



**CENTER OF
ATTENTION**

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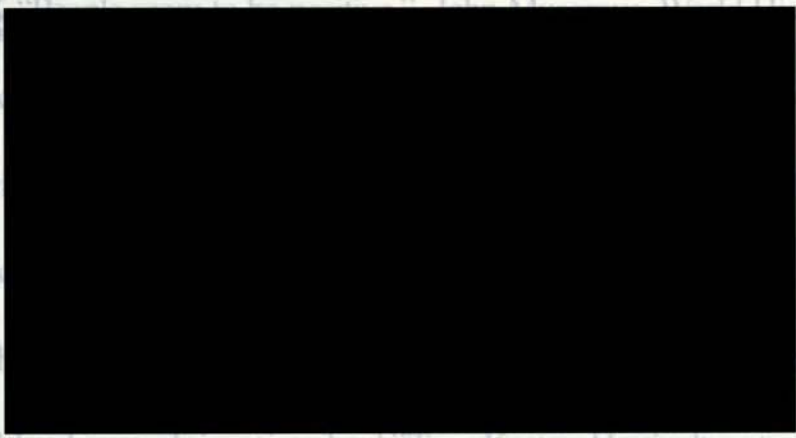


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All they have to do is get involved." Terry Keeton, Horticulture teacher

"The education is very good. I also think the teachers are well

organized." Dawn Delatorre, senior

"This year we have some great senior leadership." John Stonner, Business teacher

"With a wide variety of cultures, Center provides a good environment for

academic and social activities." Jonathan Goldberg, sophomore

"The students are determined to see good changes." Katie Cardos,

senior

"Center has a real sense of community." Lynne Friedrichsen,

Drama teacher

"Center has a good mix of social and academic life." Davi Sanford, senior

"The students, all with diverse backgrounds, make for a rich environment." Dr. Ray Feltner, superintendent

"The best thing about Center Senior High School is the students." Darlene Jones, principal

"The students seem nicer this year." Bill Halloway, custodian

"Center is small enough that everyone looks familiar even if you don't know the names." Melissa

Fogel, senior

"The changes in teaching are keeping pace with the changes in technology." Gerry Doyle, junior

"We have a really nice football stadium." Jeff Crow, senior

"The programs are good for today's century, but also for the 21st century." Dr. Ray Feltner,

superintendent

"Center is terrific. Being a freshman isn't that bad."

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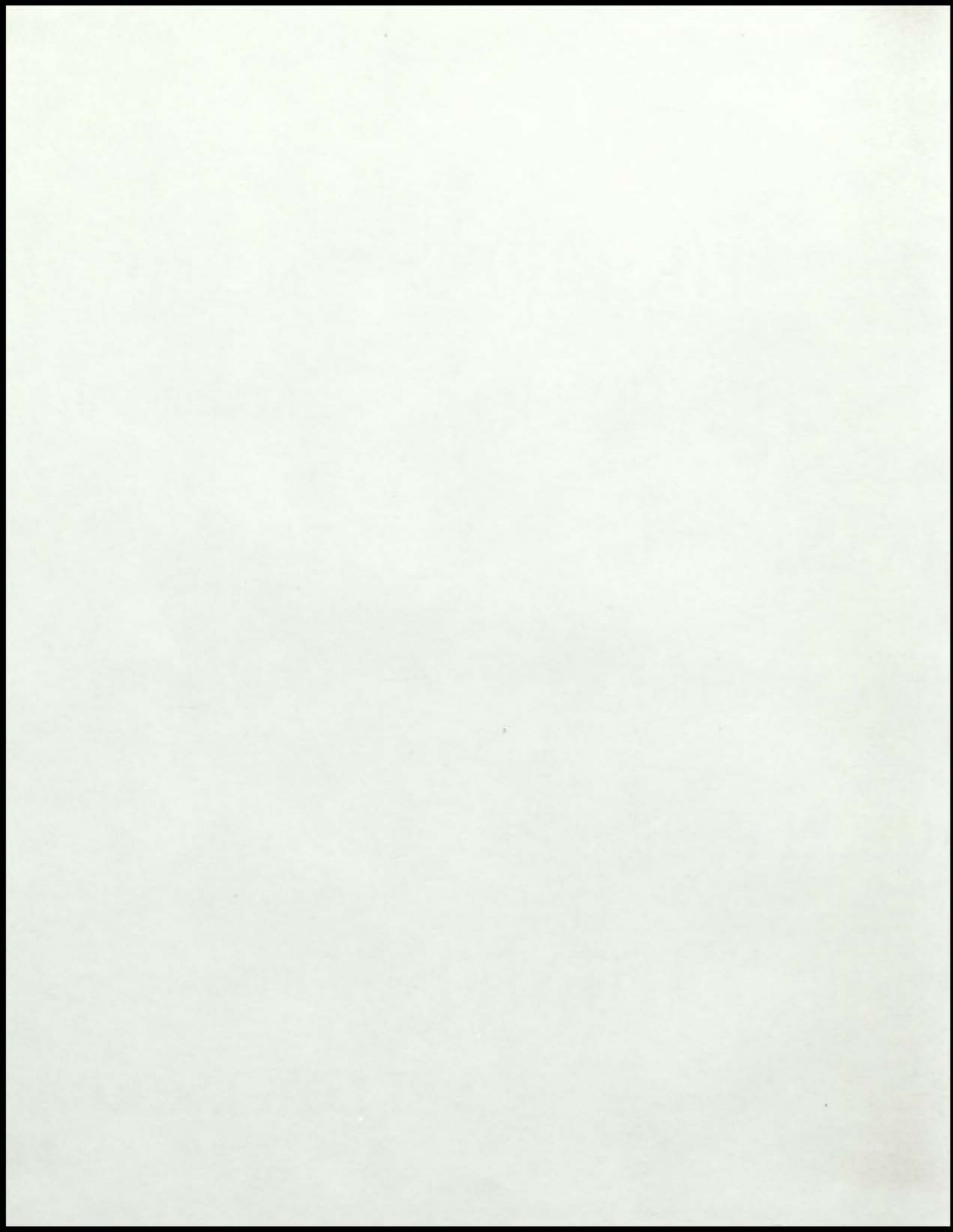
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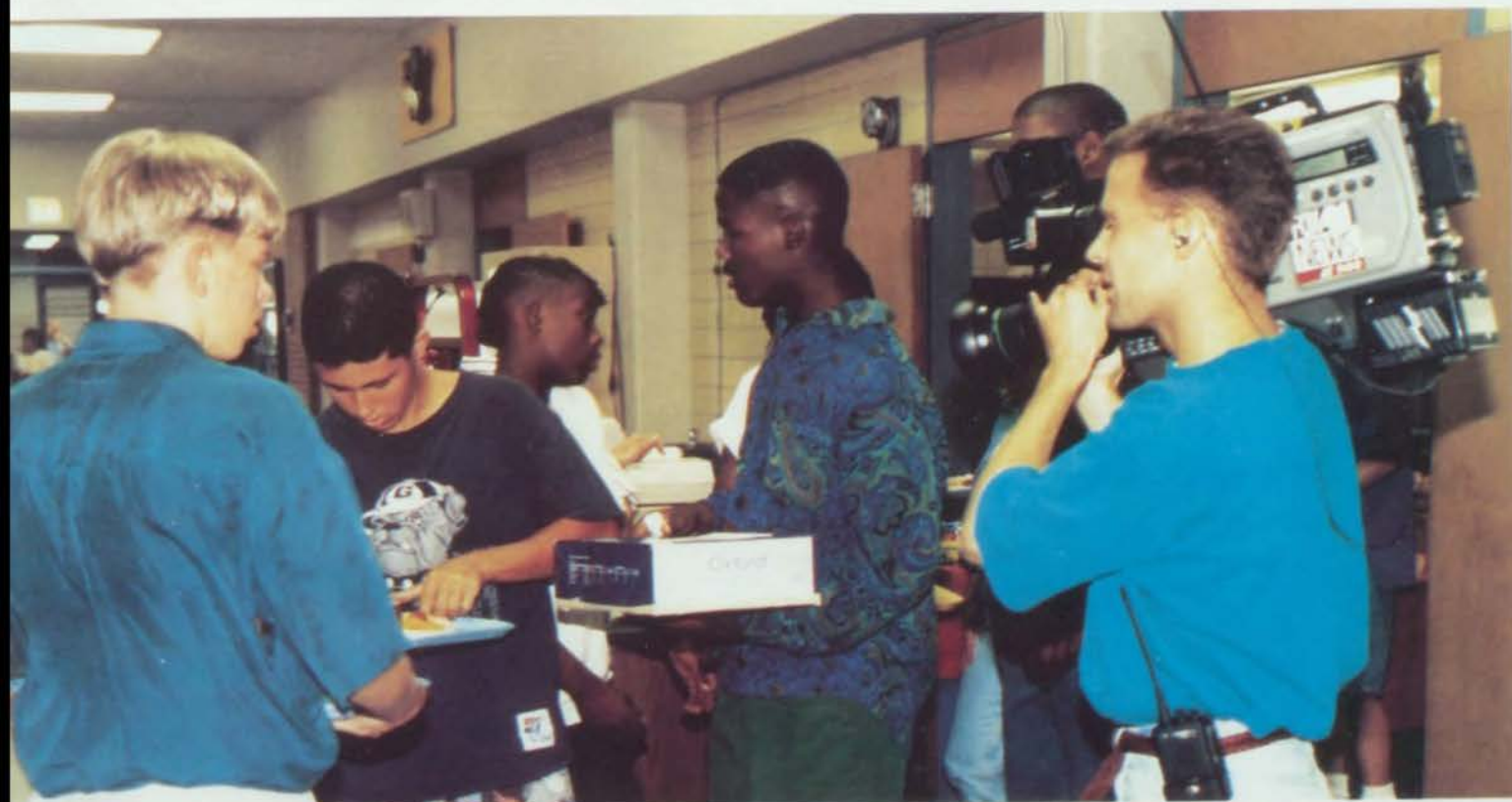


Center Of Attention



Working together, Senior Dagon Eichholz and Junior Josh Johnson finish an assignment on the Cricket Graph. The Cricket Graph helped students focus on academics as well as computer literacy. *Photo by Kathy Hill*

Channel 41 Fox News crew tapes a segment about students' reactions to Myron Sallard's death. Many students, such as Rodney Landers, junior, helped collect money to pay for the funeral costs for Sallard. *Photo by Kim Ray*



HIGH SCHOOL POPULATION:
686

VOLUME
58
CENTER SENIOR HIGH SCHOOL
8715 HOLMES
KANSAS CITY, MO 64131

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Title Page 1

Center Of Attention

Successes Replace Negative Attitudes

The news was out. Stories hit the papers. The word was all over the airwaves. Center was the spotlight of attention. Whether good news or bad, Center was depicted as a school filled with energy, innovation, and spirit.

As witnessed by reports, positivity surrounded daily life at school. Indeed, students' energy was on a high, according to Senior Chris Lutman. Lutman noted that this positive energy was welcome after the divisions and controversy that came during the preceding school year.

"Energy in our school was a lot more positive than last year, you could tell by the way people acted and the things they did in the

halls," he said.

Students utilized some of these energies to leave a mark on the school grounds, according to Terry Keeton, Science teacher. As he explained, students worked to re-design the courtyard between the cafeteria and the library. They dug up trees and laid lava rocks throughout the whole area. The end result was a new outside facility for student dining.

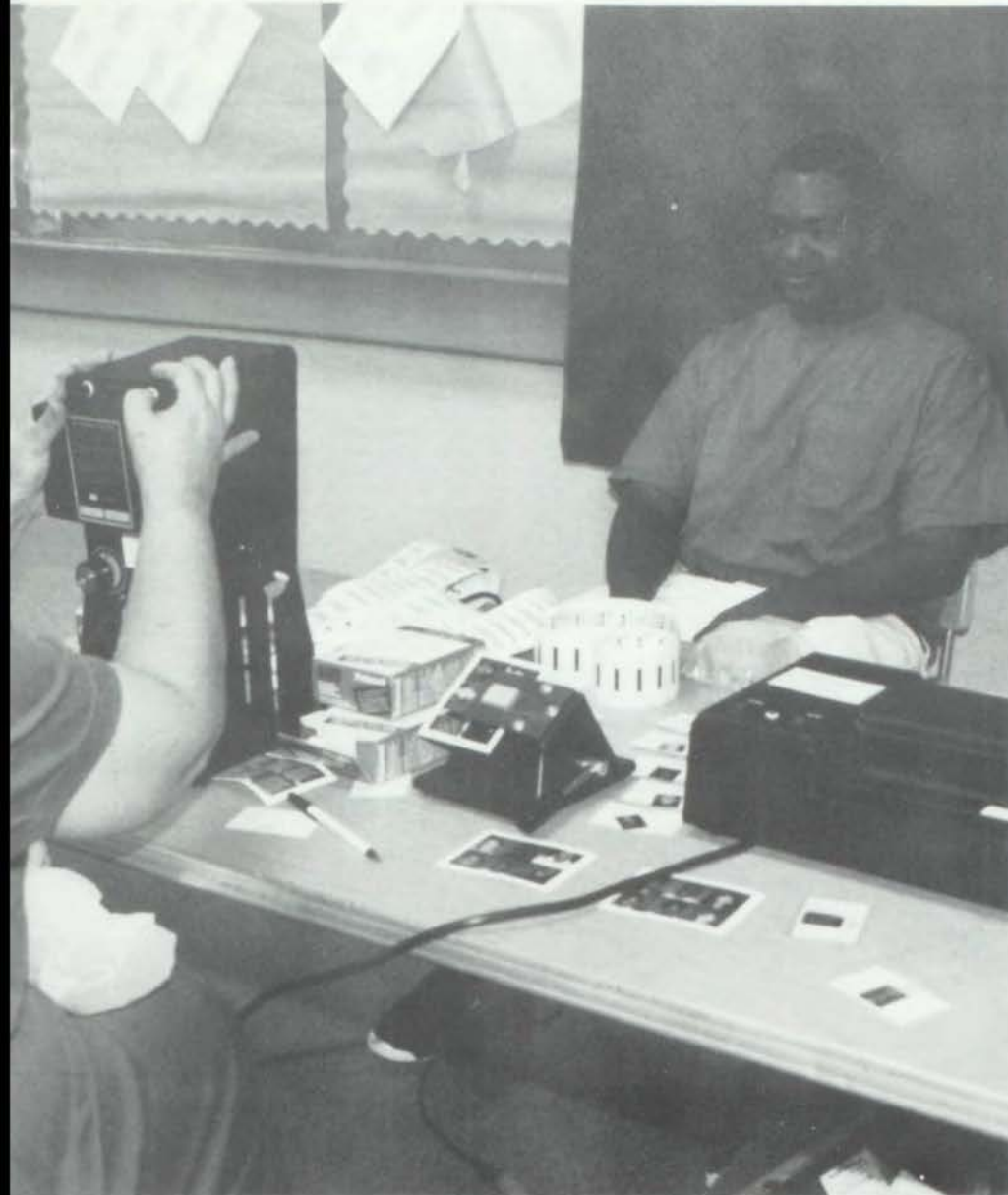
Another attention-getter involved innovations for classroom instructions. The Science department introduced the new Macintosh LC III. With this computer's software, students had access to information concerning subject areas from physics to geography.

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Ryan O'Connell, senior, centers his attention on a ceramics project making sure to be careful with every mark. Paying close attention was the key to a successful project.
Photo by Eric Grimes





Glenda Self, president of the PTA, centers the camera on Esmond Ross, sophomore, in order to take his ID picture. Students were required to carry their ID card at all times. *Photo by Kim Ray*



Richard Haynes, assistant principal, focuses on getting to know students during his first year in the district. Haynes was delighted to have that opportunity. He said students were the best asset of the school. *Photo by Kim Ray*



Good luck signs spot the hallways before a football game. The signs, made by the Varsity Cheerleaders and Drill Team, were meant to raise student awareness of athletic events. *Photo by Kim Ray*

Attention Getters

An active partnership with Marion Merrell Dow offered students the opportunity to transfer classroom learning into the workplace.



The Searchlight, the school newspaper, celebrated its 60th year of publication.



Alternative scheduling forms abounded. The Satellite School increased enrollment to 59 students. Out of those students, 40 attended classes part time at the high school.



A Community Service pilot program provided students with an avenue to volunteer time to organizations, such as Homesdale Convalescent Center and the Sherwood Center.



Students completed work on an informational video detailing the work Daniel Boone accomplished while he lived in this area.

During gym class, Freshman Mike Weiland does push-ups as part of a warm up. Physical Education was a requirement for all freshmen. Many students felt that gym class got them warmed up for after school sports.
Photo by Aaron Monaghan



Center Of Attention

Students Focus On Pluses

“S tudents integrated their abilities in math, language, and science with this new computer,” said Ted Dresie, Science teacher.

Innovation also followed students home. When they needed more time to complete typing assignments, students could take home a laptop powerbook computer. Center was the only school in the area that provided this extra tool, free of charge.

Along with these additions, students focus attention on school spirit through togetherness and self-enthusiasm. Dante Combs, senior, noted that the spirit throughout the school kept everyone’s adrenaline rising.

Senior Ray Mincey agreed.

“Instead of fighting each other, we all stuck together,” Mincey said.

Specifically, students increased spirit through supporting organized buses to away games, pep assemblies, and tailgate parties. Spirit week was another chance to cheer for the school. During that time, students proved their

allegiance by dressing in favorite time period clothing or wearing their class color.

“Spirit week brought the school together, promoted unity and gave us a common cause,” said Alyce Sherman, cheerleader and drill team sponsor.

Beyond the walls of Center, the spotlight also focused on the Midwest. The flood of '93 hit area businesses and homes. National media beamed daily reports focusing on the stories of people left homeless by the disaster.

The retirement of Royals baseball player, George Brett, also aimed national cameras toward Kansas City. Brett, a 20-year veteran of baseball, retired his uniform for a desk in the front office. The crowd at his final home game awarded him five standing ovations.

From near and far, then, the spotlight often centered on news of energy, innovation, and spirit. For school and community, it became a year to be the Center of Attention.

*Copy by Jenny Rice and Janine Pettiford
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The lights of Spirit Fest draw attention to the variety of rides and entertainment located at the festival. Festivals were used as a break from school during the weekends and on holidays. *Photo by Aaron Monaghan*

Center Attractions

After a day of textbooks and teachers, students usually focused their attention on events away from the realm of learning. The attractions were many: football games, dance parties, and local festivals. Whatever the choice, students concentrated on fun.

Many students kicked off their Friday nights at Varsity home football or basketball games. Win or lose, after each game, students found time to stir up excitement with classmates. Energy levels soared as they gathered at dance clubs or movie

theatres. The PTA even organized several tailgate and after-game parties to attract students to spirit-filled activities.

High Spirits weren't limited to Varsity sports events, though. Dedicated members of clubs and organizations were busy before and after school preparing for activities. According to Senior Mindi Feltner, drill team captain, some students arrived as

early as 6:30 a.m. to start the day.

"Drill team practices were at 6:30 in the morning. We usually practiced every morning, especially if there was a game that week," she said.

Along with school attractions students focused their attention on

weekend outings, jobs, and various events around the city. Events, like the Kansas City Spirit Festival or the Greek Festival, caught the eyes of a number of students. For instance, Senior Kim Hillix got to experience Greek culture for a day at the

■ ■ ■
"Drill team practices were at 6:30 in the morning. We usually practiced every morning, especially if there was a game that week."
Mindi Feltner, senior
■ ■ ■

'93 "GreekFest."

"It was a really fun experience," she said. "I ate different foods and saw a lot of different dances."

Whether at school or around town, then, students centered their lives around attractions of fun, friends, and frivolity.

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Attention Getters

Seniors Melissa Fogel, Senior Andy Moss, Junior Eric Grimes, Sophomore Aaron Monaghan, and Science Teacher Marilyn Thompson raised over \$500.00 for the Multiple Sclerosis Foundation by riding in the M.S. 150.



Senior David Khol helped save the city of Lawrence, Ks. by sandbagging during the flood of '93.



Sophomore Lovella Tejada starred in the city-wide play, "City at Peace."

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At a home game against Chillicothe, a crowd gathers to help cheer on the team. Football games were popular spots on Friday nights. Many students also rode the Spirit Bus to attend the team's away games. *Photo by Katie Tretiak*

Freshman Andrew Vleisides dances with a few friends during the Greek Festival. The festival was held on the weekend of October 10-12 at the Greek Orthodox Church of the Annunciation. *Photo by Katie Tretiak*



Students gather at McDonald's after a home football game. Whatever the weekend, fast food restaurants were one place friends could meet, visit and eat. Photo by Carrie Krummel

Sunday afternoon provides the time for Senior Jennifer Honeycutt to catch up on math homework. Some students waited for weekends to complete assignments that required lots of time. Photo by Carrie Krummel



Senior Mindi Feltner sits around the house and watches television. Viewing television was a popular weekend attraction. Photo by Carrie Krummel

Ami Northington, junior, spends an active weekend riding her jet ski while spending quality time with her family. The Lake of the Ozarks was a weekend excursion for many students. Photo by Ed Northington



Break Days

48 Hours Spell Relief

Friday was the final countdown. From 7:45 a.m. to 2:30 p.m., the tension built. Finally, the dismissal bell rang. For most students, that was the time to abandon the books and center on fun.

Planning for that fun ranged from arranging for a ride to football games to organizing parties for small groups of friends. Junior Kris Scheuerman, sometimes spent a couple of days each week planning the specifics: who was going, when was the best time, and what location.

"If you heard of a party, you had to decide who you were going with, what time and who's driving. It caused a real hassle," said Scheuerman.

For some, though, scheduling fun was not a hassle. As Junior Lisa Reynolds said, the planning was the easiest. Reynolds just told all her friends to come over and party.

"It usually got pretty crazy at my house. I have an older brother, so when all of his friends and mine got together, it turned into quite a party," said Reynolds.

Along with parties, relaxing after a long hard week scored high on the weekend agenda for students, according to Mindi Feltner, senior. To Feltner, that relaxation meant time to lounge around the house.

"Usually my boyfriend and I stayed around my house and watched television. It took my mind off school," she said.

Getting out of town was also popular. Students whose parents had lake houses found spending time on the water was a fun getaway. Indeed, whenever the weather was warm, Junior Ami Northington headed down to the Lake of the Ozarks.

"My family and I went to the lake almost every weekend when the weather was nice. Taking friends with me was always fun," said Northington.

Wherever they went, most students found a focus on friendships as the main attraction of the weekend.

"I began the weekend with my buddy, Dave, at his apartment. Then, from there we went out to have



"My favorite weekend was when my boyfriend and I went to

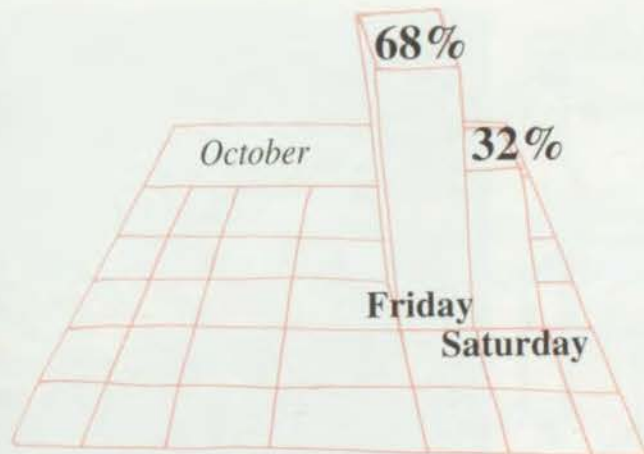
the Lake of the Ozarks and Branson, Mo." Katie Pfannes, junior.

some fun," said Freshman Kenny Brown.

All in all, whatever the activity, students took advantage of those 48 hours away from books. They used their break and centered on fun.

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Which night of the weekend offered the best activities?

(Answers calculated from a survey of 150 students.)



Huddled in a Volkswagen van to keep warm, a group of students anxiously wait in the Gomer's parking lot for tickets to go on sale for the October 9 Primus concert. Many students waited hours in line, or roughed long nights in the cold to get good seats. *Photo by Kim Ray*



One student displays her tickets for an upcoming concert. Sometimes you don't even have to like the group that much, according to Senior Leanna Ott. "A concert is just a good time to get crazy with your friends." *Photo by Kim Ray*

Many students decorate their cars with bumper stickers from various concerts they have attended. Here, Ted Willard, junior, displayed his loyalty to a group from a concert he attended over the summer. *Photo by Kim Ray*



On Stage

Concerts Draw Crowds

The crowd of excited teenagers suddenly fell quiet. They anxiously awaited the time when their favorite band stepped onto the stage. Sometimes, it was Duran Duran that captivated the audience. Other nights, it was En Vogue. Whoever the entertainers, students found that the many concerts which found their way to Kansas City were one of the summer's most popular pastimes.

Cost for these events was one of the major drawbacks, according to most students. Ticket prices were fairly reasonable. Prices ranged from \$5.00 for Fugazi to \$25.00 for Spin Doctors. But a night at a concert demanded more cash than that. Souvenirs, such as t-shirts, could cost up to \$23.00 for Stone Temple Pilots. Concession costs added at least another \$2.00 for one glass of pop.

"The tickets for most concerts weren't as expensive as I expected them to be," commented Senior Matt Grimes.

Those prices didn't keep students away, though. They lined up at Gomer's at 99th and Holmes or Seventh Heaven on Troost. Here, students sometimes got tickets free with purchase of the tape.

Whatever the location, students hurried to get tickets in order to obtain the best seats. In fact, as Senior Sara Lenz explained, most students bought their tickets within the first few days of ticket sales.

"We made sure we had our tickets two or three weeks ahead of time," she said.

Whenever tickets were purchased, the most popular place for a seat was the newly remodeled Sandstone Amphitheater, according to Senior Chris Norman.

"I really liked all the changes they made at Sandstone. I thought it looked great," he said.

One of the changes involved big video screens that projected a close-up view of the stage. A new speaker system added volume to the music, and the addition of more bathrooms limited frustrations for concert goers.



"To me, the best part of the concert was the

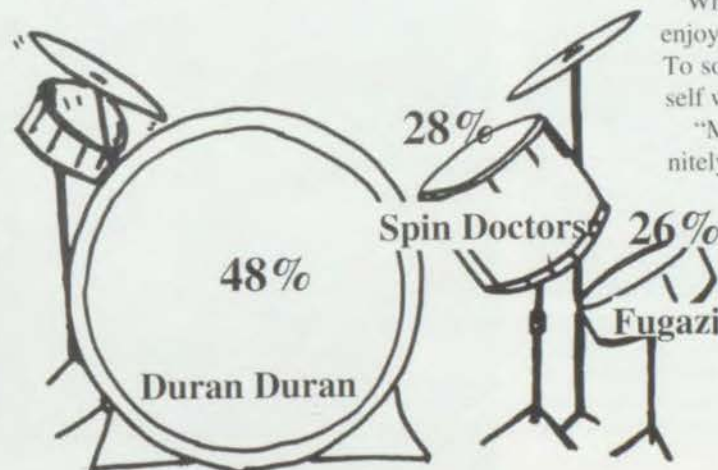
whole atmosphere, just being there with all my friends." Leah Farley, junior

What seemed to be the most enjoyable aspect of the concerts? To some students, the music itself was the best part.

"My favorite part was definitely the music. I also enjoyed seeing the band in person," said Senior Jenny Dale.

Whatever the concert, excitement grew as the lights dimmed. Soon, the first measures began. Thoughts of cost faded as the music soared.

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Which concert groups were your favorites?

(Answers calculated from a survey of 150 students.)



T-Shirts are a popular way to show off loyalty to a favorite concert or group. A concert attended by many students was the Soul Asylum/ Spin Doctors/ Screaming Trees at Sandstone August 18. Photo by Kim Ray

Work Time

Students focus on jobs

While some students snoozed away the summer in bed, others joined the hurried and hassled world of summer jobs. For those students, like Freshman Kristina Smith, the alarm clock always sounded early.

"I had to get up at 5 a.m. and sometimes I was tired," she said.

Once up and going, students filtered into many jobs. They went to fast food restaurants, clothing stores, and private homes for baby-sitting. Others looked to school for a job.

For example, 40 students were involved in "Each One, Teach One." A summer program funded through a grant from the Full Employment Council (FEC), this job coupled learning and teaching. Students tutored elementary children in school-related subjects as well as attending academic classes in English, Math, Science, and Social Studies -- all for a paycheck.

"Being secretary of 'Each One, Teach One,' gave me a chance to be friends with a lot of students I didn't know," said Senior Mindi Feltner.

Internships sponsored by a partnership between the school and Marion Merrell Dow kept other students thinking academically. These students were placed into companies, such as Saint

Luke's Hospital, Kansas City Museum, and Midwest Research. For example, Senior Howard Bettis, who was employed by Marion Merrell Dow, noted that through his business position, he learned how to work with others at the job place and at school.

Apart from these school-sponsored programs, students pounded the pavement alone to search for summer jobs. Some students had the chance to work with the public. Jabari Okoro, junior, worked at Baskin Robbins.

"I learned how to communicate better this summer working with the public," he said.

Other students searched for jobs where they could interact primarily with their friends. For these students, positions ranged from baby-sitting to lifeguarding.

"I liked my summer job because I worked as a lifeguard which was outdoors. I got to spend a lot of time with my friends," said Senior Christa Youngblood.

Despite the long hours, working this summer resulted in one major plus -- money.

"My paychecks helped me manage my money better," said Meoshisa Gibson, junior.

Others just used the paycheck to enhance their leisure time.

"I just worked so I could have some extra running money," said Charlie Conard, junior.

Whatever their motivation, student workers were linked by one commonality. They all set aside the attraction of a timeless summer. Instead, they lived by the clock and started their day when the alarm sounded.

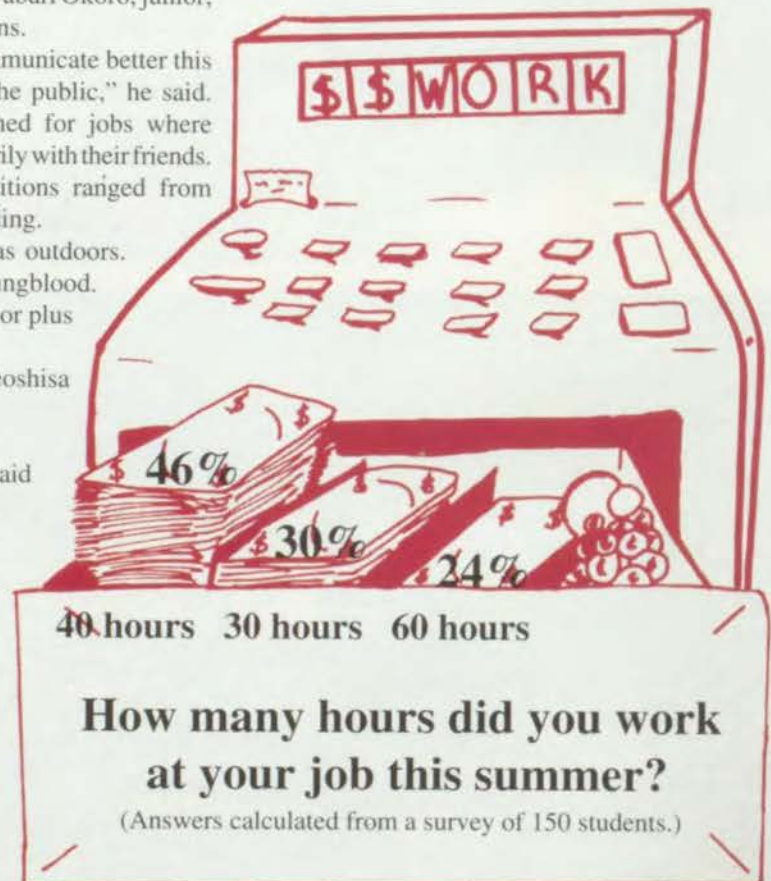
Anthony Williams, junior, collects shopping carts for Price Chopper. Although it was not part of his job, popping cart wheelies passed the time when work became boring. Photo by Janine Pettiford



"I learned how a non-profit business operates and the

benefits it gets from that."

Maya Jones, senior



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Senior Heather Lutman fills a prescription from the pharmacy in Drug Emporium. Computers aid many students in their jobs today. *Photo by Carrie Krummel*

Sandwich artist Jeramiah Hall, junior, constructs a sub for a customer. Annoying phrases such as "white or wheat" sometimes accompany student jobs. *Photo by Janine Pettiford*



While working the drive-through window at Burger King, Reagan Barrow, senior, makes change for a customer. Many students work at the fast food restaurant at Holmes and Red Bridge. *Photo by Janine Pettiford*

While the Missouri River continues to rise, a Parkville man watches the destruction. Many businesses and homes were destroyed by the floods. Some companies took several weeks to reopen while others never did rebuild. *Photo by Kathy Hill*

The river, reaching the 30-foot marker, puts a scare on Parkville residents. Their water supply was contaminated by flooding. Many people had to conserve water for a number of days. *Photo by Kathy Hill*



Water covers Parkville, Mo. Summer flooding made many parts of Missouri impassable. *Photo by Kathy Hill*

Lights are all that can be seen of a baseball field in North Kansas City. The floods and rain delayed many sporting activities in the area. *Photo by Kathy Hill*



Rain, Rain

Floods create disaster

The flood of '93 brought the Midwest to the center of attention during the months of July and August. The Missouri River went rampant, caused numerous road closings, broke levee after levee, and destroyed homes and businesses.

As the water inched upward, people began working on ways to save threatened businesses, homes and possessions. Across the Midwest, young and old volunteered their time and effort. Sometimes, they drove miles to help sandbag areas and block the rising water. Joyce Cox, social studies teacher, recalled watching some of those volunteers.

"I went to Riverside, Mo. I saw people sandbagging. They told me the river had come up really fast. It was the Sunday when things were getting really bad," she said.

David Kohl, senior, remembered more than seeing the rise of the water. His memories included sore muscles and tired hands. He helped build sandbag levees to protect businesses and homes in Lawrence, Ks.

"The water came up to the top of our shoes...It was as bad as people said it was," he said.

Jay Jackson, administrative assistant for the district, had an even closer look at the flood waters. His home in Missouri City became one of the casualties of the disaster. In fact, Jackson noted, for 10 days, he had to swim to his home for necessities.

"Seven feet of water covered my home. It left six inches of mud on the floor and also did some structural damage," he said.

Along with the flooding, Kansas Citians got a taste of troubles from the water treatment plant. Due to mechanical problems, compounded by the flooding, people were urged to conserve water. Cars were not allowed to be washed, and lawns were not to be watered.

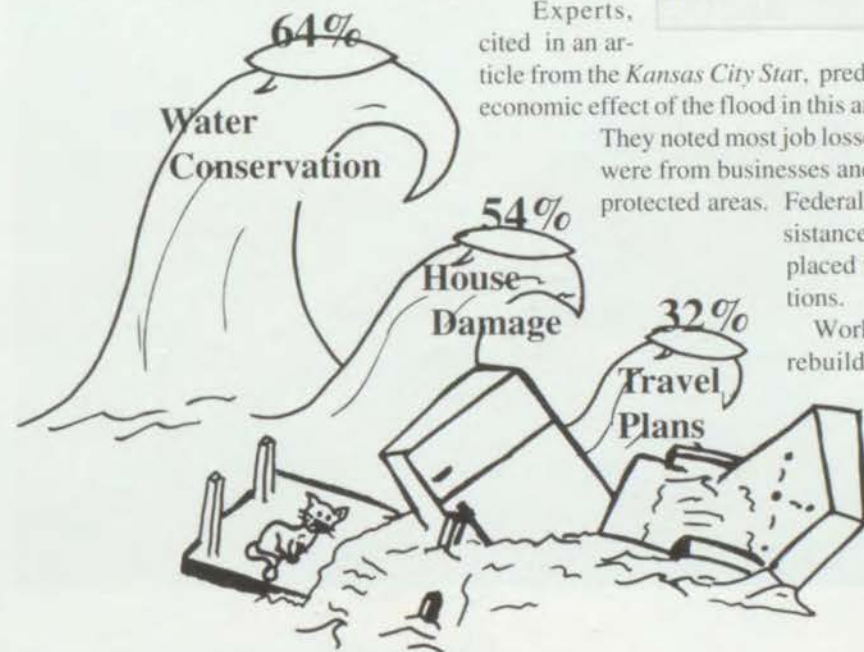


"The water came up to the top of our shoes..." David Kohl, senior

Experts, cited in an article from the *Kansas City Star*, predicted the final economic effect of the flood in this area was small.

They noted most job losses in Missouri were from businesses and farms in unprotected areas. Federal financial assistance aided those placed in these situations.

Work crews began rebuilding damages in the fall. When work was completed, cost was expected to exceed \$145 million.



How were you affected by the flood of '93?

(Answers calculated from a survey of 150 students.)

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Monique Roberts
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Erin Smith

Junior Ayn Julo, and Senior T. J. Snow give each other a big hug during lunch. Snow's 70's style hair-do was one of the many fashions seen throughout the halls. Photo by Kathy Hill

Whitney Adams, junior, flashes a peace sign to Senior Jinnifer Long. Peace signs became a popular sight showing up on notebooks and lockers. Photo by Kathy Hill



Platform shoes, like these, are a favorable new fashion. Bernadette Jacobs and Angela King showed their taste for platforms. Photo by Terence Crafton.

Fashion Fad

60's and 70's Sweep School

On some days, it looked like Woodstock. However, it was only the school's hallways. As students looked around, they could see that the styles of the 60's and 70's were reborn. Clogs, bell-bottoms, long skirts, plaids, long hair, and even Birkenstocks were brought back as a definite fashion statement.

"I work in a clothing store, and I see a big demand for the hippy styles," said Zalina Demasters, senior.

Of course, it has often been said that history, along with fashion, repeats itself. Despite this, many students noted they never thought these styles would be back.

"It surprised me to see people back in bell-bottoms," said Eric Slocum, sophomore.

Many students agreed with Slocum. They further noted that they were surprised at this fashion development because they thought bell-bottoms were ugly.

In contrast, Bernadette Jacobs, senior, had her own opinion.

"I don't think bell-bottoms are ugly. The main reason I wear them is because they're comfortable," said Jacobs.

Whether it was for fashion or comfort, style was above all a form of self-expression. It was a personality statement, according to Erin Keithly, sophomore.

"The way I dress shows I'm a laid back person,"



"I like bits and pieces of this fashion, but it's

too commercial." Andrea Bledsoe, senior

remarked Keithly.

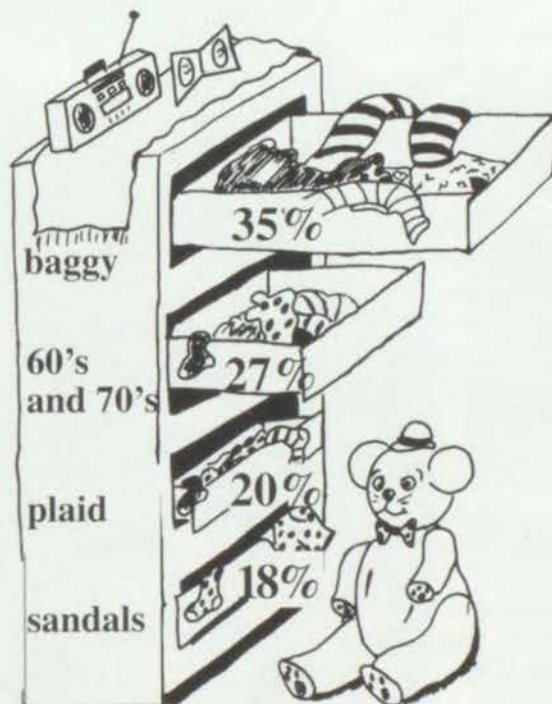
So as the hallways filled with Centerians wearing bell-bottoms, clogs, and plaids, students could see that a new fashion statement had materialized. However, some students warned others not to restock their closets too quickly.

"I think this is just going to be one of those short fads," said Whitney Adams, junior.

Helen Burec, sophomore, responded with some opposite advice.

"Fads will come and go, but if the styles of the hippies go; the spirit of the hippies will always stay."

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**What fashions
were the most popular?**

(Answers calculated from a survey of 150 students.)

Spirit Week

Students Celebrate Unity

Generation gaps were bridged as the Homecoming theme "Generations of Spirit" kicked off Spirit Week. During this week, each day focused on a special theme in order to raise student spirit. Cheerleaders and Drill Team members instigated the fun by planning these special events.

The week exploded into action Monday with Class Color Day. Seniors paraded in a variety of plaids. The seniors weren't the only class with spirit. Each class as well as the faculty also had a designated color for clothing. Sophomore Deidra Price proudly displayed her class color. "Wearing red didn't bother me because it's my favorite color," she said.

Tuesday followed with an invitation to a change in hairstyle. Wacky Hair Day did not require students to visit their favorite salon, however. Instead, students sported hairdos ranging from color-streaked to "totally teased."

"Wacky Hair Day was a chance for girls and boys to become involved in Spirit Week. I especially thought it was funny to see guys that had changed their hairstyle," said Kim Hillix, senior.

Hat day, held on Wednesday, was another favorite among students. In fact, according to a survey of 150 students, 69% agreed that this day was the most popular. Some of that popularity resulted because this day allowed students to break a rule without facing any consequences. Normally, school rules prevented students from wearing hats during class.



"Spirit Week was very interesting. It let people go

all out with their creativity."-- Andrew Vleisides, freshman

"I was glad to have a day to wear my hat and not be hassled about it,"

said Cortez Thornton, sophomore.

Thursday provided a variety of clothing choices as students joined in Favorite Time Period Clothing Day. Students came outfitted to depict clothing styles from the 1600's to the present. For example, many seniors donned togas while Brian Jenkins, sophomore, came dressed as a commando for World War II.

"I thought it was fun coordinating an outfit from a different time period. I dressed as a teenager from the '80's. I had to find pin-striped jeans, leg warmers, and a charm necklace," said Melissa Fogel, senior.

On Friday, students wore the traditional symbol of spirit. Dressed in the school colors, blue and gold, they made final preparations for the Homecoming game and dance.

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Hat day is a day when students can break one school rule without getting in trouble. Junior Chris Cook sports his cowboy hat to show his friends what fun is all about. Photo by Katie Tretiak

Plaid clothes unite the Senior class on the first day of Spirit Week. Senior Matt Thornton wore plaid to show his honor and pride for the Senior class. Photo by Mary Adcock



What was the favorite day of Spirit Week?

(Answers calculated from a survey of 150 students.)



Students throw on their favorite hats for hat day. Juniors Ayn Julo and Leah Farley wore their favorite hats to show enthusiasm for Spirit Week. *Photo by Katie Tretiak*

Wacky hair day gives Sophomore Tammy Bodenhamer a chance to display an infamous hairstyle. After pulling her hair back, Bodenhamer teased the strands until they stood upright. Wacky hair day was one of the five special days during Spirit Week. *Photo by Katie Tretiak*

Royalty is unveiled when Senior Monique Roberts is crowned queen. Robert's father expressed surprise and joy about his daughter's new title. All senior attendants were escorted by their fathers during the half-time show. *Photo by Kathy Hill*



JUNIOR ATTENDANTS: Rob Willard, Michelle Shore, Sarah Colombo, Bryan Gibbs.



SOPHOMORE ATTENDANTS: Andy Edgerton, Beth Dale, Matt Coleman, Mandy Nault.



FRESHMEN ATTENDANTS: First Row: Monique Briggs, Martina McHenry, Monique Jones. Second Row: Madison Smart, Ron Franklin, Andrew Vleisides.



SENIOR ATTENDANTS: Christa Youngblood, Josh Keithly, Chris Lutman, Mindi Feltner, Kristin Zettlemoyer, Matt Grimes, Dante Combs, Monique Roberts, Kim Hillix, Donnie Rizzo, Janine Pettiford, Steve Fraizer.

Sophomore class members proclaim their school pride as they ride on the class float. Each class entered a float in the Homecoming parade. More than 10 clubs were also represented in the float competition. *Photo by Mary Adcock*

Royalty

Homecoming Night Shines

Anticipation filled the air as energized football players, nervous homecoming candidates, and spirited students awaited the Homecoming events October 22 and 23.

On the morning of Homecoming, attendants cruised by all the districts' elementary schools in convertibles. Club floats, representing the Homecoming theme "Generations of Spirit," followed. The parade didn't stop there, though. Later in the day, floats reassembled and inched around the track of the football stadium. The parade then became the focus of attention during an all-school assembly.

Despite the cold air and gusty winds, Homecoming attendants, smiled and waved to the crowds. Dressed to impress, attendants were chosen by their peers to represent their class. To most attendants, this was an honor.

"I was very surprised that I was chosen to represent the sophomore class. I felt very honored and excited, it was a lot of fun," said Sophomore Beth Dale.

Another honor centered on the football team. Defeating the Ray Pec Panthers stood as a major goal of Homecoming. According to Varsity football player Kevin Couser, the team played hard to try to defeat the Panthers.

"Although we lost the game, the team played well. Together, we played well and gave it all we had," said Couser.

Half-time was the moment of decision for senior attendants: the crowning of the king and queen. Royalty was awarded to Monique Roberts and Dante Combs. There were many tears, smiles, and hugs for Queen Roberts who felt that this moment was one of the best times of her life.

"The Time of Your Life" was also the theme for the Homecoming dance, the final event of Homecoming.

Dining and dancing were the main courses Sat., October 23. Making plans for the night was one of the hardest parts, according to Senior Steven Frazier.

"I thought finding a date would be the hardest part," said Frazier. "But after I made that decision, I still had to decide what to wear and where to go to eat. The stress was worth it, though. I had a lot of fun."

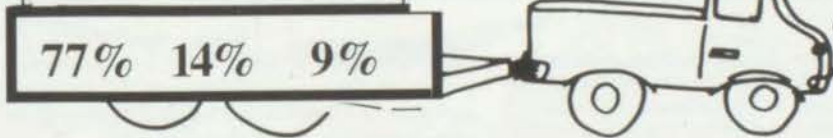
As the last dance was danced, the last picture was taken, and the last float passed by the crowd, Homecoming '93 became only a memory in a long line of "Generations of Spirit."



"Although I was in the locker room when I won king,

I was very happy to hear the news."

Dante Combs, senior



What was the best part of Homecoming?

(Answers calculated from a survey of 150 students.)

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Katzer

Kerry Payne, sophomore, takes a break from the Kansas City rain by vacationing on the beaches of Hawaii. "I went there to visit my best friend," said Payne. "The weather there was a lot better than the weather here."



Junior Travis McCoy and Senior Leanna Ott enjoy warm weather at Ocean Island, North Carolina. "We had a lot of fun swimming and tanning," said McCoy.



Whitney Adams, junior, rests on a rock after a long hike in Mesa Verde, Colorado. Adams traveled to Colorado during the summer. Many students felt Colorado was a favorite vacation spot because it was close and featured many varied activities.

Sophomore Jamie Guynn waits nervously to bungee jump from a crane in Tennessee. "My mom didn't want me to do it," said Guynn, "but she left and by the time she got back I was at the top ready to jump."



Hot Times

Students break from study

Sleeping late, relaxing in warmth and sunshine, and relishing days without homework: what do all these things have in common? According to students, they are the highest priorities during summer vacation.

During July and August, most students stepped out of the classroom. In place of studies, they centered attention on learning to get the most fun from each day. In this search, some spent all their time on sports.

"During the day, I was almost always outside. The best part of the summer was playing sports with my friends," said Freshman Deion Minter.

Others chose the route of travel. In fact, students noted traveling was one of the favorite pastimes. Students landed in locales from the sunny beaches of Hawaii to the soggy cornfields of Kansas.

"I went with my family to visit relatives. We went to Pennsylvania and Ohio," said Gabe Heim, junior.

While hanging out with friends and traveling proved popular, some students passed the days at home working. As Junior Seth Davis explained, summer wasn't always fun in the sun.

