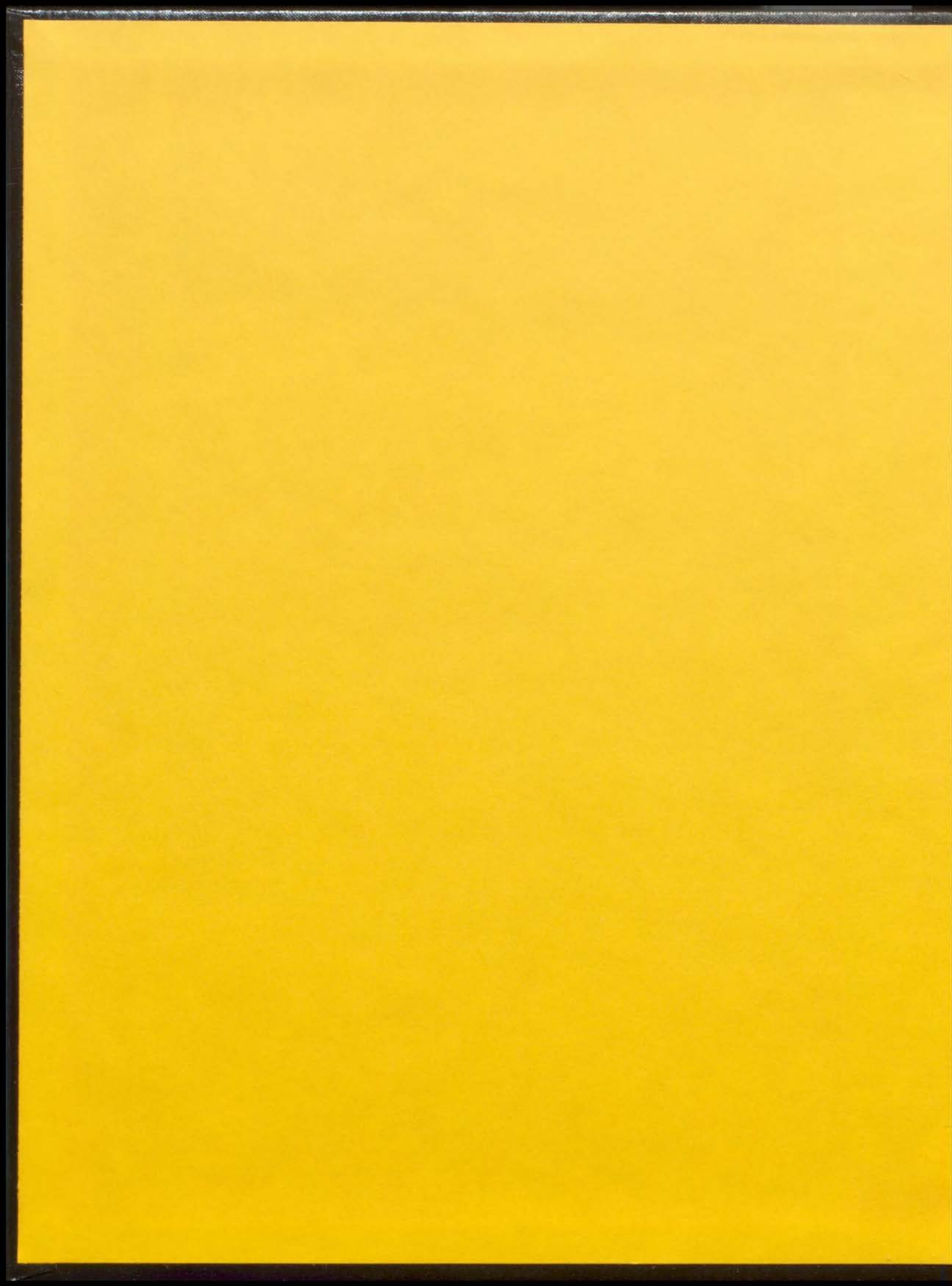
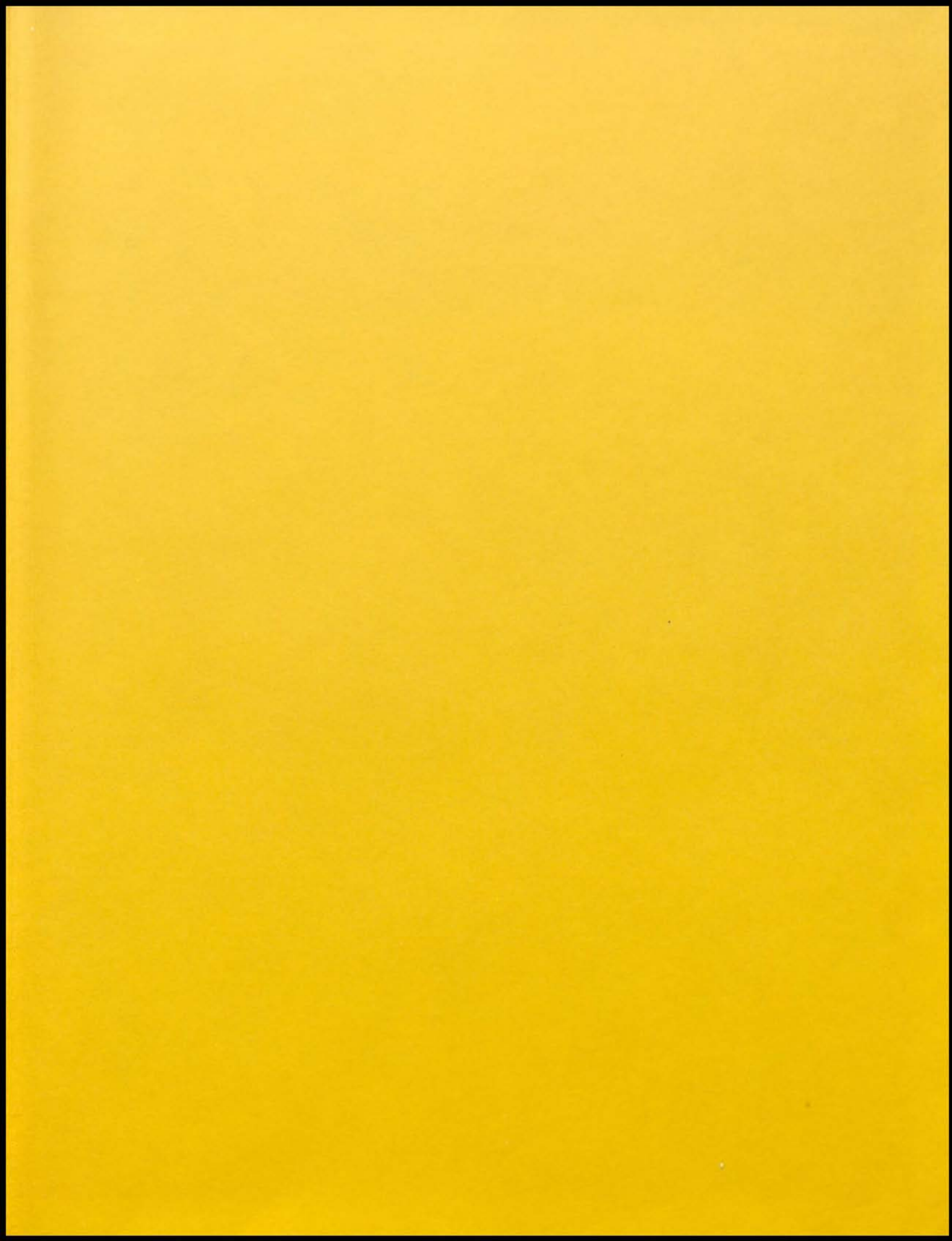


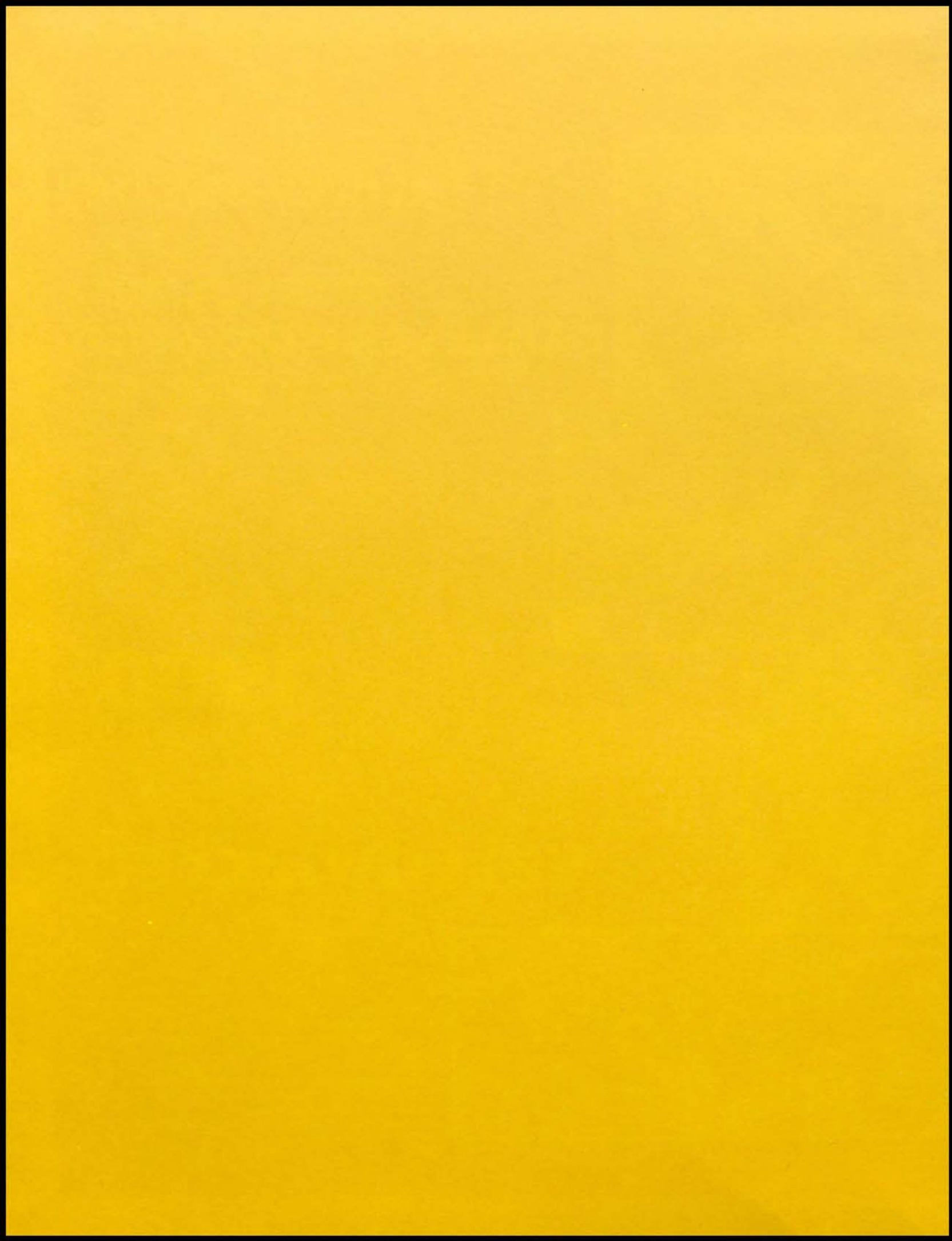
# Yellowjacket



1980







More than meets the eye in . . .



PARTICIPATION

**CENTER SENIOR  
HIGH SCHOOL  
8715 HOLMES  
KANSAS CITY MO 64131  
VOL. 44**



LEARNING



PROFILES

**1980**

**YELLOWJACKET**



COMPETITION

**PARTICIPATION:** Senior Class President Frank Flucke discusses important issues with Valerie Katz, 12, and Stephanie Ozar, 12, at a Student Council meeting.

**LEARNING:** Brant Korth, 11, and Jack Minor, 10, water and care for their plants in Horticulture.

**PROFILES:** Lori Almeling, 12, listens at an early morning Drill Team practice.

**COMPETITION:** Members of the Cross Country team prepare for a meet.



Parents proclaim the years of high school are the best years of our lives. We may not agree now, but in years to come we will probably understand what they meant. These years were a time of involvement, learning, maturity and experience. However, there is MORE to high school THAN MEETS THE EYE.

Some of the precious memories of high school will remain with us forever. Long lasting friendships and romances developed throughout the year. Those early morning Monday blues or exciting Friday afternoons, signaling the coming of a weekend, are times each of us will remember. The time and effort we put into class, working on assignments and projects, listening to lectures and taking notes will pay off in the long run. Staying up till midnight to work on homework while also trying to maintain a job or a family or social life seemed virtually impossible at the time, but somehow we managed to get through those times.

For some this year of high school may not have been special, but for most 1980 was a year of remembrance, a year of success, and a year of pride.





COVER: Top Left: Parading around the track on Homecoming day, the Band's float, "The Greatest Show on Earth," received first place.

Top Right: Bobby Hetrick and Judy Browne enjoy watching a Yellowjacket Friday night football game. Center Left: Smiling with anticipation of the game, Donny Loudon, 12, walks to greet his mother and father at the parents' night football game.

Center: Students are dropped off outside the main door before school begins.

Center Right: Miss Sarah Harvey assists Mark Wardlow, 12, with a Composition II assignment.

Bottom Left: At Swope Park Bruce Fink, 11, runs in a Cross Country meet.

Bottom Right: The early morning sunrise is a familiar sight to Center students coming to school.

PAGES 2-3: 1. Joe Tritt, 11, and Kathy Claar, 12, discuss plans for a project in the media center.

2. Minsky's balloon soars high above the Barstow carnival, an event which many students attended.

3. The Marching Yellowjacket Band and Percussionettes perform at halftime.

4. Displaying the slogan "Center is No 1", the cow, rented by a few Seniors for Homecoming, sits out in the parking lot during the day.

5. Students in 4th lunch shift anxiously await for the bell to ring.

6. Participating on hat day during Spirit Week, Seniors Bob Morgan and Dave DeWitt model their pilot and Sherlock Holmes hats.

