

S · T · E · P · P · I · N '

YELLOWJACKET

out

1990



5 STUDENT LIFE

37 PORTRAITS

85 ACADEMICS

101 SPORTS

H·A·N·G·I·N'^{around} L·O·O·K·I·N'^{good} M·A·K·I·N'^{the grade} W·O·R·K·I·N'^{out}

C·H·A·N·G·I·N'^{pace} H·A·N·G·I·N'^{sit} B·R·E·A·K·I·N'^{away}

127 CLUBS

167 STUDENT LIFE

183 INDEX/ADS



S · T · E · P · P · I · N 's

YELLOWJACKET

out

1990



C



1990

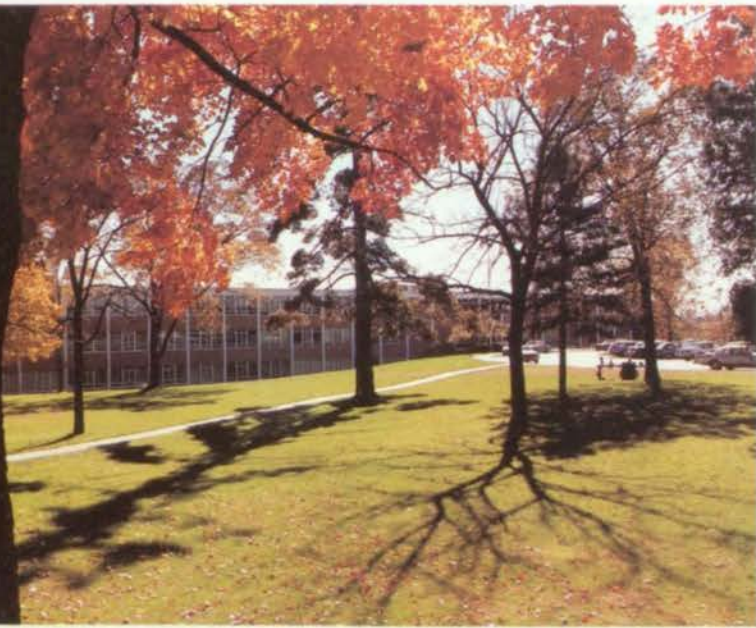
Yellowjacket

Center Senior
High School
8715 Holmes
Kansas City, MO 64131
(816) 363-2260
Population: 847
Volume 54

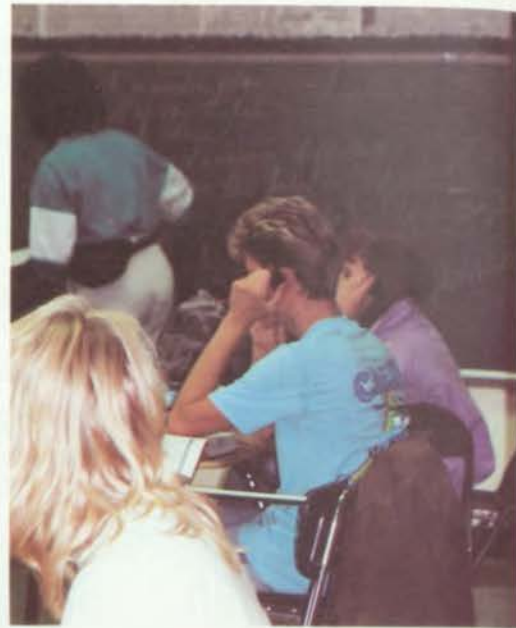
As the cadences pound on, Eric Bessenbacher (12) steps to the beat. Trailing the marching band, he enters the parking lot while practicing with the drum line. *Photo: Robert Melson*

S · T · E · P · P · I · N ·
out

● Autumn rushes in, surrounding CHS in color. Classes began on Sept. 5, just weeks before the chilly weather.



● At the alternative school, located in the old Center Elementary building, class restrictions are not as strict as other schools. Students may listen to headphones, as well as other privileges. Photo: Sarah Sewell



● Studying the quality of different leaves, Michelle Gray (10) works on a class project. Biology is one of the three new gifted programs. Photo: Isabel Luna



S · T · E · P · P · I · N ' forward

Could you please turn on the fan? The smell of tar really bothers me! As students started the year, not only did we notice usual renovations of fresh paint and new ceiling tiles, but of a completely new addition to the gymnasium as well. As Joel Yoss (11) expressed, "No substantial reasons were presented" for the new auxiliary gym. Yet, a large number of athletes such as Chris Boyles (12) found the gym "a necessity."

While the building expanded, population declined. Rather than attending CHS, 49 students entered the new alternative school, which established a more relaxed atmosphere. As a CHS student, Tina Bode (9), reflected, the new school is "better than

having students drop out."

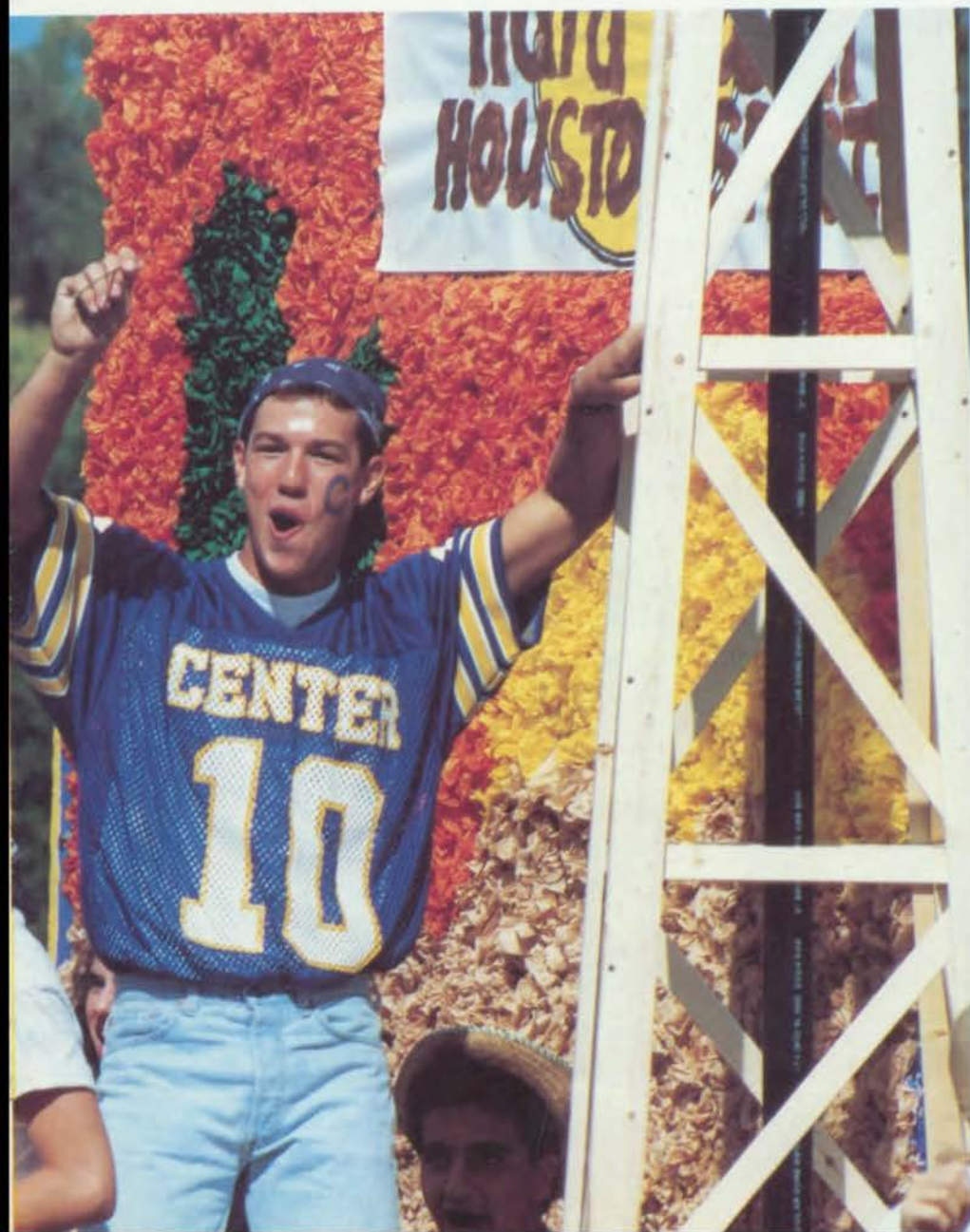
Students displayed their academic knowledge as gifted programs were established. A Language Arts class was presented for freshmen, while Biology and World History classes were added to sophomore and junior curriculum. The gifted classes are "more in depth," according to Michelle Gray (10). "We participate in more projects."

Involvement seemed to be the key word for the decade. As Spirit Club expanded, members arrived at games painted blue and gold, banging mallets against wash basins. Spirit spread as Sophomores became the first underclassmen to enter a

Homecoming float, as others showed support through spirit shirts and posters.

The wave of spirit and pride has begun to rise as the decade opens. There's no doubt that we'll put our best foot forward in the future, because we are Steppin' Out.

Kei Katsunuma, TaMarra Woodling



While students sit in class, curious of the loud noise from outside, workers struggle to complete the new gymnasium. Opened in October, it serves as a practice area and auxiliary gym. *Photo: TaMarra Woodling*

Presenting their Hard Rockin' Houston float, Jason Leiker (10) and Mitch Tretiak (10) cheer on the crowd. The Sophomore float won third place in the Homecoming parade. *Photo: Isabel Luna*

● Stopping to shout a few encouraging words, Stacey Gettel (9) represents Spirit Club. She is one of over 20 members of the club established this year. *Photo: TaMarra Woodling*

● During class, Dr. John Burke, slides down the ban-nister. Principal of CHS for four years, he is aware of the safety rule he breaks. *Photo: Kei Katsunuma*



● Listening to class lectures, students are distracted as familiar rhythms shake the floors. The drum corps courageously marched through the halls seventh hour on the last day of Spirit Week. *Photo: David Hamrick*

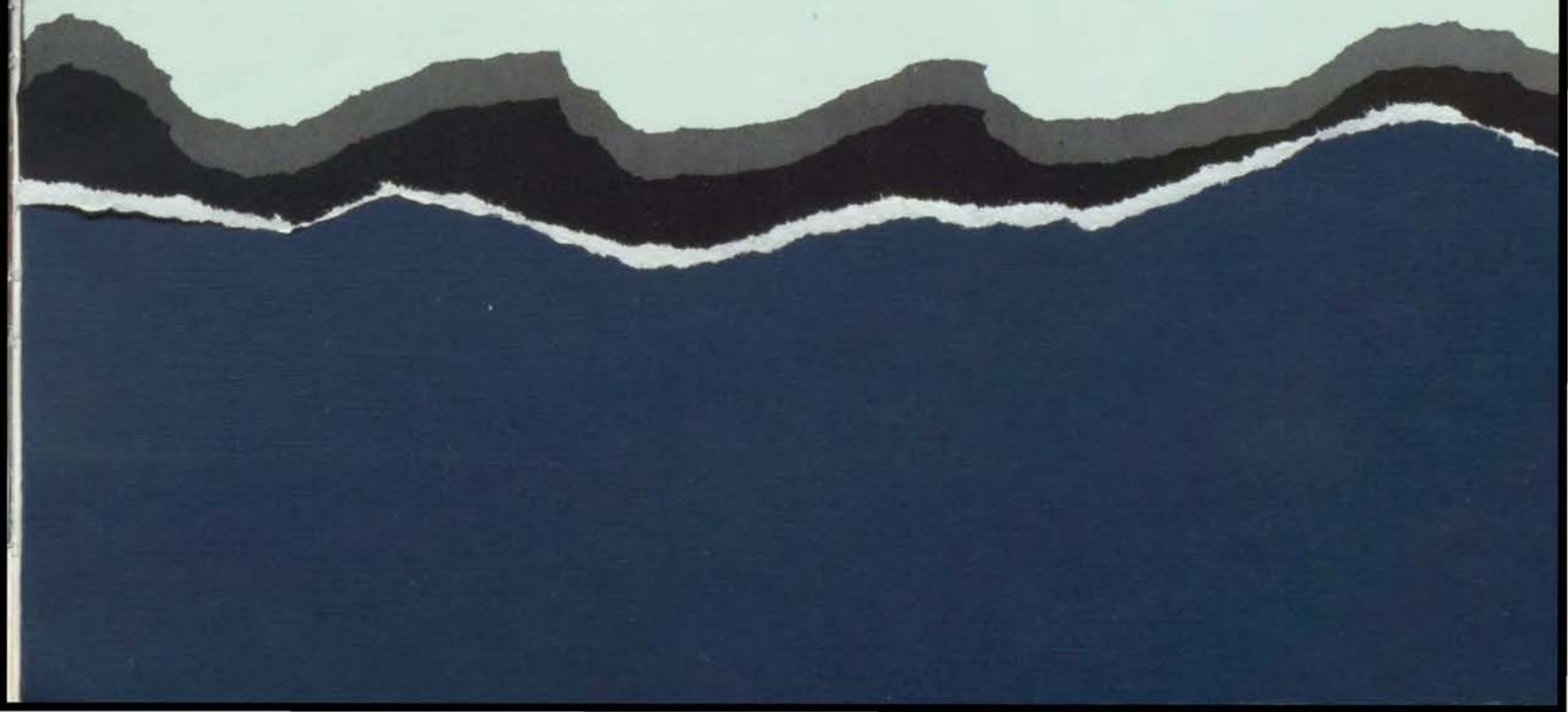


H · A · N · G · I · N ' *around*

It's 2:39 p.m. Students around the school constantly veer their eyes toward the clock, wondering when the . . . RING! Finally the long awaited dismissal bell sounds and students dash out the door in a mad rush, everyone venturing to different destinations. "I go home, eat, and play football with my friends," said Stephen Jacobson (9). While some have advantages of going home and relaxing, many of us have the requirements of staying after school for a sport or club meeting. "I usually have to stay after school for play practice," said Kelli Nolan (12). This same routine continues for many students, until . . . T.G.I.F!

When night arrives, some students hang around at their usual spots, while others cruise from one scene to another. "I go to the hangouts or out with my boyfriend," said Misty McNevin (10). Some students drive around, ending up at the usual location. According to Neil Wilson (11), parks are a popular hangout. "If there's nothing else going on, I go to the parks because there always seems to be people there."

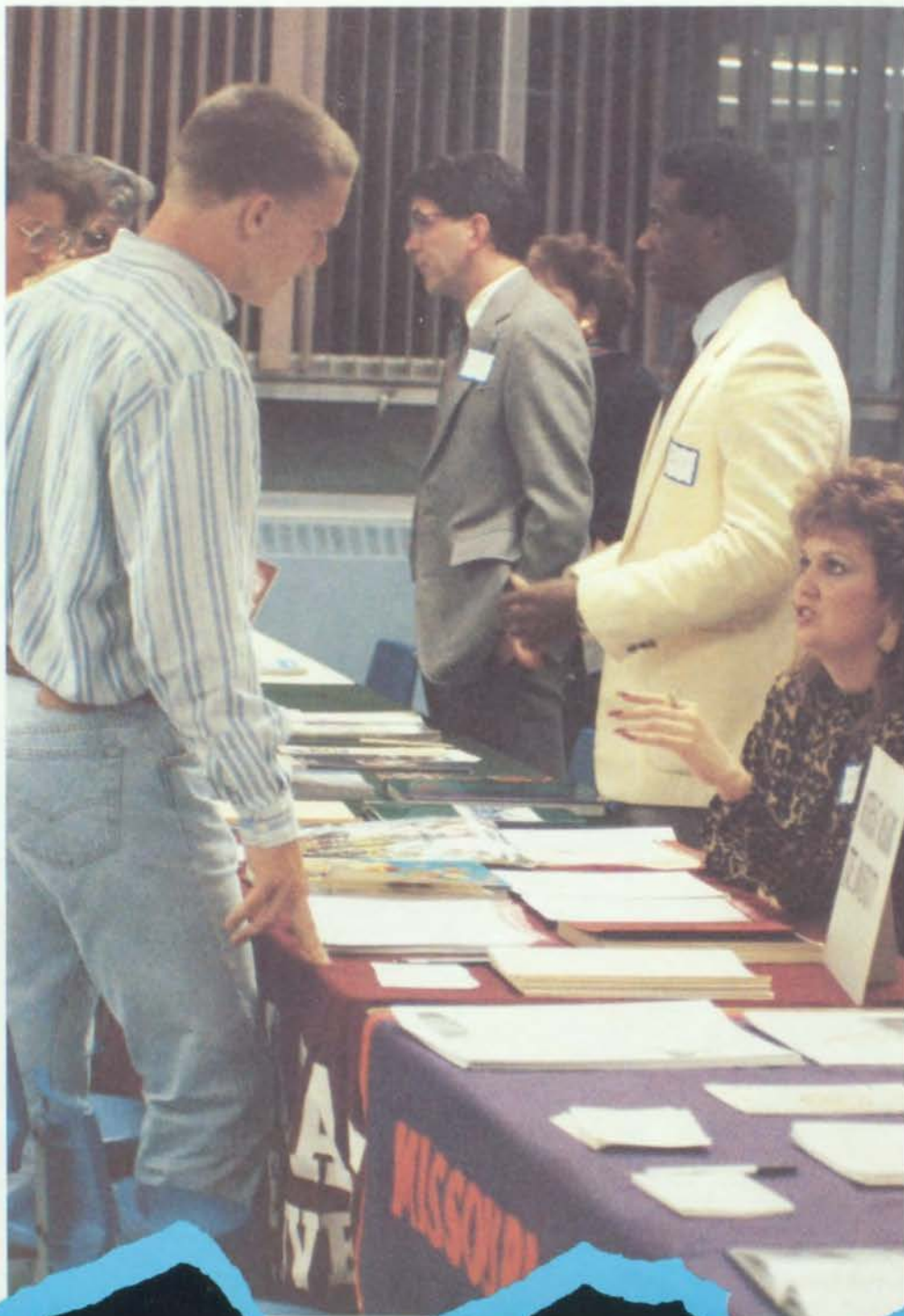
Partying at local hangouts, attending school events, or lounging at home, CHS students are just Hangin' Around.

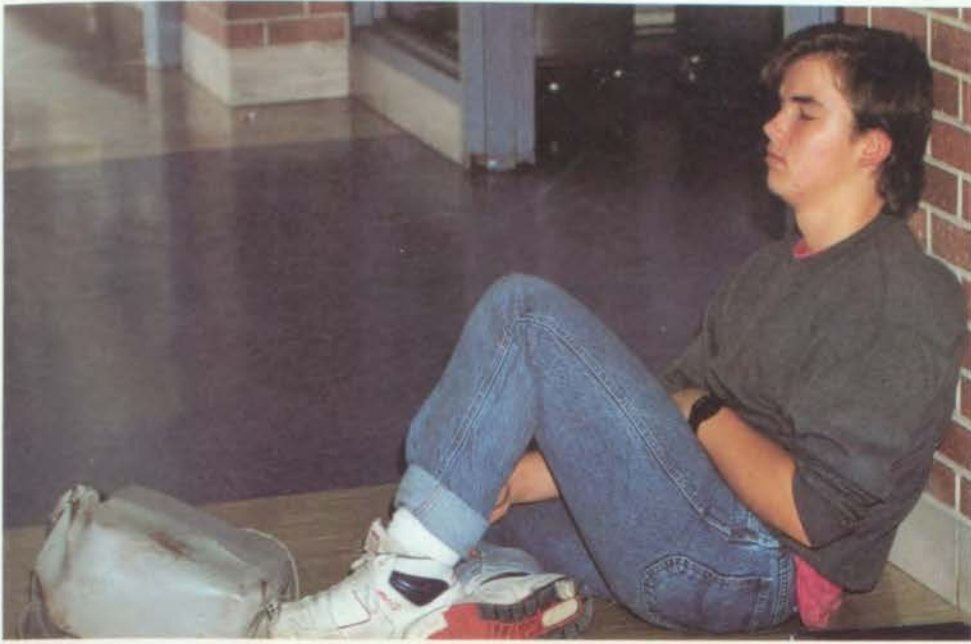


Considering future choices, Mike Tipton (12) listens to one college representative at College Night. The annual event, taking place in October hosts many national colleges. *Photo: Robert Melson*

STUDENT LIFE

Changes/AFS	8
Summer	10
Alternative School	12
Homecoming	14
Homecoming Royalty	16
Spirit Week	18
Pep Assemblies	20
Kids in Media	22
Average Day	24
Food	26
\$5 Date vs. \$50 Date	28
Spending Money	30
Fashion	32
Weekend Activities	34





● Catching the lunchtime drowsies, Charles Wasleski (10) rests outside the cafeteria. Each day contains three lunch shifts, all about 28 minutes in length.

Photo: Chip Wilcox

● Before a chilly football game, Drillteamers Jenny Lewis (9), Amy Lewis (9), and Angie Day (9) chat of upcoming events. Drill Team consisted of 15 girls, three of whom were freshmen. *Photo: TaMarra Woodling*



SURROUNDING S

By Tamara Ellis

With the arrival of a new decade both students and the building experienced a change.

Freshmen were obvious candidates for this category since they had changed from junior high to senior high. "We were on top, now we're on the bottom," said **Stacy Bell** (9). To her and other freshmen the class status of being underclassmen was definitely to be noted.

They couldn't help but get lost in a building that was so much bigger from their last said some. "We were teased a lot for being freshmen and for asking directions in the school," said **Mishawnda Penn** (9).

Freshmen weren't the only ones who experienced change. There were a couple of students who themselves received a culture shock.

AFS, American Field Service,

an organization that sends students abroad for the summer in another country, sent **Jill Allan** (12) to Japan. This was a definite change for her since she had no prior knowledge of even the Japanese language. She had to live with a family whom she hadn't ever met. "I thought it would be fun to change over to another country," said Allan. "I really wasn't scared to go, just nervous on how they would accept me."

Also new to the changeover to another country was **Robert Melson** (12). His visit was to Russia for a month sponsored by New Perspectives Program. For Melson it wasn't a very big change because the city where he stayed, Kiev, to him looked like Kansas City except it had about 300 million people.

Melson did have an encounter with a mugger. "Someone tried to mug me but I got out of it because my host told the mugger that my father was a U.S. Senator," he said. On the other hand

he had a chance to meet a Nobel Prize winner for Biochemistry.

Not only did students experience a change, but so did the building. A new gym was built plus a girls' varsity locker room. The gym alone including the floor and bleachers cost \$770,043. The gym was needed to provide the girls' basketball team a place to practice while the boys practiced in the main gym. Other changes in the building included asbestos removal from the ceilings and new ceiling tiles placed in the hallways. The money for these projects came from expenditures of bond and levy money from two District elections.

Jaumonica Smith (12) said, "I like the changes that were made and I think it helped improve the atmosphere of the school."

▶ **Jill Allan** (12), AFS student, visits a classroom in Shiristu School in Morika, Japan.



▶ Rush hour traffic begins after first hour on the first day of school Sept. 5. Photo: Sarah Sewell

▶ Over the summer workers replaced old ceiling tiles with asbestos free ones, done in preparation for the new school year. Here tiles are being replaced in front of the auditorium. Photo: Michelle Blaser





“We were teased a lot for being Freshmen and for asking directions in the school.”



Mishawnda Penn (9)



▲ During his summer stay in Russia, Robert Melson (12) pauses for a refreshment break at a soft drink stand in Moscow's Gorky Park after a day of strolling.

LAZY DAYS OF

SUMMER

By Isabel Luna

Expectations of a memorable summer often plague students' minds long before school has even ended. Thus, students ask themselves some difficult questions. "What should I do this summer? Should I go on a trip out of the state or out of the country or should I just go out with my friends?"

Brian Tuttle (11), who spent two weeks in Mexico, said, "It was fun because I got to travel a lot and learn about another culture."

Cherie Howell (11), who went on a European trip with other Center students, agreed and said, "I felt so much closer to nature." Also on the European trip, **Carol Douglas**, Language Arts teacher, remembers, "It was very intense because we were constantly on the go trying to

make our next place."

The group, including **Alyce Sherman**, Language Arts teacher, **Lori Dollman** (11), **Shannon Druen** (11), **David Noel** (11), and **Neil Wilson** (11), traveled through five countries in nine days. Their trip included a boat-ride on the Rhine, visits to Holland and Switzerland, and shopping in the Black Forest.

Other students spent their vacations traveling within the United States visiting family and friends. On the contrary, **Andi Gould** (11) said, "For the past two years, I've gone to the San Francisco Ballet School, but this summer I decided to stay home with my family and friends."

Whether vacationers decided to take expensive trips out of town or even out of the country, all of them shared the same goal: to get away from the stresses of daily life at school. But not everyone looked far to have a fun sum-

mer. Many students spent a part of their summer in places such as Worlds of Fun, the Plaza, Westport, and at malls. **Sabrina Rollins** (12) said, "I spent a lot of time with my friends and boyfriend doing out-of-the ordinary things."

Summer employment was also among some of the choices students had. **Josh Kovich** (12) said, "I made a lot of money."

Tonya Hillman (11) decided, "It was fun because I got to meet a lot of people."

Whatever students chose to do, they achieved making their vacations truly memorable to them. **Koby Root** (9) said, "I spent a lot of time with my friends and went to a lot of places."

Shannon Druen (11) and Alyce Sherman check out some goods sold by an Ethiopian near the Eiffel Tower in Paris. Photo: Nancy Humo



Clowning around with a friend, Brian Tuttle (11) poses for a picture at a carnival in Galeana, Mexico. Photo: Dennis Nedblake





◀ The "European Group" rests in Lucerne, Switzerland after walking for a long time. *Photo: Phil Spallo*

▶ Standing in the Gardens of Versailles in Paris, the group that went to Europe pose for a picture. *Photo: Nancy Humo*



“For the past two years, I’ve gone to the San Francisco Ballet School, but this summer I decided to stay home with my family and friends.”



Andi Gould (11)

▶ Brian Tuttle (11) portrays a clown at a carnival in Galeana, Mexico for children of the village. *Photo: Dennis Nedblake*

ALTERNATIVE

By David Noel

School is meant to be a place to learn. It is also a place for friends to talk, clubs to meet and sports teams to play. However this busy environment seemed not to be what many students wanted or needed to get a good education. Last spring, these students were told of an opportunity to learn in a more quiet, focused atmosphere, the Alternative School.

The Center Alternative School, housed in the old Center Elementary building, had 50 students. Although each student would give a different reason for attending the Alternative School, they all would have a similar meaning, to get away from it all. **Dan Messina** (12) commented, "I needed an environment where I can work, and this school has just that."

The school offered many of the same classes as CHS with the exception of a few electives, because the school had only four full-time faculty members. The classes at the school were considerably smaller than those at CHS, ranging from one to 15 students. This close teacher to student ratio was one of the intended advantages of the school. Another advantage was clearly stated by **Pat Ferris**, counselor at the Alternative School, who said, "We're going to do a lot of career planning to help students who don't have a purpose in life to find one."

The rules of the school were basically the same as those of CHS.



Some were a little more relaxed such as two ten minute periods each day in which students could smoke. This wasn't the case with all rules though. There were also four rules which would get students expelled, verbal abuse of the staff, weapons on campus, carrying a controlled substance, or fighting. According to **Fred Gann**, principal, they didn't have a severe problem with truancy. He explained this when he said, "If they don't want to come, there will be someone to take their place the next day."

Overall, both the students and the teachers had a good outlook on the school. This was summed up by Messina when he said, "This isn't a school for stupid people, but for those who need a different environment, it's serving its purpose well."

During a smoking break, some alternative school students gather together in the parking lot to discuss the latest news.

They have two smoking breaks each day. Photo: Dennis Nedblake

During their lunch period, many alternative school students play basketball in the gymnasium. This is one way allowed for the students to rid themselves of aggression. Photo: Sarah Sewell



In the relaxed atmosphere of an Alternative School classroom, Fred Gann, principal, teaches a rather small class.

Photo: Sarah Sewell

Enjoying a 7up during class, Williard Young (10) watches the teacher as she gives the day's lesson. This isn't rare due to the laid back rules at the Alternative School. Photo: Sarah Sewell



“We're going to do a lot of career planning to help students who don't have a purpose in life to find one.”



Pat Ferris

With a snack in front of her, Monica Weintraub (11), pays close attention to the material shown by her teacher. She goes to the school for half of every school day. Photo: Sarah Sewell

Photo: Sarah Sewell



HOMECOMING

HISTORY

1989 FRESHMAN ATTENDANTS: Charlie Brown, Lizzie Espinoza, Angie Williams, Brian Curtis. Photo: Michelle Blaser



By Shelli Park and Kei Katsunuma

To be crowned the Homecoming Queen and King was an honor in itself — and then to be the first blacks in the history of Center to have the honor made **Jaumonica Smith** and **Nick Edwards** feel even more pride.

"I feel honored and I think it's really neat to be the first black king," said Edwards.

Royalty first were elected Senior Homecoming attendant, a position which was coveted and hoped for by many students but won by only three boys and three girls.

According to Smith, she felt excited about being elected. "At first I was surprised just being chosen for queen, but it's exciting

to think I'm the first black," she said.

For some attendants, dreaming started even earlier than high school, as was the case of one attendant, **Anne Wietharn** (12).

"When I was a little girl, I thought it would be so neat to be a part of Homecoming. I've always had a dream to be an attendant. My dream came true," said Wietharn.

Being a senior attendant added a note of competition to school life, but most of the attendants didn't expect to win. They were satisfied with merely being involved.

"It doesn't matter that I wasn't voted Queen. Just being a part of the Homecoming festivities is enough," said **Gretchen Derting** (12).

The privilege was taken seriously by the attendants. **Mike Tipton** (12) felt the same way. He respected the position.

As the day approached, the tensions mounted. Final votes were taken and students and teachers alike ran around as if the sky were falling, rushing to get everything ready for the big day.

A rehearsal took place Thursday night, so as the big day arrived, everyone was in the right place at the right time. The daylight ceremony allowed better viewing and ability to take photos.

According to Smith, having a black king and queen didn't change the school, but "the black people may feel more enthusiastic about the idea of Homecoming in the future," she said.

1989 SOPHOMORE ATTENDANTS: Dana D'Alesio, Stuart Goldman, Angelia Reedus. Photo: Michelle Blaser



1989 JUNIOR ATTENDANTS: Bart Damron, Donna Huskisson, Nancy Humo, Brian Tuttle. Photo: Michelle Blaser



Amid cameras and congratulations, Queen Jaumonica Smith receives a bouquet of red roses after her crowning. Photo: Michelle Blaser

Anne Wietharn, Senior attendant, rides in the Homecoming parade at halftime. All of the attendants rode through the parade in Corvettes. Photo: Michelle Blaser





“It's really neat to be the first black king.”



Nick Edwards (12)

▲ Homecoming Queen Jaumonica Smith receives a rose from her father after her crowning. This was the first Homecoming held on a Saturday afternoon. *Photo: Isabel Luna*

◀ 1989 SENIOR ATTENDANTS: Jaumonica Smith, Nick Edwards, Anne Wietharn, Chad Middleton, Gretchen Derting, Mike Tipton. *Photo: Michelle Blaser*



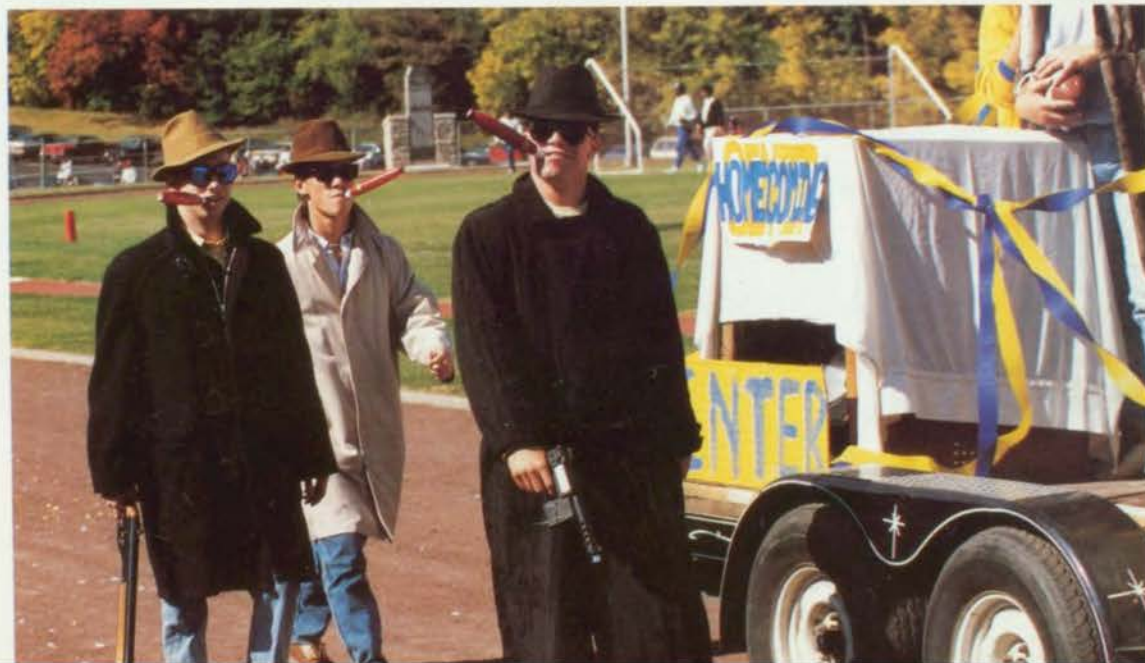
The Drill Team and Cheerleaders combine to make a real "Spirit Explosion" with their first place float. Photo: Robert Melson

“It's kind of exciting to have a Senior Float. Not every class has one, so it makes it better for us.”

Robby Henderson (12)



Marc Stulz (12), Todd Riggs (12), and Chris Straub (12) are Chicago gangsters for the Senior Float. Photo: Dennis Nedblake



ROCKIN'

HOMECOMING

By Isabel Luna

Y

ear after year, on Homecoming, both the game and dance were held

on two different evenings, but this year it was held on the same day.

On the Friday before the game, there was a half school day which ended at 11:30 in the morning followed by an assembly at the stadium. **Kerry Allman** (10) said, "I thought it

was kind of nice having a pep assembly after a half day."

Floats from the Cheerleaders and Drill Team, Spanish Club, Senior Class, and C-Club followed by the class attendants circled the track. "It's kind of exciting to have a Senior Float. Not every class has one, so it makes it better for us," said **Robby Henderson** (12).

Friday night the stadium was empty, but on Saturday afternoon Center and Ruskin fans began filtering in to watch the two teams battle it out. Eventually

Ruskin won over CHS 20-0.

That same evening, the Homecoming dance was held. The students mainly preferred having the game one night and the dance another, but not both on the same day. **Nancy Homo** (11) said, "To have the game on Friday night had always been tradition to me."

Impartially, Erin Hake said, "In general I thought it was fun. It didn't seem like Homecoming though, because of the two being on the same day."

David Lillis (11) waves to the crowd from among the buildings on the Spirit Float. Photo: Isabel Luna



Eric Linnartz (12) and Lylah Birn (11) show their spirit to the crowd from the German Float. Photo: Isabel Luna

Andy Yanes (12) admires the plant from the play "Little Shop of Horrors" on the Players 58 Float. Photo: Isabel Luna



▲ Decorating the senior hall for Spirit Week, Josh Kovich (12) displays his true feelings that "seniors are #1." Photo: Michelle Blaser

▶ Lifting her spirit off the ground, Alison Shoup (9) sells balloons during a football game for the cheerleaders and the drill team. Photo: Robert Nelson



On Tuesday Oct. 3, Chris Volkert (11) and Toby Egan (11) participate in Spirit Week by wearing their Hard Rock Cafe sweatshirts. Photo: Michelle Blaser

During Spirit Week, Felice Edwards (12) helps post up students' names for Hard Rockin' Spirit Day on the front windows. Photo: Michelle Blaser



Showing her artistic talent, Misty Macnevin (10) paints David Lillis' (11) face blue and gold on Blue and White Rugby Day. Photo: Michelle Blaser

HARD ROCKIN'

SPIRIT

By Anne Wietharn

Hard Rockin' Spirit — the words alone make you want to stand up and start cheering, but students showed their spirit in a different way during Spirit Week Oct. 2 — 6. Everything from wearing clothes backwards to decorating class halls were among the many spirit outlets of that week.

Each day of the week had a different theme. Monday the cheerleaders gave out candy in the cafeteria, Tuesday was Hard Rock Cafe Day, Wednesday was Backwards Day, Thursday was Blue and White Rugby Day, and Friday was Hard Rockin' Spirit Day.

According to most students, the Blue and White Rugby Day was the most popular. **Carrie Youngblood** (10) liked the themes and said, "A couple of them were real creative, like the Backwards Day and the Hard Rockin' Spirit Day."

The overall feelings of Spirit Week ranged from excitement to disappointment. **Sabrena Rolins** (12) liked the themes, but said, "Fall Fest shouldn't have been the week before, because they had a lot of the same things, therefore, there wasn't as much spirit as last year."

Some students didn't participate because they didn't have the right apparel, like **Shelia King** (12) who said, "I didn't participate because I didn't have the

shirts to wear."

Those students who did participate in Spirit Week found it most enjoyable. **Jeff Schrupp** (9) displayed his spirit on his face by painting it with a blue "C" and said, "It was fun, because it was something to do and made the week go fast."

When asked what changes they would want next year, most students said they wanted more activities. **Danny Harris** (9) said, "I would like to have a day where everyone switches schedules with someone and goes to different classes."

Overall, Spirit Week was a success this year and still remains a time that students look forward to.

"It was fun, because it was something to do and it made the week go fast."



— Jeff Schrupp (9)

▼ Expressing herself, DeShana Dotrey (12) shows that, "there's nothing wrong with showing spirit for Center High School." Photo: Michelle Blaser



▼ Excited about the new school year, Alyce Sherman gives the school a pep talk at the first all-school pep assembly on Sept. 6. Photo: Chris Johnson

▶ Taking a break from the band, Tony Ladesich (11) watches the floats go by at the Homecoming pep assembly on Oct. 6. Photo: Michelle Blaser



WE NEED A

PEP TALK

By Anne Wietharn

The day is almost over, but the anticipation is just beginning. With only four more minutes left of your last class, the sound of the band echoes from the gym and people's moods begin to change. Excitement fills the air as students parade to their "designated sections" and get ready for the long awaited pep assembly.

Pep assemblies were something that everyone looked forward to, whether it was just to get out of class or to leave school early, but what really were pep assemblies and what were their purpose?

Assemblies were for the entire student body, according to cheerleading sponsor **Alyce Sherman**, who hoped that they would be something that everyone looked forward to. "I want to try and get more student involvement and more representation." Sherman called her assemblies 'Student Center Assemblies' and hoped to have more student activities.

Students liked different parts

of the pep assemblies; some liked the class competitions while others just liked the excitement. There were even those who especially went for the entertainment. "I like the drummers, cheerleaders, and drill team," said **Darius White (12)**.

There was much more preparation that went into a pep assembly than was credited for, according to **Ali Moss (12)**, captain of the cheerleaders, who said, "We have to think of creative activities and contact people for their approval. It usually takes about two to three days."

The alma mater begins while some friends come together and others leave. To those, it doesn't matter if there's another pep assembly, but to **Matt Bolch (11)**, it's another story. "I want to have more if everyone were more serious about them."

▼ Reaching above the crowd, Jaunetta Smith (12), Tiffani Gardner (12), Ray Smith (10), Kevin Jones (11) and Jeffrey Hudspeth (9), feel the anticipation of the floats going by at the outdoor pep assembly. Photo: Michelle Blaser

“I want to have more if everyone were more serious about them.”

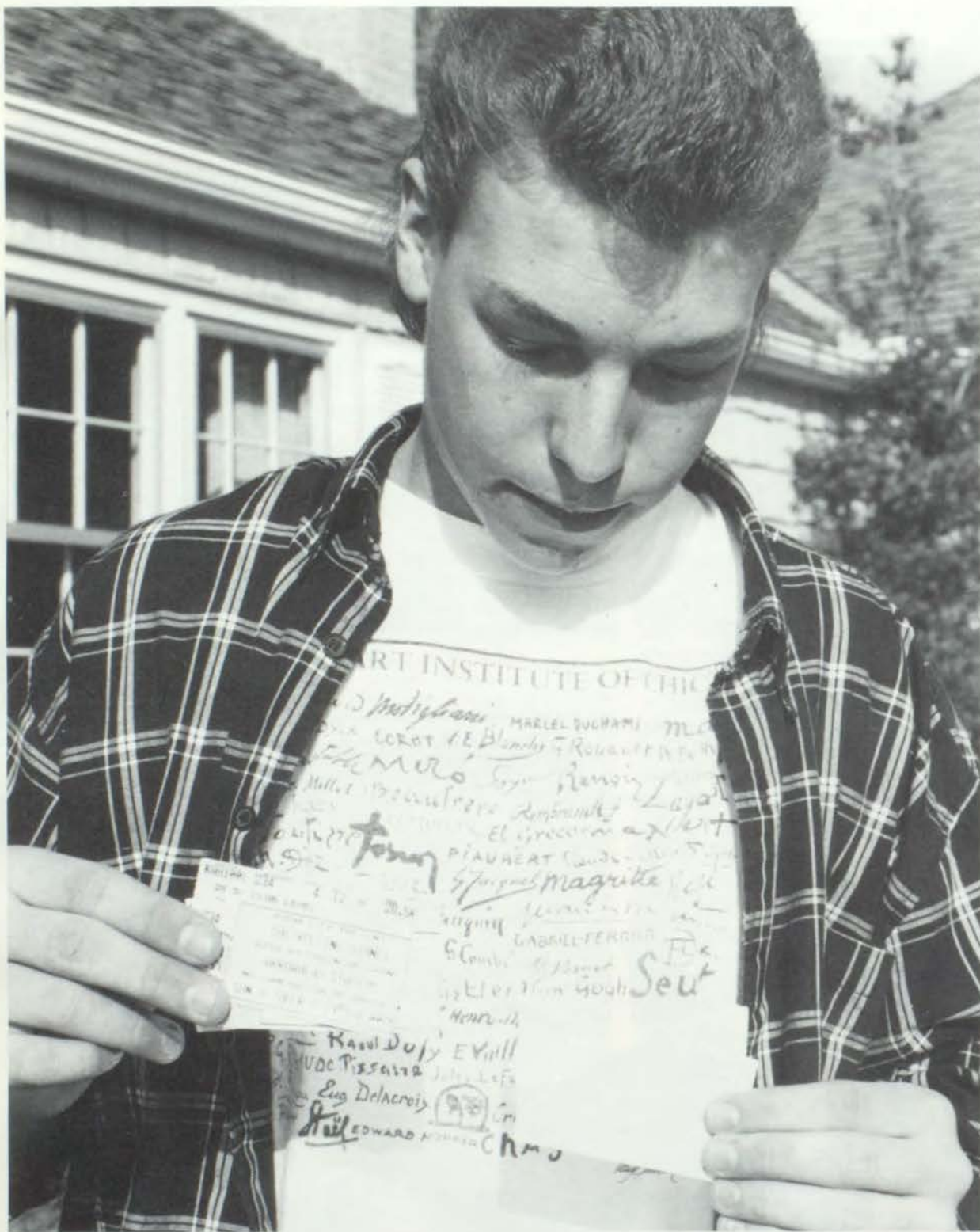


Matt Bolch (11)



▼ Although concerts weren't big with some students, Joel Yoss (11) has music as his number one priority. He enjoys it live. Photo: Stephanie Hill

▼ Making use of micro-film in the media center, Larry Sturm (11) saves time to make his report more complete. Photo: Stephanie Hill



MEDIA

By Tamara Ellis

Students actively participated in listening and watching media. Special favorites were television, movies, and music.

Music was very popular among students. On the average, most said they listened to the radio about five hours per day and watched videos for at least two hours per day. "I listen to music so much so I can be updated on songs," said **Chalonda Williams** (12). She also said that she watches videos to keep up on the latest dances.

Television was also a favorite form of media said some students. Most said that they watched about four hours or more of television each day. **Ray Smith** (10) said, "I like television because it makes me laugh." Smith said he liked television a

lot even though he listened to music more often.

Music has become a part of most students' lives. From a survey taken, most said they preferred rap and pop over other kinds of songs, claiming it puts them more into the beat and is easier to dance to.

But still there were students who craved the quiet slow songs. **Cherice Feaster** (12) said, "I like soft music because it is very soothing."

When it came to going to concerts, most students said that they chose not to attend because of the lack of good groups that came to Kansas City. **Tylisa Wyatt** (12) said, "There wasn't anybody who came that I really wanted to see, so I saw no reason to go to any."

Listening to music and watching television weren't the only forms of media that the students listened to. Movies were watched

closely throughout the whole summer too. "I go see a lot of movies because there usually isn't anything else to do," said **Barby Lewandowski** (12). "Going to the movies gives you the chance to be with your friends and to have fun."

The top three movies that were seen among the students were *Lethal Weapon II*, *Do the Right Thing*, and *Batman* in that order.

When it came to music, television, and movies, students were into all three. Television and music have become a part of the students' everyday lives. As for movies, most said they saw one at least every week.

Media carried messages for some. "When I do see movies, watch television, or simply listen to music, I get the meaning," said Lewandowski. "Sometimes it's worthwhile, other times it isn't."

"I listen to music so much so I can be updated on songs."



Chalonda Williams
(12)



◀ Jason Shelton (12) still going strong after nine years of playing the guitar, practices every day after school. Photo: Stephanie Hill

▲ Rico Hernandez (12) scans the television selector trying to decide what he's going to watch for the night. Photo: Stephanie Hill

ANOTHER DAY

By David Noel

An average day at school could vary greatly from person to person but it could also be very similar.

The student's day usually started with the annoying sound of a bell, alarm clock or Randy Miller's voice blaring from their clock radio. At that point the student might hit snooze, or they might get up and bravely venture into their new day. This was when the work began, preparing for school. For some students this took a long time and for some it took very little time. Next came that dreaded time of the day, the time for school. This time was hated by many students because they thought school was boring, but not all had this opinion. **John Anderson** (9) said, "I don't mind going to school so I can talk to my friends."

After four classes it was time for lunch. This was one of the few times of the day that wasn't hated by too many students. It was a time to study, or socialize but most importantly to rest. **Allison Hoy** (11) said, "My day is usually boring, except for lunch." From lunch to the end of the day went quickly for many students.

After school some students stayed for activities. This time was looked forward to by many of these people, as illustrated by **Danny Harris** (9) when he said, "My aver-

age day is pretty cool because I like going to soccer."

In the evenings, many students' lives became complicated. Between jobs and homework, it was hard to think, let alone achieve any sort of goal. Students' jobs might be at places ranging from fast food stores to department stores. Homework, another source of time consumption for students, could also add frustration to an already crowded schedule. Many students had homework every night and needed several hours to complete it.

Finally it was time for bed. Due to the many activities open to students, this could end up being a fairly late hour. This was summed up by **Joshua Kovich** (12) when he simply said, "My average day seems long."

With a little help from Mrs. Howk, Julie Young (10) prepares a slide in Biology. The slide contained samples off the microorganism, volvox. Photo: Sarah Sewell



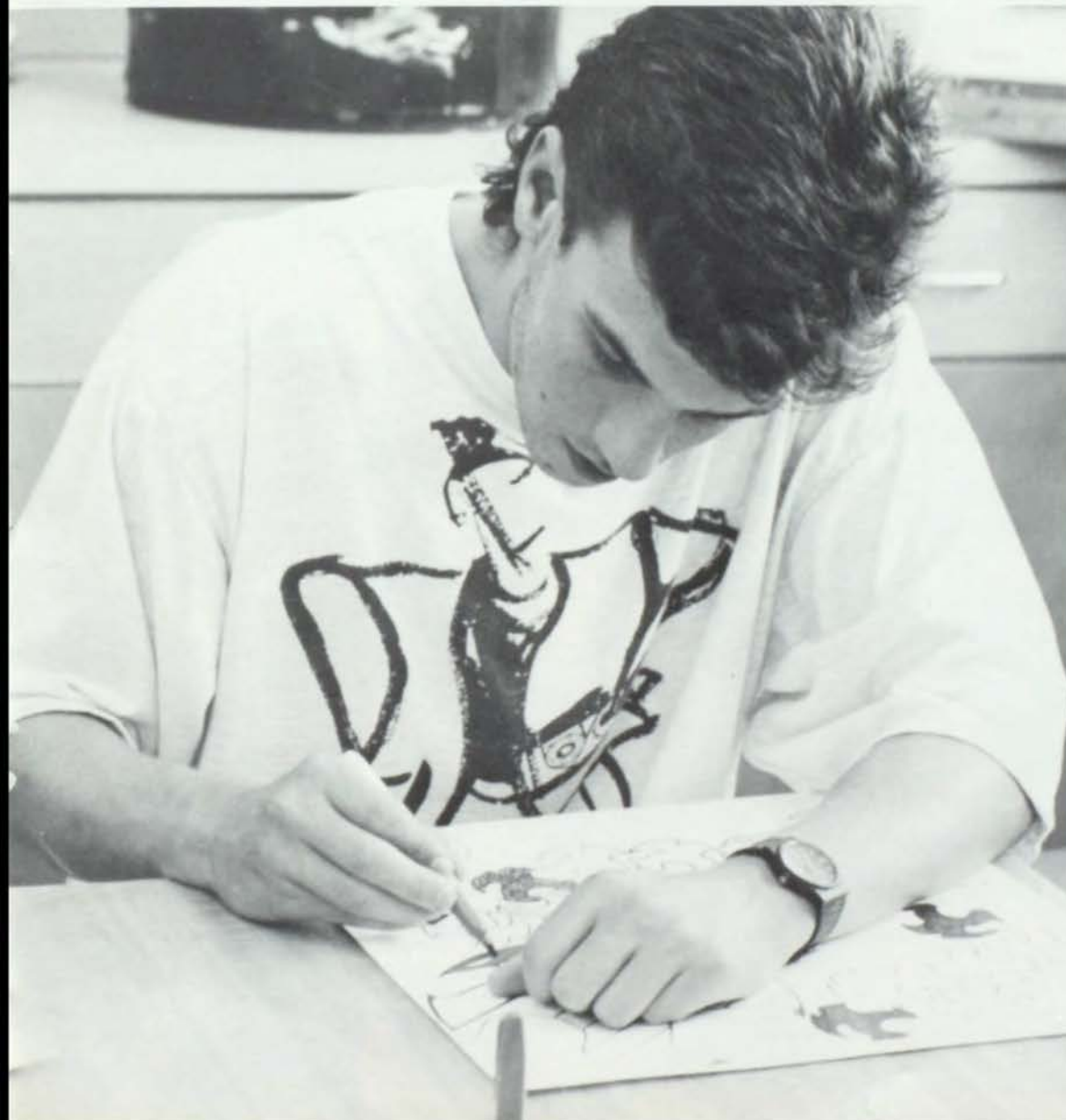
Wrestling with an obstinate locker, Carl Gulley (12) tries to stare it down. Locker problems aren't a rare sight in the hallways of the school. Photo: Sarah Sewell

Working in Mr. Pace's design class, Charlie Brown (9) creates a new piece of artwork. This marker-circle design was done by all of the Design I students. Photo: Sarah Sewell

After a long day of building sets for the fall musical, "Little Shop of Horrors", Jason Shalton (12) sweeps up the mess made by the workers. Photo: Sarah Sewell



In their UMKC English class, Christi Tews (12) and Michelle Henley (12) study after their teacher finished talking. This class is offered for college credit at UMKC. Photo: Sarah Sewell



“My average day is pretty cool because I like going to soccer.”



Danny Harris (9)

A LITTLE

FOOD FOR THOUGHT

By David Noel

A

lthough many students' lives were centered around different things, people, and places, most students had one thing in common,

a desire and a need for food.

Food was involved in students' lives in many ways. Obviously people must eat, but also some students used fast food places as a spot to meet and socialize.

Some students had very definite preferences as to the type of food they liked to eat.

For instance, some students liked to enter a nice restaurant, sit down, relax, and order. Other students preferred to walk up to a counter, order a taco, and eat on the run. This could be explained by lack of time in students' lives. This idea was illustrated by **Andi Gould** (11) when she said, "Sometimes

I prefer fast food because I usually don't have a lot of time on my hands."

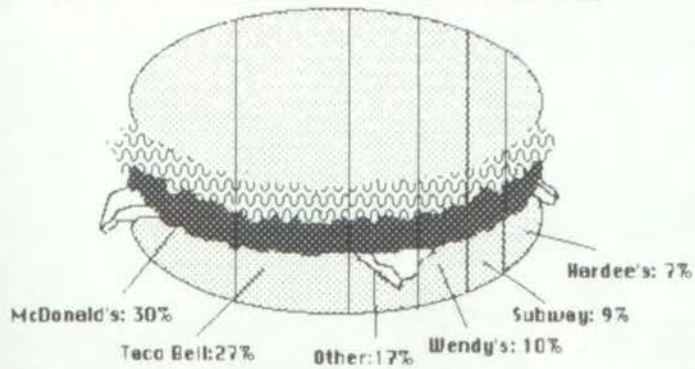
People also had preferences as to what foods they liked although their reasons varied. Some people liked sweet foods, some liked sour foods, others liked juicy foods. **Chris Scott** (11) simply said his preference was "meat, because it's chewable."

From potato chips sold in the cafeteria to Hostess Cup Cakes at 7-Eleven, many students ate quite a bit of junk food. Although some students didn't know or care why they ate junk food, **David Kovich** (11) said, "Basically, it's faster and cheaper than regular food, and besides it tastes better than sweet potatoes."

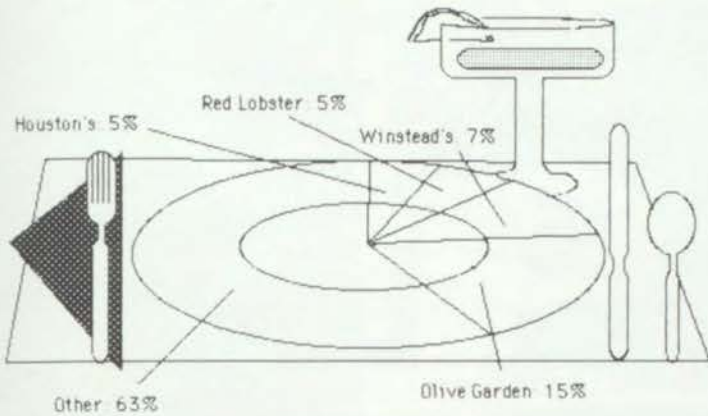
Enjoying his 27-minute lunch break, John Anderson (9) quenches his thirst by drinking a cherry Coke. Photo: Sara Sewell



Students' Preferences in Fast Food



Students' Favorite Sit-Down Restaurants



Enjoying a chocolate chip cookie, John Musgrave, Cafeteria Supervisor and Social Studies teacher, looks upon the business of the Cafeteria. Photo: Sarah Sewell



“Basically, fast food is faster and cheaper than regular food, and besides, it tastes better than sweet potatoes.”

David Kovich (11)



While eating in the Cafeteria, Koby Root (9) devours a chocolate milk. Chocolate milk was a favorite beverage and cost 20 cents at C.H.S. Photo: Sarah Sewell

Engulfed in thought, Greg Damron (12) contemplates his food digestion. The C.H.S. Cafeteria was a major source of food for thought. Photo: Sarah Sewell

Enjoying their time together, Carrie McCormick (12) and Mike Bondon (12) spend a Friday night at McDonald's.
 Photo: Chip Wilcox

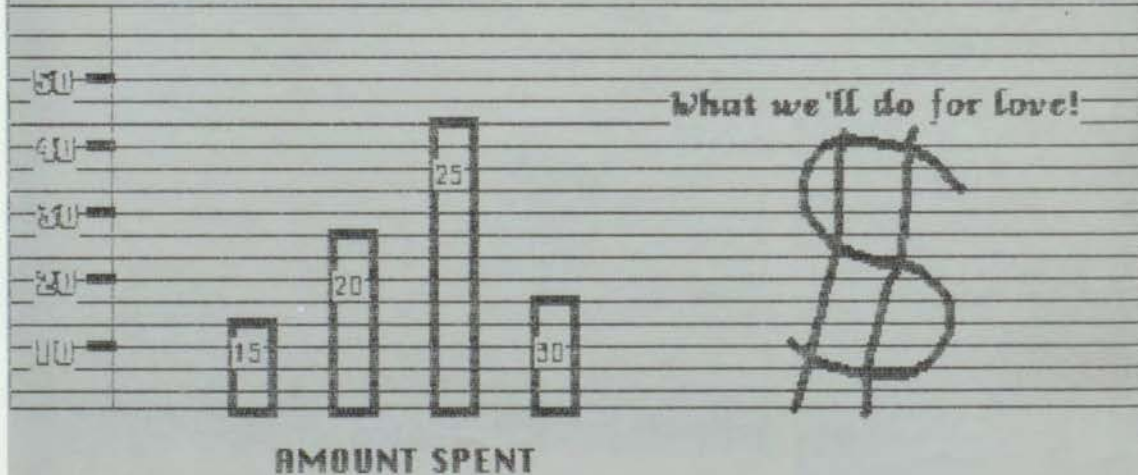


“The only thing I can do for \$5 is put gas in my car and go to 103rd!”



Garrett Ross (12)

OUT OF 100 PEOPLE SURVEYED THIS IS HOW MUCH THEY SPENT ON AN AVERAGE DATE.



GOING

OUT

Getting into his car, Brian Young (12), leaves to pick up his date. Photo: Michelle Blaser

By Paula Fields

Dinner and a movie - this was the most typical date, according to some students at CHS; but what if you and your date were put under different circumstances? What if you had only \$5 to spend - or as much as \$50? Would you know what to do?

Most students had the same opinion about what they could do for a \$5 date - nothing. There were few exceptions.

Carrie McCormick (12) said, "About the only thing two people can do for \$5 is go to a \$1.25 movie at Watt's Mill. However, by the time you're done with that, all you can do is buy your date something to drink."

Penny McCormick (10) said, "During the day, you could go on a picnic at a park." Over all, most

students agreed there was not much to do for \$5.

Going out to dinner was frequently suggested for a \$50 date. **Laura Goode** (12) said, "For \$50, you could go out to a nice dinner, then go to the movies or dancing."

Other suggestions came out for after dinner activities. **Neil Wilson** (11) said, "Go out for a really nice sit-down dinner and then maybe a concert afterwards."

Many students said they didn't often spend \$50 on a date, unless it was a special occasion, such as a birthday or an anniversary. The amount that was usually spent on a date, according to students was anywhere from \$20 to \$25.

For the most part, students found \$50 to be too much for an average date, and \$5 not enough.

Garrett Ross (12) summed up his opinion about the \$5 date by saying, "For \$5, I could put gas in my car and go down to 103rd!"



◀ Curling her hair, Jennifer Gardner (12) gets ready for her date. Photo: Michelle Blase

▲ Leaving the Kansas City Cork, Neil Wilson (11), helps his date, Rachel Foshee (9) into the car. Photo: Chip Wilco

\$ Expenses \$

By David Noel

The bell rings and you head to the parking lot to meet Dave, your best friend, who takes you home from school and just about everywhere else. He suggests a little after school snack at McDonald's and some shopping at the local mall. Having nothing better to do, you accept and upon returning home you realize that you just wasted your lunch money for the rest of the week.

Most CHS students can relate to a situation like this one. Money, where did it come from? How hard did you work for it? Where did it all go? These questions many students asked before they went out to blow their week's paycheck.

Randy Soltz (10) said, "I usu-

ally spend my entire week's paycheck on Friday and Saturday. Then, for the school week I have to scrape by on a couple of bucks."

Although the variety of things kids spent money on ranged far and wide, many kids saved their money for that one prized possession, a car. Even after buying the car many expenses still existed, such as insurance, upkeep, repairs, gas, and those ever costly accessories.

"I not only spent \$8,000 on my Mustang 5.0, but I also went out and bought a \$400 Kenwood car stereo system. The stuff starts getting expensive," said **Garret Ross** (12).

Some of the more popular accessories seemed to be the loud car stereo and speakers.

Another common thing kids spent money on was dates. "I

love it when my boyfriend spends all his money on me. I never pay for a thing," said **Gretchen Derting** (12). A date usually consisted of dinner and a movie or some other recreational activity.

Mike Tipton (12) said, "I usually spend around \$25 when I go out with my girlfriend on a date. A hundred dollars a month just on dates is a little much for my budget."

Even though high school life was expensive, the rewards were well worth it. "I have to work hard for everything I buy, but it makes those things that much more enjoyable because I paid for them," said **Anith Kirkland** (11).

▶ During one of three lunch periods, students form lines for school lunches. Pizz Hut Pizzas were a popular addition this year. Photo: Sara Sewell





◀ A gas station is a regular stop for students who have cars. Garrett Ross (12) fills up after cruising around the town. Unleaded regular cost about 89 cents per gallon. *Photo: Rich Weiland*



▶ Many fast food restaurants rely on the business of teenagers. Margo Simms (10) decides to have a little after school snack. *Photo: Rich Weiland*

“I usually spend my entire paycheck on Friday and Saturday nights.”

Randy Soltz (10)



▶ Renting movies for their VCR gives Jennifer Patterson (11) and Mendy Shannon (10) a break from other weekend activities. *Photo: Stephanie Hill*

◀ Many students enjoy spending time and money at the local malls. Kayra Vannaman (9) shows her interests in a fashionable skirt. *Photo: Ali Moss*

EXTREMES

▶ Getting his hair cut twice a month is the only way Todd Riggs (12) can keep this stylish look. Some spend up to \$30 on hair cuts. *Photo: Chip Wilcox*

▶ Saddle oxfords and ankle bracelets from the 50's are back with only slight changes. *Photo: Chip Wilcox*

By Chris Straub

In the 80's styles have ranged from Jordache jeans to fluorescent socks to as far as air soled shoes.

Fashion, most know, is dynamic and repeats itself much like history. But everyone knows as the styles come back, those good old low prices don't. The average pair of jeans today cost a teenager \$50. Brands such as Guess, Union Bay, and even Levi's ranged anywhere from \$30 to \$60. **Todd Riggs** (12) said, "It's almost too expensive to buy a bunch of new jeans every year." However, many students have overcome this barrier by wearing old faded jeans with holes in them setting a new style.

