Shane Grimm, Ted Cardoso, Heath Norton, Brian Irving, James Morse. Sixth Row: George Green, Jim Ford, Ed Fritz, Dave Bassore, Greg Lang, Matt Bolch.



Soccer requires a diversity of skills including speed, strength, and endurance. Players James Buford, senior, Troy Cason, junior, and Ryan Vaughan, senior, said those things made soccer one of the most difficult sports to master. *Photos by Eric Grimes.*



Troy Cason, junior, passes the ball downfield. Teamwork was an aspect that helped the team win many games, according to Cason. *Photo by Eric Grimes*

Senior Travis McCoy goes for the steal. Extra pressure on the ball aided the Jackets in executing steals and in building a winning season. *Photo by Eric Grimes*



Overall Record

18-3

Game Against	Center	Opponent
Grandview	6	2
Truman	1	0
Rockhurst	0	5
Belton	2	3
Hickman Mills	10	0
Pembroke Hill	5	1
Ray-Pec	4	1
O'Hara	3	1
Hickman Mills	6	0
Grandview	3	2
Kearney	6	0
Belton	6	0
Winnetonka	3	0
Sedalia	5	4
Ruskin	10	0
Ray-Pec	1	0
Hickman Mills	5	0
Kearney	4	5



VARSIY SOCCER: Front Row: Pete Smothers, Troy Cason, Corey Blevins, James Buford, Travis McCoy, Jon Goldberg, Jessica Brooks, manager. Second Row: Curtis Leiker, Ryan Vaughan, Mark Biggs, Jason Nichols, Jasen Barnes, Bryan Gibbs, Mike Coleman. Third Row: Coach John Allen, Bert Shipman, Eric Slocum, Adam Brown, Harry Self, Danny Dvorak, Steve Deily, Coach Chuck Duske.

Soccer Squad Repeats Again As Conference Champ

As the soccer team took the field, excitement filled the air. Fans were on the edge of their seats as the Varsity players maneuvered around the field. The team had beat Kearney once before and everyone could sense the victory.

However in the last minutes of the game, Kearney upset the Yellowjackets 5-4. The season seemed to end in sorrow. Yet most players said, those fall days of soccer had been nothing but fun.

Despite the fun, players admitted that it all wasn't as easy as it looked. In fact, after a former run for the State championship, Junior Mike Coleman noted the pressure to have a winning season was tremendous.

"After placing second in the State of Missouri last year, the pressure to win was a constant reminder. We did win conference, but didn't make it to State. That did bring some disappointment," he said.

Along with the pressure to win, players faced changes in coaching. Chuck Duske and John Allen, both teachers in their first year with the district, took over the responsibilities of the team. Junior Eric Slocum said that these new coaches provided some fresh insight on planning strategies.

"The new coaches were re-

"The new coaches were really good for the team."

ally good for the team. They made it interesting," he said.

All in all, players said they felt it was a good season. Coach Duske added that despite a heart-breaking loss in the playoffs the season held many memories of victory.

"It was great to repeat as conference champs, but it's too bad the season was cut short," he said.

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Steve Deily, senior, makes use of his head to advance the ball downfield. Soccer demanded the utilization of many talents, according to Deily, including, when necessary, one's head. Photo by Eric Grimes

Starring

I liked playing soccer because I enjoyed the action and excitement of the game. I also believed in the quality of this team. There were so many strong players that I knew this was the best team with which I would ever play.

--written by
Andy Stewart,
junior

Persistence Leads To Victory For JV Soccer

Starring

Unfortunately, my Junior Varsity Soccer season wasn't very good. A week and a half into practice, I broke my big toe. So I was unable to play for half the season. I found out it's hard staying on the bench.

--written by
Jim Martin,
sophomore

They might have been young, but that didn't stop the Junior Varsity Soccer Team from working their hardest to achieve experience and excellence. The results left the team with a string of continual victories. In fact, according to Varsity Coach Chuck Duske, the Jackets allowed only two losses in the entire year.

"I felt that the team worked well together when they stepped onto the field," he said.

Coach John Allen also said he applauded the teams's efforts. As a new addition to the team, Allen said he found more than talent in these athletes.

"I enjoyed working with the team. They had a lot of skill and enthusiasm. Each game was played with strength and determination," Allen said.

Members of the squad noted reasons for the successful season. A willingness to learn new skills and strategies was one plus cited by Martin Rasmussen, junior.

"I enjoyed my experience on the team, and I felt that my skills advanced throughout the season," he said.

Along with gaining expertise, some squad members, like Sophomore Mike Weiland, said they valued the community spirit of the team.

"I really liked the sense of

"I felt that the team worked well together when they stepped onto the field."

teamwork we achieved throughout the season. I know it helped us win, especially when the score was close," he said.

Whatever the special ingredients, in the end team members agreed their victories proved that excellence doesn't only come with age.

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Overall Record

10-2-1

Game Against	Center	Opponent
Grandview	3	0
Truman	2	0
Belton	2	1
Hickman Mills	10	0
Pembroke Hill	2	2
Ray-Pec	5	0
O'Hara	5	2
Grandview	4	1
O'Hara	3	0
Belton	3	1
Winnertonka	0	1
Sedalia	0	3
Ray-Pec	2	1



JV SOCCER: Front Row: Kevin Hill, Jimmy Druen, Craig Robison, Mike Weiland, Jason Mensing, Matthew Biggs, Robbie Meyers. Second Row: Brian Fuller, Jim Martin, Andy Edgerton, Diljit Singh, Pete Gillespie, Martin Rasmussen, Paul Lillis, Jeff Landes, Reid Anast. Third Row: Coach John Allen, Madison Smart, Graham Brown, Chris Howard, Andy Stewart, Peter Davis, Joe Craig, Ricky Milone, Coach Chuck Duske.



In a battle against Ray-Pec, Sophomore Graham Brown advances the ball toward the goal. Brown, playing the position of midfield for the Junior Varsity team, helped the Yellowjackets win this contest. *Photo by Eric Grimes.*

Sophomore Joe Craig edges past his opponent as he moves the ball downfield. Craig served the team as a stopper. He noted that teamwork was a crucial element that helped this squad win. *Photo by Eric Grimes.*



Freshman

Pete Davis attempts to outmaneuver a Ray-Pec opponent for possession of the ball. Coach John Allen said he felt this team developed strength by learning new skills for game play. *Photos by Eric Grimes*

Sophomores -Kylene Batiz and Missie Brittain perform for the crowd during the American Royal parade. The Corps marched with the band in the American Royal and Peachbowl parades. *Photo by Mary Adcock*

Marching in unison, the Flag Corps begins a show during the Red Bridge Craft Festival. The festival was an annual event. *Photo by Mary Adcock*

Starring

I was proud to be a member of one of the most successful Flag Corps ever. We had several new techniques, and new equipment. Both helped our season. We also had many adventures across the country.

--written by
Kelly Barrow,
junior



FLAG CORPS: First Row: Nicole Barker, Kamey Batiz, Kelly Barrow. Second Row: Melissa Langston, Kylene Batiz, Marie Martin, Missie Brittain. Third Row: Jaime Kingsley, Marquita McAfee, Ebony Robinson. Fourth Row: Sharina Gaston, Amy Kearney, Erika Schweitzer, Nicole Williams.

Overall Record

Flag Corps performed at all home football games, as well as all home boys' and girls' basketball games.

Community performances included the Red Bridge Craft Festival, MU Homecoming parade, American Royal parade, and the Peachbowl.



Corps Shows Spirit Through A Wave Of The Flag

Along with the Marching Band, the Flag Corps performed for halftime crowds at home football games in order to provide entertainment and promote school spirit.

Flag Corps members began the process by attending flag camp at Kansas University in Lawrence for a week during the summer. At

"I had a lot of fun being with my friends and performing at the games."

the camp, members worked on different skills and techniques. They were also taught several dance routines.

Once back at home, the girls utilized what they learned at the camp during practices, held twice a week.

"The opportunity to go to the camp was an exciting one. It helped us a lot during the first few weeks of practice," said Ebony Robinson, junior.

In addition to performing at home football games, the Flag Corps performed in a competition at MU's Homecoming game. Despite the cold, rainy weather, they received first place in the district.

"I had a lot of fun being with my friends and performing at the football game," said Sophomore Marie Martin.

Another out of town performance provided the highlight of the season, according to Erika Schweitzer, junior. For her, the trip to Atlanta, Georgia, where the Corps performed in the pre-game and halftime show of the Peachbowl, offered a challenge.

"I had a good time representing our school," said Schweitzer.

So whatever the performance, Sophomore Amy Kearney noted Flag Corps worked hard to entertain the crowd. From Kansas City to Atlanta, they spread their spirit through the wave of a flag.

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Shakita Brown, junior, Kylene Batiz, sophomore, and Missie Brittain, sophomore, concentrate on giving their best performances. Corps members practiced routines before school and during first hour. *Photos by Mary Adcock*



Flag Corps starts off the Homecoming festivities with a twirl of the flag. The Corps performed most routines to music. *Photo by Mary Adcock*

Season Builds Friendships, Victory For Volleyball Team

The ball flew over the net as the volleyball team took action. Whether bumping or passing everyone played an important role to take the Yellowjackets to new heights in post-season play.

"The Varsity team played beyond what was expected making it into second round districts," Senior Tiffany Sullenger said. "This was the first time in a long time that we have won our first match in districts. That was a real feel good moment for the team."

Other teammates also felt that the team had overcome great barriers. Valorie Owens, junior, noted unity was a major factor in this success.

"We had a young Varsity team this year. I think we helped the underclassmen master skills and adjust to coach's expectations," she said.

The junior varsity team also contributed to the pool of wins. Captains Brandi Cason, freshman, and Carrie Watts, junior, played

an important role in leading their team to -- overall victories. According to Watts, improved skills helped make those victories possible.

"The team has improved tremendously. We worked as a team, had better serves, and good hits by the end of the season," she said.

Jana Grantham, junior, added

"This was the first time in a long time that we won our first match in districts."

that teamwork was a major factor when looking for a point.

"The team improved a lot both on and off the court, but that teamwork was the most important factor for us winning," she said.

Overall both teams worked together as they set the scene for victory after victory.

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by Melonie McQueen



Varsity teammates Junior Melissa Katzer and Senior Kristie Pietarila defend the net. Blocking the net required teamwork and concentration, according to Pietarila. *Photos by Mary Adcock*



Teamwork helps the Junior Varsity squad earn a point. Squad members, like Junior Carrie Watts, said that teamwork was a crucial factor during volleyball games. The JV team went on to win this contest against Hickman Mills. *Photo by Keri Murray*



JUNIOR VARSITY VOLLEYBALL: Front Row: Beth Mittlestadt, Kori Crawford. Second Row: Lea Corrison, Natasha Jordan, Brandi Cason, Kristy Wells. Third Row: Carrie Watts, Angela Jordan, Elizabeth Hoie, Kim Grimes, Jana Grantham, Coach Tiffany Tomlin.

Before the game against Ruskin, the Varsity team takes time for a group pep talk. Squad members used this brief time together to wish each other good luck. A backward slide onto the court always ended this traditional time. *Photo by Mary Adcock*

As the JV game goes on, Coach Tiffany Tomlin watches as the Yellowjackets play Hickman Mills. The volleyball coaches provided tips and strategies for game play. *Photo by Keri Murray*



Starring

Last year I started on Junior Varsity, so I was really excited when I made Varsity. Even though the members of the team weren't the best of friends, we still came together and played as one.

--written by
Missie
Brittain,
sophomore

Overall Record

5-10

Opponent	V	JV
Odessa	L	L
Pembroke Hill	L	L
Ex. Springs	L	L
Belton	L	W
Central	W	W
Ray-Pec	L	L
Ruskin	W	W
Hickman Mills	L	L
Ruskin	W	W
Grandview	L	L
Ex. Springs	L	L
Ray-Pec	L	no game
Hickman	W	no game
Grandview	L	no game
Lincoln	W	no game



VARSITY VOLLEYBALL: Front Row: Tiffany Sullenger, Valorie Owens. Second Row: Keri Murray, Angela Kartsonis, Kristie Pietarila, Kerry Payne Third Row: Melissa Katzer, Ashley Prater, Missie Brittain, Monica Carr, Coach Ann Fritz.

Members of the Cross Country team anxiously await the sound of the starting gun. Many of the meets were held on Saturday mornings. *Photo by Michael Grimes*

Starring

As the only freshman on the team, I worked with a lot of people who were more experienced.

Cross Country was a sport of concentration, motivation and endurance. My teammates helped me meet these requirements.

--written by
Danny Weaver,
freshman



CROSS COUNTRY: Front Row: Dana Battin, Kenny Daniel, Sara Weilert, Rebecca Piggee. Second Row: Coach Bruce Rehmer, Eric Grimes, Cory Weaver, James Buford, Danny Weaver.

Overall Record

State Qualifier
Eric Grimes

Ray-Peculiar Invitational
Dana Battin
12th place Varsity

Rebecca Piggee
7th place Junior Varsity

Striving To Set The Pace With Cross Country

Endurance, according to the Cross Country team, was the word for the sport. Concentration, effort and the love for a challenge also served as commonalities as team members worked to make it to the finish line after their grueling three mile run.

Not many students were ready for this challenge, according to Coach Bruce Rehmer. The team was composed of only three seniors, one junior, four sophomores, and one freshman. Despite its small size, as Sophomore Sara Weilert noted, the team had enthusiasm for victory.

"Our team was small compared to other schools, but that didn't mean we didn't stride to win," she said.

Individual goals also kept these students running harder everyday--mile after mile.

"I met my goal this year, but I hope to do better next year by practicing harder," said Kenny Daniel, sophomore.

Coach Rehmer was another pushing influence according to Cory Weaver, senior.

"My goal was to break my

"Our team was small... but that didn't mean we didn't stride to win."

personal best time. Coach Rehmer helped me out by encouraging and pointing out strategies," said Cory Weaver, senior.

Whatever the final time, team members said they felt proud because they endured the challenges. They finished the race.

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"Cross Country involves hard work and determination as well as times to have fun," according to Senior Eric Grimes. Senior Cory Weaver, Sophomore Kenny Daniel, and Grimes spent many hours preparing for competition. *Photo by Michael Grimes*



Sarah Weilert, sophomore, concentrates to make it to the finish line with a good time. *Photo by Michael Grimes*



Sophomore Rebecca Piggee takes a rest during an exhausting Cross Country meet. *Photo by Michael Grimes*

Girls' Tennis Serves An Ace For Success

The Girls' Tennis Team swung into the season with a new coach and a new outlook.

"We went into the season with a very positive outlook. Thanks to our new coach Greg Thiel, we were very optimistic about things," said Kayla Peister, junior.

About 14 girls went out for the team. Of these, around 10 had previous experience playing tennis. According to Junior Erin Wright, this was a big asset to the team.

"The players who had experience could use and improve upon the skills that they already possessed," she said.

Another advantage, according to Kristin Goodwin, junior, involved the smallness of the team.

"The smallness of the team allowed us to become closer, like a family. It also let the coach focus on each of our individual needs," she said.

The new coach, the positive outlook and the experience paid

off when it came to competition. Overall, the team placed seventh in their Conference, with a final Conference record of 2 wins, 4 losses. Juniors Cami Caplan and Jamie Guynn won first place in the Junior Varsity Doubles Conference.

One week later the team had another success. Seven players, including an alternate, qualified

"The smallness of the team allowed us to become closer, like a family."

to play in the District Tournament. Senior Christie Brittain advanced to the final round.

So with a successful season and a Conference win under their rackets, the tennis team proved that success could come in small packages.

*Copy by Kim Carpenter
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Action follows Sophomore Alexa Vleisides through every hit and miss. Team members said they felt individualized coaching helped them develop skills for game play. Peer coaching was also used for learning. *Photos by Keri Trinkle*



Kristy Hillix, sophomore, waits for her opponent to return the ball. Timing and observation were important skills in game play. *Photo by Keri Trinkle*



Before she starts her serve, Senior Christie Brittain takes one last practice swing. Practice was an essential part of a winning performance on the courts, according to Brittain. *Photo by Keri Trinkle*

Senior Sarah Colombo tries to perfect her serve. Team members said they worked hard to develop a serve that could always be an ace. *Photo by Keri Trinkle*



Starring

This year was my best year with the tennis team. In Conference, I made it to the quarter finals, and in Districts, I was the only one from Center to advance two more rounds. This was a fun year.
--written by
Christie Brittain,
senior

Overall Record

3-6

Game Against	Center	Opponent
Truman	1	8
Excelsior	2	3
Belton	1	4
Ray Pec	2	3
Ruskin	3	2
Hickman	1	4
Grandview	3	2
Wm. Chrisman	0	5
O'Hara	5	4

Conference Record
2-4

7th place Conference



GIRLS TENNIS: Front Row: Lovella Tejada, Amy Kearney, Tiffany Trokey, Alexa Vleisides, Kourtney Walton. Second Row: Cami Caplan, Kristy Hillix, Hajah Kamara, Beth Dale, Jamie Guynn, Bethany Gammill. Third Row: Sarah Colombo, Kristin Goodwin, Christie Brittain, Kayla Peister, Erin Wright, Coach Greg Theil.

With a cheer, the Varsity Cheerleaders urge the Boys' Soccer Team to score another goal. The girls provided support for both girls and boys sports teams as well as arranging events for Homecoming. *Photo by Aaron Monaghan*

Starring

Ever since I was a little girl, I wanted to be a cheerleader. It looked like a lot of fun. Finally, the time came and I enjoyed it a lot. It was fun cheering and supporting our teams. I thought it meant a lot to the players, too.

*—written by
Sophomore
Kristy Hillix*



VARSITY CHEERLEADERS: Front Row: Shellie Switzer, Juanita Harris, Kristy Hillix. Back Row: Courtney May, Angela Bigelow, Kristen Reaves, Betsy Fry.

Overall Record

Cheerleaders spent over 105 minutes each week practicing for games.

They spread spirit for several sports, including Girls' Volleyball, Girls' and Boys' Basketball, Football, Wrestling, and Boys' Soccer.

Spirit Increases Sports Victories

If practice made perfect, then according to Freshman Mary Beth Doarn, the cheerleaders established a routine that moved them to excellence.

"We practiced a lot. In fact, it seemed like we were constantly working," Doarn said.

Specifically, the Cheerleaders drilled three times a week for 35 minutes each. Despite the hours of work, many cheerleaders agreed that practices were fun. Monique Jones, sophomore, was one of them.

"I liked practicing because it was fun learning new cheers and perfecting the old ones," Jones said.

Jones also thought that practice was more than just fun. She also noted that this time involved work and concentration.

"We worked hard during practice. We also learned a lot while having fun. It was an all-around learning experience," said

Jones.

Though practicing took up a lot of time, it was not all that was required of a cheerleader. Most cheerleaders said the best thing about leading cheers was the actual cheering itself. Freshman Kourtney Walton's favorite part of cheering was a formation the girls put into their routine.

"Even though they were hard,

"It was an all-around learning experience."

I especially liked doing pyramids. It took hard work and concentration, but it was rewarding and fun," Walton said.

Through practice and hard work, then, the cheerleaders maintained an attitude that kept the spotlight shining on spirit.

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Hoping for victory, Sophomores Kristen Reaves, Courtney May, and Kristy Hillix offer a cheer of encouragement to the Boys' Soccer Team. Along with cheers, the girls performed pyramid formations. *Photos by Aaron Monaghan*



Senior Shellie Switzer and Sophomore Angela Bigelow watch the action on the field during a Varsity Football game. "I liked being able to lend my support to the sports teams. I felt like our cheers really made a difference," Switzer said. *Photo by Aaron Monaghan*



JUNIOR VARSITY CHEERLEADERS: Front Row: Kourtney Walton, Mary Beth Doarn, Katrina Byndon. Back Row: Shana Love, Monique Jones, Heather Hamilton-Brake.



Parade performances play a big part in drill team activities. Members also entertained crowds at home football and basketball games. "I loved the chance to get out and spread school spirit," said Junior Lindsey Miller. *Photo by Mary Adcock*

Dancing To The Beat Of The Music Entertains Crowds

As the football players headed down to the locker room, the crowd got ready for their halftime break. That's when the 13 members of the drill team in their sequined outfits prepared themselves for their turn on the field. With smiles on their faces and pom poms in hand, the girls were ready to have all eyes on them, according to Junior Beth Dale.

"I liked drill team a lot better than cheerleading. We got to dance to the music and be the center of attention," she said.

Not only did the drill team get to perform at football games, they also participated in parades including MU Homecoming and the American Royal. For many members, like Junior Jamie Guynn, these performances were an important part of drill team.

"Drill team was a lot of fun because we got to go to a lot of different parades. The MU Homecoming parade was really fun because we got to walk in the rain,"

she said.

Along with these local parades, the drill team traveled to Georgia with the band. There, they got to march in the Peach Bowl Parade.

But according to drill team members, hours of work came along with those trips. Specifically, the girls had to be at school every morning at 7:00 a.m. for

"We got to dance to the music and be the center of attention."

practice. According to Angie Yanes, junior, these practices were dreaded by most of the girls.

"Early morning practices were hard to make. But once we got out on the field, we found that all the lost sleep and hard work was worth it. After all, it was great to hear the crowd applaud when we finished our routine," she said.

*Copy by Alisha Baker
Page Design by Jeremy Morris*



With the band behind them, the drill team marches down Grand Avenue during the American Royal parade. *Photo by Mary Adcock*

After marching for 15 city blocks, Junior Jamie Guynn says she still feels energized because of the positive response of the crowd. *Photo by Mary Adcock*



Juniors Lindsey Miller, Jamie Guynn, and Freshman Mandy McKelvey entertain the crowds attending the American Royal Parade. The October 22 parade served as the kick-off event for the annual Kansas City rodeo and horse show
Photo by Mary Adcock

Starring

I'm so glad I tried out for the drill team squad. I didn't know what to expect at first, but what I found was more friendships and fun than I could have ever imagined. We are really just a big family. --
written by Junior Cami Caplan



DRILL TEAM: Front Row: Mandy Nault, Sarah Colombo, Jenny Fulton. Second Row: Tami Bodenhamer, Laura Doran, Katie Tretiak. Third Row: Cami Caplan, Beth Dale, Jamie Guynn, Mandy McKelvey, Lindsey Miller, April DeMasters.

Overall Record

Drill team performed at all the home football and basketball games.

They marched with the band at the

MU Homecoming, the American Royal parade, and at the parade for the Georgia Peach Bowl.

While in the huddle, the team talks over strategies. Coordinating talents into a display of teamwork often helped the team move towards victory, according to Coach Ed Fritz. *Photo by Beth Dale*

Starring

I always enjoyed playing basketball. I felt that if you were able to play, then you should play.

I believed that if you had talent as an athlete, then you should use it to your advantage and go all the way.

--written by
Herbert Brown, sophomore



VARSITY BOYS' BASKETBALL: Front Row: Herbert Brown, Dathan Wilson, Jason Harris, Theo Williams, Ron Franklin, James Odoms. Second Row: Coach Bassore, Donsha Finely, Anthony Davis, John Taylor, Kunta Blackman, Roy Gonzales, Micheal Grubbs, Coach Perry, Coach Fritz.

Overall Record

8-4

Game Against	Center	Opponent
Hickman Mills	49	54
Belton	68	52
Ex Springs	97	53
J.C. Harmon	63	51
Ruskin	56	69
Lincoln Prep	65	37
Fort Osage	51	48
O'Hara	47	53
Ray-Pec	63	54
Grandview	63	48
Hickman Mills	48	52
Belton	64	54



Teamwork Hit The Court With Boys' Basketball

With only four returning Varsity players, team members said they put all their efforts into developing team strategies and learning to work together on the court. Above all, the Varsity boys said they were focused on bringing home a string of continual victories.

However, team members said they had a rough start in their quest. In fact in their first games, the Yellowjackets said they seemed to be searching for triumph. Then, according to Sophomore Herbert Brown, teamwork moved the athletes into the victory circle.

"The wins started mounting after the first few games because we started showing more team effort," he said.

Coach Ed Fritz also noted the comeback attitude of this team.

"We didn't do as well as expected. We started off slowly, but we got better toward the end of the season," he said.

Indeed, according to Fritz, as the season progressed, the Varsity athletes began to hit their goal by capitalizing on their united strength. At their best, the team recorded three victories in a row.

"I felt everyone was an individual on the team. Everyone came together as a whole team. That was what made us stronger. We

"The wins started mounting after the first few games."

just didn't put it all on a few individuals," he said.

Overall, players said the season had its ups and downs. Still, according to Senior Kunta Blackmon, some results were more valuable than any trophy.

"I was disappointed in the overall record, but I was glad we were able to come together as a team," he said.

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Kunta Blackmon, senior, takes a leap as he aims for the basket. Blackmon helped the Yellowjackets win this game against Lincoln Prep. *Photo by Aaron Monaghan*

Avoiding members of the opposition, Senior Kunta Blackmon shoots for another two points. *Photo by Aaron Monaghan*



Senior John Taylor scores with another jump shot. Taylor, who was often the high scorer on the team, said he enjoyed playing basketball—win or lose. *Photos by Aaron Monaghan*

Winning Takes A Backseat To Experience

Strengthening skills became as important as winning to members of the Junior Varsity and Freshmen Boys' Basketball teams.

The teams discovered that hard work and practice would eventually take them to the top, which in this case, meant the Varsity team. Consequently much of the year concentrated on learning skills and gaining experience necessary for following seasons. According to Coach Dave Bassore, team members even had the opportunity to play in Varsity games sometimes.

"Getting that needed experience helped prepare our players for future seasons. It was a big advantage to our team," he said.

As they battled through their own games, players, like Freshman Marcel Smith, said that sportsmanship and good communication seemed to be assets. According to him, a positive attitude also contributed to the squad's success.

"The players all had a good attitude and good sportsmanship. We had really strong players and a good coach. That helped, too. Overall, our motto was down low and inside," he said.

Practice began late in October and continued throughout February. Players practiced after school for two hours. An occasional

*"The players
all had
a good attitude
and good
sportsmanship.
We had really
strong players
and a good coach."*

weekend practice was also held.

After the last shot, Smith said he was satisfied with the season.

"It was a lot of hard work, but it was worth it," he said.

*Copy by Kim Carpenter
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Whether aiming for the basket or waiting for a free throw, Junior Ronte Wilson helps the team to victory. Basketball was a unique sport, according to Wilson, because there was both time to shine and to stand and watch. *Photos by Jon Goldberg*



In the opening moments of the game, Freshman Marcel Smith looks for an open teammate. Teamwork was an essential element for winning, according to Smith. *Photo by Jon Goldberg*

Sophomore Ron Franklin dodges past his Excelsior Springs opponent to tie the game. The Yellowjackets went on to win this contest against the Tigers. *Photo by Jon Goldberg*





Dathan Wilson, sophomore, gets the edge over the Excel-sior Springs Tigers by adding extra height to his jump. Wilson said he often used his speed and endurance to help the Yellowjackets to victory. *Photo by Jon Goldberg*

Starring

Being on the basket-ball team was a lot of fun. I made many new friends, and I learned a lot about the sport that I didn't know before I started.