7. The early morning sun lights up the sky in shades of pale orange and pink.





1. Sophomore Jolie Ogg's cowboy hat fits in with the Western theme of the "Barn Bash," the first dance of the year.

2. Mike Rector, 12, and Brian Mills, 12, get comfortable while watching a Junior Varsity football game against Belton on October 8.

3. The class of 1979 raised funds to landscape this courtyard.

4. Many activities took place in Center's stadium during the year.

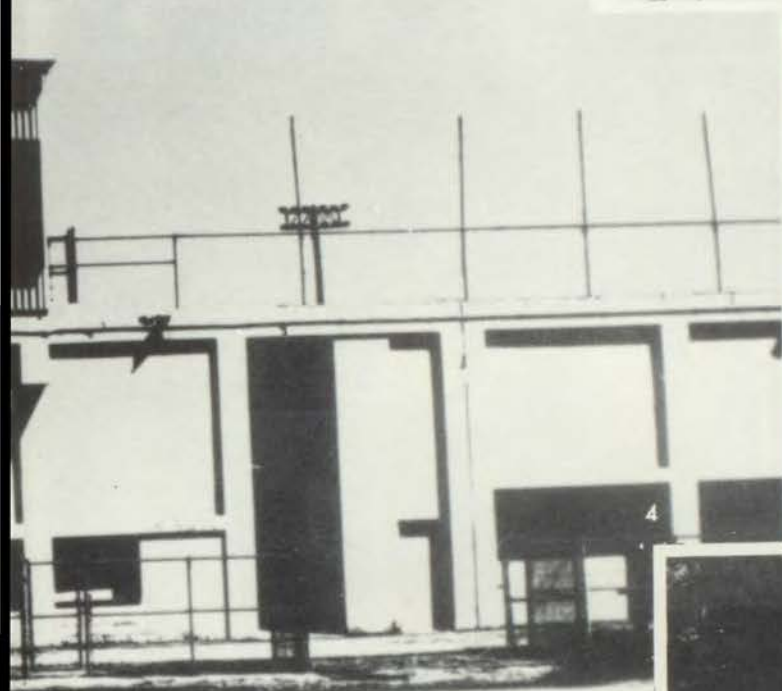
5. Bike rides to the Plaza took up much of seniors Tim Heft's and Phil Culver's time this summer.

6. These items show that members of Center's tennis team practice at Minor Park daily to prepare for competition.

7. A group of Centerites nicknamed "the Hearsies" ride to games and other events with Debbie Ray, 11.







So much happens at school that goes unnoticed. Although the obvious changes-friends coming and going, new teachers, new classes-always remain visible, more happens behind the scenes than most students know.

Organizations such as Student Council and Political Science Club met during the summer to plan for the upcoming year. Debaters madly collected evidence while most other students spent their time removing the remnants of the past year from their systems. Some students stopped by one of Spirit Club's many car washes. Working at various jobs or on personal hobbies occupied other students' time. This summer, the majority of people participated in more activities than MEETS THE EYE.





Too soon for many, school started. Early waking hours after long nights caused some students to sleep in class until they adjusted to the schedule. Days quickly formed a pattern of school, homework, and yearning for the weekend. Before anyone realized it, life fell into a predictable routine.

School became a place to be with people as well as a place to learn. Unfamiliar faces grew into close friends. Romance blossomed in the halls, despite teachers' efforts to discourage it. As the weeks passed, preparations for various activities began. Workouts grew more intense as that first game or match approached. Cast and crew practiced for weeks to prepare for fall and winter productions. No ski trip was held because of last year's Russell, Kansas, fiasco. Clubs worked on fund raisers and other projects.

Each person's individual contribution helped give this year a personality of its own. The happenings that will be remembered are the behind-the-scenes activities, those that at first glance did not MEET THE EYE.





1. Center's football games attracted a larger number of students this year than last year.
2. Teammates congratulate each other after the first victory over Hickman Mills in several years.
3. Duane Ball, 11, and Stacy Talpers, 11, each have their own way of entertaining themselves during the last few minutes of Mrs. Foreman's third hour class.
4. At the beginning of the year, warm weather gave some students the chance to use natural objects as a model for their art sketches, as Jeff Cox, 11, does here.
5. Victoria Caruso, Center's mascot, observes a game.
6. On September 28, 29 and 30, several hundred Kansas Citians displayed and sold their creations at the annual Plaza Art Fair. Held outside, the Fair took up two square blocks on the Plaza.
7. Hanging posters for Student Council requires a little extra effort from Nancy Burns, 12.





1. President Jimmy Carter addresses the National Conference of Catholic Charities at the Radisson Muehleback Hotel on October 15, as Bishop John Sullivan and First Lady Rosalyn Carter look on.

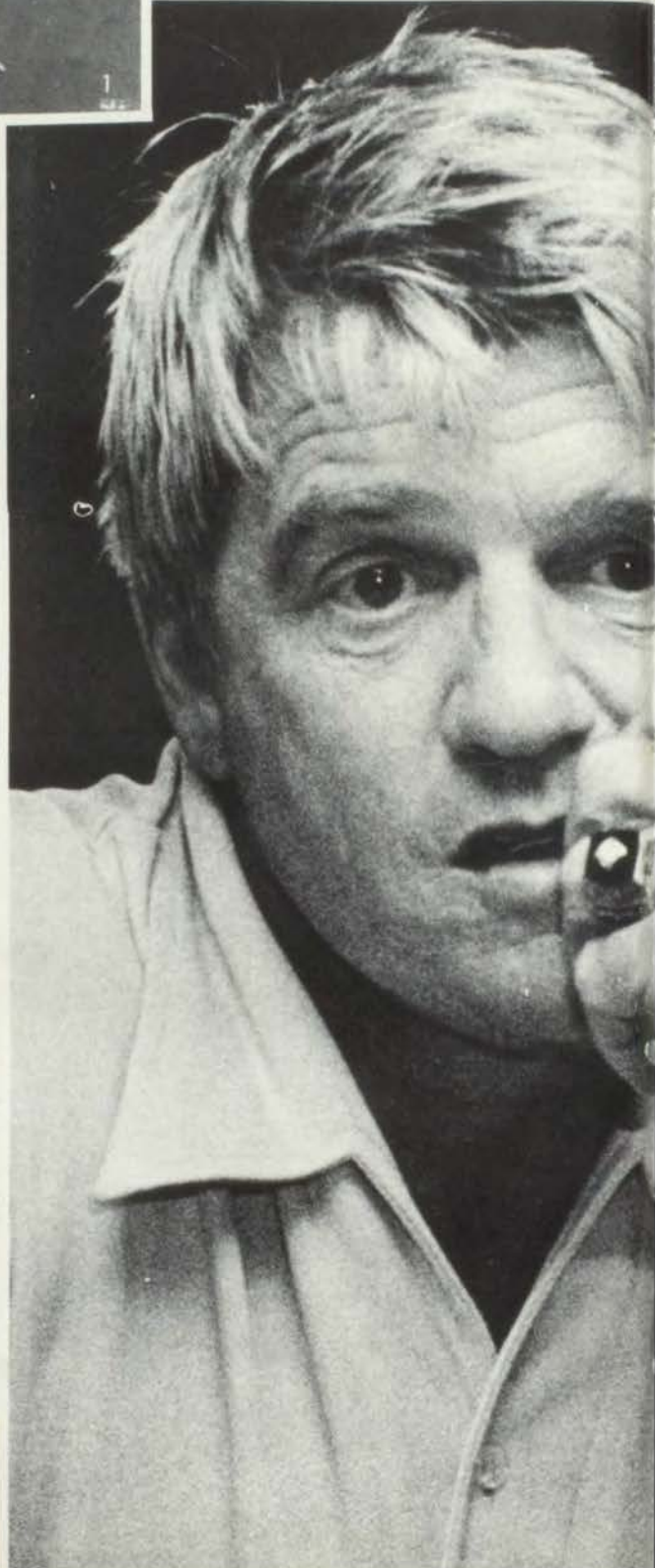
2. The roof of Kemper Arena collapsed from a rain-wind storm on June 4, 1979, in the early hours.

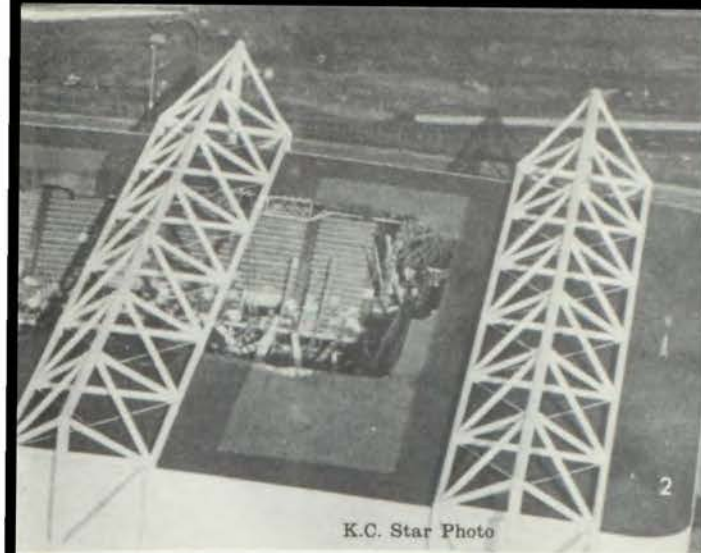
3. Making a series of stops in the United States, Pope John Paul II addresses a crowd in Des Moines, Iowa.

4. King's player Ernie Grunfeld travels downcourt in hopes of scoring.

5. Whitey Herzog, fired as manager of the Royals, gazes in distress after hearing of the news.

6. As gasoline supplies run short, the "No Gas" slogan appears quite frequently.





K.C. Star Photo



K.C. Star Photo

News events occurring throughout the school, city, state, nation and world attracted the attention of many students during the year.

Three changes in sports roles captured the eyes of fans across the city. For the first time in three years, the Royals lost the American League Western Division to the California Angels. In addition, the Royal's organization fired Manager Whitey Herzog and replaced him with Jim Frey, a former coach of the Baltimore Orioles. With a new outlook on the game and a new rookie quarterback by the name of Steve Fuller, the Chiefs hoped to prove powerful contenders in their division, but once again fell short. However, for the first time since 1973, the Chiefs drew sellout crowds. The Kings, hoping to repeat last year's feat, wanted to win the Midwest Division once again. However, they faced the situation of playing in Municipal Auditorium after the partial destruction to the roof of Kemper Arena last summer.

President Carter, feeling the pressures of a pre-election year, campaigned across the country. He included a stop in Kansas City on October 15 to speak at the National Conference of Catholic Charities.

For the first time in history, a Pope toured the United States. Pope John Paul II's trip to America included stops in Washington, D.C., New York, Chicago, and Des Moines in early October.

Inflation caused concern to many throughout the year. The blame for it was placed on the ever present energy crisis. Throughout the year, especially the summer, gasoline became almost extinct and if found, the prices were outrageous, rising to 98.9 cents by December.

As time goes by, the news events occurring take a more important role on students' lives. In future years, we may be the ones making the headlines.



K.C. Star Photo



As in years past, the tardy policy stood out as an important key issue. Students tried to make it to class on time, while teachers doled out detentions to students with three tardies. However, two new issues made subjects of conversation quite frequently during the year. First, the use of the intercom system surprised many this year. Every morning, at the beginning of second hour, Mr. Banaka made announcements which lasted about five minutes. Second, a new government regulation ordered all thermostats to be kept at 65 degrees. Many students wore coats and sweaters during the day to compensate for the low temperatures.

In addition, Center moved closer to a change of atmosphere. This year stood out as being unique because it marked the last of its kind. 1980 remained the last year Center existed as a three year high school. Primarily because of declining enrollment, the School Board decided to move the Freshmen up to the high school. Most students, however, were unaware of the actual plans which will take effect starting with the 1980-1981 school year.





1. Some students enjoy beautiful days of jogging, picnics or sight seeing in Loose Park.
2. Star Wars, the French Club float, parades by the stands on Homecoming day.
3. On display in front of the Nelson Art Gallery, these Dale Elred original prism poles produce the light spectrum under sunlight.
4. Each morning, the sun rise lights up the sky in tones of orange and yellow.
5. Pete Bailey, 12, confers with Jeff Lawrence, 11, in the parking lot after school.
6. Butch Kaye, 11, prefers riding to school on a motorcycle than in a car or bus.
7. The Chiefs practice before the start of a Sunday afternoon football game.



# SUMMER FUN SUMMER FUN

## *Vacation passes too quickly*

All those hot summer days . . . Warm breezy nights . . . Having all those beautiful days off . . .

Being so glad to be out of school . . . Sometimes wondering if you will still remember from one year to the next how to read, write, and do arithmetic. The only bad thing about summer was how fast it was gone. In no time at all school started again.

On deathly hot days some Center students could have been found at a nearby lake, pool, creek, or at a farway beach. Some went to cool off, other to get that gorgeous tan, some to stay fit, and still others to meet and impress the opposite sex. Said Cindy Bauer, 12, "There's nothing like an ice cold swimming pool on a scorching summer day."

For many, other summer places included the tennis courts, the golf course, the bowling alleys, the fishing docks, a boating or skiing lake, or home where some just took it easy. Many Centerites spent time at various lakes.