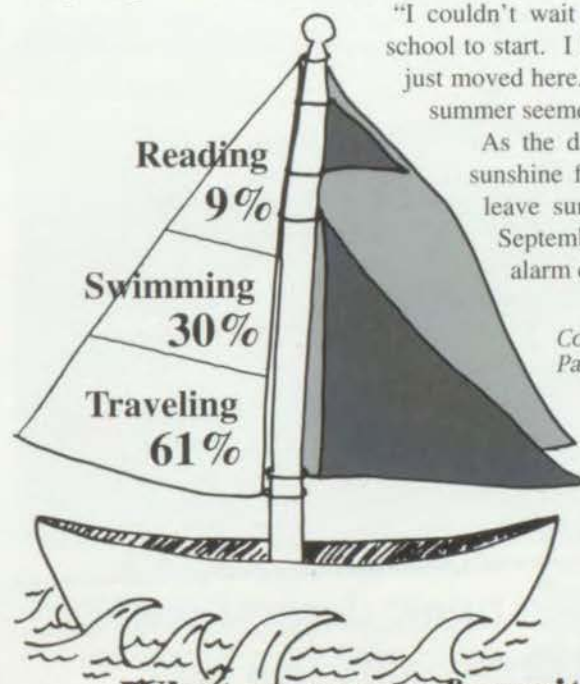
"I worked almost everyday. I was pretty glad when school started again," he said.

Like Davis, other students were looking forward to the start of the new school year. Many seniors felt anxious to start their final year of high school. Others wanted to begin a special class or get involved in school leadership positions. A few, like Junior Heather Price, were focused on adjusting to a new school district.

"I couldn't wait for school to start. I had just moved here. I didn't know too many people. The summer seemed long to me," she said.

As the days grew shorter and the warmth and sunshine faded, students prepared themselves to leave summer behind and hit the books. On September 1, the day came. Students heard the alarm clock that signaled an end to summer.

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What was your favorite activity during the summer?
(Answers calculated from a survey of 150 students.)



"I had fun this summer, but I was excited

to finally be starting my senior year."-Senior Stephanie Hough



Car Fads

Decorations Add Style

Students utilized their cars as a tool for both transportation and fashion. Some cherished the sentimental, placing rose cherubum on their cars. Others tried to keep up with the latest styles with specialized music systems or trendy tires.

Indeed, whether a Volkswagon or a Mustang, cars were more than just a mode of transportation, according to students.

Some students wanted to be known at every braking point.

"I have lights that go around my license plate every time I brake," said Senior Kristin Zettlemyer.

Others decorated their cars to express themselves, explained Nikky Reed, senior.

"I put black dice hanging from my rear view mirror because I like dice," she said.

On the bright side, car fashions sometimes focused on expressing school spirit.

"I have a teddy bear dressed up like a cheerleader in my car since I'm a cheerleader," said Ashile Kinton, senior.

Other students, like Senior Heather Lutman, just put streamers on their antennae to show school pride.



"I have to keep up with the latest styles in the '90's

for my car. Also, I just like the look." Dale Hanks, senior

Apart from school, cars were also a place for storing remembrance of tragedy.

"I hung a rosary after I had my car wreck in my car," said Senior Kristin Shipman.

The cost to equip a car with all these latest speakers, tires, and windows ranged from \$200 to \$2,000, according to Junior Quina Combs and Senior Brian Tucker.

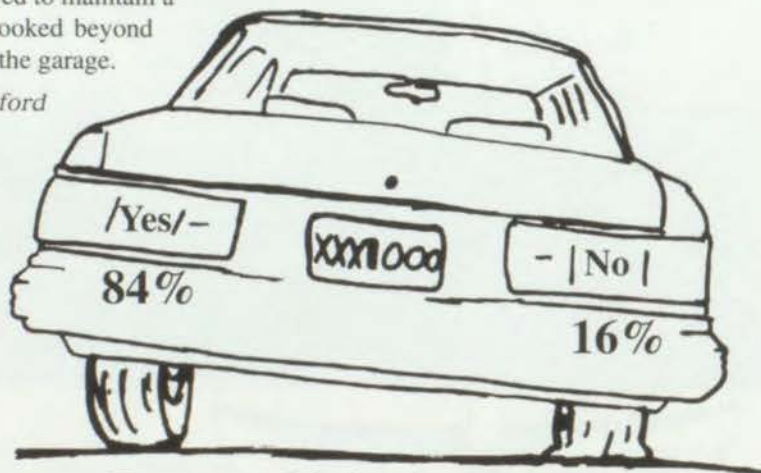
"I fixed up my car because it was a way to be noticed," said Combs.

Whatever the cost, having a car that was "in style" with the latest fashions was very important, according to Senior Dale Hanks.

"I have to keep up with the latest styles in the 90's for my car. Also, I just like the look," he said.

So as students strived to maintain a fashion sense, they looked beyond their closets and into the garage.

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**Do you think decorations
add personality to a car?**

(Answers calculated from a survey of 150 students.)





Ryan MacDonald, junior, ambles away from Junior Mark Henshaw's 1969 Toyota Corona before leaving for the Primus concert. *Photo by Eric Grimes*



Barbie's head is displayed along Greatful Dead paraphernalia on the front of Senior Josh Kiethly's Volkswagon Bus. Personalized knicknacks often cluttered many student's cars. *Photo by Eric Grimes*

Personalized license plates were a common sight in the parking lot. Kim Hillix's "cheer for me" is one example. *Photo by Eric Grimes*



Steve Deily's Volkswagon Bug sits in the parking lot on a chilly October day. Usually, students preferred driving cars over riding school busses. *Photo by Eric Grimes*

Bumper stickers that proclaim free speech or support bands decorate senior Jinnifer Long's car. Often, people use cars to express personality. *Photo by Eric Grimes*

Late Start

Students Enjoy Break

In each month of the school year, students aimed their attention on one special day. It was a day that many students anticipated: late start day.

On the third Thursday of every month, students were allowed the luxury of a late start to school. Instead of the usual 7:45 a.m. tardy bell, students arrived to first hour at 9:30 a.m. All classes, except fifth hour, were shortened to adjust for this change.

During this late start, teachers' and students' time were utilized quite differently.

Teachers arrived at the usual 7:15 a.m. time to have meetings about restructuring the academic schedule. Many teachers said that this time offered a chance for valuable discussions between the faculty.

"The early morning meetings were very informative. I also appreciated them because I was not worn out after a long day," said Geri Blount, ISS Supervisor.

Along with a break from routine, the late start day provided time for teacher discussion, according to Darlene Jones, principal.

"The faculty discussed student outcomes and possible ideas for restructuring the school day.

We talked about ways students could demonstrate what they have learned before being granted graduation from high school," she said.

In contrast to these discussions, students utilized their time quite differently. Some spent the extra minutes snoozing in bed. Others joined friends at local restaurants for breakfast. A few used the time to finish homework or special school projects.

Jesse Garth, senior, explained his use of this time.

"It's cool because it helps you get extra time to relax and sleep," he said.

However, according to Kenny Ford, senior, late arrival



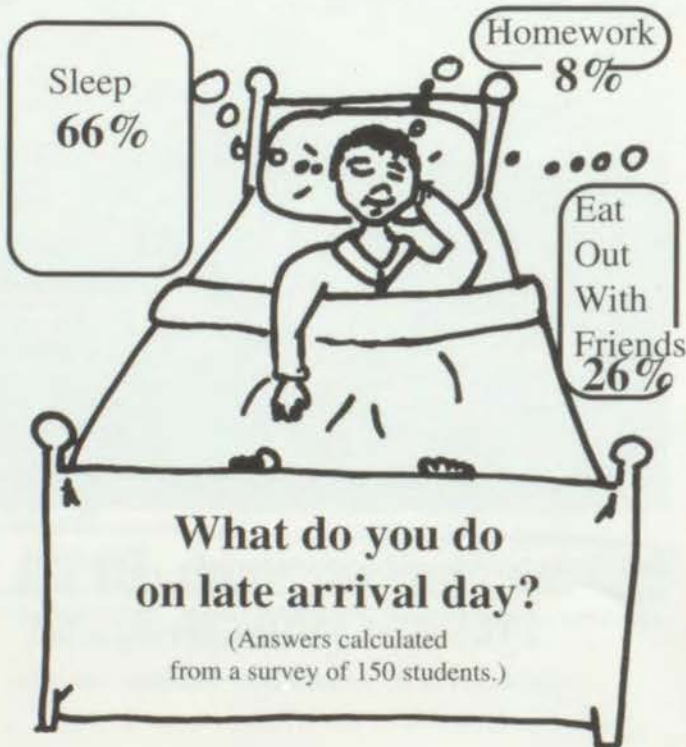
"The faculty discussed student outcomes and .. ideas for restructuring."

Darlene Jones, principal

provided more than a few extra minutes of sleep. He noted it also opened the doorway for a new and positive beginning for the school.

"It's a change for the better. It's good to see that things aren't the same. It's also good to see the administration trying out new things for the school," he said.

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During their morning sessions, John Stonner, business teacher, and Connie Hostetler, Spanish teacher, discussed how restructuring the academic schedule might benefit students and teachers. *Photo by Mary Adcock*

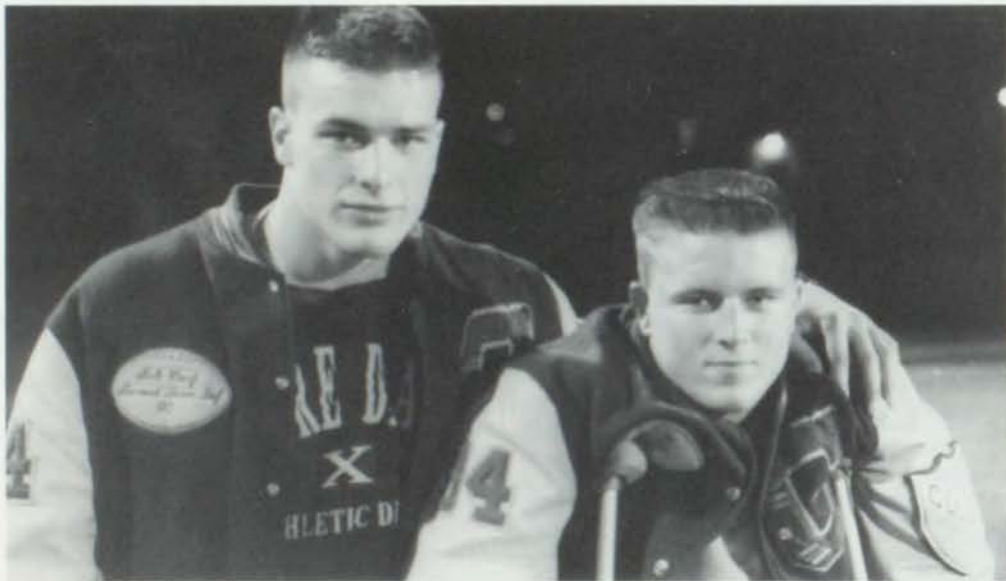


Arriving for the 9:30 a.m. tardy bell is a once a month treat for Juniors Whitney Adams, Julie Zagorniak, and Melonie McQueen. The girls noted that they enjoyed this break from their daily routine. *Photo by Katie Tretiak*

Paul Montgomery, senior, utilizes his free morning to complete pagination of the early October issue of *The Searchlight* school newspaper. Many students used the late start morning as a time to complete homework or special projects. *Photo by Mary Adcock*



Ready for the snap, powder puff football players prepare for the next play. For the first time in many years, the sophomore-junior team won the contest. Despite the defeat, many seniors noted the event as a highlight of their final high school year. *Photo by Eric Grimes*



Jeff Crow and Chris Lutman, seniors, study the action on the field. As coaches for the senior-freshmen team, Crow and Lutman helped athletes determine plays and plan strategy. *Photo by Eric Grimes*

Before the game, Seniors Christa Youngblood and Kristen Zettlemoyer decorate their faces with paint in order to show class pride. Seniors also purchased t-shirts and class photos as a way to designate their standing in the school. *Photo by Eric Grimes*



Tackle Time

Girls Take The Field

On two days during the year, girls owned the field. Boys, usually the stars of football and soccer competition, were forced to the sidelines, and girls became the competitors that could make or break a game. This unusual turn of events happened as part of the powder puff games.

"Our school does not have a girls' football or soccer team, it's fun to get out once a year and be like the guys," said Powder Puff Participant Angela Jordan, sophomore.

The traditional powder puff football game, held in November, was once again a success. Over 80 people attended the contest. After all the passes and touchdowns, the juniors and sophomores won 5-0. According to many, this victory was relished since this team had not triumphed for many years.

"It surprised me that the juniors and sophomores won because they were very unorganized, and we expected to win easily. Also seniors just aren't supposed to lose," said Christa Youngblood, senior.

Along with football, a new powder puff event got the girls kicking and running. This was a soccer game.

"For the girls who wanted to have fun, but didn't like football, it was good that they had an alternative choice," said Sara Weilert, freshman. This game, held in early November, once again saw sophomores and juniors triumph. They beat the senior team, 3-1.

Whatever the final score, in both powder puff games, girls noted the main reason for playing focused on fun. According to Kristie Pietarila, junior, this goal was definitely achieved.

"My teammates and I had a blast. We were the center of attention and I scored two goals," she said.

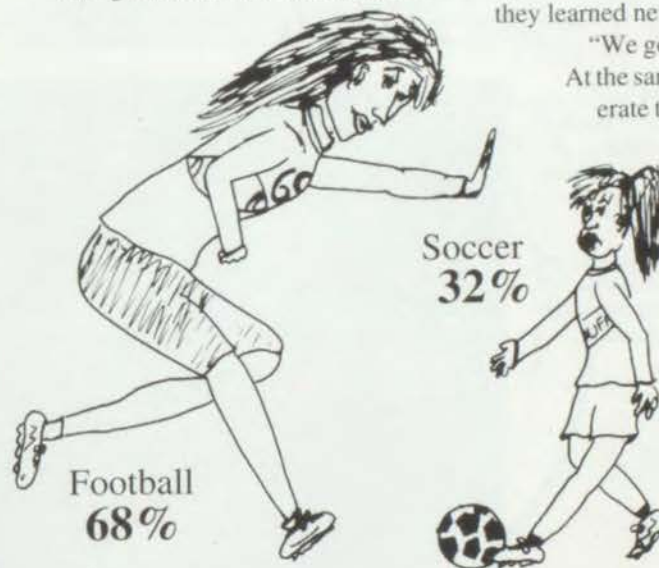
Along with this fun some players even reported that they learned new skills.

"We got a chance to show school spirit. At the same time, we learned how to cooperate together," said Beth Dale, sophomore.

So at least for two days, girls owned the field. And instead of boys, girls were the heroines who made the winning touchdowns and blocked the game-tying goals.

"Overall, playing in powder puff was a great experience, and a fun ride to victory," said Kim Carpenter, sophomore.

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**Which powder puff game
was your favorite?**

(Answers calculated from a survey of 150 students.)



"Playing in powder puff was ...a fun

ride to victory." -- Kim Carpenter, sophomore



On Halloween, some students enjoy a visit to the cemetery. Some said they were in search of haunting places for both dead and alive. Union Cemetery also offered a chance to look for graves of famous former Kansas City residents. *Photo by Aaron Monaghan*

A lot of students decorate their homes to get into the Halloween spirit. Jenny Rice, senior, helped decorate her yard with a scarecrow. Others used plastic bag pumpkins, jack-o-lanterns or ghosts. *Photo by Katie Tretiak*



Tee-pee is an age-old prank. On Halloween, Melissa Katzer, sophomore, helped pull this prank on one of her friends: Katzer said the experience was fun, but cleaning it up the next morning was the hardest part. Photo by Katie Tretiak

Thriller Night

Students Join In Ghostly Tradition

By day, students dragged their lifeless bodies from room to room. By night, the onset of Halloween transformed them into thrill-seeking night creatures. Indeed, the spirit of Halloween wasn't limited to the elementary or middle school levels. High school students found a variety of ways to celebrate the occasion.

Many students, like Freshman Thomas Courtney, are still traditional trick-or-treaters.

"I participate because it's fun to walk around at night scaring people and collecting candy," said Courtney.

Some Yellowjackets displayed their Halloween spirit with a variety of costumes. Junior Cherie Ferguson was eager to dress up in a costume.

"I was a mime clown. I had never been that before and thought it would be different," commented Ferguson.

Popular hot spots for true thrill-seekers were haunted houses. In this quest, students traveled to such haunts as "The Edge of Hell," "Nightmare's" and "The Beast." The average cost to embark on the frightful journey was around \$8.50. Most students thought that was a ghoulish price to pay. The long waiting lines were the worst horror. According to Senior Jennifer Long, these factors created an unwelcome atmosphere for many students.

"I'd rather spend the money on something useful," said Long.

When the frightful night arrived, bitter cold weather turned a number of adventurers into partygoers. Ferguson noted that Halloween parties were a warm alternative to trick-or-treating and outdoor lines at haunted houses.

"I think Halloween parties were probably better for high school kids. When you're older, you

don't want to go trick-or-treating," explained Ferguson.

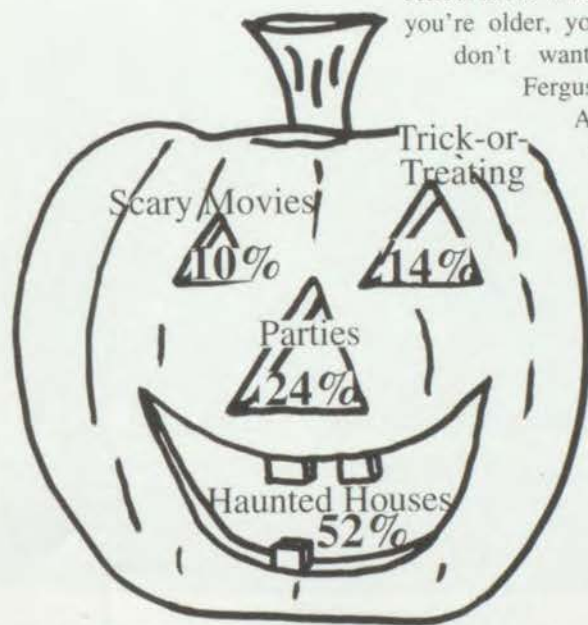
As the chilling evening came to a close, these thrill-seekers returned to their homes and plotted adventures for their next awakening.

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"I participated because it's fun to walk

around collecting candy." --Thomas Courtney, freshman



What was the most exciting way to celebrate Halloween?

(Answers calculated from a survey of 150 students.)



High school students are never too old to dress up for Halloween. Sophomore Jennifer Ward dressed up with a few of her friends and went trick-or-treating. Students chose costumes from military personnel to elderly people. Many just went as themselves. Photo by Michelle Ward

Stage Fright

Hard Work Leads To 'Fame'

The cast and crew of the musical caught a glimpse of stardom as they performed "Fame" November 11-13.

"Fame" was a musical that drama instructor, Lynne Friedrichson, had dreamed of producing for three years. In part, Friedrichson held this dream because she thought students would relate well to the high school setting of the play.

"I've always wanted to direct "Fame." It brought a lot of new faces to the stage and I'm always happy to see new people," said Friedrichson.

Beginners were able to catch a glimpse of fame with their start in the acting world. Newcomers Keith Ford, senior, and Kristy Hillix, freshman, both agreed that it was the greatest feeling in the world being able to work hard, learn your lines, and then perform them on stage before an audience.

"I was so nervous opening night, but after it was all over, I couldn't believe how much fun I had. I can't wait until the next musical," said Hillix.



"I was nervous, but overall everyone worked

hard, and the show was great." -- Kristy Hillix, freshman

"Fame" was a lot more than just being able to get in front of a crowd and act. Senior Heather Lutman, who played the role of dance instructor Miss Berg, spent many hours learning and memorizing different dance steps.

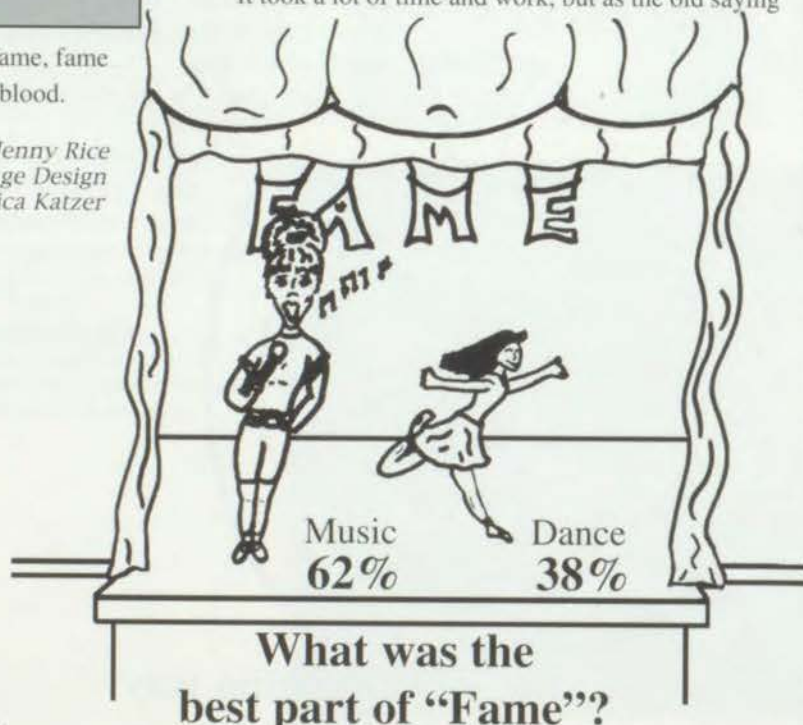
"Fame" was a good musical because it combined dance, music, and art. It also got a lot of kids involved and dedicated to something. It was a great show," said Lutman.

In order to pull together this show, students participated in eight weeks of daily practices. According to Senior Christa Youngblood, who portrayed Doris, all that hard work and dedication was worthwhile.

"It took a lot of time and work, but as the old saying

goes 'If you want fame, fame costs'," said Youngblood.

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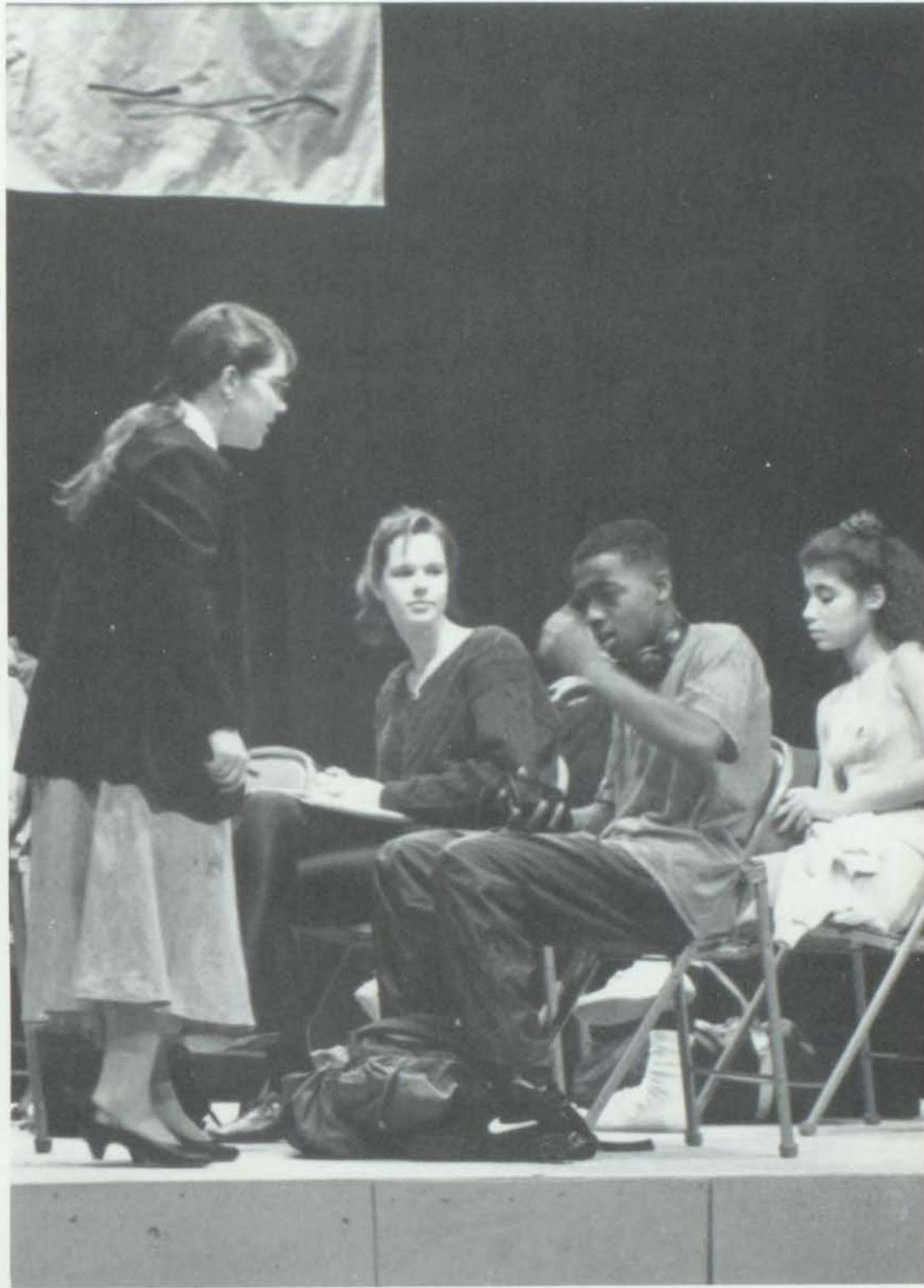
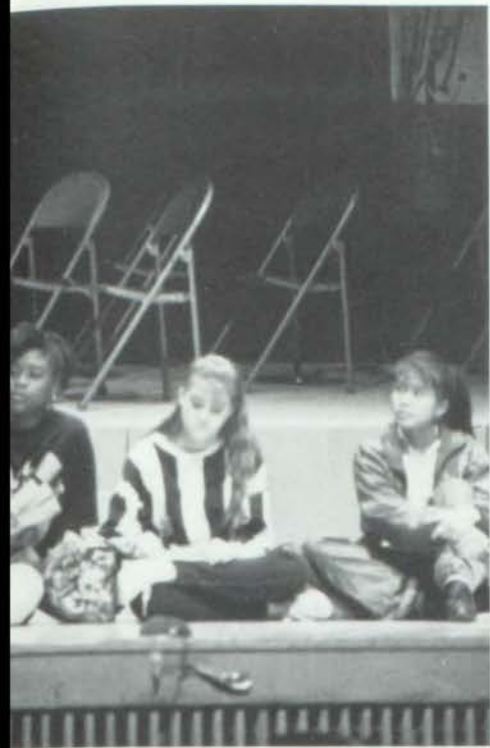
(Answers calculated from a survey of 150 students.)



Seniors Keith Ford and Christa Youngblood share a touching moment during the Fame Production. Hours of hard work and effort went into perfecting each scene of the show. Photo by Aaron Monaghan

Sophomore Travis Fields entertains the crowd in his role as the drama coach. Other roles, such as a dance instructor, gave students the chance to portray faculty members at the School of the Arts, the setting of the musical. *Photo by Aaron Monaghan*

Practicing makes perfect for Lysa Mensing, senior. She worked hard to perfect her role as a teacher. Overall, student actors and actresses each devoted at least six hours a week during all of the eight weeks of play rehearsal to learning their part. *Photo by Aaron Monaghan*



I love you printed on the heart of a teddy bear is one way to express your love for that special person in your life on Valentine's Day. As Senior Matt Thornton said, "The words, 'I love you,' were used more on Valentine's Day than any other day of the year." *Photo by Donnie Rizzo*

Red heart-shaped boxes filled with chocolate can mean a lot to your loved ones on Valentine's Day. According to an employee at the Ward Parkway Russell Stovers candy store, Valentine's Day was the second biggest profit-making day of the year. *Photo by Donnie Rizzo*



Trying to find a perfect card for that someone special, Senior Reagan Barrow checks out the Valentine's card selections at Ward Parkway's Hallmark store. Cards were the most common gifts bought during Valentine's Day, according to employees at Hallmark. *Photo by Donnie Rizzo*

Students say the giving of a red long-stemmed rose is always known as a very romantic and appreciated gift. Precision Gardens on Holmes Road advertised their long-stemmed roses for the Valentine's season. *Photo by Donnie Rizzo*



Heart Day

Students Celebrate Love

Valentine's Day meant more to students than balloons, candy, and cards. Instead, Valentine's Day was a time to show concern and appreciation for friends and loved ones.

At school, students found many ways to express friendship or love. Clubs sold candy and carnations so students could show appreciation to friends. The choir even sponsored musical greetings. As Senior Dante Combs noted, it was a day to show feelings.

"Valentine's Day was a time to be nice to someone, to say a kind word and do something for your companion in a loving way," he said.

To others, Valentine's Day was a time for companies to make money off of people who loved each other. According to Dawn Friess, employee of Cyndy's Hallmark, this holiday created one of the biggest times of profit at the store. Indeed outside of school, stores focused campaigns on those who extended appreciation. Cards ranged in price from \$0.50 to \$5.00. Flower arrangements began at \$15.00, and mylar balloons ran about \$2.50 each. Indeed to some, these commercialized expressions were overdone.

"Valentine's Day had a good outcome. We made up to \$6,900.00. It was time when many people came in and purchased lots of gifts which helped our business profit a lot," said Friess.

However according to Leanna Ott, senior, appreciation should not be shown with just one day filled with expensive gifts. Instead, to her, everyday should be appreciation day.

"If you loved someone, you needed to show your love every day, not just one day out the year," she said.

Still, despite these commercial trappings, some students found heart in baring their feelings. In fact, according to Vince Conchola, junior, giving played a big role in this holiday.

"Valentine's was a time for sharing between people who



"Not only was it a time for couples

in love; it was a time for others to fall in love."

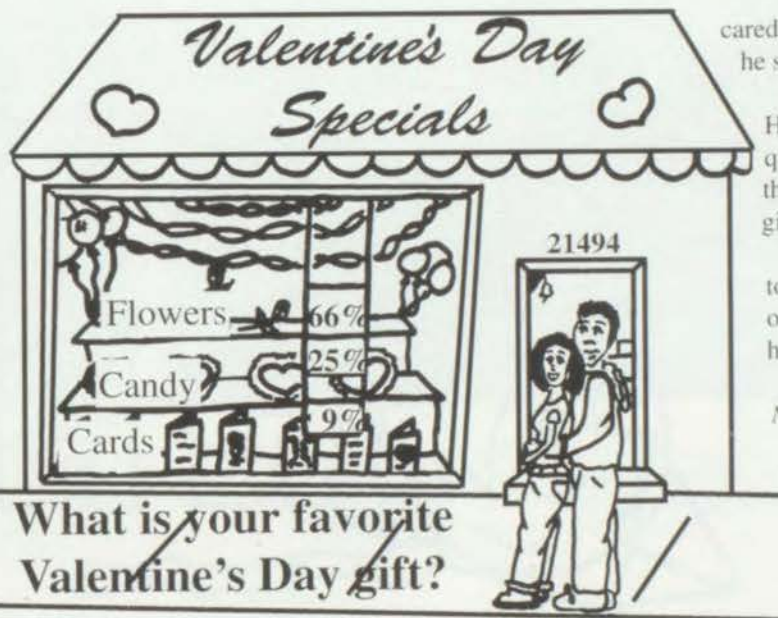
Kim Young, senior

cared for each other," he said.

Senior Nathan Horn added that quality time was the most precious gift available.

"This was a day to spend with the ones you loved," he said.

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Monique Roberts
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Erin Smith*



(Answers calculated from a survey of 150 students.)

Spring Fun

Events Double The Fun

Courtwarming and Spring Fling festivities were two celebrations where students gathered together to join in the excitement of fun and laughter.

Courtwarming, traditionally held in conjunction with the last home basketball game of the season arrived February 18. Along with honoring athletes and elected royalty, students saw this as a time to get out and meet people.

"Courtwarming was a time for people to get together and mingle with others," said Junior Genay Bydon.

During the game's half-time, an announcement spotlighted the moment of decision. Seniors Aletha Penn and Jeff Dayton were noted as the reigning royalty. A dance, held in the cafeteria, followed the game.

"When my name was announced as queen, words couldn't explain how I felt, I was so happy," said Aletha Penn.

Featuring a theme of "We've Only Just Begun," the dance drew a crowd of approximately 150 people. Taking pictures and dancing to the music were two features. But, as numerous students noted, a chance to be with friends offered the best reason for the dance.

"Courtwarming was fun, but the best part was getting out and partying with my friends," said Freshmen Attendant April DeMasters.

Another spectacular event that perked student interest involved the annual Spring Fling competition between clubs and classes. Spring Fling, held during the week of May 2-6, featured contests in events ranging from ice cream eating to an obstacle course. A slide show, sponsored by the *Yellowjacket* staff and Video Club, also added spice to the event.

"Spring Fling gave clubs and classes the chance to participate in a fun and competitive way against each other. Spring Fling was like ending the year and celebrating the coming of summer all at the same time," said Senior Jennifer White.

All in all, both events gave students a chance to put down their textbooks and concentrate on fun, according to Courtney May, freshman.

"Both events gave us something to do and time to be with our friends. They were both fun and we got away from the school learning atmosphere," she said.

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Did you have more fun during
Courtwarming or Spring Fling?

(Answers calculated from a survey of 150 students.)





King, Senior Jeff Dayton and Queen, Senior Aletha Penn, congratulate one another with a hug. The royalty was chosen after a vote by all of the students. *Photo by Kim Ray*

Courtwarding attendants wait while all the candidates are introduced to the crowd. In all, there were six senior candidates, eligible for king and queen. *Photo by Kim Ray*



After being announced, Senior Craig Hooten and his mother, as his escort, walk before the audience. Each of the senior candidates was introduced in this manner. *Photo by Kim Ray*

Key Club decorates their door as part of a "Toys For Tots" campaign. The winners of this door-decorating contest received points for Spring Fling competition. *Photo by Eric Grimes*



Senior Mackenzie Day picks out the perfect pair of shoes to match her prom dress. Finding the right shoe with the right price was a challenge. *Photo by Carrie Krummel*

Matt Thornton, senior, checks out clothing choices for after-prom. After-prom included expenses for clothing, food, and entertainment. *Photo by Carrie Krummel*

Jason Hazel, junior, decides on a tux for prom. Prom took a lot of preparation. *Photo by Carrie Krummel*

Checking out prom dresses, Senior Kim Ray looks herself over in the mirror. Picking the right dress for this special night was a financial and emotional decision. *Photo by Carrie Krummel*

Prom Prices

Students Prefer Elegance

Tuxedos, dinner, and even limousines made students feel like they were at the top of the world May 14 as they danced their way to the Little Theatre for prom.

"Top of the World," the theme, was picked by a vote of the student body, according to Sarah Colombo, junior class president.

"The students felt that prom should be an unforgettable evening. Noting that they felt like they were at the top of the world seemed to fit," said Colombo.

Unfortunately, this evening of romance also put a lot of students into debt, according to Junior Jordan Stempleman. He said the evening cost him at least \$200.00.

"I was so excited about prom that I didn't care how much money it cost. It was a special night and I went all out for it," said Stempleman.

Still, Billy Ning, junior, noted, coming up with enough cash was difficult. He said he began saving money for prom a couple of months in advance.

"I took money out of all my paychecks so that I would have enough money to spend on prom. I knew it was going to be expensive, but it was all worth it," said Ning.

When it came to footing the bill, males weren't the only ones worrying. The traditional way of having the man pay for everything was long gone, according to Lisa Reynolds, junior, and her boyfriend Mark Tatum, senior. They decided to split the costs of prom.

"Car rental, a dress, tuxedo, dinner, and the fee to get into prom: expenses really added up. And I didn't think it was fair to make him pay for it all," said Reynolds.

For some students, the ordinary dinner and dance couldn't send them to the top. As an addition, Seniors Matt Grimes, Kristin Zettlemyer, Ashlie Kinton, and Christa Youngblood thought it would be nice to rent a limousine to complete the image of the night.

"It was our last prom and we wanted to go in style," said Youngblood.

Apart from money uses, students reveled in the excitement of

this special night.

In fact, for a moment, the night did seem like being on top of the world, according to Senior Melissa Fogel.

"Being around all your friends and being all dressed up just made me feel like nobody else existed. It was like being at the top of the world," said Fogel.

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Was 'Top Of The World' a good theme for prom?

(Answers calculated from a survey of 150 students.)



With a little help from Senior Michelle Gatewood, Keila Batiz, senior, tries on the cap and gown. At graduation ceremonies, boys wore blue gowns while girls wore yellow. *Photo by Kathy Hill*



Senior Andrea Bledsoe completes a college survey sheet. In the school career center, Bledsoe found many resources to help her make a college choice. *Photo by Kathy Hill*



After a handshake, one senior receives the folder that holds that precious diploma. As Senior Jenny Rice noted, that one piece of paper represented hours of study and work. *Photo by Kathy Hill*



Seniors create a keepsake for years to come by posing for a class photo. This was just one of the traditions surrounding graduation. *Photo by Graduation Foto*

Moving On

Graduates Look Ahead

As seniors said good-bye to their last year of high school May 26, they had more on their minds than memories. Each graduate looked ahead to the future for new opportunities.

"Graduating is the beginning of a new life, something different will soon start," said Brian Tucker.

For some, a new start meant going away to college. For others, working full time was the next step in life. Whatever their plans, seniors realized graduation meant it was time to face the real world.

Indeed, graduates noted plans to be leaving home for the first time. While this meant the prospect of paying their own bills, several said they would enjoy the new freedom.

Besides freedom, some seniors were rewarded with vacations and cars to help them on their way. But apart from gifts, almost every senior agreed that walking across the stage and receiving their diploma would be the greatest reward of all.

"It will feel great to walk across the stage. Even if I don't get the car I hope for, the diploma in my hand will mean just as much," said Senior Stephanie Hough.

In contrast, for Senior Blaine Barry, graduating was not a reason for celebration.

"It's just another day," said Barry

However Barry's opinion was not the popular view. For with the exception of a discrete few, seniors described graduation day as one of the most special times of their lives.

"After 13 years of school, it is an exhilarating feeling to know I will never have to come back again," said Senior Davi Sanford.

Copy by Peggy Richter
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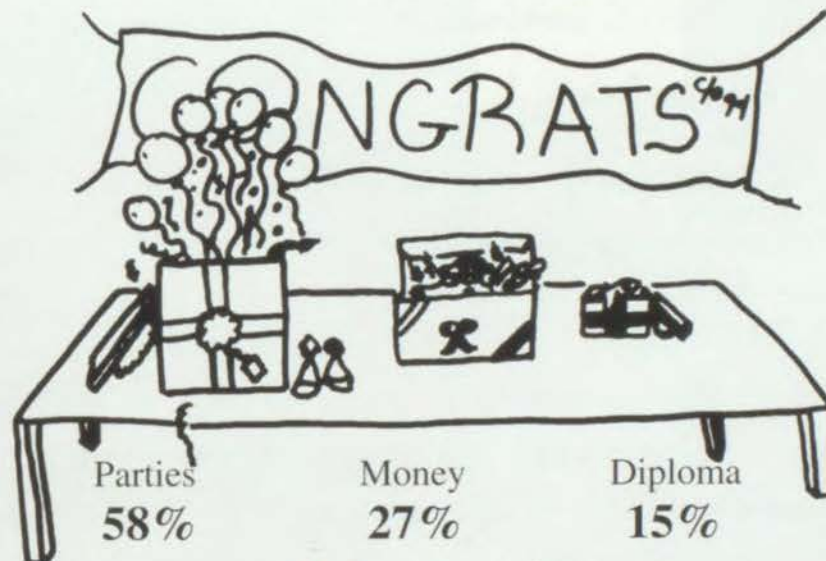


"Graduating is the beginning of a new

life. Something new will soon start." - Brian Tucker, senior



Janine Pettiford, senior, wears her class t-shirt to show school pride. The shirt featured signatures of all the seniors in the school. Photo by Terence Crafton



What was the best part of graduation ?

(Answers calculated from a survey of 150 students.)

May I Have Your

Attention, Please



Amid the chatter of classroom talk, "May I have your attention, please," reigned as a familiar phrase. When it came time to get into the books, though, some faculty members used more than mere words to get students into studying.

Instead, many teachers focused on utilizing different styles of teaching to grab students' attention. According to Alyce Sherman, English teacher, relating daily lessons to actual experiences seemed helpful.

"I try to make class interesting. I try over-dramatizing things. I try to get students to get involved in subject matter through their own life experiences," she said.

According to Johnna Fraise, expectation also played a big role in students' attention.

"Students were told at the very beginning of the year what my expectations were. I didn't expect perfection, but I did expect

them to give their very best," she said.

Students also felt when teachers worked to make classes interesting and exciting, it was easier to pay attention.

"When I liked what the topic was that the teacher was discussing, it made it easier to focus on the lesson," said Amber Gammill, sophomore.

■ ■ ■
*"When I liked
the topic that
the teacher
was discussing,
it made it easier
to focus on the lesson."
Amber Gammill,
sophomore*
■ ■ ■

Teachers' ability to relate to students apart from academics affected the attention factor, too, according to Steven Frazier, senior.

"Teachers got my attention by being relaxed and

laid back, when I was able to relate to them on a student level, I got more out of the class," he said.

Overall from tardy bell to dismissal, students felt that teachers who took the time to push excitement into learning spent less time harping on, "May I have your attention, please."

*Copy by Monique Roberts
Page Design by Jessica Katzer*

Attention Getters

The Marching Band performed in the American Royal Parade Sat., November 6. The event was carried live on KSHB-Channel 41.



Keith Ford, senior, earned a first place rating in dramatic interpretation at the Rockhurst Tournament.



Sophomores Ta Nae Addison, Emerald Blocker, Tequilla Baskin, and Mary Hinton joined the SMSU All-District Choir. The choir performed in early October.



Co-editors Jessica Katzer and Kathy Hill each spent over 400 hours of their time working to insure completion of the 1994 *Yellowjacket*.

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Lovella Tejada, sophomore, arranges headlines during a lesson on the history of journalism. Introduction to Journalism and Publications was a prerequisite for Yearbook and Newspaper. *Photo by Mary Adcock*

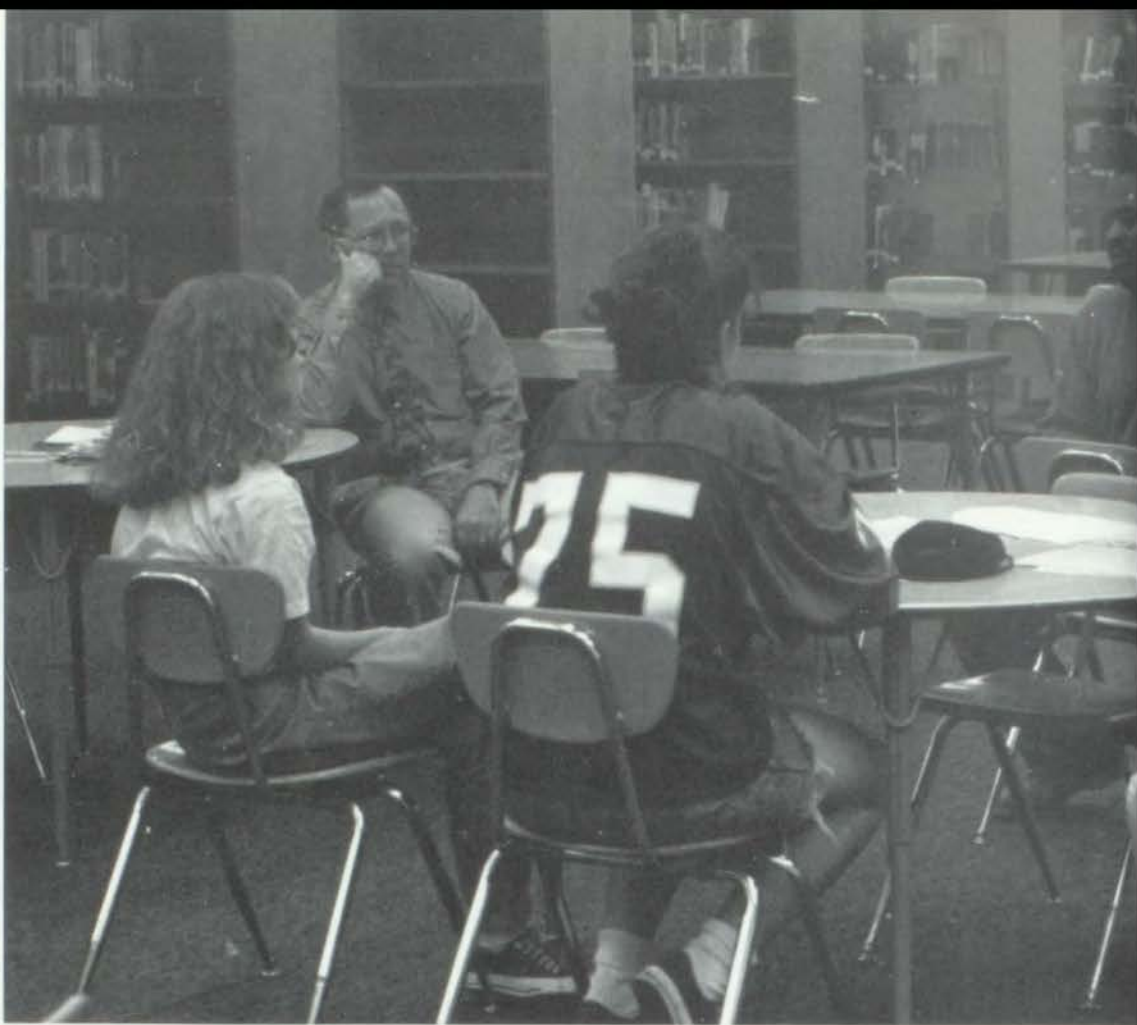
During Graphic Arts, Andrea Bledsoe, senior, puts her stickers of "Little Jimmy" on the rack to dry. In Graphic Arts, students made a variety of things ranging from scratch pads to t-shirts. *Photo by Mary Adcock*

First Step

The Community Service program takes a lot of organization and planning. Dr. Dan Creasy held a meeting to explain this program. *Photo by Aaron Monaghan*

Future Planning

Kelly Dodge, junior, Leanna Ott, senior, and Ruth Ellen Smalley, junior, discuss their future plans for Community Service. *Photo by Katie Tretiak*



Class Acts



"Community Service is a great way to help people. It makes you feel good, and it also looks good on your record."

-- *Keri Murray, junior*



"Helping the community means so much to me and the people that I help."

-- *Kelly Dodge, junior*



Students Offer Time

Community Service Program Encourages Volunteerism

A community pilot program turned heads of area businessmen and patrons by increasing the number of students volunteering time for service projects.

In this sense, the new community service pilot program became a center of excitement.

The program offered participating students an opportunity to help individuals in the Center community. Through this volunteering, students also learned about work in various occupations.

Senior Jenny Hellman was grateful for the oppor-

tunities the new project offered.

"I think this is a good opportunity to help people and learn about possible careers," Hellman said.

The pilot program began to take shape after district administrators and parents became interested in seeing students become more involved in the community.

Dan Creasy, sponsor for the program, noted he had made observations of other high schools involved in service programs. These high school programs helped serve as models.

"We observed schools like Rockhurst and Lee's Summit. They required 50 hours of community service work from students," Creasy noted.

Required community service work for graduation at Center was the goal of the pilot program.

By the end of first semester, the participants had spread a sense of pride throughout the district.

*Copy by Tamorro Wilkins
Page Design by Jessica Katzer*



Calling Ahead

Junior James Buford takes time out of his busy schedule to line up an agency where he can complete his community service project. Making a quick phone call was just the first step in accomplishing the goals of this program. *Photo by Katie Tretiak*

Program Applications

Jenny Hellman, senior, fills out an application for the Community Service Program. This pilot program was added to the school this year in an attempt to encourage students to volunteer time to others. *Photo by Katie Tretiak*

Selling Ads

On the phone, Melissa Fogel, senior, jots down information for an ad in *The Searchlight*. Ads were a way to earn money for the paper. *Photo by Kathy Hill*

Negative View

Senior Matt Thornton takes a close look at his negatives. Thornton has been a photographer for *The Searchlight* for two years. *Photo by Kathy Hill*



Class Acts



"Newspaper helped me learn about photography. I got the chance to take photos and develop them as well as to write. It was a fun experience."

