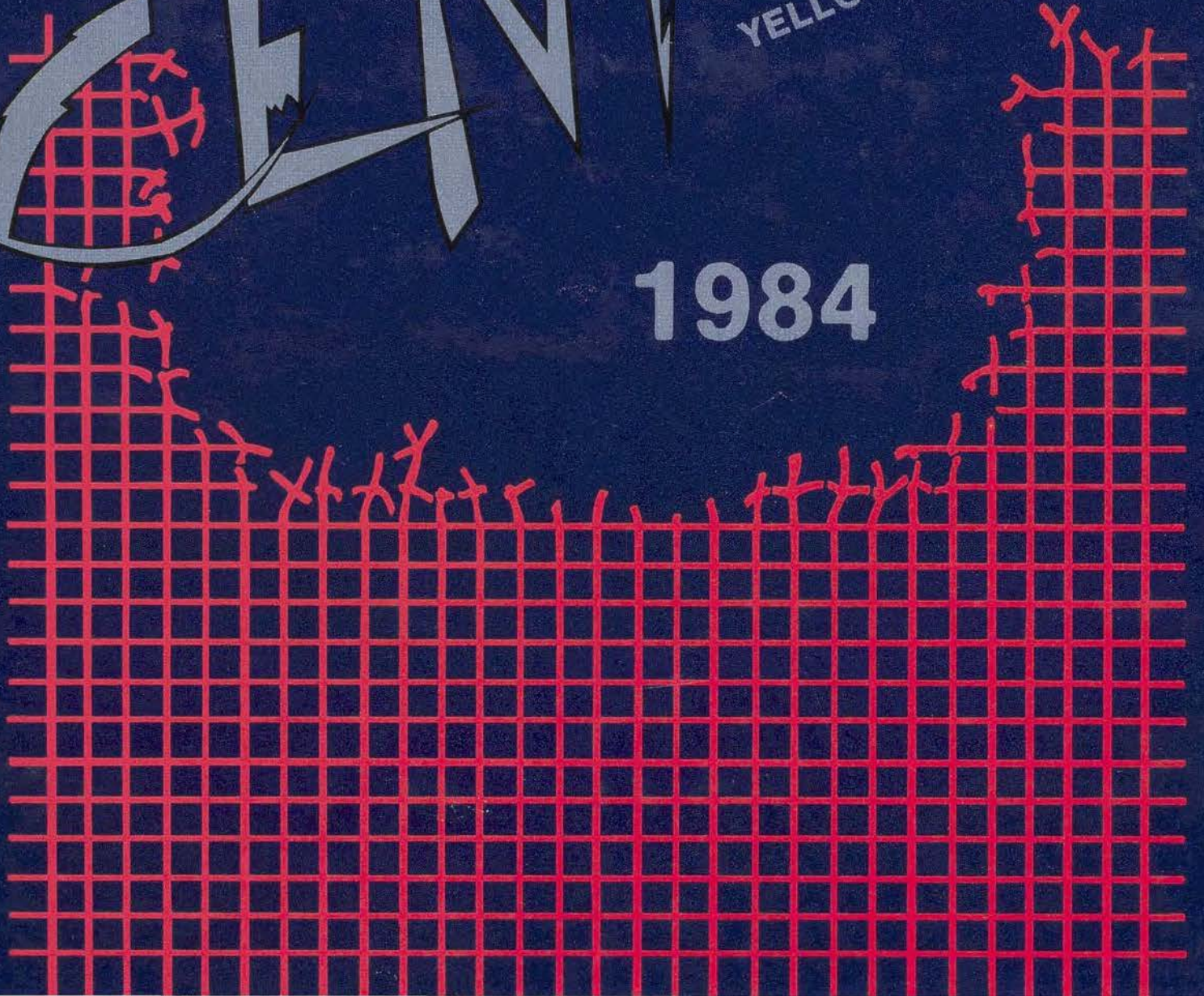


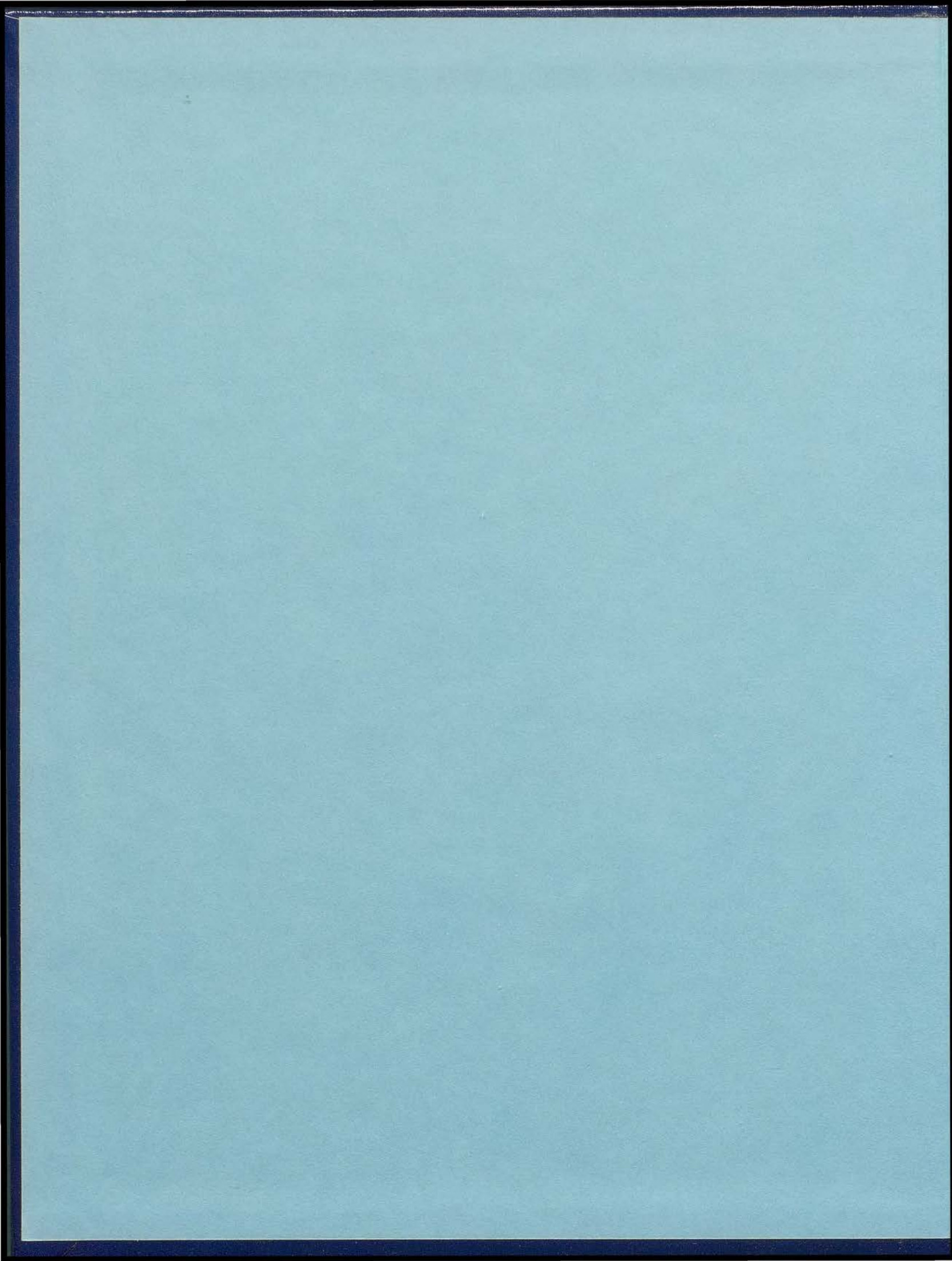
WE'VE GOT WHAT IT TAKES

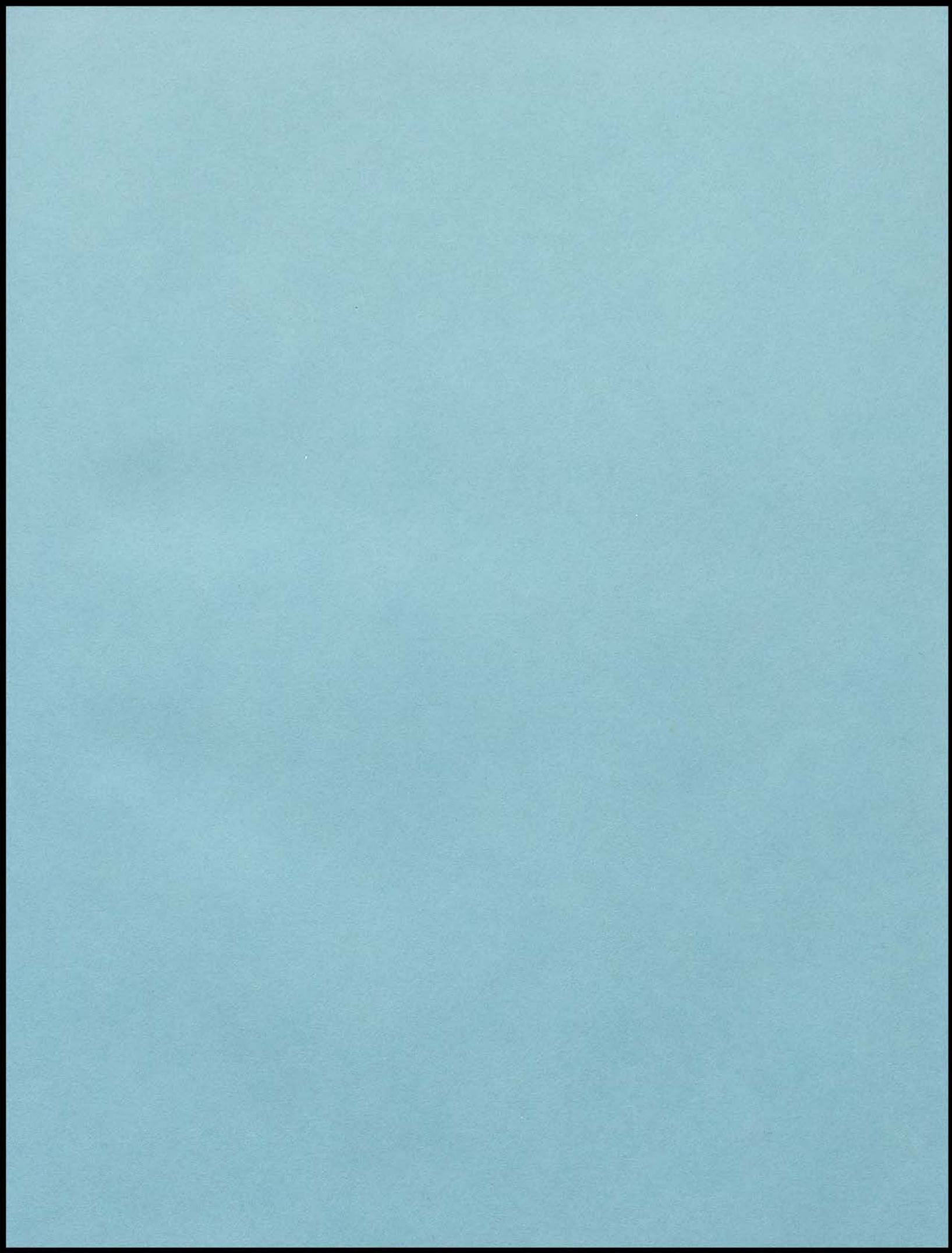
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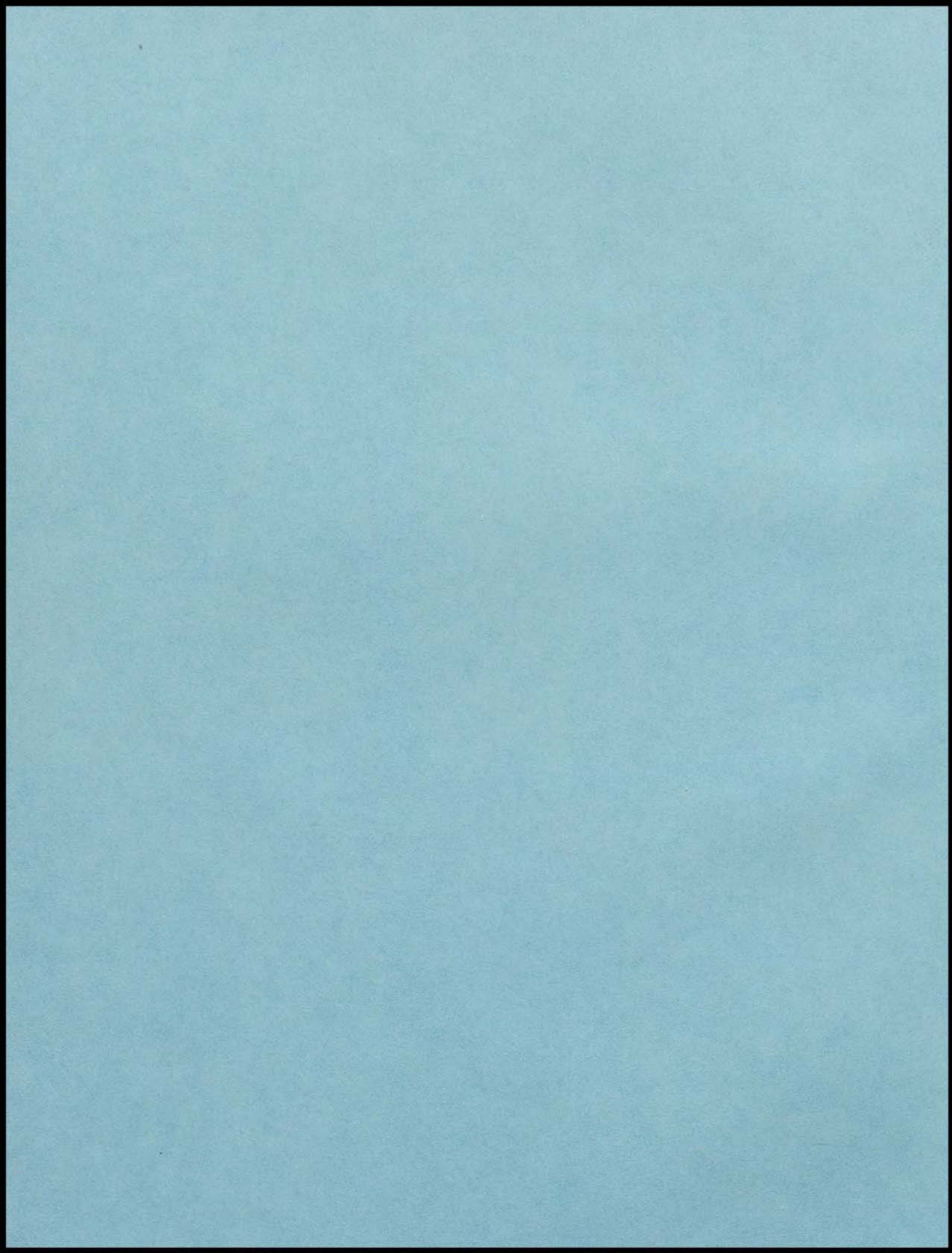
YELLOW JACKET

1984











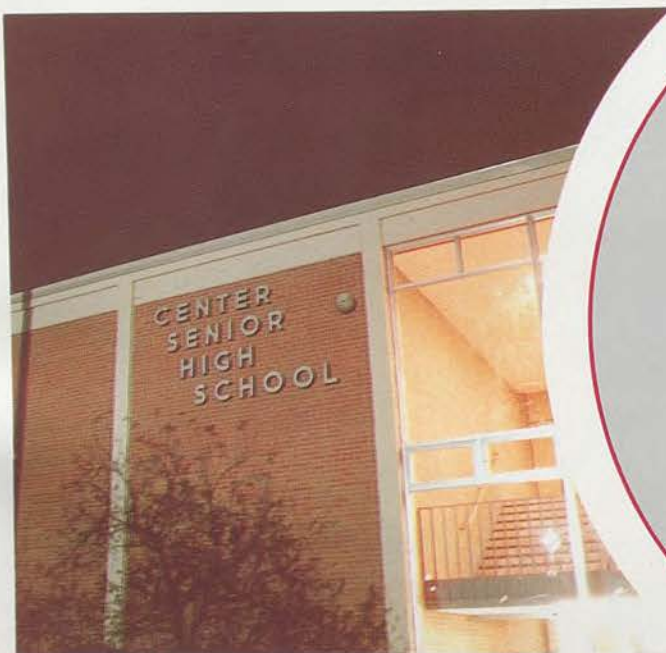
Some classes of smaller size offer one-on-one, teacher-student interaction. Cal Groff offers assistance to Tammy Larrabe during third hour.

Photo by Mary Lu Foreman

Lake Jacomo at sunrise offers peace and tranquility for those needing to get away from the pressures of school.

Photo by Mary Beth Tritt

In the winning football game against O'Hara, Brian Wietharn (10) dodges to avoid a rival player. *Photo by Kevin Harlow*



Activities at Center last late into the evening keeping students at school long past the 2:35 bell.

Photo by Bryan Shaffer

1984 Yellowjacket

Center Senior High School
8715 Holmes
Kansas City, Mo 64131

Vol. 48

Design by Marisa Ogg

1

Warning signs kept students from using the front hall while the asbestos was being removed from the ceiling of the auditorium. Photo by Bryan Shaffer

Minh Huynh (11) concentrates on precision and accuracy while experimenting during Mr. Dresie's third hour Chemistry class. Photo by Mary Lu Foreman



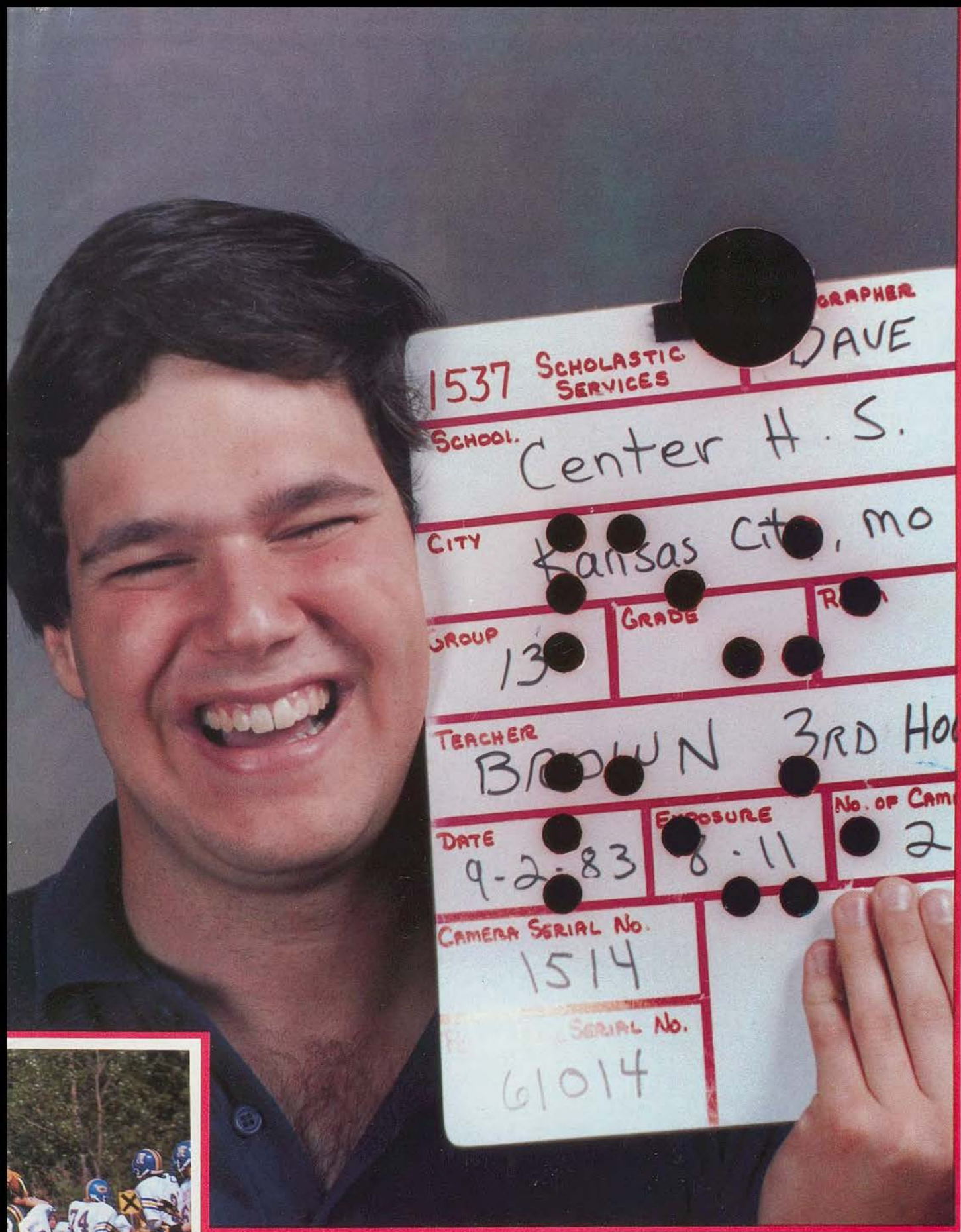
French club salutes the Olympics. Photo by Mary Lu Foreman



WE'VE GOT WHAT IT TAKES

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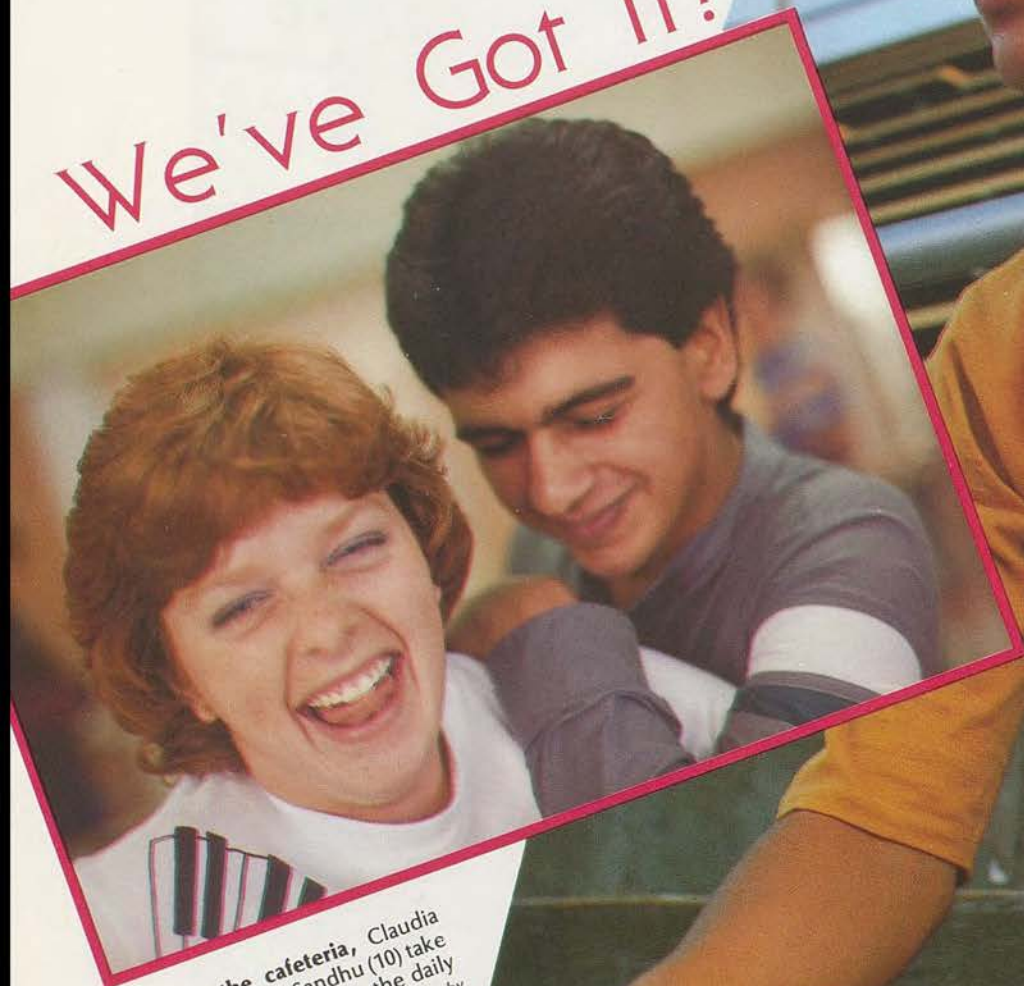
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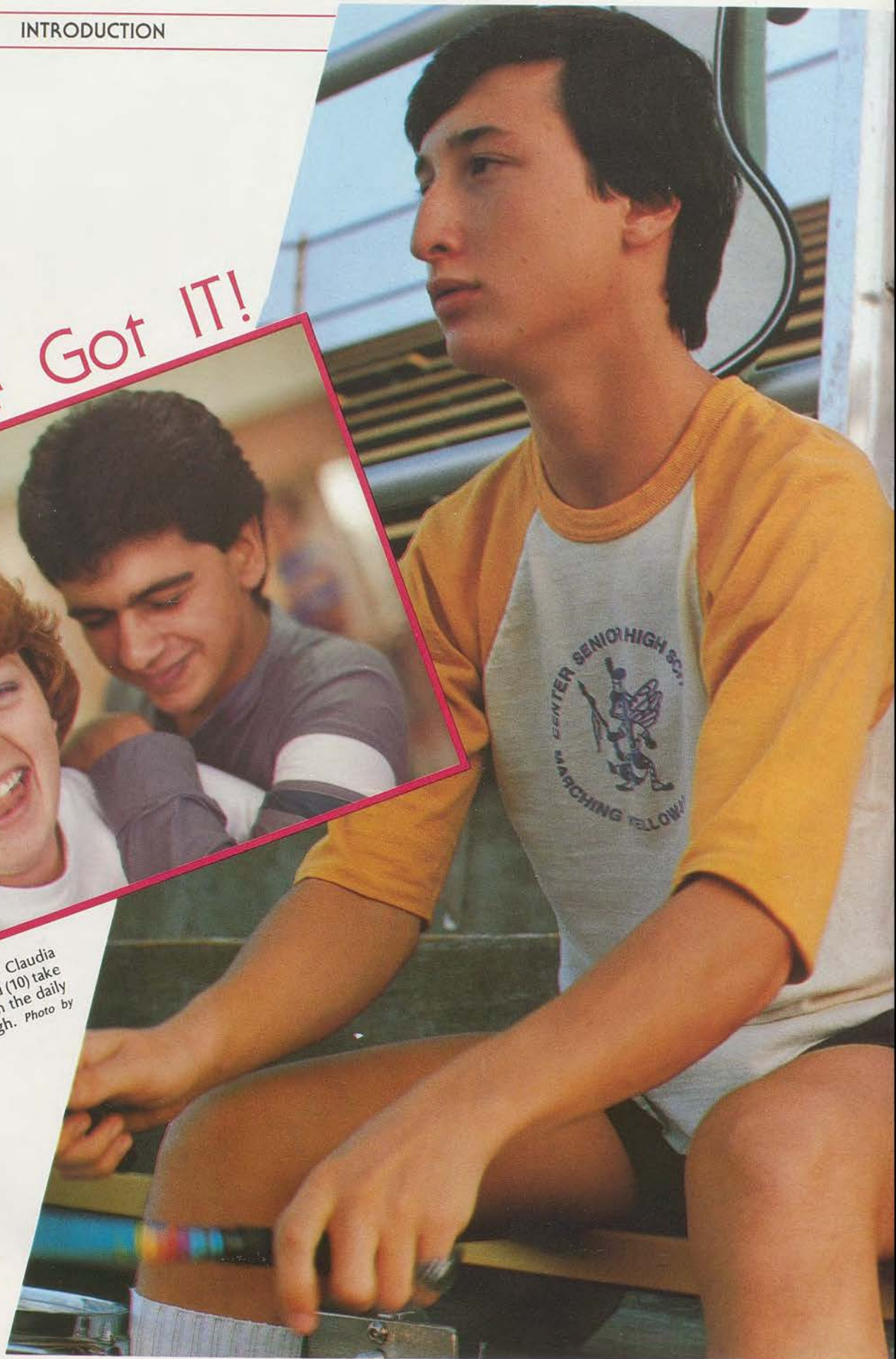
Sammy Schanker (12) enjoys posing with an identification sign before having his ID picture taken on September 1. *Photo by Scholastic Services*

Steve Aaron (12) passes to a teammate during the football game against O'Hara. Center went on to win the game 28-7. *Photo by Bryan Shaffer*

We've Got IT!



Relaxing in the cafeteria, Claudia White (12) and Gopi Sandhu (10) take some time to unwind from the daily routine and share a laugh. Photo by Mary Beth Tritt



Concentrating on his part, Gary Katz (12) gives up his evening to rehearse with the band. Photo by Mary Flack

Blistering, with temperatures often in the 100's, summer heat kept people busy trying to stay cool. While Oceans of Fun and area swimming pools provided a temporary escape for some, others got away from it all by going on vacation. "I went to Germany this summer. I go there every year because I was born there," said **Miki Raisley** (9).

Scholastic, music, athletic, and scout camps also provided a chance to get away and learn or improve a skill at the same time. "We became better friends at cheerleading camp," said **Laura Dhone** (11). "We learned some new cheers and really worked together as a team."

When August 29 rolled around and school started, students found it hard to believe that summer had already flown by. Arriving at school, the students noticed that the bond money had been put to good use in the new gym floor, roof and nine Apple IIe computers.

Despite temperatures in the 100's, it was a new year and we were optimistic and energetic, hoping to make this year the best. "I was looking forward to this year," **Jeff Johnson** (12) said. "I had some good classes and I was glad to see some of the people I hadn't seen over the summer."

This year's curriculum was changed by dropping a number of classes such as Poetry, Community Resources and Voice Production and adding Consumer Math. The extra-grade points were lowered from one percent to one tenth of one percent of the achieved grade and a new parking lot policy was established stating that students with a grade of below an M - would not be allowed to park in the school lot.

World news included Prime Minister of Israel Menachem Begin's retirement and Secretary of Interior James Watt's resignation.

Then on September 1, 1983, shocked and horrified, the world received the news that a Soviet SU-15 shot down a Korean airliner, killing 269 innocent people, 61 of whom were American, including Georgia Congressman Lawrence P. McDonald. The world

publicly condemned the Soviets (who claimed that the aircraft was sent there to spy on them) but no serious action was taken against them.

The world received a second shock on October 23, 1983, at approximately 12:27 a.m., when a truck packed with dynamite rammed into a U.S. Marine barracks in Beirut, killing at least 216 U.S. Marines, sent there to keep the peace. Minutes later a second truck smashed into a building housing French Peacekeeping Officials, at least 19 of whom died.

The third shock came on October 25, 1983, when 2,000 U.S. military personnel invaded and captured the tiny Caribbean Nation of Grenada. "The mission was designed to neutralize the armed forces of the island's new Marxist military regime," said a Pentagon official. At least twelve Americans died and 23 were wounded during the invasion.

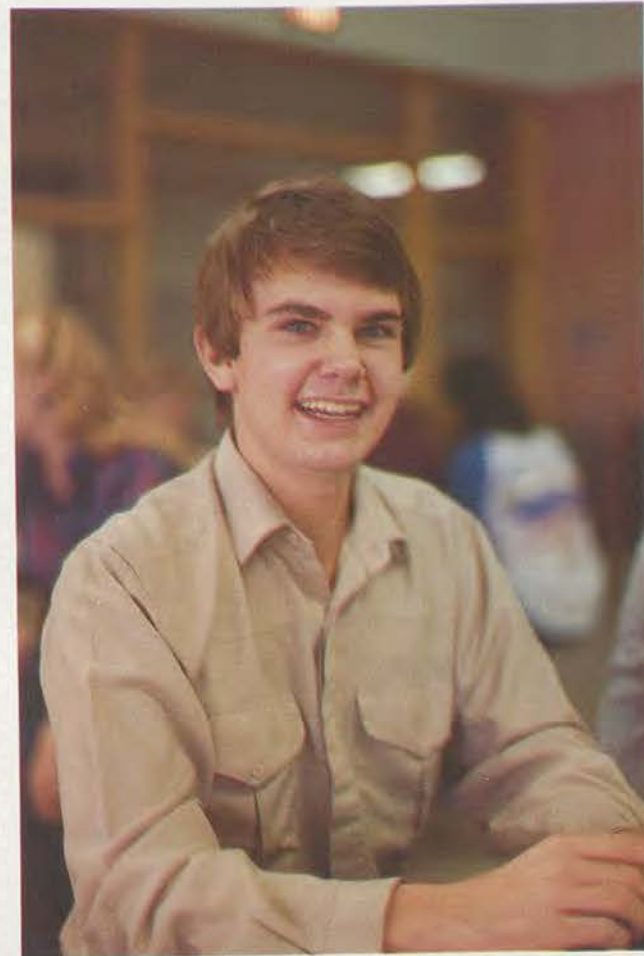
World events, however, didn't keep us from school and soon studying to "make the grade" occupied our time. "I have a lot of homework, so I try to get it done early. I skip lunch every day and do my homework, so I won't have as much at night," said **Mike Davis** (11).

Tests, reports, Homecoming floats, cheerleading and other extra-curricular activities made it easy to become tired and run down. "I get up at 6:00 a.m. for school and during third hour I'm still trying to comprehend what the teacher is saying. I try to sleep in on the weekends, but it depends on how much noise is being made in the house," said **Chuck O'Rear** (11).

For many, Friday nights offered a chance to get together at various athletic events, at parties or McDonalds after the games. "On Friday nights I'll either go to the game or go out with friends or on a date," said **Angela Manning** (12). Saturdays provided most of us a chance to catch up on our sleep, while some were required to get up for cross-country, debate, work or other activities. Sundays brought time for completing the homework we had put off and preparing to start the cycle again on Monday.

In the cafeteria David Matthews (12) takes a break before finishing lunch.

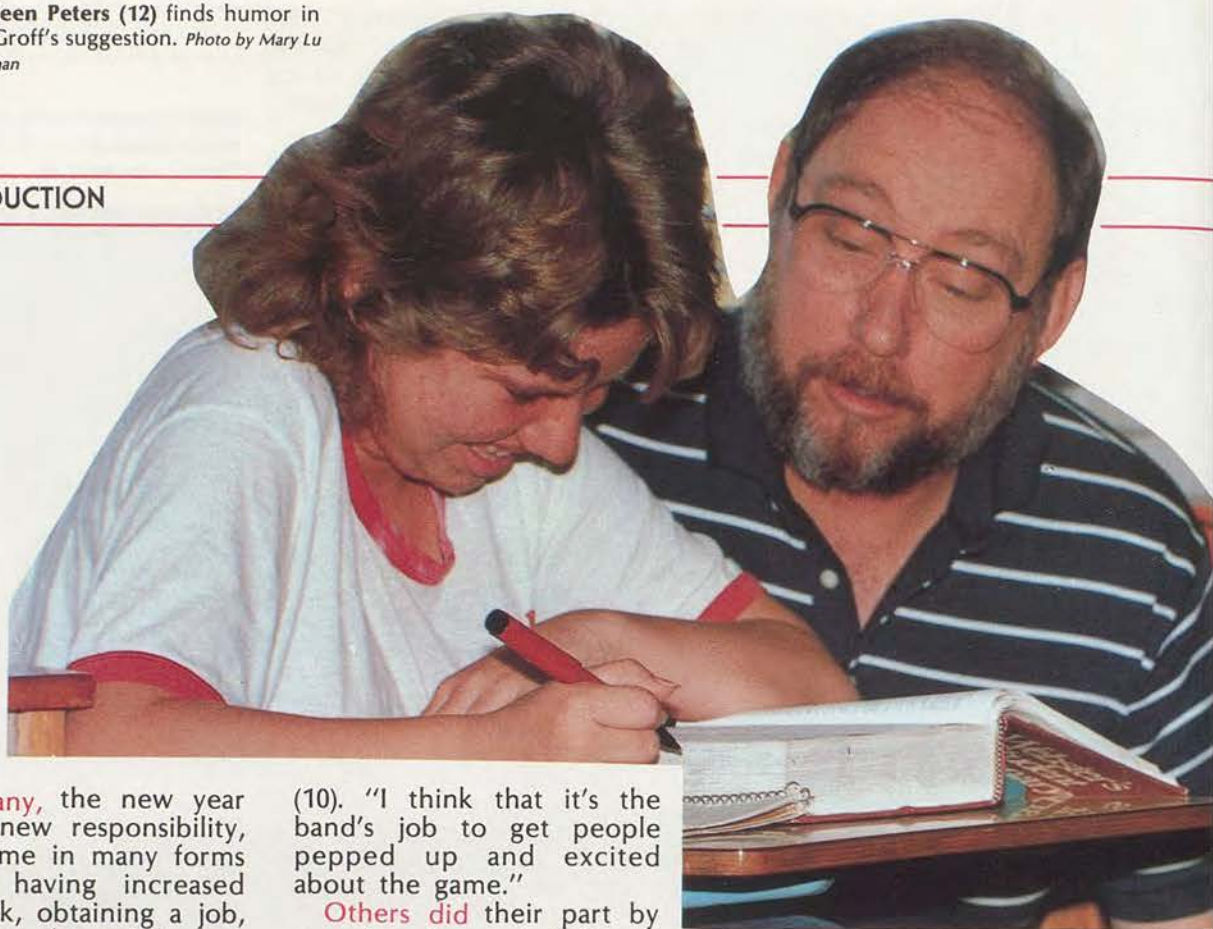
Photo by Mary Beth Tritt



Showing their support yellowjacket fans attended the first game of the season at O'Hara. Photo by Bryan Shaffer

Evadeen Peters (12) finds humor in Cal Groff's suggestion. Photo by Mary Lu Foreman

INTRODUCTION



For many, the new year brought new responsibility, which came in many forms such as having increased homework, obtaining a job, receiving a drivers' license, applying to colleges, gaining the rights to drink and vote and the duty of registering for the draft. "This year I have a lot of responsibility," said **Kevin Finley** (11). "I have larger parts in the plays, I'm a yell leader and in addition I have a job."

The sports season was well under way by now and members of the football, tennis and volleyball teams had the responsibility of showing up for practice and working together in a team effort. "We practice every day from 3:15 until 5:30," said **Julie Combs** (12), a member of the girls' tennis team. "Tennis is a team effort. Even though you play the game by yourself, the number of wins from each school are added up to determine the winner, so how you do affects the team as a whole."

The players weren't the only ones who put forth a team effort; the marching band, cheerleaders and yell leaders spent hours practicing for their part in the game. "I have to practice my music," said **Phillip Frischer**

(10). "I think that it's the band's job to get people pepped up and excited about the game."

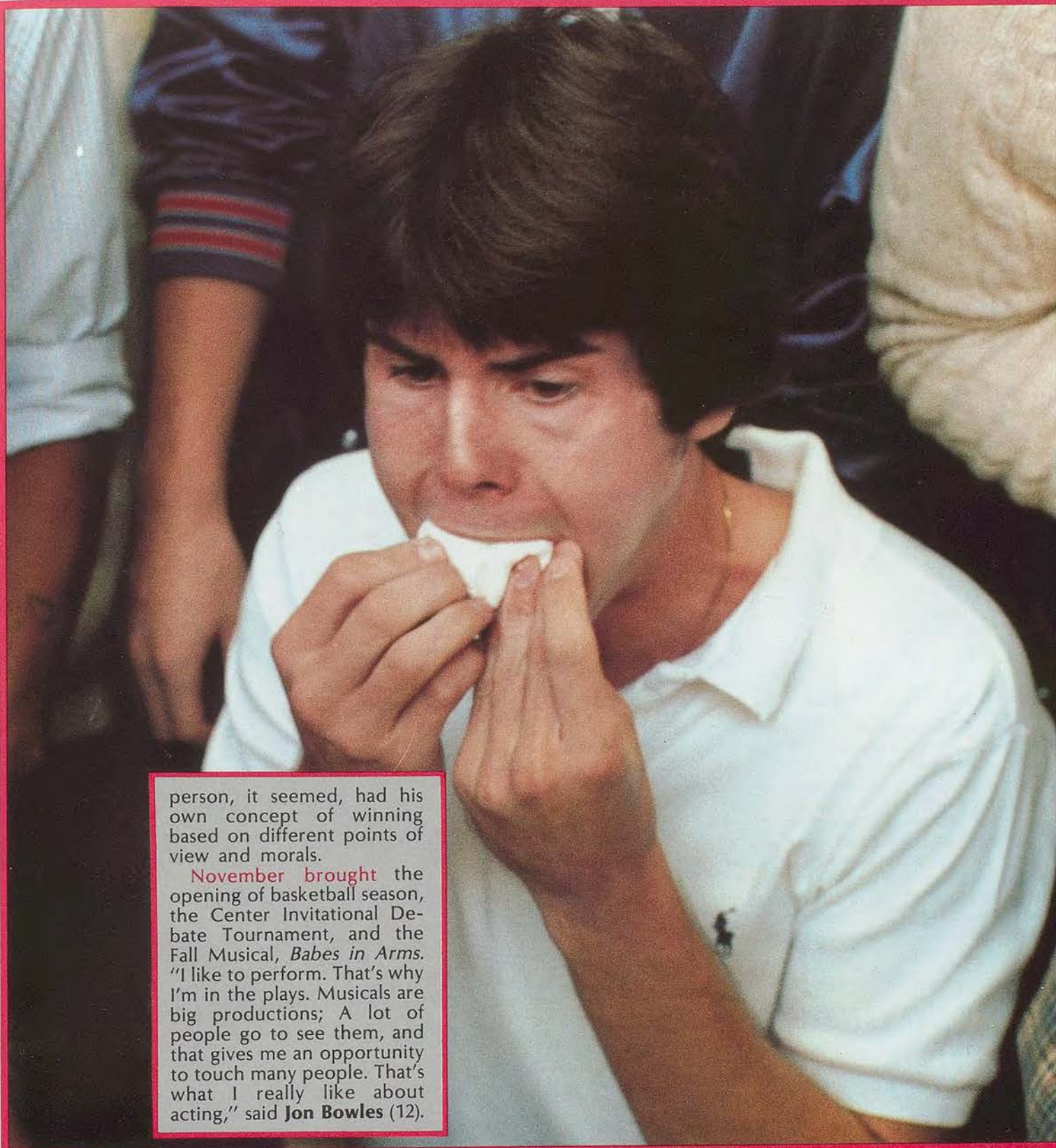
Others did their part by spending hours building a float that would be seen only twice. "I spent about three hours a day working on the float for two weeks. It was a lot of work, but it was worthwhile because it gave the new club members a chance to get involved," said **Deloris Phelps** (11).

October 14, 1983 brought Center's annual Homecoming game where Kris Hale (12) was crowned Homecoming Queen. Steve Aaron (12) was named Mr. Spirit the following evening at the dance. French Club took first place for best float with their Olympic salute to skiing.

While winning was important in these sports it wasn't everything - or was it? "I place a lot of importance on winning," said cross-country runner, **Kim Ray** (12). "When I win, I win for the team. I don't want to let them down," she added. Not all students, however, like competition and the pressure to win. "I don't like competitive sports. I just like to play for fun. Everything is competitive and I guess there's too much pressure," said **Tracey Webb** (12). Each



Latanya Wilson (10) participates in pajama day. Photo by Mary Flack



person, it seemed, had his own concept of winning based on different points of view and morals.

November brought the opening of basketball season, the Center Invitational Debate Tournament, and the Fall Musical, *Babes in Arms*. "I like to perform. That's why I'm in the plays. Musicals are big productions; A lot of people go to see them, and that gives me an opportunity to touch many people. That's what I really like about acting," said **Jon Bowles** (12).



Pat Johnston (12) stuffs a marshmallow in his mouth during a contest in the cafeteria. Such events were held daily during spirit week. *Photo by Mary Flack*

Kim Bauman (11) examines a picture during advanced design. *Photo by Mike Levin*

INTRODUCTION



For many seniors November meant preparing for and taking the SAT and ACT tests and looking for colleges to apply to. They were faced with the problem of "where to go" and "what to do with my life." "I'm not sure where I want to go to college or what I want to be," said **David Matthews** (12). "I'm worried about where I'll live during college and whether or not I'll have enough money."

December, for many, meant holiday vacations and a chance to get out of school. The movie studios took advantage of the season and released their usual line-up of "holiday movies," such as *Gorky Park*, with William Hurt and Robet Altman's *Streamers*.

As the holidays came to an end, a new year began. It was now 1984 - the year, according to George Orwell's novel, *1984*, that totalitarianism was to take over the government

and Big Brother would be watching your every move.

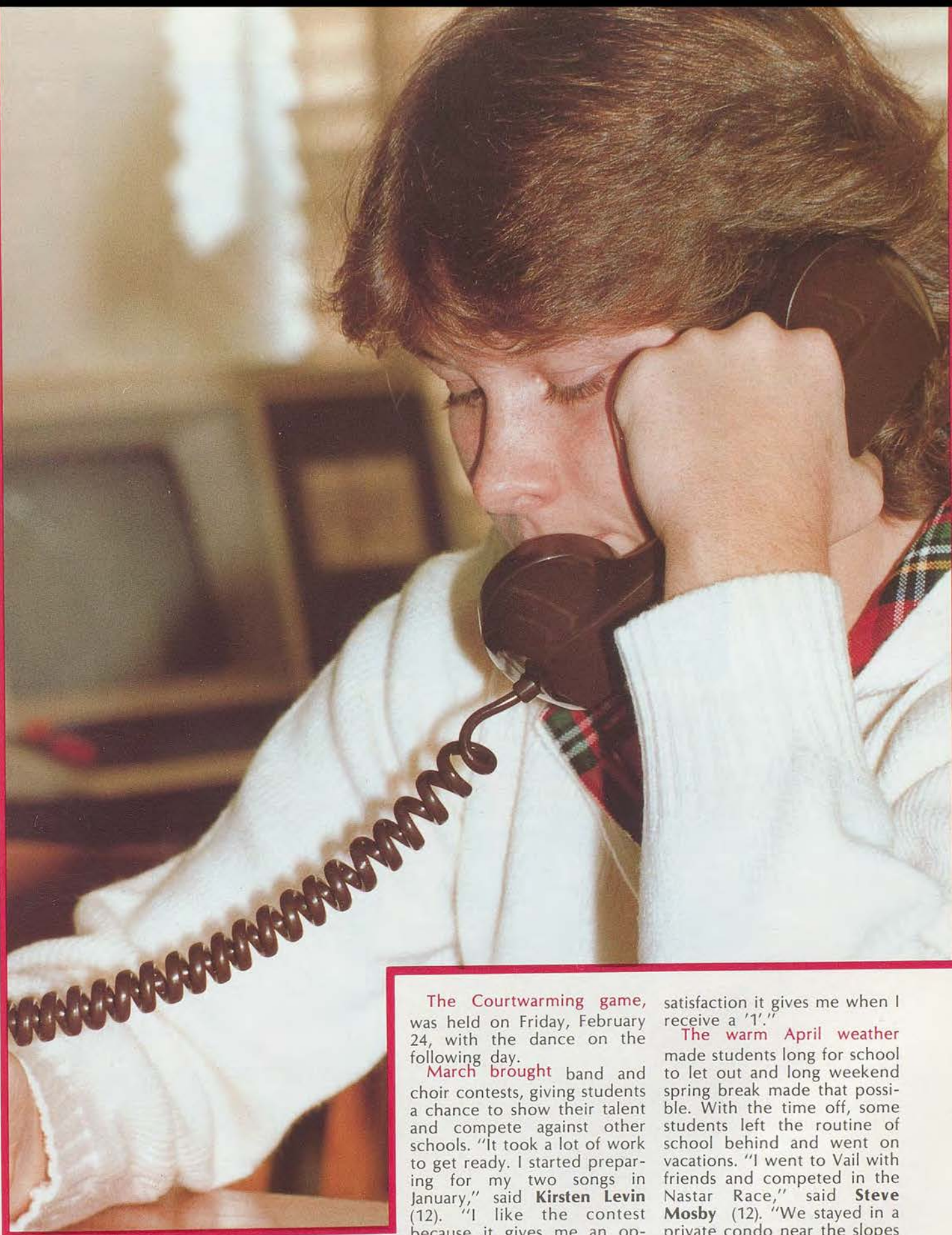
New Year's brought a time of reflection, which was appropriate for our school, since this year Center underwent an evaluation made by the North Central Accrediting Association. This evaluation, an in-depth examination of curriculum, teachers and classes, focused on a wide variety of viewpoints from those of the students to those of the staff and administration.

"I think North Central is always valuable, not just because an outsider looks at us, but because it provides the opportunity for us to look at ourselves. It also brings departments together for cross-curriculum requirements, which is important. One advantage of having outsiders look at us is that they can see our strengths as well as our weaknesses," said **Nancy Scott**, Composition II teacher.

Mike Scott (11) and **Jennifer Houston** (12) participate in boy-girl change about day during spirit week. Photo by *Mary Beth Tritt*

Howard and Rosalyn Jacobson discuss their son's progress with Language Arts Teacher **Nancy Scott** at Open House. Photo by *Susan Wolf*





Helping to keep things running smoothly, Office Aide Jeannie Kee answers the phone. Photo by Mary Lu Foreman

During a match against Hickman Mills, Ingrid Hollrah (11) follows through with a forehand shot. Photo by Richard Jacobson

The Courtwarming game, was held on Friday, February 24, with the dance on the following day.

March brought band and choir contests, giving students a chance to show their talent and compete against other schools. "It took a lot of work to get ready. I started preparing for my two songs in January," said Kirsten Levin (12). "I like the contest because it gives me an opportunity to learn from the judge's critique, and I like the

satisfaction it gives me when I receive a '1'."

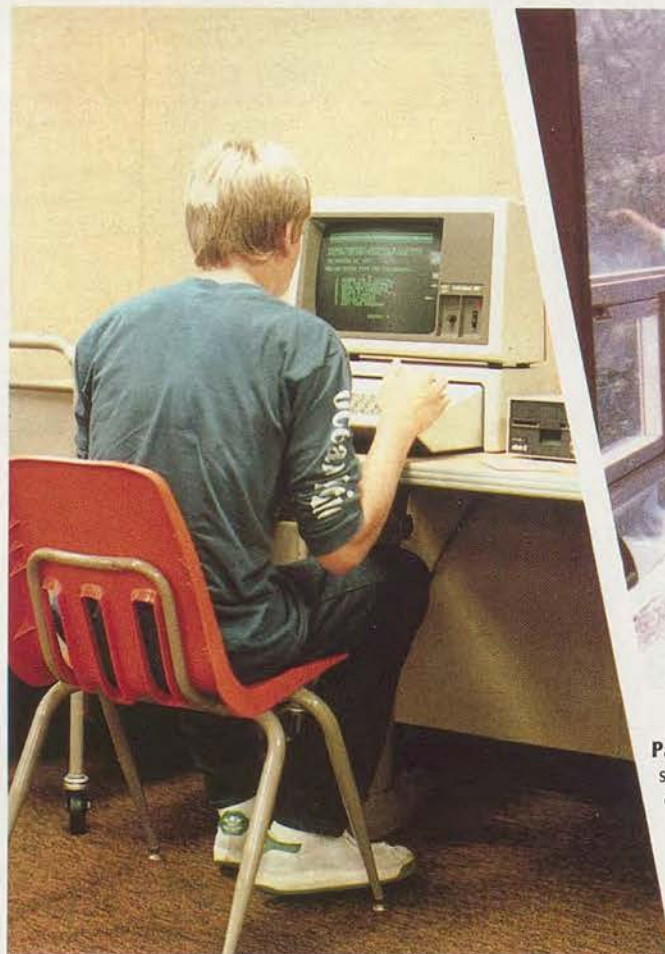
The warm April weather made students long for school to let out and long weekend spring break made that possible. With the time off, some students left the routine of school behind and went on vacations. "I went to Vail with friends and competed in the Nastar Race," said Steve Mosby (12). "We stayed in a private condo near the slopes and had a great time."

CENTER HIGH SCHOOL

TO THE BEST
STUDENT BODY
AND STAFF
WELCOME BACK

Welcoming everyone back to school the community sign was kept up to date throughout the summer by student council. *Photo by Zachary Shafran*

Vica/Deca salutes the olympics with their "Gold Medal" Homecoming float. *Photo by Bryan Shaffer*



Pausing to reflect on the 1982-1983 school year, Bob Bessenbacher looks out over the south parking lot on the last day of school. *Photo by Cheryl Macklin.*

The Children's Play, also in April, gave children from area schools a chance to be exposed to the theater.

"Theater for children is important because it can convey strong positive values through the live action, color and characters-come-to-life inherent in the stories. Everything for children is negative these days and I think that it's our responsibility to provide them with positive moral choices," said **Chester Landes**, drama coach and director.

May arrived, bringing with it Prom, held at the Brookridge Country Club and attended by juniors, seniors and their guests. The end of May brought the closing of the school year, which seemed to have flown by. What was once a tedious day by day, week by week routine, now seemed like a short time.

For seniors the end of May meant graduation and the end of high school. What started out, four years ago, as a new school and a lot of work was over now and we were moving on to new challenges. "People may not realize this, but the next few months may be the last time we see each other for the rest of our lives. We tell each other that we'll keep in touch, but deep down we know we won't and I'm going to miss a lot of people that I've become friends with over the years," said **Clint Slusher** (12).

Anxious as we were to leave, it still seemed a little unreal, like it wasn't quite over with yet. "I've always looked forward to graduation and I'm glad to be moving on, but I think that school went by fast," said **Sammy Schanker** (12).

The year had ended, and for most students it had been a good one - a year filled with joys and sorrows, love and loneliness and the things that make us human. We survived the homework, grades and disappointments of the year and throughout it all we proved that **We've Got What it Takes**.

by Mike Levin

11



MUGS

STUDENT LIFE

Typical of cafeteria antics, Steve Mosby (12) dips Tiffany Rawlings (12).
Photo by Zachary Shafran



Scott Brown (12) and Jon Bowles (12) perform during halftime at a home football game. *Photo by Zachary Shafran*

Bill MacKay stands patiently in line for his "self-serve" lunch. *Photo by Leslie Adkins.*

Clowning around, Yellowjacket fans enjoy themselves at the game. *Photo by Bryan Shafter*





Chandra Snow (12) studies quietly.

Photo by Leslie Adkins

Dressed as a yellowjacket, Marisa Ogg prepares to ride the senior class float. Photo by Mary Beth Tritt



Everyday we are faced with decisions from what to wear to school to what college apply to. These decisions shape our lives and futures. We find ourselves trapped between wanting to be independent and the uncertainty of what to do with our lives. Added to this is parental pressure, peer pressure and the pressure from school. "There is a lot of pressure, especially your senior year concerning where you want to go and what you want to do with your life," said Claudia White (12). ● Who makes most of the decisions concerning students and what they do? "It's a split between my parents and me. I like them to help because they're wise; sometimes I don't like their decisions though," said Amy Bink (12). Gopi Sandhu (11) added, "It's kind of a cross between me and my mom - we cooperate. I feel I'm old enough to make my own decisions, but I still need advice." ● Many found advice from others to be beneficial in making decisions. "I usually ask the advice of people who've had experience, like my parents and friends," said Sandhu. "I think about the good things and the bad things and then I ask somebody else," added Karen Willis (10). ● Many students had others advise them on choosing a college and then a profession. "Choosing a college is the most important decision I'm faced with now," said White. For others, financial choices have to be made. "I have money decisions - how much to spend on what," said Virginia Richardson (11). Time and how to spend it was also a dilemma. "I have to decide how to spread my time around, whether to spend time doing my homework or something else," said Sandhu. ● Other important decisions students are faced with are decisions about kinds of lifestyles to pursue. "I had to decide whether to drink or not. I don't like to drink, but other people are saying 'come on, have some fun'. I think about my parents and how I'll feel in the morning; that always helps me decide," said Mike Ruff (10). Josh Wilson (12) included "whether or not to go to school in New York", as one of his major decisions.

Whether choosing an outfit or applying to a college, we make decisions everyday, decisions that will shape our lives. Someday we will look back on our decisions and wonder whether we made the right choices. But for now we are confident in our decisions because we know that We've Got What It Takes.

Seniors



Steve Aaron
Leslie Adkins
Melissa Albright



Steve Anderson
Nancy Anthuis
Carl Ash
Bruce Averill



Jennifer Bahr
Chris Baier
Jerry Bain



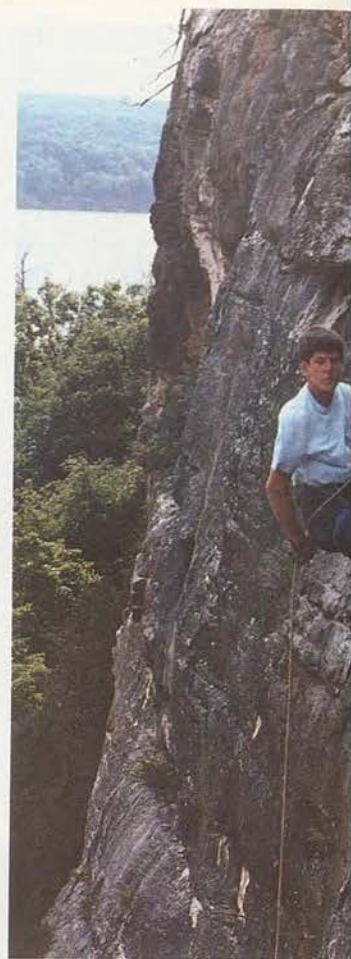
Geri Balow
Janna Barthol
Ellen Bartimus
Kristin Basham



Becky Bauer
Eric Baumgartner
Brian Bell



Michelle Bentley
Andy Bierwirth
Amy Bink
Bob Bloom



Todd Sloan and Maggie enjoy a nice summer day at Loose Park. Photo by Mary Beth Tritt



Rappelling down the face of Cedar Bluff, Zack Shafran spends his week-end at Truman Reservoir. *Photo by Mark Arnold*

Ken Johnson checks his car before a race in Garnett, Kansas. *Photo by Mary Beth Tritt*

Throwing water, Players 58 members cool off at the Fall Frolic, held to interest new members. *Photo by Mike Levin*



Getting Away

It's almost 8:00 Friday night as a group of seniors arrive at the Plaza. They walk around for about an hour, then go for a double dip of Rocky Road from Swenson's. By about 10:00, they are ready to leave. "I heard about a party tonight, let's go there," one of them says, and off they go. This is just a typical senior week-end.

Although there were many different responses from seniors when asked what they most like to do on the weekend, the most common response was "spend time with my friends." **Julie Rubins** says she likes to "go shopping with friends at the Plaza, Bannister Mall or just about anywhere." The most important thing was just to be with people and to be able to socialize with friends on the week-ends. Most

seniors enjoy a "big party with a lot of people, not only from Center but other schools too," as **Angela Manning** said. An easy way to meet with friends from school is to "cruise McDonalds." Pizza Hut and Minsky's are other common places to find the crowd.

By the time students reach their senior year, a lot of them have to work. Many seniors work to save up for college expenses. They also need the extra spending money for week-ends and to buy clothes. These seniors have to spend their week-ends "working and catching up on sleep," as **Julie Combs** said.

The athletic senior found sports as a way to "get away" on week-ends. Jeff Johnson plays for the Kansas City Soccer League. "I play





Mendy Wilson leads a cheer at the William Chrisman game. *Photo by Mary Lu Foreman*

because I enjoy it and it helps me keep in shape," **Jeff** said. Just watching sporting events is still a favorite among Centerites. The Friday night football and basketball games draw a large crowd. **Connie Perahoritits** said, "I love the excitement in the stands, I wouldn't miss it."

Just being outdoors is appealing to some seniors. **Margaret Mahoney** enjoys "jogging, riding bikes or just walking in the park." **Bob Bloom** said, "I like to pick up some McNuggets and chow down at Loose Park."

The park was named as a good place to take a date, along with Worlds of Fun, concerts, parties, sporting events, the theater and school dances. The most popular date still seems to be dinner and a movie. Although there were a variety of places to go on a date, the main reason they dated was "for the fun of it, and for the company," as **Andie Poisner** said.

No matter what they did or where they went, all of these seniors were looking for a break from hours of studying and late night "cramming" for tests. They needed some relief from the monotony of the day by day routine of school.

by Barbara Heft



Steve Hedgepeth prepares to go to a costume party on Halloween. *Photo by Kim Oliphant*

Jeff Bodinson
Jon Bowles
Andrew Bron



Jennifer Brown
Scott Brown
Steve Brown
Greg Bueker



Mike Burec
Paul Butler
James Byler



Chris Canino
Karen Carbah
Lonnie Carter
Ricky Cauthon



Carla Cecil
Sherry Chastain
Donna Clark



Jennifer Clemmons
Barry Clemons
Maria Cleveland
James Coleman



Seniors



Jeffrey D. Collins
Julie Combs
Carrie Conard



Chris Cooley
Dan Crouch
Cynthia Curless
Mike Davis



Greg Davisson
Carla DiRaimo
Diane Donaldson



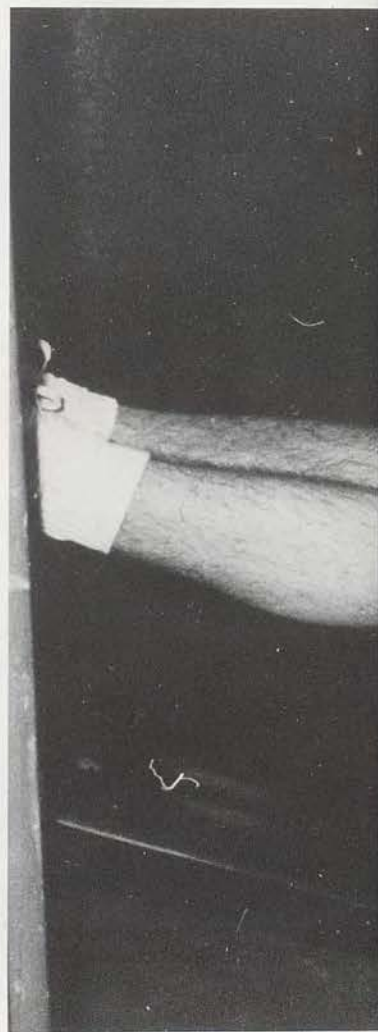
Paul Ducate
Stephen Duker
Trung Duong
David Eike



James Elbert
Eric Ellegard
John Ellsworth



Scott Everson
Phil Finter
James Fitzsimmons
Mary Flack





After being pinned by Paul Ducate (12), Mike Montgomery (12) struggles to his feet.

Photo by Leslie Adkins

Lifting weights, Brendan Jenkins (12) strives for the ultimate body.

Photo by Leslie Adkins

Playing volleyball, Jon Bowles (12), and members of Players 58 have fun at the annual fall frolic.

Photo by Mike Levin



Lean and mean

Entering the weight room last year one might have noticed a slight odor to the warm room. Over at the bench press stand several figures, their eyes focused on the lifter. "Come on you can do it," they cheer.

Beads of sweat form on his forehead, his cheeks turn bright red and the muscles in his arms quiver as he struggles to lift that last weight. Leaving the weight room, walking upstairs, and getting trampled by the hall runners was a common scene.

It was also a common scene to see Centerites eating nothing more than a hard boiled egg or an orange for lunch.

Whether it be through body building, jogging, aerobics, or some form of diet, Centerites joined the fitness swing in hopes of achieving that perfect figure.

I WANT MUSCLE

Sweating, jogging, or lifting it off, Centerites exercised. Hearing of claimed benefits through health articles, weight lifting magazines, and doctors' re-

ports, most decided to try exercising to improve their health. **John Holsen** encouraged others to lift for that reason, "Lifting weights has helped me to stay healthy by toning my muscles and increasing my lung capacity; it can do the same for anyone."

Others to slim down. **Carrie Conard** said, "I jog to keep my figure trim and stay healthy, I like it because it preserves my health for when I'm older."

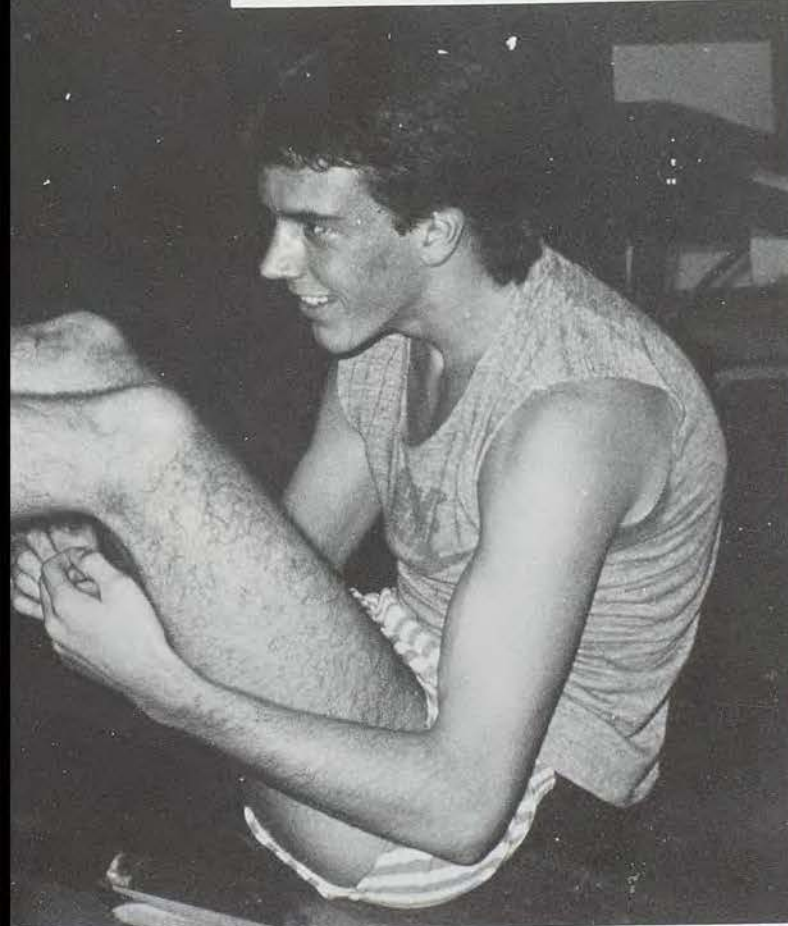
Aerobics were also a popular choice for shaping up. Having the option of doing them in a class or at home to a record like "Jane Fonda's workout" was one of the reasons so many Centerites liked them. **Angie Johnson** found the workout on channel 41 a good one for her because, "It's a good way to workout because it's fun and I can do it in the privacy of my own home."

All who lifted, jogged or did aerobics found it beneficial to their health and a confidence booster. People who worked out felt good about what they were doing. **Kristine Hale** said, "When I lift I'm not eating or lying around. I'm accomplishing

(continued on p. 20)

Working out with the swim team, **Greg Bueker** (12) does sit-ups in the weight room.

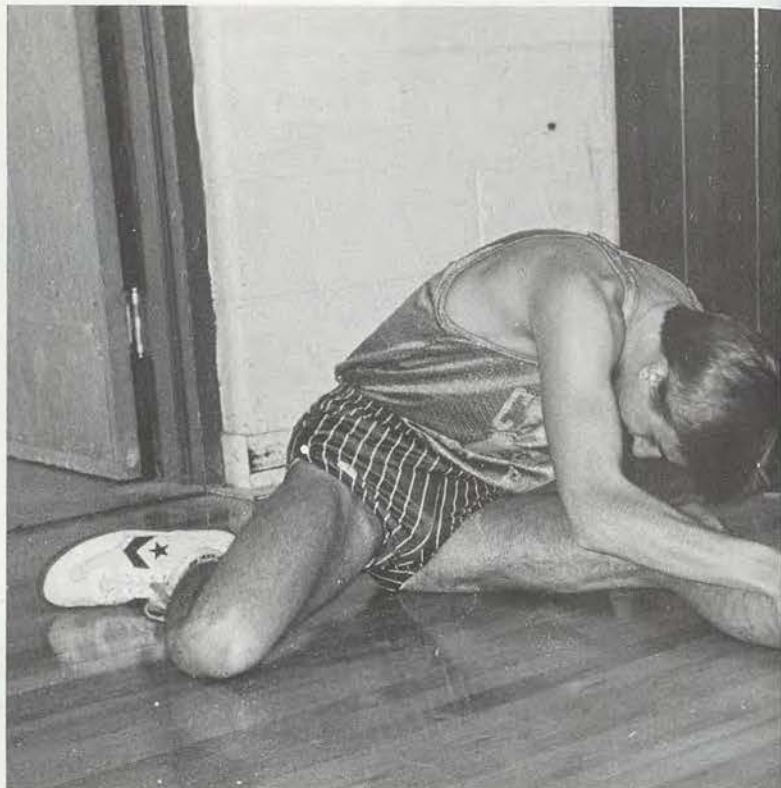
Photo by Leslie Adkins





Toning up her arm muscles, Mendy Wilson works out at Mademoiselle.
Photo by Mary Flack

Preparing for an open school run, Andy Bierwirth warms up.
Photo by Leslie Adkins



Lean and Mean

(continued from p. 19)

something, I'm improving myself."

NOW YA SEE IT - NOW YA DON'T

While many were out on the track, many others chose to drop fat by dieting. Centerites' awareness of dieting and its benefits was already pretty sharp, but Diet Pepsi commercials, popular sports idols, and magazine models were a constant reminder. Having a desire to drop a few extra pounds prompted diets of all kinds. Fruit and vegetable diets, no-carbohydrate diets, or the Cambridge plan were popular choices. Some students, like **Andy Sullivan** found it beneficial to cut processed sugar from his diet. "I refrain from eating processed sugar and chocolates because these sweets promote zits and fat. Cutting these sweets makes me feel better about myself

and makes me more health conscious," said Sullivan.

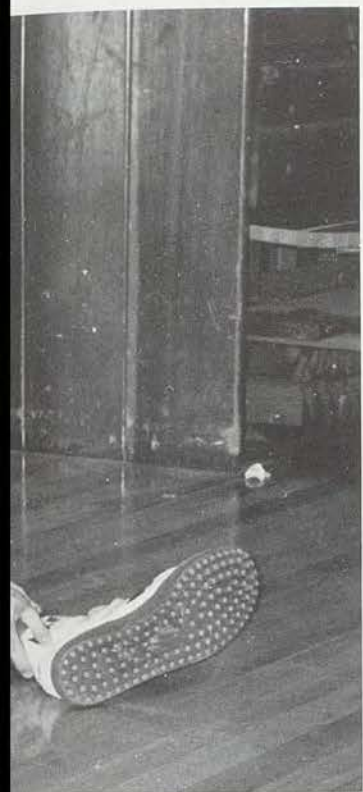
A set diet was good for losing weight, but even those who were satisfied with how they looked watched what they ate. **Jennifer Houston** said, "I don't do one particular type of diet. I just monitor what I eat to be sure I'm getting enough of the right foods and not too much junk food."

Like exercise, dieting was also a confidence booster. After losing a little, many like **Andrea Poisner** had incentive to continue, "Dieting makes me feel good about myself, losing weight gives me incentive to keep going." Working out and dieting produced excellent results and Centerites enjoyed the benefits of a slimmer figure. **Connie Perahoritis** summed it up best when she said, "I really feel great when I walk into a store and buy a size smaller than I was before."

by Jill Rose



Working out in Kristine Hale's garage, Sherri Young does leg lifts
Photo by Leslie Adkins



Steve Flekier
Bob Franano
Leah Frazier



Michael Fugitt
Toni Fuqua
Robert Gilbertson
Ken Gosnell



Ronda Sue Grant
Rhonda Greener
Andy Gruver



Kristine Hale
Kathy Hall
Susan Halloran
Kari Hanks



Virginia Haralson
Neal Hardin
Kevin Harlow



Steve Hedgpeth
Barbara Heft
Della Heidbrink
Kim Henshaw



Getting in shape for swimming,
Brendan Jenkins runs laps in the
halls.

Photo by Leslie Adkins



Jeff Hertzfield
Joyce Holker
Steve Holmes



John Holsen
Emanuel House
Jennifer Houston
Heidi Howard



Paul Howe
Lori Hummel
Holly Irwin



Ray Jackson
Raymond Jackson
Brian Jacobs
Richard Jacobson



Farnaz Jafari
Jeff Jayroe
Alan Jenkins



Brendan Jenkins
Angie Johnson
Jeff Johnson
Ken Johnson





Pajama Day wouldn't be the same to Erin Laney (12) and Ellen Bartimus (12) without their bears. *Photo by Mary Flack*

During Hawaiian Pep Assembly seniors Chris Baier, Eric Baumgartner and Matt Murray, smile. *Photo by Kevin Harlow*

Pulling out of the parking lot, Linda O'Renck (12) enjoys her car. *Photo by Mary Flack*



Making cookies Tiffany Rawlings (12) enjoys her mom's evaluation. *Photo by Mary Flack*



Life without conveniences

"Life is hard." That's a popular saying these days. Most everyone thinks that his life is rough and feels that saying applies to him at sometime or another. But imagine how rough life would be without telephones, automobiles, televisions, and other modern day conveniences.

Many students couldn't live without the convenience of their car. Besides needing a car to get to and from school, many students need transportation to their jobs. "I have to have my car for transportation," said **Deidre Rogers**, "I don't want to walk." Even though gas prices ranged from \$1.05 to \$1.13 at service stations, students continued to drive.

Even though many students couldn't live without their cars, there were

other things just as important. "It's obvious with money," said **Karen Carbah**, "You have to have money to do anything."

Living with a television provides entertainment, information and a way to spend time. But, living without one could be advantageous, too. "I'd probably do more homework if I didn't have a T.V.," said **Michelle Bentley**.

Like television, music provided entertainment for students. Such things as radios and stereos have become necessities to these students. "I like listening to music," said **Virginia Haralson**, "I couldn't live without my music."

by Tilda Lewis

Booze fills leisure

Go! Determined to win, the two arch rivals begin the competition. Spectators gather around the competitors and begin to wager. Within thirty seconds the competition is over. The competitors wipe sweat from their brows. Each participant believes that he has won. They begin to quarrel about the outcome of the contest. The quarrel eventually turns into a fist fight. The isolated fist fight results in a crowd brawl. Two squad cars emerge at the scene. The officers attempt to end the fight and eventually they succeed. What kind of competition has caused this violence? A beer drinking contest between two rivals.