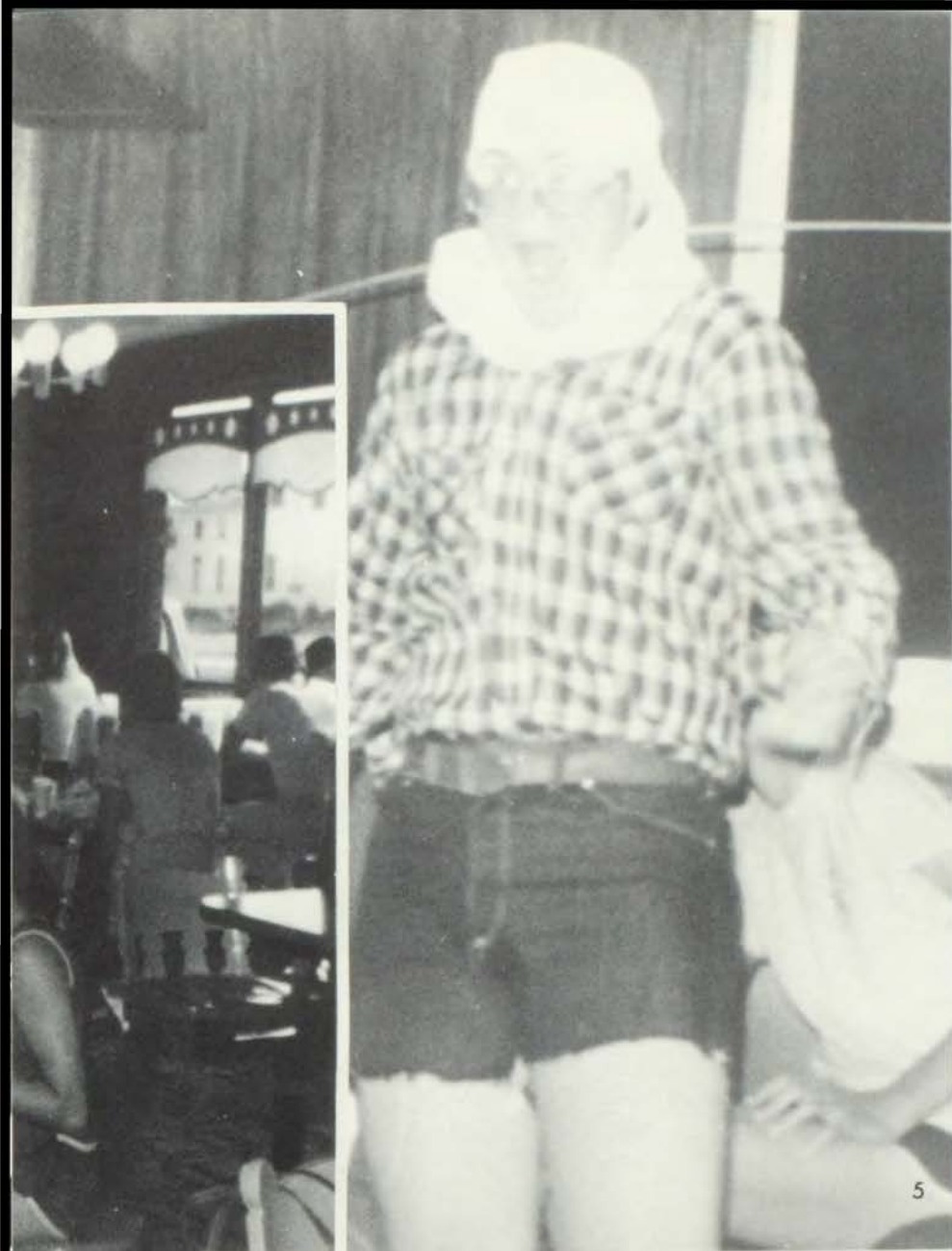
Jack Brandom and Gavin Seeley, 11, spent most of the summer playing, picking up girls, and working at Indian Point Boat Dock at Lake of the Ozarks. Jack described summer as "Great!"

Some traveled with parents, others with friends, and some went alone. Bret Kisluk visited six weeks in California with friends and while there worked at Burbank Aircraft Parts. Bret commented on the different life styles. "California is a cultural shock to Missouriians; life is lived at a much faster pace in California."

Various faculty members traveled or worked during summer. Mrs. Ruth Paulsen lived with a family in France for a month, absorbing French culture first hand. Coach Bob Bessenbacher worked for American Paving Company nine to twelve hours a day. This job gave him time in the evenings to plan his next year's lessons. Coach Bessenbacher, commenting on his two professions, said, "I meet many interesting people in both professions; many people get bored with only one job, whereas I have variety working two jobs."







1. Rocking into a "Strangle Hold," Ted Nugent performs for thousands of concert goers at Summer Rock.  
2. Steve Goodman, 10, relaxes against a wild boar statue while he and his family walk through Berchard Gardens, on Vancouver Island in British Columbia.  
3. After climbing 9,400 feet up to the top of Ferris Mountain, Brett Miller, 11, and his sister take a break before exploring the beautiful Wyoming countryside.  
4. Seniors Chris Kinton and Jaleh Pedram munch for lunch at an all time favorite, McDonald's in St. Louis.  
5. Acting like a wild and crazy guy, Duane Ball, 11, tries to entertain other band members while attending the Marching Band Festival in White Water, Wisconsin.



# FASHION FASHION FASHION

## *Styles alter as years pass*

Spirit Week, 1990, arrives.

Two students discuss what they will wear for Seventies' Day. The next day, they appear in jeans and T-shirts, which their parents assure them was the standard uniform of the Seventies.

However, if these two students had attended Center during the Seventies, they would have chosen from a large variety of styles.

Miniskirts and fringed leather jackets gave way to long, full skirts and the layered look.

Long, straight hair became neater and often curlier. Permanent waves of all shapes and sizes appeared all over Kansas City.

In the late Seventies, fashions changed once more.

Girls bought velour sweaters and more tailored blouses to wear with blazers, jeans, and shorter boots. Boys sported thinner ties and mid-thigh jackets during the winter. Designer labels-Calvin Klein, IZOD, and Ralph

Lauren were often seen in Center's halls. Comfort and style determined the clothes that were worn most of all, as Betty Cook, 10, commented: "Any fashions that are comfortable and look good will stay."

Attitudes also changed during the Seventies, from the radicalism of the Sixties to a determination to succeed. A new lifestyle brought an entirely new health craze. In the entertainment field, music split into many fashions, such as "Punk" rock and disco, which created an original form of dancing that quickly gained popularity. John Belushi and Mr. Bill reigned supreme on Saturday nights.

Nevertheless, many students felt that these fads would soon pass. Mike Mahoney, 11, spoke for most Centerites when he said, "Fads always die out." Center students tended to remember important events rather than the latest craze. Watergate, the Arab oil embargo and the Royals' failure stood out. Events in the music world such as the failure of the Beatles to reunite also attracted attention. When asked what she would remember from the Seventies, Lori Williams, 10, stated, "The overall happiness of the people."



# KY. 102



1. Quite a few Center students listen to KY102, which plays mostly "hard rock."
2. Worn with jeans or casual slacks, Topsiders are a comfortable and stylish substitute for tennis shoes.
3. Many students favor Nikes, in all shapes and sizes, over any other brand of tennis shoes.
4. Several students at Center adorn their license plates with special slogans, as senior Brad Ammon's car, which advertises his father's company, illustrates.
5. Bret Kisluk, 12, and Coach Smith show that girls are not the only people who wear IZOD shirts.

1. There's more than just sacking to junior Joe Gingrich's job at the Wornall Safeway.
2. Tina Hulston, 12, entertains others' children when she works after school at the Jewish Community Child Care Center.
3. One Hour Martinizing can be a 'Pressing' situation for Senior Arla Hinchey.
4. Working at Red Bridge Payless, Anthony Manzella, 12, learns more about retail sales.
5. Working at Benjamin Franklin's Lisa Huppe, 12, gets the experience of being a cashier.



# MONEY MONEY MONEY MOI

## *Working gives experience*

"May I help you?" could have been heard from a Center student when entering any local restaurant, department store or gas station. Students worked anywhere from ten to thirty hours a week running cash registers, pumping gas, selling clothes or sacking groceries. They also spent thirty hours a week in school plus out of school time on homework. With the combination of working and going to school many students' social life suffered.

Some students found that working filled up spare time and others found that it took up too much time. "It gives you money to spend, but less time to spend it in," said, Kathy Claar, 12.

Even with the problems of working, students found numerous reasons to work. "It's a good experience and it gives me an opportunity to meet new people," stated Alyson Mills, 11. Debbie Greening, 11, gave another reason for working when she said, "I have a good time when I work." Trice Jones, 11, added "I have fun when I work, but I mainly work to support my car."

The motivation for most students' working was money. Students who had summer jobs found it handy to have money during school. One senior, Karen O'Keefe, said, "I started working to help out a friend of my mom's, but I just kept on working."

Being part-time help didn't bring in big pay, but it did give experience. Students' pay ranged anywhere from \$2.46 an hour to \$3.47 an hour. This seemed like a wide range, but it seemed that the less a person got paid the more benefits they had. "I get free passes to movies and other stuff," said, Debbie Levine, 12.

No matter what reasons students had for working, some teachers didn't agree that they should hold down a job and go to school at the same time. Mrs. Nancy Scott, language arts teacher, said, "I don't believe a student should work just to support a car. I think if a student works it ought to be a necessity." Miss Cindy Payne, distributive education teacher, said, "If a student works late at night, usually their homework suffers."



# FAMILY AND FRIENDS

## *Time changes life styles*

"My family is my home; without them I wouldn't be what I am. Also, every one of my family members is my friend. My parents are always willing to help," stated Claudia Hayslett, 11.

With the passing of time and advancement of technology, family life has become fragmented.

Since many families now own more than one television set, members seem to locate themselves in several rooms, probably watching the same channel and program.

"Although T.V. has contributed a great deal to education, families do not participate in games and discussions as they used to while watching T.V." stated Mary's mother, Judy Mansfield.

Eating dinner and going to church at a certain hour every night seemed the most practiced traditions of today's family.

Everybody is now doing his own thing.

More teens working, people looking towards the rights of people, and ERA have all contributed to the turning point in time.

From families listening to a radio program on a Friday night, now parties, pizza joints, bars, discos, movies, every kind of entertainment imaginable fill family members' time.

Lights, sound, and disco attracted many seniors, and a few juniors, to the Kansas bars. The bars frequented by Centerites provided entertainment and a place to go to mingle with friends and meet new faces. There

was usually a \$2.00 cover charge to get in, and once inside the drinks cost extra.

Ladie's night at Pogo's seemed to interest most of the female students since admission was free. Men weren't allowed in until 9:00 p.m. "I like to go out to Pogo's to meet some of my friends and dance," stated Lori Weiner, 12.





2

1. After P.E. class, Carrie Hollran, 10, Jolie Ogg, 10, Julie Tavernaro, 10, and Julie Bierwirth, 11, talk amongst themselves.
2. While working in the bookstore, Mrs. Brandt talks with daughter Brenda Brandt, 12.
3. Cindy Bauer, 12, Becky Bray, 12, Pat Cartwright, 12, and Rose Gallo, 12, enjoy each other's company.
4. Students gather around KBEQ van looking in closely.
5. Lisa Cassity, 10, and Lynn Anderson, 10, hold a conversation during their lunch period.
6. Mr. Arnall and Janice Mackay, 10, agree that friends exist between teachers and students at school.



5



3



4



2



1



5

1. Jack-O-Lantern lighting is traditional with some families at Center.
2. With this year being the 50th Anniversary of the Plaza lights, people came from all over to see them.
3. The more presents students have under the Christmas tree, the more crowded living rooms get.
4. Valentine cards start appearing in stores before February even starts.
5. Lighting the Hanukkah lights for eight days is only part of junior Jannie Sherry's holiday vacation.



# HOLIDAYS HOLIDAYS



## *Students enjoy vacations*

Looking forward to celebrating holidays, students felt slighted with only one teachers' workshop day. "After having more than one teachers' meeting in the past, it seems like a rip-off having only one this year," stated Cindy Lawson, 11.

The first vacation came with the celebration of Labor Day on September 3. Some went swimming while others enjoyed the last outdoor concert of the year. "It was nice to have a day off after Summer Jam, because it made it seem more like summer," stated Debbie Denzer, 12.

Next came Halloween with a few people dressing up, even at school, but most had celebrated their Halloween in other ways. "Halloween's neat, because you can get together with your friends and go to haunted houses," stated Denise Cowan, 11.

Students were given November 22 and 23 off for Thanksgiving, which most spent with their families. "It was nice seeing my brother come home from college since I hadn't seen him in a month and a half," said Kelley Hampton, 12.

Christmas and New Years provided the longest holiday vacation. "It's hard to come back to school after a long break, because you're out of a routine and you've forgotten what you were doing before vacation," stated Linda Brown, 12.

Semester ended only seven days after vacation ended. Teachers remained in school for a workshop. "It really didn't bother me to stay at school, because I needed the day to work," stated Mr. Tom Grow, Social Studies instructor.

Then came Valentine's Day and the giving of Valentine cards, but school went on as usual. Washington's birthday on February 18 gave students a three-day weekend.

After a month straight of school, spring break provided students with a five-day weekend for spring activities.

Seniors had Senior Ditch Day left for vacation. "That day will come for everyone," stated Scott Marr, 11.



# GOOD TIMES GOOD TIMES

## *Students enjoy time off*

Weekends were made for fun," thought most students, anxiously awaiting the 2:35 bell on Friday to start their weekend. When students grew excited while discussing plans for the weekend during sixth hour, teachers got angry. "Friday's students seem like caged animals being let loose," stated Mrs. Kesler, art teacher.

Students did everything from partying to going bowling. Going to the movies with friends or going shopping with family took up a student's time during the day, but night time was usually left for other kinds of socializing.

But no matter what students did, they usually agreed that weekends were a time to relax.

"I like to go to a friend's house and socialize. There I can sit back and relax and not have to think about school or homework," stated Karla Mote, 11.

While socializing on weekends students found dating, or meeting the opposite sex, on the top of the list. "I usually like to meet girls at parties, because you don't have to hassle with having a formal date," stated Tom Roberts, 11.

Money played a major factor in weekend activities. Students spent \$5.00 to \$20.00 or more to have a good time on the weekends. "I spend too much money on weekends. Sometimes I spend up to thirty dollars,"

stated Eddie Williams, 12.

But while some were out having a good time, others were working long hours to get money for socializing. "After working nine-and-a-half hours on a Saturday you're worn out for Saturday night," stated Sondra Darbyshire, 12.