We had a great season. I hope to be on Varsity next year.

--by *Paul Lillis, sophomore*

Overall Record

10-2

Game Against	Center	Opponent
Central	52	57
Ex. Springs	48	27
Ruskin	46	44
Northeast	52	47
Ray-Pec	43	44
Grandview	61	60
Hickman Mills	73	48
Belton	49	46
Ex. Springs	60	43
J.C. Harmon	65	40
Ruskin	59	58
Lincoln Prep.	59	54



JV Boys' Basketball: Front Row: Termaine Griddine, John Perkins, Mike Becker, Paul Lillis, Kevin Hill, Jermaine Casey, Marcel Smith. Back Row: Ronte Wilson, Jason Harris, Theo Williams, Herbert Brown, Dathan Wilson, Ron Franklin, Coach Steve Perry.

Momentum Leads Girls To Winning Season

Starring

Basketball was a really neat sport, because it paralleled so much with life. Working hard brought about good results.

If you work hard in life, you will succeed. The same goes on the court.

--written by
Roxanne McCrory,
senior

The Varsity Girls' Basketball team started off with a "bang" posting seven wins in a row. That momentum continued to lead the team to a final record of 20-5. According to team members, that success stemmed from a combination of determination, team spirit and great coaching.

Indeed, determination was a driving force behind the team, according to Co-Captain Leiloni Abercrombie, senior.

"We knew even from the first day of practice that this season was going to be a great one," Abercrombie said.

Coach Ann Fritz agreed that determination was part of victory.

"The girls made a commitment to play all year round and they have improved their game. They brought their improvements together and made the season more successful," Fritz said.

Team spirit also played a major role for the team's success, noted Junior Arshiel Franklin.

"We played not as individuals, but as a team. We were trained to work together and we knew that this was how to win," she said.

Along with Franklin, Junior Marisa Winston, said the team stood by each other in times of trouble as well as in the times of triumph.

"Coach Fritz showed us our

"We knew even from the first day of practice that this season was going to be a great one."

potential -- to be the best we could be," Junior Katie Lutman said.

Through the combination of these three factors, team members proceeded to a finale for the season. What started off as a "bang" ended in a conference championship.

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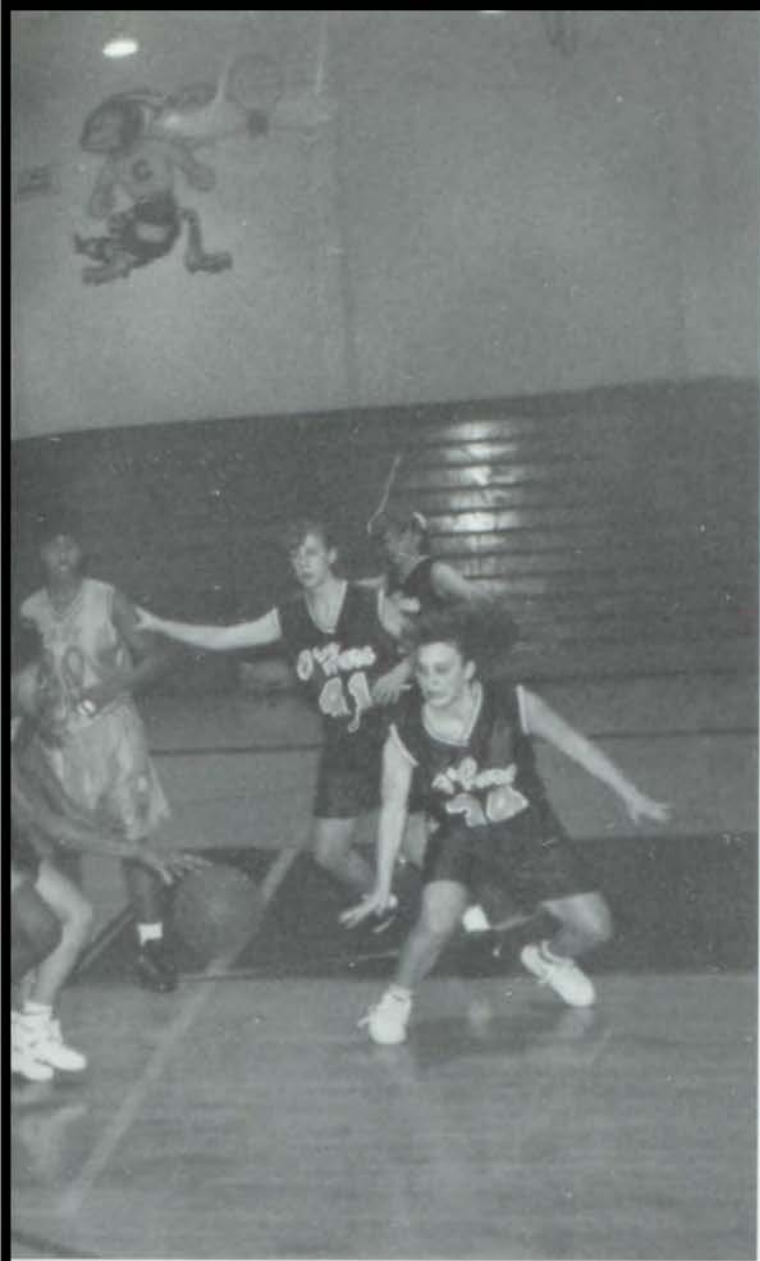
Overall Record

20-5

Game Against	Center	Opponent
Raytown South	43	37
N. D. Sion	49	51
Central	73	36
Pembroke Hill	39	29
Ex Springs	62	41
Ruskin	55	29
Northeast	49	29
Raymore Pec	40	51
Grandview	49	30
Hickman Mills	44	18
Belton	48	35
Ex Springs	40	37
St. Theresa	34	45
Aquinas	30	44
Spring Hill	66	31



VARSITY GIRLS' BASKETBALL: Front Row: Leiloni Abercrombie, Roxanne McCrory. Second Row: Marisa Winston, Arshiel Franklin, Crystal Matthews. Back Row: Katie Lutman, Rasheedah Spears, Coach Ann Fritz, Shamell Carter, Erica Hood.



Senior Roxanne McCrory dribbles her way to the basket. McCrory sank the ball while helping the team to a victory over O'Hara. *Photo by Sonja Nelson*

Arshiel Franklin, junior, makes a jump shot during the game against O'Hara. "Playing as a team helped us defeat O'Hara," Franklin said. *Photo by Sonja Nelson.*



Guarding,

watching and dribbling are part of the game for Senior Leiloni Abercrombie, Sophomore Crystal Matthews and Junior Marisa Winston. "I have developed many skills playing ball," said Winston. *Photos by Sonja Nelson*



During a time out, the team gets together to listen to instructions from Coach Ann Fritz. *Photo by Sonja Nelson*

Teamwork

Helps JV Girls Court Success

Teamwork: that was what encompassed the Center Girls' Junior Varsity Basketball team. Indeed, according to Cassandra Jones, freshmen, teamwork was the best attribute of the team.

"Of all of our skills, teamwork was our best attribute. We all worked together, played together, like a team. And, that was good, especially because basketball was definitely a team sport," she said.

Still, at times, according to some players, it was hard to play like a team. For one, some of the girls on the Junior Varsity team also got to play on the Varsity team. This made it hard to develop consistency as a unit, according to Junior Evelyn Nelson.

"We stuck together and had fun. We played our hardest and gave it all we had all season. But we also liked seeing our friends, the ones we practiced with, playing Varsity. I wanted to be out there playing with them, too. That made me practice and play harder. Then we

helped each other get better, like real teammates do," Nelson said.

Besides playing together, the Junior Varsity team got along well off the court. To know the actions of each while playing, they spent time to get to know one another during free time. Freshmen Shivon Bullock explained this sense of friendship in a few words.

*"Of all our skills,
teamwork
was our best attribute.
We all worked together,
played together,
like a team."*

"We're all cool," she said.

So as friends on and off the court, the Girls' Junior Varsity team played hard all season. Working with and without each other, they played like teammates and had fun.

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On the free throw line, Sha'mell Carter, freshman, takes the necessary steps before shooting for a point. "It took concentration to make the shot when all eyes were on you," Carter said. *Photos by Paul Andrews*



Junior Rasheedah Spears looks for an open teammate to get the ball down the court. *Photo by Paul Andrews*

Andrea Fingers, junior, gets the rebound and drives the ball down court. *Photo by Paul Andrews*

Coach Ann Fritz gives some constructive criticism to the team. "We saw mistakes as learning experiences," said Fritz. *Photo by Paul Andrews*



Overall Record

2-6

Game Against	Center	Opponent
Raytown South	14	29
Central	27	16
Pembroke Hill	19	32
Hickman Mills	14	43
Grandview	24	28
Ruskin	24	9



JV GIRLS' BASKETBALL: Front Row: Keisna Jackson, Andi Fingers, Billee Runnels, Cassandra Jones, Cha'nika Swopes. Second Row: Matt Bolch, Lynshaunte Hoskins, Evelyn Nelson, Elizabeth Hoie, Shivon Bullock, Sha'mell Carter, Rasheedah Spears.

Starring

To me, playing basketball was not only fun and exciting, it was like an adventure. Traveling to other schools and bringing home a victory was fun and rewarding, and overall it was a good experience.

--written by
Evelyn
Nelson, junior





Junior Bert Shipman pins his opponent during the team's match against O'Hara. "I did better this season than I have ever done before," Shipman said. *Photo by Mary Adcock*



Eric Boyd warms up before his match. Many players said they found that taking a few moments to stretch muscles before a match helped pave the way to victory. *Photo by Mary Adcock.*



While getting ready for competition, Sophomore Eric Boyd and Freshman Eric John take a few moments to mentally prepare for the match ahead. Boyd said he found that hard work paid off in wrestling. *Photos by Julia A. Zagorniak*



Wrestlers show their parents to the crowd during half-time at the O'Hara meet. "I had never been brave enough to go to a game. But I made sure I was at parents' night," Cindy Baer, mother of Sophomore Jason Crane, said. *Photo by Mary Adcock*

Wrestlers Pin Action To The Center Of The Mat

Wrestling was an individual sport that called for long workouts, lots of dedication, and many sacrifices, according to Sophomore Eric Boyd. As he noted, all of these were key factors to having a successful wrestling season.

"Wrestling was a sport that required a lot of dedication. The best wrestlers were those that wrestled year-round and dedicated themselves to the sport. I tried to do that by wrestling at school and at freestyle tournaments," he said.

Like Boyd, many of the "mat men" said that as they found success through hard work.

"Wrestling workouts were hard. I usually sweated so much during practice that I ended up with a pool of sweat underneath me," Jason Crane, sophomore, said.

Despite the hard work, several team members noted wrestling was fun. For example, Senior John Randle, a veteran football player, said he enjoyed his first year of wrestling. He also said he

learned from the experience.

"Wrestling was a greater challenge for me, because I was used to playing a sport which called for more teamwork instead of individual work," Randle said.

James Cole, junior, who recorded a winning season agreed

"Wrestling was a greater challenge for me, because I was used to playing a sport which called for teamwork instead of individual work."

that wrestling could bring bonuses both on and off the mat.

Overall, the "mat men" conditioned hard. Some said they worked with joy. All said they worked in the hopes that victory would fall their way.

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and Shellie Switzer*

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Starring

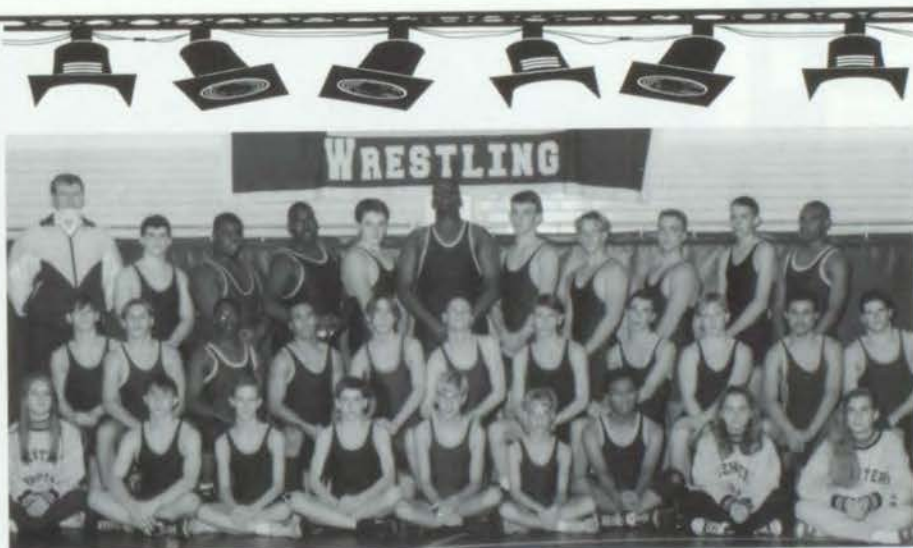
I feel that this was a great year for me, because being a freshman and starting on Varsity, with 21-6 on my side, was totally awesome. I would like to thank both coaches for doing a good job.

*--written by
Jason Mensing,
freshman*

Overall Record

5-3

Game Against	Center	Opponent
Ruskin	W	L
St. Pius X	W	L
Ex. Springs	L	W
Grandview	W	L
Belton	L	W
Ray-Pec	L	W
Hickman Mills	W	L
O'Hara	W	L
Pl. Hill Inv.	Third	--
Platte Co Inv.	Third	--



WRESTLING: Front Row: Beth Mittlestadt, Mike Haggerly, Philip Young, Jason Mensing, Jimmy Druen, Kevin Hill, Mike Juan, Kelly Perkins, Kim Grimes. Second Row: Chad Dodson, Mike Weiland, Jason Johnson, Royce Jackman, Eric Grimes, Jordan Stempleman, Kevin Corbin, Jason Crane, Charles Hosterman, Wendel Allen, Eric Boyd. Third Row: Coach Alan Isom, Ted Cardos, Previn Hinton, James Cole, Larry Funk, Joe Byers, Garrett Damron, Ryan Hornbeck, Seth Carlson, Brian Fuller Vince Harris.

Swimmers

Stride To First Conference Title

Clear blue water was the setting. Legs and arms were the tools. Once legs and arms met that clear blue water, the race was on for the Boys' Swim Team.

Junior Jeremy Morris said his specialty was the backstroke. Morris had been swimming competitively for 10 years. He said the repetition and endurance of the sport was tiring at times. However, he noted that routine also kept him ready for competition.

"When I was in the water and ahead of everyone else, I forgot about all the hours of work. Then I felt a force like no other -- a force of exhilaration," Morris said.

In fact, when it was time for a meet, most team members said they were ready for the excitement of victory. The team charted a season of wins, culminating in the school's first Boys' Swimming Conference title.

The team agreed that they all worked together toward this common goal.

"This is what I felt brought the team together," Senior Chris Widman said. "Anytime you work together, your accomplishments will always come out high."

Team members, like Sophomore Rick Milone, also noted that this team unity provided a constant source of support.

"It was nice to know that once

*"It was
an individual sport,
but it took
a team effort."*

you started your race, the team members were there to cheer for you -- victory or not," he said.

Jon Bradley, junior, agreed that team unity made this collision of clear blue water with legs and arms an exciting sport.

"It was an individual sport, but it took a team effort," Bradley said.

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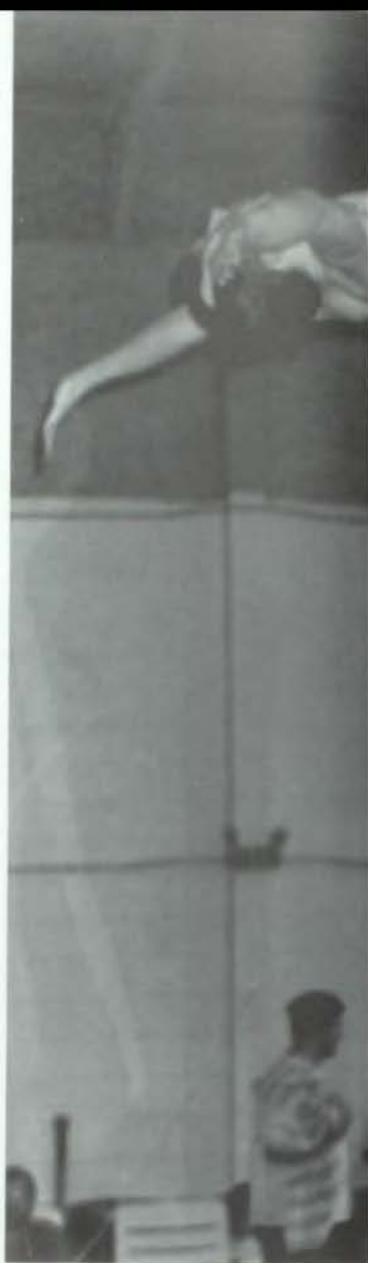
Swimmers.

Rick Milone, sophomore, Jeremy Morris, junior, and Chris Widman, senior, race to do their best during this swim meet with Belton, Liberty, and Kearney. Photos by Julia A. Zagorniak



Coach Paul Swafford watches swimmers take their first push off the starting block. Photo by Julia A. Zagorniak

Junior Jon Bradley pushes ahead of the other swimmers in his heat. Photo by Julia A. Zagorniak





Diver Josh Gwilt, sophomore, completes a back dive. "Being the only diver on the team meant that I had to work harder," Gwilt said. *Photo by Julia A. Zagorniak*

The manager Lauren Stewart, freshman, and Coach Paul Swafford work together to find the scores of the meet. Team managers helped record scores and maintain team statistics. *Photo by Julia A. Zagorniak*



Starring

This year has been really wonderful because we were the first team in school history to win conference. It was also a new experience for me. It was the first year I've ever competed on any team.

--written by
Rick Milone,
sophomore

Overall Record

8-11

Game Against	Center	Opponent
Lee's Summit	94	208
Grandview	94	95
Belton	94	119
Kearney	90	109
Belton	90	94
Smith-Cotton	78	82
Rockhurst	78	141
St. Joe Central	12	0
Belton	143	178
Kearney	143	195
Platte City	143	102
Central	84	58
Grandview	125	72
Belton	125	113
Truman	93	198
Kearney	93	107
Belton	93	80
Washington	93	14
Pembroke Hill	93	27



BOYS' SWIMMING: Front Row: Kenny Daniel, James Morris, Jeremy Morris, Cory Weaver, Josh Gwilt. Back Row: Ashley Prater, Lauren Stewart, Coach Paul Swafford, Simba Chabvepi, Jon Bradley, Chris Howard.



Varsity Pitcher Vince Conchola, senior, sends his fastball to the plate. *Photo by Mary Adcock*



During a practice game, Steve Hosterman, senior, pitches from the mound. Varsity players usually teamed up against Junior Varsity for practice play. *Photo by Harry Self*



Garrett

Damron, freshman, tries to get added speed on his ball as he winds up for the pitch. Damron, in his first year on the mound, held down pitching duties for the Junior Varsity team. *Photos by Mary Adcock*



After trying to steal, Junior Mike Becker returns safely to first base. *Photo by Harry Self*

While waiting for his turn at bat, Junior Norvell Trent watches practice game action. *Photo by Harry Self*





New Squad Adds Talent, Victories To Diamonds

The baseball program added more than victories to their record. Due to added interest in the sport, the team acquired a Junior Varsity squad.

As the team came upon their fifth season, players like Junior Jason Nichols said they felt that a Junior Varsity squad offered an added bonus to the season.

"The Junior Varsity team was a good thing because it gave the players a chance to develop and become stronger for the day when they come onto the Varsity team," he said.

Along with that addition, team members also said they looked forward to being in the conference tournament. Coach John Stonner noted that hard practice and dedication became necessary when striving for conference victories.

"I wanted to put the team in the best position for success by helping them develop their skills and feel good about themselves," he said.

As part of this dedication, Stonner said he required athletes to practice at least two hours daily. During those hours, ath-

"I wanted the team to be in the best position for success."

letes said they spent time working on fielding and batting skills. As Stonner said, this time showed when the team took the field.

So whether counting numbers on the roster or runs on the scorecard, baseball seemed to be batting .300.

Copy by Alisha Baker

Page Design by Jeremy Morris

Starring

I played baseball because I enjoyed the game. It had been my favorite sport since I was young. Then and now, I found that I just liked everything about the game -- the skill, the fans, the fun.

--written by Mike Becker, junior

Overall Record

Game Against	Center	Opponent
Harrisonville	8	10
Ex. Springs	0	2
Ruskin	14	7
Hickman Mills	4	5
Ray - Pec	1	14
Grandview		
Belton		
Lincoln Prep		
Ex. Springs		
O' Hara		
West Platte		
Ruskin		
Hickman Mills		
Ray - Pec		
Rockhurst		
Grandview		
Belton		
Warrensburg		



BOYS' BASEBALL: Front Row: Kris Scheurman, Vince Conchola, Coach Jim Ford, Coach John Stonner, Anthony Addison, Brian Duncan. Second Row: Mike Becker, Termaine Griddine, Norvell Trent, Kurtis Green, Jason Nichols, Andy Stewart. Third Row: Corey Blevins, Glen Juan, Vince Harris, Ryan Hornbeck, Damon Canady, Peter Gillespie. Fourth Row: Charlie Hosterman, Rusty Steward, Karriem Spears, Robbie Myers, Charles McNeil, Garrett Damron. Fifth Row: Jim McQuitty, Michael Juan, Brent Shelby, Matt Peterson, John Strosnider, Martin Rasmussen.



Getting ready for game action, Senior Ami Northington practices her batting and pitching skills. Team members spent days of training both inside and outside before the season started. *Photos by Keri Murray*

Overall Record

Game Against	Center	Opponent
Sion	0	3
Grandview	0	1
O'Hara		
Lincoln Prep	5	1
Ray Pec	0	3
Liberty		
Belton		
Winnetonka		
Barstow	0	2
Grandview	2	5
Olathe North		
Ray Pec	0	3
SM Northwest		
Liberty		
Belton		
Truman		
Lincoln		



GIRLS' SOCCER; First Row: Melanie Blando, Angela Kartsonis, Tami Bodenhamer, Melissa Katzer, Brandi Cason, Jill Montgomery, Hajah Kamara. Second Row: Tiffany Trokey, Kerry Payne, Sarah Colombo, Carla Wyatt, Deidra Price, Manager Mike Canada. Third Row: Christy Wells, Sarah Weilert, Crystal Koenig, Sonya Baughman, Alexa Vleisides, Coach Ed Fritz.



Senior Melonie McQueen takes a turn at batting during a Girls' Softball Team practice. Prior to beginning the season, the girls worked on skills such as batting, fielding, and defensive play techniques. *Photo by Mary Adcock*

Talent Takes A Turn In Girls' Softball, Soccer

The Varsity Softball and Girls' Soccer Teams took the scene with a whole new look. New uniforms and experienced players helped the teams head into the season.

Indeed with this new look, both teams were able to settle down and get their minds in the game.

"We looked better. We felt better. Therefore, we played better," Melonie McQueen, senior.

Both teams also shined with experience as they took the field. The soccer team, in its second year, included 10 seasoned players.

"The team had improved greatly from last year. We all came together as a group and we had the skills to survive on the field," Kerry Payne, senior, said.

Experience was no problem for the softball players, either. They said their teamwork on the field was the key to victory.

"Everyone seemed to get along great. It had a lot to do with the fact that we had all played to-

gether before. We were all familiar with each other's playing habits," Kori Crawford, sophomore, said.

Lynne Friedrichsen took the role of the Varsity Softball Coach.

"Being a first year coach, I was amazed how much the girls worked and the amount of effort they put forth," Friedrichsen said.

*"We looked better.
We felt better.
Therefore,
we played better."*

Indeed, whether on the field or the diamond, girls said they focused on victory. With new uniforms, more experience, and a renewed spirit, they took every opportunity to score that winning goal -- winning run -- that winning point.

*Copy by Ami Northington
Page Design
by Melonie McQueen*



Before beginning a scrimmage, Assistant Coach Gary Damron offers a few tips to members of the Girls' Soccer Team. During this practice, the girls focused on developing defensive strategies for game play. *Photo by Mary Adcock*

Starring

Being a four-year team member greatly improved my playing skills and my ability to work with others. Knowing that I never would be able to play with the Jackets again upset me, but I will never forget the memories. --written by *Melonie McQueen, senior*

Overall Record

Game Against	Center	Opponent
Hickman Mills	0	10
Ray Pec	0	15
Central	1	10
Ex. Springs	0	17
Grandview	4	14
Belton		
Ex. Springs		
Ruskin		
O'Hara		
Hickman Mills		
Ray Pec		
Grandview		
Ruskin		
Belton		
Central		
Wm. Chrisman		



GIRLS' SOFTBALL: Front Row: Ami Northington, Kelly Morris, Melonie McQueen, Charlette Cravatt, Beth Dale, Andrea Fingers, Beth Mittlestadt, Keren Batiz. Second Row: Katrina Byndon, Monisha Smith, Carla Torres, Rasheedah Spears, Deishe Morris, Elizabeth Hoie, Kelly Perkins, Natasha Jordan. Third Row: Theresa Johnson, Kayla Peister, Manager Stephanie Collins, Kim Wells, Carrie Watts, Coach Lynne Friedrichsen. Fourth Row: April DeMasters, Missie Brittain, Kori Crawford, Amy Kearney.

Laps Of Practice Lead Girls' Swim Team To Success

Members of the Girls' Swim Team said a new practice regimen coupled with a new coach helped them develop a stronger pace to success. Overall, the 10 swimmers and four divers said they worked to improve individual scores while focusing on the goal of a Conference championship.

Practices, scheduled nightly for two hours, were held at the Red Bridge YMCA. During these workouts, girls said they swam and swam and swam. Indeed, repetition was one way to build endurance and speed, according to Freshman Kim Grimes.

"Lap after lap added up to better speed," she said.

For divers, practice meant hitting the water up to 20 times every afternoon.

"We worked hard every practice. We tried many dives including reverses, triple pikes and tucks," said Kristy Hillix, sophomore.

For some of the freshman first-

year team members, like Freshman Sarah London, this practice regimen created sore muscles and tired, hungry bodies.

Other swimmers said prior experience helped prepare them for the strains of practice.

"Last year's practice helped to prepare me for this year," said Sophomore Betsy Fry.

"Lap after lap added up to better speed."

Whatever the experience level, all swimmers said they benefited from tips from Coach Paul Swafford. Swafford, who formerly worked only with the divers, signed on as the Head Coach for the first year.