According to a "Searchlight" survey, 86 percent of the seniors at Center Senior High School consume alcohol at least once a month. Drinking has become one of the most popular weekend activities.

"Almost every week there is a beer party," said one Center student. He continued, "Most of the people there are in the eleventh and twelfth grades. There are usually a few freshmen and sophomores." It is necessary to examine what occurs at the parties since 79 percent of all seniors who drink, do so at parties. "All it takes is beer and girls to make a party," said one Center senior. The usual party consists of approximately 50 students and plenty of beer. At these parties students usually play games such as Quarters, Indian, and Submarine. "We usually play Quarters but once in a while we play something different. The rules are almost always the same. The person who makes the first mistake is forced to drink a glass of beer, rapidly," said a Center student. Another student recalls a toga party. "Everyone was drinking and having a good time. There were about 25 of us from

Center. Suddenly some kid from another school pulled out a knife and stabbed another kid. Students began to gather around. A large muscle-bound student from Rockhurst grabbed the knife away and broke the nose of the person trying to use it.

There is usually some trouble at every party. This year there were at least three parties where a drunken student knocked a hole through a wall to demonstrate his strength. "I don't know why students get so violent. I guess it's alcohol that makes them act this way. But when I get drunk the opposite usually occurs," said another Center senior.

Parties aren't the only place where students drink. Before, during, and after all sporting events, plays, and almost every other school sponsored activity, students will drink. "I like to get drunk and go to football games. It makes them a lot more interesting and makes me very spirited," commented one senior girl. One senior boy added, "There were some people drinking on almost every Homecoming float." After the play, members of the custodial staff found several cans of beer in the rest room. Before the boys' blue and gold basketball game several participants bet six-packs of beer on the outcome.

"I think that a lot of my classmates are too dependent on alcohol. At every party I go to, people are drinking. Now people have even started drinking at football games. At one game the president of a major club in our school was really drunk. Other younger students were influenced by the club president. I feel that it's a shame that everyone has to join the crowd. I don't drink and I still have a good time," said one senior girl.

by Bryan Shaffer



"I must have had a great time. I don't remember a thing."



Seniors

David Johnston
Pat Johnston
Jim Jones



Vickie Jones
Kim Kaspari
Gary Katz
Monica Kaye



Jeannie Kee
Kathy Keller
Chris Kelly



Debra Kerr
Tammy Kloiber
Leslie Kocherov
Peter LaFond



Hung Lam
Loren Lamport
Erin Laney



Jill Anne Lanyon
Kevin Latimer
Vinh Le
Gail Leeds



After a December 10, 1983 party held at the home of a Center student, beer cans are lined up and down the street.

Photo By Bryan Shaffer

Seniors



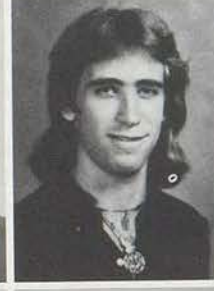
Elizabeth Lehr
Kirsten Levin
Mike Levin



Jim Lewis
Tilda Lewis
Wayne Locklear
Kym Love



John Maggio
Margaret Mahoney
Gabrielle Maksud



Angela Manning
James Marquez
Curtis Mason
Eddy Mathany



David Matthews
Autie McClanahan
Ken McFarland



Judy McGee
Laurie McGuire
Tim McKinley
Mary McMichael



One senior couple, Jeff Saper and Kristin Basham, share a moment together between classes.

Photo by Leslie Adkins

Chatting, Jeffrey Collins and Tricia Triplett take a break from the daily routine of Spanish III.

Photo by Leslie Adkins



Trials of Dating

Emphasized in movies such as "Private Lessons," "Summer Lovers" and "Getting It On," and from peer pressure, many seniors find themselves looking for romance and sex.

"There's just enough pressure for sex," commented one senior. Most seniors, however, did not agree with this. "I don't think there's very much pressure for sex," said **David Shapiro**.

With pressure from movies and peers, do seniors feel that they are involved too seriously? "His parents do, but I don't. He's my best friend and we're having fun," said **Kirsten Levin**. **Lisa Shiflet** felt, "I might have been involved too seriously,

but I'm not now, because I realized that I'm too young to get tied down to one guy."

With many seniors dating only one person, are public displays of affection becoming more prominent in school? "Public displays of affection are okay sometimes, but I think it gets carried too far," said **Barbara Heft**. **Tiffany Rawlings** said, "I get sick of seeing the people in the hall play suck-face." Most seniors felt that public displays of affection were not a problem at Center. As Shiflet put it, "Most people realize that it's tacky and that school is not the time to do that stuff."

(continued on page 28)

"I'm not emotionally mature enough to get into a relationship with one person. I find a lot of guys attractive for different reasons, and I like to go out with them," one senior girl said. While some seniors liked the variety of dating more than one person, other seniors found that there were advantages to dating one person. As Shapiro put it, "There's a lot better chance that you'll have a date the next weekend."

Dating only one person, however, also presented some problems. "Everything gets routine. It doesn't get exciting after two years," **Mary Beth Tritt** said. Along the same lines, Shiflet said, "You get to the point where you take them for granted. You just take it for granted that they're going to be there." Levin found, "Parents are a problem. His parents think we're too serious."

For many seniors, dating people off campus or at college places an added strain on the relationship, which can lead to fighting and breaking up. "Now that he's at college we fight a lot," Shiflet said. "We mainly fight because of jealousy. A lot of girls are there with him, and I'm here. It's just a pain. We're both really busy, and communication between us is bad," added Shiflet. "We're not involved in the same things now, and we don't have as much in common any more," Tritt said. "I've gotten more involved in my school, and he's gotten less involved with his. He makes fun of my involvement, because he's already gone through the things I have and he doesn't care about what I'm going through," continued Tritt.

In an attempt to solve their problems, Shiflet said, "We cooled things off. We're trying to be good friends. We know we have to work things

out, and we try to know how the other person feels and deal with it."

Because of changes in the relationship when one person goes off to college, some seniors stop seeing each other and break up. "I think that when we met we weren't completely grown up, and as we grew up we became different people. We didn't fit together anymore," Tritt said. Breaking up was difficult and Tritt felt, "Lonely, but I knew it was for the best. It was time for me to find new things."

Other seniors, however, found that dating someone off campus or in college had its advantages. "It's better; sometimes people act different in school than they do outside of school. There's also more peer pressure in school," Levin said. **Clint Slusher** thought that dating someone off campus gave him the advantage of, "Seeing my friends at school, and spending time with them during the day, then I see her at night."

Despite all the problems and hard work, most people felt that dating was worthwhile. As **Jennifer Roubush** put it, "Dating is worthwhile because the person you're dating becomes your best friend. I think dating only one person is better than dating a lot of different people because you get to know that person and become close to them."

by Mike Levin

Riding in style, seniors Kathy Hall, Lonnie Carter, Mary Molle and Jeff Bodinson, lap the track on their Homecoming float.

Photo by Cheryl Snapp



Between classes, Randy Soltz and Carrie Conard, spend a moment together on the stairs.

Photo by Leslie Adkins.



Relaxing, Kristy Porter and Eddy Mathany, watch TV at the Porters' house.

Photo by Kelley Porter

Seniors



JoMarie McMurray
Suzanne Meyer
Lisa Mitchell



Mary Molle
Mike Montgomery
Gina Moore
Samantha Moreno



Steven Mosby
Matt Murray
John Musgrave



Jacki Myer
Kenny Noisewater
Ginny O'Donnell
Marisa Ogg



Linda O'Renick
Jim Oswald
Bob Oxler



Leann Parson
Robin Pascuzzi
Lilli Peck
Connie Perahoritis



In the library, Steve Holmes helps Michaela Watson find the book she's looking for.

Photo by Leslie Adkins

Seniors



Evadean Peters
Tina Picard
Mike Podraza



Andie Poisner
Lisa Pollard
Scott Ponick
Kristy Porter



Tony Ramirez
Tiffany Rawlings
Kim Ray



Robyn Rea
Susan Rector
Jeff Reimer
Charles Reynolds



Andrea Riggs
Rusty Riley
Deidre Rogers



Kim Romi
Jill Rose
Jennifer Roudebush
Julie Rubins



Sitting in the cafeteria, Paul Butler reads his graduation information.
Photo by Mary Flack

After waking early to get to drill team practice, Debra Kerr learns a new drill.

Photo by Mary Flack

Lunch time provides time for students to relax with friends. Cheryl Snapp sits and enjoys her lunch.

Photo by Mary Flack



A day in the life



"My alarm goes off for the first time at 6:10. I push my snooze button and sleep until it goes off again at 6:30. I hit it one more time and sleep until 6:45 when I finally roll out of bed and fall into the shower, where I sleep for another ten minutes. My mom then yells, 'You're gonna be late!' I dry my hair and put my contacts in. I take my contacts out, clean them, stick them back in, and wait for my ride. I realize I'm not dressed yet, get dressed, and wait for my ride," said **Gary Katz**.

This is an example of how just one senior starts his day. With varied extra-curricular activities and interests, however, there is no one real 'typical' senior day. Girls interviewed woke between 5:30 and 6:00, while most boys interviewed woke around 6:00 or 6:30. **Greg Bueker** said, "I don't wake until 6:30 or 6:45 but I'm always in a hurry."

Once out of bed, each senior goes through his own

routine. **Julie Rubins** said, "I wake up at 6:00, shower, dress, eat breakfast, and kiss my mom and dad goodbye." "I wake up at 5:45 and shower right off to wake up. I like to relax in the morning, do homework or read. I don't eat breakfast because I don't want to go to the trouble of making it. I then leave my house around 7:10," said **David Matthews**.

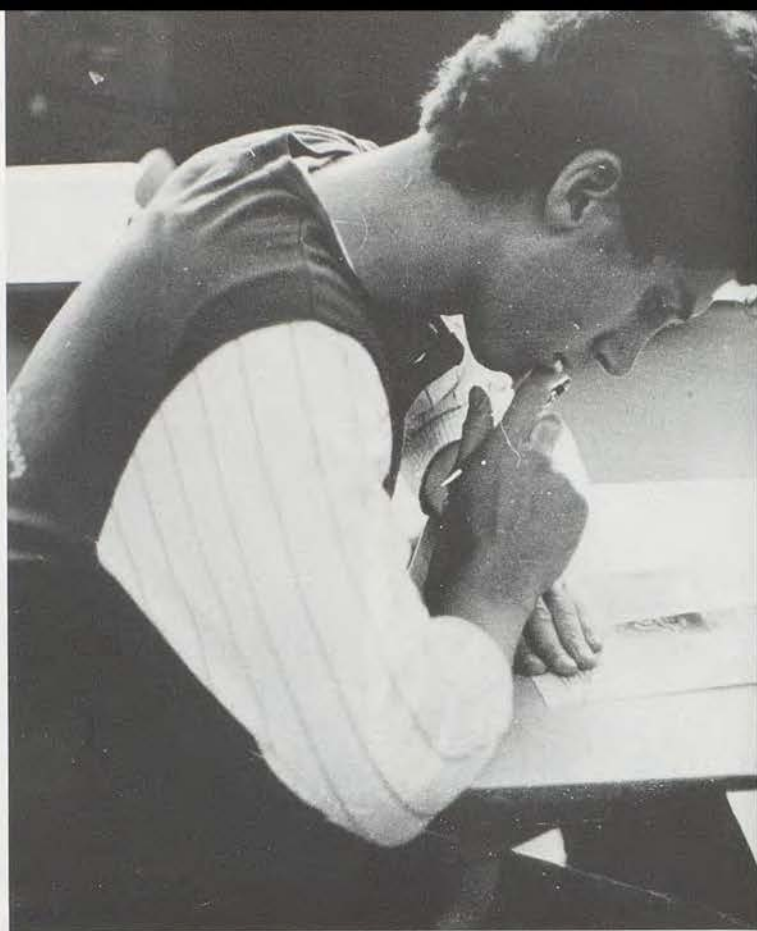
The average senior drives to school and once there is taking either much harder courses than ever before or much easier. Usually he is taking at least one "blow off" class, one that doesn't require much effort and that he doesn't really need to graduate. "My only hard class is Algebra II and Trigonometry. I wanted easy classes so I wouldn't have to work too hard and could enjoy my senior year," said **Chris Canino**. "My first hour class is Civil War," said **Debra Kerr**, "where I catch up on sleep I missed the night before. I need that class to

Shira Sky tutors students after school at her synagogue. Here she helps a student with a reading.

Photo by Susan Wolf

Brian Bell sits quietly reading the last page of his new "Searchlight."

Photo by Bryan Shaffer



typical day

graduate, but mostly my classes are easy this year." **Carl Ash** said, "I didn't take my regular math and science courses. I took more social studies classes, which weren't really easy classes, just easier for me because I'm more oriented towards that."

After school, seniors head in all directions; some stay for meetings or practices, some go to work, and some go home. Students with additional evening activities end up with even less time for homework than those getting home earlier. **Jon Bowles** said, "I always have rehearsals after school and am worn out by the time I get home at 6:00. He continued, "On some nights I lead a Young Life group and don't even have time for dinner."

"I go straight to work after school," said **Steve Flekier**, "and don't get home until around 7:00." **Jennifer Houston** said, "If I don't stay after for a meeting, I go home and relax, listening to the stereo and drinking a Coke. I do my homework later."

Most are up late with homework, but some stay up to watch favorite late night shows like M*A*S*H and David Letterman. **Kerr** said, "I watch WKRP every night. Then I do my homework." Bedtime comes late for most seniors, averaging between 10:00 and 11:30. **Katz** said, "I'm so tired by the time I go to bed, I fall asleep in no time at all."

by Susan Wolf



Working on her painting, Kim Ray tries different shades of blue paint.

Photo by Bryan Shaffer.

Seniors

Jeff Saper
Jeff Satz
Sammy Schanker



Mike Schultz
Debbie Schwaneke
Bryan Shaffer
Zachary Shafran



David Shapiro
Mark Sharbel
Brian Shea



Lisa Shiflet
Gina Sipu
Allen W. Skinner
Shira Sky



Todd Sloan
Clint Slusher
Jacki Smart



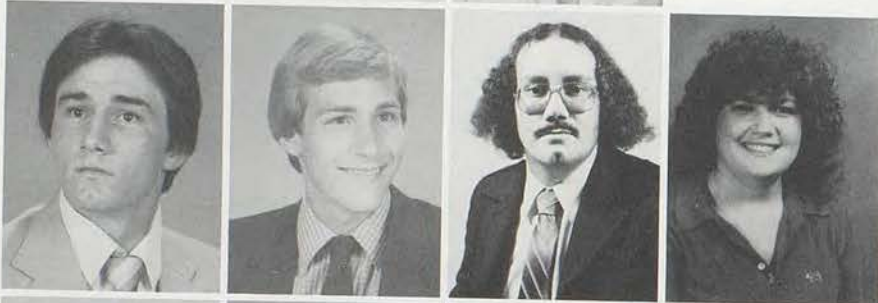
Chris J Smith
Chris W Smith
Tina Smith
Tom Smith



Seniors



Tonya Smith
Cheryl Snapp
Chandra Snow



Gary Sofia
Randy Soltz
Joe Sprofera
Susan Stinnett



John Stone
David Stroud
Andrew Sullivan



Pat Sullivan
Penny Sumler
Mark Talley
Kelly Tarpley



Missy Thornton
Anita Timms
Lea Ann Totty



Tricia Triplett
Mary Beth Tritt
Joann Van Becelaere
Jim Van Luvan



Hall monitors during fourth hour must hear an explanation from every passing student. Here, Kevin Harlow talks with Diane Ballou.

Photo by Susan Wolf

Phoning home to get an excuse from his mom, Bob Oxler uses the office phone.

Photo by Mary Flack

Counselors listen to students' excuses often. Here, Phil Finter explains a problem to George Tollefson.

Photo by Mary Flack



W What's your excuse?



"I didn't stop completely for a stop sign and a policeman (actually a policewoman) pulled me over. I admitted that I just wasn't paying attention and she didn't give me a ticket."

- Lisa Shiflet

"I tell my teachers that I accidentally left my assignment at my grandma's."

- Carrie Conard

"At work, my boss asked me why I hadn't called someone about an order. I lied and said that I did call, a couple of times, and they weren't home."

- Steve Flekier

"I mostly give myself excuses like I tell myself it's necessary that I relax for a while before doing my homework."

- David Matthews

"I told the policeman that I pulled me over I had just started using stick shift and was having problems with it. I'd been using it a while, but the policeman believed me and didn't give me a ticket."

- Erin Laney

"I give my teachers excuses all the time, like I say that I was absent, I didn't hear the assignment, I left it in my locker, I left it at home, or oh, did you collect that?"

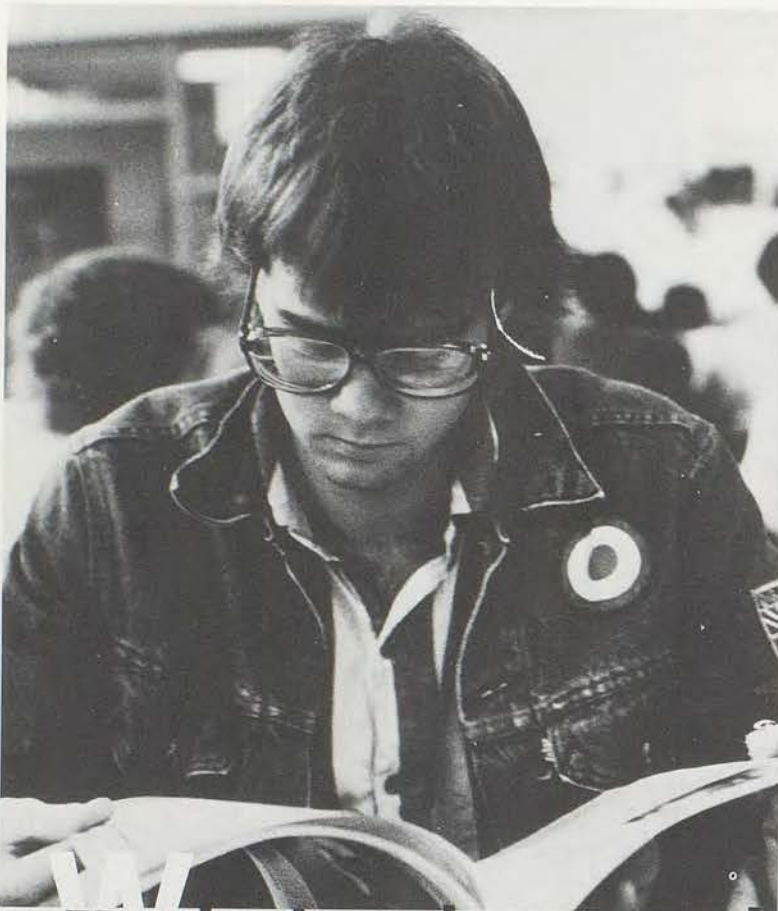
- Julie Rubins

"When I'm late, I tell my parents I ran out of gas and couldn't go to the gas station because I lost my Amoco card."

- Gary Katz
by Susan Wolf

Eric Baumgartner flips through his book.

Photo by Mary Flack



What a bummer!

Don't you just hate it when

... You shut your alarm off, fall back asleep, and wake up five minutes before the bus arrives.

The first time your homework isn't finished on time, the teacher collects it.

You stay up until 2:00 in the morning working on an assignment and the teacher doesn't collect it.

You forget your lunch and the school is serving your choice of barbeque beef on bun or cream of potato soup.

Your face suddenly breaks out with pimples on picture day.

You're trying to impress a guy while you're talking to him and the gum falls out of your mouth.

You fall asleep in class and

no one bothers to wake you up when class is over.

You have all your formulas neatly printed on your calculator and the teacher says no calculators allowed on the test.

You work for an hour fixing your hair, only to find that it's pouring rain.

You go to take money out of your bank account and there's no money to take out.

You're already five minutes late to work, when you rush out to start the car and find that the lights are on and the battery is not.

by Susan Wolf

Books piled high on the desk, Greg Bueker begins working on his many assignments.

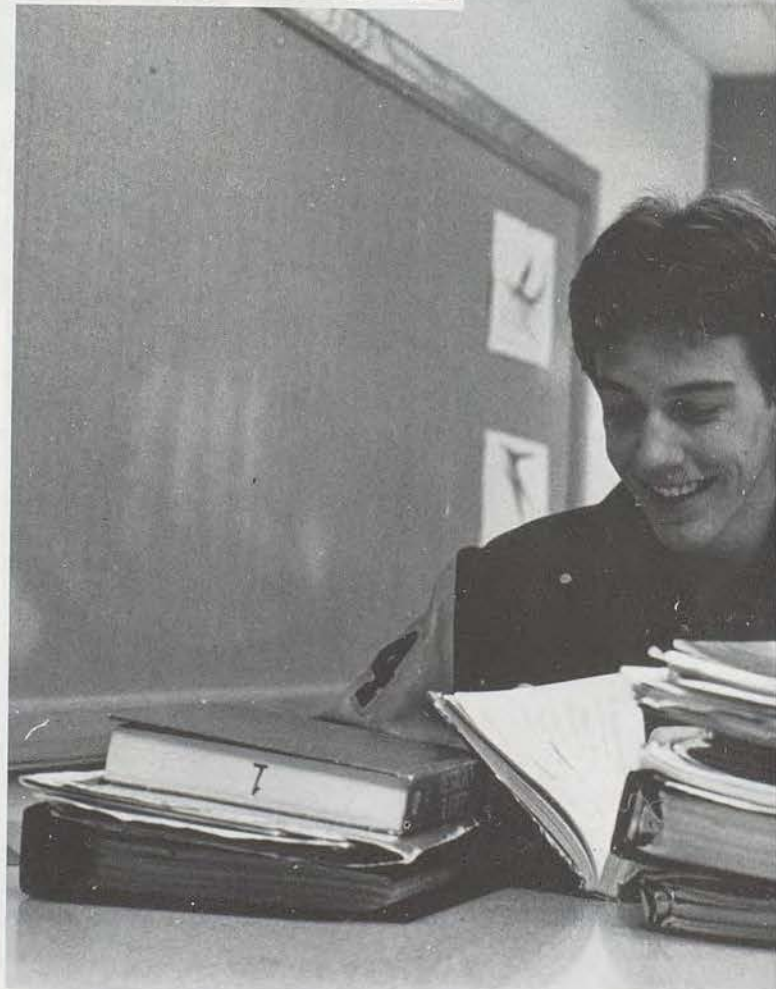
Photo by Mary Flack

Pretending to whip her students, Sherryl Knox jokes around with her fourth hour class.

Photo by Mary Flack

Pockets empty, Chris Baier pretends to be broke.

Photo by Mary Flack



Seniors

Ron Vaughn
Bill Viles
Curtis Wagner
Lisa Walton



Michaela Watson
Carla Webb
Tracy Webb
David Welsh



Marla Wesley
Claudia White
Jacqueline White
Josh Wilson



Melinda Wilson
Sim Winitz
Brent Winner
Karla Winterowd



Leslie Wohlschlaeger
Bob Wolf
Susan Wolf
Corban Woods



Mia Woods
Kimberly Worth
Sherri Young



Not Pictured Chris Lyon
Keith Carbah Keath Ward
Peter Hamann Leon Woods

Juniors

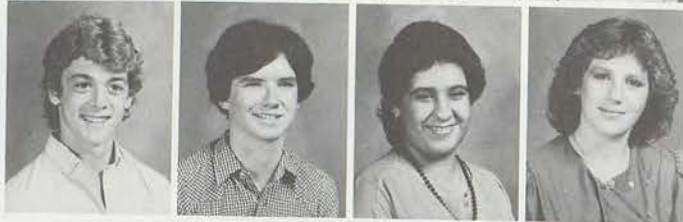
Making sure that his shot records are right, Jason Tilley checks with Nurse Parks. Photo by Leslie Adkins

Andrea Herstows Hollrah a ride. Photo by Mary Flack

Lisa Acton
Eugene Alexander
Kirsten Allen



Chris Arnold
Gary Ashwill
Idida Avila
Valerie Bailey



Robin Baker
Martin Barksdale
Frank Bartkoski



Kim Baumann
Debbie Beard
Jeff Bell
Frank Berberich



Jeff Bernstein
Kristi Bessenbacher
Claudia Billings



Kelley Block
Rebecca Booth
William Botteron
Pam Bowman



Nate Brancato
Paul Bratton
Shawn Brett



Denise Briscoe
Steve Brown
Tim Browne
Amy Bunch



Thoroughly enjoying the privilege of driving, Kristi Kennedy takes Pam Smart home after school. Photo by Mary Flack

PARENTAL CONTROL VARIES

Juniors feel less pressure

The days are gone when juniors have to ask their mom or dad to take them to a movie. Most underclassmen have to do this until they are sixteen, an age most juniors seem to have reached. Juniors now find the new experience of being able to drive. There may be some restrictions to driving, but now the opportunity to follow these rules and take the car have presented themselves at long last. The next thing that may have occurred to you is that mom and dad have gotten more lenient with your curfew. There is also that old restriction about wanting to meet your friends and dates before you go out with them.

According to **Bob Garber**, his parents don't really place any restrictions on his driving other than knowing where he's going. This is a common rule according to other jun-

iors. **Shawn Brett** said, "My mom doesn't really care when I take the car as long as she knows where I'm going and who I'm going out with. The nice thing is that if the plans change she just wants me to call her and tell her what I plan to do."

There is, however, one bad thing about being able to drive, and that is the expense involved in the upkeep of an automobile. Paying for gas and tune-ups may cost the student driver to make as few trips as is feasible to save on the gas. **Angie Edwards** doesn't have to cope with trying to pay for the gas her car uses because her parents do that for her. When going out for the evening with friends, Edwards' parents don't necessarily have to meet the people but they would like to. The same goes

(continued on page 41)



Sharon Bundy



Louis Burnette
David Byrd



Andrea Byrne



David Byrne
David Cameron



Jill Campbell



Angie Cannova
Candie Cantwell



David Capehart



Gabrielle Capps
Rachelle Carter



Juniors

Having a car allows Denise Briscoe easy access to tennis practices and matches. Photo by Carla DiRaimo

Sarah Carter
Angie Casey
Kevin Casey



Barbara Ceule
Mike Chamberlain
Jim Chapman
Darren Cheshier



Kent Chronister
Kim Clayman
David Clevenger



Ken Cohn
Renee Coker
Lori Coleman
Chris Combs



Lloyd Cooper
Kelli Copenhaver
Charles Cornelius



Elisabeth Creel
Jerry Dammer
Robin Darby
Chrissy Dasbach



Michael Davis
Wendy Davis
Doug Decker



Laura Dhone
Stoney Dilts
Doug Dimler
Kenneth Duker



Listening closely to what Coach Grow is saying, Barbara Ceule celebrates a win. Photo by LeaAnn Totty

Parents exert control on driving

(continued from page 39)

for **Ingrid Hollrah**. Her mother doesn't have to meet the people, but she usually makes a point to be around at the time when they are going to pick me up. Hollrah said, "Even if she didn't make a point to be there I would introduce her as a common courtesy."

By now most juniors are going out on the weekends with either friends or a date, and the word, curfew, is not unfamiliar. The time for a curfew varies according to the household. **Becky French** has noticed that her parents would like her to be home by 12:00, but they don't really mind as long as she gets in close to that. Hollrah noticed that her mom has

gotten more lenient as she has gotten older because now she trusts her more.

Most juniors have found that their curfew depends a little on how they are getting to where they are going. If they ask to drive, the curfew might be moved up to 11:00 or 11:30 due to the fact that their parents aren't particularly happy if they are out on the streets by themselves past a certain time. They are then assured by their parents that it's not because they don't trust them; they just don't trust the other drivers out at those times. Juniors now have the chance to drive themselves wherever they want.

by Carla DiRaimo



Angie Edwards



Juanita Elbert
Kathleen Enfranca



Frank Evans



Missy Faulkner
Megan Felling



Mary Beth Fenner



Kevin Finley
Richard Fischer



Robin Fischer

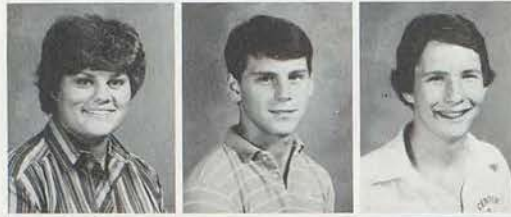


Matt Fitzsimmons
Jeff Frandsen

Juniors

Conversing after class, Kim Baughman and Ingrid Hollrah discuss Vogue fashions which they enjoy wearing. *Photo by Lang*

Becky French
Joe Fridkin
Robert Garber



Mark Garrett
Stephanie Garth
Ronda Gillette
Jim Gillford



Laurie Ginestra
Scott Goldstien
Mignon Goode



Scott Gordon
Charlie Gosselin
Jamie Gragg
John Graves



Cathy Griggs
Shawn Groom
Kim Hale



Hasib Hanif
Paul Harms
Paul Harris
Sherry Heitman



Kelly Henderson
Andera Herstowski
Dieter Hess



Shari Hinnerichs
My-Van Ho
Jim Hockett
Jeff Holdren



Wearing the business look, Dave Capehart awaits the arrival of the bus for a debate tournament. *Photo by Lang*



STEPPIN' IN STYLE

Fashion 83-84

Rather than one mode, the dress at Center this year was influenced from several different directions, each creating a different look. This year's popular movies, music, television shows, and magazines had a direct influence on the look modeled by Centerites.

"What a feeling, I have rhythm now." The cut up sweatshirts, mini-skirts, and leg warmers worn in the hit movies **Flashdance** and **Staying Alive** sparked a trend at Center. Suddenly students were snipping away at sweatshirts and T shirts, modifying the fading "Let's Get Physical" craze. To match new-fangled tops, sweats and Danskins with colored tights were the big hit. Taken in by the music and dancing of *Flashdance*, **Anne Smith** (11), was influenced to go with the trend. "I enjoy wearing these styles, because it's fun and different," she said.

"Hey dude, let's party!" Old movies revived through cable also influenced dress. Surf T shirts, Vans, bandannas, and Dolphins cruised their California style into

Center when Spicolli and friends of *Fast Times at Ridgemont High* made their debut through the month of September. Though the movie ran only one month, its effects were evident all year. "The loose dress of the coast is tough. I like not being pinned down to a stiff, boring look. I just dress how I feel," said **Joe Unell** (11).

"Like oh my gawd, disco is sooooo bogus!" New Wave and Punk Rock music, particularly the visual effects of MTV had a tremendous impact on Centerites this year. Rat tails and hair streaked with colors such as purple, orange, and red became a common sight in halls and classrooms. To match the hairstyle, short boots, colored tights, steel jewelry and long earrings accentuated the look. To further the effect, many found it fashion smart to pierce one ear three to five times and wear buttons of their favorite music groups all over their jackets and tops. One MTV fan, **Bob**

(Continued on page 45)

Relaxing after lunch, Andrea Byrne and Molly Hutton converse. Each is wearing fashions exemplifying the New Wave look. *Photo by Lang*



Sharon Holloway



Ingrid Hollrah
LaNelle Hook



Cale Hoover



Leslie Hosterman
Sean Houlihan



Gary Howk



Glen Hughes
Molly Hutton



Minn Huynh

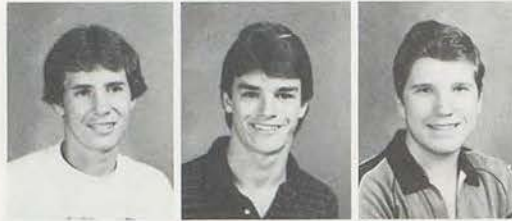


Hong Hwang
Sha Raye Irving

Juniors

Looking for a book to help research for a report, Mary Beth Fenner models her Punk clothing. *Photo by Lang.*

Danny Jacob
Ted Johns
Greg Johnson



Nancy Johnson
Steve Johnson
Darin Jones
La Tonya Jones



Lorie Jones
Joey Kallem
Rob Kannoff



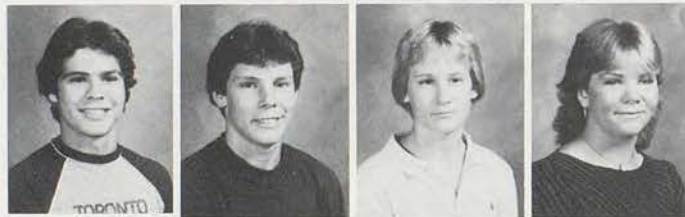
Kristi Kennedy
Eric Kessler
Mary King
Ronald King



Kim Kircher
Mike Kloiber
David Kohn



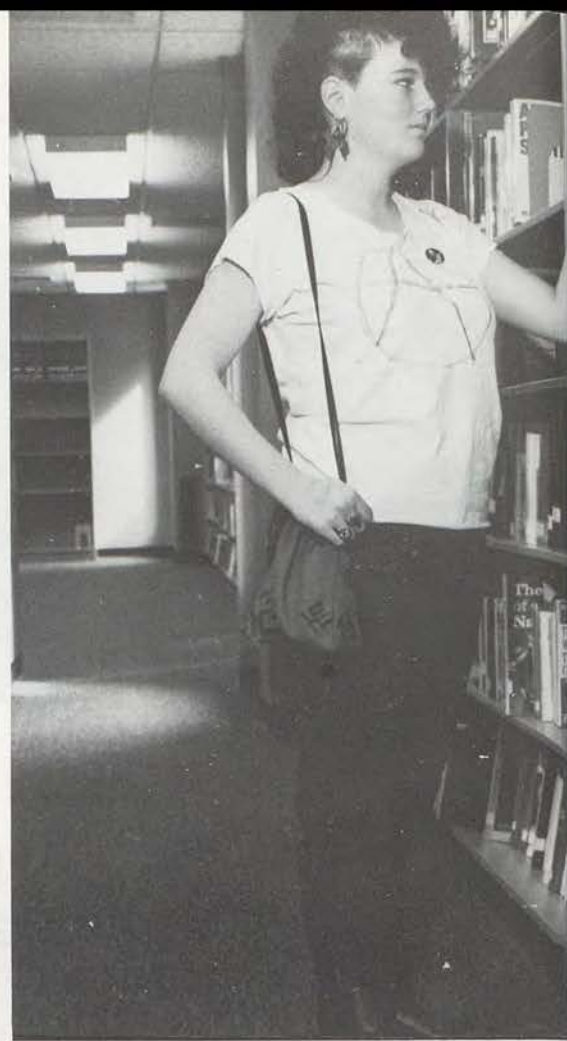
Dave Kopec
Jeff Krumm
Terri Kubayko
Amy Ladesich



Rebecca Lau
David Leach
Jeff Lentz



Kelly Leon
Gregory Lewer
Karen Lewis
Kelli Lewis



"Hey dude let's eat!" says Joe Unell while standing in the lunch line. His clothing represents the California look. *Photo by Lang*

Wearing her casual yet together look, Jamie Cragg waves goodbye to friends in the parking lot after school. Photo by Lang



FASHIONS 83-84

(continued from page 43)

Bailey said he likes the MTV styles because, "It shows New York styles in a wide variety, and if I wear these styles in KC I look different from everyone else."

GQ - Vogue - Sophisticated - Smart! Dynasty, a weekly evening soap opera popularized the dressy, corporate look. This look caught on quickly at Center. For guys, the wearing of thin ties with plaid shirts became more frequent, along with pleated pants and tweed jackets. Unlike other styles, this look ran up quite a sales bill. "I like the corporate look, but I can't always afford the corporate price, said **Nate Brancato**. For the gals, frilly lace blouses coordinated well with the pin-striped and plaid suits worn to create a sophisticated look. To complete the outfit, gold jewelry, colored hose, pumps and fancy hats creat-

ed a classy business fashion.

Got it together! While the previous looks were popular, the majority of Centerites took the "casual, yet, together look." These outfits included a variety of looks, all modeled after the popular teen magazines. The outfits included colorful and flashy jewelry, long sweatshirts, sweater vests, walking shorts, striped jeans, and baggy pants. To finalize the total look, flats, low pumps, and saddle shoes were worn. Added attractions were bows, which were worn in hair, around the neck, and on shoes. Wide belts were also worn with jeans, nice pants, skirts and dresses. Although diverse, each different style had a character of its own. The personality of each look portrayed attitudes and values of the Centerites who wore them.

by Jill Rose and Lea Ann Totty



Stephanie Lewis



Raymond Liao
Kristin Lindholm



Diane Lowenthal



Stacey Lusco
Chris Lyon



Bill Mackay



Cheryl Macklin
Tricia Madrigal



Jeff Magee



Deanna Manos
Gina Marie Mar

Juniors

After lunch, Denise Briscoe and Rebecca Lau visit before returning to their classes.

Photo by Carla DiRaimo

Kelley Marra
Julie Melcher
Dan Merritt



Jim Messina
David Middleton
Amy Miller
Terry Miller



Kevin Mitchell
Mike Mize
Noble Morrell



Michelle Myers
Shawn Myers
Todd Nafus
Chris Nash



Bob Newell
Lisa Nicholson
Karen Nolan



Kim Oliphant
Cindy Oliver
Chuck O'Rear
Ryan Osborn



Roy Paith
Cindy Paris
Sonja Patton



Dwayne Perkins
Jeff Perkins
Lori Peterson
Deloris Phelps



Clowning around during lunch, Deanna Manos decorates herself with the whipped topping from her cake.

Photo by Mary Flack



During third lunch shift, Chrissy Dasbach explains the color coding of the Turkey Notes to students considering purchasing one for a friend.

Photo by Carla DiRaimo

JUNIOR PET PEEVES

As individual as students themselves

Peeves. Whether it be an absolute hatred or a mere annoyance, these are as different and varied as each individual personality. Everyone has peeves, pet peeves as they are often called. Many times the first to pop into mind is as **Lori Peterson** stated, "It irritates me when people gossip."

What may bother some people may be of no importance to another person and also what may have been important at one time no longer even exists. As a person grew and matured, peeves may also have changed, being reflections of subtle personality changes.

In elementary school, peeves then were varied — whether it was simply hating math, not getting to stay up as late as an older brother or sister or not being able to chew gum in school — not to mention people who "chewed their gum like a cow." Basically the peeves then were what friends and peers hated, for everyone wanted to be alike.

Progressing on into junior

high, what used to be hated changed, yet new peeves still arose. The hatred of homework quickly became the number one peeve. Even though school lunches were shunned, the hatred of people cutting in front of a person in the lunch line was stronger yet.

The advancement into high school still brought more peeves. The past peeve of not being able to drive changed, for many were now of age to get their licenses. **Terri Kubayko** stated, "It really peeves me when people drive slowly, especially when I'm in a hurry to get somewhere." This newly acquired skill brought yet new problems. Not having their own car, people who don't signal when turning, and others who constantly switch lanes, topped the list of peeves.

The crowded halls at the high school presented still more peeves. Commented **Anne Smith**, "I hate when people stop and talk right in the middle of the stairs or in the middle of the halls."



Tom Phelps



Mike Pittman
Keith Powell



Mark Pratt



Beth Raedeke
Joey Ramirez



Laura Redmond



Lisa Redmond
Lisa Rennau



Virginia Richardson



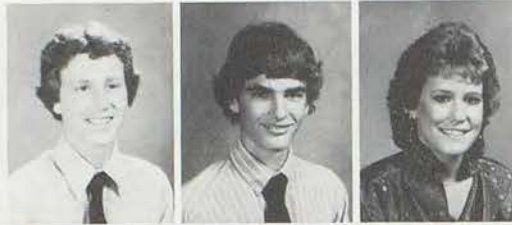
Richard Riles
Roxanne Root

(continued on page 49)

Juniors

J

Gary Ross
Steve Roumas
Kandy Rowland



Sharyl Rubin
Mike Ruhland
Karen Russell
Scott Sabin



Kerry Sartory
Kelly Schibi
Mike Schmiede



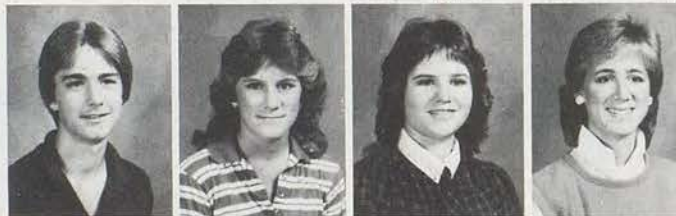
Mark Schnoebelen
Mike Scott
Maniphone Sengsamouth
Megan Settle



Glynis Sheppard
Joy Sims
Asha Singh



Todd Skoog
Pam Smart
Anne Smith
Gretchen Smithmier



Barry Soltz
Joann Speight
Garry Staley



Joe Stein
Harrison Stevenson
Cindy Stoneking
Sandy Stowers



Denise Briscoe demonstrates the popular pet peeve of Rebecca Lau, "messing" with her hair.

Photo by Carla DiRaimo



(continued from page 47)

Often outside interests and activities generated various peeves. **Shari Hinne-richs** stated, "Students at the school assemblies who don't participate and also other people who tear down the locker decorations in the hallways really bother me. I don't think people realize that the ones who put them up have to do it outside the school, whether it be coming early or staying late, along with spending their own money for the candy and streamers to decorate them."

Other peeves ranged from non-handicapped people parking in the handicapped zones, people who litter, going into a store and getting no service or the opposite — being swarmed by store employees wanting to help, students that don't try in school, and last but not least — homework. "It's almost

Before school, Amy Miller and Deloris Phelps exchange exciting events of their weekend.

Photo by Carla DiRaimo

like the teachers get together and plan all of their assignments for the same nights. They must think that all we have to do is go home and do homework, when a lot of us have to go to work after school," stated **Chris Combs**.

Kirsten Allen had another common peeve. "I absolutely hate when I go into a fast food restaurant and the minute I get in the door they are already asking if I know what I want to order."

All through people's lifetimes they will have peeves and many times more than one, all subject to change. This is a reflection of individual personalities — their irritations and disgusts, but most of all who that person is and what he or she believes in.

by Geri Balow

During homeroom, Lisa Mitchell and Kelley Marra take a break and visit before their next class begins.

Photo by Leslie Adkins



Phil Straub



Torri Strickland
Brian Tell



Evette Thomas



Jaylene Thomas
Steve Thomas



Donny Thompson



Jason Tilley
Tam Tran



Karl Trued



Vicki Turpin
Joe Unell

Juniors

Charlie Gosselin looks on as the representative from Josten's helps him with his ring.

Photo by Leslie Adkins

J

Jerry Vandervort
Philip Varns



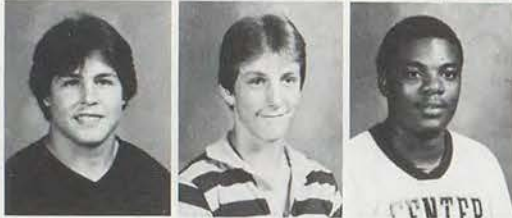
Lisa Walkwitz
Jacquelyn Watson
Joe Watt



Debbie Weisberger
David Wheeldon



Mike Whitaker
James White
Craig Whitfield



Leisha Whittle
David Wilhelm



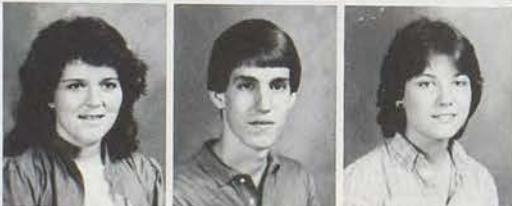
Dave Willard
Becky Williams
Rich Williams



Chris Wilson
Jeannie Wilson
Karol Wilson



Holly Winkler
Jim Worland
Debbie Young



Eagerly searching through the packets for his ring, Frank Bartkoski talks to the representatives from Josten's.

Photo by Leslie Adkins

Proving that it's not too late for seniors to get a class ring, Pat Sullivan (12) picks up his ring from the Josten's representatives.
Photo by Leslie Adkins



JUNIOR CLASS RINGS

Why do students purchase them?

One of the biggest thrills of being a junior is ordering a class ring. On September 28 students were contacted by Josten's, the company that comes to Center with a number of rings to choose from. If students wished to purchase a ring from Josten's they did it then. Students had two weeks to decide if they wanted to buy a ring, and which ring to get. The rings came in on December 6.

Some people didn't want to wait that long to get their rings and decided to order theirs from area jewelry stores. **Denise Briscoe** said she didn't order her ring from the school because, "they had the same ring cheaper at Helzberg's and

there was more of a selection." **Terri Kubayko** said, "I went elsewhere to get my ring because it would be ready in four to six weeks, and I wouldn't have to wait till half the year was over to get my ring."

A common reason that students order a class ring is so they will have something to remember their high school years with. Even though class rings are expensive, most students didn't seem to mind because they felt the price was worth it. **Mark Garrett** said, "I thought it was worth the price because it gives me something to remember school by besides the yearbook.

However, there were some people who opted not to get a class ring, for various reasons. One of those reasons was that instead of getting a class ring, some students were going to get a nice ring that they could wear for the rest of their lives. Another reason was that as **Chris Combs** stated, "I really didn't think it was worth the money to wear a ring for a year and a half." Class rings are individual reminders of high school.

by Carla DiRaimo



Not Pictured

Dan Bauer
Bill Bedell
Robert Bohrn
Claudia Brown
Julie Brown
Lloyd Cooper
Shawn Cross
Harley Dennis
Sherry Foster
Gary Greer
Travis Harms
David Hughes
Marc Lowenstein
Jennifer Lyles
Tricia Madrigal
Ralph Rhoads
Susan Shobe
Jack Welsh

Driving and working

Responsibilities increase for sophomores

The peaceful autumn evening is suddenly filled with the bellowing noise and glittering lights of a police car. The officer has just stopped a sophomore youth for speeding. The sophomore trembles as the policeman moves towards his car. The officer informs the sophomore, "Son, you were going 55 m.p.h. in a 35 m.p.h. speed zone. You kids are going to have to learn to deal with the responsibility of driving."

"The word responsibility seemed to pick up new meaning my sophomore year," said **David Catania**. **Erika Jacob** added, "Suddenly, you start driving a vehicle. At first you are overwhelmed with this new freedom. Soon you realize the responsibility that is involved with driving."

Seventy-three percent of the sophomores surveyed agreed with Jacob's views.

Besides being able to drive, sophomores can also legally work at the age of 16. "I don't have time to work during school, but my parents will probably make me work this summer," said **Arthur Shaffer**. Forty percent of the sophomores surveyed said they would be entering the work force this year.

When asked if they could handle the newly gained responsibilities, 90 percent of those surveyed felt that they could. **Stacy Powell** summed up the sophomores' views when she said, "As a class I think we've got what it takes to handle the newly received responsibilities."

by Bryan Shaffer

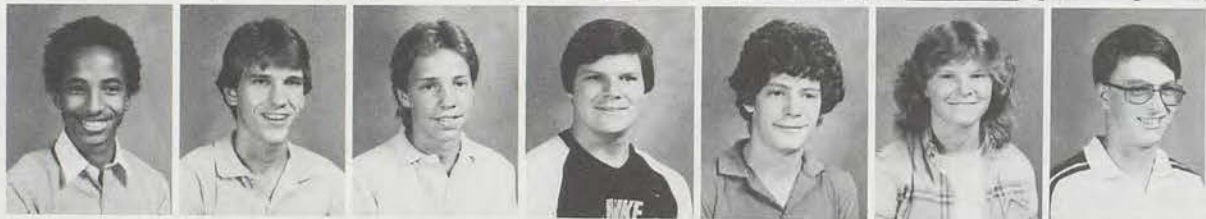


SOPHOMORES

Amy Adelman
Ken Alexander
Clayton Allan
Todd Anderson
John Attebury
Adriel Avila



Bob Bailey
Mike Bailey
Bob Baker
Tom Ballew
Jack Barry
Debbie Bartkoski
Mike Benner



Tammy Berry
Christina Bieber
Paul Blatz
Raymond Boles
Amy Bono
Craig Bradshaw



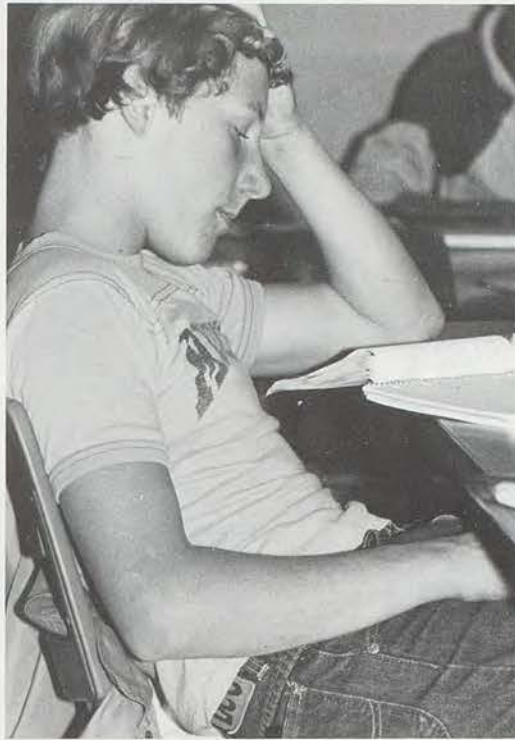
Scott Brady
Trudie Brett
Tonya Bumgarner
Kevin Bundy
Greg Burnham
Jay Burrus
Mark Butler



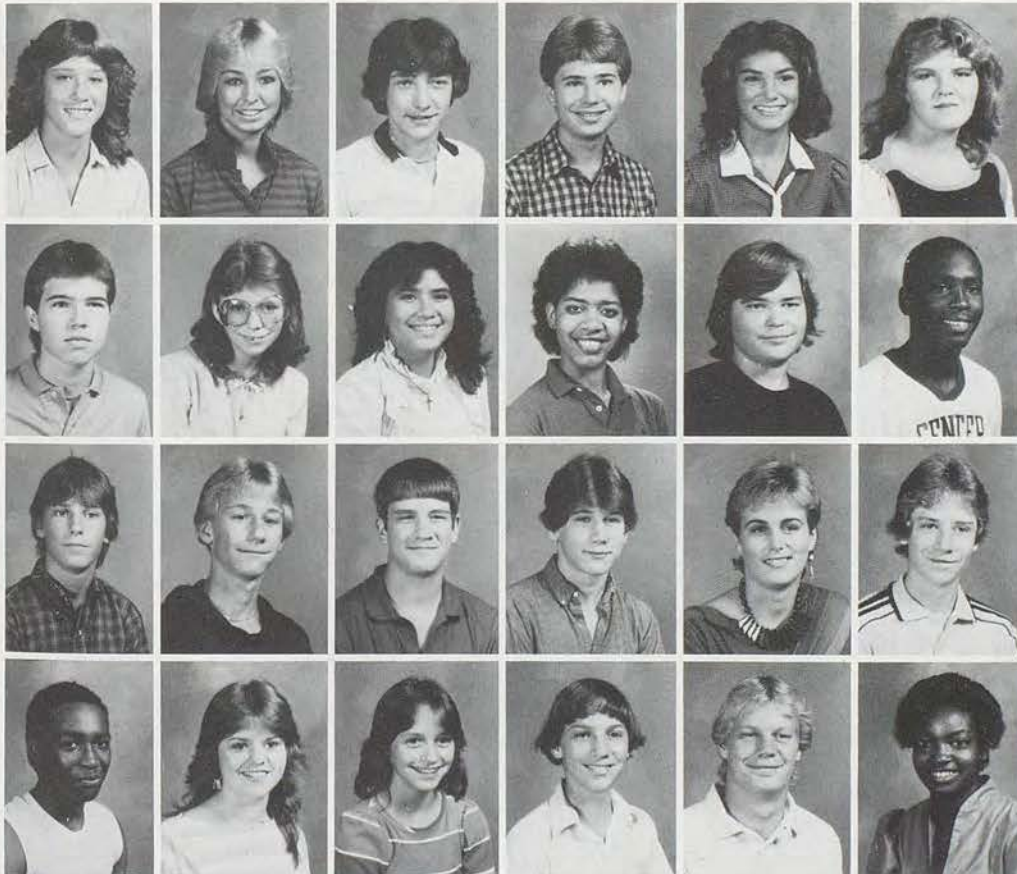
Enjoying the freedom of her new responsibility, Lisa Pummill drives her Plymouth home from school.
Photo by Kevin Harlow



Exercising his mind, Tim Lillis concentrates on his social studies textbook. Photo by Mary Lu Foreman



After a long and exhilarating tennis practice, Stacy Powell wipes perspiration from her face. Photo by Leslie Adkins



Martha Butler
Treva Calegari
Frank Canino
Mike Cannady
Michelle Carramusa
Wendy Carty

David Catania
Sandra Cauthon
Lisa Chamalis
Kristina Collins
Jeff Cost
Eddie Dancy
Nina Davis

Paul Davis
Reid Davis
Andy DeMarea
Dan Diercks
Melissa Dillenschneider
Joe Donaldson

Rick Donaldson
Pamela Duncan
Maria DuPont
Tony Dvorak
Dan East
Rita Elbert
John Erickson

Lisa Pummill's collection of stuffed animals sits on a shelf in her room.
Photo by Kevin Harlow



Maria Rebman stands by her collection of penguins. Her collection includes stuffed, ceramic and pewter penguins. Photo by Mary Flack

Phillip Frischer relaxes on his bed with the puzzles he glues together and then uses to decorate his room. Photo by Mary Flack



SOPHOMORES

Rick Eubank
James Everette
Mia Farnsworth
Kim Fessenden
Karen Fields
Clark Finestead



Scott Fox
Phillip Frischer
Lorraine Garcia
Janet Gilliford
Elizabeth Gingrich
Mary Gosselin
Will Gould



Addie Graham
Stephanie Green
Barbi Gregg
Dayna Gregory
Carolyn Hamrick
Janet Hankins



Chrissy Hansen
John Henley
Scott Hetrick
Angie Hill
Roger Hill
Tony Hill
Donna Hillman



Personal Surroundings

Sophomores' rooms show feelings

Magnum P.I. stares down from a poster and looks into the cluttered room. Clothes are strung from the stereo to the white lamp, while a stuffed teddy bear and smurf sit on the end of the bed with the family dog, Spot.

This picture represents a typical sophomore student's room, where things show tastes for feelings. **Amy Poje** said, "From all my Beatles posters, you can tell I was a big Beatles fan." "My 'I love Jesus' sticker says a lot about me," said **Denise Smith**.

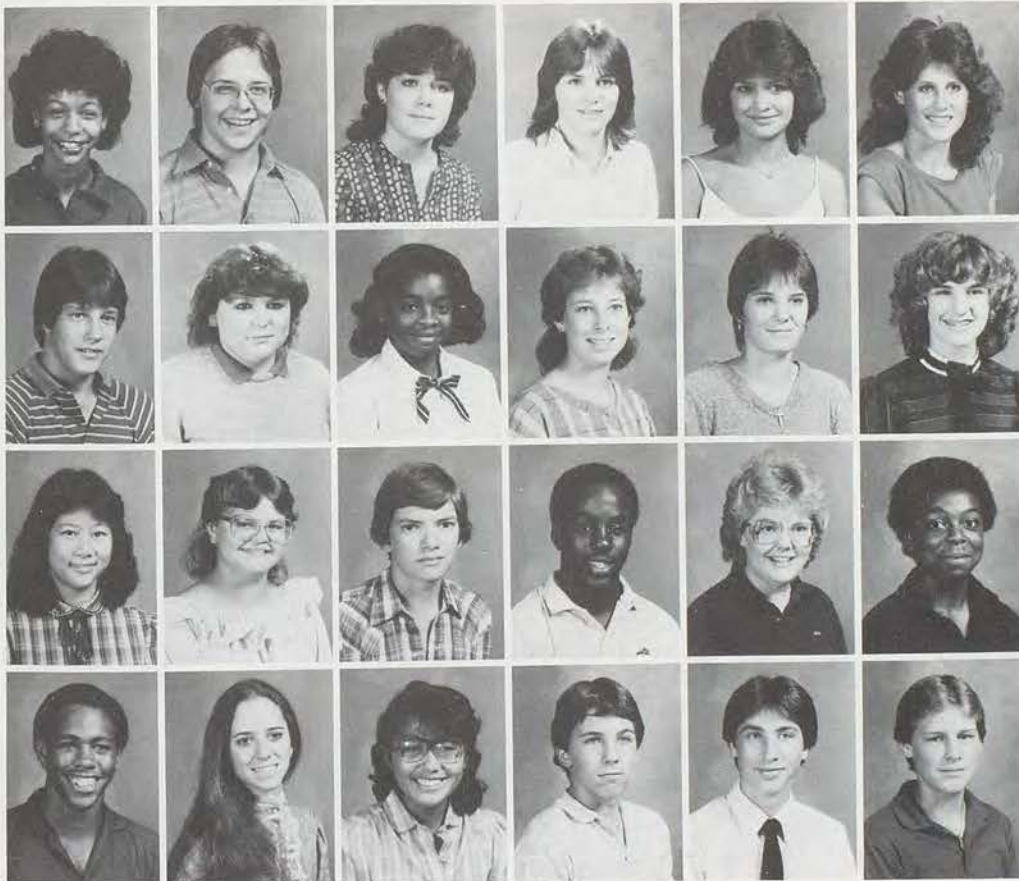
Most popular for walls are posters, ranging from koala bears to gymnasts to Duran Duran. **Darin Rathers** said, "I have pictures of animals because I like animals." **Gopi**

Sandhu said, "I have two fancy posters and a concert poster that really clash with each other."

Posters are just one of the many things sophomores collect. **Susie Lewis** started collecting pigs because some friends and family teased her about looking like a pig and gave her things with pigs on them. "Rather than get offended," Lewis said, "I started to collect pigs." Her collection now includes items such as posters, puzzles and of course piggy banks.

Maria Rebman has been collecting penguins for about two years. Rebman said, "I collect them because they're cute!"

by Susan Wolf



Stephanie Holder
John Holloway
Mary Holloway
Monica Hooper
April Howard
Leslie Hunsicker

Jeff Hunter
Dana Huston
Dawn Jackson
Jennifer Jackson
Erika Jacob
Janet Jakobe
Julie Janzen

Luisa JayTo
Patty Jenkins
John Jennings
Troy Jimmerson
Martha Johanningmeir
Clay Johnican

Terry Johnson
Debbie Jones
Mari Katsunuma
Ariel Katz
Larry Keefe
Dustin Keith
Chuck Keller

Sitting in the library, twins Valeria and Cynthia Prince study together.

Photo by Kevin Harlow



SOPHOMORES

Kim Keller
Kim Kieffer
Curt Kins
Melissa Kinsinger
Stacy Koelling
Charna Kraft



Randy Lampson
Milton Lasley
Lori Lawrence
Chris LeGroette
Kim Leonard
Donna Levin
Lisa Levine



Sue Lewis
Tim Lillis
Jason Linhardt
Shawn Lothamer
Liz Lounds
Todd Lowenstein



Joe Luna
Margie Madrigal
Cliff Manning
Sean Marcy
Melissa Martin
Cheri Mathany
Shiela Mather



Six Pairs

Twelve Individuals

Brothers Mark and Arthur Shaffer work with each other on school computers. Photo by Kevin Harlow



"It's fun having a guy my own age in the family because we have things in common that we can talk about," said **Martha Butler**. Martha and her twin brother, Mark, are just one of the six pairs of twins in the sophomore class. Also twins are **Valeria and Cindy Price**, **Becky and Rusty Rea**, **Larry and Maria Rebman**, **Arthur and Mark Shaffer**, and **Mark and Mike Thompson**. Each set is fraternal, resembling each other no more closely than ordinary brothers and sisters. But what is it like growing up with someone exactly your own age?

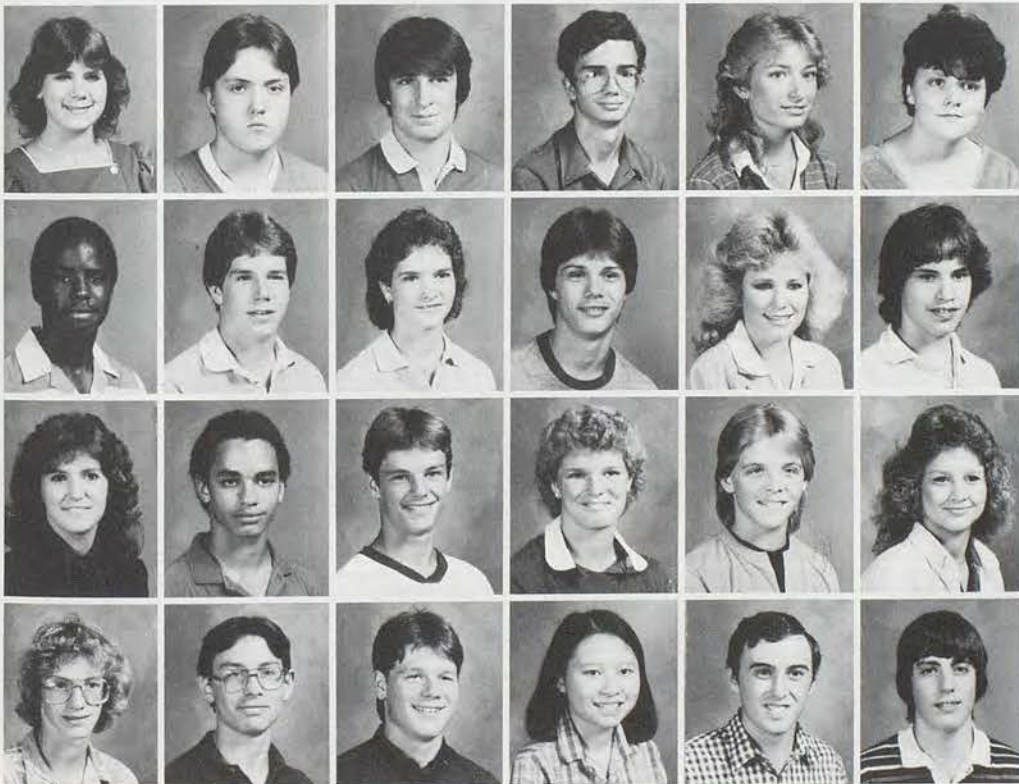
Those interviewed agreed that there were both advantages and disadvantages to being a twin. "When we have the same teachers, we can work together," said Maria Rebman; "A disadvantage, though is people want to be friends with me just to get closer to my brother. But

after a while you can recognize those kinds of people." Mark Thompson said, "We can practice sports in the backyard." "Sometimes we're around each other too much and we get sick of each other," said Martha Butler.

It's common for twins, though different, to have many things in common. Mark Butler said, "We kind of think the same and are good at the same things." Martha added, "I can tell what he would do in certain situations." Maria Rebman said, "Sometimes when we see the same thing, we have the same response to it."

Everything considered, do they like being twins? "Sometimes," said Maria Rebman, "I like having someone to talk to, but sometimes he's a real pain." Mark Butler answered, "Yeah ... It's different!"

by Susan Wolf



Jennifer Matthews
Terry Mayes
Brent McBee
Alan McCairel
Cathie McCalmon
Anita McGee

Mark McKelvy
Brad McLeroy
Rita McTernan
Robert Meiners
Stephanie Metheny
Mike Miller
Mark Mills

Paige Milne
David Minnigerode
Danny Mitchell
Christy Montgomery
Chuck Montgomery
Johnna Moore

Scott Moot
Erik Morris
Phelps Murdock
Thao Nguyen
Jeff Norris
Greg Nothnagel
Corie Ogg

The truth comes out

Lori Shiflet takes time out from eating to help Phelps Murdock examine the cafeteria's soup.
Photo by Lisa Shiflet

What sophomore guys dislike about girls

Fickle, snobbish, cheating, flirty, lying, cussing, teasing, big-mouthed, jealous ... in other words: GIRLS.

These are just a few of the adjectives sophomore boys use to describe their dislikes of the opposite sex.

"Girls are too tense all the time. They act stuck-up, always worrying about their looks and clothes."

Tony Hill

"I hate it when girls talk about previous boyfriends, or hint for a compliment by saying, 'Oh I look so terrible tonight.'"

Frank Oliphant

"It bothers me that girls act nice when they want something, and then act like royal snots after they get it."

Mark Butler

"I hate it when girls scream with their high pitched voices."

Brian Wietharn

"It bothers me that girls are always late, and act too innocent. But what turns me off most is when they wear lots of make-up."

Brian Ponick

"One thing I don't like is when I call a girl on the phone while she has a friend over. She ends up talking to the girl constantly, and switching from me to her, leaving me on the phone. But even though there are things about girls that I dislike, I don't know how I'd live without them."

Randie Pritchard

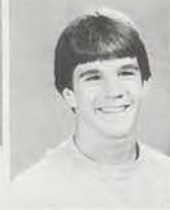
by Lisa Shiflet

SOPHOMORES

Frank Oliphant
Robyn Osborn
Katherine Palmer
Vanessa Parker
Saundra Parson
Cyrus Pedram



Brian Phelps
Jammie Phillips
Jeff Pickering
Jill Pitts
Amy Poje
Tina Pollard
Brian Ponick



Gary Portman
Stacy Powell
Cynthia Price
Valeria Price
Randie Pritchard
Lisa Pummill



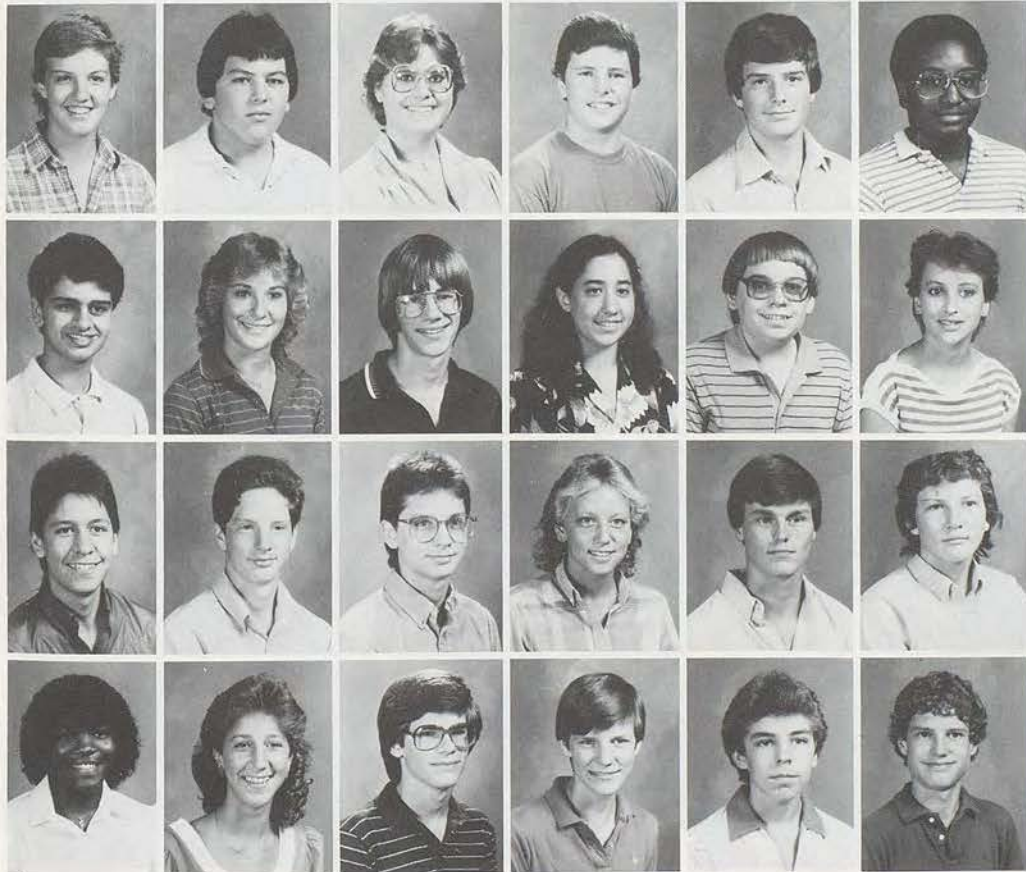
Bill Purdy
Becky Rea
Rusty Rea
Larry Rebman
Maria Rebman
Laura Rehmer
Randy Reifel





Carefully stitching a seam, LaTanya Wilson puts into practice the skills she has been taught by instructor, Shirley Foster. *Photo by Lisa Shiflet*

Taking advantage of homeroom, Lorraine Garcia finishes a worksheet for Spanish while Ken Alexander looks on. *Photo by Lisa Shiflet*



Susan Reimer
Doug Rex
Becky Roberts
Darin Roth
Mike Ruff
Frank Russell

Gopi Sandhu
Terri Sawyer
Shaun Schafer
Brenda Schick
Paul Schmiede
Lisa Schwark
Nakhonesouk
Sengsamouth

Pete Serrioz
Arthur Shaffer
Mark Shaffer
Hilary Shafran
Darren Shepherd
Katie Sheppard

Stephanie Sheppard
Lori Shiflet
David Shires
Bill Smith
Bobby Smith
Chris Smith
Denise Smith

Ken Alexander looks on as Mark McKelvy attempts to catch a french fry thrown by Troy Jimmerson during lunch.

Photo by Lisa Shifflet

Chuck Montgomery pauses in the hallway between classes to read a note from an admirer.

Photo by Kathy Hall



SOPHOMORES

Glenn Smith
Kelly Smith
Regina Smith
Ted Smith
Tom Smith
Danny Smothers
Leah Smothers



Shane Snow
Rosemarie Spalitto
Tim Sparks
Terri Sprofera
Karen Stern
Harvey Stewart
Jeff Stewart



Trish Stone
Tammy Strickland
Jennifer Stroud
Brian Studna
Danny Studna
LaDonna Sumler
Stuart Sutton



Chris Swyden
David Symons
Chris Tankersley
Mark Thompson
Mike Thompson
Kay Tipton
Kim To



The truth comes out

What sophomore girls dislike about guys

Nasty, unfaithful, foul-mouthed, gross, lazy, girl-using, arrogant, bossy ... in other words: GUYS! These are just a few of the dislikes that the sophomore girls expressed when asked about the opposite sex.

"I don't like it when guys make you feel like trash. They take you for granted and assume that you are always going to be there for them."

Mary Kay Westgate

"There are lots of things I dislike, like when they are nasty and say gross things.

Carolyn Hamrick

"I hate it when guys call other girls when you are already going out with them."

Lorraine Garcia

"I don't like it when they think they are really big and everyone loves them."

Amy Adelman

"It bothers me when they act really sweet when you're alone, but when other guys come around, they have to act tough, like they're the boss."

Lori Lawrence

"It scares me to death when they drive too fast. I also hate it when they bite their nails."

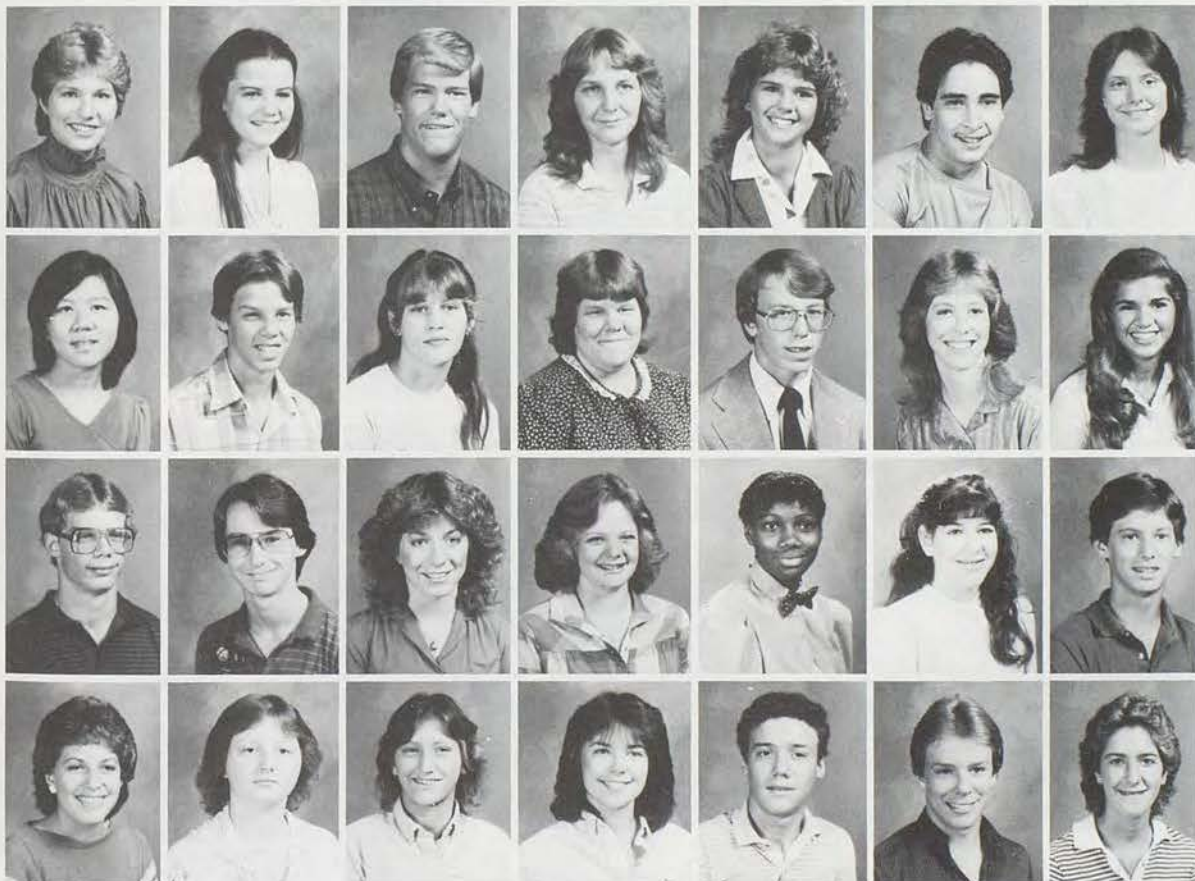
Amy Poje

"I hate it when they try to act hot and real macho to impress you; they are so fake."