-- Robert Salazar, senior



"I liked having the chance to cover lots of issues. I wrote about concert security and gun control. I always tried to offer story ideas that would help students learn more about their community."

-- Gerry Doyle, junior



Layout Time

Larry Bradshaw, co-advisor, and Senior Tomarro Wilkins discuss page design. *Photo by Kathy Hill*



THE SEARCHLIGHT STAFF: First Row: Melissa Fogel, co-editor; Christa Youngblood, Ashlie Kinton, Shellie Switzer. Second Row: Kim Hillix, co-editor; Robert Salazar, Mike Burke, Tamorro Wilkins, Mark Olson. Third Row: Matt Thornton, Gerry Doyle, Paul Montgomery, Jason Soldi, Aaron Monaghan.

Nose For News

*Newspaper Staff
Informs Students
About School,
Sends Word
Of Center
Into Community*

Finding out the latest news and reporting to students served as the main objectives for the Searchlight staff.

Reporters and photographers spent hours down in room 16 putting together a newspaper filled with information about sports and clubs. The 60th anniversary edition of the paper also featured an updated magazine-style layout and included columns, such as "Kim's Call" and "Much Talk About Nothing."

Rushing around to meet deadlines, staff members made it a point to get the paper out on time. However, getting a six to eight-page issue together was sometimes frustrating, according to staff members. Stories had to be assigned, written, and edited. Page layouts had to be created and paginated. Negatives and plates of those pages had to be shot, and then, the

paper was ready to "go to press." However, according to Senior Ashlie Kinton, all of this hard work became worthwhile when reporters saw their bylines at the top of stories.

"Sometimes, I felt like I was going to go nuts. It seemed like deadline just crept up on me. I struggled with some stories, but after I got on track and got the story finished, the feeling was pretty satisfying," said Kinton.

Editing this production was also frustrating and time-consuming at times. But for co-editors, Seniors Kim Hillix and Melissa Fogel, the job had advantages.

"The whole staff put in a lot of time and effort to put out a good quality newspaper," said Hillix.

Whatever the task, according to Advisor Mary Adcock, students displayed a dedication to journalism in the quantity and quality of their work.

"This staff worked together well as a team. They all tried to help with the various aspects of writing and production. They seemed dedicated to bringing 'all the news that's fit to print' to Center," she said.

*Copy by Jenny Rice
Page Design by Erin Smith*

Computer Time

Mackenzie Day, senior, types in her story on the computer. Making the entire yearbook on the Macintosh was frustrating at times, but it was worth it in the end, according to the staff. *Photo by Kim Ray*

Making Decisions

Seniors Jessica Katzer and Kathy Hill, co-editors, get advice from Advisor Mary Adcock. "Having co-editors took a lot of pressure off of both of us," according to Katzer. *Photo by Kim Ray*



Going Against Time

Dedication and hard work brought the yearbook staff together. Amid the hours of work, they aimed to produce a book students could cherish.

In order to meet their goal, the staff worked during fifth hour, as well as putting forth extra effort by staying after school. Additionally, they attended publications workshops during the summer and throughout the academic year.

Once on staff, student's opinions about whose job

was the hardest differed, writers seemed to think crafting the right words into a story reigned as the most difficult job.

"Being a writer was really hard. We had so many stories to write and rewrite and it was hard to get it all done," explained Senior Jenny Rice.

Photographers and designers argued that their jobs of providing visual statements proved more difficult.

However, the difficulty of making deadlines held as a common aspect among staffers, according to Junior Katie Tretiak.

"Making deadlines was definitely the hardest part," she said.

Despite exhausting deadlines and overtime work, the staff found that after the final deadline, the end product was worth the frustration.

*Copy by Mackenzie Day
Page Design by Debbie Deily*





Double Decker

At a yearbook car wash, Eric Grimes, junior, has fun while working. The staff raised more than \$80.00 through one summer car wash. Photo by Kim Ray



YEARBOOK STAFF: Front Row: Peggy Richter, Monique Roberts, Tamorro Wilkins, Debbie Deily. Second Row: Terence Crafton, Kathy Hill, co-editor; Kim Ray, Carrie Krummel, Michael Burke. Back Row: Janine Pettiford, Jason Soldi, Donnie Rizzo, Erin Smith, Jessica Katzer, co-editor.



Class Acts



"Yearbook production was a parade of book-making fun. There was a certain feeling of family love that one may have experienced as a part of the yearbook team. I hope you have as much fun reading this book, as I did making it."

-- Jason Soldi, senior



"I liked interviewing and writing stories. It gave me a chance to utilize my skills for the school."

-- Monique Roberts, senior

Negative Look

Katie Tretiak, junior, peers through the grain magnifier at a negative. "Yearbook is a fun class, but it is a lot of work and everyone has to rely on each other," said Tretiak. Photo by Kim Ray

Class Acts



"The Band and Flag Corps both showed spirit and we both liked to perform."
-- Linda Lenoir, junior



"Being involved in the band was good for me because now colleges are giving more music scholarships."
-- Tamika Clark, freshman

On Cue

Freshmen Kenny Daniels and Madison Smart play the school fight song during a boys basketball game against Ray-Pec. Photo by Mary Adcock

Saxophone Song

Along with other woodwinds, Junior Clista Jarrett joins in playing the melody to the song, "California, Here I Come." Photo by Mary Adcock



Music Adds Spirit

*Band,
Flag Corps
Perform
As One Beat*

Together, the band and flag corps performed during half-time of football and basketball games. Together, they added more spirit to the pep assemblies.

Together, they brought rhythm and movement to the crowds. In fact, the flag corps was considered an integral part of the band's performances to some students.

"The flag corps drew attention to the band, and when the band made mistakes, they didn't look as bad because of the great performances of the flag corps," said Band Member Victoria Stewart, junior.

Additionally, according to Freshman Kristen Reaves, the band and flag corps both marched for the same reasons.

"We all marched for the same cause which was to entertain and add spirit to the games," she said.

Other members were in band for personal achievements.

"I played in the band because playing the flute was something I knew that I could do well," said Juanita Harris, junior.

Flag corps members had similar reasons for their involvement, according to Flag Corps Member Linda Lenoir, junior.

"I liked the flag corps because I loved to perform in front of people and I wanted to try something new," she said.

So whatever the time, band and flag corps worked together to offer the best in entertainment, according to Junior Nikki Nelson.

"We worked as one group because we were together and we all shared the same interests," she said.

Copy by Janine Pettiford
Page Design by Debbie Deily





Drum Line

Performing during the half-time of a football game, the band gets a constant beat from the drum line. *Photo by Aaron Monaghan*



BAND/FLAG CORPS: First Row: Jennifer White, Amy Kearney, Athena Vlesides, Ebony Robinson, Jilvania Robins, Janie Hodgins, Serina Williams, Shakita Brown, Kyna Satterwhite, Nicole Morrow, Juanita Harris, Jamie Kingsley, Jinnifer Long, Erika Schweitzer, Keila Batiz. Second Row: Kamey Batiz, Courtney May, Tamika Clark, Herbert Brown, Kenny Daniel, Sara Weilert, Marie Martin, Elizabeth Hoie, Kristen Reeves, Cory Weaver, Victoria Stewart, Angela Buckingham, Nikei Green, Michelle Gatewood. Third Row: Allison McCollom, Jessica Brooks, Lindsay Hake, Mike Weiland, Mike Becker, Madison Smart, Arlene Roberts, Nikki Nelson, Katie Bledsoe, Josh Johnson, Ted Willard, Jenny Dale. Fourth Row: Tiffani Barker, Pat Fitsimmons, Dathan Wilson, Kevin Worts, Gerry Doyle, Peter Noel, Dion Gee, Jeff Landes, Mark Henshaw, Kristin Goodwin, Erin Cates, Shatomi Luster, Kelly Barrow. Fifth Row: Sarah Cappaus, Levar Hudson, Jamal Hill, Erin Wright, Ethan Jordan, Josh Gwilt, Harry Self, Kori Crawford, Ryan McDonald, Clista Jarrett, Christopher Howard, Brian King, Jermaine Casey, Nicole Barker. Sixth Row: Marquita McAfee, Joe Byers, Ralph Jackson, Melinda Morrow, Dana Packnett, Carla Wyatt, Eddie Smith, Russell Butler, Matt Thornton, Kristie Bledsoe, Ken Switzer, Andrew Vlesides, Linda Lenoir. Seventh Row: Drum Major Chris Cook, Mrs. Trout, John Randle, Josh Howard, Robert Anderson, Anthony Henson, Ron Franklin, Paul Ocobock, Brian Jenkins, Eric Lau, Aaron Young, Peter Hough, Billy Ning, Paul Andrews, Chris Widman, Carolyn Knapp, Drum Major Jason Soldi.

Adding Pizazz

Flag Corps members Michelle Gatewood and Sara Cappaus, seniors, perform a routine before the afternoon Homecoming parade. Corps members felt their work added spirit and pizazz to the band's performances. *Photo by Mary Adcock*

Tuning Up!

Sophomore Tanae Addison and Junior Meoshi Gibson keep in tune with each other during choir practice. Choir practiced every day during sixth hour. *Photo by Mary Adcock*



CONCERT CHOIR: First Row: Stephanie Collins, Mandy Davis, Ronald Hampton, Marcellis Daniel, Mary Hinton, Agatha Waskiewicz, Kristy Leach. Second Row: Sherri Strater, Emerald Blocker, Melissa Langston, Jessica Kaiser, Dana Atty, Tequila Baskin, Yvette Valdepena. Third Row: Kristinia Hurt, Amber Gammill, Rameisha Abbott, Dana Packnet, Tanae Addison, Valerie Harper. Fourth Row: Darwin Threadgill, David Kohl, Jeff Gilpin, Tameka Withers, Pollyann Jacobs, instructor.

Making Music

Melissa Langston, sophomore, sings along with the rest of the class. Singers began learning songs by using sheet music. At concert time, most songs were memorized. *Photo by Mary Adcock*



Common Bond

Agatha Waskiewicz and Valerie Harper, sophomores, share the common bond of music. Some students took choir class for a Fine Arts credit, but, according to Harper, most joined the choir because they liked to sing. *Photo by Mary Adcock*

Holiday Jams

Choir tunes up for their next concert by practicing an assortment of holiday songs. The holiday concert was held December 21. Both the band and the choir performed at that time. *Photo by Mary Adcock*



Staying In Tune

*Ambition,
Determination
Lead Choir To
Successful Year*



Learning to perform music was not the only thing humming in the minds of choir students. Ambition and determination could also be noted when watching the choir.

According to Pollyann Jacobs, choir teacher, motivation and hard work were keys to success among students.

"I was happy to see so many students who were willing to dedicate time to making music for themselves and others," she said.

Students also noted the benefits of working in choir.

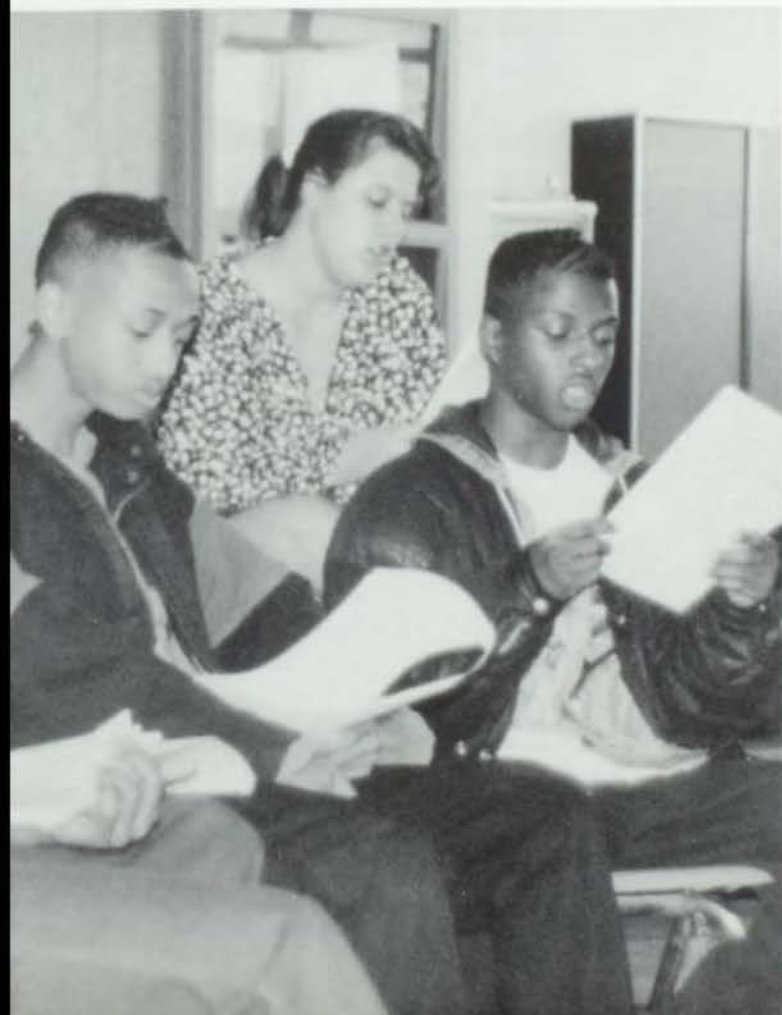
"I came in the first week of October. After several

weeks, I was nominated as the singer of the month which surprised me because of the other excellent singers that were here before me. I found choir to be a good singing experience for me. As a male, I would encourage more males to get involved in choir," said Anthony Kelly, senior.

Honors also sounded for some choir members. For example, in October, four students were chosen to participate in the state honors choir at Southern Missouri State University. According to Sophomores Tanae Addison and Mary Hinton, being able to participate in State honors choir allowed them to realize that when you worked hard to achieve goals, success followed.

Through each measure, then, choir members blended hard work and talent. In every song, they strived to create the sounds of success.

*Copy by Monique Roberts
Page Design by Erin Smith*



Class Acts



"We knew nothing when we started the year, but afterwards we found we had gained knowledge."
Tanae Addison, sophomore



"The students learned a lot and were very motivated."
Pollyann Jacobs, choir director and instructor

Get The Point

*NFL Debators
focus on winning
through research*

Debators were defined in many terms. Overall, a debator was a student who: 1) spent hours researching facts in

the media center; 2) traveled to area high schools weekend after weekend; 3) stepped in front of a judge in search of a first place win; and 4) worked to defend and define given problems.

Considering these factors, debators were students who exhibited both dedication and a competitive nature, according to Mike Reynolds, speech and debate coach. As he noted, NFL debators take their craft very seriously.

"When it comes to debate and forensics, NFL members really know what they're doing. Although they do take debate very seriously, they also know how to have fun," he said.

The league had about 20 members. The president, Junior Ruth Ellen Smalley, had been a member for three years. According to her, members of the group spent endless hours preparing for tournaments.

Indeed, from organizing notes to adjusting a tie, debators strived to get everything perfect before competition. As third year debator, Junior Kipp Vannaman, explained, this preparation was a lot more difficult than the actual contest.

"Sometimes, it took a couple of days to prepare for a debate competition. Sometimes, it took much longer," he said.

Debate also gave students skills that could be useful later in life, according to Smalley. Those factors involved developing research habits as well as practicing skills in oral presentation.

"I believed that debate and forensics was a most valuable activity for any student. The verbal communication skills and good researching abilities that I've acquired will be a big asset to me in the future," she said.

*Copy by Jenny Rice
Page Design by Jessica Katzer*



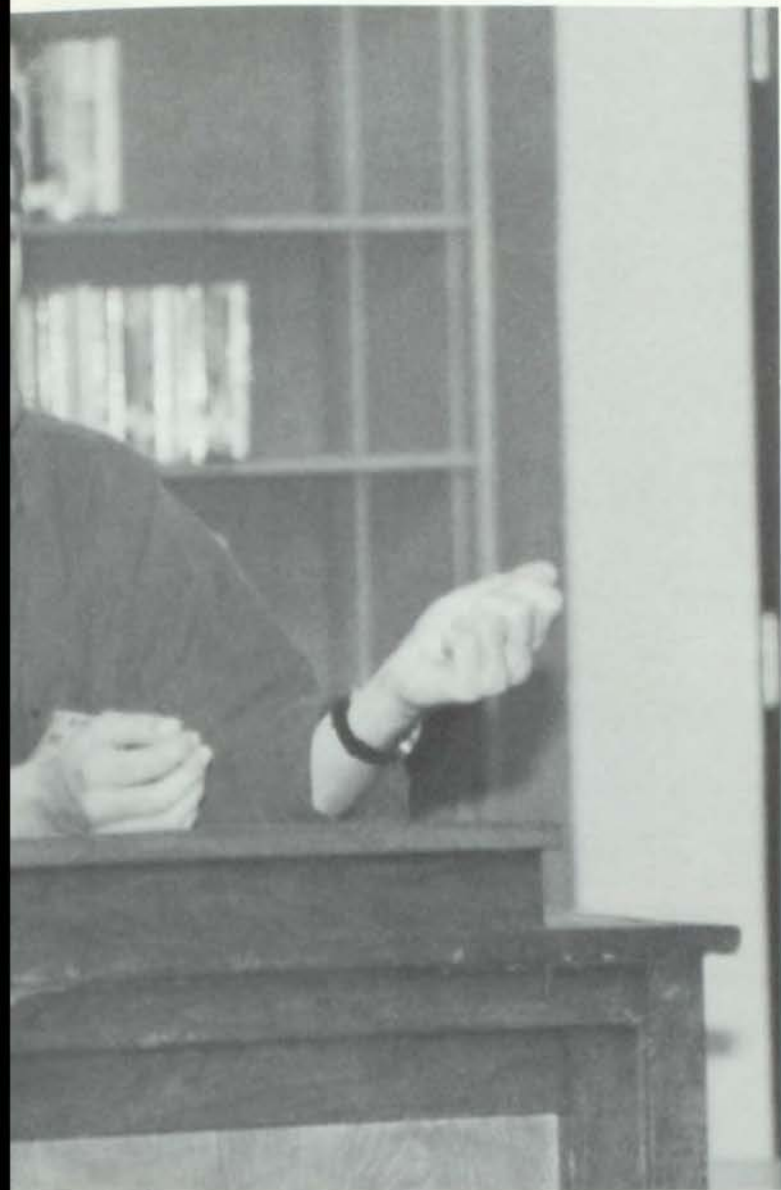
Research Time

Junior Josh Johnson searches through magazines in the library to get ideas for a debate topic. *Photo by Carrie Krummel*



NFL: First Row: Keith Ford, Rob Willard. Second Row: Travis Fields, Jason Nichols, Ruth Ellen Smalley, Leah Farley. Third Row: Aaron Monaghan, Josh Johnson, Eric Grimes, Cista Jarrett, Peter Hough. Back Row: Josh Mittlestadt, Jordan Stempleman, Kipp Vannaman, Adam Brown, Harry Self, Sanjay Gosalia, Debate Coach Mike Reynolds.





Taking A Stand

Junior Rob Willard, SGA president, welcomes freshmen to the school during Freshmen Orientation Night. Willard, a member of NFL, noted that he utilizes the speaking skills learned in debate on many occasions.

Photo by Mary Adcock

Class Acts



"Debate had given me the chance to visit many different schools. I enjoyed the competition."

-- Kipp Vannaman, junior



"Being president of NFL helped me become more organized. I recommend debate for everyone. It gave me an excellent chance to compete and learn at the same time."

-- Ruth Ellen Smalley, junior



Hard Work

Junior Katie Cardoso does background research on her topic. NFL Debaters worked hard to make their information accurate.

Photo by Carrie Krummel

Debating Ideas

Brian Jenkins and Andy Edgerton, sophomores, prepare arguments for competition. Debaters often discussed how they felt about current issues. *Photo by Mary Adcock*

Getting The Grades

*Satellite School
Offers Students
Alternative Road
To Graduation*

Freedom and responsibility made Center Satellite School one of the best places for learning, according to students.

In all, 56 students attended the school, located at 85th and Paseo. Working with five teachers, they spent time sharpening skills in the basics of math, language arts, and social studies. Many also attended classes at the high school.

At the Satellite School, three block-style classes rotated every 85 minutes. This schedule, along with a smaller student body, allowed these Yellowjackets the chance to receive individualized academic attention, according to Warren Thornton, senior.

"At the Satellite School, you had more one-on-one teaching so your work was easier to understand," he said.

Simon Hausner, sophomore, also noted the advantages presented by this one-on-one relationship with teachers.

"Teachers made an effort to check up on your progress at the Satellite

School," he said.

Along with this difference in the classroom, the atmosphere of the school was a change from the high school, according to Hausner. He noted that a more relaxed atmosphere at the Satellite School resulted in a less stressful learning environment. Robin Hutsell, senior, agreed.

"The relaxed environment of the Satellite School made it easier to learn with not as much stress and pressure put on you," she said.

Part of that stress reduction occurred during class breaks, according to Hausner. During that time, students joined in various activities from basketball to ping pong to pool. Hausner noted that students found this was a good way to alleviate stress and get a few minutes away from bookwork.

Along with freedom, the Satellite School emphasized objectives of attendance and behavior. Smoking, previously allowed on campus, was banned. In fact, according to Fred Gann, principal, students were required to take a class about the effects of tobacco use if they were caught smoking in school.

Attendance was also strictly monitored. Gann noted that parents were often notified when students skipped classes.

All in all, the Satellite School offered students an alternative to the usual seven period high school day. With a mix of freedom and responsibility, students found their way to success.

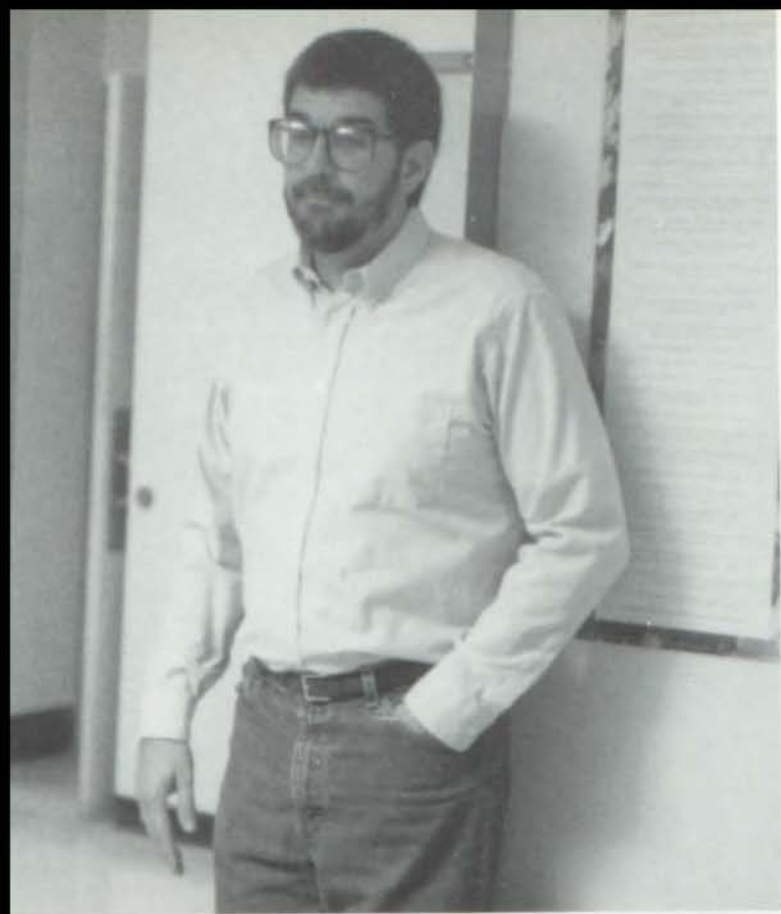
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New Ideas

In her seat, Robin Hutsell, senior, waits for class to begin. Hutsell noted that caring teachers made the Satellite School an exciting place. *Photo by Kathy Hill*



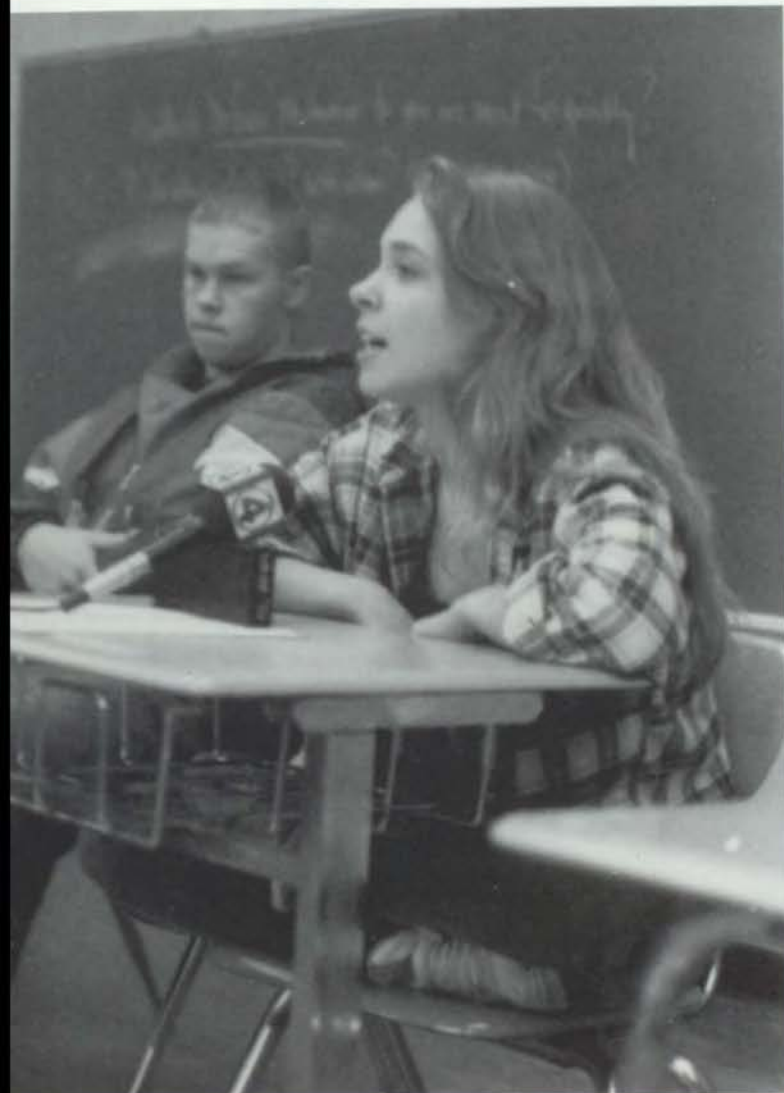


Student Support

While taking a break, Fred Gann, principal, checks out the activity in the office. Gann worked with students at the Satellite School to maintain good study habits and social skills. *Photo by Kathy Hill*

Class Break

Between classes, Davi Sanford, senior, enjoys a game of pool. Along with pool, students could visit or play basketball between classes. *Photo by Kathy Hill*



Class Acts



"The teachers are always here for you to help you with your education, but they are also your friends."

-- Robin Hutsell, senior



"If you don't understand a concept, the teacher stops everything and makes sure you understand before he or she goes on. I've never learned so much in my life."

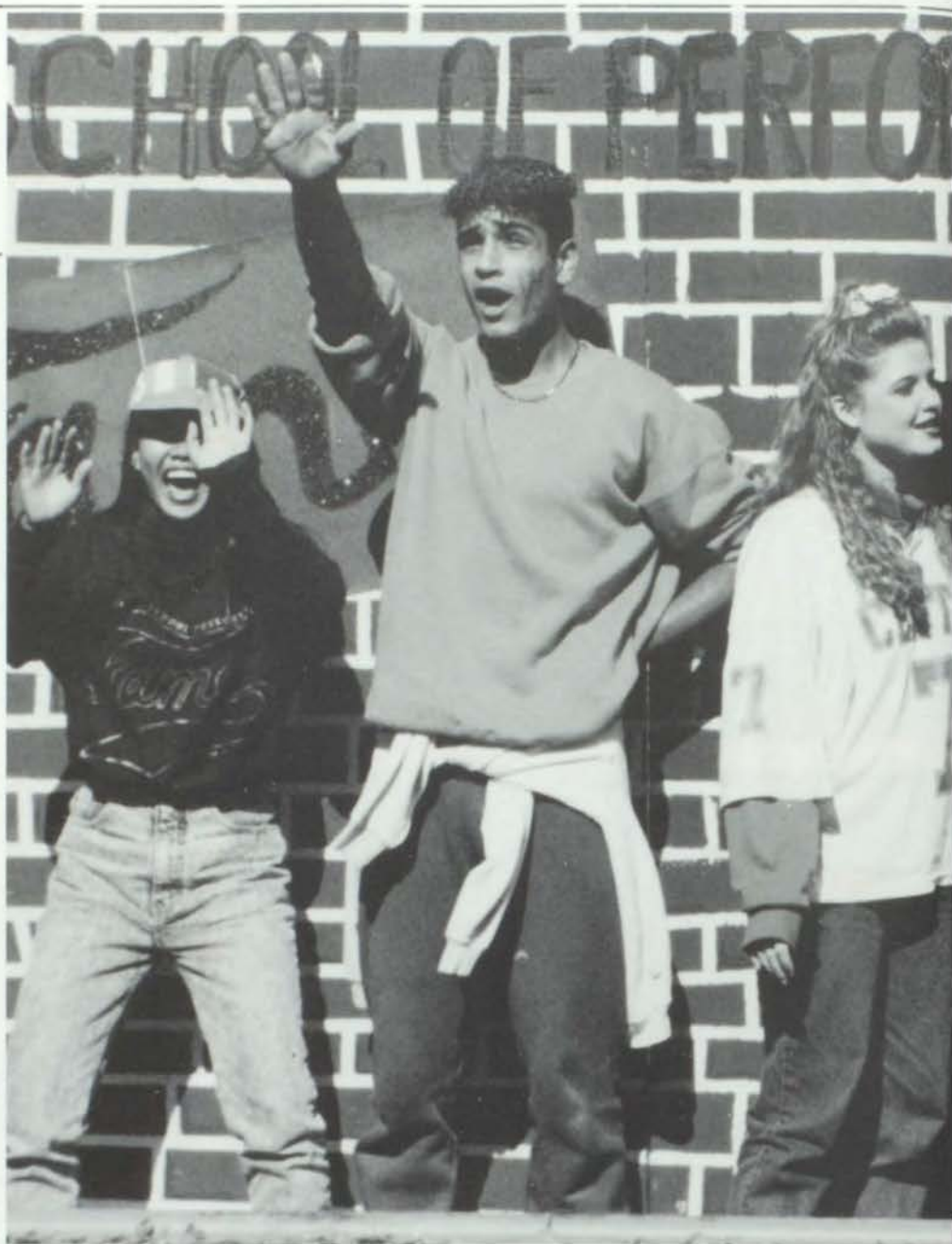
-- Kelly Kircher, senior

Interview Time

Niki Pennington, sophomore, speaks with a reporter about her school experiences. Most students at the Satellite School felt that the personalized education offered at this site was a plus. *Photo by Kathy Hill*

Players 58 celebrates the fall musical with a float in the Homecoming parade. Many cast and crew members helped in the production of the play, which ran for three nights. *Photo by Mary Adcock*

Chris Widman, junior, rechecks his invitation to join the National Honor Society. The society held a tapping party in November to honor new members. Members had to maintain high academic standards as well as serve as leaders in the school. *Photo by Mary Adcock*



On the news scene, Video Club President Alison Shipman, senior, tapes footage of the bullet holes made at the front school doors during a drive-by shooting. Mike Medeiros, senior, offered comments about the news event. *Photo by Aaron Monaghan*



In The Hub Of It All

Attention Getters

Projects and meetings kept club members in the hub of activity. Participating in different projects served as one key attraction for many different students. Centering yourself among a group of friends provided another plus.

Project Warmth, Adopt-A-Family, raising money for the Make A Wish foundation, or even ringing bells at the nearest grocery store or mall for the Salvation Army were just a few projects that brought different clubs into the community spotlight.

Key Club, for example, raised money for the Make A Wish foundation by sponsoring a baby photo contest. Sponsor Dan Creasy was very proud of the club's efforts in raising money for this foundation that provides money for handicapped children.

"The Key Club's main objective was to volunteer ourselves to organizations that

need our help," said Creasy.

Several clubs in school also joined in volunteering to charity with the annual Adopt-A-Family project. Through this program, clubs adopted needy families in the district. The students donated food and gifts for the fami-

lies to use during the holiday season. Overall, more than 20 families were helped through student efforts. For instance, Players 58 gathered enough food and money to give their family a Christmas they'll never forget, noted Senior Jennifer White, club president.

"Every year, Players 58 adopted a family. Joining this club really gave you a chance to help out in the community," she said.

So as students joined in club activities, they did more than focus on fun. As part of this hub of activity, they reached out to help people in the community.

■ ■ ■
"It was a great feeling when we became involved in the community and interacted with other clubs so that we could make a difference."
 ■ ■ ■
Mylan Simmons, senior

*Copy by Jenny Rice
 Page Design by Jessica Katzer*

SGA funded a new club called SAVE (Students Against Violence Everywhere). Sponsor of the new club was Willie Thornton, security officer. President was Cherie Lofton.



Key Club raised money for the Salvation Army by ringing bells at Rupp's Thriftway, 90th and Wornall. The club raised \$250.00.

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Principal Darlene Jones examines the new student handbook with Jason Nichols, junior. SGA was instrumental in helping design the handbooks. Special additions included a listing of school clubs and a calendar where students could make personal notations. *Photo by Aaron Monaghan*

Club Close-up

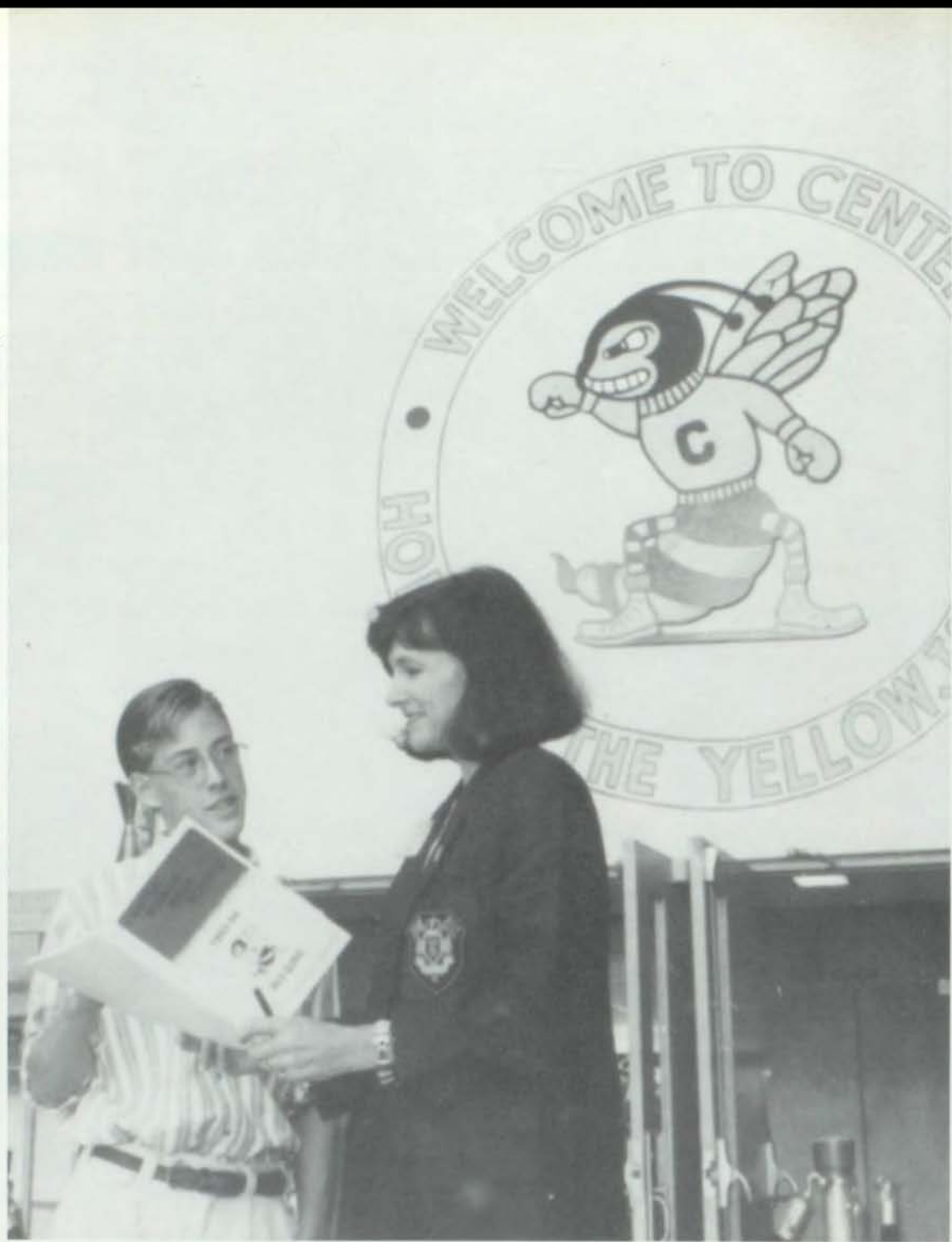
◇◇ SGA organized Spring Fling activities. Trophies were awarded for the top competitors.

◇◇ Several visits to neighboring high schools were arranged through SGA. Through these, interested students got a chance to experience a day at schools, such as Lee's Summit High School and Wentworth Military Academy.

◇◇ SGA offered input on important issues, such as school security and schedule restructuring.

◇◇ The President's Council, composed of leaders from all the school's clubs, resumed meeting after a year of inaction.

During a break, Junior Rob Willard, SGA President, chats with Mike Reynolds, Debate teacher, Coordinating arrangements for events with teachers was just one of Willard's duties as the organization's president. *Photo by Aaron Monaghan*



Government Regains Voice



SGA

First Row: Mark Tatum, Tamarro Wilkins, Rob Willard, Maya Jones. Second Row: Mubeena Siddiqi, Sara Cardos, Aaron Young, Martina McHenry, Denise Cooper, Mike Weiland, Paul Lillis, Jeff Landes, Kristin Shipman, Melissa Manning, Jessica Duval, Christa Youngblood. Third Row: Eric Grimes, Monique Jones, Leah Farley, Angela King, Sarah Colombo, Jessica Katzer, Colleen Gillespie, Nikki Nelson, Melinda Morrow, Jerry Jesky. Fourth Row: Pete Smothers, Andy Edgerton, Kipp Vannaman, Janine Pettiford, Sanjay Gosalia, Graham Brown, Ted Willard, James Buford, Bryan Gibbs, Kathy Hill. Fifth Row: Stephen Fischer, Jake Darrah, Jerry Doyle, Paul Colombo, Matt Grimes, Brian Tucker, Mylan Simmons, Josh Howard.

The Student Government Association (SGA) gave students a chance to express their opinions and make a difference in school, according to President Rob Willard, junior.

"SGA, unlike many other student councils, gave students a bigger voice. It made students an intricate part of the school," he said.

In meeting this goal, students were given the opportunity to get involved in their school as well as the community.

"SGA addressed school concerns, but we also tried to help people. That is why we ran Project Warmth and the United Way," said Senior Angela King.

Project Warmth aimed to gather coats for the poor and homeless. Classes were pitted against each other in a contest

in order to increase participation.

United Way efforts also urged student participation. In this campaign, students were asked to donate funds for needy children.

Along with these community-based activities, SGA also ran school-centered events, such as Spring Fling. Also, they got students involved in issues about restructuring the school's time schedule.

In all these activities, SGA was fighting a battle," according to Willard. They were working to regain their "stature."

"This was a eventful year for SGA. It provided a great chance to get the organization back on its feet," he said.

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Tomika Clark, freshman, and Mark Tatum, senior, board the bus for Lee's Summit High School. Clark and Tatum joined a group of students who participated in a day-long visit to this neighboring school. Students noted they were impressed by the friendliness of teachers and students at the school. *Photo by Aaron Monaghan*

Nikei Green, senior, talks to Geri Blount about possible activities for MYT. Many students got involved in this club in order to help other students understand different cultures. Photo by Carrie Krummel.



Expanding Their Vision

Students Search For Facts

Striving to better the environment in which they live, MYT (Multicultural Youth Togetherness) and the Academic Team devoted their time to the search for knowledge.

MYT broadened their knowledge of all cultural groups. The club reached out and explored all kinds of different cultures. According to the new sponsor, Geri Blount, the club made it a point to involve themselves every month in the celebration of a new culture.

"Every month, we chose a different culture and learn more about it. We learned to accept all different kinds of religions and backgrounds and just know more about it," said Blount.

Indeed, this need to learn more about different cultures was the primary focus for MYT, according to Melissa Manning, senior. She noted that she learned

a lot of things about people's customs through the club.

The Academic team expressed their knowledge in a different way. The team spent time learning about everything from A to Z. They met every Thursday morning in order to practice. Their objective was to compete in Scholar Bowl tournaments on Saturdays.

This blend of academics and competition brought team members together, according to Sponsor Kathy Chirpich.

"All the members of the team worked very hard in making it a success. All it took was hard work," said Chirpich.

Whatever the day, members of MYT and the Academic team centered their attention on gaining knowledge.

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Sonja Nelson, junior, sells candy to Pete Noel to raise money for MYT. Candy sales always raised money. Photo by Carrie Krummel

Academic Team Members Senior Jeff Crow, Junior Chris Widman, and Sophomore Kristin Goodwin work hard to come up with some good answers for their team. This competition was held at Longview Community College

Club Close-up

◇◇ Academic Team participated in the Rockhurst Scholar Bowl in January.

◇◇ MYT arranged for speakers to help highlight the importance of Black History Month.

◇◇ A cultural feast, honoring a variety of ethnic backgrounds, culminated MYT activities in the spring.



MYT

Front Row: Tamorro Wilkins, Dana Packnett, Sonja Nelson. Second Row: Tanae Addison, Aisha Reynolds, Kim Young, Susie Castro. Back Row: Melinda Morrow, Janine Pettiford, Russell Butler, Melissa Manning, Monique Roberts.



Academic Team

Front Row: Melissa Fogel, Rebecca Piggee, Jerry Jesky, Jasmine Griffith, Amy Kearney. Second Row: Sara Weilert, Jeff Landes, Eric Lau, Aaron Young, Pete Noel, Sonya Baughman. Third Row: Angela Buckingham, Pete Gillespie, Jon Goldberg, Crystal Koenig, Kristin Goodwin, Pete Hough, Eric Boyd. Back Row: Jason Soldi, Bert Shipman, Sanjay Gosalia, Chris Widman, Harry Self, Rich Crossley, James Buford, Andy Edgerton.

Showing their school spirit, Ceramics Club encourages the football team to "Bomb Ray-Pec" during the Homecoming game. This float won second place in the annual parade. *Photo by Aaron Monaghan*

While working to complete a ceramics project, Junior Ryan Vaughan gets a helping hand from Tom Creamer, ceramics club sponsor and art instructor. Members of ceramics club enjoyed the challenge of creating with clay. *Photo by Aaron Monaghan*



Club Close-up

◇◇ The Ceramics Club participated in the Homecoming parade. Their award-winning float took second place.

◇◇ The Spirit Club sent spectator buses to away football and basketball games so students could support the players.

◇◇ Ceramics Club sent over 40 pieces of artwork to the Scholastic Competition. The awards ceremony was held in Garrison Auditorium January 29.



Building A Team

Art, Spirit Add To School



Spirit Club

First Row: Melinda Morrow, Jessica Katzer, LaTasha Bryant, Felicia Burns. Second Row: Tami Bodenhamer, Melissa Flores, Jimmy Druen, Aisha Runnels, Tanae Addison. Third Row: Sara Lenz, Erin Smith, Dana Packnett, Sarah Colombo. Back Row: Steve Hosterman, Matt Grimes, Sanjay Gosalia, Vince Conchilla, James Buford.

Spirit, fun, and involvement kept the members of Spirit Club and Ceramics Club in the hub of excitement.

Being involved in a club where everyone enjoys doing the same thing was what made these clubs so much fun, according to Junior Sarah Colombo.

"The Spirit Club and Ceramics Club were a lot of fun because everybody in the clubs enjoyed doing the same things," she said.

According to LaTasha Bryant, junior, friendships were formed through involvement in these clubs.

"I liked the Spirit Club because I made lasting friendships and I had fun cheering on our sport teams," she said.

To others, relaxation was an important element of the clubs.

"I liked the people in the clubs and it was laid back and relaxed," said Senior Sara DeWees.

Despite these pluses, both clubs were small in the number of members. Still, according to Sophomore Sarah Jones, size didn't matter.

"The clubs were small, but they were definitely highly spirited. I really liked the ceramics club because I learned more about my projects and the art of ceramics. I liked Spirit Club because it gave me a chance to cheer on the school," she said.

*Copy by Janine Pettiford
Page Design by Debbie Deily*



Ceramics Club

First Row: Courtney Cono, Leslie Gieseke, Angie Yanes. Second Row: Kim Hillix, J.R. Fitzgerald, Andrea Bledsoe, Keila Batiz, Michele Shore, Sara DeWees, Troy Cason, Ryan O'Connell, Chris Allen, Valerie Owens, Mindi Feltner, Heather Lutman, Christy Miller. Third Row: Kathy Hill, Erin Keithly, Doug Ernst, Alison Shipman, Sarah Colombo, Matt Grimes, Sara Jones, Mark Biggs, Carrie Krummel, Robbie Villa, Justin Hornbeck. Fourth Row: Kipp Vannaman, Mike Coleman, Ryan Vaughan, Tina Morse, Dustin Moss, Josh Keithly, Andy Sloan, Davi Sanford, Tom Creamer. Fifth Row: Mylan Simmons, Mitch Witmer, James Cole, Anthony Davis, Donnie Dearthoff, Paul Colombo, Jeff Crow, Jason Hazel, Corey Michael, Kris Scheuerman.

Like the Spirit Club, pep assemblies add support for sports teams. The Varsity football team got a cheer at the fall assembly. *Photo by Mary Adcock*

Working on the video toaster, Senior Mark Olson edits tape for the video year-book. This project was the major focus of Video Club activities. Photo by Aaron Monaghan

Club Close-up

◇◇ The Video Club worked on the Boone grant project which recounted the historical background of the Boone family in our district.

◇◇ Video Club learned how to interview people as part of the Boone grant project.

◇◇ Taping school play rehearsals was one job given to Video Club.

◇◇ The Video Club held meetings every Thursday.

As Aletha Penn listens, Senior Alison Shipman, president, gives out assignments to videotape upcoming activities. Photo by Kathy Hill



Junior Ayn Julo and Senior Andrea Bledsoe prepare the camera for a taping session. Club members taped school events and individual interviews. Photo by Kathy Hill

Video Work Ends In Success

Taping Improves Skills



Video Club

First Row: Angela Buckingham, Erica Prater, Ayn Julo, Jinnifer Long. Back Row: Jason Soldi, Chris Widman, Mark Olson, Ted Willard.

“V

ideo Club provides another artistic outlet for the students,” said Club President Alison Shipman, senior.

As new members joined in the action, they found that the club definitely featured this chance for artistry.

“I learned I can express myself in ways I never imagined,” said Erica Prater, junior.

Indeed, the opportunities for learning rewound again and again. Video Club members learned how to set up, operate, and take care of the camera. After students had been trained, they were required to pass a test. Then, they were able to learn about editing techniques.

Once school began, the club did not hesitate to start on their year-long project, the Video Yearbook. This was a series of cut video clips shown to students on May 13. The club was proud of the good work they did in making this video.

“We started the Video Yearbook early this year, so it could be improved,” said Ted Willard,

junior.

Expanding and getting a head start on things were not the only focuses for Video Club. Improving visual skills and techniques was another goal.

