

HOLD *that*
THOUGHT

YELLOWJACKET 1991

HOLD ONTO YOUR HATS

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STUDENT LIFE: "When something good happens I grow out my lucky fingernail until something bad happens again," said Koby Root (10).

HOLD THAT POSE

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PORTRAITS: "The best aspect of being a senior is that you already know your way around school," said Stephen Cook (12).

DEEP IN THOUGHT

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ACADEMICS: "Education is necessary because it's important to know about many things to be successful in life," said Travis Triplett (12).

THINK IT OVER

96

MINI MAG: "Because of rising gas prices, I don't have enough money to keep putting gas in my car's tank," said Francis Hill (10).

THINK FAST

98

SPORTS: "Because of football I got to know some of the upperclassmen before school even began," said Matt Walker (9).

HOLD IT TOGETHER

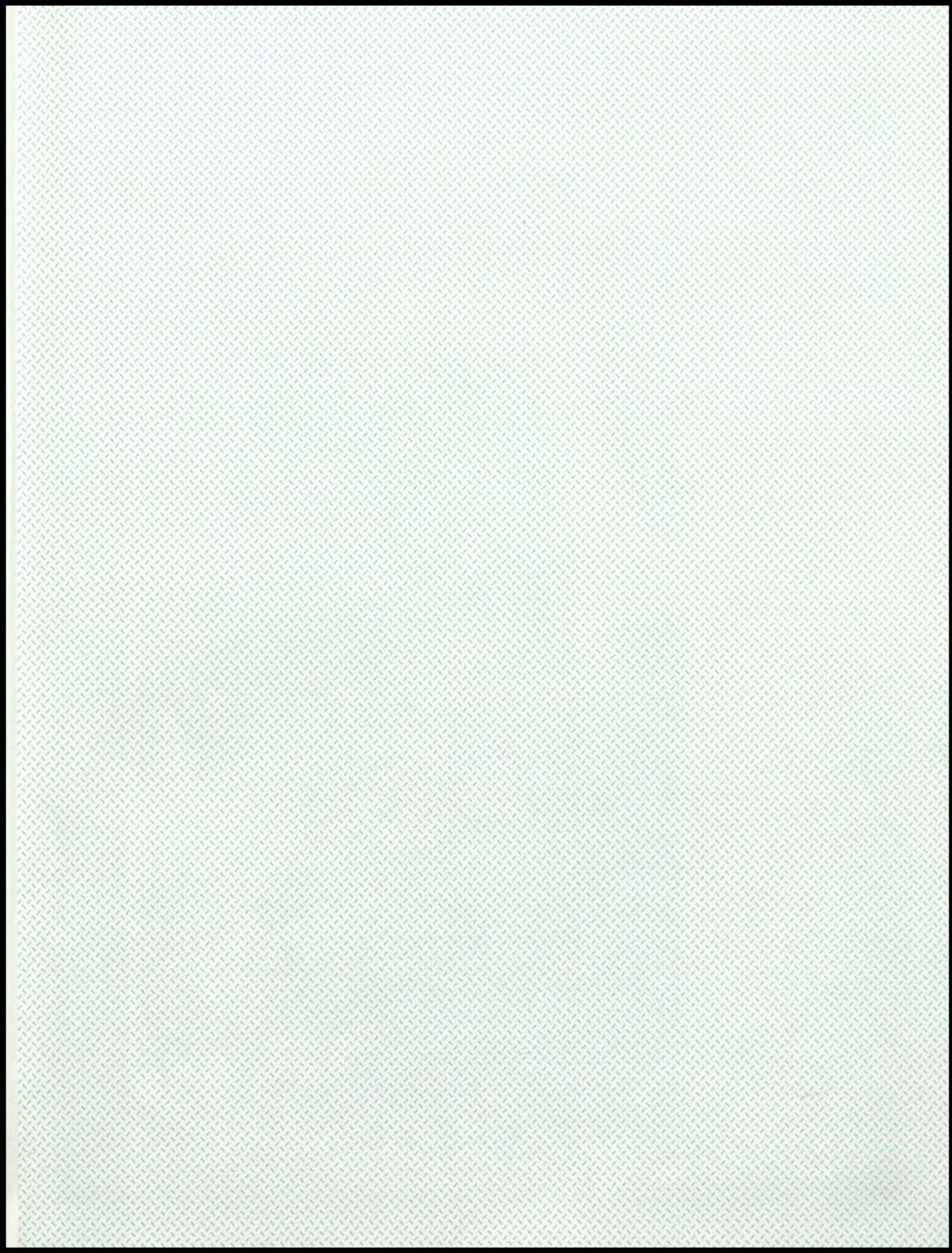
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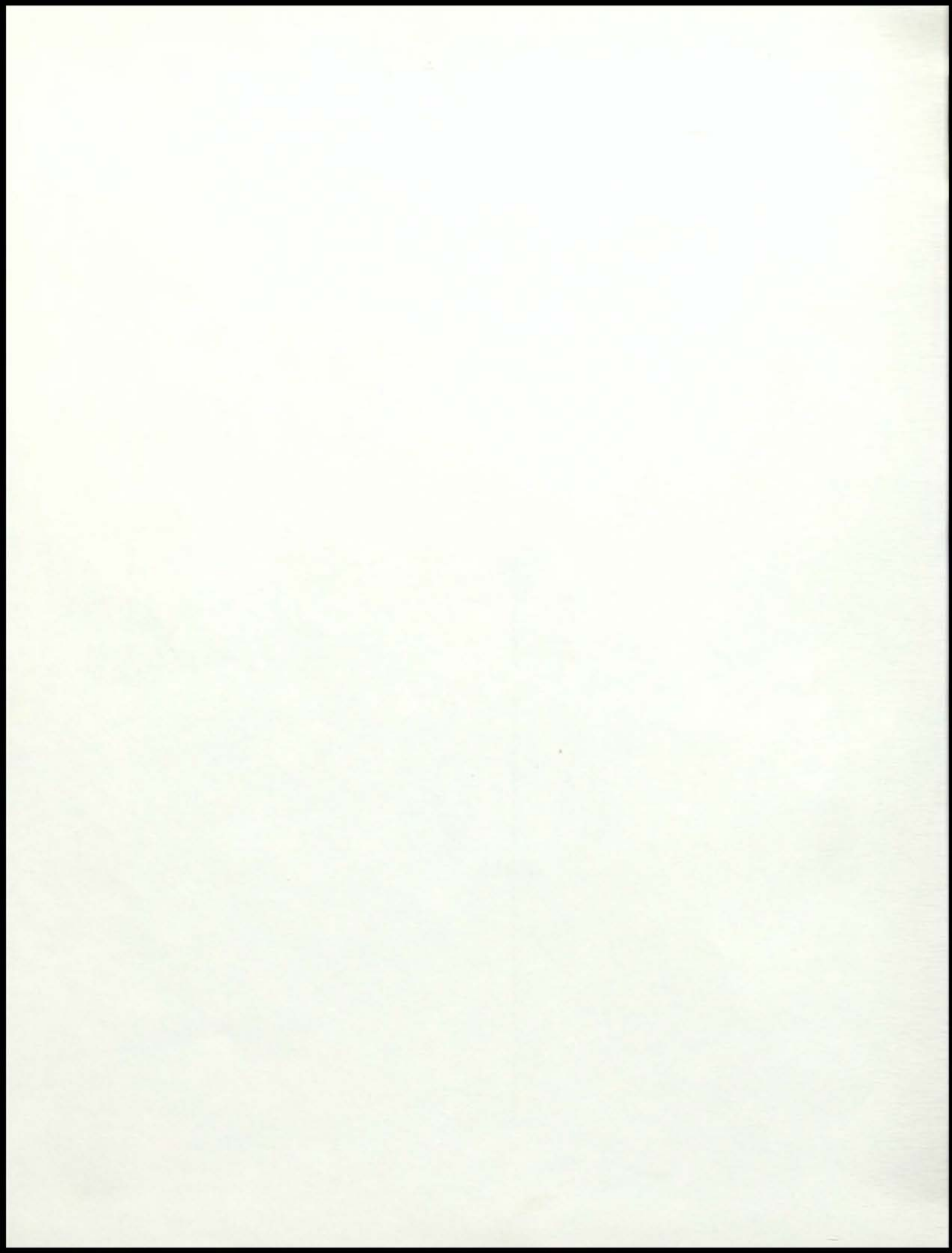
CLUBS: "I am a cheerleader so I can be involved in school. I am very proud to cheer on the Center teams," said Shelli Oplotnik (11).

AFTERTHOUGHTS

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INDEX: "My fondest memory of high school was the band trip to Florida. A 27 hour bus trip lets you get to know people," said Katrina Kamp (11).





HOLD *that* THOUGHT

Yellowjacket 1991

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While on a Foreign Languages trip to the Renaissance Festival on Sept. 22, Lylah Birn tests her skill at Chess. Photo: TaMarra Woodling

HOLD *that* THOUGHT

Starting from the time students stepped onto the freshly tiled floors, new additions gave us something to think about.

As John Burke left the district, Dick Bueker replaced him as the Interim Principal. To fill in Bueker's previous spot as Assistant Principal Bernard Williams completed the head trio as the first Black administrator in the history of CHS.

When the first pep assembly roared through the new gym sound system, onlookers didn't know what to think. Our population may have plummeted from 840 to 714 students, but a relatively higher number of freshmen became involved in pep groups than before. Since freshman involvement proved greater than in recent years, underclassmen gave surprised Seniors a run for their money in class competition.

"A penny for your thoughts." SGA gave us credit for ours, anticipating students' responses to the five cent price increase on the Coke machines in September. Teaming up with Science Club, the crew made good out of an otherwise negative situation for the student body. For each can collected for recycling, students received candy in return.

The price increase for Coke gave us something to think about, while further changes in the lunchroom provided some food for thought. While regular lunches remained \$1.30, A la carte items such as salads sky-rocketed from 60 cents to \$1.10. In late September, the cafeteria announced a change from Pizza Hut pizza to Domino's. Another new addition, the Breakfast program offered students a relatively inexpensive meal costing 75 cents.

From the cafeteria to the administrative office, changes affected us. Innovative ideas and thoughts passed through our lives daily. Recent additions like the Youth Court, satellite programs and the return of the North Central Evaluation presented students with challenging experiences and provided unique learning tools. As students approached each new experience, we expanded our thoughts.

By TaMarra Woodling



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- 3. Respect for
- 4. An educatio

While the pizza taste test continues, Mackenzie Day (9) stops to listen to the representatives from Pizza Hut and Domino's. Photo: TaMarra Woodling

As fifth hour begins, Assistant Principal Bernard Williams leaves to attend a Key Club luncheon with Justin Malyn (12). Photo: TaMarra Woodling



Before school, Earl Wright (11) purchases a meal from the new breakfast bar. Starting at 7 am meals and entrees could be purchased. Photo: TaMarra Woodling

Because of the Coke price increase, students such as David M. Ray (11) shuffled through change to find an extra nickel. Photo: TaMarra Woodling

HOLD *onto* YOUR HATS

Despite homework and extracurricular clubs and sports, students actually found time for activities beyond school. However the soaring gas prices averaging \$1.24 on the first day of school kept some students on a tight budget. Students held part-time jobs, were active in various hobbies and maintained a social and political conscience.

Displaying that certain image found importance in a majority of students' lives. Fads ranging from Bart Simpson t-shirts to "gumby" hairdos, styles like long charm necklaces and shirts with drawstring waists, and expressions influenced the way people were viewed. Combining the new with the traditional, the majority of students created an easy-going, but slightly conservative look.

Wearing class colors, students and faculty started Spirit Week with a rainbow of pride. From t-shirts to floats, we displayed our favorite cartoon characters. Homecoming reminded students of our not-so-long-ago childhood by reviving the love of cartoons. The theme "Let your imagination run wild" encouraged clubs to portray cartoons related to their clubs. German Smurfs, Senior Teenage Mutant Ninja Turtles and NFL Garfields represented only a portion of the colorful parade.

Though the Homecoming schedule returned to the traditional Friday night game and Saturday night dance, there was a slight change in format. The total number of senior attendants increased from six to eight, while the underclassmen had four attendants representing each class.

The excitement didn't end following Homecoming. Weekends continued to be play days or work days depending on students' schedules. Most students managed to squeeze in some family time, whether sitting together at Sunday dinner or spending a weekend out of town.

In students' hectic lives, we found time to participate in exciting activities, though we often had to balance family, friends and school precariously.

By TaMarra Woodling





WHAT A THOUGHT!

How do you spend your weekends?

"I take time to practice kickboxing," said Mike Hicken (10).

How should teenagers use their free time?

"I think they should spend time with their friends, because this is supposed to be the most fun time of our lives," said Kristin Shipman (9).

What's the strangest experience you've had while out with friends?

"We were getting ice cream one time, and this kid came up to us. He began to tell us a story that everyone else knew was bogus. It was funny because I believed him," said Holly Yaffe (11).

STUDENT LIFE

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Early one September morning, Kris Bever (10) helps decorate a friend's locker. Decorating lockers is a popular Birthday tradition. Photo: TaMarra Woodling

As students stand to take part in the class competition, Freshmen display their pride during the first pep assembly of the season. Photo: Paul Kinton

Reminiscence

What kind of unexpected situations have happened to you on vacations?

STUDENTS TRAVEL TO EUROPE

"We played elevator tag in the Grand Hyatt in Washington D.C."

Toby Egan (12)

"My underwear came out on the baggage claim."

Jenny Tonyes (10)

"I got lost in Finland."

Monica Brooks(10)

"I fell at Disney World and got a concussion."

Mindy Fulton (11)

While some students worked at summer jobs and others relished their freedom from school, two groups of students experienced Europe.

Claudette Bartle, German teacher chaperoned a group of four, Annith Kirkland(12), Joel Yoss(12), Tom Edwards(11), and Nicole Jacobson(12), on a tour of German speaking Europe. According to Bartle what she got out of the trip was "watching the students interact and discover new things that I could only try to explain before."

As for the students' gain, Yoss said, "It really helped to improve my German and my understanding of the culture."

These sentiments were echoed by Edwards who said, "My favorite thing was

being able to communicate with everyone. I realized I knew more than I thought."

As for the other group, they got a little more than they bargained for. Alyce Sherman spent last school year planning a trip to Italy. Approximately one week before leaving, the group discovered the trip was being changed to England and France. Ira Schick(11) said, "In the beginning I was really disappointed but then I realized I got to see twice as much and two countries for the price of one."

While everyone agreed that there was plenty to see and do, Stacy Bearde(12) said, "My favorite thing was meeting all the other groups and partying in our hotels."

Even though the groups traveled to different places, they both agreed they had many memorable experiences.

By Nicole Jacobson



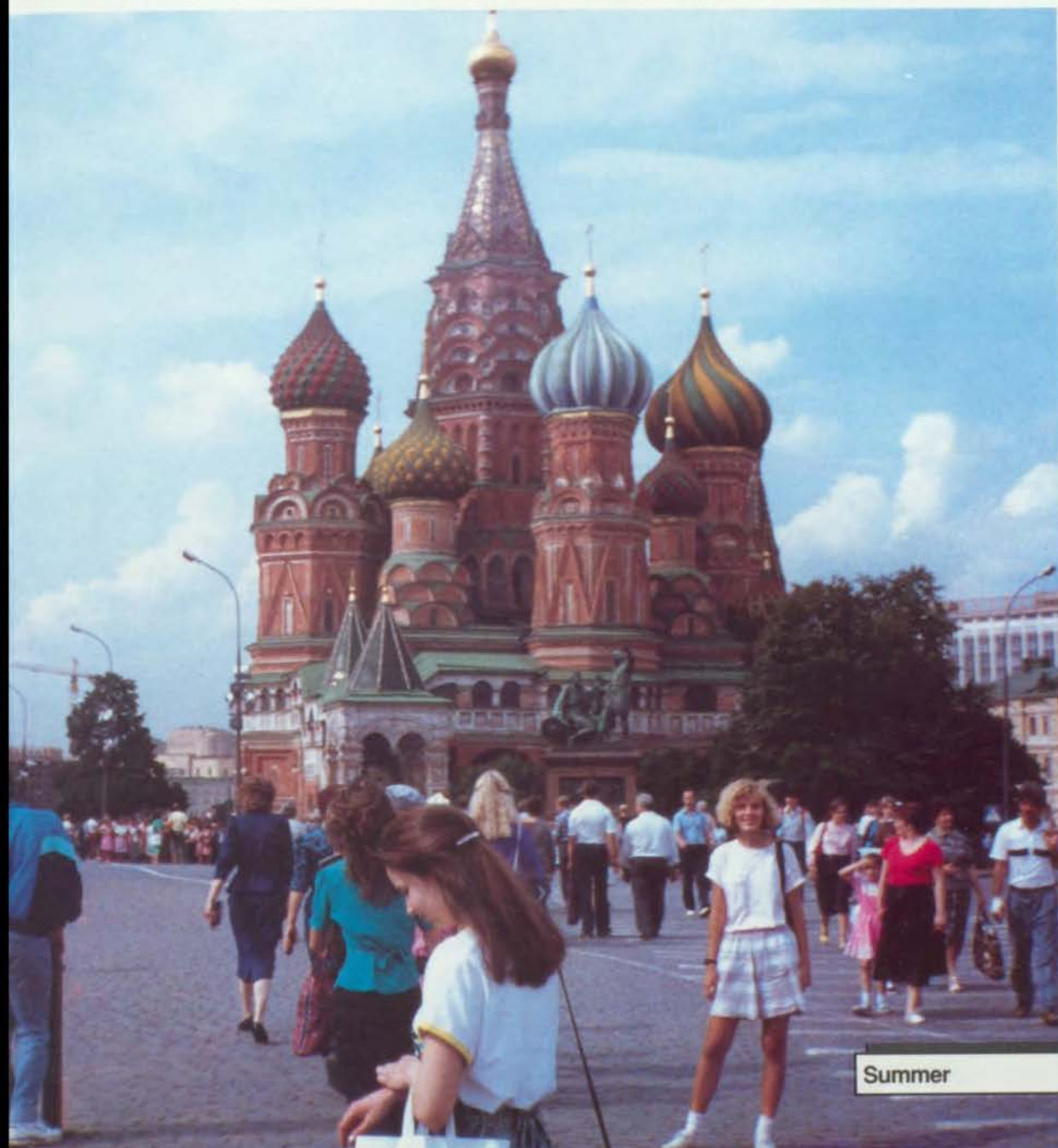
Taking a break from the tiresome bus journey across Southern Germany, Frau Bartle and Joel Yoss (12) take time to admire the scenery and pose for a picture. *Photo: Nicole Jacobson*

Monica Brooks (10) pauses in front of St. Basil's Cathedral. Brooks and Social Studies teacher Tom Grow spent three weeks in the Soviet Union with Initiative for Understanding. *Photo: Tom Grow*



Angie Williams(10), Stacy Bearde(12), and Alison Shoup (10) huddle together for warmth at the beach in Normandy, France. Alyce Sherman was in charge of this trip. Photo: Alyce Sherman

After climbing the mountain to Neuschwanstein Castle near Munich, Germany Annith Kirkland (12) and Nicole Jacobson(12) pause to catch their breath. Photo: Joel Yoss



Summer Fun

How did this summer's experiences compare to past summers'?

"This summer wasn't as fun as last summer because there weren't as many places to hang out."

Shawn Nault (12)

"This summer I went to cheerleading camp. I definitely had more fun than in past summers."

Kristin Zettlemoyer (9)

"Compared to past summers there wasn't much to do."

Jason Leiker (11)

"This summer was more fun than last year because I did a lot of things I've never done before."

Tina Bode (10)

STUDENTS WORK, PLAY HARD

As the school year came to a close, students' thoughts drifted far from books and final exams to plans for the upcoming summer. Whether that meant traveling to other cities and countries or just hanging around K.C., everyone had something more exciting on their minds than school.

For many, days were spent at the pool and evenings were spent hanging out at places such as movies, Westport, local parks, the ever popular Taco Bell, and at parties.

"I went to a lot of parties this summer and met a lot of new people," said Levi Pine (9).

Another place students spent their time and money was at concerts.


"There were a lot of good concerts this summer but I had the most fun at the B-52's," said Denny Svejda (12). "We almost got kicked out for getting too radical."

Many were forced to spend part of their summer working. For some students, this made it difficult to enjoy their freedom. According to John Contreras (12) "Between work and baseball I hardly had time to go out."

Others, like Shannon Druen (12), found that working wasn't that bad. "At the pool where I work I see my friends all the time anyway."

No matter how students occupied themselves this summer, everyone was sad when it ended. Randy Soltz (11) summed it all up by saying, "I spent a lot of time at the pool and had a lot of fun, but the summer just wasn't long enough."

By Cherie Crow

 laying all day in the sun requires lots of sleep at night. On the way home from the Spirit Festival on Aug. 31, Grant Hale (12) takes time out for a nap. Photo: Cherie Crow





☀ To escape the heat of the summer many students turned to water activities. On a Saturday afternoon in August Kit Woodling (9) cools off on a waterslide at Lake Jacomo. *Photo: TaMarra Woodling*



☀ This summer many clubs used car washes as fund raisers. At the Senior car wash Larry Sturm (12) reaches to wash the grille of a truck. *Photo: TaMarra Woodling*

New Image

IT'S A MATTER OF IMAGE

If you wanted to change your "image," how would you go about it?

"Just do what you want. Be yourself and don't copy."

Shannon McMahon(12)

"I really wouldn't change. If anything, I'd try to choose my friends wisely."

Danielle Tucker (10)

"It's impossible to change your image when you're surrounded by people who know you for who you are."

Jason Terry (12)

"Grow your hair to your ankles and say you dropped out of society."

Georgette Wagner (11)

S

he always wore black accented with prints. His jeans looked like they'd been through a shredder. These were the habits of just two students. Some of their comrades made it a point to slouch in their chairs, and others exercised perfect posture. Like any other school, CHS had its future geniuses of America alumni and the 'I would only do homework if I got paid for it—today—in cash' students. Everybody sent out different messages via the way they looked and carried themselves. It was all a matter of image.

Though students thought that their physical image was important, many agreed that self-image, the perception of self, was the most significant by far. Cathleen McCoy (12) said, "My self-image is important to me. Whether or not other people like my image is not."

Janette Henson (10) had a similar opinion.

She considered self-image the most important, "because the image that you perceive of yourself is the image that you present to others around you."

For others, the two went hand in hand. How and why they changed their physical appearance coincided with a new or changed self-image. Susanna Owings (12) said, "I bought more expensive clothes. I wanted a more conservative, more elegant look."

Keri Zettlemoyer (12) took a similar route, but she focused on style. "I bought more different kinds of clothing," she said.

In short, matters of image were a personal thing. If you changed it—fine, if you didn't—fine, because in the end what one did and said outlived the way that person looked.

By Desire' Hendricks

Taking time out for a breath of fresh air on the steps of the north parking lot, Lisa Park(11) exhibits her personal style. Park was one of many people with unusual hairstyles. *Photo: Lori Dollman*





Aarah Capauss(9) makes her statement by wearing three earrings and an earclip. Here she's paying close attention during Freshman orientation. *Photo: TaMarra Woodling*



As they make a Coke run on their lunch break, Ebony Cullen (10) and Stephanie Byers (10) display an explosion of sophisticated patterns. *Photo: Angela Anderson*

Sporting a hologram watch, which displays a rose, Chioneso Merritt (12) speaks to a classmate in Mrs. Tracy's sixth hour Creative Writing class. *Photo: TaMarra Woodling*

Think Back

STRAIGHT OUT OF THE PAST

How do you see fads and slang terms repeating from previous generations?

"People are dressing like they used to in the 20's and 60's, real casual."

Shawn Nault (12)

"I think they are coming back in everything we do and I think that is good."

Alison Rouse (9)

"We say the same things; they just mean something different."

Dionne Royston (10)

Susie Mae switched her way down the hall wearing bell-bottom black and white checkered pants with flowered fluorescent shirt and zebra striped vest. Round silver earrings touched her shoulders and bounced off of her face as she screamed to her boyfriend, "Hey babe, like that's a groovy haircut, I dig that gumbie."

This may have sounded like a typical teenage conversation in the 60's, but it was actually the 60's living in the 90's. All things worn and said this year echoed the past: the old saying came to life, "History repeats itself."

Even slang has come from the good old past. "I was tripped out to hear my father use the word "homeboy" when he was my age," said DaShawna Hatten (11). According to Hatten slang and fads are like

a revolution circling from generation to generation, capturing the desires of teenagers to be accepted in the world of adolescence.

"The 20's were swinging years, 60's were dress how you want, do what you want, and the 90's is dress to impress," said Michael Hudspeth (12) with a smirk. Hudspeth also agreed that most styles come from peers and television.

"Styles are pretty much the same; ours are just classier," said Shirley Willis (12).

Students wandered back through their parents' pictures, vowing never to wear anything resembling what their parents wore. However Tomeka Wilson (11) admitted, "I said I'd never wear platform shoes, but now I'm going to buy some."

As slang and fads continued to grow and change students recognized they were straight out of the past.

By Nickhelle Hatten



Today's hairstyles come in many variations. Kenny Ford (9) has added a checkerboard to his cut. Although this style took 20 minutes, some take up to two hours to create. *Photo: Kevin Bunting*

Jeremie Hoffman (12) flips through his magazines during class. This is where most students find the latest fads from cars to clothes. *Photo: Angela Anderson*



Many students find time to chat with friends during the five minute passing period. Kelly Taylor (11) models her polka dot dress and matching purse while talking to friends DaShawna Hatten (11) and David Curry (11). Photo: Angela Anderson



Thinking and participating are an important part of Ms. Thompson's physics class. While deep in thought about properties, David Nguyen (11) shows off his unique style. Photo: Paul Kinton

Stylizing

PERSONALIZING STUDENTS' LIVES

How do students personalize themselves and their items?

"My bedroom is very blue."

Mindy Fulton (11)

"I hang my lucky tie and soccer ball from my rear view mirror."

Jason Slocum (11)

"Some people rip holes in their jeans or wear earrings."

Mike Gaffney (9)

"When something good happens to me I grow my lucky fingernail out until something bad happens again."

Koby Root (10)

Doowutchyalike. The theme of this popular rap song reflected the attitudes of a majority of students. The young men and women of the 90's have found it important to add personal touches to their belongings.

From license plates to school folders students deemed it necessary to stand out in a crowd.

In an attempt at originality, a number of students spent a lot of time adding personal touches to their belongings. As a result, they hoped to form some image of themselves that people would remember.

Mindy Fulton (11) said, "I've noticed peoples' folders that were covered with their names." Making such impressions was the main reason many students changed many of their personal belongings items to stand out.

Other students found it more important to set themselves apart from the crowd to

impress themselves. In a day of fad and fashion, students found it easy to fall into trends and no longer express their own feelings. Adding personal touches was one way students found to make themselves feel different.

"I think people do it because of their own insecurities," said Adam Colombo (12).

Due to insecurity or not, different images were projected by all students. This feeling has spread to many places other than school. At malls, at the pool, or even at the office, people have begun placing more importance on their personal images. With everyone acting as individuals in this way, some violence due to jealousy (such as slayings for athletic shoes) may be curbed.

Amy Todd (12) agreed with this. "I think the fact that everyone wants to be remembered differently makes the world a better place," said Todd.

By David Noel



In an attempt to be constantly recognized, some students have personalized plates put on their cars. This car of Andi Gould (12) proclaims "I Be Andi." *Photo: Kevin Bunting*

Adorned with an unusual design, Jennyfer Lontke (12) enjoys herself at the Renaissance Festival. The design adds a personal touch to her day in the huge impersonal crowd. *Photo: Ruth Paulsen*



Expressing himself in a visual manner, Wayne Bell (10) wears a phrase shaved in the back of his head. Words or designs shaved into hair has become popular. *Photo: Kevin Bunting*

Heading home after a long day of school, Kim Bledsoe (11) carries a unique backpack. Personalized school supplies add spice to a hard day of higher education. *Photo: Kevin Bunting*



Cultures

EXCHANGES IN EDUCATION

How have the many cultural groups at CHS affected you?

"They have given me a more diverse racial perspective."

Brandon Burke(12)

"It's exposed me to peoples' views."

Wendy Williams(12)

"It added to my knowledge of different religions and cultures."

Tom Edwards(11)

Besides a few new classes, a new principal, vice-principal, and teachers, CHS had a lot to offer AFS students and other students from foreign countries. To them, CHS was part of a new way of life.

When students and their families moved to the U.S., the American way of living didn't only affect the older adult generation. It also affected the younger generation and their siblings as well. Changing countries also meant new and different ways of being educated.

They came from many different areas of the world, among them China, India, and Germany. Juvy and Rommel Juan(10), two students from the Philippines, recognized many differences between CHS and the Philippine schools. For example, schools here are much larger and offer more classes to choose from. Juvy added, "It's exciting and there's more friendly people."

Pravin Patel(12), a native of India, noticed the time differences. In India school began at 11:00 and ended at 5:00. He felt that school was more fun in India, even though the teaching environment was strict, "There was more strict teaching there but more learning here," he said.

Jennyfer Lontke (12), a foreign exchange student, came from Germany. Unlike other students, she came from a harder, more intense learning environment. German schooling lasted for 13 years and the amount of classes they had changed daily. When describing CHS in her own words, Lontke said, "School is easier and more controlled here."

Though not obvious to the casual observer, many students in the halls were immigrants or visitors from other countries. But because they were part of CHS, they were accepted as fellow Yellowjackets.

By Angela Anderson



☀ topping in front of his locker, Rommel Juan(10) prepares his books for Jay Morris's third hour math class. Math is a class familiar to students from all countries. *Photo: Kerry O'Keefe*

☀ tudents having ID photos taken catch Jennyfer Lontke's attention as she waits for the third hour dismissal bell to ring. Lontke is Center's number one tennis player. *Photo: Misty MacNevin*



Sitting in Spanish class during fifth hour, Sophie Stubbe(9) smiles during a serious moment. Stubbe, a Belgian student, takes first year Spanish as a fourth language. *Photo: Kerry O'Keefe*



Using her spare lunchtime, Hao-Mi Xu(11) finishes her Government and Economics assignment before second hour. Xu and her family moved to the U.S. to be with her father. *Photo: Kerry O'Keefe*

Weekends

What is your favorite thing to do on the weekend?

"I go see a movie, play video games or something."

Otik Zefas (12)

"I go shopping and to parties with my friends."

Robin Sims(11)

"I like to drive around the local hangouts to see friends. I usually go to Taco Bell."

Matt Lees (10)

"I like to go over to my cousin's house, to chill and listen to my music."

Lanoshia Osler (10)

"I usually just go out with some of my friends on the weekend."

Kristin Shipman (9)

WHAT WE DO FOR ENTERTAINMENT

Ahhh, Friday. Another week of school gone by and looking forward to a weekend chock full of fun things to do, forty eight hours to "live it up" within the realms of parental boundaries.

Since students came in many varieties, what appealed to one did not appeal to another. Friday night football games, Chiefs games, movies, or the ever popular Taco Bell were just a few entertainment possibilities.

"One weekend, I went on a double date in a Mercedes Benz, and we stayed out until sunrise," said Raj Kothari (12).

Other students such as Stephen Jacobson (10) said, "I go to football games on Friday nights and go out with my friends afterwards." Football games and friends seemed to be a popular weekend getaway.

Many people chose to go out with their boyfriends or girlfriends. Margaret Speight (12), for example, said, "I go out with my boyfriend on most weekends."

No matter what the occasion, friends were likely to play an important role in peoples' plans. "Friends are important," according to Jenny Rice (9), who said, "I hang out with my friends on the weekends."

Haunted houses were also a popular place to go around Halloween. Opening in mid-September, they attracted many youths. The week before Halloween is probably the busiest. "I took my girlfriend and two other friends to a haunted house one weekend," said Jerry Pennington (10).

So the weekends came to an end, students returned to the grind of a daily routine. They woke to the buzzing or drone of their alarm clock to go to school.

By Joe Gravino



eing rebellious on Saturday afternoon at Seville Square Ahad Fazelat (11) touches the untouchable flowers, as Angie Slavens (11) giggles encouragingly. The Plaza had a variety of shops for all tastes. Photo: Kayra Vannaman

hocked by a great view on the Plaza Tina Bode (10) shows her enthusiasm for the male population, while Veronica Salinas (9) agrees with laughter. The Plaza was a great place for people watching. Photo: Kayra Vannaman



Keeping a close eye on the Friday night Homecoming game against Liberty, Grant Hale (12) begins to blow a bubble. Attendance at home football games varied. Photo: Dennis Nedblake



Hale hanging out at the Plaza Mindi Feltner (9) is swept off her feet by a dancing penguin. Many students spend time window shopping in the various shops. Photo: Kayra Vannaman

Break Time

A FIGHT FOR TIME AFTER SCHOOL

What do you do after school?

"I usually go to work right after school."

Samantha Ridgeway (12)

"I have sports almost all year."

Michelle Morse (12)

"I visit my friends."

Dana D'Alesio (11)

"I work until softball season begins."

Yolanda Salinas (12)

After nearly seven hours of classes, students looked for ways to finish their days. Some chose sports, some worked, and others just went home to relax.

Although there was a notable decline in student participation in sports, a relatively large number of students still stayed after school each day to practice or play their favorite sport. Dalwyn Hodgkin (11) said, "I run cross-country, then I wrestle, then I run track in the spring. You could say that my year is pretty full."

With students paying for everything from car insurance to weekend activities, some found it necessary to work. Laura

Engel (12) said, "I work every day after school because I can always use money."

Many students who didn't work or play sports used time for homework. Brennan Graves (12) said, "During the winter I like to relax a little more. When cross-country is over I have more time to do my homework."

From this, obvious problems arise. Students were encouraged to get involved, but many students could not get to sleep until late in the evening. "It's easier for me to keep up in school during the off-season," Graves said explaining his feelings that activities could cause a drop in grades.

By David Noel



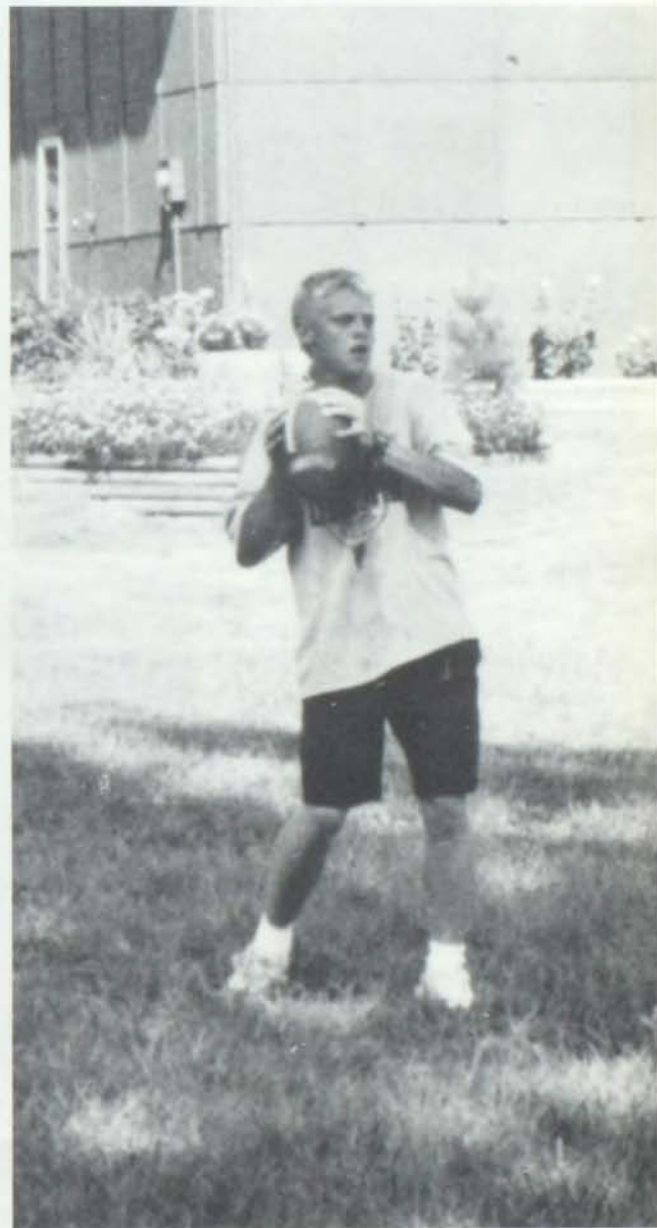
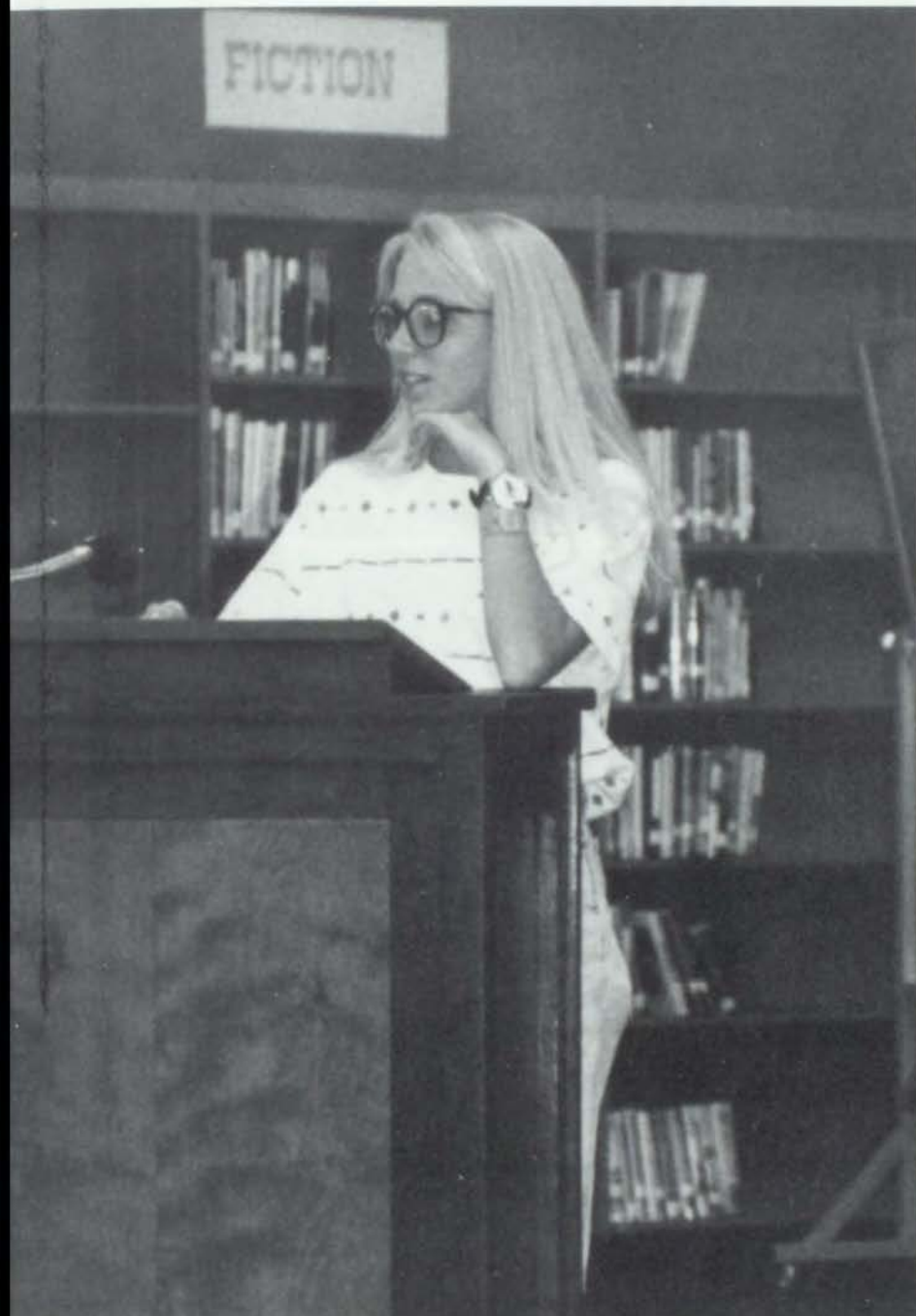
During an evening shift at Drug Emporium, Allison Hoy (12) and Will Young (12) earn some spending money. Many students must work in order to enjoy other recreations. *Photo: Kevin Bunting*

In the prosecutor's role, Stacey Gettel (10) questions a witness during a mock trial at a Youth Court meeting. Youth Court was a new extra-curricular option offered in the evenings. *Photo: Kevin Bunting*



At Frankly Fries, Jennifer Porter (12) prepares a hot dog and fries for a customer. She holds a part time job at Ward Parkway where she works weekday evenings and weekends. Photo: Kevin Bunting

In a fierce after-school football battle, Chad Meyer (11) prepares to pass to a team mate. Chad and his friends played sports to relieve pressures they felt from the day. Photo: Lori Dollman



Habits

THE GOOD AND THE BAD

What is your worst habit?

"My mother still tucks me in and I still sleep with a stuffed animal every night."

Jennifer Thompson (11)

"Begging for change in the lunchroom."

Tomeka Wilson (11)

"I don't have any habits."

Scott Hammer (12)

Nail biting, gum popping, knuckle cracking, thumb sucking, sleeping in class and pencil twirling. Most students admitted to having developed these and other uncontrollable habits over the years.

Some of the most unusual habits came from students like Tiffney Burnett (11) who has been sucking her thumb since birth. Burnett said, "I had bottles and a pacifier but I never used them. I haven't tried to quit but I plan on it."

According to several students they have become very aggravated by people who tell them to stop their bad habits.

"I hate it when people tell me to stop biting my fingernails; I've been doing it since I was two," said Brandon Burke (12).

Sucking thumbs and biting nails were ways of dealing with stress, but stress itself was another obsessive habit. "My

worst habit is stressing out about everything under the sun," said Michelle Gray (11). "Doing too much work" was a habit according to Brian O'Reilly (9).

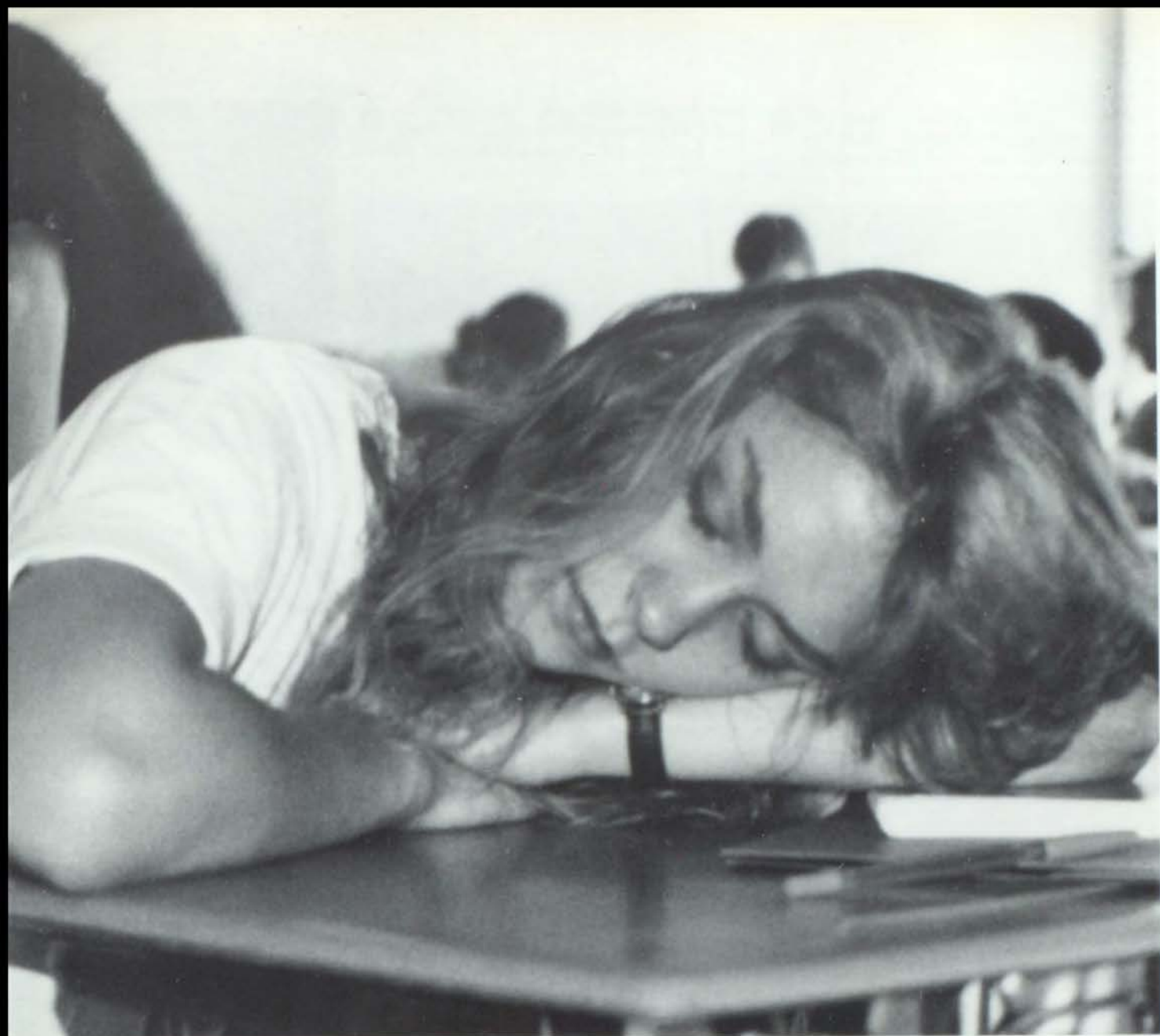
Not all habits were bad. As O'Reilly had pointed out, some habits could be beneficial. "I always put the top down on the toilet seat," said Kirk Beard (12). Other good habits mentioned were wearing seat belts and never putting added salt on food. "I'm always organized and prompt," said Denise Baker (12).

While some habits could be labeled good or bad, others fell into a category by themselves. As Jennifer Thompson (12) said, "My mother still tucks me in and I still sleep with a stuffed animal every night." Other students watched TV for hours, enjoyed playing patty cake or talking backwards. No matter what the case, some habits were hard to break.

By Angela Anderson and Kerry O'Keefe



Molly Yaffe (11) communicates with her hands to get her point across to friend Staci Gurin (11). They tested pizza for SGA in September. Photo: TaMarru Woodling



☀ Time drags for Nicole Moppin (11) in her fifth hour class. Moppin says she often finds herself falling asleep. *Photo: Kayra Vannaman*

☀ Sitting with friends in her first shift lunch period, Tiffney Burnett (11) is caught sucking her thumb and twisting her hair. Burnett admits these are two of her worst habits. *Photo: Angela Anderson*

Atmosphere

"GREASE" CAST LIKES THE 1950'S

What was your favorite part of the musical?

"I liked the increased closeness of the cast and the new friendships formed."

Kerri Muir (12)

"I loved all of the costumes."

Erika Ryser (11)

"The best part was just the fun we had together."

Shannon Price (12)

Greased Lightning. This is how the cast members of the fall musical "Grease" said the setting made them feel. The part the cast liked best was the difference between the 1950's atmosphere and that of today.

The cast saw an unusual affinity among themselves. Larry Sturm (12) said, "I love the 50's. The characters of the time make you want to go out and sing."

The language of the 50's was completely different from today. These differences were noticed and enjoyed by the "Grease" cast. Brandon Burke (12) said, "I liked working in the musical because the different language makes it interesting." Burke believed that the audiences would

feel the same.

Many noticed an upbeat feeling in the 1950's music. Mike Sinclair (12) said, "The music is fast paced and easy to get into." This sentiment was displayed throughout the cast.

The dress of the 50's is one more thing the cast liked. From leather to poodle skirts, many members liked to work with the varying costumes. This was summarized by Erika Ryser (11) when she said, "I liked the costumes."

With such a different atmosphere, the cast approached the musical with excitement, each with their own vision of greatness. The cast just hoped that the audience agreed in saying that it made for a better show.

By David Noel



During the rehearsal of "Grease," Susanna Owings (12), John Keys (12), Stephen Fisher (9), Katrina Kamp (11), Shawn Nault (12) and Kerri Muir (12) sing a rendition of "Great Balls of Fire." *Photo: Kevin Bunting*

As they watch a drive-in movie, Sandy (Monica Brooks 10) resists Danny's (Larry Sturm 12) advances. "Greased Lightning," the car, was built by the musical set crew. *Photo: TaMarra Woodling*



While rehearsing her song "It's Raining on Prom Night," Monica Brooks (10) practices her role as Sandy in the musical "Grease." This is the third play that Monica has been in. *Photo: Kevin Bunting*



With a steady hand, Mike Sinclair (12) builds the set of "Grease." He and many other members of the cast spent many hours working to complete the set. Mike has been casted as Kenikie. *Photo: Kevin Bunting*



Family Fun

STUDENTS VACATION WITH PARENTS

What Activities do you and your family do for fun?

"In general we don't do a lot of things, but we always spend holidays together."

Laura Engel (12)

"We get together and have a picnic at a park and play a family game of softball."

Jennifer Carpenter(11)

"My family and I take family trips to Florida and to see Disney World. We go snow skiing every winter."

Kim Hillix (9)

"We go to our lake house every weekend during the summer. We go snow skiing every winter. "

Ashlie Kinton(9)

Imagine a child trapped in a world with people, people who videotape every family event, took pictures of them when they were little nude babies in a bath tub. Then, as the child progressed into his or her adolescent age they heard these mortal words, "Timmy! Jenny! Get in the car, it's time to go shopping with mommy and daddy!" The once child, but now adolescent, must still live with... Forced Family Fun!

"I hate going shopping with my parents, it takes the entire day," said Mike Wilson (11), "they move in slow motion."

Symptoms a person would have looked for in family fun might have been, "Being forced to do things you do not want

to do," said Ashlie Kinton (9), "doing errands for your parents that they say will take a minute when it really doesn't."