Jennifer Todd

by Barbara Heft

Not Pictured
James Price
Tolena Smith



Jennifer Todd
Paula Tolle
Steve Tolle
Mary Triplett
Valerie Vandervort
Jesse VanLuvan
Danita Veach

Tram Vo
Bill Walton
Donna Warren
Dana Webb
Brent Webster
Sheri Weller
Mary Kay Westgate

Brian Wietharn
Michael Wilke
Betsy Willard
Karen Willis
LaTanya Wilson
Jennifer Winitz
Charlie Witherspoon

Melanie Witt
Lisa Woods
Ramona Wright
Andrea Wynn
Shawn Yeisley
Mike Yonke
Leanne Young

FRESHMEN

Tom Alber
 Jeff Alexander
 John Allred
 Kim Amerine
 Duane Anders
 Chelley Austin
 David Baird
 Wayne Baker
 Aaron Baldwin

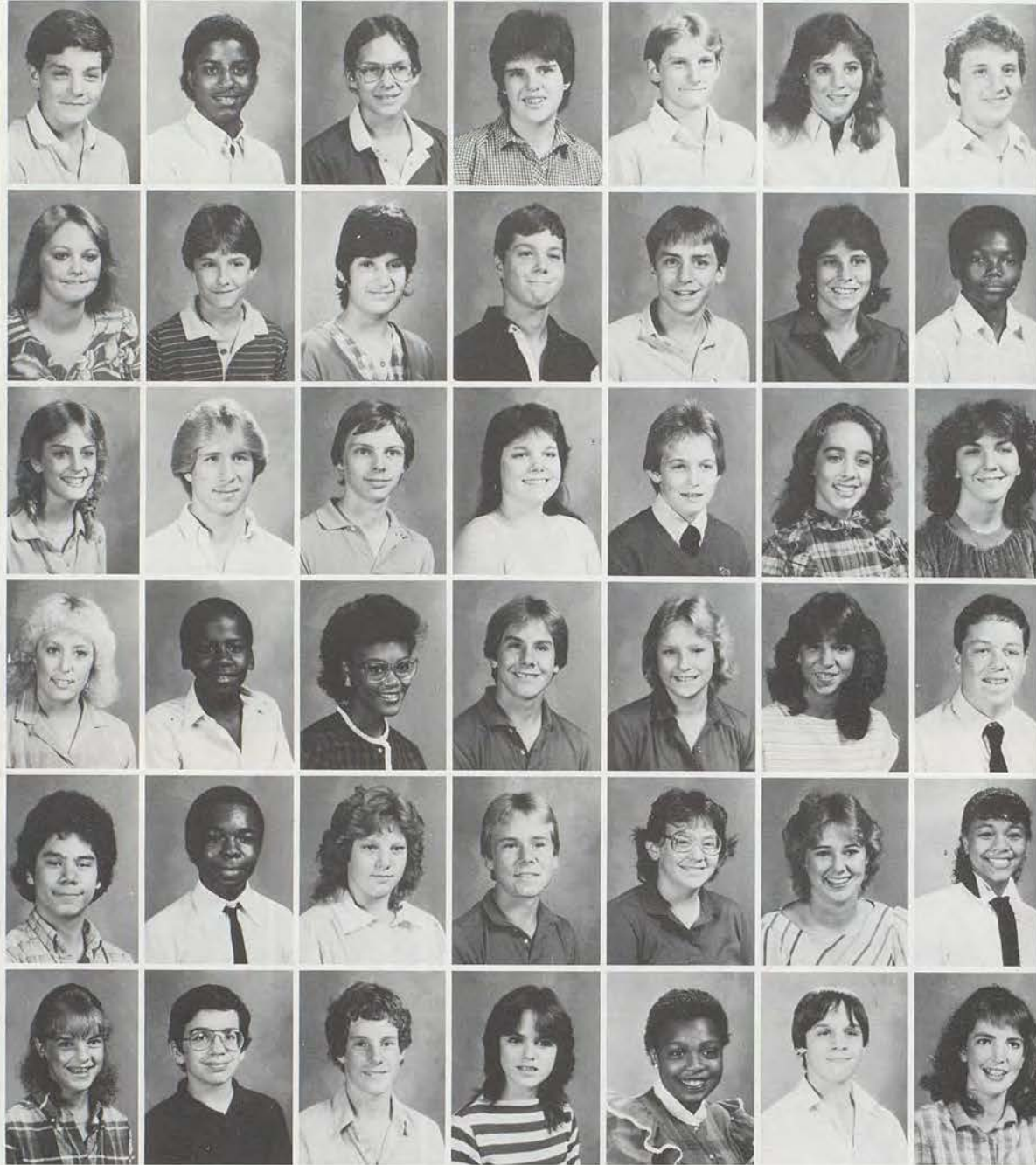
Sandy Ball
 Colby Barnes
 Jamie Bell
 Frank Bellucci
 Ken Benanti
 Paulette Bentley
 Corey Bentley
 Jennifer Blando
 Mark Blaser

Michelle Bledsoe
 Steve Bono
 Brad Booth
 Barbara Botteron
 Doug Brown
 Melissa Brown
 Andrea Brumet
 Stephanie Buffington
 Monica Burke

Beth Bussey
 Earl Butler
 Stacey Byers
 Matt Byrne
 Cathy Campbell
 Heather Canzoneri
 Stephen Caruso
 Judy Casebier
 Frank Castro

Steve Chamalis
 Anthony Charles
 Kristen Clayman
 John Cleary
 Margraet Cleveland
 Tracy Coates
 Twila Collins
 Philip Colombo
 Lisa Compton

Aimee Crawford
 Timothy Creel
 Craig Cross
 Jennifer Cross
 Anita Curry
 Robert Damon
 Leigh Davenport
 Debbe Davis
 Marty Davis



Clowning around in Mr. Trout's ninth grade social studies class, Doug Brown pretends to reject Laura Mansfield. *Photo by Leslie Adkins*

"I'm afraid that when I like a guy he won't like me."



Terrified

Survey pinpoints fears

"I'm concerned about my future and how hard college is going to be."

Slowly, the student crosses the threshold of the room. Inside he can see the teacher handing out report cards. The student begins to get nervous, his mind frantically trying to figure out whether he has raised his grade in Language Arts Nine, or whether he will receive an F.

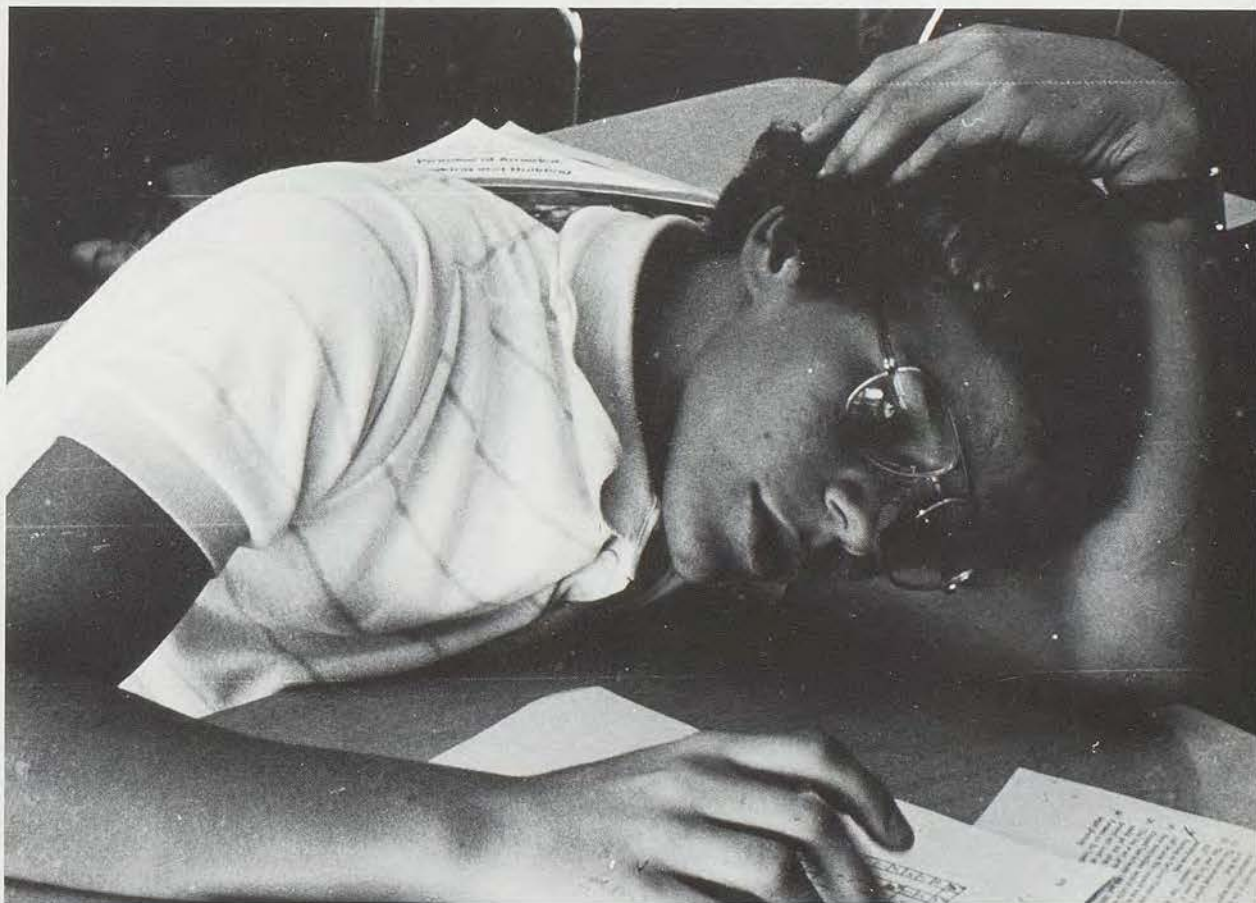
This fear is common to many freshmen (17% of the people surveyed were afraid of failing a class). "I'm concerned about my future and how hard college is going to be. I'm worried about getting

a good education so I can find a good job," said **Bill Lepentis**. Of the people surveyed 3% shared this fear. Being beaten up scared 9% of those surveyed and one student was worried about making the basketball team. "I get nervous when I have to speak in front of people," said **Brian Gratton**. Of those surveyed 15% also feared this.

Not all of the fears were school oriented; 7% of those surveyed were afraid of heights, 10% of death, and 15% of pain. "I'm afraid that people won't like me," said **Wendy Pippin**. Of those surveyed 8% agreed with her. "I'm afraid that when I like a guy, he won't like me,"

(continued on page 65)

T.J. Smith is distracted while reading a book. *Photo by Leslie Adkins*



Working on a crossword puzzle Shawn Forney tries to finish his work in Mr. Trout's ninth grade social studies class. *Photo by Leslie Adkins*

FRESHMEN

Carrie Dayberry
David Deatherage
Alison Divilbiss
Jasbinder Dosanjh
Sherry Downey
Tim Dupin
John Dvorak
Chris Edwards
Drue Edwards



Angi Ellett
Kelly Elliott
Mike Elliott
Kevin Ellsworth
Brian Engel
Craig Ericsson
Pete Evland
Stephanie Everette
Jennifer Farnan



Debbie Fitzsimmons
Wayne Fleener
Shawn Forney
Dietrich Foxworthy
Mike Frandsen
Tina Freeman
Cindy French
Andrea Fugitt
Angie Gallardo



Christina Gardner
Karla Gardner
Lynne Gardner
Monica Garrett
Ann Gasser
Sandeep Gavankar
Ron Gillette
Christy Gillihan
Kevin Glannon



David Glosenger
Scott Goldman
Craig Goldstein
Terri Goodman
Patricia Graham
Brian Gratton
Julie Graves
Kenneth Gregorie
Don Griffin



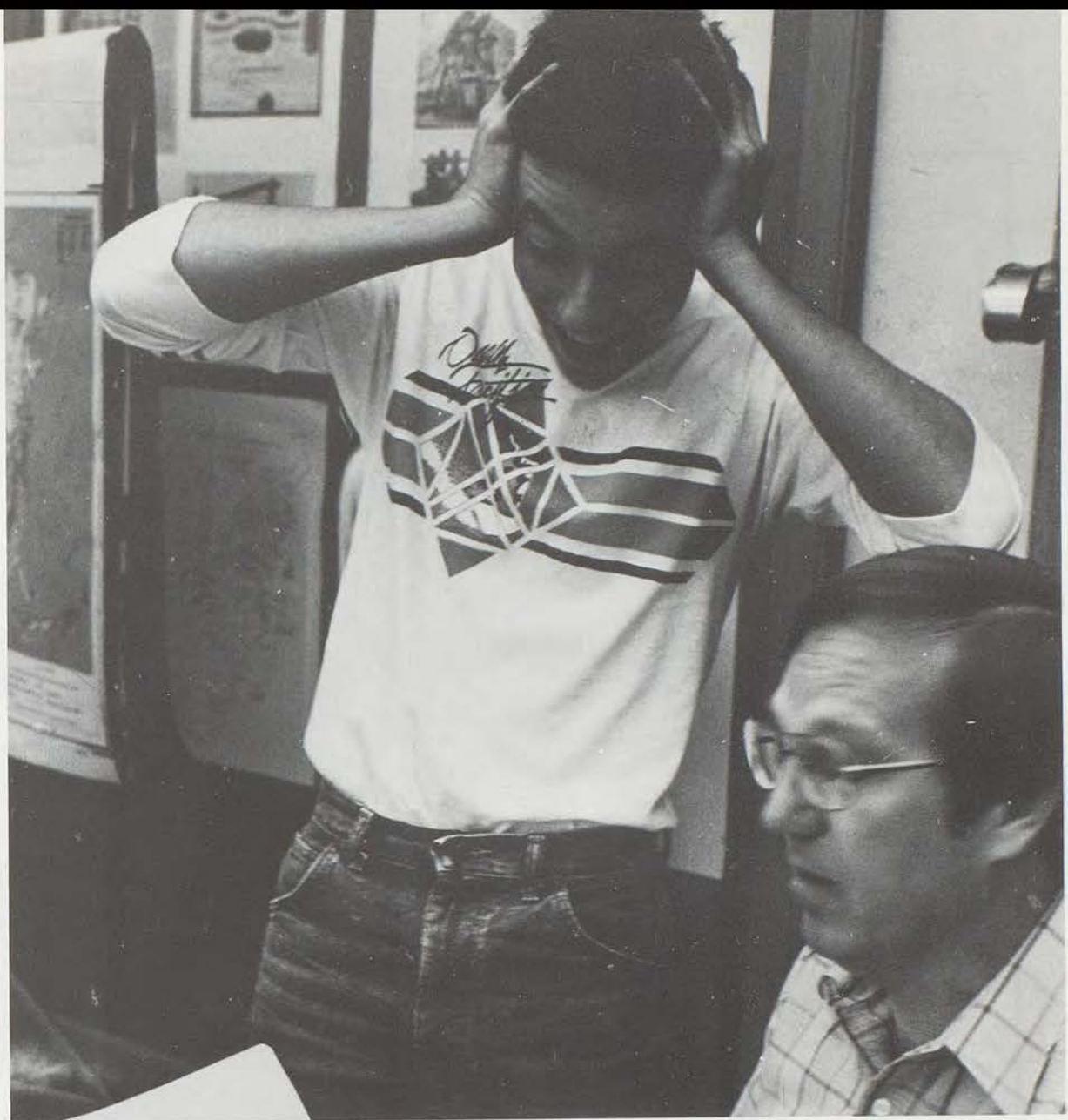
Julie Gumminger
Ramsey Hamadi
Mike Hansen
David Harris
Matthew Hartnett
Scott Harvey
Shane Hatton
Johnna Heflin
Cyndi Hendrickson



Nick Hernandez stands alone
simulating the fear of rejection. *Photo*
by Leslie Adkins



"I'm afraid that people won't like me."



Upon receiving an imaginary F, Bill Lepentis (9) goes into shock. Photo by Leslie Adkins

Student fears

(continued from page 63)

said **Tracy Kivett**. Of the people surveyed 9% shared this view. Others feared spiders, claustrophobia, and God.

The teacher calls the student's name and he hesitantly steps forward. Hand trembling, he reaches out, takes his report card and pushes through the crowd to leave the room. Once in the

hall, his eyes are drawn to the report card like a spill to Bounty; a sigh escapes him and he relaxes, knowing that his hard work has paid off and he received an M- in Language Arts Nine. The student smiles, feeling good that he has conquered his fear and that his parents will be proud that he has passed all of his classes.

by Mike Levin

Showing her school spirit, Tina Freeman skates as an Olympic star. Photo by Leslie Adkins



FRESHMEN

Tim Henshaw
 Carrie Hernandez
 Nick Hernandez
 Jeff Herron
 David Hoard
 Kelvin House
 Christine Houston
 Toni Howard
 Brent Hunter



Pam Hunter
 James Hutchison
 David Irwin
 Corey Jackson
 Cindy Jacobs
 Wendy Jacobson
 Michelle James
 Kim Jenkins
 Lashonette Jenkins



Cynthia Johnson
 Naomi Johnson
 Rob Johnston
 Donna Jones
 Jeff Kelley
 Laura Kelley
 Brendan Kelly
 Brenda Kent
 Chad Kernodle



Colleen Keys
 Audra Kilburn
 Tracy Kivett
 Pat Kloiber
 Jason Kocherov
 Karen Kohn
 Jason Ladinsky
 Chris Laney
 Steve Lau



Tonja Leck
 Jenny Lee
 Bill Lepentis
 Erin Lerner
 Barbara Lester
 Fred Liggett
 Julianne Lindholm
 Doug Little
 Keith Lollis



Christie Long
 Kristin Lothamer
 Judy Lowenthal
 Kieh Anh Mac
 Linh Mac
 Lisa Madrueno
 Mike Magee
 Pat Manning
 Laura Mansfield



Working on the business crew for the fall musical, Tonja Leck tallies ticket sales. *Photo by Leslie Adkins*



Freshmen

A Way of Life



"Dating isn't as fun when you can't drive."

For an upperclassman, begging big brother or sis' to take you everywhere, having parent chaperoned dates, riding the bus to school and having the opportunity to attend only a few parties here and there are all memories, but for freshmen it's a way of life.

While the freshmen enjoyed being at the high school because it offered "a fresh start" from the junior high mode and more opportunity to join clubs and develop independence, they still felt the many restrictions that held them back due to their age.

A new way of life offered more independence and new choices of clubs and classes. While they were the youngest in the school, freshmen had more freedom

than in the junior high. Many freshmen agreed that because they were in the high school, parents were more lenient when it came to curfews and dating. Most were allowed to stay out later than when they were at the junior high. **Mike Marra** agreed when he said, "My parents let me stay out later than I could in eighth grade." **Karen Kohn** furthered the point when she said, "I like going to high school, I have more independence."

The high school not only offered more freedom, it offered more diversity in school sponsored clubs. Freshmen had the choice to join any of twenty-five clubs ranging from Spirit Club to Political-Science Club. They also liked the idea of a wider

(Continued on p. 69)



Nick Hernandez spends his Friday evening at Nate Brancato's. *Photo by Leslie Adkins*

John Cleary, Mark B...er, and Steve Taylor watch a varsity basketball game. *Photo by Leslie Adkins*



Clowning around during Mr. Musgrave's homeroom Corey Bland waits for the bell to ring. *Photo by Leslie Adkins*

FRESHMEN

Mike Marra
 Kerry Martin
 Theresa McClanahan
 Bernetta McCoy
 James McFarland
 Glynis McGautha
 Steve McKinley
 Kim McLees
 Betsy McLeroy

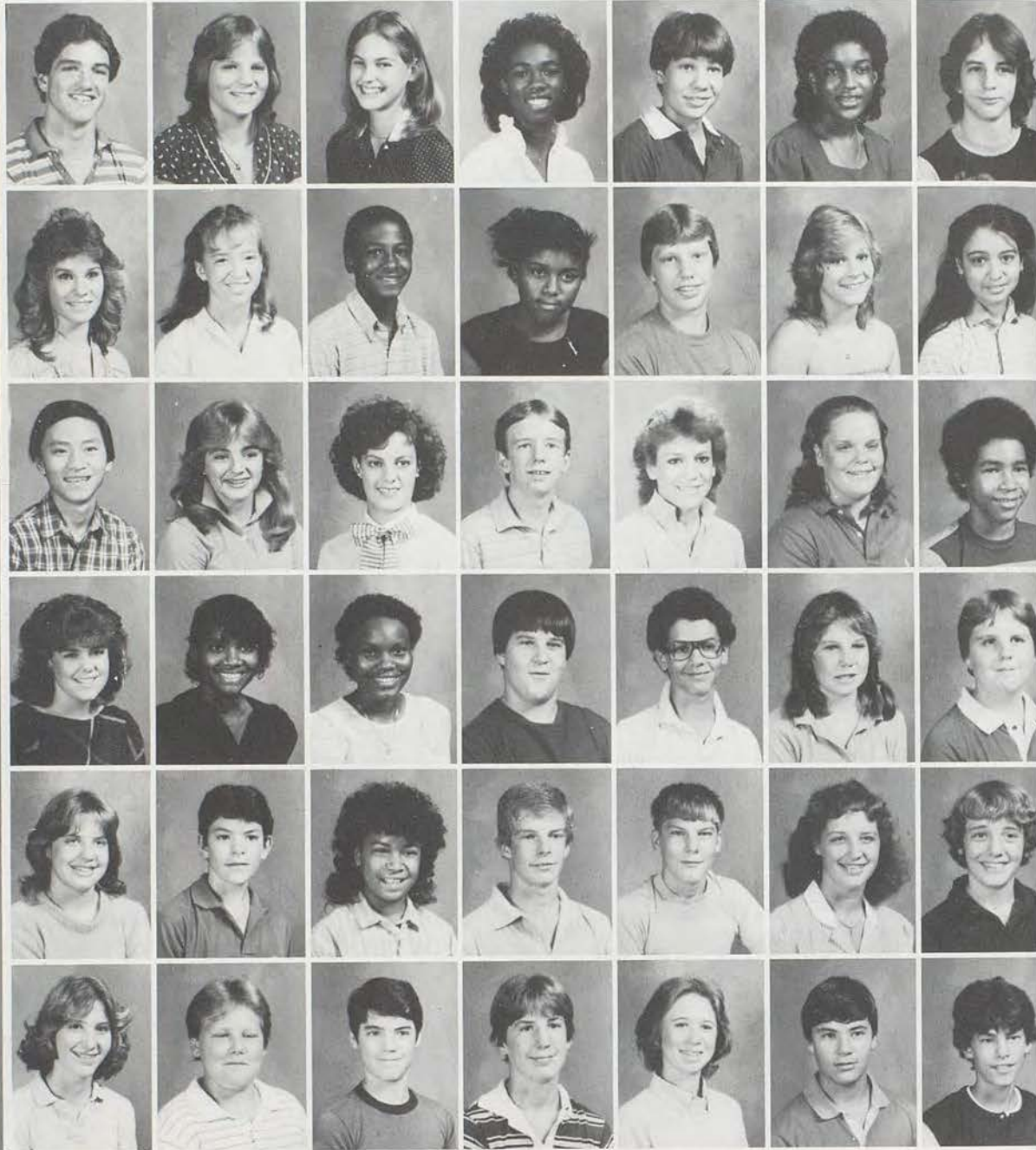
Jackie Meiners
 Suzanne Miles
 Derrick Miller
 Cecilia Mitchem
 Shannon Moore
 Theresa Morris
 Colette Morton
 Julie Morton
 Chris Muller

Dinh Nguyen
 Tracey Northington
 Tina Ogg
 David O'Grady
 Margie O'Kelly
 Ginger O'Rear
 Alex Osborne
 Norman Oswait
 Donna Owens

Tiffany Parrish
 Ronita Patterson
 Christy Phillips
 Chris Pickering
 Matt Piltz
 Wendy Pippin
 Tom Powell
 Angela Price
 Jeff Principe

Miki Raisley
 James Ramey
 Delicia Randle
 Tom Ray
 Christopher Raynor
 Karey Regan
 Scott Rice
 Thomas Richardson
 Johnny Rico

Carlin Ridpath
 Matt Roberts
 Mark Robinson
 Mark Roleke
 Cheri Roosa
 Jeffery Rosenberg
 Tim Roumas
 Melissa Sabin
 Corey Samberg



During the summer, Centerette fundraiser, Tina Ogg cleans the windshield of a customer's car. Photo by Mary Flack



class variety. **Tina Ogg** summed up the general feeling of the freshmen class when she said, "I like high school because it has more clubs, more sports, more classes and more people."

While freshmen enjoyed the many advantages of high school, they also felt somewhat disadvantaged when compared to the upperclassmen. Age was the biggest drawback, making freshmen wish that their long awaited sixteenth birthdays would soon arrive. "I would date more, but it's not as fun when you can't drive," said **Craig Goldstein**. **T. J. Smith** agreed, "Not being able to drive is a real hassle when you're out on the weekends, I hate having to beg for rides."

Although lack of transportation was a problem, it

didn't keep the freshmen at Center from their weekend activities. On a typical Friday night, a freshman could be found at the football or basketball games with friends. After the game, Red Bridge Pizza Hut and the Overland Park Minskys were popular hang outs for pizza. Saturday night might include a get-together at a friend's house, or a movie at Watts Mill.

Looking back on the year, freshmen agreed it was a good year filled with memories. Looking to the future, they felt ready for the challenges and new experiences waiting for them their sophomore year.

by Jill Rose and Lea Ann Totty

After an awards ceremony Heather Canzoneri pauses for a picture. *Photo by Mary Beth Tritt*



In her backyard, Jennifer Tritt snuggles her two kittens. *Photo by Mary Beth Tritt*

FRESHMEN

Celebrating the arrival of the weekend, Melissa Brown, Kelly Elliott, and Heather Canzoneri leave school. Photo by Steve Holmes

Ben Sander
Shelly Schibi
Leann Scott
Jean Slusher
Lee Smith
Ronnie Smith
Sherri Smith



T. J. Smith
David Soltz
Steve Speight
Jim Starcev
Jim Steele
Clarence Stephenson
Mark Stitt



Mike Stone
Anthony Studna
Pat Sulzberger
Penni Swanson
Alan Sykes
James Talley
Amy Tavernaro



Steve Taylor
Roy Thomas
Shelly Thomas
Carolyn Thompson
Jennifer Tritt
Roy Tull
Michelle Urban



Frank Valdepena
William Van Dan Elzen
Renee Vandawalker
Joe Volkert
Greg Walton
Richard Weaver
Jude Weber



Susan Weber
Kristin Wenski
Ron White
Bruce Wietharn
David Wiley
Ann Williams
Beckie Williams



Keith Williams
Justina Williams
Hugh Winter



Tammy Yoakum
Jennifer Yoss



Conversing at lunch, Tracy Coats and friends make plans for after school. Photo by Steve Holmes



T o be or not to be..

How Involved are Freshman?

School Activities

ORIENTATION 1983 ...

The class of '87 floods the cafeteria. Lining the room, amidst the constant chatter of schedules and the past summer, stand tables, each representing a different club. Trying to decide if to join and what to join is the decision before them.

Only a few clubs and activities limit their membership to upperclassmen, like NHS, yearbook, newspaper and DECA, VICA; otherwise the door is wide open, or is it? Many freshmen felt left out because of the clubs that do limit membership like **Tracy Kivett** who said, "I feel real limited because there are activities like newspaper, which I would enjoy, but because I am a freshman I can't do it." But rules weren't the only barrier, many freshman felt intimidated to go to club meetings because they were in the minority. "I felt left out because not many freshmen join; I would if my friends did," said **Lisa Compton**. Other freshmen, however, like **Matt Byrne** and **Doug Brown** felt they had many opportunities. "I feel like I have as many

opportunities as the upperclassman," said Brown. "I feel like I get a fair say and could do anything I want," said Byrne.

While the freshmen were represented to some degree, the overall turnout was poor. The reasons students didn't join were lack of time or transportation. Like **Ginger O'rear** who said, "I didn't join any clubs because I was so loaded down with homework, I wanted to adjust to high school before I did other things." Many had activities outside of school like church and scouting. The absence of freshmen was even noticed by upperclassmen. Key Club President, **Lisa Shiflet**, said, "We would have more freshmen, but we meet at 6:45 a. m., and they can't drive to get here."

Even though the turnout was low, interest was high. All interviewed said they planned on joining clubs when they were older. "I'd like to join DECA when I'm older," said **Beth Bussey**. "Lack of freshmen is a classic occurrence," said **Barbara Heft** (12). "I didn't join any clubs when I was a freshman, now I'm in a lot and I love it."

by Jill Rose

Cheering on the freshman basketball team, Karla Gardner enjoys the game. Photo by Steve Holmes.



The Big Event



Senior Attendants
 Leslie Adkins
 David Stroud
 Becky Bauer
 Clint Slusher

Homecoming Queen Kristine Hale and Mr. Spirit Steve Aaron (12) arrive at the Homecoming dance. Photo by Lang Group



Junior Attendants
 Barbara Ceule
 Eric Kessler
 Laura Dhone
 Kevin Finley



Sophomore Attendants
 Mary Kay Westgate
 Brad McLeroy
 Lorraine Garcia
 Curt King



Freshman Attendants
 Karen Kohn
 Nick Hernandez
 Aimee Crawford
 Jeff Alexander

Homecoming Fun

Come one, come all to the greatest show on earth. For the next five days Centerites will experience the thrills and chills of something even more spectacular than a real circus. Center High has been transformed from a non-spirited institute of learning into a bubble-blowing, twin-towing, jello-throwing, generic-showing, P.J.-going society.

"Homecoming was a lot of fun," said **Chris Baier** (12). "I feel that the atmosphere really made everyone spirited," added **Jeff Saper** (12). Of course every circus needs a finale. Homecoming concluded with a football game and a dance. "It's a great feeling just to be nominated. I felt winning was a great

honor. I really enjoyed the whole experience," said **Steve Aaron** (12), who was named Mr. Spirit. **Kristine Hale** was crowned Homecoming queen. French club won the float competition. C-Club/CGSA finished second and Senior Class took third.

Everyone began to dress and act normal. The thrills and chills of homecoming were over. "It was time for us to get back into the daily routine of school. When the bell rang that Monday morning, the fun and excitement was over and all that was left were the wonderful memories," said **Saper**.

by *Bryan Shaffer*

Showing off their first place float, French Club members perform for the crowd. *Photo by Bryan Shaffer*



Preparing for their appearance, Band members get seated in their Olympic replica of a canoe. *Photo by Mary Beth Tritt*



Following in Homecoming tradition, former queen **Chris Kartsonis** crowns **Kristine Hale** Homecoming queen. *Photo by the Lang Group*



Working on the senior class float, **Steve Mosby** (12) and **Josh Wilson** (12) make a few last minute adjustments. *Photo by Bryan Shaffer*

Laughing after putting on his partner's sash, Junior attendants Jerry Dammer and Angie Casey dance. Photo by Clint Slusher

During the Courtwarming dance, Jeff Johnson (12) congratulates Sammy Schanker (12), the new king. Photo by Clint Slusher



Freshman attendants Chad Kernodle, Betsy McLeroy; Sophomore attendants Mark Butler, Lori Shiflet; Freshman attendants Mike Elliot, Ann Williams, Sophomore attendants Clark Finestead, Jennifer Stroud; Junior attendants Jerry Dammer, Angie Casey; Junior attendants, Ted Johns, Ingrid Hollrah; Senior attendants, Bob Bloom, Ellen Bartimus; Senior attendants Jeff Johnson, Mary Beth Tritt; Courtwarming King Sammy Schanker, Courtwarming Queen Michaela Watson.



Everyone begins to dance when the Disc Jockey places a slow song at the February 25 Courtwarming Dance. Photo by Clint Slusher

Crowning Michaela Watson (12), last year's Courtwarming queen Lisa Clough puts the sash over her shoulder. Photo by Mary Lu Foreman

While the candidates dance, Michaela Watson (12) is engulfed with laughter by her partner Sammy Schanker's (12) style. Photo by Clint Slusher



Dance Anyone?

The room begins to vibrate with the rhythmic sounds of rock and roll. The ceiling and walls are filled with the vibrant streamers of blue and gold. The atmosphere is set for the courtwarming dance. Only one ingredient is missing. Students!

"It could have really been fun, but not enough people took part," said David Shapiro (12). This seemed to be the general consensus of students who attended the Courtwarming dance. "It was boring. There were not enough people there. It's a waste of money to hold a dance that no one attends," said **Angela Manning** (12). Manning suggested that we "crown both the king and queen at the basketball game since a lot of people attend the game and no one attends the dance."

Mickey Watson (12) was crowned Courtwarming queen at the game. The following night at the dance **Sammy Schanker** was crowned Courtwarming king. Schanker said, "It felt great, but the lack of people seemed to place less importance on the dance."

The room begins to vibrate with the rhythmic sounds of rock and roll. The ceiling and walls are filled with the vibrant streamers of blue and gold. The atmosphere is set for the 1985 Courtwarming dance. Will the students show spirit and attend? Only time will tell.

by Bryan Shaffer



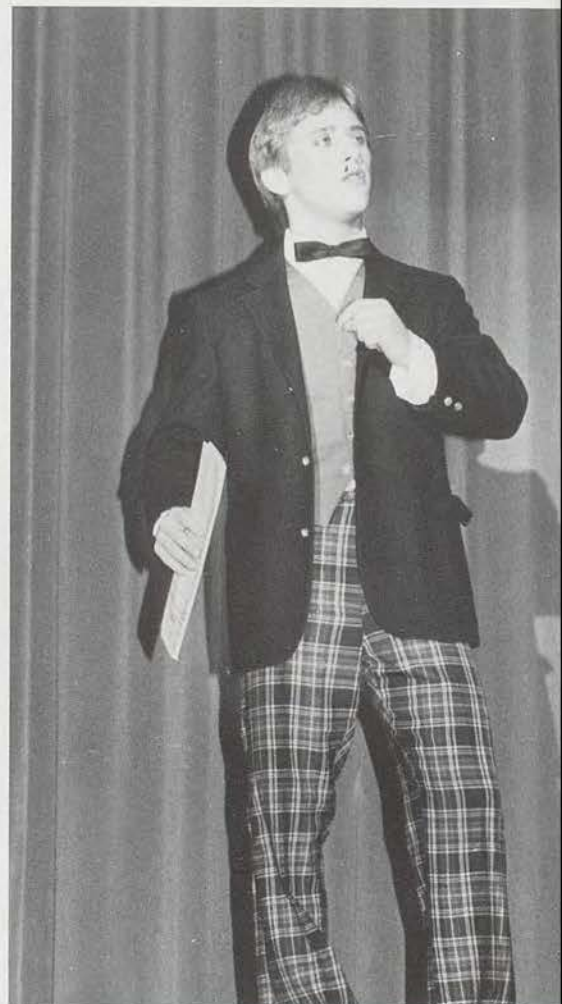
Jon Bowles (12) and Kim Kircher (11) join the chorus in singing "Babes in Arms." Photo by Mary Flack.



Trying out for the show, students read lines from "Babes in Arms." Photo by Mike Levin.



Arguing about problems, Seymour Flemming, played by Mike Levin (12) and Lee Calhoun, played by Mike Davis (11), discuss the show. Photo by Mary Flack.



The narrator, played by David Shapiro (12), opens the second act of the musical. Photo by Mary Flack.



Portraying **Susie Ward**, Claudia White sings "My Funny Valentine" about the boy she loves. Photo by Mary Flack

Portraying **Valentine White**, Todd Nafus sings "Where Or When" to Sherry Foster. Photo by Mary Flack



Babes perform

"Let's put on a show," the chorus cried out at the beginning of the musical.

And that Center did! This year's musical, "Babes in Arms," was a show about a show. **Becky Bauer** (12) said, "The material was lighter than in the past so it was a little easier to do." **Kirsten Levin** (12) added, "The show was light, not dramatic"

Although the show was less intense, the actors' and actresses' roles were still demanding. Most interviewed agreed that a certain concentration is needed to perform before any audience. "I try to forget the people in the audience," said Bauer, "To prepare I go over the story line, continually thinking about the story and my character. I try to transfer my nervous energy into a

deeper concentration." "If you lose your concentration, it's very hard getting it back," said Levin.

While some performers were extremely tense, others remained calm. **Jeff Holdren** (11) said, "My part came naturally so I wasn't really nervous." "I had more trouble remembering lines when I first started performing," said Levin, "As my roles became more demanding, though I've gotten more lines, I've become more experienced and less nervous."

The nervousness ends as the curtain closes and the sound of applause fills the air. **Kevin Mitchell** (11) said, "It gives me a great high when the people respond with applause."

by Susan Wolf

In the general store, Preacher Haggler (Mike Levin) marries John the witch boy (Jon Bowles) and Barbara Allen (Sherry Foster).

Photo by Bryan Shaffer

Play causes controversy

A

ctors

stand silent, concentration visible on their faces as they prepare for the performance by becoming their characters. *Dark of the Moon* dealt with three dimensional characters. This gripping drama told the story of witches and men entangled in prejudice and hatred.

Dark of the Moon was very dramatic and required a lot of work and effort. "Dramatic plays demand more of you and show what you're made of," said **Mike Davis (11)** who played conjurman. Not only are dramatic shows more challenging but as **Sherry Foster (11)** explained, "You learn more."

In preparation for *Dark of the Moon* actors are required to attend approximately "thirty rehearsals, each of which is three hours," said **Mike Levin (12)**. Several of the cast members became their characters. "It seems as if the actors in the show are actually becoming their characters in real life," said **Donna Levin (10)**, who played Mrs. Allen.

Besides being very dramatic, *Dark of the Moon* was also very controversial. **Becky Bauer (12)** didn't try out for the show.

"There is a strong emphasis on evil in the play, and I felt like I didn't want to work for seven weeks in this kind of atmosphere," said Bauer.

"Some people might be offended by it, but some people are offended easily," said Levin. Foster added, "I don't think the play was controversial even though it dealt with the supernatural. It gives a very good message."

The story dealt with a witch boy (Jon Bowles) who fell in love with a mortal. In order for John the witch boy to become human, Barbara Allen (Foster) had to be faithful. Barbara and John get married and had a baby which died at birth. It was thought to be a witch. The play came to a dramatic conclusion when Preacher Hagler (Levin) had Barbara Allen raped to end the marriage. Since she was unfaithful, the agreement was broken, John was turned into a witch, and Barbara Allen died. All in all, "It's a very deep play. I think it's very involving and has a lot of meaning to it," said Davis.

by Bryan Shaffer

Back Stage, Becky Bauer (12) applies makeup to Mr. Allen (Carl Ash) (12).

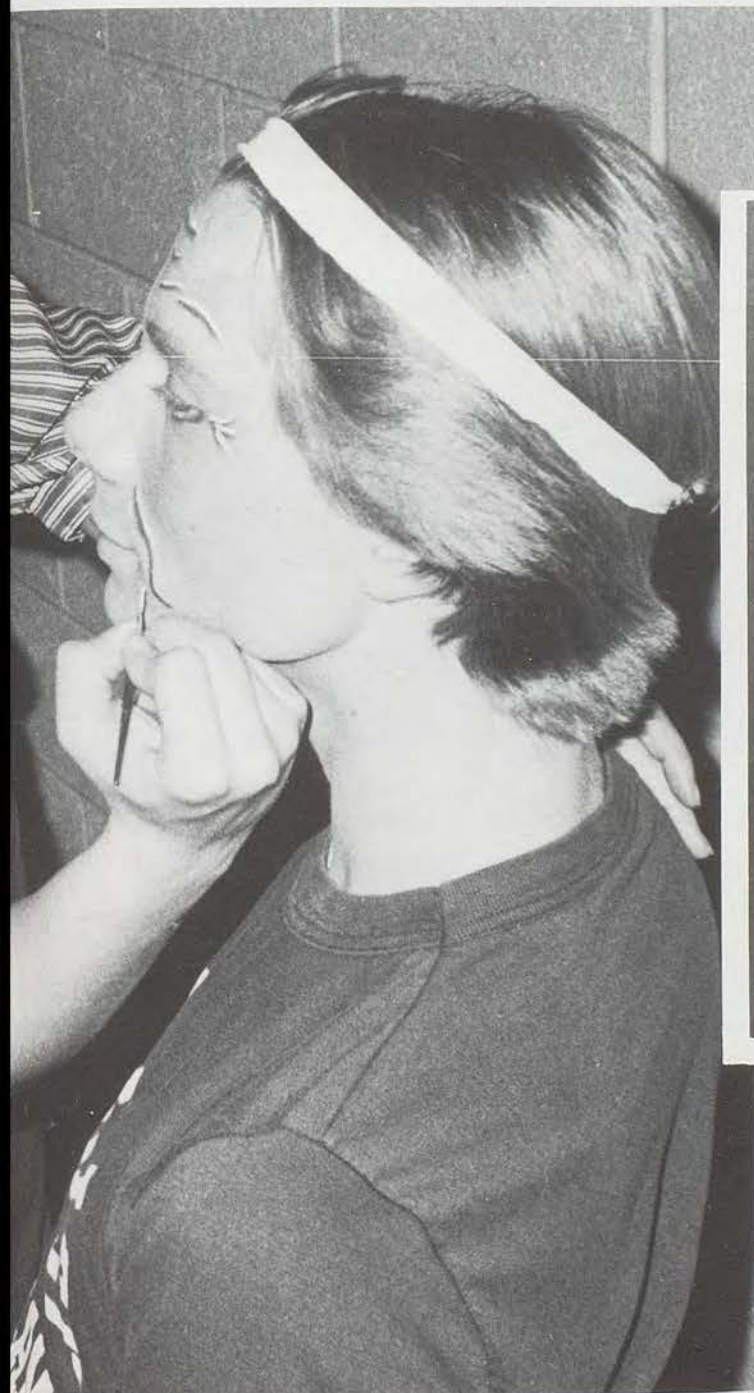
Photo by Bryan Shaffer





Taking to Mr. Summey (Brian Jacobs), Mrs. Metcalf (Amy Miller) purchases some material for a dress.
Photo by Bryan Shaffer

During her solo, Barbara Allen (Sherry Foster) sings a ballad about the witch boy.
Photo by Bryan Shaffer



Recommending possible husbands for Barbara, Preacher Haggler talks to Mr. and Mrs. Allen (Carl Ash and Donna Levin).
Photo by Bryan Shaffer

SPORTS

Waiting for an open court, Holly Irwin (12) relaxes in the heat at Minor Park.

Photo by LeaAnn Totty



With twenty-five seconds to go in his match, Jeff Kelley (9) strains to keep his Truman opponent from pinning him.

Photo by Richard Jacobson

Varsity Volleyball player Vicki Turpin (11) concentrates on form as she serves the ball to her opponents.

Photo by Leslie Adkins

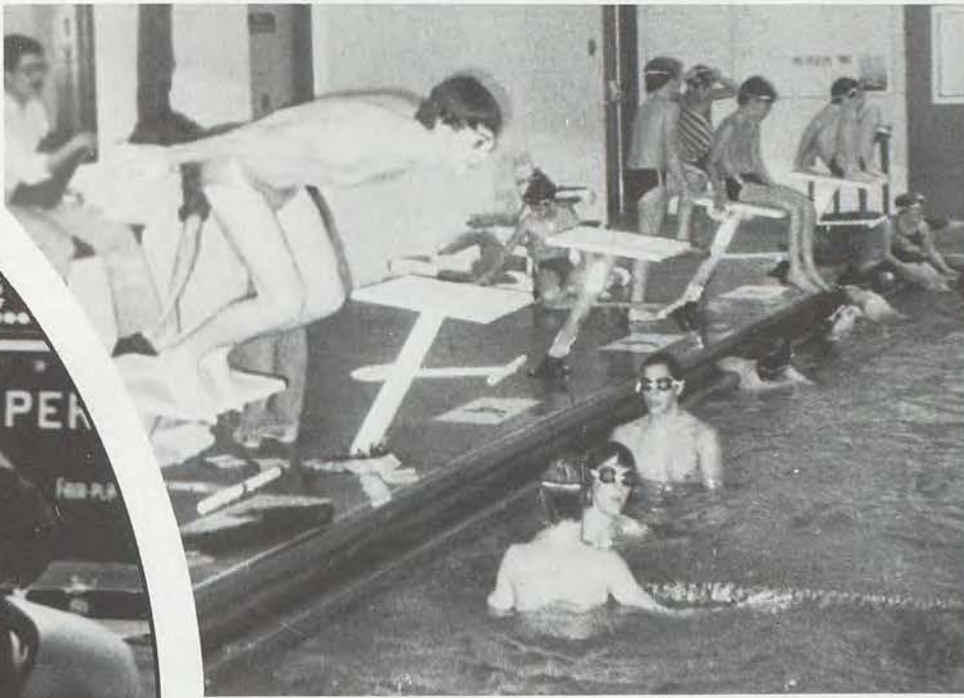
Two O'Hara players bring down Harrison Stevenson (11) in the first JV game of the 1983 season.

Photo by Kevin Harlow



Exhausted after swimming several laps at a boys' swim team practice, Larry Rebman (10) tries a racing dive.
Photo by Richard Jacobson

Acting as Master of Ceremonies for the first Pep Assembly of the year, Steve Mosby (12) "goes Hawaiian" to promote school spirit.
Photo by Richard Jacobson



The football player grunts as he is thrown on the field, face down, in the mud. The cross country runner's muscles burn as she dodges rocks and holes on her way up the hill. Squinting against the afternoon sun, the golfer's hands tremble with the concentration of his shot. • Why do students dedicate themselves to hours of repetitious practice, nerve-racking competition, and disappointing, sometimes painful results? Soccer player Frank Oliphant(10) joined a league because, "It seemed like a lot of fun and my friends had already joined." "I've always played football, it's a fun sport and I like the violence," said Chris Pickering (9). Do parents ever influence a child's interests in sports? "My parents didn't encourage me to join, but after I did, they encouraged me to stay in, said Gretchen Smithmier (11). Skier Eric Baumgartner (12) added, "My mom helped me financially; she helped me buy some of my equipment." While lack of money and equipment might discourage some from participating in a sport, injury, boredom, and "burn-out" discourage others. "I've thought of quitting, I ran in the summer and I get sick of running. I'm afraid of getting burned-out," said Robyn Osborn (10). "I get tired of practicing without playing, after the first game I'm OK, though," said Brian Bell (11). • Pressure is another aspect of sports. "There is pressure to do good," said Smithmier. "There is pressure to do well for yourself and also for the team," said Osborn. "I feel a lot of pressure from my coach," said Ken Benanti (9). Do parents, along with coaches and teammates contribute to the pressures on players? "My parents don't pressure me to stay in sports; they've always said it was OK to quit," said Osborn. A scene flashes through the football player's mind-he sees himself stand up and walk away, leaving behind confused fans, angry coaches, and disappointed cheerleaders. He quickly shakes his head as he struggles to his feet. After giving his coach the "thumbs-up" and his parents a reassuring wave, he trots back to the huddle, ready for the next play. The runner's lungs feel as though they will burst, but she manages a triumphant grin as she takes the last steps towards the finish line. She wonders how just last week she'd dreamt of quitting. There was no feeling like the one she got when her teammates hugged her and told her she was the best. The golfer wills the ball the veer slightly to the left, and as though under his his mental command, it does, pausing teasingly on the edge before dropping in. He relaxes his tense muscles with a slight shake and jokes with his teammates about his good luck. He knows it's more than luck. It's the thorough "pschying up" he gives himself before each match. • Winning comes through hard work, dedication, and commitment. Winning also comes through giving something your all, setting goals and reaching them, and knowing that you belong to a supportive group of people who will always cheer you on, letting you know that You've Got What It Takes.



Setting the ball for a spike, Vicky Turpin bumps the ball to Della Heidbrink to make the spike. *Photo by Kevin Harlow*

Awaiting the spike from Belton, Terri Kubayko and Chrissy Dasbach prepare for a defensive hit. *Photo by Leslie Adkins*



Jumping to meet the oncoming serve, Angie Casey prepares to return the ball. *Photo by Leslie Adkins.*

FROM

August to October, for a group of girls known as the volleyball team, perfecting spikes and serves was very important. But when the practices ended, and the season came to a close, what remained is what was really important. What remained was an attitude and a memory about the Center volleyball team that was apparent in each member of the team.

"It was a successful season, we worked hard, and had a lot of fun; this team really made my senior year special," said **Della Heidbrink** (12). It was a winning season. The team made it into the playoffs. They won in the first round, but were defeated by Grandview in the second. We felt some disappointment at first," said **Chrissy Dasbach** (11), "but then we were happy that we got that far." The team also placed second in their conference, with **Della Heidbrink** making first team all-conference, and **Chrissy Dasbach** and **Terri Kubayko** receiving honorable mention.

"We had a talented team," said **Angie Casey** (11), "but I think the reason we did so well was our attitude; we played as a team, and we always went out thinking 'we'll do our best.'" "It worked too," added **Gretchen Smithmier** (11); "One game we were losing ten to nothing, but we didn't give up, we came from behind and won!" All members of the team agreed there was a closeness, a support for each other that kept the team alive. "No one got mad at each other when mistakes were made," said **Christy Montgomery** (10); "We all gave and received positive reinforcement, so even when we were losing,

(Continued on p. 84)

“We’ll do our best”



Discussing team strategy, the coach gathers with the J. V. team during a time out. *Photo by Leslie Adkins*

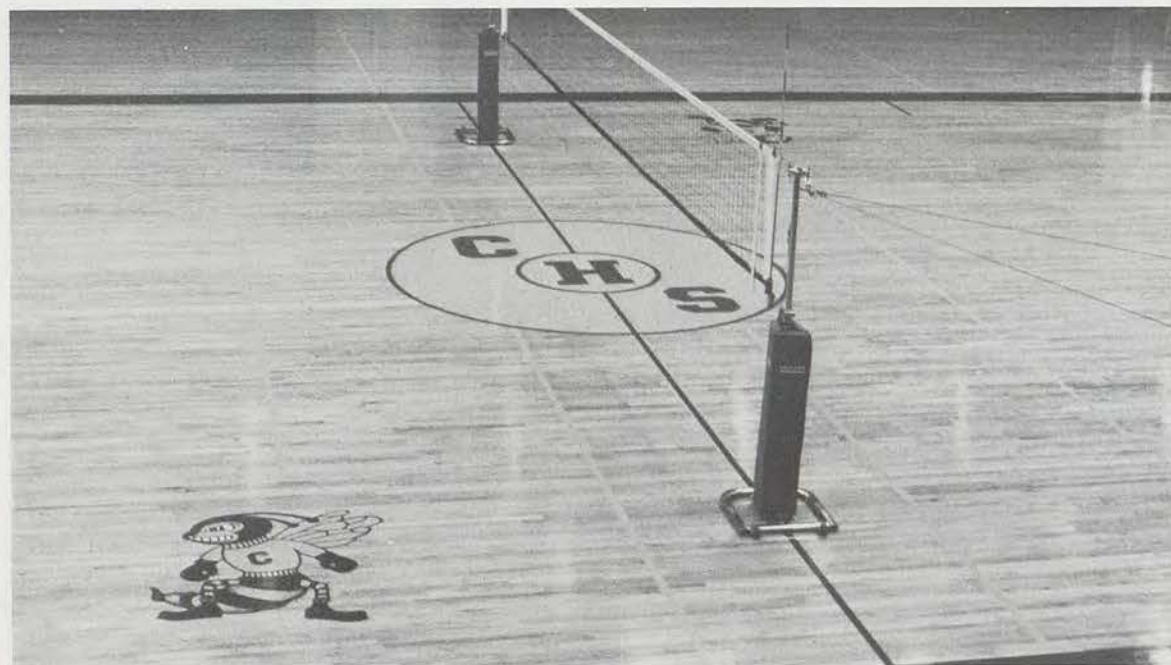
Offering congratulations to one another, the team huddles for a victory cheer. *Photo by Leslie Adkins*





Setting the ball high above the net, Angie Casey prepares for the oncoming spike by Della Heidbrink. Photo by Leslie Adkins

Funds from the passed school bond enabled the volleyball team to have a new gym floor to play on. Photo by Leslie Adkins



Keeping the play alive, the varsity team sets the ball up to score again. Photo by Leslie Adkins

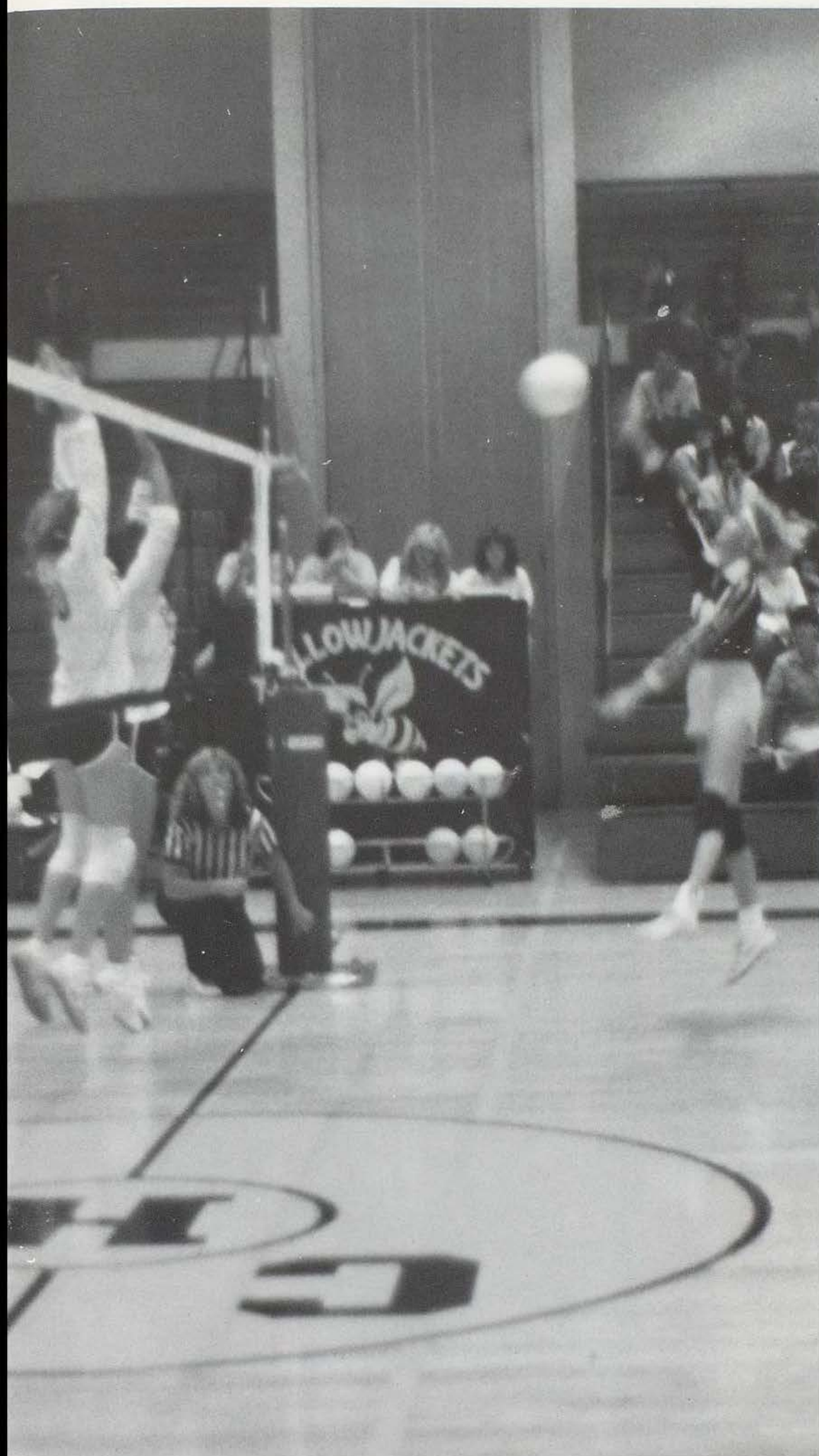


our attitudes stayed up and no one really got down on themselves."

Every team has its own personality which is a combination of the individual personalities of each member, and the goals of the team. The goal of the 1983-84 girls' volleyball team was to try their hardest to do their best - a goal which the team feels was difficult to attain, but one that was reached. One of the factors that helped the team to reach their success was sending several of their players to summer volleyball camp. The camp was at Kansas Wesleyan College in Salina, Kansas. The team members that went were Angie Casey, Gretchen Cmithmier, Terri Kubayko, Stacy Koelling, Kay Tipton, Chrissy Dasbach, Rebecca Lau, and Christy Montgomery. The main objectives of the camp were to improve basic skills and teach the girls to work as a team. From the time of arrival to the time of departure, volleyball was their life. "We'd get up in the morning and do warm up routines, and some basic drills. The rest of the day consisted of practice and scrimmage games. We worked hard in the heat, and it really paid off; I was doing skills well that I barely knew how to do before camp," said **Kay Tipton** (10).

The season formally came to a close at the fall sports banquet, when letters were handed out, and the team gathered as a team for the last time. Sitting at dinner, Angie Casey summed up the season when she said, "I really enjoyed myself this year. Camp was great fun, and I learned a lot. Coach Taylor taught me a lot too. But my greatest memory will be of the lasting friendships I made and the unity the team shared this year."

by Jill Rose



Struggling for another point, the varsity team works together to set up the returning hit. *Photo by Leslie Adkins*

Despite the efforts by the Belton players, Center varsity hits the ball over to score another point. *Photo by Leslie Adkins*



In an effort to gain yardage Ted Johns (11) tries to elude O'Hara defense.

Photo by Richard Jacobson

Center Varsity lines up their offense to run the ball against Grandview.

Photo by Bryan Shaffer



The referee signals another touchdown for Center.

Photo by Richard Jacobson

WHILE

most were still basking in the sun and swimming in cool, refreshing pools because of the smoldering, blistering, 100 degree temperature, the Center Varsity football team, along with dedicated fans, began their successful season. Regardless of the miserable, hot weather, fans cheered on as the team fought their way to a victory against O'Hara at the first game of the season.

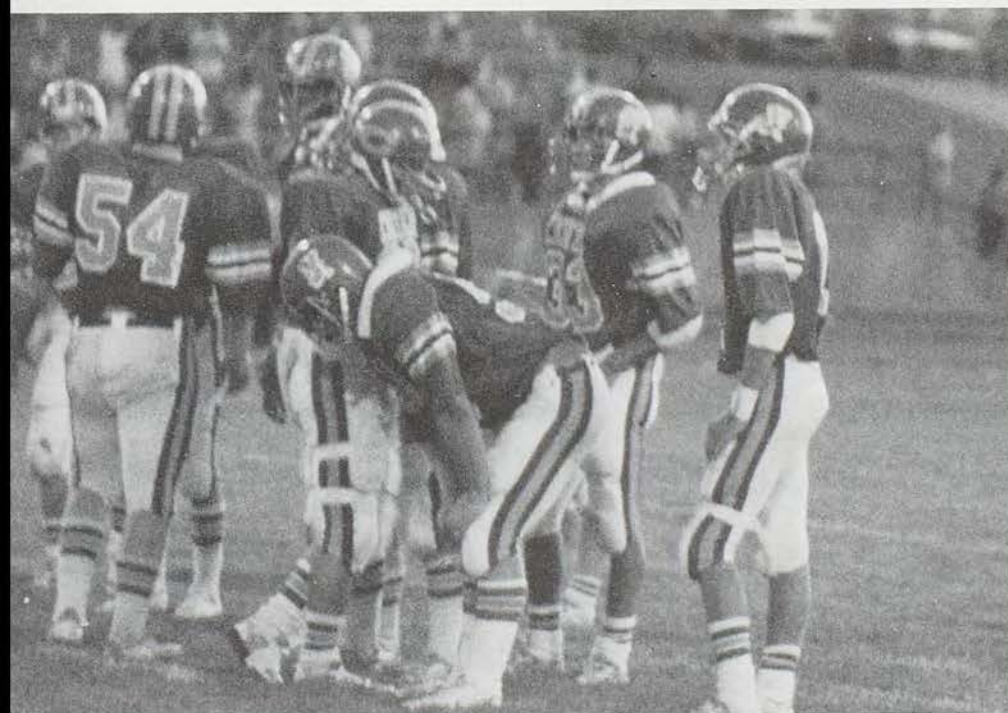
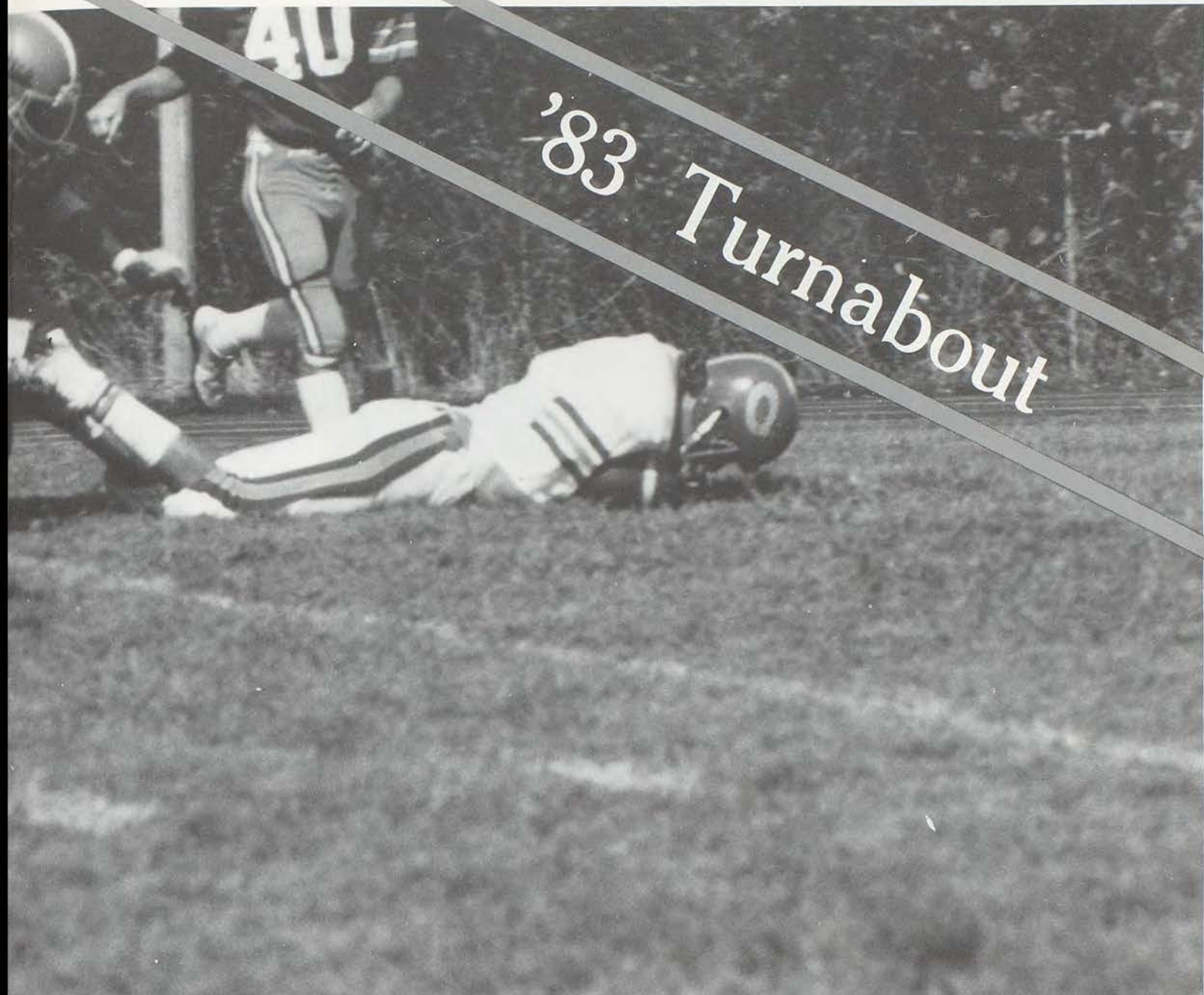
After last year's 1 and 9 record, the Jackets with re-deemed themselves with an astounding turnabout. But what made the difference this year? "Last year we played as three separate groups, the seniors, the juniors and the sophomores. But this year we played as a team" said co-captain **Steve Aaron** (12). "We had a lot more team spirit which helped the overall attitude of the players," added co-captain **Paul Howe**, (12). Having more sophomores play was another added advantage. **Clayton Allen** (10) agreed that this helped. "They helped pull the team together and the experience and knowledge gained this year will be a great asset to next year's team."

"Of course, success cannot be achieved without much hard work and dedication, and through the hard, intense practices, the team soon found this out. Howe (12) agreed, "The coaches worked us hard, but we wanted to work hard to become the best. Everyone was striving for one goal." "We drilled harder in certain areas and set up defenses and offenses to overpower other teams' weaknesses," added Allen (10).

Along with hard practice, a good attitude is a key factor to a winning season. And "positive" is the best way to describe the Center Football team's attitude this year. "People thought we would-

(continued on p. 88)

'83 Turnabout



Quarterback Steve Aaron (12) slides in for a touchdown after a Quarterback Sneak.

Photo by Richard Jacobson

Center's defensive team breaks from a huddle.

Photo by Bryan Shaffer

(continued from p. 86)

n't be good because of last year's team, but we didn't care about last year, we started with a clean slate and had a good outlook on the season" said Aaron.

How could a successful season be complete without the support of the fans? Cheers of encouragement and victory were heard all through the stadium as parents, students and cheerleaders gave it their all in hopes of helping the team gain spirit and strive harder. "Hearing the constant beat of cadence and cheers from the crowd helped us stay psyched up" said Aaron.

An added plus to this year's season was making it to the play-offs game. While most were at home in their heated houses or wrapped up in a blanket because of the freezing temperature and snow, the Center Varsity Football Team along with dedicated fans were ending their successful season in the play-offs against O'Hara. Although Center lost, most felt this season was one to be proud of. Allen summed things up by saying, "The team played the best it could and gave the season its all."

by LeaAnn Totty



Team captains, Paul Howe (12) and Steve Aaron (12) await the outcome of a flip.

Photo by Richard Jacobson

Clayton Allen (10) kicks off Center's first game of the season with O'Hara.

Photo by Richard Jacobson



Due to the summer heat, a Center player experiences a cramp.

Photo by Richard Jacobson



While blocking an O'Hara opponent, Paul Howe clears the way for Center running back.

Photo by Richard Jacobson

Trying for a completion, Steve Aaron (12) lofts the ball over an O'Hara defender.

Photo by Richard Jacobson

Ninth in State



Planning their strategies, cross country coaches Meg Seifet and Cal Groff exchange ideas.

Photo by Linda Mitchell

During the race, Lisa Mitchell (12) attempts to pass the competitor from the other school.

Photo by Linda Mitchell



SUCCESS.

What does it mean? Webster's defines it as achieving your personal goals to a point of satisfaction.

The 1983-84 girls' cross country team found their own meaning for success. They would probably define it as achieving the team's goals through teamwork. "It takes everybody to make it," said **Kim Ray** (12). **Kim Baumann** (11) added, "You can't be successful unless you work as a team."

"During the season the whole team gets a lot closer and you make a lot of friends," said Ray. Making friends was one of the key elements in the girls' cross country team becoming ninth in the state. "Its impossible to work together unless you are friends," said Baumann.

Cross country is a sport that involves hours of excruciating pain, both mental and physical. "We have to run six miles every weekday. We usually have a meet on Saturdays. At the meets we run 3.1 miles, this really takes a lot out of you," said **Carrie Conard** (12). What makes a person want to do this? Ray said, "I enjoy running. It is the most invigorating experience I have ever felt.

"You are very nervous; you stand there waiting for them to fire the gun. It seems like hours. I think it's worse than running the race," Ray described her feelings before the race begins. "Waiting at the starting line is definitely the most nerve-wracking part of the race," said Conard.

Success. No matter how it is defined, it has been achieved by the girls' cross country team. As Conard said, "This was definitely a successful season."

by Bryan Shaffer



It's a cold morning. Carrie Conard (12) must get ready to do her pre-race warm ups in the 40 degree weather.

Photo by Linda Mitchell

Having a team meeting before the meet, The runners discuss their strategies and learn the importance of team work.

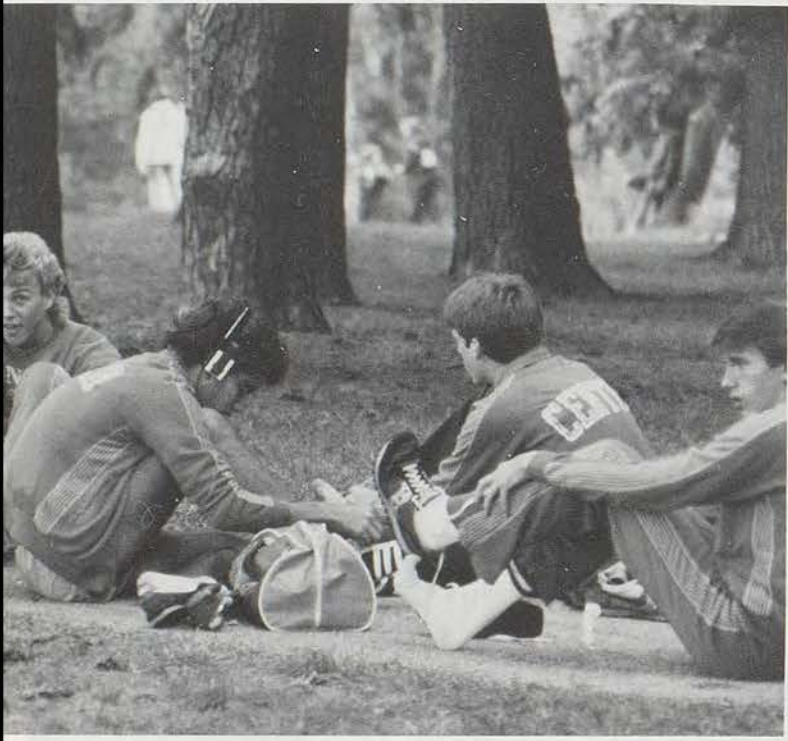
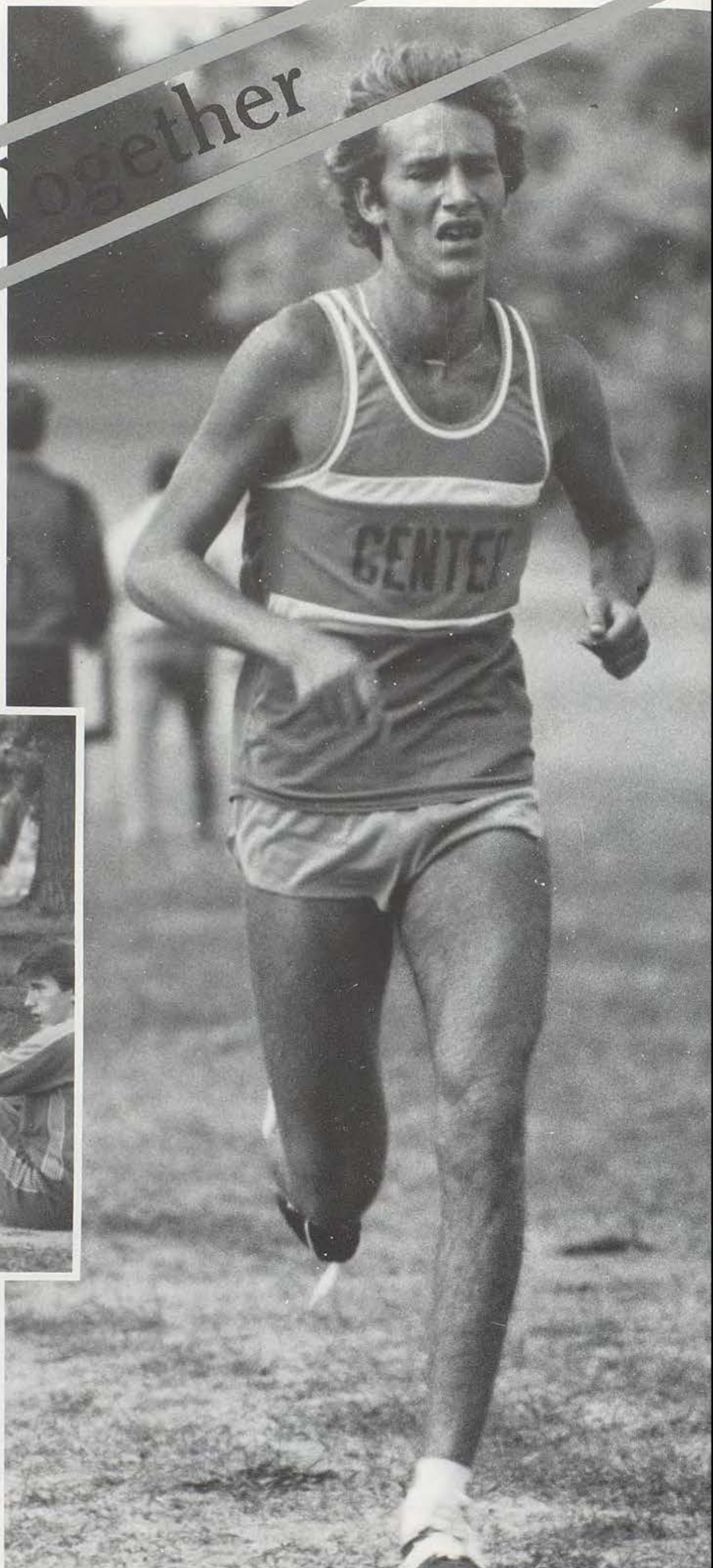
Photo by Linda Mitchell



Awaiting the gun to signal the start of the race, the cross country runners get into their starting positions.

Photo by Linda Mitchell

Working Together



Stretching out and putting on their spiked running shoes, team members prepare for the race.

Photo by Robert Kessler

Approaching the finish line, Randy Soltz (12) strives to do well in the competition.

Photo by Robert Kessler

THE gun sounds. The spectators are silenced. Several bodies swing into motion. A five-thousand meter (3.1 mile) race has just begun. For most of these cross country runners this is the easy part.

"The hardest part is practice. One week we put in seventy miles," said **Kent Chronister** (11). **Eric Kessler** (11) added, "The usual practice consists of running about seven miles. You have to work hard and if you compete too much you get burned out in practice. When you are training you have to push yourself. Half-way through the season we had pushed ourselves so much that everyone got burned out."

"The team is very close and we do a lot together. I think this really helps," said Kessler. Chronister added, "Over the past two years the runners have had a bond. You need this on a cross country team. **Randy Soltz** (12) commented, "We felt a tremendous closeness this season. Without it we could not have kept our spirit and willingness to try."

Another important aspect in the success of a cross country team is spectator support. "I want to thank all of the people that came to our meets. I think that it really helps. Even if they don't know a lot about cross country they were there," said Kessler.

This year the boys' cross country had only one senior. "We had a young team this year; we started off well, but we did not come through like we should have. I think that we will have a good team next year. We may even have a shot at State," said Chronister.