No matter what it came to, though, students and their friends always managed to enjoy themselves. "I liked the parties at 103rd park where everyone got together to have a good time," stated Mary Ward, 11.





6

1. After a party at 103rd Park, things can get dangerous with broken bottles if students don't pick up the trash.

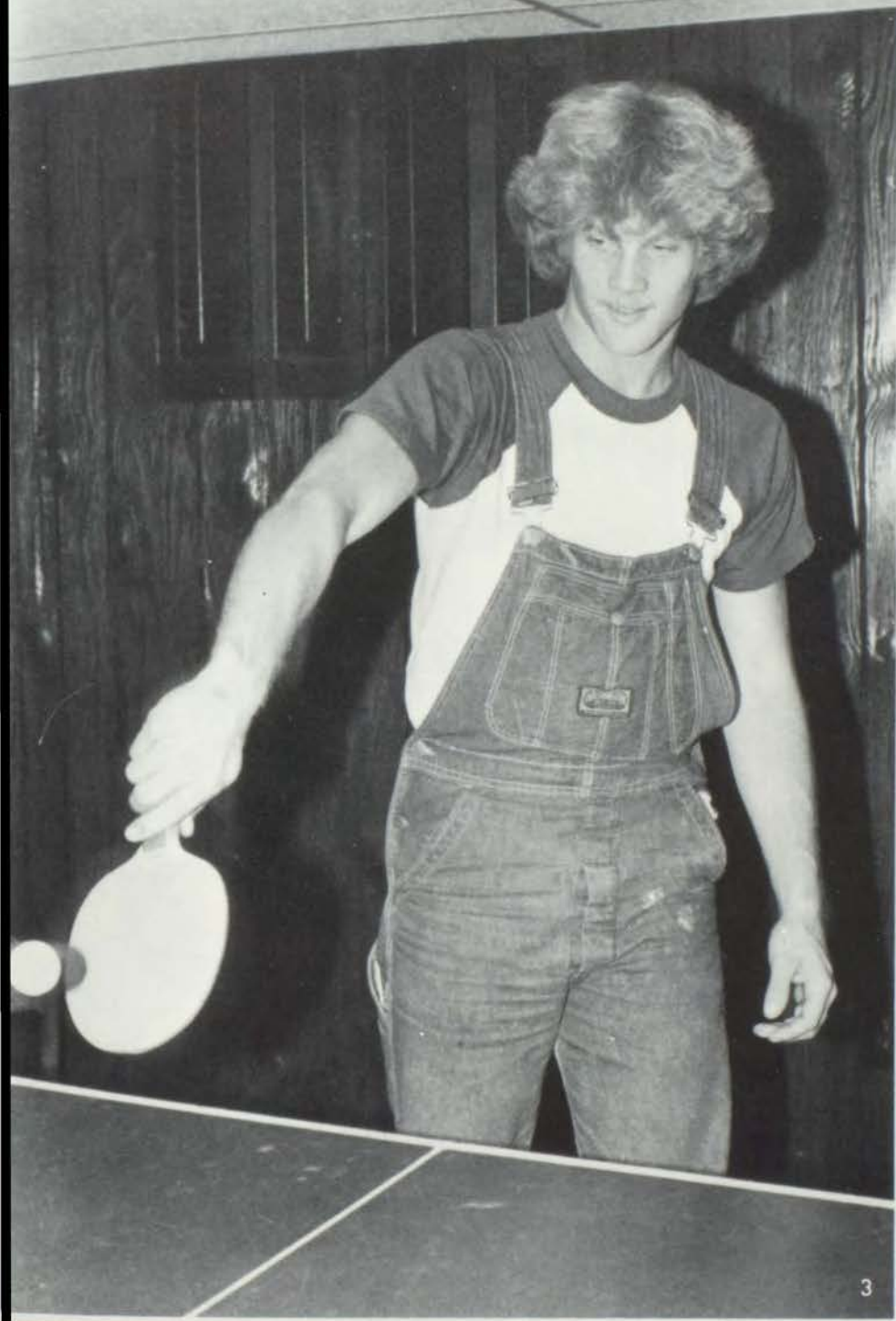
2. Making use of a friend's pool table, Rod Booker, 12, practices for the next challenge.

3. Ping-pong is only one thing David Sage, 12, does on a weekend to have fun.

4. Cruising on weekends to find something to do is part of weekend fun.

5. Johnna Schmedding, 12, and Mike Ricci, 11, relax at a party held at Alex Caruso's house.

6. Backgammon challenges Sheryl Ginsberg, 12, Stacy Satz, 11, and David Theesfeld, 11, when weekends prove less than exciting.



3



2



*More than meets the eye in . . .*

# PARTICIPATION

"Where will I find the time?" could be heard frequently around Center. Students who joined many different organizations often found that they were busy almost twenty-four hours a day. At times their involvement interfered with schoolwork to a serious degree.

Those who found time often noticed, surprisingly, that they learned as much or more about life in general by participating in club activities, than they had during school. Various clubs enabled them to try many things — running a legislature, performing onstage in a musical or dramatic production, raising money — that they might never have done when older. Each group developed a personality of its own.

In addition, some clubs held "unofficial" events when money became scarce. Since the price of gasoline rose, renting a bus more than once or twice a year was too costly. Officers either arranged for activities within the district or declared them officially "unofficial" — thereby requiring members to supply their own transportation. Although not totally approved by the office, this method saved money.

Many times, clubs accomplished more than just enabling students to experience new situations. They also helped their members to make new friends within the club. A few clubs sponsored conventions and trips so that students could attend special events or seminars.

Banquets, held in April or May, preserved the memory of the year's events. Most organizations rented out banquet rooms at various area restaurants or reserved Center's cafeteria. Those students deserving recognition received awards. As the evening ended, old and new friends exchanged memories and farewells.

1. To raise funds for United Way, Student Council encouraged students to pay a dime and vote for the teacher they would like to throw a pie at. Mr. Chronister won.
2. Members of Political Science Club, like Doug Fish, 12, work at Unicef's Pumpkin Patch at Crown Center on October 27.
3. Mrs. Harter and Mr. Banaka induct David Asjes, 11, into NHS.
4. Committee chairpersons keep Center's Annual Debate Tournament running smoothly.
5. Cowbells and rifles help Frank Flucke, 12, and Randi Rittman, 11, enjoy the Western theme of Center's first dance, the "Barn Bash."

# SUMMER

A variety of concerts held in Kansas City provided the students with live entertainment from groups such as Kansas, Chuck Mangioni and Summer Rock.

Weather-wise Kansas City broke some record lows. Sixty three degrees was recorded at Kansas City International Airport on August 15, as the maximum low since records began in 1889.

As the summer months came to a close and students had to alter their routines once again, one student stated, "This summer was the best ever. I was able to drive despite the shortage of gas, and it was fun."

## JUNE

- 4 - Kemper Arena destroyed
- 6 - DC 10's grounded by FAA
- 10-16 - Girls State
- 11 - John Wayne, 72, died
- 12-17 - Marching Bands of America Contest
- 17-23 - Boys State
- 20 - Bill Stewart shot in Nicaragua
- 25-29 - Drill Team Camp

## JULY

- 8-11 - Key Club International Convention
- 8-12 - J.V. Cheerleading Camp
- 16 - President Somoza flees Nicaragua  
Carter Announces air conditioning at 78°
- 29 - Kansas Concert

## AUGUST

- 1 - Chuck Mangioni Concert
- 3 - Thurman Munson died
- 9-11 - Avila Conference
- 15 - Andrew Young quits UN
- 20 - Soph. orientation
- 27 - First day of school
- 30 - Student pictures
- 31 - Soviet Troops in Afghanistan confirmed

. . . Forty hour work weeks, swimming pools, vacation dates, convertibles, and friends all attributed to the endless number of activities students participated in during the summer of 1979

It began as usual with the closing of the school doors and the opening of three months of relaxation without books and teachers.

As in every summer in the past many happenings occurred.

The major events started when a big wind and rain storm destroyed Kemper Arena, home of the Kings Basketball Club. The owners of the club after long debate decided to rebuild the arena and keep the Kings, last year's divisional champs in Kansas City.

World-known cowboy John Wayne died after several months of illness.

Bill Stewart, Channel 9 newsman, was shot in Nicaragua on national television live.

Soviet troops in Afghanistan were confirmed and put the world ill-at-ease in hopes of maintaining peace.

Gasoline prices rose to all-time highs of 94.9 cents per gallon. Availability to gas stations was slim and Kansas City went to gas rationing. Many of the stations, though, were forced to close down pumps and put the sign out that read "NO GAS" before the end of each month, when their tanks would again be filled.

Although the shortage of gas did hinder the favorite pastime, "cruising around," it did not stop students from participating in many activities.

Car washes held by the cheerleaders and drill team members provided wet summer fun that enabled them to raise money for the coming school year.

Students attended the Marching Bands of America Contest in Warrensburg, and numerous meetings were held by Yearbook Staff and Student Council.



Summer Jam started the month for students who enjoyed out door live concerts. REO played their songs in the rain. On the day to follow T-shirts bearing the names of groups in attendance were seen widely around school.

Many of the students participated in the Jerry Lewis Labor Day Telethon by either answering phones or contributing their money.

The first dance of the school year opened with disappointing to Student Council members, but those students who attended had fun.

As the inflation rate rose, so did the gold market topping a high of four hundred dollars an ounce.

## SEPTEMBER

- 1 - Summer Jam
- 2-3 - Jerry Lewis Telethon: Labor Day
- 8 - Barn Bash
- 11 - Key Clubs Royal's Night
- 22 - All District Choir
- 25 - Rick Masten Concert
- 27 - Gold tops \$400.00
- 29 - Leadership Conference

# SEPT

# OCT

Kansas City baseball's manager Whitey Herzog was fired. Although he led the Royals during three years of divisional championships many were disappointed in his 1979 performance.

During Center's homecoming football game we defeated Excelsior Springs by the score of 38-12.

PSAT tests administered at school enabled the students to begin the long task of college planning.

Yearbook sales opened with books being sold during fourth hour in the cafeteria

A major event happened for the first time: the Pope visited the United States touring Iowa, Illinois, Washington, and New York.

## OCTOBER

- 2 - Deca Tea
- Whitey Herzog fired
- 6 - Music Bowl
- 10 - Key Club vs Faculty Volleyball Game
- 12 - College Day
- Homecoming Game
- 13 - Homecoming Dance
- 15 - Carter visits Kansas City
- 23 - Fall Choral Concert
- 24 - New Royal manager: Jim Frey
- 27 - PSAT test administered
- Pumpkin Patch: Crown Center
- 29 - Yearbook sales begin

# CALENDAR

A sad event occurred in America, a free nation, on November 4, 1979. Fifty Americans were taken hostages in Iran after the seizure of the U.S. embassy by an organized terrorist group in Tehran. This needless event was provoked by the so-called Iranian students because the Shah of Iran was admitted to the U.S.

Part of a letter printed in the STAR read: "We urge you to heed the statements of our government, for President Carter speaks clearly for Americans. Whatever you may think, we, the individual citizens of the United States stand firmly behind our government and its efforts to free our fellow Americans from your captivity."

#### NOVEMBER

- 4 - Iranian crisis: Fifty hostages
- 8 - Model UN: Parkhill
- 9-10 - Center Debate Tournament
- 12 - Earth Wind and Fire Concert
- 13 - Fall Sports Award Banquet
- 15 - NHS Tap day
- Fall Sports Breakfast
- 11-17 - Fall Play
- 25 - 50th Anniversary Plaza Lights

## NOV

## DEC

Tapping of students during fifth hour excited many students for this meant they were now a member of National Honor Society, a highly regarded club nation wide.

Three concert groups helped beat the blahs—Styx, Grateful Dead and Kenny Loggins.

A long needed and waited-for vacation arrived in time for the holidays.

Americans remained in captivity.

#### DECEMBER

- 5 - NHS Induction
- 7-8 - Wrestling Tournament
- 8 - Styx Concert
- 9 - Band and Choral Concert
- 10-11 - Grateful Dead Concert
- 12 - Kenny Loggins Concert
- 21 - Winter Vacation Begins
- 23 - Firemen's Strike begins



For the first time since the Viet-Nam War the registration for draft was brought up by Congress. This registration could also call for women as well as men.

After a mild winter, snow accumulated for the first time later in the month.

Americans remained in captivity.

#### JANUARY

- 1 - Minimum wage increases from \$2.90 - \$3.10
- 2 - End of Winter Vacation
- 7 - Firemen's Strike Ends
- 11-12 - Harlem Globe Trotters visit K.C.
- 14 - New Semester
- 23 - Carter calls for registration of draft: Women
- 26 - First accumulation of snow

## JAN

## FEB

After almost eight months of repair and re-design, Kemper Arena was completed and the Kings used it for the first time this season after playing all home games at Municipal Auditorium.

Leap year again added a day to February.

Gas prices still soared at the pumps reaching \$1.26 per gallon.

Americans remained in captivity.

#### FEBRUARY

- 8 - No school: Snow day
- 12 - Winter Olympic Games open: Lake Placid
- 20 - Kemper Arena re-opens
- Carter announces Summer Olympics boycott by U.S.
- 29 - Leap Year



## POLI-SCI

### *New fundraiser emerges*

Organization - reasoning - communication - leadership - all of these things summarizing the variety of personal benefits obtainable through participation in the Political Science Club. As Celeste Tarantino, 12, commented, "I like Political Science club because I can pretend I am in the real political world without all of its pressures."

Political Science Club, a relatively new club, came about approximately five years ago as a means of combining two programs; Model United Nations and Youth in Government. Although further developments have occurred in the club since then, its primary purposes have remained the same. As described by Mrs. Joyce Cox, "Political Science helps students learn the workings of the government of local and federal levels through actual experience in simulations."

Along with participation in mock government programs, came active involvement in various service programs such as the Unicef Pumpkin Patch at Crown Center, Trick or Treat for Unicef, and a Head Start Christmas party. Expressing her feelings, Christie Palmay 12, stated, "Poli-Sci teaches you to become involved and to get along well with other people. You get to meet a lot of new people from different schools. which I think is fun."

