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CHANGE  
OF

**PACE**

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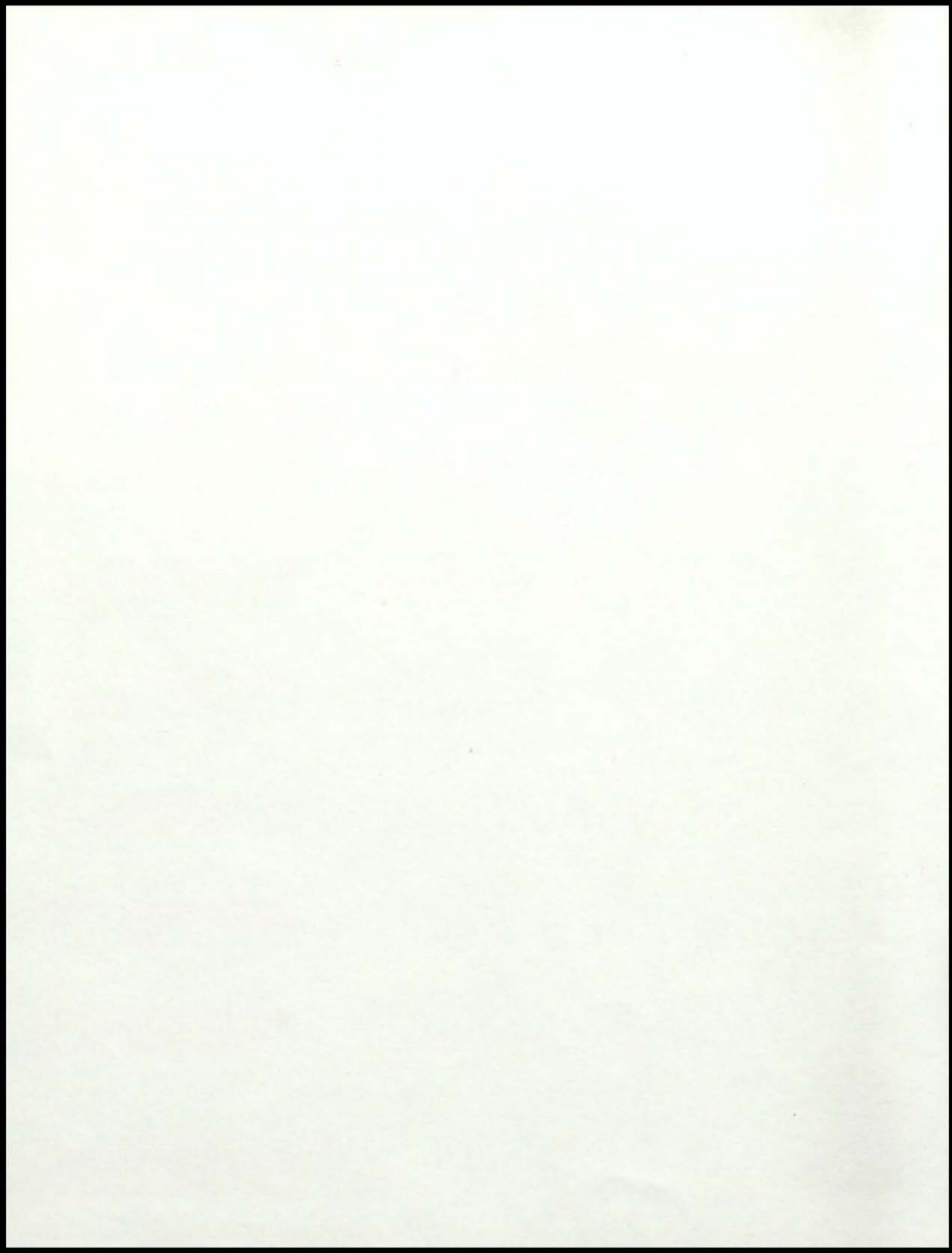
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**T**ermaine Griddine, freshman, works on Claris Works in the Mac Lab. Twenty-five new Macintosh LC's were purchased this year to update the school's technology. *Photo by Cindy Raffurty*

**D**uring the first school assembly, held Sept. 18, Jay Jackson, new principal explains his expectations and goals to the students. *Photo by Donnie Rizzo*



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**G**oing over some last minute plays, Head Coach Hershel Cox talks privately with the team. This is Cox's first year as head coach. Many coaching positions changed this year. *Photo by Donnie Rizzo*

# CHANGE OF PACE

**T**he first day of school always symbolizes new beginnings, and as students began to dash down the hallways Sept. 8, they noticed some changes. A change in administration, teachers, students and even a change in school equipment were evidence that Center was setting a new pace for the school year.

Jay Jackson entered the building as the new principal. He came from Missouri City School District. As he accepted his responsibilities at Center, he focused on leading the school through another successful year. He encouraged students to strive for their diplomas, even asking the freshmen class to reaffirm the phrase, "Don't leave here without it."

We welcomed six new teachers, too. These teachers came from different backgrounds. Hershel Cox, behavioral development, and Carolyn Knapp, band, had taught at other district schools. Debra Leib, debate, and Mary Adcock, journalism, were former Center graduates. Lynne Friedrichsen and Jean Reynolds were joining the Yellowjackets for the first time. Still, each teacher made Center their home for the nine month school year.

Several sports teams noticed a switch in leadership, too. Hershel Cox took over football. Bill Freeman joined the girls' tennis team, and JV volleyball received Allison Ross as their new coach.

Along with new staff, changes in school policy affected students' lives. Before the school year even began, students had to prove their residency in the district.

*(Continued on page 5) Page Design by Cindy Raffurty*





Members of the Spirit Club join faculty and families to cheer on the Varsity Football team.

Rachel Foshee, senior, revived the Spirit Club's enthusiasm by gathering a busload of 50 students to go to the first away game Sept. 18 at Chillicothe. *Photo by Donnie Rizzo*



Deniece Hendricks, senior, lends a helping hand at the Senior car wash held at Gomers' gas station at 99th

and Holmes on Sept. 5. Many organizations used car washes throughout the summer as a means of fundraising. *Photo by Cindy Raffurty*



Way Jackson, new principal to Center, greeted the incoming freshmen with a handshake and a smile. Jackson gave a speech

at freshman orientation Sept. 1 stressing the need for knowledge. *Photo by Cindy Raffurty*



Seniors Amanda Garcia, Yvonne Edwards, and Mindy Price discuss new office procedures. Plaid was the senior class color during Spirit Week. *Photo by Donnie Rizzo*



The new Student Government Association President Stephanie Byers, senior, discusses student policies with her fellow classmates. One new policy focused on student residency. *Photo by Alison Shoup*



ay Jackson, principal, began his first year at CHS with a positive attitude. His speeches at assemblies showed his faith and enthusiasm toward the student body. *Photo by Alison Shoup*





OF

# PACE

T

o do this, they presented two documents that proved their residency. Due to the residency policy and other circumstances, an estimated 70 students did not return from the past year, which dropped the enrollment to 727.

Though enrollment dropped, school spirit soared. At the first pep assembly, Sept. 18, classes competed against each other with cheering, games, and spirited laughter to show which grade possessed the most spirit. In contrast to previous years, all students stood to sing the alma mater. Even after the bell rang, many students stayed to finish the song.

The Spirit Club also increased Center's cheering pace. The club grew in membership and on Sept. 18, over 50 students rode on the spirit bus to Chillicothe to cheer for the football team.

As some clubs made a comeback, others started fresh at the beginning of the year. These included a new ceramics club and a club focusing on student tutoring.

The language arts department also worked to build academic spirit by opening a new computer lab. Filled with 25 Macintosh LC Units, this lab allowed more students to use computers for their educational needs.

Yes, from administration to academics, Center High School experienced a change of pace this year. Still, most thought those changes were positive. As Principal Jackson wrote on his 9a.m. agenda for the teachers' first day of meetings, "Change is not a four-letter word! ■"

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*Copy by Angela Daniel Page Design by Cindy Raffurty*

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## STUDENT LIFE

# STRUTTING OUR STUFF

**A**t 2:40 p.m., students rushed out into the halls from every direction. Shuffling and strutting, they made their way toward the "outer world." All 727 of us began the other half of our lives.

Students had many options battling for their spare time this year. They had to choose between activities like sports practice or club meetings. They spent leisure time at places like Chiefs' games or favorite hangouts. Sometimes quiet time or rest seemed only like a dream. Still, as students, we searched for avenues where we could try strutting our stuff.

Friends seemed to be the first priority when students searched for fun.

"I stay out all night with my friends and party on the weekends. It relieves the stress that school can sometimes produce," said Josh Keithly, junior.

Mary Head, freshman, agreed. "I usually go out with my friends, but sometimes I just stay home and watch TV, especially when I'm grounded."

Jobs were another place where students spent their hours. However, scheduling work along with friends, weekend activities, clubs,

and homework sometimes caused problems. juniors Bernadette Jacobs, Angela King, and Senior Amanda Garcia try to get some sleep after attending a friend's birthday party. Many felt sleep was a privilege instead of a basic necessity. *Photo by Cindy Raffurty*

and homework sometimes caused problems.

"I work to pay for my car. The hours were a problem at first, but I manage my time better now between all my priorities," said January West, sophomore.

Still, as 727 Center High students moved from the school hallways into their own lives, there was something that unified each student in a bond.

"I may not get along with everyone but it's great when a huge group gets together," Bernadette Jacobs, junior, said, "I guess that's what happens when we're strutting our stuff."

*Copy and Page Design by Cindy Raffurty*

**F**reshman Nick Seacord notices the school spirit displayed by some freshmen class girls during the week before homecoming. Orange was the designated color for freshmen on class color day. On every day during that week, students wore special clothing to show their school spirit. *Photo by Donnie Rizzo*





## Strutting Our Stuff

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Kim Hillix, junior, enjoys Mickey Mouse's company while on vacation. Many students took vacations last summer as well as staying close to home. Read about how students spent their summer days and nights on pages 8 and 9. *Photo by Bill Hillix*



Students travel from class to class through the halls of CHS. "There's never enough time between classes to do important things like talking with friends," said Peggy Richter, sophomore. Within five minutes, students chat with friends, go to their locker, and use the restroom. *Photo by Donnie Rizzo*



Foreign Exchange students from Austria, Eli Schatten, Mario Simonetti, and Hiltrun Goschl discuss the similarities and differences between their homeland and the U.S. Read about exchange students and their experiences on pages 24 and 25. *Photo by Sharolyn Scott*

**W**hile at Disney World, Kim Hillix, junior, takes time out to pose with her all time favorite hero, Mickey Mouse. This summer, Kim visited Florida for a week in August with her family. *Photo by Bill Hillix*

**T**he lake was a common place for students to spend their free time during the summer. Seniors Jason Amerine, Jason Fuller, Danny Harris, and Dan Coleman enjoy boating around The Lake Of The Ozarks. *Photo by Norma Harris*



## What did you like most about the summer?

“During the summer, I liked the fact that I had a lot more free time to do things, and that I could sleep.”

**Jenny Lewis, senior**

“I liked the summer even though I worked through it all. Even though I really didn't get a chance to relax, the summer gave me a chance to not worry about school, and make some money.”

**Jennifer Honeycutt, junior**



**F**riends are a major part of summer fun; just ask Seniors Angie Daniel, Penny Pearson, and Amy Lewis. Many students enjoyed spending time with their friends at various hangouts including parks and festivals. *Photo by Jenny Lewis*

# Summertime

**I**t's the beginning of June. School's finally out, and summer's presence is in the air. Sue and Elise pack their bags for Florida. Kim and Joe plan their summer activities at home around their friends. John prepares a summer schedule at work.

This was the scene with many students as the 1991-1992 school year came to a close. Plans had been made, and many were on the move.

As minds wandered off teachers, pencils, and books, the class of 1993 was already celebrating their seniority by getting together for a barbecue and sports activities June 5, the day after the last day of school.

"It was a great way for a class to get together and have a great time. It was a good way to start off a wonderful summer," said Stephanie Byers, senior.

Many viewed the summer as a time to relax, a time to sleep in, a time to be free to do whatever.

"The majority of the summer, I was found sleeping until the early hours of the afternoon following from donut runs in the morning," said Amy Lewis, senior.

If not relaxing, work was a major factor in a lot of student's summers. Reasons for working during the summer varied.

"With lifeguarding this summer, there were lots of responsibilities, but it was excellent for building leadership qualities," said Junior Matt

Grimes.

And as Angie Day, senior, summed up her vacation by saying, "I worked, worked, worked, for money, money, money."

If not working or relaxing in Kansas City, many took vacations in their spare time.

"Taking a cruise to Puerto Rico and Saint Thomas was a great way to spend summer and get away from town," said Brian Curtis, senior.

Many used summertime to vacation and relax, but others used the opportunity to spend time with family.

"I went to Florida with my family and I had an awesome time," said Kim Hillix, junior.

Instead of vacationing, many spent their days and nights at home. As these students noted, they found it as a way to spend time with friends and even save money. Some spent time tanning at the pool. Others biked on area trails. Whatever the home activity, students focused on fun.

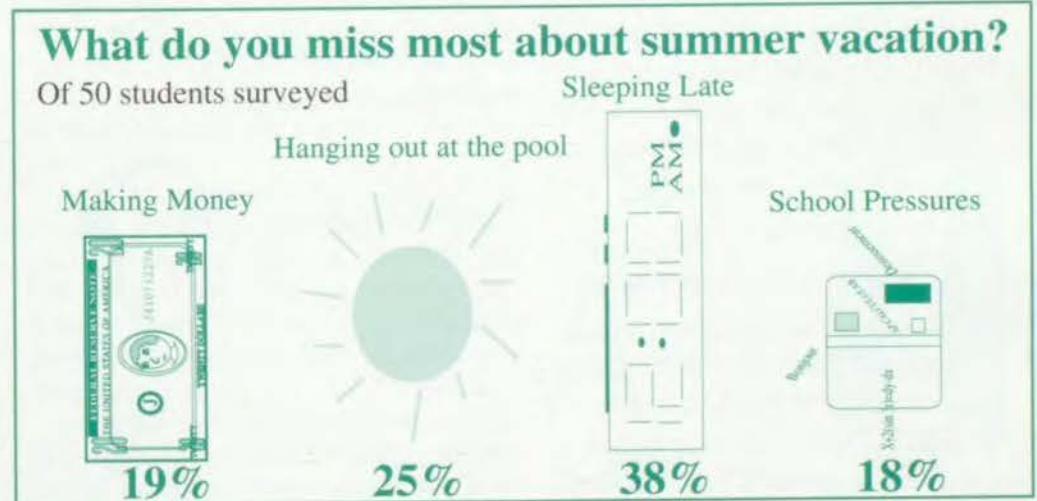
"I spent a lot of my summer days swimming, and spent my evenings with my friends going out," said Tiffani Johnson, senior.

The summer was filled with many different fun-filled activities that every student will remember for years to come.

As Stephanie Trewin, senior, said, "My summer was full of a lot of laughter and a lot of adventure, but it just wasn't long enough."

Copy by Penny Pearson  
Page Design by Erin Smith

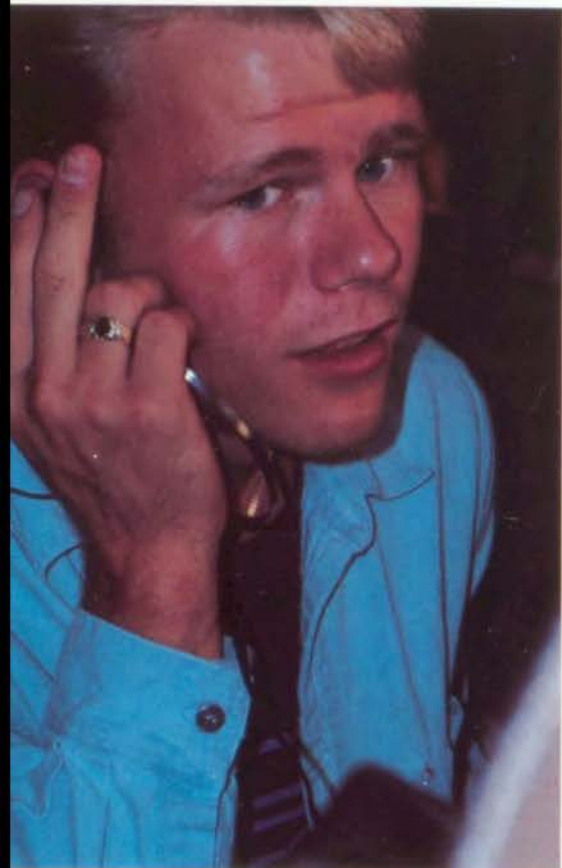
**I**n Michigan, juniors Mindi Feltner and Kristin Zettlemoyer enjoy a day at the beach. Traveling is a typical summer experience for the students of CHS. Both family vacations and adultless excursions with friends were popular among the student body. *Photo by Ray Feltner*



**S**ports are an important part of the summer for students as well as they are during the school year. Baseball is what DeJay Nelson, senior, did to occupy the long, and sometimes very hot summer days. DeJay was also a member of the school baseball team, established in the spring of 1991. *Photo by John Stonner*

**A**way from school, Junior Kristin Shipman takes a break. "If I don't have anything to do on the weekends, I usually just lie around and take it easy." Most CHS students say they sleep late on the weekends. *Photo by Kim Ray*

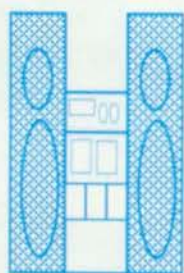
**B**rad Quick, senior, listens to music on the spirit bus to Chillicothe on Sept. 18. The spirit bus took around 50 students to support the team. Center lost to Chillicothe 21 to 18. *Photo by Kim Ray*



## Where do you usually go on the weekends?

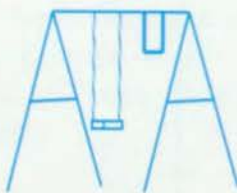
Of 50 students surveyed

Parties/Clubs



30%

Parks



28%

Professional Sports Games



9%

Other



33%

**K**oby Root, senior, intensely watches a Sunday afternoon Chiefs' game. A popular thing to do on the weekends was cheer on your favorite teams with friends. Kansas City lost to Denver 20 to 19 on Oct. 4. *Photo by Kim Ray*





**S**eniors Ryan Granzella and Stephen Jacobson sack groceries at Sunfresh. A lot of students hold jobs and must work on weekends. Although the money is a definite edge, working means less free time.  
*Photo by Kim Ray*

**Z**alina DeMasters and Heather Lutman, juniors, spend one Saturday afternoon shopping. "I like to shop at the Gap, I'll go in and try everything on and then just leave, it makes the sales people crazy," said DeMasters. The Gap is a very popular store among Center students. *Photo by Kim Ray*



# A Break Away

**W**eekends consisted of 48 hours away from school when students were allowed a break away from the weekday routine of classes.

Activities included those of day events as well as night time fun. Overall, most teachers and students simply enjoyed the pleasure of lounging around the house and sleeping.

To begin, according to a survey, ninety percent of students believed that weekends started at 2:40 p.m. on Friday. As Huy Nguyen, senior, recalled, there was no better way in the fall to begin a weekend than a Friday night Yellowjackets' football game with a couple of your buddies.

Following that, there were a number of activities that were classified under a Saturday. For instance, during the day a lot of people considered sporting events as a pastime. Maybe it was a game of football, softball, a set of tennis, a leisurely bike ride, or an intense game of hoops.

In the fall and winter, the most popular Sunday pastime was watching Chiefs' football games. Most agreed the Chiefs had risen in popularity. Season tickets were nearly sold out before the end of the previous season. They began the season with two victories. It was the first time they had achieved this in many years. That seemed to get everyone hyped up for the

rest of the season. So, when Sunday came, many like Mike Klebenstone, senior, were ready to cheer.

"Grab a few friends, a bag of chips, and be ready for the kickoff," he said.

To other students, jobs came before weekend pleasure.

"I seem to keep busy by holding a part time job," said Kurtis Fredrick, senior. Many students held part time jobs. Whether working fast food, retail, or seasonal yard work, it was a way to spend some time and earn a little money, too.

For many, weekend nights meant a chance for dates or dancing. According to Ray Mincy, junior, dancing at "NRG," an under 21 dance club in Olathe, KS, was the best way to spend a Saturday night. "NRG" was a well recognized spot according to many students. It featured loud music, dancing, and crowds of people.

Taking a break also included teachers. For Larry Bradshaw, graphic arts teacher, yard work, family time, and "being crazier than ever" made up most of his weekends.

Whatever the age, as Angela Dukes, senior said, "weekends are a cool time to be away from school with all your friends."

## What do you consider your most memorable weekend?

"I would have to say that it was the weekend that I spent with Timothy. We went horseback riding and then to his house to play on the computer and eat strawberries. It was the best."

**Ce Ce King, Senior**

"When I went to Worlds of Fun with my friends. We were standing on the bridge to the Monsoon, when we got soaked. After that happened, my friend's weave started falling out. Guys were all looking at her laughing. It was hilarious."

**Olivia Smith, Senior**

“These boots are made for walkin’”. Cowboy boots were popular accessories to finish off the perfect outfit. Along with cowboy boots, country music was a hot trend with teenagers this year. *Photo by Kathy Hill*



## What do you think future fads will be in the year 2010?

“I think that it will be a more manly style than the tight fitting feminine style.”

**Katie Tretiak, sophomore**

“I think the future fads will be instantly fitting clothes, a true one size fits all.”

**Matt Grimes, junior**

Mary Head, freshman, stopped to show her skin art. Her brother designed these tattoos for her last year. Tattoos or skin art have become a popular trend among students. *Photo by Kathy Hill*

# Stylin’

Muscle bound bodies to tattoos, rock n’ roll to polka music; What’s in and what’s not, according to students, was a hotter topic than ever.

Exercise was one of the hottest activities according to many students in more ways than one! Yes, many students sweated through workouts. More importantly to be in shape was “in” from aerobics to weightlifting, whatever your sport, firm was what was “hot.”

Sophomores Brandy Richardson and Michelle Shore said, “Exercise was in and fat was out!”

“I think aerobics are great, I do them at least twice everyday,” added Amy Warriner, senior.

What about the tattoo fad?

“I think tattoos are definitely in,” said Tiffani Johnson, senior. Yvonne Edwards agreed. According to her, tattoos combined with either really long or really short hair were “in”.

Clista Jarrett, sophomore, added another view. She believed leather was “in” and plastic was “out.”

Did all students agree that this wild side was “in?”

Ashlie Kinton, junior, had another opinion. “I think the more natural look is ‘in’, not a lot of make-up or anything,” she said.

What kind of music was “in” and what was

not?

According to Andrea Bledsoe, junior, polka music was “in”. Def Leppard reigns no more for Veronica Salinas, junior. She believed rock n’ roll was “out” and new wave was “in”.

What kind of clothes were in?

According to the popular magazine, *Seventeen*, this year’s style consisted of a more sixties look. Plaids were a hot item along with mini-skirts and denim.

Yet, in fashion, students opinions ruled.

Kristin Zettlemoyer, junior, said, “I think people wear their own style, whatever they think is comfortable; everyone has their own identity and no one cares what anyone else thinks.”

“Tie dyed was ‘in’ most of last year, but now solids are what’s hot,” said Junior Zalina DeMasters.

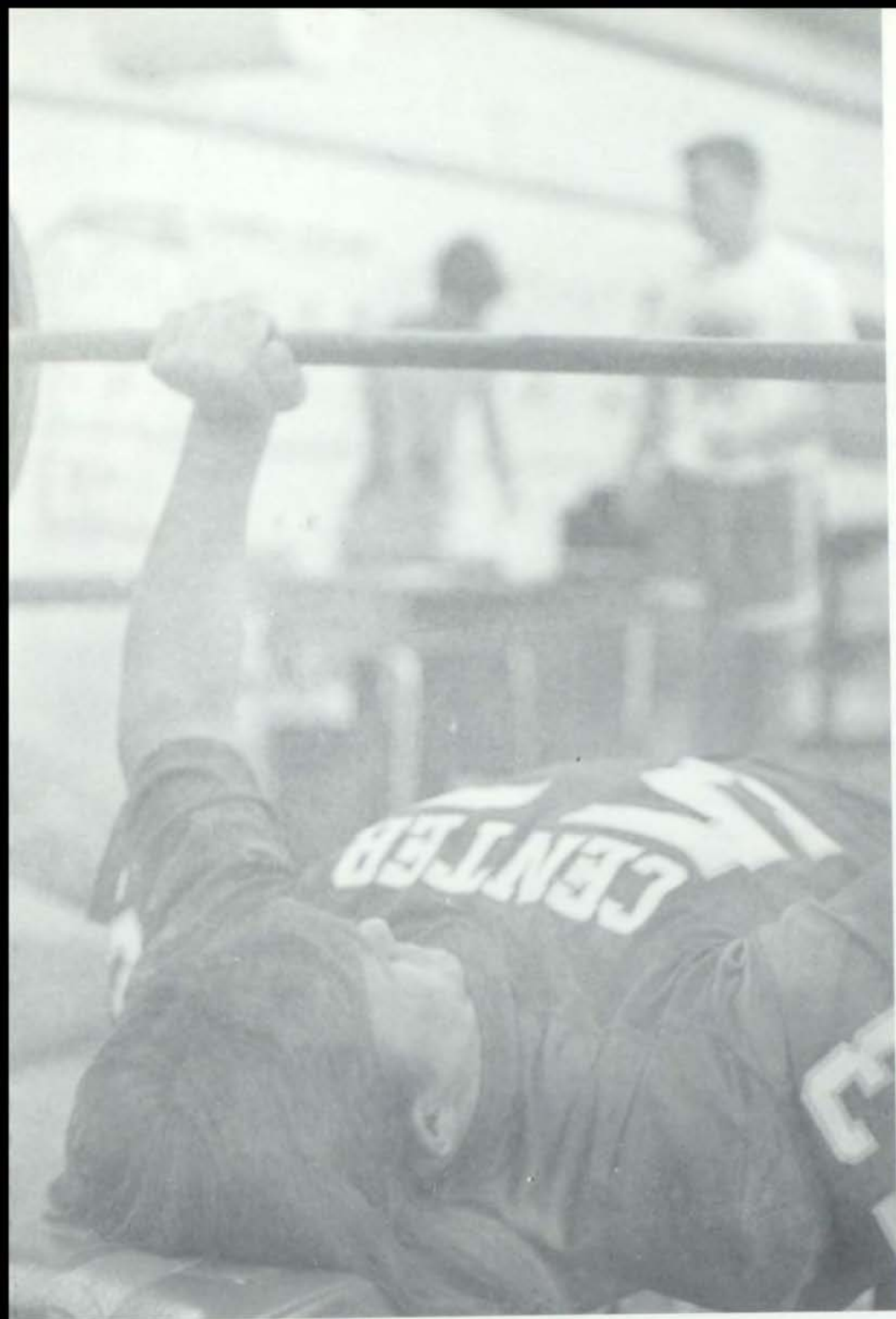
From a man’s point of view, Chris Lutman, junior, thought tight jeans were “out” and loose jeans were “in.”

Despite these findings what’s “in” and what’s not was just a matter of opinion. As most students agreed, fads will come and go from rock n’ roll to New Wave or long to short hair. So in the end, many students looked to their own ideas to display their personalities.

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Page Design by Debbie Deily*







**D**uring weight training, a physically fit Mike Ward, junior, worked his muscles by doing bench presses. Weight training was offered every hour except fifth hour this year. *Photo by Kathy Hill*

**O**n a Friday after school, Julianne Raupp, senior, talks with a friend about their weekend plans. She, like many other students, had long straight hair. Hairstyles were a popular way to convey personal style. *Photo by Kathy Hill*



### What has been the most successful fad of the ninties?

Of 50 students surveyed

That catchy phrase:

**NOT!**

27%

Tattoos



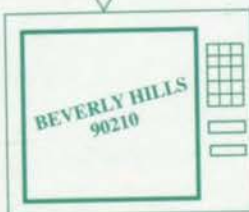
24%

Tiedyed Shirts



3%

Watching "90210"



42%

Wearing clothes backward



4%

What's In



## Who do you think should pay for a date?

"If it were me, I think it's only fair to share the costs."

**Tiffany Johnson, senior**

"I think the guys should pay the bill and the girls should leave a tip."

**Yvonne Edwards, senior**

"I'd pay for the date, but nothing special."

**Brian Curtis, senior**

"First time, he/she should pay if they ask you out. And after a while, you should take turns."

**Ashley Kinton, junior**



Couples don't always have to hold hands. Chad Ridings, senior, and Holleigh Rogers, junior, share a funny moment walking down the hall. *Photo by Sharolyn Scott*

Jessica Katzer, junior, at work at Frankly Fries at Ward Parkway Shopping Center. A lot of people go to Ward Parkway for a cheap date. *Photo by Kim Ray*

# Cheap Thrills

"We would begin the day by going to the airport and taking a Concorde jet to Paris where we would eat breakfast in a nice little French restaurant. Then we would fly back to the United States and stop off in New York City for an afternoon of shopping and sight-seeing. And for dinner, we would fly to Egypt and eat dinner while floating down the Nile River on a barge."

This is Senior Edgar Jordan's response to the question, "What would you do on a date if money wasn't a factor?" Unfortunately, for the majority of students this "dream" date is not even near the average weekend date that was seen throughout the year. In fact, the amount of money that could be spent on a date was sometimes the deciding factor on where to go out or what to do.

"The most I would spend on a date is about forty dollars, and she would have to be real special for that much," said Warren Pascal, senior.

Many students agreed that not much could be done on a date with only a five dollar budget, but there were a few exceptions.

"Both of you could go to a \$1.50 movie and then stop by McDonald's for an extra value meal #3 for \$3.24," said Reagan Barrow, junior.

Janine Pettiford, junior, thought going down to the Plaza, splitting a milkshake at Winstead's, and then walking around on the Plaza would be a fun five dollar date.

Once you scrape together the funds to go

out on the date, deciding who is going to pay can sometimes lead to some different opinions.

Amy Warriner, senior, said, "If it's a relationship, then the guy and girl should trade off on the costs. But if you're just dating, then the guy should definitely pay."

Danny Harris, senior, did not agree. "What do you mean—it's not woman pay all?"

Going "dutch" was a pretty common solution to this problem. This is when a couple splits the cost of the date.

Student suggestions for some places to go and things to do in Kansas City that don't take a lot of money are: going to a museum and then eating a picnic lunch on the grass, going to a mall, having a bunch of friends all chip in together, or going out to a dance club and then hitting Taco Bell. Of course, eating pizza at home and watching a movie is also a good option.

Sara Lenz, junior, added that if you were really desperate for entertainment but were lacking in money, you could always talk on the phone long distance to someone you cared about.

It would be nice if money weren't such a big problem when deciding what to do on a date. But you can always dream of that "perfect" date with someone special. Antwoine Thurman, senior, did just that.

"Take her to Red Lobster, buy her a single red rose, play miniature golf, maybe a movie, and end the night with a kiss on the cheek at her front door," he said.

*Copy by D'Onica Hodgkin  
Page Design by Gerry Doyle*





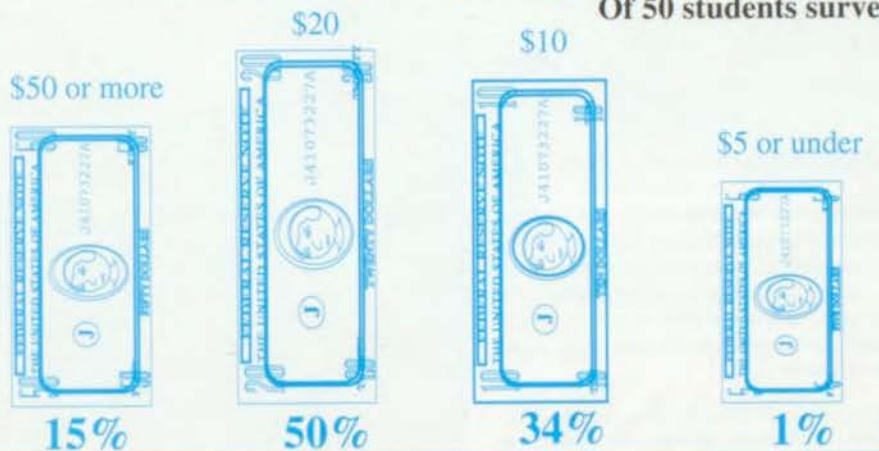
**A**fter school Ebony Cullen, senior, says goodbye to her boyfriend. Many couples enjoyed sharing a few moments together during the school day. *Photo by Taci Sabatka*

**S**eniors Dan Coleman and Stephanie Trewin share a private moment together. *Photo by Sharolyn Scott*



### How much money do you spend on a date?

Of 50 students surveyed



**A** lot of students go to McDonald's for an inexpensive meal before their cheap date. *Photo by Sharolyn Scott*

## What has been your most fun experience late at night?

"I remember the time I invited all the Pizza Hut delivery boys over to my mothers' Tupperware party and it got pretty crazy. There were pepperoni and anchovies everywhere. It was a pain to clean up, but it was worth it."

**Connie Rice, senior**

"The most memorable experience I had was when it was really late and Mike pushed me around in a grocery cart at Hy-Vee because it was the only place that was still open at the time."

**Carrie Krummel, junior**



Getting a little bit crazy on the spirit bus to Chillicothe, Matt Grimes, junior, and Brad Quick, senior, show their spirit. This trip was a success according to many students. Kim Hillix, junior, said, "that it was great to have all of that support." Sometimes school events last well into the night.  
*Photo by Alison Shoup*

Having an urge late into the evening, Katie Laux, sophomore, satisfies her appetite at Amigo's. This establishment is one of few that are open all night long. Besides Mexican food, they also have American and serve many types of breakfasts.  
*Photo by Alison Shoup*

# After Hours

It's after midnight. Most students had gone home to bed, but some weren't tired. They wanted to stay out. Where did you go in Kansas City when you were up all night?

Many students were experiencing the munchies and needed food.

"Sometimes I go to Shoney's. They've got a great buffet and the waitresses are usually so ugly, that I end up feeling better about myself," said Yvonne Edwards, senior, jokingly.

Another place to eat that was open 24 hours was Amigos' Cantina.

Ryan Vaughn, sophomore said, "I go there sometimes because it's open so late and the food is pretty good."

The quality of the food wasn't even important to some students.

Koby Root, senior, commented, "I go to Nichol's to rest, relax, and shoot the bull with my friends."

Chris Norman, junior, preferred food that was quick and easy. "I always go to Amoco and grab a burrito and some Roloids in the wee hours of the night," he said.

Believe it or not, students found other activi-

ties besides eating.

John Anderson, senior, played drums in a band and their shows usually didn't start until late.

"Our band, Sacred Cow, usually plays at the Greenlight and if we don't, I sometimes go to the Outhouse in Lawrence, KS," he said.

Ryan Granzella, senior, chose a mellow alternative. He said, "I go to the Java Gaia to get a little wake me up cup of coffee and then I go home and pass out."

The Java Gaia was not open 24 hours. It was open until 2:00 a.m. on weekends.

Another popular alternative was going to someone's house. When students were low on funds, or just plain bored with the scene, they'd go home, but not to bed.

As Ami Northington, sophomore, said, "If there isn't a party or anything, my friends and I just go back to my house and start our own."

As the hours ticked by, no matter what time it was, many CHS students stayed up and kept changing the pace.

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# SACRED COW



## What do you do in the early morning hours?

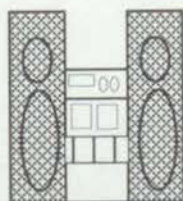
Of 50 students surveyed

Go to restaurants



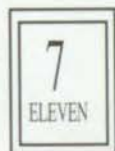
30%

Dance Clubs



20%

Convenience Stores/Work



8%

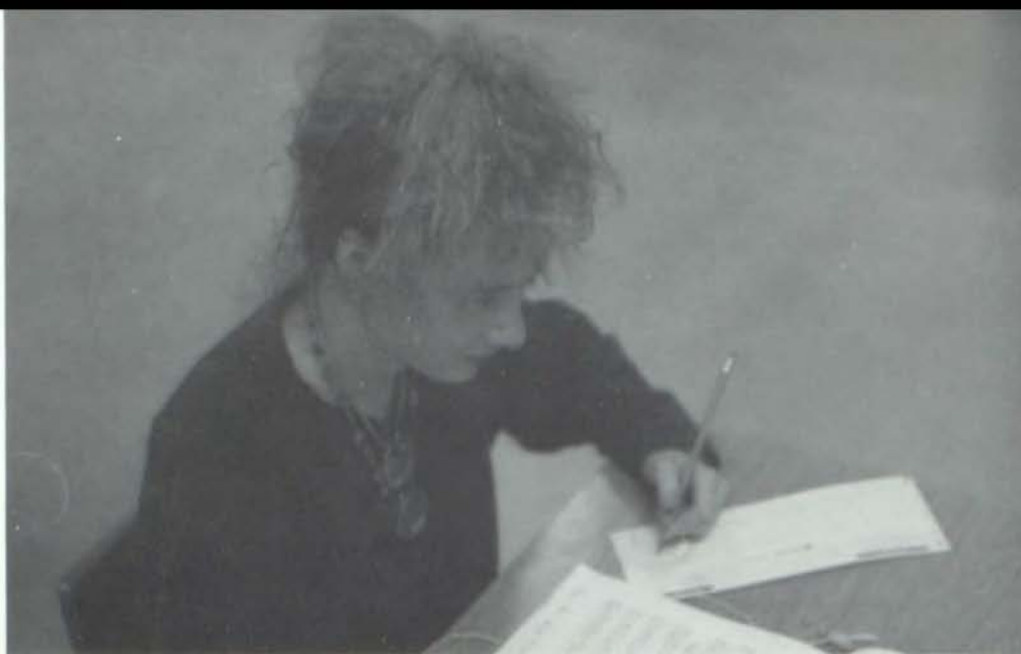
Other



42%

**A**s John Anderson, senior, lends his beat to the rest of the band, he plays one of his favorite songs. The band, Sacred Cow, regularly performs at various nightclubs and bars throughout the Kansas City area. They perform for the late night crowd. *Photo by Alison Shoup*

**R**eading each question carefully, Andrea Bledsoe, junior, takes time to fill out her ballot in the mock election. "I voted for Perot because he wasn't the everyday 'politician,' plus I like his ears." *Photo by Kathy Hill*



**P**rinted in black and white, Clinton's plans to change and better the nation appear daily in newspapers and broadcasts across the nation, such as this article from the local newspaper, *The Kansas City Star*. *Photo by Kathy Hill*



### **What did you think about the new president?**

"Clinton is awful, he wants to legalize abortion and he will cut defense spending and I don't like that."

**Kris Scheuerman, junior**

"I'm glad we elected a new President. I definitely think it was time for a change in the leadership of our country."

**Ryan O'Connell, junior**



# Politics

**D**emocrats discovered victory after victory on election day, November 3. At the top of the list was a new president. The former governor of Arkansas, Bill Clinton, brought Democrats back into the White House.

With a new president, how did students feel about the change?

Students' opinions varied, but many felt unsure about the new president. In fact, the question was often asked, "How can someone promise so much and believe he can carry out those promises?"

"He just promised too many things to ever be able to do them all. I didn't think someone like that should have been elected president," said Keila Batiz, junior.

"I don't think he should be president, because he promised too many things," echoed Jenny Dale, junior.

Bill Clinton won the presidency after campaigning against the Republican President, George Bush, and independent candidate, Ross Perot.

The Arkansas governor took many blows throughout the campaign from accusations of an alleged affair to remarks concerning his lack of military service during the era of the Vietnam War. In the end, Clinton overcame those setbacks and won the election.

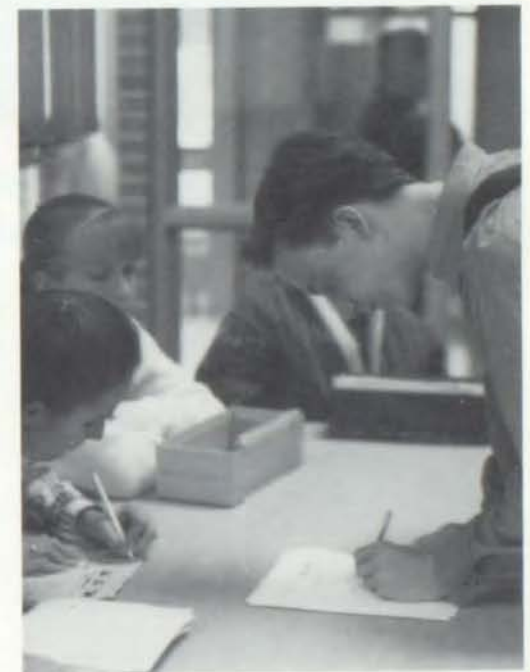
As future voters who would be affected by the new president's decisions, students also saw some positive points from the election.

Showing this view, some even felt Clinton was the best for the job. According to Senior Amanda Garcia, who was a first-time voter, out of the three candidates, Clinton was the best for the country. Agreeing, Toni Curtis, junior, also thought the people would benefit from Clinton's election.

So with an economy in trouble and a deficit of over three billion dollars, the country looked for a change. According to some, the Southern governor from Arkansas seemed to be the solution.

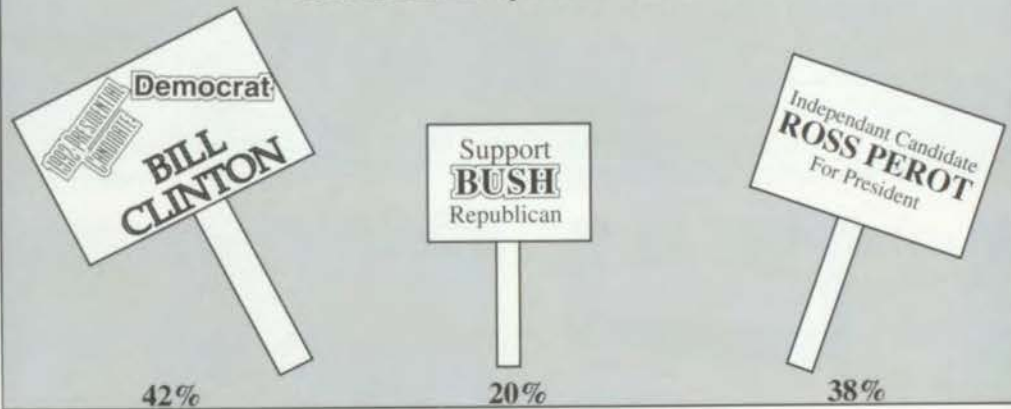
*Copy by Rachel Foshee  
Page Design by Debbie Deily*

**D**uring his campaign, Bill Clinton promises a change in government policy if he is elected. Many voters turned out at his rallies to support his campaign for presidency.



## Who would you have voted for in the 1992 Presidential Election?

Of 50 students surveyed in the cafeteria



**D**uring a break at work, Michelle Gatewood, junior, takes a minute to read an article about Clinton. Many students read about the changes Clinton's administration would bring. *Photo by Kathy Hill*

**A**fter registering to vote, Josh Johnson, sophomore, verifies his participation in the mock election. The mock election gave students the opportunity to see what it's like at the voting booths. *Photo by Kathy Hill*

**J**ason Amerine, senior, discusses the new Teacher Advisory period with Shea Davis, junior, and Corey Michaels, sophomore. Many students voiced their opinions with one another as well as with administrators on this topic. *Photo by Ryan O'Connell*



# Loss or Gain?

**“I** think it is good in some ways because students will get the opportunity to talk with each other and a teacher about their concerns. But if you get put with a teacher you don't get along with, then the whole program will be meaningless. I have heard that it works in other schools.”

This is how Jayna Fisher, senior, responded when asked about how she felt about the new Teacher Advisory period that was implemented at the beginning of second semester. This new period allowed teachers to be paired up with groups of no more than 15 students so issues, such as career exploration, self-esteem, or conflict resolution, could be discussed. The groups were randomly assigned by computer.

With this plan in mind, some people focused on the benefits that change would bring to the student body.

“If the Teacher Advisory period is set up right, then it's a good thing. It will bring closer contact between teachers and students and students with their peers. I think we'll have to wait and see how things go,” said Don Bradshaw, Science teacher.

To several students, the opportunity to discuss things from personal problems to choosing a college was seen as a positive move, too.

“I'm glad they started this new period because now you have someone who will help you with career choices. Someone who will push in the right direction,” said Huy Nguyen, senior.

Junior Melissa Manning additionally felt that

the period enhanced relationships between teachers and students.

“I think it's a good chance to talk to the teachers, if you get the right one. I also think that it'll improve student/teacher relations,” she said.

Other students were more concerned about the disadvantages the new change created. Above all, many students were upset with the disruption of schedule. The 23-minute Teacher Advisory period was held after third hour every Monday and Thursday. To create this time block, classes were shortened. For some time, a reduction in hall passing time was also considered as an option to create time for the new period.

For many students, these changes in class scheduling were a major drawback to the program.

“Some students found the time spent in Teacher Advisory gave them a good chance to share ideas with a group of peers. Others resented the minutes that were taken away from learning,” said Junior Paul Montgomery.

Overall, Teacher Advisory provided a significant change of pace. The program was evaluated at the end of the year in order to plan for future implementation.

As Ruth Paulsen, French teacher, explained “the Teacher Advisory period will be an evolving process.”

*Copy by D'Onica Hodgkin  
Page Design by Gerry Doyle*

## What is your opinion of Teacher Advisory?

“They should have started this at the beginning of the school year, because now it'll mess up the rest of the year's schedule. And I can't make it to my classes in five minutes, so how can I make it in four?”

**Ayn Julo, Sophomore**

“It will improve student-teacher relations.”

**Chris Cook, Sophomore**

“If the program is set up right, then it's a good thing.”

**Don Bradshaw, Science teacher**



**P**incipal Jay Jackson spent a lot of hours on the phone discussing the Teacher Advisory program with parents and patrons. The proposal for this program was approved by the Board of Education in November. Teachers as well as administrators presented the plan at that time. *Photo by Traci Sabtaka*





## Do you like the new Teacher Advisory Period?

Of 50 students surveyed in the cafeteria



38%



62%

**D**uring a meeting after school, Jason Soldi, junior, and Dana Dawson discuss a memo concerning the Teacher Advisory period. *Photo by Ryan O'Connell*

**D**uring German class, Claudette Bartle, German teacher, and Davi Sanford, junior, discuss the Teacher Advisory period. Many teachers said students were extremely inquisitive about the new proposal. *Photo by Ryan O'Connell*

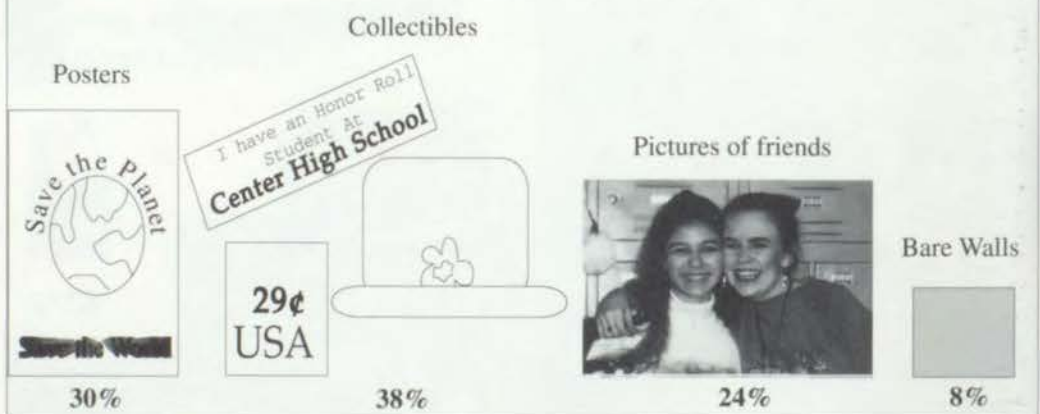
Posters and other remembrances fill up the walls in the rooms of many people. Jenny Tonyes, senior, shows her interest of gymnastics by filling her room with posters of her favorite gymnasts. *Photo by Jenni Lyons*

Among other things, CHS memories take up space and add a touch of class to a room's surroundings. Some of these posters can also be found in the halls all over the school. *Photo by Jenni Lyons.*



### How do you personalize your bedroom?

Of 50 students surveyed in the cafeteria



How many times have you heard the phrase, "Go clean your room," being yelled from the mouth of a parent? Some students say they never listen. Others note they have the time to make the requested changes. Still, a lot of students' rooms were found to be quite cluttered. *Photo by Jenni Lyons.*

Unmade beds are common among CHS students. Some people explain they do not have the time to attend to this small chore. Others say they lack the desire to straighten up something that will be messed up again in a matter of hours. *Photo by Jenni Lyons.*

# Room to Move

**“G**o clean your room!”  
“Go to your room.”  
“Get out and stay out!”  
“Enter at your own risk!”

Those are familiar phrases when discussing bedrooms.

Whatever the phrase, bedrooms were found to have many different meanings for students. Some considered it only a place to sleep. Others saw the room as a place to do homework. A few defined the space as a place to live.

“I practically live in my room. The only other thing I need in there is a refrigerator, and then I’d never come out,” said Veronica Salinas, junior.

Besides comparing the amount of time spent, students found differences in the ways they personalized their rooms.

“I like my bedroom because it’s original. It has something different on every wall and has a lot to look at,” said Sara Lenz, junior.

A majority of students each had either a T.V. and a radio or a stereo system in their room. Beyond that, emphasis on decor attributed a lot to the personalization of a student’s room. Plants, a fan, and inflated wall hangings were just some of many things in students’ bedrooms.

“In my room, to give it some sparkle, I have

a sponge painted, multi-colored desk. It’s really eye-catching,” said Lenz.

Collections of different kinds were also housed in bedrooms. Each had their unique qualities. Whether it was bottle assortments, hats, posters, compact discs or cassettes, each collection meant something special to each individual.

“Over the years, I’ve collected just about every Troll doll there is. They’re all stacked up against my wall neatly, I love ‘em,” said Jennifer Collins, senior.

Along with the physical characteristics of a bedroom, privacy was another major factor.

“I like my room for the plain fact that it’s private and no one can see me,” said Debbie Overbay, senior.

No matter what bedrooms had in them, or how long students remained in them, that aspect of personalization always came to mind.

With all this variety, bedrooms can indeed be havens from the hustle of the world. They can also be filled with exotic decorations. So the next time you’re invited into a student’s private domain, be sure to heed the words, “Enter at your own risk!”

*Copy by Penny Pearson  
Page Design by Cindy Raffurty*

**A** lot of students like to keep pictures of their friends on display for visitors to see. Pictures also serve as a reminder of past experiences with friends. *Photo by Jenni Lyons.*



## What is the most intriguing thing about your bedroom?

“In my bedroom, to give it some sparkle, I have a sponge painted, multi-colored desk, it’s really eye-catching.”

**Sara Lenz, junior**

“It’s not intriguing, it’s the fact that I practically live in my room. The only other thing I need in there is a refrigerator, and then I’d never come out.”

**Veronica Salinas, junior**



**D**uring their lunch period, exchange students from Austria enjoy the nice fall weather. The students from Austria were the first exchange students to visit our school this fall. They came in early October, and stayed in the U.S. for three weeks. *Photo by Sharolyn Scott*

**M**adame Paulsen, French teacher, and Christelle Bernini, French exchange student, laugh while telling jokes in French during seventh hour. The French students stayed from October 16 to 30. *Photo by Sharolyn Scott*



# Foreigners

**U**ne experience française à Center. For those who didn't take French, that statement translates: there was a French experience at Center.

Center's foreign exchange program provided that experience. Once more, it was a success as more than 30 foreign exchange students from France brought a piece of another culture to our hallways.

"It is really exciting to have these foreign exchange students here because I have always wondered about the people in places that are so far away," said Shelonne Clardie, junior.

Indeed, many Center students welcomed the visitors with curious questions. Others opened their hearts and homes to the students from France. Whatever the question, though, sometimes communication was difficult because many of the students from France only spoke a little English.

"I loved sharing my home, life, family, and friends with someone from a foreign country. It would really have been better if I could have understood him," said Amanda Garcia, senior.

Despite the language difference, the exchange still offered an opportunity for all the students involved to experience a change. Center students found a chance to make friends from a faraway land. French visitors tasted another way of living.

Indeed, as the French teens noted, America definitely had a different flavor from France.

"The people here are so different from at home. Schools here are much different, too," said Exchange Student Christoph Ernould.

Through planned excursions and spontane-

ous outings, the hosts tried to show their guests what being a teenager in America was like. These trips ranged from a visit to the boyhood home of President Harry Truman in Grandview to impromptu dinners at the local pizza place.

"I tried to take Magali everywhere. I tried to show her everyday life as an American teenager," said Stephanie Byers, senior.

As they journeyed together, French teenagers and American teenagers did discover some things in common.

"We go out on dates and listen to the same music that American teenagers do," said Magoli The'veniault, French exchange student.

When the fun and activities came to a close, exchange students noted they had good memories to take home.

"I loved America, but I am ready to go home," said French Exchange Student Karine Mbuku.

A little closer to home SGA sponsored student exchanges from different schools in our city. Schools, like Lincoln College Preparatory Academy and Shawnee Mission South, participated. These student visitors were not new to our country, but they were new to our school.

So whether from a faraway land or just a few blocks down the road, exchange students helped expand our vision of life, according to Ebony Cullen, senior.

"Student exchange gives you a chance to cross paths with people that you might not have met otherwise," she said.

## What was your most memorable experience of the student exchange?

"Meeting all the girls! American girls are so much fun and they are all so beautiful."

**Sebastien Esclavard,**  
French exchange student

"One night we were at Chilli's and my French student and his friend drank hot sauce out of the bowl with straws. Two hours later at the haunted houses, they got so sick they could barely stand. That whole night they kept asking for the restroom."

**Amanda Garcia,**  
senior



**W**hile at a foreign exchange party, a group of French students take the opportunity to discuss how things are going. Many of the French students said that they had the best time of their lives during their stay in America. *Photo by Traci Sabatka*

**B**asketball isn't just an American sport. Arnaud Butet, French exchange student, proves that by making a few lay-ups. Basketball is one of Butet's favorite sports. *Photo by Traci Sabatka*



**F**rench Exchange students Jerome Pernot and Benoit Remiot watch television at Senior Angela Daniel's house during a French-American barbecue. This was the first time many of the French students had ever experienced barbecue. *Photo by Traci Sabatka*

**D**uring his sixth hour Ceramics class, Tom Creamer demonstrates to the French students how to make ceramic bowls. Many of the exchange students made projects and took them home for souvenirs. *Photo by Sharolyn Scott*

**D**ress like your favorite movie star. That's what Erin Smith, junior, did to participate in spirit week. The Cheerleaders and Drill Team developed ideas for spirit week to get more students involved with Homecoming. *Photo by Jenni Lyons*



# A Spirit Blast

**A** spirit explosion began Mon., October 12 when spirit week started off with a bang.

As a part of the long-awaited Homecoming, spirit week carried the theme of "Lights, Camera, Action." The student body showed their school spirit by joining in participation of the planned activities.