According to David Lillis (12) family get togethers are not bad at all. Lillis thought that, "Christmas is the best, it's when the whole family gets together."


Holidays were not the only time when families unite. Jennifer Carpenter (11) and her family set aside one day of the week to spend with each other to have a picnic or enjoy time together.

"My parents are really family oriented," said Carpenter.

Vacations, get togethers with family showed that students could stand at least one day with their family.

By Jerry Lasley



 Taking a break from the sun, Ashlie Kinton(9) and her mother sit in the shade on a beach in Florida.
Photo: Paul Kinton



Boating at the lake, Jennifer Carpenter and relatives enjoy the sun on a sunny day. Lakes and other bodies of water were popular locations for episodes of family fun.

Attacking the slopes in Colorado, Kim Hillix (9) and company take time out to pose for a quick family portrait.



Siblings

FAMILIES LEARN TOGETHER

What's the worst thing about going to school with brothers or sisters?

"When my brother puts me in a headlock in the hall, that's kind of embarrassing. They, my brother and sister, don't care if they embarrass you."

Amy Lewis (10)

"If we're in a fight or something then I can't get away from it, or I might be afraid that she'll tell her friends. I also see her a lot, so I have to make sure that I'm OK, or she might tell on me."

Bernadette Jacobs (9)

Ya know, that freshman looks awfully familiar," a student said to a friend.

"You're right. His name's Peter Cramer."

"Yeah, someone with the name Cramer graduated last year. Maybe it's his brother." The other student nodded his head in agreement and the conversation continued.

This conversation or others similar to it were a common happening in the classrooms and halls. Siblings often attended school together. The situation had its benefits as well as complications.

Benefits seemed to outweigh the problems discovered when attending the same school. "You have someone to look out for you when you need it," said Amy Lewis (10), who attended school with her brother Donny Lewis (12) and her identical twin sister Jenny Lewis (10). Bernadette Jacobs (9) found having an older sister at the high

school more helpful when it came to meeting other people. "She introduced me to her friends so I met more people through her," said Bernadette. Brigid Jacobs (11) enjoyed having her younger sister around, because "She cheers me up when I'm down."

On the other hand, they sometimes coped with being compared to their brother or sister. Although Amy and Jenny are identical twins, Amy said that she didn't have any major problems with comparisons. "People that know us can tell us apart. They might call us by the wrong name when they first meet us. After they talk to us a couple of times they can tell us apart very easily."

However, the differences between siblings made knowing them more fun.

"Ya know, I like Peter," the student said.

"Me too, he's different from his brother, but he's cool." The students nodded their heads in agreement.

By Desire' Hendricks



✪ an Overbay (12) shares an amusing anecdote with his sister Debbie (10) during lunch. Many siblings enjoyed each other's company at school. *Photo: Lori Dollman*

✪ t home, Michelle (12) and Tina (9) Morse relax in the evening. Freetime after school gave them the opportunity to discuss common interests. *Photo: Lori Dollman*



While they discuss what to wear, Veronica (9) and Yolanda (12) Salinas prepare for another day of school. Sharing clothes was frequent among siblings.
Photo: Lori Dollman

Brother and sister, Donny (12) and Amy (10) Lewis talk in front of the locker that they share.
Photo: Lori Dollman



Royalty

A HOMECOMING TRADITION

What did you think of being a Homecoming attendant?

"It adds to the excitement of Homecoming, but the most important thing was winning the game."

Barton Damron (12)

"It made me feel good that my class picked me to represent them."

Dana D'Alesio (11)

"I was overwhelmed by the plethora of people in the stands."

Koby Root (10)

"I thought it was a lot of fun; it was a new experience."

Mike Bearde (9)

Immediately following her crowning, Queen Nancy Humo prepares to greet her well-wishers. Photo: Dennis Nedblake

And the 1990 Homecoming Queen is... That was the traditional moment of anticipation, with everyone on the edge of their seats waiting to find out which lucky senior would receive the honor of being able to say they were the CHS Homecoming Queen.

However, the question that's being asked now is whether or not it's really such an honor anymore.

Raj Kothari, Homecoming King, thinks it is and a tradition that should be carried on. "It's a cool feeling to be out there in the spotlight in front of everyone," he said.

According to Alyce Sherman, Homecoming coordinator, it is not as much a beauty pageant as it once was. The nominations were based on the students' grades and how hard they worked to represent the school. However, some students felt that this wasn't entirely the

case. "People don't take the time to think about who represents the school the best; they just vote for the usual people," said Jennifer Bradley (11).

It seemed to be the general consensus among students that the candidates have been the same every year. "I guess they can't help it if they're popular," said Shelley Cline (11).

Some students offered suggestions on how to solve this problem. "I think attendants should only be able to be nominated once in four years," said Larry Sturm (12).

Overall, the significance of the attendants' position appeared to be less than in past years. But, some still believed that it was something to be respected. As Larry Bradshaw, Graphic Arts teacher, said, "Honest student recognition is always an honor!"

By Cherie Crow





☀ oing her part Nathell Watson(12) hangs a sign in front of the school. The Cheerleaders and Drill Team decorated the school and parking lot for the Homecoming festivities. *Photo: TaMarra Woodling*

☀ enior Attendants: Barton Damron, Nancy Humo, Amanda Solomon, Brian Tuttle, Donna Huskisson, Raj Kothari, Victoria Caruso, and Bill Latteman. *Photo: Dennis Nedblake*



Junior attendants: Mike Wilson, Dana D'Alesio, Summer Gaffney, and Jason Leiker. *Photo: Dennis Nedblake*



Sophomore attendants: Ebony Cullen, Bart Edgerton, Koby Root, and Stacey Gettel. *Photo: Dennis Nedblake*



Freshman attendants: Michael Bearde, Mindi Feltner, Kristin Zettlemoyer, and Andy Moss. *Photo: Dennis Nedblake*



Spirited

WEEK OFFERS VARIETY

What does Spirit Week mean to you?

"It means that I can dress weird and nobody can say anything about it."

Kim Bledsoe (11)

"It's a lot of people really getting into school and showing their spirit."

Sheila Ann Scott (11)

"It was a time the whole school came together and became unified."

Nathell Watson (12)

A variety of activities provided during Spirit Week gave many students the opportunity to participate. The week began with Class Color Day and ended with Blue and Gold Day. In between, students wore apparel which allowed them to show their individuality while coordinating with the theme of each day.

Overall students encouraged others to participate. "I kept reminding my friends to participate in the activities," said Michelle Morse (12). When asked which class participated most during Spirit Week, Heather Field (10) said, "It was a close race between the seniors and sophomores." However, many students agreed that their favorite activity was blue and gold day.

"Everyone has a blue or gold shirt," said Chris Fisher (12).

On the other hand, there were some who felt there was a lack of participation. "Different days were difficult to take part in because many people do not have the clothes to fit the occasion," said Jennnifer Buller (10). Others felt the lack of participation may have been associated with a decline in school spirit. "I believe our school spirit is not living up to our expectations and that may be one reason for students not participating during Spirit Week," said Heather Lutman (9).

However, the variety of activities provided during Spirit Week gave many students the opportunity to participate. "I just tried to have fun with the activities," said Marianne Bolch (10). Though some felt a lack of participation, others made the most of it!

By Erin Hake



✦ he Seniors began to arrive at 6 a.m. to decorate their hallway. Trisha MacNevin (12) places one of 150 balloons. *Photo: Dennis Nedblake*

✦ he parade begins to form as Erica Worley (9) and Melissa Biggar (11) wait on the Choir float to enter the stadium. Their float took first. *Photo: Dennis Nedblake*



During their passing period Coby Root (10) and Danny Harris (10) show their spirit during Spirit Week by wearing boxers on "Box the Bluejays day." Photo: Misty MacNevin

Preparing their masks for the Senior Float, Annith Kirkland (12), Bill Latteman (12), and Stacy Bearde (12) make sure they resemble the Teenage Mutant Ninja Turtles. Photo: Dennis Nedblake



Homecoming

IMAGINATIONS RAN WILD

What did you like most about Homecoming?

"I liked the music at the dance."

Heather Hicken(10)

"I like the class attendant nominations and the school spirit that is shown. I also like seeing old friends that I haven't seen in a while."

Jozette Watson (12)

"The best part of Homecoming is the excitement and camaraderie that one finds when building a float with old friends and new ones."

Deneice Hendricks (10)

"Let your imagination run wild!" proclaimed the numerous posters which lined the halls during the week of Homecoming. Many students found this theme more interesting and versatile than past themes. Clubs and organizations who participated in the float competition each chose cartoon characters as their mascot. Some of the characters that made an appearance were Snoopy, Bart Simpson, Mickey Mouse, and the Teenage Mutant Ninja Turtles. "It was awesome," said Javette Hayes (10) of the theme, "You could do almost anything."

The annual day and evening parades were a hit. Spectators as well as participants enjoyed the parades. Jozette Watson (12) said, "They were very good. The floats were funny and a lot of the clubs showed a great deal of originality." Deneice Hendricks (10) said, "Since I was in them, I found it very exciting. I got to cheer and shout

for my class. It was fun."

Competition among the clubs and other organizations was high. Students took a great deal of interest in how their club was doing. "The atmosphere was more festive than typical. People were more involved," said Marisa Avalos (12). Choir took first place with their Peanuts float, the sophomores won second with the Looney Tunes characters, Drill Team placed third with Mickey Mouse, and the Cheerleaders placed fourth with their Bart Simpson float.

Homecoming, for the most part, was enjoyable for everyone. Students found the theme fun and flexible, and the resulting floats were enjoyed by their creators and their viewers. "It was really out of the ordinary," said Heather Hicken (10). Overall, the Homecoming festivities were a success. Students' imaginations ran wild to create original and funny floats. The homecoming parade was a great way to show school spirit and have fun.

By Desire' Hendricks



The Choir Float rode into first place with Snoopy and his pals from the pumpkin patch. Carrie Youngblood (11) played the part of Snoopy. Photo: Lori Dollman

Gene Banaka paused to have a word with Mr. Brown as he waited for all of the attendant cars and club floats to line up for the parade. Photo: Lori Dollman



As the Yellowjackets took on the Blue Jays, Angie Slavens (11), Melissa Caton (11), and Andi Gould(12) cheered them on with Bart Simpson. Photo: Dennis Nedlake

Musing themselves as they imagined what the Yellowjackets would do to the Blue Jays the Drill Team and Mickey Mouse showed their support. Photo: Lori Dollman



HOLD THAT POSE

As each class entered our high school, it presented an acquired personality, an image for the entire group. Though unique and talented individuals formed the group, there were obvious qualities for that class as a whole.

Social, political and even scholastic issues influenced the students' outlooks. Each class encountered and added elements of change and growth to the high school.

When the class of '91 stepped into CHS as freshmen, the Iran Contra Scandal was coming to a close. Don Shaffer still taught the Band courses. The class of '91 was the last to go through the "old" Math system. Eager students could come to school at 7:00am for Opt. Hour.

No longer given the option, the class of '92 was required to take seven hour schedules. Equally talented Kent Rausch took Shaffer's place. As Sophomores, the class of '92 was the first to enter a Homecoming float in the parade as underclassmen.

Once the class of '93 became freshmen, gifted programs had been established in most of the basic departments. The creation of the alternative school provided an optional learning environment for some students. In addition, a new gymnasium had been constructed over the summer to provide additional practice space for indoor sports.

Most recently the class of '94 has been greeted with fluorescent goal posts on the football field, a newly established Youth Court for the school district as well as satellite programs which were incorporated into the curriculum. A break-fast program was also introduced.

Each class's outlook, thoughts and views were shaped and molded by their surroundings as they became part of CHS. Each class developed unity between its classmates due to the various experiences they shared in high school.

By Tamarra Woodling





WHAT A THOUGHT!

What are the benefits of being a Senior?

"You get out of school a week early. We get a little more privileges and freedom now," said Michelle Morse.

What are the benefits of being a Freshman?

"It's great being in a bigger place and seeing a different environment," said Mike Bearde.

What are the benefits of being a Sophomore?

"...not being called a Freshman. You also know more of what's going on in the school," said Sharolyn Scott.

What's one special aspect of your class that makes it unique from others?

"We have a lot of bright kids in our class," said Ed Fisher (11).

PORTRAITS

Seniors:	38
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On the second Freshman Day for Impact, Stephanie Hough (9) participates in a cooperative activity with friends. *Photo: Donna Huskisson*

Before the first pep assembly of the year, Freshmen Heather Lutman and Carrie Krummel add final touches to their class signs. *Photo: TaMarra Woodling*

Misty Addison
 Jason Ahart
 Craig Alexander
 Eric Alleman
 Lisa Anders



Maria Antonello
 Deric Askins
 Jennifer Bailey
 Denise Baker
 Lori Balow



Curtis Banks
 Denise Bartkoski
 Kirk Beard
 Stacy Bearde
 James Beggs



Cyndi Bennett
 Trey Biggs
 Lylah Birn
 Matt Bolch
 Eric Boyse



Mike Bremson
 Chad Bullis
 Kevin Bunting
 Brandon Burke
 Steve Caffey



Victoria Caruso
 Mary Chapman
 Jon Clark
 Adam Colombo
 Michelle Conrad





During the Powder Puff football game Denise Bartkoski (12) runs in for a touchdown. The Senior-Freshman team won, giving the seniors a 4-0 record in Powder Puff. Photo: Paul Kinton

What High School memory do you cherish the most?

1. Football(games)
2. Prom
3. Friends
4. Players 58
5. Cheerleading
6. Homecoming
7. Girlfriends
8. Boyfriends
9. Graduating
10. Powder Puff



MEMORIES

SENIORS CHERISH VARIED TIMES

"I have been a cheerleader for three years which has been a lot of fun. I also played in Powder Puff Football, which we won all four years. Going to Prom was fun, especially the after Prom party at King Louie with all of my friends. We've had a lot of great memories together."

-Victoria Caruso

"The one moment I cherish the most is when my brother was here my freshman year. Who else could have brought a dead bird into my classroom and freaked the substitute out. Or when he would correct the guys who harshly said things about me."

-Lori Balow

"I probably have to say my first Homecoming because everything was so neat and exciting. I got this real fancy and expensive dress and I went to the dance with this really hot guy. He was really nice and sweet when we went out to dinner before the dance."

-Maria Antonello

"When I was a Junior, I had a Foods class, and we were in groups of five. We had to make a breakfast, and of course it was to be pancakes. My group was relying on me to make the pancakes and I burned them. It was very embarrassing."

-Denise Baker

John Contreras
 Stephen Cook
 Sonya Crane
 David Crawford
 Cherie Crow



Bart Damron
 Paul Davis
 Lori Dollman
 Shannon Druen
 Toby Egan



Laura Engel
 Amber Ernst
 Jennifer Ethridge
 Tim Fillpot
 Chris Fisher



Jason Fisher
 Craig Galvin
 Shawn Gardner
 Chris George
 Brandi Gettel



Adrienne Gilchrist
 Aaron Givens
 Andi Gould
 Brennan Graves
 Joe Gravino



Erin Hake
 Grant Hale
 Scott Hammer
 Bryon Harvey
 Nickhelle Hatten



RED FACE

STUDENTS TELL ALL

Holdin'
ON

"I was using the bathroom at Po Folks and I looked over the stall and saw a guy that looked like my brother from the back. I threw a plunger at him and hit him in the head but it turned out not to be my brother."

-Adam Colombo

"One night I went out and lied to my mom about where I was going. My mom called and found out so she came to the party where I was and yelled at me in front of all my friends and made me go home with her."

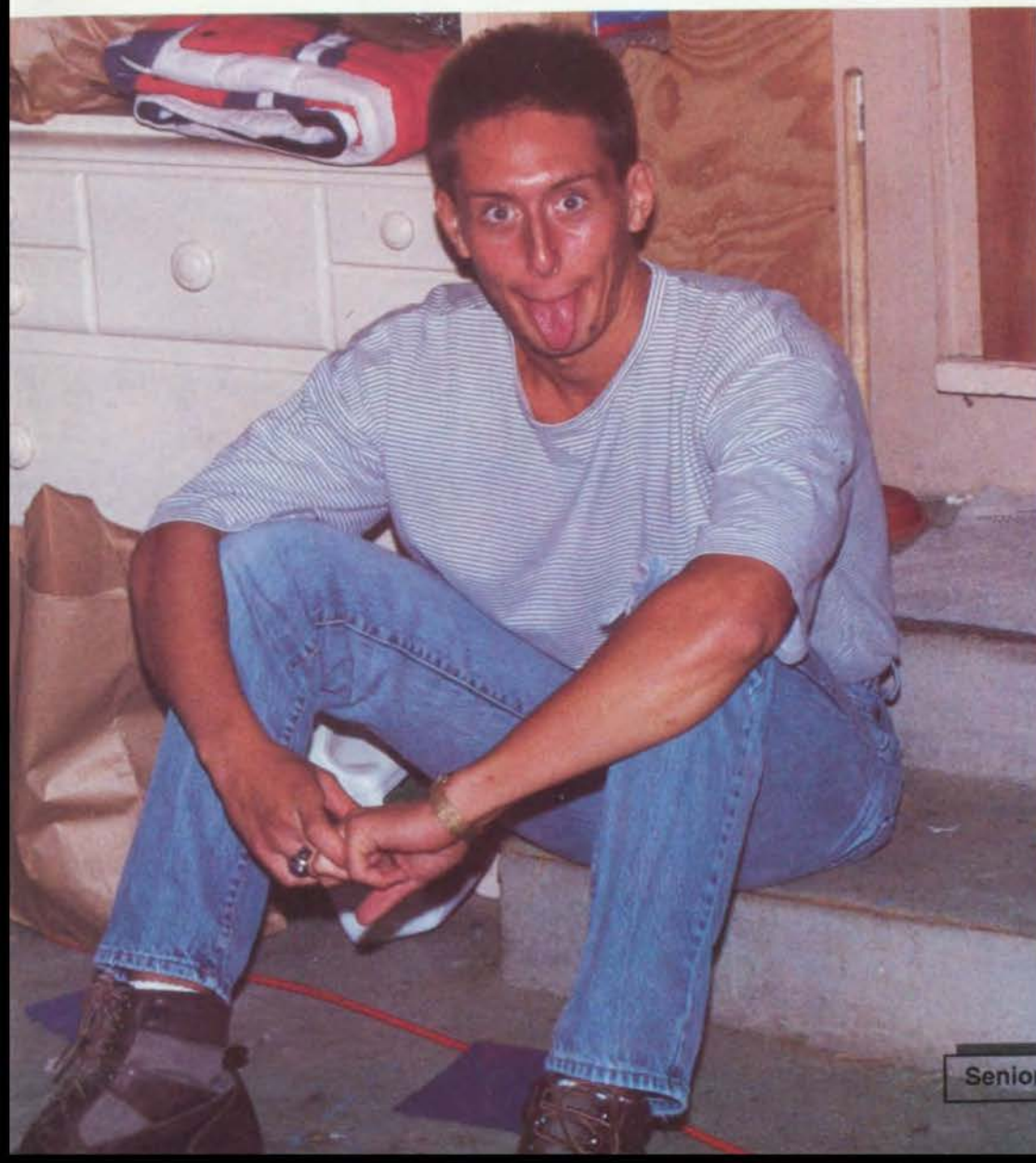
-Shannon Druen

"My junior year my friends and I took the French exchange students dancing. We ended up getting arrested and by Monday practically the whole school knew about it."

-Annith Kirkland

"One Friday night a bunch of friends and I ran around the block completely naked at 3:00 in the morning. While we were running around we ding-dong-ditched every house on the block. It turned out that there was a neighbor watching us and we all got caught."

-Derek Granzella



Who are you most often embarrassed by?

1. Friends
2. Parents
3. Siblings
4. Boy/Girlfriend
5. Yourself
6. Grandparents

Of 100 people surveyed in the cafeteria

The night before Homecoming can be stressful for those who are trying to finish a float as Craig Alexander demonstrates. Even after three weeks of work the Senior Float was disqualified for being too tall. Photo: Lori Dollman

Where is your favorite place to take a date?

1. Movie
2. Dinner
3. Plaza
4. Parties
5. Dancing
6. Parks
7. Home Movies
8. Crown Center
9. The Scout
10. Art Museum

Discussing Egg Junior's most recent experience Weston Kilgore (12) cracks a smile at Denise Baker (12) his girlfriend since sophomore year. The egg babies are a project in Child Development to teach responsibility. Photo: Kayra Vannaman



Holdin'
ON DATING
SERIOUS, OR JUST A FLING?

"I think it's all right to have long term relationships if it doesn't hinder other areas in your life. If it doesn't take away from things that are important, then it's great."
-Tony Ladesich

"I do not think that Seniors should have long term relationships in their last year of high school. It's the last year to party. Why get serious?"
-David Lillis

"I think that relationships for me would be a little distracting. Since I have to study harder than most people, I really don't take them seriously."
-Phynice Kelley

"I feel that there are too many fish in the sea to get serious with anyone in high school. I think that you should play the field."
-Brad Klaassen



John Heflin
 Desire' Hendricks
 Tonya Hillman
 Jeremie Hoffman
 Allison Hoy

Mike Hudspeth
 Ammy Huffman
 Nancy Humo
 Tom Hunter
 Donna Huskisson

Nicole Jacobson
 Jessie Jones
 Kevin Jones
 Rebecca Keller
 Phynice Kelley

John Keys
 Weston Kilgore
 Dana King
 Paul Kinton
 Annith Kirkland

Brad Klaassen
 Rocky Kloth
 Raj Kothari
 David Kovich
 Tony Ladesich

Christopher Lang
 Jerry Lasley
 Bill Latteman
 Donny Lewis
 David Lillis

Tammie Long
 Jennyfer Lontke
 Trisha MacNevin
 Justin Malyn
 Demetrius Manning



Robert Marcinkowski
 Christopher Martin
 Matt Mason
 Tataneisha Mason
 Cathleen McCoy



Shannon McMahon
 Dan Melcher
 Chioneso Merritt
 Jeff Messmer
 Sean Miller



Debbie Montgomery
 Yvonne Montgomery
 Michelle Morse
 Kerri Muir
 Monica Murray



Shawn Nault
 Dennis Nedblake
 Damon Newton
 Joseph Newton
 Dinh Nguyen



Tashia Nimrod
 David Noel
 Daniel Overbay
 Susanna Owings
 Pravin Patel



Avoiding the second shift chaos in the lunchroom, Tataneisha Mason(12), Jennifer Thompson(11), and Stephanie Byers(10) talk about the weekend. Photo: Angela Anderson



Who has had the greatest impact on your life in the past four years?

1. Friends
2. Parents
3. Coaches
4. Myself
5. Boyfriend
6. Teachers
7. Girlfriend
8. God
9. Nobody
10. Celebrities

of 100 people surveyed in cafeteria

IMPACT *Holdin'* ON

The Past Four Years

"My peers and older generations have had an effect over my choices and decisions. I respect older people in that they have paved roads for me to follow. I hope to give back what was given to me."

-Mike Hudspeth

"Good friends are hard to come by and luckily I've made some awesome ones. I hope to keep close ties with them after graduation. I will miss all of them, but good friendships last forever."

-Michelle Morse

"The greatest impact on my life has been made by my friends. After all they're part of what makes me. They are the only people who will stay by you and understand. Diamonds aren't forever, friends are."

-John Keys

"My mother has had the greatest impact on my life, because she believed in me. She is no longer with me now, but her kind words and encouragement makes me the person I am, and I thank her for that."

-Tataneisha Mason

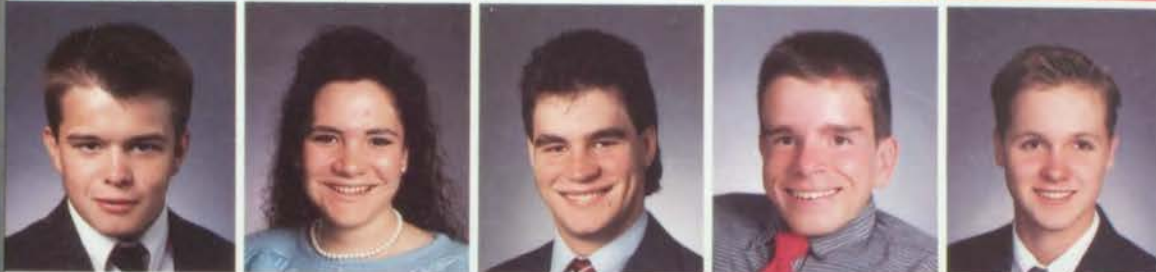
Jennifer Patterson
 Stacey Peltzie
 Amy Perkins
 Jennifer Porter
 Ravenell Powell



Shannon Price
 Albert Releford
 Samantha Ridgeway
 Angela Rizzo
 Jessica Rogers



Christopher Roudebush
 Yolanda Salinas
 Todd Scaletty
 Chris Scott
 Chris Sharp



Grant Shelnett
 Ken Short
 Richelle Simonton
 Michael Sinclair
 Heather Smith



Quentilla Smith
 Steve Smith
 Amanda Solomon
 Quinita Spann
 Michelle Stanton



Larry Sturm
 John Sumler
 Elizabeth Summers
 Denny Svejda
 Jason Terry



CLASSES ^{Holdin'} ON

SENIORS' PREFERENCES

"Computer classes were my favorite because that is the career field that I am most interested in. I've always been interested in the money and the problem solving aspects of this field."

-Denny Svejda

"I liked Architecture because Mr. Thiel knew when to be serious and when to have fun. One Friday he allowed our whole class to eat doughnuts as a reward for working hard."

-Jason Terry

"Advanced Math Studies was definitely my most enjoyable class ever. Mr. Morris always attempts to make math a lot more realistic. He helped us see how math pertained to real life."

-John Sumler

"I liked taking Chemistry with Mr. Dresie. The way he taught the class made it really enjoyable because he always knew how to make us think and how to keep us on our toes."

-Stacey Peltzie



What has been your favorite class?

1. Graphic Arts
2. American History
3. Foreign Languages
4. Drafting
5. Current Events
6. Communication
7. Study Hall
8. College Notetaking
9. Gym
10. Advanced Math Studies

Of 100 people surveyed in the cafeteria

While in ceramics, Ken Pulce (12) works with Mr. Creamer on a project. Ceramics is Pulce's favorite class because "there is always something to do." Photo: Kevin Bunting

Eric Thornton



Amy Todd
Arlis Trent
Travis Triplett
Phil Tucker
Brian Tuttle



Andrew Valdepena
Chris Volkert
Chris Walton
Rob Wasleski
Jozette Watson



Nathell Watson
Monica Weintraub
Darryl Williams
Tony Williams
Wendy Williams



Bethany Wilson
John Wilson
Michelle Wilson
Neil Wilson
TaMarra Woodling



Steven Yeager
Joel Yoss
Will Young
Otik Zefas
Keri Zettlemyer



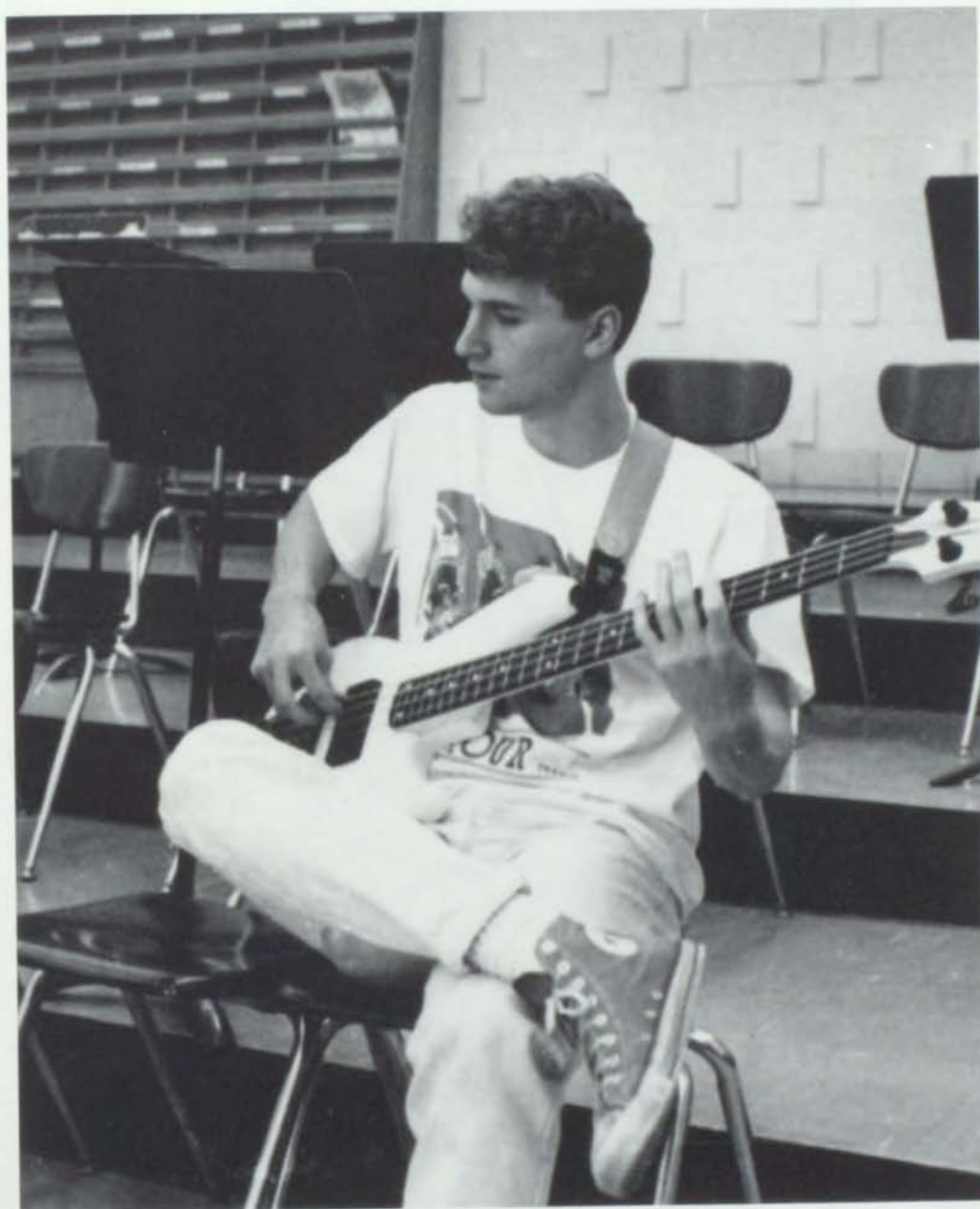


Marisa Avalos
Rohan Crosdale
Tony Gilliford

Derek Granzella
Jeff McLean
Michael Words

NOT PICTURED

Nicole Andrews	Jennifer McComas
Sandra Bey	Dan Messina
Laurie Bockleman	Leroy Miller
Jonathan Cruz	Ryan Ortiz
Johnell Davis	Ronnie Owens
Craig Hodges	Richard Parrack
Michelle Jennings	Kristi Price
Toni Kruse	Jeanette Studna
Madeline Lewis	Bobbie Williams
John Madrueno	Shirley Willis



Watering a plant, Bobbie Williams (12) works in Horticulture class. *Photo: Kevin Bunting*

Sharpener his guitar skills in the band room, Dan Messina (12) plays a favorite song. *Photo: Kevin Bunting*

S

enior Officers:
Treasurer Stacey Peltzie,
Secretary Nathell
Watson, Vice president
Matt Bolch, President Raj Kothari

"I'll never forget the Senior Car Wash, when we washed eight sides of a semi truck and the driver only gave us five dollars! That was alright though, he got what he paid for!

-Raj Kothari



CRAZY

TIMES TO REMEMBER

Holdin' ON

"Once I was running late for school. I had all of my track clothes in a bag ready to go but I forgot to put my track shoes in the bag. When I got to practice I realized I had no shoes to wear. Coach said I had to practice so I ran in my heels."

-Phynice Kelly

"I was dared by a friend for a piece of gum to climb up on a billboard on the side of a highway and dance for a couple of minutes. I did it and got my piece of gum, it was definitely worth it."

-Denise Bartkoski

"I qualified in state for diving and I wanted to stand out from others. I decided to get my head shaved. My sides were real short and the top was just a little longer, it was the best haircut I've ever had and if I qualify again this year I'll do it again."

-David Lillis

"I walked into McDonald's wearing nothing but pantyhose and ordered a Big Mac. It was a bet with my brother and I got a \$100 for doing it. He was going to give me \$200 if I would have walked from one end of Bannister Mall to the other, but I didn't."

-Tom Hunter



Caesar Adams
 Kerry Alleman
 Angela Anderson
 Todd Andrews
 Julie Barry
 Melissa Biggar
 Damon Binns

Kim Bledsoe
 Jennifer Bradley
 Lydia Brake
 Kim Brooks
 Christy Brown
 Cicely Brown
 Sheri Brown

Tina Bunting
 Thomas Burden
 Tiffney Burnett
 William Bush
 Jeremie Calloway
 Dan Carlisle
 Jennifer Carpenter

James Carter
 Jana Carty
 Melissa Caton
 Scott Cauthon
 Chris Chamberlain
 Michelle Chico
 Alexander Clark



WHICH CRISIS NEXT ?

WHAT JUNIORS EXPECT IN THE FUTURE



What will be the crisis when we're 40?

"Our environment and supply of natural resources will be a major concern when our generation reaches the 40's. With the amount we pollute the environment and the amount of resources we use up, we could have a lot of problems on our hands. The expenditure of resources could even ultimately lead to some sort of economic crisis."

Dana D'Alesio

"I think that we as a world will be suffering from the effects that our abuse of products and living will have on the earth. I believe that this pollution of the waters and land will cause a dangerous problem to our wild life, causing the termination of some of the precious animals that people today take advantage of."

Mindy Fulton

"The main problem when I am in my forties will probably be hunger, with increasing population and the problems concerning the third world countries over population as it is right now. There are no real visible solutions to this problem and I hope that as our generation gets wiser that we will be able to solve this problem."

Tom Edwards

"I believe that the biggest problem when I'm forty will be the environment due to the ozone deterioration that is occurring because of our abuse of the products that harm it. I think that it may get to a point that we could get a sun burn if we walk across the parking lot with out sun protection on our bodies. I hope that we can find some way to reduce this risk."

Kayla Goodman



Shelley Cline
 Sharon Conley
 John Cross
 Alexis Crossley
 David Curry
 Dana D'Alesio
 Lamont Davis

Allan Deardorff
 Tom Edwards
 Shawn Eikel
 Julia Enfranca
 Sojourner Ephraim
 Tracye Eppert
 Ahad Fazelat

Shannon Fields
 Ed Fisher
 Brent Follas
 Denece Ford
 Donald Franklin
 Tiffiany Frazier
 Chris Frensley

Mindy Fulton
 Summer Gaffney
 Bert Gallardo
 Paul Gillespie
 Robert Gillum
 Stuart Goldman
 Danny Goode



What will be America's biggest crisis in 2014 ?

- Ozone Deterioration 40%
- Lack of Resources 22%
- Inflation 10%
- War 9%
- The World United 6%
- Natural Disaster 5%
- A Major Recession 3%
- Pollution 2%
- Drastic Change in Weather Patterns 2%

of 50 people surveyed in the cafeteria



ff in a place of her own, Summer Gaffney (11) keeps up with current events happening in the surrounding world today. She devotes a lot of her time reading about things that will affect the world's future events. Photo: Kayra Vannaman

Kayla Goodman
 Michelle Gore
 Michelle Gray
 Jason Greene
 Staci Gurin
 La'Keita Hardaway
 Andre Hardiman



Donna Harris
 P.J. Harrison
 Da Shawna Hatten
 Jeffrey Haynes
 La Myra Henson
 Ann Hickson
 Ayana Hill



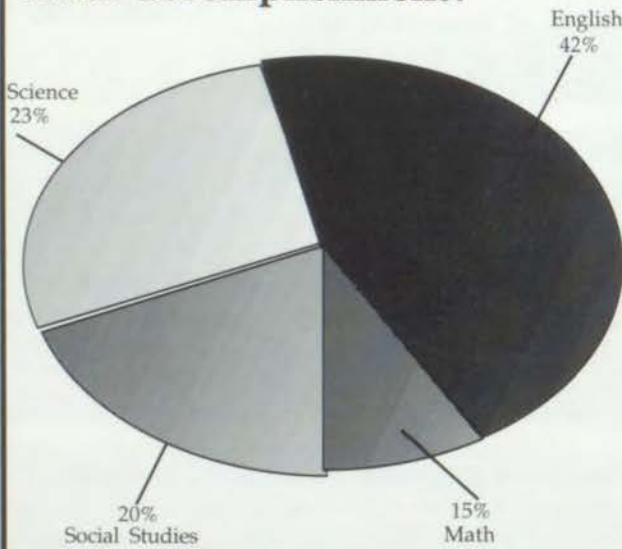
Jeff Hill
 Dalwyn Hodgkin
 Becky Holsen
 Tara Howard
 Jeffrey Howe
 Dawn Huffman
 Ronnie Jackman



Brigid Jacobs
 John Johnico
 Fred Jones
 Jack Kaeding
 Katrina Kamp
 Brian Kearney
 Ron Keltner



In what area do you feel the most accomplishment?



50 students surveyed during three lunch shifts



Using his glove as a crystal ball, Jack Kaeding (11) dreams of one day playing baseball for the Cubs at Wrigley Field. Photo: Misty MacNevin



Scott Kloiber
Jason Leiker
Aquinette Lenoir
Laura Lenz
Damon Lounds
Misty MacNevin
Staci Magruder

Shawn McCollom
Penny McCormick
Rick Medeiros
Chad Meyer
Nicole Moppin
Maureen Myers
Alonzo Neal

David Nguyen
Dung Nguyen
Kerry O'Keefe
Joni Olson
Shelli Oplotnik
Lisa Park
John Parvin

Vinod Patel
Rahsaan Patterson
Jennifer Platter
Jeremy Popp
Jennifer Pratt
David A. Ray
David M. Ray

MAKING PROGRESS

THOUGHTS OF THE FUTURE



What do you think will be your biggest accomplishment by the time you are 40?

"I hope that my biggest accomplishment will be that I would get a chance to play professional baseball. If that does not happen then I want to at least be successful at the career I choose."

Jack Kaeding

"Hopefully my biggest accomplishment will be holding an office and obtaining a large sum of money."

David A. Ray

"I would like to be one of the managing partners of a law firm. When I get out of law school I would like to be hired by a law firm and work my way up."

Jeff Hill

"By the time I'm 40 I plan to own a few sporty cars and a few lavish houses."

Chad Meyer

"My greatest achievement would be being close to the ideal person I want to be which is to live without fears."

Dung Nguyen

"It's hard to predict the future, but I do hope to be happy with my lifestyle and the accomplishments that I have made, whatever they may be."

Michelle Gray

"I plan to be married, have two dogs, some kids, be designing laser communication systems, and have a lot of money."

Dalwyn Hodgkin

"I want to be rich, have a big house, a lot of dogs and kids, a great loving husband. I would also like to see as much of the world as possible."

Laura Lenz

Angelia Reedus
 Roni Robertson
 Kevin Rogers
 Chereece Rule
 Erika Ryser
 Ira Schick
 Tracy Sengsamouth

Mendy Shannon
 Margo Simms
 Angie Slavens
 Jason Slocum
 Merrill Soloman
 Randy Soltz
 Amy Sorensen

Kenna Stout
 David Stuart
 Kelly Taylor
 Jennifer Thompson
 Mitch Tretiak
 Kayra Vannaman
 Georgette Wagener

Roberta Wagener
 Kimberly Warren
 Beau Warriner
 Charles Wasleski
 Samuel Watson
 Tracie Weller
 Kristina Wells



OVER THE YEARS

STUDENTS PREDICT CHANGES



How do you think you'll change physically by the age of 40?

"Since I eat everything now and don't gain any weight, I'll probably have two necks, big thighs and a fat behind."

Tomeka Wilson

"I'm sure I'll have bad laugh lines, lots of wrinkles and probably crows feet. I'm not looking forward to it at all."

Lisa Wheeler

"I'm not sure, but I definitely won't look like I do now. I'll probably be larger, I think."

Roberta Wagener

"When I am 40 years old I think my hair will be a different color and I will probably have wrinkles."

Tracie Weller

"I think I'll be at least 5'6" since I'm 5'4" now and still have the same body frame. By then I should also have sculptured nails (medium length) and I should wear a size 9 shoe or maybe a size 9 1/2 if I'm lucky. I know that I'll have to wear glasses full time instead of just part-time. I also think I'll have at least 2 1/2 kids—nah, four! Just like my Mama and Pa."

Jennifer Thompson

"When I'm 40 I think I'll still look youthful because it runs in my family. My mother is 36 and people swear she can't be older than 24. I will probably be thicker, but not overweight. I wouldn't mind having a few strands of gray hair to give me a sophisticated, wisened look. Overall, I'd say that at 40 I'll be smashing."

Angelia Reedus



Dawn West
 Lisa Wheeler
 Becky Wilcox
 Bill Williams
 Lisa Williams
 Melinda Williams
 Mike Wilson

Tomeka Wilson
 Victoria Wilson
 Earl Wright
 Jason Wright
 Shaun Wright
 Hao-Mi Xu
 Holly Yaffe

Julie Young
 Carrie Youngblood

NOT PICTURED

Andy Acock
 Kizmet Bartee
 Mike Blankenship
 Bill Burnham
 Odell Bynum
 Kristina Ellis
 Shawn Hatcher
 Robert Hopkins
 Donji Howard
 Bernice Hudson

Patricia Martin
 Sandra Martinez
 Carlos Mori
 Danny O'Reilly
 Danielle Rick
 Margaret Speight
 Katian Vivian
 Matthew Whittaker
 Jeff Wilson



What do you consider to be your best physical feature?

- Eyes 24%
- Nails 20%
- Rear 18%
- Legs 12%
- Hair 10%
- Lips 8%
- Height 4%
- Teeth 2%
- Stomach 2%

50 students surveyed during 3 lunch shifts

Junior class officers (clockwise from bottom left); Vice President Holly Yaffe, Treasurer Angie Slavens, President Staci Gurin, Secretary Michelle Gray. Photo: Angela Anderson



Carlton Abner
 LaTasha Allen
 Jason Amerine
 John Anderson
 Jenna Antonello
 Angie Antonello
 Jason Attebury

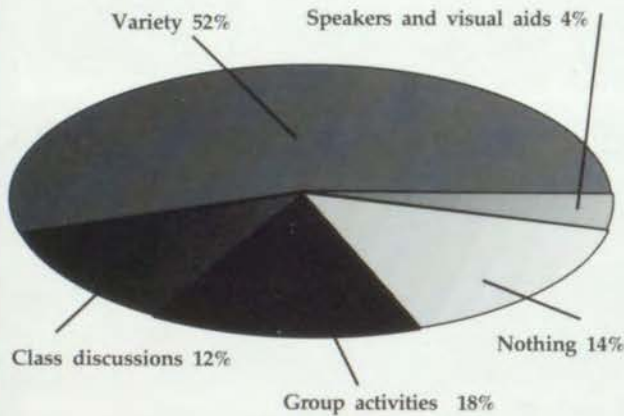
Angela Ball
 Sean Banks
 Galadriel Barnes
 Stacy Bell
 Wayne Bell
 Rob Bennetts
 Thomas Berry

Kris Bever
 Tina Bode
 Marianne Bolch
 Jennifer Brawley
 Monica Brooks
 Charlie Brown
 Anthony Bryant

Andrew Buckingham
 Mike Buckles
 Jennifer Buller
 Kim Byers
 Stephanie Byers
 Courtney Canine
 Jamie Canino



What makes class interesting?



of 50 students surveyed during 3 lunchshifts

Not only does Michelle Kosick (10) know how to give a demonstrative speech, she also is skilled in the art of brownie-making. After her presentation, the class was able to sample the finished product.
 Photo: Kayra Vannaman





Yolanda Carrillo
 Cara Chenault
 Dan Coleman
 Jennifer Collins
 Larry Combs
 Vicki Contreras
 Ebony Cullen

Angie Cunningham
 Brian Curtis
 Michelle Curtis
 Angela Daniel
 Angie Day
 John Driver
 Regina Drone

Angela Dukes
 Bart Edgerton
 Yvonne Edwards
 Chad Elliot
 Heather Ernst
 Lizzie Espinoza
 Julisa Fessler

Heather Field
 Jayna Fisher
 Rachel Foshee
 Lawrence Foster
 Tammy Freeney
 Jason Fuller
 Jill Furrell

UNDER ADVISEMENT

SOPHOMORES GIVE TEACHERS ADVICE



What could teachers do to make class interesting?

"Consider the students and put yourself in their place; think about whether the teaching technique that you're using is beneficial to the student."

Javette Hayes

"Give more projects and group activities; most of what we do is busy work that doesn't teach you anything."

Matt Seacord

"I would advise them to play a game with the lesson plan to get everybody more interested."

Shonnetta Taylor

"Get the class involved somehow; it's mostly lectures."

Anastasia Gammill

"Classes should have more activities in class instead of boring lectures and busy work. It makes the subject easier to understand and fun."

Courtney Cox

"Assign more learning activities where we would actually be working by ourselves at our own pace."

Sabre Nap

"Give less homework and try to make the subject fun."

Keysha Moorehead

"Maybe show filmstrips and have more live speakers come talk about whatever the subject is at the time."

Rob Bennetts

Anastasia Gammill
 Amanda Garcia
 Stacey Gettel
 Malik Givens
 Mindy Gore
 Lance Grabmiller
 Ryan Granzella

Amy Gregoroff
 Brandi Griddine
 Chantella Griffin
 Danny Harris
 Shavon Hatten
 Javette Hayes
 Deneice Hendricks

James Henkel
 Janette Henson
 Heather Hicken
 Michael Hicken
 Elaine Hill
 D'Onica Hodgkin
 Sean Hornbeck

Amanda Howery
 Richard Hughes
 Iva Jackson
 Kim Jackson
 Stephen Jacobson
 Anthony Jeter
 Tiffani Johnson



SOUND ADVICE

SOPHOMORES ADVISE THEIR ELDERS



If you could give adults advice on how to enjoy themselves more, what would you tell them?

"If I could give any advice I would tell the parents to leave their children alone, therefore they wouldn't have to worry about them."

Michelle Kosick

"My advice would be to tell the parents not to worry about their kids as much and give them the trust they want."

Sean Hornbeck

"It would probably be to tell them to lighten up and let us live our own lives."

Stacey Gettel

"Loosen up and don't take life so seriously. Relax and do not worry about anything."

Dan Coleman

"Move away and leave everything for their children including the Blazer."

John Anderson

"I would tell adults to spend time together and not so much time with the kids and not worry so much about work. Just take a break."

Amanda Garcia

"Relax more and don't take things so seriously."

Scott Mattson

"Relax. Don't worry about things like laws and stuff."

Jenni Lyons



Christine Jones
 Janel Jones
 Juvy Juan
 Rommel Juan
 Markeita Kellin
 Everette Kelly
 Mike Klebenstone

Michelle Kosick
 Jeff Lager
 Jacob Lauer
 Matt Lees
 Amy Lewis
 Jenny Lewis
 Richard Long

Tracy Long
 Jennifer Lyons
 Jennie Mankin
 Carnell Manning
 Shane Mason
 Amanda Mather
 Scott Mattson

Bill McCormick
 Sonda McCoy
 Katie McElliott
 Patricia McWhirter
 Josh Modlin
 Mario Monroe
 Keysha Morehead



Decorating a Christmas tree, Marianne Bolch (10) and her mother follow a family tradition. Every year the Bolch family gathers to decorate their tree. *Photo: Paul Kinton*

Tracy Morgan
Sabre Nap
D.J. Nelson
Tiffany Newton
Huy Nguyen
Wilbert Odums
LaNosha Osler

Debbie Overbay
Tiffani Owens
Paula Pace
Warren Paschal
Penny Pearson
Mishawnda Penn
Jerry Pennington

Kenny Peterson
Donnell Phillips
Jennifer Pietarila
Nicole Potts
Mindy Price
Cindy Raffurty
Julianne Raupp



HONEST REPLIES

SOPHOMORES WANT THE TRUTH



If you could ask your parents any question what would it be?

"If I could get an honest answer from my parents, I would ask them about the parties and the drugs back when they were my age. It was really a time that many teenagers today know nothing about."

Penny Pearson

"Since my parents seem so worried about teenage drug use I would ask them if they ever did drugs when they were my age and what kinds of drugs there were available. I would also ask them if they did anything when they were a teenager that they regret doing now and why they regret it."

Stephen Jacobson

"I would ask my mom if having children is worth the effort and if there were any times that she wished she hadn't had us."

Tina Bode

"I would ask my dad how much he makes a year."

Sabre Nap

"I would ask my parents what they would do if I ever came home pregnant because this is a very debatable subject in my household. I am the only girl out of four children and I think it would really be a shock to the whole family."

Cindy Raffurty



Andrea Ridgeway
Koby Root
Dionne Royston
Traci Sabatka
Alex Saper
Richard Sapho
Jenny Scott

Sharolyn Scott
Matt Seacord
Ron Sherman
Alison Shoup
Johnny Smith
Melissa Smith
Olivia Smith

Marc Tabolsky
Lewis Talley
Georgia Taylor
Jessica Taylor
Monice Taylor
Shonnetta Taylor
Brian Thomas

What subject do you have the most difficulty talking about with your parents?

- Sex 28%
- Nothing 21%
- Drugs 17%
- Grades 13%
- Dating 12%
- Drinking 9%

of 50 people surveyed in the cafeteria



Cindy Raffurty (10) spends a quiet evening at home with her parents. Since her weekends are usually spent with friends, she tries to spend time with her parents during the week. *Photo: Nancy Humo*

Antwoine Thurman
 Jenny Tonyes
 Stephanie Trewin
 Danielle Tucker
 Kevin Turntine
 Jason Turville

Curtis Vedder
 Joe Villa
 Sherry Walker
 Anita Wallace
 Anthony Wallace
 Jennifer Warriner

Amy Warriner
 La'Kesha Watts
 Billie West
 Chris Williams
 Jason Williams
 Rhaman Young



ADULTS MATTER

SOPHOMORES CARE ABOUT WHAT THEY SAY



Which adult do you admire most?