As a new fundraiser, the Political Science club began selling donuts on Wednesday mornings before school. This idea not only helped the club raise money for various programs, but also provided students with a quick breakfast.

As for future changes in the Political Science Club Mrs. Cox remarked, "Our program being relatively new has concentrated on development. We want to draw up a new constitution that would serve our program more adequately."







2



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1. A reunion of past Political Science Club members brings Roger Hathaway, a 1978 graduate, and Mrs. Hedda Winetroub, a former sponsor, together again.
2. Preparing for an upcoming Political Science Club meeting, President John McCrae, 12, writes up the agenda.
3. At the Unicef Pumpkin Patch at Crown Center, Mrs. Joyce Cox helps a child in selecting the right pumpkin.
4. During a Political Science Club meeting held in room 307, Mrs. Wommack and Mrs. Cox discuss a current issue at hand.
5. At a special reunion meeting of past and present members, Sarah Talbert, 11, and Celeste Tarantino, 12, take a moment to converse.
6. A youngster unwrapping his gift, receives assistance from Kelly Peters, 12, at the Head Start Christmas party.
7. Donut sales on Wednesday mornings in the cafeteria attracts many students such as juniors Becki Henley and Scott Riggs.



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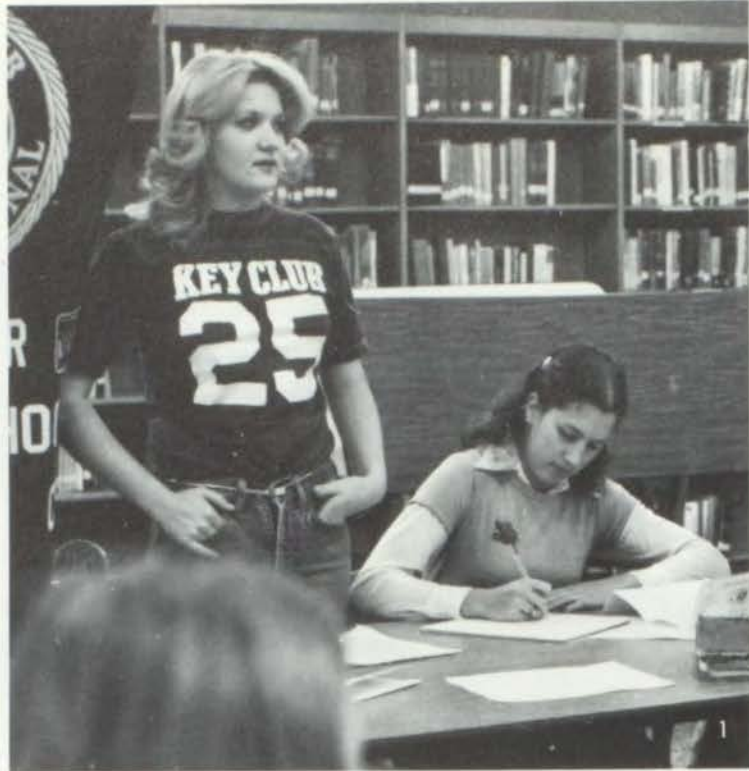


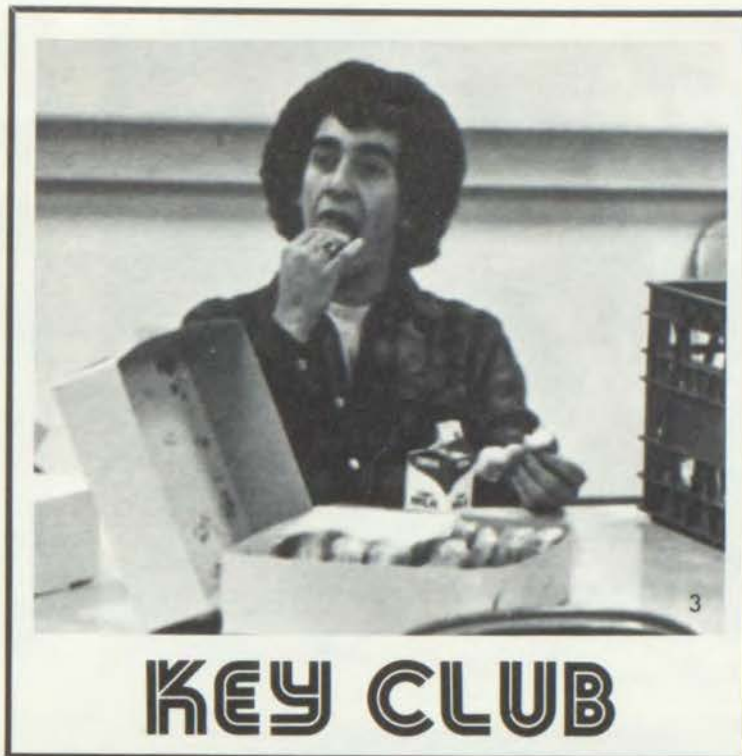
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1. Jaleh Pedram, 12, takes minutes while President Julie Holdren, 12, leads a Key Club meeting.
2. During a meeting, Officers Carl Perry, 12, Ray Lee, 12, Doug Fish, 12, and Karla Glannon, 11, discuss some of the business that goes on in the club.
3. Senior Doug Fish enjoys his best part of getting up for 6:45 meetings, "eating my glazed donut."
4. At a volleyball game, Julie Holdren, 12, Mark Whitley, 11, Roger Heard, 11, and Steve Miles, 11, keep score for the teams.
5. Every week after a meeting friends gather to eat donuts and discuss upcoming activities.
6. Teachers rally to get a volley during the student-faculty volleyball game.
7. Going over some of Key Club's events, Cecilia DiRaimo, 11, Jaleh Pedram, 12, and Julia Butler, 11, look forward to the activities.
8. Senior Chris Kinton wraps a gift for the Toys for Tots Campaign.





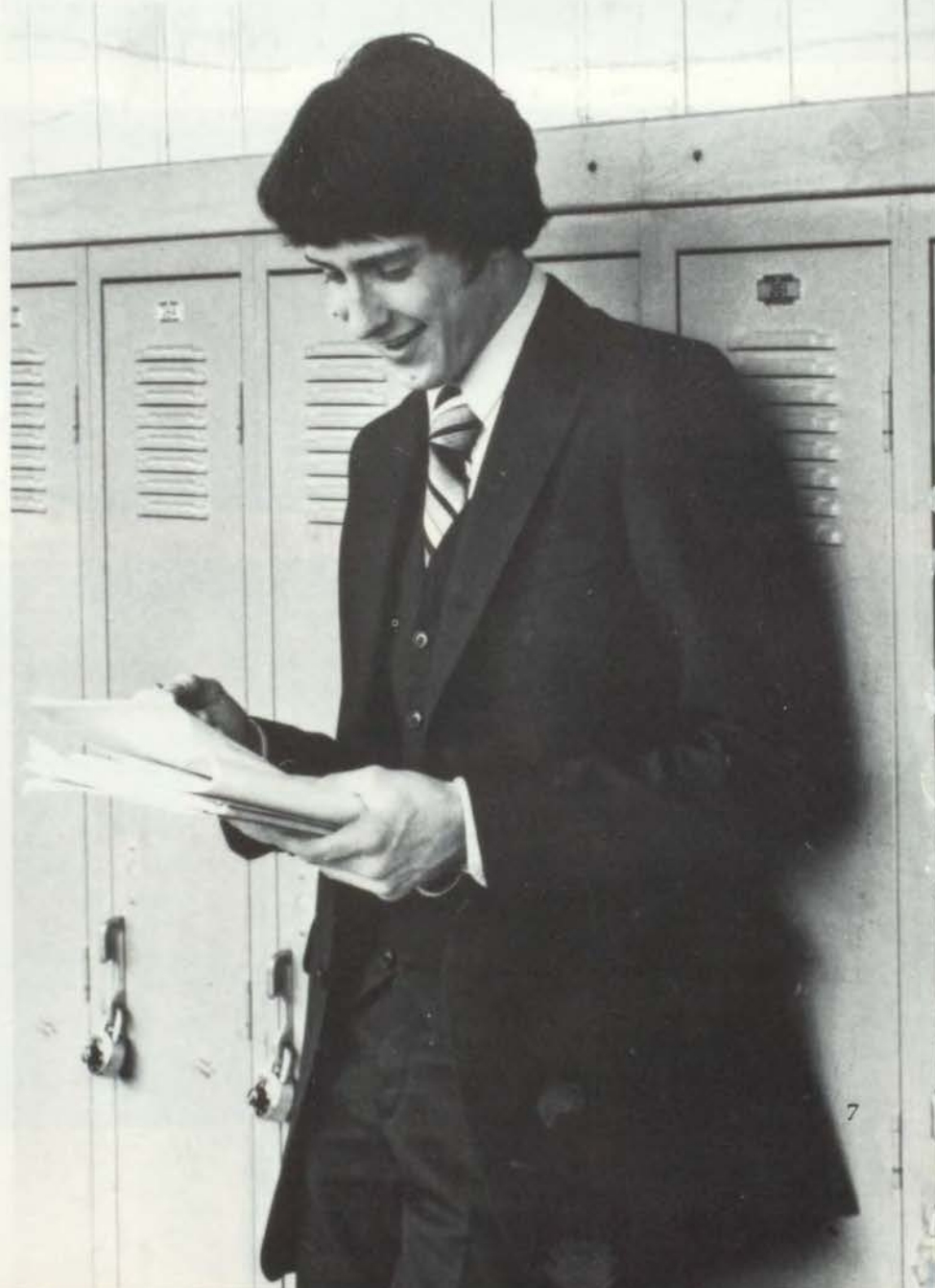
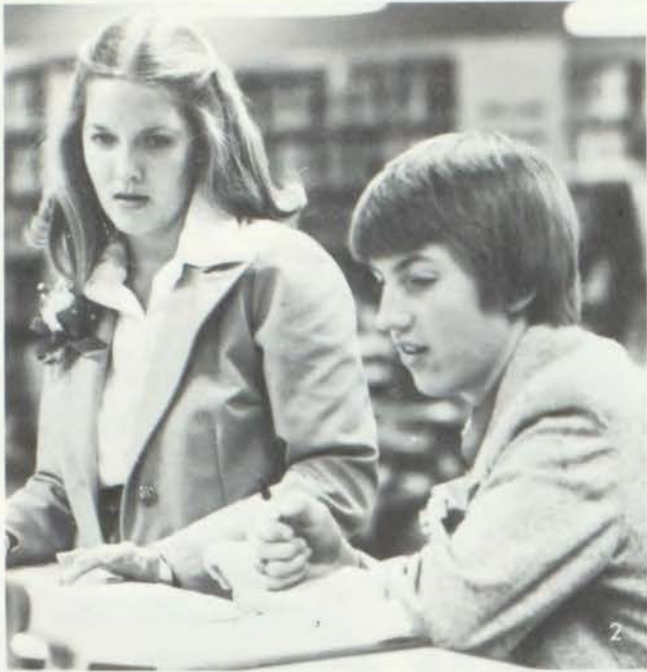
## *Group serves community*

Key Club promoted the international theme, "Share Togetherness." The group worked to serve Center High School, the community, and to develop the character of each individual member. "Each activity we participate in brings the club together and helps us meet other groups," stated Donna Bettinger, 11.

As a service to the school, Key Club members guarded the team gate at home football games and manned the concession stands at track meets. After postponement of the annual Leonard F. Garber basketball game between faculty and students, the game took place—the main purpose, to assist one specific Center student with a scholarship.

The club served the community through several endeavors. Members worked at the Kiwanis Pancake Day to help support the charitable activities of Key Club's founding organization. The club sponsored a United Way volleyball game, raising over \$300.00. Members obtained sponsors to pledge a certain amount of money for the total points awarded. The competition consisted of Key Club versus Center High School Faculty. The faculty won two of three games, taking the 1980 championship from the club members. Junior Mike Mahoney commented "Even though we lost it didn't really matter because we still succeeded in raising a lot of money." He later added, "Besides, we'll get them next year." They also rang bells for the Salvation Army and participated in the Toys for Tots campaign during Christmas. Regular visitation to the elderly at Indian Creek Nursing Home rounded out the group's community service calendar of events. Senior Lori Filby stated, "I joined Key Club because it sounded like a fun club and I really enjoy doing things for people."





1. With a little last minute research, Reid Fossey, 11, prepares for a debate.
2. Being the chairman of an event, Chris Anderson, 12, and Julie Elsea, 11, must stay in the library till the end of the event.
3. Given 30 minutes to write and practice a speech, Marcus Flathman, 12, works hard to meet the deadline.
4. With a good feeling Mike Jacoby, 11, delivers his debate speech.
5. Mr. Chester Landes helps Mr. Wayne Brown keep things in hand at Center Debate Tournament.
6. Refreshments are served at home tournaments by Donna Luehrman, 10.
7. With a bit of last minute practicing in the halls at Springfield Parkview, John McCrae, 12, gets a little extra confidence.

## Students enjoy hard work

Winning trophies seemed to come easy to the debate team, and this year was no exception. "Out of the first three tournaments we got first place at two," stated Frank Flucke, 12. This was just the surface of what they did.

The National Forensic League (NFL) was made up of members of the debate classes and included entrants in Speech, Debate, Humorous and Dramatic Interpretation, and Original Oratory.

Students researched for tournaments in advance. They spent many hours during class and some time out of class. "The time you put in varies on how well you want to do, but you need to put in at least five hours of after-school time," stated Lisa Vardeman, 12.

For going to tournaments, students earned points to give them honors in NFL, but that wasn't the reason most joined. "I've been in debate for three years, but I've stayed in because of the success I've had," stated Marcus Flathman, 12.

Some students had been in NFL for three years and put in many hours. "I enjoy it, because you get to meet different people and it helps you with public speaking," stated Chris Anderson, 12. Mr. Wayne Brown, NFL sponsor, stated, "Enthusiasm makes a good debater, but the students put in lots of work without that much recognition."