He can feel himself growing weaker and weaker as he approaches the finish line; the hard work and practice has paid off. He has won the race.

by Bryan Shaffer

At the starting line waiting for the starting gun, the runners try to concentrate on the race.

Photo by Robert Kessler



Racing towards the finish line, Center Runner Eric Kessler (11) and David Leach (11) compete against each other.

Photo by Robert Kessler.

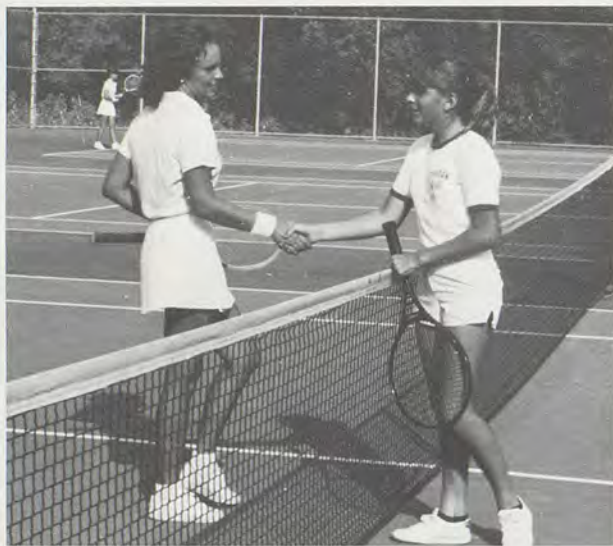
Feeling the pain from the 3.1 mile race, Bill Mackay (11) heads for the finish line.

Photo by Robert Kessler



Coach Tom Grow and Valerie Hollrah, mother of a team member, smile about the results of the Truman match.

Photo by Le Ann Totty



Demonstrating good sportsmanship, Barbara Cuele (11), congratulates her opponent on a good game after winning the Truman Match.

Photo by Le Ann Totty

Practicing over the summer, Leslie Adkins (12) shows how her hard work eventually led to her becoming one of the 16 girls to make State.

Photo by Richard Jacobson



GAME

point. The small crowd of spectators and encouraging teammates quiet down. They hold their breath on the edge of their seats as the girl prepares to serve. Beads of sweat roll down her forehead as the sun blazes down on her. She takes a deep breath, planning where she wants to hit the ball. "This is it," she thinks as she extends her arm, and throws the ball straight up. As the ball soars up, her racket ascends to meet it, and in the split second when the ball is hanging motionless, as if in suspended animation, the racket smashes the ball over the net right where she aimed it.

"I like the tennis team because you can have a lot of fun playing and still have a relaxed atmosphere. I have a lot of confidence, and I'm not nervous before a match," said **Ingrid Hollrah** (11). Other members of the team also liked the atmosphere, and the fact that everyone encouraged each other. As **Becky Bauer** (12) put it, "I think this year we were a fairly close team. Everyone was pulling for each other. There were no hot shots, and everyone was interested in what we did."

Julie Combs (12) enjoyed tennis because, "It teaches you many things. It teaches you to be honest on your calls, not to be down on yourself when you're playing bad and that the match isn't over until the last point." Tennis team did, however, have some disadvantages. "Not many people come to the matches," **Combs** said. **Hollrah** didn't like, "The practices in the middle of August when it's hot. (Between 100 and 120 degrees, on the court.)"

What changes have made this year's team better than last year's? **Hollrah** said, "Last year there was a lot of tension because people were taking other people's spots,

and this year the spots were more secure." **Combs** said, "I know some of the people I'm playing against this year, because I've played them in previous years."

Most of the players agreed that part of this year's success was due to the extra work that they put in over the summer. "I think that over the summer everyone worked hard, and we came into the season very prepared," Bauer said.

"This year's girls' tennis team is the best we've ever had," said **Coach Tom Grow**. "The highlight of the season, however, was winning the Liberty match. We were behind two to one after the singles matches, but we came back and won both doubles matches. That decided the conference champs," said **Grow**.

Along with winning Conference, the team did well in Districts, and **Leslie Adkins** (12) became one of the 16 girl singles players in the state of Missouri to play in the state championship. "After I won semi-finals, at Districts, it took a burden off my chest," Adkins said. "I was so worn out from playing, however, that I wasn't really enthusiastic at the time. To prepare for the match I didn't eat junk food, and all I thought about was tennis," said **Adkins**. Adkins lost her first round at State, won the first consolation round and lost the second consolation round. **Adkins** was not upset by this though, "I was just excited to be there," she said.

The ball is returned and the girl follows through with a forehand shot. The point goes on and at last the girl wins the point, game and match. Her teammates gather around to congratulate her, and everyone is jubilant, like one big happy family. The girl feels good about herself and about the match; she is proud to be a member of the girls' tennis team.

by Mike Levin

Continued Success



Clad in sweats, Ingrid Hollrah (11) tries to keep warm during a cold practice in October.

Photo by Richard Jacobson



Due to her tendonitis, Aimee Crawford (9) gave up playing, but remained involved by becoming the team statistician.

Photo by Mary Flack

Hoping to put two more points on the scoreboard for the Yellowjackets, Robyn Osborn (10) shoots the ball. Photo by Leslie Adkins



It's

early November and the first practice of the season is underway. A group of girls known as the Center Girls' Basketball team is gathered in the gym, dribbling basketballs and making practice shots. Their coach calls them together and talks of the season ahead. It will be a long season, requiring a lot of time, hard work, and dedication. This year the girls had an added pressure following a successful 1983 season.

1983 was a year of great success. The team made it to the state playoffs. But the predominantly senior team of 1983 graduated, leaving only six experienced players behind. The pressure was great, for the team felt they must in some way match the high standard of excellence set by last year's team. "I felt a lot of pressure coming into this season," stated **Robyn Osborn (10)**, "I felt like we had to prove something, like we had to meet some kind of standard."

All members of the team who were interviewed admitted feeling that pressure all through the season. "I think people wanted us to be last year's team, and that is something we had to cope with, but I think we handled it well," said **Terri Kubayko (11)**. Despite the pressure, the girls still felt they had a good season. **Rita McTernon (10)** expressed her views on the team, "Even though our record wasn't the best, we still had a good season because we became friends and learned to work together."

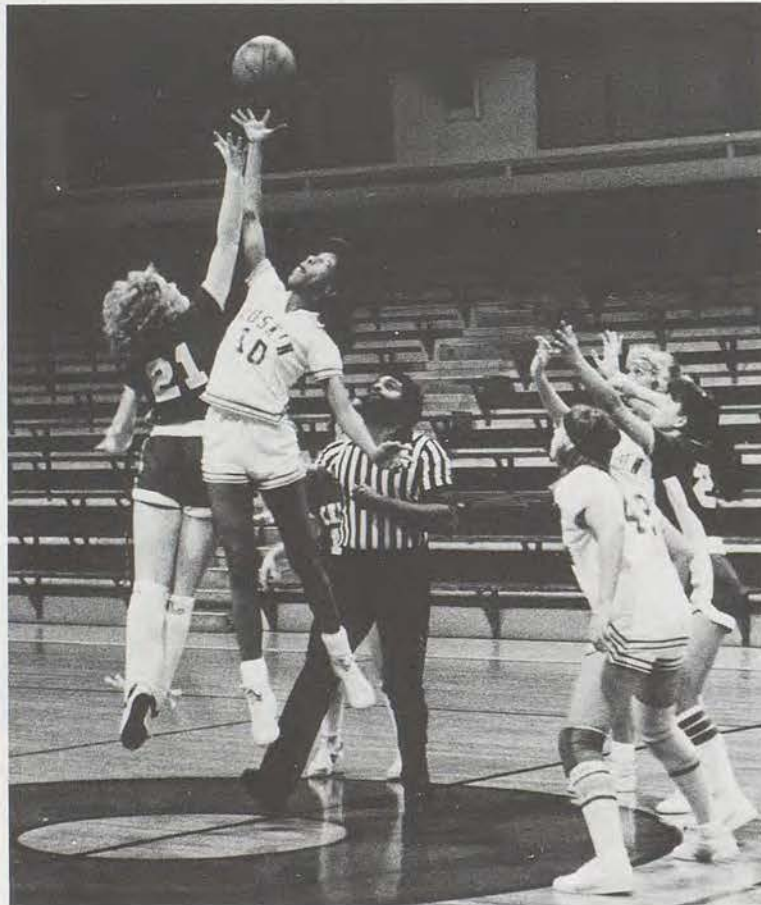
The team had a hard time attaining victories because of their small size and overall lack of experience. The team had only one senior, two juniors, and three sophomores, with fourteen freshman members. The number of 10 girls was so few that all of the girls played Varsity or J.V., eliminating a freshman team. With such a large number of freshmen, the team was at a disadvantage when compared to the

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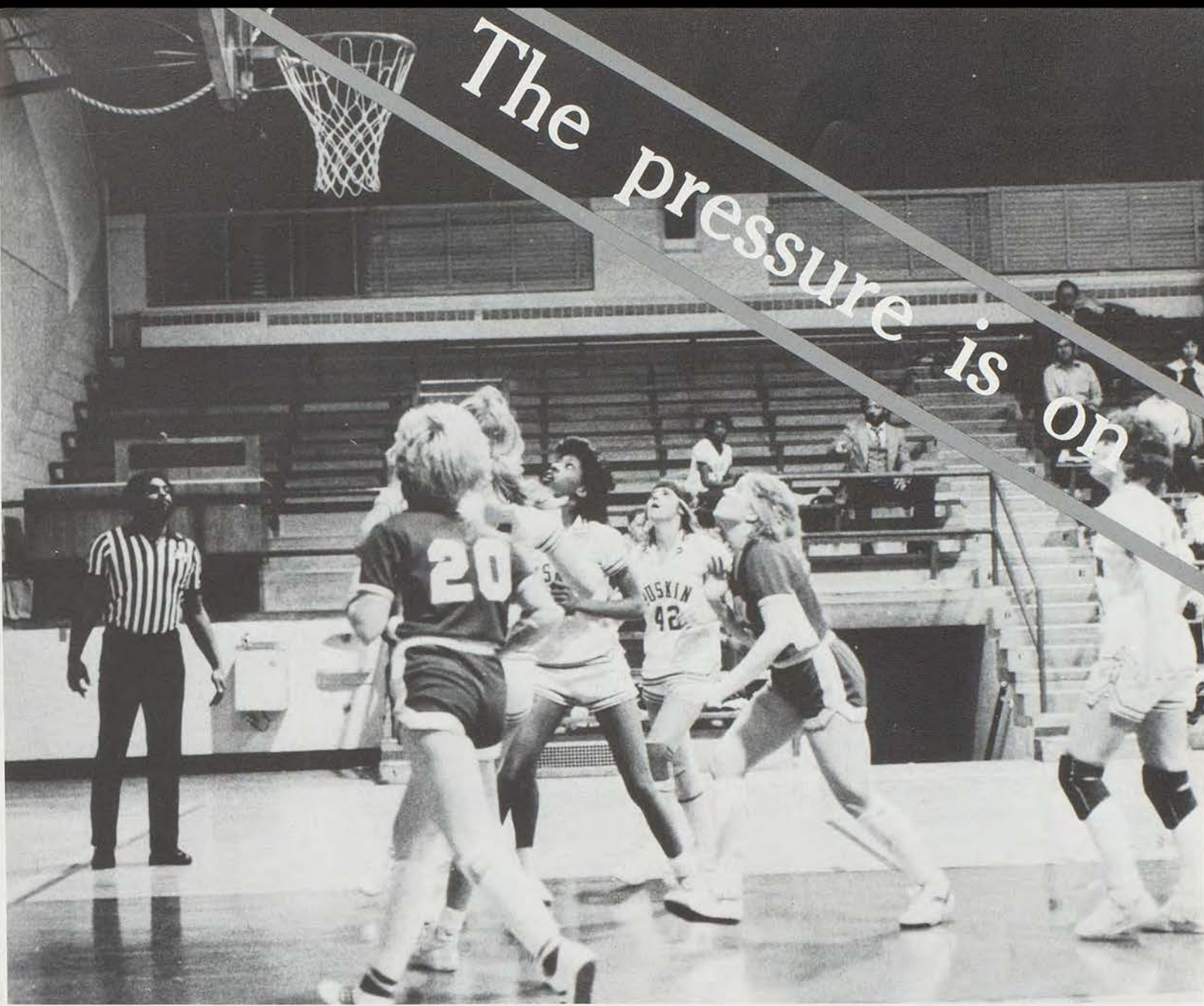


Attempting a lay-up, Della Heidbrink (12) puts the ball through the hoop. Photo by Leslie Adkins

Jumping into the air, Della Heidbrink (12) tries to top the ball to the Center side after the opening tip-off. Photo by Leslie Adkins



The pressure is on



Hoping to get the rebound, Della Heidbrink (12) moves into position.
Photo by Leslie Adkins

Surrounded by Ruskin opponents, Center fights through the crowd to score again.
Photo by Leslie Adkins



Aware of the oncoming Belton opponent, Paulette Bentley (9) searches for a Center teammate to pass the ball to.

Photo by Richard Jacobson



Hoping to intercept a Belton pass Virginia Richardson (11) goes for the ball, while teammate Suzanne Miles (9) moves in on defense.

Photo by Richard Jacobson

Playing a careful defense, J.V. team-members move in on the Belton offense.

Photo by Richard Jacobson



(cont. from p. 96)

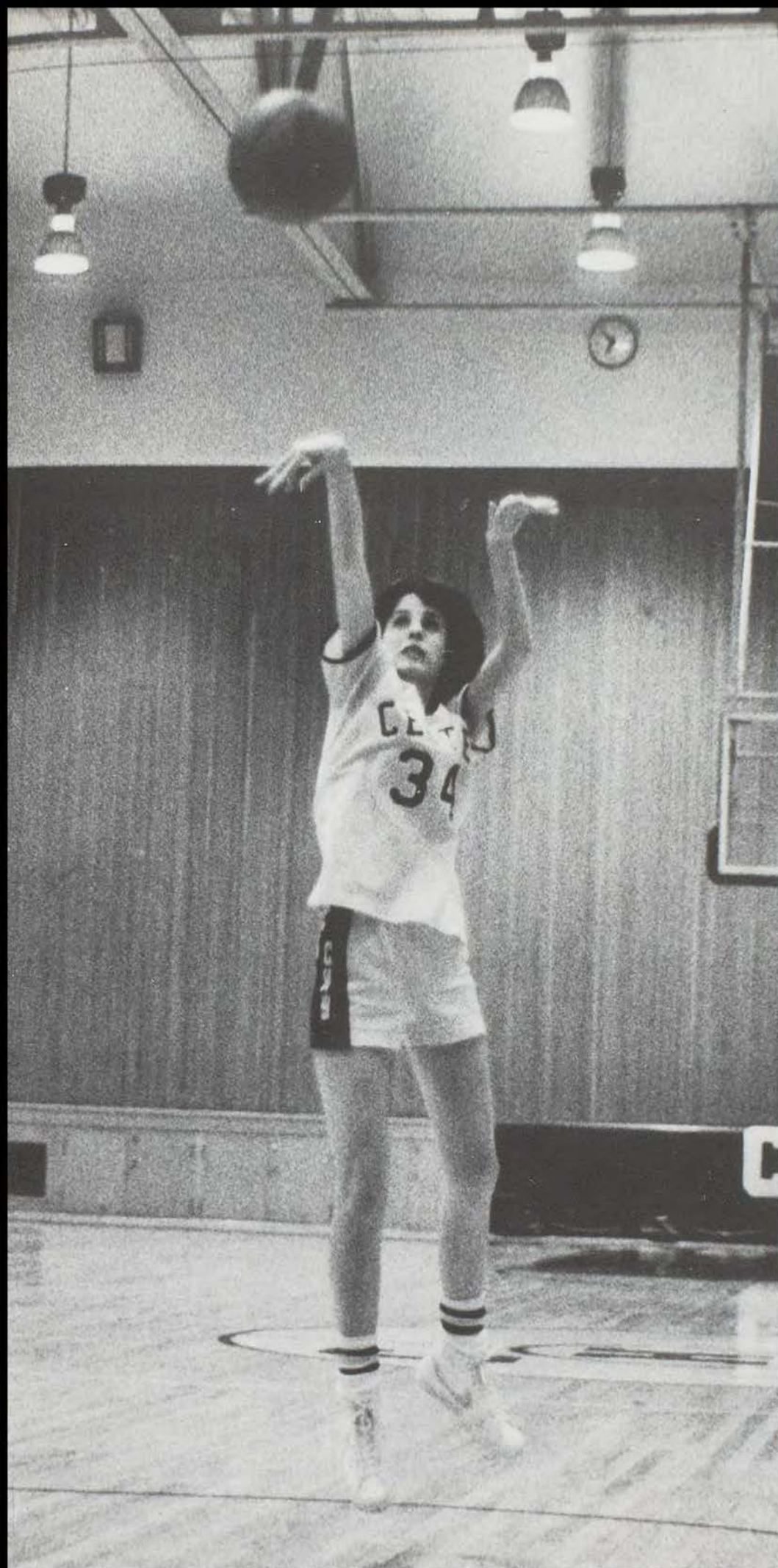
experience of other teams, but the team felt optimistic about the future. Osborn said, "This is a team of the future. In a few years we will have more varsity playing experience than practically any other team."

One quality of the team all members identified with was a mutual support for one another. **Della Heidbrink** (12) said, "Everyone is good friends and we are very supportive of each other. No one blames another for messing up, because we know that we all mess up. We just reinforce the positive aspects of our game." The team not only took pride in each other but also in representing Center. "It's neat to represent the school. When Center wins, it feels good to know I played a part," said Kubayko.

The team also enjoyed the support of their coach. "**Max Hayes** is a good coach because of his very good constructive criticism," said Heidbrink. "We also appreciate his enthusiasm and support for us."

Reflecting on the season, all members expressed feelings of satisfaction in the outcome of the season and in the team performance. "Working with this team was very special even when we started feeling great pressure. We handled it well, worked together and became good friends," said **Ann Williams** (9)

by Jill Rose



After being awarded a free-throw, Paulette Bentley (9), shoots for the extra point.

Photo by Richard Jacobson

Warming up by taking practice shots before the game, Delicia Randle (9) concentrates on her form.

Photo by Richard Jacobson



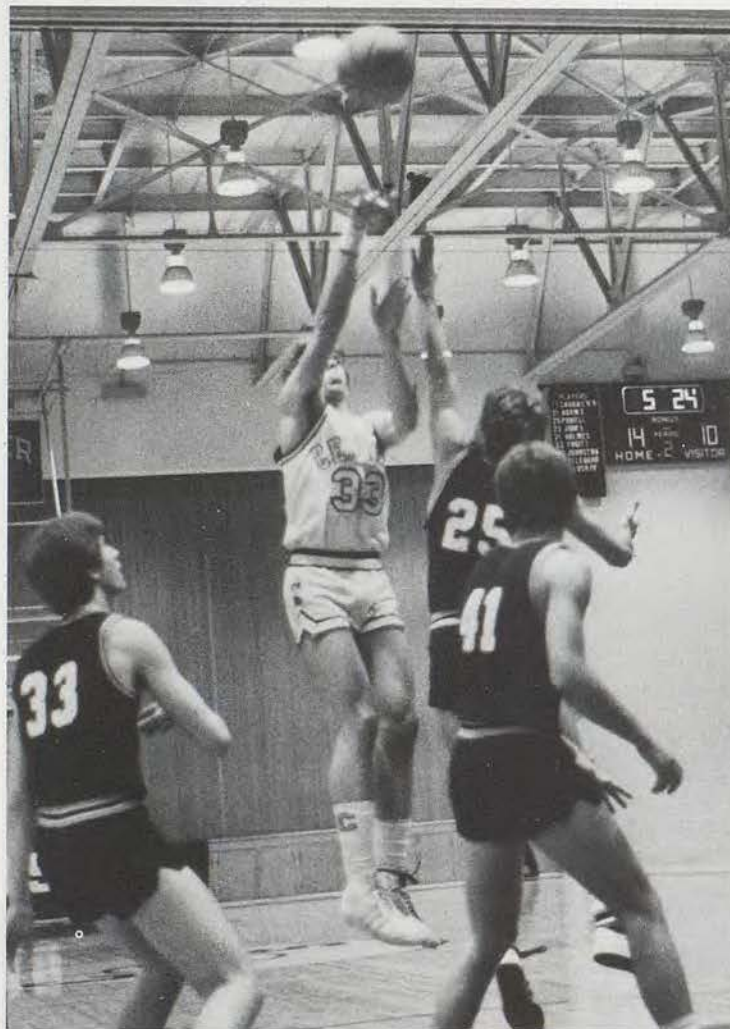


After a fight for the ball in a J.V. game, the referee calls for a jump ball between James Price (11) and a Pem Day opponent.

Photo by Shawn Brett

During the second quarter of the game against Liberty, Mike Fugitt (12), the center for the Varsity team, springs into action as he adds two more points to Center's winning score.

Photo by Richard Jacobson



The pressure rises as the minutes decrease, the Yellowjackets steal the ball and run down the court, shoot, and it's through the hoop. The crowd chants and cheers relieved from the intensity of the game as the Jackets take the lead. At the sound of the final buzzer the scoreboard reads 52-50. The band strikes up the fight song as enthusiastic fans rush out of the stands to congratulate the once again victorious Center basketball team.

This scene became very familiar for the varsity basketball team as they established a winning streak throughout the season. Many things went into the making of such a successful team. Some varsity players improved their skills over the summer when they attended a summer basketball league. **Pat Johnston** (12) said, "Playing in a summer league helped us to work together with more skill and unity."

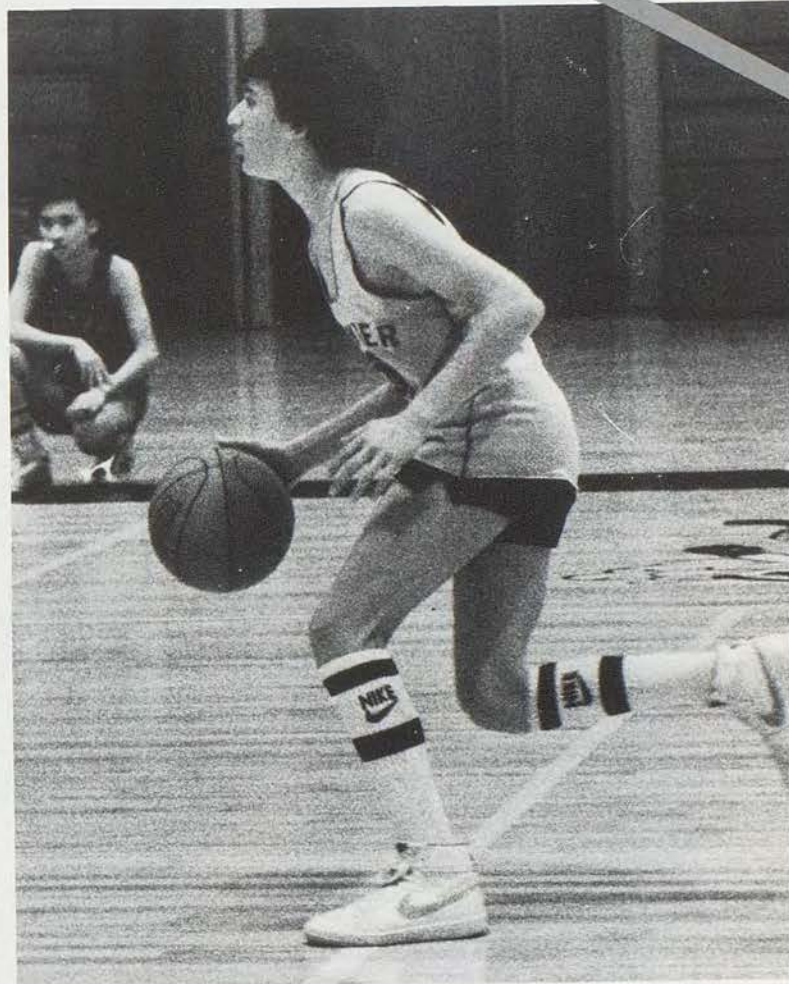
Another asset that added to the team's success was the positive attitude that Coach Bessenbacher portrayed. "Coach left a lot more decisions up to us which made us come closer together as a team," said **Kent Chronister** (11). **Steve Holmes** (12) added, "His positive attitude rubbed off on the team because he helped us to forget past losses and to play each game with optimism and a new outlook."

A successful record not only kept up team morale, but it boosted school spirit also. "More people came to the games to support the team. A great record and more school spirit made the season a lot more fun," said **Eric Ellegard** (12).

Although there was much school spirit, the support between the varsity and junior varsity teams became the prominent factor this year. "Junior varsity and varsity provided mutual support for

(cont. on page 102)

No "I" in team

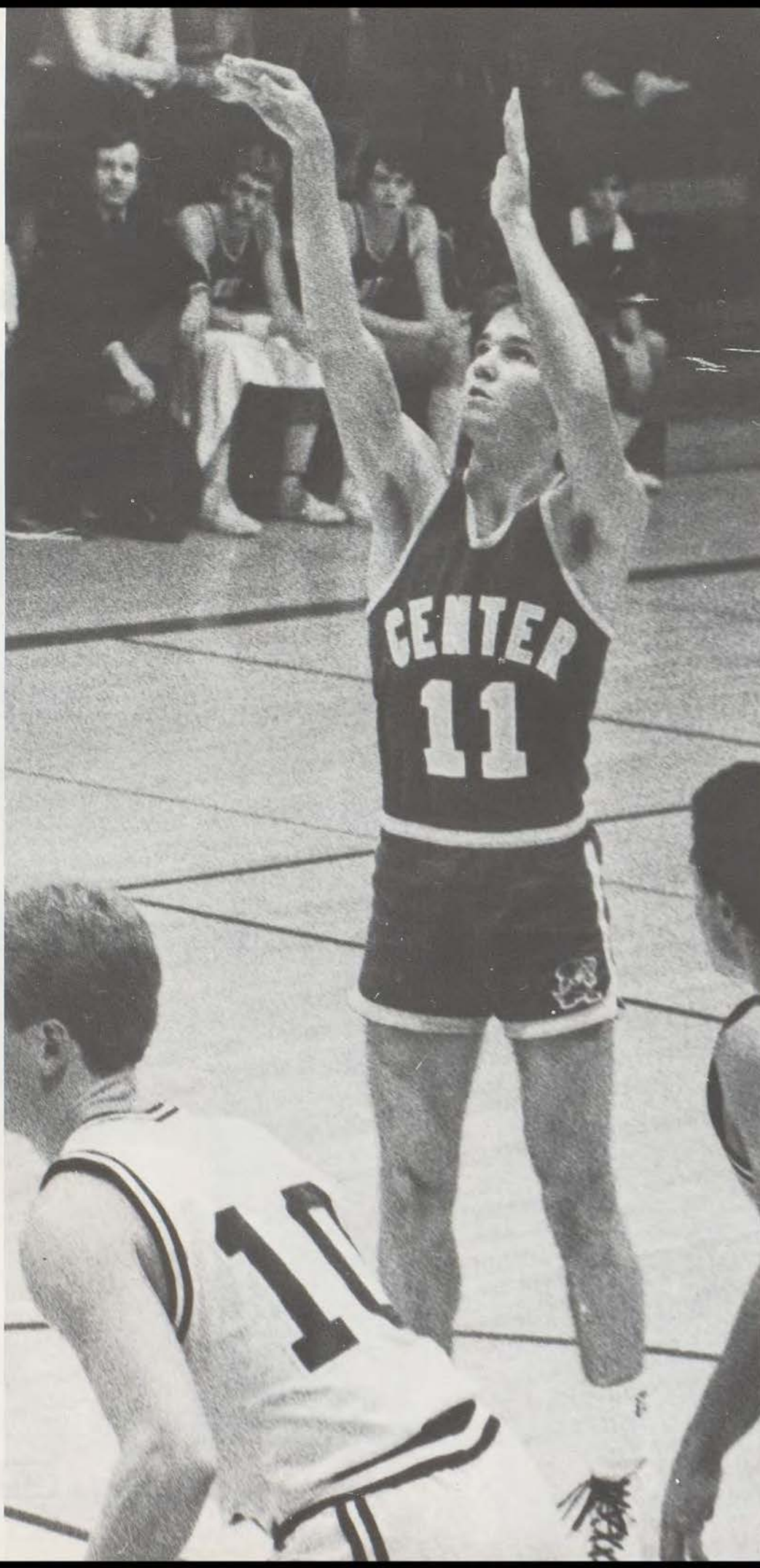


Looking for a clear path to the basket, Craig Goldstein (9), freshman player, dribbles the ball in hopes of improving his stride.

Photo by Leslie Adkins

Using his height for help, Craig Whitfield (11), J.V. player, smirks as he slam dunks the basketball at practice.

Photo by Leslie Adkins



(cont. from page 100)

each other," said Johnston. "Just having J.V. at the games and on the bus helped a lot." **Jim Chapman** (11) agreed, "When we lost a game it always helped to watch and support the varsity team. We'd get so psyched about their game that we would forget about our loss."

Most team members agreed that although practice, hard work, support, and pep talks were all important, playing with unity was essential. **Johnston** said, "When you have a good mixture of talent, you have to use everyone and not focus on any certain individual." **Adriel Avilla** (10) summed it up by saying, "I think the teams had a lot of team unity on and off the courts. When we won a game the credit went to the team as a whole." "I gained lots of experience this year playing with good team members that I hope will reflect on next year's performance. I felt lucky to get to participate in a game that I enjoy so much along with achieving the honorable record that we did," said **Chronister**. **Clint Slusher** (12) summed up his feelings of the season, "All of the time that I put into basketball came back to me in the fun and excitement of the game. I gained new friendships and really learned the meaning of the sign in the locker room that I passed by each day which reads, 'There is no I in team.'"

by *Lea Ann Totty*

Away at N.K.C., Kent Chronister (11), varsity player, concentrates while shooting a free throw after being fouled.

Photo by *Leslie Adkins*

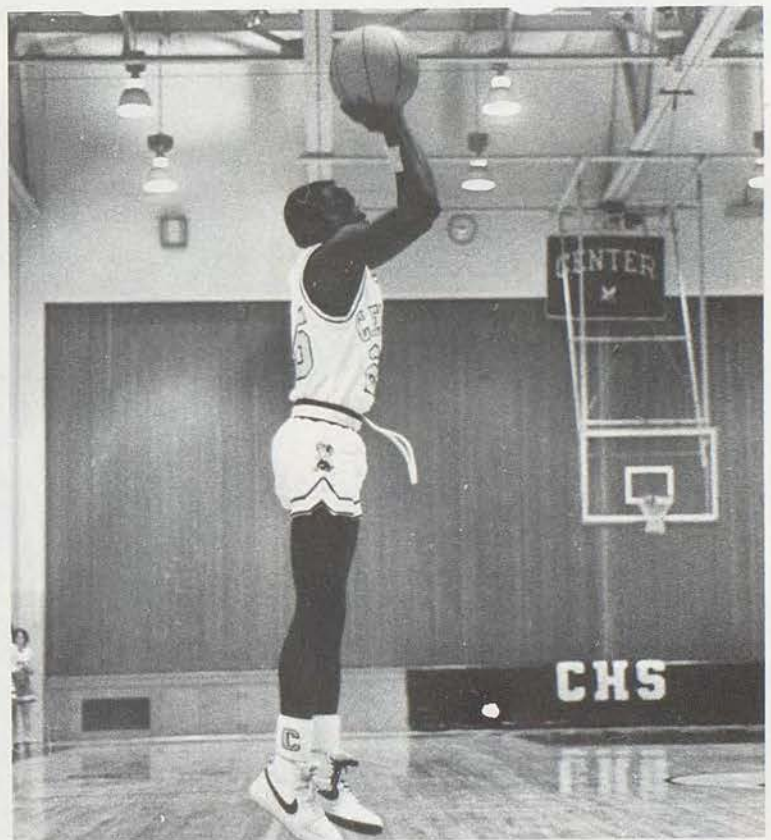
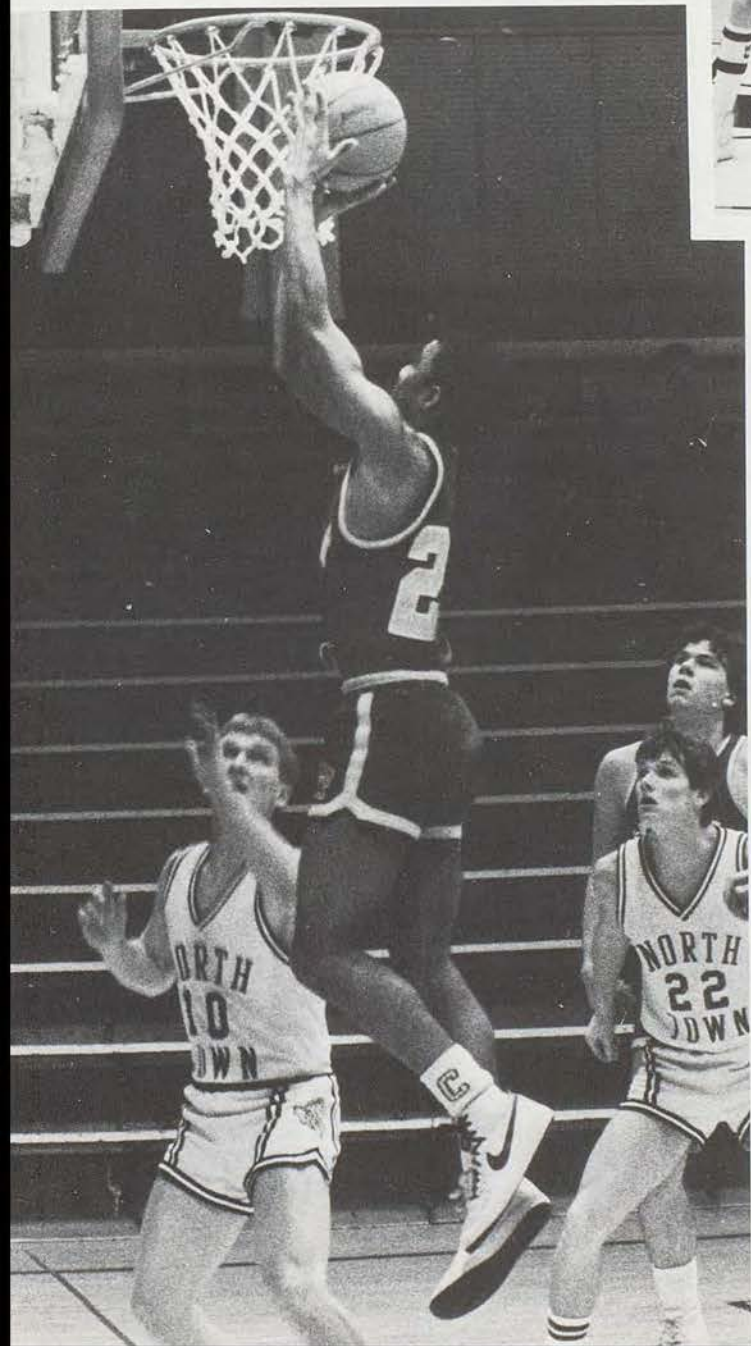


Enhancing his dribbling techniques, Jim Chapman (11), J.V. player, works up a sweat.

Photo by Leslie Adkins

Striving to better their skills, Craig Goldstein (9) and Pat Sulzberger (9), freshman players, practice new techniques.

Photo by Leslie Adkins



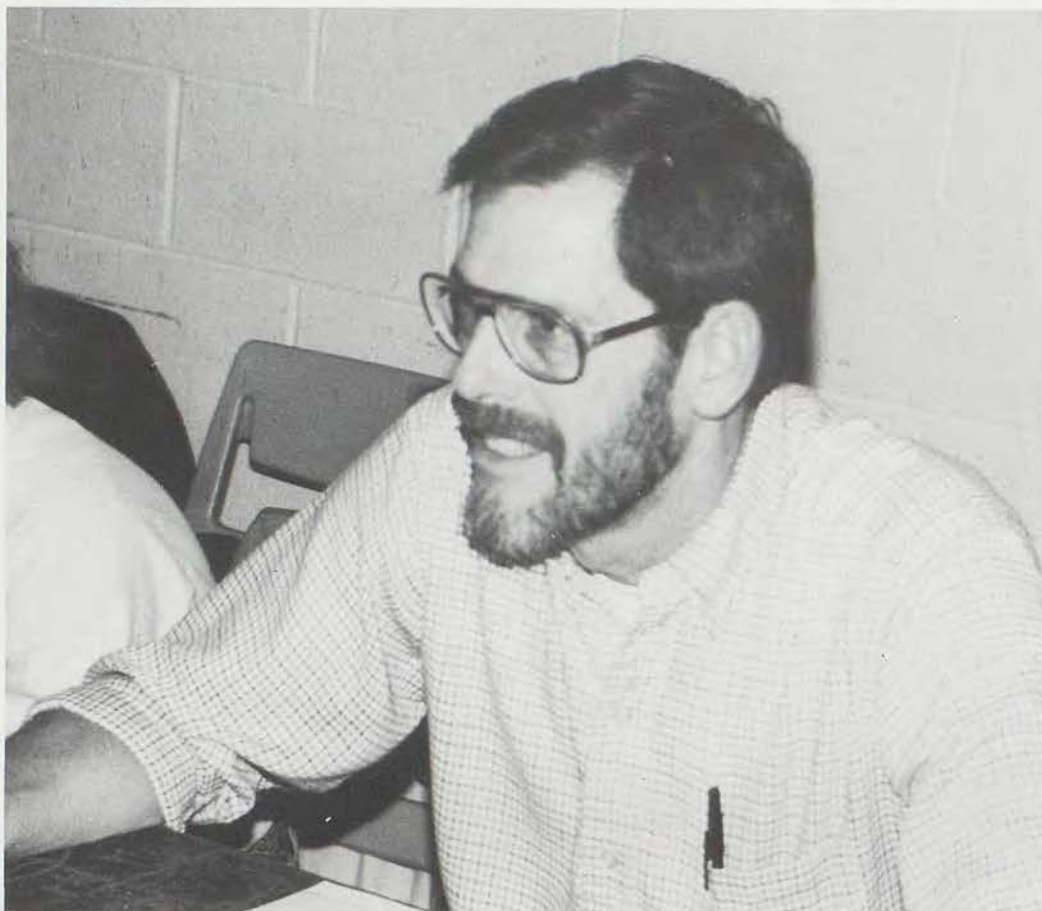
As Keith Powell (11), varsity player, springs forth to score, opponents await the outcome.

Photo by Leslie Adkins

Darin "Silk" Jones, varsity player, strives for excellence as he shoots for two.

Photo by Richard Jacobson

Sharing a private joke, Coach Musgrave and Tim Lillis (10) keep track of the points their team is scoring.
Photo by Carla DiRaimo



Hoping to get an edge on his competition by getting a good pushoff at the start of the 100 yd. backstroke, Brendon Jenkins (12) gives it his all.

Photo by Carla DiRaimo

Concentrating on lifting weights to build up his strength, Chris Laney (9) works out with the team down in the weight room.

Photo by Carla DiRaimo

AS the door opens, the smell of chlorine assails the students gathered to watch the boys' swim meet. The atmosphere is tense as the swimmers take their blocks and anxiously await the firing of the gun, which signifies the beginning of the race. The racers spring from their blocks with all the pent-up energy of the past few hours.

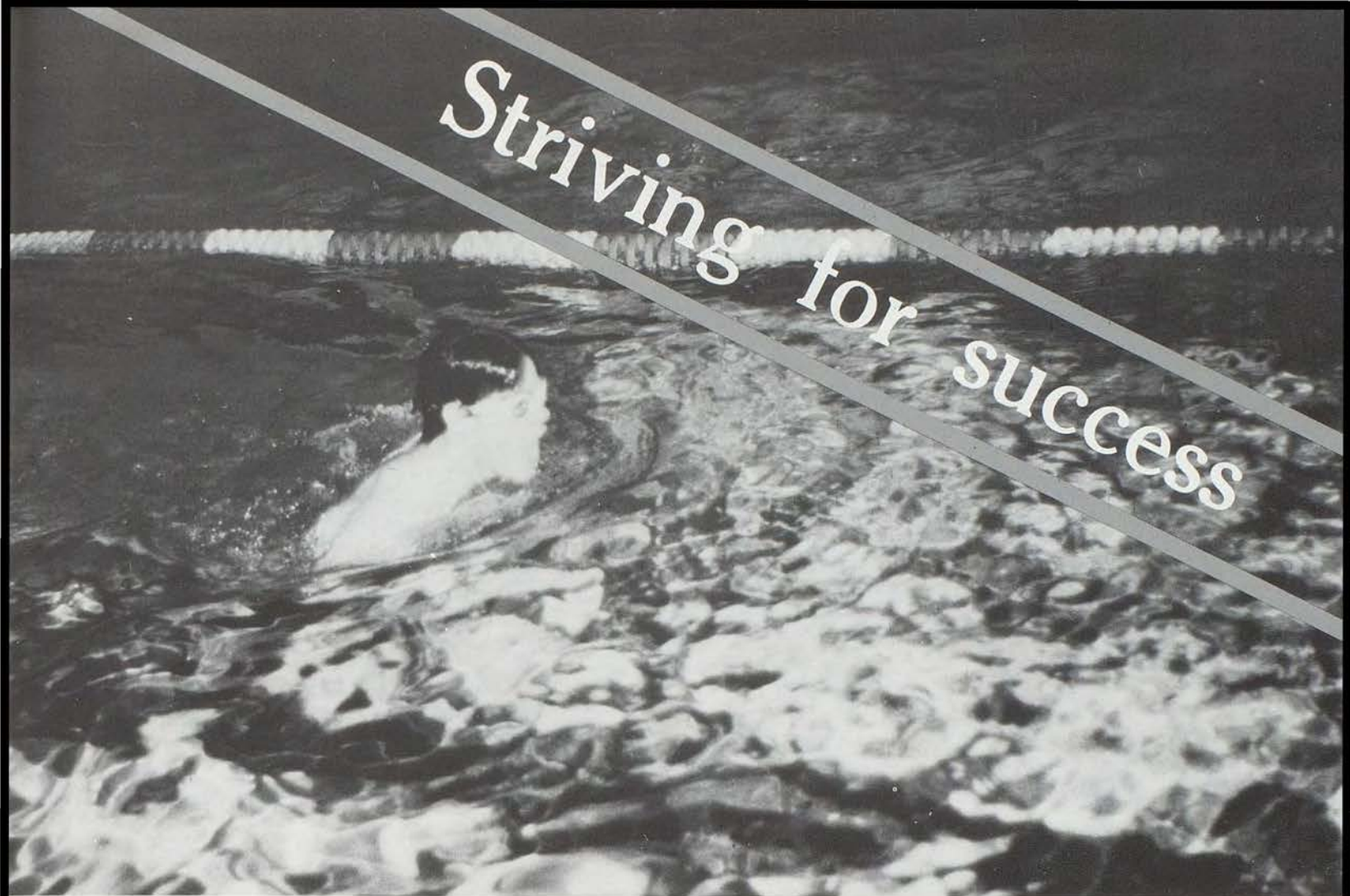
Even though the swimmers didn't have a winning season, they did give it their best effort. **Greg Bueker (12)** said, "We really appreciate people coming and watching us. We know it gets hot just sitting there, but it really means a lot to us." **Bueker**, one of three seniors on the team, felt that winning wasn't as important as going out there and doing the best. **Suzanne Meyer (12)** manager, said, "This year was mostly a chance at giving the younger members of the team the experience they need in order to do well next year." Meyer also said that although the natural talent wasn't as strong as in the past, the young members of the team showed a lot of potential.

To prepare for meets, the swimmers worked out at the pool four days a week and out in the weight room at school on Wednesdays. They alternated lifting weights and running. As a manager, one of **Meyer's** responsibilities was to make sure there were enough timers for the meets. "The timings are very important to the swimmers because that is what qualifies them for the state meet," said **Meyer**.

Although nobody on the team qualified for state, the season was not a complete letdown for seniors who pulled a victory out of the last meet of their high school careers. Looking back on the four years he spent on the team, **Bueker** said, "I have learned a lot about teamwork and getting along with opponents."

by Carla DiRaimo

Striving for success



Straining to push ahead of the competition, Larry Rebman (10) shows his form as he comes up for air in the breaststroke.

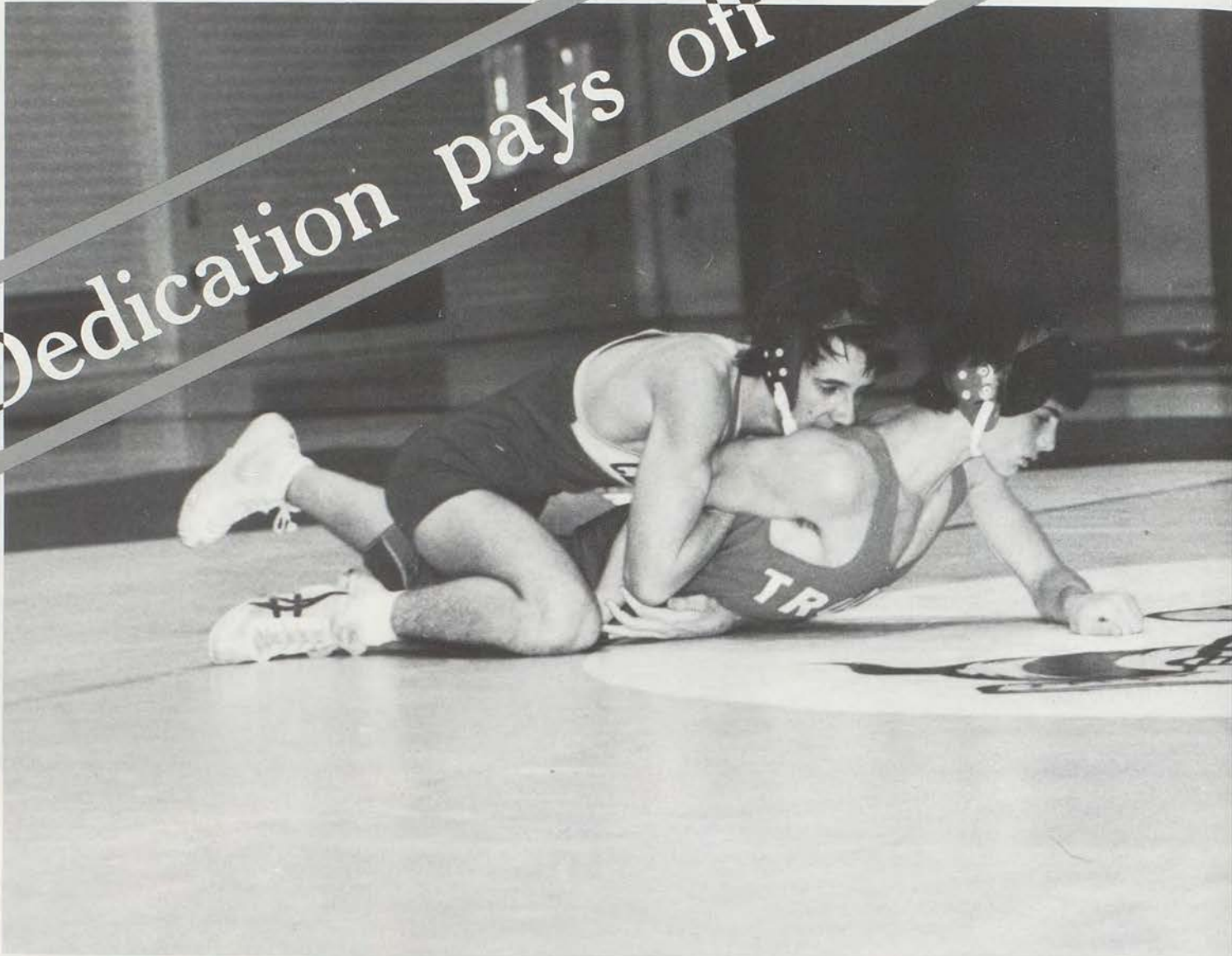
Photo by Bryan Shaffer

Celebrating their victory, seniors Brendon Jenkins, Bob Bloom, and Greg Bueker are pleased to have won the last meet of their high school careers.

Photo by Carla DiRaimo

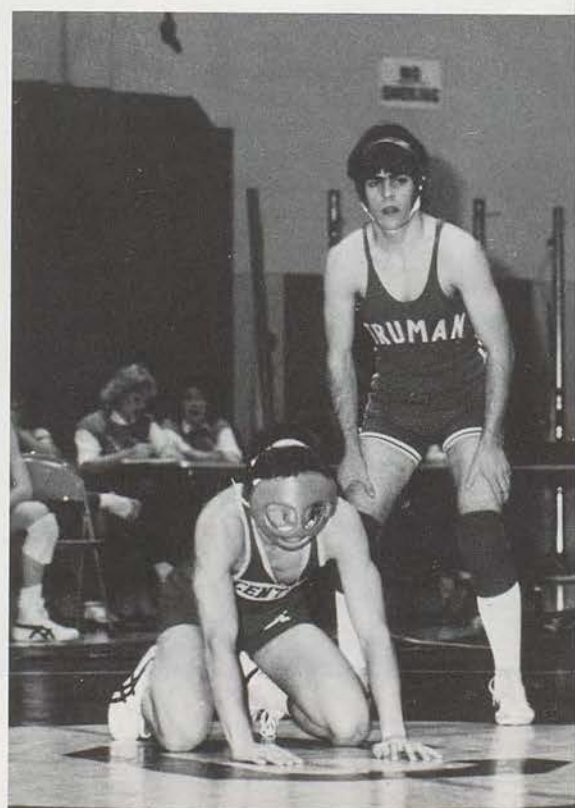
David Welsh (12) neatly pins his Truman opponent.
Photo by Carla DiRaimo

Dedication pays off



Using every available second in the allotted time, Tony Hill (10) puts all his effort into it. Most wrestlers usually only wrestle one six minute match or shorter if they are pinned.
Photo by Carla DiRaimo

November 29, Scott Gordon (11) assumes the referee's position to start his J.V. match against Truman High School.
Photo by Carla DiRaimo



Many times, only the product of something is seen while the hard work "behind the scenes" is nearly overlooked or completely forgotten — this often being the sentiment of the wrestling squad.

Spectators often didn't seem to realize that long hours of not only practicing after school were involved but also much restraint had to be exercised on the part of the wrestler at all times. Yet they still liked it. Why? **Scott Gordon (11)** stated, "I love it! It's sort of my way to release pent up energy." **Charles Gosselin (11)** added, "I like the toughness of it and also it gets me in shape."

Preparation for a meet, both mentally and physically, was essential to performing well. Physically all wrestlers had to be conscious of their required weight at all times, and went to great lengths to lose any extra pounds. This was done by cutting back or skipping meals, wearing extra layers of clothing during practice, and working out a little extra. Gordon said, "Not eating was the hardest for me."

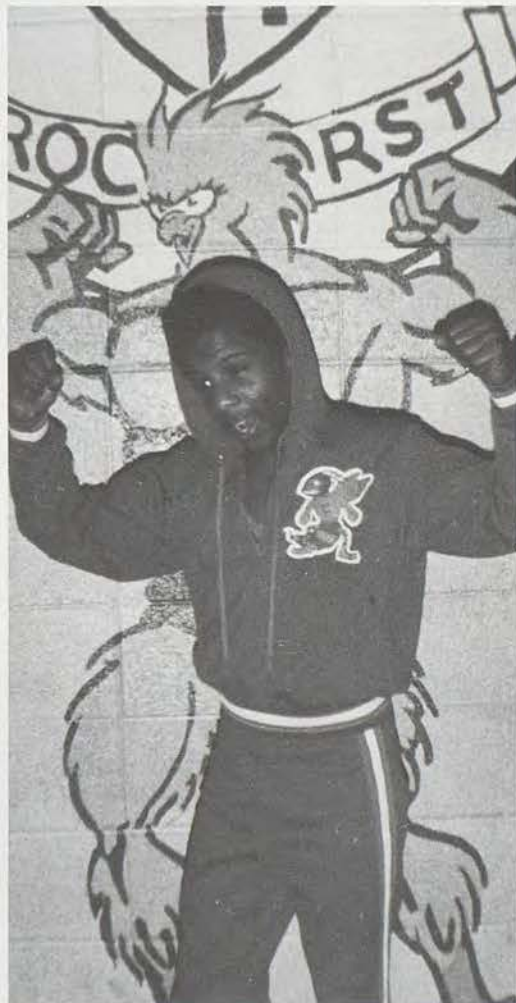
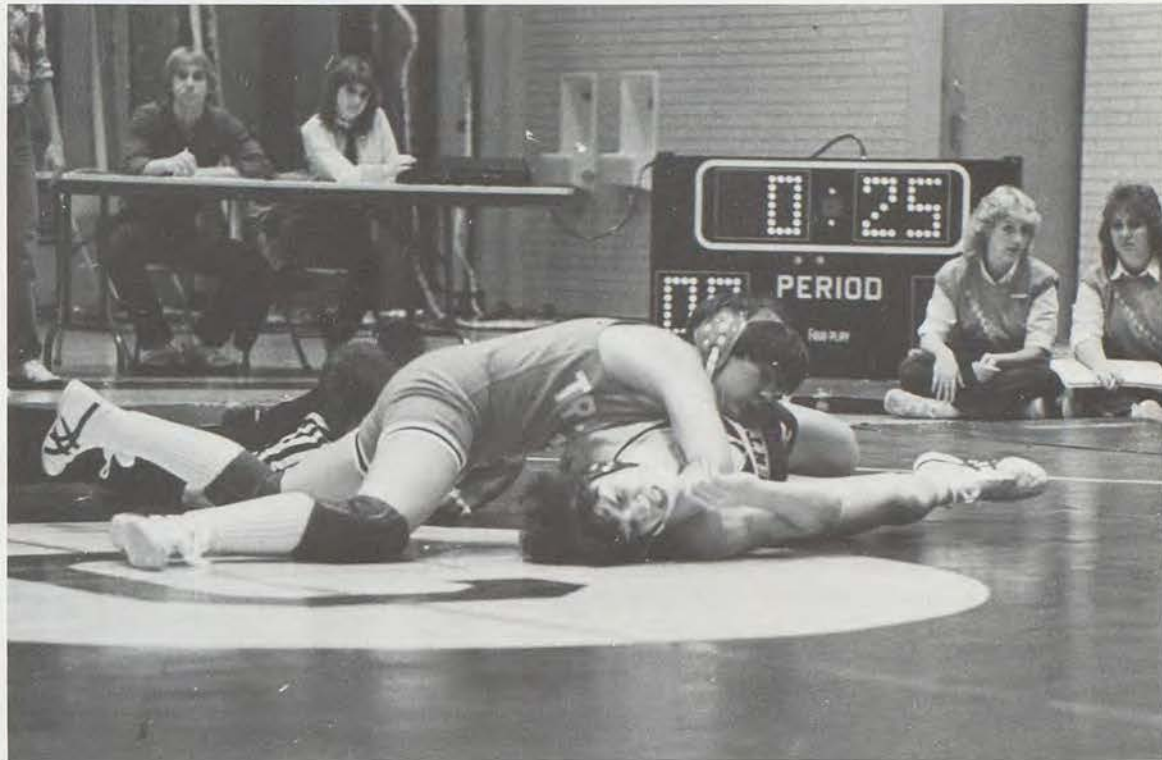
Mentally a wrestler also has to prepare for a meet. "You have to really psych yourself up along with having to think about what you are going to do once you are out there," **Mike Yonke (10)** stated.

Although the team didn't have a very successful season, they did gain much experience and practice and came extremely close to qualifying for state. Only one match away, **Tony Hill (10)**, **Glen Hughes (11)**, **Curt King (10)**, **Mike Montgomery (12)**, **Harrison Stevenson (11)**, **David Welsh (12)**, and **Mike Yonke (10)**, were sectional qualifiers.

Even though wrestling required lots of hard work and self-discipline, most wrestlers admitted that the rewards outweighed the problems. Summing it up, Gosselin stated, "Wrestling has given me a lot of self-satisfaction and a sense of accomplishment, knowing I can do something well."

by Geri Balow

With twenty-five seconds to go in the match, Jeff Kelley (9) strains to keep his Truman opponent from pinning him. Photo by Carla DiRaimo



Struggling to keep his opponent from getting him on the floor, Dave Welsh (12) stands his ground while trying to get an advantage.

Photo by Carla DiRaimo

Relaxing after a victory at the Rockhurst tournament, Tony Hill (10) poses in front of the Hawklet. Hill was also a sectional qualifier.

Photo by Kim Oliphant

PRACTICING

once a week, cheering at games two to three times a week, baking cookies, decorating locker rooms, planning pep assemblies, painting signs; the list goes on and on. And whom do these responsibilities belong to? - the Centerette and Girls' Varsity Cheerleading Squads. "People think cheerleading is so easy, but it's really a lot of work and they just don't realize how much we do," said **Rosemarie Spalitto** (10).

Lorraine Garcia added, "Although cheerleading is a lot of work and takes a lot of time, it's really fun, and when looking back on it, it's all worthwhile."

The Centerette Squad consisted of ten girls from the freshman and sophomore classes. They cheered for J.V. football, basketball, wrestling and Cross-Country. "I like combining freshmen and sophomores on this squad because you make more friends and learn from each other" said **Karen Kohn** (9).

The Girls' Varsity Squad consisted of six girls ranging from sophomores to seniors. They cheered for Girls' Varsity Volleyball and Girls' Varsity Basketball.

Although promoting spirit should be an easy task, at Center there's more to it than meets the eye. "We need student support at all times and especially at all of the games for every sport. At some games there are only a few people in the stands, mostly parents," said **Erin Laney** (12). **Jennifer Todd** added, "It's hard to psych up a team at a pep assembly when the school won't help get in the spirit."

Although cheerleading takes up a lot of time, most

agreed that setting priorities and budgeting time allowed time to do everything they wanted to do.

There are many advantages to being a cheerleader at Center. One is just feeling appreciated. **Karla Gardner** (9) agreed; "It's a great feeling to know that when your team wins, you were a part in helping achieve it." Another asset is "the feeling of accomplishment," said **Lori Shiflet**, "like when you win first place at cheerleading camp", as the Centerettes did over the summer. **Kelley Block** (11) added, "But the best advantage of all is the good friends, good times and good memories you acquire and never forget." **Amy Tavernaro** (9) summed it all up by saying, "Cheerleading is a lot of work, but the closeness of working on a squad creates such great friendships that it makes all the hard work worthwhile."

by LeaAnn Totty

Girls' Varsity - Left to Right: Erin Laney, Karen Fields, Andie Poisner, Charna Kraft, Missy Thorton, Kelley Block

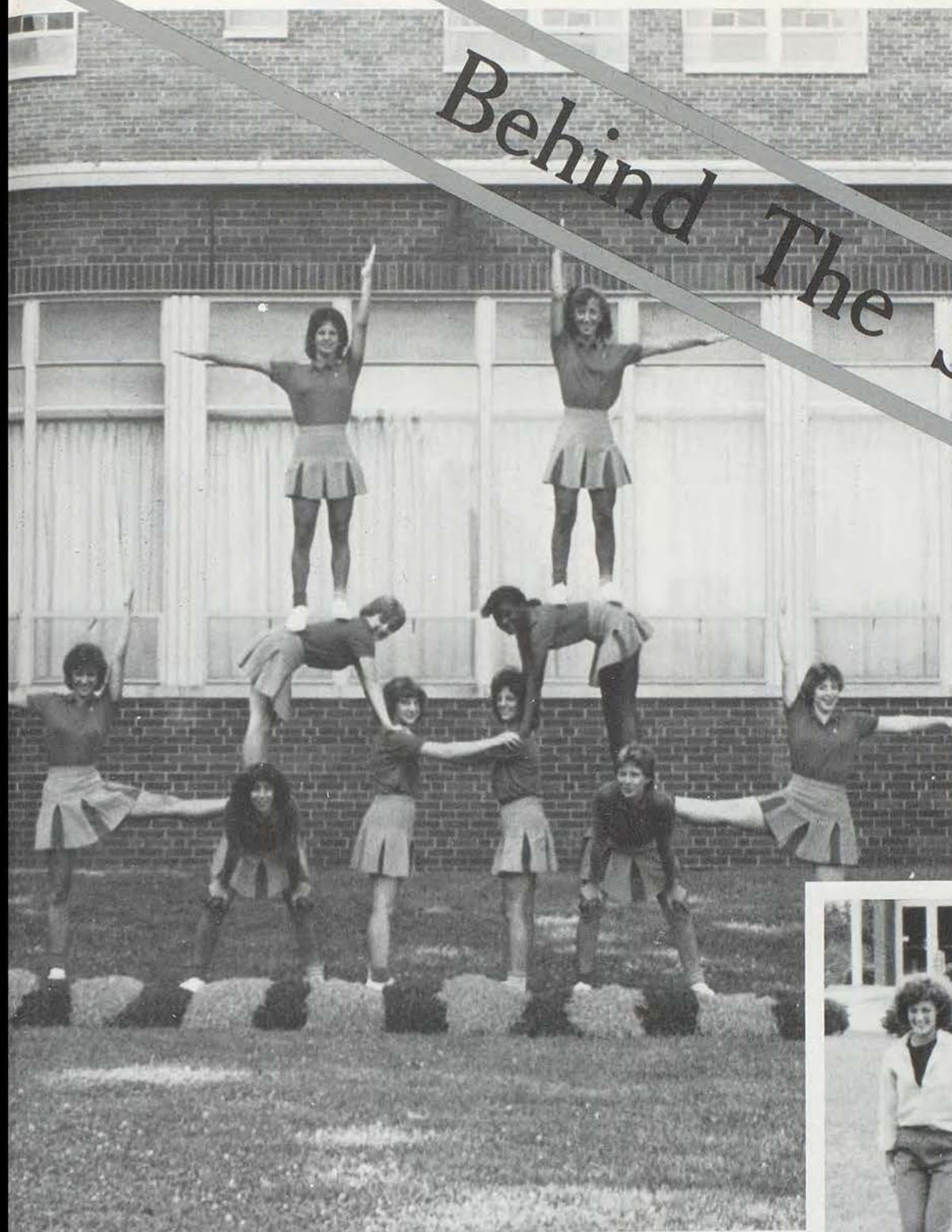
Photo by Lang



Girls' Varsity Cheerleaders cheer on the Girls' Varsity Basketball Team in hopes of another Center success.

Photo by Richard Jacobson

Behind The Scenes



Practicing for camp competition, Centerettes perfect a mount. Left to Right: Amy Poje, Lorraine Garcia, Tracey Northington, Rosemarie Spalitto, Karen Kohn, Lori Shiflet, Karla Gardner, Tina Ogg, Jennifer Todd, Amy Tavernaro

At a summer picnic, members of Girls' Varsity and Centerettes, gather for fun while doing a cheer for parents.

Photo by Mary Flack



Centerette cheerleaders spread spirit throughout the stands as they participate in the Homecoming Parade.

Photo by Bryan Shaffer.

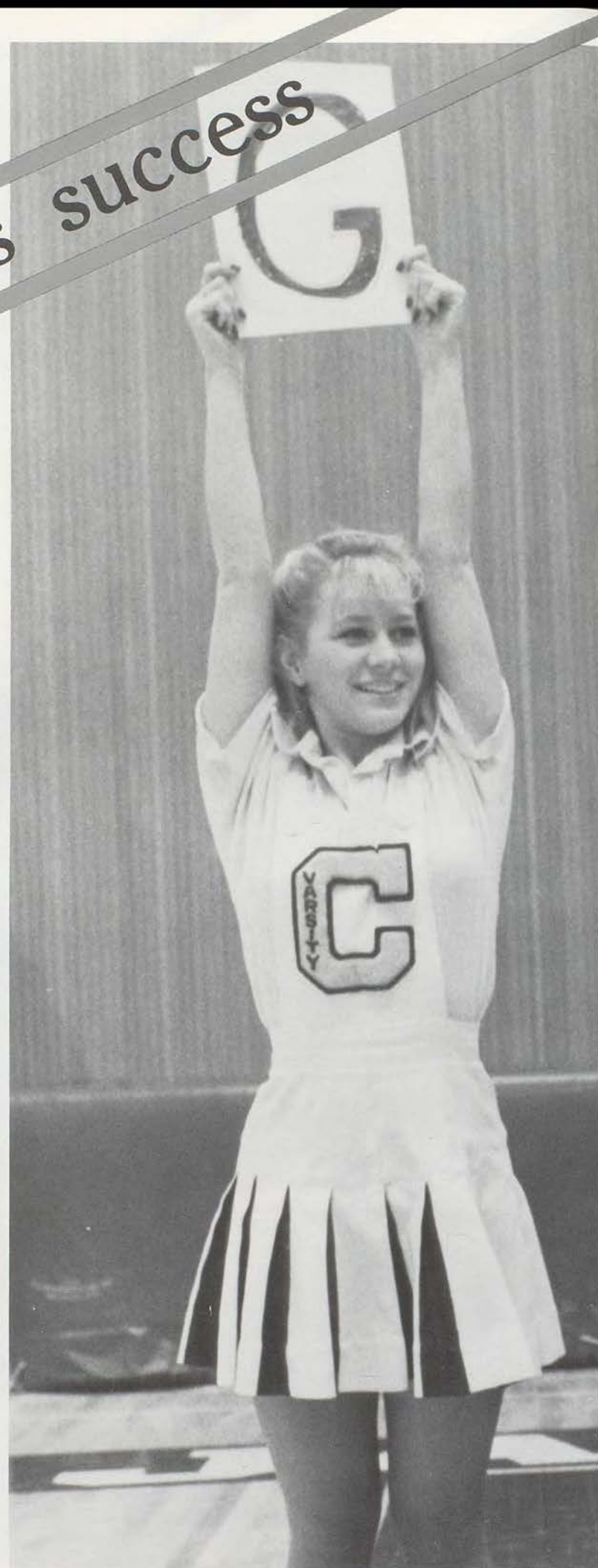


Supporting one another in the midst of excitement are LeaAnn Totty (12) and Jill Rose (12). Photo by Richard Jacobson

Unity brings success



VARSITY CHEERLEADERS — *Front Row:* Laura Dhone, Lisa Shiflet; *Second Row:* Captain Mendy Wilson, Mary Flack, LeaAnn Totty, Jill Rose; *Back Row:* Kevin Finley, Captain Brian Jacobs, Kevin Mitchell, Todd Nafus, Bob Garber, Jeff Holdren. Photo by Richard Jacobson



Screams

and cheers sounded at an ear piercing level as the cheerleading camp gymnasium filled with tension and excitement. Then suddenly the noise died. A name was called over the loud speaker and a squad of twelve circled to shout, "Let's go Center." They jumped, cartwheeled and flipped while yelling chants. Together they scrambled into position and performed a cheer. Every person was in unison, executing each move with crisp exactness. Having completed their last motion, the squad broke into jumps once again. The confidence and excitement was evident on every face.

The crowd was uncontrollable. People stood up to clap and cheer them on. Others sat biting their nails, clenching their teeth, and worrying about the competition still ahead. Meanwhile, the cheerleading squad from Center High exited and took a seat in the audience to await the awards ceremony.

As soon as the instructors assembled at the front of the room, everyone grabbed hands and devoted their total attention to what they knew was about to happen. Squad names were called in order from fourth place junior varsity all the way to the ultimate honors - the varsity awards. "And the second place squad of the camp is ... Center High Varsity!" Hurrays and screams were heard at once. For the first time in recent years, Varsity placed better than third at a camp competition.

The camp varsity attended was held at William Jewel College, sponsored by DCA (Dynamic Cheerleaders Association) June 11-14. Every day was spent diligently learning chants and cheers in preparation for evaluations that were required each night and twice the last day. Squad members agreed all the hard work was beneficial.

Promoting spirit at a pep assembly for Boys' Basketball, Laura Dhone (11) leads the crowd with a "G for GO." Photo by Richard Jacobson.

"Because we spent four days together, we were forced to be with each other all the time, having no choice but to work things out. It helped us all become a lot closer," said **Jill Rose** (12). **Kevin Mitchell** (11) agreed saying, "Camp pulled us together. We found out that we could do anything we wanted to; our squad has no limit."

Varsity was awarded ribbons for outstanding jumps, stunts and mounts, Outstanding leadership, Best skit, Super squad and Squad unity. But the blue ribbon for squad unity was the most important. Rose said, "When we won second place we knew that it wasn't just one or two of us, but all of us put together that made it happen."

Cheerleading, like other sports, is time consuming and hard work. Members were required to show their spirit during rainy, sleeting, freezing games sometimes catching colds or becoming just plain discouraged. "When it's raining or nasty outside and cheering isn't very pleasant, I just tell myself that there's nothing I can do about the weather and do my best to support the team. I really enjoy being on the squad, so I guess it's the enthusiasm that keeps me going," said **Todd Nafus** (11). The thought of getting things back together takes me through the bad times," said **Kevin Finley** (11).

LeaAnn Totty (12) concluded the squad's thoughts by saying, "When we all made the squad, we were pretty separate and unsure of our new group. But, as the year went on, we grew together, worked together and became close friends. We shared experiences that highlighted my high school years, making unforgettable memories."

by Lisa Shiflet

Showing their spirit at a winter pep assembly, the cheerleaders mime a skit. Photo by Richard Jacobson.



Concentrating on the height of his toe-touch jump, Kevin Finley (11) warms up before a game. Photo by Richard Jacobson.

Displaying excitement before a basketball game, Mary Flack (12) performs a pom-pom routine. Photo by Linda O'Renck.



At practice, Joey Kallem (11) gives all of her concentration to learning a step in the drill "She's a Beauty."

Photo by Mary Flack

The Precisionettes make their entrance to "Oklahoma" for a competition drill at K.U. camp.

Photo by Juliet Miller-Martin



1983-84 Precisionettes - Front Row: Michelle Carramusa, Kim Oliphant, Paula Tolle, Jamie Gragg, Corie Ogg, Robin Baker, Melissa Brown, Chris Canino, Lori Lawrence, Angela Manning, Amy Adelman, Tonya Bumgarner; Back Row: Jennifer Jackson, Marisa Ogg, Hilary Shafran, Terri Sawyer, Angie Casey, Deanna Manos, Beth Raedeke, Liz Lounds, Debra Kerr, Kris Collins, Barbara Heft, Shari Hinnerichs, Barbara Cuele, Lisa Redmond, Anne Smith, Pam Bowman, Joey Kallem; Center of circle - captains Jacki Smart and Connie Perahoritis; Not Pictured - Ellen Bartimus, Carrie Reagan, Jaylene Thomas.

THE drum cadence sounds as the drill team marches on to the field. The flash of white gloves and the sparkle of pom-poms catch the people's eyes. Their attention is held by the swift moves and the precision of the squad. After the last step of the performance, the smiling Precisionettes exit the field amidst the cheers and applause from the stands. "I like being in drill team. The dances are fun to perform and it makes you feel good about yourself," said **Deanna Manos** (11).

Twenty-four members attended ADTA Camp held at Kansas University for four days over the summer. "Camp is a good way to get to know the squad better and make lasting friendships," said **Shari Hinnerichs** (11). The team was rewarded with many ribbons and awards, the most important being the spirit firecracker given on the last night to Center, the most spirited and congenial squad out of the twenty drill teams who attended. Camp gave the girls a good positive feeling to begin the year.

Their hard work in the summer and many hours of early morning practice paid off all through the year. Due to a tight schedule some drills were repeated. "We were really pressed for time after the lengthened football season. We never felt like we had time to really work on any one routine," said **Jacki Smart** (12), captain.

To buy new uniforms this year, the Precisionettes sold popcorn, raffle tickets, magazines, Christmas paper, and pens. "The new flashy, satin uniforms added a lot of pizzazz to the drills," said **Juliet Miller-Martin**, sponsor.

Connie Perahoritis (12), captain, felt that it was all worthwhile as she said, "I learned responsibility and dedication to something when you must work and give in order to receive. I learned how to relate to other people and how to gain the self confidence needed to accept mistakes and move on by giving one hundred percent."

by Barbara Heft

Sparkle and Shine



While at drill team camp over the summer, Lisa Redmond (11) dresses in red to show her "red hot spirit."

Photo by Deanna Manos

At an early morning practice before school Connie Perahoritis (12) perfects the routine for the upcoming basketball game.

Photo by Mary Flack



Front Row: Stephanie Sheppard, Julie Graves, Tammy Yoakum, Suzanne Miles, Twila Collins; Back Row: Cindy Jacobs, Virginia Richardson, Donna Jones, Julie Morton, Leann Scott, Angela Price, Paulette Bentley, Bernetta McCoy, Coach Cal Groff.



Front Row: Stephanie Sheppard, Julie Graves, Rita McTernan, Robyn Osborn, Ann Williams; Back Row: Coach Max Hayes, Tina Picard, Tammy Yoakum, Virginia Richardson, Angela Price, Wendy Jacobson, Della Heidbrink, Terri Kubayko, Suzanne Miles, Angie Edwards, Coach Cal Groff.

Junior Varsity				
CHS	Opponent	Score	Opponent	Score
29	Grandview	55 6	Liberty	30
29	Blue Valley	55 17	N.K.C.	77
18	Raymore Peculiar	31 18	Excelsior Springs	37
35	Raytown	62 23	Belton	10
40	Belton	34 7	Ruskin	36
4	Hickman Mills	53 14	Liberty	41
24	Central	25 21	N.K.C.	64
19	Ruskin	50	Excelsior Springs	41

Varsity Girls'				
CHS	Opponent	Score	Opponent	Score
24	Hickman Mills	62 20	O'Hara	68
43	Wm. Chrisman	52 31	Oak Park	41
56	Grandview	38 39	N.K.C.	71
38	Blue Valley	33 31	Excelsior Springs	32
29	Raymore Peculiar	24 31	Blue Springs	51
53	Raytown	61 34	Grandview	44
68	Belton	42 36	Belton	24
33	Hickman Mills	77 26	Ruskin	42
42	Ruskin	46 41	Liberty	49
44	Liberty	42 24	N.K.C.	74
47	Central	53 44	Excelsior Springs	51
27	S. M. North	49 37	St. Theresa's	52

GIRLS' BASKETBALL



Front Row: Angie Edwards, Brenda Kent, Jennifer Blando, Laura Kelly, Tammy Yoakum, Suzanne Miles, Jennifer Tritt, Alison Divilbiss; Second Row: Julie Graves, Leigh Davenport, Donna Jones, Debbie Fitzsimmons, Leann Scott, Bernetta McCoy, Stacey Byers, Wendy Jacobson; Third Row: Cathie McCalmon, Christina Bieber, Stacy Koelling, Rebecca Lau, Kay Tipton, Terri Kubayko, Kim Kieffer, Kelly Marra; Back Row: Coach Cindy Taylor, Christy Montgomery, Della Heidbrink, Gretchen Smithmier, Angie Casey, Chrissy Dasbach, Vicki Turpin, Coach Laura Winterton.