"I Would like to talk to my boyfriend's mother because she has had a lot happen to her in the past. She also has many children that are teenagers, and they complain to her. So I think that she can understand about teen problems and would be a good person to talk to about any that I were to have."

Amy Warriner

"I think that if I could choose a great adult, I would definitely pick Pee Wee Herman. I would like to know how he came up with the idea of becoming Pee Wee. He has a great talent for making people laugh and he is also a great actor. I think that he would be fun to have a conversation with."

Jenny Tonyes

"I would like to talk to Einstein because he was very smart. I would like to know how he discovered all of those theories. I would like to talk to him about things that I can do to be like him, he was a famous and very smart guy. I think that it is incredible the ideas that he had and the way he put them together."

Jason Williams

"If I were to pick an adult that I thought was interesting to have a conversation with, I think I would choose Mrs. Woods, the art teacher. I would choose her because I feel that she knows a lot about what needs to be done in our school district. She is a down-to-earth teacher and seems interested in the kids' views also."

Anthony Wallace

C

Class officers: Vice President Lizzie Espinoza, Secretary/Treasurer Bart Edgerton, President D'Onica Hodgkin. Photo: Kayra Vannaman



NOT PICTURED

- Sean Barkwell
- Damon Bly
- Jason Braden
- Eldgin Brown
- Joe Brown
- La Shawn Dalton
- Chris Fahrmeier
- Christopher Holloway
- Michael King
- Arthur Kyle
- Damon Rhodes
- Eric Sanders
- Corey Webb
- Crystal Wilson



Which adults do you wish you could talk to?

- Movie Stars 36%
- Musicians 21%
- President 20%
- Singers 6%
- Models 5%
- Politicians 4%
- Teachers 3%
- Professional Athletes 1%
- Movie Directors 1%

of 50 people surveyed in the cafeteria

Taking time to play, Jenny Tonyes (10) spends time with her admired adult Pee Wee Herman. She believes that it is important to laugh and finds Pee Wee a great escape from the stresses of every day life. Photo: Kayra Vannaman

FUTURE SUCCESS

TIME FOR IMPROVEMENT



How do you expect to grow academically in your high school years?

"By taking advantage of school and concentrating on studying and learning. I also am going to have fun by getting involved in extracurricular activities."

Stephen Fischer

"I expect to grow academically by improving my grades so I can get into a good college."

Debbie Deily

"I plan to keep up with my studies and learn as much as possible."

Tammy Box

"If I keep my head where it is at I'll do pretty good. Right now I'm on the honor roll and hope to stay."

Wakisha Briggs

"I hope to keep my mind on my studies and to accomplish as much as I possibly can."

Angela Buckingham

"I plan to study, work hard, and pay attention in class."

Michael Burke

"I feel that I will academically grow by prioritizing and utilizing my time."

Mindi Feltner

"I hope to achieve the goals which I have set for myself."

Mackenzie Day

Renee Allen
Tomeika Amrine
Corbett Anderson
Suzanne Antone
Mike Barclay
Tiffani Barker
Reagan Barrow

Blaine Barry
Keila Batiz
Mike Bearde
Brian Becker
Howard Bettis
Andrea Bledsoe
Stacy Boch

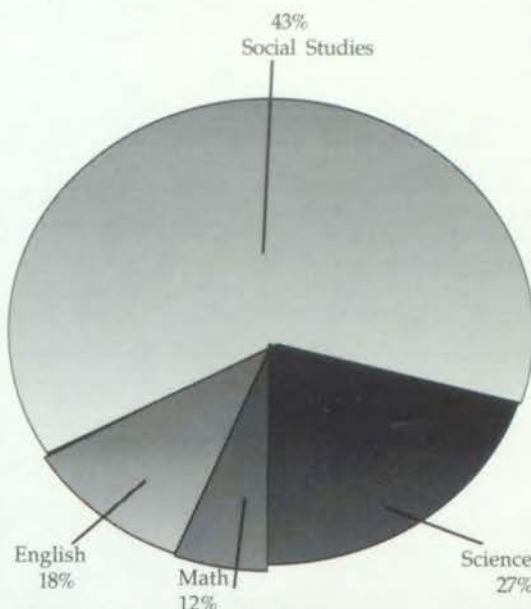
Tammy Box
Wakisha Briggs
Shari Brown
Angela Buckingham
Craig Bueker
Joni Burke
Michael Burke

Billy Burns
George Burns
Russel Butler
Keith Calloway
Sarah Cappaus
Likila Carter
Michael Castillo





How do you expect to grow academically in your high school years?



of 50 people surveyed in the cafeteria

Preparing the X-ray machine Debbie Deily (9) holds her dog Tugger still, hoping to trade and take over her father's business. *Photo: Misty MacNevin*



Susie Castro
Patricia Cates
Matt Collins
Paul Colombo
Dante Combs
Kevin Couser
Christine Crawford

Jennifer Dale
Jake Darrah
Dewey Davis
Shea Davis
Mackenzie Day
Debbie Deily
Dawn DeLaTorre

Sara De Wees
Frank Downing
Dagan Eichholz
Jarita Ellis
Mindi Feltner
Stephen Fischer
Patrick Fitzsimmons

Melissa Fogel
Ben Ford
Keith Ford
Kenny Ford
Michael Gaffney
Jenni Gamble
Mark Garner

Jesse Garth
Michelle Gatewood
Colleen Gillespie
Jeff Gilpin
Nikeisha Green
Matt Grimes
Tymara Harding

Erick Hartman
Michael Hauser
Marce Heflin
Jenny Hellman
Stephanie Hemenway
Tiffany Henderson
Kathy Hill

Kim Hillix
Dena Hinton
Robert Hoie
Jennifer Honeycutt
Craig Hooten
Nathan Horn
Justin Hornbeck

Stephanie Hough
Justin Houston
Robin Hutsell
Bernadette Jacobs
Jerry Jesky
Andre Johnson
Eric Johnson



SURPRISING NEWS

FRESHMEN TELL THE TRUTH



What did you discover on the first day of school?

"How much support the teachers have given and that there is not actually any gang members and drugs going around."

Jeff Gilpin

"The teachers were more friendly compared to the teachers at the other schools I've attended."

Vanessa Rooks

"How nice the upperclassmen were. They didn't beat the freshmen up on the first day like I have heard. I also thought there would be more fighting."

Jessica Katzer

"You make more friends really easy here and there's not that much peer pressure."

Shari Brown

"This school is not as spirited as I expected it to be. I thought there would be more pep assemblies and more people would attend the games."

Howard Bettis

"Nothing bad happened to me the first day of school; it was all I expected it to be!"

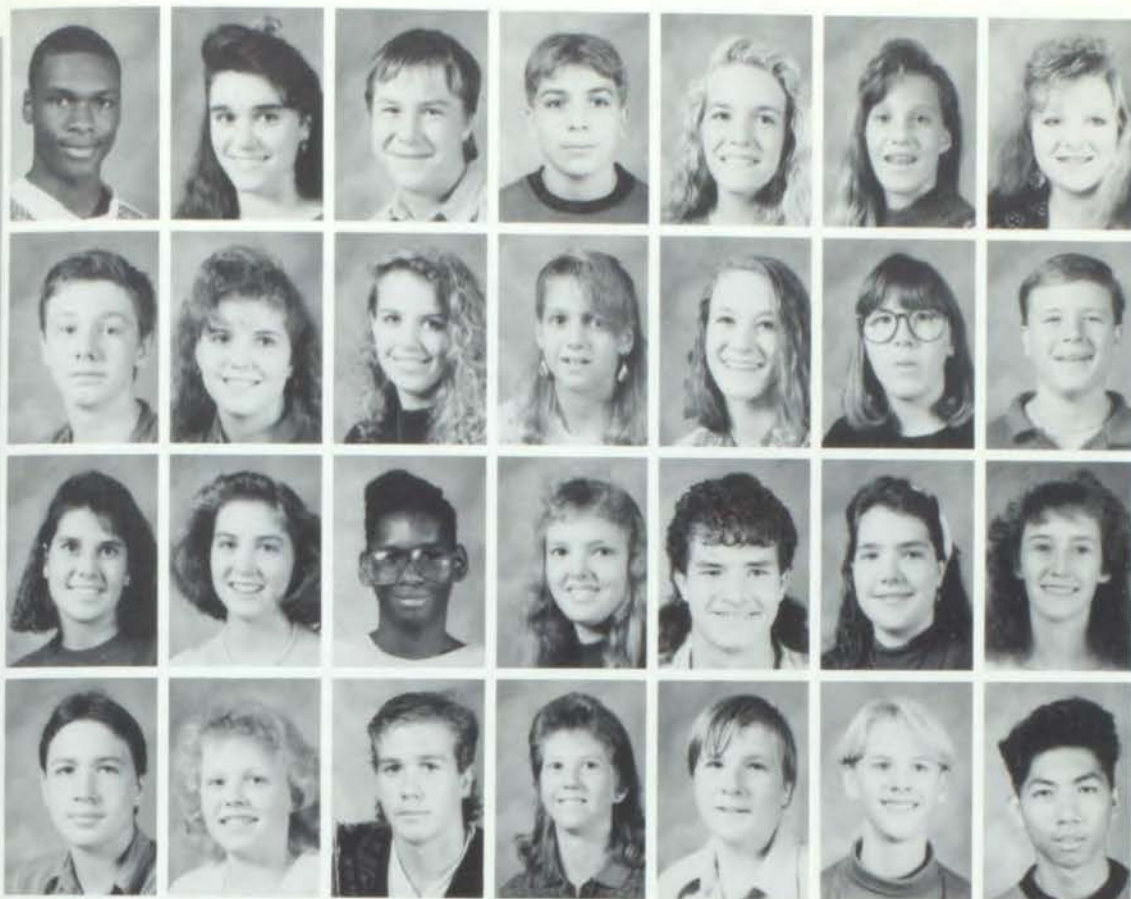
Veronica Salinas

"All of the upperclassmen include the underclassmen and they don't act like the 'little babies' of the school."

Heather Lutman

"I thought there would be more fights and drugs. That is what my friends told me and it really isn't that bad."

Carrie Krummel



Herb Johnson
 Jessica Katzer
 Josh Keithly
 Jeff Kerr
 Angela King
 Ashlie Kinton
 Kelly Kircher

David Kohl
 Carrie Krummel
 Amanda Lau
 Jaime Lawrence
 Sara Lenz
 Jinnifer Long
 Chris Lutman

Heather Lutman
 Melissa Manning
 Curtis May
 Allison McCollom
 Mike Medeiros
 Lysa Mensing
 Christina Milakovich

Paul Montgomery
 Susan Montgomery
 Paul Mooney
 Tina Morse
 Jeremy Morton
 Andrew Moss
 Thinh Nguyen

What problem did you encounter on the first day of school?

- Finding Classrooms 48%
- Opening my Locker 20%
- No Problems 16%
- Changing my Schedule 8%
- Walking Downstairs 4%
- Passing Time 2%
- Big Upperclassmen 2%

of 50 freshmen surveyed in the cafeteria

W

ith his gifted Language Arts class, Matt Grimes (9) steps onto the school bus. He and other classmates went to see "Our Town" in the fall. Photo: Tamarra Woodling

Chris Norman
 Ryan O'Connell
 Raymond O'Kelly
 Lori O'Malley
 Brian O'Reilly
 Mark Olson
 Leanna Ott

Amy Pederson
 Felicia Peets
 Aletha Penn
 Amanda Perkins
 Janine Pettiford
 Levi Pine
 Dashmarie Portela

Nicole Price
 Kim Ray
 Nicole Reed
 Amanda Reid
 Jennifer Rice
 Jaime Rinehart
 Donnie Rizzo



GROWING UP

FRESHMEN VOICE THEIR IDEAS



What's the hardest thing about growing up and why?

"I guess wondering what people think about you and worrying about your future."

Jenny Hellman

"Probably criticism, like if people think that you don't belong, and deciding on your future."

Sara Dewees

"Friends—it's hard having friends that are not friends and trying to be a mediator between them."

Craig Bueker

"The hardest thing is putting up with parents. The older you get the more protective they seem to become."

Tamorro Wilkins

"Growing up in the world that we live in, you never know what's gonna happen tomorrow, or if you'll live to see tomorrow."

C. J. Stemmons

"Saying good-bye to friends as you move your separate ways is difficult."

Christa Youngblood

"Losing a close friend, because it hurts to lose someone that you care about a lot."

Veronica Salinas

"The hardest thing about growing up is the pressures of today's society. You have some kind of pressure in every aspect of your life."

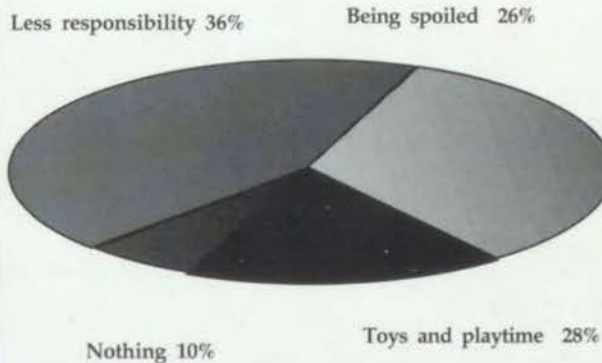
Amanda Lau



Monique Roberts
 Tina Roberts
 Alison Rouse
 Robert Salazar
 Veronica Salinas
 John Samuels
 Davi Sanford
 Alison Shipman
 Kristin Shipman
 Mylan Simmons
 Erin Smith
 T.J. Snow
 Jason Soldi
 Mary Speight
 C.J. Stemmons
 Travis Stipe
 Sophie Stubbe
 Mark Tatum
 Heather Taylor
 Matt Thornton
 Shawn Trask



What are you going to miss most about childhood?



of 50 students surveyed during 3 lunchshifts

R

emiscing of bygone days, Chris Lutman (9) looks over his childhood toys. Photo: Kayra Vannaman

Brian Tucker
 Angelia Turner
 Matt Walker
 Mike Ward
 Tequila Wates
 Jeremy Watts
 Angela Weller

Jennifer White
 Mitchell Whitmer
 Tamorro Wilkins
 Essence Williams
 Robert Williams
 Christian Woodling
 Beth Woolsey

Erica Worley
 Cheryl Yoast
 Dale Young
 Kim Young
 Christa Youngblood
 Kristin Zettlemoyer
 Benjamin Zygmunt



LIVING BY RULES

FRESHMEN LOOK AT THEIR PARENTS' RULES



What rules are vital to your parents?

"My parents are always saying we don't have enough quality family time together. It is very important to them."

Christa Youngblood

"It is important to my parents that I do not use any types of drugs."

Christian Woodling

"My parents are always complaining that I talk on the phone way too much."

Kristin Zettlemoyer

"They always want me to respect others because what comes around goes around."

Tamorro Wilkins

"One day when we were out of school, I left my house at 7 a.m. and called home at 6 p.m. to tell my mom where I was. She was upset that I didn't call earlier because she always wants to know where I am."

Benjamin Zygmunt

"They want me to pretty much do my homework before I can go out and do anything."

Mike Ward

"My parents really complain a lot about me talking back to them. They don't like it when I talk back, but I just can't help myself."

Tony Warner

"My parents always tell me to come home earlier but I never do."

Matt Walker

W

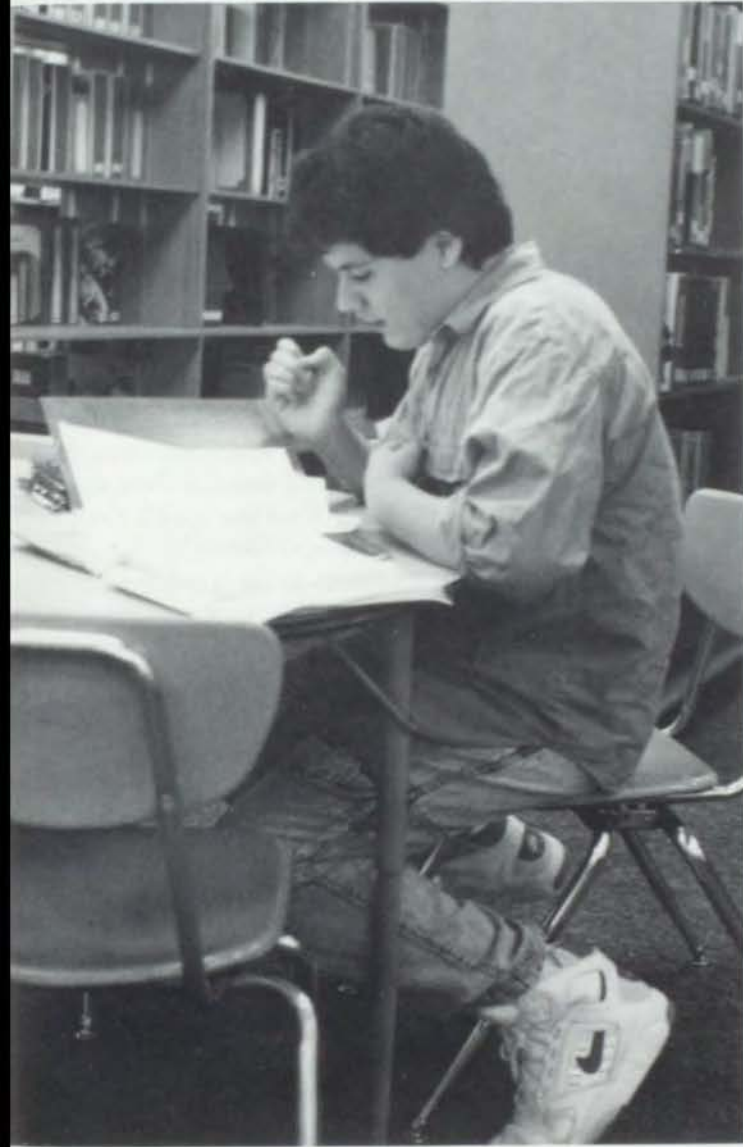
hile studying for a test in the Media Center, Jesse Contreras quietly reviews his notes. Studying and getting good grades are very important to the parents of many freshmen. Photo: Kevin Bunting

Freshman class officers: Vice President Melissa Fogel, President Janine Pettiford, Secretary/Treasurer Tamorro Wilkins. Photo: Kevin Bunting



NOT PICTURED

Alicia Avila
Ronald Bockelman
Jesse Contreras
Bill Crow
Steven Frazier
Michelle Inman
Shonda Jordan
Ray Mincey
James Ritter
Ravonna Ritter
Brad Roberts
Tiffany Sanders
Brett Smith
Tony Warner
Torise Wooldridge



What is your parents' most unfair rule?

- Curfew 20%
- Clean House 16%
- Wash Dishes 12%
- No Dating 10%
- No Unfair Rules 10%
- Must Know Where I Am 6%
- They Ground Me 4%
- Must Do Homework 4%
- No Calls At Night 4%
- Other 14%

of 50 people surveyed in the cafeteria

Norine Accurso - Board of Education Member
 Beverly Ankarlo - Essentials of Algebra, Essentials of Geometry;
 Math Department Chair
 Diane Ballou - ISS Supervisor, Personal Keyboarding/
 Formatting; Business Department Chair
 Gene Banaka - Activities Director; Senior Class Sponsor
 Meredith Barthol - Career Explorations, Office Technology,
 Personal Keyboarding/Formatting
 Claudette Bartle - English 2nd Language, German I,II,III,IV;
 Foreign Languages Department Chair, German Club Sponsor
 Don Bauml - American History 9, Boys' PE 9, Weight Training;
 Assistant Football Coach, Assistant Track Coach
 Robert Bessenbacher - American History 9, Current Events
 Myra Best - Language Arts EMH, Life Skills EMH, Math EMH,
 Science EMH, Social Studies EMH; Special Olympics Coach
 Don Bradshaw - Applied Life Science, Boys' PE 9, Weight
 Training; Assistant Football Coach
 Larry Bradshaw - Graphic Arts, Printing; Newspaper Co-Adviser
 Robert Brillhart - Applied Physical Science, Physical Science;
 Chess Club Sponsor
 Sharon Brown - Study Skills B.D.
 Wayne Brown - Debate, Speech; NFL Sponsor
 Dick Bueker - Principal
 Ana Byrd - Analytical Geometry, Math Analysis, Essentials of
 Geometry, Math II



PERSON TO PERSON

"You gotta believe in yourself - you just gotta. That's all you've got." I don't remember where I heard these words but they've been a part of my life for many years. Lately, though, they've bothered me. Believing in myself hasn't been enough. In spite of my confidence, bad things happened and I have failed in some of my efforts. "I" just isn't enough any more. The responsibility of believing in myself had become a lonely burden. For awhile, even teaching was a nightmare for me. I felt responsible for everything that my students did or didn't do. Fault and guilt have been accumulating at an alarming rate, suffocating my ambitions. But, I discovered, there is more than the "I"; there is the "we."

"We" is the most powerful word in our language. "We" includes accepting, achieving, caring, loving, sharing, belonging, learning and believing. It means togetherness, not one great man or woman in history accomplished their feats alone. The statesmen had advisers, the generals had their troops and the scientists had their technicians. The evil men and women were not defeated by a person acting alone; they were defeated by twos and threes and hundreds. Society's problems have always been solved by groups of people, not individuals.

It's amazing how we depend on each other without even realizing it. We trust technicians to do their jobs so we have electricity and water to run our homes and businesses. We assume that truckers will deliver our food to the grocery stores. Why, then is it so difficult to trust the people close to us, co-workers, classmates, friends and family?

I think we learn to distrust others as we learn to distrust ourselves. We keep score of our failures, but not our successes. We assume too much individual responsibility for the workings of the world. We believe in ourselves too much and believe in others too little. We become intimidated by our own self-consciousness.

Learning to believe in others, like believing in ourselves isn't that easy to do. It happens over a lifetime of sharing, learning, working and caring. It happens as we reflect on our successes as well as our failures. We learn it by taking risks and by accepting the special talents of others.

If we learn to believe in others we can do anything! I see it happening in Germany, Russia and Africa. I see the "we" working in classrooms and school clubs. Once we put aside our fear of failure and trust each other to succeed, we do! But being "we" means believing that our differences are good. Because we are different, we have many talents among us,



Monica Chapman - Librarian
Kathleen Chirpich - Gifted English 9; Gifted and Talented Coordinator
Kathy Colombo - Board of Education Member
Ann Costello - Girls' PE 9; Head Basketball Coach, Assistant Volleyball Coach
Joyce Cox - AP Government, Government and Economics; Political Science Sponsor
Robert Cox - Head Custodian
Tom Creamer - Ceramics I,II; District Art Coordinator
Dr. Dan Creasy - Government and Economics, Psychology, Sociology; Key Club Sponsor

Paula Crow - Principal's Secretary
Jerry Culver - Guidance Counselor; Head Football Coach, Assistant Track Coach
Anita Cyrier - Blue/Gold Choir, Concert Choir, Mixed Chorus
Dana Dawson - Applied Math, Math I,III; Head Volleyball Coach

William Deatherage - Board of Education Member
Cookie Douglas - English 9, English 10
Ted Dresie - AP Chemistry, Chemistry, Conceptual Chemistry; North Central Chair
Robert Durbin - Board of Education President

pooling those talents, believing in us (not me) creates a strong, powerful cast that is unconquerable.

One person can tend a garden, two will make a bigger garden, but three will invent a tractor to tend many fields. Each of us is the "other" in someone's life and when we believe in the others we learn to believe in ourselves.

I have to believe in you if I am to believe in myself.

Stephenia Tews

SHAPING THOUGHTS

Relaying some useful information, Stephenia Tews gives her thoughts about food for her sixth hour family. *Photo: Paul Kinton*



Dr. Raymond L. Feltner--Superintendent
 Dr. Patricia Ferris--Counselor Alternative School
 Maggie Fisk--American History 9
 Reulan Floyd--Social Studies Alternative School

Mary Lu Foreman--Advanced Journalism, Advanced Publications,
 American Literary Trends, Introduction to Journalism; Literary
 Magazine Adviser, Newspaper Adviser, Quill and Scroll Sponsor,
 Yearbook Adviser

Shirley Foster--Clothing I and II, Family Relations, Food I
 Edwin S. Fritz--Adaptive PE, Boys PE 9, Head Basketball Coach, Head
 Soccer Coach

Dr. Harold B. Frye--Assistant Superintendent

Fred Gann--Principal Alternative School
 Don Grasher--Security Officer
 Dr. Ron Gray--Administrative Assistant
 Tom Grow--Social Studies Department Chair, World History, Amnesty
 International Sponsor

Terry Hardy--Math Alternative School
 Connie Hostetler--Spanish I and II, Study Skills, Sophomore Class
 Sponsor
 James Houston--Computer Technician
 Annette Howk--AP Biology, Biology, Science Club Sponsor, Science
 Department Chair



A TRIBUTE

INDIVIDUALS HONOR MRS. TEWS



"Stephena Tews told me that she really wanted to teach here. Steph always uses such creative approaches in her lesson designs, and she attempts to find ways to reach all her students. I love to see her eyes light up and a smile creep across her face every time she succeeds with a particular subject or student. Steph has been an important member of our English Department, a good friend with whom I have shared so much, and I will miss her dearly."

Beverly Kowalczyk

"She has a great sense of humor. She is a person who needs her own space, but is always willing to listen and share with others."

Jan Parks

"Her class was always exciting. We never knew what to expect, it was always something out of the ordinary. She makes learning fun."

Trisha MacNevin

"Mrs. Tews always listens to the ideas and opinions of her students and finds new ways to open our eyes to the world."

Stacey Peltzie

"Mrs. Tews knows how to get the most out of her class and she spends a lot of time helping individuals as well. She really knows how to help when I need it. I really enjoyed her class."

Lori Balow



Judy Hutchison—Media Center Assistant
 Alan Isom—Basic Electronics, General Metals, Metals Technology, General Woods, Power Mechanics, Freshman Football Coach, Head Wrestling Coach
 Jeanette James—District Cafeteria Supervisor
 Carol Johnston—Receptionist



Darlene Jones—Assistant Principal
 Dr. Joel Kallem—Assistant Superintendent
 Terry Keeton—Applied Life Science, Biology, Horticulture, Assistant Football Coach, Assistant Track Coach
 Sharon Kinton—Board of Education Member



Shirley Koelling—Board of Education Vice President
 Beverly Kowalczyk—American Literary Trends, English 9, UMKC 110, Language Arts Department Chair
 John Lane—Acting, Drama, Tech Theater, Drama Supervisor, Players 58 Sponsor
 Jonne Legg—Behavioral Development



Ray Lehr—District Computer Coordinator
 Samuel A. Maze—Business Law, ISS Supervisor, Personal Keyboarding, Recordkeeping
 Alice Gene Meacham—Guidance Counselor, 87th Street Gang Sponsor
 Dr. Kathleen Meagher—Director of Personnel/Special Services



In a lighthearted pose, Mrs. Tews takes a moment from her Study Skills class to show the humorous side of an otherwise serious classroom atmosphere. Photo: Nancy Humo

Mrs. Tews helps Erica Worley (9) on her independent writing assignment in English 9. Independent writings are required every day. Photo: Nancy Humo

Pat Miller- Computer Technician
 Jay Morris-Advanced Math Studies, Applied Math 2,
 Math 2
 John Musgrave-Government and Economics, World
 History
 Doyle Pace-Design 1,2, Jewelry 1,2

Jan Parks-Nurse; Natural Helpers Sponsor
 Ruth Paulsen-French I,II,III,IV; French Club Sponsor
 Steven Perry-Permanent Substitute; Freshman Boys'
 Basketball Coach, Assistant Basketball Coach
 Judy Porter-Learning Development; NHS Sponsor

James Post-Security Guard
 Gene Propp-Counselor
 Chris Prost-Debate, Drama,English 10, Leadership
 Communications, Speech; NFL Sponsor, SGA Sponsor
 Kent Rausch-Blue and Gold Band, Concert Band,
 Marching Band, Music Appreciation, Theory and
 Harmony; District Music Coordinator

Virginia Ray-Child Development, Clothing, Foods 1,2
 Judy Redmond-Attendance Clerk
 Bruce Rehmer-Computer Application 1,2, Pascal
 Programming, Personal Keyboarding; Head Golf Coach,
 Assistant Soccer Coach
 Kathy Riggs-Secretary



EVER CHANGING REFLECTIONS OF THE PAST

Dear Students,

I've been a teacher for twenty six years, and the last twenty one have been at Center High School. During that time I've observed several changes at the school, which I believe have made it a better high school than what it was in 1969.

CHS has a smaller student body size-750 versus 1700. This might make it more difficult to compete in athletic competition, but it has made for more reasonable class sizes. The first year, I had American History Class with thirty six students; today they're about half that size.

CHS has special assistance for students with learning or emotional problems. If you were in the "normal" or above ranges two decades ago, it was a good school, otherwise there was little help. Often unsuccessful students engaged in serious vandalism or intimidating others. These students with social problems had no NATURAL HELPERS, IMPACT, or FRIENDS groups.

CHS had little supplementary materials or technologically advanced facilities. The library was about a third of the size of the Media Center. There were no computers, VCR's, word processors, laser disks, Xerox

copiers, or auxilliary gyms.

CHS was culturally limited to white, middle class children. No facilities were available for the handicapped. Females were very limited in their choice of sports or clubs (the Key Club was all male). And ethnic groups were non-existent (no Asians, Hispanics, nor African Americans).

Certainly the fact that the school was relatively new, six years old when I came, gave it a vitality that was exciting and challenging. Nevertheless, I prefer the various forms of progress I see today.

Dan Creasy





Tom Riley-Alternative School Language Arts; Girls' Head Tennis Coach
 Girls' Head Softball Coach
 Jeff Sachs-Alternative School Science
 Meg Seifert- Aerobics, Girls' PE 9; Assistant Cross Country Coach, Head Track Coach, PE Department Chair
 Alyce Sherman- English 10, Special Topics, Speech; Cheerleading Sponsor, Drill Team Sponsor, Spirit Club Sponsor

Charles Smith-English 9,10; Freshman Class Sponsor
 Crissy Smitka- Advanced Marketing, Career Explorations, Fundamentals of Marketing; DECA Sponsor
 Dave Starchevich- ITV- AV Coordinator
 E. John Stonner- Accounting 1, Basic Programming, College Notetaking, Computer Applications, ISS Supervisor; Assistant Football Coach, JV Boys' Basketball Coach; C-Club Sponsor

Stephania Tews- British Literature, Study Skills; Junior Class Sponsor
 Greg Thiel-Architectural Drafting, Drafting 1,2, Machine Design; Industrial Arts Department Chair
 Marilyn Thompson- General Physics, Physical Science; Science Club Sponsor, Girls' Swimming Coach
 Lisa Timmons- Study Skills; NHS Sponsor

George Tollefson- Vo-tech Coordinator, Guidance Counselor
 Bettye Tracy- American Literary Trends, Creative Writing, Mythology
 Marilyn Watt-Registrar
 Jan Weigand- Applied Math 2, AP Calculus, Math 1

What do you consider the ideal student?

- Polite 24%
- Quiet 20%
- Willing to answer questions 12%
- Shows Interest 12%
- Concentrated 12%
- Diversified 8%
- Determined 4%
- Will work well with others 4%
- Pleasant to be around 4%

of 25 teachers surveyed

Teaching principles of psychology Dr. Creasy demonstrates proper note taking procedures to help prepare his students for a possible college type atmosphere. *Photo: Kayra Vannaman*

Bernard Williams-Assistant Principal
Ted Wills-Essentials of Algebra, Essentials of Technical Math, Math 2; Detention Supervisor
Corine Woods-Drawing & Painting 1,2, Ceramics I, Design I
Carol Zagorniak-Spanish I, II, III, IV/Honors;
 Spanish Club Sponsor



Enjoying the October sun, Mrs. Cox sells pumpkins for UNICEF. A group of about 20 students from her Government and Economics classes participated. The event lasted from 10a.m.-4 p.m.. *Photo: TaMarra Woodling*



Dear Center Students,

I feel that the luckiest day of my life was the one when the Kansas City School District told me they didn't have time to interview me for a job. I felt really insulted, because I knew they had already received my credentials. If they had offered me a job I would have accepted it without looking any further and before I even knew about the Center School District. Sometimes those things that appear at first to be road blocks turn out to be reservations for better opportunities.

I intended to stay at Center for only two years; however I chose to stay at Center and have always been happy with that decision. I have seen Center grow and develop from a small suburban school to a fairly good size school and then go through declining enrollment. There have been a lot of changes during those years, most of them for the better. Earlier classes were much larger than ones now. We could not expand the building rapidly enough to keep up with the growth in student population. I don't know where we put everybody. The building is full now with only half the number of students, but classes are smaller and we teachers can get to know each student better.

One of the joys of working at Center has been my association with a highly qualified and supportive faculty, administration and staff. I always hate to see anyone leave, but I have kept in touch with many of them.

I have also enjoyed the good reputation and the many activities Center students have always had. Sometimes

people didn't know about our school or confused it with another, but when they did know Center, it was always in some positive aspect of student achievement. I look forward every year to the plays, debate tournaments, band and choral concerts, and seeing our students' art in exhibits. At some events, I get to see so many returning students that it's almost like homecoming. It's always good to hear from them and find out what they are doing.

We've had our ups and downs when it comes to winning conference or state in sports, but going to state has always been exciting.

Of course, my favorite student activity has been the Political Science-Octagon club. Their success and accomplishments are always exciting and there have been many. I love it when I'm somewhere with students whether from Poli-Sci-O or from class, and someone tells me how great they are. There have been all the trips that have been so much work but a lot of fun too.

Center has been a huge part of my life for many years and they have been good, involved years. Getting to know the people here is the best part in spite of the fact that students move on to other things so quickly. I know that you students only have four years here, but I hope you take advantage of the opportunities to get involved in both classes and activities to the extent that you become a part of Center and that it becomes a good part of your life too. May the future hold the best for each of you.

Joyce Cox



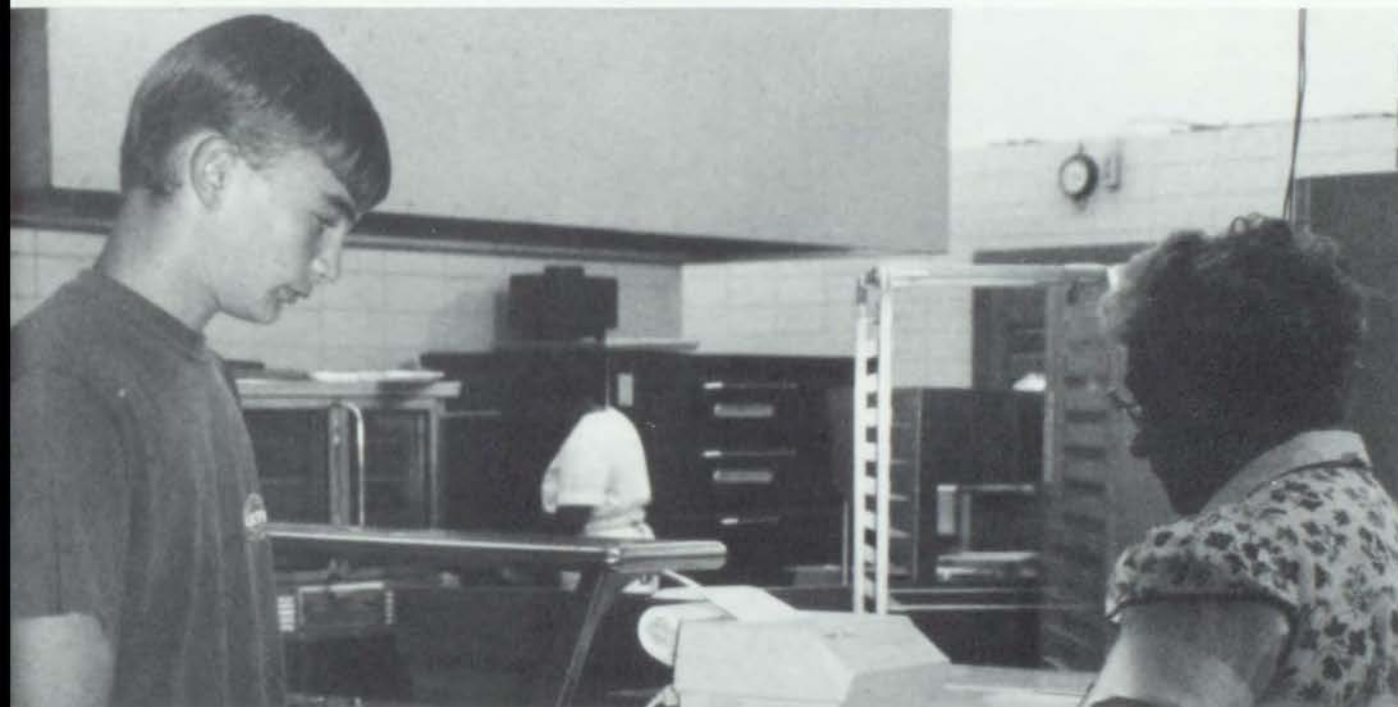
CAFETERIA CREW: *Back Row:* Luise Estress., June Beach, Vernable Summers, Alberta Pruitt; *Front Row:* Teola Powell, Romona Cannova, Edith Ballard, Mary Gealas. *Photo:* Misty MacNevin



CUSTODIAL STAFF: *Front Row:* Bill Monroe, Richard Cauthon, Charles Jones, Bill Kruse; *Back Row:* Bill Holloway, Ted Picklenton, Robert Cox, Chuck Long. *Photo:* Misty MacNevin



BUS DRIVERS: *Front Row:* Jim Egnor, Jaylena Anderson, Petie Baptist, Niel Klassen; *Back Row:* Virgil Bennett, Clark Lusk, Larry Bonner, Patrick Bosley, Sandra Jacobs, Russell Washington, Tim Elliot, Beverly Davidson, ColleenLargent, Ben Cedarburg. *Photo:* Misty MacNevin



Finding the new breakfast program beneficial, Mitchell Whitmer (9) purchases a snack before classes start. *Photo:* TaMarra Woodling

DEEP *in* THOUGHT

At a glance the typical classroom appeared to be a body of students attentively listening to their teacher's lecture. Looking deeper, one would discover that there was more to the scene.

Classrooms might have been the appropriate place for learning, but students' thoughts occasionally strayed from the curriculum. Passing time by other means, some daydreamed, sneaked bites of food, or attempted to communicate secretly to other members of the class.

Finding a need for additional entertainment, students used free time in class to toss yoyos and play with toys such as Teenage Mutant Ninja Turtle figures. Others sketched, wrote notes and read books. A number of students spent class effectively by working on homework.

As a means of retaining students' attention and involvement, a not-so-new, but more frequently used, learning tool came into play within classes. The district administration stressed the mandatory use of cooperative learning or "group work." Every class put this concept to use in one form or another. Students were able to communicate their ideas, discuss with a group and draw new conclusions.

As an additional conversation piece school supplies, strangely enough, became more style-oriented. From floral backpacks to leather bookbags, from college notebooks to cartoon character folders and pencils, school supplies formed a new category in fashion.

Yet occasionally curriculum reached beyond classroom scenes. Certain classes included field trips on their agendas. Classes in the gifted program like the gifted American Literary Trends class were granted money by the state to enable them to participate in educational experiences beyond the classroom.

Taking a second glance, one would see the typical classroom seemed less rigid than before. While the faculty used effective approaches to convey information, the students discovered a deeper purpose in class than to just stare at a chalkboard.

By TaMarra Woodling



WHAT A THOUGHT!

What's the weirdest thing you do in class?

"When I'm bored I split my split ends," said Shannon Price (12).

What's the funniest occurrence that's taken place in class?

"I accidentally switched off the typesetter and lost two people's projects," said Shannon McMahan (12).

"When we took a Language Arts test, I guessed most of the answers and still got the highest grade. The teacher asked me to take a bow in front of the class and I felt good. When I went to sit in my chair I fell plop on my rear end," said Ahad Fazelat (11).

ACADEMICS

Technology	84
Cooperative Learning	86
Alternative Learning	88
Classtime Pastimes	90
Personalized Education	92
School Supplies	94



Mosquito Girl Toby Egan (12) performs a humorous interpretation in his German IV class. Free time was spent sampling German food. Photo: TaMarra Woodling

In third hour Leadership, Stacey Peltzie (12) listens to her classmates while tangled in a yarn web used to "break the ice." Photo: TaMarra Woodling

"Let me tell you about the Macintoshes. They need to get a computer virus so we don't have to do Yearbook any more."

Matt Bolch(12)



ECHNOLOGY

Modern technology prepared students for their future. Students were offered computer and other technology classes, classes such as C.A.D., computer aided drafting, opened doors and made their work easier.

"The benefits of using C.A.D. are, you can make a drawing, modify and change it without redrawing it," said Penny McCormick (11), "the computers allow students to do their drawings faster, and it's easier to correct their mistakes."

Computers made it possible for students to get their work done easier and according to John Contreras (12) "... it saves a lot of time," The computer's speed made work efficient for the faculty as well, librarian Monica Chapman

said, "Now you type your subject in one time and you find what you need quickly."

Computers frightened some people, but according to Chapman people should not be afraid.

"It's a gradual thing to get used to the computer system," said Chapman.

Modern technology may have frightened some and worked for others easier, but still other individuals had a different perspective.

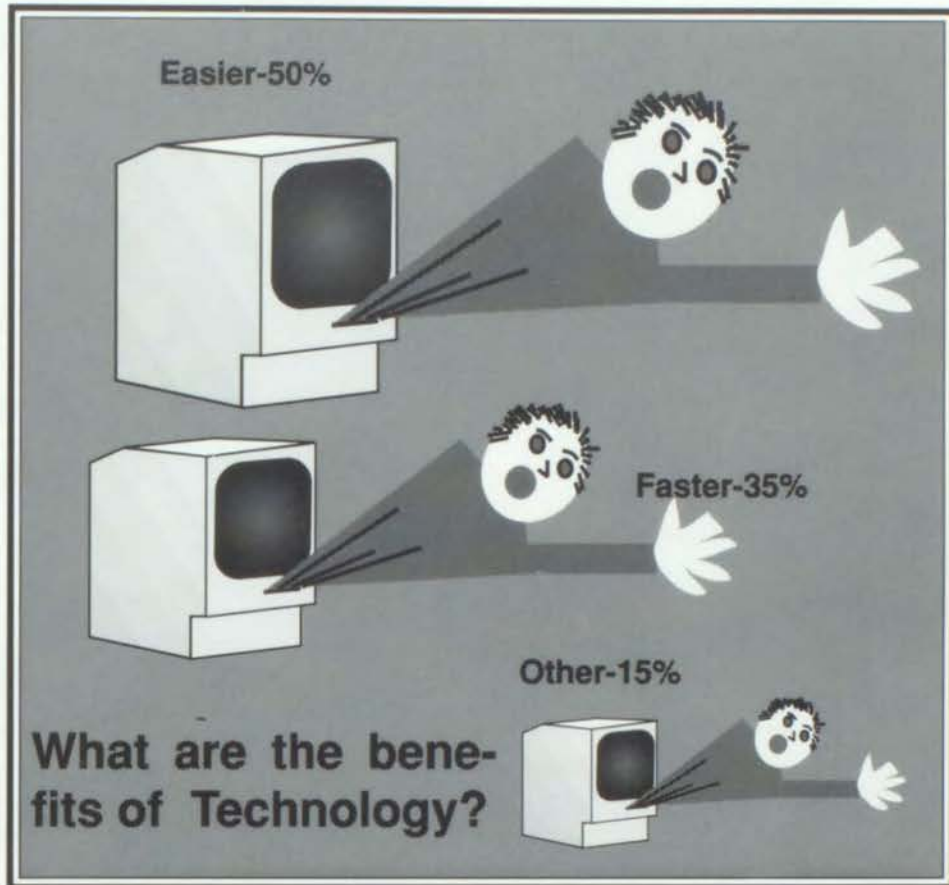
"I like the advanced technology. There are so many things you can do with it," said Contreras.

Students had their views on the classes they were offered, their intellect on technology, and their future.

By Jerry Lasley



Concentrating deeply, Dan Messina (12) adds to his Drafting project. CAD made Drafting a very popular class. *Photo:Paul Kinton*



Typing like mad, Joni Olsen(11) races to finish her Office Technology assignment. Office Tech was a nearly unknown class. *Photo:Paul Kinton*



Pausing to check her work, Nathell Watson (12) taps away at the keyboard in Computer Applications. *Photo:Paul Kinton*

"You can get many ideas working together."

Eric Sanders (10)



GROUP EFFORT

Everyone learned to work together and share ideas in kindergarten. Now at the high school level, these simple techniques have been made mandatory by the District Administration to be used as a teaching device called cooperative learning.

Cooperative learning was defined by Bettye Tracy, English teacher, as "an instructional strategy by which students work collaboratively to reach learning goals in an atmosphere of positive interdependence." K.I.S.S.E.S. represented the following: K-keep with the group, I-include everyone in the work, S-share ideas and feelings, S-stay on task, E-encourage others to contribute and S-sixteen inch voices.

Teachers and students had some of the same opinions about cooperative learning. "Students build on each other's talents," said Stephania Tews, English teacher.

"You can get many ideas working together," said Eric Sanders (10).

Although many of the advantages expressed by students and teachers were similar, their views about the disadvantages were very different. "There are disadvantages for the teachers only; cooperative learning requires more planning and organizing and you must be able to think fast on your feet," said Tews. But students seemed to find other disadvantages as well. "The fact is that you don't learn undistracted when in cooperative learning groups," said Dana D'Alesio (11).

Obviously the administration felt that the advantages of cooperative learning outweighed the disadvantages. Though students had some complaints concerning this new learning technique, they found that cooperative learning had many benefits as well.

By Erin Hake

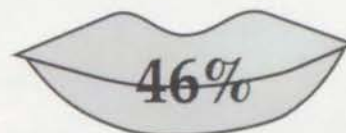
Discussing "The Crucible," Lydia Brake (11), Dalwyn Hodgkin (11), Tom Hunter (12) and Lisa Wheeler (11) huddle in their base groups. Photo: Misty MacNevin



WHAT ABOUT K.I.S.S.E.S. Cooperative learning vs. Individual Students' preferences



COOPERATIVE



INDIVIDUAL



At the end of their French II class, Amy Lewis (10) and Angie Day (10) discuss their worksheets they have completed. Photo: Misty MacNevin



During Jay Morris's Applied Math II class, Tracey Long(10) and Robert Hopkins (11) help each other with a math problem. Photo: Misty MacNevin

"Teachers are more than just teachers; they're friends...."

Michelle Gore (11)



ALTERNATIVES

Alternative learning-- the facts from faculty and students about the education received at Center Alternative School have all been positive. The school has definitely received rave reviews from its constituents.

Center Alternative dealt with a smaller population of students whose needs must be dealt with on an individual basis and at their own pace.

According to Fred Gann, Principal, "The constant interaction between students and teachers establishes a foundation for not only counseling but friendship too."

Students who came from the high school to the Alternative School often performed better. Attendance was better, grades higher, and there were very few behavior outbursts or fights.

The Alternative School, a student based program, put the students' needs first and dealt with them on an individual basis.

Jeff Sachs, science teacher, said, "I allow the students to listen to the radio during class, it makes learning seem fun and students love fun."

Teacher and student interaction is important, not only to learning but to helping out with personal problems as well.

Michelle Gore(11) said, "Teachers are more than just teachers they're friends, counselors or whatever the student needs."

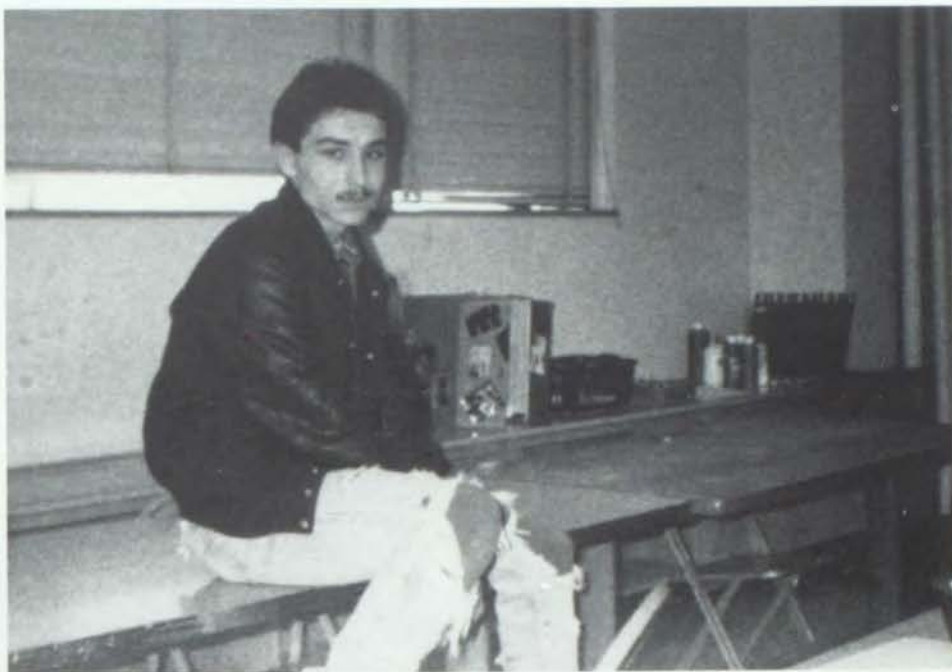
Summing it all up Larry Bradshaw said, "There are many similarities between the two schools. Classes essential to student success, graduation requirements, and student involvement are among them. Differences are found in the environment and teaching styles. But hopefully students in both schools will leave with an education that opens the door to employment or to pursue a higher education."