# FORENSICS

## Staff encounters difficulties

"Free french fries from McDonalds, what a neat idea."

"We should sell a lot of Yellowjackets on the first day since buyers will receive free fries at McDonalds on 103rd street."

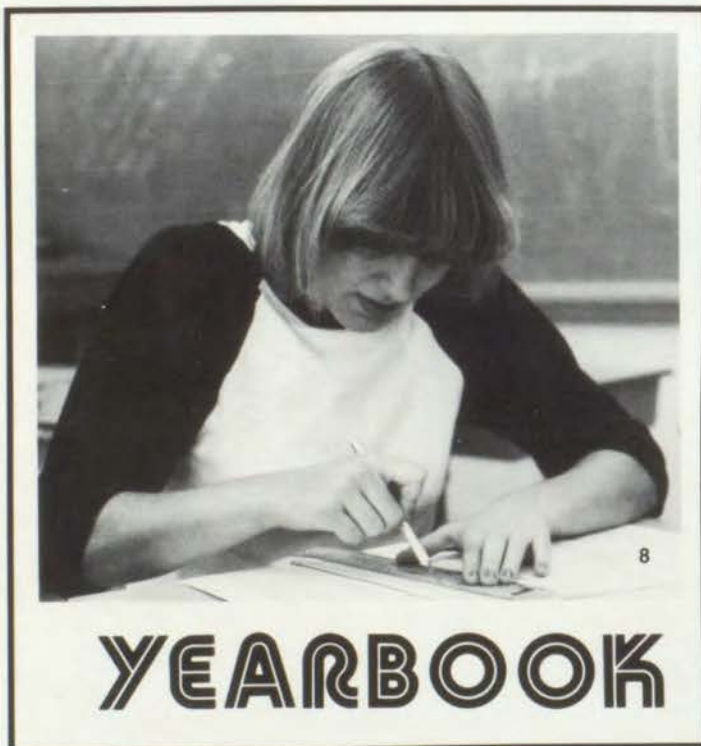
Karen Davis, business manager, spent hours on the sales campaign and only after contacting many companies did McDonalds agree to the promotional idea. After she contacted the local McDonald's manager, who in turn contacted the area director who then contacted the Midwest director, McDonalds agreed to give and print the coupons. But as the posters were put up to promote the idea, the administration squelched it, and so, the posters were taken down and the coupons destroyed.

As the year progressed and deadlines passed, the staff encountered many decisions and other difficulties.

Distributing the spreads among the variety of clubs, sports, mugs, and activities became the first and most important project, for everybody voted on what went in the book and where.

After completion of the ladder everybody had to work together. Layout people, copy writers, photographers, and editors all had to cooperate with each other to meet the deadlines. Most of the time this worked out well, but some controversies did occur from the lack of male voices in the class. Mrs. Foreman, yearbook adviser, stated, "Having only two boys has hurt our coverage and hurt us all in getting along together."

But as Kathy Williams, 12, stated, "Even though there were internal conflicts and a lot of work to be done, it was a lot of fun!"





1. Valerie Poulson, 12, files students' pictures for later use on the spreads.
2. Lee Ann Freeland, 12, and Christie Palmay, 12, look through proof book for pictures.
3. Tom DeWeese, 12, works on layout using a light table.
4. Karen Davis, 12, and Mrs. Foreman, go over plans for the 1980 'Yellowjacket.'
5. Using mini - dums, Eileen Unell, 12, works on final layouts during class.
6. Mary Mansfield, 12, works industriously on producing good copy that fits the provided space.
7. Kathy Williams, 12, corrects a mistake on her layout.
8. Diane Johnson, 12, cuts out line type from artboard to adhere to her layout.





# SEARCHLIGHT

## 'Searchlight' up - dates events

"We want to report on events that directly influence students, and feature items of real interest," stated Susan Bowles, 12, Editor-in-Chief of "The Searchlight." Staff consisted of sixteen students who all worked together to produce a bi-monthly paper. The staff was graded differently from years past. Points were obtained by the students doing different jobs. Many jobs were available — front page design, layout, photography and ad sales.

Every Thursday three beats were due, and then the staff tried to come up with new ideas from the beats. Much thought and many details were put into the beats which later became articles. Staff members chose to write features, news, editorials or sports. Janet Reed, 12, replied, "I enjoy writing editorial articles; they're the easiest to write because they're mostly opinion," Brenda Brandt, 12, Feature Editor, stated. "Our main goal is to have something for everybody and hope the students will read the paper."

On Wednesdays before the paper was to be distributed, paste-up preparation was necessary; then that Friday, the students would receive the paper. Every staff member had his own job whether layout, paste-up, or typesetting; each job was important. "Every staff member had a job to do, and that job was respected. We all realize that if we, the staff, don't get along, the paper itself will suffer," stated Susan. She concluded, "This year has been great! We worked exceptionally well together, and all the staff members had one objective in mind, to produce the "Searchlight" and make it the best possible!" Matt Laughland, 12, Exchange Editor, commented, "The staff worked well as a group, so we turned out a superior paper."







1. Susan Bowles, 12, Editor - in - Chief, helps Donny Loudon, 12, write and count some headlines.  
2. Doing paste - up work, David Young, 12, Sports Editor, works on the sports layout.  
3. Rob Houston, 12, uses an exacto knife to perfect his paste-up while on the light table.  
4. Mrs. Sifers, Newspaper Advisor, brings some headlines to Brenda Brandt, 12, Feature Editor, while Donny Loudon, 12, waits his turn for some assistance.  
5. Proofreading some copy, Seniors Chris Raske and Janet Reed try to catch some mechanical errors.  
6. While thinking of what to type next, Lisa Kolia, 12, News Editor, concentrates on her story.  
7. Getting ready to paste up a layout, Susan Bowles, 12, Editor - in - Chief, uses the light table to cut some of her copy for the layout.



## Top five girls honored

"I feel honored, happy, and pleased to be able to represent Center High School as a top student" . . . "It is an honor to be recognized and appreciated for a top position in the class rank." These statements conveyed only a portion of the feelings expressed by ten select girls who qualified for 100 Girls membership.

In order to recognize the top ten girls from area high schools in the Kansas City Missouri School District and the Center School District, the Kansas City Missouri Chapter of the American Association of University Women founded the 100 Girls organization. Membership, open to juniors and seniors, simply entailed a grade-point average ranking a girl somewhere between one and five in the high school class ranking. According to Mrs. Alice Gene Meachum, 100 Girls sponsor, "The girls are chosen near the beginning of second semester when the grade-point average comes out. The top five senior girls are chosen on a sixth semester ranking, whereas the five junior girls are selected on a fourth semester ranking."

Members of 100 Girls did not participate or organize any activities as many other clubs did; however, the girls did attend a tea held in April and a recognition ceremony held in May. These gatherings provided time to get acquainted and also involved past members of 100 Girls who shared their experiences and their accomplishments.

When asked to give her feelings about 100 Girls, Senior Linda Meyer expressed her unique opinion, "So far, just from being in 100 Girls last year, it has made me realize how important going to college and having a career is to many girls."



# 100 GIRLS



1. SECOND YEAR MEMBERS, QUILL AND SCROLL — *Front Row:* Karen Davis, Chris Kinton; *Second Row:* Beth Partin, Paula White, Lisa Kolas; *Third Row:* Celeste Tarantino, Nancy Burns; *Fourth Row:* Kim Klein, Lisa Vardeman; *Back Row:* Brad Nelson, Brenda Brandt, David Young.
2. 100 GIRLS — *Front Row:* Randi Rittman, Brenda Brandt, Chris Kinton; *Back Row:* Julie Elsea, Pamela Gibson, Alice Hink, Linda Meyer, Alicia Gordon, Denise Johnson.
3. JUNIOR MEMBERS, 100 GIRLS — *Front Row:* Cecelia DeRaimo, Alicia Gordon; *Back Row:* Randi Rittman, Denise Johnson, Julie Elsea.
4. SENIOR MEMBERS, 100 GIRLS — *Front Row:* Alice Hink, Pamela Gibson; *Back Row:* Linda Meyer, Chris Kinton, Brenda Brandt.
5. JUNIOR MEMBERS, QUILL AND SCROLL — *Front Row:* Julia Butler, Cecelia DiRaimo; *Second Row:* Lorie Leahy, Alicia Gordon; *Third Row:* Jannie Sherry, Debbie Aaron; *Fourth Row:* Marla Akers, Suzanne Ducate; *Fifth Row:* Tom Shaffer, Susan Franke; *Back Row:* Rick Thomas, Gary Miller.
6. FIRST YEAR SENIOR MEMBERS, QUILL AND SCROLL — *Front Row:* Janet Reed, Mary Mansfield, Kathy Williams, Valerie Poulson; *Back Row:* Chris Hughes, Rob Houston, Fran Satz, Don Loudon.



## Recognizing recognizers

Through the newspaper and yearbook, members of the 'Yellowjacket' and 'Searchlight' Staffs have attempted, from year to year, to see that all types, races, and creeds of students received some form of recognition no matter how great or small. In order to recognize outstanding journalists, an honorary scholastic journalism society, Quill and Scroll, came about. Mrs. Myra Sifers summed up Quill and Scroll's purpose by saying, "I feel that Quill and Scroll's major purpose is to honor and recognize those students who have recognized the student body through journalism."

In order to attain membership into Quill and Scroll, students had to have had material published in either the newspaper or yearbook, along with a grade-point average ranking them in the upper third of their class. Members, chosen at the beginning of second semester, attended a tapping ceremony held during fourth hour in February. This informal gathering, organized by the former year's members, served as a getting acquainted initiation. A more formal initiation came on May 6, however, which served as a means of honoring the work of each journalist while also looking ahead into possible future work in the field of journalism.

With the addition of twenty-one new members, the largest membership Quill and Scroll had ever had, many members expressed a desire for a more active organization. As Lisa Kolas, 12, commented, "If Quill and Scroll would become a more active organization, raising funds for materials in the journalism department, it would be much more beneficial. At present, it simply serves as an honorary position." Nancy Burns, 12, however, stated different feelings, "Quill and Scroll is an honor club and that in itself is sort of special."



1. Mike Small, 11, accepts NHS award from Mrs. Harter, sponsor, as Mr. Banaka looks on.  
 2. Toy for Tots was the theme for NHS'S door.  
 3. Mike Small, 11, Lisa Vardeman 12, and Sanna Willard, 12, wait patiently during induction.  
 4. Mrs. Harter and Lisa Koliias discuss plans for tapping.  
 5. President of NHS Lisa Koliias, senior, gives a welcoming speech to the new members of NHS.

## *NHS starts year slowly*

To become a member of National Honor Society, students had to maintain a 3.6 grade average, this standard being even higher at Center than elsewhere. Not only that, but to become a member one must be invited. Another part to becoming a member was having recommendations from five teachers. A service project also was required, such as candystripping, or any other type of volunteer work.

Meetings were held early on Friday mornings, at seven o'clock, every other Friday. Some of the activities National Honor Society was involved in, in the past few years included sponsoring a ping - pong tournament and helping little kids at Marillac make projects. This year, however, NHS had problems getting started on a project. Brian Mills, 12, commented on this: "We had a lot of problems getting started this year because we couldn't think of a fund - raiser we wanted to do. We had a lot of different ideas, but few we found would work. Since we weren't supposed to sell candy this year — it made things rather difficult for us"

But besides the fact that there were a few problems, most members seemed to like being in the club. Said Beth Partin, 12, "I like being in National Honor Society because I like the prestige of the club. It really helps when you're applying to a college."

Kelly Peters, 12, conveyed the general attitude of the members of the club when she said, "I think the club is a good club to be involved with. It's one of the few clubs in this school that has a high standard set up for membership. It makes being in the club a real honor, and something you can be proud of."



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**NHS**

## French Club wins contests

French Club seemed to be the club that won all the prizes. Homecoming parade started out the spectacular work of art. Weeks before homecoming, members met at Allen Andrews' house to work on the float. The float was a Star Wars Rocket and members dressed up as different characters from the movie, "Star Wars." As the float passed by the crowd, the rocket gave off an exhaust with smoke that came out of the bottom of the rocket. When the winning floats were announced, French Club was awarded most creative and most original.

Another contest which French Club entered was the Toys for Tots Door Decorating Contest. The club did it again; they took first place in the contest. The door was decorated with Snoopy holding a sign that moved back and forth. The door was entitled, "Holiday Spirit," and around Snoopy the door had Christmas lights on it that blinked.

"I feel we have a spirit that the other foreign language clubs don't have. In the past years our club hasn't been known for many activities and the members were fading away, but now we have been joining together to make the club known, for example our floats and our Toys for Tots doors," stated Allen Andrews, 12, President. As in the past, the club held a hayride for the members to enjoy. A dinner at La Bonne Auberge also took place. French Club sponsored a foreign language volleyball game to which German Club and Spanish Club were invited. As in the past the club bought French books and games for the French classes." We are not as active as many clubs because there aren't a lot of French activities in the Kansas City Area. We're more of a social club," commented Lori Filby, 12, Activities Chairman. The club had many activities and became involved.





1. After an exhausting night of working on the French Club's winning float, Kelley Tedlock, 10, falls asleep from the tiresome work.  
 2. Discussing plans for the next French Club meeting, Allen Andrews, 12, President, and Gigi Touslee, 11, Treasurer, go over some of the activities.  
 3. At Allen Andrews' house, French Club members Julie Holdren, 12, Julie Elsea, 11, and David Smothers, 10, work on a section of the float.  
 4. Members Carla Bell, 12, Chip Riffle, 12, and Becky Schwaneeke, 11, admire the French Club's first place winning door entitled, "Holiday Spirit."  
 5. Mrs. Paulsen, French Club Adviser, listens to some Christmas Carols sung in French by her students.  
 5. French Club officers, Gigi Touslee, 11, Treasurer, Lori Filby, 12, Activities Chairman, and Allen Andrews, 12, President, looks over some French books while Chip Riffle, 12, reads one of the books.  
 7. Mrs. Paulsen, French Club Adviser, Paula White, 12, and Nancy Burns, 12, sample some French food.