So according to the Girls' Swim Team, victory resulted from a little advice coupled with lots of laps.

Copy by Shellie Switzer and Nicole Young

Page Design by Carla Wyatt



Sophomore

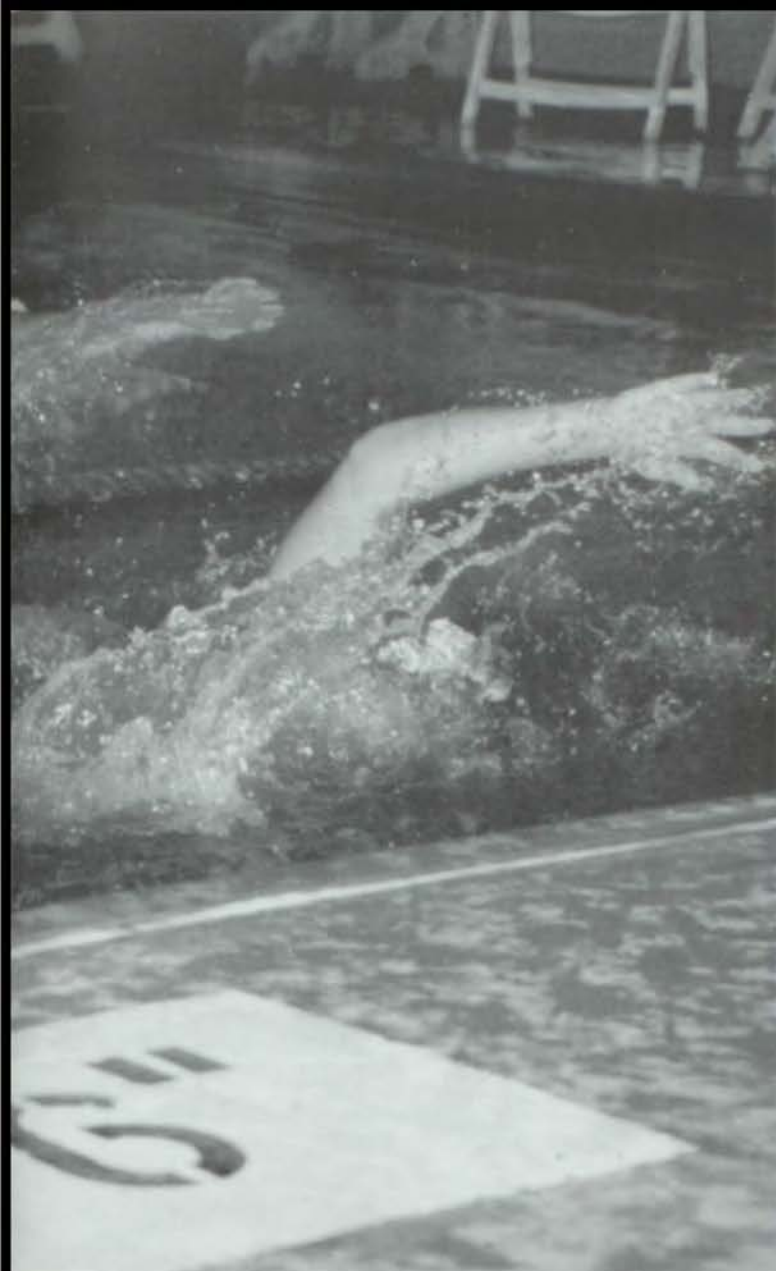
Kristy Hillix works hard to get the perfect dive. Many divers went to trampoline workouts as well as diving practices to get their bodies into shape for the season. *Photos by Julia A. Zagorniak*



During the last leg of her race, Sophomore Betsy Fry works to record a winning time. *Photo by Julia A. Zagorniak*



Striving to win, Junior Kim Carpenter pushes on to the finish line. *Photo by Julia A. Zagorniak*



Many swimmers work overtime to perfect their skills. The team shirts proved the idea stating, "Pain is temporary, pride is forever." *Photo by Julia A. Zagorniak*

Julie Bolch, junior, gets her balance before she does her reverse one-and-half dive. *Photo by Julia A. Zagorniak*



Starring

I had been swimming ever since I was four years old. Over the years, I won many awards. It became part of my life. I loved to swim because I liked the competition and the feeling I had after winning a race.

--written by
*Jamie Guynn,
junior*

Overall Record

Game Against	Center	Opponent
Truman	135	133
Wm. Chrisman	135	36
Indep. Invit.	10th place	out of 19
Sion	146	93
Grandview	132	129
Belton	132	51
Park Hill Invit.		
Raytown		
Mo-Kan Invit.	18th place	out of 28
Lee's Summit		
Raytown		
Belton		
Raytown South		
Grandview		
Belton		
Liberty		
Kearney		
Ozark Invit.		
St. Joe Central		



GIRLS' SWIMMING: Front Row: Kim Carpenter, Julia Zagorniak, Sara Cardos, Jamie Guynn, Julie Bolch, Kristy Hillix, Jessica Brooks. Second Row: Betsy Fry, Sarah London, Lauren Lewandowski, Mary Beth Doarn, Kelly Colbert, Kim Grimes, Ashley Prater. Third Row: Manager Jon Bradley, Coach Paul Swafford, Jeremy Morris.

Track Team

Sprints To Be First At The Finish Line

Track wasn't just for runners. The team offered opportunities for a variety of athletes.

To this end, track events ranged from races, such as the 100 meters, to field events, like throwing the shotput. Competitions held for both boys and girls allowed for individual as well as group efforts. Whatever the event, athletes said they focused their sights on being first.

Indeed, many athletes said competition was a driving force that kept them moving through the hour and a half long practices.

"I liked the involvement of all the students. When more students ran, the competition got tougher," said Brooks Damron, junior.

Some days, team members were forced to practice indoors, sprinting through the hallways. Other times, they ran outside, dodging puddles or slush.

Whatever the conditions, many factors kept these students running. One reason, according to

Senior Josh Johnson, was a love for the sport.

"Competition was fine, but the reason I ran was the simple fact that I liked to run," he said.

Additionally, team members said they worked to set individual goals. For Junior Dion Gee, field events offered a unique chance to prove individual talent.

*"I felt that
the field events
were more challenging
than the track races."*

"I felt that the field events were more challenging than the track races. In the field events it was just you trying to get your best score," Gee said.

In the end whether running for team or personal glory, athletes set their sights on being first over the finish line.

*Copy by Peter Noel
Page Design by Ron Wolfskill*



Whether in the air or on the ground, Junior Karl Harris, Sophomore Josh Patterson, and Senior Roy Gonzales work to be the quickest athlete on the team. Running was usually an essential part of each practice session. *Photos by Paul Andrews*



During practice Junior Leroy Lambert finishes his trip to the sand pit by completing the triple jump. *Photo by Paul Andrews*

Senior Roy Gonzales clears the bar during a practice high jump attempt. *Photo by Paul Andrews*





Taking a jump for victory, Sophomore Monique Jones completes her run through the hurdles. Like many team members, Jones competed in several events during each meet. Track events included running as well as field competitions.
Photo by Paul Andrews

Starring

To be the best runner, you have to practice on your own. Sometimes, after long hours of running, it's easy to get tired and quit. But when you finish a hard workout, you feel rewarded for what you have done.
--written by Brooks Damron, junior

Overall Record

Game Against	Center	Opponent
Warrensburg		
Grandview		
Blue Sprg. So.		
Neosho Relays		
Winnertonka		
Ex. Springs		
Lee's Summit		
Belton		



TRACK: Front Row: Dion Gee, Travis McCoy, Christina Doyle, Chris Doyle, Cory Weaver, Leroy Lambert, Ethan Jordan, Eric Grimes, Josh Johnson, Brooks Damron. Second Row: Kevin Henry, Theo Williams, Dathan Wilson, Billee Runnels, Patrick Cone, Christian Nord, Chris Howard, John Antonello, Seth Davis. Third Row: Rebecca Piggee, Dana Battin, Monique Jones, Melinda Morrow, Nikki Morrow, Andrew Vleisides, Shana Love, Courtney May, John Watson. Fourth Row: Kyna Satterwhite, Roy Gonzales, Ralph Jackson, Tiffany Johnson, Marcus Brown, James Amerison, Jerome Balino. Fifth Row: Arthur Chatman, Karl Harris, Mike Russell, Kevin Porter, Aaron Jones, Jermaine Casey.

Senior Ronald Wolfskill runs towards the net to hit the ball back to his opponent in tennis practice. "Practice after school was a time to get ready for meets. It was also a lot of fun," Wolfskill said. *Photo by Keri Trinkle*

Shawn Martin, senior, practices his swing in golf practice. Once the weather turned warm, the golf team played at Minor Park Golf Course. *Photo by Jon Goldberg*

Starring

Tennis was a lot of fun because I was in the action 100% of the time. In order to succeed in tennis, you needed a level head in addition to a physically fit body. Overall, tennis was an exhilarating and exciting sport.

--written by
Jason Anast,
senior



BOYS' TENNIS: First Row: Jason Anast, Ronald Wolfskill, Sanjay Gosalia, James Buford, Ilya Katsman, Adam Brown. Second Row: Jon Goldberg, Eric Lau, Rob Anderson, Tony Wheeler, Josh Middlestat. Third Row: Neil Blakemore, Brain Fuller, Steven Hill, Eddie Smith, Madison Smart.

Overall Record

Game Against	Center	Opponent
Ex. Springs	W	L
Ruskin		
Hickman Mills	W	L
Ray Pec	L	W
Truman	L	W
Grandview	W	L
Belton		
O'Hara		
Ex. Springs		
Ruskin		
Hickman Mills		
Ray Pec		
Grandview		
Belton		
Wm. Chrisman		

Boys Swing Through Golf, Tennis Seasons

A focus on the individual was a driving force for boys on the Golf and Tennis teams. These sports challenged individual players to strive for their best, according to Junior Tony Wheeler.

"Even though tennis was an individual game, I think everyone played for the team, not just for themselves. We had a good feel-

"...Everyone played for the team, not just for themselves."

ing of unity," he said.

Indeed, members on the Boys' Tennis Team agreed that competition was one of the main reasons they played the game. Added to that, according to Junior Jon Goldberg, the sport offered a chance for relaxation.

"I enjoyed tennis because I got a real sense of relaxation when I played," Goldberg said.

Practices for tennis were held for two hours every day after

school at Minor Park. Matches, held on Tuesdays and Thursdays, usually drew small crowds. Most team members said they were disappointed at this showing of school spirit.

"More school support for the team would have helped a lot," Wheeler said.

Even though it was a move from concrete to greens, golf members also experienced frustration at the lack of crowds. Apart from the crowd dilemma, Junior Aaron Young thought that in order to get that sought after hole in one, deep concentration was required.

"Although golf was not seen as a sport by many, it was still a challenging activity that took a lot of concentration," Young said.

All in all, both sports required athletes to focus on hard work and concentration. In those efforts, members of both teams proved they could meet the challenge.

Copy by Kim Carpenter

Page Design by Darcie Walker



Senior Ilya Katsman practices his swing. "Playing tennis was a great experience. I made some really good friends. Some of my best memories of school will be from tennis," Katsman said. *Photos by Keri Trinkle*



GOLF: First Row: Jason Mensing, Jeff Landes, Joe Craig, Aaron Young, Paul Lillis, Jon Day, Craig Robinson. Second Row: Jason Ortega, Bryan Gibbs, Shawn Martin, John Gwilt, Jason Crane, Coach Bruce Rehmer.

Overall Record

Game Against	Center	Opponent
Ex. Springs	189	193
Ruskin		
Ray-Pec		
Hickman Mills	187	199
Ray-Pec		
Lee's Summit		
Grandview		
Raytown		
Belton		
Blue Sprgs. So.	178	170
Wm. Chrisman	199	220
Turner	199	221

Cars fill the parking lot at Arrowhead Stadium. The Chiefs were so popular that every game was a sell-out. Most students said they resorted to watching the games at home on television. *Photo by Athena Vleisides*



While appearing at a special fan event, Linebacker Derrick Thomas chats with members of the audience as well as broadcasts over a local radio station. Thomas wore number 58 while on the Chiefs playing field. *Photo by Jamie Guynn*

Chiefs Paint The Town 'Red' With Enthusiasm, Hope

Starring

Before the season began, the mania was so high that this town was about to explode. Tickets were all sold and merchandise was hard to find and everybody was waiting for the Superbowl scoreboard to have the Chiefs name on it.
--written by Sophomore Eric Boyd

A look. A pass. And the ball was caught for another score. As the crowd erupted into great cheers, the players were lost in a sea of red.

This was a typical scene from any home Chiefs game. Indeed, Chiefsmania could be felt all over Kansas City.

In fact, on the Friday before the home opener, Emanuel Cleaver, mayor of Kansas City, even demanded that everyone in the town wear clothing in the shade of Chiefs "red." Those who didn't abide by the one-time law were fined. Since all proceeds went to charity, the day seemed to be all in fun, according to Freshman Jill Montgomery. Still, she said she noticed that many students took the edict seriously.

"Many students wore Chiefs t-shirts or hats to show their support for the team. On the days before the opening of the season, I saw Chiefs "red" everywhere," she said.

Due to this popularity, tickets to home games were a hot item, according to Jamie Guynn, sports editor for the *Searchlight*.

"Everyone was hyper when you went to a game. The whole stadium was roaring," she said.

Instead of a trip to Arrowhead, most students said they settled for viewing the game on

"Everyone was hyper when you went to a game."

television. Many said they held parties with family or friends during the contests. According to Sophomore Jim Martin, one of the highpoints of the season occurred during a televised game.

"When the Chiefs won against the Broncos at Mile High Stadium, I was excited. After that victory, it felt like the Chiefs could go all the way (to the Superbowl).," he said.

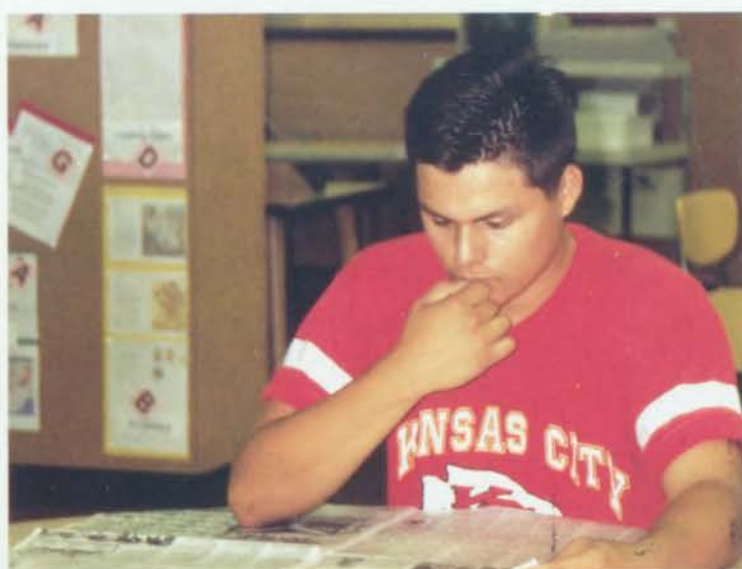
*Copy by Betsy Fry
Page Design by Carrie Watts*





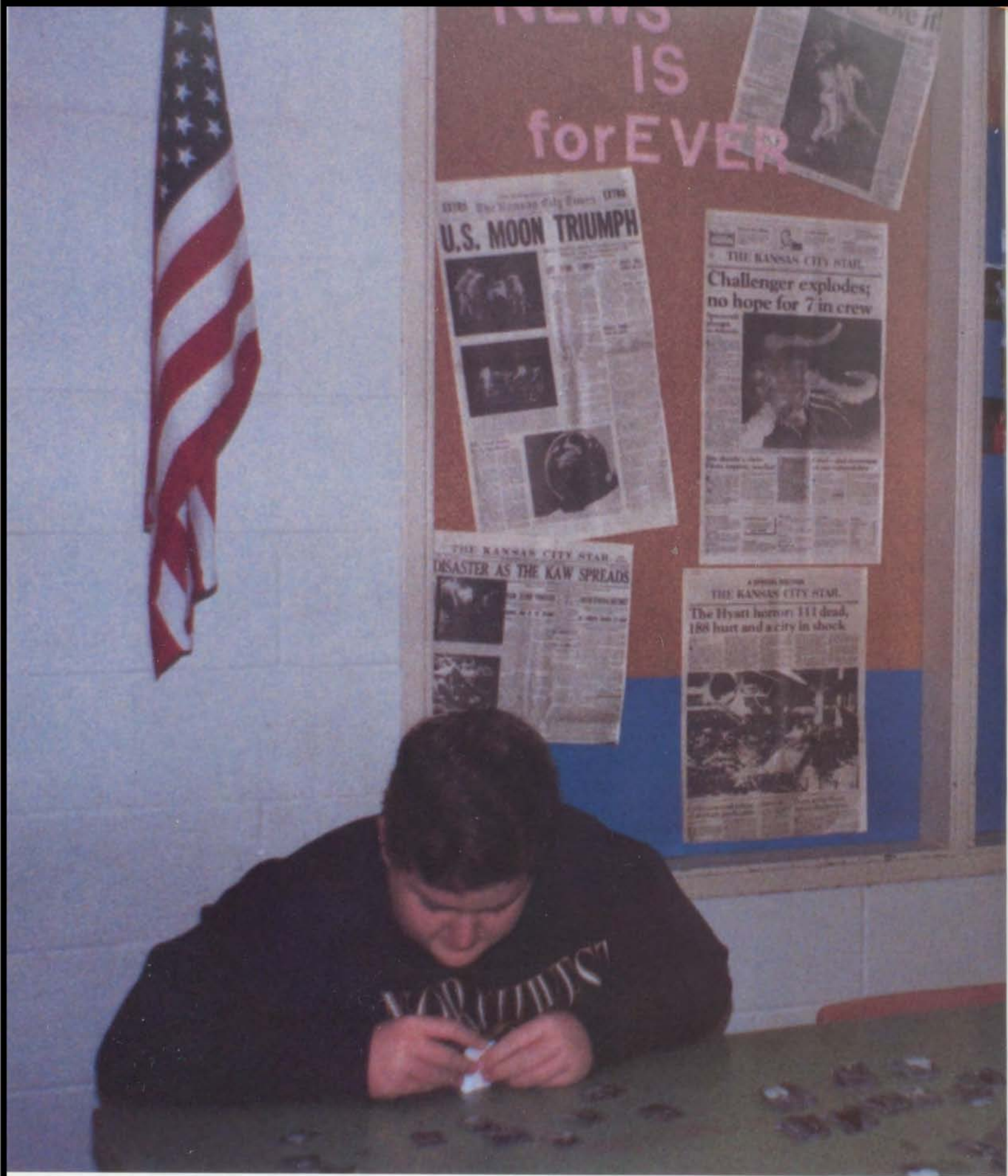
Sophomore

Andrew Vleisides cheers the Chiefs on to victory over the Raiders. "I felt that since Kansas City and Los Angeles were such rivals, this game was one of the most exciting all season," said Vleisides. Photos by Athena Vleisides



As she meets Defensive Tackle Neil Smith, Junior Jamie Guynn asks for an autograph. "It was so exciting to meet Smith in person," Guynn said. Photo by Roberta Guynn

Senior Vince Conchola shows his team spirit by wearing a Chiefs t-shirt. Many students dressed in red before game days. Photo by Athena Vleisides



Junior Peter Noel, rechecks the yearbook portraits to make sure everything is in alphabetical order. Going

over yearbook portraits was a big task for students on the yearbook staff. Portraits had to be cut apart, sorted by class, and

then alphabetized. "It was one of the most tedious jobs I've ever had to do," Noel said. *Photo by Sonja Nelson*

Caught in the Act

Students experienced stardom while dealing with the every day issues

One by one, students found another chance to put themselves "In The Spotlight" as they posed with photographers for their annual school photos. Many adjusted hair or clothing. Some grimaced thinking about how the final portrait would look. Whatever the worries, students responded to the camera by giving their best smiles.

"When someone took a picture of me, I just posed, gave my best smile and hoped for the best," Senior Genay Byndon said.

Through the camera lens, a variety of cultures, races and other demographics were noticeable. In short, the school noted a mixture of 55% white and 45% minority. Minorities ranged from Black to Asian to Hispanics.

Whatever their background, members of the class of 1998 placed their focus on the adjustment to the high school. They concentrated on details, such as finding lockers, making friends and adjusting to a daily routine of seven classes, according to Maria Balino, freshman.

"After a few days, I found I liked the seven classes better," she said.

After a year of experience, the Sophomore Class was able to seek involvement in new ways, according to Alexa Vleisides, sophomore.

"I remember how it was being a freshman and not being sure what to do during certain circumstances. Now I felt more confident and got more involved," she said.

The first year of being upperclassmen put the juniors in the spotlight. Many took leadership roles in school activities. Others focused on fulfilling class responsibilities, such as planning the prom.

For the seniors, leadership was additionally a focus. However, this was also the last time for them to imprint their best smiles on the school. Many said thoughts of the future kept them preoccupied. Others, like Senior Christie Brittain, spent time remembering.

"High school was a time I spent with many of my friends. This was a place where I felt I could be involved and be in the spotlight," she said.

Copy by Lovella Tejada

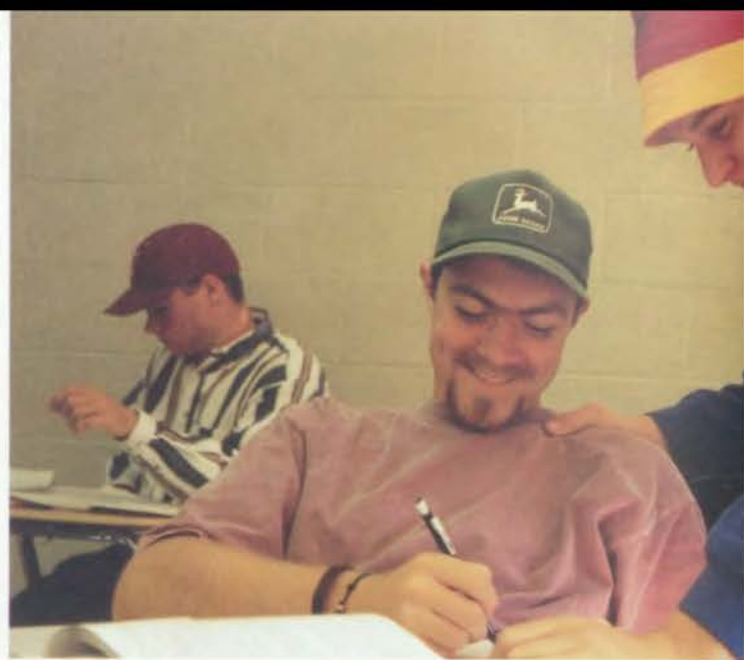
Page Design by Amber Gammill



Many Seniors, like Patrick Boggess, receive a variety of picture poses. Seniors got a chance to take portraits through a professional company who came directly to the school. Photos by Prestige Photography

IN THE SPOTLIGHT

During a study time, Kris Scheurman, senior, helps Junior Bert Shipman complete his math homework. Many seniors said they enjoyed opportunities to provide guidance for other students. Other seniors utilized leadership roles in clubs as a way of providing guidance for underclassmen.
Photo by Julia A. Zagorniak



Rated

Seniors Note School's Pluses, Minuses

Ratings were everywhere. They were used as a guide to movies. In sports, they indicated the size of a school. Every quarter, teachers even rated students with a grade.

When it came to seniors, however, ratings often concerned the quality of the school.

In the style of *Siskel and Ebert*, 15% of seniors rated the school with two thumbs down. Nearly

70% voted with one thumb up and one thumb down, while 15% gave our school two thumbs up.

John Taylor rated the school with two thumbs up.

"The school was better than when I was a freshman. Now, students had more of a voice in decisions," he said.

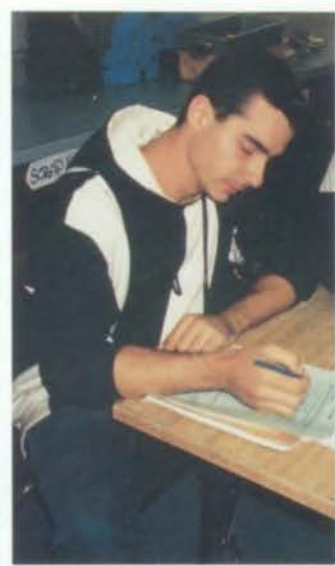
*Copy by Nicole Young
 Page Design by Carla Wyatt*



Leiloni Abercrombie
 Whitney Adams
 Anthony Addison, Jr.
 Jason Anast
 Jerome Balino

Zach Barber
 Nicole Barker
 Keren Batiz
 Mark Biggs
 Kunta Blackmon





Thinking of the future, Senior Tomasz Kupczyk fills out a request for college information. "I found it very hard to choose which college I wanted to go to but the staff was very helpful," said Kupczyk. Overall, more than 70% of seniors said they intended to try extending their education by attending a college. *Photo by Julia A. Zagorniak*



Sophomore Crystal Koenig and Senior Anita Vera go over the student handbook. Many students read the handbook to verify new rules and guidelines. *Photo by Julia A. Zagorniak*

Sonja Nelson and Keri Murray, seniors, find a fun way to make it to class before the tardy bell. Many seniors looked for fun during their last months in school. *Photo by Julia A. Zagorniak*

UNEDITED Additions

QUESTION: What are some of the worst things you have ever heard about our school?

ANSWER: I heard once that the food had roaches in it.

Keri Murray, senior

I heard that this school didn't have an elaborate darkroom with all the latest equipment.

Paul Andrews, junior

I heard that everyone up here lives a life of soap operas.

Juanita Harris, senior



Patrick Boggess
Christie Brittain
Adam Brown
Raunell Brown
LaTosha Bryant

James Buford
Genay Byndon
Katie Cardos
Sara Cardos
Monica Carr

Rameses Chambers
 Shemeka Cockerm
 Stephanie Collins
 Sarah Colombo
 Charles Conard



Vince Conchola
 Courtney Cono
 Chris Cook
 Travis Cunningham
 Anthony Davis

While sporting a hat, John Taylor, senior, works on his jewelry project. Taylor wore the hat as part of Spirit Week activities. Many seniors promoted school spirit whenever possible. *Photo by Julia A. Zagorniak*



Senior Year Means Leadership, Preparation

Smash Hit

By definition, a senior stood above others in rank or length of service.