By Nickhelle Hatten



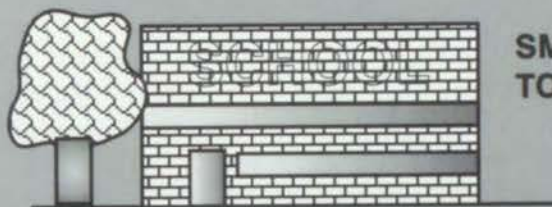
In a second hour Life Science class Chris Watson (11), Odell Bynum (11) and Will Young (12) observe organisms under a microscope. Photo: Angela Anderson

Taking a break from third hour Robert Marcinkowski (12) relaxes in the art room. Art is a pastime of Marcinkowski. Photo: Angela Anderson



Shaun Wright(11) uses his free time and second hour break to study for an upcoming English vocabulary test. Photo: Angela Anderson

GREATEST ADVANTAGE OF ALTERNATIVE SCHOOL LEARNING



SMALLER STUDENT TO TEACHER RATIO

52%

FRIENDLY TEACHERS, LEARNING IS FUN

30%

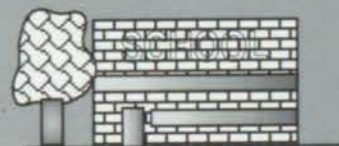


BETTER CONCENTRATION AND GRADES

6%

OTHER RESPONSES

12%



"I ponder world issues."

Tony Ladesich (12)



PENDIN'TIME

As the paper airplane went soaring overhead, bursts of laughter filled the room. All too quickly, this sudden comic incident was put to a halt by the teacher's show of disapproval. Bill, who was sleeping, and Jane, who was daydreaming, had no clue as to what had just started and ended.

For some students the class time flew by, but for others it literally dragged. This led to boredom, daydreaming, and spontaneous incidents to relieve the tedium. No matter how slow classes became, students found ways to pass the time.

Some wondered what the relevance of these incidents were. It seemed that time passed faster when something funny or entertaining happened. Despite these highly off-track incidents those of a lesser degree have occurred. How have others passed time? "I watch the teacher and take notes" said Lylah Birn (12). Many people like Suzanne

Antone (9) "just talk." Some people do homework from other classes, such as Amy Sorensen (11) who said, "When there's nothing interesting going on, I do homework from another class."

One of the more popular pastimes that tended to put students to sleep was daydreaming. Students such as Jeff Howe (12) stated that this tendency was part of his daily routine.

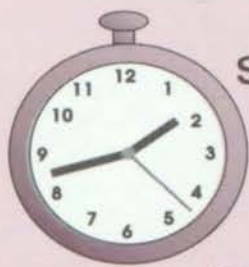
But what did students daydream about during class? What dreams could they have had that would fulfill them in the same way that a 50 minute lesson plan would? "I dream about getting my car restored someday," said Dan Messina (12).

Between the snores and daydreams, classes continued. However, when the bell rang, it was time to wake up, shelve the daydreams and move on to the next class. For many it was simply another hour of passing time.

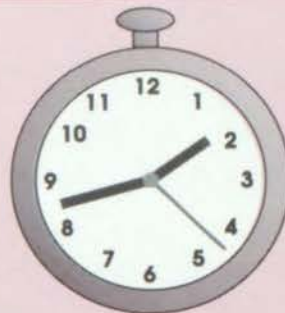
By Joe Gravino



During Mr. Stonner's Accounting class, Tomeka Wilson (11) tells Sondra Bey (12) the latest news, before the bell. Photo: Kayra Vannaman



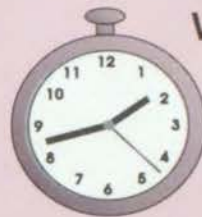
SLEEP
25%



TALK
37%



OTHER
22%



**WRITE NOTES/
DOODLE**
16%

How do you pass time besides listening to the teacher in class?

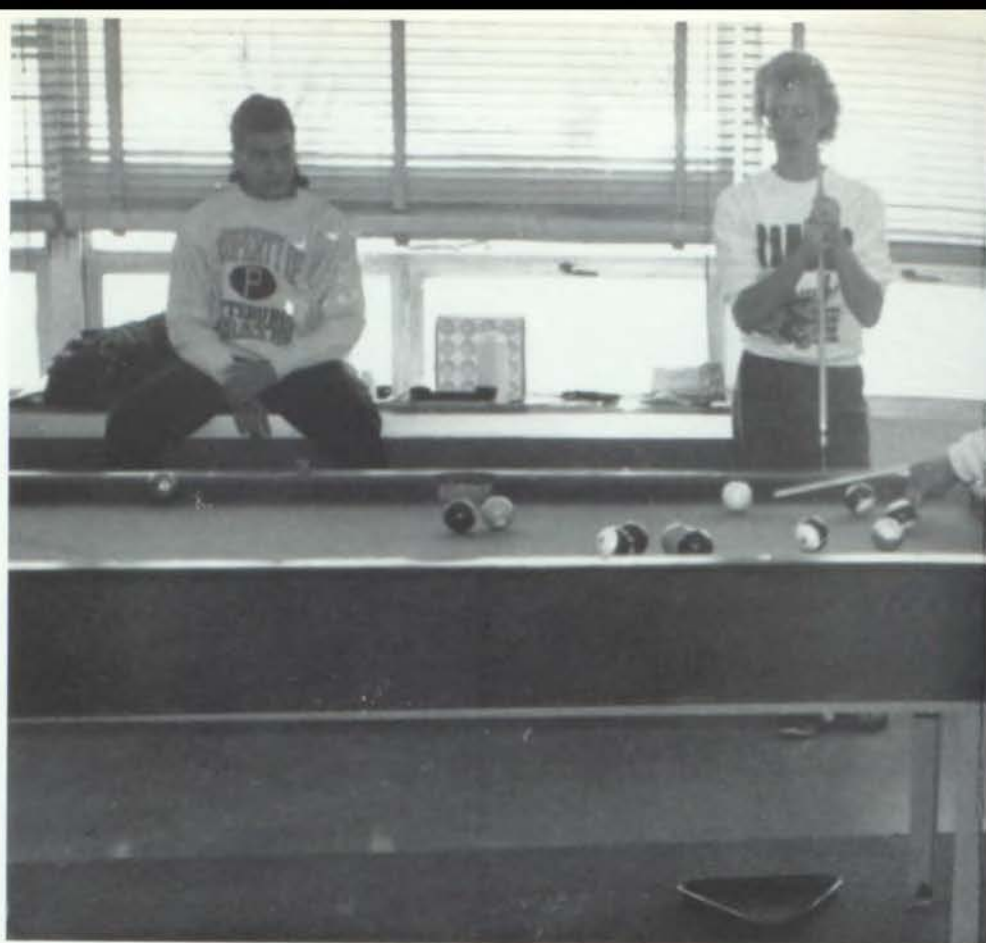


Freshening up for after school activities Joni Olson (11) uses seventh hour Business Law to apply make-up. Photo: Kayra Vannaman

Before study groups form in Mrs. Foreman's third hour, Margo Simms (11) finds time to readjust her latest hair style. Photo: Kayra Vannaman

"It (the Alternative School)
kept me in school."

Bill Burnham (11)



PERSONALIZED

The Alternative School existed as just that, an alternative, a second option for students who needed or wanted one so they could stay in school. Students' reasons for opting to attend the Alternative School varied. Some didn't like the larger numbers at the main high school, and others preferred the freedoms and relaxed atmosphere which existed in the Alternative School's classrooms. Bill Burnham (11) said, "There are fewer kids which allows for more activities. You're not totally crowded and the teachers can get to you."

Having the option of attending the Alternative School helped to ease if not save some high school careers. "I was having a lot of trouble at school and stuff. There's more freedom here and it's easier for me to learn," said Angie Antonello (10).

Students had varying privileges at the Alternative School, among them were eating and drinking in the classroom. They were also allowed to smoke but only in a designated area. Students maintained the cleanliness of this area

as their part of keeping the privilege. According to Ryan Ortiz (12), student were given free time, but only after they'd finished all of their work. "If we finish early, the teachers take us to the gym, or sometimes we do other out of class activities," he said.

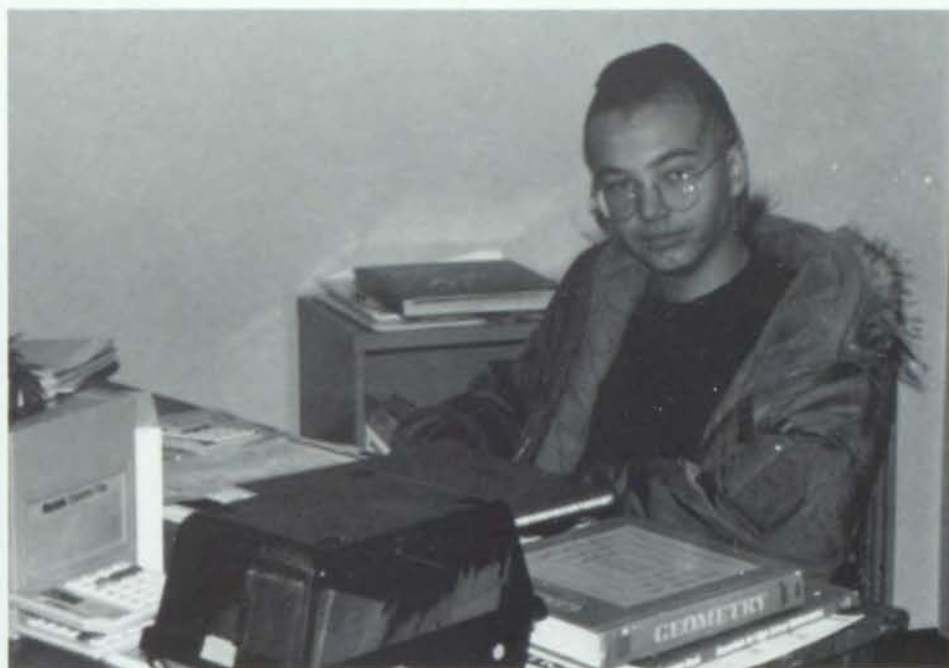
Students at the main high school may have envisioned hours of leisure or easy classes at the Alternative School. However, this was not the case. "They're more relaxed, but they're not easier," said Burnham. Motivation to work in the classroom is also high. One student said that motivation to succeed was given, "by your peers and yourself. Your friends motivate you to do well by them doing well and also helping you out when you have problems. You also motivate yourself, because you want to see just how well you can do on your own." According to Burnham, the atmosphere of the classroom and fewer students allowed for closer work with teachers but otherwise classes equalled those at the main high school.

By Desire' Hendricks



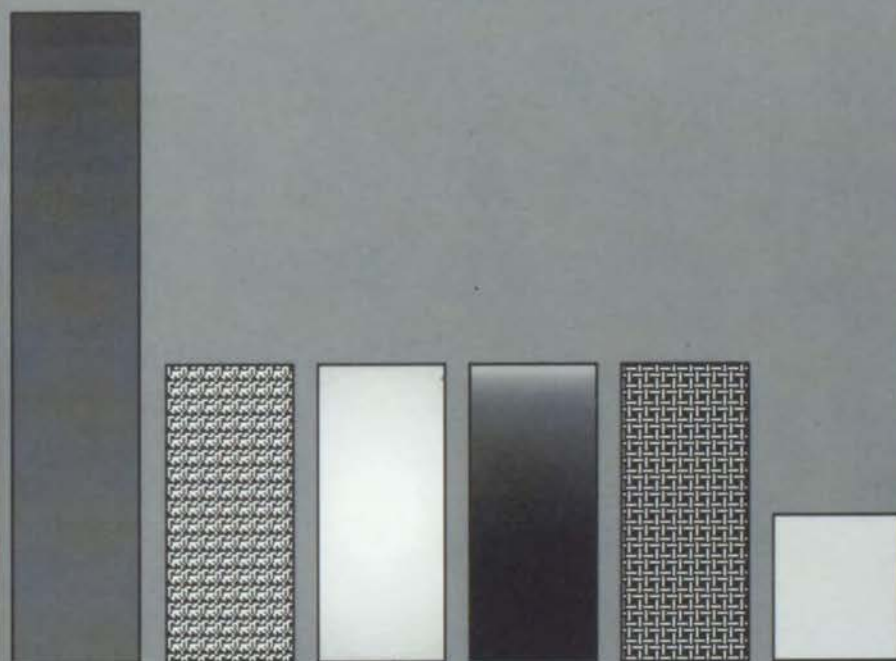
David Crawford (12) and Ryan Ortiz (12) watch as Bert Gallardo (11) takes his turn at the pool table. *Photo: Lori Dollman*

While in the Alternative School's library, Josh Modlin (10) catches up on his homework. *Photo: Lori Dollman*



Deep in thought, Sonda McCoy (10) studies in the break room, a place for students to relax. *Photo: Lori Dollman*

What Motivates You?



Teachers More Input Friends Less Stress Other More Privileges

Of Seventeen People Surveyed at the Alternative School

" School supplies are everything, they express what kind of person you really are."

Bart Damron (12)



SCHOOL STUFF

Gnarly dude! That's totally radical! Where did you get that cool bag?

The beginning of the 90's brought new and unusual school supplies ranging from neon highlighted notebooks to Bart Simpson " Eat my shorts, Man" folders. Other folders had colorful paintings and abstract graphics, or even in some cases, snapshots of their friends taped to the outside.

Backpacks proved to be another oddity of the 90's, also taking on new designs. Although some people still carried the old 'classic' backpacks, others were bright neon colors, intricately patterned or covered in cheerfully tinted flowers.

"I thought it (her backpack) was really cool," said Nathell Watson (12), "it has a bunch of flowers on it."

The cost of a backpack varied with the style a student bought, like Carnell Manning (10), who bought a backpack for \$32. His backpack was purchased with a clock built into it. Manning

said, "It's nice to be the first to have something that no one else has."

Even the things that people kept in their backpacks were sometimes unusual. Several AP Chemistry and Calculus students carried Silly Putty with them. Some people even went as far as to carry Yo-yos and Lego.

"Cowabunga Dude!" Even "The Teenage Mutant Ninja Turtles" became popular among some students. "I love the turtles," said Randy Soltz (11), "I bought a \$3 coloring book." Creativity lurked in the minds of students like Bart Damron (12) who enjoyed conglomerating his own personal designs. "I like to make my supplies (folders) unusual," said Damron, "I like to put football stickers and other things on them."

School supplies gave students an opportunity to show their interests and personalities in a constructive and socially acceptable manner.

By Jerry Lasley



During Physics, Mike Wilson (11) opens his notebook to get out an assignment. Colorful folders were seen in each class. *Photo: Paul Kinton*

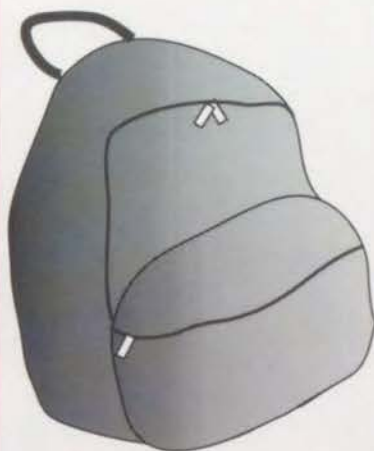
With his artistic folder, Chris Lang (12) prepares to take on another day of academic challenge. *Photo: Paul Kinton*



Leaving AP Government, Nathell Watson (12) sports a flowered backpack. Flowered backpacks were quite popular. *Photo: Paul Kinton*

STUFF IT!

OF STUDENTS SURVEYED,
STYLES OF SCHOOL
SUPPLIES CHOSEN WERE:



PERSONALIZED-40%



TRADITIONAL-35%



STYLISH-25%

"When you throw away something, you're tossing pennies into the trash, but when you toss paper into the trash, you're tossing away a lot. When you recycle, you're saving the environment, limited space. If you don't you're wasting resources, filling landfills, and there won't be much time before they're completely filled.

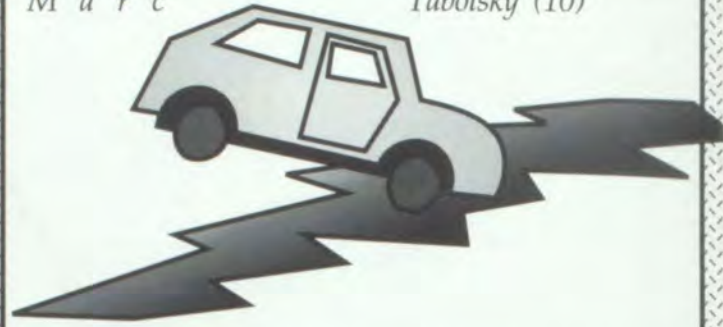


Recycling benefits you in many different ways." *Chris Frensley (11)*

"I didn't believe there would be an earthquake. If there had been I would probably have been really surprised. I thought the predictions were not based on anything scientific. They weren't based on factual information at all."

M a r c

Tabolsky (10)



MINI MAG 91

"I think we're doing a good job to help the homeless. We need to start a group at school to go to shelters and help people out. Rob Stone has a good idea, and I think he's helping a lot."

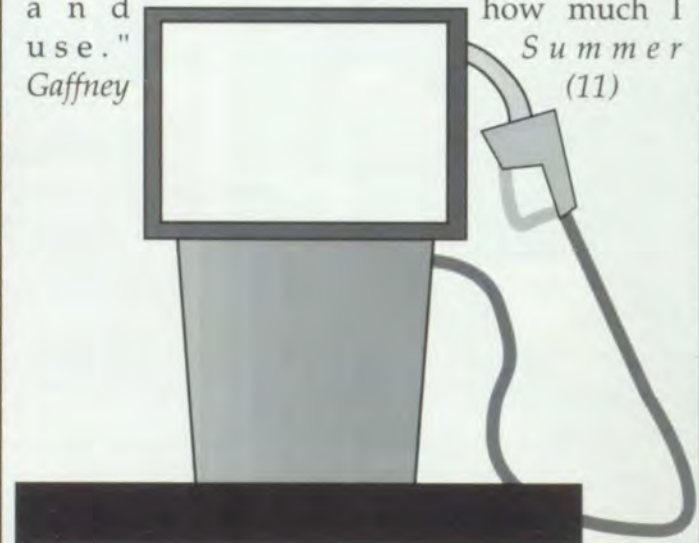


Heather Lutman (9)

"The rising gas prices at the beginning of the school year really limited the amount of freedom I had. Because of the prices my parents didn't want me to go out. There were a lot of times when I was forced to ride with my parents or to carpool when I could normally have driven by myself. I learned to conserve though. I became more conscious of where to buy gas and how much I use."

Gaffney

Summer (11)



Think it Over

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Showing their support for the troops' safe arrival home, Tammie Long (12) and Shannon Price (12) tie a yellow ribbon around a tree in front of the school. They and many other students became involved in activities focused on the war, whether pro-war, anti-war or neutral. *Photo: TaMarra Woodling*

Conflicts of War



n the evening of Tuesday, Jan. 15, students were busy cramming for

the next day's finals, but most set aside their books to tune into the special news report at eleven. The midnight (eastern time) deadline made it official; the war with Iraq had begun. Though troops were an ocean away in a foreign desert, students still experienced the undeniable effects of war at home.

American troops had been moved into Saudia Arabia soon after Iraq invaded Kuwait in early August. Yet as Operation Desert Shield became Desert Storm, more troops were moved in, many including Center alumni and family. Mike Hicken (10) whose father was sent over said, "I knew it was the right thing to do. It really brought the war closer to home."

Having parents, siblings, relatives and friends in the war created personal links to the conflict. "The War" was no longer just a reason for news anchors and women to interrupt prime time television. The Gulf War became real and tangible to the numerous families involved directly in the war.

Involvement didn't limit itself to family members of the service people. Organizations, entire communities became involved in the war, whether expressing prowar, anti-war or simply patriotic sentiments. "At a convention in Oklahoma we started wearing orange ribbons to symbolize hope. Then we brought the idea home to our families," said Chris Scott (12).

Students responded immediately after the war began. On Jan. 16 many students arrived to school wearing all black. Soon after, yellow ribbons were being displayed throughout the community, including ones placed on school trees by SGA. The drill team began wearing yellow and red, white and blue striped ribbons with their uni-

forms. A letter-writing campaign to the troops was organized. Plans for care packages and classroom American flags were also developed. The school grew lively with patriotic activities and expression.

A true air of patriotism was apparent. Yet the sentiments weren't completely pro-war. Sojourner Ephraim (11) said, "I agree that we should fight the war, but I don't agree with all the reasons we are over there. For that reason, I would hang a yellow ribbon but not an American flag."

One contrasting theory often heard was the concept of pro-troops, anti-war. This feeling, obviously stemming from the negative treatment of Vietnam veterans in the past, was expressed by a great number of citizens throughout the nation. "I have spoken out in support not for the war, but for the soldiers," said Jennifer Ethridge (12).

The reasoning behind students' positions in the war depended on several issues. Some students felt that neither oil nor the freedom of a small Asian country was worth the loss of American lives. "I have respect for the people over there, but I don't think it's our country's business. Since it's in the Persian Gulf, it should stay in the Persian Gulf. It's their war," said Tonya Hillman (12).

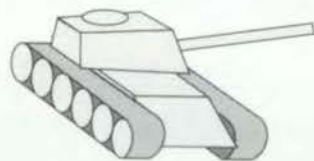
However other students believed that the atrocities committed by Hussein were unforgivable and had to be stopped. Hicken said, "I didn't want to be part of it, but the war needed to be fought. In my father's place, I would have done the same thing."

Students' opinions varied throughout the course of the war. The Gulf War was relatively short-lived, ending on Feb. 27 as allied troops liberated Kuwait. However, in that little time, a country's freedom was regained while precious lives were lost. POW's were both captured and released. The US discovered the success of their "new" technology in defense weaponry. Iraq soiled the Persian Gulf with the largest recorded oil spill in history, threatening the entire

ecosystem of that region. Changes occurred that would permanently affect the future.

"The War" was not just a two-dimensional picture in the newspaper. The war became a part of every student's life, affecting him/her in some way. Though many events, issues and turning points were introduced because of the Gulf War, one outcome has yet to be discovered. The war changed the young men and women of the new generations. The events of the Gulf War have influenced them directly, influencing their thoughts and partially shaping them into the adults they are to become.

By TaMarra Woodling



Hanging yellow ribbons during lunch, Sophie Stubbe (9) balances on Tamorro Wilkens' (9) shoulders. Students displayed hopes for the troops' safety by decorating trees on the school grounds with ribbons. Photo: Paul Kinton



"I was kind of for the troops, but I didn't like how our government fought over the oil."



Chris Scott (12)

"I don't like war, but I think it was necessary. Saddam's dumb; he needs help."



Kim Hillix (9)

"I have respect for the people over there, but I don't think it's our country's business. Since it's in the Persian Gulf, it should stay in the Persian Gulf. It's their war."



Tonya Hillman (12)

The Gulf War

Key Facts and Dates of the War

- Aug. 2: Iraq invades and conquers Kuwait.
- Nov. 29: UN authorizes the use of force to remove Iraq from Kuwait.
- Jan. 12: Congress authorizes President Bush to use force against Iraq.
- Jan. 15: Bush gives written authority to attack Iraq if Iraq does not begin a withdrawal from Kuwait before midnight EST.
- Jan. 16: US begins attack on military targets in Iraq and Kuwait at about 4:50 p.m. EST.
- Jan. 17: First US plane is lost in battle. First of eight Iraqi missiles hits Israel.
- Jan. 20: Iraq televises allied POWs. Iraqi missiles are fired on Saudi Arabia.
- Jan. 21: Iraq threatens to disperse captured allies to potential allied bombing targets.
- Jan. 22: Iraq sets Kuwaiti oil facilities on fire.
- Feb. 24: "The Ground War" begins.
- Feb. 27: Allied forces liberate Kuwait.
- Mar. 5: POWs are released.

Threatening



Violence was an ever present facet of one's life, whether directly or

indirectly during 1990. The daily news assaulted its viewers with daily images of violent acts ranging from assault and battery to murder and rape. Images such as these caused disturbances to students' peace of mind. However they were even more disturbing when one realized that some of the criminals could have been and/or were one's peers.

During 1990, nineteen major cities set murder records and at least 14 more surpassed their 1989 mark. Death by homicide ranked tenth on the 1989 listing of the U.S.'s top ten causes of death; it was also one of the top killers of people ages 15-24. This wasn't surprising if one noted the fact that at least 135,000 U.S. pupils carried firearms to school daily.

Teenagers weren't only the victims of violence and violent crimes. They were also the perpetrators. According to information gathered by the FBI, the number of aggravated assaults perpetrated by young people climbed 18.6%. However, the overall number of teenagers in the U. S. decreased 2% during that time period.

This information seemed to indicate an increase in violence among teenagers. However, some students didn't agree with this conclusion. Cathleen McCoy (12) said, "It's just more publicized now. It's more gang related too, but that's always been there as well."

The forms that violence among teenagers took on were shocking. In the summer of 1990, a black youth named Yusuf R. Hawkins was killed as the result of a racially motivated attack in the Bensonhurst area of Brooklyn, New York. Earlier in the year, a young female jogger was attacked, brutally beaten, raped and left for dead by several youths out "wilding." Locally, the news was

permeated with robberies, assaults and murders in which the victims and/or perpetrators were high school students.

In the 1940s, school administrators named gum chewing, getting out of place in line, making noise, and not putting paper in wastebaskets as major disciplinary problems. During the late 1980s these took a backseat to drug abuse, rape, robbery, assault, arson and bombings. The above information brought to mind the question, "What's in store for the '90s?"

One projection printed by USA Today stated, "The number of murders committed by juveniles likely will quadruple by the end of the decade, partially because of child abuse, drug abuse and poverty, according to an American Psychological Association study."

Opinions varied as to the why of all this. Some said that the violence among youth was due to a simple lack of family cohesion and discipline in our society as well as film, other media and toys which inadvertently condone violence. "We kind of glorify violence in our society, and young people are very impressionable. It sometimes seems like violence is the only way to get anything done," said Travis Triplett (12).

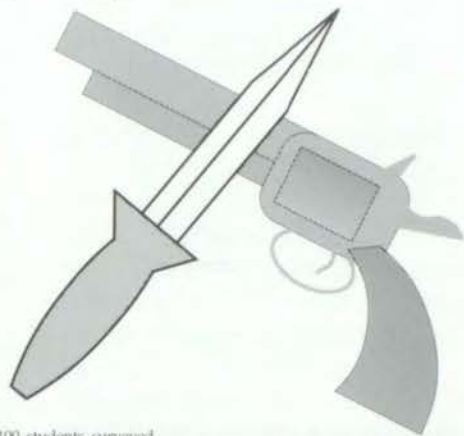
Solutions to this problem weighed on the minds of students. However, finding and implementing them created conflicts. For example, youth centers to get kids off the streets were consistently mentioned. Jason Leiker (11) said, "I think better recreation centers or other places for teens to go have fun and stay out of trouble are needed. The more time teens have on their hands—the greater the chance of trouble." Fred Jones (12) suggested that there really wasn't a solution. People can only change the state of violence if they want it changed. "You've got stubborn people out there. People out there are trying to help but it's just a circle," he said. However, he added, "If there was something, I could do about it—I would, but there isn't so I just stay away from it."

By Desire' Hendricks

Teenage Violence

What do you think is the cause of the increase in violence among teenagers?

- Family 10%
- Violent Media 13%
- Social Environment 28%
- Racism 15%
- All 24%



of 100 students surveyed

"I think awareness programs like our Natural Helpers are a good way for students to learn about why they get angry and turn to violence."



Lisa Wheeler(11)

"It (increase in violence) has affected my relations with other students and their parents."



Ed Fisher(11)

"It effects you emotionally when you watch your friends



get beat up."
Susanna Owings (12)



Express Yourself



From 2 Live Crew to Arthur Kent, students found censorship throughout their

lives. As decisions were made by "experts," some students felt that their rights and the rights of performers were being infringed.

With the 2 Live Crew scandal coming to a close, the song "Banned in the USA" was heard often in the summer. The rap world and most of the music world was still in an uproar over the arrests of Luke Skywalker and other members of 2 Live Crew. At the same time more conservative members of society fought to clear the airwaves of music that they considered immoral. Students with that frame of mind were a minority at Center but weren't afraid to speak out. Paul Colombo (9) said, "The youth of America can be easily influenced and censorship is needed to keep bad thoughts from corrupting their minds."

Some students thought that censorship was also found in the movie industry. With the introduction of the NC-17 movie rating, some thought that unfair choices were being made for them. Many students felt that new movies became less realistic in an attempt by producers to avoid an NC-17 rating. "I think that really **SENSORED** because it takes the reality out of the movies," said Lizzie Espinosa (10). Producers tried to avoid this because it would then be restricted to people over 17 years of age which would significantly reduce the size of their audience.

During the year TV played a major role in the war of censorship. Any time a movie appeared on TV from the big screen many words and scenes had to be left out or changed to be acceptable for TV viewing. The issue of censoring movies for TV has shown many students split in their opinion. "Something like sex should be censored from TV,

while the language used could be kept in because it is part of everyday life," said Erika Ryser (11).

The news found on TV or in print is another case where students were divided. Many people felt that the news media went too far to get stories, while others felt that much of the news was being kept from the public. One key issue that students found was that too much violence could be seen on the news yet it could not be shown on other shows. "I think TV censors should be consistent and not allow over-dramatized news stories, while they censor a violent scene in Good Morning Vietnam," said Heather Field (10).

The art world has also seen the effects of censorship. A photography display by John Mapplethorpe was forced to be taken from a public gallery due to scenes of sadistic sexual acts. The supporters of this action said it was obscene and unfit for the public while others said that it violated the man's freedom of expression. This led some students to believe that people's imagination would be leashed as they had to fit to society's constraints. Chris Fisher (12) said, "It is good to an extent, but it restrains the imagination of society."

The gulf war greatly influenced the lives of nearly every student. Some worried about loved ones while some sat with their noses glued to the TV screen. The words "Cleared by American Military Censors" were a common sight on the news and most students came to accept the fact that this was necessary to ensure an American victory.

Summing up most students confused opinion on the issue of censorship Tammie Long (12) said, "I think censorship is wrong, with a few exceptions."

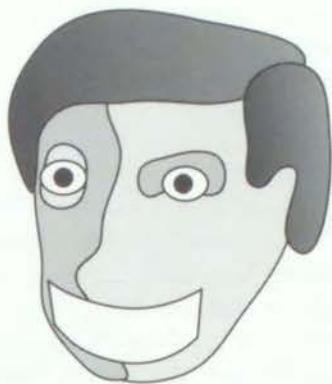
By Kevin Bunting and David Noel

Reading Ice Cube's latest tape, Shelley Cline(11) notices the black sticker on the front, "explicit lyrics," meaning you must be 18 or older to buy it. It's one of the many forms of censorship the PMRC (Parents Music Resource Center) has enacted. Photo: Misty MacNevin

Censorship

Where do you find the most censorship in your life?

Art 4%
Clothing 5%
Journalism 4%
Music 44%
Television 23%
Never 20%



Of 100 students surveyed.

"I think censorship **CENSORED** on TV because it takes the reality out of the shows and it doesn't make much sense."



Lizzy
Espinoza(10)

"The youth of America can be influenced easily and we need censorship to keep bad thoughts from corrupting their minds."



Paul
Colombo (9)

"It is good to an extent but it restrains the imagination of society."



Chris Fisher
(12)



Trial by Peers



One of the newest programs established at CHS was the Center Community

Youth Court. Sponsored by the CCPN, it has been run solely by students with the help of an administrator and community attorneys.

The Center Community Youth Court is modeled after previously established courts in Independence, Lee's Summit, Grandview, and Blue Springs. These models have had a very high rate of success, in that less than 5% of the defendants who go through the Youth Court system get into further trouble. The Center court covered the smallest area of all the similar courts, which meant fewer cases. But according to Youth Court committee member Joyce Cox, "We may not be as busy, but in a way that's good news."

The Youth Court received their cases directly from the police and the Jackson County Juvenile Court, by whom they were sanctioned. They handle non-violent first time offenders under the age of 17. The accused youth, his parents and the victim had to agree to have the case tried in the Youth Court. It was run just as the juvenile court and handed down the same sentences, which ranged from written and oral apologies to restitution up to \$500 and 50 hours of community service.

The Center Youth Court was started last year with a meeting of all the Social Studies classes to determine the interest level among

students. All interested students were contacted earlier this year and a meeting for the parents was scheduled. In November the training sessions began with about 60 students. Several community attorneys volunteered their time to teach the sessions. A class of 33 students graduated in January after six training sessions and a mock trial. Finally they were assigned positions including bailiff, clerk, prosecuting and defense attorneys and judge.

David Kovich (12), Youth Court Judge, said, "The Youth Court is a great way to influence kids when they are young. We also take some of the burden off of the juvenile court."

While the Youth Court only included students from CHS, in the future that might change. Jim Dunn, Youth Court administrator, said, "We need to establish ourselves and get a good reputation first and then we're looking at including other interested schools in the district. That is a viable option at this point."

As Youth Court introduced an entirely new activity to students, it also guaranteed a learning experience, in law and in life.

By Nicole Jacobson

Youth Court: Front Row: Judge Stephen Cook, Patricia McWhirter, Lisa Williams, Jennifer Pietarila, Deneice Hendricks, D'Onica Hodgkin, Amanda Solomon, Erika Ryser, Judge TaMarra Woodling, Chris Volkert; Second Row: Staci Gurin, Penny McCormick, Michelle Gray, Summer Gaffney, Angela Daniel, Chris Martin, Mike Wilson, Judge Otik Zefas; Back Row: Monica Brooks, Stephanie Byers, Judge David Kovich, Chris Frensley, Desire' Hendricks, Shannon Field, Michael Sinclair, Toby Egan, Judge Trisha MacNevin, Judge Nicole Jacobson, Administrator Jim Dunn.

The Youth Court

History and Background of the Newest Organization

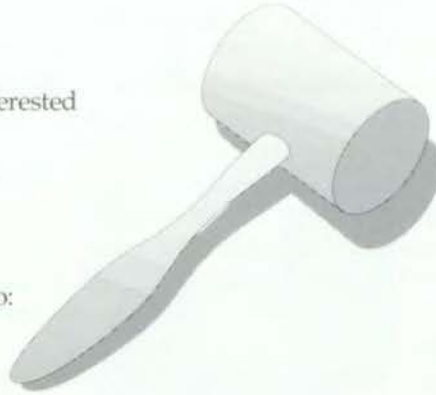
Suggested by CCPN

Last year approximately 200 students interested

63 students entered training

32 students graduated

Each interested candidate was required to:
Attend four training sessions
Participate in one mock trial
Take one bar exam



"I think that this program will not only benefit the defendants, but will provide a better understanding of the judicial process."



*Chris Martin,
Attorney (12)*



Down and Out



ong days, cold
nights, no
warm place to
sleep, nothing

to eat and no one to turn to. These are scenes often pictured by those on the outside looking in, into the all too real world of poverty.

To be exact, unemployment rates rose from 4.8% to 6.2% between the months of December 1990 and January 1991. Jobs available in retail trade also fell from 144,300 to 138,800 in the same time span.

In Kansas City poverty has been a problem, with seemingly no solution. Despite this, there are places for poverty stricken people to turn to. One of these is the City Union Mission located at 2301 Lexington.

When asked questions about the causes of poverty, a City Union Mission volunteer replied by saying, "Lack of education is the number one cause of poverty and unemployment. Also mental disability is a large contributor to these problems. A lot of the time, mental disabilities are brought on by the abuse of drugs and alcohol."

SGA was also one to turn to in the fight against poverty, as they contributed to Project Warmth. In the past years, Center has done its part in collecting many coats, blankets, and other clothing items for the cause.

As part of its outreach, the school invited Rob Stone of "Mr. Belvedere" to speak to the student body in January. He was in town for the opening of his movie about poverty. According to Stone, he became interested in helping the homeless after seeing homeless people on his way to work.

Who's fault is it that many are living in such conditions? Bill Latteman (12) said, "Well, to tell you the truth, it's their own fault. If they were out to actually get a job to change their situation

rather than the state paying the bill, it would be different."

Another similar response was stated by Adrienne Gilchrist (12) who felt "it's no one's fault. If anyone is to blame it would be the people, because I feel anyone can make it if they try."

With the country in the midst of a recession and jobs available on a decline, unemployment was at a major standstill around the country and in Kansas City. New businesses, places of employment, popped up everywhere everyday, but where were the jobs and why were so many unemployed? "I think a good way to lower unemployment is to open more businesses and start letting people work that didn't go through college," said Donnie Rizzo (9).

Besides unemployment there has been another factor contributing to poverty. Imagine having no shelter during long, cold winter months. Obviously, the homeless cannot afford any type of housing that has been, or is being built. Brian Tuttle (12) said the solution is "being able to use the money from taxes wisely to build low income housing for the homeless instead of using the money for a new museum, for example. At least it would get people off the streets and give them a sense of independence."

The situation is looking bleak as of now, but thanks to places like the City Union Mission, the United Way and the Mid-America Assistance Coalition, a positive step is being taken. These places are dedicated to getting people back up, which is exactly what is needed according to Kim Bledsoe (11) who said, "I suppose some kind of program to help people get on their feet and learn how to stay that way would do a lot of good."

That is what conquering poverty is about, getting people on their feet again, and giving them the warmth and support to stay that way.

By Joe Gravino

Taking a short rest after sorting clothes for Project Warmth, Tina Bunting (11) reflects on the achievements of the many students who contributed to this effort. Photo: TaMarra Woodling

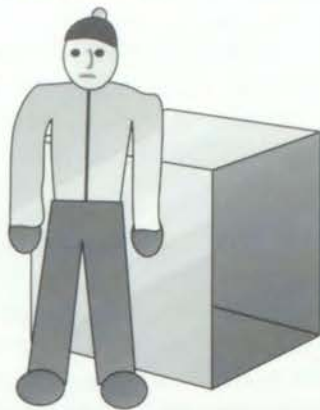
Poverty

Cold Facts of America's Homeless

In United States: 20-30 million people live on poverty line

Unemployment Rate: 6.2%, highest in 7 years

From Dec. 90 to Jan. 91 non-farm jobs have dropped from 796,700 to 793,100



"What I think causes unemployment is that there are too many people without college educations."
Bill Young (9)



"We need to spend more money on educating and jobs rather than giving away the money that is available."
Sherry Walker (10)



"Not enough people are doing their share. If people would help, then the problem of poverty would be resolved."
Danny Goode (11)



Environment



With the average American producing 1,000 pounds of trash per year, the

most common form of waste management, disposal in landfills, could no longer be relied upon as the main waste management alternative. Due to such large amounts of trash being disposed of, landfills were nearing maximum capacities. In an effort to help counteract the amount of garbage created in communities, students and teachers began recycling in their schools and homes.

Science Club, an organization interested in preparing for and carrying out environmental projects, took over the aluminum can bins in the cafeteria and teachers' lounge. Boxes for recycled paper were distributed. Science Club also offered candy in exchange for empty cans as an incentive to recycle.

However, many students didn't need the incentive since they had already been recycling at home. "In my house we took our own paper sacks to the store and recycled aluminum cans,"

said Dawn Huffman (11). Other students helped by conserving natural resources. "To help conserve water, my family placed an empty milk container in our toilet tank," said Jennifer Dale (9). Through this effort, many students expressed concerns for reducing the amount of trash society throws away. "To avoid a crisis everyone needs to accept responsibility for reducing the amount of garbage," said Jenny Tonyes (10).

Teachers also played an important part in this process. "I had containers for aluminum cans, newspapers and used paper. I also made a habit of buying recycled toilet paper, paper towels and computer paper," said Marilyn Thompson.

Several facilities were provided for the disposal of trash in schools and communities. However, to keep landfills from filling up and natural resources from running out, it would be necessary for everyone to participate in the recycling effort. "Why bury energy and material resources just to consume more?" said Thompson. "To be successful in this project, the habits of this disposable society must be reversed."

By Erin Hake



Placed in most classrooms are recycling boxes for paper materials. In German class, Shannon Price (12), does her part in saving the environment by throwing a crumpled piece of notebook paper into the recycling box. Photo: Nancy Humo

Science Club and SGA have worked to get a recycling program so students can recycle at school. Brian Curtis (10) uses the program to do his part in saving the earth during his lunch shift. Photo: Nancy Humo

Recycling

What products do you and your family recycle?

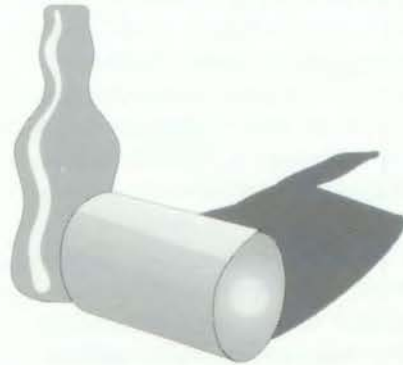
Aluminum cans: 49

Paper products: 38

Don't recycle: 23

Plastic products: 15

Glass products: 8



out of 100 students surveyed

"The more we put into saving our environment the more we will get out of it for our future generations."



Sherry Walker(10)

"I don't recycle regularly because it is too much of a hassle. I feel it is just easier to throw trash away."

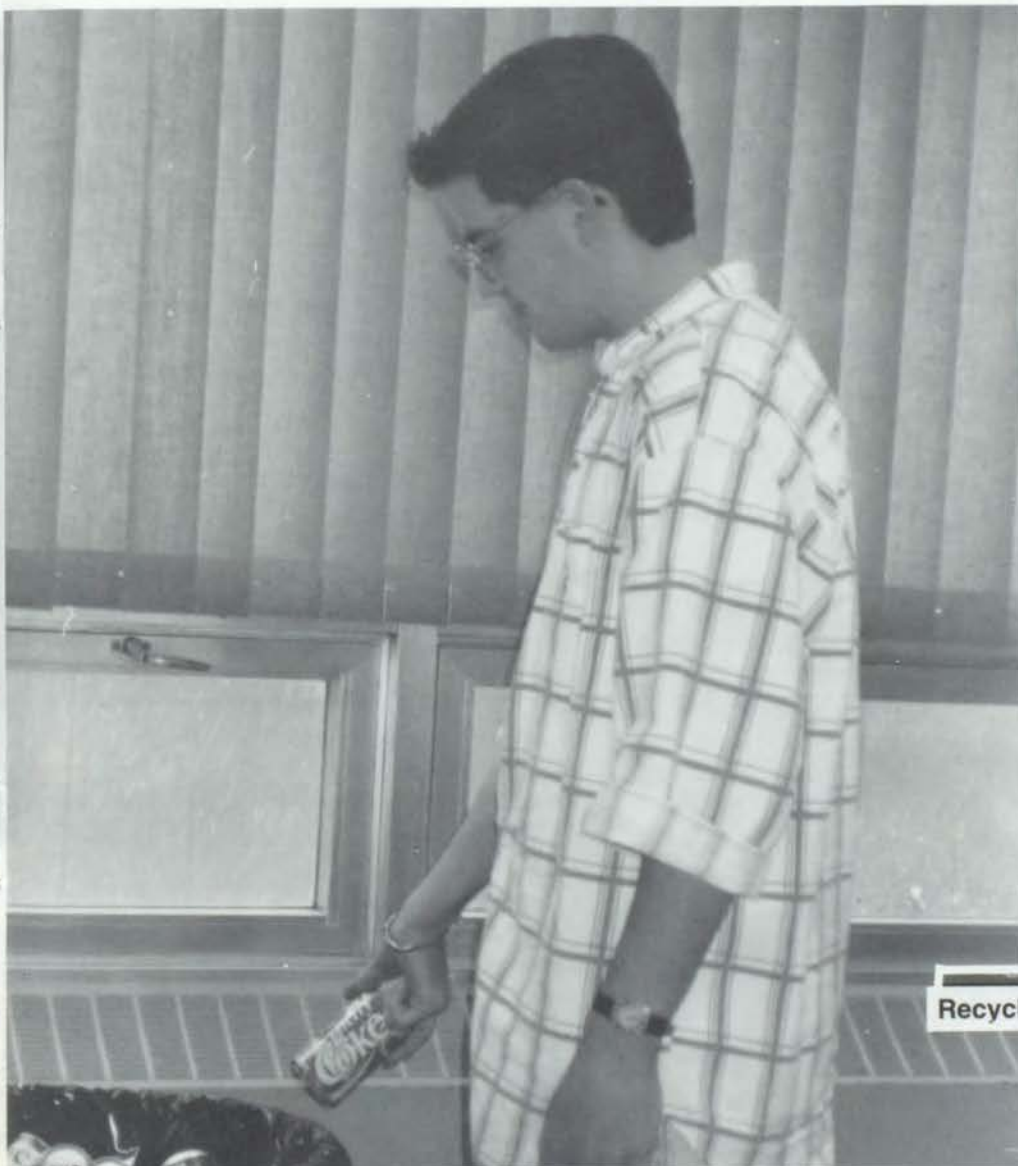


Eric Thornton(12)

"It makes me mad when bills don't pass to help recycling and bills that are for more landfills do pass; they are taking over."



Lisa Park(11)



Evaluation



Every seven years the North Central Accreditation Association

has evaluated the high school. This association has rated schools based upon the schools' programs and facilities.

There was a great deal of preparation that needed to be done before the actual evaluation occurred. Committees consisting of students, teachers and parents were formed and given different sections of the school to cover. These committees were responsible for researching and investigating the area in which they were given. Some committees were larger and required more time than others. Raj Kothari (12) participated in one of the larger committees which was for school activities. The goal of this committee according to Kothari was to seek out those activities that needed the most financial aid and those programs that needed improvement.

"We found that the cheerleaders and drill team lacked sufficient funds so we decided that that should be a major change," said Kothari.

Upgrading the school's facilities was a major concern the committee on facilities faced, especially concerning the hallways and handicapped facilities. Kerri Muir (12), who represented the students for that committee, said that brighter hallways with clocks would greatly improve them. Handicapped access also needed to be improved though some improvements like the new drinking fountains equipped for the handicapped were already in progress.

According to Head Chairman Ted Dresie, the school has never had even one deficiency, and has received the AAA rating in the past, which is the best rating possible. The staff has also been able to make revisions and critique themselves for more applicable and

appropriate methods of teaching through this evaluation.

Producing the manual, which was given to the visiting committee, was done in the graphics department by seniors Craig Alexander, Kevin Bunting, Adam Colombo and supervised by Larry Bradshaw.

"When we first started to design the manual we had some problems. We went through three different designs, but eventually everything fell into place," said Colombo.

The production team spent many class hours producing the manual along with several hours outside of class.

"Putting it all together took a lot of hard work, and it was very difficult as well as time consuming," said Alexander.

After the preparation was finished an evaluation committee composed of expert educators chosen by the school district began the self-study. The study included all the areas in which the committees investigated. The evaluation team then made recommendations based on the study, which if implemented could improve or remove any deficiencies. Deficiencies were considered problem areas such as programs that did not have enough equipment or had only outdated equipment, and those programs with a lack of money or an unqualified staff.

"Since we've done so well in the past, we don't expect to have any deficiencies this time," said Dresie.

According to the students who worked on the various committees, the evaluation seemed to work very well, and they seemed to think that it would benefit the school greatly.

"Besides learning a lot about the school and working closely with the faculty, it was also a lot of fun," said Muir.

By Doni Wood and Matt Bolch

Taking time out of his busy schedule, Mr. Bueker discusses with a North Central evaluator about how the school's programs are doing. A team of educators visited to evaluate CHS from March 6-8. Photo: Lori Dollman

North Central

North Central Accreditation Association Facts

Evaluation occurs every seven years

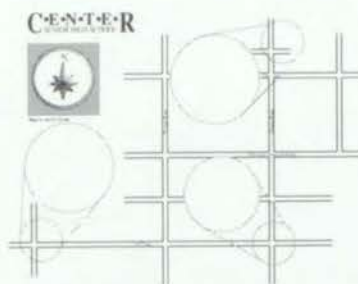
Production hours: 7 hours / week (1 month)

Committee hours: 2 hours / week (2 months)

No past deficiencies

Past ratings: AAA

CENTER



"The school has never had even one deficiency when it was evaluated by the North Central Com-

mittee, and received a AA A rating."



Ted Dresie

"Along with the hard work and long hours, I learned a lot about the school and had fun working

with the staff."