More than ever individualism has spread through the hallways and classrooms across the nation. "Everyone seems to have their own style these days. Some have long hair, some have short, and some, who knows what they're doing," said **Victoria Caruso** (11). This idea wasn't only noted in hair styles, it could also be wit-

nessed by teens. Black seemed to be a popular color in some cliques while in others cowboy boots were still kickin'. But for the most part the average students tended to rely on a pair of comfortable jeans and a sweatshirt. "I don't really care so much about the styles as I do about how easy my clothes are to find and slip on in the morning," said **Ryan Granzella** (9).

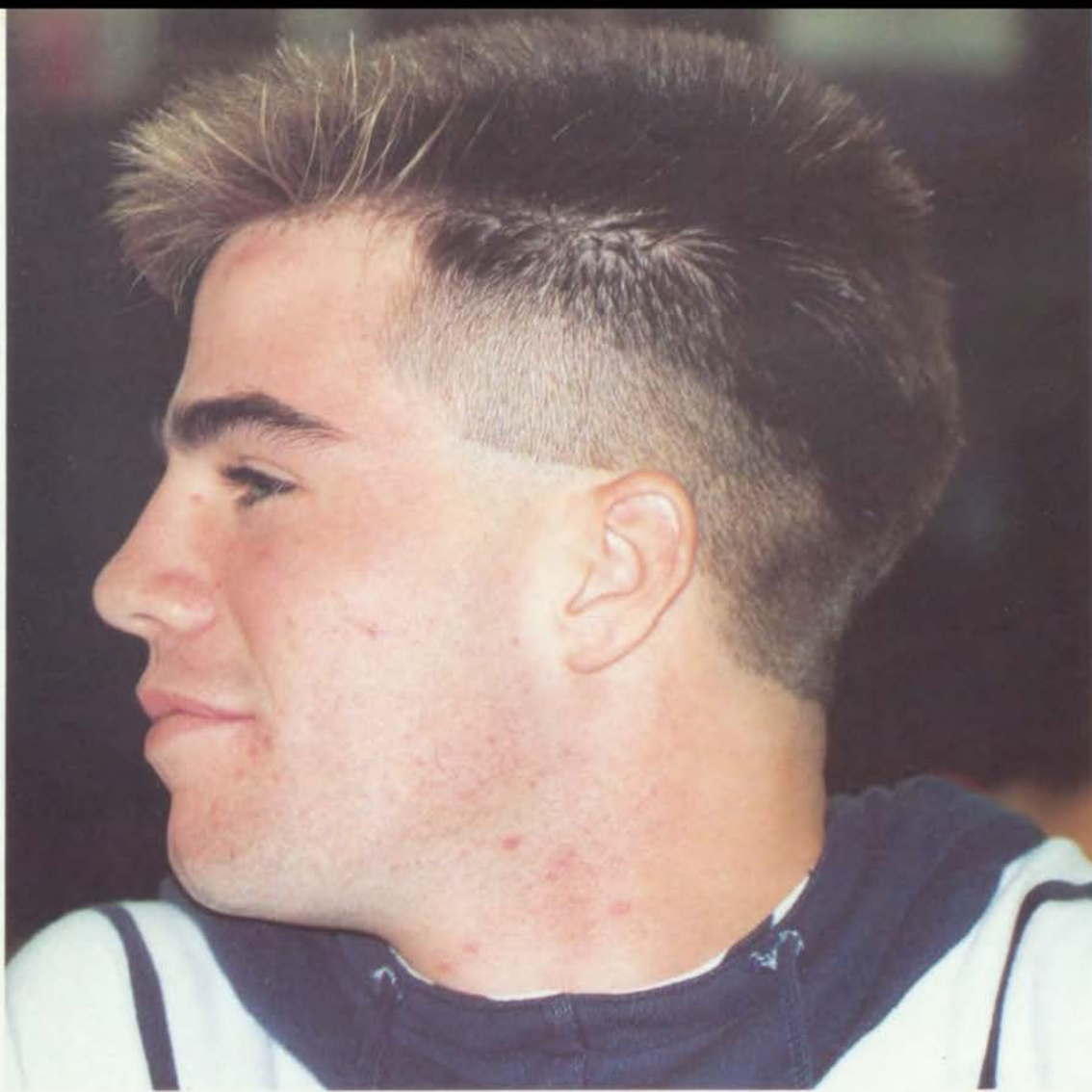
Skirts of all lengths and sizes could also be seen this year.

Overall this decade has seen a multitude of style and fashion ranging from expensive to cheap and from flashy to dull. "I think that this decade has seen some really strange styles but I just wonder what's next in the 90's," said **Dana D'alesio** (10).



▶ California style comes to life for Tashia Nimrod (11). Extension hair has been braided into Nimrod's real hair, the whole process taking at least four hours. *Photo: Chip Wilcox*





“ I think this decade has seen some really strange styles. ”



Dana D'Alesio (10)



▲ Heading into the library to study, Darius White (11) wears his usual black attire. A dressier look seemed to be popular this year. *Photo: Chip Wilcox*

◀ Showing her own style, Stacey Bearde (11) stretches out in the cafeteria. Baggy pants were among the popular styles this year. *Photo: Chip Wilcox*

BREAK

By Isabel Luna

Every week restlessness grows as the end of the week approaches.

Even as early as Wednesday, in the halls and in the classrooms, you can hear ongoing conversations between students asking each other, "What do you want to do this weekend?"

For some students, weekends could start off a little slow and dull, but all that could quickly change by just the sound of the phone ringing. It's a friend, and all of a sudden, there is a million and one things to do.

What did Center students really like to do on their weekends? According to a survey of 50 Center students, the majority said

they preferred spending their weekends at parties. **Misty MacNevin** (10) agreed, "I like the weekends because I get to go out with my friends and party."

Second in line for favorite weekend activities were movies. Finishing off the top five were going to concerts, cruising the Plaza and Westport.

For **Jenni Lyons** (9), the best thing about weekends was, "There's no school and you can talk to your friends as long as you want and you can have fun."

While other students were out having fun, many students found that working during the weekend took up most of their time. However, nearly half of the surveyed students said that even if they worked on the weekend, they still found time to have fun as well.

Several students, such as **David Lillis** (11), said, "I like the fact that you get to sleep in (on weekends) and I get to spend more free time with my friends." Other students surveyed, showed that a considerable percentage also liked spending part of their weekends at malls and games as well as dance clubs.

On Sunday night, the realization of a past weekend and an upcoming school week suddenly overwhelmed many students. That's when the majority said they started their homework.

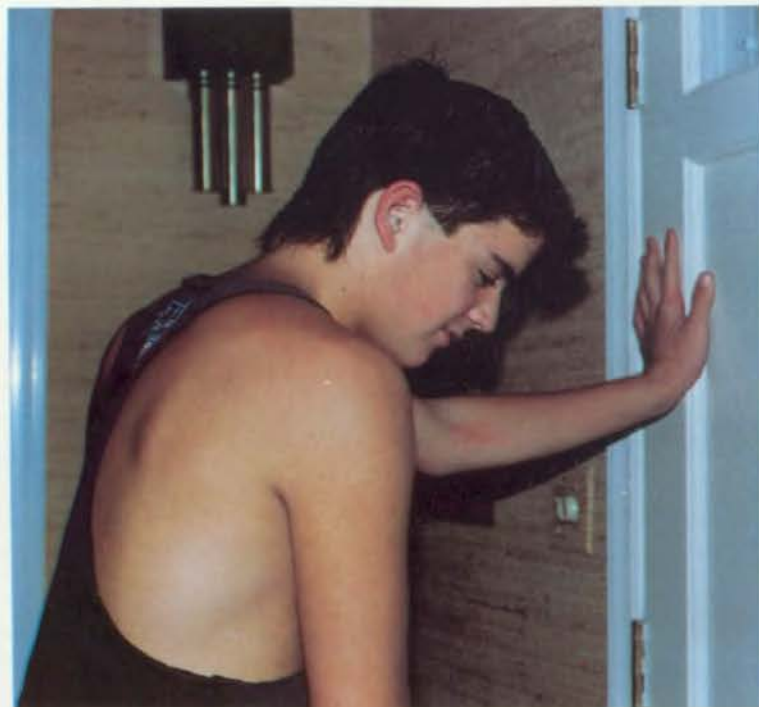
Then, on Monday morning, everything started over again and by Friday, students were ready for another weekend break.

Melissa Campbell echoed the opinion of many students. "I live for the weekends," she said.



Kayra Vannaman (10) looks at a shirt at The Limited in Seville Square. Photo: Ali Moss

Brian Curtis (9) takes a rest from cleaning up his house after a busy weekend. Photo: Ali Moss





▶ Taking some time out from his long weekend, Mitch Tretiak (10) reads an issue of G.Q. *Photo: Ali Moss*

“ I like the fact that you get to sleep in (on weekends) and I get to spend more free time with my friends. ”



David Lillis (11)



▶ Working at Winstead's on the weekend, Jenni Bennett (12) efficiently prepares a soda for her customer. *Photo: Chris Johnson*

▶ Trying on clothes at Ups and Downs is a favorite weekend pastime for Sabrina Rollins (12). *Photo: Ali Moss*

ACTION

Shooting the breeze as they shoot pool, Derrick Randle (12) and Aaron Givens (11) take some pointers from W.C. Fields. Photo: Kei Katsunuma



"Look at the pin-up for February!" Sandy Pugh (12) and Kim Helms (12) glance at the new calendars for 1990. Photo: TaMarra Woodling

Arcades seem to be popular on the weekends. At Alladin's Castle, Kris Bever (9) perfects his video skills. Photo: TaMarra Woodling



L.O.O.K.I.N'

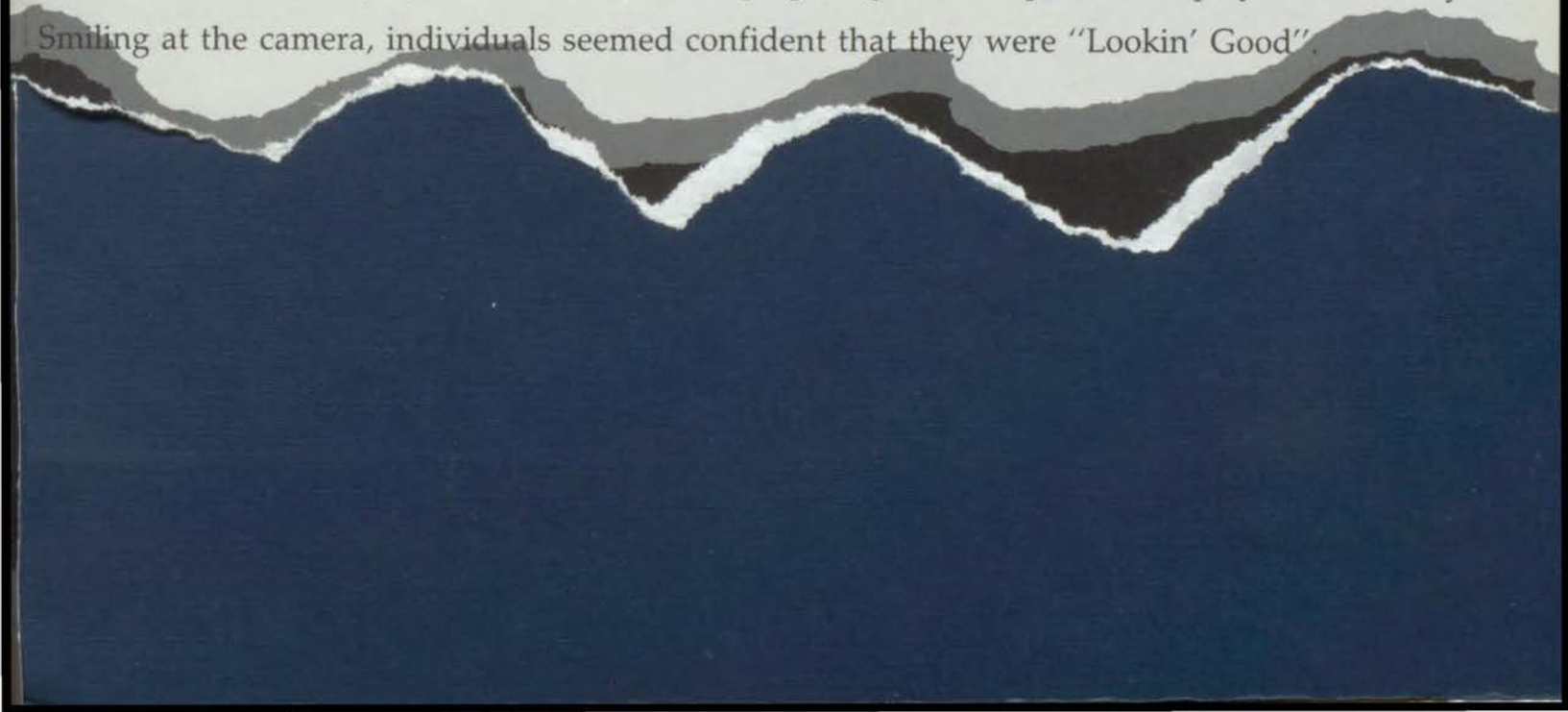
good

Say "Cheese!" As students lined up for the annual picture day, many gathered around mirrors, fixing their hair, straightening their clothes, making those last minute touch-ups.

Appearance, to some degree, affects everyone's lives. "I consider appearance important because it influences how people see you," said Du'Wayne Moore (12). Different clothes, hairstyles, even shoes can express a lot about a person. "The way you present yourself shows your personality and attitude," said Chalonda Williams (12).

In store windows, Bugle Boy, Guess, and L.A. Gear were just a few of the name brands influencing appearances. "I kind of wear my own style, but it follows along with everyone else," said Amy Jo Grozinger (9).

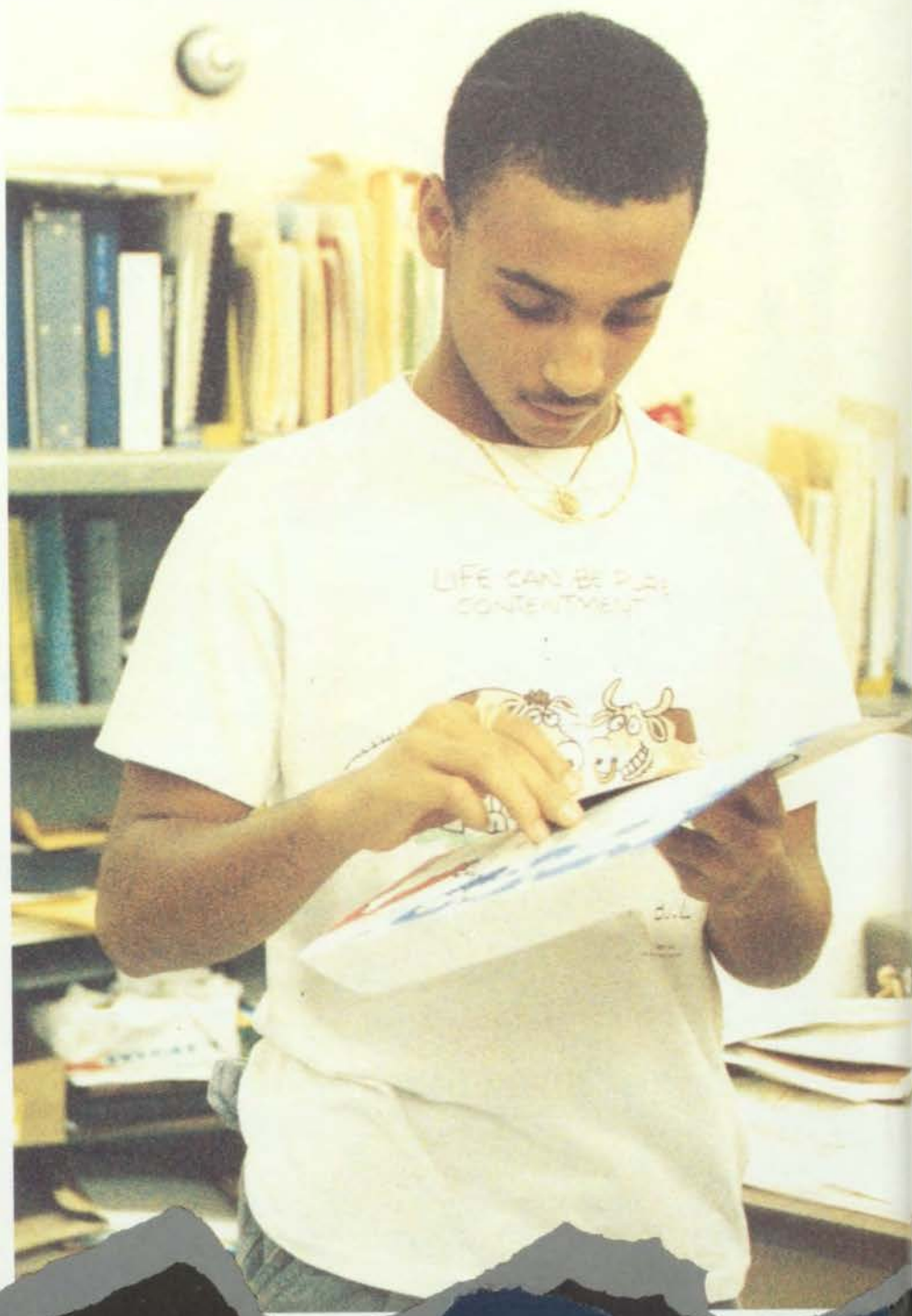
Yet some students who didn't become influenced by the passing fads and fashions. Some just wore what they "feel like wearing. It's up to the person. Everyone has their differences," according to Jeremie Hoffmann (11). The line of students preparing for their pictures displayed various styles. Smiling at the camera, individuals seemed confident that they were "Lookin' Good".



As Jeffrey Hudspeth (9) sports the latest styles of gold chains and message t-shirts, he checks out his school pictures. Trends are visible daily at CHS. Photo: TaMarra Woodling

PORTRAITS

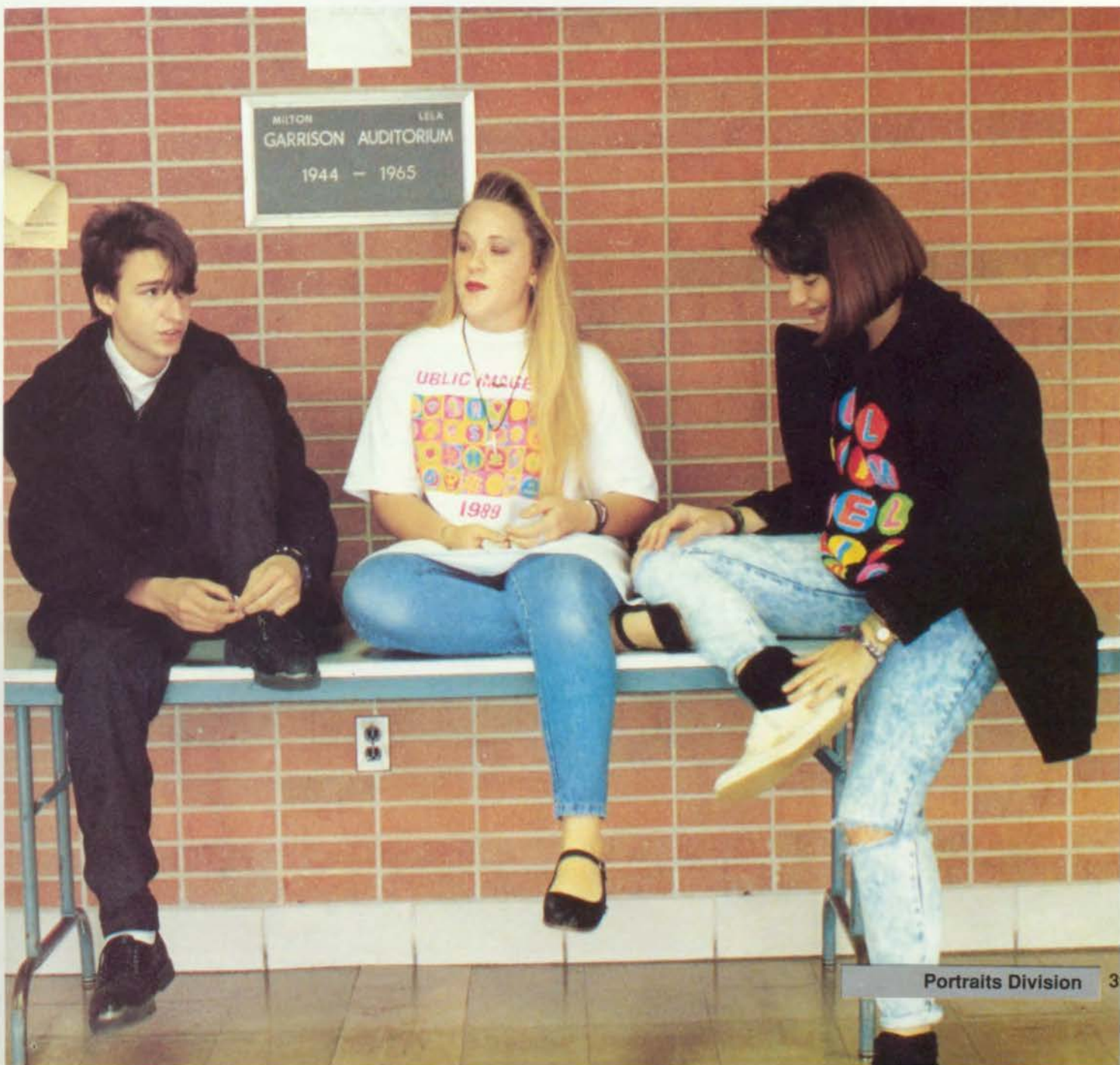
Seniors	40
Juniors	50
Sophomores	58
Freshmen	66
Faculty	74
Mini Mag	82





● Researching the latest fashions, Kelli Nolan (12) passes time in the library. Magazines often influence students' outlook on trends. Photo: TaMarra Woodling

● While discussing the recent P/I/L concert, Shannon Fields (10), Kenna Stout (10), and Lisa Park (10) display their souvenir T-shirts. Photo: TaMarra Woodling



"all I do is wash my hair and let it dry by itself."

Michelle Henley (12)



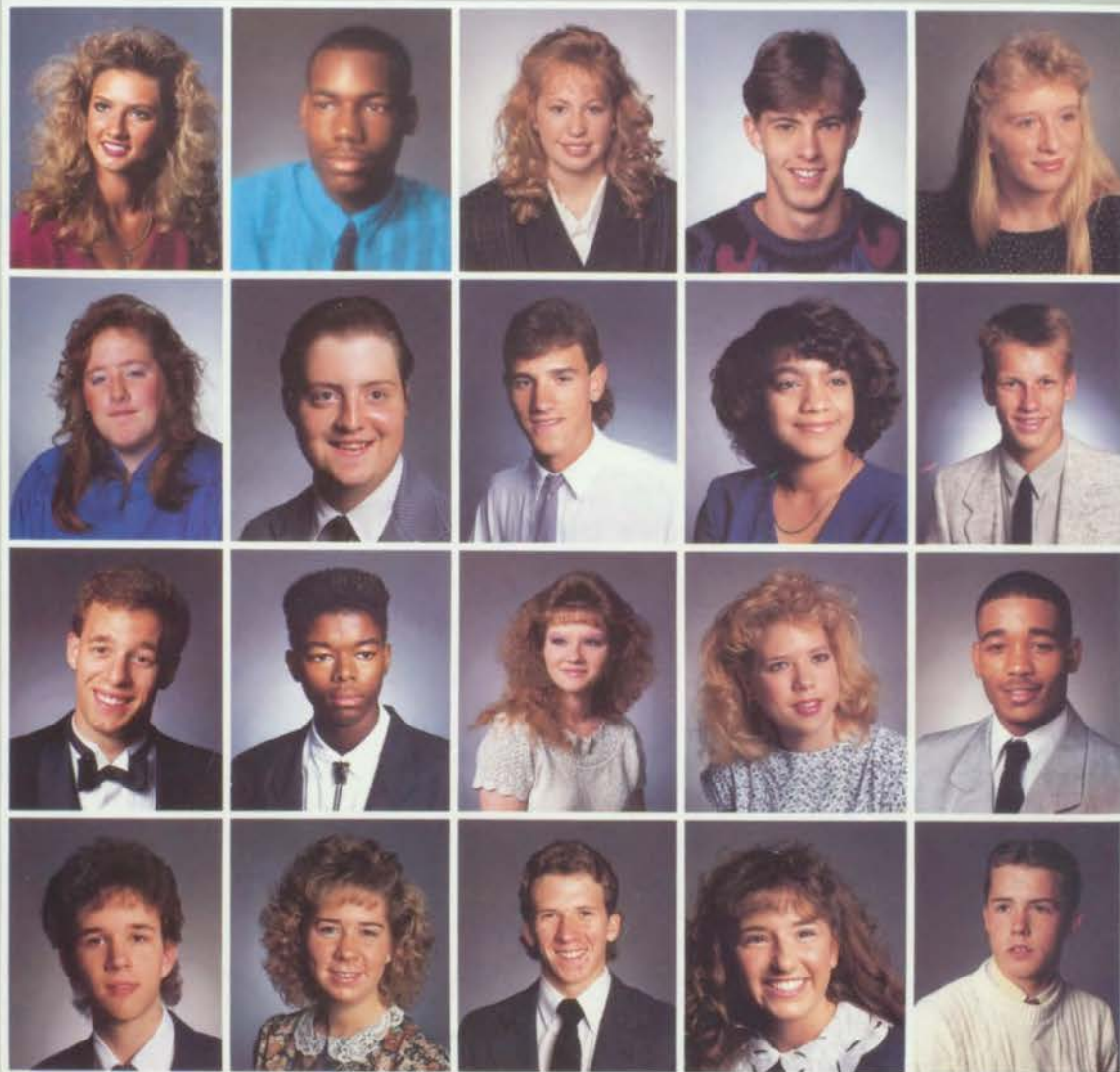
While showing off his current hair style, Christian Simms (12) seeks out someone's attention down the hall. Photo: Sarah Sewell

Amy Agnew
Michael Aldridge
Jill Allan
Darin Anderson
Susan Archer

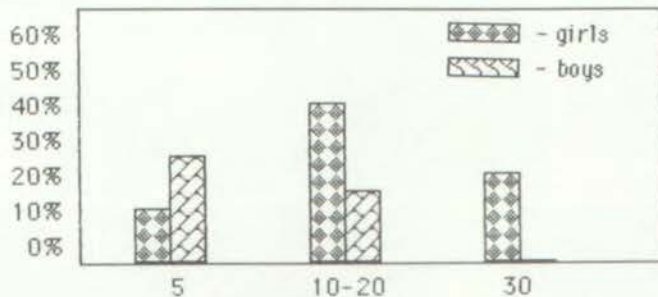
Jennifer Bailey
Dwayne Baker
Steve Balnis
Debbie Barhum
Steve Barnes

Adam Baron
Marland Bell
Michelle Bell
Jenni Bennett
Tyrone Bennett

John Bennetts
Lisa Bergman
Eric Bessenbacher
Michelle Blaser
Mike Bondon



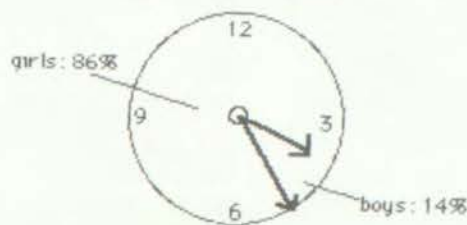
How long does it take to fix your hair?



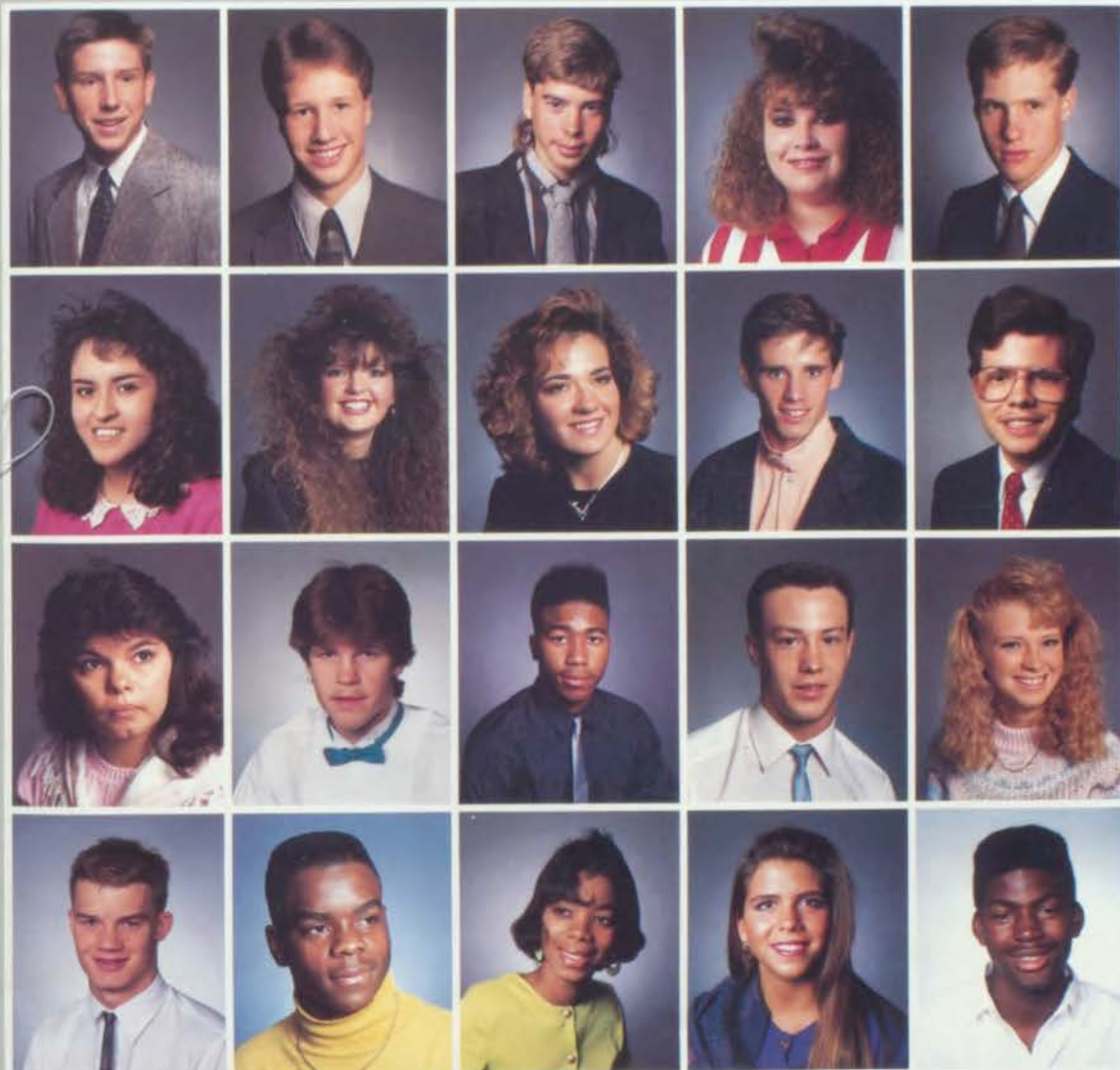
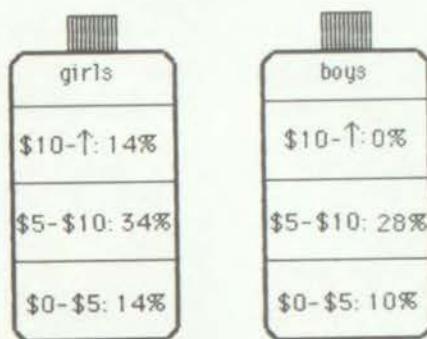
What equipment do you need for your hair?

Girls	Boys
1. comb/brush	1. comb/brush
2. curling iron	
3. hair dryer	

Do you think boys or girls spend more time on their hair?



How much do you spend on hair products?



Chris Boyles
Craig Brady
Bryan Brawley
Gina Brown
Mike Bumgarner

Yessica Cadena
Melissa Campbell
Tina Caplan
Robert Carpenter
Kent Casey

Kimberly Castillo
Paul Clark
Darryl Collins
Steve Cotter
Jerri Crow

Greg Damron
Reggie Denmon
Regina Denmon
Gretchen Derting
Michael Dixon

Janet Donahue
Deshana Dottrey
Christina Duker
Kulvinder Dulku
Felice Edwards



Nick Edwards
Tamara Ellis
Terry Eppert
Rassul Fazelat
Cherice Feaster



Paula Fields
Tracie Foreman
De Nise Foster
Vencil Foxworthy
James Fredrickson

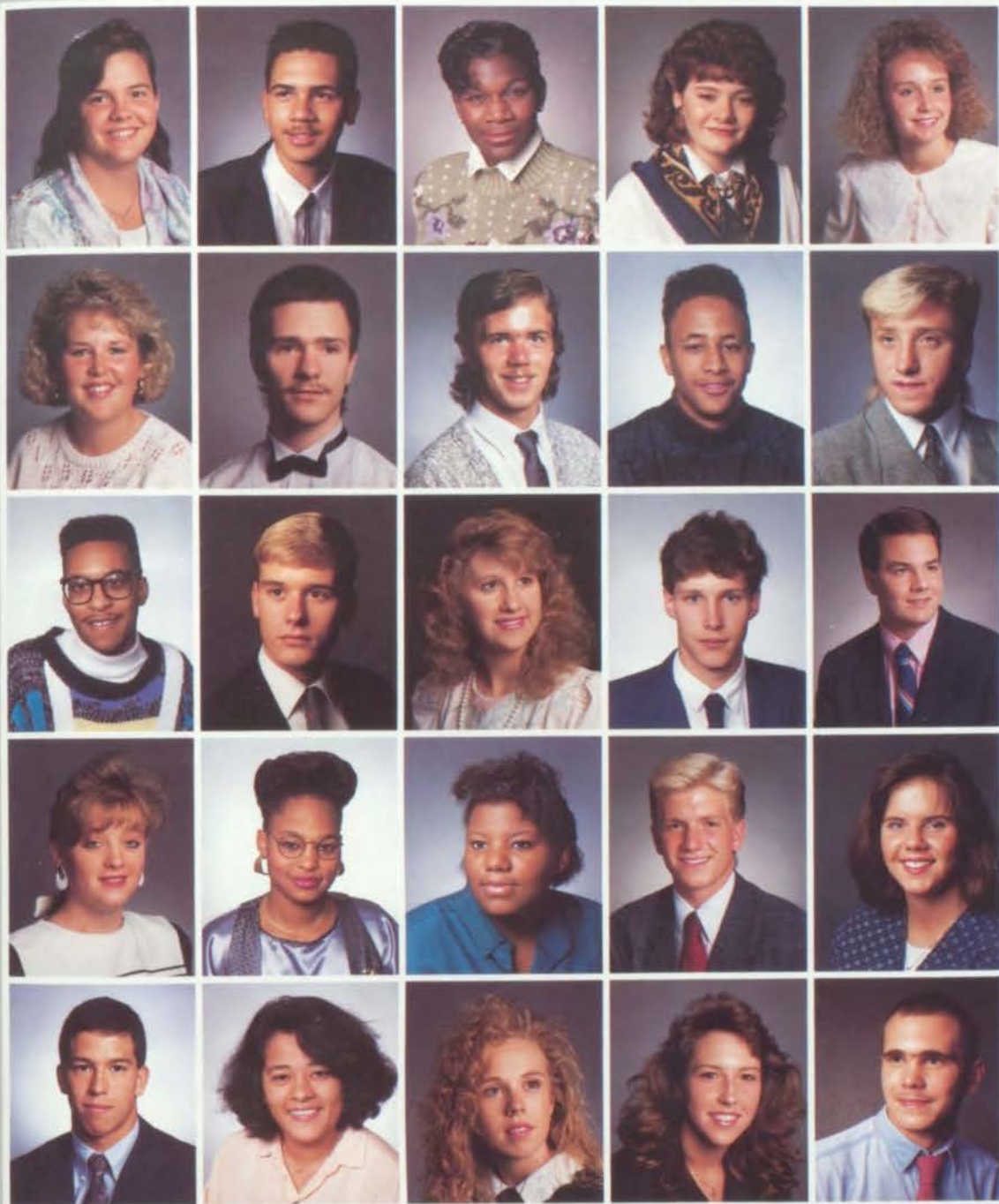


"i choose my outfit out in the morning because it doesn't matter what people think as long as I'm comfortable."

Kim Helms (12)

Debating what to wear, Laura Goode (12) chooses her outfit out in the evening, because "I'm not rushed for time."
Photo: Michelle Blaser





Jennifer Gardner
 Johnny Gardner
 Tiffani Gardner
 Crystal Goff
 Laura Goode

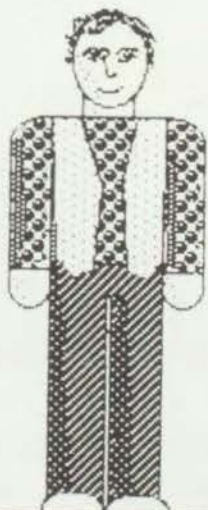
Joyce Graham
 Curtis Gray
 Larry Gray
 Damion Green
 Charles Grewell

Carl Gulley
 David Hamrick
 Melissa Harris
 Chris Haun
 Jahvar Hayes

Linda Hayes
 Latellia Haynes
 Kimberley Helms
 Robby Henderson
 Michelle Henley

Rico Hernandez
 Lilian Herrera
 Stephanie Hill
 Bonnie Hinnerichs
 Greg Holloway

Choosing Your Mood

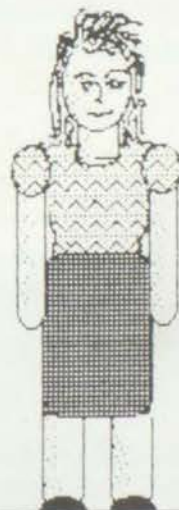


Males

- | | |
|--|--|
| 1.) Do you pick your outfit in the night or the morning?
Night: 11% Morning: 89% Night: 40% | |
| 2.) Does the day of the week affect what you wear?
Yes: 22% No: 78% Yes: 33% | |
| 3.) Do you wear whatever is clean?
Yes: 81% No: 19% Yes: 89% | |
| 4.) Do you have an outfit that puts you in a good mood?
Yes: 30% No: 70% Yes: 67% | |
| 5.) Do you keep track of what you wear?
Yes: 52% No: 48% Yes: 63% | |
| 6.) Does the way you dress express the kind of person you are?
Yes: 48% No: 52% Yes: 74% | |

Females

- | |
|--------------|
| Morning: 60% |
| No: 67% |
| No: 11% |
| No: 33% |
| No: 37% |
| No: 26% |



Angela Horton
Rocky Hunt
Melissa Hunter
Roy Irving
Chris Johnson



Phil Julo
Kei Katsunuma
Kenda Kauffman
Kellie King
Kerrie King



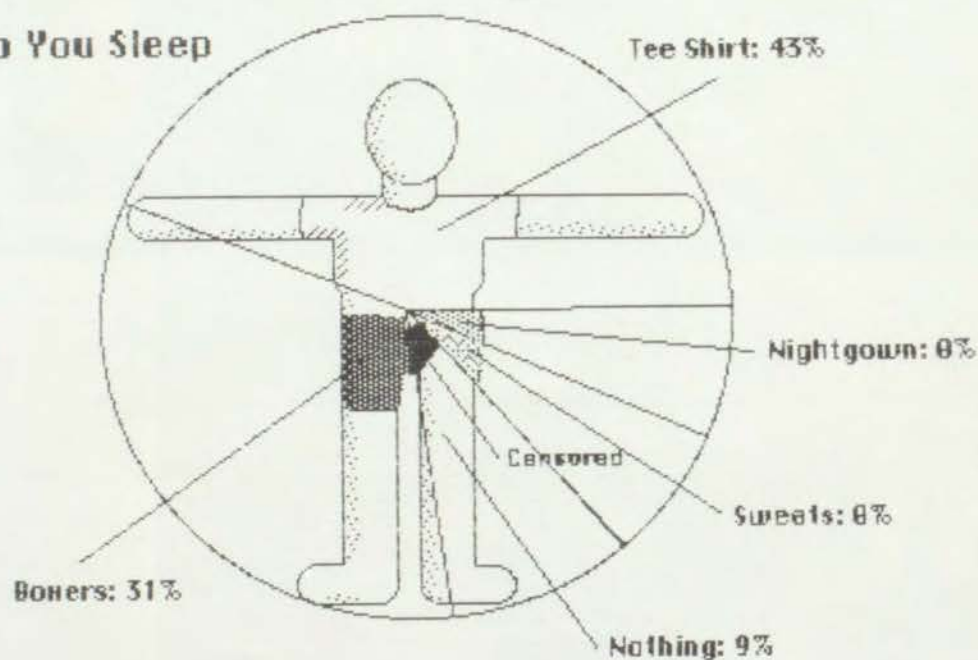
Shelia King
Chris Knight
Danielle Kosick
Josh Kovich
Carol Kreamsreiter



Nathan Krummel
Rod Lasley
Echo Lauer
John Leach
Carrie Leck



What Do You Sleep In?



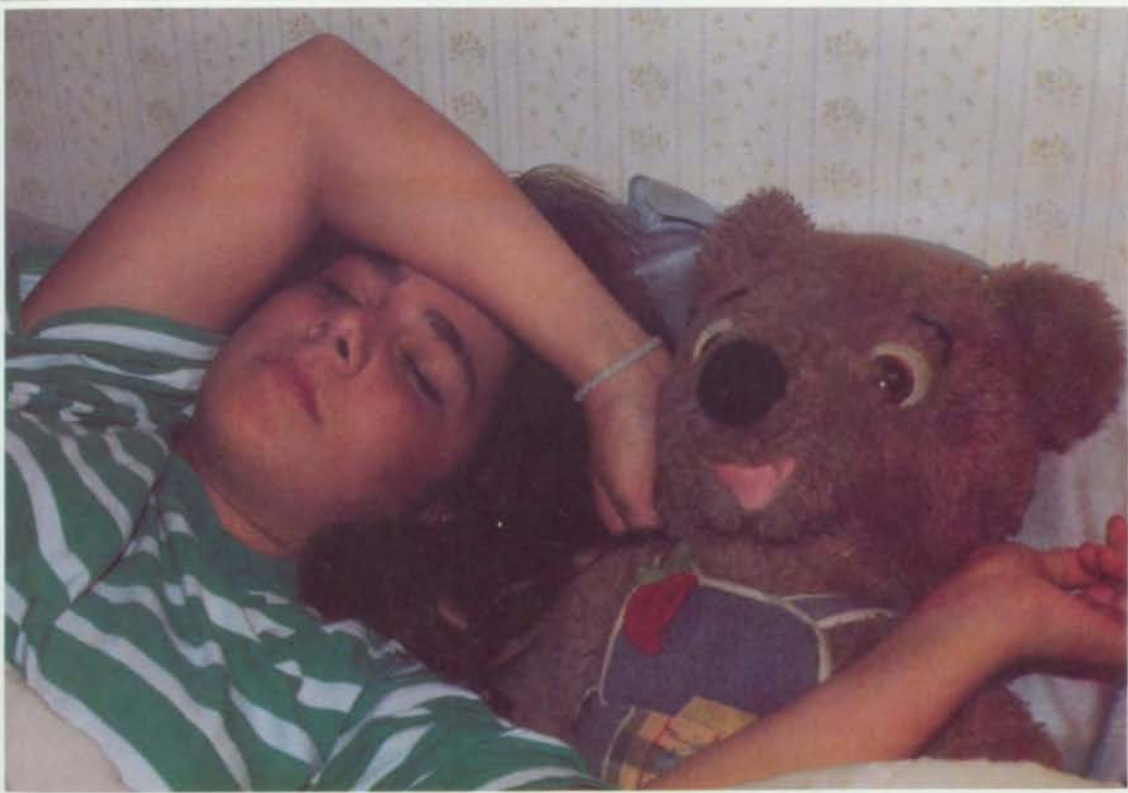


Wesley Leck
 Barby Lewandowski
 Aaron Linhardt
 Amber Linnartz
 Eric Linnartz

Gonzalo Mancebon
 Molly Mandell
 Carrie McCormick
 Angela McLees
 Fekadeselasse Mekonen

Robert Melson
 Hamelmal Mesfin
 Rich Meyers
 Chad Middleton
 Tim Miller

Greg Mills
 Mark Montgomery
 Robb Montgomery
 Robin Montgomery
 Du'Wayne Moore



"i sleep in T-shirts because I'm too old to sleep in pajamas."

Toya Simpson (12)

After a long weekend Christa Timbrook procrastinates in getting up for her first hour class on Monday. Photo: Stephanie Hill.

Sean Morris
Ali Moss
Jeff Muller
Kristi Nelson
Nhat Nguyen



Kristina Ning
Kelli Nolan
Melissa Noland
Mike North
Peggy Nothnagel



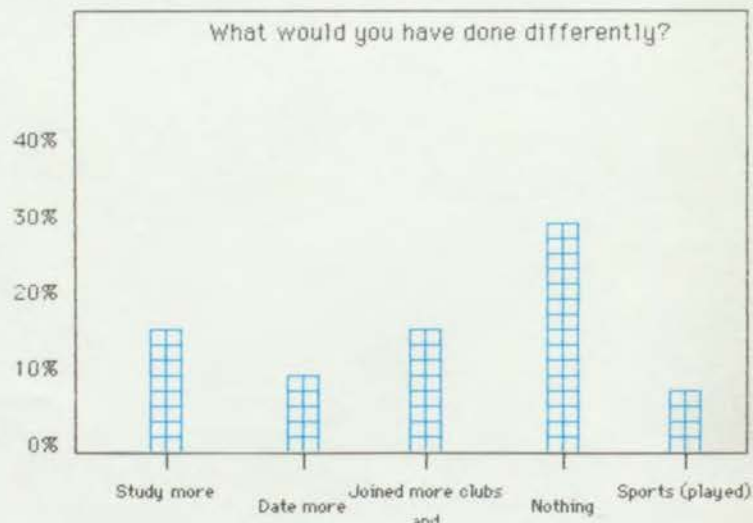
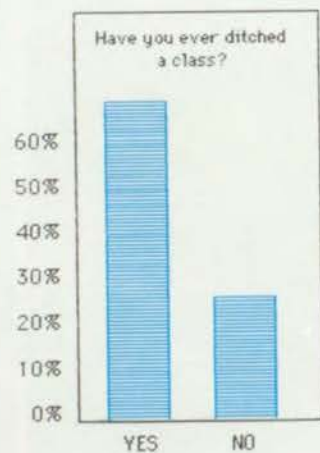
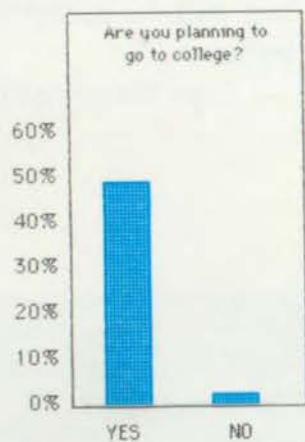
Shelli Park
Jay Patterson
Stephanie Pierce
Sandy Pugh
Ken Pulce

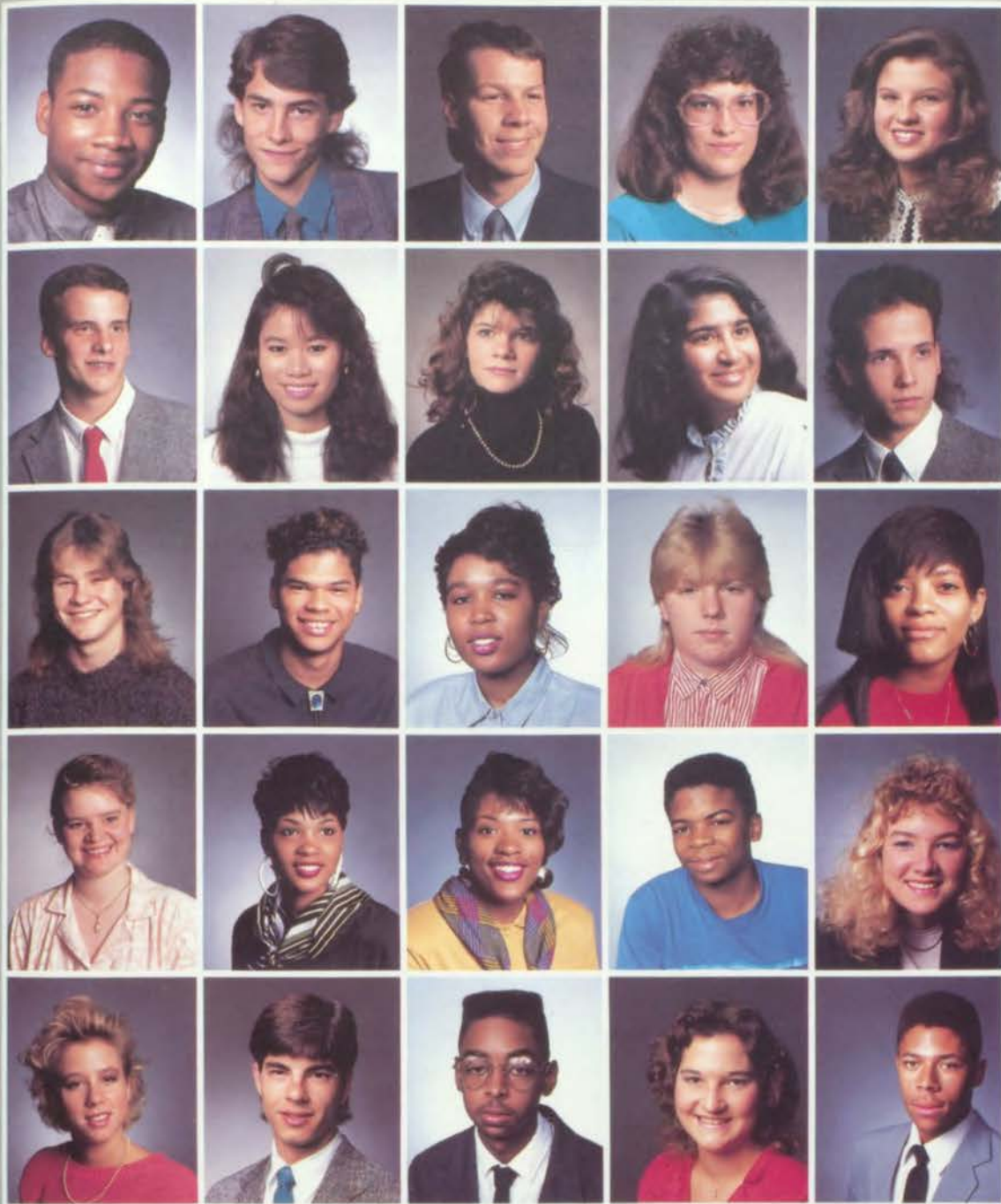


Charles Purvis
Bob Rabinowitz
Derrick Randle
Eric Randle
John Reliford



Todd Riggs
Tresa Robinson
Sabrena Rollins
Kelly Root
Garrett Ross





Mark Roth
Chris Roumos
Jerry Runyan
Sandra Runyan
Tricia Scaglia

Matt Schurig
Viengsamone
Sengsamouth
Sara Sewell
Rahat Shah
Jason Shalton

Josh Shelton
Christian Simms
Toya Simpson
Jarusha Sluss
Deedra Smith

Donna Smith
Jaumonica Smith
Jaunetta Smith
Shawn Smith
Tammy Smith

Amy Smithmier
James Spallo
Oliver Spencer
Carolyn Stafford
Bryan Stephens

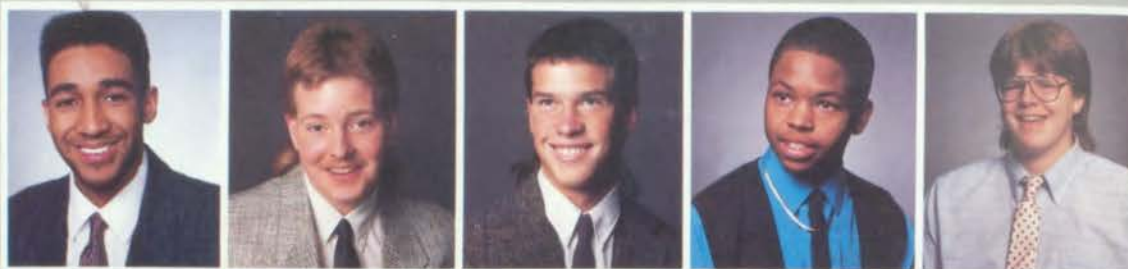
"my classes are a lot harder this year because my classes the first years were blow-offs."

Tina Caplan (12)

Rich Weiland (12) and Chris Straub (12) sport out their same tastes, as they work together in class. Photo: Janet Donahue



Ryan Steward
 Frank Stone
 Chris Straub
 Foyce Strickland
 Bill Stuart



Janette Studna
 Marc Stulz
 Jennifer Swanson
 Minh Tan
 Nhieu Tan



Christina Tews
 Jenny Thompson
 Shannon Thurman
 Christa Timbrook
 Mike Tipton



Tony Tracy
 Anita Urban
 Antoinette Wagener
 Barbara Wall
 Jennifer Walton



Sharilene Watts
 Tracy Webb
 Richard Weiland
 Darius White
 John Whittle

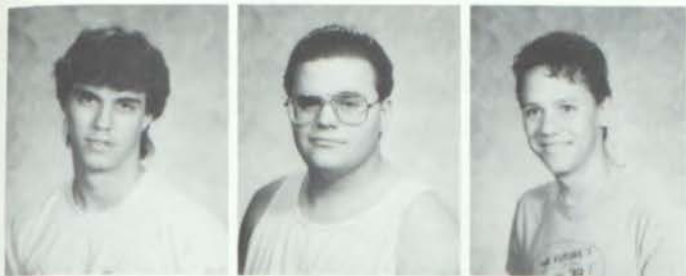


Anne Wietharn
 Chip Wilcox
 Chalonda Williams
 Romona Williams
 Becky Wilson



Terry Wiseman
 Dawn Workman
 Andy Yanes
 Shayne Yeisley
 Brian Young





Tracey Burec
Nick Carmadella
Jerry Crisler

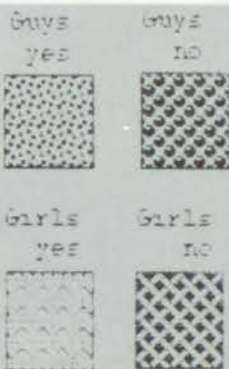


Paul Davis
Marlon Goodman
Justin Hastings
Dan Messina
Tylisha Wyatt

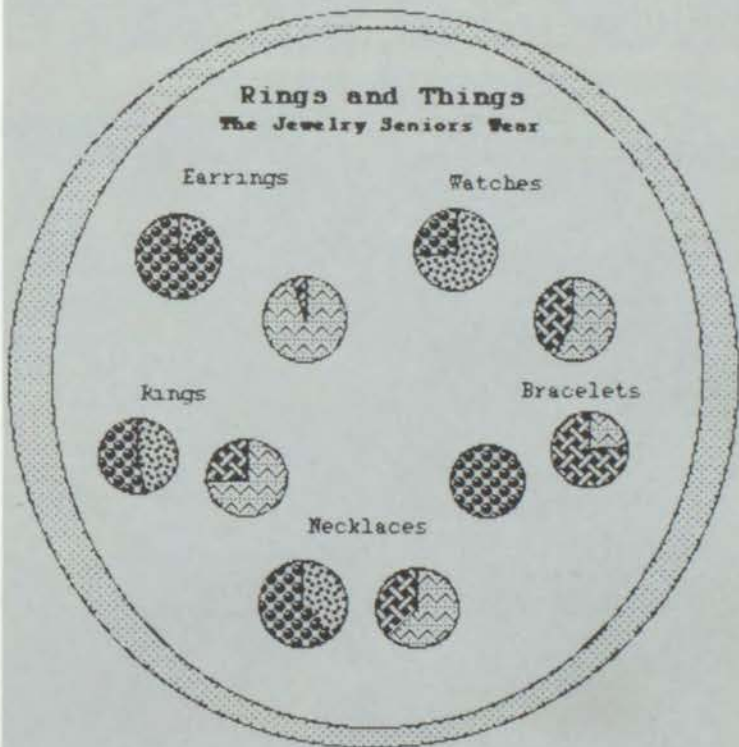


While visiting with her friends during her lunch shift Juamonica Smith (12) shows off her fashionable jewelry.

Photo: Chip Wilcox



Not Pictured:
Deric Askins
Scott Braun
David Crawford
Angela Ellis
Craig Hodges
Allen Jones
Marilou Jopanda
Anthony Olsen
Patrick Miller
Michael Riley
Jeff Shank



SENIOR

CLASS OF 1990

By Anne Wietharn

This year was the first year for an organized class picture of the senior class and it was available for students to buy for \$10. The class got off to a slow start, but made up for lost time during the course of the year. Their activities included the Homecoming float, the senior sweatshirts, senior ditch day, the senior breakfast, the senior gift, and graduation.

"I think we get a lot done because we're all friends who work well together."-
Chris Boyles

SENIOR CLASS OFFICERS:

Brian Young ... President

Sean Morris ... Vice-president

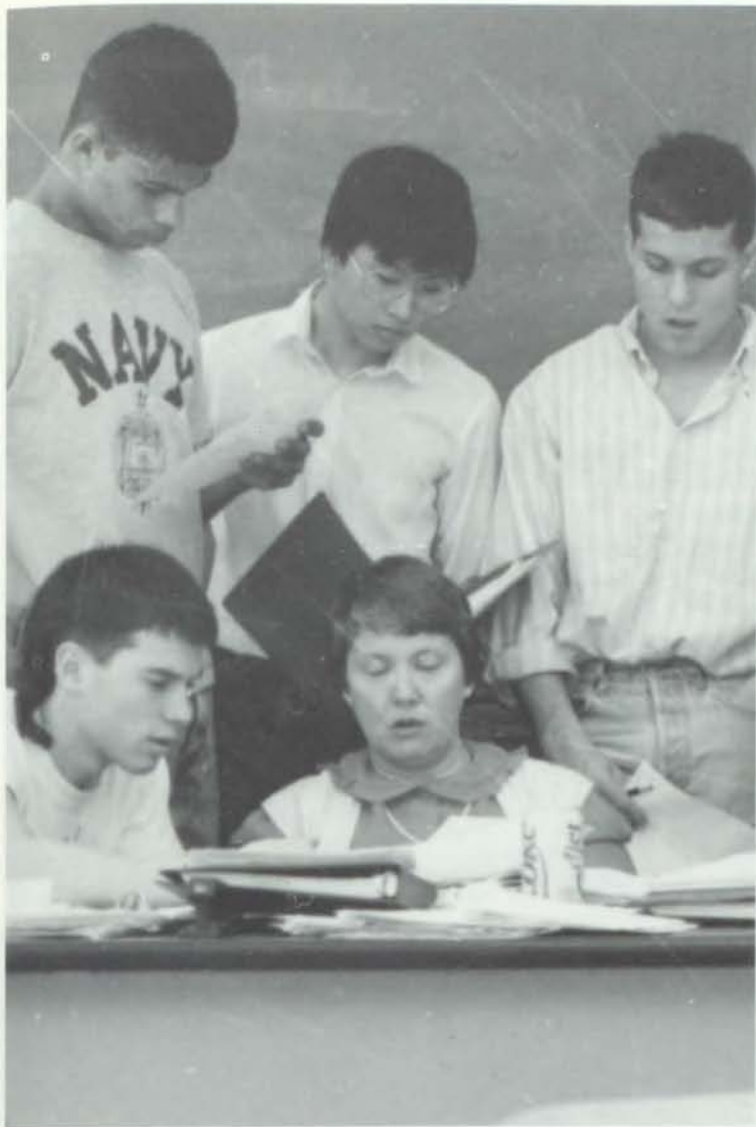
Chris Boyles ... Treasurer

Chris Straub ... Secretary

At the fall sports pep assembly, seniors take a minute to display their class spirit by showing their spelling capability. ▶

Photo: David Hamrick





◀ Having a hard time understanding the full concept, seniors get help from Mrs. Weigand in their third hour Calculus class. *Photo: Chris Johnson*

▼ Dancing to show their "Hard Rock-in' Spirit," Kelly Root and Stephanie Hill ride the senior class float during the pep assembly. *Photo: Isabel Luna*



GUYS

SPEAK THE TRUTH

■ In between classes, Nickhelle Hatten (11) waves goodbye to her friends below while going to her next class. Photo: TaMarra Woodling



She sits up really fast trying to act natural when she realizes that he was smiling at the girl behind her.

Most girls have been through this trauma at least once in their life and have survived, but still lack the answer to one important question: What do guys really look for in girls?

According to **Eric Alleman** (11), the most important quality in a girl is her looks, "because I wouldn't want to go out with a girl who was ugly."

To other guys, different qualities come first, like personality or sense of humor and, to some, a mere smile is all it takes. **Shawn Gardner** (11) said, "As long as

she's nice, it doesn't matter."

Every guy has a kind of girl that they don't like. Among the different turn-offs were girls who smoke, girls who go out with every guy in school, and girls who drink. **Larry Sturm** (11) had a different response. "I don't like stuck-up girls who think they're better than everyone else, because you have to try too hard. I think both people have to give 50-50, not 80-20."

Some people may think age is a factor, but to most guys it isn't. To **Raj Kothari** (11) it goes back to looks. "If she's forty years old and she looks good, age doesn't matter."

By Anne Wietharn

as Susie sits in her favorite class about to fall asleep, Troy, the guy she has had her eyes on all week, looks her way and smiles.

WHAT DO GUYS LOOK FOR IN GIRLS?

