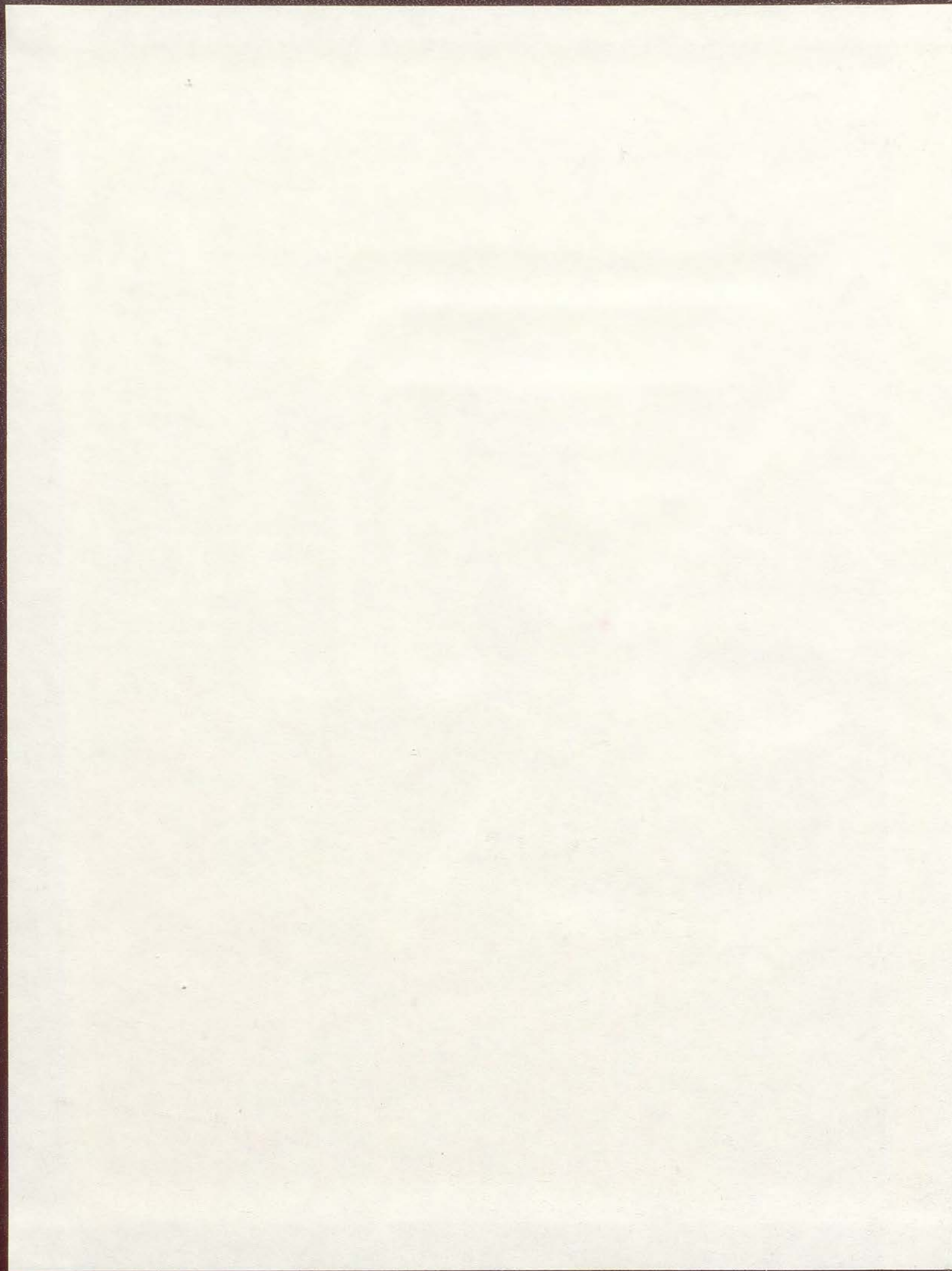
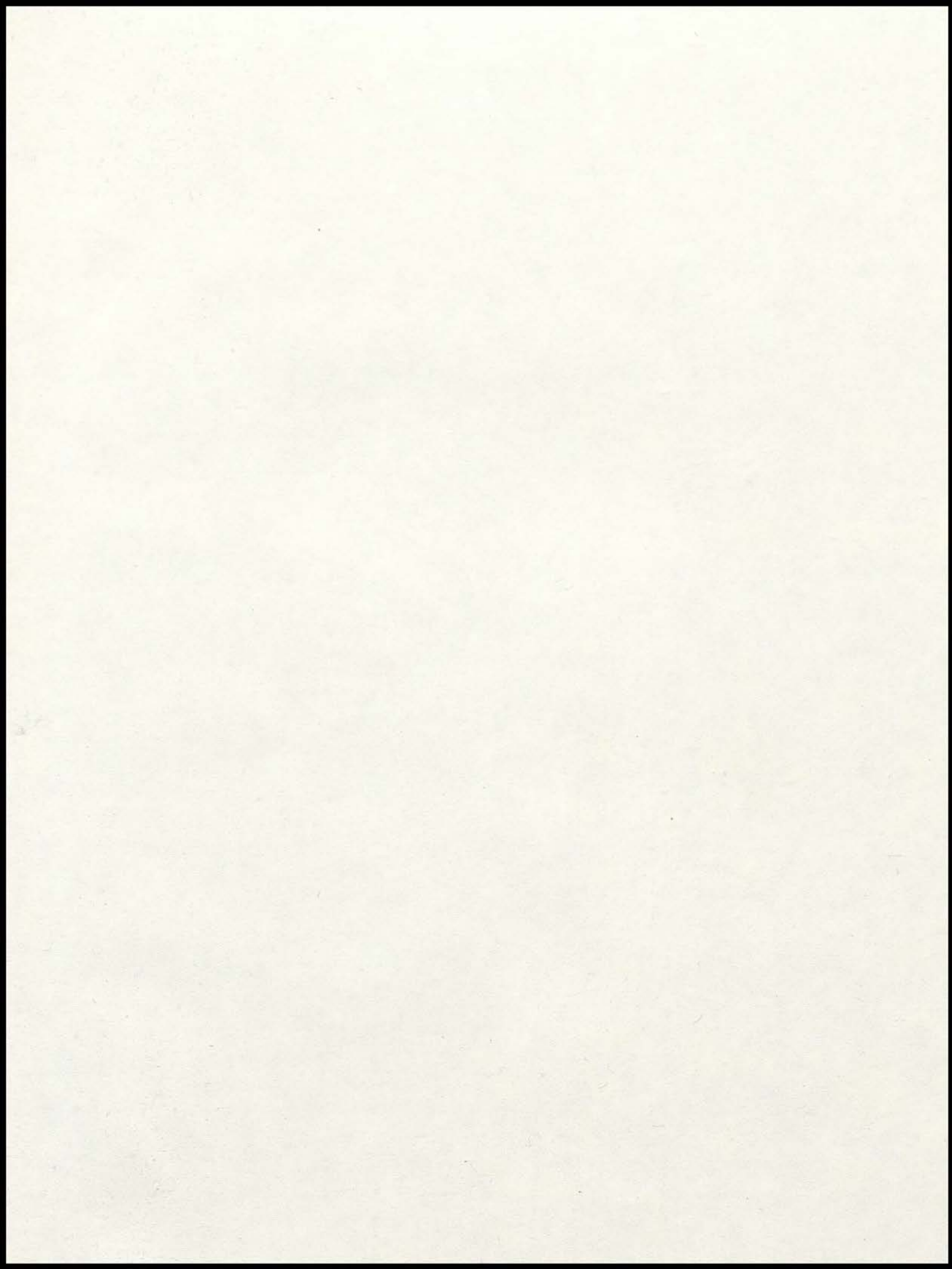


'83

***Dealing
With
Change***





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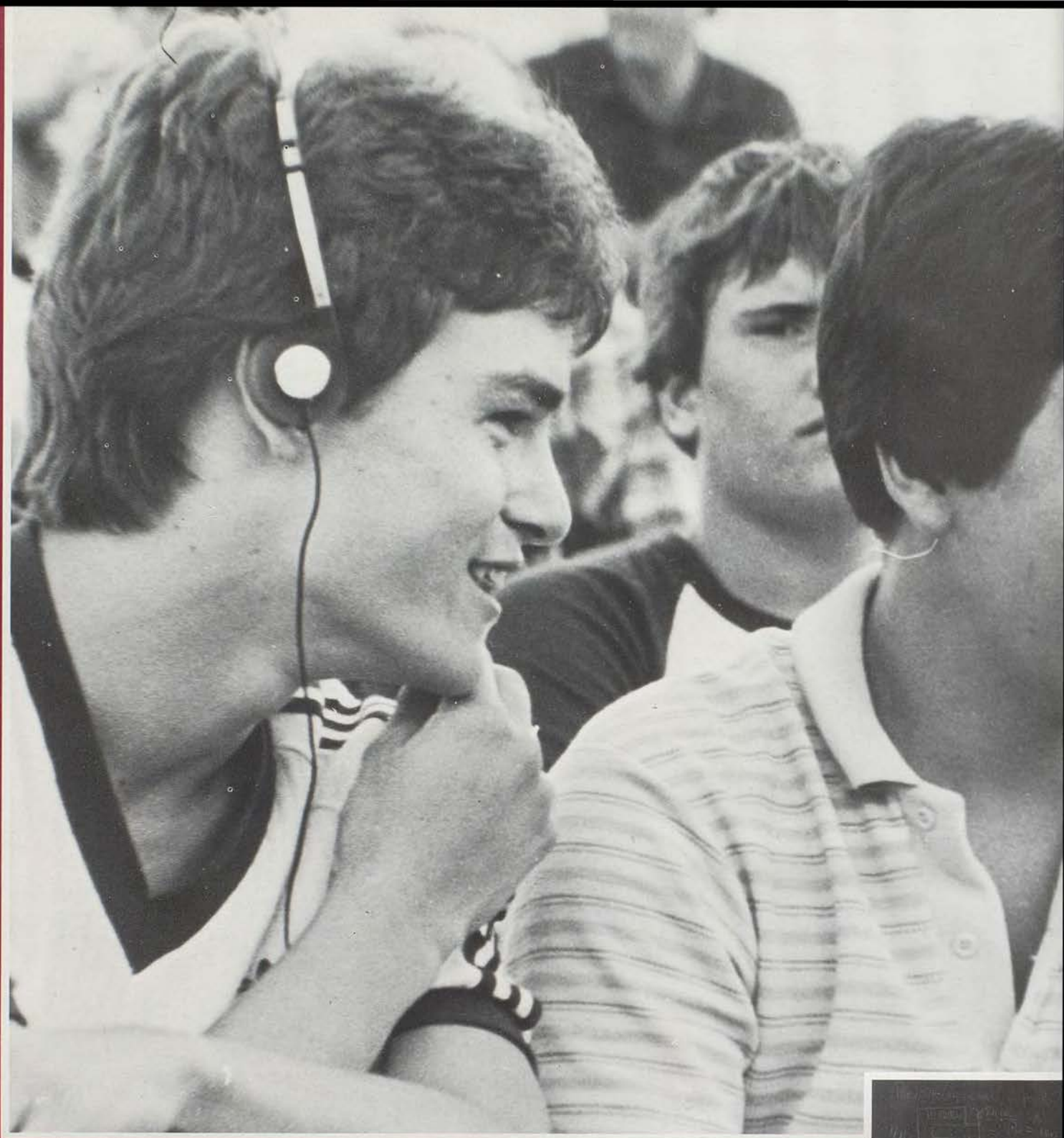
Volume 47

Summer brought lots of wet activities to K.C. Persistent rainfall squelched many summer activities forcing many people indoors. Many students ended up splashing in rain puddles on the way to their cars instead of splashing in a pool on the way to a diving board.

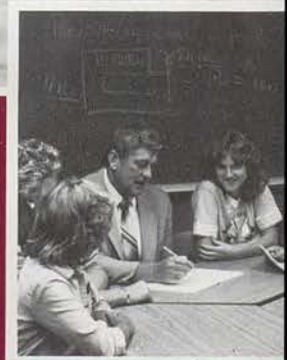
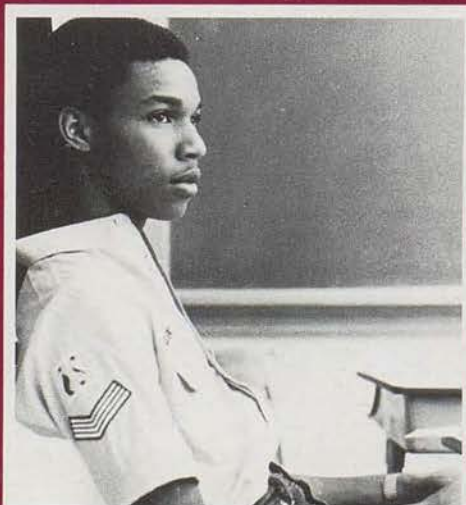
But when skies cleared, Center students took the chance to squeeze in many water activities. For the first time in a year students broke out beach towels and Bahama Bronze sun tan oil. Many looked forward to hot sun, while others awaited cool dives.

(continued on p. 3)

Center students casually display the newly purchased sign in front of Center High School. All these students were new faces at school during the 1982-1983 academic year. From Top Clockwise: Ron Klein (11), Joy Sims (10), Kari Hanks (11), Beth Raedeke (10), Mia Woods (11), Hasib Hanif (10), Tina Picard (11), Gina Sipu (11). [Photo by Amy Averill]



Expressing concern, Debate Coach Wayne Brown takes roll on the way to a tournament. [Photo by Sam Schanker]

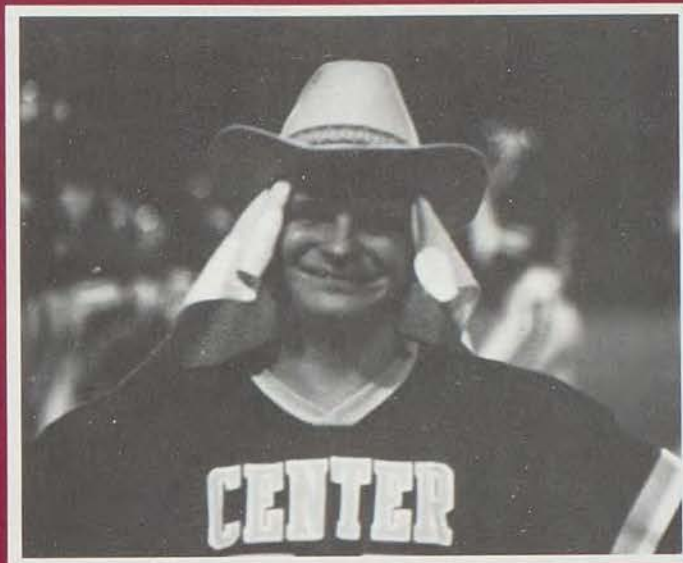


Reclining in a chair seems to be a favorite position for relaxing students, shown here by David Byrd (10). [Photo by Amy Averill]



Clowning around at football games strengthens the spirit shown by David Wilhem (10). [Photo by Kevin Donahue]

Watching a J-V football game, Ted Johns (10) enjoys a musical accompaniment as Nate Brancato (10) looks on. [Photo by Kevin Donahue]



(continued from p. 1)

Those students finding it difficult to decide where to "lie out" or swim, were pleased with the grand opening of Oceans of Fun. But the new amusement park, boasting three water slides, swimming holes, boat shows, man-made beaches, and a wave tank capable of producing four foot waves, did not live up to its expectations. "It wasn't worth the money. I thought it was going to be really big," said Angie Cannova (10).

Arthur Shaffer (9) stated, "I like Worlds of Fun better. It has more activities." Because it was new Oceans of Fun didn't quite size up to the already established Worlds of Fun, celebrating its tenth anniversary.

Many students preferred cooling off in natural surroundings, instead of man-made swimming holes. Boating and skiing at the Lake of the Ozarks were big events as families visited their lake front houses for a summer vacation. "It all depends where you are; we're on the busy side of the lake," said Mary Flack (11), "at night we go to the dam and walk around and meet people. It's lots of fun"

But summer fun for students didn't mean summer fun for the Center administrative staff. Preparations for school were being made, and job number one was to hire a new principal.

Mr. Dean Collopy casually referred to as "Dean" by both faculty and students, filled the spot in July, and brought many new changes with him. He began by placing Mr. Ben Neal in the Assistant Principal position, vacated after Mr. Jim Lemery's resignation. Afterwards he proceeded to draw up new rules and regulations for the school.

When the school opened its doors in August, the student body felt the wave of changes brought by Mr. Collopy with full force.

Big changes on passes and checking out limited student mobility considerably. Teachers wrote fewer passes, and then only for very good reasons. Passes to lockers, to drinks, or even to the restroom became virtually obsolete.

(continued on p. 4)

DEALING WITH CHANGE

Several club presidents gather with Mr. Neal to discuss publicity for the all-school magazine sale. [Photo by Kevin Donahue]



(continued from p. 3)

Checking out of school proved to be a different story entirely. "It was ridiculous," said Michelle Myers (10), "You had to give a note proving you went to the doctor." Phone calls from parents excusing their students for school lost legitimacy.

Cracking down on the no-smoking-in-school policy also proved to be a large item on Mr. Collopy's list. Tighter rules forced students to smoke only off school premises. But even then, he attempted to stop smoking. Occasionally he appeared on Porte Cimi Pas, across from school, before first hour, to break up smoking groups and gently shuffle the students into the school. "He has no right to do that," said Chris Nash (10), "that's not school grounds. He might think it is, but it's not."

Without the In-School-Suspension Class, taken away because of District budget cuts, smoking offenses were punishable by five days of out-of-school suspension. As Mr. Collopy put it in his second hour announcement on the first day of school, "Either the smoking goes or you go!"

The smoking announcement was one of the last morning messages given at Center, for Mr. Collopy also did away with the morning intercom announcements.

Students presented some controversy about the absence of the announcements. Many students never realized how informative intercom announcements were until they were removed.

Even club fundraising took a new twist. Because of faculty complaints of annoying candy wrappers and disturbing in-class transactions, the ever-present candy sales of past years were brought to an abrupt halt. Development of an alternative fundraiser, an all-school magazine sale, went into planning. Administration and faculty set up the sale, but lack of student interest and support hurt sales considerably. Faculty communication between faculty members, though, proved more fatal.

Communication broke down when teachers tried to decide how each club would receive money from the sale. Several faculty members understood that each student would specify the club he wanted to donate his sale money to. Others believed each club would specify how much it needed for the year and receive a percentage of all the sale money collected, based on how much that club requested.

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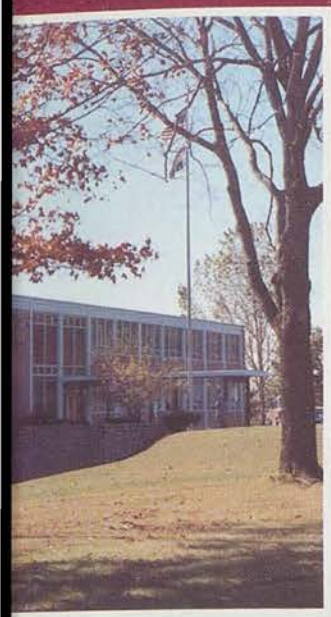
Autumn colors accentuate the academic wing of Center Senior High School. The 1982-83 school year marked the 20th anniversary for the structure. [Photo by Myron Ashley]



A friendly chat with a parrot brings a smile to Carla Webb's face in Mrs. DeYoung's speech one class. The bird was the topic of a speech presented by classmate Jack Welsh. [Photo by Bryan Frischer]

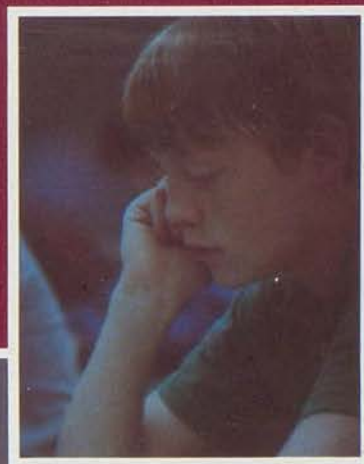
Ground breaking ceremonies for Center High's new sign drew a small crowd on November 14. Pictured are PTA Council President Betty Slusher, Principal Dean Collopy, Gift Committee Chairperson Mary Latteman, Superintendent Walter Swanson, and Student Council President Phil Scaglia. [Photo by Mary Lu Foreman]





Ice keeps the swelling down on Mark Pratt's (10) injured ankle. Mark turned his ankle during gym class. [Photo by Kevin Donahue]

While his classmates talk quietly around him, Jim Gilliford (10) looks over his notebook. [Photo by Bryan Frischer]



After a year of fundraising, the PTA Gift Committee's newly purchased sign found its home in front of school on Holmes Road. [Photo by Kevin Donahue]



Tongs provide Margi Coggins (12) with a means to agitate enzymes during a Biology II experiment. [Photo by Kevin Donahue]



(continued from p. 4)

Because of the mixed messages, some students sold magazines thinking they gave all the money to one club. Others sold thinking the money was pooled. Overall, the effort fell extremely short of its goal, bringing in only approximately \$5,000.00 out of the estimated \$20,000.00 needed. Some students felt the sale failed for other reasons. "Every time you turn around, the school asks for more money," said Michelle Myers (10). "It was a total rip-off," said Jack Barry (9).

Even with money troubles in school and the ever-declining District budget, Center Senior High School managed to overcome financial difficulties and gave itself a small face-lift. Perched in the center of the circle drive, the PTA Gift committee's sign provided drivers with a means to find out what was happening at Center. But students and faculty both questioned the timing of the \$4,000.00 sign. "They're cutting back on everything, yet they can afford a sign," said Angie Cannova (10).

New aluminum bleachers riveted onto the stadium replaced the old, weather-beaten wood bleachers. Fresh white, yellow, and blue paint covered up the cement on the stadium front.

With money tightening, charities asked for more help, and Center contributed graciously, working to raise money for United Way, \$900.00 more than the previous year.

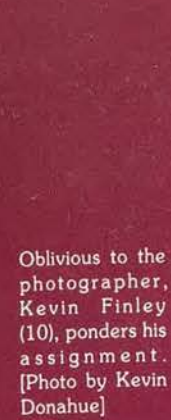
Another money matter hitting the school early was vandalism. In less than a week after installation, a new speaker system set up in the gym was destroyed by someone using a coat hanger to tear the speakers. Another \$3,000.00 was spent repairing bus, car, and school windows, as well as lights in the loading dock, when someone shot them out with a pellet gun. "It's hurting them as much as it hurts us," said Ted Smith (9); "it costs the school money which affects everyone."

Even though the sale failed, the Drama, Debate and Band Departments pooled their money to buy a new color video recorder. The recorder was used to film plays, debates, and to film marching band rehearsals and performances.

Change hit Center in many ways, and everyone dealt with it in different ways.

By Bryan Frischer

DEALING WITH CHANGE



Oblivious to the photographer, Kevin Finley (10), ponders his assignment. [Photo by Kevin Donahue]



"Wild, Wild West," the Homecoming theme, gave Mike Suchanek (12), David Boyles (12), Lisa Clough (12), and Eli Heng (12) the opportunity to "horse" around on a saddle at the homecoming dance. [Photo by Kevin Donahue]

Quiet conversation is the norm during lunch. With a French fry in hand, Lisa Rebman (11) chats with her friends. [Photo by Kevin Donahue]



Along with studies, work and the other ho hum things associated with the school year students found time to enjoy many activities and create new crazes.

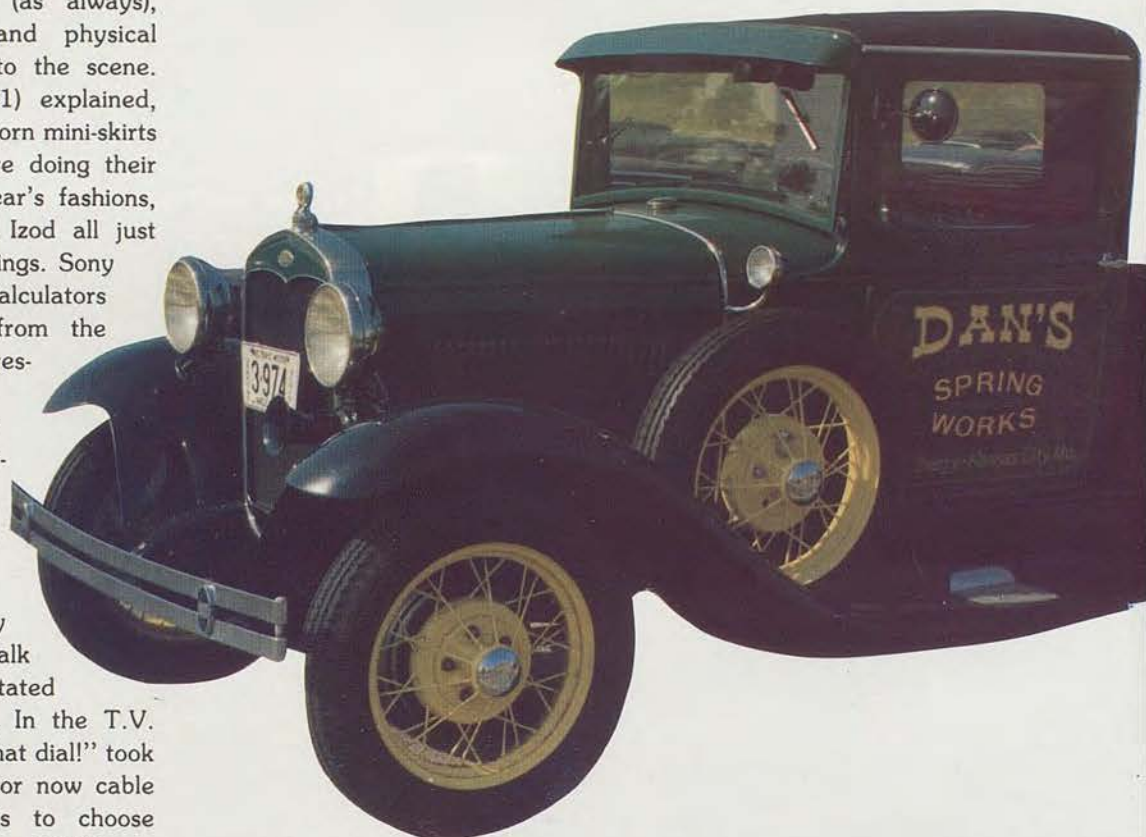
With the new, old crazes began to fade while some just hung in there. Fashions (as always), home computers and physical fitness exploded onto the scene. Tiffany Rawlings (11) explained, "Nobody would've worn mini-skirts last year, people are doing their own thing." Last year's fashions, digital watches and Izod all just became everyday things. Sony Walkmans, small calculators and sweats, fads from the past all still were present. Cruising gave way to new hangouts and dates. Rollerskating faded while movies flourished. "People just don't have the money to waste on gas so they go somewhere and talk or go see a movie." stated Jerry Dammer (10). In the T.V. world "Don't touch that dial!" took on a new meaning for now cable offered 32 channels to choose from. Most notable, M-T.V., a cable rock-video station, took on a cult following. "I like M-T.V. because you can see and hear new groups." replied Wayne Janzen (12).

All in all everybody was creating and doing exciting things, Center students definitely were **Students in Action** who were **Dealing with Change**.

By Mike Sherry

One ski, a tow line, and lots of water provided Mike Lombardino (12) with an exciting summer of skiing. [Photo by Louis Lombardino]

A 1931 Model A Ford truck, owned by Susan Rector's (11) father, is a far cry from the modern vehicles of 1983. But nonetheless, Susan drives it to school nearly everyday. [Photo by Dianne Christy]





Football games aren't only for spectators, they're for workers too. Serving popcorn is but one of the jobs Barbara Heft (11) performed working in the concession stand. [Photo by Bryan Frischer]

Band rehearses more times than any other club or organization. Kirk Campbell (12) practices the first trumpet part during first hour in preparation for the November 5 football game. [Photo by Bryan Frischer]



Students in Action

Once upon a time, way back in junior high, keeping up with the latest fashions and trends was easy — you simply bought what your friends bought and did what they did. That way, you all looked and acted alike, and no one could accuse you of being “out of it” or even worse, of “going too far.” Since entering high school, however, everyone became more indepen-

What's hot — what's not

By Chuck Johnson

dent. Or had they? For most of us the question still remained: “What do I wear and what should I do?”

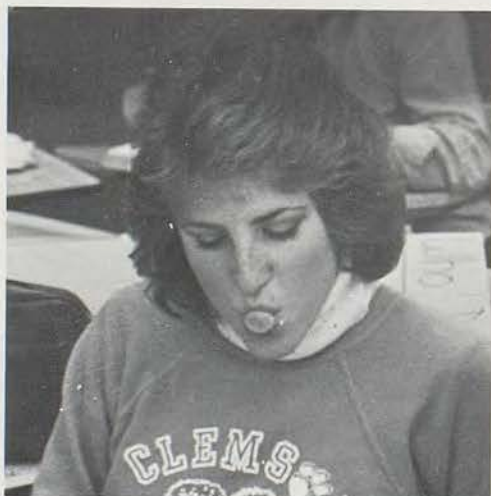
Looking at fashion

Let's start at the top. Whether you were a guy or a girl, there was only one new, hot way to wear your hair - short in front and on the top, and long in back. In other words, PUNK! **Rachelle Carter** (10) opted for this style because she “wanted to be different.” If you wanted to be **really** different, you might have grown a rat's tail or a fool's tail in back. This was a thin strip of hair growing down the back of the neck, sometimes woven into a tiny braid. It appeared more often on males, although **Leah Fraizer** (11) displayed her “spur of the moment decision” prominently, too.

Moving down to the ears, large geometric earrings were still considered hot for the ladies, but the real ear news came

(continued on page 12)

During class **Karen Lindholm** (12), displays a kinky hairdo on punk rock day while holding to her hair ribbon. [Photo by Kevin Donahue]



Blowing a bubble while studying is **Marybeth Tritt** (11). [Photo by Diane Christy]



Leg warmers prove to be warm and stylish for **Jane Mandabach** (12). [Photo by Kevin Donahue]



Solid and print sweaters are stylish this fall. [Photo by John Erickson]



A punk hair style is displayed by Cindy Fey (12).
[Photo by Kevin Donahue]



Showing off his punk rock outfit at the dance is Kevin Finley (10). [Photo by Kevin Donahue]

New wave and punk rock groups are the newest in music sounds. [Photo by Tina Erickson]

Poli-Sci awaits train, after touring Jefferson City. [Photo by Sammy Schanker]



(continued from page 10)
 from the guys, many of whom pierced their left ear and wore a small hoop or stud. Although an interesting fad, it wasn't necessarily "hot" or "in". But if you felt brave, or defiant, or just wanted something different, it wouldn't count against you.

In other jewelry, lots of gold chains and charms were popular with the girls but not with the guys, who left their chains at home with their disco shirts. Gold beads and pearls, (not together, however) also looked great with conservative clothes, while large costume jewelry complemented new wave styles.

The big, new, hot way to dress in 1982-83 was with **coordination**. Everyone seemed to place great importance on having everything **match**, and T-shirts and tennis shoes dwindled in their popularity as fashion statements. Outfits such as tuxedo shirts with bow ties and cummerbund pants, prairie blouses and skirts, and mini outfits in wild prints and colors appeared frequently on Center girls. Beth Bailey (12) loved the ruffled prairie look and found it "very feminine," but sweatsuits still remained popular, too. However, many students said they liked to dress up more for school than they did in the past. Guys preferred wide wale corduroys with oxford shirts and argyle or shetland sweater. Khaki and grey flannel pants also remained big. "I like traditional clothing," said David Lowenthal (12) because it fits well in any situation."

(continued on page 15)



Battling for first, John Lambert (12) number 351 races his brother, Jack Lambert number 243 in a motocross race. [Photo by Bill Lambert]



Shana Cunneen (11) and Angela Pierce (12) prepare to sail in the Caribbean. [Photo by Sharion Brumbelon]



Punking out in the cafeteria, Angie Casey (10) participates in punk rock day. [Photo by Kevin Donahue]

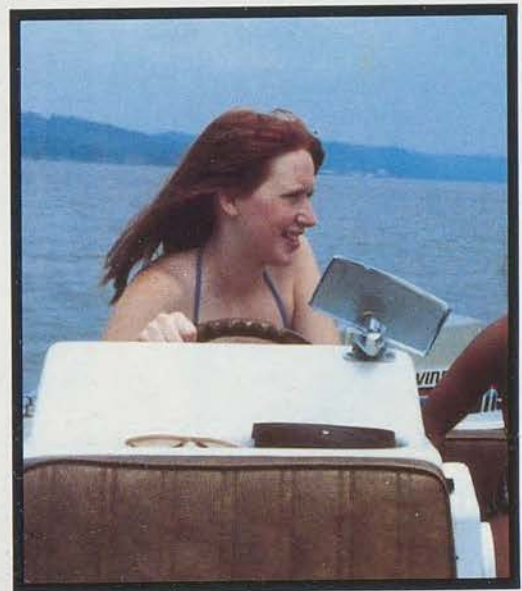
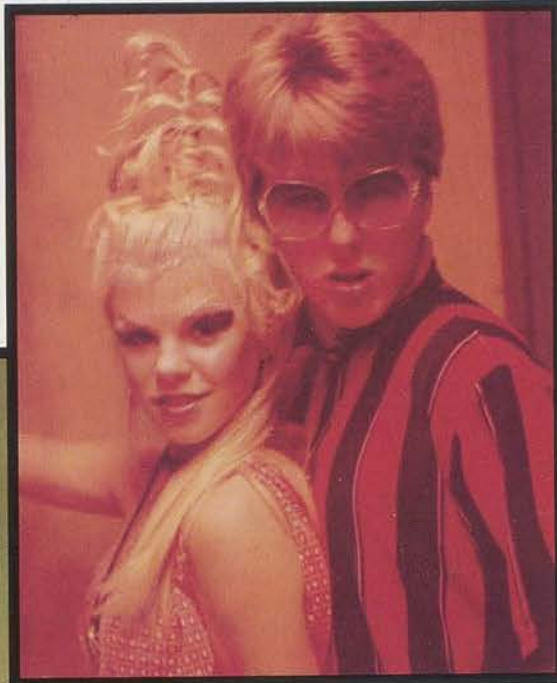


Blue paint wasn't limited to the Junior Varsity float as Clint Slusher (11) and Lea Ann Totty (11) have a paint fight. [Photo by Jim Flack]



Preparing for rain, Scott Hooper (12) and Steve Thomas (12) cover the Spanish club float while other club members pose for the camera. [Photo by Mrs. Kay Snapp]

At the punk rock dance, Brian Rex (12) and Sherry Foster (10) show the latest punk fashions. [Photo by Amy Averill]



At the lake of the Ozarks, Barbara Heft (11) enjoys a summer weekend driving her boat. [Photo by Mrs. Ginger Heft]

Participating in punk rock day, Kerry Sartory (10) punks out in the cafeteria. [Photo by Kevin Donahue]



Showing off their miniskirts, Erin Laney (11) and Ellen Bartimus (11) get ready for punk rock day during Spirit Week. [Photo by Mrs. Brenda Laney]



Shopping in Macy's, John Erickson (9) matches the colors in the jacket to his pants. [Photo by Cindi Berger]

(continued from page 12)

Many students, however, jumped on a new fashion bandwagon known as "punk." This often required scouring thrift shops for baggy pants, skinny ties, and anything in weird prints or colors. Girl punkers would sometimes find old evening dresses and stilleto pumps to supplement their suburban-punk miniskirts.

With fashion the passion of many students, much more competition surfaced when it came to looking good. More than ever, the choice of footwear could make or break an outfit. Girls in the know chose low, curved heels or stilleto pumps for dress, while ballerina flats or flat-heeled cuff boots gained popularity for casual wear. **Karen Lewis** (10) favored the new flat boots since "they're easy to walk in and really cute." Guys preferred loafers and Topsiders, either with bare feet or argyle socks; as well as laceup oxfords in leather or canvas.

Tuning into fads

Now that you were all dressed up, what did you do? Well, if you lived like most Centerites, you had to **work** to earn the money to get dressed up and go out. After work, if stuck at home, you could switch on cable television and catch an uncut movie or a hot new video on M-TV, this season's most talked-about "show." **Candra Snow** (11) liked M-TV because "they have new music I haven't heard before. Also, I like

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All decked out for the Punk Rock Dance, Pam Baker (12) Bryan Dahms (12) and Gina Touslee (12) show off their "duds". [Photo by Kevin Donahue]



On arrival to the Punk Rock Dance, Kim Kircher (10) and Terry Myers (12) show the punk rock hairstyles. [Photo by Amy Averill]



Strange sunglasses, weird makeup and funny hats as shown by Mark Pratt (10), Becky Williams (10) and Kevin Finley (10) were a big part in punk rock this year. [Photo by Amy Averill]



Discussing a topic with Mrs. Foreman, Tonya Mayes (12) displays her new wave dress worn on punk rock during spirit week. [Photo by Kevin Donahue]

Headbands of any sort, were somewhat popular this year as Deanna Manos (10) shows. [Photo by Amy Averill]



David Capehart (10) and Phil Scaglia (12) enjoy their lunch at the leadership conference. [Photo by Kevin Donahue]



Following a hard rehearsal, Mr. Shaffer and Jeff Wilcox, student teacher, take a break. [Photo by Kevin Donahue]



The band plays for a celebration of South Kansas City at Bannister Mall. [Photo by Amy Averill]



Passing the time in homeroom, Chris Smith (9) plays Checkers while Nak Sengsamouth (9) looks on. [Photo by Amy Averill]

Waiting for the bell to ring, Gina Touslee (12) and Jamie Ginsberg (12) struggle through Biology II. [Photo by Kevin Donahue]



(continued from page 15)

the Clash and Men at Work and they play their videos a lot."

If you tired of simply watching TV, you could actually get involved in the tube via a home computer or by playing video games. Most people preferred to play their games at local arcades such as Fun Factory and Electronic Carnival, though. **Susie Lewis** (9) didn't care where she played "as long as they had Pac-Man and Centipede."

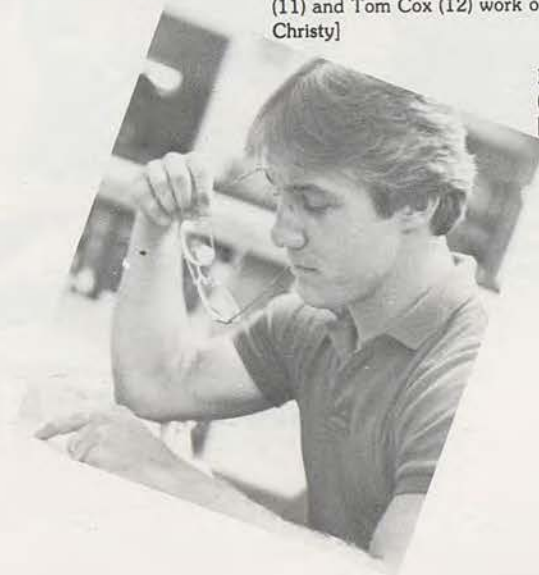
When you went out with your friends, you might have gotten drunk, but you weren't as likely to smoke or get stoned, since the use of drugs and cigarettes really decreased at Center. This might have had something to do with the health craze that swept the nation, since "working out", either with weights, or in aerobics classes; became another popular leisure time activity. **Randy Collins** (12) was just one of the students who claimed that working out helped him "look and feel much better."

As for music, most students made the big switch for KBEQ to KY-102 somewhere in junior high, but this year the tide turned back in favor of KBEQ or a new all-rock station, KCI. **Laura Bailey** (12) thought KBEQ had "a better variety of music" than 102. Although rock concerts still attracted many Centerites, they weren't quite as popular as in past years.

As the year rolled on, new fads and fashions came and went, the only real link being their very impermanence. Nonetheless, they made up a very important part of life here at Center and these "extracurricular activities" often helped us get through some of the more trying days.



Obviously enjoying Comp. II, Bob Wolf (11) Steve Aaron (11) and Tom Cox (12) work on rough drafts. [Photo by Dianne Christy]



Deep in thought, Charlie Lewer (12) concentrates on his reading. [Photo by Amy Averill]

Emergency "touch-ups" require skill and accuracy plus missed class time, although Dawna Wyman (9) "tunes-up" between classes. [Photo by Kelly Trefz]



Would-be false checkouts were aborted this year by changes in office policy. A common practice was to check oneself out from the pay phones. Here, however, Kelly Henderson (11) uses the phone for a "legal" transaction. [Photo by Amy Averill]



Demonstrating Cardiopulmonary resuscitation for Mrs. Little's sixth-hour Human Science class, Jim Kinsinger (12), a CPR instructor, works on the dummy. The students were excused from their regular classes for this special instruction. [Photo by Kevin Donahue]



The camera seems to interest Randy Reifel (9) more than the sorcery speaker did during an opportunity period. [Photo by Kevin Donahue]

Missing in action

By Mike Sherry

In the ongoing war of trying to keep people in school, many battles raged throughout the year. Sickness, excused absences and suspensions accounted for many of the high school M.I.A.'s.

Colds attacked both students and teachers, keeping them in the absentee ranks. Extended absences caused more problems than the one or two day ordeals. Getting back in the routine of things and making up the work proved difficult for **Dan Bauer** (10), whose illness caused him to miss all of the first quarter. In the case of the teachers, substitutes presented some problems. "It would be ridiculous to expect a substitute to come in and pick up exactly what you're doing, so I alter my plans a bit," explained **Mrs. Bettye Tracy**. Disciplining the students was another tough aspect for the substitute. "It seems like either they have too much discipline or not enough," reflected **Mrs. Nancy Scott**. All in all though most teachers felt that the subs handled their jobs well, with few exceptions, and the class didn't suffer much.

Tournaments and performances also whittled away at class time. For debaters, tournaments came on ten Fridays through-

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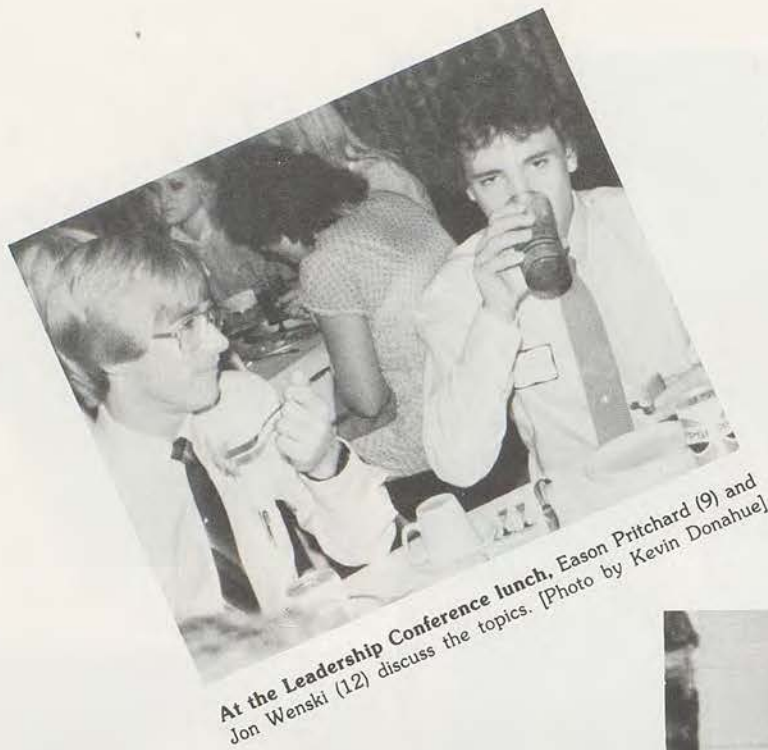


Loud homeroom activities at times prevent some students from studying. David Purdy (9) escaped his homeroom and found refuge in the library. [Photo by Kevin Donahue]



As a result of certain activities hours were shortened, allowing students and faculty to miss part of the class routine. Carla Webb (11) and Van Calhoun (10), left, sing "Endless Love" while Peter LaFond, above, (11) concentrates on the right chords during his guitar solo. Both acts performed for the talent show presented on January 26. [Photos by Kevin Donahue]





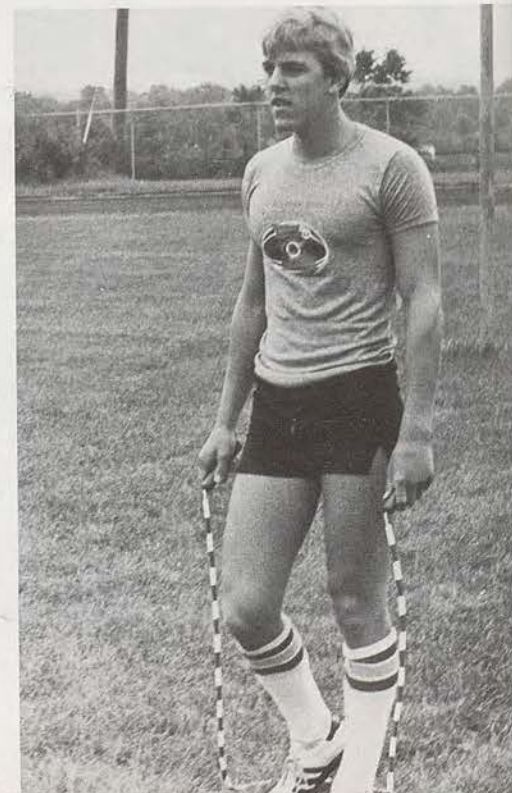
At the Leadership Conference lunch, Eason Pritchard (9) and Jon Wenski (12) discuss the topics. [Photo by Kevin Donahue]

Performing for the faculty breakfast, 87th Street Gang members, Tina Erickson (12), Claudia White (11), and Bryan Frischer (12) get into "Country Roads" [Photo by Mary Lu Foreman]



Missed hours resulted from tardies to school and also checkouts. Here John Welsh (11), above, checks in during third hour while Neil Hardin (11), above right, checks out due to illness. [Photo by Dianne Christy]

Finished with his part of "The Olympics," Frank Hale (12) watches his teammates finish the course during the September 15 Opportunity Period. [Photo by Kevin Donahue]



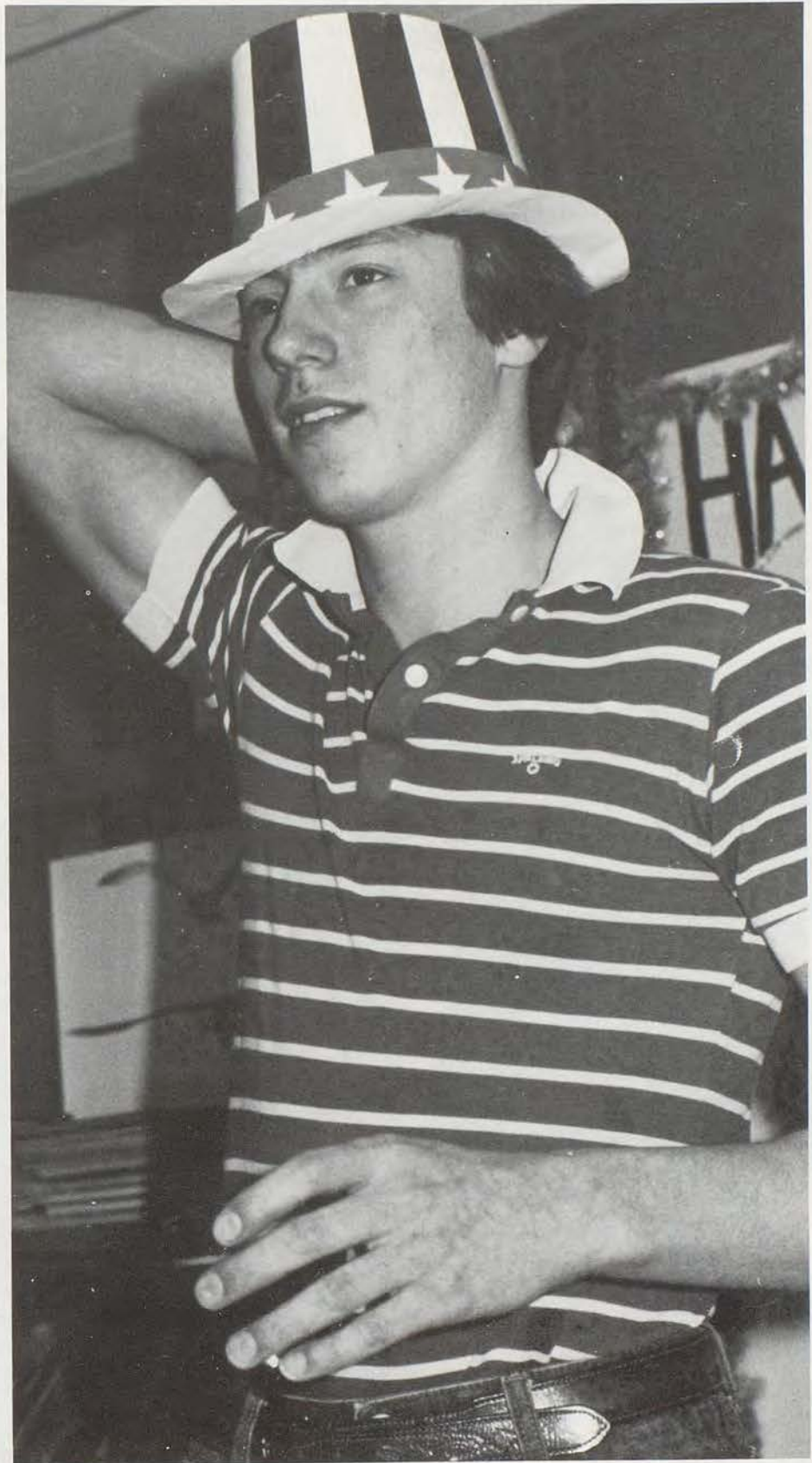
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out the year. **Bob Gilbertson** (11) explained, "It really doesn't take that much extra work to get caught up because you only miss sixth hour," but **Louis Cohn** (12) admitted to missing three Physics tests for tournaments.

Choir performances really got going during the holiday season and then again in Spring for contests, both calling for missed hours. Concert, Chamber and Freshman choirs all performed. "I can cope readily with a few of these, but when they start stacking up around Christmas it becomes a problem for both the student and me," added **Scott**. As a result of these performances, the performers missed valuable class time and assignments, thrusting more work on themselves and forcing teachers to go back over material and to make allowances for them. Despite the problems they caused, performances and tournaments were necessary. Without them the choirs would have only performed in their Fall, Winter and Spring concerts and the debaters would have virtually no competition at all. Along with these excused absences, field trips pulled students from their classes as well. Trips to Civil War sites and others of interest around Kansas City supplemented **Mrs. Joyce Cox's** Civil War and Prosperity and Depression classes. "There is a lot in the outside world we need to see; school is not the only place education goes on," summed up **Cox**.

Meanwhile teachers battled increasing suspensions. With the doing away of I.S.S., the number of out-of-school suspensions increased, giving rise to the problem of what should be done with the offenders' missed schoolwork. Finally they agreed the decision should be made on the part of the individual teacher. "I have a problem with students who can't behave well enough to stay in school, so I usually don't let them make it up," responded **Mr. Ken Angell**. Many teachers felt the same way, although some allowed the students to make up major exams or projects.

Despite the return of many of those M.I.A.'s, the conflicts continued to affect both students and teachers.



Enjoying the holiday party, **Mike Davis** (12) drinks his coke, taking time out from **Mr. Henley's** fourth hour class. [Photo by **Bryan Frischer**]



Waiting for the arrival of the other schools, for the Center debate tournament, **Bob Hathaway** (12) and **Drew Hutton** (12) work on registration during sixth hour. [Photo by **Kevin Donahue**]

By Tammy Wewers

Happiness is a bowl full of cherries. Happiness is like a warm puppy. Happiness is a walk in the rain. These are all expressions most of us have heard before, whether we agree with them or not. Although what essentially did happiness mean to students at Center?

Happiness from heart

"Happiness means a type of joy that makes a person feel good," said **Jeffrey Collins** (11). "It means a big smile and a twinkle in an eye," expressed **Gin Richardson** (10). **Mia Allred** (12) said, "Happiness means the world to me. It's what makes me tick!" These were just a few of the feelings revealed by students.

Upholding the traditional statement, "It's better to give than to receive," **Mark Mills** (9) said, "I like to see the reaction on peoples' faces when I give them

(continued on page 24)



Finding a comfortable place in the hall, Diane Schultz (9) sits down to write a note to her boyfriend. [Photo by Amy Averill]



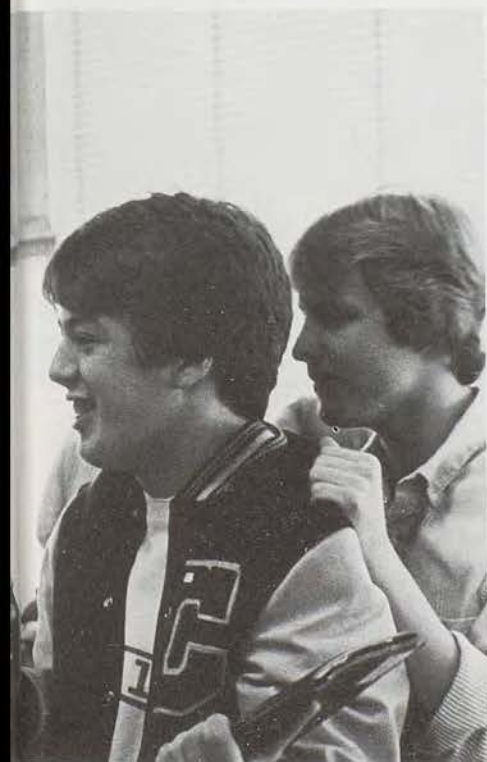
Collecting donations for UNICEF, Beth Raedeke (10), **Julie Combs** (11), and **Nancy Johnson** (10), count the money. [Photo by Amy Averill]

Protecting the innocent until proven guilty, Brian Rex (12) explains that **David Barnes** (12) wasn't guilty for throwing spit wads at Mrs. **Beverly Kowalczyk**. [Photo by Kevin Donahue]



Trying to create spirit for the first home game of the season, Brian Jacobs (11), holds the sign to beat O'Hara. [Photo by Kevin Donahue]

Helping to promote school spirit, members of the faculty form a choir to sing during an all-school assembly. [Photo by Amy Averill]



Serving punch for the faculty, Tammy Kloiber (11) and Karen Carbah (11), students of Foods class made breakfast for the faculty before Christmas break. [Photo by Mary Lu Foreman]

Aiding in the early hours of the morning, Clarence Milliron unlocks the locker of Julie Brown's (10) big brother. [Photo by Mary Lu Foreman]

(continued from page 22)
something." Material things just seemed to provide extra glue for the basis of a firm foundation of happiness. When asked what makes her happiest, **Wendy Svejda** (12) replied, "Knowing that I am among friends who care and returning that care for them through a smile."

Enjoying time together in the cafeteria, **Curt Arnold** (12) and **Robin Baker** (10) explore palms after lunch. [Photo by Kevin Donahue]



A colorful sign provides encouragement for Boys' Varsity Basketball guard **Paul Butler** (11). [Photo by Bryan Frischer]

Showing expert carving skill, **Nate Bronco** (10) carves prime rib donated by his father at the faculty luncheon given by PTA. [Photo by Mary Lu Foreman]

Happiness shone all around us. When we walked down the hall, we were usually greeted with an occasional "Hi", a warm touch or a casual smile. Often, lockers were decorated with streamers and balloons for a special birthday wish from friends. For each sports home game event, players were assigned little brothers or sisters who took the time to decorate their particular big brother or sister's locker before school. Happiness also shone in teachers' willingness to help students, whether it was helping to solve a problem; or just sharing a joke or telling a personal experience to help release some of the everyday monotony.

To others, traveling was an important part in happiness. **Shira Sky** (11) said, "I think one of the things that makes me the happiest is going out of town to visit friends."

Whether it was in town or out of town, there wasn't always a continuous streak of happy moments. **Sky** commented, "Life has its ups and downs. There are serious moments which everyone has to deal with at one time or another." However, as **Svejda** remarked, "It just takes practice to stay happy."

(continued on page 26)

Showing she cares Rhonda Greener (11) helps Mrs. Virginia Ray prepare for the faculty breakfast. [Photo by Mary Lu Foreman]



Educating students for PTA safety week on the value of wearing seat belts are Mike Suchanek (12), John Perry (12), Becky Bauer (11), Lea Lavish (12), and Jeff Davis (12). [Photo by Dianne Christy.]



Giving a helping hand, Gop Sandhu (9) works in the tab room at the Center Debate Tournament sorting ballots. [Photo by Kevin Donahue]

(continued from page 24)

Happiness meant simply the little things in life which tend to be overlooked at times. According to the old cliché, "The best things in life are free," the best things in life stem from each individual's own version of happiness. **Angela Anderson** (12) described this through her own version, "Happiness is paint on my hands, the smell of turpentine and varnish, the fresh air in the morning and walking through the morning dew."

Everyone had his own idea of happiness whether expressed through actions, words or objects. However, as **Allred** emphasized, "More than anything else, happiness has to come deep from inside a person to make it happen." **Anderson** added, "Being able to let go and be myself makes me happiest. Material things are nice, but feeling good about oneself is the most expensive and valuable object a person will ever have."