VOLLEYBALL

Varsity		
CHS	Opponent	Score
2	Belton	0
0	N.K.C.	2
0	Excelsior	2
1	Van Horn	2
2	Ruskin	1
1	Raytown	2
2	Liberty	2
0	Belton	0
0	Raytown	2
0	Raymore Peculiar	2
2	N.K.C.	1
0	Excelsior Springs	2
0	Ruskin	2

Junior Varsity		
CHS	Opponent	Score
2	Belton	0
0	N.K.C.	2
1	Excelsior Springs	2
2	Van Horn	1
2	Ruskin	0
0	Raytown	2
2	Liberty	0
0	Belton	2
0	Raytown	2
2	Raymore Peculiar	0
2	N.K.C.	0
0	Excelsior Springs	2
2	Ruskin	1



GIRLS' TENNIS



CHS	Varsity 11 - 2	Opponent
5	Truman	0
4	Ruskin	1
4	N.K.C.	1
5	Lee's Summit	0
5	Blue Valley	0
5	Belton	0
5	Grandview	0
4	Wm. Chrisman	1
5	Excelsior Springs	0
2	Oak Park	3
3	Liberty	2
5	Hickman Mills	0
2	St. Teresa's	3

CHS	Junior Varsity 12 - 1	Opponent
4	Truman	1
5	Ruskin	0
4	N.K.C.	1
4	Lee's Summit	1
5	Blue Valley	0
5	Belton	0
5	Grandview	0
5	Wm. Chrisman	0
5	Excelsior Springs	0
3	Oak Park	2
3	Liberty	2
5	Hickman Mills	0
1	St. Teresa's	4



Front Row: Holly Irwin, Becky Bauer, Julie Combs, Leslie Adkins, Suzanne Meyer, Carla DiRaimo, Nancy Johnson; Second Row: Chris Swyden, Stacey Powell, Jennifer Stroud, Barbara Ceule, Ingrid Hollrah, Denise Briscoe, Lorie Jones, Martha Butler; Back Row: Aimee Crawford, Ann Williams, Susan Reimer, Tracy Coates, Betsy McLeRoy, Cindy Jacobs, Coach Tom Grow.



Front Row: Coach Mike DeMarea, Richard Fischer, Jeff Collins, Bob Oxler, Jeff Bodinson, Lonnie Carter, Bob Wolf, Paul Howe, Coach Bob Smith, Steve Aaron, Andy Gruver, Pat Johnston, Bill Viles, Curtis Wagner, David Stroud, Larry Rebman, Coach Don Bradshaw; Second Row: Doug Rex, Mike Whitaker, Jeff Magee, Chris Arnold, Harrison Stevenson, Joe Watt, Hong Hwang, Glen Hughes, Ted Johns, Joe Fridkin, David Middleton, Brian Wietharn, Curt King, Dan East, Jeff Pickering, Coach Harold Arnold; Back Row: Craig Bradshaw, Cliff Manning, Terry Johnson, Mike Thompson, Mark McKelvy, Phelps Murdock, David Minnigerode, Ken Alexander, Troy Jimmerson, Danny Mitchell, Mark Thompson, Clayton Allan, Tim Lillis, John Henley, Brad McLeRoy, Darren Shepherd.



Front Row: Pete Eveland, John Dvorak, Jeff Herron, Keith Lollis, Chad Kernodle, David Hoard, Mike Magee, Wayne Fleener; Back Row: Steve Chamalis, David Baird, Bruce Wietharn, Paul O'Renick, Steve Taylor, Mark Roleke, Chris Pickering, Stephen Caruso.



CHS	Varsity Football 6-5	Opponent	Score
28	O'Hara	7	0
2	Grandview	0	6
14	Wm. Chrisman	6	6
14	Ruskin	26	6
6	Liberty	0	0

CHS	Opponent	Score
20	Excelsior	7
16	Hickman Mills	20
33	Belton	6
6	N.K.C.	7
6	Lee's Summit	33
6	State Play Off	0
0	O'Hara	8

CHS	Junior Varsity 4-3 1	Opponent
20	O'Hara	14
8	Grandview	13
20	Wm. Chrisman	6
22	Ruskin	34
6	Liberty	0
57	Excelsior	0
12	Hickman Mills	34
6	Belton	6

CHS	Freshman 1-4-1	Opponent
6	Rockhurst	32
18	Hickman	12
6	Ruskin	28
22	Lee's Summit	29
14	Wm. Chrisman	14
6	Grandview East	25

FOOTBALL

GIRLS' CROSS COUNTRY

Park Hill Invitational
 Liberty Invitational
 Southeast Invitational
 Grandview Invitational
 Excelsior Springs Invitational
 Ruskin Invitational
 Conference
 District
 Sectionals
 State

CHS
 3rd
 1st
 3rd
 5th
 3rd
 2nd
 3rd
 3rd
 2nd
 9th



Front Row: Kelly Leon, Rita McTernan, Robyn Osborn, Melissa Stevens; Back Row: Coach Seifert, Lisa Mitchell, Carrie Conard, Kim Ray, Kim Baumann, Stephanie Lewis.



VARSITY Left to Right: Coach Bob Bessenbacher, Pat Johnston, Jeff Bell, Kent Chronister, Clint Slusher, Mike Fugitt, Eric Ellegard, Keith Powell, Steve Holmes, Paul Harms; Not Pictured: Darin Jones.



JUNIOR VARSITY Front Row: Craig Whitfield, Jim Chapman, Ted Johns, Eddie Dancy; Second Row: James Price, Bryan Phelps, Charlie Witherspoon, Ken Alexander; Back Row: Eugene Alexander, Mike Bailey, Adriel Avila, Raymond Boles, Coach Larry Ford.

CHS	Varsity Boys' 10 - 7	Opponent
65	O'Hara	72
54	Blue Valley	49
51	Northeast	46
61	Excelsior Springs	58
49	Hickman Mills	85
58	Belton	67
63	St. Pius X	43
44	Ruskin	61
83	Pem-Day	50
54	Liberty	42
73	N.K.C.	65
66	Excelsior Springs	60
57	Belton	52
55	Ruskin	64
64	Liberty	53
46	N.K.C.	52
54	Southeast	67

CHS	Freshman 4 - 9	Opponent
33	Rockhurst	99
47	O'Hara	54
59	Winnemoka	85
52	N.K.C.	29
57	Ruskin	64
64	Grandview East	80
68	Hickman Mills	56
48	Blue Valley	59
48	Truman	47
50	Wm. Chrisman	57
61	Pem-Day	57
50	Raytown South	93
50	Grandview	59



FRESHMAN Front Row: Craig Ericsson, Craig Goldstein, Keith Lollis, Brian Engel, Shane Hatton; Second Row: Stephen Caruso, Mark Roleke, Pat Sulzberger, Dinh Nguyen, Derrick Miller; Back Row: Corey Samberg, Mike Elliot, Jeff Herron, Keith Williams, Doug Little.

BOYS' BASKETBALL



CHS	Junior Varsity 12 - 8	Opponent
39	O'Hara	58
42	Blue Valley	56
34	Northeast	27
66	Excelsior Springs	58
53	Hickman Mills	67
55	Belton	56
52	St. Pius X	45
39	Ruskin	69
54	Rockhurst	93

83	Lee's Summit	63
67	Pem-Day	57
64	Liberty	48
60	N.K.C.	44
61	Excelsior Springs	59
78	Belton	46
62	Ruskin	65
61	Liberty	45
60	N.K.C.	44
72	Oak Park	81
82	Belton	79



Front Row: David Irwin, Brendan Jenkins, Chris Wilson, Chris Laney; Second Row: Greg Bueker, Bob Bloom, Doug Dimler, Mike Marra; Back Row: Suzanne Meyer, Coach John Musgrave, Erin Laney.

BOYS' SWIMMING

CHS	2-8	Opponent
30	Pem-Day	53
37	Blue Valley	45
29	Raytown	54
48	Liberty	113
89	Wm. Chrisman	65
50	Raytown South	114
49	Park Hill	121
81	St. Joseph Central	86
61	Blue Springs	106
92	Southwest	67



Front Row: Nick Hernandez, Kevin Ellsworth, Steve Lau, Coach Cal Groff, Bill Mackay, Arthur Shaffer, John Stone, Back Row: David Symons, Mike Bailey, Joe Stein, Randy Soltz, David Leach, Kent Chronister, Ryan Osborn, Eric Kessler, Bryan Phelps.

Varsity Boys'

Meet	CHS
Smith-Cotton Invitational	7th
Park Hill Invitational	10th
Southeast Invitational	11th
Grandview Invitational	10th
Excelsior Springs Invitational	8th
Ruskin Invitational	10th
Conference	5th
District	8th

Junior Varsity

Meet	CHS
Smith-Cotton Invitational	5th
Park Hill Invitational	6th
Southeast Invitational	5th
Excelsior Springs Invitational	14th
Ruskin Invitational	7th
Conference	3rd

BOYS' CROSS COUNTRY

CHS	6-3	Opponent
18	Truman	42
3rd	Liberty Quad	
46	Hickman Mills	25
3rd	Kearney Dual	
7th	Park Hill Tournament	
3	Belton	55
39	Ruskin	24
0	Excelsior Springs	73
15	Raytown	42
28	N.K.C.	45
3rd	Rockhurst	
13	Liberty	50
1st	Pem-Day Quad	
49	Pem Day	10
8th	Blue Springs Tournament	
5th	District Tournament Sectionals	



Front Row: Johnny Rico, Tony Hill, David Welsh, Randy Lampson, Harrison Stevenson, Curt King; Second Row: Glen Hughes, Charlie Gosselin, Paul Ducate, Mike Ruhland, Michael Montgomery, Mike Yonke, Loren Lampert; Third Row: Tim Roumas, Joe Volkert, Mike Magee, Greg Walton, Scott Gordon, Matt Byrne; Back Row: Coach Kerry Sartory, Kim Oliphant, Deanna Manos, Coach Russ Marshall.

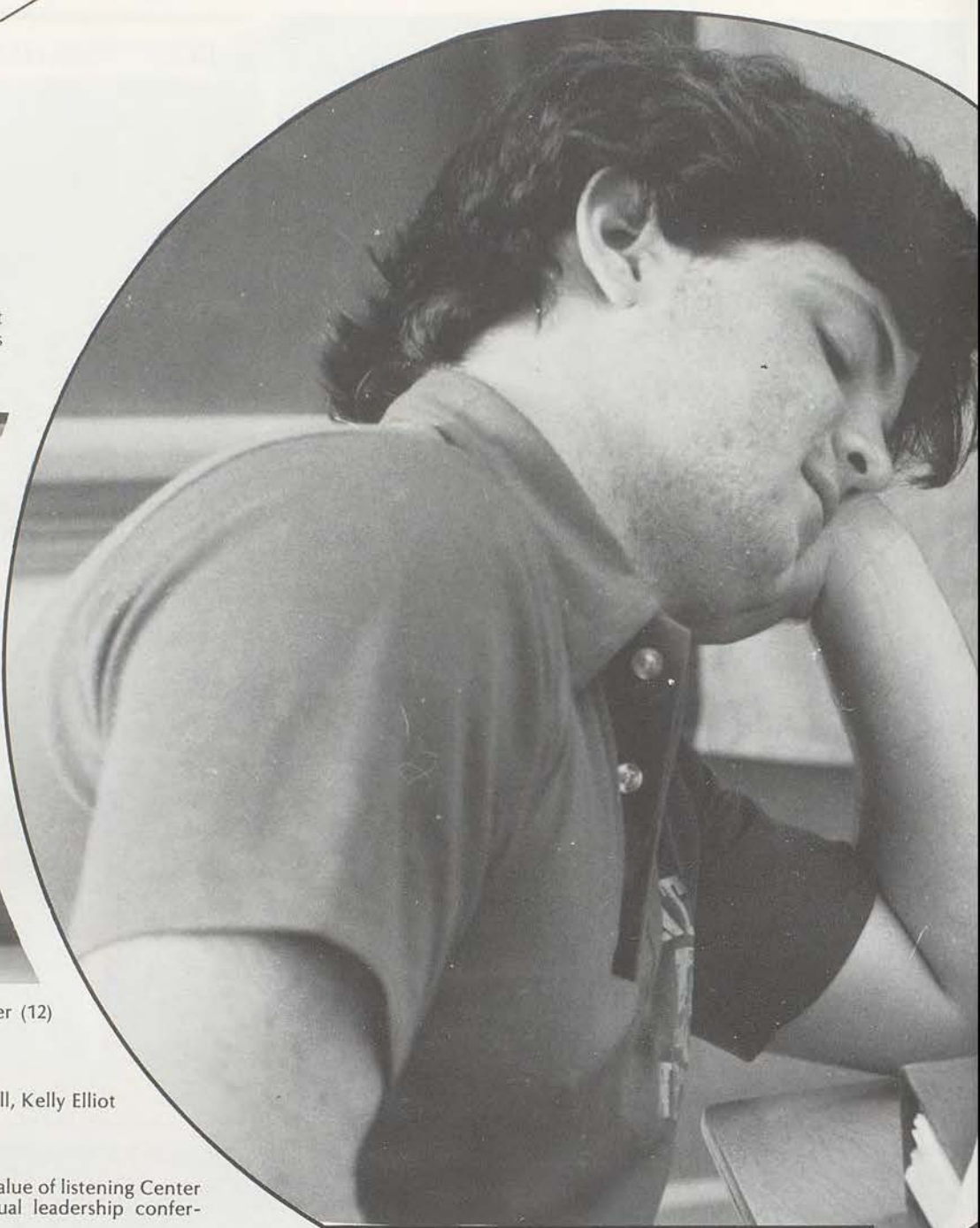


WRESTLING

CLUBS

Trying to complete her assignment before the bell, Joey Kallem (11) works diligently.

Photo by Leslie Adkins



During second hour Spanish II, Bob Oxler (12) dozes off while studying vocabulary.

Photo by Mary Flack

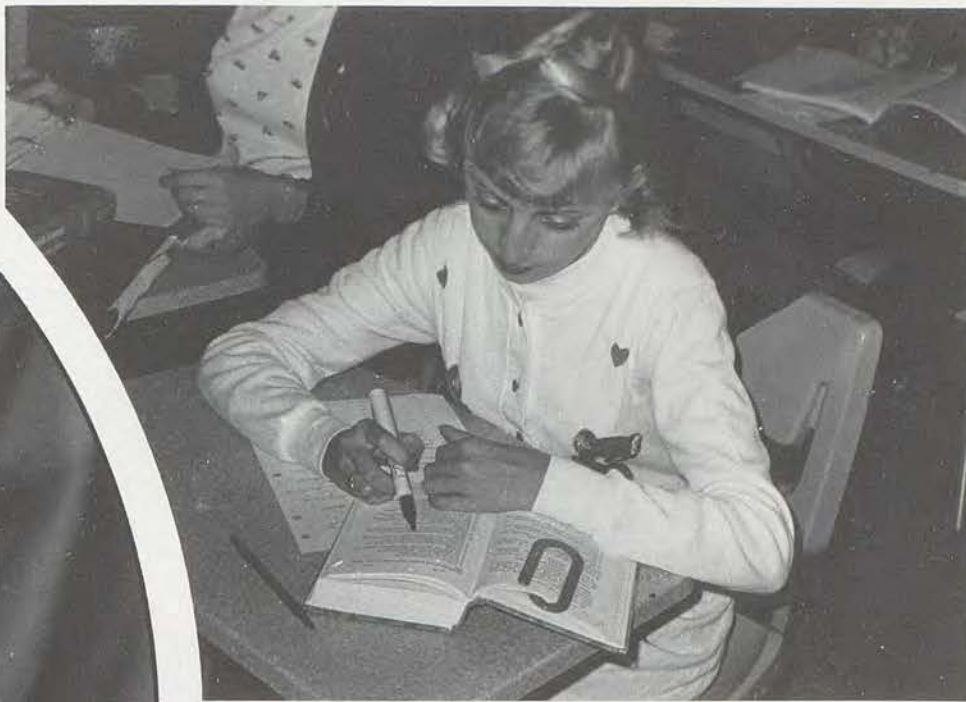
Studying quietly in the peaceful hall, Kelly Elliot (9) concentrates on her science.

Photo by Marisa Ogg

Having fun learning the value of listening Center students attend the annual leadership conference.

Photo by Bryan Shaffer





Working diligently, Jill Lanyon tries to complete her grammar assignment for Mrs. Kowalczyk.

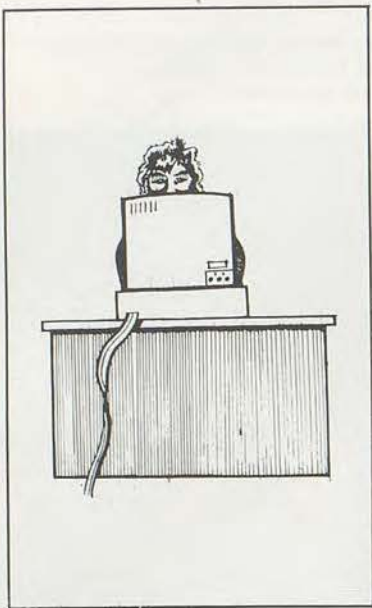
Photo by Bryan Shaffer

In the library, John Stone (12) looks up as his picture is taken.

Photo by Bryan Shaffer



During a time in which society is criticizing the general quality of education, The Center School District has been, and is planning on taking a significant amount of action in the near future which will affect the students, faculty, staff, and possibly the building itself here at Center High School. In response to the changes that have already been made, Mrs. Claudette Bartle said, "The integration of various types of computers in the coursework has made a significant difference in terms of drill and practice work." Bartle went on to explain the specific advantages to the computers, in that they provide extra motivation, and a greater level of concentration when used by the students. Bartle explained further that she attributes this to the fact that when a student is given a written assignment to be handed in, the student must then wait until it has been completely graded before knowing whether or not the answers were right or wrong, whereas on the computer, a student is asked a question, or a series of questions, and a complete list of the correct answers is then given. Computer Systems student Robert Gilbertson (12) commented, "Center, by keeping up with recent advances in technology, has assured that nearly all students graduate with a background enabling them to meet the needs of the ever-changing world in which we live." Computers are not the only step we have taken to improve the educational quality, as Mrs. Nancy Scott noted, "Major changes in the curriculum are underway, and IMS (Instructional Management System) is going to be implemented." Scott explained that these two concepts work hand in hand because the curriculum changes will provide students with the adequate knowledge to move on to more advanced coursework, and to meet post graduation challenges adequately. The major purpose of IMS implementation is to set distinct course objectives, and be able to measure student achievement levels accurately. IMS would also involve an improved system of recordkeeping throughout one's school years, so that if a student advances to the next level of English, for example, and he has a passing grade, but his ability to structure a sentence properly is exceptionally weak, the student's new teacher may procure his records in order to offer assistance if the student needs some extra attention with grasping the concept of sentence structure. These are just a few of the many important changes that have taken place, or are now in the process of taking place, but there are many proposed changes that would physically affect the building on both its interior, and exterior surfaces. At the November, Board of Education meeting, several architectural firms presented plans for major additions, and renovations to the building's structure. One of the proposals outlined a full journalism and graphics department in the present Graphic arts area. Although these are only a few of the many steps being taken, they certainly indicate, that the district is making every effort to show that We've Got What It Takes.



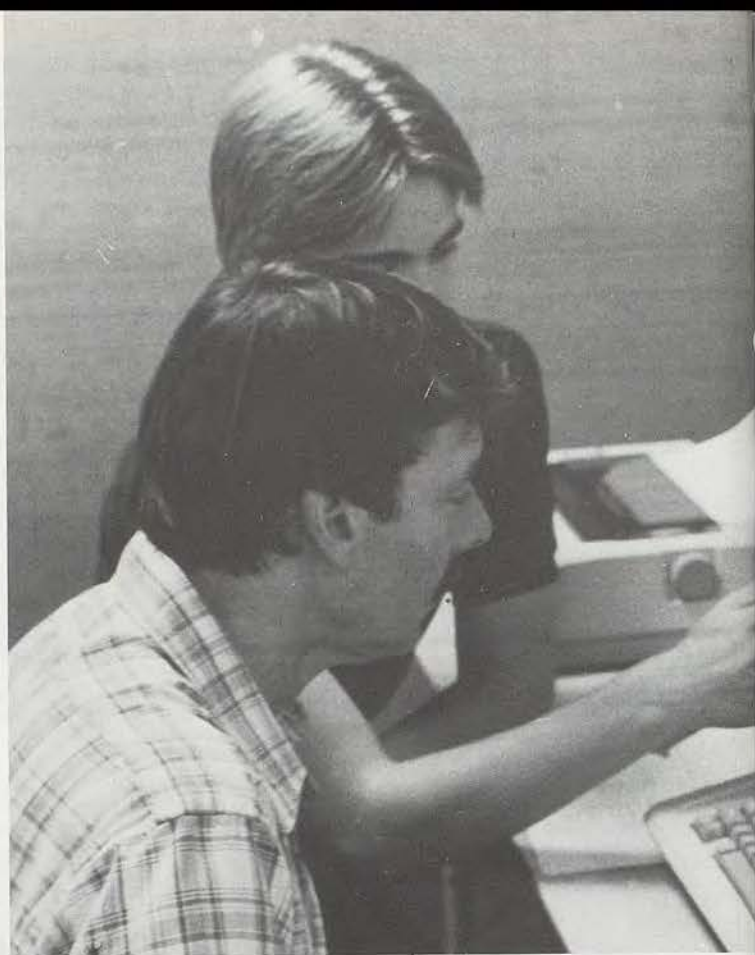
Working in the library, David Starchevich helps Todd Skoog (11) operate a computer. *Photo by Zachary Shafran*

jobs easier. Without the school's computer system, the daily record keeping system could not be completed as quickly or efficiently. Not only are all the students' grades, attendance records, and schedules programmed but also the district's account records, payroll, personnel data, and inventory are recorded.

This year student enrollment in the Computer Systems and Data Processing classes greatly increased. Many students felt these classes would help them in the job world since computers are playing a larger role each day. Last year, a new prerequisite for any computer class came into effect. One year of typing was required before enrollment into these classes. This was because of the fact that being able to type helped speed up terminal usage; therefore more people could use the computers.

Many students were willing to spend time before school, after school, or during lunch or homeroom time to get a spot at a terminal. **Ellen Bartimus** (12) stated, "I took Computer Systems because I am interested in computers and also because in the future I'm sure I will be able to use it in whatever job field I choose." **Angela Price** (9) exclaimed, "It's fun! Not only do I like learning how to use the computers during class, but I also enjoy playing games on the com-
(continued on page 122)

Organizing the "Searchlight" subscription list, Bryan Shaffer (12) files names into the computer. *Photo by Marisa Ogg*

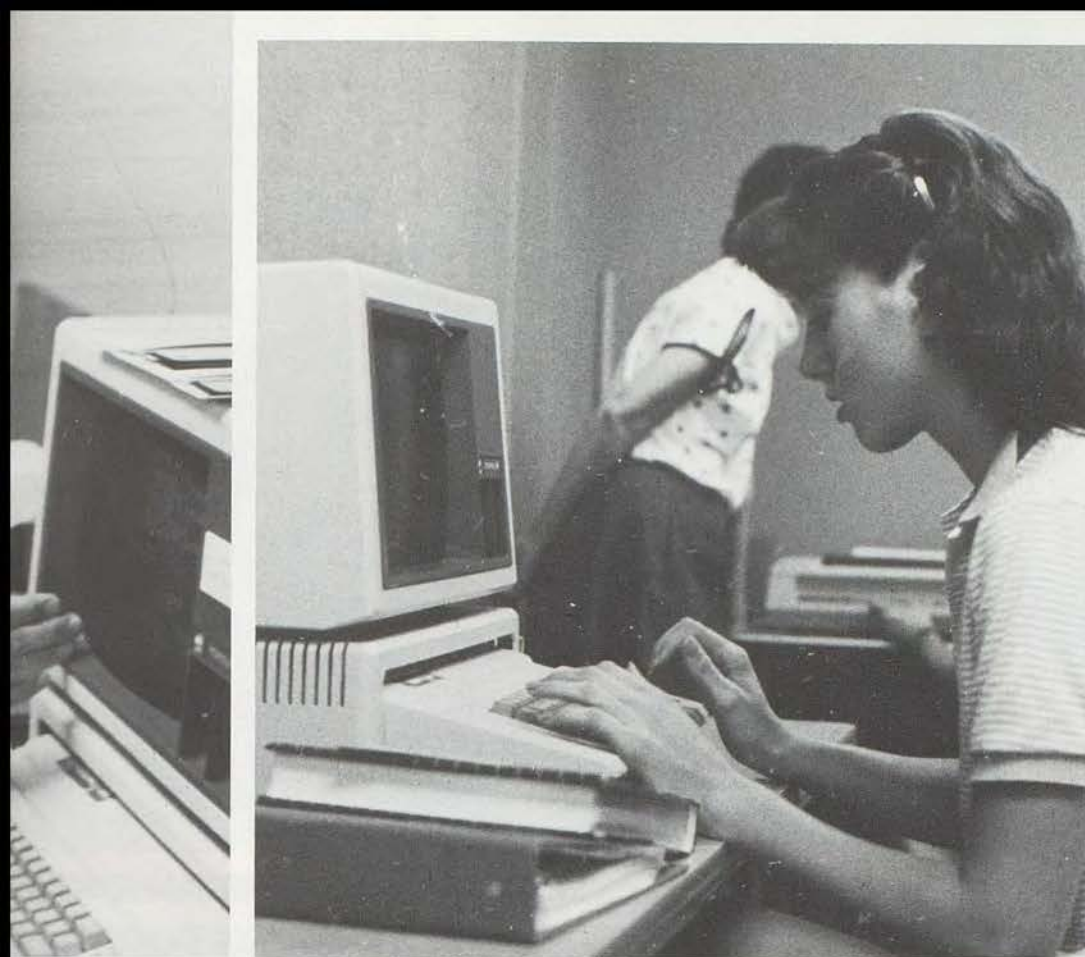


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the past year, the computer craze has hit the country by storm, and Center students as well as teachers were swept along with it. Computers have become widely used in many aspects of one's daily life — in and out of school.

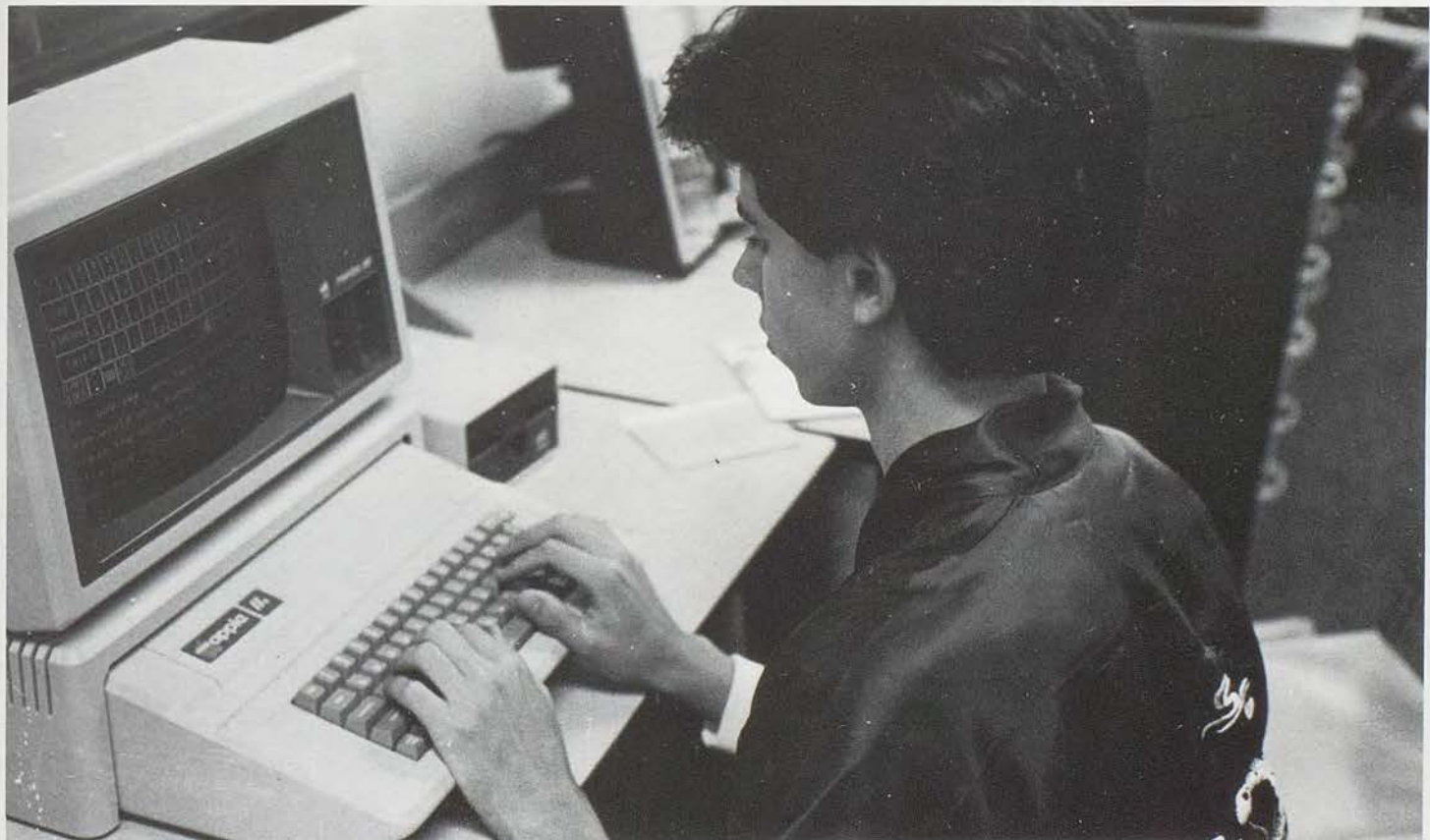
During the school day, students swarmed the available terminals to catch up on computer classroom assignments or just to relax and try to outwit the computer in games on the terminal.

The computers were kept busy by students not only during school hours but also before and after school. Faculty also used the computers to help make their



In Data Processing class, Kelly Henderson (11), operates one of Center's nine Apple IIe computers.
Photo by Mary Beth Tritt

Computers: Gaining strides in popularity



Learning how to operate a computer, Jeff Bell (11) uses the self-teaching program in the library. *Photo by Bryan Shaffer*

(continued from page 120)
puters during my homeroom."

Center has been steadily expanding its inventory of computers, but with skyrocketing prices it has been difficult. Center took advantage of the decline in prices and was able to add more computers to the ones they already had. Last summer, Center purchased nine new Apple computers, to be placed in other rooms of the school and in the library for greater access by students.

In a survey dealing with computers, teachers also demonstrated an interest in computers. A majority of teachers, 62 percent, had taken a college computer course but still, 58 percent, felt their skills were poor. The remaining 23 percent said their skills were very good and 19 percent felt their skills were fair.

Summing it up, **Samantha Moreno** (12) stated, "With computers as widely used as they are today, I felt it was to my benefit to have at least some basic knowledge and experience using computers before entering into the job world. Even though at times it was frustrating, in the long run, it will always be worth having taken."

by Geri Balow

Full concentration is displayed as Scott Brown (12), begins a Data Processing assignment. *Photo by Leslie Adkins*

Giving instructions on the operation of the Apple computers, Raymond Lehr, Computer Systems teacher, helps Frank Bellucci (9) as classmates look on. *Photo by Zachary Shafran*

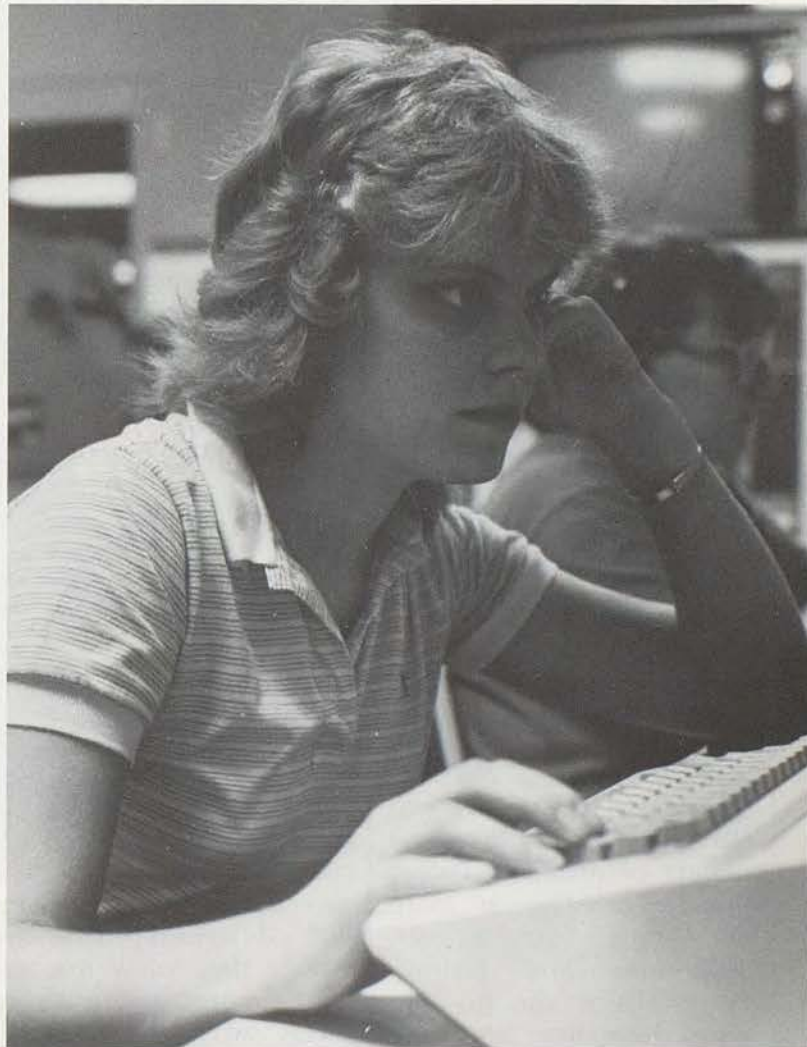


Completely absorbed, Greg Lewer (11) completes an assignment during Data Processing. *Photo by Leslie Adkins*





Nine new Apples allow increased computer use



During homeroom, Naomi Johnson (9) plays a game on one of the computers in the library. *Photo by Mary Flack*



Keeping her eyes on her paper, not the keys, Kim To (10) types during second hour, Typewriting. Photo by Bryan Shaffer

have required courses to prepare the student for them. "In beginning classes you learn basic things," said **Jennifer Jackson** (10). "You are prepared for the next level."

Everyone needs preparatory classes to some extent, but depending on the person, some students don't need as much as others. "If the person doesn't need the basics, the class is a waste of time," said **Rachelle Carter** (11).

Advanced classes differ from beginning classes in a number of ways. "The pacing at which we moved was faster and we covered a greater amount of material in more advanced classes," said **Nancy Scott**, Comp. II teacher.

Another difference is the expectations of the teachers. In more advanced classes, teachers expect more of the students. For example, in some language arts classes, students are expected to research for background information on their reading material outside of class. Another example of differing expectations is the amount of homework that a teacher gives. A student in an advanced class is usually expected to do more work at home.

Besides the pace and the expectations making classes different, advanced and beginning classes don't teach exactly the same material. "In beginning classes we concentrate on the basics," said **Ana Byrd**, Math instructor "In advanced classes we assume they know this and teach more on reasoning things out."

by Tilda Lewis



R

emember taking classes like Pre-Algebra, Language Arts and General Science? For most, these classes have already been completed. But, for those who haven't taken these classes yet, think not of how easy they are, but of the experience they will provide for more advanced courses. Besides providing experience for advanced classes, they also prepare students for life. "Beginning classes prepare for what's going to be coming later," said **Ginger O'Rear** (9), "Either harder classes or things in life."

What exactly is an advanced class? An advanced class digs deeper into the subject or material. It does this by bringing in more humanities, such as art, philosophy and history. These classes also go into more detail than beginning classes. These are classes that



While experimenting in third hour Biology II, Jeff Johnson (12) heats water on a Bunsen burner. Photo by Mary Beth Tritt

Advanced, beginning classes needed by students



During fifth hour Graphic Arts, a prerequisite class, Jim Messina (11) works on his first printing project. Photo by Mary Beth Tritt

During fourth hour Clothing II Jill Campbell (11) presses the waistband on her project. Photo by Bryan Shaffer



Slicing the cake she made in Foods II, Margaret Mahoney (12) prepares to serve her classmates. Photo by Bryan Shaffer



There are, of course, some classes where there is usually the same amount of homework nightly. Shorthand and Notehand are just two classes that students find they have to reserve about an hour for nightly. The time spent on homework also has a great deal to do with how much time the student wants to put in. Anyone can have homework and just say that they'll do it in the morning, or that the person that sits next to them always has their homework done and won't mind if they copy just this once.

Mendy Wilson (12) said, "It usually takes me about two hours to do my homework." Wilson finds that she has to do it after school due to outside activities. **Jeff Johnson** (12) has found that he rarely has a great deal of homework, because he usually does it during class time, but when he does it takes him only about an hour to do. Johnson, like Wilson, showed a preference for doing homework right after school to get it out of the way. He also said that he does some of his homework before school in the cafeteria. **Sherri Young** (12) said that she usually has homework in five of her classes, and it takes her about two hours to finish it all. **Mike Scott** (11) said that he didn't usually have a lot of homework to do, but when he did he had to do it right after school between his job and yell-leader activities.

Most students found that the older they got and the higher the level of classes, the more homework they had to do. Students know they have the option of not doing their homework, but most have found that their teachers wouldn't have assigned it if it wasn't necessary for their clearer understanding.

by Carla DiRaimo



Comfortably seated in his home-room, Brian Bell (12) looks over his notes for Biology 2. Photo by Leslie Adkins

H

omework is not an unfamiliar word to most of the students at Center. Going home on the bus, they find that they have to share their seat with two people and all of their books. Finding that the books take up more room than the people alarms them.

If some parents have started to wonder why one of their children's arms looks more muscular than the other, just tell them that's the arm used for carrying books home. There is no certain amount of time that a teacher will tell his or her students to reserve for homework, because the amount of time varies according to each student's abilities, and how much they might have done during class time, if any time was given.

Studying hard for a test, Lisa Pummill (10) reviews her notes.
Photo by Leslie Adkins



Using his spare time before school Minh Huynh (11) does his homework in the cafeteria. *Photo by Carla DiRaimo*

Students effectively use leisure time for homework



Playing with a calculator Mike Scott (11) looks on as Kevin Mitchell does his homework. *Photo by Carla DiRaimo*



A

large glass filled with an ice cold Pepsi, the T.V. tuned to your favorite weekly show as you watch intrigued by the adventure, a bag of half eaten Doritos by your side, and a pile of books and homework papers scattered around you ... untouched.

A room, dead still, no activity or movement except the endless writing of a pencil that never ceased, books and papers neatly stacked on a desk, each studied in utter concentration with not a break until all has been completed.

Most Centerites could relate to these scenes portraying study habits. "I don't

want to go to school no more and I don't care 'bout readin', writin', rithmetic or history." This attitude reflected in the hit song, *Sexy and Seventeen* by the Stray Cats, was common among many of the Centerites this year. Some went to school only because they had to, dozing from class to class staying awake only long enough to hear the homework assignment for the next day which would never be turned in. Then as each quarter would come to a close, slipping by with M's and I's would be a common hope throughout the school.

Getting through each day and its social activities was the only concern, not worrying about future plans. Although bad study habits are mainly the fault of the student, sometimes the schedule played a big part. Some Centerites found it easy to take "blow off" classes, not requiring much studying to achieve good grades, while other students took as much advantage of highschool as possible, taking every course available to give them the upper hand at college. **Doug Brown** (9) said, "I'm going to take all the math and science I can because I'm going to need it for college."

"Education, the foundation to success." Although it is a lot of hard work and sometimes causes sacrifices like giving up something more fun or tempting, studying hard and achieving good grades can certainly pay off later in life. Many students go with the attitude that you get out exactly what you put in, making them strive for higher goals. Most who set goals are those who do it because they want to, not because they have to. "It's a feeling of self satisfaction

Making good use of time in class, Jeff Rosenburg (9) works, not wasting a minute. *Photo by Bryan Shaffer*

when I reach a goal I've set for myself," said **Steve Flekier** (12). It takes a lot of dedication and self motivation, but it all pays off in the end.

Some things at Center played a big part in promoting better study habits, resulting in better grades such as the Honor Roll system, National Honor Society, and the new rule enacted by Dean requiring an M- grade average to park in the school parking lot. Dean hoped that this would cut down tardies to school and make driving to school a privilege instead of a gift. Faculty member **Nancy Scott** thought that study habits seemed to be improving from the immediate past, but the majority of students weren't as academically oriented as twenty years ago.

Although studying is a learned habit and some learn it better than others, it is an individual desire that cannot be forced. Some studied hours every night, while others never took home a book. And still some found ways of shortcutting such as cramming and memorizing all at once the night before a test.

However Centerites studied, the results of the final outcome were what really counted: Those who did may have an easier road to success; those who didn't may find success an elusive factor in their lives.

by Lea Ann Totty

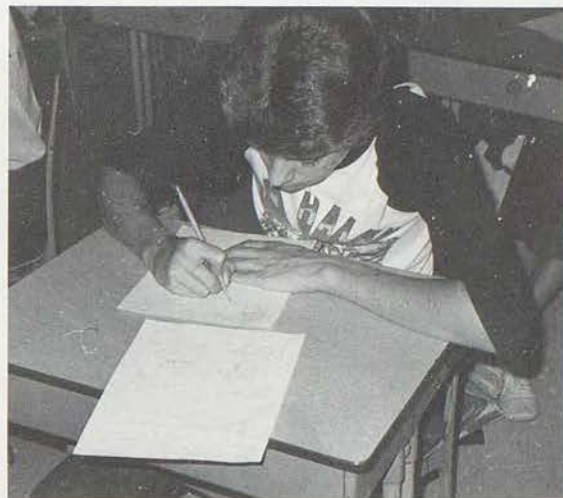
Relaxing after school, Corie Ogg (10) talks on the phone with friends while trying to get a little bit of homework done. *Photo by Marisa Ogg*



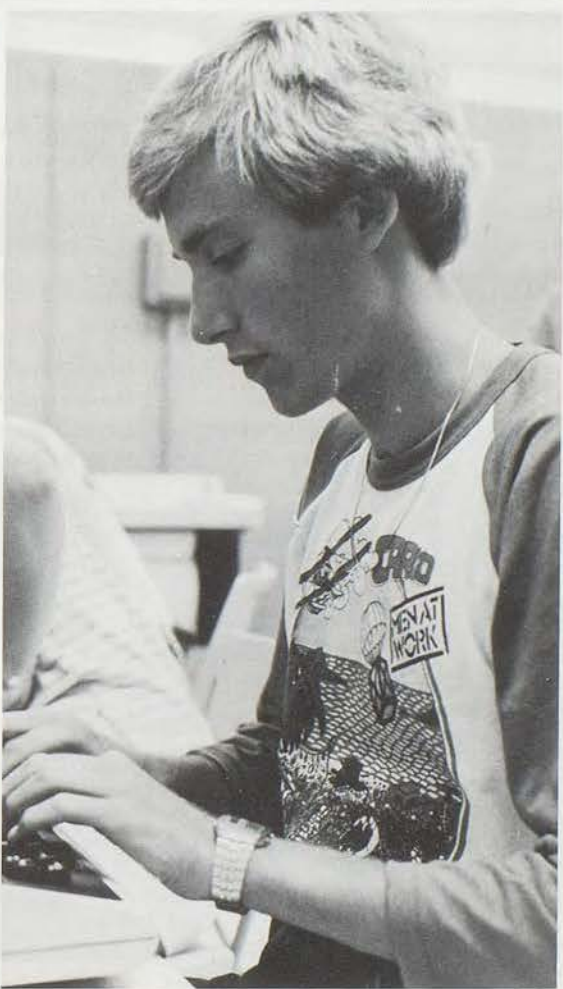


Enjoying a good book, Jeff Stewart (10) takes a break from typing. Photo by Bryan Shaffer

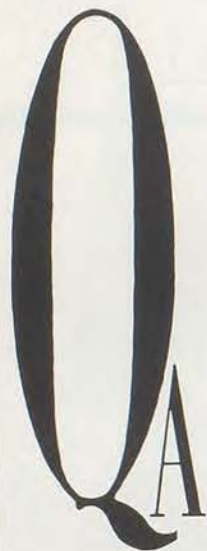
Concentrating hard to solve a geometric proof, Bobby Smith (10) works intently. Photo by Bryan Shaffer



Those who did and those who didn't



Hoping for a successful program, Randy Soltz (12) types on the terminal in Data Processing. Photo by Mary Flack



What makes subjects interesting? How do classes rate? Do pupils go to school because they think it's important? Does the word "study" mean anything? In order to find the answers to these questions, the *Yellow-jacket* staff conducted a poll.

Students of all grades participated, and the results were calculated from 100 returned surveys. The following questions and answers convey the feelings of the respondents.

Are your classes challenging?

78% YES
13% NO

"It's my first year in high school, so I took mainly fun classes. None really challenge me. I plan to take harder classes next year."

Johanna Heflin (9)

"In the world we live in we need more education and in order to gain this education, teachers bare down on our homework. My teachers are kind of hard, but I understand they're only trying to help me gain a stronger education."

Mark McKelvy (10)

"Some teachers give so much homework that you can't finish it all. It's not that the class is challenging; teachers just give too much homework at one time."

Idida Avila (11)

What are your feelings about homework? Do you spend adequate time preparing for class?

71% YES
25% NO

"I almost always have homework. but it doesn't really bother me that much because I still have time to do the things I want to."

Brad McLeroy (10)

I don't think the amount of homework my teachers give me is too much or too little. It's enough so that I can learn the material, but not so much that I get bogged down."

Kim McLees (9)

"Teachers should give us more class time to do your homework. They move at too fast a pace."

Phil Straub (11)

"I don't think my teachers give enough homework. Some of them base your grade mainly on tests and that doesn't give you much of a chance to improve your grade."

Dana Webb (10)

Using a ruler to make his drawing exact, Rusty Rae (10) completes a design for a ring band in Jewelry I.

Photo by Leslie Adkins

Why do you prefer some classes over others?

"I was able to choose all of my classes this year. My freshman, sophomore and junior years I had required classes to take, but now that I'm a senior, my classes are more interesting and fun."

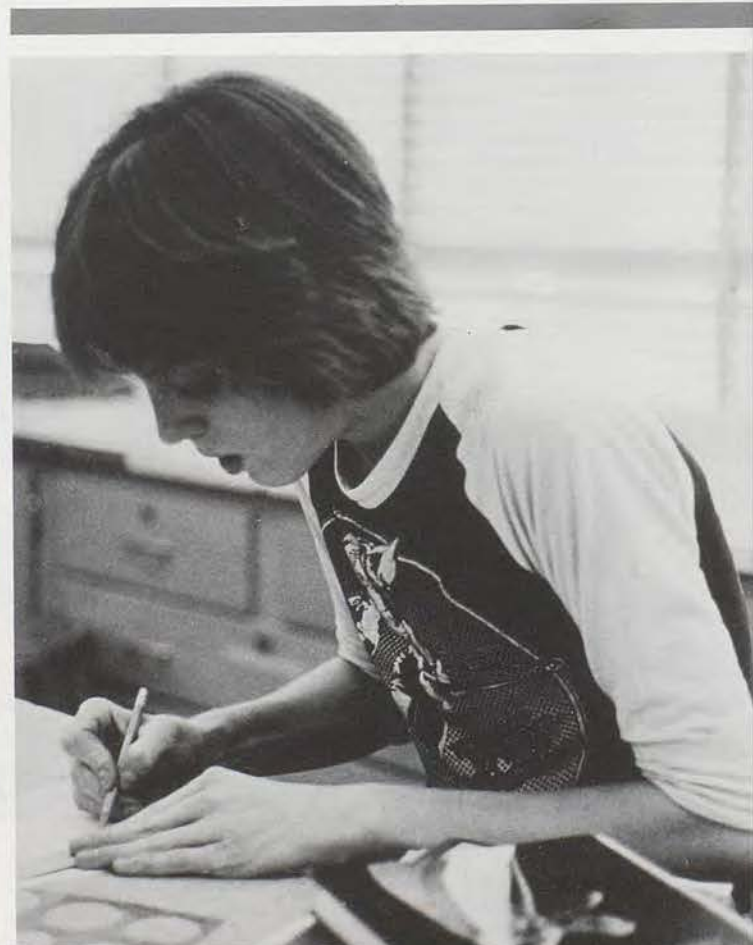
Erin Laney (12)

"The required classes I'm taking are just a review from previous classes. I like my elective classes a lot better."

Lisa Pummill (10)

I like my classes because they're not as structured as they used to be. Most of them are open and my teachers let me sit where I want."

Joe Unell (11)
by Lisa Shiflet





Taking advantage of free time, Scott Brown (12), relaxes by sneaking in some shut-eye in Spanish II. *Photo by Mary Flack*



Before putting her books away, Ellen Bartimus (12), pulls out her calendar to write herself a reminder of the upcoming student council meeting. *Photo by Mary Flack*

Survey reveals student evaluation of classes



Checking the accuracy of his lab, Steve Mosby (12), measures the degree of purity of alum. *Photo by Leslie Adkins*



Working on her weekly newspaper assignment, Delicia Randle (9), summarizes an article for Language Arts. *Photo by Mary Lu Foreman*



D

roplets

of sweat cling to the student's forehead. His shirt sticks to his back while butterflies flutter in his stomach. Head aching and heart pounding, the student wishes he were anywhere else instead of sitting in biology class with a blank test staring him in the face. Suddenly a small voice from inside announces, "The girl next to you does well in Biology. Why not see what she put on number one. It's not like cheating. You're just looking to see if she put the answers you were thinking of. You're just comparing answers." The student glances over at her paper and decides since she put 'proto-plasm' on number one, that's

probably the answer he was thinking about putting down the whole time.

Copying answers from another student is the most common form of cheating according to 75% of the students surveyed. This method works well because as one student said, "When you're sitting by someone, all you have to do is look over a little and you can see his paper easily." Another student described it as a "slick" process. "First you have to make sure no one is looking," he said, "and then you steal a glance at a neighbor's answers."

"While looking at a neighbor's paper is the easiest and probably safest way of cheating, my cheat sheets are more reliable for a better grade," said one student. Other methods used by the 88% surveyed who admitted to having ever cheated were palm notes, copying answers on desks, leaving papers visible on the floor, whispering, writing notes and formulas on calculators, having small pieces of paper with a magnifying glass, placing notes on someone's back, stealing tests and writing answers on shoes.

Why do so many people cheat and in so many different ways?

"I don't have time to study."

"I have a lot of pressure on me for good grades."

"I forgot to study."

"I'm too lazy to do the work."

"It's so easy to cheat; it seems silly not to."

"I didn't feel confident that my answers were right."

"Because I know the answer, but it just won't come out."

"I didn't study and when test time came I panicked!"

The reason for cheating seemed mainly to be that students failed to study or finish the assigned work.

Amy Ladesich (11) pretends to get an answer from the test paper of James Marquez (12). Photo by Susan Wolf

Whether some were scared to cheat or felt guilty depended on the teacher. Forty-eight percent of those surveyed said that yes, they're scared to cheat. An additional 12 percent said that sometimes they were scared. "I don't cheat if my teacher is one who watches us carefully as we take tests." Another student said, "Sometimes when the teacher leaves the room, everyone cheats because it's easy. Then I'm not scared."

"Cheating doesn't scare me, but I usually feel guilty afterward." Thirty percent of those surveyed felt guilty about cheating. Another 10 percent said that sometimes they feel guilty. "I feel guilty because I know that I'm not really learning the material and I really don't deserve the grade I end up receiving on my report card." "I don't feel guilty because everyone else also cheats and the scale is adjusted for it."

Does everyone cheat? Do Center students cheat too much? "Yes," said 53 percent of those surveyed. "I definitely think people cheat too much. I don't know anyone who has never cheated." "I think cheating helps students gain another's knowledge." "I think people panic at test times which causes a lot of cheating. If there wasn't so much pressure for good grades, students wouldn't cheat as much and would probably learn more." *names have been omitted to protect the innocent - or guilty as the case may be.

by Susan Wolf

Posing for the picture, Treva Calegari (10) cheats with a small note in her hand. Photo by Susan Wolf



Working in the library, Ted Johns (11) pretends to copy an answer from David Middleton (11). Photo by Kathy Hall



Students cheat to make the grade



Donna Clark (12) shows how students write notes on their hands to copy during the tests. Photo by Susan Wolf



In Colonial American History, John Musgrave discusses witch trials and King Andrew. Photo by Leslie Adkins

that "Our Nation is at risk. Our once unchallenged preeminence in commerce, industry, science, and technological innovation is being overtaken by competitors throughout the world." It continued, "Our society and its educational institutions seem to have lost sight of the basic purpose of schooling, and of the high expectations and disciplined effort needed to attain them."

Has Center lost sight? Do we no longer have any ambition to learn? **Principal Dean Collopy** said, "I see an absence of student spirit. A lot of students are having trouble identifying with the Center High School organization and that bothers me." Collopy believes there are some students who come to Center for a reason other than learning and that this minority disturbs the learning process of the majority. "I think the real natural leaders are going to come forward and say to some of these other people who are just literally messing around while they are up here, 'Get Out of our Way.' We are here for the education and the environment," said Collopy. **Mrs. Beverly Kowalczyk**, language arts teacher, added, "Certain students just don't have the will or ambition to learn. We all try very hard to teach these students, but sometimes it becomes impossible to teach a student who refuses to learn." Kowalczyk continued, "We are doing everything we can to help all students become better educated and I definitely think that the standard of education is on the rise."

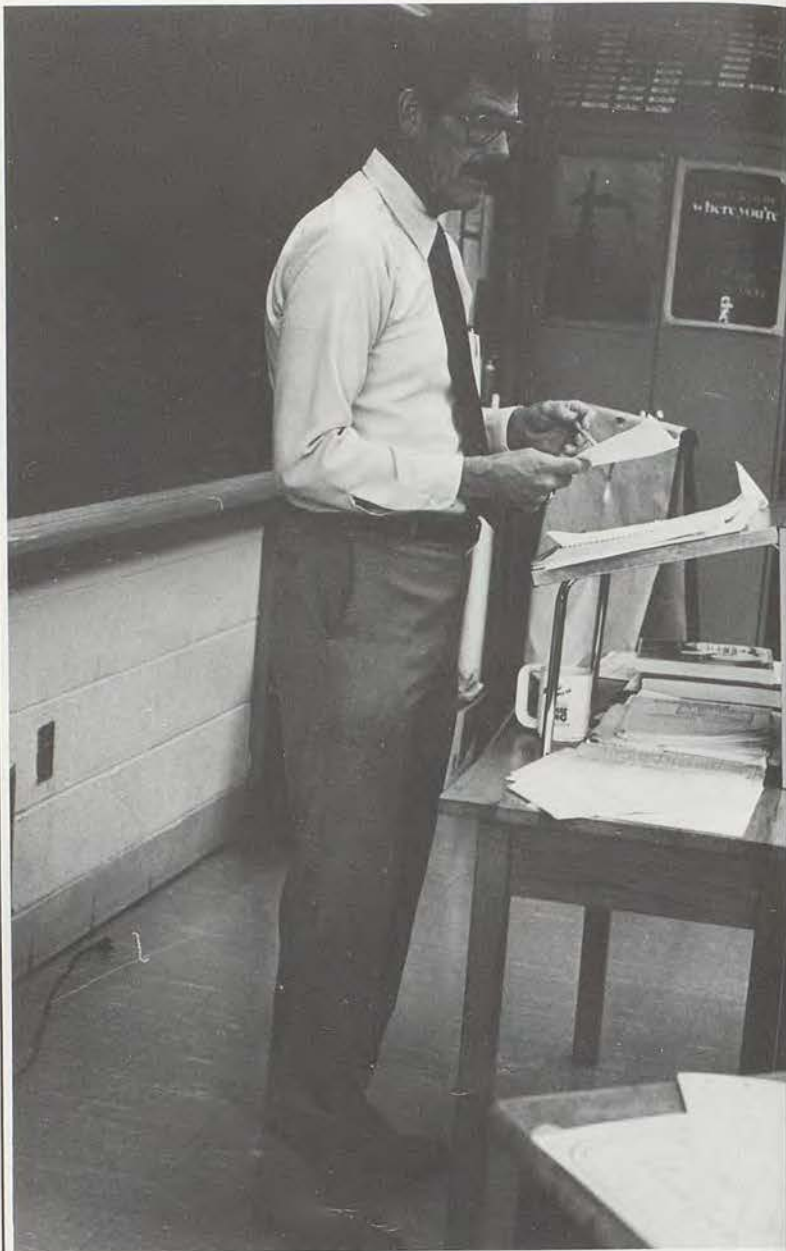
by Bryan Shaffer

J

ohnny

impatently sits in the classroom unsure. The teacher instructs him to read the text book which is written on a third grade level. Johnny, a junior, attempts to read the book, but the task is too difficult for him. In fact, Johnny can't read at all. He has attended high school for three years and yet he is functionally illiterate. Johnny's problem isn't that he can't learn, but it's that he does not want to learn.

This past summer the National Commission on Excellence in Education released the results of a comprehensive survey of American education. The report which was entitled "A Nation at Risk: The Imperative for Education Reform" warned



In language arts Bettye Tracy and Della Heidbrink discuss a paper.
Photo by Leslie Adkins



Center plagued with absence of school spirit



Co-chairman of the North Central Steering Committee, Myra Grifall examines committee proposals. Photo by Bryan Shaffer

At a meeting of the North Central Steering Committee members discuss in-coming reports. Photo by Bryan Shaffer



Steering Committee member Beverly Kowalczyk expresses her ideas. Photo by Bryan Shaffer

The Steering Committee discusses its plans for improvements. Photo By Bryan Shaffer

North Central

This year Center has undergone both internal and external evaluations.

Since the start of the school year teachers have been evaluating themselves and programs as part of North Central Accrediting. "It's one opportunity once every seven years for us to be able to sit down and look in the mirror and see how we are doing," said **Dean Collopy**, principal.

Two steps occur in the evaluation. First were self evaluations. "It's a chance for us to hang out our clean laundry as well as our dirty laundry and honestly deal with it," added Collopy. The second phase was an external evaluation. "Our peers will come and examine what we are saying and give us an honest reflection back on how they think we are doing," said Collopy.

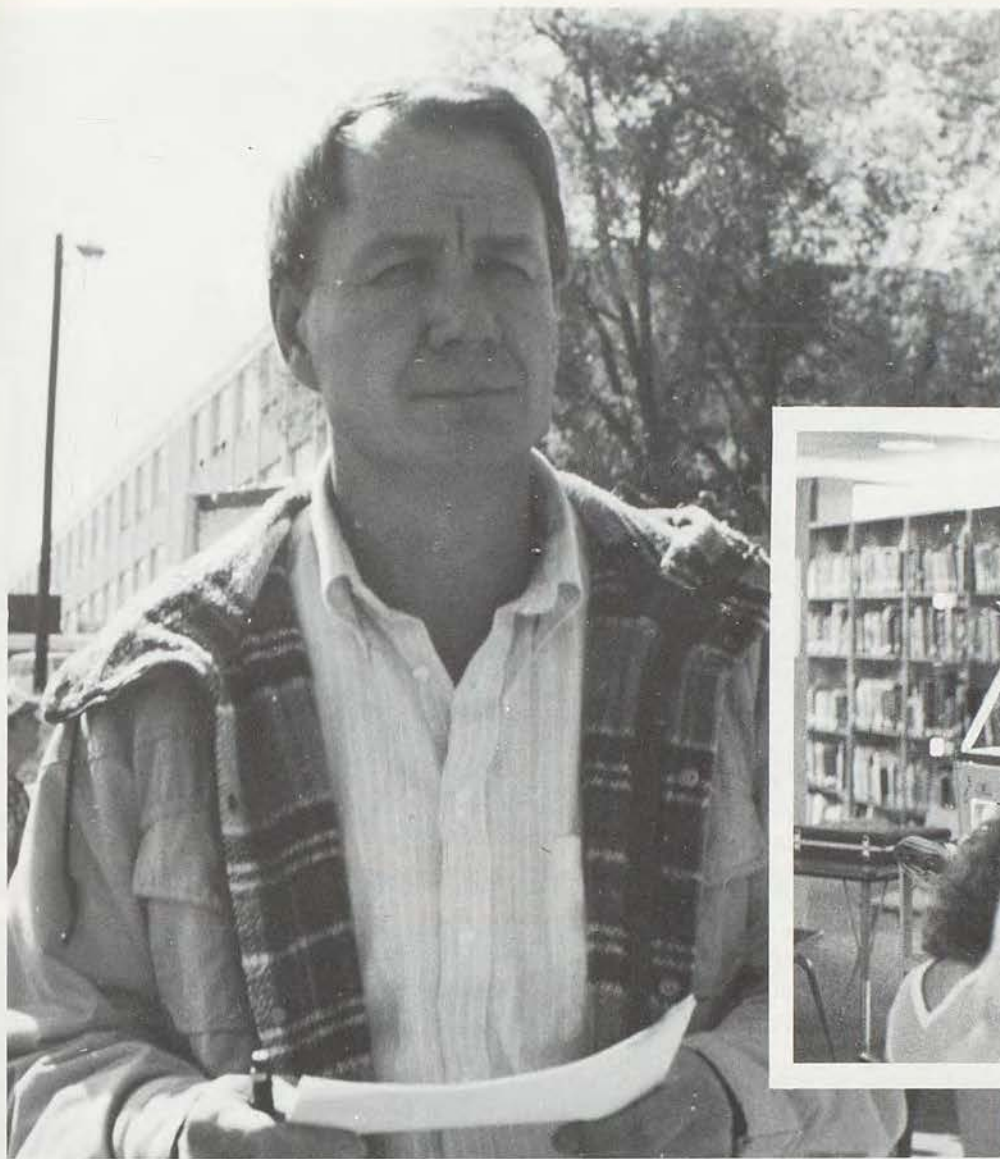
"The purpose of the association shall be the development and maintenance of high standards of excellence for colleges, and schools, the continued improvement of the educational program and the effectiveness of instruction on school and college levels through a scientific and professional approach to the solution of educational problems, the establishment of cooperative relationships between the schools and colleges and universities within the territory of the Association, and the maintenance of effective working relationships with other educational organizations and accrediting agencies." This is the articles of incorporation which state the goal and purpose of the North Central Association.

Collopy was optimistic and felt that it's a "good study."

by Bryan Shaffer



Shirley Foster and Myra Griffall work on North Central. Photo by Bryan Shaffer

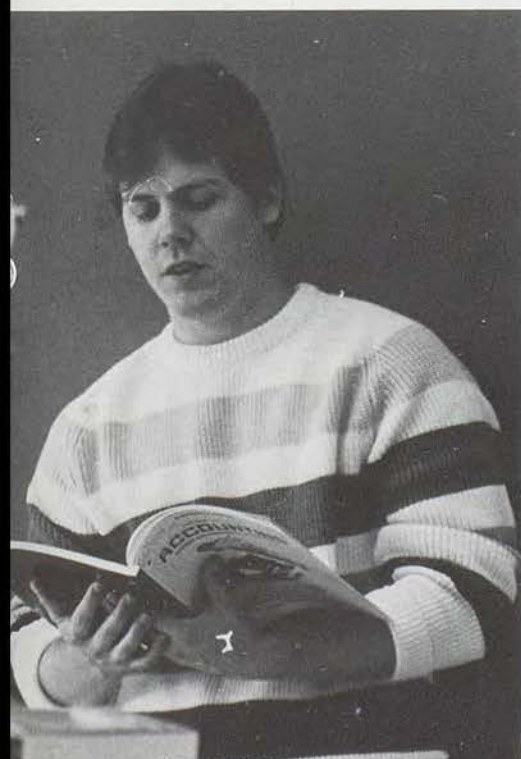


Graphic Arts instructor Larry Bradshaw, looks over homecoming floats, prior to judging. *Photo by Leslie Adkins*

Attempting to advance the knowledge of his students, science teacher Ken Angel discusses Biology II. *Photo by Leslie Adkins*



Center measures up to North Central standards!



The North Central Language Arts Committee discusses proposals. *Photo by Bryan Shaffer*

Striving for excellence, Mr. Russ Marshall instructs his accounting class. *Photo by Leslie Adkins*



W

hat do you want to be when you grow up?"

"A teacher," replies the fifth grader.

Then the question becomes, "And how do you plan to support your family?"

The child says, "Teachers make enough money, don't they?"

Apparently not always. Money is the main reason that many teachers have a second job. **Tom Grow** said, "A teaching salary is too low to meet expenses." **Larry Bradshaw** does anything for a "buck" because, "My bills come in 12 months a year and my children eat all year long," he said.

Money isn't the only reason teachers work outside of

In addition to helping manage a restaurant/lounge, Sharon Hayes fulfills her teaching duties by aiding Scott Gordon (11) with his assignments. Photo by Bryan Shaffer

school though. **Mary Lu Foreman** teaches at a summer journalism workshop to "further students' training in journalism." **Russ Marshall** is an instructor at Longview Community College and a supervisory committee chairperson for the Center School Credit Union. "I enjoy the challenge of being involved with those activities," said Marshall. **Bettye Tracy** does some writing for publication on an assignment basis. "However," she said, "I am not obligated to accept a specific number of assignments or to turn out a specific quantity of work. I turn down assignments that do not interest me or that would impose impossible demands on my time during the school year." She continued, "I write primarily for personal and professional fulfillment, but the money is nice!"

Dan Creasy manages the Center School District's Credit Union for "financial need, interest, and service."

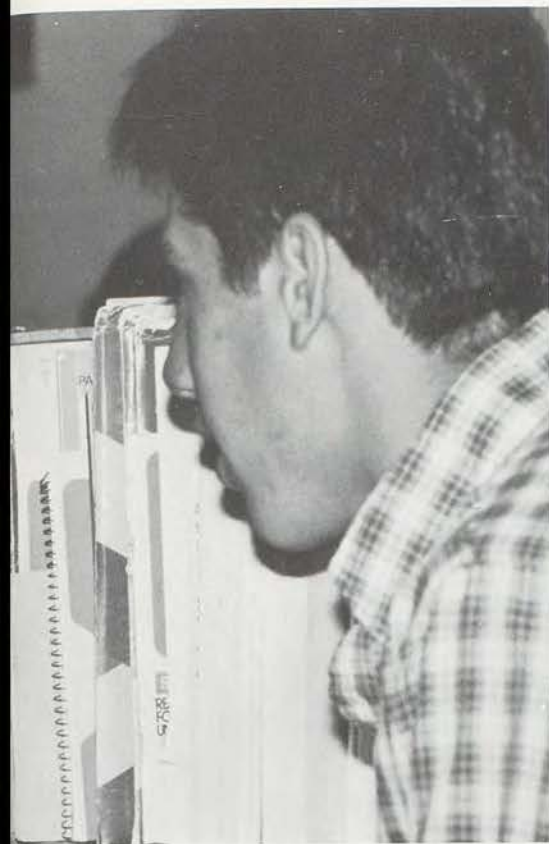
Ken Angell is president of the credit union, a savings and loan for Center School District employees. Angell said, "I don't do it for the money. It wouldn't be worth it. I do it for the service and because I find it challenging to run a business profitably."

Clara Van Draska doesn't find working cost effective because, "No summer job pays well enough to pay child care and have any money left over." **Rena Dicus** is also busy being a mother, as are many other teachers, because, she said, "A woman's job is never done."

by Susan Wolf

Outside of school, Cal Groff shows dogs professionally. Here his dog, Menfray's Classical Jazz, is shown after placing first in the Jefferson City Kennel Club dog show.





Ken Angell sits in the credit union.
Photo by Bryan Shaffer

Teachers go elsewhere for added employment



Ken Angel — Science
Forest Arnall — Physical Education
Diane Ballou — Business
Gene Banaka — Drivers Education
Claudette Bartle — Foreign Language

Mel Baskett — Learning Disabilities
Robert Bessenbacher — Social Sciences
Larry Bradshaw — Graphic Arts
Robert Brillhart — Science
Wayne Brown — Debate
Larry Bryan — Drafting

Ana Byrd — Mathematics
John Chronister — Choir
Joyce Cox — Social Science
Tom Coyle — Vocational Prep.
Tom Creamer — Art

Dan Creasy — Social Sciences
Michael DeMarea — Mathematics
Heidi DeYoung — Language Arts
Rena Dicus — Mathematics
Ted Dresie — Science
Cheryl Dunning — Special Education



M

any students often wonder "Why do teachers teach?" "Who would want to put up with the kids now days?", some parents query. This is often contemplated by young and old alike; whether it be students trying to make up their minds as to a career, or parents who have heard rumors about student behavior at various schools.

Many people often don't realize all of the work involved in being a teacher. "When I first began teaching, I had small children and I wanted the same holidays and days off as they had. I didn't realize how much extra time goes into making lesson plans and grading papers in order to be a well prepared teacher," **Betty Little**, Science teacher, explained. **Conrad Trout**, ninth grade Social Studies teacher,

said, "My original reason I decided to teach was I had some experience in college tutoring people and I also taught class for a day. I found I enjoyed it."

Yet disadvantages exist also. Little explained, "Of course there are some disadvantages; not being paid enough, too much work and days that are too long — but that goes for all jobs." Trout stated, "With all the good comes the bad. There are tradeoffs."

"I think the main advantage in teaching," Trout explained, "is that it helps you stay young. It helps you maintain your flexibility." Little exclaimed, "It sure isn't boring!"

Along with teaching comes many rewards. Little said, "I think the kids are definitely the best part of teaching — without them where would you be?"

Trout summed it up saying, "Helping young people grow and acquire success is most rewarding to me. After all, that's what teaching is all about!"

by Geri Balow



Providing helpful suggestions during Design class, Juliette Miller-Martin helps Penny Sumler (12) with her assignment. Photo by Mary Flack

During second shift hall duty, Shirley Foster visits with Myra Griffall. Photo by Leslie Adkins



Various reasons behind why teachers teach



Mary Lu Foreman — Language Arts
Shirley Foster — Home Ec.
Sara Grenat — Reading
Myra Griffall — Basic Education
Calvin Groff — Basic Education



Tom Grow — Social Science
Max Hayes — Physical Ed.
Sharon Hayes — Resource Center
Emery Henley — Math/Science
Theodore Holmes — Drivers Education
Annette Howk — Science



Joseph Kinsella — Math
Sherryl Knox — Art
Beverly Kowalczyk — Language Arts
Chester Landes — Language Arts
Leon Lee — Industrial Arts



Jonne Legg — Resource Center
Raymond Lehr — Data Processing
Betty Little — Science
Russell Marshall — Business Education
Samuel Maze — Business Education

Before practice, Coach Mike DeMarea discusses strategy with the Junior Varsity football team. Photo by Kevin Harlow



W

hat constitutes a typical school day for a teacher? It varies with each teacher, but their time at school usually starts at 7:00 or 7:10. There are, of course, some exceptions.

Nancy Scott, Comp.1 and 2 teacher, starts her day at 7:00. **Scott** has first hour off and has found that it helps her to prepare for the rest of the day by having that time. It allows her time to grade papers and to prepare future class plans. According to **Scott**, "I always try to make myself available to my students." **Scott** gives students her home phone number and encourages them to call for assistance. She accepts calls until about midnight. If she is busy, she

always tries to get the phone number and call them back, if at all possible.

One problem that teachers have had to face this year is having large classes. **Clara Van Draska** feels that her effectiveness as a Comp.1 teacher is dependent upon the number of students in a class. "I feel that I can't give my students the individualized help I would like to, because with a large class I just don't have the time to go around to each one of them."

However, a large class is something that **Velma Siard** doesn't have to worry about. On the average she has about 16 students per class, "I usually get here about 5:45 a.m. and leave at 3:10 p.m. unless I have a meeting." For the first three months of the year, she had meetings about three times a week for the North Central Evaluating Committee, which usually lasted until 5:30 or 6:00 in the evening.

Have you ever wondered how the teachers who have to guard the halls and the cafeteria during lunch time feel about their duties? **Van Draska** gave her feelings in the matter as not really minding hall duty because she can do lesson plans or grade papers while she's sitting there, but extremely disliked cafeteria duty.

Finally, something most of the teachers seem to have in common is that their day isn't over when they leave school; it has just begun. **Scott** said that, "I used to have five children at home, but now they are all gone; so I spend most of my time grading papers. I get so carried away that sometimes I even forget to read my paper." Teachers spend most of their evenings grading papers and making lesson plans. That is the typical day in the life of a teacher.

by Carla DiRaimo



During a demonstration in Graphic Arts, Larry Bradshaw explains how to make a PMT shot. Photo by Leslie Adkins



Helping Jeff Reimer (12) with his painting, Juliet Miller-Martin, Art teacher, shows him how to mix colors. Photo by Leslie Adkins

What does a typical day for a teacher consist of?



Juliet Miller-Martin — Art
John Musgrave — Social Science
Ruth Paulsen — French
Virginia Ray — Home Economics
Julie Rogers — Business Education



Nancy Scott — Language Arts
William Scott — Spanish
Margaret Seifert — Physical Education
Don Shaffer — Music
Velma Siard — Business Education
Charles Smith — Language Arts



Robert Smith — Physical Education
Cindy Taylor — Distributive Education
Bettye Tracy — Language Arts
Conrad Trout — Social Science
Clara VanDraska — Language Arts



Janet Weigand — Math
Richard Wikiera — Science
Theodore Wills — Math
Laura Winterton — Behavior Development
Virginia Wommack — Social Science
Margaret Ziegelmann — Language Arts

Participating in Spirit Week Russ Marshall, Business teacher, dresses like Dan Gable, a wrestler from Iowa. Photo by Leslie Adkins



Discussing the standards of education at Center, Dr. Susan Bloom and Dean Collopy look over an evaluation. Photo by Mary Flack

can possibly experience." She feels, "The student body is super." When there is a problem, Bloom believes, "The students at Center respond to logical thinking. The key is to realize that high school students are thinking people."