The week began with class color day. This year, however, the day had a different twist. The traditional wearing of black by the senior class was gone. The class of 1993 threw in a different twist of seniority by proclaiming plaid as the class color. Plaid of all shapes, colors, and sizes abounded. The more the clash, the better, it seemed. Instead of plaid, juniors covered themselves with their class color, green. Sophomores dressed in blue, and freshmen came clad in orange.

"Tie up the Excelsior Springs Tigers, wear your ties," was the theme for the second day of spirit week. Modern, bright, old, and groovy ties were worn throughout the student body.

"For tie day, my friends and I went to a thrift store and bought the ugliest ties we could find. It was a great day for the fact that you could get away with wearing something totally off the wall ugly," said Tiffani Johnson, senior.

Wednesday was "dress up as your favorite

star day." Students appeared as stars from movies, such as "Batman" to television characters from "Charlie's Angels," "Good Times," and "Hee-Haw."

"It was so funny seeing everybody in their humorous and even ugly costumes," replied Amy Lewis, senior.

Thursday, students aimed to "make the Tigers jump," as they wore clothes backwards. The theme for the day was inspired by the song, "Jump," by the pre-teen rap group, Kris Kross, who wear their clothes backwards.

The traditional blue and gold day was held on Friday, the last day of spirit week. Everyone was dressed in a giant array of blue and gold. The morning brought out an added blast of spirit as the Homecoming floats and attendants lined up for the parade to the district's four elementary schools. In the afternoon, the floats went around the stadium during an all-school pep assembly. Spirit week ended with a round of applause and a singing of the school alma mater.

"This was one of the best Homecomings. It was a great one for my last before graduation," said Charlie Brown, senior.

*Copy by Penny Pearson  
Page Design by Erin Smith*

## What do you remember most about spirit week?

"For 'tie up the tigers' day, my friends and I went to a thrift store and bought the ugliest ties we could find."

**Tiffani Johnson, senior**

"The thing that I remember the most is that on 'dress up as your favorite star day,' my friends and I dressed up as the Flintstones. It was really fun, even if I was dressed in a little toga-like outfit."

**Sarah Colombo, sophomore**



# What was your favorite day of spirit week?

Of 50 students surveyed in the cafeteria

Movie Star Day

Class Colors Day

Tie Up the Tigers Day



Backwards Day

Blue And Gold/  
Spirit Day



24%

20%

32%

6%

18%

**N**ot only did the students dress out for spirit week. But some teachers did, too. Lynne Friedrichsen came as "Mama" from "Mama's Family." This show of unity between staff and students added to school spirit. *Photo by Jenni Lyons*



**B**ackwards day was the theme for one of the days of spirit week. This student wore their jeans and other clothes backwards in an attempt to make the Excelsior Springs Tigers 'jump, jump!' *Photo by Kim Ray*

**S**howing her spirit, Ebony Cullen, senior, fights "Darth Vader" on the choir float during the Homecoming parade. The parade toured the elementary schools and middle school on Fri., October 16. *Photo by Kim Ray*

**D**uring the Homecoming parade, a stalled car, carrying freshmen attendants, needs a little push. Jamal Hill assists in the "action" of pushing Mandy Davis. "It was really embarrassing," said Davis. *Photo by Kim Ray*



# Stars Of Fall

**S**pirit week, casting votes, working on floats, and getting ready for the big dance all led up to the "Lights, Cameras, and Action" of Homecoming.

"Lights, Camera, Action" was the theme for Homecoming 1992.

"The theme was a good choice because there was a lot of spirit created in the floats and the whole spirit week," said Davi Sanford, junior.

Spirit week took place the week before the big game. Many students were involved day-to-day in the activities. Class colors, wearing ties, dressing up like your favorite movie star, wearing your clothes backwards, and the annual blue and gold day all made up spirit week.

Another classic part of Homecoming was float preparations. Working on floats was just another way for students to get involved in the "action" part of the event. There were 12 decorated floats and trucks. Ceramics Club, an art club created this year and directed by Tom Creamer, took first place in the competition.

The game took place on Fri., October 16, at 7:00 p.m. The Yellowjackets played Excelsior

Springs, losing to them.

"I feel that we did a good job, but I wish that we could have won like the year before," said Larry Combs, senior.

During the halftime ceremonies, DeJay Nelson and Stephanie Byers were crowned Homecoming King and Queen. The other Senior attendants were: Jason Fuller, Jenni Lyons, Larry Combs, Amy Lewis, Brian Curtis, and Amy Warriner.

According to most students, Homecoming is the most-spirited time of year, but also the most expensive. The average couple spent close to \$100 just on dinner, tickets, and after-dance activities. This didn't even include the primping costs.

"All in all, it was worth it. Everyone was really spirited and involved," said Ken Ford, senior.

So through the lights of the stadium, the cameras of the photographers, and the action of Homecoming, the activities will be a well-remembered time for many students.

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**M**ichelle Shore, sophomore, rides the Spirit Club truck. "It was a lot of fun being with a small group of friends making and riding the float together," said Shore. The Spirit Club entered with the theme from "101 Dalmatians," and one bulldog. *Photo by Kim Ray*





Freshmen Homecoming attendants: Mandy Nault, Nick Seacord, Mandy Davis, Jamal Hill.



Sophomore Homecoming attendants: Katie Laux, Rob Willard, Sarah Colombo, Bryan Gibbs.



Junior Homecoming attendants: Kristen Zettlemoyer, Matt Grimes, Dawn Delatorre, Steven Frazier.



Senior Homecoming attendants: Larry Combs, Amy Warriner, DeJay Nelson, Stephanie Byers, Brian Curtis, Jenni Lyons, Jason Fuller, Amy Lewis.

**J**uniors Janine Pettiford and Tamorro Wilkins celebrate Homecoming as part of "The Godfather" float. This float, sponsored by the junior class, was one of many floats depicting well-known movies. *Photo by Mary Adcock*



### What was the hardest part of getting ready for Homecoming?

"The hardest part was deciding where to go, who to go with, and what to do. Everyone had different plans or no plans at all."

**Jennifer Collins, senior**

"The hardest part was definitely the money situation. Who knows if the person is really worth it or not. So just to be safe, I think you should split the costs, make her pay, or not go at all if you are friends."

**Shea Robert Davis, junior**

**S**carecrow Stephen Fischer, junior, signs his autograph to one munchkin's program. This was the first year that elementary kids had been used in the musical. According to the munchkins, it was a lot of fun. *Photo by Mike White*

## What was the most memorable part of the fall production?

"As part of the audience, my most memorable part was definitely the munchkins. They did an excellent job and really made the show humorous."

**Jason Huie, freshman**

"The most memorable part would definitely be the hard work that we put in day and night to make it a good play. Getting the munchkins in order is a production in itself."

**Jennifer White, junior**



# Land Of "Oz"

**T**he cast and crew of the fall musical went off to see the "Wizard" November 12-14. Drawing around 1,700 people, the show featured a cast of 118, including 95 elementary students. "The Wizard of Oz" played for three performances.

Christa Youngblood was the lead character, Dorothy.

"She has a beautiful voice, and she really brought a lot to the part," said Janette Henson, senior.

Along with Youngblood's talents, there were two new additions to the fall musical, a new director and kids everywhere. Lynne Friedrichsen led the production of "The Wizard of Oz", while the combined 95 munchkins and spirits were played by elementary students in the district, kindergarten through sixth grade.

According to Anastasia Gammill, senior, working with the kids was the hardest part of the whole play. However, most of the high school students agreed that the casting of the elementary students was a positive move.

"The kids really added to the humor of the play for the most part. They were a good addition for this type of musical," said Christy Leach, sophomore.

"It started off rocky, but ended up with a positive response," added Gammill.

The practices for the musical began in October. For the high school cast, they lasted from 3:00 to 5:00 p.m. every evening. During this time, the elementary students practiced from 6:00 to 8:00 p.m. every Friday evening. When

the two-week countdown began, all practices increased.

In preparing for the play, rehearsals weren't confined to the actors. Production happened both on and off the stage. There were even make-up and prop crew rehearsals.

"The play can't be produced with just actors and actresses. It takes setting, lights, and make-up," said Senior Marianne Bolch, stage manager for the production.

"The performance was hard for the new people on stage, but they really did an exceptional job," said Toni Curtis, junior.

Other major characters in the play were: Junior Steven Fisher, the Scarecrow; Freshman Paul Ocobock, the Tin Man; and Senior Carlton Abner, the Lion. The witches played a big part in the play with Senior Javette Hayes' evil laugh, and Junior Sarah Cappaus' twinkle toes. The Wizard was played by Sophomore Rob Willard. Junior Dagan Eichholz danced his way through the army as the private. Junior Lysa Mensing called for Dorothy during "the twister" as Aunt Em. The hillbillies were: Freshman Travis Fields, Uncle Henry, and Junior Jeremy Watts, Joe.

"They all did a wonderful job and I'm very pleased with them," said Friedrichsen.

So, with a lot of hard work and dedication, the production "The Wizard of Oz" turned out to be a success. With the final notes, the cast disappeared "Somewhere Over The Rainbow."



**A**nita Cyrier practices songs for the fall musical with the munchkins. Each student had to audition for the part of a munchkin. Many members of the audience thought they added some excitement to the musical. *Photo by Mary Adcock*

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*Page Design by Beth Woolsey*



**A**manda Garcia, senior, touches up Senior Carlton Abner's makeup before a show. "Doing makeup was a challenge," said Garcia. She has been involved in the musicals for the past four years. *Photo by Mike White*

**R**ob Willard, sophomore, explains to the lion, played by Carlton Abner, senior, that he has always possessed courage. Willard portrayed the Wizard of Oz in the musical. *Photo by Mike White*



**C**arlton Abner, senior, Paul Ocobock, freshman, and Stephen Fischer, junior, sing "Follow the Yellow Brick Road" during the production of the Wizard of Oz. The musical ran from Nov. 12 through Nov. 14 drawing over 1,700 people. *Photo by Mike White*

**F**reshmen Andy Edgerton, Tamera Bodenhamer and Mike Coleman all wait patiently for the announcement of the 1993 Courtwarming king and queen. *Photo by Alison Shoup*

## Courtwarming Attendants

### Senior Attendants

D'Onica Hodgkin	Danny Harris
Paula Pace	Edgar Jordan
Ebony Cullen	Warren Pascal
Tina Bode	Richard Hughes

### Junior Attendants

Erin Smith	Mike Gaffney
Nicholl Aldridge	Brian Tucker

### Sophomore Attendants

Michelle Shore	Anthony Davis
Roxanne McCrory	Nathan Earnest

### Freshmen Attendants

Tamera Bodenhamer	Mike Coleman
Shatomi Luster	Andy Edgerton



# Night and Day

**C**ourtwarming and Spring Fling festivities were a success despite a few snowflakes and struggles.

The Courtwarming game and dance, sponsored by the sophomore class, were held February 26 after what some students felt was a gift from God: two snow days in a row.

"The weather was terrible. I had my doubts about whether Courtwarming was even going to happen this year," said Tamera Bodenhamer, freshman.

The game and dance were held after all and they even held special sentiments for some students.

During the game's half-time, the attendants from each class were recognized, and the king and queen were announced. Seniors D'Onica Hodgkin and Danny Harris were the voted royalty.

"I was happy to receive such an honor. I try to do as much as I can for this school and I'm glad that others seemed to have noticed," said Hodgkin.

The senior drill team members also gave the crowd a special treat. They performed a senior drill. Then along with the senior cheerleaders and the seniors on the basketball team, all

received roses and farewells.

Some students, however, felt the real sentimental part of the evening was the dance with the theme, "Always and Forever."

"The atmosphere was great, but the best part of the dance was just being around all my friends," said Alicia Phillips, senior.

Spring Fling was another event that helped friends pull closer together. In this case, they made tighter bonds with members of clubs they represented.

The annual event sponsored by SGA was held May 10-14. Games, played during each lunch shift, were scheduled throughout the week. Club and class competition of field events came on Friday.

"It was a new experience for me. At my old school, we didn't have anything like it," said Holleigh Rogers, junior.

Difficulties in planning Spring Fling were experienced during the SGA meetings, but once committees were formed, everything fell into place.

Both events turned out fine and helped to prove that Center students could stay on top, even when the odds were stacked against them.

*Copy by Tina Bode*

*Page Design by Alison Shoup*



**A**ccompanied by his mother, Senior Warren Pascal, represents his class with great pride. Pascal felt that it was an honor to be elected as an attendant. *Photo by Alison Shoup*



**P**erforming for their very last time at CHS, Heather Field and Deniece Hendricks, seniors, present their senior drill to the crowd at the Courtwarming game. *Photo by Alison Shoup*

**S**eniors Danny Harris and D'Onica Hodgkin receive their crowns as Courtwarming King and Queen. This coronation has been a tradition during the half-time program for many years. *Photo by Alison Shoup*



**T**aking time out of her weekend shopping, Senior Juvy Juan debates about which dress she likes the best. Many say that the best time to find a prom dress is in the spring when they are all on sale.  
*Photo by Cindy Raffurty*

**C**orsages and boutonnieres are a very important part of prom. Making the decision of what kind of arrangement to have was a big one and many found themselves in more than just one flower shop.  
*Photo by Cindy Raffurty*



# Unforgettable

**W**aiting for your date to arrive, you could not believe this night of romance had finally arrived. After a lot of preparation, planning, and primping, you began the most unforgettable night of your life: the prom.

This was the final scene, but preparations for the actual night began months in advance. Money seemed to be a primary part of this. On an average, girls spent from \$80 to \$200 to buy a dress. Boys only rented their garment. Still, tuxes ran anywhere from \$65 to \$150. On top of this, juniors had to pay \$20 class dues.

With all this cash outlay, students searched for ways to save money. Monice Taylor, senior, had a relative make her dress. Amanda Garcia, senior, bought her attire at a vintage store in Westport. Matt Thorton, junior, borrowed a tux from a friend.

Once the night arrived, money was still a necessity. Dinner, pictures, parking, flowers and many extras had to be purchased. All totaled these items could cost as much as \$250.

"Even though it was very expensive it was a wonderful night. My date and I ate at the Macaroni Grill, then went on a carriage ride. The night was unforgettable and very romantic," said Sarah Lenz, junior.

After spending all those dollars, romance

was still in the air as the tune "Unforgettable" was played May 8. Held at the little theater the prom featured Magic Moments Sound. Many students enjoyed the purple and silver atmosphere of the night.

"I had a great time and I thought it was very romantic. The colors really set the tone for the night," said Jeff Crow, junior.

After Prom was held at King Louie West. From 1:00 a.m. to 4:00 a.m., ice skating, pool, bowling, and Caraoke, a new attraction, were available for students. After Prom was planned so students would have a safe and fun place to enjoy the evening after the dance.

"It was great being there with my friends partying and just staying up all night," said Anastasia Gammil, senior.

In the end, fun, excitement, and romance were all part of prom night. With dollars and imaginative planning, each student found his or her own special way to make it unforgettable.

"My girlfriend and I ate at Plaza III then we went to the highest floor of the Hyatt. We were looking out at the night sky and as we were about to kiss we both saw the stars. It was so romantic and of course, unforgettable," said Rob Bennetts, senior.

*Copy by Angela Daniel  
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## How much money did you spend on prom this year?

"I bought my dress last year, but didn't end up going. I just wore it this year. I think that it cost about \$100."

**Angela Johnico, junior**

"This was my first year getting to go to Prom. As a freshman, besides being broke, I felt privileged. I think I spent about \$150 between my tux and the date itself."

**Greg Patmon, freshman**



**S**enior Angela Cunningham checks out this dress from top to bottom. "I started looking for a prom dress in February, but since I'm so picky, I didn't find the 'perfect' one until almost May," said Cunningham. *Photo by Cindy Raffurty*



**M**att Lees, senior, checks his cufflinks while trying on his tuxedo for prom. Renting a tuxedo is one of the more expensive parts of prom, but many found discounts at places like Sir Knight or Gingiss Formal Wear. *Photo by Cindy Raffurty*

**Did you like "Unforgettable" as the theme for Prom 1993?**  
Of 50 students surveyed 2nd hour



Yes  
  
 72%

No  
  
 28%



**D**uring the donkey basketball game on March 1, Matt Lees tries to coax his donkey into cooperating. This game was only one of many fundraisers the seniors held to help out with Project Graduation. *Photo by Kim Ray*

**C**ought up in the sadness of leaving old friends and memories behind, Mandy Mather and Linda Travalent lean on each other for support. Most seniors felt that leaving friends was the hardest part of graduating. *Photo by Kim Ray*



# Diploma Day

**A**nnouncements were sent. Caps and gowns were bought. It was now time for the class of 1993 to say their last good-byes.

As days became longer, it meant that spring was approaching. For seniors, each day of that season represented a last time. Preparing for those final activities wasn't easy, according to many. Meetings initiated during September in order to make decisions concerning senior T-shirts and fundraising activities for the class highlighted the finality of the students' high school life. Culminating senior discussions, held in the spring, considered issues, such as the class gift and ditch days.

Along with organizing details, ditch days and celebration plans also helped build class unity, according to Senior Bill McCormick. He further noted that these activities were both fun and emotionally draining.

"They were a lot of fun, but upsetting because of the fact that you won't see most of these people anymore," McCormick said.

After preparations were made, it was time for the closing ceremonies. Seniors' last school day was June 2. Baccalaureate followed on June 3 with graduation night June 4.

On that important night, many tears were shed. Graduation began with a speech from Senior Class President D'Onica Hodgkin. The valedictorian address followed. Then, Interim Principal Darlene Jones proceeded to give out diplomas, one by one, until the last name was read. Finally, a traditional symbol of joy erupted as caps were thrown into the air.

"It was the most memorable and special moment of my life, I'll remember it forever", said Andrea Ridgeway, senior.

*Copy by Penny Pearson  
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**G**etting psyched up for graduation, Seniors Jennifer Collins and Sharolyn Scott say goodbye to CHS. "Graduation is something I have looked forward to for a long time, but now that it's here, it's kind of sad," said Scott. *Photo by Kim Ray*

**A**lundrei Oliver, senior, pushes himself into his work. Many seniors felt that doing their best during fourth quarter was difficult but important. *Photo by Kim Ray*



### How do you think you'll feel during the graduation ceremony?

"I know for sure that I'm going to be glad that I'm getting out of high school, but for the most part I'll be sad because a part of my life will be ending."

**Julianne Raupp**

"During graduation, I'll be feeling a lot of relief to know that I've made it this far, and there's only four more years of school to go. But also, there's going to be a part of me that will not want to leave and live the good times forever. I'll miss the class of '93."

**Monice Taylor**

### What was the number one advantage of graduating?

Of 50 students surveyed in the cafeteria

Going to college

MU KU  
UMKC  
U. of Arizona

60%

Making money



8%

Living on your own

Apt. for Rent  
CALL  
555-0987

16%

Other



16%



AND

SPORTS

# RUNNING

**T**he saying "practice makes perfect" can be applied to many areas in students' lives, but when it came to sports, it was a the basic necessity.

"We practiced everyday after school for two-and-a-half hours for four months. I think the practice paid off through better execution of the plays and consequently, winning more games," said Sophomore Gerry Doyle about the JV basketball team.

Of course, the best reward for hard practice was winning, but there were many other benefits, too. For one, students felt the experience gained from playing a sport lasted a lifetime.

"When I set goals for myself and reach them, I feel a great sense of accomplishment. I hope I can feel that sense of accomplishment in my career when I'm older, too," said Julie Zagorniak, sophomore.

As students looked toward their future, they often found their grades benefitted from the experience of sports participation, too. In fact,

**S**eniors Amanda Garcia, Yvonne Edwards and Paula Pace along with Juniors Debbie Deily and Veronica Salinas, all members of the varsity volleyball team, work together to win the game. *Photo by Kim Ray*

before students could get "Up And Running," they had to meet the academic eligibility requirements. In short, a 2.0 GPA had to be maintained in order to play a sport. Many coaches encouraged their athletes to strive for even higher standards.

"In general, I think the 2.0 requirement is good so athletes don't just sleep through class and worry about their game," said Eric Grimes, sophomore.

So, from the throw of the first football in August to the last mile run at a track meet in May, students practiced hard both on and off the field to stay "Up And Running."

*Copy and Page Design by Cindy Raffurty*

**S**enior Huy Nguyen prepares to take on his Ray-Pec opponent. A returning letterman, Nguyen commented, "My goal for my last high school season was to qualify for state." *Photo by Kim Ray*

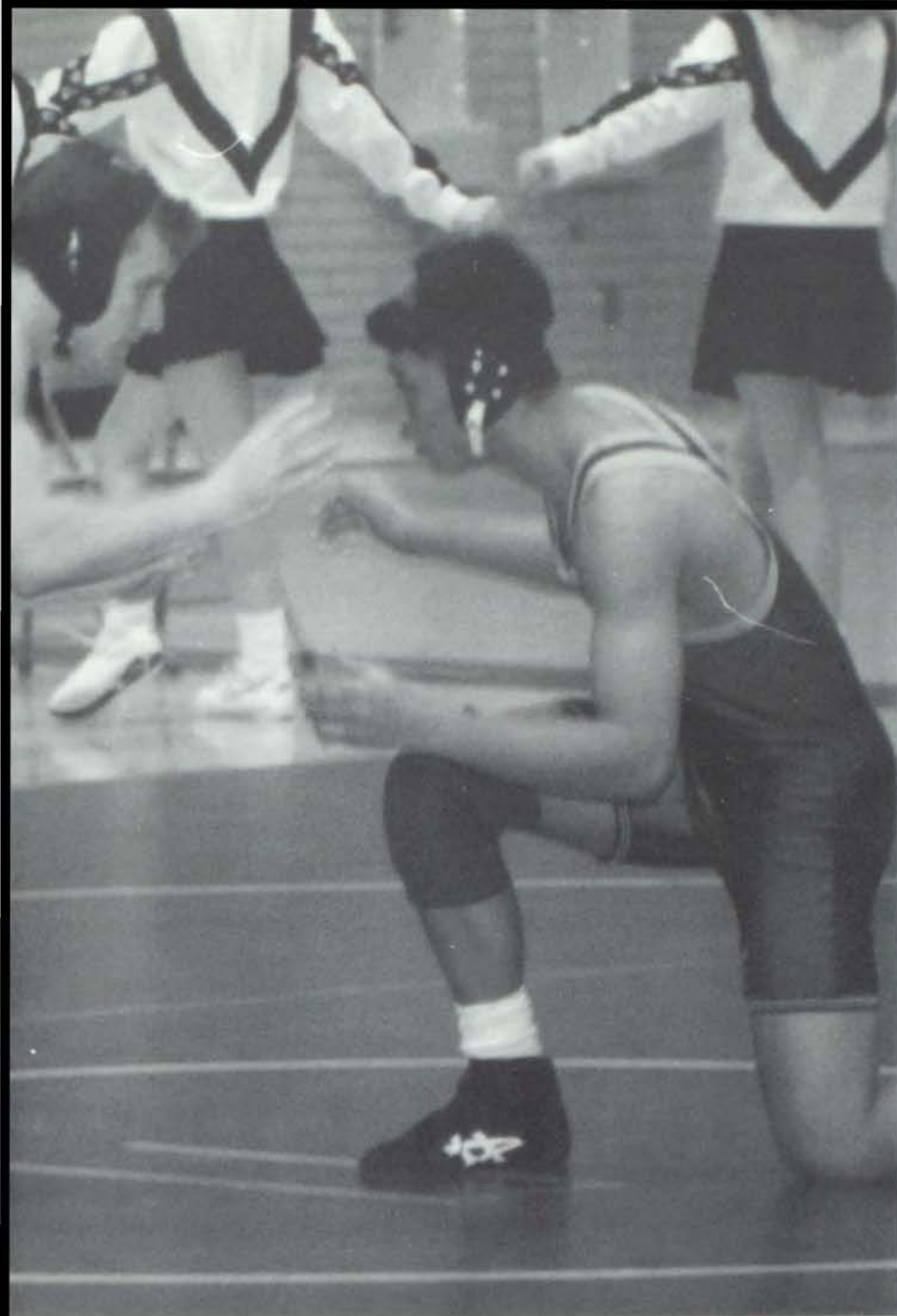


**S**ophomore Whitney Adams prepares to finish the 500 meter freestyle race. Adams was one of the top placers on the girls swim team. *Photo by Kim Ray*

# Up And Running

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The Varsity Cheerleaders keep warm with their sweaters, pants, and gloves at a cold Friday night football game. Read about both the Varsity and JV cheerleading squads on pages 72 and 73. *Photo by Cindy Rafferty*





Sophomore softball managers Dwayne Wells and Seth Davis talk to Coach Remie. Remie was a new addition this year and contributed greatly to the team's success. *Photo by Traci Sabatka*



Players got together during a game and discussed the team strategy to pull ahead and win the game. Communication between teammates was a vital part of their winning season. *Photo by Sharolyn Scott*



"The team this year worked hard, I think that's why we had such a good season."

—DeJay Nelson, senior

#### BASEBALL SCORES

Opponent                      Center

West Platte  
Ruskin  
Ray—Pec  
Lincoln  
Hickman Mills  
Belton  
Grandview  
Ruskin  
Van Horn  
Belton

#### SOFTBALL SCORES

Opponent                      Center

Liberty	0	0
Ruskin	0	0
Ray—Pec	0	0
Blue Springs	0	0
Hickman Mills	0	0
Belton	0	0
Platte County	0	0
Oak Grove	0	0
Hickman Mills	0	0
Belton	0	0

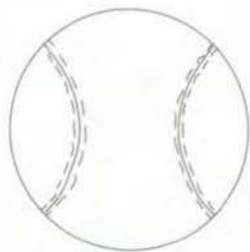


BASEBALL — LEFT to RIGHT, front row: Any Lewis, Jenny Lewis, Jerry Jesky, Anthony Addison, Brian Tucker, Danny Verriassie, Ronnie Sherman, Steve Frasier, Nathan Ernst, Jordan Stempleman, second row: Sean Hornbeck, Danny Harris, Brian Duncan, Vince Conchola, Brian Becker, Brad Quick, Jason Fuller, DeJay Nelson, Coach John Stonner.



SOFTBALL — LEFT to RIGHT front row: Sarah Colombo, Kim Wells, Melissa Langston, Carrie Watts, Kayla Peizer, Mabity Stevens, Athena Vreides, second row: Stephanie Trewin, Brian Mancebon, Debbie Dohy, Zalina DeMasters, Jenny Hellman, Kerri Murray, Melanie McQueen, Monica Carr, Karen Bala, back row: Head Coach Woher, Mandy Gore, Veronica Salinas, Angela King, Silvia Laneras, Christie Britton, Yvonne Edwards, Amanda Reid, Tiffany Sullenger, Tiffany Henderson, Assistant Coach Brown. Not pictured: Tona Morse, Peggy Rucker, Nicki Nelson, Kesha Briggs, Katie Lutman





# Batter Up!

**A**s the Royals baseball players hit the practice fields in sunny Florida, the Yellowjackets baseball and softball teams began workouts on our snow-covered mounds. The challenge of hitting home runs along with an emphasis on teamwork and dedication provided a focus for their games this season.

The boys' baseball team used this formula to make their third season a good one. For the first time, the team was involved in the conference tournament.

"The team was pumped up this season more than ever because we were involved in the conference. It gave us a chance to show everybody what we could do," said Danny Harris, senior.

Support from the crowd, like in any sport, also made the team try harder to win for their school.

"Having so much support and knowing that



Sean Hornbeck, senior, bunts the ball to help the player on second base steal third. Bunting the ball was a sneaky way to bring someone home for a score. *Photo by Sharolyn Scott*

people are cheering for you really helps you do so much better," said Danny Vernassie, sophomore.

Along with a focus on winning, having fun was another one of the teams goals, according to Brad Quick, senior. Overall, he felt this team had a close bond with one another.

On the other side of the field, the girls' softball team started off their season with a new coach. This addition gave the team a positive attitude for the season.

That attitude showed as the team put in a lot of extra conditioning to make up for the loss of seniors from last year's team.

"I feel that if we work hard as a team and pull together then there's nothing we can't do," said Veronica Salinas, junior.

Dressed to impress with their new uniforms, the team used their fresh, new outlook to press for a winning season.

"We tried really hard and we did okay this year, but the main idea is that we had fun," said Jenny Hellman, junior.

So, with gloves and bats in hand, the Yellowjackets moved around the bases to a winning season.

*Copy by Jenny Rice*

*Page Design by Traci Sabatka  
and Cindy Raffurty*



Senior Danny Harris prepares to throw the ball to first base. During most of the practices, the players not only learned to throw the ball hard, but also practiced the skill of throwing the ball accurately. *Photo by Sharolyn Scott*



Zalina Demasters, junior, is building up her strength and momentum. This was only one of the ways the girls prepared for the hard work for the softball season. *Photo by Traci Sabatka*

# Swimmers



## Take a Dive

**S**wimmers took their mark and made a dive for victory. With 23 swimmers, the girls' team began a season of hope.

After losing only four swimmers due to graduation, most of the girls were returning letterwomen that already knew the lanes.

"With a lot of juniors and experienced swimmers, we had a better chance of being successful," said Whitney Adams, sophomore.

The swimmers began their practices on February 15 at the Red Bridge YMCA. They practiced from 3 to 5 p.m. daily.

Coach Marilyn Thompson led the Varsity and JV teams. According to Kim Ray, junior, this was a plus. As she said, we're more self-motivated because there was only one coach.

"We have more unity this year on top of a lot of talented swimmers," said Ray.

Difference and change provoked the team to be more ambitious.

There were five divers this season opposed to the two last year.

"It was definitely an experience to learn. It is a lot of fun, but a lot of hard work," said Katie Laux, sophomore.

The underclassmen made up a big portion of the team. Due to experience, some expected success from the beginning.

"There are a lot of experienced freshmen swimmers that added to the completion of our goals," said Thompson.

Jamie Quinn, freshman, was one of those first year Varsity teammates. She noted she had been swimming most of her life. Center's team, though, brought an element of fun to the laps of work required, Quinn added.

Indeed, athletes can either sink or swim in this sport. But according to the girls' team, their victories kept them above the water.

*Copy by Stacey Gettel  
Page Design by Erin Smith*

"Swimming is a sport of experience. In order to be successful, you really have to work hard." — *Jamie Guynn, freshman*



**GIRLS SWIMMING**—LEFT TO RIGHT, in pool: Captain, Paula Pace, Captain, Jenny Tonyes, Angie Daniel, Lisa Reynolds, Leanna Ott, Julie Bolch, Katie Cardos, sitting: Erin Wright, Cami Caplan, Erin Smith, Katie Laux, Mindi Feltner, Julie Zagorniak, kneeling: Erica Schweitzer, Sarah Cardos, Kim Ray, Jamie Guynn, standing: Christa Youngblood, Kristin Zettlemoyer, Sarah Cappaos, Whitney Adams, Kim Carpenter, Coach Marilyn Thompson

### SWIMMING SCORES

Opponent	Center
Center Relays	-
Raytown	113 70
William Chrisman	86 95
Ruskin	68 105
Park Hill	-
Grandview	92 93
St. Theresa's	64 88
Lee's Summit	132 54
Raytown So.	69 107
Belton	31 125
Liberty	
Washington	



Freshman Kim Carpenter pulls hard in the back stroke. Carpenter brought with her many years of experience. That was one of the team's greatest assets. *Photo by Kim Ray*



Jenny Tonyes, senior, begins her perfect entry. Tonyes dove all four years of her high school career. Tonyes had a great final season of diving. *Photo by Kim Ray*



Freshman JamieQuinn shows great form in the butterfly. Jamie was on the varsity team this year. Her experience prior to this season was an asset to the team. *Photo by Kim Ray*





During the introductory meeting, hopeful members of the track team listen intently to Coach Hershel Cox as he explains policies and procedures. Students were also given the times and dates for practices and meets at this gathering. *Photo by Jenni Lyons*

**“Track is fun, but the races are way too short. I didn’t like running around in circles on the track.”**

— *Eric Grimes, sophomore*

#### TRACK SCORES

Opponent	Center
Excelsior Spg./Ray Pec	-
Hickman Mills	-
Belton (JV)	1st
Bulldog Relays	12th
Ray-Pec/B.S. South	-
Sumner	-
Yellowjacket Relays	10th
Freshmen Conference	4th
Excelsior Springs Relay	7th
Ruskin	
Raytown Freshmen	
Boys’ Relays	
Belton Relays	
Ray-So Fresh. Classic	



Track—LEFT TO RIGHT, Melissa Fogel, Beth Dale, Ashlie Kinton, Tamorrow Wilkins, Jessica Katzer, Angela Jordan, Aisha Rummels, Blake Hanick, Amy Warriner, Melinda Morrow, Maya Jones. Middle Row: Seth Carlson, Terrance Griddine, Mike Coleman, Howard Bettis, Ralph Jackson, Jake Darrah, Eric Grimes, Dan Coleman, Dominic Jacobs, Matt Lees, Paul Ocobock, Shatori Luster. Back Row: Coach Mihanovic, Coach Cox, Mike Ward, Larry Combs, Kris Kartsonis, Donnelle Phillips, Jason Hazel, Robert Williams, Brooks Darneron, John Antonello, Karl Harris, Willie Hutson, Coach Cavanaugh.





# Track Racing Ahead

Setting goals gives incentives for striving forward. All of the discipline, hard work, and endurance that it takes to reach these goals is realized when the goal is finally met.

The track and field team took this idea to heart and ran with it the entire season. Practicing in the cold rain, on humid, scorching days, and even when every muscle intensely ached, members strove to improve in their individual events. Encouragement from fellow teammates and coaches helped people to keep focused on the challenges they had set for themselves and reach them, according to team members.

Hershel Cox, head coach, looked at a different challenge. He wanted to increase student participation on the boys' and girls' teams.

"The restructuring of the program has increased the numbers of people out for the team. With the addition of Coach Joe Cavanaugh as the weight coach, I'm sure the team will benefit greatly," added Cox.

Once the season started, personal goals were set by all members of the team. Anticipation of breaking goals was widespread throughout the team. Qualifying for the State meet in Jefferson City was the next most popular choice. Then there were some who wanted a combination of both of these goals.

"My goal for the season was to master the

300 meter high hurdles. Not only did I want to go to the State meet, I wanted to bring home a first place medal and perhaps even break a State record," said Tamarro Wilkins, junior.

"I wanted to break the freshmen girls' record here in the discus throw and win a couple of medals along the way," added Aisha Runnels, freshman.

Of course everyone wanted to do well at each meet. Coach Cox foresaw the team placing in the top four teams in each event at Conference in late April.

Even after having a successful year, keeping any sports team alive meant recruiting new members. According to Wilbert Odums, senior, the track and field team was no exception.

"The team did well this year because of all of the people that came and finished out the season. The same amount of participation is needed next year for a successful season," said Odums.

Overall, each team member reached the goals they had set for themselves. They gained memories of significant times during the season. They found new friends in teammates and competitors at meets. So whatever the score, they discovered individual victories in crossing the finish line.

*Copy by D'Onica Hodgkin  
Page Design by Gerry Doyle*



Shellie Switzer, sophomore, puts her spikes in her shoes before she heads off to a race. Spikes were a necessity for many runners as they competed during the season. *Photo by Cindy Raffurty*

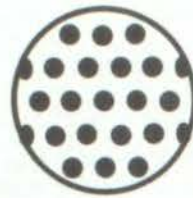


Trying to clear the bar, Jason Hazel, sophomore, concentrates on getting up as high as possible. Hazel's personal best jump was when he cleared six feet and seven inches. *Photo by Cindy Raffurty*





# Star Qualities



**D**eep concentration was the acing factor when the boys' golf and tennis teams started each match. Each sport also challenged players to strive for greater individual heights, according to team members.

"Concentrating on the court is essential. You have to be able to read your opponent and try to determine his next move," said James Buford, sophomore.

Tennis Coach Bill Freeman, who had coached girls' tennis previously in the year, agreed that hard work and dedication were significant factors when facing an opponent on the court. He hoped this philosophy could help lead to a winning season.

"I've been coaching the boys for five years now and I think I've got a handle on it," Freeman said.

Practices were held every day after school. According to Blaine Berry, junior, all these hours of practice and performance made for a great swing, but tennis players weren't the only spring athletes concerned about swings.

Golf was a move from concrete to greens, but, as team members agreed, it still required a good swing and a dedication to concentration. Along with mastering the skills, golf players had to be willing to change positions on the team as their abilities changed. Coach Bruce Rehmer also noted the importance of having freshmen on the team to keep it growing and improving.

Overall, everyone agreed concentration was foremost. It provided the edge necessary for that "hole in one."

"For them to be good, they have to practice and concentrate on every move they make," said Rehmer.

In the end, two spring sports focused on hard work and concentration. But as golf and boys' tennis players agreed, that challenge was all worth it when another victory came their way.

*Copy by Rachel Foshee  
Page Design by Debbie Deily*



During an after school practice, Senior Sabre Nap works on his serve. Serving is one of the major parts of the game. *Photo by Kathy Hill*



"For them to be good, they had to practice and concentrate on every move they made."  
— *Golf Coach Bruce Rehmer*

## BOYS' TENNIS SCORES

Opponent	Center	V/JV	V/JV
Blue Springs So.	5/2	0/3	
Ruskin	3/0	2/5	
Truman	3/7	6/2	
Liberty	5/4	0/1	
Hickman Mills	1/1	4/4	
Excelsior Springs	1/2	4/3	

## GOLF SCORES

Opponent	Center		
Ex. Springs	198	239	
Ruskin	237	204	
Ray -Pec	170	204	
Bl. Springs South	191	225	
Hickman Mills	187	216	
Belton	195	244	
Ex. Springs	204	225	
Ruskin	244	243	
Ray-Pec	163	201	
Hickman Mills			
Bl. Springs South			



Boys' Tennis—LEFT to RIGHT, front row: James Buford, Ilya Katsman, Mike Burke, Travis Fields, second row: Tony Wheeler, Matt Thornton, Nathan Hurt, Sanjay Gosalia, Josh Middlestat, John Goldberg, Kevin Turnine, third row: Jonathon Bradley, Blaine Berry, Paul Colombo, Ronald Wolfskill, Sabre Nap, Chris Lutman.



Golf—LEFT to RIGHT, front row: Chris Hill, Bryan Gibbs, Steve Deily, Mark Olsen, Shawn Martin, Troy Cason, back row: Andy Edgerton, Ryan Vaughn, Chris Cook, Jon Hartman, Eric Slocum, Pete Smothers, Curtis Leiker, Coach Bruce Rehmer.





Jason Soldi, junior, practices his swings after school. Playing golf is a popular pastime for many people. Center, like many high schools, turned that pastime into a team sport. *Photo by Kathy Hill*



Listening attentively at a tennis meeting, Juniors Paul Colombo, Blaine Barry, Matt Thornton and Mike Burke pay close attention to their coaches. *Photo by Kathy Hill*



During a golf meeting after school, Eric Slocum, freshman, fills out an information card about himself. Physical cards were required to participate in sports. *Photo by Kathy Hill*



# Varsity



## Shoots Ahead

As he stepped back, extended his arm, and took a jump, the ball moved through the air, and "swoosh," a goal at the buzzer caused CHS another victory.

The Varsity Boys' Basketball team noted their success in many places. The boys were, at one time, number ten in the state. They ranked number one twice in tournaments, and the team often came out on top in conference play with three leading scorers averaging at least 15 points a game.

Captain Richard Hughes, senior, was the leader with an average of 19 points a game.

"We are a young team with a lot of pride that had to learn from our mistakes. We had a lot of team love this year that we didn't have last year. It really makes us play better together," said Hughes.

Along with key players, all the senior leaders on the team were a factor that often shot the team to victory, according to Mario Monroe, senior.

"We had a good advantage of being mostly seniors. A lot of other teams lost a lot of key players after graduation," he said.

Naturally, the team suffered some losses. Yet, of the games that they lost, most of the players felt that they were lazy losses.

"Last year, we were a lot more intense. This year, we just went out and played. Being ranked number one at the beginning went to our heads. So at the end, we had to try harder than any other team to get back on top," said Captain Antwoine Thurman, senior.

Although throughout the season, the team didn't always "breeze" through victory, according to Hughes, they did fight some battles.

For instance, the battle against Rockhurst ended in a victory for CHS 72-73.

"I felt that was our best game, but the rest of the team thought that Liberty was. Rockhurst is just good, and a lot of other teams haven't even ranked against them," said Hughes.


With this success, the team's hopes for next season have increased.


"I hope to see better attitudes toward playing together. We have to deal with our individual selves before we can be a team," said Anthony Davis, sophomore.

*Copy by Stacey Gettel*

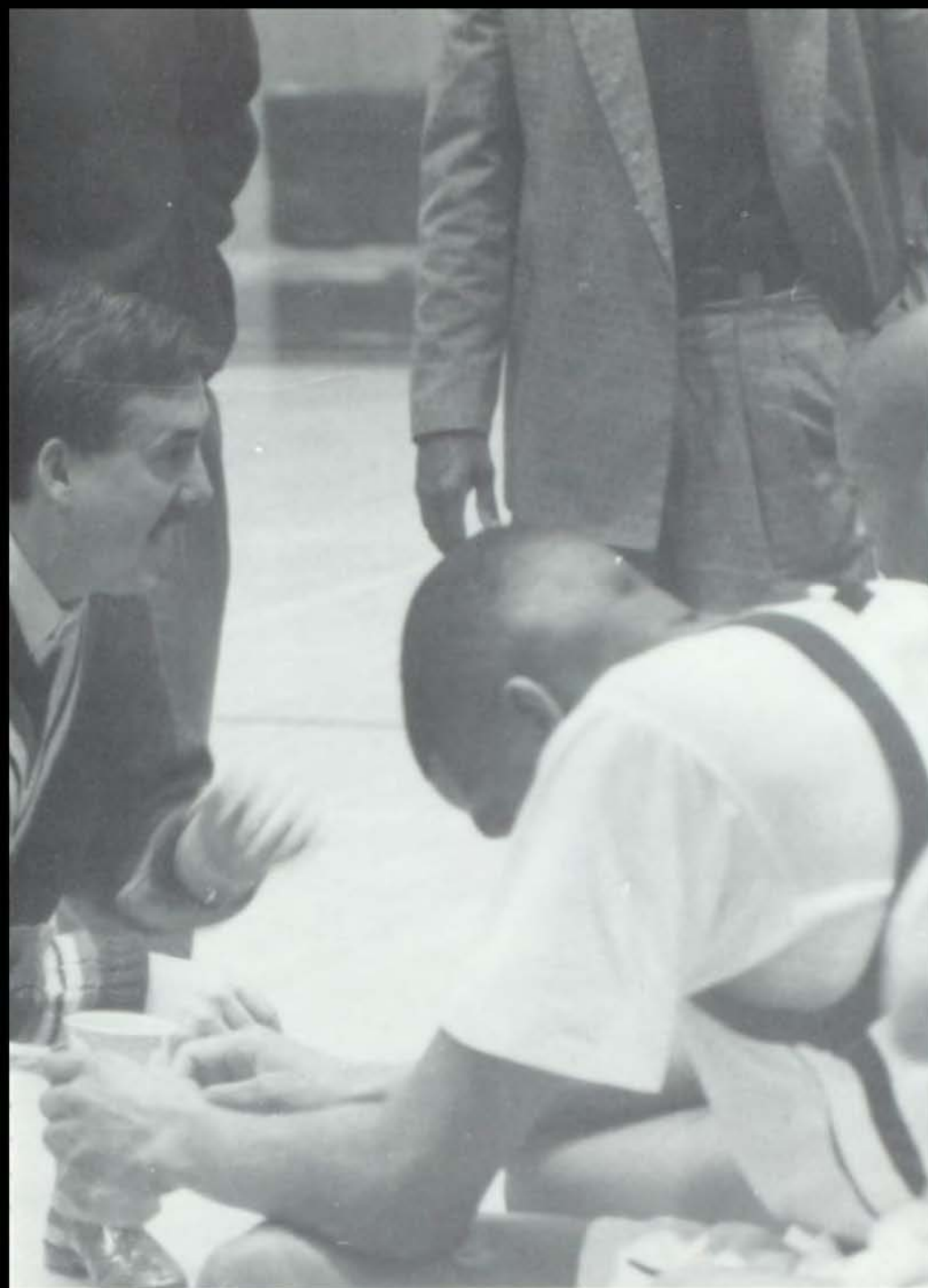
*Page Design by Erin Smith*





 In a game against Northeast, the Yellowjackets prepare for the opening jump. An ability to maintain possession of the ball was an important factor in several Yellowjacket victories. *Photo by Warren Thornton*

 Hands raise in a show of unity following a team meeting. The Varsity team strived to develop plays that reflected a high degree of teamwork. *Photo by Warren Thornton*





 Coach Ed Fritz discusses strategies with the team during half-time. Pep talks were needed often and considered very helpful by the team members. *Photo by Alison Shoup*

 Antwonie Thurman, senior, takes a free throw shot. Free throw shots were an important part of the game, because it was an easy and quick way to acquire points. *Photo by Alison Shoup*



### BASKETBALL SCORES

Opponent	Center
Odessa	46 95
Truman	74 70
Leavenworth	74 70
Rockhurst	72 73
Ruskin	62 67
William Chrisman	54 67
Liberty	54 62
Ray-Pec	66 69
Blue Springs South	67 70
Hickman Mills	77 72
Olathe East	57 65
St. Thomas Aquinas	71 58
Excelsior Springs	63 88
Park Hill	67 63
Northeast	52 62



BOYS VARSITY BASKETBALL—LEFT TO RIGHT: Captain Antwoine Thurman, Ronnie Sherman, Jason Fuller, Mike Garrett, Mario Monroe, Jeff Dayton, Kunta Blackman, Robert Williams, Captain Warren Paschal, Arthur Kyle, Captain Richard Hughes. Not Pictured: Nathan Earnst.

“We had a lot of team love this year that helped us be successful. That is something we lacked in the past.” — *Richard Hughes, senior*



During a game, the Junior Varsity team huddles up to listen to the instructions given by Coach Steve Perry. Photo by Jenni Lyons



“The Varsity members are nice to us and help us out when we need help and guidance.”  
— Anthony Wheeler, freshman

**BASKETBALL SCORES**

Freshman		
Team A/B	Opponent	Center
Pembroke Hill	87	78
Ruskin	87/98	89/98
Aquinas	54	34
Ruskin	65	70
Belton	65/98	12/56
Pembroke Hill	76	53
Harrisonville	76/98	98/56
Aquinas	65	87
Belton	76/98	65/40
Ray—Pec	76	23
Grandview	45/90	98/98
Ward	56	90
Ward	85	98
Hickman Mills	85	97



FRESHMEN BASKETBALL — LEFT to RIGHT, front row: Antra Zeno, Tony Wheeler, Greg Patmon, Dale Stanley, Kelly Kirkland, Kevin Henry, Ralph Jackson, back row: Mike Coleman, Karl Harris, Mike Becker, Andy Stewart, Ahmad Battles, Nick Brown, Norvell Trent, Termaine Griddine.



JV BASKETBALL — LEFT to RIGHT, front row: Willie Jo Hatson, John Randle, Anthony Addison, Donsha Finley, Corey Michael, Craig Hooten, second row: Jon Hartman, Roy Gonzales, Jabari O'Koro, Brian Becker, John Taylor, Jason Hazelnut, Ron Wolfskill, Thomas Kupczyk, Gerry Doyle, Coach Perry.



John Taylor, sophomore, concentrates on making the free throw for the Yellowjackets. Free throws are given to a player when they are fouled by a member of the other team. *Photo by Jenni Lyons*



# Talent Shining Through

**W**

hen you want to get to the top, start at the bottom, then work, work, work to reach the top.

The freshmen boys' basketball team got to discover this for themselves. Trying out for the team and adjusting time schedules to practice after school and on weekends were just the beginning tasks. After that, learning to deal with the Varsity and Junior Varsity basketball players was the next challenge.

"The Varsity members are nice to us and help us out every once in a while. The JV members mess with us all the time, though, by saying things to us like, 'Give me the ball or get me the water bottle'," said Anthony Wheeler, freshman.

Members on the team also learned a couple of life-long traits — good sportsmanship and patience. After the season took off and stayed on a rocky road, a few players started getting frustrated.

"Towards the end of the season, our record was zero and six. It was very aggravating, because we really were practicing hard," said Dale Stanley, freshman.

Maintaining good sportsmanship in stressful situations was fairly difficult, according to team members, and practice didn't always

make perfect.

"Basketball taught us good sportsmanship by being able to go into double overtime, lose by three points, and still come to practice to try and improve in our abilities. But, freshmen rule anyway and we'll rule next year as sophomores, too," added Stanley.

The JV team was halfway up that ladder to Varsity and to many players, they weren't going to quit until they reached the top. A few individuals even had higher aspirations.

"I play basketball because I like it and I feel I might be able to get a scholarship someday," said John Randle, sophomore.

Equal opportunities for every player were very important to all of the members on the team.

"Everybody should have the chance to try out for Varsity; if you think you're good enough, then you should have the chance to go out and prove yourself," added Randle.

Both the JV and freshmen teams did have something in common when it came to preparing for a game. It became a ritual that before each game, the teams headed down to McDonald's, came back to the school, got dressed out, and then prayed for a good game.

*Copy by D'onica Hodgkin  
Page Design by Gerry Doyle*



During practice, the Freshmen team works on new plays for their upcoming games. The harder the team works at practice, the better they play in a game. *Photo by Jenni Lyons*





Holding the ball, Monica Carr, sophomore, looks around for a teammate open for a pass. Ruskin, one of the conference teams, was Center's opponent for this game. *Photo by Kathy Hill*



Melanie McQueen, sophomore, dribbles the ball down the court where her teammates are waiting. In basketball, teamwork is a key to winning the game. *Photo by Kathy Hill*

# Basketball

## Dribbles on



In a battle against Belton, ladyjackets were rushing down the court. Dribbling and passing the ball, they made their way to the basket. Again and again, this trek resulted in a score for Center. The final result was another victory. When the records began to mount, the basketball team agreed that working as a team, not as individuals, made them stronger as a squad.

Senior Stephanie Byers, a three year team veteran, confirmed the importance of this team effort.

"We all have so many roles. As team members, we know how to put it together and result in a victory," said Byers.

Showing their dedication, the team attended practice six times a week from three to five after school and on Saturdays. Different drills were done during this time. They aimed to increase the girls' skills in dribbling and shooting as well as increase endurance.

Through these practices and scheduled games, Coach Ann Costello agreed the team had matured, and this change had increased their abil-

ity to play effectively.

"The team played so well. They practiced often consistently increasing their skills on a daily basis. The games we lost were down to the wire. They were great. They worked together great. We didn't consider ourselves as individuals. We were a team," said Costello.

Sophomore Leiloni Abercombie explained this further.

"We have improved a lot and we work together as a team. Coach is great, and I think all our practice really pays off," said Abercombie.

Spectators, too, noticed the dedication that the ladyjackets brought to the court.

"I like to watch the girls' basketball. They play with an intensity that is admiring. It's constant energy," said James Buford sophomore.

In short, then, girls' basketball was noted as a team working together for success, striving for excellence and proving that this path of teamwork was the road to victory.

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Page Design by Debbie Deily*



"We all have so many roles. As team members we know how to put it together and result in a victory"—*Stephanie Byers, senior*



GIRLS VARSITY BASKETBALL.—LEFT to RIGHT, front row: Nicholl Aldridge, Katie Lutman, Aletha Penn, back row: Wakisha Briggs, Roxanne McCrory, Leilonni Abercrombie, Coach Ann Costello. Not pictured: Tina Morse, Stephanie Byers.


### Girls Basketball scores


Opponent	Center	
	V/JV	V/JV
O' Hara	24/50	38/11
Raytown South	45/45	42/13
Spring Hill	41	44
Ray-Pec	50/45	34/17
Pembrook Hill	15	39
Louisburg	41	47
Sion	35/27	39/12
Hickman Mills	50	52
Ruskin	26/30	49/23
Belton	41/53	48/27
Blue Springs So.	44/43	42/16
Excelsior Springs	53/43	50/18
Barstow	13	75
Northeast	37/13	77/16



GIRLS JUNIOR VARSITY BASKETBALL.—LEFT to RIGHT, front row: Melanie McQueen, Kerry Payne, Melinda Morrow, Monica Carr, Tymara Handing, back row: Kisha Withers, Melissa Katzer, Kristie Pietarila, Aisha Runnels, Coach Robin Williams. Not pictured: Marquitta Briggs.



 Nicholl Aldridge, junior, jumps up over her opponent's head for a shot at the goal. She scores and leads the ladyjackets to a victory against Barstow, Center won 74—13. *Photo by Kathy Hill*

 Sophomore Roxanne McCrory dribbles the ball around the court looking for an open shot. Roxanne McCrory and Aletha Penn made the Louisburg All Tournament Team. *Photo by Kathy Hill*



Team members support Yvonne Edwards, senior, after playing a rough game. "Subbing out" was a great way for the players to regain their strength. *Photo by Jenni Lyons*



Debbie Deily, junior, gives her teammate Yvonne Edwards a high five. This was a popular way for the players to show each other their support. *Photo by Jenni Lyons*



**"There were only a couple of instances when we bickered, but then again, we're all girls."**

*—Jenny Hellman, junior.*

**VOLLEYBALL SCORES**

Opponent	Center
Excelsior Springs	2 0
Metro	0 2
Blue Springs So.	2 0
Ruskin	1 2
Hickman Mills	2 0
Lutheran	2 0
Belton	2 0
Ray—Pec	2 0
Belton	2 0
Excelsior Springs	2 0
Sion	2 0



**VARSITY VOLLEYBALL**—LEFT TO RIGHT, front row: Amanda Garcia, Anastasia Gammill, Debbie Deily, second row: Yvonne Edwards, Clista Jarret, third row: Paula Pace, Angie Cunningham, Jenny Hellman, Coach Dana Dawson, Tiffani Sullenger, fourth row: Tracy Long, Marianne Bolch, Jennifer Blayton, back row: Veronica Salinas, Stephanie Trewin



# Volleyball



## Spikes 'em

It's not whether you win or lose, it's how you play the game. This was the common spirit of the Varsity Volleyball team. The players included 15 girls made up of high hopes and big smiles.

According to Tiffani Sullenger, junior, although they had a non-winning season, the team record of twelve losses and three wins didn't slow their style. Instead of focusing on winning, they concentrated on fun.

For example, the Varsity team went to Torre's Pizza after beating Ruskin. That was also one of Ruskin's traditions when Coach Dana Dawson was a student there. But, this was only one event that added to their high spirits.

"Everybody seemed to get a long with everyone. There were only a couple of instances when we bickered, but then again, we're all girls," said Jenni Hellman, junior.

Volleyball was also a very time consuming sport for the coach and the students. Practices started in August from 8:00 a.m. until 11:00

a.m. When school was back in session, the girls practiced from 3:00 p.m. until 5:00 p.m. every day excluding game days.

One Saturday, Oct. 3, was even sacrificed for the team to compete in the Grandview tournament. Even though they didn't place, team members felt that they played well.

Most of the girls on the court at each game were returning lettermen from the previous year. In all, there were nine seniors, five juniors, and one freshman. According to Dawson, that abundance of seniors could be a factor in future play.