Preparing to hand out mums to Centerettes and Wrestling coaches, Jill Rose (11) and Mendy Wilson (11) write name cards. [Photo by Amy Averill]

Frank Manzella (12) buys a homecoming mum from a PTA volunteer. [Photo by Dianne Christy]





Jeff Holdren (10) waits patiently as Nurse Jan Parks fixes his rib retainer. Holdren dislocated his shoulder and broke two ribs in a weekend football game. [Photo by Dianne Christy]

During Mr. Trout's homeroom period, John Erickson (9) attempts to curl Betsy Willard's (9) hair. [Photo by Bryan Frischer]

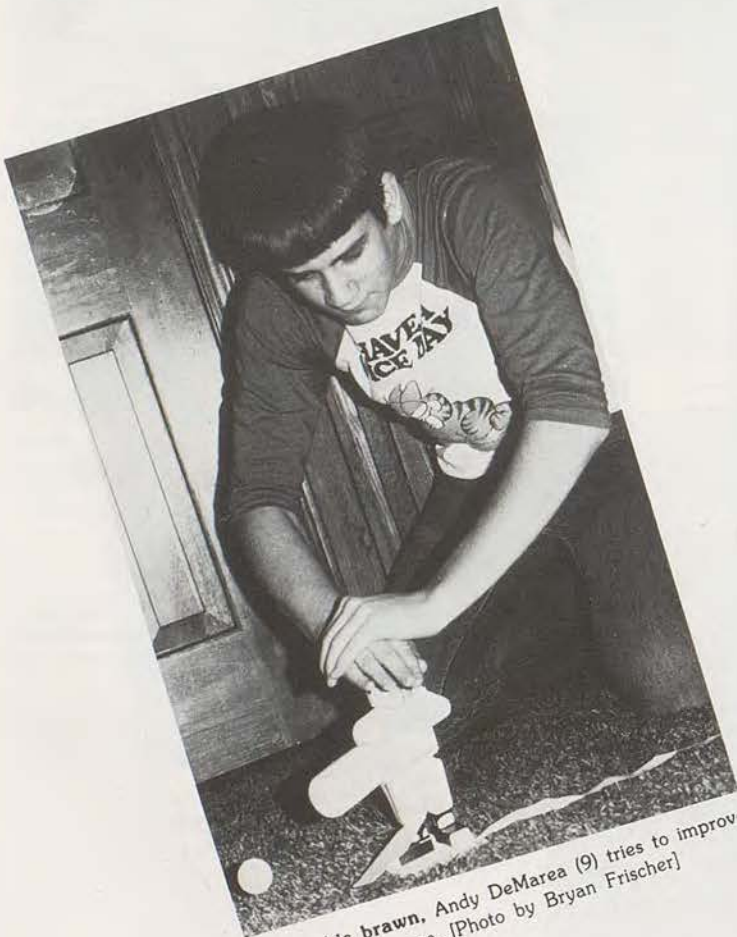


Struggling to free the toilet paper from trees, Mike McTernan (12) cleans up the aftermath of a TP raid on his house. [Photo by Bryan Frischer]



Receiving support from the Spirit Club, Shana Cunneen (11) gets her locker decorated on the day of a basketball game by her little sister. [Photo by Bryan Frischer]

Showing their tans, French Club members Lori Crawford (12), Brian Jacobs (11), and Tina Erickson (12) raise money by washing cars. [Photo by Beth Bailey]



Using his brawn, Andy DeMarea (9) tries to improve his batting average. [Photo by Bryan Frischer]

“Homework, homework, give me a break!” This was one commercial jingle any student could relate to at one time or another. After seven long hours of studying, most didn’t care if they ever saw a textbook again. How did Centerites spell relief from the heartbreak of homework? L-e-i-s-u-r-e t-i-m-e a-c-t-i-v-i-t-i-e-s!

For the athletic-minded Yellowjacket,

Getting away from it all

by Chuck Johnson

sports offered a great way to release tension, keep fit, and have fun all at the same time. The choice of sports, however, proved as diverse as the students themselves. **Debbie Luetjen** (12) enjoyed horseback riding “because I love horses” and swimming and tennis “because you always have someone with you.” The challenge as well as the exercise enticed **Rhonda Maas** (12) into raquetball. “It builds your arm and leg muscles,” commented **Maas**.

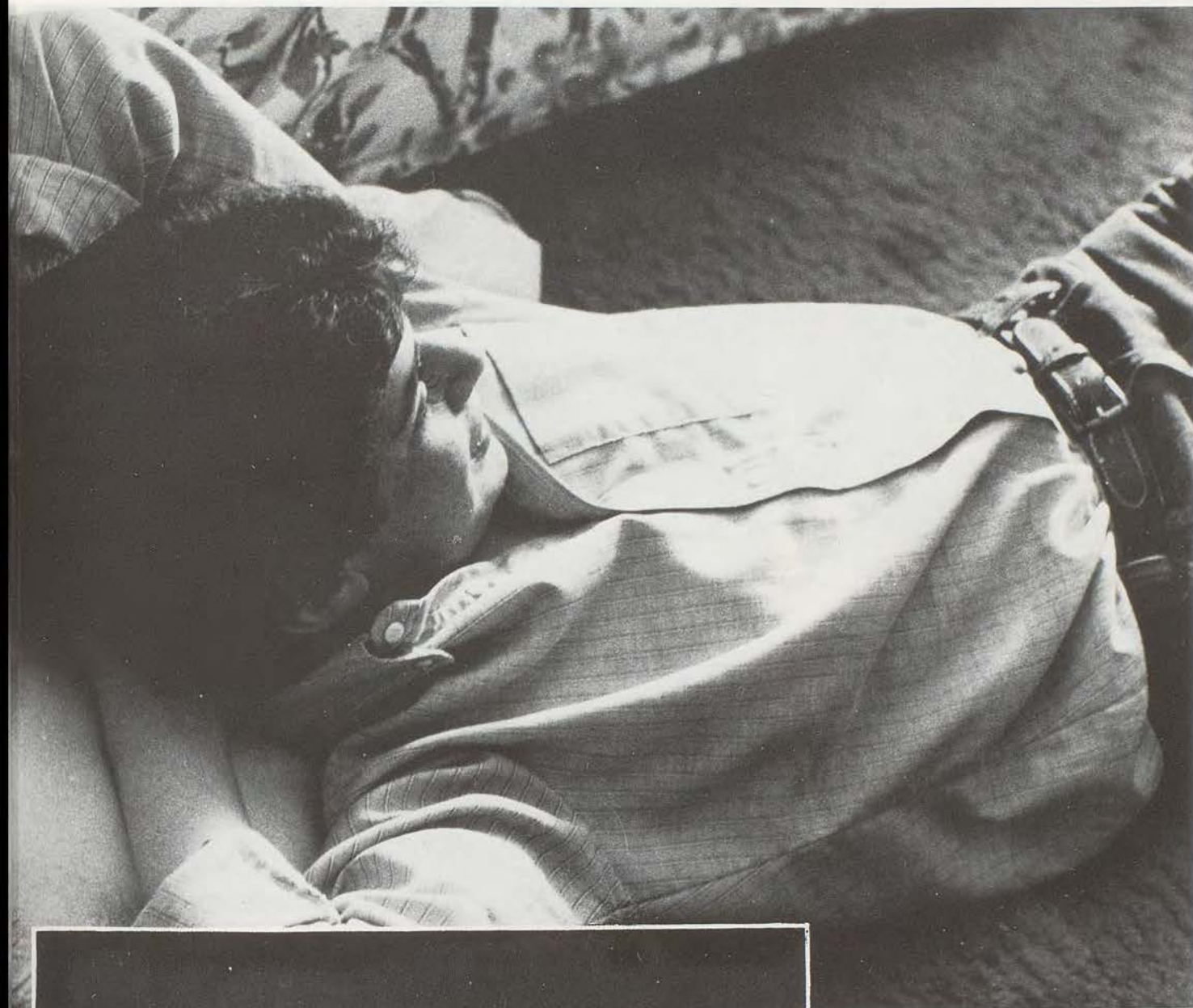
Whatever the sport, the emphasis was on participation, not performance, as **Bryan Dahms** (12) noted: “I try to run or do some kind of physical activity every day. It keeps me away from the TV and I go to bed feeling a lot better about myself.”

Even if they didn’t feel like moving, students could “get physical” simply by getting involved as a spectator. **Robin Samberg** (12) loved Comets games because “the action doesn’t stop and the people are rowdy.” **Tim Kneib** (12) liked going to all sports events “just to watch the game and see other people.” However, **Lilli Peck** (11) found another highlight: “Some of those players have great legs!”

(continued on page 30)



Free from hazardous rays, Stephanie Simpson (12) shows Jane Daniels (12) that “she’s got the beat.” [Photo by Kevin Donahue]



Proving that leisure time activities needn't be strenuous, Phillip Frischer (9) relaxes at home. [Photo by Bryan Frischer]



Stock-car racing provides high-speed thrills for Barry Clemons (11). [Photo by Greg Clemons]

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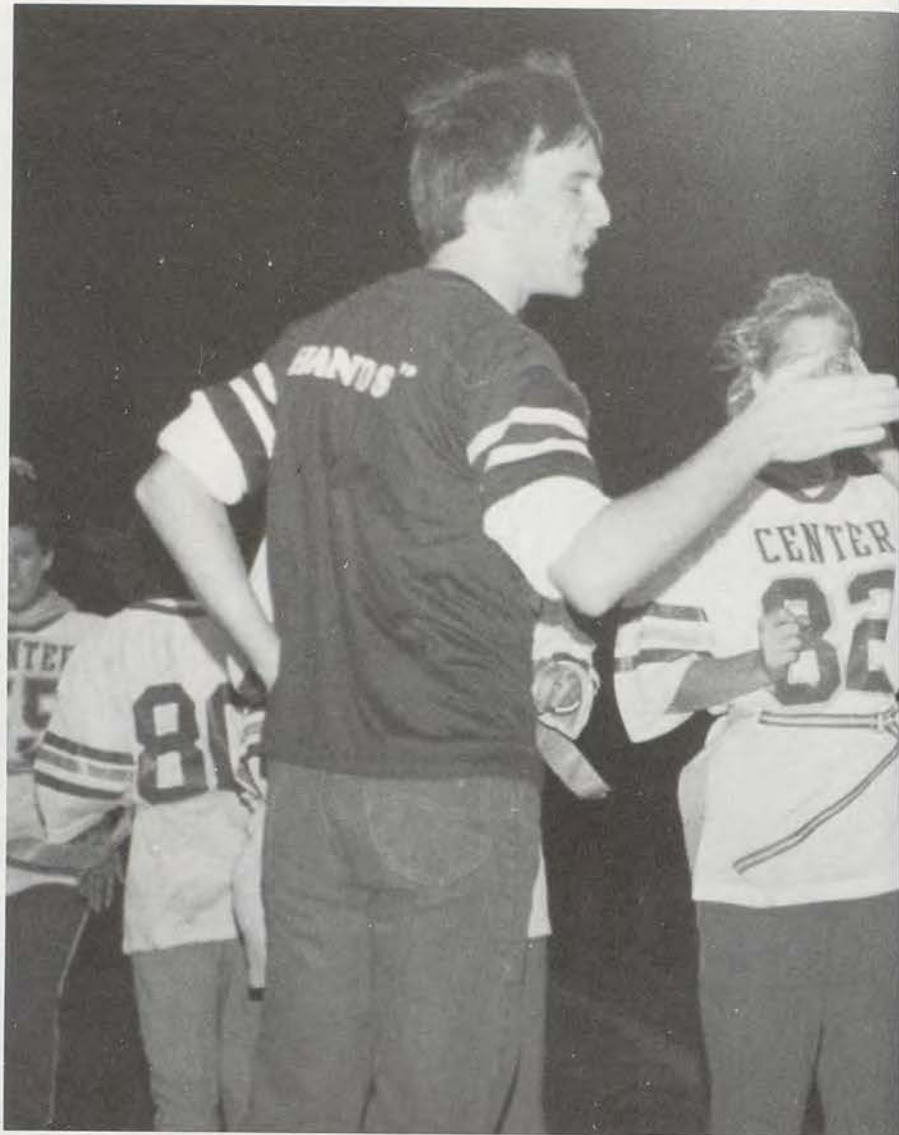
Vacations provided another chance for students to get away from it all and relax. Always popular as a week-end retreat, the Lake of the Ozarks remained a much-frequented vacation spot. During the spring and winter break, some of the more agile students visited Colorado and "hit the slopes" on various ski trips. While an occasional student might have even been lucky enough to travel abroad, most seemed content to spend their time in a more traditional way. "I think vacations are a time to see relatives and friends and be with your family," said **Beth Bailey** (12).

Every so often though, you had to get out of the house — and what better place to go than a favorite hang-out. Centerites seemed to favor Bannister Mall and the Plaza as choice hang-out areas, but once again, different types of students "hung-out" at different types of places. For example, **Sharaye Irving** (10) liked to hang-out at the Landing mall, while **Lily Kanter** (12) preferred Fanny's nightclub. However, both gave the same reasons for their choice: "That's where our friends are!"

Electronic Carnival and Fun Factory, two other popular hang-outs, each housed surprisingly controversial forms of entertainment. That's right, contrary to popular belief, not everyone liked video games. "I have better ways to spend my time," remarked **Jon Bowles** (11). Complained **George Lagis** (12), "The arcades are too crowded — too many people hang around inside." Even so, lots of students caught Pac-Man fever and enjoyed other video games as well. **Jill Pitts** (9) found Tron "a challenge", while **Darren Shepherd** (9) enjoyed such diverse games as Turbo and Battlefield. **Kelly Henderson** (10) liked Zaxxon "because it's three-dimensional" and preferred playing it at Fun Factory since "the food is closer by."

No matter where they were or what they did, Centerites made the most of their leisure time. **Elizabeth Lehr** (11) spoke for everyone: "You need to get away for a while and enjoy yourself, but it's always kind of nice to come back, too."

Blowing their hardest, Ami Bruce (12) and Mary Flack (11) concentrate at a Pep Band practice. [Photo by Dianne Christy]



With assured expertise, Mark Miles (12) shows off his pet snake at an Opportunity Period. [Photo by Kevin Donahue]



Straining their brains, Bob Gilbertson (11) and Kendall Berry (11) enjoy a game of chess as Louis Cohn (12) looks on. [Photo by Amy Averill]

Relating his knowledge to a bewildered Tina Picard (11), Mike Whisler (12) gives the Powder Puff football team a much-needed helping hand. [Photo by Bryan Frischer]

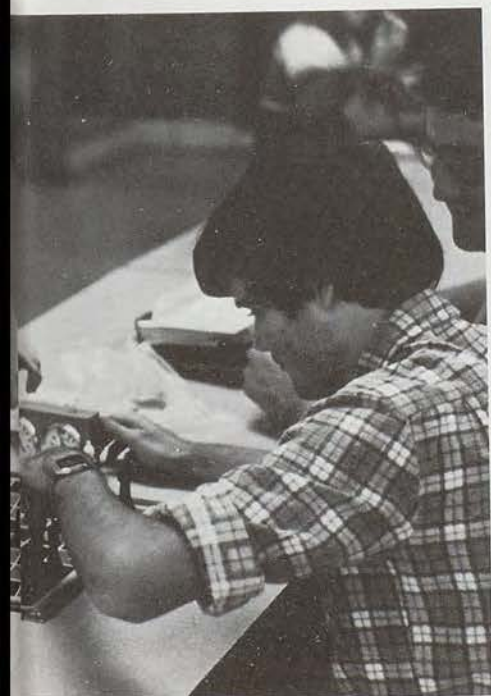
Getting into debate, David Capehart (10) and Kristin Lindholm (10) take judges' registration before a tournament. [Photo by Kevin Donahue]



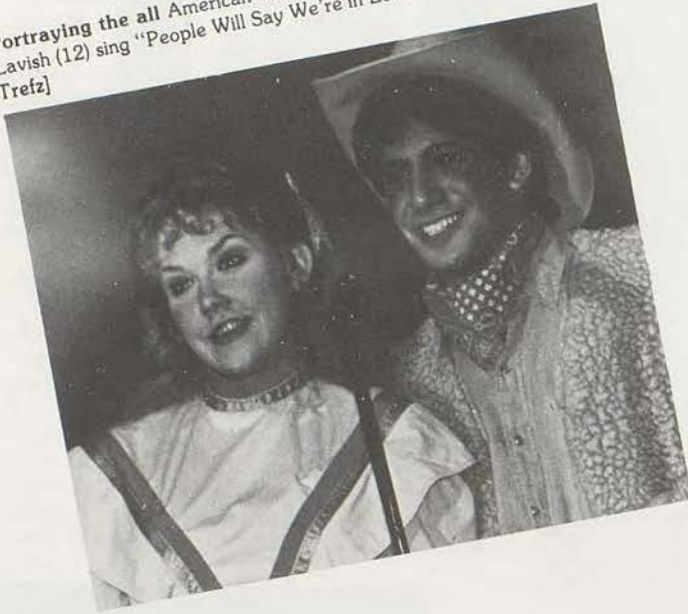
Enjoying holiday refreshments, Rita McTernan (9) relaxes at a pre-vacation party. [Photo by Amy Averill]



Promoting team spirit at the Powder Puff football game, Brian Jacobs (11) proves he's tough enough to overstuff. [Photo by Bryan Frischer]



Portraying the all American couple Bryan Frisher (12) and Lea Lavish (12) sing "People Will Say We're in Love." [Photo by Kelly Trefz]



Farmer Jeff Davis (12) sings his solo during "Farmer and the Cowman." [Photo by Ray Cappaus]



The cast of 48 sings the finale, "Oklahoma!" [Photo by Ray Cappaus]



The villain of the play, John Perry (12) sings a song of the girl he loves. [Photo by Ray Cappaus]

The stage was set for the early 1900's, just before Oklahoma became a state. The curtains slowly parted for the beginning of Center Sr. High School's M.A.D. (Music, Art, Drama) production of *Oklahoma!* As the lights faded up, musical theater began.

Rehearsals pay off

By Mary Grooms


Act 1: The casting of the show. Dance clinics, dance try-outs, reading and singing auditions were all a part of try-outs. Sometimes casting a production can be difficult for the musical director **Mr. John Chronister** and the producer and stage director **Mr. Chester Landes**. Casting Ado Annie was difficult because her part was very taxing on the voice. Anyone who played the role had to have a very healthy voice.

When try-outs were over Act 2 began; the cast of 48 students rehearsed for eight weeks each day after school. "One of the highlights is when a production number really is starting to gell, and really come together; as a director it's fun to sit in the auditorium and see that happen," said **Chronister**.

Outside of rehearsals individuals spent time at home. **Brian Jacobs** (11) said, "If you dedicate yourself and want to do a good job, you can't just do it at rehearsals; you have to spend alot of time at home too."

Being in the play also required team-work. "There was a lot more cast unity than last year. People seemed to talk to each other and help each other out more also," said **Jon Bowles** (11).

After all the rehearsals were completed it was time for Act 3: Performing. There were three performances. **Chronister** said, "When I think of *Oklahoma!*, I think of the times the audience stopped the show with their clapping, three times opening night. It was a thrill to stand in the back of the audience and see that happen. It gives a cold chill."



Portraying Will Parker Mike Suchanek (12) tells Jill Sappington (12) (Ado Annie) of his affection for her.



Taking center stage, Kevin Donahue (12) does an imitation while Mary Grooms (12) looks on. [Photo by Amy Averill]

In a fit of rage, Sherry Foster (10) is consoled by Mike Levin (11), who gives his assessment of the situation. [Photo by Kelly Trefz]



Temporarily intoxicated, Jeff Davis (12) confers with Mary Grooms (12) and John Perry (12). [Photo by Amy Averill]



Acting on the part of an insane ax-murderer, Jennifer Houston (11) gives an old picture to John Perry for Christmas. [Photo by Amy Averill]



During rehearsal, Lea Lavish (12) is forcibly removed from town by Jeff Holdren (10) in the unfinished mummy case. [Photo by Kevin Donahue]



Confiding in John Perry (12), Kevin Finley (10) tells of his dream of becoming a photographer. [Photo by Kelly Trefz]

Returning from iceskating, Jill Sappington (12) and Kevin Finley (10) talk to Mr. John Perry (12) about the fun they had. [Photo by Kelly Trefz]



Comedy calls for hard work

by Mike Sherry

Probably the most important part of producing any play are the rehearsals, and this year's winter play was definitely no exception. Rehearsals for the play, "The Man Who Came to Dinner", started January 4 for the February 25 and 26 production dates. "Staying after school every night for two hours made it hard to keep up with my schoolwork," stated **Deloris Phelps (9)**.

Adding to the difficult task of rehearsals was the fact that "The Man Who Came to Dinner" was a very hard play to perform. "There is a lot of action, dialogue and props. That makes things extremely hard to do," explained **Chester Landes**, production coordinator.

Also the fact that the play was a comedy added to the difficulty. "While most people think comedy is easy, it's really the most difficult to perform. The timing and tempo of the jokes must be precise," added **Landes**. This year though the crew was helped out tremendously by the new Video tape equipment. By taping rehearsals the cast could review the previous nights' rehearsals instead of relying on Landes' or the production secretary's notes. "It helps you see yourself how others see you and allows you to correct your faults," replied **Kirsten Levin (11)**.

Ultimately the long rehearsals gave way to performances, and finally the final curtain went down on the winter play. But for the members of the cast and crew it lives on. "I made friends from being in the play I never would've made otherwise," reflected **Phelps**.

Savoring the quiet, Pat Johnston (11) and Leslie Adkins (11) enjoy a slow dance. [Photo by DeCloud Studios]



Leading the way to the new "Wild, Wild, West", Spanish Club Members parade their float. [Photo by William Scott]



SOPHOMORE ATTENDANTS: Laura Dhone, Barbara Ceule, Eric Kessler, Kent Chronister [Photo by Kevin Donahue]

Awaiting the decision, Senior Attendants Lea Lavish and Walt Thompson make their way to the dias. [Photo by DeCloud Studios]



Holding on tight, Senior Attendants Todd Wilcher and Jill Sappington dance in the spotlight. [Photo by Kevin Donahue]



“It’s just one of those traditional things people do.” Cheerleader sponsor **Jonne Legg** gave this reason to explain why Homecoming played such an integral part in school activities. **Jill Rose** (11) thought Homecoming was “a special time.” It kind of marked the end of the beginning of the year.” Whatever the reason, many students regarded Homecoming as an event second in importance only to prom.

The theme for Homecoming, “Wild, Wild West,” drew seventeen floats for the

“Homecoming” on the range!

By Chuck Johnson

traditional parade. Most floats depicted typical western scenes, but Spanish Club literally “swam against the tide” and won Best overall with a surfing theme.

The victory of the Homecoming game against Excelsior Springs sparked added enthusiasm at the dance, where **Christina Kartsonis** was crowned Homecoming Queen, and **John Snider** Mr. Spirit. Questioned about receiving the honor of queen, **Kartsonis** replied, “I felt very excited but glad the tension was over with.”

Sharing their excitement, Homecoming Queen Christina Kartsonis and Mr. Spirit John Snider embrace. [Photo by DeCloud Studios]



Squeezing in an extra pomp, Lilli Peck (11) makes sure the German Club float looks just right. [Photo by Claudette Bartel]



JUNIOR ATTENDANTS: David Stroud, Kris Hale, Becky Bauer, Steve Aaron. [Photo by Kevin Donahue]



FRESHMAN ATTENDANTS: Jennifer Todd, Curt King, Mary Kay Westgate, Brad McLeroy. [Photo by Kevin Donahue]

"Whenever I mention Courtwarming to someone from another school, they always give me a strange look," reported **David Lowenthal** (12). By any other name, however, most high schools had some similar type of dance to break up the winter blahs.

On February 19, the Courtwarming dance took place in a cafeteria transformed by Student-Council designed decorations

Happiness is a warm court!

by Chuck Johnson

reflecting the "Rainbows" theme. Reactions to the dance were as varied as those attending. **Lisa Pummill** (9) thought "It was OK, but not enough people were there and the music wasn't that good." **John Erickson** (9) agreed that "the music they played wasn't popular enough," although some others disagreed. "It was kind of fun hearing those old songs again," said a wistful **Mary Grooms** (12).

The Courtwarming basketball game the day before, however, drew a large and enthusiastic crowd. "We did really well in the first quarter," commented **Erickson**, "and then Liberty started catching up. It was a really close game towards the end, but we came back and beat them, 50-54."



Sitting one out, Bob Bloom (11) and Amy Poje (9) relax and talk at the Courtwarming dance. [Photo by Kevin Donahue]

JUNIOR ATTENDANTS — Bob Bloom, Leslie Adkins, Jennifer Bahr, Jon Bowles. [Photo by Kevin Donahue]



SENIOR COURT — Ann Graham, Jim Hamrick, Queen Lisa Clough, King Tom Tavernaro, Missy Hanover, Mike Suchanek. [Photo by Kevin Donahue]

FRESHMAN ATTENDANTS — Danny East, Martha Butler, Larry Rebman, Liz Lounds. [Photo by Kevin Donahue]



Excited from victory. Courtwarming King and Queen Tom Tavernaro (12) and Lisa Clough (12), lead the couples on the dance floor. [Photo by Kevin Donahue]

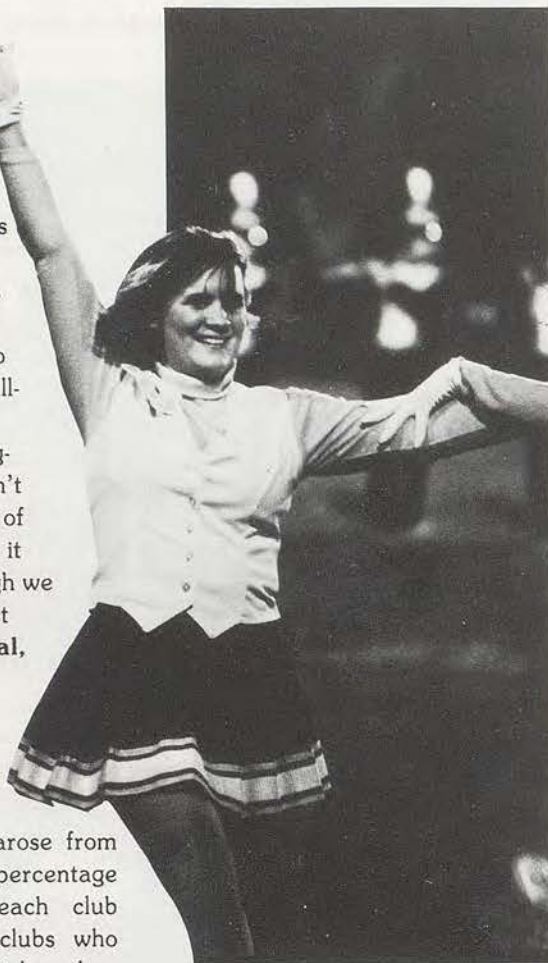
SOPHOMORE ATTENDANTS — Kevin Finley, Sherry Foster, Angie Casey, Richard Fischer. [Photo by Dianne Christy]

Coping with restricted fundraisers the clubs endured a trying yet successful year. Gone were the candy filled classes where it seemed everyone was selling candy for a variety of clubs. Also gone were the bulging accounts of most clubs brought on by the candy sales. Clubs began watching their expenses and started to concentrate on the new all-school fundraiser, the magazine sale. "The magazine sale basically didn't fund the activity budgets of the clubs this year but it can in the future, although we did do well for our first year," replied **Ben Neal**, clubs adviser. Additionally, individual club fundraisers were granted if the club could prove the need.

Problems, although, arose from the magazine sale. The percentage of money going to each club seemed unfair. Some clubs who sold many magazines got less than clubs who sold few because the money was given on the basis of a request from each club "I didn't like the sale because many people belonged to different clubs and couldn't always decide on whom to give their sales to," explained **Julia Koncak (12)**, Key Club president, voicing a much-heard opinion.

After the smoke cleared the clubs went on with business as usual. "This has been our best club ever, I believe," **Dan Creasy**, Key Club adviser declared. Activities again were varied and community resources' club competition again was a hit, although there were still **Clubs in Struggle** who were **Dealing with Change**.

By Mike Sherry



Enjoying the drill, "Waiting for the Robert E. Lee", co-captain Lee Ann King (12) prepares to finish the drill. [Photo by Amy Averill]

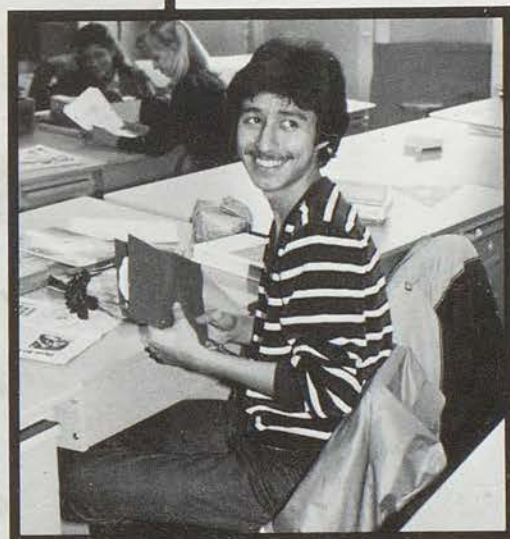
Vica student, Chip Pickett (12), works on false dental wear at the Root Dental Laboratory. [Photo by Tom Coyle]





Hitting a jump at "Suicide Hill" Steve Thomas (12) and Mark Miles (12) lose control of their sled as other members look on from the top during a Spanish club outing on February 5. [Photo by Richard Caffrey]

Receiving his harmonious valentine, James Marquez (11) overcomes his surprise and listens to the DECA "choir". [Photo by Mary Lu Foreman]



Clubs in Struggle

Beaming with pride, Jon Wenski (12) and Jennifer Houston (11) display their prize-winning Holiday door. [Photo by Ruth Paulsen]



Braving the cold, French Club members use furs from their trading post to keep warm during the Homecoming parade. [Photo by Ruth Paulsen]



Pondering a motion, French Club adviser Ruth Paulsen reflects at a meeting. [Photo by Kevin Donahue]



FRENCH CLUB -- Front Row: Treasurer Tim Knelb, Co-President Lori Crawford, Co-President John Wenski, Vice-President Bryan Dahms, Secretary Jennifer Houston, Activities Chairman Tina Erickson, Historian Beth Bailey; Second Row: Melinda Baughman, Jon Erickson, Angie Edwards, Laura Dhone, Bob Bloom; Third Row: Robin Samberg, Brian Jacobs, Debbie Beard, Dolores Phelps, Kristen Basham, Debbie Young, Mary Beth Bartowski, Denise Briscoe, Denise Smith; Back Row: Cheri Elder, Mignon Goode, Sarah Carter, Michael Scott, Beth Raedeke, Lori Jones, Susan Reimer, Adviser Ruth Paulsen, Ronda Gillette.



As they participate in club competition, Dianne Christy (12) and Jeff Saper (11) do as Simon says. [Photo by Ruth Paulsen]

Parlez - Vous français?

by Chuck Johnson

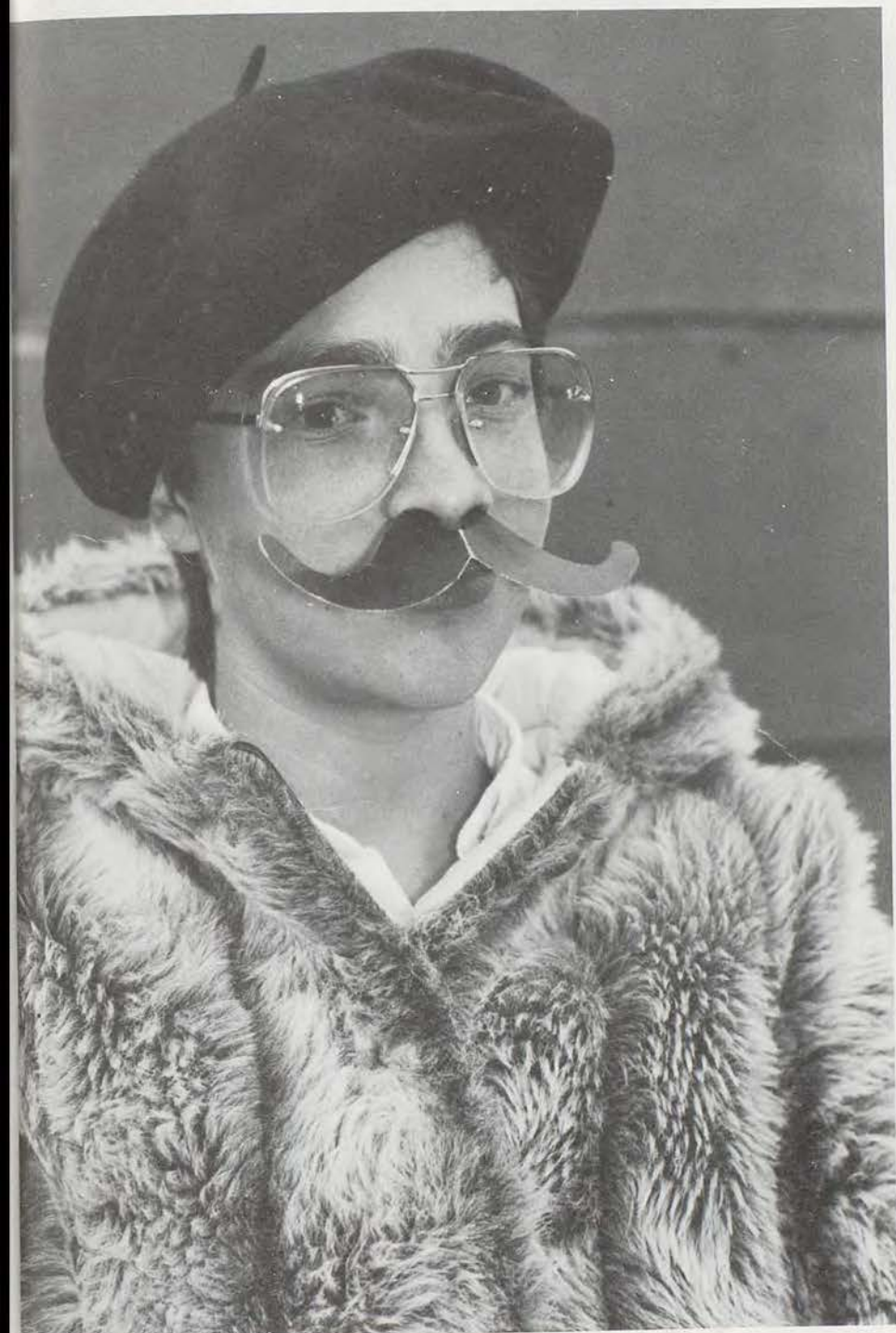
Change. Nothing ever stays the same, not even a traditionally unique organization like French Club. One big change in the club this year was the decision to have **Lori Crawford** (12) and **Jon Wenski** (12) act as co-presidents instead of the usual single president. Although this topic underwent a volatile debate in last year's club, most members like the idea of co-presidents. Adviser **Ruth Paulsen** agreed that having two people in charge helped with activities like the Homecoming float by "not putting as much pressure on one person."

Another big change forced French Club to abandon their annual candy bar sale. "It's much harder to sell magazines than candy because of the cost and the lack of immediate gratification," noted **Paulsen**. Even though French club received \$2,400.00 from the magazine sale, some things, like French magazines and supplementary textbooks, had to be cut out.

Along with winning first place in the holiday door decorating contest, a plethora of activities existed for the French Club member. These included a "great" hayride, "excellent" Comets games, and caroling in French with other schools at Bannister Mall; but even so **Debbie Young** (10) thought the primary purpose of French Club was eating! "It seems we stuff our faces at every activity," she exclaimed. This wasn't a difficult task when activities also included a progressive dinner, lunch at La Bonne Bouchée, holiday parties, and a sumptuous banquet at La Bonne Auberge.

However, promoting French culture and language was the "official" purpose of French Club. "It gives the students a chance to meet people as well as become interested in another country," observed **Bob Bloom** (11).

In the guise of a French fur trader, Jon Erickson (9) waits for the Homecoming parade to begin. [Photo by Ruth Paulsen]



Participating in club competition, Mike Sherry (12) and Rich Caffrey (12) follow commands in a game of Simon Says. [Photo by Señor William Scott]



After sledding down a jump, Wayne Janzen (12) groggily stands up and stretches his back. [Photo by Rich Caffrey]



Door decorating, as Spanish Club demonstrates, livens the Christmas spirit. [Photo by Señor William Scott]

SPANISH CLUB -- *Front Row:* Co-Presidents Mike Sherry, and Randy Bloom, Treasurer Rich Caffrey; *Second Row:* Tom Cox, Robin Pascuzzi, Jane Mandabach, Mary Molle, Mindy Meyer, Scott Hooper, Adviser Señor William Scott; *Back Row:* Steve Thomas, Wayne Janzen, Cheryl Snapp, John Lambert, Nancy Johnson, Tom Knieb; *Not Pictured:* Mary Carson.



Examining a bark painting, Mike Sherry (12), Sam Schanker (11), and Señor Scott discuss plans to sell note-sized reproductions of the paintings. [Photo by Dianne Christy]



Foreign only to nonmembers

by Tammy Wewers

Imagine walking down the streets of an unfamiliar place surrounded by cathedrals, murals and bright colors, then hearing the sounds of Spanish guitars and dancing. Now, keeping that same image in mind, travel back to America to a very familiar place in which the members of a Spanish oriented group met. "It's a fun, informal type of club," said **Mike Sherry** (12), Co-president of Spanish Club. He added, "We don't try to make it too serious."

Impromptu meetings were held as the occasions of activity ideas arose. **Señor William Scott**, adviser of Spanish Club revealed, "The meetings were never dull. The officers kept me on my toes and I had to be awake and aware at all times!"

Deciding what type of activities to plan often posed a problem, but when they decided, there was almost always an overwhelming response of interest from the members. One of the greatest interest sparkers was the homecoming float in which Spanish Club won "Best Overall" for their western interpretation, the "California Surf." With concentration placed mainly on club competition, Spanish Club also won third place on the Toys for Tots Christmas door decorating.

As a member of Spanish Club, **Mary Carson** (12) commented, "There's a lot of fun people in Spanish Club and becoming secretary this year got me even more involved in it." **Jane Mandabach** (12) agreed and added, "People shouldn't think they need to be in Spanish classes to join. It's just a fun way to get involved, and to make new friends."

Enjoying the weather, seniors Mike Sherry, David Barnes, and Steve Thomas sled down Suicide Hill. [Photo by Rich Caffrey]



Giving the effect of a German atmosphere, Kim Shumway (12) models a drendle dress and Lilli Peck (11) models lederhosen shorts. [Photo by Claudette Bartle]

GERMAN CLUB — *Front Row:* Treasurer Rebecca Lau, Vice-President Elizabeth Lehr, President Rhonda Jo Maas, Secretary Debbie Luetjen; *Second Row:* Jamie Thomas, Christine Lau, Marsha Ginson, Lilli Peck, Jennifer Matthews, Chris Cooley, Susan Hallorah; *Back Row:* Katherine Palmer, Terry Mayes, Joseph Stein, Randy Lampson, Lisa Walkwitz, Adviser Claudette Bartle; *Not Pictured:* Eli Heng, Kim Shumway, Scott Hooper, Jim Kuecker, Carl Ash.



Club sets goal

by Ami Bruce

German Club set a goal to send six students to Germany this summer. In order to achieve that goal the club set out to raise money. They sold calendars during Christmas time and participated in the all-school magazine sale. "We sold very well for such a small club," said **Claudette Bartle**, Adviser.

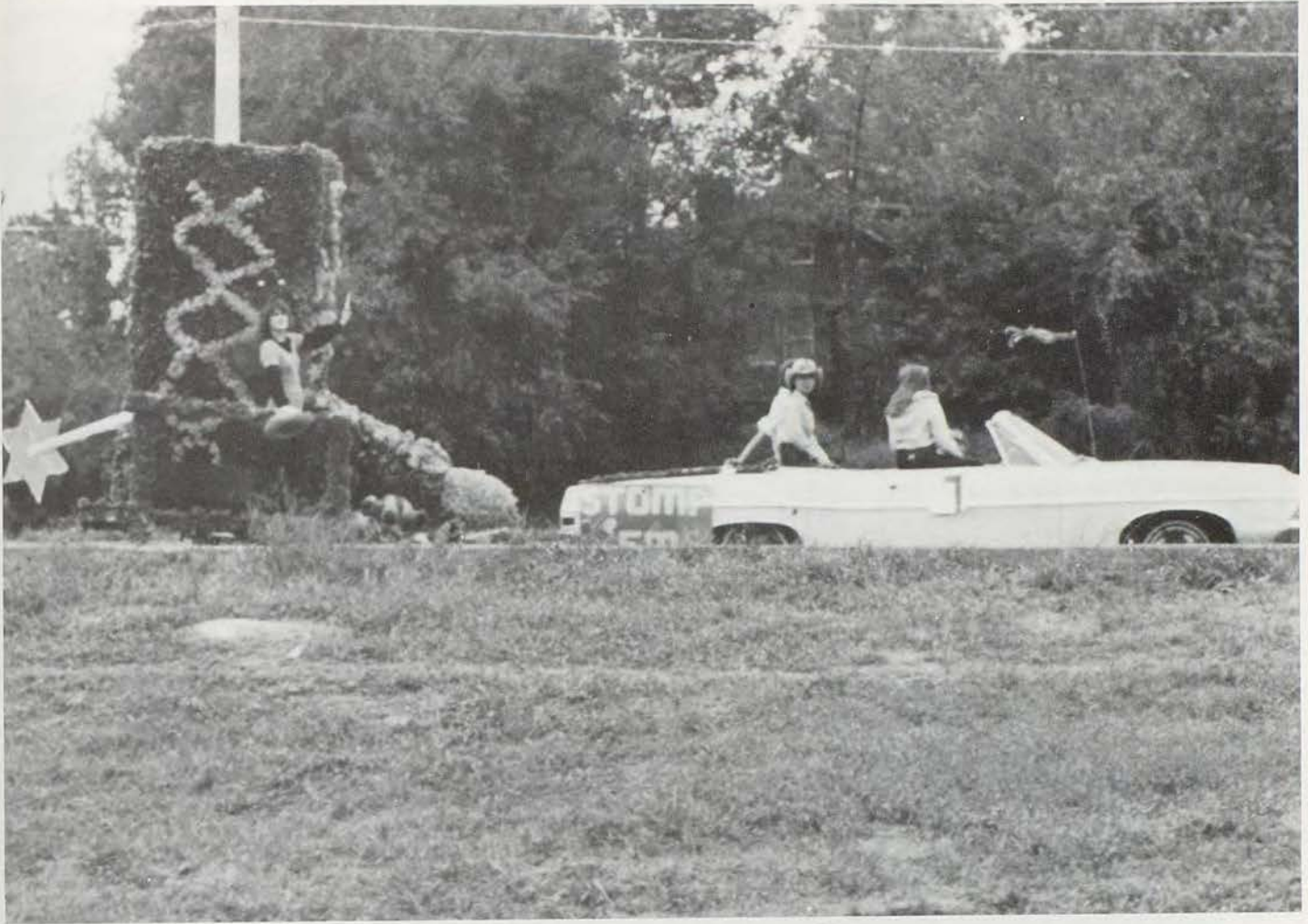
The club had different activities throughout the year such as seeing and hearing the German culture at Southwest High School going caroling at Christmas time, and attending a Comets game with the other foreign language clubs. "Since all of my friends are in the club it's fun doing all sorts of different activities," stated **Elizabeth Lehr** (11).

This year's homecoming float resembled a cowboy boat; it tied for first with VICA and DECA in the category of most original and most creative. "Now, that was our big accomplishment!" exclaimed **Rhonda Maas** (12).



Playing a game, Elizabeth Lehr (11), Carl Ash (11), and Brian Bell (11) attend the Junior High in hopes of recruiting students to take German class. [Photo by Claudette Bartle]

On the way to the homecoming parade in the stadium, German Club displays their float, "Stomp the Tigers." [Photo by Claudette Bartle]



At the Junior High, Lilli Peck (11) discusses German class and the activities of the club. [Photo by Claudette Bartle]

Fun stuff

by Lisa Yoksh

First semester Community Resources - Front Row: Lisa Clough, Jill Sappington, Christina Kartsonia, Kris Hale, Linda O'Renick; Second Row: Walter Thompson, Tom Cox, Mike Middleton, Randy Collins, Jeff Davis, Suzanne Meyer, Co-administrator Lor Crawford, Linda Mitchell, Bryan Shaffer; Back Row: Adviser Tom Grow, Michael Whisler, Kathy Hall, Jane Mandabach, Christina Erickson, Jeannie Kee, Ann Graham, Sam Barnes, Pam Baker, Greg Day, John Peterson, Co-administrator Bryan Frisher; Not Pictured: Mike Suchanek.



During club competition, Greg Day (12) yells instructions through the bullhorn. [Photo by Kevin Donahue]

Radio Announcers, hypnotists, an ice carver, soccer players, and the editor of PM Magazine were but a few presentations offered during Opportunity Period by the Community Resources class.

These periods gave students insight on careers and hobbies. Pam Baker (12) stated, "Opportunity period was a learning experience for most if that was the way they looked at it, for others it was a way to get away from the high school routine."

If a student wasn't in the mood to listen to a speaker, club competition provided excitement for spectators, and it gave clubs a chance to compete against one another. Teams raced through obstacle courses, were quizzed in categories, and played a simple game of Simon Says. Greg Day (12) remarked, "Students got a kick out of it because it gave them the chance to see what clubs were best."

The club also put on an all-school talent show featuring singers, dancers, and guitar players. A fashion show was presented with some students modeling prom attire and spring fashions.

Sherri Young (11) told her thoughts about Community Resources, "I saw some really interesting and informative programs; I enjoyed them a lot."



Entertaining the audience during the talent show, Mike Dierks (11) tells a joke. [Photo by Kevin Donahue]



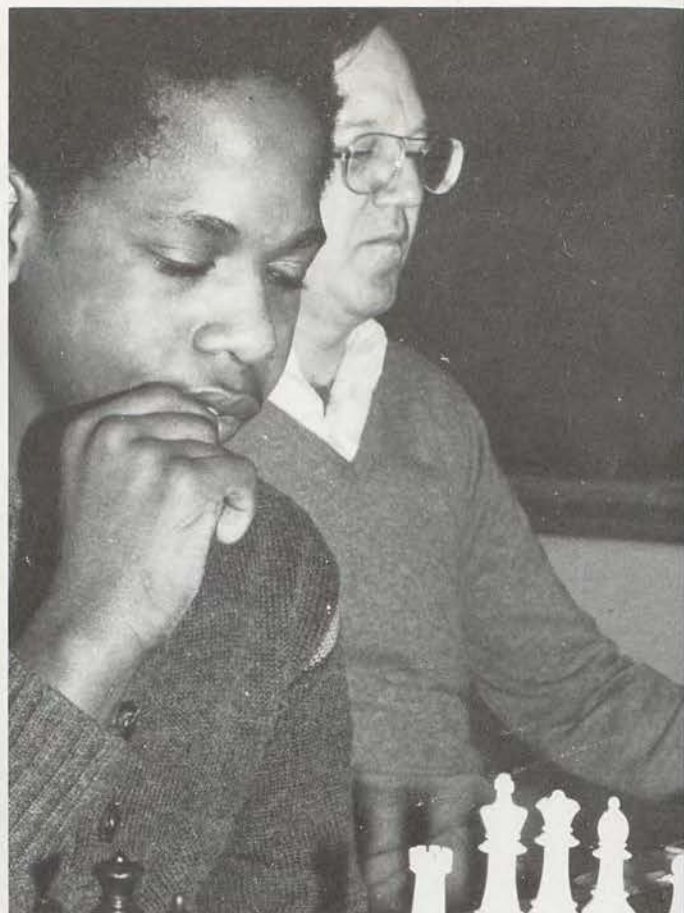
Second semester Community Resources - *Front Row:* Kris Hale, Jill Sappington, co-administrator Christina Kartsonis, co-administrator Lori Crawford, Ann Graham, Jane Mandabach, Kathy Hall, Tammy Wewers; *Second Row:* Carl Franke, Mike Suchanek, Lisa Clough, Regina Eubanks, Pam Baker, Kim Accurso, Ami Bruce, Sam Barnes, Rhonda Jo Maas, Michelle Gordon; *Back Row:* Adviser Tom Grow, Walter Thompson, Michael Whisler, Randy Collins, Greg Day, John Snider, Tom Cox, Frank Manzella, Jeff Davis, Suzanne Meyer; *Not Pictured:* Christina Erickson.



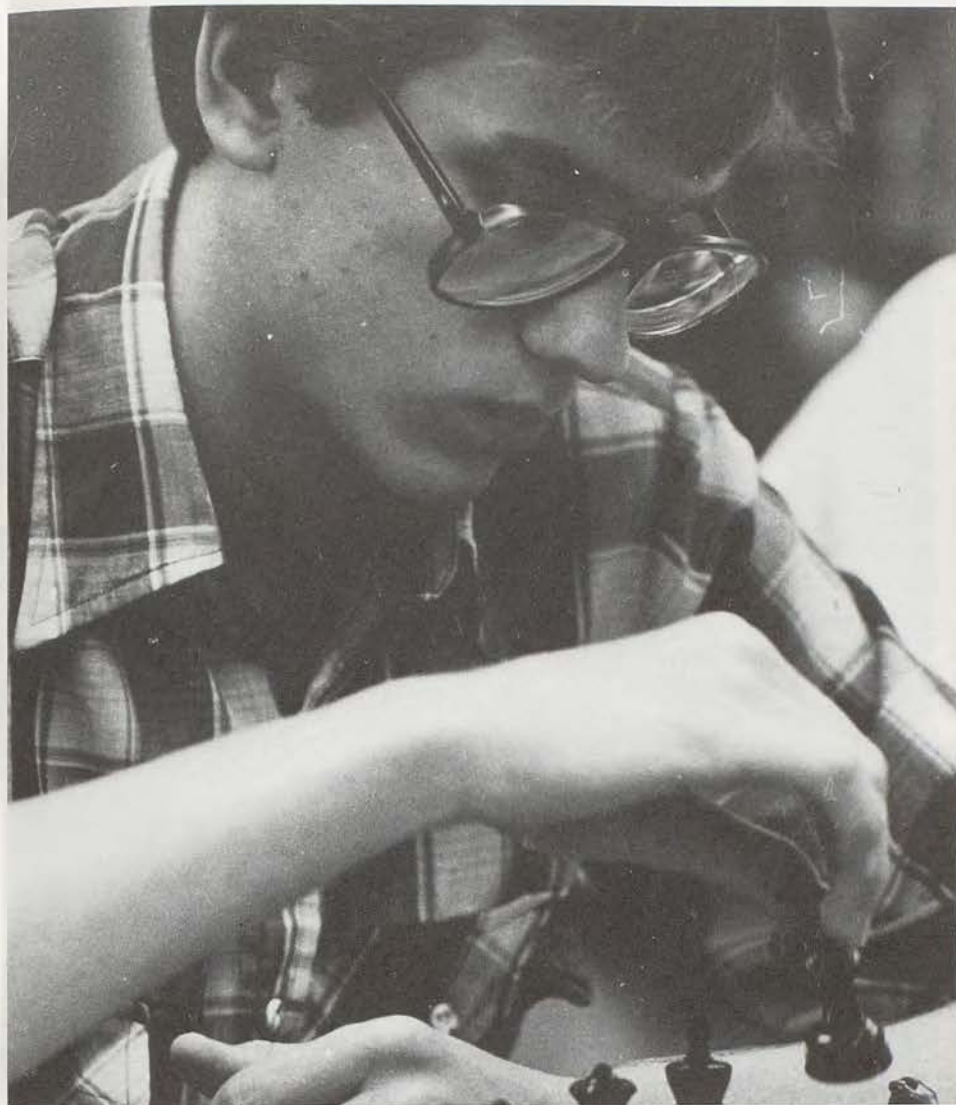
Preparing for the race, Kent Chronister (10), and Chris Arnold (10) compete against Jeff Saper (11) and Diane Donaldson (11). [Photo by Kevin Donahue]

At an after-school meeting, Ronald King (9) and Mr. Trout concentrate on improving their chess skills. [Photo by Mary Lu Foreman]

CHESS CLUB — *Front Row:* Vice-President Louls Cohn, President Thomas Magee, Secretary - Treasurer Bob Gilbertson; *Second Row:* Alan McCalrel, Shane Snow, Danny Smothers, David Wilhelm, Ronald King, Greg Burnham, Dan Crouch, Brian Jacobs; *Third Row:* Alan Hase, co-adviser Robert Billart, Andrea Polsner, Donna Hillman, Ken Duker, Eric Morris, Becky Roberts; *Back Row:* Drew Hutton, Kendall Berry, co-adviser Conrad Trout, David Catania, Kurt Loudon, Scott Brady, Jeff Magee, Jeff Johnson; *Not Pictured:* Steve Aaron, Micheal Bailey, Lanelle Hook.



Using strategy, Kurt Loudon (12) tries to check-mate his opponent. [Photo by Mary Lu Foreman]



Participating in a friendly game of chess, Mike Bailey (9) maneuvers the pieces during homeroom. [Photo by Kevin Donahue]

At Freshman orientation, Jeff Johnson (11) sets up the board to start a game of chess. [Photo by Dianne Christy]



The move makers



Recruiting people to join chess club at freshman orientation, Louis Cohn (12) shows the joy of playing chess. [Photo by Dianne Christy]

"I really like the club because I learn new and different ways of playing one single game," commented Louis Cohn (12). This was the first year of having the Chess Club and it became a big organization. "I provide the room and the support that the kids need to keep the club alive," stated Conrad Trout."

Meeting every Tuesday after school the Chess Club took care of business and then just played chess. They held tournaments within the club and everyone got a chance to compete against one another. The best players were able to travel to area schools where other tournaments were held, such as Shawnee Mission East and Lincoln High School.

"I would like to see the club have more members and funds," said Paul Schmiede (9). The Chess Club's minimal funds would usually be spent to buy new chess boards and pieces to add to their collection.

by Ami Bruce

After a touchdown, the senior and freshman football team, celebrate at the Powder Puff football game. [Photo by Bryan Frischer]

This year's Mrs. Puff and Mr. Powder, Mrs. Virginia Wommack and Mr. Don Shaffer, walk across the field to accept their royalty crowns and thrown on the hood of Micheal Whisler's car for the celebration ride around the track. [Photo by Bryan Frischer]

Greeting Shawnee Mission South students Student Council members, participate in an exchange. [Photo by Kevin Donahue]



At freshman orientation, Christina Bieber (9) and Kay Tipton (9) enjoy some cake and coke in their new cafeteria. [Photo by Amy Averill]



STUDENT COUNCIL — *Front Row:* Senior Class Vice-President Christina Kartsonis, Junior Class President Leslie Adkins, President Phillip Scaglia, Vice-President Mike Suchanek, Secretary Susan Simon, Senior Class President Kim Accurso, Freshman Class President Bob Baker; *Second Row:* Lisa Shilet, Lisa Clough, Ann Graham, Sophomore Class Vice-President Kim Hale, Chrissy Dasbach, Senior Class Secretary - Treasurer Jill Sappington, Cari Franke, Sophomore Class Secretary - Treasurer Robin Baker,

Jennifer Todd, Freshman Class Vice-President, Jennifer Stroud, Freshman Class Treasurer Lori Lawrence, Freshman Class Secretary Lori Shifflet; *Back Row:* Christina Bieber, Martha Butler, John Snider, Bob Hathaway, Kent Chronister, Barbara Ceule, Angie Casey, Kris Hale, Barbara Helt, Ellen Bartimus, Adviser Mr. Ben Neal; *Not Pictured:* Junior Class Treasurer Jill Rose, Junior Class Vice-President Becky Bauer, Lorraine Garcia.

Prosperous despite problems

by Richard Caffrey

"What happened to the Student Council? This question was asked by the student body, and yes, our school had a Student Council.

With the limited power invested in the Student Council they managed to accomplish a number of tasks. They provided a successful Punk Rock Dance, donated video tape recording equipment and money to the Heart of America Campaign, and sponsored the Powder Puff Football Game, their most profitable fund raiser earned over eight hundred dollars.

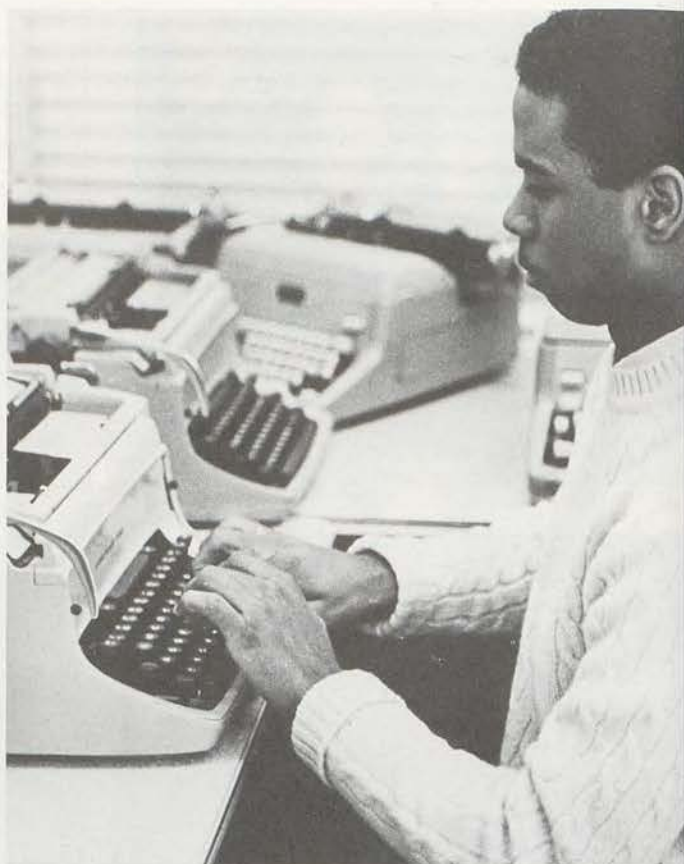
"The Powder Puff Football Game and the Punk Rock Dance were our best programs by far," exclaimed **Jennifer Todd** (9). Meanwhile they worked hard on trying to reinstate the cancelled morning announcements. Finally with the help of the newly formed Presidents' Council they worked out an agreement with the administration and returned announcements at semester. Among the changes were a new adviser, Ben Neal, and meetings no longer taking place during class time.

The meetings were held before school, which caused attendance to drop among members and presented conflicts with other club meetings. The Student Council tried to open communication between themselves and the student body by posting the minutes throughout the school.