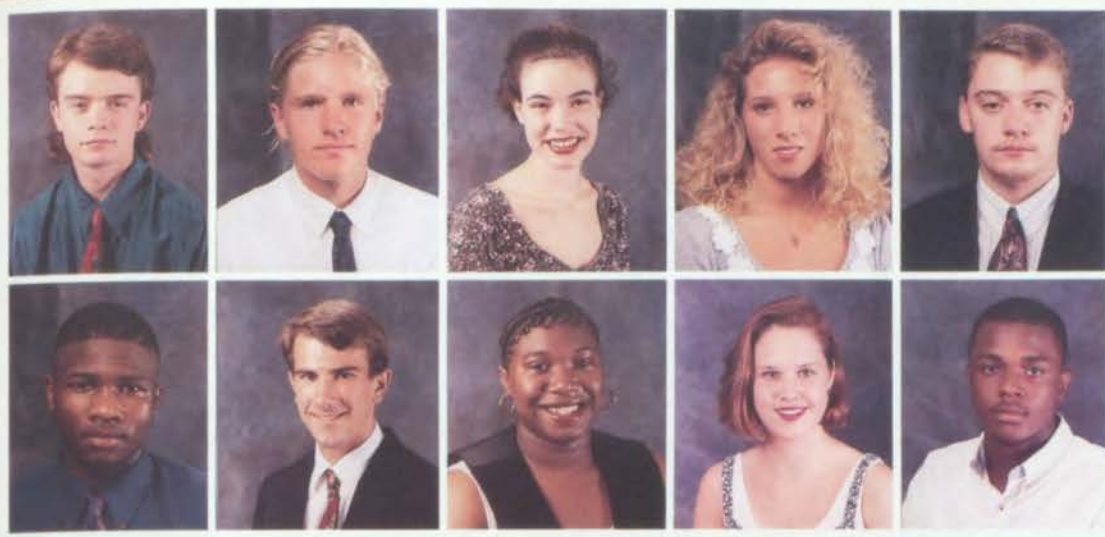
Many seniors took this idea seriously. Some dominated leadership roles in clubs or sports. Others reminded underclassmen of their status during pep assemblies or while cutting in line in the cafeteria.

Whatever the situation, Marquita McAfee confirmed that being a senior was about being at the top.

"A senior was an upperclassmen that was looked up to and respected as an authority on high school life," she said.

*Copy by Nicole Young
 Page Design by Carla Wyatt*





Seth Davis
Steve Deily
Kelly Dodge
Laura Doran
Gerry Doyle

Brian Duncan
Danny Dvorak
Sharlanda Edwards
Leah Farley
Donsha Finley



Senior Shannon Ross polishes her jewelry project. "I really enjoyed having the chance to express myself," said Ross. Many seniors added elective classes to their schedules. *Photo by Julia A. Zagorniak*

Studying UMKC Spanish takes time out of Senior Katie Cardos' schedule. Some seniors took college credit classes at the high school in order to get a head start on college. For instance, AP classes featured college-level work. In those, a test, given in May, determined the amount of credit awarded to the student. Through an agreement with UMKC, credit in areas, such as English and Foreign Language, could also be earned. For those seniors who wanted more variety in college credit choices, dual enrollment provided another option. Under this plan, seniors had the opportunity to attend classes on a college campus for part of the day. Students chose colleges, such as Longview Community College and UMKC, for this option. *Photo by Julia A. Zagorniak*

UNEDITED Additions

QUESTION: How did you flaunt your seniority?

ANSWER: I demanded to be in line in front of the freshmen when I checked out a powerbook.

Roxanne McCrory, senior

After school I got in my car and hurried out of the parking lot in front of the buses.

Laura Doran, senior

I didn't speak to underclassmen unless they spoke to me first.

Sonja Nelson, senior

J R Fitzgerald
 Melissa Flores
 Bryan Gibbs
 Leslie Gieseke
 Roy Gonzales II

Sanjay Gosalia
 Michael Grabmiller
 Eric Grimes
 Michael Grubbs
 Jeremiah Hall



Seniors Raise Funds For Project Graduation

Producers

After 12 long, hard years of studying, graduation finally came. To most seniors, the moment was filled with happiness. But along with that joy, many seniors said they felt a void.

Project Graduation aimed to help ease the first hours of that emptiness, according to Senior Class Sponsor Sharon Coleman. The event, a drug and alcohol-free

party for after graduation, featured time for recreation and visiting with friends. Fund-raising efforts of the Senior Class helped pay for the facilities and food.

According to Coleman, fundraisers included activities from the selling of lollipops to an auction of prizes.

Copy by Peter Noel

Page Design by Ron Wolfskill



Heather Hamilton-Brake
 Juanita Harris
 Jonathan Hartman
 Jason Hazel
 Gabriel Heim

Mark Henshaw
 Anthony Henson
 Janie Hodgkin
 Kenny Horton
 Stephan Hosterman





Peter Hough
Cristina Howard
Christina Hurtt
Willie Hutson
Shanae Jackson

Tricey Jacoway
Clista Jarrett
LaToya Johnigan
Josh Johnson
Ayn Julo



Checking on the progress of year-book sales, Senior Ron Wolfskill looks over Senior Ami Northington's copy for a sales announcement. Seniors sold items for many clubs. *Photo by Keri Trinkle*

In the Media Center, Seniors Billy Ning and Ryan MacDonald talk with Corine Woods, art instructor, about upcoming class projects. Seniors joined together to promote fund-raising as well as fun activities. *Photo by Eric Grimes*

UNEDITED Additions

QUESTION: Have you ever forgotten to repay a loan?

ANSWER: Ed and Vicki, Melonie and I owe you five dollars from when we were at the lake. A couple of our friends found the gas can before we could sneak out.

Peggy Richter, senior NFL, do you remember the \$50 fee left on our hotel room after the tournament from a few years ago. It was fun and we got away with it, that is until now.

Peter Hough, senior



Chris Kartsonis
Ilya Katsman
Iesha Kelly
Tomasz Kupczyk
Christy Leach

Curtis Leiker
Zachary Macan
Ryan MacDonald
Shawn Martin
Kendra Matthews

Marquita McAfee
 Travis McCoy
 Roxanne McCrory
 LaVelle McNair
 Melonie McQueen



Ginny Melcher
 Corey Michael
 James Morris
 Kelly Morris
 Dustin Moss

UNEDITED Additions

QUESTION: Before you go to college, what would you like to confess to your parents?

ANSWER: Once I wrecked the car and my parents didn't know.

Seth Carlson, senior

When I was a sophomore, I said I was spending the night at Angie's, and I was actually partying down at the lake.

Laura Doran, senior

My leg wasn't really broken, I just didn't want to play soccer. On second thought, I confess I made that up because I had nothing to confess.

Bryan Gibbs, senior



In the midst of his other classmates, J.R. Fitzgerald, senior, puts his hand to his head as he ponders a translation during Spanish class. Entrance requirements for many colleges included some experience with a foreign language. *Photo by Eric Grimes*

As Senior Danny Dvorak watches, Senior Chris Widman finds learning to utilize Internet can be frustrating. Despite the difficulties, many seniors said they felt a need to develop some knowledge about computer use in order to be prepared for future careers. Internet allowed students to contact students in other parts of the world as well as locate information from various periodicals. *Photo by Eric Grimes*



While the rest of the class works, Bryan Gibbs, senior, receives help on a Chemistry problem. Many seniors took Advanced Placement courses to better prepare themselves for college. *Photo by Eric Grimes*



Philip Mulherin
Keri Murray
Nikkia Nelson
Sonja Nelson
Hiep Nguyen

Billy Ning
Ami Northington
Laura O'Kelly
Jabari Okoro
Michael Palguta

New Debut

Seniors Prepare For Life Beyond High School

After a year of ruling the school, many seniors expressed mixed feelings about entering college. Some relished the idea of having more freedom while others dreaded the harder classes.

Clista Jarrett agreed that going into college would lead to many freedoms.

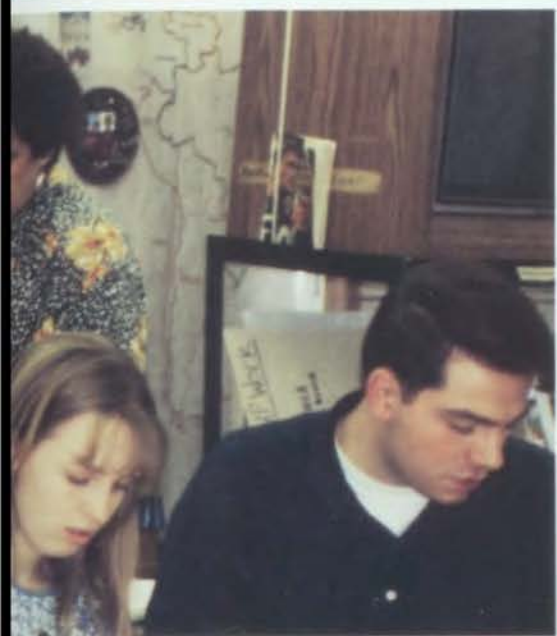
"I think it will be much better in college because high school

gives you few freedoms," she said.

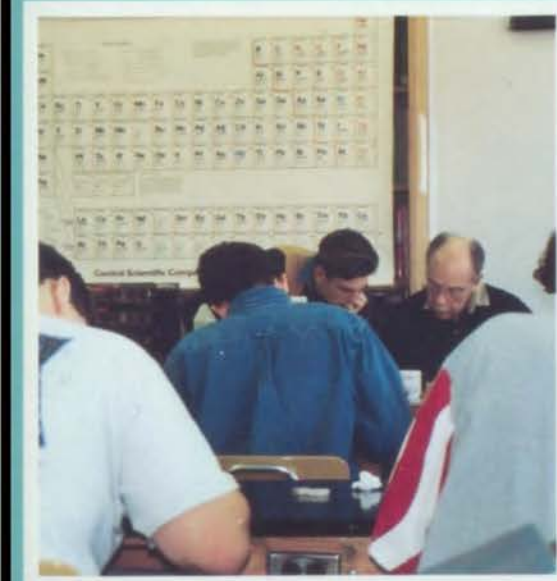
Others, like Seth Davis, felt that many of the pressures of college would be similar to the hardships faced as a freshman in high school.

"Overwhelmed, again, except college will be a lot harder than high school," he said.

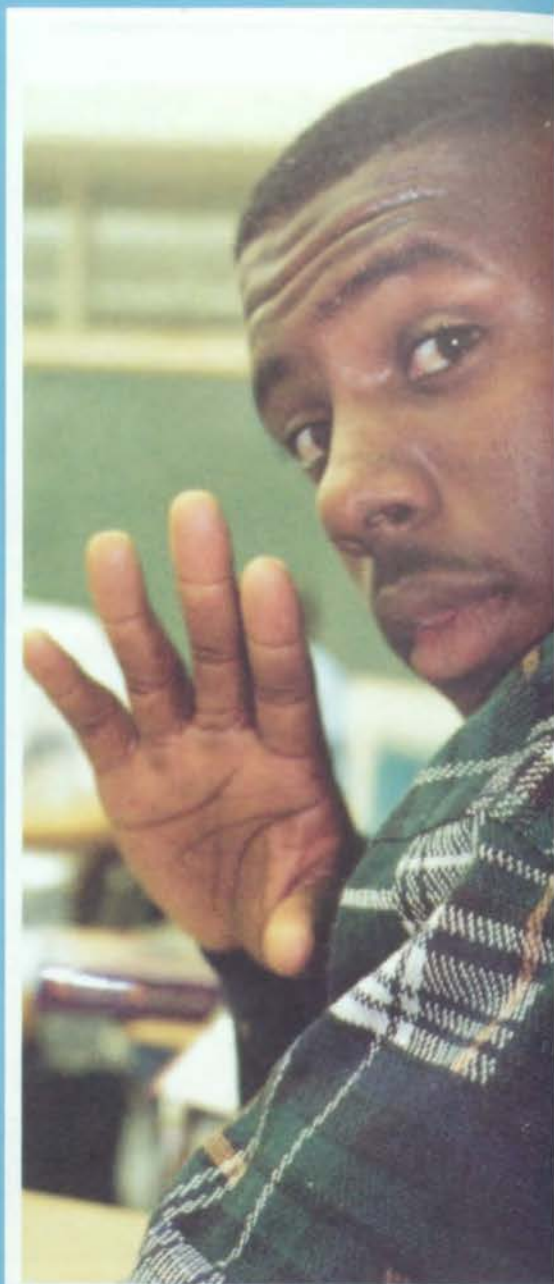
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Page Design by Jeremy Morris*



Sarah Colombo, senior, fills out the ACT Student Registration Packet. Many seniors said they worked for a score of 30 in order to earn a Bright Flight scholarship from the state of Missouri. *Photo by Eric Grimes*



A day of writing in UMKC English proves stressful, according to Senior Mark Henshaw. Many seniors elected to take on the extra stress of college work during high school.
Photo by Keri Trinkle



Seniors Battle Stress About Studies, Future

Slow Motion

Deciding which college to attend, fulfilling graduation requirements, or choosing a career for post-graduation were a few of the pressures affecting seniors as graduation neared, according to Ginny Melcher, senior.

"It was really hard deciding which college to attend. There were so many choices," she said.

Despite these stresses, most seniors agreed that the anticipation of having a "diploma in hand" helped lessen the pressure.

"Graduating was something I looked forward to and worked for my entire life," said Senior Shannon Ross.

*Copy by Kim Carpenter
Page Design by Darcie Walker*

Kerry Payne
Katie Pfannes
Kristie Pietarila
Erica Prater
Heather Price

John Randle
Lisa Reynolds
Peggy Richter
Shannon Ross
Kris Scheuerman





Senior Anthony Addison takes a moment away from his Pre-Calculus math calculations. When problems got too difficult, students said it helped to spend a few minutes relaxing before attacking another problem. *Photo by Keri Trinkle*

UNEDITED Additions

QUESTION: How did stress affect your school performance?

ANSWER: I was very stressed over a test I had my sophomore year in World History, so I put the answers on the floor before the test. I ended up only missing two.

Cory Weaver, senior

In Spanish class one year, I had a vocabulary test that I didn't study for. Instead of stressing out about flunking, I wrote the answers on the desk.

Sara Cardos, senior

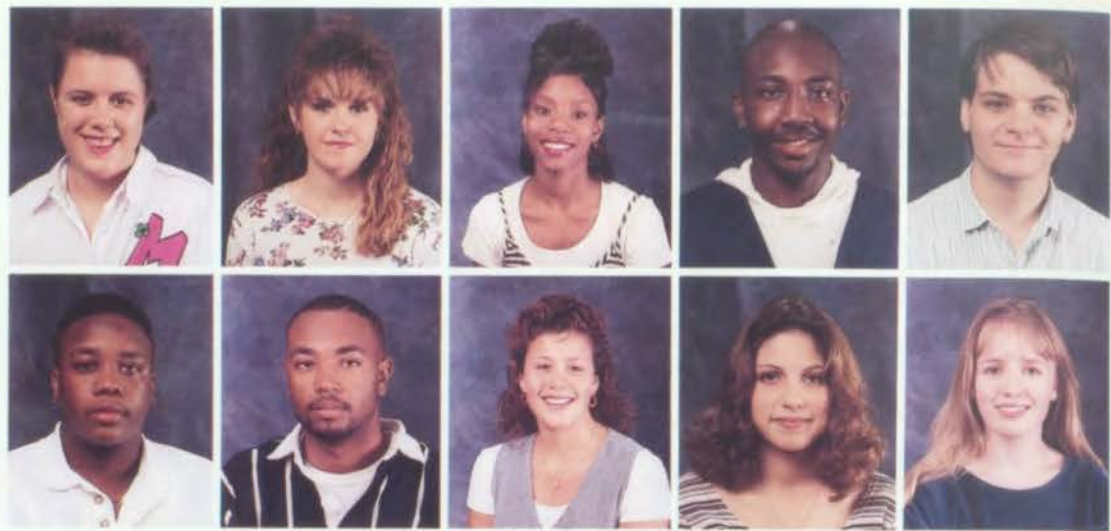


Chris Schwerin
Harry Self
Michele Shore
Luther Simpson
Ruth Ellen Smalley

Monisha Smith
Tim Smith
Jordan Stempleman
Mabinty Stevens
Victoria Stewart

Sheri Strader
Tiffany Sullenger
Shellie Switzer
John Taylor
Bill Terry

Warren Thornton
Cortland Thurman
Carla Torres
Katie Tretiak
Keri Trinkle



Seniors Plan For Future Success

A ttractions

The coming attractions in the lives of seniors played an important role for their futures. Plans ranged from attending college to finding a job to starting a family.

"I have planned to go to college in Grambling so I can play football," said Willie Hutson.

Like Hutson, Rameses Chambers felt that a career and education were the first steps toward the

future. Consequently, as Chambers noted plans for a family were not top priority.

Above all, the future meant hard work for the shining stars of the senior class. Whatever their chosen pathway to fame, all said they planned on making it big.

*Copy by Ami Northington
Page Design
by Melonie McQueen*



Kipp Vannaman
Ryan Vaughan
Anita Vera
Athena Vleisides
Nicole Washington

Cory Weaver
Dwayne Wells
Kim Wells
Kerri Wert
Chris Widman





Rob Willard
 Ted Willard
 Matthew Willett
 Anthony Williams
 Serina Williams



Ron Wolfskill
 Julia Zagorniak

“ My future plans span both college and marriage. I hope to major in accounting in college, get a good job and then find a husband.
 -- Sonja Nelson



UNEDITED Additions

QUESTION: Before you move toward the future, would you like to confess anything to someone special?

ANSWER: I wanted Kunta Blackmon to know that when we first started talking, I liked him very much, but I just never let him know. Perhaps, I was scared of liking him too much, or I didn't want to be hurt.

Carla Torres, senior

Mom, remember when I came home at six in the morning? Well now that I'm off punishment, I can admit it was too much fun.

Nicole Barker, senior



While holding on to her stuffed animal, Senior Ayn Julo completes a daily assignment. Many seniors found the freedom to express themselves during their final year as an upperclassman. *Photo by Keri Murray*

Cortland Thurman, senior, gets ready for his class before the bell rings. Attendance and dependability were two habits that many seniors tried to maintain as they prepared themselves for college and the "real world" of work. *Photo by Keri Murray*

Memories

Seniors Recall Friends, Fun Times

Dancing in the minds of most seniors were 11 years of school memories. To solidify these ideas, many seniors spent hours talking with their soon to be ex-classmates about old times.

"One of my favorite memories of school was of seventh grade when my twin sister and I traded places and switched classes," Katie Cardos said.

While some seniors recalled times from middle school. Others wandered back to elementary school.

"I can think back when we used to play kickball on the playground," Dwayne Wells said.

Above all, students reminisced about how their classmates had changed over the years.

"It's weird how much people

have changed. I guess we've just watched each other grow up," Hiep Nguyen said.

Many Seniors admitted that it would be hard to leave their classmates. Others had a more positive attitude when thinking of the past.

"I'll leave school with a good feeling because my sophomore year when I got back to school from having surgery on my leg, everyone was there pulling for me," Christy Leach said.

As former school days filled the minds of seniors, they knew it was time to put them in the past. Seniors left saying good-bye to school, but hello to memories.

*Copy by Peggy Richter
Page Design by Brian Jenkins*

During the sixth grade Halloween party, Senior James Buford dresses up as a Hippie. Parents, students, and teachers participated in the many holiday parties during elementary school days. Celebrations centered around Halloween, Winter holidays, and Valentine's day. *Photo by Keri Trinkle*



Returning from their seventh grade field trip to the Topeka Zoo, Seniors Kunta Blackmon and Anthony Davis relax by listening to music after a full day of learning. *Photo by Keri Trinkle*





Seniors Athena Vleisides and Sarah Colombo enjoy resting after joining in a day of races for their last day of seventh grade. At the Middle School, a field day ended each school year. *Photo by Keri Trinkle*

On the way home from school in seventh grade, Senior Eric Grimes expresses a common sign of the times. The theme of peace was valued by many students as they considered solutions for world problems. *Photo by Keri Trinkle*



Seniors Courtney Cono and Jordan Stempleman share their friendship for each other during recess. Relationships played a big role even in the past. *Photo by Keri Trinkle*

Seniors Steven Hosterman and Rob Willard take a break during fourth grade recess. Students were involved in athletics, such as four square and soccer, in elementary school. *Photo by Keri Trinkle*

UNEDITED Additions

QUESTION: What past event from your school days did you keep as a secret?

ANSWER: Mom and Dad, remember that Sunday you got back from out of town, and Katie and I were intensely cleaning? Well, it was going to be a few friends, but our little party turned into half of the school.

Ami Northington, senior

Mom, I'm sorry about missing all of those days of your Spanish class. High-Step was a lot of fun, but Bodee's Barbecue always made us late for your class.

Julia A. Zagorniak, senior

TaNae Addison
 Teri Agnew
 Paul Andrews
 John Antonello
 Bill Baggerly
 Alisha Baker

Kelly Barrow
 Kamey Batiz
 Sheila Battin
 Mike Becker
 Jennifer Blayton
 Tami Bodenhamer

Julie Bolch
 Melissa Braden
 Jon Bradley
 Marquita Briggs
 Martin Bukowski
 Cami Caplan

Kim Carpenter
 Jermaine Casey
 Troy Cason
 Erin Cates
 Diljit Chera
 James Cole



Junior Melinda Morrow supports MYT by riding the Homecoming spirit truck. Many members from all school clubs had to forgo sleep in order to complete preparations for Homecoming floats. *Photo by Mary Adcock*





Mike Coleman
Charlette Cravatt
Beth Dale
Brooks Damron
Marcellus Daniel
Mandy Davis

Bethany Deardorff
Christina Doyle
Danielle Drone
Andy Edgerton
Doug Ernst
Naudia Fields

Travis Fields
Arshiel Franklin
Andrea Friedberg
Jenny Fulton
Amber Gammill
Dion Gee

David Gitterman
Jon Goldberg
Kristin Goodwin
Jana Grantham
Termaine Griddine
Jamie Guynn

Extended Curfew Benefits Students

Long Running

Freedom at last! Extended or eliminated curfews allowed most juniors to enjoy a new privilege.

"My parents realized I grew up. Instead of a making me come home at 12:30 a.m., they trusted me to come home when I felt it was necessary," said Jennifer Blayton.

Indeed, being able to stay out later enabled most juniors to experience new privileges.

"I got to stay at parties longer," said Robert Swindell.

Along with time to party, juniors also took on the task of getting home at a reasonable time. Many said they felt this was difficult.

In the end for juniors, extended or eliminated curfews brought freedom at last.

*Copy by Peggy Richter
Page Design by Brian Jenkins*

UNEDITED Additions

QUESTION: If you could stay out all night what would you do?

ANSWER: I'd get together with friends and go causing trouble, but we wouldn't get caught.

Teri Agnew, junior

I would gather a big group of friends, rent a hotel room and watch the Bevis and Butthead marathon.

Charlette Koral, junior

I'd go to a huge party and have fun.

Angie Yanes, junior

Juniors Beth Dale, Tami Bodenhamer, and Cami Caplan act out Aladdin on the Drill Team Homecoming float. Along with school activities, the Drill Team joined the band in Atlanta during the PeachBowl. *Photo by Mary Adcock*

While checking for their lines in the script, Juniors Lovella Tejada, Amber Spellman, and Erin Keithly discuss the stories slated for broadcast. Practice was an essential element when performing before the camera. *Photo by Mary Adcock*



UNEDITED Additions

QUESTION: What was the hardest test you ever had to take?

ANSWER: I say all of them were equally difficult.

Jon Bradley, junior

When I took the SAT as a seventh grader, I really sweated over some of the answers.

Andy Edgerton, junior

What's a test?

Jason Nichols, junior

Jason Hallowell
Jared Harper
Clifford Henderson
Clifford Hendricks
Andrea Hicks
Jamal Hill

Mary Hinton
Eric Hood
Johnny Hooker
Ke Huang
KaAnna Hubbard
Ralph Jackson

Brian Jenkins
Sarah Jones
Angela Jordan
Elliott Jordan
Erin Keithly
Jaime Kingsley

Clement Layes
Peter Lenihan
Jason Long
Shatomi Luster
Katie Lutman
Brandon Manning





ACT And SAT Enter The Scene

P ractice

ACT and SAT loomed as the two acronyms most dreaded by juniors, according to Michael Becker, junior. Given in the fall and spring, the tests targeted college-bound students. Questions covered areas such as math, science, and vocabulary. Many juniors took the tests trying to get their best scores. Others, like Junior Martin Bukowski looked at

the experience as practice for future tests.

"I thought the tests were both challenging and helpful. I tried to do the best I could, but I knew it wasn't the last time I would take the tests, so I didn't get too stressed. I mainly took it for practice," Bukowski said.

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With a hug, Senior Heather Hamilton-Brake congratulates Junior Beth Dale about getting her driver's license. Dale said practice was essential before taking this test. *Photo by Charleen Dale*

Junior Aaron Young collects ballots for the Freshman class election of officers. Young served as an officer of Student Government Association. *Photo by Mary Adcock*

Leading off a row of trumpets, Junior Kristin Goodwin helps entertain the crowd at the Red Bridge Craft Fair. Goodwin was only one of a number of upperclassmen who served as squad leaders or section leaders in the band. Photo by Mary Adcock

UNEDITED Additions

QUESTION: Why do upperclassmen deserve respect?

ANSWER: Respect us because we are bigger.
John Warinner, junior

We deserve respect because they (past upperclassmen) made us respect them when they were upperclassmen.

Tami Bodenhamer, junior

We need respect because we are not immature little freshmen, and we are older.

Andy Stewart, junior



Richard Crossley, junior, puts a shine on a car during his shift at Water Way Car Wash near 85th and State Line. Many students said they sharpened leadership skills through work. Photo by Athena Vleisides

Junior Tony Wheeler prepares to apply ink to his design in Printed Graphics Class. Some students said they enjoyed the chance to shine through excellence in academics. Photo by Athena Vleisides





Superstars

Juniors Relish Role As Upperclassmen

Upperclassmen. It was a word that drew strong feelings from any student. To a freshman or sophomore, upperclassmen represented the nemesis, the people underclassmen worked to outdo.

Many juniors, including Jon Goldberg, said they felt a certain relief now that they were upperclassmen. They noted they liked

the prestige it carried.

"My two previous years, all I looked forward to was being an upperclassman. But being an upperclassman meant more than being here longer than others, it was prestige. It was also an attitude," Goldberg said.

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Earl Marshall
Kristin Miller
Lindsey Miller
Shaun Montgomery
Jeremy Morris
Tara Morris

Melinda Morrow
Mandy Nault
April Nave
Evelyn Nelson
Jason Nichols
Peter Noel

James Odom
Carrie O'Reilly
Jason Overman
Valorie Owens
Dana Packnett
Kayla Peister

Bud Poje
Deidra Price
Martin Rasmussen
Derek Reid
Kathy Rice
Ebony Robinson

Receiving a class ring stands as a high point of the year for Junior Melinda Morrow. Juniors ordered class rings in late September and orders arrived in November. *Photo by Sonja Nelson*



UNEDITED Additions

QUESTION: What was the funniest thing that happened when you went out with your friends?