“As a video editor, I worked hard on catching mistakes better,” said Mark Olson, senior.

Along with hard work and learning, members didn't forget to have fun. In November, the club participated in PAVA day, an exploration in art. This was a field trip to Avila College, 11901 Wornall. Here, the students learned more about videotaping.

So as Video Club had fun, improvements were also made, and videotaping needs of the school were met. All this fit together to make Video Club's third year successful.

“I am proud of Video Club for their hard work and dedication to improving their skills, and meeting the taping needs of the school,” said Sponsor Pat Thompson, district video technician.

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Making his choice, Junior Ted Willard marks his name on the assignment sheet. Willard served primarily as a cameraperson for the video yearbook. *Photo by Kathy Hill*

With her parents, Kathy Hill, senior, looks over pamphlets about France. The French Club sponsored a trip to France in the spring. Members toured the country as well as visited with other high school students. *Photo by Kathy Hill*

Club Close-up

◇◇ The French Exchange adventure to Europe began March 17.

◇◇ Officers of French Club included: Seniors Kathy Hill, president; Andrea Bledsoe, vice-president; Melissa Fogel, historian; Bernadette Jacobs, secretary, and Angela King, treasurer.

◇◇ Approximately \$2,000.00 was raised from fundraisers involving candy and jewelry.

◇◇ The theme of French Club Homecoming float was Blue and Gold World.



French Club

First Row: Dana Battin, Vanessa Willis, Kyle Munday, Angela King, Andrea Bledsoe, Kathy Hill, Bernadette Jacobs, Melissa Fogel, Cristy Leach, Katie Tretiak, Ayn Julo. Second Row: Jana Grantham, Heather Price, Lori Matli, Erin Wright, Betsy Fry, Kristin Goodwin, Jenny Hellman, Robert Salazar, Tova Sherwin, Keri Murray, Cami Caplan. Third Row: Jenise Jones, Danience Moreland, Nikeisha Green, John Warinner, Jason Nichols, Sara Lenz, Leah Farley, Debbie Deily, Katie Bledsoe, Kristy Bledsoe, Mandy Nault. Back Row: Kim Carpenter, James Cole, Ronald Wolfskill, Chris Howard, Steve Deily, Jordan Stempleman, Ami Northington, Lora Doran, Christy Brittain.



Taking On New Challenges

French Club Aims For France

Bonjour meant hello to members of French Club. Members did more than practice French greetings, though. They also went on field trips that included the Renaissance Festival, the La Petite play at Lincoln Prep, Renaite play and a French Exchange.

The French exchange shined as the spotlight of the year for members. It sent over 12 students, including students from other districts, to France for two weeks. According to Club President Kathy Hill, senior, fund drives raised money for this activity.

Indeed as Hill noted, candy and jewelry sales started the year. Then in February, Valentine messages became the heart of moneymaking efforts. In all, the club raised more than

\$2,000.00 for activities.

"There's been a lot of money earned for the trips", Hill said.

Still, for Bernadette Jacobs, senior, the hours of work on fundraisers were worth the weeks of fun in a foreign land.

"It was really fun to go to France. I enjoyed meeting the French students and realizing they are much like American students," she said.

Angelia King, senior, also found traveling to France was an once-in-a-lifetime experience.

"I can recall looking forward to going to France and when I went, I enjoyed myself and found the French exchange to be an excellent experience," she said.

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Juniors Erica Prater, Virginia Melcher, Katie Tretiak, Melonie McQueen, and Ami Northington show their spirit while riding the Foreign Language float. The French Club joined the German and Spanish Clubs in this adventure. Their theme was Euro-Disney. *Photo by Ruth Paulsen*

In the Spirit of Mardi Gras, the French Club displays masks created during a class activity. French Club tried to celebrate some of the traditions of French-speaking countries. *Photo by Ruth Paulsen*



Homecoming means a time for float-building for many clubs. The Foreign Language Clubs worked together to create a Euro-Disney float. Photo by Claudette Bartle



Student Ambassadors Club Takes Austria By Storm

German Club took Austria by storm this spring. In March, these young ambassadors hosted Austrian students and planned to renew these friendships with a summertime visit of their own.

Outside of the traditional club activities, like restaurant outings and the Renaissance Festival, planning for the exchange was the major focus of the club, according to German Club Sponsor Claudette Bartle.

"We worked really hard on the exchange and spent a lot of time planning for it," explained Bartle.

Fundraisers were an essential part to making the exchange happen. According to Junior Kipp Vannaman, variety wasn't

a problem.

"We raised money by selling everything from candy bars and calenders to jewelry," said Vannaman.

Once the funds were raised, members centered their thoughts on developing a list of ideas to help show the American way to the Austrian exchange students. Visiting local sites of interest as well as joining in the "American" customs concerning shopping and eating were cited as possible activities.

"Above all, we wanted to show these students all the fun parts of being an American," said Melonie McQueen, junior.

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German Club

First Row: Sheila Battin, Erika Schweitzer, Kori Crawford, Travis McCoy, Erin Cates, Peggy Richter. Second Row: Kipp Vannaman, Steve Deily, Alison Shipman, Tyrone Wells, Leanna Ott, Tova Sherwin, Melonie McQueen. Back Row: Kris Scheuerman, Pete Smothers, Russell Butler, Ronald Wolfskill, Paul Colombo, Eric Stocum, Matt Grimes, Josh Johnson.



Door decorations are part of December celebrations for clubs. The doors were judged and German Club tied for first place. Photo by Claudette Bartle

Melonie McQueen, junior, and Paul Colombo, senior, stack cans early one morning. German Club collected cans from all over the world. Photo by Katie Tretiak



Club Close-up

◇◇ The German Club tied for second place for the Toys for Tots competition.

◇◇ A large number of fundraisers were held to help defray the costs of the student exchange with Austria.

◇◇ Fundraisers included selling candy bars, candy calenders, and jewelry.

German Club meets once a week to discuss club business and future projects. Claudette Bartle, sponsor, talked to the club about plans for their summer trip to Germany. Photo by Katie Tretiak



Carol Zagorniak, sponsor, sells senior Jenny Rice a candy bar to raise money for Spanish Club. This was just one fundraiser that was used to raise money for the trip to Spain in June. Photo by Carrie Krummel

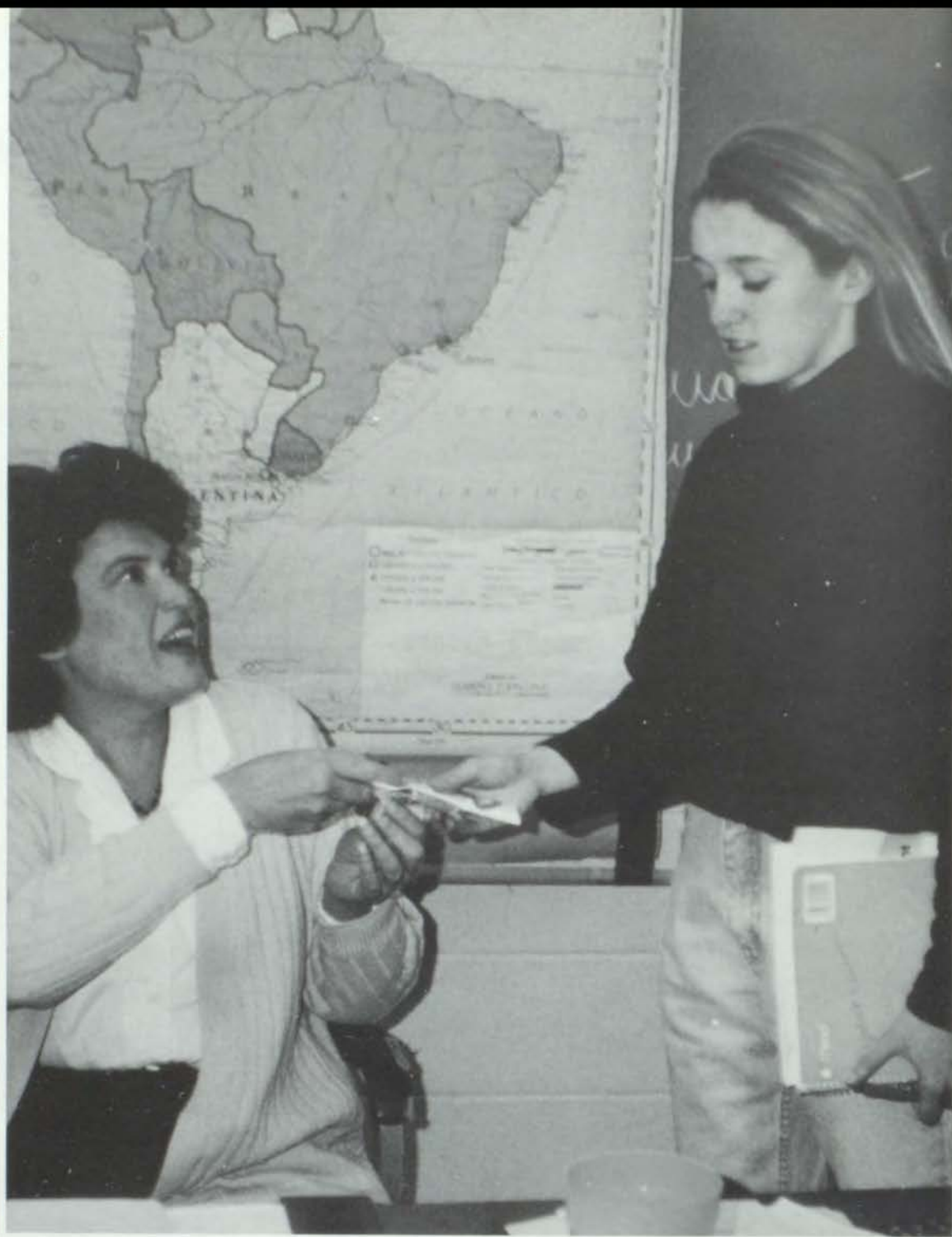
Club Close-up

◇◇ Spanish Club collected over 20 different toys for the Toys For Tots campaign.

◇◇ Spanish Club adopted a needy family in December. The club collected toys, food and clothes in order to give the family a happy holiday.

◇◇ Spanish club officers included: President Colleen Gillespie, senior; Vice-President James Buford, junior; and Secretary Janine Pettiford, senior.

◇◇ Yearly dues for the club cost \$3.50. Some students sold candy bars to pay for their membership.



Students from Spanish Club join other Foreign Language clubs on a Homecoming float. The club depicted "Generations of Spirit" through a Disney design. Photo by Connie Hostetler



Visions Of Spain

Club Prepares For Trip



Spanish Club

Front Row: Erica Prater, Kristen Reaves, Kristina Doyle, Nicole Barker, Tamara Bodenhamer, Sara Cardos, Melissa Manning. Second Row: Lysa Mensing, James Buford, Colleen Gillespie, Janine Pettiford, Paul Lillis, Aaron Young, Tequilla Buskin, Alexa Vleisides, Angela Bigelow, Cherie Lofton, Carrie O'Reilly. Third Row: Jerry Jesky, Jimmy Druen, Carlos Coehlo, Juanita Harris, Athena Vleisides, Lindsey Miller, Shamika Brown, Jessica Brooks, Aisha Reynolds, Stephanie Hough, Kim Hillix. Fourth Row: Kylee Batiz, Marquita McAfee, Kamey Batiz, Beth Dale, Jessica Goodson, Kris Scheuerman, Dana Paeknett, Shawn Martin, Julie Zagorniak, Anita Vera, Tiffany Henderson. Fifth Row: Jason Crane, Peter Hough, Jon Bradley, Sarah Colombo, Jordan Stempleman, Curtis Leiker, Eric Grimes, Jennifer Honeycutt, Ashlie Kinton, Kristin Zettlemoyer, Sara Weiler, Randy Turner. Sixth Row: Keith Calloway, Jabari Okoro, Chris Kartsonis, Rob Willard, Andy Stewart, Matt Grimes, Adam Brown, Sonja Nelson, Brian Tucker, Angela Buckingham, Jessica Katzer, Sarah Woolsey.

Visions of Madrid filled the eyes of Spanish club members as they sold candy bars and jewelry to help finance a trip to Spain.

For the first time, Spanish Club arranged for 14 members to go to this European country. The members made their trip in June.

However, making this journey was very expensive. Indeed, according to, Adam Brown, junior, finding a way to pay for this trip was challenging.

"Because the trip is around \$2,000.00. I decided to make and sell shirts. The shirts read 'Center, Tradition of Excellence.' I sold them for \$10.00 and got a \$3.00 profit," said Brown.

Club members also sold jewelry and candy bars to raise money. The candy included crunch and caramel chocolate bars. The jewelry ranged from earrings to necklaces.

"I would not have had enough money to go on the trip

if I wouldn't have sold different thing," said Kristen Zettlemoyer, senior.

Once in Spain, the travelers enjoyed new sights for 21 days. During that time, members traveled for two weeks and stayed with a family one week. The group sponsor, Carol Zagorniak, was excited about these plans.

"I love Spain. It's a very beautiful country. I couldn't wait until the kids got a chance to see it, since I talk about it all the time," said Zagorniak.

Along with planning for Spain, Spanish Club also made it a point to have pinata parties and eat at the Mexican restaurant, California's.

Still through all the fundraisers and activities, Spanish Club members kept one vision in mind. In all they did, they dreamed of sunny beaches, beautiful tiled buildings and friends to offer an "Adios."

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Seniors Ashlie Kinton and Cherie Lofton discuss places they will visit on their trip to Spain. The club held meetings often to discuss their travel plans. *Photo by Carrie Kriemmel*



Shining a car becomes part of the fun of fundraising for Erin Smith, senior. Smith washed cars with other Key Club members in order to donate funds to the Make A Wish Foundation. *Photo by Dan Creasy*

Club Close-up

◇◇ Key Club gathered four 42 gallon sacks of toys for Toys for Tots.

◇◇ Hi-Step held meetings once a month.

◇◇ Key Club held a holiday bakeoff which was won by Tami Bodenhamer, sophomore.

◇◇ In every meeting, Hi-Steppers learned a new way to relate to young children.

◇◇ Key Club painted two bedrooms for Christmas in October.

◇◇ Hi-Step had five officers, including the Club President Kristin Shipman, senior.



Key Club

Front Row: Tami Bodenheimer, Colleen Gillespie, Harry Self, Eric Grimes, Jennifer Honeycutt, Matt Grimes, Melissa Manning, Andy Edgerton. Second Row: Robert Anderson, Alexa Vleisides, Kristin Reaves, Amy Kearney, Kim Hillix, Christa Youngblood, Kristy Hillix, Lindsey Miller, Teri Agnew, Cami Caplin, Jerry Jesky. Third Row: Kristin Zettlemoyer, Ashlie Kinton, Mike Weiland, Kayla Peister, Erin Smith, Kim Ray, Sara Weilert, Jessica Duvall, Erin Wright, Jamie Guynn. Fourth Row: Kim Carpenter, Ilene Dover, Julie Zagorniak, Jenny Fulton, Laura Doran, Troy Cason, Mandy Nault, Kelly Barrow, Kristin Goodwin, Jessica Katzer, Mike Coleman. Back Row: Jim Druen, Jim Martin, Madison Smart, Andy Stewart, Ronald Wolfskill, Sanjay Gosalia, James Buford, Josh Howard.



Taking time for some relaxation, Key Club members enjoy a picnic. Along with fun, members also received tips about how to work with children. *Photo by Eric Grimes*

Students Volunteer Talents



Hi-Step

Front Row: Jessica Katzer, Kristin Zettlemoyer, Kristin Shipman, Christa Youngblood, Janine Pettiford, Eric Grimes. Second Row: Mindi Feltner, Ashlie Kinton, Kim Hillix, Melissa Manning, Sarah Colombo. Third Row: Steve Deily, Julie Zagorniak, Angela King, Andy Moss, Erin Smith, Colleen Gillespie. Back Row: Matt Grimes, Donie Rizzo.

Reaching out to others enabled Hi-Step and Key Club members to show they cared.

As separate organizations, these clubs accomplished a unified goal of helping people better their lives.

Key Club provided community service by combining old projects with new ones. Just as in previous years, Key Club developed ways to help the poor and clean up our neighborhood. They rang bells for the Salvation Army, conducted a school-wide Toys for Tots campaign, and participated in the Christmas in October housecleaning project. They also added support to the Make A Wish Foundation.

To raise money for the Make A Wish Foundation, Key Clubbers held a car wash. Armed with soap and rags, they raised over their \$100.00 goal, with a total of \$115.00.

"It was a good experience raising money for the Make A Wish Foundation, because it will give terminally ill children their last wish before death," said Alicia Amerine, freshman.

In addition to the long list of Key Club's activities, something new was added. This involved a club focus on a single service project. Crittenton Center for Children. Along with raising funds for the center, club members organized a Thanksgiving party for the children.

"Everybody involved had

fun. My favorite award for the Thanksgiving collages contest was the fluffiest turkey," said Club Secretary Eric Grimes, junior.

Hi-Step also showed others they cared. However, unlike Key Club, Hi-Step focused only on elementary students.

Members of Hi-Step traveled to the district's elementary schools to talk to fifth graders about how to survive in the real world. The discussions revolved around topics, such as self-esteem, drugs, peer pressure, and friendship. According to members, the fifth graders looked forward to these visits.

"This was a good program to get involved in because it felt good to be a positive influence," said Andy Stewart, sophomore.

In order to be involved in Hi-Step, students were required to reach certain conditions. They had to maintain a high grade point average, be an upperclassman, and be involved in other school activities.

"It was important for members to reach these requirements, because the younger students needed to have these excellent high school role models," said Johnna Fraise, sponsor.

Indeed, both clubs included excellent role models. As students, they showed they were willing to reach out to the community. They were willing to do the work and show they cared.

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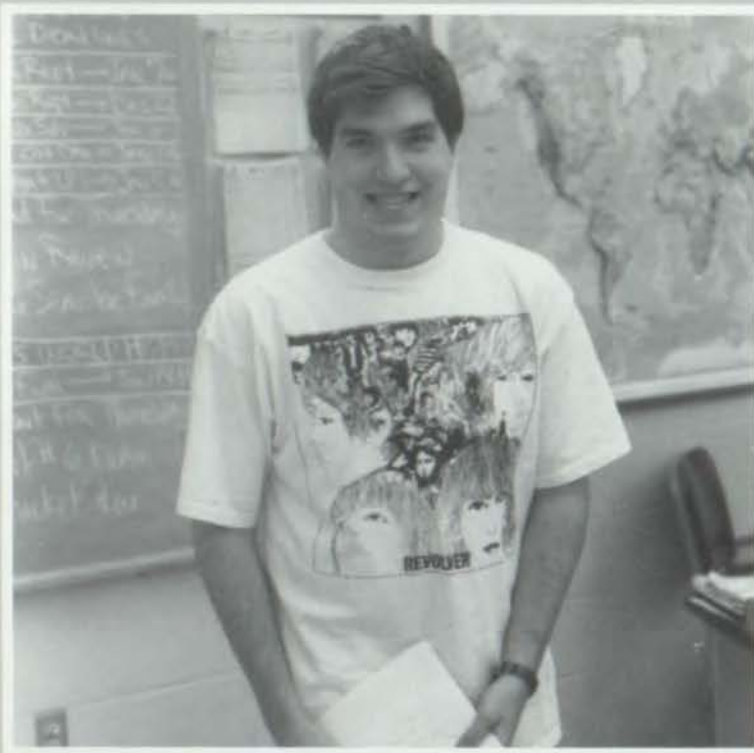


Clubs Voice Their Opinions



Amnesty International

First Row: Whitney Adams, Leah Farley. Second Row: Erica Prater, Nikki Green, Jennifer Long, Jessica Duvall. Third Row: Jordan Stempleman, Ted Willard, Katie Bledsoe.



Filling in for Junior Harry Self, president of Amnesty, Junior Ted Willard conducts a business meeting. Amnesty focused on national and local issues. *Photo by Eric Grimes*

Poli-Sci-O and Amnesty International shared the common cause of involvement. Current events, economics, government, and lending a helping hand kept club members interests on a high.

Indeed, Poli-Sci-O and Amnesty International worked on issues that affected the public. Amnesty wrote letters to countries where prisoners were being tortured, according to Senior Nikei Green.

"I was interested in Amnesty International because I wanted to help free prisoners," she said.

By contrast, being involved in Poli-Sci-O gave members a chance to voice their opinions in person. Members of Poli-Sci-O went to Jefferson City for a Youth In Government (Y.I.G.) Convention. At the event, they debated on bills that students had written.

"Y.I.G. gave people the chance to improve their vocal skills and to become more involved in our political society," said Junior Julie Zagorniak.

Along with this push for involvement, Poli-Sci-O and Amnesty International shared other causes, according to Junior Kendra Matthews.

"Both clubs dealt with the government and how to work with the system," she commented.

Providing for the community was another common factor, according to Melissa Fogel, senior.

"Above all, both clubs strived to help people," she said.

All in all, Poli-Sci-O and Amnesty were two clubs that shared a common cause and strived to learn about the governmental system.

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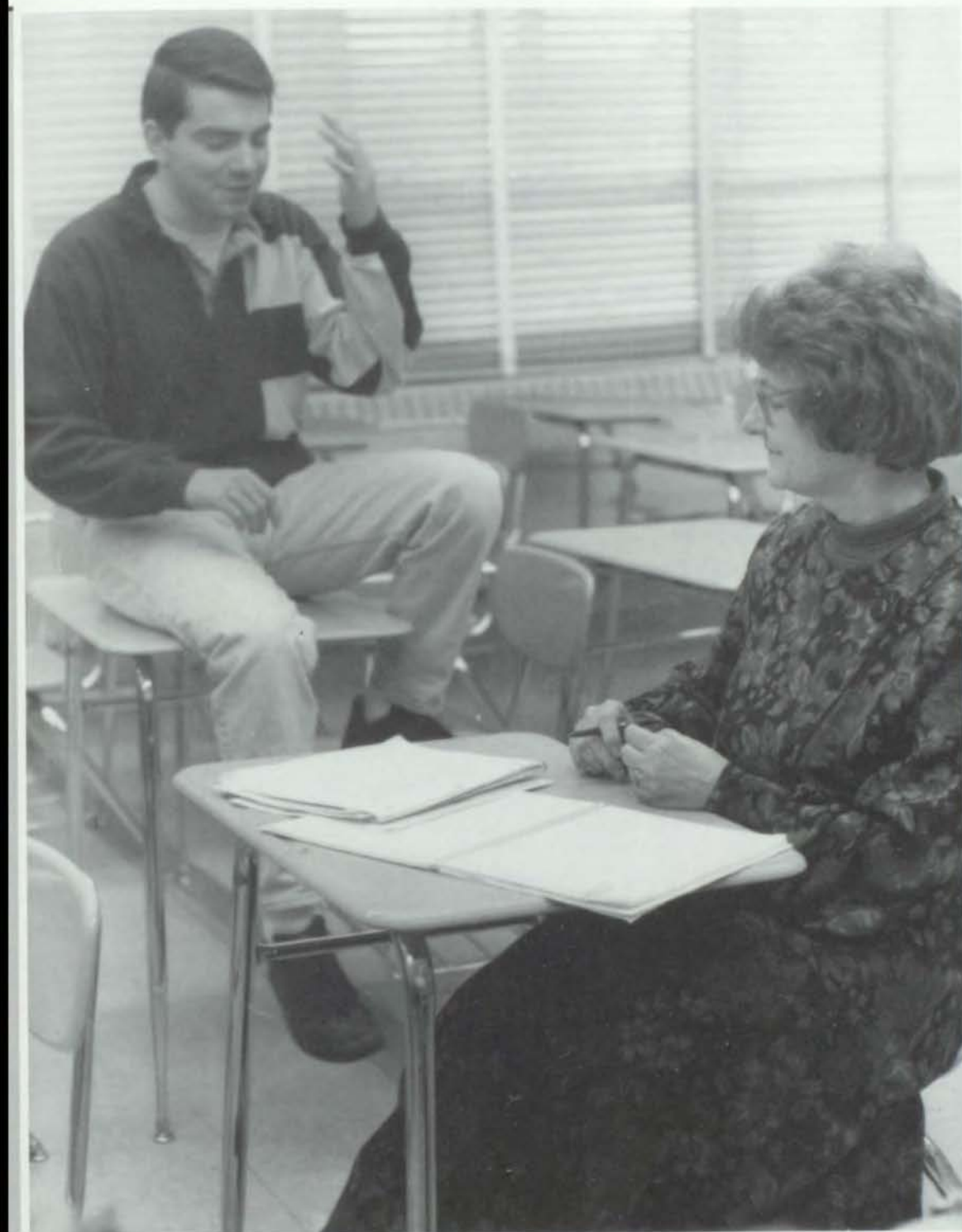
Poli-Sci-O

First Row: Monique Roberts, Maya Jones, Sanjay Gosilia, Rob Willard, Angela King, Bernadette Jacobs, Tamorro Wilkins, Harry Self. Second Row: Eric Grimes, Juanita Harris, Tami Bodenhammer, Rebecca Piggee, Jerry Jesky, Shemeka Cochern, Melissa Fogel, Lovella Tejada, Peter Hough. Third Row: Reagan Barrow, Beth Dale, Jennifer Long, Jessica Duval, Sara Weiler, Alicia Amerine, Leah Farley, Jenny McCormick, Janine Pettiford. Fourth Row: Amber Gammill, Jason Nichols, Kipp Vannaman, James Buford, Jordan Stempleman, Julie Zagorniak, Anne Stockwell, Ted Willard. Fifth Row: Richard Crossley, Aaron Monaghan, Gerry Doyle, Adam Brown, Blaine Barry, Ronald Wolfskill, Steven Fischer, Andy Edgerton, Mylan Simmons, Mark Tatum, Angela Buckingham.



Standing on the steps of the Jefferson Memorial, Seniors Reagan Barrow, Angela King, Jennifer Long, and Ruth Ellen Smalley enjoy a bit of history. The Close-up trip to Washington D.C. helped students learn about the workings of politics. *Photo by Close-Up participant*

Rob Willard, junior, and Joyce Cox, Poli-Sci-O sponsor, discuss preparations for Youth In Government. This event, held in Jefferson City, allowed students to create a government. *Photo by Eric Grimes*



Club Close-up

◇◇ Members of the Poli-Sci-O were guests for the Chrysler Corporation who applauded the ratification of NAFTA and predicted a faster growing economy in 1994.

◇◇ Members of Amnesty International participated in a write-a-thon, to try to free prisoners.

◇◇ Members of Poli-Sci-O attended Close-up in Washington-Philadelphia in November. The trip's main focus was on the Constitution.

◇◇ Poli-Sci-O acted as hostesses at the International Relations Council Awards Banquet.

Winning thoughts Competition

Competition seemed to be the motivating force in the lives of the members of the Chess and Science Clubs.

But for Science Club members, motivation went far beyond the cause of competition. Caring for the environment also served as a part of their agenda.

To this end, The Rainbow Warriors, the environment-conscious part of the club, took on environmental competitions. Other competitions, such as the Science Knowledge Bowl, centered on scientific facts.

Indeed the Science Club meetings usually consisted solely of practice for these contests.

"Our main goal was to prepare for and enter contests. We

usually just practiced for this at our meetings," said Junior James Buford.

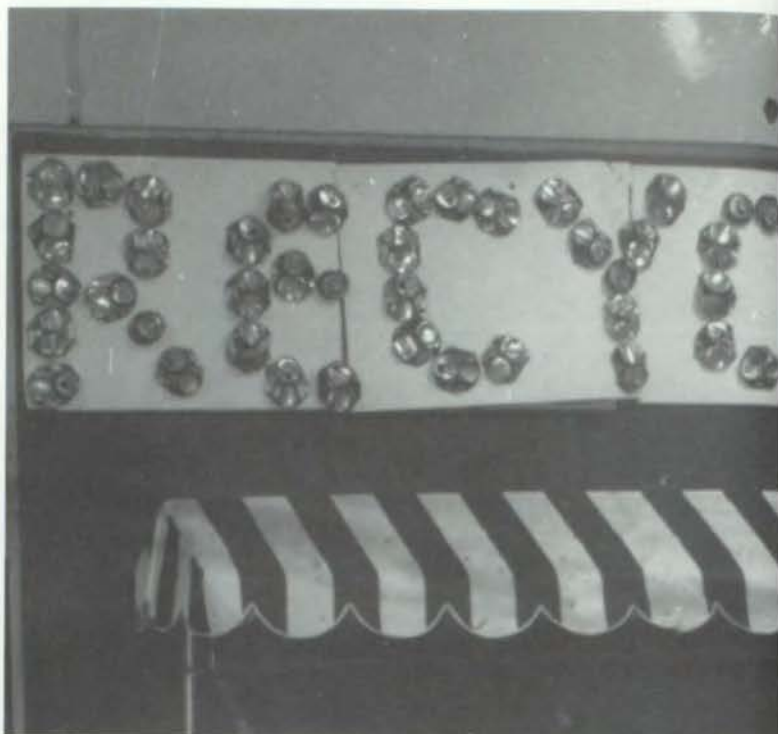
Competition was also a constant for the Chess Club. Practices, held on Wednesdays after school during second semester, were open to anyone who wanted to come and compete.

"Our club was really free-flowing. Playing chess and enjoying the mental challenge were our primary goals," said Sponsor Bob Brillhart.

All in all, the Chess and Science Clubs provided a good chance for students to share some knowledge, and compete in an atmosphere of fun.

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Gives Focus



Science Club

First Row: Aaron Young, Jerry Jesky, Peter Hough, Sara Lenz, Stephanie Hough. Second Row: Jon Goldberg, Kristin Goodwin, James Buford, Eric Lau. Third Row: Matt Grimes, Jason Soldi, Bert Shipman, Sanjay Gosalia, Chris Widman.

Work in the greenhouse focuses on caring for plants. Some members of the Science Club spent time in Horticulture class to broaden their knowledge about environmental issues. *Photo by Aaron Monaghan*



This sign displayed in the cafeteria urges students to remember the environment. Members of the Science Club arranged bins so that students could recycle cans. Photo by Kim Ray

Chess Club President Jake Darrah, senior, takes a break in the Media Center. Chess Club members sometimes used the Media Center as a site for games. Photo by Kim Ray

Club Close-up

◇◇ Members of the Science Club involved in Horticulture classes joined in a project that prepared landscape designs for all of the district's elementary schools.

◇◇ Recycling was an important issue to members of the Science Club. Tubs for recycling soda cans were placed in the school cafeteria and the faculty lounge.

◇◇ Students who enjoyed playing chess found many locations to set up their gameboard. They played in the Media Center, in classrooms, and even on the loading dock.

In the final moves of the match, concentration is the key. Although the Chess Club was not into formal competition, they had fun challenging their minds while playing against each other. Photo by Kim Ray



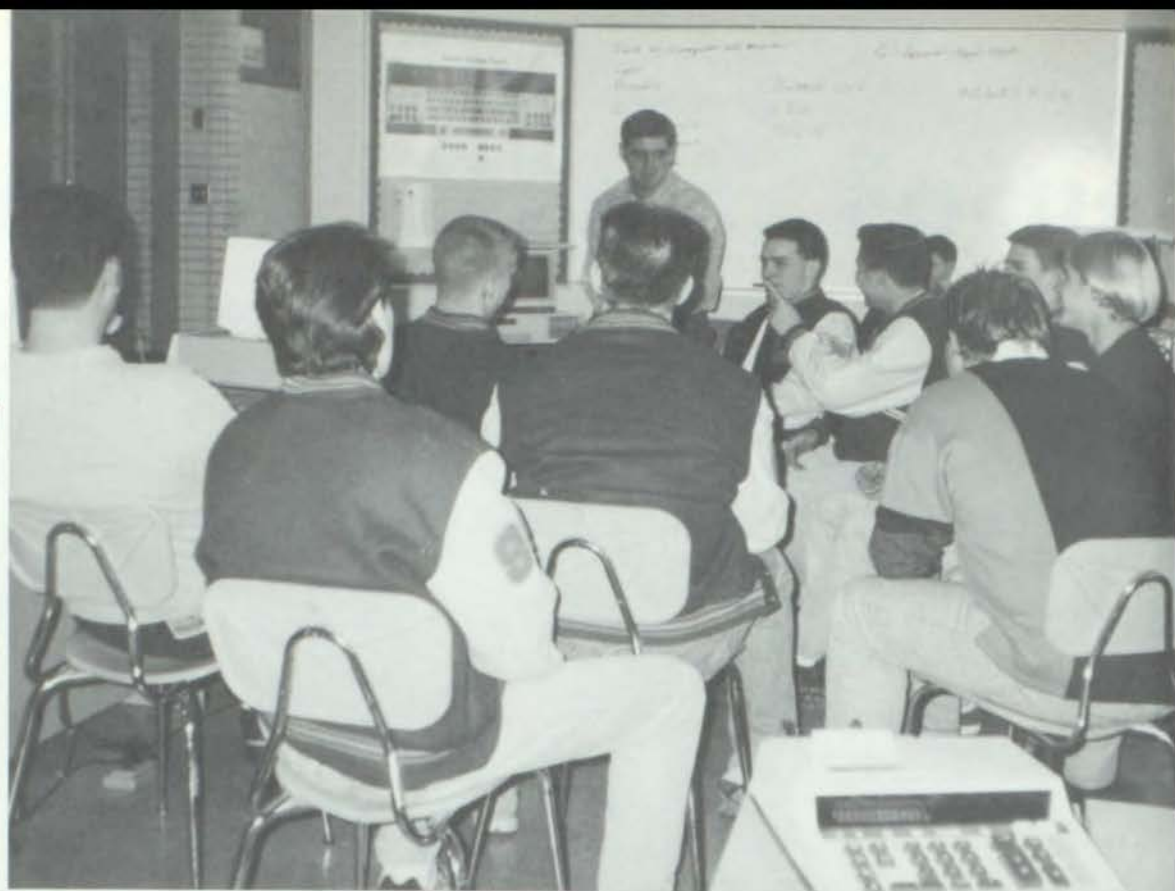
C-Club discusses plans for the Powder Puff games. This was just one of C-Club's projects. Photo by Katie Tretiak

Club Close-up

◊◊ The C-Club made a proposal to the SGA concerning a need for renovation of the gym.

◊◊ A new 1974 basketball state championship banner was ordered by the C-Club.

◊◊ WCC organized the first annual Powder Puff soccer game.



C-Club

First Row: James Buford, Curtis Leiker, Bryan Gibbs, Travis McCoy, Jerry Jesky. Second Row: Eric Grimes, Justin Hornbeck, Blaine Barry, Eric Slocum, Steve Deily, Ryan Vaughan. Third Row: Jake Darrah, Josh Keithly, Kris Scheuerman, Mike Coleman, Matt Grimes, Mark Biggs. Back Row: Jeff Crow, Chris Lutman, Mike Ward, Paul Colombo, John Hartman, Brian Becker.

Ann Fritz, WCC sponsor, talks to Senior Kim Hillix about the club meetings. Meetings were held every Wednesday morning. Photo by Katie Tretiak



Recognizing Achievements Athletes Expand Spirit



WCC

First Row: Kristin Zettlemyer, Zalina DeMasters, Ashlie Kinton, Christa Youngblood, Veronica Salinas, Mindi Feltner. Second Row: Jamie Guynn, Nicholl Aldridge, Jenny Hellman, Kim Hillix, Debbie Deily. Third Row: Roxanne McCrory, Leanna Ott, Tina Morse, Tiffany Sullenger. Back Row: Sarah Colombo, Melissa Katzer, Jessica Katzer, Erin Smith.

Women's C-Club (WCC) and C-Club reigned as the center of Yellowjacket athletic achievement. From a quick assessment, these clubs looked similar. But on the inside, they were very different organizations.

WCC, founded in 1991, stood alone as the only club that recognized the athletic achievements of lady Yellowjackets. During the year, WCC made itself known throughout the school by sponsoring the first annual Powder Puff soccer game and adding a new snack machine in the training rooms.

WCC President Ashlie Kinton, senior, noted that most of the club's activities spotlighted the athletic achievements

of young women.

"We worked hard to support girls' sports programs," Kinton said.

C-Club remained the source of excitement for male lettermen. Their overall goals centered on making improvements in the school. According to John Stonner, sponsor, the C-room and gymnasium were targeted.

"We spent \$400.00 on getting two painted Yellowjackets put in the old gym," he said.

So whether composed of males or females, athletic clubs strived to improve spirit and provide a boost for the school's sports program.

*Copy by Tamorro Wilkins
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John Stonner, C-club sponsor, talks to Justin Hornbeck, senior, about sports. C-Club members often shared stories about athletic adventures. *Photo by Katie Tretiak*

During a before-school meeting, WCC members discuss club business. Meetings were an essential factor in keeping clubs organized and active. *Photo by Katie Tretiak*



Alice Gene Meacham, sponsor, introduces the Gang at all of their performances. As sponsor, Meacham helped the Gang organize their program selections. *Photo by Aaron Monaghan*

Junior Chris Cook sings a solo at one of the Gang's school performances. Several Gang members were featured in solos. These pieces took a lot of hard work and practice, according to Cook. *Photo by Aaron Monaghan*



Andy Moss, senior, entertains the crowd with his guitar. Moss has provided background backup for the Gang for two years. *Photo by Aaron Monaghan*



The Gang performs at the high school during Seminar period. Performances were also given at nursing homes and elementary schools. Photo by Aaron Monaghan

Club Close-up

∞ This was the first time in recent years that gang had more male than female members.

∞ Over half of the Gang's performances were at nursing homes. Each program lasted almost an hour.

87th Street Singing Sensations

Gang Tours City



87th Street Gang

First Row: Cami Caplan, Andy Moss, Tara Morris. Second Row: Stephen Fischer, Kim Hillix, Christa Youngblood, Sarah Capaus. Back Row: Jonathan Bradley, Jeff Gilpin, Josh Johnson, Chris Cook.

Harmonious hymns and beautiful ballads were shared with the city by 87th Street Gang. The Gang provided students with a chance to perform both contemporary and folk music in small group settings.

Selected members are chosen during auditions held in the spring. Senior Christa Youngblood commented on the audition and participation requirements.

"You had to select a song and sing it in front of the entire 87th Street Gang. Good attendance and a 2.0 GPA were also required to be accepted and remain a member," explained Youngblood.

Once in the Gang, a hectic

performance schedule called for strict time management skills. Frequent practices were held and a number of performances were scheduled. The holiday season was especially busy with performances occurring as often as twice a week at one point. In performing these shows, the Gang toured all over the metropolitan and suburban areas.

"We traditionally went to the Kiwanis Club, the April Folk Festival and local elementary schools," explained Sponsor Alice Gene Meacham.

So through ballad and blues, the Gang offered their brand of entertainment to the community.

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While Andy Moss, senior, and Ronald Wolfskill, junior, load up the car for their Adopt-A-Family project, Josh Johnson, junior, watches to make sure every thing goes as planned. *Photo by Kathy Hill*



Receiving a candygram brings a smile to Freshman Gwen Whitmore's face. Candygrams were distributed as students prepared for holiday vacation. *Photo by Kathy Hill*



Unity Adds To Production

Players Stage Excitement

Theater held an excitement for members of Players 58. Lights, costuming, acting: those factors were the center of discussion during meetings and production.

Above all, members of Players 58 aimed to produce two major productions. A musical, "Fame," drew crowds of approximately 1,200 to Garrison Theater. The drama, "Inherit the Wind," ran for three nights.

According to Senior Jennifer White, president of Players 58, these productions were the product of student dedication and direction. Additionally, White noted during the play productions, students formed bonds of friendship with each other.

"During the shows, we were really close, like a family. We all had one common interest that was to have successful productions," said White.

According to Lynne Friedrichson, club sponsor, fundraisers and increased membership also played a big role in boosting spirit and finances for the club.

"Our fundraisers went over very well. We sold candygrams for the holiday season to raise money for our end of the year awards ceremony banquet," she said.

All in all, according to Sarah Cappaus, senior, Players 58 was a starring choice among activities.

"I've been in Players 58 for four years and this was our best year in a long time. It was stronger and casts were bigger with more student participation. I'll never forget Players 58, because it's a second home," she said.

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Players 58

First Row: Lovella Tejada, Travis Feilds, Christy Leach. Second Row: Cory Weaver, Kelly North, Jennifer Long, Cherie Lofton, Clista Jarret, Eric Johnson, Tami Bodenheimer, Heather Luttinan. Third Row: Carrie Watts, Erin Cates, Ted Willard, Andy Moss, Rob Willard, Sarah Cappaus, Mike Grabmiller. Back Row: Jennifer White, Alison Shipman, Josh Johnson, Ronald Wolfskill, Steven Fisher, Jeremy Watts, Chris Cook, Seth Davis.



Working together, Seniors Shawn Trask, Rob Hoie, and Eric Johnson construct a set for the fall musical. Set construction involved building flats as well as set decorations. *Photo by Eric Grimes*



Play practice offers a chance for Sophomore Travis Fields and Junior Clista Jarrett to practice their lines. Members of Players 58 spent many hours at play rehearsals. *Photo by Becky Berrigan*



Club Close-up

◇◇ Players 58 held an awards banquet May 12 in Stanley, Kansas.

◇◇ "Fame" involved approximately 80 students, including crew members.

◇◇ Players 58 participated in the Homecoming float contest. Their theme centered on the word "fame."

◇◇ Student tickets for the musical and play cost \$2.00 per person.

◇◇ The winter play, "Inherit the Wind," lasted February 24-26.

Christy Leach, junior, sells a candygram to Sara Cardos, junior. The candygrams were part of Players 58 fundraising efforts. *Photo by Kathy Hill*

Sonja Nelson, junior, lends a helping ear to her friend Keri Murray, junior. Peer helpers were always available to listen to friends. *Photo by Mary Adcock*



Junior Harry Self helps a student from Indian Creek work on math skills. Math and reading were the two areas of concentration for Reach Out & Teach Someone tutors. *Photo by Kathy Hill*



Club Close-up

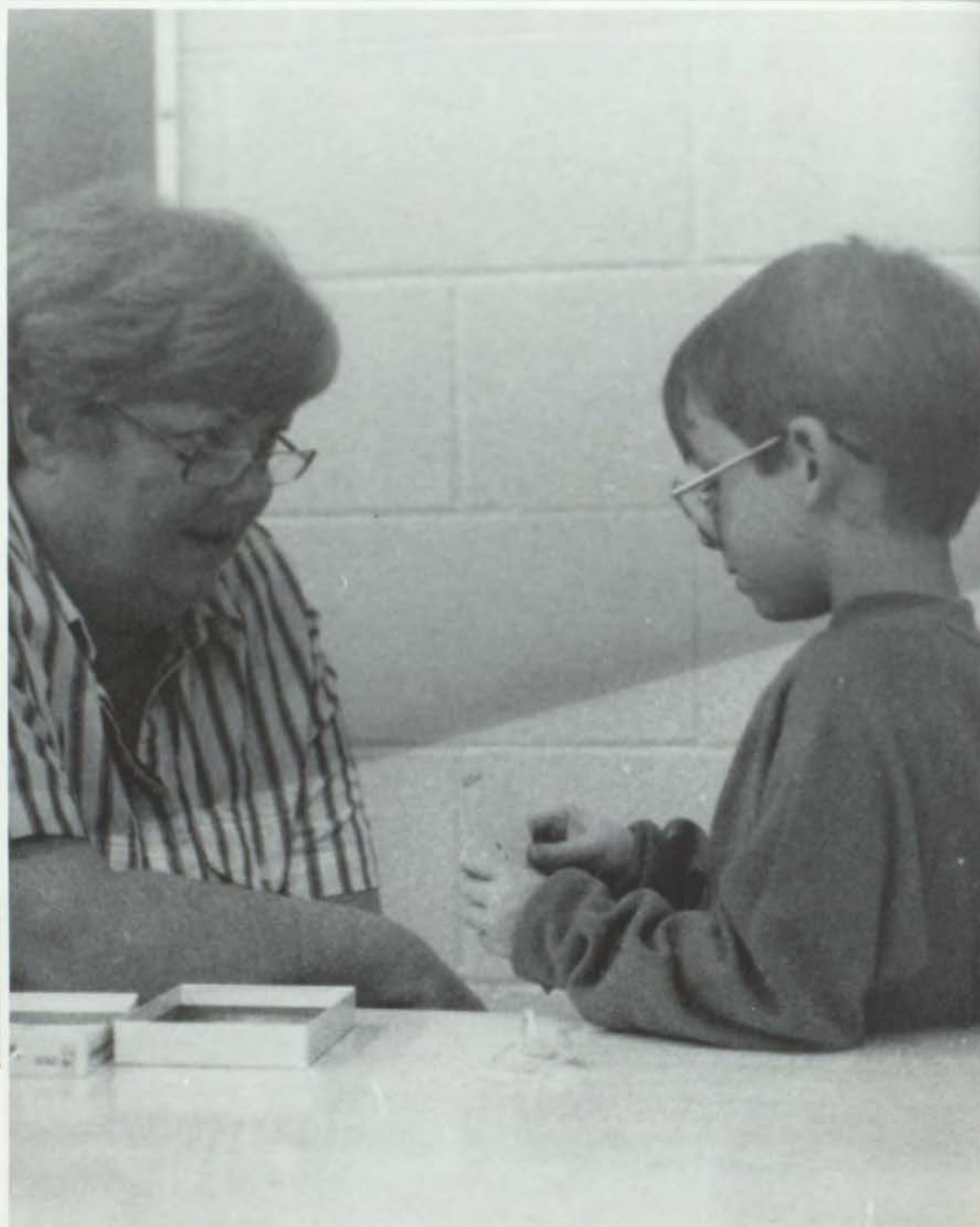
◇◇ Reach Out and Teach Someone was founded by Javette Hayes, class of 93.

◇◇ Elementary students from Indian Creek, approximately 40 to 50, participated in Reach Out and Teach Someone.

◇◇ Twenty Students participated in the Peer Helpers Program.

◇◇ Peer Helpers were chosen by student nomination and grade point average.

Flash cards help Venoice Hayes teach basic skills to her partner. Reach Out & Teach Someone allowed both students and older adults a chance to tutor young children. The tutors tried to help their partners once every week. *Photo by Kathy Hill*



Lending A Helping Hand

Clubs Give Time To Others



Peer Helpers

Front Row: Christy Leach, Tamorro Wilkins, Brian Tucker, Mylan Simmons, Sonja Nelson, Janine Pettiford. Back Row: Reagan Barow, Kim Hillix, Jennifer White, Colleen Gillespie, Kristin Zettlemoyer, Melissa Manning, Jan Parks, sponsor.



Reach Out And Teach Someone

Front Row: Tami Bodenhamer, Cami Caplan, Erica Schweitzer, Kori Crawford, Athena Vleisides, Jessica Duvall, Melissa Manning, Aaron Young, Lovella Tejada. Second Row: Jaime Guyann, Erin Wright, Mandy Nault, Sara Weibert, Peter Hough, Beth Dale, Nicholl Aldridge, Peter Noel. Third Row: James Buford, Kim Carpenter, Kayla Peister, Kristin Goodwin, Roxanne McCrory, Janine Pettiford, Lindsey Miller. Back Row: Harry Self, Jessica Katzer, Ronald Wolfskill, Rick Crossley, Paul Ocobock, Andy Edgerton, Monique Jones.

Patience and understanding stood at the forefront for club members involved in Reach Out and Teach Someone and Peer Helpers. Helping other students become a primary objective. Through counseling and tutoring, they led newly-found friends to success. Through lending a helping hand, they found an inner joy for themselves.

Peer Helpers consisted of students that had been trained to counsel other teens who were having problems. According to members, the club involved helping students realize that there were options in crisis situations. Finding that answer often took time to listen and understand, noted Nurse Jan Parks, club sponsor.

Still, members, like Willie Hutson, senior, felt that offering this time and effort was beneficial to themselves as well as the students they counseled. He added that being in Peer Helpers built self confidence and character.

According to Russell Butler, senior, the Reach Out and Teach Someone Program also benefitted both tutors and children. In short, Reach Out and Teach consisted of a group of students who traveled to Indian Creek Elementary from 3:00 to 4:15 p.m. every Tuesday in order to tutor students in math,

reading or spelling. Games and activities were sometimes part of that learning.