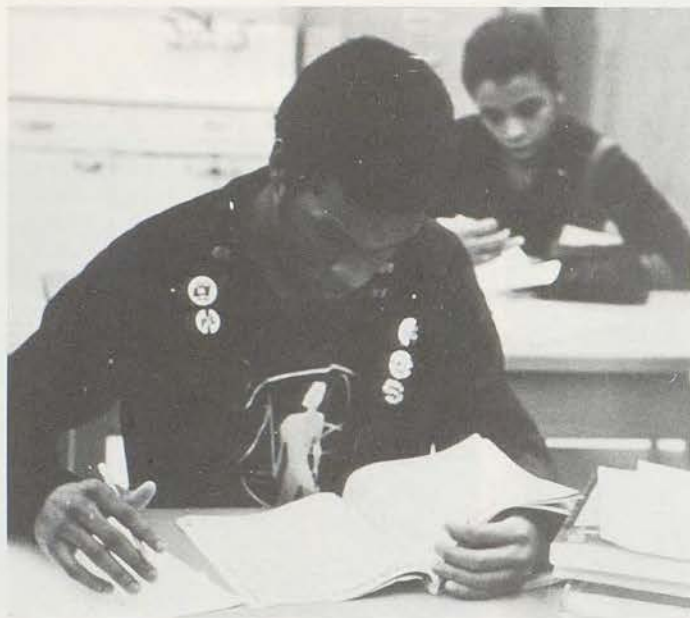
"The student body must communicate with Student Council so more issues can be brought up at the meetings," added **Phillip Scaglia** (12) president. So while the Student Council definitely contributed this year, problems with communication left students with unanswered questions.

Drilling in the halftime show, Mike Middleton (12), Jeff Bell (10), and Neal Hardin (11) participate in the male drill team at the Powder Puff game. [Photo by Bryan Frisher]

Calm before a deadline, Walter Thompson (12) carefully types his copy. [Photo by Dianne Christy]



To insure perfect pictures, LaMonte James (12) takes notes on camera operation. [Photo by Dianne Christy]



Working closely together, Celestine Smith (12) and Mr. Charles Smith check subscription receipts. [Photo by Dianne Christy]

Exhausting her supply of new copy ideas, Andi Czarlinsky (12) struggles for fresh prose. [Photo by Dianne Christy]





With careful eyes, John Kinnard (12) and Jim Hamrick (12) study the Searchlight paste-up. [Photo by Dianne Christy]

Stretching her mind as well as her body, Margi Coggins (12) counts every line of her copy. [Photo by Dianne Christy]



Subscriptions create problems

by Kevin Donahue

"What do you mean we have to buy a paper?" Surprised students were stunned by the "Searchlight" staff's announcement that students must buy a subscription to receive the paper. The staff wondered how students, pampered by free papers, would react to the change. Subscriptions created problems for the staff and the student body.

Students didn't know how to react to the new policy. Many were surprised, but understood that the paper, without district support, needed the money. Other students were angered by this change. Some of these students refused to buy a subscription. "Some students bought the paper then complained about the writing and coverage," said Diane Young, (12) editor-in-chief. She went on to say, "The poor coverage partly resulted from the small size of the staff."

Subscription selling created problems among the staff. Many staff members didn't react favorably to sell them. Margi Coggins (12) gave the other side of the subscription problem, "Many staff members felt pressure to write better since people were paying for our product."



SEARCHLIGHT STAFF — Front Row: Anna Connelly, Kelly Hines, Business Manager Celestine Smith, Theresa Vardakis; Second Row: LaMonte James, Copy Editor Andi Czarlinsky, Editor-in-chief Diane Young, Copy Editor Margi Coggins; Back Row: Adviser Charles Smith, John Kinnard, Managing Editor Jim Hamrick, Walter Thompson. [Photo by Mary Lu Foreman]

Pondering new ideas for copy, Richard Caffrey (12) enjoys one of the few quiet moments experienced in the yearbook room. [Photo by Kevin Donahue]

Dealing with deadlines

by Chuck Johnson

"Working on the *Yellowjacket* is like having a full-time job," sighed **Richard Caffrey** (12). Without exception, all of the yearbook staff felt a little harried at one time or another, especially with the various personal, technical, and financial problems involved.

First of all, disorganization and indecision got the book off to a shaky start and the loss of three members resulted in extra work for the rest of the staff. **Mary Grooms** (12) also observed that the class often didn't work together as a whole. "We didn't always recognize each others' efforts and sometimes settled for second best," she commented. Finally, yearbook prices rose \$2.00 from last year and senior ads were introduced to help the totally self-supporting book survive.

Life on the *Yellowjacket* was not all doom and despair, however. Even though the idea of bi-weekly parties soon dwindled into quasi-monthly events, staff members felt working on yearbook could still be fun. "I think it's a good experience to work with people and to meet deadlines," observed **Tammy Wewers** (12). **Caffrey** also noted that "everyone on the staff gets along well with each other even though we sometimes get frustrated." He also believed the devotion of editor **Bryan Frischer** and adviser **Mary Lu Foreman** "helped to boost staff morale."

Even with all the trials and tribulations, **Grooms** still believed the staff as a whole was "a really good group of people who wanted to produce a great book." **Melinda Baughman** (12) summarized her feelings: "It's a lot of hard work and effort but it's worth it."

Revising his layout, **Bryan Frischer** (12) works against the deadline. [Photo by Dianne Christy]



With bemused contempt, **Kyla Edwards** (12) gives a snappy comeback to a detraction. [Photo by Dianne Christy]



Anxiously awaiting her pictures **Mary Grooms** (12) pauses before redrawing her layout. [Photo by Dianne Christy]



With studied precision, **Kelley Trefz** (12) and **Jane Mandabach** (12) use the Scale - O - Graph to crop pictures for their layout. [Photo by Dianne Christy]



Making an enlargement, Amy Averill (12) and Kevin Donahue (12) show their photographic expertise. [Photo by Dianne Christy]



Concentrating intently, Tammy Wewers (12) carefully types her copy. [Photo by Dianne Christy]



YELLOWJACKET STAFF — *Front Row:* Melinda Baughman, Tina Erickson, Tammy Wewers; *Second Row:* Layout Editor Mary Grooms, Jane Mandabach, Shobha Gavankar, Editor-in-chief Bryan Frischer; *Third Row:* Business Manager Kyla Edwards, Photography Editor Dianne Christy, Cynthia Berger, Adviser Mary Lu Foreman; *Fourth Row:* Kelley Trefz, Ami Bruce, Richard Caffrey, Amy Averill; *Back Row:* Tonya Mayes, Chuck Johnson, Copy Editor Mike Sherry, Photography Editor Kevin Donahue, Lisa Yoksh.

Showing anticipation, Regina Eubanks (12) watches a free-throw during a girls varsity basketball game. [Photo by Kevin Donahue]

BOYS' VARSITY— *Bottom Row:* Jill Rose; *Middle Row:* Kevin Finley, Brian Jacobs, Co-captain Bryan Dahms, Todd Nafus, Kevin Mitchell, Captain Tom Tavernaro; *Top Row:* Mendy Wilson, Kris Hale, Missy Hanover, Captain Jill Sappington, Co-captain Christina Kartsonis.



Cheering on

by Ami Bruce

Seeing signs that read "GO SALLY!" "Sting the Hornets" were more noticeable now than ever. "The girls sports weren't getting their fair shake and that is why we changed," said adviser **Jonne Legg**. The cheer-leading squads were changed from varsity, junior varsity to boys' and girls' varsity. This change had advantages as well as a disadvantage. "Even though we are on the same level as the boys' varsity squads we get compared to them often," commented **Regina Eubanks** (12). "An advantage is all the hard work put into cheering which is rewarded in cheering at the games!" exclaimed **Mary Flack** (11).

The girls' varsity squad attended a cheerleading camp at Avila College for five days. "We all became really close friends by learning new things from each other," said **Flack**.

The cheerleaders who devoted many early morning hours and late evenings, tended to have feelings of regret when students didn't show their enthusiasm at school functions. "Since there isn't much school spirit, I don't like cheering as much as I did," stated **Kris Hale** (11).



GIRLS' VARSITY— *Bottom Row:* Andrea Polsner, Regina Eubanks, Captain Mary Flack; *Middle Row:* Lea Ann Totty, Leslie Adkins; *Top Row:* Co-Captain Lisa Shiflet.



Getting excited at the boys' varsity basketball game, Kris Hale (11) leads the crowd in a cheer. [Photo by Kelley Trefz]



After completing a partner stunt during a free-throw, Mendy Wilson (11) and Todd Nafus (10) dismount. [Photo by Kelley Trefz]



Waiting for the band to begin playing at a girls' varsity basketball game is Lea Ann Totty (11). [Photo by Kevin Donahue]

To be or not to be...that is the question of Spirit Club

by Tammy Wewers



What Spirit Club? This was the usual response when asked about this slowly fading club.

"I think one of the main reasons for the lack of interest was that the members were no longer getting into the games free," said Mrs. **Jonne Legg**, adviser of Spirit Club. The administrative decision of discontinuing free passes was mainly because of the money needed for athletic programs.

Besides the cheerleading squads and yell-leading squads, Spirit Club consisted of four officers and about five regular, non-squad members.

One of the requirements for Spirit Club officers included making spirit hoops for the boys' varsity home basketball games. The officers and members were also in charge of decorating lockers in the big brother/sister program. Since there were so many team players and since the money used for decorating lockers came from each member's pocket, the senior players were usually assigned first and on down through the underclassmen.

One of the cheerleading squads, the Centerettes, played a big part in Spirit Club. In order to reduce the number of cheerleading squads, the Centerettes, consisting of freshmen and sophomores, eliminated the freshman cheerleading squad completely.

The Centerettes were required to cheer at the freshman and junior varsity football games, freshman girls' volleyball games, freshman boys' basketball games, swim meets and wrestling matches.

When asked if she thought Spirit Club would continue, **Lisa Clough** (12), president of Spirit Club, replied, "I doubt it, but if it does it will probably be even less official than it is now."



Displaying their talent, the Radicals cheer on the girls basketball team. [Photo by Amy Averill]



Preparing food for a tournament, Rose Spalitto (9) and Mary Kay Westgate (9) show their work. [Photo by Kevin Donahue]

CENTERETTES - Bottom Row: Co-Captain Jennifer Todd, Rose Spalitto, Jill Campbell, Kim Hale, Leshia Whittle, Mary Kay

Westgate, Captain Angle Casey; Top Row: Lori Shillet, Lorraine Garcia, Laura Dhone.



Grasping a Yellowjacket towel between his teeth, Wayne Locklear (11) shows a unique kind of spirit. [Photo by Amy Averill]



Showing her spirit, Angie Casey (10) cheers at a wrestling match. [Photo by Amy Averill]



SPIRIT CLUB OFFICERS - Sergeant-at-Arms Julie Brown, Vice-President Linda O'Renick, President Lisa Clough, Sergeant-at-Arms Joanne Spelght.

Leading the way, Lori Lawrence (9) and Jennifer Jackson (9) begin a halftime performance. [Photo by Kevin Donahue]



Checking her moves, Robin Baker (10) follows the captains' leads. [Photo by Kelly Trefz]



Performing the drill, "Gigolo", Lynne Cheek (9) and Donna Levin (9) pair off for the home crowd. [Photo by Kevin Donahue]



DRILL TEAM - Front Row: Cindy Oliver, Jennifer Jackson, Captain Lee Ann King, Sergeant-at-Arms Elizabeth Shelton, Captain Mindy Meyer, Chris Canino, Sherry Foster; Second Row: Jo Marie McMurray, Lori Lawrence, Lynne Cheek, Corie Ogg, Angela Manning, Tina Eveland, Jacki Smart, Joey Kallem, Robin Baker, Jamie Gragg; Third

Row: Amy Adelman, Angela Pierce, Anne Smith, Jane Mandabach, Kelly Trefz, Kathy Hall, Lisa Redmond, Gina Touslee, Marisa Ogg, Connie Perahoritis; Back Row: Terri Sawyer, Traci Masters, Barbara Ceule, Julie Alport, Cheryl Snapp, Kim Accurso, Liz Lounds, Debra Kerr, Kristina Collins, Shari Hinnerichs.



Concentrating on her next move, Corie Ogg (9), participates in the all-squad drill for a pep assembly. [Photo by Amy Averill]

Perfecting their high kick routine, Lisa Redmond (10), Jane Mandabach (12), and Kelly Trefz (12) familiarize themselves with the drill. [Photo by Richard Caffrey]

Team gives up time

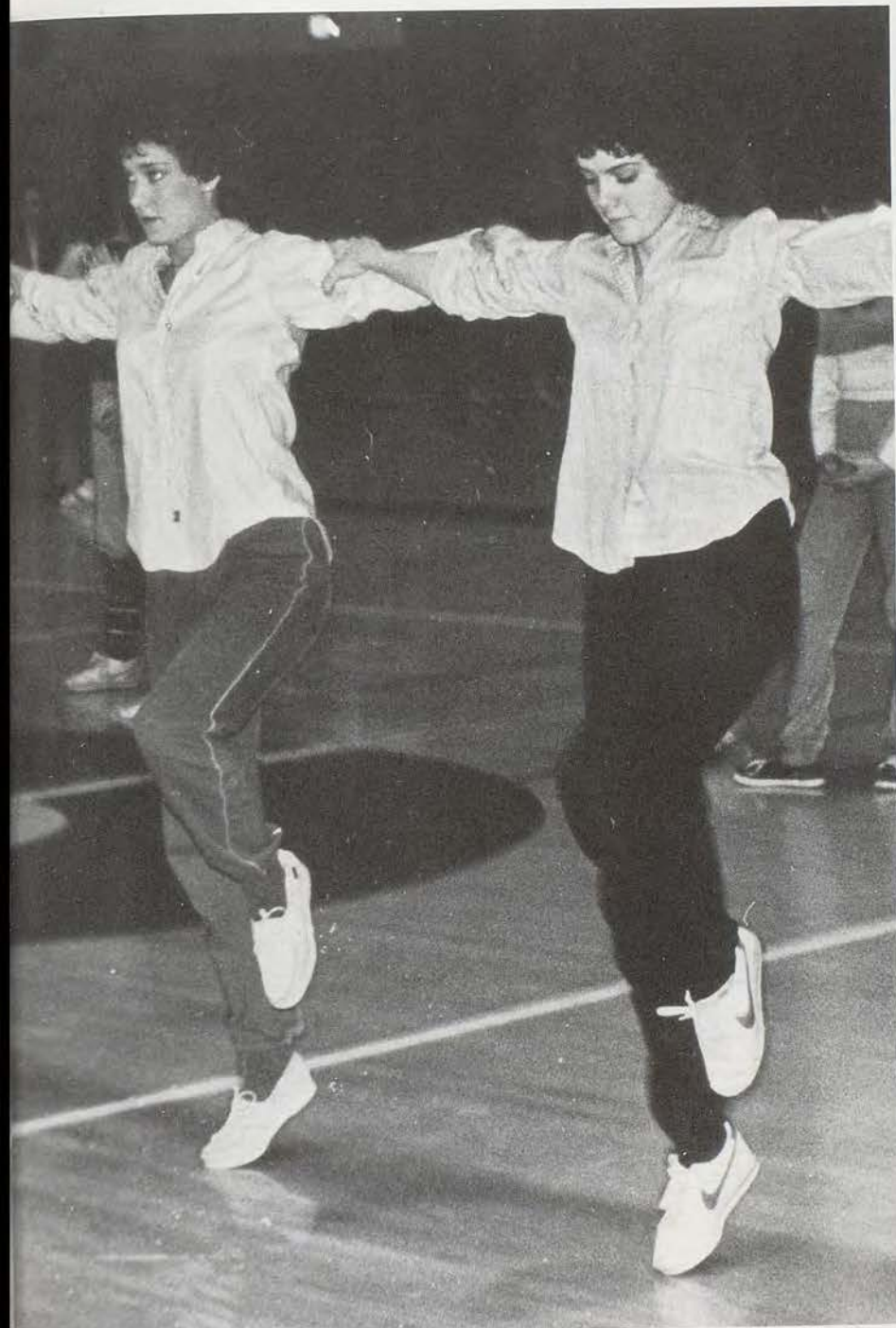
by Richard Caffrey

While a pasty film was covering the insides of most students' mouths, the drill team members were stretching out for their required morning practices. Besides the early morning workouts, the squad gathered with the marching band for Thursday night rehearsals on the football field. Some of the members also attended the American Scholastic Drill Team Association Camp at K.U. last summer.

Football season included a rain-drenched homecoming drill and guest performance at a William Jewel game. Terry Sawyer (9) reflected, "Performing at the first football game was one of the highlights of the season." Due to the tight schedule, during basketball season a few drills were repeated. Captains Lee Ann King (12) and Mindy Meyer (12) and Sergeant-at-arms Elizabeth Shelton (12) worked together to help the squad perform their best and get involved. Mrs. Juliet Miller/Martin, adviser, supervised practices and try-outs of each drill and organized fund raisers.

A mothers' club was established soon after try-outs. Some of the members' mothers formed a club to help raise money. They also organized a summer party for the new members to get acquainted. "The new mothers' club was a good idea. It will be helpful to future squads," commented King. Through two fund raisers, an all-school magazine sale and Christmas ornaments, Drill Team earned a large profit placing them ahead of all the other clubs financially. Marisa Ogg (11) added, "Though we don't compete with the other clubs, our dedication as a squad helped us achieve togetherness at practice and out of practice."

The improved unity and attitude of the team produced many excellent performances and friendships according to the captains.



Percussion music with snare drum and bass drum written on the same sheet of paper forces Gary Howk (10), Melissa Albright (11) and Kay Tip (9) to share one music stand. [Photo by Clint Slusher]



FIFTH HOUR BAND - *Front Row:* Martha Butler, Lori Shiflet, Chris Swyden, Amy Poje, Lori Lawrence, Chris Canino, Stephanie Green, Tammy Strickland; *Second Row:* Kristy Montgomery, Patty Jenkins, April Howard, Shane Snow, Valeria Price, Lynne Cheek, Lisa Levine, Mary Gosselin; *Third Row:* Mark Butler, Debbie Bartkowski, Steve Tolle, Bobby Smith, Charlie Wither-
 spoon, Mary Triplett; *Fourth Row:* Paul Blatz, Terri Kubayko, Kevin Bundy, Harrison Stevenson, Pam Duncan, Jeff Hunter; *Back Row:* Bob Wolf, John Tye, Michael Miller, Michael Ruff, Michael Thompson, Frank Berberich, Gary Howk, Craig Whitfield, Shawn Lothamer; *Not Pictured:* Barbara Ceule.

(Continued from p. 66)

time practicing their selections.

The spirit created by musical sounds continued as band members volunteered to generate enthusiasm, forming a pep band at many of the home basketball games. Cathy Griggs (10) said, "I think the pep band really helps to get the team hyped up."

Furthermore, the beginning bands began to master the musical skills that eventually would lead them to the Marching Band and Concert Band. According to Shaffer, the Blue and Gold fifth and sixth hour bands proved that quality didn't always have to lie in quantity. "They had a very good attitude and an even better variety of instrumentation," said Shaffer.

In addition to the all school fund raiser of magazine sales, Marching Band and fifth and sixth hour bands involved themselves in a very successful fruit sale, raising more than \$10,000 dollars.



Inspiration plays a major role in creating a musical phrase, and Mr. Shaffer offers plenty of humor and encouragement to help his sixth hour band. [Photo by Clint Slusher]

During sixth hour the saxophone section concentrates on keeping with the band. [Photo by Clint Slusher]



Demonstrating a new trumpet technique, Jeff Pickering (9) clowns around while Larry Rebman (9) continues to play in the conventional way. [Photo by Clint Slusher]



SIXTH HOUR BAND - *Front Row:* Cheri Mathany, Susan Reimer, Jennifer Todd, Janet Hankins, Robyn Osborn, Liz Lounds, Idida Avila, Jennifer Wintz; *Second Row:* Corie Ogg, Kristina Collins, Kris Hale, Janet Jakobe, Leanne Young, Jennifer Matthews, Michelle Carramusa, Cindy Price, Tammy Berry, Joey Kalleem, Jennifer Clemmons,

Stephanie Holder; Third Row: Danny Smothers, Ted Smith, Shiela Mather, Becky Roberts, Stacy Koelling, Eric Morris, Susie Lewis, Treva Calegari, John Jennings, Chuck Keller, Frank Bartkowski, Chris LeGrotte; *Back Row:* Kay Tipton, Lonnie Carter, Chuck Montgomery, Charles Cornelius, Stuart Sutton, Darin Roth, Paul Howe.



ALL DISTRICT BAND - Front Row: Dianne Christy, Claudia White, Second Row: Janet Daniels, Paige Milne. Third Row: Jon Bowles.

In tune with each other

by Tammy Wewers



CONCERT BAND—Front Row: Claudia White, Beth Bailey, Laurie McGuire, Andrea Ramsey, Andrea Polsner, Tammy Wewers, Barbara Ceule, Kathy Griggs, Amy Miller, Jennifer Clemmons; Second Row: Karen Russell, Robin Pascuzzi, Karen Lindholm, Diane Young, Leah Frazier, Aml Bruce, Kristen Lindholm, Nancy Young, Becky Williams, Sharyl Rubin, Torrie Strickland, Lea Ann Totty, Mary Flack, Jennifer Brown, Debbie Young, Della Heidbrink; Third Row: Mike Burec, David Boyles, Kevin Mitchell, Rhonda Maas, Scott Brown, Bob Bloom, Clint Slusher, Dianne Christy, Ken Gosnell, Steve Mosby, Mike

Bailey, Josh Wilson, Carla Winterowd, Melinda Baughman, Cindy Fey; Fourth Row: Holly Irwin, Steve Hedgpeth, Phillip Frischer, John Snider, Brian Frischer, David Middleton, Greg Day, Kyla Edwards, Mark Burn Dave Kingore, Jim Kinsinger, Gina Touslee, Bob Garber, Wayne Locklear, Alan Hase; Back Row: Mike Middleton, Gary Katz, Janet Daniels, Marybeth Tritt, Chris Cooley, Kristy Porter, Jay Thomas, Scott Brown; Not Pictured: David Elke.



Playing at a game, Tuba Players generate enthusiasm for the home team. [Photo by Kevin Donahue]

"A as in Alabama," said the band director. The band started again as melody and harmony blended together, flowing into the halls through the ears of passersby, creating the intended sound.

Besides just rehearsing the music, the Marching Band filed outside through the dewy grass to the football field almost every morning and evening. On Thursday evening before a home football game to practice for their halftime show. Mr. Don Shaffer, band director commented, "Those rehearsals were often very frustrating," but, as he continued, "I think Marching Band did an extremely fine job of executing a hard drill formation for this year's time performances were professional created by a former designer for Santa Clara Vanguard's.

In preparation for the season, the Marching Band's drum majors, John Snider (12) and Claudia White, attended a drum major camp during the summer. White remarked, "It was a good experience and we completely changed the style from the drum majors in the past by inventing a more creative approach in the way we directed.

The techniques and styles have changed, but the enthusiasm among the band members stayed the same. "I thought it was great," expressed Greg Day (12). He added, "I thought the music was excellent, it really challenged many of the band members."

Ending their season on a special note, Marching Band accepted an invitation from William Jewell College to march for their half time show. They were enthusiastically greeted as they made their final performance. "I'm proud every time I watch," expressed Shaffer. "It seems magical, and I hope that the band can feel that electricity between themselves."

As the second semester rolled around, the marching stopped, and the number of members decreased. The Concert Band began. Preparation for the district contest got underway as the band, ensembles and soloists

(Continued on P. 64)



Striving to play the right notes, David Eike (11) concentrates fully in Concert Band. [Photo by Dianne Christy]



MARCHING-BAND *Front Row:* John Kinnard, Bob Hathaway, Gary Katz, Chris Cooley, Christy Porter, Janet Daniels, Jay Thomas, Mike Middleton, Marybeth Tritt, Jon Bowles, Scott Brown; *Second Row:* Tammy Wewers, Beth Bailey, Mary Grooms, Debbie Young, Ann Graham, Tiffany Rawlings, Kelly Marra, Andrea Herstowski, Andrea Polsner, Laurie McGuire, Gina Cosnotti, Amy Miller, Rachelle Carter, Mia Allred, Andrea Ramsey; *Third Row:* Torri Strickland, Karen Russell, Paige Milne, Kim Clayman, Kristen Lindholm, Leah Fraizer, Nancy Johnson, Jennifer Brown, Susan Wolf, Della Heidbrink, Angie Edwards, Ronda Gillette, Renee Coker, Cathy Griggs, Diane Donaldson; *Fourth Row:* Mary Flack, Robin Pascuzzi, Karen Lindholm, Bob Bloom, Kevin Mitchell, Eric Kessler, Diane Lowenthal, Mike Cannaday, Matt Fitzsimmons, Andy DeMarea, Sim Winitz, Sharon Holloway, Pam Smart, Sharyl Rubin, Tilda Lewis; *Fifth Row:* Steve

Mooby, Ken Gosnell, Clint Slusher, Mike Bailey, Josh Wilson, Bryan Frischer, Stacey Powell, Mike Scott, Jennie Wilson, Kyla Edwards, Jim Messina, Mary King, Christy Bessenbacher, Rhonda Mass; *Sixth Row:* Cindy Fey, Melinda Baughman, Danny Mitchell, Phillip Frischer, John Erickson, Jeff Holdren, David Middleton, Greg Day, Doug Dimler, Holly Irwin, John Perry, Karen Carbah, Todd Skoog; *Seventh Row:* Mike Benner, Todd Sloan, Phillip Varns, Bob Garber, Troy Thompson, Stoney Dilts, David Eike, Wayne Lockelear, Alan Hase, Mark Thompson, David Boyles, Mark Garret, Mike Burec; *Back Row:* Jeff Magee, Corban Woods, Jay Burris, Drum Major John Snider; *Flags:* Elizabeth Lehr, Donna Clark, Sherri Young, Carla DiRaimo, Suzanne Meyer, Captain Ami Bruce, Diane Young, Lea Ann Totty, Susan Rector, Co-Captain Jennifer Bahr, Linda Mitchell, Dianne Christy, Junior Drum Major Claudia White.

Seven in state choir

by
Lisa Yoksh

Practice makes perfect, and so weeks of rehearsal were spent learning parts, rhythms, and the proper interpretation of songs to be presented by the choirs under the direction of Mr. John Chronister. **Rebecca Bauer** (11) commented, "All the hard work is worth the response we get from the audiences who come to hear us" **Pete Raske** (12) added, "I get the feeling of accomplishment after we have performed the songs we've rehearsed because I know we've done our best we could."

Trips to the Plaza, Crown Center, City Hall, and the Alameda Hotel marked some of the locations of holiday concerts. **Susan Simon** (12) remarked, "The concerts during the holiday season were fun because we brightened a lot of faces and contributed to the Christmas spirit."

After the holiday season, members divided into ensembles and prepared for contest to compete against others. Due to the number of people and time, rehearsal in the homes of members was necessary to give equal time to everyone. **Chronister** stated, "I think contest is good because it gives members a chance to compete as

(continued on page 71)

CONCERT CHOIR OFFICERS - *Front Row:* Treasurers Becky Bauer, Claudia White, Wardrobe Mistress Lea Lavish; *Second Row:* Historians Christina Kartsonis, Jill Sappington, Secretary Lisa Clough; *Back Row:* President Eli Heng, Vice-president John Snider, President Gentlemen Songsters Jeff Davis; *Not Pictured:* President Melody Maldens Missy Hanover.



Before Appearing in the holiday concert, Kim Kircher (10) relaxes. [Photo by Kelly Trefz]



Rehearsing ensembles, Claudia Billings (10) and Kent Sartory (10) sing a duet. [Photo by Kelly Trefz]



FRESHMEN CHAMBER CHOIR- *Front Row:* Karen Willis, Debbie Jones, Carolyn Hamrick, Stephanie Holder, Jennifer Jackson, Pam Duncan; *Second Row:* Brent McBee, Jill Pitts, John Halloway, Shiela Mather, John Wenski, Ramona Wright, John Ertckson; *Back Row:* Tom Smith, Donna Levin, Adriel Avila, Cheri Mathery, East Pritchard, Mary Kay Westgate.



During Choir, Mike Suchanck (12), Natalie Reed (12), and Susan Simon (12) practice in their mixed quartet for the upcoming district music festival. [Photo by Kelly Trefz]



FRESHMEN SECTION LEADERS - Levin, Shiela Mather; Back Row: Front Row: Mary Kay Westgate, Adriel Avila, Easton Pritchard. Karen Willis; Second Row: Donna



BLUE AND GOLD CHOIR OFFICERS - Sherri Chastain, Andrea Ramsey, Traci Masters.

Sharing a piece of music, Mindy Meyer (12) and Natalie Reed (12) perform their parts. [Photo by Kelly Trefz]



STATE CHOIR MEMBERS - *Front Row:* Becky Bauer, Jill Sappington, *Second Row:* Eli Heng, Jon Wenski, Christina Kartsonis; *Back Row:* James Ginsberg, Pete Raske.

Accompanying freshman choir, Melinda Baughman (12) and teacher assistant Jon Wenski (12) tickle the ivories. [Photo by DeCloud Studios]



CHAMBER CHOIR - Front Row: Natalie Reed, Jeff Davis, Jill Sappington, Jon Wenski, Sherri Foster, Todd Nafus, Eli Heng, Mike Dirks; Second Row: Becky Bauer, Michael Suehanck, Claudia Billings,

John Snider, Lea Lavish, Kevin Chronister, Mindy Meyer, Susan Simon; Back Row: Jamie Ginsberg, Claudia White, Kent Chronister, Christina Kartsonis, Pete Raske, Kristen Levin, John Perry, David Pierret.



Taking a break from choir, Jon Bowles (11) and David Matthews (11) converse. [Photo by Kelly Trefz]

(continued from page 68)

individuals." **Simon** added, "Contest takes a large amount of time and effort for preparation just so our voices will blend just right."

Members were selected according to singing ability and interest by audition; a problem the choir had was recruiting enough boys into it to sing the tenor and bass parts in order to have a well balanced choir.

Melody Maidens and Gentlemen Songsters were branches extended from Concert Choir including some selected freshmen. Chamber Choir was made of more qualified members when a smaller sound was necessary. **Bauer** stated, "Everybody gave good moral support and encouragement to one another to make us have the best choir possible."

Songs selected were based on enjoyment and interest that taught desirable choral techniques. **Chronister** commented, "Students wanted songs that would present a challenge and goosebumps from a beautiful performance."

Pete Raske summed it up by saying, "I took pride in performing with the caliber of singers our choir had."



ALL DISTRICT CHOIR - Front Row: Jeff Davis, Jill Sappington, Jon Wenski, Sherry Foster; Second Row: Becky Bauer, Kim Kircher, Michael Suchanek, Eli Heng, John Snider;

Third Row: Kevin Chronister, Claudia White, Jamie Ginsberg, Lea Lavish; Back Row: Christina Kartsonis, Pete Raske, Kristen Levin, John Perry.

Belting out a song, Kirsten Levin (11) gives it her all. [Photo by Amy Averill]

Enjoying the music, Gang Adviser Alice Gene Meacham watches the group perform. [Photo by Amy Averill]



Gang's all here

by Chuck Johnson

"Many people have said we restore their faith in the younger generation," reported 87th Street Gang member **Kirsten Levin** (11). In fact, one lady who saw the Gang perform was so impressed that she became a volunteer at the school.

The 87th Street Gang made over thirty appearances around the city, spreading their own kind of musical goodwill, which consisted of popular and current songs often accompanied by guitar. The Gang also had a Folk Festival on March 18 to raise money for costumes and end-of-the-year awards. The Festival gave members the chance to perform individual pieces.

Besides the obvious feelings of accomplishment that came from performing, **Jim Lammers** (12) thought that his participation in Gang exposed him to "many very unique and interesting people," while Adviser **Alice Gene Meacham** felt the Gang gave members "a kind of second family". **Tim Hockett** (12) expounded on this idea: "Mrs. Meacham has done so much for me and is like a mother to all of us. There'll never be anyone that can replace her."



Showing varied emotions, **Claudia White** (11), **Tina Erickson** (12), and **Lea Lavish** (12) harmonize at a concert. [Photo by Amy Averill]



At the Avon Collectors' Meeting, Mike Suchanek (12), Eli Heng (12), Jim Lammers (12), Lea Lavish (12), and Bryan Frischer (12) provide musical entertainment. [Photo by Alice Gene Meacham]

Taking center stage, Tim Hockett (12) entertains the audience. [Photo by Amy Averill]



87TH STREET GANG — Front Row: Jeff Davis, Tina Erickson, Pete Raske, Claudia White, Mike Suchanek, Christina Kartsonis, Back Row: Jim Lammers, Eli Heng, Bryan Frischer, Kirstin Levin, Tim Hockett, Lea Lavish. [Photo by De Cloud Studios]

Recounting the story of "Rudolph the Red-Nosed Reindeer," Tim Hockett (12), Pete Raske (12), and Jeff Davis (12) entertain the American Business Women's Convention. [Photo by Alice Gene Meacham]

Unity brings success

by Richard Caffrey



C-CLUB - Front Row: Phillip Scaglia, Mike McTernan, Randy Ashford, Sergeant - At - Arms Frank Hale, President Walter Thompson, Vice-President John Stone, Sergeant - At - Arms Mike Lothamer, Bill Mackay; Second Row: Michael Whisler, Curt Arnold, Bill Viles, Jeff Watt, Bob Bloom, Mark Pratt, Randy Soltz, Greg

Buecker, Jim Kinsinger; Third Row: Adviser Max Hayes, Randy Collins, Danny East, Larry Rebman, Bob Oxler, Eric Kessler, Steve Aaron, Chris Arnold, Lonnie Carter; not Pictured: Secretary Pat Benanti, Treasurer Jeffrey Williams, Sergeant - At - Arms Todd Wilcher.

Between practices, games and school, the school athletes found time to participate in club activities. The boys' club, known as the C-Club, along with the girls' club, the CGSA, made a few changes. A person did not necessarily have to have been a letter person but could join the clubs as an associate. These associates were mostly freshmen who could contribute to most activities except voting.

Among the C-Club's accomplishments were collecting money at the Powder Puff Football game for a Paseo football player who had a serious neck injury. They also subsidized the picture hanging of previous athletes in the lockerroom hall and in the east hall.

C-Club and CGSA combined their clubs to participate in club competition and became one of the leading scoring clubs. "Club competition is great as team spirit is shown throughout each club," proclaimed Mike Lothamer (12). Adviser Max Hayes summed up the club's success by saying, "This year more was accomplished than in the past because of the unity the club displayed in competition and in the meetings."



Members of CGSA and C-Club hurry to make last minute adjustments on their homecoming float, a joint project. [Photo by Kevin Donahue]

Thinking about the meeting, Andi Czarlinsky (12) ponders the answer to a question. [Photo by Kevin Donahue]





Debating various strategies after football practice, Tyler Cox (12) thinks quietly in the locker room. [Photo by Kevin Donahue]

At a C-Club meeting, Walt Thompson (12) helps Pat Benanti (12) record the minutes. [Photo by Kevin Donahue]



CGSA - Front Row: Stacy Koelling, Jill Campbell, Kerri Sartory, President Pam Baker, Vice-President Marsha Ginson, Secretary Ami Bruce, Kim Accurso, Angie Edwards; Second Row: Denise Briscoe, Becky Lau, Linda Mitchell, Gretchen Smithmeir, Ami Miller, Robin

Baker, Terri Kubayko, Liss Mitchell, Vicki Turpin; Third Row: Robin Osborn, Carl Concard, Shana Cuneen, Chrissy Dasbach, Della Heldbrink, Andy Czarlinsky, Micky Watson, Rita McTernan; Not Pictured: Cynthia Berger.



Before an early morning meeting, Mike Whisler (12) catches up on his homework. [Photo by Kevin Donahue]

QUILL & SCROLL (First Year Senior Members) — Margie Coggins, Tammy Wewers, Chuck Johnson, Richard Caffrey.

QUILL & SCROLL (Second Year Members) — *Front Row:* Bryan Frischer, Melinda Baughman, Marsha Ginson, Dianne Christy, Kyla Edwards, Mary Grooms, *Second Row:* Ami Bruce, Jim Hamrick, Mike Sherry, Kevin Donahue, Diane Young, Andi Czarlinsky.



100 GIRLS (Juniors) — *Front Row:* Susan Wolf, Claudia White; *Second Row:* Linda O'Renck, Simone Liebman; *Back Row:* Suzanne Meyer, Jacqueline White.

Reciting the pledge at the National Honor Society induction, new members are sworn in. [Photo by Jack Totty]



NATIONAL HONOR SOCIETY — *Front Row:* Vice-President Drew Hutton, Service Chairperson Karen Lindholm, Project Chairperson Ann Graham, President Cari Franke, Service Chairperson Christine Lau, Historian Beth Bailey, Secretary Dianne Christy, Project Chairperson Phillip Scaglia; *Second Row:* Adviser Betty Tracy, Michelle Gordon, Julie Alport, Susan Wolf, Marsha Ginson, Jacqueline White, Lisa Shiflet, Leslie Adkins; *Third Row:* Becky Bauer, Lea Ann Totty, Andi Czarlinsky, Della Heidbrink, Kirsten Levin, Lisa Clough, Mike Suchanek, Claudia White, Jeff Davis; *Back Row:* Julia Koncak, Linda O'Renck, Bob Hathaway, Bob Gilbertson, Louis Cohn, Jim Lammers, Kevin Donahue, Suzanne Meyer, Sammy Schanker, Sim Winitz, Simone Liebman, Brian Bell, Jeff Johnson; *Not Pictured:* Chris Cooley, Mary Beth Tritt, Mary Borkowski, Bryan Frischer, David Lowenthal, John Snider.



Requirements need to be

met

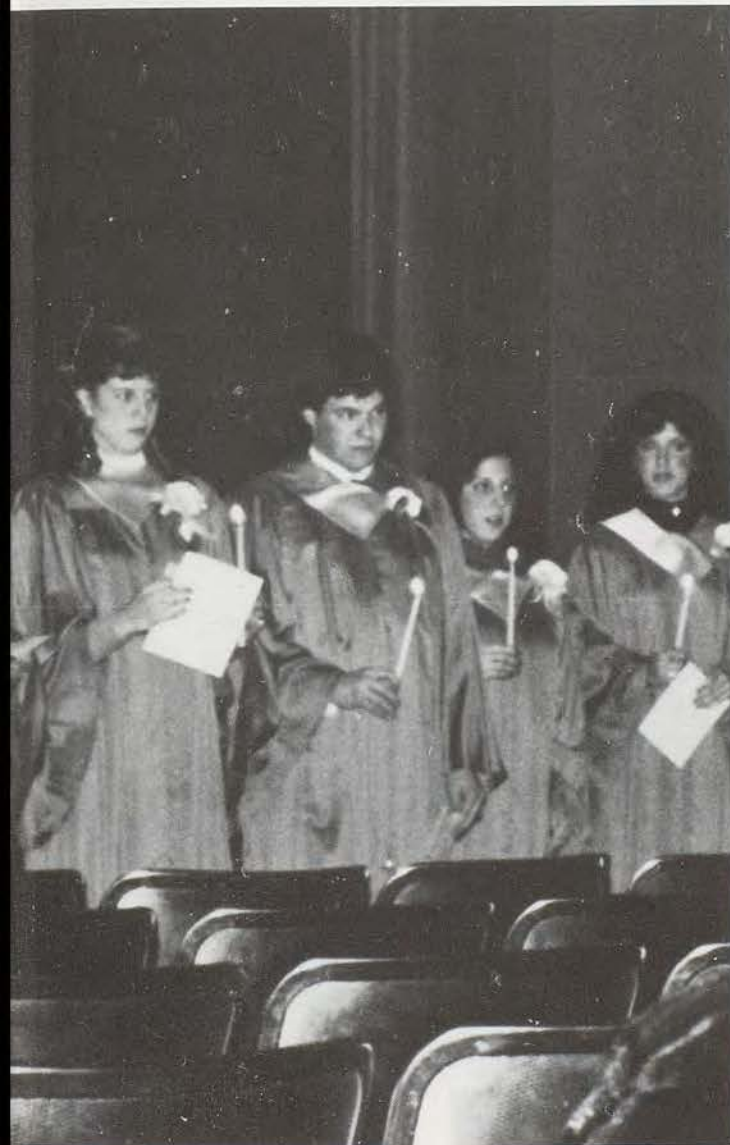
by Ami Bruce

"When I heard about the 100 Girls Club I knew I wanted to be in it and was very happy to be chosen," commented **Karen Lindholm** (12). The top five girls in the Junior and Senior classes make the 100 Girls Club sponsored by the American Association of University Women. They held a ceremony in May to recognize these outstanding girls.

"A Quill and Scroll member has to be in the upper one-third of the class, a Junior or Senior, and endeavor outstandingly in the field of journalism," said **Mary Lu Foreman**, adviser **Diane Young** (12) stated, "I was very honored, since I want to be a journalist, and also it looks good on my transcript."

Doing service projects for the community is what National Honor Society was all about. "The members are pretty much required to go to all the service projects which are held once a month," said Cari Franke. They worked at a bazaar for Marillac School; they also helped the teachers in between semesters to move books, and gathered food and gifts for the Butterfield Home for orphans in Marshall, Missouri.

The requirements for NHS are having a 3.6 cumulative grade point average, having served the community, having good character, and being a member of two organizations, holding an office in one. "To be tapped was a real honor and I was very happy," said **Suzanne Meyer** (11).



100 GIRLS (Seniors) — Dianne Christy, Gina Touslee, Karen Lindholm, Mary Borkowski, Allison Bell.

Choosing topics for finals, Cari Franke (12) and Kim To (9) examine extemp subjects. [Photo by Kevin Donahue]

Debaters dominate throughout state

by Dianne Christy

"NFL has a reputation for being a bunch of smart guys who sit around talking about civil defense and nuclear arms, but actually there are a lot of really bizarre, interesting people," stated Cindy Fey(12).

National Forensics League, more commonly known as NFL, consisted of Center debaters and actors who traveled to various tournaments and competitions throughout the area.

The Center debate team boasted many accomplishments such as consistent winning in individual categories and winning overall sweepstakes several times at various tournaments. The sweepstakes award, which was given to the best overall school, has been won by Center more times than by any other school in the area.

In proportion to school size, the Center NFL chapter was one of the largest in the state of Missouri. President Drew Hutton (12) stated, "We have a lot of freshmen and sophomores this year, which is good because we will have experienced people to carry on the Center reputation after the seniors leave." Erika Jacob (9) added, "You get teased a lot for being a novice, but it's really a fun organization and a good learning experience."

Working at the registration desk, Drew Hutton (12) and Bob Hathaway (11) answer questions for visiting coaches. [Photo by Kevin Donahue]





Before the invitational tournament, Mary Grooms (12) gives instructions to the timekeepers. [Photo by Kevin Donahue]

NFL — *Front row:* Adviser Wayne Brown, President Drew Hutton, Vice-President Bob Hathaway, Secretary Phillip Scaglia, Treasurer Carl Franke, Under Secretary David Capehart, Adviser Heidi DeYoung. *Second row:* Christina Bieber, Diane Lowenthal, Mike Dayson, John Graves, Richard Jacobsen, Alan Hase, LeaAnn Totty, Della Heidbrink, Becky Booth, Kim To, Arthur Shaffer, Jeff Bernstein, Scott Ponick; *Third row:* Mike Yonke, Christy Montgomery, Erica Jacob, Steve Brown, David Lowenthal, Ken Duker, Mike Suchanek, John Snider, Kevin Donahue, Tom Magee, Sam Shanker, Clint Slusher, Eric Morris, Jim Kinsinger, David Shires, Sharon Bundy; *Back row:* Karen Lindholm, Kristin Lindholm, Gopi Sandhu, Sim Winitz, Roger Hill, Bryan Shaffer, Bob Gilbertson, Zack Shafran, John Holloway, Historian Greg Day, Kendall Berry, David Catania, Tonya Mayes, Bob Garber, Steve Tolle. Not Pictured: Robert Bailey, Bob Baker, Greg Burnham, Ken Cohn, Louis Cohn, Nina Davis, Mike Diercks, Melissa Dillenschneider, Megan Felling, Historian Cindy Fey, Mary Grooms, David Kingore, Todd Lowenstein, Tricia Madrigal, Mark McKely, David Minnigerode, John Perry, Jill Rose, Bryan Shaffer, Talena Smith, Phil Straub, Diane Young.



Attempting to prove his point, Sam Schanker (11) chooses his next words carefully. [Photo by Kevin Donahue]



Showing their culinary talents, Diane Lowenthal (10) and Erica Jacob (9) prepare food for the tournament. [Photo by Kevin Donahue]

With a song, DECA members Tim Hockett (12), Kelly Whitaker (12), and Tammy Lasiter (12) brighten up Mr. Mayes' Valentines Day. [Photo by Mary Lu Foreman]



Playing Cupid, Lisa Mingucci (12) presents Bill White (12) with a singing valentine. [Photo by Mary Lu Foreman]



Business as usual

by Chuck Johnson

"God, I wish I could leave school after third hour!" "Being on COE must really be rough!" Envious comments like these frequently reached the ears of members of the Cooperative Education program. However, one also had to join DECA or VICA, two clubs that coordinated with the classes.

According to club adviser **Cindy Taylor**, DECA gave students a chance for "leadership development, social interaction, and civic consciousness; as well as vocational understanding." **Barbara Keyes** (12) added that "the club gives people who are only in school a short time a chance for involvement."

Although time in school was limited, DECA members participated in a wide range of activities. **Lori Lisman** (12) thought the Homecoming float was "fun to work on" while **David Johnson** (12) liked the Parent Tea since it "gave everyone a chance to get to know each other." Other activities included district elections and contest, a banquet honoring their employers, and sales of fruitcakes and singing valentines which raised \$348. With all that going on, **Amy Meiners** (12) found it hard to pick a favorite activity. "I like them all," she said.

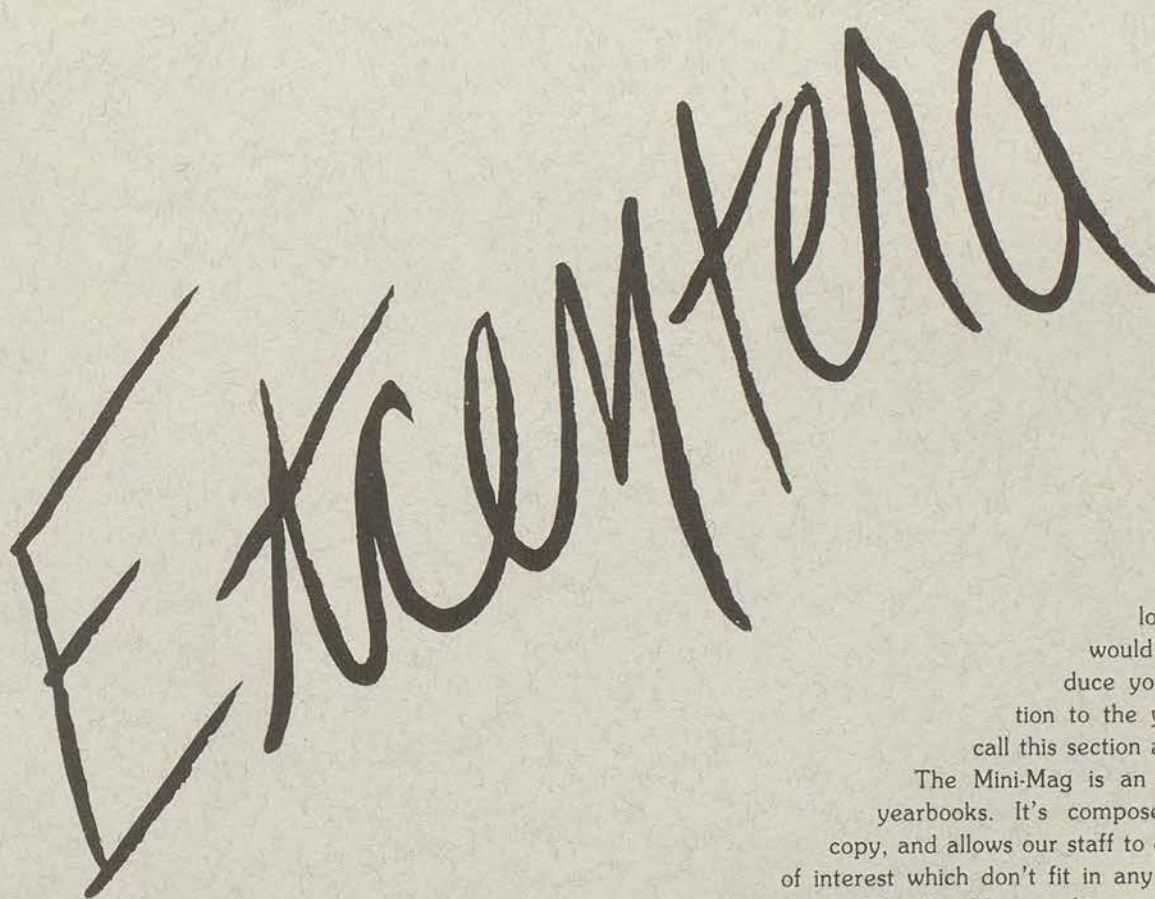
However, DECA provided more than just a social outlet for its members. **Karen Greathouse** (12) felt that the club's business-like approach "directed more of my attention towards school," while **Lynda Phillips** (12) thought that the outside community benefited from DECA as well. "It helps them to get a better understanding of the people that will be their co-workers someday."



DECA — Front Row: Lisa Nash, Barbara Keyes, Pam Singer, Lily Kanter, Tim Hockett, Sherry Henderson; Second Row: Gigi Currin, Laura Bailey, David Johnson, Jackie Morton, Tammy Lasiter, Adviser Cindy Taylor; Back Row: Greg Meade, Tim Cox, George Lagis, Chuck Johnson, Lisa Mingucci, Amy Meiners, Jim Lewis; Not Pictured: Bob Gaiser, Mike Handley, Angie Saunders, Kelly Whitaker.

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The Yellow-jacket staff would like to introduce you to an addition to the yearbook. We call this section a "Mini-Mag".

The Mini-Mag is an innovation in yearbooks. It's composed mainly of copy, and allows our staff to cover subjects of interest which don't fit in any other section of the book. The Mini-Mag combines newspaper and magazine styles, which allows the staff more creativity.

This is evident in the unique style of each spread. Different type styles and sizes, a variety of layouts, and the individual designer's flair show the freedom the Mini-Mag allowed.

Copy by Kyla Edwards
Design by Cynthia Berger

CURRENT

'82-'83

EVENTS

by Chuck Johnson

Ask your mother if she remembers where she was the day Kennedy was shot. Or see if your grandfather recalls what he was doing when he heard Pearl Harbor had just been attacked.

Somehow, people always seem to connect events that made history with their personal lives.

Perhaps this is the way of making their own lives seem more important. Or maybe they do this to lessen the burden of these profound occurrences. Whatever the reason, here is a random collection of some of the events and people that shaped the school year 1982-83.

Machine of the Year

For over half a century, *Time* magazine has recognized one individual who made the most significant contribution during each year. In 1982, however, *Time*

broke with tradition to elect the computer as "Machine of the Year," since no one individual could solely take credit for its invention and development.

Computers, once regarded as ominous, Big Brother-like abstractions, became personalized and were brought down to scale so that they could easily beep and blip their way into offices, schools, and homes.



by the American people resulted in unprecedented growth within the industry, as over 100 companies sold approximately 2.8 million

units in 1982 alone, with sales totaling \$4.9 billion.

Soviet Power Shifts

After years of struggle with failing health, Leonid Brezhnev, President of the U.S.S.R., die of a heart attack on November 10, 1982. Acting swiftly to fill the power vacuum, the Central Committee elected former KGB chief Yuri Andropov as head of the Soviet Communist Party. The Soviet Union's first transfer of power in 18 years appeared to go smoothly, as the 68-year-old Andropov's proven abilities as a decision maker offered hope that the country could now deal with long-neglected issues.

Reganomics

We all began to feel the hoisting of the sail shortly after President Reagan took office in 1980. Two years later, we found that inflation was down to a record 3% for 1982, after nearly a decade of double digit inflation. Reagan looked toward Congress for support of his policies and

EX 2

sometimes found it. In a survey by *Time* magazine, it was determined that most Americans were indeed satisfied with Reagans' economic policy and agreed we should stay the course.

Roller-Coaster Weeks



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Within two weeks, Wall Street experienced three financial records that made those involved in the stock market even edgier than usual. On October 22, 1982, the market experienced a single-day drop of 36.33 points, the biggest since 1929. By November 2, however, stock rose 43.41 points, the alltime record single-day rise. By February 25, the market was at its all-time peak of 1121.81 points, hopefully signaling an economic turnaround.

The Death of a Princess

No other actress played high comedy better than Grace Kelly during the six years of her film career, but it was her post-Hollywood life as Princess of Monaco that made her remain a fairy-tale legend to the American people. On September 22, 1982, the Princess lost control of the car she and her daughter Stephanie were travelling in. An autopsy

revealed a stroke as the cause of the death and the accident. At 52, Grace Kelly came to the unexpected end of an astonishing life script.

Cyanide Scare

In early October, authorities removed more than 90,000 bottles of Extra-Strength Tylenol from stores throughout the midwest after seven people died from unwittingly swallowing the cyanide-laced painkiller.

After a suspect was apprehended, and all Tylenol was taken off drugstore shelves around the country, Johnson and Johnson designed a new, tamper-resistant bottle. An intensive advertising campaign was launched to win back the trust of the American people.

A Prince is Born

All the accustomed accolades and happy omens greeted the birth of the boy who will one day be the twenty-second English Prince of Wales. Born 328 days after the royal wedding on June 21, 1982, the Princeling weighed in at 7 lbs. 1½ oz., the result of a natural childbirth. The postponement of choosing a name for the royal baby caused much



speculation. Casinos and bookies around the world offered odds on the favorites. The "winner": William Arthur Phillip Louis. *A Magical Money Machine*

He was 3-ft. 6-in. tall and 3 million light-years away from home. He was every child's secret best friend, and every adult's remembrance of the innocence they used to have. He was also the star of the summer's runaway blockbuster movie *E.T.: The Extra Terrestrial*.

This film beguiled over \$310 million worth of U.S. moviegoers in just six months, easily outranking the previous number-one



moneymaker, *Star Wars*. *E.T.* was also an incredible merchandising success and his face appeared everywhere: from shoelaces to a video game.

E.T.
3

More than just scares

Cross country girl finds practice interrupted

by Tammy Wewers

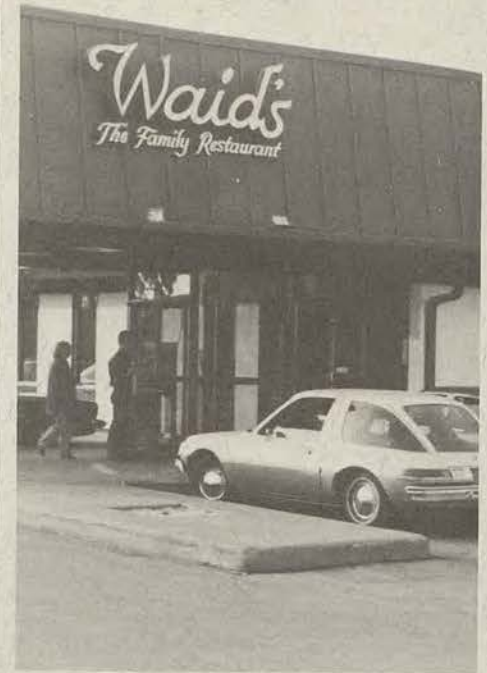
With the usual practice of lengthening her strides up and down streets near school, a member of the Girls' Cross Country team suddenly found her strenuous routine interrupted.

Lisa Mitchell (11) had just crossed to the opposite side of the street and began running with the stream of traffic. **Robyn Osborn** (9), not far behind her witnessed the incident. "A white van slowed up near Lisa as she was running. A guy leaned out his window and suddenly knocked her in the head with his arm. Lisa fell to the right and rolled onto the grass."

Mrs. Seifert, the girls'

coach had been following the girls in her car when she noticed something wrong. She, along with another observer who had stopped, helped **Mitchell** into the car. She was taken for x-rays, but luckily nothing was damaged.

"I had a tremendous headache afterwards," commented **Mitchell**. "It just shook me up. Nothing like this had ever happened, and I feel I'm more cautious now," she said. **Osborn** added, "I think the whole team became more cautious. Coach **Seifert** also made sure we all ran on the left side of the road against traffic so we could see the cars coming from then on."



Despite recent disturbances, Waid's restaurant flows with the crowd. [Photo by Tammy Wewers] (refer to page Etc. 5 for story)

Sliding toward an injury

by Tammy Wewers



Still recovering from a knee operation, Louis Cohn (12) takes one step at a time. [Photo by Kelly Trefz]

Darkness, creaking stairs, howling noises, an eerie feeling, anticipating something unexpected while walking through the narrow passageways of a dreaded haunted house. One particular haunted house, although, caused more than just a scare, as **Louis Cohn** (12) surprisingly discovered.

At the end of the haunted house, inner tubes were provided for the victims to quickly escape down the long, slick slide. As **Cohn** situated himself upon the tube, his left foot got tangled on something at the top of the slide. **Cohn** explained, "The rest of my body weight went forward, causing the leg which was caught to bend backwards." After a painful

snap at the knee joint, he was finally freed and soon found himself at the end of the slide. He was then carefully positioned on some foam until an ambulance came.

"I feel that it was partially a freak accident," explained **Cohn**. "The odds were there that something like this might happen eventually and I just happened to be the one."

With extensive damage to his knee, **Cohn** underwent surgery. Withstanding that impressionable impact and still fighting his way to a full recovery, **Cohn** admitted, "Way back in the back of my mind, I realize I will probably never go in another haunted house again."

Everlasting effect

by Tammy Wewers

It was around 9:45 Halloween night. The winds blew silently outside the usually calm scene. Suddenly a scream shrilled out. Inside three unidentifiable men with hose over their faces cried out their demands.