"We really lost a lot of experienced players due to graduation. That just means we will have to work twice as hard on getting the younger players prepared for the next season," she said.

In the end, having discovered that winning wasn't everything, the Girls' Varsity Volleyball team put their own fun into the concept of athletics.

*Copy by Stacey Gettel  
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Paula Pace, senior, dives to the extreme returning the ball over the net to the opposing team. Taking falls was one of the sacrifices the players suffered through in order to give it their all. *Photo by Jenni Lyons*



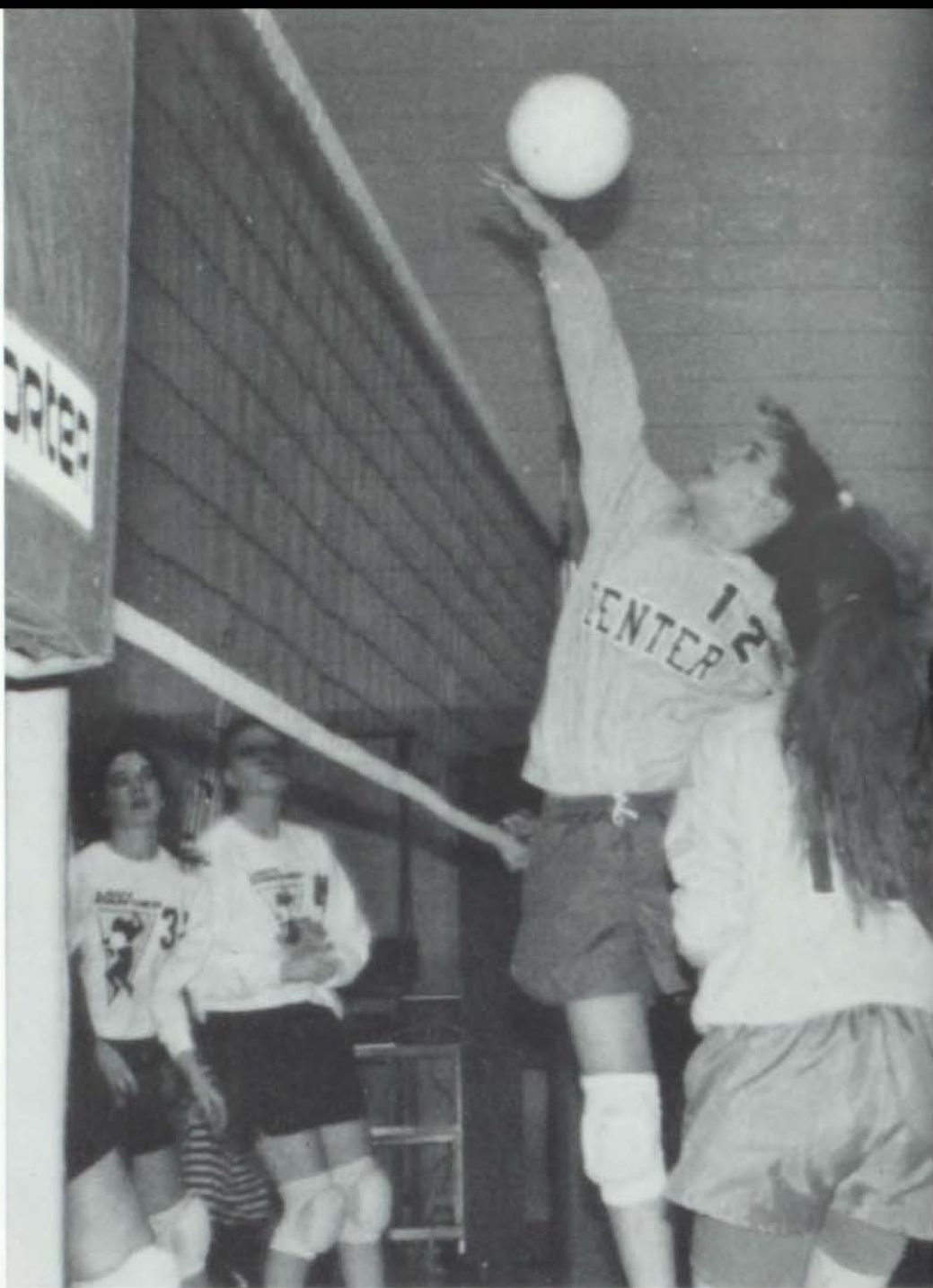
After winning a side out Marianne Bolch, senior, re-enters the game. This team was very supportive of each others accomplishments. *Photo by Jenni Lyons*



As her teammates watch, Colleen North, freshman, makes an attempt at returning the ball to her opponents. "Winning isn't everything, being part of a team makes everything worthwhile," said North. *Photo by Donnie Rizzo*



Angela Jordan, freshman, gets into position to serve the ball. She made a point for the team on this play. Most found playing volleyball was a rewarding sport. *Photo by Donnie Rizzo*



"We were really excited when we won. It proved we could do it." — *Melissa Katzer, freshman*

### JV VOLLEYBALL SCORES

Opponent	Center
Metro	W
Excelsior Springs	L
Sion	L
Blue Springs So.	L
Ruskin	W
Hickman Mills	L
Lutheran	W
Belton	L
Ray—Pec	L
Grandview Tourney	L
Ruskin	W



JV VOLLEYBALL—LEFT TO RIGHT, front row: Sarah Jones, Blake Hanick, Valerie Owens, Jessica Jones, Peggy Richter, Ann Eppert, second row: Tamika Ross, Qianna Coombs, Kerry Payne, Nicki Nelson, Carrie Watts, Jana Gruetham, back row: Coach Alison Ross, Kelly North, Kristie Pietarila, Melissa Katzer, Laura Doran, Angela Jordan, Kelly Morris.





Freshman Kelly North passes the ball to her front row teammates, while Angela Jordan, freshman, prepares to help her. Teamwork was a vital aspect on the JV volleyball team. *Photo by Donnie Rizzo*

# Underclass



## Gain Points

**S**piking their way to the top of the net, the JV volleyball team worked hard to defy all means. With a change of leadership, Coach Alison Ross worked with the team to bring unity along with success.

Although the team had to cross many roads to win, their luck eventually turned. Hard practice, too, helped bring that first victory.

"We were really excited when we won. It proved that we could do it, and winning boosted our self esteem. Besides, all the practice we put in, it just made it a great reward," said Melissa Katzer, freshman.

Along with winning, a sense of teamwork was developed over the season. Indeed, many on the team learned that sportsmanship was an important as well as essential aspect to achieve.

"During the course of the season, there were many reasons why we did not win. But I think the main reason why we did not succeed often



Carrie Watt, freshman, concentrates hard as she bumps the ball over the net. Techniques and plays like this kept the team working together as a unit. *Photo by Donnie Rizzo*

on the court was because there were so many team arguments. Once we stopped fighting and began uniting, we progressively got better," said Kristie Pietarila, sophomore.

At the season's end, the team had learned to enjoy one another's company as well as to play the game together, as a team.

"The way we finally pulled together as a whole team was exhilarating. It felt good to not constantly be fighting," commented Pietarila.

The most noticed change on the court this year was the new JV coach. Alison Ross, Central High teacher, put her whole heart into coaching the team.

"The kids were right about the arguing, but once we learned to get along with each other's differences, the team did a lot better, and won more games," said Ross.

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Page Design by Cindy Raffurty*





Freshman Mike Coleman defends the goal by kicking the ball after a failed shot on goal by the opposing team. Coleman was the starting goalie on the Varsity team. *Photo by Alison Shoup*



### HONORS

1st Team All Conference:

Ryan Granzella  
Koby Root  
Jason Amerine  
Danny Harris  
Dan Coleman

2nd Team All Conference:

Bryan Gibbs  
Steve Deily  
Ryan Vaughn  
Mike Coleman  
Eric Stocum

Honorable Mention All Conference:

Mark Biggs  
James Buford

1st Team All District:

Ryan Granzella  
Koby Root  
Jason Amerine  
Danny Harris

2nd Team All District:

Dan Coleman  
Bryan Gibbs  
Steve Deily

Honorable Mention All District:

Mark Biggs  
Mike Coleman  
Eric Stocum

1st Team All State:

Ryan Granzella

Honorable Mention All State:

Koby Root  
Jason Amerine  
Danny Harris

Honorable Mention All Metro:

Ryan Granzella  
Koby Root



# Record Season

**K**icking their way right into winning the conference tournament, the Soccer Team's long practices paid off.

It took hard work and skill to move the team into a successful season. According to James Buford, sophomore, talent and dedication were some other significant factors which headed the team toward victory.

After winning the conference tournament, the team's potential showed in the number of victories. In fact, the team was hoping to go to state, according to one of the senior captains, Dan Coleman.

"With all the accomplishments the team had made this year, we were hoping to go to state. We couldn't pull it off this year, but maybe next year they can do it," said Coleman.

Seniors contributed a lot to the Soccer Team. Most of the seniors have been on the team since their freshman year. Their skill and dedication to soccer was rewarded with Seniors Koby Root and Ryan Granzella receiving All-Metro honorable mention.

Many underclassmen on the team were inspired by the victorious season. They planned on improving their skills in order to become "ten times better" for next season, according to Travis McCoy, sophomore.

"After winning conference, I feel that there's

nothing we can't do. We will practice this summer and be unstoppable next season," said McCoy.

Indeed, plans for next season were already underway. The initial thoughts of losing senior players meant a change of experience and leadership for the team. However, Freshman Mike Coleman, who played Varsity goalie, felt that the team had talent that will keep improving and getting stronger through the years.

According to the JV Coach, Bruce Rehmer, the JV squad had talented underclassmen players as well.

Andy Sloan, sophomore, agreed. According to him, JV had a very successful season, and the players worked hard while hoping to improve enough to make Varsity next year.

"I enjoyed playing soccer. Next year, I hope to make Varsity and help the team go to state," said Sloan.

Whatever the future, this team's victories brought spirit and enthusiasm, according to freshman Nick Seacord.

"I was very surprised by all the people who came to the games. It really makes a difference when the people are all cheering for you," said Seacord.

*Copy by Jenny Rice*

*Page Design by Jessica Katzer*






**SOCCKER**—LEFT TO RIGHT, Front Row: Jason Nichols, Jared Harper, Troy Cason, Nick Seacord, Chris Allen, James Buford, Curtis Leiker, Jermaine Casey, Peter Hough. Second Row: Stephanie Miller, manager, Jon Goldberg, Bryan Gibbs, Dan Coleman, Koby Root, Danny Harris, Ryan Grauzella, Jason Amerine, Scott Mattson, Mark Biggs, Dustin Moss, Leslie Gieseke, manager. Third Row: Coach Bruce Rehmer, Steve Deily, Travis McCoy, Pete Smothers, Nathan Earnest, Mike Coleman, Andy Sloan, Matt Grimes, Ryan Vaughn, Eric Slocum, Bert Shipman, Coach Herron, Coach Ed Fritz.


**SOCCKER SCORES**

Opponent	Center
Grandview	1 3
O'Hara	2 4
Hickman Mills	1 6
William Chrisman	0 2
Blue Springs	5 0
Rockhurst	2 1
Raytown South	0 3
Ruskin	0 8
Ray—Pec	0 2
Bishop Ward	5 2
Hickman Mills	1 3
Turner	4 3
Ray—Pec	1 5
Blue Springs South	0 2
North Kansas City	1 0
Central	0 10
Lutheran	0 10
O'Hara	3 1
Ruskin	0 10
Hickman Mills	1 3
Belton	2 1
Smith Cotton	1 3
Blue Springs South	1 2
Belton	1 4
Pembroke Hill	0 0
<b>DISTRICTS</b>	
Lutheran	0 8
O'Hara	1 4
Pembroke Hill	1 0

After winning conference, I feel that there's nothing we can't do. — *Sophomore Travis McCoy*



 Taking the ball out of bounds, Danny Harris, senior, restarts the action of the game. Harris earned the recognition of First Team All Conference for his work on the field. *Photo by Alison Shoup*

 Passing the ball between players James Buford, sophomore, and Jason Amerine, senior, make sure that everything goes right on the play. *Photo by Alison Shoup*

# Wrestling

## Moves Ahead

Huy Nguyen, senior, attempts to overpower his opponent. Nguyen placed fourth in districts and qualified for sectionals. "Our work ethic and team unity enabled us to bring home a third place trophy from Smithville," said Nguyen. *Photo by Kim Ray*



As flexed muscles began to show tension, adrenaline started to flow. With strength and determination, the wrestler awaited the match against his opponent. This was a familiar scene that took place during wrestling meets.

This wrestling team set many goals and hyped themselves with determination. Participation was up as the season started with 28 members reporting to practice.

"It was great to know that there were students interested and willing to participate in wrestling. When the year starts great, it gives you good hopes," said Jason Amerine, senior.

To achieve their goals, the team started practice Mon., November 2. During practice, they worked on certain moves, techniques, and conditioning. As practice continued, progress seemed to become greater.

"We have people who can learn the moves easier and teach them to the others which allows us to move at a faster pace," said Head

Coach Alan Isom.

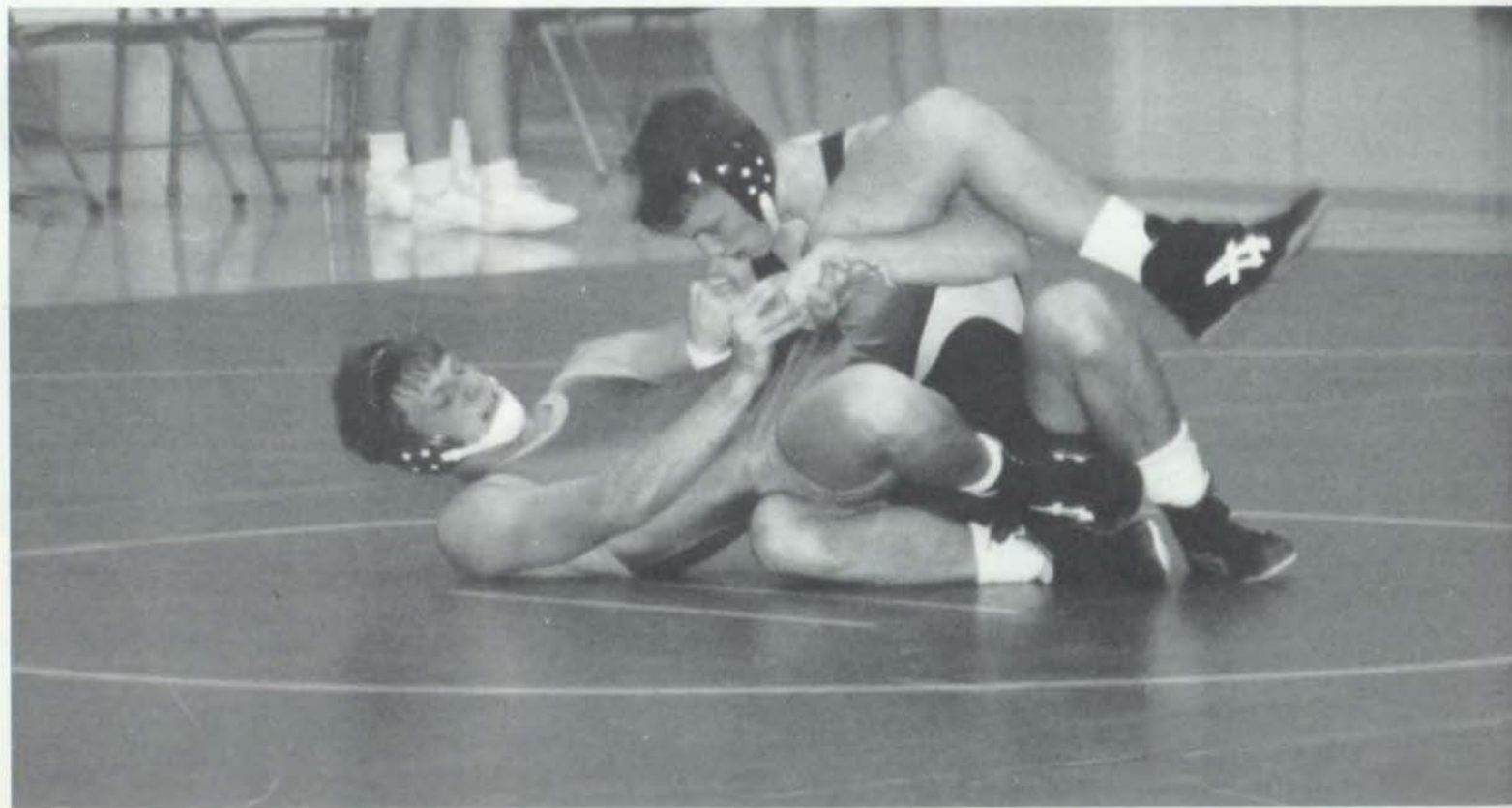
"Making weight" was on the mind of every wrestler as November arrived. By cutting weight, wrestlers hoped to become stronger than opponents at their normal weight.

"I have had to cut weight in the past and the hardest thing about it is to not eat when everybody around you is," replied Ryan O'Connell, junior.

Wrestlers did whatever they could to lose weight, either binging, starving, or working out.

In all, team members agreed wrestlers made truth to the phrase "practice makes perfect." They depended on themselves and their skills, as individuals and as a team. With this, they achieved their goals and strived to be the best.

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Page Design by Cindy Raffurty*





## WRESTLING SCORES

Opponent	Center
Excelsior Springs	57 3
Blue Springs South	33 33
O'Hara	6 65
Ray—Pec	67 3
Central	6 58
St. Pius X	21 43
Belton	44 21
Hickman Mills	19 45
Ruskin	45 27

### All-Conference Wrestling

Larry Combs  
Joe Cunningham  
Nay Nguyen, Sean Hornbeck, Dante Combs

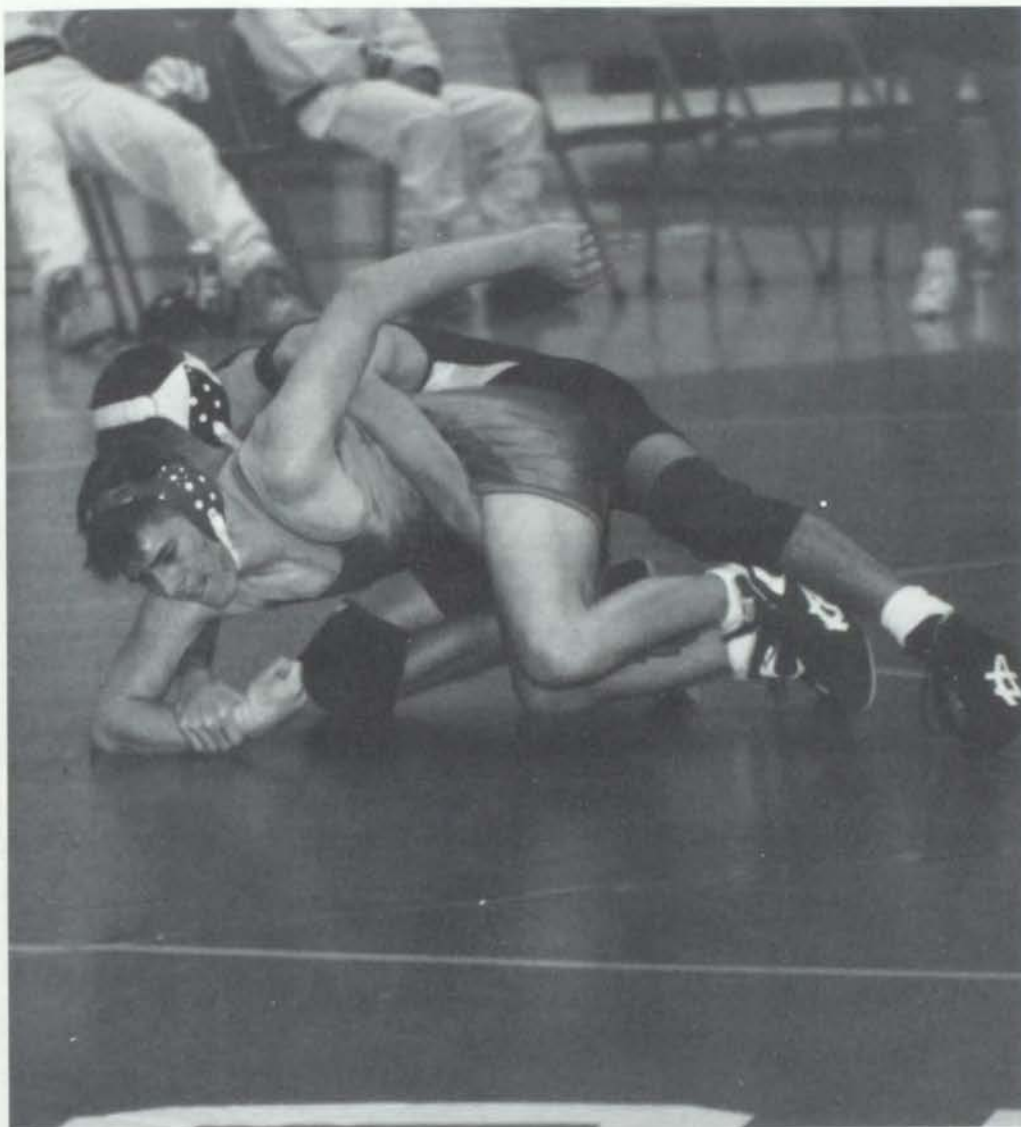
First Team  
Second Team

Honorable Mention



WRESTLING—LEFT TO RIGHT, first row: Dan Coleman, Ryan O'Connell, Jordan Stempleman, Dominic Jacobs, Sanjay Gosalia, Chris Hill, Joe Cunningham. second row: Huy Nguyen, Sean Hornbeck, Jason Amerine, Cameron Young, Shea Davis, Richard Washington, Andrew Edgerton, Manager Katie Tretiak. third row: Coach Alan Ison, Larry Combs, Ronald Johnson, Dante Combs, Justin Norman, Kenneth Switzer, Bert Shipman, J.R. Fitzgeraid, Coach Hershell Cox.

“When the year starts great, it gives you good hopes.”  
— Jason Amerine, senior

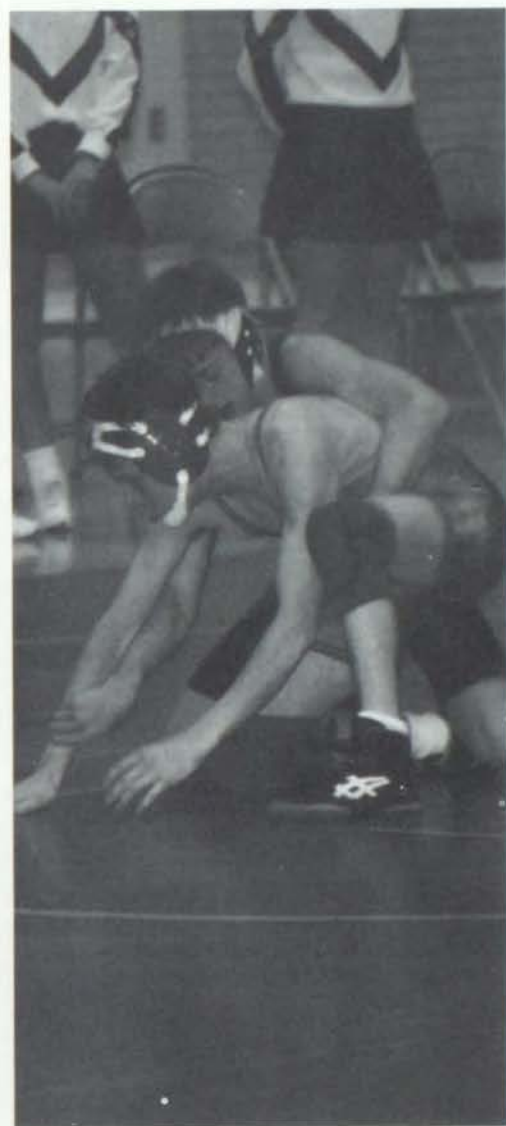


Senior Sean Hornbeck struggles to release the grip of his Excelsior Springs opponent. Hornbeck is a fourth year wrestler, and was a team tri-captain. “The people on the team were talented,” said Hornbeck, “but it’s the dedication and hard work that made us strong.”

Photo by Kim Ray

Ryan O'Connell, junior, concentrates on a draining match. O'Connell placed second in his weight division in the Platte County tournament. Photo by Kim Ray

Ray



Jordan Stempleman, sophomore, tries to release the grip of his competitor. Stempleman has wrestled for two years, and has placed in several tournaments.

Photo by Kim Ray

# Swimming



## In Time

**A**lthough smaller than previous years, the swim team worked toward individual success. With only seven members, team success took the last lap. Instead, watching the clock and improving on individual times was the greatest competition.

"Swimming is an individual sport. If an individual drops two seconds off their time, this would be success. It's mostly according to what goal the swimmer had set for himself. Swimmers swim against the clock, not necessarily the person next to them," said Chris Widman, sophomore.

Four year team veteran Marc Tabolsky, senior, confirmed the importance of the individual in this sport.

"It's been more of an individual effort. We all work hard, and I think everyone has a lot of fun," said Tabolsky.

In contrast to other sports, the boys' swim team engaged the talents of several freshman. Younger than the rest, freshmen still contributed to the team record, according to squad members.


"I think swimming on the team is a lot of fun, and I hope to keep swimming for the next three years," said Jon Bradley, freshman.

Two other freshman were part of the team. All earned their letter.

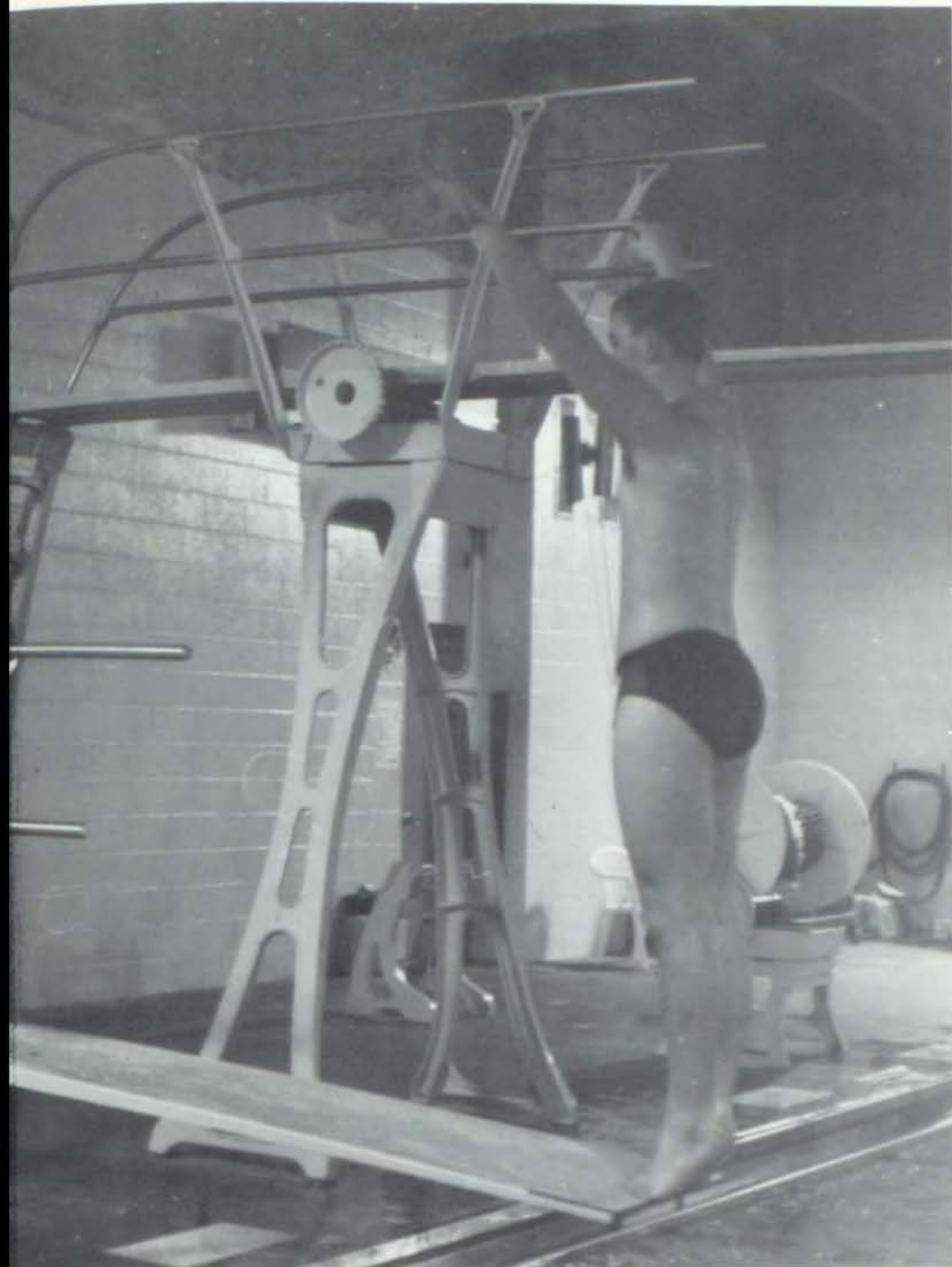
What helped all of the team keep their winning strokes?


Practices, held from three to five every day after school, paid off. And after the last lap of the season was finished, team members agreed for them dedication was essential to maintain an edge at the pool.


*Copy by Rachel Foshee  
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 Jonathan Bradley, freshman, dives off the starting block to swim a 50 breast in a four-man relay. He swam the relay with Chris Widman, sophomore, Marc Tabolsky, senior, and Jeremy Morris, freshman. *Photo by Kathy Hill*





 While preparing to do a one-and-a-half back, Seth Carlson, freshman, concentrates on what he wants his dive to look like. "I always get nervous and hope I don't hit the board," he said. *Photo by Kathy Hill*

 Sprinting to the finish, Aaron Monaghen, freshman, hopes for his best time. "My times have dropped a lot this year. Swim team this year is great!" he said. *Photo by Kathy Hill*



"It's been more of an individual effort. We all work hard and I think everyone has some fun." — *Marc Tabolsky, senior*



BOYS SWIMMING—LEFT TO RIGHT, front row: Aaron Monaghen, Kris Scheuerman, Chris Widman, Marc Tabolsky, Jonathan Bradley, second row: Jenny Tonyes, manager, Jeremy Morris, Seth Carlson, Coach Paul Swafford, third row: Diving Coach David Lillis.

#### SWIMMING SCORES

Opponent	Center
William Chrisman	130 46
Raytown South	101 70
Lee's Summit	0 11
Truman	127 49
Central	87 77
Rockhurst	8 46
Truman	172 49
Liberty	137 77
St. Mary's	16 46
Barstow	44 46
Grandview	105 82
Pembroke Hill	72 46
Belton	0 46



The starting gun sounds and the runners are off. The boys' team anxiously awaits this sound every Saturday during their season.

Most meets were held early on Saturday mornings. *Photo by Donnie Rizzo*



Paul Colombo, junior, goes for the win. Reaching for longer strides was one of his main goals. This strategy helped to bring home many wins. *Photo by Donnie Rizzo*



# Runners stride to the top

**O**n your mark...get set...go! These words were very familiar to the cross country team during this successful season. With seven new people, the team was small compared to other schools. Still, they had enthusiasm to continue striding for victory.

The team finished fifth at conference. Individually, Freshman Dominic Jacobs placed fourth, and Junior Ashlie Kinton came in second. Competing against forty runners could make somebody very nervous, according to Jacobs, he wasn't sure of what to expect at his first conference meet.

"I was nervous because there was a lot of pressure on everybody to do well, but I was happy because I made all-conference," said Jacobs.

The team had only three seniors. So, a sturdy backbone remained for next year, according to Junior Paul Colombo.

"This is my third year on the team and I feel

every year the team gets stronger and stronger, we've been working real hard and I hope we can go to state," said Colombo.

Most importantly, the team excelled in winning new members as well as winning meets.

"It wasn't just all fun and games, it took patience and running miles a day to achieve our goal," said Mike Burke, junior, a newcomer to the team. "This is my first year on the team and it was a lot of hard work and dedication, but it will be worth it. Hopefully, I can practice and do better next year."

Running miles a day and exercising was not all it took to be on the cross country team. It also took discipline and determination, according to Senior Wilbert Odums. He even felt that the reason for the team's success was the teamwork they showed.

"With the successful season we had, all the dedication we put into it really paid off," said Odums.

*Copy by Jenny Rice  
Page Design by Jessica Katzer*

Cross country is hard work, but it gets you in shape. It is also fun competing against others. — Junior Matt Thornton

## Cross Country

### Qualifiers for State

Ashlie Kinton  
Dominic Jacobs  
Wilbert Odums



CROSS COUNTRY—LEFT TO RIGHT, front row: D'Onica Hodgkin, Julie Bolch, Leiloni Abercrombie, Ashlie Kinton, Tonya Jennings, Melissa Fogel, second row: Mike Burke, Dominic Jacobs, Eric Grimes, Matt Thornton, Aaron Monaghan, third row: Asst. Coach Meg Seifert, Wilbert Odums, Donnie Rizzo, Andrew Buckingham, Brooks Damron, Marc Tabolsky, Head Coach Bill Bruzeal. Not pictured: Paul Columbo, Josh Johnson



As Marc Tabolsky, senior, crosses the finish line, many people cheer for him. Tabolsky has been on the cross country team since he was a freshman. He is one of the few seniors on the team. *Photo by Jenni Lyons*



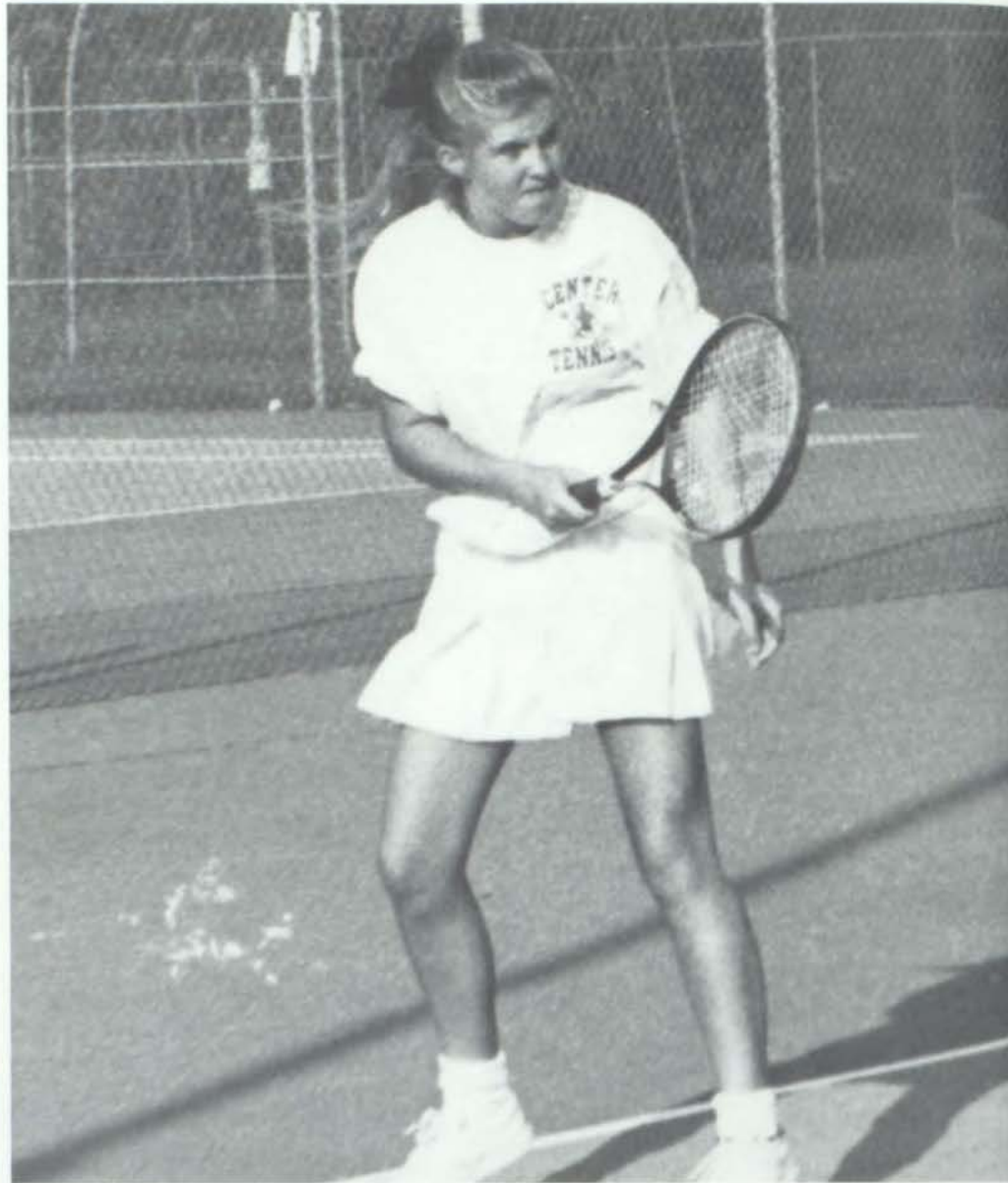
Leiloni Abercrombie, sophomore, pushes herself to the limit as she strives for success. Abercrombie was one of the top runners on the team. *Photo by Donnie Rizzo*



Junior Mindi Feltner intensely competes in her match against Grandview. "I did pretty good this season considering it was only my second year on the team." Feltner won 65% of her games playing Varsity Doubles. *Photo by Kim Ray*



Jennifer Honeycutt, junior, swings for the ball in Conference match against Grandview. Honeycutt won her match 8-3. She also placed third in singles in the JV Conference Tournament. *Photo by Kim Ray*



**T h i s  
y e a r,  
t h e r e  
w a s  
a l w a y s  
s o m e  
t h i n g  
t o  
k e e p  
m e  
l o o k i n g  
f o r w a r d.  
—Sophomore  
Katie  
Cardos**

### TENNIS SCORES

Opponent	Center	
Wm. Chrisman	2	7
Truman	5	4
Grandview	3	2
Hickman	0	5
Blue Springs	5	0
Excelsior Springs	0	5
Winnertonka	4	1
Ruskin	2	3
Belton	2	3
Grandview	2	3
Liberty	5	0
O'Hara	0	5



GIRLS' TENNIS—LEFT to RIGHT, front row: Christi Brittain, Julie Zagorniak, Monica Hendricks, Traci Sabatka, Angela King, Stacey Gettel, Carrie Krummel, Kim Ray, second row: Amy Lewis, Jenny Rice, Katie Lutz, Jennifer Honeycutt, Sara Colombo, Angie Daniel, Kathy Hill, Kristin Zettelmoyer, Jenny Lewis, third row: Sara Cardos, Katie Cardos, Whitney Adams, Lizzie Espinoza, Katie Tretiak, Mindi Feltner.



# Serving It Up



**A** short skirt and a racket is not all that is required to be a tennis player. According to the ladies on the tennis team, it takes a coach, some skill, a lot of enthusiasm, and a willingness to learn.

The ladyjackets experienced a lot of changes. The team had 27 players. This was six more than the previous season. They also had a headstart with a new coach.

"It was a lot different switching coaches from one that was personal with you, to one that is more of a team player," said Jennifer Honeycutt, junior.

Coach Bill Freeman, a veteran coach of the boys' tennis team, worked with the girls for the first season.

"I feel that with a lot of ambition, they will continue to be very successful in Conference," he said.

The girls' team record reached 7-5, and their conference record ended to be 5-2. The wins over Grandview, Hickman, Ruskin, Wm. Chrisman, and Belton allowed them to tie for



Coach Bill Freeman offers advice to the team. This was Freeman's first year coaching Girls' Tennis. "There are a lot of differences between the girls' and boys' tennis, but I had fun and we definitely had a winning season." *Photo by Kim Ray*

second place in Conference.

In the Conference tournament October 3, Jenny Rice, junior, placed third in Varsity singles. Rice played as the number one player on the ladder for Center. Carrie Krummel, junior, and Traci Sabatka, senior, placed fourth as a doubles team. In the JV tournament, Honeycutt placed third in singles, while Juniors Kim Ray and Sarah Colombo placed second in doubles.

The District tournament followed October 17 at Homestead Tennis Club. There, Rice won her first match and lost her second. Sabatka and Stacey Gettel, senior, also won their first match in Doubles. Other tournament participants included: Kristin Zettlemoyer, junior, Mindi Feltner, junior, and Krummel..

Winning or losing a match, the girls always seemed to keep a positive attitude. "Overall, I feel that the season was a lot of fun. It definitely was an inspiration to continue playing," said Angie King, junior, a first year player.

According to most of the players, the team had more of a successful season as a team. The most recognized victory to the team was the victory over Winnetonka. The ladyjackets defeated them for the first time in several years.

"Next year, I hope that we can beat Liberty and take first place in Conference," said Kim Hillix, junior, the number two player.

According to Coach Freeman, with a lot of hard work and practice, the girls will accomplish just that, plus several personal victories.

*Copy by Stacey Gettel  
Page Design by Beth Woolsey*



Kim Hillix, junior, shows good sportsmanship by shaking her opponent's hand after a match. "The team had a good season. Next year, we'll be even stronger." Hillix played number two Varsity singles on the ladder. *Photo by Kim Ray*





Discussing strategies and plays, the Varsity football team huddles together before the first game of the year. Center won 7-0 against Washington.  
*Photo by Donnie Rizzo*

I think we have a lot of promise, we just have to get our mind into the game.—  
*Larry Combs, senior*

### FOOTBALL SCORES

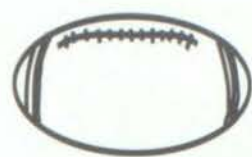
Opponent	Center
Washington	0 7
Chillicothe	21 18
Blue Springs South	3 22
Hickman Mills	37 7
Harrisonville	31 0
Excelsior Springs	13 9
Ray—Pec	18 12
Belton	33 21
Ruskin	12 13



**VARSITY FOOTBALL**—LEFT TO RIGHT, front row: Aunudrei Oliver, Ronnie Sherman, Jason Fuller, Wayne Bell, Donnell Phillips, Warren Paschal, Larry Combs, Sean Horsbeck, Antwoine Thurman, DeJay Nelson, Matt Lees, Bart Edgerton, second row: Brian Becker, Jerry Jenke, Nathan Horn, Blaine Berry, Chris Lutman, Josh Keithly, Mike Ward, Dante Combs, Jeff Crow, Howard Bettis, Jacob Darrah, third row: Donshay Finley, Ronald Wolfskill, Kris Cartsonis, Brandon Jagers, Jabory Okoro, Brian Duncan, Anthony Henson, Kunta Blackmon, Willie Hudson, Danny Vernassie, Matt Collins, fourth row: John Randal, Jason Holoway, Kyle Harris, Ahmand Battles, James Cole, Seth Carlson, Aaron Young, Ken Switzer, Richard Colon, Donnie Bancelo, fifth row: Rowland Ross, John Antonello, Termaine Griddie, Andy Edgerton, Nick Brown, Jaonathon Bradley, Gabe Heim, Chris Schuerman, Anthony Addison. Back Row: Coach's Don Bradshaw, Joe Cavanaugh, Hershel Cox, John Stinner, James Ford.







# Varsity

## Gains Members

**K**ick off, cheers, anticipation, hope, sacs and the tackles: does this remind you of something? The Varsity Football team brought all

this and more to the stands on autumn Friday nights.

The teams' scores didn't reflect the enthusiasm of the players. But the way they hustled showed how much they wanted the win.

This enthusiasm was a definite part of the team's atmosphere. DeJay Nelson, senior, confirmed that, at the fall sports' pep assembly, when he spoke to players and other students.

"Tonight we're going to... win," he said.

The team did begin the season with a victory over Washington. Although they lost their next game over Chillicothe, a team they have not won against for four years, anticipation was still high.

"I think we have a lot of promise. We just have to get our mind into the game. I know we

can do great things," said Larry Combs, senior, after that loss.

After a losing streak through the middle of the season, the team won an away game against Blue Springs South 22—3. This win may have turned the team around and sent them on a better route for the remainder of the season.

As the season continued, the team showed how they could succeed even when they lost. High hopes and dreams led the team to many more victories.

"There's no stopping what we can do, we have the talent, the ambition, and the determination to go all the way and even if we don't make it to State, the team as a whole has gone to great heights," said Jeff Crow, junior.

*Copy by Angela Daniel  
Page Design by Cindy Raffurty*



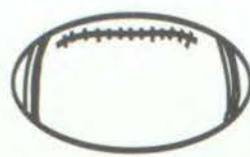
Juniors Donnell Phillips and Christopher Lutman try to get Washington's man with the ball. "It's a rough and tumble game, but I love it!" said Phillips. *Photo by Donnie Rizzo*



Lining up for the scrimmage, the defensive line focuses their energy toward regaining the ball and gaining some yards. *Photo by Donnie Rizzo*



Aaron Young, freshman, risks one quick glance over his shoulder as he rushes the ball toward the end zone. Many players found curiosity to be a downfall of their game. *Photo by Kim Ray*



# Gaining Experience



A shaky beginning with a loss of 14 to 20 against O'Hara might have shattered hopes for members of the Junior Varsity Football team. But, teamwork helped them keep the faith and win their second game against Blue Springs South with a score of 22 to 12.

Teamwork also was the team's key to gaining success.

"By staying together and helping each other out, we improved," said James Cole, freshman.

Norvell Trent, freshman, added another factor. He felt that the running backs contributed much to teamwork.

"They worked really hard, but still put in extra efforts to help everyone else on the team," he said.

For the team to perfect their game, they needed more than teamwork. Cole felt getting everything together would have helped.

"I think we could've tried to be somewhat more organized to reach our goal of perfection," he said.

Alongside organization, a few players felt discipline should have been exercised more

thoroughly.

"We needed more discipline so we would have been able to control the ball better," said Gabe Heim, sophomore.

Kris Scheuerman, sophomore, agreed. Control was exactly what he thought was needed most. "To control the ball, we needed to be able to hold on to it," Scheuerman said.

All of the teamwork, organization, discipline, and control expected of the team brought on pressure and stress for some members.

The pressure to win was even felt before each game for some.

"I always felt pressured before games because I knew my girlfriend and friends were always watching in the stands," said Cole.

Trent added that he felt pre-game jitters were mostly just nerves.

"Almost everyone would get real jumpy, but we would all calm down before long," he said.

Despite these side-effects of pressure, the team strived for victory. Whatever the final victory tally, as many players noted, their first victory was the most exciting.

*Copy by Tina Bode  
Page Design by Jessica Katzer*

By staying together and helping each other out, we improved.  
—James Cole, freshman

## JUNIOR VARSITY FOOTBALL SCORES


Opponent	Center	
O'Hara	14	20
Blue Springs South	22	12
Hickman Mills	6	20
Harrisonville	14	21
Excelsior Springs	0	6
Ray-Pec	12	24




JUNIOR VARSITY FOOTBALL—LEFT to RIGHT, front row: Jason Hallowell, Kenny Switzer, Karl Harris, Ahmad Battles, James Cole, Seth Carlson, Dominic Barcefo, second row: Jonathon Bradley, Rich Colon, Nick Brown, Andy Edgerton, Roland Ross, John Antonello, Termaine Griddine, Aaron Young, back row: Coaches Charles Malone, Joe Cavanaugh, Hershel Cox, Don Bradshaw, James Ford, John Stonner.






 Freshman Dominic Barcelo goes down for the tackle. The opposition team watches as defeat becomes evident during this game. *Photo by Kim Ray*



 Termaine Griddine, freshman, keeps a tight hold on the ball as he searches the field for a pass within his range. Many felt their abilities would strengthen as they grew older. *Photo by Kim Ray*

 Right off the line, the Junior Varsity team struggles for a first down. This is an important part of the game for a winning team. *Photo by Kim Ray*

# Cheering



## Together

“Go, Fight, Win! Go, Fight, Win, CHS!” The cheers of the Varsity Cheerleaders resounded throughout the stands. This was the scene at every game.

Despite hoarse voices, tired feet and sore muscles, the Varsity Cheerleaders still managed to keep the crowd alive and kicking.

In fact, the Varsity Cheerleaders thought that crowd involvement was a major spirit factor.

“It’s really nice to get the crowd involved and real spirited, it does great for the team,” said Co-Captain Alison Shoup, senior.

Being a cheerleader took a lot of hours, too. Cheerleaders were found working hard in the summer at camp. And, as soon as school started, they began practicing during the early hours of the morning.

“Cheerleading is more demanding than people think. A lot of hard work is involved, as well as devotion,” said Christa Youngblood, junior.

Despite having devotion, the Varsity cheerleading squad had more duties because squads were smaller this year compared to last year. This year, the squad consisted of nine members.

“Having smaller squads still has advantages because it’s easier to get things organized. But

at the same time, it’s frustrating because we can’t get a lot of things done, such as stunts,” said Kristin Zettlemoyer, junior.

Besides having a smaller squad, the majority of the members were juniors. Aside from those, one sophomore and two seniors rounded out the squad.

“Having a majority of juniors on the squad gave us a lot of experience for next year,” said Jessica Katzer, junior.

Games were a big part of cheerleaders lives, but that wasn’t just all. They had more responsibilities. The cheerleaders, including drill team, organized Homecoming and sold sweatshirts for fundraising.

The Junior Varsity Cheerleaders were found to be hard at work, also. They cheered for just as many sports as varsity and were there to hype up the crowd at all times.

“Some people might think that being on Junior Varsity doesn’t have any advantages, but cheering for any team can have a great effect on a cheerleader,” said JV Captain Julie Bolch, freshman.

One new addition to the squad this year was Freshman Yell Leader Paul Ocobock.

So whatever the score, the cheerleaders remained ready to chant a “Go, Fight, Win.”

*Copy by Penny Pearson  
Page Design by Erin Smith*



This has been a wonderful year. We're such a close knit group. It's fantastic.

*Alyce Sherman,*  
sponsor



Varsity Cheerleaders—LEFT to RIGHT, front row: Co-Captain Alison Shoup, Captain Jenni Lyons, second row: Kim Hillix, Ashlie Kinion, Christa Youngblood, back row: Jessica Katzer, Brandy Richardson, Kristin Zettlemoyer.



JV Cheerleading—LEFT to RIGHT, front row: Monique Roberts, Julie Bolch, Nikesisha Green, second row: Mandy Davis, Jenny Fulton, back row: Paul Ocobock.





Working together, Brandy Richardson, sophomore, and Jessica Katzer, junior, lift up Ashlie Kinton, junior, to grab the attention of the fans. The cheerleaders make these difficult stunts look easy to do. *Photo by Jenni Lyons*



While performing at Freshman Orientation, September 1, Christa Youngblood, junior, shows the audience her enthusiasm. This was the first performance of the year for the squad. *Photo by Cindy Rafferty*



The Junior Varsity Cheerleaders show their spirit at a Volleyball game. This squad cheered for many Junior Varsity events. *Photo by Jenni Lyons*



At a football game against Ray - Pec, the Varsity Cheerleaders show how much spirit they have for the Varsity Football Team. The Varsity squad traveled to most away games during the football season. *Photo by Jenni Lyons*





"Tigers, phone home!" The drill team and the cheerleaders work hard together, but still have fun while building their homecoming float at Junior Kim Hillix's house. The movie title they chose was "E.T." *Photo by Jenni Lyons*



Sponsor Alyce Sherman, talks with Drill Team Captain Angie Day, senior, about the away football game at Ray-Pec. Sherman has sponsored the Drill Team for three years. *Photo by Kathy Hill*



This year's drill team means a lot to us. The seniors are especially glad to be involved.—  
*Co-Captain Heather Field*



DRILL TEAM—LEFT TO RIGHT, front row: Captain, Angie Day, second row: Co-Captains, Amy Lewis, Heather Field, Mindi Feltner, back row: Denice Hendricks, Jennifer Honeycutt, Tomoero Wilkins, Erin Smith, Sarah Colombo, Jenny Lewis.





On a morning before school starts, Sarah Colombo, sophomore, practices "California Sun." This was Sarah Colombo's second year on Drill Team. The Drill Team practiced at least twice a week before school. *Photo by Kathy Hill*

# DANCING

## Rhythm



**W**hat had shining suits, great enthusiasm, and girls, girls, girls? According to many, the drill team combined all this and more.

This year, the drill team sported a smaller squad with only ten members. Still, they maintained a busy schedule of performances. They danced during football games at half-time. Additionally, the team helped build enthusiasm during pep assemblies. For these performances, routines were arranged to modern songs, such as "Jump Jump" by Kris Kross or "California Sun," performed by the band.

In order to perform these routines, the drill team reported to practice twice a week. Members were also required to attend two sports

games weekly in order to show their school spirit.

After all this work, how did members of the squad feel about each other?

"I think drill team is really good because we have a smaller squad and we're all friends. We've accomplished a lot," said Mindi Feltner, junior.

Sponsor Alyce Sherman agreed.

"This year's squad is totally awesome. The girls work great together and everyone does their very best," she said.

So when the music began to play, the drill team was ready for action. Dressed in shining blue and gold, they swayed to the rhythm of the beat. With smiling faces, they encouraged support for their teams.



Heather Field, senior, Angie Day, senior, Sarah Colombo, sophomore, and Erin Smith, junior, drill to "California Sun," during half-time at one of the home football games. The Drill Team performed at every home game. *Photo by Kathy Hill*

*Copy by Rachel Foshee  
Page Design by Debbie Deily*



# SHIFTING COURSES

**A**cademics meant studies and homework to most students. They shifted through courses every hour of every school day. They plodded through learning body anatomy in biology to putting together an offset project in printed graphics.

With all of these choices, deciding what classes to take was a dilemma for many.

"Being required to take a half unit of English my senior year forced me to decide between what electives to take," said Jason Atterbury, senior. "I ended up having to drop Spanish."

Many students faced difficult decisions like that. Yet, the counselors had a decision to make, too. Declining school enrollment and the new residency policy caused the school population to take a drop. Would classes also be dropped?

"Affordability becomes the bottom line. When a class size drops below the minimum requirements, we can't afford to offer the class," explained Jerry Culver, guidance counselor.

Yes, some classes were deleted. But others gained experience from new teachers.

Debate and NFL students learned from their new sponsor, Debra Leib, as well as Kelli Morrill, new to Center last year.

Yearbook and Newspaper students worked under the new journalism adviser, Mary Adcock.

Whatever the class, expectations were high on priority lists as many expressed.

"Making the Honor Roll is important to me

because it challenges me and pushes me to do my best," said Tomorro Wilkins, junior.

Along with making the Honor Roll, many considered being in weighted classes equally important as well as challenging.

"Being in honors classes is very important to me because it prepares me for college. The extra 0.5 helps in my GPA, too," said Tami Bodenheimer, freshman.

Some classes offered with the extra weighted system included English 9 Gifted, third and fourth year foreign languages, Gifted Biology, Math Analysis, and AP Government. All together, there were 22 of these classes offered.

Other honors not related to academic grades were awarded in arts classes. Many ceramics projects gained recognition in competitions. Tom Creamer, ceramics teacher, even noted an enrollment rise in his classes.