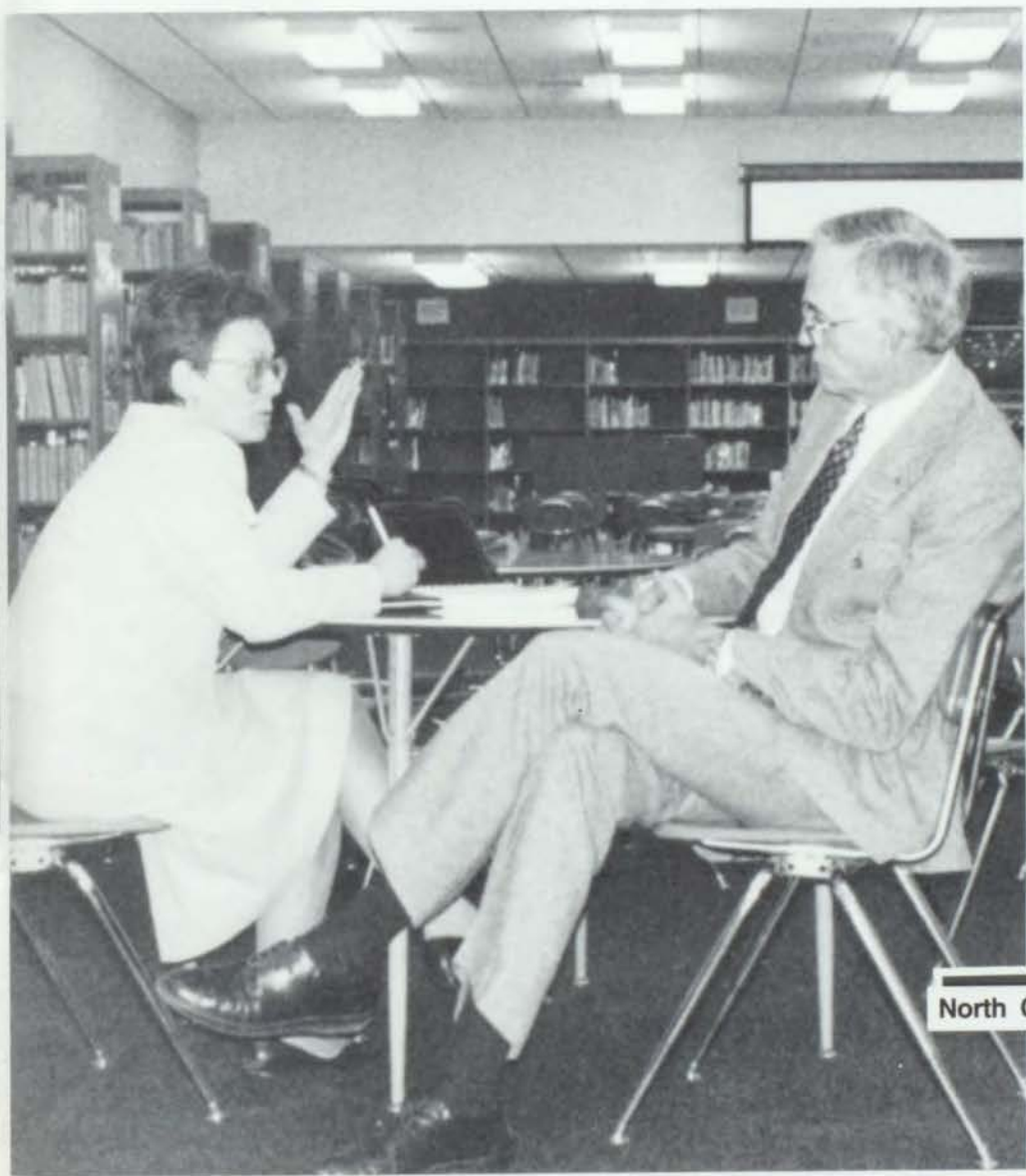
*Kerri Muir
(12)*

"It was a challenge producing the manual, but it was well worth the time that we put into it be-

cause it really paid off."



*Craig Alexander
(12)*



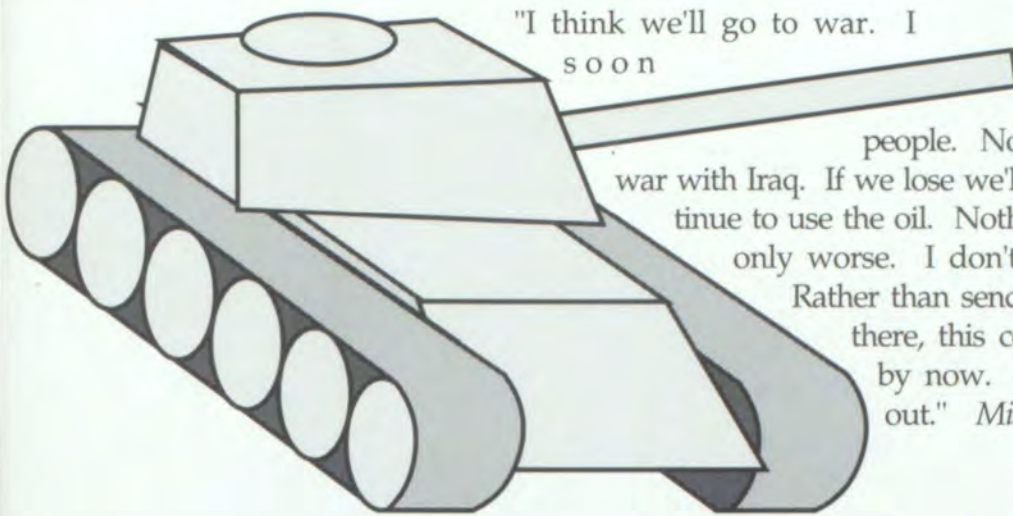
News to Note

News to Note

- Sept. 4, 1990: Gas prices in Kansas City average \$1.24
- Oct. 3: Germany reunifies
- Oct. 20: Three members of 2 Live Crew are acquitted
- Nov. 21: Formal end to Cold War
- Nov. 22: Margaret Thatcher resigns
- Dec. 2-3: Predicted earthquake in New Madrid fault does not hit
- Dec. 26: 1990 census estimates population to be 249,632,692
- Dec. 27: Soviet parliament approves government reorganization
- Jan. 13, 1991: 15 protestors slain in Lithuania due to Soviet Baltic Crackdown
- Jan. 15: Start of Gulf War
- Feb. 27: End of Gulf War

Not so Newsworthy

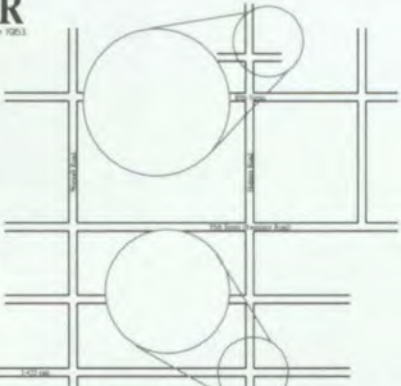
- Oct. 9, 1991: Elvis is sighted at the 7 Eleven on the corner of 89th and Holmes
- Oct. 30: Sinéad O'Connor reportedly storms home after being rejected for a part in the musical *Hair*
- Nov. 27: Frankie Avalon resigns as Sonic Drive-in representative, he wants to move on to something more challenging...like a guest spot in a Skippy commercial
- Dec. 28: Paul McCartney records a song for the deaf, recruiting Milli Vanilli for back-up vocals
- Jan. 29: Dan Quayle secretly looks up the word euphoria in the dictionary
- Feb. 14: Ivana Trump, Zsa Zsa Gabor and Robin Givens market a new perfume, *We Be "Wich"*
- Mar. 3: New Kids on the Block break up, everybody in the universe registers general approval
- Mar. 15: Ray Charles falsely "identifies" and accuses a murder suspect when he spontaneously utters "You Got the Right One Baby!" in court. The jury responded with a unanimous "uh-huh, uh-huh."



"I think we'll go to war. I
soon

hope we try and end as
as possible, so we can try
not to lose too many
people. No good could come out of a
war with Iraq. If we lose we'll lose oil, if we win we con-
tinue to use the oil. Nothing better could come of it,
only worse. I don't support a war with Iraq.
Rather than sending all of our military over
there, this could have been over with
by now. In stead, we're dragging it
out." *Mike Medeiros (9)*

C•E•N•T•E•R



"Through the North Central
Committee, a group of teachers
and I discussed upcoming revisions in the school
within the next seven years. We discussed
increased handicapped accessibilty. We also
discussed trying to improve the appearance of
the school inside and out. Safety revisions and
maintaining the ability to provide for our stu-
dents with quality were main issues of impor-
tance. There are already changes that have
taken place." *Kerri Muir (12)*

"The government should have some part help-
ing the country back on the road to having a
higher sense of ethics, but censoring music is
not the way to go. I feel there needs to be more
emphasis put on parents teaching their kids.
Parents should instill good morals for children
to discern between the right and wrong. How-
ever, I am against
bands that pur-
posely put ob-
scene lyrics in
music just to
show, 'Hey,
we can say F—
in a song. Let's
push that label
through our
songs.' Those
people are ex-
ploiting the pub-
lic's naive atti-
tudes." *Tony Ladesich (12)*



THINK FAST

As athletes prepared for the new season they noticed new elements they had to quickly accept. They were subjected to changes, some inconvenient and some beneficial to their teams.

The girls' tennis team started out on the right foot when they welcomed a foreign exchange student to their team. Jennyfer Lontke (12) from Hamburg, Germany won 11 matches making her the top player of the season.

Football had a rockier start as underclassmen joined the varsity team. While the coaches and captain claimed the absence of juniors made it difficult at first, the younger players showed potential. Not only did the field gleam with freshly painted neon goal posts, but the players displayed new uniforms as well.

In Jefferson City the Cross Country team represented us at the state competition. Brennan Graves (12) won state out of over 100 qualifying runners.

The JV volleyball team started out with a greater number of players. JV and Varsity received new shorts. The players noticed a larger turnout, as fans showed up to support their teams.

The boys' basketball team started with new uniforms. Unfortunately they had no varsity players over 6'1", but made the best of it.

The girls' JV basketball team was led by a new coach, Center graduate Mike McTernan. Practice time was increased for Varsity whose new head coach was Anne Costello.

As the wrestling season began, new pads were added to the walls in the wrestling room. The team also received new uniforms. The wrestlers had about five weight categories open in varsity and approximately six JV categories open.

The boys' swim team changed their size from about ten swimmers to eighteen. Besides freshmen joining up, the swim team also took in a junior and senior. According to Craig Alexander (12), the team worked a lot harder this season.

Plunging into the season, the sports' teams not only moved quickly, but also geared their minds for the fast-paced action that would not ease up until the season came to a close.

By TaMarra Woodling



WHAT A THOUGHT!

What are the benefits of being involved in sports?

"It [tennis] keeps me in shape and I enjoy the game," said Margo Simms (11).

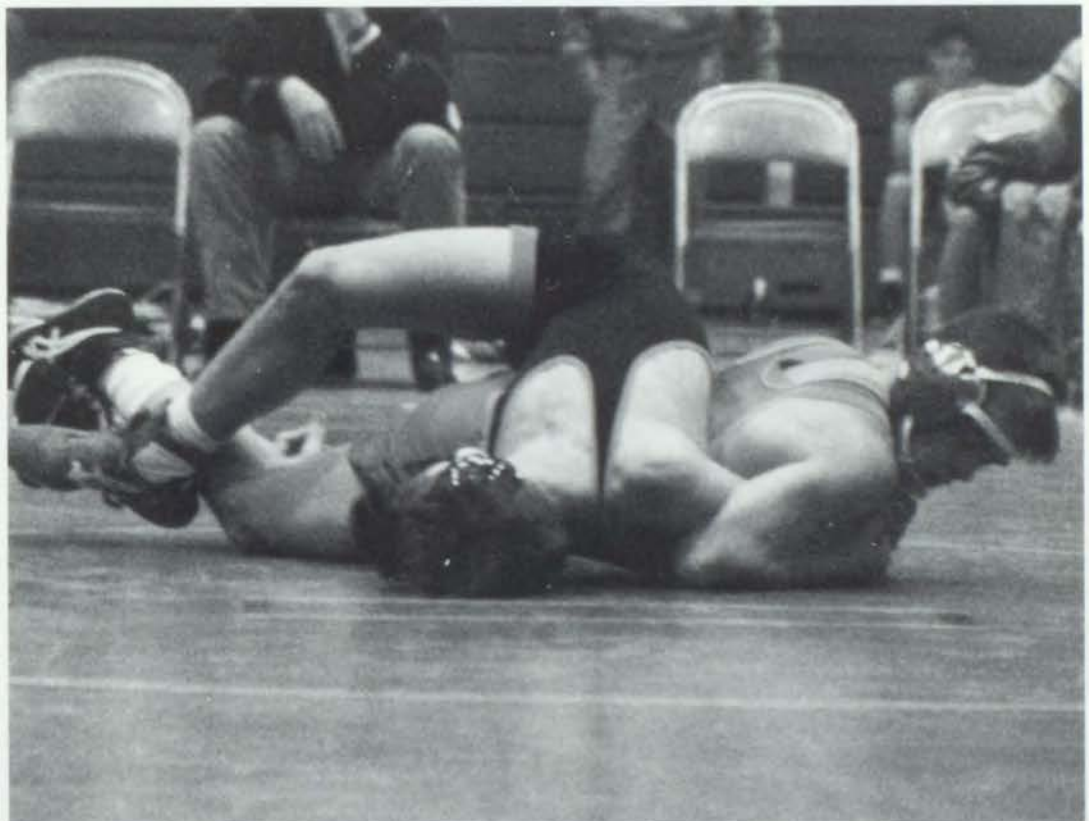
Why do you participate in sports?

"I play sports because they are physically and mentally challenging. You learn attitude and motivation," said Brian Tuttle (12).

"You should participate in sports if you have a goal to reach. I wanted to spike but I couldn't. So I went to some spiking clinics held at MU. When the season started I actually got to spike in the game," said Amanda Garcia (10).

SPORTS

Volleyball	100
Soccer	104
Football	106
Girls' Tennis	110
Cross Country	112
Varsity Boys' Basketball	114
JV/Freshman Basketball	116
Girls' Basketball	118
Boys' Swimming	120
Wrestling	122



Quietly preparing for his performance, David A. Ray stands tall at a meet held at the Red Bridge YMCA. *Photo: TaMarra Woodling*

During the match against Excelsior Springs, Kit Roudebush (12) shows who is in charge while Coach Alan Isom watches intently. *Photo: TaMarra Woodling*

SPIKING

for a win

The sound of the whistle echoes through the gym as another point is scored.

The Varsity Volleyball team had improvement this year, amounting to winning games. The key to a better team may have been the togetherness and close friendships of the team members according to Michelle Morse(12).

Friendships made the volleyball team more exciting according to first year varsity player Shelley Cline(11). "I really enjoyed playing volleyball with my friends."



Varsity Volleyball- Front Row: Kerry O'Keefe, Trisha MacNevin, Michelle Morse, Tammie Long; Second Row: Michelle Gore, Coach Dana Dawson; Third Row: Paula Pace, Denise Barkoski; Fourth Row: Misty MacNevin; Back Row: Shelley Cline.

Another key to the team's better success was hard work and the desire to do better. "We had the desire and the drive to work harder," said Jennifer Carpenter(11). "I felt a lot more pressure to do better."

Working harder, friendships, and togetherness helped the team, but good attitudes were also a key factor.

"At times we had our setbacks, but we overcame the problems by keeping a positive attitudes," said

By Jerry Lasley

Morse.



To save the ball, Paula Pace (10) dives so that her teammates can score a point against Sion. Photo: Misty MacNevin

SCOREBOARD

OPPONENT		CHS
Raytown	2	0
Winnetonka	2	0
Notre Dame	2	1
St. Theresa	2	0
Belton	2	0
Hickman Mills	2	0
Liberty	2	0
Belton	0	2
Hickman Mills	2	0
Ex. Springs	2	0
Ruskin	1	2
Liberty	2	0

TEAM LEADERS

Denise Barkoski: second team all conference, Captain
 Tammy Long: all conference honorable mention, Captain



Warming up Denise Barkowski and Tammie Long practice before a game. Long throws the ball to a teammate to be bumped back. *Photo: Paul Kinton*

Before a game Trisha MacNevin (12) gets ready to throw the ball to a teammate during warmups before a game. *Photo: Paul Kinton*



WORKING

to win

Improvements have been the name of the game for the junior varsity volleyball team, according to the team captains, Marianne Bolch (10), Amanda Garcia (10), and Debbie Overbay (10).

"This year, I think the whole team was working as a team, not as individuals," said Garcia.

According to Garcia the key to the JV team was that everyone worked together.

Practice, work and togetherness seemed to be important factors between both Junior varsity and Varsity.

"You work with others on the team, and you're like one big family," said Jennifer Collins (10).

Though these girls were on JV, Collins felt that players

improved after each year they played.

The freshmen added their help on the JV squad, with the combined efforts of playing in JV and freshmen games. The combination did not bother them. In fact it helped.

"We had lots of new players to improve our team," said Overbay.

"The freshmen allowed a variety of girls to choose from to add support to the team," said Garcia. The practice, work, and togetherness showed that the girls made their improvements that showed their season was played with hard work and desire.

By Jerry Lasley



JV Volleyball: First Row: Jenny Tonyes, Veronica Salinas; Second Row: Deb Deily, Debbie Overbay, Stephanie Trewin, Danielle Tucker, Amanda Garcia, Coach Anne Costello; Third Row: Michelle Kosick, Sharolyn Scott, Angie Cunningham, Jennifer Collins, Keysha Morehead; Back Row: Yvonne Edwards.



Varsity Volleyball- Front Row: Jenny Hellman, Veronica Salinas; Second Row: Marce Hefflin, Tequila Wates, Kelia Batiz, Coach Dana Dawson; Back Row: Alison Rouse, Amanda Lau, Monique Roberts, Debbie Deily.

SCOREBOARD

OPPONENT	CHS
Raytown	2 1
Winnetonka	1 2
Notre Dame	2 0
St. Teresa	2 0
Belton	2 0
Hickman	0 2
Ruskin	0 2
Ex. Springs	2 0
Belton	2 1
Hickman	1 2
Ex. Springs	2 1
Liberty	2 0
Ruskin	0 2
Liberty	0 2

TEAM LEADERS

Amanda Garcia: Captain
 Marianne Bolch: Co-Captain
 Debbie Deily: Co-Captain



During a home game, Coach Costello gives some helpful information to the JV volleyball team. *Photo: Paul Kinton*

Making a save, Debbie Overbay dives to bump the ball over the net for another try at scoring a point. *Photo: Misty MacNevin*



S O C C E R

takes third

Although the soccer team had few members, they were not low on talent. Lead by Captain Trey Biggs, the team placed third in conference.

There were not enough players that went out for soccer to warrant a junior varsity team yet those who were on the team were very optimistic about their season. "We started off pretty bad going 0-6 our first six games, but we ended up playing extremely well the remainder of the season," said Danny Harris (10).



Soccer - Front row: Trey Biggs, Matt Seacord, Mike Bearde, Dan Coleman, Koby Root, David Noel; Second row: Jack Kaeding, Jason Wright, Scott Mattson, Jason Amerine, Ryan Granzella, Dan Harris, David A. Ray; Third row: Coach Rehmer, Paul Kinton, Brian Tuttle, Jason Leiker, Ahad Fazelat, Coach Fritz

good season.

Since there wasn't a junior varsity team the inexperienced players were combined with the experienced players. "It was tough trying to keep up with the returning members of the team, but I think it made us work better together and we all learned a lot about teamwork," said Ryan Granzella (10). Even though the soccer team was not great in numbers they proved they were high in quality. They used the technique of teamwork to their advantage and ended with a

By Cherie Crow

SCOREBOARD

OPPONENT	CHS
Grandview	9 1
Hickman Mills	7 2
Winnetonka	5 0
Truman	7 0
Blue Springs	3 0
St Joe Central	7 0
Belton	1 3
Ruskin	2 4
Wm. Chrisman	4 2
Raytown	3 0
Barstow	1 3
Ray. Pec.	1 3
Aquinas	3 2
Liberty	5 1
NKC	1 1
Lincoln	0 3
Belton	1 2
Ruskin	1 7

TEAM LEADERS

Trey Biggs (12): 2nd team all-state, 1st team all-conference, 2nd team all-district
Paul Kinton(12): Hon Mention all-conference
David Noel(12): Hon mention all-conference
Jason Amerine(10): leading scorer 16 goals



Sprinting spiritedly sans soccer ball Koby Root(10) and Jack Kaeding (11) head toward the action at the other end of the field. Photo: Lori Dollman

Taking careful aim captain Trey Biggs (12) heads in for a direct kick. The Jackets were victorious over the Belton Pirates. Photo: Lori Dollman



Speedily running down the field
Dan Harris(10) tries to get in on the action against the Belton Pirates. Photo: Lori Dollman



Using his head Jason Amerine(10) goes for a header against the Hickman Mills Cougars. Photo: Lori Dollman

FUTURE

a look ahead

The freshman football team wanted only to look to the future. With 1 win and 6 losses, the team found themselves only looking forward to playing varsity in the coming years.

Matt Walker (9) said, "I like to play football, but it will be more fun a couple of years from now." This was a common feeling among the team.

The freshmen, who made up just under a third of the combined team, were excited to get the chance to dress out for some of the varsity games. This gave them the opportunity to get the feel of the varsity atmosphere as well as being part of the glory in victory. Howard Bettis (9) said, "I was glad I got to play in a couple of varsity games and I felt that I was able to contribute to the team."

As freshmen, the team felt that it was important that they got to know each other and gained experience of playing together. Most believed that this will help the team in the years to come. Mike Medieros (9) said, "I would like to see the team stick together until we are seniors. I think with that much experience, we could win a couple of games."

Improvement was a great deal of what the team hoped for. Matt Grimes (9) said, "Although our record wasn't great this year, with some improvement we should have a good team in a couple of years. I hope so."

With a small team, the freshmen had to hope that they could keep most of the guys out over the next few years. "I think that if we want to have a good season we are going to have to get some experience as a team," said Josh Keithly (9).

By David Noel



Football: *Front Row:* Howard Bettis, Brian Thomas, Jason Williams, Sean Hornbeck, Matt Lees, Everette Kelly, Dante Combs, Johnny Smith, Donnel Phillips; *Second Row:* Manager Ed Fisher, Antwoine Thurman, Todd Scaletty, Donny Lewis, Bart Damron, Captain Matt Bolch, Captain Travis Triplett, Captain Jerry Lasley, Bill Latteman, Kit Roubeshush, Sean Miller, Larry Combs; *Third Row:* Huy Nguyen, Coach Alan Isom, Jason Fuller, Matt Grimes, Rick Medieros, Brian Kearney, Dan Overbay, David Ray, Ian Hale, DJ Nelson, Aaron Givens, Jeff Larser, Dalwyn Hodgkin, Coach John Stonner, Beau Warriner; *Fourth Row:* Kevin Couser, Justin Hastings, Mark Tatum, Josh Keithly, Herbert Johnson, Matt Walker, Jason Simmons, Chris Lutman; *Fifth Row:* Steven Frazier, Donnie Rizzo, Coach Terry Keaton, Coach Jerry Culver, Coach Don Bradshaw, Coach Don Baum, Davi Sanford, Mike Medieros, Robert Williams; *Not Pictured:* Kevin Bunting.



Running through a crowd Mincey (9) sets his sights on the endzone. Mincey scored 6 of the 38 points in the Southeast game. Photo: Kevin Bunting

SCOREBOARD

OPPONENT		CHS
O'Hara	30	6
Hickman	8	0
Belton	20	6
Southeast	8	38
Ray Pec	31	6
Ex. Springs	8	7
N.K.C.	26	6

STATISTICS

Games Won: 1
Games Lost: 6
Number of players: 17

TEAM LEADERS

Howard Bettis (9)
Josh Keithly (9)
Matt Grimes (9)
Mike Medieros (9)
Kevin Couser (9)
Dante Combs (9)



Charging their opponents after kicking off, the freshmen football team strives for victory. The team finished with a 1 and 6 season. Photo: Kevin Bunting



After a successful gain, Matt Grimes (9) is brought to the ground. This helped lead the team to victory over Southeast. Photo: Kevin Bunting

CHANGE

working together

Experience is a strong asset to any successful football team. Unfortunately, that's one area the 1990 Yellowjackets were lacking in. There were only eight seniors on the team this year, who Head Coach Jerry Culver feels were the strongest part of the program.

The participation level was down from previous years due to the decline in enrollment and lack of interest from capable students. Because of this, there were several sophomores who had more playing time in varsity games than usual. This was where the experience of the seniors was needed.

"It is difficult to compete with some of the teams on our schedule who are senior dominated," said Culver.

Sophomore defensive back Jason Fuller agreed that it was a shock to go straight from playing freshman football to varsity. "Everyone is faster and they hit a lot harder."

Jason Williams (10) said, "We had to learn the plays quickly and it was kind of scary at first."

"The way the underclassmen played this year by the end of the season, if they stick together and keep improving, they have the potential to compete with the better teams," said Kevin Bunting (12).

The Yellowjackets ended the season with a 3-5

record. Despite the low numbers and experience, Culver and most players, agreed that the team performed very well under the circumstances.

By Cherie Crow



Breaking from the huddle, the Yellowjacket offense prepares to penetrate Raymore Peculiar's defensive line. *Photo: Lori Dollman*

SCOREBOARD

OPPONENT		CHS
Ray Pec	41	8
Chillicothe	27	7
Hickman	41	6
Van Horn	8	27
Liberty	20	21
Ex. Springs	12	7
Ruskin	30	6
Belton	6	14

TEAM LEADERS

Matt Bolch (12): Captain, All Conf. Off. HM., 1st Team All-Conf. Def., 2nd Team All-Dist. Def.

Jerry Lasley (12): Captain, 2nd Team All-Conf. Def., 2nd Team All-Dist. Def.

Travis Triplett (12): Captain, 1st Team All-Conf. Off, 2nd Team All-Conf. Def., 1st Team All-Dist. Off. All-Metro Off. HM,

Kevin Bunting (12): 1st Team All-Conf. Off., All-Conf. Off. HM, 1st Team All-Dist. Off.,

Bart Damron (12): 2nd Team All-Conf, All-Dist. Off.

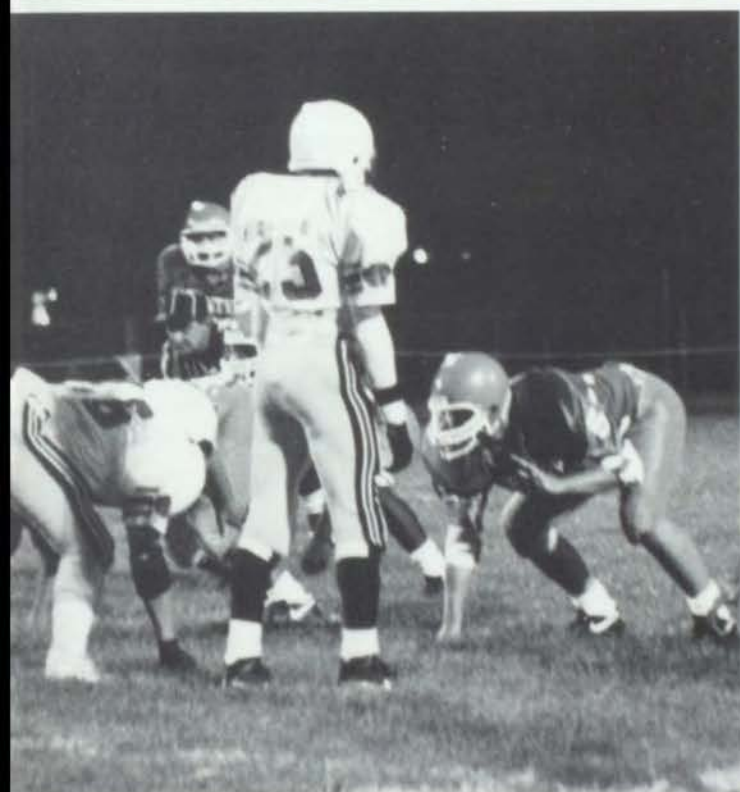
Bill Latteman (12): 2nd Team All Conf, Dist, Kicker, All-Conf., Off., Def., HM.



In the game against Van Horn, the Center offensive line snaps the ball in preparation to punt it. Center won the game 27-8. *Photo: Lori Dollman*

Waiting for the count, David M. Ray (11) and Captain Jerry Lasley (12) prepare to defend their goal against the Hickman Cougars. *Photo: Lori Dollman*

Pumped up for the game, the football team rushes onto the field in anticipation of the confrontation with Ray Pec on Sept. 7. Photo: Lori Dollman



After giving all he had, Captain Matt Bolch (12) is disappointed as he walks off the field after rushing for 95 yards in a loss to Chillicothe. Photo: Lori Dollman

RISING STARS

youth shine

The season was a year of firsts. It was the first time a foreign exchange student had been the number one player in singles and in doubles, and it was also the first time a freshman has ever lettered.

Jennyfer Lontke (12), foreign exchange student from Germany, played doubles with Shannon Druen, who was elected captain.

"I was comfortable at the the number two spot, but Jennyfer really helped my game, and as double partners we worked very well together," said Druen.

According to Druen the team showed much improvement throughout the season.

The J.V. team was undefeated in conference and Jennifer Bradley (11) and Jenny Rice (9) placed second in doubles at conference, while Stacey Gettel (10) was third in singles.

Jenny Rice was the first freshman to letter for the team and said that it took a lot of hard work and determina-

tion to achieve her goals. Experience was also an asset to Rice.

"Most of the opponents we went against were really tough, but it helped me learn and get ready for conference," said Rice.

Togetheress also seemed to be evident this season especially with so many young players on the team.

"The seniors really helped us out a lot. They set a good example for us. Coach Riley really worked with us," said Rice.

"You could see the improvement in all the underclassmen. Their dedication and enthusiasm was always positive," said Druen.

Though the team did not have the numbers, and had little experience, they didn't always have the support

they wanted. "Overall it was a good season and we all had a lot of fun," said Druen.

By Matt Bolch



Girls' Tennis-Front Row: Reagan Barrow, Amanda Solomon, Amy Pedersen, Kathy Hill, Kim Ray; Second Row: Mackenzie Day, Margo Simms, Captain Shannon Druen, Becky Wilcox, Angela Daniel, Jenny Rice, Laura Lenz; Back Row: Stephanie Hemenway, Stacey Gettel, Jennifer Bradley, Traci Sabatka, Jennifer Lontke, Alison Shipman, Michelle Gray, Coach Bob Riley

SCOREBOARD

OPPONENT	CHS
Varsity/JV	Varsity/JV
Wm. Chrisman	2/4 7/1
Truman	7/4 2/1
Grandview	4/0 1/5
Hickman	0/0 5/5
Winnetonka	3/2 2/3
Ex. Springs	2/2 3/3
Ruskin	1/0 4/5
Belton	1/0 3/4
Grandview	3/0 2/5
Liberty	4/1 1/4
Hickman	0/0 5/5

STATISTICS

Captain: Shannon Druen (12)
 Best winning percentage:
 Jennifer Bradley (11) 78%
 Stacey Gettel (10) 78%
 Jennyfer Lontke (12) 61%
 Shannon Druen 61%
 Most Improved: Varsity:
 Shannon Druen
 Most Improved: JV:
 Jennifer Bradley
 Outstanding Freshman:
 Jenny Rice
 Points Leaders:
 Varsity-
 Shannon Druen
 Jennyfer Lontke
 JV-
 Stacey Gettel



At the net, Becky Wilcox (11) tries to keep her opponent on the ball. Wilcox went 6-3 in singles and 2-5 in doubles. Photo: Mitch Tretiak

Getting ready for her doubles match against Ruskin, Jennyfer Lontke (12) practices her swing. Photo: Mitch Tretiak



Giving some last minute pointers, Coach Riley checks out how the team is doing and relays it to the players.
Photo: Barb Miller



Looking for inspiration Seniors Shannon Druen and Jennyfer Lontke wait for their scores at a match played at the Minor Park courts.
Photo: Barb Miller

STATE

cross country team qualifies

For those who didn't know, Cross Country does exist. This is exactly what the team wanted to make known. Although CHS has fielded a Cross Country team for several years, the runners all agreed with Brandon Burke (12) when he said, "It's an unknown sport, most of Center doesn't know about it. We don't like that."

The runners believed that it was time for them to get more recognition because they had what Brennan Graves (12) called, "great success" in the past season. For the first time in CHS history, the school sent a cross-country team to the state championships. It was ranked among the top ten teams city-wide and boasted of



Cross Country-Front Row: Wilbert Odums, Sara DeWees, Ashlie Kinton, Phynice Kelley. Back Row: Asst. Coach Seifert, Brian Tuttle, Paul Colombo, Adam Colombo, Mike Wilson, Brandon Burke, Craig Alexander, Dalwyn Hodgkin, Brennan Graves, Coach Brazeal.

many individual accomplishments. These included first and nineteenth places in boys' state and seventeenth in girls' state. Other honors included second in District and Conference and fourth in State.

Graves said, "Although it's team oriented you mostly notice certain individuals who excel and it is easier for a school to have pride in a team than in a person."

Other than the publicity argument, the team speaks only good about the season and the sport. "I thought it

was a lot of fun, not only because I love running but because of the people on the team," said Ashlie Kinton (11).

By David Noel



Getting ready to board the bus for the Cross Country State Competition, the team dons their "Billy's Boys" T-shirts. Photo: Kevin Bunting

Number of Runners: 12
Team sent to State: 5

TEAM LEADERS

Brennan Graves (12): First in Conference and State.

Craig Alexander (12): 14th in State

Ashlie Kinton(9): 19th in State among girls



Ashlie Kinton pulls ahead of the other runners in the District Cross Country Race. Kinton Placed first in this race, a CHS record for a freshman. *Photo: Kevin Bunting*

As Brennan Graves approaches the finish line, competition is nowhere in sight. Graves won the 3A conference, district and state meets. *Photo: Kevin Bunting*



Moments before the race Center cross country runners prepare themselves. The team took second in the district race. *Photo: Kevin Bunting*

VARSITY

boys take the challenge

Tension filled the gymnasium as the player on the free throw line focused all of his energy on sinking the ball into the basket. Everyone knew that getting those two points could give the team the edge they needed to win the game. Finally, the player aimed and shot the ball. All present held their breath as the ball arched through the air and into the basket with a "swish." With this success, some of the tension left the player's body. One more shot—he didn't pause as long as before to shoot; "swish," the second shot was a success as well. The crowd went wild. This scenario and others like it were part of the high energy game of basketball.

Close games were part of the fun for players like Damon Newton (12). According to Newton close games added to the intensity of the game. "Everybody plays a little harder," he said. However, one of his toughest basketball

experiences was the result of a close game. "The hardest thing to me was the loss to Ruskin. We played a lot harder and the game was so close," he said.

Kevin Jones (12) found it difficult to learn the new game plans. "It was hard trying to fit in with the new offensive attacks that we performed this year," he said.

Players commonly joined the team because of the love of the sport. "I've been doing it all my life. It's something that I worked to be good at. You get hurt when you play baseball and football," said Jones. "Basketball was the safest sport when I was a kid," he said.

Overall, the team made its playing time count. Although challenges like tough teams and overcoming losses presented themselves, being part of the team was well worth it to players.

By Desire' Hendricks



Varsity Boys' Basketball: *Kneeling:* Richard Hughes, Albert Releford, Damon Newton; *Standing:* Jason Fuller, Matt Bolch, Jerome Calloway, Kevin Bunting, Stephen Cook, Darryl Williams, Antwoine Thurman, Brian Curtis.

SCOREBOARD

OPPONENT	CHS	OPPONENT	CHS
Odessa	52	76	Ex. Springs 47
Ray Pec	60	42	54
Truman	47	41	Belton 55
Clinton	47	75	58
W. Chrisma	47	56	
O'Hara	37	44	
Ex. Springs	44	42	
NKC	71	70	
Ray South	81	60	
Liberty	53	39	
Belton	63	78	
Ruskin	63	61	
Osawatomie	76	73	
Gardner	40	59	
Piper	40	51	
Liberty	58	54	
Hickman	55	51	

STATISTICS

Top Scorer:
Albert Releford 15pts.

Top Free Throw Percentage:
Kevin Bunting 71%

Top Rebounder:
Albert Releford 7.6 avg.



The opposing team finds it difficult to overcome Center defense as the team blocks a shot. *Photo: Angela Rizzo*

Albert Releford (12) makes a jump-shot during the third quarter in a game against Excelsior Springs. *Photo: Angela Rizzo*



Taking his mind off the game momentarily, Damon Newton strolls down the court with Keisha Powell as Courtwarming King and Queen. Photo: Angela Rizzo

After calling a time out, Coach Fritz gives his team instructions for their next play as they listen while taking a break. Photo: Angela Anderson



UNITY

focused on winning

Team unity and a focus on winning were strong parts of the Junior Varsity and Freshman teams this season. According to Jerome Calloway (11), "the JV team is better than last year, we seemed to be more comfortable playing together. We worked very hard and it paid off with our success."

Along with feeling comfortable together, the team had the additional asset of good communication with one another.

"We were very close. We worked hard, stayed together and communicated well on the court," said Mario Monroe (10). "Not only did we practice together; we also had some team study sessions."

The focus of winning seemed to be an important goal for the team and working hard was the key.

"To be successful it took a lot of practicing and everyone on the team was really focused on winning," said Brian Curtis(10).

Some of the JV players had the opportunity to suit up for the Varsity games and get some playing time in order to gain some valuable experience.

"It was a good learning experience suiting up for Varsity and we had a lot of fun supporting them," said Calloway. Curtis agreed as he said, "It was exciting watching them play and sometimes we actually got to play in some of the games."

Learning, along with togetherness was the key to the Freshman team. After a rough start the team progressed fundamentally and developed a better attitude toward each other. "We had trouble at first but we worked very hard and stayed together and started playing at a higher level," said Paul Colombo (9). Brian Tucker (9) agreed that the team had improved since the beginning of the season and that the team overcame adversity and worked together. "A lot of our players became ineligible so the rest of us all had to pull together and keep a positive outlook," said Tucker.

"The team always had a positive attitude and didn't put each other down," said Colombo, "We also learned a lot and eventually got better and had a lot of fun."

Other players also agreed with Colombo and Tucker and said that the team showed spirit and determination. According to Jesse Contreras (9), "Coach Perry always kept us excited with a positive attitude."

"Coach was always helping us improve our game," said Colombo,"and really made it fun for us."

In all, both teams used their focus on winning to have a successful season and were able to have fun and make excitement for those who came to support their effort.

By Matt Bolch



JV Basketball-Front Row: Jason Fuller, Johnny Smith, Brian Curtis; Second Row: Wayne Bell, Jack Kaeding; Back Row: D.J. Nelson, Mario Monroe, Jerome Calloway, Stephen Jacobson; Not Pictured: John Anderson



Freshman Basketball -Front Row: Craig Hooten, Rommel Juan, Keith Ford, Ben Ford, Kenny Ford, Keith Calloway, Brian Tucker; Back Row: Manager Rahsaan Patterson, Jesse Contreras, Kevin Couser, Brian Becker, Justin Norman, Paul Colombo, Mark Tatum, Coach Steve Perry

Going up for a layup, Brian Tucker (9) strives to help his team score against Shawnee Mission North.
Photo: Matt Bolch



Preparing to shake his opponent, Jason Fuller (10) looks for an open teammate in a game against Liberty. The Jackets won the game 50-47. Photo: Matt Bolch

JV SCOREBOARD

OPPONENT	CHS
Odessa	29 45
Ray Pec	48 46
O'Hara	59 46
Ex. Springs	53 75
NKC	59 66
Belton	45 59
Ruskin	65 60
Liberty	47 50
SMN	67 47
Hickman	80 45
Ex. Springs	51 73
Belton	52 68
Ruskin	59 71
Liberty	47 52
Hickman	55 75
RECORD:	7 8

FRESHMAN

O'Hara	41 14
Lincoln	47 26
SMN	61 27
NKC	53 35
Ray Pec	22 34
Belton	38 41
Grandview	46 21
Ft. Osage	46 32
Hickman	33 37
Belton	21 22
Central	47 23
Ruskin	52 28
Grandview	50 37
SMN	75 47
RECORD:	4 - 10

On the freethrow line, Jack Kaeding (11), uses the correct form while shooting a freethrow in order to help the Jackets beat Excelsior Springs 73-51. Photo: Matt Bolch



CHANGES

goal reached

Looking at the girl's basketball team, one noticed changes. There was a change in the team's attitude and outlook on the season. There were new coaches on the varsity and junior varsity squads. Due to these and other numerous changes came the biggest change of all, victories.

Many players would say that all the changes could be credited to the new head coach Ann Costello.

"She made us want to play because she had confidence in us, it gave us that extra spirit to go out and compete," said Denise Bartkoski (12), one of the captains of the varsity team.

Coming into this year, the team wanted to improve over last year and, according to Costello, "Discipline the program and bring more unity to the team." To try to accomplish their goals, the teams went to camps and played in leagues to gain experience, experience that the team did not have in the beginning. The varsity team started out with three freshmen.

"It's very challenging to play as a freshman, but it is not necessarily the age that matters; it is the talent that you have and what you can do with it," said Wakisha Briggs (9), one of the three freshmen able to contribute to the varsity team.

The team started the season by losing its first two games. Then they beat Northeast 56-54.

"Before the season started we hoped to accomplish a better record than last year, and after this game we did," said Bartkoski.

The team finished the year with a record of 4 and -11. In eight of their losses, five of them were at the final buzzer.

The junior varsity team also had changes. First, the team began with an unexpectedly large turnout. The players worked hard to give Coach Mike McTernan a good first year.

"We were all dedicated and worked to get experience," said Tracy Long (9).

By Kevin Bunting



Girls' Varsity Basketball- From Left to Right: Ann Costello, Bobbie Williams, Aletha Penn, Denise Bartkoski, Wakisha Briggs, Michelle Morse, Nicole Aldridge, Tina Morse, Carrie Krummel, Paula Pace.



Girls' Junior Varsity Basketball- Front Row: Paula Pace, Tataneisha Mason, Nikeisha Green, Brandi Griddine, Angie Daniel; Back Row: Coach Mike McTernan, Amanda Reed, Tymara Harding, Carrie Krummel, Tracy Long.

Throwing the ball in, Nicole Aldridge helps to set up the team's offense. She was one of the starting freshmen this season. Photo: Misty MacNevin





Setting up for a play Aletha Penn(9) passes the ball to a teammate. She was one of the starting freshmen this season. *Photo: Misty MacNevin*

Helping the girls Coach Costello yells words of encouragement to them. This was her first year as Varsity coach. *Photo: Misty MacNevin*



The team huddles together before the game to discuss their strategies. *Photo: Misty MacNevin*

Shooting the ball to make a three pointer Denise Bartkoski (12) successfully makes her shot. *Photo: Misty MacNevin*

SCOREBOARD

OPPONENT	CHS			
VARSITY/JV	VARSITY	JV		
Raytown	87	35	45	9
Northeast	54	37	56	37
Grandview	85	39	34	39
Grain Valley	53	43	51	43
Raytown	69	51	33	9
Belton	65	62	35	9
Ruskin	49	61	39	14
Liberty	44	46	42	43
Hickman	57	37	30	23
Winnetonka	35	41	56	8
Ex. Springs	67	59	25	5
Belton	78	70	30	66
Ruskin	51	34	39	18
Liberty	45	65	38	7
Hickman	52	29	17	23
Ex. Springs	58	62	28	7

STRENGTH

in numbers

Finding strength in numbers, though a cliché, fit the swim team perfectly. The team grew to almost twice its previous size and they thought it showed in their performance.

"This growth in size has helped give the team a chance to get more places and more points in meets," said David Lillis (12), a diver and freestylist.

The team agreed that the extra points significantly helped their statistics improve over those of years past. The team grew in members from 10 to 18. The team consisted of five seniors, four of whom, Brian Tuttle, Craig Alexander, David Lillis, and Bill Latteman, served as the team's four captains.

This experience led the team to numerous victories, including a school record in the 200 meter medley at 1 minute, 22 seconds. The members of the record setting

relay team were Brian Tuttle (12), Craig Alexander (12), Bill Latteman (12), and Mike Wilson (11). Along with setting the record, they qualified for state. Wilson has also qualified for state in the following events: 100 freestyle, 200 freestyle, 500 freestyle, 100 back stroke, 100 breast stroke, 100 fly, and 200 individual medley. Wilson set school records in: the 200 individual medley and tied school records in 100 backstroke and 100 fly. Chad Meyer (11) qualified for state in the breast stroke. David Lillis (12) qualified for state in diving.

"This year we have been training harder and better. Because of our training we are in better shape," said Alexander.

Altogether the team either tied or broke a total of 12 school records. This displayed the strength that existed within the unified team.

By Kevin Bunting



Boys' Swim Team- Front Row: Craig Alexander, Adam Colombo, David Lillis, Bill Latteman, Brian Tuttle, Manager Kerri Muir; Second Row: David M. Ray, Randy Soltz, Chad Meyer, David A. Ray, Jason Leiker, Manager Kim Brooks; Back Row: Chris Frensley, Matt Thornton, Chris Norman, Mark Tabolsky, Andrew Moss, Coach Swafford middle row: David M. Ray, Randy Soltz, Chad Meyer, David A. Ray, Jason Leiker, Kim Brooks.

SCOREBOARD

	OPPONENT	CHS
	Lee's Summit	103 83
	Blue Springs	131 82
	Grandview	51 81
	Ray South	111 143
	Belton	53 143
	Liberty	09 79
	Truman	160 101
	Belton	36 111
	Parkhil	123 65
	Pembroke	105 114
	Raytown	79 79
	Wm. Chrisman	79 107
	Aquinas	50 126

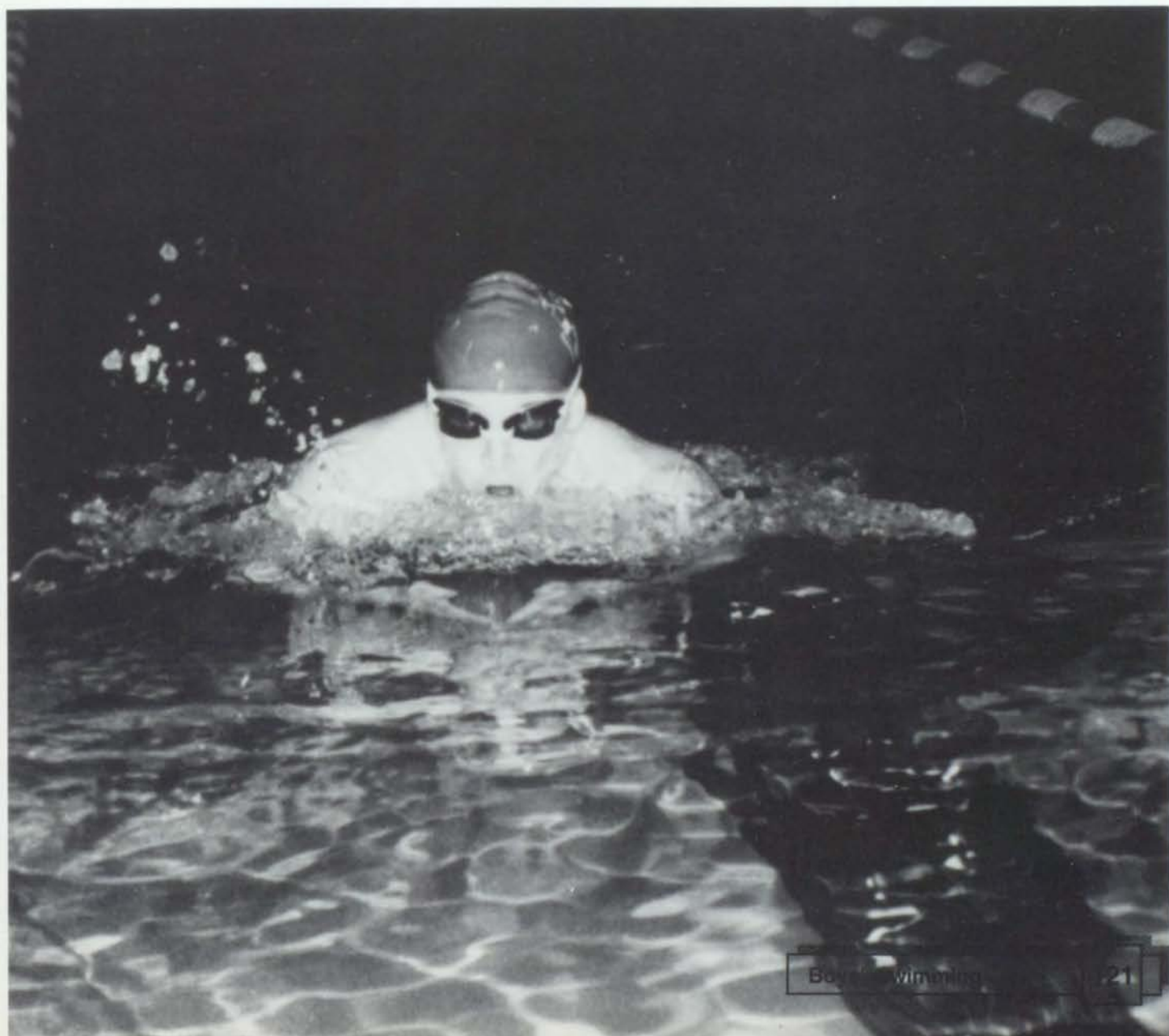


Diving to start the 400 freestyle relay Mike Wilson (11) gets a start on his opponents. Photo: Mitch Tretiak

Swimming to finish the race Bill Latteman (12) comes up to take a quick breath. Photo: Mitch Tretiak



Getting ready for their race, Adam Colombo (12) and Brian Tuttle (12) fix their goggles and prepare to go.
Photo: Mitch Tretiak



WRESTLING

determination

Takedown, two points, the referee announced as the wrestler took his opponent down to the mat. With seven seconds left in the third period and the wrestler ahead by two points, all he had to do was remain in control, and the victory was his.

'Lacking in numbers, not in talent' was a phrase that represented the season. In the beginning, all thirteen weight classes were full. As the season progressed, wrestlers were lost because of grades, injuries and early graduation.

Every wrestler had his trials and triumphs, ranging from difficulties with making their competition weight to hard practices, to making it to sectionals. One wrestler, Shawn Gardner (12) said, "The hardest thing about wrestling was the conditioning in the early practices."

Mitch Tretiak felt "the hardest thing about wrestling was making weight."

Everyone had goals, from having a winning record to going to state. "My goal was to have a winning record and to help out the team however I could," said Dan Coleman (10). Having higher aspirations, Mitch Tretiak (11) said, "My goals for this year were to win 30 matches and place first in all my tournaments."

For some, wrestling was more a state of mind rather than a state of body. Described best by Co-captain Bart Damron (12), he said, "The mental aspect was the hardest for me. Just knowing it's you and one other guy on the mat, it makes it hard to hide if you make a mistake."

Placing fourth in most of their tournaments, winning at least half of their matches in dual meets, sending six wrestlers to sectionals, and

five to state were all accomplishments of the team, accomplishments they worked hard to achieve.