Kirsten Levin (11), a waitress at Waids, working during the time of the robbery told the story. "We had just begun cleaning up in the back when we heard the scream. Our manager ran out to see what happened, and for some reason he turned on the fire alarm. We just had a kind of intangible feeling that there was something else wrong. I, along with the other waitresses began running around trying to find a place to hide."

Before she realized what was happening, she looked up and saw a person rounding the corner of the kitchen. "He just didn't look human," said **Levin**, "there I was not more than six feet away from him staring down the barrel of a sawed-off shotgun."

The customers were brought back into the kitchen area. As a threat, the robber grabbed one of the hostesses, and then ordered everyone to lie down on the floor. **Levin** remarked, "We were all so scared. There was a feeling of helplessness." I began thinking of my family and friends, wondering if I would ever see them again; wondering if we would all be killed. All we could do is just wait."

After finding \$50.00 on the floor which one of the customers had dropped, the robbers snatched it up and as quickly as they came, they left. "When our manager came back and told us they were gone, I just began crying," expressed **Levin**.

Five minutes after they were notified the police showed up and were able to get some descriptions. A few weeks later, after committing other robberies, they were finally caught.

Revealing her present feelings, **Levin** said, "It's an incident that will have an effect on me the rest of my life. I used to take it for granted that everything was safe, but now I'm more aware of my surroundings."

What robbery?

by Tammy Wewers

Even in the busiest of places within our fast-paced society, unordinary circumstances can occur right under our noses.

An employee at Thriftway, **Scott Hooper** (12) remembered one night in particular as he was working in the checkstand. "A man came in and walked up to our two managers in the checkout window. He pointed a gun at them and demanded all the money they had," revealed Hooper.

Causing no commotion, the robber concerned himself only with what he came for.

"I didn't even realize we were being robbed at the time, said **Hooper**," and I'm sure most of the customers weren't aware of what was going on either."

The managers gave the man what he asked for and he proceeded to walk out. Just afterwards the alarm was sounded. From the information collected, the police were able to track him down a week later.

An unsolved mystery

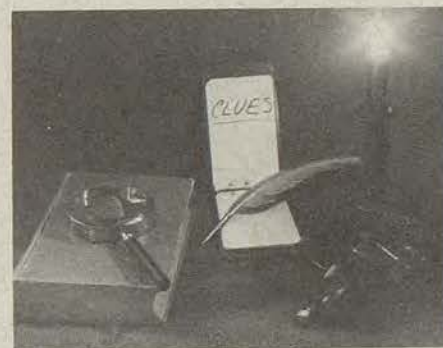
by Tammy Wewers

Strange things can happen just overnight as **Terri Gragg** (12) found out. "My sister and I were alone that night, each asleep in our own bedroom," recalled **Gragg**. To their surprise, they woke up the next morning and found that they hadn't been alone after all. Their brand new television, vacuum, stereo and speakers were gone; and said **Gragg**, "They even took some Oreo cookies from our cookie jar!"

"We were both scared to death. We couldn't imagine people being in the house while we were sleeping, especially since we didn't hear a sound. Our two dogs didn't even hear anyone," revealed **Gragg**.

It was discovered that the lock on their bathroom window had been broken and whoever robbed them must have crawled through the window and helped themselves.

Gragg added, "Our first thought was they might still be here. We called our mom and she immediately came



With a blank page of clues, the robbery of Terri Gragg's (12) house remains a mystery. [Photo by Tammy Wewers]

home from work." The police came shortly after, but were unable to find any fingerprints. So, without any leads, the Graggs to this day are still hidden beneath an unsolved mystery.

Right On!

Lady Jackets advance to District final

[by Mike Sherry]

EX 6

The Fans

"5,4,3,2,1, the crowds going wild!" "The fans are really noisy tonight." These phrases are constantly heard at any sporting event around. The fact is, crowd enthusiasm has much to do with making or breaking a victory. This year that was especially evident with the girls varsity basketball team.

"At the second Hickman game I was getting tired, but the fans were really cheering and I said to myself, 'I don't want to let everyone down.' We couldn't have won that game without them," reflected **Shana Cunneen (11)**. Adding to the excitement of that game was the fact that Hickman was ranked fourth in the city while Center was eighth and their double-overtime victory avenged an earlier loss. Much of the enthusiasm had to do with the girls' outstanding record. "This year the enthusiasm has been better than the past three years I've played," remarked **Marsha Ginson (12)**

A major contribution to the cause was a group of students who attended every game, home and away. They adopted the nickname "The Radicals,"

explaining their behavior at games. "We all enjoyed going to games individually and enjoyed giving support to the team so we just got together as a group and went," explained **Drew Hutton (12)**. Along with "The Radicals," parents joined in the spirit as well. Most of the starters' parents attended the games while the J-V parents even stayed for the varsity game.

Enthusiasm, though, came not only from the crowd but from the other team members as well. "They're always cheering and giving us advice. They gave us a lot of support," said **Julia Koncak (12)**. Meanwhile the J-V team also stayed and sat behind the bench giving them added support. "The team spirit this year has been really great!" exclaimed **Della Heidbrink (11)**.

Along with those others the team members also agreed the cheering squad added enthusiasm in a different way. "Before the games they always give us candy and they decorate our lockers as well as attending all of our games. In general they're just very

supportive," reflected **Mary Borkowski (12)**.

Unfortunately the enthusiasm shown around school lapsed outside the humble walls of Center. The Kansas City papers virtually neglected the girls wins and when they didn't, the information appeared jumbled. "We weren't even mentioned in the paper when we beat Blue Springs, the number one team in the city, and a couple of days later Blue Springs got a whole article for beating a minor team," explained **Mary Ann Drummond (12)**. Also the team experienced negative enthusiasm when they were on the road. "At the first Hickman game their fans booed during freethrows and yelled things from the crowd. It was really negative on their part," acknowledged **Ginson**.

Despite the fact, the enthusiasm enjoyed by the team added spice to an already zesty season.

The Game

Chapter three of the Center-Hickman story unfortunately also was the final chapter of the girls' varsity basketball season.

As expected, many factors played a big part in the losing cause. Of course the Hickman home field advantage put the girls in a hole to begin with. The Center followers, interspersed in the Hickman crowd were harrassed and were forced to move to avoid a conflict. "The crowd played a big part in the game," stated **Pat Benanti (12)**.

Meanwhile the on-court action went on. The first and second quarters went well for the Center girls despite missed shots, missed freethrows and foul problems and they took a 24 to 22 lead into halftime. Coming out after halftime, the girls looked to be in a good position to take control. They built a five point lead but couldn't hold it. "We went down and missed shots and they went down and made them, it's that simple," replied **Marsha Ginson (12)**. Finally at the third quarter buzzer Hickman hit a shot to go up by one. Down by only one basket with four minutes to go, Center still looked like they could pull the win out, but fouls and missed shots caught up with the girls and they couldn't catch up, ending up on the short end of a 50 to 44 score.

Referees played a big part in the game. "I was really upset about the refereeing of the game," explained **Jeffrey Williams (12)**. Many calls didn't go the way they appeared they should've and towards the end of the contest possession calls made a big difference.

Also while they were being stopped by the refs, the girls couldn't stop Ronda Woolery as she went on to score 31 points for Hickman, many after Julia Koncak had drawn her fourth foul.

So as the final buzzer for the game sounded, the book closed on the 82-83 Girls' Varsity Basketball team.



"I've played since I was a kid when my sister got me started and I've now played every year of my junior high and high school career. It's a lot of fun. This year I made friends I never would've made without the basketball team. I'm really glad I've been able to play basketball."

Marsha Ginson - senior guard

"Ever since the eighth grade when my brother got me interested in playing I've played for school. I've really enjoyed meeting people, competing and staying in shape although I've had my share of injuries. Basketball also has given me the opportunity to attend college without much financial trouble. I'm also glad it has been a source of enjoyment for my parents. I like it when they get excited."

Julia Koncak - senior center



"I enjoyed basketball so I started to play in eighth grade. This year has been great because we all worked so well together. I've been lucky to stay away from major injuries, just bruises and sore ankles. Basketball has been fun and I look forward to next year."

Della Heidbrink - junior forward



"My older brother needed someone to play against, so I played against him when I was young. Then in the fifth grade I started to play organized basketball in Prairie Village. I've played ever since. The best thing about this year's team is that it was really fun."

Mary Borkowski - senior guard



"My dad played basketball and I'm tall so I would play with the neighborhood boys. I started to play organized basketball in the eighth grade. This year's team worked hard, we were confident of our ability and worked toward our goal of post-season play."

Shana Cunneen - junior forward



UNIQUENESS

By Richard Caffrey

Standing out of the crowd did not necessarily mean in height but in unique styles and unique groups. Many individuals and individual groups insisted on being different in ways of dress, hair styles and any other way to set them apart from the average.

Sacrifices were sometimes made in forms of money, fitting in with other groups, or jeopardizing relationships with parents. Though no two people were the same, similarities existed usually

among clique groups. **Jill Rose** (11) explained, "If everyone dressed, thought and acted the same, think how boring this world would be."



Displaying her "Fool's tail", Leah Frazier (11) extends it to full length. [Photo by Richard Caffrey]

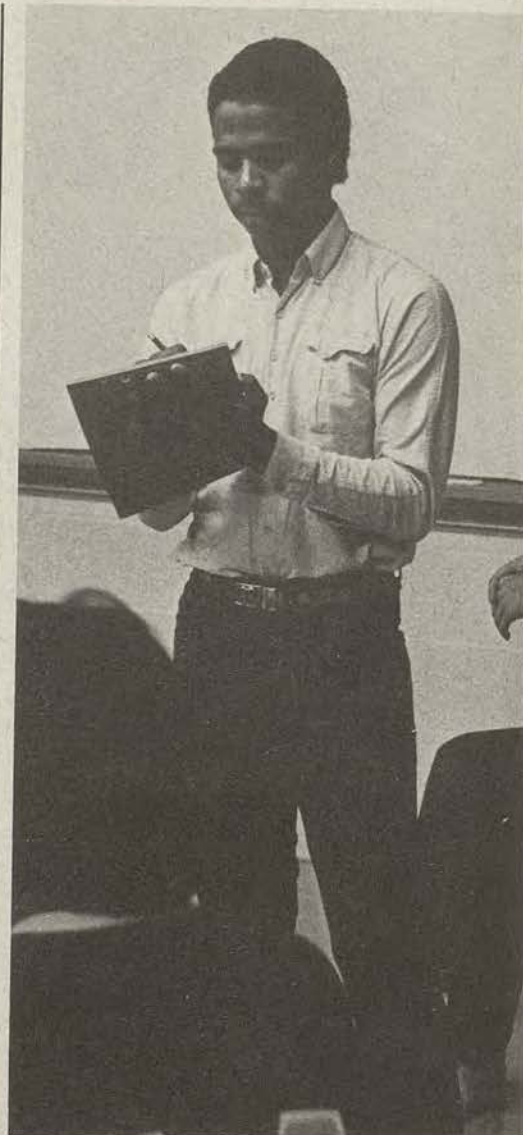
Fool's tails

Something new came up in local barber shops and beauty parlors this year called fool's tails. Instead of the usual cut and trim, a special request was asked of hair stylists. "Leave a long bundle of hair down the center of the back of my neck please." This quarter of an inch thick bundle of hair about five inches long was definitely unique of any other hair style. It was common among both boys and girls; many braided this strand of hair or allowed it to dangle free.

Bizarre styles

Ways of showing uniqueness appeared not only in forms of lifestyles but dress styles as well. Some preferred concert t-shirts while others preferred a coat and tie. Some students chose to dress new-wave or punk by wearing miniskirts, strange earrings along with different hair styles.

Michelle Root (10) explained her reasoning for the different way she dressed by saying, "If I dressed like everyone else, I would be just that, everyone else, I enjoy being different." Each person's style changed every day from a sport coat or dress one day or sweats the next day. Sweaters were sometimes monogrammed with initial-stitched on the center. Though monogrammed clothes were more prominent in girls, guys often wore such items. Dress and hair styles were one other way of being unique as no two wardrobes were the same.



Taking role, Walt Thompson (12) displays his taste in fashion. [Photo by Kevin Donahue]

Personal plates

Personalized license plates grew in popularity with an estimated dozen in the parking lot. **Jonne Legg** explained the reason for buying her "JONNE" plate by saying, "I bought a new car and decided it would be cute to have a unique license tag for a few extra dollars." The cost was twelve extra dollars more than the usual cost of a license.

Not all the personalized plates had names; some had

words with special meaning. To name a few **Betty Little** - RIBBET, **Frank Hale** (12) - FH-IV, **Bryan Shafer** (11) - BRYAN - 1, **Jay Thomas** (12) - J-VAN, **Scott Brown** (11) - MY SX-1, **Shira Sky** (11) - SKY - 1, **Debbie Artman** - ART - 13, **Robert Bessenbacher** - YEDEAN, **Kelly Trefz** (12) - TREFZ, **Melinda Baughman** (12) - MUGWAMP, and **Margi Coggins** (12) - GRAD-83.

Proud senior Margi Coggins decided to tell all of her graduating year. [Photo by Dianne Christy]



Cliques

Not only did certain individuals stand out, but certain groups stood out also.

Style of dress set apart different groups. One clique of three girls dressed punk, and really got into the fad. Meanwhile preppies still were visible.

Other cliques consisted of friends with similar likes and dislikes. Things such as music preference and weekend activities divided the student body also. Hard rock listeners turned to KY 102 while easy listeners could choose these stations on their car radios on the weekends when cruising, hitting a movie or a party maybe.

School activities produced friendships that carried over off the playing field or out of the classroom. Play people often could be seen together while

many athletes hung around together also.

Consequently cliques came about in Center's "society" just as in regular society.



Entertaining fans, Wayne Locklear (11), Kendall Berry (12), and Bob Hathaway (12) enjoy their act. [Photo by Kevin Donahue]

Rowdy new fans

The radicals consisted of roughly eighteen guys and two girls who supported the girls' basketball team. The radicals were derived from last year's rowdies which never got off the ground this year.

Though the radicals had no set cheers, they individually cheered the girls and criticized the referees. T-shirts with "radicals" printed on them were done in graphic arts. Not only was the group unique in our school sports program, but were also one of a kind in our conference. "We traveled to away games on occasion and plan to follow the winning team to districts and to state if they make it," exclaimed Kendall Berry.

EXC
9

“Don’t Drink,

Don’t Smoke —

WHAT DO

by Chuck Johnson

Remember what a big deal it was to stay up an hour past your bedtime or ride your bike after dark? Even then, most kids enjoyed being able to bend the rules a little. When the kids got bigger, however, the rules got broader to encompass the exciting new world of adulthood. In a series of surveys, the *Yellowjacket* asked randomly selected students to speak out on four major restrictions particularly pertinent to teenagers: alcohol use, the movie rating system, use of an automobile, and the draft.

Putting Up a Hard Fight

“We may owe our country something for the freedoms that we enjoy here, but I don’t think we should kill others simply to keep our middle-class standard of living,” remarked **Dave Kingore** (12). Although most responses weren’t quite as erudite as that one, the general sentiment was the same — loyalty mixed with a feeling of confusion about where to draw the line. “To face the prospect of losing my life, I would have to fight for something I believed in,” commented **Tiffany Rawlings** (11).

If it were up to about half of the students polled, Rawlings would never have to worry about the situation. Speaking for many of his peers, **Kevin Finley** (10) felt that “women shouldn’t be drafted since they couldn’t really protect our nation.” **Jeannie Wilson** (10) thought “women shouldn’t be on the front lines but could help out behind the lines, as nurses or secretaries.”

On the other side of the coin, **Karen Levine** (12) believed women could be a great help to the Armed Forces. “The women who want to fight

should be able to,” she said. **Terry Miller** (10) also believed in equal battle rights. “They want the ERA so let them have it,” he retorted.

When it came to the age of draft eligibility, however, hardly anyone agreed with the government’s choice. **Eric Kessler** (10) expressed the most popular sentiment: “If you aren’t old enough to handle liquor, how can they expect you to handle a war?”

Take One Down, Pass It Around

Even if many students weren’t too eager to serve their country, a large number already began serving themselves and friends alcoholic beverages before reaching legal age. “I drink mainly to quench my thirst,” said **Steve Holmes** (11), “rarely for the effect.” **Sam Barnes** (12) was another who drank “to be sociable and because of the taste.” **Sonja Patton** (10), however, exclaimed, “I drink all kinds of liquor ‘cause I like what it does to me!”

Although quotes like these may have left some wondering about the sobriety of the student body, almost an equal number of students who didn’t drink could easily be found. One of these students, **Alberto Alaniz** (12) replied “it is stupid to drink. Drinking causes many problems both for the individual and for others around that individual.” Agreed **Andy Bierwirth** (11), “I don’t like cheap thrills.”

Other students didn’t totally abstain from liquor, but did not regard

it as a recreational beverage either. For example, **Jennifer Houston** (11) only drank wine “with dinner on holidays” and **Lori Crawford** (12) enjoyed alcohol only “at special family gatherings — never out with friends just to be drinking.”

Those who did go “out with friends” often didn’t have the freedom of adults who could easily obtain alcohol at the store or at a local bar. What was one tried-and-true solution to this troublesome problem? Fake I.D.’s, of course! “But be careful,” warned **Sammy Schanker** (11), “they only work as well as the amount of time and money you’re willing to put into them.”

Although most students agreed with **Kevin Levine** (12) who drank outside of the house “because it’s better than drinking in front of your parents,” several Centerites experienced little parental pressure when it came to alcohol use. **Chris Cooley** (11) knew “I could get my dad to buy it for me,” while **Margi Coggins** (12) said, “If I wanted to drink, I’d just ask my mother.” **Shawn Cross** (10) even had the advantage of enjoying a drink with his friends in his own home. “That way we don’t have to worry about getting busted. My dad just tells me to be cool when drinking.”

It was even more important to be cool when drinking and driving, since 1982-83 brought a bevy of stiff new drunk driving laws into enforcement. Luckily, none of the students surveyed admitted to risking their licenses this way. **Missy Thornton** (11) was one who really appreciated the new laws: “I feel a lot safer now, especially at night.”

ERIC
10



Using newly acquired driving skills, Cindy Fey (12) takes a spin in the school parking lot. [Photo by Tonya Mayes]

Waiting for Wheels

A large minority of the student body didn't have to worry about DWI's, at least not yet. All of the freshmen, many sophomores, and even a few juniors and seniors experienced the incredible trauma of lacking a driver's license.

For those of us who can drive, it's hard to remember what it used to be like trying to get where we wanted to go. "I ask my parents or friends to take me," said **Rita Elbert** (9), "but sometimes something goes wrong and you're stuck at home." **Kim Fessenden** (9) felt rather lucky compared to some, as "it helps to have a big sister!"

Even with a sympathetic sibling, life without wheels can be tough. "You start getting on other people's nerves and never show up on time anywhere," complained **Betsy Willard** (9). **Terri Sawyer** (9) also regretted "always having your parents around and not always getting to go places when you want to."

Everyone surveyed also felt that

use of an automobile became drastically more important during high school years. "I'm older and want more social freedom and a car plays an important part in that," emphasized **Donna Hillman** (9). **Cindy Fey** (12), could really relate to that statement. "I'm one of the few people I know who waited until their senior year to get their driver's license and it's kind of embarrassing. I was seventeen years old and still had to have my mom drop me off when I went to the movies," she recalled.

Parental Guidance Suggested

Although cable television movie channels became almost standard equipment in many homes throughout the district, somehow it wasn't the same as actually going to the theater and seeing a first-run film. Center students favored mostly R-rated movies, because, as **Celeste Smith** (12) put it, "they have a lot of real-life situations." At least half of the student body, however, ran into the same problem **Joe Donaldson** (9) did when he wanted to go to X-rated films. "I'm not

old enough to see them without sneaking in," he revealed.

Even though most students agreed with **Maria Little** (12) who noted that "many movie theaters don't check closely on ages," some people thought movies should be rated differently from the way they are now. **Stephanie Green** (9) proposed a 1-10 rating scale on which each film would receive points for the amount of sex, violence, bad language, and other offensive material. She also thought films should be rated separately for excessive sex and excessive violence since "that would let the public know what the movie contained." **Kim Worth** (11), however, felt differently. "Sex and violence both have about the same effect on people," she observed.

In the same way we once yearned to stay up just five more minutes, Center students, like adolescents everywhere, couldn't wait until the day legal adulthood freed them of these restrictions forever. Maybe someday we'll all look back on this and chuckle fondly over the impatience of youth.



A bountiful display of liquor was legally off-limits to most Centerites since 18 or 21 I.D.'s were required for purchase. [Photo by Dianne Christy]

ENC
11

Sensational

by Dianne Christy

The word "sensational" means many different things to many different people. Some think of academic excellence, some think of various sports achievements, and some may think of activities for the home or community. Although some activities received more renown and acclaim than others, all were truly sensational in every sense of the word.

Many Center students achieved note-worthy goals throughout the year. Although it would not be possible to mention every student who participated in an unusual activity or excelled in one particular area, we know that the following seven people and their fellow achievers all perfectly exemplified the word "sensational".

One such example was senior **Karen Lindholm**. **Lindholm** was ranked first in the senior class, after maintaining the top rank from her sophomore year through graduation. She also attained the high honor of National Merit Finalist, based on her scores on the Preliminary Scholastic Aptitude Test. **Lindholm**, along with **Cindy Fey** and **Allison Bell**, had scores in the top 5,000 in the entire country and received a minimum award of \$500. "The honor and recognition I received by being a National Merit Finalist was worth more to me than the money," stated **Lindholm**.

Sophomore **Mark Pratt** was another sensational Centerite. **Pratt**, an aspiring gymnast, competed in nine gymnastics meets during the year; sometimes traveling as far as Oklahoma, Nebraska, Colorado, and Texas to compete. **Pratt** was a member of the very selective Mid-America Gymnastics Academy. He worked out five days a week for 3½ hours at a time, lifting weights and doing various strengthening exercises. **Pratt** commented, "I'm pretty strong in all events, but I guess my best event is the high bar." He had won numerous awards before an injury hindered his performances. **Pratt** is still undecided about his future in gymnastics, but is contemplating participation in the Olympic games.



KAREN LINDHOLM



MIKE MCTERNAN



MERL VANDERVORT

Junior **Claudia White** achieved sensational goals in the field of music. Besides being junior drum major and a member of Marching Band, Concert Band, Jazz Ensemble, Concert Choir, Chamber Choir, and 87th Street Gang, **White** was selected to participate in All-District Choir, All-District Band, and All-State Band. She was one of 70 flute players trying out for All-State Band and was awarded seventh chair. **White** was the only student to represent Center in the All-State Band. However, Center had seven participants in the All-State Choir. **Jill Sappington**, **Eli Heng**, **Chris Kartsonis**, **Becky Bauer**, **Jon Wenski**, **Jamie Ginsberg**, and **Pete Raske** were selected from numerous students throughout the state.

Merle Vandervort was a sensational rodeo rider. **Vandervort** was a member of the National High School Rodeo Association and the Little Britches Rodeo Association of Wisconsin. He participated in such events as bullriding and steer wrestling, and won many awards for his outstanding riding abilities. **Vandervort** plans to attend the University of Wisconsin and participate on an intercollegiate rodeo team. "U.W. has one of the top intercollegiate rodeo teams in the country. I'm looking forward to the competition very much," commented **Vandervort**.

Centerites



PHILLIP SCAGLIA



MARK PRATT



MARY CARSON



CLAUDIA WHITE

Sensational athlete **Mike McTernan** lettered in three sports: cross-country, basketball, and track. **McTernan** said that although his involvement in sports has had an impact on his grades, he enjoys sports because of the thrill of competition and the pride of achievement. **McTernan's** favorite sport is running of any sort, whether it be cross-country, track, or just running for pleasure. **McTernan** expects to make a career out of his enjoyment of sports. "I plan to coach basketball or track. But whatever I do, sports will have a definite impact on my life," commented **McTernan**.

ENC
13

Senior **Mary Carson** made her mark by her work with horses. **Carson** worked at Benjamin Stables exercising and training horses for individuals who kept their horses there. Besides training horses for other people, **Carson** had three of her own. "I keep one horse at Benjamin Stables, one at Martha Truman and Blue River Road, and one on 150 Highway. I do most of my riding at Benjamin's, though," said **Carson**.

Sensational politician **Phil Scaglia** was selected as one of only two high school delegates from the state of Missouri to participate in the William Randolph Hearst U.S. Senate Youth Scholarship Program. **Scaglia** was selected to the program on the basis of school activities, scholarship, and written essays. He was awarded a \$2,000 scholarship and got to go to Washington, D.C. **Scaglia** had the opportunity to meet President Reagan and the Chief Justice of the Supreme Court. When asked to comment on his feelings about meeting the President, **Scaglia** reflected, "All your political prejudices go away. Democrat or Republican doesn't matter; you just melt when the man walks into the room."

COMPUTERS

Business with pleasure

by Lisa Yoksh

Without the school's computer system, the daily record keeping system could not be completed as rapidly and as accurately as in the past. Every student's personal data, grades, schedules, and attendance records were programmed in as well as the districts payroll, account records, and the entire inventory of everything the district owns. **Mr. Raymond Lehr** commented, "Those computers compacted many hours of work into minutes, making the record keeping system more precise."

Students swarmed the available terminals during homeroom periods and after school hours trying to outwit the computers in games of numbers and symbols. Some special education teachers sent their students to them so they could experience different teaching techniques. The Apple computer was used more this year since hundreds of new programs were purchased as a student learning aid.

Once a partition was built separating students from the off-limits computers, they remained secure from distraction. Eight new terminals were purchased joining the few already there allowing students more time to work with them.

Maintenance on the computers was rare, due to a once a month check-up by a repairman. At times the electricity power of the school changed causing the power of the computers to dull down and then raise again making programming difficult. Also lightning struck a power pole that caused damage to the main system, and so a protector was purchased saving the school a lot of worry.

Lehr taught a Data processing course from Longview Community College here at Center because of the better source of micro-computers Center had. He commented, "Our program here is one of the best I've seen and worked with, I'm proud I was part of it."

Once the year ended, the Seniors records were erased to make room for the upcoming freshmen.



While at work, Gary Katz (11) demonstrates an Apple Computer. [Photo by Amy Averill]

Students do homework on home systems

Nowadays, a student could go home, turn on the family's personal computer and do their algebra homework in matters of minutes. A personal computer could be programmed to do just about anything including play games, keep household records, and file data among other things. **Jim Lammers** (12) stated, "My computer helps me in a lot of different ways; I use it to help me on my homework, but mostly I use it for fun."

Many types of personal computers were sold on the market. The amount of memory it could hold, graphic ability, sound and color options affected the price families paid. Many accessories could be attached for a more complete model, such as disk drives, joy sticks, and motor drives. **Julie Rubins** (11) commented, "I kind of had fun messing around with it and experimenting with it." **Jeff Pinkering** (9) added, "I'm glad I know how to operate one now because soon computers will be common in every household."

Gary Katz (11) exclaimed, "It's amazing how many friends you make when you own a computer!"

As a prospective player walks down the aisles of an arcade, he looks over the selection of games. He hears the gobbles of PAC-MAN, shots fired in the game of DEFENDERS, and he watches DONKEY KONG jump over barrels.

HOURS AND DOLLARS SPENT IN ARCADES

Reaching for a token, he inserts it into the slot and settles down to a game of GALAGA. Banging on the fire button, Determination expresses on his face as he attempts to destroy the enemy.

Electronic games have addicted students as they spend hours in arcades trying to get the highest score. **Tim Lillis** (9) commented, "I used to use a lot of tokens just trying to get used to the game; then I'd spend even more trying to get a higher score."

Some of the favorite games of most people were action packed such as GALAGA, JOUST, TRON, and POLE POSITION. The more relaxing games consisted of DONKEY KONG, CENTIPEDE, and PAC-MAN. **Lisa Clough** (12) stated, "Firing at space objects got boring, I had a lot more fun making PAC-MAN eat all the dots."

Although PAC-MAN was once one of the most popular games, some felt different about

it as the year expired, as **Lillis** explained. "They really got carried away with it; after awhile it got old; it became a real craze for awhile."

A question was brought up by the city council inquiring, "Do coin operated machine centers have a direct effect on school attendance?" An amendment to chapter 5 of the code of ordinances was proposed banning high school students from arcades during school hours. **Mr. Earnie Paris** commented, "According to the attendance records, the attendance patterns hadn't changed drastically due to students leaving school to go to arcades." He continued, "It was suggested that any ordinance would be worth while only if it were effectively enforced."

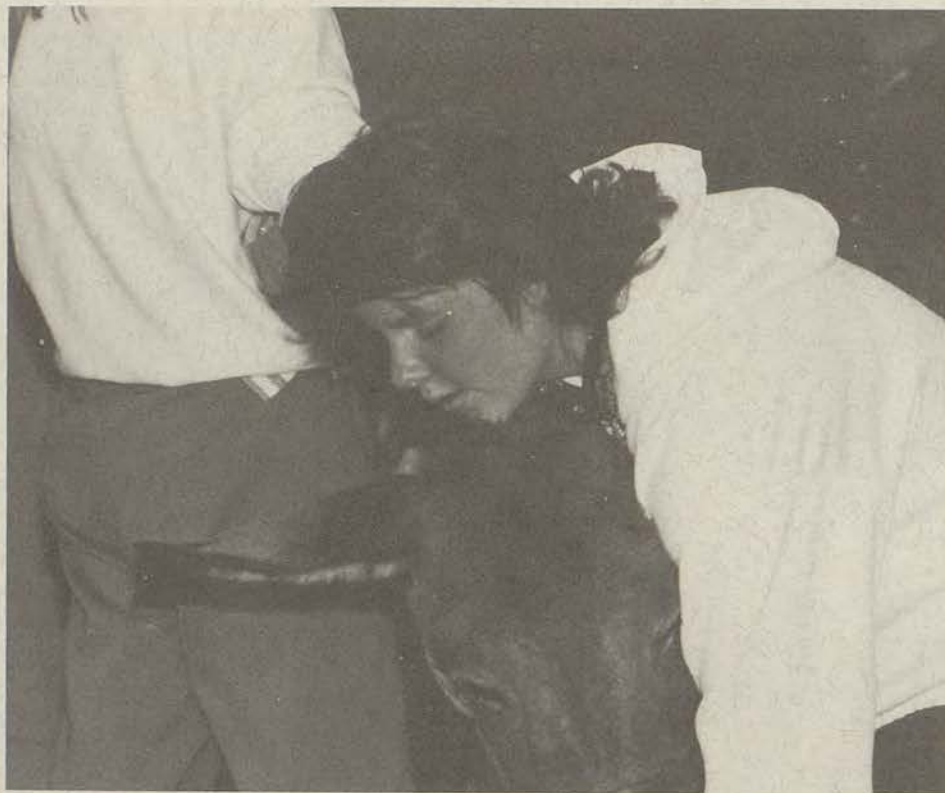
Many students had the leisure of having their own video game system in their own home. Some systems, such as ATARI, INTELL-VISION, and COLECO VISION offered some of the same video games as arcades and are still expanding. These systems offered advantages as **Mike Lothamer** (12) explained, "It doesn't cost as much in the long run, the skill level is selective, plus if you mess up, you can always start the game over." But there was one disadvantage. "Some of the games on the home systems aren't as advanced although they're getting better," stated **Jim Kinsinger** (12). As for which offered the best system, most felt COLECO VISION did because of the wide variety of cartridges it can play. **Lothamer** explained, "COLECO VISION can play ATARI cartridges as

well as their own."

As the player's last ship has been destroyed, the defeated competitor reaches in his pocket for another token to avenge his enemy - the machine.



Playing a game of ZAXXON, Kirk Cambell (12) meets his match. [Photo by Amy Averill]



Before the game, Pam Baker (12) coaches her donkey. [Photo by Carren Miller]
Getting to know her donkey, Pam Baker (12) tempts him with carrots. [Photo by Kevin Donahue]



EMC
16

Donkey Basketball Kicks!

Copy by Kyla Edwards
Design by Cynthia Berger

On February 11, the Center Booster Club sponsored the first Annual Donkey Basketball Game as a fundraiser. Selected students, faculty, and Booster Club members had the opportunity to ride the donkeys for their respective teams.

Many players found it difficult to get their animal to move, with the exception of Most Valuable Player, **Pam Baker** (12). Revealing her strategy, **Baker** explained, "I looked over the donkeys to find the tamest one. My dad told me to blow in the donkey's ear to get him to move, and when I did, he went!"

Because of the use of donkeys, the rules of the game were slightly altered. The hardest rule for the participants was having to be on the donkey to block, pass, or shoot.

The game proved to be a source of amusement for all. The evening was also a safe one, with a few falls, but no injuries.



Attempting to keep up with his animal, Mr. Joe Miller pulls the donkey to a stop. [Photo by Carren Miller]



Mounting her donkey, Lee Ann King (12) prepares to head for the basket. [Photo by Kevin Donahue]

Industrial skills

by Chuck Johnson

With precise care, Steve Crites (12) pays attention to his work at Root Dental Lab. [Photo by Tom Coyle]



"What is VICA, anyway?" Most of the student body, even if they had heard of the Vocational Industrial Clubs of America, really didn't know what they were all about. To clear up this matter, several students involved in VICA decided to speak out about their program.

"I wanted to get into a business of my own," said Steve Crites (12), "and VICA gives me a chance to learn how businesses are organized and run." Steve Henderson (12) noted also that the club helped "get us ready for the 'real world' and showed us what is really going on out there. No other club in the school does this."

Although VICA members did spend most of their time in class learning about the world of work, extracurricular activities abounded. These included a Parent Tea, building a Homecoming float, Club Competition, a softball game against DECA, involvement in Project Warmth, and in the Holiday door decorating contest. However, adviser Tom Coyle mourned the loss of the traditional candy bar sale. The magazine sale did not cause the closeness within the school that I had hoped for," he observed. "Usually a fundraiser will develop unity of purpose as well as money."

Even with the lack of funds, VICA members generally agreed with Wendy Svedja (12), who thought that the club "helped me remember my senior year." Leslie Wood (12) also found "the students in the program seem to like school a lot better." This kind of attitude showed how DECA and VICA provided more than just an easy way to "get out early."



VICA — Front Row: Jill Peltzie, Jennifer Davis, Kathy Weber, Lisa Unell, Jann Rubin; Second Row: Tom Welsh, Carol Payne, Mike Jones, Wendy Svedja, Barry Burgdorf, Shobha Gevankar, John Williams; Back Row: Andrew Corchine, Claud Blackmon, Steve Crites, Sam Foxworthy, Fred DuPont, Chip Pickett, John Rice, Adviser Tom Coyle.



Using technical skills, Jan Rubin (12) fills drinks at Arthur Treacher's [Photo by Tom Coyle]



During national Key Club week, Rosemarie Spalitto (9) and Leslie Adkins (11) paint a banner.

Members of Key Club discuss coming events. [Photo by Leslie Adkins]



Key Club opens doors

by Lisa Yoksh

Early in the morning, the voices of Key Club members could be heard reciting the Pledge of Allegiance after the bell tolls signaling the beginning of a new meeting. Members gathered to plan projects, discuss fund raisers, and learn of coming events.

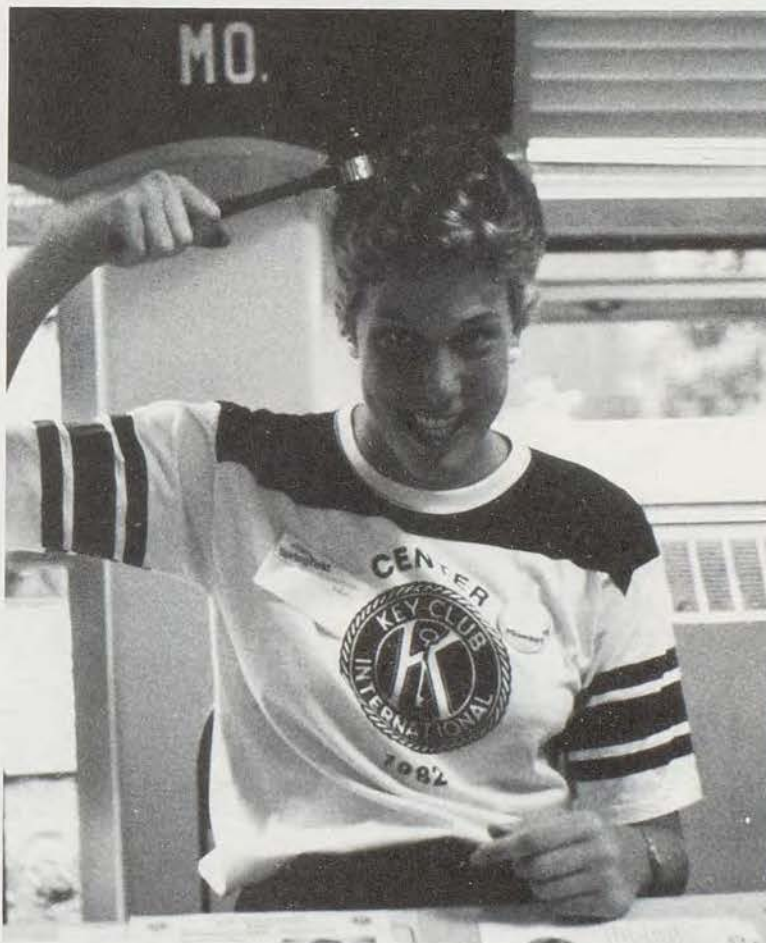
Key Club's main purpose was to work on projects to serve the community, home, and school. "I enjoyed being a member of Key Club because it gave me a chance to work with friends and help others at the same time," stated Diane Young (12).

The projects included bell ringing for the Salvation Army, collecting toys for tots, co-sponsoring "Buckle-up-Day" with the PTA, and donating money to the United Way Foundation by collecting money from students and by holding a volleyball game against the faculty.

Members took part in other activities to keep their club active, such as visiting churches and synagogues on faith days, attending rallies with other chapters, and some attending regular Kiwanis meetings. "Strengthen from within" was this year's theme of the annual convention attended by some members.

"Key Club was a good experience for me," explained Rhonda Jo Maas (12), because it gave me the chance to help others who are less fortunate than me."

While sign painting, Julia Koncak (12), Martha Butler (9), Rosemarie Spalitto (9) and Jennifer Stroud (9) enjoy suckers. [Photo by Leslie Adkins]



During the Christmas season, Key Club's door is decorated to promote Toys for Tots. [Photo by Leslie Adkins]

Trying to promote the club during freshmen orientation, Julia Koncak (12) goes off. [Photo by Amy Averill]

At the International dinner, Amy Bunch (10) and Betsy Willard (9), socialize. [Photo by Jacqueline White]



At the Pumpkin Patch, Linda O'Renick (11), finds a bit of humor while searching for the right one. [Photo by Jacqueline White]



Activities benefit

group

by Richard Caffrey



On a field trip, Tricia Triplett (11), Sammy Shanker (11), and Bryan Shaffer (11), stand in front of the Governor's Mansion in Jefferson City. [Photo by Jacqueline White]

Learning about government, laws, and field trips sounds more like a social studies course rather than a club. But the Political Science Club offered these opportunities and much more. This club, one of the largest of school clubs, had predominantly debaters and future law students because of the learning experience the club offered. Erika Jacob (9) explained, "Being involved with the club taught me so much; I learned all about the court system during mock trials and I learned about our state government through Model Senate, Youth in Government, and Model U.N."

Advisers Joyce Cox and Virginia Wommack sacrificed planning periods, weekends, and time before and after school for the club.

Meanwhile the club competed in club competition and entered an impressive homecoming float and "had a great amount of enthusiasm and involvement in each of the club competitions," said adviser Virginia Wommack.

President Phillip Scaglia (12) summed up Political Science by saying, "The club was one of the most worthwhile organizations I have been involved in. Anyone and everyone interested in political science should definitely get involved in one of the best poli-sci clubs in the state."

Visiting Jefferson City, Amy Bono (9), explores Loehmans Plaza. [Photo by Jacqueline White]

POLITICAL SCIENCE CLUB - *Front Row:* President Phillip Scaglia, Vice-President Bob Hathaway, Thomas Magee, Julie Rubins Christine Lau, Allison Bell, Jacqueline White, David Capehart; *Second Row:* Tricia Triplett, Kirsten Levin, Adviser Virginia Wommack, Carl Franke, Linda O'Renck, Lea Ann Totty, Dianne Christy, Amy Bunch, Mary Grooms, Erika Jacob, Adviser Joyce Cox; *Third Row:* Bryan Shaffer, Paul Schmiege, Mike Schmiege, Mari Katsunuma, Betsy Willard, Jennifer Matthews, Debbie Luetjen, Ellen Bartimus, Erin Laney, Brian Tell, David Lowenthal, Richard Jacobson, Bob Gilbertson, Scott Ponick, Della Heidbrink; *Back Row:* Kevin Casey, Jeff Magee, Michael Bailey, Mignon Goode, Zachary Shafran, Jeff Holdren, Drew Hutton, Jim Lammers, Andrea Poisner, Clint Slusher, Jim Messina, David Catania, Tonya Mayes, Sammy Schanker.



At Crown Center, Julie Rubins (11), Jacqueline White (11), and Susan Wolf (11), clown around with some pumpkins. [Photo by Micki Watson]



The show must go

on!

by Mary Grooms

If you walked by the auditorium or Chester Landes' room 100, you might have thought, "Those crazy drama people are so weird." You're right. Those crazy drama people are weird. "Everybody has to be a little bit demented to be in our productions", said Amy Bunch (10).

How did Players 58 get started? Players 58 was formed in 1964 by students interested in theater productions. The club was ideally formed by students wishing to participate in plays both backstage and on stage. After each production, each cast and crew member was evaluated and their rating were recorded as Players points.

Twenty-five years later the club is still going strong and has performed 5 plays. Debbie Jones (9) said, "I like working with people that have the same interest that I have. It fits my life style.

Players 58 has adopted the old familiar motto *The show must go on!* as their own. "Players 58, you've come a long way baby!"



Choreographers Sherry Foster (10) and Lisa Yoksh (12) practice a dance routine for the fall musical production of *Oklahoma!* [Photo by Kevin Donahue]

At a Players 58 meeting Mike Levin (10) is distracted by the camera. [Photo by Kevin Donahue]

Recruiting members for Players 58, John Perry (12) displays scrapbooks to Janet Jacobe (9) at freshman orientation. [Photo by Kevin Donahue]

During club inductions Jeff Holdren (11) lights his candle from Ronald King (10). [Photo by Kevin Donahue]



Adviser Chester Landes leans on Mike Dierks (11) while the club discusses the constitution. [Photo by Kevin Donahue]



PLAYERS 58 - *Front Row:* Treasurer Jeff Davis, Vice-President Mary Grooms, President John Perry, Secretary Jill Sappington, Historian, Christina Kartsonis, Student Representative Lea Lavish; *Second Row:* Adviser Chester Landes, Chris Cooley, Mike Pippin, Karen Nolan, Mike Levin, Jennifer Houston, Sherry Foster, Eli Heng, Paula Toole, Debbie Jones, Karen Willis, Ramona Wright; *Third Row:* Dianne Christy, Melissa Thornton, Karen Stern, Lisa Redmond, Elizabeth Lehr, Elizabeth Shelton, Becky Bauer, Amy Miller, Marybeth Tritt, Kevin Finley, Claudia White, Ronald King, Phillip Frischer, Joey Kalleem, Talina Smith, Michelle Carramusa, Marykay Westgate, Amy Bunch; *Fourth Row:* Donna Levine, Valerie Price, Kim Oliphant, Deanna Manos, Carl Ash, Bryan Frischer, Randy Collins, Mike Suchanek, Terry Williams, Kevin Donahue, Andrea Polsner, Deloris Phelps, Kim Fessenden, Debbie Beard, Karen Lindholm; *Back Row:* Sarah Carter, Mona Stewart, Kirsten Levine, Jon Bowles, Missy Hanover, Lisa Yoksh, Todd Nafus, Jeff Holdren, John Snider, Scott Everson, Jeff Reimer, Raymond Jackson, Charles Cornelius, Janet Jakobe, Kirsten Lindholm, Brian Jacobs, Jeff Johnson; *Not Pictured:* Parliamentarian Mike Dierks, Mia Allred, Amy Averill, Becky Booth, Gary Katz, Gina Touslee, Brian Rex, Mark Shaffer, Paul Harris, David Shapiro, Angela Manning, James Ginsberg.



During musical rehearsals, production secretary Karen Nolan (10) assists Chester Landes by taking notes. [Photo by Kevin Donahue]

Students — there would be no such thing as schools or teachers without them. The first set of students rolled into Center in 1963. Bobby socks, long skirts and Elvis were the things of the day. "Cruising your chick," and drive-in movies were popular pastimes. Then along came another generation. Long hair, torn pants and mini-skirts hit the scene and drugs started to become a problem. They all still were students though and they endured. So what about the students of today? Top-siders, short hair, rock and roll and punk typified them.

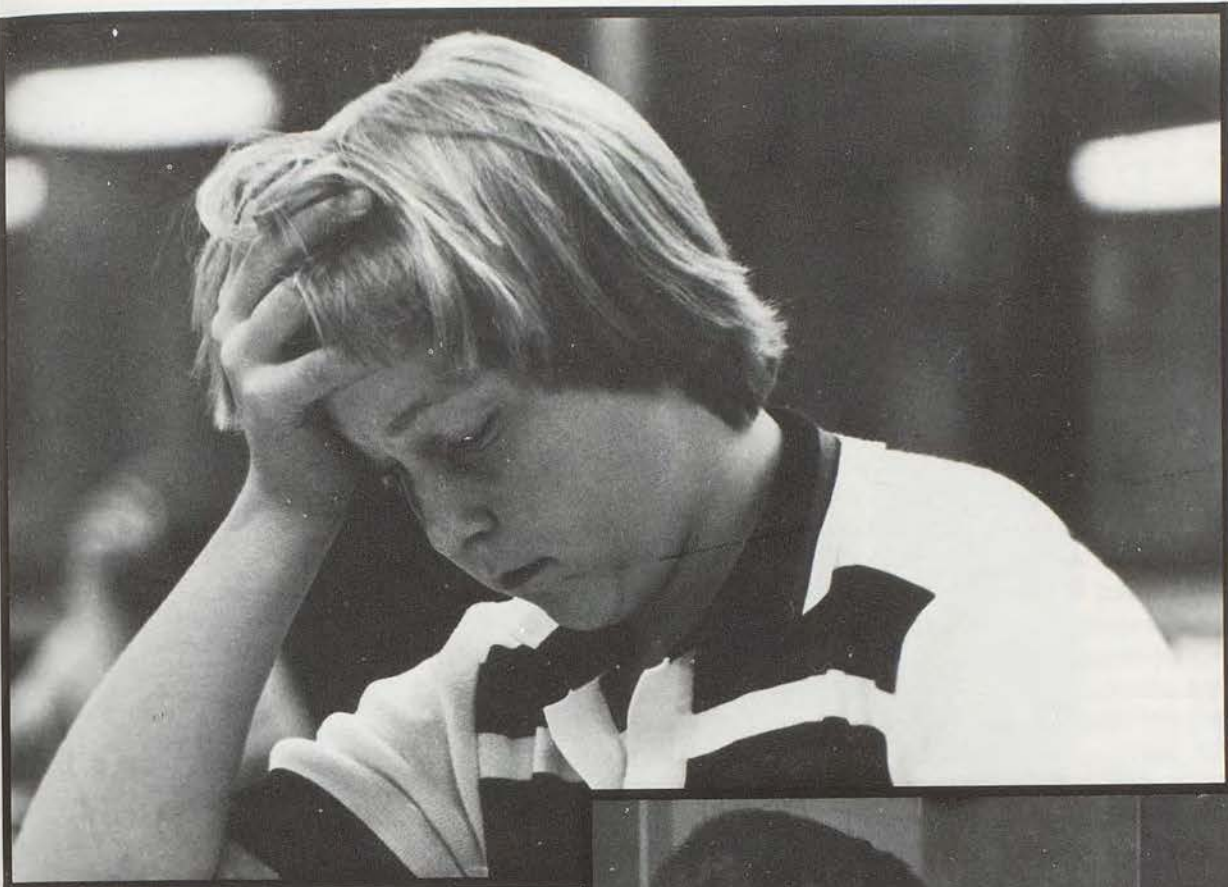
"Years ago students took your word for things, students of today make you prove to them;" reflected **Forest Arnall**, a veteran of 31 years of teaching. The rise of automobile and television contributed immensely to the change. With automobiles students had many more social contacts and were not restricted to just one area. "I can't remember a time when there were more cars in the parking lot than recently," added **Arnall**. Television broadened students' knowledge of affairs with nightly news and specials while providing great entertainment as well. A more complicated society forced students to become more aware of the happenings around them. Constant world conflicts, computers and space age technology thrust problems and knowledge on the modern student.

Even though the energetic fast paced students of today haven't changed lately, they have come a long way from that first class of students. Still though they were **Faces in Profile** who were **Dealing with Change**.

By Mike Sherry



Winter weather captures the attention of Shawn Lothamer (9) while he awaits the bell to return to his fourth hour class. [Photo by Richard Caffrey]



Captivated by the science fiction thriller "666" Randy Reifel (9) finds time during homeroom to travel to the future. [Photo by Kevin Donahue]

Strategically contemplating his next move, Tom Magee (12) concentrates on taking his opponent. [Photo by Mary Lu Foreman]



Amusingly interrupted from her studies, Stephanie Holder (9) replies to the intruder. [Photo by Bryan Frischer]

Faces in Profile

Students speak out

Extra grade points cause confusion

by Dianne Christy

"Your grade point average is WHAT?" This and many similar exclamations could be heard on days when grade cards were distributed. The confusion seemed to stem from the system of extra grade points given to some advanced classes. With extra grade points, some students achieved grade averages of over 4.0, a few reaching as high as 4.5.

Most students had mixed feelings about the justice of given extra grade points to some courses while denying them to others. Senior **Diane Young** expressed, "Extra grade points are a good idea because it isn't really fair to compare an advanced math or science class to a beginning class. On the other hand, if advanced math and science classes have extra grade points, so should advanced English classes. They can be just as hard, sometimes."

Major arguments against extra grade points were claims that some students

abused the privilege. **Ann Graham**, said, "Some people take all math and science classes in order to get the extra grade points, and then they may not be getting all the English or history classes they should have." Others felt that the majority of students did not abuse the extra grade point system. Senior **Karen Lindholm** commented, "I don't think there are too many people that take classes just for the extra grade points. Most people in advanced math and science classes are there because they want to learn something."

It was generally agreed by students that the extra grade point system was a good idea, although it could benefit from a few changes. Senior **Mary Ann Drummond** said, "Extra grade points should be kept because they serve their purpose, but the administration needs to look into redistributing them to more classes."



Jon Wenski tries to cope with calculus.
[Photo by Dianne Christy]

Kim Accurso
Alberto Alaniz
Jeff Allen
Mia Allred
Julie Alport



Angie Anderson
Sue Anderson
Curt Arnold
Randy Ashford
Amy Averill



Beth Bailey
Laura Bailey
Pam Baker
David Barnes
Sam Barnes





Melinda Baughman
Allison Bell
Denise Bell
Pat Benanti
Cynthia Berger



Kendall Berry
Linda Bisby
Claud Blackmon
Randall Bloom
Joe Borgmeyer



Mary Borkowski
David Boyles
Carol Brown
Ami Bruce
Shelley Buffington



Ava Bullock
Barry Burgdorf
Richard Caffrey
Kirk Campbell
Andrea Capps



Bill Carr
Mary Carson
Steve Catalano
Dianne Christy
Kevin Chronister



Alan Hase contemplates his assignment for Calculus class. [Photo by Bryan Frischer]

Karen Claar
 Tamara Clemmons
 Lisa Clough
 Margi Coggins
 Louis Cohn



Randy Collins
 Rhonda Collins
 Carla Compton
 Anna Connelly
 Tom Cook



Andrew Corchine
 Gina Cosnotti
 Lorrie Cowan
 Timothy Cox
 Tom Cox



Tyler Cox
 Lisa Cramer
 Lori Crawford
 Steve Crites
 Geneva Currin



Andi Czarlinsky
 Bryan Dahms
 Janet Daniel
 Jeff Davis
 Jennifer Davis



Mike Davis
 Greg Day
 Chris Delaney
 Ken Dessert
 Allison Dewitt





Attending physics class Michelle Rausch listens and takes notes. [Photo by Kevin Donahue]



In order to stay in shape Tyler Cox works out in the weight room with the help of Randy Bloom. [Photo by Kevin Donahue]

Hooked on Health

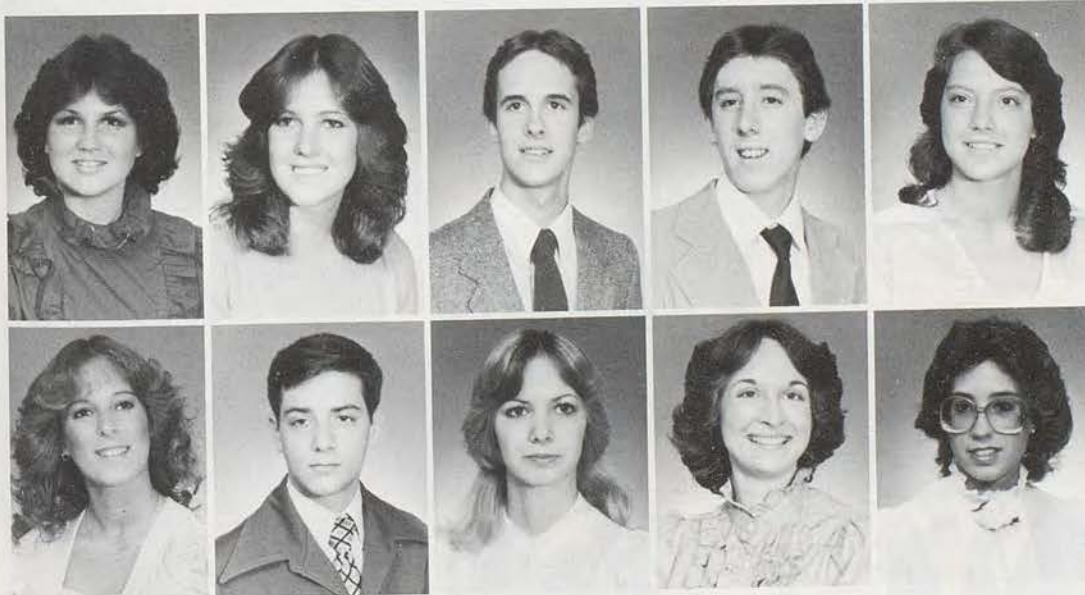
Staying in shape

By Ami Bruce

"When I look good then I feel better about myself," stated **Stephanie Simpson**. Although staying in shape was hard work, more and more people became involved either by lifting weights, riding bikes, jogging, dieting, or participating in sports. "I don't go out for football just because it keeps me in shape, but it's good motivation," replied **Todd Wilcher**.

Dieting played an important role in staying fit. It didn't mean just eating or starving to lose weight, but also getting enough sleep, exercise, and eating three balanced meals a day. **Lee Ann King** commented, "I watch my weight with different types of nutritious diets, which of course do not include junk food."

Along with dieting came pressure and how to deal with it. **Randy Collins** stated, "I deal with it by saying no to junk food." Sometimes, however, Collins picked a day where he cheated on his diet, by eating junk food or going out for pizza. Said one senior girl, "Staying in shape means looking good to yourself and the people around you." So do yourself a favor and get hooked on health.



Angela Diercks
Jana DiVilbiss
Kevin Donahue
Jeffery Drummond
Mary Ann Drummond

Paula Dumit
Fred DuPont
Jennifer Easley
Kyla Edwards
Tina Erickson

Regina Eubanks
Tina Eveland
Kirk Everett
Cynthia Ann Fey
Steve Finter



Scott Foley
Jenny Foxworthy
Sam Foxworthy
Cari Franke
Mike Franke



Bryan Frischer
Pat Fugitt
Bob Gaiser
Tom Gallo



Susan Garcia
Tammy Gatewood
Shobha Gavankar
Ken Gelhorn

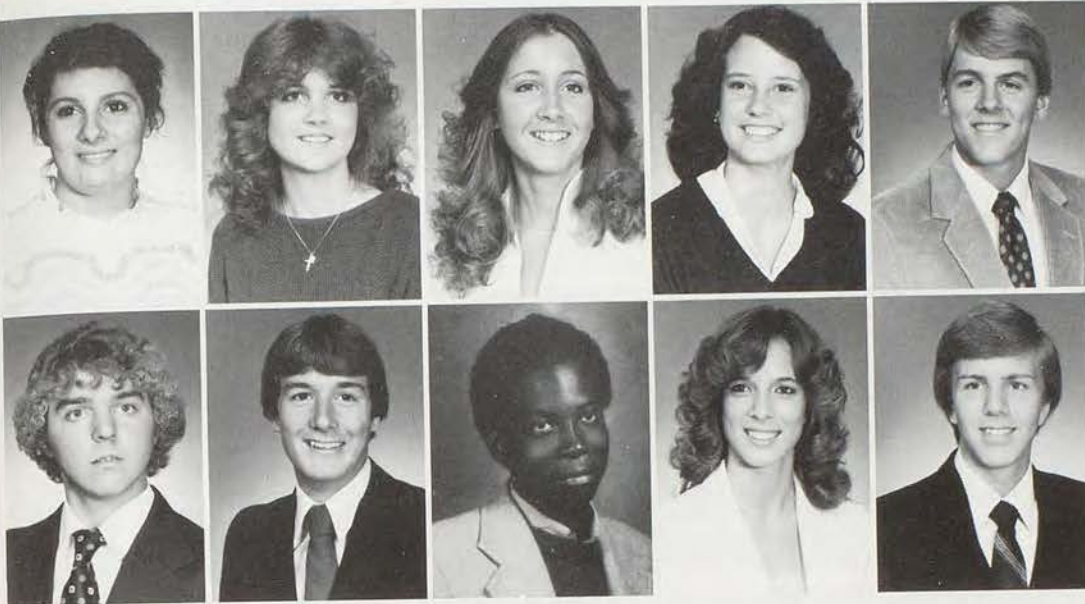


Carol Giamalvo
Robert Gillenwater
James Ginsberg
Marsha Ginson



W.L. Goetz
Bill Goodson
Michelle Gordon
Leslie Gott





Terri Gragg
Ann Graham
Karen Greathouse
Mary Grooms
Frank Hale

Dave Hamann
Jim Hamrick
Micheal Handly
Missy Hanover
Alan Hase

After high school

Following different paths to the future

By Jackie Morton

Is there life after high school? This is the question that faced most graduating seniors. Leaving the small, closeness of Center Senior High School and entering the large, hectic world of business. It's a thought most seniors would like to put off to the last minute. When asked how they felt about getting out of high school, most seniors had mixed emotions. "I'm ready to get this year over with so I can move on to bigger and better things. There are still lots of things I want to accomplish first though," commented **Mary Grooms**. "I'm looking forward to getting out, but I'm really kind of scared at the responsibility coming my way," added **Dave Kingore**.