"You can't help but have a different point of view. This allows us to relate to the male and the female elements equally. She brings compliment to the areas where they are needed," said **Mr. Dean Collopy**, principal. Bloom added, "Some people are a little hesitant at first, but once they get to know me it doesn't matter that I am a woman."

"So far I am very pleased. I feel like the students have received me well and I am enjoying it." Collopy added, "I believe that the students have received her very positively. She has made a very significant effort to be friendly and get acquainted. She's also open-minded and always has an ear to listen."

Bloom enjoys her position at Center. She thinks, "It is about time Center had a woman vice-principal." Bloom hopes to one day be principal of a school. "If it's the Center that's all the better," said Bloom.

As one Center student who had been sent to her office for disciplinary actions stated, "When I first walked in, I didn't know what to expect. She talked to me like I was an adult and we solved my problem."

by Bryan Shaffer

In the office during fourth hour Stephanie Metheny receives a charge slip from Kathy Schroeder. Photo by Mary Flack



T

his summer Center hired a new Vice-Principal. She was different. **Dr. Susan Bloom** became the first woman Vice-Principal at Center High.

Bloom described her qualifications in this manner, "I received my undergraduate degree from the University of Texas and my master's degree in Secondary Education from the University of Missouri. I then received my doctorate in educational administration from the University of Kansas and I have taught school, grades 6-12."

Bloom came to Center with one very important goal. This was, "to make sure the students are having the best high school that they



During fourth hour Bob Baker (10) exits the library through the new electronic security system. Photo by Mary Flack

the

loud buzzer sounds. Everyone in the library turns and laughs at the embarrassed student. He attempts to hide the book which he borrowed without permission. But the new electronic security system caught him red handed.

This new system detects books that are removed from the library without being checked out. "It's really a pleasure. It allows me to be a librarian instead of a security guard," said Mrs. Pat Massey. She added, "What-

ever the system cost, it was certainly worth it. Last year we had to take students' bags and search them if we thought they were attempting to steal a book. With this new system I no longer have to search students. This new method has really improved my relationships with the students."

Student views were varied. **Jeff Saper** (12) said, "I think that it is a good way to lower the number of stolen books. A few times it made me late for class, but I feel that it's very worthwhile."

The embarrassed student rambles on about how he had intended to check out the book. He finally admits that he had no intention of getting the book the correct way. He has learned his lesson. He will never again attempt to steal a book from a library that has an advanced security system.

by Bryan Shaffer

Dr. Bloom named first woman vice-principal



Dr. Susan Bloom — Assistant Principal
Dean Collopy — Principal
Doris Gustafson — Secretary
Marilyn Hamilton — Secretary

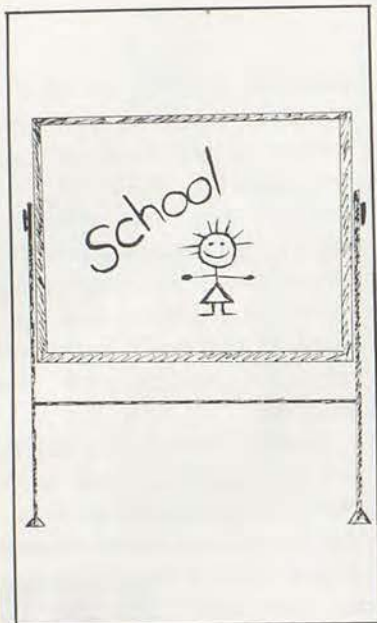


Chris Lam — Computer Programmer
Pat Massey — Media Center
Alice Gene Meacham — Counselor, 87th Street Gang, 100 Girls
Ben Neal — Assistant Principal
Jan Parks — Nurse



Gene Propp — Counselor
Kathy Schroeder — Secretary
Dave Starchevich — Media Center
George Tollefson — Counselor

Not Pictured:
Leslie Wortz — Secretary



S

ix

members of the community make up Center's Board of Education. Who are these people? What do they do?

The school board consists of six citizens who are elected to office for a term of three years by the patrons in the Center district.

These board members meet twice a month to approve and make decisions about how the school runs. "A school board has the responsibility to set or establish a policy for the district, then to employ administrators to enforce the policy," said **Sandra Kauffman**, president.

The Board approves such things as the calendar for the year, lunch prices, extra-

grade point changes, graduation requirements and plans for the bond money.

"The strength of this school board comes from a deep commitment to the district. The board members go to all the back-to-school nights, concerts and sports events. That takes up a lot of time," Kauffman said.

The school board also looks into curriculum and extra-curricular activities. "Right now we are considering the possibility of introducing soccer into the curriculum," Kauffman said.

Putting in long hours and hard work for no pay wouldn't interest many people, but as **Dr. Michael Miller** put it, "It's satisfying to be a part of an organization as efficient as Center. I've met a lot of neat people and it's a pleasure to work with patrons, teachers and students."

by Mike Levin



Trying to find the answer to his problem, Dr. Joel Kallem searches through a book. *Photo by Leslie Adkins*











Discussing curriculum changes, Dr. Howard Heidbrink, Dr. Joel Kallem, Dr. Walter Swanson attend the School Board meeting. *Photo by Leslie Adkins*

Bob Kessler finds a bit of humor as he and Norine Accurso attend the Monday night School Board meeting. *Photo by Leslie Adkins*



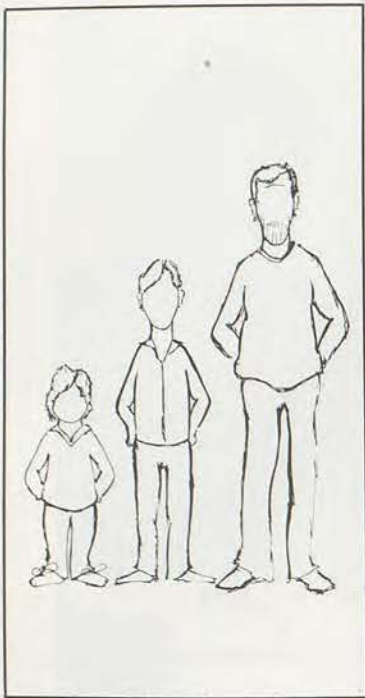
Center School Board — dedicated to excellence



		<p>Norine Accurso Board member</p> <p>Howard Heidbrink Treasurer</p>	
			<p>Jeanette James Supervisor of Food Services</p> <p>Joel Kallem Assistant Superintendent</p> <p>Sandra Kauffman Board President</p>
			<p>Robert Kessler Board member</p> <p>Michael Miller Board member</p>
			<p>George Rebman Board Vice-President</p> <p>Donald Slyter Board member</p> <p>Walter Swanson Superintendent</p>

Giving up their Monday evening, Sandra Kauffman, George Rebman, and Dr. Michael Miller attend a School Board meeting. *Photo by Leslie Adkins*

At the Office of Administration, Pat Miller and Barbara Hamrick look over a letter. *Photo by Leslie Adkins*



G

raduation

for most students is the end of high school and a time to move on. However, for **Jim Hoezel**, Supervisor of buildings and grounds for the Center district, graduation was only the beginning.

"I went to Center Elementary in 1944," said Hoezel. He went on to say that when he first went to school all the grades from first through twelfth were in one building, but before he entered the seventh grade, they separated the grade school from the rest.

"I've lived here all my life. In fact, my father went to Center Elementary when it was a wooden school building," Hoezel said.

He graduated from Center

in 1956 and began working as a custodian for the school on November 8, 1958. "I grew up on a farm and I hauled farm supplies in my truck, but when our address was annexed into the city I couldn't afford to pay for insurance on the truck, so I sold it and came to work here," Hoezel said.

Hoezel has seen the district grow from apple orchards (Red Bridge School) and goat pastures (Center Senior High), to the district it is now and he's grown with it. Now the Supervisor of Buildings and Grounds for the entire Center District, Hoezel has many jobs and responsibilities.

"My job is to repair, replace and keep things running," Hoezel said. These "things" include: boilers, plumbing, mini-buses, dishwasher, roofs, replacing light bulbs and windows, and fixing all the electrical equipment. "Our number one priority is the safety of the staff and students," Hoezel said.

In addition to these jobs, Hoezel and his crew spend hours on preventive maintenance and are responsible for such jobs as snow removal, yard work and getting things ready for groups who use the school.

"We work around the clock if we have to. One time a furnace broke down and we worked for 36 hours straight to fix it," said Hoezel. "Jimmy is gifted with natural mechanical ability. He can fix anything. He keeps this school running," commented **Dean Collopy**, principal.

Growing with the district has given Hoezel a chance to see many generations of students. "In the sixties and seventies students had an 'I don't care' attitude and a low self-esteem. Vandalism was very high back then, but now

Trying to keep things running smoothly and efficiently, Ronald Walton assists Ramona Cannova by putting in more milk. *Photo by Leslie Adkins*

In his small, cluttered office, Jim Hoezel sits at his desk making out the daily schedule of work that needs to be done. *Photo by Leslie Adkins*

students are starting to care again and vandalism has gone down considerably in the last six or seven years. That makes my job a lot easier," Hoezel said.

In these changing times where people switch jobs as they do cars, Hoezel is content to remain where he is. "This is my home away from home. I spend as much time here as I do at home. I like my work and I take pride in it," Hoezel said smiling.

His office is small and filled with "how to" books ranging from plumbing to electricity and flooring. Hoezel sits behind his desk, his hands and clothes soiled from work. He has the look of a man who is content with life and the job he has, as he smiles and says, "This is my life. I plan to be here for the next 20 years as long as my health holds out." Laughingly he adds, "and as long as they'll have me."

by Mike Levin





Ezra Allen, custodial co-ordinator, listens as Jim Hoezel tells him the assignments that need to be done that day.

Photo by Leslie Adkins

Growing up with Center



June Beach
Ramona Canova
Mary Cushing
Thelma DeFries
Velora Ray

Julia Sales
Geneva Thomas
Leonard Alhire
Ezra Allen
Amy and Wilbur Chambers

Robert Gish
Charles LiLang
Clarence Milliron
Ralph Overstreet
Ronald Walton

Not Pictured:
Ina Cusick
Saul Davis
William Graham
William Holloway
Larry Reeves
June Vaughan

We've Got What It Takes

AND A LITTLE BIT MORE

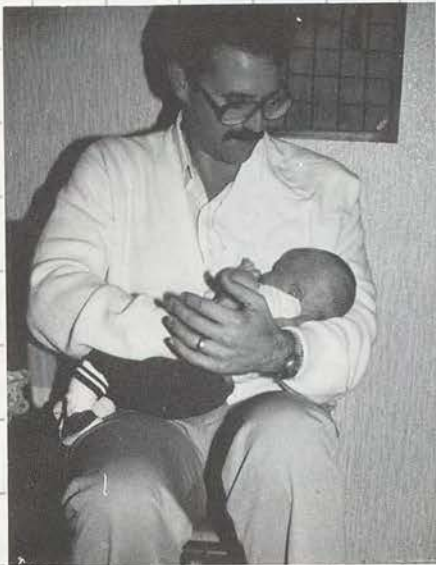


Following the rules of the running "Bet Mr. Bradshaw" game, the loser, Larry Bradshaw, must serve the winner, Mignon Goode (11), a Coke on his knees

P.T.A. ladies Martha Eike and Mary Worland prepare a luncheon for the faculty on January 16, a day off for students. *Photo by Mary Lu Foreman*



Mike DeMarea math teacher, and his wife Patty welcomed a new addition, Brian Andrew, to their family in December. *Photo by Mary Lu Foreman*



Within:

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<i>Entertainment</i>	154/5
<i>1984</i>	156/7
<i>Heroes, What's In What's Out</i>	158/9
<i>Ski Trip</i>	160/1
<i>Humor, Popularity</i>	162/3

The year 1983, like every year, was filled with a vast number of newsworthy items. Listed below are a few of them.

JANUARY

Stock prices soared, with the Dow Jones Industrial Average up 26.03 points to a record 1070.92, on volume of almost 130 million shares. The strength was a result of hopes for an economic recovery and a further easing of interest rates.

President Reagan announced the nomination of Elizabeth Dole as Transportation Secretary, seen as a push by many for support from women voters.

U.S.-U.S.S.R. negotiations on limiting medium-range missiles in Europe resumed.

Japan's Prime Minister Yasuhiro Nakasone visited Washington in hopes of bettering U.S.-Japan relations.

FEBRUARY

A trucker's strike was called off by the Independent Truckers Association, which had urged the protest against increased highway-user fees. The 11-day work stoppage affected U.S. commerce only slightly.

General Motors and Toyota announced a long-awaited plan for joint small-car production in the U.S.

Secretary of State George Schultz traveled to China in hopes of brightening the future of U.S.-Sino relations.

The Environmental Protection Agency came under fire for its handling of the 1.6 billion dollar Superfund for cleaning up hazardous waste dumps.

MARCH

Reagan Administration increased aid to El Salvador

amidst fears of another Vietnam. The OPEC oil cartel cut its oil prices by \$4 per barrel to match proposed cuts by non-OPEC producers Britain and Norway.

Mexico's declining economy drastically increased the number of illegal aliens entering the U.S., making hispanics the second largest ethnic group in America today.

Amid growing criticisms, EPA Director Anne Burford resigns.



APRIL

The U.S. Embassy in Beirut was bombed, killing at least 39 people.

Despite significant racial tensions Harold Washington was elected as Chicago's first black mayor on April 12.

American Telephone held its 98th and last annual shareholders meeting as Federal Judge Harold Greene approved guidelines defining local and long-distance services.

As U.S. - sponsored negotiations to withdraw troops from Lebanon dragged into their fourth month, violence continued.

MAY

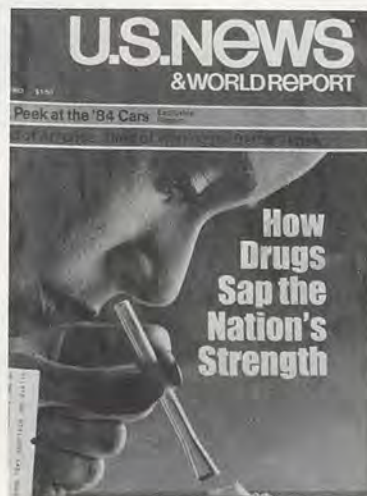
The National Commission on Excellence in Education complained that the average high school and college graduate is not as well prepared as the average

graduate of the past two to four decades.

Six Western leaders from Britain, Japan, West Germany, France, Italy, and Canada attended the Williamsburg economic summit.

The U.S. is now suffering from its biggest drug and alcohol abuse problem ever.

As the Reagan administration strived to improve ties with white ruled South Africa, events inside the racially troubled nation threatened to undermine the American effort.



JUNE

Anti-abortion groups across the nation suffered defeat when the Supreme Court struck down key restrictions governing abortion.

Fear increased across America over the deadly disease AIDS that affects mainly homosexuals and has no known cure.

Reaching epidemic proportions, 7,000 teenagers kill themselves annually and 400,000 teenagers attempt suicide each year.

The U.S. expelled 21 Nicaraguan diplomats and closed all of Nicaragua's six consulates in the United States.

JULY

The economy grew at an adjusted 8.7% annual rate in the second quarter, the most sharply noted increase since

1981.

The unemployment rate declined to 9.5% from 10% in June, the most noted decline in 23 years.

Warner Communications announced a \$283.4 million dollar loss, reflecting significant problems with its Atari division.

The highly controversial proposal to institute tax withholding on interest and dividends was voted down by Congress.

AUGUST

Philippine opposition leader, Benigno Aquino, was shot and killed as he stepped off a plane in Manila, returning after three years of self-imposed exile in the United States.

Israeli Prime Minister Menachem Begin announced his resignation, causing frantic political discussions throughout the nation. Begin became Prime Minister in 1977.

Cities across the U.S. experienced record high temperatures and keeping cool was no easy task to accomplish.

Money generated from the \$3 million dollar bond issue passed by patrons of the Center District was put into use with a new gym floor and a new gym roof.

SEPTEMBER

The Soviet Union downed a Korean Airlines 747 jumbo jet over the Sea of Japan, killing all 269 persons aboard.

As excitement of a new National Football League season was underway, a siege of drug abuse threatened to have a grave impact on the integrity of the game.

Demonstrators lined up for miles in Bonn, West Germany, to protest the planned deployment of U.S. missiles in their nation.

Increasing the use of robots in the next decade will greatly improve the efficiency of American industry, but growing concerns about their effect on the jobless rate were being raised.

OCTOBER

Solidarity leader Lech Waleśa was awarded the Nobel Peace Prize. The prize jury endorsed his efforts to prevent violence while trying to solve some of Poland's many problems.

A United States Marine compound in Beirut was bombed and 241 U.S. servicemen were killed. The Islamic Revolutionary Movement claimed responsibility for the attack, which was made by a truck loaded with heavy explosives that was driven into the lobby of the building.

U.S. forces invaded Grenada to restore constitutional government to the small Caribbean island and to provide protection for the 1,000 Americans there. The U.S. forces reported the capture of several hundred armed Cubans.

James Watt resigned as Secretary of Interior following two weeks of rising political pressure. Reagan accepted the resignation, which resulted from comments Watt made about the makeup of an advisory panel.



NOVEMBER

Western nations completed a complex plan to reschedule Brazil's \$3.8 billion debt to help alleviate the country's financial problems.

The leading-indicators index declined 0.4% this month, the first drop since August 1982.

Among growing concern

from the United States, Japan's Premier Nakasone promised Reagan trade concessions.

Cabbage Patch dolls sent people scrambling to stores throughout the nation where fights broke out and people waited in line for hours to obtain the dolls. Others paid in excess of \$100 from private parties and one woman even flew to London, England, for one of the dolls.

DECEMBER

The Supreme Court approved AT&T's divestiture plan, rejecting challenges from California and New York regulators.

Major General Mohammed Buhari of Nigeria headed a non-violent coup which took over the nation in hopes of aiding the economy and cracking down on corruption. Plagued by unbelievably harsh weather, record lows were recorded across the nation as the cold took its toll with more than 150 deaths and numerous cases of frostbite.

Several Kansas City building inspectors were fired due to mounting evidence indicating their failure to do their job.

These were a few of the top-breaking news stories of the year. No one can be sure of what lies ahead, but whatever it is, we'll take it in stride as we face yet another year of newsworthy happenings.

by Zachary Shafran



1984: fact or fiction?

George Orwell's *1984* did not predict the future, but warned us of what could happen if we weren't careful. Orwell wrote *1984* in 1948 inverting the last two numbers to come up with the year for his title. He wrote the book based on the way the government was, using Hitler and Stalin as a basis for the tyrannical dictator, Big Brother. The following passage from *1984* shows how Orwell compared and contrasted the dictators of the past with the dictator in *1984*.

"We are different from all the oligarchies of the past in that we know what we are doing. All the others, even those who resembled ourselves, were cowards and hypocrites. The German Nazis and the Russian Communists came very close to us in their methods, but they never had the courage to recognize their own motives. They pretended, perhaps they even believed, that they had seized power unwillingly and for a limited time, and that just around the corner there lay a paradise where human beings would be free and equal. We are not like that. We know that no one ever seizes power with the intention of relinquishing it. Power is not a means; it is an end."

In a recent Gallup poll 72 percent of Britons thought that we were moving in the direction of Orwell's *1984* because, "there is no real privacy. The government can learn anything it wants to about you." The following examples from the *Kansas City Star*, show how New-

York speak and Doublethink have been used by governments to make what they were saying sound better.

The War Department changed its name to the "Defense department."

Riots are called "civil disorders."

In the Vietnam War:

Retreat became "tactical redeployment."

Invasions became "incursions."

When we attacked first it was called "Pre-emptive counterattacks." When they attacked first it was called "Deliberate unprovoked acts of aggression."

PLO leader, Yasser Arafat, used Newspeak to explain PLO attacks on the Israelis. "It is precisely because we have been advocating coexistence that we have shed so much blood."

The Pentagon and Energy Research and Development Agency defined the neutron bomb as, "An efficient nuclear weapon that eliminates an enemy with a minimum degree of damage to friendly territory."

President Reagan calls the MX missile the "Peacekeeper" and says that a vote against its production today is a vote against arms control tomorrow.

Those are but a few examples of how Orwellism has been used.

1984 has arrived and the government is still a "democracy." Orwell's terrifying vision of life in the future has been averted, but as Walter Cronkite put it, "1984 may not arrive on time, but there's always 1985."

by Mike Levin

Movies:

The
Year's
Biggest
Hits

T.V.:

The
Year's
Hottest
Programs

Books:

The
Year's
Best
Sellers

Records:

Best
Selling
Albums

Video:

Top
Video
Movies

Movies

This year, like every year, the public spent billions of dollars to be entertained by Hollywood's newest movies. A look back over the films of 1983 shows a wide variety of box office hits and critically acclaimed movies ranging from comedy to drama to horror.

This summer, Hollywood concentrated on light movies and fantasy films to appeal to its largest audience, teens. This summer's biggest hits included:

Octopussy - starring Roger Moore in his sixth James Bond movie.

Cujo - based on Stephen King's book starring Dee Wallace as a mother fighting against Cujo, a rabid dog.

Local Hero - starring Burt Lancaster as a business man trying to survive in the '80's.

Psycho II - the sequel to the Alfred Hitchcock classic, starring Anthony Perkins as Norman Bates who, after 22 years, has just been released from the sanitarium and is coming home.

Twilight Zone The Movie - the most controversial film of the summer due to the death of actor Vic Morrow and two children when a helicopter crashed on them in filming.

Return of the Jedi - the summer's biggest box-office attraction neatly wrapped up the *Star Wars/Empire Strikes Back* series.

As fall arrived and school was about to begin, Hollywood had one last drive for movies geared to young adults. Some of the fall hits included:

Flashdance - despite the poor script, the music and dancing made this one of the biggest box office hits of the year.

Risky Business - starring Tom Cruise as a rich high school student who becomes involved with a prostitute while his parents are out of town.

Never Say Never Again - marked Sean Connery's return to James Bond after 12 years.

The Big Chill - starring William Hurt, Jo Beth Williams and Glenn Close in the story of a group of college friends who are reunited for a weekend by the death of an old friend. The story deals with how these people have changed since college, the values they hold and their search for the meaning of life.

The winter movies tried to appeal to a wider variety of audiences offering movies for adults as well. Some of the better movies included:

Under Fire - starring Nick Nolte and Gene Hackman was based on the revolution in Nicaragua. The movie mixed fact with fiction to show the power of the press and the reason for the revolution.

The Right Stuff - starring Sam Shepherd in the story of the first astronauts to go to the moon.

Scarface - a remake of the 1933 classic starring Al Pacino, in the most controversial movie of the holidays due to the attempted

x-rating for violence.

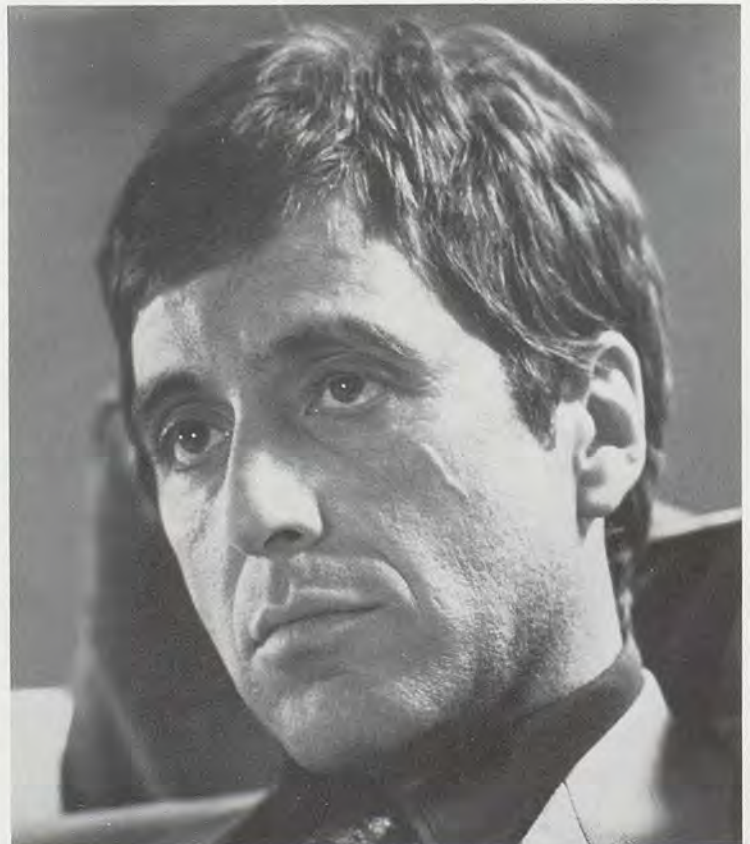
Yentl - starring Barbra Streisand as a Jewish girl in Poland who pretends to be a man so she can study the *Talmud* and learn about God.

Terms of Endearment - starring Shirley MacLaine as a mother of a daughter (Debra Winger) who dies of cancer.

Silkwood - starring Meryl Streep in the true story of Karen Silkwood, an employee of a nuclear power plant who died in a car crash on the way to meet a reporter to expose the Kerr-McGee Corporation for falsifying the safety records of the plant.

Gorky Park - starring William Hurt and Lee Marvin in a tense mystery revolving around the murder of three people in Moscow's Gorky Park.

Those were some of the most talked about, hottest box-office hits of 1983. With 1984 just under way, some of the promising movies included the film versions of the Broadway play *Amadeus*, Stephen King's *Children of the Corn* and *Indiana Jones and the Temple of Death*.





MR. T stars in D.C. CAB.

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Television

This year's hit television programs included:

Hill Street Blues - the realistic police show on NBC. Actor Michael Conrad who played Sgt. Phil Esterhaus on the series died this year.

Cheers - the comedy about an alcoholic and a retired baseball player who now owns a bar in Boston.

60 Minutes - the provocative news show featuring Mike Wallace, Harry Reasoner and Andy Rooney.

Records

It was the year of Michael Jackson with his album *Thriller* becoming the best selling album of the year and winning numerous Grammy awards. Other Top albums included:

Syncronicity - by the Police
An Innocent Man - by Billy Joel

Can't Slow Down - by Lionel Richie

Video

The top video tapes of the year included:

Raiders of the Lost Ark - starring Harrison Ford as Indiana Jones.

Flash Dance - featuring good music and dancing.

Michael Jackson's the Making Of Thriller - an hour tape showing how they made *Thriller* featuring clips of other performances by Michael Jackson.

Books

This year's best sellers included:

Christine - Stephen King's novel about a killer car.

And More By Andy Rooney - a sequel to *A Few Minutes With Andy Rooney*, contained more of Rooney's short essays on modern life.

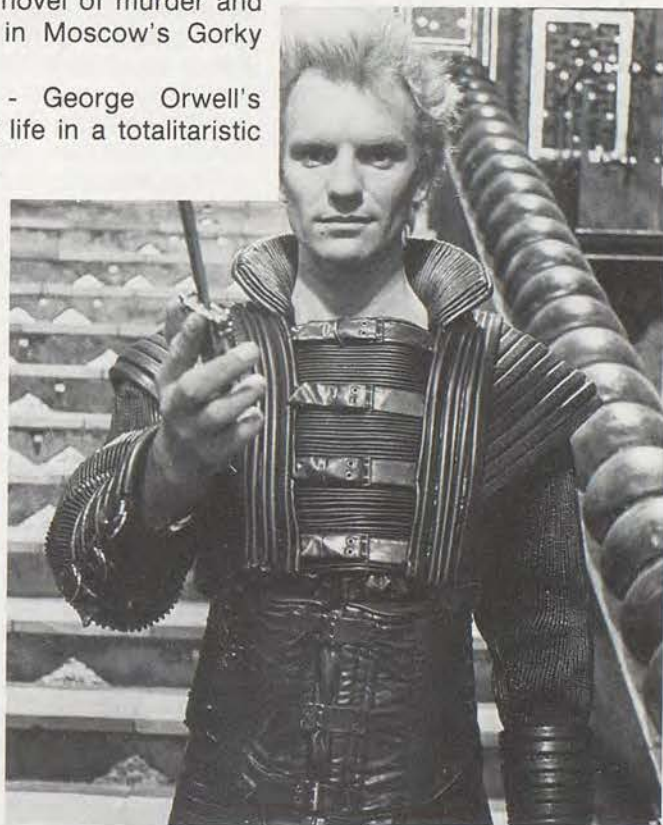
Gorky Park - Martin Cruz Smith's novel of murder and intrigue in Moscow's Gorky Park.

1984 - George Orwell's novel of life in a totalitarianistic society.



OLYMPIC CHAMPIONS — Billy Mills (Robby Benson), the surprise winner of the Olympic 10,000 meters in the 1964 Tokyo Games, takes his place among runners-up Mohamed Gammoudi (L-Greg Coyes) and Ron Clarke (R-Daryl Menard) in "Running Brave." Pat Hingle, Claudia Cron and Jeff McCracken also star. Directed by D. S. Everett for producer Ira Englander and associate producer Maurice Wolfe. "Running Brave" was written by Henry Bean and Shiril Hendryx. Music is by Mike Post. Buena Vista Distribution Co., Inc. releases. (L83-18c)

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STING of "The Police" plays the villainous Feyd in the epic masterpiece of the future, DUNE.

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1984

A Retelling

Winston Smith, an Outer Party member climbed the stairs to his apartment. On every stair landing in his and other buildings throughout Oceania hung a large poster of a man in his forties with a black mustache. The caption under the poster read: "Big Brother Is Watching You."

Winston went up to his room and kept his back to the telescreen, a large two-way television that was used to monitor his every move and sound. The telescreen could not be turned off. The people who monitored the screen and kept constant surveillance over everyone were called the Thought Police.

Winston turned toward the telescreen carefully controlling his facial expression. Wearing the wrong expression meant death. In nearly all houses and apartments the telescreen provided a view of the entire room, but because of the odd construction of Winston's apartment there was a small alcove where the telescreen could not see him.

Winston went over to the alcove and pulled a diary out of a small desk he had there. Winston knew that he could be killed for what he was about to do, for independent thought was against the law. In the diary Winston wrote: April 4, 1984. At least he thought it was 1984, he couldn't be sure. Time was of little importance in Oceania, one of the three superstates.

Winston began to wonder for whom he was writing the diary. He realized no one would ever see it. He would get caught. It was inevitable, all thought criminals were caught. They would kill him then erase every trace of his existence. Every record and memory of him would be destroyed, as though he never existed. He would become an unperson. No one

would ever see the diary, but it didn't matter. Winston hated the party and wanted to write down his feelings towards it.

Winston thought about the party and the government. The party was divided into two categories:

1. The Inner Party. The people who were in control right under Big Brother.
2. The Outer Party. The people who served the party and lived relatively well.

The party made up only 15 percent of the population of Oceania. The other 85 percent of the population was made up of the Proles. The Proles were the common people. They had more freedom than the party members. They were allowed to have sex, read pornography and do other things that party members were not allowed to do. They lived like animals and they had been brainwashed into having a blind patriotism for the party. Every so often a prole would speak out against the party, but the Thought Police would quickly vaporize him.

The party of Oceania had three slogans that the people lived by.

**WAR IS PEACE
FREEDOM IS SLAVERY
IGNORANCE IS
STRENGTH**

The government was divided into four branches.

1. The Ministry of Truth-concerned with news, education, entertainment and fine arts.
2. The Ministry of Peace-concerned with war.
3. The Ministry of Love-concerned with law and order.
4. The Ministry of Plenty-concerned with economic affairs.

Winston put away the diary and continued thinking about the government. The official

language of Oceania was Newspeak, a language that got smaller every year, by eliminating all the undesirable words, such as freedom. The reasoning behind the language was that within a few decades the people would no longer be able to think subversive thoughts, because there would be no words or concepts to convey those thoughts.

In addition to Newspeak the government used Doublethink to control thoughts. Doublethink was a complicated process where by people rethought things the way the party wanted, then they forgot that they had ever thought differently.

Along with Doublethink there was a subtle concept known as Blackwhite. Blackwhite applied to the enemy meant that he was trying to make black look white. Applied to a party member it meant that the black he said would be accepted as white and through Doublethink no one would realize that it was ever black.

Winston was separated from his wife. Divorce as well as love and lust were against the law.

Winston worked in the Ministry of Truth. His job there was to rewrite the past so that the party was always right. Whenever a person became an unperson or the party made a false prediction, it became Winston's job to rewrite every account of the person or incident. Then new copies were printed and the originals were destroyed. This meant that the past was continually being changed. Because of extensive brainwashing the people never remembered how the event had originally been after it was changed. They only knew what the reprinted articles said.

The next day at work, Winston went to the daily Two Minutes Hate. It started with a loud, grating noise coming from the telescreen. Then pictures of Eurasian soldiers would appear on the screen. Eurasia was another superstate that was engaged

in a war with Oceania. Then a picture of Emmanuel Goldstein appeared on the screen. Goldstein was once a party member, as powerful as Big Brother, but then he turned traitor and went into hiding before he could be eliminated. Goldstein was said to be the leader of the Brotherhood, an underground group designed to overthrow Big Brother. Goldstein was the number one enemy of the state and was always the main attraction of the Two Minutes Hate. Winston didn't want to join in the hate, but it was impossible not to. Everyone was compelled to join in, as if by some unseen force. The hate, however, was not emotional, and therefore was not directed. At this particular moment Winston hated the party and most of all he hated Big Brother. After the Two Minutes Hate was over, it was back to work as usual.

One day at work a woman, whom Winston had thought was a spy for the Thought Police, slipped him a note. He opened it carefully and was stunned. The note said, "I love you." Winston arranged to meet the woman, Julia, in a secluded spot in the country where there were no telescreens or hidden microphones.

Winston talked to Julia and found out that she had the same dreams that he had and that she also hated the party. Winston then rented a room in the prole section of town where the Thought Police didn't watch as carefully. The room was small and dirty, but it had no telescreen. Winston used the room for rendezvous with Julia. He grew to love Julia and live for the time that they spent together. For them the room was like another world, a world where they could speak freely and where compassion and love weren't against the law.

Winston told Julia about his dreams of a free world and a revolution by the Proles. "Freedom must lie within the Proles. They have the power to overthrow the government; they just don't realize it."

Julia, however didn't pay much attention to his dream of a revolution. She simply did what she was supposed to and broke the rules whenever she could. "That's the only way you can beat them," she told Winston.

Despite Julia's beliefs, Winston continued to dream of the Brotherhood and the overthrowing of Big Brother. After a few months he decided to take a chance and talk to a man by the name of O'Brien, who he thought was a member of the Brotherhood. He went to O'Brien's house with Julia on the pretext of borrowing a new edition of the Newspeak dictionary that wasn't available in print yet. When he entered the house O'Brien turned off the telescreen, telling Winston, "Inner party members can turn off their telescreens, but it is not wise to do so for more than a half hour." O'Brien went on to tell Winston that the Brotherhood existed and that as a member he would be alone, with no support from the group. If caught the best he could hope for was that they might be able to smuggle a razor blade into his cell.

O'Brien arranged to get Winston a copy of Goldstein's book; then Winston and Julia left separately so they wouldn't attract attention.

A few weeks later Winston got the book and took it to the room that Julia and he had rented. Winston began reading the book and discovered that the government made constant war not to conquer, but to diminish supplies so that there would be a constant shortage of goods. In 1984 there was enough food and capitol so that everyone could live in luxury, but if everyone had everything they wanted there would be no use for the government and they would lose their power. They could stop producing goods, but then people would become lazy and even if they needed to produce goods they wouldn't be able to. The government was faced with the problem of how to produce goods without distributing them. Their solution was constant war. The word "war," however, had a new meaning. War did not cause much damage or kill

many people, it just used up supplies. And since war was constant with neither side really trying to win, war was peace.

Winston also found out that Big Brother was a fictitious person used as a mask to represent the Inner Party. Winston, who had been reading the book to Julia, suddenly stopped. He heard footsteps on the stairs. It was the thought police. The man whom Winston had rented the room from was an agent, and a hidden telescreen had been watching Winston the whole time.

Winston was taken into the Ministry of Love and was starved for days. Winston waited and hoped that O'Brien would smuggle a razor blade in so that he could kill himself before they had time to torture him. After about a week, O'Brien and two guards entered Winston's cell. It was then that Winston found out that it was O'Brien who had betrayed him.

The guards beat Winston day after day, either by kicking him, hitting him with their fists or by hitting him with steel rods. After awhile the beatings became less frequent, as a reminder that they were just around the corner if he didn't cooperate. Then the interrogation began. O'Brien was his interrogator, and would question him for 12 hours straight until he was tired and his nerves were frayed. Winston broke down and confessed to everything from murder to treason so that they would leave him alone. O'Brien told Winston that they were going to kill him, but that first he had to believe in the party and love Big Brother so that he would not become a martyr when he died.

O'Brien then used an electrical device to erase part of Winston's memory and replace it with things the party wanted him to remember.

After years of torture and brainwashing Winston gave in and believed in the party and everything they said. He was almost re-educated now.

The only thing left to do was destroy the love he still felt for Julia.

Winston was taken to room 101, a room where a person's worst fears came true. Winston's worst fear was being eaten alive by rats. O'Brien placed Winston's face in a cage with a board dividing it in half. On the other side of the cage there were two starving rats waiting for the board to be removed. Filled with panic and terror, Winston pleaded with O'Brien to let the rats eat Julia, instead of him. At that moment the battle was over and the party had won.

Winston was released and went back to his job at the Ministry of Truth, but he had changed.

He was now a broken and beaten shell of the man he had once been.

Winston met Julia once, but things had changed. They no longer cared about each other.

"Sometimes," Julia said, "they threaten you with something - something you can't stand up to, can't even think about. And then you say, 'Don't do it to me, do it to so-and-so.' And perhaps you might pretend afterwards, that it was only a trick and that you just said it to make them stop and didn't really mean it. But that isn't true. At the time when it happens you do mean it. You think there's no other way of saving yourself and you're quite ready to save yourself that way. You want it to happen to the other person. You don't give a damn what they suffer. All you care about is yourself. And after that, you don't feel the same toward the other person any longer."

"No," Winston said, "you don't feel the same."

Then one day, a few weeks later as Winston was walking down a corridor he felt the bullet entering his brain. The battle was over. Winston had won the victory over himself. He loved Big Brother.

by Mike Levin



**BIG BROTHER
IS
WATCHING YOU**

She is beautiful, her clothes are Vogue, her manner is charming, her conversation is witty.

He is handsome, his walk is athletic, his car is a machine, his mind is brilliant.

They both know what's

In

in 1984

Animal slippers

Argyle

Pearls

"Flashdance" clothes

T. G. I. Fridays

Small cars

Looking nice for school

Michael Jackson

Sneaking into Pogos

Physical fitness

Tom Cruise

Lionel Richie

Ski trips

18th birthdays

Being involved

\$1 movies at Watts Mill

She is forgettable, her bell bottoms are passé, her manner is borish.

He is rather nerdish, his walk is a prance, his car is his mother's station wagon, his mind is stuporous.

They are completely unaware of what's

Out

in 1984

Vans

Eating at Taco Johns or Smaks

Smoking in the bathroom

The Stray Cats

Driving your mom's '72 Dodge Swinger on a date

Topsiders

Layered hair

Pretending not to know your little brother at school

Squeaky tennis shoes

Watching *Love Boat* and *Fantasy Island* on Saturday night

Spandex and rhinestones

Bleached hair

Baby fat

Not standing for the Alma Mater

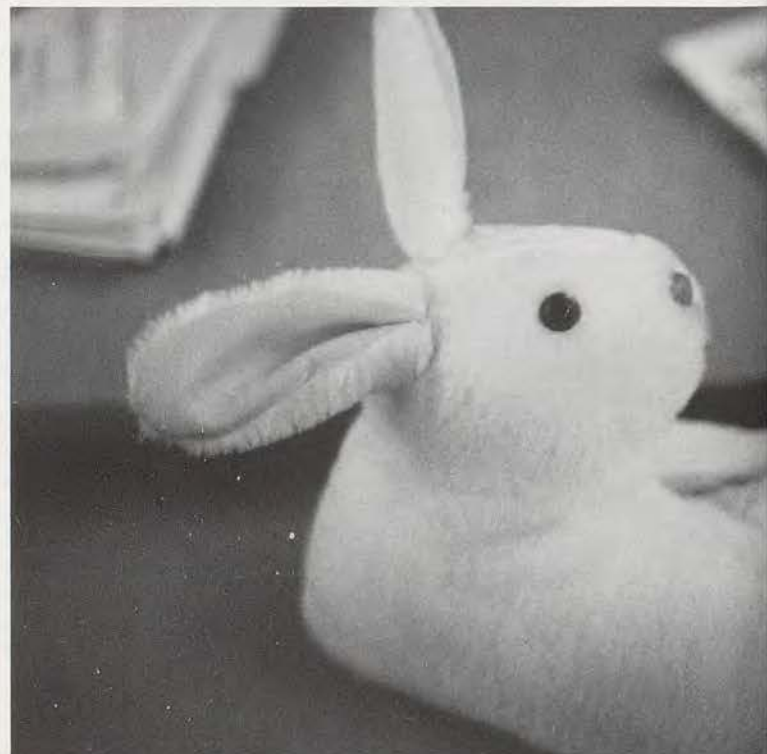
Taking your date to Fairlyland

Watching the movie!

by Mary Beth Tritt

Slippers resembling favorite animal pets offer warmth and comfort on cold winter nights. Photo by Mary Beth Tritt

Fashion-conscious students tossed out their Nikes in favor of more trendy low-heeled boots and unlaced hightops. Photo by Leslie Adkins



Got to have it!?

"I've got to lose weight." "I have to have that car." "I'd die for that new coat." "I'd do anything for just one date with her." Weight, cars, clothes, the opposite sex. Obsessions? Yes!

With the media concentrating on and promoting thin, lithe bodies, and a deluge of "workout" books, records, and video tapes, it is difficult to not feel pressure to conform. Thin is in, and, according to some, almost magical. "If you're skinny you'll get accepted," said one Junior. "If you're thin, you can get a boyfriend," added a Freshman.

Cars are another popularity - type obsession. "If you've got the right car, the right people will like you," said one Freshman. "You need cars to get around, but you can also pick up girls," added another.

Trendy clothes and money to buy them are high priority items to students too. "You need money to buy clothes and you have to have the right clothes to fit in," said one Junior girl. "Money and success, these are the things you must have," continued a Senior boy.

"Getting trashed" was one Junior's obsession. Another Junior replied, "Some people are obsessed with alcohol, they think it's so cool to get

drunk." "People think it's neat to drink around their friends, they only drink in groups, they drink because of peer pressure," added a Senior.

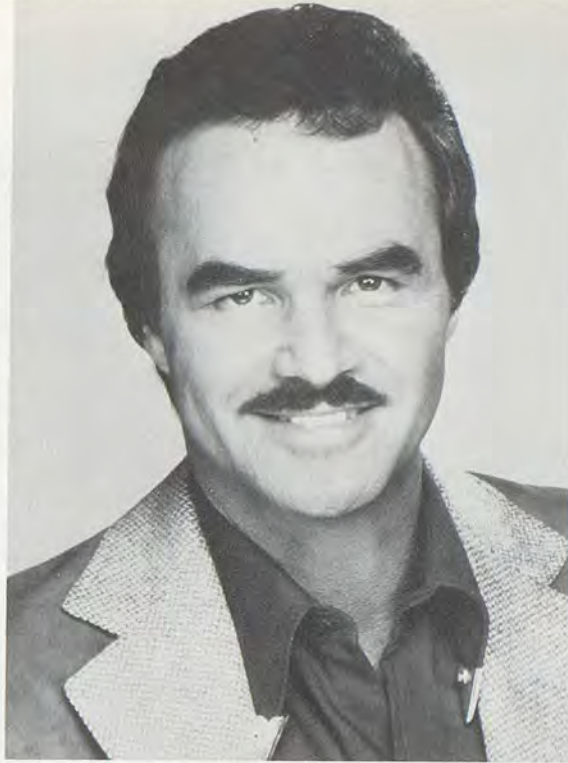
Maybe thin is in, and maybe having an expensive car is too, but are these obsessions realistic? "Most people don't have the right obsessions. They're not obsessed with important things like doing well in school," stated one Junior. "People are so caught up in worthless ideals and they don't realize that those things are not important," continued a Senior.

Obsessions reflect fads and trends and change about as often. And just as different people follow different fads, individuals each have their own unique obsessions.

Perhaps the girl who is obsessed with her weight will set a goal to improve her personal health. Maybe her friend's fascination with clothes and style will lead to a profitable job in the fashion industry. And maybe the boy obsessed with alcohol will never live to see graduation.

Obsessions, good or bad have to be dealt with and managed. They're all part of life, and as one Sophomore boy put it, "I'm obsessed with Life!"

by Mary Beth Tritt



You're sitting in the Office, fidgeting in a chair. All of the secretaries are eyeing you, wondering, "I wonder what he did?"

Your friends pass by and shrug at you through the glass, sympathizing. "Gosh, I'm glad that's not me."

You wish it weren't you either. You'd rather be anyone or anyone than yourself, here and now. In fact, you'd rather be . . .

Princess Diana. She gets to see neat places and wear all of those pretty clothes. She's royalty.

Amy Miller (11)

Burt Reynolds. He really knows how to drive a car.

Shannon Moore (9)

Tom Selleck. He's tall, dark, and handsome. He lives in Hawaii and drives a Ferrari.

Kevin Ellsworth (9)

Tom Watson. He's the best golfer in the world. He's the best at his profession, he's somebody I look up to.

Jeff Bell (11)

A millionaire. I want to be rich!

Ron Gillette (9)

Someone who is already a doctor, complete with estab-

lished clientele. Someone who is successful and finished with their education.

Steve Flekier (12)

Ted Dresie. The man is a genius. He's the smartest man I've ever met.

Brian Bell (12)

Richard Gere's leading lady.

Barbara Heft (12)

My sister. She's got a good marriage, a good job, and a good social life.

Jennifer Bahr (12)

Nobody. I like being me.

Jennifer Roudebush (12)

Jack Nicholas. He's a sporty guy, with a green in his backyard. He has his own line of clothes.

Clint Slusher (12)

Flashdance



No Guts No Glory

The concerned skier stood at the top of the slope, looking down. His knees felt like jello and his voice quivered as he asked.

"Are you sure you want to go down this one? The run next to it looks a little easier."

"Don't worry about it. It's not going to kill you," his psychopathic ski partner replied.

"I'm not afraid of dying," the concerned skier said. "I'm afraid of pain!"

"You've got to say what the hell, go for bad," the psychopath told him. "Remember, there is nothing to fear except fear itself."

"Yeah, and that mogul field," the concerned skier mumbled as he slowly started down.

It began with two busses carrying 65 energetic people, anxiously waiting to hit the slopes, and ended with two busses full of tired, satisfied skiers. In the middle, however, laughing, reminiscing and skiing occupied the four day ski trip, that seemed more like a short get together.

The busses left Kansas City at approximately 4:30 p.m. Friday, and arrived at the Holidome in Dillon, Colorado, at around 6:45 a.m. on Saturday. The passengers changed into their ski clothes and left for their first day on the slopes of Keystone.

"The first day skiing was the worst, because I had to take lessons and they were a pain. A lot of people don't like skiing when they first start, but once you learn how to do it, it's really great," said **Bryan Shaffer** (12). **Alan Jenkins** (12) said, "I was just hoping that I would still be able to ski as good as I had

done last time. I was really excited, though, and I was ready to go for it."

Riding to the top, the green and white snow covered trees created a feeling of peacefulness, as the lift lazily moved upward toward the top without a care in the world.

Once at the top, however, there was only one way to go-down!

"When I'm at the top looking down, I wonder if I'm ever going to get to the bottom. I look for another way down, then I realize I've got to do it, because there is no other way down," said **Jill Rose** (12).

Down at the bottom the skiers get in the lift line and prepare to ascend the mountain once again.

"The problem with the lifts was that the lines were too long and it took a long time to get to the top. The lifts were also colder than anywhere else," said **Angela Manning** (12).

At 4:30 p.m., after a hard day of skiing everyone loaded the busses and headed for the hotel. Feeling tired, most of the group ate dinner and went to sleep early.

"I wanted to go swimming and check out the hotel, but I was too tired. After dinner I went to sleep because we had to be up early the next day," said **Lisa Shiflet** (12).

6:15 a.m. day two begins. Now at Copper Mountain, skiing became easier for the beginners who were getting accustomed to the slopes.

"I liked Copper Mountain the best. The lessons I took the first day paid off and I was ready to hit the black slopes," said **Vicki Turpin** (11).

For those who already knew how to ski, the second

day provided a time to face challenges, with some no holds barred skiing.

"When I'm at the top getting ready to go down, I think, 'I've got to go for bad,' because the only way I'm going to improve is by challenging myself," said **Zachary Shafran** (12).

For many, lunch at the slopes consisted of a sandwich and a drink. After lunch it was back up the mountain for more punishment, while attempting to "ski" down. Not everyone, however, made it down safely, **Steve Aaron** and **Cheryl Snapp** suffered injuries, forcing them to forfeit the remainder of their ski time.

"I was upset about it, because I might have reinjured my thumb and I had to miss the last day of skiing. I wish I could have skied the last day, but I made the best of the situation," said **Steve Aaron** (12).

That night, feeling more energetic, a bus load of people ate dinner at Whiskey Creek, a nearby Mexican restaurant, while others ate at Pizza Hut or took advantage of the hotel accommodations. After dinner packing began for the long trip home which was less than 24 hours away.

"The trip seemed to have lasted only a few hours and when we got back I could hardly believe that it had

ended," said **Sammy Schanker** (12).

6:00 a.m., the last day. The group loaded their suitcases on the busses and prepared for their final day on the slopes. It was back to Keystone for their last chance to overcome obstacles, face that one last challenge and master the mountain.

"Knowing it was the last day, **Mr. Angell**, **David Shapiro** and I made it up the lifts and down the mountain as fast as possible so we could get in as many good runs as time allowed," Shafran said.

After the 14 hour drive the group tiredly left the bus and went home for a quick shower before returning to school. For many, the day dragged on at school, and the desire to be back on the slopes occupied their thoughts. They were tired and behind on their homework, but as they reminisced about the trip they realized it was all worthwhile and that the memories they had would last a lifetime.

"I'm really glad that I went on the ski trip this year. I got closer to a lot of people and made some new friends. There are a lot of things from the trip that I will remember forever," said **Corie Ogg** (10).

The psychopath flew straight down the mountain out of control, crashing as he reached the bottom. The



psychopath got up laughing and yelled up to the concerned skier who was only halfway down the mountain.

"That was Great! Hurry up so we can go again!"

"Jerk," the concerned skier mumbled as he slowly made his way down the mountain, paranoid of falling. "I didn't want to do this stupid run anyway," he said as he almost fell.

Finally, the concerned skier made it down and skied over to the psychopath.

"I made it! And I only fell once! I bet I could do that a lot better now that I've done it and I'm not afraid," the concerned skier said.

"I told you there wasn't anything to be worried about," the psychopath replied. "Come on. Let's go back up."

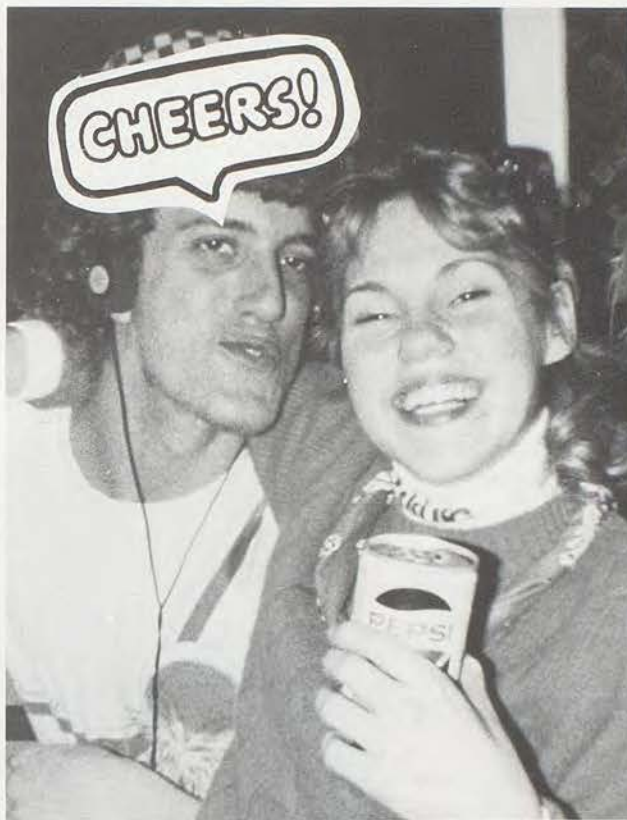
After the relaxing lift ride up, the two skiers disembark and find themselves looking down an even harder run than the previous one.

"This looks awesome! Let's go for bad!" the psychopath yelled as prepared to ski straight down the run.

The concerned skier stood at the top of the slope, looking down. His knees felt like jello and his voice quivered as he asked.

"Are you sure you want to go down this one? The run next to it looks a little easier ... "

by Mike Levin



Joe Unell (11) and Angela Manning (12) make the best of the long bus ride home. Photo by Cindy Oliver

Getting accustomed to the slopes, Bryan Shaffer (12) demonstrates his skiing technique. Photo by Mike Levin



A bus full of skiers prepares to hit the slopes. Photo by Marisa Ogg

Ingrid Hollrah (11) takes a leisurely stroll at Keystone. Photo by Jill Campbell

Learning How to get up after a fall, Betsy McLeroy (9) practices at ski school. Photo by Jill Campbell

"I thought I was gonna die . . ."

During gym last year we were going bowling. I was so used to undressing, I accidentally started pulling down my pants. When I'd gotten them down to my thighs, I realized what I was doing and pulled them back up.

Kent Chronister (11)

When I went skinny-dipping at the lake and someone stole my clothes off the dock. I had to run back to the cabin in an innertube.

Amy Miller (11)

When I got a singing telegram during school for my birthday. The girl who was giving it turned around, pulled up her coat. It said "Happy Birthday" on her rear.

Steve Speight (10)

When I got into the wrong car at Bannister Mall. I

thought it was my Dad.

Gopi Sandhu (11)

When the wind blew my skirt up around me while I was directing the band. I ended up flashing the band.

Claudia White (12)

During my first varisty golf match. It was a 220 yard, par 3 shot. I hit the ball about 5 feet.

Jeff Bell (11)

When I slammed the door of a car and it rolled down a hill.

Kevin Ellsworth (9)

When I was getting on a water ride at an amusement park in Virginia, I missed my boat and stepped right into the water.

Ann Gasser (9)

by Tilda Lewis and Mary Beth Tritt

Is It Worth It?

Ann studies the latest fashion magazines to keep one step ahead of her classmates. Bob takes another drink in an attempt to impress the upper-classmen at the party, even though he knows he's had enough. Cathy is spending less time with her old friends, her new friends belong to the "in" group. Do we ever sacrifice ourselves and our own better judgement to be "popular"? What is it that makes a person "popular" at Center?

"Unfortunately, it's money, who your friends are, and how you dress," said one Senior. "Being in the 'right' crowd, doing what everybody else

does," said another. "I think it's having self confidence. It gives other people the impression that you're something neat," was one Junior's opinion. Reinforcing this was another Junior, "I think it has a lot to do with the person's self esteem, if you feel popular, you are popular."

"For some people, their only goal in school is to be the 'popular' person," said one Sophomore. Do students ever lose anything in making a conscious effort to maintain an image? "Yes, they sacrifice real friends for fake friends," said one Junior. "Some people sacrifice their grades, they go out instead of staying home and

studying," added another. "People lose their friends, they don't care about people unless they're popular. They give in to peer pressure, they do the acceptable even when it's not for them," said one Senior.

Pressure is involved in all aspects of popularity. Pressure to conform to standards, standards set by oneself and peers. "Some people let their friends talk them into things. But you have to think about the people you do things with and know that they reflect back on you,"

said one Senior.

Ann feels a flush spread over her cheeks, she knows that everyone is staring at her. Maybe her clothes are a little out of place in the midwest high school. Clutching his stomach and vowing never to overindulge again, Bob stumbles to the bathroom. Cathy sits at home Friday night, all of her friends gone. She is confused and wonders, is this popularity? Is it worth it?

by Mary Beth Tritt



A unique happy birthday wish is presented to Steve Speight (10) by an Eastern Onion performer. Photo by Josh Wilson

Center's Penitentiary

Within Center's walls, there are trouble-makers. For those students Center has designed a maximum security prison know as D-Block (Detention Block). The following is a true story of the student's sentencing to D-Block.

It began with a request (demand) for the student to come to the office.

"The charge against you is coming late to class four days in a row. Do you have anything to say before I pronounce sentence?" the judge asked.

"No, sir," the student replied in a soft voice.

"In view of evidence and the crime you have committed, I sentence you to spend tomorrow after school in D-Block." the judge said.

"No! Please, have mercy!" the student screamed.

"Like the mercy you had when you came late to class four days in a row?"

"I'm sorry. I won't do it again." the student pleaded.

"It's too late for sorries now," the judge replied.

"Please, anything, but not detention!" the student pitifully screamed.

"Detention," the judge said as cold as ice. "Next," he continued as two office aides dragged the screaming student out of the room.

The student, like many at Center had committed an unexcusable crime and was sentenced to D-Block.

At home his parents asked, "What's the matter?"

"Mom, Dad," the student said softly. "I've done a terrible thing, and now I've got to pay for it."

"Son, what did you do?" the student's mother asked frantically.

"I was late to class four days in a row." the student replied.

"No! Not my son! You couldn't have done a thing like that! You're a good boy," his mother screamed as tears filled her eyes.

"I'm sorry mom. I've got a detention tomorrow after school," the student told his mother.

"I'll call the governor. I'll ask him for a reprieve."

"No!" the student interrupted. "I've done wrong, and now I've got to pay my debt to society."

The next day at school the student was tense and on edge. Finally at 2:35, the student went up to D-Block. He paused briefly in the doorway before entering the room filled with hardened criminals. At 2:40 detention began and the student quickly noticed that the atmosphere was redolent to that of Alcatraz.

The warden passed a sign-in sheet around and made his routine speech for the newcomers.

"While you're here, there is to be no talking. You will work quietly until I dismiss you."

Thus, detention began. The student was now a prisoner. He proceeded to work on his homework, but the loud whispering of a fellow inmate distracted him.

"What we have here is a failure to communicate," the warden said to the prisoner. "When I say no talking, I mean no talking of any kind," the warden said softly. "IS THAT CLEAR?" the warden yelled.

"Yes, sir," the prisoner tremblingly replied.

"Good," the warden said.

Five minutes later one inmate requested the use of restroom facilities. The request was denied.

"This is a detention block, not a hotel. You'll have to wait," the warden replied.

Working on his home-

work, the student was startled when the warden yelled at one of the prisoners.

"Sit up straight! No one slouches during detention!" Upon completing his homework the student sat watching the clock, when suddenly one of the inmates slammed his book down on the desk.

"I can't take it anymore!" the prisoner screamed. "I've got to get out of here! he yelled as he bolted out the door, the warden hot on his trail with a white card in hand.

"Halt, or I'll turn in this white card," the warden yelled.

The prisoner paused for a second, then ran on. The warden went back to D-Block and filled out the

white card.

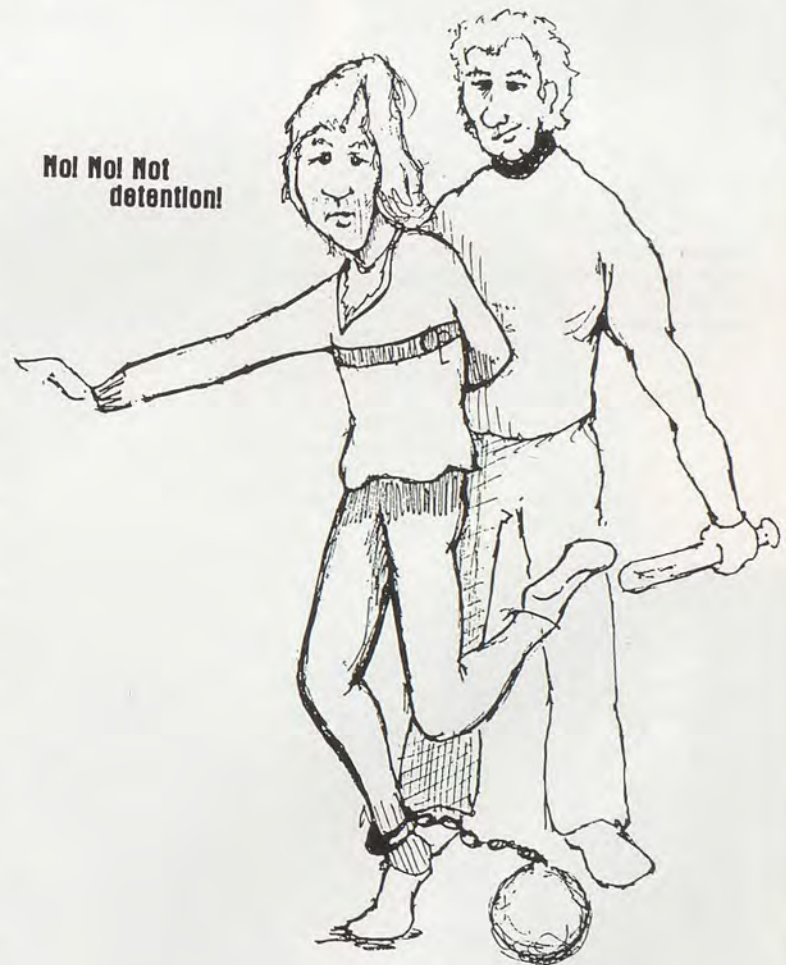
At last the time was up and the warden released the prisoners on parole.

That night the student's mother cooked a big dinner in celebration of his release.

"It's good to have you home, son." "It's good to be home. I've learned my lesson. From now on it's the straight and narrow for me," the student replied.

And so another corrupted, lawless student was reformed by a sentence to D-Block. The student is now a respected member of Center High, and works to stop crime in the school. Next week's issue: Torture at Center; Is electro-shock therapy too extreme?

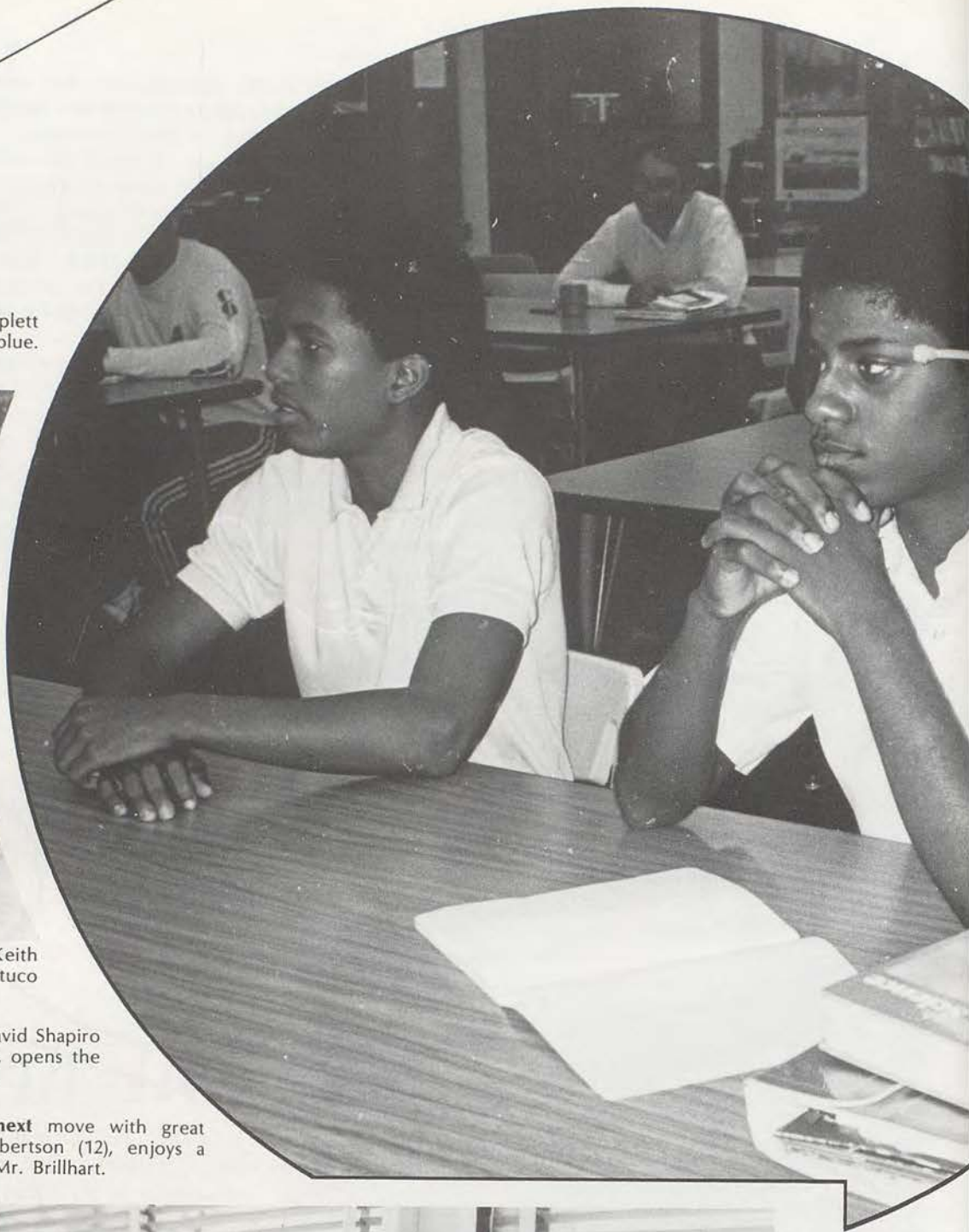
by Mike Levin



CLUBS

During Homecoming Week, Trisha Triplett (12), shows her spirit by painting her face blue.

Photo by Mary Beth Tritt



Representatives Jeff Alexander (9) and Keith Lollis (9) pay close attention at a Stuco meeting.

Photo by Leslie Adkins

Under the spotlight, David Shapiro (12), as the press agent, opens the musical *Babes in Arms*.

Photo by Richard Jacobson

Contemplating his next move with great intensity, Robert Gilbertson (12), enjoys a game of chess with Mr. Brillhart.

Photo by Mary Flack





Preparing to embark on a trip to Minnesota for the National DECA Convention, eight Center DECA members await their flight.

Photo by Cindy Taylor

Dressed for the occasion, Kristen Lindholm attends the NHS induction on December 8.

Photo by Leslie Adkins



Think of all the time you could be spending relaxing, working to earn some extra spending money, or doing any number of other things. But instead, a large percentage of students chose to spend their time taking part in a variety of other activities, including early morning Drill Team practice, club meetings before or after school, or spending Friday evening and all day Saturday participating in a Speech and Debate Tournament. Students participate in clubs and extracurricular activities offered through the school. For several common, but nevertheless important reasons Kristine Hale (12) said, "I take part to become more involved in school, to make new friends, and of course, to have fun." Roger Hill (10) added, "Clubs provide an extra opportunity to participate in a broad range of extracurricular activities that I would not have a chance to do otherwise." Hill went on to explain that in school a person does not have time to really work or socialize with friends, and in clubs they not only have that opportunity, but they can now work with friends on various types of fundraisers, volunteer work, and other special events. The majority of students, indicated yet another of the many and important reasons clubs and extracurricular activities were of benefit during high school, but as Robert Gilbertson (12) noted, "High school clubs help promote effective communications skills, and they aid in developing the ability to work well with others." Gilbertson went on to explain further the importance of participating in clubs and various other extracurricular activities during your high school career. Gilbertson noted, that not only do clubs aid a person throughout life, in terms of communications skills, and the ability to work well with others, they also make a significant difference when applying to a large portion of the colleges and universities throughout the nation. Early in November, Gilbertson traveled to Carlton, Minnesota where he visited Carlton College, a small, private liberal arts college. It was at Carlton that Gilbertson realized that although grades are still very important, they are only one of the several factors considered when college applications are reviewed for decisions of admittance. To expand upon this, Gilbertson referred to a number of comments made by the admissions counselor he met with. "She stressed the importance of being well rounded as a person, and she told me that they not only look for grades, but they are interested in strong test scores, and active involvement in extracurricular activities at school, namely clubs, and the activities connected with them." Even though many students don't realize the importance of clubs and the activities connected with them, they have hopefully become at least somewhat more evident. The knowledge skills, friendships, and fun experiences that one procures through active involvement in clubs, and extracurricular activities show that We've Got What It Takes.

The Players 58 Fall Frolic welcomes potential members, as well as reuniting the returning members.

Photo by Mike Levin



Players 58

Break-A-Leg

"One, two, three, break-a-leg." the cast and crew members yell. They wish each other good luck and rush to get organized before they go on. It is opening night, two minutes before the curtain opens. The crew checks to see that everything is ready as the actors go over their lines, concentrating on becoming their character. The music begins to play and the curtain opens. Act one begins, but for the members of Players 58, this is just one of the many shows they've participated in at Center.

Players 58, Center's drama club, provides the plays for Center. To join, members must be in the cast or on a crew of at least two shows. The club enjoys their work as well as the friendships being in the club provides. As **Mary Kay Westgate** (10) put it, "We are like one big family."

The club kicked off the year with the Fall Frolic, a party to encourage new memberships at Sherri Foster's house. "Everyone had a good time, it was nice to see everyone again." stated **Todd Nafus** (11).

Soon after the party, the socializing became work as Players 58 prepared for the musical. "It was a lot of hard work, late hours, and frustration," said **Sherry Foster** (11), "but it was worth it in the end." Plays involved dedication and hard work for the members of Players 58. "It's not just the actors that work hard, building props, painting sets, make-up, and sound all account for a successful production," said **Brian Jacobs** (12). "We worked hard on every play," stated **Jon Bowles** (12) and for three plays, that's a lot of hard work."

The year came to a close when the members had their annual banquet. Not only did they enjoy fine food, but the awards, voted on by the members were given out.

"Players is a fun club. The plays, parties and the banquet highlight the year and the friendships are great. This is the only club where everyone puts aside outside differences and gets along with everyone else."

by Jill Rose





PLAYERS 58 — *Front Row:* Adviser Chet Landes, Vice-President Becky Bauer, Historian Karen Nolan, President Jon Bowles, Treasurer Mike Levin, Secretary Mary Beth Tritt, Student Representative Sherry Foster; *Second Row:* Martha Butler, Wendy Pippin, Michelle Bledsoe, Kerry Saratory, David Wiley, Amy Miller, Jon Erickson, Ronald King, Debbie Jones, Jennifer Jackson, Kelly Block, Mary Kay Westgate, Jamie Gragg, David Shapiro, Joey Kallem; *Third Row:* Christie Long, Karen Willis, Brian Jacobs, Jason Kocherov, Scott Goldman, Philip Frischer, Valerie Price, Kim Fessenden, Julianne Lindholm Jennifer Mattham, Debbie Beard, Betsy Willard, Donna Levin, Deloris Phelps, Michelle Carramusa; *Back Row:* Sarah Carter, Chuck Montgomery, Mike Davis, Deanna Manos, Jeff Johnson, Gary Katz, Tracy Webb, Charles Cornelius, Carl Ash, Andrea Poisner, Jeff Holdren, Todd Nafus, Randy Rowland, Mike Scott, Janet Jacoby, Kristin Lindholm, Amy Bunch.



Showing their spirit, Jamie Gragg (11) and Debbie Jones (11) ride the Players float in the afternoon parade.

Photo by Mary Beth Tritt



Enjoying summertime weather, Karen Stern (10) and other Players 58 members play volleyball at the Fall Frolic.

Photo by Mike Levin

During Pumpkin Patch, Karla Winterrowd (12), Amy Bunch (11), Monica Kaye (12), Deloris Phelps (11) and Tom Ray (9) pose for a picture.



During a Poli Sci meeting, Joyce Cox discusses Youth In Government with members.
Photo by Bryan Shaffer



Poli-sci Club

Learning about governments

The echo from the gavel can be heard throughout the room. The speaker calls the meeting to order. Members intensely listen to the reading of the agenda. "Next week there will be a government simulation at Park College. Bills are due for Youth in Government." The speaker continues to read the agenda which lists the many programs Political Science Club participates in.

"The goal of Political Science Club is to learn as much as we can about state, federal and world government. The club also teaches members to be good speakers and thinkers," said **Joyce Cox** (adviser).

Imagine yourself actually becoming a senator for a day. One may believe this feat to

be impossible. Members of Poli Sci are actually able to become senators and representatives through simulations like Youth in Government. "You write a bill, then you go to Jefferson City where you attempt to get it through committee and then pass it," said **David Catania** (10).

Another aspect of Poli Sci club is its involvement in a charitable organization. "Every year Poli Sci raises money for Unicef. I think this is one of the most important things we do," said **Chuck Montgomery** (10).

The gavel is once again heard throughout the room, this time signaling the end of a learning process called Poli Sci.

by Bryan P. Shaffer



Preparing to ride the Poli Sci float are Julie Rubins (12), Tricia Triplett (12), Chuck Montgomery (10) and Monica Kaye (12).

Photo By Bryan Shaffer



Taking charge of a Poli Sci meeting, Vice President David Capehart counts the results of a vote.
Photo by Bryan Shaffer



POLITICAL SCIENCE CLUB — *Front Row:* Treasurer David Wilhelm, Publicity Chairman LeaAnn Totty, Activities Director Chuck Montgomery, Secretary David Catania, Vice-President Jeff Holdren, Vice-President David Capehart, President Julie Rubins, Historian Monica Kaye; *Second Row:* Steve Chamalis, Stephanie Green, Christina Bieber, Lisa Chamalis, Amy Bunch, Monica Hooper, Tricia Triplett, Kim To, Amy Bono, Adviser Joyce Cox; *Third Row:* David O'Grady, Jeff McGee, Alan Sykes, Raymond Liao, Karla Winterowd, Mike Schmiege, Paul Schmiege, David Harris, Mary Holloway, Jeff Collins; *Back Row:* Bryan Shaffer, Zachary Shafran, Sammy Schanker, Ken Duker, Andrea Poisner, Steve Tolle, Jason Kocherov, Erik Morris, Kevin Casey, Tom Ray, Angie Hill, Crissy Hansen.