## SPANISH

### *Spanish Club rides hearse*

Spanish Club met the first Tuesday of every month or whenever a special meeting was called. Seniors Matt Laughland and Heidi Talpers, Co-Presidents, ran the meetings. For the first major event, homecoming, Spanish Club chose the theme of their float based around, "Monster Movies." After discussions of what could be done with the theme, Spanish Club member, Debi Ray, 11, volunteered her hearse. Members then decided to dress up as their favorite monster character, and costumes were available for members to choose. Members painted signs, and since the game was against Excelsior Springs Tigers, they decided to carry behind the hearse, a casket with a tiger in it that said, "Bury the Tigers." The members had the casket open in the afternoon parade; that night, however, as they were approaching the track, the hinge of the casket fell off preventing the opening of the casket during the evening parade, so fans at the game didn't know there was a tiger in the casket. Also that night, as the casket was being carried, trailing behind the hearse, the hearse made a sudden stop. Brian Dicus, 12, stated, "I was looking at the crowd and not at the hearse and when the hearse stopped, the rest was history." In spite of the problems with the casket and hearse, members had fun.

As something new, activities were planned to take place every other month. Matt Laughland, 12, Co - President commented, "Spanish Club has had many new activities that we haven't had in past years." The club had dinners at various restaurants, with the first dinner being held at Annies Santa Fe, down at Westport. The club also participated in the foreign language volleybell game and in the Toys for Tots Door Decorating contest. The club took sixth place.







1. Preparing for a fiesta, Chris Kinton, 12, and Chris Hughes, 12, decorate a piñata.
2. Brian Harms, 10, takes a swing at the piñata, while students waiting around hope it will break in order for them to gather the goodies.
3. Participating in the Homecoming Parade, Seniors Mike Flack, Brian Dicus, Matt Laughland, and Brian Mills carry the casket saying, "Bury the Tigers."
4. Mark Brown, 10, Mrs. Tratchel, Spanish Teacher, and Jeff Mann, 11, string up the piñata.
5. Taking a break from class activities, Dayne Yeisley, 12, Donny Loudon, 12, Jon Koncak, 11, and Mike Small, 11, play 1000 Kilometers, a Spanish card game.
6. Adding more layers to the piñata, Tina Lewis, 12, Cary Saper, 11, Chris Kinton, 12, and Leo Revoal, 10, prepare for the Spanish Party.
7. Arranging the Three Wise Men for the Toys for Tots Door Decorating Contest, Linda Meyer, 12, adds a final touch to the Spanish Club's sixth place door.



## Club acknowledges culture

"International Club is beneficial to foreign students because they are sort of shy and it gives them a chance to have personal relationships," stated Miss Knox, Internatoinal Club sponsor.

Members of the club participated in a variety of activities such as Toys for Tots, Homecoming, and a party in which international foods were served. They attempted to establish an international week in which Mr. Banaka recognized students in the club.

Lisa Fallon, vice-president, 11, stated she joined the club, "because of interst in different cultures, languages, and different ways of life."



1. Rod Booker, 12, Andy Miller, 11, and Jon Goede, 12, eat out at Emilies on the plaza.
2. Vickie and Beth Nearing, 12, Lori Ginson, 12, Mike Kobush, 10, Quentin Morse, 10, and Jon Goede, 12, ride on German Club's float in parade.
3. From Oslo, Norway, Trond Fjeldstad, 12, arrives at school bewildered and excited.
4. Enjoying her meal, Terri Flucke, 10, sits by fifth place German Club door.
5. International Club designed a door for Key Club's Door Decorating Contest and placed second.
6. Lisa Davis, 11, Jeanette Goodman, 12, and Scott Jamieson, 11, ride on International Club float.





### *German Club attends Emilies*

German Club enabled the members to get together, other than in class, and learn about German cultures since they sought knowledge about the same foreign language.

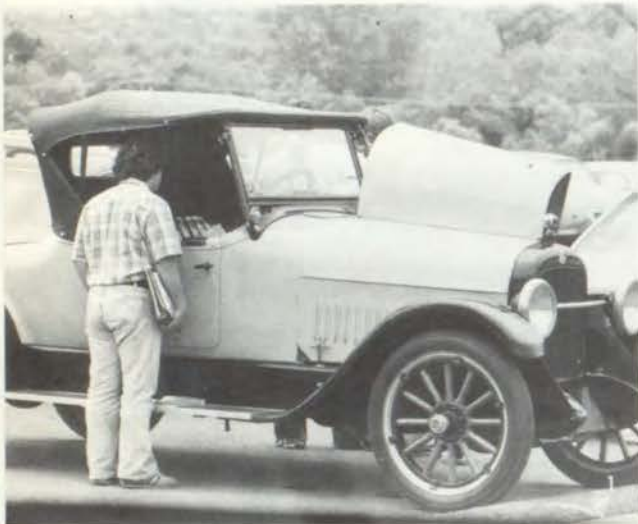
The club had meetings every other Tuesday to discuss such things as fund raisers, volleyball games and special dinners they attended.

On December 2, 1979, the club dined at Emiles on the plaza. They chose this restaurant because word - of - mouth spoke well of the German delicatessen, and they wanted to observe the Christmas lights together on the Plaza after the meal.

German Club adviser Mrs. Parker stated, "Many of the students have a German background and therefore have a personal interest in the language."



1. Rick Pollak, 10, observes an antique car owned by Mr. Willis, Drivers' Education teacher.
2. Community resources class brings in Disco wheels to advertise skating on the Plaza.
3. FIRST SEMESTER COMMUNITY RESOURCES — *Front Row:* Janet Reed, Lisa Kolia, Nancy Burns, Julie Holdren, Bridget Janner; *Second Row:* Carmen Fisher, Valerie Katz, Paula White, Melanie White, Rob Houston; *Third Row:* Greg Leibert, Trisha Rudolph, Kelley Peters, Gregg Snapp, Lynne Johnson, Dave DeWitt, Jonathan Goede; *Back Row:* Kathy Kennedy, Ed Wills, Amy Irwin, David Chamberlain, Anthony Manzella; *Not Pictured:* Lynn Kenton, Audrey Bauer, Perry Tell, Lisa Vardeman.
4. SECOND SEMESTER COMMUNITY RESOURCES — *Front Row:* David Chamberlain; *Second Row:* Gregg Snapp, Carmen Fisher, Amy Irwin, Lynne Johnson, Valerie Katz, Dave DeWitt, Perry Tell, Jeff Cleveland; *Third Row:* Kathy Kennedy, Celeste Tarantino, Janet Reed, Julie Singmon; *Back Row:* Rob Houston, Ed Wills, Lynn Kenton, Jonathan Goede; *Not Pictured:* Kent Brisley, Greg Leibert, Anthony Manzella, Trisha Rudolph.
5. Mark Zobel, 11, Jeff Mann, 11, Mike Singer, 11, and Jerry Rapp, 11, participate in categories tournament.
6. Dick and Jay from KY-102 educate students about communication skills used in radio announcing.
7. Professional hypnotist Kelly Goring explains to students the techniques of hypnotism.



## Classwork provides fun

"Generally, the Community Resources staff works very well together. We have had a few disputes and hurt feelings, but this is normal when people express their opinions candidly," stated Mr. Grow, Community Resources supervisor.

Community Resources class's major purpose was to plan nine Opportunity Periods. Entertaining and educational periods seemed to concern the class when preparing for the events. Another important objective of the class was to learn how to plan, organize, administer and evaluate the Opportunity Periods. This developed the ability to deal well with students, teachers, and speakers.

Each student carried out his or her specific job. Seven different jobs existed that students filled. Each job required up to three students to take care of the various parts of the job. Approximately thirty days prior to the Opportunity Period, the staff began planning.

First, the group set up a discussion and assigned each person tasks. The class checked with the speakers and set up dates for any films needed.

About two to two-and-a-half weeks prior to the Opportunity Period, each individual wrote to the speakers, confirming their participation and giving the date, time and number of the room that they would speak in.

Room requests, activity descriptions, and preparation for teachers' supervision followed. Lastly, typed copies of the Opportunity Period activities, posters, and daily announcements were prepared.

Each member had different reasons for being on the staff. Lynn Kenton, 12, commented that she signed up for Community Resources "so the student body would enjoy the speakers."



# OPPORTUNITY

## Students earn and learn

Getting tired of school, wanting to earn money, or simply getting working experience before college motivated many students to enroll in the Distributive Education Clubs of America. As Pam Foxworthy, 12, stated, "I enjoy going to school half a day while earning money at the same time."

For nearly all students, getting out of school at 10:35 sounded like a favorable idea. However, this early departure often limited the amount of school activities a student could participate in. DECA, a co-curricular club, gave students a chance not only to learn about retail sales, but also a chance to participate in school activities. A Parent "tea", an employer-employee banquet, Toys for Tots, and Chiefs games made up only a small number of the activities the club participated in. Expressing her feeling towards DECA, Miss Payne stated, "DECA gets students actively involved in school activities while giving members a chance to meet other DECA members throughout Kansas City."

Outside activities, however, only comprised a small portion of DECA. Those involved in DECA primarily learned about the world of retail sales. As Jeff Singer, 12, commented, "DECA is an experience that students who are not in will never get. We are dealing with bosses and customers and it makes us all mature a lot quicker."

A major feature of DECA involved District, State, and National contests among DECA members throughout the nation. Contest events included sales demonstrations, the assembling of displays, and techniques involved in handling irate customers. As Miss Payne remarked, "The contests give students a chance to show off the knowledge they have acquired throughout the year."



## DECA





1. After leaving school at 10:35, Debbie Davis, 12, heads to her job at Penney's in Ward Parkway Shopping Center.
2. Seniors Susan Barthol, and Stephanie Milone listen attentively to the assignment at hand.
3. As Miss Payne explains an upcoming retail sales assignment, Howard Willyard, 12, listens with interest.
4. Working at Putch's Cafeteria at Ward Parkway, Pam Foxworthy, 12, changes the receipt tape in her cash register.
5. After receiving equipment for his job, Robert Cox, 12, and Miss Payne look over the merchandise.
6. While videotaping a class project, Scott Bartmess, 12, keeps everything in line.
7. Members of the rock band Silverleif, Dave Adelman, Steve Asbell and Scott Schwartz, perform on the VICA - DECA homecoming float.
8. While DECA members work on a daily assignment, Miss Cindy Payne gives Debbie Davis, 12, a friendly hit on the head.



# VICA

## *Preparing youth for life*

For those seniors involved in trade, industrial, technical and health education courses, the Vocational Industrial Clubs of America served as an additional means of helping students develop leadership abilities in the world of work. As Mr. Tom Coyle stated, "VICA prepares youth for life, bringing students together who share common interests."

Unlike most clubs, VICA functioned on a co-curricular basis, requiring students to meet in room 219 for the Trades and Industry course, before leaving school for work at 10:35. In the Trades and Industry course, students learned on a step - by - step training plan which enabled them to integrate classroom activities with on - the - job experiences. As Joe Julison, 12, remarked, "Both VICA and the Trades and Industry course combined, enable you to learn about life through on - the - job and off - the - job training."

Involvement in VICA, although not a requirement for Trades and Industry students, not only helped students develop leadership abilities through educational and vocational activities, but also provided members with a social atmosphere. Various club activities included Toys for Tots, a Homecoming float, ball games, and candy sales. Expressing her opinion, Andrea Cavanaugh, 12, commented, "VICA is just as active as any other club. In order to feel a part of it you contribute what you want."

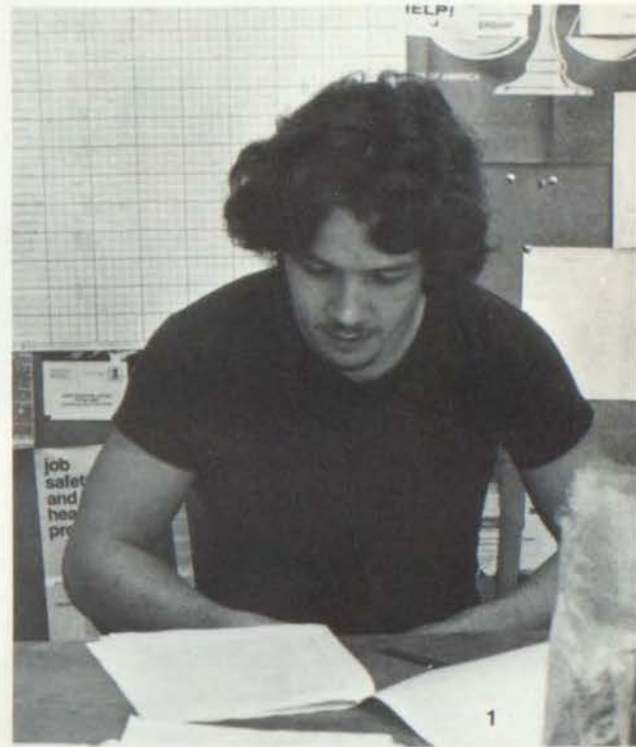
"Leadership in the world of work" served as the motto of the Vocational Industrial Clubs of America. Through participation in educational, vocational, civic, and recreational activities, students had an opportunity to develop this leadership and gain a "Deeper respect for the DIGNITY OF WORK", as stated by VICA sponsor Mr. Tom Coyle.







1. Having completed the assignment, Leon Schoor, 12, reads about upcoming activities.
2. Before beginning the assignment, John Vansant, 12, listens attentively as Mr. Coyle gives directions.
3. At a parent dinner, Karen Porter, 12, addresses the parents of VICA members, explaining the purposes of the club.
4. VICA sponsor Mr. Tom Coyle, discusses certain aspects of the club with the parents of J.D. Lakey, 12.
5. As Mr. Tom Coyle explains a problem, Steve Asbell, 12, patiently tries to comprehend the explanation.
6. After giving introductions for the day's lesson, VICA sponsor Mr. Tom Coyle makes use of his free time by grading papers.
7. Having received his monthly pay, Dan Anderson, 12, anticipates plans for the upcoming weekend.