Some seniors were ready to leave early. "I would like to get out of high school, so that I can begin working toward my career," stated **Phil Scaglia**. Still others would have liked to stay a little longer,

"CHS is very easy, very social, and a lot of fun. Next year will be hard," quoted **Bryan Dahms**.

Most seniors planned to go to college after high school. Seniors scattered to many different colleges such as, MU, KU, UMKC, SMU, CMSU, and the various community colleges. **Chris Delaney** commented, "I hope I can attend an in-state school, or I am thinking about attending Missouri Institute of Technology."

High school is the building block for the future. Some seniors commented on which high school experience had helped them most prepare for the future. **Delaney** stated, "The great opportunity to attend Vo-Tech free, because I would not have been able to afford it otherwise." **Karen Levine** summed it up by saying, "The different people and how to get along with them."

After school **John Perry** concentrates on playing the band-room piano. [Photo by Amy Averill]



Bob Hathaway
Steve Hedgpeth
Sherry Henderson
Steve Henderson
Elizabeth Heng



Mike Hercules
Robert Hernandez
Kelly Hines
Tim Hockett
Scott Hooper



Mike Howard
Michael Hurtado
Jackie Huskisson
Melanie Hutchison
Drew Hutton



Emily Indall
Albert Janssens
Wayne Janzen
Chuck Johnson
David Johnson



Jim Jones
Mike Jones
Lily Kanter
Christina Kartsonis
Dan Kauffman



Elizabeth Kauffman
Rick Keller
Sean Kenny
Barbara Keyes
Lee Ann King





David Kingore
John Kinnard
Jim Kinsinger
Tim Kneib
Tom Kneib

Julia Koncak
Laura Krull
Jim Kuecker
George Lagis
John Lambert

Students mellow out Harmful substances drop in use

by Chuck Johnson

"Come on, what's the matter, *everybody* does it!" In one way or another, most teenagers experimented with some form of harmful substance while traveling through the difficult period of growing up. By the time students became seniors, however, experimentation was over and real patterns set in. Most students wouldn't talk about their use of drugs, alcohol, or tobacco, on any more than a humorous level; but several seniors dared to divulge their opinions, feelings, and even their personal habits for the *Yellowjacket*.

Although a significant number of students claimed not to drink at all, alcohol certainly overpowered any of the illegal substances in popularity. Beer seemed the overwhelming favorite, probably due to both its ease of access, with Kansas just next door; and its collegiate image. However, one senior girl, who asked not to be identified, liked mixed drinks better than beer because "they taste so much better." According to an area psychologist, though, Centerites didn't really drink as much as students at other schools.

Strict new smoking policies all but eliminated the once-prevalent clouds of smoke in the first- and second-floor restrooms, and since the majority of the student body didn't smoke, no real backlash

against these policies emerged. However, the smoking minority did suggest a lounge expressly for this purpose. Commented **Kevin Levine**, "As you get older, you should have the right to smoke and the privilege to smoke also." **Sherry Henderson** added, "If there was a smoking lounge, smoking wouldn't be a fire hazard." Most students agreed with **Andrea Ramsey** and **Traci Masters**, though, who felt "it's not a thing to be doing in school."

Nearly all students questioned seemed to think Center did not really have a drug problem. Drugs have somewhat faded away along with bell-bottoms, long hair, and the hippie movement; and with the new conservatism, drugs just weren't "in" anymore. However, a significant number of Centerites still used drugs, usually marijuana, although others such as one senior boy used "hash and opium when available." It was hard to really determine who used and who didn't, and what they used, since most people avoided talking about it, especially to yearbook reporters. Those who did drugs mainly kept it to themselves, since most students frowned on the practice. **Bill Goodson** expressed the general opinion: "It hurts the school's image as well as hurting you physically."



Concentrating intently, Tom Cox finishes his homework. [Photo by Dianne Christy]

Pairing Off

Dating leads to learning experiences

by Mary Grooms

Paula Dumit checks her homework in Accounting class. [Photo by Diane Christy]



Boy-girl relationships were a very big part of high school life. Many students dated around while others found one special person with whom to share their time. "I would rather date one person because I like the feeling of being so close to one person and developing a really close relationship," said **Lori Crawford**. **Tina Erickson** said, "It makes me feel secure knowing that there's someone to back me up when I need help."

Learning experiences took place when two people decided to date just each other. "I've learned that you have to give and take in a relationship. You have to share everything not just material things but also yourself, you learn to grow together instead of by yourself," said **Jackie Morton**. "I've learned how to express my feelings toward

one person," said **Andrea Ramsey**.

Lori Crawford dated a college student. "I don't think it's difficult to date someone in college. It gives both of us a chance to develop our own friends and meet new people through each other. Also, I think it brings us closer not seeing each other all day everyday," said **Crawford**.

Lorrie Cowan, engaged to be married on July 30, 1983, has dated her boyfriend for two years. "We have been thinking about getting married for a long time. We both have good jobs and we get along great," said **Cowan**.

Although many boy-girl relationships in high school didn't lead to marriage, most students by the time they graduated had dated.

Jim Lammers
Walter Langley
Tammy Lasiter
Christine K. Lau



Lea Lavish
Pam Lawson
Karen Levine

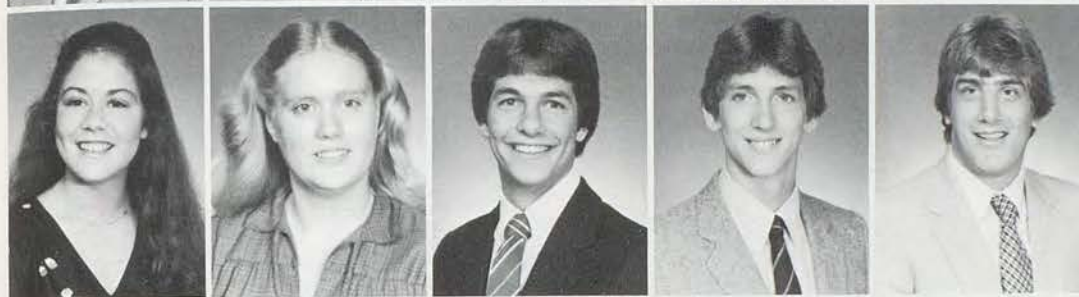


Lisa Yoksh sits attentively at the Players 58 meeting. [Photo by Kevin Donahue]





Kevin Levine
Charles Lewer
Jim Lewis
Paul Licausi
Karen Lindholm



Lori Lisman
Maria Little
Mike Lombardino
Mike Lothamer
Kurt Loudon



LaShon Lovelace
David Lowenthal
Debbie Luetjen
Rhonda Maas
Thomas Magee



Jim Mallory
Jane Mandabach
Frank Manzella
Traci Masters
Greg Mathews



Tonya Mayes
Kevin McCalmon
David McKemie
Margaret McKinney
Vince McMurray



Michael McTernan
Greg Meade
Amy Meiners
Mindy Meyer
Mike Middleton

Mark Miles
 Lisa Mingucci
 Linda Mitchell
 Bob Moeder
 Jim Mori



Kay Morrissey
 Jackie Morton
 Terry Myers
 Lisa Nash
 Margie Newell



A beginning step

Challenging tests

by Tammy Wewers

ACT, SAT, PSAT. What did these letters mean? They weren't part of an unfinished cheer, nor were they part of a secret code. These letters were abbreviations for standardized tests given to millions of college-bound seniors throughout the country. "The tests are a measure of a person's ability and of what they've learned," said **Mrs. Marilyn Hamilton**.

There were crash courses and booklets offered for preparation on both the Scholastic Aptitude Test and the American College Test, but according to **Mr. Gene Propp**, counselor, "Preparation basically begins from day one with the curriculum that a person takes in high school." The Preliminary Scholastic Aptitude Test, given once a year for Juniors has helped in preparing the students for the SAT.

There were mixed feelings on whether standardized tests were an accurate way of measuring a person's ability. **Chuck Johnson** stated, "Sometimes people have a bad day and don't do too well, when perhaps on another day they may have done better." "Some students do very well on exams," said **Propp**, "while others' level of anxiety is so high, that they simply don't test well." **Beth Bailey** said, "I just psyched myself up and did the best I could!"



Mike Suchanek makes a move on Lea Lavish in a scene for Acting. [Photo by Kevin Donahue]



Hung Nguyen
Sonya Nicholson
Phyllis Noisewater
Hugh Oldham
Connie Oliver



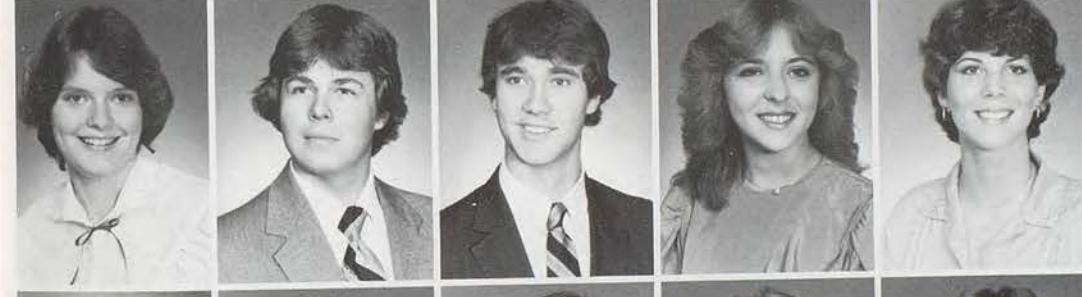
Leslie O'Sullivan
Carol Payne
Jill Peltzie
Athan Perahoritis
John Perry



Victoria Petersen
John Peterson
Lynda Phillips
Charles Pickett
Angela Pierce



David Pierret
Mike Pippin
Jeff Porter
Chuck Potter
David Raffurty



Andrea Ramsey
Brett Rankin
Pete Raske
Michelle Rausch
Julie Read



Joseph Reddy
Greg Redmond
Natalie Reed
Brian Rex
John Rice

Things remembered

Things people keep after high school

By Jackie Morton

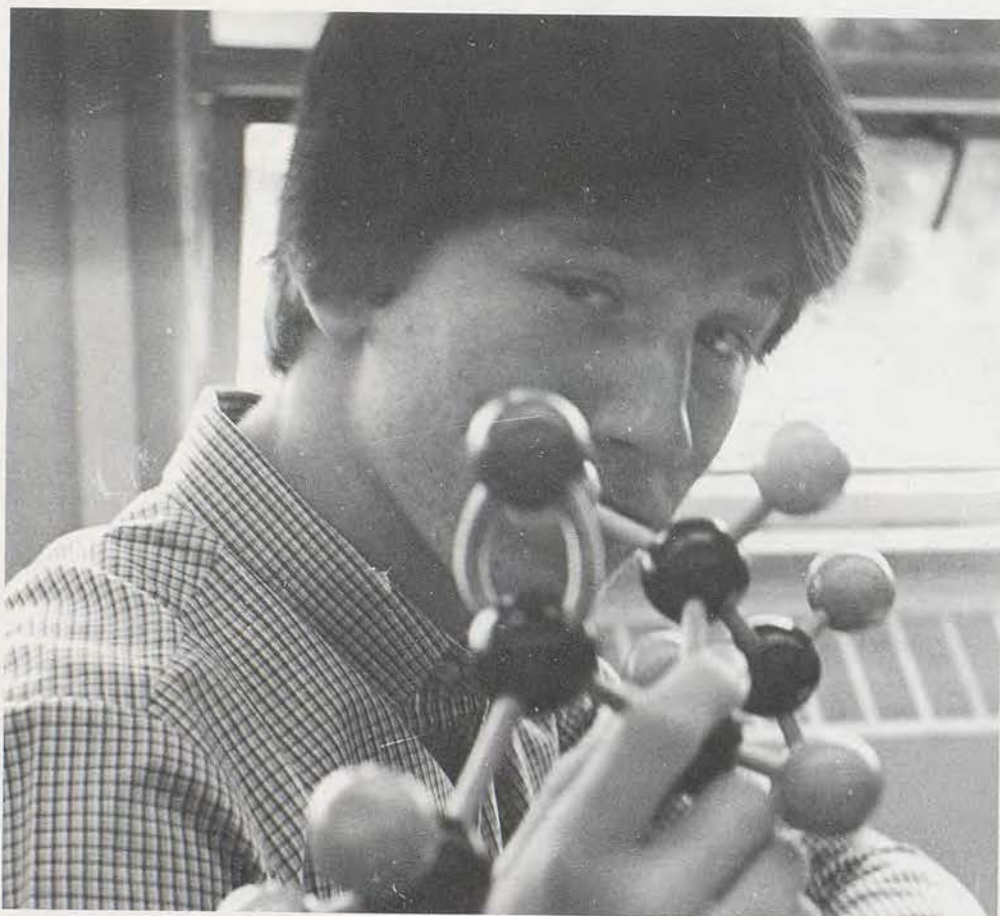
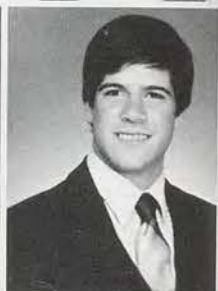
Graduating from high school was a sad experience for most. Leaving behind people and places that have become a major part of life for the past four years was hard. It would be nice if you could pack it all up and take it with you but unfortunately you can't. When asked what one thing they would like to keep from high school, **Tom Cox** replied, "My tennis sweats." **Lee Ann King** added, "My yearbook because it has all the pictures and events recorded in it."

Most seniors agreed that senior year was their best year. "It's my last year and there are a lot more activities," commented **Phil Scaglia**. Senior year is probably the one year remembered the longest after graduation. Such things as senior ditch day, getting a senior Key, mailing graduation

announcements, experiencing prom and graduation all made up the last year.

Many people looked forward to getting out of high school, going to college and starting a career. But another side was sad. Leaving the memories and the friends made along the way, leaving the Friday night football games, the high school romances, and the classes you thought you would never pass all were a part of high school.

Each person's high school career was different from anyone else's. How much you get out of it is really up to you. **Walt Thompson** replied, "I benefited from high school through my thoughtful planning." Whatever you get out of it, your senior year is totally unique, and it's all yours.



Terry Williams examines an atom in Science class. [Photo by Kevin Donahue]



Paul Robinett
 Jan Rubin
 Robin Samberg
 Anganetta Sanders
 Jill Sappington
 Mark Sartory
 Phillip Scaglia



Mike Schultz
 Jill Schwartz
 Inna Shabadash
 Elizabeth Shelton
 Mike Sherry
 Scott Shockley
 Steve Shortman



Kim Shumway
 Cathy Siemsen
 Susan Simon
 Stephanie Simpson
 Pam Singer
 Celestine Smith
 David Smith



David Smith
 John Snider
 Mike Speight
 Curt Staats
 Suzette Stephenson
 Mona Stewart
 Dana Straws



Alana Strickler
 David Strickler
 Ricki Sturm
 Mike Suchanek
 Wendy Svedja
 Julie Talman
 Maria Tarantino

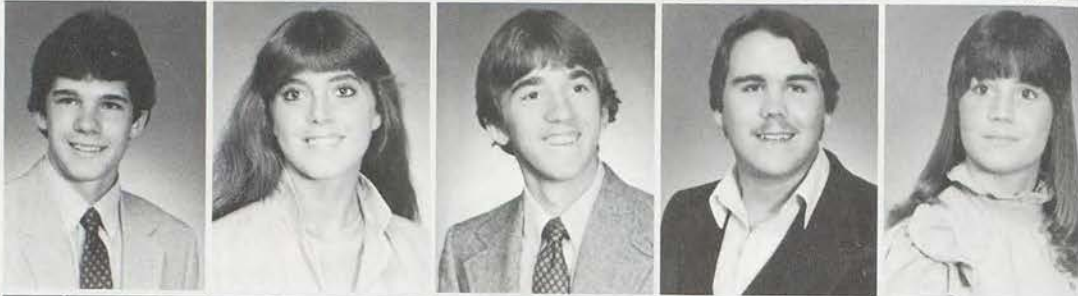


Tom Tavernaro
 Janie Thomas
 Jay Thomas
 Steve Thomas
 Yolanda Thomas
 Denise Thompson
 Walter Thompson

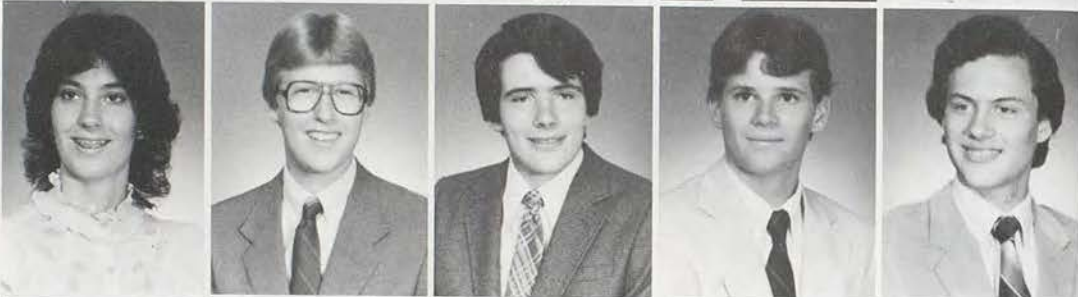
Kevin Thorne
Holly Tone-Pah-Hote
Gina Touslee
Kelly Trefz
Daniel Trestik



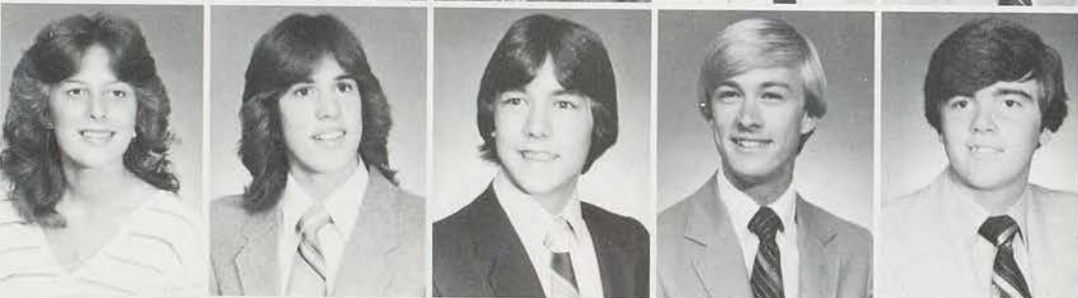
Steve Tyrrell
Lisa Unell
Kurt Unruh
Merl Vandervort
Shelia Vardakis



Theresa Vardakis
Terry Wackley
Derek Walker
Jeff Watt
Greg Weber



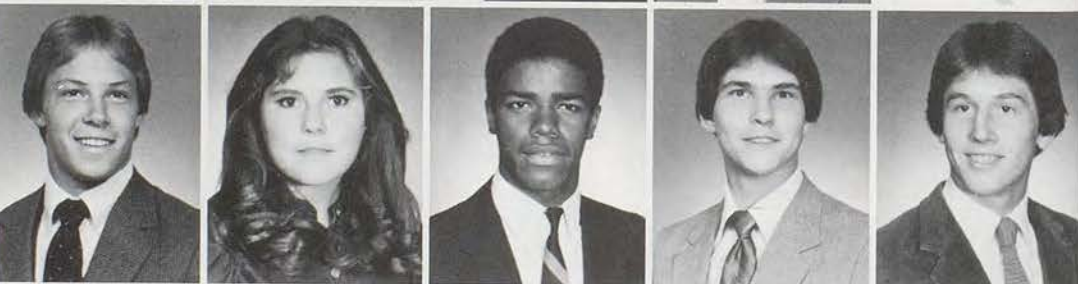
Kathy Weber
John Welsh
Tom Welsh
Jon Wenski
Jeff West



Tammy Wewers
Michael Whisler
Kelly Whitaker
Bill White
Lynn White



Todd Wilcher
Cheryl Williams
Jeffrey Williams
John Williams
Terry Williams





Leslie Wood
 Lisa Yoksh
 Diane Young
 Barb Ziegler

Tainted students encounter senioritis

Class is hit by a contagious disease

by Lisa Yoksh

"Just 277 days until we're out of school forever!" Seniors sweated out what equals out to be 6,648 hours, 398,880 minutes, or 23,932,800 seconds of their last year of high school, and to a senior that can seem never-ending.

Towards the end of the year, symptoms of the dreaded disease, "senioritis," swept through the class forcing students to blow off their homework, ditch school frequently, get crazier than usual, and become uncontrollably hyper. "I don't mind making a fool out of myself towards the end of the year," confessed **Randy Bloom**, "Because I probably won't ever see some of my classmates again." **Kim Accurso** exclaimed, "I had senioritis my junior year!"

During the month of May, seniors got to take advantage of many privileges such as a senior ditch day when the class was excused from school for one day, a breakfast honoring the senior class, and they got out of school a few days earlier than the rest of the student body. **Todd Wilcher** commented, "My last days of

school will be the most exciting because so much is happening for us, but they will be sad at the same time because those will be our last moments together for a long time."

As the year expired, students found it harder to keep interest in class activities. **Mike Middleton** explained, "I'm ready to close my books and time out."

Some students felt they would like to go back through school if they could, **Bloom** stated, "High school is the best part of your life, I've had a lot of good times." But for other students, that didn't go well. **Mike Lombardino** shook his head and said, "No way, I've enjoyed myself, but I wouldn't want to go through it all again, like the early morning hours, piles of homework, boring lectures, and the school lunch."

Kurt Unruh summed everything up by saying, "Getting out of high school is the beginning and the end at the same time."



Concentrating on his bubble, Mike Middleton does his homework. [Photo by Dianne Christy]

Waiting for the race to start, George Lagis and Terry Myers participate in club Competition for DECA. [Photo by Bryan Frischer]



NOT PICTURED

- Dan German
- Dale McMorris
- David Theesfeld
- Rick Wilsey

Steve Aaron
 Leslie Adkins
 Melissa Albright
 Steve Anderson
 Nancy Anthuis
 Carl Ash
 Bruce Averill



Jennifer Bahr
 Chris Baier
 Jerry Bain
 Geri Balow
 Janna Barthol
 Ellen Bartimus
 Kristin Basham



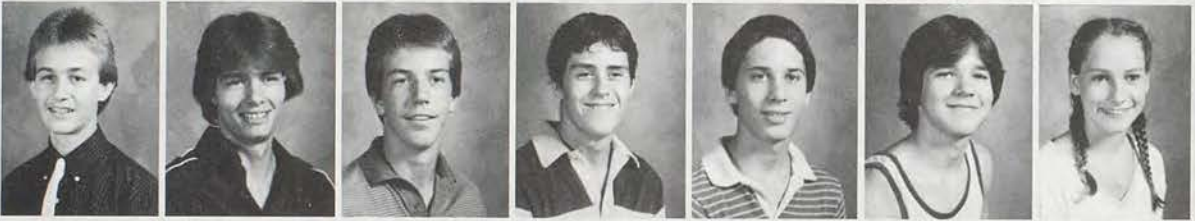
Becky Bauer
 Eric Baumgartner
 Brian Bell
 Michelle Bentley
 Andy Bierwirth
 Amy Bink
 Bob Bloom



Jeff Bodinson
 Robert Bohr
 Robert Bollinger
 Kip Bonds
 Jon Bowles
 Andrew Bron
 Jennifer Brown



Scott Brown
 Steve Brown
 Greg Bueker
 Michael Burec
 Paul Butler
 James Byler
 Christine Canino



Karen Carbah
 Keith Carbah
 Lonnie Carter
 Ricky Cauthon
 Carla Cecil
 Sherry Chastain
 Donna Clark



Jennifer Clemmons
 Barry Clemons
 Maria Cleveland
 James Coleman
 Jeffrey Collins
 Julie Combs
 Carrie Conard



Chris Cooley
 Tonie Craig
 Dan Crouch
 Shana Cunneen
 Cindy Curless
 David Danley
 Greg Davisson





Sammy Schanker responds to a good joke at the leadership conference. [Photo by Kevin Donahue]



Gary Katz listens intently during band class. [Photo by Dianne Christy]

Pressure lessens in junior year

By Jackie Morton

Peer pressure is a fact of life. Everyone feels it at one time or another. During high school is when most kids feel it the most. Sometimes, deciding between what is right and what everybody else is doing is a tough decision.

Most juniors felt as if peer pressure has lessened now that they were upper-classmen. "I don't think there's any peer pressure in this school among my friends," commented **Jo Marie McMurray**. To some teenagers being in the "in" group meant a lot. Sometimes, that meant doing things against better judgement. To others just being with friends that accepted them for what they are was all they needed. "I'm in the group that I have fun with. I'm friends with all, but they don't rule my life, or me theirs," stated **Brian Jacobs**. "I'm not in the "in" group. I do what I want with my friends," added **Michelle Bentley**.

Most juniors agreed that peer pressure was an unnecessary fact of life. "Peer pressure is foolish because it goes beyond the boundaries of what is right and what is wrong," quoted **Carl Ash**. Because of many pressures placed on kids today, "It's how you handle the pressure that counts," replied Gary Katz. Good or bad, peer pressure is one of the many growing pains teenagers went through. **Jacobs** summed up his feelings about peer pressure, "Peer pressure is just an uncomfortable, unnecessary fact of life."

JUNIORS

Dealing With
the Routine

Boredom causes notebook graffiti

by Richard Caffrey

Subway cars, billboards, bridges, water towers, and even notebooks are often veiled with graffiti. Notebook graffiti appeared gradually as the year progressed. Boredom was the main reason for the graffiti. **Eric Baumgartner** explained, "I draw on my notebook because I like to doodle and practice expressing my artistic abilities, freeing myself from a boring chemistry lecture."

Baumgartner's logos consisted of various bands like The B-52's, The Clash, and The Cinematics. Phone numbers, nicknames, names of cars, stickers, and common teen phrases were most prominent among notebook graffiti. According to **Mary Molle**, graffiti brightened up her notebook. **Molle** commented, "Drawing on my notebook makes the time go faster, plus it makes the cover less drab."

Though spiral notebooks were very popular, the blue canvas notebooks made the best medium to paint or draw on according to **Baumgartner**. Some of the best up-to-date graffiti could be found covering the hundreds of notebooks around school.

Next to his graffitied notebook Eric Baumgartner diligently works. [Photo by Kelley Trefz]

JUNIORS

Dealing With
the Routine

In the cafeteria Bob Bloom and Clint Slusher clown around. [Photo by Amy Averill]





Harley Dennis
 Patty Denton
 Mike Dierks
 Carla DiRaimo
 Diane Donaldson
 Paul Ducate
 Steve Duker



Trung Duong
 David Eike
 James M. Elbert
 Cheri Elder
 Eric Ellegard
 John Ellsworth
 Scott Everson



Philip Finter
 James Fitzsimmons
 Mary Flack
 Steve Flekier
 Mike Flynn
 Bob Franano
 Leah Frazier



Micheal Fugitt
 Toni Fuqua
 Bob Gilbertson
 Ken Gosnell
 Ronda Grant
 Rhonda Greener
 Andy Gruver



Kris Hale
 Kathy Hall
 Susan Halloran
 Pete Hamann
 Karl Hanks
 Virginia Haralson
 Neal Hardin



Kevin Harlow
 Barbara Heft
 Della Heidbrink
 Kim Henshaw
 Jeff Hertzfield
 Joyce Holker
 Steve Holmes



John Holsen
 Jennifer Houston
 Heidi Howard
 Paul Howe
 Shelli Hyatt
 Holly Irwin
 Ray Jackson



Raymond Jackson
 Brian Jacobs
 Richard Jacobson
 Farnaz Jafari
 Jeff Jayroe
 Melinda Jenkins
 Jeff Johnson

JUNIORS
Dealing With
the Routine



Steve Mosby pokes fun at the earring craze with a bb and glue. [Photo by Amy Averill]



Julia Koncak and Claudia White show enthusiasm while selling Key Club Calendars. [Photo by Dianne Christy]

Long days endured

By Ami Bruce

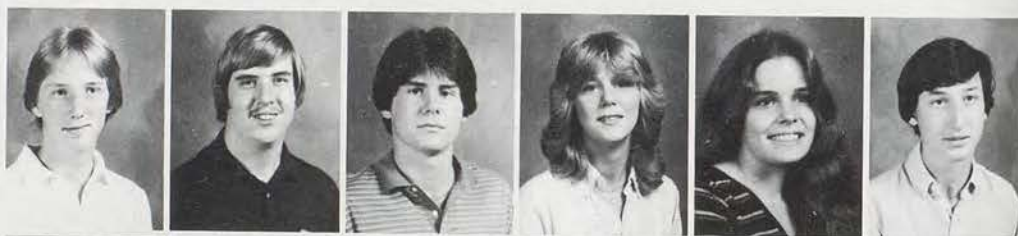
"Mom, just let me sleep five more minutes," "Get up now; it's 5:00 and you're going to be late." Many students got up at this early hour to go to drill team, flags, or club meetings. In any case they spent up to nine hours in the same building day after day. After school many students jogged or played a quick game of tennis, or reported to their job. **Susan Rector** said, "I had to quit my summer job because of all my activities at school and there just wouldn't be enough time."

Having a busy schedule, students rarely had time to themselves just to collect all their thoughts and feelings. **Marisa Ogg** commented, "Really the only time I have to myself is right after school."

Sometimes school got in the way of special activities, and falling behind in school work could happen; therefore it was a challenge to do well. **Angela Manning** said, "My grades have held up for over the years and when I'm busy it makes me try harder."

According to most students, keeping busy allowed them to get more done and gave a feeling of accomplishment in realizing how rewarding it is in the end.

Ken Johnson
David Johnston
Pat Johnston
Vickie Jones
Kim Kaspari
Gary Katz



Monica Kaye
Jeannie Kee
Kathy Keller
Chris Kelly
Debra Kerr
Ladonya Killingsworth



Ron Klein
Tammy Kloiber
Leslie Kocherov
Peter LaFond
Hung Lam
Loren Lamport





Erin Laney
 Jill Lanyon
 Kevin Latimer
 Vinh Le
 Gail Leeds
 Elizabeth Lehr



Chris Lentz
 Kirsten Levin
 Mike Levin
 Jim Lewis
 Tilda Lewis
 Simone Liebman



Wayne Locklear
 Kim Love
 Chris Lyon
 John Maggio
 Margaret Mahoney
 Gabrielle Maksud



Angela Manning
 James Marquez
 Eddy Mathany
 David Matthews
 Autie McClanahan
 Ken McFarland



Judy McGee
 Laurie McGuire
 Tim McKinley
 Jo Marie McMurray
 Suzanne Meyer
 Lisa Mitchell



Mary Molle
 Mike Montgomery
 Gina Moore
 Samantha Moreno
 Steve Mosby
 Matt Murray



Becky Bauer laughs at a skit in her acting class.
 [Photo by Kevin Donahue]

Jacki Myer
Kieu Nguyen
Ginny O'Donnel
Valerie O'Neal
Linda O'Renck
Marisa Ogg
Jim Oswald



Robert Oxler
Lisa Ozar
Leann Parson
Robin Pascuzzi
Lilli Peck
Igor Pekarsky
Connie Perahoritits



Anthony Perkins
Eva Dean Peters
Tina Picard
Carole Pierce
Mike Podraza
Andrea Poisner
Lisa Pollard



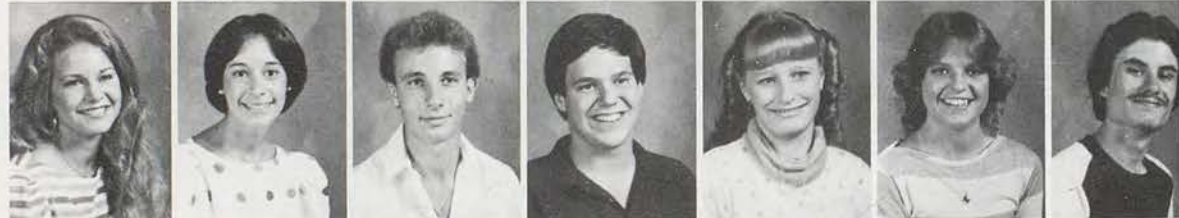
Scott Ponick
Kristy Porter
Tony Ramirez
Tiffany Rawlings
Kim Ray
Robyn Rea
Susan Rector



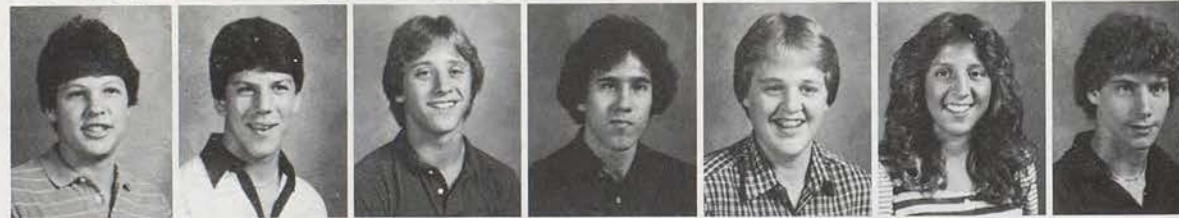
Jeff Reimer
Charles Reynold
Andrea Riggs
Rusty Riley
Deidre Rogers
Kim Romi
Jill Rose



Jennifer Roudebush
Julie Rubins
Jeff Saper
Sammy Schanker
Teri Schultz
Debbie Schwaneke
Curtis Sesler

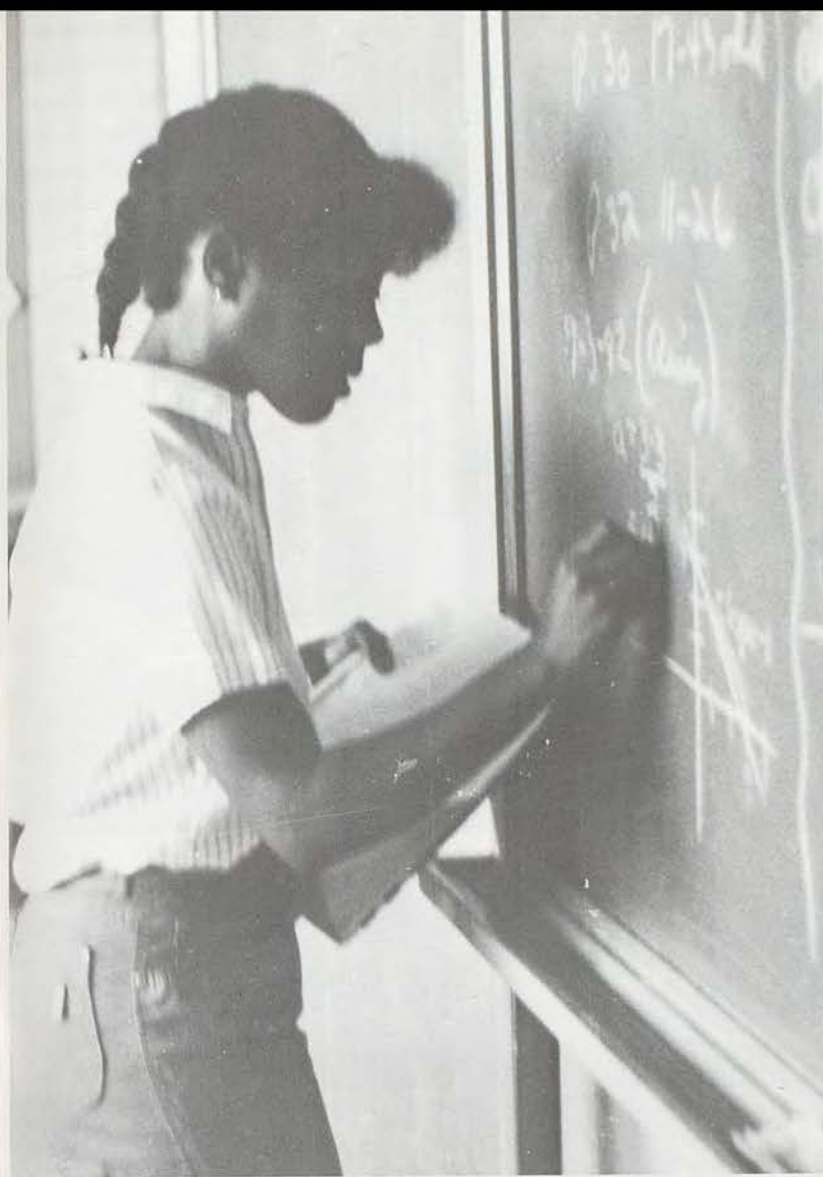


Bryan Shaffer
Zach Shafran
David Shapiro
Mark Sharbel
Brian Shea
Lisa Shiflet
Mark Shobe



Anita Siemon
Janet Sims
Gina Sipu
Allen Skinner
Shira Sky
Todd Sloan
Clint Slusher





JUNIORS

Dealing With the Routine

During Analytic Geometry, Jacqueline White puts a problem up on the board. [Photo by Kevin Donahue]

Gossip affects all

by Mike Sherry

"Did you hear about Joe and Mary?" "No!" "What happened?" "Well . . ." On rolls the story, often with everybody's little exaggeration in place.

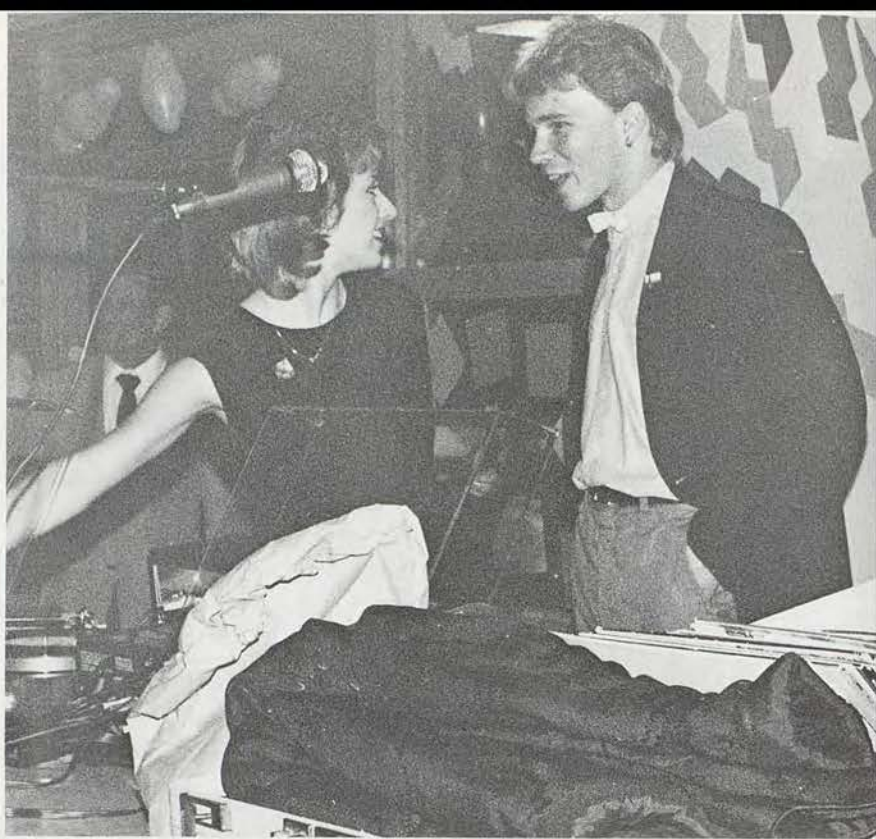
"Somebody comes to school and has a true story, they talk to somebody else, next thing you know a cut finger turns into a person in the hospital!" exclaimed **Bob Franano**. Most everybody agreed that everybody gossips. **Scott Brown** when asked if he did it, offered this explanation. "It's so much of everyday life you don't even notice it. "A majority of teens do it," added **Lee Ann Totty**. Curiosity and boredom usually were the key reasons for gossiping to start. Gossip provided a diversion in lunch, between classes or at a practice, anywhere where there was a free moment with nothing to do. Many confrontations occurred between the gossiper and the person the gossip was about. "I think gossip is raunchy because friends can get hurt from what has been said about them," said **Franano**. Who's going out with whom, who broke up with whom, what went on over the weekend etc . . . usually comprised the major points of gossip.

These topics have been talked about this year and probably will again next year for, "After all," reflected **Paul Butler**, "Gossip really doesn't change."



Taking time out from class, Tiffany Rawlings talks with Eric Kessler. [Photo by Kevin Donahue]

JUNIORS
Dealing With
the Routine



At the punk rock dance, Mike Dierks entertains the questions of Tiffany Rawlings. [Photo by Kevin Donahue]

Jacki Smart
Chris J. Smith
Chris W. Smith
Tina Smith
Tom Smith
Tonya Smith
Cheryl Snapp



Chandra Snow
Gary Sofia
Randy Soltz
Joe Sprofera
Susan Stinnett
John Stone
Steve Stovall



David Stroud
Penny Sumler
Mark Talley
Kelley Tarpley
Melissa Thorton
Lea Ann Totty
Tricia Triplett



Marybeth Tritt
JoAnn VanBecelaere
Ronnie Vaughn
Bill Viles
Curtis Wagner
Micki Watson
Carla Webb



Tracy Webb
David Welch
Marla Wesley
Claudia White
Jacqueline White
Matt Wilhelm
Mendy Wilson





Josh Wilson
 Sim Winitz
 Brent Winner
 Karla Winterowd
 Leslie Wohlschlaeger
 Bob Wolf

Susan Wolf
 Corban Woods
 Leon Woods
 Mia Woods
 Kim Worth
 Sherri Young

Pressure mounts in junior year

By Chuck Johnson

On your mark, get set, go! In the junior class, academic competition played just as an important a part as athletic competition. Even though a valedictorian as such isn't recognized at Center, honors go to the top 1% of the graduating class. By the time senior year rolls around, class rank is pretty well determined, as the real jockeying for positions takes place during the junior year. The top five people in the junior class, **Jeff Saper, Suzanne Meyer, Jacqueline White, Simone Liebman, and Jeff Johnson** all gave different views on school, grades, and staying at the top.

Everyone denied that their parents pushed them to make good grades, but **Johnson** and **Meyer** admitted they did push themselves, since they both had older brothers and sisters who graduated in the top 1%. Surprisingly though, they each spent only about a half-hour a night on homework. "I get a lot done in school," said **Meyer**. **Saper, Liebman, and White,**

however, spent considerably more time studying. **Liebman** noted, "My freshman year I spent about a half-hour per night; my sophomore year, about two hours; and this year I averaged about three hours per night. **Johnson** agreed that the classes get more difficult as you go along. "You actually have to do homework," he observed.

No one felt that their academics kept them from having fun, though. **Saper** believed that "making good grades isn't as hard as people think," while **White** gave her formula for balancing school and social life: "I do my homework first and *then*—I go out."

Excluding the "family rivalry" between the **Meysers** and **Johnsons**, no one really felt tremendous pressure to achieve the highest grade point average. **Liebman** summed it up by saying, "It would be nice to be valedictorian, but there are many things that are much more important."

Not Pictured:
 Jeff Satz
 Patrick Sullivan
 Keath Ward



Working together, Andrea Poisner and Suzanne Meyer strive to do the best they possibly can on a pending assignment. (Photo by Kevin Donahue)

Lisa Acton
Eugene Alexander
Kirsten Allen
Chris Arnold
Gary Ashwill
Idida Avila
Valerie Bailey



Robin Baker
Frank Bartkoski
Kim Baumann
Debbie Beard
William Bedell
Jeff Bell
Frank Berberich



Jeff Bernstein
Kristi Bessenbacher
Claudia Billings
Joseph Blackmon
Kelley Block
Becky Booth
Pam Bowman



Nate Brancato
Jill Brandom
Paul Bratton
Shawn Brett
Denise Briscoe
Julie Brown
Steve Brown



Tim Browne
Amy Bunch
Sharon Bundy
Louis Burnette
David Byrd
Andrea Byrne
Van Calhoun



David Cameron
Jill Campbell
Angie Cannova
Candie Cantwell
David Capehart
Gabrielle Capps
Rachelle Carter



Sarah Carter
Angie Casey
Kevin Casey
Barbara Ceule
Mike Chamberlin
Jim Chapman
Darren Cheshier



Kent Chronister
Kim Clayman
David Clevenger
Ken Cohn
Renee Coker
Lori Coleman
Lisa Collins



Dealing with Responsibility

S O P H O M O R E S

Working for the weekend!

by Chuck Johnson

Presto, changeo, now you're an adult! Sophomore year always brings big changes in a teenager's life. At the magic age of 16, the state of Missouri finally bestows the coveted privilege of a driver's licence while simultaneously making it legal for employers to hire teenagers. This shows how cars and jobs often go hand in hand, since you needed a car to get to your job and (except for a lucky few) you needed the job to support your car.

The privilege of driving and owning a car brought with it added responsibility, like paying for gas and maintenance, and having car-less friends badgering for rides. Most students felt that the benefits and added freedom outweighed the disadvantages, however. **Jerry Dammer**, owner of a '66 Mustang, said his parents liked his having a car because "then they don't have to drag me everywhere."

Everywhere usually included after school jobs, which found increasing popularity as the expenses of high-school

life mounted. **Jaylene Thomas**, who worked at Hardees, spent her paycheck on "clothes and gas," two of the most frequently mentioned expenses. Dairy

Queen worker **Karen Lewis** gave another typical response, "I put some in the bank and the rest I blow."

Getting a job didn't seem to be a big problem but keeping it could be since many students

agreed with **Rachelle Carter**, a former Hardees employee, who quipped, "I hate physical labor!" Also, while most working students claimed their jobs didn't interfere with schoolwork of free time, some, like **Thomas**, had to work late hours on school nights. "It makes me very tired," she yawned.

All in all, the majority of working students liked their jobs. **Shawn Cross**, an employee of A&A Rental, best expressed the general feeling of students: "I don't take a job unless I'm gonna' like it and stay with it."



Kevin Mitchell attacks his assignment.
[Photo by Kevin Donahue]

Enjoying a good book, Joey Kallem takes a break from gym class. [Photo by Kelly Trefz]



Working enthusiastically, Jill Brandom pursues her assignment.
[Photo by Amy Averill]



Expressing interest, Amy Ladesich confers with friends during lunch.
[Photo by Amy Averill]



Chris Combs
Maz Cooper
Charles Cornelius
Julie Craig
Shawn Cross
Jerry Dammer
Edward Dancy



Robin Darby
Chrissy Dasbach
Wayne Davidson
Wendy Davis
Doug Decker
Jamie Dennis
Laura Dhone



Stoney Dilts
Doug Dimler
Debbie Donahue
Ken Duker
Angie Edwards
Juanita Elbert
Kathleen Enfranca



Missy Faulkner
Megan Felling
Mary Beth Fenner
Kevin Finley
Richard Fischer
Robin Fischer
Matthew Fitzsimmons



Sherry Foster
Jeff Frandsen
Becky French
Joe Fridkin
Robert Garber
Mark Garrett
Stephanie Garth



Ronda Gillette
Jim Gilliford
Laurie Ginestra
Scott Goldstein
Mignon Goode
Scott Gordon
Charlie Gosselin



Air guns took their toll on the windshield of the school mini bus. [Photo by Rich Caffrey]



Dealing with Responsibility

S O P H O M O R E S

Update on vandalism

By Ami Bruce

In the early morning hours of Sunday, October 24, vandals using air guns damaged all the windows in the three mini-buses, windows in the Nova school car, and several lights and windows in the dock area. Replacement totals were exceeding \$3,000.

Because of the vandalizing done, a new policy was written up stating that a student was responsible for what he vandalized and had to face disciplinary consequences as well as damage fees.

Clarence Milliron, head custodian, spent up to three hours repairing every broken light, window, and lock that he found

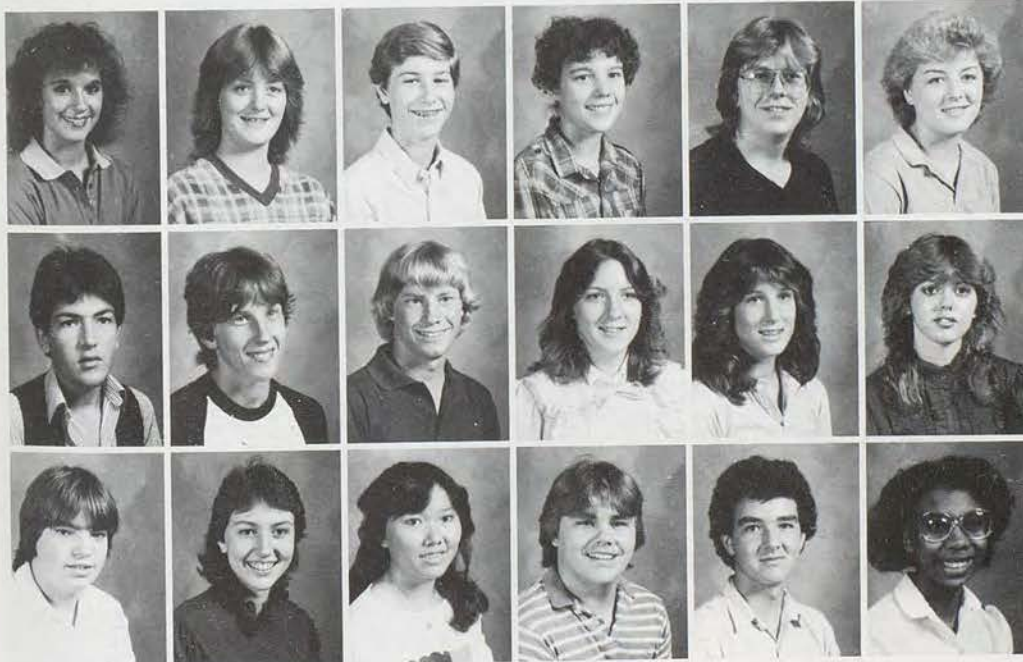
each day; picking up students' trash; and cleaning graffiti off doors, patios and walls, spending anywhere from \$17 to \$65 in costs. "I was just bored, I had to find something to do with my hands, and that's how the rip in the bus seat got bigger and bigger," stated a reliable source. Mr. Dean Collopy, principal, said, "Most of the vandalizing takes place over the weekend and because of this, some of the students do not



Newly replaced speaker in the girls' locker room is now inoperable. [Photo by Kevin Donahue]

get caught."

Vandalizing didn't really seem worth the risk when payment was expected in the end.



Jamie Gragg
Tina Graham
John Graves
Cathy Griggs
Shawn Groom
Kim Hale

Hasib Hanif
Leo Harms
Paul Harris
Sherry Heitman
Kelly Henderson
Christine Hercules
Andrea Herstowski

Scott Hetrick
Shari Hennerichs
My-Van Ho
Jim Hockett
Jeff Holdren
Sharon Holloway
Ingrid Hollrah

LaNelle Hook
Cale Hoover
Leslie Hosterman
Sean Hulihan
Gary Howk
Glen Hughes
Lorrie Hulston



Molly Hutton
Minh Huynh
Hong Hwang
Sharaye Irving
Danny Jacob
Ted Johns
Greg Johnson



Nancy Johnson
Pamela Johnson
Steve Johnston
Darin Jones
Latanya Jones
Lorie Jones
Joey Kallem



Rob Kanno
Cheryl Kelly
Craig Kelley
Kristi Kennedy
Tim Kennedy
Eric Kessler
Mary King



Ronald King
Kim Kircher
Mike Kloiber
David Kohn
David Kopec
Jeff Krumm
Terri Kubayko



Amy Ladesich
Matt Landy
Rebecca Lau
David Leach
Jeff Lentz
Kelly Leon
Greg Lewer



Karen Lewis
Kelley Lewis
Stephanie Lewis
Raymond Liao
Kristin Lindholm
Marc Lowenstein
Diane Lowenthal



Stacey Lusco
Jennifer Lyles
Chris Lyon
Bill Mackay
Cheryl Macklin
Louis Madrigal
Tricia Madrigal



Dealing with Responsibility

S O P H O M O R E S

Sophomores endure curfews

by Mike Sherry

"Be home early!" cry both parents in unison as their young son or daughter walks out of hearing range. Grimacing, the teen ambles down the stairs.

Even though all parents have curfews, each interpreted them differently. Most sophomores felt comfortable with their curfews which ranged from twelve a.m. to one a.m. Surprisingly enough many of them supported the idea of curfews and cited the advantages to both themselves and

their parents. For the parents, curfews suggested a time they should start worrying if their teen isn't home. Some students used their curfew as a discipline to get home early so getting up in the morning for work or other activity wouldn't be so hard.

So though the teen may grimace a bit, in reality curfews benefited both parents and teens.



During Mrs. Little's homeroom Eric Kessler catches up on his homework.



Showing her stuff, Kelly Block emulates the familiar John Travolta pose. [Photo by Kevin Donahue]

Attempting to tie a tie, Ted Johns dedicates himself to the task during lunch. [Photo by Kevin Donahue]



Bang, click. Sherry Foster outdraws the photographer with a banana as Richard Fischer provides cover. [Photo by Kevin Donahue]



Pausing from marching band practice, members get ready to rehearse. [Photo by Amy Averill]

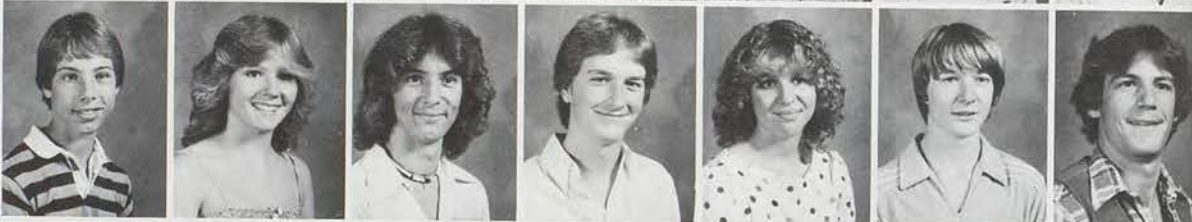
Jeff Magee
Deanna Manos
Gina Mar
Trey Markham
Kelley Marra
Kirsten McKay
Dan Merritt



Jim Messina
David Middleton
Amy Miller
Vicky Miller
Kevin Mitchell
Mike Mize
Mike Montgomery



Noble Morrell
Michelle Myers
Shawn Myers
Todd Nafus
Chris Nash
Bobby Newell
Mark Nixon



Karen Nolan
Kim Oliphant
Cindy Oliver
Ryan Osborn
Cindy Paris
Sonja Patton
Terrie Payne



Dwayne Perkins
Jeff Perkins
Lori Peterson
Deloris Phelps
Tom Phelps
Mike Pittman
Keith Powell



Mark Pratt
Julie Pryor
Beth Raedeke
Joey Ramirez
Laura Redmond
Lisa Redmond
Lisa Rennau



Dealing with Responsibility

S O P H O M O R E S

Making the grade in High School

by Mike Sherry

Straight Percent, The Curve and Standard Deviation. These three terms had a great effect on a student's life, for these were the grading systems used here at Center. While these sound complicated, students tried to understand them because of their importance.

Straight Percent, the easiest method, based all the grades on a percent basis ranging from 90%(E-) to 60%(I-). Mrs. Anna Byrd, sophomore math teacher, explained, "I grade papers, find the percent and give them a letter grade."

Tests and daily work both went by this method, although on the final grade, $\frac{1}{3}$ of the grade consisted of daily work and the other $\frac{2}{3}$ tests. "I think it's more fair because people get what they deserve and aren't compared to others," explained David Middleton, about the Straight Percent.

The Curve, also used quite a bit, utilized a method of basing the grade of

every student in the class on the highest score. Jamie Gragg reflected, "I like the curve because if everybody in the class does bad everybody won't be affected as much."

Some teachers used Standard Deviation, a more complicated yet more equitable method, derived from the curve.

"I evaluate the students' work against a set of standards, but when it comes down to the letter grade they're up against each other . . . that accommodates the teachers' failure to get the point across," commented Mrs. Scott, English teacher. Scott adopted this system after a few years of "crying" over her students' grades. Most of the other teachers, though, have used their methods most of their careers. Byrd recalled, "When I first started teaching the people in the school all used the percent method, so I did too."

Straight Percent, The Curve and Standard Deviation. Complicated terms, yes, but well worth taking time to understand.



Lunchtime provides time for Cindy Oliver to reflect.



Ralph Rhoads
Richard Riles
Michelle Root
Ace Ross
Steve Roumas
Sharyl Rubin
Mike Ruhland

Karen Russell
Scott Sabin
Kerry Sartory
Kelly Schibi
Mike Schmiege
Mark Schnobelen
Mike Scott

Maniphone Sengsamouth
Megan Settle
Glynis Sheppard
Susan Shobe
Joy Sims
Asha Singh
Todd Skoog

Interest sparks choice of electives

by Tammy Wewers

In the panic stricken days of your senior year, the last words of your counselor echo in your ears. "I'm sorry but you've only fulfilled seven of the eight units of electives required to graduate." However, this situation didn't pose a problem, because to many students, electives weren't just thought of as required.