At Pumpkin Patch, Carla Winterowd (12) cheers up a child by helping her carve a pumpkin.
Photo by Monica Kaye

Sacrificing an extra hour of sleep, Julie Combs (12), Susan Wolf (12) and Lori Shiflet (10) attend an early morning meeting. Photo by Leslie Adkins



Key Club

Striving to help others

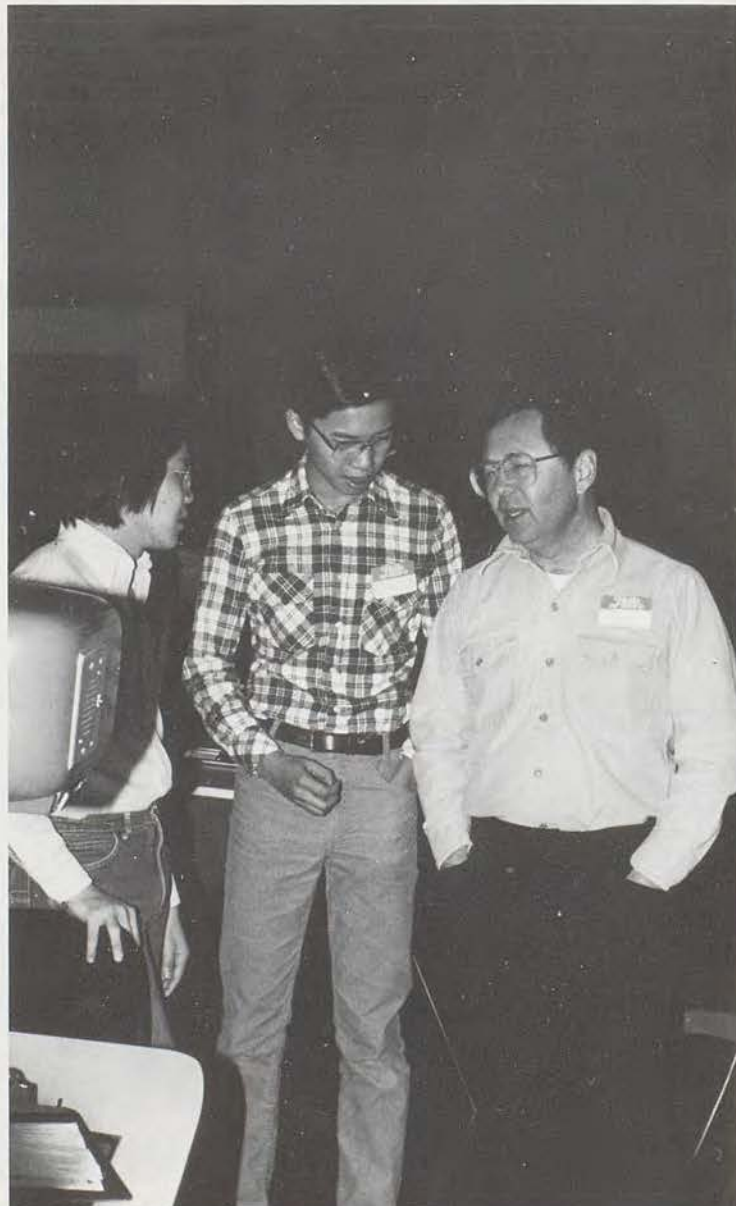
A family in the inner-city was warmer over the cold winter because of insulation placed in and around their home. Free groceries, clothes and toys helped a mother and her three children enjoy a merrier Christmas. An afternoon of bowling provided a fun time for kids from the Sherwood Center for the Exceptional Child.

These are just a few of the people that benefitted from Key Club service projects. President **Lisa Shiflet** (12) said, "Key Club is a group that helps other people. The members aren't just there to enjoy themselves. It's people who really care about

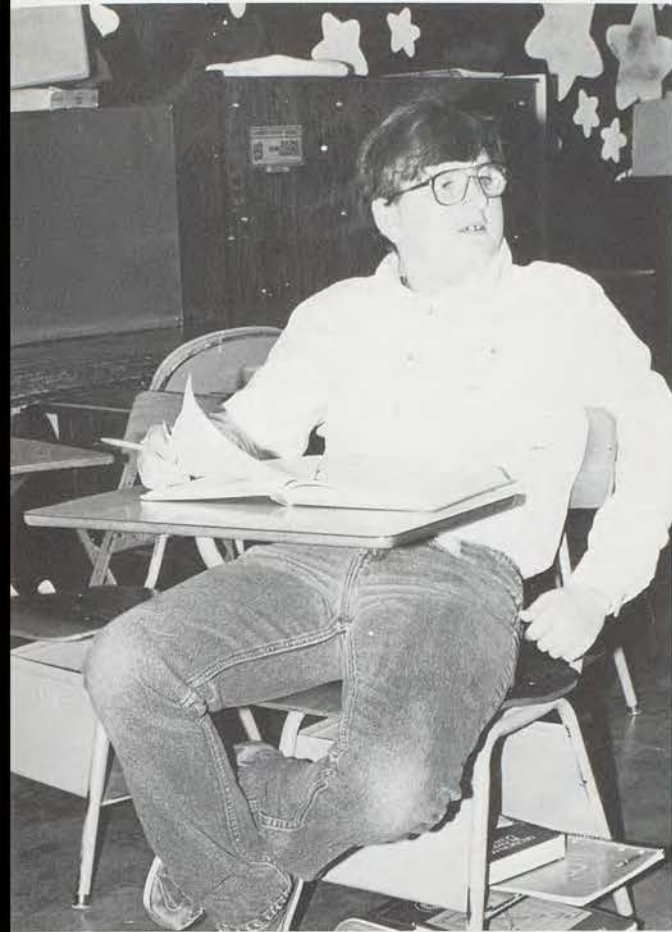
others." "It's a lot of fun doing service projects," said **Nancy Johnson** (11), "It feels good helping people that really need help."

The Kiwanis Club, a group of men, helps sponsor many of the club's activities. **Barbara Heft** (12) said, "Mr. Krueger, our Kiwanis representative, is really a big help. He's very devoted and he tries to get others devoted." Shiflet said, "It's neat being able to have an older club help sponsor us because we get to know father and grandfather type figures. Also with the money the two clubs have together, we can do bigger things and accomplish greater goals."

by Susan Wolf



Rick Eubank(10) listens attentively as Kiwanian Carl Krueger offers a suggestion to the club. *Photo by Leslie Adkins*



KEY CLUB — *Front Row:* Sophomore Representative Mark McKelvy, Junior Representative Idida Avila, Vice President Leslie Adkins, President Lisa Shiflet, Secretary Julie Combs, Historian Susan Wolf, Historian Barbara Heft, Treasurer Sammy Schanker, *Second Row:* Adviser Dan Creasy, Leslie Hunsicker, Jennifer Houston, Kelly Block, Lori Shiflet, Rebecca Lau, Connie Perahoritis, Minh Huynh; *Back Row:* Michael Bailey, Amy Tavernaro, Bob Baker, Representative Nancy Johnson, Steve Flekier, Ken Duker, Jeff Johnson, Carl Krueger; *Not Pictured:* Rick Eubank, Becky French, Betsy McLeroy, Senior Representative Andie Poisner, Clint Slusher, Jean Slusher, Sim Winitz.



Holding the office of lieutenant governor on the district level, Jeff Johnson (12) enjoys himself at a local meeting. *Photo by Leslie Adkins*



Helping a family that couldn't afford to better insulate their home, President Lisa Shiflet (12) places caulking donated by the Kansas City Chiefs in a window. *Photo by Susan Wolf*

Working with office machines, Kim Worth types in figures. Photo by Tom Coyle



DECA — **Front Row:** Mike Podraza, Andrea Riggs, Karen Carbah, Jacki Myer, Cynthia Curless, Maria Cleveland, Robyn Rea, Debbie Schwaneke, Advisor Mrs. Cindy Taylor; **Second Row:** Virginia Haralson, Tilda Lewis, Diedre Rogers, Susan Halloran, Andrew Bron, Joann VanBecelaere, Joyce Holker, Jeff Hertzfield, Tim McKinley; **Back Row:** Peter LaFond, Kevin Latimer, Bob Franano, Jeff Reimer, Steve Anderson, James Byler, Chris Smith.

Vica-Deca members show their spirit in the Homecoming Parade. Photo by Richard Jacobson



Vica member Autie McClanahan spends much of his time hard at work. Photo by Richard Jacobson

Jim Byler and his manager take a break from working at Cork and Cleaver. Photo by R. Jacobson



At Andy's Blueprint Shop, Jeff Reimer works with the printing machine. Photo by Richard Jacobson



Vica-Deca Clubs

Head start on careers

Who are those fortunate souls who have only to go to school for half a day anyway? While many Centerites think that members of Vica-Deca go to school for a couple of hours and then play the rest of the day away, students involved in Vocational Industrial Clubs of America or Distributive Educational Clubs of America know different. They work just as long or longer than a full-time high school student, the only difference being the type of work involved. **Lilli Peck** felt that the biggest advantage to this program was the work experience and training, "I liked being able to know my progress at work." **Toni Fuqua** believed that, "Meeting new people and learning about getting along with people at work was an important and worthwhile experience."

think that attending school only half a day would cause a lack of involvement in activities, Vica-Deca members proved this wrong. "In this club, we have the opportunity to participate in many fun activities while improving working qualities at the same time," said **Jacki Smart**. Many activities that members participated in were volleyball, Comet's games, working on their homecoming float, fundraisers and field trips to learn about different jobs. More than just fun activities, Vica-Deca provided experiences and knowledge of the working world. Many thought it also enhanced career ideas. **Allen Skinner** believed, "It was helpful in making career goals and gaining much work experience for future success."

by Lea Ann Totty

Although some might



VICA — **Front Row:** Kim Worth, Raymond Jackson, Robin Pascussi, Dan Crouch, Lisa Pollard, Autie McClanahan, Lilli Peck. **Second Row:** Ken Gosnell, Laurie McGuire, Corbin Woods, Jo Marie McMurry, Ray Jackson, Jacki Smart, Mark Sharbel; **Back Row:** Jim Lewis, Nancy Anthus, Tom Smith, Janna Barthol, Bruce Averill, Randi Smith, Allen Skinner. Photo by Tom Coyle

Kristin Lindholm (11) and Christina Bieber (10) await their turn to draw extemp topics at a speech and debate tournament.

David Capehart (11) practices his speech in preparation for an upcoming tournament.



NFL

Students find that time pays off

Months before the tournament season begins, members of the National Forensic League begin preparing for competition, hours of library research for those involved in debate and hours of practice for those involved in other events. As soon as tournaments become an every weekend affair, many wonder why NFL members put so much time into it all.

"Because I love to win, nothing can match the reward of seeing all my work pay off," said **Robert Gilbertson** (12).

Being dismissed early from school on Fridays and participating in tournaments until 10:00 at night, or sometimes as late as midnight, would seem to be pushing it for many, but there are those who get up at 6:00 Saturday morning to spend all day and part of their evening at

the tournaments.

"It's a challenge. Working towards a goal and then reaching it. It is really a good feeling," noted **Steve Brown** (11).

Almost all of the members of NFL seemed to gain something of value from putting in all the extra time and effort, but there is another angle all this can be viewed from, that of the advisers. "It is really fun to watch the growth process of students both in the classroom and more importantly at speech and debate tournaments throughout the year," said Adviser **Wayne Brown**. Brown went on to say, "It's just seeing the major and minor successes, improving and doing the best job they can do. In this game we're all winners if we do our best."



NATIONAL FORENSIC LEAGUE — *Front Row:* Under-Secretary Gopi Sandhu, Historian Erika Jacob, Historian Sammy Schanker, President Robert Gilbertson, Vice-President Zachary Shafran, Secretary David Capehart, Treasurer Kristin Lindholm, Sponsor Wayne Brown; *Second Row:* Sim Winitz, Kenneth Duker, David Harris, Sharon Bundy, Holly Winkler, Christina Bieber, Amy Poje, Student Teacher Chris Adams; *Third Row:* Ken Cohn, Steve Brown, Steve Tolle, David Catania, Kim To, Karla Gardner; *Back Row:* Robert Garber, Kevin Bundy, John Holloway, Andy DeMarea, Erik Morris, Cindy Jacobs, Bernetta McCoy, Stacey Byers; *Not Pictured:* Diane Lowenthal, Bryan Shaffer, Roger Hill, Scott Ponick, David O'Grady, Mike Yonke, Tricia Madrigal, Frank Valdepena, Chris Muller, Brenda Kent, Chuck Montgomery, Anthony Studna, Melissa Kinsinger.



Robert Gilbertson (12) utilizes spare classtime to head evidence cards.



In preparation for a Saturday debate tournament, **Kenneth Duker (11)** helps load the mini-bus.



NATIONAL HONOR SOCIETY - *Front Row:* Historian Jacqueline White, Co-Project Chairman Della Heidbrink, Co-Service Chairman Suzanne Meyer, President Jeff Johnson, Secretary Mary Beth Tritt, Co-Service Chairman Claudia White, Co-Project Chairman Lisa Shiflet, Adviser Bettye Tracy; *Second Row:* Leslie Adkins, Sharon Bundy, Susan Wolf, Becky Bauer, Rebecca Lau, Julie Rubins, Chris Cooley, Jeff Hertzfield, Lea Ann Totty, Kenneth Duker; *Back Row:* Sim Winitz, David Capehart, Brian Bell, Kent Chronister, Connie Perahoritis, Robert Gilbertson, Kirsten Levin, Leah Frazier, Sarah Carter, Nancy Johnson, Kristen Lindholm, Steve Flekier, Sammy Schanker, Linda O'Renck.



National Honor Society

Honors - a big deal?

While many National Honor Society and 100 Girls members felt proud to have achieved such a great honor, they also felt that the rest of Center High School didn't understand and appreciate the hard requirements and work involved in becoming a member. **Linda O'Renck** summarized her feelings: "I was pleased to be chosen for both N.H.S. and 100 Girls, but it seems like it's not much of an honor at Center because no one supports or makes a very big deal of it."

There's more to it than meets the eye when becoming a member of N.H.S. or 100 Girls. The 100 Girls' Club consists of the top five girls in the Junior and Senior classes and is sponsored by the American Association of University Women.

The requirements for N.H.S. are having a 3.6 accumulative grade point average and outstanding

ability in achievement, character, leadership and service. Service projects for the school and community were the biggest part of N.H.S. Some of these included gathering food for the Harvesters, helping teachers move books between semesters, and visiting various nursing homes. Many members felt that N.H.S. was not only a privilege, but served as a challenge to keep their grades up to par. **Lisa Shiflet** agreed, "Being a member of N.H.S. made me want to strive for better grades even more and has made me realize the hard work involved."

"Being tapped into N.H.S. and chosen for 100 Girls was an outstanding achievement that has given me much personal satisfaction," said O'Renck. **Leslie Adkins** adds "I was very proud to be inducted into N.H.S., it was a big deal to me."

by Lea Ann Totty



Enjoying a service project, Jeff Johnson and Stacey Koelling move books. Photo by Leslie Adkins



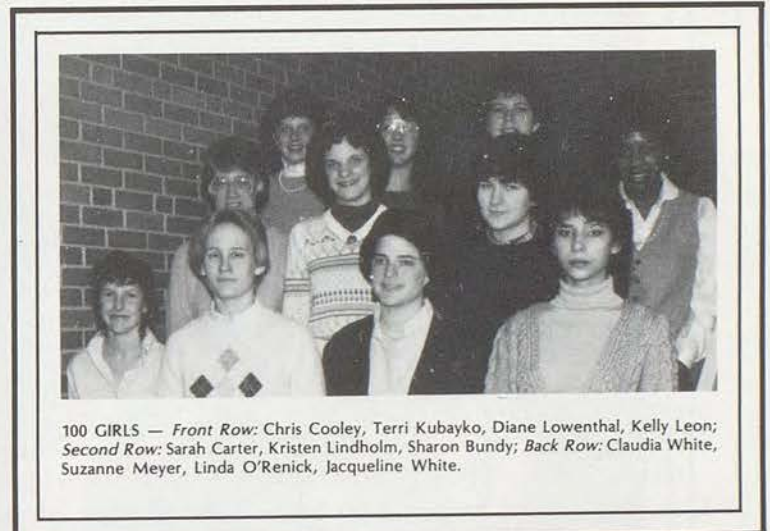
N.H.S. adviser Bettye Tracy, closes the induction ceremony. Photo by Leslie Adkins



Second year honor members, Suzanne Meyer and Mary Beth Tritt prepare for the ceremony. Photo by Leslie Adkins



Preparing for the ceremony, Debbie Beard straightens her collar. Photo by Leslie Adkins



100 GIRLS — Front Row: Chris Cooley, Terri Kubayko, Diane Lowenthal, Kelly Leon; Second Row: Sarah Carter, Kristen Lindholm, Sharon Bundy; Back Row: Claudia White, Suzanne Meyer, Linda O'Renick, Jacqueline White.



Reciting the N.H.S. pledge, are new members, Kent Chronister and Kenneth Duker. Photo by Leslie Adkins

Chrissy Dasbach (11) gives instruction to get in line for the homecoming parade. *Photo by Bryan Shaffer*



Riding in the half-time parade, C-Club/CGSA members wave to the homecoming crowd. *Photo by Bryan Shaffer*

C Club/CGSA

A Commitment to Sports

We've all seen those patches on the right arm of letter-jackets. For the guys, it says "C-Club" and for the girls, it reads "CGSA". For most, that is all those clubs were, names on a patch, but for the members it was much more than a name, it was a serious dedication and commitment to the Center High Sports Department. For while most clubs were having parties, C-Club/CGSA was raising money to buy new uniforms and sports equipment for Center's athletic teams.

Just how did C-Club/CGSA raise money this year? They sold candles. The sale was quite successful. "We made about five hundred dollars," said CGSA president **Chrissy Dasbach**, "It was a very good sale, especially compared to some of the past." Candles weren't the only thing that helped make money. The Booster Club sponsored a donkey-basketball game and C-Club/CGSA members were there, volunteering their time to ride in the game. "Everyone had a real good

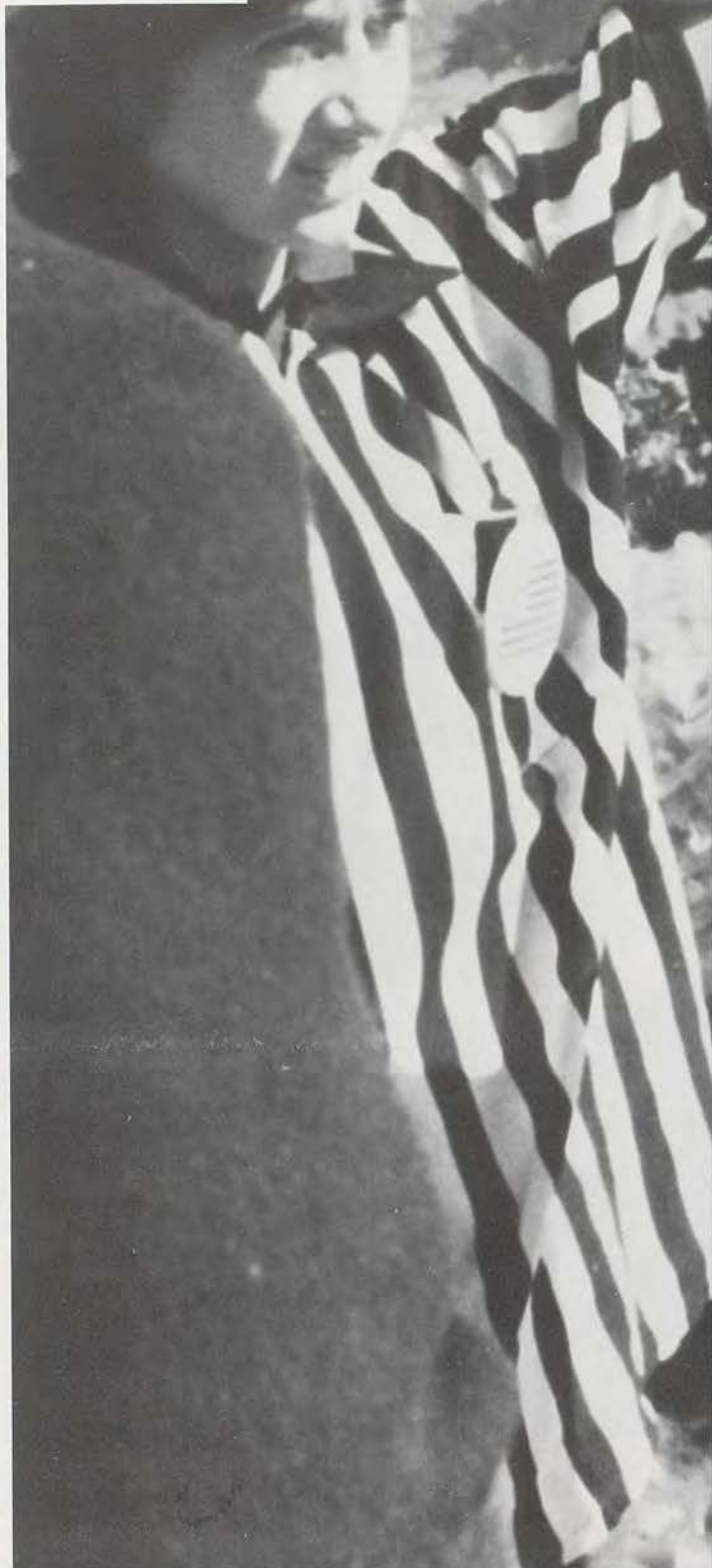
time," stated Coach Meg Seifert, adviser.

One other thing CGSA does to support the athletes is give a scholarship to one of their senior members. This helps her in paying for college. The award is given to a senior girl in the top quarter of her class who has lettered in a sport for at least two years.

While the clubs do a lot of work, they also have fun as a club. One of the big highlights is their float. This year the club supported the "Olympic" homecoming theme with a Yellowjacket boxer. The theme of their float was "Knock out the Cougars." C-Club also had a parent-son picnic in the stadium in September. "The picnic was so everyone could meet parents and get together before the practices and work of the school year set in," said **Lonnie Carter** (12).

"I like our clubs, because not only do we have fun, but we help our school and that is really worthwhile," summed up **Dasbach**.

by Jill Rose





C-Club — *Front Row:* Jeff Bodinson, Kent Chronister, Bill Viles, John Stone, Steve Aaron, Paul Howe, David Stroud, Bill Mackay; *Second Row:* Jeff Herron, Cliff Manning, Harrison Stevenson, Mark Thompson, Jeff Collins, Bob Bloom, Eric Kessler, Tim Lillis, Mark Pratt, Adviser Max Hayes; *Back Row:* Mike Thompson, Joe Watt, David Minnigerode, Troy Jimmerson, Terry Johnson, Richard Fisher, Larry Rebman, Curtis Wagner, Randy Soltz, Sam Schanker.



CGSA — *Front Row:* Carrie Conard, Amy Miller, Gretchen Smithmier, Chrissy Dasbach, Robin Baker, Vicki Turpin, Robyn Osborn; *Second Row:* Kerry Sartory, Angie Casey, Angie Edwards, Denise Briscoe, Terri Kubayko, Stacey Koelling, Lisa Mitchell; *Back Row:* Barbara Ceule, Laura Kelly, Wendy Jacobson, Donna Jones, Kay Tipton, Christina Bieber, Susan Reimer.

Clapping their hands to the song, "Dixieland Delight," Kevin Mitchell (11) and Kirsten Levin (12) practice in the media center. Photo by Mary Flack

Her first year in gang, Karen Willis (10) proudly sings to a group of elderly people. Photo by Mary Flack



87th Street Gang

Bring in the new

"87th Street Gang is a group that brings happiness to people through music," said **Mike Scott (11)**.

The 'Gang', which was started by a former Center teacher, Jim Spence, who enjoyed performing on his guitar with a small group of students, has been school sponsored by **Alice Gene Meacham** for 13 years now. Meacham said, "The group is good public relations for Center."

"I think past, present and future gang members will always appreciate 87th Street Gang more than any other high school activity," said Scott, "It's a special group of people with a special cause." "We're like a family," said **Elizabeth Lehr (12)**.

The group went just about anywhere they were invited, many times civic clubs, churches, synagogues, nursing homes, and other

schools. Lehr said, "I like performing with gang because I'm not just singing for me; others get something out of it." "One day each year we visit about six or seven nursing homes in the district," said Meacham, "It's really a good feeling for everyone. It does us as much good as it does them."

This year's group was very different from past groups in a few ways. The gang consisted mostly of new members and had more diversity in grades than ever before. This was the first year that both guitar players were new gang members." "We've never before had four sophomores," said Meacham. "They don't have the experience, but as long as they've got the enthusiasm, the most important thing, and they've got that, I don't care!"

by Susan Wolf



87th STREET GANG — **Front Row:** Kevin Mitchell, Claudia White, Kirsten Levin; **Adriel Avila** **Second Row:** Mike Scott, Debbie Beard, Elizabeth Lehr, Peter Lafond; **Back Row:** John Erickson, Donna Levin, Karen Willis, Todd Nafus.



At one of the regular Thursday afternoon practices, Debbie Beard (11), Elizabeth Lehr (12) and Donna Levin (10) practice a song,
Photo by Mary Flack.

One of the two new guitar players, Peter Lafond (12) plays and sings at a local nursing home.
Photo by Mary Flack.

Vocal Groups

ALL DISTRICT CHOIR — **Front Row:** Claudia White, Kim Kircher, Becky Bauer; **Back Row:** Donna Levin, Sherry Foster, Todd Nafus, Kirsten Levin, Kelley Block.



A redefinition of perfection

The old adage, "practice makes perfect," in many instances during the year was redefined to state, "perfect practice makes perfect" — especially in choir.

Many long hours of patience, dedication, and practice went into the development and success of the various groups. Weeks of rehearsal were spent in the learning and interpretation of parts, rhythms, and the blending of songs to be presented under Mr. John Chronister's direction. **Andie Poisner** (12) stated, "Since the majority of the time spent is preparing for performances, you work your hardest getting it to sound just perfect. You realize once you're there, that's it — it's now or never."

Within the choir there were various branches of more select groups who came about through audition. These groups were selected not only on the

basis of the students' singing ability, but almost equally on desire, interest, and cooperation.

Concert Choir and Chamber Choir represented the larger bodies of the choirs with Chamber Choir being made up of the more qualified members when a smaller sound was needed. Gentlemen Songsters and Melody Maidens were groups which were extensions from Concert Choir and not only sang well alone, but also performed well together.

The District and All-State Choirs were considered the "cream of the crop."

Throughout the year, the various choirs had many performances — especially during the Christmas season. The choirs performed at various places in the city. **David Matthews** (12) stated, "This year we performed at

(continued on page 184)



ALL STATE CHOIR MEMBERS — Sherry Foster, Becky Bauer, Kirsten Levin.

Combining efforts, members of Brass Band and choir perform at City Hall. Photo by Josh Wilson





CHAMBER CHOIR — Front Row: Kim Kircher, Brian Gratton, Kelley Block, David Matthews, Karen Willis, John Erickson, Karen Russell, Becky Bauer; **Second Row:** Robin Baker, Todd Nafus, Claudia White, Jim Chapman, Jill Pitts, Steve Flekier, Claudia Billings, Mark Shaffer, Sherry Foster; **Back Row:** Angie Casey, Jon Bowles, Kirsten Levin, Kent Chronister, Donna Levin, Adriel Avila, Andie Poisner, Kenneth Duker.



GENTLEMEN SONGSTERS — Front Row: Mark Shaffer, David Matthews, Brian Gratton, John Erickson, Matt Piltz, Steve Flekier; **Second Row:** Todd Nafus, Randie Pritchard, Jim Chapman, Kevin Finley, John Holloway; **Back Row:** Jon Bowles, Kent Chronister, Adriel Avila, Craig Ericsson, Robert Garber, Kenneth Duker, Tom Smith.



MELODY MAIDENS — Front Row: Kerry Sartory, Sherry Foster, Paula Tolle, Jennifer Houston, Kim Kircher, Martha Johaningsmeir, Vanessa Parker; **Second Row:** Pamela Duncan, Kelley Block, Claudia White, Becky Bauer, Robin Baker, Karen Russell, Amy Ladesich; **Third Row:** Mary Kay Westgate, Stephanie Holder, Jennifer Jackson, Jill Pitts, Karen Willis, Rebecca Booth, Claudia Billings, Cindy Oliver; **Back Row:** Shiela Mather, Kirsten Levin, Angie Casey, Donna Levin, Andie Poisner, Debbie Beard, Cheri Mathany.



CONCERT CHOIR — Front Row: Kerry Sartory, Pamela Duncan, Sherry Foster, Paula Tolle, Becky Bauer, Robin Baker, Karen Russell, Vanessa Parker, Jennifer Houston, Kim Kircher, Martha Johaningsmeir; **Second Row:** Jennifer Jackson, Kelley Block, David Matthews, Claudia White, Brian Gratton, Karen Willis, John Erickson, Cindy Oliver, Matt Piltz, Stephanie Holder, Kevin Finley, Amy Ladesich; **Third Row:** Jon Bowles, Mark Shaffer, Jill Pitts, Randie Pritchard, Shiela Mather, Rebecca Booth, Jim Chapman, Mary Kay Westgate, John Holloway, Claudia Billings, Steve Flekier; **Back Row:** Angie Casey, Todd Nafus, Kirsten Levin, Kent Chronister, Donna Levin, Adriel Avila, Andie Poisner, Craig Ericsson, Debbie Beard, Robert Garber, Cheri Mathany, Kenneth Duker.

(continued from page 182) a luncheon at St. Luke's Hospital, and had holiday performances at Bendix, Ward Parkway shopping center, and at City Hall." Poisner added, "Performing at these really helps a person to get into the holiday spirit."

During the spring, the various branches of the choir were busily preparing for the annual contest to be held in March. Not only did Concert and Chamber Choir perform in contest, but various groups such as ensembles, quartets, octets, and even soloists got their chance to be judged against other choirs and individually.

Many extra hours were put in and lots of times the

groups met at various members' houses to practice. **Claudia White** (12) stated, "Even though we spent extra hours outside of school, once we got to contest all the hard work pays off."

Most students agreed that there were many other profits gained from choir. **Martha Johanningmeir** (9) stated, "Not only did it help me sharpen my skills, it also helped me to get to know and meet other people." White summed it up saying, "Not only did it give me great opportunities to meet others, but I also benefited from being able to work under a variety of directors. Not only does choir expand your horizons musically but also socially." *by Geri Balow*

Taking time out, Steve Flekier (12), and Kenneth Duker (11) relax before going over their song.

Photo by Carla DiRaimo



Mr. John Chronister accompanies the Concert Choir members as they prepare for contest.

Photo by Carla DiRaimo



CHOIR OFFICERS — **Front Row:** Wardrobe Mistress Sherry Foster, Treasurer Jon Bowles, President Becky Bauer, Vice President Kent Chronister; **Back Row:** Treasurer Angie Casey, Historian Jim Chapman, Secretary Claudia White.



FRESHMAN CHOIR — **Front Row:** Kerry Martin, Kristin Wenski, Lisa Madrueno, Richard Weaver, Christine Houston, Michelle Urban, Ron White, Tracey Northington, Alison DiVilbiss; **Second Row:** Terri Goodman, Kristen Clayman, Jackie Meiners, Ken Benanti, Amy Tavernaro, T.J. Smith, Margie O'Kelly, Shawn Forney, Tracy Kivett; **Third Row:** Aaron Baldwin, Jamie Bell, Erin Lerner, Anthony Studna, Lisa Compton, Kim Jenkins, Pat Manning, Jennifer Cross, Shelly Schibi; **Back Row:** Cindy Jacobs, Justina Wilson, Mike Marra, Heather Canzoneri, Doug Little, Ann Gasser, Jeff Kelley, Jennifer Yoss, Cheryl Emery.



Before they begin singing their parts, Stephanie Holder (10) and Donna Levin (10) and Vanessa Parker (10), look over their music.

Photo by Carla DiRaimo



During class, David Matthews (12) and Adriel Avila (10) practice singing their parts.

Photo by Carla DiRaimo

CHOIR Accompanist Holly Stoor.



Leading the band at a Thursday night practice, Don Shaffer directs members into a new formation. Photo by Jill Rose.

Intently playing a performance number, Jeff Holdren (11) contributes during a practice in the stadium. Photo by Mary Flack



Band

New members promote spirit

"Quiet everybody," said band director Don Shaffer, as he climbed onto the podium on the edge of the football field. Members quickly took their places and prepared to practice the over-familiar tune. Everyone stood at attention, trying not to think of the unbearable heat and the boredom that came from repeating the same routines over and over.

Marching band not only survived hot summer practices, but also those that were wet and chilling during the football season. **Cathy Griggs** (11) explained her enthusiasm for band, "It gives you a natural high. It's like you're flying and the music is your wind." **Andrea Poisner** (12) said, "The cold weather is what really stands out in my mind about this year. The conference game was so cold and rainy that my feet and fingers froze and I couldn't play. All I could concentrate on was the next step forward. But we made it through the rough times, helping us learn to stick together."

The Band-Aides, a group of parents who sponsored the band in various activities, helped send the band on their first

trip to Wilderness Camp in Lawson, Missouri. The purpose was mainly to help underclassmen, but anyone interested was invited. **Wayne Locklear** (12) said, "They worked us really hard and a lot of people complained, but that's what we were there for." On the last of the three days, participants made the most of their spare time by doing things as radical as possible, such as creating a gossip column. "It was like the movie 'Meatballs,'" said Locklear. "I had a blast." **Doug Dimler** (11), drum major, said, "Because we had more freshmen this year than last, camp helped us considerably."

How did the band hold its own during bad weather, hard work, and numerous practices. "There was a lot of spirit within the band," said drum major, **Claudia White** (12). "There were times when everybody got tired and we worked together for so long that it was easy to get burned out, but because of our spirit, it didn't happen," she continued.

(continued on page 188)



Patiently waiting at a summer practice, Amy Miller (11), Donna Clark (12) and Sherri Young (12) listen for the signal to move onto the football field. Photo by Mary Flack



MARCHING BAND - *Front Row:* Brenda Kent, Jennifer Tritt; *Second Row:* Junior Drum Major Doug Dimler, Mike Miller, Chris Cooley, Scott Brown, Jon Bowles, Kristy Porter, Kay Tipton, Mary Beth Tritt, Gary Katz, Melissa Albright, Shawn Lothamer, Senior Drum Major Claudia White; *Third Row:* Stephanie Green, Christie Long, Janet Hankins, Amy Poje, Jennifer Todd, Andie Poisner, Susan Reimer, Julie Graves, Jean Slusher, Cheri Mathany, Jennifer Winitz, Cathy Griggs; *Fourth Row:* Karen Russell, Shane Snow, Robin Pascuzzi, Leanne Young, Nancy Johnson, Ronda Gillette, Susan Wolf, Mary Gosselin, Lisa Levine, Shiela Mather, Patty Jenkins, Director Don Shaffer; *Fifth Row:* Diane Lowenthal, Becky Williams, Sharyl Rubin, Kristi Bessenbacher, Pam Smart, Kristin Lindholm, Jennifer Matthews, Janet Jakobe, Angie Edwards, Della Heidbrink, Leah Frazier, Kim Claymon; *Sixth Row:* Eric Morris, Andy Demarea, Eric Kessler, Bob Bloom, Mike Scott, Matt Fitzsimmons, Steve Taylor, Mike Cannaday, Frank Canino, Dustin Keith; *Seventh Row:* Jeff Holdren, Phillip Frischer, John Erickson, Steve Tolle, Mike Kloiber, Bobby Smith, Juleanne Lindholm, Craig Goldstein, Kevin Glannon, Mary Triplet; *Eighth Row:* Mike Benner, Wayne Locklear, Darin Roth, Brian Gratton, Ronnie Smith, Todd Skoog, Scott Havrey, Josh Wilson, Jeannie Wilson; *Ninth Row:* Mike Baily, Jim Messina, Jeff Saper, Clint Slusher, Steven Mosby, Ken Gosnell, Pam Duncan; *Tenth Row:* Tom Ray, Hamadi Ramsy, Jeff Hunter, Mike Burec, Rachelle Carter, Susie Lewis, Tilda Lewis; *Eleventh Row:* Stephanie Holder, Kevin Bundy, Corban Woods, Jay Burris; *Back Row:* Amy Miller, Robyn Osborn, Karla Winterowd, Susan Rector, Christy Montgomery, Suzanne Meyer, Stacy Powell, Jennifer Bahr, Carla DiRaimo, Donna Clark.



The percussion section exits the field after their halftime performance. *Photo by Mary Lu Foreman*



BAND OFFICERS - Vice President Ken Gosnell, Treasurer Josh Wilson, Freshman Representative Jean Slusher, President Steve Mosby, Junior Representative Jim Messina, Secretary Mary Beth Tritt, Senior Representative Clint Slusher, Sophomore Representative Jay Burrus.

Faithfully practicing a formation are Stephanie Holder (10) and Stephanie Green.
Photo by Mary Flack

New Spirit

(continued from page 186)

As the fall sports season came to a close, so did Marching Band. Those interested in continuing their involvement of furthering their study of music tried out for Concert Band. "Concert Band is mainly contests and is more concerned with perfection where Marching Band is concerned with the overall effect," said **White**. "I like Concert Band better because everyone really wants to be there," said **Karen Russell** (11).

Meanwhile as either marching or concert band was in session, underclass musicians participated in fifth or sixth hour band. These students spent most of their time practicing and preparing themselves for advanced experiences in music. The bands also combined twice a year to perform a Fall and Spring concert.

No matter which band a student chose to participate in, the same feeling was evident. **White** said, "Band is a family. Everyone is pulling for one thing, and we spend so much time with one another that you really get to know everyone." **Russell** said, "When I come into band I forget all of my other classes, and can concentrate on just music. Band is a good experience because you learn how to work together in a group. You're not depending on yourself, but other people as well."

The students glanced at the hands on the clock as the black fingers moved closer to the time of departure. Pupils quickly put their instruments away, preparing for the journey to their next class. As everyone shuffled out, **Mr. Shaffer** shuffled his usual saying, "Have a nice day."

by Lisa Shiflet



FIFTH HOUR BAND: Front Row: Carlin Ridpath, Jennifer Tritt, Stacy Byers, Karla Gardner, Stephanie Everett, Melissa Finsinger; Second Row: Ted Smith, Mark Blaser, Megan Settle, Kim Amerine, Drue Edwards, Norman Oswald, David Irwin, Jim Starcey, Chris Muller; Third Row: Cathy Campbell, Mike Magee, Debbie Davis, Tim Henshaw, John Jennings, Frank Castro; Back Row: David Harris, James Ramey, Mr. Don Shaffer.



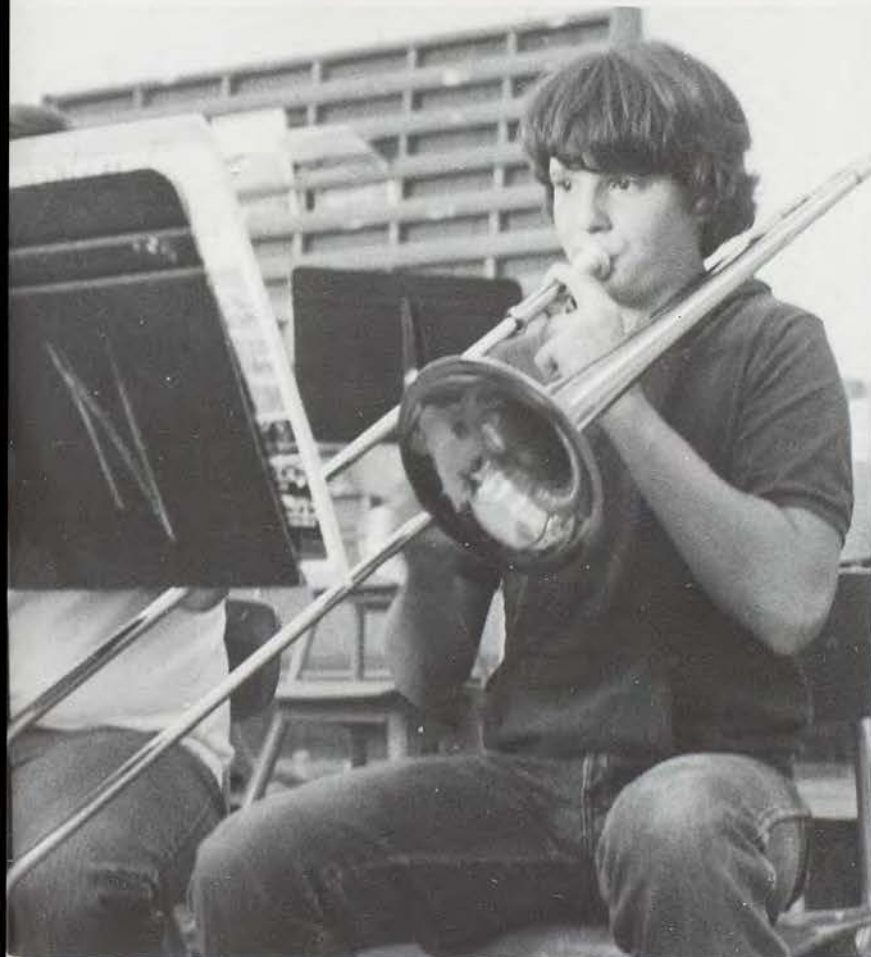
SIXTH HOUR BAND: Front Row: Amy Tavernaro, Beth Bussey, Cara Greene, Laura Kelley, Mark Roleke, Paul Blatz; Second Row: Melissa Brown, Bernetta McCoy, Carrie Dayberry, Julie Gumminger, Delicia Randle, Debbie Fitzsimmons, Jason Kocherov, Andrew Sullivan, Chris Pickering; Third Row: William Van Dan Elzen, Philip Varns, Pete Eveland, James McFarland, Greg Walton, David Wiley, Jeff Alexander, Jeff Kelley; Back Row: Stephen Caruso, Kevin Gordon, T.J. Smith, Doug Brown, Bill Lepentis, Jeff Herron, Wendy Pippin, Don Shaffer.





CONCERT BAND — **Front Row:** Claudia White, Cathy Griggs, Laurie McGuire, Jean Slusher, Amy Poje, Susan Reimer, Amy Miller, Christie Long, Stephanie Holder, Clint Slusher, Jeff Saper; **Second Row:** Karen Russell, Robin Pascuzzi, Jennifer Matthews, Leah Frazier, Kristin Lindholm, Angie Edwards, Donna Clark, Becky Williams, Torri Strickland, Jennifer Brown, Matt Fitzsimmons, Mike Scott, Andy DeMarea, Andie Poisner, Jennifer Winitz; **Third Row:** Phillip Frischer, Todd Skoog, Steven Tolle, Julianne Lindholm, Holly Irwin, Jim Messina, Doug Dimler, Karla Winterowd, Josh Wilson, Steven Mosby, Ken Gosnell; **Fourth Row:** Mike Bailey, John Erikson, Mike Burec, Jay Buris, Mark Bundy, Jeff Magee, Nancy Johnson, Jason Kocherov, Della Heidbrink, Wayne Locklear, Darin Roth, Brian Gratten; **Back Row:** Director Don Shaffer, Mike Ruff, Gary Katz, Melissa Albright, Kay Tipton, Kristy Porter, Mary Beth Tritt, student teacher Mark Linn; **Not Pictured:** Mike Benner, Kristi Bessenbacher, Bob Bloom, Scott Brown, Jon Bowles, Barbara Ceule, Renee Coker, Carla DiRaimo, Mary Flack, Sharon Halloway, Jeff Holdren, Janet Jakobe, Tilda Lewis, Paige Milne, Danny Mitchell, Chuck Montgomery, Chris Muller, Sharyl Rubin, Shane Snow, Andy Sullivan, Mark Thompson, Troy Thompson, Jennifer Todd, LeaAnn Totty, Corbin Woods.

JAZZ BAND: **Front Row:** Gary Katz, Chuck Montgomery, Steven Mosby, Ken Gosnell, Clint Slusher, Jeff Saper, Andy DeMarea; **Second Row:** Claudia White, Jean Slusher, Wayne Locklear, Darin Roth, Mark Thompson, Brian Gratton; **Back Row:** Jay Buris, Jim Messina, Danny Mitchell, Mike Benner, Holly Irwin, Jeff Holdren, Doug Dimler, Phillip Frischer.



Displaying total concentration, Steve Caruso (9) practices for perfection.

Photo by Lisa Shiflet

Students help in library

Each student at Center, at one point or another, must use the resources of the media center. Some will say, "Oh, I've never even used my library card." But chances are that student has had a course that spent time researching in the library or seeing a film.

"There's a lot of things that need to be done to keep a library running and Mrs. Massey doesn't have time to do all of it herself," said **Shari Hennerichs** (11). For this reason, a group of students worked in the library one hour a day. "The library aides

shelve books, file cards, maintain organization, and do many of the little tasks that seem like nothing but really need to be done," said **Chris Canino** (12). Library aides also have the responsibility of telling people who have overdue books to get them back. Hennerichs said, "A lot of times people complain to us and give us excuses."

Though it can sometimes be unpleasant the students enjoy being aides. "I enjoy helping out," said Canino. Hennerichs added, "It's relaxing."



LIBRARY AIDES Left to Right: Laura Rehmer, Mary King, Tricia Triplett, Keith Williams, Pam Hunter, Steve Speight, Toni Howard, Jason Linhardt, Chris Canino, Dave Kopec, Matt Roberts.



Discussing responsibilities of an effective leader, Ellen Bartimus (12) adds her comments at the Leadership Conference.

Photo by Bryan Shaffer



SPIRIT CLUB - Front Row: Jonne Legg, Mary Kay Westgate, Sherri Young, Kristine Hale, Linda O'Renck; **Second Row:** Jammie Phillips, ShaRaye Irving, Nina Davis; **Third Row:** Karla Gardner, Denise Smith, Dawn Jackson; **Fourth Row:** Amy Tayberano, Karen Kohn, Tracy Kivett, Kristin Wenski, Andie Poisner; **Back Row:** Karen Fields, Tina Ogg, Leanne Young, Lori Shiflet, Jennifer Todd.

Spirit Club supports teams

"The spirit club is there to support the athletes and promote spirit at games," said Vice-President **Kristine Hale** (12). This year a newly organized spirit club tried to do that through a variety of different programs. President **Linda O'Renck** (12) said, "We tried to have more activities involving all members. We took buses to the away games, encouraging the younger members to go, and had a party in the middle of the year for everyone."

"We decorated a door, had a hospitality room for basketball tournaments, made signs to place around the school, and organized Center's

homecoming," said Hale.

A few problems arose trying to keep members active. "Unfortunately some students didn't join because they no longer received a discount to games," said **Andie Poisner** (12). Hale added "People say they want to be in Spirit Club, but when you get them joined, they don't want to do anything."

So is there really a need for a spirit club? Poisner said, "I think so. The players really need the support and though the club doesn't have many activities, what they do is really important."



Rallying excitement for the upcoming season, Coach Smith leads the football team through the spirit hoop at the first pep assembly of the year.

Photo by Richard Jacobson

Chautauqua works in community

"Chautauqua taught me a lot about working with people," said **Ellen Bartimus** (12). Offered for the first time this year, Chautauqua, described in the student handbook as "an independent study program designed to get students more involved in the community," helped to develop interpersonal, organizational, and leadership skills. "It helps me to make myself do things," said **Leah Frazier** (12), "I've become more responsible and have learned to talk to people."

Everyone in the class was expected to do some volunteer work in community service, career exploration, and organizational/leadership. Sponsor Joyce Cox helped students to work on

individual goals and the Chautauqua council, a group of adults, brought things for the students to do. "It's interesting because you get to meet a lot of neat people," said Frazier. "We get to do training under professionals to find out about different careers and narrow down our choices," said Bartimus, "I especially liked working at Menorah Health Center. I got to meet and talk with a lot of patients. It's neat helping people out, and just cheering them up makes me feel good."

"Chautauqua can be a really good program," said Bartimus, "if you really work at it." Frazier added, "I've enjoyed it and have learned a lot."



CHAUTAQUA - Adviser Joyce Cox, Kristin Basham, Leah Frazier, Jeff Johnson, Ellen Bartimus, Kelly Block.



S.O.S. - Front Row: Alice Gene Meacham, John Erickson, Julie Rubins; Second Row: Erika Jacob, Barbi Gregg, Andie Poisner, Karla Gardner; Back Row: David Wilhelm, Jeff Alexander, Dennis Jeffries.

S.O.S. informs of substances

S.O.S., Students Opposing Substances means help. "We help to inform people about alcohol and drugs," said **Chrissy Hansen** (10). **Erika Jacob** (10) said, "We're making people aware of the effects of substances and trying to help other students who realize there's a problem." Sponsored by Alice Gene Meacham and Nurse Jan Parks, the group spends much of its time together visiting and speaking at other places. Hansen said, "We

talked to seventh graders at the junior high, speaking on different types of abuse, emphasizing handling peer pressure." "We spoke to an Optimist Club and also started a SADD (students against drunk drivers) chapter," added Jacob. Members also listened to other speakers, including those at an abuse seminar at Menorah Hospital. Jacob said, "Learning about different substances and their effects, I also have gained a little self respect."

Family Feud!

"Where are the pictures?"
"I thought you were supposed to take them."

"Your copy doesn't fit my layout, make it longer."

"What do you mean, you haven't interviewed anyone yet?"

"Staff, deadline is in two days, is everybody working?"

These are just a few phrases that became very popular near the end of each deadline in Yearbook this year. Although deadlines were a lot of work and caused a lot of chaos, there was always much feeling of relief and achievement after conquering each one. "It was always a great feeling to finish a deadline, but there was little time to relax because the next one always came faster than we realized," said **Mary Beth Tritt**, Editor-in-Chief.

Most staff members agreed that Yearbook was a very worthwhile class and many skills such as photography, organization, leadership, grammar rules, working with people and personal motivation were learned. But most of all, the Yellowjacket staff wanted to be a part of making something that people would keep forever. The main goal of the staff was to achieve a successful yearbook that would portray the best image of 1983-84, and this success reflected the

dedication and hard work involved.

In order to process a yearbook to be proud of, much dedication is needed.

"The only way to get things done is through much dedication," explained **Mary Flack**. **Mike Levin** added, "You have to push yourself if you want a good book." Yearbook was one class where becoming over-committed was not unpopular. "I concentrated so much on yearbook that my other classes seemed less important," said Levin. **Tritt** added, "I began to notice everything around school because I was always looking for new ideas."

The 1983-84 staff wanted their yearbook to be more distinct than others of the past. In achieving this, more unique layouts, modern magazine styles and humor were commonly used throughout the book.

Even with all the chaos and problems, the Yellowjacket staff as a whole worked well together and believed yearbook to be a great experience. **Richard Jacobson** summarized his feelings: "Despite all the feuding between members, the staff still held together like one big family striving for the same goal, to produce a quality book."

by *Lea Ann Totty*



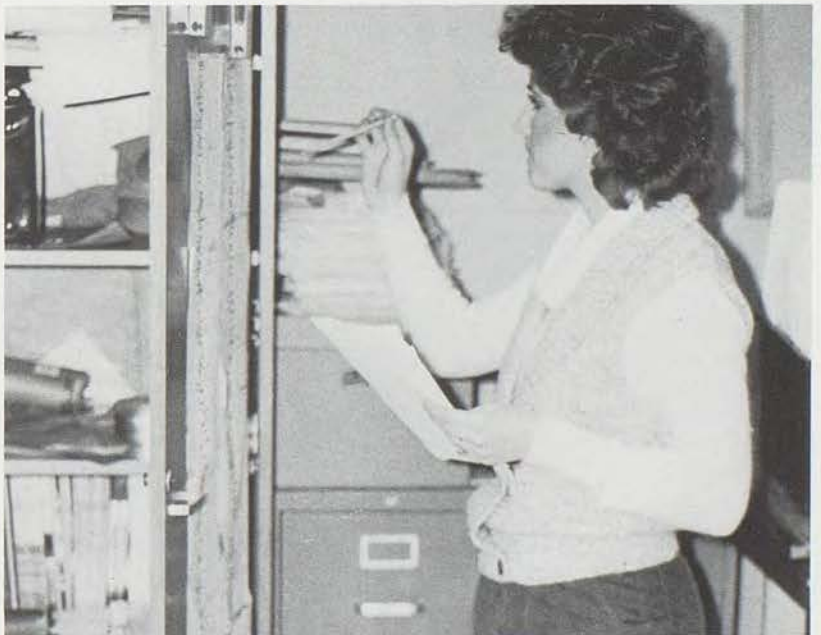
Working on a layout, Mary Flack strives for perfection and originality. Photo by Richard Jacobson





Working on a layout, Tilda Lewis and Lea Ann Totty make decisions.
Photo by Richard Jacobson

Conducting a meeting, Mary Beth Tritt, Editor-in-Chief, talks to the staff.
Photo by Richard Jacobson



Checking for accuracy, Geri Balow looks for spelling errors.
Photo by Richard Jacobson



YELLOWJACKET STAFF — 1. Layout Editor Marisa Ogg, 2. Mike Levin, 3. Zachary Shafran, 4. Eric Baumgartner, 5. Lisa Shiflet, 6. Bryan Shaffer, 7. Carla DiRaimo, 8. Tilda Lewis, 9. Editor-in-Chief Mary Beth Tritt, 10. Copy Editor Susan Wolf, 11. Barbara Heft, 12. Mary Flack, 13. Photo Editor Leslie Adkins, 14. Jill Rose, 15. Richard Jacobson, 16. Lea Anne Totty, 16. Kathy Hall, 18. Steve Holmes, 19. Jennifer Roudebush, 20. Kevin Harlow, 21. Adviser Mary Lu Foreman; Not Pictured: Geri Balow.

Searchlight Staff

Meeting the deadlines

The eerie feeling of the late night silence is interrupted only by the sound of metal against paper. At the end of the darkened corridor the journalist busily types the copy in hopes of meeting the 7:30 deadline.

"There are a lot of deadlines that need to be met. When they are not met there is blank space," said Editor **Kirsten Levin** (12).

Newspaper staff was very similar to a job. Members were divided into the fields of copywriters, photographers and layout artists. The average copywriter was assigned at least one story a week.

Photographers were assigned events to attend and photograph. The layout staff pasted up the "Searchlight" every three weeks. Paste up usually took around three days plus there was original art work which took even more time. "We have to stay after school a lot," said **Eric Baumgartner** (12).

Newspaper staff took a lot of dedication. "There are several deadlines which have to be met. I have to stay up to around two or three in the

morning several nights a week in order to meet my deadlines. It's tough, but I really think that it will help me in the long run," said **Mike Levin** (12).

Another important aspect of the "Searchlight" was advertisement. Since the "Searchlight" was totally self-supporting, staff members had to sell ads in order to pay for each issue. "Ads provide a source of income for each issue and help you in the real world by teaching you the art of salesmanship," said Levin. Unfortunately, the staff couldn't sell enough ads to pay for the paper. "The school board should subsidize us because the paper is for the student body," said Levin.

Feeling dead, the journalist drags to class with story in hand. The adviser grabs the story from the writer and begins to read it, then states, "This is really good." Anxiously waiting to go home, the tired journalist smiles and weakly crawls from the room. He feels very satisfied. He has met the deadline and has written a great story.

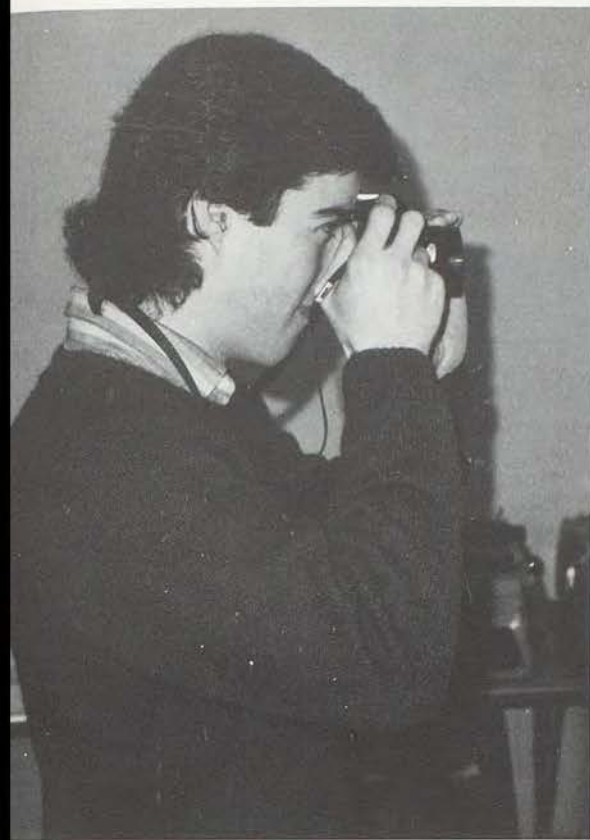
by Bryan Shaffer

by Bryan Shaffer



Distributing newspapers, Julie Combs (12) slides a newspaper into a subscriber's locker

Photo by Mary Lu Foreman



Newspaper photographer Richard Jacobson (12) practices his photography skills by taking candid shots of a staff member.

Photo by Bryan Shaffer



SEARCHLIGHT STAFF — *Front Row:* Julie Combs, Copy Editor Jacque White, Mike Levin, Josh Wilson; *Second Row:* Richard Jacobson, Art Editor Eric Baumgartner, Paul Butler, Adviser Mary Lu Foreman; *Back Row:* Barry Clemons, Susan Rector, Editor-in-chief Kirsten Levin, Jennifer Brown; *Not Pictured:* Business Manager Bryan Shaffer, Jeff Satz.



Lining things up, Paul Butler (12) works hard on finishing the paste-up sheet for the printer.

Photo by Mary Lu Foreman

Reading his copy, Mike Levin (12) has his copy approved by Mary Lu Foreman who is impressed by his journalistic style.

Photo by Leslie Adkins



While peers ponder ideas for messages, Betsy McLeroy (9) records "Turkey Grams" purchased. Photo by Bryan Shaffer

Stu-Co members break into small groups to discuss effective decision making at the Leadership Conference. Photo by Bryan Shaffer



Student Council

Members work to better club

Often Center students have wondered what purpose Student Council serves. The club was started to lead and govern the study body. "There are good ideas coming out. The club is improving, but we need to be more known and have better communication with the student body and faculty," said **Ingrid Hollrah** (11).

Serving the school and the students is the council's major concern, but sometimes their attempts are blocked. The freedom given to Student Council to make their own decisions and improvements is very limited. "We had good suggestions and ideas, but it was hard to follow them through," said **Lisa Shiflet** (12).

Student Council proved

that it wasn't just a dance committee this year because they planned only two dances, the Icebreaker Dance at the beginning of the year with the "sockhop" theme, and the Court-warming Dance at the end of the basketball season. They also participated in a United Way Parade and attended Leadership Conferences throughout the year. "The Leadership Conferences were fun and I learned a lot from them," said secretary **Ellen Bartimus** (12). **Pam Bowman** (11) expressed her optimism in the club by saying, "I like being in Student Council. It is a group of people who are all willing and want to help their school even if sometimes we can't."

by Barbara Heft





Student Council — **Front Row:** Vice-President Bob Bloom, President Kathy Hall, Secretary Ellen Bartimus, Treasurer Chrissy Dasbach; **Second Row:** Alison Divilbiss, Freshman Class Secretary Karen Kohn, Junior Class Secretary Jamie Gragg, Jennifer Stroud, Andrea Hertowski, Betsy McLeroy, Martha Butler, Pam Bowman; **Third Row:** Barbara Ceule, Ingrid Hollrah, Senior Class Vice-president Kris Hale, Senior Class Secretary Barbara Heft, Junior Class President Kent Chronister, Jeff Collins, LeaAnn Totty; **Back Row:** Lisa Shiflet, Tim Dupin, Ron Gillette, Sophomore Class Secretary Lori Shiflet, Senior Class President Leslie Adkins, Sophomore Class Vice-President Jennifer Todd, Sophomore Class President Mary Kay Westgate; **Not Pictured:** Freshman Class President Jeff Alexander, Becky Bauer, Bob Baker, Jeff Collins, David Hoard, Lori Lawrence, Kirsten Levin, Freshman Class Vice-President Keith Lollis, David Middleton, Robyn Osborn.



On their way to the Student Council meeting Tim Dupin (9) and Robyn Osborn (10) share in some early morning cheer. *Photo by Leslie Adkins*

Looking for an important reference at the Leadership Conference, Ellen Bartimus (12) shuffles through her notes. *Photo by Bryan Shaffer*

During a Chess Club meeting, Alan Sykes (9) attempts to outsmart his opponent. Photo by Mary Flack

Concentrating on the next move Bob Gilbertson (12) challenges Bob Brillhart, club adviser, in a game of strategy. Photo by Mary Flack



Chess Club

Learning strategy games.

As the player contemplates his next move, his opponent moves his king into a position where it may be captured. He then captures the king and announces "check-mate" and thus ends another chess game.

Chess Club provides a challenge. "It seems as though there is always someone better than you," said **Jeff Magee** (11). Members of the Chess Club usually play each other. Once in a while they attend a tournament. This year Chess Club really outdid themselves. "We took third place at The Shawnee Mission South tournament. This was really surprising since we had the smallest team there," said **Kenneth Duker** (11).

Many people wonder what Chess Club really does. "We do a lot more than just play chess. There are also war

games but chess is the best. It's a challenging, fun type of sport. I feel that it's good, clean competitive activity. I was very fortunate to have made friends with all of the club members. There are many advantages gained from playing chess. It's a game that you can enjoy throughout your life," said Magee.

Another asset of the club is its advisers. "Mr. Brillhart and Mr. Trout really encourage everyone to get involved. It's obvious that without their help and encouragement the Chess Club could not exist," said **Robert Gilbertson** (12).

The player studies the board. He makes his move. His opponent then captures his king and announces "checkmate". Thus ends another game.

by Bryan Shaffer



Making his next move, Erik Morris (10) moves his men into a strategic position. Photo by Mary Flack

Setting up the board, Bob Brillhart gets ready to challenge someone to a game.

Photo by Mary Flack

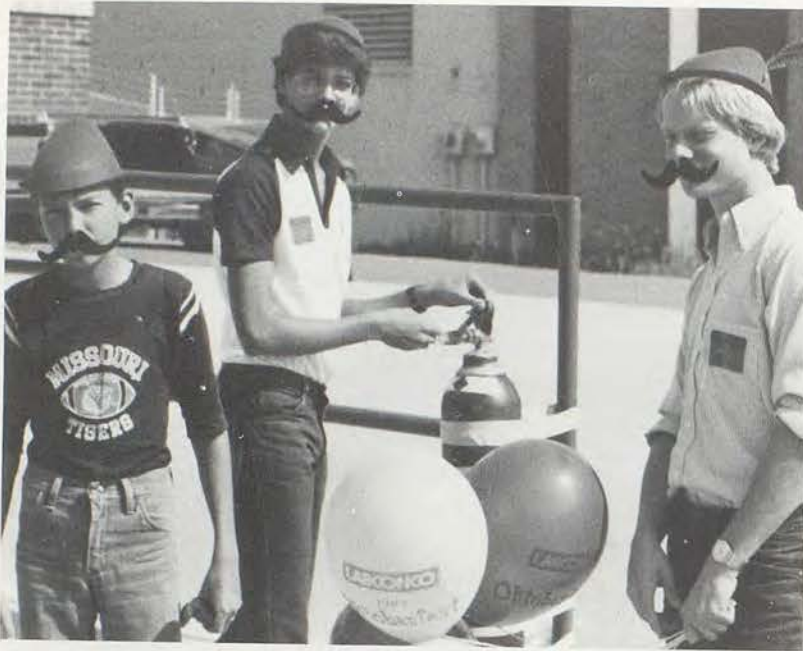


CHESS CLUB — *Front Row:* President Jeff Magee, Vice-President Ken Cohn, Treasurer Ken Duker; *Second Row:* Alan Sykes, Robert Damon, Aaron Baldwin, Danny Smothers, Alan McCairrel, Dan Crouch; *Back Row:* Jeff Johnson, Erik Morris, Robert Gilbertson, adviser Bob Brillhart, adviser Conrad Trout.



Making his move, Robert Damon (9) tries to move ahead of Drue Edwards (9) in the chess game.

Photo by Mary Flack



Industriously filling balloons for the Labconco Oktoberfest, Carl Ash (12) and Joe Stein (11) share a joke. Photo by Claudette Bartle



German Club

Club upholds traditions

In keeping with tradition, the German Club made two trips to the Junior High to give a presentation to the Introduction to Language classes. A select group of club members dressed in German costume and gave a short play to try to influence students to take German in high school. **Elizabeth Lehr** (12) said, "It's a lot of fun to go down and talk to the kids because they really enjoy hearing the presentation. I also think that the presentations help to get a few kids to take German when they get to the high school."

This year the club was a relatively young one. Most of the members were either sophomores or juniors with a good mixture of freshmen. Lehr said, "The club will be strong next year because the young members are hard workers and will be able to take command next year." Although the club is a small one Lehr thinks they benefit from that fact because, "... you get to know everyone by their first name and they

know you. Everyone is friendly towards one another."

Among the activities that the club did this year was helping the Labconco company with their Oktoberfest celebration. In addition to this the club was hoping to go to the Amana Colonies, which are located in Iowa. **Claudette Bartle**, sponsor, said, "The Amana Colonies are a group of German settlers that still have many of their original customs."

Students also participated in the foreign languages contest held annually. **Rebecca Lau** (11) said, "German club is a good way to get to learn the language better and have fun while you are doing it."

This year, the club added a different twist to the door decoration contest that was held. Club members built a real gingerbread house and pasted it on the door. According to Lehr, "It was one of the tastiest doors in the contest."

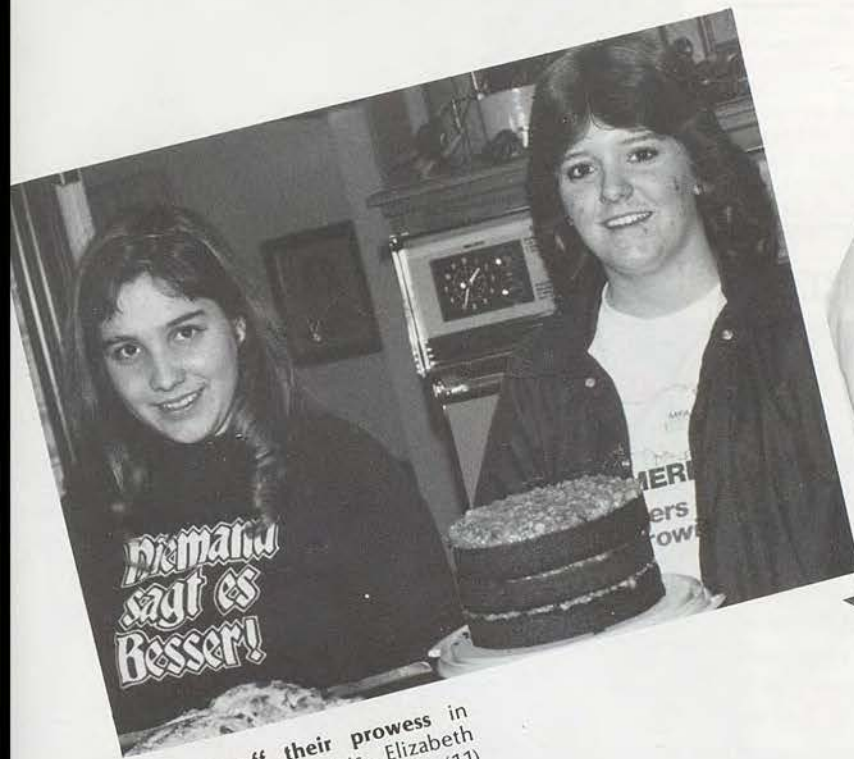
by Carla DiRaimo



Participating in the Homecoming festivities, the German club float passes the stands. Photo by Claudette Bartle



GERMAN CLUB — Front Row: Kay Tipton, Carlin Ridpath, Jennifer Matthews, Rebecca Lau, Elizabeth Lehr; Back Row: Terry Meyer, Jennifer Winitz, Lisa Walkwitz, Lilli Peck, Alan McCairel, Steve Lau, Sponsor, Claudette Bartle, Cindy Paris, Tom Ray, Christine Houston.



Showing off their prowess in German culinary arts, Elizabeth Lehr (12) and Lisa Walkwitz (11) display their work. Photo by Claudette Bartle



Diligently working to get the float done on time, members try to fill in the chickenwire. Photo by Claudette Bartle

Participating in the door decoration contest, Elizabeth Lehr (12) shows off a real gingerbread house. Photo by Claudette Bartle.

Excited Spanish Club members prepare to ride in the Homecoming parade. Photo by Mary Lu Foreman



Spanish Club

New Relaxed Atmosphere

"Que Pasa? Vámanos a la fiesta!" said one Spanish Club member as he left for the party. Throughout this year, Spanish Club took on a more "relaxed and easy going" approach. They participated in various activities such as a Halloween Party (with trick-or-treating included), and building a float for the homecoming parade. They had an original interpretation of the "1984 Olympics" theme by making a steroid machine along with a beaten-up Hickman Mills mannequin. "We could have won 'Most Original', but they didn't give that award this year," said **Sammy**

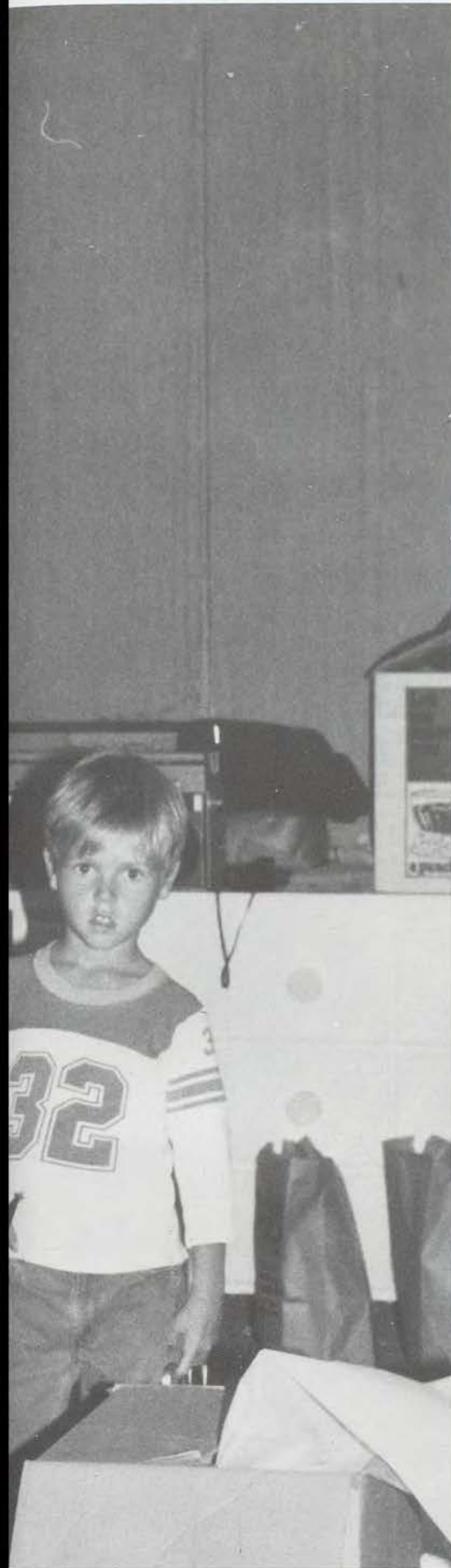
Schanker (12), president.

They met every other Friday morning in Señor Scott's room to plan activities, which sometimes wasn't so easy. They had some problems in carrying their plans through, but when things did work out there was usually a good response from all the members. "It is a neat club with a lot of different things to do," said **Chris Baier** (12). Most members will agree that they were in Spanish Club for the involvement and enjoyment. As Schanker said, "In Spanish Club we do things the old-fashioned way. We have fun!"

by Barbara Heft



Putting the finishing touches on the Homecoming float, Sammy Schanker (12) receives some help from Billy Hall. Photo by Kathy Hall



SPANISH CLUB — *Wall Row:* Robert Gilbertson, Kenneth Duker, Jill Campbell, Lori Shiflet, Rosemarie Spalitto; *Second Row:* Zachary Shafran, Martha Butler, Amy Adelman, Michelle Carramusa, Hilary Shafran, Sponsor William Scott; *Third Row:* Mike Yonke, Sherri Young, Mari Katsunuma, Jamie Gragg, Lori Lawrence, Secretary Susan Rector; *Fourth Row:* Kristine Hale, Andrea Herstowski, Melissa Martin, Betsy Willard, President Sammy Schanker; *Not Pictured:* Chris Baier, Jeff Bell, Kelly Block, Co-president Jeff Bodinson, Scott Brown, Jeff Collins, Jerry Dammer, Megan Felling, Lorraine Garcia, Kathy Hall, Ingrid Hollrah, Nancy Johnson, Lori Jones, Kristi Kennedy, Mary Molle, Linda O'Renack, Clint Slusher, David Shapiro, Asha Singh, Cheryl Snapp, Karen Stern, Sandy Stowers, Vicki Turpin.



While poking poms in the chicken wire Kathy Hall (12), and Robin Fischer (11) have a chat. *Photo by Sammy Schanker*

Showing their homecoming spirit, David Middleton (11), Nate Brancato (11), and Jerry Dammer (11) wave to fans.

Photo by Ruth Paulsen



Escaping the cold of the night, French Club members warm themselves around the fire at the French Club bon-fire. Photo by Ruth Paulsen

French Club

The French Connection

You don't have to be French or even speak the language to join French Club; the only requirement is a desire to make friends and have a good time. "It's really fun and I like the people," stated **Tina Ogg** (9).

Center's French Club was a busy group of people. "There is always something going on, or an activity coming up," stated **Karen Kohn** (9). The club tried to plan some kind of an event at least once a month. Club activities began even before Center High School officially began theirs, with a car wash up at the school. "It wasn't real successful as far as making money," said president, **Jennifer Houston**, "but as for everyone having fun, it was a huge success."