1. Looks
2. Personality
3. Sense of humor
4. Self confidence
5. Intelligence

■ Working together on their homework, Tonya Hillman (11), Tammie Long (11), and Matt Mason (11) study hard in the library. Photo: Michelle Blaser



LOOKIN' BETTER

— 1 — 9 — 9 — 1 —



Misty Addison
Craig Alexander
Eric Alleman
Lisa Anders
Maria Antonello
Teresa Ashlock
Marisa Avalos

Denise Baker
Lori Balow
Curtis Banks
Denise Bartkoski
Kirk Beard
Stacy Bearde
Cyndi Bennett

LaMont Berry
Sandra Bey
Trey Biggs
Lylah Birn
Laurie Bockelman
Matt Bolch
Eric Boyse

Chad Bullis
Kevin Bunting
Brandon Burke
LaShea Burton
Jack Byrne
Steve Caffey
Victoria Caruso

Mary Chapman
Jon Clark
Jon Collier
Adam Colombo
Michelle Conrad
John Contreras
Stephen Cook

Cheri Crow
Bart Damron
Joe Denyer
Darrin Dice
Lori Dollman
Shannon Druen
Toby Egan

Laura Engel
Amber Ernst
Tim Fillpot
Chris Fisher
Jason Fisher
Craig Galvin
Shawn Gardner

Chris George
Brandi Gettel
Adrienne Gilchrist
Tony Gilliford
Aaron Givens
Andi Gould
Antwan Grant

COLOR MOODS

Using his creativity, Jon Clark (11) considers several new ways to design a file. Photo: Stephanie Hill

tary school. But now what is your favorite color?

Most of the students chose a color that was bold, popular, or best matched their skin tone. But what other things did students look for in a color?

Nickelle Hatten (11) said her favorite color was black. "Black has always been my favorite color because it is what best represents me. It's who I am and what I am all about."

Reasons like these and more really made a color special to students. "I like the color black because it is unique like me," said **Darryl Williams** (11). "It says and means a lot to me."

There were other things that attracted people to a color, like simply the color itself. **Jennifer McComas** (11) said, "I like bold

bright colors. That's why I like the color purple. It stands out and plus it compliments my skin tone."

When most people decided on their color, it was observed to others usually they wore it all the time, or their room would be decorated in it.

But with most students, they went through a stage of colors before really settling down on one. In a junior survey of fifty students, most said that they went through a stage of liking black, red, and blue. Overall red won as the favorite.

When also asked what attracted a person to a color, the number one answer was the meaning of the color. "The color black is a dark and dreary color and that's basically why I like it," said Hatten.

By Tamara Ellis

Colors, colors, all sorts of colors my favorite color is' . . . You probably remember playing the color game back when you were in elemen-



WHAT'S YOUR FAVORITE COLOR?

1. Red
2. Black
3. Blue
4. Purple
5. Pink

Escaping to a place all of his own Brad Klaassen (11) utilizes a spare moment to take a break from the books. Photo: Stephanie Hill



LOOKIN' BETTER

— 1 — 9 — 9 — 1 —



Brennan Graves
Joe Gravino
Erin Hake
Grant Hale
Scott Hammer
Nickhelle Hatten
Brian Hauser

John Heflin
Desire' Hendricks
Tonya Hillman
Cherie Howell
Alison Hoy
Michael Hudspeth
Amie Huffman

Nancy Humo
Tom Hunter
Donna Huskisson
Nicole Jacobson
Michelle Jennings
Melinda Johnson
Kevin Jones

Maria Jopanda
Harold Kelby
Rebecca Keller
John Keys
Weston Kelgore
Dana King
Paul Kinton

Brad Klaassen
Rocky Kloth
Raj Kothari
David Kovich
Toni Kruse
Tony Ladesich
Christopher Lang

Jerry Lasley
Bill Latteman
Donny Lewis
David Lillis
Tammie Long
Isabel Luna
Trisha MacNevin

Latoya Madden
John Madrueno
Justin Malyn
Demetruis Manning
Almaz Mantier
Robert Marcinkowski
Christopher Martin

Matt Mason
Jennifer McComas
Cathleen McCoy
Jeffery McLean
Shannon McMahon
Dan Melcher
Jeff Messmer

CLEAN SWINGS

By Tamara Ellis

Like most students, **Chris George** dreaded to hear the voice of his mother telling him to clean the bedroom up. Most students were involved in so many activities in school and other additional sidelines that they forgot about the little inconveniences in life like cleaning their room. **Angela Rizzo** (11) said, "I usually don't have time during the week to clean my room so either I clean it on weekends or after my mother gets after me. Either way is fine with me because I do want my room clean."

Though few students with clean rooms could be found, there were still some. **Denny Swejda** (11) said, "My room is usually always clean, and my bed is usually made up."

Being a male or female didn't really make a prediction on how their room was going to look. It just happens to be the question of how they wanted their bedroom to look. If the image was for clean, then their bedroom was clean. If they didn't care, then usually it was messy. Unless of course the students had Mr. and Mrs. Clean for parents; that usually set up an immediate problem. "My mother really can't tell me how to keep my room or anything like that because it's my room," said Swejda.



■ Concentrating not to make a Mistake, Stacy Bearde (11) attempts to finish her design project. Photo: Stephanie Hill

WHAT DOES YOUR ROOM LOOK LIKE?

1. Clean
2. Okay
3. Very messy
4. Wouldn't even let my dog live in there.

■ After draining all of his brain waves in his last class, Trey Biggs (11) fuels back up with a drink of water. Photo: Stephanie Hill



LOOKIN' BETTER

— 1 — 9 — 9 — 1 —



Chioneso Merritt
Sean Miller
Debbie Montgomery
Yvonne Montgomery
Michelle Morse
Kerri Muir
Shawn Nault

Dennis Nedblake
Damon Newton
Joseph Newton
Lan Nguyen
Tashia Nimrod
David Noel
Tish Offield

Daniel Overbay
Susanna Owings
Pravin Patel
Jennifer Patterson
Stacey Peltzie
Jennifer Porter
Keisha Powell

Shannon Price
Marcus Reese
Michael Reese
Samantha Ridgeway
Angela Rizzo
Jessica Rogers
Kit Roudebush

Yolanda Salinas
Todd Scaletty
Christopher Scott
Laurie Serrioz
Chris Sharp
Grant Shelnett
Ken Short

Mike Sinclair
Brian Smith
Heather Smith
Steve Smith
Quentilla Smith
Amanda Solomon
Margaret Speight

Michelle Stanton
Larry Sturm
Liz Summers
Denny Svejda
Jason Terry
Deanna Tezon
Eric Thornton

Amy Todd
Arlis Trent
Travis Triplett
Phil Tucker
Rochelle Tucker
Brian Tuttle
Effie Tuttle

LOOKIN' BETTER

— 1 — 9 — 9 — 1 —

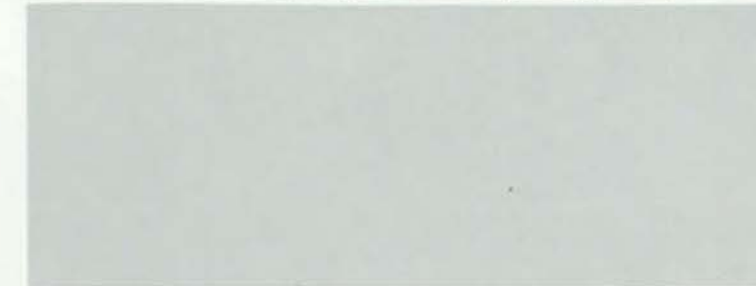
Adina VanDerEnt
Chris Volkert
Troy Walker
Chris Walton
Rob Wasleski
Jozette Watson

Nathell Watson
Heather Wheelon
Darryl Williams
Wendy Williams
Bethany Wilson
John Wilson
Michelle Wilson

Neil Wilson
TaMarra Woodling
Michael Words
Yu-Wei Xu
Joel Yoss
Otik Zefas
Keri Zettlemoyer



Juniors Not Pictured
Jason Ahart
James Beggs
Mike Bremson
Myndi Coen
Rohan Crosdale
Suamia Elbert
Jeremie Hoffman
Annith Kirkland
Tammy Martin
Calvin Nicholson
Ryan Ortiz
Ravenell Powell
Albert Releford
Mike Sandidge
Richelle Simonton
Quinita Spann
John Sumler
Andrew Valdepena
Robert Wasleski
Monica Weintraub
Bobbie Williams
Danielle Williams
Tony Williams
Shirley Willis
Will Young



■ During third lunch shift, Shawn Nault (11) helps his girlfriend Allison Hoy (11) select a drink from the Coke machine. *Photo: Michelle Blaser*



■ In Intro. to Journalism, Mike Sinclair (11) tells a joke to Angela Rizzo (11) while putting together the Searchlight. *Photo: Janet Donahue*

Helping Joel Yoss (11) in art class, Shannon McMahon (11) gives her art advice for the finishing touches on his project. Photo: Michelle Blaser

DATING DEBATES AND DILEMMAS

By Anne Wietharn

the days of spin the bottle are over and "real life" is here. No more can you rely on the direction that the bottle points as to whom you should go out with and whom you should stay clear of. Today, it's a matter of preference and people are having to decide what to really look for in the opposite sex.

Everyone has their image of an ideal girl or guy, usually with the hope of one day finding that person. **Cherie Howell** (11) said, "I

like guys who are caring, sensitive, and understanding, but most importantly, someone who I can have fun with."

Once you find that person, then what do you do? For girls, sometimes it's a dilemma. The 80's approach seems to be to ask the guy out, but there are always some girls who prefer the old-fashioned way and sit back and wait for an invitation. To **Becky Keller** (11), it can be either approach. "It depends on how much I want to go out with him, because it's hard for me to walk up to a guy and ask him out."

Another decision that people

are having to face in high school, is whether to date one person exclusively or whether to date many, different people. Some girls, who aren't interested in having a serious boyfriend, prefer to just date around and meet different people, while **Jessica Rogers** (11) prefers it the other way. "I like going out with just one guy, because if he's going to be your boyfriend, he should be someone you really care about."

Whether you like serious guys or funny guys, poor guys or "money" guys, may all your dates be good ones.

WHAT DO GIRLS LOOK FOR IN GUYS?

1. Personality
2. Romantic
3. Athletic
4. Looks
5. Sense of humor



Filling out a dating survey, Yolanda Salinas (11) types what she looks for in a guy in her Computer Applications class. Photo: Michelle Blaser



Taking time out from a hectic schedule, Nathell Watson (11) finds time to keep her appearance up to par. Photo: Tamara Woodling



WHAT'CHA LOOKIN' AT?

— 1 — 9 — 9 — 2 —

Caesar Adams
Gerald Agee
Kerry Alleman
Jerry Allen
Angela Anderson
Richard Anderson
Todd Andrews



Robert Barclay
Julie Barry
Kizmet Bartee
Melissa Biggar
Damon Binns
Octavia Birmingham
Kim Bledsoe



Jennifer Bradley
Leon Bradey
Lydia Brake
Kim Brooks
Cicely Brown
Sheri Brown
Tina Bunting



Thomas Burden
Bill Burnham
Jerome Calloway
Jennifer Carpenter
Jana Carty
Melissa Caton
Scott Cauthon



Chris Chamberlain
Michelle Chico
Sharon Conley
John Cross
Alexis Crossley
David Curry
Dana D'Alesio



LaMont Davis
Madeleine Day
Allan Deardorff
Kim Deardorff
Myron Dixon
Tom Edwards
Shawn Eikel



RaShanda Elbert
Krystina Ellis
Julia Enfranca
Tracye Eppert
Ahad Fazelat
Shannon Fields
Ed Fisher



Brent Follas
DeNece Ford
Matt Fox
Donald Franklin
Tiffiany Frazier
Chris Frensley
Mindy Fulton





In the comfort of her own home, Holly Yaffe (10) kicks back to watch a few of her favorite television shows. Photo: Isabel Luna

OUT OF 50 SOHPOMORES SURVEYED, THESE WERE THE 5 MOST POPULAR RE-RUNS:

1. The Brady Bunch
2. Facts of Life
3. Mash
4. Eight is Enough
5. The Mickey Mouse Club

REMOTE VIEWING

By Paula Fields

"Here's the story of a lovely lady who was bringing up three very lovely girls. All of them had hair of gold, like their mother, the youngest one in curls..."

Unless you've been living in a box your entire life, you probably realized that this was the theme of the "Brady Bunch" show. According to many sophomores, "The Brady Bunch" was also the most popular television re-run in their class.

Following "The Brady Bunch," were shows such as "Mash," "Facts of Life," "Eight is Enough," and the "Mickey Mouse Club."

After all of the brand-new fall shows that premiered, along with the ones that had been around, "Life Goes On" was voted the favorite in the sophomore class. Kerry O'Keefe (10) explained, "I like 'Life Goes On' because I think it does a good job of expressing real life; a real true, non-stereotyped family in middle-class America." Following close behind "Life Goes On"

were "The Wonder Years," "21 Jump Street," and "Alf."

Also sitcoms were preferred over drama, mystery, and horror. Holly Yaffe (10) said, "I prefer sitcoms because I like to laugh."

But where did students find the time to watch T.V.? Between school, work, and extra curricular activities, how much TV did students really find time to watch? Shelly Cline (10) said, "I watch about two or three hours of TV after school and that's it. At night, I'm usually busy with homework, sports, or running errands."

Lydia Brake (10) shared the same thoughts. "After homework, drill team, and spending time with my friends, I'm lucky if I get to watch even one hour of television at night."

It seemed that people were more familiar with old re-runs than the prime-time television shows. But whose fault was that? The students? Teachers? Parents? Well, maybe a little of everyone's. However, growing up requires new responsibilities. Students had to make a choice between a few hours of TV or an E on the next algebra test!



Playing video games is another form of viewing a monitor. Ira Schick spends time concentrating on a video game, accompanied by a friend. Schick spends much of his time in the video arcade instead of watching television. Photo: TaMarra Woodling

BOOKS TO ENJOY?

By Shelli Park

■ Lending a helping hand to a young Red Bridge reporter, Shelley Cline edits a story.



Students encountered books every day, in and out of school. Some enjoyed books and, to even out the scale, some didn't. Sophomores read for many different reasons. One reason that seemed to be shared by many students was expressed by **Penny McCormick** (10) who read "for assignments, mostly. But when I read for pleasure I read emotional and sympathetic books."

Some sophomores had definite philosophies as to when they enjoy a book or not. **Becky Wilcox** (10) said, "I don't enjoy reading when I have to. I enjoy a good book when it's my choice."

Sophomore English teacher, **Alyce Sherman**, said, "I believe that a student will enjoy the idea of reading more if the teacher presents the literature in a posi-

tive way. The whole idea of reading shouldn't be portrayed as negative."

There were those who definitely didn't like to read and would rather engage in other activities. **Mitch Tretiak** (10) said, "If I have to read, I would rather watch a video cassette where the book was acted out." Not everyone could get off that easily. Sherman said, "I think that with the new English set of textbooks that the district has purchased, the students will get a more well rounded reading program and a more interesting one."

To enjoy a book many sophomores had a special place where they read. "I read in my room, usually after nine-o'clock," said **Ahad Fazelat**. Reading in their room seemed to be a very popular place for the sophomore class. Many sophomores like **Dung Nguyen** found something very special about reading.

"Reading is a way to relax the mind."

WHY DO YOU READ BOOKS?

1. To be entertained
2. Nothing better to do
3. To read about other teens
4. I don't
5. What?



■ Working with computers frequently replaces reading books, as **Lisa Wheeler** and **Jana Carty** demonstrate.

WHAT'CHA LOOKIN' AT?

— 1 — 9 — 9 — 2 —



Summer Gaffney
Paul Gillespie
Robert Gillum
Rebecca Gilmore
Stuart Goldman
Danny Goode
Kayla Goodman

Michelle Gore
Michelle Gray
Staci Gurin
Anna Gutierrez
Andre Hardiman
P.J. Harrison
DaShawna Hatten

Jeffrey Haynes
Ann Hickson
Ayana Hill
Jeff Hill
Dalwyn Hodgkin
Heather Holderby
Robert Hopkins

Melissa Hopper
Tara Howard
Jeffrey Howe
Dawn Huffman
Angie Huie
Brigid Jacobs
John Johnico

Fred Jones
Jack Kaeding
Katrina Kamp
Kami Kauffman
Brian Kearney
Shereka Kelly
Ron Keltner

Shannon Kever
Scott Kloiber
Jason Leiker
Laura Lenz
Donny Locke
Damon Lounds
Misty MacNevin

Staci Magruder
Shawn McCollom
Penny McCorick
Rick Medeiros
Jeff Mook
Nicole Moppin
Maureen Myers

Alonzo Neal
David Nguyen
Dung Nguyen
Kerry O'Keefe
Danny O'Reilly
Joni Olson
Derek Orear

WHAT'CHA LOOKIN' AT?

— 1 — 9 — 9 — 2 —

Thumbing through the movie selection at Videolane at Watts Mill, Staci Gurin(10) looks for a good comedy. Today, many teenagers prefer renting movies instead of going to the theatre. "I like to rent movies, usually comedies, and it saves money," said Gurin. Photo: Michelle Blaser

Lisa Park
Vinod Patel
Jennifer Platter
Jeremy Popp

Jennifer Pratt
David A. Ray
David M. Ray
Angelia Reedus
Danielle Rick
Roni Robertson
Kevin Rogers

Nancy Ross
Derrick Rymes
Erika Ryser
Ira Schick
Tracy Sengsamouth
Mendy Shannon
Margo Simms

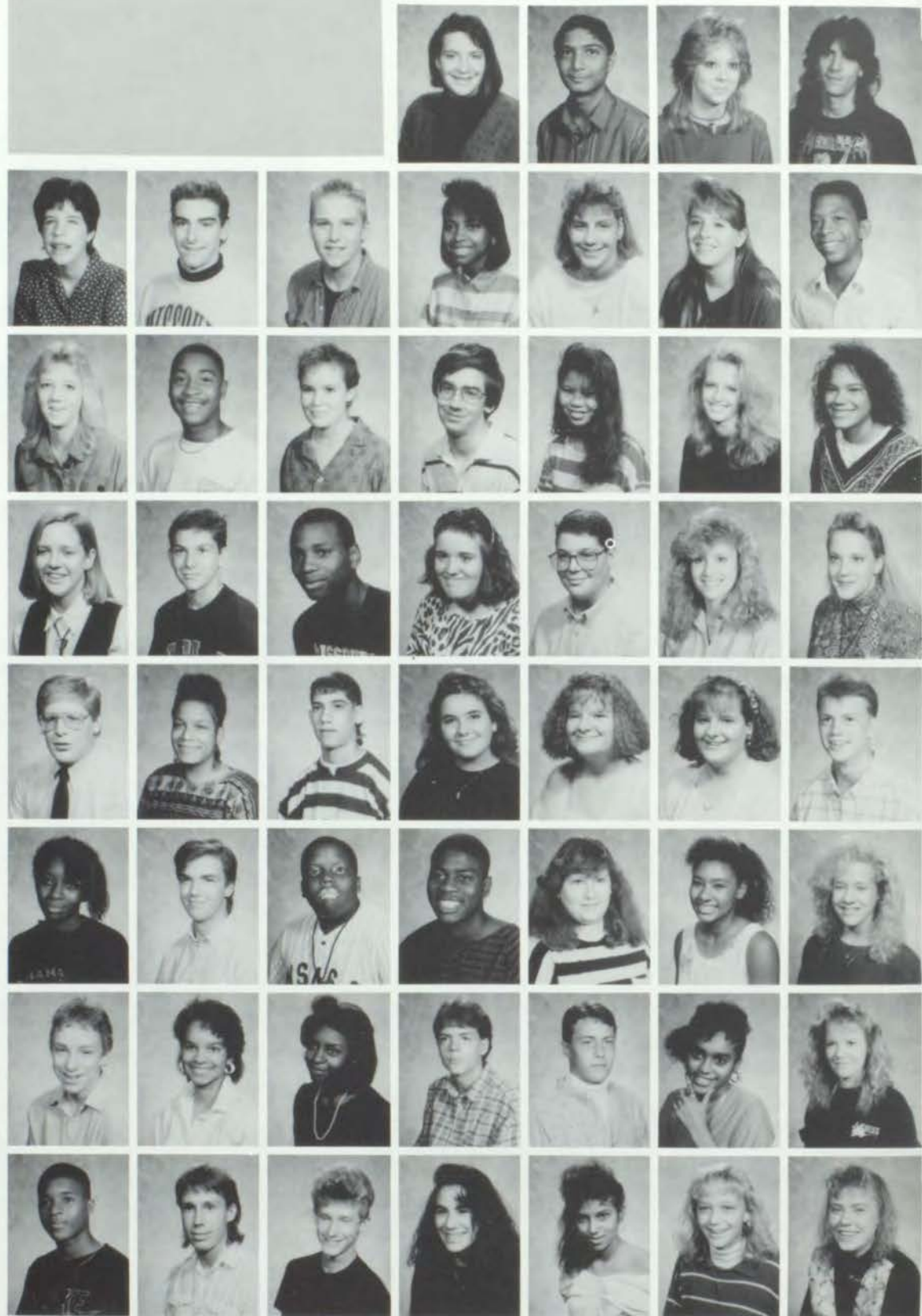
Angie Slavens
Jason Slocum
Alphonso Smith
Molly Smith
Randy Soltz
Amy Sorensen
Kenna Stout

David Stuart
Kelly Taylor
Mitch Tretiak
Kayra Vannaman
Georgette Wagener
Roberta Wagener
Beau Warriner

Temeca Washington
Charles Wasleski
Chris Watson
Clifford West
Dawn West
Lisa Wheeler
Becky Wilcox

Bill Williams
Lisa Williams
Melinda Williams
Jeff Wilson
Mike Wilson
Tomeka Wilson
Victoria Wilson

Earl Wright
Jason Wright
Shaun Wright
Holly Yaffe
Sandra Yanes
Julie Young
Carrie Youngblood





MOVIES

BEHIND THE SCENES

By Anne Wietharn

WHAT'S YOUR FAVORITE MOVIE?

1. Look Who's Talking
2. Dead Poet's Society
3. Lethal Weapon II
4. Harlem Nights
5. Do The Right Thing

It's another Friday night and there's nothing to do. The weather's too cold to be outside and no one in the neighborhood is having a party. After staring at the walls for an hour, you finally realize the obvious — why not see a movie?

Movies are probably the most popular form of entertainment today. Whether you are six years old or sixty years old, there is usually a movie for every age group.

To some people, the ratings of movies weren't always fair. **Katrina Kamp**(10) said, "I think some of them aren't fair because it puts a movie into a certain category and usually "R" movies contain more bad language just

to get more people to see them."

Along with today's rising prices, movie tickets increased, also. The average price for a ticket was \$5 and even more if you craved a tub of popcorn and a coke. To most people, this wasn't a problem, but to those that it was, they found another alternative. **Octavia Birmingham** (10) said, "I think the prices are too high. I usually just wait until it comes out on video."

Whether students liked to get out of the house and explore the town, or whether they liked to stay at home and enjoy a good fire, movies could either be seen in person or they could be home delivered.

Sophomores Not Pictured

Andy Acock
James Alexander
Jay Boydston
Odell Bynum
James Carter
James Clemmer
Shelley Cline
Joseph Doran
Andre Elzie
Shanon Evans
Jason Franklin
Bert Gallardo
Malik Givens
Donna Harris
Shawn Hatcher
La Myra Henson
Rebecca Holsen
Ronnie Jackman
Dan Lenihan
Aquinette Lenoir
Chad Meyer
Brad Nelson
Mike Oglesby
Ronnie Owens
Richard Parker
John Parvin
Jennifer Sparks
Stephanie Webb
Tracy Weller

During October, filming the movie "Where Pigeons Go To Die", Michael Landon participated in both the acting and the directing of the movie. The movie was filmed at 95th and Metcalf and aired on TV in February.



HERE'S LOOKIN' AT
YOU
 — 1 — 9 — 9 — 3 —

Carlton Abner
 LaTasha Allen
 Jason Amerine
 John Anderson
 Jenna Anthony
 Angie Antonello
 Jason Attebury

Shawn Avants
 Sean Banks
 Sean Barkwell
 Galadriel Barnes
 Bryan Bedell
 Stacy Bell
 Wayne Bell

Rob Bennetts
 Thomas Berry
 Kris Bever
 Sharron Birmingham
 Tina Bode
 Marianne Bolch
 Jennifer Brawley

Monica Brooks
 Charlie Brown
 Charmaine Brown
 Eldgin Brown
 Seneca Brown
 Anthony Bryant
 Andrew Buckingham

Mike Buckles
 Jennifer Buller
 Kim Byers
 Stephanie Byers
 Courtney Canine
 Jamie Canino
 Yolanda Carrillo

Cara Chenault
 Dan Coleman
 Jennifer Collins
 Larry Combs
 Ebony Cullen
 Angela Cunningham
 Brian Curtis

Michelle Curtis
 La Shawn Dalton
 Angela Daniel
 Angie Day
 Erika Derting
 John Driver
 Regina Drone

Bart Edgerton
 Yvonne Edwards
 Chad Elliott
 Heather Ernst
 Lizzie Espinoza
 Chris Fahrmeier
 Julisa Fessler



Actively participating in class, Dejay Nelson (9) plays the maracas. This was done as part of a cultural lesson taught in Spanish I class that involved native music. Photo: Sarah Sewell



What's in the Wallet
 Top Five Answers

- 1 Pictures
- 2 Money
- 3 Credit Cards
- 4 Condoms
- 5 Student I.D.

MASTER CARD



At attention, Sherry Walker (9) waits for instructions at flag corps practice. The corps began practicing in June for the upcoming school year. Photo: Sarah Sewell

WORKING TOWARD THE FUTURE

by David Noel

as freshmen entered High School, they had many new things to worry about. Among them was the way that other people, older and younger than they, thought of them. One concern of many freshmen was their bodies. Many freshmen realized that the best way to make their bodies look the way they wanted them to was to work out. Both guys and girls began to work out as

they entered the new atmosphere. Some worked out at clubs, some at school, and some in the comfort of their own homes.

Weightlifting was not the only way that freshmen chose to keep themselves in shape. Some freshmen went out for sports while others jogged or ran to keep in shape. **Sabre Nap** (9) said, "I went out for soccer to play the sport, but it was also a good way to keep my body in shape."

Some students' jobs also helped them keep in shape. Many forms of jobs could help people keep in shape but the most common for students was lawn work. From mowing the yard, to raking the leaves, to sho-

veling the driveway, yard work seemed to always take a lot of physical energy and made for a good workout. **Scott Mattson** (9) said, "Mowing lawns for my dad in the summer helps me keep in great shape."

Many freshmen saw it important to work out. Although they may have felt this way for different reasons, and they may have gone about it in different ways, they still had a common goal in mind. After all of the work they had done, many began to see that it paid off. **Ryan Granzella** (9) said, "I have noticed a big change in myself since I started working out."

SMILE

IT'S NOT THAT BAD

By David Noel

a smile. This is often something to show that one is happy or that one is going to "stick with it."

But it was one thing not seen very often on the faces of freshmen.

Could it be that high school is that bad? Nah. According to many freshmen, it's better than Junior High at least. Maybe it was being called freshmen. Maybe, but that is tradition that has been around since our parent's days and even their parents days; it's nothing against the class of '93. No, I think it's something deeper than that.

It could have to do with the fact that we are afraid to show our inner self. It's easy to become sensitive when it comes to the inner self. For someone to make fun of something you say or do is one thing, but to make fun of somebody's inner personality is a whole new ball game. **Rob Bennets** (9) said, "I think that some people are quiet because they don't want people to really get to now them too well, this is wrong."

So some freshmen hid in their shell when they got around other people, and maybe for a variety of reasons. But that still might not have been a cause for the absence of smiles in the freshmen class.

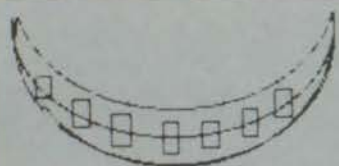
After all that has been said, only one possible explanation remains, braces. Freshmen who wanted to be like everyone else might not have wanted others to say what they thought was a glitch or a shortcoming in them. Some may have believed that one of these was braces. Though this seems like a likely explana-

tion, it wasn't always the case. According to **Koby Root** (9), "There's nothing wrong with braces, anyway being a little different is good."

Finally there was no real good explanation for this unhappiness. One piece of advice, whatever your problem was, names, shyness, or braces — just remember that the best way to handle it is to grin and bear it.

Working diligently in Drafting I class, **Kimberly Buyers** (9) studies her project. Drafting was a popular class among freshmen as many were quite talented.

Photo: Sarah Sewell



Formerly had braces	38%
Presently has braces	22%
Has never had braces	40%

HERE'S LOOKIN' AT
YOU
 1 — 9 — 9 — 3

Waiting for a ride after school, Michelle Kosick (9) sits on the wall by the circle drive. Waiting for transportation was one of many problems faced by freshmen. Photo: Sarah Sewell



Heather Field
 Jayna Fisher
 Rachel Foshee
 Tammy Freeney
 Jason Fuller
 Jill Furrell
 Paul Furrell

Amanda Garcia
 Dayne German
 Wayne German
 Mike Gerhart
 Stacey Gettel
 Mindy Gore
 Lance Grabmiller

Ryan Granzella
 Brandi Griddine
 Amy Grozinger
 Paul Harper
 Danny Harris
 Da Shawna Hatten
 Javette Hayes

Deneice Hendricks
 Janette Henson
 Heather Hicken
 Mike Hicken
 D'onica Hodgkin
 Chris Holloway
 Sean Hornbeck

Amanda Howery
 Jeffrey Hudspeth
 Richard Hughes
 Kim Jackson
 Stephen Jacobson
 Tiffany Johnson
 Christina Jones

Janel Jones
 Marlene Kaufman
 Markeita Kellin
 Everette Kelly
 Michael King
 Michael Klebenstone
 Michelle Kosick

Jacob Lauer
 Matt Lees
 Amy Lewis
 Jenny Lewis
 Aaron Lockamy
 Tracy Long
 Jenni Lyons

Carnell Manning
 Mandy Mather
 Scott Mattson
 Tomika Maxwell
 Bill McCormick
 Sonda McCoy
 Patricia McWhirter

HERE'S LOOKIN' AT
YOU
 1 — 9 — 9 — 3

Getting ready for High School, Stacy Gettel (9) and Angie Williams (9) have a laugh at Freshmen orientation. This was the Freshmen's first exposure to CHS. Photo: Michelle Blazer

LaToya Mickens
 Keysha Morehead
 Michael Morrow
 Sabre Nap
 Dejay Nelson
 Tiffany Newton
 Huy Nguyen

Chris Nickens
 Tamara Nimrod
 Wilbert Odums
 David Offield
 LaNosha Osler
 Debbie Overbay
 Paula Pace

Warren Paschal
 Penny Pearson
 Mishawnda Penn
 Jerry Pennington
 Carmella Penny
 Kenny Peterson
 Donnell Phillips

Jennifer Phoenix
 Jennifer Pietarila
 Jon Pinkney
 Cindy Raffurty
 Bob Rennekamp
 Cary Reynolds
 Andrea Ridgeway

Valerie Rocha
 Koby Root
 Dionne Royston
 Traci Sabatka
 Eric Sanders
 Richard Sapho
 Jeff Schrupp

Jenny Scott
 Sharolyn Scott
 Matt Seacord
 Ron Sherman
 Alison Shoup
 Heather Smith
 Johnny Smith

Keeva Smith
 Melissa Smith
 Olivia Smith
 Marc Tabolsky
 Cole Talley
 Jessica Taylor
 Monice Taylor

Shonnetta Taylor
 Brian Thomas
 Antwoine Thurman
 Jenny Tonyes
 Stephanie Trewin
 Danielle Tucker
 Kevin Turntine



ADDING A PERSONAL TOUCH

By David Noel

Originality. This word indicates a certain interest sprang up in the freshman class. In a world of easy-come, easy-go fads, some people felt that it was best to be original and to let what you say, do, wear, and carry be a reflection of themselves rather than a reflection of the latest fad. This feeling was held by many freshmen.

As students tried to fit in, many unconsciously succumbed to the pressures of trying to be "in" and began to lose their identity. This problem seemed to increase in the lives of freshmen as they tried to impress their future classmates.

One way to really see a person's inner self was to look at something that they carried at all times, something close to them, and something that was sometimes kept fairly personal. In order to use something that both guys and girls often carried, we

chose the wallet.

Since a wallet was usually carried by most people, it often had things that people might want to look at or use at the spur of the moment.

For instance, there were some things that most everyone carried in their wallet. A drivers' license was one, although a majority of the freshmen were yet to get one. Also many people carried pictures because they could keep those people in mind that were close to them.

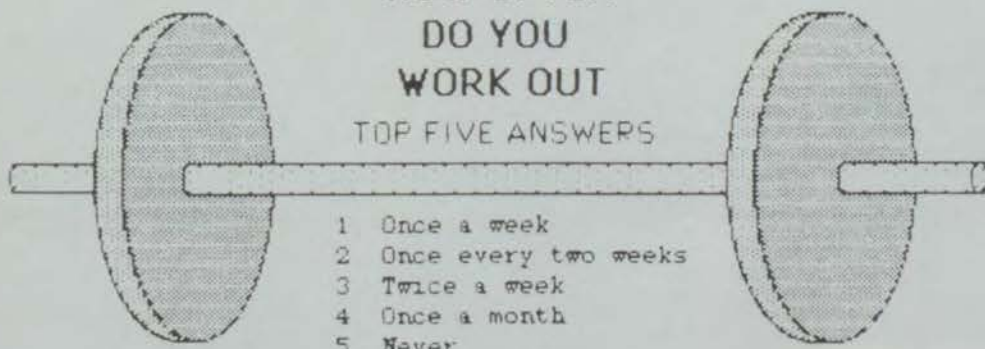
A third thing that many students carried in their wallets on the average day was money. In today's world, not many days pass when one did not need to spend money on something. Many freshmen carried cash or credit cards to help them in their times of need.

Other things carried in wallets varied from person to person. With the AIDS epidemic worsening and safe sex the key to safety, another thing that is occasionally carried was a condom. One freshman who wished to remain anonymous said, "Although it may not be right, it's probably better to carry one and be ready in case the situation ever arises."

Finally, it has become apparent that freshmen felt that it was important to keep their identity, and what they carried in their wallet could just help them do that. From pictures to money, a wallet was the best way to carry what was close to students.

■ In Drafting I class, Anthony Wallace (9) spends time on the CAD machine. Computer Assisted Design is a fairly new installment in the Drafting Department.
Photo: Sarah Sewell

HOW OFTEN DO YOU WORK OUT TOP FIVE ANSWERS



■ Contact wearers have a variety of choices today for cleaning and caring for their contacts. The prices range as much as the variety. Photo: Isabel Luna



CLOSE CONTACTS

By Shelli Park

you found out that you need glasses, the world seems to be falling down all around you. Your social life has gone down the drain. But wait! There is an alternative! Contacts. No sign of your defective sight at all. A savior.

Then the parents ask the unavoidable questions:

"Are you responsible enough?" ... "How long will it be until you lose or ruin them?" ... "How much will it cost?" ... "Is this such a good idea?"

For the next week your mission was to convince the parental unit that yes, you were grown up enough to handle a pair of coveted contact lenses.

This could happen to any of the freshmen needing corrective eyewear. After a vicious fight to purchase contacts, **Paula Pace** (9) said, "Now they want me to get them." Paula must have done a heckuva

job of convincing. Pace's two pair of contact lens plus appointments and accessories cost \$300.

Traci Sabatka (9) loved her contacts, and though she didn't have to put up with much flack from her parents, she was just as thankful for the contacts. "They're worth it," said Sabatka, "and they're very easy to take care of. I just pop them out and put them in their case. I do admit they were hard to get used to at first, but I love them."

There were three known freshmen who wore contacts according to the school nurse, **Jan Parks**.

Contacts are becoming more advanced, a wave of the future, but it takes willing parents for students to have them at an early age. Parents must see their child as responsible enough and they must be willing to pay the price. Convincing parents was the first battle, getting used to them was the second.

MOST COMMON REASONS TO WEAR CONTACTS

1. To look better and not so studious
2. To see better-special eye problems
3. To change eye color
4. To avoid nicknames such as "four-eyes"

■ Paula Pace (9) carefully puts wetting solution in her eye, a regular ritual for some people with contacts. Photo: Isabel Luna



HERE'S LOOKIN' AT
YOU
 — 1 — 9 — 9 — 3 —



Jason Turville
 Sherry Walker
 Anita Wallace
 Anthony Wallace
 Amy Warriner
 LaKesha Watts
 Billie West

Freshmen Not Pictured

Damon Bly	Arthur Kyle
Jason Braden	Warren Martain
Angela Duker	Shane Mason
Lawrence Foster	Kathleen McElliott
Chantella Griffin	Joshua Moldin
Ian Hale	Alex Saper
Jim Henkel	Shavon Savage
Danielle Jackson	Jason Williams
Tameka Johnigan	Megan Williams
	Patrick Williams



Angie Williams
 Chris Williams
 Crystal Wilson
 Rhaman Young

Being one of the many high school students whose parents won't let them get contacts, Javette Hayes (9) dreads wearing glasses. Photo: Michelle Blaser



Norine Accurso — Board of Education Member
Ken Angell — Biology, Horticulture; Junior Class Sponsor
Beverly Ankarlo — Math I, II, III; Math Department Chair
Diane Ballou — Accounting I, Personal Keyboarding/Formatting



Gene Banaka — Activities Director; Senior Class Sponsor
Meredith Barthol — Personal Keyboarding, Office Technology, Adaptive Typing, Word Processing
Claudette Bartle — German I, II, III, IV, Engl. 2nd Lang, Govt. & Econ.; German Club Sponsor
Don Bauml — American History 9; Asst. Football Coach



June Beach — Cafeteria
Robert Bessenbacher — Sociology, Current Events, American History 9
Myra Best — Math EMH, Pre Voc. EMH, Science EMH, Adaptive PE
Don Bradshaw — Boys PE 9, Weight Training; Assistant Football Coach



Larry Bradshaw — Graphic Arts, Printing, Wood Tech., Drafting, ; Newspaper Co-Advisor
Robert Brillhart — Applied Physical Science, Physical Science; Chess Club Sponsor
Wayne Brown — Argumentation and Logic, Debate, Speech; NFL Sponsor
Mary Buckingham — Nurse's Assistant



Dick Bueker — Assistant Principal
John Burke — Principal
Ana Byrd — Math Analysis, Esst. Algebra, Math III
Betty Cauthon — Laundress



Richard Cauthon — Custodian
Monica Chapman — Librarian
Kathy Chirpich — Gifted and Talented Coordinator
Kathy Columbo — Board of Education Member



Ann Costello — Alternative School Girls' PE, Girls' PE 9; Assistant Basketball Coach, Assistant, Volleyball Coach
Joyce Cox — A.P. Government, Government and Economics; Political Science Club Sponsor
Robert Cox — Head Custodian
Tom Creamer — Ceramics I, Ceramics II, Alternative School Ceramics; Department Chair, District Coordinator



PRIMP PROBLEMS

by Tamara Ellis

The girl sits motionless in the classroom, five minutes before the bell rings. Uninterested in the class, she begins to pull her mirror out of her purse. Her comb, eye makeup and lipstick follow. Then suddenly, eyes that lowered looked up. She glanced to see an angry look upon her teacher's face

For some teachers, primping became a problem in the classroom. The usual culprits - female students.

Why did students primp during class instead of during passing period? Said **Regina Denmon** (12), "There is not enough time to comb my hair and put on makeup in five minutes. Usually the teachers aren't saying much

of anything anyway so I do all of that then. Plus I like to look my best."

Though there were few, there were some teachers who put up with the primping and tried to understand that students wanted to look their best. **Ken Angell**, science teacher, said, "I don't mind girls combing their hair or putting on makeup as long as they're still attentive in class. I understand that they want to look okay."

But with the majority of the teachers, primping was definitely a no, no. "It's just rude and it shows bad manners," said **Corrine Woods**, art teacher. You don't go to a restaurant to put on makeup, so why do it in class."

I put on my makeup during class because I usually don't have

time to do it any other time," said **Amy Agnew** (12). "Usually the teachers, get all mad and tell me to put the makeup away, but I'm usually finished by then."



HOW MANY TIMES A DAY DO YOU HAVE TO STOP STUDENTS FROM PRIMMING?

1. Five
2. Three
3. Two
4. One
5. None

■ All in a day's work, Carol Johnston keeps busy at her desk by counting money. Photo: Stephanie Hill

Dan Creasy — Government and Economics, Psychology, Sociology; Key Club Sponsor
Paula Crow — Principals' Secretary
Jerry Culver — Guidance Counselor, Head Football Coach
Anita Cyrier — Concert Choir, Mixed Chorus



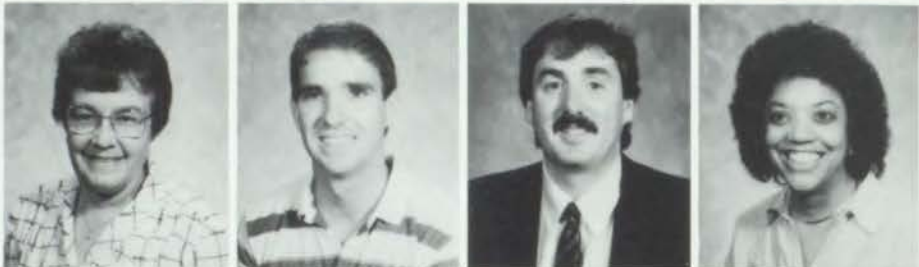
Dana K. Dawson — Applied Math, Math 2, 3; Head Volleyball Coach
William Deatherage — Board of Education Member
Cookie Douglas — English 9, English 10
Ted L. Dresie — AP Chemistry, Chemistry, Conceptual Chemistry



Robert Durbin — Board of Education President
Raymond L. Feltner — Superintendent
Maggie Fisk — American History 9, World History; Friends Sponsor
Mary Lu Foreman — Advanced Journalism, Advanced Publications, Intro. to Journalism and Publications; Lit. Magazine Advisor, Newspaper Advisor, Quill and Scroll Advisor, Yearbook Advisor



Shirley Foster — Clothing 2, Foods 1, 3
William Freeman — Composition/Major American Writers, English 10; Boys' Tennis Coach
Edwin S. Fritz — Boys' PE, Boys' PE 9, Weight Training; Boys' Basketball Coach, Soccer Coach, Girls' Swimming Coach
Reulan Floyd — Social Studies Alternative School



Harold Frye — Director of Elementary Ed./Special Ed.-
Fred Gann — Principal Alternative School
Vickie Gonnello — Bus Driver
Don Grasher — Security Guard



Ron Gray — Administrative Assistant
Tom Grow — Government and Economics, World History, Social Studies Department Chairman
Terry Hardy — Math Alternative School
Sharon Hayes — Learning Development, Behavioral Development



Connie Hostetler — Spanish 1, 2; Sophomore Class Sponsor
James Houston — Computer Technician
Annette Howk — Applied Physical Science, Biology; Department Chair
Judy Hutchison — Media Center



PERFECT STUDENT

In the past the perfect student was easy to describe, someone who made good grades. However in recent years this definition has become very complex because of changing faculty views and extra curricular activities.

"I believe the perfect student always works to the best of his ability on every assignment. So far I haven't found that student," said **Larry Bradshaw**.

Working hard, attentiveness, and just being respectful were important to many teachers. In most cases students who fit these requirements did well in their classes, not only because they were smart but also

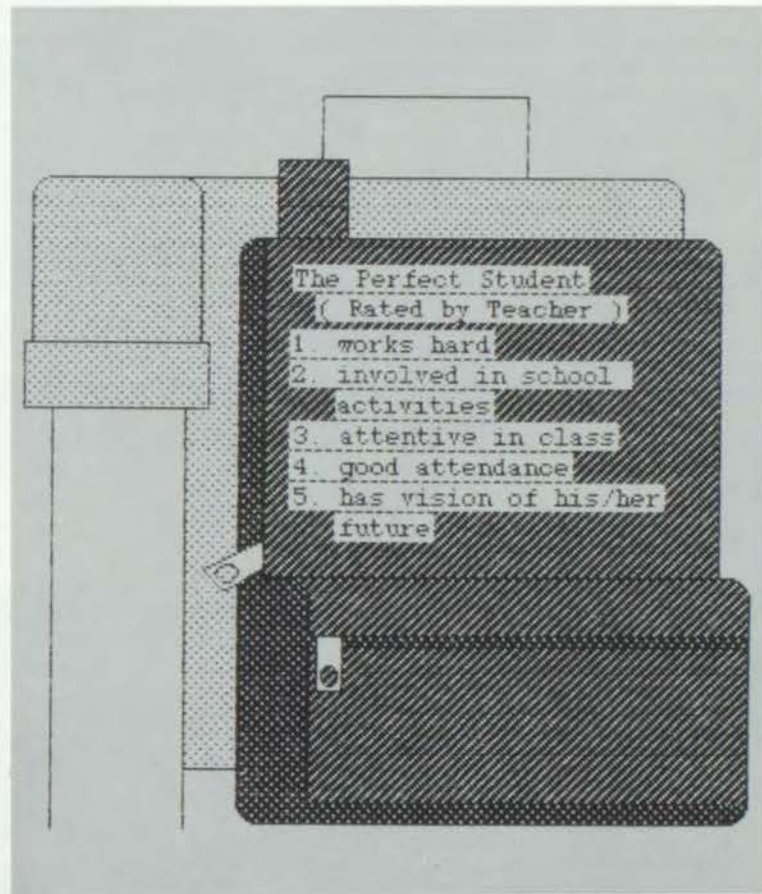
because the teachers liked them. Many teachers left that final grade check up to the student's behavior and work ethic. "My grading system is just like the real world, you may work harder, or be smarter, but when it comes down to choosing between two people of equal skill the person who has impressed the boss the most is going to get the job," said **Bruce Rehmer**.

Along with in class achievement some teachers looked for the activeness of the student in extra-curricular activities. "It's really important for a student to participate after school in clubs or sports, it gives them a well rounded start in life," said **Ed Fritz**.

Overall the perfect student had many attributes, but these attributes differed from teacher to teacher. **John Stonner** said, "What I think of a kid may be totally different than some other teacher. It all depends on how hard they want to work."

Students, on the other hand have a different view of the perfect student. Of 25 students interviewed the overwhelming opinion was, someone who could make good grades and also knew how to have a good time on the weekend.

LOOKIN'
AROUND
—S—T—A—F—F—



■ Taking time out from his usual duties, Robert Cox the Head Custodian shows his interest in reading. Photo: Chip Wilcox

Alan Isom — Basic Electronics, Gen. Metals/Metal Technology, General Woods; Freshman Basketball Coach, Boys' Wrestling Coach
Jeanette James — District Cafeteria Supervisor
Carol Johnston — Receptionist
Charles Jones — Custodian



Darlene Jones — Assistant Principal
Terry Keeton — Applied Life Science; Assistant Football Coach, Assistant Track Coach
J.R. Kinsella — Consumer Math, Essentials of Algebra, Geometry
Sharon Kinton — Board of Education Member



Sherryl Knox — Design 1, Design 2, Drawing and Painting 1, 2
Shirley Koelling — Board of Education Member
Beverly Kowalczyk — Composition/American Literature, English 9, UMKC English; Language Arts Department Chair
Bill Kruse — Custodian



John Lane — Acting/Oral Interpretation, Drama, English 9; Drama Supervisor, Players 58 Sponsor
Deborah Leeds — Cafeteria
Jonne Legg — Behavioral Development
Ray Lehr — District Computer Coordinator



Chuck Long — Custodian
Samual A. Maze — Business Law, Business Policies and Management, Personal Keyboarding, Record Keeping 9
Alice Gene Meacham — Guidance Counselor; 87th Street Gang Sponsor
Kathleen Meagher — Director of Personnel/Special Services



Pat Miller — Computer Technician
Jay Morris — Advanced Math Studies, Consumer Math
John H. Musgrave — Government and Economics, US Expansion/Civil War
Doyle M. Pace — Design 1, Jewelry 1, 2



Julia Patterson — Cafeteria
Jan Parks — Nurse; Natural Helpers Sponsor
Ruth Paulsen — French 1, 2, 3, 4; French Club Sponsor
Judy Porter — Learning Development, World History; NHS Sponsor



DREAM CARS

It's a summer day and you're driving around the town when suddenly you look over your shoulder to see a bright red convertible sports car speed by you like the wind. As you pull up to the stoplight you see a man with a pair of sunglasses listening to a rock-n-roll station. Nothing out of the ordinary you think to yourself. Taking a second look, however, you see that the man is waving at you as the light turns green. Then suddenly you realize that the man was your high school math teacher!

Most students would agree that they can't picture their own teachers in this situation.

"I have always pictured my teachers driving a Pinto or something," said **Chad Middleton** (12). But why not a fancy car. Teachers have fantasies and dreams about cars just like everybody else. As a matter of fact the cars that most teachers drive are not the ones they would choose if they had a choice. "If I could have the car of my choice I would pick a Mercedes sedan, but right now I'll have to settle for a blue Ford pickup," said **Larry Bradshaw**, Graphics teacher.

When asked what car they would choose if the sky was the limit the teachers' responses ranged from Mercedes, Saab's, Porsche's, Ferrari's, to a car that hasn't

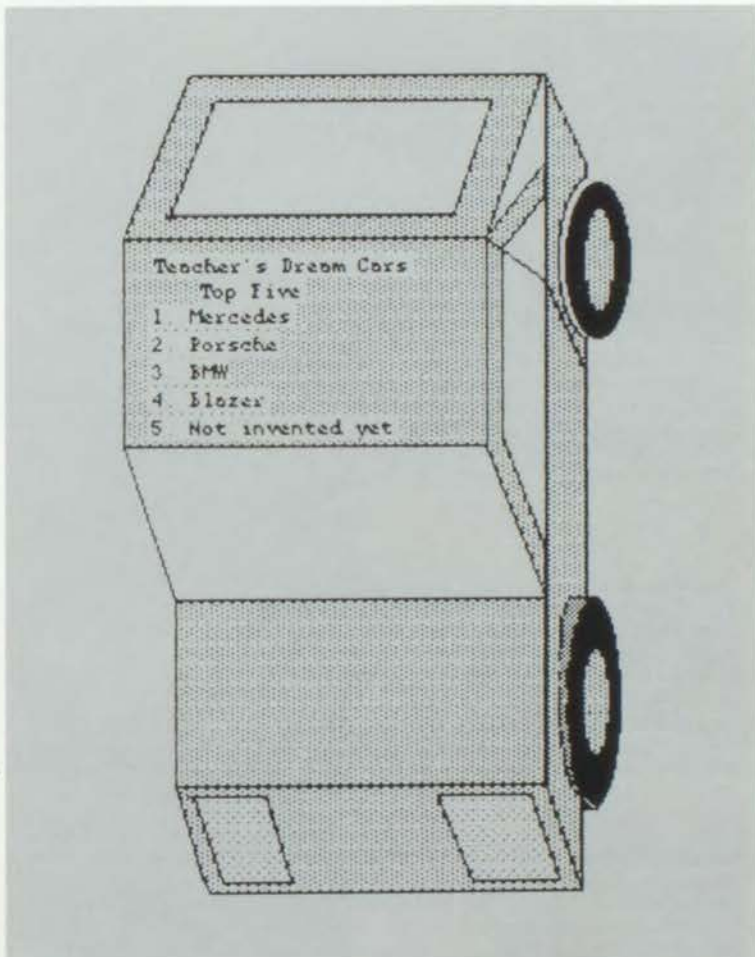
been built yet.

Not all teachers, though had dream cars that were quite so ritzy. **Ed Fritz** said, "I don't care for sports cars all that much I'd rather have a Blazer so that I could go four-wheeling." But for the most part teachers agreed that they would enjoy riding down the highway in the lap of luxury.

LOOKIN'
AROUND
—S—T—A—F—F—



■ Taking advantage of his planning period Charles Smith uses the phone in the teachers lounge. Photo: Chip Wilcox



Teola Powell — Cafeteria
Gene Propp — Guidance Counselor
Chris Prost — Advanced Composition 12, British Literary Trends 12, Debate, Special Topics; NFL Sponsor, SGA Sponsor
Mary Rambo — Cafeteria



Kent Rausch — Concert Band, Marching Band, Music Appreciation, Theory and Harmony
Virginia Ray — Child Development, Clothing I, II, III, Foods II; Department Chair
Judy Redmond — Attendance Clerk
Bruce Rehmer — Computer Application I, II, Paschal Programming, Recordkeeping; Assistant Soccer Coach, FCA Sponsor, Golf Coach



Kathy Riggs — Secretary
Tom Riley — Alternative School Language Arts; Girls' Tennis Coach
Rosie Robertson — Cafeteria
Jeff Sachs — Alternative School Science



Johnie Mae Schneider — Cafeteria
Meg Seifert — Aerobics, Girls' PE 9; Assistant Track Coach, Cross Country Coach, Department Chair, Impact Coordinator
Alyce Sherman — English 10, Speech; Cheerleading Sponsor, Drill Team Sponsor, Spirit Club Sponsor, Voices Sponsor
Charles Smith — English 9, 10; Freshman Sponsor



Crissy Smitka — Advanced Marketing, Career Exploration, Fundamentals of Marketing, Marketing and Office; DECA Sponsor, Supervised Marketing Internship
Dave Starchevich — Instructional Television Coordinator
John E. Stonner — Basic Programming, College Notetaking, Computer Applications; Assistant Football Coach, C-Club Sponsor, Boys' JV Basketball Coach
Vernabelle Summers — Cafeteria



Stephania Tews — Composition/Major American Writers 11, English 9; Junior Class Sponsor
Greg Thiel — Architectural Drafting, Drafting I, II, Machine Design; Stadium Coordinator
Marilyn Thompson — Chemistry, General Physics, Physical Science; Science Club Sponsor
Lisa Timmons — Applied Physical Science, Language Arts EMH, Study Skills LD, Vocational Exploration EMH; Department Chair, NHS Sponsor, Vocational Internship



George Tollefson — Vo-Tech Coordinator, Guidance Counselor
Bettye Tracy — Composition/American Literary Trends, Creative Writing, Mythology
Ronald Walton — Custodian
Marilyn Watt — Registrar





Janet Weigand — AP Calculus, Applied Language/
Math/Science, Math 1, Math 2/G
Janet Weston — Foods I

Ted Wills — Essentials of Algebra, Essentials of Techni-
cal Math, Math 2; Detention Supervisor
Corine Woods — Ceramics I, Design I
Carol Zagorniak — Spanish II, III, III, IV/Honors;
Spanish Club Sponsor

ALTERNATE LIFESTYLES

by TaMarra Woodling

teaching, most definitely a full time job, has often been found to extend beyond the nine-to-five routine. However many faculty members have managed to secure other jobs and commitments in addition to their teaching. Second interests and "on-the-sides" varied widely. From Paula Crow's breeding cockatiels to Don Bradshaw's firefighting, a majority of the faculty had additional commitments. "I'm an owner of The Main Street Theatre in Platte City, Mo., which specializes in melodrama and vaudeville performances," said Chris Prost.

School and community clubs claimed the time of many teachers, such as Alice Gene Meacham, who was involved with the 87th Street Gang and Hi-STEP as well as seven other committees. Several teachers also taught college courses, while some faculty members took them.

Instead of devoting themselves to clubs and groups, many teachers spent "time off" dedicated to their families. Greg Thiel explained that his free time went to his daughter, Lydia. William Freeman would

invite his "friends over for dinner." Though faculty might seem superhuman with the number of hours they put in, they need time to themselves as well. After listing her duties, Carol Johnston said, "A nap is a real pleasure."

WHAT OTHER COMMITMENTS DO FACULTY MEMBERS HAVE?

1. Families
2. Taking classes
3. Committees/Clubs
4. Saleswork
5. Own farms



After school's out Kent Rausch performs at the Bristol Restaurant and Grill. He is drummer/vocalist for the New Red Onion Jazz Babies. Photo: TaMarra Woodling

What will you remember the most about the 80's?

"I'll remember the Challenger explosion. We were at school and saw it all happen on television," said Cindy Rafferty (9).



"I was watching a movie when Reagan got shot. They interrupted it to say the president was shot," said Randy Soltz (10).



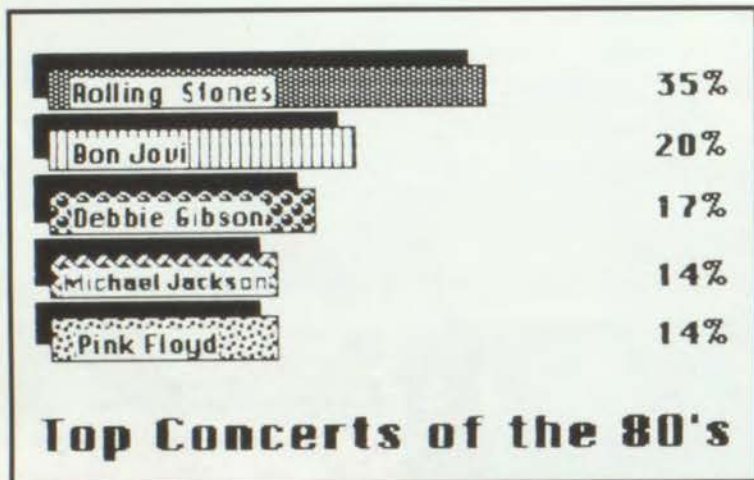
"I'll remember the World Series (1985). When I watched the game, I knew they (Royals) would win," said Harold Kelby (11).



"The presidential election is what I'll remember. On that day, we had a mock election," said Lisa Bergman (12).



80'S REVIEW



WHAT'S HOT ...



Married With Children
Nike Airs
Arsenio Hall
Levi's
Oakleys

WHAT'S NOT ...



Growing Pains
Kaepas
Johnny Carson
Jordache
Ray-Bans



Presenting his opinions on political issues, Fifth District Congressman Alan Wheat speaks to a group of students. Center hosted him on Nov. 29.

Photo: TaMarra Woodling

LOOKIN' BACK

The decade exploded with the eruption of Mt. St. Helen on May 18, 1980. In January, 1981 Republican Ronald Reagan's inauguration was shortly followed by the release of hostages held in Iran. On March 30, John Hinckley, Jr. attempted to assassinate Reagan.

In 1982, Central Park, hosted the largest demonstration against nuclear arms in June. The first permanent artificial heart was given to Dr. Barney B. Clark on Dec. 2.

The mid-eighties brought about the assassination of Indira Gandhi on Oct. 31, 1984. In 1985, Missourians took sides as the K.C. Royals defeated the St. Louis Cardinals in the "I-70" World Series.

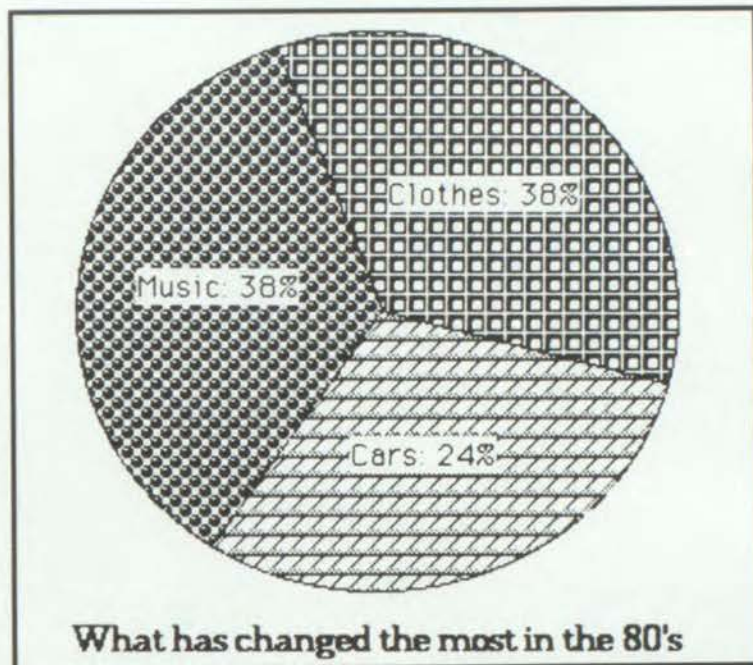
For the first time, on Jan. 20, 1986, U.S. officially observed Martin Luther King Day. The Challenger exploded killing six astronauts and a teacher on Jan. 28. Peace became closer within reach as the U.S. and USSR agreed to ban medium range missiles on Sept. 18.

A whirlwind of events took place in '87, from Jim Bakker's topoliation from the PTL in March to the stockmarket scare on Oct. 16. 37 U.S. sailors were killed by Iraq missiles in the Persian Gulf. The infamous Iran/Contra Affair, lasting eight months, came to an end in August of 1987.

Cancer-causing asbestos and radon became the concern leading into 1988. As the Olympics rolled on, diver Greg Louganis received more than a gold medal as he hit his head on the springboard. In June, Reagan met in Moscow with Gorbachev who became Soviet President on Oct. 1. Three whales trapped in the ice of Alaska received international efforts as both USSR and the U.S. attempted to save them.