Laura Redmond expressed, "I'm really glad we have elective classes because they seem to make high school more fun by choosing the classes that we like." Many students found that a little curiosity led to a new interest. **Amy Miller** said, "I took Drama because it sounded interesting. It got me involved with new people and all of the productions, and I really liked it!"

Other students chose elective classes with possibilities of career goals in mind. Typing, Secretarial Practice and Shorthand teacher **Miss Velma Jean Siard** stated, "There are unlimited numbers of careers involved with business courses."

Referring to her particular classes, **Siard** emphasized her opinion of teaching electives and said, "Students come in without any knowledge of the subject. Throughout the year, as their goals constantly change, they build their knowledge and it becomes very exciting to them and to me." With this type of attitude in mind, **Miller** summed up her experiences in elective classes by saying, "I have gained something positive in all of them."



Vicky Miller shows her punk rock style.

NOT PICTURED

- Dan Bauer
- Pam Burke
- Gary Greer
- Kimberly Guyn
- Leo Harms
- David Hughes
- John Jeffries
- Jack Welsh
- David Wheeldon

- Pam Smart
- Duane Smelden
- Anne Smith
- William Smith
- Gretchen Smithmier
- Barry Soltz
- Missy Sparks



- Joann Speight
- Garry Staley
- Joseph Stein
- Harrison Stevenson
- Cindy Stoneking
- Sandy Stowers
- Tom Strain



- Phil Straub
- Torri Strickland
- Brian Tell
- Evette Thomas
- Jaylene Thomas
- Don Thompson
- Dwayne Tigner





Jason Tilley
 Tam Tran
 Karl Trued
 Vicki Turpin
 Joe Unell
 Phil Varnes

Lisa Walkwitz
 Jackie Watson
 Joe Watt
 Debbie Weisberger
 Mike Whitaker
 James White

Juanita White
 Craig Whitfield
 Leisha Whittle
 David Wilhelm
 David Willard
 Becky Williams

Rich Williams
 Chris Wilson
 Jennie Wilson
 Karol Wilson
 Jim Worland
 Debbie Young



Unaware of her surroundings, Pam Bowman finishes her lunch. [Photo by Kevin Donahue]



Charlie Gosselin views a JV game. [Photo by Kevin Donahue]

Amy Adelman
 Ken Alexander
 Clayton Allan
 Todd Anderson
 John Attebury
 Adriel Avila
 Bob Bailey



Michael Bailey
 Bob Baker
 Tom Ballew
 Jack Barry
 Debbie Bartkoski
 Mike Benner
 Tammy Berry



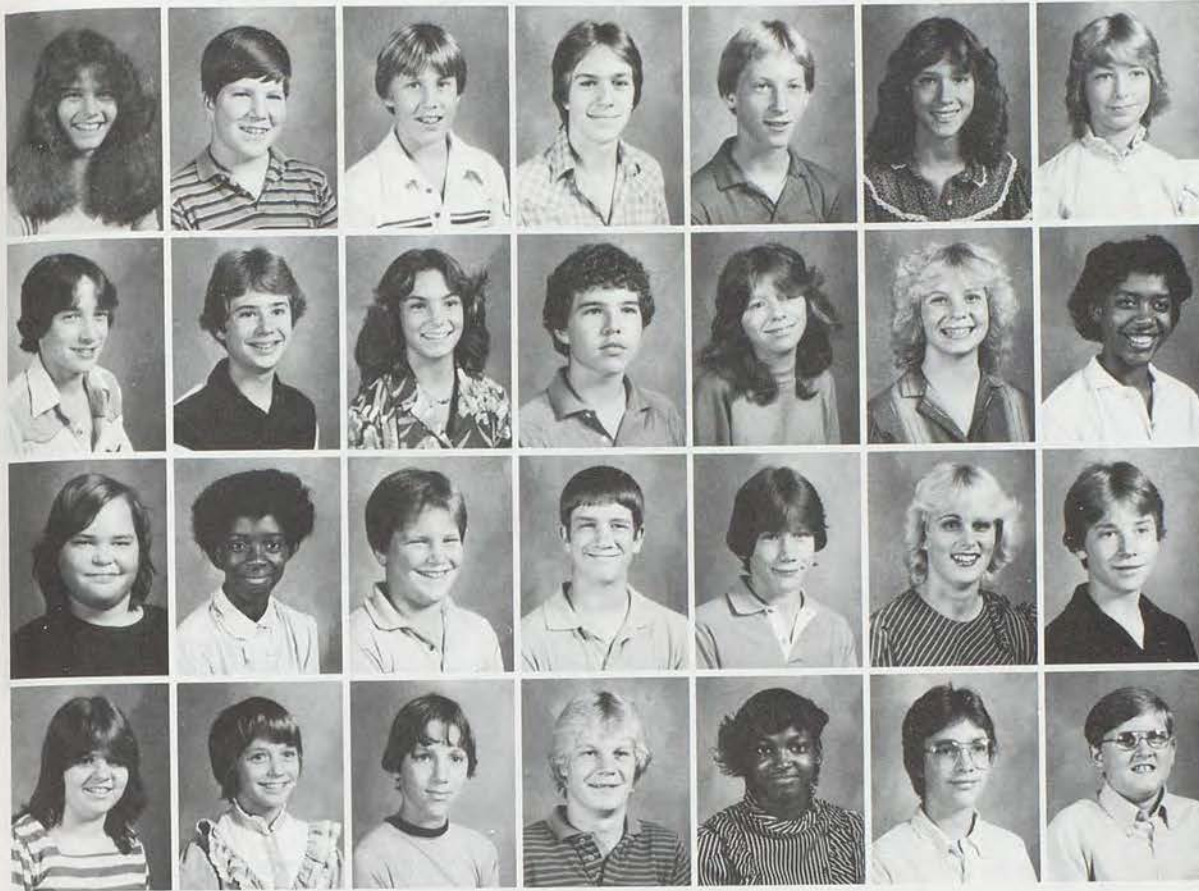
Christina Beiber
 Paul Blatz
 Chris Bohanon
 Amy Bono
 Scott Brady
 Trucy Brett
 Carl Brown



Attentively, **Scott Brady** listens for the assignment in Language Arts.
 [Photo by Kevin Donahue]

Taking time out from class, **Shawn Schafer** shows his enthusiasm on the first day of school. [Photo by Kevin Donahue]





Tonya Bumgarner
Kevin Bundy
Greg Burnham
Jay Burrus
Mark Butler
Martha Butler
Treva Calegari

Frank Canino
Mike Cannady
Michelle Carramusa
David Catania
Sandy Cauthon
Lynne Cheek
Kristina Collins

Jeff Cost
Nina Davis
Mike Dayson
Andy DeMarea
Danny Diercks
Melissa
Dillenschneider
Joe Donaldson

Pam Duncan
Maria DuPont
Anton Dvorak
Danny East
Rita Elbert
John Erickson
Rick Eubank

“Just you, me, and Mom and Dad”

by Lisa Yoksh

“Hello Dad, could you come pick my date and me up at the movies now?” Dating without a car presented many hassles for freshmen guys. Freshmen rarely had friends who do drive, so it was usually left to their parents to drive their son’s date from one place to the other. “When my parents drove us everywhere,” explained **Clark Finestead**, “It was a disadvantage sometimes because we were limited to local places and you can’t decide on the spur of the moment where to take your date after you leave the first place.”

Jennifer Todd commented about the girl’s point of view, “It’s not at all bad; after all, what can the guy do about it. I think maybe guys feel embarrassed in front of

their parents; I kind of felt that way at first, but after awhile I felt at ease.”

What did freshmen do if the parents couldn’t drive? Sometimes the girl could drive if she were old enough. **Curt King** remarked, “When your date drives it seems a little awkward, but it’s not bad.”

Some freshmen weren’t allowed to date all the time. **Rosemarie Spalitto** explained, “We’d mostly go to the special activities like school dances with a date, but when we went to ball games or to movies we’d meet each other there.”

“When I get my license,” said **Larry Rebman**, “I hope I have it all under control on my first date without dad.”



Patently, **Donna Warren** listens in Language Arts. [Photo by Kevin Donahue]

James Everette
Mia Farnsworth
Kim Fessenden
Karen Fields
Clark Finestead
Jerry Fowler
Phillip Frischer



Lorraine Garcia
Janet Gilliford
Elizabeth Gingrich
Mary Gosselin
William Gould
Addie Graham
Stephanie Green



Barbi Gregg
Dayna Gregory
Carolyn Hamrick
Janet Hankins
John Henley
Roger Hill
Tony Hill



Donna Hillman
Stephanie Holder
John Holloway
Monica Hooper
April Howard
Leslie Hunsicker
Jeff Hunter



Dawn Jackson
Jennifer Jackson
Erica Jacob
Janet Jakobe
Julie Janzen
Luisa Jayto
Patty Jenkins



John Jennings
Troy Jimmerson
Clay Johnican
Terry Johnson
Debbie Jones
Mari Katsunuma
Larry Keefe



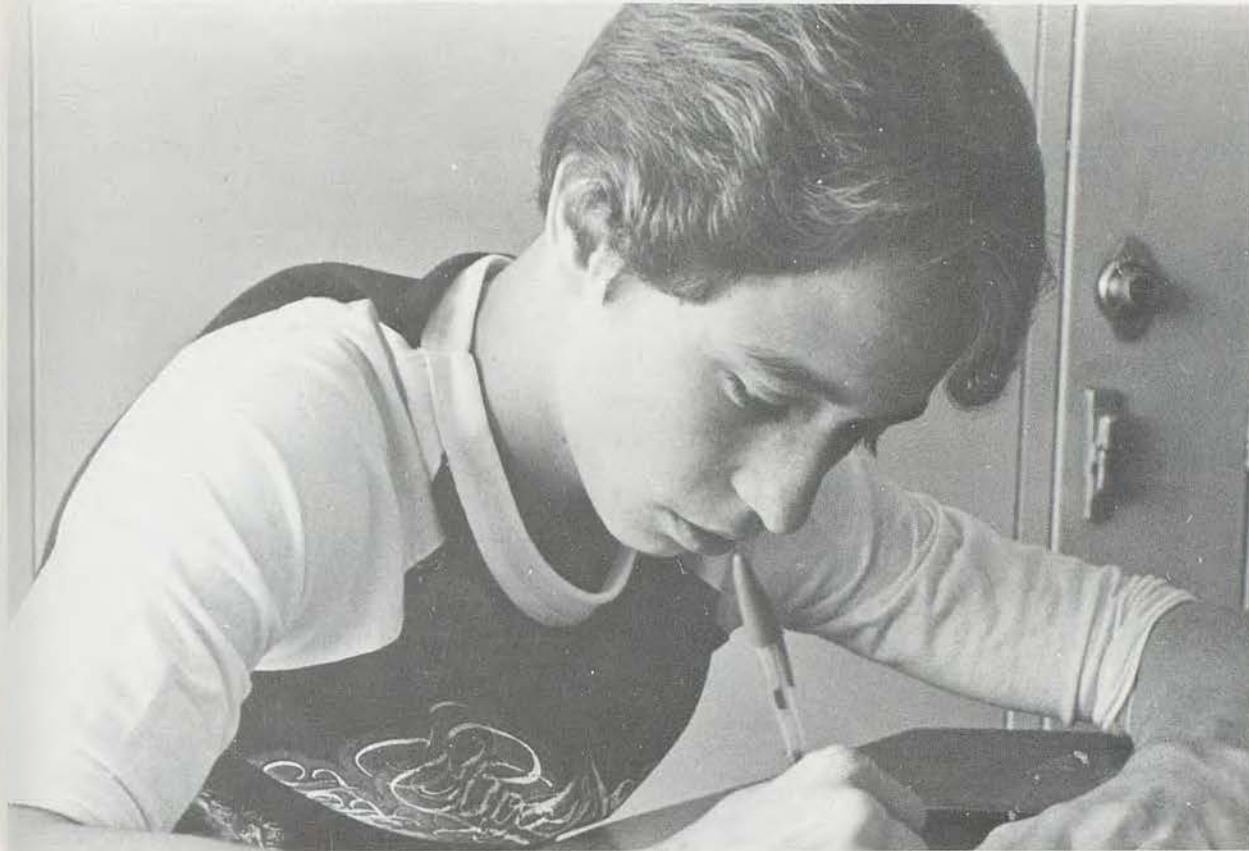
Chuck Keller
Kim Keller
Kim Kieffer
Curt King
Stacy Koelling
Charna Kraft
Randy Lampson



Milton Lasley
Lori Lawrence
Chris LeGrotte
Kim Leonard
Donna Levin
Lisa Levine
Susie Lewis



In the hallway, Frank Berberich, makes up a test. [Photo by Amy Averill]



Making sacrifices for involvement

by Richard Caffrey

6:00 a.m. Friday morning, nothing is stirring, not even a janitor. All through the school, only the sounds of cheerleader and drill team practice and a few early morning club meetings can be heard. So begins a long day for many students who arrived hours before class and departed hours after class.

Many sacrifices of time, money, and extra energy were made for the pleasure of belonging to these clubs. **Jennifer Todd**, a very active freshman, recalled, "I spent \$2.50 dues for Key Club and \$250.00 for cheerleaders, not to mention the time involved." This was not at all uncommon for cheerleaders who sacrificed lots of money for uniforms and decorating lockers.

Early morning meetings, club fund

raisers, and club business required overtime. **Talena Smith** admitted, "Time and money are a hassle, but clubs are worth getting involved in." **Smith**, added, "I believe clubs should campaign more on how, when, and where to join since we are unfamiliar with club activities."

With over fifteen clubs to choose from, at least one club could appeal to everyone. Club competition had started with a bang as the race for the number one club started. Clubs provided a learning experience plus time to participate and compete with friends. **Bob Baker** summed up school activities by saying, "Everyone should get involved with clubs. It is a lot of fun and a great way to meet people."



Taking a breather Gary Stalley finds a comfortable chair in the weight room during gym class. [Photo by Kevin Donahue]

Adding to Shane Snow's problems, Danny Smothers takes time to smile for the camera. [Photo by Kevin Donahue]

Halt in the name of Dean Collopy

"Do you have a hall pass?"

By Richard Caffrey

Spelunkers (cave explorers) need equipment like spikes, ropes, and picks to explore caves. The only equipment the spelunkers of Center High needed to explore the halls during class time was a hall pass.

Hall passes weren't anything new with the Freshmen, but the rules were somewhat more strict. **Larry Rebman** replied, "You could walk the halls much easier at the junior high and not be questioned whereas here you must show your pass at every corner on the first floor during fourth hour." **Mr. Dean Collopy**, principal, firmed the hall pass policy since last year. **Collopy**

explained, "I want all students in class during the class periods and not in the halls unless it is absolutely necessary. Most vandalism, theft, and smoking occur during class time. This is the main reason why I have cracked down," continued **Collopy**.

Permanant hall passes were abolished with the exception of three classes: Yearbook, Community Resources, and the office aides. **Danny East** commented, "Permanant hall passes could be a problem because someone could leave without permission." Although hall passes posed as a burden, they played an important role in every day life at school.



Tim Lillis
Shawn Lothamer
Liz Lounds
Jim Loutzenhiser
Todd Lowenstein
Joe Luna
Vinh Mac



Margie Madrigal
Clifford Manning
Sean Marcy
Melissa Martin
Cheri Mathany
Sheila Mather
Jennifer Matthews



Terry Mayes
Brent McBee
Alan McClairel
Cathie McCalmon
Anita McGee
Mark McKelvy
Brad McLeroy



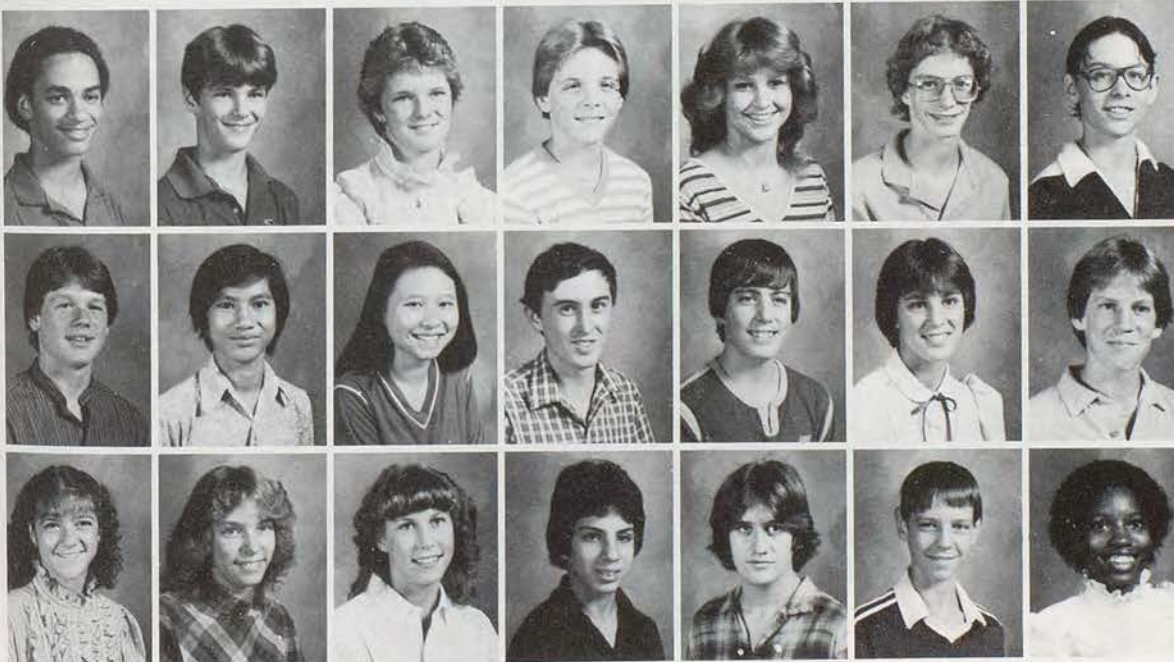
Rita McTernan
Robert Meiners
Mary Melville
Patricia Mercier
Stephanie Metheny
Michael Miller
Paige Milne





Hall monitor Mrs. Virginia Wommack questions Phelps Murdock for not having a pass. [Photo by Kelley Trefz]

During an opportunity period, Carolyn Hamrick and Cristy Montgomery look at a chiefette picture. [Photo by Kevin Donahue]



David Minnigerode
 Danny Mitchell
 Christy Montgomery
 Chuck Montgomery
 Johnna Moore
 Scott Moot
 Eric Morris

Phelps Murdock
 Sidac Nguyen
 Thao Nguyen
 Jeff Norris
 Greg Nothnagel
 Corie Ogg
 Frank Oliphant

Robyn Osborn
 Katherine Palmer
 Sandra Parson
 Cyrus Pedram
 Harry Petersen
 Bryan Phelps
 Jammie Phillips

Adjusting to a new routine, Addie Graham listens to Mrs Ziegelmann on the first day of school. [Photo by Kevin Donahue]



Students find slang “totally awesome”

by Lisa Yoksh

“Gag me with a spoon” was an expression used by a lot of freshmen when they were talking about something they disliked. It got started from the song “Valley Girl” recorded by Moon Zappa. “Valley girls” could be found mainly on the west coast, yet many of their expressions filtered through Center such as “totally,” “like I am sure,” and “whatever.”

Slang words got started in a variety of ways. Some got started accidentally or were created originally, taken from the past, or from a movie or song. **Paul Blatz** stated, “I don’t use expressions that often because sometimes they sound stupid to other

people.”

“Awesome,” “decent,” and “Excellent” sometimes meant things were more than acceptable. When something was painful it “hurt like a mug,” and when someone said “barf me out,” they were probably talking about something they didn’t have the stomach for.

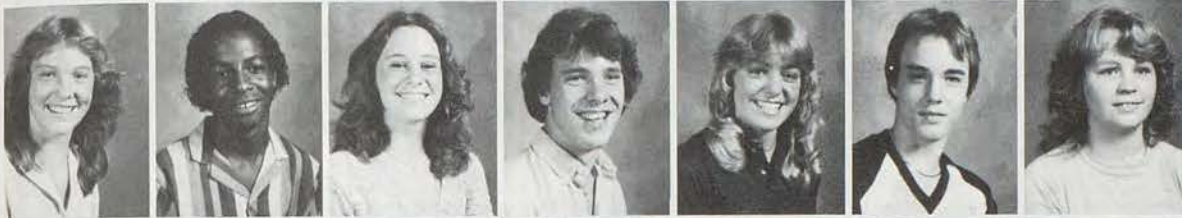
Slang words varied among students and were sometimes overused as **Mark Shaffer** pointed out, “Some people use the same expressions so much it seems like a habit and I get tired of hearing them so often.” Even so, slang added a little more spice to the “awesome” freshman class.

Showing his luck, Greg Burnham receives two mums on the day of homecoming. [Photo by Kevin Donahue]





Jeff Pickering
 Jill Pitts
 Amy Poje
 Tina Pollard
 Brian Ponick
 Gary Portman
 Stacy Powell



Cindy Price
 James Price
 Valeria Price
 Eason Pritchard
 Lisa Pummill
 Bill Purdy
 Michelle Ramel



Becky Rea
 Rusty Rea
 Larry Rebman
 Maria Rebman
 Randy Reifel
 Susan Reimer
 Doug Rex



Sean Reynolds
 Becky Roberts
 Darin Roth
 Michael Ruff
 Frank Russell
 Gopi Sandhu
 Terri Sawyer



Shaun Schafer
 Brenda Schick
 Paul Schmiede
 Diane Schultz
 Pete Serrioz
 Arthur Shaffer
 Mark Shaffer



Hilary Shafran
 Darren Shepherd
 Katie Sheppard
 Stephanie Sheppard
 Lori Shiflet
 David Shires
 Bobby Smith



Chris Smith
 Denise Smith
 Glenn Smith
 Kelly Smith
 Regina Smith
 Talena Smith
 Ted Smith



Tom Smith
 Danny Smothers
 Shane Snow
 Rosemarie Spalitto
 Tim Sparks
 Terri Sprofera
 Karen Stern

Derrick Stewart
Harvey Stewart
Tricia Stone
Tammy Strickland
Jennifer Stroud
Brian Studna
Danny Studna



LaDonna Sumler
Stuart Sutton
Chris Swyden
David Symons
Chris Tankersley
Mark Thompson
Michael Thompson



Kay Tipton
Kimchi To
Jennifer Todd
Paula Tolle
Steve Tolle
Mary Triplett
Tammy Turner



Searching for information, Alan McCairel refers to the card catalog. [Photo by Amy Averill]



Tony Hill works out in the weight room. [Photo by Kevin Donahue]

Learning to cope with lockers

By Mary Grooms

Brrring! All the students are in their seats ready for second hour to begin — except for one student who rushes in late. “Sorry I’m tardy, but I was late leaving my first hour class and I couldn’t find my locker. Once I found it, it wouldn’t open. I had to ask a senior for help . . . ”

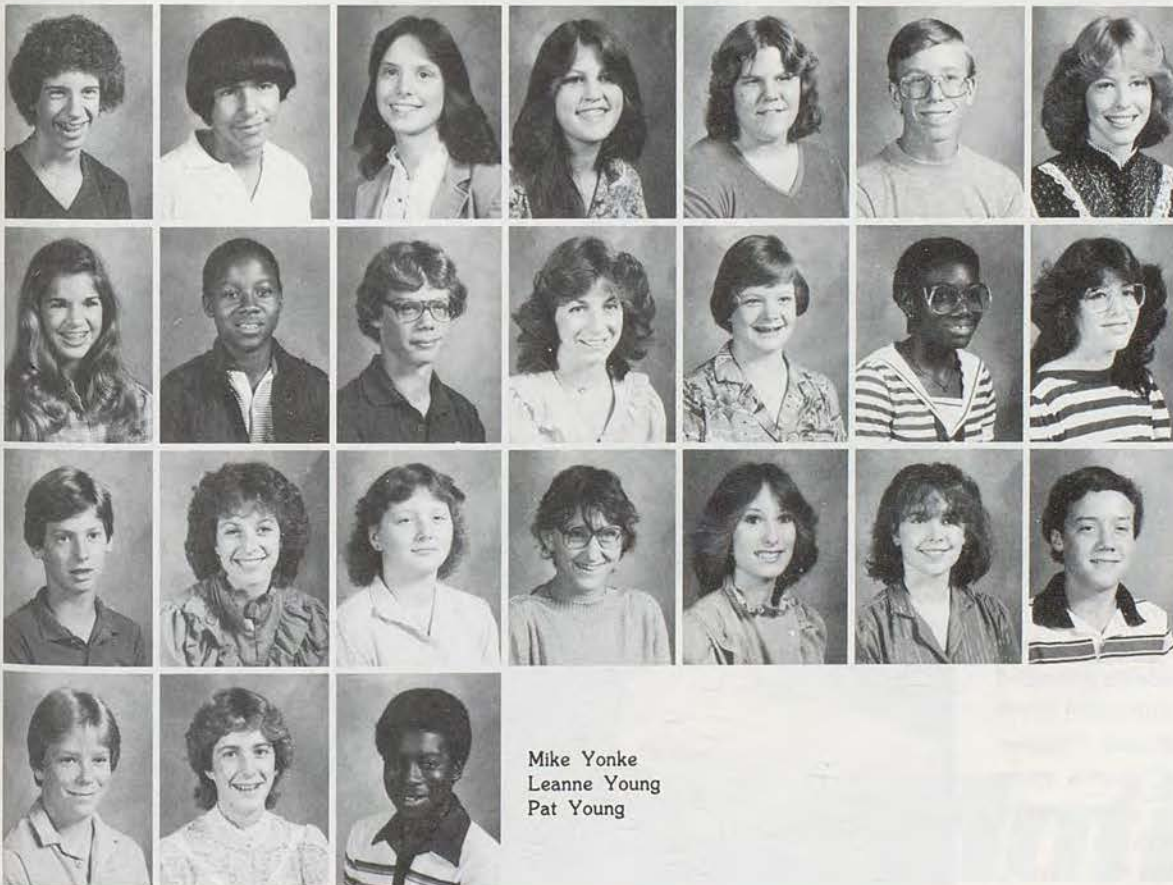
This may sound familiar to freshmen students on the first day of school. For many of them, finding their locker or getting it open created a problem. “My classes are scheduled so I have to run from one floor to another. My locker is on the second floor. It’s hard to find, but even harder to open,” explained **Mia Farnsworth**. **Joe Donaldson** said, “I was fifteen minutes late to my metals class the first day of school because the numbers on my locker door were faded out so you couldn’t read them.”

Despite all the problems freshmen students had, they quickly learned to cope with their lockers.



Mark Shaffer attempts to open his locker on freshman orientation day. [Photo by Amy Averill]

FRESHMEN
NOT PICTURED
Alan Bethard
Randy Morgan
Nakhonesouk Sengsamouth
Melody Tull



John Tye
Jack Valenti
Danita Veach
Donna Warren
Dana Webb
Brent Webster
Shari Weller

Mary Kay Westgate
Anton White
Brian Wietharn
Betsy Willard
Karen Willis
Latanya Wilson
Jennifer Winitz

Charlie Witherspoon
Melanie Witt
Lisa Woods
Ramona Wright
Dawna Wyman
Andrea Wynn
Shawn Yeisley

Mike Yonke
Leanne Young
Pat Young

More often than not this year our sports teams ended up on the short end of the stick. This isn't to say that the sports year didn't provide excitement; winning isn't everything, right?

While the varsity football team ended up with only one victory, that one victory came on homecoming, capping a very exciting week. With the varsity struggling, the freshman football team cruised on to an undefeated season, leaving a bright spot on the horizon. Along with football in the fall, girls' tennis and both cross country teams competed, enjoying fine seasons. "Our pre-season goal was to win Conference, and also we had a few matches we thought could go either way. We won conference and won those tough matches, so our year turned out better than we expected," reflected **Lori Crawford (12)**, girls' tennis team member.

Then the weather and our sports program both froze. The boys' varsity basketball, swimming and wrestling teams all had losing seasons — again, though, not without excitement. "We beat Truman for the first time in a long time," stated **Jim Kuecker (12)**, swim team member. The varsity basketball team played well against Raytown, a ranked school. Meanwhile two other basketball squads flourished. The girls' team played exceptionally well and captured the attention of the student body, and the J-V boys proved to be a winning bunch. A most depressing fact was the lack of school spirit. Students attended games, but a spirit club could never really get off the ground. "Games have become social events more than anything else," commented **Walter Langley (12)**.

So as the seasons drew to a close, it was evident that these were **Athletes in Motion** who were **Dealing with Change**.

By Mike Sherry



Heading toward the basket Mary Borkowski (12) puts a move on her O'Hara opponent. Borkowski went on to have 10 assists in the girls' victory. [Photo by Kevin Donahue]



On his way to winning his varsity match, Mike Montgomery (11) works a move on his St. Joe Central opponent. [Photo by Amy Averill]



Fighting off his coverage, Richard Fischer (10) strives for the first down completion. [Photo by Kevin Donahue]

Stressing his point, Coach Ford explains to Paul Harms (10) the importance of basketball skills. [Photo by Bryan Frischer]



Athletes in Motion

Leaning forward, Paige Milne (9) bumps the volleyball upward.
[Photo by Kevin Donahue]



Warming up before the match, Robin Baker (10) practices serving while Andrea Herstowski (10) waits her turn. [Photo by Kelly Trefz]



As Amy Poje (9) leaves the court, Christina Bieber (9) substitutes in her place. [Photo by Dianne Christy]

An effort to win

By Tammy Wewers

'Hard working and anxious to play' best described the freshman and junior varsity volleyball teams.

The freshman team ended their season with a record of 11 wins and five losses. Three of the five losses were later won in games replayed, but they were never given the opportunity to replay the other two teams. "The high point of the season was when we won second place in the Grandview East tournament, putting us in the finals," remarked **Karen Fields** (9).

Although the team consisted of only ten players, each one put forth her best effort. "It was a wonderful season. The girls were very cooperative, team minded, coachable and delightful to work with," said **Mrs. Beverly Kowalczyk**, coach of the freshman team. "They worked as a team. There wasn't just one person as a star all the time."

Kay Tipton (9) revealed how she prepared herself before the volleyball season began. "I attended a volleyball camp at school during the summer to practice and to start improving my skills."

The junior varsity team prepared for their games with the help of a new coach and teacher, **Mrs. Cindy Taylor**. "There was a great amount of leadership in the players and they all seemed to try their best," remarked **Taylor**. Then she added, "They also accepted me very well as a new coach, which helped me in making my job easier." Practices involved stretches, running and technique building drills to help strengthen and improve the basic areas of volleyball.

In both teams, a new captain was chosen each week according to the player who performed the best or who had had the most spirit in the previous game. This, consequently gave each of the team members a chance to encourage spirit among their fellow teammates.

With a tough schedule to follow, the junior varsity team ended their season with three wins. "I feel the team worked together well and had a lot of spirit," commented **Rebecca Lau** (10). She continued, "I love to play volleyball and when the season ended, I still wanted it to go on!"



Preparing for a match Angie Casey (10) carefully wraps her ankle. Casey's ankle was injured early in the season, forcing her to wrap

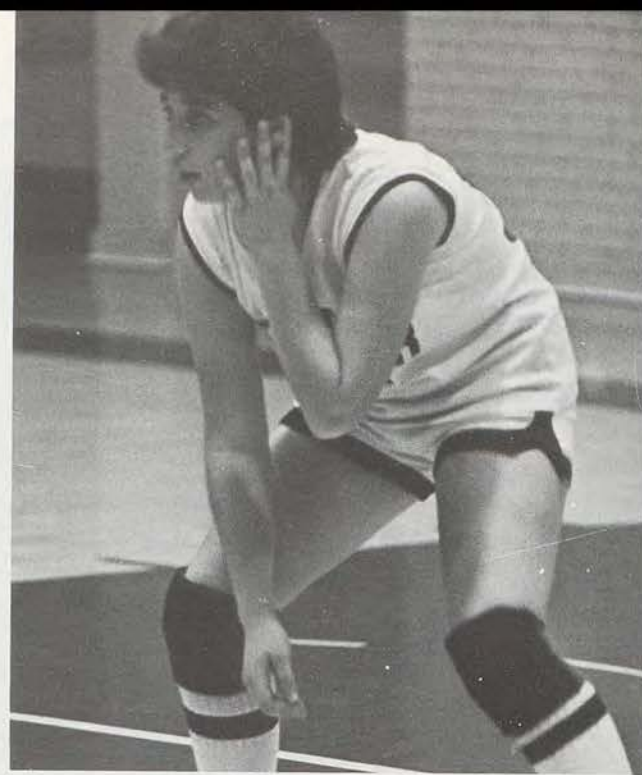
her ankle for support before each match. [Photo by Kelly Trefz]

Preparing herself for the serve, Andi Czarlinsky (12) get set. [Photo by Kevin Donahue]

Intently following her shot, Susan Rector (11) tries to set up for her teammate. [Photo by Kevin Donahue]



Yelling directions to her team, Coach Cindy Taylor, positions her players. [Photo by Kevin Donahue]



Team loses but gains

By Lisa Yoksh

Though the varsity volleyball team didn't win but one game, the team gained experience and knowledge that will prove valuable for next year's team.

The season was perplexing for the players and the coach, **Mrs. Cindy Taylor**, who said, "The girls had the ability, but I don't think they had the winning attitude."

Some reasons for the losses may have been the fact that most of the players were young and inexperienced; only four were seniors. Also this was Taylor's first team as coach. "We learned more than the record showed," stated **Taylor**, "The team and I weren't used to each other; soon we grew as a team."

The games were close and frustrating. **Terry Kubayko** (10) commented, "Sometimes we would be winning, but then something would go wrong and we'd lose it." **Della Heidbrink** (11) added, "It seemed like we weren't accomplishing anything; we just couldn't get over the hump."

Practices began in mid August with warmups, hits, and scrimmages. Many hours were spent on learning skills instead of trying to improve them. "We practiced on skills but we didn't apply them as a team," stated **Cynthia Berger** (12).

Kelly Trefz (12) summed the season up by saying, "We lost a majority of our games, but overall I feel we learned a lot and we had a good time."

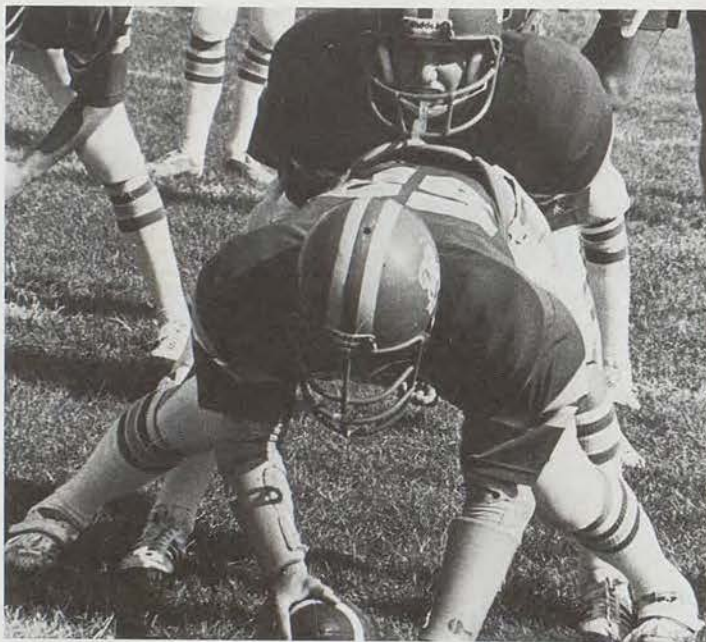


Listening to instructions, Della Heidbrink (11) quenches her thirst during a timeout. [Photo by Kevin Donahue]



Taking time out before the match, Vicki Turpin (10), Kim Accurso (12), Cynthia Berger (12), and Gretchen Smithmier (10), goof off in the auxiliary gym. [Photo by Kevin Donahue]

During a J-V game David Stroud (11) is concerned with the play. [Photo by Kevin Donahue]



Concentrating on calling the signals Steve Aaron (11) waits for the snap from Robert Gillenwater (12). [Photo by Kevin Donahue]

Waiting for the snap, Center's Junior Varsity defense prepares to change Grandview's offensive plans. [Photo by Kevin Donahue]

Teamwork pays off

By Richard Caffrey

Center's youngest team, the freshman football squad gave fans plenty to cheer about as they had an undefeated season. The freshmen mastered a wide variety of essential skills helping them develop into a successful football team. **Milton Lasley** (9) commented, "The coaches, Howard Glavin and Don Bradshaw, did an excellent job. They pushed us in practice and supported the team during the games."

At times when the players needed support, the team members on the sideline would engage in rapid vigorous clapping to fire the team up. The crowds were small but very enthusiastic, according to **Mike Lombardino** (12). In the course of the season, they demonstrated a tenacious defense and a relentless offense. They provided reason to believe that their future football seasons will be memorable and exciting.

Lasley added, "The team's success was due to the recent combination of North and South Junior Highs, joining the best athletes from both ends of the district working together." **Ken Alexander** (9), offensive and defensive end, explained, "Though we had an undefeated season, we need to work harder next year to stay on top."

Coach **Glavin** credited this year's success to the team's togetherness, ability to work hard, and overall talent. The undefeated season proved their intense practices paid off. Fans and the team alike agreed the high point of the season was winning the final game ending an undefeated season.





Striving for the touchdown without blockers, Larry Rebman (9), offensive running back on the undefeated freshman squad, breaks one Grandview East

tackle and prepares to break another at an afternoon home game. [Photo by Richard Caffrey]



During a home junior varsity game, Coach DeMarea helps John Stone (11). [Photo by Kevin Donahue]

Team faces defeat

By Kevin Donahue

"Y-E-L-L-O-W-J-A-C-K-E-T-S come on boys let's do your stuff; the Yellowjackets will for us." But what happens when the Yellowjackets don't do their stuff, when the boy's don't win?

After finishing the season with a losing record, fans and players had to adjust to change. They had to learn what it was like to lose.

The season affected fans in different ways. Some expected a winning season, and were angered when one wasn't delivered. Others realized that the team was doing its best, and no more could be expected. **Terry Williams** (12) explained, "I was disappointed by the losing season, but I realize that the team put forth maximum effort, and that's all that could be expected."

Changes also occurred in the attitudes and goals of team members. When it became apparent that long term goals couldn't be reached, team members turned to short term goals and rewards. **Curt Arnold** (12) elaborated, "After our third or fourth loss, we realized that we couldn't win conference, or go to state. People changed from these long term goals to short term ones. We looked forward to meeting the next challenge, winning the next game."

Goals also became personal, and team members strived for personal gain and fulfillment. **Todd Wilcher** (12) explained, "As the season progressed, goals turned from winning conference, or state, to achieving personal honors. We still functioned as a team; but when the team rewards weren't there, individuals strived for individual honors."

Attitudes also changed as the season progressed. Not only were team members exposed to losing, they also learned how to lose. Many players felt that the constant exposure to loss was the hardest thing to endure. **Mike Whisler** (12) said, "After practicing so hard, then not winning, it was hard to get up for the next game. We put in a lot, but didn't receive much in return." The team also learned how to lose. "We learned about sportsmanship and character, it takes a lot to lose," commented **Whisler**. **Frank Hale** (12) added, "After losing, it would have been easy to quit, but few did. We weren't quitters."

Arnold summarized the season saying, "Sometimes the fans got down on us. They didn't realize that we tried. You can't always win, but everyone gave it their best shot." **Hale** added, "We didn't win many games, but we had fun, and that's what we were supposed to do, isn't it?"



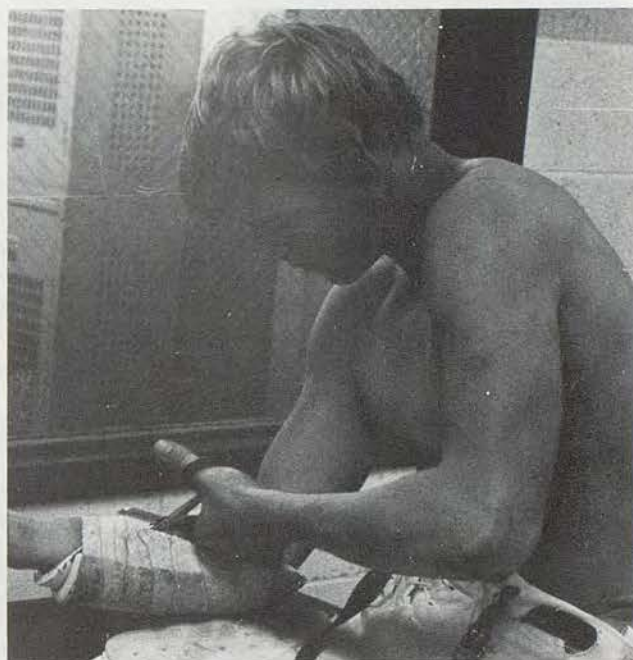
After losing to Ruskin, Curt Arnold (12) shows the pain caused by a losing season.

[Photo by Kevin Donahue]



During the first half of the Liberty game, Pat Benanti (12) tries to recover from a pulled muscle. [Photo by Kevin Donahue]

One of the many injured, Frank Hale (12) cuts the tape which supported his fractured elbow. [Photo by Kevin Donahue]



VARSITY FOOTBALL — Front Row: John Stone, Randy Ashford, Jeff Watt, Robert Gillenwater, Second Row: Loni Carter, Phil Scaglia, Jim Kinsinger, Pat Benati, Walter Thompson, Tyler Cox, Kurt Loudon, Randy Collins. Back Row: Andy Gruver, Jeffrey Williams, Todd Wilcher, Mike Lothamer, Head Coach Bob Smith, Michael Whisler, Frank Hale, Curt Arnold, Bob Wolf. [Photo by DeCloud Studio]

Seeking winning advice, Mike Whisler (12) listens to coach Bob Smith at halftime of the Ruskin game. [Photo by Kevin Donahue]

Favorite runner's excuses are displayed by Lisa Mitchell (10) on her shirt. [Photo by David Mitchell]



Leading the pack, Kim Ray (11) paces herself towards victory. [Photo by David Mitchell]



Catching her breath, Robin Osborn (9) calms down after a hard race. [Photo by David Mitchell]



Concentrating on victory, Carrie Conard (11) psyches herself up before a meet as Linda Mitchell (12) looks on. [Photo by David Mitchell]

Going the distance!

By Chuck Johnson

"All I feel is the tension that comes from standing on the line waiting for the gun. Everyone is silent. I feel very intense and determined, but so do the others. You can see it in their eyes. It seems like the official takes forever. I can feel my stomach rise. Suddenly, the gun goes off and finally releases my tension."

As she described the pre-meet atmosphere, **Carrie Conard** (11) showed just how seriously the girls' cross-country team took their sport. The team continued to prove bigger is not always better, and that a handful of dedicated girls can work together and excel.

Coach Meg Seifert, who started the team two years ago, observed that "The girls grouped very well; that is, everyone was pretty evenly spaced in terms of ability. Even our sixth- and seventh-ranked runners did well enough to help the team out," noted **Seifert**.

In fact, **Linda Mitchell** (12) thought the girls' cross-country team "probably had more spirit than any other team in the school. In order to win, the entire team had to do well," said **Mitchell**. "Every runner gets points depending on how she places in the race, and these points are totaled to determine the team's score." **Kim Baumann** (10) agreed, "I think everyone really cared about how the team did as a whole."

However, the team did not live by spirit alone. Grueling daily practices consisted of four- to six-mile runs with lots of hill work. The girls also lifted weights three times a week to gain the upper-body strength crucial to the pumping of the arms necessary in long-distance running. Even first-ranked runner **Rita McTernan** (9) thought "the practices were really hard!" All the girls agreed, though, that **Coach Seifert** helped them keep on going even when the going got rough. **McTernan** noted, "If Coach Seifert wouldn't have pushed us, we would have never made State."

Indeed, until the state meet, the team did incredibly well, considering they had only twelve members. Once at State, however, things began to crumble. "Some of our better runners ran their worst times of the season at the state meet," recalled **Seifert**. "Conversely, our two bottom-ranked runners ran probably their best times there. This evened things out a bit and we finally finished fifteenth in the state, which really isn't too bad, since we lost several girls during the season."

Outside of trying to place higher at state, **Seifert** didn't foresee any great changes for next season. "We have only one senior on the team, so it should remain pretty constant in terms of ability."

After it was all over, the girls seemed to regard the season as a positive experience. **Conard** expressed the general consensus: "I really feel that we all did our best. We worked together as a team but still set our own goals."



The girls' cross-country team experienced another successful season. Above, first-ranked runner **Rita McTernan** (9)

strides to the finish line. [Photo by David Mitchell]



Traveling through the halls past the bandroom with ease, Jim Hamrick (12) tries to win a bet against Chuck Potter (12), before cross country practice

begins while, David Symons (9) makes sure that it is carried out to its full extent. [Photo by Kevin Donahue]

Team achieves unbelievable goals

By Ami Bruce

There is nothing like a good workout to get the blood pumping. Boys' cross country set believable goals for '82.

As the calendar read August, when the season began, the athletes practiced every day after school until about 5:30. Running up to eight miles, traveling as far as to Ranch Mart Shopping Center, the team accumulated a lot of mileage. "I dreaded those long practices, but now as I look back I see how they helped me," stated **Bill Mackay** (10).

Coach **Mark Rabuse** in his third year coaching the boys' cross country team didn't just send his team to run the streets and then wait for them to return; he ran along with them. Many parents took active interest in supporting the team by going to the meets. "Not only do I love and respect Coach Rabuse but also believe that he gives the boys extra support and encouragement that they need," said **Mrs. Hamrick**.

"The main strength this year was having many athletes on the same ability level; this gave us the capability of working together in practice and pushing each other in meets," stated **Rabuse**. Since so many team members were of the same varsity ability "there was a feeling of beating your own teammate rather than competing as a team," said **Eric Kessler** (10).

Although the season started out slowly, this was overcome by winning the meet against Belton and Ruskin (the eventual conference champions). The climax of the season was placing third in varsity and second in junior varsity at the conference meet with six teams participating.

The varsity went on to compete in districts, where **Mike McTernan** ran a time of 16:22, the best individual performance of the season and bettering his previous time by 40 seconds. That clocking was only eight seconds off the school record. The team's performance at districts was good enough to qualify for sectionals.

"I appreciated the spirit exhibited by the entire team and especially the leadership provided by seniors **Jim Hamrick**, **Tim Kneib**, **Mike McTernan**, and **Chuck Potter**. With their help, many personal as well as team goals were achieved this season," commented **Rabuse**.

Striding to a good finish David Leach (10) participates in a home meet [Photo by Mr. David Mitchell]



Finishing out his race at the Swope Park meet is Ryan Osborn (10). [Photo by Mr. David Mitchell]

The champs

By Ami Bruce

Waiting patiently for the Liberty team to arrive, with sweaty palms, knocking knees, and stomachs full of butterflies, the Yellowjackets knew this was the key match of the season. The opponents finally arrived, Center watched each member of Liberty's team get off the bus and come through the gate while wondering, "Who will I have to beat in order for our team to be conference champions?" After being introduced to the opponent the one-on-one match began.

Everybody favored Liberty to win, but Center knew they had the depth, experience, and talent to defeat them. After singles the score was Center 2, and Liberty 1. **Leslie Adkins (11)**, in an upset, defeated Liberty's number one player. **Ami Bruce (12)** and **Becky Bauer (11)** came through in doubles and set up a victory for Center over Liberty, 3 to 2.

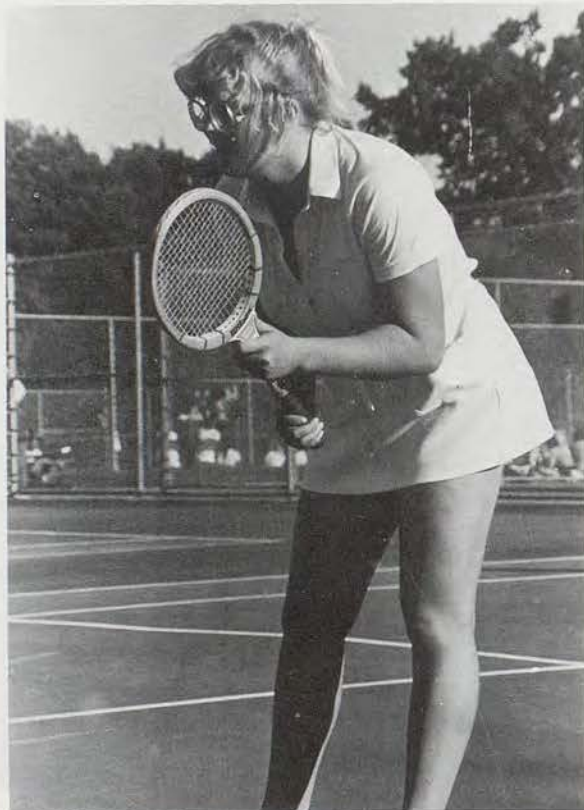
Center had an advantage over many teams since they had ten good players who were on varsity level. "The team was very competitive with the depth we had," said Coach **Tom Grow**. "The key

factors in this season was the encouragement and the supportiveness to one another," stated **Julie Combs (11)**.

Not only did the girls' tennis team win the suburban conference but also traveled to North Kansas City for the conference tournament placing first in varsity and first in junior varsity. "The look in coach's eye when he told me that we had won conference was my happiest moment this whole season," said **Combs**.

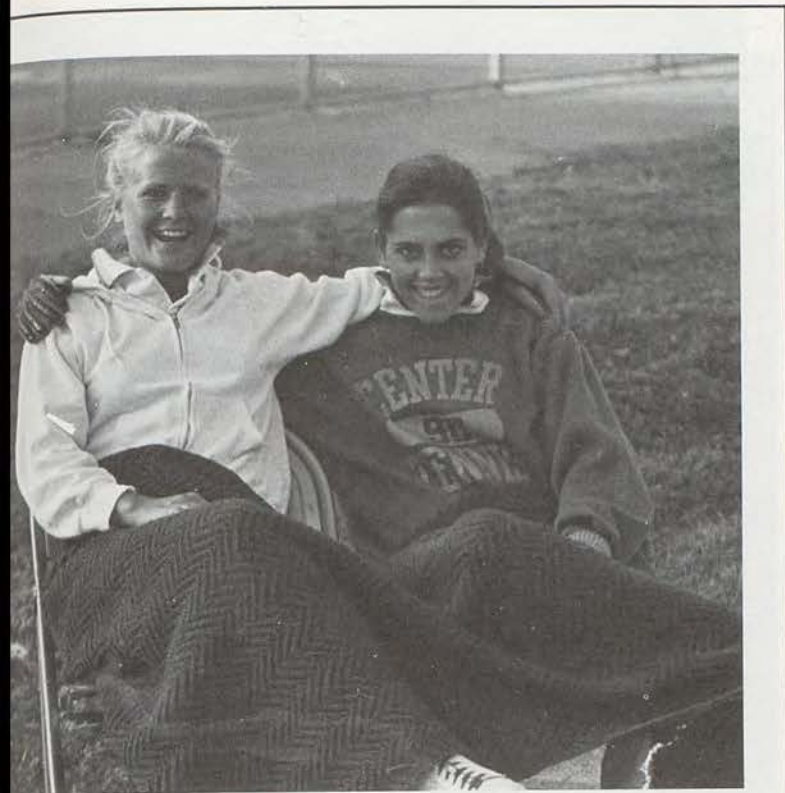
"I wish we were still in the season," said **Holly Irwin (11)**. Winning 94% of her matches, **Irwin** was the won/lost percentage leader overall. Team captain, **Bruce**, was awarded varsity points leader with the most wins this season. "The seniors: **Lori Crawford, Ami Bruce, and Julia Koncak** led the team by setting a good example," stated **Grow**.

All-conference honors were awarded to **Adkins** - first team singles, **Combs** - second team singles, **Bruce and Bauer** - first team doubles and **Crawford** - honorable mention.



In order to have a good tennis game good concentration is necessary as shown by Nancy Johnson (10) during practice. [Photo by Tom Grow]





Having finished their varsity singles match Ami Bruce (12) and Leslie Adkins (11) enjoy the brisk air. [Photo by Tom Grow]

Enjoying practice after school Simone Lieberman (11) hits with other team members. [Photo by Tom Grow]



Taking advantage of the break between games, Carla DiRaimo (11) quenches her thirst from the September heat. [Photo by Amy Averill]

During a varsity doubles tennis match Becky Bauer (11) hits a forehand cross-court while Julia Koncak (12) awaits the return. [Photo by Tom Grow]

Girls' Basketball receives recognition

by Kevin Donahue

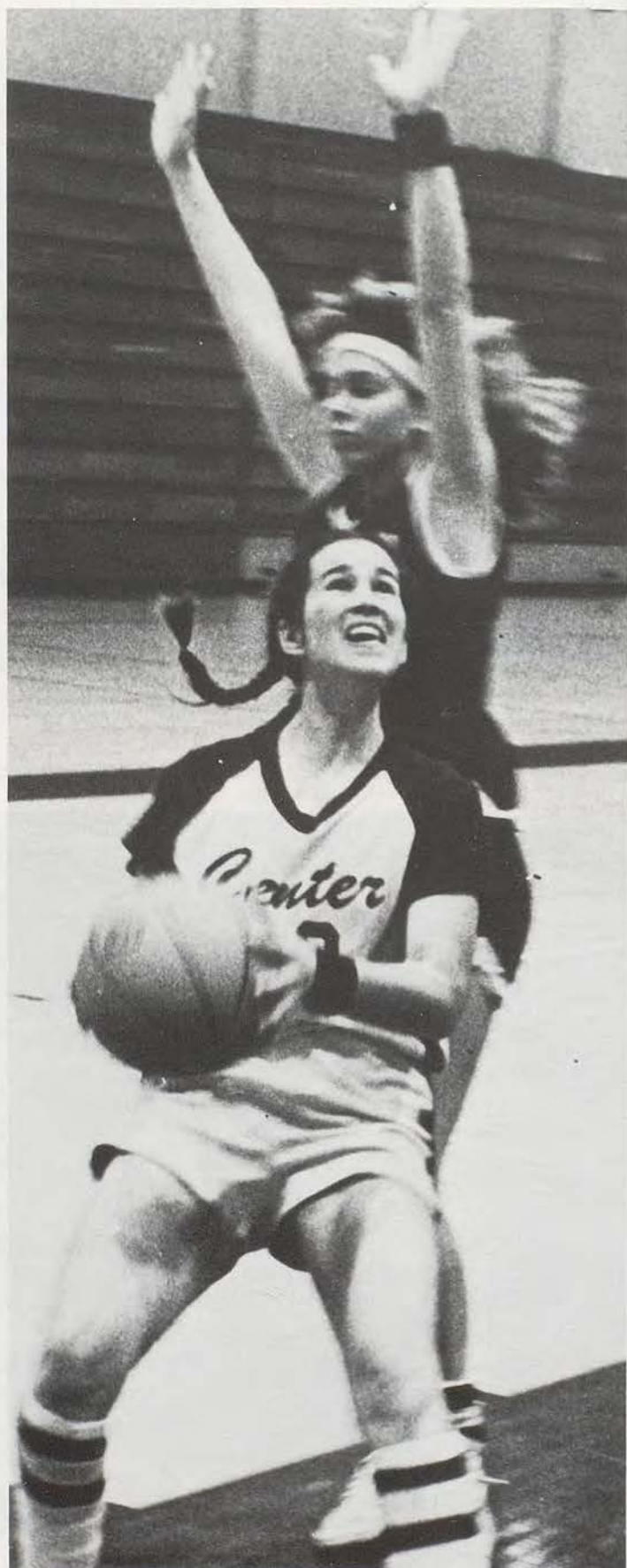
"The third-ranked Center Yellowjackets downed (insert school name) yesterday evening. The Lady Yellowjackets, 22-3 at the end of regular season play, were led by Julia Koncak with 20 points, Mary Borkowski added 13 points, and Marsha Ginson scored 10."

This fictionalized newspaper story summarizes the Girls' Basketball season. The team achieved success in many different areas, gaining recognition as a team, and as individuals.

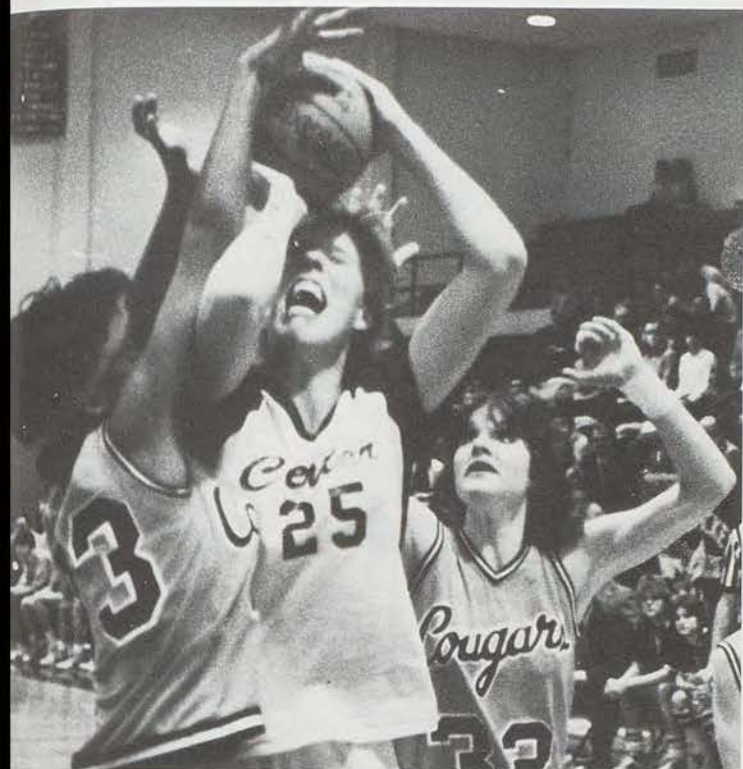
Individual recognition and success came in the form of newspaper stories, broken records, and conference, district, and state honors. Six-foot five-inch senior Julia Koncak, the tallest center in the state, was featured in the *Kansas City Star*. Juli led the team in scoring and rebounding, setting a new school record for most points scored in a game. Senior Mary Borkowski, who was second in scoring, led the team in assists. She set a new school record, outdistancing the old record by more than fifty assists.