"Per capita, our department (ceramics) includes the most widely offered courses for students," Creamer said.

This popularity for art classes created the idea of organizing a club. The ceramics club, organized last spring by several students, was officially chartered this fall. They began the year by winning first place for their "Animal House" float in the Homecoming Parade.

After the last book was closed, students recalled that courses were offered, and courses were taken. But in the end, there were always those one or two that were remembered as best.

"I want to be a broadcast journalist," said Cory Cruse, sophomore, "taking journalism influenced me about going into this field."

*Copy and Page Design by Cindy Raffurty*



Juniors Josh Keithly and Mike Ward look through the scholarship and college brochure file cabinet in the office. This was a common place for many juniors and seniors to be as they planned on attending a college or university after graduating from high school. *Photo by Sharolyn Scott*

enny Tonyes, senior, works on finishing her Calculus assignment during class. AP Calculus AB was one of 22 weighted classes offered to students of all grades. *Photo by Cindy Raffurty*





## Shifting Courses

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Playing pool during lunch is a fun way for the students at Center Alternative School to pass time. Read about Center Alternative School and how students are getting turned on to education on pages 96 and 97. *Photo by Donnie Rizzo*



The Marching Band fires up the crowd during the Homecoming parade on October 16. Read about the band and their many accomplishments on pages 84 and 85. *Photo by Mary Adcock*

# HONOR COURSES

## Working Hard

**C**enter honored those students who were willing to go that extra mile and accept the challenge of expanding their educational horizons by offering special classes.

Honors classes were college preparation classes for exceptionally gifted students. Center allowed students an extra half grade point for taking those advanced courses.

"Honors classes are good because they give students that extra incentive to be successful," said Kathy James, counselor.

Honors classes also put students in an environment with peers that had something in common: the desire to learn. According to Monica Brooks, senior, those students wanted an education and went after it.

"In honors classes, there are students that want to learn and that is what they do. There aren't any discipline problems," said Brooks.

In these classes, students got help and extra attention. That was a necessary part of the program. It was one of the things that made the program work.

"There aren't as many people in the classes, so you get more help and one-on-one attention," said Brian Curtis, senior.

The honors classes provided help from the

teachers as well as practiced cooperative learning which was helpful to everyone.

"We are able to discuss our ideas with each other more than in regular classes. There is more communication among peers in honor classes," said Mishawnda Penn, senior.

The added half grade point and small class sizes were not the only benefits of the honors program.

**"Honors provides opportunities for students who are willing to work hard and learn."  
Javette Hayes,  
senior**

"We do more simulated things. We don't just work out of books," said Leah Farley, sophomore.

In fact, some students say they were treated like college students in their honors classes, so that was another plus. They were also able to express themselves more freely.

Honors classes were not all pluses, though. There was one drawback, according to Stephanie Byers, senior.

"The classes are much more challenging. They require more study time," said Byers.

So for students, that extra mile of classwork also included some extra effort.

"Honors classes take extra time. Sometimes, you wonder if it's worth it," said Iva Jackson, senior.

*Copy by Dionne Royston  
Page Design by Cindy Raffurty*

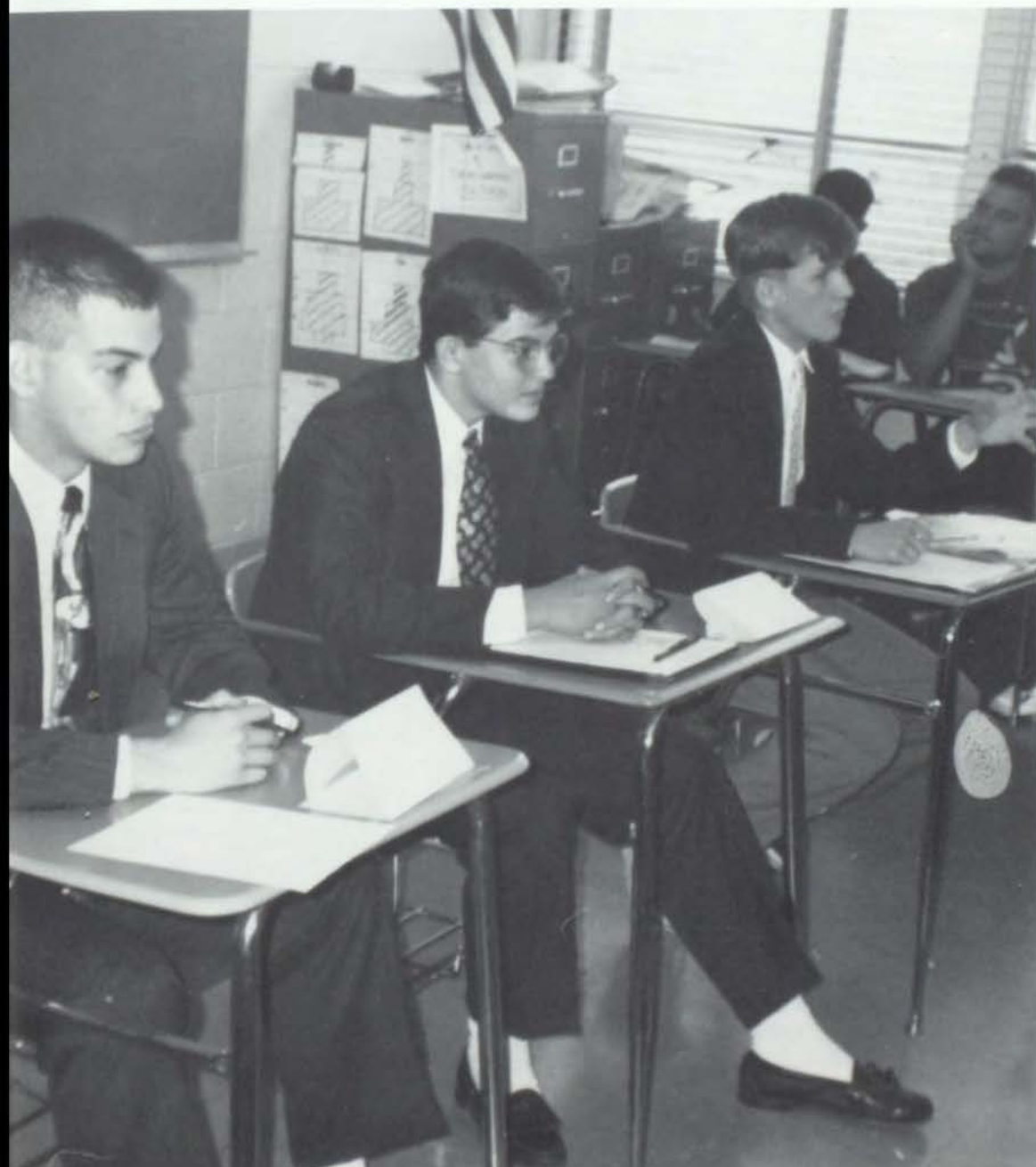
**H**uy Nguyen, senior, puts up posters about the United Nations promoting world peace. Joyce Cox's AP Government class made the posters before United Nations day. The day was celebrated October 24. *Photo by Sharolyn Scott*





**P**aula Pace, senior, takes time to study the bones in the hand during her independent anatomy of physiology class. This is one of the many honors classes offered to enhance student learning. *Photo by Jenni Lyons*

**S**eniors Rob Bennetts and Angie Day take a break from the stressful environment of honors classes. Even though many students found the classes to be very stressful, most agreed that it was well worth the extra half point grade point. *Photo by Sharolyn Scott*

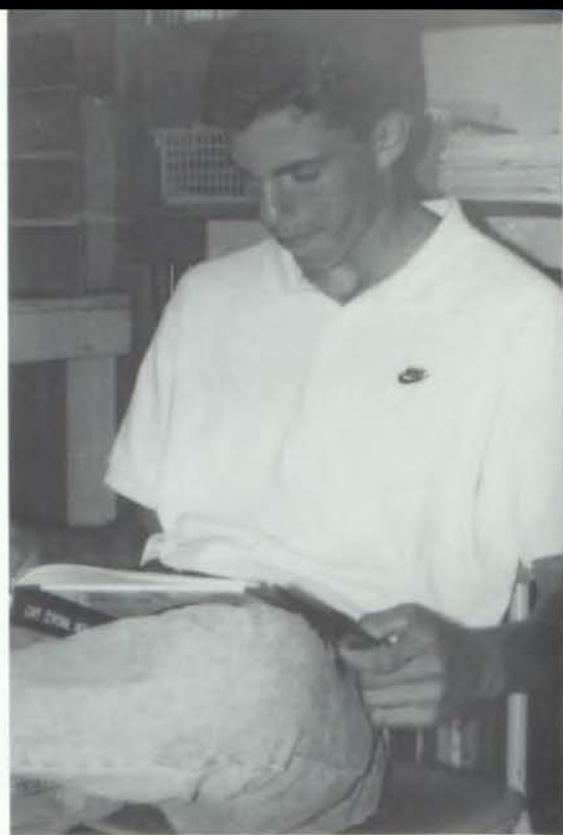


**C**oncentration is required. Seniors Mick Penn and Javette Hayes show that their UMKC English honors class takes a lot of hard work and dedication. *Photo by Sharolyn Scott*

**M**ark Tabolsky, senior, represents the Democratic Party. Senior Bart Edgerton represents the Independent party, and Senior Matt Seacord represents the Republican party during a reenactment of the presidential debate. *Photo by Sharolyn Scott*



1992-93 Yellowjacket Staff—First Row: (Left to Right) Production Manager Kathy Hill, D'Onica Hodgkin, Editor-in-Chief Cindy Raffurty, Jenni Lyons, Photography Editor Alison Shoup. Second Row: Debbie Deily, Kim Ray, Co-Copy Editor Angie Daniel, Ryan O'Connell, Jenny Rice, Business Manager Penny Pearson, Tina Bode, Co-Copy Editor Stacey Gettel. Back Row: Dionne Royston, Gerry Doyle, Donnie Rizzo, Erin Smith, Jessica Katzer, Sharolyn Scott, Traci Sabatka, Beth Woolsey, Rachel Foshee. Photo by Mary Adcock



# PRESSURE

## Deadlines

**C**

hange was the focus of yearbook staff's theme, and they searched everywhere for evidence of changing policies, changing organizations or changing people.

Some definite changes were made on the *Yellowjacket* staff. These were changes in staff policies and staff membership. New adviser, Mary Adcock, brought her expertise to the yearbook staff. Adcock added rough draft and deadline checklists as requirements to spread production. She also invited Fred Blocher, a member of the *Kansas City Star's* staff, to offer advice to yearbook photographers.

New members on the staff confirmed that they didn't really know what to expect when they walked into the cold, windowless room 16. Located in the school's basement, the year-round, air-conditioned area served as the staff room.

"I thought being on yearbook would be a good experience to get a chance to work with computers. But after this year, I found out what a pain in the neck they can sometimes be, because I lost my layout twice," said Erin Smith, junior.

Gerry Doyle, a sophomore and the youngest

member on staff, added another view of computers.

"As a page designer, I had to work on the computer day after day. Computers can be fun, but sometimes they are harder to work with than people."

Whether veteran or new staff member, the phrase, "You just don't understand. I have a lot to do because my job is hardest was heard often. In reality, all the jobs on staff that had to be completed took time and effort to get done. Still, staffers had their own opinions.

"Being copywriter is definitely the number one hardest job. People either give you bad answers to your questions, or don't have an answer at all," said Jenny Rice, junior.

Sharolyn Scott, senior, disagreed.

"Developing film is the hardest because it takes a long time to do if you want to get good looking pictures," she said.

After all the deadlines were met, and the sound of people frantically typing in stories had ceased, a sense of pride filled the yearbook room.

"We really did it!" said Cindy Raffurty, senior.

*Copy by D'Onica Hodgkin  
Page Design by Gerry Doyle*

**"Quotes are important. Please have an interesting quote here."  
Editor Cindy Raffurty, senior**

**S**orting through old yearbooks is one way to find story, picture and layout ideas. Donnie Rizzo, junior, checks these to verify possible photo opportunities. *Photo by Mary Adcock*

**M**acintosh computers are used to help design the yearbook. Editor-In-Chief Cindy Raffurty, senior, helps Beth Woolsey, junior, design a spread. *Photo by Mary Adcock*



**G**erry Doyle, sophomore, works with the PageMaker program to produce a yearbook spread. Computer problems often caused delays in yearbook production. In typical yearbook fashion, staffers lost this spread to a disk failure. *Photo by Mary Adcock*



**S**eniors Traci Sabatka and D'Onica Hodgkin discuss story ideas. Staffers checked many sources when considering story angles. Yearbooks, newspapers, and personal interviews are some of the places where story ideas can be found. *Photo by Mary Adcock*

# HOT OFF THE PRESS

## Newspaper



newspaper is a tool used for information. According to students, the school's newspaper, the *Searchlight* informed as well as entertained.

In producing the newspaper, students completed many steps. All the steps were important in order to get a newspaper to the presses and out "into the halls."

The steps included stories being written, edited, proofread and typeset. Then these articles were paginated to create a page of stories. Next the pages were shot on film, and the film was opaqued and stripped in a masking sheet. This flat was used to make a plate that went on the press. The end result was the school paper. In fact, Center was the only area high school that entirely printed their own paper.

Working hard with a staff of only ten, new advisor, Mary Adcock, explained what it took to produce the *Searchlight*.

"The staff works very hard. Our editor, Bart Edgerton, stays after school a lot helping paginate the paper. Sure, it takes us a little longer to get an issue out because we typeset and print here at school, but the students get valuable experience in both journalism

and printing," said Adcock.

How did Senior Bart Edgerton feel about the work he did throughout the year?

"It was a good experience for me. I worked hard, but had a great staff. I think we put out a quality paper," he said.

**"The newspaper was a great information source for students."**

**Kim Hillix, junior.**

The newspaper had stories to inform and special features to entertain. One of the features included a series which looked at a graduate succeeding in the workplace. Editorials also highlighted topics. Issues, such as the foreign exchange program and cafeteria cleanliness were covered.

After all of this, how did students feel about their newspaper? Christy Leach, sophomore, told how the newspaper affected her?

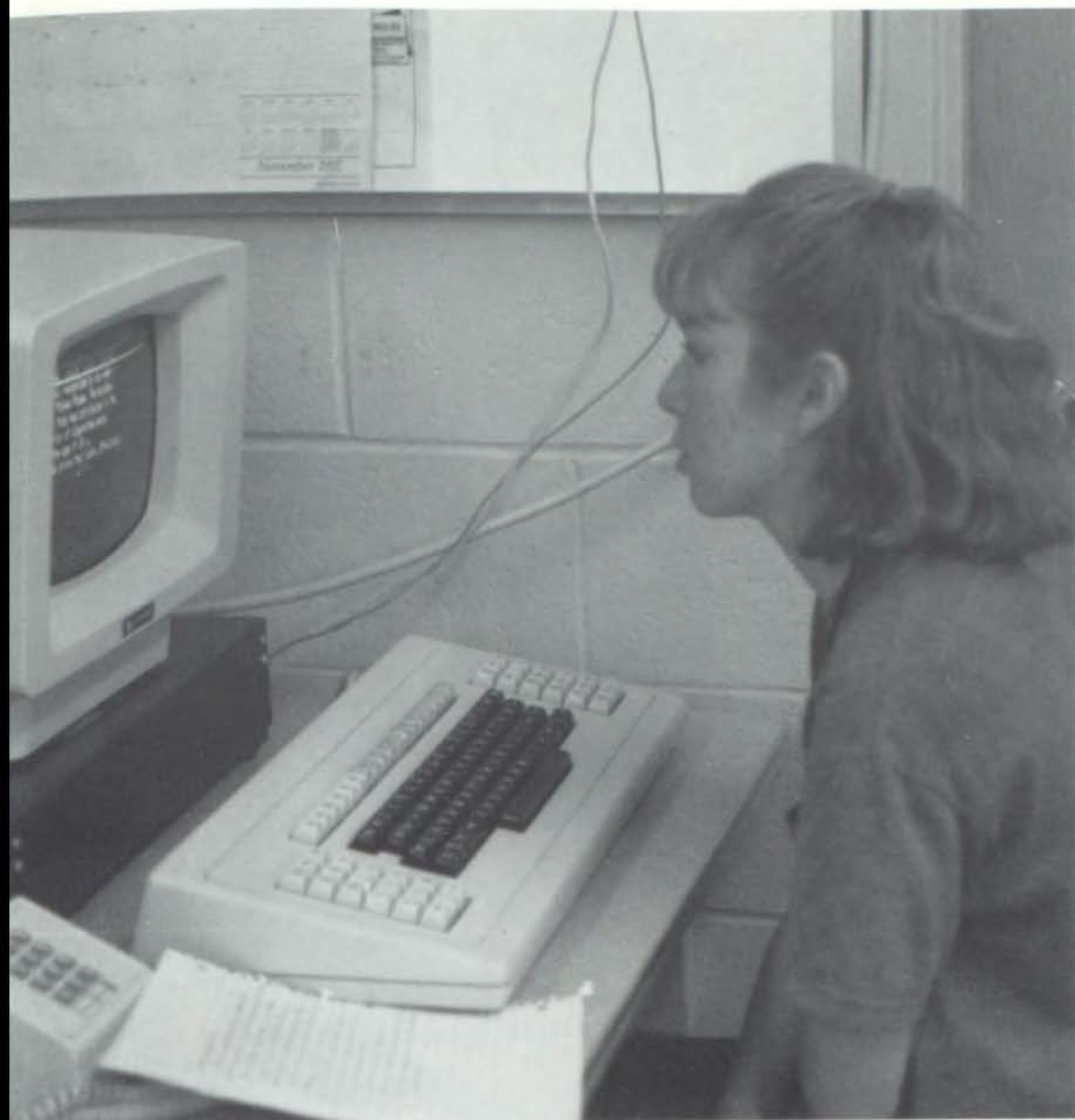
"I think it's really interesting. It's also very helpful. It gives others an idea about what's going on around the school. I always look forward to getting an issue of the newspaper. I think everyone enjoys reading it," said Leach.

Above all, students along with teachers agreed they enjoyed reading about issues that affected them. According to many, the *Searchlight* helped keep them informed and entertained.

*Copy by Rachel Foshee  
Page Design by Debbie Deily*

After centering copy on the horizontal camera, Matt Thorton, junior, gets ready to take a picture of it. Matt is the only photographer for the *Searchlight* staff. *Photo by Kathy Hill*

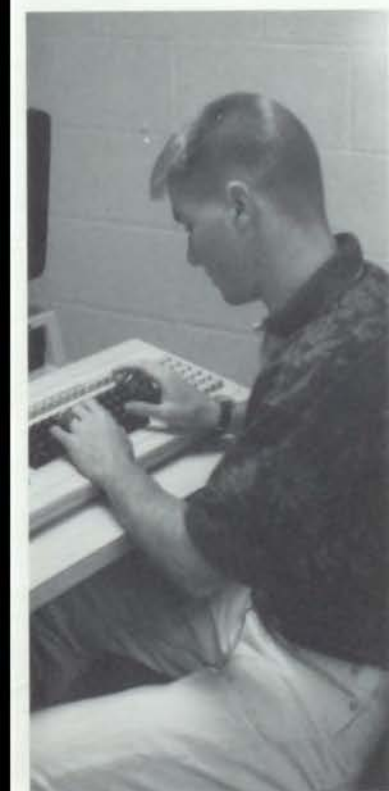




**W**orking to meet her deadline, Melissa Fogel, junior, proofreads her article. Proofreading is important because it helps eliminate small, but important clerical errors. *Photo by Kathy Hill*



**H**elping Katie Adams, junior, run the press, Larry Bradshaw, gives his assistance. Larry has helped publish the *Searchlight* for 24 years. *Photo by Kathy Hill*



Searchlight Staff—LEFT to RIGHT: front row: Jason Amerine, Sports Editor Dan Coleman, Angie Daniel, second row: Photographer Matt Thorton, Graphic Designer Amanda Garcia, Features Editor Melissa Fogel, Advertising Manager Katie Adams, third row: Editor-in-Chief Bart Edgerton, Copy Editor Kim Hillix, Exchange Editor Alex Saper.

**D**an Coleman, senior, types his story for the newspaper on the typesetter. As Sports Editor, Coleman wrote a column titled, "From the Bleachers." *Photo by Kathy Hill*

# Note-Ability

## PLAYING ON

**C**enter's band marched its way to success. Under a new director, Carolyn Knapp, the band achieved numerous awards along with the opportunity to perform at several local functions.

"It has been really different working with a new band director this year. Returning band members have had to put in a lot of time to make everything work," said Senior Rob Bennetts.

In the fall, the band was invited to march in the University of Missouri's Homecoming competition. There, they placed second in their division. They were also one of five bands invited to perform at the opening of the new American Royal facilities.

As part of that American Royal opening, the band appeared on KCMO, channel five. They also braved the cold to march in the American Royal parade.

Even though the band as a whole was successful, awards and honors weren't confined to the group. Individual sections and members of the band also experienced a taste of success.

For example, the drum line received the out-

standing percussion award during the University of Missouri's Homecoming competition, and Senior Edgar Jordan placed second chair in all-district band.

Though the band was involved with many outside activities, competitions, and concerts, they also showed their talents for their peers. In fact, time after time, they played their hearts out to entertain an audience of peers, family, and friends. At the Winter Concert on December 17, they accompanied the choir for two tunes as well as performed four numbers separately. The band also performed at football games and pep assemblies. Through all this, the band became a large contributor to school pride and a small, but essential part of Center.

So the change of beat that the new band instructor, Knapp, added made everyone proud. She was proud, too, to be a part of such a "note"-able team.

As Knapp explained, "Center's concert band is excellent. I was very excited about working with such enthused, talented, and hard-working people," she said.

**"This year has been very successful for the band and the drum line in particular."  
Paul Ocobock,  
freshman**

*Copy by Dionne Royston  
Page Design by Cindy Raffurty*



BAND-LEFT TO RIGHT-front row: Regan Barrow, Keila Battz, LaKisha Johnson, Tiffany Barker, Jennifer White, Zalina DeMasters, Toni Curtis, Andrea Friedberg, Janette Henson, second row: Victoria Stewart, Jilvania Robins, Tara Morris, Athena Vleisides, Cherise Adger, Serina Williams, Jamie Hodglin, Ebony Robinson, Alsha Runnels, Erika Schqetzer, Cami Caplin, Kelly Barrow, Angela Buckingham, third row: Carla Wyatt, Katie Bledsoe, Josh Johnson, Corey Weaver, Dara Pachmett, Nikki Nelson, Keri Trinkle, Ted Willard, Lindsey Miller, Stephanie Hough, Blake Hannick, Jamie Kingsley, Tonya Jennings, Shakita Brown, fourth row: Ryan McDonald, Chris Cook, Carrie O'Reilly, Erin Wright, Jake Darrab, Russell Butler, Dominic Jacobs, Ralph Jackson, Jermaine Casey, Sanjay Gosalia, Tami Bodenhamer, Harry Self, Dale Stanley, fifth row: Mark Henshaw, Kris Scheuerman, Gibb Weim, Edgar Jordan III, Aunndrei Oliver, Erin Cates, Kristin Goodwin, Pat Fitzsimmons, Mike Becker, Peter Noel, Shatomi Luster, Gerry Doyle, Jason Attebury, Anita Wallace, sixth row: Clista Jarrett, Richard Crossley, Melinda Morrow, Dion Gee, Matt Thornton, Travis Martin, Nick Brown, Rob Kivett, Ken Switzer, Christie Bledsoe, Brooks Damron, Jamal Hill, seventh row: Rob Bennetts, Chris Widman, Kipp Vannaman, Billy Ning, Peter Hough, Javette Hayes, Marc Tabolsky, Aaron Young, Paul Andrews, Anthony Henson, Nate Chappel, Brian Jenkins, back row: Sabre Nap, Kristin Shipman, Jason Soldi.





**D**uring a pep assembly, Chris Widman, sophomore, adds rhythm to the spirit. Cheerleaders and the Drum Corps worked together to provide entertainment at many assemblies. *Photo by Mary Adcock*

**F**reshman Shatomi Luster wore her coat while playing in the band on a cold Friday night. Wearing coats to keep warm while playing was common among band members. *Photo by Sharolyn Scott*



**O**n a fall night, the Marching Band practices for their performance the next night at the home football game. *Photo by Sharolyn Scott*

**T**he Marching Band helps students prepare for Homecoming by playing the alma mater. This song was played at the end of many assemblies and games. *Photo by Mary Adcock*

# Note This

# HARMONY

**W**

hat do you get when you fill a room with 24 freshmen and sophomore girls? You get the Blue and Gold Choir.

Many students when picking their schedules chose choir as a fine arts credit. So as the year began, students walked in with no experience at all. They had the choice of Blue and Gold Choir or mixed chorus.

The mixed chorus is not a performing choir; it is a training group to go on to Blue and Gold or Concert Choir. However, some of the males in the chorus performed in the Blue and Gold concerts.

There were between six to eight Blue and Gold concerts for the year. In the winter concert, December 17, the choir performed with the band.

Under the direction and leadership of Anita Cyrier, the choir also performed in the Warrensburg Music Contest in March. According to choir members, they also worked hard and had fun.

"Choir can be a lot of fun, but some students don't apply their talents. Either their schedule is too full, or

they are too busy to take it," said Cyrier.

Preparing students for the contests, Cyrier also gave private voice lessons. This gave an advantage for some students.

For most students, though, choir practice was completed during school time. Blue and Gold Choir met second hour and mixed chorus practiced during third hour.

"Choir is a lot of fun. You meet a lot of people and at the same time, you can be the center of attention," said Tamela Richardson, sophomore.

"Being in these choirs is a preparation for Concert Choir. They even help out the 87th Street Gang members," said Cyrier.

Along with hard preparations, the teacher makes choir a valuable experience, according to La Tosha Bryant, sophomore.

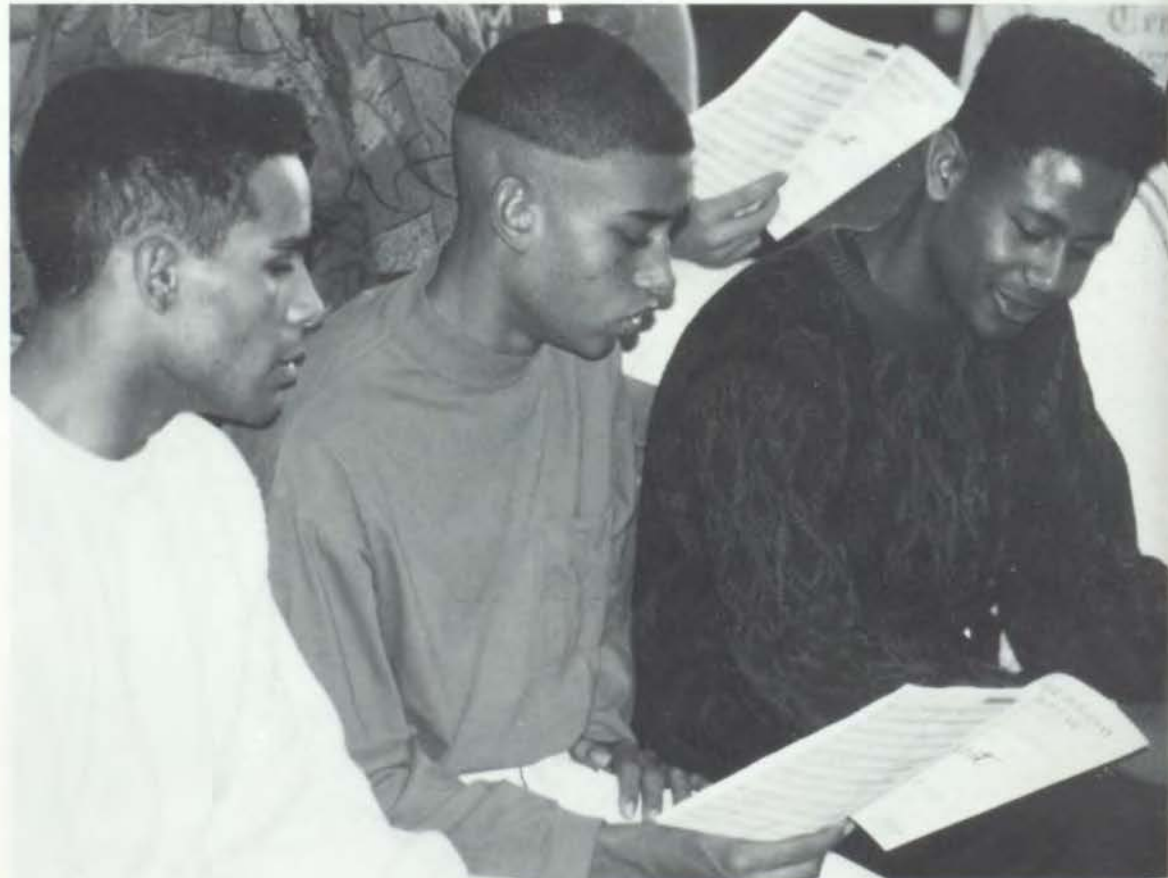
"One good thing about the choir is the teacher. Mrs. Cyrier does everything she can to make us just as good as the advanced choirs," said Bryant.

*Copy by Stacey Gettel  
Page Design by Beth Woolsey*

**"Choir can be definitely cool, especially when you get out of school."**

**Montel Riley,  
Senior**

**M**att Lees and Carlton Abner, seniors, and Ronald Wolfskill, sophomore, practice using their voices in choir. Choir is an elective many choose to fulfill a fine arts credit. *Photo by Mary Adcock*





**BLUE AND GOLD CHOIR**—LEFT TO RIGHT; Front Row: Dawn Delatorre, Sara Jones, Carrie Watts, Mary Hinton, Hiamy Miruzo, Sharlanda Edwards. Back Row: Meoshie Gibson, Cherice Adger, Christina Hurtt, Anastasia Gammill, Amber Gammill, Melanie Davis, Eboni Spann, Melissa Langston.



**MIXED CHORUS**—LEFT TO RIGHT; Front Row: Christi Crawford, Nikki Melton, Tamala Richardson, Dena Hinton. Second Row: Nadia Fields, Monica Carr. Third Row: Melissa Braden, Michelle Curtis, Montel Riley.



**D**elexa Kecks, freshman, concentrates on her music in choir. Choir students enjoy different aspects of choir. Some like enhancing their voices and others like performing. *Photo by Mary Adcock*

**F**reshmen Mandy Davis and Julie Bolch take time to relax during choir. "I like having choir because it's a break from the usual," said Davis. *Photo by Mary Adcock*



# Harmonizing

# In Tune

**A**uditions provided the opening measures. Working hard on various fund-raisers helped increase the beat. Practicing vigorously on learning songs offered the final touches for members of the Concert Choir.

Along with all that work, Concert Choir members also had many opportunities to perform at different events throughout the year. For example, the Concert Choir performed for business executives at the Marriott Hotel. They also sang at the grand opening of JC Penny's in Ward Parkway Mall.

To become a member of Concert choir, tryouts were held. Anyone who wanted to participate could attend the tryout. However, certain criteria had to be met after being selected. Besides being talented performers, students were expected to be responsible for their class studies since field trips that were taken were usually during the hours of school. Leadership qualities were also desired as evidenced through participation in a majority of events.

"I wasn't nervous about singing in tryouts, but I was nervous about the expectations that I would be

faced with if I did become a member of Concert Choir," said Jennifer Buller, senior.

The biggest fund-raisers for Concert Choir was the Red Bridge Christmas tree lot. It opened the day after Thanksgiving and closed the day before Christmas.

Students worked on weeknights and on weekends to sell the trees.

The majority of people in Concert Choir were there because they enjoyed singing and performing for people. Taking choir also helped these students polish up on their musical skills while giving them the opportunity to learn some new ones.

"I sing because I enjoy using my voice, but I probably won't go on to pursue a professional singing career,"

said Stephen Fisher, junior.

But of course, as Senior Ebony Cullen, president of the Concert Choir, explained, the greatest reward was performing at fundraisers and giving concerts.

"Choir is a great learning experience and it has given myself and others the chance to come together and sing songs with feeling," she said.

**"I sing because I enjoy using my voice."  
Stephen Fisher,  
junior**

*Copy by D'Onica Hodgkin  
Page Design by Gerry Doyle*

**N**icole Price, junior, studied her music for the Winter Musical Concert. Concert Choir met fourth hour daily. "It is a good experience for the future," said Price. *Photo by Mary Adcock*

**D**ee Swindler accompanies the choir by playing the piano. "They are a great group of kids with a lot of talent," said Swindler. Concert choir met during fourth hour for rehearsal. *Photo by Mary Adcock*

**A**nita Cyrier helps the choir prepare their routines for concerts. Cyrier also helped some students by giving private voice lessons before and after school. *Photo by Mary Adcock*



**CONCERT CHOIR**—LEFT to RIGHT. Front Row: Nicole Price, Robin Hutsell, Stephanie Collins, Toileen Crawford, Dalexa Keck, Jeremy Morris, Christa Youngblood. Second Row: Sherry Strader, Toni Curtis, Julie Bolch, Sonda McCoy, Mandi Davis, Jennifer Buller, Sarah Cappaus, Third Row: Ebony Cullen, Matt Lees, Stephen Fischer, Maya Jones, Carrie Hill, Javette Hayes, Dana Packnett, Back Row: Ta Nae Addison, James Morris, LeVar Hutson, Ronald Wolfskill, Robert Williams, Carlton Abner, David Kohl, Jeff Gilpin, Paul Ocobock.



**ALL DISTRICT CHOIR**—LEFT to RIGHT: Javette Hayes, Stephen Fisher, Christa Youngblood.

**L**istening to last minute instructions, Carrie Hill, sophomore, prepares for a performance. Choirs performed both at school and public events. *Photo by Mary Adcock*

**F**

reshmen Aaron Monaghan and Jason Nichols discuss their case before their formal presentation. *Photo by Mary Adcock*



**D**

uring seventh hour, Sophomores, Jenny Melcher and Jordan Stempleman prepare for the upcoming debate tournament. *Photo by Ryan O'Connell*



NFL— LEFT to RIGHT: Front Row: Erica Prater, Travis Fields, Katie Cardos, Sara Cardos, Josh Johnson, Harry Self, Nick Seacord. Second Row: Javette Hayes, Leah Farley, Ebony Robinson, Beth Dale, D'Onica Hodgkin, Peter Noel, Ginny Melcher, Jordan Stempleman, Eric Grimes. Third Row: Josh Middlestadt, Kayla Peisier, Juanita Harris, Aaron Monaghan, Jason Nichols, Ruth Ellen Smalley, Clista Jarrett, Jason Attebury, Kevin Turntine. Back Row: Andy Stewart, Bill Terry, Danny Dvorak, Kipp Vannaman, Sanjay Gosalia, Rob Willard, Matt Seacord, Dion Gee.



**J**ermaine Casey and Andy Edgerton, freshmen, look over briefs in preparation for an upcoming debate tournament. *Photo by Mary Adcock*



**C**apital dress is the appropriate attire for a debate tournament. So, Kipp Vannaman, sophomore, fixes his tie to dress the part. *Photo by Mary Adcock*

# Debate It!

**I**'ll begin by addressing the affirmative team's argument in observation 1, subpoint A, little two, response number three.

Unless you've had the opportunity of participating in or watching a debate round, this sentence is probably very confusing. Welcome to the NFL — National Forensics League. This national organization is made up of speakers, actors, and debaters. To become a member of NFL, a student must receive a certain number of points by attending several tournaments. At these tournaments, other schools are represented and students compete against one another in events.

Debate offers students the chance to organize their thoughts and present them persuasively. Most importantly, students learn to work with people, mainly a debate partner.

Forensics is the other half of NFL. Forensics allows students the opportunity to express themselves individually. Dramatic, humorous, original oratory, duet

acting, and prose/poetry are the choices of events that forensic students can enter at a tournament.

"I'm in Forensics because it's a good way to learn how to open up and express yourself," said Laura Doran, sophomore.

Commitment and time are two things being a part of NFL requires. Almost every weekend is sacrificed to attend a tournament with the hopes of advancing far enough to bring home a shiny, two-foot tall trophy. But trophies aren't the only reason to participate in debate.

"Trophies are an additional benefit to debaters and help boost their self-esteem," said Bart Edgerton, senior.

Overall, according to Matt Seacord, senior, debate is useful because it teaches you how to think on your feet. It also improves your research and communication skills.

**"Trophies are an additional benefit to debaters."  
Bart Edgerton,  
senior**

*Copy By D'Onica Hodgkin  
Design By Gerry Doyle*



**D**uring a meeting, Jason Williams, senior, finishes a project that he started during class. Meeting time gives students extra time to work on assignments that they didn't finish during school. *Photo by Alison Shoup*



**T**om Creamer, ceramics club sponsor, and Huy Nguyen, senior, spread the knowledge of ceramics to other cultures by helping the French exchange students with their projects. *Photo by Alison Shoup*



CERAMICS CLUB: LEFT TO RIGHT, front row: Linda Travalet, Lizzie Espinoza, Koby Root, Ryan Vaughan, Tina Bode, Davy Sanford. second row: Tom Creamer, Ryan Granzella, Mike Bearde, Stephen Jacobson, Matt Grines, Danny Harris, Brian Curtis.



# Clay At Play

# CERAMICS

**D**ue to an increase in the popularity of Ceramics classes, a new club was born at CHS. The Ceramics club aimed to satisfy students' needs for more time to work in this art form.

The Ceramics Club also actively participated in other school-sponsored club projects. Surprisingly, they experienced no problems despite their disadvantage of being a brand new club.

For example, the club joined in Homecoming. Their float with the theme "Animal House" won first place.

"It was great. We started out as a new club that I don't feel many people took seriously. We gained our first victory by proving we could do what all the other clubs were doing," said Mike Klebenstone, senior.

The club additionally helped in the Adopt-A-Family Program. Sponsor Tom Creamer commented, "I felt the project was a success. The kids really got into it and showed a lot of concern for our family. I was really impressed by them."

**"... students having fun while sharing a common interest,"  
Tom Creamer,  
art teacher**

Those students who joined the new club had various reasons for their participation.

"I joined the Ceramics Club because it was new and different. I figured it was either the Chess Club or this. Since I can't play chess, I chose ceramics," said Matt Grimes, junior.

Creamer summed it up briefly.

"It's a bunch of students having fun while sharing a common interest," he said.

*Copy by Tina Bode  
Page Design by Alison Shoup*



**W**hile putting the finishing touches on her project, Linda Travalent, senior, takes a moment to look around and see how the club meeting is going. *Photo by Alison Shoup*



**S**haping her plate, Lizzie Espinoza, senior, concentrates on soaking up extra water. This is sometimes a problem while working on the wheel. *Photo by Alison Shoup*

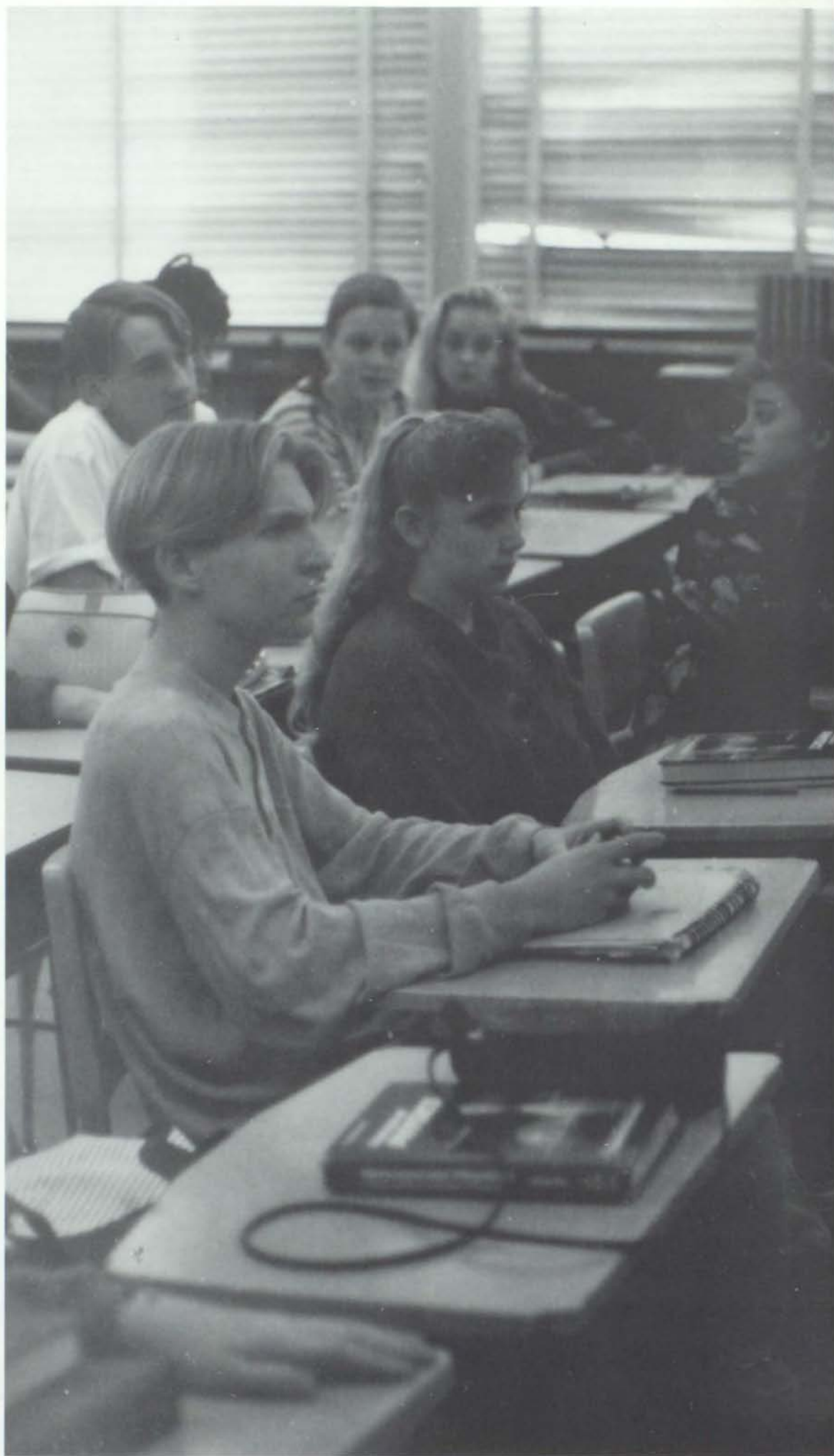
**A**my Northington, sophomore, uses lunchtime to finish up her homework. "Doing my homework at school allows me more time at night to do something that I enjoy doing," she said.

*Photo by Kathy Hill*



**D**uring their Physical Science class, Ryan Macdonald, sophomore, and Jamie Kingsley, freshman, listen attentively to the instructor.

*Photo by Kathy Hill*



# Study Habits

# MAKIN' THE GRADE

**S**tudy habits varied from student to student. Whether listening to the radio while pouring over the books or having a study hall, whatever worked was different for everyone.

Whatever the subject, though, students agreed studying, although not very entertaining, was important to their academic success. When it was time to "hit the books," everyone had different ideas varying as much as the individual. Differences ranged from how you studied to how much you studied. For instance, Sophomore Billy Ning preferred to relax before he studied.

"I like to go skateboarding and afterwards, depending on the time, I study," he said.

In contrast, some students said they would forget they had any homework, then remember in the middle of the night. In fact, according to Jordan Stempleman, sophomore, one or two in the morning was always the prime time for homework.

Upperclassmen had experienced views on how to study. Indeed, some seniors felt that after being in the high school for nearly four years, they knew the "right way" to study. For example, Rob Bennetts, senior, offered advice about preferred homework techniques.

"You've got to eat before you study, because you can't concentrate on your work if you're hungry. Also, the light needs to be right and you can't have any distractions."

Some students said taking a break in between studying subjects was also important. Others thought having complete quiet was the best environment. A few thought the quiet was so important that you couldn't learn unless you had complete silence.

"The time when I am most able to do my work is when you can hear a needle hit the floor," said Levi Pine, junior.

In contrast, Cory Weaver, sophomore, said he liked to listen to the radio and study.

"Listening to the radio helps me to relax and to think about what I'm going to study. When I feel my mind is empty, then I can do my homework to the best of my ability," said Weaver.

Different methods for different students. Yet in the end, they all agreed. "Making the grade" was what it was all about.

**"You've got to eat before you study, and have no distractions."**

**Rob Bennetts,  
senior**

*Copy by Rachel Foshee  
Page Design by Debbie Deily*



**K**eeping up on their homework, Ayn Julo, sophomore, and John Anderson, senior, study together in the library. Many students find it easier to study where it is quiet. *Photo by Kathy Hill*

# ALTERNATIVES

## Making Choices

**F**or some, the alternate way is the best. That's why approximately 50 students attended the Center Alternative School for their chance to succeed in high school.

Although the students went to school at a different location, they still graduated from Center High School.

Some differences between the two facilities did exist, though. For one, the Alternative School was smaller and had fewer students than the high school. This allowed closer contact between students and teachers. Most students liked the one-on-one attention they received from their teachers.

"I feel more comfortable here and the teachers help me more. They understand the way they teach," said Michelle Seward, junior.

Above all, the Alternative School's focus was to help students succeed. This was done by keeping the students happy and helping them enjoy school.

"Here, they treat you like a person not just a number. It's more like a family, not just a place to go," said

Nikki Pennington, freshman.

Incentives were one way to help students go to school, according to Fred Gann, principal.

"Students having perfect attendance over each three-week reporting period may choose an official day off, or may leave campus for lunch. Also, students missing three days or less during a semester will be exempt from finals," said Gann.

With these incentives and the small class sizes, some thought the Alternative School was very beneficial. Besides keeping students in school, it has helped teach them the importance of education. Although some thought this was impossible to do, others believed in the school. Some, like CeCe Daris,

secretary, even said it works miracles.

"It's the greatest thing in the world and the thing I notice in the kids is that they are happy walking from class to class. It gets real good results."

**"Here, they treat you like a person, not just a number."**

**Nikki Pennington, freshman**

*Copy by Angela Daniel  
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**F**inding a new way to relax, Damon Bly, senior, shoots a game of pool with his friends. This is one of the ways that students at Center Alternative School relax throughout the day. *Photo by Donnie Rizzo*





fter school, many of the students at the Center Alternative School share their thoughts about the day. The Alternative School has a more open atmosphere for students to learn and communicate. *Photo by Cindy Raffurty*



howing off his drumming abilities, Warren Thornton, sophomore, tries to impress his friends. The Alternative School helps students become better students as well as better friends. *Photo by Cindy Raffurty*



aking time out from lunch, Angela Antonello, senior, enjoys a warm fall day. Students at the Alternative School have more opportunities during their lunch. *Photo by Cindy Raffurty*

# SHUFFLING

## CLUBS

# TIME



love being a member of Poli-Sci-O. Besides learning a lot about government, I've been a part of a big, happy family," said Ron

Johnson, freshman.

As Johnson noted, being a member of one or more of over 23 organizations offered students chances to enjoy and experience new activities. Unfortunately, with those opportunities came choices. When added to the number of sports offered, extra-curricular activities numbered at least 45. Frequently, students were forced to begin shuffling time in order to join in all the fun.

"Sometimes I feel bogged up, being involved in so many activities, but it helps me manage my time better," said Bart Edgerton, senior.

Finding time for club meetings was a challenge and the officers of organizations recognized this. Competing for members should have come naturally, but many felt this was unfair.

"I think clubs' competition should be saved for things, like Homecoming and Mr. CHS. Kids should be able to choose as many activities as they want to be involved in," said Chris Widman, sophomore.

As a response, instead of taking members from different clubs, shuffling times of meetings or events became a popular alternative.

"We used to meet in the afternoons or mornings but that was only half the people. Now we meet both in the mornings and afternoons to discuss important issues," said Senior Mindy Price, French club historian.

Even though it was often hard to get people together, many organizations took part in fun activities. Poli-Sci-O took a trip to Washington for the Close Up convention in January. Foreign language clubs journeyed to restaurants as well as movies and plays.

However, taking part in an extra-curricular activity was not all fun and games.

"I started Reach Out because I wanted to help younger kids in our community," said Senior Javette Hayes, president of Reach Out and Teach Someone.

Other clubs gave to the community, also. Key Club helped out during October at Trick or Treat Village. Hi-Step taught consequences of substance abuse to fifth graders at the district's elementary schools. Most clubs gave during the Adopt-A-Family program, which helped provide holiday dinners and gifts to less fortunate families.

So, as students squeezed sports, jobs, and studies into their packed days, most shuffled their time to include at least one club.

"My schedule is busy, but I love giving through NHS," said Heather Field, senior.

*Copy and Page Design by Cindy Raffurty*



sophomore Nathan Earnst participates in a training activity for Hi-Step. In this exercise, Hi-Steppers were "labeled" with a stereotype and were treated accordingly. *Photo by Cindy Raffurty*



sophomores Peter Hough and Sanjay Gosalia discuss their next meet for the Science Club. The Science Club competed many times against other schools throughout the year. *Photo by Cindy Raffurty*



olleen Gillespie and Melissa Manning, juniors, smile for the camera before the NHS induction ceremony. A lot of preparation was involved before the ceremony took place. *Photo by Cindy Raffurty*



## Shuffling Time

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Senior Kevin Turntine helps with clothes, food and presents donated for the Adopt-A-Family project before winter break. French Club is just one of many clubs that participated in this charitable event. Read about the French club and their members on pages 110 and 111. *Photo by Cindy Raffurty*





Freshman Jason Nichols and Sponsor Joyce Cox answer questions on their display at the Political Science convention at the Lake of the Ozarks. Members feel that Poli-Sci-O is a fun way to learn about politics.

At the Poli-Sci-O convention, a group of members pose for a picture. "The convention was a lot of hard work, but I learned a lot," said Angela King. *Photo by Joyce Cox*





**Poli-Sci-O  
climbed their  
way into  
government.**

# Political People

*Copy by Penny Pearson Page Design by Jessica Katzer*

Government, economics, and current issues, as well as helping the community, held the interest of members of Political Science Octagon Club.

Poli-Sci-O was sponsored by the Southside Optimist Club. In return, the school's club did various types of projects for the optimists, such as working at bingo games and participating in essay contests.

Apart from those activities, members were also involved in competitions where they worked to win ribbons, and community service projects where they tried to serve others. To this end, then, members were found raising money for UNICEF and answering phones for the Channel 19 tele-auction.

Learning more about the work of government was another area of focus for Poli-Sci-O. Many members participated in Close UP, a week-long seminar in Washington, D.C., and Youth in Government, a simulation of a three branch system of government, held in Jefferson City during March.

In Washington, members got the opportunity to see just how a new

government begins. During the week of Close-UP, they saw the inauguration of President Bill Clinton.

"Getting to see the inauguration was a once in a lifetime chance for me, and it was a lot of fun, also," replied Traci Sabatka, senior.



Poli-Sci-O—LEFT to RIGHT, front row: Monique Roberts, Tamorro Wilkins, Javette Hayes, My Nguyen, second row: Julie Zagomiak, Bernadette Jacobs, Janine Pettiford, Ebony Cullen, Juvy Juan, Jennifer Pietarila, third row: Sponsor Joyce Cox, Bart Edgerton, Nikeisha Green, Kipp Vannaman, Sanjay Gosalia, Jason Nichols, James Buford, Rob Willard, Gerry Doyle, back row: Traci Sabatka, Ted Willard, Angela Buckingham, Matt Collins, David Kohl, Mark Tabolsky, Anastasia Gammil, Harry Self.

At Youth in Government, members also had the unique experience to help run a mock government. Poli-Sci-O had 50 percent club participation in this event.

"Youth in Government was a great learning experience, you get to see just how our government works," said Ebony Cullen, senior.

Governmental issues and responsibilities were also a focus when the club attended the Western District Convention, the Mayor's UN day, and their own meetings every other Wednesday.

So, Poli-Sci-O members traveled from bingo rooms to the White House in their search for fun and learning. Teacher Sponsor Mrs. Joyce Cox confirmed the importance of all these activities in one sentence.

"It is a fantastic opportunity for the students to learn about the working of the government," said Cox.



Rob Willard, sophomore, carries pumpkins at the pumpkin patch in Crown Center. The Political Science Club was involved in many volunteer activities as well as fund raisers. *Photo by Joyce Cox*

Jinnifer Long and Bernadette Jacobs, juniors, clown around on the bus. The club took many bus trips to various activities. *Photo by Joyce Cox*

**Poli-Sci 101**



Amanda Garcia, senior, converses with Sophomore Jeremy Watt and Junior Shawn Trask about the musical they just put together. *Photo by Jennifer White*

Players 58 expressed their spirit for the Homecoming parade by dressing up as the characters of the fall musical, "The Wizard of Oz." *Photo by Mary Adcock*





Lynne Friedrichsen admires a gift given to her at the cast's party after their last performance of the musical. Friedrichsen was the new sponsor of Players 58. *Photo by Jennifer White*



Junior Toni Curtis helps decorate the set of "The Wizard of Oz." Participating in the production of the musicals and plays was a requirement for Players 58 members. *Photo by Mary Adcock*

"The play's the thing."

# Playin' Around

Copy by D'Onica Hodgkin Page Design by Cindy Raffurty

Players 58 was more than a club; according to many members, it was a family.

"Players is one big family. We work so hard for eight weeks on a show and then it's over in two hours," said Senior Jenny Tonyes, president of Players 58.

Members did indeed work diligently for the fall performance, *The Wizard of Oz*. Preparations for the play began months before the actual production. As the opening neared, two thousand, fifteen page programs were printed and assembled by CHS' graphic arts department. Many after school hours and hard work were put into meeting that opening night deadline.

Larry Bradshaw, printed graphics instructor, said, "It's exciting to see new, young enthusiasm! This year's musical reminded me of school productions of year's ago... We did in fact, print the biggest, most inclusive program ever. Getting every participant's name in print is the least we should do to reward their hard

work!"

Other jobs had to be completed for the musical and other performances, from make-up and costume crews to set production and lighting.

Members of Players were often seen after school trying to finish building sets, memorize their lines, and somehow squeeze enough time in to make a quick dinner break down to McDonald's.

As the drama club, Players was a combination of both cast and crew members. Participating in this club demanded tons of effort, an interest in theatre or the technical aspects of theatre, and gallons of energy.

In return, the rewards that students received back were memories that will last forever.

"You really get to know a lot of people - people you wouldn't have thought you would get along with. I love the theatre and Players - it is my fondest memory of high school," concluded Tonyes.



PLAYERS 58—LEFT TO RIGHT, front row: Andy Moss, parliamentarian; Lysa Mensing, Treasurer, Janette Henson, representative; Marianne Bolch, Jenny Tonyes, president; Lizzie Espinoza, vice president; Amanda Garcia, historian; Sara Cappus, secretary, second row: Tammy Bodentamer, Jennifer White, Zalina DeMasters, Heather Lutman, Jinnifer Long, Anastasia Gammil, Javette Hayes, Steven Fisher, Brett Cruse, Chris Cook, Rob Willard, Tod Willard, Josh Johnson, back row: Travis Fields, Mike Grabmiller, Cory Weaver, Eric Johnson, Shawn Trask, Julianne Raupp, Courtney Canine, Christie Leach, Lovella Tejada, Travis Cunningham, Jeremy Watt.