French club also had a hayride for its members and they built a homecoming

float. The float was three big mountains and had a "ski" theme to fall under the Olympic homecoming theme. "French Club always participates in the Toys for Tots campaign," stated **Houston**. The float was rewarding for the members because it won a prize for being one of the best floats, but it also was rewarding because it brought French Club together as a group. "I made friends with everyone and had a great time," said **Jennifer Todd** (10).

Another aspect of French Club that made it unique was the "French" aspect of it. Members were exposed to all kinds of books and magazines. They also had a brunch at LaBonne Bouchie to eat French food. "We try to provide a good experience and a good time," summed up **Houston**.

by Jill Rose





FRENCH CLUB — *Front Row:* Vice-President Bob Bloom, Activities-Chairman Kristin Basham, President Jennifer Houston, Secretary, Angie Edwards; *Second Row:* Secretary Debbie Young, Historian Deloris Phelps, Adviser Ruth Paulsen; *Third Row:* Lisa Madreno, My Van Ho, Julianne Lindholm; *Fourth Row:* Christina Bieber, Amy Miller, Melanie Witt, Alan Sykes, Rebecca Lau; *Fifth Row:* Jason Kocherov, Margaret Cleveland, Erika Jacob, Corie Ogg, Jennifer Todd, Debbie Beard; *Sixth Row:* Charles Cornelius, Aimee Crawford, Kristin Lindholm; *Seventh Row:* Tracy Coates, Laura Mansfield, Beth Raedeke, Maria Rebman; *Eighth Row:* Kelly Leon, Sara Bunch, Liz Lounds; *Back Row:* Rhonda Gillette, Gretchen Smithier, Mike Bailey, Danny Smothers.



Putting a French twist to their attire, French club members model their berets, French hats.

Photo by Ruth Paulsen



Preparing the float for homecoming, Charna Craft (10) and Karen Fields (10) pom the chickenwire.

Photo by Ruth Paulsen

Observing the efforts of Arthur Shaffer (10), Kenneth Duker (11) follows the concepts involved in the program. Photo by Mary Lu Foreman



Computer Club members discuss ideas for upcoming meetings. Photo by Mary Lu Foreman



Computer Club

New club improves knowledge

November 1, marked a new era in Center history. A group of interested underclassmen got together with **Claudette Bartle** and **David Starchevich** to form the Computer Club. The purpose for this club is to pool the knowledge of the students on the Apple computers. However, one objective of the club for the future is to have the members of the club assist faculty members in using the Apple for grades and for running off papers.

Since the inception of the club, they have had a few guest speakers. **Arthur Shaffer** (10) said that one of the benefits of the club is that the students who write their own game programs get a chance to exchange them and learn new ways to program. On any given day before school you can find members of the club working on the terminals from 5:30 a.m. until school starts. After school you can find them in the computer room as late as 6:30 p.m.

The club also started a worthwhile project on January 25.

Their idea was to offer the chance for students to learn basic programming languages by attending the meetings. This is really useful to those who wanted to take a computer orientated class, but whose schedule would not allow it.

If this club continues to offer these programs it will go a long way toward improving the computer literacy of the students. This club may well be a trendsetter for other schools around the area who have heard about it. There is even talk about starting a similar club at the Junior High level in the future. If this happens, the students will soon be coming up to high school with a working knowledge of the computers.

So far, the club has a membership of about twenty. The club is growing in size, however, and appears to have a good future here at Center. If you are interested in computers, you are encouraged to join the club.

by Carla DiRaimo



Industriously working on their own programs, members of the computer club gather in the Media Center before school. Photo by Mary Lu Foreman



COMPUTER CLUB — *Front Row:* Mike Schmiede, Paul Schmiede, Drue Edwards, Kenneth Duker, Arthur Shaffer, Laura Kelley, Danny Dierks, Aaron Baldwin, Pat Manning; *Back Row:* Sponsor, David Starkevich, David Byrd, Paul Blatz, Kenneth Gregorie, Mark Blaser, Sponsor Claudette Bartle.



Members of the computer club gather around to listen to their guest speaker at one of their meetings.

Photo by Claudette Bartle

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During the afternoon judging of the Homecoming floats, Ron Gillette (9) rides in the Band kayak.

Photo by Mary Beth Tritt



Boy-Girl change-about day gives Rick Donaldson (10) and Kim Love (12) a chance to pose in feminine attire.

Photo by Mary Flack

A party atmosphere inspires Bob Baker (10) to demonstrate his musical talent to friends.

Photo by Deanna Manos

Cindy Oliver (11) uses her summer free time to relax in her back yard.

Photo by Marisa Ogg





Scrutinizing his surprise birthday present, Mike Ruhland (11) celebrates his 16th with a "Mae West" singing telegram.

Photo by Deanna Manos

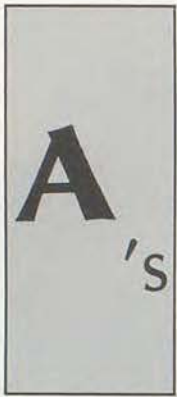
After lunch, students crowd the doorway waiting for the bell to ring.

Photo by Mary Beth Tritt



The Yellowjacket uses an index as a place to alphabetize, categorize, and organize information. Looking back, we too index the events of our school years, our lives. • Our first day as students at Center might go under P, for petrified, "It was so scary to have all of those big people staring at you." A Freshman in 1980 may have also felt L, for left-out. "We didn't get to be the oldest like the freshmen at the Jr. High; we went from being in the middle to being the youngest again." Overall, our first year was E, for enriched. "We had so many more opportunities than we did in Jr. High, the weekend games, more friends, and more classes." • Our Sophomore and Junior years were B's, for brimming with opportunities. We could play in the band, star in the musical or join the team. Opportunities brought C's, choices and change. We could choose to participate or vegetate, join in or drop out, grow up or stagnate. "School gave me the chance to prove to myself that I can do a lot of different things." "I've changed. I'm not as shy anymore, it's from being around people that are open and friendly." Our Junior year had a special E, expensive. "I had to buy a class ring, pay class dues, and buy a letter jacket, besides paying for my car, clothes and dates" • And finally we were Seniors Serious, sophisticated, social, scared? "Most of the time I'm glad to be a Senior, except when I have to think about college and the responsibilities of starting my own life." "Sometimes I don't want to go away. I want to be a success at what I do. I'm afraid of being a failure." Overall, our Senior year was M, meaningful and memorable. "It was my last year and everything went right. It means so much more than any other year." Whether 1984 was our first year at Center or our last, it was a time for changes, choices, opportunities, and successes. The chances we took opening ourselves up to new people and experiences, the choices we made about the directions our lives would take, the opportunities we passed by and the ones we took advantage of, and especially the successes. We were winners when we aced the test, ran the fastest and beat the odds. But the most important win was when we discovered that although it's nice to make our parents proud and it gives us a good feeling to make our peers proud, it's making ourselves proud that really counts. We leave home and make new friends, but we will always have the knowledge and confidence in our hearts to show the world that we know that We've Got What It Takes.

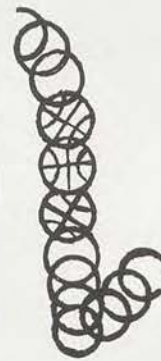
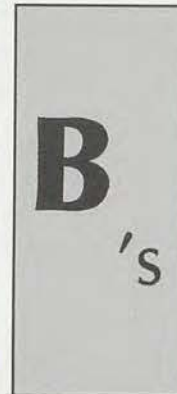
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Steve Aaron

Dream your dreams!
 Keep your eyes on the stars!
 May the future bring you the best
 life has to offer. We love you.
Mom, Dad and Debbie



Leslie K. Adkins

Congratulations to
 a precious daughter!
 Love always,
Mom, Dad, Billy and Janet



Nancy Jeanne Anthuis

Yesterday is already
 a dream; tomorrow is only a
 vision; but today, well-lived, makes
 yesterday a dream of happiness and
 tomorrow a vision of hope.
Love, Mom and Dad

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Jennifer Bahr

May your life be blessed with as much happiness and love as you have brought to us.
 Love, Mom and Dad "J"



Jerry Bain

Jerry, we are proud of you and wish you continued success in college. We will miss you.
 Love, Mom and Dad



Geri L. Balow

#1 daughter has done a #1 job! Congratulations on your graduation.
 Love,
 Mom, Dad, Daniel and Lori



Ellen Bartimus

Congratulations, Ellen!
May your ship have smooth sailing in the future. Wishing you happiness and success in the years ahead.
Love, your family



Kristin Basham

"For they can conquer who believe they can." (Virgil)
**With love,
Mom and Stephen**

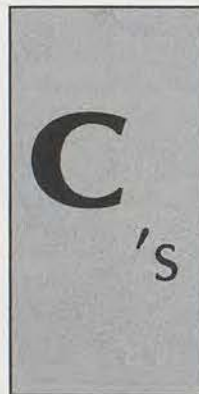


Becky Bauer

The love of God "sparkles" from your being — blessing everyone who knows you. We love you.
Mom, Dad, Dan, Steve and Nancy

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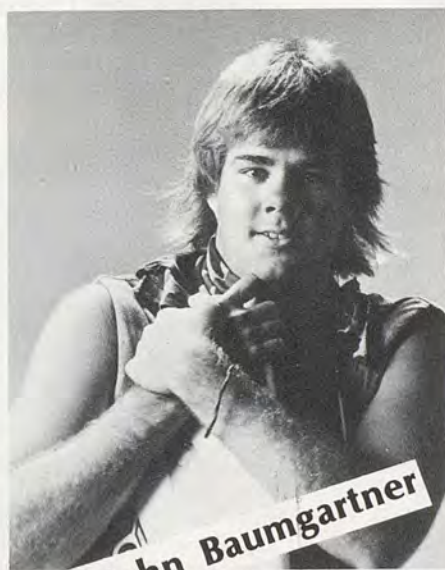
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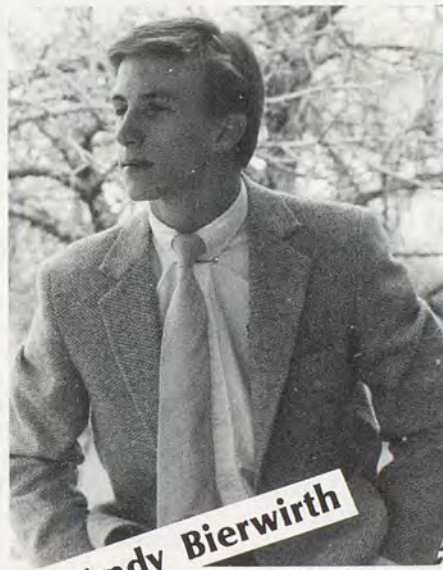
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Eric John Baumgartner

I am proud of you as
 a fine son and a neat Christian
 man.

Love, Mom



Andy Bierwirth

Your strong determination to succeed has made us
 all so proud. You're the Greatest.
 Love always, Mom, Dad, Steve David,
 Julie, Teri, and Stephanie



Bob Bloom

Congratulations, Bob!
 We're proud of you. May God
 bless you with a future filled with
 the love and joy you've always given us.
 Love, Mom and Dad



Jeff Bodinson

Wishing you all the happiness you have given us. We are so very proud of you. Good luck in everything you want in life. All our love, Mom, Jamie, Jill, Lea, Lynn



Jon Bowles

Congratulations, Jon! You have always been very special to us. May God bless you and lead you throughout your life. Love, Mom and Dad



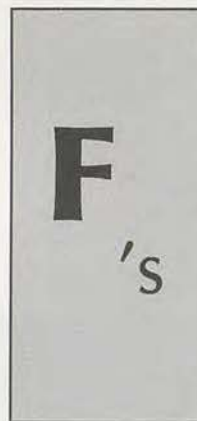
Jennifer Brown

"... this is what happens when little girls grow ..." Congratulations, Jennifer, you are a terrific young lady! We love you now and always. Mom, Dad, Melissa

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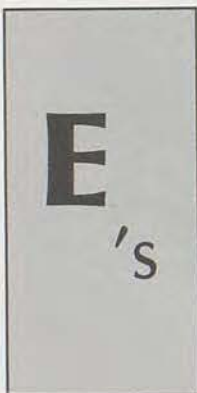
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Scott Brown

Congratulations. We are so proud of you. May you always be successful in life. We wish you the best.
Our love, Mom, Dad, Doug



R. Gregory Bueker

God has blessed us through you and we are very proud. Congratulations and may your dreams come true.
Our love, Mom and Dad



Lonnie Carter

Keep smiling, Lon!! Remember you're our #1 Son. We are proud of you and whatever you choose in the future.
Love you, Mom and Dad

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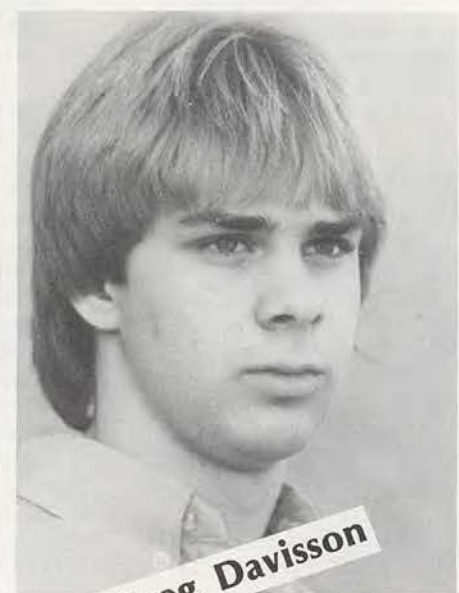
Julie Combs

To our graduate, Julie
 We think you are the greatest!
 Love, Mom, Dad, Chris



Carrie D. Conard

You've always made us
 proud. We love you.
 Congratulations!
 Mom and Vicki



Greg Davisson

There will never be
 another now — make the most
 of today. There will never be another
 you — make the most of yourself.
 Love, Mom and Dad



Diane Donaldson

Congratulations, Dianel
You are very special to us
and we love you.
Mom and Dad



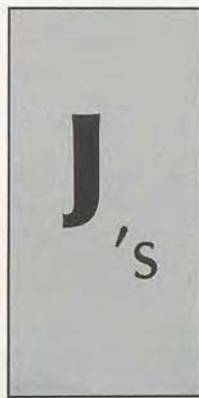
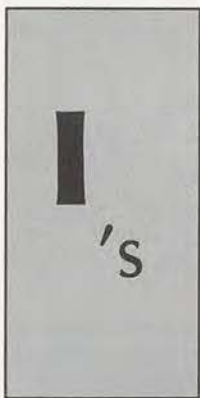
Paul Ducate

Congratulations!
We wish you great success
in your chosen career.
Love, Suzy, Jeanie, and Dad



Mary Flack

Congratulations.
Time flew by so fast — and
you made every minute memorable.
We're proud!
Love, Jim '79, Mike '80, Steve '82,
Mom and Dad

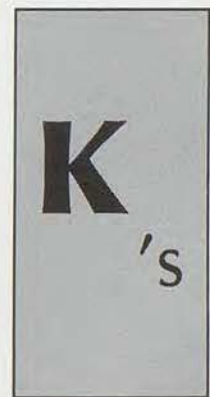


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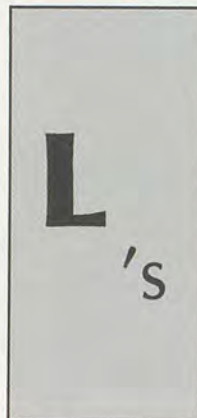


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Kathy Hall

Congratulations on a job "well done." You're very special to all of us. We wish you the best always.
 Love, Mom, Dad, Keri, Billy



Kevin Harlow

Congratulations, Son! We are very proud of you and wish you continued success and happiness in the years ahead.
 Love, Mom, Dad and Brian



Holly Irwin

Thank you for being so special to us, Holly.
 Congratulations and God Bless You.
 Love, Mom and Dad

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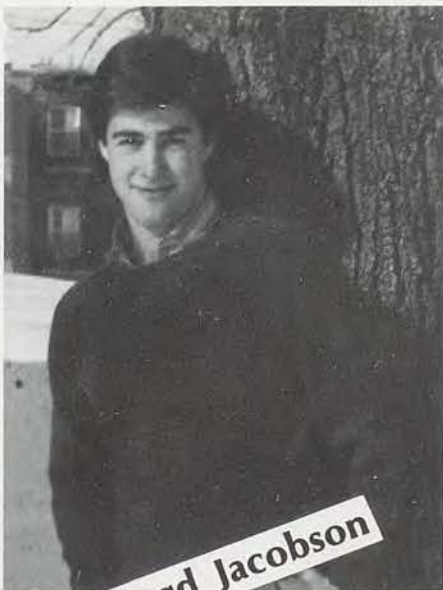
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Richard Jacobson

Congratulations.
 Best wishes for your future.
 Love Always, Mom, Dad, and Sherri



Alan and Brendan Jenkins

It has been an awesome year! Thank you for making it that way. Congratulations on seeing it through. I think we can relax for awhile.
 Dean and Martha



Ken Johnson

Congratulations
 Ken, you have helped us realize what fun life can be. We wish you much success in your future plans.
 Love, Mom and Dad



Gary Katz

We hope you look back on your high school years with the same pride and pleasure we have felt in going through them with you.

Mom and Dad



Monica Kaye

Congratulations and best wishes to my very special daughter. I'm proud of you.

Love, Mom



Debra Lynn Kerr

God made you special; you've proved it! Thanks for being a beautiful example of the love and joys you've given us. Congratulations! God be with you.

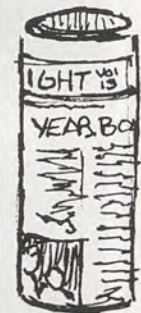
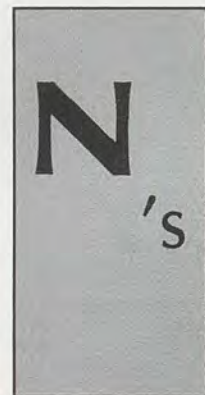
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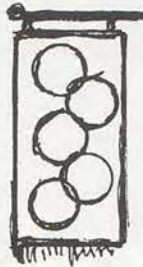
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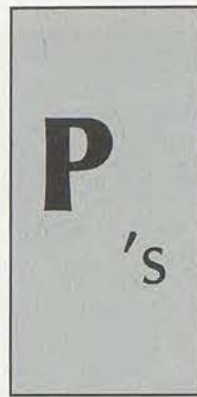
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Erin Laney

"Hold fast to dreams;
 for if dreams die, Life is
 a broken-winged bird that cannot fly."
 Congratulations. We are very proud.
 Mom, Dad, Chris



Jill Anne Lanyon

Congratulations.
 We are proud of you.
 Love, Mom, Dad, Phillip, Michael,
 Scott, Corey and Nina



Kevin Latimer

Congratulations.
 God made you special and
 you have made us so very proud of you
 and all your achievements.
 Love, Mother, Kenney, Grandmother



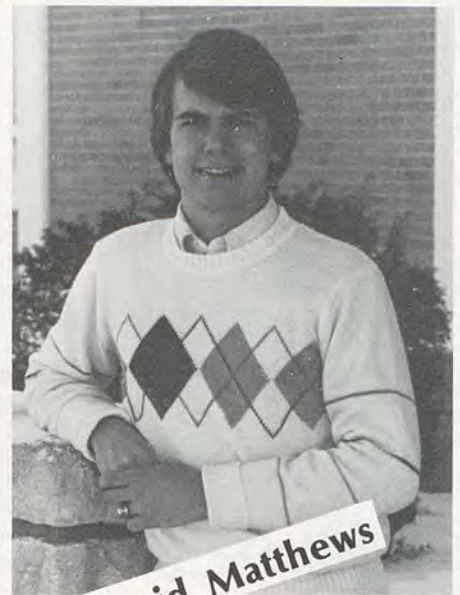
Mike Levin

Here's looking at you,
kid ...
Love, Mom and Dad



Angela Manning

Congratulations,
Angela! Thanks for being
our best friend! We love you. Best
of luck. We'll miss you.
Mom, Dad and Patrick

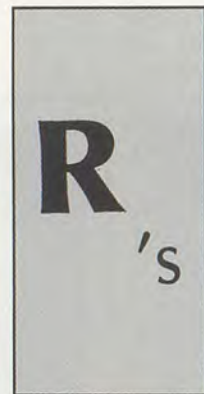


David Matthews

Congratulations!
We wish you the very
best for continued happiness.
We are very proud of you.
Love, Mom, Dad, Jennifer

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Samantha Moreno

"You've come a long way, Baby." It's been a wonderful experience watching you become a strong and beautiful woman. Congratulations! I love you very much.
Dad



Marisa Ogg

Marisa, a beautiful name for a beautiful person. We loved sharing your Center years with you. We are proud of you. God bless you.
Love, Mom, Dad, and all the Ogg's



Linda O'Renck

Congratulations for your many successes and thank you for sharing them with us.
We love you.
Mom and Dad

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 Speight, JoAnn (11) 48
 Speight, Steve (9) 70, 163*, 190
 Sprofera, Joe (12) 34
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 Starchevich, Dave Mr. 120, 145, 207
 Steele, Jim (9) 70
 Stein, Joe (11) 48, 117, 200
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 Stern, Karen (10) 60, 167, 232*
 Stevenson, Harrison (11) 48, 80, 88, 115, 117, 179
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 Stewart, Jeff (10) 60, 129
 Stinnett, Susan (12) 34
 Stitt, Mark (9) 70
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 Stone, Trish (10) 60
 Stoneking, Cindy (11) 48
 Stowers, Sandy (11) 48
 Straub, Phil (11) 49, 130*
 Strickland, Tammy (10) 60
 Strickland, Torri (11) 49, 189
 Stroud, David (12) 34, 72, 115, 179
 Blue/Gold Band 9,10; C-Club 10-12; Court-warming Attendant 9; Football Team 9-12; Homecoming Attendant 10-12; Track Team 9-12; Ski Club 12; Spanish Club



Bob Oxler

"Some people make the world brighter just by being in it."
 Love, Mom and Tracy



Connie Perahoritis

Believe in yourself and your possibilities; and with determination, you will reach your goals. May God's love light your way through a wonderful future.
 Love, Mom and Dad



Tiffany Rawlings

Let everything about you breathe the calm and peace of the soul. *Bonne chance!*
 Love, Dad and Mom



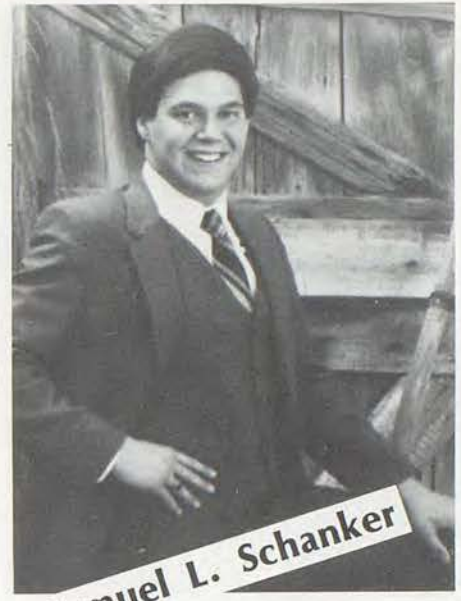
Jill Rose

Congratulations on your many accomplishments. You've made us very proud. We wish for you everything you wish for yourself and more.
Love, Mom and Dad



Jennifer Roudebush

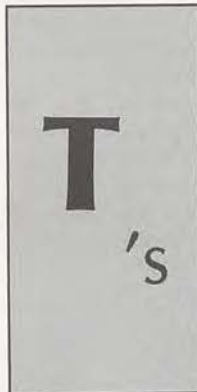
A special daughter who has brought us great happiness. Thank you for being just "you." Congratulations to a winner! And continued success in college.
Love, Mom and Dad



Samuel L. Schanker

Congratulations, Sammy! We are so very proud of you, and we wish you the very best of health, happiness, and prosperity, always.
With love and affection, Your family

- 11,12; Wrestling 9-11.
- Stroud, Jennifer (10) 60, 74, 115, 197
- Studna, Anthony (9) 70, 175, 185
- Studna, Brian (10) 60
- Studna, Danny (10) 60
- Sullivan, Andrew (12) 20*, 34
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- Sullivan, Pat (12) 34, 51
- Sulzberger, Pat (9) 70, 103, 116
- Sumler, LaDonna (10) 60
- Sumler, Penny (12) 34, 140
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- Sutton, Stuart (10) 60
- Swanson, Penni (9) 70
- Swanson, Walter Dr. 147
- Swyden, Chris (10) 60, 115
- Sykes, Alan (9) 70, 169, 198, 205
- Symons, David (10) 60, 117



- Talley, James (9) 70
- Talley, Mark (12) 34
VICA 12.
- Tankersley, Chris (10) 60
- Tarpley, Kelly (12) 34
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- Tavernaro, Amy (9) 70, 108*, 109, 171, 185, 189,190
- Taylor, Cindy Mrs. 114, 143, 172
- Taylor, Steve (9) 70, 67, 115, 187
- Tell, Brian (11) 49
- Thomas, Evette (11) 49
- Thomas, Geneva Mrs. 149
- Thomas, Jaylene (11) 49
- Thomas, Roy (9) 70, 230
- Thomas, Shelly (9) 70
- Thomas, Steve (11) 49
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- Thompson, Donny (11) 49
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- Thompson, Mike (10) 60, 115, 179
- Thompson, Troy Mr. 189
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- Tilley, Jason (11) 38, 49
- Timms, Anita (12) 34
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- Tipton, Kay (10) 60, 84*, 114, 179, 187, 189, 201
- To, Kim (10) 60, 125, 169, 175
- Todd, Jennifer (10) 61, 108*, 109, 189, 190, 197, 204*, 205
- Tolle, Paula (10) 61, 112, 183
- Tolle, Steve (10) 61, 169, 175, 187, 189
- Tollefson, George Mr. 145
- Totty, Lea Ann (12) 34, 110, 111*, 169, 176, 189, 193, 197
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- Tracy, Bettye Mrs. 135, 138*, 143, 176, 177
- Tran, Tam (11) 49
- Triplett, Mary (10) 61, 187

- Triplett, Tricia (12) 27, 34, 168, 169, 190
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- Tritt, Jennifer (9) 69, 70, 114, 187, 189
- Tritt, Mary Beth (12) 28*, 34, 74, 167, 176, 177, 187, 189, 192*, 193
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- Trout, Conrad Mr. 140*, 143, 199
- Trued, Karl (11) 49
- Tull, Roy (9) 70
- Turpin, Vicki (11) 49, 80, 82, 114, 160*, 179



Bryan Shaffer

Bryan, you have moved mountains. With pride and much love we have enjoyed your every step of the way.
Mom and Dad



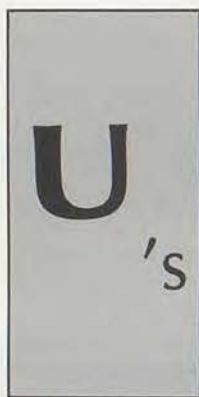
Zachary Shafran

It's been a joy for us to share in your high school years. We're proud of you now, as we will always be.
Love, Mom, Dad, Hilary

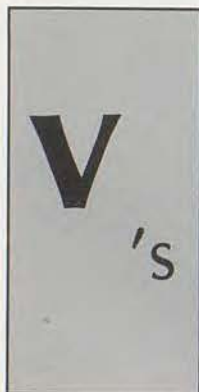


Lisa Dawn Shiflet

Congratulations on your school achievements. You are very special to us. We wish you the best in your future endeavors. Keep smiling!
Love, Mom and Dad



Unell, Joe (11) 43*, 44, 49, 130*, 161
Urban, Michelle (9) 70, 185



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Van Becelaere, Joann (12) 34, 172
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Veach, Daita (10) 61
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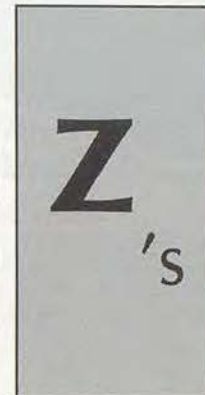
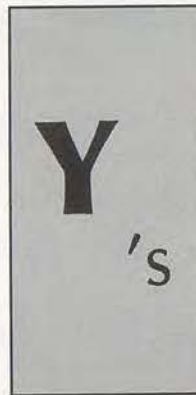
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Ziegelmann, Margaret Mrs. 143



Shira Sky

We love you.
 Dad, Mom and Adam



Clint Slusher

Congratulations. The best is yet to come.
 Andrew, Jean, Mom and Dad



Jacki Smart

You have the gift of adding sunshine to everything.
 We love you and thank you for the sunshine you have always given to us.
 Love, Mom and Dad

* Denotes quote



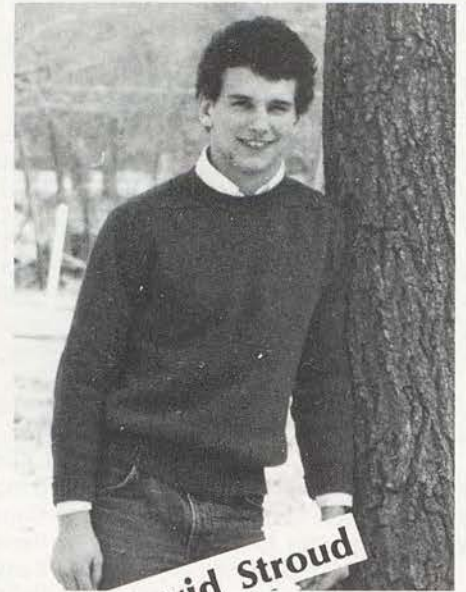
Cheryl Snapp

To our favorite girl.
Congratulations on 18 successful years. May life continue to be good to you in the future.
With Love, Mom, Daddy, and Greg



Chandra Snow

Chandra ... You're everything we ever dreamed a daughter should be ... and more.
Thank you. With Love Always,
Mom and Dad



David Stroud

Congratulations on your graduation. We are proud of you!
Love, Mom and Dad

For Your Friends' Pens

For Your Friends' Pens



Lea Ann Totty

Congratulations. With appreciation for your vitality, enthusiasm, good-heartedness, beautiful smile and warmth. For your many achievements, we love and thank you.
Dad and Mom



Mary Beth Tritt

Love and "thank you" to a daughter who has made us proud and happy.
Mom and Dad



Michaela Joy Watson

You are our joy. Delightful and stimulating describes you best; therefore, we are not letting you leave the nest.
Love, Mom, Dad, Jenee and Margo

For Your Friends' Pens



Marla T. Wesley

Congratulations! May
God be with you always;
We love you,
Mom, Grandmother and family



Jackie White

Congratulations, Jackie!
May you reach your highest
goals in life.
Love, Mom and Dad



Mendy Wilson

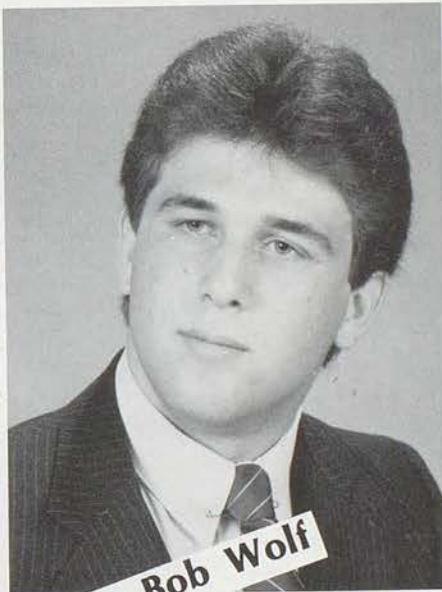
Congratulations!
Graduation is not a sad
ending to your Center days but a bright
beginning for your future! We are so
proud of you!

Love, Mom and Dad



Karla Winterowd

Go for it by making
the present count. You
have what it takes! We love you
always!
Mother and Dad



Bob Wolf

Congratulations Bob!
I'm very proud of you and
wish you continued success in life.
Love Mom



Susan Wolf

Dear Susan,
Hope your future is happy
and meaningful. We are proud
of you.
Love, Mom and Dad

Finale

The summer temperatures came and went, making way for fall and winter and finally spring. The sports seasons over, rows of bleachers stand bare and empty on Friday nights; the stage cleared, and the sets torn down. The auditorium remains empty after school. The homework has stopped, tests and finals have been completed. Homecoming, Courtwarming, Prom and the good times spent with friends on the weekends are now nothing but pleasant memories. The 1983-84 school year has come to a close.

For the most part, students were anxious for the school year to end and the summer festivities to begin.

"I'm looking forward to summer and going on vacation," said **Chris Combs** (11).

"I'm excited about the end of the year. I'm glad it's finally getting here. I'm looking forward to summer and getting away next year," said **Cheryl Snapp** (12).

"I'm looking forward to summer, because it will give me a chance to relax and take it easy," said **Karen Willis** (10).

For the freshmen this year was a chance to meet new people and become more involved in the school.

"This year has been a chance for me to meet new people," said **Jennifer Blando** (9).

"Everyone has been really nice to me this year and I've gotten more involved in the school by being in the plays and other activities," said **Wendy Pippin** (9).

The freshmen looked forward to their sophomore year because, "I'll be older and I won't have to hear all those

freshman jokes." Pippin said.

For most sophomores the year just meant being in the middle.

"I was older than the ninth graders, but I still was in the underclass," said **Donna Levin** (10).

"You don't feel like you belong anywhere. You're kind of in between," said **Susan Reimer** (10).

If this year was uneventful for sophomores, their following year would make up for it.

"I'm looking forward to next year, because I get to drive and I'm not going to be an underclassman any more," said **Kim Jenkins** (10).

"I think my junior year is going to be challenging, because there are a lot more opportunities," said **Karen Stern** (10).

For juniors, the year meant that, "I've only got one more year of high school left," said **David Middleton** (11).

"I'm looking forward to next year because I'll be a senior," said **Kent Chronister** (11).

"I am sad that a lot of my friends will be leaving, but I'll be glad to be a senior," said **Joey Kallem** (11).

The seniors, however, shared mixed emotions about their final year and leaving the school. They were torn between wanting to move on to new things and leaving old friends behind.

"I'm definitely looking forward to college. It'll be good to start something new and get out of the house," said **Carl Ash** (12).

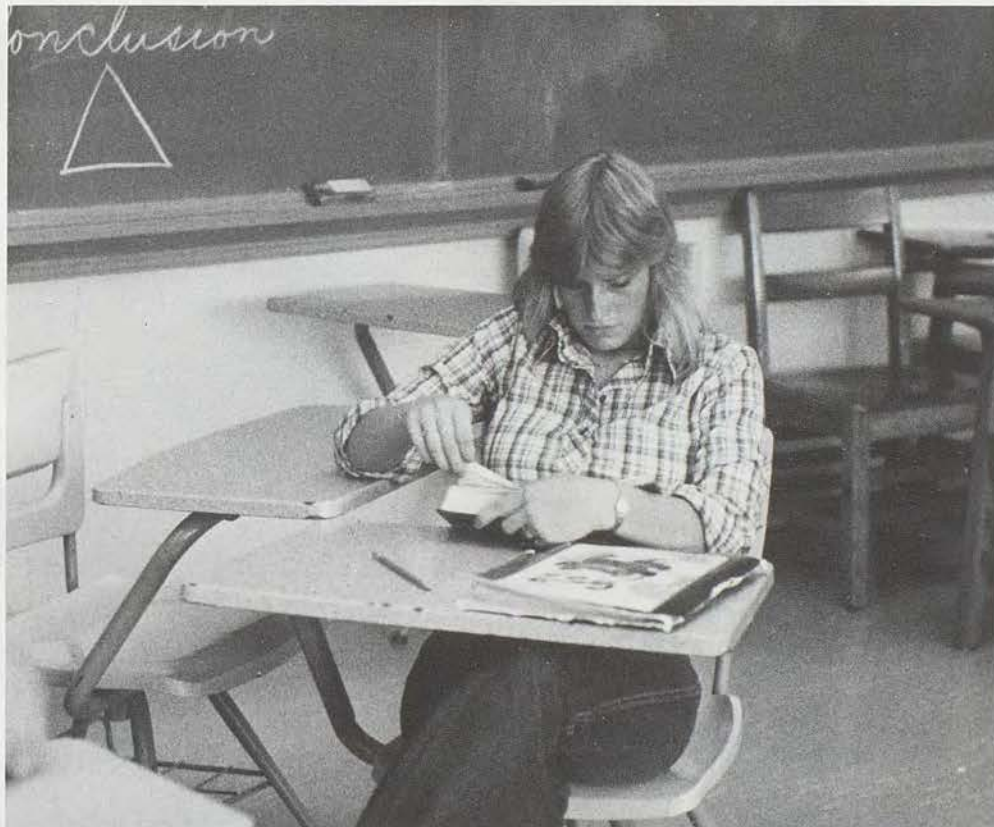
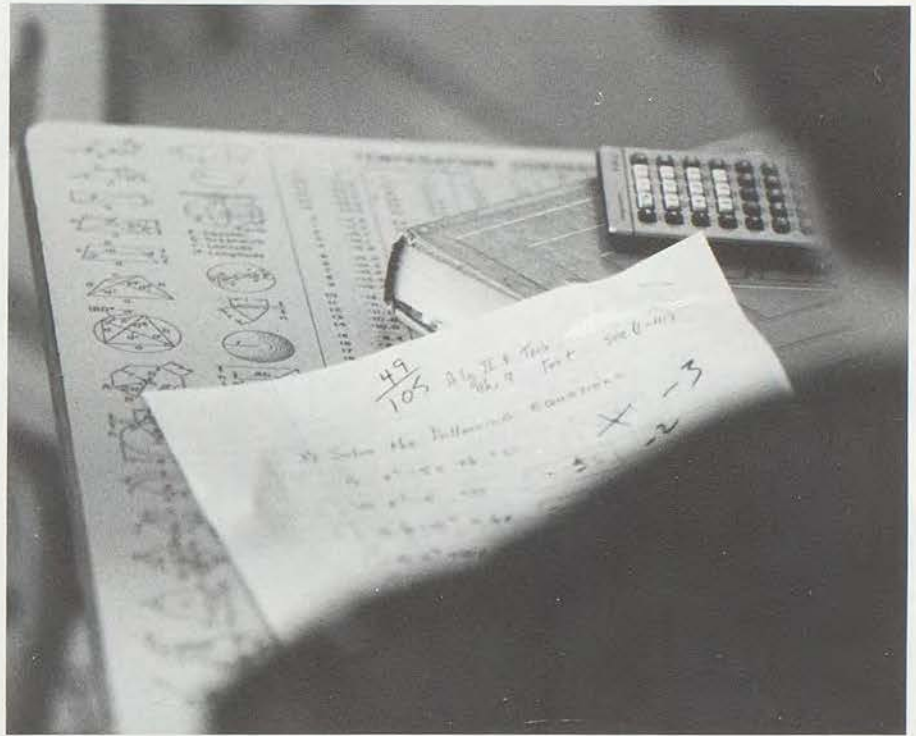
"I'm looking forward to college next year. High school was fun, but after four years I need a change of pace and a change of scenery," said **Claudia White** (12).

(continued on p. 235)



Displaying his Skoal can, Matt Murry (12) is one of the many students who have become hooked on the chewing tobacco craze.

Photo by Mary Flack



Pre-test anxiety is replaced with post-test disappointment as a student receives a failing grade.

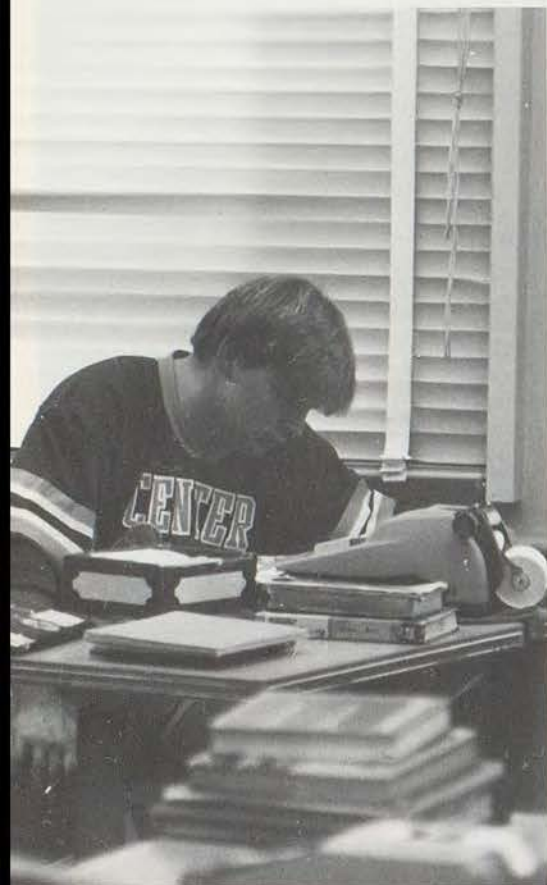
Photo by Shawn Brett

Studying quietly in an empty room, Sherry Chastain (12) waits anxiously for the year to end.

Photo by Leslie Adkins

During the 20's unit in Mr. Musgrave's Ninth grade Social Studies class, Brenda Kent charlestones for extra credit.

Photo by Richard Jacobson



Concentrating quietly, David Wilhelm (11) studies his accounting.

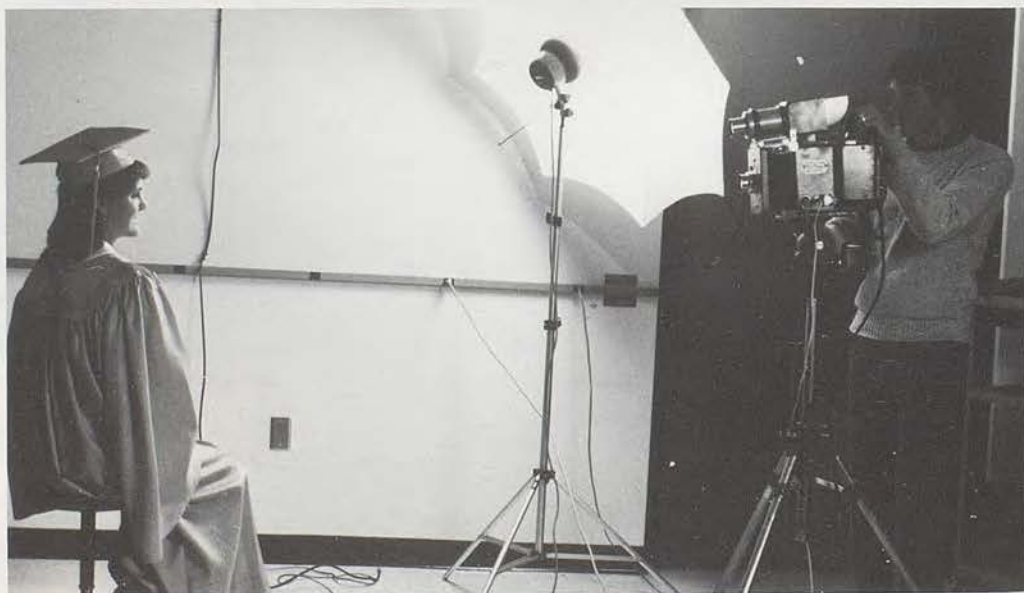
Photo by Leslie Adkins

Coaching Chris Baier (12), a member of the all-male Drill Team, Barbara Heft (12) smiles with encouragement during the Powder Puff Football game.

Photo by Leslie Adkins

Taking Cap and Gown pictures, Rob Lang of The Lang Group captures Marisa Ogg (12) on film.

Photo by Leslie Adkins



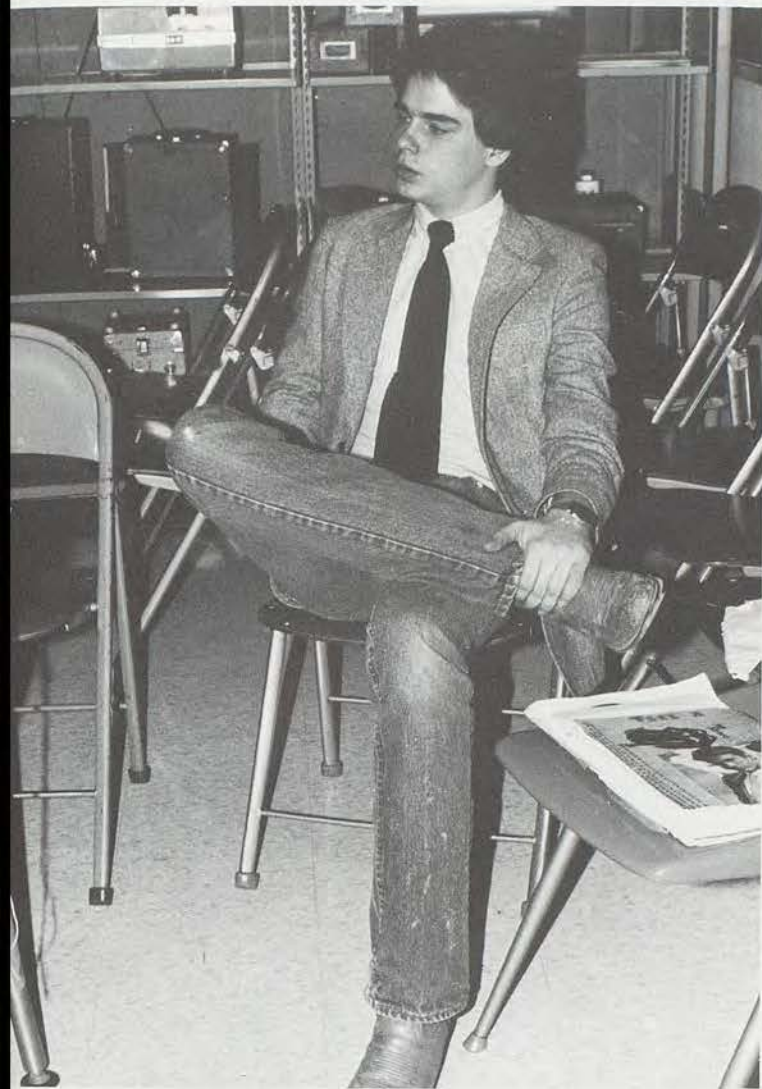
Waiting in line for up to 20 minutes, students like Barry Clemmons (12) sat patiently for Cap and Gown pictures.

Photo by Leslie Adkins

Celebrating the Courtwarming game with a formal dress up day, Varsity players Jeff Bell (11), Steve Holmes (12), and Clint Slusher (12) pause on their way into school.

Photo by Leslie Adkins

CLOSING



(continued from p. 232)

"I have a little bit of anticipation for next year, but my high school years have been really good and I hate to see them go. The future really seems kind of scary at this point; there are so many things that are undecided. I've always known what was coming, after grade school — junior high, after junior high — high school, but now there are so many things that are undecided and uncertain that it kind of worries me," said **Jon Bowles** (12). "In addition to that, I'll be leaving a lot of friends behind next year and that hurts. I might still keep in touch with them, but the relationship will never quite be the same. It will also be harder academically next year and I'm not looking forward to that. I kind of hate to leave everything I've got here behind," he said.

The end of the year brought a time for reflection, a time to look back on the ups and downs of the year.

"This year I got good parts in the shows, when I was only a new kid. I've also made a lot of friends this year," said **Mike Davis** (11).

"Making show choir was an up for me, but getting my first "I" was a down," said **Angie Cannova** (11).

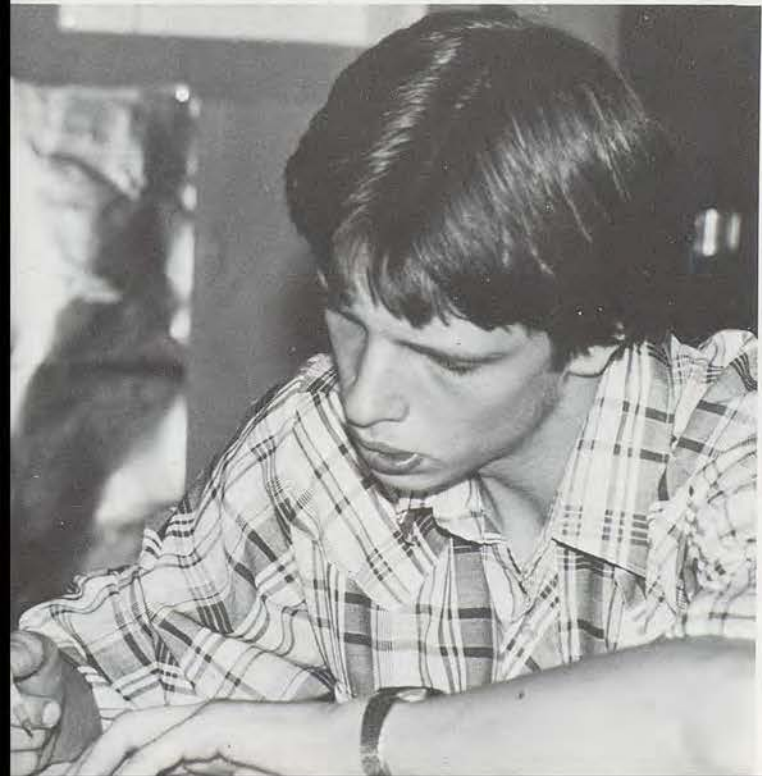
"The school ski trip was a definite highlight for me this year," said **David Shapiro** (12).

As the year ended and the freshmen prepared to become sophomores making way for new freshmen and the seniors left to become freshmen again at a new school, the students prepared for summer and summer fun. The routine was ending, only to begin again the next year and the next, in a never ending cycle. As we prepared to move on to new challenges and accept new responsibility, we knew, or hoped, that **We've Got What it Takes**.

by Mike Levin

Taking advantage of the Resource Center, **Richard Riles** (11) goes over his homework.

Photo by Mary Lu Foreman



CLOSING

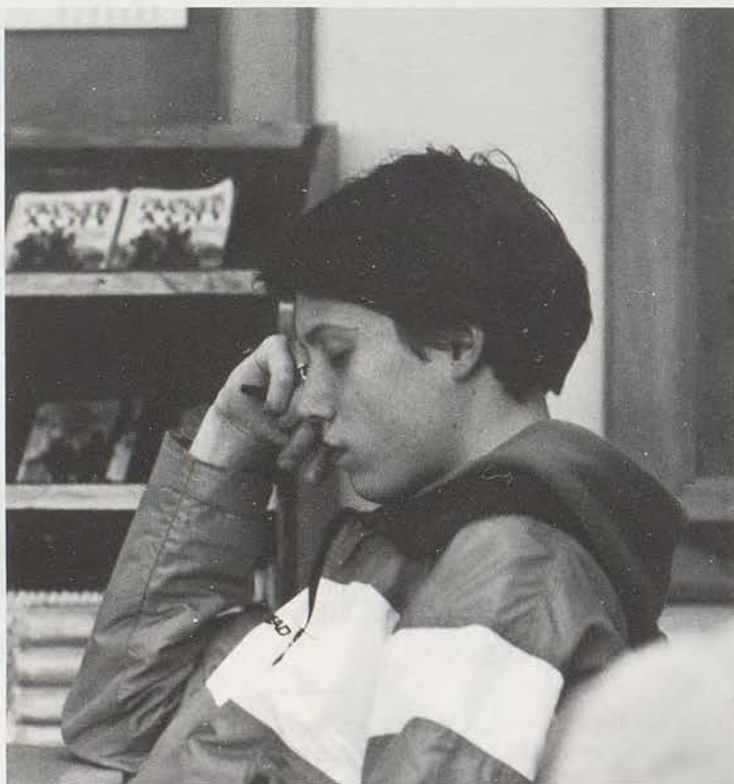


Maintaining his position, Roy Thomas (9) poses for Miss Knox's Art class.

Photo by Shawn Brett

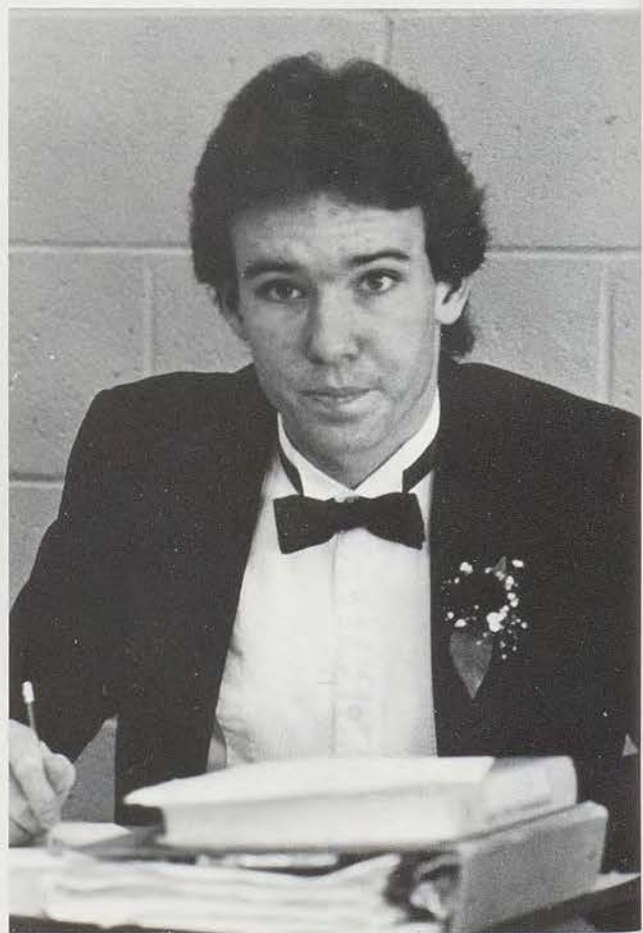
Sleeping in class, Doug Decker (10) attempts to show it's the best way to learn.

Photo by Shawn Brett.



In recognition of Courtwarming, Kent Chronister (11) gets an opportunity to study in style.

Photo by Shawn Brett



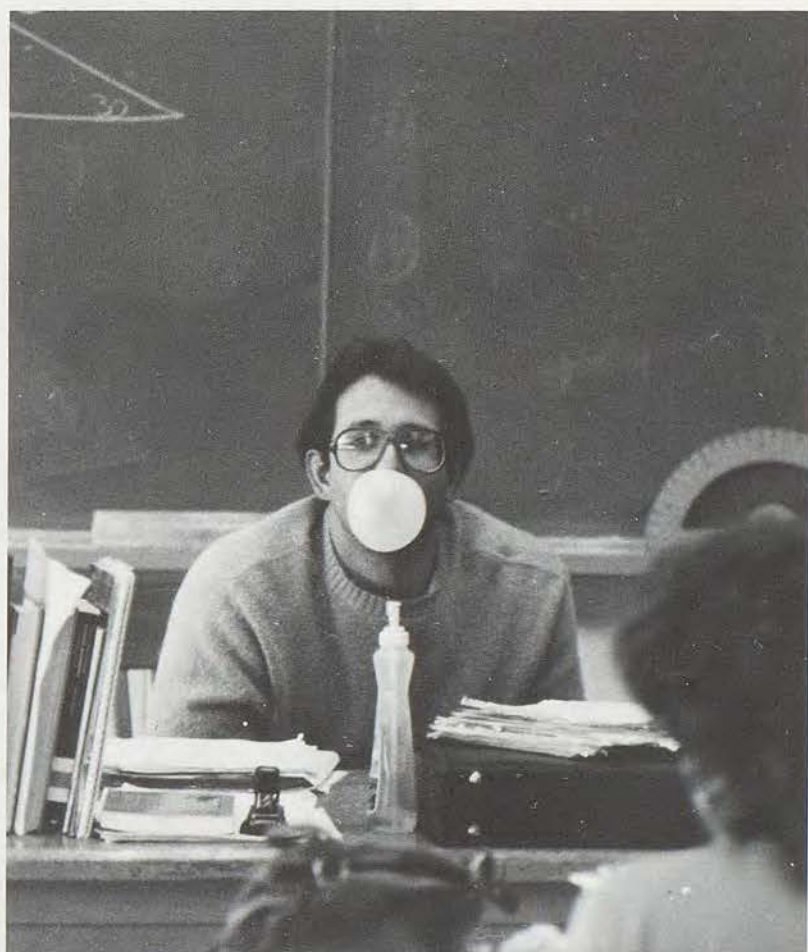


Reliving high school memories, Beverly Kowalczyk, Mary Lu Foreman, Nancy Scott, and Ginny Wommack, cheer for the Pep Assembly recognizing Girls' Volleyball.

Photo by Richard Jacobson

Taking a break from teaching, Mike DeMarea blows bubbles for his class.

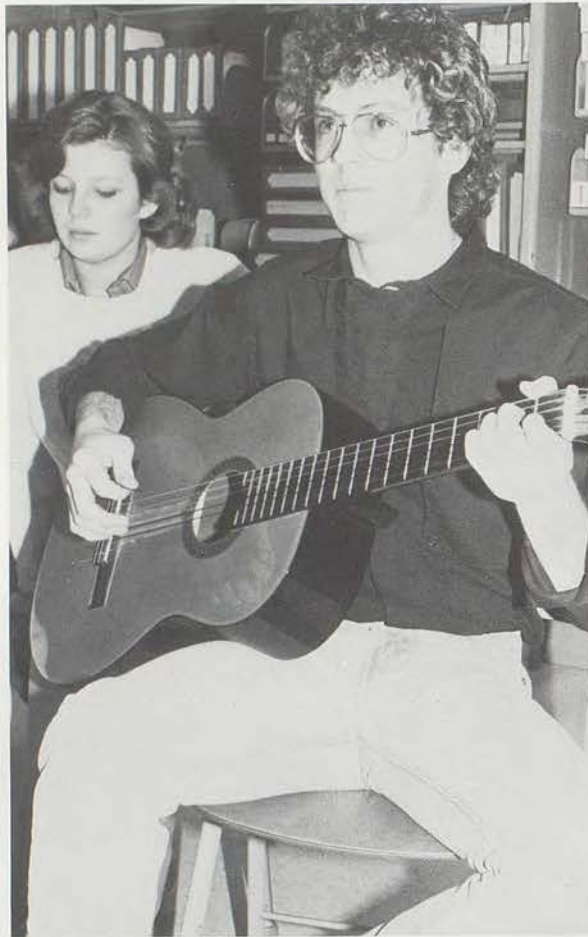
Photo by Shawn Brett



Using the five minute passing period, Charles Gosselin (11) and Dan Merritt catch up on the latest news.

Photo by Leslie Adkins

CLOSING



Rehearsing for 87th Street Gang, Peter LaFond (11) plays the guitar amidst other gang members in the library.

Photo by Mary Flack

Biology II students Steve Flekier (12) and Sammy Schanker (12) display their dissecting skills during a unit on muscles.

Photo by Mary Beth Tritt



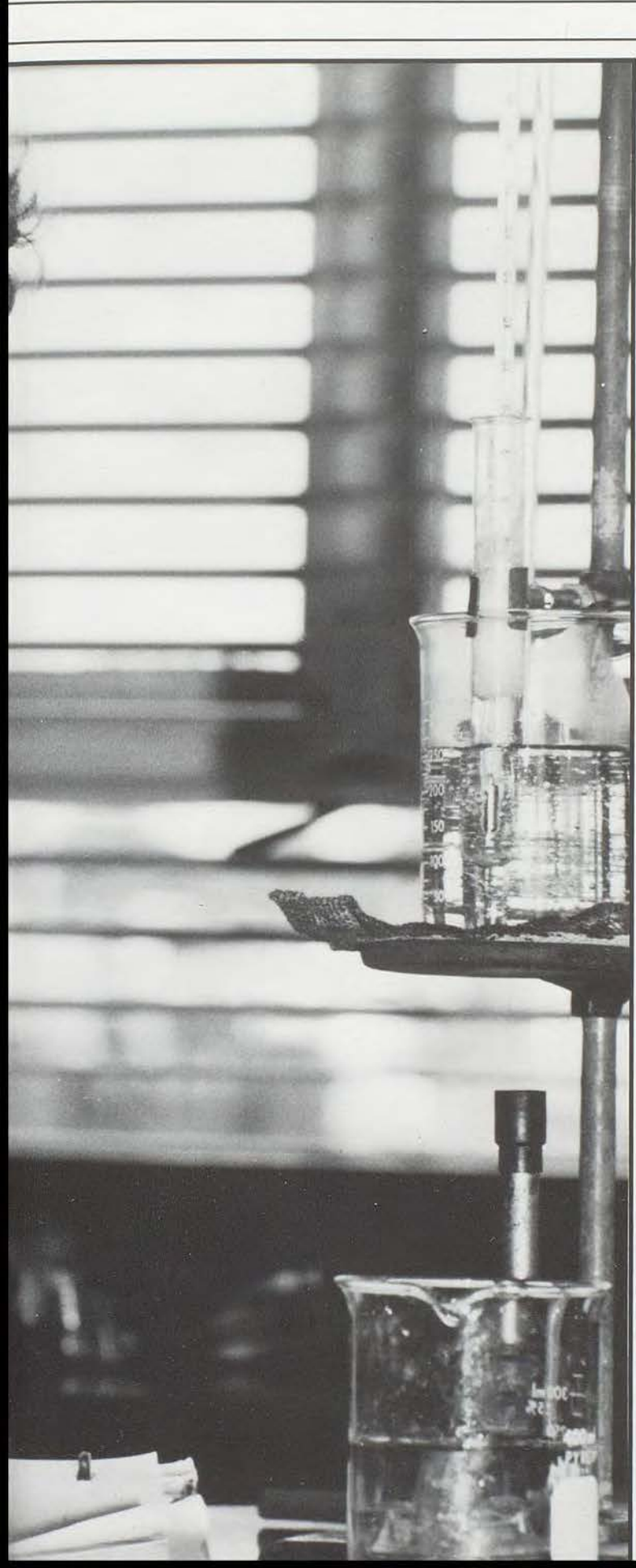
Watching the experiment, Mary Holloway (11) waits for the test tube to boil during third hour Chemistry.

Photo by Mary Lu Foreman



Diligently practicing, Kevin Gordon (9) prepares for his test during homeroom.

Photo by Mary Beth Tritt



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**1984 Yellowjacket Staff
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"Goodbye"

He stood under the now barren tree. Only a few brown leaves clung to the branches like a child to its mother.

He thought back, remembering the fond times he'd had there. He used to complain. He used to dream of the day he would be free and moving on to make a life for himself, the day when he could be independent and face the world on his own two feet. His eyes wrinkled slightly as his lips formed a smile and he chuckled softly.

As he stood under the tree, the wind blew, removing more and more leaves which floated softly to the ground like feathers. He began to think of Kelly and Chris, Jim and John and all of the people he had become friends with over the years. It seemed like only yesterday when he had first met them. He thought back on all the activities he had been involved in and all the antics in which he had participated. He remembered how nervous he was at his first debate tournament and how excited he was when he won a scholarship.

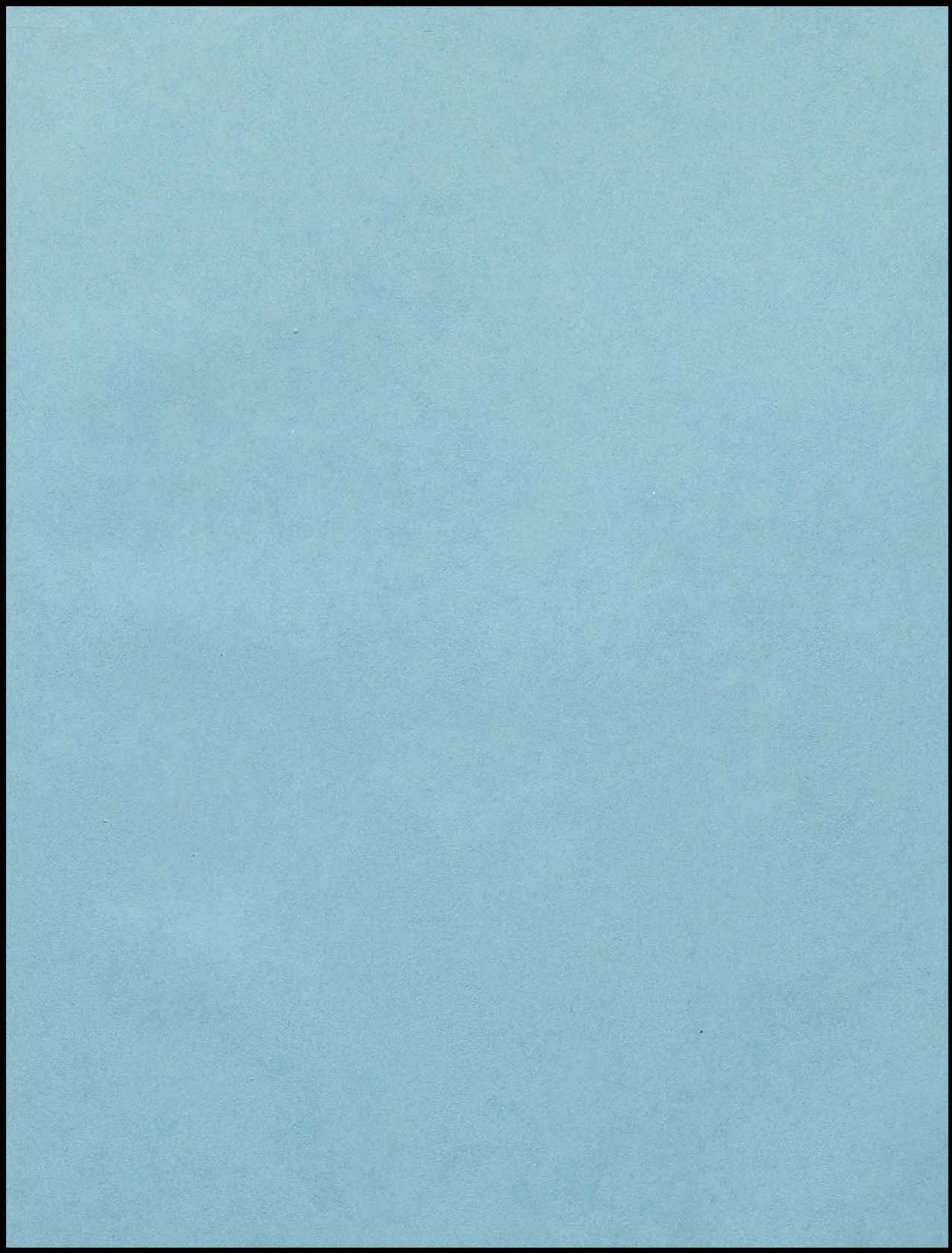
He remembered the ski trips with the school and his ever present fear of pain while going down the slopes. He remembered the fun he'd had sitting around in class talking to his friends and sharing a part of his life with someone he felt close to.

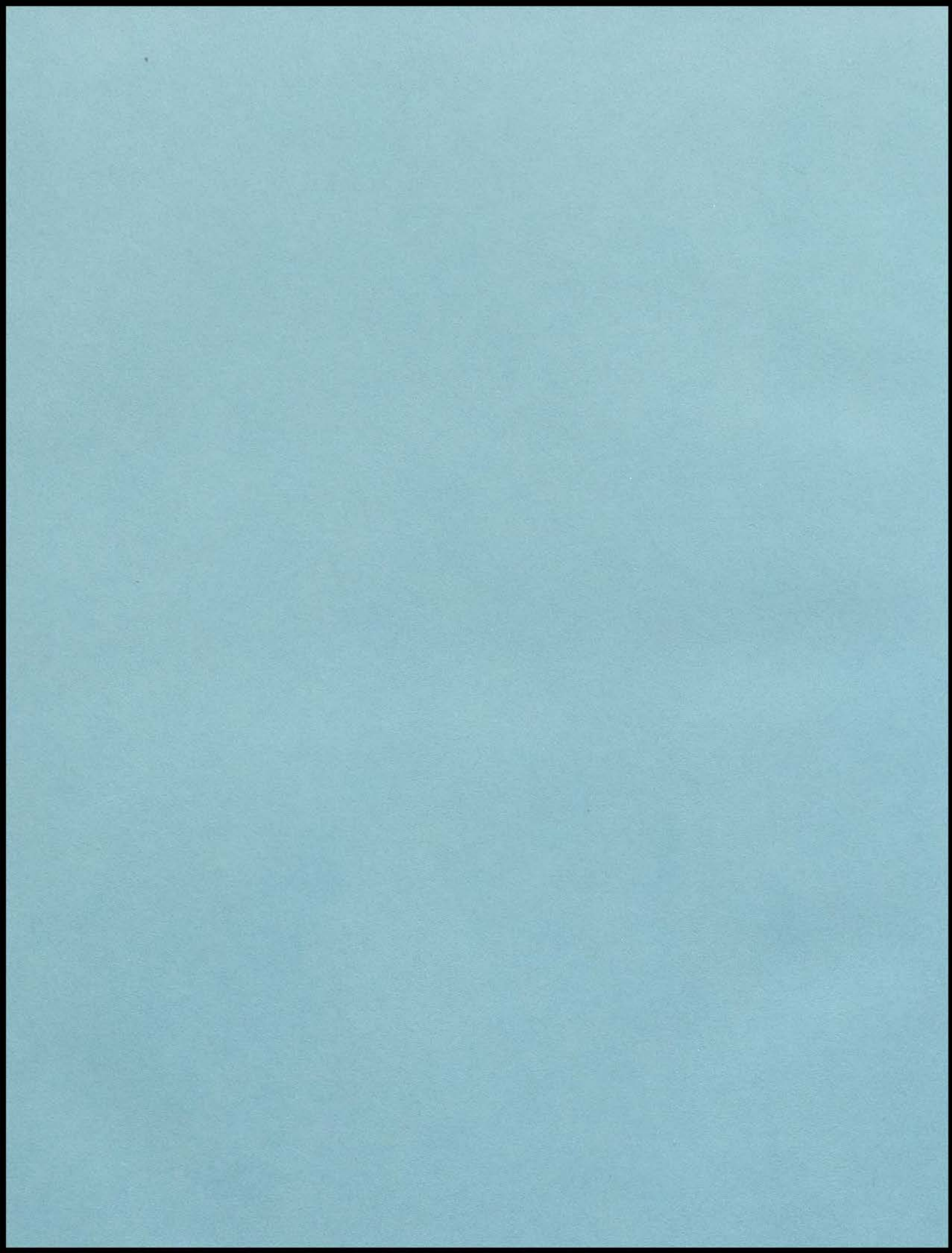
He thought about his insecurities, dating, popularity, friendship and the things that make man more than just another animal, the emotions, feelings and dreams that drive men to go on, motivate their lives, cause anguish and heartbreak and unite them with a common bond as human beings.

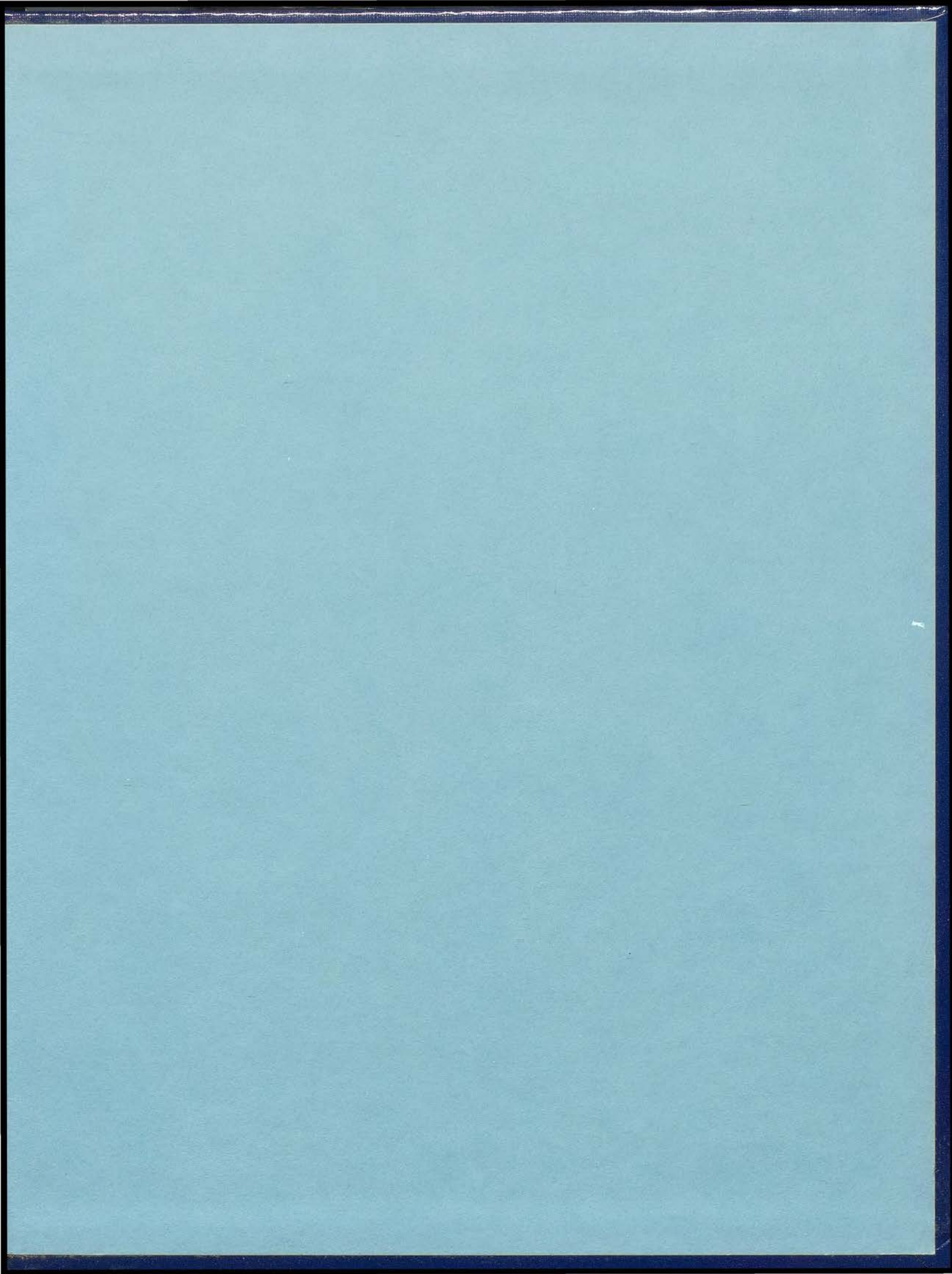
He shivered as a sudden chill spread like the plague throughout his body. He turned up the collar on his windbreaker and looked around the old neighborhood. His day of independence had arrived, and as the last leaf detached from the tree and drifted peacefully to the ground, he realized that it was time to say, "Goodbye."

Copy and Photo by Mike Levin









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