ANSWER: I went to Taco Bell with Valorie and I felt sick while I was driving. I threw up on the steering wheel. Valorie smelled it, then she rolled down the window and started throwing up, too.

Teri Agnew, junior

I tripped down the escalator at Ward Parkway when I was with my friends. It was funny and also embarrassing.

Melinda Morrow, junior

Lilia Rodriguez
Rolan Ross
Tomika Ross
Aisha Runnels
Sean Sanders
Erika Schweitzer

Bert Shipman
Eric Slocum
Pete Smothers
Amber Spellman
Dale Stanley
Andy Stewart

Anne Stockwell
Robert Swindell
Lovella Tejada
Jeanika Thomas
Benita Timberlake
Wayne Traylor

Darcie Walker
Jennifer Ward
John Warriner
Agatha Waszkiewicz
Carrie Watts
Tony Wheeler





Juniors Find Fun Takes Leading Role

Comedy

Being a junior resulted in more choices and freedoms, noted Tameca Jack, junior. According to her, this freedom was utilized by adding fun and friends to her after-school schedule.

"I went out with my friends. We went to the movies, stores, or restaurants. We went just about everywhere," she said.

To other juniors, spending time

with family also added to the fun.

"I rode in a hot air balloon in Sedalia with my family. We had a lot of fun," Junior Dana Packnett said.

So whether with friends or family, juniors said they looked for the time to enjoy the freedom that fun could bring.

Copy by Lovella Tejada

Page Design by Amber Gammill



Juliana Williams
Julie Williams
Sebrina Williams
Nicole Wilson
Marisa Winston
Matt Wiseman

Erin Wright
Carla Wyatt
Angie Yanes
Aaron Young
Nicole Young
Antra Zeno



Juniors Jamie Guynn and Michael Coleman flaunt their royalty in the Homecoming Parade held during school. "Being a Homecoming attendant was a fun and exciting part of my junior year," said Coleman. *Photo by Mary Adcock*

Studying an old yearbook allows Sophomore Jim Martin to identify former trends in cars, clothing, and hairstyles. Many students said they preferred vintage when looking for their first cars. *Photo by Mary Adcock*



UNEDITED Additions

QUESTION: What is the most interesting thing that has happened to you since you have started driving?

ANSWER: I can't drive yet, but once when I was with my mom she made me pay for the gas.

Jessica Kaiser, sophomore

On the day I got my driver's license, I picked up my best friends, and we went car shopping and bought my truck.

Jessica Brooks, sophomore

Matt Allen
Wendell Allen
Alicia Amerine
James Amerison
Robert Anderson
Dana Atty

Robert Baer
Melissa Baker
James Bankes
Kie Bartee
Kylene Batiz
Dana Battin

Sonya Baughman
Angela Bigelow
Corey Blevins
Eric Boyd
Heidi Brake
Tim Brawley

Monique Briggs
Melissa Brittain
Allen Brooks
Jessica Brooks
Cherie Brown
Graham Brown





Graham Brown, sophomore, studies an object through a microscope during science. Many students utilized the study habits learned in school when studying for the driver's license test. *Photo by Athena Vleisides*

Sophomores Attack Challenge Of Driving

Confidence

Along with the thoughts of rising to the ranks of upperclassmen, sophomores looked forward to getting their license to drive. Indeed, driving provided many new opportunities. For example, Sophomore Mike Weiland commented that driving was a key to improving his social life.

"It was exciting being able to cruise around and go out with your

friends without having to rely on parents," he said.

However, some students, like Sophomore Kylene Batiz, said that driving wasn't that important.

"I didn't want to learn how to drive. It just seemed like a hassle," she said.

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Page Design

by Melonie McQueen



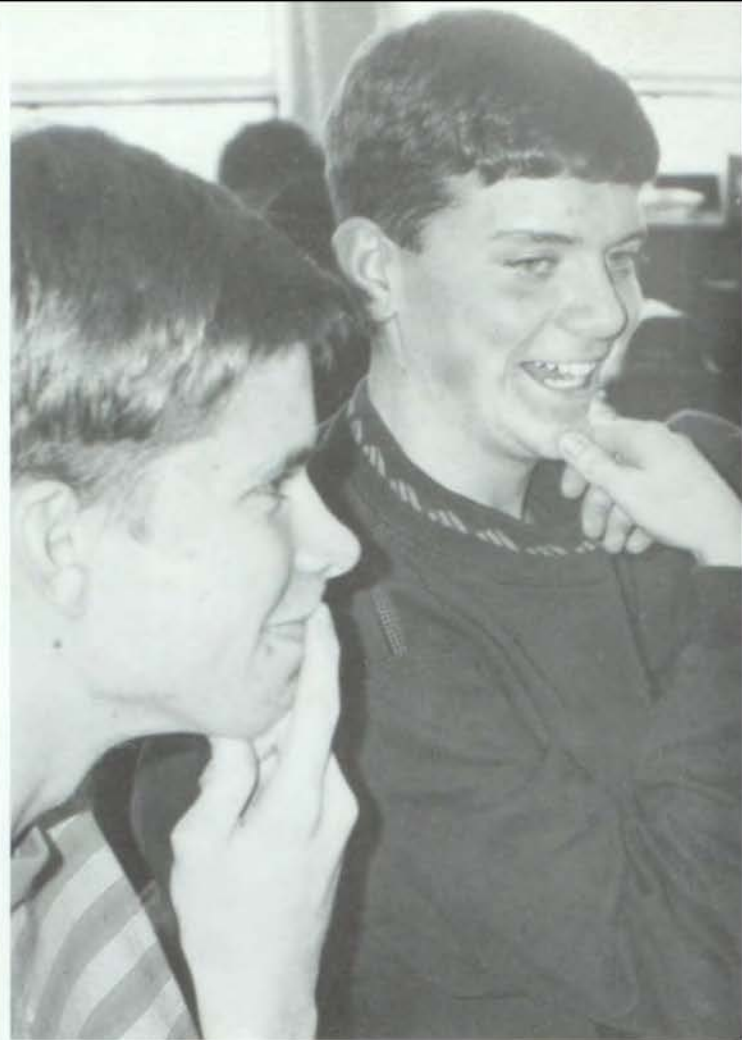
Joe Byers
Brandee Campbell
Michael Canada
Rhy Ann Carter- Hall
Joseph Cary
Simbarashe Chabvepi

Chad Chaney
Thomas Courtney
Joe Craig
Jason Crane
Kori Crawford
Kenny Daniel

Henry Dean
April DeMasters
Chris Doyle
James Druen
LaSonia Ford
Ron Franklin

Betsy Fry
Brian Fuller
Ann Furrell
Clinton Gaither
Janee Garrison
Sharina Gaston

Telling a joke relieves some tension during a Biology assignment for Sophomores Jeff Landes and Josh Howard. Students said they often utilized humor to try to relieve the stress of study. Photo by Athena Vleisides



UNEDITED Additions

QUESTION: What was the first thing you did when you got your driver's license?

ANSWER: I went to pick up a couple of my closest friends, and we drove around and just kicked it!

Nicole Williams, sophomore

I washed the car and went driving around from house to house just showing off the fact I had a car.

Nicole Morrow, sophomore

Peter Gillespie
Elke Gonzales
Kurtis Green
Jasmine Griffith
Joshua Gwilt
Lindsay Hake

Kevin Hill
Kristy Hillix
Elizabeth Hoie
Lynshaunte Hoskins
Chirs Howard
Josh Howard

Taunya Huerta
Jenise Jones
Monique Jones
Ethan Jordan
Glen Juan
Jessica Kaiser

Amy Kearney
Cregg Keeney
Derek Kilgore
Brian King
Crystal Koenig
Stacey Ladd





Anticipation

Sophomores Await Sixteenth Birthdays

The biggest anticipations for turning 16 were driving and dating, according to a poll of sophomores. To them, according to Marissa Wash, that "magic" age equaled major changes in life.

Indeed in celebration of that special day, Wash said she was planning a big party.

"I'm looking for a party and a car, I want it all," she said.

Other sophomores said they planned to head for the license bureau on their birthdays.

"Being able to drive without my parents and also not depending on friends was one of the biggest thrills of turning 16," said Eric Boyd.

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Haidi Brake and Alexa Vleisides, sophomores, share stories about class activities. "Being a sophomore I had more free time to enjoy myself," said Vleisides. *Photo by Athena Vleisides*



Sophomores Josh Gwilt, Sara Weilert, Edward Smith, Melissa Brittain, and Amy Kearney take some time to visit before the school day begins. *Photo by Julia A. Zagorniak*

Jeff Landes
Eric Lau
Paul Lillis
Shana Love
Kristal Manley
Jim Martin

Marie Martin
Crystal Matthews
Michelle Mattucks
David Maylin
Courtney May
Jennifer McCormick

David McDaniel
Martina McHenry
Richard Milone
Danience Moreland
Nicole Morrow
Joshua Patterson

Deandra Perkins
Jay Pfannes
Rebecca Piggee
Kristen Reaves
Arlene Roberts
Alan Robinson



Sophomores Mark Halfway Through School

Intermission

Like middle children, not being the oldest, or the youngest, sophomores felt privileged, yet disappointed.

"It was a privilege to have more friends, but I missed the excitement of being a freshman," said Ethan Jordan.

Other students expressed another reason for feeling this way.

"Two years are now behind us,

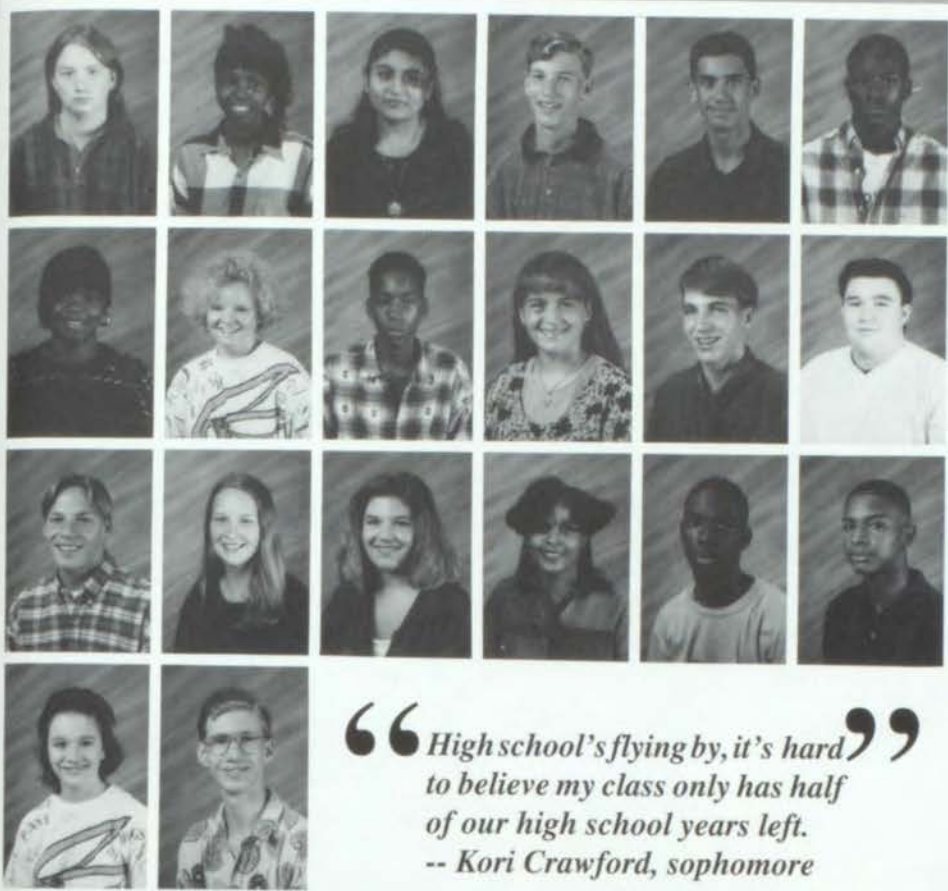
but before we graduate we have to deal with the hardest two years to come," said Shana Love.

Those factors led sophomores to feel privileged, but at the same time disappointed. The good news, according to sophomores, was the middle would only last until next year.

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Page Design by Brian Jenkins*

Sophomore Homecoming attendants Kristy Hillix and Madison Smart cruise around the track during the afternoon pep-assembly. According to most students Homecoming really boosted school spirit. *Photo by Mary Adcock*





“High school’s flying by, it’s hard to believe my class only has half of our high school years left.
-- Kori Crawford, sophomore

Jesse Rozelle
Kyna Satterwhite
Mubeena Siddiqi
Madison Smart
Edward Smith
Marcel Smith

Chanika Swopes
Tabitha Tennison
Rodney Thurman
Alexa Vleisides
Andrew Vleisides
John Watson

Michael Weiland
Sara Weilert
Kristina Wells
LaToya Wells
Theo Williams
Dathan Wilson

Kristy Wilson
Kevin Worts



The class of '97 took their place in the Homecoming parade. Sophomore Eric Lau rated their float as one of the best. Photo by Mary Adcock

UNEDITED Additions

QUESTION: What will you enjoy most about your next two years?

ANSWER: I look forward to the graduation ceremony and everything that comes with it.

Jessica Brooks, sophomore

I think my senior year will be the most fun.

Heidi Brake, sophomore

I feel there is nothing to look forward to; there is nothing to enjoy about school except leaving it.

Josh Gwilt, sophomore

Freshman Kim Grimes masters her locker combination. Many freshmen said they found it difficult having three floors of classes with a locker only on one floor.
Photo by Athena Vleisides



Freshmen Step Toward Involvement

Set For Action

As freshmen became adjusted to a high school schedule, joining clubs served as the final chapter in their adaptation process.

Students, like Freshman Charles McNeil, agreed that joining clubs helped them break into the high school scene.

"Being in Key Club made it a lot easier to meet people."

Other students like, Freshman

Richard Lofton, commented that the clubs activities were always fun.

So for whatever the reason, freshmen said they enjoyed being involved in school clubs. The barrier between freshmen and upperclassmen became less of a problem.

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Brian Afrisio
 Bryan Allen
 Kim Ashmore
 Manda Assel
 Maria Balino
 Sue Barclay

Matt Biggs
 Melanie Blando
 Rosemary Bondon
 Ryan Boydston
 Ellis Brooks
 Katrina Byndon

Sandy Camp
 Shane Campbell
 Ted Cardos
 Paula Carpenter
 Bess Carter
 Brandi Cason

Jeremy Cates
 Arthur Chatman
 Kelly Colbert
 Lemuel Coleman
 Paul Colon
 Patrick Cone



Tiffany Trokey and Lea Corrison, freshmen, contemplate the answer to a problem in Freshmen Algebra. Many freshmen said they had to adjust to the new math department curriculum, which featured more hands-on activities. *Photo by Athena Vleisides*



UNEDITED Additions

QUESTION: What was the most memorable club activity?

ANSWER: The best thing that we did in Key Club was probably the work that we did with Wayside Waifs.

Kim Grimes, freshman

The best part of Players 58 was definitely working on the plays.

Richard Lofton, freshman

I liked spending hours editing the video year-book. It really kept me busy.

Lauren Stewart, freshman



Lori Conrad
Willie Cooper
Kevin Corbin
Lea Corrison
Garrett Damron
Damon Daniel

Kathryn Dancy
Peter Davis
Mary Beth Doarn
Chad Dodson
Brian Edwards
Heather Erickson

Demetria Finley
Anna Fisher
Bethany Gammill
Chris Gilpin
Kajuan Gragg
Howard Gray

Robin Greer
Kachina Griffith
Kim Grimes
Shane Grimm
Latecia Hamilton
Julisha Hanks

Michael Harless
Eric Harris
Quiana Harris
Beverly Hatcher
Valery Hatcher
Kevin Hill

Steven Hill
Sherri Hodgins
Charles Hosterman
Samuel Hough
Stephanie Hunley
Ahmad Jenkins

Anneka Jenkins
Terelle Jenkins
Eric John
Javon Jones
Marcus Jones
Natasha Jordan

Michael Juan
Angela Kartsonis
Timothy Kirlin
Corey Knight
Lauren Lewandowski
Jessica Lewis



UNEDITED Additions

QUESTION: What are some of the differences between high school and middle school?

ANSWER: Instead of having eight classes, you had seven. At the middle school, we were in classes for 90 minutes, and here it was only 55 minutes.

Charlie Hosterman, freshman

I liked the high school better because classes were shorter. During lunch we had more to choose from in the cafeteria.

Mary Beth Doarn, freshman

Members of the Freshmen class present their float in the Homecoming parade, October 28. Freshmen chose Gilligan's Island as a theme in the competition. *Photo by Mary Adecock*





Regina Lewis
Richard Lofton
Sarah London
Amy Loss
Essence Mack
Allen Manning

Rika Martin
Leah Matthews
Michelle Mattucks
Lillian McDaniel
Mandy McKelvey
Charles McNiel

Jason Mensing
Colin Michael
Geneva Miller
Robert Mitchell
Beth Mittlestadt
Jill Montgomery

Mike Montgomery
Shawnell Moore
James Morse
Anthony Mullins
Robert Myers
Latrice Nichols

Freshmen Make First Appearance

Premiere

As freshmen entered the high school scene, they found everything was not what they expected. Some students found it hard to cope with the diversity between the high school and the junior high.

"If you missed a day teachers were not hovering over you to get it done," Freshman Lauren Stewart said.

Social activities were also a tran-

sition, according to some students.

"I expected high school to be fun and full of parties," Steven Hill, freshman, said.

But as Hill and others found, everything did not turn out as they expected. According to freshmen high school was a different scene.

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*Page Design
by Melonie McQueen*



Tiffany Van Hook, freshman, samples the ethnic food at the Renaissance Festival. The foreign language clubs visited the festival Oct. 8. Photo by Ruth Paulsen

Relaxing during the freshmen class elections, Shane Grimm, freshman, takes a break from the school day. Freshmen met together as a class for elections. Other information, such as planning materials for A+ Schools, was distributed during seminar period. Photo by Mary Adcock



UNEDITED Additions

QUESTION: What was the best part of A+ Schools?

ANSWER: I think that it was a good idea because it provided students with some more options when trying to figure out their futures.

Lea Corrison, freshman

I liked the idea because it gave students who wouldn't normally be able to pay for college a chance.

Colin Michael, freshman

Freshmen Homecoming attendants Mandy McKelvey and Garrett Damron wave to the crowd during the afternoon pep assembly. Many freshmen said they enjoyed Homecoming because it was their first high school celebration and dance. Photo by Mary Adcock





Paul Nguyen
Phillip Nimrod
Christian Nord
Michael Norman
Heath Norton
Nathan Peister

Kelly Perkins
Roshanna Perkins
Mathew Peterson
Heather Phelan
Kandice Phillips
Scott Pickett

Kevin Porter
Ashley Prater
Travis Price
Joseph Redick
Craig Robison
Mark Rodaway

Zachary Sage
Nicholas Scott
Brent Shelby
Marcel Smith
Lisa Sorensen
Karriem Spears

Freshmen Discover A+ Schools Options

Ticket For Success

The new talk among freshmen students centered around the idea of A+ Schools. Through this grant, the school received almost \$200,000 from state and school district sources. But for freshmen, the grant meant more than funds for schools, it also meant money to attend a 2-year college or vocational school.

Students, like Freshman

Natasha Jordan, said they saw the program as a stepping stone to success.

"I was really excited about this new program. I thought that it would help me be successful in school now, because it offered me an incentive to stay in school and do well," she said.

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Page Design by Jeremy Morris



Freshmen Garrett Damron and Mike Norman look for the right answer for a Spanish assignment. Many students said working together to complete worksheets and projects helped them learn the material and make new friends. *Photo by Jim Martin*



UNEDITED Additions

QUESTION: What frightened you most about starting high school?

ANSWER: I was afraid of all of the new classes and the teachers. I thought they would be mean.

Eric John, freshman

I was most afraid of getting lost because this school is so much bigger than the middle school.

Beth Mittlestadt, freshman

I was afraid of what my grades would be.

Chad Dodson, freshman

Carrie Speer
Daniel Stevens
Lauren Stewart
John Strosnider
La Quinda Stumon
Jamie Svejda

Cha'nika Swopes
Jason Taylor
Brandon Tischer
Tiffany Trokey
John Turney
Tiffany Van Hook

James VanGilder
Andre Veal
Natasha Walker
Kourtney Walton
Daniel Weaver
Jeanna Weibel

Willie Wilkins
Nashonda Williams
Sophorina Williams
Terrell Williams
Ne Ne Winters
Te'Nedrea Wynn





Jill Montgomery and Melanie Blando, freshmen, join the band in performing for the crowd at the Red Bridge Craft Festival. Many freshmen said band activities, such as community and sports performances, helped them become involved in high school. *Photo by Mary Adcock*

Freshmen Face High School Fears

Suspense

Beginning high school was a frightening experience for the new freshmen. Many said they had fears of getting lost, going to the wrong classes, or having loads of homework every night. Another fear concerned the upperclassmen, according to Kim Grimes.

"I thought all of the upperclassmen would be mean to me and make fun of me. I thought I would

get pushed around," she said.

However, despite her early fears, Grimes said when she made new friends those anxieties disappeared. Most freshmen noted similar experiences. After their initial scares, they also said they overcame their fears, then went on to have a good year.

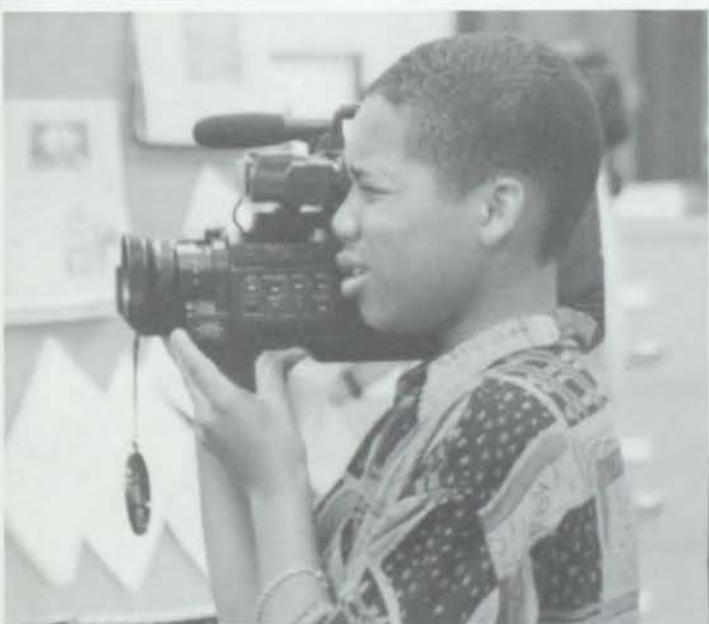
*Copy by Kim Carpenter
Page Design by Darcie Walker*



“I was scared that the work would be much harder.”

-- Freshman Bess Carter

Stacey Yoast
Philip Young



Searching for the right shot, Freshman Marques Daniel works to complete an assignment for his Broadcast Journalism class. Getting involved in classes and organizations helped initiate freshmen into high school life, according to Daniel. For instance, along with producing segments for the Broadcast Journalism class, Daniel served as the co-anchor for the class November broadcast. *Photo by Mary Adcock*

Becky Berrigan and Annette Howk, science teachers, take time to chat after the dedication of the school greenhouse as the Angel House. Science teachers planned the dedication to honor a former teacher. *Photo by Mary Adcock*

In the Media Center, Myra Best, Special Education instructor, helps Freshman James Johnson access a word processing program. Teachers said they often tried to utilize technology in lessons. *Photo by Mary Adcock*



Teachers Utilize Different Techniques

Special Effects

Teaching centered around getting the point across, according to Bob Bessenbacher, history teacher.

For this reason, many teachers developed strategies to get the message through to their students.

Some, like Ted Dresie, science teacher, let students ask questions.

"Students directed the lessons for the day," he said.

Repetition was another strategy, according to Spanish Teacher Connie Hostetler.

"In foreign language, repetition was important for recall and for pronunciation," she said.

Above all, teachers noted that they looked for the best strategy to get their message to students.

*Copy by Lovella Tejada
Page Design by Amber Gammill*

Bob Bessenbacher, social studies teacher, acts as "Hark the Herald" at the dedication of the school greenhouse as the Angel House. When in costume, Bessenbacher proclaimed humorous news about the lives of faculty members. *Photo by Mary Adcock*





Mark Adams -- *Physics, Int. Physical Science*
 Mary Adcock -- *Intro. to Journalism, Broadcast Journalism, Adv. Journalism, Adv. Publications, Quill & Scroll*

Bev Ankarlo -- *Geometry, Algebra I*
 James Ashcraft -- *Lang. Arts BD, Study Skills BD, Social Studies BD, Math BD, Freshman Class Sponsor*

Claudette Bartle -- *German I, II, III & IV, Am. History, German Club*

Dave Bassore -- *Weight Training, Head Football Coach*

Becky Berrigan -- *Biology, Foundations of Science, SGA*

Bob Bessenbacher -- *Current Events, Am. History*

Myra Best -- *EMH Science, EMH Math, EMH Lang. Arts, EMH Pre-Voc., EMH Voc.*

Larry Bradshaw -- *Wood Tech., Printed Graphics, Prod. Graphics, Intro. Comm. Tech.*

Bob Brillhart -- *Foundations of Science*

Sharon Brown -- *LD Study Skills, LD Math, LD Voc.*

Jill Bruns -- *Alternative School English*

Dick Bueker -- *Personnel Department Assistant*

Michael Buford -- *President, Board of Education*

Ana Byrd -- *Precalculus, Algebra II/Trig., Trig.*

Maggie Calcara -- *Librarian, NHS*

Martha Capehart -- *District Office Support Staff*

Norm Caron -- *Board of Education*

Kathy Chirpich -- *English 9/G, Team Teaching*

World History, Am. Lit. Trends, Math, Biology

Mark Clements -- *Alternative School Science*

Sharon Coleman -- *Media Center Clerk, Senior Class Sponsor*

Kathleen Colombo -- *Board of Education*

Tom Creamer -- *Ceramics I & II, Ceramics Club*



UNEDITED Additions

QUESTION: What techniques did you use to get the point across in class?

ANSWER: I usually let the students work with more "hands-on," like going to the computer lab when it came to solving problems in order to get the students more involved.

Bill Srp, math teacher

I used PAT (preferred activity time) as a way for students and teachers to reward being productive in our lessons. With this method, both myself and students could be a winner.