More action in Alaska occurred in 1989 as the Exxon spill began contaminating the waters with petroleum. Reagan's administration was soon replaced by President Bush and V.P. Dan Quayle. As the third game of the Bay Bridge World Series was to begin, the stands shook due to the earthquake that resulted in the devastation of Northern California. In November, Kansas Citians gathered to recall the bravery of six firefighters who lost their lives in '88 due to an explosion. As the year wound to an end, CHS band and drill team members ushered in 1990 with the New Year's Celebration in Orlando, Florida.

by TaMarra Woodling



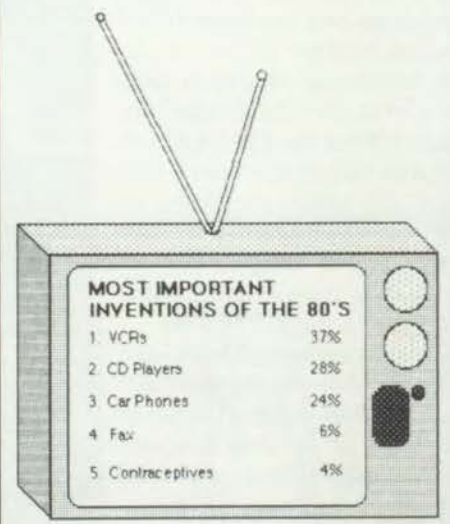
Choosing Center as the location for football practice, Pete Koch, #74, and fellow L.A. Raiders take a break. Koch was previously a member of the K.C. Chiefs. Photo: Rich Weiland

0/0 Majority Floor Leader Senator Jet Banks of St. Louis County and Senator Harold Caskey of Cass County listen to testimonies concerning drugs. Several students participated on Nov. 30. Photo: Tamara Woodling



POLITICALLY SPEAKING :
TOP NEWS OF THE 80'S

Berlin Wall 43%
Iran / Contra 35%
Presidential Election 14%
NASA crash 4%
Geneva Summit 4%



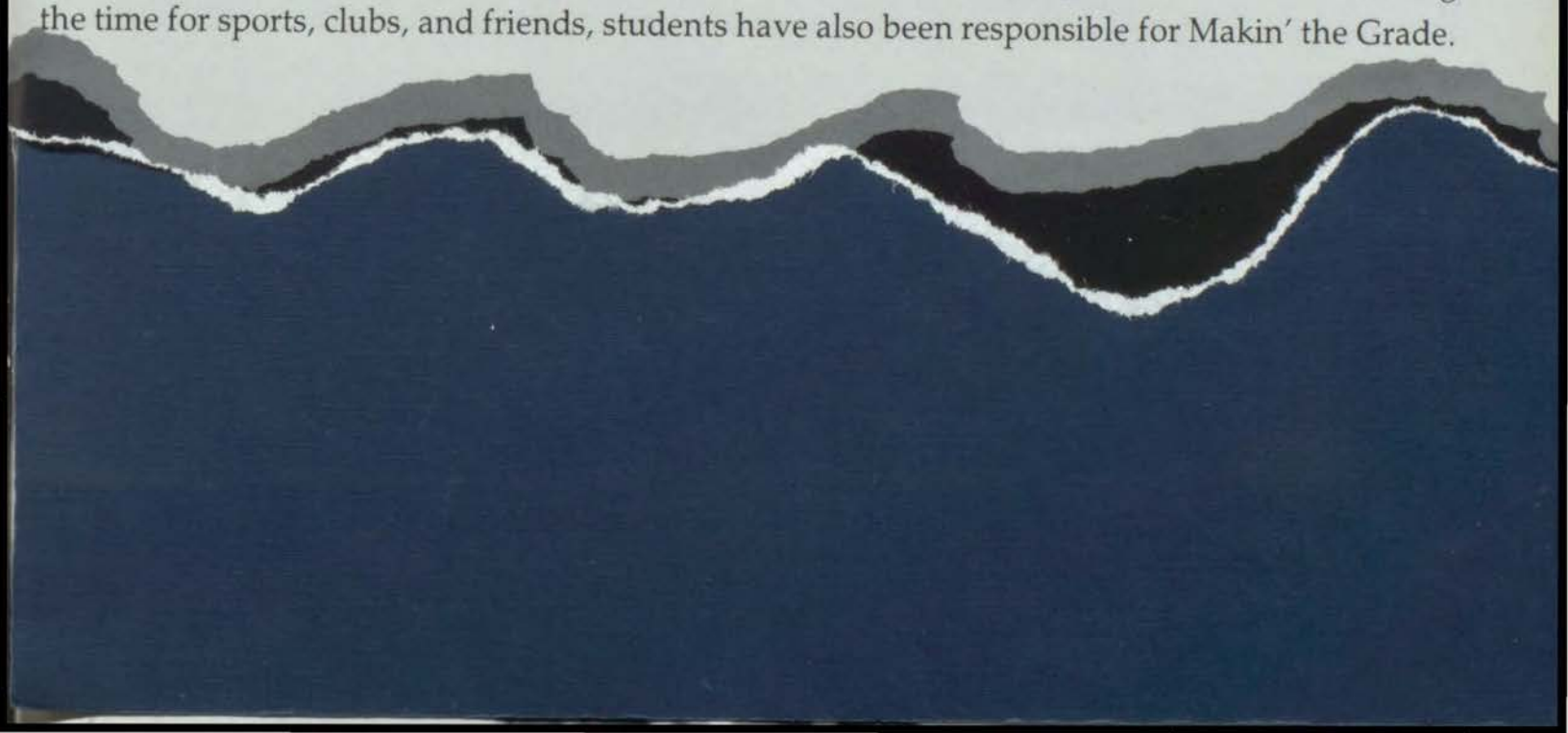
M · A · K · I · N · ' ·

Adrenaline raced through his veins. He pushed on, trying to near the end, pausing only to wipe the sweat from his brow. Just as his vision blurred completely, he slumped down exhausted. The student had finally completed his homework.

Sometimes class and assignments have been overlooked as standard curriculum for high school. Yet grade cards often marked the time for harsh reality. Most students felt that grades were important whether for academic reasons or otherwise. Said Bart Edgerton (9), good grades "mean money in later life." Thoughts of the future also affected students' outlooks on homework. Sharon Conley (10) focused on her grades "for college purposes."

Preparing for college appeared to influence some students when selecting classes as well. Marc Tabolsky (9) said that he would not take easy courses as a senior because one must prepare for SAT's. However, some students found less pertinent factors persuading them. As Chris Sharp (11) explained why he disliked Ceramics he said, "I don't like getting my hands dirty."

Though people have found other activities to associate with the word "school," classes, homework, and grades have proven themselves some of the main purposes for it. Besides finding the time for sports, clubs, and friends, students have also been responsible for Makin' the Grade.



● Taking time out of class, Ken Pulce (12) studies a magazine. After three years of high school many seniors feel they deserve some free class time to catch their breath. *Photo: TaMarra Woodling*

ACADEMICS

Arts/Business	88
College Preparation/Drafting	90
Gifted/Home Economics	92
Math/PE	94
Science/Vo Tech	96
Mini Mag	98





● Journalism student Jana Carty (10) helps Joanna Lee Van Draska, Red Bridge student write her article. Periodically the elementary students come to CHS to publish their own newspapers.

● While they struggle to finish their assignments, Brandi Griddine (9) consults Danielle Jackson's (9) paper. Study halls were established to give students time to complete assignments. *Photo: Kei Katsunuma*



UNIQUE APPROACH

Art and Business departments work towards goals

The Art and Business Departments had different styles of teaching but were working towards one common goal, a well educated student according to faculty in both departments. Business approached this goal with many new and innovative techniques with creativity a common word at departmental meetings.

The teachers used much of their own knowledge on the subjects rather than teaching straight out of the book. "We attempt to use the newest approach to situations that would occur in the real world, not something that's been around for 20 years," said John

In her drawing and painting class Kim Bledsoe (10) shows off her expertise in painting with acrylics. In this painting she uses white to do some shadowing. This is one of the forms of art Miss Knox wants her students to experience this year in her class. *Photo: Chip Wilcox*

Stonner.

In Basic Programming a book wasn't even a part of the class. All classroom situations were designed by the teacher and carried out by the students. Brian Stephens (12) said, "I was really surprised when we never got a book at the beginning of the year."

The Art Department preferred to use the techniques that had been very successful for them in the past. The techniques used may change a little from year to year, but basically they remain the same, according to Corine Woods.

In the past the art students had received numerous awards at the state and national levels in Ceramics, Jewelry and Drawing and Painting. "As well as having outstanding students, we also have some very strong teachers," said Woods. Tom Creamer was selected

as a State Art Educator as well as being up for a regional award. Creamer made his usual rounds to the grade schools, only this year the Alternative School was on his route. "The Alternative School is good for students who have had trouble at the high school. It's also a big challenge for the teachers who have to try and teach kids who have a negative attitude towards school," said Creamer.

By Chris Straub



Using the knowledge acquired through his Graphic Arts class Tray Biggs (11) prepares to shoot his design on film. The Graphics class uses the advanced technology of computer to typeset graphics on to paper. The school newspaper is printed with the help of Larry Bradshaw in the Graphics room. Photo: Chip Wilcox



Typing away on a tedious daily assignment Bruce Rehmer's Basic Programming class learns how to manipulate their computer's in every way possible. Rehmer enjoys coaching his computer students almost as much as he does helping out with the soccer team. Photo: Chip Wilcox

Not even a basketball injury can keep Damion Green(12) from working on his artwork in Design class. While working with his friends he learns how to manipulate geometric shapes to produce a quality piece of work. Design is a required class for all students to graduate. Photo: Chip Wilcox

CLASSES FOR THE FUTURE

drafting and college prep

W

hen one thinks of school, one of three things usually comes to mind. Either one thinks of high school as preparation for college, one thinks of high school as fun, or one thinks of high school as a pain.

But since this is about college preparatory classes and Drafting, the last thought is not usually the case. College prep classes could be an important part of a student's life.

In preparing for college, one must think of many things. First, what do students want to study? It is usually best to choose one of the numerous fields as early as possible so that classes can be taken to prepare for this. Fortunately, CHS offered a variety of college preparatory classes for those who had their minds set on the future. These classes ranged from UMKC English, to AP Calculus.

There were a variety of reasons for students to take a college prep class. For example, it could be taken to save money when the student goes to college, or it could be taken

just to get college credits out of the way. **Josh Kovich** (12) said, "Basically, I took Calculus to get it out of the way."

Another common reason for taking a college prep class was that it looks excellent on a student's record. A fourth reason was just that a student had been placed in high classes throughout his or her high school career. **Robert Melson** (12) said, "Really I've just always taken advanced classes and these were the next in line."

Now on to the other main reason for school in many students' eyes. Fun. When students thought of fun classes, one was drafting. Over the last couple of years, Drafting enrollment has increased considerably. **Greg Theil**, Drafting teacher, said, "I think that a major reason for the increase is the addition

of the CAD." Computer Assisted Drafting, a fairly recent addition to the Drafting department, has increased student interest in Drafting.

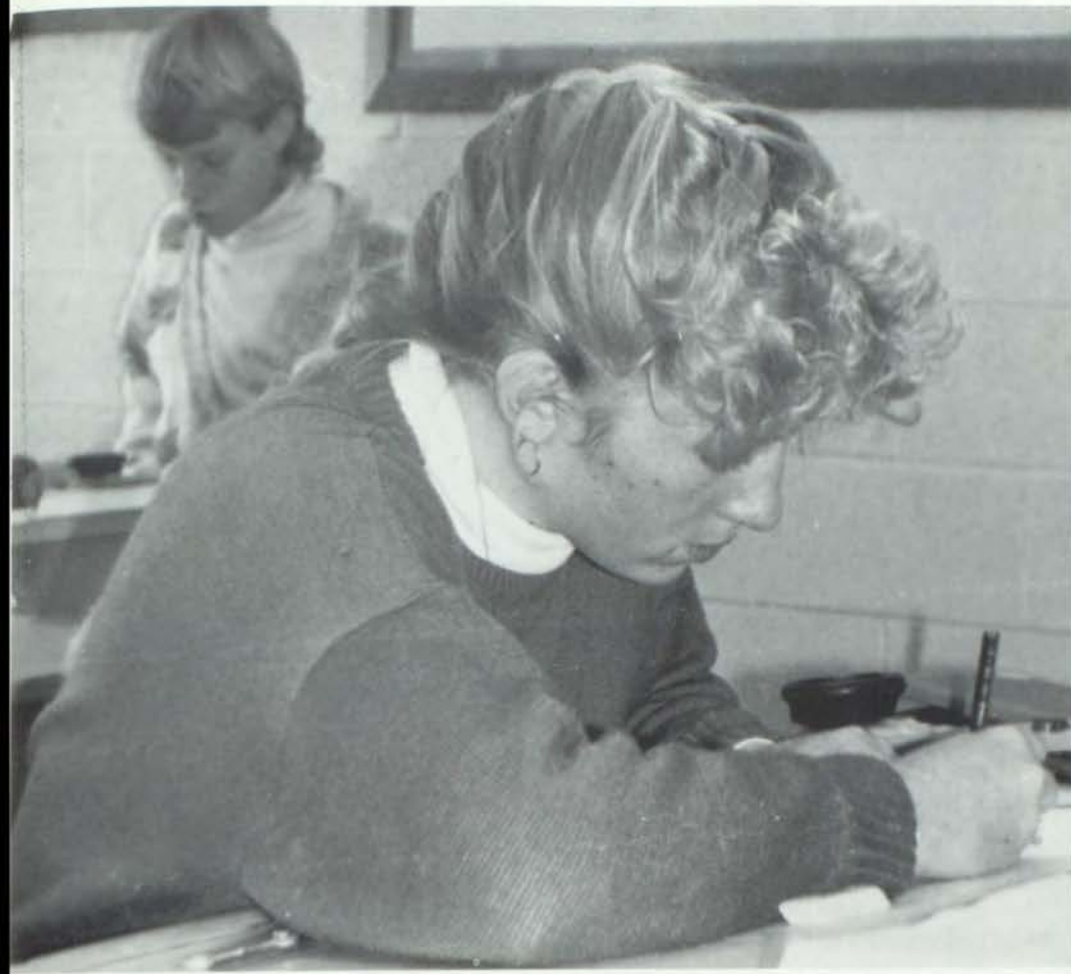
Many drafting students said that Drafting was one of their favorite classes. **Ryan Granzella** (9) said, "I think that Drafting is one of my favorite classes because we get to learn about the field and get lots of hands-on experience." This seemed to be the consensus of a majority of the Drafting students.

These two purposes of school can be important in many ways. School should help prepare students for their future and be enjoyable. With a healthy combination of these two components, school became a positive place for many students.

By David Noel



Straining his brain, Kevin Bunting (11) contemplates his next move on his Drafting I project. The Drafting department had a major gain of popularity at CHS this year because of computer assisted drafting. *Photo: Sara Sewell*



Carefully studying each move, Susan Archer (12) works on her Drafting I project. Drafting students covered all ages from freshmen to seniors. Students were enticed by the Computer Assisted Drafting machines added to the department two years ago. *Photo: Sarah Sewell*

Paying close attention in class, Robert Melson (12), studies the lesson presented in his UMKC English class. This was one of the various college preparatory classes offered at Center. The college prep classes spanned all fields of education and were utilized by many students. *Photo: Sarah Sewell*



Working diligently on an assignment in her college prep AP Government class, Tina Caplan (12) tries to speed her way through an assignment. AP Government was a popular class among seniors who felt as if it was necessary to prepare for their future in life. *Photo: Sarah Sewell*

HEAD STAR T

C

**Top 5% chosen
for Gifted and
Talented pro-
gram.**

S

ome people might agree that Home-Economics classes were the most important classes students could take to prepare them for life. They taught students the basic

needs of life. enter introduced a new program for the top 5% of the freshman and sophomore population. It is called Gifted and Talented. The students were selected according to high I.Q. scores and high achievement test scores and then students are classified as gifted and talented.

Kathy Chirpich, educational resource teacher for the gifted, worked with the students in each of the gifted classes. The classes included Freshman English and Math 2, and Sophomore World History and Biology. Only about ten students out of every class were actually identified as gifted; the rest were teacher-recommended.

Chirpich said, "By 1992 the program will be kindergarten through senior in high school."

The students who were involved in the program were glad that they took the classes.

"I like the classes because they are not boring. They are on my level, not below or above, so it is easier to learn. The classes are not full of busy work," said **Alison Shoup** (9).

Sean Miller (11) also found the classes a challenge. "There is a lot more classwork. We don't rely on homework and bookwork. In the Biology class, we rely on lectures and experiments. In other words, first-hand experience."

These classes helped meet the academic needs of gifted students. Their performance was enhanced because of the fact that they were learning on their own level. According to students who have high potential achieve goals which are closer to that potential.

Shoup said, "The classes present a meaningful challenge. High school won't be as comfortable limit."

by Shelli Park

needs of life.

One of these classes was Foods. **Laura Goode** (12), said, "Foods 1 helps me a lot because my mom never taught me to do anything like this. I can apply it to life more than Physics or Math Analysis."

Like life, things were not always as easy as they seemed. Goode added, "At first, I took it because I thought it was a blow-off class. Some people think it's easy, but it's a lot harder than I thought. You have to really be interested in foods, which luckily, I am."

One question might have popped into a student's mind. How would boys feel in a class like this?

Josh Kovich (12) said, "Guys are never treated any differently than girls. In this class, boys' and girls' ability is equal."

Another helpful Home-Ec class, according to its students was Family Relations. According to other students, Family Relations was one of the most important classes offered to prepare students for life after graduation or college. It taught them how to deal with things other than a career — raising a family. Besides this, other things were taught.

Jaunetta Smith (12) said, "It teaches you a lot about human behavior, and why some things in society work as they do."

Grant Hale (11) said, "It was interesting because we learned about several different subjects, all having to do with people."

For whatever reasons students took Home-Ec classes, it gave them a head start in the real world.

Smith added, "I believe it will help me a great deal in the future with establishing and raising my family."

by Paula Fields





Attentively looking on, Mrs. Foster listens to one of the many speakers in the Family Relations classes. These speakers were from UMKC speaking about sexually transmitted diseases. *Photo: Isabel Luna*

Taking her work very seriously, Felice Edwards (12) skillfully cuts out her material for an outfit in Sewing. Felice is so talented at sewing, that she wears her clothes she makes to school. *Photo: Isabel Luna*



Carefully checking their test tubes, Michelle Gray (10) and Kayra Vannaman (10) enjoy their gifted science class. This is the first year for the gifted program at the high school. *Photo: Isabel Luna*

C IN WITH THE NEW HANGES S

Department improvements proposed by students and faculty members became reality in math and science. The math department added a math and science lab. The P.E. department added a weight training class.

The math and science lab was a lab open every hour except fifth hour. It was added so that students could either take a test, catch up on a past due assignments or get extra help.

Students who came in had to have a pass from a teacher and sign in the log for attendance purposes.

The idea of the math and science lab came across when students needed to come in for the above purposes but couldn't because they did not have a study hall and had activities before and after school.

Ted Wills, math teacher, said, "The math lab is better than a study hall because there is someone there to help the students with the proper qualifications. Students who came in the lab felt that the visits

were worthwhile. As of November, 190 students had visited the lab, so the results have been very good."

Students agreed that the lab was useful. **Marc Stultz** (12) said, "I thought the lab was very good and it helped me with the help that I needed."

Also new to the math department were two new courses. Technical Math and Advanced Math were added to the course booklet so the students could take an additional elective with the technical math or enrich the students' knowledge of math with the advanced math. **Jay Morris**, math teacher, said, "We needed to offer more courses to meet every student's needs."

The Physical Education department also decided to offer an additional course. The weight training class was an elective class for highly motivated students who were interested in improving their physical fitness.

The class was proposed by C-Club. "During the last school year, the only time students

could lift weights was after school," said **John Stonner**, C-Club sponsor. "Most of the students who wanted to weight lift already had after school activities so they really didn't get a chance to do it. So C-Club wanted to do something about it."

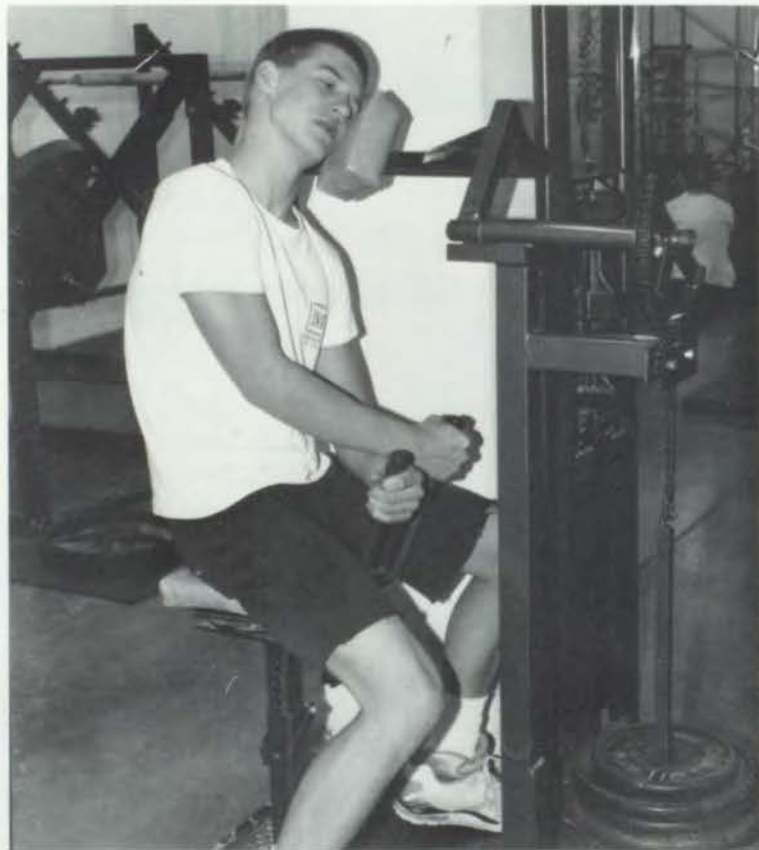
The class, offered three periods, was a semester class that only a few students dropped at the beginning of the first week.

Darryl Collins (12) took the

class to stay in shape. To him the class could be both easy and hard. "Certain days we have to lift as much as we can and those are the hard days, but really the class is very fun."

by Tamara Ellis

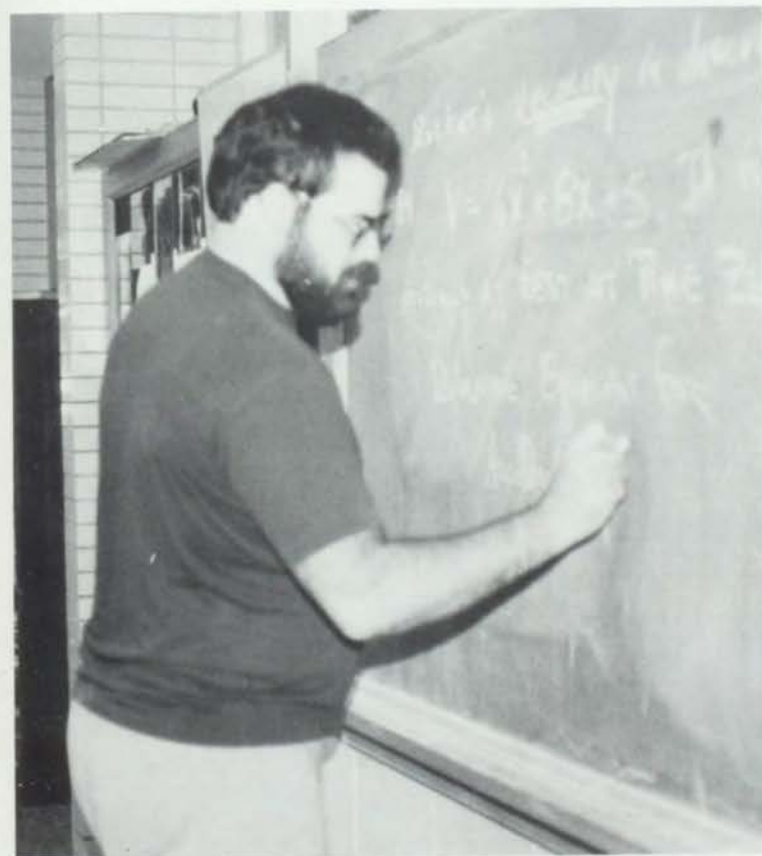
A research team led by Steve Balnis works through a difficult problem in advanced math class. The class had to divide into these teams for group work and activities. Photo: Stephanie Hill



Doing what he does best, Brian Hauser (11) shows his manly powers while resting his head against a padded bar and lifting weights. Sometimes in the class students have to lift as much as possible. To some students these are very tough days.

Photo: Stephanie Hill

Math teacher Jay Morris believes that education is more than doing examples on the board. It's doing examples on the board with colored chalk. Here he is showing his advanced math class how to do it the right way. Photo: Stephanie Hill



Using every last minute of class Dawn Workman (12) works up a sweat by toning the muscles in her leg. The weight training class works very hard in the conditioning of muscles. Sometimes running is required to build this skill. *Photo: Stephanie Hill*

STUDENTS LEARN THROUGH

EXPERIENCE

W Students experience "life after graduation" early at Vo-tech in Raytown by practicing their career.

While most students were at school taking on the challenges of everyday classes, ten students were at the Joe Herndon Vocational Technical School in Raytown preparing for the future.

Vo-tech is a school where students who know what they want to do in the future can go and get a head start on their career. The students left at 8 a.m. every day and usually returned around 11 a.m. Among the different areas of study were drafting, cosmetology, computer programming, health occupation, welding, and auto mechanics.

Interested in computer programming, **Jennifer Swanson**(12) said, "I like computers and I wanted to have more training before I went to college."

Students involved in Vo-tech received high school credits and diplomas just like other students. It prepared them to go directly on the job after high school if they wanted to, according to **George Tollefson**, sponsor of Vo-tech.

Students must apply for Vo-tech the preceding year in which they plan to attend. It's worth it, according to **Echo Lauer**(12) who said, "It's not as structured of a class as in high school, but I think it's prepared me to get a better job out of high school."

B Students take Conceptual chemistry for the first time and Marilyn Thompson teaches in a new place.

Besides the routine frog dissections and chemical reactions of the science vicinity, this year brought some new changes to the science department.

Conceptual chemistry was the only new science course introduced. It had a different approach to chemistry and was designed primarily for college-bound students who don't plan to pursue careers in science. The class consisted of a lot of group work, and labs were done at least once a week. **Jenny Walton** (12) enjoyed the class and said, "I wanted to go

ahead and keep taking science, but I had trouble in Biology and was told that this was easier, so I went ahead and took it."

The other addition was **Marilyn Thompson**, the new science teacher. She moved to Kansas City from Chicago where she student taught, and now is teaching Physical Science, Chemistry, and General Physics.

"I like the variety Kansas City has to offer. At Center, I can have the variety of the city without being lost in the huge system of schools."

Thompson has high hopes for her teaching in the future and summed it up by saying, "I think it would be neat to do a research project in a foreign country during the summer and write an article on it for publication."

By Anne Wietharn



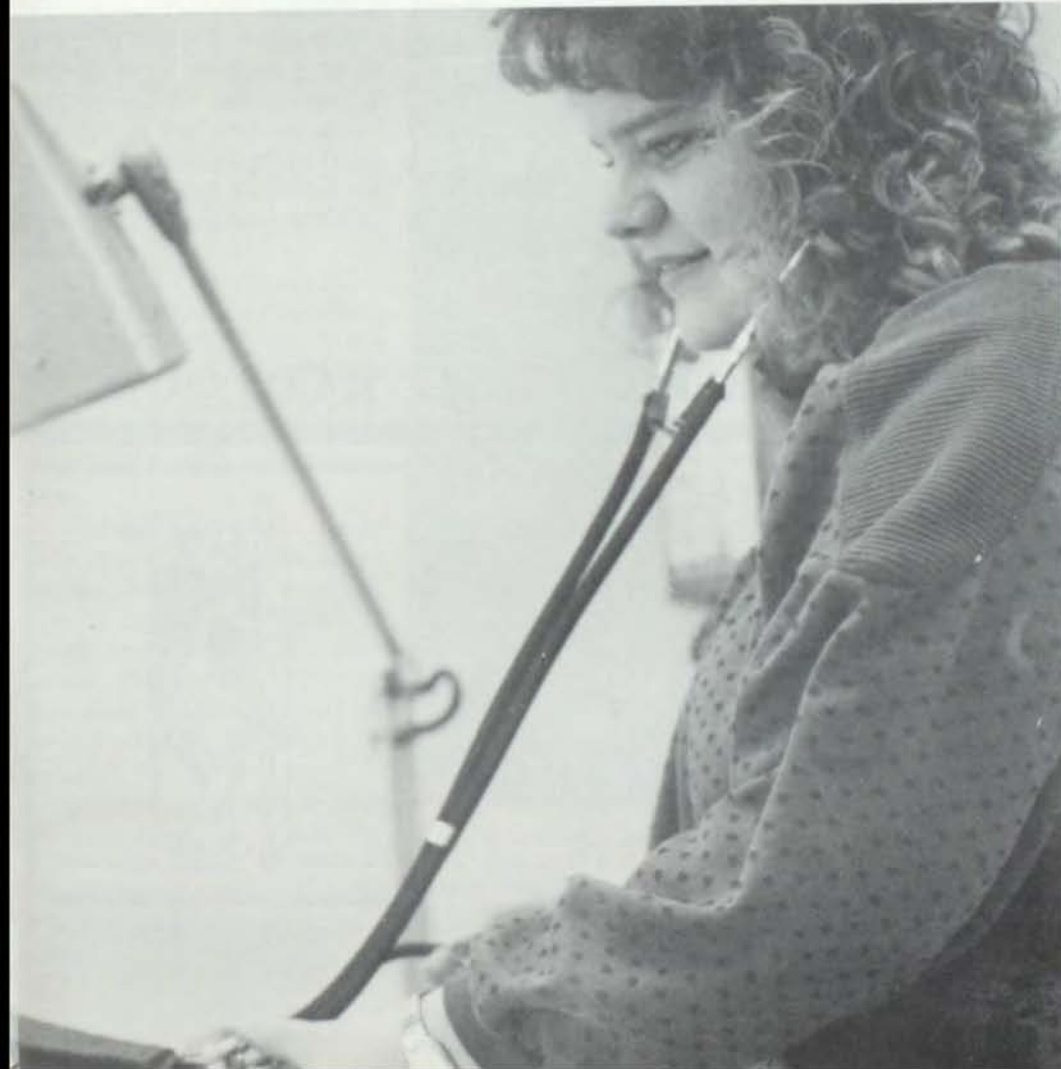
Preparing for the "real world," Angie McLees(12) gets her hands on a head start by spending all day at the Joe Herndon Vocational Technical school in Raytown. Future cosmetologists get to try out their skills on real customers. Photo: Michelle Blaser





Doing a lab on "foul water" in Mr. Dresie's third hour Conceptual chemistry class, Jaunetta Smith(12) takes the temperature of the water. The purpose of the experiment was to purify a sample of foul water by different methods of filtration. Labs are usually done at least once a week.

Football players, Rico Hernandez (12), Kevin Bunting (11), Bart Damron (11), Mike Tipton (12), and Sean Morris (12), work hard on and off the field and always wear their helmets during their fifth hour Chemistry class. Photo: Sarah Sewell



Looking below the surface, Travis Triplett (11) studies life from a different viewpoint through a microscope in the new biology course offered this year. "The class takes on a different perspective of science because you're not at a table with a book, but get more hands-on experience."

Taking the blood pressure of a fellow Vo-Tech classmate, Donna Smith(12) demonstrates one of the many procedures she has learned for her future career. "I chose Vo-Tech because of the nursing program — something I've always wanted to do." Photo: Michelle Blaser

What do you look forward to the most in the 90's?

"A lot of stuff. I expect clothes to be different. Baggy pants will be in," said Shonnetta Taylor (9).



"I hope that automobiles that don't pollute the air will be invented," said Roberta Wagner (10).



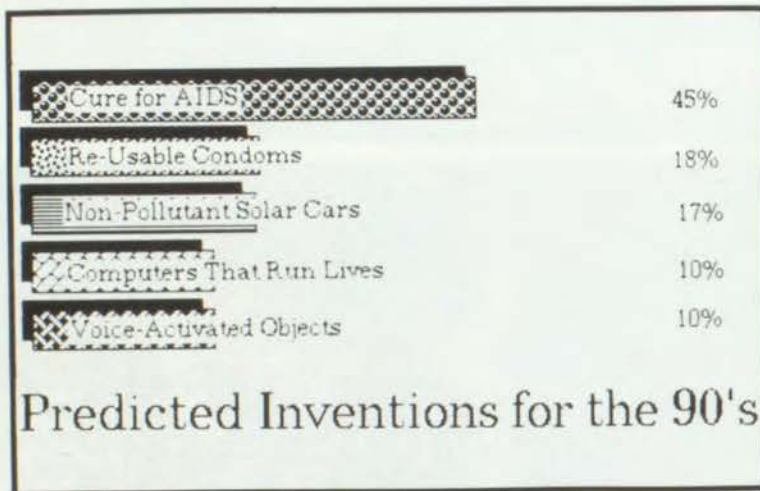
"To better relationships between countries with incidents like the removal of the Berlin Wall," said Chris Martin (11).



"Money. I want a lot of money in the future so I can succeed in life and do whatever I want," said Mark Roth (12).



90'S PREVIEW



PREDICTIONS: WHAT'S IN ...



Video phones
Credit cards
MAVICA
The Simpsons
Thrift stores

PREDICTIONS: WHAT'S OUT ...

Touch Tone phones
Cash
Polaroids
Teenage Mutant Ninja Turtles
Dillard's



Stopping to chat, Robert Hopkins (10) gathers information from a visiting Marine during his lunch hour. Photo: Kei Katsunuma

LOOKIN' AHEAD

As the days progressed closer to the new decade, the predictions grew. Resolutions were formed and peoples' expectations rose.

"Hopefully, the 90's will be a decade of change," said **Molly Mandell** (12), and if the magazines are true, change it will. The last month of the 80's brought forth many publications, each bulging with predictions of the future. From a worsening greenhouse effect to the end of the world, it seemed that everyone had interpretations of the coming years.

Tim Fillpot (11) predicted that cars would have more dynamic performance in the 90's. Many predictions dealt with more political events however. According to **Amanda Solomon** (11), "I think the 90's will bring a radical change in governments, from communism to democracy." A majority of the students polled felt that the removal of the Berlin Wall would affect the 90's more than any other occurrence during the 80's.

There was a small quantity of students that believed the world, in general, would not change drastically. **Staci Gurin** (10) said, "I don't think there will be more freedom." She felt that everything would remain basically the same."

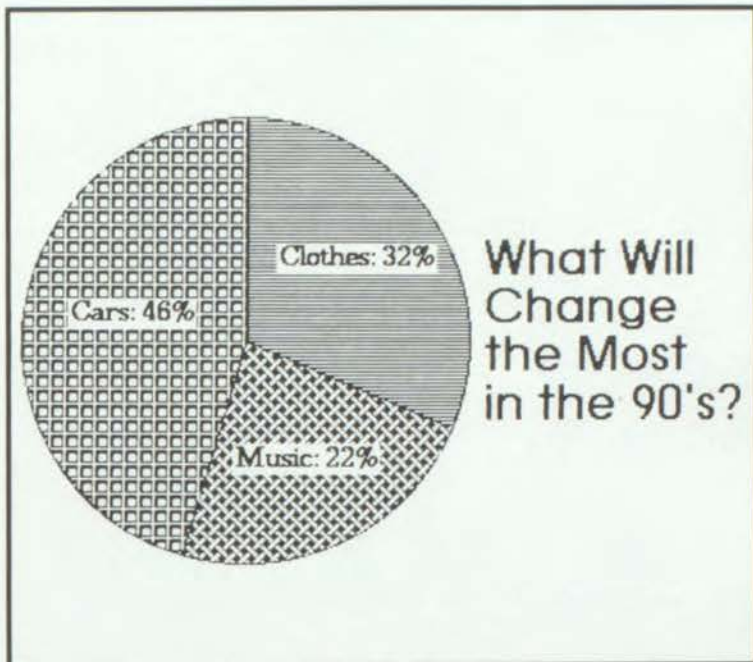
Although there might not be earth-shattering changes, at the opening of 1990, just as every year in the past, thousands of people took part in setting resolutions. There was a difference this year however; students made resolutions for the new decade.

Some students, such as **Tina Bode** (9), made strict resolutions for the years ahead. "I decided I should clean my room," she said. Others made general resolutions,

to stay fit, keep grades high, to quit smoking, or to make more money. There were those students, however, who found resolutions a waste of time. As **Amber Linnartz** (12) said, "I don't make resolutions, because you usually don't stick to them."

The preparation for a fresh decade seemed endless. From making predictions, planning resolutions, to predicting that their resolutions would fail, the public spent weeks anxiously awaiting that final strike of midnight. Ready or not, the 90's have arrived — orders are now being taken for "new century resolutions."

By Tamarra Woodling

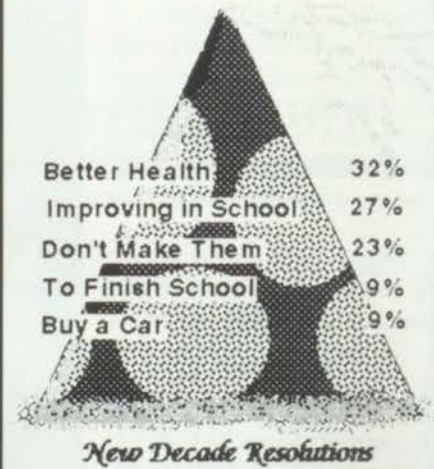
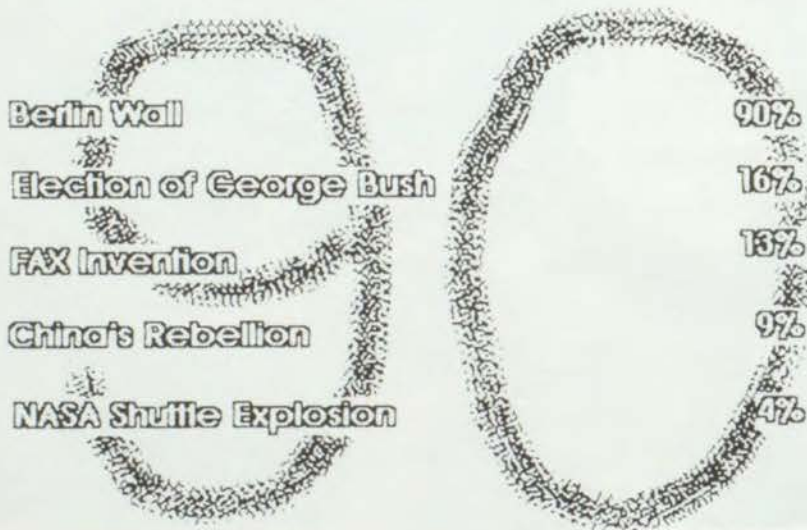


On Nov. 8 a demonstration was held in Greifswald, East Germany, expressing many people's feelings about the felling of the Berlin Wall. Photo: Virginia Pynch

0/0 As Disneyworld lit up the new decade with a fireworks display, CHS was there to watch. Members of the band and drill team spent their winter vacation in Orlando. Photo: Barbara Miller



What Events of the 80's Will Affect the 90's the Most?



New Decade Resolutions

W · O · R · K · I · N'

cut

Brain or brawl? Athletes often have faced stereotypes of ignorance and lack of depth. Yet this was often proven wrong.

"That stereotype doesn't apply to everyone. It's a misconception," said **Brian Kearney** (10). Although it has been believed that "jocks" live solely for one purpose, sports, they have often had other priorities. One priority most frequently mentioned was academics. "Grades are more important than sports, because that way you'll always have something to fall back on," said **Bart Damron** (11).

On the other hand, there have been athletes who have completely devoted themselves to sports. "I enjoy playing sports more than academics. Having fun is what matters," said **Josh Kovich** (12). These dedicated players reflected the idea that to be their best, they must give their best.

Several athletes expressed that a happy medium could be found between athletics and academics. "They're equally important. You have to maintain good grades to stay in sports," said **Amanda Garcia** (9). The challenge was what mattered according to **Rassul Fazelat** (12). The athletes could be out on the field or in a classroom, but whether physically or mentally, they're Workin' Out.



● Despite an ankle injury, Lisa Bergman (12) continues to play with determination. She has served on the tennis team for four years. *Photo: TaMarra Woodling*

SPORTS

Volleyball	104
Varsity Soccer	106
JV Soccer	108
Freshman Football	109
Varsity Football	110
Cross Country	112
Girls' Tennis	114
Varsity Boys' Basketball	116
JV Boys' Basketball	118
JV Girls' Basketball	119
Varsity Girls' Basketball	120
Wrestling	122
Swimming	124
Sports Wrap-up	126





● At the "Battle of the Bees" on Jan. 10, Coach Ed Fritz appears bugged by the previous play. The Yellowjackets defeated the NKC Hornets 74-56.

● On Homecoming Day, Oct. 6, Bill Latteman (11) puts his whole mind and body into kicking the football. Ruskin Eagles defeated Center 20-0. Photo: Dennis Nedblake



HITTING

HARD

The Varsity Volleyball started out the season strong. The girls battled the "Big Six" schools and played with a fighting spirit. The games came close. Scores ranged from 14-16 and 13-15.

"Center just couldn't pull a game out," said Coach Dana Dawson, "The team was such a young team."

Varsity started with only three seniors. The rest of the team was made up of many juniors, a few sophomores, and even a freshman.

"Basically, we worked as a team and tried to keep our problems off of the court,"

said **Paula Fields** (12).

Coach Dawson agreed, "They worked well for the most part." Problems among team members stood in the way of the players' performance, causing a slump during the middle of the season.

"I was happy with the fact that the girls could sit down and get it taken care of," said Coach Dawson.

The season ended with a strong third place in the District competition.

"The win against Hickman in the Districts was the highlight of the season," said **Paula Pace** (9), the sole Freshman on the team, "I enjoyed going to districts. We finally won a big game. It felt good."

Strategy was one point that the team was strong in. **Janet Donahue** (12) had her own strategy to baffle the opponent.

"I like to hit the ball. I like to hit it at the other team so hard that they are left wondering what 'hit' them."

Overall, the team did well, if not in points then in putting up a good fight for some of the city's bigger schools.

By Shelli Park



VARSITY VOLLEYBALL — Front Row: Yolanda Salinas; Second Row: Paula Pace, Coach Dana Dawson, Jennifer Carpenter; Third Row: Denise Bartkoski, Shannon Price; Fourth Row: Paula Fields, Laura Goode, Tammie Long; Back Row: Janet Donahue.

PLANNING AHEAD. During a time out, the Varsity team discusses their strategies for the upcoming plays against their opponent, Ruskin High School. Photo: Chip Wilcox





JUNIOR VARSITY VOLLEYBALL — Front Row: Kerry O'Keefe, Annith Kirkland; Second Row: Holly Yaffe, Laura Lenz; Third Row: Yvonne Edwards, Debbie Overbay, Coach Ann Costello, Amanda Garcia, Michelle Morse; Back Row: Trisha MacNevin, Marianne Bolch, Tracy Long.



FRESHMAN VOLLEYBALL — Front Row: Heather Hicken; Second Row: Coach Dana Dawson, Trina Rice, Angie Antonello, Coach Ann Costello; Third Row: Carmella Penny, Andrea Ridgeway, Amy Grozinger; Back Row: Jennifer Collins, Angie Cunningham.

SETTING IT UP. Concentrating on the ball, Denise Bartkoski (11) sets it up, while Paula Fields (12) gets positioned for a spike. Photo: Chip Wilcox



SCORE CARD

Varsity		J.V.	
CHS	OPP	CHS	OPP
0	2 St. Theresa's	0	2
	2 Raytown	0	2
1	2 Winnetonka	1	2
2	0 Notre Dame de Sion	2	0
0	2 Belton	0	2
0	2 Hickman Mills	0	2
0	2 Excelsior Springs	0	2
1	2 Ruskin	0	2
0	2 Liberty	0	2
1	2 Belton	0	2
0	2 Hickman Mills	0	2
0	2 Excelsior Springs	0	2
1	2 Ruskin	0	2
0	2 Liberty	0	2

1-13

1-13



CONCENTRATION. Blocking out the atmosphere, Marianne Bolch (9), concentrates hard on setting the ball. Photo: Chris Johnson



REACHING UP. Janet Donahue (12), reaches high to spike the ball to the Ruskin opponent across the net. Photo: Chris Johnson



UPPERCLASS EXPERIENCE

PAYS OFF

The varsity soccer team started the year with high expectations. With nine returning senior lettermen and three underclass lettermen the team was destined to be good. "We've been looking forward to this season for three years because we knew we were going to be good," said **Steve Balnis** (12).

The two main goals of the team going into the season were to become Conference Champs and to win a District game. Both of these goals were nearly accomplished. "Beating Ray South in districts had a double meaning for us this season. They'd beaten us earlier in the year 1-0 in a big tournament. So we not only won our first district game but also gained our revenge," said **Chad Middleton** (12).

The team started out winning five of their first seven games, which included a disap-

pointing fourth place finish in a rainy Raytown South Tournament. According to **Trey Biggs** (11), the Ray South Tournament was really upsetting. We got rained out one day and had to play two games the next day. We ended up with five starters in our last game due to injuries and sickness.

Although the team was dominated by seniors, other players contributed greatly to the team's success. **Ryan Granzella** (9) and **Jason Slocum** (10) combined to score 10 goals and Biggs was always a steady hand in the back field. "Although most of the positions were filled by seniors, the underclassmen were needed to complete the puzzle," said Coach **Ed Fritz**.

Much of the team's strength this year must be credited to everyone's willingness and ability to play different positions, according to Fritz. Many players played up to three

different positions on the field. "Being able to play in any position is a strong point for a lot of our guys. We move around a lot so we can match skill against skill, speed against speed and so on against other teams," said **David Hamrick** (12).

The team struggled in the middle of the season dropping three straight games. But with a strong finish they nearly pulled off the District Championship against Rockhurst (state runnerup). "It was really cool when the school banded together to back us in districts. When the band showed up at our game against Rockhurst, it gave us new energy," said **Todd Riggs** (12).

By Chris Straub

ALL CONCENTRATION Preparing to loft the ball over the Rockhurst defenders, Chad Middleton (12), keeps his eye on the ball. Middleton scored the only goal of this district game. *Photo: Robert Melson*



VARSITY SOCCER — Front Row: Trey Biggs, David Hamrick, Captain Chad Middleton, David Noel; Second Row: Garrett Ross, Captain Chris Straub, Steve Balnis, David Kovich, Paul Kinton, Kelly Root, Robby Henderson; Back Row: Coach Ed Fritz, Rich Weiland, Todd Riggs, Joshua Kovich, Steve Barnes, Jerry Runyan, Sandra Runyan, Coach Bruce Rehmer.

ON THE BALL. Playing defense, Todd Riggs (12), attempts to steal the ball from a Raytown player. Riggs was a four year starter and holds the overall scoring record.

Photo: Janet Donahue



HARD PRESSED. Late in the second half with Rockhurst moving the ball and time running out, the Yellowjackets hustle back on defense. *Photo: Chip Wilcox*



SCORE CARD

CHS		OPPONENT
2	0	Truman
15	0	St. Joe Lafayette
0	1	Raytown South
3	2	St. Joe Central
0	3	Blue Springs
5	0	Ruskin
2	0	Hickman Mills
3	2	Raytown
1	3	Barstow
1	2	William Chrisman
2	5	Liberty
3	0	Belton
8	0	Ruskin
0	2	Hickman Mills
4	0	Lincoln Academy
3	4	Joplin
1	5	Liberty
4	1	Belton
4	0	St. Joe Benton
2	0	Raytown South
1	4	Rockhurst

LEADING THE PACK

TEAM STATS

Goals For	62
Goals Against	35
Shut Outs	9

INDIVIDUAL STATS

Goals	17	Todd Riggs
Career	47	
Assists	15	Chad Middleton
Career	58	
Shut-Outs	9	Joshua Kovich
Career	16	

12-9-0



USING HIS HEAD. In a game against Raytown, Steve Balnis (12), heads off the opposing offense player. Balnis was a three year letterman. *Photo: Janet Donahue*



OPPORTUNITIES

FOR VARSITY



The purpose of the JV soccer team has always been to add experience, technique, and skill to the younger players. In the past though, the experience of the JV soccer coach was limited and one season was as long as he lasted.

But this year was a different story. Coach **Bruce Rehmer** added not only experience from the varsity point of view, but he was also in his third year as JV head coach. "Last year we did a lot of the same drills every day, but this year he added some new drills that I think helped to improve us," said **David Kovich** (11).

With the help of Rehmer a few of the freshman JV players from last season even saw some playing time on the varsity squad. They even helped win some of the varsity games. "Coach Rehmer really helped me to improve some ball handling skills last season," said **Jason Slocum** (10), "and I really think that helped me excel this year."

With the experience and determination of Rehmer and hard work and a little extra effort this JV soccer team can expect to have a promis-

ing future according to Slocum.

The freshman football team jumped off to an impressive start this season winning three out of their first five games. Of the two losses both came on last quarter scores by the opposition.

A large part of the early success was due to the fact that the team started practices a little bit earlier in the summer this year. "The practices during the summer helped to condition the boys and that showed during the late minutes of the games," said Coach **John Stonner**.

The team showed a lot of potential and a few of the players could be seen playing on the varsity team next year. "We really hope to see some of the freshman this year mesh with the varsity team because we are going to have a few holes to fill," said Stonner.

The freshman team has a lot of potential in its ranks which will be seen on the playing field in the next few years.

By John Whittle



FOOTBALL		
CHS	OPPONENT	
6	0	Ruskin
6	8	O'Hara
21	15	Hickman Mills
18	20	Belton
28	12	Southeast
6	12	North Kansas City
0	6	Bishop Ward
12	12	St. Joe Central

SOCCER		
1	5	Truman
2	4	Hickman Mills
2	3	Raytown
3	1	Barstow
2	5	Liberty
4	2	Belton
3	0	Ruskin
2	4	Hickman Mills
2	3	Liberty
2	1	Belton
2	2	St. Joe Benton

POWERING DOWN FIELD. Scrambling down field searching for the first down and more Antionne Thurman (9) follows his blockers. This drive led to a score. *Photo: Chip Wilcox*



ON YOUR BACK. Warming up for football practice on a hot August day, the team runs through their regimen of stretching out. Coach Don Bradshaw leads the exercises. *Photo: Chip Wilcox*

HARD HEADED. Jumping up to intercept the ball from his opponents, Ryan Granzella (9) heads the ball up field. Granzella played varsity as well as JV. *Photo: Janet Donahue*



SCRAMBLING FOR THE BALL. After a fumble, Anthony Wallace (9) attempts to pick up the ball and scramble away from the Hickman Mills player. *Photo: Chip Wilcox*



JV SOCCER — *Front Row:* Koby Root, Shelley Cline, Matt Seacord, Dan Coleman, Sabre Nap, Misty MacNevin, John Anderson; *Back Row:* Coach

Bruce Rehmer, Phil Kovich, Ryan Granzella, Danny Harris, Scott Mattson, Jason Wright, Rob Bennetts, Kenna Stout, Coach Ed Fritz.



FRESHMAN FOOTBALL — *Front Row:* Matt Lees, Bill McCormick, Jason Fuller, Antwoine Thurman, Everette Kelly; *Second Row:* Sean Hornbeck, Jason Williams, Larry Combs, Donnell Phillips, Jason Attebury, Bart Edgerton;

Back Row: Coach John Stonner, Bryan Bedell, Warren Paschal, Wayne Bell, Coach Alan Isom.



REBUILDING A WINNING PROGRAM

Excellence in high school football has been a tradition at Center High School since it was built. This year that tradition was put to a hard test as 12 varsity lettermen graduated leaving the team with many holes to fill.

Despite their small size in comparison with many of their opponents the team held tough this season reaching the playoffs after losing their first five games of the season. "It's kind of depressing when you look up in the stands and there isn't anyone up there besides your parents," said **Rico Hernandez** (12). "But we had a lot of heart and soul on this team and we stuck it out." After jumping off to a depressing 0-5 start the team bolted back with successive victories over Excelsior Springs, Southeast, and Belton.

"We were on a roll going into the playoffs," said **Mike Tipton** (12). "All we needed to do was to win three more in a row and we would have been back in the state game this year." But the dream was not to come through this year. After beating an impressive Columbia Rock Bridge 10-7 the Yellowjackets fell short of the state championship game losing to St. Joseph Lafayette 26-14. "I can't be disappointed with the guys this

year because anytime you lose 12 seniors off a team you're going to feel it, but they didn't let that bring them down instead they accepted that as a challenge and I think that inspired them to improve," said **Coach Jerry Culver**. "I would have to say that we are in a stage of rebuilding right now and with a lot of hard work and sincere effort we can make this a state quality team again in the future."

One of the outstanding problems on the team this year seemed to be unexperienced players. Many of the players had their first chance in the spotlight this year such as **Matt Bolch** (11), who started his first game as varsity quarterback. In previous seasons Bolch saw limited playing time, but this season he found out that things are different when you're the top gun. "It's hard to describe the feeling you get when you walk out onto the field with the crowd, the lights, and the noise," said Bolch. "It really puts the pressure on your shoulders."

The team has its sites on next season with playoff hopes in mind. And with the hard work and effort presented this year, and the experience of being there before, the future of the team seems bright

By John Whittle



HITTING HARD. One of the team's three captains Mike Tipton (12) sacks the Ruskin quarterback for a loss of yardage. Tipton had 4 sacks during the season.

Photo: Chip Wilcox

SCORE CARD

CHS OPPONENT

12	27	Ray-Pec
7	10	Chillicothe
6	35	Hickman Mills
0	21	Ruskin
7	9	Liberty
37	7	Excelsior Springs
25	0	Southeast
14	7	Belton
10	7	Col. Rock Bridge*
14	26	St. Joe Lafayette*

* State play-off games

LEADING THE PACK

TEAM STATS

Total Yards Rushing	1,875
Touchdowns	17
Total Yards Passing	273

INDIVIDUAL STATS

Rushing	1,016	Travis Triplett
Receiving yards	136	Tyrone Bennett
Touchdowns	7	Travis Triplett
Tackles	75	Rico Hernandez
Sacks	6	Rod Lasley
Interceptions	2	Bart Damron

4-6-0

JUST IN TIME. Feeling the pressure of the Ruskin Defense Matt Bolch (11) passes down field to an open receiver. Bolch had 20 complete passes for the season. Photo: Chip Wilcox

STAYING ALERT. Checking his position with the referee Calvin Nicholson (11) gets ready for the snap. Center lost this game against Chillicothe 10-7. Photo: Chip Wilcox



VARSITY FOOTBALL — Front Row: Tyron Bennett, Steve Cotter, Matt Schurig, Captain Mike Tipton, Captain Rico Hernandez, Captain Rod Lasley, Chad Middleton, Reggie Denmon, Greg Damron; Second Row: Ed Fisher, Sean Morris, Denny Svejda, Kevin Bunting, Matt Bolch, Sean Miller, Jason Leiker, Maurice Webber, Nick Edwards, Coach Jerry Culver; Third Row: Chris Haun, Bill Lattiman, Bart Damron, Daniel Overbay, Jeffrey Howe,

Todd Scaletty, Travis Triplett, Jerry Lasley, Christopher Roudebush; Fourth Row: Jeffrey Haynes, John Johnico, Donny Lewis, David A. Ray, Andy Acock, Calvin Nicholson, David M. Ray, Troy Walker; Back Row: Coach Terry Keeton, Coach Don Bauml, Coach Don Bradshaw, Coach Tim Hastings, Coach John Stonner, Coach Alan Isom.

ON THE MOVE. Regaining possession on a punt by Chillicothe, the offense gets geared up for a drive which eventually led to one of the Yellowjackets 17 touchdowns this season. Photo: Chip Wilcox



NUMBERS DON'T MEAN ANYTHING

With only four juniors and a freshman on the cross country team this year, the season got off to a nervous start, but ended great, according to assistant coach **Meg Seifert** who said, "Since we only competed as a team once this year, it was mostly individual and individually, I think everyone did really well."

The team finished fourth in conference and **Brennan Graves** (11) and **Craig Alexander** (11) qualified for state, made All-Conference, All-District, and All-Metro.

A leg injury captured **Adam Colombo**

(11) early in the season after only three races. He was very disappointed and said, "Everyone on the team were friends and if I would've done as well as I had hoped, I could've helped them out."

As a first year member, **Brian Tuttle** (11) said his friends talked him into joining the team and that he benefitted from the small team.

"As a team I think we were hurt, but I liked it, because I got to know everyone really well," Tuttle said.

According to Seifert, one of the goals for next year is to get more people out, both guys and girls.

Taking on a new challenge, **Bill Brazeal** decided to take the position of head coach "because I like working with the guys and it was something different to do."

Despite the small team, Brazeal was very happy with the season. He summed it up by saying, "I think it's unfortunate, because if we had a few more warm bodies, we could have been conference champions, but individually I think we did great."

By Anne Wietharn



CROSS COUNTRY Front Row: Jim Henkel, Dalwyn Hodgkin, Mike Hicken, Brennon Graves; Back Row: Coach Meg Seifert, Craig Alexander, Octavia Birmingham, Brian Tuttle, Coach Bill Brazeal; Not Pictured: Adam Colombo.



LEADING THE PACK TEAM STATS

The cross country team finished fourth in Conference with only five members on the team.

INDIVIDUAL STATS

Brennan Graves and Craig Alexander both qualified for state, made All-Conference, All-District, and All-Metro.



A FINE FINISH. After running in the state championship meet, Craig Alexander (11) and Brennan Graves (11) shake hands with their Lee's Summit opponents after a good race. *Photo: Brian Tuttle*



BREAKIN' SPEED. At the state meet in Jefferson City, Brennan Graves (11) whizzes past the spectators in hopes of finishing towards the top. *Photo: Brian Tuttle*

CATCHIN' UP. Only a few paces behind, Craig Alexander (11) puts the pressure on his Lee's Summit opponents by pushing onward for a close finish. *Photo: Brian Tuttle*



SMALL TEAM BIG ACCOMPLISHMENTS

The tennis season got off to a shaky start with only 13 members on the team and five returning seniors, which was a drastic change from last year's team.

It didn't seem to affect the spirit of Coach **Bob Riley**, though, who said that he thought the team did well against schools their own size. Some team members actually liked the small team, because it gave them a chance to improve their game. First year player **Traci Sabatka** (9) plans to continue playing tennis in high school and said, "I liked the small team, because I got to play more and I ended up improving a lot. I don't feel embarrassed anymore when I miss a ball, because I know I can hit them."

The team also lacked a coach for Junior Varsity, unlike last year when **Mary Tipton** helped out. To make up for it, the team practiced with a ball machine that, according to Riley, helped a lot.

"It helped me organize practices and I think some of the players felt like it was

FOLLOWIN' THROUGH. Concentrating on the ball, Anne Wietharn (12) hits a successful backhand stroke at a home match against Ruskin. Center won with a close match of 3-2. Photo: Chip Wilcox

beneficial."

Despite the size of the team, individual accomplishments weren't omitted. **Michelle Blaser** (12) made second team All-Conference in singles and doubles and finished fourth in the District Tournament. **Lisa Bergman** (12) battled a leg injury early in the season, but soon came back to make second team All-Conference in doubles and finished fifth in the District Tournament. **Margo Simms** (10) and **Amanda Solomon** (11) finished third in JV doubles in the Conference Tournament.

Next year's hopeful number one player, **Shannon Druen** (11) said that she only has one goal.

"I want to have a really good team where everyone's able to work together."

The season won't be soon forgotten, according to Riley, who summed the season up by saying, "I was really proud of the way we played in Conference and Districts. We had some rough breaks at the beginning of the year, but overall, I think it went well."

By Anne Wietharn
STANDING HER GROUND. Stepping into the ball, Michelle Blaser (12) prepares for a winning backhand shot against Lee's Summit. Backhand was "one of my favorite strokes this year." Photo: Chip Wilcox



SCORE CARD

VARSITY		JV
CHS	OPPONENT	CHS
09	Park Hill	52
08	Truman	72
32	Ruskin	05
07	Lee's Summit	90
05	N. K. C.	61
05	Belton	23
32	Grandview	23
23	Ex. Springs	41
23	Liberty	41
05	St. Teresa's	50
14	Hickman Mills	16
05	Oak Park	50

LEADING THE PACK INDIVIDUAL STATS

Number one player, Michelle Blaser made second team All-Conference in singles and doubles and finished fourth in the District Tournament. Lisa Bergman made second team All-Conference in doubles and finished fifth in the District Tournament. Margo Simms and Amanda Solomon finished third in JV doubles in the Conference Tournament.

2-10

4-8



PLACIN' THE SHOT. Holding on tightly, Shannon Druen (11) thinks hard of where to place her next shot against her St. Teresa's opponent at Minor Park. *Photo: Chip Wilcox*

BREAKIN' FORWARD. Reaching for her next return, Becky Wilcox (10) amazes her opponent from Hickman Mills with her quick speed and her strong determination. *Photo: Chip Wilcox*



GIRLS' TENNIS — Front Row: Margo Simms, Tricia Scaglia, Stephanie Hill, Becky Wilcox, Anne Wiethorn, Kei Katsumuma, Michelle Blaser; Back Row: Coach Bob Riley, Amanda Solomon, Stacey Gettel, Traci Sabatka, Sabrena Rollins, Jennifer Bradley, Shannon Druen, Michelle Gray; **Not Pictured:** Lisa Bergman.



THE WINNING EDGE

FINALLY CAUGHT

We're a young team but we've got potential to be good next year." This was said by **Damion Green** (12) last year when he was asked about the boys' varsity basketball team. As it turned out, Green's prediction was correct.

This year's boys' varsity basketball team was definitely doing its job. They finally gave CHS a winning season with state and district hopes, something that had not been accomplished in a long time. Most of the year's success could be attributed to the experience the players gained. **Ray Smith** (10) said, "We're getting older and learning how to handle the pressure better. Plus by now we know how

each other plays."

According to their coach **Ed Fritz** not one but all the varsity players have given their all including seniors **Mike Aldridge** and **Damion Green**.

Most players on the team this year attended a summer basketball camp. This made them more skilled and conditioned for the year. **Mike Aldridge** (12) said, "Since most of the starters went to camp it helped us get more experience and really get our drills together. We strive for greatness and I think this is what gave us our winning season."

Since the beginning when most of the players attended camp, they had a ranking not only just in camp but also in the state. **Albert Releford** (11) said, "We played so good as a team in camp that we got a num-

ber six ranking."

The team has given CHS a new reputation in basketball. For several years CHS was only recognized for football, soccer and wrestling achievements, but now showed signs for greatness in the majority of sports.

True greatness in sports comes not only with a winning record but also a winning attitude. At the beginning of every game, the players come with the attitude to strive and do their very best and hope for a win. "We don't go in saying that we are going to run all over them, but instead we say we are going to show them what we've got. And that's a good team with a lot of talent," said Releford.

by Tamara Ellis



THINKING THINGS OVER. Discussing their game plan, the Yellowjacket players huddle up to figure out their next strategy. Photo: Chip Wilcox

SCORE CARD

CHS	OPPONENT
59	42 Odessa
72	50 Clinton
66	58 Shawnee
	Mission
	North
62	51 Warrensburg
47	42 Raytown
62	57 O'Hara
87	51 Excelsior
	Springs
57	63 Ruskin
45	41 Belton
74	56 North Kansas City
	Belton
57	52 Oak Park
52	65 Winnetonka
52	56 Pembroke
60	36 Hill
52	62 Liberty
72	64 O'Hara
74	56 Raymore
	Peculiar
58	67 Hickman
	Mills
70	72 Excelsior
	Springs
58	49 Belton
58	71 Ruskin
57	70 Liberty
56	52 Hickman
	Mills

LEADING THE PACK TEAM STATS

Longest winning streak 10 games
Highest scoring game 87
Sixth ranking in basketball camp

INDIVIDUAL STATS

Highest scorer: Leon Bradley 30
Youngest player: Ray Smith
Longest career: Josh Kovich

Wins	Losses	Ties
17	9	0



BOYS' VARSITY BASKETBALL — Front Row: Chris Boyles, Albert Releford, Ray Smith, Foyce Strickland Second Row: Jerry Runyan, Josh Kovich, Damion Green, Mike Aldridge, Leon Bradley Back Row: Managers Cherie Howell, Sandra Runyan Not Pictured: Mike Tipton, Nick Edwards.