"I thought it was a real good program for young students. From experience, I knew the importance of having someone there to help with homework," said Butler.

According to Sophomore Peter Hough, the program was also very influential for both students and tutors.

"I enjoyed the program because I liked working with kids. I felt I could be a positive influence on the elementary students," said Hough.

Elementary students added their approval to the program. In fact, according to fourth grader Breanna Worley, tutors were the highlight of the program.

"My tutor worked with me and gave me a lot of chances. I think it helped me," she said.

Fourth grader Lauren Manley added one wish. She wanted the tutoring to be held more frequently, because it was fun.

Overall, whether working as a Peer Helper or with Reach Out and Teach Someone, students found many rewards. They learned that reaching out and helping others led to moments of frustration and fun.

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Honoring Excellence

Societies Reward Students



Quill and Scroll

First Row: Jessica Katzer, Janine Pettiford, Monique Roberts. Second Row: Erin Smith, Melissa Fogel, Gerry Doyle, Kim Hillix.



National Honor Society

First Row: Melissa Manning, Kim Hillix, Brian Tucker, Kristin Shipman, Janine Pettiford. Second Row: Erin Smith, Lysa Mensing, Ashlie Kinton, Colleen Gillespie, Alison Shipman, Kristin Zettlemoyer.

In the process of unpacking, Senior Jason Soldi begins to sort through new computer materials. A member of Quill and Scroll, Soldi often utilized computers to complete yearbook and newspaper assignments. Photo by Aaron Monaghan

Established as rewards, honor societies recognized different types of talents displayed by students.

Members of National Honor Society (NHS) were honored for their overall achievements in academics. The organization inducted students with at least a 3.6 cumulative GPA who also showed outstanding criteria in the areas of service, leadership, and character.

NHS inducted 11 eligible students in the fall. New members then prepared for a bowl-athon, conducted for St. Jude's Hospital, as well as their annual blood drive for the Community Blood Bank.

In all they did, these honor students worked to give to the community, according to sponsor Lisa Timmons.

"It was an honor to be a

part of NHS. It felt good to have the chance to help people," said Senior Jerry Jesky.

Students in Quill and Scroll also gave to the community by producing newspapers and a yearbook. This club recognized those efforts in scholastic journalism, according to sponsor Mary Adcock.

"Members were required to be in the top third of their class, exhibit excellence in some area of journalism, and have a teacher recommendation," she said.

Quill and Scroll inducted 20 new members in the spring.

All in all, these honor societies provided diversity of recognition for a wide range of qualified students who displayed a variety of talent.

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Following the NHS induction ceremony, Senior Lysa Mensing prepares to cut the cake. Eleven new members were recognized at the ceremony. *Photo by Kim Ray*



Club Close-up

◆ NHS inducted new members in a ceremony November 23. The newly-elected students included: Seniors Melissa Fogel and Jenny Hellman and Juniors James Buford, Sarah Colombo, Sanjay Gosalia, Jerry Jesky, Harry Self, Kipp Vannaman, Chris Widman and Rob Willard.

◆ Quill and Scroll held an initiation ceremony April 25. The program included a guest speaker as well as the traditional candlelighting ceremony.

Getting ready for another photo assignment, Sophomore Aaron Monaghan checks out his photography supplies. Monaghan, a member of Quill and Scroll, took pictures for both the newspaper and yearbook staffs. *Photo by Dale Monaghan*

Focus In On Us

Most teens relished becoming the focus of attention. Many smiled when the portrait photographer sat them in the spotlight. Some answered questions when the video club pointed the camcorder their way. Others found clubs and activities that brought their talents into the limelight.

For senior, Zalina Demasters, focus meant more responsibility.

"The senior class has been treated more like adults with more responsibilities," she said.

Being the focus of attention also meant looking and planning for the future, stated Heather Lutman, senior.

"As a senior, I am preparing for college and looking ahead for the future," she said.

However, seniors deserved this time in the spotlight, according to Senior Nicholl Aldridge.

"We have worked hard to come thus far and we feel that we should be the main focus," she said.

Juniors focused their efforts on helping

with prom preparations.

"We tried to participate in everything and do whatever needed to be done to get prom planned," said Junior Nicole Washington.

Many juniors said they enjoyed that chance to glow.

"We loved having the focus on us because it

make us feel important and noticed, said Linda Lenoir, junior.

In contrast, to planning once-a-year bashes, sophomores focused their attention. They tried to help make the school more productive, ac-

ording to Sophomore Jilvania Robiins.

"We were involved in SGA and the planning of courtwarming to stay more involved in our school," she said.

Amid all this, freshmen fought to find a way to make a lasting impression. They worked on homecoming floats, band, and SGA.

From being involved to having fun, students looked for different ways to attract them in the stream line of focus.

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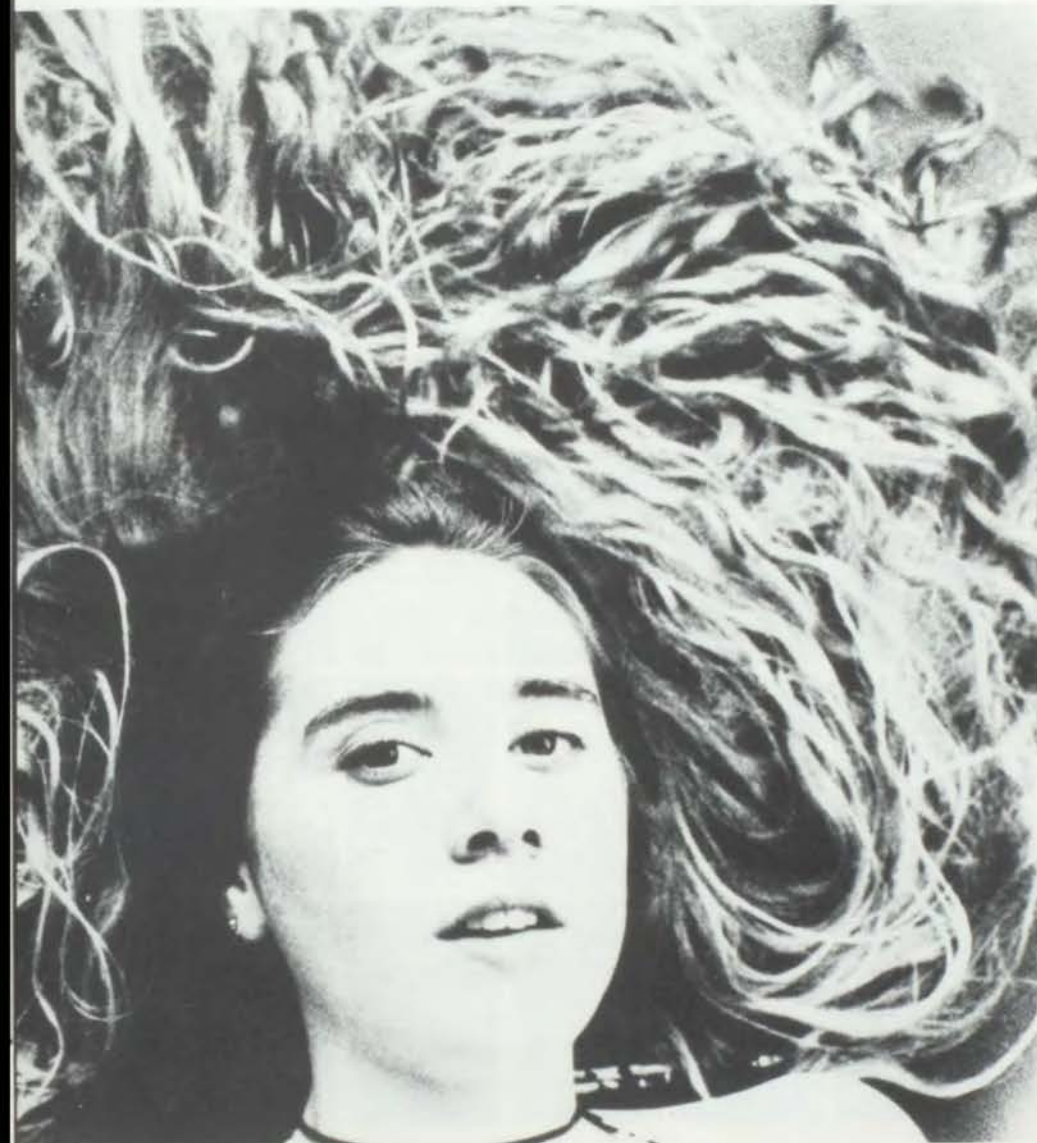
■ ■ ■
"We have worked hard to come this far and we feel that we should be the main focus."
Senior Nicholl Aldridge
■ ■ ■





Outside of Paul Andrew's house, Senior Josh Kiethly, Junior Ted Willard, and Sophomore Erin Kiethly prepare to leave for the Primus concert. J.R. Fitzgerald, junior, joined them for the evening. *Photo by Eric Grimes*

Andrea Bledsoe's hair provides for an interesting photograph. Shortly after this picture was taken, Bledsoe changed her hairstyle. *Photo by Eric Grimes*



Attention Getters

Freshman Monique Jones was chosen to participate in Jackson County Prosector's Office Explorer's Program. Through this program, Monique was taught the techniques of how to become an attorney.



Nurse Jan Parks, was elected Chairman of the School Nurses Board.



Senior Janine Pettiford participated in the Mu Omega Debutante Ball.



In honor of his high school career as a basketball player, Jeff Dayton, senior, was awarded a full scholarship from the University of California.

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Faculty

Mark Adams, *Math I, II; Essentials of Algebra*
 Mary Adcock, *Intro. to Journalism, 9 English, Adv. Publications, Adv. Journalism, Quill & Scroll*
 Beverly Ankarlo, *Math Department Chair, Essentials of Geometry, Math I, II*
 Gene Banaka, *Weight Training, Senior Class Sponsor*
 Claudette Bartle, *German I, II, III, IV; German Club*
 Becky Berrigan, *Appl. Life Science, Biology, Assistant Drama*

Bob Bessenbacher, *Current Events, American History*
 Myra Best, *Pre Vocational, EMH Soc. St., Lang. Arts*
 Gerri Blount, *ISS, Freshmen Class Sponsor, MYT, Assistant Volleyball*
 Larry Bradshaw, *Printed Graphics, Intro. Comm. Tech., Production Graphics, EMH Life Skills, Co-Sponsor Newspaper*

Bob Brillhart, *Phy. Science, App. Phy. Science*
 Michael Buford, *Board of Education*

Ana Byrd, *Math II, III; Math Analysis*
 Maggie Calcara, *Librarian*

Norman Caron, *Board of Education*
 Kathy Chirpich, *9 English, Team Teaching World History, American Lit. Trends, Math II, Biology*
 Mark Clemits, *Satellite School Science*
 Sharon Coleman, *Media Center Clerk*

Kathleen Colombo, *Board of Education*
 Hershell Cox, *EMH Math, Sp. Ed. Math, Study Skills BD, Head Football Coach, Head Track Coach*
 Joyce Cox, *AP Gov, Gov/Economics, Poli-Sci Club*
 Tom Creamer, *Art Department Chair, Ceramics I, II*
 Dan Creasy, *Gov/Economics, Psychology, Sociology, Community Service Pilot, Key Club*
 Paula Crow, *Secretary to Principal*

Jerry Culver, *Counselor*
 Gary Damron, *Board of Education*
 Dana Dawson, *Essentials of Algebra, Adv. Math Studies, Essentials of Tech. Math, Math III*
 Carol Douglas, *10 English, Fantasy Literature, Comp. Major American Writers*
 Ted Dresie, *AP Chemistry, Chemistry*
 Jan Edwards, *Attendance Clerk*

Raymond L. Feltner, *Superintendent of Schools*
 Pat Ferris, *Satellite School Counselor*
 Reulan Floyd, *Satellite School Social Studies*
 Shirley Foster, *Foods I, Family Relations, Clothing I, II; EMH Life Skills*
 Johnna Fraise, *American History, Hi-Step, Junior Class Sponsor*
 Lynne Friedrichson, *Drama, Forensics, Tech. Theatre, Acting & Oral Inter., Players 58, Assistant Debate*

Ann Fritz, *Girls PE, Adaptive PE, Head Girls Basketball Coach, Head Volleyball Coach*
 Ed Fritz, *PE Department Chair, Boys PE, BD Study Skills, Head Boys Basketball Coach, Head Soccer Coach*
 Harold Frye, *Assistant Superintendent*
 Fred Gann, *Satellite School Principal, Satellite School Human Relations*

Tom Grow, *Social Studies Department Chair, World History, American History, Amnesty International*
 Terry Hardy, *Satellite School Math*
 Richard Haynes, *Assistant Principal*
 Connie Hostetler, *Spanish I, II; Sophomore Class Sponsor*
 Annette Howk, *Biology, App. Phy. Science, AP Biology, GT Biology*

PollyAnn Jacobs, *Concert Choir, Mixed Choir*
 Jay Jackson, *District Office Administrative Assistant*
 Kathie James, *Counselor*



As part of his lunchroom supervision duty, John Musgrave patrols the hallways. Every teacher spent one hour performing a supervisory duty. Photo by Michael Burke



Charles Smith reviews classwork with his students to prepare them for upcoming tests. Many teachers helped students review before testing. Photo by Katie Tretiak



The Central Issue

I really believe most teachers wish they could come together as an equal with the students.

--Corine Woods,
art teacher

I don't think our lives revolve around the school. Teachers have lives outside of school that are important to us, too.

--Mike Reynolds,
debate teacher

Faculty

Teachers' Lives Extend Beyond Classroom

Students viewed teachers in many ways, but often they didn't consider that those leaders had lives before the classroom. Yes, teachers were young adults, too; and some of them held "teenage jobs" before entering education.

By contrast, many students tended to view teachers as mechanical objects that just taught and did nothing else. According to Claudette Bartle, German teacher, many students didn't realize that teachers were once teenagers and students, too.

"We are really just people, too. I babysat and stuffed envelopes as

Many students didn't realize that teachers were once teenagers, too.

a young girl. There isn't anything different, besides drugs, between what I experienced and what students experience. Those are rights of passage that everybody goes through. Students just need to give us a chance. Remember we were once in their shoes, and we do understand," she said.

According to Corine Woods, involvement with library work, social work, sculpture art and graduate art introduced her to the career of education. Woods said that her

interactions with students helped them to relate to teachers. Eventually, she added, this communication helped to break the stereotype that teachers were just here to teach.

Library Media Specialist Maggie Calcara added another stereotype that students needed to overcome. She said some students view teachers as machines.

"We are not machines," she said. "Each teacher is different from another and we all have interests outside the classroom."

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Faculty

Kathy Jensen, *Director of Personnel, Grant Devel.*
 Carol Johnston, *Satellite School Secretary*
 Darlene Jones, *Principal*
 Joel Kallem, *Assistant Superintendent*
 Terry Keeton, *Horticulture*
 Sharon Kinton, *Board of Education*

Carolynne Knapp, *Marching Band, Concert Band*
 Shirley Koeling, *Board of Education President*
 Beverly Kowalczyk, *English Department Chair, UMKC 110, 9 English, Comp. Literary Trends*
 Jonne Legg, *LD Study Skills*
 Janet Leiker, *District Office Support Staff*
 Alice Gene Meacham, *87th Street Gang Sponsor*

John Musgrave, *World History, Gov./Economics*
 Donald Pace, *Jewelry I, Design I, II*
 Jan Parks, *Nurse, Peer Helpers*
 Ruth Paulsen, *Foreign Language Department Chair, French I, II, III, IV; French Club*
 Steven Perry, *Boys PE*
 Virginia Ray, *Food I,II; Child Development, Clothing I*

Judy Redmond, *Secretary*
 Bruce Rehmer, *Business Department Chair, Comp. Applic., Comp. Comm., Comp. Prog., Assistant Soccer, Head Golf Coach*
 Mike Reynolds, *Speech, Debate, Debate Coach*
 Kathy Riggs, *Secretary*
 Larry Riggs, *Satellite School Security*
 Anthony Robinson, *Math I, Assistant Track, Assistant Wrestling*



Trying for the prize, Carol Zagorniak, Spanish teacher, helps J.R. Fitzgerald, junior, swing at the pinata. Teachers of foreign language classes often planned lessons that helped students experience the culture of the other countries. *Photo by Mary Adcock*



The Central Issue

Seeing a student grow and mature makes the job worthwhile

-- Tom Grow,
History Teacher

The best thing about teaching is helping a student, and knowing that he is better for being with you.

-- Terry Keeton,
Science teacher

Educate

Teachers Enjoy Working With Students

Educating young minds, interacting with motivated students, and summer vacation: according to teachers, these ranked as the best things about teaching.

Along with these, according to English teacher Beverly Kowalczyk, being a part of the educational system was self-rewarding.

"Doing your best to educate young minds, and seeing the sparkle in a student's eye when they have made a new discovery makes all

Being a part of the educational system is self-rewarding.

the time and effort worth while," said Kowalczyk.

The challenge of motivating students to learn was noted as a favorite to instructors, like Social Studies teacher, Bob Bessenbacher. He felt that having students who want to learn makes his job a lot easier.

"Going into a classroom and seeing students ready and willing to learn is probably the best part of

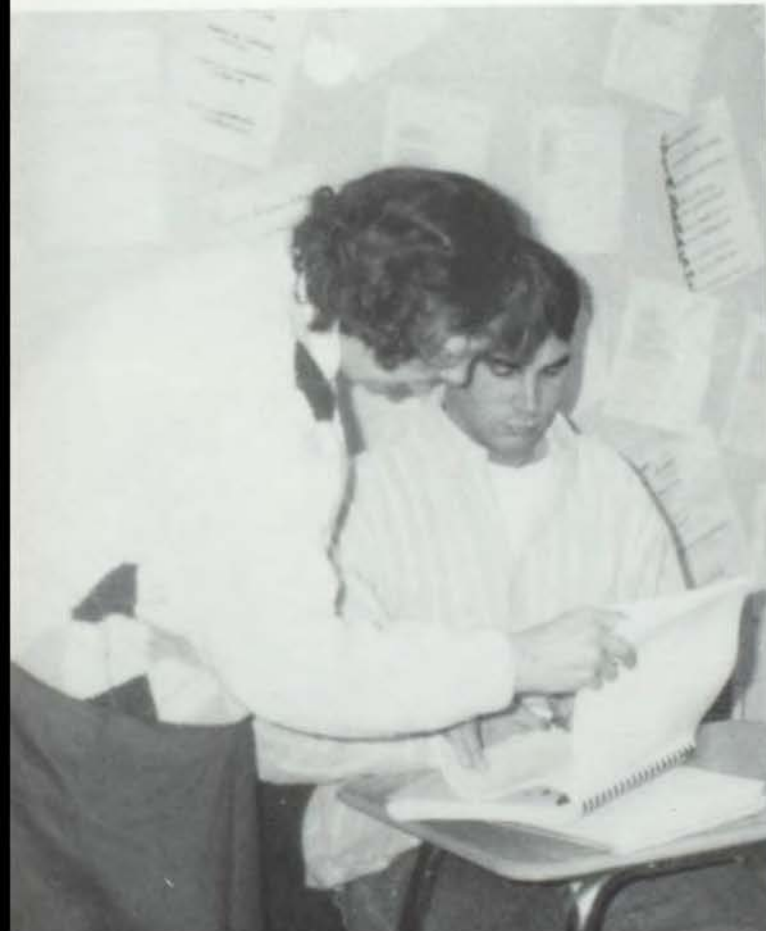
teaching," said Bessenbacher.

Lastly, to some, summer vacation provided the highlight of an educational career. As Art teacher Doyle Pace explained, three months away from school was a nice treat!

"Towards the end of the year you really look forward to summer, and let me tell you that it's nice to get the break. But after the three month break, I'm ready to come back to school," he said.

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Page Design by Jessica Katzer



Beverly Kowalczyk, English teacher, shows Chris Thompson, Avila College student, lesson plans for her UMKC class. Teachers often helped college students prepare for educational occupations. Photo by Carrie Krummel

Joyce Cox, Government teacher, shares personal reflections on international politics. Cox spent time in Russia last summer to broaden her political views. Photo by Carrie Krummel

The Central Issue

One night while leaving work at a stationery factory, I was followed by a car full of guys. They kept hollering at me while I was walking home. I was really scared.

--Beverly

Kowalczyk,
English teacher

Obstacle

Faculty Members Recall Tough Times

Before teaching school, many faculty members experienced some interesting hardships.

Bob Bessenbacher, Social Studies teacher, recalled his worst experience as occurring at his high school graduation.

"The day before senior graduation, the tornado of '57 wiped out

"The day before senior graduation the tornado of '57 wiped out our high school."

our high school. My house was a block away from it. I was going to Ruskin High School and ironically Center let us use their stadium for graduation," he said.

Other faculty members recalled lean financial years when they were trying to complete college degrees as trying times.

Whatever the hardship, faculty members noted that the experience had enriched their lives.

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Page Design by Jessica Katzer*



Principal Darlene Jones shares a laugh with Corey Michael, junior. Many students said they enjoyed having teachers and administrators that could be light-hearted as well as serious. *Photo by Katie Tretiak*



During a senior class meeting, Gene Banaka, Physical Education teacher, checks some figures. As class sponsor, Banaka helped seniors raise money for Project Graduation and a class gift. *Photo by Mary Adcock*

Ruth Paulsen, French teacher, and Gene Banaka, Physical Education teacher, visit about school news. Like many teachers, Paulsen and Banaka often tried to find time to talk with other staff members about classroom happenings and lesson ideas. *Photo by Katie Tretiak*



Faculty



“ As a newcomer, I faced the challenge of learning the name of every student in the school. I tried to do that to make my role as assistant principal more personal.
-- Richard Haynes



“ Arranging and directing the musical was one of the biggest challenges I faced. The talent and commitment of the students helped turn that obstacle into a reality.
-- Lynne Friedrichson, Drama instructor



Alyce Sherman, *9 English, 10 English, British Literature, Cheerleader Sponsor, Drill Team Sponsor*
Charles Smith, *9 English, 10 English*
Denise Stewart, *10 English*
John Stonner, *Comp. Comm., Record Keeping, Accounting, Business Law, Boys C-Club, Assistant Football, Head Baseball Coach*
John Strosnider, *Board of Education*
Greg Thiel, *Technology Department Chair, Into. Comm. Tech., Power Mechanics, Engin. Drawing, SGA*

Marilyn Thompson, *Science Department Chair, Phy. Science, Physics, Head Girls Swimming Coach*
Pat Thompson, *District AV Technician*

Lisa Timmons, *LD Language Arts, LD Study Skills, NHS*
George Tollefson, *Counselor*
Bettye Tracy, *Mythology, Bible as Literature, Comp. American Literature*
Marilyn Watt, *Guidance Secretary*
Jan Weigand, *Math I, II, AP Calculus*
Bernard Williams, *Assistant Principal*

Corine Woods, *Drawing/Painting, Design I, Ceramics I*
Carol Zagorniak, *Spanish I, III, IV; Spanish Club*



Checking the computer for information, Jan Parks, nurse, completes some paperwork concerning school health matters. Parks cared for both students and faculty when they were feeling ill. *Photo by Mary Adcock*

Seniors



Senior Class officers include: First Row: Mike Gaffney, president. Second Row: Brian Tucker, vice-president; Jessica Katzer, secretary. Back Row: Paul Colombo, treasurer. Class officers helped coordinate fundraisers in order to fund Project Graduation and the purchase of a class gift for the school. *Photo by Mary Adcock*

Growth

Seniors Recall High School Experiences

Four years ago, on a breezy September morning, over 150 freshman entered the school doors. None of them anticipated the decisions, investments, and crucial changes they would encounter.

This year, as those students prepared for graduation, memories of school days at Center began to surface. Some memories dealt with happy times, like victory celebrations after sporting events. Others focused on difficulties, such as dating dilemmas. Above all, memories centered on change.

Senior Keith Ford met change coming from the middle school.

"It was hard at first because in middle school teachers pushed you to do work. Once in high school, you had to take responsibility for

"Once in high school, you had to take responsibility for yourself."

yourself," he said.

Friendships also experienced changes. Some friends say they "grew apart." Others noted they parted after discovering new interests.

"I learned to not trust anyone. Some people really weren't your friends in the beginning. When you had known someone since early childhood, you seemed to relate to them better," explained Senior Jarita Ellis.

Academic adjustments proved to be another yearly hurdle for a number of seniors.

"I had to get more organized, pay more attention in class and take more responsibility for my education," said Senior Wakisa Briggs.

Many seniors purchased memory books to further help them record the feelings and events surrounding the last year of high school. Pictures of classmates were mounted on the pages. Notes from friends were written on the pages.

So, as the years of work and learning ended, many seniors reviewed the pluses and minuses of their school days. Whatever the grades, many seniors agreed that the notes on these experiences will be cherished forever.

*Copy by Tamorro Wilkins
Page Design by Jessica Katzer*

The Central Issue

From freshman year to senior year you become so comfortable with people around you that you can be obnoxious and not worry about it.

-- Jinnifer Long

My grades have been higher and I've become more responsible. I also drive now.

-- Craig Hooten

Puberty was a big change.

--Keith Calloway

Just growing up and learning how to separate school from play. Now, school and graduation are my number one priorities.

-- Russell Butler

Getting the hang of school and teachers has been easier.

--Mary Speight

Now, I know the value of education, and I have a different outlook on life.

-- Cheryl Yoast



As a sophomore, Senior Dawn Delatorre takes notes in Ceramics class. *Photo by Alison Shoup*



Kristin Shipman, senior, takes time out of her junior year studies to play pool. *Photo by Kim Ray*



During her junior year, Senior Jenny Hellman walks through Ward Parkway Mall. Shopping in malls was a favorite pastime for students of all ages. *Photo by Kim Ray*

During their freshmen year, Seniors Essence Williams and Keith Calloway spend a friendly chat. Friends often stayed close throughout all their high school years. *Photo by Jenny Rice*

The Central Issue

Sometimes, being a senior just means feeling happy to be alive. Mostly, I'm proud of being a senior because it's the last year to be at Center. It's like being on the doorway to a new world.

-- *Kenny Ford*

Spirits

Seniors Celebrate Notoriety Of 'Class Of '94'

After working 12 long years, graduation finally seemed in sight. Seniors expressed their enthusiasm about reaching the top of the educational ladder in a variety of different ways.

Some showed their senior spirit by decorating shirts, bodies, license plates or casts. A few went as far as having "Class of '94" shaved onto their heads. Whatever the symbol, class pride was an

A few seniors went as far as s having "Class of '94" shaved onto their heads.

important factor, according to Senior Kalia Batiz.

"I've grown up with my fellow classmates and graduating with them was the best part. I expressed my senior spirit by putting "Class of '94" on my license plates," she

said.

Using imagination while expressing class pride made the experience more fun for some seniors, like Mark Tatum. Tatum showed his class spirit by painting his year on his chest.

"My class finally made it, and I'll advertise that anywhere, anytime" he said.

Copy by Jenny Rice

Page Design by Jessica Katzer

Seniors Carrie Krummel, Mackenzie Day, and Jenny Rice dress in disco attire in order to dance on the Senior float. The theme for the float was the '70's. Photo by Joe Rice



Seniors



Nicholl Aldridge
Susan Antone
Tiffani Barker
Reagan Barrow
Blaine Barry

Keila Batiz
Brian Becker
Howard Bettis
Andrea Bledsoe
Stacy Boch

Wakisha Briggs
Angelita Brown
Angela Buckingham
Michael Burke
George Burns

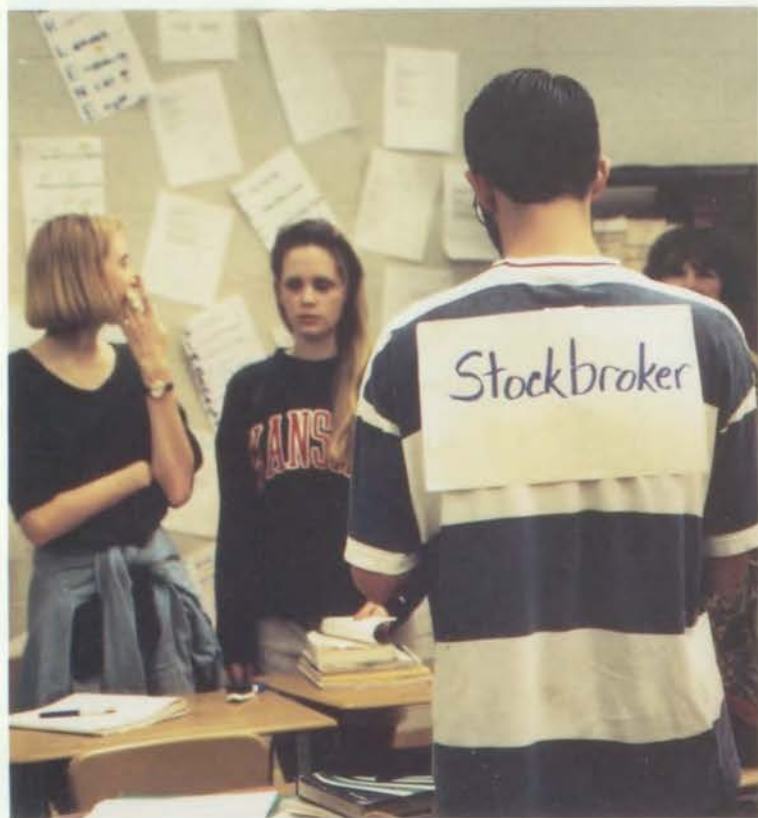


Senior Keila Batiz advertises her seniority by displaying her graduation year on her license plate. The senior class also promoted their spirit by carrying key rings and mugs with '94. *Photo by Carrie Krummel.*

Senior Jessica Katzer expresses herself by dancing on the Senior Class float. Participating in activities was a way to show class pride. *Photo Mary Adcock*
Seniors Al-Bu 101

Senior Pat Fitzsimmons portrays a stock broker in this UMKC English activity. Many seniors took classes for college credit. Photo by Kim Ray

Larry Bradshaw, Graphic Arts instructor, joins Seniors Aletha Penn and Levi Pine at the printing press. Many classes prepared seniors for college. Photo by Mary Adcock



Russell Butler
Keith Calloway
Sarah Cappaus
Lydia Cassell
Michael Castillo



Susan Castro
Shelonne Clardie
Carlos Coelho
Matt Collins
Paul Colombo



Dante Combs
Kevin Couser
Christine Crawford
Billy Crow
Jeff Crow



Seniors



Jenny Dale
 Jake Darrah
 Mackenzie Day
 Jeff Dayton
 Donny Deardorff

Debbie Deily
 Dawn DeLaTorre
 Zalina DeMasters
 Sara DeWees
 Jessica Duval

Dagan Eichholz
 Jarita Ellis
 Mindi Feltner
 Stephen Fischer
 Pat Fitzsimmons

College

Decision Becomes Difficult Choice

Anxiety surrounding the choice of a college sometimes disrupted the joys of senior year. Counselors noted numerous choices. Seniors were faced with decisions involving place, program, and cost.

Beyond all the possibilities, the most stressful aspect seemed to be a worry of being accepted, noted Senior Veronica Salinas.

"The worst part is waiting to

The most stressful aspect seemed to be a worry of being accepted.

see if you've been accepted, all you can do is wait and hope."

Another major consideration involved cost. Senior Stephanie Hough explained that the first thing she looked at in a catalog was the

price tag.

"I have to definitely think first about the cost. I don't want to let my heart get set on a college that is way too expensive," she said.

So as seniors awaited graduation, they were struggling with the stress of what to do after the diploma hit their hands.

Copy by Mackenzie Day
 Page Design by Debbie Deily

The Central Issue

I want to go away to school, not because I hate my parents or anything, but because I think I'm definitely ready to get out in the world and be an adult.

--Zalina De Masters

Seniors

Melissa Fogel
 Keith Ford
 Kenny Ford
 Steven Frazier
 Michael Gaffney



Jesse Garth
 Michelle Gatewood
 Colleen Gillespie
 Jeff Gilpin
 Nikeisha Green



Matt Grimes
 Tymara Harding
 Marquetta Harrison
 Jenny Hellman
 Stephanie Hemenway



Tiffany Henderson
 Christina Henrie
 Kathy Hill
 Kim Hillix
 Robert Hoie



Jennifer Honey cutt
 Craig Hooten
 Nathan Horn
 Justin Hornbeck
 Stephanie Hough



Warren Hragyil
 Robin Hutsell
 Bernadette Jacobs
 Jerry Jesky
 Eric Johnson



The Central Issue

Nicholl, I was the one who ran over your bushes.

--Maya Jones

Mom when I told you that I was staying the night with Debbie, I really stayed with someone else.

--Dawn Delottre

I think people who lie a lot will eventually have their lies catch up with them, because they can't remember their lies.

--Kristin Shipman.

Mom, remember when I missed school and stayed home because I said that I was sick, well I lied and took your car to Warrensburg and partied. I moved back the car mileage so you wouldn't know.

--Heather Lutman.

Lying just depends on the situation and the lie you tell.

-- Brian Tucker



While helping with a Hi-Step function, Senior Angela King joins in the fun. King admitted she enjoyed working with young children. *Photo by Eric Grimes*

Senior Andy Moss watches as Senior Matt Grimes checks out the latest sweater fashions. Grimes confessed that sometimes he likes to shop for clothes. *Photo by Eric Grimes*



Truth?

Seniors Confess Best-Kept Secrets

Three years of high school have finally passed, senior year has arrived. It's a time for partying, for celebrating, and for recalling secrets. Remember those small details you kept from your parents and friends? Now, it's time to tell all.

Senior Veronica Salinas felt

"Lies will always catch up to you because once you lie, you have to keep on lying."

ready to confess. She misled her mom about going to a party.

"Mom, I really didn't go to Zalina's to party, we partied on the way to the Spiritfest," said Salinas.

In contrast, some seniors, like Steve Frazier tried to avoid lies.

"Lies will always catch up to you," he said.

*Copy by Janine Pettiford
Page Design by Debbie Deily*

Seniors Fo -Jo 105

Seniors

Maya Jones
 Jessica Katzer
 Joshua Brian Keithly
 Angela King
 Ashlie Kinton



Kelly Kircher
 Carrie Krummel
 Jaime Lawrence
 Sara Lenz
 Cheri Lofton



Jennifer Long
 Chris Lutman
 Heather Lutman
 Melissa Manning
 Alison McCollom



Mike Medeiros
 Lysa Mensing
 Ray Mincey
 Paul Montgomery
 Susan Montgomery



Paul Mooney
 Tina Morse
 Andy Moss
 Chris Norman
 Ryan O'Connell



Mark Olson
 Brain O'Reilly
 Leanna Ott
 Aletha Penn
 Janine Pettiford



The Central Issue

Jessica Katzer is making a great effort for the senior class. I think we all need to help because Project Graduation is very expensive and everyone will enjoy it.
--Andy Moss

Project Graduation is a well-supervised Alcohol and Drug free activity, and I wish there was another way to help fund it. This class has taken on the challenge and made a good start.

--Gene Banaka,
Senior Class sponsor

The fundraisers help to build towards our goal: a great graduation and a class gift that will always be remembered.

--Kevin Couser

I hope to raise at least \$100.00 for our class through the fundraisers.

--Nikei Green

M O N E Y

Seniors Raise Funds For Project Graduation

Book sales, car washes, skate parties and even an auction occupied seniors' time as they worked to raise money for Project Graduation.

An after-party following commencement, Project Graduation gave seniors time to say their last goodbyes to friends and fellow classmates. The party, held at Longview Recreational Center, also offered games, refreshments and a picture-taking session.

Overall, the event cost ap-

**The Senior Class
funded
\$1,000.00
for Project Graduation.**

proximately \$5,000.00 to sponsor. Out of this, the Senior class funded \$1,000.00.

Many seniors sold Gold C Coupon books and Glamour Shots coupons as a means of raising this money. The senior parents also added to the event's funding.

Some seniors felt the

fundraisers were worthwhile. Others felt they were a waste of time.

"I think the fundraisers would have been more successful if people would have put in more," said Maya Jones, senior.

In contrast, others felt the fundraisers provided a chance to help the class celebrate success.

"I feel the fundraisers were worthwhile because every little bit helps," said Janine Pettiford, senior.

*Copy by Monique Roberts
Page Design by Erin Smith*



Carrie Krummel, senior, explains to Chris Norman, senior, how to fill out the order blank for the popcorn fundraiser. The seniors had five fundraisers throughout the year. Photo by Mary Adcock

The Central Issue

Between school and roller skating I am very busy, I don't even have time to work.

-- Cheryl Yoast

Football, school, and work take up a lot of time and I don't have time to do things with my senior class.

--Blaine Barry

Stress

Decisions, Studies Lead to Busy Lifestyle

Along with the happiness that accompanies senior year, members of the Class of '94 experienced hours of stress and pressure.

Applying for college, completing graduation requirements, attempting to acquire financial aid and deciding on what to do after high school are only a few of the many pressures that haunted seniors. Along with those worries, seniors confront the basic problems of

Members of the Class of '94 experienced hours of stress and pressure.

classwork. "Getting everything that I need in order to graduate is what causes me the most stress this year," said Senior Stephanie Hemingway.

For others deciding what to do after graduating was the toughest pressure. Senior

Reagan Barrow confirmed that deciding on a major for college was difficult. While Bernadette Jacobs, senior, also felt that choosing a college caused problems.

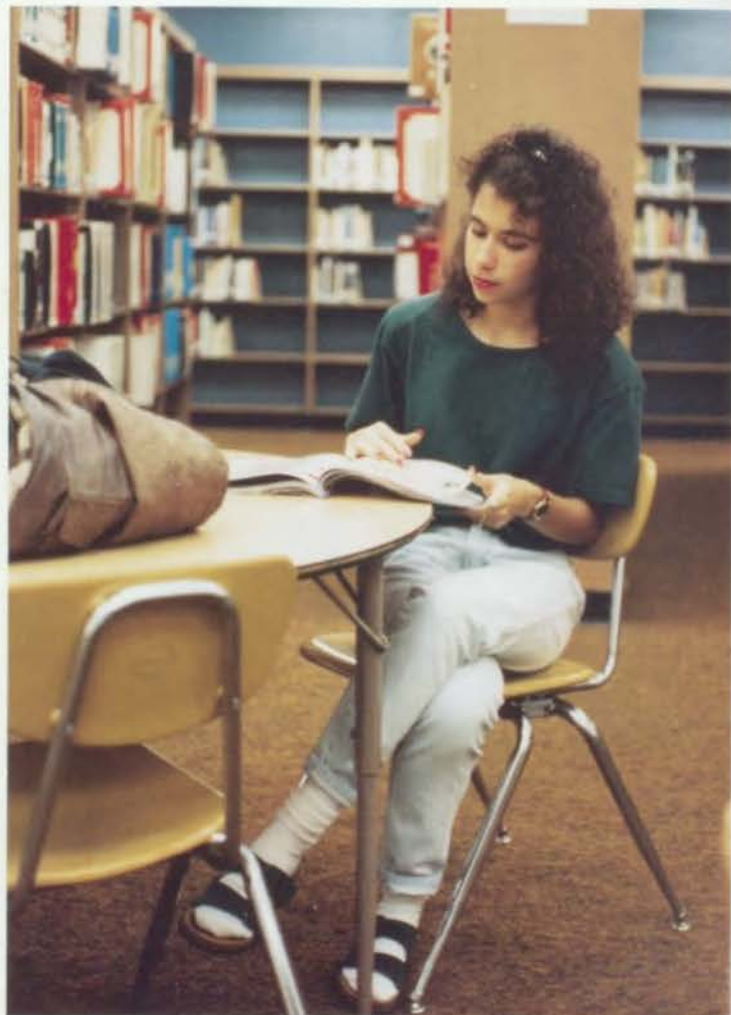
Although senior year was stressful, there was no debate that pressure faded as graduation day neared.

*Copy by Erin Smith
Page Design by Kathy Hill*

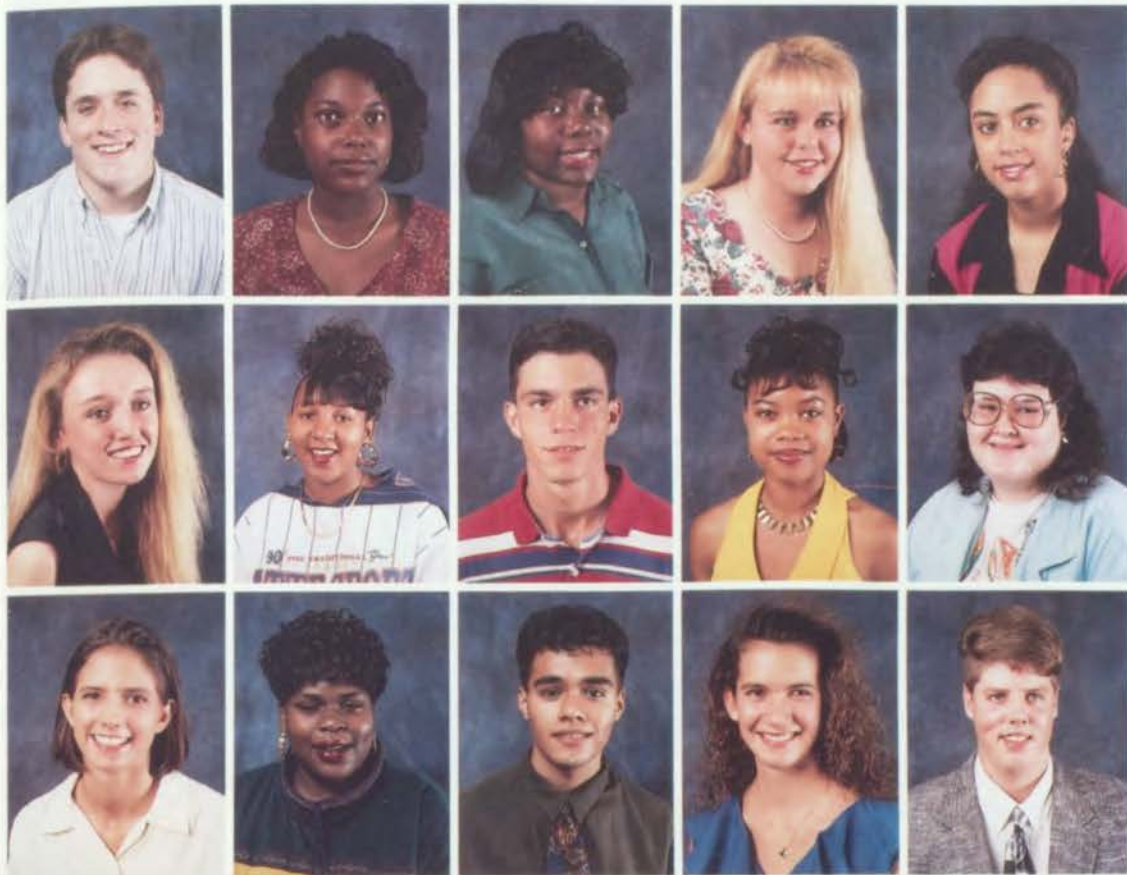


Senior Mylan Simmons receives assistance on choosing a pose for his senior portrait. Prestige Photography allowed open scheduling to fit the seniors busy schedules. *Photo by Mary Adcock*

Studying at school gives Keila Batiz, senior, more time for other things. Many Seniors took a studyhall so they would have more time to work. *Photo by Kathy Hill*



Seniors



Levi Pine
 Nicole Price
 Melissa Pryor
 Kim Ray
 Nicole Reed

Jennifer Rice
 Tamala Richardson
 Donnie Rizzo
 Monique Roberts
 Tina Roberts

Holleigh Rogers
 Vanessa Rooks
 Robert Salazar
 Veronica Salinas
 Davi Sanford



Jeremy Watts, senior, helps build the set for "Fame." Many students helped out with this school play. *Photo by Terence Crafton*



Dancing to the sound of the 70's, the Seniors show their spirit. Many seniors dedicated long hours to work on the class float. *Photo by Kathy Hill*

Seniors

Mike Scott
Alison Shipman
Kristin Shipman
Mylan Simmons
Erin Smith



Tilen J. Snow
Jason Soldi
Mary Speight
Mark Tatum
Matt Thornton



Shawn Trask
Brian Tucker
Mike Ward
Richard Washington
Tequila Wates



Jeremy Watts
Angela Weller
Jennifer White
Tamorro Wilkins
Essence Williams



Mitch Witmer
Kit Woodling
Nedra Woods
Cheryl Yoast
Kim Young



Christa Youngblood
Kristin Zettlemoyer



“ I started college my junior year hoping to cut the five year Architectural Engineering program down to four years. I want to get on the road to success as soon as possible.
--Kathy Hill



The Central Issue

I'm going to be an elementary school teacher.

--Melissa Manning

I want to be a fashion designer or an interior decorator.

--Aletha Penn

I want to be a physical therapist and a pro-basketball player.

--Wakisha Briggs

I want to be a C.P.A.

--Steve Frazier

I want to be an attorney or something using history.

--Angela
Buckingham

I am going to be a doctor.

--Richard
Washington

I am going to be an engineer.

--Jennifer
Honeycutt

I would like to be in the field of physical therapy.

--Sara DeWees

I going to become an actor/director.

--Keith Ford



Senior Mike Agnos sorts through the clip art in Graphic Arts. Many of Agnos's projects reflected his interest in cars. Photo by Kathy Hill

Dawn Delatorre, senior, watches as Brian Tucker, senior, puts the finishing touches on his project. Tucker plans to pursue a career in business. Photo by Kathy Hill



Future

Seniors Plan For Careers, Families

As seniors began to look at their options in the "real" world, they were forced to make some critical choices, according to Senior Jarita Ellis. She felt these choices would make a major impact on her later life.

"It's time for me to start thinking what I want to do with my life," she said.

"It's time for me to start thinking what I want to do with my life."

According to Senior Brian Tucker, preparing for college was the first step in making the right choices for the future.

"I'm going to be a computer science corporate sales interna-

tional businessman," he said..

Others, like Senior Andy Moss, felt that just being happy and having an interesting job was a big enough goal.

"I just want to be happily married and become a computer animationist," he said.

Copy by Janine Pettiford
Page Design by Erin Smith

Juniors find a lot of fun activities to do on the weekend. Juniors Mark Biggs and Bryan Gibbs played soccer for Center as well as on the weekends to keep in shape and to have fun. Photo by Eric Grimes



The Central Issue

I like to swing on swings at night when no one is around.

-- Kelly Dodge

I talk to myself and imagine people are there.

-- Kunta Blackman

Off Beat

Juniors Recall Great Adventures

Along with advancing to a higher class, juniors experienced many freedoms. With this promotion, the new upperclassmen found creative ways to let off steam.

Junior Stephanie Collins discovered that college towns were just the solution.

"I go to college town at K-

"Sometimes we go to train tracks and play tribal music."

State. We pull pranks and put toilet paper on houses," she explained.

Some adventurers went a completely different route with their

weekend plans. Creativity was a definite priority.

"We go and play in the cemetery on weekends. Sometimes we go to train tracks and play tribal music," said Junior Ryan MacDonald.

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Juniors



Whitney Adams
Anthony Addison
Jason Anast
Jerome Balino
Zach Barber
Nicole Barker

Keren Batiz
Eric Bickham
Mark Biggs
Kunta Blackman
Christie Brittain
Jeb Brocious

Adam Brown
LaTosha Bryant
James Buford
Katherine Cardoso
Sara Cardoso
Seth Carlson

Monica Carr
Shemeka Cocheen
Stephanie Collins
Sarah Colombo
Charlie Conard
Vince Conchola



Ryan Vaughan, junior, takes a moment to recall his childhood trike-riding days during Horticulture class. Students often liked to remember the joys of their younger days. *Photo by Katie Tretiak*

Junior Lisa Reynolds eats a hamburger and watches television while waiting for her friends to come over. Getting a few friends together was a common pastime for juniors. *Photo by Katie Tretiak*

Disaster

Students Relive Embarrassing Moments

The Central Issue

From jokes to disasters, juniors remembered embarrassing events.