Dan Creasy, government teacher

Dr. Dan Creasy -- *Gov. & Econ., Psychology, Sociology, Key Club*
 Paula Crow -- *Secretary to the Principal*
 Jerry Culver -- *Counselor*
 Dana Dawson -- *Algebra I & II, Found. of Math, Math of Finance, Alg. II/Trig.*
 Carol Douglas -- *English 9, 10*
 Ted Dresie -- *Chemistry, Concep. Chemistry, AP Chemistry*

Jan Edwards -- *Attendance Clerk*
 Dr. Raymond L. Feltner -- *Superintendent of Schools*
 Dr. Pat Ferris -- *Satellite School Counselor, A+ Schools Coordinator*
 Reulan Floyd -- *Alternative School Social Studies*
 Jim Ford -- *Student Development*
 Johnna Fraise -- *AP Govt., Am. History, Junior Class Sponsor*

Lynne Friedrichsen -- *Drama, Forensics, English 9, Tech. Theater, Head Softball Coach, Ass. Debate Coach, Players 58*
 Ann Fritz -- *Adap. PE, Girls' PE, Boys' PE, Head Volleyball Coach, Head Varsity Girls' Basketball Coach*
 Ed Fritz -- *Boys PE, Ass. Football Coach, Head Girls' Soccer Coach, Head Varsity Boys' Basketball Coach*
 Harold Frye -- *Assistant Superintendent*
 Fred Gann -- *Alternative School Principal*
 Tom Grow -- *World History, Amnesty Int.*

Terri Hardy -- *Alternative School Math*
 Richard Haynes -- *Assistant Principal*
 Bill Holloway -- *Custodian*
 Connie Hostetler -- *Spanish I & II*
 Annette Howk -- *Foundations of Science, Biology, AP Biology, Academic Team*
 Kathie James -- *Counselor*



Teachers Recall Teenage Life

First Impressions

Generally, students said they didn't consider the pre-classroom life of teachers. However, when asked, out of 100 students surveyed, 90% thought that most faculty members were "wild and crazy" teenagers. Out of the remaining students, 5% thought that most teachers were bookworms in high school, and 5% of students said they thought that faculty members were never students.

Contrary to that opinion, Jan Parks, nurse, noted that she was very active, yet reserved, in school. "I've always been an active person, but I didn't get into trouble," she said. So although most faculty members couldn't claim the titles "wild and crazy" as teens, getting involved kept them active. *Copy by Jana Grantham*
Page Design by Carrie Watts





Kathy Jensen -- *Director of Personnel*
 Carol Johnston -- *Alternative School Secretary*
 Dr. Darlene Jones -- *Principal*
 Joel Kallem -- *Assistant Superintendent*
 Terry Keeton -- *Horticulture, Rainbow Generation*
 Everett Kilbourne -- *Head Custodian*

Sharon Kinton -- *Board of Education*
 Carolyn Knapp -- *Marching Band, Concert Band*
 Beverly Kowalczyk -- *English 10, UMKC 110, Am. Lit. Trends*
 Jonne Legg -- *LD Study Skills, EMH Life Skills, EMH Social Skills*
 Tyrone Lee -- *Alternative School Security*
 Janet Leiker -- *District Office Support Staff*

Paula Lemmon -- *Mixed Chorus, Concert Choir, 87th Street Gang*
 Jim Lyons -- *Weight training*
 Pat Miller -- *Systems Manager for Data Processing*
 John Musgrave -- *World History, Gov. & Econ.*
 Doyle Pace -- *Jewelry I & II, Design I & II*
 Jan Parks -- *Nurse, Kids' Congress*

Sandra Patterson -- *Counselor, Hi-Step*
 Ruth Paulsen -- *French I, II, III & IV, French Club*
 Ted Pilkenton -- *Custodian*
 Steve Perry -- *Boys' PE, JV Boys' Basketball Coach*
 Virginia Ray -- *Foods I & II, Child Dev., Clothing*
 Judy Redmond -- *Receptionist*



UNEDITED Additions

QUESTION: What were you like when you were in high school?

ANSWER: When I was in high school, I was suspended once and I failed biology. I was also in the marching band.

Becky Berrigan, Biology teacher

I was a country bumpkin. I never got put in the office. The first time I was in the office was when I went back to visit.

Terry Keeton, Horticulture teacher

In the midst of a busy day, Tom Grow, history teacher, takes a break in the hallway. Many teachers said they felt that their days were sometimes too busy. *Photo by Aaron Managhen*

Director Carolyn Knapp tunes the band before the American Royal Parade. Knapp also took the band to state competition and to the Peach Bowl in Atlanta, GA.
Photo by Chris Vleisides



UNEDITED Additions

QUESTION: How did the new faculty members add to this school?

ANSWER: The new faculty added to this school. I enjoyed the new ways they tried to teach me, such as hands-on experience activities.

Andy Edgerton, junior

I think that the new faculty were good for the school. They really made a difference in how we succeeded.

Carrie Watts, junior

Bruce Rehmer -- *Computer Comm., Comp. App., Comp. Program., Head Golf Coach, Head Cross Country Coach*
 Mike Reynolds -- *Speech, Debate, Head Debate Coach*
 Kathy Riggs -- *Building Secretary*
 Tina Roberts -- *Alternative School Cafeteria*
 Lynn Schwerin -- *Special Education Aide*
 Beth Scotten -- *Cafeteria Manager*

Alyce Sherman -- *English 9, British Lit. Trends, One Voice, Cheerleaders, Drill Team*
 Charles Smith -- *Maj. Am. Writers, English 9*
 Ben Solomon -- *Security*
 Alan Stempleman -- *Board of Education*
 Denise Stewart -- *English 10, Social Skills*
 John Stonner -- *Comp. Comm., Record Keeping, Accounting, Comp. App., Business Law, Head Baseball Coach*

John Strosnider -- *Board of Education*
 Dana Terry -- *District Secretary for Curriculum and Public Relations*
 Greg Thiel -- *Arch/Eng. Drawing, Intro. Matr & Tech., Construction Tech., Intro. Comm. Tech., Tech. Drawing, Head Coach Girls' Tennis*
 Willie Thornton -- *Director of Security, Contemporary Choir*
 Tiffany Tomlin -- *JV Volleyball Coach*
 Bettye Tracy -- *Mythology, Am. Lit. Trends, Bible as Lit.*

Cleo Washington -- *Assistant Principal, Director of Athletics*
 Marilyn Watt -- *Registrar, Guidance Secretary*
 Jan Weigand -- *AP Calculus, Geometry*
 Bernard Williams -- *Super. of Student Services*
 Corine Woods -- *Drawing/Painting I & II, Design I, Ceramics I*
 Carol Zagorniak -- *Spanish I, III, & IV, Spanish Club*





New Faculty Adjusts To Classroom Life

O

pening Night

As six new faculty members settled into their rooms, students said they brought a world of different teaching ideas with them.

According to Junior Angie Jordan, George Green's math teaching was unlike any she had before.

"Mr. Green does things differently," she said. "He has a much more relaxed style of teaching. At first I wasn't sure if I liked it, but

in the end I realized that I did learn something."

Above all, new faculty helped by changing the attitudes of students, according to Senior Eric Grimes.

"They got the lessons across to students," he said.

Copy by Jennifer Ward

Page Design

by Melonie McQueen



History Teacher John Musgrave checks attendance sheets for his students. Along with checking attendance, many teachers said they found grading papers to be time consuming. *Photo by Mary Adcock*



Talking on the phone, Jan Parks, nurse, informs a parent about his child's health records. Parks was in charge of keeping track of immunization records and student prescriptions. *Photo by Athena Vleisides*

Marva Montgomery, cafeteria worker, cleans the tables after lunch. Cafeteria personnel said they took pride in the food quality and cleanliness in the cafeteria. *Photo by Athena Vleisides*

UNEDITED Additions

QUESTION: Do you feel the Support staff got the recognition they deserved? Why or why not?

ANSWER: No, the janitors should not have had to work so hard cleaning up the trash.

Christie Brittain, senior

Yes, they did. Their job took effort, but it didn't take skill.

Whitney Adams, senior

No, they did more than their job required, they also supported the students.

Travis Fields, junior



Head security officer, Willie Thornton, and Senior Eric Grimes discuss the current policies on attendance at school. Security helped encourage student attendance in classes and helped maintain a safe environment for learning. *Photo by Athena Vleisides*



Ben Solomon, security officer, keeps an eye on the crowd at a Boys' Basketball game against Central. Guards helped provide security for team members and spectators during many sporting events. *Photo by Athena Vleisides*





Support Staff Offers Helping Hand

Supporting Actors

Behind the scenes of an average school day, the support staff gave the helping hand that made the big picture roll smoothly.

"We not only kept the building clean, but helped keep the heat going for the school," said Head Custodian Everett Kilbourne.

Other departments of the support staff had different tasks to tackle. While cafeteria workers

fed students and teachers, security guards protected and served them.

Whatever the task, according to Ben Solomon, security guard, all support staff tried to make a positive difference.

"We led students in a positive direction," said Solomon.

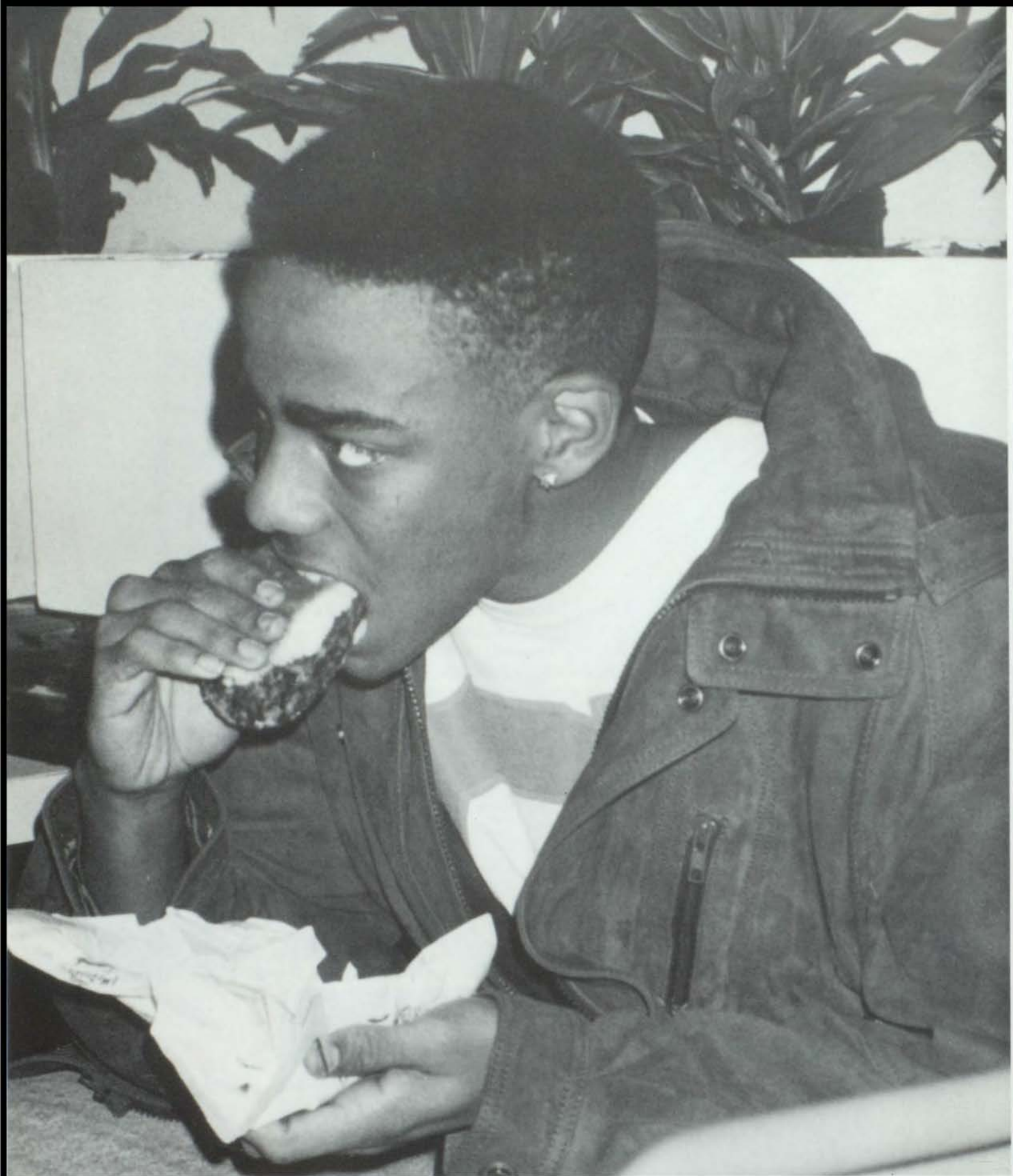
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Page Design by Brian Jenkins



Principals' Secretary Paula Crow looks over the refreshments at a reception following the dedication of the school greenhouse as the Angel House. The dedication honored Ken Angel, a former science teacher, for his service to the district.
Photo by Mary Adcock

Bill Holloway, custodian, combines work and fun by talking with a passing student. "I tried to get to know everyone," he said.
Photo by Athena Vleisides



Cut

Sophomore Ron Franklin takes a bite out of his lunch while on his way to the Peach Bowl in Atlanta, GA. The band

went to the Peach Bowl to perform in the parade, pre-game, and half-time activities. "I had an excellent time while I was in

Atlanta," said Franklin. "It was the experience of a lifetime." Photo by Athena Vleisides

Lasting Scenes

Students Cite Nominations For Most Memorable On-Screen, Off-Screen Adventures

After the last all-school assembly, after the last graduation handshake, after the last question of the last final exam, students looked for the events that time couldn't "cut" from their memories.

For most students, memories involving friends received rave reviews. For instance, Junior Felicia Burns said her fondest memory centered on going to football games with her friends and singing cheers.

"It was just too much fun singing and dancing, even though most of the songs we sang were old and we barely remembered the words," she said.

Other students focused their memories on school activities from sports teams to academics to clubs. For Kayla Peister, junior, the day the Girls' Tennis Team won their first match got the highest rating.

"It was just a joy to finally win a match; it just felt really good," she said.

Junior Kristin Goodwin noted the band's trip to the Peach Bowl in Atlanta, GA, as a highlight. Most of all, Goodwin said it was exciting to be in a strange city with her friends and without her parents.

On the flip side, students also noted some negatives that time wouldn't "cut" from their memories. To Senior Chris Schwerin, the early bashing of Superbowl hopes for the Kansas City Chiefs stood as a major disappointment.

The demise of a proposed block schedule also upset some students and teachers. In December, the Board of Education voted not to accept this proposal which would have changed the school day into four, 90-minute periods.

"It will be hard to forget the emotion that many students felt about this issue. Many students were opposed to the change. But I thought it might be helpful for some students," Josh Mittlestadt, junior said.

In the final analysis, most students, like Junior Darcie Walker, said the simple times, like going to the mall with friends, provided the most memorable scenes.

"I guess it wouldn't make the most exciting footage for a movie, but those moments are the ones that won't be cut from my memory," she said.

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While on the trip to the Peach Bowl, students visited Stone Mountain and the Martin Luther King Memorial. Along with sight seeing, band members, including the Drum Line, played in a competition. *Photos by Athena Vleisides*

CUT

Senior Accomplishments



Whitney Adams—We love your ingenious mind and ingenuous heart. Following your own dreams will become easier each year. Life is precious, make it count....**Mom, Janet, Rhonda, Laura, Katie, Memmie**



Keren Batiz—Keren, we are very proud of you. You have come a long way. Always keep your chin up and a smile on your face, and remember to take it easy. We love you....**Mom and Dad**



Mark Biggs—We love you very much and we're very proud of you. We know you will succeed in whatever you choose for your future. Love....**Mom, Dad and Matt**



Christie Brittain—June 23, 1977, God blessed us with a special gift; you. You have been a ray of sunshine and happiness for us. We wish you the best in life ahead....**Mom, Dad and Missie**

Abbott, Rameshia—Concert Choir 12.

Abercrombie, Leiloni

Adams, Whitney—Girls' Tennis 10, 11; Girls' Swimming 9, 10, 11, 12; Spanish Club 9; Poli-Sci-O 11, 12; Amnesty Int. 9, 10, 11, 12; NFL 9, 10, 11, 12; 87th St. Gang 12; Newspaper 12; Honor Roll 9, 10, 11, 12; Video Club 11, 12; Ceramics Club 12; Rainbow Generation Club 12.

Addison, Anthony Jr.

Allen, Kevin

Anast, Jason—Boys' Tennis 11,12; SGA 12; Poli-Sci-O 12; Key Club 12; Hi-Step 12; NHS 12; Science Club 12; Honor Roll With Distinction 11, 12.

Balino, Jerome—Track 12; Players 58 12; Fall Musical 12.

Barber, Zachary

Barker, Nicole—Marching Band 9, 10; Concert Band 9, 10, 11; Flag Corps 11, 12; Blue and Gold Choir 9; Honor Roll 9.

Batiz, Keren—JV Softball 9, 10, 11; V Softball 12; Spanish Club 9,10,11,12; MYT 9, 10; Honor Roll 9, 10, 12; Fall Musical 11, 12; Spring Play 12; Basketball Manager 9; National Hispanic Society 12.

Biggs, Mark—Varsity Soccer 9, 10, 11, 12; Boys' C-Club 9, 10, 11, 12.

Blackmon, Kunta

Bogges, Patrick

Brittain, Christine—Girls' Tennis 10, 11, 12; JV Basketball 9; JV Girls' Softball 9, 10; V Girls' Softball 11,12; Women's C-Club 12; French Club 9, 10, 11, President 12; SGA 12; MYT 12; NFL 9, 10, 11, 12; Players 58 9, 10, 11, 12; Honor Roll 9, 10, 11, 12; Winter Play 9, 10, 11, 12; School Mascot 11, 12.

Brocius, James

Brown, Adam—JV Soccer 9, 10; V Soccer 11, 12; Boys' Tennis 10, 11, 12; Boys' C-Club 12; Spanish Club 9, 10, 11, 12; Key Club 12; Poli-Sci-O 10, 11, 12; Hi-Step 12; NFL 9, 10, 11, 12; Honor Roll With Distinction 9, 10, 11, 12.

Brown, Raune

Buford, James—JV Boys' Soccer 9; Varsity Soccer 10, Co-Captain 11, Co-Captain 12; Cross Country 12; Boys' Swimming 9; Boys' Tennis 9, 10, 11, 12; Boys' C-Club 10, 11, 12; Spanish Club 9, 10, V-Pres 11, 12; SGA 9, 10, 11, 12; Key Club 10, 11, Treasurer 12; Poli-Sci-O 9, 10, 11, 12; Hi-Step 11, Senior Rep 12; NHS 11, 12; Science Club 9, 10; Marching Band 9; Concert Band 9; Honor Roll with Distinction 9, 10, 11, 12; Class Officer Secretary 10, Treasurer 11, Treasurer 12.

Byndon, Genay—Spanish Club 12; MYT 12; Hi Step 12; Marching Band 12; Honor Roll 11,12; Fall Musical 11,12; Spring Play 11,12.

Cardos, Katherine—Girls' Tennis 9, 10; Girls' Swimming 9, 10, 11; Spanish Club 12; Natural Helpers 9, 10, 11, 12; NFL 9, 10, 11, 12; Players 58 9, 10, 11, 12; Honor Roll 9, 12; Fall Musical 9, 10, 11, 12; Spring Play 9, 10, 11, 12; Thespians 12.

Cardos, Sara—Girls' Tennis 9, 10.

Carlson, Seth

Carr, Monica—JV Volleyball 10,11; Varsity Volleyball 12; JV Girls' Softball 9; Varsity Girls' Softball 10,11,12; Girls' C-Club 12; MYT 12; Mixed Choir 10; Courtwarming

Attendant 12; Honor Roll 10,12; Fall Musical 11; Youth Court 11; Dual Enrollment 12; Sports Manager 12.

Chambers, Rameses

Cockerm, Shemeka

Collins, Stephanie—Blue and Gold Choir 9; Concert Choir 10, 11.

Colombo, Sarah—Varsity Girls' Soccer 11, 12; Girls' Tennis 9, 10, 11, Captain 12; Girls' Swimming 9; Drill Team 9, 10, 11, Captain 12; Women's C-Club 10, 11, President 12; Spanish Club 9, 10, 11, 12; SGA 9, 10, 11, 12; Key Club 9, 10; Hi-Step 10, 11, President 12; NHS 11, Secretary 12; Marching Band 9; Homecoming Attendant 9,10,11,12; Prom Attendant 11; Honor Roll With Distinction 9, 10, 11, 12; Class President 11; Boys' Swimming Manager 9; Spirit Club 9, President 10, 11, 12; Ceramics Club 11.

Combs, Qiana

Conard, Charles

Conchola, Vincent—Freshmen Football 9; Boys' Baseball 9, 10, 11, 12; Boys' C-Club 9, 10, 11, 12; Spanish Club 9.

Cono, Courtney—French Club 9; Honor Roll 10, 11; Ceramics Club 11, 12.

Cook, Chris—Golf 9, 10, 12; Drum Major, 12; SGA 9, 10, Treasurer 11, Treasurer 12; Poli-Sci-O 9, 10, 11, 12; NFL 9, 10; Marching Band 9, 10, 11 Concert Band 9, 10, 11; 87th Street Gang 11; Players 58 9, 10, Treasurer 11, President 12; Honor Roll 9, 10, 11, 12; Fall Musical 9, 10, 11; Spring Play 9, 10, 11, 12.

Cooper, Denise—Blue and Gold Choir 10.

Contreras, Carlos

Crafton, Terence—Yearbook 11.

Cunningham, Travis

Davis, Anthony

Davis, Shelly

Davis, Seth—Track 12; Chess Club 9; Players 58 10, 11.

Deily, Steve—V Soccer 9, 10, 11, 12; Golf 9, 10; Boys' C-Club 9, 10, V-Pres 11, President 12; French Club 9.

10, 11, 12; Hi-Step 10, 11,12; Homecoming Attendant 12; Honor Roll 9, 10.

Dodge, Kelly

Doran, Laura—Drill Team 11, 12; French Club 10, 11; Key Club 11, 12; Homecoming Attendant 12; Honor Roll with Distinction 11, 12; Honor Roll 9, 10.

Doyle, Gerry—Freshmen Boys' Basketball 9, JV Boys' Basketball 10; SGA 10, 11, 12; Poli-Sci-O 10, 11, 12; Hi-Step 12; Science Club 10, 11, 12; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Newspaper 11, Editor 12; Yearbook 10; Players 58 12; Honor Roll with Distinction 9, 12; Honor Roll 11; Fall Musical 12; Winter Play 12; Quill and Scroll 10, 11, 12; Literary Magazine Staff 10; NFL 9, 10, 11, 12; Academic Team 10, 11, 12.

Duncan, Brian—Freshman Football 9, JV Football 9, 10; Boys' Baseball 9, 10, 11.

Dvorak, Danny—Hi-Step 12; NFL 9, 10, 11, 12; Chess Club 12; Newspaper 12; Honor Roll with Distinction 11, Honor Roll 9, 10, 12; JV Boys' Soccer 11; Spanish Club 9, 10, 11, 12; Poli-Sci-O 10, 11, 12.

Edwards, Sharlanda

Farley, Leah—Prom Attendant 11; Class Officer Treasurer 11, President 12.

Fessler, Blaine

Finley, Donsha—V Football 10; Freshmen Boys' Basketball 9, 10; JV Boys' Basketball 10; V Boys' Basketball 11, 12; German Club 9, 10; Vo-Tech 11.

Fitzgerald, John "J. R."

Flores, Melissa

Gardner, Shanieka

Gibbs, Bryan—Varsity Boys' Soccer 9, 10 Captain 11, Captain 12; Track 12; Golf 9, 10, 11, 12; Boys' C-Club 9, 10, Secretary 11, V-Pres 12; SGA 9, 10, 11; Homecoming Attendant 9, 10, 11; Honor Roll With Distinction 9, 10, 11, 12.

Gieseke, Leslie—Sports Manager 9; Ceramics Club 11, President 12.



SENIOR CLASS OFFICERS: Front Row: Kipp Vannaman, Vice President; Leah Farley, President; Peter Hough, Treasurer. Back Row: James Buford, Secretary.

Gonzales, Roy—Courtwarming King 12.

Gosalia, Sanjay—Freshmen Football 9; Wrestling 10, 11; Boys' Tennis 9, 10, 11, 12; Boys' C-Club 10, 11, 12; Spanish Club 9, 10; SGA 9, 10, 11, V-Pres 12; Key Club 10, 11, Sgt. at Arms 12; Poli-Sci-O 10, Treasurer 11, V-Pres 12; Amnesty Int 10, 11; Hi-Step 11, Secretary 12; NFL 10, 11, V-Pres 12; NHS 11, V-Pres 12; Science Club 9, 10, 11, V-Pres 12; Academic Team 9, 10, 11, V-Pres 12; Marching Band 9, 10; Concert Band 9, 10; Courtwarming Attendant 11, 12; Honor Roll with Distinction 9, 10, 11, 12; Class V-Pres 10.

Grabmiller, Michael

Grimes, Eric—Cross Country 9, 10, 11, Captain 12; Wrestling 9, 11, Co-Captain 12; Track 9, 10, 11, Captain 12; Boys' C-Club 10, 11, 12; Spanish Club 10, 11, 12; SGA 9, 10, 11, 12; Key Club 9, 10, Secretary 11, V-Pres 12; Poli-Sci-O 10, 11, 12; Hi-Step 10, Jr. Rep 11, V-Pres 12; NFL 9, 10, 11, Historian 12; Marching Band 9; Concert Band 9; Blue and Gold Band 9; Yearbook 10, 11, 12; Players 58 11; Honor Roll with Distinction 9, 10; Honor Roll 11, 12; Quill and Scroll 11, 12; Photography Club 10, 11.

Grubbs, Michael

Gwilt, Jacob

Hall, Jeremiah—Track 12; Chess Club 9, Blue and Gold Choir 9.

Hamilton-Brake, Heather—V Girls' Softball 12; JV Cheerleading 12 Captain; French Club 10, 11, President 12; SGA 12; Key Club 12; Poli-Sci-O 12; Players 58 12; Fall Musical 12.

Hampton, Ronald

Hanks, Dale—Freshmen Boys' Basketball 9.

Harris, Juanita—JV Cheerleading 9; Varsity Cheerleading Captain 12; Spanish Club 9, 10, 11, V-Pres 12; Poli-Sci-O, 11, 12; MYT 10, 11, V-Pres 12; Peer Mediation 12; Hi-Step 11, 12; Marching Band 9, 10, 11; Concert Band 9, 10, 11, 12; Honor Roll 9, 10, 11, 12; Sports Manager 11, 12.

Hartman, Jonathan—Freshmen Boys' Basketball 9; JV Boys' Basketball 10; Golf 9, 10, 11, 12; Boys' C-Club 11, 12; Spanish Club 9, 10; Honor Roll 9, 10, 11, 12; Ceramics Club V-Pres 12.