SCORING AGAIN. Pushing his way through, Leon Bradley (10) towers over the other team as he attempts to put more points on the score board. Photo: Stephanie Hill



ON HIS TOES. Using his height as an advantage over the opponent, Josh Kovich fights for possession of the ball.

BREAKING THROUGH. Breaking his way on to the court Nick Edwards (12) runs towards his other team mates that await him in the middle of the court.



JV/FRESHMAN GIRLS' BASKETBALL — Front Row: Traci Sabatka, Marlene Kaufman, Paula Pace, Tracy Long, Yolanda Carrillo, Stephanie Byers; Back Row: Charmaine Brown, Jennifer Phoenix, Angela Daniel, Latoya Mickens, Coach Ann Costello, Sonda McCoy, Amanda Garcia, Monice Taylor.



JV BOYS' BASKETBALL — Front Row: Steve Cook, Damon Newton, Daryle Williams, Clifford West; Second Row: Calvin Nicholson, Kevin Jones, Raj Kothari, Manager Tracie Eppert; Back Row: Ceasar Adams, Brian Kearney.



SOPHOMORE BOYS' BASKETBALL — Front Row: Jack Kaeding, Robert Gillum, Shawn McCollom, Chris Chamberlain; Back Row: Ceasar Adams, Clifford West, Brian Kearney, Jerome Colloway.



FRESHMAN BOYS' BASKETBALL — Front Row: Lawrence Foster, John Anderson, Ron Sherman, Anthony Wallace, Eric Anderson, Wilbert Odums, Thomas Berry; Second Row: Jeffrey Hudspeth, Jason Fuller, Brian Curtis, Johnny Smith, Antwoine Thurman, Richard Hughes, Manager Phil Goldsberry; Back Row: Arthur Kyle, Richard Sapho, Dejay Nelson, Bryan Bedell, Damon Bly, Andrew Buckingham.

CHS	OPPONENT
JV/FRESHMAN GIRLS' BASKETBALL	
2	40 Grandview
21	59 Belton
21	37 Ruskin
31	23 Hickman Mills
26	52 SM East
15	14 Blue Valley North
32	74 Winnetonka
22	56 Smithville
20	28 Lee Summit

JV BOYS' BASKETBALL	
64	34 Odessa
57	56 Ray-Pec
41	43 SM North
59	46 KC Northeast
46	70 Paseo
65	63 O'Hara
76	30 Excelsior Springs
57	41 Belton
51	47 Ruskin
51	54 North Kansas City
69	28 Pembroke Hill
48	49 Liberty
47	72 Hickman Mills
78	85 Excelsior Springs
73	52 Belton
63	62 Ruskin
48	51 Liberty
53	64 Hickman Mills
48	63 Blue Valley
57	59 Grandview

FRESHMAN BOYS' BASKETBALL	
Blue Valley Tournament	
1st Place	
68	49 Grandview
52	45 Ray-Pec
55	37 Ray-Pec
63	48 Belton
44	51 SM North
53	41 NKC
37	40 Hickman Mills
56	38 Grandview East
50	39 Fort Osage
52	27 Belton
61	63 Ruskin
65	58 Grandview
48	50 SM North



ON THE FLOOR. After being fouled, Shirley Willis (11) gets up to take her two shots. The game ended in a loss to the Pirates of Belton. Photo: Chip Wilcox



BUILDING A FOUNDATION

Building a strong cohesive unit was one of the main goals of the JV and freshman basketball teams. Once this ability to work together had been established the individual skills could come into play. "This year we have a good solid unit. Everyone knows what their teammates can do, this is the building block for any good team," said Coach **John Stonner**. "If they can stick it out, all of the players' work eventually leads to varsity play."

Many of the same players returned from last year for the JV boys. "We were lucky

enough to start our foundation last year," said Stonner. The team not only worked together during the season but also played in tournaments over the summer.

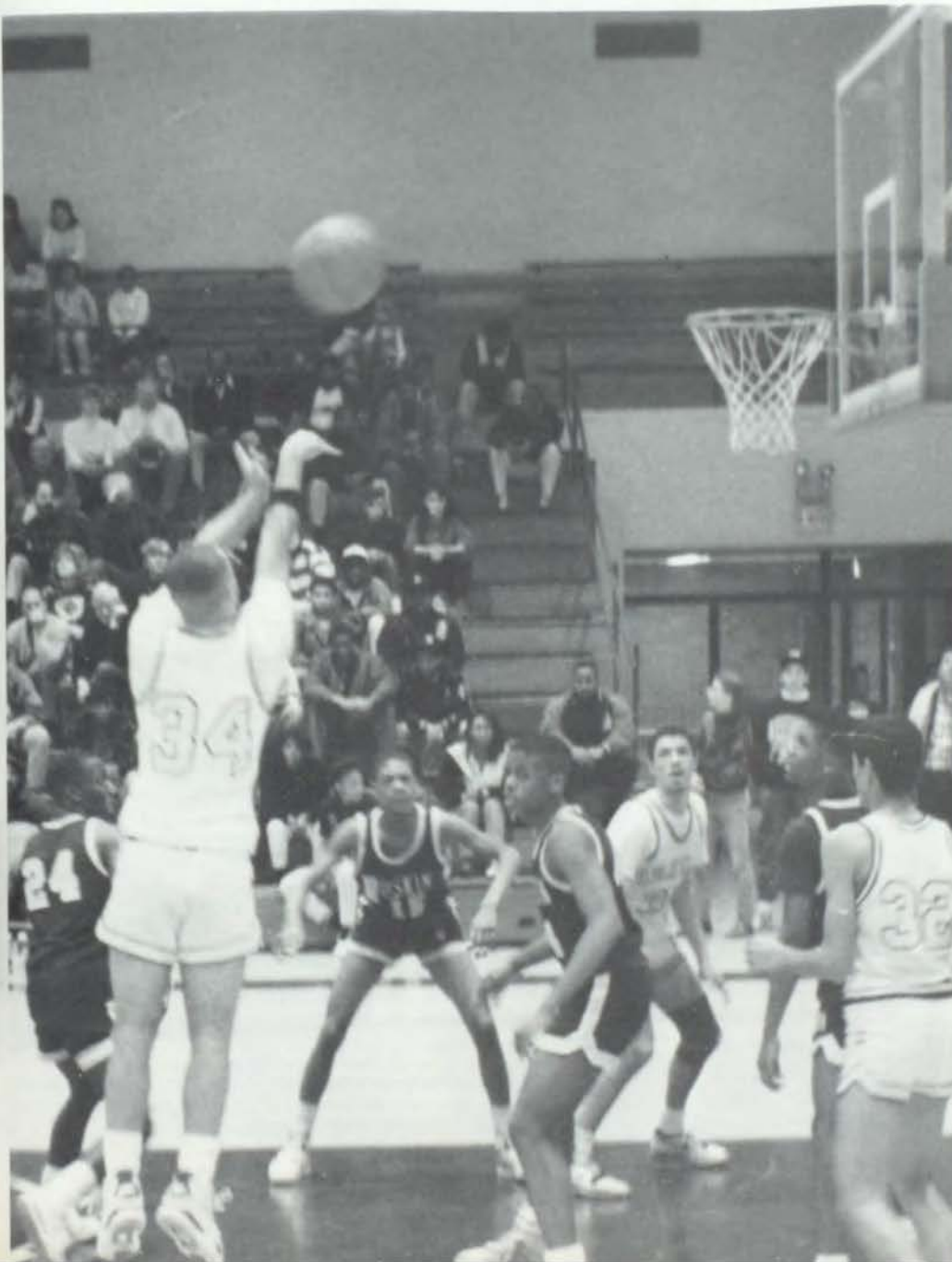
For the girls it was a different story though. A lot of the burden was laid upon the freshman, some of whom had never played for a school team. "We had to expect a lot from our younger girls this year. With many of the same girls returning next year though it will be much easier," said Coach **Ann Costello**.

Often the players of both teams could be seen together both in and out of school. "It almost doesn't seem right not going out with some of the guys on the weekend. After

spending so much time together it's almost like we're a unit, said **Raj Kothari** (11).

Development of a strong foundation was very important for both teams. "Now that we've been together a while and developed our skills I think we're ready to move on to varsity," said Kothari

By Chris Straub



TWO MORE POINTS. Up in the air, Kevin Jones (11) jump shoots for two points in a victorious game against Ruskin. *Photo: Chip Wilcox*



DRIBBLING THE BALL. On her way down court for a lay up, Penny McCormick (10) dribbles down to the basket for some more points. *Photo: Chip Wilcox*

BEFORE THE GAME. Getting last minute information from the coaches, Matt Bolch (11) and Raj Kothari (11) sit and listen to the instructions. *Photo: Sara Sewell*





STRIVING

IN SEARCH OF GREATNESS

The girls' varsity basketball team again did not have an outstanding season. However, this year it was for different reasons that the girls lost a number of games. It was because they lost so many players.

"We basically started out with 11 players at the beginning of the season. Then about halfway through we were down to six players. So then we were left with only one sub and we tire easy, that primarily gave us a losing season," said Chalonda Williams (12).

Because of this, coach Mary Borkowski then had to combine the junior varsity and the varsity team together. This gave a lot of underclassmen varsity experience.

Even though the loss of players hurt the

team as a whole, it gave the remaining players motivation to strive harder. Captain Janet Donahue (12) said, "We couldn't depend on anyone but ourselves because no one else was there."

As the saying goes, "There is always room for improvement" the first step involved will be to get more people to go out for the team and to stick with it. Not enough girls go out so the team is usually very small.

According to members, the practices are not difficult and mainly involve basic skills. Learning more drills at a basketball camp may just be the answer the team is looking for. "I plan to go to camp this summer to condition myself and be prepared for the team," said Denise Barkowski (11). "I didn't go last year so this year I will get my chance."

Although the team didn't come out of every game winning, they came out wiser, wisdom that will prove to be an advantage for next year, as the girls look for a winning season.

by Tamara Ellis

SCORE CARD

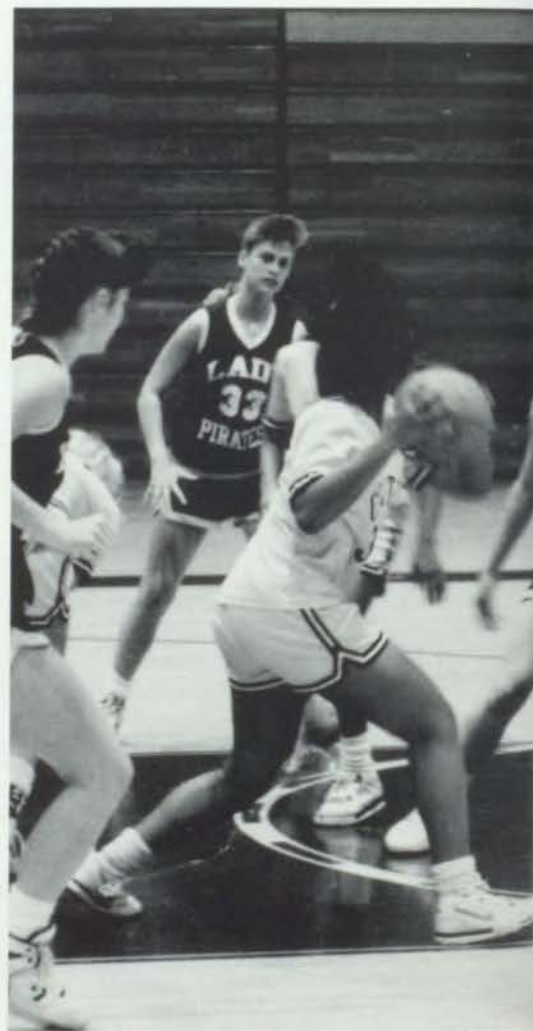
CHS	OPPONENT
33	60 Raytown South
33	58 O'Hara
34	78 William Christman
50	70 North Kansas City
38	62 Grandview
21	65 Raytown
41	64 Ruskin
38	50 Liberty
43	59 Belton
44	46 Winnetonka
42	49 Smithville
50	76 Hickman Mills
34	59 Excelsior Springs
44	68 Belton
33	61 Ruskin
45	52 Liberty
37	68 Hickman Mills

LEADING THE PACK TEAM STATS

Highest scoring game: 50
Seniors on team: 2

INDIVIDUAL STATS

Longest career: Janet Donahue
Highest scorer: Bobbie Williams 24
Oldest Player: Chalonda Williams



HANDS ON THE BAL. Chalonda Williams (12) prepares to drive the lane while a Belton opponent defends the goal on Feb. 5. CHS lost 48-64. Photo: Chip Wilcox



GIRLS' VARSITY BASKETBALL — Front Row: Bobby Williams, Tiffani Gardner, Penny McCormick, Shirl Willis
 Back Row: Janet Donahue, Jaunetta Smith, Mary Barkowski, Ann Costello, Jaumonica Smith, Denise Barkowski
 Not Pictured: Chalonda Williams.



REACHING FOR THE SKY. Fighting for position Penny McCormick (10) forces a Belton defender out to get the rebound.

FIGHTING FOR THE BALL. No time to spare Janet Donahue (12) concentrates in getting the ball back to their side of the court.

UNDER

PRESSURE

SHOOTING THE TAKEDOWN. Mitch Tretiak (10) demonstrates his speed and strength on the Truman opponent. Photo: Chris Johnson



With a satisfying season, the wrestling team progressively made improvements from the start. Finishing their dual meets 6-5, the team had much success, according to new head coach, **Alan Isom**.

Isom coached wrestling for five years before he came to Center. "This team had the most improvement from the beginning of the season than any other team I've ever coached," said Isom.

There were many aspects that wrestling involved. One of those aspects was strategy. **Mitch Tretiak** (10), said, "I think strategy helps you a lot because everybody has a different style and you have to be able to outsmart your opponent."

Other important things to consider were speed and endurance. One argument in this sport is the importance of speed vs. the importance of endurance. Most members agreed that endurance was more important. **Danny Goode** (10), said, "Strength helps but not as much as endurance because if my opponent is stronger than me, but tired, I can still beat him."

One might wonder what goes through a wrestler's head just before a match. What

procedures do they take to prepare themselves for the three minute match? **Greg Damron** (12) said, "I always try to eat well during training. Also being mentally prepared helps. Just before my match, I think through all the moves and goals I want to make."

Along with their success, the team faced some disappointments. **Brian Young** (12) was injured in the middle of the season. An injury to his left rotator cup, at the Piper Tournament, stopped him from participating in some matches and ruined his chances of making all-conference. A shot at districts, however, was still in the future. "I was really disappointed when I got hurt. I wasn't sure if I would be able to wrestle again. It was in the last few seconds of the match when I was injured, but at least I won the match," Young said.

Along with the new coach, a new program was set up. Now junior high boys had the opportunity to practice wrestling and perhaps have a more successful season when they reach the high school.

Rod Lasley (12) summed the season up by adding, "Basically, I think we had a good year. We survived some disappointments, and had a pretty successful season."

By Paula Fields



WORKING A PIN. Trying to settle in for the pin, Rico Hernandez (12) uses his arm as a controlling device. Photo: Chris Johnson



VARSITY WRESTLING — Front Row: Dalwyn Hodgkin, Darius White, Mitch Tretiak, Brian Young, Steve Barnes; Back Row: Todd Scaletty, Andy Acock, P. J. Harrison, Greg Damron; Not Pictured: Jerry Lasley, Rico Hernandez, Bart Damron, Rod Lasley, Kit Roudebush.

CONTROLLING THE HIPS. Using his wrestling technique, Bart Damron (11) works a crossface on his Truman opponent. Photo: Chris Johnson



WRIST CONTROL. Matt Lees (9) attempts to turn his man over in an intense match against Truman. *Photo: Chris Johnson*



JV WRESTLING — *Front Row:* Joe Gravino, Jason Amerine, Sean Hornbeck, Dan Coleman, Terry Wiseman, Matt Seacord; *Second Row:* Everette Kelly, Danny Goode, Donnell Phillips, Will Young, James Carter, Huy Nguyen, Bart Edgerton; *Back Row:* Charlie Brown, Chad Elliott, Michael King, Jamie Canio, Matt Lees, Jeff Schrupp; *Not Pictured:* Jeff Hill, Shawn Gardner, Chris Holloway, Randy Soltz.



SCORE CARD

CHS	OPPONENT
43	27 Truman
40	33 Lincoln Academy
12	58 Springhill
54	16 Saint Thomas Aquinas
10	48 Hickman Mills
48	29 Basehor Linwood
56	18 Saint Mary's
25	38 Belton
15	44 Excelsior Springs
42	26 Ruskin
8th Place Pleasant Hill Tourney	
5th Place Smithville Tourney	
6th Place Saint Pius Touney	
4th Place Platte County Tourney	
4th Place Piper Tourney	
6th Place Grandview Tourney	

**LEADING THE PACK
TEAM STATS**

Team Points 14th in state 39 ½ pts.
2nd in state Rod Lasley 171 lbs.
3rd in state Greg Damron 160 lbs.

INDIVIDUAL STATS

Team Points Greg Damron 169 ½ pts.
Take Downs Rod Lasley 49
Pins Greg Damron 20



BOYS' SWIMMING — *Front Row:* Marc Tabolsky, Carlton Abner; *Back Row:* David Lillis, Bill Latteman, Chad Meyer Kelly Root, Craig Alexander, Coach Paul Swafford.



STILL GOING STRONG. Keeping his poise and concentration, Bill Latteman (11) stays strong in the 100 meter fly. Photo: *Chris Johnson*

ON THE EDGE. Diving off in the relays, David M. Ray (10) pushes hard off the boards in a meet against Truman. Photo: *Chip Wilcox*



RECORDS

SET SET BY WILSON



A swimming pool to most people is just a means of relief from the hot weather of summer. But to **Mike Wilson** (10) it is a

stage that allows him to stand in the spot light for a few winter months. With his help the team scored points at the MSHSAA state championships for the first time since 1982 and came out with a winning season.

The team met 57 schools in competition and compiled a record of 29-28. The smaller the swim meet the worse Center looked as evident of their 128-33 loss to Truman. The bigger meets made Center look like a much stronger team. Center finished seventh of 19 schools at the Raytown South Invitational, and eighth of 16 at the Shawnee Mission Invitational. "The difference seems to be in the size of the team that we face. If they are bigger than us it's a lot harder for us because even though our swimmers are as good or better the other teams have more swimmers than we do," said Coach **Paul Swafford**.

Despite the team's small size (only 10 members) they finished sixth out of 12 in the Conference, and second behind Liberty in the Small Six Division. Some members of the team then went on to the State competitions, including Mike Wilson and the relay team. According to Wilson, "The real

surprise this season was the relay team because no one really expected them to be good, but they really worked hard to get good."

Wilson was no surprise for State however, last year he qualified for State as a high school freshman even though he didn't place in his events. "I got sick last year just before the State meet and I didn't do as well as I could have if I had been healthy," said Wilson.

THRUSTING AHEAD. Trying to stay ahead of the rest, Chad Meyer (10) keeps on pumping in the 75 meter fly. *Photo: Chip Wilcox*

By John Whittle



THE LAST LEG. In the 100m fly, Mike Wilson (10) is still in the lead in a meet against Park Hill *Photo: Chip Wilcox*



CHS OPPONENT

2nd of 2	Truman
3rd of 3	Blue Springs- Lees Summit
2nd of 2	Raytown South
4th of 9	Center Relays
2nd of 3	Liberty-Belton
8th of 16	SM East Invitational
2nd of 3	Grandview-Belton
7th of 19	Raytown South Invitational
3rd of 3	Raytown/ Wm. Chrisman
2nd of 2	Wentworth
1st of 3	Pembroke Hill- St. Joe Central
2nd of 3	Smith Cotton/ Wentworth
2nd of 2	Park Hill
6th of 12	Suburban Conference
2nd of 6	Small 6 Conference

SCORE CARD

LEADING THE PACK

Mike Wilson had a sensational season with the swim team breaking several school records and even some of his own:

- Broke several school records
- Best individual time in backstroke and medley in K. C. Star swimming honor roll (KS and MO)
- Winner of Chance Memorial Swimming trophy
- Undefeated in individual medley and backstroke

STRATEGIES

Within the school year, the athletes of CHS have shown some spectacular achievements. The varsity football team went to quarter finals, basketball won two tournaments, soccer made finals in districts, and an outstanding swimmer, **Mike Wilson** (10) broke the record for 200 M, qualified for state in six categories, and won the Dr. Ray Chance Memorial trophy. What has made this year such a success, and what does it take to succeed?

According to assistant football Coach **Don Bradshaw**, seeing "the CHS tradition" motivated the team "to repeat the past." He felt that the fiery speeches wouldn't have any

effect on players unless they had "the will and want" to win. Football player **Rod Lasley** (12) also felt that keeping "a clear mind and concentrating on what you're supposed to do" helped also.

According to basketball player **Josh Kovich** (12), "Playing well together and not as individuals" explained the team's technique. Unity brought the basketball team success.

On the other hand, soccer player **Rich Weiland** (12) felt that since there were "a lot of seniors, the leadership helped" their team. Weiland explained that the soccer team's key to success was to "think about and set goals." Lasley agreed, saying the team had "to work

together" toward a common goal. "Hard work, dedication," and the thought of not "letting the other guy win" were Wilson's strategies to winning.

The teams had many ideas about success and the way to achieve it. Each team had triumphed in its season. Yet Weiland summed up the feelings with one phrase. According to him, one had to "want a winning season" to achieve it.

By TaMarra Woodling



Striving for possession. At a home game, Garrett Ross (12) struggles against a Ruskin opponent. Center defeated Ruskin in two games, 9-0 and 5-0. *Photo: Chris Johnson*

C · H · A · N · G · I · N '

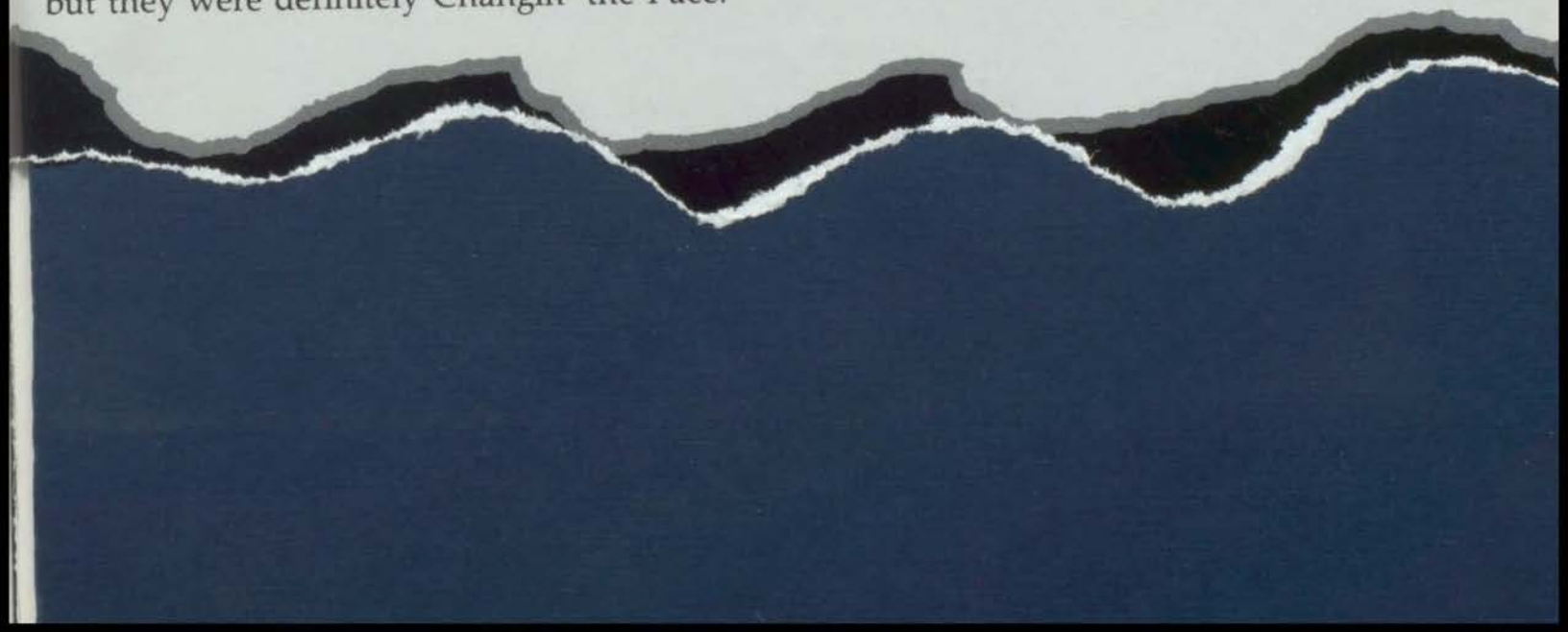
As the halls clear after seventh hour, the noise vanishes and the tension in the air decreases. Yet the people remaining in the building walk with determination and purpose. Students involved in extracurricular activities are putting in extra hours.

Though the atmosphere was often more relaxed, many students felt that clubs still required a great deal of dedication. As David Ray (10) said, he expected to acquire "leadership skills that will help me through life."

Of course the more comfortable environment of clubs compared to classes attracted members as well. Lori Dollman (11) hoped through clubs she could "get to know people and meet new ones." Finding clubs a means of entertainment, Mandy Mathers (9) said they "give me something fun to do."

There were other reasons for participating in clubs, and one reflected upon academics, something not so extracurricular. Andy Yanes (12) said that through clubs he hoped to "become aware of worldly and current events."

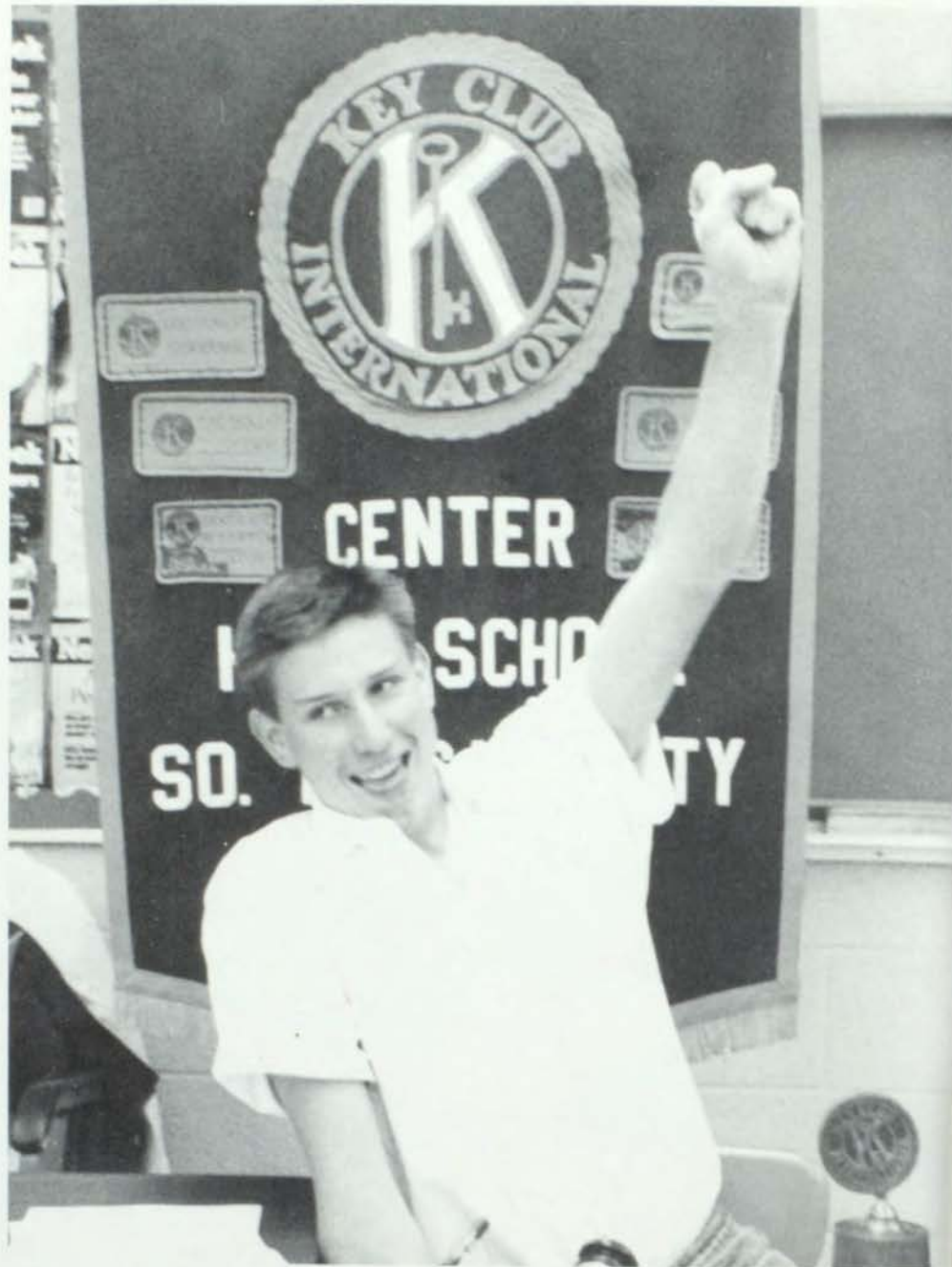
Club members might have stayed after school to meet people, have fun, or gain knowledge, but they were definitely Changin' the Pace.



● Key Club President Chris Boyles (12) shows his enthusiasm as fundraisers are discussed. Key Club's largest income is from trashbag sales. Photo: Tamara Woodling

CLUBS

C-Club	130
Spirit Club	131
Cheerleaders	132
Drill Team	134
Foreign Languages	136
Student Government Association	140
Key Club	142
Political Science	144
Amnesty International	146
VOICES	147
Natural Helpers	148
HI-STEP	149
National Forensic League	150
National Honor Society	151
Science Club	152
Chess Club	153
Marching Band	154
Concert Band	155
Blue and Gold Band	156
Flag Corps	157
87th St. Gang	158
Choirs	159
Newspaper	160
Yearbook	162
Players 58	164
DECA/SCORE	166





● Supporting S. A. D. D. , Brandon Burke (11), purchases candy during first lunch shift. Jarusha Sluss (12), sells the Oct. 28 Halloween Dance tickets to promote the prevention of drinking and driving. Photo: Sara Sewell

● Marching to the beat, Drum Majors Lisa Bergman (12) and Stephen Cook (11) lead the way to the football field to show off their talents during half-time on Homecoming Day. Photo: TaMarra Woodling.





C-CLUB — *Front Row:* Matt Schurig, Rich Weiland, Todd Riggs, Steve Barnes, Greg Damron, Mike Tipton
Second Row: Brian Young, Trey Biggs, Nick Edwards, Ed Fisher, Josh Kovich *Third Row:* Scotty Cauthon, Bill Latteman, David Lillis, Brian Tuttle, Jason Leiker, David Ray, Christopher Roudebush, Chad Meyer, Jerry Lasley; *Back Row:* Matt Bolch, Bart Damron, Kirk Beard, Kevin Bunting, Adam Columbo, Rocky Kloth



C-Club President — Chad Middleton
 "Our future plans are to have another wheelchair basketball game, a volleyball tournament, a lettermen's lounge, and a powderpuff soccer game."



SPIRIT CLUB — *Front Row:* Yvonne Edwards, Yvonne Montgomery, Debbie Overbay, Jahvet Hayes, Debbie Barhum, Nancy Humo, John Anderson; *Second Row:* Jennifer Collins, Kellie King, Marianne Bolch, Melissa Caton, Angela Horten, Tina Bode; *Back Row:* Sharolyn Scott, Shawn Nault, Allison Hoy, Lori Dollman, Stacy Gettle, Alyce Sherman



Spirit Club President: Nancy Humo
 "I'd like to thank all of CHS for their support of Spirit Club. It wouldn't be here without you."



After many nights of preparation on their float, Spirit Club gleams with pride as they pass by the cheering crowd.
Photo: Stephanie Hill

Trying to make a comeback, the Yellow team huddles up to listen to their coach for some pointers.
Photo: Stephanie Hill



Leaders in PRIDE

By Tamara Ellis

The main goal of Spirit Club was to make people take pride in CHS. According to **Nancy Humo** (11) they have met that to some extent but we need more. "People still laugh but we are here to show people that CHS is something to be proud of," said Humo, Spirit Club president.

Over the past year, spirit got a boost. Along came Nancy Humo and Alyce Sherman and spirit got new leaders.

Humo had been working on getting CHS a spirit club since December '87. Previous spirit clubs had seemed to disappear along with spirit. Humo said, "Our main goal was to promote

plays, go to all home games, and at least one away game for every sport. We will help any club with all the support we can."

There were 35 paid members in Spirit Club. That was good considering that it was a new club. **Lori Dollman** said she joined Spirit Club because she felt that there needed to be more spirit at CHS. "We really have fun and try to get into the game. We basically act ourselves which is really rowdy."

The sponsor of Spirit Club is Alyce Sherman. Though temporary at first, she decided to stay on. "I really liked the idea of going to games with a group of students. It really does help boost the spirit. Spirit Club really is a lot of fun."

Some members agreed that Spirit Club had indeed helped boost CHS's moral. "Spirit Club has helped CHS really get into our sports more than before," said **Debbie Barhum** (12), Spirit Club member.

Some clubs at CHS had spirit of their own. C-Club, the boys' lettermen club, was a good example of this. Over the past few years, C-Club sponsored Powder Puff football games and showed their spirit by acting as cheerleaders themselves.

This year the club did more. In addition to Powder Puff, C-Club sponsored a wheelchair basketball game, invited kids from Marrillac to games, and got the equipment for the weight room.

Some of these Projects weren't

done in previous years. **Rich Weiland** (12), three year member said, "The club has improved because now we have more projects and more things to do. We basically run our own meetings."

The membership of C-Club had grown also. There were 35 members compared to last years 16 members. **John Stonner**, sponsor, said, "It's like now, more boys want to represent CHS which is good because now we are able to get a lot done. We get our money from the pop machines, that's why we are able to get so many things accomplished."



Members at C-Club get rowdy as they pass by the crowd in the stadium during the parade. Photo: Stephanie Hill

During a wheelchair basketball game sponsored by C-Club, **Steve Barnes** (12) attempts to steal the ball from a KC purple player. Photo: Stephanie Hill

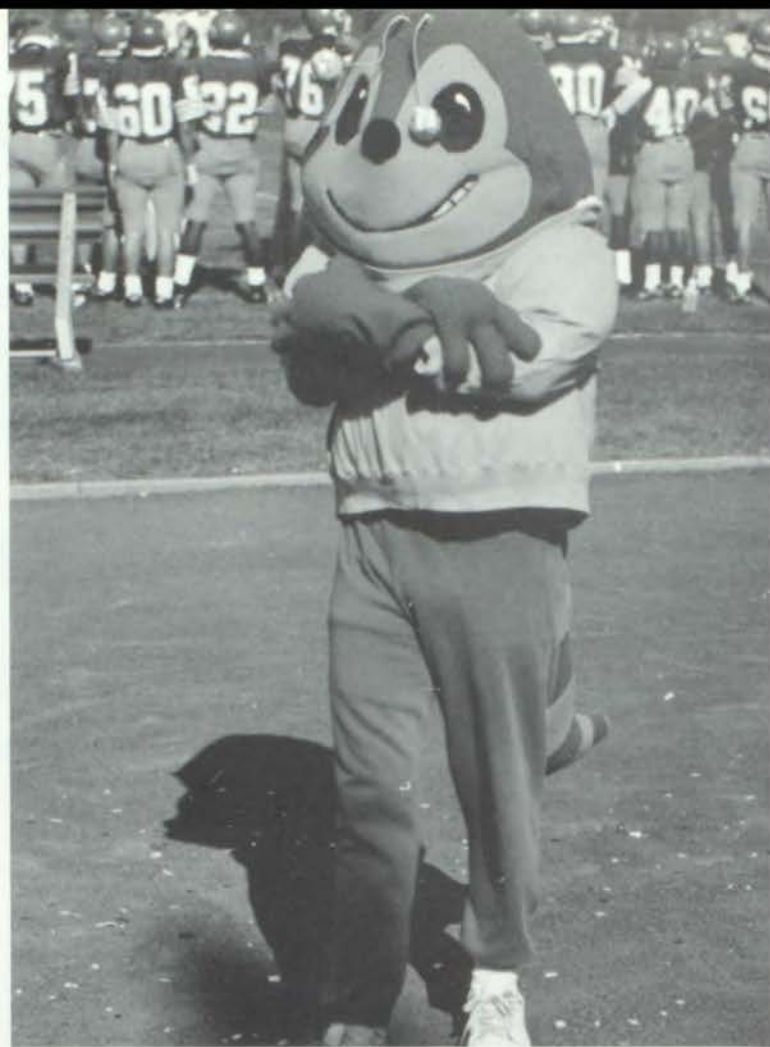


VARSITY CHEERLEADERS — *First Row:* Captain Ali Moss, Andi Gould, Victoria Caruso; *Second Row:* Felice Edwards, Dana D'alesio; *Third Row:* Angie Slavens, Nathell Watson.
Not Pictured: Co-Captain Amy Todd.



Cheerleading Captain: Ali Moss

"To be a good cheerleader, one must be really committed because it takes a lot of time."



J. V. CHEERLEADERS — *First Row:* Tomika Wilson, Mishanda Pinn; *Second Row:* Jenny Lyons, Co-Captain Allison Shoupe; *Third Row:* Melissa Caton, Jenny Tonyes; *Fourth Row:* Captain Angie Williams.



JV Cheerleading Captain: Angie Williams

"Cheerleading is a fun experience. I've learned a lot about leadership."



Raising the spirit of the crowd, Sting attended home football games. The yellowjacket was portrayed by Shawn Nault (11). Photo: Dennis Nedblake

Cheering on a cheery float, cheerleaders Jenny Tonyes (9) and Amy Todd (11) ride in the homecoming parade. Photo: Isabel Luna



A New Spirit

By David Noel

It has been said that 1989 was the year of a spirit explosion at CHS. Fan participation at the games skyrocketed, and the student body as a whole, just felt good about being Yellowjackets.

This great jump in spirit can not be accredited to just one event, person, or group. It was due to a number of things that together caused a jolt of excitement to surge through the students. Some reasons could be the all-new Spirit Club, a very spirited Freshman class, or a great cheerleading squad.

The 1989-90 cheerleaders consisted of

Cheering at a football game, Angie Slavens (10) encourages the crowd. Some cheers were written so the crowd could participate. Photo: Sarah Sewell

a J. V. squad of seven members and a Varsity squad of eight.

The cheerleaders brought three new ideas into this school year. First they perfected the "basket toss" to the point that it was performed at nearly every game. Second, they began attending swim meets, and third they entered a float into the Homecoming parade, which took first place. Although these may seem small, they each played roles in the rise of spirit.

One might wonder: just what is Cheerleading about? In the words of Allison Shoupe (9), "It's basically just to support the school's teams."

According to many students, they did an excellent job of just that. The cheerleaders were at all home football games as well as some home and away soccer games, basketball games, swim meets, and wrestling matches.

After all the work that a cheerleader must go through, it seems strange that one might want to make such a large commitment. Angie Williams (9) commented on this in saying, "I did because I liked it so well in eighth grade."

To become a cheerleader one must complete three steps. They must first attend a one week practice, then try out, and finally attend cheerleading camp in the summer.

The cheerleaders themselves had an excellent outlook on the program although some of them believed that it could use a bit of improvement. Amy Todd (11) said, "It's a lot better than it has been in the past, but it could be better."

Now it only seems fitting to say just how the cheerleaders felt about their jobs. According to Andi Gould (11), "The best part of cheerleading is the closeness of the squad."

Grouping of the Two

By Tamara Ellis

Are you on drill team or cheerleading? That's the question that most drill team members were asked this year since the two clubs were combined under one sponsor.

Once there were two groups of girls - the cheerleaders and the drill team. Now combined under the sponsorship of **Alyce Sherman**, most people got confused which was which.

"Drill team has changed," said **Gretchen Derting** (12), a two-year member. "There's still unity but it's really hard to agree upon one thing because we are all concerned about looking like cheerleaders. This makes it hard to get things done."

According to Sherman, the groups were combined to create more of a unity between them, and to get more spirit involved. The girls were usually at games

together at home and away which was a first for drill team.

Some members didn't think that the combining had done much harm. Captain **Angela Rizzo** (11) said, "It's good in a way because at first we didn't get along with cheerleaders. But now we do because we also get to help with the pep assemblies." But when it came to the groups overlapping she said she would have to agree. "Sometimes drill team does cheers or the cheerleaders do drills."

Unity seemed to still be a part of the group. The girls practiced every morning with the cheerleaders. Drill team member **Laura Goode** (12) said, "We work pretty good together. We really try to get things done but sometimes we don't."

Among the changes in drill team were the uniforms. They basically had only one. This came from the low availability of

the uniforms and the sizing of them that didn't fit all of the girls.

Members were required to go to more games than before. This puts a damper in some of the girls' plans especially when they had other outside activities. Derting said, "It's kind of hard to go to all the games that we're suppose to because I have to work and save money for college. Plus I'm in other clubs so it kind of clashes sometimes."

The confusion of drill team and cheerleading shouldn't be a problem for next year. The group plans to have new uniforms and complete their own routines for the next year. "Hopefully when we get our new uniforms people will be able to tell more which is which," said Rizzo.



After hard work on their float Shannon Druen (11), Stacy Bearde (11), and Margo Simms (10) show off their CHS spirit by cheering to the crowd. Photo: Stephanie Hill

Jennifer Bradley (10) and Shannon Druen (11) approach the stands to give out balloons that they passed out during the Homecoming game on Oct. 6, 1989. Photo: Stephanie Hill



Concentrating on her routine Angie Day (9) awaits for her cue to start performing the half-time entertainment. Photo: Stephanie Hill

Amanda Solomon (11) puts forth great effort as she cuts string in preparation for the decorating of the cafeteria. Photo: Stephanie Hill





DRILL TEAM — *Front Row:* Amanda Solomon, Angela Rizzo, Margo Simms; *Second Row:* TaMarra Woodling, Amy Lewis, Lydia Brake; *Back Row:* Stacy Bearde, Gretchen Derting, Angie Day, Laura Goode.



Drill Team Captain: Angela Rizzo

"It's hard to make up drills but it's easier when you have all three captains helping. It then takes a week or so of practices for the other girls to catch on."

WHO: Drill Team

WHAT: Perform dance routines during half-time at the games

HOW MANY: 15

HOW LONG: 25 Years

ADVISOR: Alyce Sherman





French Club Co-Presidents:
Paula Fields, Shelli Park

"French Club is a good club to get into if you want a taste of the French culture."

— Shelli Park (12)



FRENCH CLUB — Front Row: Paula Fields, Eric Randle, Desire Hendricks; Back Row: Nickhelle Hatten, Advisor Ruth Paulsen, Andi Gould, Laura Engel, Donna Huskisson, Cyndi Bennett.



German Club Co-Presidents:
Lylah Birn, Amanda Solomon

"I think German Club is lucky because we're usually a tight-knit group, and we get along really well."

— Lylah Birn (11)



GERMAN CLUB — Front Row: Lylah Birn, Amanda Solomon, Nathell Watson, Nancy Humo; Second Row: Stacey Peltzie, Christina Tews, Tonya Hillman, Nicole Jacobson, Wendy Williams; Back Row: Advisor Claudette Bartle, Tom Edwards, Otik Zefas, Katrina Kamp, Joel Yoss, Stephen Jacobson, Dennis Nedblake.



Spanish Club President:
Kei Katsunuma

"I think learning a foreign language is important because it exposes people to new and different cultures. I think Spanish Club has done a good job of that this year by planning various activities."

— Kei Katsunuma (12)



SPANISH CLUB — Front Row: Michelle Blaser, Kei Katsunuma, Anne Wietharn, Jerry Lasley; Second Row: Lisa Bergman, Melissa Notand, Chalonda Williams, John Reiford, Shayne Yeisley; Back Row: Robert Melson, Melissa Campbell, Linda Hayes, Deedra Smith, Stuart Goldman, Gonzalo Mancebon, Rich Meyers.

FIESTA

By Anne Wietharn

Many people don't have time for extracurricular activities, due to sports, jobs, and other commitments, but Spanish Club wasn't a hand full of meetings and money depletions. It was a club full of action and activities.

It was beneficial to **John Reliford** (12) who said, "I think the strong point of Spanish Club was its diverse mix of people. I learned about the culture and, being in Spanish class, it gave me an inspiration to learn more about it."

The club was very active this year, according to sponsor Carol Zagorniak who said, "We worked hard to provide activities that enhanced the study of the culture." Among the different activities were the Homecoming float, Christmas caroling at Bannister Mall with the other foreign languages, eating at Spanish restaurants, fundraisers for the club, and visiting a bilingual library.

People joined clubs for differ-

ent reasons. Some joined just to add one more thing to their list of activities, and then there were those who were in them for more. **Melissa Campbell** (12) said, "I joined Spanish Club because I wanted to meet new people and learn more about the language."

Gonzalo Mancebon (12), a foreign exchange student from northern Spain, joined Spanish Club, because there aren't clubs where he came from.

"Every class does their own thing and after school's over, everyone goes home. Outside of school, there are no school related activities," Mancebon said.

Whatever your reasons were for joining a club, you'll never get a taste of it unless you're in it, according to Vice-President **Jerry Lasley** (11) who summed it up by saying, "Spanish Club gives you a taste of the Spanish background, but you have to have an interest in it and you won't know until you go."

Busily helping the Spanish Club fold poms, Michelle Blaser (12) finishes her bag for the float at the home of Julie Barry (10). Photo: Anne Wietharn



Learning a new task, foreign exchange student Gonzalo Mancebon (12) watches as John Reliford (12) shows how to carefully fold poms. Photo: Anne Wietharn

Discussing ideas for the Spanish float, Melissa Campbell (12) and Linda Hayes (12) share ideas while folding poms and drinking Cokes. Photo: Anne Wietharn

QUALITY

By Anne Wietharn

Getting off to a slow start, French Club didn't have as many activities this year as they had in the past, but what they did do, made up for the lost traditions.

One of the main activities of the club, according to sponsor Ruth Paulsen, was fundraising. The biggest goal was to get enough money to buy a special kind of VCR and TV that could play tapes from Europe, so that they could have a better understanding of the culture.

The other main activity, that was never done before, was an enrichment class. The club went to Center Elementary twice a month to teach fourth, fifth, and sixth graders about the French language. Co-President Paula Fields (12) thought it was very beneficial for the students and said, "I think it gave the younger people enough experience in French that they could decide

whether they want to be in it by the time they get into high school or not."

French club was very lucky, according to Tina Caplan (12), because all of the officers were in the same French class and could keep track of what was going on within the club.

"It gave us a lot more beneficial time together as a club and we were a lot more organized," Caplan said.

Even though the club didn't do as many activities as they have in the past, the things they did do were beneficial, according to Paulsen who said, "For some reason we had trouble getting started, but our main goal is to bring people together to learn about French in a fun way."

French Club showed that it's not the quantity of activities that's always important, but that quality can make all the difference.

Riding in the French Club truck, Desire Hendricks (11) shows off her French Club spirit to the Homecoming crowd. Photo: Isabel Luna



FRENCH CLUB/HOUR 1 — Front Row: Galadriel Barnes, Marianne Bolch, Courtney Canine, Yolanda Carrillo, Kevin Turntine; Back Row: Shavon Hatten, Sabre Nap, D'Onica Hodgkin, Debbie Overbay, Angie Day, Matt Seacord, Chris Volkert.



FRENCH CLUB/HOUR 2 — Front Row: John Parvin, Scott Kloiber, Sean Banks; Back Row: Melinda Williams, Chantella Griffin, Tracy Sengsamouth, Janette Henson.



FRENCH CLUB/HOUR 3 — Front Row: Carrie Youngblood, Mindy Fulton, Jessica Rogers, Tammie Long, Danny Goode; Back Row: Dawn West, Lisa Park, Kenna Stout, Lisa Wheeler, Felice Edwards, Dalwyn Hodgkin.

● Showing off her German Club spirit, Lori Dollman (11) rides in the German truck for the Homecoming parade. Photo: Michelle Blaser



CLOSENESS

By Anne Wietharn

Getting people to go to activities is sometimes a problem for many clubs, whether it be due to hectic schedules or just the search for something better to do. Getting people to say they will go is one thing, but actually following through with it is another.

That wasn't the case with German Club, according to sponsor Claudette Bartle who said, "In the past, we've always been

smaller than the other foreign languages and usually a tight-knit group of people who like to go to all the activities together."

German Club didn't do a whole lot, according to some students, because people were involved in other activities and time was a big problem. In the past, they've gone on out-of-town trips, but couldn't seem to find the time. The activities they did do were the Homecoming truck, eating at German restaurants, building gingerbread

houses for the holidays, winning first place for the Toys for Tots door competition, and an "immersion night" in February filled with food and games where students pledged to speak only German for the evening.

Setting goals and reaching them was a priority for the club and Co-President **Amanda Solomon** (11) summed up her goal by saying, "I want to keep traditions and maintain German Club's quality."



● Working diligently on a gingerbread house for the holidays, Nancy Humo (11) puts on the final touches. Photo: Chip Wilcox

● Passing out German muffins to the junior high students, Jennifer Porter (11) helps spread the German culture. Photo: Vicki Carter



SGA — *Front Row:* Lisa Wheeler, Laura Lenz, Julie Young, Bart Edgerton, Laura Goode, Marianne Bolch, Shannon Druen; *Second Row:* Dawn Workman, Jaunetta Smith, Mike Hudspeth, Tricia Scaglia, Donna Huskisson, Monice Taylor, Nickhelle Hatten, Rassul Fazelat, Advisor Chris Prost; *Back Row:* Toya Simpson, Tamara Ellis, Kirk Beard, Stephanie Byers, Tyrone Bennett, Chris Boyles, Mike Tipton, Robert Melson, Sean Morris, Sabrena Rollins, Matt Bolch, Brian Tuttle, Brian Young.



SGA President: Tricia Scaglia

"I ran for SGA president because I thought I could improve the school atmosphere and make positive contributions."

WHO: SGA

WHAT: Voice of the student body

HOW MANY: 58

SPECIAL ACTIVITIES: Project Warmth, Food Drive, Spring Fling

ADVISOR: Chris Prost



● Chad Middleton (12), stares off into space while listening to an upcoming issue that's being discussed during an SGA meeting. *photo: Stephanie Hill*

● Rassul Fazelat (12), an SGA representative, points out some problems he's heard students talk about. *photo: Stephanie Hill*



EFFECTIVENESS

By Tamara Ellis

It was reported in the Ruskin high school paper that CHS's student government was the most responsive student government of any other high school. It was also reported that it was one that was truly student run and met most of their needs.

Weekly regular and monthly general meetings were held to see that the students' ideas were brought forward. "We don't just plan dances, we make real policy

changes," said SGA president **Tricia Scaglia** (12).

The success of SGA can generally be attributed to the four main officers. The officers were divided into committees such as: SGA President, School and Community Service, School Pride, and Student Concerns. This was the backbone of SGA.

From the beginning of the school year, SGA made changes by adding a beginning of the school year assembly. General meetings were also held so all the representatives and class officers

could meet to discuss the monthly agenda.

SGA did the usual yearly sponsored activities like project warmth and the food drives. They also helped sponsor the SADD Halloween dance and helped VOICES with their soul food banquet. "I think our student government is good in that we help other clubs financially with their projects," said representative **Jaunetta Smith** (12).

Also associated with SGA was a very positive image. There were no disruptive members be-

cause there wasn't any room for representatives with unpleasing attitudes. **Tyrone Bennett** (12) added, "When you commit to SGA, there is a lot of pressure to do the right thing. You can't be a trouble maker or we don't need you."

CHS has one of the strongest student governments in the area. This has come from hard work and dedication from the representatives and class officers. When they said they were there for the student body, they meant it.



● Members of SGA pause for a second while someone expresses their views on an issue. photo: Stephanie Hill

● Dedicated to SGA Sean Morris (12) stays after the meeting to chat with sponsor Chris Prost. photo: Stephanie Hill



SHARING

By Paula Fields

Key Club stands for Kiwanis Educating Youth. It was officially named after the adult Kiwanis Club. But what else does Key Club stand for?

"Key Club's purpose is to help different community organizations," said **TaMarra Woodling** (11). **Chris Boyles** (12), president, added "To serve the community coupled with serving the school."

According to Woodling, some of the organizations included Toys For Tots, ringing the Salvation Army bells, selling rolls of trash bags for \$6.50 each, and

United Way, which, according to Boyles, was "better compared to years in the past."

None of these activities could be singled out as most important by the club members.

"Going to the Missouri-Arkansas District Convention was definitely my best memory," said **Amanda Solomon** (11). "You get to meet a lot of new friends."

Woodling added, "Going to see the kids at Trick or Treat Village was fun. I dressed up as Cinderella. We stayed in separate little booths resembling stores and handed out toys and candy to the kids. For the little kids it is really a good idea because it usually keeps them from going out in the streets at night."

Lisa Park (10) said, "I enjoyed the Pancake Day downtown. We helped make breakfast all day. It helps feed more than 1000 needy people."

However, Key Club did more than members just helping needy people. It also heled the members themselves.

Boyles said, "It gives me a good feeling to know that I can help make a difference in people's lives. We are active with a lot of members in the club and you also learn a lot about the community."

Key Club officially stands for Kiwanis Educating Youth. But most importantly, Key Club stands for helping others as well as helping themselves.



At a Kiwanis luncheon, Melissa Noland, vice President, and Dr. Dan Creasy, advisor, wait for the next matter of business. Kiwanis luncheons occur

once a month. The officers and select members of Key Club attend them. Photo: TaMarra Woodling



Preparing to speak, Chris Boyles, president, confers with Amanda Solomon, treasurer, about a matter of business. Photo: TaMarra Woodling

Early in the morning, Sabre Nap (9) prepares pancakes for the annual pancake day at Homesdale Convalescent Center. Photo: Tamarra Woodling



WHO: Key Club

WHAT: A community service organization coupled with serving the school.

HOW MANY: 20

HOW LONG: 21 years

SPECIAL ACTIVITIES: Toys For Tots, Salvation Army, United Way, Trick or Treat Village.

ADVISOR: Dr. Dan Creasy



KEY CLUB President: Chris Boyles

"Key Club is for those who are willing to give of themselves to the community."



KEY CLUB — *Front Row:* Treasurer Amanda Solomon, Vice President Melissa Noland, President Chris Boyles, Secretary Dung Nguyen, Historian Tamarra Woodling; *Second Row:* Mr. Hatcher, Laura Lenz, Junior Rep. Joe Gravino, John Reliford, Rep. -at-Large Kenna Stout, Javette Hayes, Dr. Creasy; *Back Row:* Matt Seacord, Stuart Goldman, Rob Bennetts, Sophomore Rep. Kim Bledsoe; *Not Pictured:* Javahar Hayes, Felice Edwards, Lisa Park

GOVERNMENT

By David Noel

When a young child is asked what they want to be when they "grow up," one of the most common answers heard is president. There is one club at school that is made up of people whose aspirations to be in politics continued into their teenage life. That club is Poli-Sci.

Poli-Sci stands for Political Science, the study of politics. Throughout the year, the Poli-Sci club did just that. The activities of the club varied. Sometimes they met after school, they participated

in community fund raisers, and they went on field trips.

The club went to the city market to sell pumpkins in a money raising effort for UNICEF. Their major field trip for the year was to Washington D. C. While in the nation's capital, they visited all of the major historical political buildings as well as spending some leisure time on the town. According to **Julie Young** (9), "Poli-Sci is all about government. We span all aspects of modern government in an attempt to give most of the students involved an accurate idea of what a career in government would include."

This explanation helps formulate an idea for what Poli-Sci stands for.

Poli-Sci was for a variety of students, not necessarily for 4.0 students but for those interested in government and politics. In the words of **Matt Bolch** (11), "I like Poli-Sci because of the fact that it caters to the needs of many students. The meetings can be attended if one has just a vague interest in politics while the field trips are great for those who desire to pursue it in life."

● In a classic confrontation, Robert Melson (12), president of Poli-Sci hands a pumpkin to Joyce Cox, sponsor. Photo: Sarah Sewell



● On a very rainy day in October, Julie Young (10) sells pumpkins at the pumpkin patch as part of a Poli-Sci fund raiser. Photo: Sarah Sewell

● Taking a break during a long day, Denise Baker (11) sits in a pile of pumpkins at the pumpkin patch. Photo: Sarah Sewell





POLI-SCI — *Front Row:* Vice President Trish Scaglia, President Robert Melson, Vice President Christi Tews, Activities Director Melissa Harris, Secretary Melissa Hunter; *Second Row:* Desire Hendricks, Brandon Burke, Holly Yaffe, Staci Gurin, Publicity Otk Zeffas, Treasurer Chris Volkert; *Third Row:* Ken Katsunuma, Julie Young, Tina Caplan, Kerrie King, Kellie King, Amber Ernst, Sponsor Joyce Cox; *Fourth Row:* Paula Fields, Janet Donahue, Matt Bolch, Chris Martin, Sandra Runyan, Dennis Nedblake, Toby Egan; *Not Pictured:* John Bennets, Michelle Blaser, Chris Boyles, Adam Colombo, Lori Dollman, Nick Edwards, Danny Goode, Laura Goode, Javette Hayes, Kimberlet Helms, Angela Horton, Nancy Humo, Rebecca Keller, Robert Macklin, Misty MacNevin, Trisha MacNevin, Carrie McCormick, Sean Morris, Dung Nguyen, Susanna Owings, Jennifer Porter, Jessica Rogers, Sarah Sewell, Angie Slavens, Margaret Speight, John Sumler, Travis Triplett, Rich Weiland, Andy Yanes, Brian Young.

Poli-Sci President: Bob Melson

"It's great being president of the largest club at CHS."



WHO: Poli-Sci

WHAT: Political science activities

HOW MANY: 55

HOW LONG: 15 years

SPECIAL ACTIVITIES: Pumpkin Patch, Youth In Government

ADVISOR: Joyce Cox

ETC.: Close-Up Foundation Washington D. C. trip



VOICES — *Front Row:* Nickhelle Hatten, Desire Hendricks, Keisha Powell; *Second Row:* Felice Edwards, Regina Denmon, Chalonda Williams, Angela Horten; *Third Row:* Alyce Sherman, Jaunetta Smith, Jaumonica Smith, Adrienne Gilchrist, Kellie King, Maggie Fisk; *Back Row:* Darryl Collins, Toya Simpson, Tamara Ellis, Deedra Smith, Tom Edwards, Roy Irving, Robert Wasleski.



Voices' President: Keisha Powell
Powell appeared on the show 'Connections' on behalf of Voices. The show's subject matter dealt with racism.



AMNESTY INTERNATIONAL — *Front Row:* Dalwyn Hodgkins, Robert Melson, Christina Tews, Holly Yaffe, Laura Lenz, Kelli Nolan; *Second Row:* Chris Frensley, Mike Sandidge, Kenna Stout, Shannon Fields, Kim Bledsoe, Kerry Alleman, Paul Gillespie; *Back Row:* Tom Edwards, Darren Carpenter, Desire Hendricks, Misty Addison, Tonya Hillman, Kris Beaver, Lisa Park; *Not Pictured:* Molly Mandell, Andy Yanes, Kathleen McCoy, Joel Yoss, Kei Katsumura



Amnesty International President — Molly Mandell
Mandell along with sponsor Tom Grow, founded the CHS Amnesty. Amnesty has been a club at CHS since the 1988-89' school year.



● Lost for words Darryl Collins (12) listens to a speaker who shared some views on a topic VOICES brought up. ● Toya Simpson (12) listens to a speaker talk during a VOICES meeting. *Photo: Stephanie Hill*



CARING

By Tamara Ellis

I felt that holding prisoners without justice or cause was wrong and I wanted to do something about it so I joined Amnesty International," said member **Kellie Noland** (12).

When most people thought of AI (Amnesty International), they thought about the concert that was held on their behalf years ago.

AI is a worldwide movement of people working together to protect the human rights of other people. AI primarily deals with the hope of the release of prisoners and the end to torture and executions in all cases.

AI met every Wednesday after school. During the meetings, the members wrote letters and peti-

tions to countries who were holding prisoners of conscience; people who are imprisoned for their beliefs, color, sex, ethnic origin or religion, provided that they have never used or advocated violence. "What we try to do is to put pressure on the government of these countries for new trials or freedom to prisoners," said sponsor **Tom Grow**.

Although the club though ran all over the world, it was started at CHS in the middle of last year. It was started by the club's president **Molly Mandell** and Grow. The group now had 29 members and is still growing. Students like **Andy Yanes** (12) said he joined because it felt good to help people around the world who were political prisoners.

The AI high school program put to use the efforts of students and staff members in high schools across the U. S. **Mike Sandidge** was a first year member at CHS's AI but not to AI alone. "I was a part of Amnesty at other schools and its good to feel like you're a part of a group who's helping others. The group makes a lot of progress by writing letters to other groups at every meeting. We are very effective in what we do."

Effectiveness is what got VOICES where it is today. VOICES made itself a strong club that was listened to.

According to members VOICES made tremendous efforts to make the school a better place for all students. They set

up numerous meetings with the faculty to discuss how their needs as students weren't being met fairly. VOICES member **Adrienne Gilchrist** (11) said, "We started feeling that the black students weren't being treated like other students so we wanted to address the faculty."

VOICES has made other advances. They rewrote the entire month of February along with SGA to officially go along with Black History Month. Activities that went along with the month were a play, banquets, and speakers.