Stepping out  
to help  
youngsters  
learn to  
believe in  
themselves

# Reaching Out

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Center believes that the children are our future. With that in mind, many high school students volunteered hour after hour to help elementary students.

Two programs, Hi-Step and Reach Out and Teach Someone, became a part of that challenge. These programs were geared toward educating elementary kids. In both programs, high school students dealt with elementary children, but for different reasons.

Hi-Step participants went to all the district's elementary schools where they talked to fifth graders about peer pressure. The high school students demonstrated techniques on how to stand up and say, "No," to pressure on topics, such as drugs. The students used real-life scenarios and skits to get their point across.

"We introduced ways to say, 'no,' to peer pressure. We gave real life situations and explained how to escape those situations," said Larry Combs, senior.

The Hi-Step program was helpful because it gave the students somewhere to go with their problems and someone to look up to.

Combs also noted, "Hi-Step gave them (the kids) a chance to look at high school students who deal with peer pressure. The program had a big social impact."

Reach Out and Teach Someone was another program that resulted in

an impact. Founded by a student, Senior Javette Hayes, the program aimed to help improve the academic skills of elementary students.

Hayes began the project after learning of several youngsters at Boone Elementary who were falling behind in acquiring reading skills. She gathered friends and volunteers to help her tutor those students weekly. Youngsters ranged in age from first through sixth grade.

High school students didn't work with these kids by themselves, however. Hayes also involved members of a local Lions and Lionsesses Club.

So, on Tuesdays from 3:00 to 4:00 p.m., high school students as well as older adults were at the beck and call of the students at Boone.

Along with increasing skills, this program also gave students someone to admire.

"The program gives the students positive role models, but more importantly it gives those students that would otherwise be out getting into trouble somewhere to go. And if they didn't have this program they might not do any work at all," said Edgar Jordan, senior.

So, some Center students did their part week after week to make the future a little brighter. For that, they deserve this special thanks.

"Thanks a lot for all the help," said Boone Student Lucas Conard.



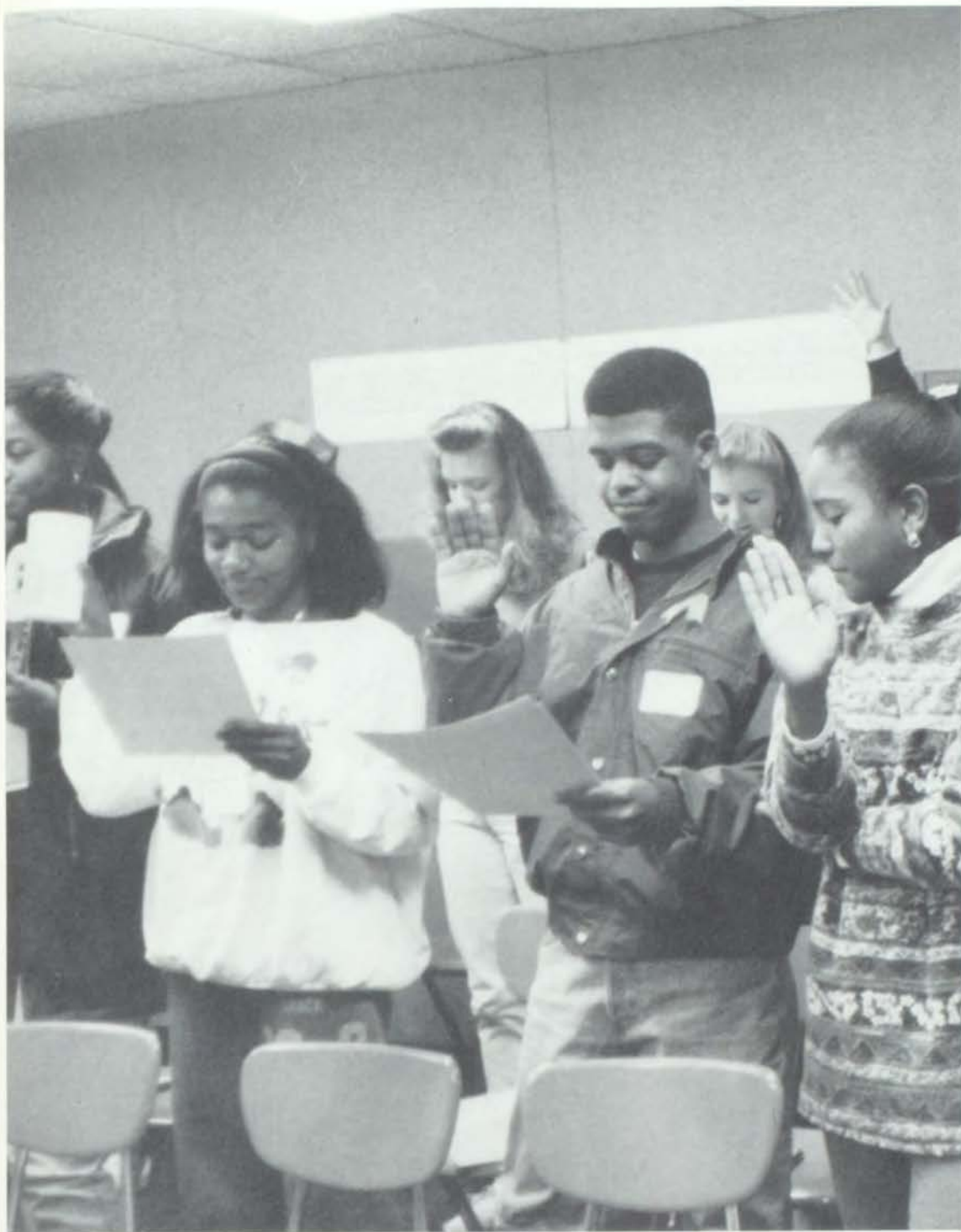
HI-STEP—LEFT TO RIGHT, front row: Paula Pace, Jennifer Pictarila, Jenny Tonyes, Jenni Lyons, Kristin Shipman, Janine Pettiford, second row: Erin Smith, Ashely Kinton, D'Onica Hodgkin, Heather Field, Courtney Canine, Cindy Rafferty, Lizzie Espinoza, Kristin Zettlemoyer, Christa Youngblood, Mendi Feltner, third row: Donnie Rizzo, Steven Deity, Eric Grimes, Monica Brooks, Juvy Juan, Melissa Manning, Ebony Colten, Deneice Hendricks, Edgar Jordan, Kim Hillix, Sara Colombo, back row: Nathan Earnest, Jessica Katzer, Angela King, Stephanie Byers, Matt Grimes, Bart Edgerton, Matt Seacord, Colleen Gillispie, Julie Zagorniak, Allison Shipman.



REACH OUT AND TEACH SOMEONE—LEFT TO RIGHT, front row: Edgar Jordan, Javette Hayes, Deneice Hendricks, second row: Stephen Fischer, Janine Pettiford, Melissa Manning, Venoise Hayes, third row: Melissa Fogel, Erika Schweitzer, Kimberly Wells, back row: Justin Notman, Kevin Turntine, Anastasia Gammill, Julia Zagorniak, Kristin Goodwin, Amber Gammill, Christie Brittain.

Helping kids can be a real enjoyment. Kevin Turntine, senior, worked with two girls from Boone elementary on their math homework. Photo by Sharolyn Scott





Hi-Step started off right this year with the annual pledge for the members. This pledge is not only for the students that they help, it is very personal, too. *Photo by Alice Gene Meacham*



Junior David Kohl reads a picture book to the elementary kids in order to help with their reading skills. Many times the elementary students read to tutors in order to practice skills. *Photo by Sharolyn Scott*



Janine Pettiford, junior, reached out and taught a few third graders from Boone Elementary. Using flashcards helped them develop their fast thinking skills. *Photo by Sharolyn Scott*

Leadership  
ran SGA to  
all heights!

# A Caring Crowd

Copy by Stacey Gettel Page Design by Cindy Raffurty

Winterfest, hanging plants, student exchanges, and supporting new clubs were just some of the ideas sponsored by SGA.

"Student Government is a lot of fun. When we start a project, it makes me feel like I'm supporting my school," said Kip Vannaman, freshman.

Beautifying the school was the most noticeable change SGA sponsored this year. With the help of Terry Keeton's Horticulture class, over 20 plants were placed around the school.

"Not only does it make our school look good, but it also makes it a very healthy atmosphere for us to study in," said Junior Alison Shipman, vice president of School and Community Service.

Between \$100—\$150 was spent for the project. Clean oxygen given off by the plants made most students agree it was a healthy change.

"I think that is a fair amount of money spent to help make our air cleaner," said Angie King, junior.

To complete such projects, committee meetings were generally held during lunch shifts. Those included School and Community Service, School Pride, and Student Concerns. General meetings, held for everyone in SGA, convened on the first Wednesday of every month.

Along with attending to ordinary business, the Student Government also helped in getting the Teacher Advisory project off the ground. Their main focus was to insure the period was primarily used as a student forum.

Another focus aspect for SGA involved student exchanges with other schools. For those, students exchanged visiting days with Shawnee Mission South, O'Hara, North Kansas City, and Missouri City High Schools.

All in all, Student Government was a productive organization for

the students' voices.

According to Paul Andrews, freshman, it was great to have a club where the students made a difference.



SGA—LEFT to RIGHT, front row: Alison Shipman, School and Community Service; Janine Pettiford, School Pride; Stephanie Byers, President; Ebony Cullen, Student Concerns; Allison Shoup, second row: Cindy Raffurty, Jenni Lyons, Courtney Canine, Veronica Salinas, Deneice Hendricks, Marianne Bolch, D'Onica Hodgkin, Nick Seacord, Shellie Switzer, third row: Javette Hayes, Angela King, Tamorro Wilkins, Kristen Shipman, Mindi Price, Roxanne McCrory, Edgar Jordan, Andre Oliver, back row: Erin Smith, Brandi Richardson, Ken Switzer, Kip Vannaman, Matt Grimes, Mylan Simmons, John Taylor, Warren Paschal, Paul Ocozbek, Phil Thurston, Bill Young.

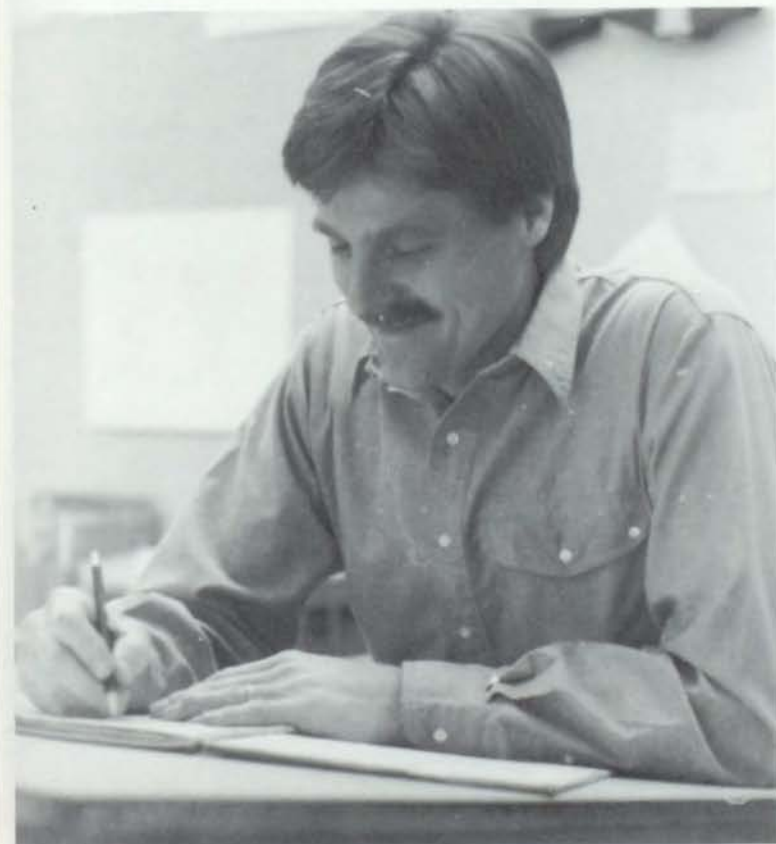


John Taylor, sophomore, hangs plants for the beautification project sponsored by SGA. Between \$100—\$150 was spent on this project. *Photo by Stacey Gettel*



Thinking only of change, Vice President of School Pride Janine Pettiford, junior, discusses her plans in a meeting. General meetings were held once a month. *Photo by Cindy Raffurty*





Sponsor Greg Theil looks over the agenda for the general meeting. Preparing and planning took a lot of Thiel's extra time. *Photo by Cindy Raffurty*

Monique Roberts, junior, converses with Shellie Switzer, sophomore, about upcoming plans for Spring Fling. Spring Fling went through a lot of changes this year. *Photo by Cindy Raffurty*

**Video Club  
kept the  
cameras  
rolling!**

# Tape Escape

Copy by Tina Bode Page Design by Alison Shoup

"Quiet on the set! We're recording!" This phrase sometimes signaled the beginning of another taping session for members of the Video Club.

Having an interest in video equipment and expressing creative ideas was the common strand for members of the newly founded Video Club. For the second year, the Video Club was responsible for the video yearbook, which was shown to students during the last days of the school year. Also, this club worked on a documentary of Missouri.

Club President Ted Willard, sophomore, felt that documentary was an interesting change for the Video Club.

"The documentary won't be finished until next year, but it's a new challenge for the club," said Willard.

Overall, the club's biggest challenge was the video yearbook. It took up most of the club's time, according to Jennifer Long, junior, Vice-President in charge of organization.

"That's the hardest part of the club, but seeing the final product made

it all worth it. I'm responsible for editing the whole thing," she said.

Editing the Video Yearbook involved learning how to use the "toaster" which was difficult for some members. In fact, learning how to use all the cameras, lights, and sound equipment was both difficult and challenging, especially to newcomers. Katie Bledsoe, freshman, for instance, noted she found it hard to handle the equipment at first.

"The equipment we use can really be difficult, but if you pay attention, you can catch on a lot quicker," said Bledsoe.

Besides learning about the video equipment, the club gave members a chance to express themselves and air new ideas.

"Video Club is a very open club.

You're allowed to give your opinion and speak your mind. That's what I like most about it," she said.

Sponsor Pat Thompson noted club members had many strengths.

"The members of the club are very creative and individual thinkers, they're self motivated and they like hands-on activities," said Thompson.



VIDEO CLUB—LEFT TO RIGHT, front row: Erika Prater, Melissa Fogel, Andrea Bledsoe, Jennifer Long, Mark Olson, back row: James Cole, Ted Willard, Angela Buckingham.

Ted Willard, sophomore, and Melissa Fogel, junior, check one more time to make sure that everything is running smoothly before they shoot. Photo by Alison Shoup







Editing tape is a big part of creating a video. Andrea Bledsoe, junior, spends many hours at the "toaster" to accomplish this goal. *Photo by Alison Shoup*

Sophomores James Cole and Erika Prater and Junior Mark Olson practice filming before they go to a real scene. Practice makes perfect. *Photo by Alison Shoup*



**Foreign  
Languages: A  
jump for the  
future**

# Parlez-vous francais?

Copy by D'Onica Hodgkin Page Design by Cindy Raffurty

Bonjour, mes amies! "Welcome to the United States!"

This was the greeting 39 students and two sponsors from France received as they were greeted by students and their families at the KC International Airport in October.

The French Exchange was without a doubt the biggest activity for the French Club. Every other year, the club tried to host students from France to give them a chance to test their English-speaking skills and also to help them experience life in another culture. Many members served as hosts, allowing the exchange students to stay in their homes during this stay in America. Still, the experience had its ups and downs.

"It was really difficult hosting sometimes because I had to treat the French students with a lot of patience. I had to talk slowly and explain things to them that they didn't

understand," said Sara Lenz, junior.

"I thought it was fun because I got to return the favor of showing my home the same way my host family did when I went to France last year," countered Mindy Price, senior.

Along with hosting international students, French Club again joined in the celebration of International Cafe. This event was a combination of activities and food presented by the German, Spanish, and French Clubs. Students from all three clubs sang songs in their particular language, prepared and brought traditional dishes from their countries, and danced.

According to President Debbie Overbay, senior, all of these French Club events took time to

arrange. But, in the end, Overbay noted the time commitment overshadowed the hassles, because she was able to learn and have fun.



FRENCH CLUB—LEFT TO RIGHT, front row: Sara Jones, Cindy Raffurty, Courtney Canine, Debbie Overbay, Mindy Price, Jenny Hellman, Andrea Ridgeway, second row: Tamorro Wilkins, Melissa Fogal, Bernadette Jacobs, Mandy Mather, Angie Daniel, Penny Pearson, Jenny Lewis, Debbie Deily, Mandy Nault, Nikel Green, Kathy Hill, Andrea Bledsoe, Seth Davis, John Warner, Cammie Caplan, back row: Billie West, Laura Doran, Christie Brittan, Rob Bennetts, Sabre Nap, Kevin Turnine.



Working together with the other foreign language clubs, the French Club helped build a Homecoming float. Their time and effort paid off when they won third place in the float competition.

Photo by Ruth Paulsen

Rob Bennetts, senior, helped himself to the food served at the Halloween Dance for the French foreign exchange students. The dance provided an opportunity for the French kids to learn U.S. customs during our holidays.

Photo by Ruth Paulsen



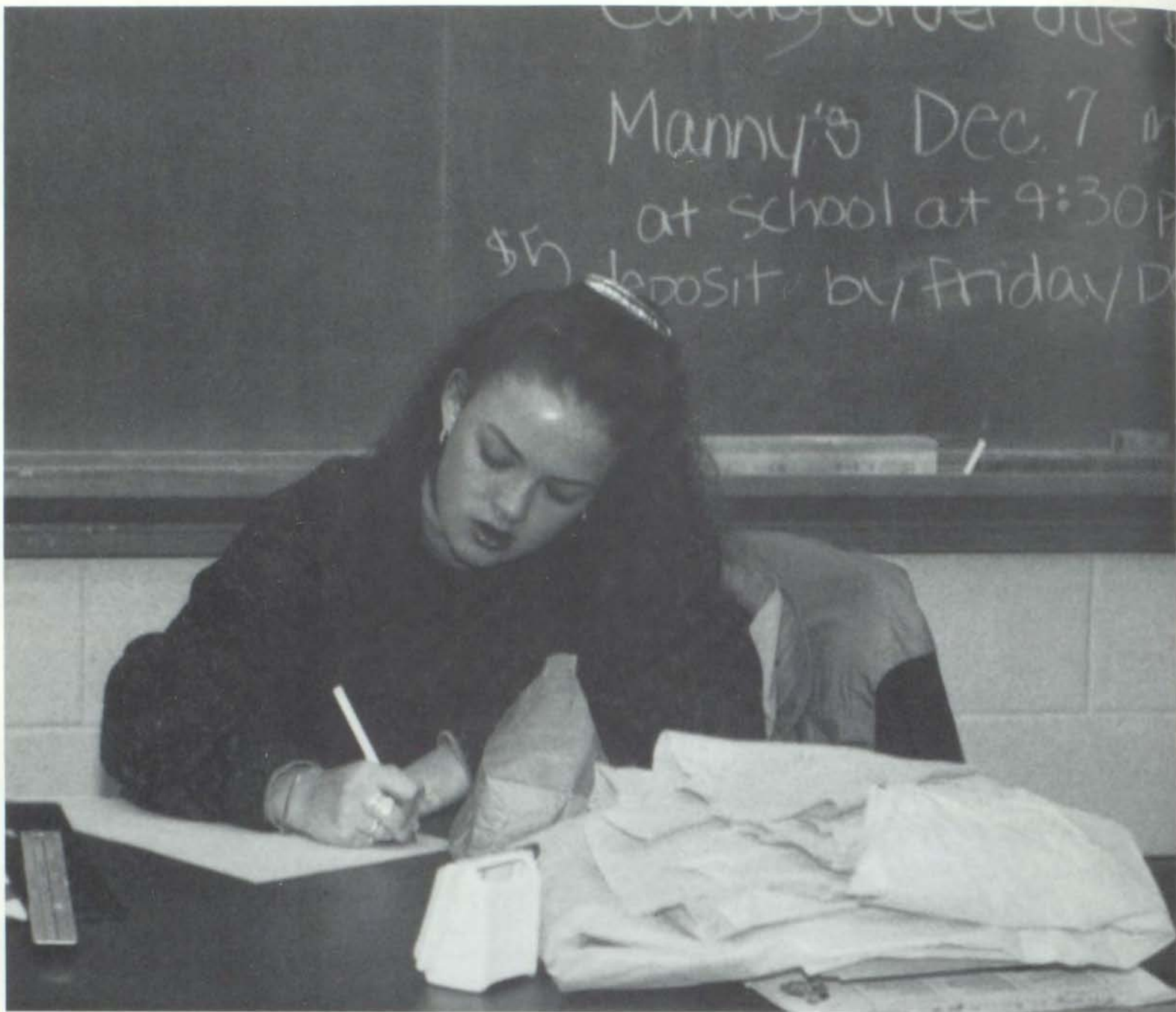
Before winter break, Seniors Debbie Overbay and Mindy Price fill the trunk of their car with food and other items for the Adopt-A-Family program. *Photo by Ruth Paulsen*



Junior Ruth Ellen Smalley helped the French Club prepare gifts for their Adopt-A-Family. Many clubs participated in this program. *Photo by Ruth Paulsen*

While hosting the group of foreign exchange students, the French Club took them to the Renaissance Festival on October 18. *Photo by Ruth Paulsen*





Writing up an agenda for the upcoming Spanish Club meeting, Senior Heather Field, co-president, decides on matters that need to be discussed. *Photo by Alison Shoup*

Juan Figuerua, sophomore, enjoys his free dinner at Manny's Mexican Restuarant. He earned this dinner by selling over 100 candy bars for Spanish Club. *Photo by Alison Shoup*



# Spanish Style

Copy by Jenny Rice Page Design by Jessica Katzer

"¡Hola! ¿Que tal?" which means, "Hi, what's up!" was a common expression used between Spanish-speaking students.

Spanish Club was an organization which united many Spanish-speaking students in the school. The club had a very successful year. Membership increased, along with the number of activities.

Indeed, Spanish Club was very active in participating in school activities, like Adopt-a-Family, Spring Fling, Project Warmth, and Homecoming. Members of the club also went and ate at the Mexican Restaurant, Manny's, and attended a Blades' ice hockey game.

The club started out the year with its biggest success, Homecoming. Combining their float with the French and German clubs, the students placed third. Sharing the float was a "cool" idea, according to Stephanie Trewin, senior.

"It was a great way to combine the three cultures," said Trewin.

Throughout the year, Spanish Club also got involved in helping out with school activities. They also tried to get people to study other

cultures, according to Co-President Heather Fields, senior.

"Being in a club like this was a great learning experience," she said.

Along with fun experiences, Spanish Club was a big part of International Cafe which was a celebration of all the different languages.

"Sharing the importance of Spain with everyone is exciting and is basically what International Cafe is all about," said Juvy Juan,

senior. "Studying Spanish and learning about the other languages and cultures is very important and International Cafe and Spanish Club really help people see that."



SPANISH CLUB—LEFT TO RIGHT, front row: Cristil Blount, Jenni Lyons, president; Paula Pace, treasurer; Monica Brooks, Heather Field, president; Matt Grimes, secretary. second row: Erin Smith, Eric Grimes, Javette Hayes, Juvy Juan, Melissa Manning, Kristin Zetlemoyer, Kim Hillix, Denice Hendricks, Sarah Colombo, Harry Self. third row: James Buford, Mark Olson, Ashlie Kinton, Cherie Lothton, Katie Laux, Danny Harris, Jason Amerine. back row: Jennifer Honeycutt, Julie Zagorniak, Colleen Gillespie, Jessica Katzer, Sanjay Gosalia, Tiffany Henderson, Bill Terry, Danny Dvorak, Rob Willard.



Adam Brown, sophomore, practices his Mexican hat dance during fifth hour Spanish II class. The class performed the dance at a multi-cultural banquet. Photo by Jenni Lyons



Maintaining a high GPA is very important to Melissa Fogel, junior. Being in the top third of your class is a requirement for Quill and Scroll. *Photo by Alison Shoup*

Working to establish outstanding journalism skills, Kim Hillix, junior, and Dan Coleman, senior, help prepare another issue of the student newspaper. *Photo by Alison Shoup*





Contributing to the international culture at CHS, the German Club proudly displays their homecoming float. photo by Alison Shoup

Spreading  
words  
from  
the world

# Energy To Go

Copy by Tina Bode Design by Alison Shoup

The German Club kept busy making plans for the future as well as creating activities to keep the club in order.

"We like to try new things so that the club stays interesting. Traditional is fine, but we also like to have fun," stated Club President Melanie McQueen, sophomore.

In search of new experiences, the club went to the Renaissance Festival and made plans to visit a German-like town in Iowa.

For more traditional activities, the club also participated in Homecoming, and tied for first place with their Toys for Tots door decorations.

Additionally, the club kept busy by playing the part of food critics. They went out to eat once or twice a month to different German restaurants. In December, they went to the Rheinland, located in North Kansas City.

"That trip was fun, but it also gave the feeling of experiencing a little of the German culture," said Paul Colombo, junior.

Overall, one of the club's favorite activities also involved food. It was International Cafe, which consisted of singing, dancing, and cooking meals for various cultures.

"The club's a lot of fun and even if you've got a busy schedule, you can still participate in the activities. There's no demands," said Kris Scheurman, sophomore.

The club had about 30 members to join in all those activities. No dues had to be paid which added to the heightened interest.

Claudette Bartle, club sponsor, summed up her views on the club's success.

"There was new leadership in the club this year and a lot of interest from the freshmen class. That gave the club new energy," said Bartle.

Leadership and energy were also factors in the criteria for members chosen to be part of Quill and Scroll.

These students had to be in the top-third of their class and exhibit excellence in journalism skills. Most agreed that staying on top of school work could be difficult.

"It's an honor to be asked to join Quill and Scroll. I worked hard to get good grades and excel in yearbook. It's rewarding to receive this honor," said Jenny Rice, junior.

Mary Adcock, club sponsor, agreed.

"Our high school journalists work hard to relate to the news of the school and community to students. Those tasks take hours, and Quill and Scroll membership is one way to recognize those students for their efforts," she said.



QUILL and SCROLL—LEFT to RIGHT, front row: Jenni Lyons, Cindy Rafferty, D'Onica Hodgkin, Kim Hillix, Allison Shoup, second row: Jenny Rice, Rachel Foshee, Kathy Hill, Debbie Deily, Melissa Fogel, Monique Roberts, back row: Stacey Gettel, Jason Amerine, Jessica Katzer, Erin Smith, Janine Pettiford.



GERMAN CLUB—LEFT to RIGHT, front row: Nick Seacord, Melanie McQueen, Niki Wilson, second row: Anita Wallace, Hoa Nguyen, Cheri Ferguson, Sheila Batiz, William Baggerly, Claudette Bartle, sponsor, third row: Erin Cates, Jon Goldberg, Kris Scheurman, Ron Wolfskill, Troy Cason.

Seniors Angie Day, Angie Cunningham, and juniors Lysa Mensing and Janine Pettiford prepare for the NHS induction ceremony. Many felt proud to be part of the National Honor Society. *Photo by Cindy Raffurty*



**Naturally  
honored  
above the  
rest**

# Honoring Peers

*Copy by Stacey Gettel Page Design by Erin Smith*

Most students weren't really aware of the purpose or the existence of Natural Helpers. Natural Helpers, also called Peer Helpers, was a counseling group at CHS that met on Friday mornings before school.

It was well recommended by most of the students for different reasons.

"It's really good to have if you need someone to talk to, but most students seem to be really enclosed and won't talk to anyone," said Brian Tucker, senior.

Natural Helpers, upheld by Jan Parks, sponsored a number of projects that were helpful not only for the students' mentality, but also for their health. For instance, before the winter break started, Peer Helpers placed red ribbons on all of the cars in the parking lot to promote no drinking and driving over the holidays.

According to the *Kansas City Star*, about 300 individuals were arrested over the holidays for jeopardizing peoples' lives by drinking and driving throughout the Kansas City Area. A little under half were minors.

"That is a high statistic. That's why Natural Helpers tried to send out a really positive message so that our youth wouldn't be a part of the numbers," said Sherry Walker, senior.

Peer Helpers also sponsored the "Save A Sweetheart" campaign. This

was to promote a healthy heart during February.

"People, teachers and students, also don't realize how important it is to take care of your body now, before it is too late," said Parks.

Another recognized club was NHS, National Honor Society. It was a club for the honor students, sponsored by Lisa Timmons. It, too, helped the students and community.

For example, the Blood Drive, held in the spring, was arranged by NHS. According to Colleen Gillespie, junior, that drive was the club's small effort to help eliminate a larger problem, the community's blood shortage.

"I was surprised to see the participation of students who evidently cared," said Gillespie.

The National Honor Society also helped in the UNICEF Program.

"This is where you raise money for less fortunate people around the world," said Timmons.

To be a member of NHS, you had to uphold a GPA of 3.6, get teacher evaluations, participate in community service, and receive recognition, or an award. Eleven new members were inducted, making a total of 20 participants.

After all their work, both clubs were well recognized for helping the students in every way. From counseling to blood drives, Natural Helpers and NHS were hard-working teams.



NATURAL HELPERS—LEFT to RIGHT, front row: Sonja Nelson, Katie Cardoso, Christy Leach, Marianne Bolch, Juvy Juan, Sara Cardoso, Melissa Manning, D'Onica Hodgkin, back row: Wakisha Briggs, Brian Tucker, DeJay Nelson, Rob Willard, Jennifer White, Colleen Gillespie, Janine Pettiford, Sponsor Jan Parks.



NHS—LEFT to RIGHT, front row: Stephanie Trewin, Paula Pace, Jenny Tonyes, Javette Hayes, back row: Monica Brooks, Debbie Overbay, Kevin Turntine, Marc Tabolsky. Not Pictured: Angela Cunningham, Angela Day, Heather Field, Colleen Gillespie, Kim Hillix, Ashlie Kinton, Melissa Manning, Lysa Mensing, Janine Pettiford, Jennifer Pietarila, Cindy Raffurty, Alison Shipman, Kristin Shipman, Erin Smith, Brian Tucker, Kristin Zettlemoyer.





Christy Leach, sophomore, sends a "Save a Sweetheart" message to the school for Natural Helpers. The campaign was to promote a healthy heart. *Photo by Stacey Gettel*



Kevin Turntine, senior, prepares to walk two new NHS members down the aisle at the induction ceremony. Eleven inductions were made on November 24 at 7:30p.m. *Photo by Cindy Raffurty*

Sympathizing with the high statistics of people that drink and drive, Sherry Walker, senior, ties a red ribbon on a car to ensure safety for the holidays. Natural Helpers placed ribbons on all the cars at CHS December 21. *Photo by Stacey Gettel*



Principal Jay Jackson, Seniors Sabre Nap, Rob Bennetts, and Jason Fuller, along with Junior Matt Grimes talk with the Kiwanas Club president about his plans for the format of the Kiwanas luncheon. *Photo by Dan Creasy*

Melissa Manning and Colleen Gillespie, juniors, rang bells to raise money for the Salvation Army. The Salvation Army hosted a banquet for all the bell-ringers who helped raise money. *Photo by Dan Creasy*





These puppies really had a few good barks Homecoming night. On the Spirit Club truck, a few of the 101 Dalmations could be easily spotted. Spirit Club strived to help support sports' teams and promote school spirit. *Photo by Tom Creamer*

Key Club and Spirit Club cared enough to keep giving!

# Showing Support

Copy by Penny Pearson Page Design by Jessica Katzer

Caring and supporting were main goals of Key Club. Indeed, Key Club devoted both time and effort to serving the needs of the community.

Key Club began their festivities this year with the first annual turtle races. Held in October, the races helped raise money for the United Way.

"It was a new way to raise money, but it was for a good cause," said Sabre Nap, senior.

The club also gave their support to visually impaired children. They raised money to buy Big Wheel tricycles for them.

"The project was great for the fact that we were helping children by providing something fun for them," said Ashlie Kinton, junior.

The holiday season was a busy time for Key Clubbers. They collected Toys For Tots, sold candy canes in the lunchroom for the Make a Wish Foundation, and rang bells for the Salvation Army. In fact, the club's bell ringing efforts raised a large amount of money for that organization.

"It was very cold outside at the time, but it was worth it," replied Huy Nyguen, senior.

After the holiday season, Key Club continued to give support. Members participated in a midnight run for the Leukemia Foundation,

sponsored by KXXR. In this effort, they raised \$1,000.

Besides serving the community, Key Club attended the Salvation Army dinner and a Blades' game with members from other schools.

"It was a great way to be with friends and have fun supporting the club," replied Kim Hillix, junior.

Another club that devoted time and effort was the Spirit Club. Instead of focusing on the community, their devotion was to the school.

Spirit Club spent their time gearing up for the sports' teams. By painting faces and making banners and signs, they supported football, soccer, volleyball, and basketball teams.

"The football season went really well, everyone was real active and spirited," said Senior Rachel Foshee, Spirit Club president.

Besides games, Spirit Club was active in helping arrange Homecoming festivities as well as entering a float in the parade.

"Decorating the truck was a lot of fun and a lot of hard work," said Stephanie Trewin, senior.

The club also helped organize Spring Fling activities.

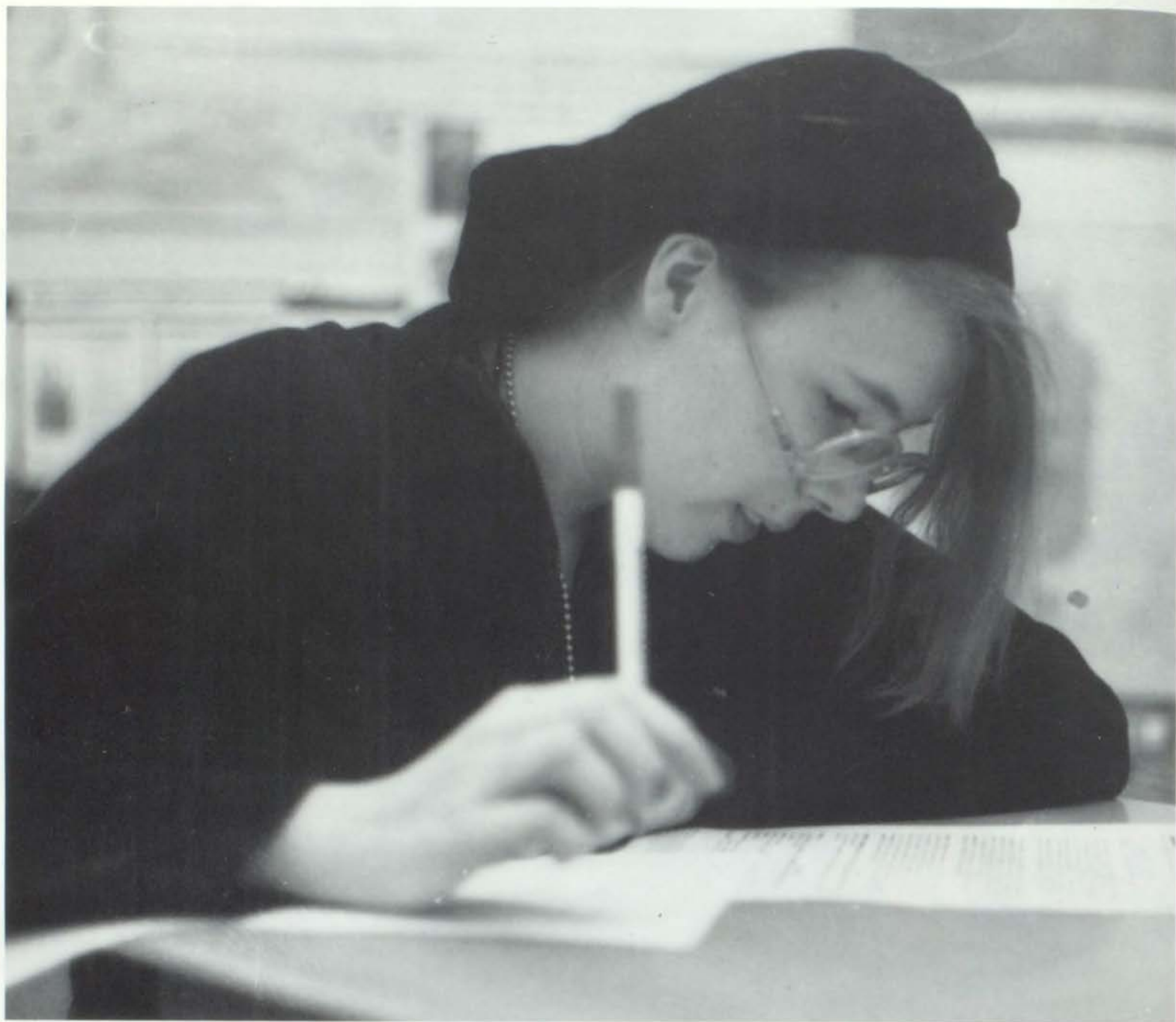
Through efforts such as these, then, both clubs were able to have fun as well as enrich the school and community.



SPIRIT CLUB OFFICERS—LEFT to RIGHT: Katie Laux, secretary; Stephanie Trewin, treasurer; Rachel Foshee, president; Sarah Colombo, vice-president.



KEY CLUB—LEFT to RIGHT, front row: Kim Hillix, Ashlie Kinton, Kristin Zetlemeyer, Debbie Deily, Christa Youngblood, Kim Ray. second row: Eric Grimes, James Buford, Sabre Nap, Dan Coleman, Sarah Colombo, Erin Smith. third row: Sponsor Dan Creasy, Jason Fuller, Jason Amerine, Matt Grimes, Brad Quick, Huy Nguyen.



Jennifer Long, junior, takes time to write a letter for Amnesty International. One of Amnesty's projects was the writing of letters to help free the innocent. *Photo by Kathy Hill*

During lunch, James Morris, sophomore, and Buddy Poje, freshman, step outside to get a breath of fresh air. Amnesty International is a common topic among group members. *Photo by Kathy Hill*



Flags and  
Amnesty  
waved the  
flags of  
freedom

# Spirit or Freedom

Copy by Rachel Foshee Page Design by Debbie Deily

Amnesty International and the Flag Corps strived to spread school spirit. Amnesty spread spirit abroad by writing letters to free the innocent. Flag Corps aimed to raise school spirit by performing for the crowds.

Amnesty is a word that means releasing someone, or setting one free. Here, it stood for more than a word, it defined a club. As a group, Amnesty gave students a chance to be involved in something. According to Katie Bledsoe, freshman, that involvement made the club worthwhile.

Amnesty International reached beyond school. It was a worldwide movement of people working together to protect the human rights of others. Nationally and locally, Amnesty worked for the release of prisoners of conscience—men, women, and children imprisoned for their beliefs, color, sex, ethnic origin, language, or religion, provided that they have neither used or advocated violence. In high schools across the United States, working for this goal meant writing letters, distributing petitions, and spreading the news for incidences of torture and abuse.

"I think the students get good experiences from Amnesty, and they get progress reports sent to them to see what they do makes a difference," said Tom Grow, sponsor.

In contrast, Flag Corps took a different path toward spirit-building.

They spread their message through performances.

Flag Corps consisted of ten girls. According to Lakisha Johnson, sophomore, they were dedicated to perfection. Practices were held every day during first hour, and on Thursday evenings. Utilizing practice, performances were given on the football field with the Marching band. When the football season was over, members continued rocking to the beat of music played over the sound system at basketball games.

The Flag Corps, along with the band, visited Columbia. The team competed in MU's Homecoming parade placing second in their division. According to Christen Conrad, sophomore, continued success was in their future.

"Flag Corps is great this year. The girls are dedicated and have worked very hard. I hope that in the future, it will continue to grow in numbers as well as success," added Jennifer Ward, junior.

Although Amnesty and Flag Corps were clubs with very different missions, they both focused on strong ideas and future goals.

So whether it was writing letters or twirling a flag, members in

both organizations had goals. They kept striving to be the best. They kept working to spread their spirit. They kept focused on the task of becoming all they could be.



AMNESTY INTERNATIONAL—LEFT TO RIGHT, front row: Sanjay Gosalia, Andrea Bledsoe, Leah Farley, Erica Prater, second row: Jennifer Long, president; Nikki Greene, Katie Bledsoe, Ryan McDonald, Ted Willard.



FLAG CORPS—LEFT TO RIGHT, front row: Zalina DeMasters, the Yellowjacket, Jennifer White, second row: Keila Batiz, Andrea Friedburg, Jacqueline Penny, Reagan Barrow, third row: Christen Conrad, Tiffani Barker, Toni Curtis, LaKisha Johnson, Janette Henson.



Away at camp, the Flag Corps practices their routine along with many other schools. The Flag Corps goes to camp at NEMSU for one week during the summer. Photo by Mike White

# 87th Street Gang

Copy by D'Onica Hodgkin Page Design by Cindy Raffurty

The old saying, "After the first hurdle is overcome, then everything else will fall in place," was true in association with the 87th Street Gang.

The hurdle, as in previous years, was selecting uniforms for all eleven members of gang. Almost every mall, store, and shopping center was invaded. After more than two dozen outfits were examined, nothing seemed to meet everyone's approval.

"Finally, about three of us went to Independence Center to choose the outfits and decided that if they didn't please everyone, then they'd just have to deal with it," said Monica Brooks, senior.

By the time the decision had been reached, the holiday season had come rolling in. Many members felt relief to finally begin performing for people.

"We really did get off to a slow start because of the uniforms, but we were really busy by the time the holiday season had begun so we really didn't miss much," said Marianne Bolch, senior.

Auditions to become a member of the 87th Street Gang were held last May. Present members and Alice Gene Meacham, gang sponsor, judged the candidates on their singing ability and on how they would fit into the gang.

"My friends convinced me to try out, so I gave it a try. I sang 'Long Gone'

by the group Guy and found out a couple of days later that I'd made it," explained Dagan Eichholz, junior.

Becoming a member of the gang also brought many responsibilities on new recruits. If a member's attendance fell below 70 percent, then they were evaluated by their fellow members to see if they were to be allowed to remain a member of the club. Practices were held after school on

Thursdays in the Media Center.

The 87th Street Gang's performance schedule was booked with appearances at all four of the district's elementary schools, at retirement homes, and at various functions. According to Andy Moss, junior, the songs sung were selected by the members of gang.

"The 87th Street Gang has been dubbed a folk music group, but it's become a mixture of light rock, pop, and mellow selections," added Moss.

Apart from the music, Carlton Abner, senior, looked at gang as a fond remembrance due to the sum of its parts.

"The 87th Street Gang is a great organization for people who love to sing. You get to meet and remember great people like Marianne, Lizzie, Monica, Kim, Andy, Sarah, Christa, Steven, Josh, and Dagan. And it's pulled together by our Mom, Mrs. Meacham," he said.



87th Street Gang— LEFT TO RIGHT, front row: Andy Moss, second row: Lizzie Espinoza, Kim Hillix, Marianne Bolch, Sara Cappus, Christa Youngblood, back row: Steven Fisher, Dagan Eichholz, Monica Brooks, Carlton Abner, Josh Johnson.

While the 87th Street Gang performs the holiday favorite, "I'm Getting Nuttin' For Christmas," Lizzie Espinoza, senior, sings her solo. Photo by Alice Gene Meacham





During a duet, Seniors Carlton Abner and Monica Brooks sing "Let it Snow." "We spent a lot of time getting ready for our performances," said Abner. *Photo by Alice Gene Meacham*



Carrying her favorite teddy bear, Christa Youngblood, junior, joins in the song. The Gang traveled to area schools and other places to perform. *Photo by Alice Gene Meacham*



After performing at an area rest home, Marianne Bolch, senior, takes time out to visit with one of the residents. *Photo by Alice Gene Meacham*

The C-Clubs  
joined  
together in  
unity

# Jocks R' Us

Copy by Rachel Foshee Page Design by Debbie Deily

Two athletic clubs encouraged students to battle for excellence. Both on the courts and playing fields, Womens' C-Club and C-Club supported sportsmanship in both young men and women.

This was the first full year for the Womens' C-Club. How does a Womens' C-Club help to influence girls' sports? According to members, it was primarily designed to increase interest in girls' athletics.

To accomplish this, the club had around 20 members. They sold athletic shirts and held meetings every other Friday before school.

"Since it was the first full year, it was a lot of work to try to get it going, but I think it's a worthwhile project that will in time be as big as the C-Club," said Senior Paula Pace, president.

According to Ann Costello, sponsor, the Womens' C-Club was also working on getting pictures posted in the locker room.

"I think that Paula really worked hard and did a wonderful job with the club. Girls were determined to see it started, and I hope it will continue on," said Costello.

All in all, Members agreed it was time that an equal opportunity for girls' sports was presented to students in this form.

In contrast, "The C-Club has been around probably since the school

first began. It's always been a great club and still is. We work hard to support the sports in the school and increase good sportsmanship," said John Stonner, sponsor.

Some of the activities that involved the C-Club were powder puff football and the wheelchair basketball game. Many special activities were held for different sports' teams in the school as well.

At the end of the football season, for example, the football team was treated to pizza by the C-Club. The soccer team was also treated when they won all conference champs.

How did you get into the club?

The tradition of entering the C-Club has been the same for years. A student is required to letter in a sport, and then to attend meetings which were held twice a month.

One activity even centered around attendance at these meetings. If a member attended 70% of all the meetings, then they would get their picture mounted in the boys' locker room. According to members, this added to enthusiasm of the club.

Above all, as Dan Coleman, senior, noted, the two clubs focused on common goals. They both worked on supporting sports and creating equal opportunities in the increasing sportsmanship at school.



WOMENS' C-CLUB—LEFT TO RIGHT, front row: Stephanie Trewin, Paula Pace, Ashlie Kinton, Kristin Zettlemoyer, Christa Youngblood, second row: Veronica Salinas, Jenni Lyons, Jenny Tonyes, Kim Ray, Kim Hillix, third row: Jennifer Honeycutt, Angie Daniel, Debbie Deily, Erin Smith.



BOYS' C-CLUB—LEFT TO RIGHT, front row: Ronnie Sherman, Sean Hornbeck, Bryan Gibbs, Dan Coleman, Kuby Root, Travis McCoy, second row: Chris Lutman, Josh Keithly, Bart Edgerton, Jake Darrah, Ryan Granzella, Scott Matson, Danny Harris, Ryan Vaughan, third row: Matt Collins, Paul Colombo, DeJay Nelson, Donnie Rizzo, Jason Fuller, Mark Tabolsky, Matt Grimes, Jason Amerine, Steve Deily.

The Boys' C-Club flaunted their sportsmanship in the Homecoming parade. There were 23 members in C-Club. Photo by John Stonner







The Boys' C-Club wall has many pictures of members dating back over twenty years. It's a wonderful honor to have your picture on the wall. *Photo by Kathy Hill*



Paula Pace, senior, keeps busy during lunch by selling shirts for Womens' C-Club. This was a fund-raiser for the club. *Photo by Sharolyn Scott*

Chess and  
Science  
Clubs used  
brain waves  
to compete.

# Brain Waves

Copy by Jenny Rice Page Design by Traci Sabatka

Competition was the name of the game for Chess and Science Clubs. Both clubs spent hours perfecting their strategies.

Many of the members of Science Club were involved in the Science Olympiad, Madam Curry contest, and the Science Bowl which was held at Rockhurst College. Competing in such events gave students a chance to learn more about science as well as an opportunity to compete against other people.

According to Marc Tabolsky, senior, it also provided him with a chance to pursue his knowledge of science.

"Being in the Science Club lets me learn more about a subject I really love, and gives me a chance to express my ideas," said Tabolsky.

Along with competitions, the fifteen members of the Science Club were involved in recycling. To further this, they set up trash barrels in the cafeteria where students could recycle their pop cans.

"Helping the environment is indeed a very big part of the club," said sponsor Annette Howk.

"I really enjoy Science Club. We have a group of kids interested in the environment and competing in different science activities," said Howk.

The club went a long way by recycling. In fact, their work brought them more than \$75. Co-President Angela Johnico, junior, said the club made all their money by helping the environment.

"The best thing about the Science Club is that you don't have to pay any dues to be a member, and all the money we made we knew went to help the environment in some way," said Johnico.

Competing is not something only the Science Club loves to do. Kids competing against each other on the game board or the computer was the Chess Club's game. Bob Brillhart, sponsor, stated that the club was for kids who enjoy the challenge of new strategies while playing among friends.

"The Chess Club doesn't compete against other schools. We just compete against each other or against the computer for the fun of playing the game," said Brillhart.

Whether it's recycling or winning a game of chess, both clubs had fun and enjoyed the challenge. According to chess player Brian Jenkins, freshman, that's exciting.

"It's a challenge to play against an opponent who is better than you are. You learn new moves. It's not easy, but it's fun," said Jenkins.

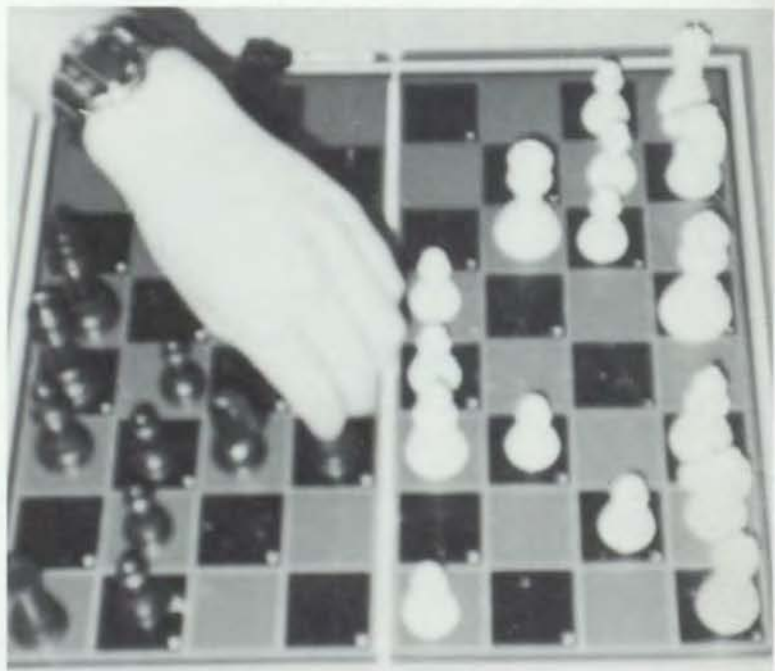


SCIENCE CLUB—LEFT TO RIGHT, front row: Sanjay Gosalia, second row, Peter Hough, Melissa Fogel, back row, Angela Johnico, Kristinn Goodwin, Jerry Jesky, James Buford, Chris Widman, Stephanie Hough.



CHESS CLUB—LEFT TO RIGHT: Bob Brillhart, Jake Darrabi, Brian Jenkins.

Playing chess takes a lot of skill and concentration. After playing a long game, one of the players finally has a chance to yell "checkmate." Photo by Sharolyn Scott





Jake Darrah, junior, and Brian Jenkins, freshman, play an intense game of chess. The Chess Club had meetings every Thursday after school. *Photo by Sharolyn Scott*



Marc Tabolsky, senior, proves that the Science Club isn't all scientific equations or lectures, by enjoying a nice donut during a Tuesday morning meeting. *Photo by Cindy Raffurty*

Annette Howk, science club sponsor, plans upcoming events and competitions for the Science Club. One of these activities was their recycling project. *Photo by Cindy Raffurty*

Meredith Barthol, DECA sponsor, and Olivia Smith, senior, discuss plans for DECA contests. "DECA is a place to learn how to be successful," said Smith. *Photo by Stacey Gettel*



Chantella Griffin, senior, leaves school to pursue her work study program in the winter. Most students in DECA left after fourth hour to go to work. *Photo by Stacey Gettel*





Showing off the Martin Luther King, Jr. display, Maggie Fisk, MYT sponsor, and Anastasia Gammill, senior, discuss the plans for Black History Month. MYT sponsored many cultural speakers. *Photo by Stacey Gettel*

**DECA and MYT pushed the year in leadership.**

# Taking a Stand

*Copy and Page Design by Stacey Gettel*

Whether it was marketing or culture, DECA and MYT were two clubs dealing with the success and leadership of students' futures.

MYT, Multi-Cultural Youth Togetherness, was a club sponsored by Maggie Fisk and Corine Woods.

"It is a wonderful club that makes students aware of not only their culture, but their peers' culture as well," said Woods.

Throughout the year, MYT sponsored a number of activities that brought together the different cultures of CHS. One of those was held January 14, when MYT members traveled to Blue Valley High School to hold speeches with their panel over cultural diversity.

Background heritage information also filled the display cases around the school.

"One way to have a visual effect of cultures is by seeing it. With a display case, students see it, stop, and read it. That way they are constantly being made aware of different cultures," said Monique Roberts, junior.

During Black History Month, a number of projects involved the student body. A pot luck dinner was held for families of all races to honor Afro-American Heritage. Courses offered at the meal included chicken, greens, black-eyed peas, corn bread, and a variety of desserts. The dinner was held by the MYT members and various sponsors.

Speakers were presented on behalf of different cultural months as well. According to Brian Jenkins, freshman, the speakers sent a positive message to the students to learn about different heritages.

Another educational club offered was DECA, Marketing Clubs of America. There were 24 active members throughout the year.

"I would have liked to have seen more students taking advantage of the success the club brings," said Meredith Barthol, sponsor.

During the Spring, DECA members throughout all of the Kansas City District #3 were invited to Bannister Mall to participate in contests dealing with advertising, general marketing, retail marketing, and food service. There, they had written tests and role plays with judges from the marketing profession.

Candy sales were a big part of DECA's financing. The profit helped to pay for their dues and trips to the Leadership Conference.

"If the students win in contest, they are able to go on and stay in hotels and hopefully go to Orlando for Nationals. We have to bring in

money from somewhere," said Olivia Smith, senior.

MYT and DECA were a major part of educating the youth. With the help and participation of students, the leadership clubs paced themselves on becoming a winning team at Center.



DECA—LEFT TO RIGHT, front row: Keysha Morehead, Michelle Kosick, Deneice Hendricks, Sara DeWees, Jamon Buford, second row: Janel Jones, LaTasha Allen, Marqueta Harrison, Jarita Ellis, Dena Hinton, Merideth Barthol, back row: Steve Frazier, Dontane Hanks, Debbie Overbay, Jenny Scott, Chantella Griffin, Matt Seacord, Tammy Freeny, Timothy Forbush.



MYT—LEFT TO RIGHT, front row: Ebony Cullen, Qianna Combs, Melissa Manning, second row: Victoria Stewart, Javette Hayes, Monique Roberts, Kendra Matthews, back row: Justin Collier, Angela Buckingham, Russell Butler, Anastasia Gammill.

# PAUSING FOR A POSE

## PORTRAITS

**A** new school year meant another chance to pause for a portrait, according to many. Underclassmen worried about hair and smiles as they stumbled their way through the line formed in the library. Seniors encountered a trailer on school grounds for their graduation poses.