If a list of team accomplishments was to be compiled, it would be long and diverse. Conference champions again this year, the team was the most successful in the history of girls' basketball at Center. They finished the regular season with 22 wins and three losses, ranking third in the metropolitan area. The team won the Blue Springs and Shawnee Mission South tournaments, and placed third at the Hickman Mills tournament. New records were set for the most wins in a season, longest winning streak, and best overall record.

The team claims that many reasons were responsible for its success. Experience, team spirit, and talent were some of these reasons. The main reason was the team's will to win. Mary Borkowski explained, "Victories are nice, but the best victories come from beating the best teams."

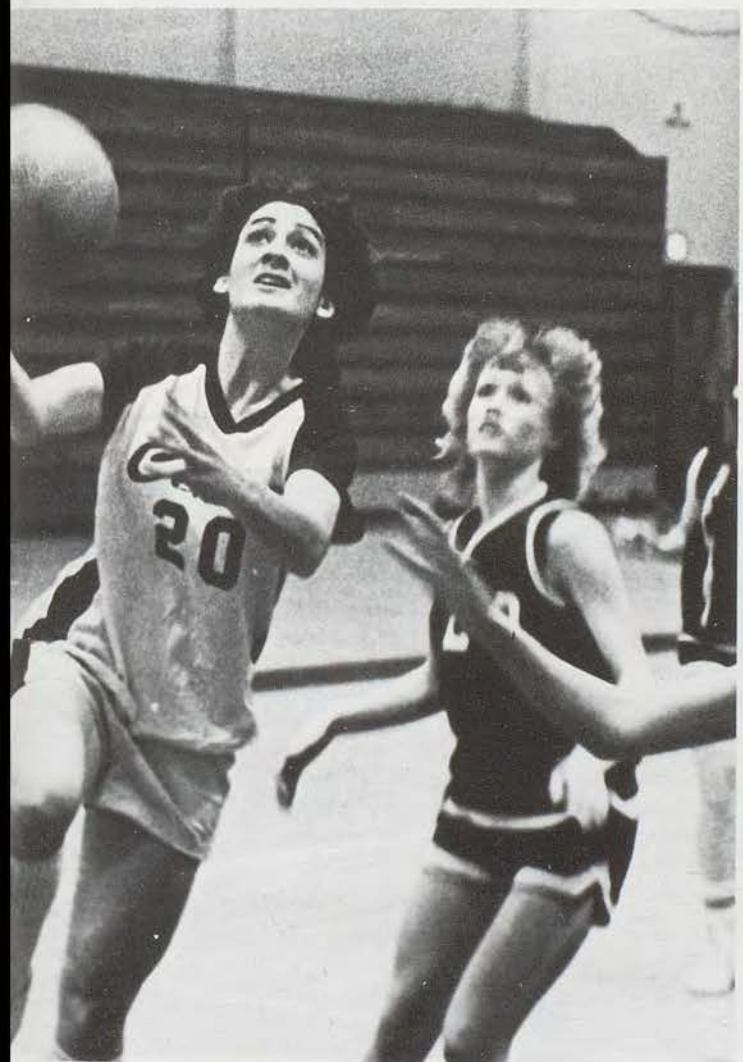


Beating the defense, Mary Borkowski goes up for the shot. [Photo by Kevin Donahue]



Despite being double-teamed, Julia Koncak goes up a shot, in the Hickman Mills game. [Photo by Kevin Donahue]

Starting Five - Mary Borkowski, Shana Cuneen, Julia Koncak, Della Heidbrink, Marsha Ginson. [Photo by DeCloud Studio]



Coach Max Hayes uses a time-out to illustrate a new play. [Photo by Kevin Donahue]

Eluding Belton's defense, Marsha Ginson drives in for a lay-up. [Photo by Kevin Donahue]



***Dribbling around an opponent,** Chrissy Dasbach (10) tries to score at a home game, while teammate Mary Ann Drummond (12) remains open for a pass. [Photo by Kevin Donahue]*

Shooting for two, Carolyn Hamrick (9) aims carefully at the basket during Junior Varsity Girls' basketball practice. [Photo by Bryan Frischer]



Preparing for the future

by Chuck Johnson

"You can't base all our highs and lows on how many games we won or lost," observed Coach **Cal Groff**. "The main objective of the Junior Varsity team is to prepare the girls for Varsity." **Terri Kubayko** (10) agreed: "The season was mainly a learning experience. Our record really didn't show much."

As **Kubayko** observed, scoreboards didn't take into account the age of the team as a whole or the fact that two of the girls, **Robyn Osborn** (9) and **Rita McTernan** (9) also played on Varsity when needed. The Varsity team also used some Junior Varsity players as stand-ins during practices, which sometimes made it difficult for the girls to get used to working with a particular group. Noted **Osborn**, "The J-V team didn't really get a chance to practice because the Varsity was always practicing."

Even with the setbacks, the girls did manage to find a few highlights in the season. **Kubayko** enjoyed the second game against Liberty because "even though we lost by one point, I had a great time and pulled off some moves that I thought were impossible." **Kelly Henderson** (10) was also impressed during the Liberty home game as it showed "how far our team had come." On a more personal note, Manager **Charna Kraft** (9) felt that the season helped her "improve myself by taking on more responsibility. I wanted to let the girls know that they could depend on me for anything they needed and they really let me know I was appreciated."



Throwing a pass, Stacy Koelling (9) attempts to gain an advantage on other players through passing ability. [Photo by Bryan Frischer]



Sidelined with an injury, Robyn Osborn (9) looks longingly toward the basketball court, trying to forget her injured knee. [Photo by Kevin Donahue]

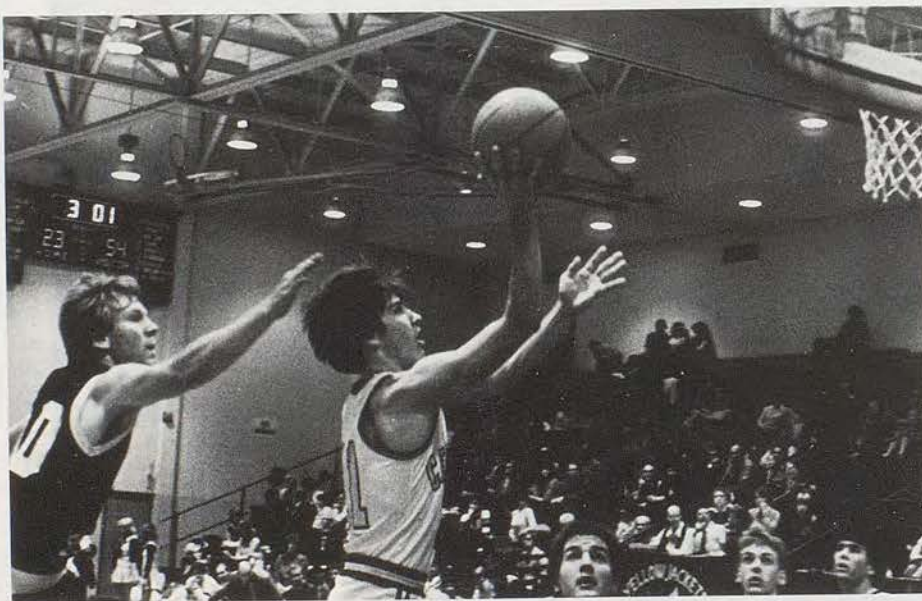
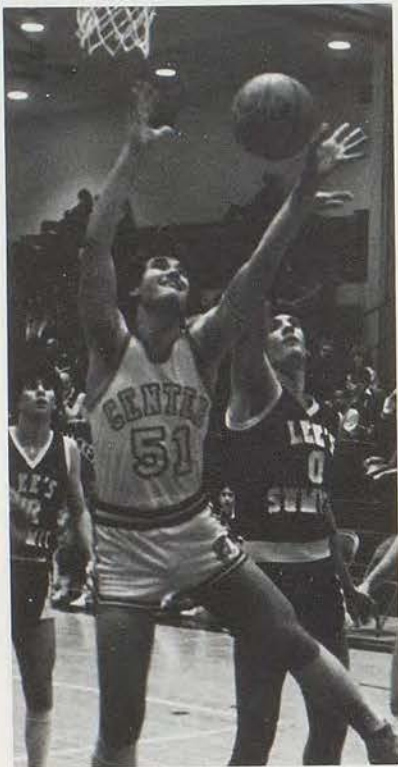
Taking a time out, Coach Groff gives the team a few pointers while Manager Angie Edwards (10) provides the players with a much-needed water break. [Photo by Kevin Donahue]

Guarding together, Robyn Osborn (9) and Denise Briscoe (10) attempt to keep an opponent away from the ball. [Photo by Kevin Donahue]



Reaching for the ball, Eric Ellegard (11) tries to withstand his opponent's block. [Photo by Kevin Donahue]

With the other players anxiously awaiting, Pete Raske (12) goes for a rebound. [Photo by Kevin Donahue]



Trying for an additional two points, Mike McTernan (12) makes a one handed jump shot. [Photo by Kevin Donahue]



All eyes focus on the ball as Pat Johnston (12) tries for a tip to start the game. Losing the

Striving for victories

by Tammy Wewers

Swish. The cheers louden with applause and the scoreboard flashes an additional two points above the word "home". Rushing up and down the court, the swift moves of each player kept the ball in constant motion as the offense and defense strived for a victory.

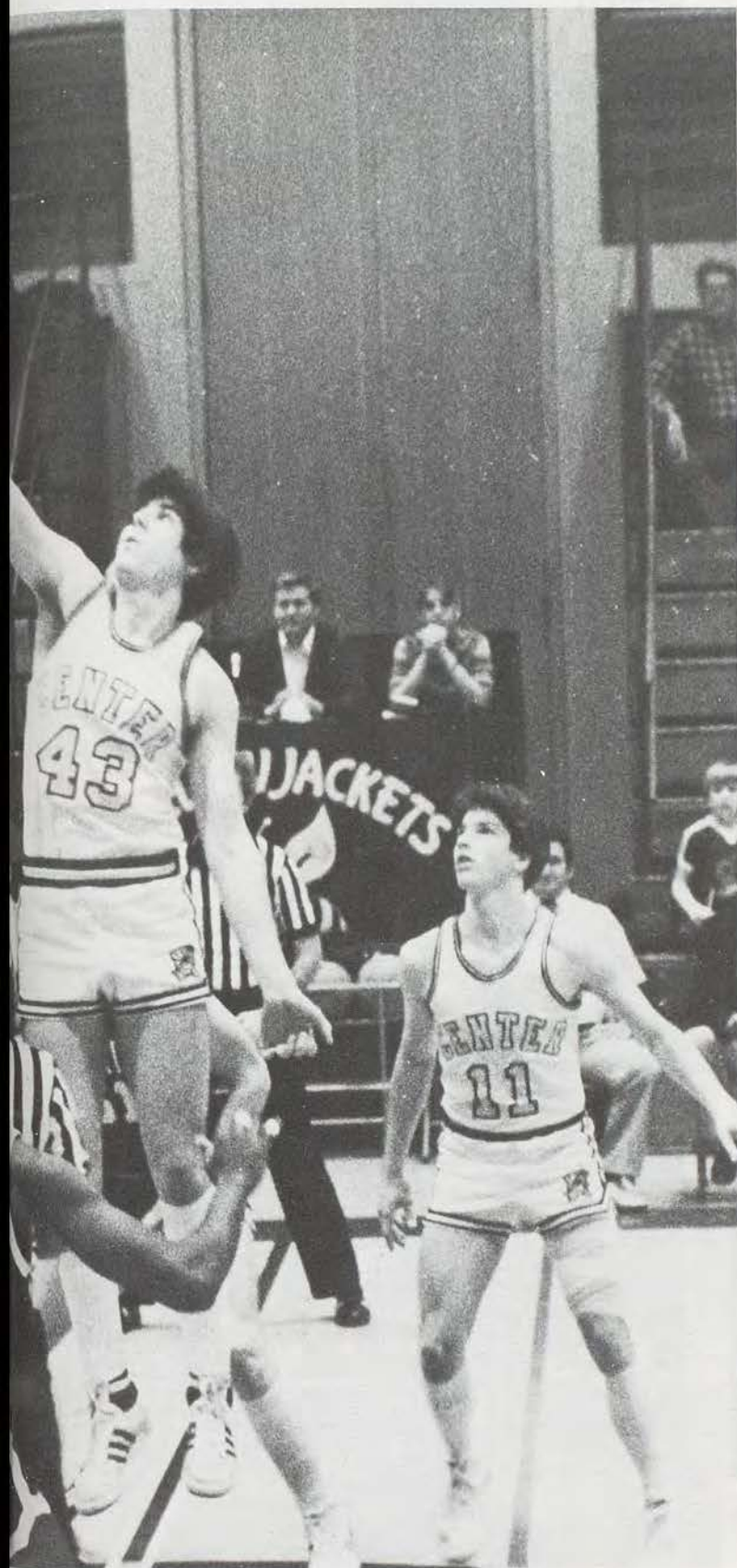
Describing members of the Boys' Varsity basketball team, coach **Bob Bessenbacher** said, "I felt the team had a good effort. They were very competitive and had a willingness to stay together with long term commitments."

Dealing with a lack of veteran players, and being one of the smallest ball clubs in the area, the boys still managed to plunge full force into a fighting season. "The games that we lost were very close, usually with an average marginal loss of four points," remarked **Mike McTernan** (12), captain of the Varsity. Remembering one of the closer games **Albert Janssens** (12) recalled, "I think one of the lowest moments for the team was when we lost to Liberty by one point in overtime."

The team consisted of several underclassmen with two juniors and one sophomore finding their strength within the starting lineup.

Taking on the responsibility of a leadership role as captain, **McTernan** explained, "It was challenging and often frustrating. I worked at controlling the offense and keeping us in the game mentally, while keeping the team's spirit up."

When asked what one of the most important ways he thought coach **Bessenbacher** helped the team, **Janssens** replied, "By telling us not to quit."



After a jump ball, Mike Fugitt (11) gets ready to fight hard to keep control. [Photo by Kevin Donahue]

was an omen of things to come as Center lost the game to Ruskin even though a picture of Johnston appeared in the Saturday Times. [Photo by Kevin Donahue]

Fighting his North Kansas City defense, Kent Chronister (10) looks for an open teammate. [Photo by Michael Whisler]

Avoiding an opponent, Paul Harms (10) prepares to shoot for two. [Photo by Michael Whisler]



During half time, coach Howard Glavin gives the Freshman team a pep talk. [Photo by Dianne Christy]

As the "center" of attention, Paul Harms (10) goes in for a layup. [Photo by Michael Whisler]





Gaining height in his jump, Darin Jones (9) stretches to tip the ball by Michael Whisler

A fitting position

by Tammy Wewers

As the final buzzer sounded, the ball was hurled through the air by the sender from half court with hopes of a lucky shot in mind.

However, **Coach Howard Glavin** had something more than a few lucky shots in mind for the Freshman Boys' Basketball team as he explained. "My main concern was helping the players to find the position where they performed the best, rather than just how many games we won," he said.

Mike Bailey (9) commented, "I think we began working together more as a team." A few of the Freshman players were even given the opportunity to use their skills among the Junior Varsity Boys in order to gain more experience in the games.

With pre-season practice one month prior to the beginning of the season, the Junior Varsity Boys prepared for what turned out to be an almost even overall record.

Referring to JV Coach Larry Ford, **Paul Harms** (10) said, "He did a good job and helped us lots." "I feel we had a lot to be proud of," remarked **Jeff Bell** (10). He continued saying, "I think the team grew more confident and didn't worry so much about making mistakes. After all, they're bound to happen once in a while."



In a game at the junior high, Clayton Allan (9) eyes his defense while dribbling the ball toward the home goal. [Photo by Dianne Christy]



Off the blocks, Wayne Janzen (12) glides by the underwater photographer. [Photo by Gary Katz]

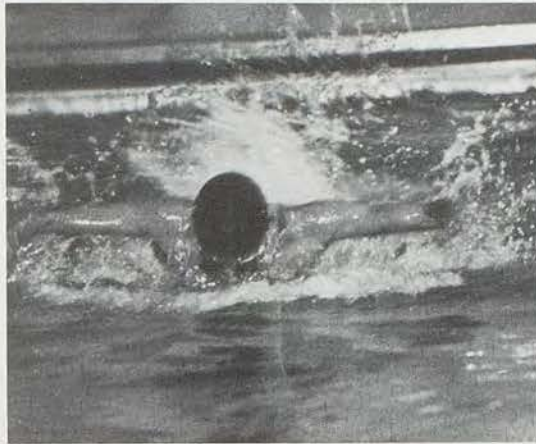


Lunging into the pool, Greg Bueker (11) times his dive with the first swimmers touch to begin the fifty yard breast stroke in the medly relay

against Southwest High School's swim team at the Red Bridge Y.M.C.A. during a home meet.



Catching his breath, Doug Dimler (10) waits to hear his time in the 100 yard backstroke. [Photo by Bryan Frischer]



Swimming the 100 yard butterfly Scott Hooper (12) shoots for a first against Pem Day. [Photo by Bryan Frischer]

Judges watch Tim Lillis (9) try a back flip at a home meet against Pem Day. [Photo by Bryan Frischer]



Enjoyable season

by Richard Caffrey

While most people sipped hot chocolate in the winter months, the boys' swim team sipped chlorine everyday after school except on Wednesdays. On Wednesdays the team did not have access to the pool so they ran the halls and showed the wrestlers how to weight lift. The swim team consisted of seven seniors, two juniors, two sophomores, two freshmen, and was often out numbered by other teams.

Despite the size of the team they had a fairly productive season with the help of some very supportive crowds. **Scott Hooper (12)** explained, "The team had a lot of competitive spirit, but at the same time we had fun." "The bus rides to and from the meets were chaotic with radios blasting, wrestling matches in the aisles and food fights; we always celebrated whether we won or lost knowing we improved our times and did our best."

Tim Lillis (9), the only diver on the team, improved throughout the year, ending the season placing first in junior varsity at conference. Though no single talent appeared on the team, a few seniors battled the clock in a close one - hundred yard freestyle race over the course of the season. No one made State, but other goals were set and met. **Wayne Janzen (12)** summed up his experience with the swim team by saying, "Swim practices were a lot of work, but I will never forget coach John Musgrave, our father figure, nor all the new friends and memories I have acquired over the years."



Twelve feet underwater Wayne Janzen (12), and Richard Caffrey (12) sink beneath the waves for an underwater picture. [Photo by Gary Katz]



Locking up the inside cradle move, co-captain Todd Wilcher (12) puts his St. Joe Central opponent in pain. He went on to win his 155 pound varsity match fifteen to nothing here on January

25. Even though Wilcher won, the team went on to lose 9 to 47. [Photo by Amy Averill]

Wrestlers require dedication for success

by Mike Sherry

Why? This question definitely needs to be asked of wrestlers. Why do they subject themselves to the grueling three-hour practices? Who do they starve themselves to make a weight category Why?! Amazingly enough **Loren Lamport** (11) exclaimed, "It's fun!"

First-year coach Dan Spalding, who coached after his full-time job at Bendix, gave a new meaning to the word practice. Stretching, two to two and a half mile runs, forty-five minute weight lifting sessions and one to two hours of wrestling constituted a regular practice. "Coach Spalding made the whole difference in the team this year. He made us work our tails off in practice, but in matches we had more stamina than the other teams," said **Randy Bloom** (12), co-captain. Along with practices Spalding brought other subtle changes. "Everybody tried harder this year for our coach; we had a totally different attitude from last year," explained **Mark Sartory** (12).

Wrestlers went to great lengths to lose weight. Ten

extra laps per pound over was enough to encourage wrestlers to skip meals, eat lightly when they did, wear several layers during practice and use laxatives. "That's the toughest part of wrestling," stated **David Welsh** (11)

Eventually, though, things began to happen. "You always hear people say, 'they really matured over the course of the year; well now I know what they're saying; our team really matured,'" reflected **Bloom**. Making sure this progress would continue, the team sponsored a mini-tournament for prospective junior high wrestlers at the end of the season. Adding those new prospects to the young members of the team (only three seniors this year) plus a knowledgeable coach, left the wrestlers with a bright future.

So, in upcoming years the question may not be, "Why do they do it?," but more like, "When can we see them?"



Applying a front headlock, Kurt King (9), moves into position to attempt a two point reversal. [Photo by Amy Averill]

Fighting to stay off his back, Mark Sartory (12) twists to try and escape from his opponent. [Photo by Amy Averill]



Flashing signals to a wrestler, Coach Dan Spalding advises him on which position he should start the round. Spalding wrestled for Center's wrestling team in 1969 when they took second in state. [Photo by Amy Averill]

A despondent Charlie Gosselin (10) observes other matches after a tough loss. Much of the wrestlers' time at a match is spent watching because they usually only wrestle one six minute match or shorter if they are pinned. [Photo by Amy Averill]



Varsity Football

CHS	Opponent	Opponent
7	O'Hara	16
7	Grandview	14
6	Wm. Chrisman	7
28	Ruskin	34
18	Liberty	24
21	Excelsior	6
20	Hickman Mills	21
18	N. K. C.	21
6	Belton	7
20	Lee's Summit	60

Junior Varsity

CHS	Opponent	Opponent
7	O'Hara	14
0	Grandview	62
22	Wm. Chrisman	0
20	Ruskin	6
14	Liberty	22
14	Excelsior	20
20	Hickman	22
22	N.K.C.	8
19	Belton	7

Front Row: David Wilhelm, Jeffrey Williams, Todd Welcher, Jim Kinsinger, Kurt Louden, Randy Collins, Jeff Watt, Walter Thompson, Coach Bob Smith, Micheal Whisler, Curt Arnold, Tyler Cox, Phillip Scaglia, Pat Benanti, Mike Lothamer, Randy Ashford, Frank Hale, Robert Gillenwater, Bryan Phelps; *Second Row:* Coach Mike Demarea, Dan Merritt, Mike Whitaker, Bob Wolf, Jeff Lentz, Tom Smith, Steve Aaron, Andy Gruver, Bill Goodson, Richard Fischer, Bill Viles, Paul Howe, Hong Wong, Ted Johns, David Stroud, John Stone, Coach Gene Banaka; *Back Row:* Coach Don Bradshaw, Jeff Magee, Jeff Bodinson, David Welch, Harrison Stevenson, Joe Fridkin, Dwayne Perkins, Frank Bartkoski, Joe Watt, Chris Arnold, Andy Bierwirth, Curtis Wagner, Lonnie Carter, Robert Oxler, Coach Howard Glavin.



Ninth Grade Football

CHS	Opponent	Opponent
28	Grandview	0
26	Ruskin	0
44	Wm. Chrisman	6
12	Rockhurst	0
32	Grandview E.	6

Front Row: Manager David Wilhelm, Bob Baker, Jeff Pickering, Mark Thompson, Michael Thompson, Sean Marcy, Danny Dierks, Chris LeGrotte, John Henley; *Second Row:* Clifford Manning, Shawn Lothamer, Brad McLeroy, Curt King, Larry Rebman, Bryan Wiethorn, Danny East, Mark Butler, Bryan Phelps; *Third Row:* Coach Don Bradshaw, Ted Smith, Clark Finestead, Tom Ballew, Mark McKelvy, Derrick Stewart, Terry Johnson, Clayton Allan, Tim Lillis, Coach Howard Glavin; *Back Row:* Terry Mayes, David Minigerode, Eason Pritchard, Milton Lasley, Frank Oliphant, Phelps Murdock, Darren Shepherd, Mike Dayson.



Freshman Volleyball

CHS	Opponent	Opponent	Opponent	
2	Blue Valley	0		
2	Grandview	1		
2	Raytown	1	Ruskin	2
2	Truman	1	Hickman	2
2	Grandview	1	Lee's Summit	1
0	Belton	2	Wm. Chrisman	2
2	Raytown	0	Highland	1
1	Truman	2	Ruskin	0
2	Hickman	1	Winnetonka	0

Front Row: Amy Poje, Christy Montgomery, Stacy Koelling, Kay Tipton, Christina Bieber, Paige Milne; *Back Row:* Coach Beverly Kowalczyk, Karen Fields, Lisa Pummill, Jill Pitts, Becky Roberts, Johnna Moore, Manager Anna Connely.



Front Row: Kelley Marra, Kelly Block, Rebecca Lau, Chrissy Dasbach, Pam Smart, Coach Cindy Taylor, Kristi Kennedy, Andrea Herstowski, Vicki Turpin, Wendy Davis; *Second Row:* Gretchen Smithmier, Kelley Willard, Terri Kubayko, Robin Baker, Renee Coker, Stacey Lusco, Mary King, Angie Casey, Sherry Heltman, Sharon Holloway; *Back Row:* Heidi Howard, Susan Rector, Ronda Grant, Della Heidbrink, Andi Czarlinsky, Cynthia Berger, Kelly Trefz, Tiffany Rawlings, Andrea Polsner.

Varsity Volleyball

CHS	Opponent	Opponent
1	Belton	2
0	N.K.C.	2
0	Excelsior	2
0	Van Horn	2
0	Ruskin	2
0	Raytown	2
0	Liberty	2
2	Belton	0
0	Raytown	2
0	N.K.C.	2
0	Excelsior	2
0	Ruskin	2
0	Belton	2
0	Liberty	2
1	Peculiar	2

Junior Varsity

CHS	Opponent	Opponent
1	Belton	2
0	N.K.C.	2
0	Excelsior	2
2	Van Horn	1
0	Ruskin	2
0	Raytown	2
0	Liberty	2
0	Belton	2
0	Raytown	2
2	N.K.C.	1
0	Excelsior	2
0	Ruskin	2
0	Liberty	2
0	Peculiar	2



Men's Cross Country

CHS	J.V.	Opponent
V.	9	Sedalia
9	3	Liberty
3	17	Parkhill
18	5	C.M.S.U.
6	1	Belton
1	7	Southeast
17	5	S.M.N.W.
5	4	Ruskin
9	2	Conference
3		District
5		Sectionals
10		

Front Row: Scott Gordon, Randy Lampson, Arthur Shaffer, Bill MacKay, Michael Bailey, David Leach, Joseph Stein, Gary Howk; *Back Row:* David Symons, Tim Kneib, Jim Hamrick, Michael McTernan, Kent Chronister, Ryan Osborn, Eric Kessler, Coach Mark Rabuse.

Center Scoreboards



Boys' Swimming

CHS	Opponent
69	Truman
84	Wm. Chrisman
43	Raytown South
31	Park Hill
47	Liberty
76	Southwest
70	Blue Valley
38	Pemday
57	St. Joe Central
72	Southwest
Quad Meets	
39	Columbia
44	Springfield
7th	Eubanks/Raytown
7th	Conference

Front Row: Terry Wackly, Jim Hamrick, Bob Baker, Robert Gillenwater, Steve Thomas, Scott Hooper; *Second Row:* Robert Garber, Wayne Janzen, Richard Caffrey, Chris Wilson, Bob Bloom, Larry Rebman; *Back Row:* Coach John Musgrave, John Snider, Jim Kuecker, Gregg Bueker, Mark Shaffer, Doug Dimler, Manager Erin Laney.



Girls' Cross Country

CHS	Opponent
2nd	Liberty
10th	Parkhill
3rd	Liberty
1st	Belton
6th	Southeast
5th	Ruskin
2nd	conference
6th	Lee's Summit
3rd	District
15th	State

Front Row: Lisa Mitchell, Kim Ray, Linda Mitchell, Kerry Sartory, Carrie Conard, Talena Smith; *Back Row:* Coach Meg Seifert, Kim Baumann, Susan Simon, Rita McTernan, Robyn Osborn, Manager Tina Smith.



Girls' Tennis

CHS	Opponent
2	3 Lee's Summit
2	3 Truman
4	1 Ruskin
5	0 North Kansas City
3	2 Blue Valley
4	1 Belton
3	2 Sedalia
5	0 Grandview
5	0 Wm. Chrisman
4	1 Excelsior
3	2 Liberty
4	1 Hickman Mills
1	4 St. Teresa's
4	1 Notre Dame de Sion

Front Row: Julie Combs, Becky Bauer, Ami Bruce, Julia Koncak, Suzanne Meyer, Leslie Adkins, Lori Crawford; *Second Row:* Jennifer Stroud, Barbara Ceule, Ingrid Hollrah, Simone Lieberman, Holly Irwin, Kathy Hall, Carla DiRaimo, Nancy Johnson; *Back Row:* Margi Coggins, Denise Briscoe, Stacey Powell, Laura Redmond, Martha Butler, Chris Swyden, Coach Tom Grow.

Junior Varsity

CHS	Opponent
5	0 Lee's Summit
4	1 Truman
5	0 Ruskin
4	1 N.K.C.
4	1 Blue Valley
5	0 Belton
1	4 Notre Dame de Sion
5	0 Grandview
5	0 Wm. Chrisman
4	1 Excelsior
5	0 Liberty
5	0 Hickman Mills
3	2 St. Teresa's
4	1 Notre Dame de Sion

Center Scoreboards



Front Row: David Middleton, Craig Whitfield, Keith Powell, Darin Jones, Ted Johns, Jim Chapman; Back Row: Coach Larry Ford, Kent Chronister, Paul Harms, Tracy Webb, Jeff Bell, Manager Stephanie Lewis.

Junior Varsity Boys' Basketball

CHS	Opponent
50	Lee's Summit
49	Blue Valley
45	Ruskin
61	Grandview
58	Northeast
73	Belton
66	Hickman Mills
55	Ruskin
41	Raytown
46	Liberty
46	N.K.C.
60	Excelsior
54	Belton
43	Pemday
21	Ruskin
48	Liberty
47	N.K.C.
47	Excelsior
	Regionals



Front Row: Jim Mori, Terry Williams, Albert Janssens, Michael McTernan, Paul Butler; Back Row: Kurt Unruh, Pete Raske, Eric Ellegard, Michael Fugitt, Pat Johnston.

Varsity Boys' Basketball

CHS	Opponent
40	Lee's Summit
40	Blue Valley
52	Hogan
80	Belton
51	Wm. Chrisman
82	Northeast
65	Belton
49	Hickman Mills
63	Ruskin
52	Raytown
73	Liberty
50	N.K.C.
51	N.K.C.
63	Belton
61	Liberty
47	Wm. Chrisman
67	Olathe North
55	Lincoln
52	Excelsior
67	Belton
50	Pemday
42	Ruskin
57	Liberty
69	N.K.C.
50	Excelsior
68	Southeast
	Regionals



Front Row: Charlie Witherspoon, Clifford Manning, Danny Mitchell, Michael Thompson, Derrick Stewart, Mark Thompson; Second Row: Bryan Phelps, James Everette, Jay Burrus, Stewart Sutton, Eric Morris, Shane Snow; Back Row: Troy Jimmerson, Michael Bailey, Ken Alexander, Clayton Allan, James Price, Phelps Murdock.

Freshman Boys' Basketball

CHS	Opponent
39	Truman
36	Rockhurst
32	O'Hara
56	Winnetonka
78	Ruskin
42	Grandview E.
51	Hickman Mills
64	N.K.C.
36	Blue Valley
57	Grandview
32	Wm. Chrisman
66	Ruskin
61	Pem-Day
46	Raytown South



Front Row: Tony Hill; Second Row: Brent Winner, Randall Bloom, David Welch, Harrison Stevenson, Curt King Third Row: Charlie Gosselin, David Stroud, Jim Kinsinger, Coach Dan Spaulding; Last Row: Mike Montgomery, Paul Ducate, Todd Welcher.

Varsity Wrestling

CHS	Opponent
36	Truman
2nd	Liberty Quad
42	Hickman Mills
2nd	O'Hara Quad
7th	Park Hill Tourn.
3	Excelsior
15	N.K.C.
29	Belton
8	Liberty
3rd	Raymore
47	Raytown
3rd	Rockhurst Quad
46	Ruskin
13	St. Joe Central
8th	Blue Springs



Front Row: Chris Smith, Dan Crouch, Mike Yonke, Sean Marcy; Back Row: Tom Strain, Mike Ruhland, Frank Russell, Scott Gordon, Mike Speight, Coach Russ Marshall.

Junior Varsity Wrestling

CHS	Opponent
30	Truman
20	Hickman Mills
3rd	O'Hara Quad
10	Excelsior
21	N.K.C.
8	Liberty
28	Belton
39	Raytown
2nd	Rockhurst Quad
17	Ruskin
9	St. Joe Central



Front Row: Anna Connelly, Mary Borkowski, Marsha Ginson, Mary Ann Drummond, Julia Koncak, Shauna Cunneen, Della Heldbrink, Rita McTernan, Mgr. Charna Kraft; Second Row: Tammy Turner, Chrissy Dasbach, Andrea Herstowski, Stacy Powell, Kelly Henderson, Paige Milne, Rebecca Lau, Mgr. Angie Edwards; Last Row: Coach Cal Groff, Denise Briscoe, Carolyn Hamrick, Terri Kubayko, Stacy Koeling, Kay Tipton, Coach Max Hayes.

Girls' Junior Varsity Bssknetball

CHS	Opponent
28	Grandview
32	Blue Valley
42	Raymore Peculiar
17	Raytown
36	Belton
26	Hickman Mills
26	Ruskin
27	Liberty
27	Central
30	N.K.C.
20	Excelsior
38	Belton
30	Ruskin
33	N.K.C.
31	Liberty
22	Excelsior

Girls' Varsity Basketball

CHS	Opponent
56	O'Hara
63	Hickman
73	Lee's Summit
68	Grandview
61	Blue Valley
56	Raymore
73	Raytown
71	Belton
59	Hickman
81	Ruskin
54	Liberty
54	Central
72	S.M. South
61	Raytown
51	O'Hara
52	N.K.C.
56	Excelsior
73	Grandview
68	O'Hara
43	Blue Springs
81	Belton
72	Ruskin
56	N.K.C.
76	Liberty
51	Excelsior
	District Tournament
63	Paseo
44	Hickman Mills

Keeping up the tradition of academic excellence the staff and students forged ahead.

A major blow was dealt to the science department with the news that Ted Dresie was leaving last year. Not to worry, in came Dianne Liebman and Emery Henley to teach the vacated courses until the return of Dresie at mid-year. Also the addition of Cindy Taylor further solidified the teaching staff.

Reflecting the academic excellence, students who participated in contests performed well. Jim Lammers (12) was awarded a cash prize for his poster on alcoholism in the Valley Hope Alcoholism Treatment Center's statewide art contest, while debaters won tournaments and the choirs and art classes fared well in their contests. Although the academics were running smoothly, Principal Dean Collopy felt every department should go back and review their curriculum. "There were no curriculum changes; we just went back and revamped our system", stated Conrad Trout, social studies teacher. Mrs. Beverly Kowalczyk explained about the changes being talked about in the English department, "I see a need for upgrading our courses to be more in tune with the trends we have now in English."

Although the changes this year were minute there were still **Classes in Session** who were **Dealing with Change.**

by Mike Sherry

Filing charge cards, checking for overdue books, and checking books in and out take up much time of Yolanda Thomas (12) while she works as a library aide. [Photo by Amy Averill]

Final stages of the musical, "Oklahoma," consisted of tearing down the sets. Here Technical Theatre student Hugh Oldham (12) dismantles a doorway. [Photo by Bryan Frischer]





Cardiac muscle captures the attention of Margaret McKinney (12). Biology II students used the slides to help them understand the make-up of living tissue. [Photo by Kevin Donahue]

Involved with his homeroom studies, Joe Donaldson (9), comfortably reads an assignment. [Photo by Bryan Frischer]



Classes in Session

A Center Education is . . .

creating

by Dianne Christy

Passing nonchalantly by the band and choir rooms during homeroom, a student overheard various band members practicing with their accompanists. If he happened to peer into any of the art rooms, he might have seen some students creating various works of art.

As the band waits to play at the pep assembly Bob Garber (10) cheers the crowd on. [Photo by Amy Averill]



Why were all of these students working so hard, he might have asked. The answer to this question was that they were preparing for different contests participated in by the fine arts department. Some contests, such as band and choir, had the entire organization participate in one activity. The Concert Choir, Chamber Choir, and Concert Band traveled to William Jewell College in March and performed for ratings that ranged from I to IV.

Other contests required students to participate as individuals rather than in a group. Some art students entered their works in various competitions throughout the state. **Jim Lammers** (12) entered the Valley Hope Poster Contest with an entry depicting the dangers of teenage drinking and driving. **Lammers'** poster won first place in the district and he was awarded \$500.

"To win first prize in a district as large as the Kansas City area was great, but getting \$500 for it completely overwhelmed me!" said **Lammers**.



Touching up his still life water color painting, Jim Lammers (12) mixes his paint. [Photo by Amy Averill]



Molding her ceramic elephant, Deanna Manos (10) works for perfection. [Photo by Amy Averill]



Farming enjoyable for Wills

by Mike Sherry

In many respects students resemble plants. When planted into a growing habitat and fed they grow into mature and useful objects. No wonder **Mr. Ted Wills** became a successful teacher.

Wills grew up on a farm and now owns one of his own six miles east of Lee's Summit. He's a hard-working man, but then again he has to be. Wills splits his time between teaching high school and college math courses and farming. "I try to use all my time at school and

Sunday nights for my schoolwork," explained Wills, a rare sight in the teachers' lounge.

The weekends mean farming, especially spring weekends with field work and the care of newborn calves. Corn, livestock and occasionally pigs flourish on his farm. "It's an emotional outlet for me, suggested Wills."

So whether teaching or farming, Wills constantly cultivates and feeds, be it student or steer.

Working on her collage, Pamala Johnson (10) glances up from her work. [Photo by Amy Averill]

Taking a break from singing, Andrea Poisner (11) turns the page for accompanist Simone Liebman (11). [Photo by Amy Averill]

WE'RE HERE WHEN
YOU NEED US.

Ken Angell —
Biology II, Horticulture,
Physical Science; Junior Class.



Forest G. Arnall —
Family Relations,
Sociology.



Debbie Artman —
Physical Education;
Softball Coach.



Diane Ballou —
Accounting, Data Processing.



Gene Banaka —
Drivers Education;
Assistant Football Coach,
Senior Class, Stadium Coordinator.



Claudette Bartle —
English as a Second Language,
German I, II, III; German Club.



Examining consistency, Mrs. Foster gives Mona Stewart (12) her professional guidance. [Photo by Kevin Donahue.]



A Center Education is ... rewarding

by Chuck Johnson

Cruising around with friends, munching on fast food, and wearing the latest fashions all fit into the category of popular adolescent activities. What many people don't realize, though, is that these are also practical arts. Driver's Education, Foods, Clothing, Child Development, and Housing and Home Furnishings all provided valuable learning experiences as well as giving students a tangible skill they could use in later life.

"We try to parallel simulations, textbook learning, and actually driving behind the wheel," noted instructor **Gene Banaka**. His colleague **Ted Holmes** added, "Since nearly everyone drives, it's important to know how to do so safely."

Although the element of danger carried somewhat less weight in the Home Economics department, a class such as Child Development had an equally profound effect on society. Teacher **Virginia Ray** observed, "We stress the care of the child almost from conception up to one year."

Another important but little publicized class, Housing and Home Furnishings, helped students become more aware of the housing market and let them express their creativity by designing blueprints and interior decorating.

Of course, the Foods and Clothing classes retained their traditional popularity. "After all," said Home Ec. instructor **Shirley Foster**, "Everyone has to eat."



Concerned with defensive driving, Doug Decker (10) gives total consideration to simulation in Drivers Education. [Photo by Bryan Frischer]

Using newly developed cooking skills, Sonya Nicholson (12) explores the world of higher cuisine in Foods III. [Photo by Bryan Frischer]





With a determination for perfection, Missy Thorton (11) examines her clothing project. [Photo by Kevin Donahue]

Mel Baskett —
Learning Disabilities



Robert Bessenbacher — Constitutional Development, Peace and War, Social Studies 9; Boys' Varsity Basketball Coach.

Larry Bradshaw —
Graphic Arts, Printing.



Robert Brillhart —
Physical Science; Chess Club.

WE'RE HERE WHEN YOU NEED US.

Wayne Brown —
Argumentation, Debate, Speech I; National Forensic League.



Ana Byrd — Algebra II, Geometry.

John Chronister —
Choir 9, Concert Band, Concert Choir, Assistant Marching Band Director, Mixed Chorus, Music Appreciation, Voice Production.



Carla Contarata —
Algebra II, Applied Math, Resource Center.

Joyce Cox — Civil War Constitutional Development, Political Parties, Prosperity and Depression; Sponsor, Political Science Club.



Tom Coyle —
Trades and Industry, Vocational Prep, Sponsor; VICA.

Skipping lunch period Marsha Ginson (12) does her Data Processing homework. [Photo by Dianne Christy]



A Center Education is . . .

communicating

By Ami Bruce

Although some students objected to taking basic required courses, nevertheless they had to take Basic Literature in order to take more literature courses and Composition I in order to graduate. "I heard that the courses were difficult; that's why I objected," stated **Mike Howard (12)**.

"I think the pre-requisite classes such as Comp. I and Basic Literature give me a general background of communication skills," said **Allison Bell (12)**.

A total of 14 Language Art classes required either Basic Literature or Comp. I, "because these two classes are minimal requirements on which the other courses are built," stated **Mrs. Heidi DeYoung**. The pre-requisite classes were important to introduce basic reading and writing skills, used in further education.

Mr. Charles Smith, Language Arts teacher at Center for two and one-half years, commented, "Students should take the much needed Language Art classes, for they will give them the exposure they need and will also assist them in their future education."

The teachers in the Language Art department spent many hours revising and preparing curriculum changes. **Mrs. Clara Van Draska** stated, "The teachers attended a curriculum workshop during the summer, spending up to 50 hours in the course of 6 days. However most of the time came from the teachers' own time during the school year before or after school."



Calming the bird down for his demonstration in speech, Jack Welsh (10) talks to him softly. [Photo by Bryan Frischer]



Discussing plans for curriculum Mrs. Nancy Scott suggests ideas to Mrs. Clara Van Draska. [Photo by Kevin Donahue]



Teacher owns company

by Lisa Yoksh

It seems **Mr. Wayne Brown** cannot get enough of books. If his nose isn't buried in one researching, he's busy publishing them in his own company called Dale Publishing Company. Once he reviews the material, his company publishes it, but he is avoiding becoming a printing company. **Brown** also writes text books, one was used as a supplemental text for a college speech methods course.

Started in 1935, the company is one of the oldest around. After the former owner died twelve years ago, his widow asked **Brown** if he would like to purchase it. "I really enjoy tinkering with it," said

Brown, "Someday it may be a million dollar corporation!"

When asked why he doesn't publish instead of teach, **Brown** commented, "That would be a choice of money or fun; I choose fun, and I really enjoy working with kids."



During class, Mr. Brown critiques a student's speech. [Photo by Kevin Donahue]

WE'RE HERE WHEN YOU NEED US.

Tom Creamer —
Advanced Design,
Ceramics, Design.



Dan Creasy —
Constitutional Development,
Psychology,
Sociology; Key Club.

Michael DeMarea —
Algebra II, Math
Analysis; Asst. Football
and Track Coach.



Heidi DeYoung —
Composition 1,
Speech I, II; Asst.
Debate Coach.

Glynda Farrar —
Speech Therapy.



Mary Lu Foreman —
Grammar, Introduction to
Journalism, Publications,
Spanish I; Quill and
Scroll, Yellowjacket.

Tying a fishing fly, Jeff Watt (12) completes a speech for Mrs. DeYoung's class. [Photo by Mary Lu Foreman]

Concentrating on a clean cut, Robert Gillenwater (12), works in Graphic Arts. [Photo by Bryan Frischer]

At Vo-tech, Julie Reed (12) operates a computer in a printing course. [Photo by Richard Caffrey]

At vo-tech, Paul Robinett (12), builds a model house in an Architecture course. [Photo by Richard Caffrey]



A Center Education is ...

constructing

by Richard Caffrey

John and Lisa Doe, two average Center students with goals of becoming a welder and a cosmetologist. They both decided to attend the Joe Hearndon Vocational School in Raytown.

During High School, John took industrial arts classes while Lisa studied skin and hair in biology. As their Senior year approached they asked **Mr. George Tollefson**, sponsor of Center's Vo-tech program, how to enroll in Vo-tech. He approved their qualifications, but also told them of the need for teacher recommendations. For \$1600 per student a year, not just anyone can enroll. After obtaining positive responses from previous teachers, they worked out a schedule with **Tollefson** and they were off.

They were awestruck by the variety of three-hour classes offered. Besides their own classes there were courses from food preparation to data processing. John first learned about welding in a classroom; then he put his knowledge to work in a shop practicing various welds.

Lisa, meanwhile, learned about the different facets of the beauty field, using her techniques on other students and also on outside customers for a reduced price. **Robert Hernandez** (12) stated, "Vo-tech is an excellent opportunity for anyone interested in hands on training definitely to get involved."



Working in Graphic Arts, Kelley Tarpley (11), cuts a negative. [Photo by Bryan Frischer]



Shirley Foster —
Clothing II, III; Foods
I, II, III; House and
Home Furnishings,
Study Hall.

Howard Glavin —
Physical Education,
Assistant Basketball
Coach, Ninth Grade
Football Coach.



Dave Gayler — Re-
source Center.

Myra Griffall —
Basic Education
Development, Oc-
cupational Study,
Vocational Work Pro-
gram, Assistant Soft-
ball Coach.

WE'RE HERE WHEN YOU NEED US.

Cal Groff — Basic
Education Develop-
ment; Boys' Track
Coach, Assistant
Girls' Basketball
Coach.

Max Hayes —
Physical Education;
Girls' Basketball
Coach, Golf Coach,
C-Club.

Emery Henley —
Aeronautics, Algebra
I, Physics, Study Hall.



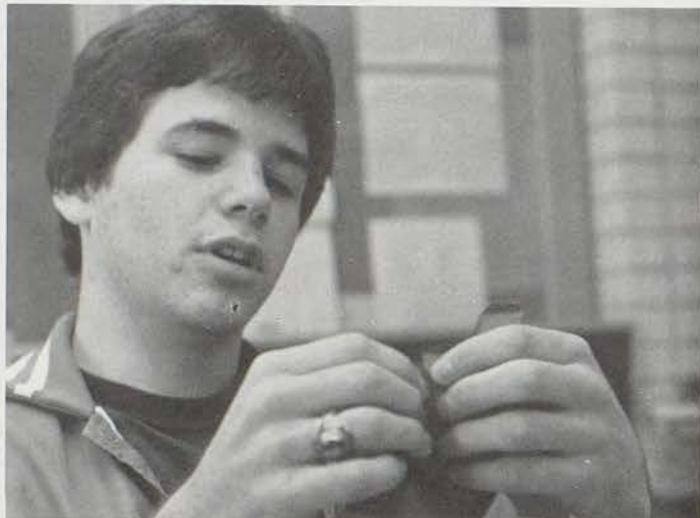
Tom Grow —
Community Re-
sources, Constitution-
al Development,
Early Western
Civilization; Boys'
Tennis Coach, Girls'
Tennis Coach.

Sharon Kay Hayes
— Learning Disabili-
ties; Cheerleaders,
Spirit Club.

Ted Holmes —
Drivers Education;
Auditorium Coordina-
tor.

During his fourth hour analytic geometry class, Mr. DeMarea kicks his ever-bothersome fan. [Photo by Kevin Donahue]

Shaping objects in geometry, Matt Murry (11), creates an octogon. [Photo by Bryan Frischer]



A Center Education is . . .

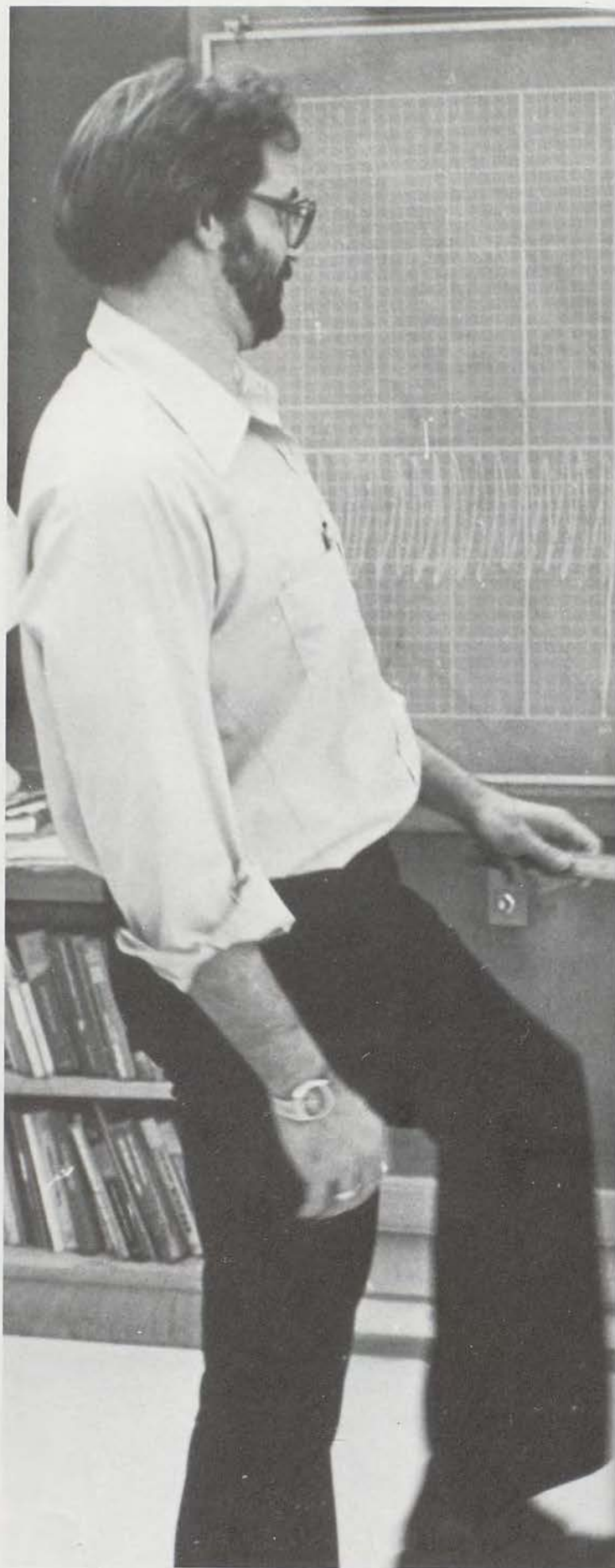
challenging

by Lisa Yoksh

It seems the math teachers have no social life when you compare the different type classes they teach and all the homework they assign to their students. Math teachers average one to two hours grading and preparing homework assignments a night. "It gets to be a habit once you get used to it," commented **Mrs. Carla Contrata**.

A math teacher should be qualified to teach all levels of mathematics so that they could be assigned to teach any kind of math class; one teacher may teach Calculus and Pre-algebra one year while the next year they may teach Geometry and Trigometry. This was done mainly to give teachers variety; **Mr. Mike DeMarea** commented, "This gives you a chance to teach different types of students with different ability levels."

With teachers teaching so many different subjects, disadvantages evidenced as **DeMarea** pointed out, "Planning for two or three different subjects takes longer preparation time, especially if the topic is new to you; students don't realize that we have homework also."



Struggling with a problem in fourth hour analytic geometry, Bryan Dahms (12) does his homework. [Photo by Kevin Donahue]



During his homeroom time, Steve Flekier (11) works on his chemistry report for Mrs. Leibman. [Photo by Bryan Frischer]

Flashback

By Ami Bruce

After running for Pittsburg State in Emporia, Kansas, winning five All American Awards, and being rated best in the Mid West, **Mr. Mark Rabuse** continued to participate in cross country. **Rabuse** qualified for the Olympic trails in The Steeple Chase, a race consisting of two miles of hurdles and each lap around the track having a waterjump. During his training the Olympics were boycotted by President Carter. **Rabuse** said, "Finding out about the boycott was a sociological blow to all who were training."

Mr. Robert Bessenbacher started playing basketball his freshman year of high school,

played in the Navy for two years, and then played basketball on a scholarship at Rockhurst for three years. "I didn't have any outstanding achievements; I only played on a winning team," said **Bessenbacher**.



Racing at the national meet during his senior year, Mark Rabuse passes his teammate. [Photo by Pittsburg State staff]

WE'RE HERE WHEN YOU NEED US.

William Kenagy — General Science, Resource Center.



Sherryl Knox — Design, Drawing and Water Color, Individual Study, Painting I, and II.

Beverly Kowalczyk — Basic Language Arts III, Basic Literature, Poetry, Think and Write; JV/Freshman Volleyball Coach.



Chester Landes — Acting, Composition III, Creative Writing, Drama, Technical Theatre; Players 58.

L. W. Lee — Electricity, Metals, Metal Technology, Power Mechanics, Study Hall, Woods.



Jonne Legg — Behavior Development; Cheerleaders, Spirit Club.

Before starting her lab report, Maria Little (12) carefully reads the instructions pertaining to each section. [Photo by Kevin Donahue]

Performing a Physics experiment, Andrea Poisner (11) swings an object around to find its center of gravity. [Photo by Kevin Donahue]



A Center Education is ... experimenting

by Tammy Wewers

Include one live grasshopper, a brass screw and yeast sugar solution in a test tube. Then wait a few minutes. The result ... a gourmet scientific experiment.

"Science experiments give students the opportunity to explore unknown and unexpected scientific processes," explained Mrs. Diane Liebman, Biology and Chemistry teacher. She also added, "It gives them a feeling for what scientists actually do." Jennifer Bahr (11) expressed her opinion by saying, "The experiments help a person to learn and understand more about what is being studied."

After each experiment, usually conducted within every unit, a summarization was expected. This included answers on

questions pertaining to the lab, a paragraph on the procedures involved, the student's own interpretation of observations and finally, a conclusion. Maria Little (12) said, "The experiments take a lot of thought, but the lab reports seem to take a lot more time."

When asked about any drastic changes that have occurred since last year, Liebman replied, "We have been made more aware of performing the most essential experiments and selecting the ones that best illustrate the principles we have been studying." Also, with the idea of reducing the amount of breakage in supplies, students were held accountable for any damage.

Little recalled one of her most unforgettable experiments in Biology II, "The dissection of cats has and always will remain in my mind because it made me wonder if those cats had ever belonged to anyone as a pet. However, like other experiments, it was something that had to be done as part of the class."

Biology II provides an interesting challenge to Margi Coggins (12) as she tries to construct molecules. [Photo by Kevin Donahue]



Steve Hedgpeth (12) watches as Holly Irwin (11) attempts to drop a cricket in the test tube during a Biology experiment. [Photo by Amy Averill]

Raymond Lehr —
Computer Systems.



Diane Liebman —
Biology, Chemistry.

Betty Little —
Biology, Human
Science.



Russ Marshall —
Accounting, Personal
Typing, Typewriting;
Assistant Wrestling
Coach.

WE'RE HERE WHEN YOU NEED US.

Samuel Maze —
Business Law,
Record-keeping.



Pat Massey, —
Media Center.

Alice Gene Meac-
ham — Counselor;
87th Street Gang,
100 Girls.



William Merryman
— Language Arts 9.

Juliet Miller Martin
— Design, Jewelry
I, Jewelry II; Drill
Team.



Marian Mitchell —
Reading, Reading 9.

Taking commands in French, Diane Donaldson (11), Lorie Jones (10) and Kelly Henderson (10) try to learn their verbs. [Photo by Kevin Donahue]

As Thao Nguyen (9) looks on, Sampling Tam Tran's (10) Vietnamese egg rolls appeals to Mrs. Bartle [Photo by Richard Caffrey]



A Center Education is . . .

specializing

by Mike Sherry

As the five minute bell for first hour rang many typical students forged toward lockers or rooms. Interspersed among these pushing, shoving masses, students from other lands appeared. All of these students attended **Mrs. Claudett Bartle's** English as a Second Language class.

The class included kids from Iran, Vietnam, Laos and Afghanistan. With the combining of her two classes and the increase in students, **Bartle** had to adapt. More group work and good use of her T. A., **Elizabeth Heng (12)** helped. Heng's jobs ranged from grading tests to actually giving quizzes. Workbooks, quizzes and group work taught the students the fundamentals. The best method however was the student's just being here. "These kids are surrounded by English; they can't do anything until they learn it," stated **Bartle**.

As the bell rang signaling the end to first hour, students again poured into the halls. Engulfed, the students embarked on their journey to mastering English.

Adventures benefit classes

by Richard Caffrey

Venturing to distant lands is usually associated with adventurers of the past. **Mr. William Scott**, a present day adventurer, travels to many foreign countries.

His summer and winter vacations usually include excursions to Spain and Latin America. These trips help Scott keep up with the ever changing customs and languages. **Scott** explained, "Unless one has actually experienced being in a culture, it's difficult to understand the meanings of the language."

With experience in pre-

Columbian history **Scott** recently catalogued a pre-Columbian collection of over six thousand pieces for the St. Louis Museum.

Scott's love of travel and teaching form an excellent combination for helping students comprehend Spanish as a second language.



Grading tests consumes much of Mr. Scott's time. [Photo by Kevin Donahue]

WE'RE HERE WHEN YOU NEED US.

John H. Musgrave — Colonial American History, Modern European History, Social Studies 9; Boys' Swim Coach.



Jan Parks — Nurse.

Ruth Paulsen — French I, II, III, IV; French Club.



Gene Propp — Counselor.

Mark Rabuse — Algebra I, II, Geometry, Statistics, Study Hall; Assistant Boys' Track Coach, Cross Country Coach.



Virginia Ray — Child Development, Clothing I, Foods I, II, Study Hall.

Reviewing for a French I vocabulary quiz takes up Sara Carter's (10) homeroom time. [Photo by Kevin Donahue]



Helping out Rhonda Maas (12) in German III, Mrs. Bartle looks over her work. [Photo by Kevin Donahue]

A Center Education is . . .