Voicing her opinion Laura Lenz makes a suggestion at an AI meeting that was held after school. Photo: Stephanie Hill

Getting ready for an AI meeting, some members discuss issues that were brought up last week. Photo: Stephanie Hill



SUPPORTING

By Shelli Park

What is Natural Helpers? "A group of stu-

dents who help the other students," said Jan Parks the sponsor of the group.

That's what Natural Helpers was all about, students talking to their peers, who helped them think through their problems, working on a one-to-one basis. The students who were involved were trained to know how to handle certain situations. Provided through the National Council on Alcoholism, the

training was 16 hours of learning how to listen. It was also important to know of a Natural Helpers' helping hand and to know a list of outside resources which a student might consult.

"The training was a lot of fun. We were with Rockhurst. We learned a lot of things that are useful in everyday life," said **Stacy Peltzie** (11).

In order to set Natural Helpers in motion, a student goes to Parks and expresses a need. Parks then refers them to a natural helper whom the student might be comfortable with and a meeting is set up.

"I like it," said **Nick Edwards**

(12). "I like being able to help people think through their problems and reach an answer which is right for them."

Hi-Step, an outreach program for fifth graders, is in its fifth year, progressing on to bigger and better things. Hi-Step is an outreach program for fifth graders. "We go to elementary schools and teach about positive vs. negative peer pressure, self-esteem, and drugs and alcohol awareness," said **Brandon Burke** (11), one of the team leaders. Three or four high school students went to each fifth grade class and got to know the kids on a personal level. The group ex-

panded its outreach to all four of the Center district elementary schools.

Hi-Step started as a pilot program at just one of the schools. They hope to expand even more, to include the younger grades.

According to participants, Hi-Step was a great opportunity for the participants to have an influence on the future generations.

"I love it because it can help reduce the drug problem. We teach them what drugs can do," said **Larry Sturm** (11). "I wish I had had that information when I was a kid."

● Rod Lasley (12) eagerly gives a report at a Hi-Step meeting. This was the first meeting of the group this year. Rod was one of the five people selected to attend Hi-Step training for two days. Photo: Michelle Blaser

● Mr. Thiel takes a moment out of his busy duty of chaperoning the SADD Halloween dance to visit with Jason Terry (11) and Brent Follas (10) who are portraying ghastly ghouls. Photo: Dr. Hayes





● Natural Helpers went to Lakeside Hospital to help with the Emergency Practice Drill. A nurse makes Lydia Brake (10) appear as if she was in an accident.

Photo: Michelle Blaser

● At the Hi-Step training, Shannon McMahon (11) demonstrates an activity which will later be used at the grade schools. Photo: Michelle Blaser



SADD — *Front Row:* Vice President John Hefflin, Secretary Amie Huffman, Treasurer Sheri Brown, Alternative Assistant Jarusha Sluss; *Second Row:* Carmella Penny, Danielle Kosick, Angie Antonello, President Anna Gutierrez, Jennifer Gardner, Janette Henson; *Back Row:* Todd Scaletty, Billy Burnham, Brian Kearney, Jon Clark, Mike Sandige; *Not Pictured:* Fred Jones, Rocky Hunt, Lan Nguyen, Kimberley Helms, Rahat Shah, Lisa Bergman, Ali Moss, Shannon Keever, Patricia McWhirter, Kim Bledsoe, Brent Follas, Arn Hickson, Jason Terry, Kenna Stout, Michelle Chico, Debbie Barhum, Shawn Nault, Tami Musgrave, Nancy Humo, Erin Hake, Laura Engel, Heather Smith, Andi Gould, Jennifer Patterson, Stacy Bearde, Lori Dollman, Tara Howard, Jeff Mook, Susanna Owings, Anita Wallace, Danny Goode, Danielle Kosick, Holly Yaffe, Shawn Wright, Shannon Price, Kerry Alleman, Sharon Conley, Kim Jackson, Kim Brooks, Sean Miller, Jerry Ruyuan, Chris Walton, Mike Buckles, Samantha Ridgeway, Adina Van Durent, Jon Collier, Melissa Smith, Sponsors: Dr. Sharon Kay Hayes, Mrs. Maggie Fisk, Mr. Greg Thiel.



Hi-Step — *Front Row:* Ali Moss, Shannon Price, Shannon McMahon, Stacey Peltzie, Angelia Reedes, DeShana Dottrey, Laura Goode, Bill Allan; *Second Row:* John Hefflin, Larry Sturm, Tony Ladesich, Matt Bolch, Brian Tuttle, Rod Lasley, Sean Morris, Brandon Burke; *Back Row:* Jenni Bennett, Anne Wietham, Andi Gould, David Noel, Carrie McCormick, Laura Engel, John Rediford, Michelle Blaser; *Not Pictured:* Mindy Fulton, Summer Gaffney, Michelle Gray, Rocky Kloth, Matt Mason, Jessica Rogers, Lisa Bergman, Melissa Hunter, Nick Edwards, Garrett Ross, Ryan Steward, Sponsor Alice Gene Meacham.



Natural Helpers — *Front Row:* Lydia Brake, Michelle Blaser, Holly Yaffe, Stacey Peltzie, Laura Engle, Tamara Woodling; *Back Row:* Jan Parks, Carrie McCormick, Mike Tipton, Sean Morris, Nick Edwards, Octavia Birmingham, Dalwyn Hodgkin. *Not pictured:* Jenni Bennett, DeShana Dottrey, Ahad Fazelat, Vencil Foxworthy, Summer Gaffney, Joyce Graham, Michelle Gray, Donna Huskisson, Katrina Kamp, Brian Kearney, Tony Ladesich, Lan Nguyen, Shannon Price, Josh Shelton, Juamonica Smith, Chris Straub, Marc Stulz, Chris Volkert, Anne Wietham, Wendy Williams.

HONORS

By David Noel

Touchdown! When a person hears the initials NFL, many students first thought is usually that of screaming fans, cold seats, hot nachos, and major heartburn. Fortunately, students may participate in the NFL without encountering any of the above symptoms. That is, of course, in the National Forensic League. The NFL is a national organization of speakers and debaters.

In order to be a member of NFL, one must attend a number of tournaments to accumulate points toward the status. Once the set number of points is achieved, the student strives for higher distinctions in NFL.

The most common place to find members of the NFL at CHS is in Debate class. Debate is a way for students to get hands-on experience in speaking to help them improve their speaking ability. Although debate is a lot of work, in the minds of many students, it is also fun. In the words of **Toby Egan** (11), "This is my third year in debate and I love it. Besides getting great competition, I have also made new friends."

Debate also teaches a lesson in life. With the growth of a novice to an experienced debater, improvement is noticed along the way in their rise to the top. **David Kovich** (11) explained, "When I started as a novice I got frustrated, but now that I have improved, I like to watch the new novices struggle as they learn the ropes."

Another club at CHS that includes

some of the top members in their class is NHS. National Honor Society is also a national organization that recognizes academic excellence in students.

In order to be in NHS you must be selected by the school to receive an application. Applicants are reviewed for academic accomplishments as well as school and community participation. According to **Josh Kovich** (12), "NHS is a good way to recognize those students that excel in school and their community."

With clubs like the two above, it is easy to see that CHS has a high level of academic excellence.

Acting as a Ruskin student in the Homecoming parade, **Sherika Kelly** (10) helps promote school pride at Center. Photo: Sarah Sewell



At the NHS tapping, **Anne Wietharn** (12) president of NHS prepares to "tap" **Shane Yeisley** (12) with a baseball bat. Photo: Michelle Blaser

Acting out the parts of Ruskin students, **Missy Harris** (12) and **Christina Tews** (12) ride the debate float in the Homecoming parade. Photo: Kei Katsunuma



NATIONAL FORENSIC LEAGUE — *Front Row:* Under Secretary Staci Gurin, Secretary Christina Tevs, President Robert Melson, Historian Chris Volkert, Treasurer Otik Zelas; *Second Row:* Bart Edgerton, Kevin Turntine, Stephanie Byers, Mike Hicken, Eddie Fisher, Sponsor Chris Prost; *Third Row:* Sponsor Wayne Brown, Tina Bunting, Holly Yaffe, Sherika Kelly, D'onica Hodgkin, Mishanda Penn; *Fourth Row:* Chris Frenslley, Pat Miller, Toby Egan, Ravenell Powell; *Not Pictured:* Todd Andrews, Ebony Cullen, Shannon Druen, Chris Fahrmeir, Paul Gillespie, Melissa Harris, Melissa Harris, Desiree Hendricks, David Kovich, Tracy Long, Misty MacNevin, Keysha Moorehead, Carmella Penny, Jennifer Pietarila, Eric Randle, David M. Ray, Kevin Rogers, Dionne Roysten, Tricia Scaglia, Travis Triplett, Dawn West, Lisa Wheeler, Brian Young

NFL President: Robert Melson

"It was difficult to organize the tournament, but it ended up very well."



NHS — *First Row:* Shayne Yeisley, President Anne Wietharn, Chris Volkert, Otik Zelas; *Second Row:* Jahvar Hayes, Andi Gould, Shannon Druen, TaMarra Woodling, Tonya Hillman, Kei Katsunuma; *Third Row:* Desiree Hendricks, Nick Edwards, Chris Martin, Stephen Cook, Josh Kovich, Chris Boyles, Dennis Nedblake; *Not Pictured:* Donna Huskisson, Melissa Noland, Staci Peltzie, Tricia Scaglia, Amanda Solomon, Chris Straub, John Whittle

NHS President: Anne Wietharn

"I like NHS because it's a chance for me to help other people and be a positive leader."





● Studying for the Science Bowl, Chris Frensey (10) gathers his thoughts. This was one of the first activities of the Science Club. Photo: Sarah Sewell

● After eating their lunches, John Keys (11) and Raj Kothari (11) work off some extra calories in a stimulating game of chess. Photo: Sarah Sewell



THOUGHTS

By David Noel

From Glasnost to the fall of the Berlin wall 1989 was dubbed "the year of change" across the world. This spirit of change also extended into CHS. With new clubs, activities, and policies, CHS began preparing for the new decade. One such club to spring from the depths of non-existence, is the Science Club.

Science Club's main purpose was to encourage and stimulate the minds of those interested in science. The club met in the afternoon after school to discuss upcoming events as well as what was going on in the world of science.

Science club participated in a number of activities such as the Science Olympiad, where students took part in events dealing with science to earn points for their team, and the Science Bowl, a quiz

game.

Commenting on why she started the Science Club, Ms. Thompson, also new at CHS, explained, "I started it because there were a number of students who had an interest in having a science club and I like to encourage such enthusiasm in our school."

There were also other reasons that students attended the club's meetings. John Keys (11) said, "I enjoyed the meetings because I enjoy science, and it was also a good chance for me to have any questions about my science class answered."

Although the Science Club was not exceptionally large as clubs go, many were encouraged by the number of students who did show up for the meetings. Thompson was confident that the club could endure. "I think it would be nice to continue having this extra source of infor-

mation for our students who care about science," Thompson said.

In the realms of history, man has not been known to quickly succumb to change. In the middle ages, any man stating anything not of common belief was persecuted. Such great scientists as Copernicus, who said the world was round were locked up for such uncommon beliefs. In the view of many students and faculty members, it was nice to have a place where students with interest in Science could meet and discuss their views.

● Contemplating his next move, Toby Egan (11) carefully checks his alternatives. Chess club met after school about once a week. Photo: Sarah Sewell





Chess Club — Front Row: John Keys; Second Row: Ed Fisher, President Otik Zefas, Chris Volkert; Back Row: George Xu, Robert Melson, Raj Kothari, Toby Egan, Advisor Robert Brillhart.

Otik Zefas
Chess Club President



WHO: Chess Club
WHAT: Meets to play chess after school.
HOW MANY: 9
HOW LONG: 13 years
SPECIAL ACTIVITIES: Chess Tournament
ADVISER: Robert Brillhart
ETC. For people who love to play chess.

WHO: Science Club
WHAT: To help students explore the world of science.
HOW MANY: 20
HOW LONG: 1 Year.
SPECIAL ACTIVITIES: Knowledge Bowl, Science Olympiad.
ADVISERS: Kathy Chirpich, Annette Howk, Marilyn Thompson.
ETC. First year in existence at CHS.

Science Club Members

Nick Edwards	Laura Lenz
Toby Egan	Selasse Mekonen
Laura Engel	Robert Melson
Rassul Fazelat	Mark Montgomery
Shannon Fields	Nhat Nguyen
Eddie Fisher	Lisa Park
Chris Frensley	Angelia Reedus
Paul Gillespie	Angie Slavens
Michelle Gray	Kenna Stout
Dalwyn Hodgkin	John Summler
Shereka Kelly	Kayra Vannaman
John Keys	Chris Volkert
Raj Kothari	Julie Young
Josh Kovich	

FRUSTRATION

By David Noel

Interesting! This word has been used to describe many things in the past but never with as much enthusiasm as **Paul Kinton** (11) describing the Marching Band at CHS.

The season started out with mounting frustration as the new drums, due in July, didn't arrive until October, after Homecoming. To add to the frustration the Marching Band's float did not place in the voting for the first time in recent history, but according to Kinton, "These just helped pull the band together."

The Marching Band began the year with their annual events such as playing at Red Bridge Shopping

Center, the American Royal parade, and of course, cheering on the sports teams. But the Marching Band did do something new in that they traveled to Florida to play in the Citrus Bowl parade. Not only was this exciting, but it was quite a distinction to be selected. In the words of **Stephen Cook** (11), "I think that it's great that we were selected as one of the bands to play in the parade."

Another large part of the Marching Band's performance was the Flag Corps. The Flag Corps began the year attending Flag Camp and then began practicing during the summer. Although the Flag Corps was not an actual part of the Marching Band, **Debbie Barhum** (12) said, "We are all a small part of the Marching Band

family."

This family relationship ironically went along with the feelings of many Band and Flag members. It was said often that the group had a strange unity and were able to work together well. According to **Chris Martin** (11), "The band seemed to work together well striving for the ultimate performance."

● Playing his part in Basin Street Blues, Rocky Kloth (11) aids the performance of the band float in the homecoming parade. *Photo: Sarah Sewell*

● During a Marching Band performance at halftime of a football game, Jenni Bennett (12) performs her part of the flag corps routine. *Photo: Michelle Blaser*





MARCHING BAND — *First Row:* Director Kent Rausch, Flag Captain Tina Caplan, Drum Majorette Lisa Bergman, Rebecca Keller, Christopher Martin, Christina Ning, Mike Sinclair, Adam Baron, Darius White, Chris Sharp, Raj Kothari, Kulvinder Dulku, Eric Bessembacher, Lisa Wheeler, Katrina Kamp, Drum Major Stephen Cook; *Second Row:* Christopher Roudeshush, David A. Ray, Eric Alleman, Dalwyn Hodgkin, Paul Kinton, Tony Ladisch, Carrie Alleman, Kenna Stout, Stuart Goldman, Summer Gaffney, Julie Young, David Stuart, Flags Co-Captain Jenni Bennett; *Third Row:* Mandy Mathers, David M. Ray, Sean Miller, Chris Walton, Shannon Fields, Amy Swanson, Susanna Owings, Kim Bledsoe, Melissa Noland, Jason Shalton, Carrie Youngblood, Donna Huskisson, Debbie Barhum; *Fourth Row:* Dawn Huffman, Georgette Wagner, Staci Gurin, Tonya Hillman, Sandra Runyan, Tracye Eppert, Michelle Gray, Jennifer Carpenter, Mindy Fulton, Eric Thornton, Bill Stuart, Sherry Walker; *Fifth Row:* Allison Hoy, Ann Hickson, Danielle Rick, Ayana Hill, DaShawna Hutton, Becky Wilcox, Ronnie Robertson, Jenny Walton, Erin Hake, Maria Antonello, Jahvar Hayes; *Sixth Row:* Sarah Sewell, Michael Reese, Mike Sandage, Robert Macklin, Danny O'Riely, Jeff Hill, Chris Frensey, Christopher Lang, Jerry Runyan, Rocky Kloth, Javette Hayes; *Back Row:* Kerry O'Keefe, Erica Ryser, Lydia Brake, Amber Linartz, Jenny Louis, Shannon Druen, Staci Bearde, Laura Goode, Jennifer Bradley, Angie Day, Amy Louis, Margo Simms, Desire Hendricks, Jessica Rogers.

Band President Lisa Bergman:

"I think that band is a really friendly organization where everybody can enjoy being themselves and being with others."



FLAG CORPS — *First Row:* Co-Captain Jenni Bennett, Captain Tina Caplan; *Second Row:* Debbie Barhum, Sarah Sewell; *Third Row:* Jessica Rogers, Denise Hendricks, Allison Hoy, Keeva Smith, Mandy Mathers, Sherry Walker, Dawn Huffman, Kerry O'Keefe, Javette Hayes, Erica Ryser.

Flag Corps Captain Tina Caplan:

"Flags have become a success because of the desire, determination, and unity of the corps. As captain I hope this will become a tradition of hard work in achieving corps greatness."



TUNING UP

By David Noel

“I love to hear the exhilarating sounds of our concert band,” said **Rocky Kloth (11)** who echoed the feelings of many band members and fans.

Of the many changes that occurred at the semester break at CHS, none were more apparent than the switch from Marching Band to Concert Band. At this time the band switched to more concert type pieces rather than marches.

This change is obvious from the sound and the look of the band. From white uniforms in Marching Band to black ones in Concert Band, the players kicked back for more subdued music.

Not only was the switch noticed but it was welcomed by many students. **Paul Kinton (11)** said, “After marching for four months, it is nice to be able to sit down and relax. It helps me en-

joy playing the music more.” This feeling was widespread throughout the band.

The switch in bands was also noticed by their audiences. Although there were many who liked both of the bands, they did attract different tastes in music.

The major difference between Concert Band and Marching Band is the fact that while Marching Band’s major purpose was to support the sports programs such as football, Concert Band prepared for much more spread out concerts. One other major function of Concert Band was to prepare for and play in “contest”. This was when many bands from the area got together to compete in playing ability and sight reading. According to **Lisa Bergman (12)**, president of the Concert Band, “In the past it has all boiled down to contest, this is where the success of the band was usually judged.”

Another band that played during the winter and spring was the Blue and Gold band. This

band was made up of mostly freshmen and played concert pieces. Many Blue and Gold band members looked forward to playing in Marching Band and Concert Band. **John Anderson (9)** said, “It will be nice when we get the chance to play in the marching band and concert band. It gives us something to look forward to.”

● Concentrating deeply on her music, **Marianne Bolch (9)** plays her saxophone. Blue and Gold Band practiced daily second hour. *Photo: Sarah Sewell*

● Tooting her flute, **Allison Hoy (11)** practices a piece of music. Hoy was part of Concert Band. *Photo: Sarah Sewell*





Concert Band — *First Row:* Adam Baron, Jenny Walton, David A. Ray, Katrina Kamp, Mindy Fulton, Allison Hoy, Nathell Watson, Erin Hake; *Second Row:* Jennifer Carpenter, Becky Wilcox, Jason Shalton, Stuart Goldman, Becky Keller, Sandra Runyan, Tonya Hillman, Susanna Owings; *Third Row:* David Stuart, Raj Kothari, Jerry Runyan, Chris Sharp, Staci Gurin, Kerry O'Keefe, Michelle Gray, Ann Hickson; *Fourth Row:* Eric Besenbacher, Tracy Eppert, Bill Latteman, Kulvinder Dulku, Amber Linnartz, Kenna Stout, Kerry Alleman; *Fifth Row:* Rich Meyers, Bill Stuart, Chris Walton, Eric Alleman, Rocky Kloth, Eric Randle, Paul Kinton, Debbie Barhum; *Sixth Row:* Stephen Cook, Chris Martin, Tim Fillpot, Melissa Noland, Tony Ladesich, Lisa Bergman, Larry Sturm, Jill Allan.

WHO: Concert Band

WHAT: Performs concerts

HOW MANY: 47

DIRECTOR: Kent Rausch

SPECIAL ACTIVITIES: State Contest at Central Missouri State University



Blue and Gold Band — *Front Row:* Tiffany Burnete, Cindy Rafferty, Amanda Garcia, Yvonne Edwards, Marianne Bolch, Debbie Overbay, Courtney Canine, Sherry Walker, Patricia McWhirter; *Second Row:* Lizzie Espinoza, Heather Fields, Amy Lewis, Mandy Mather, Jenny Lewis, Janel Jones, Tracey Long, Jayna Fisher; *Third Row:* Matt Seacord, Rob Bennetts, Bryan Buddell, Anthony Wallace, Dan Coleman, Jason Amerine, Jason Attebury, Monice Taylor, Anita Wallace; *Back Row:* Katie McElliott, Marc Tabolsky, Sabre Nap, Andrew Buckingham, Javette Hayes, Jeff Sharp, DeJay Wilson, Warren Pascal, Amanda Howery.

WHO: Blue and Gold Band

WHAT: Performs concerts for enjoyment

HOW MANY: 46



A Capella Choir *Front Row:* Marisa Avalos, Melissa Biggar, Melissa Caton, Cicely Brown; *Second Row:* Tylisa Wyatt, Monica Murray, Becky Wilson, Randy Soltz, Maria Antonello, Laura Goode; *Third Row:* Debbie Barhum, Tomeka Wilson, Lisa Bergman, Monica Brooks, Larry Sturm, Jahvar Hayes, Dawn Workman; *Back Row:* Accompanist Virginia Smith, Sheri Brown, Seneca Brown, Du Wayne Moore, Robert Wasleski, Adam Baron, Matt Mason, Choir Director Anita Cyrier; *Not Pictured:* Bridget Jacobs, Shelli Park, Erika Ryser, Jennifer Walton.



Blue and Gold Choir — *Front Row:* Kathleen McElliot, Tracie Foreman, Olivia Smith, Tomeka Maxwell, Bobbie Williams; *Second Row:* Jennifer Bailey, Christina Jones, Rashanda Elbert, Donny Locke, Matt Lees, Sonda McCoy, Auquinette Lenoir, Jennifer Collins; *Back Row:* Denece Ford, Heather Smith, Bonnie Hinnerichs, Chereece Rule, Marland Bell, Carlton Abnet, P. J. Pickney, Choir Director Anita Cyrier, Mike Buckles, Sandra Bey, Sharolyn Scott; *Not Pictured:* Marvette Gridding, Melissa Hopper, Ashley Nicole, Ken Pulce, Danielle Rick, Christopher Scott.



87th Street Gang — *First Row:* Carrie Youngblood, Laura Goode, Jill Allan, Erika Ryser, Amber Linnartz; *Back Row:* Jahvar Hayes, Larry Sturm, Jason Shalton, Mike Sinclair, Rocky Kloth, Brian Tuttle.

● Possessed with concentration, Anita Cyrier directs the Blue and Gold Choir at the Fall concert on October 27. Photo: Isabel Luna



SING IT!

By Paula Fields

The old saying goes, there's always room for improvement. The 87th Street Gang demonstrated this well. According to the response by their audiences, they seem to get better and better each year.

The Gang visits places each year such as retirement homes, nursing homes, elementary schools, and the Junior High.

"They are free to pick out their own music and make all of the arrangements," said **Alice Gene Meacham**, sponsor.

According to Meacham, the Gang seemed to enjoy that and things worked out well.

"It was fun to be able to pick out our own music and sing what we liked," said **Laura Goode** (12).

Rocky Kloth (11), added, "We

sang songs from Peter, Paul, and Mary, The Doobie Brothers, and some recent pop hits."

It was hard for a member to single out the thing they liked best about 87th Street Gang. **Goode** added, "I think it's good experience when we are performing. It really helps us feel more comfortable about speaking or singing in front of a large crowd."

As in every school activity, students were interested in, they seemed to have a favorite memory. **Erica Ryser** (10), said, "I have enjoyed singing in a friendly atmosphere."

Some favorite memories were gathered over the years. **Meacham** added, "My favorite memories are the reunion banquets we hold every 5 years, for past members. So far we are up to 15 years. It is really nice to see

friends re-unite and sing together again."

Above all, The 87th Street Gang members seemed to enjoy the friendships made and shared over their time in the group.

This year there were a few changes in the choirs. Most importantly, was the change in instructors. **Anita Cyrier** took the place of **John Chronister** this year.

"I was very excited about taking over choir this year. I really enjoyed working with the students. I feel there is a lot of young talent in the group," said **Cyrier**.

With a change in teachers, a change in routines was also expected.

"Her methods of teaching were a little different from **Chronister's**, but it didn't take long to adjust," said **Jenny Walton** (12).

Adam Baron (12), added, "I

think choir is on the upswing. It is really improving everyday."

Along with a few changes, some things stayed the same.

"First semester, we started with classical and traditional music. Then second semester, we moved into more pop and rock tunes," said **Shelli Park** (12).

According to members, giving concerts was the best part of choir, but they also had their difficulties.

Larry Sturm (11), said, "You've been practicing with one group for so long, its hard to mix the different hours and still sound close to perfect."

Despite it all, the choir seemed to adjust to the new instructor well.

Baron summed it up by saying, "Mrs. **Cyrier** is an awesome teacher!"



● Practicing singing is very important when one is in the 87th Street Gang. The looks on the faces of **Maria Anonello** (11), **Jill Allan** (12) and **Erika Ryser** (10) show this well. Photo: *Isabel Luna*

● Intense work is required to prepare for performances. **Jason Shalton** (12) and **Chris Walton** (11) practice strumming in tune. Photo: *Isabel Luna*



SEARCHLIGHT STAFF — *Front Row:* Maria Antonello, Jennifer Gardner, Donna Huskisson, Melissa Noland, Jill Allan, David Hamrick; *Second Row:* Rahat Shah, Tricia Scaglia, Lylah Birn, Chris Johnson, Felice Edwards, Laura Goode; *Back Row:* Jahvar Hayes, Robert Melson, Larry Bradshaw, Rich Weiland, Kirk Beard, Chris Martin, Mary Lu Foreman.



Searchlight Production Editor:
Robert Melson



Searchlight Management Editor:
Tricia Scaglia

"We've made lots of progress this year because our staff has a better sense of purpose and focus."

Who: Searchlight Staff

What: Provides CHS with a school newspaper biweekly

How Many: 16 per year

How Long: 54 years

Advisors: Mary Lu Foreman and Larry Bradshaw



Working together, Rich Weiland (12) and Lylah Birn (11) help each other to revise a story for the next deadline. *Photo: Stephanie Hill*

Jill Allan (12) distributes the latest issue of the Searchlight to substitute teacher Tim Myer. *Photo: Stephanie Hill*



Folding the newspaper, Chris Johnson (12), member of the production staff, prepares for the distribution of the Searchlight. *Photo: Stephanie Hill*

Co-Achievers

By Tamara Ellis

The 1989-90 Searchlight staff was run a little differently this year. Instead of one, there were two editors one in charge of production, the other management.

The traditional Searchlight has been always run by one person. In recent years the job has gotten too big for one person to handle alone. From that came the idea of co-editors. **Mary Lu Foreman**, advisor, said, "The idea has really worked and we plan to continue this in the future."

Tricia Scaglia (12), management editor said that she liked the idea of sharing the editor's job. "It's good because it allows

the division of labor. It saves a lot of time and we really do seem to get things done."

Robert Melson (12), productions editor, agreed with his partner on that subject matter. "It really does help sharing the editor job because we really seem to be handling the job well. So far we have only been late once."

Basically, all the management and the productions work was divided evenly. Scaglia made out story assignments, then edited the drafts, and did everything else up through typesetting and proofing. Melson on the other hand was in charge of layout and pagination and everything else from there on, including getting the plates on the press. A lot of his responsibilities were aided by the sixth hour printing class.

Like every year, the staff's hardest problem was meeting deadlines. Melson said, "We don't have a real problem with the main deadlines, just the sub-deadlines are a problem." The main deadline was usually every other week, but the sub-deadlines were almost every day. For instance interviews due on one day, then the next day the stories were due to be put in the computer. Foreman said, "Deadlines come every or every other day, they don't rest, just keep going. We sometimes relieve the pressure by little fun outside activities. This staff gets along pretty well compared to the others so there really weren't any problems."

Most staff members agreed that there were very little prob-

lems on the staff. **Jill Allan** (12), staff member, said this is because of the tighter hold that is on the staff. "There is more control over us. The only real problems we have are on the typesetter." Since there were usually 24 stories per deadline on three computers, "It takes a lot of extra time to put the stories in that you don't get credit for. But it's all a part of dedication, and that's what it takes to be a good reporter," said Allan.

There wasn't any real negative feedback for the Searchlight this year. "There was no real feedback for this year, but the students did seem to go for the pop coupons in the paper," said Foreman. This was also a first that just might be a tradition for the Searchlight in the future.



CHANGES

By Anne Wietharn

Behind closed doors, beneath the rest of the school, there lies a room with no windows and many busy students. From the outside, it appears to look like any ordinary classroom, but from the inside, many people want to get out. This active and time-consuming class is Yearbook and it's a class of its own kind.

To be in Yearbook, it is essential to be able to work with others in a productive way to meet deadlines. **Tamara Ellis** (12) said, "It's fun, because it gives you good experience in journalism and in everyday life. I would recommend it."

Despite its reputation, Yearbook is a lot more work than people might think. Each group is given their assignments and work at their own pace to complete them on time. This process includes going to people and places in the school to get the information needed, and staying after school to make sure it gets done. **David Noel** (11) said, "Yearbook takes a lot of after school time which takes away from my time to do other work."

To ease the pressure of everyday tasks, a few changes took place to make things easier. Instead of having one editor-in-chief of the staff, this year there

were two. **Kei Katsunuma** (12) and **TaMarra Woodling** (11) took on the responsibility together. "It's a job with a lot of pressure, but I think it's better to have two editors so the jobs can be split up," Katsunuma said.

Another change was the purchase of a Macintosh computer intended to store layouts instead of having to draw them by hand. This wasn't the case, though, because the software didn't arrive on time, and the staff had to stick to old habits. There was a positive side to it, though, according to advisor **Mary Lu Foreman** who said, "That's been a disappointment, but we do have four juniors on staff who will get to learn it for next year."

The staff did a great job working together and meeting deadlines, according to Foreman, but there was one major disadvantage. "I think the main problem was that we didn't have any returning staff members and no one had previous experience," Foreman added.

Despite the lack of experience, the Yearbook staff managed to meet deadlines and learn a few things on their own. Ellis summed it up by saying, "I learned how important it is to be able to work with other people to get things done."



● Discussing the final layout, Janet Donahue (12), and Paula Fields (12) give Shelli Park (12) advice on some final details. Photo: Michelle Blaser



Working hard on the new Macintosh computer, Dennis Nedblake (11) designs the graphics for the yearbook. *Photo: Michelle Blaser*



Yearbook Co-Editors: Kei Katsunuma, TaMarra Woodling

"It's a job with a lot of pressure, but I think it's better to have two editors so the jobs can be split up." — Kei Katsunuma (12)

WHO: Yearbook

WHAT: Produces yearbook and supplement

HOW MANY: 18 students

HOW LONG: 53 years

SPECIAL ACTIVITIES: Workshops, National conventions

ADVISOR: Mary Lu Foreman

EDITORS: Editors-in-chief . . . Kei Katsunuma, TaMarra Woodling

Managing Editor . . . Anne Wietharn

Design Editor . . . Ali Moss

Business Editor . . . Nicole Jacobson

Photography Editor . . . Michelle Blaser

Student Life Editor . . . Anne Wietharn

Clubs Editor . . . Shelli Park

Portraits Editor . . . Paula Fields

Mini Mag . . . Dennis Nedblake

Academics Editor . . . Isabel Luna

Sports Editor . . . John Whittle, Chris Straub

Index Editor . . . Paula Fields, Dennis Nedblake



YEARBOOK STAFF — *Front Row:* TaMarra Woodling, Kei Katsunuma, Stephanie Hill, Isabel Luna, Ali Moss, Sarah Sewell, Anne Wietharn, David Noel; *Second Row:* Michelle Blaser, Chris Straub, Chip Wilcox, John Whittle, Shelli Park, Bob Melson, Nicole Jacobson, Tamara Ellis, Paula Fields, Janet Donahue, Dennis Nedblake. *Not Pictured:* Advisor Mary Lu Foreman.

In Yearbook class, Anne Wietharn (12) works diligently on a story to meet an upcoming deadline. *Photo: Michelle Blaser*

HARD WORK

By Chris Straub

Hard work was a common phrase among the members of Players 58. The amount of time spent far out reached that of any other club. While most students were out making money or messing around, the players were rehearsing or building sets for their next performance. "We're here almost every day after school and a lot of times on the weekends. Once I was here from 8 a. m. until 12 midnight getting ready for a performance," said **Kristina Ning** (12).

"Little Shop of Horrors", the

first production of the year, was very successful as a fundraiser. "For the first time in seven years the play nearly paid for itself. This means that any other productions we put together will be nearly all profit," said **John Lane**, sponsor of the club. The play was popular among students because it was recently written and was more of a comedy than a drama. "I always thought the plays were boring, but this one was actually pretty funny," said **Amy Agnew** (12).

Although the club was very happy about the attendance of the play, it wasn't considered to be the most important accom-

plishment. Through working to put together a play, a sense of family was developed among the crew and cast, according to **Kimberley Helms** (12).

"Just being involved in theater was enough for most of the actors, but it was also cool having such close friends," said **Jason Shalton** (12). The crew had 36 rehearsals for only three performances for each play. The plays were hard work, but they were also really fun, according to Shalton.

Basic carpentry is a requirement for Players 58 members. Here Adviser John Lane shows members how to build a set. Photo: Chip Wilcox



Outwitting Andy Yanes was a common occurrence for Larry Sturm before he was eaten by Audrey the plant. Photo: Chip Wilcox

Showing off Audrey, the carnivorous plant from "The Little Shop of Horrors," members of Players 58 ride proudly atop their Homecoming float. Photo: Chip Wilcox





PLAYERS 58 — *Front Row:* Chris Haun, Shelli Park, Jerry Runyan; *Second Row:* Rahat Shah, Sandy Pugh, Sandy Runyan, Jenny Walton, Chris Clark, President Kelli Nolan, Treasurer Adam Baron, Darren Karpen-ter, Kim Helms, Melissa Harris, Jarusha Sluss; *Third Row:* Laura Lenz, Amber Ernst, Melissa Bigger, Tina Bunting, Rob Waskleski, Kerry Alleman, Marisa Avalos, Mike Sandige; *Back Row:* Ira Schick, Lisa Park, Lance Grabmiller, Tonya Hillman, Monica Brooks, Brandon Burke, Andi Gould, Fred Jones, Sherri Brown, Anna Gutierrez, *Not Pictured:* Desire' Hendricks, Nancy Humo, John Keys, Rocky Kloth, Secretary Kerri Muir, Parliamentarian Shawn Nault, President Kristina Ning, Historian Suzanna Owings, Grant Shelmut, Jason Shalton, Student Representative Mike Sinclair, Chris Walton, Joel Yoss, Carrie Youngblood.

Players 58 President: Kristina Ning,
 "Players is like one big family."



WHO: Players 58

WHAT: primary function to keep drama alive in district

HOW MANY: 63

HOW LONG: early 1950's

SPECIAL ACTIVITIES: school plays, Drama Awards Banquet

ADVISOR: John Lane





DECA — *First Row:* Sponsor Chrissy Smitka, Jarusha Sluss, Michelle Bell, Tracie Foreman; *Second Row:* Tracy Bures, Nick Carmadella, Steve Cotter, Ryan Steward; *Not Pictured:* Jenny Thompson, Nickhelle Hatten, Tonya Simpson, Jozette Watson.

WHO: DECA

WHAT: Group of people who take marketing classes

HOW MANY: 30 members

HOW LONG: 25 years

ADVISER: Chrissy Smitka

SPECIAL ACTIVITIES: Bowl-a-thon for Muscular Dystrophy



SCORE — *Front Row:* DeShawna Dottrey, Donna Huskisson, Stacey Peltzie, Nickelle Hatten, Ebony Cullen; *Second Row:* Andre Elzie Hardimen, Jason Leiker, Robert Nelson, Kirk Beard, Aaron Givens, DeJay Nelson, Keisha Powell.

WHO: SCORE

WHAT: Provides students mediators for people in conflict

HOW MANY? 37 have been through training
25 active members

HOW LONG: 3 years

ADVISER: Monica Chapman

ADVISER OPINION: "The kids enjoy working on SCORE. When there's a conflict in or outside school, that's when SCORE takes effect."



Top Five Conflicts

1. Opposite Sex
2. Peers
3. Parents
4. School
5. Work



● Working busily to earn money to support his busy life as part of Deca, Steve Cotter (12) sells sportswear at Foot Locker. *Photo: Sarah Sewell*

H · A · N · G · I · N '

Deciding what to do on Friday night, one happens to look through the window and discover that something is not quite right. Snow! The season has changed. Another winter, and once again the social life was forced to change its plans due to the weather and temperature. Not quite postponed, activities were altered however. "If there were things I wanted to do, I couldn't because my mom wouldn't allow me to and it was too cold anyway," said Keeva Smith (9). Finding the temperature too low to bear, the local parks were scratched off the agenda. "The cold weather changed my usual plans, so instead of doing things outside, I went to the movies or hung out with friends at their houses," said Michelle Wilson (11).

According to Eric Boyse (11), making the best out of the season was easy for him since "a lot of stuff I do happens inside." Moving the party inside or braving the weather, most managed to enjoy their weekends. Though there might have been a few inches of snow on the ground, everyone was Still Hangin' Around.

Utilizing his talents in jewelry class, James Fredrickson (12) attempts a project. With Valentine's Day around the corner many students prepare gifts for their loved ones. *Photo: Kei Katsunuma*

STUDENT LIFE

Winter Activities	170
Semester Pressures	174
Fall Musical	176
Winter Plays	178
Family	180

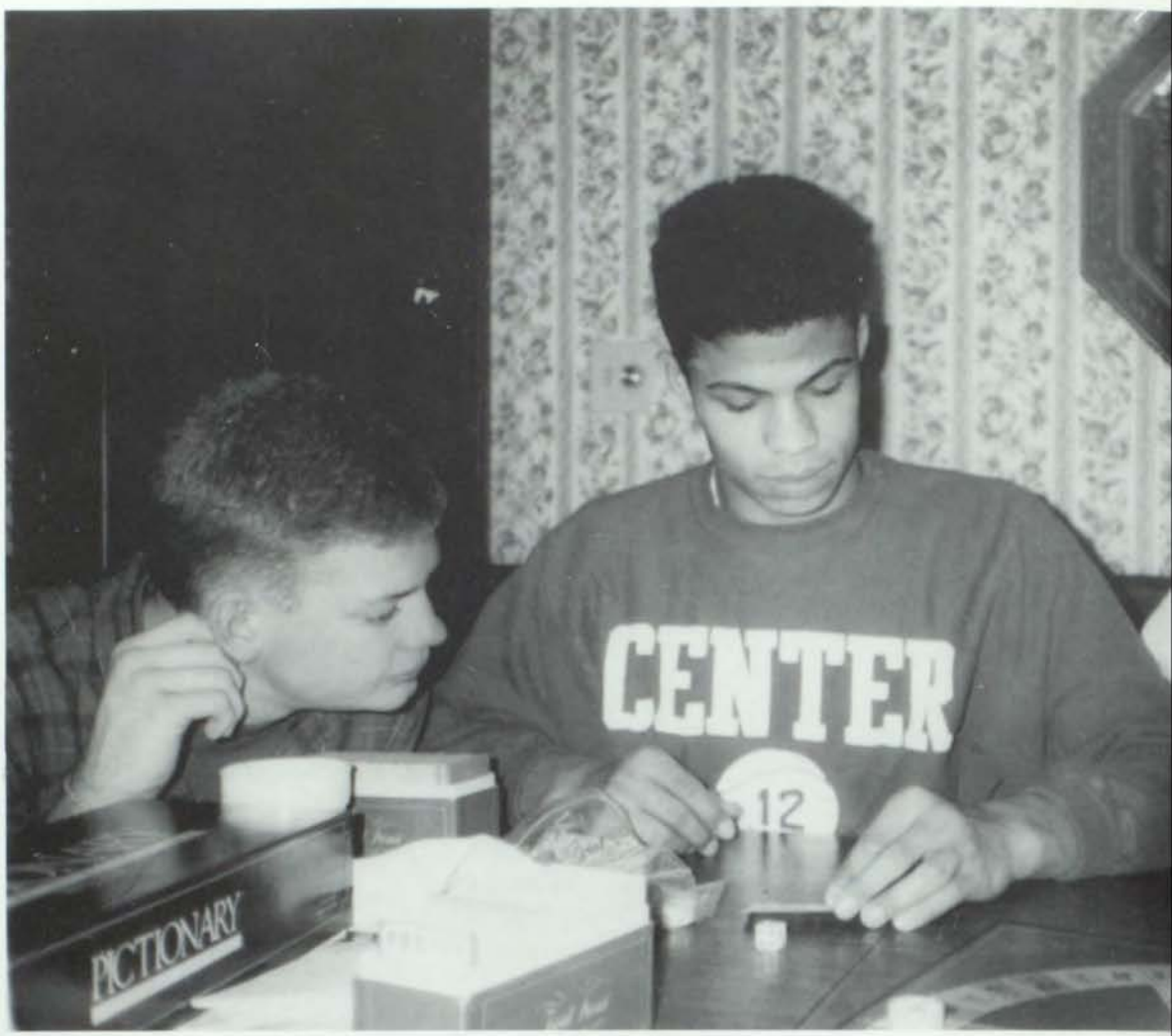
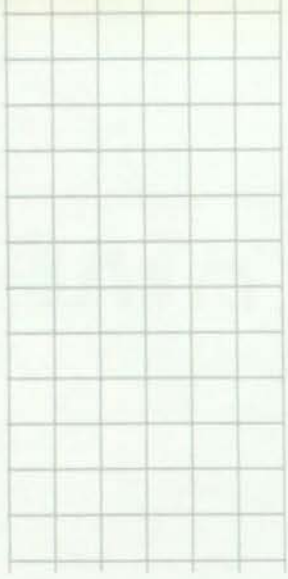




● Holding daughter Lisa Dawn, Coach Don Bradshaw watches Center's victory over Belton in boys' basketball on Jan. 5. Combining two of his pastimes, Bradshaw spends time with family while he attends a school sporting event. *Photo: TaMarra Woodling*

● During the winter snows, Greg Damron (12) attempts to pinpoint his car troubles. Barby Lewandowski (12) watches over, trying not to freeze. Car problems are often a cause for tardies to school during the winter. *Photo: Kei Katsunuma*





▶ With wind chills below zero outside, Sean Morris (12), Nick Edwards (12), and Mike Tipton (12) celebrate New Year's Eve indoors. *Photo: Michelle Blaser*

“I don't like winter, because it keeps you inside and, unless you can stand the cold, it's too miserable to go out.”



Jenni Bennett (12)



▶ In the warmth of her home, Sabrena Rollins (12) opens a present from a friend. "Since it was so cold over vacation, it was hard for me to get in the holiday spirit." *Photo: Michelle Blaser*



▶ Running into Roger Rabbit at MGM Studios, Jenny Walton (12) and Adam Baron (12) visit Florida with the band over the holiday break.

WINTER

BREAKIN' BELOW

By Anne Wietharn

W

inter
break
was
time
that
many

people looked forward to, not just because it was time away from school, but because it was longer this year. Many students had enough time to go on vacations while others were stuck in K. C. in subzero temperatures.

This winter was the coldest yet, breaking all the records of the past with wind chills down to 60 below zero. Not only was it an effort to keep warm, but it was also life-threatening to step outside. **Jenni Bennett** (12) prefers

warmer temperatures and said, "I don't like winter, because it keeps you inside and, unless you can stand the cold, it's too miserable to go out."

Adjusting to the temperatures was a problem for everyone. Frozen pipes and cancelled schools weren't uncommon with temperatures that were too low to count. Many people became sick and **Wendy Williams** (11) was one of them. "I got really sick from being outside. I ended up wearing sweaters and turtlenecks all the time and putting more blankets on my bed," Williams said.

Having such harsh weather made it difficult to get out and it limited people's activities. **Grant**

Shelnutt (11) found other things to do and said, "I worked a lot and when I was home, I read books and listened to the radio."

One of the major problems as a result of the cold weather was car trouble. Everywhere there were stalled cars and wrecks and many people had to do without a mode of transportation. **Anita Urban** (12) was one of the lucky ones, though, and said, "I had trouble starting my car for a couple of days, but I finally got it started."

Whether you were one of the fortunate ones or one of the victims, this winter will be a winter we will never forget, no matter how much we try.

◀ Taking a moment to find her uncle's name on the Vietnam Memorial, **Tina Caplan** (12) visits Washington D. C. with the Poli-Sci-O Club. "I had a great time in D. C. and it was especially neat for me to find my uncle's name on the memorial." Photo: Sarah Sewell



COLD DEALINGS

by Tamara Ellis

This year's winter was one of surprises, not one of a lot of snow but a lot of cold. Record breaking temperatures changed usual winter activities a great deal.

Deshana Dottrey (12) said, "Since it was primarily too cold to go out, I mostly stayed in and read." The two weeks of below zero degree weather kept some people in. The urge to be active took a temporary standstill until the cold weather wasn't too severe. School was called off two days before winter vacation because of 40 to 60 degrees below

zero wind chills.

For the most part, winter activities were just like summer, spring and fall activities. Students mainly did the same things that they did all year around. "I mainly partied this winter like I do any other time," said **Victoria Caruso** (11). Partying and going to tanning salons seemed to be a hit with many students.

Shopping malls were the busiest places visited by some students. "Well, in the winter if you call shopping an activity then that's what I do for the winter. Usually I'm out trying to get ready for Christmas or Valentine's day gifts for my family and

friends," said **Quentella Smith** (11).

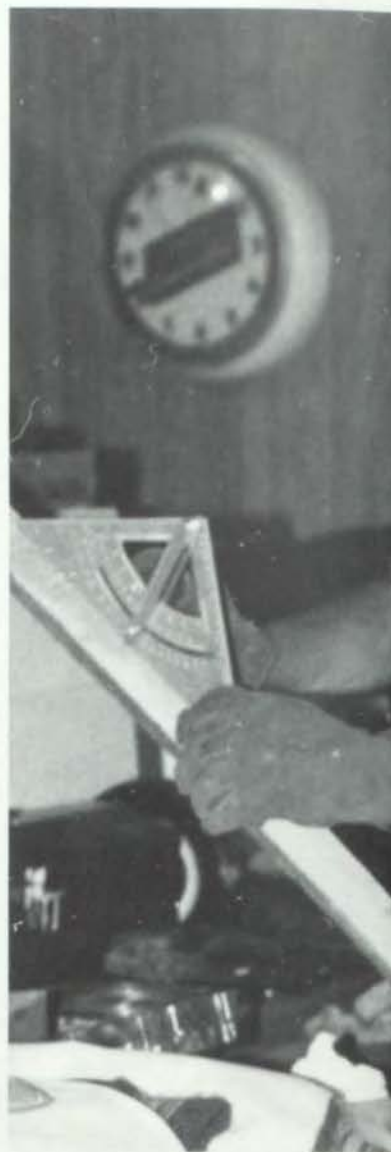
Park activities remained high despite the cold weather. Students got together at area parks to talk and have their own outside party until policemen come to break them up. Afterwards students went to friends' houses to sleep or they went to fast food restaurants like Taco Bell, McDonalds, or Pizza Hut.

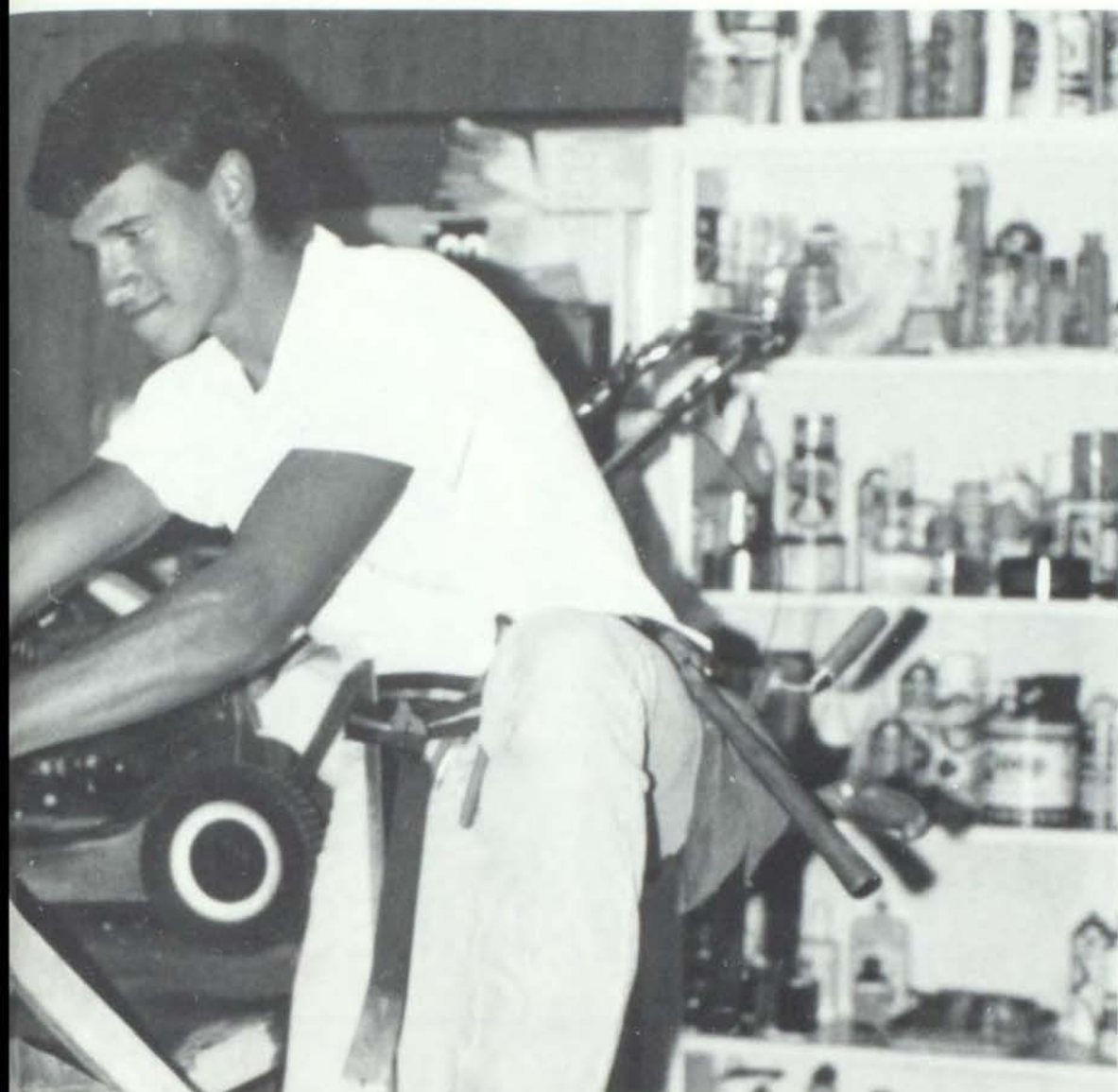
When there was snow on the ground, some students found themselves sledding or snowboarding. **Phil Tucker** (11) said, "I don't let the snow keep me in the house so I usually go skateboarding underground. It beats staying in any day."



▲ On a Friday night many students came back to school for a Halloween dance sponsored by SADD. photo: Stephanie Hill

▶ Saving all of his cash that he makes from his job at Winsteads, Eric Linnartz (12) puts it in savings for college. photo: Stephanie Hill





▲ Working hard in a friend's garage on the senior homecoming float, Steve Balnis (12) cuts a 2x4. *photo: Stephanie Hill*



◀ Music being her favorite pastime, Mendy Shannon (10) wastes no time in finding the music store in the mall. *photo: Stephanie Hill*

“ Since it was too cold out, I mostly stayed in and read.”



Deshana Dottery (12)

▶ Making the most out of their study hall, Shannon McMahon(11) and Laura Engel(11) spend their free time studying for finals. Photo: Michelle Blaser

▼ Getting prepared for finals, Andrea Ridgeway(9) takes away all the pressure. Photo: Michelle Blaser



THE FINAL TEST

By Anne Wietharn

The most dreaded part of the year is coming up and the feeling is in the air. Students are starting to buckle down and study for what it's worth. Finals aren't a holiday on anyone's calendar, but they have to come around sometime and students had different ways of dealing with the problems and pressures of the event.

Some students just think of the word "finals" and have a nervous breakdown, but **Michelle Jennings** (11) looked at the situation in another way. "I try not to think of it as a final. I think of it as a regular test and try to study the whole year through."

With the pressures put on students from parents, teachers, and

friends, many people found it necessary to find a place where they could get away from it all. **Heather Hooper** (9) found that she liked to escape in her home and said, "I usually just go to my room, turn off the lights, and just think."

Besides the pressures from teachers and parents to do well on the exams, many students put pressure on themselves. **Dan Coleman** (9) said that one of the pressures for him was "making the grade. I made honor roll with distinction first quarter and I wanted to do it again."

For many students, preparing for finals took a long time and many started studying early. **Jason Slocum** (10) said, "I started studying about two weeks before for about one and a half hours a

There was an extra incentive added to finals to reward students with good attendance. The new policy was that if a student had no absences other than school business, an extra ten percent was added to their exam score, and if they had one to five absences, they got five percent added. **Amy Sorensen** (10) really liked the idea and said, "I think it's a good way to keep people coming to school and it helps those students who try really hard."

The idea of finals will probably never get any easier, but preparing for them can. Sorensen added a helpful hint by saying, "I listen to all the lectures carefully and try not to cram at the last minute."



“ I started studying about two weeks before for about one and a half hours a night. ”



Jason Slocum (10)



◀ Working around a busy schedule, Melissa Noland (12) makes time to study for finals while working her job at Great Harvest. *Photo: Michelle Blaser*



◀ Celebrating the end of finals, Amy Bradley (9), Mindy Gore (9), and Dawn West (10) eat at Wendy's after a hard day's work. *Photo: Michelle Blaser*



▼ Stripping away his leather jacket, Larry Sturm (11) sings "I am a Dentist," in the fall musical, "Little Shop of Horrors." Photo: Kei Katsunuma

PLAYING THE PART

During the day of the first performance of "Little Shop of Horrors," a special assembly was held so that the entire student body could preview some of the selected scenes of the musical.

This was the first time in several years that a whole assembly was solely dedicated to a school production.

Many of the members from the cast and the production staff credited this with the overall success

of the musical. **Jenny Walton** (12) said, "I think the preview was a good idea. I believe that it helped a lot of students decide to come see the musical."

When an audience experiences a play such as this one, they never really think about how much work was put into it. "I spent several hours just listening to the tape just to get it right," said **Matt Mason** (11), who portrayed the voice of Audrey II.

In all theater, problems do arise and changes often have to be made, but mainly actors must overcome difficulties in order to

perfect their performance. Walton, who portrayed Audrey, said, "The lines were a little harder to memorize since it was a larger part than I had played before."

The musical was performed Nov. 16-18. Each night showed to be a big success because the production budget "broke even."

In addition to hard work, enjoyment is a big part of participation in a play.

John Lane, the drama coach, said, "Even though the cast worked hard, I think that the most important thing was that they had fun."

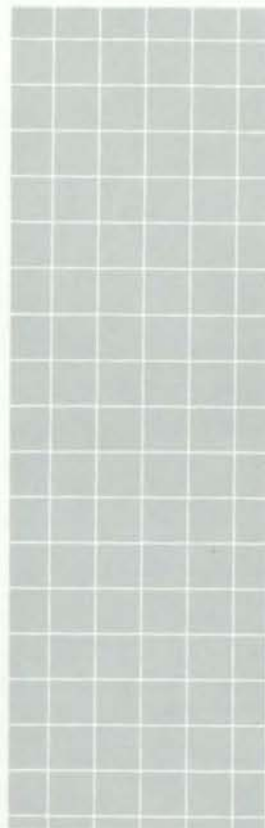


▲ Showing their family affection, Andy Yanes (12), as Semour, and Mike Sinclair (11), as Mr. Mushnick, sing "Mushnick and Son." Photo: Kei Katsunuma

▶ Hopelessly in love, Jenny Walton (12), as Audrey, explains why she can't break up with her boyfriend, Dr. Orin Scavello. Photo: Kei Katsunuma



◀ Proudly showing off the Player's 58 Homecoming float, Mr. John Lane, director of "Little Shop," poses with the star of the musical, Audrey II. Photo: Isabel Luna



▲ Smiling broadly, Angie Williams (9) concentrates, while dancing to, "Somewhere That's Green." Photo: Kei Katunuma

“I loved it, it was awesome, I wish it was still going on.”



Matt Mason (11)



StarS

T

he start of a new tradition? This question perfectly describes the wonder in many students' minds about

the newest evolution in the Drama department. The evolution was two winter plays, "The Bad Seed" and "Brighton Beach Memoirs" which were both performed in early March.

There were various reasons for having two winter plays, the main one being that there was a major surplus of interest in the student body in performing in the winter play. **Adam Baron** (12) said, "I think it was great that we had enough people interested to try out for the play that we needed two plays

to fulfill everybody's needs."

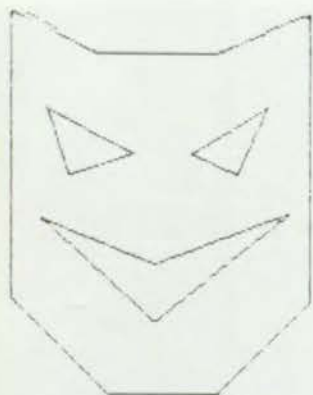
An Alternative School student, **Jay Patterson** (12) said, "I am glad that there are two plays to give everyone a better chance."

Although there were two plays and the multitude of talent had to be divided, the plays got rave reviews. **John Lane**, sponsor, said, "Both plays did exceptionally well. We have a very talented crew."

A third play was also performed this winter. Voices Club sponsored a play during February in honor of black history month. The play was cast and performed by VOICES members. **Paul Kinton** (11) said, "It was a great way for VOICES to play their role in black history month. I really loved being in-

involved in it."

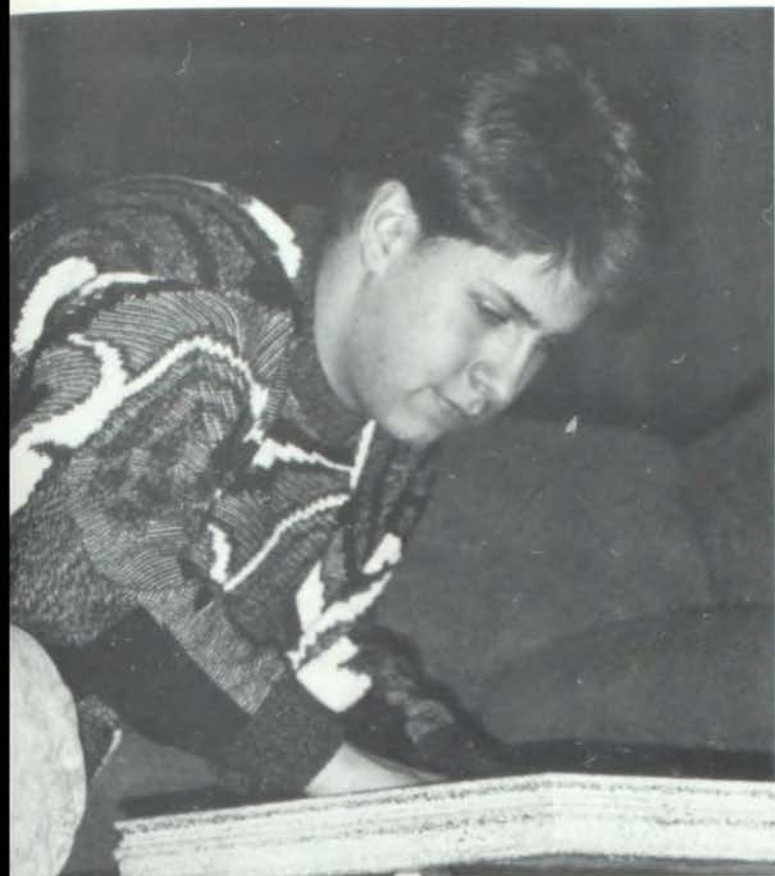
As the popularity of the plays grew so did the supporters. The number of people in the audiences was expected to rise and this could have an effect on the outlook of CHS. As countless more people became awestruck by the continuing tradition of excellence in CHS drama, many believe that the excellence will continue for years to come. **Mike Sinclair** (11) said, "I think that the quality of the plays at CHS is excellent and will continue to be that way for a long time."



Top Ten Stage Performances

1. Annie
2. Nutcracker
3. Cats
4. Phantom of the Opera
5. Sound of Music
6. Mary Poppins
7. West Side Story
8. Little Shop of Horrors
9. A Christmas Carol
10. Swan Lake





◀ Cleaning the table as part of his role in *The Bad Seed*, Larry Sturm (11) examines the table's new-found shine. Photo: Sarah Sewell

▼ In a serious moment, Julie Young's (10) character explains to her mother that she never committed the murder. Photo: Sarah Sewell



▲ In deep thought, Becky Keller (11) plays her role in the Black History Month play which was performed by Voices members. Photo: Sarah Sewell



◀ Preparing for *The Bad Seed*, Melissa Harris (12) and John Keys (11) run over their lines in an after school rehearsal. Photo: Sarah Sewell

“ I think it was great that we had enough people interested to try out for the play that we needed two plays to fulfill o u r needs. ”

Adam Baron (12)



TRADITIONS

It's Friday evening and you and your friends are looking for something to do. After a short debate you decide to head out to watch your high school football team stomp their biggest rivals. As you and your friends walk into the stadium you realize that there is no one else from your school there. Easing your way down the stair you find a few open seats to view the game from. It seems like a dream with a blur around the edges of your vision. No one, I mean no one seems familiar. Jumping back into reality, you hear the sound of the announcer screaming out sentences describing the movement of one of the players. Rising up to see the action, you see number 33 striving towards

the goal line. With mouth open and eyes bulging, the voice of the announcer finally reaches your brain. Number 33 is your own father playing football at your high school.

Ring, Ring, Ring, the bell to sixth hour wakes you from your school time slumber. But, for some students at CHS this just isn't a dream. Every class that comes through CHS has a fair

number of students who share the honor of having parents who graduated from CHS. It's amazing the similarities and the differences that appear year after year without the concern of most of the students here.