By Joe Gravino



Wrestling-Front Row: Mike Gaffney, Jeremy Watts, Dan Coleman, Mitch Tretiak, Darryl Goode; **Second Row:** Sean Hornbeck, Dalwyn Hodgkin, Shea Davis, Kit Roudebush, Jason Amerine, David Nguyen, Huy Nguyen; **Back Row:** Coach Alan Ison, Andy Acock, Co-captain Bart Damron, Co-captain Jerry Lasley, Joe Gravino, P.J. Harrison, Coach Hershul Cox. **Not Pictured:** Ryan O'Connell, Todd Scaletty, Shawn Gardner, Paul Mooney.

SCOREBOARD

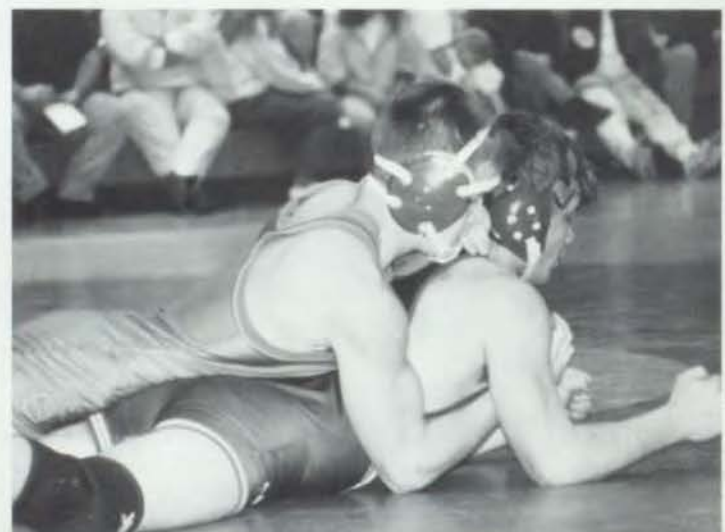
OPPONENT	CHS
Truman	24 40
Spring Hill	48 20
Aquinas	39 24
Hickman	46 19
Liberty	37 29
Ruskin	17 54
Ex. Springs	49 24
Lincoln	19 48
Belton	52 18

4th Pleasant Hill Tourney
4th Smithville Tourney
4th Platte County Tourney
4th Kearney Tourney
5th Grandview Tourney
6th Districts

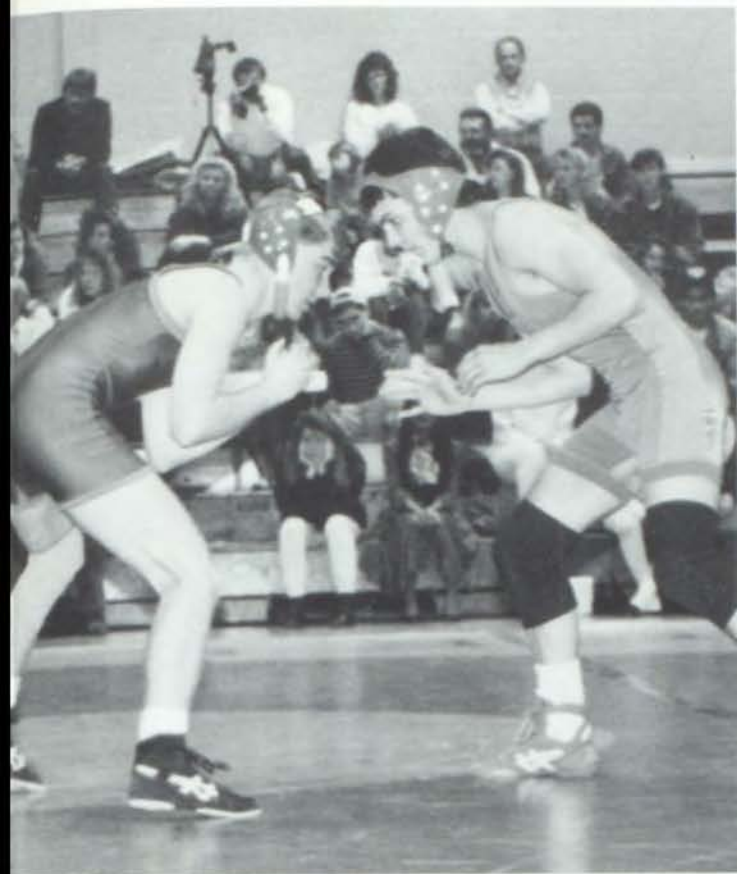
STATISTICS

Sectional Qualifiers:
Mike Gaffney (9) 4th Dist.
Mitch Tretiak (11) 4th Dist.
DalwynHodgkin(11)2ndDist.
Jerry Lasley (12) 2nd Dist.
Bart Damron (12) 2nd Dist.
Andy Acock (11) 4th Dist.

State Qualifiers:
Mitch Tretiak 112
Dalwyn Hodgkin 119
Jerry Lasley 152
Bart Damron 160
Andy Acock Hwt.

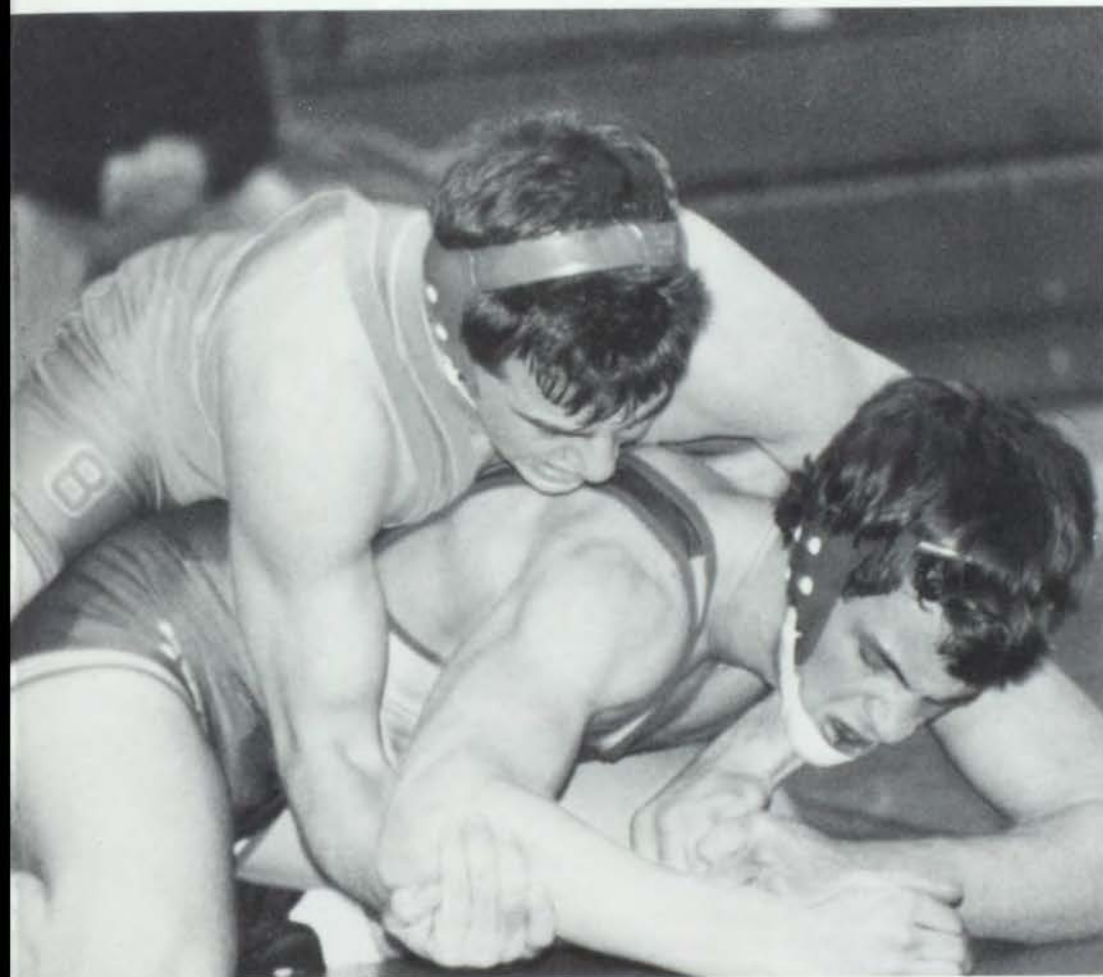
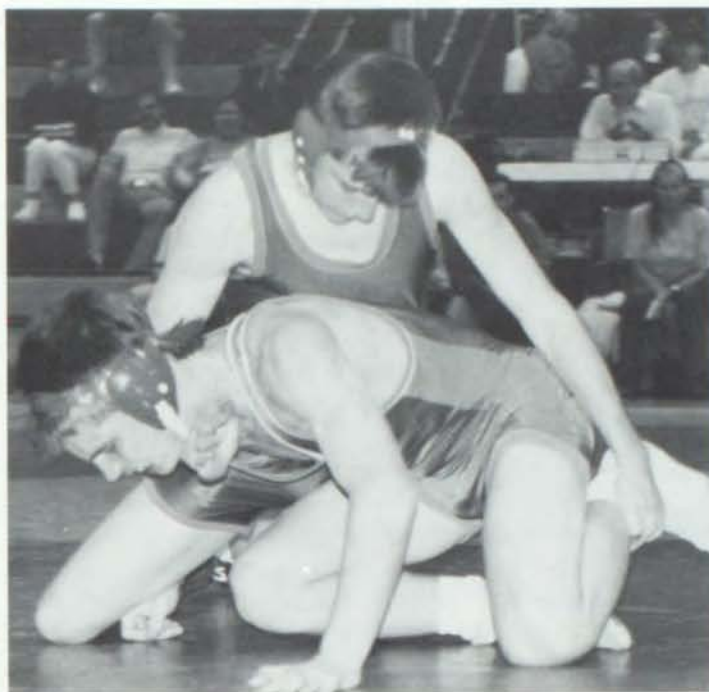


In hot pursuit of another victory Kit Roudebush (12) attempts to put a half Nelson on his Belton opponent. He pinned him in the third period.
Photo: Kayra Vannaman



Trying to gain some quick points JV wrestler Dan Coleman (10) looks for an open takedown. He wrestled in the 125 pound weight class. *Photo: Kayra Vannaman*

Working for the cross face ankle Jason Amerine (10) attempts to turn his opponet. He wrestled JV in the 140 pounds weight class. *Photo: Kayra Vannaman*



Placing his opponent in a cross face cradle Bart Damron (12) successfully pins his Belton opponent. He won over 25 matches this season. *Photo: Kayra Vannaman*

Controlling his opponent at the Belton dual, Joe Gravino (12) attempts to hit a winning move. He wrestled varsity in the 145 pound weight class. *Photo: Dana D'Alesio*

HOLD *it* TOGETHER

Among the different clubs and organizations, the feeling of competition existed. Each group had to recruit enough students to maintain a functioning club, but all had to work within the same body of students. Because of declining enrollment this caused conflict of interests for most students and forced them to prioritize.

Clubs managed to find enough dedicated members to continue their clubs, though some organizations such as Chess Club had as few as five members including officers. To continue the unity and spirit of the larger clubs in the past, organizations had to work together often to make projects more effective.

In the fall, SGA proposed a concept that guaranteed club participation and motivation throughout the year. Instead of having a competition among clubs for a single week in the Spring, Spirit Week, as in the past, clubs could earn points by participating in designated activities during the entire school year.

These activities began with Homecoming. Each club involved in the parade received 25 points. Activities continued with the Mr. CHS competition. A new proposal from the Leadership class subtracted points from clubs who left ragged and outdated posters hanging in the hallways. Points were added when clubs attended "Clubs Night" sporting events. A series of events throughout the year, rather than one week, determined the winners of Spring Fling.

Though the year came to an end with the annual Spring Fling Week celebrations and competitions, the activities leading to that week in May encouraged student and club participation throughout the year, bringing clubs together in a competitive, but productive way.

By TaMarra Woodling



WHAT A THOUGHT!

What are the benefits of being involved in clubs?

"I look forward to going to Jefferson City for YIG with Poli-Sci," said Beth Woolsey (9).

What fun experience have you had in a club?

"With Players 58 we visited KU to see their performance of 'Little Shop of Horrors.' It was neat to be able to see another group perform the same thing we did. Even though we had messed up in some parts, I think we were just as good as their actors and crew," said John Heflin (12).

"In Science Club we participated in the Science Olympiad. We ran an obstacle course as we were asked questions," said Laura Lenz (11).

CLUBS

Student Government	126
Political Science	128
NFL / NHS	130
Chess/Science Club	132
Foreign Languages	134
Spirit Club / C Club	138
Cheerleaders	140
Drill Team	142
Key Club	144
Amnesty/ DECA/SCORE	146
Hi-STEP / Natural Helpers	148
Instrumental Groups/Flags	150
Vocal Groups	154
Players 58	158
Publication Staffs	160



While participating in Key Club's volunteer work for Trick or Treat Village, Raj Kothari (12) sports the Arabian look. Photo: TaMarra Woodling

At Snoopy's Pumpkin Patch in Crown Center, Bart Damron (12) helps Poli-Sci raise money for UNICEF by selling pumpkins. Photo: TaMarra Woodling

Students make governmental decisions to improve the school and community

STUDENT SGA DECISIONS

Due to more student involvement in SGA, there were more activities that students were able to participate in. These activities included such events as Project Warmth, recycling, and student exchanges.

"During student exchanges we were able to gather ideas from other schools on how we might be able to improve our school. These exchanges also allowed us to interact with a wider range of students which enabled us to have a newer, more creative outlook on how we could help the student body," said Vice-President of Student Concerns Donna Huskisson (12). This was one technique SGA used to help improve the school.

Another technique used in the effort to better the school was recycling. The Student Government Association

provided treats for those students that donated their aluminum cans at lunch for recycling.

SGA also sponsored activities which helped to provide for the needy. Among these activities was Project Warmth where students gathered clothing for those in need. "I believe Project Warmth was one of the best things we could have done because it gave our entire school the chance to help those in need," said Jinnifer Long (9).

Overall SGA members did their best to lend a helping hand. From recycling cans in conjunction with Science club to meeting the needs of people in the community, SGA continued the tradition of working together to better the society.

By Erin Hake

" Project Warmth gave our school a chance to help those in need. "

Jinnifer Long (9)



SGA: *Front Row:* Vice President of School Pride Lylah Birn, Vice President of School and Community Services TaMarra Woodling, President Nancy Humo, Vice President of Student Concerns Donna Huskisson; *Second Row:* Secretary Stacey Gettel, Amanda Solomon, Kerri Muir, John Heflin, Wakisha Briggs; *Back Row:* Danny Harris, Raj Kothari, Stephen Cook, John Contreras, David Noel; *Not Pictured:* Richelle Simonton, Adrienne Güchrist, Jarita Ellis, Chris Scott, Dawn DeLaTorre, Melissa Caton, Melissa Biggar, Kevin Rogers, Trisha MacNevin, Kelly Kircher, Jinnifer Long, Albert Releford, Ebony Cullen, Tiffany Burnett, Dan Coleman, Chris Lutman, Sandra Martinez, Nicole Moppin, Scott Cauthon, Stacy Bell, Sabre Nap, Marianne Bolch, Kenny Ford, Matt Lees, David Lillis, Mike Hudspeth, Christa Youngblood, Angela Slavens, Amanda Lau, Mike Hicken, Yolanda Salinas, Jon Clark, Staci Gurin, D'Onica Hodgkin, Shannon Druen, Toby Egan, Chris Volkert, Otik Zefas, Nickhelle Hatten, Matt Bolch, Dennis Nedblake, Dung Nguyen, Victoria Caruso, Shannon Price.

OFFICERS:

President:

Nancy Humo

Vice Presidents:

Lylah Birn

Donna Huskisson

TaMarra Woodling

Secretary:

Stacey Gettel

Historian:

Nicole Jacobson



In an executive meeting Vice Presidents Lylah Birn, Donna Huskisson and TaMarra Woodling discuss upcoming programs with President Nancy Humo. Photo: Dennis Nedblake

Inside the Salvation Army truck, D'Onica Hodgkin catches bags filled with clothing. Students collected 100 sacks for Project Warmth. Photo: TaMarra Woodling



SGA: Front Row: Sponsor Chris Prost, Stuart Goldman, Vice President of Student Concerns Donna Huskisson, Paul Gillespie, Justin Malyn, Chris Frersley; Back Row: Lizzie Espinoza, Summer Gaffney, Bart Edgerton, Dalwyn Hodgkin, Brandon Burke, Debbie Overbay, Amanda Garcia.



SGA: Front Row: Janine Pettiford, Adam Colombo, Mike Wilson, David Lillis, Kristin Shipman; Back Row: Kim Hillix, Sophie Stubbe, Tamorro Wilkins, Andi Gould, Nathell Watson.



Fun, enjoyable experiences help Poli-Sci members learn about government

ACTIVE Poli-Sci-O YOUTH

Busy, busier, and busiest were three words that could have been used to describe the members of the Political Science Octagon Club. Members participated in a variety of projects ranging from community service to governmental simulations.

President Toby Egan(12) said, "I feel this club was very beneficial. We made it possible to learn about governmental affairs in a fun and exciting manner."

However, "Along with having fun, members were able to participate in several projects throughout the year such as Youth In Government," said Javette Hayes(10). YIG allowed students to get an indepth view of how the state government was run.

Other projects the members were involved with

were Close-Up and Pumpkin Patch. Close-Up, a program where students were able to look at international affairs in Washington D.C. had ten Poli-Sci-O members attend, including their sponsor Joyce Cox. For Pumpkin Patch, students traveled to Crown Center to sell pumpkins for UNICEF.

Besides being involved in YIG, the Poli-Sci-O club was represented by the 1991 Governor Toby Egan (12). Egan won the election for the position at the 1990 convention, and traveled to Jefferson City with about 30 members to participate in YIG in March.

Though Poli-Sci-O did few fundraisers, the sponsoring Optimist club donated money towards the activities.

By Erin Hake

"While having fun we also participated in several projects such as YIG."

Javette Hayes (10)



Poli-Sci-O: Front Row: Chris Volkert, Toby Egan, Nancy Humo; Second Row: Javette Hayes, Staci Gurin, Holly Yaffe, Nicole Jacobson, Dennis Nedblake, Otik Zefas; Third Row: Matt Seacord, Bart Edgerton, Nathell Watson, Summer Gaffney, Amanda Solomon, Julie Young, TaMarra Woodling, Becky Wilcox; Back Row: Desire Hendricks, Beth Woolsey, Jennyfer Lontke, Paul Gillespie, Matt Bolch, Annith Kirkland, Penny McCormick; Not Pictured: Kevin Bunting, Adam Colombo, Stephen Cook, Kerry O'Keefe, Misty MacNevin, Angela Rizzo, Ebony Cullen, Bart Damron, Sojourner Ephraim.

- ## OFFICERS:
- President: Toby Egan
 - Vice Presidents: Nancy Humo, Chris Volkert
 - Secretary: Staci Gurin
 - Treasurer: Dennis Nedblake
 - Historian: Holly Yaffe
 - Publicity Chairman: Javette Hayes
 - Activities Director: Nicole Jacobson
 - Liason to Optimist Club: Otik Zefas



While attending the YIG Western District convention on Dec. 8, Julie Young (11) finds time to listen to a fellow Poli-Sci-O member. This convention helped YIG goers to prepare for the simulation in Jefferson City in the spring. *Photo:TaMarra Woodling*

In Washington D.C. Staci Gurin (11) and Summer Gaffney(11) read posters and flyers relating to the Gulf Crisis and censorship. *Photo: Nancy Humo*



Two clubs strive for excellence through com- mitment and dedication



Time and commitment were a large part of being a member in any club, but National Forensics League and National Honor Society required a surplus of both.

Bart Edgerton(10), NFL historian, said, "Even though most of our members do excell academically, what we require from them the most is their commitment." Members of NFL were competitive and busy. " During our tournaments we are kept very busy because we have four debate rounds, quarter-finals, semi-finals and finals plus we have two individual events so we are kept on our toes," said Chris Volkert (12). One of NFL's major accomplishments was participating in the Kansas City Classic in which they took first place.

NHS demanded that students put there best foot

forward academically. Students had to meet the club's high standards of leadership, scholarship, service and character to become members. NHS participated in a wide range of activities. Four members participated in the Scholar Bowl at Longview College. They also took part in the Adopt-A-Highway project as part of their efforts to perform community services.

Otik Zefas (12), a member of both clubs, said, "Students had to be truly committed to a part of NFL." He also said, " NHS was a tough club to get into. Those students who made it were in the top of their class." The memberships of each consisted of well-

rounded, high achieving students that strove to be the best.

By Erin Hake

"During our tournaments, we are kept very busy."

Chris Volkert (12)



National Honor Society: *Front Row:* Lisa Park, Chris Martin, Stephen Cook, Dennis Nedblake, Craig Alexander; *Second Row:* Laura Lenz, Andi Gould, TaMarra Woodling, Laura Engel, Julie Young, Peony McCormick; *Back Row:* Desiree Hendricks, Jennifer Carpenter, Michelle Gray, Dung Nguyen, Angie Slavens, Kim Bledsoe *Not Pictured:* Shannon Druen, Tonya Hillman, Donna Huskisson, Raj Kothari, Shannon McMahon, Stacey Peltzie, Angelia Reedus, Amanda Solomon, Chris Volkert, Otik Zefas.

OFFICERS:

President:

Stephen Cook

Vice President:

Dennis Nedblake

Secretary:

TaMarra Woodling

Director of Activites:

Amanda Solomon



Lighting a candle from the candle of knowledge. Penny McCormick (11) receives her certificate and membership pin from Mrs. Jones. Members were chosen by excellence in scholarship, leadership, service and character. Photo: Nancy Humo

Exercising their debating abilities, Toby Egan (12) and Bart Edgerton (10) demonstrate the proper techniques for arguing a case. Photo: Nancy Humo



NFL Novices: Front Row: Erin Smith, Janine Pettiford, Keith Calloway, Nathan Horn, Colleen Gillespie Second Row: Jennifer Honeycutt, Mindy Price, Javette Hayes, Summer Gaffney, Trisha MacNevin, Melissa Fogel, Matt Seacord; Third Row: Jennifer Brawley, Tequila Wates, Kristin Shipman, Heather Hicken, LaNosha Osler, Jenny Hellman, Susan Montgomery, Kenny Ford, Kim Ray; Back Row: Wakisha Briggs, Alison Shipman, Kevin Couser, Tamarro Wilkins, John Keys, John Samuels, Kim Jackson, Jason Soldi; Not Pictured: Howard Bettis, Iva Jackson, Levi Pine, John Sumler.



National Forensics League: Front Row: Sponsor Chris Prost, Ebony Cullen, D'Onica Hodgkin, Holly Yaffe, Bart Edgerton, Ed Fisher, Otik Zefas, Chris Volkert; Second Row: Kevin Turntine, Jason Attebury, Dionne Royston, Mike Hicken, Staci Gurin, Sponsor Wayne Brown; Back Row: Toby Egan, Paul Gillespie, Ravenell Powell, Travis Triplett, Mike Bremson, Stephanie Byers, Chris Frensky; Not Pictured: Tina Bunting, David M. Ray.

OFFICERS:

President:

Otik Zefas

Vice President:

Chris Volkert

Secretary:

Holly Yaffe

Treasurer:

Paul Gillespie

Historian:

Bart Edgerton

With many of the same people, Chess and Science Clubs fight for members



As many students learn in Physics, momentum is conserved. If two objects interfere with each other's paths and if one speeds up, then the other will slow down. Toby Egan (12) believed that this could also be applied to Chess Club and Science Club.

In its first full year in existence, Science Club President Chris Frensley (11) said that it was "fairly successful." Egan saw this as a problem. "There were a number of members of Chess Club that were also interested in Science," Egan said venturing his guess as to why Chess Club had experienced a downturn in attendance.

The success of Science Club may have been due to different things. For instance, Dung Nguyen (11) said, "It may be because we were into conservation and saving the Earth." The club also

tried to make science interesting by taking part in the Science Olympiad and other activities.

One project of Science Club was recycling. In conjunction with SGA, they rewarded students with candy when they returned their aluminum cans. Although SGA's original idea was to refund five cents for each can returned, SGA gave the project to Science Club whose members decided candy was a more popular idea. Members volunteered to be in charge of a booth where students exchanged cans for candy.

Because of the success of Science Club, Egan said, "Chess Club can only try to stay alive, but it may be hard with Science Club picking up momentum."

By David Noel

"There were a number of members of Chess Club also interested in Science"

Toby Egan (12)



CHESS CLUB: Front Row: Sponsor Bob Brillhart, Ed Fisher, Chris Volkert, Otik Zefas; Second Row: Paul Montgomery, Jason Soldi, John Sumler, Toby Egan, Dennis Nedblake.

OFFICERS:

President:
Chris Volkert

Vice President:
John Keys

Secretary/Treasurer:
John Sumler



SCIENCE CLUB: *Front Row:* Raj Kothari, Michelle Gray, Adam Colombo, Craig Alexander, Otik Zefas; *Second Row:* Sponsor Marilyn Thompson, Dalwyn Hodgkin, Amanda Solomon, TaMarra Woodling, Ed Fisher, Dung Nguyen, Tonya Hillman; *Back Row:* Sponsor Bob Brillhart, Laura Lenz, Chris Frensley, Toby Egan, Mike Wilson, Dennis Nedblake, Sponsor Annette Howk.

OFFICERS:

President:

Chris Frensley

Vice President:

Otik Zefas

Secretary:

Angela Reedus



Working the Science Club collection counter in the cafeteria, Toby Egan (12) takes another can.
Photo: Kevin Bunting

Foreign language went beyond choosing the right conjugation

SALUT LANGUAGES ADIOS

The foreign language clubs made a point to remain active. They participated in school sponsored community projects and also had fundraisers throughout the year to supplement the costs of their activities.

Both French and Spanish Clubs pursued varying and diverse projects. Members attended an International Careers Seminar. They also participated in the Adopt a Family Project. However, the Spanish Club added a unique twist to its participation. Instead of adopting the family over the holidays, they extended the spirit of giving to February in honor of Valentine's Day. They donated 25% of the profits from candy sales to a family as well as accepting donations of clothes and food items from the student body. Members of the foreign language clubs and classes also

visited elementary schools as part of their respective enrichment projects. The French Club and classes visited Indian

Creek Elementary and gave its students a brief lesson in French language and culture to help spark an early interest in foreign language. The Spanish Club and classes visited Northwest Spanish Language Magnet, where all classes were taught in Spanish. "It was interesting, because the teacher would ask them certain things and they'd be able to respond more quickly than we can," said Julia Enfranca (11).

Zagorniak said that foreign language students "like to travel, and in a language class we travel at our desks

"We travel at our desks through our books and videos."

*Carol Zagorniak
Spanish Teacher*

through our books and our videos."

By Desire' Hendricks



French Club: *Front Row:* Yolanda Carrillo, Jenna Anthony, Donna Huskisson, Laura Engel, Brandon Burke, Chris Volkert; *Second Row:* Kim Bledsoe, Andi Gould, Mindy Fulton, Erin Hake, Bernadette Jacobs, Courtney Canine, Marianne Bolch, Allison McCollom, Cathy Hill; *Back Row:* Sponsor Ruth Paulsen, Laura Lenz, Lisa Wheeler, Angela Cunningham, Sara Lenz, Jennifer Pietarila, Debbie Overbay, Debbie Deily, Angie Day; *Not Pictured:* Rahsaan Patterson, Dalwyn Hodgkin, Tammi Long, Cyndi Bennett, Michelle Stanton, Desire Hendricks.

OFFICERS:

- President:* Brandon Burke
Vice President: Mindy Fulton
Secretary: Dalwyn Hodgkin
Treasurer: Laura Engel
Publicity Director: Donna Huskisson



Spanish Club: *Front Row:* Alison Rouse, Chris Martin, Mike Wilson, Jason Leiker, Stephen Cook; *Second Row:* Jenny Tonyes, Robin Hutsell, Jenny Lyons, Dung Nguyen, David Noel; *Third Row:* Dana D'Alesio, Amanda Lau, Jennifer Carpenter, Jennifer Pietarila, Michelle Morse.

OFFICERS:

President:

John Contreras

Vice President:

Mike Wilson

Secretary:

Jason Leiker

Treasurer:

Jennifer Pietarila



Members of the foreign language clubs roast marshmallows over an open fire while on a hay ride. *Photo: Ruth Paulsen*



Chris Volkert(12) sketches possible designs for the French club float. *Photo: Ruth Paulsen*

During a visit to the Renaissance festival with the foreign language classes, Lydia Brake(11) stops to get her palm read. *Photo: TaMarra Woodling*

Exposed to the culture, German club learns more than just a language

G U T E N GERMAN CLUB M O R G E N

German club participated in several activities, during class sessions and beyond school hours which were intended to educate the students on German culture and history.

Claudette Bartle, German club sponsor, spoke of various activities that were held.

"Dec. 6 we hung up socks so Saint Nick could put goodies in them," said Bartle.

According to legend Saint Nicholas would leave candy for good children and sticks for the bad.

Another day celebrated by the German club students was the day of German Reunification. On Oct. 3 German students rejoiced, while they discussed

the significance of reunification.

"I feel that German Club is one of those clubs you can be in and feel the warmth and closeness of the members."

Lylah Birn (12)

"I get to experience German culture and share it with others," said Stacy Peltzie (12).

German club participated in numerous other activities often involving the Spanish and French clubs as well. They had a Foreign Foods Day, sold Advent calendars, entered a float in the Homecoming parade and arranged trips to the Amana Colonies and the Renaissance Festival. The club took first place in the Toys for Tots door decoration and toy collection. Through these activities, the members

gained knowledge and experiences of a culture too far for most of them to visit.

By TaMarra Woodling



GERMAN CLUB- Front Row: Decoration Chairperson Amy Sorensen, Treasurer Stacey Peltzie, Vice-President Joel Yoss, President Amanda Solomon, Secretary TaMarra Woodling, Historian Tonya Hillman; Second Row: Shannon McMahon, Sheri Brown, Otik Zefas, Lylah Birn, Nancy Humo; Back Row: Sponsor Claudette Bartle, Jennyfer Lontke, Toby Egan, Dennis Nedblake, Nathell Watson, Nicole Jacobson; Not Pictured: Davi Sanford, Steven Jacobson, Scott Cauthon, Mike Hudspeth, Jenni Gamble, Shawn McCollum, Amy Todd, John Johnico, Bart Damron

OFFICERS:

President:

Amanda Solomon

Vice President:

Joel Yoss

Secretary:

TaMarra Woodling

Treasurer:

Stacey Peltzie



Feelin'Smurfy, Nathell Watson and Jackie Bartle prepare for the Homecoming Parade. The German club worked on their float for more than five hours on the night before the parade. *Photo: Claudette Bartle*

Enjoying themselves at the Renaissance Festival, Tonya Hillman and Amy Sorenson take a little time out from their busy schedule to pose for a quick photo. *Photo: Claudette Bartle*



Two groups
lend athletics
a helping hand
on and off the
playing field

S P O R T S CLUBS S P I R I T

A supportive student body played a part in the success of the athletic teams. The C-Club and the Spirit Club both played a supportive role. C-Club members who actually participated in their respective sports supported each other and the Spirit Club attended sporting events to show their support.

According to sponsor John Stonner, C-Club's goal was to promote unity among the varying sports as well as school spirit. Members of the C-Club were actively involved in fundraisers and community services. They organized the wheelchair basketball game with the help of Chris Scott (12). The money went toward helping to pay for the summer activities of the Kansas City Wheelchair Sports Association. Money from other fundraisers, such as candy sales went to the ice machine and keeping the weight room in shape.

When they weren't cheering on varying teams the Spirit Club also participated in helping out the community.

Members took part in the Adopt a Family Project, adopting a total of 25 families. Prior to that they also helped the cheerleaders and Sponsor Alyce Sherman organize the Homecoming activities.

"I think that the Spirit Club is good, and that the players benefit from it. They need to be cheered on—it's good for them," said Katrina Kamp (11).

Bill Latteman (12), a member of C-Club said, "We like working, and we like working together. With the help of Coach Stonner we're usually successful in whatever we do." Together

the C-Club and Spirit Club worked to make athletics a success.

By Desire' Hendricks

"I think that the Spirit Club is good and that the players benefit from it."

Katrina Kamp(11)



C- CLUB: *Front Row:* Stephen Cook, Adam Colombo, Brian Tuttle, Craig Alexander, David Lillis, Mike Wilson; *Second Row:* Dalwin Hodgkin, Jason Amerine, Ed Fisher, Bill Latteman, Jerry Lasley, Mitch Tretiak; *Third Row:* Chad Meyer, David Noel, Jason Fuller, Paul Kinton, Chris Martin, Matt Bolch, David M. Ray, Jason Leiker, Bart Damron, Jason Slocum; *Not Pictured:* Kevin Bunting, Kirk Beard, Dan Coleman, Scott Matson, Ryan Granzella, Kit Roudebush.

OFFICERS:

President:

Matt Bolch

Vice President:

Jerry Lasley

Assistant Vice President:

Chad Meyers

Sgt. at Arms:

Bart Damron

Secretary:

Kirk Beard

C-Club members display their blue and gold banners to show their homecoming spirit before the parade. Photo: Lori Dollman



Spirit club members do their best to rouse spirit in the stands and on the field at a football game. Photo: Lori Dollman

Wakisha Briggs(9), Sara Dewees(9), and Heather Taylor(9) help Spirit Club load food and clothes for the adopt a family project. Photo: Angela Anderson



Spirit Club: First Row: Brian Curtis, Cherie Crow, Jennifer Bradley, Jenyfer Lontke ; Second Row: Jenna Anthony, Cathy Hill, Amanda Lau, Jennifer Collins, Stacey Gettel, Shannon Druen; Third Row: Jason Amerine, Annith Kirkland, Koby Root, Derek Granzella, Kit Roudebush, Nancy Humo; Fourth Row: Stephen Cook, Ryan Grandzella, Danny Harris, Jason Leiker, Charlie Brown

OFFICERS:

President:

Shannon Druen

Vice President:

Cherie Crow

Public Relations:

Annith Kirkland

Treasurer:

Victoria Caruso

Superior cheer tech- niques take cheerleaders to national competition

CENTER CHEERING SPIRIT

It has been the job of the Yellowjacket cheerleaders to get the crowds excited and show their spirit. For the first time they decided to show someone else how good they are at it.

Due to the fact that they placed second at camp last summer, the cheerleaders were asked to participate in the DCA national competition. Their preparation was intense; they spent an average of four days a week for two months perfecting their routines. According to Margo Simms (11), "It was worth the effort because I think we all had fun."

On Dec. 27-29 they joined over 1,000 students from all over the country at the Municipal Auditorium. Being two days after Christmas, the timing could have been inconvenient for some. "It wasn't that big of a deal to leave for three days," said Captain Victoria Caruso (12), "I think it was a good

opportunity for us."

There were 26 varsity and 16 junior varsity squads with ten finalists in each group. The competition proved to be tough. "Varsity was especially competitive," commented Julie Young (11). "Most of the squads had professional help and had been practicing since last summer."

The junior varsity squad took eighth place and the Yellowjackets as a group received trophies for outstanding leadership and outstanding creativity.

Co-captain Dana D'Alesio (11) said, "The competition was really fun but it was also really hard to spend that much time and effort on it." In general, the cheerleaders agreed that it had been a good experience.

"It was worth the effort because I think we all had fun."

Margo Simms (11)

By Cherie Crow



Varsity: First Row: Melissa Caton; Second Row: Nathell Watson, Angie Slavens, Captain Amy Todd, Stacy Bearde, Jenny Lyons; Third Row: Margo Simms, Co-captain Andi Gould; Fourth Row: Captain Victoria Caruso, Julie Young, Co-captain Dana D'Alesio.

OFFICERS:

Captain:

Victoria Caruso

Captain:

Amy Todd

Co-Captain:

Dana D'Alesio

Co-Captain:

Andi Gould



Junior Varsity: *First Row:* Co-captain Kristin Shipman, Kim Hillie; *Second Row:* Angela King, Tamorro Wilkins, Jessica Katzer; *Captain:* Shelli Oplotnik; *Top:* Kristin Zettlemoyer; *Not Pictured:* Co-captain Michelle Gray.

OFFICERS:

Captain:

Shelli Oplotnik

Co-Captain:

Michelle Gray

Co-Captain:

Kristin Shipman



The varsity cheerleaders encourage spirit through crowd participation at the football game at Ray-Pec. The Yellowjackets were defeated 41-7. *Photo: Lori Dollman*

Before the Ray-Pec football game, Stacy Bearde (12), Melissa Caton (11) and Andi Gould (12) practice a jump to make sure their routine is perfect. *Photo: Lori Dollman*

The cheerleaders prepare to ride their float in the 1990 Homecoming parade. The cheerleaders spent several weeks organizing Homecoming. *Photo: Lori Dollman*

Starting the season with new uniforms, the drill team struts some new moves

J U S T DRILL TEAM D A N C I N'

As the drill team began the new season with a total of 18 members, they were confident it would be a good year. Lydia Brake (11) said, "With 18 people on the squad, we were able to perform with more of a variety to please the crowd."

Over the summer the drill team practiced for two hours a day. Angie Day (10) said, "The practices were long and very difficult but it paid when we performed a five minute drill for the NCA Superstars Camp at SMSU on July 29th."

Drivers passing by Gomer's at 99th and Holmes this summer probably see the drill team advertising for one of their many car washes. The money they earned was used to help pay for uniforms worn at camp, which had not been replaced in 15 years.

"It felt good going out to perform in our new uniforms," said Amy Lewis (10).

"It felt good going out to perform in our new uniforms."

Amy Lewis (10)

Performing with the band has always been a part of the drill team, but they performed for the first time to a new drill at each football game.

"It was harder to practice on our own and we had to put a lot of time into it," said Captain Amanda Solomon (12).

According to Co-captain Angela Rizzo (12), "the hard work and preparation really paid off during the performances."

Donning their new uniforms and performing new drills gave the drill team the confidence to make the year a successful one.

By Matt Bolch and Amanda Solomon



Drill Team: Front Row: Lydia Brake, Amanda Solomon, Angela Rizzo; Second Row: Penny Pearson, Jenny Lewis, Jennifer Bradley; Third row: Lylah Birn, Erin Smith, Heather Lutman, Erin Hake; Fourth row: Carrie Krummel, Angie Day, Ashlie Kinton; Back row: Heather Field, Mindi Feltner, Jennifer Honeycutt; Not pictured: Tomeka Wilson.

OFFICERS:

Captain:

Amanda Solomon

Co-Captain:

Angela Rizzo

Co-Captain:

Lydia Brake



Early one morning, the drill team takes a breather during a long day of practice. They met nearly every week of the summer for two hours each day. *Photo: Barb Miller*

Performing at half-time the drill team forms a pyramid. They often worked stunts into their drills to add some variety. *Photo: TaMarra Woodling*



The true story of the real heroes in our high school today

GIVING KEY CLUB TIME

"I pledge allegiance to the flag..." so began each Key Club meeting. By saying the pledge, members re-established their belief in the American way of freedom and lending a helping hand.

They helped by providing different services throughout the community. "What we do is get a group of Key Clubbers together to help do things that benefit the community. We go to homes for abused children and have fundraisers and projects to help the elderly and the homeless. Sometimes we don't make financial contributions, but help by giving our time," said Dung Nguyen (11).

Not only were these activities beneficial to the community, but also gave members a good feeling.

Among some places that were helped by Key Club were the Spofford Home, United Way and The Childrens' Place.

Key Club helped not just individuals, but groups of people as well. Stuart Goldman (11) said, "You get to work on projects that mean something to less fortunate people. I

think Key Club is definitely a family type atmosphere where you bond together to make something happen that wasn't there before."

Although this club may seem serious about what they do, there were some fun and games too within the Key Club activities. The annual all night lock-ins and Trick or Treat Village were examples of fun events. Key Club member Sabre Nap (10) said, "I liked Trick or Treat Village; it was fun dressing up for the kids and we helped the community."

From Toys for Tots to the United Way fund drive, Key Club helped the community.

By Joe Gravino

"It's nice knowing that we are helping out the community in some way."

Laura Lenz (11)



KEY CLUB: Front Row: Justin Malyn, Ahad Fazelat, Raj Kothari, Chris Scott; Second Row: Laura Lenz, Secretary Amanda Solomon, Vice President TaMarra Woodling, President Dung Nguyen, Treasurer Stuart Goldman, Joe Gravino, Lisa Park; Third Row: Adviser Dan Creasy, Rob Bennetts, Sabre Nap, Mike Burke, Brent Follas, Sojourner Ephraim, Lisa Williams, Beth Woolsey, Kiwanis Representative Bill Hatcher; Not Pictured: Kim Bledsoe, Kenna Stout.

OFFICERS:

President:

Dung Nguyen

Vice President:

TaMarra Woodling

Secretary:

Amanda Solomon

Treasurer:

Stuart Goldman



Sneaking a little snack, Dung Nguyen (11), Key Club president, helps to label candy canes as a fund raiser over the winter season.

Photo: Kayra Vannaman

Offering treats to children at Ward Parkway Kim Bledsoe (11), takes time to support the community by helping at Trick or Treat Village.

Photo: TaMarra Woodling



Three groups
encounter and
explore real
life issues that
face the world
today

TRUE TO REAL ISSUES LIFE

Preparing for the real world was something that related three groups that seemingly had little in common. SCORE, a student mediation group, met to discuss how to try to alleviate many of the tensions between students.

"We really learned a lot," said Jason Leiker (11) of the training sessions each member attended at the first of the year.

"Half the people don't realize that there are people being tortured every day," Amnesty International officer Lisa Park (11) said. "Our goal is to make students aware and help to release those being persecuted."

At each bi-weekly meeting, members of Amnesty wrote letters to foreign countries about situations that demand "Urgent Action."

"We average about 10-15 letters a meeting," Kenna Stout (11) said, "they really helped. Once I even recieved a

thank you note back from someone who was released as a result of our letters."

"When you go to compete at contest, the situations were just like a real job."

Nickhelle Hatten (12)

DECA, was a group of students who were either in marketing classes or had an intrest in the business world.

This group had a lot to do with the real world according to Nickhelle Hatten (12) president, "because when you go to compete at contest, the situation / role play was just like a real job."

Placing students in these situations, helped them relate to the real world and life outside of school.

The world around these three groups were very important to them, and they all wanted to do something to

make the world they live in a better place.

By Amanda Solomon

Promoting Amnesty International, Shannon Fields (11) is assisted by Kim Bledsoe (11) posts a sign to catch the intrest of students. *Photo: Misty MacNevin*





AMNESTY INTERNATIONAL - *Front Row:* Melissa Fogel, Vice-President Kim Bledsoe, Ed Fisher, Jennifer Long, Andrea Bledsoe, Javette Hayes, Tonya Hillman; *Back Row:* Chris Frensey, Tom Edwards, Sabre Nap, Andrew Buckingham, President Shannon Fields, Lance Grabmiller, Secretary Lisa Park, Treasurer Kenna Stout; *Not Pictured:* Historian Misty Addison, Bernadette Jacobs, TaMarra Woodling, Iva Jackson, Cristine Crawford, Marce Heflin, Amy Pederson, Stacy Roch, Melinda Williams, Anita Wallace, Melissa Biggar.

OFFICERS

President:
Shannon Fields

Vice President:
Kim Bledsoe

Secretary:
Lisa Park

Treasurer
Kenna Stout

Historian:
Misty Addison



DECA - *Front Row:* Vice-President Donna Huskisson, Dinh Nguyen, Jennifer Patterson, President Nickhelle Hatten; *Back Row:* Jozette Watson, Keisha Powell, Shirley Willis, Secretary/Treasurer Bethany Wilson; *Not Pictured:* Phil Tucker, Chris Lang, Steve Yeager, Quintilla Smith, Jason Ahart, Yolanda Salinas, Ayanna Hill, Phynice Kelly, Vice-President Tara Howard, Amy Huffman, Vice-President John Heflin, DeShawna Hatten, Angela Anderson, Tomeka Wilson, Tasha Nimrod, Angelia Reedus

OFFICERS

President:
Nickhelle Hatten

Vice President:
Donna Huskisson

Vice President:
Tara Howard

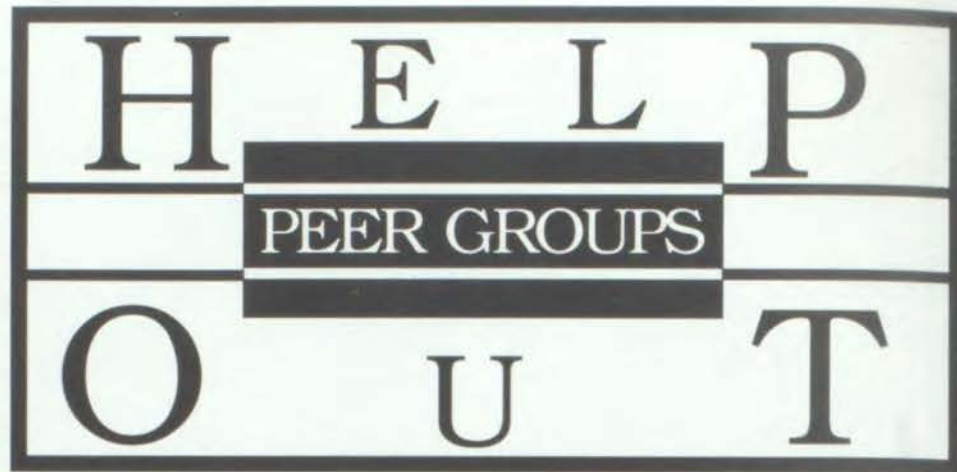
Vice President:
John Heflin

Sec./ Treas.:
Beth Wilson



SCORE - Jason Leiker, Aaron Givens, Ayana Hill, Stuart Goldman, Stephen Cook. *Not Pictured:* Kirk Beard, Dalywn Hodgkin, D.J. Nelson, Keisha Powell, Ebony Cullen, Everette Kelly, Stacey Peltzie, Stephanie Trewin.

Hi-STEP and Natural Helpers lend their time to help others with problems



Problems, the world was full of them, and as a result, all members of the human race encountered them at least once in their life.

As difficult as life was at times, it seemed that there was always someone to turn to. Natural Helpers was a student support group helped solve a wide range of teenage crises.

It was also a privilege to be a Natural Helper. Natural Helpers were chosen by peers to insure that students had an opportunity to talk to someone that they trusted and felt comfortable with. "I feel good about being a Natural Helper, because I was picked, and people look up to me. I feel I can help a lot of people," said Lisa Wheeler (11).

Aside from Natural Helpers, another group known as Hi-STEP (High School Taught Elementary Program) interested those who wished to educate the younger generation. Some

felt that this was an important job, such as Tony Ladesich (12) who said, "I think it's really exciting to be a role model

and to set an example of a drug free lifestyle for fifth graders, considering that they're at such an impressionable age. It's also a great feeling to show the kids that you can feel good about who you are, not for the clothes they wear or the kinds of things they own, but just because they're important. I just wish we had more time to teach them."

Others felt like they were returning something that they had been given. "It's an opportunity to go back to elementary school and give them back something, since they gave me a

lot," said Bart Edgerton(10). Support groups pursued an optimistic resolution and a positive state of mind.

By Joe Gravino

"I think it's enjoyable, because you know you are helping someone else."

Michelle Gray (11)



NATURAL HELPERS: *Front Row:* Nathell Watson, Sherry Walker, Stephanie Byers, Rocky Kloth, President Donna Huskisson, Michelle Gray, Vice President Brandon Burke; *Back Row:* Amanda Solomon, TaMarra Woodling, Brandi Gettel, Debbie Overbay, Michelle Kosick, Shannon Druen, Sponsor Jan Parks; *Not Pictured:* Angela Anderson, Cyndi Bennett, Matt Bolch, Lydia Brake, Jennifer Brawley, Jennifer Carpenter, Bart Damron, Regina Drove, Laura Engel, Ahad Fazelat, Sumner Gaffney, Andi Gould, Dalwyn Hodgkin, D'Orica Hodgkin, Katrina Kamp, Tony Ladesich, Damon Newton, Ho Nguyen, Stacey Peltzie, Shannon Price, Margo Simms, Danielle Tucker, Kayra Vannaman, Chris Volkert, Anita Wallace, Amy Warriner, Lisa Wheeler, Wendy Williams, Tomeka Wilson, Holly Yaffe.

OFFICERS:

President:

Donna Huskisson

Vice President:

Brandon Burke

Secretary:

Dalwyn Hodgkin



Taking a chance to get personal, Angela Anderson (11), a member of High Step, spends time with the Red Bridge fifth graders.
Photo: Kayra Vannaman

Quietly talking, Michelle Gray (11) a natural helper, offers some time to talk with Angie Slavens (11) about a recent dilemma. Natural Helpers are trained to help students work out problems.
Photo: Kayra Vannaman



HI STEP: *Front Row:* Phynice Kelly, Deneice Hendricks, Tony Ladesich, President Shannon Price, D'Onica Hodgkin, Jenny Tonyes; *Second Row:* Amy Todd, Angelia Reedus, Jessica Rogers, Kayra Vannaman, Jenny Lyons, Courtney Canine; *Third Row:* Mindy Fulton, Amy Sorensen, Vice President Andi Gould, Staci Gurin, Student Representative Brandon Burke, Bart Edgerton, Matt Seacord, Jennifer Pietarila; *Back Row:* Dana D'Alesio, Secretary Laura Engle, Angela Anderson, Treasurer David Noel, Matt Bolch, Brian Tuttle, Monica Brooks.

OFFICERS:

President:
 Shannon Price

Vice President:
 Andi Gould

Secretary:
 Laura Engel

Treasurer:
 David Noel

The Marching Band had good times playing at M.U.'s homecoming

GOOD MARCHING BAND TIMES

The Marching Band had a great year according to Raj Kothari (12). "I had a lot of fun," said Kothari, "I think everyone in the band did."