Falling seemed to be a common embarrassing event in their lives, as Junior Victoria Stewart explained.

"On the first day of school, I

Living the experience seemed much easier the second time around.

fell down two flights of stairs. I was so embarrassed," she said.

Junior Courtney Cono remembered a similar experience.

"It was funny when a friend of mine fell off a chair," she said.

Juniors dealt with the embarrassment but living the experience seemed much easier the second time around.

*Copy by Mackenzie Day
Page Design by Debbie Deily*

I was doing a drill during a football game and we were supposed to do a turn, but I fell. There was a big crowd. I was so embarrassed.

-- Laura Doran



Junior Kelly Dodge takes a quick glimpse at herself in the mirror before heading off to class. "One time at school, I was checking my hair in the bathroom mirror when someone walked in on me. I was embarrassed," stated Dodge. *Photo by Kim Ray*

Nikki Nelson, junior, finishes up her Hi-C in lunch. Lunchroom conversations often focused on humorous and serious classroom happenings. *Photo by Kim Ray*



Juniors



Courtney Cono
Chris Cook
Travis Cunningham
Seth Davis
Steve Deily
Laura Doran

William Douglas
Gerry Doyle
Brian Duncan
Danny Dvorak
Leah Farley
Cheri Ferguson

Blaine Fessler
John Fitzgerald
Melissa Flores
Shanika Gardener
Genay Byndon
Bryan Gibbs

Leslie Gieske
Roy Gonzales
Sanjay Goslia
Eric Grimes
Jacob Gwilt
Jeremiah Hall

Juanita Harris
Jonathan Hartman
Jason Hazel
Gabe Heim
Mark Henshaw
Carrie Hill

Janie Hodgins
Kenneth Horton
Steve Hosterman
Peter Hough
Christina Hurtt
Willie Hutson

Tracey Jacoway
Clista Jarrett
Jason Johnson
Josh Johnson
Lakisa Johnson
Diana Jones

Ayn Julo
Chris Kartsonis
Ilya Katsman
Tom Kupezyk
Curtis Leiker
Linda Lenoir

The Central Issue

Accidents raise
your insurance cost.
-- Shellie Switzer

I will never forget
the feeling I had
when I saw the ac-
cident.

-- Roxanne
McCrary

We need to take pre-
cautions for our-
selves and other
drivers.

-Leloni
Abercrombie

Wrecks

Car Accidents Haunt Juniors

Car wrecks were noted as deadly killers across the United States. Whether fatal or not, they also caused physical and mental damage according to experts.

For juniors with only a year of experience behind the wheel, memories of car wrecks often seemed devastating according to Junior Roxanne McCrary. She further explained it was a very scary sight to see an accident.

"I can recall hearing a siren

*"All I remember
is hitting
my head
on the dashboard."*

and I saw this car turned over, I was very scared and I wondered what happened. When I see accidents like this, it makes me feel very upset and concerned for the people in the accident," she said.

Fright reached an even higher level when students were involved in a car accident, according to Jun-

ior Shellie Switzer.

"When I was in a car wreck, I was scared because it happened instantly. All I remember is hitting my head on the dashboard and not remembering where I was. I would encourage all teenagers to be careful. Getting in a wreck can raise your insurance, so try your best to stay out of an accident," she said.

Copy by Monique Roberts
Page Design by Jason Soldi



After school, Ilya Katsman, junior, talks about repairs he needs to make for his car. Many students had to put a lot of money into car repairs. Photo by Michael Burke

Many students, such as Mark Henshaw, junior, saw dents mar the looks of their cars. Unfortunately, students' finances often couldn't pay for all of the repairs. Many depended on parents to help maintain cars. Photo by Kathy Hill



Juniors



Ryan MacDonald
Mike Martin
Shawn Martin
Kendra Matthews
Lori Mattlin
Marquita McAfee

Travis McCoy
Roxanne McCrory
Melonie McQueen
Ginny Melcher
Corey Michael
Kelly Morris

Dustin Moss
Philip Mulherin
Keri Murray
Sonja Nelson
Billy Ning
Ami Northington

Laura O'Kelly
Jabari Okoro
Kerry Payne
Katie Pfannes
Erica Prater
Heather Price



Jordan Stempleman passes time in the library reading *Car and Driver*. Many students took time out from their class schedules to relax and read a magazine. Photo by Michael Burke

During Ceramics, Juniors Kipp Vannaman and Curtis Leiker talk about insurance rates for their cars. Photo by Michael Burke

Junior Class Officers: First Row: James Buford, secretary. Second Row: Leah Farley, treasurer; Sara Columbo, president. Third Row: Shellie Switzer, vice-president. Along with other duties, class officers helped make arrangements for the Junior-Senior prom. *Photo by Prestige Photography*



The Central Issue

If I'm late, I just say that I had to take a bunch of people home.

-- Athena Vleisides

I always call home if I'm going to be late.

-- Keren Batiz

Curfew

Juniors Head For Home At Midnight

"Where have you been?" This was a common question that echoed throughout many households as students tried to quietly tiptoe in after curfew.

According to students, in most homes of juniors, that curfew hour was midnight. When a student

In most homes of juniors, that curfew hour was midnight.

missed that deadline, excuses were often needed in order to avoid consequences. Car problems, long

movies, or broken clocks were some of the most popular excuses.

"If I missed my curfew, I just told my parents that I rented a movie, fell asleep and lost track of time," said Junior Eric Grimes.

Copy by Erin Smith

Page Design by Jason Soldi

John Randle
Lisa Reynolds
Montel Riley
Harry Self
Kris Scheuerman
Chris Schwerin

Michelle Shore
Luther Simpson
Andy Sloan
Ruth Ellen Smalley
Tim Smith
Jordan Stempleman

Mabinty Stevens
Sheri Strader
Tiffany Sullenger
Shellie Switzer
Howard Taylor
John Taylor

Bill Terry
Warren Thornton
Phillip Thurston
Katie Tretiak
Keri Trinkle
Yvette Valdepena



Juniors



Kipp Vannaman
 Ryan Vaughan
 Anita Vera
 Athena Vleisides
 Nicole Washington
 Cory Weaver

Dwayne Wells
 Kimberly Wells
 Kerri Wert
 January West
 Chris Widman
 Rob Willard

Ted Willard
 Matt Willett
 Serina Williams
 Niki Wilson
 Lakesha Withers
 Ronald Wolfskill

Julie Zagorniak

“ I don't have a curfew as long as I tell my mom where I am and what I'm doing. Plus, I have to keep calling every hour or so.
 -- Ronald Wolfskill



Creating a personalized t-shirt is one of the many projects that kept Junior Billy Ning busy during his Printed Graphics class. Ning also helped print posters, programs, and the school newspaper. According to Ning, projects like this allowed students to express their ideas and creativity while learning a concept. *Photo by Mary Adcock*

Junior Shellie Switzer finds story ideas for newspaper feature articles by thumbing through old yearbooks. Many students enjoyed looking at yearbooks to find out about topics important to students in other years. *Photo by Mary Adcock*

Sophomores

Tanae Addison
Teri Agnew
Paul Andrews
John Antonello
William Baggerly
Alisha Baker

Kelly Barrow
Tequilla Baskin
Kamey Batiz
Sheila Battin
Michael Becker
Jennifer Blayton

Katie Bledsoe
Kristie Bledsoe
Cristil Blount
Tami Bodenhamer
Julie Bolch
Dan Boydston

Melissa Braden
Jon Bradley
Marquita Briggs
Anjelita Brown
Kenneth Brown
Shakita Brown



Sophomore Jason Huie experiences the freedom of driving to school every day. Most sophomores got the privilege of driving when they turned 16. *Photo by Carrie Krummel*

Hoa Nguyen, sophomore, takes a moment to rest in Horticulture class. Jobs and late nights of homework sometimes affected students' energy levels. *Photo by Carrie Krummel*



Sophomores Valerie Owens and Kristy Miller got the freedom to take time out and eat food in class. Many students took advantage of this privilege throughout the year. Photo by Carrie Krummel



The Central Issue

I'm just glad I'm not a freshman, it's nice picking on someone younger.

-- Troy Cason

Being a sophomore meant I was turning 16 and getting a car.

-- Tara Morris

Being a sophomore meant moving up in the world of high school.

-- Brian Jenkins

Freedom

Sophomores Experience New Freedoms

Sophomore year held many changes. Students felt they had evolved from freshmen into integral parts of school activities and clubs. Along with that, many looked forward to turning "Sweet Sixteen". Whatever the case, being a sophomore brought smiles to a lot of faces.

Sophomore Mandy Nault felt that members of the class of '96

"As far as I'm concerned being a sophomore is okay."

offered talent and time to school activities.

"As far as I'm concerned being a sophomore is okay, I like my class," said Nault.

Turning "sweet sixteen" was also a plus side to a sophomore

year, according to Sophomore Julie Bolch. Bolch noted that she waited 15 years to become a sophomore so she could turn 16 and get her license.

"Most of my friends turned 16 this year so we were all pretty excited. So far, this definitely beats my freshman year," said Bolch.

Copy by Jenny Rice

Page Design by Jessica Katzer

Sophomores

Martin Bukowski
Cami Caplin
Kim Carpenter
Jermaine Casey
Troy Cason
Erin Cates



Louie Cervantes
Diljit Chera
James Cole
Micheal Comerford
Tom Comerford
Joe Cunningham



Beth Dale
Brooks Damron
Mandy Davis
Andy Edgerton
Becky Edwards
Serena Ellis



Doug Ernst
Naudia Fields
Travis Fields
Andrea Friedberg
Jenny Fulton
Amber Gammill



Dion Gee
David Gitterman
Jonathan Goldberg
Kristin Goodwin
Jana Grantham
Termaine Griddine



Jamie Guynn
Tawaya Haerton
Jason Hallowell
Jared Harper
Melanie Hathaway
Simon Hausner



Clifford Henderson
Clifford Hendricks III
Kevin Henry
Jamal Hill
Eric Hood
KaAnna Hubbard



Tameka Jack
Ralph Jackson
Brian Jenkins
Angela Jordan
Elliot Jordan
Montroy Jones





Katie Lutman, sophomore, learns some handy driving techniques from her dad. During their sophomore year, many students made time to get their license. *Photo by Katie Tretiak*

The first step in getting a license is reading the driver's manual. Mandy Nault, sophomore, took time out of class to catch up on some of the reading for her driver's test. *Photo by Katie Tretiak*



The Central Issue

I didn't prepare for the test, but I still passed.

--Robert Swindell

It felt good to get my license because now I can drive the car without having my mother go along with me.

-- Darwin
Threadgill

Carless

Sophomores Lament Life Without A Car

"Can you give me a ride home?" reigned as a familiar and frustrating question for many sophomores. Student life without a car was a definite challenge, according to Sophomore Melissa Braden. She noted owning a car and not being able to drive it was even more frustrating.

"It's really irritating because I

"It's frustrating when you want to go somewhere."

still have to make the payments on it," explained Braden.

These careless crusaders frequently relied on upperclassmen, parents or friends for transportation. This could cause a number of

setbacks, explained Sophomore Aaron Monaghan.

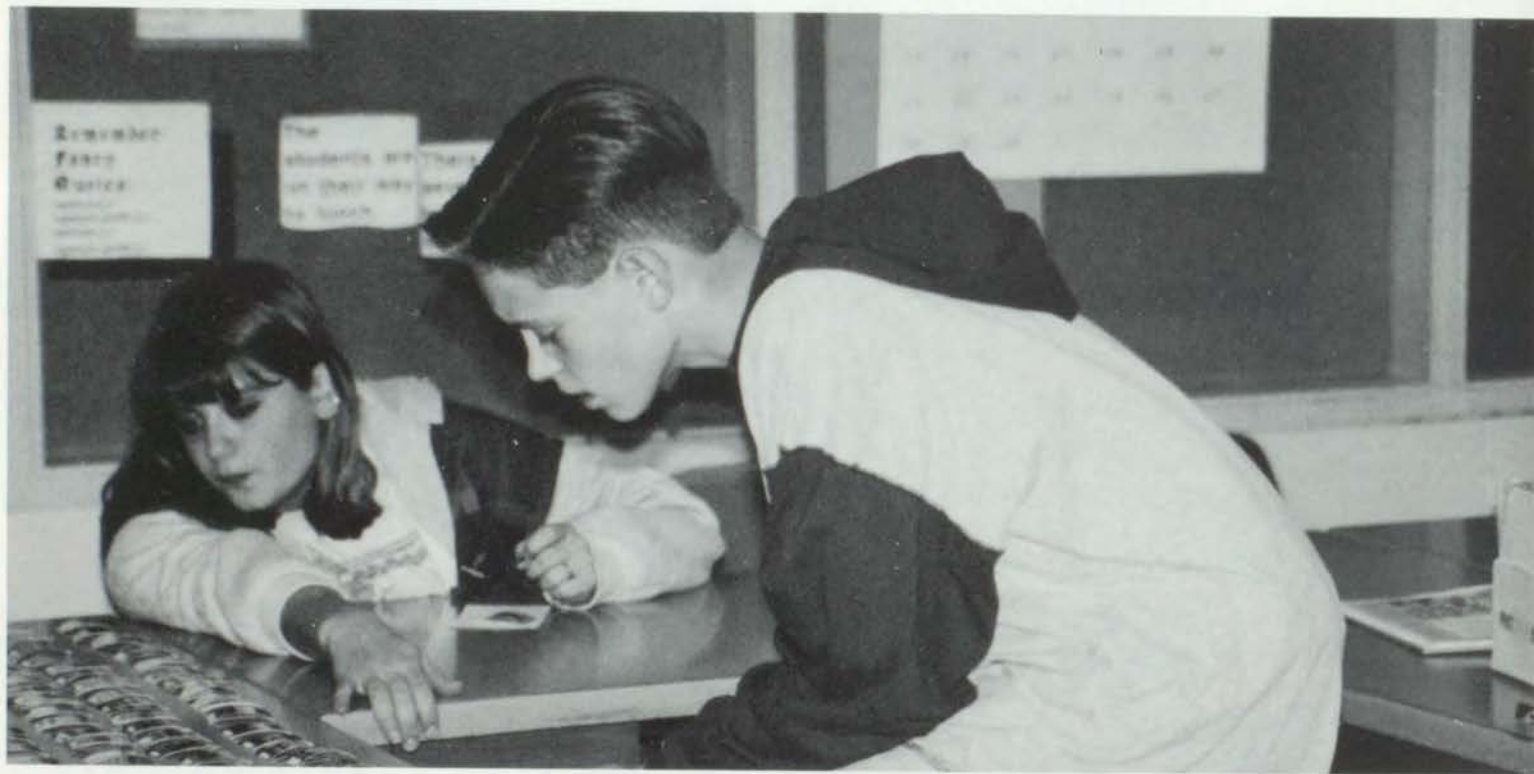
"It's frustrating when you want to go somewhere. There's no way to get there unless someone can take you," he explained.

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Sophomores Bu - Jo 123

Matt Wiseman, sophomore, shys away from the camera as Senior Stephanie Hough pulls him back. Flirtatious friendships sometimes led to much closer friendships, according to Wiseman. *Photo by Eric Grimes*

Before the Primus concert in the fall, Sophomores Paul Andrews and Kamey Batiz share a moment. Couples went to see groups, such as Primus and Spin Doctors. *Photo by Eric Grimes*



Working together, Sophomores Jeremy Morris and Jennifer Ward sort through pictures for the portrait section of the yearbook. Students often found friendships developed during class projects or activities. *Photo by Mary Adcock*

Sophomores



Sarah Jones
 Jasen Kane
 Melissa Katzer
 Erin Keithly
 Jamie Kingsley
 Melissa Langston

Peter Lenihan
 Shatomi Luster
 Katie Lutman
 Earl Marshall
 Kristy Miller
 Lindsey Miller

Josh Middlestadt
 Aaron Monaghan
 Shaun Montgomery
 Jeremy Morris
 Tara Morris
 Melinda Morrow

April Nave
 Mandy Nault
 Hoa Nguyen
 Jason Nichols
 Peter Noel
 Kelly North

The Central Issue

My first date was okay, but I had my hopes up too high.

--Sabrina Williams

My first date was good. I just took things as they came.

--Shawn Sanders

My first date was fun. We went to the movies and out to eat.

--Julie Williams

Dating

Sophomores Conquer Their First Date

Nerves, anticipation, and financial worries overcame sophomores as they arrived on the dating scene. With some parents outlawing dates until the age of 16, many sophomores marked this as their first dating experience.

However, going out on that first date wasn't as nerve wracking as expected, according to Sophomore

"I was scared about the first kiss because I didn't know if I could kiss right."

Brooks Damron.

"I had fun and I wasn't nervous. I stayed calm and just took things as they came," he said.

Still, Sophomore Shakita Brown noted that fears often accompanied

the fun.

"I was scared about the first kiss because I didn't know if I could kiss right," she said.

In spite of these anxieties, sophomores said they generally realized their good expectations about the outcome of first dates.

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 Page Design by Debbie Deily

Working together, Sophomores Melissa Braden and Roger Boyle check the dictionary in order to complete an English assignment. Students often learned concepts as they worked together to complete projects and papers. *Photo by Mary Adcock*

Sophomore Class Officers: First Row: Sara Jones, secretary; Melissa Katzer, vice-president. Second Row: Katie Lutman, president. Class Officers helped in planning Courtwarming activities as well as promoting class unity. *Photo by Prestige Photography*



Stress

Testing Takes Its Toll On Sophomores

The Central Issue

The pressures of the PSAT and the PACT took their toll on sophomores.

"It was a lot of pressure to already start worrying about these kinds of tests. It really made me start to think about college," said Sophomore Melissa Katzer.

Although some sophomores

Some sophomores found these tests stressful.

found these tests stressful, others, like Shatomi Luster, noted that they were good practice for future tests.

"I didn't feel too much pressure because these aren't the tests that

count for colleges. They are just for our practice," she said.

Whether practice or pressure, the exams gave sophomores a chance to spend a day filling in the ovals and reviewing their skills.

*Copy by Mackenzie Day
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I was really stressed out over the tests, they just got me thinking about the future.

-- Mandy Nault

The tests did put some pressure on me, but I was glad to have the practice.

-- Mike Coleman

Sophomores



Carrie O'Reilly
Coretta Outley
Valerie Owens
Dana Packnett
Greg Patmon
Kayla Peister

Niki Pennington
Michelle Pittman
Buddy Poje
Deidre Price
Kathy Rice
Felicia Richardson

Jilvania Robins
Ebony Robinson
Lilia Robinson
Rolan Ross
Tomika Ross
Aisha Runnels

Sean Sanders
Erika Schweitzer
Tova Sherwin
Bert Shipman
Eric Slocum
Pete Smothers

Andy Stewart
Anne Stockwell
Robert Swindell
Lovella Tejada
Darwin Threadgill
Wayne Traylor

Norvell Trent
Darcie Walker
Jennifer Ward
John Warinner
Agatha Waszkiewicz
Carrie Watts

Tony Wheeler
Juliana Williams
Julie Williams
Sabrina Williams
Nicole Wilson
Matt Wiseman

Tonia Woolsey
Erin Wright
Carla Wyatt
Angie Yanes
Aaron Young
Antra Zeno

Freshmen

Jeff Akin
Matthew Allen
Alicia Amerine
James Amerison
Robert Anderson
Robert Baer

Melissa Baker
Jason Barnes
Kylene Batiz
Dana Battin
Sonya Baughman
Daniel Beck

Chris Berry
Josh Betts
Angela Bigelow
Neil Blakemore
Cheryl Blakey
Eric Boyd

Tim Brawley
Monique Briggs
Melissa Brittain
Jessica Brooks
Graham Brown
Jason Brown

Latisha Burns
Joe Byers
Mike Canada
Adam Carter
Rhy Ann Carter-Hall
Joe Cary

Simbarashe Chabvepi
Chad Chaney
Tomika Clark
Thomas Courtney
Shuan Cox
Jason Crane

Corrinne Crawford
Kenny Daniel
Chris Darrah
Wilson Dathan
Henry Dean
April DeMasters

James Druen
Ron Franklin
Betsy Fry
Brian Fuller
RT Funk
Ann Furrell





John Watson, freshman, talks to Senior Kevin Couser before a home wrestling meet. Seeing movies, and talking about them afterwards frequently passed time for students. Photo by Eric Grimes

Freshman Jason Barnes discusses one of his favorite movies. Movies were a popular lunch table topic this year. Some of the favorites were *Waynes World 2* and *Carlito's Way*. Photo by Eric Grimes



The Central Issue

Ward Parkway is the most peaceful place to go to that has a good variety of shows.

--Arlene Roberts

I go to Ward Parkway to see the movies, to go to Mr. Bulky's, and to eat at T.G.I. Fridays.

--Tomika Clark

Movies

Freshmen Relax At The Mall

Ward Parkway Mall was one of the most common hangouts for freshmen. They went there to find friends, activities, and food, according to Freshman Mubeena Siddiqui.

"I liked to hang out at Ward Parkway because everybody was there," she said.

To add to the excitement, Ward

"I liked to hang out at Ward Parkway because everybody was there."

Parkway announced the addition of another 10 theaters. Along with the current 12 screens at the mall, this addition equaled one of the biggest theatre places in the nation. According to Freshman Monique

Briggs, adding the new theatres was a benefit.

"I think that it was a good idea because then they could show a larger variety in movies," she said.

So from food to flicks, when freshmen headed out the door, Ward Parkway was the scene.

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Page Design by Debbie Deily

F O C U S

Freshmen Survive High School Experience

The Central Issue

The upperclassmen are friendlier than I thought they would be.

-- Arlene Roberts

There's always someone around to help you.

-- Bennicolas Judon

I enjoy the variety of classes, and the chance to work with upperclassmen.

-- Kristy Hillix

Frightening, exciting, different and hard: these were some of the words freshmen used to describe their first year in the senior high building.

Many of the freshmen students observed this as a year that was memorable and challenging. Others saw freshmen year as a time for gaining maturity and responsibility. Freshman Arlene Roberts noted all of those factors.

"At first, it seemed like I was going to be attacked by the upperclassmen. I also felt alone, but

"Once I got into the high school, it was much different than I expected."

once I got into the high school, it was much different than I expected," she said.

Kristina Smith, freshman, added her rating for the experience.

"I wasn't prepared for the school. The attitudes of students were different from middle school.

On a scale of one to ten, Center is an eight," she said.

According to Freshman Bennicolas Judon, going to high school from middle school was a stressful change.

"It's also been stressful coming out of eighth grade and going to the senior high. It was a big step. To me, it seemed to be more responsibility. You find in the senior building you have to grow up and do things on your own," he said.

Copy by Monique Roberts
Page Design by Erin Smith



Freshmen Eric Boyd and Kurtis Green catch up on homework during study hall. Many freshmen had to get used to an increased load of homework in high school. Photo by Michael Burke



Freshmen Ricky Malone and Christopher Doyle sit and eat lunch with their friends. Many freshmen were glad to get a break from classes during the day. Photo by Michael Burke

Freshmen



Clinton Gaither
 Janee Garrison
 Sharina Gaston
 Peter Gillespie
 Jessica Goodson
 Ron Goodwin

Jasmine Griffith
 Josh Gwilt
 Lindsay Hake
 David Hicks
 Kristy Hillix
 Previn Hinton

Elizabeth Hoie
 Shameika Holmes
 Ryan Hornbeck
 Lynshaunte Hoskins
 Christopher Howard
 Josh Howard

Taunya Huerta
 Kenyatta Jackson
 CJ Jagers
 Jenise Jones
 Monique Jones
 Ethan Jordan

Glen Juan
 Jessica Kaiser
 Amy Kearney
 Tina Kelley
 Derek Kilgore
 Brian King

Crystal Koenig
 Jeff Landes
 Eric Lau
 Jamal Lee
 Paul Lillis
 David Malyn

Kristal Manley
 Jim Martin
 Marie Martin
 Crystal Matthews
 Courtney May
 Jennifer McCormick

David McDaniel
 Ricky Milone
 Danience Moreland
 Nicole Morrow
 Kyle Munday
 Rebecca Piggee

Freshmen

Sanetta Pryor
Kristen Reaves
Larry Register
Arlene Roberts
Alan Robinson
Jay Rowe



Elliot Royer
Jesse Rozelle
Billee Runnels
Tyrone Sanders
Museena Siddiqi
Madison Smart



Eddie Smith
Kristina Smith
Tabitha Tennison
Randy Turner
Tim Turner
Alexa Vleisides



Andrew Vleisides
John Watson
Sara Weilert
Mike Weiland
Roger Wendall
Gwen Whitmore



Denisha Williams
Melvin Williams
Nicole Williams
Damon Williston
Christy Wilson
Sarah Woolsey



Kevin Worts
Misty Wright



“ I liked the chance to use computers in 9 English. They added a dimension of fun to writing reports. I also thought it was helpful to learn more about computers. -- Tim Turner



Searching for the answer, Freshman Jason Crane checks the text of a book for information. Worksheets were often provided to help guide students through important passages of textbooks. *Photo by Mary Adcock*



The Central Issue

It seems like I'm always tardy because the high school is bigger and it's harder to get around.

-- Sean O'Connell

The atmosphere of high school is more mature, there are not as many rumors and not as much backstabbing.

-- Lindsay Hake

A huge building with hundreds of strangers, a busy new schedule with hard classes, and lots of homework: according to freshmen, these were just some of the things that seemed scary as they started high school.

The newcomers also noticed many disadvantages about being a freshman.

"High school was a lot harder than junior high. I had a lot more homework this year than I did last

"Starting high school was like a new beginning."

year," said Kristy Hillix, freshman.

However once freshmen got over being nervous, they realized high school wasn't too bad after all. In fact, most freshmen were surprised with the number of opportunities they were offered.

"Starting high school was like a new beginning. I made more friends, and got involved in new activities," said Angela Bigelow,

freshman

All in all, freshmen seemed glad to finally be in high school. Like many of his classmates, Freshman Jason Crane looked beyond the year and to the future.

"There was a lot of stress in the first year of high school. I think we all dealt with it well, and now we're ready to move on to our second year," said Crane.

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Changes

High School Holds New Beginnings



Freshmen Class Officers: First Row: Monique Jones, president. Second Row: Josh Howard, secretary/treasurer. Graham Brown, vice-president. Class Officers worked to promote class unity. Photo by Prestige Photography

Reading novels is a required part of 9 English for freshmen. David Mayln, freshman, works on an assignment from the novel, *The Red Pony*. Photo by Mary Adcock

Attention Getters

In January, the Board of Education voted to include Girls Soccer as an annual offering of the Sports Department. The new team, which began practice in early March, provided another option for female athletes.



The Junior Varsity Girls Basketball team was one of the few squads in conference competition dominated by freshmen.



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Tough To The Core

Whether on the court, in the pool, or on the field, student athletes proved again and again that they were tough to the core. Boys soccer marked their strength with a second place finish in state competition. Boys and girls basketball demanded respect with continual victories. And, girls tennis unsparingly sent opponents to the net.

But victory wasn't the athletes only goal. Students also showed their dedication and loyalty to sports teams through long hours of practices and playing time.

"Sports took up a lot of my time, during team practice and on my own time. But I think it definitely paid off," said Ashlie Kinton, senior member of the cross country team.

The experience of teamwork provided another important point. Indeed, many students used sports as an opportunity to learn how to work with a unit of people.

"I think it was good for students to have the experience of working together. It taught them to compromise and get along with others well," said Volleyball Coach Ann

Fritz.

Many students also agreed that teamwork scored high as a benefit of sports participation.

"I liked having the chance to work as a team with my friends," said Junior Curtis Leiker of the varsity soccer team.

An increase in athletic skills was another outcome of sports participation. Athletes learned new techniques and sharpened ideas about team strategy. In the newly-initiated girls soccer team, for instance, athletes had to work on skills centered around controlling the ball.


"We had to practice hard because many of the girls on the team had not been active in the sport for a few years," said Kristie Pietarila, junior.

In the end whatever the score, students survived long hours of practice and days of building team strategies in order to be ready for action. They didn't just depend on victory to set the score. They proved through their actions that they were tough to the core.

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Page Design by Debbie Deily

■ ■ ■
*"I liked
having the chance
to work as a team
with my friends."
Curtis Leiker, junior*
■ ■ ■



With a swoosh, Jeff Dayton, senior, completes his shot. After-school practice allowed Varsity basketball team members time to perfect many skills, such as shooting, dribbling, and passing. Working on team strategy was also an important part of practice, according to Head Coach Ed Fritz. *Photo by Aaron Monaghan*

Presenting part of the routine developed for state championship competition, the Varsity Cheerleaders encourage the half-time crowd to cheer for another victory. The squad supported all athletic teams, but they also joined in their own competitions. In state competition, the squad earned a 13th place rating. *Photo by Mary Adcock*

News Release

2-8

| Opponent | | Center |
|-----------------|----|--------|
| Smithville | 0 | 10 |
| Washington | 18 | 6 |
| Chillicothe | 33 | 0 |
| Blue Springs So | 19 | 7 |
| Hickman Mills | 19 | 7 |
| Harrisonville | 7 | 25 |
| Excelsior Spr. | 13 | 7 |
| Ray-Pec | 37 | 0 |
| Belton | 48 | 0 |
| Ruskin | 27 | 0 |



FOOTBALL TEAM: Front Row: Theo Williams, Jermaine Casey, Jesy Garth, Ryan Hornbeck, Eric Boyd, Jerry Jesky, David Hooks, C.J. Jagers, Anthony Henson, Chris Darrah, James Amerison, Gabe Heim. Second Row: Coach Ford, Norvel Trent, Levi Pine, Howard Bettis, Andy Edgerton, Justin Hornbeck, Nathan Horn, Ralph Jackson, Jason Slocum, Carl Harris, Ron Franklin, Cameron Young, Coach Hershel Cox. Third Row: Josh Keithly, Chris Lutman, Kris Scheurman, Jake Darrah, Willie Joe Hutson, Dante Combs, Anthony Addison, Ronald Wolfskill, John Watson, John Randle, Thomas Courtney, Blaine Barry, Coach Williams. Back Row: Jeff Crow, Jason Stevens, Roland Ross, Matt Collins, Brian Becker, Coach Joe Cavanaugh, Steve Fraiser, John Antonello, Joe Byers, Roy Gonzales, James Cole, Coach John Stonner.

Football Tackles Troubles Victories Seem Few

.....

Effort, dedication, and determination highlighted the Varsity football season. During their first week, the Fighting Yellowjackets kicked off the season with a 10-0 win against Smithville.

After their victory against Smithville, the team met a number of challenges and faced a four-game losing streak. Then, they clenched an amazing 25-7 victory against Harrisonville. Head Coach Hershel Cox commented on the win.

"Specialty team, offense and defense units must play together. That's extremely crucial during the game.

"This victory was the first time we pulled together both our

offensive and defensive units," said Cox.

Cox also noted the constant obstacles the team had to overcome during the season. One involved a lack of experienced players.

"We didn't have a lot of experience on our offensive and defensive units. Defensively, the unit had six out of eleven experienced players. While the offensive unit had only three out of eleven players with experience," he explained.

Another obstacle centered around the choice of the head quarterback. Juniors Mike Martin and Gabe Heim vied for the position. Both led the team during different contests.

But despite these obstacles, the Varsity Yellowjackets kept a clear focus on their goals. In each game, they maintained athletic discipline. Whatever the score, they left the field with a sense of Center pride.

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Page Design by Jessica Katzer*

Season Showdown

Football is pretty cut-and-dry. You win some and you lose some. No matter how hard both teams persevere, only one will come away with the victory.

I have played football for six years now. I played for many teams, including the YMCA, junior high, and high school squads. Whatever the score, I always enjoy the game.

I always try to focus on what it takes to win. -- written by Senior Dante Combs





A word of congratulations goes out to Senior Josh Keithly. Coach Joe Cavanaugh felt that players needed to be praised after a well-executed play. *Photo by Eric Grimes*

Dante Combs, senior, wobbles off the field. Combs injured his ankle in play during the Homecoming game. *Photo by Kim Ray*



Caught in a tumble, the Yellowjackets try to recover the ball. Fumbles were troublesome for the Yellowjacket squad as the team experienced a 2-8 season. *Photo by Aaron Monaghan*

Breaking the barrier, the football team rushes onto the field for the first home game. The team won this contest against Smithville, 10-0. *Photo by Eric Grimes*

Size Becomes An Asset

Working Together

.....

The JV football pulled together to show that sometimes smaller is better.

Players put forth both time and effort to the season. Practices started August 11. From that day, the players began practicing from 6:30 to 8:30 p.m. every weekday.

With only 12 players on the team, the squad strived to use small size to an advantage. In fact, members of the team felt this size led to increased teamwork, according to Freshman Theo Williams.

"I thought it was good to have a smaller team, we learned to work together a lot and everyone got to play," he said.

Indeed, size wasn't a factor in the highlight game of the season, according to Coach Joe Cavanaugh. In this the first game, the Yellowjackets took on Belton's 45-man team and tied them 8-8.

"I think the team's strongest

point was the fact that they really learned to play together as a team this year. This will be a big advantage to them in the future," he said.

Following this tie, the team's biggest goal for the year was to work together to form a better team and improve throughout the year. Freshman Ryan Hornbeck explained.

"I think it was good because everyone knew everyone else. There wasn't as much arguing and we felt more comfortable," he said.

Freshman James Amerison agreed.

"I think the best thing about our team was that we stayed together," he said.

So through every pass and tackle, the JV football team proved that hard work and determination can pull a team together. Also, along the way they discovered that bigger isn't always better.

*Copy by Mackenzie Day
Page Design by Debbie Deily*



Tackled on the 30-yard line, Freshman Theo Williams takes a fall. "The freshmen were strong and I think that they will be an asset to the team next year," said Freshmen Head Coach Joe Cavanaugh.
Photo by Kim Ray

Season Showdowns

I liked the fact that our team was small because we all got closer throughout the year. Everyone had a chance to play and we didn't seem to argue as much.

My favorite part was that I got to play so much my first year. I really liked having the chance to try my skills as quarterback. It was a real thrill when I completed a pass downfield.
-- written by Freshman Ryan Hornbeck





Running for yardage James Emerson, freshman, concentrates on strategy. "I had a good season and also gained experience," he said. *Photo by Kim Ray*

During a game, Quarterback Ryan Hornbeck, freshman, passes the ball downfield. A small team allowed athletes to get frequent playing time. *Photo by Kim Ray*



News Release

1-5-2

| Opponent | Center | |
|-------------------|--------|----|
| Belton | 8 | 8 |
| O'Hara | 20 | 8 |
| Blue Springs So | 28 | 14 |
| Hickman Mills | 14 | 14 |
| Blue Valley | 20 | 12 |
| Excelsior Springs | 26 | 8 |
| Ray-Pec | 27 | 14 |
| Metro Tech | 0 | 6 |



JUNIOR VARSITY FOOTBALL: First Row: Eric Boyd, David Hicks, C.J. Jagers, Ryan Hornbeck, Chris Darrah, James Emerson. Second Row: John Watson, Theo Williams, Joe Byers, Thomas Courtney, Ron Franklin.



Tom Courtney, freshman, dodges his Park Hill opponent. Courtney was one of the top rushers for the freshmen team this year. *Photo by Kim Ray*

Team Unity Leads To Victory

Soccer Takes Second

The community focused on the Varsity and Junior Varsity soccer teams as they kicked their way into another winning season.

After the loss of six members from the graduating class of '93, the team felt challenged to start over. Teamwork pulled the athletes together from the beginning days of practice. Dedication and determination toned the skills and put the team back on top.

According to Bruce Rehmer, assistant coach, revitalizing the team wasn't a very hard task.

"It wasn't a challenge getting the team back on top. I'm really pleased in a lot of ways. We came together as a team and overcame the loss of five starting seniors

from last year. I was so pleased with Varsity because they were able to come back on top."

Many of the soccer team players felt focusing on building skills made a big difference.

"I was injured for awhile and the season started off very slowly. I began to get very frustrated so I decided I needed to get things together and start concentrating on the game. When I became focused, I felt more comfortable and more confident about the games," said Travis McCoy junior.

According to Matt Grimes, the team surpassed all previous achievements by making it to the state tournament.

"We were proud of our team showing in the conference and district matches. I know the teamwork displayed was a major factor in each of our victories," said Grimes.

*Copy by Monique Roberts
Page Design by Erin Smith*



News Release

26-3

| Opponent | Center | |
|----------------------|--------------|------|
| Tournaments | | |
| Grandview | Second Place | |
| Ray South | Second Place | |
| North Kansas City | First Place | |
| William Chrisman | 1 | 4 |
| Ruskin | 0/1 | 9/11 |
| Ray-Pec | 2/0 | 3/4 |
| Hickman Mills | 0/0 | 8/9 |
| Shawnee Mission N | 0 | 3 |
| Blue Springs South | 0/0 | 1/1 |
| Kearney | 0/1 | 6/7 |
| Belton | 0 | 5 |
| Sedalia Smith Cotton | 2 | 3 |
| Pembroke Hill | 3 | 4 |
| DISTRICTS | First Place | |
| STATE QUALIFIERS | Second Place | |



VARSITY SOCCER: First Row: Travis McCoy, Jason Nichols, Troy Cason, Curtis Leiker, Bryan Gibbs, James Buford, Jon Goldberg, Carlos Coelho. Back Row: Coach Bruce Rehmer, Jessica Brooks, manager; Bert Shipman, Mark Biggs, Mike Coleman, Eric Slocum, Matt Grimes, Adam Brown, Ryan Vaughan, Steve Deily, Pete Smothers, Jasen Barnes, Coach Ed Fritz.



Playing against Ruskin, Jason Nichols, sophomore, and Travis McCoy, junior, use their heads to steal the ball from the defender. *Photo by Eric Grimes*

Fighting for the ball, Adam Brown, junior, tries to make his way downfield to score. *Photo by Eric Grimes*



James Buford, junior, makes his way downfield, hoping to score. Center defeated Ruskin 0-0. As co-captain, Buford was a pivotal leader for the team on and off the field. *Photo by Eric Grimes*



Season Showdowns

The soccer season would have to be the best season I have ever seen. We were placed first in Conference which was very exciting for me. Due to our success, I had no doubt in my mind we would go to State and we did. There had been a lot of injuries but we managed to pull through and accomplish our goals of victory. I am hoping next seson will be as awesome as this season was for us as a team. -- written by Junior Travis McCoy



News Release

4-5-1

| Opponent | Center | Center |
|--------------------|--------|--------|
| William Chrisman | 0 | 0 |
| Ray-Pec | 1 | 6 |
| Ray-Pec | 2 | 3 |
| Shawnee Mission N | 5 | 1 |
| Blue Springs South | 3 | 1 |
| Belton | 1 | 1 |
| Kearney | 1 | 3 |
| Barstow | 5 | 1 |
| Blue Springs South | 2 | 1 |
| Belton | 0 | 2 |
| Pembroke Hill | 3 | 1 |



JUNIOR VARSITY SOCCER: First Row: Ram Chombers, Madison Smart, Graham Brown, Brian Fuller, Mike Weiland, Paul Lillis, Jim Druen. Back Row: Coach Bruce Rehmer, Jessica Brooks, Matt Wiseman, Kipp Vannaman, Andy Stewart, Harry Self, Jim Martin, Coach Ed Fritz.

Center shows their sportsmanship after a victory over Ruskin by shaking hands with the team. *Photo by Eric Grimes*

The ball sails away as Melissa Katzer, sophomore, practices her bump shot. This was Katzer's second year on the volleyball squad. Photo by Mary Adcock

Volleyball Team Blocks Losses

Season Serves Fun



Young players, positive attitudes, and a new coach bumped the Varsity volleyball team toward an uplifting season.

Although the team didn't have a winning record they felt they worked hard and had fun. In fact, according to Senior Jenny Hellman, the team played like one big happy family.

"I've been on the team for four years now. I feel that even though we didn't have a winning season, we gave it our all and had fun trying," said Hellman.

Along with Hellman, the team had three other senior players. These veterans played an important role by giving advice to younger players, according to Sophomore Melissa Katzer. The upperclassmen were very patient and willing to help out when needed, she said.

"I really appreciated all the help that the senior players showed me. They didn't criticize. They just showed me how to improve, and that's important. Hopefully, someday I'll be able to give the same advice to younger players," said

Katzer.

Coach Ann Fritz also helped the players when she stepped into the Varsity coach position. She was ready with advice and tips for all the players.

"This was a very young team. They were very, very competitive. We also worked to try to develop more commitment toward the game," she said.

Junior Varsity mirrored the poor record of Varsity. But, they also felt having fun and sharpening skills were important accomplishments. Striving to land a varsity spot in future years was also a goal of many players, like Junior Monica Carr. She agreed that it takes hard work and commitment to become a varsity athlete.

"I felt that the Junior Varsity team really pulled together. We went out there and did our best. Hopefully next year, I'll be a Varsity player doing the same thing," said Carr.

When hopes of a winning record were blocked, volleyball players found other ways to serve success onto their season. Through friendships, the athletes created victories that went beyond the net.

Copy by Jenny Rice

Page Design by Jessica Katzer



Season Showdowns

Even though I've had a lot of injuries because of volleyball, I still love the sport. I've been on the volleyball team for four years. I played Junior Varsity until my junior year, then I moved on to play Varsity. I believe that I've contributed a lot to the team through the years and it has given me a lot in return. It's been really tough this year because I had to have surgery on my knee so I'm not able to lead my team, but I've given it my all and I love it. -- written by Senior Veronica Salinas, Co-captain.



News Release

2-11/4-9



VOLLEYBALL TEAM; First Row: Clista Jarret, Kristie Pietarila, Tiffani Sullenger, Debbie Deily, Melissa Katzer, Missy Brittain. Second Row: Valorie Owens, Zalina DeMasters, Jenny Hellman, Jennifer Blayton, Veronica Salinas, Jana Grantham. Third Row: Keri Murray, Carrie Watts, Kylene Batiz, Carrie Payne, Kelly Morris, Monica Carr, Angie Jordan.

On the floor, Senior Debbie Deily completes a practice drill to strengthen her ball-setting technique. Photo by Mary Adcock



| Opponent | Center | |
|--------------------|--------|------|
| | JV/V | JV/V |
| Metro Tech | 1 1 | w w |
| Excelsior Springs | w w | 1 1 |
| Blue Springs South | w -- | 1 -- |
| Ruskin | 1 1 | w w |
| Hickman Mills | w l | 1 w |
| Notre Dame de Sion | w w | 1 1 |
| Belton | w w | 1 1 |
| Ray-Pec | w w | 1 1 |
| Excelsior Springs | w w | 1 1 |
| Blue Springs South | w -- | 1 -- |
| Ruskin | w l | 1 w |
| Hickman Mills | w w | 1 1 |
| Belton | w w | 1 1 |



Out of action due to knee problems, Senior Veronica Salinas takes a few extra minutes between classes. Salinas said coping with the disappointment of an injury was sometimes frustrating, especially during her senior season. Photo by Mary Adcock

With careful aim, sophomore Carrie Watts prepares to serve. Serves were always important factors in each game. Watts said she strived to try to develop a strong serve. Photo by Mary Adcock

Senior Matt Thornton cheers on his teammate Eric Grimes, junior. Supporting teammates was an important part of cross country. Photo by Michael Grimes

News Release

Qualifiers for State

Ashlie Kinton
Dominic Jacobs
Dana Battin

During regular season competition, team runners focus on improving individual records and standings.



CROSS COUNTRY: First Row: Coach Meg Siefert, Melissa Fogel, Rebecca Piggee, Dana Battin, Ashlie Kinton, Coach Bill Brazeal. Second Row: Donnie Rizzo, Eric Grimes, Kenny Daniels, Matt Thornton, Dominique Jacobs, Paul Colombo.

Season Showdowns

If I had known a year ago I was going to be running cross-country, I wouldn't have believed it.

The first week was extremely frustrating. The team would warm-up with a mile run on which I couldn't walk. I wanted to quit right then and there.

I was also nervous at first because there were only four freshmen on the team. But after I got started, I began to enjoy the running and the other runners. -- written by Freshman Rebecca Piggee



Ashlie Kinton, senior, gasps for a frigid breath of air. On this cold day, Kinton finished the race placing fourth in districts, qualifying her for the state meet. Photo by Eric Grimes

Members of the boys' Varsity team pose on "Bobby The Spider" before their race. Bobby inspired the team to run well. Photo by Michael Grimes





Preparing for the race, members of the cross country team concentrate on the course ahead. Concentration is one of the most important parts of a cross country race. Photo by Michael Grimes



Heading For The Finish Line

Runners Meet Goals



High ambitions kept the cross country team running for the finish line. Time and speed motivated the athletes to endure until the last mile

Whatever the record, runners felt that they walked away from the season with personal victories.

"Cross country teaches a lot more than just running," said Sophomore Brooks Damron.

Indeed, runners survived two hours of running at least four or more miles every day. By this practice, they learned to pace themselves in order to save energy for the finish line. According to Senior Ashlie Kinton, they also learned to manage their schedules

to make time for school and sports.

"Cross country has helped me with time management," she said.

Additionally, according to Damron, cross country taught the runners about themselves.

"Running a long race taught me to push myself in everything that I did. That was important to me," he said.

Kinton added that the sport taught her self-discipline.

"I had to make myself go out and run when the season had not even started yet," she said.

Along with giving 100%, runners discovered ways to transfer nervous energy into winning times.

"I always thought about trying to do my best and trying not to get nervous. Once I started, I felt fine," said Senior Matt Thornton.

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Splattered with mud, Dominic Jacobs, sophomore, passes his Blue Valley opponent. Obstacles, such as puddles, were common in cross country courses. Photo by Michael Grimes

Waiting for the rain to stop, the team hopes to finish their game. The rain delayed this tournament for six hours. Athletes were forced to return the next day to finish. *Photo by Kim Ray*



Making a note, Coach Bill Freeman offers advice to Junior Varsity player Cami Caplan, sophomore. Caplan said she acquired valuable playing experience on the JV squad. *Photo by Kim Ray*



News Release

6-5

Opponent

| | |
|-----------------------|---|
| Wm.Chrisman | 1 |
| Truman | 4 |
| Grandview | 1 |
| Blue Springs So | 8 |
| Excelsior Springs | 0 |
| Ruskin | 0 |
| Winnetonka | 8 |
| Belton | 5 |
| Grandview | 1 |
| Liberty | 4 |
| O'Hara | 3 |
| Conference Tournament | |
| District Tournament | |

Center

| | |
|--|--------|
| | 8 |
| | 5 |
| | 4 |
| | 1 |
| | 5 |
| | 5 |
| | 1 |
| | 0 |
| | 1 |
| | 4 |
| | 1 |
| | 6 |
| | Fourth |
| | Third |



GIRLS TENNIS: First Row: Alexa Vleisides, Kristy Hillix, Kim Hillix, Mindi Feltner, Whitney Adams, Sara Cardos, Lovella Tejada. Second Row: Betsy Fry, Katie Cardos, Carrie Krummel, Jenny Rice, Kristin Zettlemoyer, Mackenzie Day, Erin Wright, Cami Caplan, Jamie Guynn. Third Row: Kim Ray, Kayla Peister, Angela King, Beth Dale, Kristin Goodwin, Christy Brittain, Jennifer Honeycutt, Julie Zagorniak.

Season Showdowns

This year started off in my favor. I won my first four matches playing number one, against some of my toughest opponents. I sometimes felt unstoppable. Then what I feared most happened, a shoulder injury from the previous year slowed me down. After several painful experiences, I finally decided to get help. I started physical therapy, and it seemed to work. Bad luck seemed to find me again. This time it was pneumonia. Regardless of my misfortunes, I advanced to the quarterfinals round of districts and assisted the team to a third place finish at the districts tournament. -- written by Senior Jenny Rice



Kim Hillix, senior, plays an intense match while trying to beat her Hickman Mill's opponent. Hillix played in the number two spot on the ladder throughout the year. *Photo by Kim Ray*



Aces Everywhere

Seniors Lead Team

.....