Although each class varied by culture, race, and other demographics, most shared a common reaction when a camera was pointed in their direction.

"When the camera is on me, I say something stupid like, 'Here I am' to just get attention. Then, I make up a pose!" said Ron Johnson, freshman.

After the camera clicked, each class dealt with separate issues.

Freshmen, class of 1996, concentrated on a transition from middle school to high school. They spent days finding lockers, looking for classrooms, or dealing with a schedule filled with more teachers and more classes.

In contrast, sophomores were able to compare classes with last year's surroundings. Therefore, the class of 1995 dealt with differences in school staff as well as leadership.

"I think the changes are really good. It had been a while since we had seen some new faces in faculty," said Christy Leach, sophomore.

As the freshmen and sophomores were comparing situations, juniors found themselves bored. The junior class of 1994 affirmed that changes in school policy and scheduling could not have come at a better time.

"After two years of being here, I thought I'd go crazy if there wasn't a change," Essence

Williams, junior, said. "Since we have the new principal, things have been more interesting."

1993's senior class, preoccupied with the thought of graduating, encountered the justice of setting underclassmen straight on rumors.

"Freshmen, especially, would ask me stupid questions. They should be more passive about things they hear, instead of believing everything," said Larry Combs, senior.

In a way, then, each class focused on different objectives. That created a mixed portrait. Each class added their own personality to the school as well. This contributed to the diversity of a whole throughout the year.

And in the end, all these were unified under the common name of Center.

*Copy and Page Design by Cindy Raffurty*

**S**tephanie Hemenway, junior, takes a moment out to discuss her illness with others in the nurse's office. The nurse was a "must see" person throughout the year. *Photo by Cindy Raffurty*

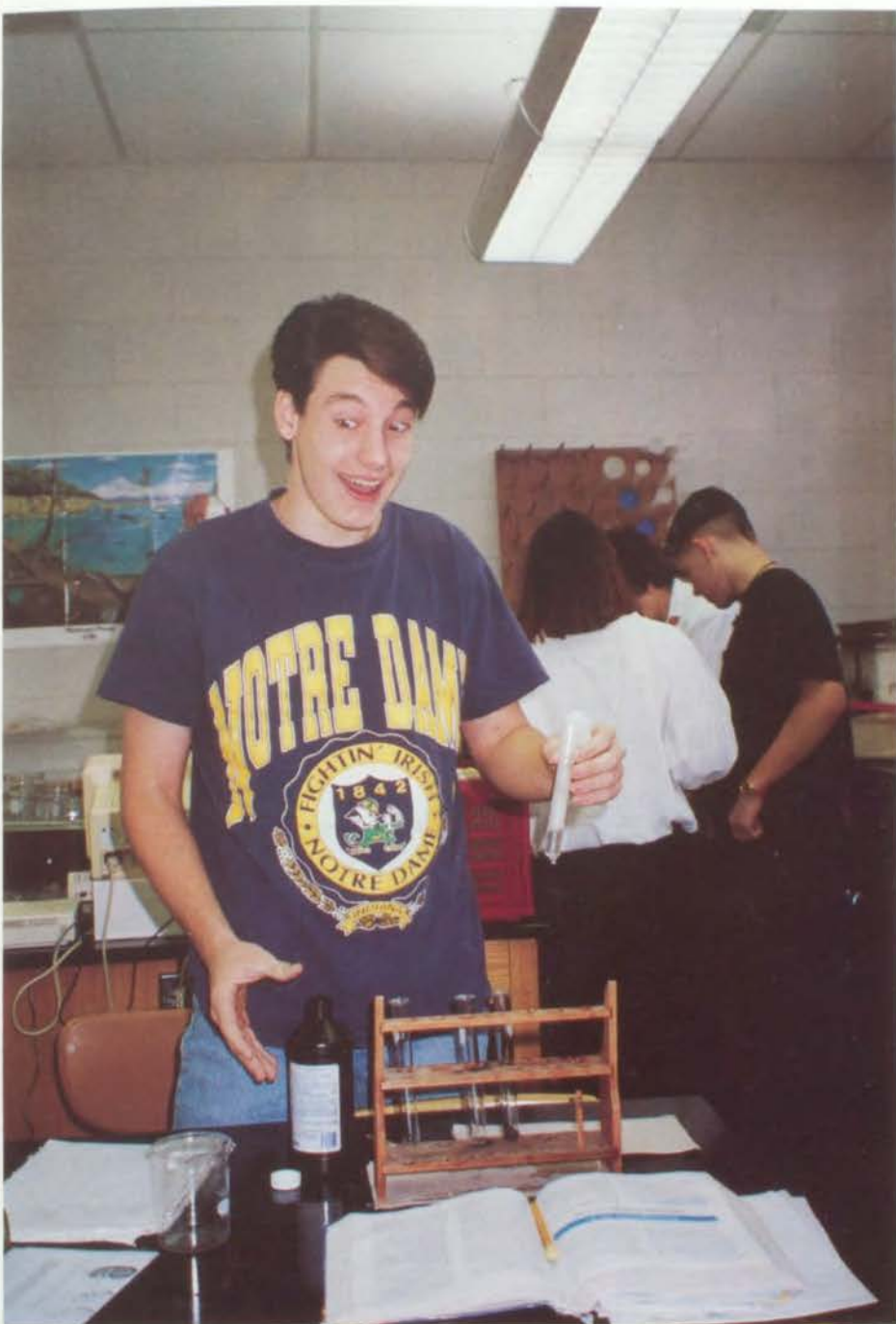
**J**unior Justin Hornbeck does his rendition of a "mad scientist" during his first hour biology class. Laboratories were a big part of grades in science classes. *Photo by Cindy Raffurty*



# Pausing For A Pose

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Rest and relaxation. "Relaxing is a basic necessity of life, unfortunately I don't ever have time to relax," said Mike Mederios, junior. Find out about students and their lives on the next pages. *Photo by Kim Ray*



Sheri Fergusen, sophomore, displays her feelings on the taste of her lunch. School lunch is often a hot topic among high school students. Read more about sophomores and their tastes in the sophomore portrait section. *Photo by Sharolyn Scott*



James Cole, freshman, films the crowd during the afternoon Homecoming Parade. Video Club helped preserve memories throughout the year. *Photo by Mary Adcock*

Seniors Cindy Raffurty and Angela Daniel pose for the camera at camp. Seven journalism students traveled to MU during August to learn about photography, copywriting, and layout techniques. *Photo by Kim Ray*

## Last Year

**"Being a Senior is kind of like a roller coaster ride. At first you're terrified, but before you know it, it is all over with and you want to do it all over again."**

**Lizzie Espinoza,**  
senior

**"Being a senior is the peak of your life when you have to assume responsibility for yourself and the direction in which your life should go. It's a time when you need to start relying on yourself."**

**Mandy Mather,**  
senior

**I**t's the last year of high school, and the long awaited senior year. But what exactly does being a senior mean: the end of the road, a new step on the stairway to adulthood, or just a time to party until the calendar stops flipping on June fourth.

The class of 1993 viewed being a senior in many different ways, varying from being more responsible to being easier to get away with things.

"I believe that being a senior is the peak of life when you have to assume responsibility for yourself and the direction in which your life should go. It's a time when you need to start relying on yourself," said Mandy Mather, senior.

Others thought that after three years at school, it was easier to break rules.

"It's a lot easier to get away with cutting classes," said Mike Klebenstone, senior, "you know the ropes of the school, and many teachers won't turn you in because you're a senior."

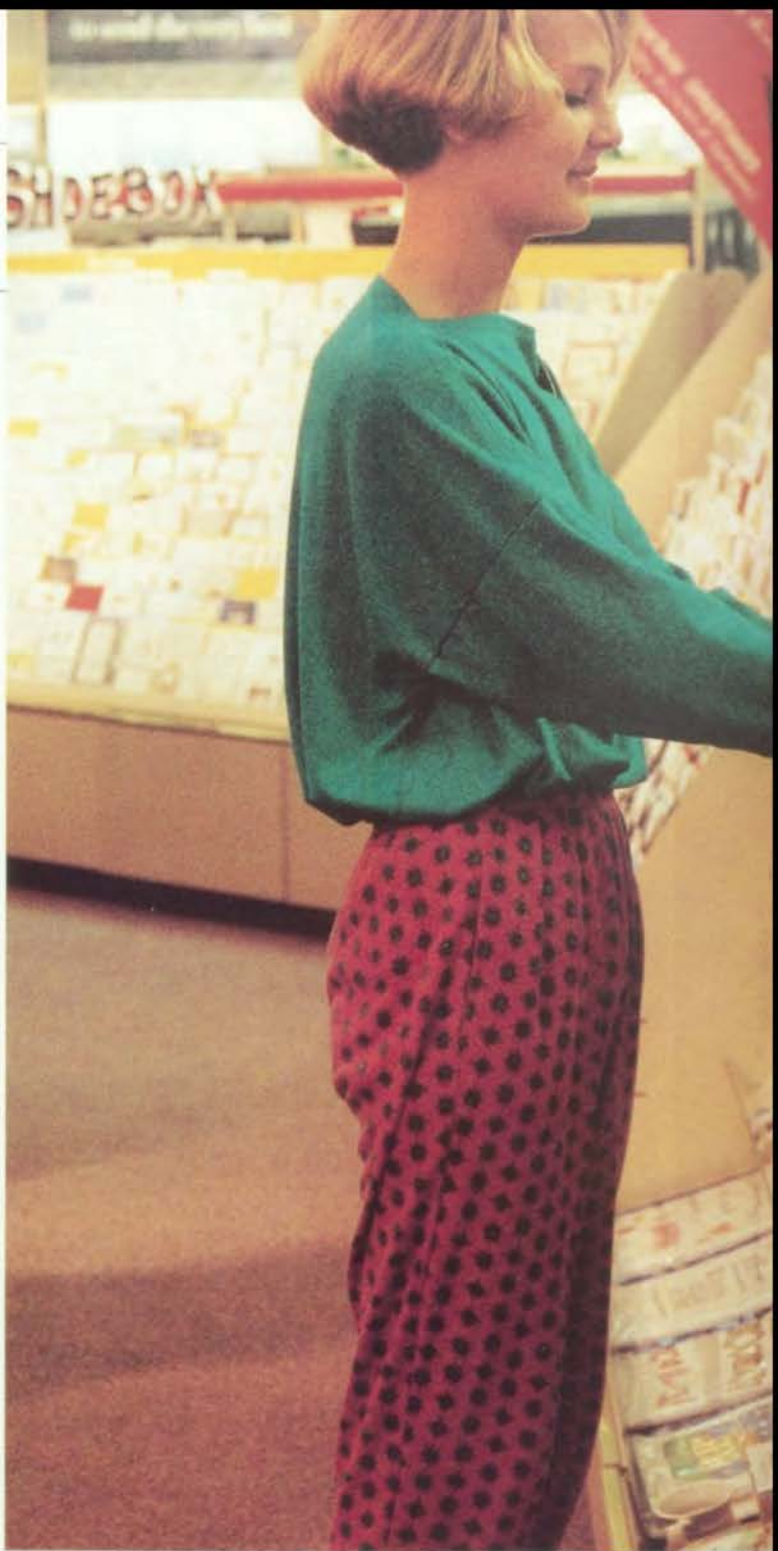
To seniors, then, the last year of high school was viewed in many ways. But, one common way the class of 1993 will always remember this year was as another step to adulthood.

Alicia Phillips, senior, summed it up by noting that senior year was, "Closing the door to adolescence, while preparing to open the door to adulthood."

*Copy by Penny Pearson  
Page Design by Cindy Raffurty*

SENIORS

Cara Chenault, senior, takes a little nap between classes. A little time alone was a necessity. *Photo by Cindy Raffurty*







**SENIORS**

Monica Brooks, senior, takes her job seriously at Hallmark Cards in Ward Parkway Center. Many upperclassmen had to find time in their schedules for work. *Photo by Kim Ray*

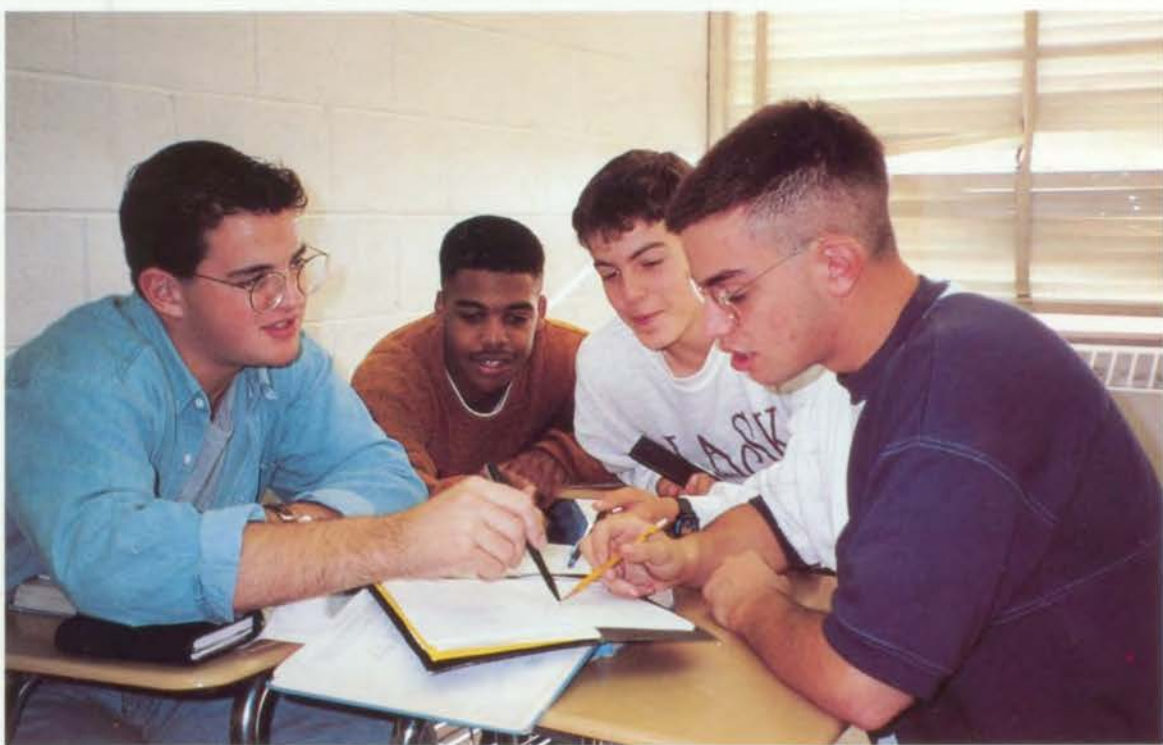


**SENIORS**

Senior Class Officers: D'Onica Hodgkin, President; Jenni Lyons, Vice-President; Cindy Raffurty, Treasurer; Courtney Canine, Secretary; Javette Hayes, Chief Fundraiser, not pictured. *Photo by Donnie Rizzo*

**SENIORS**

Seniors Brian Curtis, Edgar Jordan, Bart Edgerton, and Marc Tabolsky work together on an AP calculus AB assignment. Calculus is a course offered only to seniors. *Photo by Heather Field*



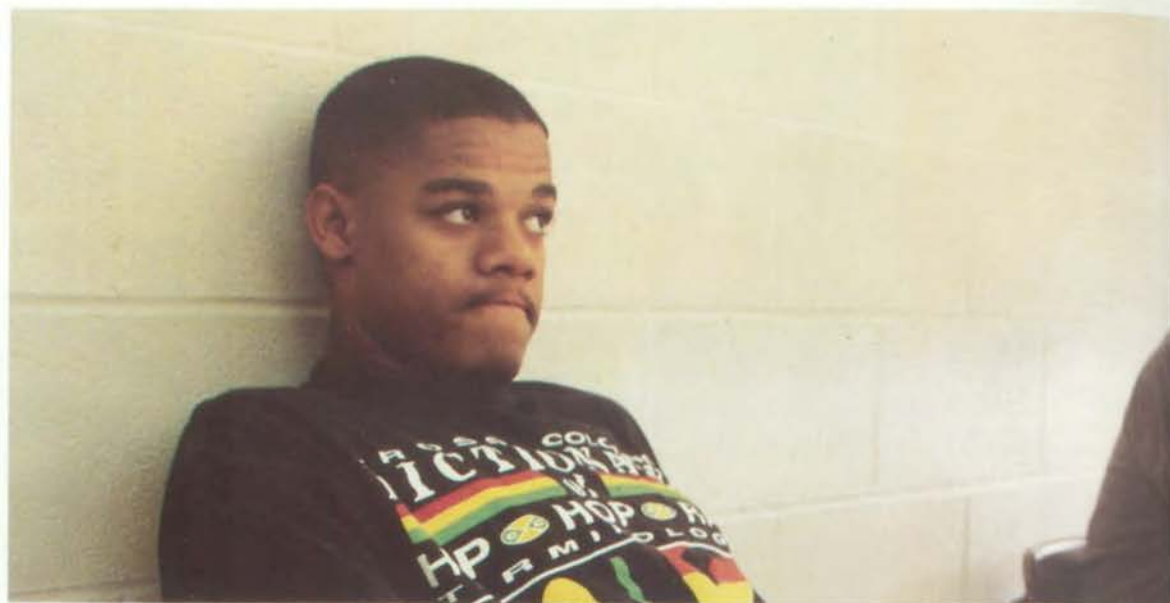
**SENIORS**

Senior Heather Field ponders over what has to be done next. The Cheerleaders and Drill Team are in charge of Homecoming each year. *Photo by Jenni Lyons*



SENIORS

Senior DeJay Nelson, pays attention in math class. Math is not a required class for seniors, but many find it helpful not to skip a year of math before going to college. Photo by Kim Ray



SENIORS 1993

## “Senior”

“I feel grown up, but since I spent most of the year grounded, I didn’t really experience a whole lot of seniority.”

Andrea Ridgeway, senior

“Growing up to my senior year made me start doing my homework more and taking more responsibility for my future.”

Linda Travalent, senior

**T**o most people, the word “senior” meant superior, experienced, or grown up. According to the senior class, it meant much more.

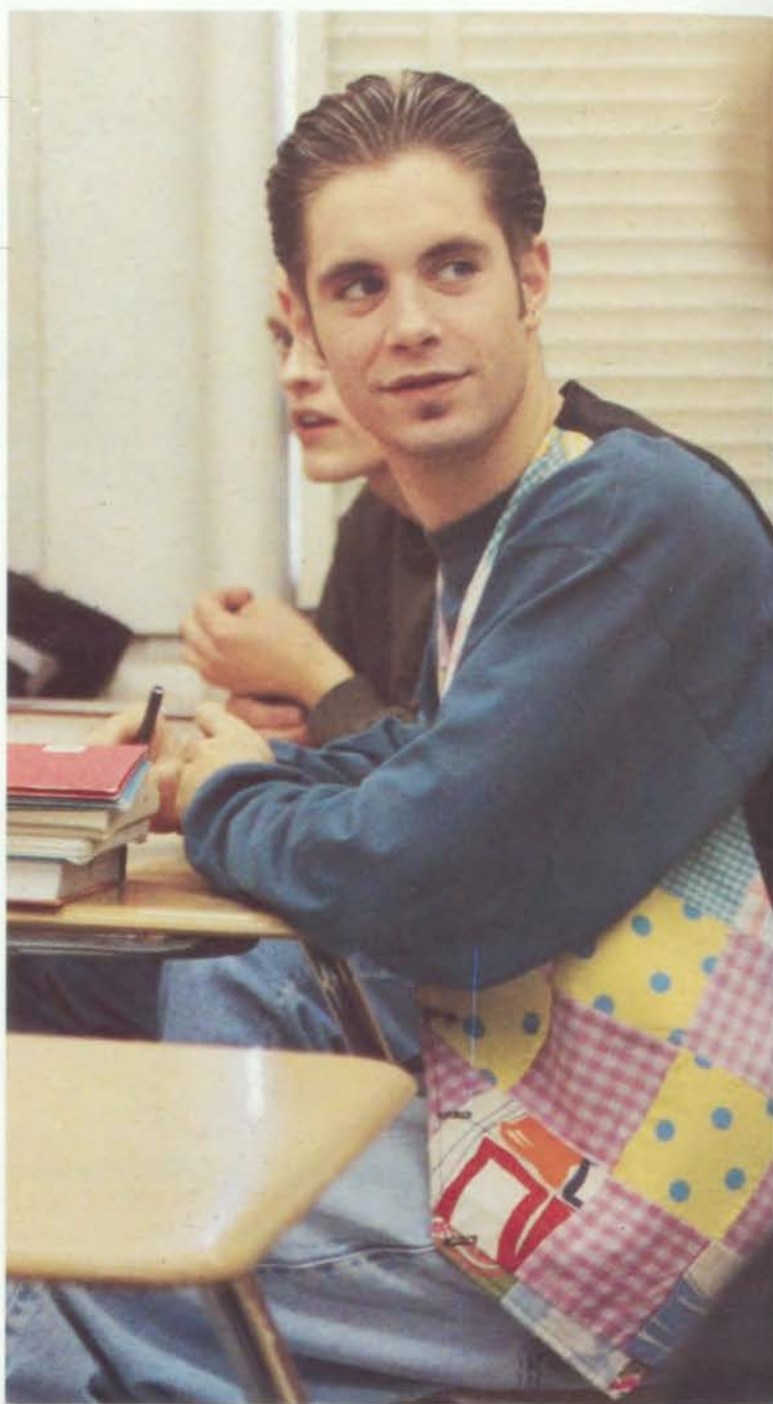
Most of the Seniors attended Center for the better part of four years. Together, they experienced Freshman Day, getting their license, cramming their junior schedules, to decorating their cars for “Senior Ditch Day.” Some even experienced more than that. “When I turned 18, and lost my tooth, it was time to grow up and accept more responsibility for myself because the tooth fairy just didn’t come anymore,” said Charlie Brown, senior.

Being a Senior also meant receiving recognition as the leaders of the school. “When you realize that people are actually looking up to you, you had to set examples. It was nice to be called a senior. It made you mentally grow up,” said Jason Fuller, senior.

Being respected was the second other biggest part of senior year. Most of the seniors and staff members watched the once freshmen grow up to be young adults. According to Wayne Bell, being a senior meant you had to realize it was your last year of high school, face responsibilities, and grow up.

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Page Design by Beth Woolsey





Carlton Abner  
LaTasha Allen  
Jason Amerine  
John Anderson  
Angela Antenello



Jason Attebury  
Sean Banks  
Stacey Bell  
Wayne Bell  
Rob Bennets



Thomas Berry  
Tina Bode  
Marianne Bolch  
Jason Braden  
Monica Brooks



Charlie Brown  
Andrew  
Buckingham  
Mike Buckles  
Jennifer Bullar  
Thomas Burden



Stephanie Byers  
Courtney Canine  
Daniel Coleman  
Jennifer Collins  
Toileene  
Crawford



**SENIORS**  
Senior Paula Pace sells T-shirts for Womens C-Club during lunch. Pace was the president of WCC this year. Ann Costello and Marilyn Thompson were sponsors. *Photo by Kim Ray*

**SENIORS**  
Chad Ridings, senior, displays his unique clothing style. Unique clothes, such as this vest, were commonly seen around the halls. *Photo by Kim Ray*

# Stressin'

**"This year has been more stressful than others because there are so many more activities than the previous years."**

**Matt Seacord,  
senior**

**"This year has been more stressful because people expect more out of me and I have to set a good example for the underclassmen."**

**Jennifer Buller,  
senior**

**A**t the beginning of senior year, most are ready to party. But somewhere along the line, stress gets in the way. How did this happen? Isn't this supposed to be the best year of a high school career?

"This year is stressful because it is my senior year and I have to decide what I want to do with my life. After this year, I'll be in the real world and that is real scary," said Mandy Mather, senior.

At this point, many students are looking into their futures. This could include college, work, or just deciding what to do after high school. To many, this aspect is the worst part of being a senior. It leads to days and days of stress.

"This year is the worst because you have to keep your grades up to get into college. Plus, you have to have enough time to spend with your friends because it's the last time you might see them or at least be close to them," said Stephanie Trewin, senior.

"It's all worth it, though: the laughter, the tears, the memories," she added.

*Copy by Angie Daniel  
Page Design by Cindy Raffurty*

SENIORS

Debbie Overbay, senior, intently watches the first Friday night football game. Football games were one of the popular weekend activities for socializing. *Photo by Cindy Raffurty*



SENIORS

Senior Larry Combs works with one of the cubics computers in the library. This was a big responsibility for Library Aides. *Photo by Donnie Rizzo*





Ebony Cullen  
Angela Cunningham  
Angela Daniel  
Angela Day  
Bart Edgerton



Yvonne Edwards  
Lizzie Espinoza  
Julisa Fessler  
Heather Field  
Jayna Fisher



Timothy Forbish  
Rachel Foshee  
Jason Fuller  
Aastasia Gammil  
Amanda Garcia



Stacey Gettel  
Mindy Gore  
Ryan Granzella  
Brandi Griddine  
Danny Harris



Shavon Hatten  
Javette Hayes  
Deneice Hendricks  
Janette Henson  
D'Onica Hodgkin



**SENIORS**  
"House Party," was the theme of the senior class float. Seniors worked on perfecting their creation each night for two weeks before the parade. *Photo by Ruth Paulsen*

# Goodbyes

**"If anyone gives me a quarter before I graduate, I'll make an extra effort to keep in touch."**

**Timothy Forbish,  
senior**

**"I'll miss the people I grew up with, whether I got along with them or not. It'll be weird not having them around."**

**Courtney Canine,  
senior**

**W**hen the last test was given, the last stairway climbed, and the last bell rang, it was time for the Class of 1993 to bid a fond farewell to high school. Friendships that were made over the past four years faced a difficult task, too. That of saying good-bye.

"I'll have to say that it will be hard to say good-bye, but most of my friends and I will stay in touch," said Kim Jackson, senior.

Some students decided to go to college in state and some decided to journey out of Missouri to further their education. Others choose to jump right into "the real world" by getting a full time job. Joining the Armed Forces was another option. But no matter where they were destined, the majority of the class were determined to stay in touch with each other.

"I am very close to my friends and I plan to stay in touch by visiting, writing, and attending our ten-year reunion. I'll keep in touch because I love them. Love, peace, and happiness," replied Ebony Cullen, senior.

Staying in town also enabled Tracy Long to continue to call up friends and go out together to favorite places. Hang-outs, like McDonald's on 103rd or NRG's in Olathe, KS were among places friends promised to reunite after graduation.

Commitment to close friendships was an unspoken contract among friends. Most admitted that they'd do whatever they could to keep in touch.

"Drive, visit, or call: whatever it takes to keep in contact with my buddies," said Jason Amerine, senior.

*Copy by D'Onica Hodgkin  
Page Design by Gerry Doyle*



Amanda Garcia, senior, works on her reading log for UMKC English. Preparation was a reason why many seniors took college bound courses. *Photo by Cindy Raffurty*



Sean Hornbeck  
Amanda Howery  
Richard Hughes  
Kimberly Jackson  
Stephen Jacobson



Marsha Johnson  
Tiffani Johnson  
Janal Jones  
Edgar Jordan  
Juvy Juan



Rommel Juan  
Michael King  
Mike Klebenstone  
Michelle Kosick  
Matthew Lees



Amy Lewis  
Brian Lewis  
Jenny Lewis  
Jenni Lyons  
Lori McRae



Mandy Mather  
Scott Mattson  
Patricia  
McWhirter  
Keysha  
Morehead  
Sabre Nap



**SENIORS**  
Seniors Warren Paschal and Ronnie Sherman talk about their seniority. Seniors couldn't keep their minds away from this thought. Photo by Sharolyn Scott

# Fears

**"I fear not being able to create a new reputation as vast and successful as I have here."**

**Jason Amerine,  
senior**

**"Going off to college and taking advantage of my freedom by partying every night, instead of studying, worries me."**

**Koby Root,  
senior**

**G**raduation was a long awaited day. Still, seniors agreed it was scary; a time to reach for your dreams or fall to the pressures of an uncertain future.

Graduation meant deciding what to do after high school. For some, this meant getting a job. Others searched for the right college. A few faced both options. Whatever students planned, they all agreed being a grown-up was harder than they thought. Considering this, Brad Quick, senior, shared his greatest fear.

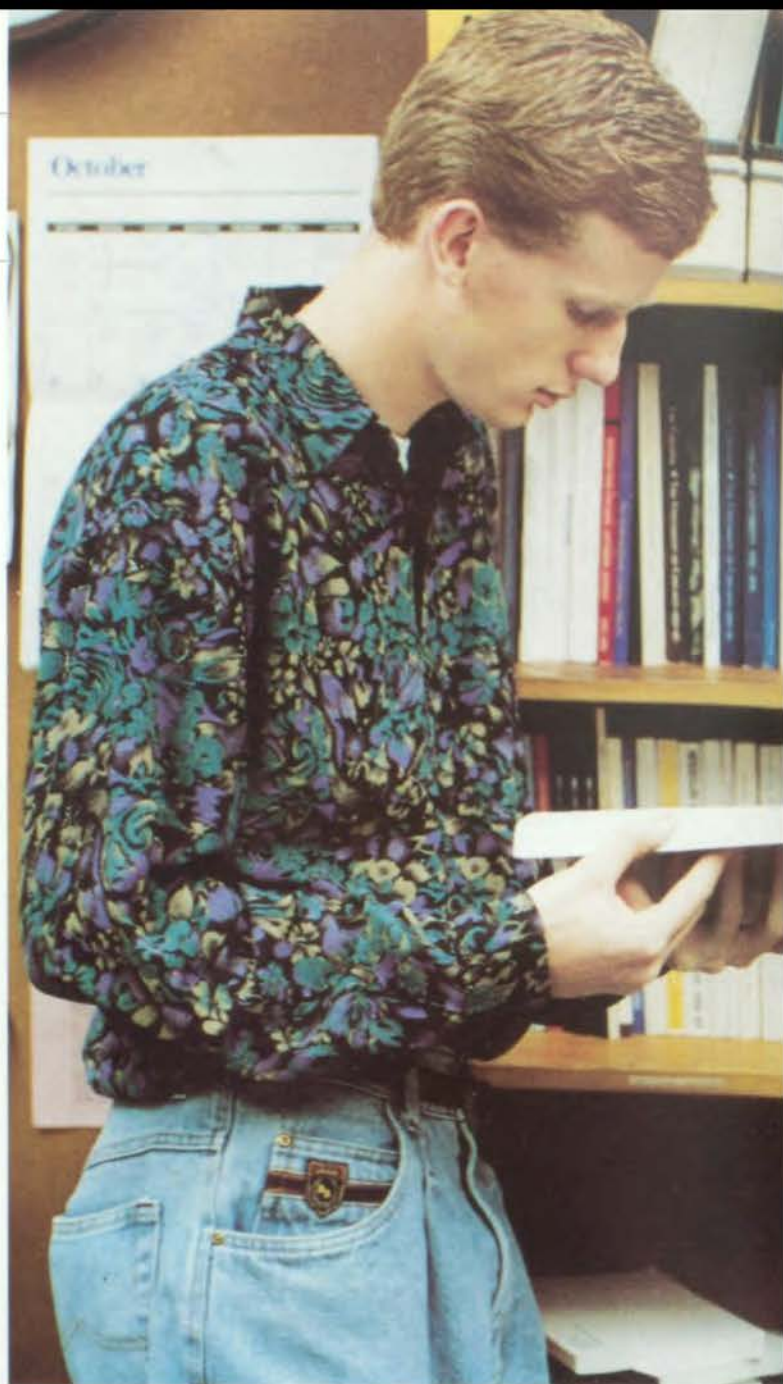
"My biggest fear is not being able to succeed to my full potential in today's society," he said. "Things are changing and the economy's not that great. I'm concerned about after I get out of college. Will the job market be open to me?"

With all these fears, the thought of graduation was sometimes tough. But students agreed, they felt it was a challenge worth conquering.

*Copy by Rachel Foshee  
Page Design by Debbie Deily*

SENIORS

Choosing a college becomes a difficult decision for Senior Sabre Nap. Browsing through college information helps students make their choices. *Photo by Kathy Hill*



DeJay Nelson  
Tiffany Newton  
Huy Nguyen  
Wilbert Odums  
Aunudrei Oliver



Debbie Overbay  
Paula Pace  
Warren Paschal  
Penny Pearson  
Mishawinda Penn







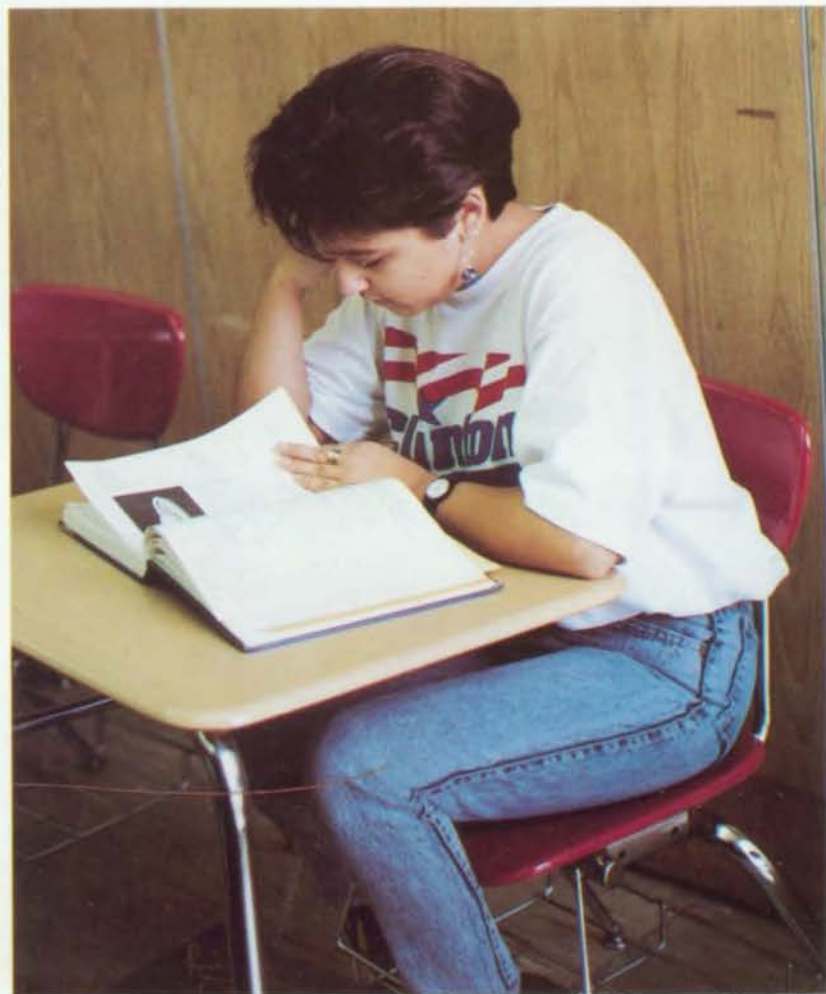
Carmella Penny  
Kenny Peterson  
Alicia Phillips  
Donnell Phillips  
Jennifer Pietarila



Mindy Price  
Brad Quick  
Cindy Raffurty  
Julianne Raupp  
Connie Rice



Koby Root  
Dionne Royston  
Traci Sabatka  
Jennifer Scott  
Sharolyn Scott



**SENIORS**

During his busy day, Tony Suckiel, senior, takes a minute to quench his thirst by getting a pop out of the soda machine. *Photo by Kathy Hill*

**SENIORS**

During study hall, Lizzie Espinoza, senior, works hard on her Physic's assignment. Many seniors took a study hall to help eliminate a lot of homework. *Photo by Kathy Hill*

# Long Wait

**"We waited four years to graduate, and then when it was our turn, we ended up waiting until June!"**

**Michelle Kosick, senior**

**"After four years of being here, I feel ready to graduate and get out into the real world."**

**Cindy Raffurty, senior**

**G**raduating in May used to be a tradition for the senior class, but this year graduation wasn't held until June 4. This change of date annoyed many students.

"We waited four years to graduate, and then when it was our turn, we ended up waiting until June! It's aggravating," said Mindy Price, senior.

Other students, such as Michelle Kosick, senior, were focused on different changes.

"I remember when I was an underclassman, graduation was never on a Friday. If we went out afterwards, we had to suffer the next day at school. This year, the underclassmen didn't have to deal with that problem," she said.

Despite the bad feelings expressed by a few seniors, most agreed that even if graduation was scheduled on a later date, things could have been worse. No matter what the date, they were still happy to graduate. They were still glad to be taking that final step out into the "real world."

*Copy by Tina Bode  
Page Design by Jessica Katzer*

SENIORS

Tina Bode and Jenny Lewis, seniors, discuss their plans for the weekend. Being Seniors gives them a little extra time during the day. *Photo by Sharolyn Scott*



SENIORS

A privilege of being a senior was having extra time for study hall. Seniors John Anderson and Dan Coleman catch up on homework during this time. *Photo by Alison Shoup*



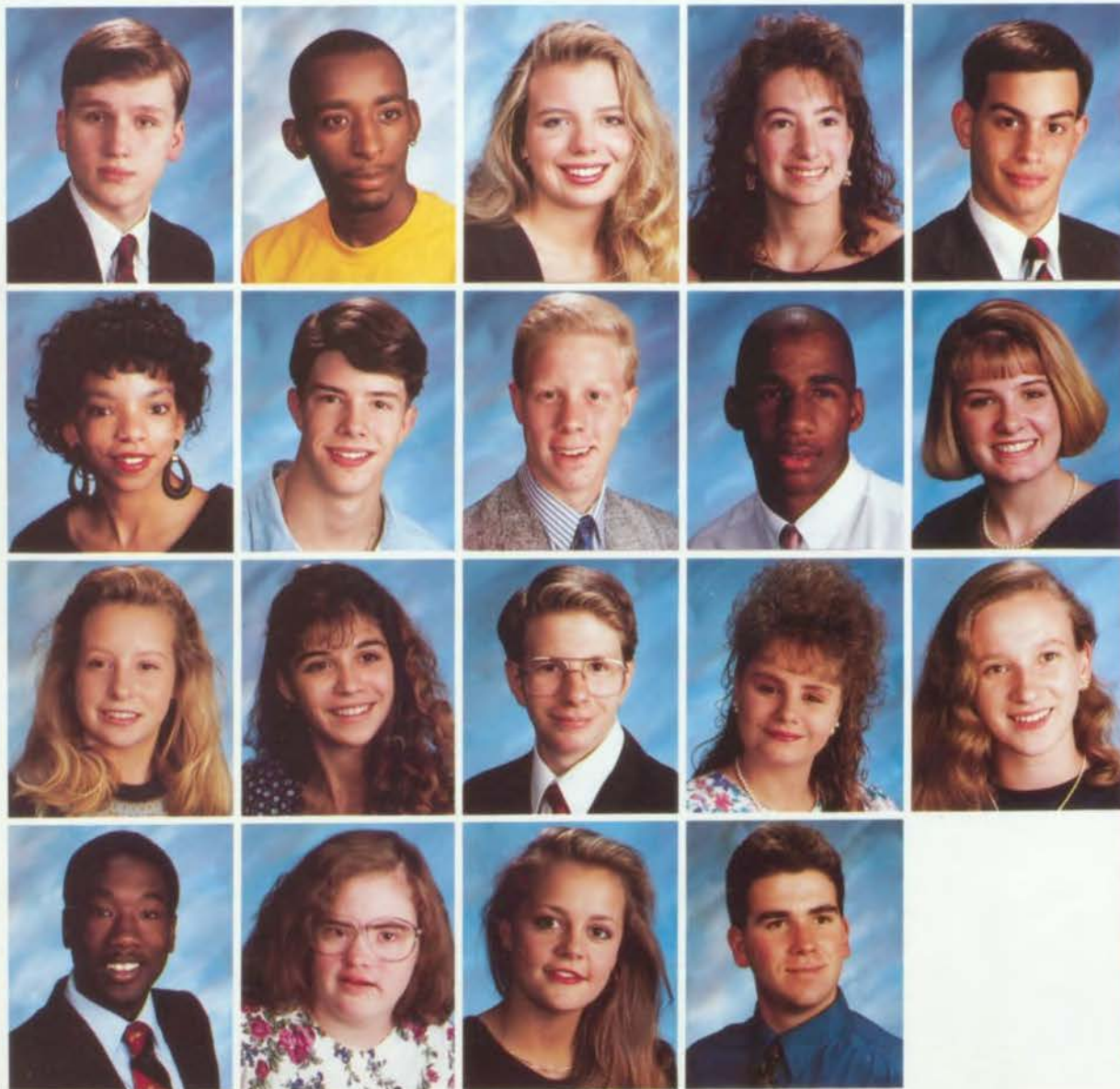


**SENIORS**

Chowing down in lunch, Danny Harris, senior, chats with his friends. Lunch is a time for people to catch up on news with their friends. *Photo by Alison Shoup*

**SENIORS**

Amy Warriner, senior, speaks with Connie Hostetler, Spanish teacher, about upcoming events around school. *Photo by Alison Shoup*



Matt Seacord  
 Ronnie Sherman  
 Alison Shoup  
 Melissa Smith  
 Marc Tabolsky

Monice Taylor  
 Brian Thomas  
 Alvin Thon  
 Antwoine Thurman  
 Jenny Tonyes

Linda Travalent  
 Stephanie Trewin  
 Kevin Turntine  
 Sherry Walker  
 Anita Wallace

Anthony Wallace  
 Jennifer Warinner  
 Amy Warriner  
 Jason Williams

# Hyped Up

**“Junior year is a very stressful year. You’re expected to do so much by teachers. The homework load is unbearable.”**

**Tina Morse,  
Junior**

**“When you’re a junior, you seem to be caught in the middle. You’re not expected to be mature or immature.”**

**Dawn  
Delatorre,  
Junior**

**A** junior, what exactly is a junior: the middle of the road, a time to wise up, or a time to grow up? Members of the class of 1994 thought that being a junior meant many different things.

“By being a junior, you’re caught in the middle of things, you’re not expected to act a little crazy since you’re a little older. But since you’re not the oldest in the school, you’re not expected to act mature either,” said Dawn Delatorre, junior.

Whatever the expectations, preparation is a key aspect for juniors. Getting in touch with colleges and taking PSAT and ACT tests made juniors realize how close they were to making up their minds about their future.

“When it’s test-taking time, you actually notice that it’s time to wise up and start making decisions,” said Jennifer Honeycutt, junior.

To the class of 1994, then, the question to what a junior was didn’t actually have just one answer. Whether junior year called for more maturity or a new step, the days provided time to ponder that question.

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Page Design by Erin Smith*



During Spirit Week, Mindi Feltner, junior, shows her school pride by joining in the fun of movie day. *Photo by Jenni Lyons*



**JUN** *the* **ORS**

The Junior class officers are: Kristin Shipman, President, Tamorro Wilkins, Vice President, Erin Smith, Treasurer, and Angie King, Secretary. *Photo by Cindy Raffurty*



**JUN** *the* **ORS**

Jennifer Honeycutt, junior, checks out the latest fashions. Shopping is one way students spend their free time. *Photo by Kim Ray.*

**JUN** *the* **ORS**

Veronica Salinas, junior, joins in Spirit Week activities as she imitates the character of Laverne. *Photo by Jenni Lyons*



Katie Adams  
Nichol Aldridge  
Suzanne Antone  
Tiffani Barker  
Reagan Barrow  
Keila Batiz

Mike Bearde  
Brian Becker  
Howard Bettis  
Blaine Barry  
Andrea Bledsoe  
Stacy Boch

Wakisha Briggs  
Angela Buckingham  
Michael Burke  
George Burns  
Russell Butler  
Sarah Cappaus

Susan Castro  
Bart Chinn  
Matt Collins  
Paul Colombo  
Dante Combs  
Kevin Couser

# Memories

In French III, while doing oral exercises, Andrea Bledsoe, junior, showed off her "une frite" better known as a french fry. Photo by Kathy Hill

"I remember my first pep assembly here at the high school, it was better than any pep assembly I'd been to before."

**Susie Castro,  
junior**

"Even after I graduate, I'm sure I'll remember my school memories forever."

**Reagan Barrow,  
junior**

**R**eminiscences about school memories touched many. From a favorite teacher to a special friend, school memories were often discussed by juniors.

There were different memories for each unique student. Some remembered a favorite sport. For example, Jeff Crow, junior, recalled a special moment for him.

"My first football game here was something I'll always remember, it was being a part of a team for the first time and making friends that are still with me even two years later," he said.

As other juniors agreed, special memories can also center on academics. Sometimes it was a favorite teacher that was recalled. Other times, an activity held special meaning. Chris Norman, junior, centered his favorite class memory around gym class.

"I remember my gym class, my freshman year, we played a lot of football and it was pretty cool," he said.

All in all, juniors agreed their memories won't be forgotten and the experiences they had in school will be with them for a lifetime.

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*Page Design by Debbie Deily*



During Woodworking Technology, Bart Chinn, junior, constructed a jewelry box for his girlfriend. Photo by Kathy Hill

Christa Youngblood, junior, strips her negative in Graphic Arts. Stripping a negative is just one of the steps for making a scratch pad. Photo by Kathy Hill





Christine Crawford  
 Billy Crow  
 Jeff Crow  
 Shea Davis  
 Jacob Darrah  
 Jeff Dayton

Donny Deardorff  
 Debbie Deily  
 Dawn DeLaTorre  
 Zalina DeMasters  
 Sarah Dewees  
 Dagan Eichholz

Jaritta Ellis  
 Mindi Feltner  
 Stephen Fisher  
 Patrick Fitzsimmons  
 Melissa Fogel  
 Keith Ford

Kenny Ford  
 Steven Frazier  
 Mike Gaffney  
 Jesse Garth  
 Michelle Gatewood  
 Colleen Gillespie

Jeff Gilpin  
 Matthew Grimes  
 Dale Hanks  
 Tymara Harding  
 Erick Hartman  
 Jenny Hellman

Stephanie Hemenway  
 Tiffany Henderson  
 Christina Henri  
 Kathy Hill  
 Kim Hillix  
 Craig Hooten

Robert Hoie  
 Jennifer Honeycutt  
 Justin Hornbeck  
 Stephanie Hough  
 Justin Houston  
 Jeff Hulett

Robin Hutsell  
 Bernadette Jacobs  
 Jerry Jesky  
 Eric Johnson  
 Maya Jones  
 Michael Jones

# Preparation

**“Even though I am nervous about taking my PSAT and SAT test, I am ready for anything that comes my way. I believe my hard work and preparation will pay off.”**

**Shelonne Clardie,  
junior**

**“My main concern this year is choosing a college that is right for me. I’ve been looking, but it’s a hard decision to make.”**

**Dawn Delatorre,  
junior**

**J**unior year is probably the most important year of a high school career. Junior year means preparing for the future.

Taking tests, looking at different colleges, and planning for the future is what makes junior year the scariest year ever.

“I am looking at colleges, but I am scared I am going to make the wrong decisions,” said Aletha Penn, junior.

The PSAT test was one of the major events. The test was given October 22 and covered Math and English skills. Results were returned in December and the weaknesses revealed were worked on throughout junior year to prepare for senior year.

“I want to be prepared for my SAT test. I want to be ready for my senior year,” said Janine Pettiford, junior.

It was time to begin growing up and making decisions. Students narrowed down career choices and prepared accordingly.

“I am taking business classes to prepare me for the career field I want to enter,” said Steven Fraizer, junior.

In all, junior year meant responsibility.

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*Page Design by Cindy Raffurty*



Jessica Katzer  
Josh Keithly  
Angela King  
Ashlie Kinton



Kelly Kircher  
David Kohl  
Carrie Krummel  
Rodney Landers



Jaime Lawrence  
Sara Lenz  
Cherie Lofton  
Kevin Logan





**JUN** *the* **ORS**

Mike Beard, junior, worked dilligently in his math workbook during his fourth hour Essentials of Geometry class. This class was a preparation for Math 1. *Photo by Sharolyn Scott*



Angelina Long  
Jennifer Long  
Chris Lutman  
Heather Lutman  
Itziar Mancebon  
Melissa Manning

Curtis May  
Allison McCollom  
Mike Medeiros  
Lysa Mensing  
Tim Metzler  
Ray Mincey

Paul Mooney  
Paul Montgomery  
Susan Montgomery  
Tina Morse  
Jeremy Morton  
Andy Moss

Thinh Nguyen  
Chris Norman  
Justin Norman  
Ryan O'Connell  
Brian O'Reilly  
Mark Olson



**JUN** *the* **ORS**  
Mylan Simmons, junior, spent part of his lunch period to catch up on homework. Many students used their lunch period for an extra "study hall." *Photo by Sharolyn Scott*

**JUN** *the* **ORS**  
Essence Williams, junior, used her time wisely during Terry Keeton's first hour Horticulture class. *Photo by Sharolyn Scott*

**JUN** *the* **ORS**  
Juniors Kevin Couser and Davy Sanford work on the computer to test themselves over the subject being learned. *Photo by Sharolyn Scott*

# Tough Times

**“Junior year is tough. You realize you’re leaving next year so you end up cramming your schedule.”**

**Mylan Simmons,  
junior**

**“Your junior year is always harder if you’re in trouble because you didn’t try freshman and sophomore years.”**

**Michael Bearde,  
junior**

**I**t’s the year before senior year, what do most juniors do? Cram all the required classes in junior schedules. According to most juniors, that was how their junior year seemed like the toughest.

“It’s hard because you’re trying to get all your required classes and hard electives out of the way so you can have a blow-off senior year,” said Tiffany Barker, junior.

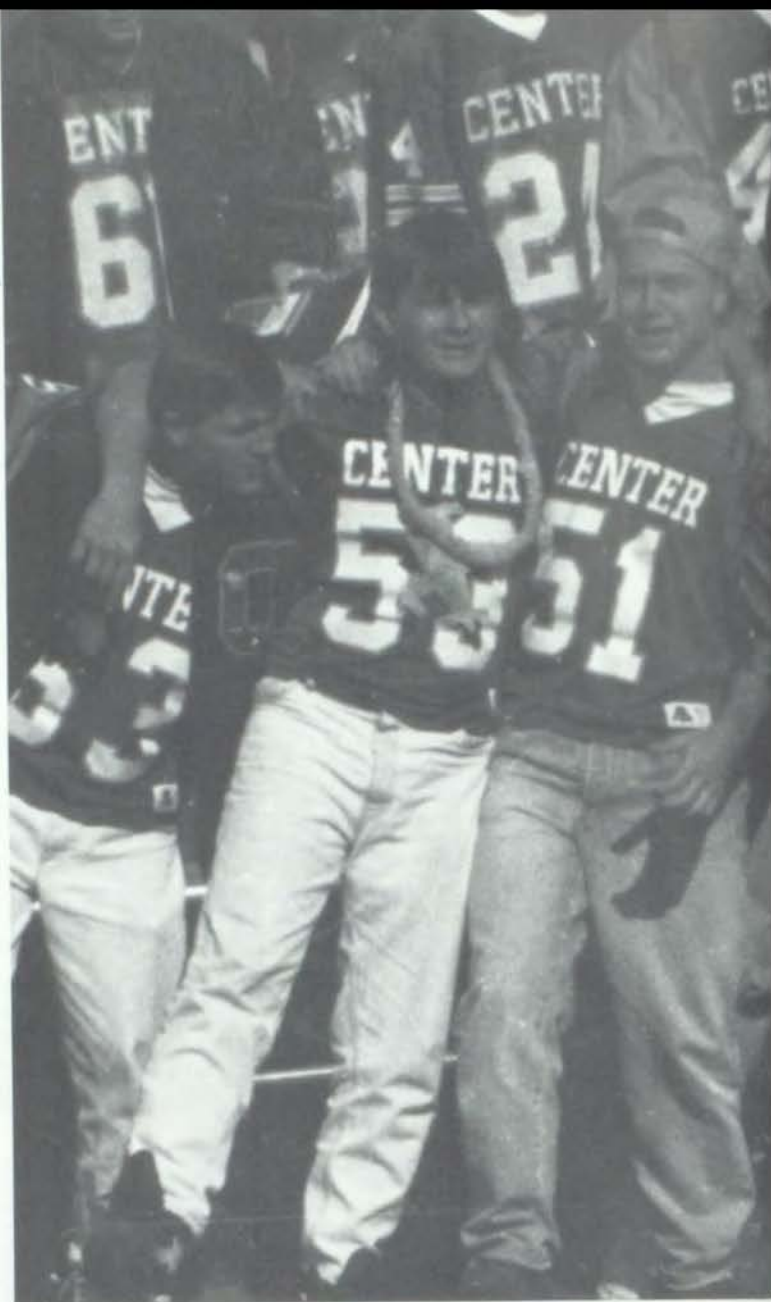
The teachers of eleventh grade classes also believed that your junior year is when you should really get the students into the college swing.

“You have to really start motivating these kids, prepping them for real life and putting more pressure on harder work and better grades,” said Bettye Tracy, English teacher.

It’s recommended by all counselors to start the college preparations early by getting a headstart on all your required classes.

“That way you can take easier classes your junior and senior years instead of making it a tough year,” said Dante Combs, junior.

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Leanna Ott  
Aletha Penn  
Amanda Perkins  
Janine Pettiford  
Levi Pine



Kim Ray  
Nicole Reed  
Jenny Rice  
Tamala Richardson  
Donnie Rizzo



Monique Roberts  
Tina Roberts  
Vanessa Rooks  
Veronica Salinas  
Davi Sanford



**JUN** *the* **JRS**

Juniors Chris Lutman, Mike Ward, and Josh Keithly sing the Alma Mater at the Homecoming pep assembly in October. Students always sing the Alma Mater at the end of pep assemblies and football games. *Photo by Kim Ray*



Alison Shipman  
Kristin Shipman  
Mylan Simmons  
Erin Smith  
T.J. Snow  
Jason Soldi

Mary Speight  
Mark Tatum  
Matt Thornton  
Brian Tucker  
Tequila Wates  
Jeremy Watts

Jennifer White  
Tomorro Wilkins  
Esence Williams  
Robert Williams  
Mitch Witmer  
Kit Woodling

Beth Woolsey  
Cheryl Yoast  
Bill Young  
Kim Young  
Christa Youngblood  
Kristin Zettlemoyer



**JUN** *the* **JRS**

"94" displayed on one's letter jacket shows the spirit of the junior class. Letterjackets were a continuing popular trend throughout this year. *Photo by Kim Ray*

**JUN** *the* **JRS**

Looking through a rack of clothes, Jenny Hellman, junior, decides on what she wants to buy. "I love to buy new clothes, but the prices are getting unbelievable," Hellman said. *Photo by Kim Ray*

# In A Word

**"To me, being a sophomore means being a role model. Sophomore means getting more respect and giving more respect."**

**Cherise Adger,  
sophomore**

**"Being a sophomore means you have two more years of torture to go."**

**Peggy Richter,  
sophomore**

**D**edication! According to Kunta Blackmon, the definition of a sophomore was dedication.

Sophomore is actually a Greek word that means wise and foolish. This year, however, sophomore meant different things to different people.