As well as playing at the home football games and basketball games, the band played elsewhere including M.U.'s homecoming parade and the American Royal. "That was a great trip, it was really cool," said John Anderson (10). The band placed fourth in M.U. competition. They also received individual awards including a District Band placement and a backup for state band for Raj Kothari.

"The unity of the band also helped make it a good year," said

Kothari. This is due greatly to the amount of time spent together by the band according to Stephen Cook (12). "Because he band was together so much, both in an out of class, we got to know each other pretty well," said Cook.

The band also enjoyed the year because of the experiences that the group had together. Anderson gave the example of one time when one of the girls fell down in the middle of a performance, "It was hilarious," said Anderson.

"It was fun to play and perform, that was an experience in itself, and one that will last a lifetime," said Cook.

By David Noel

"Because the band was together so much...we know each other pretty well."

Stephen Cook (12)



MARCHING BAND: *Front Row:* Stephen Cook, Kerry O'Keefe, Tracy Long, Julie Young, Carrie Youngblood, Jason Attebury, Katrina Kamp, Javette Hayes, Kim Bledsoe, Shannon Fields, Jessica Rogers, Kenna Stout; *Second Row:* Erika Ryser, Anita Wallace, Amy Sorenson, John Anderson, Paul Kinton, Stuart Goldman, Lisa Wheeler, Janel Jones, Monice Taylor, Tiffany Burnett, Amber Ernst; *Third Row:* Tracy Weller, Heather Ernst, Chris Martin, Mark Tabolski, Chris Frenley, Chris Walton, Tony Ladesich, Larry Sturm, Sabre Nap, Becky Keller, Ann Hickson, Tracey Eppert, Allison Hoy; *Back Row:* Jana Carty, Eric Alleman, Mike Sinclair, Rocky Kloth, Raj Kothari, David

OFFICERS:

President:

Raj Kothari

Vice President:

Stephen Cook

Treasurer:

Chris Martin



Twirling her flag at halftime of a football game, Dawn Huffman (11) helps add to the performance of the Marching Band.

Photo: TaMarra Woodling

Led by Stephen Cook, the band helps stir up the crowd at a home football game. *Photo: TaMarra Woodling*



The bands consist of relatively few members, but contain great talent

G R E A T B A N D S O U N D

The glorious sound of the trumpet section bellowed out into the space of the auditorium, followed by the trill of the flutes, the whirr of the clarinets and the repetitive beating of the drum.

Like many activities, Concert Band was short in numbers but strong in talent. According to Concert Band member Chris Walton (12), "The band does have a lot less members than in the past, but the percentage of people in band to the number of students in the school has gone up a little. Despite our low numbers we work better together and everybody likes and respects everyone else."

In a band, getting along isn't everything. Talent is important explained Katrina Kamp (11) who said, "The number of students in Concert Band has drastically reduced since my freshman year, but everyone in the band

seems to play better, because they know how important they are to the sound of the band."

From such songs as the march "The Thunderer" to the "Caccian Chorale," a dramatic piece, the band played with a lot of variety. The Concert Band has been known for this and is keeping up the tradition. "We play a very wide and interesting variety of music, most of it being pretty fun," said Rob Bennetts (10).

Blue and Gold Band has also been doing their part. Since a number of Concert Band members will have graduated, the musical underclassmen must step into the shoes of those who are leaving and claim the responsibility of maintaining a tradition of glorious sound, the sound of the CHS bands.

By Joe Gravino

"We work better together and everybody likes and respects everyone else."

Chris Walton (12)



CONCERT BAND: *Front Row:* Anita Wallace, Marianne Bolch, Erin Hake, Nathell Watson, Allison Hoy, Katrina Kamp, Katie McElliott, Chereise Jones; *Second Row:* Jason Attebury, John Heflin, John Anderson, Larry Sturm, Michelle Gray, Julie Young, Stephanie Byers, Tiffney Burnett, Kerry O'Keefe; *Third Row:* Susanna Owings, Becky Keller, Sabre Nap, Shannon Fields, Kim Bledsoe, Kenna Stout, Kerry Alleman, Carrie Youngblood, Lisa Wheeler; *Fourth Row:* John Keys, Travis Triplett, Raj Kothari, Rocky Kloth, Stuart Goldman, Eric Thornton, Amanda Howery, Ann Hickson, Eric Alleman, Courtney Canine; *Back Row:* Warren Paschal, Tony Ladesich, Christopher Martin, Stephen Cook, D.J. Nelson, Rob Bennetts, Chris Frenslley, Chris Walton, Sean Miller, David Stuart.

OFFICERS:

President:

Raj Kothari

Vice President:

Stephen Cook

Secretary:

Chris Martin



Playing his baritone, Tony Ladesich (12) gives a burst of musical talent for the concert band to enjoy. Photo: Kayra Vannaman

Tuning up Kristin Shipman (9) and Ashlie Kinton (9) prepare to give their own touch of talent toward the upcoming song. Photo: Kayra Vannaman



Blue and Gold Band: *Front Row:* Reagan Barrow, Stephanie Hemingway, Andrew Moss, Paul Colombo, Susie Castro, Lori O'Malley; *Second Row:* Jenny Dale, Michelle Gateswood, Nikeisha Green, Sara DeWees, Melissa Fogel, Jenny Hellman, Tiffani Barker; *Third Row:* Tymara Harding, Colleen Gillespie, Tiffany Henderson, Angela Buckingham, Nicole Price, Stephanie Hough; *Fourth Row:* Jeremy Watts, Mishawnda Penn, Jennifer Thompson, Alison Shipman, Andrea Bledsoe, Keila Batiz, Angela Weller; *Fifth Row:* John Samuels, Heather Taylor, Christine Crawford, Jessica Katzer, Mackenzie Day, Jennifer Rice; *Sixth Row:* Kim Hillix, Ashlie Kinton, Kristin Shipman, Kim Ray, Kristin Zettlemoyer, Amanda Lau, Carrie Krummel; *Seventh Row:* Brian Tucker, Ryan O'Connell, Russell Butler, Matt Collins, Nathan Horn, Mindi Feltner, Erin Smith; *Back Row:* Patrick Fitzsimmons, Paul Montgomery, Jason Soldi, Matt Thornton, Jake Darrah, Brian Becker.

OFFICERS:

President:

Kim Hillix

Secretary:

Alison Shipman

**Choirs sang
in halls,
performed
for guest
audiences
and competed**

**S I N G
C H O I R
A L O N G**

Choir students sang their way through the halls of the school during the holiday season before students were let out for the holiday break, as well as singing out at many other places. Singing was an enjoyment to some of the students, and for others it was performing in front of an audience.

"The thing I like most about choir was performing at places and singing the good songs," said Chereece Rule (11).

The choirs performed most of their concerts at schools and business places. They also sang at their Fall and Winter concerts and at special concerts at Crown Center and the Lions' Club.

As the students sang, a variety of songs could be heard; from old songs to new songs, the choir even sang American pop.

The voices of the students were developed into the melody of the choir as they sang to improve for possible future careers. Choir was not just there for singing purposes, but also to learn.

"Choir is a very good learning experience for those people who plan to use their voice later," said Rule, who added, "Cooperation and good study skills are also taught."

Choir students learned more about study skills and cooperating with others. The vocal skills of some would be used for future vocational opportunities while others would keep their skills only for enjoyment. To all, the opportunities that were gained in the choir room were appreciated.

By Jerry Lasley

"The thing I like most about choir was performing at places and singing good songs"

Chereece Rule (11)



Concert Choir: *Front Row:* Carrie Youngblood, Denece Ford, Amanda Garcia, Chris Scott, Keri Zettemoyer, Sheri Brown, Kerry Alleman; *Second Row:* Larry Sturm, Anita Wallace, Bobbie Williams, Aquinette Lenoir, Tiffany Douglas, Melissa Caton, Melissa Biggar, Christine Wells, Kerri Muir, Matt Lees; *Back Row:* Mr. McKean, Thomas Berry, Cherice Grow, Kristina Jones, Matt Mason, Randy Soltz, Eric Boyse, Toileene Crawford, Carlton Abner, Monica Brooks, Anita Cyrier, John Keys.

OFFICERS:

President:
Larry Sturm

Vice President/Secretary:
Monica Brooks

Treasurer:
Melissa Biggar



Choir Members sing steadily during "Caroling, Caroling." The Choir sang at the Lions' Club in Martin City. Photo: Paul Kinton



Blue and Gold Choir: Front Row: Chris Lutman, Herb Johnson, Tamara Williams, Jennifer White, Tammy Box, Aletha Penn; C. J. Stemmons, Alicia Avila, Kelly Kircher, Melissa Manning, Tony Curtis, Patricia Cates, Nicole Price, Robin Hutsell, Christa Youngblood; Back Row: Mr. McKean, Stephen Fischer, David Cole, Sarah Cappaus, Angela Turner, Debbie Dely, Alison Rouse, Heather Lutman, Nicole Reed, Jennie Mankin, Anita Cyrier



Mixed Choir: Front Row: Chantella Griffen, Robert Williams, Paula Pace, Shirley Willis, Tony Williams; Second Row: Michelle Kosick, Dena Hinton, Adrienne Gilchrist, Ken Pulce, Olivia Smith, Tataneisha Mason, Jesse Jones, Dena Williams; Back Row: Mr. McKean, Michelle Curtis, Corey Webb, Darryl Williams, Jozette Watson, Heather Smith, Jennifer Scott, Director Anita Cyrier.



Representing the school at All-District Choir, Matt Mason and Anita Wallace stand ready to perform. Districts were held at Lee's Summit. Photo: Paul Kinton

Group's songs
bring joy and
happiness
to all who
experience
their music

PERFECT 87th St. Gang HARMONY

"1-2-3, Good Lovin'!" was one of 87th Street Gang's typical openers at the many functions where they performed. The Gang sang at varied places including churches, retirement centers and the four grade schools in the district.

Larry Sturm (12) said singing at the retirement centers "made me feel good."

The Gang gave a holiday concert the week before school let out for the Winter Break at the four elementary schools. Erica Ryser (11) said that was probably the most fun because all the kids "look up to you. Even if you mess up, they still love you!"

With a smile, Mike Sinclair (12) said, "It's great! They even ask you for your autograph!"

The 87th Street Gang started off the year with a

conflict that ended up guys against the girls. It concerned choosing uniforms, a seemingly easy task, but not when you're shopping to please 11 people, especially when four of those people were girls.

Rocky Kloth (12) said that the girls wanted to pick their outfits first, because "it would be easier for the guys to find something to match them." This did not work out very well.

"The girls looked at every dress in the mall!" said Chris Martin (12) "The guys eventually chose the uniforms."

The outfits that were chosen got a lot of wear, as most of the members chose to wear them to school on the days of performances. On a busy

week, 87th Street Gang performed at as many as three different places.

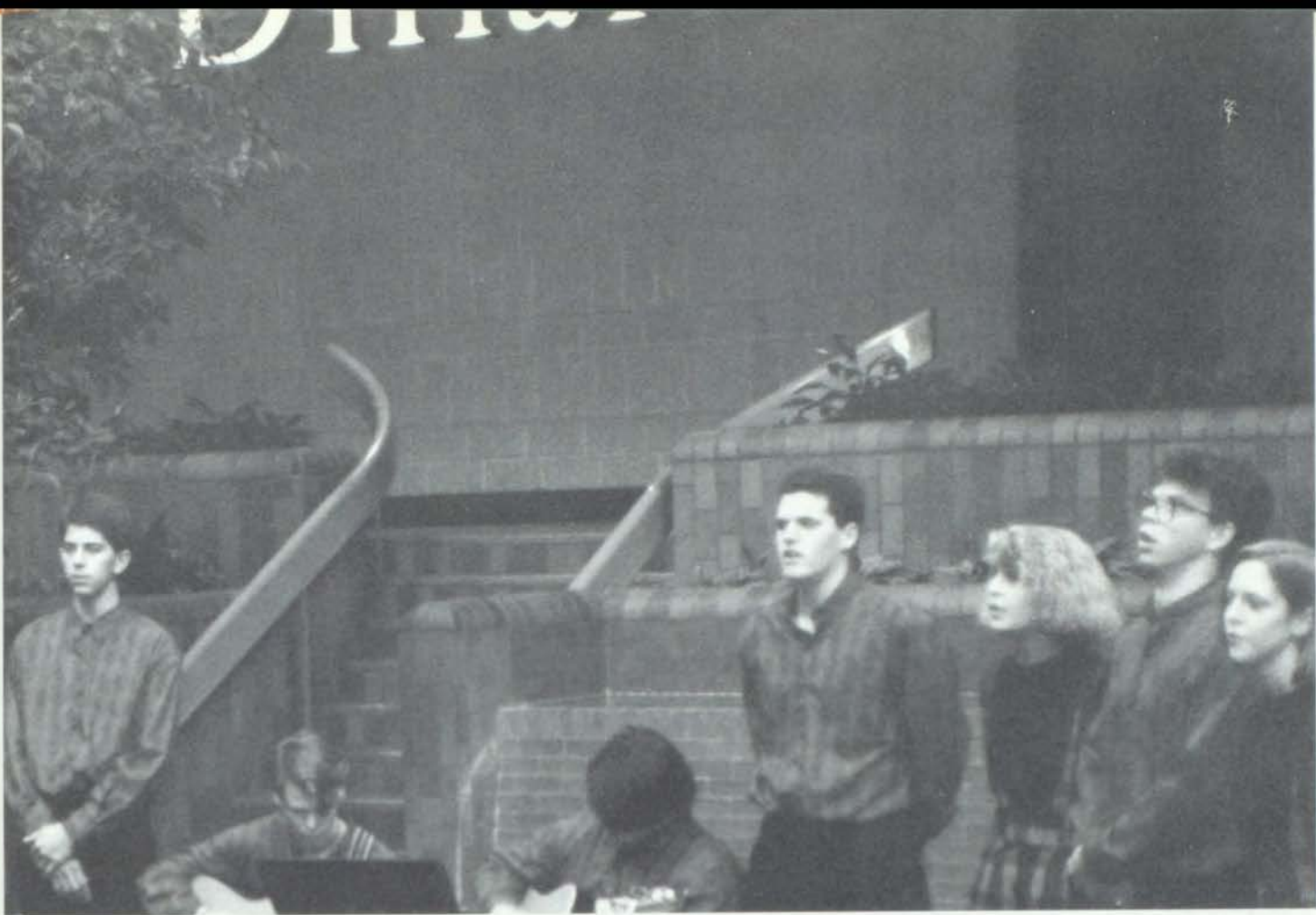
By Amanda Solomon

"It's great! They even ask you for your autograph!"

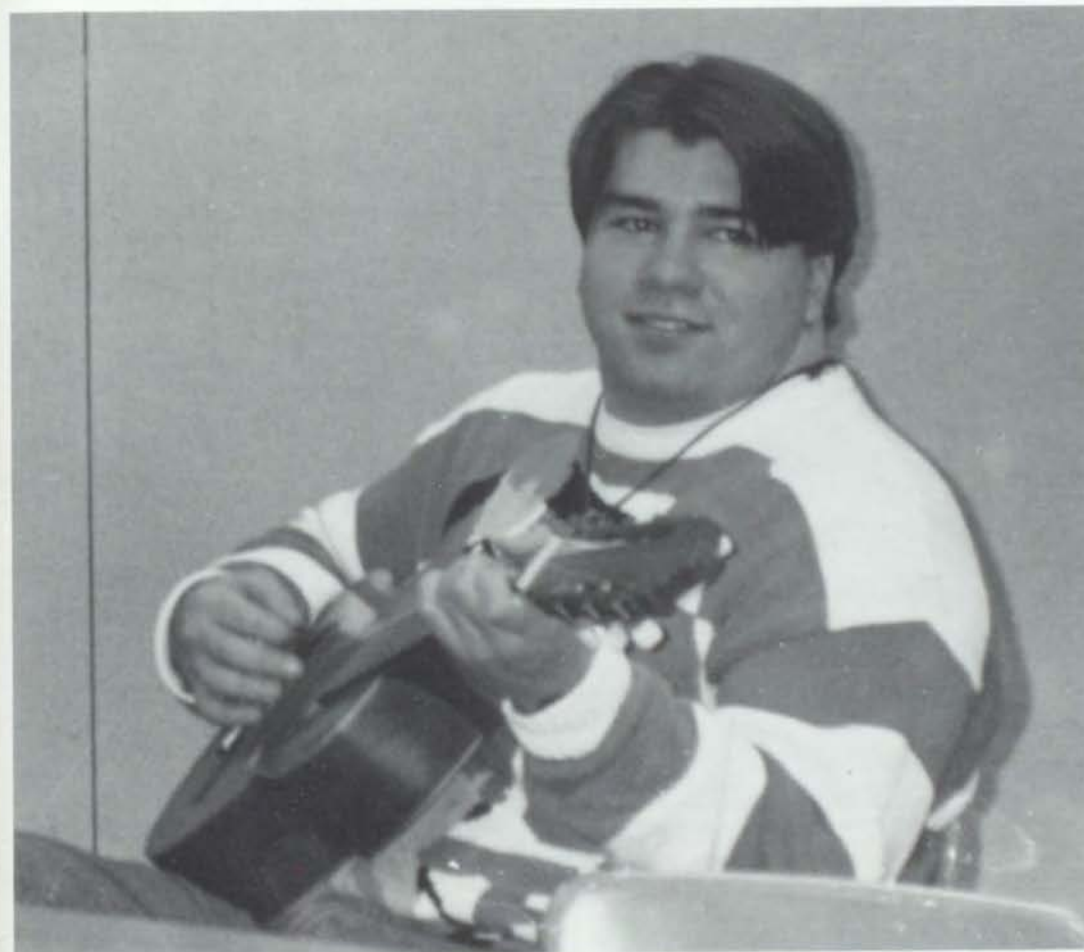
Mike Sinclair(12)



87th STREET GANG: First Row: Monica Brooks, Carrie Youngblood, Tony Ladesich, Erika Ryser. Second Row: Mike Sinclair, Stephen Cook, Chris Martin, Chris Walton, Rocky Kloth, Larry Sturm. Not Pictured: Angela Slavens.



Spending a Saturday afternoon at Bannister Mall, 87th Street Gang sings a few songs to entertain the crowd. *Photo: Misty MacNevin*



At an after school jam session for 87th Street Gang, Tony Ladesich (12) find time for a few laughs. *Photo: Misty MacNevin*

The show
can't go on
without
help from
dedicated
crew members

B R E A K PLAYERS 58 A L E G

The curtain drew to a close and the auditorium filled with applause. "That was a great play!" commented a member of the audience. "The actors were really good!" said another. This was usually true about the productions put on by Players 58 but what you didn't hear about as often was all the work that was required before the action could begin.

Not only did the actors have to rehearse their lines, he publicity, sound, lighting, props and stage crews had to begin months before the show was to go on. "The crews put in as much, if not more, time and effort as the actors," said Shawn Nault (12).

Most of the building of the set was done during the fifth period Technical Theater class. CHS was the only school in the Kansas City area with a class

"The crews put in as much, if not more, time and effort as the actors."

Shawn Nault (12)

devoted to the production of their dramatic productions.

Much precaution was used during the building of the sets. "You have to be really careful and pay attention to what is going on to make sure no one gets hurt," said Rocky Kloth (12).

All of the lighting and sound was coordinated by Stage Manager Brandon Burke (12). "Everyone has to be tuned in to each other to make sure everything is timed perfectly," said Burke.

The members of Players 58 worked hard to ensure that their productions were good. Though acting was an obvious part of the productions, the various crews also helped to make the

By Cherie Crow



PLAYERS 58 : *Front Row :* Kerry Alleman, Julie Young, Carrie Youngblood, John Heflin, Erica Ryser, Kerina Stout, Lisa Park, Laura Lenz, Fred Jones, Shannon Price; *Second Row:* Alison Shipman, Heather Lutman, Sarah Cappaus, Monica Brooks, Larry Sturm, Susanna Owings, Joel Yoss, Kerri Muir, Melissa Biggar, Chris Walton, John Sumler. *Third Row:* Kim Bledsoe, Andrea Bledsoe, Brigid Jacobs, Courtney Canine, Amanda Garcia, Jenny Tonyes, Brandon Burke, Rocky Kloth, Lizzie Espinoza, Julie Barry, Marisa Avalos, Desire Hendricks, Janette Henson, Lance Grabmiller, Tamorro Wilkins; *Fourth Row:* Katrina Kamp, Melinda Williams, Lysa Mensing, Kristina Wells, Jennifer White, Anastasia Gammill, Dawn West, Ira Schick; *Back Row:* Andrew Buckingham, Alison Rouse, Keri Zettleroy, John Keys. *Not Pictured:* Tina Bunting, Marianne Bolch, Angie Day, Tracy Eppert, Amber Ernst, Stephen Fischer, Chris Frensley, Robin Hatsell, Tonya Hillman, Sean Hornbeck, Nancy Humo, Chris Martin, Cathleen McCoy, Carnell Manning, Allison McCollom, Andrew Moss, Tiffany Newton, Jay Patterson, Rahsaan Patterson, Janine Pettiford, Jessica Rogers, John Samuels, Grant Shelnett, Michael Sinclair, Shawn Trask.

OFFICERS:

President:

Kerri Muir

Vice President:

Larry Sturm

Secretary:

Susanna Owings

Treasurer:

Monica Brooks



Playing the lead roles in the fall musical *Grease*, Larry Sturm (12) and Monica Brooks (10) perform to the song "Those Summer Nights." Photo: Carrie Youngblood

During a party scene in *Grease* actors and actresses sing to "Rock N' Roll Party Queen." The cast spent weeks rehearsing the songs for the musical.



During her fifth hour Wendy Williams (12) cleans materials for use in the school productions. Photo: Lori Dollman

New additions help create a different image for the Searchlight Staff

N E W S NEWSPAPER C H A N G E S

There were several new additions to the 1990-91 Searchlight. These new features included the top ten list, the movie review and a sports section.

The top ten lists were based on the opinions of Tony Ladesich (12) and Stuart Goldman(11). "We created this list by using the holidays around that particular time or anything that came to our minds," said Ladesich. "I also think that along with the movie review it was one of the best parts of the paper."

The movie review was done by Michael Sinclair(12) and Christopher Martin(12). They viewed a series of movies and evaluated them according to their particular preferences. "It was a great boost to the entertainment aspect of the paper," said Jennifer Ethridge (12).

Other than just reporting on movies members of the

staff had several other responsibilities. As editor of the sports section, Goldman had the responsibility of creating an entirely new sports section. "I had many new, fresh and creative ideas which helped improve this section," said Goldman.

Other responsibilities of staff members included reporting on events which took place around school.

"We had to report on everything our school was involved in plus other activities that went on in the community," said Carrie Youngblood (11). Staff members were also responsible for meeting their numerous deadlines.

Although members had the pressure of meeting many deadlines, new changes created an exciting learning experience.

By Erin Hake

"The movie review was a great boost to the entertainment aspect of the paper."

Jennifer Ethridge (12)



Newspaper Staff: Front Row: Jennifer Ethridge, Kirk Beard, Jason Leiker, Jason Slocum, Chris Martin; Second Row: Desire' Hendricks, Carrie Youngblood, Da Shawna Hatten, Ayana Hill, Lisa Wheeler, Mitch Tretiak, Tony Ladesich; Back Row: Adviser Mary Lu Foreman, John Heflin, Jana Carty, Donna Huskisson, Stuart Goldman, Bill Latteman, Mike Sinclair, Adviser Larry Bradshaw; Not Pictured: Angella Reedus.

EDITORS:

Editor in Chief:

Donna Huskisson

Managing Editor:

Desire' Hendricks

Business Manager:

Lisa Wheeler

Photo Editor:

Mitch Tretiak

Sports Editor:

Stuart Goldman



Seventh hour being the newspaper staff's designated work hour, Mitch Tretiak (11) develops a print for the upcoming issue. *Photo: Nancy Humo*

While preparing the copy for the upcoming issue of the newspaper, Jennifer Ethridge (12), Stuart Goldman (11), Michael Sinclair (12), and Christopher Martin (12) consult each other for story ideas. *Photo: Nancy Humo*



Despite setbacks, staff pulls together to produce nifty book

DEADLINE

YEARBOOK

L I N E

"Why are you just sitting there? Deadline is *tomorrow!* **GET TO WORK!**" With this familiar incantation began many a day in the bowels of the school, also known as Room 16, fifth hour, Advanced Publications Class. In 1990-91 however, the normal time of deadline high blood pressure was augmented by the fact that "get to work" more often than not meant "get to work as soon as there's a free Macintosh."

Desktop publishing had come to CHS.

"Desktop publishing is supposed to make it easy to produce a high quality publication. This is not the case in real life," said David Noel (12). "The publication may be high quality, but rest assured, it wasn't easy!"

Desktop publishing involves computer-aided layout, typography and graphics, however the phrase "computer aided" was generally recognized as an oxymoron by the staff. Even though five members of the staff

had previous experience with the computers, much of the work was significantly slowed to allow for less experienced members of the staff. This in itself created problems as deadlines arrived, and in some cases left again with work remaining unfinished. "It might have been easier to get finished if we'd had more than just the three Macs," said Misty MacNevin(11).

The new computers weren't the only problem, though. Unexpected developments led to problems with group shots of clubs, certain design elements, and even the cover. "All things considered, it's amazing we even finished the book with so many setbacks," said Kevin Bunting(12). After completing the Yearbook, the staff divied up the responsibilities of producing the slide show, the supplement, and *Contraband*, the school's literary magazine. Staying busy up to the last minute, the staff never failed to Hold That Thought.

By Dennis Nedblake

"GET TO WORK!"

Mary Lu Foreman
TaMarra Woodling



YEARBOOK: *Front Row:* Kevin Bunting, David Noel; *Second Row:* Cherie Crow, Paul Kinton, Desire' Hendricks, Jerry Lasley, Editor in Chief TaMarra Woodling; *Third Row:* Nickhelle Hatten, Amanda Solomon, Kerry O'Keefe, Erin Hake, Lori Dollman, Nancy Humo, Kit Roudebush; *Back Row:* Angela Rizzo, Misty MacNevin, Angela Anderson, Nicole Jacobson, Dennis Nedblake, Joe Gravino; *Not Pictured:* Donnell Wood, Mary Lu Foreman; *Memory Lost:* Matt Bolch; *Hell Design:* Dennis Nedblake

EDITORS:

Editor in Chief:

TaMarra Woodling

Computer Graphics Editor:

Dennis Nedblake

Copy Editor:

Desire' Hendricks

Design Editor:

Angela Rizzo

Photography Editor:

Paul Kinton



Checking over contact sheets, Angela Anderson selects the pictures for her spread. Photographers made contact sheets to conserve expensive photographic paper. *Photo: Dennis Nedblake*

Managing the yearbook's business, Business Manager Amanda Solomon addresses envelopes that will later contain yearbook ordering forms. *Photo: Dennis Nedblake*



Before heading for the darkroom to assist the staff's photographers, Photography Editor Paul Kinton takes time out to munch his lunch. Many members of the staff skipped their lunch period completely. *Photo: Dennis Nedblake*

The nerve center of the Yearbook, the Macintosh lab, bustles constantly with activity. Affectionately known as "Hell," the Mac lab serves not only as a centralized computer area, but also as a gathering area for the staff. *Photo: Dennis Nedblake*



Marisa Avalos

Bravo! We are proud of you and wish you nothing but the very best the future holds. We love you. Mom, Dad, Grandma and Grandpa



Denise Baker

Mil- We just wanted to say how proud we are of you today and always. Wishing you a bright future. Be happy. Love Big Time Mom and Dad



Lori Balow

We call you Cinderella because you are sweet, uncomplaining and always there for us. We will always be there for you too. Love, Mom and Dad



Denise Bartkoski and Donnie Lewis

Friends and neighbors, then and now. Congratulations, you two!
Love, The Lewski's

Student Index

A LACIOUS

"A word left out of the song 'Supercalifragilistic' in Mary Poppins."

"The man who makes Mr. Morris' clothes."

Resembling garlic or an onion.

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BASHOBAZOUK

"What we are going to do to Saddam Hussein."

"A long heavy weapon most commonly used for bashing bazooka players over the head."

A turbulent, ill disciplined person.

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* The words listed in the gray boxes in the index were chosen by the yearbook staff and given to selected English classes, who in turn gave us their thoughts about the definitions. The actual definitions are in italics at the end of the entry.

Cyndi Bennett

Work can't express how proud we are of you. All of our best wishes are with you always. Love from Mom and Dad



Trey Biggs

We are very proud of each of you. Set your goals high--you can achieve them. We love you very much. Mom, Dad, Mark, Matt



Lylah Birn

Butz, du bist einmalig, there will never be another one like you. We wish you success and happiness in all you do. Love Mom, Dad



Matthew Bolch

Matthew, two words describe you best "kindness and caring." These qualities will make a great man, treat him as you do others. Love, Mom, Dad, Marianne, and Julie





Kevin Bunting

We're all very proud of you! May your future bring happiness and the best. You will be in our thoughts always. Love Mom, Tina, Grandma, Grandpa, and Kim



Victoria Caruso

Thanks for being such a special daughter; you've made our lives exciting, proud. Your Center spirit has shown from mascot to cheerleading captain. We love you . Dad, Mom, Anthony



Stephen Cook

Go into your future with confidence, taking with you your charm, enthusiasm, and thoughtfulness. We will always be behind you with..."thumbs up!" Love Mom and Dad



Cherie Crow

We're so proud of the mature young woman you've become. Make the most of your future. We're with you all the way. Love, Mom, Dad, and Jeff

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 - Band: Blue/Gold 9; C-Club 10,11,12; Cross Country Team 9,10,11,12, Captain 12; Honor Roll 9,10,11,12; Plays: Musical 10; Poli-Sci-O Club 11,12; Science Club/Olympiad 12; Student Government 12; Swim Team 12; Tennis Team 11,12, Co-Captain 12; Track Team 9
- Colombo, Paul (9) 67,112,116,153
- Combs, Larry (10) 59
- Combes, Dante (9) 67
- Conley, Sharon (11) 53
- Conrad, Michelle (12) 38
- Contreras, Jesse (9) 73,116
- Contreras, John (12) 8,40,84,126,135
 - Football Team 9; Spanish Club 9,10,11,12; Student Government 9,10,11,12; Track Team 9; Vot-Tech 11
- Contreras, Vicki (10) 59

- Cook, Stephen (12) 40,114,126,128,130,135,138,147,150,151,152,156,165
 - Band: Concert 9,10,11,12, Vice President 12; Marching 9,10,11,12, Drum Major 11,12; Pep 9,10,11,12; Basketball Team 9,10,11,12, Co-Captain 12; C-Club 12; 87th Street Gang 12; Football Stat Man 10,11,12; Honor Roll 9,10,11,12; NFL 9,10,11,12; NHS 11,12, President 12; Poli-Sci-O 12; SCORE 10,11,12; Spanish Club 10,11,12; Spirit Club Historian 12; Student Government 12; Youth Court Judge 12
- Couser, Kevin (9) 67,116,131
- Craddock, Sharice (9)
- Crane, Sonya (12) 40
- Crawford, Christine (9) 67,147,153
- Crawford, David (10) 40,93
- Crosdale, Rohan (12) 49
- Cross, John (11) 53
- Crossley, Alexis (11) 53
- Crow, Cherie (12) 40,162,165
 - Band: Blue/Gold 9; Drill Team 10,11; Dual Enrollment 12; German Club 10; Honor Roll 9,10,12; Spirit Club Secretary 11, Vice President 12; Yearbook Staff 12
- Crow, Bill (9) 73
- Cruz, Jonathon (12) 49
- Cullen, Ebony (10) 11,31,59,126,128,131,147
- Cunningham, Angie (10) 59,102,134
- Curry, David (11) 13,53
- Curtis, Brian (10) 59,114,116
- Curtis, Michelle (10) 59,155

C LAVER
 "Ward, June, Wally and the Beaver."
 "A special Chinese knife used in the cutting process of sushi."
 Gossip

- Caffey, Steve (12) 38
- Calloway, Jerome (11) 52,114,116
- Calloway, Keith (9) 66,116,131
- Canine, Courtney (10) 58,134,149,152,158
- Canino, Jamie (10) 58
- Cappaus, Sarah (9) 11,66,155,158
- Carlisle, Dan (11) 52
- Carpenter, Jennifer (11) 26,27,52,100,135,148
- Carrillo, Yolanda (10) 59,134
- Carter, James (11) 52
- Carter, Likila (9) 66
- Carty, Jana (11) 52,150,160
- Caruso, Victoria (12) 31,38,39,126,140,165

Lori Dollman

Congratulations and best wishes in the future. Dad, Mom, and Felice



Toby Egan

Dear Toby: Please Write. Love, Mom and Dad



Laura Engel

Laura, Our last little "Angel" has grown up! Like Susan and Brian prepare to share your talents with God's bigger family. Love, Dad and Mom



Adrienne Gilchrist

Congratulations! We are proud of you and your achievement. With all the obstacles of your life you never forget the three P's: Persistence, Perseverance, Planning. Love, Grandma, Grandpa





Andi Gould

Daughter, sister, companion, friend, leader, scholar, teacher, dancer, dreamer...You've brought us great joy and endless pride. All our love, Dad, Mom, and Shelli



Brennan Graves

Run for your life! Love, Mom, Dad, and Harvey



Erin Hake

Congratulations Erin! We are so proud of you and love you very much. The future is yours. Love, Mom, Dad, Jeremy, and Lindsay



John Heflin

We're very proud of you as you already know. Thank you for being such a good son and a great person to be around. Put the Lord first always in your life. Love Dad and Mom

DRAGEE

"The one person who never wins a race."

"A person being dragged behind a moving vehicle in a no parking zone."

A silver coated cavity used for decorating cakes.

- Daniel, Angela (10) 59,110,118
- Darrah, Jake (9) 67,153
- Davis, Dewey (9) 67
- Davis, Lamont (11) 53
- Davis, Johnell (12) 49
- Davis, Paul (12) 40
- Davis, Shea (9) 67,122
- Day, Angie (10) 59,87,134,142,158
- Day, Mackenzie (9) 3,66,67,110,153
- Deardorff, Allan (11) 53
- Delly, Debbie (9) 66,67,102,134,155
- DeLaTorre, Dawn (9) 67,126
- DeWees, Sara (9) 67,70,112,153
- Dollman, Lori (12) 40,162,165
- FRIENDS 9,10; German Club 9,10,11; Poli-Sci-O Club 11; SADD 9,10,11; Spirit Club 11,12; VOICES 10,11; Yearbook Staff 12

- Downing, Frank (9) 67
- Driver, John (10) 59
- Drone, Regina (10) 59,148
- Druen, Shannon (12) 8,40,41,110,111,126,130,148
- Band: Blue/Gold 9; Courtwarming Attendant 11; Drill Team 10,11; Dual Enrollment 12; FRIENDS 9,10; German Club 9,10; Honor Roll 9,10,11,12; Natural Helpers 11,12; NFL 11; NHS 11,12; Players 58; Spanish Club 9,10,11; Spirit Club 11,12; President 12; Student Government 10,11,12; Tennis Team 9,10,11,12; Captain 12; Wrestling Team Manager 12
- Dukes, Angela (10)59

- D'Alesio, Dana (11) 20,30,31,52,53,86,135,140,149
- Dale, Jennifer (9) 67,153
- Dalton, La Shawn (10) 65
- Damron, Bart (12)30,31,40,94,108,122,123,125,128,136,138,148
- Band: Blue/Gold 9; Concert 10; Marching 9,10; Pep 9,10; C-Club 10,11,12; Courtwarming Attendant 9; Football Team 9,10,11,12; German Club 9,10,12; Homecoming Attendant 10,11,12; Prince 12; Honor Roll 9,10,11,12; Natural Helpers 11,12; Track Team 9; Wrestling Team 9,10,11,12, Captain 12

ESCULENT

"The people who like to ride elevators up and down for hours."

"Bill and Ted's new exclamation."

Edible

- Engel, Laura (12) 20,26,40,130,134,148,149,165
- French Club 10,11,12; Treasurer 12; FRIENDS 10; Hi-STEP 11,12; Secretary 12; Honor Roll 9,10,11,12; Natural Helpers 10,11,12; NHS 12; SADD 10; Spirit Club 11
- Ephraim, Sojourner (11) 53,128,144
- Eppert, Tracye (11) 53,150,158
- Ernst, Amber (12) 40,150,158
- Band: Marching 12; Flag Team 12; FRIENDS 10; German Club 10; Honor Roll 12; Plays: Musical 10,11; Winter 10,11; Players 58 10,11; Poli-Sci-O 11; SADD 10; Track Team 11
- Ernst, Heather (10)59,150
- Espinoza, Lizzie (10) 59,65,127
- Ethridge, Jennifer (12) 40,160,161
- Band: Marching 12; Flag Team 12; French Club 10,11; Honor Roll 10,11,12; Newspaper Staff Copy Editor 12; SADD 11; Student Government 12

- Edgerton, Bart (10) 31,59,65,127,128,148,149
- Edwards, Tom (11) 6,16,52,53,147
- Edwards, Yvonne (10) 59,102
- Egan, Toby (12) 6,40,83,126,128,131,132,133,136,165
- Chess Club 9,10,11,12; German Club 9,10,11,12; Honor Roll 9,10,11,12; NFL 9,10,11,12; Plays: Musical 10,11; Winter 9,10,11; Players 58 9,10,11; Poli-Sci-O Club 9,10,11,12; President 12; Science Club/Olympiad 11,12; Student Government 12; Tennis Team 10,11; Youth Court 12
- Eichholz, Dagan (9) 67
- Eikel, Shawn (11) 53
- Elliott, Chad (10) 59
- Ellis, Jarita (9) 67,126
- Ellis, Krystina (11) 57
- Enfranca, Julie (11) 53,134

Allison Hoy

Allison:
A picture is a poem without words.
Congratulations.
Love Mom and Dad



Nancy Humo

We thank you for your gifts of beauty, goodness and truthfulness. We love you.
Mom, Dad, Lee, Paula



Thomas W. Hunter

Congratulations. You have been a great "joy" to your family. You have much to contribute. Work hard for your dreams. Love,
Mom, Dad, Mike & Allison



Donna Huskisson

Congratulations! We are proud of you and your achievement. Continue to have faith in God and his word; "A faithful man shall abound with blessings." Prov. 28:20
Love Mom, Dad, Jackie, David, and Andy





Nicole Jacobson

The years have passed so quickly and you've grown into a beautiful young lady giving us many precious memories and proud moments. Dream great dreams and make them come true! Godspeed, Colie. Love Always, Mom and Dad



Becky Keller

May your life be filled with joy and peace. May you accept every challenge you face as a stepping stone through which to grow. Love, Mom, Dad and Chuck



John Keys

Congratulations! God bless you in all your future endeavors. You'll be a success in whatever you do. You're the best of the best! Love, your proud family.



Paul Kinton

Congratulations and best wishes for your future. We are tremendously proud of the fine young man you are. Love Mom, Dad and Ashlie

F LUMMOX

"A sandle worn by Nomads."

"A plumber's tool."

Confuse

Ford, Denece (11) 53,154
Ford, Keith (9) 67,116
Ford, Kenny (9) 12,67,116,126,131
Foshee, Rachel (10) 59
Foster, Lawrence (10) 59
Franklin, Donald (11) 53
Frazier, Steven (9) 73
Frazier, Tiffany (11) 53
Freeney, Tammy (10) 59
Frensley, Chris (11) 53,96,127,131,132,133, 147, 150,158,120,152
Fuller, Jason (10) 59,108,114,116,117,138,
Fulton, Mindy (11) 5,14,52,53,134,149
Furrell, Jill (10)

G LAKIT

"The accumulation of food that forms in the crevices of your teeth."

"The green filthy scum on top of some bodies of water."

Foolish, giddy

Gaffney, Michael (9) 14,67,122
Gaffney, Summer (11) 31,53,96,127,128,129,131,148
Gallardo, Bert (11) 53,93
Galvin, Craig (12) 40
Gamble, Jenni (9) 67,136
Gammill, Anastasia (10) 59,60,158
Garcia, Amanda (10) 60,99,102,127,154,158
Gardner, Shawn (12) 40
FRIENDS 10; Plays Musical 9,10,11,12; Winter 9,10,11,12; Players 58 10,11; SADD 10; Soccer Team 10,11; Wrestling Team 11,12.

Garner, Mark (9) 67
Garth, Jesse (9) 68
Gatewood, Michelle (9) 68,153
George, Chris (12) 40
Gettel, Brandi (12) 40,148
Choir Blue/Gold 10; German Club 10; Natural Helpers 11,12; Spanish Club 9; Wrestling Team Manager 12.

Gettel, Stacey (10) 20,31,60,110,126
Gibson, Walter (9)
Gilchrist, Adrienne (12) 40,126,155,165,
Basketball Team 10,12; Choir: Mixed Chorus 12; Honor Roll 12; Softball Team 12; Student Government 12; VOICES 11.

Gillespie, Colleen (9) 68,131,153
Gillespie, Paul (11) 53,127,128,131
Gillford, Tony (12) 49
Band: 9,10,
Gillum, Robert (11) 53
Gilpin, Jeff (9) 68
Givens, Aaron (12) 40,147
Basketball Team 9,10; Football Team 9,10,12; Multi-Cultural Youth Together 12; SCORE 9,10,11,12; Student Government 9,10; VOICES 11.

Givens, Malik (10) 60
Goldman, Stuart (11) 53,127,144,147,150,152,160,161
Gonzalez, Ruben (9)
Goode, Danny (11) 53,122
Goodman, Kayla (11) 52,54
Gore, Michelle (11) 54,88,100
Gore, Mindy (10) 60
Gould, Andi (12) 14,35,40,127,130,134,140,141,148, 149,166

Cheerleader 11,12, Co-Captain 12; Class Officer Vice President 10; Courtwarming Attendant 12; French Club 10,11,12; FRIENDS 10; Hi-STEP 10,11,12; Vice President 12; Honor Roll 9,10,11,12; Natural Helpers 11,12; 100 Girls 11; Poli-Sci-O 11; SADD 10; Student Government 10,12.

Grabmiller, Lance (10) 60,147,158
Graruzella, Derek (12) 41,49,104
Band: Blue/Gold 9; Spirit Club 12; Wrestling Team 9,10.

Graruzella, Ryan (10) 60,138
Graves, Brennan (12) 20,40,98,112,113,166,
Cross-Country Team 9,10, Tri-Captain 11,12; Honor Roll 9,10,11,12; Student Government 10; Track Team 9,10,11,12
Gravino, Joe (12) 40,144,123,162

Band: Concert 9; Marching 9,10; Golf Team 9,10,11; Honor Roll 9,12; Key Club 10,11,12; Spanish Club 11; Wrestling Team 11,12; Yearbook Staff 12.
Gray, Michelle (11) 22,54,55,57,110,122,133,141, 148,149, 152
Green, Nikeisha (9) 68,118
Greene, Jason (11) 54,153
Gregoroff, Amy (10) 60
Griddine, Brandi (10) 60,118
Griffin, Chantella (10) 60,155
Grimes, Matt (9) 68,69
Gurin, Staci (11) 22,54,57,126,128,129,131,149

Annith Kirkland

Congratulations on your graduation. You are such a joy to us and a wonderful person. We love and support you and your future. Love, Mom and Gene

Brad Klaassen

Congratulations! May peace, happiness, success and friends be abundant in your life. Love Mom

Rocky Kloth

You've come a long way baby! All our love, Mom and Dad

Tony Ladesich

In this whole world there is only one you. There is something that will never be done if you don't do it. Courage! Joy! Love! Mom and Dad





Jerry Lasley

You mean so much to us, and we thank God for you. May you continue the faith in Christ for your achievements. Love, Mom, Dad, Milton and Rod



Bill Latteman

You're a very special person and have brought much happiness and joy to our family. You know we wish you only the best. May God's blessings be with you. Love, Mom and Dad



David Lillis

Congratulations, David. We are very, very proud of you. Our unconditional love and support will always be yours. Mom, Dad and Paul



Trisha MacNevin

Congratulations! We are proud of what you are and what you will be. We know You'll always give your very best. We love you very much. Dad, Mom, Misty and Tommy

H OOTENANY

"A very loud babysitter."

"An ancient Indian war cry."

A gethering where folk singers entertain.

Hake, Erin (12) 40,134,142,152,162,166
 Band: Concert 9,10,11,12; Marching 9,10,11; Pep 9,10,11; Drill Team 12; French Club 9,10,11,12; Historian 12; FRIENDS 10; Honor Roll 9,10,11,12; Plays: Make-up Crew Musical 12, Winter 11,12; SADD 10; SCORE 9,10,11,12; Yearbook Staff Academics Editor 12.

Hale, Grant (12) 8,40
 Courtwarming Attendant 9; Golf Team 9,10,11.

Hammer, Scott (12) 22,40,54
 Hardaway, La'keita (11) 54
 Hardiman, Andre (11) 54
 Harding, Tymara (9) 68,118,153
 Harris, Danny (10) 33,60,104,105,126
 Harris, Donna (11) 54
 Harrison, P.J. (11) 54,122
 Hartman, Erick (9) 68
 Harvey, Bryon (12) 40
 Band: Pep 9; Golf Team 9,10,12; Honor Roll 9,10,11; Wrestling Team 9,10.

Hatcher, Shawn (11) 57
 Hatten, Da Shawna (11) 12,13,54,147,160
 Hatten, Nickhelle (12) 40,126,146,147,158,162
 Hatten, Shavon (10) 260
 Hauser, Michael (9) 68

Hayes, Javette (10) 34,59,60,128,131,147,150
 Hayes, La Shawnda (10)
 Haynes, Jeffrey (11) 54
 Hefflin, John (12) 43,125,126,147,152,158, 160,166
 Band: Concert 12; DECA 11,12; FRIENDS 9; HI-STEP 11; Honor Roll 11; Mascot 12; Newspaper Staff 12; Plays: Winter 12; Players 58 10,11,12; SADD 10,11; Spanish Club 9,10,11; Spirit Club 12; Student Government 12; Tennis Team 11; VOICES 10,11.

Hefflin, Marce (9) 68,102,147
 Hellman, Jenny (9) 68,70,102,131,153
 Hemenway, Stephanie (9) 68,110,153
 Henderson, Tiffany (9) 68,153
 Hendricks, Deneice (10) 34,60,149
 Hendricks, Desire' (12) 43,128,134,158,160,162
 Amnesty International 10,11; French Club 10,11,12; Honor Roll 9,10,11,12; Newspaper Staff 12; NFL 11,12; 100 Girls 11,12; Plays: Musical 11, 12; Winter 11,12; Players 58 10, 11, 12; Poli-Sci-O 10,11,12; Science Club/Olympiad 10,11; VOICES 10,11; Yearbook Staff Copy Editor 12; Youth Court 12.

Henkel, James (10) 60
 Heson, Janette (10)10,60,158
 Henson, La Myra (11)54
 Hicken, Heather (10) 34,60,131
 Hicken, Michael (10) 55,60,126,131
 Hickson, Ann (11) 54,150,156
 Hill, Ayana (11) 54,147,160
 Hill, Elaine (10) 605
 Hill, Jeff (11) 54,55
 Hill, Kathy (9) 68,110,134
 Hillix, Kim (9) 26,27,68,127,141,153
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 Hillman, Tonya (12)43,130,133,136,137,147,158
 Amnesty International 11,12; Band: Blue/Gold 9; Concert 10,11; Marching 10,11; Pep 10,11; German Club 10,11,12; Recorder 12; Honor Roll 9,10,11,12; Key Club 11,12; NHS 11,12; 100 Girls 11; Plays: Musical 10,11,12; Winter 10,11,12; Players 58 10,11,12; SADD 9,10; Science Club/Olympiad 12; Spirit Club 11,12; Track Team 9, Manager 10,11,12.

Hinton, Dena (9) 68,155
 Hodges, Craig (12)49
 Hodgkin, D'Onica (10) 60,65,87,126,127, 131,148,149
 Hodgkin, Dalwyn (11) 20,54,55,112,122, 133,134,138,147,148
 Hoffman, Jeremie (12) 12,43
 Hoie, Robert (9) 68
 Hollinger, Bonita (12)
 Holloway, Christopher (10) 65
 Holsen, Becky (10) 54
 Honeycutt, Jennifer (9) 68,131,142
 Hooten, Craig (9) 68,116
 Hopkins, Robert (11) 57,87
 Horn, Nathan (9) 68,131,153
 Hornbeck, Justin (9) 68
 Hornbeck, Sean (10) 60,122,158
 Hough, Stephanie (9) 37,68,153
 Houston, Justin (9) 68
 Howard, Donji (11) 57
 Howard, Tara (11) 54,147
 Howe, Jeffrey (11) 54,90
 Howery, Amanda (10) 60,152
 Hoy, Allison (12) 20,43,150,152,166
 Band: Blue/Gold 9; Concert 9,10,11,12; Marching 9,10,11,12; Pep 10,11,12; Flag Team 9,10,11,12; FRIENDS 10; German Club 10; Spirit Club 11.

Hudson, Bernice (11) 57
 Hudspeth, Mike (12) 12,43,45,126,136
 Huffman, Ammy (12) 43,147
 DECA 12; SADD
 Huffman, Dawn (11) 54,151
 Hughes, Richard (10) 60,114
 Huie, Angie (11)
 Humo, Nancy (12) 31,43,126,127,128,136,158,162,166
 Band: Blue/Gold 9; Concert 10,11,12; Marching 10; Pep 10,11,12; FRIENDS 9,10; German Club 9,10,11,12; Treasurer 10; Secretary 11; HI-STEP 10; Homecoming Attendant 9,10,11,12; Queen 12; Honor Roll 9,10,11,12; Natural Helpers 9,10,11,12; Plays: Musical 10,11; Winter 10,11; Players 58 10,11,12; Poli-Sci-O 11,12; International Vice President 12; SADD 10,11; Spirit Club President 11, Co-President 12; Student Government 9,10,11,12; President 12; VOICES 11; Yearbook Staff Portraits Editor 12.