Hazel, Jason

Heim, Gabe—Freshmen Football 9; JV Football 9, 10; Varsity Football 10, 11, 12; Freshmen Boys' Basketball 9; Track 9; Boys' C-Club 12; Spanish Club 10, 11, Treasurer 12; Marching Band 10; Concert Band 10; Honor Roll 9, 10, 11, 12.

Henshaw, Mark—German Club 9, 10, 11; SGA 9, 10, 11; Amnesty Int 9, 10; Marching Band 9, 10, 11; Concert Band 9, 10; Honor Roll 9, 10.

Henson, Anthony

Hill, Chris—JV Soccer 9; Wrestling 9, 10; Golf 9, 10; Marching Band 9; Concert Band 9.

Hodgin, Janie—Marching Band 9, 10, 11, 12; Concert Band 9, 12; Honor Roll with Distinction 9; Honor Roll

10, 12.

Hooker, Nicole—JV Volleyball 9; Varsity Soccer 9, 10, 11; Track 9, 10, 11.

Hosterman, Steve—Boys' Baseball 11, 12; Golf 9, 10; Boys' C-Club 12; Concert Band 9; Marching Band 9.

Hough, Peter—Wrestling 9; Spanish Club 11, 12; SGA 10, 11, 12; Poli-Sci 10, 11, 12; NFL 9, 10, 11, President 12; NHS 11, 12; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Players 58 11, 12; Honor Roll with Distinction 9, 10, 11; Honor Roll 12; Fall Musical 11, 12; Winter Play 11, 12.

Hutt, Christina

Hutson, Shanie

Jackson, Willianae—Track 9, 10; JV Cheerleading 9; Varsity Cheerleading 10; Concert Choir 9, 10, 11, 12.

Jarrett, Clista—JV Volleyball 9, 10, 11; Spanish Club 10, 11, 12; Poli-Sci-O, Historian 11, NFL 9, Secretary 10, 11, 12; Marching Band 9, 10, 11, Drum Major 12; Concert Band 9, 10, 11, 12; Players 58 11, 12; Honor Roll 9, 10, 11, 12; Fall Musical 11, 12; Winter Play 11, 12.

Johnson, Josh—Cross Country 10; Track 10, 11, 12; Key Club 12; NFL 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; 87th St. Gang 10, 11, 12; Players 58 9, 10, 11, 12; Honor Roll with Distinction 9, 10, 12; Honor Roll 11; Fall Musical 10, 11, 12; Youth Court 9.

Johnson, Jason

Johnson, Lakisha

Julo, Ayn

Kartsonis, Christopher—JV Football 10; Varsity Football, Captain 12; Track 10; Spanish Club 10, 11, 12; Key Club 12; Poli-Sci-O 12; Science Club 11, V-Pres 12; Honor Roll with Distinction 12; Honor Roll 9, 10, 11.

Ilya Katsman—Boys' Tennis 9, 10, 11, 12; Boys' C-Club 9, 10, 11, 12; Prom Attendant 11; French Club 9, 10; Honor Roll 9, 10, 11, 12.

Kupezyk, Thomasz—JV Boys' Basketball 9, 10; Track 9; Honor Roll with Distinction 9; Honor Roll 10, 11.

Leiker, Curtis—Natural Helpers 12; Honor Roll with Distinction 9; Honor Roll 10, 11, 12; JV Boys' Soccer 9; Varsity Boys' Soccer 10, 11, 12; Prom Attendant 11; Freshmen Boys' Basketball 9; Golf 9, 10, 11; Boys' C-Club 10, 11, 12; Spanish Club 9, 10, 11, 12.

Lenoir, Linda

Mac Donald, Ryan—Newspaper 12.

Martin, Mike—Varsity Football 10, 11, 12; Track 10, 11, 12; Mixed Choir 10.

Martin, Shawn

Mattews, Kendra

McAfee, Marquita

McCoy, Travis—Varsity Boys' Soccer 9, 10, 11, 12; Boys' C-Club 9, 10, 11, 12; German Club 11; Key Club 12.

McCrorry, Roxanne—Varsity Girls' Basketball 9, 10, 11 Captain, 12 Captain; SGA 9, 10, 11; Natural Helpers 9, 10, 11; Concert Choir 12; 12 Homecoming Queen; Courtwarming Attendant 10, 11; Honor Roll with Distinction 12; Honor Roll 9, 10, 11.

McQueen, Melonie—JV Girls' Basketball 9, 10; Varsity Girls' Softball 10, 11, Captain 12; German Club 9, President 10, 11, V-Pres 12; Yearbook 12; Honor Roll 9, 10.

Melcher, Ginny—SGA 11, 12; Poli-Sci-O 11; NFL 9, 10, 11, 12; Marching Band 9; Concert Band 9; Honor Roll with Distinction 9; Honor Roll 10, 11, 12.

Micheal, Corey

Moody, Jessica—MYT 12.

Moss, Dustin—JV Boys' Soccer 9, 10; SGA 9; Marching Band 9; Concert Band 9; Honor with Distinction 12; Ceramics Club 11, 12.

Murray, Keri—JV Volleyball 11; Varsity Volleyball 12; Varsity Girls' Softball 11, 12; JV Girls' Softball 10; Girls' C-Club 12.

Nelson, Nikkia

Nelson, Sonja—Track 10; SGA 10, 12; MYT 11; Natural Helpers 9, 10, 11; Hi-Step 11; Marching Band 10; Yearbook 12; Homecoming Attendant 12; Honor Roll 9, 10, 11; Gospel Choir 10, President 11.

Ning, Billy—Freshmen Boys' Basketball 9; Spanish Club 9, 10; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Players 58 12; Fall Musical 12.

Nguyen, Hiep—French Club 9, 10; Honor Roll 9, 10, 11, 12.

Nguyen, My—MYT 12.

Northington, Ami—Varsity Girls' Softball 12; JV Girls' Softball 11; French Club 9, 10, 11, V-Pres 12; Marching Band 9, Concert Band 9, Honor Roll 12, Ceramics Club 12; Yearbook 12.

Okoro, Jabari—Freshmen Football 9; JV Football 9; Varsity Football 10, 12; Freshmen Boys' Basketball 9; JV Boys' Basketball 9, 10; Varsity Boys' Basketball 10, 11; Track 11; Spanish Club 9, 10, 11; SGA 9; Key Club 11; Vo-Tech 9, 10; Video Club 9.

Ortega, Jason—JV Boys' Soccer 9; Golf 11, 12; Honor Roll 9.

Payne, Kerry—JV Volleyball 10, 11; Varsity Volleyball 12; Varsity Soccer 11, 12; JV Girls' Basketball 10; Track 9, 10; Women's C-Club 12; German Club 10, 11, Secretary 12; Key Club 11, 12; Flag Corps 9.

Pfannes, Katie—Cross Country 9; SGA 9, 10; Honor Roll with Distinction 9, 11, 12.

Pietaraila, Kristie—JV Volleyball 9, Co-Captain 10; Varsity Volleyball 11, Co-Captain 12; Varsity Soccer Co-Captain 11, 12; JV Girls' Basketball 9, Co-Captain 10; Track 9; Girls C-Club 12; Spanish Club 9, 10, 11, Secretary 12; SGA 9, 10, 11, 12; Poli-Sci-O 9, 10, 11, Treasurer 12; Amnesty International 11, 12; Marching Band 9; Concert Band 9; Newspaper 11, 12; Honor Roll With Distinction 11, 12; Honor Roll 9, 10; Youth Court 10, 11, 12; Quill and Scroll 11, 12; Video Club 12.

Prater, Erica—Spanish Club 9, 10, 11, 12; SGA 9, 10, 11, 12; Poli-Sci-O 11; Amnesty Int 9, 10, Historian 11, Treasurer 12; NFL 9, 10, 11, 12; Players 58 9, 10; Honor Roll With Distinction 11; Dual Enrollment 12; Video Club 9, 10, Treasurer 11, V-Pres 12; Ceramics Club 9, 10, 11, V-Pres 12.

Price, Heather—French Club 11, Secretary 12; Honor Roll 11, 12.

Randle, John—Varsity Football 9, 10, 11, 12; Freshmen Boys' Basketball 9; JV Boys' Basketball 10; Varsity Boys' Basketball 11; Wrestling 12; Track 9, 10, 11, 12; SGA 12; Poli-Sci-O 9, 10, 11, 12; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11; Homecoming Attendant 10, 11, 12; Courtwarming Attendant 11; Honor Roll 9; Fall Musical 10, 11.



Genay Byndon—You are a talented, spiritual and courageous young black woman. Use these things to conquer and enjoy all the wonderful opportunities that lie ahead. We love you, Genay... **Dad, Mom, Katrina, and Mariah**



Katie and Sara Cardoso—A double blessing from God with double the energy. May you use that energy to reach your dreams. Life with you has been twice the fun... **Mom and Ted**



Seth Carlson—Boot Camp food can never be quite like Mom's, do you think? Congratulations, Seth. We're proud of you. We love you... **Mom and Dad**



Chris Cook—Christopher, May your roots give you courage and wisdom to follow your dreams. We'll always be there cheering you on! We're so proud of you! Love... **Mom and Dad**

More Accomplishments



Laura Doran—Laura. May your life always be rich and fulfilling. Always have the courage to seek your heart's desire, and the sun will shine upon you. Love...**Mom**



Gerry Doyle—"So long and thanks for all the fish..."**Dad**



Leslie Gieseke—As you start your travel through life, remember that life will not always be fair. You can reach any goal you set. Think positive! Congratulations...**Mom and Dad**



Sanjay Gosalia—You are our...hope, success, pioneer, son, brother, and love. Be successful and take your dreams through life step by step making them come true. With love...**Dad, Mom, and Sangita**

Richter, Peggy—JV Volleyball 10; Varsity Girls' Softball 12; JV Girls' Softball 9, 10; German Club 9, 10, 11, 12; Yearbook 11, Copy Editor 12; Honor Roll With Distinction 9, 12; Honor Roll 9, 12; Video 12; Ceramics Clubs 11, 12; Rainbow Generation 12.

Ross, Shannon—Marching Band 9; Concert Band 9; Honor Roll 11, 12; Winter Play 11.

Schwerin, Chris—Spanish Club 10, 11; Newspaper Design Editor 12, Quill & Scroll 12.

Self, Harry—JV Soccer 11, 12; SGA 10, Secretary 11, 12; Key Club 10, 11; Poli-Sci-O 10, Secretary 11, V-Pres 12; Amnesty Int 9, Secretary 10, President 11, President 12; Hi-Step 11, 12; NFL 9, 10, 11, 12; Science Club 11, 12; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Honor Roll 9, 10, 11; Honor Roll 12; Quill and Scroll 11, 12; Video 9.

Shore, Michele—Spanish Club 12; Key Club 9; Hi-Step 11, 12; Marching Band 9; Concert Band 9; Homecoming Attendant 11, 12; Courtwarming Attendant 9, 10; Honor Roll 10, 11, 12.

Smalley, Ruth Ellen—French Club 9, 10; Spanish Club 11; SGA 9, 10, 11, 12; Key Club 9, 10, 11; Poli-Sci-O 9, 10, 11, Secretary 12; Amnesty International 9, 10, 11, 12; NFL 9, 10, President 11, Activities Director 12; Honor Roll With Distinction 9, 10, 11, 12; Youth Court 10, 11; Rainbow Generation President 12.

Smith, Monisha—Varsity Girls' Softball 10, JV Girls' Softball 10; Honor Roll 9, 10; Youth Court 10.

Smith, Tim—Spanish Club 9; Honor Roll 9, 10, 11, 12; Vo-Tech 11.

Stevens, Mabinty—Track 10; French Club 9, 10, 11, Historian 12; Poli-Sci-O 10, 11, 12; Amnesty Int 12; NFL 10, 11, 12; NHS 12; Honor Roll With Distinction 9, 10, 11; Honor

Roll 12.

Stewart, Victoria—JV Volleyball 9; French Club 9; MYT 9, 10; Marching Band 9, 10, 11, 12; Video Club 9, 10; Photography Club 9, 10.

Sullenger, Tiffany

Switzer, Shellie—NFL 10; Marching Band 9; Concert Band 9, 10; Newspaper 11, Assistant Editor 12; Yearbook 12; Class Officer V-Pres 11; Prom Attendant 11; Track 9, 10, 12; JV Cheerleading 11; Varsity Cheerleading Co-Captain 12; Spanish Club 10, 12; Peer Helpers 11; Youth Court 11, 12; Video Club 12; SGA 9, 10, 11, 12; Dual Enrollment 12; Sports Manager 11; Quill & Scroll 12; MYT 10, 11, 12.

Taylor, John—Varsity Football 9; Freshman Boys' Basketball 9; J.V. Boys' Basketball 10; Varsity Boys' Basketball 10, 11, 12; Track 10; MYT 11; Sports Manager 12.

Terry, Bil—Spanish Club 9, 10, 11, 12; NFL 9, 10; Marching Band 9; Concert Band 9; Honor Roll With Distinction 11; Honor Roll 9, 10, 12; Vo-Tech 11; SADD 10.

Thurman, Cortland—Boys' Baseball 12; Key Club 12.

Tretiak, Katie—Girls' Tennis 10; JV Cheerleading 9; Drill Team 12; French Club 9, 11; Key Club 10; Poli-Sci-O 9, 11; Yearbook 11; Honor Roll With Distinction 12; Honor Roll 10, 11; Quill & Scroll 11; Sports Manager 11.

Trinkle, Keri—Spanish Club 11, 12; Marching Band 9, 10; Concert Band 9, 10; Blue and Gold Band 9; Yearbook 12; Honor Roll 9.

Vannaman, Kipp—JV Soccer 11; German Club V-Pres 10, President 11, 12; SGA 9, 10, 11, 12; Poli-Sci-O 10, 11, 12; Hi-Step 12, NFL 9, 10, 11, 12 NHS 11, V-Pres 12; Marching 9, 10 Concert 9; Honor Roll With Distinction 9, 10, 11, 12; Class Officer V-Pres 12.

Vaughan, Ryan—Varsity Soccer 9, 10, 11, 12; Golf 9, 10, 11; Boys' C-Club 9, 10, 11, 12; SGA 12; Courtwarming Attendant 9, 10; Honor Roll 12.

Vera, Anita—Spanish Club 12; Poli-Sci-O 12; MYT 12; NFL 9, 10; Honor Roll 10, 11; National Hispanic Honor Society 11, 12.

Vleisides Athena—Girls' Swimming 11; JV Girls' Softball 10; Spanish 9, 10, 11, President 12; SGA 12; Hi-Step 12; Marching Band 9, 10, 11, 12, Concert Band 9, 10, 11, 12; Yearbook Editor 12; Courtwarming Queen 12; Honor Roll With Distinction 9, 10, 11, 12 Quill and Scroll 11, 12.

Weaver, Cory—Cross Country 12; Freshman Boys' Basketball 9; Boys' Swimming Captian 12; Track 9, 10, 11, 12; Boys' C-Club 11, 12; Key Club 12; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Blue and Gold Band 9; Players 58 9, 10, 11, 12 Honor Roll With Distinction 10; Honor Roll 9, 10, 11, 12; Fall Musical Make-up Crew 9, 10, 11, 12; Spring Play Make up Crew 9, 10, 11, 12.

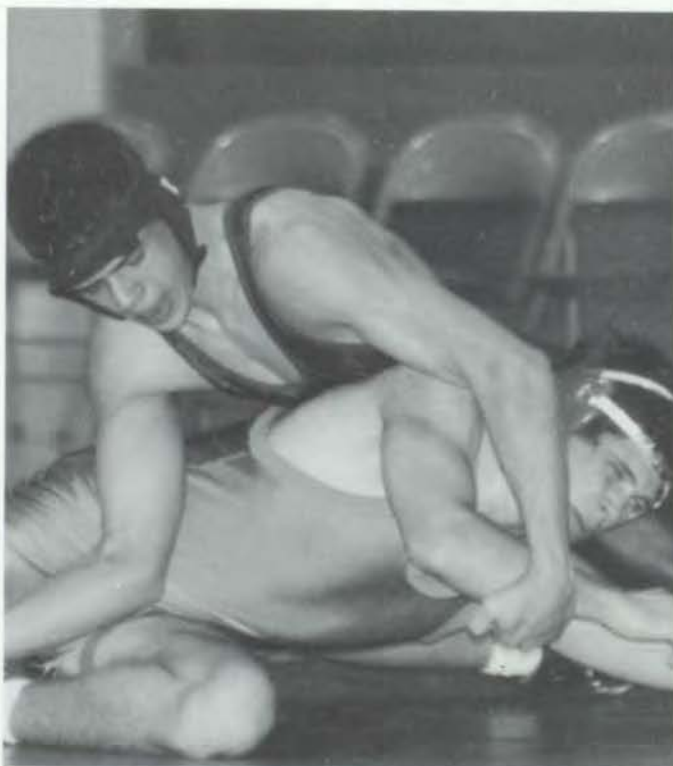
Wells, Dwayne—Honor Roll 12; Sports Manager 11, 12.

Wells, Kimberly—JV Girls' Basketball 9; Varsity Girls' Softball 10; JV Girls' Softball 9, 11; Honor Roll 12;

Money Matters

Money in the pocket meant a lot to students considering the current price of each of the following items.

Movie	\$5.75
Rented Video	\$3.00
Hamburger	\$2.00
17 pieces of gum	\$1.00
Gas per gallon	\$0.90
School Football game	\$3.00
CD	\$12.00
Yearbook	\$ 25.00
School lunch	\$1.35
Prom ticket	\$25.00
Can of pop	\$0.50



Striving to win becomes the main accomplishment for Sophomore Eric Boyd as he wrestles his O'Hara opponent. Boyd lost this match. Photo by Mary Adcock

Vo-Tech 11, 12; Fall Musical Stage Crew 9.

Willard, Rob—Spanish Club 9, 10, 11, 12; SGA 9, 10; President 11; President 12; Poli-Sci-O 9, Treasurer 10, V-Pres 11, President 12; Amnesty International 11, 12; Natural Helpers 9, 10, 11, 12; NFL 9, Historian 10, V-Pres 11, 12; NHS 11, Historian 12; Players 58 9, 10, 11, Public Relations Director 12; Homecoming Attenadant 9, 10, 11, 12; Honor Roll with Distinction 9, 10, 11, 12; Fall Musical 9, 10, 11; Winter Play 10, 11; Video Club 10, 11, 12; Class Officer 9, 10.

Willard, Ted—French Club 9, 10; SGA 10, 11, 12; Poli-Sci-O 10, 11, 12; Amnesty International 9, Treasurer 10, V-Pres 11, V-Pres 12; Marching Band 9, 10, 11 Drum Major 12; Concert Band 9, 10, 11, 12; Players 58 9, 10, 11, V-Pres 12; Honor Roll with Distinction 12; Honor Roll 9, 10, 11, 12; Fall Musical 9, 10, 11, 12; Winter Play 9, 10, 11, 12; Video Club 9, President 10, V-Pres 11, President 12.

Williams, Serina—Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12.

Widman, Chris—Boys' Swimming 9, 10, Captain 11, Captain 12; German Club 10, 11, 12; SGA 11, 12; Poli-Sci-O 11, 12; NHS 11, 12; Science Club 9, 10, 11, V-Pres 12; Marching Band 9, 10, 11, 12; Concert Band 9, 10, 11, 12; Honor Roll with Distinction 9, 10; Honor Roll 11, 12; Video Club 9, Treasurer 10, Treasurer 11, V-Pres 12; Academic Team 9, 10, 11, Captain 12.

Wolfskill, Ronald—Freshmen Football 9; JV Football 10; Varsity Football 11, 12; Freshmen Boys' Basketball 9; JV Boys' Basketball 10; Boys' Tennis 9, 10, 11, 12; German Club 9, 10, 11, 12; SGA 10, 11, 12; Poli-Sci-O 11, 12; Hi-Step 11, 12; 87th Street Gang 12; Blue and Gold Choir 9; Concert Choir 9, 10; Yearbook Portraits Editor 12; Players 58 9, 10, 11, 12; Honor Roll 9, 10, 11, 12; Fall Musical 9, 10, 11, 12; Winter Play 9, 10, 11, 12; Quill & Scroll 11, 12.

Zagorniak, Julie—Girls' Tennis 10, 11; Girls' Swimming 9, 10, 11, 12; Girls' C-Club 12; Spanish Club 9, 10, 11, Secretary 12; Key Club 11, 12; Poli-Sci-O 9, 10, 11; Natural Helpers 12; Hi-Step 10, 11, 12; NFL 9, 10; Yearbook 12; Honor Roll 9, 10, 11, 12; Fall Musical 10; Winter Play 10; Peer Mediation 11, 12; Spirit Club 9.

Senior Accomplishments were gathered by the staff during the months of January and February. Staff members met with seniors during Seminar and lunch periods to get the information. The resulting information represents the accomplishments that each student recorded for himself or herself.

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From A to Z, some stories remained in the media focus. Whether local or national, they were never "cut" from view.

A

A+ Schools plan was announced. This plan focused on students determining and pursuing career pathways while still in high school.

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Kenneth Horton—You are a very special son and we are very proud of you. Congratulations and good luck in the future. Love you!...Mom, Dad and Angela ('90)



Curtis Leiker—Congratulations! You are a special young man and we're very proud of you. We wish you a future filled with happiness and success. Love...Mom, Dad, and Jason



Kendra Matthews—Congratulations for a very important accomplishment in life. Graduating. I wish you lots of luck, happiness, and success in whatever you strive for. Love you! Your mother... Anita Matthews



Virginia (Ginny) Kathleen Sarah Melcher—Your family is so proud of you and your accomplishments. May you be a guiding light to others and a true inspiration....Your brothers and sisters and Mom



Corey Michael—Dear Corey, Continue to express your individuality, continue to strive for success, all with that sense of humor! We are very proud of you. Love...**Mom, Dad, Colin, Grandma and Grandpa**



Keri Elise Murray—Thank you for being a beautiful young lady. You've brought joy into our lives. Much success in all your endeavors. Our love and support will always be with you. God bless!...**Mom, Dad, Wardell and Keith**



Ami Northington—Ami, In this life ahead, you have much to do and no one in the world can do it as well as you! We love you....**Mom, Dad, Kelly, and Tracey**



Sonja Nelson—Sonja, the sky is the limit. Take it in stride with God as your guide. Proud parents...**Mom and Dad**

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JUNIOR CLASS OFFICERS: Front Row: Melinda Morrow, Secretary, Sheila Battin, Vice-President, Carla Wyatt, Treasurer. Back Row: TaNae Addison, Representative, Nicole Abbott, Representativie, Dion Gee, President.

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Election Day in November swept a wave of conservatism on the nation. Outspoken representative Newt Gingrich of Georgia became Speaker of the House. Local democrat Alan Wheat lost his bid for Missouri senator.

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 Flores, Melissa 136
 Floyd, Reulan 170
 Football, Varsity 88, 89



Michael Palguta—Michael, You have always understood things well beyond your years. With your understanding, caring and patience you will go far. You are a joy. God bless. Love you...**Mom**



Kerry Payne—Keep your happy smile! Enjoy life! Reach for the stars! Remember nothing is impossible! You'll always be in our hearts. Congratulations!...**Mom and Jay**



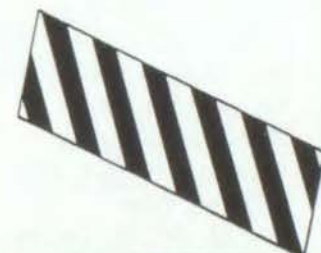
Katie Pfannes—Congratulations to a precious little girl who has blossomed into a beautiful young woman. Grab all that life has to offer. We love you!...**Dad, John, Jay and Betsy**



Erica Prater—Erica, We love you and wish for you a life of joy, health in body and spirit, and dreams fulfilled....**From your proud family**



SOPHOMORE CLASS OFFICERS: Front Row: Josh Howard, Secretary; Madison Smart, President. Back Row: Graham Brown, Vice President.



What was your favorite dance?

Homecoming	26%
Courtwarming	6%
Prom	68%



Peggy Richter—You are so very special, talented and wise. You are truly one of a kind. With your words and persuasive powers, you will go far. Love...**Mom and Papa**



Chris Schwerin—Congratulations! We are proud of your accomplishments. Good luck as you go on to "build" your dreams.



Kris Scheuerman—Dear Kristian, Each day of your life has been a gift from God. Keep Him in your heart and He will lead you in the right direction...**Mom and Dad**



Harry Self—You had patience and you got the Corvair! May you keep that patience to help you get the things you want from life. Love...**Mom and Dad**

- Ford, Jim 170
- Ford, LaSonia 78, 79, 153
- Fraise, Johnna 35, 170
- Franklin, Arshiel 147
- Franklin, Ron 25, 51, 108, 109, 153, 176
- French Club 62, 63
- Freshmen 162, 163, 164, 165, 166, 167
- Friedberg, Andrea 147
- Friedrichsen, Lynne 170
- Friedrichson, Lynne 20
- Fritz, Ann 170
- Fritz, Ed 170
- Fry, Betsy 21, 58, 60, 68, 69, 80, 153
- Frye, Harold 170
- Fuller, Brian 115, 153
- Fulton, Jennifer 60, 67, 71, 147
- Funk, Larry 115
- Furrell, Ann 68, 153

G

Gold C Coupon books were sold by the Junior class. The class held many fundraisers to help finance prom.