"I can't really give a definition for sophomore because sophomore means something different to everyone," said Monica Carr, sophomore.

Slowly inching to the top of the education ladder, sophomores had a new-found pride that was not there before.

"Sophomore means very smart, very talented, and the very best," said Kelly Morris, sophomore.

Even though they were no longer freshmen, sophomores realized that there was still a long way to go, and a lot to learn.

"A sophomore is someone who is a year above a freshman and a year below a junior. This is just the beginning," said Carrie Hill, sophomore.

So, what is a sophomore? This year a sophomore was an individual with individual ideas and opinions.

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Page Design by Cindy Raffurty*



**SOPH@MORES**

A group of sophomores and juniors take advantage of a nice autumn day during their lunch break. *Photo by Sharolyn Scott*



Ramesha Abbott  
Leiloni Abercrombie  
Whitney Adams  
Duane Addison  
Cherise Adger  
Melissa Ayers

Nicole Barker  
Keren Batiz  
Eric Bickham  
Mark Biggs  
Kunta Blackmon  
Jessica Bracewell

Christie Brittain  
Jeb Brocious  
Adam Brown  
Latosha Brown  
Vanessa Brown  
James Buford

Jamal Byrd  
Katie Cardos  
Sara Cardoso  
Seth Carlson  
Monica Carr  
Sara Carty



**SOPH@MORES**

Keri Murray, sophomore, didn't think that schoolwork was all that stressful. She still had time to laugh and joke. *Photo by Sharolyn Scott*



**SOPH@MORES**

During their 30 minute lunch shift, Sophomores Brandy Richardson, Travis McCoy, and Bryan Gibbs enjoy a laugh with lunch. *Photo by Sharolyn Scott*

**SOPH@MORES**

Sophomores Barbara Oulds, Josh Walker, Christina Hurt, and Richard Washington, junior, call a friend to see "w'sup." *Photo by Sharolyn Scott*

**SOPHOMORES**

Bryan Gibbs, sophomore, has an intense conversation in the lunchroom. Besides conversing with each other, students could choose from pizza, mexican, hamburgers or school lunch. *Photo by Alison Shoup*

Stephanie Collins  
Sarah Colombo  
Qiana Combs  
Charlie Conard  
Vince Conchola  
Courtney Cono



Christen Conrad  
Chris Cook  
Cory Cruse  
Travis Cunningham  
Seth Davis  
Shelly Davis



Steve Deily  
Kelly Dodge  
Laura Doran  
Gerry Doyle  
Danial Dvorak  
Brian Duncan



Nathan Earnest  
Shartanda Edwards  
Leah Farley  
Cheri Ferguson  
Blaine Fessler  
Ivan Figueroa



**SOPHOMORES**

Relaxing in the bathtub  
Peter Hough, sophomore,  
soothes his aching muscles.  
This is therapy for many students.  
*Photo by Stephanie Hough*





# Ride-Less

**W**orrying about how to get home or to a favorite hang-out was just one of the dilemmas sophomores had to face. According to Sophomore Athena Vlesides, who can't wait until she turns sixteen, transportation was often a problem.

"It's a pain in the neck always having to call your parents to come and pick you up. It will just be more convenient to be able to drive myself," said Vlesides.

Turning sixteen to Sophomore Shannon Ross will be the best day of her life. "It will make it easier if a friend or parent has a car to borrow," said Ross.

So, with the dream of a license in mind, many sophomores spent the year waiting for the day they could drive.

"I'm kinda nervous about driving but it's something I have been waiting for. I'm not sure if I get a car but it doesn't matter."

**Katie Laux,**  
sophomore

"I guess it doesn't really bother me too much, I know the day will come, and everyone's fifteen once."

**Billy Ning,**  
sophomore

*Copy by Jenny Rice  
Page Design by Jessica Katzer*



Donsha Finley  
J.R. Fitzgerald  
Mellisa Flores  
Bryan Gibbs  
Meoshie Gibson  
Leslie Gieseke

Roy Gonzales  
Sanjay Gosalia  
Eric Grimes  
Jacob Gwilt  
Jeremiah Hall  
Jonathan Hartman

Jason Hazel  
Gabe Heim  
Mark Henshaw  
Anthony Henson  
Carrie Hill  
Chris Hill

Janie Hodgkin  
Kenneth Hortan  
Steve Hosterman  
Peter Hough  
Levar Hudson  
Christina Hurtt

# Collections

**“Pigs. I think any type of pig is cute, and anything that has a pig on it, I can guarantee you that I own it.”**

**Julie Zagorniak,  
sophomore**

**“I have about 300 or 400 Bicentennial quarters that I’ve been collecting for years and years and years.”**

**Danny Dvorak,  
sophomore**

**P**igs, comic books, earrings: these are just a few items that are collected by people in the sophomore class. From baseball cards to exotic tropical fish, almost everyone collects something.

Sophomore Bryan Gibbs had a fairly unique kind of collection.

“I collect the toilet paper rolls after the paper is gone,” he explained.

Gibbs said he started keeping the empty rolls because no one else had a collection as original as his own.

Coins and stamps were more common items. The main reason these items were collected was the hope that they would be worth large sums of money in the future.

“I collect stamps. The majority of my stamps are ones from the United States, but I also have some from other countries, like England,” said Chris Cook, sophomore.

In the end, no matter what people collected, they all considered their items to be fantastic treasures.

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Page Design by Gerry Doyle*



**SOPHOMORES**  
Sophomores Sara Cardos and Travis Fields enjoy the food and fun at the Center High School tailgate party before the first football game. *Photo by Donnie Rizzo*

**SOPHOMORES**  
Kendra Matthews, sophomore, poses for her school portrait. School portraits mark the passing of another year. *Photo by Martin Photography*





**SOPHOMORES**

Ianthia Ward, sophomore, chats with her friends during lunch period. Many students use lunch to relax, as well as eat. *Photo by Alison Shoup*



Willie Hutson  
Derrick Iverson  
Clista Jarrett  
Josh Johnson  
Todd Johnson  
Chris Jones

Diana Jones  
Ayn Julo  
Christopher Kartsonis  
Ilya Katsman  
Katie Laux  
Cristy Leach

Curtis Leiker  
Linda Lenoir  
Ryan MacDonald  
Shawn Martin  
Kendra Matthews  
Marquita McAfee

Chris McCollum  
Travis McCoy  
Roxanne McRory  
Tamaka McLaughlin  
Melonie McQueen  
Ginny Melcher

Nikki Melton  
Corey Michael  
Stephanie Miller  
James Morris  
Kelly Morris  
Dustin Moss

Keri Murray  
Nikkia Nelson  
Sonja Nelson  
Giaheip Nam Nguyen  
Myt Nguyen  
Billy Ning

Ami Northington  
Laura O' Kelly  
Jabari Okoro  
Barbara Oulds  
Kerry Payne  
Kayla Peister

Kristie Pietarila  
Erica Prater  
John Randle  
Lisa Reynolds  
Brandy Richardson  
Peggy Richter

# Character

**"I used to not like being taller than every guy I knew, but guys are taller now, so I don't mind as much."**

**Brandy Richardson, sophomore**

**"I don't like my height. I'm getting taller, but not tall enough to pick on some of the bigger people who have picked on me."**

**Peter Hough, sophomore**

**B**eing tall, being a good athlete, or having big ears: many sophomores found highs and lows in their personal characteristics.

"I'm a very good actor and runner," said Josh Johnson, sophomore, "but, when it comes to things that I don't like about myself, that's another question. I guess I don't like the fact that I look over things."

Others found that they also had physical characteristics that made them "stand out in a crowd."

"I hate my hair color because people make fun of me. I hate those stupid blonde jokes people say to me. I do take it with humor, though," said Laura Doran, sophomore.

No matter what it was that sophomores did or did not like about themselves, they said it with pride. And in the end, they tried to like themselves for who they were.

*Copy by Penny Pearson*

*Page Design by Cindy Raffurty*

**SOPHOMORES**

Tim Smith, sophomore, eats his lunch while talking to his friends. Lunch is a favorite time of the day for most students.

*Photo by Alison Shoup*



Montel Riley  
Shannon Ross  
Kris Scheuerman  
Jerry Scott  
Harry Self  
Michelle Seward

Michelle Shore  
Luther Simpson  
Andrew Sloan  
Ruth Ellen Smalley  
Monisha Smith  
Timothy Smith





Mabinty Stevens  
 Jordan Stempleman  
 Victoria Stewart  
 Sheri Strader  
 Tiffany Sullenger  
 Shellie Switzer

Howard Taylor  
 Bill Terry  
 Warren Thonton  
 Phillip Thurston  
 Katie Tretiak  
 Keri Trinkle

Kipp Vannaman  
 Ryan Vaughn  
 Anita Vera  
 Danny Vernassie  
 Athena Vleisides  
 Nicole Washington

Cory Weaver  
 Dwayne Wells  
 Kimberly Wells  
 Kerri Wert  
 Christopher Widman  
 Rob Willard

Ted Willard  
 Matt Willet  
 Anthony Williams  
 Serina Williams  
 Nikki Wilson  
 Lakesha Withers

Ronald Wolfskill  
 Brandi Wright  
 Julie Zagorniak

**SOPHOMORES**

Sophomore Kris Scheuerman listens to the instructions for the Homecoming parade. The sophomore float theme was "Tarzan." *Photo By Jenni Lyons*



# “Frosh”

“Being a freshman means that we’re at the bottom of the scale.”

Louis Cervantes,  
freshman

“To me, being a freshman is just like being back in the seventh grade. You’re picked on and feel like you have to prove yourself to the upperclassmen.”

Marquita Briggs,  
freshman

**E**very year a new group of freshmen enter high school. As they make the transition from middle school, there are many questions asked.

The one asked by many is: “Exactly what is a freshman?”

Kelly Barrow, freshman, defined it in terms of growing independence.

“A freshman is a student entering high school, ready to learn and gain some independence.”

Other students thought that being a freshman was the time to prove themselves or to make themselves known among the rest of the school.

“A freshmen is an inexperienced upperclassmen, ready to take on a lot of responsibility,” said Josh Johnson, freshman.

As the year went on, the freshmen became accustomed to the everyday routine at Center. They were ready to make it their home for the next four years.

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*Page Design by Cindy Raffurty*

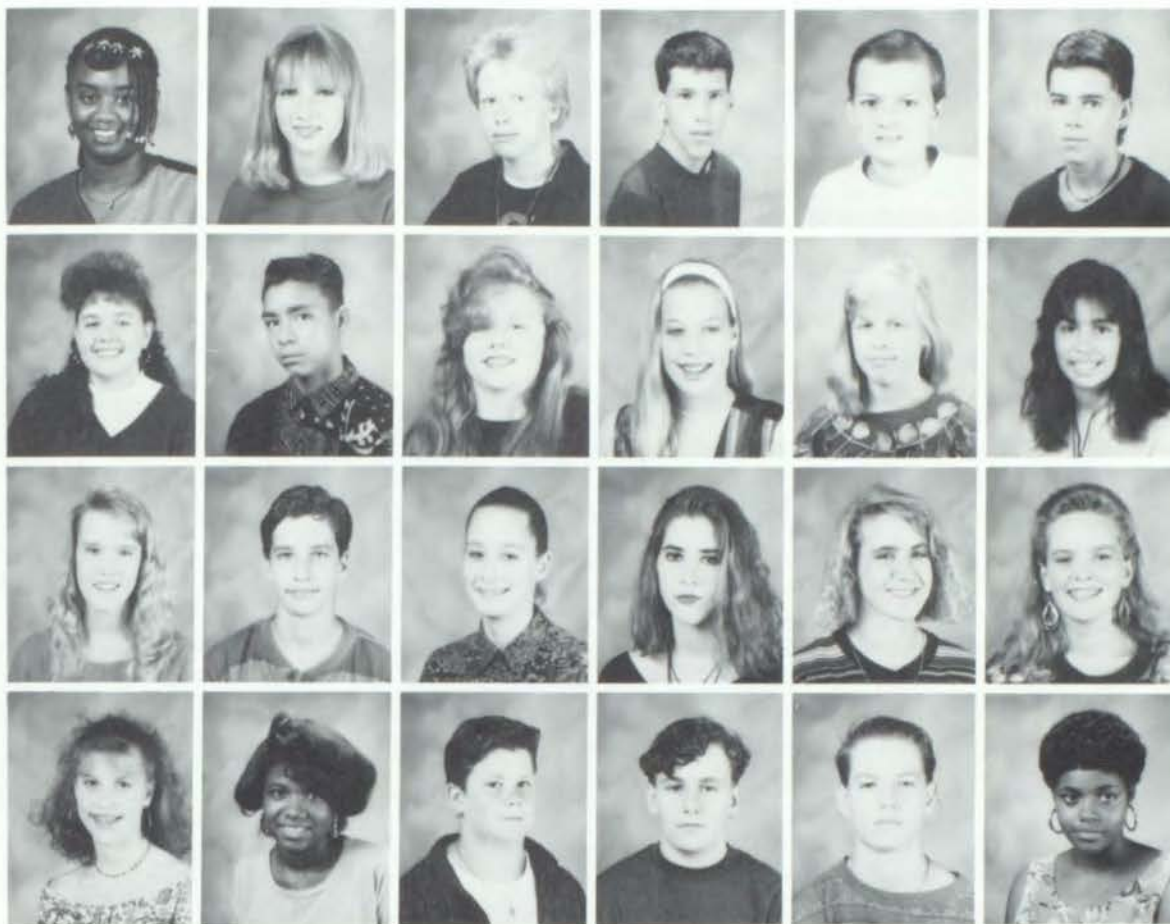
**FRESHMEN**

April Nave, freshman, checks out clubs offered at the school. Freshmen Orientation was an opportunity to see how to become involved. *Photo by Cindy Raffurty*



**FRESHMEN**

Conversing with her friends in the lunchroom, Shakita Brown, freshman, catches up on the latest gossip. *Photo by Alison Shoup*



Tanae Addison  
Teri Agnew  
Paul Andrews  
John Antonello  
William Baggerly  
Shannon Bailey

Alisha Baker  
Dominic Barcelo  
Hallie Barkwell  
Kelly Barrow  
Sheila Battin  
Kamey Batiz

Beth Baughman  
Mike Becker  
Jennifer Blayton  
Katie Bledsoe  
Kristie Bledsoe  
Tamera Bodenhamer

Julie Bolch  
Melissa Braden  
Jon Bradley  
Kenny Brown  
Nicholas Brown  
Marquita Briggs



**FRESHMEN** Brett Cruse, freshman, listens as a classmate explains the plot of a story during his sixth hour English 9 class. *Photo by Cindy Raffurty*



**FRESHMEN** At the Cross Country Ray-Pec invitational, Freshman Brooks Damron strides to keep up with the pack. *Photo by Donnie Rizzo*

**FRESHMEN** Freshman Class officers include: Nick Seacord, President; Paul Ocobock, Vice-President. Not pictured: Kevin Switzer, Secretary/Treasurer. *Photo by Cindy Raffurty*

# Embarrassed?

"It seems like every embarrassing move you make is even more embarrassing when you are a freshman."

Monica Carr,  
freshman

"I don't really mind that I am the laughing stock this year, because I know the time is coming when I will be the one laughing."

Melissa Braden,  
freshman

**Y**our locker was stuck, you're late to class, and as the teacher completed roll call, you realized that she never said your name. You knew why when the teacher said, "Hello, everyone. Welcome to Senior Lit." You got out of the chair and tried to sneak out.

Many freshmen can relate to this or similar embarrassing situations about the first day of the first year of high school. Center's freshmen had some embarrassing stories of their own to tell, too.

"I guess my most embarrassing moment for freshman year was when I walked into the wrong class. The good thing is that it was only the passing period," said Naudia Fields, freshman.

Many freshmen didn't feel alone because they knew they shared a common bond. They experienced stuck lockers, wrong classes, embarrassing falls, and "freshmen day" all together.

Freshmen were also consoled because they knew high school wouldn't always be like this. They knew that next year, they would be the ones laughing at the freshmen.

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*Page design by Cindy Raffurty*

**FRESHMEN**

While playing the drums, Freshman Aaron Young watches the Varsity football game. The Drum Corps helped liven up the games. *Photo by Sharolyn Scott*



**FRESHMEN**

Freshman Joe Cunningham studies with his girlfriend, Freshman Sarah Jones during lunch period. *Photo by Sharolyn Scott*

**FRESHMEN**

Freshmen Greg Patmon, Norvell Trent, and Nick Brown diligently work on an American history project. *Photo by Traci Sabatka*





Paul Brown  
Shakita Brown  
Martin Bukowski  
Cami Caplan  
Kim Carpenter  
Lee Carty

Jermaine Casey  
Troy Cason  
Erin Cates  
Louis Cervantes, Jr.  
Diljit Singh Chera  
James Cole

Mike Coleman  
Richard Colon  
Tom Comerford  
Richard Crossley  
Brett Cruse  
Joe Cunningham

Mandy Davis  
Brooks Damron  
Beth Deardorff  
Clayton Deardorff  
Andrew Edgerton  
Ann Eppert

Doug Ernst  
Naudia Fields  
Travis Fields  
Andrea Friedberg  
Jenny Fulton  
Amber Gammill

Dion Gee  
Nicole Girtman  
David Gitterman  
Jonathan Goldberg  
Kristin Goodwin  
Janice Grantham

Termaine Griddine  
Jason Hallowell  
Blake Hanick  
Jared Harper  
Karl Harris  
Melanie Hathaway

Simon Hausner  
Mary Head  
Clifford Henderson  
Cliff Hendricks  
Jamal Hill  
Mary Hinton

# Look Out

**"I would like to go to college in Michigan and become an Electrical Technician. While a freshman, you should take prep classes to help you."**

**Termaine Griddine, freshman**

**"When I get older, I would like to start a band playing the guitar. Someday, I could maybe see having a family. You shouldn't give up, even if people don't like your ideas."**

**Jason Hallowell, freshman**

**O**ne of the most prominent fears of a freshman involves deciding on plans for the future.

According to most of the freshmen interviewed, they planned to go to college and work in the big business field afterwards.

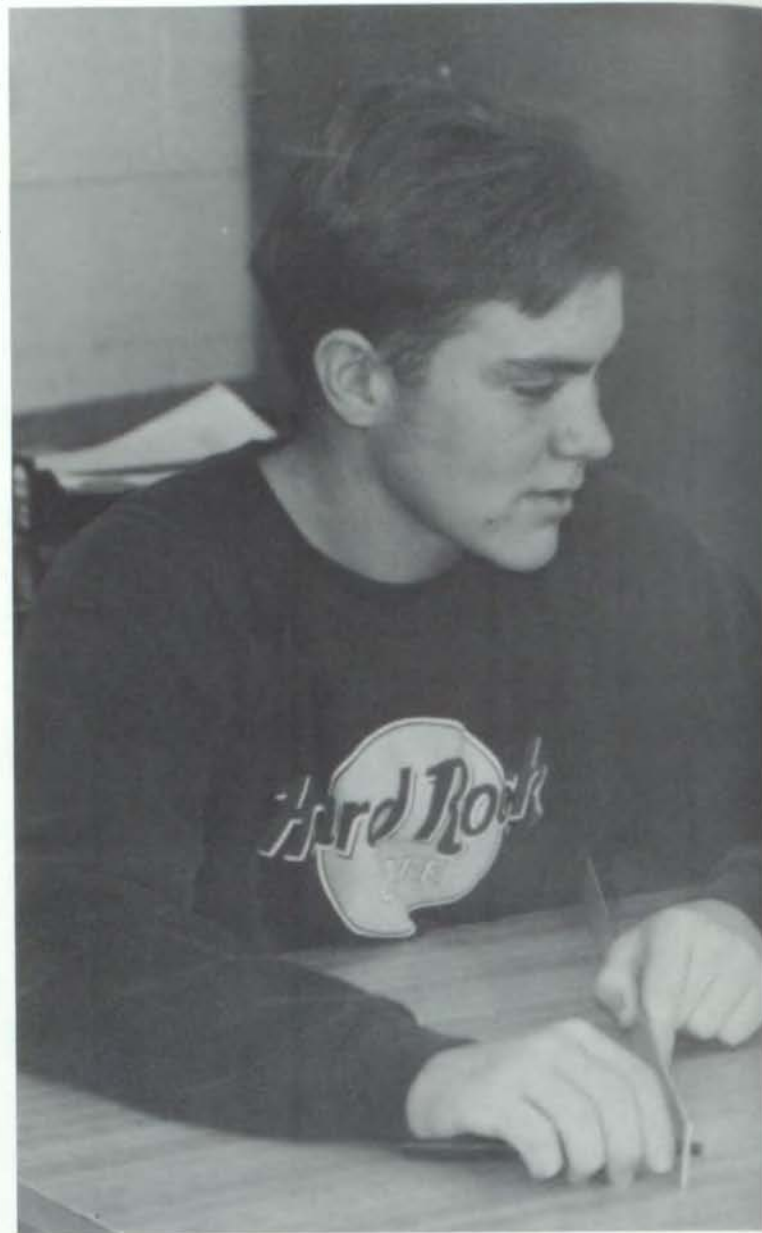
"I want to go to Howard University, study medicine, and make tons of money. It would be nice to some day have a husband, too," said Melissa Braden, freshman.

College is a main priority for most students. But a lot of concerns primarily focus on the requirements it takes to graduate.

"Before anyone starts making plans for the future, they have to plan the present. If you want to go to college, start working on graduating first. Most people goof off when they get to high school, and then they ruin their chances at college," said Joe Cunningham, freshman.

Planning what to do after graduation helped many freshmen set goals that they worked hard to achieve. To most people, then, planning early was one smart move.

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Page Design by Beth Woolsey*



Julie Bolch, freshman, competes during a cross country race. Bolch said that being in sports would help her out in the future. *Photo by Donnie Rizzo*



Freshman Eric Slocum studies in the library. Getting good grades in school helps in college. *Photo by Kim Ray*





# FRESHMEN

Bert Shipman, freshman, pursues his career in design. "I'd like to be an architect because I enjoy drawing." Most freshmen already have an idea of what they would like to do after graduation. *Photo by Kim Ray*



Kaanna Hubbard  
Jason Huie  
Tameca Jack  
Ralph Jackson  
Dominic Jacobs  
Brian Jenkins

Tonya Jennings  
Ron Johnson  
Don Jones  
Jessica Jones  
Keela Jones  
Sarah Jones

Angela Jordan  
Elliott Jordan  
Jasen Kane  
Melissa Katzer  
Erin Keithly  
Jaime Kingsley

Kelly Kirkland  
Robbie Kivett  
Melissa Langston  
Jason Long  
Shatomi Luster  
Katie Lutman

Brandon Manning  
Earl Marshall  
Travis Martin  
Erika May  
Maya McCoy  
Kristy Miller

Lindsey Miller  
Joshua Middlestadt  
Aaron Monaghan  
Shaun Montgomery  
Jeremy Morris  
Tara Morris

Melinda Morrow  
Josh Morton  
Mandi Nault  
April Nave  
Hoa Nguyen  
Jason Nichols

Peter Noel  
Kelly North  
Carrie O'Reilly  
Paul Ocobock  
Corretta Outley  
Valerie Owens

**FRESHMEN**

Participating in Spirit Week, Freshmen Jenny Fulton and Andrea Friedberg pose for a picture in the cafeteria. *Photo by Kim Ray*

**FRESHMEN** 1996

# Hear Say

**R**umors, rumors, rumors: to some freshmen, rumors were the only way for them to get information on what the high school was like before they arrived. Many of them were surprised at the differences between rumor and reality in stories surrounding the school.

For example, Kelly Barrow, freshman, thought there would be more fights judging from what she had heard in junior high. Nick Seacord, freshman, agreed that Center's reputation was exaggerated.

"I haven't seen very many fights at all this year. It was definitely not what I expected," he said.

Additionally, some students heard gossip about the quality of education. Jenny Fulton, freshman, had heard it was very easy to pass classes without much effort.

"I was surprised when I started getting so much homework," she said.

However, Tammi Bodenhamer, freshman, heard different rumors about academics.

"I heard it was real hard, but then when I got the work, it wasn't all that difficult."

*Copy by Tina Bode*

*Page Design by Jessica Katzer*

**"I didn't expect the upperclassmen to be as nice as they are. I've made a lot of new friends and have had a lot of fun."**

**Beth Baughman,  
freshman**

**"I didn't expect to have as much homework. I had work every night."**

**Jason Huie,  
freshman**



**FRESHMEN**

Taking advantage of the new Macintosh lab, Tameka Withers, freshman, types on a word processing program. Freshmen spent many hours in the computer lab during English class. *Photo by Cindy Raffurty*





Dana Packnett  
 Kayla Peister  
 Jacqueline Penny  
 Michelle Pittman  
 Bud Poje  
 Deidra Price

Kathy Rice  
 Felicia Richardson  
 Jilvania Robins  
 Ebony Robinson  
 Rolan Ross  
 Tomika Ross

Aisha Runnels  
 Will Samuelson  
 Sean Sanders  
 Erika Schweitzer  
 Nick Seacord  
 Bert Shipman

Eric Slocum  
 Pete Smothers  
 Eboni Spann  
 John Speight  
 Dale Stanley  
 Andy Stewart

Anne Stockwell  
 Kenneth Switzer  
 Danitta Taylor  
 Lovella Tejada  
 Wayne Traylor  
 Norvell Trent

Nicole Walker  
 Jennifer Ward  
 John Warinner  
 Carrie Watts  
 Tony Wheeler, Jr.  
 Danyha Williams

Julianna Williams  
 Julie Williams  
 Sebrina Williams  
 Nicole Wilson  
 Matthew Wiseman  
 Tameka Withers

Erin Wright  
 Carla Wyatt  
 Angie Yanes  
 Aaron Young  
 Cameron Young  
 Nicole Young

# FACULTY

## Dreams

**"I wanted to be an artist but I realized that I needed a more secure job. I still draw and paint for personal enjoyment."**

**Ruth Paulsen,  
French teacher**

**"I have always known that I would be a teacher. There has never been a doubt in my mind that I wouldn't be."**

**Bernard Williams,  
Vice-Principal**

**E**veryone has dreams as a child. Even many teachers once thought of being ballerinas or firemen. But somewhere along the line, teaching caught their interest.

Joyce Cox, government teacher, planned on being an accountant but due to the era, her dream was deferred.

"My advisor in college said any female getting a college degree should get a teaching certificate. So I got both my degree plus my certificate. I thought I would only teach for six months and then be an accountant. But I couldn't leave my students," said Cox.

Other teachers had hopes of following their parents' professions.

"I always wanted to be a scientist because my dad was. It was the only profession I ever knew so I decided I would teach it," said Marilyn Thompson, science teacher.

Through these dreams, teachers have realized the significance of working with students. Now they help students form their own hopes and dreams for the future.

*Copy by Angela Daniel  
Page Design by Cindy Raffurty*

# FACULTY

Alyce Sherman, English teacher shows off her new look during Spirit Week. Teachers as well as students joined in the fun by dressing out during the week.  
*Photo by Jenni Lyons*

# FACULTY

Dana Dawson, math teacher, explains the concepts of Trigonometry to her class. Two courses in math are required of students in order to graduate. *Photo by Donnie Rizzo*





Norine Accurso—Board of Education  
 Mary Adcock—Introduction to Journalism, English 9, Advanced Publications, Advanced Journalism  
 Beverly AnKarlo—Math Dept. Chair, Essentials of Geometry, Essentials of Algebra, Math II  
 Gene Banaka—Weight Training, Boys PE 9, Senior Class Sponsor

Meredith Barthol—Career Exploration, Fundamentals of Marketing, Keyboarding, Marketing 12, DECA Sponsor, Junior Class Sponsor  
 Claudette Bartle—American History 9, German I, II, III, IV  
 Bob Bessenbacher—Current Events, American History 9  
 Myra Best—PreVocational, Language Arts EMH, Vocational Exploration EMH, Life Skills EMH.

Marty Biggs—Media Center Clerk  
 Don Bradshaw—Boys PE, Weight Training, Applied Life Science, Applied Physical Science  
 Larry Bradshaw—Technology Dept. Chair, Introduction to Communication and Technology, Printed Graphics, Wood Technology  
 Bob Brillhart—Applied Physical Science, Physical Science

Sharon Brown—Study Skills LD, World History Team Teaching, Special Education Math  
 Mary Buckingham—Nurse Alternative School  
 Ana Byrd—Analytical Geometry/Math Analysis, Math II, Math III, Essentials of Geometry  
 Maggie Calcara—Librarian

Kathy Chirpich—English 9/Gifted, Team Teaching: World History, American Literary Trends and Composition, Math II, Biology  
 Kathy Colombo—Board of Education  
 Ann Costello—Girls PE, Aerobics  
 Hershell Cox—Study Skills BD, Language Arts Team Teaching

Joyce Cox—AP Government and Politics, Government and Economics  
 Tom Creamer—Art Dept. Chair, Ceramics I, II  
 Dan Creasy—Government and Economics, Psychology, American History 9, Sociology  
 Paula Crow—Secretary to the Principal



**FACULTY** Alice Gene Meacham, guidance counselor, stops to pose for the camera. Many faculty members sponsored extra-curricular activities. Her ribbon expresses the nine years she has sponsored Hi-Step. *Photo by Cindy Raffurty*

**FACULTY** Terry Keeton, science teacher, discusses students' grades. Mid-quarter made students anxious about their grades. *Photo by Donnie Rizzo*

# FACULTY

## Excellence

**"I think the staff is great they seem to really care about the students."**

**Jennifer Ward,  
freshman**

**"I feel it's the most dedicated and caring staff I have ever worked with."**

**Alyce Sherman,  
English teacher**

**A**s teachers and counselors agreed, this faculty was dedicated. This included spending long hours and implementing new programs which, according to Principal Jay Jackson, aimed for excellence.

Dedication meant a willingness to changing programs. For several months, the faculty had meetings that met twice a week on Tuesday and Thursday mornings. At this time, faculty members discussed new programs to assist the student body in their educational and emotional needs.

The primary new program suggested involved the implementation of a Teacher Advisory period. This period provided two sessions a week for students to meet with an assigned teacher and discuss things of importance. According to Jackson, this was just one of the programs suggested by the faculty to help bring around positive changes for the school.

Indeed, according to most teachers and students, this was a faculty that was willing to give the time to prove they cared.

*Copy by Rachel Foshee  
Page Design by Debbie Deily*

# FACULTY

Tom Creamer, ceramics teacher, prepares clay for a student to sculpt into a bowl. The Ceramics Club was established this year. *Photo by Kathy Hill*



**Jerry Culver—Counselor, Football Coach  
Anita Cyrier—Mixed Chorus, Blue and Gold Choir, Concert Choir**

**Gary Damron—Board of Education  
Dana Dawson—Essentials of Algebra, Math III, Advanced Math Studies**

**Bill Deatherage—Board of Education  
Carol Douglas—English 10, Comp/Maj. Writers  
Ted Dresie—Physical Science, Chemistry, Conceptual Chemistry**





Ray Feltner—Superintendent  
 Pat Ferris—Counselor Alternative School  
 Maggie Fisk—American History 9  
 Reulan Floyd—Social Studies Alternative School



Shirley Foster—Foods I, Family Relations  
 Lynne Friedrichsen—Drama, Tech, Theatre, Acting &  
 Oral Interpretations  
 Ed Fritz—Boys P.E., Adapt P.E., Varsity Soccer and  
 Basketball Coach, Physical Education  
 Department Chair  
 Harold Frye—Assistant Superintendent



Fred Gann—Principal Alternative School  
 Don Grasher—Security Guard  
 Tom Grow—World History, American History, Gifted  
 World History, History Department Chair  
 Terry Hardy—Math Alternative School



Connie Hostettler—Spanish I, Foreign Language  
 Department Chair  
 Annette Howk—Biology, Applied Physical Science, AP  
 Biology  
 Alan Isom—Wrestling Coach.  
 Jay Jackson—Principal



Kathie James—Guidance Counselor  
 Carol Johnston—Secretary  
 Darlene Jones—Assistant Principal  
 Joel Kallem—Assistant Superintendent



Terry Keeton—Horticulture, Biology, Applied Life  
 Science  
 Clint Kelly—Security Guard  
 Shirley Koeling—Board of Education President  
 Sharon Kinton—Board of Education

**FACULTY**

Ruth Paulsen, French teacher, helps a French III student, Blaine Berry, junior, on a computer exercise. Computers are used quite frequently in foreign language classes. *Photo by Kathy Hill*



# FACULTY

## Experience

**“The best thing about teaching for a long time is having former students return and tell me how valuable high school was.”**

**Tom Grow,  
History teacher**

**“We have become more culturally aware over the years. We have a great representation of the different varieties of cultures.”**

**Charles Smith,  
English teacher**

**C**ommitment, dedication, and quality: these are just three characteristics of teachers who devote their lives to the sole purpose of education.

In the school, these types of teachers were found throughout the building. Utilizing their experience and knowledge, these teachers commented on the changes that the school and students have gone through in the last decades.

“When I began teaching at Center, the population was growing, now it’s dropping. The school was so overcrowded that I had to teach in places like the band room and the teacher’s cafeteria,” said History Teacher Tom Grow, who has taught for 27 years.

Despite changes, teaching over a long period of time resulted in many positive aspects, according to several veteran instructors.

“The more you teach, the more you learn,” said English Teacher Charles Smith, who has taught here for 13 years.

So in the end, dedication along with a desire to keep learning inspired many teachers to return to Center year after year after year.

*Copy by Penny Pearson*

*Page Design by Cindy Raffurty*



# FACULTY

Alice Gene Meacham, counselor, converses with Cookie Douglas, English teacher, on the happenings of CHS.  
*Photo by Jenni Lyons*

# FACULTY

Ted Dresie, chemistry teacher, takes time out of his busy teaching schedule to smile for the camera. *Photo by Jenni Lyons*



# FACULTY

Joyce Cox, government teacher, joined the Spanish Club at Manny's Mexican Restaurant on Mon., December 7. *Photo by Alison Shoup*



Beverly Kowalczyk--English Dept. Chair, English 9, UMKC 110, Comp/Am.Lt.Tr.  
 Jonne Legg--Team/Lang Arts, Study Skill LD, Social Studies EMH, Junior Class Sponsor  
 Debra Leib--Speech, Debate, Debate Coach, NFL Sponsor  
 Alice Gene Meacham--Counselor, 87th Street Gang, HI-STEP

Kathy Meahger--Director of Personnel and Grant Development  
 Kelli Morrill--Team/Lang Arts, Forensics, Creative Writing, English 9, Asst. Debate Coach, NFL Sponsor  
 John Musgrave--World History  
 Doyle Pace--Jewelry, Design I,II

Jan Parks--Nurse  
 Ruth Paulsen--French I, II, III, French IV  
 Virginia Ray--Foods I,II, Clothing I,II, Child Development  
 Judy Redmond--Attendance Clerk

Bruce Rehmer--Advanced Computer Applications, Computer Communications, Computer Applications, Computer Program/Basics, Assistant Soccer Coach, Golf Coach  
 Jean Reynolds--Math I  
 Kathy Riggs--Building Secretary  
 Larry Riggs--Security Guard Alternative School

Jeffrey Sachs--Science Alternative School  
 Alyce Sherman--English 10, British Writers, British Literary Trends, Cheerleader Sponsor, Drill Team Sponsor

Charles Smith--English 10, Composition/Major American Writers, Freshman Class Sponsor  
 John Stonner--Business Dept. Chair, Recordkeeping, Accounting, Composition Accounting, Composition Communications, Business Law, Boys C-Club Sponsor, Football Assistant Coach, Baseball Head Coach

Greg Theil--Int. Eng/Pow. Pow. Mech Tech, Intro Comm. Tech., Team/Int. Comm., Tech. Drawing, Engineering Drawing, Int. Mat/Tech, Const. Tech., SGA Sponsor, Stadium Cor.

Marilyn Thompson--Science Dept. Chair, Physical Science, Physics, WCC Sponsor, Girls Swim Coach  
 Pat Thompson--District AV Technician  
 Lisa Timmons--Study Skills LD, Language Arts, PreVoTech, VoTech Explorations, NHS Sponsor

George Tollefson--Counselor  
 Bettye Tracy--Mythology, Team/Comp. Lit H, Comp. Am. Trends, Bible  
 Marilyn Watt--Guidance Secretary  
 Janet Weigand--Math II, Ess. of Algebra, AP Calculus

Bernard Williams--Assistant Principal  
 Ted Wills--Ess. of Math, Math I, Detention Hall Sup.  
 Corine Woods--Draw/Paint I and II, Design I, Cermacis I  
 Carol Zagorniak--Spanish I,II,III,IV, Spanish Club Sponsor

# TRACKING

## INDEX/CLOSING

# NAMES

Tracking names kept students busy this year on both a national and local level.

Wanting to tie up the loose ends of a weak-

ening economy, Americans as well as Centerians voted a change in leadership of the presidency. Centerians cast their opinions during a C-SPAN mock election, while citizens voted on election day, Tues., November 3. The results required a good-bye to George Bush. Americans hoped Bill Clinton could pave the way to a better nation.

At school, a computer tracked names as part of a random selection process. Students were divided into teacher advisory groups of about 15 each.

The advisory period held twice a week after third hour, began in January. Seen as a new way for students and faculty to learn from one another, this program instilled a new perspective

"The advisory period is a new and unique opportunity to personalize the learning process," said Larry Bradshaw, graphic arts teacher.

The advisory period also aimed "to help in developing a sound system of social skills and behavior while promoting healthy self-esteem," according to the Advisory Period Proposal.

The new period ran into some criticism from

students, though. In order to fit the period into the normal school schedule, minutes were scraped from classes and there was talk of taking passing period time away.

"The advisory period is a great idea but, I don't like my time taken away," commented Donnie Rizzo, junior. "I'm glad they didn't take a minute off our passing period, it's hard enough getting to class within five minutes, not to mention, four minutes."

Surviving those changes of pace, seniors said good-bye to Center. Adolescence and graduation meant farewell to old friends, while welcoming a new lifestyle.

"I'm gonna have a lot more freedom once I get out of high school. I'll miss my friends, but the freedom will be worth it," said Scott Mattson, senior.

Yes, changes occurred, and we all survived. As summer crept upon us, each class made plans for their futures. Seniors readied themselves for the world. Juniors made plans for their last year. Sophomores and freshmen formulated new class schedules and prepared for more schooling.

"A lot changed this year, and I'm sure a lot more will change before I graduate," said Sophomore Roxanne McCrory. "I'm just glad I got to experience everything here."

*Copy and Page Design by Cindy Raffurty*



Travis McCoy, sophomore, fights to keep the ball in his possession at an away game against Ruskin. The Varsity soccer team went all the way this year. They ended the season first in conference and second in districts. *Photo by Alison Shoup*

Senior Jason Fuller browses through a Josten's graduation catalog. Seniors ordered their announcements, cap and gown, and other necessities on December 1. *Photo by Jenni Lyons*

# Tracking Names

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A much younger Jenni Lyons, senior, shows her pearly whites for the camera. Senior ads were placed by parents in December and January. Check out these ads throughout the index.



Junior Stephanie Hough admires her own and others' class rings. Plans for senior year were often discussed by the Junior class. Track the names of all juniors in the index. *Photo by Jenni Lyons*



"To me, turning 18 meant becoming a part of the 'adult world' after high school graduation," said Jennifer Pietarila, senior. She cut into her birthday cake on November 20, one week before her actual birthday. Seniors' school accomplishments are detailed in the index. *Photo by Cindy Raffurty*



# Senior Accomplishments



**Jason C. Amerine**—We are very proud of our graduate! We have shared in many "wonderful" experiences. Thank you for your patience with us and the love that we share.

**Love Mom and Dad**



**John Anderson**—Class of "93" Congratulations, son! Your family loves you and supports you always. May your future dreams come true.

**Love Mom, Dad and Robert**



**Rob Bennetts**—With loving thoughts of all you were, all that you are, and all you will be. Thanks for being such a joy and blessing.

**Love Mom, Dad, Johnny, and Grandma**



**Tina Bode**—With your talent and determination, you will be a success in whatever you do. Have a happy life. We love you.

**Mom, Dad, and Marisa**

**Abner, Carlton**—Swim Team 9; Baseball 12; SGA 12; Natural Helpers 9, 10, 11, 12; 87th St. Gang 12; Concert Choir 9, 10, 11, 12; Honor Roll 9

**Acock, Andrew**

**Allen, Latosha**

**Amerine, Jason**—V Soccer 9, 10, 11, Captain 12; Wrestling 9, 10, 11, 12; Boys C-Club 10, 11, 12; Spanish Club 10, 11, 12; SGA 10; Key Club 12; Blue/Gold Band 9; Newspaper 12; Honor Roll 9, 10, 11, 12; Spirit Club 9, 10, 11, 12; Ceramics Club 12

**Anderson, John**—JV Soccer 9; Basketball 9, 10; Tennis 9, 10, 11, 12; German Club 11, 12; Key Club 11, 12; Band: Marching 10, 11, 12, Concert 10, 11, 12, Blue/Gold 9; Honor Roll 10, 12

**Antonello, Angela**

**Atterbury, Jason**

**Avants, Shawn**

**Banks, Sean**

**Barkwell, Sean**

**Bartie, Kizmet**

**Bell, Stacy**

**Bell, Wayne**

**Bennetts, Rob**—JV Soccer 9; Track 9, 10, 11, 12; French Club 10, 11, 12; Key Club Freshman Rep. 9, 10, Historian 11, President 12; Band: Marching 10, Treasurer 11, Section Leader 12; Concert 10, Treasurer 11; Fall Musical 10; Spirit Club 11

**Berry, Thomas**

**Bly, Damon**

**Bode, Tina**—SGA 12; Yearbook 11, 12; Honor Roll 9, 10, 11, 12; Spirit Club 9, 11, 12; Ceramics Club 12

**Bolch, Marianne**—Volleyball: JV 9, Captain 10, V 11, Co-Captain 12; Womens' C-Club 11, 12; French Club 9, 10; SGA 9, 10, 11, 12; Natural Helpers 11, 12; Band: Concert 10, Blue/Gold 9; 87th St. Gang 11, 12; Players 58 9, 10, Parliamentarian 11, 12; Honor Roll 12; Fall Musical 10, 11, 12; Spring Play 9, 10, 11, 12; International Thespians Society President 12

**Braden, Jason**

**Brooks, Monica**—Tennis 12; Swim team 11, 12; Spanish Club 11, Treasurer 12; Hi-Step 10, 11, 12; NHS 11, Vice-President 12; 87th St. Gang 10, 11, 12; Choir: Concert 9, Vice-President 10, President 11, Ensemble 10, 11; Players 58 9, Treasurer 10; Honor Roll 9, 10, 11, 12; Fall Musical 10, 11; Spring Play 9, 10; Youth Court 9, 10, Judge 12; 100 Girls Club 11, 12; Spirit Club 11, 12

**Brown, Charlie**

**Brown, Eldgin**

**Brown, Joe**

**Buckingham, Andrew**

**Bullar, Jennifer**—Blue/Gold Band 9; Concert Choir 12; Honor Roll 9, 10, 11; SADD 12

**Burden, Thomas**

**Byers, Kim**

**Byers, Stephanie**—V Basketball 9, 11, 12; Girls C-Club 11, 12; Spanish Club 11; SGA 9, 10, Vice-President 11, President 12; Poli-Sci-O 11; MYT 11, 12; Natural Helpers 9, 10, 11, 12; Hi-Step 11, 12; NFL 10, 11, 12; Band: Concert 9, 10, 11, Marching 9, Blue/Gold 9, 10, 11; Homecoming Attendant 11, Queen 12; Courtwarming Attendant 9, 10; Honor Roll 9, 10, 11, 12; Youth Court 10; Girls Basketball Manager 10; Freshman Vice-President

**Canine, Courtney**—French Club 9, 10, Secretary 11, Vice-President 12; SGA 11, 12; Hi-Step 10, 11, 12; Concert Band 9, 10; Players 58 10, 11, 12; Honor Roll 9; Fall Musical 10, 11, 12; Spring Play 10, 11; Senior Class Secretary; National French Honors Society 11, 12

**Chenault, Cara**

**Cole, Michelle**

**Coleman, Dan**—V Soccer 9, 10, 11, Captain 12; Wrestling 9, 10, 11, 12; Track 9, 10, 11, 12; Boys C-Club 9, 10, Vice-President 11, President 12; Key Club 12; Natural Helpers 10, 11, 12; Concert Band 9; Newspaper 11, Sports Editor 12; Honor Roll 9, 10, 11

**Collier, Justin**

**Collins, Jennifer**—Volleyball: JV 9, 10, V 11; Softball: JV 9, 10; V 11, 12; Choir: Blue/Gold 9; Concert 11; Mixed Chorus 10; Honor Roll 12; Fall Musical 10

**Combs II, Larry**

**Crawford, Toileen**

**Cullen, Ebony**—Spanish Club 11; SGA 9, 10, 11, Vice-President 12; Poli-Sci-O 10, 11, Vice-President 12; MYT 10, 11, 12; Natural Helpers 10, 11, 12; NFL 9, 10, 11; Marching Band 9; Concert Choir 11, President 12; Players 58 11, 12; Homecoming Attendant 10; Honor Roll 9, 10, 11, 12

**Cunningham, Angie**—Volleyball: JV 9, 10; V 11, 12; French Club 10, 11; Honor Roll 9, 10, 11, 12; Fall Musical 10; Spring Play 10

**Curtis, Brian**—Basketball: Freshman Captain, JV 9, Captain 10; Spanish Club 10, 11, 12; Poli-Sci-O 10, 12; Homecoming Attendant 9, 12; Courtwarming Attendant 11; Honor Roll 9, 10, 11, 12; SADD 10, 12; Ceramics Club 12

**Curtis, Michelle**—Blue/Gold Choir 12; Mixed Chorus 10, 11, 12

**Daniel, Angela**—Tennis 10, 11, 12; JV Basketball 9, 10; Swim Team 9, 10, 11, 12; Girls C-Club Upper class rep. 11, 12; French Club 9, 10, 11, 12; Poli-Sci-O 12; Newspaper 12; Yearbook 11, Copy editor 12; Honor Roll 9, 12; Youth Court 10, 11; Literary Magazine Editor 12

**Davis, Jennifer**

**Day, Angie**—Drill team 9, 10, Co-Captain 11, Captain 12; French Club 9, 10, 11, Secretary 12; Key Club 11,

12; NHS 12; Band: Concert 11, Marching 11, Blue/Gold 9; Players 58 10; Honor Roll 9, 10, 11, 12

**Deardorff, Allan**

**Dukes, Angela**

**Edgerton, Bart**—Football: Freshman, JV 10, V 11, 12; Wrestling 9, 10, 11; Boys C-Club 11, 12; Spanish Club 9, 10, 11; SGA 9, 10, 11, 12; Poli-Sci-O 9, Historian 10, Treasurer 11, President 12; MYT 10; Hi-Step 10, 11, 12; NFL 9, Historian 10, Treasurer 11, Vice-President 12; NHS 11, 12; Science Club 10, 11, 12; Newspaper Editor-In-Chief 12; Homecoming Attendant 10; Honor Roll 9, 10, 11, 12; Quill and Scroll 10, 11, 12; Class Secretary 9, 10

**Edwards, Yvonne**—Volleyball: JV 9, 10, V 11, 12; Softball 9, 11, 12; French Club 11; Concert Band 9; Honor Roll 9, 10; Spirit Club 9, 10

**Espinoza, Lizzie**—Tennis 11; SGA 9, 10; Hi-Step 12; NFL 11; Blue/Gold Band 9; 87th St. Gang 12; Players 58 10, Student Rep. 11, Vice-President 12; Homecoming Attendant 9; Honor Roll 9, 10, 11, 12; Fall Musical 10, 11, 12; Spring Play 10, 11, 12; Sophomore Class President; Ceramics Club 12; International Thespians Society 12

**Fahrmeier, Chris**

**Fessler, Julisa**

**Field, Heather**—Drill Team 10, 11, Co-Captain 12; Girls C-Club 12; Spanish Club 10, 11, Co-President 12; Key Club 11; Hi-Step 11, 12; NHS 12; Blue/Gold Band 9; Honor Roll 9, 10, 11, 12

**Fisher, Jayna**

**Forbish, Timothy**—Hi-Step 11; Players 58 12

**Foshee, Rachel**—Yearbook 11, 12; Honor Roll 9, 10, 11, 12; Spirit Club President 12

**Foster, Lawrence**

**Franke, Michele**

**Frazier, Tiffany**

**Frederick, Kurtis**

**Freaney, Tammy**—Track 9; NFL 9; Mixed Chorus 11; SCORE 12; Honor Roll 12

**Fuller, Jason**—Football: Freshman, V 10, Captain 11 and 12; Basketball: Freshman, JV 10, V 10, 11, 12; Track 9, 11; Baseball 10, 11, 12; Boys C-Club 10, 11, 12; Spanish Club 9, 11; Key Club 11, Secretary 12; Homecoming Attendant 12; Courtwarming Attendant 11; Honor Roll 10, 11, 12

**Gammill, Anastasia**

**Garcia, Amanda**—Volleyball: JV 9, Captain 10, V 11, Co-Captain 12; JV Basketball 9; Drill Team 11; Girls C-Club 11; SGA 9, 10, 11; Natural Helpers 11, 12; Band: Marching 10, Blue/Gold 9, Concert 11; Concert Choir 10; Newspaper 11, 12; Players 58 9, 10, 11, 12; Honor Roll 10; Fall Musical 9, 10, 11, 12; Spring Play 9, 10, 11, 12; Junior Class Vice-President

**Gettel, Stacey**—Tennis 9, 10, 11, 12; Wrestling Manager 9, 10, 12; Girls C-Club 11; SGA 9, Secretary 10; Poli-Sci-O 9, 10; VOICES 10; Spirit Club 9, Treasurer 10, 11; Yearbook Portraits Editor 11, Copy Editor 12; Homecoming Attendant 10; Honor Roll 9, 10, 11, 12; Youth Court 10; Quill and Scroll 11, 12; Friends 9

**Gore, Mindy**

**Granzella, Ryan**—V Soccer 9, 10, 11, 12; Golf 9; Boys C-Club Underclass Rep. 9 and 10, Sergeant at Arms 12; Homecoming Attendant 11; Honor Roll 9, 10, 11, 12; SADD 11

**Griddine, Brandi**

**Griffin, Chantella**

**Hanks, Dontane**

**Harris, Danny**—Soccer: JV 9, V 10, 11, Captain 12; Baseball 10, 11, 12; Boys C-Club 10, 11, Vice-President 12; Spanish Club 9, 10, 11, 12; SGA 10, 11; Poli-Sci-O 12; Courtwarming Attendant 10; Honor Roll 9, 10, 11, 12; Ceramics Club 12

**Hatten, Shavon**

**Hawthorne, Edric**

**Hayes, Javette**—French Club 12; Spanish Club 9, 11, 12; SGA 9, 12; Key Club 9, 10, 11, 12; Poli-Sci-O 9, Publicity Director 10 and 11, Vice-President of Domestic Affairs 12; Amnesty International 10, 11; 100 Girls Club 11; Drum Core 9, 10, 11, 12; Spirit Club 9; NFL 9, 10, 11, 12; NHS 11, Community Service Chairperson 12; Band; Marching 9, 10, 11, 12; Concert 9, 12; Flag Corps 9; Choir; Concert 9, 10, Librarian 11, Treasurer 12, Ensemble 10, 11; Players 58 12; Honor Roll 9, 10, 11, 12; Fall Musical 12; Reach Out And Teach Someone President 11, 12; Senior Class Vice-President of Fundraising

**Hendricks, Deneice**—Drill Team 11, 12; Spanish Club 10, 11, 12; SGA 12; Poli-Sci-O 10; Hi-Step 10, 11, 12; Flag Corps 9; Players 58 10; DECA 12; Honor Roll 9, 10, 11, 12; Fall Musical 10; Youth Court 10; Track Scorekeeper 10

**Henson, Janette**—French Club 9, 10, Treasurer 11; Key Club 11; Marching Band 12; Flag Corps 12; Players 58 10, 11, Student Rep. 12; Honor Roll 9, 10, 11; Fall Musical 10, 11, 12; Spring Play 10, 11, 12; SADD 9

**Hodgkin, D'Onica**—JV Volleyball 9; Cross Country 11, 12; Track 9, 10, 11, 12; French Club 9, 10, 11; SGA 9, 10, 11, 12; Poli-Sci-O 10, 11, 12; MYT 10, 11; Natural Helpers 9, 10, 11, 12; Hi-Step 10, Secretary 11, 12; NFL 9, 10, 11, President 12; Yearbook 12; Courtwarming Attendant 10; Honor Roll 9, 10, 11, 12; Youth Court 10, 11, 12; Class President 10 and 12; Peer Helpers 10, 11, 12

**Hornbeck, Sean**—Football: Freshman, JV 10, V 11, 12; Wrestling 9, 10, 11, Captain 12; Baseball 10, 11, 12; Boys C-Club 12; Players 58 10; Honor Roll 12; Vo-Tech 12

**Howery, Amanda**

**Hughes, Richard**

**Jackson, Kim**

**Jacobson, Stephen**—JV Basketball 10; Track 9, 11; German 9, 10, 11;

SADD 11; Ceramics Club President 12

**Johnson, Marsha**

**Johnson, Tiffani**

**Jones, Janel**

**Jordan III, Edgar**

**Juan, Juvy**—JV Cheerleading 11; Spanish Club 11, 12; Poli-Sci-O 12; Natural Helpers Secretary/Treasurer 12; Hi-Step 11, 12; Honor Roll 10, 11, 12; Dual Enrollment

**Juan, Rommel**

**King, CeCe**

**King, Michael**

**Klebenstone, Michael**

**Kosick, Michelle**

**Kyle, Arthur**

**Lees, Matt**—Football: Freshman, V 10, 12; Track 9, 10, 12; Concert Choir 9, 10, 11, 12

**Lewis, Amy**—Tennis 11, 12; Baseball Manager 11, 12; Drill Team 9, 10, 11, Co-Captain 12; French Club 11; Blue/Gold Band 9; Attendant: Homecoming 12; Courtwarming 11; Prom 11; Honor Roll 9, 10, 11, 12; Ceramics Club 12

**Lewis, Brian**

**Lewis, Jenny**—Tennis 11, 12; Softball 9; Baseball Manager 11, 12; Drill Team 9, 10, 11, 12; French Club 9, 10, 11, 12; Blue/Gold Band 9; Honor Roll 9, 10, 11, 12; Prom Attendant 11

**Llaneras, Silvia**

**Long, Tracy**

**Lyons, Jenni**—Swim Team 9, 11, 12; Cheerleading: JV 9, V 10, 11, Captain 12; Girls C-Club 11, 12; Spanish Club 10, Secretary 11, Co-President 12; Key Club 11; Who's Who 11, 12; Hi-Step 10, 11, Vice-President 12; Yearbook 12; Homecoming Attendant 12; Honor Roll 9, 10, 11, 12; Quill and Scroll 11, 12; Senior Class Vice-President

**MacRae-Anderson, Lori**—Achieved at Olathe North: Track 9, 10; Softball: JV 9, 10; JV Cheerleading 9, 10; Spanish Club 9, 10; SGA 9, 10; Concert Choir 9; Homecoming Attendant 9, 10, 11; Honor Roll 9, 10; SADD 9, 10; Achieved at Center: Players 58 12; Fall Musical 12; Spring Play 12; SADD 12; Track

**Mather, Mandy**—French Club 9, 10, 11, 12; Natural Helpers 11, 12; Band: Marching 9, Concert 9, Blue/Gold 9; Flag Corps 9; Honor Roll 9, 10, 11, 12; **Mattson, Scott**—Soccer: JV 9, V 10, 11, 12; Track 9, 10, 11, 12; Boys C-Club 10, 11, 12; Key Club 12

**Maze, Felicia**

**McCormick, Bill**

**McCoy, Sonda**

**McElliot, Katie**

**McWhirter, Patricia**

**Monroe, Mario**

**Morehead, Keysha**

**Nap, Sabre**—JV Soccer 9; Tennis 9, 10, 11, Captain 12; French Club 9, 10, 11, 12; SGA 10, Key Club 9, 10, Treasurer 11, Vice-President 12; Amnesty International 10; Band: Marching 10, 11, Drum Major 12; Concert 9, 10; Honor Roll 9, 12; Girls Tennis Manager 12

**Nelson, DeJay**—Football: Freshman,

V 10, 11, 12; Basketball: Freshman, JV 10, V 11; Track 9; Baseball 10, 11, 12; Boys C-Club 10, 11, 12; Band: Marching 9, 10, 11, Concert 9, 10, 11; Attendant: Homecoming 11, King 12, Courtwarming 10; Honor Roll 10

**Newton, Tiffany**

**Nguyen, Huy**—Football: Freshman, V 11; Wrestling 9, 10, 11, Captain 12; Boys C-Club 12; Key Club 12; Honor Roll 9, 10, 11, 12

**Odums, Wilbert**—Cross Country 11, 12; Freshman Basketball; Track 9, 11, 12; Honor Roll 11

**Oliver, Aunudre**

**Overbay, Debra**—Volleyball: JV 9, Captain 10, V 11, Manager 12; Girls C-Club 11; French Club 9, 10, 11, President 12; SGA 10; Natural Helpers 9, 10, 11, Vice-President 12; NHS 11, 12; Blue/Gold Band 9; DECA 12; Honor Roll 9, 10, 11, 12; Track Manager 10; Spirit Club 9, Secretary 11; French Honors Society 11, 12

**Pace, Paula**—V Volleyball 9, 10, Co-Captain 11, Captain 12; Basketball: JV 9; V 10; Swim Team 9, 10, 11, 12; Girls C-Club Vice-President 11, President 12; Spanish Club 10, 11, Vice-President 12; Hi-Step 11, Treasurer 12; NHS 11, Secretary 12; Mixed Chorus 10; Concert Choir 11; Honor Roll 9, 10, 11, 12

**Parvin, John**

**Paschal, Warren**

**Pearson, Penny**—Drill Team 10, 11; French Club 9, 10, 11, 12; Yearbook Portraits Editor 11, Business Manager 12; Honor Roll 9, 10, 12; Spirit Club 9, 12

**Penn, Mick**

**Pennington, Jerry**

**Penny, Carmella**

**Peterson, Kenya**

**Alicia Phillips**—French Club 11; Poli-Sci-O 11; MYT 11, 12; Honor Roll 9, 10, 12

**Phillips, Donnell**

**Pietarila, Jennifer**—French Club 10, 11, Treasurer 12; Spanish Club 9, 10, 11; Poli-Sci-O 11, 12; Hi-Step 10, Rep. 11 and 12; Honor Roll 9, 10, 11, 12; Youth Court 10, 11, 12; National French Honors Society 11, 12

**Pratt, Jennifer**

**Price, Mindy**—French Club 11, Historian 12; SGA 12; Poli-Sci-O Historian 12; Key Club 12; NFL 11; Honor Roll 12; Fall Musical 10; Dual Enrollment 12

**Quick, Brad**—Boys Baseball 11, 12; Boys C-Club 11, Secretary 12; Key Club 12; Honor Roll 11

**Raffurty, Cindy**—Track 11; French Club 9, 10, 11, 12; SGA 12; Hi-Step 11, 12; NHS 12; Blue/Gold Band 9; Yearbook: Sports Editor 11, Editor-In-Chief 12; Honor Roll 9, 10, 11, 12; Quill and Scroll 10, 11, 12; Senior Class Treasurer; Spirit Club 9, 10, 11, 12; Who's Who 10, 11, 12; French National Honors Society 11, 12

**Raupp, Julianne**—French Club 10, 11; Players 58 10, 11, 12; Honor Roll 9, 10, 11, 12; Fall Musical 10, 11, 12; Spring Play 10, 11, 12; Dual Enroll



**Marianne Bolch**—May life bring you as much happiness as you have brought to us. May you succeed in everything you do. "Keep Smiling"

**Love Mom, Dad, Matt and Julie**



**Monica Brooks**—Having you in our home has been a gift from God. We'll cherish the memories and celebrate your future as it unfolds. We love you.