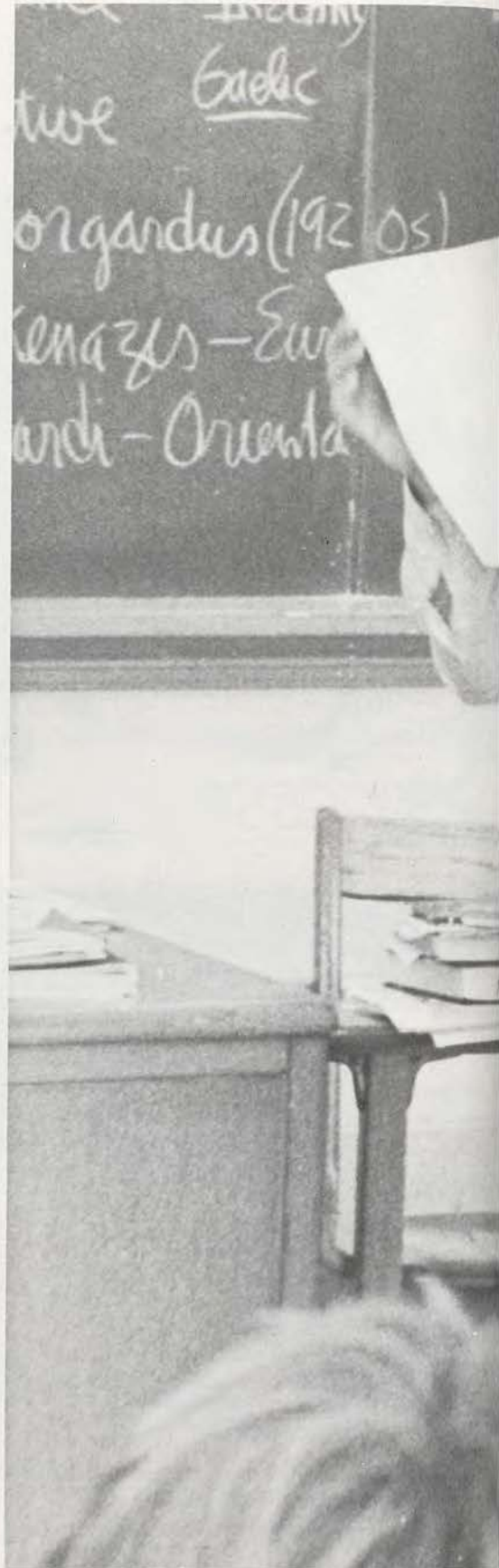
discovering

by Chuck Johnson

How many women are licensed professional boxers in the United States today? You don't know? O. K., what are four of the ten nations in the common market? Well, let's try an easier one. Who invented a device to measure earthquake pressure? If these questions seem difficult, they represent only a sample of those posed to students by Social Studies teachers **Bob Bessenbacher**, **Dan Creasy**, and **John Musgrave** in an event dubbed "The Holiday Bowl."

Described by **Bessenbacher** as a "three ring circus," the Holiday Bowl consisted of opening partitions between the three teachers' rooms and letting their classes compete in a current events quiz on the day before Winter Vacation. This competition also took place on the last day of school, and the teachers held practice rounds within their classes before the big event. **Creasy** and **Bessenbacher** quizzed their students every week, while **Musgrave's** students practiced about once a month. "This may give my students a slight disadvantage in the mechanics of the game," **Musgrave** noted, "but students tend to lose interest when they play too often."

Started 18 years ago, the Holiday Bowl provided the basis for the Categories quiz game now played during Opportunity Period. Although the questions came from different sources, both games fulfilled educational as well as recreational objectives. Observed **Creasy**, "The Holiday Bowl really gets students to keep up with what's going on."



Going over details, Mr. Creasy gives an in-depth explanation of materials in his sociology class.



Refusing to allow room for error, Kristin Lindholm (10) conscientiously checks her work. [Photo by Amy Averill]



Taking care of last minute details, Mrs. Cox and Mrs. Wommack confer at the Leadership Conference.



While Seniors Paul Licausi and Frank Hale look over assignments, Steve Holmes (11) listens attentively in Sociology class.

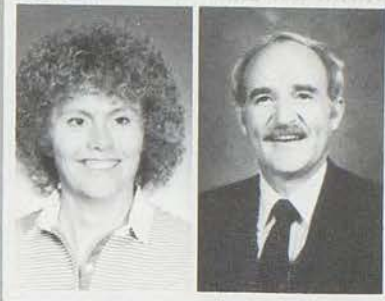


Nancy Scott —
Composition I, II,
Major British Writers,
Mass Media; Assistant
Drama Coach.



William A. Scott —
Spanish I, II, III, IV;
Spanish Club.

Meg Seifert — Girls
P. E.; CGSA, Track
Coach.



Don Shaffer —
Band, Concert Band,
District Music
Coordinator, March-
ing Band, Music Ap-
preciation, Theory.

WE'RE HERE WHEN YOU NEED US.

Velma Siard — Se-
cretarial Practice,
Shorthand, Typewrit-
ing.



Bob Smith — Boys
P. E.; District Athletic
Director, Head Foot-
ball Coach.

Charles Smith —
Composition I, Lan-
guage Arts; Search-
light.



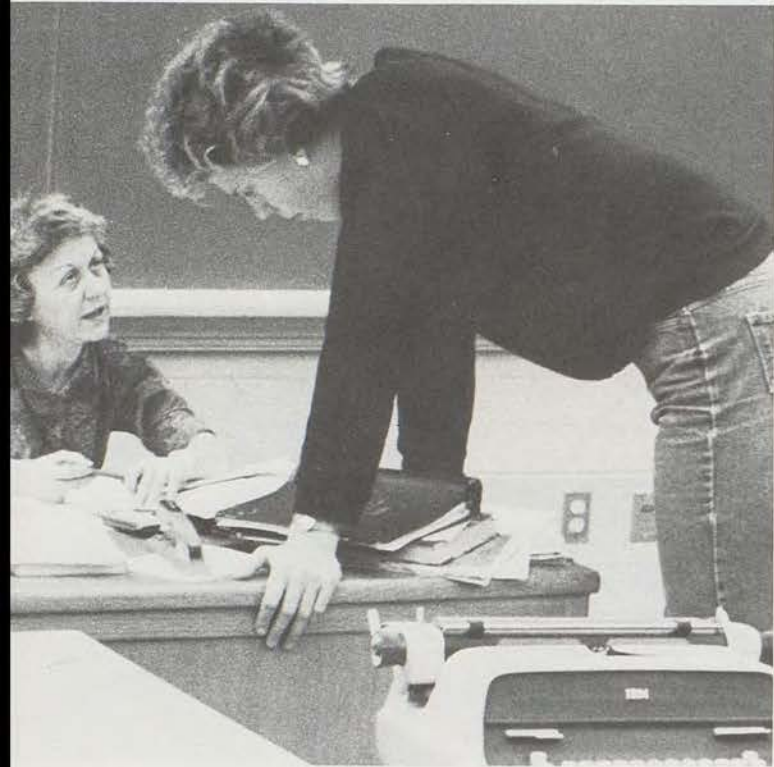
Lucile Smith —
Clerical Practice, No-
tehand, Office Ma-
chines, Personal
Typing, Typewriting.

Cindy Taylor —
Distributive Educa-
tion, Vocational
Preparation; DECA.



Dave Starchevich
— Media Center.

Julia Koncak (12) confers with Miss Siard about a question concerning her assignment in Secretarial Practice. [Photo by Kevin Donahue]



Listening to instructions. Gretchen Smithmier (10) takes a break from typing. [Photo by Kevin Donahue]



Finding her place in her notes, Gina Touslee (12) glances up. [Photo by Dianne Christy]

During Secretarial Practice, Jackie Huskisson (12) transcribes mailable letters from her shorthand notes. [Photo by Amy Averill]



A Center Education is ... preparing

by Tammy Wewers

Clickety, clack, clank, crash. When the keys stopped typing and the buttons stopped computing numbers, time was called out for the helpful hand of a trained IBM professional repairman.

Machine maintenance and repair was one of the greatest expenditures of the school budget. What caused this? "Age of some of the machines is a big factor. Many of the older models of typing machines have been around a long time," explained **Mr. Russ Marshall**, Typing, Accounting, and Personal Typing teacher. "Another reason — student neglect and misuse."

Many agreed that machine breakdown has had the biggest impact on both teachers and students. **Marshall** expressed his thoughts and said, "It affects teachers because it slows them down and disrupts their lesson plans. The students are affected because they have to work on them." **Rhonda Maas** (12) added, "In typing, if a student starts an assignment on a certain machine and it breaks down, it's often hard for them to change to another." As **Jenny Foxworthy** (12) worded it, "When one system breaks down, nothing gets done right!"

Holmes' interests interesting

by Mike Sherry

Scrimshaw, the art of carving in ivory, originated years ago on American ships. Since then it has blossomed into a popular craft and for the past five years **Mr. Ted Holmes** has blossomed with it.

Before beginning to carve any pieces, **Holmes** took courses and read books pertaining to Scrimshaw. Many things needed to be learned. First of all many types of ivory existed, differing in quality and cost, then came the problem of obtaining the ivory. Finally two registered dealers surfaced, one in Hayes, KS. and the other in Illinois. After that came tools. "Any sharp tool, some ink and a pencil

basically are all that are needed," explained **Holmes**. After his researching ended he began work. Now he has several completed works ranging from horses to people, although ships are his favorites. "Most of my projects are my own ideas but occasionally people ask me to do certain things," stated **Holmes**.

Along with Scrimshaw, carving in turquoise and collecting buttons fill the rest of **Holmes'** spare time. Now five years after the seed of Scrimshaw was planted in **Holmes** he has grown in skill and branched off into other areas.

WE'RE HERE WHEN YOU NEED US.

George Tollefson —
Counselor.



Conrad Trout —
Resource Center,
Social Studies 9;
Chess Club.



Janet Weigand —
Algebra I, Calculus.



Bettye Tracy —
Basic Literature, Bible,
Science Fiction, Senior English,
Mythology; National Honor Society.



Clara VanDrasha —
Basic Language Arts II, Composition I,
Resource Center.



Mackey Wilcoxon —
Drafting 9-10, Drafting 11-12, Drafting II, Machine Design, Wood 9-10, Wood Technology.

Learning to program computers Jack Valenti (9), concentrates on making the right move. [Photo by Bryan Frischer]



Confused, David Smith (12) asks Mr. Basket for help on his assignment. [Photo by Kevin Donahue]

Working diligently Richard Riles (10) finishes his homework in the Resource Center. [Photo by Kevin Donahue]



New computer terminals in the Data processing Department give Resource Center students the chance to use educational and entertainment programs. Here, Will Botteron (10) uses the computer as a second hand in an electronic poker game. [Photo by Bryan Frischer]

A Center Education is ...
helping

by Mary Grooms

Since many changes took place inside the school building, students were forced to deal with them.

Mr. Dave Gayler, a doctoral candidate in Special Education Administration at K. U., began teaching in October part-time in learning development. "Right now at college all I'm doing is course work so it isn't as much of a problem being a full-time student and working part-time. The only difficult thing is time. I don't have enough time to do the things I'd really like to do," said **Gayler**.

The whole physical structure of the Resource Center was changed. Many rooms changed their location in the school building. Reading was moved from the third floor to the first floor, using the old I. S. S. room. This enabled students and teachers to have one additional room. "This room is a shared room; it is used for conferences, small group work, isolation if necessary, and private work areas," said **Dr. Sharon Hayes**, instructor of learning development.

Physical structure wasn't the only change that took place in the Resource Center. The school board, parents and special teachers developed a new policy concerning behavior. These people formulated a formal crisis intervention plan which helped students react appropriately under stress situations. The program worked by contacting students' parents early in the school year and by making sure all teachers were aware of behavior development students. There was also an in-depth study of the student hand book included in studies, and counselors had at least one conference a week with behavior development students.

Bessenbacher acts as Dean

By Kyla Edwards

The Academy is a social group for teachers, which meets once or twice a month, someplace other than at school. It is open to all staff members and administrators.

At the head of this group is **Mr. Bob Bessenbacher**, who serves as Dean of the Academy. He said, "The Academy is an opportunity for working adults to come together in a more relaxed atmosphere." His responsibilities as Dean include putting up humorous posters in the faculty lounge to announce the next get together, getting ideas from classroom and intercom situations, making presentations, and planning the Year-End Awards.

The Year-End Awards take place in May on the last day of the

year for teachers. It begins with breakfast, followed by the presentation of awards and gag gifts.

For 18 years, **Bessenbacher** has worked hard as the Dean. **Mrs. Nancy Scott** said, "We all appreciate what **Mr. Bessenbacher** has done. He adds a real spark to the Academy."



Mr. Bessenbacher puts up an Academy poster. [Photo by Bryan Frischer]

WE'RE HERE WHEN
 YOU NEED US.

Ted Wills — Algebra II, Dentention Director, Pre-Algebra.



Laura Winterton — Behavior Development, Learning Disability.



Ginny Wommack — Famous persons, Social studies 9, Poli-Sci.



Margaret Zieglmann — Basic Language Arts I, Language Arts 9.



In gym class, Danny Studna (9) watches a basketball game. [Photo by Kevin Donahue]



A Center Education is . . .

exercising

by Richard Caffrey

Gym class offered many different types of exercise from weight lifting to aerobics, despite the cut backs in coaches and some supplies. **Chris Wilson** (10) explained, "With a more refined coaching staff, the class seems more organized and concentrates more on participation rather than being able to just loaf around for an hour." According to **Howard Glavin**, gym coach,

this year they have a more organized fitness test, as well as better scheduling, trying not to mix various grades so competition is with students of their own age.

The class offered a variety of different activities such as basketball, football, soccer, flag-football, field hockey, weightlifting, golf, archery, and bowling. Two activities were abolished because of frequent injuries in exchange ball and indoor soccer. **Paul Howe** (11) summed it up, "Physical Education provides exercise for students that cannot exercise in their busy schedule between jobs and school."

Towering over head, Stuart Sutton (9) covers John Henley (9). [Photo by Kevin Donahue]

Teachers experience déjà vu

by Chuck Johnson

By their senior year, students are so eager to get out of high school that most would never think of coming back, much less coming back to teach. However, two Center graduates, **Mr. Cal Groff** ('57) and **Mrs. Clara VanDraska** ('68), did just that and returned as instructors at their alma mater.

When asked why he chose a position at his old high school, **Groff** replied, "Center has an excellent reputation throughout the community, and people say it's one of the best school districts in the city." **VanDraska** agreed and felt that her nine years of teaching experience made her feel less like a returning student. "I'd kept in contact with some of the teachers over the years, so there were no problems coming back," she observed.

Still, Center Senior High School has changed a lot in 15 years. Although **Groff** felt that "the kids now are basically the same, but a lot smarter," **VanDraska** remembers much more interest in schoolwork and competition for grades than she presently sees. "We had a lot fewer electives," she said, "and had to take most solid subjects (such as English) for four years." To provide for the differences in aptitudes, "tracking" students in "A" or "B" groups prevailed.

Student attitude also has changed drastically, according to **VanDraska**. "When I was in school, most of the girls in school were in Pep Club. You got excused from only two games or you were kicked out of Pep Club and that was a big scandal. I think that the involvement in Pep Club helped the spirit of the entire building and

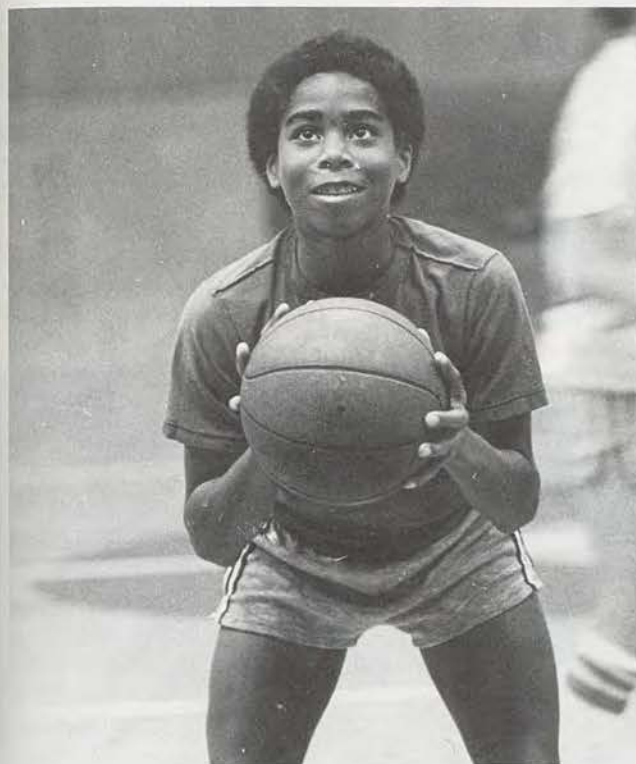
I find it disappointing that students don't get as involved now."

Of course, both students and faculty alike simply had a much more traditional philosophy back then. **VanDraska** recalled, "None of the girls wore slacks and there was some argument my senior year about whether the girls could wear culottes (divided skirts). Later, as skirts became shorter, your skirt had to touch the ground if you stood on your knees. I remember Mrs. Scott had a black paper ruffle she made girls wear whose skirts were too short."

Even with all the changes in dress, morals, curriculum, and student body, **Groff** expressed the feeling of most about Center, "I think the school has grown with the times and I'm really proud to be a part of it."

During gym class, Shawn Lothamer (9) plays four square. [Photo by Kevin Donahue]

In gym class, Mark Thompson (9), shoots for two. [Photo by Bryan Frischer]



Utilizing his strength, John Snider (12) lifts during a Wednesday swim practice. [Photo by Kevin Donahue]



Former Center graduate Mrs. Clara VanDraska now teaches Language Arts. [Photo by Mary Lu Foreman]

WE'RE HERE WHEN
YOU NEED US.

Keeping an eye on her copy, Mrs. Pam Manning types busily at the "White House." [Photo by Rich Caffery]



After a high school PTA meeting, Dr. Howard Heidbrink relaxes with refreshments. [Photo by Kevin Donahue]



Enjoying their dinner conversation, Board Member Donald Slyter and Tom Magee (12) exchange views at the Leadership Conference. [Photo by Kevin Donahue]

At the Leadership Conference, Mr. Robert Kessler listens while attending to his meal. [Photo by Kevin Donahue]

A Center Education is ... directing

by Dianne Christy

Overlooking the school on the northwest side loomed a mysterious building commonly referred to as the "White House". This building served as the location for the Administrative offices for the Center School District.

Few students were aware of the kinds of events that took place at the White House. The White House functioned in many different aspects. One function was to coordinate the affairs that affected the district as a whole. These included the handling of personnel, budget planning, and curriculum compliance with state laws. **Dr. Joel Kallem**, Assistant Superintendent, said "It is important to keep the district functioning as one unit rather than each school functioning by itself, apart from all the others."

Another important function was investigation research in curricular special projects. By analyzing students' results on such tests as the BEST, the DAT, and the Missouri Senior Assessment test, the Administration was able to determine what changes in curriculum could best benefit Center students by preparing them for college and their later lives.

"We have many goals for the future. Some may be reached in as little as five years and others may take longer. But we are proud of the quality education our schools have provided through the years," reflected **Kallem**.

Throughout the year many important decisions were reached and many vital events occurred. Although few students realized it, many of these events were to affect them in some form or another.

Howard E. Heidbrink — Assistant Superintendent, Treasurer.



Jeanette James — Supervisor of Food Services.



Joel H. Kallem — Assistant Superintendent



Walter L. Swanson — Superintendent of Schools.



Not Pictured: C. Douglas Parks, Director of Elementary Education and Special Education. James Hoelzel, Supervisor of Buildings and Grounds.

WE'RE HERE WHEN YOU NEED US.

Norine Accurso — Board Member.



Sandra D. Kauffmann — Board President.



Robert Kessler — Board Member.



Michael Miller — Board Vice-President.



George Rebman — Board Member.



Donald Slyter — Board Member.



A Center Education is . . .

guiding

by Mike Sherry

Dean Collopy arrived at school with one thought in mind — change for the better. One major change was the modification of the check-out policy.

As a result of these modifications the secretaries inherited more work and responsibility from the office aides. Last year office aides took check-out calls themselves (most excuses would do), wrote the slip and took it to the student without the knowledge of the secretary. This policy led to many unauthorized check-outs. This year the office aide only took the slip to the student. The secretaries wrote the slip only

for doctors' appointments or sickness.

"I think it was a necessary change for the better and it will help everyone in the long run, even the students," reflected Mrs. **Betty Moys**, secretary. Even though it seems that this would have caused more commotion for the secretaries, both agreed it was quieter. Occasional resistance from the secretaries upset parents. "Our parents know what they're doing. They have the right to check us out!" exclaimed **Kim Shumway (12)**. This argument echoed throughout school and home.

So while students and parents tried to adjust to the new policy, it took some heat. However, as the year wore on, Dean's change gradually became accepted as the norm.

Reaching for a paper clip, Mrs. Doris Gustufson arranges the attendance cards for the day. [Photo by Richard Caffrey]



Answering the telephone, Mrs. Betty Moys takes an attendance call. [Photo by Richard Caffrey]



Discussing a problem, Mr. George Tollefson helps Kay Morrissey (12) find a solution. [Photo by Bryan Frischer]



Dean Collopy
—Principal and his
wife Debbie.



Doris Gustafson —
Attendance Secretary.



Marilyn Hamilton
— Guidance Secretary.



Betty Moys — Financial Secretary.



Using the office computer, Mike Lothamer (12) punches in a program. [Photo by Kevin Donahue]

Sandwiched between two creatures Dean Callopy has a "great and super" time at the Punk Rock Dance. [Photo by Amy Averill]

WE'RE HERE WHEN YOU NEED US.

Ben Neal — Assistant Principal; Student Council.



Ernie Paris — Assistant Principal.

Kathy Schroeder — Principals' Secretary.



Michelle Wiley — Data Processing Secretary.

A Center Education is . . . supporting

by Tammy Wewers

"An organization that provides emotional, physical and financial support." This was how **Mrs. Barbara Katz**, president of Band-Aides defined a support group.

Andrea Poisner (11) described their emotional support by saying, "They contribute so much by supporting everything we do, but the most encouraging part is knowing that these are parents and other adults who really care." **Katz** revealed her feelings about being part of Band-Aides and said, "It's very rewarding, fun and exciting!"

Much of their physical support, of course, has been through voluntary actions. "So many of the support groups are taken for granted," expressed **Poisner**. "However, those members that feel we appreciate their hard work are anxious to help out even more." Physical support was also shown through fund raisers, such as the all school fund raiser of magazine sales, or the separate fund raisers organized by the individual support groups.

Through financial support, they have purchased needed equipment and have paid for repairs. Band-Aides and Choir Accents, after scheduling musical arrangements, have donated the money for transportation; and room and board for overnight functions. Also, with the help of the other support groups, PTA was able to purchase a \$4,000 sign, which was later placed in front of the school. **Mrs. Betty Slusher**, former president, and currently active member of PTA commented, "We were all so pleased to receive such a contribution from everyone and to finally get the sign. We hope the students have enjoyed it so far, and that the posted activities on the sign have promoted better response to school activities."

During spirit week, Mrs. Fran Hanover sells mums before school. [Photo by Kevin Donahue]



On back to school night, Mrs. Joyce Boyles recruits parents to join PTA. [Photo by Dianne Christy]

The Vice-President of Band-Aides, Mr. Paul White instructs first hour Marching Band on how to sell fruit. [Photo by Dianne Christy]





Fellowship

By Ami Bruce

Ever been to Camdenton, Missouri? About 45 to 50 members of faculty and their families have traveled to Camdenton to attend a special get together at **Mr. Forest Arnall's** lake house. "Our place on the lake has been a family project for 17 years," said **Arnall**, "something that all members of the family can do together."

This was a planned event which was held over a weekend in late July and has been a tradition for the past three years.

Some teachers fish and water

ski, while others relax in the sunshine. "Everybody gets along and we all have a great time," stated **Arnall**.



At the annual faculty get together Mr. Forest Arnall entertains his guests. [Photo by Mr. Micheal DeMarea]

WE'RE HERE WHEN YOU NEED US.

Amy and Wilbur Chambers — Custodians.



Saul Davis — Custodian.



Robert Gish — Custodian.



Clarence Milliron — Head Custodian.



Ralph Overstreet — Custodian.



Ronald Walton — Custodian.



A Center Education is ...

serving

by Lisa Yoksh

"Can I have an extra roll?" The hot rolls made in the cafeteria were an attraction because of the homemade taste. However, the lunch ladies were at times accused of serving nothing but leftovers and convenience foods. "That's not true," exclaimed **Mrs. Velora Ray**, cafeteria supervisor, "All our baked food is made from scratch, along with our casseroles, sauces, and salad dressings; the things we do buy pre-cooked, are some of the students' favorites, like the pizza and the burritos." **Hilary Shafran** (9) commented, "I figured everything was either bought or frozen, but I could tell the cake was made."

Preparing meals sometimes began the day before, so that the sauces and cheeses could cook long enough. "We sometimes had to substitute food when the deliveries didn't come in; then the students got upset because they weren't served what they expected," said **Ray**.

Cookies and ice cream could be bought if a student was hungrier than for what was being served, and without candy sales, more lunches were sold. **Ray** commented, "I appreciate the students' eating more."

Nate Brancato (10) said, "The lunches are getting better because the lunch ladies are becoming more creative."



During lunch, **Barbara Crites** receives money from a student. [Photo by Bryan Frischer]

Preparing for lunch, **Mary Cushing** and **Velora Ray** make sandwiches for the salad plate. [Photo by Kevin Donahue]



June Beach



Barbara Crites

Mary Cushing

Thelma DeFries

WE'RE HERE WHEN YOU NEED US.



Using a six slice cookie cutter, Jenny Thomas, baker, cuts the dessert for lunch. [Photo by Kevin Donahue]

Making the dessert for lunch, Thelma DeFries adds a touch of whipped cream to the lemon meringue. [Photo by Kevin Donahue]

Velora Ray



Jonne Mae Schneider

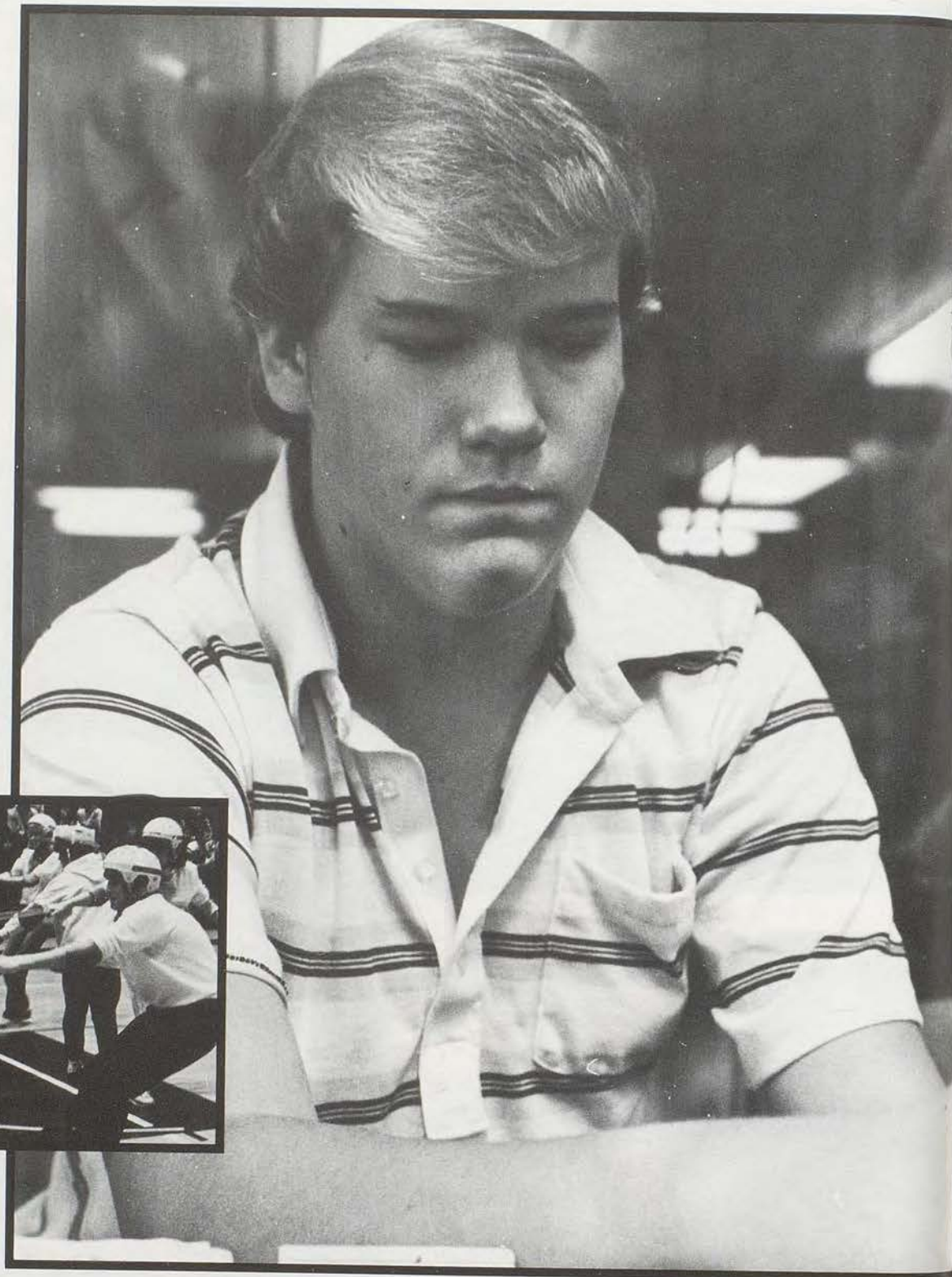
Julia Sales



Cafeteria Staff
Not Pictured
Jeannie Cusick
Ramona Conona
Jenny Thomas
June Vaughn

Working the circulation desk, Steve Tolle (9), checks the whereabouts of books.
[Photo by Diane Christy]

Trying to coax their donkeys to moving, the girls donkey basketball team all tug at the ropes of their donkeys.
[Photo by Kevin Donahue]



Names in Sequence

The many aspects of high school flew by with no sense of organization. Really though, they were as easy as A.B.C.

From Adelman to Ziegler, Artman, Arnall and Angell to Bradshaw, Brown and Creasy all the way to Wills, Winterton and Ziegelman. From algebra, ceramics and data processing to voice production and vocational preparation. From burritos, burgers on buns and chili to toasted meat and cheese sandwiches and the dreaded manager's choice. From cheerleaders to yell leaders. From basketball to wrestling and tennis to courtwarming and homecoming. From bubblicious to granola bars, Bill Blass to Vanderbilt, Aramis to Polo and boots to topsiders and tennis shoes. From "ET" to "Fast Times" and "Tootsie".

This year had it all — from A to Z — **Names in Sequence** that were **Dealing with Change**.

By Mike Sherry

INSIDE THE INDEX

The portraits and captions spread throughout this section have been paid for by the parents of the pictured seniors. This was done to help enhance special parts of the book such as the mini-mag and also to let parents express their congratulations to their senior son/daughter.

Group shots appearing in this section were paid for by the pictured organization in order to allow more candid photos to be placed on their spread in the Clubs section.



Taking a moment from her project, Jacki Meyer (11) listens to a fellow student during fourth hour advanced design. [Photo by Bryan Frischer]

Mrs. Paulsen's French commands definitely are not the wish of Mike Scott (10) as the French I class converges on him. [Photo by Kevin Donahue]



Kimberly Accurso



"Thank you for sharing the 'best years' of your life with us. Best of luck forever."
Love, Mom and Dad

Amy C. Averill



"Let our love, like sunlight, surround you and give you illumined freedom. Congratulations to our only and very special daughter."
Mom and Dad

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Lisbeth Bailey



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Love, Mom

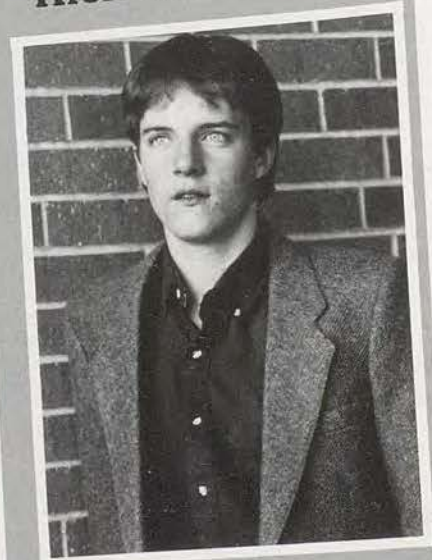
Ami Bruce



"Congratulations!"

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 Daddy, Marie, Evie, Rose, Burt,
 Jim, Becky, Kids and Bonnie

Richard Caffrey



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Love, Mom and Dad

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 Love, Dad, Mom, Drue

Tina M. Eveland



"You're number one. From baby to young woman, you've been a special daughter who has filled our lives with blessings."
 Love, Mom, Dad, Pete

Bryan Frischer



"Good job — my son, the Editor! You're very special to me!"
Love, Mom

Missy Hanover



"Congratulations, Missy!
Becoming your friend as well as being your parents has been very special. We love you."

Mom and Dad

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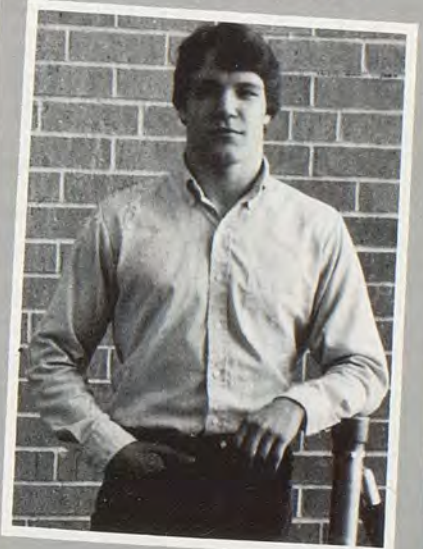
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"Best wishes to our son Chuck, of whom we are very proud. We hope you have a prosperous and happy future."
 Love, Mom and Dad

Jim Kinsinger



"à Jacques, je t'aime.
 Bonne chance à l'avenir."

Mom

Lea Anne Lavish



"Congratulations! God knew just what we needed when He sent you. May God hold you in the Palm of His Hand."
Love, Mom and Dad

Jane Mandabach



"Congratulations on your Graduation! Wishing you the best for your future."
Love, Mom and Dad

Tonya Mayes



"Good luck, best wishes. God bless you. We are proud of you!!"
Mom, Dad, and Terry

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"Congratulations Linda! We are very proud of you and all your achievements. May you reach your highest goals in life."
Love, Mom, Dad, Lori, Lisa

John Rice



"Congratulations, John! We are so proud of you."
Love, Mom and Dad

Michael Sherry



"Mike — We're proud of you and wish you continued success in college! We'll miss you!"
Love, Mom and Dad

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"Your accomplishments have brought joy and happiness to us. We love you and wish for you continued growth in the business of life."

Your family

Ricki Lynn Sturm



"To the best 'Jammin Pup' we know, Congratulations, Honey. We love you."

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Todd Wilcher



"Our fondest love for the happy years ahead."
 Dad and Mom

Lisa Yoksh



"Congratulations, Lisa! Watching you come down the aisle to receive your diploma means so much to your family. We love you!"
 Love, Mom, Dad, Lori and Bernie, Jr.

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FRESHMAN CHOIR — *Front Row:* Paula Tolle, Chris Tankersley, Karen Willis, Stephanie Holder, John Erickson, Mary Kay Westgate, Jon Wenski, Jennifer Jackson, Pam Duncan, Margie Madrigal; *Second Row:* Debbie Jones, Brent McBee, Carolyn Hamrick, Dana Webb, Scott Brandy, Lisa Woods, Regina Smith, Eason Pritchard, Kelly Smith, Denise Smith,

Sean Marcy, Cheri Mathany, Vanessa Porker, Brenda Schick; *Back Row:* Jill Pitts, Donna Levin, Melissa Martin, Bryan Phelps, Katherine Palmer, Elizabeth Gingrich, Adriel Avila, Shiela Mather, Kim Fessenden, Tom Smith, Dayna Gregory, Danita Veach, Shari Weller.



CONCERT CHOIR — *Front Row:* Michelle Rausch, Jim Chapman, Jill Seppington, Elizabeth Shelton, Mike Dierks, Sherry Foster, Susan Simon, Mike Pippin, Kerry Sartory, Maria Wesley; *Second Row:* Claudia Billings, Asha Singh, Natalie Reed, Karen Russell, Kim Kircher, Jeff Davis, Eli Heng, Jon Wenski, Leisha Whittle, David Matthews, Kelley Block, Vicky Miller; *Third Row:* Claudia White, Mike Suchanek, Amy Ladesich, Randy Ashford, Lea Lavish, Brian Rex, Lisa Clough, Todd Nafus, Becky Bauer, Steve Duker, Anna Connelly, Dan Bauer;

Fourth Row: David McKemie, Debbie Beard, Terry Williams, Lisa Redmond, John Snider, Mary Molle, David Pierret, Lorrie Hulston, Jon Bowles, Mindy Meyer, Jim Hamrick, Angle Casey; *Back Row:* Cheryl Snapp, Kent Chronister, Andrea Poinsner, John Perry, Lynn White, Pete Raske, Kirsten Levin, Kevin Chronister, Christina Kartsonis, James Ginsberg, Lisa Russell.

MELODY MAIDENS — *Front Row:* Michelle Rausch, Jill Sappington, Kerry Sartory, Marla Wesley, Sherry Foster, Susan Simon; *Second Row:* Asha Singh, Natalie Reed, Karen Russell, Kim Kircher, Eli Heng, Leisha Whittle, Kelley Block; *Third Row:* Claudia Billings, Claudia White, Lea Lavish, Lisa

Clough, Becky Bauer, Anna Connelly, Vicky Miller; *Fourth Row:* Amy Ladesich, Debbie Beard, Lisa Redmond, Mary Molle, Lorrie Hulston, Mindy Meyer, Elizabeth Shelton; *Back Row:* Angie Casey, Cheryl Snapp, Andrea Poisner, Lynn White, Kirsten Levin, Christina Kartsonis, Lisa Russell.



GENTLEMEN SONGSTERS — *Front Row:* Jim Chapman, Mike Dierks, Jeff Davis, Mike Pippin; *Second Row:* Dan Bauer, Randy Ashford, Brian Rex, Jon Wenski, David Matthews; *Third Row:* Mike Suchanek, Terry Williams,

Todd Nafus, Steve Dukder; *Fourth Row:* David McKemie, John Snider, David Pierret, Jon Bowles, Jim Hamrick; *Back Row:* Kent Chronister, John Perry, Pete Raske, Kevin Chronister, James Ginsberg.

KEY CLUB — *Front Row:* Jeff Johnson, Vice-President Diane Young, President Julia Koncak, Historian Leslie Adkins, Historian Lisa Shifflet, Treasurer Sammy Schanker; *Second Row:* Senior Representative Carol Brown, Julie Combs, Barbara Heft, Susan Wolf, Alana Strickler, Bob Baker, Bob Bloom, Tammy Wewers; *Back Row:* Adviser Dan Creasy, Sim Winitz, Sophomore Representative Idida Avila, Simone Liebman, Nancy Johnson, Sharon Bundy, Leslie Wohlschlaeger, Beth Raedeke, Mr. Carl Krueger; *Not Pictured:* Autie McClanahan, Historian Kim Accurso, Susan Stinnett, David Shires, Jeff Holdren, Jeff Saper, Janie Thomas,

Chris Canino, Jill Campbell, Lire Shifflet, Andrea Herstowski, Curt King, Andrea Polsner, Rhonda Maas, Lorraine Garcia, Becky French, Rebecca Lau, Rosemarie Spallito, Stacy Powell, Bryan Phelps, Julie Rubins, Bryan Shaffer, Carla DiRaimo, Martha Butler, Cathie McCalmon, Freshman Representative Jennifer Stroud, Jennifer Todd, Melanie Witt, Michelle Carramusa, Mark McKelvy, Milton Lasley, Lori Lawrence, Samantha Moreno, Gino Cosnotti, Missy Thornton, Chris Swyden, Shelli Hyatt, Lynn White, Greg Burnham.



BAND OFFICERS — Treasurer Clint Slusher, Vice-President Steve Mosby, President John Snider, Sophomore Representative Kevin Mitchell, Senior Representative Bryan Frischer, Freshman Representative Phillip Frischer, Secretary Marybeth Tritt.



JAZZ BAND — *Front Row:* Walter Langley, Clint Slusher, Bob Bloom, Steve Mosby, Kevin Mitchell; *Second Row:* Janet Daniel, Gary Katz, Robert Garber, Wayne Locklear, Alan Hase, Gina Tousee; *Back Row:* Chris Cooley, Claudia White, Mike Middleton, Melinda Baughman, Bryan Frischer, John Snider, Greg Middleton, Melinda Baughman, Bryan Frischer, John Snider, Greg Day, Kyla Edwards, Jim Messina, David Middleton, Kirk Cambell.



DRUM MAJORS — John Snider, Claudia White.



Mr. Ted Dresle returned to teach in the science department at the end of first semester, after a semester's absence.

Details

The 1983 **Yellowjacket** was printed by Walsworth Publishing Company, Marceline, Missouri 64658.

Paper stock consists of 80 pound Enamel for the majority of the book and Blue Granite 80 pound Linweave for the Etcetera mini-mag.

Body copy appears in ten point Souvenir throughout the book. All captions appear in eight point Souvenir with bold face lead ins, except captions set in eight point Helvetica Italics in the Sports section. Kickers and headlines for the Student Life and Portrait sections are set in 18 and 24 point Souvenir (occasionally bold faced or italicized). Sport headlines are 24 point Helvetica; Club section headlines are 24 point Broadway; and Academic section headlines are set with a 14 point Helvetica Bold kicker and 18 point Avant Garde headline.

Thematic type appearing on the cover, in the table of contents, introductory, closing, and division spreads is Formatt Charter Oak in point sizes varying from 12 to 48.

Original artwork on the cover is embossed with #901 silver, silk screened onto the overlapping 'Y' and 'J'. Other embossed art on the cover was left blind. All other type on the cover was silk screened in #901 silver. Background color is Mulberry.

Spot color used in the opening is #806 Maroon with all copy reversed. Color pictures in the first 16 pages and all division page pictures are black lined to add emphasis to the photos.

The **Yellowjacket** Staff wishes to thank the following people:

Mr. Larry Bradshaw for his consultation on graphic ideas.

Steve Henderson for designing, creating, and producing the artwork appearing on the cover.

Mr. Tom Creamer for creating the artwork on the first page of the Etcetera Mini-mag.

Mr. Jim Reed, our yearbook representative, for giving us every opportunity to create a finer yearbook as cheaply and efficiently as possible.

Mrs. Mary Lu Foreman, our lovely adviser, for putting up with the staff for an entire school year, getting on our backs to make us work, guiding us to the completion of this publication, and allowing us, as a staff, to produce a yearbook as we saw fit.

FOR YOUR FRIENDS' PENS

It's an impossibility to avoid conforming to situations surrounding you. With the rate at which technology is changing, all Americans, not just Centerites, will have to cope with doing less physically and doing more mentally. With the roller coasting economy, future generations might need to do away with much wanted items, such as continued educations.

Obviously the changing times and economy affected students in a major way, partially because of the fact that Center itself made some major changes.

The second half of the school year saw the creation of several new groups, a possible money-maker, and a new course.

Club advisers and presidents, alarmed at the poor response to the all-school fundraiser, decided to combine their efforts and formed the Presidents' Council. Designed to help the student body and give input to the faculty, the Council also became a branch of the Student Council serving as a means to let all clubs know of each other's activities.

As a right hand committee to the Student Council the Shapely 10 devoted itself to shape up the student life at Center High School. After a long battle with the central office, the Presidents' Council and Student Council finally received approval to start broadcasting approval to start broadcasting daily announcements again. The Shapely 10 was organized to gather all necessary announcements, write an outline for the presentation to the school, and conduct the speech on a twice weekly basis.

When it came to school spirit, a group of rowdy student fans who frequented Girls' Varsity Basketball Games decided to deem themselves as the Radicals. Funny glasses, hats, and other assorted garb found their way into Center's gymnasium amid the 15 member group. Constantly on their feet, cheering for the Yellowjackets and razzing both referees and opponents, their blue sleeved t-shirts bearing a large red arrow and the overprinted word "RADICALS" stood as a sign of the potential positive reinforcement Center had for its sports teams.

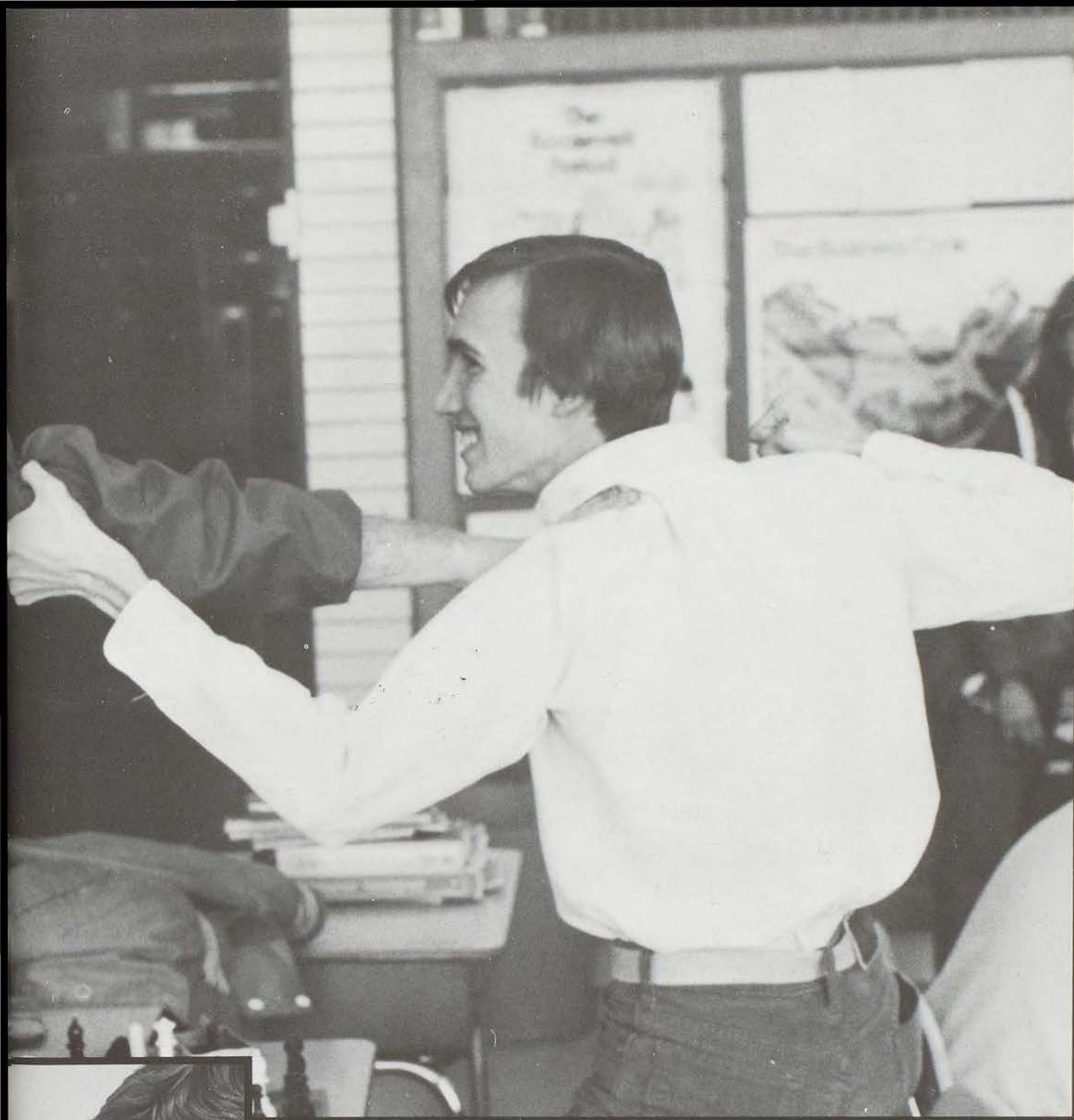
Excentera

Tempers flare as Tom Magee (12) and Greg Mathews (12) disagree on their chess game. [Photo by Dianne Christy]



Checking negatives in the darkroom, Amy Averill (12) finds the picture she wants. [Photo by Dianne Christy]

Mending the broken nose of Mike Lothamer (12), Craig Klos, team trainer, displays some of the skills he uses as the Comets' trainer also. [Photo by Kevin Donahue]



Checking the stock of books, Suzanne Meyer (11) gives up her free day to participate in the NHS program helping teachers check books in and out at the end of first semester. [Photo by Bryan Frischer]

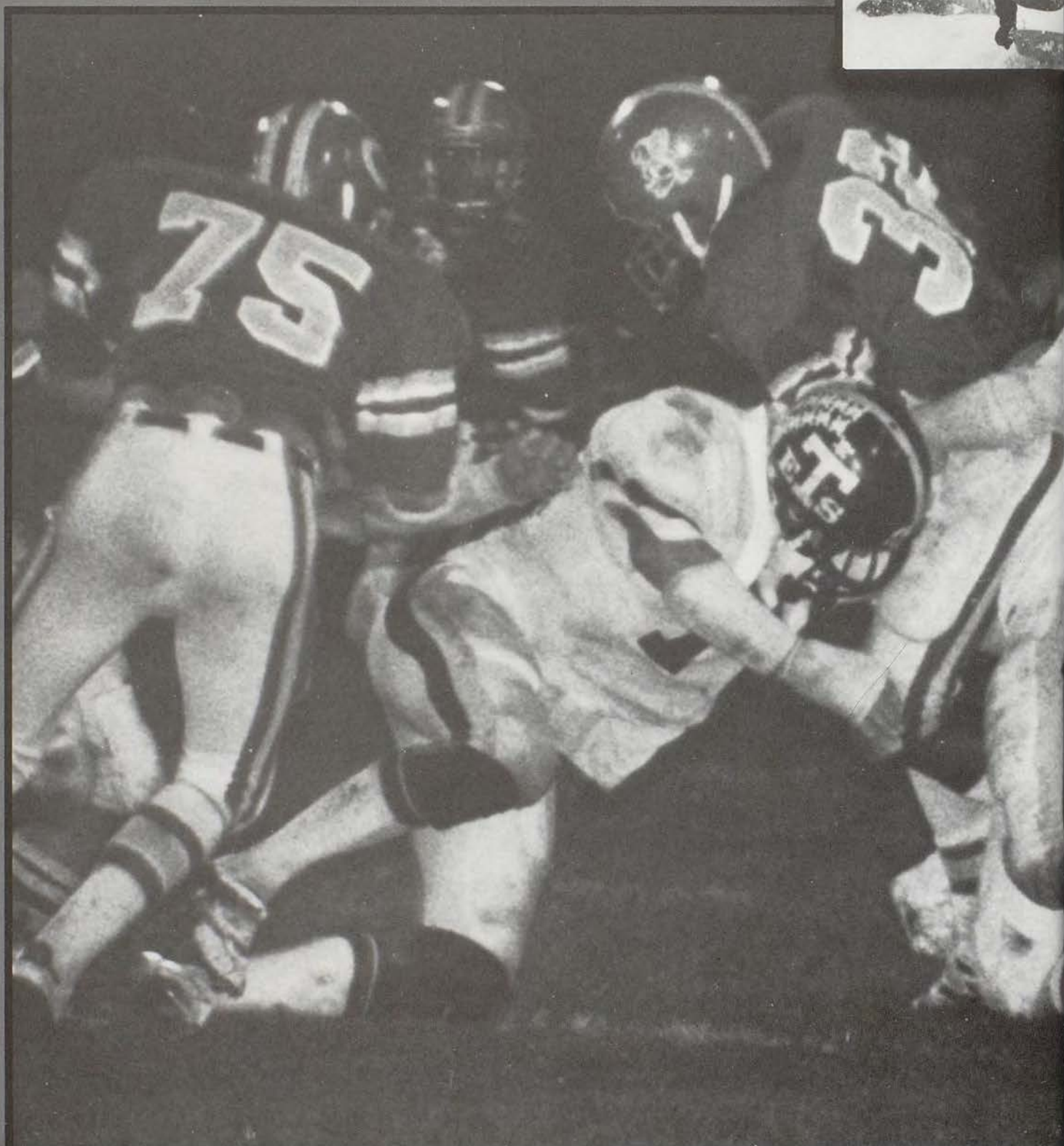


Dissecting their feline specimen, Steve Tyrrell (12) and Dianne Christy (12) gently tear away the skin. [Photo by Kelly Tretz]

Working up a thirst from the Courtwarming Dance festivities draws Kendall Berry (12) and his date to the punch bowl. [Photo by Kevin Donahue]



As Dan Bauer (10) crosses the finish line of the shuttle run, coach Glavin checks his watch for the time. [Photo by Amy Averill]



In the District talks of a bond issue began catching alert ears. If the issue passed the election, major changes in the school were on the drawing board awaiting execution. For instance the Data Processing department requested several new Apple computers and the Graphic Arts and Journalism departments had ideas for a multi-terminal typesetter.

The creation of an independent Computer course gave students the chance to get familiar with the workings of an Apple computer and programming in BASIC.


The beginning phase of Center's renovation has been completed, but further phases are probably on the way. How students react and cope with the upcoming changes is yet to be seen, although a small flavor of their possible reactions were tested this year.

We've seen several students stand against the changes and fight for their rights. Others sat idle and took the changes in stride.

Student reactions to the "new" Center have been the topic of this book. The struggles, triumphs, and defeats in each area of our high school education have been depicted as lifelike as possible to remind everyone of the thoughts and actions we undertook in our early years of adulthood.

If you examine the people around you, and take a close look at yourself, you might learn something about **Dealing with Change** in the continuing process of growing up.

Excelsior

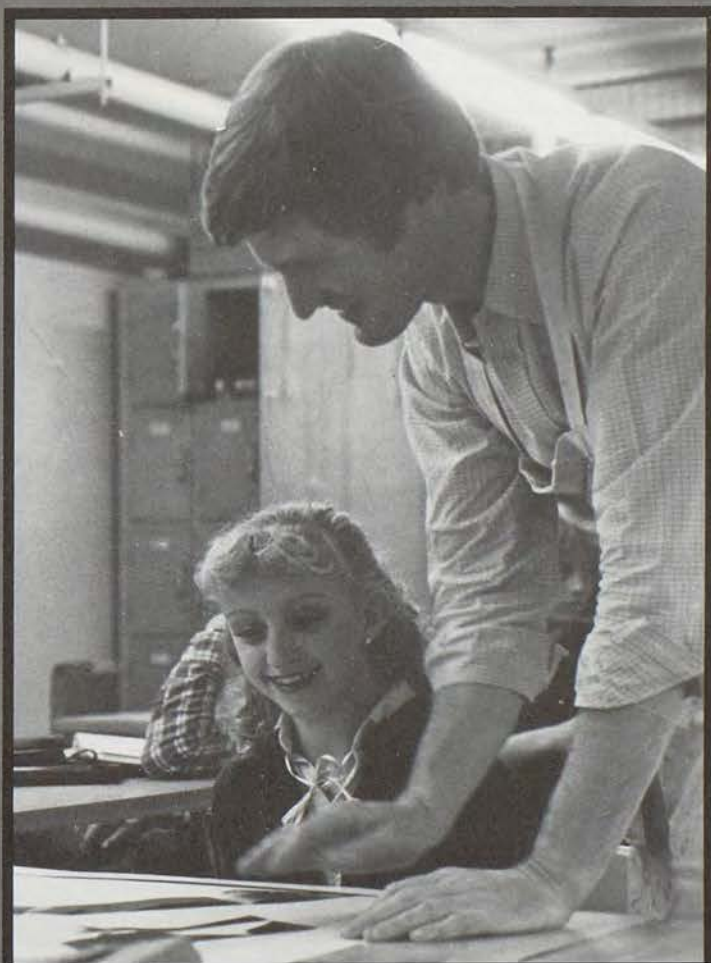


Escaping the grasp of Wayne Janzen (12), Mike Sherry (12) turns his attention to the ensuing landing. [Photo by Richard Caffrey]



Plowing through the Excelsior Springs defense, Jeffrey Williams (12) tries to gain more yardage. [Photo by DeCloud Studio]

Helping out Jill Lanyon (11) in advanced design, Mr. Creamer adds a little humor. [Photo by Amy Averill]



To the reader

Imagine, if you will, a doctor preparing for the longest operation ever attempted. Items present at such an event might include operating instruments, a patient, and in the case of difficult surgery, a team of doctors.

Now you possess an image of the situation confronted by the yearbook staff, for we too performed an operation.

Our operating equipment included rulers, pens, pencils, layout sheets, cameras, typewriters, light tables, and hard work. Our patient lay in critical condition; a stack of 240 blank pages, a few cannisters of ink, and a whole slew of untaken pictures. The surgery looked so difficult that a team of 22 doctors were called in to participate — a couple of photographers, some layout designers, and a few copy writers. Approximate length of the surgery: six months.

It wasn't easy during the course of those six months, to predict how 1100 students would react to the work 22 people were performing. Because many of our ideas had never appeared in previous *Yellowjackets*, a little fear and apprehension were common.

For example, tilt pictures appear in the *Yellowjacket* for the first time. Large use of grey screens and the insertion of a mini-mag make their debut also.

These graphic ideas are by no means new in the world of journalism. On the contrary, they have appeared in countless high school and college yearbooks for several years. But the *Yellowjacket* staff wished to update the traditional yearbook at Center and try a few of the modern trends.

Possibly we have started a new tradition at Center, one of keeping our Yearbook constantly updated. If future staffs capitalize on our ideas, Center might someday rise to a position where high school yearbooks across the nation look for trendsetting ideas in journalism.

I hope you have enjoyed our "injection" of fresh ideas. After six months of surgery, I must say the operation is a success. Our patient will live for a very, very long time. "Yellowjacketingly,"

Bryan S. Frischer

Bryan Frischer
Editor-in-Chief