- Gaither, Clinton 153
- Gammill, Amber 45, 147
- Gammill, Bethany 36, 161
- Gang, 87th Street 78, 79
- Gann, Debby 51
- Gann, Fred 170
- Garrison, Janee 153
- Gaston, Sharina 51, 153
- Gee, Dion 51, 56, 147
- German Club 64, 65
- Gibbs, Bryan 5, 136
- Gieseke, Leslie 61, 136
- Gillespie, Peter 58, 59, 68, 69, 74, 156
- Gilpin, Chris 161
- Gitterman, David 147
- Goldberg, Jon 58, 65, 71, 76, 147, 151
- Golf 126, 127
- Gonzales, Elke 156
- Gonzales, Roy 136
- Goodwin, Kristin 51, 58, 63, 69, 71, 77, 82, 83, 84, 147, 150, 177
- Gosalia, Sanjay 56, 58, 67, 69, 71, 74, 76, 83, 85, 136
- Grabmiller, Mike 80, 136
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- Gragg, KaJuan 79, 161

- Grantham, Jana 20, 45, 74, 80, 84, 147
- Gray, Howard 161
- Green, George 173
- Green, Kurtis 156
- Greenwell, Tim 51
- Greer, Robin 51, 161
- Griddine, Termaine 109, 147
- Griffith, Kachina 161
- Griffith, Jasmine 58, 65, 69, 156
- Grimes, Eric 45, 56, 74, 76, 77, 83, 84, 115, 136, 145, 173, 174
- Grimes, Kim 51, 57, 60, 61, 67, 70, 71, 74, 87, 115, 160, 161, 167
- Grimm, Shane 51, 161, 164
- Grubbs, Michael 136
- Grow, Tom 170, 171
- Guynn, Jamie 25, 55, 56, 60, 71, 77, 82, 83, 84, 128, 129, 147
- Gwilt, Josh 20, 51, 117, 157, 156, 159

H

Hancock II, a proposed amendment to the Missouri constitution dealing with tax reform, came under fire when its' harmful effects on education were revealed. The

- measure was defeated in November.**
- Haggerly, Mike 115
- Hake, Lindsay 51, 156
- Hall, Jeremiah 39, 136
- Hallowell, Jason 148
- Hamilton, Latecia 79, 161
- Hamilton-Brake, Heather 60, 63, 71, 74, 136, 149
- Hanks, Julisha 79, 161
- Hardy, Terri 170
- Harless, Michael 162
- Harper, Jared 148
- Harriman, Alice 60
- Harris, Eric 162
- Harris, Jason 109
- Harris, Juanita 59, 133, 136
- Harris, Quiana 162
- Harris, Vince 115
- Hartman, Jon 23, 61, 76, 136
- Hatcher, Beverly 162
- Hatcher, Valery 162
- Haynes, Kelvin 60
- Haynes, Richard 170
- Hazel, Jason 136
- Heim, Gabe 23, 67, 136
- Henderson, Clifford 148
- Hendricks, Clifford 148
- Henry, Kevin 65
- Henshaw, Mark 61, 136, 140
- Henson, Anthony 51, 136
- Hicks, Andrea 148
- Hill, Jamal 148
- Hill, Kevin 109, 115, 156, 162
- Hill, Steven 60, 162, 163
- Hillix, Kristy 25, 35, 60, 71, 77, 156, 158
- Hinton, Mary 59, 71, 79, 148
- Hinton, Previn 115
- Hi-Step 82, 83
- Hodgin, Janie 136



FRESHMEN CLASS OFFICERS: Ashley Prater, Secretary; Phillip Young, President; Richard Lofton, Vice President.

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 Hoie, Elizabeth 51, 156
 Holloway, Bill 170, 175
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 Huang, Ke 58, 148
 Hubbard, KaAnna 148
 Hudson, Levar 51
 Huerta, Taunya 156
 Hunley, Stephanie 162
 Hurtt, Christina 137
 Hutson, Willie 25, 137

**Invasion of Haiti
 seemed possible when
 tensions built over
 governmental leader-
 ship. Humanitarians
 helped by former
 President Jimmy
 Carter helped resolve
 the situation peacefully
 and avoid the need for**

invasion.

Isom, Alan 115

J

**Joel Nichols spoke with
 Journalism students
 about the world of
 broadcast journalism.
 Nichols aired a portion
 of Broadcast
 Journalism's news
 program on Channel
 9's First News the
 following day.**

Jackman, Royce 115
 Jackson, LaKeisha 79
 Jackson, Ralph 51, 148
 Jackson, Shanae 137
 Jacoway, Tricey 137
 James, Kathie 170
 Jarrett, Clista
 20, 36, 50, 51, 67, 74,
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 Jenkins, Ahmad 62, 63, 162
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 Jenkins, Terelle 162
 Jensen, Kathy 171
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 Johnston, Carol 171
 Jones, Darlene 171
 Jones, Demetria 72
 Jones, Javon 79, 162
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 Jones, Marcus 162
 Jones, Monique 22, 25,
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 Jones, Sara 67, 148
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 Jordan, Elliott 148
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Juan, Glen 156
 Juan, Michael 60, 115, 162
 Julo, Ayn 137, 143
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 151, 152, 153

K

**Kobbe, Japan became a
 place of misery. An earth-
 quake shook the city and
 claimed over 5,000 lives.**

Kaiser, Jessica 152, 156
 Kallem, Joel 57, 171
 Kamara, Hajah 51
 Kartsonis, Angela
 60, 71, 74, 162
 Kartsonis, Chris 137
 Katsman, Ilya 137
 Katzer, Melissa 56, 76, 77
 Kearney, Amy 67, 74, 156, 157
 Keeney, Cregg 156
 Keeton, Terry 69, 171
 Keithly, Erin 61, 73, 75, 148
 Kelly, Iesha 137
 Key Club 70, 71
 Kilbourne, Everett 171, 175
 Kilgore, Derek 156
 King, Brian 156
 Kingsley, Jaime 9, 22, 51, 148
 Kinton, Sharon 171
 Kirlin, Timothy 162
 Knapp, Carolyn 51, 171, 172
 Knight, Corey 162
 Koenig, Crystal
 65, 69, 81, 133, 156
 Koral, Charlette 147
 Kowalczyk, Beverly 171
 Kupczyk, Tomasz 133, 137

L

**Levy for additional school
 taxes was put to a vote on
 February 7. Although the
 levy failed, school board
 members continued to
 search for ways to increase
 funding.**

Ladd, Stacey 156
 Landes, Jeff 51, 71, 156, 158
 Langston, Melissa 11,
 22, 51, 59
 Lau, Eric 5, 51, 58,
 69, 71, 75, 158, 159
 Laves, Clement 71, 148



Michele Shore—We never dreamed that in such a short time you would mature into such a responsible young woman. We're so very proud of you....Love, Mom and Dad



Katie Tretiak—Throughout your life, you have shown great courage and strength. You've learned to accept certain things in your world. So many have benefitted from your beautiful heart. Always remember how much you are loved!...Mom, Dad, Andy, Mitch, Ben, Buddy



Keri Trinkle—In life, there are many special moments -- brief moments you hold in your heart forever. Sharing your graduation is another golden moment for a proud father to cherish forever....Your loving Father



Keri McTaggart Trinkle—You are a wonderful person. I have many cherished memories of you through your first 18 years. Now it's time for you to make your own special memories.... Love, Mom

Did you watch the OJ Simpson trial?

Yes 78%
 No 22%



Kipp Vannaman—We're so proud of you for your commitments to your education, your family, friends, and church. You've kept your priorities straight and graduated with honors. Lots of love... **Mom, Dad, Kayra, Verity and Dale**



Athena Vleisides—Dearest Athena, Academically, spiritually and morally wise; you are truly a tribute to your namesake, the Greek goddess, Athena. You have always made your entire family proud. Love... **Mom, Andrew, Dad, Linda and Ben**



Cory Weaver—Words alone will never express how proud we are of you. Remember, quitters never win and winners never quit and may you always soar with the Eagles. Love... **Dad, Debi and Lindsey**



Matthew Willett—We were proud of you then, now and always! Thanks for everything. Love... **Mom and Dad**

- Leach, Christy 80, 137
- Lee, Tyrone 171
- Legg, Jonne 171
- Leiker, Curtis 5, 71, 76, 137
- Leiker, Janet 171
- Lemmon, Paula 171
- Lenihan, Peter 148
- Lenoir, Linda 40
- Lewandowski, Lauren 60, 162
- Lewis, Jessica 162
- Lewis, Regina 163
- Lillis, Paul 56, 71, 109, 158
- Lofton, Richard 161, 163
- London, Sarah 60, 71, 163
- Long, Jason 148
- Loss, Amy 21, 51, 60, 163
- Love, Shana 59, 60, 63, 74, 158
- Luster, Shatomi 148
- Lutman, Katie 77, 148
- Lyons, Jim 171
- Mayln, David 158
- McAfee, Marquita 51
- McCormick, Jennifer 158
- McCoy, Travis 65, 76
- McCrary, Roxanne 25
- McDaniel, David 158
- McDaniel, Lillian 163
- McHenry, Martina 59, 78, 79, 158
- McKelvey, Mandy 25, 60, 163, 164
- McNiel, Charles 67, 71, 160, 163
- McQuitty, Jim 40
- McQueen, Melonie 45, 61, 64
- Melcher, Ginny 7, 140
- Mensing, Jason 51, 67, 71, 115, 163
- Michael, Colin 51, 163, 164
- Miller, Geneva 79, 163
- Miller, Kristin 151
- Miller, Lindsey 59, 60, 67, 68, 71, 74, 77, 80, 151
- Miller, Pat 171
- Milone, Rick 69, 85, 116, 117, 158
- Mitchell, Robert 163
- Mittlestadt, Beth 37, 51, 80, 115, 163, 166
- Mittlestadt, Josh 177
- Monaghan, Aaron 39, 45, 67, 74
- Montgomery, Jill 36, 51, 74, 128, 163, 167
- Montgomery, Marva 174
- Montgomery, Mike 163
- Montgomery, Shaun 151
- Moody, Jessica 58, 59
- Moore, Shawnell 163
- Moreland, Danience 158
- Morris, James 117
- Morris, Jeremy 21, 45, 78, 79, 116, 117, 151
- Morris, Tara 151
- Morrow, Melinda 21, 51, 59, 67, 74, 79, 146, 151
- Morrow, Nicole 51, 59, 60, 74, 79, 152, 156, 158
- Morse, James 163
- Moss, Dustin 61
- Mullins, Anthony 163
- Murray, Keri 45, 71, 133
- Musgrave, John 171, 173
- Myers, Robert 163
- MYT 58, 59

M

Minority Museum, located at Boone Elementary School, 89th and Wornall, opened November 2. The founder, David Shapiro, felt that more focus needed to be put on the heritage of Jews, African-Americans, Native Americans and Hispanics.

- Macan, Zachary 25, 137
- MacDonald, Ryan 29, 56, 61, 137
- Mack, Essence 163
- Manley, Kristal 158
- Manning, Allen 71, 163
- Manning, Brandon 84, 148
- Marshall, Earl 151
- Martin, Jim 128, 152, 158
- Martin, Marie 51, 158
- Martin, Rika 79, 163
- Maartin, Sean 137
- Matthews, Crystal 51, 158
- Matthews, Kendra 40, 137
- Matthews, Leah 163
- Mattucks, Michelle 158, 163
- May, Courtney 51, 158

N

No coat policy was again

put into effect. Students wearing coats were asked to remove them and put them in their lockers until the school day was over.

- Nault, Mandy 151
- Nave, April 151
- Nelson, Evelyn 59, 151
- Nelson, Nikkia 79
- Nelson, Sonja 25, 44, 45, 56, 83, 133, 143
- Newspaper 46, 47
- NFL 48, 49
- Nguyen, My 59
- Nguyen, Paul 165
- NHS 84, 85
- Nichols, Jason 63, 71, 74, 148, 151
- Nichols, Latrice 163
- Nimrod, Phillip 165
- Ning, Billy 1, 35, 51, 137
- Noel, Pete 45, 58, 65, 84, 151
- Nord, Christian 51, 60, 71, 165
- Norman, Mike 60, 165, 166
- Northington, Ami 45, 61, 63
- Norton, Heath 165

O

O. J. Simpson controversy shocked the nation. Simpson was put on trial for the murder of his ex-wife, Nicole, and

Do you think Saturday School should replace all detentions?

Yes 31%

No 69%

her acquaintance, Ron Goldman. The trial began in January and continued for several months.

Odom, James 151
O'Reilly, Carrie 151
Overman, Jason 151
Owens, Valorie 23, 61, 151

P

Project Graduation gave seniors a last night of fun together after commencement. Seniors held various fund raisers to help finance the event. They sold everything from pizzas to themselves to get the money they needed.

Pace, Doyle 171
Packnett, Dana 25, 51, 59, 74, 79, 151
Palguta, Mike 80
Parks, Jan 82, 83, 170, 171, 173
Patterson, Joshua 158
Patterson, Sandra 82, 171
Paulsen, Ruth 39, 171
Payne, Kerry 65, 77, 140
Peer Helpers 82, 83
Peister, Kayla 11, 36, 55, 71, 151
Peister, Nathan 165
Perkins, Deandra 60, 158
Perkins, John 109
Perkins, Kelly 51, 115, 165
Perkins, Roshanna 79, 165
Perry, Steve 171
Peterson, Mathew 51, 60, 165
Pfannes, Jay 158
Pfannes, Katie 140
Phelan, Heather 61, 165
Phillips, Kandice 165
Players 58, 80, 81
Pickett, Scott 21, 165
Pietarila, Kristie 56, 73, 75, 140
Piggee, Rebecca 35, 39, 51, 75, 158
Pilkenton, Ted 171
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Prom 28, 29
Price, Deidra 59, 151
Price, Heather 63, 140
Price, Travis 22, 62, 63, 165

Q

Quiet Time brought trouble for public high school teacher Brian Brown. He was suspended from his position for speaking out against prayer in school

Quill & Scroll 84, 85

R

Republicans took over Washington. The polls in November showed that America was ready to return to Republican ways. "I was glad to return to the more conservative way of government," Junior Jennifer Ward said.

Rainbow Warriors 68, 69
Randle, John 25, 76, 115, 140
Rasmussen, Martin 151
Ray, Virginia 171
Reaves, Kristen 158
Redick, Joseph 165
Redmond, Judy 171
Rehmer, Bruce 76, 172
Reid, Derek 151
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Reynolds, Mike 172
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Roberts, Tina 172
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Ross, Shannon 140
Ross, Rolan 152
Rozelle, Jesse 159
Runnels, Aisha 51, 59, 60, 71, 74, 79, 152
Runnels, Billee 59, 60, 74, 79

S

Saturday School added a new dimension to discipline. Students were required to come to school on Saturday as a replacement for In-School Suspension (ISS). The new program required students to be at school on Saturday from 8:30 to 11:30 a.m.

Sanders, Sean 152
Sage, Zachary 51, 165
Satterwhite, Kyna 51, 159
Scheuerman, Kris 56, 65, 76, 83, 132, 140
Schweitzer, Erika 51, 65, 82, 152
Schwerin, Chris 141, 177
Schwerin, Lynn 172
Scott, Nicholas 165
Scotten, Beth 172
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Seniors 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145
SGA 56, 57
Shelby, Brent 165
Sherman, Alyce 172
Shipman, Bert 76, 114, 132, 152
Shore, Michele 25, 67, 71, 83, 141
Siddiqi, Mubeena 35, 82, 159
Simpson, Luther 141
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Smith, Carmelita 79
Smith, Charles 172
Smith, Eddie 51, 65, 71, 157, 159
Smith, Marcel 25, 108, 109, 159, 165
Smith, Monisha 141



Kerri Wert—Kerri, you have worked hard for this. You deserve happiness and success. Congratulations to my friend and daughter. God bless and I love you always....**Mom and Branden**



Rob and Ted Willard—You have both come a long way. We know you can go a lot further. Keep up the good work! Love...**Mom, Dad, David, Betsy, and Hal**



Ronald Wolfskill—You are very special. You have accomplished so many things. Congratulations! Keep working hard and you'll be sure to succeed in all you do.



Julia A. Zagorniak—You have seen many states and countries. The world is truly your oyster. Take it by storm! Love you. Te queremos mucho. Mi casa es su casa...**Mama, Papa and Cindy**

COLOPHON

The 25 member staff produced the 1995 *Yellowjacket* using five Macintosh computers—the Macintosh Plus, the Macintosh SE, the Macintosh SE/30, the Macintosh LC II, and the Macintosh Quadra 950. Layouts, graphics, and copy were all produced by Aldus PageMaker 4.2. The staff was lead by Advisor Mary Adcock and Editor-in Chief Athena Vleisides. The yearbook was published by Walsworth Publishing Co., 306 Kansas Avenue, Marceline, MO 64658.

The cover was a stock cover from Walsworth. The theme was derived by Lovella Tejada, Kim Carpenter, and Sheyla Monge. Subthemes were developed by the staff. Endsheets were designed by a Walsworth artist, with approval and input from the staff. The endsheets, title page, introduction, division pages, index, and all templates were designed by the design team of Athena Vleisides, Brian Jenkins, Amber Gammill and Mary Adcock. Body copy throughout the book was written in 10 pt. Times. Folios were typed in 9 pt. Times. Bylines were all 10 pt. Times Italic. Captions were 8pt. Times with Times Italic credit.

Headlines were designed using the following fonts:
Opening: Caligraphy Laser;
Division Pages: Marquee Engrved; **Behind the Scenes:** Bodoni FLF Cond-Ultra; **Quiet on the Set:** RitzLaser; **Take Five:** Helvetica; **Zooming In:** Hobo; **In The Spotlight:** Poplar; **Closing:** Caligraphy Laser.

A grant from the Student Government Association(SGA) helped support the cost of the use of color in the senior section.

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Swindell, Robert 147, 152
Switzer, Ken 51
Switzer, Shellie 45, 56, 142
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T

Two shift lunch system brought negative reaction from students at the beginning of the year. Instead of the traditional three-shift lunch system, lunch shifts were com-

ined into two. Many said they felt the shifts were too crowded.

Taylor, Jason 166
Taylor, John 86, 87, 132, 142
Tejada, Lovella 21, 45, 59, 67, 70, 71, 74, 80, 83, 84, 148, 152
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Tretiak, Katie 142
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Trokey, Tiffany 60, 71, 74, 161, 166
Turney, John 166

U

Union Station found a new life. After many years as a closed site, Union Station was finally opened to the public several times. Talk centered around restoration of the facility. Uses proposed ranged from a science museum to a train station to a restaurant.

V

Voyager brought Star Trek action back to

television. As the primary show for the new United Paramount Network (UPN), the show consistently posted the highest ratings for its time period.

VanHook, Tiffany 10, 51, 60, 63, 71, 164, 166
VanGilder, James 166
Vannaman, Kipp 56, 65, 74, 71, 85, 142
Vaughan, Ryan 9, 56, 76, 142
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Vleisides, Andrew 51, 129, 159
Vleisides, Athena 44, 45, 51, 56, 67, 84, 142, 145
Volleyball 96,97

W

White House security practices came into question in September. A Maryland man flew a plane onto the White House grounds. Security couldn't stop him until he landed on the grass near the Oval Office.

Walker, Darcie 22, 45, 152, 177
Walker, Natasha 166
Walton, Kourtney 60, 63, 166
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 Wyatt, Carla 45, 51, 59, 153
 Wynn, Te'Nedrea 166

X

Xylophone repair bit into the school budget.

Due to continual wear-and-tear, the xylophone became unusable. "It was just one of those things that happend," Junior Erin Cates said.

Y

Yugoslavians continued fighting for their freedom in Bosnia. They were trying to win a war based around ethnic freedom.

Yanes, Angie 60, 147, 153
 Yearbook 44, 45
 Yoast, Stacey 167
 Young, Aaron
 23, 51, 55, 56, 5

8, 60, 69, 71, 74, 75, 149, 153
 Young, Nicole 39, 45, 153, 192
 Young, Philip 71, 115, 167

Z

Zoo re-construction brought new life to the facility. New exhibits updated living conditions to a natural setting for animals. The African and Australian exhibits were especially popular, according to Junior Nicole Young.

Zagorniak, Carol 172
 Zagorniak, Julia 10, 44, 45, 66, 67, 71, 77, 83
 Zeno, Antra 153

EDITOR'S NOTES: Well, that's all folks, can you believe we did it? There were a lot of people that helped with the production of the '95 Yellowjacket. I would like to give a special thank you to Mrs. Mary Adcock because this year was unlike any other for her. More challenging, I would bet. She asked me to be the Editor-In-Chief, knowing that I had never been on staff before. She put many hours of work into this book and I want to thank her for that. Most of the staff also had no experience. But, Mrs. Adcock believed in us. It was amazing to see how we all came together and worked well with what we had. I can truly say that we did the best we could do and I feel very privileged to have been a part of this yearbook. I would like to thank the staff for putting up with me. You all did a great job! I'll never forget the friendships that we made. Best of luck to everyone! **Athena Vleisides**



Yearbook Staff members, Junior Nicole Young, Junior Lovella Tejada, and Senior Keri Murray take time to research themes and copy ideas from other publications. Staff members also said they always tried to add a bit of fun to their work. *Photo by Athena Vleisides*

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Homecoming Queen and King, Seniors Roxanne McCrory and Kunta Blackmon wave to the crowd during an afternoon parade. The royal couple was chosen through a student ballot taken during Seminar period.

Photo by Mary Adcock

Students congregate in the parking lot as another school day comes to an end. Many students said that school hours didn't "wrap up" their time with friends. They said they often went to the mall or a fast food establishment after school. *Photo by Athena Vleisides*



Surrounding Coach Paul Swafford, Boys' Swim Team members celebrate their victory over the Small Seven Conference. This victory provided the school's first district swimming championship. Team members said they worked hard for this accomplishment. Workouts included a daily practice regimen where athletes strived to increase endurance and skill, according to Junior Jeremy Morris. "The championship was a title we focused on all season. I was proud that we were able to achieve that goal," Morris said. *Photo by Chuck Howard*



THAT'S A WRAP

Students Recall Scenes Of Success, Triumph, Pride

As students began to wrap up activities and classwork, they looked back on accomplishments with pride.

Some students said they were proud to have met specific academic goals.

"I'm proud that I made the most out of my senior year. I met the goals I set by graduating with good grades, but I had fun at the same time," Steve Hosterman, senior, said.

Other students noted sports statistics that charted them as stars.

"I'm proud to have made Varsity Football my freshman year," said Garrett Damron, freshman.

A few students also mentioned goals related to improving their motivation for completing classwork. A new program, directed by Student Development Coordinator Jim Ford, even focused on helping students work through their problems in a Recovery Room setting. Upon referral, a group of teachers and administrators looked at a student's school problems and devised a plan of options that would bring

success.

"The key to this program was in establishing a relationship with the student. In order to have a friend, you had to be a friend," said Ford.

For other students, rewards came in the form of scholarships or competitive recognition. Journalism students recorded wins at state and local competitions. Debater Rob Willard qualified for national NFL competition for the fourth year. Eleven students were honored with Bright Flight status after scoring 30 or more on the ACT tests.

Whatever the goal, students said they worked toward award-winning results.

"We will all probably look back on this year with pride," John Taylor, senior, said.

Indeed, students said that after the final call of "That's A Wrap," this Yellowjacket story was destined to become a classic hit.

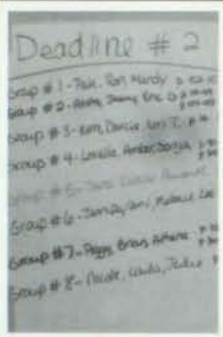
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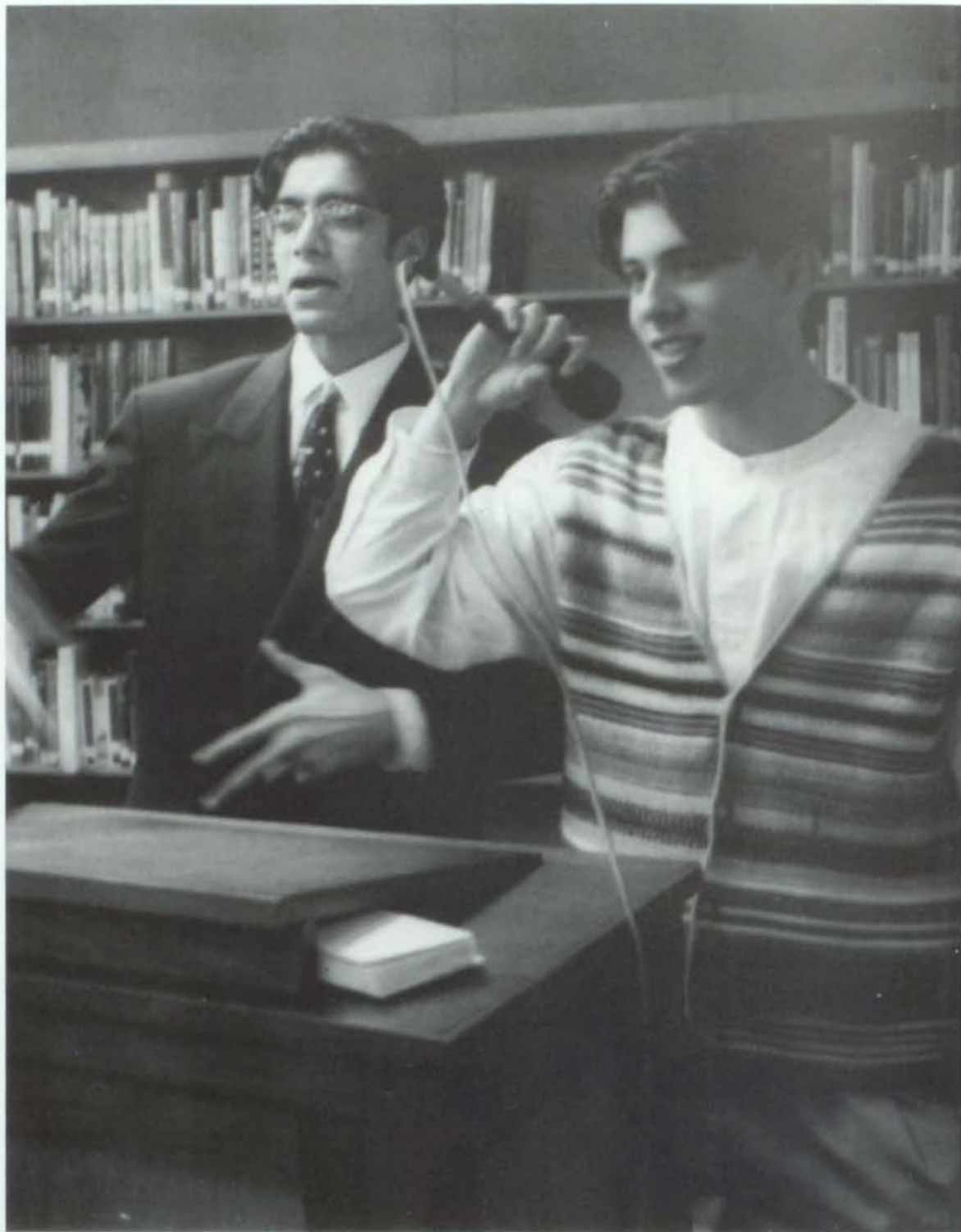
by Brian Jenkins



Seniors Julia Zagorniak, Ami Northington and friends take a comical view of the yearbook theme by using a movie clapperboard. Zagorniak, a photographer on yearbook staff, said she enjoyed bringing this theme to life. *Photos by Athena Vleisides*



Junior Nicole Young and Senior Peggy Richter wrap up their work on the second yearbook deadline. Staff members said they found the routine of meeting deadlines to be stressful. *Photos by Athena Vleisides*



Sanjay Gosalia, senior, and Andy Edgerton, junior, provide some instructions to help volunteers wrap up ac-

tivities for the annual debate tournament. Students helped at the tournament by obtaining judges, serving as hosts and host-

esses, and tabulating round results. The tournament was held during the weekend of January 20. *Photo by Aaron Monaghan*

THAT'S A WRAP