Hunter, Tom (12) 43,51,87,166
 Huskisson, Donna (12)
 31,43,126,127,130,134,147,148,160,166
 Band: Blue/Gold 9; Concert 10, Marching 9,11, Secretary/Treasurer 11; Pep 9,11; Boys Basketball Team Manager 11,12; Center Community Patron's Network 10,11,12; Cheerleader 10; Class Officer President 9,10; DECA Vice President of Vocational Understanding 12; French Club 9,10,11,12; Publicity Director 12; Homecoming Attendant 9,11,12, Princess 12; Honor Roll 9,10,11,12; Impact KIDS Day Leader 9,10,11,12; Natural Helpers 9,10,11,12; President 12; Newspaper Staff News Editor 11, Editor-in-Chief 12; NHS 11,12; Quill and Scroll 10,11,12; SCORE 9,10,11,12; Social Studies North Central Committee Evaluation Team 12; Student Government 9,10,11,12, Vice President of Student Concerns 11,12; Voices 9.

Hutsell, Robn (9) 68,135,155,158

I NGLE

"A new brand of toothpaste."

"The sound a broken bell makes."

Flame, blaze.

Inman, Michelle, (9) 73

Christopher Martin

You have been an endless joy to us all. We're very proud of you and will love you always. Love Mom, Dad et al

Shannon McMahon

"Shanny" You've come a long way from braces and scraped knees. You always land on your feet. You're the greatest!! We love you, Mom, Grandma and Amanda

Michelle Morse

Your achievements in academics and athletics have made us very proud. Keep up the good work! We love you, Mom, Dad, Tina, Jimmy and Mary

Monica Murray

Down to the last Murray, FINALLY!! Congratulations Monica! Mike '78, Erin '79, Mary '80, Kathleen '81, Matt '84, Monica '91.





Shawn Nault

Shawn, We are very proud of you, we know you will be a happy productive adult. We love you. Mom and Dad



David Noel

"It ain't over till it's over." Keep your eyes on the horizon! We're proud of you for being you. Love, Dad, Mom, Matt and Pete



Dan Overbay

Congratulations! We are proud of you. We wish you a happy, healthy and very successful future. We love you. Dad, Mom, Debra



Susanna Owings

Zanna, We always knew you were smart! You have a great life ahead, and we're very proud of you. Love, Mom and Dad

J

AUK

"The son of a KU graduate."

"The cotton left on your foot when you take your sock off."

Daddy, dawdle.

Johnson, Eric (9) 68
Johnson, Herbert (9) 69,155
Johnson, Tiffani (10) 60
Johnson, William (9)
Jones, Cheresse (11) 152
Jones, Christine (10) 61,154
Jones, Fred (11) 54, 158
Jones, Janel (10) 61,150
Jones, Jessie (12) 43,155
Basketball Team 10; Choir; Blue/Gold 12;
Concert 12; Mixed Chorus 12; NFL 9; Players
58 11.
Juan, Juvy (10) 16,61
Juan, Rommel (10) 16,61,116
Judd, Jacque (10)

K

EF

"A country chef."

"A petite cough, sneeze."

A state of dreamy tranquility.

Kaeding, Jack (11) 54,55,62,104,116,117
Kamp, Katrina (11) 24,54,138,148,150,158,156
Katzner, Jessica (9) 68,69,141,153
Kearney, Brian (11) 54
Keithly, Josh (9) 69

Keller, Becky (12) 43,150,152,167
Band: Concert 9,10,11,12; Marching 9,10,11,12;
Pep 9,10,11,12; Flag Team 9; Golf Team 12; Poli-
Sci-O Club 11,12; SADD 10,11; Spanish Club 9;
Softball Team 9; Volleyball Team 9.
Kelley, Phynice (12) 42,43,51,112,147,149
Class Officer secretary 11; Cross-Country
Team 12; DECA 12; Hi-STEP 12; Honor Roll
9,10,12; Spanish Club 9,10; Track Team
9,10,11,12.
Kellin, Markeita (10) 61
Kelly, Everette (10) 61,147
Keltner, Ron (11) 54
Kerr, Jeff (9) 69
Keys, John (12) 24,43,45,131,132,154,156,158,167

Band: Blue/Gold 9; Concert 10,12; Marching 10; Pep
10,12; Chess Club 9,10,11,12; Vice President 12; Choir:
Concert 12; French Club 10,11,12; NFL 12; Plays:
Lunchbox Players 10,12; Musical 9,10,11,12; Winter
9,10,11,12; Players 58,9,10,11,12; Science Club/Olympi-
ad 12; Wrestling Team 10.
Kilgore, Weston (12) 42
Soccer Team 9,10.
King, Angela (9) 69,141
King, Dana (12) 43
French Club 10; Players 58 10,11.
King, Michael (10) 65
Kinton, Ashlie (9) 26,69,112,113,142,153
Kinton, Paul (12) 43,104,112,113,142,153
Band: Blue/Gold 9; Concert 10,11,12; Jazz 10,11,12;
Marching 10,11,12; Pep 10,11,12; C-Club 12; Chess
Club 9,10; Golf Team 10,11,12; Honor Roll
9,10,11,12; Literary Magazine Staff 12; Quill and
Scroll 12; Soccer Team 9,10,11,12; Spanish Club
9,10; Spirit Club 11,12; Student Government 12;
Vimeo Yearbook 11; Yearbook Staff Photography
Editor 12.

Kircher, Kelly (9) 69,126,155
Kirkland, Annith (12) 6,7,33,41,43,128,167
German Club 9,10,11,12; Honor Roll 10; Poli-Sci-
O Club 12; Spirit Club 11,12; Public Relations Of-
ficer 12; Softball Team 9,10,12; Volleyball Team
9,10,11.
Klaassen, Brad (12) 42,43,167
Klebenstone, Mike (10) 61
Kloiber, Scott (11) 55
Kloth, Rocky (12) 43,148,150,152,156,158,167
Band: Jazz 11,12; Marching 9,10,11,12; Pep
9,10,11,12; C-Club 11; Choir: Concert 12; 87th
Street Gang 11,12; French Club 11; Hi-STEP 11;
Natural Helpers 11,12; Plays: Musical 12; Winte-
r 12; Players 58 11,12; SCORE 10; Swim Team
11; Track Team 9,10,11,12; Youth Court 12.
Kohl, David (9) 69
Kosick, Michelle (10) 58,60,61,102,148,155
Kothari, Raj (12) 30,31,43,50,125,126,130,133,144,
150,152
Band: Concert 9,10,11,12; Jazz 12; Marching
9,10,11,12; Pep 9,10,11,12; Basketball Team 10,11;
Chess Club 11,12; Class Officer President 12; Home-
coming Attendant 12; King 12; Honor Roll with
Distinction 9,10,11,12; Key Club 10,11,12; NFL 12;
Plays: Musical 9; SADD 10; Science Club/Olympi-
ad 11,12; Spanish Club 9; Student Government
9,11,12; Tennis Team 9,11,12.
Kovich, David (12) 43
Krummel, Carrie (9) 37,68,69,118,142,153
Krusze, Toni (12) 49
Kyle, Arthur (10) 65

Jackman, Ronnie (11) 54
Jackson, Iva (10) 60,131,147
Jackson, Kim (10) 60,131
Jacobs, Bernadette (9) 68,134,147
Jacobs, Brigid (11) 54,158
Jones, Kevin (12) 43
Jordan, Shonda (9) 73
Jacobson, Nicole (12) 43,67,126,128,136,162, 167
FRIENDS 9,10; German Club 9,10,11,12, Secre-
tary 10, Vice President 11; Honor Roll 9,10,11,12;
Poli-Sci-O Club Activities Director 12; Spirit
Club 11; Student Government Historian 12;
Volleyball Team Manager 9,10; Yearbook Staff
Business Manager 11, Index Editor 12; Youth
Court Judge 12.
Jacobson, Stephen (10) 60,62,116,136
Jennings, Michelle (12) 20,49
Honor Roll 9,10.
Jesky, Jerry (9) 68
Jeter, Anthony (10) 60
Johnico, John (11) 54,136
Johnson, Andre (9) 68

Jennifer Patterson

Jennifer, We are blessed that God gave us you. We wish you the best in the future. Congratulations! Love, Dad, Mom, Dave and Grandma

Stacey Peltzie

Dear Stacey, We are so very proud of you. We know you will succeed in whatever you choose to do. Love, Mom, Dad, and Cray

Kit Roudebush

Like your name, you are unique! The last of five, certainly not the least. You're the "life" of our family, a hard worker and a joy. We're proud of you and love you. You have the "right stuff" to be whatever you want to be. Go for it! Love, Mom, Dad and Family

Angela Rizzo

We are all so proud of you. You're a very bright, intelligent, beautiful young lady. I know the world will benefit from someone so special. Love, Mom, Donnie, Anna and Rob Bob





Chris Sharp

A dream came true when there was you. Tackle the world my son. Make yours come true too.

Love, Mom



Heather Smith

Part of being a parent is letting you go and grow. You've done that beautifully. You've always been a blessing in my life. I believe in you. Follow your dreams!

Love, Mom



Amanda Solomon

Growing up—as you should. Staying sweet—we knew you would.

Planning your future—you proved you could!
Love and Luck, Mom, Dad, Lindsey



Denny Svejda

Denny, We are very proud of you. Best of luck in the future. Love Always, Mom, Jamie, David and Lori

LAVALIERE

"The missing New Kid On The Block member."

"A fine Italian leather jacket."

A pendant on a chain worn as a necklace.

Ladesich, Tony (12) 43,108,149,150,152,153, 156,157,160,166

Band: Concert 9,10,11,12; Marching 9,10,11,12; Pep 9,10,11,12; Courtwarming Attendant 10; 87th Street Gang 12; Football Team 9; FRIENDS 9,10; Hi-STEP 10,11,12; Honor Roll 10,11; Natural Helpers 9,10,11,12; Newspaper Staff 12; Plays Musical 12; Wrestling Team 9,10.

Lager, Jeff (10) 61

Lang, Christopher (12) 43,95,147

Lasley, Jerry (12) 43,108,120,122,138,160,168

C-Club 10,11,12; Vice President 12; Football Team 9,10,11,12; Tri-Captain 12; Honor Roll 10,11; Key Club 12; Poli-Sci-O Club 12; Spanish Club Vice President 11; Wrestling Team 9,10,11,12; Captain 12; Yearbook Staff 12.

Latterman, Bill (12) 31,33,43,108,120,138,160,168

Band: Blue/Gold 9; Concert 10,11; Marching 9,10,11; Pep 10,11; C-Club 9,10,11,12; Football Team 9,10,11,12; Golf Team 9,10,11,12; Captain 12; Homecoming Attendant 12; Newspaper Staff 12; Spirit Club 11,12; Swim Team 9,10,11,12; Captain 12.

Lau, Amanda (9) 69,70,102,126,135,153

Lauer, Jacob (10) 61

Lawrence, Jaime (9) 69

Lees, Matt (10) 61,126,154

Leiker, Jason (11) 8,31,55,104,120,135,138,146, 147,160

Lenoir, Aquinette (11) 55,154

Lenz, Laura (11) 55,110,125,130,133,134,144,158

Lenz, Sara (9) 69,134

Lewis, Amy (10) 61,87,142

Lewis, Donny (12) 43

Lewis, Jenny (10) 61,142

Lewis, Madeline (12) 49

Lillis, David (12) 26,42,43,51,120,126,127,138,168

C-Club 10,11; Football team 9; FRIENDS 9; Golf Team 12; Poli-Sci-O 12; Soccer Team 12; Spirit Club 11,12; Swim Team 9,11,12; Track Team 9.

Long, Jinnifer (9) 69,126,147

Long, Richard (10) 61

Long, Tammie (12) 44,100,101,134

Band: Blue/Gold 9; Basketball Team Manager 11; French Club 11; Honor Roll 9,10,11,12;

Science Club 11,12; Softball Team 10,11;

Volleyball Team 9,10,11,12.

Long, Tracy (10) 61,87,118,150

Lontke, Jennyfer (12) 14,16,44,98,110,111,128,136

German Club 12; Poli-Sci-O 12; Spirit Club 12;

Softball Team 12; Tennis Team 12.

Lounds, Damon (11) 55

Lutman, Chris (9) 69,71,126,155

Lutman, Heather (9) 32,37,68,69,96,142,155,158

Lyons, Jennifer (10) 60,61,135,140,149

M

"Half man half dog, (Spaceballs)."

"The kind of mud that sucks your feet down when you step in it."

To move away.

MacNevin, Misty (11) 55,100,128,162

MacNevin, Trisha (12) 32,44,76,126,100,101,131,168

Choir: Mixed Chorus 9; Honor Roll 9,10,11,12;

NFL 12; Poli-Sci-O 9,10,11,12; Spanish Club 12;

Spirit Club 11,12; Softball Team 9,10,11,12; SGA 10,11; Volleyball Team 9,10,11,12; Youth Court 12.

Madrueno, John (12) 49

Magruder, Staci (11) 55

Maly, Justin (12) 3,44,127,144

Honor Roll 10,11; Key Club 11,12; Science Club 12.

Mankin, Jennie (10) 61,155

Manning, Carnell (10) 61,94,158

Manning, Demetrius (12) 44

Football Team 9,10; Track Team 9,10; Wrestling Team 10.

Manning, Melissa (9) 69,155

Marcinkowski, Robert (12) 44,89

Martin, Christopher (12) 44,130,135,138,150,156,158, 160,161,168

Band: Concert 11,12; Jazz 12; Marching 9,10,11,12;

Pep 9,10,11,12; Rock 12; C-Club 12; 87th Street Gang 12; Honor Roll 9,10,11,12; Key Club 12;

Newspaper Staff 11; Production Manager 12; NFL 9; NHS 11,12; Players 58 12; Poli-Sci-O 11,12; Quill and Scroll 11,12; Spanish Club 10,11,12; SGA 9,11;

Track Team 9,10,11,12; Youth Court 12.

Martin, Patricia (11) 57

Martinez, Sandra (11) 57,126

Mason, Matt (12) 44,154,155

Players 58 11,12.

Mason, Shane (10) 61

Mason, Tataneisha (12) 44,45,118,155

Basketball Team 12; Choir: Mixed Chorus 12.

Mather, Amanda (10) 61

Mattson, Scott (10) 60,61,104,138

May, Curtis (9) 69

McCollom, Allison (9) 69,134,158

McCollom, Shawn (11) 55,136

McComas, Jennifer (12) 49

McCormick, Penny (11) 55,84,128,131

McCormick, Bill (10) 61

McCoy, Cathleen (12) 10,44,158

McCoy, Sonda (10) 61,93

McElliott, Katie (10) 61,152

McLean, Jeff (12) 49

McMahon, Shannon (12) 10,44,83,130,136,168

Amnesty 12; German Club 9,10,11,12; HSTEP 11,12; Honor Roll 9,10,11,12; NHS 12, 100 Girls 11,12; SGA 12.

McWhirter, Patricia (10) 61

Medeiros, Mike (9) 69,97

Medeiros, Rick (11) 55

Melcher, Dan (12) 44

Mensing, Lysa (9) 69,158

Merritt, Chionoso (12) 11,44

Track Team 9,10,11,12.

Messina, Dan (12) 49,85,90

Exception to the Eight Semester 12.

Messmer, Jeff (12) 44

Meyer, Chad (11) 21,55,120,138

Milakovich, Christina (9) 69

Miller, Leroy (12) 49

Miller, Sean (12) 44,152

Mincey, Henry (9) 73

Modlin, Josh (10) 61,93

Monroe, Mario (10) 61,116

Montgomery, Debbie (12) 44

Band: Blue/Gold 9; Concert 10; Marching 10,11; Honor Roll 9,10,11,12.

Montgomery, Paul (9) 69,132,153

Amy Todd

To one of the two strengths of our life. Congratulations. We are proud of you! C.Y.R. Mom and Dad



Brian K. Tuttle

This is a great achievement graduating from Center Senior High! We are happy for your success. Love, Mom and the Kent family



Alexa Von Brevern

Thanks for sharing your world with us. Hope we contributed to your understanding of America. Our love and best wishes, Amanda, Lindsey, Barbara, Dean



Christopher S. Walton

Chris: You have made us very proud! We love you very much. Continue your close walk with the Lord. Psalms 119:9 Love, Mom, Dad, Jenny and Greg





Bethany Wilson

Congratulations! Your perseverance and dedication have paid off. We are so proud of you! You have made the last 18 years delightful. Love, Mom, Grandma, and Carla



John Wilson John, God gives most people hills in life, but he gave you a mountain. You climbed and crawled your way up. We're so proud of the way you hung in there. May it be downhill the rest of your life. Love, Mom, Dad, the girls



Neil Wilson

You proved that you had determination when you arrived 18 years ago. Don't forget that trait as you grow into manhood. You have been a joy. Congratulations, Love'ya. Dad and Mom



TaMarraDawnWoodling

UCE, We thank God for you and know you'll be successful, but more importantly you'll "light up" lives because you make ours brighter! Love, Mom, Dad, and Kit

Montgomery, Susan (9) 69,131
Montgomery, Yvonne (12) 44
Choir: Blue/Gold 9,10; FRIENDS 9; Honor Roll 9,10; SADD 9,10; SGA 9,10
Mooney, Paul (9) 69
Moppin, Nicole (11) 23,55,126
Morehead, Keysha (10) 59,61,102
Morgan, Tracy (10) 62
Mori, Carlos (11) 57
Morse, Michelle (12) 32,37,44,45,100,118,135,168
Band: Blue/Gold 9,10, Marching 10; Basketball Team 12; Honor Roll 9,10,11,12; Key Club 9,10,11,12; Spanish Club 10,11,12; Spirit Club 12; Softball Team 9,10,11,12; SGA 10,11; Volleyball Team 9,10,11,12
Morse, Tina (9) 69,118
Morton, Jeremy (9) 69
Moss, Andrew (9) 31,69,120,153,158
Muir, Kerri (12) 24,44,97,120,126,154,158
Choir: Blue/Gold 9, Concert 10,12; Honor Roll 9,10,11,12; Key Club 9; NFL 9; Plays, Musical 9,10,11,12; Winter 11; Players 58 9,10; Secretary 11, President 12; Science Club 12; SGA 12; Swim Team 9,10,11,12, Boys' Manager 9,10,11,12
Murray, Monica (12) 44,168
Myers, Maureen (11) 55

Nap, Sabre (10) 59,62,126,144,147,150,152
Nault, Shawn (12) 8,12,24,44,158,169
Neal, Alonzo (11) 55
Neublake, Dennis (12) 44,126,128,130,132,133,136,162
Band: Concert 9,10, Marching 9,10, Pep 9,10; Chess Club 9,10,11,12; German Club 9,10,11,12; Honor Roll With Distinction 9,10,11,12; Literary Magazine 10, Art Director 11, Co-Editor-in-Chief 12; NHS 11, Vice-President 12; Poli-Sci-O 11, Treasurer 12; Science Olympiad 9,12; Yearbook Staff Mini Mag Editor 11, Graphics Editor 12
Nelson, D.J. (10) 62,116,147,152
Newton, Damon (12) 44,114,115,148
Basketball Team 9,10,11,12; Courtwarming Attendant 12; Football Team 9; Golf Team 10; Natural Helpers 11,12
Newton, Joseph (12) 44
Newton, Tiffany (10) 62,158
Nguyen, David (11) 13,55,122
Nguyen, Dinh (11) 44,147
Nguyen, Dung (11) 55,126,132,133,135,144,145
Nguyen, Huy (10) 62,122
Nguyen, Thinh (9) 69
Nimrod, Tashia (12) 44,147
Basketball Team 12; DECA 12
Noel, David (12) 44,104,126,135,138,149,162,169
Band: Blue/Gold 9, Concert 9; C-Club 12; HISTEP 11, Treasurer 12; Honor Roll 9,10,11,12; NFL 9; Soccer Team 9,10,11,12; Spanish Club 12; Yearbook Staff 11, Clubs Editor 12
Norman, Chris (9) 70,120
Norman, Justin (9) 116

OBDURATE
"A word used in the INXS song 'Mediate.'"
"To ooze: The stench obdurate from the Johnny on the Spot."
Stubborn

O'Connell, Ryan (9) 70,120
O'Keefe, Kerry (11) 55,100,128,152,162
O'Kelly, Ray (9) 70
O'Malley, Lori (9) 70
O'Reilly, Brian (9) 22,70
O'Reilly, Danny (11) 57
Odums, Wilbert (10) 62,112
Oglesby, Michael (11)
Olson, Joni (11) 55,85,91
Olson, Mark (9) 70
Oplotnik, Shelli (11) 55,141
Ortiz, Ryan (12) 49,92,93
Osler, LaNoshia (10) 6,131
Ott, Leanna (9) 70
Overbay, Daniel (12) 44,169
Basketball Team 10; Football Team 10,11,12; Honor Roll 9,10; Poli-Sci-O 12; SADD 11; Spirit Club 12
Overbay, Debbie (10) 62,102,103,127,134,148
Owens, Ronnie (12) 49
Owens, Tiffari (10) 62
Owings, Susanna (12) 10,24,44,118,152,158,169
Amnesty 11; Band: Blue/Gold 9, Concert 10,11,12, Jazz 12, Marching 9,10,11,12, Pep 9,10,11,12; Flag Team 9; Honor Roll 12; Plays: Lunchbox Players 12, Musical 9,10,11,12, Winter 9,10,11,12; Players 58 10; Historian 11, Secretary 12; Poli-Sci-O 9,10; SADD 11; VOICES 9,10.

Patel, Vinod (11) 55
Patterson, Jay (12) 158
Patterson, Jennifer (12) 46,147,169
DECA 12; FRIENDS 11; SADD 10
Patterson, Rahsaan (11) 55,116,134,158
Pearson, Penny (10) 66,142
Pederson, Amy (9) 70,110,147
Peets, Felicia (9) 70
Peltzie, Stacey (12) 46,47,50,76,83,130,136,147,148,169
Band: Blue/Gold 9; Basketball Team Manager 9; Class Officer Treasurer 12; German Club 9,10,11, Treasurer 12; HISTEP 10,11,12; Honor Roll 9,10,11,12; Natural Helpers 9,10,11,12; NHS 11,12; SADD 9; SCORE 11,12; Softball Team Manager 10; SGA 9,12; Volleyball Team 9,10
Pern, Aletha (9) 70,118,119,155
Penn, Mishawnda (10) 62,153
Pennington, Jerry (10) 62
Perkins, Amanda (9) 70
Perkins, Amy (12) 46
Peterson, Kenny (10) 62
Pettiford, Janine (9) 70,73,127,131,158
Phillips, Donnell (10) 62
Pietariia, Jennifer (10) 62,134,135
Pine, Levi (9) 8,70,131
Platter, Jennifer (11) 55
Popp, Jeremy (11) 55
Portela, Dashmarie (9) 70
Porter, Jennifer (12) 21,46
Potts, Nicole (10) 62
Powell, Keisha (12) 115,147
Band: Marching 9,10; DECA 12; MYT 12
Powell, Ravenell (12) 46,131
NFL 10,11,12; VOICES 9,10,11
Pratt, Jennifer (11) 55
Price, Mindy (10) 62,131
Price, Nicole (9) 70,153,155
Price, Shannon (12) 24,46,83,126,148,149,158
German Club 10,11,12; HISTEP 10,11, President 12; Honor Roll 9,10,11,12; Key Club 9,10; Natural Helpers 9,10,11,12; Plays: Musical 10, Makeup Mistress 11,12; Winter 10, Set Designer 11,12; Players 58 10,11,12; SADD 11; Softball Team 9; Volleyball Team 9,10,11,12
Pulce, Ken (12) 47,155

NUTANT
"Someone who loves Physics."
"The miniature brands of some animals."
Drooping, nodding.

Joel Yoss

Congratulations! Your creativity, talents, courage, compassion and sensitivity have given you many successes and brought pride and joy to our hearts. Good luck in college. Love, Mom, Dad and Jenny '87

Keri Zettlemyer

God blessed you with talent, then He blessed us with you. May you always have love, happiness and dreams come true. Love and Congratulations, Dad, Mom and Kristin



PELF
"The sound a pillow makes when you hit it."
"A lack of hair."
Money, riches.

Pace, Paula (10) 62,100,155
Park, Lisa (11) 10,55,130,144,146,147,158
Parvin, John (11) 55
Paschal, Warren (10) 62,152
Patel, Pravin (12) 16,44

RAPSCALLION
"The weird person who walks around your school that you want to talk to but never get the chance."
"The name of the new group formed by the 2 Live Crew and the Scorpions."
Naer -do -well.

Raffurty, Cindy (10) 62,63
Raimos, Lori (10)
Raupp, Julianne (10) 62
Ray, David A. (11) 55,99,104,120
Ray, David M. (11) 3,55,108,120,131,138

Ray, Kim (9) 70,110,131,153
 Reed, Amanda (9) 118
 Reed, Nicole (9) 70,155
 Reedus, Angelia (9) 56,130,133,147,149
 Reed, Amanda (9) 70
 Releford, Albert (12) 46,114,115,126
 Rhodes, Damon (10) 65
 Rice, Jennifer (9) 70,110,153
 Rick, Danielle (11) 51
 Ridgeway, Andrea (10) 63
 Ridgeway, Samantha (12) 20,46
 FRIENDS 9; Spanish Club 9
 Rinehart, Jaime (9) 70
 Ritter, James (9) 73
 Ritter, Ravonna (9) 73
 Rizzo, Angela (12) 46,128,142,162,169
 Drill Team 10, Captain 11, Co-Captain 12; Honor Roll 9,10,11,12; Yearbook Staff Design Editor 12
 Rizzo, Donnie (9) 70
 Roberts, Brad (9) 73
 Roberts, Monique (9) 71,102
 Roberts, Tina (9) 71
 Robertson, Roni (11) 56
 Rogers, Jessica (12) 46,149,150,158
 Basketball Team Manager 9,10,11,12; Flag Team 11, Captain 12; French Club 9,10,11,12; FRIENDS 10; HISTEP 11, Leader 12; Honor Roll 11; NFL 9; Players 58 11,12; Poli-Sci-O 11; Swim Team Manager 9,10
 Rogers, Kevin (11) 56,126
 Root, Koby (10) 14,30,31,33,63,104
 Roudelbush, Christopher (12) 46,99,122,138,162,169
 Band: Blue/Gold 9,10, Marching 10,11; C-Club 10,11,12; Football Team 9,10,11,12; Honor Roll 9,10; Spirit Club 10,11,12; Swim Team 9; Track Team 9,10; Wrestling Team 10,11,12; Yearbook Staff 12
 Rouse, Alison (9) 12,71,102,135,155,158
 Royston, Dionne (10) 12,63,131
 Rule, Cherece (11) 55,154
 Rysler, Erika (11) 24,56,150,156,158

SELCOUTH
 "A city in Minnesota."
 "Using very good manners."
 Unusual, strange.

Sabatka, Traci (10) 63,110
 Salazar, Roberta (9) 71
 Salinas, Veronica (9) 68,70,71,102
 Salinas, Yolanda (12) 20,46,126,147
 DECA 11,12; FRIENDS 9; Honor Roll 9,10;
 Spanish Club 9,10; Softball Team 9,10,11,12; SGA 12; Volleyball Team 9,10,11
 Samuels, John (9) 71,131,153,158
 Sanders, Eric (10) 86
 Sanders, Tiffany (9) 73
 Sanford, Davi (9) 71,136
 Saper, Alex (10) 63
 Sapho, Richard (10) 63
 Scaletty, Todd (12) 46
 Schick, Ira (11) 6,56,158
 Scott, Chris (12) 46,126,138,144,154
 Scott, Jenny (10) 63,155
 Scott, Sharolyn (10) 37,63,102
 Scott, Sheila (11) 32
 Seacord, Matt (10) 59,63,104,128,131,149
 Sengsamouth, Tracy (11) 56
 Shannon, Mendy (11) 56
 Sharp, Chris (12) 46,170
 Shedd, Marci (11)
 Shelnuft, Grant (12) 46,158
 Football Team 9; French Club 9,10; Plays: Lunchbox Players 11,12, Musical 10,11,12, Winter 10,11,12; Players 58 10,11,12; Wrestling Team 10
 Sherman, Ron (10) 63
 Shipman, Alison (10) 71,110,131,153,158
 Shipman, Kristin (9) 5,71,127,131,141,153
 Short, Ken (12) 46
 Band: Blue/Gold 9; Honor Roll 9,10,11,12; NFL 10
 Shoup, Alison (10) 57,63
 Simmons, Mylan (9) 71
 Simms, Margo (11) 56,91,99,110,140
 Simonton, Michelle (12) 46,126

Sinclair, Michael (12) 24,25,46,156,158,160,161
 Band: Jazz 11,12; Marching 11,12, Pep 11,12, Rock 11,12; 87th Street Gang 11,12; German Club 10,11; Honor Roll 9,12; Newspaper Staff 12; NFL 9,10,11,12; Winter 9,10,11,12; Musical 9,10,11,12; Players 58 9,10,11,12; Poli-Sci-O 12; Soccer Team 9,10; SGA 10; Youth Court 12
 Slovans, Angie (11) 35,56,57,126,130,140,149,156
 Slacum, Jaon (11) 14,56,138,160
 Smith, Alphonso (11)
 Smith, Brett (10) 73
 Smith, Erin (9) 71,131,142,153
 Smith, Heather (12) 46,155,170
 Choir: Mixed Chorus 10,12; FRIENDS 10; SADD 10
 Smith, Johnny (10) 63,116
 Smith, Melissa (10) 63
 Smith, Olivia (10) 63,155
 Smith, Quantilla (12) 46,147
 DECA 12; VOICES 11
 Smith, Steve (12) 46
 Snow, T.J. (9) 71
 Soldi, Jason (9) 71,131,132,153
 Solomon, Merrill (11) 56
 Solomon, Amanda (12) 31,46,110,126,128,130,133,136,142,144,148,162,163,170
 Band: Blue/Gold 9, Concert 10; Class Officer Treasurer 10, Secretary 11; Drill Team 10, Co-Captain 11, Captain 12; Homecoming Attendant 12; Honor Roll 9,10,11,12; Key Club 10, Treasurer 11, Secretary 12; Natural Helpers 11,12; NHS 11, Activities Director 12; Poli-Sci-O 12; Quill and Scroll 11, 12; Science Club 12; SGA 10,11,12; Tennis Team 9,10,11,12; Yearbook Staff Business Manager 12
 Soltz, Randy (11) 8,56,94,120,154
 Sorensen, Amy (11) 56,90,136,137,149,150
 Sparr, Quinita (12) 46
 Band: Concert 10; Choir: Mixed Chorus 10
 Speight, Margaret (11) 57
 Speight, Mary (9) 71
 Stanton, Michelle (12) 46,134
 French Club 9,10,12; Honor Roll 9,10,11,12
 Stemmons, Crystal (9) 70,71,155
 Stipe, Travis (9) 71
 Stout, Kenna (11) 56,146,147,150,152,158
 Stuart, David (11) 56,150,152
 Stubbe, Sophie (9) 17,71,127
 Studna, Jeanette (12) 49
 Sturm, Larry (12) 9,24,30,46,150,152,154,156,158,159
 Band: Concert 11,12; Marching 12, Pep 11,12, Rock 12; Choir: Blue/Gold 9, Concert 9,10,11,12, Mixed Chorus 9; 87th Street Gang 10,11,12; HISTEP 10,11; Plays: Lunchbox Players 11,12, Musical 10,11,12, Winter 10,11,12; Players 58 10,11,12; SADD 10
 Sumler, John (12) 45,47,131,132,158
 Summers, Elizabeth (12) 46
 FRIENDS 9
 Svejda, Denny (12) 8,46,47,170
 Band: Blue/Gold 9, Concert 10,11,12, Marching 10,11,12, Pep 10,11,12; Spanish Club 9,10

TEMBLOR
 "A very small glass."
 "A brand of non-stick cookware."
 Earthquake

Tabolsky, Marc (10) 63,96,120,150
 Talley, Lewis (10) 63
 Tatum, Mark (9) 71,116
 Taylor, Georgia (10) 63
 Taylor, Heather (9) 71,153
 Taylor, Jessica (10) 63
 Taylor, Kelly (11) 13,56
 Taylor, Morrice (10) 63,150
 Taylor, Shonnetta (10) 59,63
 Terry, Jason (12) 10,46,47
 Thomas, Brian (10) 63
 Thompson, Jennifer (11) 22,45,56,153
 Thornton, Eric (12) 48,152
 Thornton, Matt (9) 71,120,153
 Thurman, Antwoine (10) 64,114
 Todd, Amy (12) 14,48,136,140,149,170
 Tomyes, Jenny (10) 5,64,65,120,135,149,158
 Trask, Shawn (9) 71,158

Trent, Arlis (12) 48
 Tretiak, Mitch (11) 56,122,138,160,161
 Trewin, Stephanie (10) 64,102,147
 Triplett, Travis (12) 48,108,131,147
 Band: Blue/Gold 9,100, Concert 10,11,12; C-Club 10,11,12; Courtwarming Attendant 11; Football Team 9,10,11,12; Honor Roll 9,10,11,12; NFL 9,10,11,12; Poli-Sci-O 11; Track Team 9,11
 Tucker, Brian (9) 72,116,153
 Tucker, Danielle (10) 10,64,102,148
 Tucker, Phil (12) 48,147
 Turner, Angelia (9) 72,155
 Turntime, Kevin (10) 64,131
 Turville, Jason (10) 64
 Tuttle, Brian (12) 31,48,99,104,112,120,121,138,149,170

VALGUS
 "A word used by Pauly Shore on his show on MTV."
 "One of those names that can be used for a girl."
 Twisted

Valdeperna, Andrew (12) 48
 Band: Blue/Gold 9, Concert 10,11, Marching 10,11,12, Pep 10,11,12; Track Team 10
 Vannaman, Kayra (11) 56,148,149
 Vedder, Curtis (10) 64
 Vess, David (10)
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 "The sound a frog makes when it is catching a fly."
 "A new and improved SCUD missile."
 To move nimbly and silently.

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XANTH
 "The scientific term for the stuff that collects in the corner of your eyes."
 "The name of the pink Energizer bunny."
 Yellow

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Y ARE

"A very great poet, he lived in the 1800's."

"A brand of German candy."

Manageable, as a ship

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ZOUNDS

"A word Shaggy used only in the early episodes of 'Scooby Doo'."

"To be in possession of a great deal of something."

Used as a mild oath. God's wounds.

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AFTER

THOUGHTS

As the 1990-91 school year wound down to its final weeks, the approaching summer wasn't all students were thinking about. Besides tension from finals and typical high school worries, thoughts of war still invaded our minds. Changes were taking place constantly, and it became difficult to concentrate on daily routines.

Many programs within the school focused on the Gulf War such as Key Club's Saudi Arabian guest speaker Gassan Khazin. However, programs opened students' eyes to other situations as well. Many speakers addressed Black History Month, including a program on Gospel music. Rob Stone of the television sitcom "Mr. Belvedere" spoke of the homeless. From local business people to prominent politicians, speakers taught us about various social issues.

The famous weren't the only ones making history. The School Improvements Committee of the Leadership Communications class proved work could pay off. Contacting governmental figures enabled them to set a community project in motion. Changes were started to decrease traffic and pedestrian accidents at the intersection of Porte Cimi Pas and Holmes Road. Traffic lights were restructured and other changes were considered for the future.

SGA was also responsible for several changes affecting the student body. Once again, Coke prices were reduced to 50 cents. A larger change to the system was the addition of a boys' baseball team in the spring season.

Students affected not only the community, but the nation. Craig Galvin (12) competed in the state and national competitions of Special Olympics Roller Skating. He won two silver medals and a gold medal in the 500 meter two-person race. Students participating in the local Special Olympic competitions such as bowling and basketball also received numerous medals.

Though new occurrences and head-spinning changes in the world and on the homefront affected students' daily lives, we worked hard to hold onto our thoughts, creating new programs, projects and outlooks in a time of controversy.

By TaMarra Woodling



Explaining how the community can help with Operation Desert Storm, Red Cross representative Karna Converse speaks with SGA. Photo: Paul Kinton

Tallying surveys, Mike Hicken (10), Ms. Prost and Tina Bunting (11) find new suggestions for school improvement. Photo: TaMarra Woodling



Visiting Mrs. Cox's AP Government class, Senator Harry Wiggins discusses campaigning and politics on Nov. 1 Photo: Paul Kinton

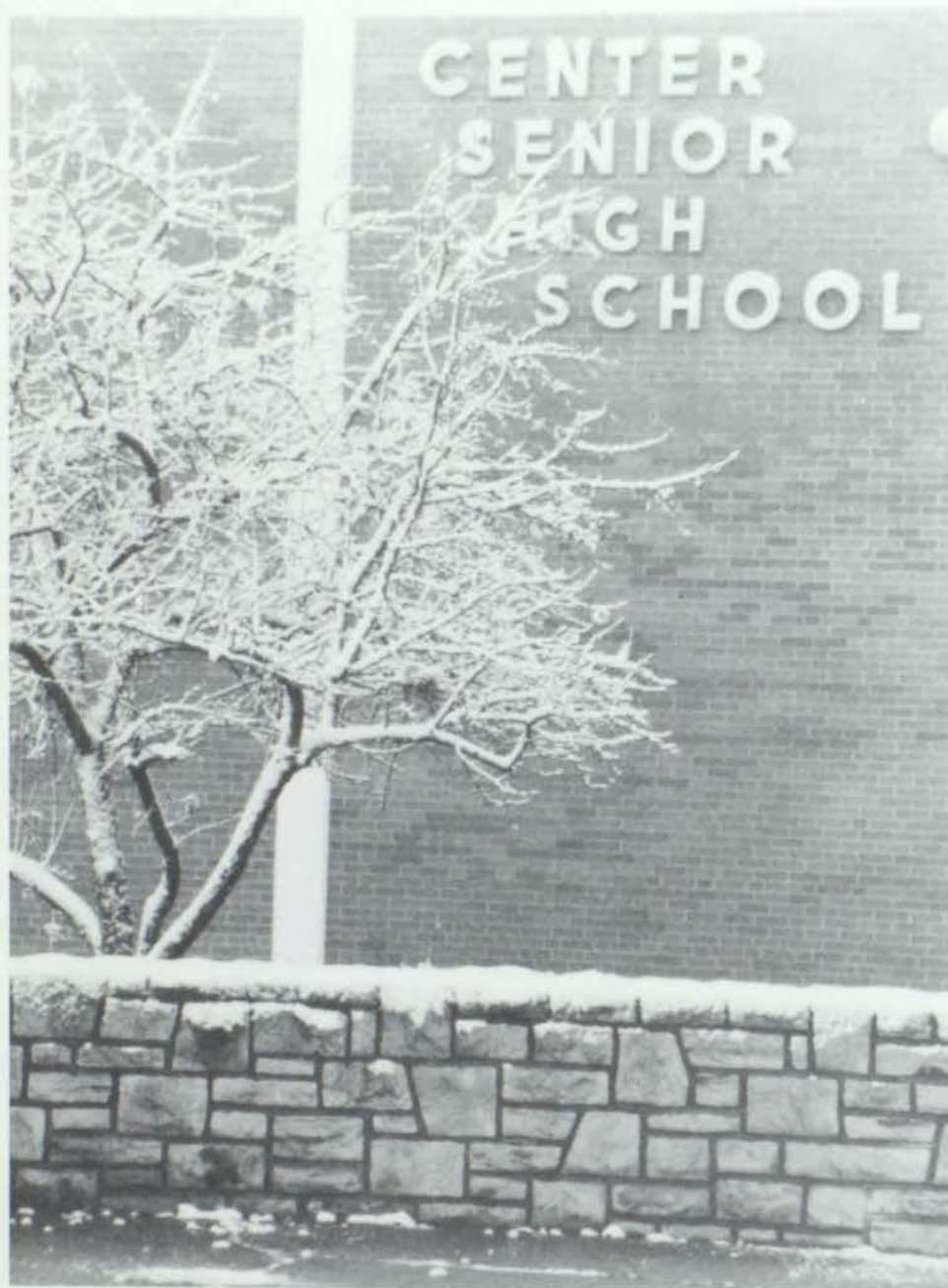
Supporting their medals, Lamyra Henson (11) and Suzanne Antone (9) smile during Special Olympics celebrations.

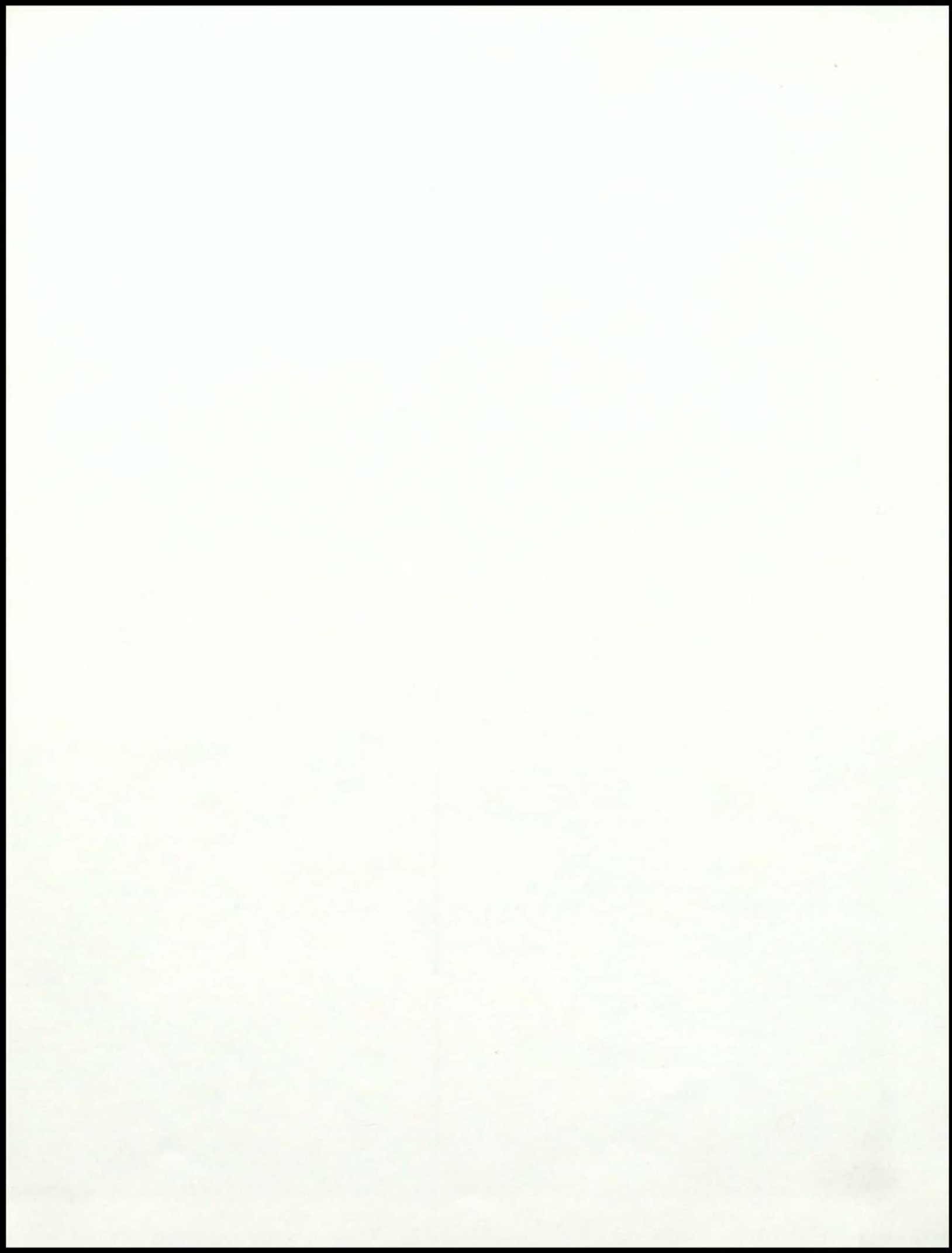
AFTER

THOUGHTS

"This year was very rewarding; I got involved in a lot of clubs and met new people through them," Chris Scott (12). "I participated in a lot of sports and the teams were really fun. I'm going to miss being a freshman," Leanna Ott (9).

Coated with the first snow of the season, the school's name shines on the building's west side early one November morning.
Photo: TaMarra Woodling





COLOPHON

The 22 member yearbook staff produced the 1991 Yellowjacket in its entirety on three Macintosh Computers using Aldus Pagemaker 3.0, Aldus Freehand 2.0, Microsoft Works, and Microsoft Word. The 55th volume of the book made an obvious change in dimensions to 8.5 by 11". The book consisted of 192 pages. This included the Mini Mag, which was printed as a separate signature then trimmed to 7 1/2 x 9", stapled and inserted into each book by dedicated staff members. The yearbook was published by Walsworth Publishing Co., 306 Kansas Avenue, Marceline, MO 64658.

Cover colors included Pantone color Tiger Yellow (123), Aqua (320), Royal Purple (273) and Burgundy (215). Endsheets were printed in tints of Aqua (Pantone 320 CV), varying from 10% to 100%. The first right page multiple of the book had Royal Purple (273) spot color. The first multiple in the Portraits section used Process Blue spot color. The first multiple in Academics had Burgundy (215) spot color. 450 books were ordered, and the purchase price for each was \$25. Students could order their names embossed on the cover for an additional \$2.

The theme was developed by TaMarra Woodling, and subthemes derived from the input of the staff. The cover, endsheets, title, introduction, closing, and division designs were initially designed by TaMarra Woodling with a great deal of Dennis Nedblake's computer knowledge. The folios were created by Dennis Nedblake using Aldus Freehand 2.0.

Throughout the book, body copy remained 10 pt. Palatino. Folios had page numbers in 12 pt. Helvetica Bold and entries in 10 pt. Helvetica Bold. Bylines were 10 pt. Palatino Italic. Captions were 8 pt. Palatino with Italic Photo Credit.

Cover/Endsheets: Designed in Freehand, words were in New Century Schoolbook and Palatino. Volume number on spine was 18 pt. Helvetica Bold. Pattern was reversed 10% on 100% from Freehand.

Student Life: Starbursts were designed by Dennis Nedblake in Freehand. Each headline was printed in 60 pt. New Century Schoolbook Bold, subhead used 18 pt. New Century School Bold. Plus-column questions were in 14 pt. Helvetica. Bold quotes in 12 pt. Helvetica and names in 10 pt. Helvetica Bold. Oversized initial letters on body copy were in 72 pt. Narrow Helvetica Bold, and on captions were 14 pt. New Century Schoolbook Bold. *Section Editor:* Amanda Solomon

Portraits: Seniors: All names were entered in 10 pt. Palatino Bold. Headlines were in 72 pt. Helvetica

Bold Italic, Outline Shadow; Subhead in 36 pt. Helvetica Bold; Surveys and quotes in 10-14 pt. Palatino Normal and Bold; caption initial letters in 30 pt. Helvetica Bold Italic Outline Shadow.

Underclassmen: All names were entered in 8 pt. Palatino Bold. Headlines in 36 pt. Helvetica Bold Italic Outline Shadow; quotes were in 10 pt. Palatino; caption initial letters in 30 pt. Helvetica Bold Italic Outline Shadow. *Section Editor:* Nancy Humo

Mini Mag: First letters of headlines used 144 pt. Helvetica Bold Outline, second letters in 108 pt. Times Roman. Second words were 48 pt. Palatino Oblique. Third words were 72 pt. Helvetica Bold Oblique Outline Shadow. Subtitles above stories were 18 pt. Helvetica. First letters of captions were 24 pt. Helvetica Bold Outline Shadow; Infograph questions were 12 pt. Palatino Bold and answers were 8 pt. Palatino. *Section Editor:* Nickhelle Hatten.

Sports: Headline used 60 pt. New Century Schoolbook with 10% screen tinted sports emblem developed in Freehand. Subhead was 36 pt. Avant Garde lowercase. Large initial letter was 48 pt. Palatino Bold. Scoreboard and Statistics box used 8 and 12 pt. Palatino. Captions used first phrase in 8 pt. Avant Garde Bold lower case. *Section Editor:* Matt Bolch

Clubs: Headline was in Bookman, large end letters used 72 pt. and middle letters were 48 pt. Reverse letters in center of head were 24 pt. The pulled quote was 18 pt. Palatino Bold with name in italic. Caption had first letter reversed in 24 pt. Bookman. Officers' box used 18 pt. Palatino with position in italic. Title was 24 pt. Palatino Bold. Group shot caption was 8 pt. Palatino. *Section Editor:* David Noel

Index: Large initial letters were 72 point Helvetica Bold. Big words were 18 pt. Helvetica. Definitions/quotes were 10 pt. Helvetica. Index copy used 8 pt. Palatino. Senior ads had names in Avant Garde Bold with first letter in 36 pt. and following letters in 12 pt. Parent messages were printed in 8 pt. Avant Garde. *Section Editor:* Nicole Jacobson

In August four members traveled with M.L. to the MIPA Summer Meida Workshop in Columbia, MO. Four awards were received between Dennis Nedblake and TaMarra Woodling. Two students attended the NSPA Workshop in Kansas City on Oct. 16.

Thanks staff and Mary Lu. Cherish the thought...we've mastered the Macs! Or have we...

Staff Names: Angela Anderson, Kevin Bunting, Cherie Crow, Lori Dollman, Joe Gravino, Copy Editor Desire Hendricks, Photo Editor Paul Kinton, Jerry Lasley, Misty MacNevin, Computer Graphics Editor Dennis Nedblake, Kerri O'Keefe, Design Editor Angela Rizzo, Kit Roudebush, Kayra Vannaman, Editor-in-Chief TaMarra Woodling