The long-awaited season finally came. Around 25 girls went out for the team in the first week of practice. More than 18 of them were experienced players returning from the previous year.

"I was very excited for this season," said Junior Sarah Colombo. "We have a lot of talent on the team, because most of us have played before and I hoped that we could have a successful season."

The Varsity team consisted exclusively of members with at least three years of experience. New players were also a big asset to the team and gained critical experience, according to Sophomore Jamie Guynn.

"I had a lot of fun just getting out on the courts and playing. Next year, I can start where I left off and be confident because of everything I have learned," she said.

Smashing the ball over the net, Carrie Krummel, senior, scores another point. Along with her singles matches, Krummel played doubles with Senior Kim Hillix. *Photo by Kim Ray*

Although expectations were high, the results of the Conference Tournament at Blue Springs South left the team with dwindling hopes.

"We didn't play well, the competition was tough and we weren't focused," expressed Senior Jennifer Honeycutt. "We didn't want to end the season like that so we put Conference behind us and encouraged each other to work hard."

A week later that optimism paid off at the District Tournament. Singles players Jenny Rice and Jennifer Honeycutt advanced to the quarterfinal round, and the doubles teams of Kristin Zettlemoyer and Mindi Feltner, and Carrie Krummel and Kim Hillix advanced to the semi-final round. Despite the rain delay of seven hours, the wet courts, the cold weather, and the strong winds, the team walked away with a third place overall standing. Members were pleased with this place, according to Honeycutt.

"I knew we could do it if we tried," she said.

So, as the long-awaited season finally came to a close, the girls had logged many victories both on the court and in personal accomplishment.

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Dancing To The Beat

Spirit Fills Drill Team



As the football crowd got ready for a halftime break, the drill team prepared for action. They took their places on the field wearing the school colors. They held a pose and waited for the music to begin.

The nine drill team members performed often during halftime activities of football and basketball games. These performances, according to Senior Heather Lutman, were a way of showing school spirit.

"I liked to dance during halftime of the games because it showed school pride," she said.

Being involved and having fun were also important facets of drill team to Laura Doran, junior.

"I loved to dance in front of

everybody and get involved in all of the games," she said.

Alyce Sherman, sponsor, further noted that drill team benefitted girls on a personal level.

"I loved being drill team sponsor because it gave me the opportunity to bond with a group of girls outside the classroom setting; and it enabled me to help young women polish and perfect their work. That made them feel good which made me feel proud," she said.

Junior Sarah Colombo agreed that working with friends was one of the valuable resources provided through drill team.

"I have gained many friendships, skills, and also learned how to be more cooperative," she said.

Yet for some, like Sophomore Tami Bodenhamer, drill team represented more than all these pluses. She noted that her dream of performing on drill team had been growing since childhood.

"I've always wanted to be on the drill team since grade school because I love to dance," she said.

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At a soccer game, Sarah Colombo, junior, watches the action from amid a row of athletes. DrillTeam members went to many games to show teams their support. Photo by Eric Grimes

Drill Team Members Jennifer Honeycutt, senior, Sarah Colombo, junior, and Erin Smith, senior, join in practice. Concentration was necessary when working on routines. *Photo by Kim Ray*



During a morning practice in the gym, Drill Team members work on a dance step. Being in unison was an important part of Drill Team. *Photo by Eric Grimes*

News Release

Drill Team performed at Varsity Football and Varsity Basketball games. Team members also attended many away games as a show of spirit for the athletes. In all, most girls attended over 30 games.



DRILL TEAM: Front Row: Erin Smith, co-captain; Mindi Feltner, captain; Jennifer Honeycutt, co-captain. Second Row: Sarah Colombo, Heather Lutman. Third Row: Mandy Nault, Jenny Fulton, Laura Doran, Tammy Bodenhammer.

Season Showdowns

When I was little, I remember coming up to the high school football games and seeing the drill team perform. I thought that was the coolest thing to do. So when I got to high school, I went out for drill team, and made it. I've made new friends, and gotten closer to others. I think we work really well together.

I love dancing while all of our friends scream and yell to give the squad support. So far, I think that drill team will be one of my favorite memories. --
written by Tami Bodenhamer, sophomore



Mindi Feltner, senior, takes a break from her very busy day. Balancing school and game-related duties, members often had very long days. *Photo by Kim Ray*

News Release

Conference Competition

Fourth Place

State Competition

13th place out of 21 squads in the 3A division
150 schools competed in all divisions



VARSITY CHEERLEADERS: First Row: Co-Captain Tamorro Wilkins, Captain Kim Hillix, Co-Captain Kristin Zettlemoyer. Second Row: Monique Roberts, Christa Youngblood, Ashlie Kinton. Third Row: Jessica Katzer, Kristin Shipman, Nikeisha Green.



News Release

Junior Varsity Squad cheered their support to athletes during several season games, including Varsity Volleyball, Varsity Football, and Girls Varsity Basketball.



JUNIOR VARSITY CHEERLEADERS: First Row: Angela Bigalow, Captain Berh Dale, Co-Captain Kristi Hillix. Second Row: Kristen Reeves, Shellie Switzer. Third Row: Betsy Fry, Courtney May.



Practice makes cheers perfect for members of the Varsity squad. Early morning was a frequent practice time for cheerleaders. *Photo by Aaron Monaghan*

During a game, Kristin Shipman, senior, joins in a cheering routine. The squads often performed routines for the crowd. *Photo by Kim Ray*





Yelling a cheer, Junior Varsity cheerleaders join in the fun of the Homecoming parade. Photo by Mary Adcock

"Moving along on their Homecoming float, the cheerleaders worked to bring a cheer from the crowd. Photo by Kathy Hill



Cheerleaders Start With A 'C'

Cheers Help Players

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Hard work, determination, and a drive for success led the Varsity Cheerleaders to the first state championship for a Center squad.

This all-senior squad also combined competition with closeness, according to Senior Kristin Zettlemoyer.

"Our squad became very close this year. I think the fact that we were all seniors had something to do with that. We were like a family," she said.

Senior Christa Youngblood agreed.

"This has been a really exciting year. I think it was good that we were all so close, but it was sad because we were all leaving," she stated.

Aside from the closeness of the squad, the cheerleaders strongest points included unity and dedication, as Senior Nikeisha Green explained.

"I think a large part of our success was due to the fact that everyone worked so hard together.

We really became unified as a squad," she said.

After performing in the regional competition in August, the squad received ratings that qualified them for state. According to Kim Hillix, senior, this memory became a highlight of the year.

"We were very excited when we qualified for state because we put in a lot of hard work and early morning practices. So our work really paid off," she said.

The cheerleaders performed at state in Columbia, Missouri November 12 and 13. They placed in 13th place overall.

Adding to that victory, the junior varsity squad offered it's talents. Hard work and determination also became their bywords.

"It's good that we have such a good, strong squad coming up since all of varsity will be graduating," commented Sponsor Alyce Sherman.

In the end, the cheerleaders found success in the challenge of boosting school spirit. They chanted, they cheered, and they clapped. But most of all, they discovered that dedication paid off.

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Season Showdowns

This year was really exciting because it was the first year that Center has had a squad go to state. I liked the fact that we were competing like all of the other athletes we support. It was challenging to overcome the tension and nerves as we tried to bring home a victory.

The squad was also special because we were all seniors. This made us all close.

I have cheered all four of my years at this school. I will really miss it next year. -- written by Senior Kim Hillix, Varsity Captain



News Release

10-2

| Opponent | | Center |
|--------------------|----|--------|
| Metro Tech | 65 | 69 |
| Truman | 54 | 56 |
| Ex. Springs | 62 | 89 |
| Ruskin | 66 | 99 |
| Ray-Pec | 46 | 74 |
| Blue Springs South | 56 | 50 |
| Hickman Mills | 52 | 53 |
| Belton | 54 | 60 |
| Ex. Springs | 69 | 82 |
| Park Hill | 63 | 57 |
| Northeast | 75 | 84 |
| Ruskin | 71 | 97 |
| Tournament record | | 4-6 |



VARSITY BOYS BASKETBALL: First Row: Lindsey Miller, John Randle, Robert Williams, Jeff Dayton, Larry Reeves, John Taylor. Second Row: Shellie Switzer, Brian Becker, Kunta Blackman, Donsha Finley, Jabari Okoro, Craig Hooten.

Junior Anthony Davis defends the ball. In this game, the basketball team defeated the Belton Pirates. Photo by Kim Ray



Season Showdowns

I started playing basketball when I was eight. I had never played before that. I figured I would be good because I was so tall.

I started out on Varsity as a freshman. I have played on Center's team for two years, since I moved here my junior year. I now play Varsity for the Yellowjackets. I enjoy playing on the team. We really play well together.

I am excited about my scholarship to the University of California at Berkley. I hope to go on to achieve bigger and better things. -- *Captain Jeff Dayton, senior*



Working for another two points Junior Kunta Blackman jumps to the basket. Blackman was a Varsity starter. Photo By Kim Ray



Shooting For Success

Efforts Unite Team



Teamwork became the trademark of the Boys Varsity Basketball team. They proved that victory was possible if they worked together as a team.

"The team was different this year from years in the past because we all played as a team instead of as individuals," said Junior John Randle.

Through that coordination, the team helped create a winning season. However, the unity of the team also scored high for other reasons.

"It felt good to be a part of a team. I knew if someone was talking about the team they were also

talking about me," said Senior Brian Becker.

Along with winning games, team members felt that they also won friendships. Indeed, being part of the team closeness helped make practices a little easier, according to Randle.

"One of my favorite parts was just being able to be around my friends," he said.

Motivation also fired the players. Most focused not on themselves but on increasing the team's successes. As Robert Williams, senior, noted this helped keep the team closely knit.

"I think the strongest point of this team was the way we all came together. It really helped that we could support each other," he said.

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Before the game. Junior John Taylor practices his free throw shot. Warm up period offered an important time to loosen muscles and practice shots. Photo by Mary Adcock

Fighting for possession, Junior Kunta Blackman tips the ball to a teammate. Blackman's talents helped the team, according to Coach Ed Fritz. Photo by Mary Adcock

Theo Williams, freshman, shoots a free throw to gain an extra point. Free throws often helped to win games. Photo by Mary Adcock



Freshman Ron Franklin dribbles the ball down court in an attempt to score. Squad members tried to work as a team in scoring. Photo by Mary Adcock



Season Showdowns

When I was in elementary school, I was so excited that I would be attending Center High School. It wasn't just the academic; it was also the athletics that drew me to Center.

I remember going to all my brother's soccer games, wrestling matches and track meets. It amazed me to see all the people in the stands cheering, yelling, and supporting something students were doing.

In my opinion, this Junior Varsity team is a group of hard workers, not superstars. Above all, we love the game of basketball. -- written by Sophomore Mike Coleman



Frustration shows as Termaine Griddine, sophomore, tries to find someone open for a pass. Teamwork becomes an important element in getting the ball to the basket, according to Griddine. Photo by Mary Adcock

Group strategy can be important in the last minutes of a game. In this match against Belton, the team worked on a plan to try to maintain their lead in the last minutes of the game. Photo by Katie Tretiak





Secrets of Success

JV Learns Skills



The Junior Varsity Basketball team learned the skills necessary to become big winners in the future.

Practice was the name of the game, beginning in October. Competition was also a factor before the season as each Yellowjacket sought his place on the team and later on the court. According to Coach Steve Perry, the freshmen players displayed talent that pushed upperclassmen to strive harder.

"Four freshmen players made the JV team. It pushed the upperclassmen to really compete," he explained.

As the season progressed,

Perry noted individual members became close teammates and applied the skills needed to perform effectively as a team.

Levels of competition also rose as the season progressed. As the record proves, players were ready to meet these challenges. Still even after class A performances, these Yellowjackets shared the limelight with their Varsity counterparts.

In the end, whatever the level of play, the score left an evident impression, according to Perry.

"Center has definitely established and will maintain its tradition of winning big in boys basketball," he said.

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News Release

4-8

| Opponent | | Center |
|-------------|----|--------|
| Metro | 54 | 58 |
| Truman | 60 | 33 |
| Ex. Springs | 42 | 58 |
| Ruskin | 51 | 43 |
| Ray-Pec | 56 | 42 |
| Hickman | 56 | 43 |
| B.S. South | 85 | 33 |
| Belton | 40 | 38 |
| Ex. Springs | 72 | 41 |
| Park Hill | 65 | 37 |
| Northeast | 45 | 48 |
| Ruskin | 45 | 49 |



JUNIOR VARSITY BOYS BASKETBALL: Front Row: Termaine Griddine, Theo Williams, Jermaine Casey, Mike Coleman, Ron Franklin, Mike Becker. Back Row: Elliot Royer, Dathan Wilson, Karl Harris, Roy Gonzales, Andy Stewart, Herbert Brown.

Shooting For The Hoop

Girls Go For Victory

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Moving to the beat of the ball built the rhythm of the Girls Varsity Basketball team. They participated in basketball tournaments and games meeting victory again and again.

According to Junior Roxanne McCrory, many victories resulted due to continual improvement in skills.

"The Girls Basketball team seems to have improved every year in their techniques and attitudes," she said.

For some players, playing basketball provided a positive impact in their lives. A few also said that time management was a factor. Overall as Junior Leiloni Abercrombie said, basketball combined athletics and friendship.

"Playing basketball enabled me to stay in shape. I also got to go to other schools and meet people,"

she said.

However, Aletha Penn, senior, looked beyond the friendship to the future.

"Playing basketball is a good way of getting a full-ride to a college or scholarships. I like the sport because it's something that I'm good at and I love the attention and the fun that it brings," she said.

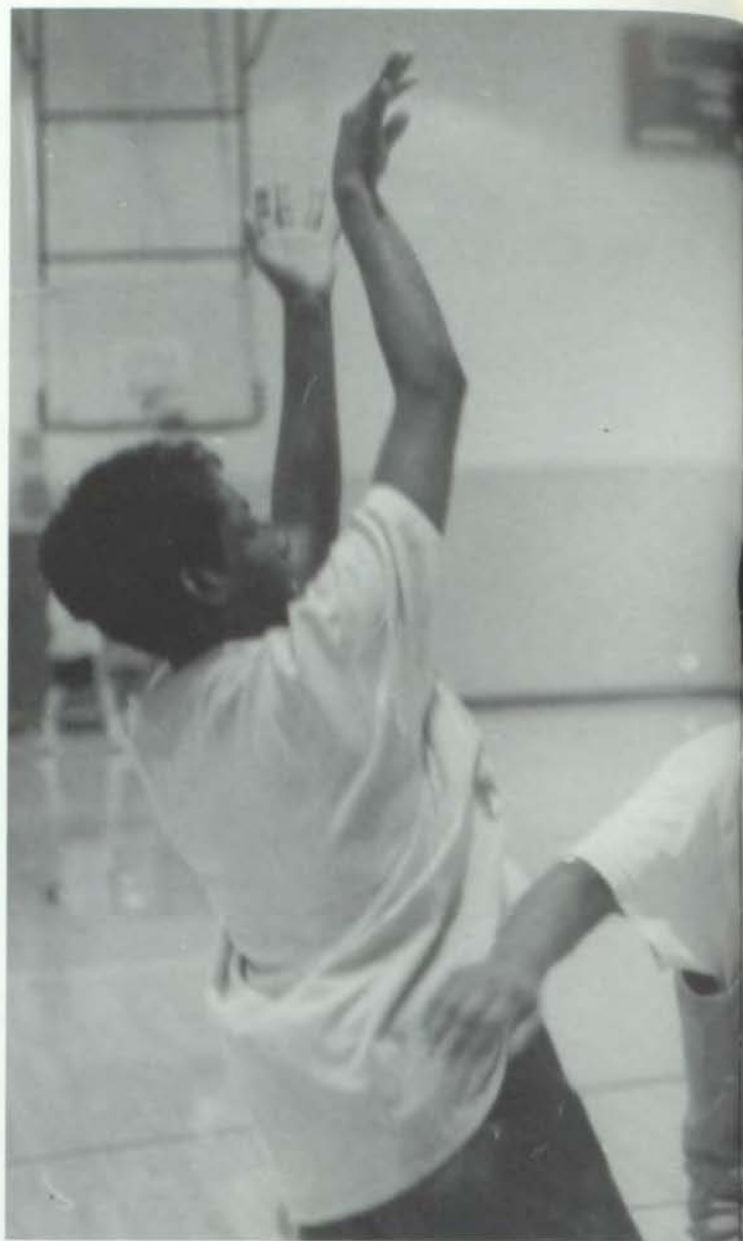
Even Coach Ann Fritz noted the benefits to working with this team.

"I really enjoyed working with the girls. Seeing their improvements and successes was self-rewarding. I really learned more about working as a team with a group of girls," she said.

Overall, most basketball players seemed to agree with Junior Monica Carr. She noted that each basketball game was a reflection of the effort and strength of the team.

"The most important thing was working well with other people as a team and getting along like a family. We all strived for the same thing and our basketball games showed that effort and strength as a team," she said.

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Attempting a pass, Katie Lutman, sophomore, fights through her teammates. Intense practices helped the team with their game. *Photo by Eric Grimes*

While shooting a layup, Sophomore Katie Lutman warms up for practice. Drills helped increase shooting accuracy during games. *Photo by Eric Grimes*

Aletha Penn, senior, shoots from the outside as Senior Nicole Aldridge maintains her defense. Photo by Eric Grimes

Roxanne McCrory, junior, holds a strong defense against Senior Aletha Penn's drive. Photo by Eric Grimes



News Release

9-4

| Opponent | Center | |
|--------------------|--------|----|
| Ray South | 36 | 43 |
| Blue Springs South | 30 | 50 |
| Sion | 44 | 35 |
| Miege | 47 | 36 |
| O'Hara | 45 | 54 |
| Ex. Springs | 42 | 58 |
| Ruskin | 24 | 75 |
| Ray-Pec | 45 | 37 |
| B.S. South | 38 | 42 |
| Hickman | 42 | 68 |
| Belton | 54 | 52 |
| Ruskin | 23 | 61 |
| Ex. Springs | 37 | 66 |



VARSITY GIRLS BASKETBALL: First Row: Keisha Briggs, Nicholl Aldridge, Aletha Penn, Tina Morse. Second Row: Katie Lutman, Crystal Matthews, Roxanne McCrory, Nicole Washington, Leiloni Abercrombie, Monica Carr, Erica Hood.

Season Showdowns

Basketball is a sport where you work both together as a team and as an individual. Everybody has their own individual skill which makes us a great team. Playing in the games is a whole different story. The excitement of the team and of the crowd really gets your adrenalin pumping. There's no feeling like victory. Basketball is a sport in which you can enjoy yourself and just have fun and your teammates become like a family to you. -- written by Senior Nicholl Aldridge



Billee Runnels, freshman, takes a free throw after a penalty was called on the opposing team. *Photo by Eric Grimes*

During a practice, Monica Carr, junior, throws the ball back into bounds. *Photo by Kathy Hill*



News Release

1-4

| Opponent | Center | |
|--------------|--------|----|
| Raytown So. | 44 | 13 |
| Hickman | 46 | 29 |
| Northeast | 22 | 32 |
| Ruskin | 33 | 13 |
| Bishop Miege | 69 | 21 |



JUNIOR VARSITY GIRLS BASKETBALL: Front Row: Crystal Matthews, Erica Hood, Monica Carr. Back Row: Kie Bartee, Billee Runnels, Nicole Washington, Melinda Morrow, Shaunte Hoskins, Tameka Clark.

During a timeout, JV Coach Robin Williams gives advice to her team. This was William's second year coaching the Lady Yellowjackets. *Photo by Eric Grimes*

Season Showdowns

I first started playing basketball when I was in the fifth grade. I started playing with the boys because they thought I could play well for a girl.

On JV, I haven't had the real opportunity to prove myself, to show what I can really do in this sport. My best shots come from lay-ups. Also, I can take control of the ball as well as needed. I need quality time on the court by myself to improve.

My motto is: "Motivation comes from within." -- written by Freshman Kie Bartee



Keeping Up Faith

Girls Face Problems



A stressful season confronted the Junior Varsity Girls Basketball team. The team faced many problems. Yet as the girls kept trying to overcome their difficulties, they never quit giving full effort.

One factor that seemed to damage the team was a lack of players. According to Varsity Coach Ann Fritz, the usual number of players on the team was about 10. JV and Varsity put together only consisted of 13 players. Due to this, many JV members were needed to play on Varsity, causing many JV games to be cancelled.

"The reason so many games were cancelled was because JV players were coming off the bench to contribute to the Varsity team, which limits the time for the JV team to play," said Fritz.

Along with small numbers, the

team had another problem to tackle.

"The majority of the JV players were freshmen. These players were new to the ways of the team, and they weren't as experienced as other teams they played," said Monica Carr, junior.

Added to that, the J V team members had to compete against higher level teams. Their competitors had more sophomores and juniors. Usually, these students had more playing experience.

Many team members got discouraged because of these difficulties. But most decided to stick it out because the experience would be valuable in coming years.

"I like basketball enough to stay with it. Besides, I'm looking forward to playing on Varsity next year," said Rasheedah Spears, sophomore.

Others kept the ball bouncing because they thrived on competition.

"Even though it was a tough year for JV, we tried our best to overcome the problems. We did this by using teamwork and keeping a positive attitude," said Billee Runnels, freshman.

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Sophomore Katie Lutman and Senior Aletha Penn trap Freshman Erica Hood. The JV and Varsity practiced together. Photo by Kathy Hill

Season Showdowns

I have been wrestling for three years. This year, as a freshman, I have earned a gold medal and a silver medal at tournaments. As a freshman, I also wrestled both Varsity and Junior Varsity. Wrestling on the Varsity team was a lot of hard work. I had to compete against a lot older athletes, but it gave me a chance to practice against more experienced wrestlers. Overall, the experience taught me a lot. -- written by Freshman Mike Weiland, Varsity Wrestler



Senior Ryan O'Connell

stretches before each of his meets. This was just one warmup precaution wrestlers used to try to prevent getting injured. Photo by Carrie Krummel



News Release

4-6

| Opponent | Center | |
|--------------------|--------|---------|
| Central | 1 | Forefit |
| Ruskin | 65 | 12 |
| Wentworth | 60 | 12 |
| St. Pius X | 48 | 21 |
| Excelsior Springs | 10 | 62 |
| Ray-Pec | 10 | 56 |
| Blue Springs South | 9 | 54 |
| Hickman Mills | 39 | 33 |
| Belton | 12 | 57 |
| O'Hara | 63 | 9 |

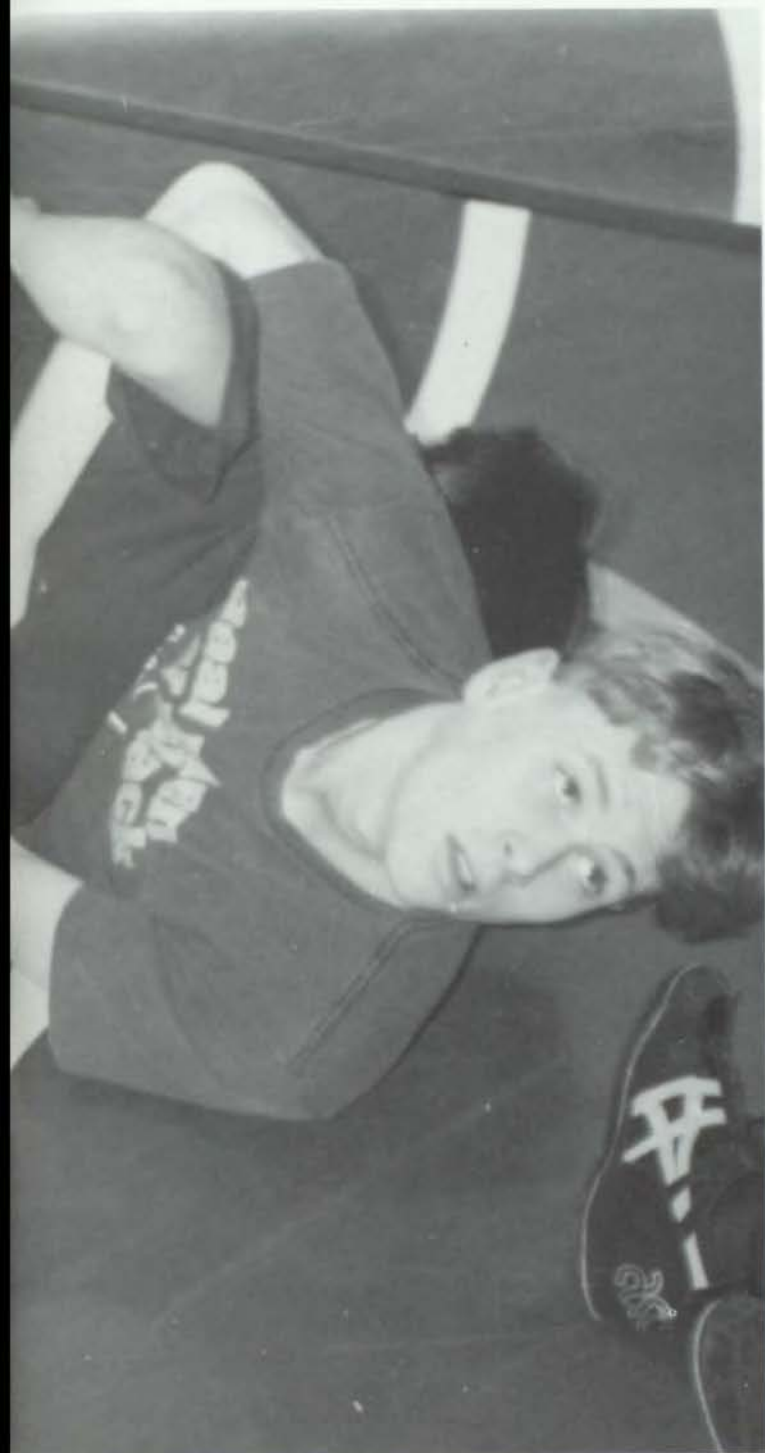


WRESTLING: First Row: Sean O'Connell, Jordan Stempleman, Joe Cunningham, James Druen, Hoa Nguyen, David Hicks, Jason Crane, Eric Grimes. Second Row: Ryan O'Connell, Mike Weiland, Larry Funk, Kevin Couser, J.R. Fitzgerald, Ryan Hornbeck, Eric Boyd, Jason Johnson, C.J. Jagers. Back Row: Coach Don Reys, Coach Anthony Robinson, Jeremy Watts, James Cole, Kenny Switzer, Joe Byers, Dante Combs, John Watson, Thomas Courtney, Coach Alan Isom.

Jordan Stempleman, junior, takes down his partner in practice. This technique was used to get wrestlers ready for meets. Photo by Carrie Krummel

Sophomore Bert Shipman recovers a take down while wrestling with a partner at practice. Recoveries were essential to winning. *Photo by Carrie Krummel*

Practicing with friends helps develop techniques. Seniors Dante Combs and Chris Lutman also had fun during practice. *Photo by Carrie Krummel*



Brains and Brawn

Wrestlers Hit Mats

.....

Headlocks to headaches, wrestling season showed a lot of hard work and bruises.

Indeed, enduring hard practices every day after a long day of school was difficult for some wrestlers. Sean O'Connell, freshman, noted that the long hours were tough.

"I had no idea that the season was going to be so tough. Now that it's all over, it made me a better wrestler," said O'Connell.

But for O'Connell's brother, four-year Varsity wrestler Ryan O'Connell, senior, these practices were all part of being a good athlete.

"Back when I was a freshman, I went home every night with a splitting headache. But now I know that all the bruises and tired bones are a part of the sport," said O'Connell.

For some wrestlers, including the O'Connell brothers and Jordan Stempleman, junior, pre-season wrestling camp helped in preparation for the season. The camp, held in Virginia, lasted two weeks and

focused on different wrestling moves and proper diet.

"The camp was really hard, but it showed us a lot more moves and got us in shape for the upcoming season," said Stempleman.

For others, seasons preparations meant a diet of carrots and celery. Since weight was a significant factor in competition, some athletes like Chris Lutman, senior, strived to lose a few pounds before the season began.

"I had to lose 25 pounds. All I ate was salads for two weeks. Also I tried to sweat off a few pounds by wearing heavy clothes at practice," said Lutman.

Once competition started, the wrestlers worked hard to balance athletics and schoolwork. A daily study table, held for 45 minutes before practice, helped wrestlers hit the books.

"Having the extra time to study for finals helped out a lot," said Jim Druen, freshman.

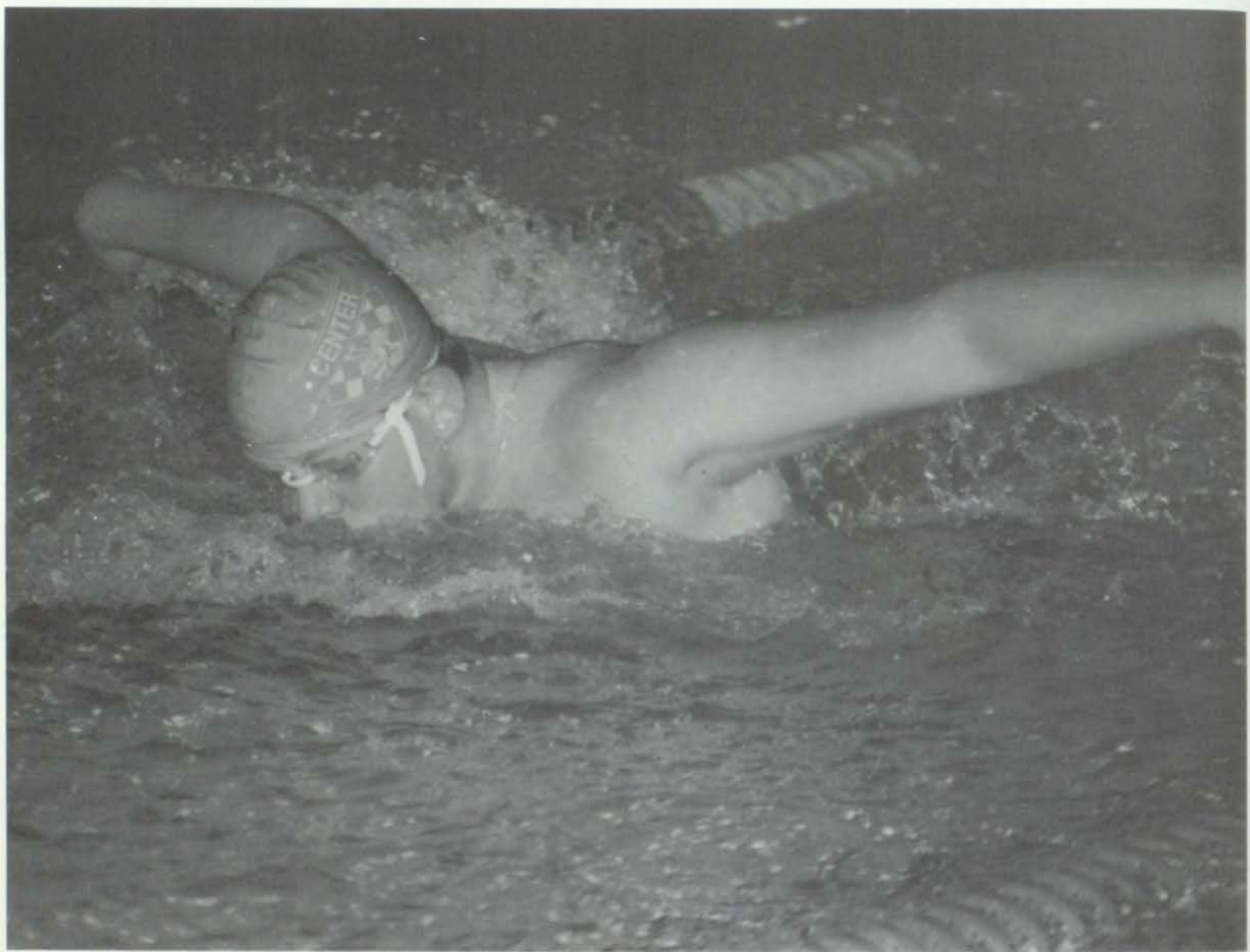
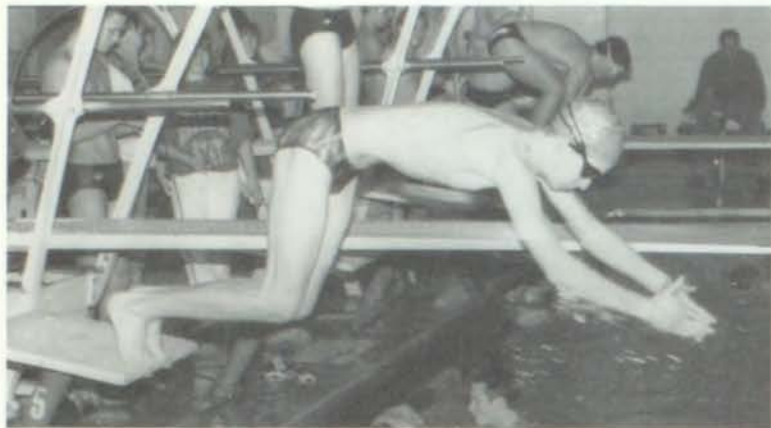
All in all, combining athletics and academics proved to be the grip that kept the wrestling team pinned to victory.

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Freshman Kenny Daniel dives into the water during the 200 meter freestyle relay. John Musgrave, Social Studies teacher, has cheered for both girls and boys swim teams for several years. *Photo by Kim Ray*

Pacing his breathing, Kenny Daniel, freshman, competes in the 500 meter freestyle. This event was the longest race of the meet, and took strength and endurance to complete. *Photo by Kim Ray*



Nearing the last turn of the 100 meter butterfly, Sophomore Jonathan Bradley takes a last breath. Bradley was an asset to the team because of his previous swimming experience. *Photo by Kim Ray*

Sophomore Jeremy Morris starts off strong in the 100 meter backstroke. A powerful start could win or lose a race. Photo by Kim Ray



Season Showdowns

There are two major reasons that I swim at Center. First, it is one of the best exercises you can do, it gets me into good physical condition.

Secondly, I have a great time with the other swimmers. The team is very small so I have become really good friends with my teammates.

I also like to swim because it is a way for me to put all of my problems aside.

-- written by Sophomore Jonathan Bradley



Diving Into Victory Determination Wins

Desire and determination were the driving forces behind the Boys Swim team. Although this team was younger and had less experience than those in the past, they found victory through a combination of tremendous motivation and skill improvement, according to Coach Paul Swafford.

"From start to finish, this was the most improved team I have ever coached at Center," he said.

Swimmers felt that being part of the team was a big advantage.

"I thought that being part of

the team was a good experience. I liked the physical training and the team was really close," said Junior Chris Widman.

Another advantage, according to team members, was the young age of swimmers. Out of eight athletes, all were underclassmen. Four of these were freshmen.

"I think that it's good to have so many younger members. In the next few years the team will be really strong," said Freshman Eric Lau.

Even with a young squad, the team managed a record of 11-8. Personal victories were important, too. Achieving success in distance swimming was a goal, according to Aaron Monaghan, sophomore.

"At first, I wasn't sure I could do it. When I did well, it was a confidence booster," he said.

All in all, the Boys Swim team proved that desire and determination could help an athlete beat the clock.

Copy by Mackenzie Day

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News Release

11-8

| Opponent | Center |
|------------------|--------|
| Belton | 3 L 3W |
| Lee's Summit | W L |
| Truman | W L |
| Rockhurst | 2W 2L |
| Raytown So. | L W |
| Kearney | 3W 3L |
| Liberty | L W |
| Grandview | L W |
| Kansas City Cen. | L W |
| St. Mary's | L W |
| Wm. Chrisman | L W |
| St. Joe Central | L W |
| Raytown | W L |

JV - First, V - Third in Conference



BOYS SWIMMING: Kenny Daniels, Jeremy Morris, Julie Bolch, manager, Andrew Vlesidies, John Bradley, Coach Paul Swafford, Eric Lau, Chris Widman, Madison Smart, Chris Howard, Seth Carlson, Matt Thornton.

Season Showdowns

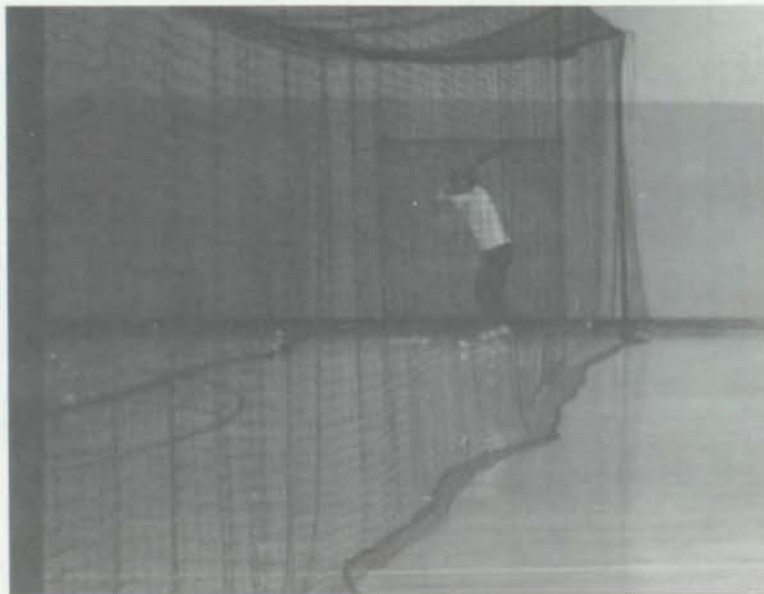
Throughout the baseball season, I worked hard to improve my skills as much as possible, knowing that I would get a chance to play. As the season approached, I lifted weights and went to the batting cages in order to earn a position before the first game. I looked forward to this season, knowing I would be ready to play.

As for Center's baseball coach, John Stonner, he provided the enthusiasm and motivation to help his players excel. --
written by Senior Jerry Jesky



Junior Shonte Reeves swings to hit a ball at practice. Practicing stances helped batting skills. *Photo by Katie Tretiak*

Sophomore Jason Nichols practices his swing. According to Coach John Stonner, whether inside or outside, practice always helped players strengthen skills. *Photo by Katie Tretiak*





Before practice begins, Junior Vince Conchola warms up with a few exercises. Photo by Mary Adcock

News Release

| Opponent | Center |
|-------------------------|--------|
| West Platte | 4 |
| Excelsior Springs | 14 |
| Ruskin | |
| Ray-Pec | |
| Blue Springs South | |
| Lincoln | |
| Hickman Mills | |
| Belton | |
| Grandview | |
| Van Horn | |
| Baker University Tourn. | |
| Harrison | |
| Warrensburg | |



BASEBALL: Front Row: Jerry Jesky, Mike Becker, Termaine Griddine, Kris Scheuerman, Jordan Stempleman, Paul Lillis. Second Row: Ryan Hornbeck, Anthony Addison, Jason Nichols, Shante Reeves, Brian Duncan, Brian Tucker, Kurtis Green. Back Row: Vince Conchola, Steve Hosterman, Brian Becker, Dante Combs, Steven Frazier, Coach John Stonner.



Power Players

Team Steals Victory



The Baseball season swung into play with a series of grueling training practices starting at the end of February.

The weather, however, remained harsh, and indoor practice was at first the only option. According to Senior Brian Tucker, expectations from Coach John Stonner still remained high.

"When we practiced inside, it was really restrictive. The coach wasn't hard on us, but he expected to see results," Tucker explained.

Positions on the team were

limited. Consequently, students competed during the first practices just to secure a place on the final roster.

"If you were an underclassmen and had not gone out for the team before, you had to do better and work harder. That was where a lot of competition came into play," said Tucker.

Once the team was announced, Coach Stonner focused on leading the squad to a successful season.

"I wanted to put the team in the best position for success by helping them develop their skills and feel good about themselves," said Stonner.

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Pitching stands out as one of the main elements in having a good baseball team. Anthony Addison, junior, practices to improve his pitching skills. *Photo by Katie Tretiak*

Girls Take Control



Batting and kicking their way onto the fields, the Girls Softball and Soccer teams worked to set new standards in girls athletics.

For the soccer team, the standard during this first season of play was enjoyment. In January, the school board passed the proposal to form this team. After that, according to Coach Ed Fritz, participation became the goal.

Fritz noted that most of the work to get the program started was completed by Bernard Williams, assistant principal. Also, he said the district administration felt a need for this sporting opportunity.

"I volunteered to coach, and 30 girls tried out which showed me the girls were interested and willing to work," said Fritz.

Alongside this ball game, the softball team tried to find a combination that could spell victory. Softball players found the way in following a new coach with a new approach.

Along with that, according to Rick Williams, head coach, the softball team fielded a lot of talent.

"We had a very young team, with only three or four seniors in addition to adding a sophomore pitcher to staff. This made us very competitive for the season," said Williams.

Players, like Monica Carr, junior, also felt that teamwork and positive coaching made the season a worthwhile experience.

"I feel softball was a good season. Having a new coach who gave it his best shot was helpful, and as the team learned to work together, it made us a better team," said Carr.

Through home runs or goals, then, Girls Soccer and Softball teams found victory in the field.
Copy by Monique Roberts
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In a sprint, Leanna Ott, senior, passes Sophomore Melissa Katzer and Senior Debbie Deily. *Photo by Eric Grimes*

Season Showdowns

My name is Monica Carr. I am a member of the Girls Softball team. I have been a member since my freshman year starting out on junior varsity. Then my sophomore year, I played Varsity.

I chose to play softball because it's an outdoor sport played in the spring. I also like softball so much because it's not a stressful sport. You can actually relax and enjoy it all at one time. Overall, I enjoy softball because I can have fun and not be worried. -- *written by Junior Monica Carr*



News Release

| Opponent | | Center |
|--------------------|----|--------|
| Ray-Pec | 14 | 0 |
| Ruskin | 3 | 15 |
| Liberty | | |
| Blue Springs South | | |
| Hickman Mills | | |
| Excelsior Springs | | |
| Belton | | |
| Excelsior Springs | | |
| Ruskin | | |
| Raytown | | |
| Blue Springs South | | |
| Belton | | |
| Oak Grove | | |



GIRLS SOFTBALL: Front Row: Charlotte Cravatt, Zalina DeMasters, Veronica Salinas, Melonie McQueen, Kori Crawford. Second Row: Tiffany Henderson, April DeMasters, Carrie Watts, Amy Kearny, Beth Dale. Third Row: Carrie Krummel, Tina Morse, Melissa Langston, Kayla Piester, Melissa Brittain.

News Release

| Opponent | | Center |
|--------------|---|--------|
| Truman | 2 | 0 |
| Blue Springs | | |
| Belton | | |
| Ray-Pec | | |
| O'Hara | | |
| Ray-Pec | | |
| Lincoln | | |
| S.M. North | | |
| Lincoln | | |
| Belton | | |



GIRLS SOCCER: Front Row: Kristie Bledsoe, Andrea Bledsoe, Kim Hillix, Leanna Ott, Jessica Duvall, Katie Bledsoe, Sarah Colombo, Erin Smith. Second Row: Kelly Barrow, Tara Morris, Tami Bodenhamer, Cami Caplan, Cherie Lofton, Mindi Feltner, Debbie Deily, Kim Ray, Melissa Katzer. Third Row: Deidra Price, Lakisha Withers, Shakita Brown, Carla Wyatt, Sara Wilert, Kerry Payne, Celeste Fischer. Fourth Row: Coach Ed Fritz, Kristin Goodwin, Lysa Mensing, Kristie Pietarila, Lovella Tejada, Coach Gary Damron.

During soccer practice, Sophomores Tami Bodenhamer, Cami Caplan, and Tara Morris jog laps through the hallways. Many of the spring sports were forced to begin practice indoors due to snowy and rainy weather. Photo by Eric Grimes



Senior Veronica Salinas shares a laugh with Coach Rick Williams. Many students enjoyed the positive attitude displayed by the new coach. Photo by Eric Grimes

During a Softball team meeting, Coach Rick Williams distributes the schedule of games. Williams felt preparation and practice were keys to victory. Photo by Eric Grimes

Overcoming The Odds

Swimmers Dive In

.....

Girls Swimming battled a new foe: the Girls Soccer team. The organization of that team affected the size of the swimming squad. Yet the change couldn't dampen the team's spirit.

"We still had a team, no matter how small we were. I set my goal to make it to state," said Senior Sarah Cappus.

According to Whitney Adams, junior, swimming also had an advantage over other sports because it was an individual sport.

"Swimming was an individual sport. This was an advantage because you were racing against the clock and not an individual. Plus, it enabled me to get stronger muscles in my arms and legs," she said.

To other swimmers, swimming was a way of staying in shape.

"I liked to swim because it was physical endurance and you got in shape," said Jessica Brooks, freshman.

Once on the team, the girls practiced every weekday from 3:30 p.m. to 5:00 p.m. Most days that meant about 50 laps of the pool. Still according to Jamie Guynn, sophomore, winning was accomplished through these times of practice because they built strength and focus.

"When I was swimming, I didn't let the other competitors intimidate me. I just stayed focused on my goal to work hard and go to state," she said.

All in all, despite its small size, the team met each opponent with a force of determination. They registered many individual victories, and they proved that the odds don't always depend on the largest number.

*Copy by Janine Pettiford
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Gasping for a breath, Senior Kristin Zetlemoyer presses toward the finish. During practice, swimmers worked to improve technique as well as speed. *Photo by Eric Grimes*



Junior Whitney Adams takes her last few strokes before reaching the touch pad. Swimmers always struggled to produce the best time. *Photo by Eric Grimes*

News Release

Opponent Center

| | | |
|----------------|---|--------------|
| Wm Chrisman | L | W |
| Center Relays | L | W |
| Raytown/Truman | | |
| Grandview/L.S. | | |
| Wm. Chrisman | | Center Took |
| | | Second Place |

Independence
 Ruskin/H.M./Sion
 Grandview/Belton
 Park Hill
 St. Teresa/Miege
 Mo-Kan Invitation
 Lee's Summit
 Ray South/Belton



GIRLS SWIMMING: Front Row: Erika Switzer, Katie Cardos, Kristie Hillix, Julie Bolch, Sara Cardos, Kristen Reeves. Second Row: Kelly North, Whitney Adams, Angela Bigelo, Jessica Brooks, Kim Carpenter, Betsy Fry. Back Row: Anita Vera, Julie Zagorniak, Athena Vleisides, Erin Wright, Jamie Guynn, Kristin Zettlemoyer, Sarah Cappaus.



Season Showdowns

Swimming has been a big part of my life ever since I can remember. I have not only enjoyed swimming as a competitive sport, I have also enjoyed teaching swimming lessons, life guarding, and coaching a swimming team.

My association with swimming has directed my career decision toward the health-related professions. I can honestly say that I have benefitted from this great sport, I wouldn't trade it in for anything. -- written by Senior Kristin Zettlemoyer, team captain and state qualifier



During a practice, Angela Bigelow, freshman, works on improving her butterfly technique. The butterfly event was said to be the most tiresome. *Photo by Eric Grimes*

Racing Toward Victory

Track Beats Time

.....

For track and field members, the strive for excellence was a challenge. This challenge included meeting team and personal goals while having fun.

"I enjoyed the challenge. It was a way to prove to others, and mainly to myself that no matter what it took, I would try my hardest until my goal was met," said Josh Johnson, junior.

Like Johnson, other members of track and field expressed the fulfillment they received from working to achieve goals. Goals did not always include winning, but rather doing the best one could, and giving full effort.

"In running short distance, sometimes a common goal was just to keep up with the others," said Paul Ocobock, sophomore.

Whatever the goal, track and

field athletes were pushed hard to meet it. Led by Coach Heather Mihanovic, the team was noted for practices that were long and hard. However, according to team members, the end result was worth that pain.

"The coaches really pushed you to do your best, but you had to push yourself also in order to get through it all," said Paul Colombo, senior.

Track and field was not just about goals and challenges. Kenny Ford, senior, added an element of fun.

"It was a fun sport because it was outdoors, and you got to meet students from other schools, which was exciting. Sometimes they became your friends," said Ford.