Name: Trey Biggs
Year of Graduation: '91
School Activities: Soccer, C-Club

Name: John D. Biggs JR.
Year of Graduation: '63
School Activities: Choir, Spanish Club, Basketball, Musical, Glee Club, Music Contest.

One of the greatest changes that has occurred at Center in the last 25 years is the support for sports, according to John Biggs. In the 60's there were only three major sports, football, basketball and track.

"Everyone used to go to the games because they knew that all of their friends would be there," said Mr. Biggs. Even the away games were supported. "We used to fill two buses to go see the away games," he said.

That has all changed for the student of the 90's. Sports range from golf to swimming. Complaints can be heard from nearly every team's bench about the small size of the crowd. "In soccer the largest turnout we had was for the Blue and Gold game. The only reason so many students came is because they had nothing else to do," said Trey Biggs.

By Chris Straub

Name: Grant Hale
Year of Graduation: '91
School Activities: Golf

Name: William Franklin Hale
Year of Graduation: '62
School Activities: Football, C-Club

Contrary to many high school students' beliefs, the four years spent at CHS will probably be some of the best memories makers you'll ever come across, according to past graduates.

Many students of the 90's just can't wait to get out of school. However according to **William Hale**, "I miss my high school days. Life was simple and laid back. I find myself reflecting on them a lot." Being involved in sports was important to Mr. Hale as well as the time he often spent with friends. Times haven't changed much, according to **Grant Hale**, "I like to just kick back with some friends on the weekends, but I can't wait to get out of school."

By Chris Straub



Name: TaMarra Woodling
Year of Graduation: '91
School Activities: German Club, Yearbook Editor, Key Club Historian, Volleyball, Freshman Class Secretary, Treasurer, NHS, Natural Helpers, Cheerleading, Drill Team.

Name: Ronald Woodling
Year of Graduation: '71
School Activities: Cooperative Occupational Education (COE)

Name: Debbie Byrd
Year of Graduation: '71
School Activities: (COE), School Play (68), Art Club, German Club, Players 58.

Hitting the parks, seeing movies or cruising through the local fast food restaurant are things that can be related to by not only the kids of the 90's but also by their parents. "We used to go down to the Plaza and cruise around," said **Debbie Woodling (Byrd)**. But this was not possible for her daughter TaMarra due to the fact that it was illegal to circle the Plaza more than three times.

Driving through the parks was another activity held in common by parents and children. According to Mrs. Woodling some of the parks had to be avoided because there were too many hippies and demonstrators. Students today meet at the parks for some of the same reasons including a place to hang around and talk or listen to music. For most, meeting at the parks or doing something crazy were activities held for those nights when out with friends. "We used to go fishing on the Blue Hills Golf Course pond," said **Ronald Woodling**. This pond was located across from the high school where now sprawls the Chestnut Hills Apartment complex.

Seeking a more relaxed atmosphere when out on dates, both generations went to the movies and often went out to eat. "When I go out with my boyfriend we usually go see a movie, lots of times that's all there is to do," said **TaMarra Woodling (11)**.

By Chris Straub

Name: Stephanie Hill
Year of Graduation: '90
School Activities: Tennis, Yearbook, Softball, Spanish Club.

Name: Danny Hill
Year of Graduation: '65
School Activities: Wrestling, C-Club, Band

Name: Sharron Ward
Year of Graduation: '67
School Activities: (COE)

On May 24, 1990 **Stephanie Hill (12)** will walk onto the football field to receive her high school diploma. Her emotions will peak as she is handed that piece of paper which she has achieved over the last 18 years. As she walks by she can hear the sound of applause ringing in her ears. She turns to look up and she sifts through the crowd to pinpoint two particular faces. Then she sees the overjoyed look on the faces of her parents, Sharon and Danny Hill.

They look down upon their daughter with a sign of overwhelming understanding of the feeling that their daughter is going through. Over 20 years ago they themselves received their diploma from Center Senior High School. As their eyes meet, a smile slowly sweeps across Stephanie's face.

This could be the scenario a few months from now as the seniors of 1990 graduate. Stephanie's father Danny Hill and mother Sharon Ward graduated in 1965 and 1967 respectively. They can recall their high school days spent at CHS as ones that seem so carefree now. "When I went to Center things seemed a lot different than they do now. All the boys played sports and all the girls were cheerleaders. Now days with so many single parent families it seems like kids have a lot more responsibilities at home, leaving out a lot of school activities," said Danny Hill. Surprisingly enough, there are still a few teachers that were around for both Stephanie and her parents.

"It's kind of strange when parents' night comes around because sometimes I meet the same teachers that I had when I went to school here," said Sharon Hill.
By John Whittle



Name: Bill Crow
Year of Graduation: '71
Activities: COE, Wrestling

Name: Brenda (Petrus) Crow
Year of Graduation: '71
Activities: Pep Club

Name: Jerri Crow
Year of Graduation: '90
Activities: Basketball, HI-STEP

While **Jerri Crow** (12) spent the majority of her free time with her boyfriend or "hanging out at Grandview," her parents told a different story. About 20 years ago, **Brenda Crow's (Petrus)** favorite spot was the Hullabaloo, a favorite dance place at 85th and Prospect. **Bill Crow** said that he "hung out everywhere that anything was happening," mainly at Alan's Drive-in.

While Brenda was not involved in many extracurricular activities in high school, her fondest memory was that of Senior Prom. Bill's most outstanding memory was when the "football team went to state." Jerri recalled the time she spent helping fifth graders learn about drug abuse through HI-STEP when she reflected upon her participation in high school. No doubt graduation has become a vivid memory of Jerri's senior year, since she has carried on the Center tradition.

By TaMarra Woodling



Name: Bill Muir
Year of Graduation: '67
School Activities: Sophomore V. P., Chess Club, Debate Club, Golf, Key Club, Latin Club, NHS, Newspaper Staff Editor, Philosophy Club, Quill and Scroll

Name: Kerri Muir
Year of Graduation: '91
School Activities: Boys' Basketball Manager, Concert Choir, Debate, Key Club, Players 58 Secretary, Swimming

Though **Bill Muir** bowled and golfed as a teenager, he often enjoyed sports from the sidelines. Always following the games, his greatest memory of high school was the time he and other Jackets went to St. Louis for the boy's basketball championship in his sophomore year. In contrast, his daughter **Kerri Muir** (11) has participated in athletics, namely swimming, a great deal.

According to her, she "lives at the Red Bridge YMCA."

When Kerri was not at the "Y", she spent time with friends at the movies or the mall. When Bill was a teen, he went to the movies too. Yet the main attraction was Alan's Drive-in, which closed in the 70's.

Many changes have been reflected between the generations. While Bill's classmates had organized a bridge group (not an official school organization), Kerri's generation has created clubs such as Amnesty International. While landmarks have changed, political issues have changed, and even extracurricular activities have changed, one thing has remained constant, CHS.

By TaMarra Woodling

FLASHBACKS

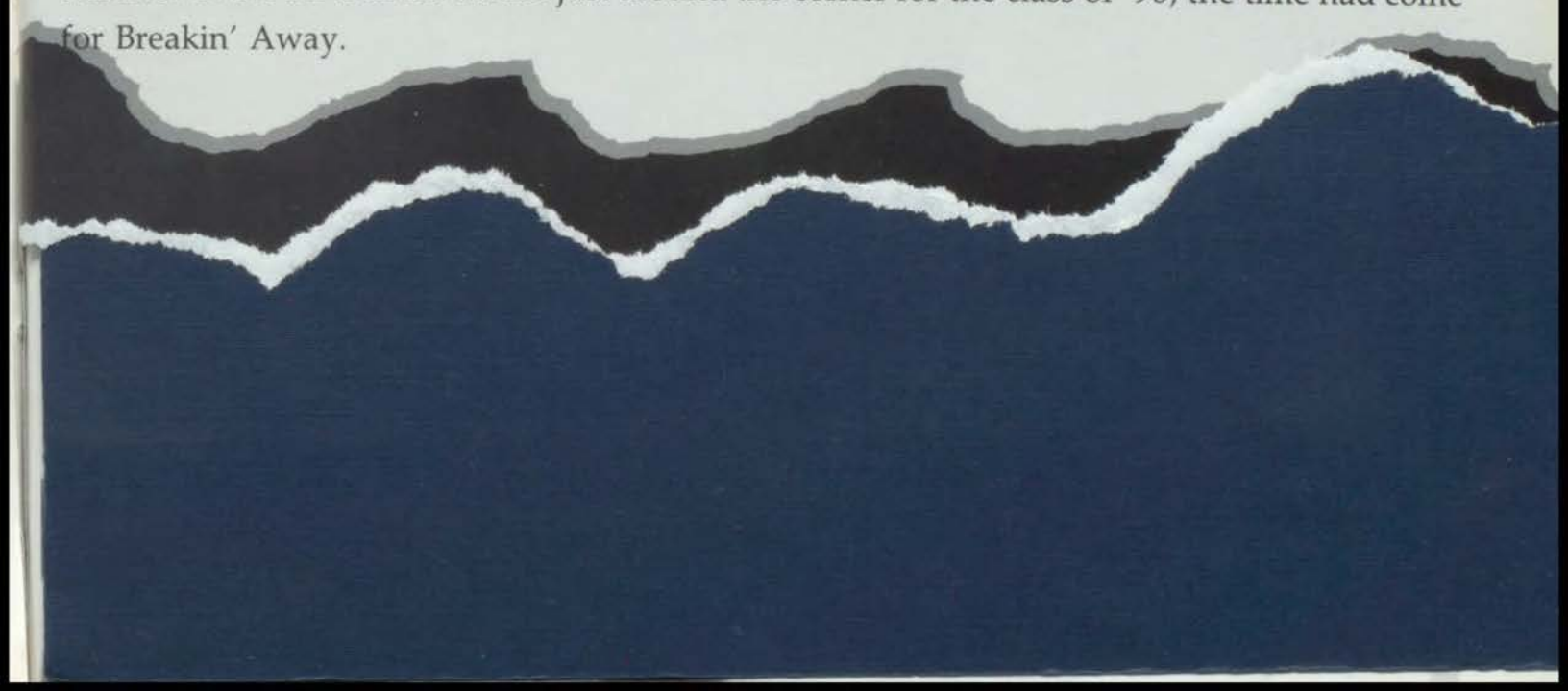
B · R · E · A · K · I · N '

Though high school could be considered an important and influential part of everyone's life, there does come a time when people must sever the ties and move on in life.

According to some students, there have been many reasons to regret leaving the high school. "I'll miss it because of friendships and not being able to see my classmates. It leaves an impression because it's four years of your life and you find out who you are," said Shayne Yeisley (12). While friends and classes were some reasons, another mentioned was the security. Once out in the real world, the students were afraid that they would be on their own. "I'll have to be more responsible when I'm out of high school. I have to get up early and be on time for work," said Dawn Workman (12).

Of course, many students expressed relief of their high school days drawing to a close. Freedom appeared to be a main attraction of leaving school for students of all grades. According to Thomas Berry (9), "Getting a good job and exploring the world" was one of his inspirations.

To the majority of students, high school could have its weak and strong points. Yet with summer in the air and the future just around the corner for the class of '90, the time had come for Breakin' Away.



As counselors attempt a new procedure for handing out grade cards, stomachs grumble as students wait in line. First semester grade cards were distributed on Jan. 29 during lunch shifts. Photo: TaMarra Woodling





● New recruits, Javette Hayes (9) and Jennifer Pietarila (9), accompanied by parents, attend the Annual Journalism night. Once invited to join Introduction to Journalism, students must complete one year before being selected for Newspaper or Yearbook staff.

Photo: Kei Katsumama

● As students step out of school at the end of the day the buses are waiting at the curb. Though many kids drive to and from school, buses are available for those who lack other means of transportation.

Photo: TaMarra Woodling



Agnew, Amy Drill Team 9; French Club 9, 10; Honor Roll 9-12; Softball Team.

Aldridge, Michael Basketball Team 11, 12.

Allan, Jill Band: Blue/Gold 9; Concert 9-12; 87th Street Gang 10-12; FRIENDS 9-11; HI-STEP 11, 12; Key Club 12; Newspaper Staff 11, 12; NFL 9-12; Poli-Sci-O Club 9-12; SADD 10, 12; Spanish Club 11, 12; Spirit Club 12; S. G. A. 9, 10; Swim Team 9-12.

Anderson, Darin

Andrews, Nicole

Archer, Susan Band: Blue/Gold 9; Concert 10, 11; Flag Team 11; FRIENDS 11.

Bailey, Jennifer FRIENDS 9-12; Honor Roll 9.

Baker, Dwayne Chess Club 9-12; Dual Enrollment 11, 12; FRIENDS 10; Honor Roll 9-12.

Balnis, Steve C-Club 9-12; German Club 9-11; Honor Roll 9-12; Soccer Team 9-12; Track Team 9, 10.

Barhum, Debbie Band: Blue/Gold 9; Concert 10-12; Marching 10-12; Pep 10; Choir: Concert 12; Flag Team 10-12; FRIENDS 9; Honor Roll 12; NFL 11; SADD 12; Spanish Club 10, 11; Spirit Club, Secretary 12; Track Team, Official 9, 12.

Barnes, Steven C-Club 11, 12; Golf Team 12; Honor Roll 9-12; Soccer Team 9-12; Spanish Club 11; Spirit Club 12; Wrestling Team 11, 12.

Barum, Adam

Bell, Marland

Bell, Michelle SADD 9; Swim Team 10; Vo-Tech 11.

Bennett, Jenni Band: Blue/Gold 9; Concert 10-12; Marching 10-12; Pep 9-12; Flag Team 10, 11, Co-Captain 12; FRIENDS 9; HI-STEP 12; Honor Roll 9-12; Natural Helpers 10-12; NFL 9, 10; Players 58 9, 10; Spanish Club 9-12; Track Team 12.

Bennett, Tyrone Basketball Team 9, 10; Football Team 9-12; S. G. A. 11, 12; Track Team 9, 10.

Bennetts, John Band: Blue/Gold 9, 10; Marching 9-11; Honor Roll 9, 10, 12; Literary Magazine Staff 11, 12; Newspaper Staff 12; Poli-Sci-O Club; Vo-Tech 12.

Bergman, Lisa Band: Concert 9-12, President 12; Marching 9-12, Drum Major 11, 12; Pep 9-12; Choir: Concert 12; Class Officer, Secretary/Treasurer 10; Courtwarming: Attendant 11; HI-STEP 12; Honor Roll 9-12; Key Club 10; NFL 9, 10; SADD 12; Softball Team 9, 10; S. G. A. 10-12; Tennis Team 9-12.

Bessenbacher, Eric Band: Blue/Gold 9; Concert 10-12; Marching 9-12; Pep 9-12.

Blaser, Michelle Band: Blue/Gold 9; Courtwarming: Attendant 11; FRIENDS 9, 10; HI-STEP 12; Honor Roll 9, 10, 12; Natural Helpers 10-12; Poli-Sci-O Club 11, 12; Quill and Scroll 12; Spanish Club 9, 10, Secretary/Treasurer 11, Publicity 12; Tennis Team 9-12, Captain 12; Yearbook Staff Photography Editor 12; Video Yearbook Staff Editor 12.

Bondon, Mike

Boyles, Chris Band: Blue/Gold 9; Basketball Team 9, 10, 12; Class Officer, Treasurer 12; Football Team 9; Honor Roll 9-12; Key Club 11, President 12; NFL 9-12; NHS 12; Poli-Sci-O Club 12; S. G. A. 9, 10, 12; Tennis Team 11, 12.

Brady, Craig

Braun, Scott

Brawley, Bryan

Brown, Gina Band: Blue/Gold 9; Concert 10; Marching 10.

Bumgarner, Mike Honor Roll 9, 10, 12.

Burec, Tracey Band: Blue/Gold 9, 10; Concert 9, 10; Marching 9, 10; DECA 10-12; Flag Team 10; Vo-Tech 11.

Cadena, Yesica Vo-Tech 12.

Campbell, Melissa

Caplan, Tina Flag Team, Captain 12; Poli-Sci-O Club 12; Swim Team 10.

Carmadella, Nick DECA 11, 12; Football Team 9; Track Team 9; Wrestling Team 9.

Carpenter, Robert Basketball Team 10; Plays: Musical 11, 12; Winter 11, 12; Players 58 11, 12; Vo-Tech 12.

Casey, Kent FRIENDS 9, 10; Honor Roll 10, 11.

Castillo, Kimberly

Clark, Paul Band: Blue/Gold 9-11.

Collins, Darryl

Cotter, Steve DECA 12; Football Team 9, 12; Track Team 9, 10.

Crawford, David

Crow, Jerri

Damron, Greg Band: Concert 9, 10; Marching 9, 10; C-Club 10-12; Football Team 10, 12; Honor Roll 9-12; Soccer Team 9; Track Team 9-11; Wrestling Team 10-12.

Denmon, Regina Basketball Team 10, 11; FRIENDS 9, 10; Spanish Club 10; Track Team 9-12; VOICES 12.

Denmon, Reginald

Derting, Gretchen Band: Blue/Gold 9; Concert 10; Courtwarming: Attendant 10; Drill Team 9, 10, 12; FRIENDS 9, 10; Homecoming: Attendant 12; Honor Roll 12; Spanish Club 10; Softball Team 9; Swim Team 12.

Dixon, Michael

Donahue, Janet Basketball Team 9-12, Captain 12; CGSA 9; FRIENDS 9, 10; Honor Roll 9, 12; Key Club 12; Poli-Sci-O Club 12; Spanish Club 11; Softball Team 9-12, Captain 12; Volleyball Team 9-12, Captain 12; Yearbook Staff 12.

Dotrey, Deshana FRIENDS Rep. 10, Treasurer 11; HI-STEP 10-12, Leader 12; Honor Roll 9-12; Natural Helpers 9-12; NFL 9; SCORE 10-12; S. G. A. 11; Track



Steve Balnis

May your life be like the waves you love — with ups and downs — but may you always ride on top!

We love you,
Mom, Pop, Julie



Steve Barnes

May all you truly desire be yours in peace and happiness. We are very proud of you.

Love and Congratulations,
Dad, Candi, Jasen, & Dusty



Michelle K. Bell

Your whole family is very proud of you. You're a very special girl and we all love you. Be happy.

Love,
Mom, John, Jessica, & the rest of the family



Jenni Bennett

Thank you for 18 exciting years. You have high ideals and always look for the best in people.

We're proud of you,
Mom & Dad



Johnny Bennetts

Thank you for your courage and creativity, your humor and thoughtfulness, and for bringing so much joy to our lives!

Love,
Mom, Dad, Rob

Team 9-12.

Duker, Christina

Dulku, Kulvinder Band: Blue/Gold 9; Concert 10-12; Marching 10-12; Pep 10-12.

Edwards, Felice

Edwards, Nick Band: Concert 9-11; Marching 9, 10; Pep 9, 10; Basketball Team 11, 12; C-Club 10-12; Football Team 9-12; FRIENDS 9, 10; HI-STEP 11, 12; Homecoming: King 12; Honor Roll 9-12; Natural Helpers 10-12; NHS 11, 12; Poli-Sci-O Club 11, 12; Science Club/Olympiad 11, 12; SCORE 10-12; Spanish Club 10, 11; S. G. A. 11; Track Team 9, 10; Wrestling Team 9.

Ellis, Angela

Ellis, Tamara Honor Roll 9, 10, 12; Spanish Club 9, 10; S. G. A. 12; VOICES 12; Video Yearbook Staff 12; Yearbook Staff 12.

Eppert, Terry

Fazelat, Rassul Chess Club 10; Class Officer, Vice-President 9; Honor Roll 9, 12; Key Club 11, 12; NFL 9; Poli-Sci-O Club 11; Science Club/Olympiad 12; Soccer Team 9, 10; S. G. A. 9-12; Tennis Team 10-12.

Feaster, Cherice Band: Blue/Gold 9; Honor Roll 9; Track Team 10; VOICES 12

Fields, Paula Band: Blue/Gold 9; Basketball Team 9-11; CGSA 9; French Club 10-12, Co-President 12; FRIENDS 11; Honor Roll 9-12; Poli-Sci-O Club 12; Track Team 9, 10; Volleyball Team 9-12, Captain 12; Yearbook Staff 12, Portraits Editor 12.

Foreman, Tracie Choir: Blue/Gold 12; Concert 12; DECA 12; FRIENDS 10, 11; Vo-Tech 11.

Foster, Denise

Foxworthy, Vencil FRIENDS 9, 10; HI-STEP 11; Honor Roll 10; Natural Helpers 11; Track Team 9.

Fredrickson, James

Gardner, Jennifer FRIENDS 9-11; Honor Roll 10, 12; Newspaper Staff 11, 12; Plays: Musical 9-12; Winter 9-12; Players 58 9-12; SADD 11, 12; Spirit Club 12; Swim Team 9.

Gardner, Johnny

Gardner, Tiffani Basketball Team 10-12; FRIENDS 9, 10; Spanish Club 10-12; S. G. A. 9-11; Track Team 9-12; VOICES 12.

Goff, Crystal Band: Concert 9, 10; Marching 9, 10; Basketball Team 9; Flag Team 9, 10; FRIENDS 11; German Club 10, 11; Honor Roll 11, 12; SADD 12; Softball Team 9-11; Track Team 9, 10; Volleyball Team 9, 10; Vo-Tech 12.

Goode, Laura Basketball Team 9, 10; CGSA 9; Choir: Concert 12; Drill Team 11, 12; 87th Street Gang 10-12; French Club 9, 10; FRIENDS 9; HI-STEP 11, Leader 12; Honor Roll 9, 12; Key Club 12; Newspaper Staff, Activities Editor 12; Poli-Sci-O Club 11, 12; Softball Team 11, 12; S. G. A. 12; Swim Team 10; Volleyball Team 9, 10, 11, Captain 12.

Goodman, Marlon

Graham, Joyce Natural Helpers 9-12.

Gray, Curtis Football Team 9.

Gray, Larry

Green, Damion Basketball Team 11, 12; Football Team 11; Honor Roll 11, 12.

Grewell, Charles Football Team 9; Honor Roll 12.

Gulley, Carl

Hahn, Fredrick Honor Roll 12; Vo-Tech 12.

Hamrick, David C-Club 9, 10; Honor Roll 11, 12; Newspaper Staff 12; Soccer Team 9-12; Track Team 9, 10; Wrestling Team 9, 11.

Harris, Melissa Band: Blue/Gold 9; Concert 10; Marching 10; Honor Roll 9-12; NFL 9-12; Plays: Lunchbox Players 12; Musical 9, 10, 12; Winter 9, 11, 12; Players 58 9-12; Poli-Sci-O Club 10-12.

Hastings, Justin DECA 11; Honor Roll 11, 12; Poli-Sci-O Club 10; Tennis Team 12; Track Team 10.

Haun, Christopher C-Club 12; Football Team 9, 12; Honor Roll 11, 12; Key Club 10, 11; Literary Magazine Staff 11; Newspaper Staff 11, 12; Plays: Musical 10-12; Winter 10-12; Players 58 12; Soccer Team 10, 11; Track Team 9-11.

Hayes, Jahvar Band: Concert 9, 10; Marching 9, 10, 12; Pep 9, 10, 12; Choir: Chamber 10-12; Concert 10-12; 87th Street Gang 11, 12; FRIENDS 9; Honor Roll 9-12; Key Club 10-12; Newspaper Staff 12; NFL 9, 10; NHS 11, 12; Plays: Musical 11; Players 58 11, 12; Poli-Sci-O Club 9; Spanish Club 11.

Hayes, Linda

Haynes, Latellia

Helms, Michelle

Henderson, Robby C-Club 11, 12; Golf Team 10-12; Soccer Team 12.

Hernandez, Rico C-Club 9-12; Cross-Country Team 9, 10; Football Team 11, 12; Honor Roll 9-12; S. G. A. 9, 10; Wrestling Team 9-12.

Herrera, Lilian

Hill, Stephanie Honor Roll 11; Spanish Club 9; Tennis Team 9-12; Yearbook Staff 12.

Hinnerichs, Bonnie FRIENDS 9; Soccer Team 10, 11; Track Team 9, 10, 12; Volleyball Team 9.

Hodges, Craig

Holloway, Greg Basketball Team 9; Football Team 9; Plays: Musical 10-12; Winter 10-12; S. G. A. 9; Track Team 9; Vo-Tech 11, 12.

Horton, Angela Honor Roll 11, 12; Poli-Sci-O Club 12; Spirit Club 12; Softball Team 11, 12; VOICES 11, 12.

Hunt, Rocky

Hunter, Melissa HI-STEP 12; Honor Roll 9, 12; Poli-Sci-O Club 11, Activities Director 12.



Lisa Bergman

Know that there has always been a wonderful you. Believe in your dreams. Celebrate life's unpredictable journey. Find goodness and sensitivity.

Love, Mom



Michelle Blaser

Michelle Anne!
You'll always be our PRECIOUS-WECIOUS!

Lovingly,

Mom, Dad, Mark '87,
Kyle '88



Christopher Matthew Boyles

Each step of your life you have made us proud. Your future can only hold great things. Go for it with our love and prayers.

Dad & Mom



Bryan Brawley

We woke one day and our boy was gone. In his place a man has grown. Good luck and God bless, Son.

Love,
Dad & Mom



Tina Caplan

Well babe, you've grown into a great lady and I am so proud of you. On to college and I know you will do great. The future is yours, so go get it!
Love You Always, Mom

Irving, Roy Basketball Team 9; Choir: Blue/Gold 9-12; VOICES 12.

Johnson, Chris Band: Concert 9-11; Marching 9, 10; C-Club 11; Football Team 9, 11; Honor Roll 9-11; Newspaper Staff 12; Wrestling Team 9-11.

Jones, Jeff Football Team 9, 10; Honor Roll 9, 11, 12; Wrestling Team 9-11.

Jopanda, Marilou
Julo, Philip

Katsunuma, Kei FRIENDS 9; Honor Roll 9-12; Key Club 10; NHS 12; 100 Girls 11, 12; Poli-Sci-O Club 11, 12; Quill and Scroll 11, 12; Spanish Club 9-12, President 12; Tennis Team 9-11; Wrestling Team Manager 10; Yearbook Staff 12, Co-Editor-in-Chief 12; Video Yearbook Staff 12.

Kauffman, Kenda

King, Kellie Honor Roll 12; Poli-Sci-O Club 12; Spirit Club 12; VOICES 12.

King, Kerrie

King, Shelia

Knight, Christopher

Kosick, Danielle

Kovich, Josh Band: Concert 10, 11; Basketball Team 10-12; C-Club 11, 12; German Club 11; Honor Roll 10-12; NHS 11, 12; Science Club/Olympiad 10-12; Soccer Team 10-12; Tennis Team 10.

Kremsreiter, Carol

Krummel, Nathan

Lasley, Rod C-Club 10-12; Courtwarming: Attendant 11; Football Team 9-12, Co-Captain 12; Honor Roll 9-12; NFL 9; SCORE 10-12; Spanish Club 9-12; Track Team 9-12; Wrestling Team 9-12.

Lauer, Echo

Leach, John SADD 12; Wrestling Team 9, 10.

Leck, Carrie

Leck, Wesley SADD 11; Vo-Tech 12.

Lewandowski, Barbara Drill Team 10; Honor Roll 12; Track Team 10, 11.

Linhardt, Aaron

Linnartz, Amber Band: Blue/Gold 9; Concert 10-12; Jazz 12; Marching 9-12; Pep 10-12; Drill Team 12; 87th Street Gang 12; FRIENDS 10, 11; S. G. A. 10.

Linnartz, Eric German Club 10-12; Honor Roll 9; S. G. A. 11; Track Team 9; Wrestling Team 11.

Mancebon, Gonzalo Spanish Club 12.

Mandell, Molly Amnesty International, President 11, 12; FRIENDS 9; Honor Roll 12; Literary Magazine Staff 9, 10; Newspaper Staff 11; Poli-Sci-O Club 12.

McCollum, Shannon

McCormick, Carrie Band: Blue/Gold 9; Basketball Team 9; Cheerleader 10; FRIENDS 10; HI-STEP 12; Honor Roll 12; Natural Helpers 9-12; Poli-Sci-O Club 11, 12; SADD 10; Soccer Team 12; Spanish Club 10; Swim Team 10-12; Volleyball Team 9-11.

McLees, Angela

Mekonen, Fekadeselasse

Melson, Robert Band: Concert 9, 10; Marching 9; Pep 9, 10; Chess Club 9-12; Class Officer, Treasurer 11; French Club 9; Golf Team 9, 10; Honor Roll 9-12; Key Club 10; Literary Magazine Staff 10-12, Editor-in-Chief 11, 12; Newspaper Staff, Editor-in-Chief 12; NFL 10, Treasurer 11, President 12; NHS 11, Secretary 12; Poli-Sci-O Club 9, 10, Treasurer 11, President 12; Quill and Scroll 11, 12; Science Club/Olympiad 12; SCORE 11, 12; Spanish Club 9-12; Spirit Club 12; S. G. A. 10-12; Wrestling Team 9; Yearbook Staff 12.

Mesfin, Hamel Chess Club 12; FRIENDS 11; Honor Roll 11, 12; Science Club/Olympiad 12.

Messina, Dan

Meyers, Rich Band: Blue/Gold 9; Concert 10, 12; C-Club 12; Honor Roll 9-12; Key Club 12; Spanish Club 12; Tennis Team 9-12.

Middleton, Chad Band: Blue/Gold 9; Concert 10; Basketball Team 9-11, Manager 12; C-Club 9, 10, Vice-President 11, President 12; Football Team 11, 12; Homecoming: Attendant 9, 10, 12; Honor Roll 9, 12; Soccer Team 9, Captain 10-12; S. G. A. 9-12; Tennis Team 9-12.

Miller, Pat Football Team 9, 10; German Club 9; NFL 11, 12; Wrestling Team 10.

Miller, Tim

Mills, Greg

Montgomery, Mark Honor Roll 9-12.

Montgomery, Robb Soccer Team 9, 10; Wrestling Team 9.

Montgomery, Robin Band: Blue/Gold 9; Spanish Club 10; Softball Team 9; Volleyball Team 9, 10.

Morris, Sean C-Club 10-12; Class Officer, Vice-President 12; Football Team 9-12; HI-STEP 12; Honor Roll 9-12; Natural Helpers 11, 12; Poli-Sci-O Club 11, 12; Track Team 9-12; Wrestling Team 10.

Moss, Ali Band: Blue/Gold 9; Concert 10; Cheerleader 11, Captain 12; HI-STEP 12; Homecoming: Attendant 11; Honor Roll 9-12; Plays: Musical 11; Quill and Scroll 12; Spanish Club 9-11; S. G. A. 11; Yearbook Staff 12.

Muller, Jeff

Nelson, Kristi Choir: Ninth Grade 9; Show 10; Honor Roll 10-12.

Nguyen, Nhat Chess Club 12; Honor Roll 12.

Ning, Kris Band: Blue/Gold 9; Concert 10-12; Jazz 9, 11; Marching 10-12; Pep 9-12; Chess Club 9, Secretary 10, 11; FRIENDS 9-12; Honor Roll 9, 11; Plays: Lunchbox Players 11; Musical 9-12; Winter 9-12; Players 58 9-12, President 12;



Nicholas Carmadella

Dear Son, Thank you for living well, laughing often, and loving much, the last 18 years. Enjoy Europe and college, the next chapters.
Love Mom & Dad



Darren Carpenter

D-Dog, There are many Darrens, and there are some Carpenters, but there is only one Darren Carpenter. Good Luck! Love ya a whole buncha lot,
Tiger & Kimmy



Greg Damron

You were so good, we had 4 more!
Love,
Mom, Dad, Bart, Brooks, Garrett, & Ginger



Reginald & Regina Denmon
Congratulations!

Love,
Mom and Rob



Gretchen Derting

"Gerti-Max", CONGRATS, ALL RIGHT! Get ready for the big time. We are with you.
Dad, Jan, Erika, Matthew, Michael, & Ernie

VOICES 10.

Nolan, Kelli

Noland, Melissa Band: Concert 9-12; Marching 9-12; Pep 9-12; Class Officer 11; FRIENDS 11.

Nothnagel, Peggy

Olson, Anthony

Park, Shelli Choir: Chamber 10, 11; Concert 10-12; French Club 10-12; Honor Roll 10-12; Literary Magazine Staff 11; 100 Girls 11; Plays: Musical 12; Winter 11; Players 58 11, 12; Quill and Scroll 11, 12; Yearbook Staff 12.

Patterson, Jay

Phillips, Leslie

Pierce, Stephanie Choir: Blue/Gold 9; Honor Roll 11; Vo-Tech 11.

Pulce, Ken

Purvis, Charles

Randle, Derrick

Randle, Eric

Reliford, John Band: Blue/Gold 9; Concert 10; Marching 9, 10; Pep 10, 11; HI-STEP 12, Honor Roll 9, 10, 12; Key Club 12; Spanish Club 12; S. G. A. 11.

Riggs, Todd C-Club 9-12; Courtwarming: Attendant 10; Homecoming: Attendant 9; Honor Roll 9, 12; Soccer Team 9-12; Track Team 9-12.

Riley, Michael

Robinson, Tresa Honor Roll 9-12; S. G. A. 12; VOICES, Secretary 12.

Rodriguez, Angela

Rollins, Sabrena Cheerleader 10; Honor Roll 9-12; Spanish Club 9, 10, Vice-President 11; S. G. A. 9, 12; Tennis Team 9, 11, 12.

Root, Kelly

Ross, Garrett C-Club 10-12; HI-STEP 11, 12; Honor Roll 9-12; Soccer Team 9-12.

Roth, Mark VOICES 12.

Rouse, Chris Choir: Concert 9-12; French Club 10, 11; Literary Magazine Staff 11; Newspaper Staff 11, 12; Plays: Winter 11; Poli-Sci-O Club 10-12; SADD 11, 12; Yearbook Staff 11.

Roumas, Chris

Runyan, Jerry

Runyan, Sandra Band: Blue/Gold 9; Concert 10-12; Marching 10-12; Pep 10-12; Basketball Team 10-12; FRIENDS 9-11; Honor Roll 12.

Scaglia, Tricia Drill Team 9; Honor Roll 9-12; Key Club 11; Literary Magazine Staff 12; Newspaper Staff, Management Editor-In-Chief 12; NFL, Underclassmen Secretary 9, Executive Secretary 10, 11, Vice-President 12; NHS 11, Vice-President 12; Poli-Sci-O Club 9, Activities Director 10, Secretary 11, Vice-President 12; Quill and Scroll 11, 12; SADD 11, 12; Spirit Club 12; S. G. A. 9, 10, V. P of Student Concerns, President 12; Tennis Team 10-12.

Schurig, Matthew C-Club 11, 12; Football Team 9-12; Honor Roll 9, 12; S. G. A. 10; Track Team 10.

Sengsamouth, Viengsamone

Sewell, Sarah Band: Blue/Gold 9; Concert 10; Marching 9-12; Pep 9, 10; Flag Team 11, 12; Girls State, 12; Honor Roll 9-12; Poli-Sci-O Club 11, 12; Yearbook Staff 12.

Shah, Rahat FRIENDS 11; Newspaper Staff 12; Plays: Musical 12; Winter 12; Players 58 12; Poli-Sci-O Club 11; SADD 11.

Shalton, Jason Band: Blue/Gold 9; Concert 10-12; Jazz 11, 12; Marching 10-12; Pep 10-12; 87th Street Gang 10-12; Plays: Musical 9-12; Winter 9-12; Players 58 9-12; Wrestling Team 9.

Shelton, Josh Band: Marching 9; Honor Roll 9-12; Natural Helpers 10-12; Span-

ish Club 10-11; S. G. A. 9.

Simms, Christian

Simpson, Toya DECA 12; Honor Roll 11, 12; Poli-Sci-O Club 12; S. G. A. 12; VOICES 12.

Sluss, Jarusha DECA 12; Plays: Musical, Crew 12; Players 58 12; SADD 10, 11, Officer 12; Track Team 12.

Smith, Deedra Basketball Team 10, Manager 11; Honor Roll 9; S. G. A. 11; Track Team Manager 9-12.

Smith, Donna Band: Concert 9, 10; Jazz 9, 10; Marching 9-11; Pep 9-11; FRIENDS 9; Honor Roll 9-11; Swim Team 9, 10; Vo-Tech 12.

Smith, Jaunetta Basketball Team 10-12; Choir: Blue/Gold 9; FRIENDS 9, 10; Honor Roll 9, 11, 12; SCORE 12; S. G. A. 12; Track Team 10; VOICES 12.

Smith, Jaumonica Basketball Team 10-12; FRIENDS 9, 10; Homecoming: Attendant 10, Queen 12; Honor Roll 12; Natural Helpers 9-12; SCORE 11, 12; Spanish Club 12; Track Team 9, 10; VOICES, Historian 12.

Smith, Shawn Vo-Tech 11; Wrestling Team 10.

Smith, Tammy Band: Blue/Gold 9; Basketball Team 10; Cheerleader 9; Softball Team 9; S. G. A. 9.

Smithmier, Amy Band: Blue/Gold 9; Concert 10, 11; Spanish Club 9, 10; Swim Team 9, 11, 12; Volleyball Team 9, 10.

Spallo, James

Spencer, Oliver

Stafford, Carolyn

Stephens, Bryan Band: Blue/Gold 9.

Steward, Ryan Band: Blue/Gold 9; Concert 10; Marching 9; Pep 9, 10; Class Officer, President 9, 10, 11; Courtwarming: Attendant 9; DECA 12; HI-STEP 10-12; Homecoming: Attendant 10, 11; Honor Roll 9, 10; Prom: Attendant 11; SCORE 10-12; S. G. A. 10-12; Track Team 9-11.



G. Felice Edwards
Felice, God has blessed you with many talents and gifts: use them for His glory and there will be many more in store.

Love,
Mom



Nick Edwards
Dear Nick, Your determination and self-discipline will take you far; your kindness and love, will keep you near.
Mom & Malcolm



Tamara Ellis
Congratulations, you finally did it! Hope you have as much happiness in life as you've given us. We love you.
Mom, JaRita, & Family



Cherice Feaster
Cherice, Congratulations! You have brought so much joy and happiness to my life. I am so very proud of you. May your future be filled with success and happiness.
Love, Mom



Paula M. Fields
You have come a ways, from a Tomboy, to a pretty young lady. We are very proud of you!

Love,
Mom, Dad, & Karen

Stone, Frank

Straub, Chris C-Club 10, Jr. Class Rep. 11, 12; Class Officer, Secretary 12; Courtwarming: Attendant 10; Honor Roll 9-12; Natural Helpers 10-12; NHS 12; quill and Scroll 11, 12; Soccer Team 9-12, Captain 12; S. G. A. 10; Yearbook Staff, Sports Editor 12.

Strickland, Foyce Band: Blue/Gold 9; Basketball Team 11, 12.

Urban, Anita

Wagener, Antoinette FRIENDS 9, 10; Honor Roll 9, 11; Plays: Musical 9, 10; Winter 9, 10; Players 58 9, 10; S. G. A. 11, 12.

Wall, Barbara Honor Roll 11, 12.

Walton, Jenny

Watts, Sharilene

Webb, Tracy Choir: Blue/Gold 9; Concert 10; Softball Team 11; Track Team 10.

Webber, Maurice

Weiland, Richard Band: Blue/Gold 9; C-Club 11, 12; Golf Team 11, 12; Honor

Roll 9-12; Newspaper Staff 11, 12; Poli-Sci-O Club 12; Soccer Team 9-12; Spanish Club 9, 10; S. G. A. 12.

Whittle, John Quill and Scroll 11, 12; Yearbook Staff Sports Co-Editor 12.

Wietharn, Anne Band: Blue/Gold 9; Concert 10; Class Officer, Vice-President 11; Drill Team 9, 10; FRIENDS 9; HISTEP 11, 12; Homecoming: Attendant 9-12; Honor Roll 9-12; Natural Helpers 11, 12; NHS 11, 12; 100 Girls 11, 12; Quill and Scroll 11, 12; Spanish Club 9-12, Treasurer 12; S. G. A. 9, 10; Swim Team 9; Tennis Team 11, 12; Yearbook Staff, Managing & Student Life Editor 12.

Wilcox, Chip Basketball Team, 9; Football Team 11; Golf Team 11, 12; Poli-Sci-O Club 11, 12; Yearbook Staff 12.

Williams, Chalonda Basketball Team 9-12; Honor Roll 9, 12; Spanish Club 9-12; VOICES 12; Volleyball Team 9.

Williams, Ramona Honor Roll 10; Vo-Tech 12.

Wilson, Rebecca

Wiseman, Terry Band: Blue/Gold 9;

Concert 10, 11; Jazz 10, 11; Marching 10, 11; Track Team 12; VOICES 11, 12; Wrestling Team 9-12.

Workman, Dawn Band: Marching 9; Cheerleader 9-11; Choir: Concert 9-12; Cross-Country Team 9, 10; Plays: Musical 9, 10; Winter 10; SADD 9-11; Spirit Club 9, 10; S. G. A. 9-12; Swim Team 11; Track Team 9-11.

Wyatt, Tylisa Choir: Blue/Gold 9, 10; Concert 12; Ninth Grade 9; FRIENDS 10; VOICES 12.

Yanes, Andy

Yeisley, Shayne Band: Blue/Gold 9; Concert 10; Marching 9, 10; Pep 9, 10; Honor Roll 9-12; Key Club 12; NHS 12; Spanish Club 12; S. G. A. 10; VOICES 11.

Young, Brian C-Club 11, 12; Class Officer, President 12; Courtwarming: Attendant 11; Honor Roll 9-12; Key Club 12; NFL 9-12; Poli-Sci-O Club 10-12; Quill and Scroll 11, 12; Spanish Club 9-12; Spirit Club 12; S. G. A. 11, 12; Wrestling Team 9-12; Yearbook Staff 11.



Tiffani Gardner
Congratulations!
We are proud of you and love you so very much because you're you!
Love and kisses,
Mommie, Daddy, Karla, and Jermaine



Melissa Dawne Harris
As you explore the rest of your life, remember the high school experience is both grounding and springboard.
We love you dearly.
Mom, Dad, and Family



Jahvar Hayes
We encouraged you to pursue excellence. We were so proud when you worked hard on your GPA and vocal competitions! Set new goals-do what is right.
We love you,
Mom, Dad, Javette, Mama, and Papa



Linda Hayes
Congratulations, Lindie! You have given us our most precious moments. We love you. Good luck in college.
Love, Mom, Dad, Tim, Dana, and Jeff



Kimberley A. Helms
Congratulations! You've come a long way. I'm very proud of you!
Love, Mom

C.O.U.N.T.I.N'

everybody

Centerites were "Steppin' Out" in the following name brand shoes:

A Adidas A

Abner, Carlton 66, 124, 158
 Accurso, Norine 74
 Acock, Andy 65
 Adams, Caesar 60, 118
 Addison, Misty 53
 Agee, Gerald 60
 Agnew, Amy 40, 75, 164
 Ahart, Jason 47
 Aldridge, Mike 40, 116, 117
 Alexander, Craig 53, 112, 113, 124
 Alexander, James 65
 Allan, Jill 8, 40, 149, 157, 158, 159, 160, 161
 Alleman, Eric 52, 53
 Alleman, Kerry 15, 60, 146, 155, 157
 Allen, Jerry 60
 Allen, LaTasha 66
 Amerine, Jason 66, 123, 157
 Anders, Lisa 53
 Anderson, Angela 60
 Anderson, Darin 40
 Anderson, Eric 118
 Anderson, John 24, 66, 109, 118, 130, 156
 Anderson, Richard 60
 Andrews, Todd 60
 Angell, Ken 74, 75
 Ankarlo, Beverly 74
 Anthony, Jenna 66, 202
 Antonello, Angie 66, 105, 149

Antonello, Maria 53, 155, 158, 159, 160
 Archer, Susan 40, 91
 Ashlock, Teresa 53
 Attebury, Jason 66, 109, 157
 Avalos, Marisa 53
 Avants, Shawn 66

B Bass B

Bailey, Jennifer 40, 158
 Baker, Denise 53
 Baker, Dwayne 40, 205
 Ballou, Diane 74
 Balnis, Steve 40, 106, 107, 173, 186
 Balow, Lori 53
 Banaka, Gene 74
 Banks, Curtis 53
 Banks, Sean 66, 84, 138
 Barclay, Robert 60
 Barhum, Debbie 40, 130, 131, 154, 155, 157, 158
 Barkwell, Sean 66
 Barnes, Galadriel 66, 138
 Barnes, Steve 40, 106, 122, 130, 131, 186
 Baron, Adam 40, 155, 157, 158, 159, 165, 170, 178, 179, 203
 Barry, Julie 60
 Bartee, Kizmet 60
 Barthol, Meredith 74

Bartkoski, Denise 53, 104, 105, 120, 121
 Bartle, Claudette 74, 136
 Bauml, Don 74, 111
 Beach, June 74
 Beard, Kirk 53, 130, 140, 160, 166
 Bearde, Stacy 33, 53, 56, 134, 135, 155
 Bedell, Bryan 66, 109, 118, 157
 Bell, Marland 40, 158
 Bell, Michelle 40, 166, 186
 Bell, Stacy 8, 66
 Bell, Wayne 66, 109
 Bennett, Cyndi 53
 Bennett, Jenni 35, 40, 149, 154, 155, 170, 171, 186
 Bennett, Tyrone 40, 111, 140, 141
 Bennetts, John 40, 186
 Bennetts, Rob 66, 109, 143, 157
 Bergman, Lisa 40, 82, 102, 114, 115, 129, 136, 155, 156, 157, 158, 187
 Berry, Lamont 53
 Berry, Thomas 66, 118, 183
 Bessenbacher, Eric 1, 40, 155, 157
 Bessenbacher, Robert 74
 Best, Myra 74
 Bever, Kris 36, 66, 146
 Bey, Sandra 53
 Biggar, Melissa 60, 129, 158
 Biggs, Trey 53, 56, 106, 130, 180
 Binns, Damon 60
 Birmingham, Octavia 60, 65, 112, 149
 Birmingham, Sharron 66
 Birn, Lylah 15, 53, 136, 160
 Blaser, Michelle 40, 114, 115, 136, 137, 149, 163
 Bledsoe, Kim 60, 88, 143, 146, 155
 Bly, Damon 118



Robby Henderson
 Congratulations! You're starting a new phase of your life.
 We wish you success and happiness.
 Love, Mom and Dad



Michelle Henley
 Always believe in yourself and know that we love you and are extremely proud of you.
 Love forever, Mom and Dad



Stephanie Hill
 Congratulations. You have our love and wishes for happiness. The future is yours — give it your best.
 Love, Mom, Dad, and Kathy



Bonnie "Fredd" Hinnerichs
 You may be the youngest member of our family, but you have taught us much about life in your distinctive manner that might have passed us by.



Angela Horton
 Angela,
 From the first day you were born we have been proud of you. Good luck in the future and everything you do.
 Love you, Mom, Dad, and Kenneth

Bockelman, Laurie 53
 Bode, Tina 3, 66, 99, 130
 Bolch, Marianne 66, 105, 130, 138,
 140, 156, 157
 Bolch, Matt 21, 110, 111, 119, 130,
 140, 144, 145, 149
 Borkowski, Mary 120, 121
 Boydston, Jay 65
 Boyles, Chris 3, 41, 50, 117, 128, 140,
 142, 143, 151
 Boyse, Eric 53, 167
 Bradley, Amy 175
 Bradley, Jennifer 60, 115, 134, 155
 Bradley, Leon 60, 117
 Bradshaw, Don 74, 81, 108, 111, 126,
 169
 Bradshaw, Larry 74, 77, 79, 160
 Brake, Lydia 60, 61
 Brawley, Jennifer 66
 Brazeal, Bill 112
 Bremson, Mike 47, 58
 Brillhart, Robert 74, 153
 Brooks, Kim 60
 Brooks, Monica 66, 158
 Brown, Charlie 17, 66, 123
 Brown, Charmaine 66, 118
 Brown, Cicely 60
 Brown, Eldgin 66
 Brown, Seneca 66, 158
 Brown, Sheri 60, 149, 158
 Brown, Wayne 74, 151
 Bryant, Anthony 66
 Buckingham, Andrew 66, 118, 157
 Buckingham, Mary 74
 Buckles, Mike 66, 158
 Bueker, Dick 74
 Buller, Jennifer 66
 Bullis, Chad 53
 Bunting, Kevin 53, 90, 97
 Bunting, Tina 60
 Burdett, Thomas 60
 Burec, Tracey 49, 166
 Burke, Brandon 53, 129, 145, 148, 149
 Burke, Dr. John 4, 74
 Burnete, Tiffany 157
 Burnham, Billy 60, 149

Burton, LaShea 53
 Byers, Kimberly 66, 68
 Byers, Stephanie 66, 118, 140, 151
 Bynum, Odell 65
 Byrd, Ana 74
 Byrne, Jack 53

C Converse C

Cadena, Yesica 41
 Caffey, Steve 53
 Calloway, Jerome 60
 Campbell, Melissa 41, 136, 137
 Canine, Courtney 66, 138, 157
 Canino, James 66, 123
 Caplan, Tina 41, 47, 91, 138, 145, 155,
 171, 187
 Carmadella, Nick 49, 188
 Carpenter, Darren 146, 165, 188
 Carpenter, Jennifer 60
 Carrillo, Yolanda 66, 118, 138
 Carter, James 65
 Carty, Jana 60, 62, 87
 Caruso, Victoria 32, 53, 132, 172
 Casey, Kent 41, 205
 Caskey, Harold 84
 Caton, Melissa 60, 130, 132, 158
 Cauthon, Betty 74
 Cauthon, Richard 74
 Cauthon, Scotty 60, 130
 Chamberlain, Chris 60, 118
 Chapman, Mary 53
 Chapman, Monica 74
 Chenault, Cara 66
 Chico, Michelle 60
 Chirpich, Kathy 74, 92
 Clark, Jon 53, 54
 Clemmer, James 65
 Cline, Shelley 61, 62, 65
 Coleman, Dan 66, 109, 123, 157, 174
 Collier, Jon 53

Collins, Darryl 94
 Collins, Jennifer 66, 105, 130, 158
 Colloway, Jerome 118
 Colombo, Adam 53
 Colombo, Kathy 74
 Combs, Larry 66, 109
 Conley, Sharon 60, 85
 Conrad, Michelle 53
 Contreras, John 53
 Cook, Stephen 53, 154
 Costello, Ann 74, 105, 118, 119, 121
 Cotter, Steve 41, 111, 166
 Cox, Joyce 74, 144, 145
 Cox, Robert 74, 77
 Creamer, Tom 74, 88
 Creasy, Dan 76
 Crisler, Jerry 49
 Crosdale, Rohan 47, 58
 Cross, John 60
 Crossley, Alexis 60
 Crow, Cherie 53
 Crow, Jerri 41, 182
 Crow, Paula 76, 81
 Cullen, Ebony 66, 166
 Culver, Jerry 76, 110, 111, 202
 Cunningham, Angela 66, 105
 Curry, David 60
 Curtis, Brian 17, 34, 66, 118
 Curtis, Michelle 66
 Cyrier, Anita 76, 159

D Diadora D

D'Alesio, Dana 14, 32, 60, 132
 Dalton, La Shawn 66
 Damron, Bart 14, 53, 97, 101, 111,
 122, 130
 Damron, Greg 27, 41, 111, 122, 130,
 169, 188
 Daniel, Angela 66, 118
 Davis, Lamont 60



Kei Katsunuma
 Dear Mom, Dad, and Mari,
 Now its my turn to say con-
 gratulations. Thanks for let-
 ting me walk ahead while
 you stayed a step behind. I've
 needed your support!
 Love, Keichan



Kenda Kauffman
 Kenda,
 Congratulations of your
 achievements so far, looking
 forward to sharing more in
 the future with you.
 Mom and Kami



Rod Lasley
 May you be all that God has
 created you. God bless you
 with the love and happiness
 you have given us. Congratu-
 lations!
 Love, Mom, Dad, Milton, and
 Jerry



Echo Lauer
 "Further and further from
 things that we've done, leav-
 ing them one by one. . . Lis-
 tening and learning and
 yearning. . . run river run"
 I love you, Mom



Barby Lewandowski
 Close your eyes and remem-
 ber we are so proud of you
 and know you will reach all
 of your goals and fulfill all of
 your dreams. We love you so
 much.
 Mom, Sandi, and Kati

Davis, Paul 49
 Dawson, Dana 76, 104, 105
 Day, Angie 7, 66, 134, 135, 138, 155
 Day, Madeleine 60
 Deardorff, Allan 60
 Deardorff, Kim 60
 Deatherage, William 76
 Denmon, Reggie 41, 111, 188
 Denmon, Regina 41, 75, 146, 188
 Denyer, Joe 53
 Derting, Erika 66
 Derting, Gretchen 14, 30, 41, 134, 135, 188
 Dice, Darrin 53
 Dixon, Michael 41
 Dixon, Myron 60
 Dollman, Lori 10, 53, 127, 130, 131, 139
 Donahue, Janet 42, 104, 105, 120, 121, 145, 162, 163
 Doran, Joseph 65
 Dottrey, Deshana 20, 142, 149, 166, 172
 Douglas, Carol 10, 76
 Dresie, Ted L. 76
 Driver, John 66
 Drone, Regina 66
 Druen, Shannon 10, 53, 114, 115, 134, 140, 151, 155
 Dulku, Kulvinder 45, 155, 157
 Durbin, Robert 76

E • Eastland • E

Edgerton, Bart 66, 85, 109, 123, 140, 151
 Edwards, Felice 19, 93, 132, 138, 146, 160
 Edwards, Nick 14, 42, 111, 117, 130, 148, 149, 151, 170, 189
 Edwards, Tom 60, 136, 146

Edwards, Yvonne 66, 105, 130, 157
 Egan, Toby 19, 53, 145, 150, 151, 152, 153
 Eikel, Shawn 60
 Elbert, Rashanda 60, 158
 Elbert, Suamia 47, 58
 Elliott, Chad 66, 123
 Ellis, Krystina 60
 Ellis, Tamara 42, 140, 146, 162, 163, 189
 Elzie, Andre 65
 Enfranca, Julia 60
 Engel, Laura 53, 136, 149, 174
 Eppert, Terry 42
 Eppert, Tracye 60, 118, 155, 157
 Ernst, Amber 53, 145
 Espinoza, Lizzie 14, 66, 157
 Evans, Shanon 65

F • Farsheim • F

Fahrmeier, Chris 66
 Fazelat, Ahad 60
 Fazelat, Rassul 42, 101, 140
 Feaster, Cherice 23, 42, 189
 Feltner, Raymond L. 76
 Ferris, Pat 12
 Field, Heather 69, 157
 Fields, Paula 18, 42, 104, 105, 136, 138, 145, 162, 163, 189
 Fields, Shannon 39, 60, 146, 155
 Fillpot, Tim 53, 99, 157
 Fisher, Chris 53
 Fisher, Ed 60, 111, 130, 151, 153
 Fisher, Jason 53
 Fisher, Jayna 69, 157
 Fisk, Maggie 76, 146
 Floyd, Reulan 76
 Follas, Brent 60, 148
 Ford, DeNece 60, 158
 Foreman, Mary Lu 76, 160, 161, 163

Foreman, Tracie 42, 158, 166
 Foshee, Rachel 29, 69
 Foster, DeNise 42
 Foster, Lawrence 118
 Foster, Shirley 76
 Fox, Matt 60
 Foxworthy, Vencil 42
 Franklin, Donald 60
 Franklin, Jason 65
 Frazier, Tiffany 60
 Fredrickson, James 42, 168
 Freeman, William 76, 81
 Freeney, Tammy 69
 Frensley, Chris 60, 146, 151, 152, 155
 Fritz, Ed 76, 77, 79, 103, 106, 109, 116
 Frye, Harold 76
 Fuller, Jason 69, 109, 118
 Fulton, Mindy 60, 138, 155, 157
 Furrell, Jill 69
 Furrell, Paul 69

G • Gap • G

Gaffney, Summer 63, 155
 Gallardo, Bert 65
 Galvin, Craig 53
 Gann, Fred 12, 13, 76
 Garcia, Amanda 69, 101, 118, 157
 Gardner, Jennifer 29, 43, 149, 160
 Gardner, Johnny 43
 Gardner, Shawn 52, 53
 Gardner, Tiffani 21, 43, 121, 190
 George, Chris 53, 56
 Gerhart, Mike 69
 German, Dayne 69, 204
 German, Wayne 69
 Gettel, Brandi 53
 Gettel, Stacey 4, 69, 70, 115, 130



Amber Linnartz
 Your past is behind you. Your future is ahead of you. Your present is a gift to us all. Love, Mom and Dad



Eric Linnartz
 We're proud of what you are and what you will be. Give life your best. Love, Mom and Dan
 Mach dir keine sorgen! Sei Glücklich!



Carrie McCormick
 Congratulations, Carrie! You did great and we are very proud of you. Our love will always be with you. Love, Mother, Dad, Christine, and Cricket



Robert E. Melson, Jr.
 We are proud of your accomplishments! Set your goals high; "fly right," help mankind and our environment. Much love to a TERRIFIC son! Mom, Dad, Michelle ('82) and grandparents



Rich Meyers
 A son is a dream builder, a joy bringer and a memory maker. You've made me so happy and proud. Congratulations, kiddo! Love, Mom

Gilchrist, Adrienne 53, 146, 147
 Gillespie, Paul 63, 146
 Gillford, Tony 53
 Gillum, Robert 63, 118
 Gilmore, Rebecca 63
 Givens, Aaron 36, 53, 166
 Givens, Malik 65
 Goff, Crystal 43
 Goldman, Stuart 14, 63, 136, 143, 155, 157
 Goldsberry, Phil 118
 Gonnello, Vickie 76
 Goode, Danny 63, 122, 123, 138
 Goode, Laura 29, 43, 92, 104, 134, 135, 140, 149, 155, 158, 159, 160
 Goodman, Kayla 63
 Goodman, Marlon 49
 Gore, Michelle 63
 Gore, Mindy 69, 175
 Gould, Andi 10, 11, 26, 53, 132, 133, 136, 149, 151
 Grabmiller, Lance 69
 Graham, Joyce 43
 Grant, Antwan 53
 Granzella, Ryan 32, 67, 69, 90, 106, 109
 Grasher, Don 76
 Graves, Brennan 55, 112, 113
 Gravino, Joe 55, 123, 143
 Gray, Curtis 43
 Gray, Larry 43
 Gray, Michelle 2, 63, 93, 115, 155, 157
 Gray, Ron 76
 Green, Damion 43, 89, 116, 117
 Grewell, Charles 43
 Griddine, Brandi 69, 87
 Griffin, Chantella 138
 Grow, Tom 76, 147
 Grozinger, Amy 37, 69
 Gulley, Carl 24, 43
 Gurin, Staci 63, 64, 99, 145, 151, 155, 157
 Gutierrez, Anna 63, 149

H Highlights H

Hake, Erin 55, 155, 157
 Hale, Grant 55, 92, 180
 Hamrick, David 43, 106, 160
 Hardiman, Andre 63, 166
 Hardin, Terry 76
 Harper, Paul 69
 Harris, Danny 19, 24, 69, 109
 Harris, Donna 65
 Harris, Melissa 43, 145, 150, 179, 190
 Harrison, P.J. 63, 122
 Hastings, Justin 49
 Hastings, Tim 111
 Hatcher, Shawn 65
 Hatten, Da Shawna 63, 69
 Hatten, Nickhelle 52, 55, 136, 140, 146, 155, 166
 Hatten, Shavon 138
 Haun, Chris 43, 111
 Hauser, Brian 55
 Hayes, Jahvar 43, 151, 155, 158, 160, 190
 Hayes, Javette 69, 73, 130, 143, 155, 157, 185
 Hayes, Linda 43, 136, 137, 190
 Hayes, Sharon 76
 Haynes, Jeffrey 63, 111, 206
 Haynes, Latellia 43
 Heflin, John 55, 149
 Helms, Kimberley 36, 42, 43, 164, 165, 190
 Henderson, Robby 14, 15, 43, 106, 191
 Hendricks, Deneice 69, 155
 Hendricks, Desire' 55, 136, 138, 145, 146, 151, 155, 165
 Henkel, Jim 112
 Henley, Michelle 25, 40, 43, 191
 Henson, Janette 69, 138, 149
 Henson, La Myra 65
 Hernandez, Rico 23, 43, 110, 111, 122
 Herrera, Lilian 43

Hicken, Heather 69, 105
 Hicken, Mike 69, 112, 151
 Hickson, Ann 63, 155, 157
 Hill, Ayana 63, 155
 Hill, Jeff 63, 155
 Hill, Stephanie 43, 115, 163, 180, 181, 191
 Hillman, Tonya 10, 52, 55, 136, 151, 155, 157
 Hinnerichs, Bonnie 43, 158, 191
 Hodgkin, D'onica 69, 138, 151
 Hodgkin, Dalwyn 63, 112, 122, 138, 146, 149, 155
 Hoffman, Jeremie 37, 58
 Holderby, Heather 63
 Holloway, Chris 69
 Holloway, Greg 43
 Holsen, Rebecca 65
 Hooper, Heather 174
 Hopkins, Robert 63, 98
 Hopper, Melissa 63
 Hornbeck, Sean 69, 109, 123
 Horton, Angela 44, 130, 146, 191
 Hostetler, Connie 76
 Houston, James 76
 Howard, Tara 63
 Howe, Jeffrey 63, 111
 Howell, Cherie 10, 55, 59, 117
 Howery, Amanda 69, 157
 Howk, Annette 76
 Hoy, Allison 24, 55, 58, 130, 155, 156, 157
 Hudspeth, Jeffrey 21, 38, 69, 118
 Hudspeth, Mike 55, 140
 Huffman, Amie 55, 149
 Huffman, Dawn 63, 155
 Hughes, Richard 69, 118
 Huie, Angie 63, 205
 Humo, Nancy 14, 17, 130, 131, 136, 139, 165
 Hunt, Rocky 44
 Hunter, Melissa 44, 145
 Hunter, Tom 55



Chad Middleton
 We're so proud of you, Chad! May your future bring you as much happiness as you have brought us. God bless you, always!
 Love, Mom and all your family



Ali Moss
 Ali, you "danced" your way in to our hearts and will there remain forevermore. Love and Blessings, Daddy, Mamma, Angee, Andy, and Alex



Kristina Michelle Ning
 Congratulations! Kris, we're all very proud of you. All the best in whatever you want to pursue.
 Love, Mom, Dad, Sherry, Billy, Pat, and The Critters



Kelli Nolan
 Look out world — Here she comes!!!
 Love, Mom, Dad, Tim, Lois, Baby Michelle, Tom, Jobell, Terri, Bob, Baby Jennifer, Kevin, Kristi, and Karen.