**Mom and Dad**



**Courtney Canine**—Congratulations! We are all so proud of you! A caring attitude, and high ideals will assist you in achieving a very bright future!

**Love Mom, Rick, Jeremy, and Lindsey**



**Dan Coleman**—We are proud of you and your accomplishments. Our love and support will always be with you. Thank you for being you. God bless you.

**Mom and Dad and Mike**



**Angela Daniel**—We are all very proud of you. Your mind and heart will continue to make you fantastic. You are my pride and joy! Love always,  
**Mom, Kenny, and Michael**



**Angela Day**—You have brought such joy into our hearts. It is hard to realize you have grown up. We are proud and love you very much. Good luck.  
**Mom, Dad and Jonathan**



**Bart Edgerton**—Balanced, Athletic, Resourceful, Team-Player, Energetic, Delightful, Great, Exciting, Responsible, Thinker, Observant, Notable, Intuitive, Self-directed, Active, Creative, Hero, Adventurous, Multi-talented, positive! B.A.R.T. E.D.G.E.R.T.O.N I.S. A. C.H.A.M.P.! Endings bring new beginnings. Congratulations! Much love,  
**Mom, Dad, Andy, Schnoodle**



**Heather Dyan Field**—You are such a joy and have greatly enhanced my life. I am extremely proud of you. Truly, you are a gift from God.  
**Love Mom**

# Accomps. Cont.

**Rice, Connie**

**Ridgeway, Andrea**

**Root, Koby**—Soccer: JV 9; V 10, 11, Captain 12; Boys C-Club 10, 11, 12; Attendant: Homecoming 10; Courtwarming 9; Honor Roll 9, 10, 11, 12; Ceramics Club President 12; Spirit Club 9, 10

**Royston, Dionne**—Spanish Club 11; NFL 9, 10; Blue/Gold Choir 12; Yearbook 12; Honor Roll 11

**Sabatka, Traci**—Tennis 9, 10, 11, 12; Freshman Basketball; Swim Team 9, 10, 11; Spanish Club 10; Poli-Sci-O 12; Yearbook 12; Honor Roll 9, 10, 11, 12; Newspaper 12

**Saper, Alex**—Newspaper 11, 12

**Sapho, Richard**

**Scott, Jenny**—Blue and Gold Choir 10; DECA 12; Honor Roll 12

**Scott, Sharolyn**—JV Volleyball 10; French Club 12; Mixed Chorus 9; Concert Choir 10; Honor Roll 12; Spirit Club 9, 10, 11, 12; Manager: Volleyball 11, Softball 11; Newspaper 12; Yearbook 12

**Seacord, Matt**—Soccer: JV 9, V 10, 11; Wrestling 9, French Club 9; German Club 11; Spanish Club 10; Poli-Sci-O 9, 10, Activities Dir. 11 and 12; Hi-Step 10, 11, 12; NFL 10, Historian 11, 12; Band: Marching 11, Concert 11, Blue/Gold 9; Honor Roll 9, 10, 12

**Sherman, Ronnie**

**Shoup, Alison**—Cheerleading: JV 9; V 10, 11, Co-Captain 12; Spanish Club 9, 10, 11, 12; SGA 9, 12; Poli-Sci-O 11; Yearbook 11, Photography Editor 12; Honor Roll 9, 10, 11, 12; Fall Musical 9; Quill and Scroll 11, 12; Spirit Club 9, 10, Secretary 11, 12

**Simmons, Steven**

**Smith, Melissa**

**Smith, Olivia**

**Suckiel, Tony**

**Tabolsky, Marc**—Cross Country 11, 12; Swim Team 9, 10, 11 Captain 12; Boys C-Club 10, 11; Upperclassmen Rep. 12; Spanish Club 9, 10, 11, 12; Poli-Sci-O 10, 11, 12; MYT 10; NHS 11, 12; Science Club 9, 10, 11, 12; Band: Marching 10, 11, 12, Concert 11, Blue/Gold 9; Honor Roll 9, 10, 11, 12; Scholar Bowl Team 9, 10, 11, Captain 12

**Taylor, Monice**—SGA 9, 10, 11, 12; Band: Marching 10, 11, Concert 9; Honor Roll 11, 12; Spring Plays 11

**Thomas, Brian**

**Thon, Alvin**

**Thurman, Antwoine**

**Tonyes, Jenny**—Volleyball: JV 10, V 11, 12; Boys Swim Team Manager 9, 10, 11, 12; Swim Team 9, 10, 11, 12; JV Cheerleading: Girls C-Club 11, 12; Spanish Club 9, 10, 11, 12; Hi-Step 10, Vice-President 11, President 12; NHS 11, President 12; Players 58 10, Secretary 11, President 12; Honor Roll 9, 10, 11, 12; Fall Musical 10, 11, 12; Winter Play 10, 11, 12; 100 Girls Club 11, 12; International Thespians Society Secretary 11, 12

**Travalent, Linda**—German Club 12; Honor Roll 12; Ceramics Club 12

**Trewin, Stephanie**—Volleyball: JV 10, 11, V 12; Softball: JV 10, V 11, 12; Baseball Manager 11, 12; Girls C-Club 11, Upperclass Rep. 12; Spanish Club 9, 10, 11, 12; Natural Helpers 10, 11, 12; NHS 11, Committee Chairperson 12; SCORE 9, 10; Honor Roll 9, 10, 11, 12; Junior Class Secretary; 100 Girls Club 11, 12; Spirit Club 10, 11, 12

**Tucker, Danielle**

**Turntine, Kevin**—Tennis 9, 10, 11, 12; French Club 9, 10, Chairman 11, 12; Key Club 11; Poli-Sci-O 12; NFL 9, 10, 11, 12; NHS 11, 12; Honor Roll 9, 10, 11, 12; Reach Out And Teach 12

**Turville, Jason**

**Walker, Sherry**—Natural Helpers 10, 11, 12; Band: Marching 9, Concert 9, Blue/Gold 9; Flag Corps 9; Honor Roll 9, 10, 11, 12

**Wallace, Anita**—German Club 10, 11, 12; Natural Helpers 10, 11, 12; Band: Concert 10, 11, 12, Marching 10, 11, 12, Blue/Gold 9; Concert Choir 10, 11; Honor Roll 9, 10, 11, 12; SADD 9; 100 Girls Club 11, 12

**Wallace, Anthony**

**Ward, Melva**

**Warner, Jennifer**—SGA 9, 10, 11; Basketball 11, 12; Special Olympics 9, 10, 11, 12

**Warriner, Amy**—German Club 9, 10, 11, 12; Natural Helpers 10, 11, 12; Attendant: Homecoming 12, Courtwarming 10; Honor Roll 9, 10, 11, 12; SADD 12

**Whipple, Sandra**

**Williams, Chris**

**Williams, Jason**

**Williams, Lionel**

**Young, Rhaman**

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lenge this year was learning to serve

aces on the tennis team. I thought it was pretty hard."—**Mindy Feltner, junior**

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**B** "As a goal of



mine, I kept busy completing all my assign-

Congratulations  
to the Graduating  
Class of 1993  
from the 1992-93  
Yellowjacket Staff!

*ments this year.”—  
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**C** *“I started work-*



*ing at  
Conoco’s  
gas station on  
85th St.  
this year.*

*It’s been a great experience for the career I want to pursue.”—Mike Ward, junior*

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**Jason Fuller**—We are proud of the fine young man you have become. Set your goals high. You can only be limited by your own expectations. We love you. **Dad, Mom, and Brian**



**Amanda Caroline Garcia**—Sharing your creative talent and your sweet caring love with your family has brought much joy and happiness to our lives. We love you. **Dad, Mom, Susan and William**



**Stacey Gettel**—Sam, We are very proud of you, we have always known your driving ambition, self-motivation, charismatic personality, and outstanding beauty, inside and out, will shatter the glass ceiling. We love you. **Mom, Brandi, Grandma Grace, and Grandpa Tony**



**Javette Hayes**—We are proud of your high standards—morally, spiritually, academically! We admire your caring attitude. We respect you and love you deeply! God Bless! **Sasha, Mama, Papa, Jahvar, Mom, Dad**



**D'Onica N. Hodgkin**—Congratulations to my adorable daughter, whom I have had the pleasure of watching grow and mature into a very beautiful, talented, and intelligent young lady. God's continued blessings!

Love Mom



**Stephen Jacobson, Jr.**—Never lose your wonderful sense of humor! Believe in yourself—your talents are many. You've always been a special one, our only son and brother. With pride and love always,

Mom, Dad, Wendy, Nicole



**Amy and Jenny Lewis**—Twice the fun, twice the trouble but most of all, twice the love. You will always be our little twinkies. Congratulations! Love always,

The Whole Gang



**Brian Lewis**—So, you put the guitar down long enough to graduate. Good job, geek! You've got the talent. We're all behind you. Love always,  
Mom, Dad, Marissa, Hayley and the gang

Cook, Chris 20, 84, 103, 154, 156  
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**D** *"Dodging all the*



*students in the hallways has been an experience. Some-*

*times, halls are obstacle courses." — Hitomi Murase, freshman*

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**E** *"Everything seems*



*to have changed this year. We have so many new rules and new pro-*

*grams at school. We have changes in our nation, too. It's all so totally different." — Mike Castillo, junior*

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**F** *"I worked at Sub-*



*way this year fixing all of my friends' sandwiches. It was a*

*blast and good experience, too." — Keith Calloway, junior*

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Hodgin, Janie 84, 155  
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Hooten, Craig 147  
Horn, Nathan 68  
Hornbeck, Justin 147  
Hornbeck, Sean 68, 124, 139  
Hortan, Kenneth 155  
Hosterman, Steve 155  
Hostetler, Connie, 143  
Hough, Peter 59, 84, 98, 154, 155, 158  
Hough, Stephanie 84, 147  
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Howery, Amanda 139  
Hubbard, Kaanna 165  
Hudson, Levar 89, 155  
Hudson, Willie 68, 157  
Hughes, Richard 139  
Huie, Jason 30, 165, 166  
Hulett, Jeff 147  
Hurt, Christina 87, 153, 155  
Hutsell, Robin 89, 147

**I** "All the ice and snow gave us some extra winter holidays from school. We paid for that later." — **Jamon Buford, junior**

Iverson, Derrick 157  
**J** "Joining friends for lunch always provided a nice change of pace for my day." — **Nicole Abbott, freshman**



**Jenni Lyons**—Cheers to you! Face tomorrow with the grace of a lady, knowing you are strong. You can endure, and do have worth. But most of all, you are loved.

Mom



**Amanda "Mandy" Mather**—We know that your intelligence and kind heart will remain with you as you move onto even greater challenges. We are all very proud of you.

Your Loving Family



**Sabre Nap**—It's been a joy to watch you become a wonderful young man! Whatever life's journey has waiting for you, remember, you'll always be a winner to me! God Bless,

Mom



**Debra K. Overbay**—Way to go, Deb! We are so proud of you. We wish you a happy, healthy, and successful future. We love you very much.

Mom and Dan ('91)



**Paula Marie Pace**—Congratulations, Paula! With love and pride, we look back and see your accomplishments. We know your success will continue in the future—God Bless You.

Love Mom, Dad, and Anthony ('89)



**Jennifer Pietarila**—Thanks for all the precious memories and those yet to be. Be proud of yourself today and as you explore tomorrow. We are proud of you!

Love Mom and Kristie



**Cynthia E. Raffurty**—Congratulations! To a very talented and determined young lady. We are very proud of you. Best wishes and good luck!

Love Mom and Dad



**Connie Rice**—You're ready for a "groovy" graduation, then you'll be on vacation. We think you've earned a rest, you're certainly one of the best!

Love Karen, Jack, Jimmy and Bosco

Jack, Tameca 165  
 Jackson, Jay 1, 2, 4, 20  
 Jackson, Kim 138, 139  
 Jackson, Ralph 84, 165  
 Jacobs, Bernadette 6, 101, 110, 147  
 Jacobs, Dominic 64, 65, 84, 165, 189  
 Jacobson, Stephen 11, 139  
 Jagers, Brandon 68  
 Jarrett, Clista 84, 157  
 Jenkins, Brian 84, 129, 165  
 Jennings, Tonya 65, 84, 165  
 Jeske, Jerry 68, 147  
 Johnson, Eric 103, 147  
 Johnson, Josh 19, 65, 84, 103, 122, 157, 158, 160  
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 Jordan, Angela 56, 57, 165  
 Jordan, Edgar 14, 84, 104, 106, 133, 139  
 Jordon, Elliott 165  
 Juan, Juvy 101, 104, 116, 139  
 Juan, Rommel 139  
 Julo, Ayn 20, 95, 157

**K** "This year was a *kickin' one for me. I've prepared for my senior year with my whole heart,*

*and I can't wait to experience it ALL!"—Marquetta Harrison, junior*

Kane, Jasen 165  
 Kartsonis, Christopher 157  
 Katsman, Ilya 157  
 Katzer, Jessica 14, 80, 104, 148  
 Katzer, Melissa 56, 57, 165  
 Keck, Dalexia 87, 89  
 Keeton, Terry 106, 149

Keithly, Erin 165  
 Keithly, Josh 6, 68, 124, 148, 151  
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 King, Angela 6, 66, 100, 104, 106, 145, 148  
 King, CeCe 11  
 King, Michael 139  
 Kingsley, Jamie 84, 94, 165  
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 Kirkland, Kelly 165  
 Kivett, Rob 84, 165  
 Klebenstone, Mike 11, 132, 139  
 Knapp, Carolyn 2, 84  
 Kohl, David 89, 101, 105, 148  
 Kosick, Michelle 129, 139, 143  
 Kowalczyk, Beverly 173  
 Krummel, Carrie 66, 67, 148

**L** "My biggest change



*this year was when I learned how to drive. I felt that it was a big accom-*

*plishment!"— Felicia Burns, freshman*

Landers, Rodney 148  
 Langston, Melissa 87, 165  
 Laux, Katie 28, 66, 155, 157  
 Lawrence, Jaime 148  
 Leach, Christy 30, 82, 103, 116, 117, 157  
 Lees, Matt 68, 86, 89, 139  
 Legg, Jonne 173  
 Leib, Debra 2, 173  
 Leiker, Curtis 59, 157  
 Lenoir, Linda 157  
 Lenz, Sara 14, 23, 110, 148  
 Lewis, Amy 8, 26, 28, 29, 66, 74, 139  
 Lewis, Brian 139  
 Lewis, Jenny 8, 66, 74, 110, 139, 142  
 Lofton, Cherie 148  
 Logan, Kevin 148  
 Long, Angelina 149  
 Long, Jason 165  
 Long, Jinnifer 101, 103, 149  
 Luster, Shatomi 84, 85, 165  
 Lutman, Chris 68, 124, 149, 151  
 Lutman, Heather 11, 103, 149

Lutman, Katie 165  
 Lyons, Jenni 28, 29, 80, 104, 106, 124, 133, 139, 189

**M** "I moved to



*Center from Rock-hurst this*

*year."—Phillip Mulherin, sophomore*

MacDonald, Ryan 44, 84, 157  
 Malone, Charles 70  
 Mancebon, Itziar 149  
 Manning, Brandon 165  
 Manning, Melissa 20, 98, 104, 116, 129, 149  
 Marshall, Earl 165  
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 Mattson, Scott 59, 124, 139  
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 May, Erika 165  
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 McCollom, Allison 149  
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 McQueen, Melonie 157  
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 Melcher, Ginny 157  
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 Mensing, Lysa 30, 103, 116, 149  
 Metzler, Tim 149  
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 Miller, Lindsey 84, 165

Miller, Stephanie 59, 157  
 Mincey, Ray 149  
 Mittlestadt, Joshua 165  
 Monaghan, Aaron 65, 165  
 Montgomery, Paul 20, 149  
 Montgomery, Shaun 165  
 Montgomery, Susan 149  
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 Morehead, Keysha 129, 139  
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 Morris, Jeremy 89, 165  
 Morris, Kelly 56, 152, 157  
 Morris, Tara 84, 165  
 Morrow, Melinda 84, 165  
 Morse, Tina 144, 149  
 Morton, Jash 165  
 Morton, Jeremy 149  
 Moss, Andy 103, 122, 149  
 Moss, Dustin 59, 157  
 Murray, Keri 153, 157  
 Murase, Hitomi 87  
 Musgrave, John 173  
 MYT 129

**N** "I had a miracu-



*l o u s  
 c h a n g e  
 t h i s y e a r .  
 M y n e w  
 c o u s i n ,  
 A l e x , w a s*

*born on November 17,  
 1992.* — *Mabinty  
 Stevenson, sophomore*  
 Nap, Sabre 84, 110, 139, 140  
 Natural Helpers 117  
 Nault, Mandy 28, 110, 165  
 Nave, April 160, 165  
 Nelson, DeJay 9, 28, 29, 68,  
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 Nelson, Sonja 116, 157  
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 Newton, Tiffany 140  
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 Nguyen, Huy 11, 20, 140  
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Nichols, Jason 59, 101, 165  
 Ning, Billy 84, 95, 155, 157  
 Noel, Peter 84, 165  
 Norman, Chris 146, 149  
 Norman, Justin 104, 149  
 North, Colleen 56  
 North, Kelly 56, 57, 165

North, Kelly 56, 57, 165  
 Northington, Amy 94, 157

**O** "After this year, I



*only have  
 two more  
 years be-  
 fore I  
 graduate .  
 Now is the*

*time to really start study-  
 ing.* — *Juanita Harris,  
 sophomore*

Ocobock, Paul 30, 31, 84, 89,  
 106, 161, 165  
 O'Connell, Ryan 18, 80, 149  
 Odums, Wilbert 64, 65, 140  
 Okoro, Jabari 68, 157  
 Oliver, Aunudrei 68, 84, 106,  
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 Olson, Mark 149  
 O'Reilly, Brian 149  
 O'Reilly, Carrie 84, 165  
 Ott, Leanna 150  
 Oulds, Barbara 153, 157  
 Outley, Corretta 165  
 Overbay, Debbie 23, 110, 111,  
 116, 129, 136, 140  
 Owens, Valerie 56, 165

**P** "A big deal for me



*this year  
 was when I  
 scored  
 seven  
 points in a  
 basketball  
 game.* — *Kevin Henry,  
 freshman*

Pace, Doyle 173  
 Pace, Paula 104, 116, 124,  
 125, 135, 140, 189  
 Packnett, Dana 84, 89, 167  
 Parks, Jan 116, 173  
 Paschal, Warren 14, 68, 106,  
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 Patmon, Greg 162  
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 Peister, Kayla 157, 167  
 Penn, Aletha 148, 150  
 Penn, Mishawinda 140  
 Pennington, Nikki 96  
 Penny, Carmella 141

Penny, Jacqueline 167  
 Perkins, Amanda 150  
 Peterson, Kenny 141  
 Pettiford, Janine 14, 29, 101,  
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 Phillips, Alicia 132, 141  
 Phillips, Donnell 68, 69, 141  
 Pietarila, Jennifer 101, 104,  
 116, 141, 189  
 Pietarila, Kristie 56, 57, 157  
 Pine, Levi 95, 150  
 Pittman, Michelle 167  
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 Poje, Bud 167  
 Poli-Sci-O 100  
 Prater, Erica 157  
 Price, Deidra 167  
 Price, Mindy 4, 98, 106,  
 110, 111, 141, 142  
 Price, Nicole 89  
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**Q** "This year, I got



*a beautiful  
 quilt for a  
 present. It  
 is some-  
 thing I will  
 always  
 treasure.* — *Beth Dale,  
 freshman*

Quick, Brad 10, 140, 141  
 Quill and Scroll 115

**R** "Positive rap mu-



*sic has changed my per-  
 spective  
 on my cul-  
 ture. I en-  
 joy listen-  
 ing to  
 it.* —  
*M a r c i*

*Randle, sophomore*

Raffurty, Cindy 80, 81, 104,  
 106, 110, 116, 133, 141, 142  
 Randal, John 68, 157  
 Raupp, Julianne 103, 141  
 Ray, Kim 66, 67, 80, 124, 150  
 Ray, Virginia 173  
 Reach Out and Teach Some-  
 one 105  
 Redmond, Judy 173



**Julianne Raupp**—Congratulations on your emer-  
 gence as a beautiful young woman—one with depth,  
 intelligence, and a beautiful spirit. You can achieve  
 whatever you want. I'm extremely proud of you!  
 Love you—  
**Mom**



**Traci Ann Sabatka**—May you find hope in every  
 challenge, success in every venture, and pride in  
 every accomplishment. We are proud of you and  
 love you.  
**Mom and Dad**



**Jennifer Scott**—We are so very proud of who you  
 are and what you believe in. You're a beautiful  
 person who has brought us so much joy. We love  
 you.  
**Mom, Dad and Chris ('89)**



**Sharolyn L. Scott**—God has blessed you with  
 many creative talents. Use them for your life's  
 benefit and remember nothing worthwhile comes  
 with ease. You're on your way!  
**Love Mommy and Marshall**



**Alison L. Shoup**—From kindergarten to high school, we are glad you shared it with us. You put the spark in our life. We are proud of you.  
**Love Mom and Dad**



**Marc Tabolsky**—Our pride in you is surpassed only by our love for you.  
**Love Mom and Dad**



**Stephanie Trewin**—Stephie, our fight in tenth grade payed off big, especially for me. I lucked out when we became friends. You'll always be close to my heart. I love you!  
**Debbie**



**Jenny Tonyes**—Jen, set off for college with confidence and take with you your creativity, humor and thoughtfulness. Always follow your dreams—Kiawah and more awaits you.  
**Love Mom and Dad**

Reed, Nicole 150  
Rehmer, Bruce 58, 59, 173  
Reynolds, Jean 2, 173  
Reynolds, Lisa 157  
Rice, Connie 141  
Rice, Jenny 66, 80, 150  
Rice, Kathy 167  
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Richardson, Felicia 167  
Richardson, Tamala 86, 87, 150

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Riggs, Kathy 173  
Riggs, Larry 173  
Riley, Montel 86, 87  
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Roberts, Tina 150  
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Robinson, Ebony 84, 167  
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Rooks, Vanessa 150  
Root, Koby 10, 58, 59, 124, 140, 141  
Ross, Alison 2, 56, 57  
Ross, Roland 68, 70, 167  
Ross, Shannon 155  
Ross, Tomika 56, 167  
Royston, Dionne 80, 141  
Runnels, Aisha 84, 167

**S** *“Switching to a*



*smaller school was definitely a change of pace.*

*My old school had three thousand students.”—Steven Simmons, junior*

Sabatka, Traci 66, 67, 80, 81, 101, 141  
Sachs, Jeffrey 173  
Salinas, Veronica 23, 106, 124, 145, 150  
Samuelson, Will 167  
Sanders, Sean 167  
Sanford, Davi 21, 28, 148, 149, 150  
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Schweitzer, Erika 84, 104, 167  
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Scott, Jerry 158  
Scott, Sharolyn 80, 141  
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Seacord, Nick 6, 28, 58, 59, 106, 161, 166, 167  
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Sherman, Ronnie 68, 124, 139, 143  
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Shipman, Bert 59, 165, 167  
Shipman, Kristin 10, 84, 104, 106, 116, 145, 151  
Shore, Michelle 28, 158  
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Simpson, Luther 158  
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Sloan, Andy 58, 59, 158  
Slocum, Eric 58, 59, 164, 167  
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Smith, Erin 26, 74, 75, 80, 104, 106, 116, 124, 145, 151  
Smith, Melissa 143  
Smith, Monisha 158  
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Smith, Tim 158  
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Stonner, John 68, 70, 124, 173

Strader, Sherry 89, 159  
Suckiel, Tony 141

Sullenger, Tiffany 159  
Swimming, Boys 62  
Swimming, Girls 42  
Swindler, Dee 89  
Switzer, Ken 70, 84, 68, 106, 167  
Switzer, Kevin 161  
Switzer, Shellie 106, 107, 159

**T** *“Track was fun. I*



*enjoyed running for the high school compared to the junior high in*

*eighth grade.”—Darwin Threadgill, freshman*

Tabolsky, Marc 65, 84, 101, 116, 124, 133, 143  
Tatum, Mark 151  
Taylor, Danitta 167  
Taylor, Howard 159  
Taylor, John 106  
Taylor, Monice 143  
Tejada, Lovella 103, 167  
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Terry, Bill 159  
Theil, Greg 107, 173  
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Thompson, Marilyn 135, 168, 173  
Thompson, Pat 173  
Thon, Alvin 143

Thornton, Matt 65, 82, 83, 84, 151  
Thornton, Warren 97, 159  
Thurman, Antwoine 14, 68, 143  
Thurston, Phil 106, 159  
Timmons, Lisa 116, 173  
Tollefson, George 173  
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Tracy, Bettye 150, 173  
Trask, Shawn 102, 103  
Travalent, Linda 134, 143  
Traylor, Wayne 167  
Trent, Norvell 70, 162, 167  
Tretiak, Katie 66, 159  
Trewin, Stephanie 9, 15, 116, 124, 136, 143  
Trinkle, Keri 84, 159  
Tucker, Brian 116, 151

Turntine, Kevin 99, 104, 110, 116, 117, 143

**V** "I think the new

**Vice-President is a really big deal because he might be our future president down the road."**

**Shawn Avants, senior**

Vannaman, Kipp 84, 101, 106, 159

Vaughn, Ryan 58, 59, 124, 159

Vera, Anita 159

Vernassie, Danny 68, 159

Vleisides, Athena 84, 155, 159

Volleyball, JV 56

Volleyball, V 54

**W** "My writing pro-

**cess has changed from last year. I've now learned how to write in correctes-**

**say form."**—Eric

**Willimas, freshman**

Walker, Josh 153

Walker, Nicole 167

Walker, Sherry 116, 117, 143

Wallace, Anita 84, 143

Wallace, Anthony 143

Ward, Ianthia, 157

Ward, Jennifer 167

Ward, Mike 68, 151

Warinner, John 143, 167

Warriner, Amy 14, 28, 29, 143

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Washington, Richard 153

Wates, Tequia 151

Watt, Carrie 56, 57, 87, 167

Watt, Jeremy 30, 102, 103, 151

Watt, Marilyn 173

Weaver, Cory 84, 95, 103, 159

Weigand, Janet 173

Wells, Dwayne 159

Wells, Kimberly 104, 159

Wert, Kerri 159

West, Billie 110

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Wheeler, Tony, Jr. 167

White, Jennifer 30, 84, 103, 116, 151

Widman, Chris 84, 85, 98, 159

Wilkins, Tamorro 29, 74, 101, 106, 110, 145, 151

Willard, Rob 28, 30, 31, 101, 103, 116, 152, 159

Williams, Julianna 167

Williams, Robert 89, 151

Williams, Serina 84, 159, 167

Wills, Ted 173

Wilson, Nikki 159, 167

Wiseman, Matthew 167

Withers, Lakesha 159

Withers, Tameka 166, 167

Witmer, Mitch 151

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Wolfskill, Ronald 68, 86, 89, 159

Woodling, Kit 151

Woods, Corine 129, 173

Woolsey, Beth 80, 81, 151

Wright, Brandi 159

Wright, Erin 84, 167

Wyatt, Carla 84, 167

**Y** "I thought the fact

**that I got some quotes and pictures in the year-**

**book this year was a big change. I hope I get more next year."**—Brooks

**Damron, freshman**

Yanes, Angie 167

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Yoast, Cheryl 151

Young, Aaron 68, 70, 84, 162, 167

Young, Bill 106, 151

Young, Cameron 167

Young, Kim 151

Young, Nicole 167

Youngblood, Christa 30, 89, 104, 122, 123, 124, 146, 151

**Z** "I think that Ze-

**bras are the cutest animal. I'm excited to**



**check out the new zoo when it opens soon."**

**Juanita Harris, sophomore.**

Zagorniak, Carol 173

Zagorniak, Julie 66, 101, 104, 156, 159

Zettlemoyer, Kristin 9, 29, 66, 67, 104, 116, 124, 151

**T** he pictures and quotes seen throughout the index were placed for the students whose retake pictures were taken too late to be put in to the portrait section. The quotes included changes that occurred this year to the students.



**Kevin Turntine**—You are a very special person and we're proud of you. May your future bring you as much happiness as you have brought us.  
**Love Mom and Dad**



**Sherry Lynn Walker**—Congratulations! Thanks for being a special daughter, you made our lives exciting and proud. Go into your future with confidence. Follow your dreams as a Registered Nurse.  
**Love Mom and Dad**



**Anita Wallace**—Whether we hear your music from across the footlights or across the galaxy, may you find the things you need; the things that make you go.

**Mama, Bob, Adriana**



**Jason Williams**—"Lone Ranger." Aim high, be quick at the draw. never take your eyes off your target in life. We love you. Kemasabie!  
**Mom, Dad, Cydney**



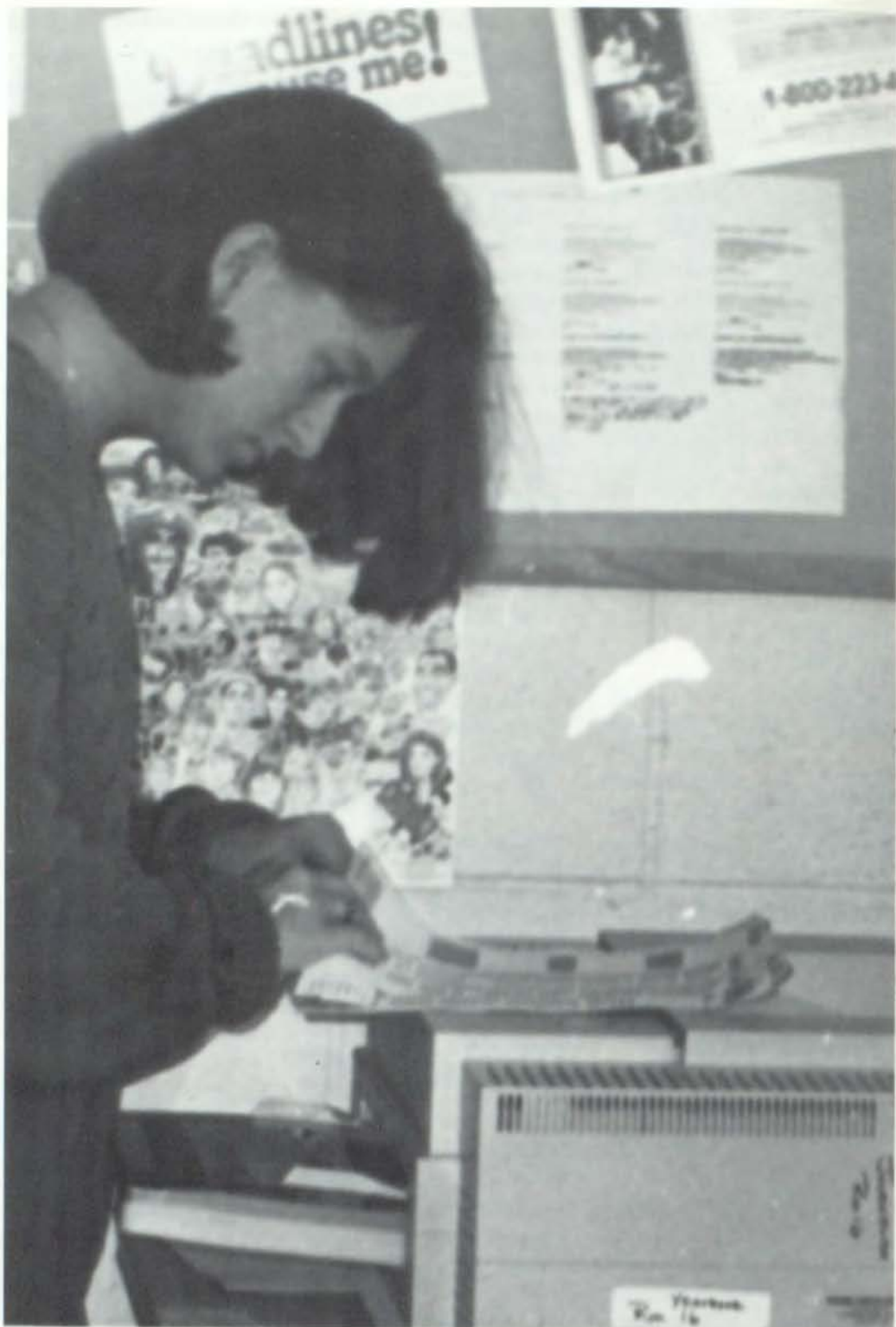
**Michael Klebenstone**—You made it! We knew you could do anything you set your mind to. We wish you everything you want in your future and your life. We will be there to help you achieve all your dreams. We love you.

**Dad, Mom, and Michelle**



Eric Grimes, sophomore crops his pictures at the last minute before deadline. Many photographers had this problem because there was only one cropping device available for use. *Photo by Donnie Rizzo*

Editor-In-Chief Cindy Raffurty, senior, checks the printout of a layout. Many times the staff encountered a rush at deadline time because of various problems ( procrastination). *Photo by Donnie Rizzo*





Advisor Mary Adcock takes a break from the yearbook to work on the next issue of the newspaper. "It takes a lot of extra hours to put both a newspaper and yearbook together," said Adcock. *Photo by Cindy Raffurty*

Caught off guard by the camera, Donnie Rizzo, junior expresses his true feelings about stress encountered around deadline time. "I wasn't ready for that, why did you take my picture?" Rizzo said. *Photo by Cindy Raffurty*



# We Made It!

The 1992-93 Yellowjacket was not the easiest to accomplish. The pictures on this page will hopefully show you how we got along this year. Along the way, we encountered many setbacks but in the end we made it. We would like to thank everyone who helped us in succeeding. We would like to especially thank Johanna Tupper, our Walsworth Representative. I would like to give a big thank you to Mrs. Mary Adcock, because without her I never would have made it through this whole year. I would also like to personally thank each person on our yearbook staff. Many came and went throughout the two semesters, but all of them put much time and hard work into this publication. Thanks, everyone! I will treasure those wonderful memories. Good luck in the future to you all!

—Cindy

Seniors Penny Pearson and Alison Shoup take a few moments out to smile big for the camera. Most staffers found freetime was a luxury that they really never experienced. *Photo by Cindy Raffurty*

Erin Smith, junior helps out her photographer by typing in captions. Lending a helping hand was a very important part of making deadlines. Without teamwork, there never would have been a yearbook. *Photo by Donnie Rizzo*

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# THE CHANGE GOES ON

**R**emembering Jackson's challenge, "Change is not a four-letter word," students along with teachers broke the barriers and changed the pace throughout the year. Some of these changes received much praise, while others created disagreement.

"Restructuring" was a common term of discussion at school. In order to maintain success in the classrooms, school officials investigated alternative methods in scheduling and curriculum. Public forums were held to discuss some of these issues. At two in January, over 450 students, parents, teachers, and administrators gathered each night to discuss items, ranging from teacher goals to block scheduling.

Teacher Advisory period was another major focus of discussion at these meetings. One of the biggest changes of the year, Teacher Advisory period began second semester. Students were randomly picked and assigned to groups of less than 15, supervised by a teacher. The aim was to provide a forum for student discussion. To fit the new period into an already packed schedule, classes were cut by five minutes twice a week.

School wasn't the only place where change was noticed. The presidential election made everyone talk about debates, issues and the candidates. With a lot of hard work, Bill Clinton won the election and replaced George Bush as president. Inaugurated January 20, Clinton's main promise was to bring change to our country. Students from Poli-Sci-O went to Washington D.C to see the dawning of this change in power.

Kansas Citians experienced powerful changes on the playing field, too. For the first time in three years, the Kansas City Chiefs experienced defeat in the first wild card play-off game of the season. They lost 17-0. The only time this year they were shut out.

Throughout all this, students tried to adjust to the changes around them. "Change is not a four-letter word," instead it is a process. This year, Center started shuffling, pausing, and sometimes running toward those changes, toward the future. ■

*Copy by Angela Daniel Page Design by Cindy Raffurty*

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Seniors Paula Pace and Jenni Lyons dissect a pig during their second hour Independent Study Anatomy Class. Hands-on experiences aided students in their studies. *Photo by Cindy Raffurty*



Senior Jennifer Pietarila cut into her 18th birthday cake with friends. "I can't believe I'm graduating soon and moving on into the adult world," said Pietarila. *Photo by Cindy Raffurty*

Freshman Dominic Jacobs stretches before the Ray-Pec invitational. Jacobs was one of the only freshmen to go to State in cross country his freshman year. *Photo by Donnie Rizzo*

A WORLD  
OF  
**CHANGE**



**H**oward Bettis, junior, and a special friend share a special hug before parting for the summer. "I'll miss all my friends after I graduate next year," said Bettis. *Photo by Cindy Raffurty*



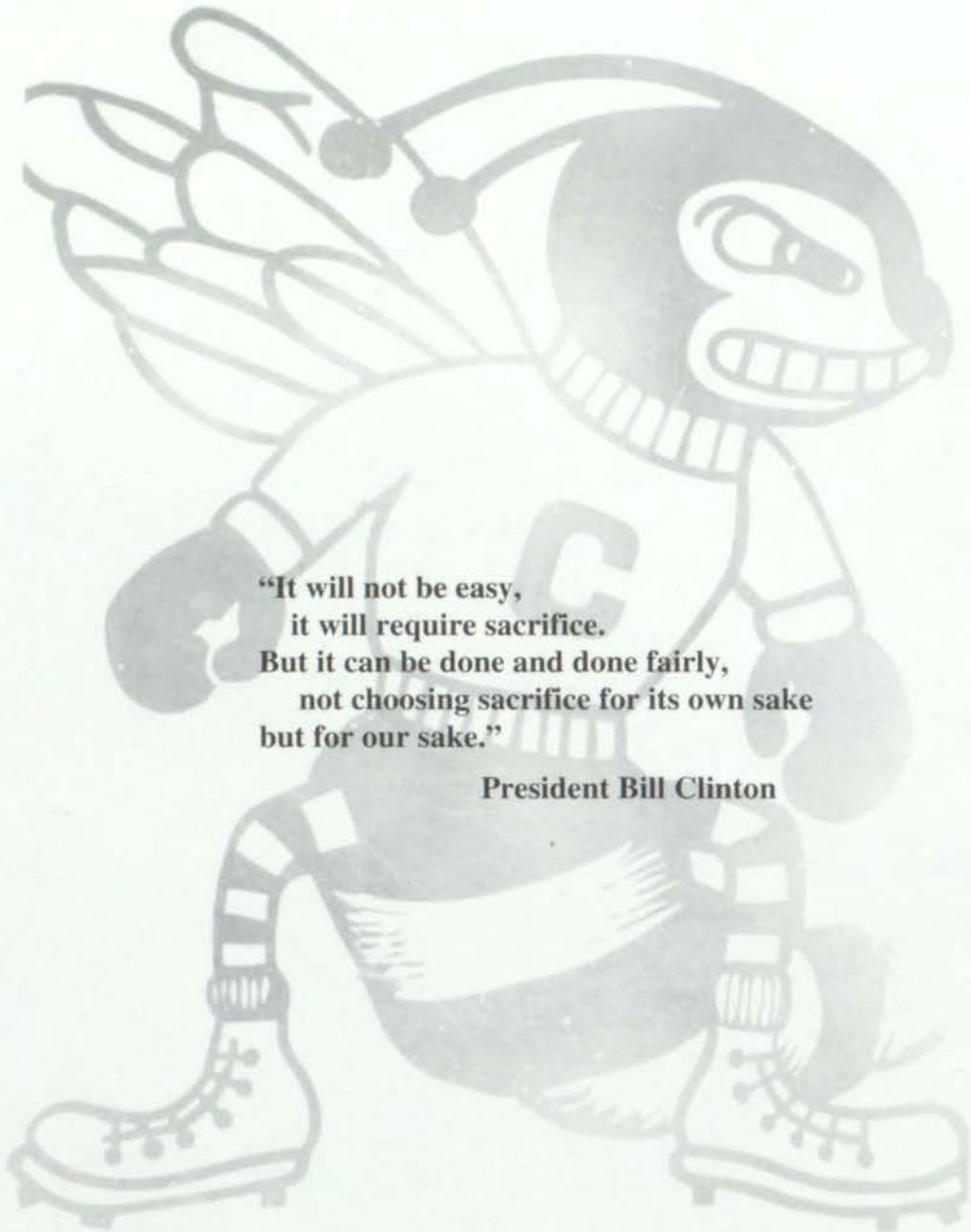


**S**enior Traci Sabatka and junior Tamarro Wilkins converse about their trip to Washington. Poli-Sci-O went to Washington during the inauguration of President Bill Clinton. *Photo by Angela Daniel*



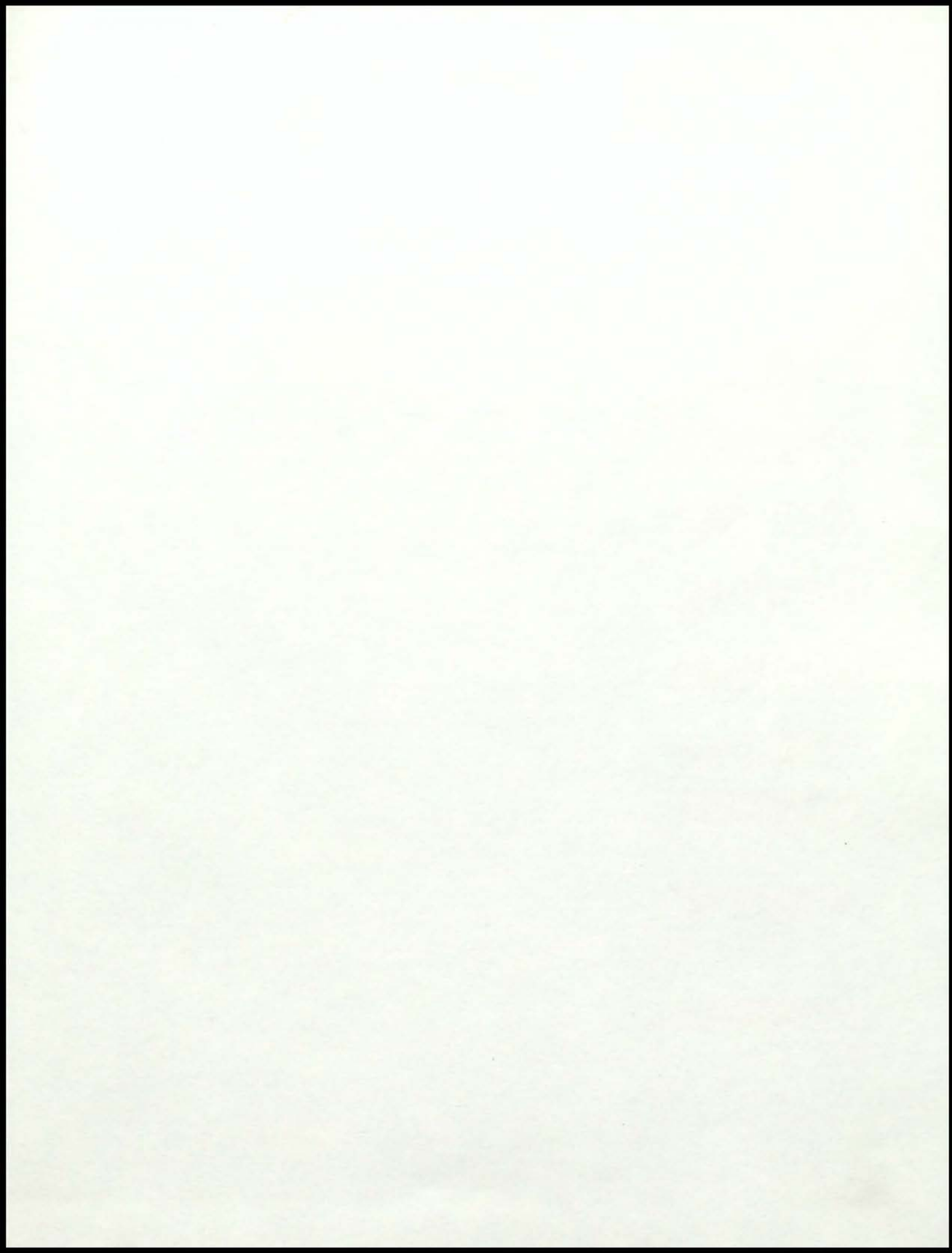
**S**enior Stacey Gettel and Ceramics teacher Tom Creamer share a few last moments before the graduation ceremony. "I cannot believe it's my turn to graduate, I've dreamt about this for 13 years!" said Gettel. *Photo by Cindy Raffurty*

**A**s his mother watches, Antwoine Thurman, senior, signs to receive a full scholarship to Northwest Missouri State University. Thurman received this scholarship for his football and academic talents. *Photo by Cindy Raffurty*



**“It will not be easy,  
it will require sacrifice.  
But it can be done and done fairly,  
not choosing sacrifice for its own sake  
but for our sake.”**

**President Bill Clinton**



# COLOPHON

The 23 member staff produced the 1993 Yellowjacket using four Macintosh computers—the Macintosh Plus, the Macintosh SE, the Macintosh SE/30 and the Macintosh LC II. Layouts, graphics and copy were all produced by Aldus PageMaker 4.2, Aldus Freehand 3.0, and Microsoft Word 5.0. The staff was lead by advisor Mary Adcock and Editor-In-Chief Cindy Raffurty. The yearbook was published by Walsworth Publishing Co., 306 Kansas Avenue, Marceline, MO 64658.

The cover was PANTONE 293 CV Blue, boxes on the right hand side were PANTONE 102 CV Yellow with PANTONE 1795 Red writing. The curved line was also 1795 Red, "Change Of" was in PANTONE 347 CV Green 100 pt. Ultra Condensed Sans Serif. "PACE" was white 172 pt. Slipstream. Spot color throughout thebook included Irish Green 340, Process Blue, Red, and Yellow. The theme was derived at a meeting over the summer by Cindy Raffurty, Donnie Rizzo, and Angela Daniel. Subthemes were developed by Cindy Raffurty and Mary Adcock. The cover was designed by Walsworth rep. Johanna Tupper and Mary Adcock, with the approval of the staff. The endsheets, title page, introduction, division pages, index, and all templates were designed by Cindy Raffurty.

Body copy throughout the book was written in 10 pt. Times. Folios had page numbers in 21 pt. Slipstream and entries in 12 pt. Helvetica Bold. Bylines were all 10 pt. Times Italic Bold. Captions were 8 pt. Times with bold italic credit.

**INTRO/CLOSING** *Introduction/Closing:* The headlines in these sections were made in Aldus Freehand and included 150 pt. Slipstream and 100 pt. Ultra Condensed Sans Serif. The initial letters on the copy were 100 pt. Times, and the initial letters on captions were in 48 pt. Slipstream. Body copy was in 11 pt. Times.

**STUDENT LIFE** *Strutting Our Stuff:* The student life section was on a three column layout. The headline was 60 pt. Times Bold. The initial letter before the captions and body copy were 48 pt. Times Bold. Questions in quote boxes were 18 pt. Times bold and answers were 12 pt. Times. The graphs were made in Aldus Freehand 3.0 by Cindy Raffurty.

**SPORTS** *Up And Running:* The sports section was on a three column layout. The headline and initial letter before the body copy was 60 pt. Helvetica Bold Outline. Subheadline was in 48 pt. Helvetica Bold. Most graphics were made by Cindy Raffurty, but a few were done by Gerry Doyle and Laura Lenz. The group shot names were entered in 6 pt. Times.

**ACADEMICS** *Shifting Courses:* The academics section was on a four column layout. The headline and initial letter was in 48 pt. Times Bold Outline Shadow. The headline down the side was 120 pt. Ultra Condensed Sans Serif. The pulled quote was 12 pt. Times Bold, and the initial letter before the caption was 18 pt. Times Bold Outline Shadow.

**CLUBS** *Shuffling Time:* The clubs section was on a four column layout. The headline was 60 pt. Times Italic with blurb in 14 pt. Times Bold Reverse. Group shot names were entered in 6 pt. Times.

**PORTRAITS** *Pausing For A Pose:* The portraits section was on a 4 column layout. Headlines were 36 pt. Times Bold and initial copy letter was 30 pt. Times Bold Reverse. The pulled quotes were in 12 pt. Times Bold. All logos were made by Cindy Raffurty in Aldus Freehand 3.0. The seniors names were entered in 10 pt. Times Bold. Underclass names were in 8 pt. Times Bold, and faculty names were 7 pt. Times Bold.

**DIVISION PAGES** *Division Pages:* Headlines on the division pages were made in Aldus Freehand 3.0 and included 150 pt. Slipstream and 100 pt. Ultra Condensed Sans Serif. The subheadline in the small box was 16 pt. Helvetica Bold Reverse. The initial letter on body copy was 100 pt. Slipstream and initial letters on the captions were in 36 pt. Slipstream. Section contents headline was in 20 pt. Palatino with subhead in 14 pt. Times. The contents were in 12 pt. Palatino Bold. Blurb captions were 8/9 pt. Times.

**INDEX** *Tracking Names:* The senior accomplishments headline was in 46 pt. Mistral. Senior Accomplishment entries were 8 pt. Times with names in Bold. The Senior Ads were placed in 8 pt. Times with the name and credit in Bold. Entries in the index were 8 pt. Times.

We would like to thank these area companies for donating prizes at the beginning of the year for our daily raffle: TCBY—Ward Parkway, Burger King—Red Bridge, AMC Theatres—Ward Parkway, and Watts Mill Theatres.

**Staff Names**—Tina Bode, Copy Editor Angela Daniel, Debbie Deily, Gerry Doyle, Rachel Foshee, Copy Editor Stacey Gettel, Eric Grimes, Kathy Hill, D'Onica Hodgkin, Jessica Katzer, Jenni Lyons, Ryan O'Connell, Business Manager Penny Pearson, Editor-In-Chief Cindy Raffurty, Kim Ray, Jenny Rice, Donnie Rizzo, Dionne Royston, Traci Sabatka, Sharolyn Scott, Photography Editor Alison Shoup, Erin Smith, Beth Woolsey.

1992-93



**PACE**

ceramics club

JAY JACKSON

reach out and teach someone

OPERATION: RESTORE HOPE

Restructuring

**RESIDENT BILL CLINTON**

Photography Club

Teacher  
Advisory  
Period

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*Walsworth*