Among the many events of track and field, from javelin, hammer throw, shotput and discus, to pole vault, hurdles, high, long, and triple jumps, running long distance and short, the athletes and coaches focused on the two elements most important to them: achieving goals and having fun.

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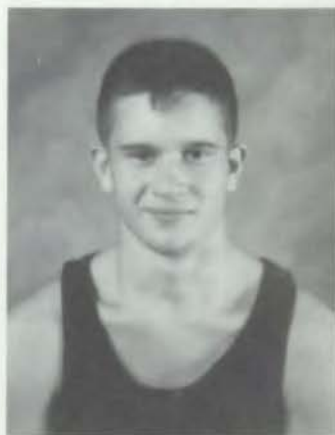


Season Showdowns

Track is a sport of endurance and determination.

The reason I'm running track is because I like the challenge of competing with other kids in my race. Also, running is very good for the heart which will help as I grow older. Lastly, running track also makes me feel good about myself and makes me feel healthy.

All in all, I am proud to be a member of the Yellowjacket track squad. -- written by Peter Lenihan, sophomore





Seniors Paul Colombo and Matt Grimes find fun in an indoor practice session. The team spent the first two weeks of practice indoors. *Photo by Eric Grimes*



During an exercise session, Coach Bill Brazeal takes a moment to review running pointers with Freshman Dana Battin. *Photo by Eric Grimes*

News Release

Opponent

Excelsior Springs
Hickman Mills
Belton
Ray-Pec
Rockhurst
Blue. Springs
Excelsior Springs
Raytown
Belton
Conference
Districts
Sectionals
State

Center

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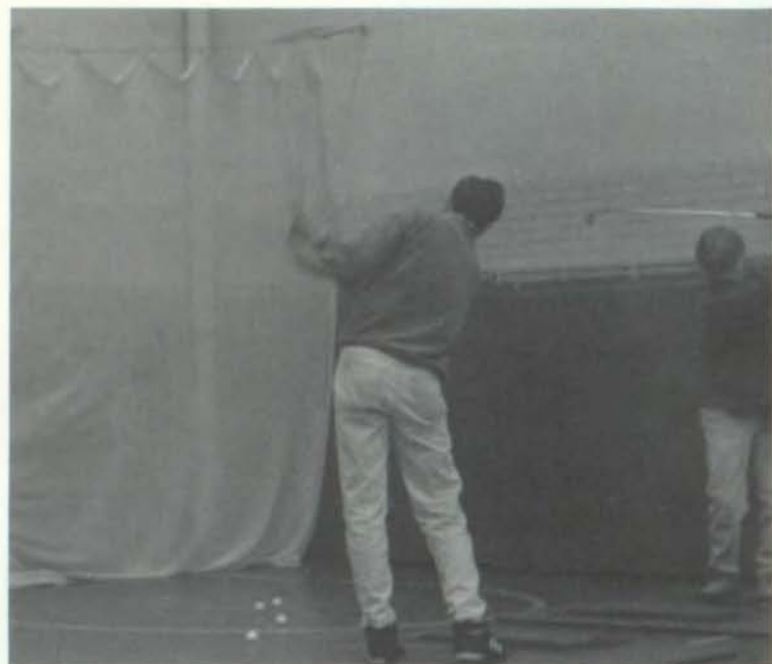
TRACK: Front Row: Chris Doyle, Josh Patterson, James Amerison, Ethan Jordan, Mike Ward, Kenny Daniel, Genesis Blanks. Second Row: Monique Jones, Courtney May, Danience Moreland, Christina Doyle, Angela Jordan, Rebecca Piggee, Dana Battin, Tiffany Johnson, La Sonia Ford. Third Row: Denise Henderson, Mabinty Stevens, John Antonello, Pete Lenihan, Cory Weaver, Chris Howard, Jermaine Casey. Fourth Row: Melinda Morrow, Keith Ford, Paul Colombo, Matt Grimes, Ashlie Kinton, Anthony Henson, Josh Johnson, Brooks Damron. Fifth Row: Coaches Joe Cavanaugh, Bill Brazeal, Heather Mihanovic, Anthony Robinson.



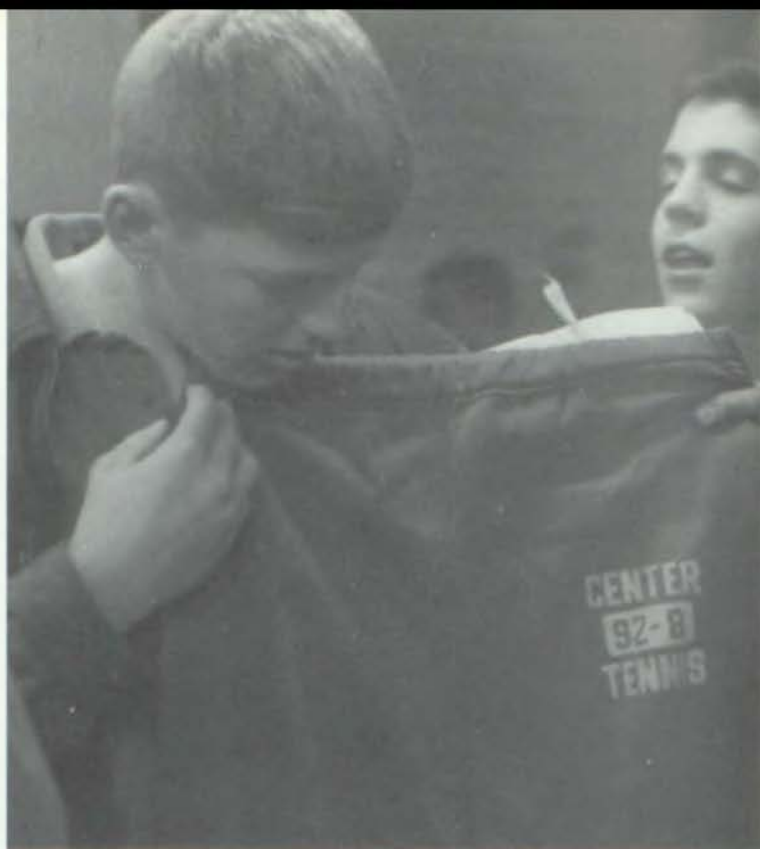
With snow on the ground, practice turns into a circular tour of the first floor. On the first day of practice, Freshman Josh Patterson led the pack of runners. *Photo by Eric Grimes*

Head Coach Heather Mihanovic talks with athletes about team expectations. On rainy days, the team sometimes used the wrestling practice area. *Photo by Eric Grimes*

During indoor practice, Sophomore Eric Slocum practices his swing. Weather often forced the team to practice indoors. *Photo by Eric Grimes*



As Pete Smothers, sophomore, watches, Junior Adam Brown checks out his new sweatsuit. Teams got new equipment every few years. *Photo by Kim Ray*



News Release

| Opponent | Center |
|--------------------|---------|
| Excelsior Springs | 197 213 |
| Ruskin | |
| Lee's Summit Tourn | |
| Excelsior Springs | |
| Ray-Pec | |
| Blue Springs South | |
| Hickman Mills | |
| Ray-Pec Tourney | |
| Belton | |
| Ruskin | |
| Ray-Pec | |
| Hickman Mills | |



GOLF: Front Row: Bryan Gibbs, Troy Cason, Eric Slocum, Richard Milone. Second Row: Jasen Barnes, Curtis Leiker, Ryan Vaughan, Jason Crane. Back Row: Jonathan Hartman, Andy Moss, Aaron Young, Josh Gwilt.

News Release

| Opponent | Center |
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| Blue Springs South | |
| Belton | |
| Ruskin | |
| Excelsior Springs | |
| Truman | |
| Blue Springs South | |
| O'Hara | |
| Liberty | |
| Hickman Mills | |
| Excelsior Springs | |
| Grandview | |
| Ray-Pec | |



BOYS TENNIS: First Row: Neil Blakemore, James Buford, Chris Lutman, Blaine Barry, Adam Brown, Ilya Katzman. Second Row: Graham Brown, Brian Fuller, Josh Middlestadt, Jon Goldberg, Eric Lau, Sanjay Gosalia. Third Row: Eddie Smith, Andrew Vleisides, Ronald Wolfskill, Nathan Horn, Jason Anast

Utilizing his forehand shot, Freshman Neil Blakemore returns the ball to an opposing player. Blakemore was a first year team member. *Photo by Eric Grimes*



Swinging To Victory

Boys Work As One

.....

The Boys Tennis and Golf teams proved that competitive teamwork equaled individual improvements.

"Golf really is an individual sport, but as every person lowered their average scores, we did better as a team," said Coach Bruce Rehmer.

The Boys Tennis team also saw teamwork as a major aspect.

"I thought we worked hard as a team. As we improved individually, we became more competitive," said Junior James Buford.

With the entire team from last year returning, experience proved to be another major advantage for the Golf team.

"Our team had a lot of expe-

rience. This was a benefit in being more competitive in conference," said Senior Andy Moss.

Along with those lettermen, the team also added new golfers, according to Rehmer. These members added strength to the team.

Good character and sportsmanship was also a plus for both teams, according to Chris Lutman, senior member of the tennis team.

"This year was different because there were more people playing for fun. It didn't seem as competitive, so there wasn't as much pressure," he said.

So through their seasons, each team proved that through working together they could pound those aces into the court or score a pivotal hole in one.

Copy by Jill Henry

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Season Showdowns

I have played tennis for Center for the past three years. My senior year was the most enjoyable. I think we had a very strong team this year. We won many games, but we also had a lot of people playing for fun.

The team also had a lot more support from students and staff than in the past. This really made us feel important to the school.

Our team really worked together well. Everyone was playing for the team, not just for themselves. -- written by Senior Chris Lutman, team captain



Playing in the number one spot, Junior Ilya Katzman volleys balls from the net. Photo by Eric Grimes

Taking a ride often means an afternoon with a favorite horse for Sophomore Jeremy Morris, Junior James Morris, and Junior Kelly Morris. Along with riding, these students sometimes attended equestrian competitions. *Photo by Linda Morris*



Getting the gold medal becomes a reward for practice and endurance for Jamie Guynn, sophomore. Guynn won the gold for trio competition in synchronized swimming at the National Junior Olympics. These Olympics were held in Knoxville, Tenn, in August. *Photo by Roberta Guynn*



Season Showdowns

After lots of practice and hours of instruction, I earned my orange stripe in karate. I had to test for the stripe. I did three of my standing routines, including standing strikes, standing blocks, and standing stances. I also performed seven new self-defenses, plus seven more that I had previously learned. After I found out that I had passed, I still felt energized. And I was proud to have achieved this goal.-- *written by Senior Cheryl Yoast*



Jason Crane, freshman, gets ready for a morning of scuba diving at Beaver Lake in Southern Missouri. Photo by Randy Baer



Playing Another Game

Athletes Find Games



Student athletes kept playing the game, even after the blue and gold jerseys were hung in their lockers.

Many students who were interested in sports turned to outside teams. Students noted many advantages to playing these intramural sports.

"I was on a summer swim team to keep up my skills and to stay in shape for next school season," said Julie Zagorniak, junior.

Like Julie, other students participated in sports out of school in order to keep up their skills for the coming season. For others, like Mark Biggs, junior improving skills for college was the primary objective.

"When school soccer was over, I joined another soccer team. All the practice I got will help prepare me for college soccer," said Biggs.

Aside from preparation, students had other purposes for playing sports outside of school. One reason was for fun.

"I played on an all-year soccer team. It was a lot of fun, I met new people, and it kept me busy," said Jason Barnes, freshman.

Many other student athletes choose outside sports over school

sports because the school couldn't offer what each person wanted.

"I love to ride horses. Of course, I didn't expect Center to ever have horseback riding as an event, so I rode on my own spare time," said Kelly Morris, junior.

For another student, Paul Ocobock, sophomore, timing of the season became the problem.

"I was on a swim team outside of school because the season was better timed for me. The school's swim season interfered with activities and schoolwork," said Ocobock.

A large number of students even believed participating on intramural teams was better than school teams. A few students noted their reason was because school sports were too competitive. Melonie McQueen, junior, gave a different reason.

"School teams were too strict. But outside of school it was more relaxed. These teams didn't hold as many obligations on you as the school did," said McQueen.

Whether students chose to play sports in school or out of school was a personal decision. Some students participated in both, but whatever the choice intramural sports were an active option. They offered many athletes another opportunity for putting on a jersey.

Copy by Peggy Richter

Page Design by Jessica Katzer

On the way down the field, Junior Kristie Pietarila, 11, helps her soccer team attempt to take control of the ball. Pietarila has played for both the Terminators and the Spirit of America teams. She even joined Spirit of America as it participated in state competition. Photo by David Frickie



Worthy of Attention

Names of students splattered the newspapers. Some were noted for academic achievements. Others were cited for athletic prowess. A few even earned monetary awards. All found that for this moment they were worthy of attention.

Dedication and the drive to be the best gave some freshmen, like Jimmy Druen and Erica Hood, a chance to be recognized.

Druen and Hood were only few of the freshmen who lettered in a Varsity sport. According to

Druen, the experience was a lot of hard work, but it was worthwhile.

"I loved being on Varsity wrestling. It was a great learning experience," said Druen.

Sophomores approached recognition differently. Some made their name popular by participating in extra-curricular activities. Becoming active in different kinds of clubs gave Sophomores Tanae Addison and

Kristen Goodwin a chance to become involved.

Addison excelled in choir, while Goodwin coordinated a service-oriented club. According to Goodwin, this leadership role gave her a chance to meet more people and express her ideas.

■ ■ ■
"I had always been active in school. But as president of Reach Out and Teach Someone, I really got a chance to express my ideas."
Kristen Goodwin, sophomore
■ ■ ■

Talent helped Seniors gain fame, too. Senior Jeff Dayton received a full-ride basketball scholarship to the University of California at Berkeley, and Chris Lutman got a partial athletic scholarship to Hastings in Nebraska.

In the end, sometimes it took many years of study or activities. Other times, it took only a moment -- for a student to become worthy of attention.

*Copy by Jenny Rice
Page Design by Jessica Katzer*

Juniors Jason Hazel, Michele Shore, Dustin Moss, and Courtney Cono also got a moment to shine when their names were spotted in the paper for winning silver keys in the Scholastic Art competition.

"The project took time, but it was fun," said Moss.





Attention Getters

The Special Olympic gold medal winners included Sophomore Kathy Rice for the 500 meter race and Sophomore Elliott Jordan for both the 300 meter and the 100 meter races. Silver medalist was Senior Suzanne Antone. Bronze medal winner was Sophomore Kaanna Hubbard.



Art Teacher Tom Creamer was named Art Educator of the Year.



Seniors Melissa Fogel, Jerry Jesky, and Colleen Gillespie were awarded the Bright Flight scholarship. Chris Widman and Dan Dvorak were the two juniors that also recieved the this award.



Junior James Buford won first place in the Optimist Essay Contest. Buford went on to compete at the national level.

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Division Spread 177



Adam Brown, junior, jumps up to make a quick goal for the boys soccer team. The team created attention when they advanced to the State championship level of play. School spirit surrounded the athletes, and a special pep assembly was held as a good luck wish for the team. At State, the team won in the semi-final round, but scored a second place finish in the final round of play. That score still provided an unequalled feat to previous records. "It was really exciting to be able to cheer the team through the first State championship match. It's a day I'll never forget," said Jessica Katzer, Varsity cheerleader. *Photo by Eric Grimes.*

Yellowjacket mascots deserve a hug of thanks. Two students, known to some as "Stingers," served the school as mascots. They learned chants alongside the cheerleaders, plus went to special events to check out the moves of other famous mascots. According to the Stingers, the hottest part of this honor was putting on the Yellowjacket heads. "It was hard to see so I had to have someone there to help me at all times," said the Varsity Yellowjacket. *Photo by Katie Tretiak.*

Senior Accomplishments



Suzanne Antone—To our beautiful, caring and loving daughter. — Congratulations on your accomplishments! We are so proud of you!

Love, Mom and Dad



Tiffani Tennille Barker—Class of '94, I'm very proud of the beautiful young woman you've become. Thanks for all the love and happiness you have brought into my life. Congratulations!

Love, Mom



Blaine A. Barry—No kidding, you've been a great joy to us. We are very proud of you and wish you the very best.

Love Always, Dad and Mom



Keila E. Batiz—Congratulations to our adorable premie. You've come a long way baby. Always keep your chin up and a smile on your face.

Love, Mom and Dad

Agnos, Michael

Aldridge, Nicholl—Courtwarding Attendant 11; Honor Roll 9, 10, 11; Cross Country 9; V Girls Basketball 9, 10, 11, 12; Track 9, 11; Girls C-Club 11,12; SGA 10; Poli-Sci-O 12
Antone, Suzanne—Honor Roll 11,12
Barker, Tiffani—Marching Band 11, 12; Concert Band 10; Blue and Gold Band 9; Flag Corps 11, 12; Blue and Gold Choir 11; Honor Roll 11, 12; Vo-Tech 12

Barrow, Reagan—Natural Helpers 11, 12; Marching Band 9, 10, 11; Concert Band 9, 10, 11; Flag Corps 11; Honor Roll 9, 10, 11, 12; Girls Tennis 9, 10, 11; French Club 10, 11; Poli-Sci-O 10, 11, 12

Blaine, Barry

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Howard Bettis—Be your own man, as you are, and you'll be successful in life.

Love, Mom (and your best friend Lela J. Bettis)



Sarah Cappaus—You will always hold a special place in our family, and we are very proud of your many talents and accomplishments. The future looks bright. Congratulations!

Love, Mom and Dad



Dante Combs—"In all thy ways acknowledge him and he will direct thy path." Dante Antwaun Ramone Combs (Bear), you've come a long way and I'm proud of you!

Love, Moma



Jeff Crow—Dear Jeff,

Set your goals high in everything you do. We know you'll do well in whatever you choose. Good luck!

Love Always, Mom, Dad, and Cherie

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Senior Jason Soldi practices a few bars before a practice session. Photo by Eric Grimes



Jake Darrah—May you have warm words on a cold evening, a full moon on a dark night, and the road downhill all the way to your door.
Love, Mom and Dad



Mackenzie Day—Dear Mackenzie, You are still a beautiful baby. Your dreams are there just waiting for you.
Love, Mom & Dad



Zalina DeMasters—Congratulations to our adorable daughter. You have brought us joy in watching you grow up. Remember, there is no such word as impossible.

**With love and blessings,
Mom, Dad, April and Megan**



Debbie Deily—You're a special young lady, and we're proud of you. The future holds new challenges. Be in control! You can do anything!
Love, Mom, Dad, Steve, and Tim (89)

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- Battin, Sheila 70, 120
- Baughman, Sonya 63, 128
- Beck, Daniel 128
- Becker, Brian 80, 101, 136
- Becker, Michael 51, 120
- Berrigan, Becky 92
- Berry, Chris 128
- Bessenbacher, Bob



Patrick Fitzsimmons—Congratulations! We are so proud of you. It has been a joy watching you grow into such a fine young man. Follow your dreams.

Love, Dad, Mom, Matt and Debbie



Mindi Feltner—We're proud of you and we think you are the greatest. Strike balance in your life and stay full of love. Now the fun begins.

Love, Dad, Mom and Pasha



Melissa Fogel—Melissa, Keep on swinging—enjoying life and aiming for ever higher goals. Write your own headlines, run toward your destiny, celebrate all that you are and all that you will become.

Mom and Alex



Michelle Gatewood—It's hard to believe how fast the time has passed. We're very proud of you. Make the most of your future. We love you.

Dad, Terry, Matt, Brian and Griffin



Colleen Gillespie—Fair dinkum, bonzer and dinkidi, you've made a good fist, good as can be. Wherever your station, our jillaroo, the outback, the States — this 'roo is for you!

Your Family



Erick Hartman—We have been blessed watching you become the sensitive, caring, creative and appreciative young man you are today. You are a gift from God. We love you, Snikel-Fritz.

Mom and Dad



Erick Hartman—Erick,

Through hard work and perseverance, you turned your tricycle into your first car! Continue to follow your dreams. We are proud of you.

Your Loving Family



Kathy Hill—We're proud of you and your accomplishments. Continue to believe in yourself — the future is yours. You have our love and best wishes, always.

Love, Mom, Dad and Stephanie

- 92, 95, 96
- Best, Myra 92
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- Bickham, Eric 113
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- Buford, Michael 92
- Bukowski, Martin 122
- Burec, Helen 17
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- Burns, Felicia 65
- Burns, George 101
- Burns, Latisha 128
- Butler, Russell
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- Byers, Joe
51, 128, 136, 139
- Byrd, Ana 92

"Being involved



in classes and clubs helped make the year more interesting."

-- Cami Caplan, sophomore

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- C-Club, Girls 81
- Calcara, Maggie 92
- Calloway, Keith 73, 98, 99
- Canada, Mike 128
- Caplan, Cami 68, 74, 83,
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- Cappaus, Sarah 51, 83
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- Cole, James
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- Coleman, Sharon 92
- Collins, Matt 102, 136
- Collins, Stephanie
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- Colombo, Kathleen 92
- Colombo, Paul
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- Colombo, Sarah
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- Comerford, Tom 122
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- Cono, Courtney
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 Culver, Jerry 92
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D "I got a scholar-
 ship to the
 University
 of Califor-
 nia at
 Berkeley."
 -- Jeff



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 Duncan, Brian 115
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 87, 103
 Dvorak, Danny 115

E "My junior year,
 I made
 really
 good
 grades. It
 was my
 best year.
 I was
 proud of myself be-
 cause I worked hard." -
 - Jarita Ellis, senior



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 Eichholz, Dagan 101, 103
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 Ellis, Serena 122
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F "When I got
 the
 Bright
 Flight
 Schol-
 arship,
 I felt
 special." -- Melissa
 Fogel, senior



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 Friedrichson, Lynne
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 Fritz, Ann



Jenny Hellman—The best thing that has ever happened to me! My leprechaun!

All my love, Dad

From the first time I saw your face, I knew you were destined to great things.

Love, your Mother



Kim Hillix—BeBe Baby.

Our little "mouseketeer." You've brought love and joy to our hearts and lives. Live today the way you want to be remembered tomorrow. We love you and Jesus loves you, too!

Mom, Dad and Kristy



Jessica Katzer— Your intelligence and commitment have helped you accomplish many goals. Good luck on life's journey, whether it takes you to the majesty of Alaska or just down the road.

A Friend



Josh Keithly—Intelligent, athletic, artistic, funny, charming, honest, loving, bold, a joy to raise and know. Be true to yourself and God. We love you.

Mom, Dad, Greg, Stacey and Erin



Ashlie Kinton—We are very proud of you. Congratulations on your MANY accomplishments. We wish you a future filled with happiness and success.
Love, Mom, Dad and Paul



Carrie Krummel—You have brought so much joy into my life. Always believe in yourself and in your dreams. I'm very proud of the young woman you've become.
Love, Mom



Jaime Lawrence—Thank you...for being so sweet, for being considerate, just for being you. We are so proud of you and love you very much. Congratulations!
Mom and Dad



Sara Lenz—You've learned the steps, now it is time to take the lead, as you leap to the future. We wish you only the best.
Love, Mom and Dad

80, 92, 135, 142
Fritz, Ed 92, 135, 140, 141
Fry, Betsy 68, 128, 146, 150
Frye, Harold 92
Fuller, Brian 128, 141
Fulton, Jenny 74, 122, 149
Funk, RT 128
Furrell, Ann 128



"I most remember



one moment on the field when I felt important. It was when I got the tying

goal in a soccer match against Pembroke Hill." - Bryan Gibbs, junior

Gaffney, Michael 98, 104
Gaither, Clinton 131
Gammill, Amber 42, 52, 76, 122
Gann, Fred 56, 57, 92
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Gwilt, Jacob 115
Gwilt, Josh 51, 131



"I knew I was in



the center of excitement when I tried out for cheerleading,

and I made it!" -- Juanita Harris, junior

Haerton, Tawaya 122
Hake, Lindsay 51, 131, 133
Hall, Jeremiah 13, 115
Halloween 31
Hallowell, Jason 122
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Hornbeck, Ryan 131, 136, 138, 139
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Howk, Annette 92
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Hubbard, KaAnna 122
Hudson, Levar 51
Huerta, Taunya 131
Huie, Jason 120
Hurt, Christina 52, 115
Hutsell, Robin

56, 57, 104

Hutson, Willie 87, 115, 136

I "I am glad to be



part of
the
alterna-
tive
school." -
Derrick

Iverson, junior

Isom, Alan 160

Iverson, Derrick 183

I "I was proud to be



part of
the
award-
winning
drum
line." --
Brian

Jenkins, sophomore

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Jackson, Jay 15, 92

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Jacobs, Pollyann 52, 53, 92

Jacoway, Tricey 115

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James, Kathie 92

Jarrett, Clista
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Jenkins, Brian
18, 51, 55, 121, 122

Jensen, Kathy 94

Jesky, Jerry 61, 63, 73,
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Johnson, Eric 104

Johnson, Jason 115

Johnson, Josh

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Johnson, Lakisa 115

Johnston, Carol 94

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Jones, Diana 115

Jones, Jenise 68, 131

Jones, Maya 12, 61, 76, 105,
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Jones, Monique
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Jones, Montroy 122

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Jordan, Ethan 51, 131

Juan, Glen 131

Judon, Bennicolas 130

Julo, Ayn
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K "I worked to
learn how to use new
technology. I even
made a
tape using
the video
camera
and Xap



Shot Camera." --
Beverly Kowalczyk,
English teacher

Kaiser, Jessica 52, 131

Kallem, Joel 94

Kane, Jasen 125

Kartsonis, Chris 73, 115

Katsman, Ilya 115,

Katzer, Jessica
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101, 106, 107, 150

Katzer, Melissa
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Kearney, Amy
51, 63, 74, 131

Keeton, Terry 2, 94, 95

Keithly, Erin 17, 65,
91, 125

Keithly, Josh 20,
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Kelley, Tina 131

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106, 135, 144, 145, 150

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Kircher, Kelly 57, 106

Knapp, Carolyn 51, 94

Koeling, Shirley 94

Koenig, Crystal 63, 131

Kohl, David 7, 15, 52

Kowalczyk, Beverly
94, 95, 96

Krummel, Carrie
49, 65, 100, 106,
107, 146, 147

Kupezyk, Tom 115

L "I really felt that

I was the center of
attention
on the
day of the
assembly
that sent
our

soccer team off to State
competition." -- Curtis
Leiker, junior



Landers, Rodney 1

Landes, Jeff 51, 61, 63,
131

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Lenoir, Linda
50, 51, 90, 115

Lenz, Sara
11, 65, 68, 78, 106

Lillis, Paul
61, 73, 131, 141



Paul Montgomery—I've enjoyed the chance to be your teacher for the last two years. Remember you are special to all of us. We are proud of who you are. Good luck in all you do.

Love, Aunt Mary and all of the family



Andy Moss—We are truly glad you "came to live with us." Rock on "Tork." Blessings be to you and to thine ownself be true. We love you.

Mom and Dad



Amy Pedersen—It's been terrific watching you grow up. You've made us very proud and happy. Congratulations. We love you.

Dad, Mom, Kris, Danny, David, Angie, Ryan, Brittany, Austin and JP



Kim Ray—May your future bring you as much happiness as you have given us. You are a very special person and we're proud of you.

Love always, Mom, Dad and David



Jenny Rice—J— Just stay yourself
E— Enthusiastic in life
N— Naturally sweet
N— Number one in our life
Y— You are loved
Love, Mom, Dad, Stephanie, Aunt Linda, Neil



Robert Salazar—Congratulations, Robert! We are very proud of you and want you to know how much we LOVE and SUPPORT you in whatever you do (College!!!).
Mom, Dad and Jonathan



Davi Sanford—Congratulations! We're all proud of you. Best of luck in all your future endeavors.
Love always, Mom, Dad, Rick and Missy



Alison Shipman—You have brought us great joy and happiness. Put the Lord first always and you will do great things.
Love, Mom and Dad

- Lofton, Cherie 59, 72, 73, 106
Long, Jennifer 27, 69, 70, 71, 117, 175
Meacham, Alice Gene 82, 83, 94
Medeiros, Mike 58, 106
Melcher, Ginny 69, 117
Mensing, Lysa 33, 73, 88, 89, 106
Michael, Corey 65, 96, 117
Middlestadt, Josh 125
Miller, Kristy 65, 121, 125
Miller, Lindsey 73, 74, 87, 125
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Morrow, Nicole 51, 131
Morse, Tina 65, 81, 106
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Moss, Dustin 65, 117
Mulherin, Philip 117
Munday, Kyle 68, 131
Murray, Keri 44, 68, 86, 117, 143
Musgrave, John 93, 94
MYT 63

M "I came from

Ecuador to go to school here this year. I was glad to make

many new friends." --
Sheyla Monge, senior

- MacDonald, Ryan 25, 112, 117
Malone, Ricky 130
Malyn, David 131
Manley, Kristal 131
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McDaniel, David 131
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- McHenry, Martina 20, 61
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Melcher, Ginny 69, 117
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Musgrave, John 93, 94
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Nault, Mandy 20, 68, 74, 87, 121, 123, 125, 126, 149
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Ning, Billy 51, 117, 119
Noel, Peter 51, 62, 63, 87, 125
Norman, Chris 11, 106, 107
North, Kelly 125
Northington, Ami 8, 9, 68, 69, 117

a "I chose a differ-

ent look. I shaved my head constantly." --
Mark Olson, senior



- Ocobock, Paul 51, 87
O'Connell, Ryan 2, 65, 106
O'Connell, Sean 133
O'Kelly, Laura 117
Okoro, Jabari 12, 73, 117
Olson, Mark 47, 66, 67, 106
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O'Reilly, Carrie 73, 127
Ott, Leanna 10, 22, 44, 70, 81, 106
Outley, Coretta 127
Owens, Valerie 65, 121, 127, 143

N "I received the

highest test grade on one of my math tests." --
Sonja



P "I had the lead

solo in the choir concert." --
Dana Packnett, sophomore



- Pace, Donald 94

Pace, Doyle 95
 Packnett, Dana 51, 52, 63,
 65, 73, 127
 Parks, Jan 87, 91, 97
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Q *Quill and Scroll*

*provided a special way of
 thanking student journalists
 for all their hours of hard
 work.*

Quill and Scroll 89

R *"I felt as a senior*

*I was put in
 the center
 of attention.
 I was able
 to show a
 good
 example for lower
 classmen who seemed to
 be going in the wrong
 directions." -- Tina*



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S *"Whatever the
 hour, if a teacher had a
 computer
 problem, I
 was there
 to help. I
 felt I*



*lowered the frustra-
 tion levels of many of
 the teachers by being
 able to use the ad-
 vanced techniques
 necessary to rescue
 files that had
 crashed." -- Jason
 Soldi, senior*

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Kristin Shipman—You are very special! We are proud of you and all of your accomplishments. We wish for you a happy, healthy successful future.
Our love, Dad, Mom, and Mark



Jason Soldi—You give our lives such pleasure and endless pride. Step into your future with confidence and follow your dreams. Our unconditional love and support will always be yours!
Mom, Dad, Gina



Erin Smith—There's no disguising charm, intelligence, compassion and talent. You've got it all — use it well.
Much love, Mom, Ryan and the whole family



Jennifer White—You're a blessing from God and a ray of sunshine for your family and friends. Congratulations on your accomplishments. Reach for dreams — you'll always have our love.
Mom and Dad



Christian "Kit" Woodling—Son,
You have "heart" which is something money or education can never buy. Thanks for all the smiles you've made happen. You'll do well!
Love, Mom, Dad and "Sister"



Christa Youngblood—You have brought such joy and happiness into our lives. We are proud of you and your accomplishments. May life bring you much success and happiness.
Love, Mom, Dad and Melissa



Kristin Zettlemoyer—When you came into our lives, you taught us to laugh, love, and dream. You are so very special. May all your dreams come true!
Love, Dad, Mom, and Keri

Class of '94—We thank you for the days you have spent in our classrooms. It has been a privilege to have the time to help you learn and discover new avenues of thought. We hope that you will be able to use some of that knowledge as you go on in life.

Congratulations on your achievement! We hope it is only one of many successes that will fill your lives. Wherever you go, always follow your dreams. — Much more awaits you beyond the doors of Center Senior High School.

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T "Coming from



Junior Varsity basketball last year to Varsity basketball this year

put me in the center of attention. Many people had doubts in me. Sometimes, I didn't even think I could do it, but I proved that I could be one of the best players." -- **John Taylor, junior**

Tatum, Mark 61, 76, 100, 110
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U "When I got my new Firebird, it



drew a lot of attention to me." -- **Kipp Vannaman,**

junior

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W "I felt I was the center of attention because I was a funny guy, and I made people laugh." -- **Kit Woodling, senior**



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Wright, Erin
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Y "I got more
 attention
 as a
 sopho-
 more than
 as a
 fresh-
 man." -- Aaron Young,
 sophomore

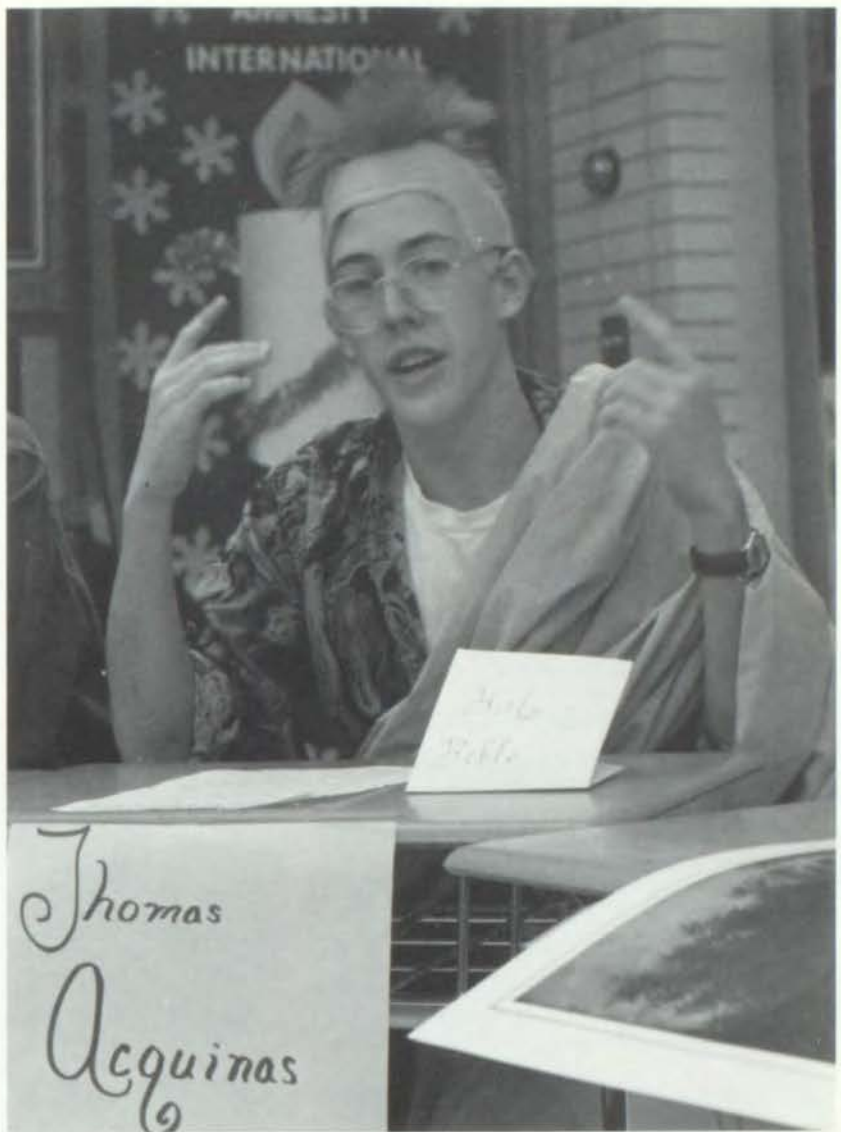


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Z "This year, my
 birthday
 was
 special
 because
 my
 friends
 surprised me with a
 party." -- Julie
 Zagorniak, junior



Zagorniak, Carol
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As part of a class project, Jason Nichols portrays Thomas Aquinas. Class projects often offered students alternative ways to deliver information gained during research. Photo by Aaron Monaghan

Cars line the spaces of the school parking lot. Parking stickers were required for all student vehicles using the lot. Photo by Aaron Monaghan

Center Of Attention

Spotlight Shines On Successes

As the last textbook was collected and good-byes were said, students began to reminisce about a school filled with laughter and excitement. After the last word was written, Center made lasting impressions throughout the media. In short, Center was a school put into the positive streamline of attention.

Nationally, many earthquaking events made headlines. On January 17, Los Angeles, CA, had one of the worst earthquakes ever to occur in the continental United States. This earthquake just didn't effect California; it also hit home for some students.

"My father lives in Los Angeles, as a photographer. I was really worried when the earthquake hit, but he called me, thank goodness, and he was okay," said Junior Keri Trinkle.

For other students, news of the devastating earthquake seemed disturbing because they cared.

"The earthquake was a shock and very disturbing. I was really worried about the families involved. I'm just glad that it didn't occur in Kansas City," said Denise Cooper, junior.

Locally, the Kansas City Chiefs offered

sports fans several unsettling moments. They took fans through a roller coaster of emotions during two playoff games when they managed comeback wins. After their win January 16, against the Houston Oilers, many students drove to the airport to welcome home the team. Freshman Jason Barnes also noted that the energy of students increased during this time, as well as the presence of Chiefs "red" in their wardrobes.

Inside the walls of Center, the spotlight focused on the Varsity Soccer team. They traveled to State competition in St. Louis, MO, scoring a second place victory. The student body joined in an explosion of spirit.

"Energy and spirit were strong among students when the soccer team went to state. We all pulled together to wish them good luck," said Sara Weilert, freshman.

Competition also resulted in attention when the cheerleaders qualified to State. After the last cheer, the squad earned a 13th place award.

Through cooperative work, students also found the spotlight. They cared by participating in Adopt-A-Family. Over 40 families

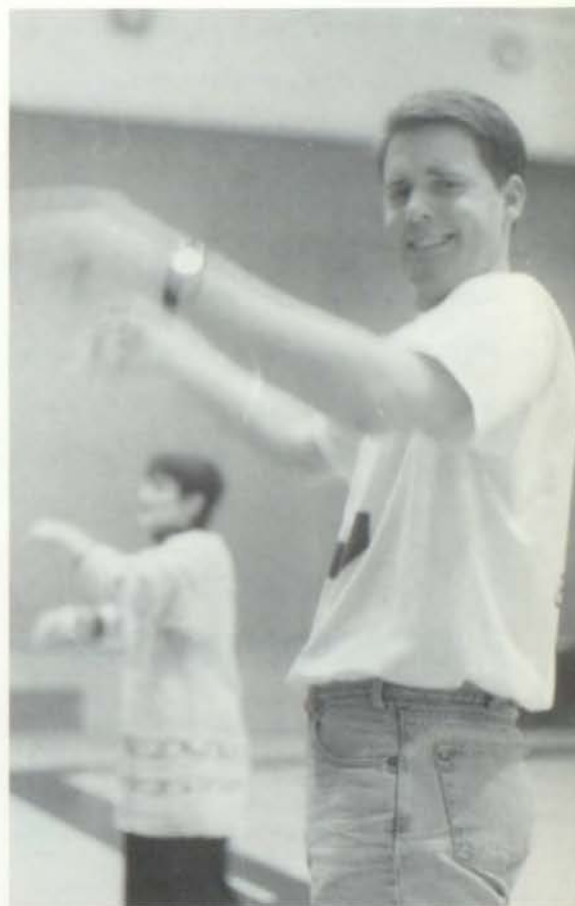
continued on page 192





Victory brings the Boys Soccer team together. After a season of only two losses, the athletes celebrated that triumph by hoisting their championship trophy into midair. *Photo by Eric Grimes*

Keeping rhythm with his arms, Chris Cook, junior drum major, leads pep band members in a song. The pep band played at all home boys basketball games. Members felt music was a way to boost school spirit. *Photo by Eric Grimes*



During the first snowfall of the winter, students find time to make a few snowballs before driving home. Threats of inclement weather often held students' attention. "We always had the hope of getting a day off of school due to snow," said Lovella Tejada, sophomore. *Photo by Eric Grimes*

Center Of Attention

Fame Continues

in Center's school district were adopted during the holiday season, Clubs, classes, and teachers came together to bring these families presents, food, and clothes.

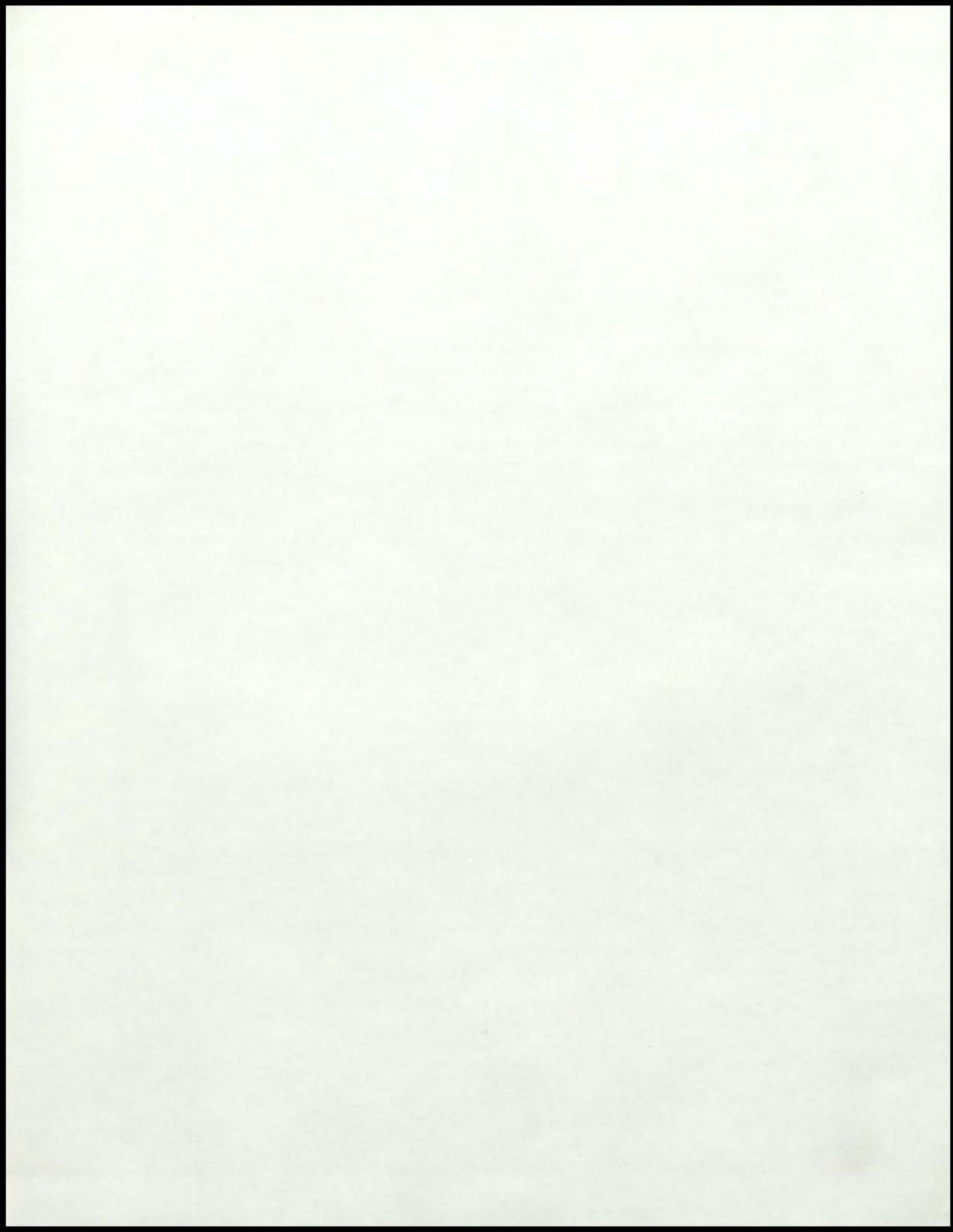
"Helping other people was what Adopt-A-Family was. Students were able to do something positive for others and not for themselves," commented Paul Lillis, freshman.

All in all, as the last door shut on the final day, students recalled the attention-getters of the year. Yes, academics to athletics, community service to computer support, they all added up to one place: the Center of Attention.

*Copy by Janine Pettiford
Page Design By Debbie Deily*

Seniors Chris Lutman and Brian Tucker load the trunk of a car with food and gifts for the family their club adopted. The Adopt-A-Family program, held in December, was a way for students to lend a helping hand to others. *Photo by Eric Grimes*





COLOPHON

The 23 member staff produced the 1994 Yellowjacket using five Macintosh computers—the Macintosh Plus, the Macintosh SE, the Macintosh SE/30, the Macintosh LC II, and the Macintosh Quadra 950. Layouts, graphics, and copy were all produced by Aldus PageMaker 4.2, Aldus Freehand 3.0, Microsoft Word 5.0, ClarisWorks 1.0, and Adobe Photoshop 2.5.1. The staff was lead by Advisor Mary Adcock and Editors-in Chief Jessica Katzer and Kathy Hill. The yearbook was published by Walsworth Publishing Co., 306 Kansas Avenue, Marceline, MO 64685.

The cover background color was a trapped process color to match PANTONE 280 CV. The center graphic was a trapped process color to match PANTONE 280 CV, with a trapped process color to match PANTONE Rubine Red CV, 32 pt. Times text. The theme was derived by Jessica Katzer, Kathy Hill, and Mary Adcock. Subthemes were developed during MIPA summre workshop. The cover was designed by a Walsworth artist, with approval and input from the staff. The endsheets, title page, introduction, division pages, index, and all templates were designed by the design team of Debbie Deily, Jessica Katzer, Erin Smith, and Jason Soldi. Body copy throughout the book was written in 10pt. Times. Folios had page numbers in 10pt. Times as well as entries in 10pt. Times. Bylines were all 10pt. Times Italic. Captions were 8pt. Times with Times Bold Italic credit.

CENTER ATTRACTIONS *Student Life:* The student life section was on a three column layout. The headline capitals were 72 pt. Times New Roman with the rest of the words 60 pt. Times New Roman. Sub-headings were 24pt. Times New Roman. Quotes in boxes were 12 pt. Times Bold Italic. The graphs were drawn and designed by Jessica Katzer.

YOUR ATTENTION, PLEASE *Academics:* The academics section was on a four column layout. The subhead was 72 pt. Times. The headline down the side was 36 pt. Times Bold. The pulled quote was 12 pt. Times Bold, and the initial letter before the caption was 18 pt. Times Bold.

FOCUS IN ON US *Clubs:* The clubs section was on a four column layout. The headline was 48 pt. Bordeaux Heavy with a kiker in 24 pt. Bordeaux Light, and the initial letter before the caption was 18 pt. Times Bold.

HUB OF ACTIVITY *Portraits:* The portraits section was on a four column layout. Headlines were 36 pt. Times and initial copy letter was 30 pt. Times Bold. The pulled quotes were in 12 pt. Times Italic. The names were entered in 10 pt. Times.

TOUGH TO THE CORE *Sports:* The sports section wa on a four column layout. The headline was 30 pt. Bordeaux Black. Subheadline was in 48 pt. Times Bold Italic.

WORTHY OF ATTENTION *Index:* The senior accomplishments headline was in 30 pt. Marquee Engraved. Senior Accomplishment entries were 8 pt. Times with names in Times Bold. The Senior Ads were placed in 8 pt. Times with the name and credit in Times Bold. Entries in the index were 8 pt. Times.

Division Pages: The headlines were in 36 pt. Times Bold followed by 72 pt. Times Bold. Pulled quotes were in 12 pt. Times Bold Italic. Sidebar text was 12 pt. Times Bold.

Endsheets and the folio were designed by Jason Soldi.

The staff thanks Prestige Photography and Roberta Gynn for the use of some sports and clubs group photos.

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