Melissa Noland
 Melissa, your walk with the Lord, your academic achievements, and your sweet, caring way sum up why we are so very proud of you.
 Love, Mom, Dad, Amanda, Matt, and Josh

Huskinson, Donna 14, 55, 136, 140,
151, 155, 166
Hutchison, Judy 76
Hutton, DaShawna 155

I Isotoner I

Irving, Roy 44, 146
Isom, Alan 78, 109, 111

J Johnson & Murphy J

Jackman, Ronnie 65
Jackson, Danielle 87
Jackson, Kim 69
Jacobs, Brigid 63
Jacobson, Nicole 55, 136, 163
Jacobson, Stephen 5, 69, 136
James, Jeanette 78
Jennings, Michelle 55, 176
Johnico, John 63, 111
Johnson, Chris 44, 160
Johnson, Melinda 55
Johnson, Tiffany 69
Johnston, Carol 75, 78, 81
Jones, Charles 78
Jones, Christina 69, 158
Jones, Darlene 78
Jones, Fred 63
Jones, Janel 69, 157
Jones, Kevin 21, 55, 118, 119,
206
Jopanda, Maria 55
Julo, Phil 44

K Keds K

Kaeding, Jack 63, 118
Kamp, Katrina 63, 65, 91, 136, 154,
155, 157
Katsunuma, Kei 18, 44, 115, 136, 145,
151, 162, 163, 192
Kauffman, Kami 63
Kauffman, Kenda 44, 192
Kaufman, Marlene 69, 118
Kearney, Brian 63, 101, 118, 149
Keeton, Terry 78, 111
Kelby, Harold 55, 82
Kelgore, Weston 55
Keller, Rebecca 55, 59, 155, 157,
179
Kellin, Markeita 69
Kelly, Everette 69, 109, 123
Kelly, Shereka 63, 150, 151
Keltner, Ron 63
Kever, Shannon 63
Keys, John 55, 152, 153, 165, 179
King, Dana 55
King, Kellie 44, 130, 145, 146
King, Kerrie 44, 145
King, Michael 69, 123
King, Shelia 19, 44
Kinsella, J.R. 78
Kinton, Paul 55, 106, 154, 155, 156,
157, 178
Kinton, Sharon 78
Kirkland, Annith 30, 47, 58, 105
Klaassen, Brad 54, 55
Klebenstone, Michael 69
Kloiber, Scott 63, 138
Kloth, Rocky 55, 130, 154, 155, 156,
157, 158, 159, 165
Knight, Chris 44
Knox, Sherryl 78
Koelling, Shirley 78
Kosick, Danielle 44, 149
Kosick, Michelle 69

Kothari, Raj 52, 55, 118, 119, 152,
153, 155, 157
Kovich, David 26, 55, 106, 108, 150
Kovich, Josh 10, 18, 24, 44, 90, 92,
101, 106, 117, 126, 130, 150, 151
Kowalczyk, Beverly 78
Kremsreiter, Carol 44
Krummel, Nathan 44
Kruse, Bill 78
Kruse, Toni 55
Kyle, Arthur 118

L L.A. Gear L

Ladesich, Tony 20, 55, 149, 155,
157
Lane, John 78, 164, 177, 178
Lang, Christopher 55, 155
Lasley, Jerry 55, 111, 130, 136, 137
Lasley, Rod 44, 111, 122, 126, 148,
149, 192
Latteman, Bill 55, 103, 111, 124, 130,
157
Lauer, Echo 44, 96, 192
Lauer, Jacob 69
Leach, John 44
Leck, Carrie 44
Leck, Wesley 45
Leeds, Deborah 78
Lees, Matt 69, 109, 123, 158
Legg, Jonne 78
Lehr, Ray 78
Leiker, Jason 3, 63, 111, 130, 166
Lenihan, Dan 65
Lenoir, Aquinette 65, 158
Lenz, Laura 63, 105, 140, 143, 146,
147
Lewandowski, Barby 45, 192
Lewis, Amy 7, 69, 135, 155, 157
Lewis, Donny 55, 111
Lewis, Jenny 7, 69, 155, 157



Shelli K. Park
With God's love and strength, may you successfully continue to reach the goal's along your life's path. We love you and we are very proud of you, Shelli.
Love, Mom, Dad, and Lisa



Stephanie Pierce
Stephanie, You kept your promise to us and graduated. We wish you all the luck in the world, Lynne - Poo Poo
Love, Mom, Dad, and Kimberly



Todd Riggs
Todd, Thank you for sharing the good times as well as the bad times that life has brought. You have handled them well. You bring us pride and joy. Our prayers are with you always.
Love, Mom and Jack



Sabrena Michelle Rollins
Congratulations, Sabrena! You walk in the light and love of Christ, and are a blessing to all. You are a success!
Love, Mom, Dad, Rachele, and Grant



Tricia Scaglia
Congratulations, Tricia! We're extremely proud of your many accomplishments! We look forward to your many achievements during your college years and your successful future career. To "our" favorite, we love you always.
Dad, Mother, Phillip, and In-key

Lillis, David 15, 18, 34, 35, 55, 124, 130
 Linhardt, Aaron 45
 Linnartz, Amber 45, 99, 155, 157, 193
 Linnartz, Eric 15, 45, 172, 193
 Lockamy, Aaron 69
 Locke, Donny 63, 158
 Long, Chuck 78
 Long, Tammie 52, 55, 104, 138
 Long, Tracy 69, 105, 118, 157
 Lounds, Damon 63, 90
 Luna, Isabel 55, 163
 Lyons, Jenni 34, 69, 132

M Midar M

Macklin, Robert 155
 MacNevin, Misty 5, 18, 34, 63, 90, 109
 MacNevin, Trisha 55, 105
 Madden, Latoya 55
 Madrueno, John 55
 Magruder, Staci 63
 Malyn, Justin 55
 Mancebon, Gonzalo 45, 136, 137
 Mandell, Molly 45, 99, 147
 Manning, Carnell 69
 Manning, Demetruis 55
 Mantier, Almaz 55
 Marcinkowski, Robert 55
 Martin, Christopher 55, 98, 145, 151, 154, 155, 157, 160
 Martin, Gretchen 90
 Martin, Tammy 47
 Mason, Matt 52, 55, 158, 176
 Mason, Shane 208
 Mather, Mandy 69, 127, 155, 157
 Mattson, Scott 67, 69, 109
 Maxwell, Tomika 69, 158
 Maze, Samuel A. 78

McCormick, Bill 69, 109
 McCormick, Carrie 28, 29, 45, 149, 193
 McCormick, Penny 29, 62, 63, 90, 119, 121
 McCoy, Cathleen 55
 McCoy, Sonda 69, 118, 158
 McDonald, Andrea 90
 McElliott, Kathleen 157, 158
 McLean, Jeffery 55
 McLees, Angela 45, 96
 McMahon, Shannon 55, 59, 149, 174
 McWhirter, Patricia 69, 157
 Meacham, Alice Gene 78, 159
 Meagher, Kathleen 78
 Medeiros, Rick 63, 90
 Mekonen, Fekadeselasse 45
 Melcher, Dan 55
 Melson, Robert 8, 9, 45, 90, 91, 136, 140, 144, 145, 146, 151, 153, 160, 161, 163, 166, 193
 Merritt, Chioneso 57
 Mesfin, Hamelmal 45
 Messina, Dan 12, 49
 Messmer, Jeff 55
 Meyer, Chad 65, 90, 124, 125, 130
 Meyers, Rich 45, 136, 157, 193
 Mickens, Latoya 118
 Middleton, Chad 14, 45, 79, 106, 111, 140, 194
 Miller, Pat 78, 151
 Miller, Sean 57, 92, 111, 155
 Miller, Tim 45
 Mills, Greg 45
 Montgomery, Debbie 57
 Montgomery, Mark 45
 Montgomery, Robb 45
 Montgomery, Robin 45
 Montgomery, Yvonne 57
 Mook, Jeff 63, 90
 Moore, Du'Wayne 37, 45, 158
 Moppin, Nicole 90
 Morehead, Keysha 70
 Morris, Jay 78, 94
 Morris, Sean 46, 50, 97, 111, 140, 141,

149, 170
 Morrow, Michael 70
 Morse, Michelle 57
 Moss, Ali 21, 46, 132, 149, 163, 194
 Muir, Bill 182
 Muir, Kerri 57, 129, 165, 182
 Muller, Jeff 46
 Murray, Monica 158
 Musgrave, John 27, 78
 Myers, Maureen 63, 90

N Nike N

Nap, Sabre 67, 70, 109, 138, 157
 Nault, Shawn 57, 58, 130, 133, 165
 Neal, Alonzo 63, 90
 Nedblake, Dennis 57, 136, 145, 151, 163
 Nelson, Brad 65
 Nelson, Dejay 67, 70, 118, 166
 Nelson, Kristi 46
 Newton, Damon 57, 118
 Newton, Joseph 57
 Newton, Tiffany 70
 Nguyen, David 63
 Nguyen, Dung 62, 63, 90, 143
 Nguyen, Huy 70, 123
 Nguyen, Lan 57
 Nguyen, Nhat 46
 Nicholson, Calvin 47, 111, 118
 Nickens, Chris 70
 Nimrod, Tamara 70
 Nimrod, Tashia 32, 57
 Ning, Kristina 46, 155, 165, 194
 Noel, David 10, 57, 106, 149, 162, 163
 Nolan, Kelli 5, 39, 46, 146, 157, 165, 194
 Noland, Melissa 46, 136, 142, 143, 151, 155, 157, 160, 175, 194
 North, Mike 46
 Nothnagel, Peggy 46



Matt Schurig
 Congratulations! We are proud of you!
 Love, Mom, Dad, Mike, Mark, and Katie



Sarah Sewell
 Dear Sarah,
 A young but wise philosopher once said, "If you break your balloon, you can get a new one!" Jesse and Grams join me in wishing you an array of balloons in life.
 Love, Mom



Josh Shelton
 Dear Josh,
 Rock on with that optimism and exuberance for life. We know that you'll be a great success!
 Love, Mom, Jim, Stephanie, Stacy, and Shawn



Christian Simms
 You've come a long way, Bubba. Congratulations, Graduate!
 Love, Mom, Margo, and Ame



Deedra Smith
 We knew from the start that you would have what it takes to succeed. Congratulations! Mom, Erika, Cary, Michael, Grandma, and Grandpa Williams

O Ocean Pacific O

O'Keefe, Kerry 61, 63, 105, 155, 157
 O'Reilly, Danny 63, 155
 Odums, Wilbert 70, 118
 Offield, David 70
 Offield, Tish 57
 Oglesby, Mike 65
 Olson, Joni 63
 Orear, Derek 63
 Ortiz, Ryan 47, 58
 Osler, LaNosha 70
 Overbay, Daniel 57
 Overbay, Debbie 70, 105, 130, 138, 157
 Owens, Ronnie 65
 Owings, Susanna 57

P Pony P

Pace, Doyle M. 78
 Pace, Paula 70, 72, 104, 118
 Park, Lisa 39, 64, 138, 142, 146
 Park, Shelli 46, 159, 162, 163, 195
 Parker, Richard 65
 Parks, Jan 72, 78, 149
 Parvin, John 65, 138
 Paschal, Warren 70, 109, 157
 Patel, Pravin 57
 Patel, Vinod 64
 Patterson, Jay 46, 178
 Patterson, Jennifer 22, 31, 57
 Patterson, Julia 78
 Paulsen, Ruth 78, 136
 Pearson, Penny 70

Peltzie, Stacey 57, 136, 148, 149, 151, 166
 Penn, Mishawnda 8, 9, 70, 132, 151
 Pennington, Jerry 70
 Penny, Carmella 70, 105, 149
 Peterson, Kenny 70
 Phillips, Donnell 70, 109, 123
 Phoenix, Jennifer 70, 118
 Pickney, P.J. 158
 Pierce, Stephanie 46, 195
 Pietarila, Jennifer 70, 185
 Pinkney, Jon 70
 Platter, Jennifer 64
 Popp, Jeremy 64
 Porter, Jennifer 57, 139
 Porter, Judy 78
 Powell, Keisha 57, 146, 166
 Powell, Ravenell 47, 58, 151
 Powell, Teola 80
 Pratt, Jennifer 64
 Price, Shannon 57, 104, 149
 Propp, Gene 80
 Prost, Chris 80, 140, 141, 151
 Pugh, Sandy 36, 46
 Pulce, Ken 46, 86
 Purvis, Charles 46

Rausch, Kent 80, 155
 Ray, David A. 64, 111, 155, 157
 Ray, David M. 64, 111, 124, 127, 130, 155
 Ray, Virginia 80
 Redmond, Judy 80
 Reedus, Angelia 14, 64, 149
 Reese, Marcus 57
 Reese, Michael 57
 Rehmer, Bruce 77, 80, 89, 106, 108, 109
 Releford, Albert 47, 58, 116, 117
 Reliford, John 46, 136, 137, 143, 149
 Rennekamp, Bob 70
 Resse, Michelle 155
 Reynolds, Cary 70
 Rice, Trina 105
 Rick, Danielle 64, 155
 Ridgeway, Andrea 70, 105, 174
 Ridgeway, Samantha 57
 Riggs, Kathy 80
 Riggs, Todd 14, 32, 46, 106, 130, 195
 Riley, Bob 114, 115
 Riley, Tom 80
 Rizzo, Angela 56, 57, 58, 134, 135
 Robertson, Roni 64, 155
 Robertson, Rosie 80
 Robinson, Tresa 46
 Rocha, Valeria 70
 Rogers, Jessica 57, 59, 138, 155
 Rogers, Kevin 64
 Rollins, Sabrena 10, 19, 35, 46, 115, 140, 170, 195
 Root, Kelly 46, 106, 124
 Root, Koby 10, 27, 68, 70, 109
 Ross, Garrett 28, 29, 30, 31, 46, 106
 Ross, Nancy 64
 Roth, Mark 47, 98
 Roudebush, Christopher 57, 111, 130, 155
 Roumos, Chris 47
 Royston, Dionne 70
 Rule, Chereece 158
 Runyan, Jerry 47, 106, 117, 155, 157
 Runyan, Sandra 47, 106, 117, 145, 155, 157
 Rymes, Derrick 64

Q Quality Style Q

R Reebok R

Rabinowitz, Bob 46
 Raffurty, Cindy 70, 82, 157
 Rambo, Mary 80
 Randle, Derrick 46
 Randle, Eric 46



Jaunetta and Jaumonica Smith
 Thanks for the precious memories. Congratulations to each of you on your achievements. Set your goals high. Conquer each endeavor!
 With love, Mom, Tony, and Brannon



Oliver Wendell Spencer, III
 Congratulations, Oliver! We are very proud of you for this first major accomplished goal. May God continue to bless you.
 Love, Mom, Dad, and George



Bryan Stephens
 Congratulations! We are proud of you and the best of luck in the future.
 Love, Mom, Dad, and Dawana



Ryan Steward
 You are a kind, intelligent, honest, and fine young man. We love you very much and wish you the best.
 Love, Mom, Dad, and Rusty



Chris Straub
 Congratulations, Chris! We wish you many more happy years. Love, Mom, Phil, Denise, and Julie

Ryser, Erika 64, 155, 158, 159

S Sperry S

Sabatka, Traci 70, 72, 114, 115, 118
 Sachs, Jeff 80
 Salinas, Yolanda 57, 59, 104
 Sanders, Eric 70
 Sandidge, Mike 58, 146, 147, 149, 155
 Sapho, Richard 70, 118
 Scaglia, Tricia 47, 115, 140, 141, 145, 151, 160, 161, 195
 Scaletty, Todd 57, 111, 122, 149
 Schick, Ira 61, 64
 Schneider, Johnnie Mae 80
 Schrupp, Jeff 19, 70, 123
 Schurig, Matt 47, 111, 130, 196
 Scott, Christopher 26, 57
 Scott, Jenny 70
 Scott, Sharolyn 70, 130, 158
 Seacord, Matt 70, 109, 123, 138, 143, 157
 Seifert, Meg 80, 112
 Sengsamouth, Tracy 64, 138
 Sengsamouth, Viengsamone 47
 Serrioz, Laurie 57
 Sewell, Sarah 47, 155, 163, 196
 Shah, Rahat 47, 160
 Shalton, Jason 24, 25, 47, 155, 157, 158, 159, 164, 165
 Shannon, Mandy 22, 31, 64, 173
 Sharp, Chris 57, 85, 155, 157
 Shelnut, Grant 57, 165, 171
 Shelton, Josh 47, 196
 Sherman, Alyce 10, 20, 21, 62, 80, 130, 131, 134, 146
 Sherman, Ron 70, 118
 Short, Ken 57
 Shoup, Alison 18, 70, 92, 132, 133
 Simms, Christian 47, 196

Simms, Margo 31, 64, 114, 115, 134, 135, 155
 Simonton, Richelle 58
 Simpson, Toya 45, 47, 166
 Sinclair, Mike 57, 58, 155, 158, 165, 176, 178, 203
 Slavens, Angie 64, 132, 133
 Slocum, Jason 64, 106, 108, 174
 Sluss, Jarusha 47, 129, 136, 149, 166
 Smith, Alphonso 64
 Smith, Brian 57
 Smith, Charles 80
 Smith, Deedra 47, 136, 196
 Smith, Heather 57, 70, 158
 Smith, Jaumonica 8, 15, 47, 49, 121, 146, 197
 Smith, Jaunetta 21, 47, 92, 97, 121, 140, 141, 146, 197
 Smith, Johnny 70, 118
 Smith, Keeva 70, 155, 167
 Smith, Melissa 70
 Smith, Molly 64, 202
 Smith, Olivia 70, 158
 Smith, Quentilla 57, 172
 Smith, Ray 21, 23, 116, 117
 Smith, Shawn 47
 Smith, Steve 57
 Smith, Tammy 47
 Smithmier, Amy 47
 Smitka, Crissy 80, 166
 Solomon, Amanda 57, 99, 114, 115, 134, 135, 136, 139, 142, 143, 151, 155
 Soltz, Randy 30, 31, 64, 82, 158
 Sorensen, Amy 64, 174
 Spallo, James 47
 Spann, Quinita 47, 58
 Sparks, Jennifer 65
 Speight, Margaret 57
 Spencer, Oliver 47, 197
 Stafford, Carolyn 47
 Stanton, Michelle 57
 Starchevich, Dave 80
 Stephens, Bryan 47, 88, 197
 Steward, Ryan 48, 166, 197

Stone, Frank 48
 Stonner, John 77, 80, 88, 90, 108, 109, 111, 119, 131
 Stout, Kenna 39, 64, 109, 138, 143, 146, 155, 157
 Straub, Chris 47, 48, 50, 106, 151, 163, 197
 Strickland, Foyce 48, 117
 Stuart, Bill 48, 155, 157
 Stuart, David 64, 155, 157
 Studna, Janette 48, 198
 Stulz, Marc 48, 94, 198
 Sturm, Larry 52, 57, 148, 149, 157, 158, 159, 164, 165, 176, 179
 Sumler, John 47
 Summers, Liz 57
 Summers, Vernabelle 80
 Svejda, Denny 56, 57, 111
 Swafford, Paul 124, 125
 Swanson, Amy 124, 155
 Swanson, Jennifer 48, 96

T Timberlands T

Tabolsky, Marc 70, 85, 118, 124, 140, 157
 Talley, Cole 70
 Tan, Minh 48
 Tan, Nhieu 48
 Taylor, Jessica 70
 Taylor, Kelly 64
 Taylor, Monice 70, 98, 118, 140, 157
 Taylor, Shonnetta 70, 98
 Terry, Jason 57, 148
 Tews, Christina 25, 48, 136, 145, 146, 150, 151
 Tews, Stephanie 80
 Tezon, Deanna 57
 Theil, Greg 80, 202
 Thomas, Brian 70
 Thompson, Jenny 48, 166, 198



Jeanette Studna
 We made it! You have much potential, don't ever limit yourself. You can have it all! I love you, Poopsie. Mom



Marc Stulz
 Dear Marc, You're a very special person and we're proud of you. We know that you can succeed at whatever you want. Love, Mom and Dad



Jennifer Thompson
 Congratulations! We all love you very much. Your loving family and Kim



Christa Timbrook
 Don't look back — just keep moving forward. You're doing great and have many exciting times ahead. Go for it all with confidence and a smile. Love, Mom, Kara, and Bryan



Michael Tipton
 Your strength of character, leadership, and achievements in academics and athletics have made us very proud. May the force be with you! Love, Mom, Dad, and Kay

Thompson, Marilyn 80, 96
 Thornton, Eric 57, 155
 Thurman, Antwoine 70, 108, 109, 118
 Thurman, Shannon 48
 Timbrook, Christa 45, 48, 198
 Timmons, Lisa 80
 Tipton, Mike 48, 97, 198
 Todd, Amy 57
 Tollefson, George 80, 96
 Tonyes, Jenny 70, 132, 133
 Tracy, Bettye 80
 Tracy, Tony 48
 Trent, Arlis 57
 Tretiak, Mitch 3, 35, 62, 64, 122
 Trewin, Stephanie 70
 Triplett, Travis 57, 97, 111
 Tucker, Danielle 70
 Tucker, Phil 57, 172
 Tucker, Rochelle 57
 Turntine, Kevin 14, 70, 138, 151
 Turville, Jason 70, 73
 Tuttle, Brian 10, 11, 14, 57, 112, 130,
 140, 149, 158
 Tuttle, Effie 57

U Unisa U

Urban, Anita 48, 171

V Vans V

Valdepena, Andrew 47, 58
 Vannaman, Kayra 31, 34, 64, 93
 Volkert, Chris 19, 58, 138, 145, 151,
 153

W Wild Pair W

Wagener, Antoinette 48
 Wagener, Georgette 64, 155
 Wagener, Roberta 64, 98
 Walker, Sherry 67, 73, 155, 157
 Walker, Troy 58, 111
 Wall, Barbara 48
 Wallace, Anita 73, 157
 Wallace, Anthony 71, 73, 109, 157
 Walton, Chris 58, 118, 155, 157, 159,
 165
 Walton, Jennifer 48, 96, 155, 157, 159,
 170, 176, 199
 Walton, Ronald 80
 Warriner, Amy 73
 Warriner, Beau 64
 Washington, Temeca 64
 Wasleski, Charles 7, 64
 Wasleski, Robert 47, 58
 Watson, Chris 64
 Watson, Jozette 58, 166
 Watson, Nathell 58, 59, 132, 136, 157
 Watt, Marilyn 80
 Watts, LaKeshia 73
 Watts, Sharilene 48, 199
 Webb, Tracy 48
 Webber, Maurice 111
 Weigand, Janet 51
 Weiland, Rich 47, 48, 106, 127, 130,
 131, 160, 199
 Weintraub, Monica 13, 47, 58
 West, Billie 73
 West, Clifford 64, 118
 West, Dawn 64, 138, 175
 Wheat, Alan 82
 Wheeler, Lisa 62, 64, 138, 140, 155
 Wheelon, Heather 58
 White, Darius 48
 Whittle, John 48, 151, 163, 199
 Wietharn, Anne 14, 16, 48, 114, 115,
 136, 149, 150, 151, 163, 199

Wilcox, Becky 62, 64, 115, 155,
 157
 Wilcox, Chip 48, 163, 200
 Williams, Angie 17, 70, 73, 132, 133,
 177
 Williams, Bill 64
 Williams, Bobbie 47, 58, 121
 Williams, Chalonda 23, 37, 48, 120,
 136, 146, 200
 Williams, Chris 73
 Williams, Danielle 47, 58
 Williams, Darryl 54, 58,
 118
 Williams, Jason 109
 Williams, Lisa 64
 Williams, Melinda 64, 138
 Williams, Tony 47, 58
 Williams, Wendy 58, 136, 171
 Willis, Shirl 47, 58, 118, 121,
 205
 Wills, Ted 94
 Wilson, Becky 48, 158
 Wilson, Bethany 58
 Wilson, Crystal 73
 Wilson, Dejay 157
 Wilson, Jeff 64
 Wilson, John 58
 Wilson, Michelle 58, 167
 Wilson, Mike 64, 125,
 126
 Wilson, Neil 5, 10, 29, 58
 Wilson, Tomeka 64, 129, 132,
 158
 Wilson, Victoria 64
 Wiseman, Terry 48, 123, 200
 Wollace, Anthony 118
 Woodling, TaMarra 58, 135, 142, 143,
 149, 151, 162, 163, 181
 Woods, Corine 75, 88
 Words, Michael 58
 Workman, Dawn 48, 95, 140, 158,
 183
 Wright, Earl 64
 Wright, Jason 64, 109
 Wright, Shaun 64
 Wyatt, Tylisa 23, 49, 158



Jennifer Walton

You have filled our lives with joy and music. We are so proud of your achievements. Remember Psalms 37:4. Love, Mom, Dad, Chris, and Greg



Sharlene A. Watts

Congratulations, Trixie! We are proud of your and your achievements. Love, Mom, Dad, and Family



Rich Weiland

Congratulations! You made it! We're VERY proud of you and know you'll accomplish anything you want to do. We love you. You're our pride and joy. Love, Mom, Dad, Mike, and Peaches



John Whittle

You're everything Mom hoped for. You've made us very proud. We love you. Dad, Leisha, Keianne, and John



Anne Wietharn

We are very proud of your accomplishments and know they will take you far in the future. You are an inspiration to us and we love you lots! Love, Mom, Dad, Brian, and Bruce

Xena X

Xu, Yu-Wei 58, 153

Yo-Yo's Y

- Yaffe, Holly 61, 64, 105, 145, 149, 151, 164
 Yanes, Andy 17, 48, 127, 147, 164, 165, 176
 Yanes, Sandra 64
 Yeisley, Shayne 48, 136, 150, 151, 183, 200
 Yoss, Joel 3, 22, 58, 59, 136, 165
 Young, Brian 29, 48, 50, 122, 130, 140, 200
 Young, Julie 24, 64, 140, 144, 145, 155, 179
 Young, Rhaman 73, 204
 Young, Will 13, 58, 123
 Youngblood, Carrie 19, 64, 138, 155, 158

Zips Z

Zefas, Otik 58, 136, 145, 151, 153
 Zettlemoyer, Keri 58



Chip Wilcox
 Chip,
 You made it! May God bless you as you find your way in the years to come.
 Love, Mom, Dad, Becky, and Sara



Chalonda Williams
 Congratulations, Chalonda! We're all proud of you. "Have a Dream," reach for the stars, remember who you are.
 Love always, Mom, Dad, Aisha, Billee, J.R., Marvin and Irma Groves, Miller and Sarah Runnels, and Ialet Williams



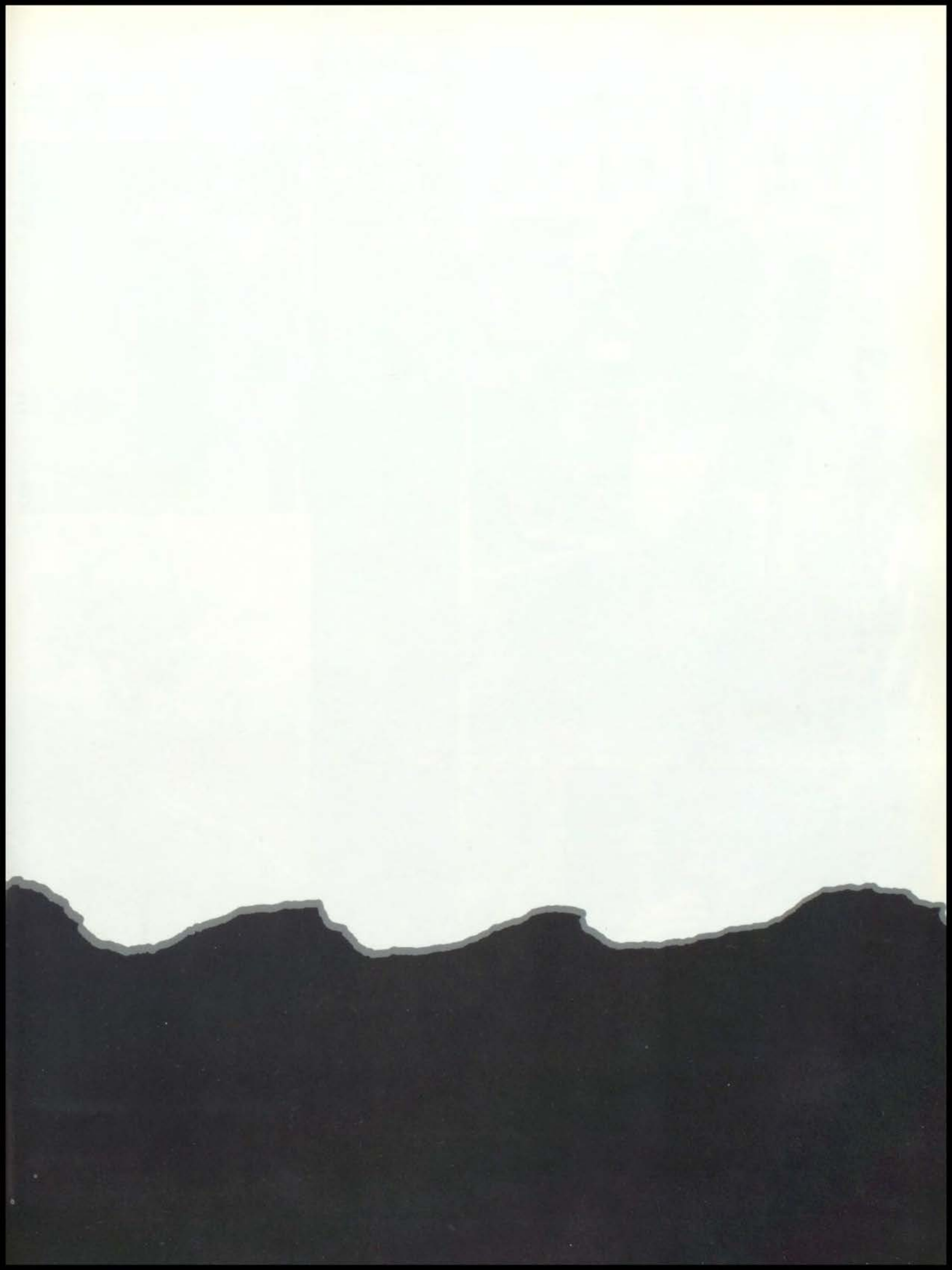
Tarrance I. Wiseman
 Forgetting what is behind you, reach out for that which lies ahead, press towards the goal to win the prize (ph 3:14) Congratulations!
 Mom, Dad, and Thurmond Jr.



Shayne Yeisley
 May you be blessed with dreams that come true. Thanks for being one of our blessings!
 Love, Dad, Karen, and Aubree



Brian Young
 You have charged through life with joy and enthusiasm. Now you're really on your way. God has great things in store for you. Seek His guidance and keep on going!
 Love, Mom and Dad



● Concentrating on her typing skills, Jenna Anthony (9) keeps her eyes on her book and hands on the keyboard. *Photo: Chip Wilcox*



● Doing a cheer for the special ed. basketball game, Molly Smith (10) keeps the crowd's enthusiasm up. *Photo: Chip Wilcox*



● Taking time out for a bite to eat, Mr. Thiel keeps an eye on his class who's got to be up to something. *Photo: Michelle Blaser*



W · R · A · P · P · I · N' *it up*



● Trying to convince each other they're the Blues Brothers, Mike Sinclair (11) and Adam Baron (12) carry a good conversation. *Photo: TaMarra Woodling*

● Raising the American Flag before the homecoming game, The cheerleaders try not to mess up in front of Mr. Thiel. *Photo: Chip Wilcox*



● Demonstrating to members of the football team the right way to block, Head Coach Jerry Culver teaches the fundamentals. *Photo: Michelle Blaser*



● Busy with their science experiment, Ramon Young and Dwayne German empty the liquid into the graduated cylinder. *Photo: Mary Lu Foreman*



● Waiting for the football team to come charging through, the cheerleaders and Drill Team hold banners on homecoming. *Photo: Chip Wilcox*

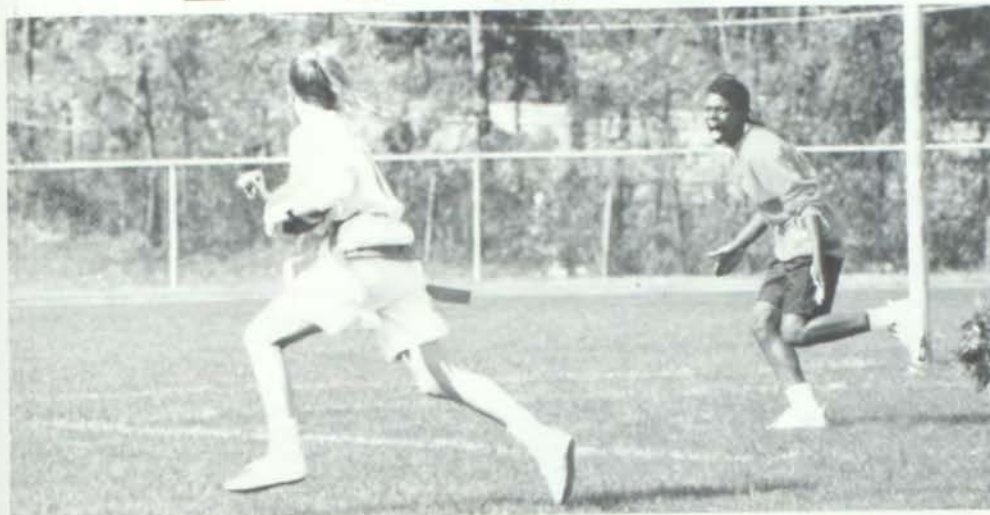


● Students relax outside on the porch during lunch on a nice September day. *Photo: Tamarra Woodling*

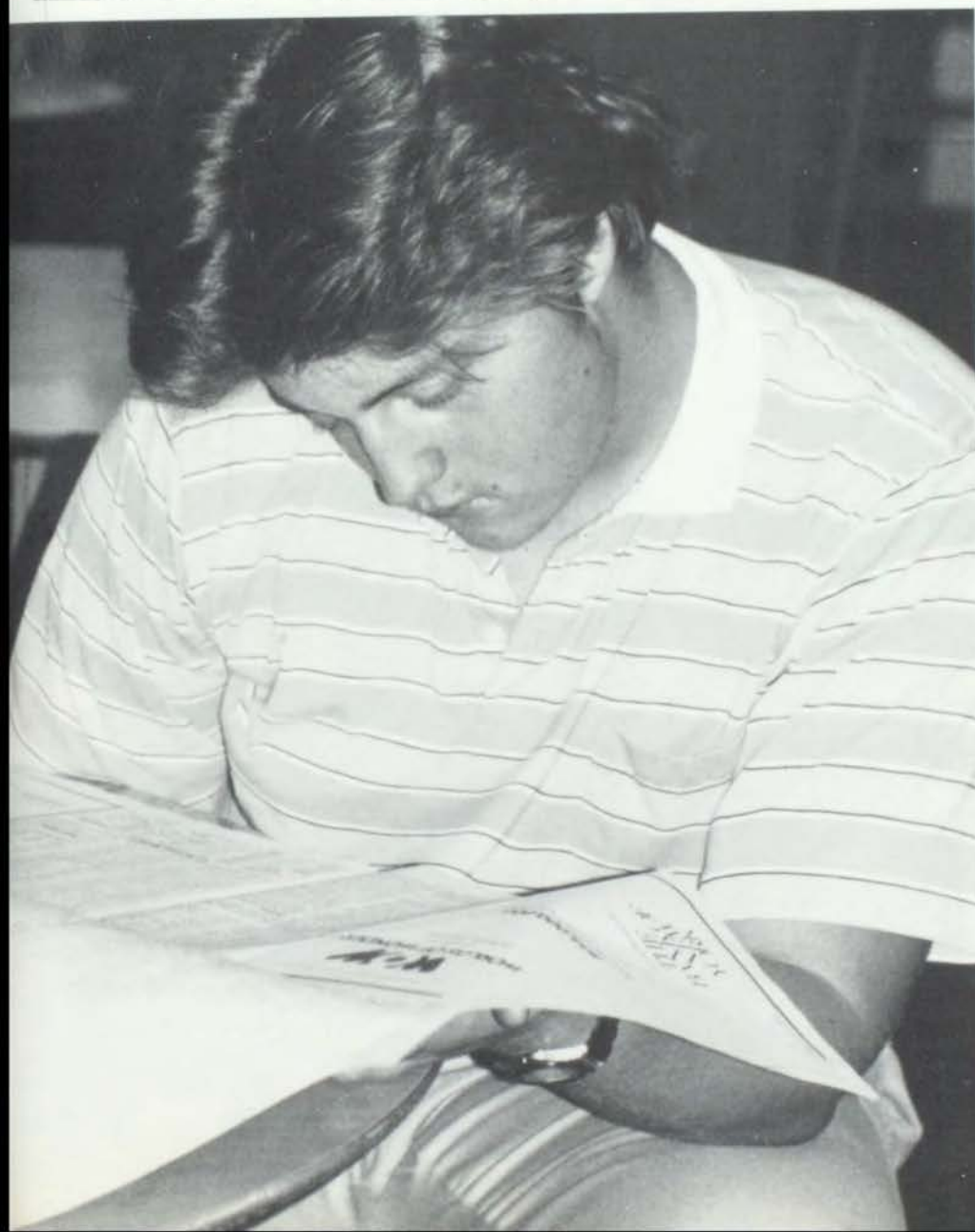


F · I · N · I · S · H · I · N '

it up



● Running for the endzone, Angie Huie (10) tries to get past Shirley Willis in the powder puff game.
Photo: Chip Wilcox



● Working hard on his map skills, Kent Casey (12) keeps track of his location with help from Ms. Best. Photo: Mary Lu Foreman

● Glancing through the New York Stock Exchange, Dwayne Baker (12) keeps up on all of his favorite stocks. Photo: Mary Lu Foreman

● Speaking to students interested in college, a University of Kansas representative explains the different requirements. Many upperclassmen utilize these meetings to plan their futures. *Photo: TaMarra Woodling*



Editors in Chief Kei Katsunuma
TaMarra Woodling
Managing Editor Anne Wietharn
Business Manager Nicole Jacobson
Design Editor Ali Moss
Photo Editor Michelle Blaser

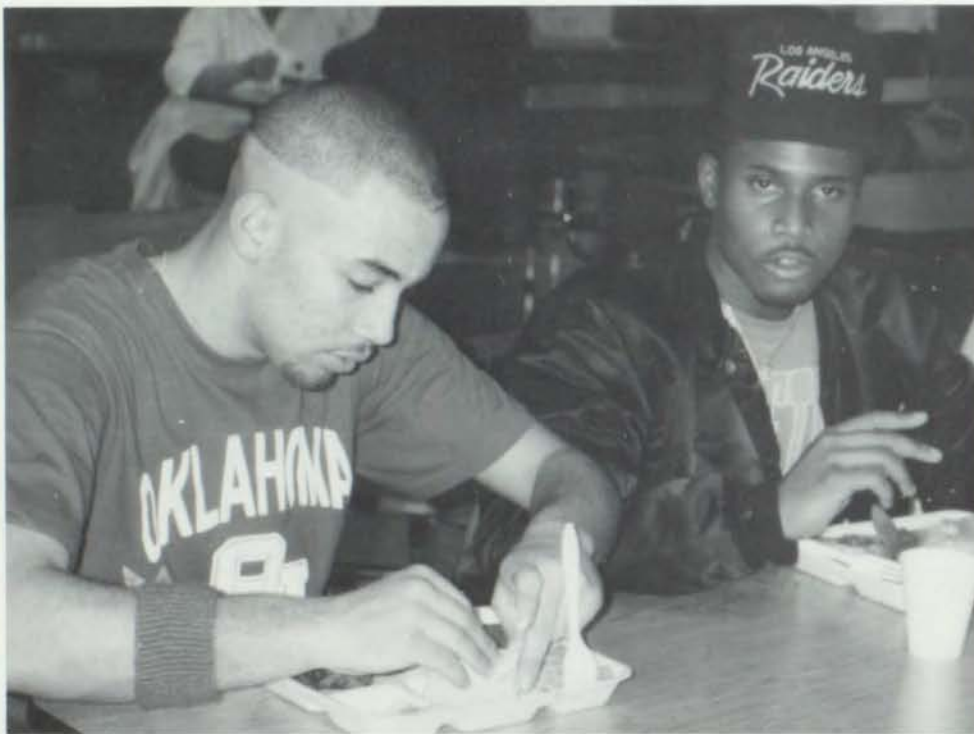
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Sports Chris Straub
John Whittle
Clubs Shelli Park
Index Paula Fields
Dennis Nedblake
Mini Mag Dennis Nedblake

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Janet Donahue, Tamara Ellis, Stephanie Hill, David Noel, Sarah Sewell, Chip Wilcox.

● On the morning of Feb. 14 several KC Chiefs visited to "challenge" CHS. Between various competitions against CHS athletes, the Chiefs addressed drug problems in society. *Photo: TaMarra Woodling*



● Enjoying their corn on the cob as well as other old favorites, Kevin Jones (11) and Jeff Haynes (10) talk at the Soul Food Banquet held on Feb. 21. Sponsored by VOICES, this activity was one of many during Black History Month. *Photo: Kei Katsunuma*



S · I · G · N · I · N' *off*

The first edition of the decade, the 1990 Yellowjacket of Center Senior High School, 8715 Holmes Road, Kansas City, Missouri 64131, was published by Walsworth Publishing Company, 306 North Kansas Avenue, Marceline, Missouri 64658.

Produced by Comtran, the 18 members, an all first year staff, used a total of 43 disks, submitting 208 pages over six deadlines. The 700 books including a supplement sold for \$25. Names embossed in gold cost an additional \$2. Senior ads sold for \$25 as well.

The theme and subthemes were invented by Mary Lu Foreman, editors, and help from staff. The cover initially designed by a plant artist from Walsworth came alive with Johnna Tupper's assistance and John Bennett's artwork. He also contributed occasional pieces within the book. Dennis Nedblake supplied the original infographics.

Body copy throughout the book was 10/12 point Palatino. Captions used 8/9 point Palatino with a 6 point photo credit in italics. Bylines were 10 point Palatino Italics, and folios were 8 point Helvetica. Division page copy used 14/21 Palatino.

The title page, division pages, introduction, closing, and mini mag were designed by Kei Katsunuma and TaMarra Woodling with a great deal of input from ML. Stories on these pages were also completed by them through a tedious process of revisions.

A 32 page supplement, available in the fall of '90 will include graduation, prom, and spring activities. It will be produced on the Macintosh. Now thanks to a state incentive grant the staff was able to work with three Macs instead of two.

Of course the yearbook would be incomplete without the infamous rip. When the books returned from the plant a weekend of hard work on the staff's part added (or should we say removed) the final touch. Several pages of each book were torn to create a unique look.

While everyone shared responsibilities and occasionally "stepped" on each other's feet, we did have distinct sections and their assigned editors as listed:

Hangin' Around/Still Hangin' Around: First and last letters of headlines were 144 point Helvetica

Bold. Other headline letters were 18-36 point Helvetica. Large initial letters used 72 point Palatino Bold. The pulled quote consisted of 14 point Helvetica reversed and its attributions were 8 point. Section Editor — Anne Wietham

Lookin' Good: For senior section large headlines were 54 point Souvenir Bold and read into smaller words printed in 12 point Helvetica Bold. Headlines for underclassmen and faculty were 72 point Souvenir Bold for the large word and read into a second word printed in 18 point Helvetica Bold. For seniors' quote box the initial letters were 36 point Palatino Bold, the quotes in 14 point Palatino Bold, and the underclassmen/ faculty section the survey box had a question in 18 point Palatino Bold with answers in 14 point. The initial letters on the stories were lowercase 72 point Palatino. All names were listed in 10 point Palatino Bold. Section Editor — Paula Fields

Makin' the Grade: Main Headlines were printed in 108-144 point Times Roman Bold. Small headline 24 point Helvetica Bold. The initial letter were 72 point Helvetica Bold, and for captions they appeared as 36 point Palatino Bold. Section Editor — Isabel Luna

Workin' Out: First headline used 30 point Cooper Black, and second head used 18 point Helvetica Bold. The inset initials were Palatino Bold 72 point while the caption summaries were 8 point. The scorecard used 10-14 point Helvetica Bold while scores and statistics were listed in 8 point Helvetica. Group shot names were printed in 6 point palatino. Section Editors — Chris Straub, John Whittle

Changin' Pace: Headlines were printed in 144 point Kabel Bold Italic. The inset initials used 72 point Palatino. President mug shots as well as fact boxes were 10 point Kabel. Section Editor — Shelli Park

Breakin' Away: Names were listed in 8 point Palatino. Initial letters were typeset. Section Editors — Paula Fields, Dennis Nedblake

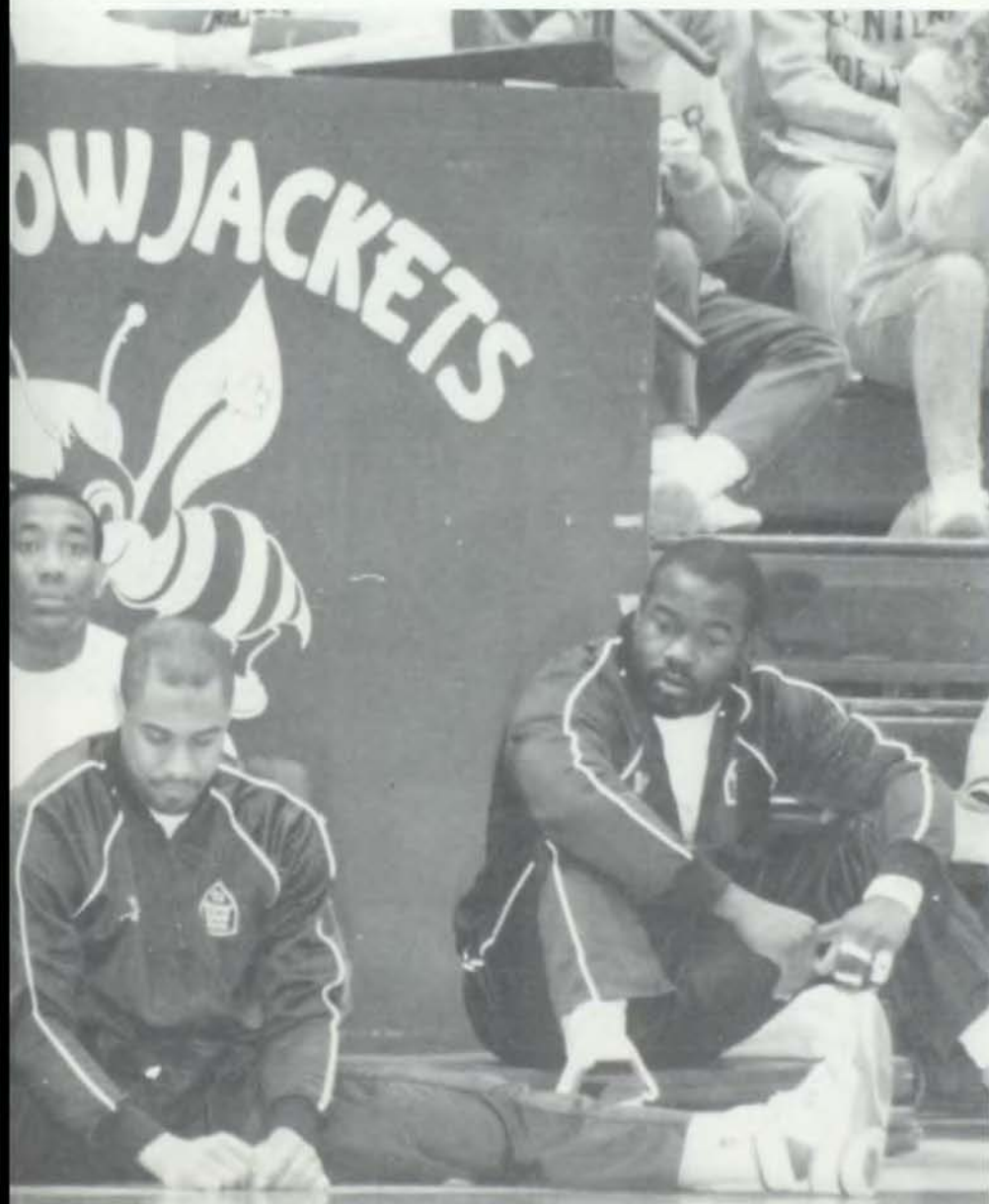
Mini Mag: Headlines were 72 point Helvetica Bold. Questions were 18 point Palatino Bold, while quotes used 10 point Helvetica Bold. Surveys used 10-18 point Palatino/Palatino Bold. Section Editor — Dennis Nedblake

Division Pages: Headlines were typeset by Chris Straub and John Whittle with little help from Bucky. The index used 10-14 point Palatino Bold.

Over the summer, three staff members prepared for the year by attending the Walsworth workshop held at Blue Valley North. Kei Katsunuma attended a journalism workshop at KU, and two students rode in ML's van to St. Louis to attend the JEA/NSPA National Convention.

The 1989 Yellowjacket boasted several awards. The book received a four star All-American from NSPA. It also was awarded a first honors from both MIPA and CSP.A.

Even though our Secret Santa Week flopped due to a certain bad appendix and snow days, a few rolls of film were mysteriously destroyed, and a certain newspaper staff member, whose name will remain anonymous (BOB), insisted on pestering us and tried to ruin staff morale, we made it!!! Thanks staff and especially Mary Lu for all the needed help!!!



While steppin' out from the 89-90 school year, we are also steppin' away from the events which occurred. Within the pictures throughout the book are displayed a portion of each of our lives. One will discover captured moments of an event, a new look, or maybe just a mood a person was in on a certain day. The staff tried to find a part in each of our lives that would provide a memory of this year. Although we could not get everything on film or write a complete descriptive article on all events, we hope there are photographs and stories that will help to recall memories now and in the future.

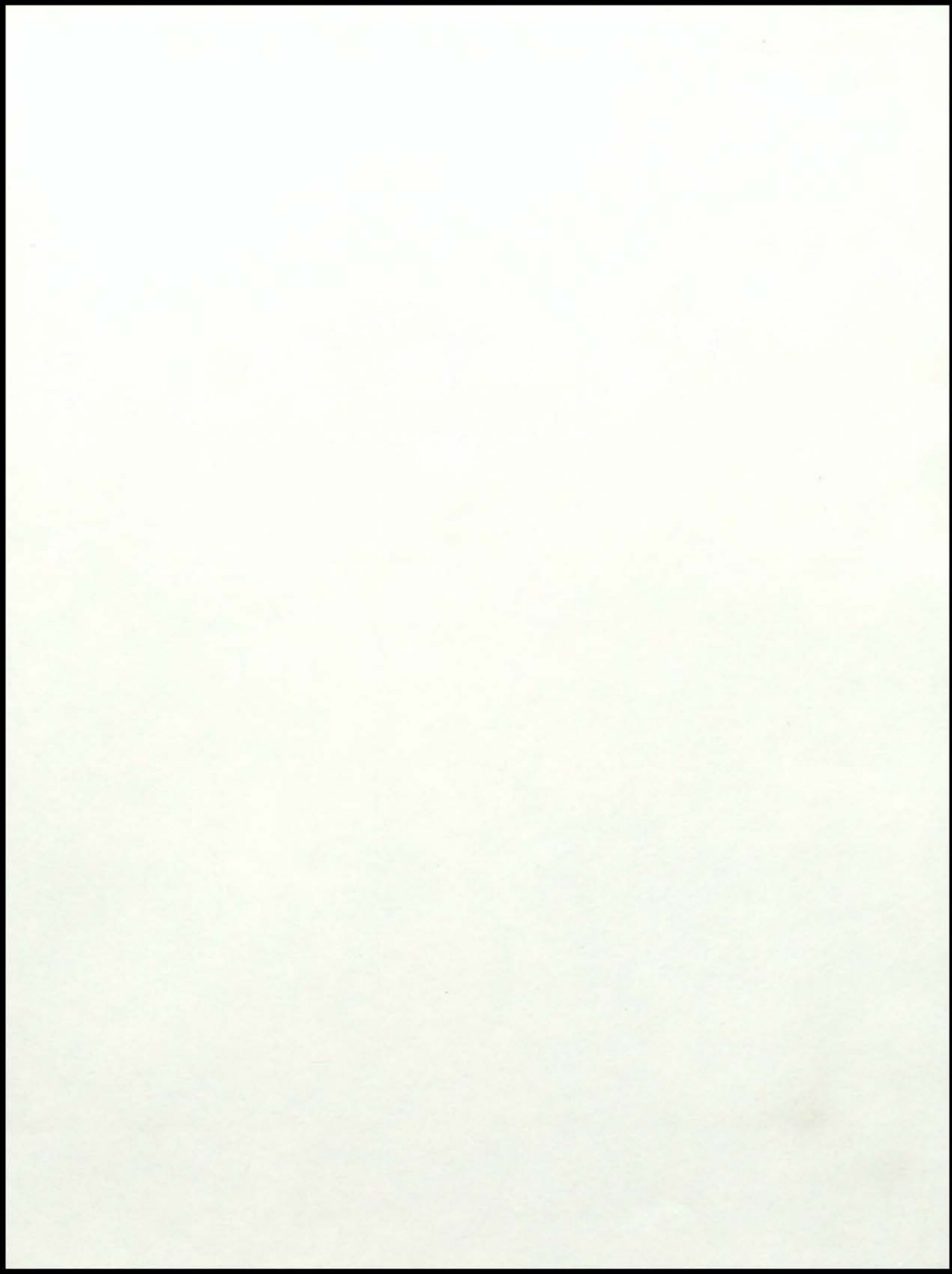
Possibly you'll look at a picture and remember standing in a "new and improved" cafeteria line waiting for Pizza Hut pizza, or reading someone's quote and recalling your own experience at the daytime Homecoming game. You may read a story that will remind you of the emphasis put on Black History Month and the activities you took part in.

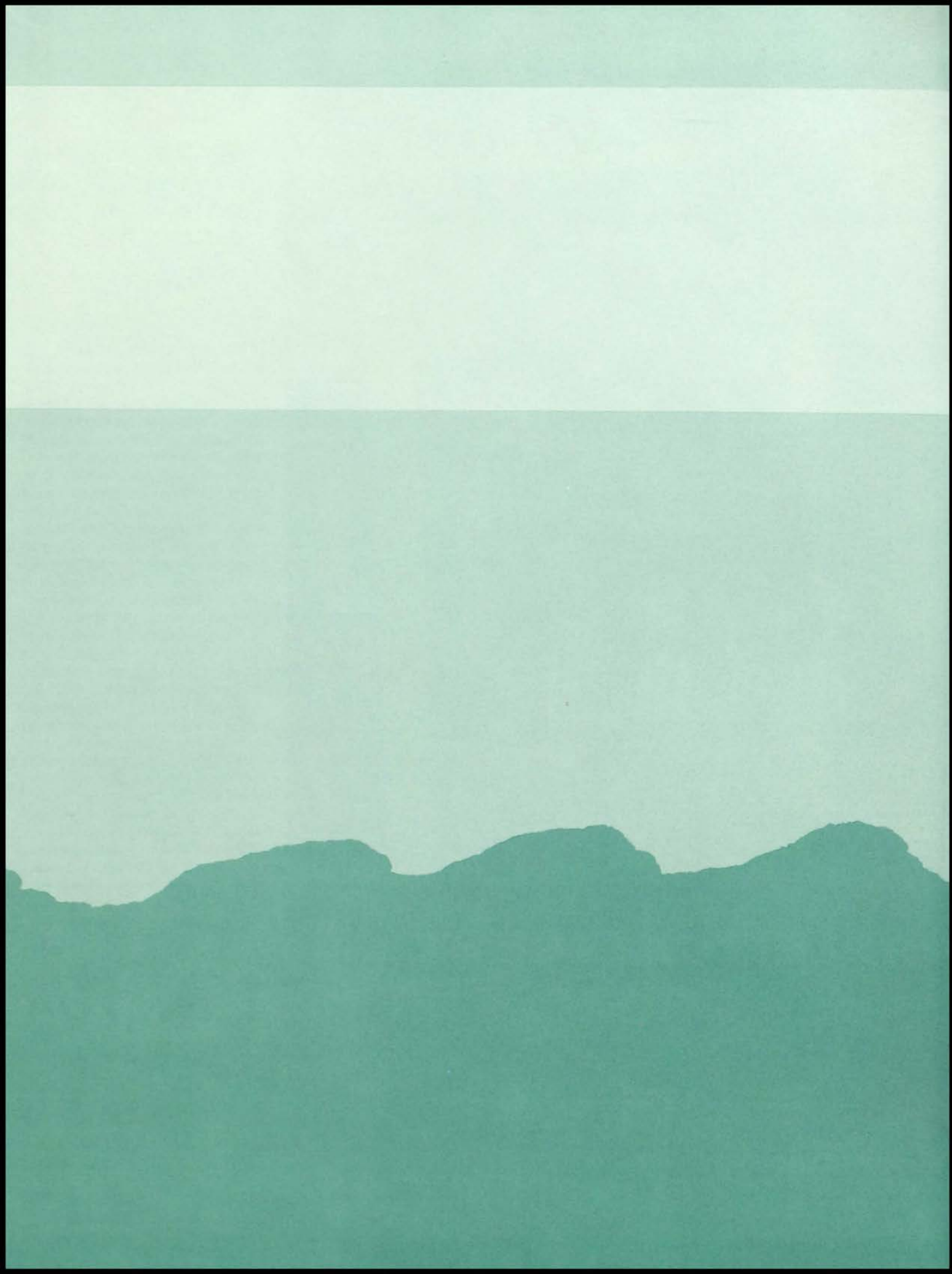
Whatever the case, we hope that we've provided a book not only of snapshots and articles, but of memories which will last a lifetime. When leaving the halls of high school, but remembering all the good and bad times, are we truly Sayin' Goodbye?

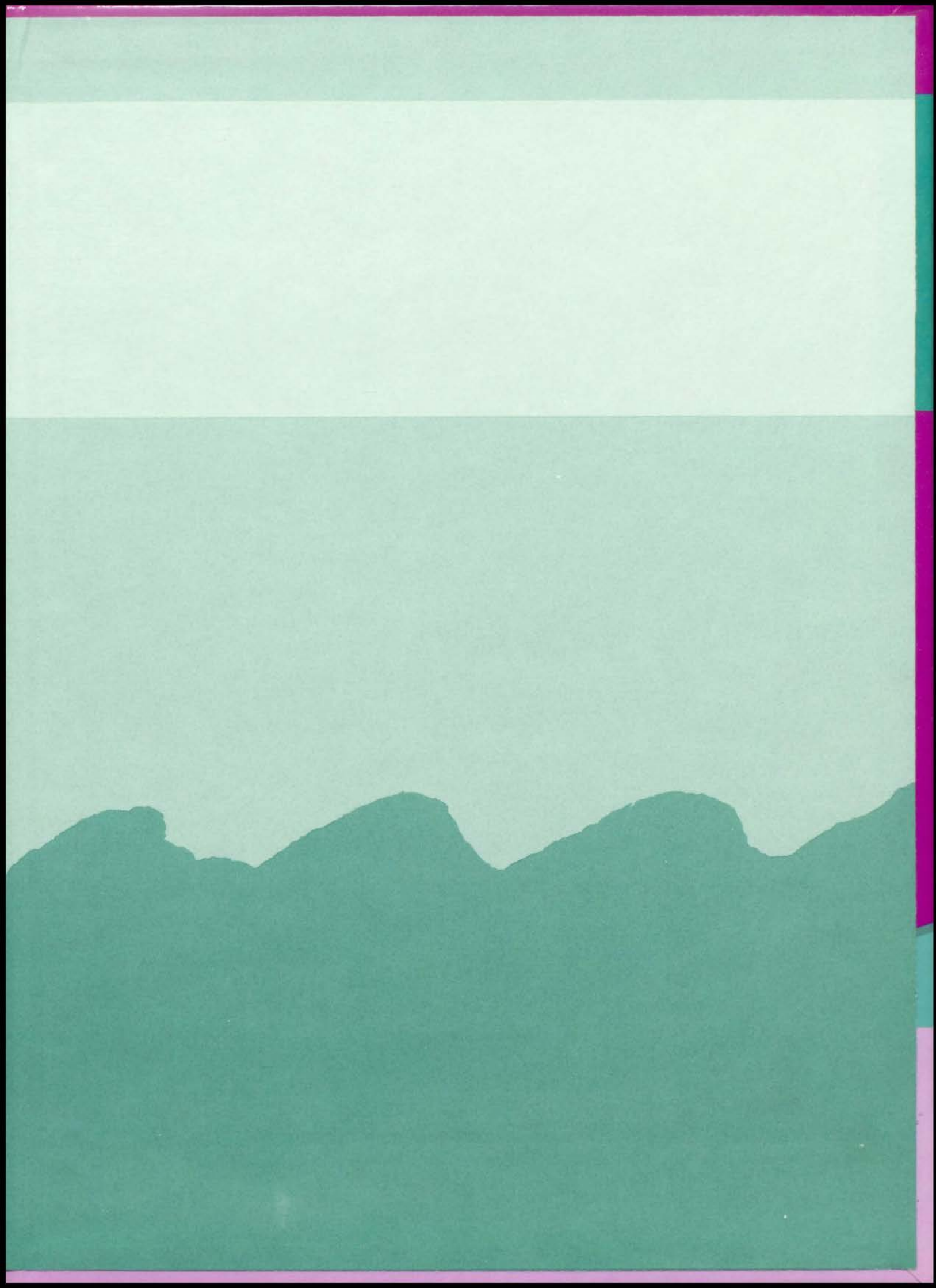
After the 2:40pm dismissal bell rings, students rush off in different directions. Shane Mason (9), exits the school after a long day's work to attend to his own plans. Photo: Tamara Woodling



S · A · Y · I · N' *goodbye*









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