1. Deanna Dean, 12, and date, enjoy an evening at the Barn Bash sponsored by Student Council.
2. Student Council members take notes during a meeting to decide on a fundraiser.
3. Playing games, Frank Flucke, 12, David Asjes, 11, and Erika Blacksher, 11, talk among themselves.
4. As meeting progresses, Mr. Beckner listens silently to students' ideas.
5. Kathy Kennedy, 12, Kelly Peters, 12, and Kim Klein, 12, discuss upcoming events.
6. Mark Bundy, 11, Elaine Johnson, 12, Janis Lininger, 12, and Karen O'Keefe, 12, visit Stu-Co meeting.
7. Denise Ferro, 10, plays pool during holiday party at Kim Klein's house.



## *Stu-Co co-operates together*

"Pssst, I heard Student Council operates inefficiently with no control in the meetings and nothing is ever accomplished."

"Sure you did, I heard everybody on Student Council worked well together and had a lot of fun."

Many students seemed offended by the rumors traveling around the school about Student Council. But as Kim Klein, 12, Stuco-Co president stated, "There is probably talk because they aren't doing anything themselves for the school and at least we try, so let them talk."

Student Council changed greatly over the past decade from an organization that supported student rights to one which is frustrated with little power.

As Mr. Beckner, vice principal, stated, "Student council is at a standpoint. They really need to think about what they want to accomplish since most of student council's traditional roles have been parcelled out among other groups." When asked about Stu-Co's efficiency, he said, "Everyone deals with what you, the individual, wants to accomplish. Sometimes everyone's goal is different, so it's hard to say. Stu-Co is more efficient now than in the past, but it could be better. Kim Klein is a very good leader and very efficient."

Student Council planned and participated in a variety of activities. They started the year with the ice - breaker dance and followed through with donut sales every Friday, the Sno-ball dance and finally the senior class projects.



1. Sophomore attendants Julie Tavernaro and Nancy Clark converse at the dance.
2. JUNIOR ATTENDANTS - *Front Row:* Paula Fischer, Sara Westgate, Dawn Williams; *Back Row:* David Asjes, Jim Mosby, David Chamberlain.
3. SOPHOMORE ATTENDANTS - *Front Row:* Nancy Clark, Lana Malsby, Julie Tavernaro; *Back Row:* Mike Eaton, Gregg Peters, Mark Eaton.
4. SENIOR ATTENDANTS - *Front Row:* Kim Klein; RoseMarie Dunleavy, Queen; Alice Hink; Lisa Vardeman. *Back Row:* Frank Flucke; Greg Jackson, Mr. Spirit; Marcus Flathman; Todd Pruitt.
5. Preparing for the Sno-ball dance, Kathy Kennedy, 12, and Claudia Hayslett, 11, help build decorations.
6. Diane Batliner, 11, enjoys a slow dance with her date, Terry Ward, 11.
7. Gregg Peters, 10, boogies down at the annual Sno-ball Dance.





## Sno-Ball attendance down

Sno-ball dance was originally scheduled for December 15. But Student Council overlooked the activities previously scheduled for that date and a basketball tournament already had been planned. Having seven of the attendants involved in the tournament, Stu-Co had to decide to postpone or cancel the dance. Student Council chose postponement because attendants had been chosen. "I was surprised at the number of students who wanted to cancel instead of postponing the dance," stated Junior Erika Blacksher. Since the dance was rescheduled for January 19, many students decided not to go.

Attendance at the dance was very low this year; approximately ninety-one students turned out at the dance. At \$2.50 a person, Student Council lost quite a bit of money. Mr. Beckner commented on the attendance, "If more students don't start showing up at dances, we aren't going to schedule them anymore; clubs put too much time and money into them to have such low attendance."

Sno-ball attendants were chosen differently this year. Teachers picked students who involved themselves in two or more activities or clubs, and had a grade point average of 2.5 or better. However, students complained that they had no reason to go to Sno-ball because they didn't pick the attendants. One student commented, "It's the same students every time; if the students picked the attendants, there would be more of a variety of people attending the dances."

Those students who attended the dance, however, enjoyed it. Sara Westgate, 11, said "The dance was really fun even though there weren't a lot of people there." Paula White, 12, in charge of planning Sno-ball, said, "The dance wasn't as bad as everyone said; we just didn't plan it well enough."



# SNO-BALL

## Live band honors dance

Homecoming Dance, held October 13, 1979, in the cafeteria, featured the J. T. Cooke Band. The band had played at other places during the year, including One Block West. But, though all who attended the dance thought the band very good, some dissatisfaction with it surfaced. The main criticism was that the band should play more dance music.

Chris Anderson, 12, stated, "The band was excellent but it wasn't a dance band. It was a rock band. The band should be patterned more towards the type of dance we have."

Not many people danced because of the band. Commented Ray Lee, 12, "I wish more people would dance. We need more of a dance band."

Most of the people who attended seemed to feel that Spirit Club had done a good job with the decorations. Remarked Donny Loudon, 12, "The decorations were really nice."

The evening was climaxed by the crowning of Mr. Spirit, who was Greg Leibert, 12. Said Greg, "I was really surprised, but it was a nice surprise." The queen, who had been crowned the night before, was Kathy Kennedy, 12.

Even though some dissatisfaction was expressed concerning the dance, it was well attended. Ray summed up his opinion of the dance, "I would say it was a success as more people than I thought would come, came. It's nice to see people dressed up for a change."



# HOMECOMING



1. The J. T. Cooke Band keeps the Homecoming Dance "rockin'" all night long.  
 2. Greg Leibert, 12, Mr. Spirit, is escorted by Homecoming Queen, Kathy Kennedy, 12.  
 3. A happy Kathy Kennedy, 12, receives her crown.  
 4. Jana Teeffey and Leah Breckenridge sophomore attendants.  
 5. Smiling prettily for the camera, are Lori Slyter and Marcy LaQuey, junior attendants.  
 6. Senior Attendants — Carmen Fischer, Trisha Rudolph, Queen Kathy Kennedy, Terri Tucker.  
 7. Jerry Rapp, 11, and his date and Jon Goede, 12, with Sandi Meyer, 10, all listen attentively to the band.



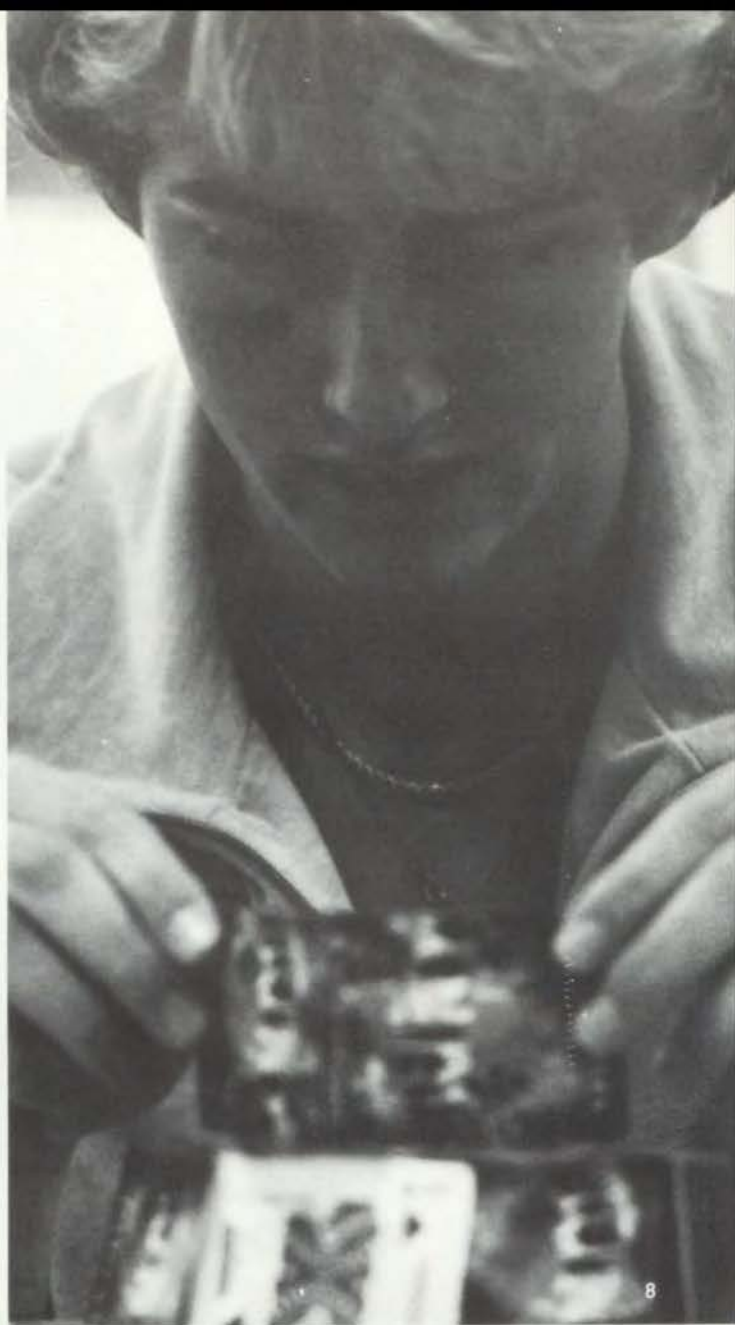
## SPIRIT

### *Parade follows spirit week*

Enthusiasm developed during "Spirit Week." Designed to psyche the school up for the Homecoming game Friday night. Each day of this week of Homecoming was highlighted by activities in the cafeteria and dress days designed by the Varsity Cheerleaders, each day related to this year's theme, "That's Entertainment." Monday - "Dress Up Day." Students responded to this by wearing nice clothes to school. Muscle Man pictures were taken previously of different boys; then contestants guessed whom the muscles belonged to. Tuesday - "Gangster Day" Students came to school dressed as gangsters from old - time movies. During lunch shifts a card stacking contest took place. Wednesday - "Hat Day." More people participated in this activity. All they did was wear a hat to school. A pie eating contest was also held. Thursday - "Movie Star Look-A-Like Day." Students dressed up like movie stars and were voted on. After school each class took a floor and decorated it. Friday - "Blue and Gold Day" On the traditional last day of the week spirit was shown off by wearing school colors. Students attempted to stuff marshmallows in their mouths, while singing the 'Alma Mater.'

Many late nights were spent getting floats ready for the parade. More and more homework went undone as Friday approached. Some float crews spent all night trying to finish their float. Students received a preview of the parade Friday during sixth hour. Everyone watched as the floats made their first appearance.

Friday night finally arrived. Before halftime started five teachers inspected the 17 floats and judged them. The results - Most Spirited: CGSA and "C" Club. Most Original: French Club. Best Theme: J.V. Cheerleaders. Best overall: The Band.







1. During the parade on Friday afternoon, Todd Pruitt, 12, Dana Bardwell, 10, Becki Henley, 11, Caren Eisenstein, 11, ride the choir float "Cotton Blossom."

2. "Angels" Kristen Zinn, 11, Claudia Hayslett, 11, Patsy Tavernaro, 11, Victoria Caruso, six years old, Debbie Aaron, 11, ride the varsity cheerleader float "Heaven can't wait."

3. Miss Legg displays her Raggedy Ann costume on "Movie Star Look - A - Like Day."

4. This sign, made by an anonymous group of students, decorated the outside of the school.

5. On Gangster Day of Homecoming week Duane Ball, 11, dressed in character.

6. Is it a real gangster? No, it's Jeff Theiss, 11, dressed up for "Gangster Day."

7. Brian Mills, 12, displays his costume that is to be worn on the Spanish float.

8. Jonathan Goede, 12, concentrates while he makes an attempt at the card stacking contest.



1. Center's mascot, Victoria Caruso, participates in the game activities.

2. To insure secrecy, Linda Meyer, 12, and Brenda Brandt, 12, decorate senior Brian Mills' locker in the morning on the day of a wrestling match.

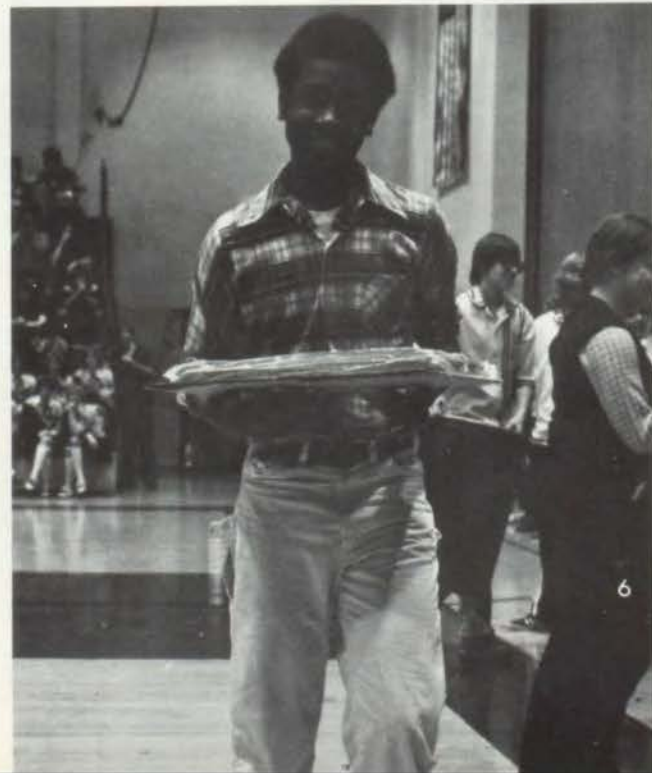
3. One of Spirit Club's activities involved decorating athletes' lockers and giving them food to show appreciation.

4. Although Spirit Club's roster declined, attendance at football games increased.

5. SPIRIT CLUB OFFICERS - Secretary Carmen Fisher, Treasurer Kathy Kennedy, Sergeant-at-arms Leslie Katz, Vice-President Jane Carroll, President Terri Tucker.

6. Sophomore Preston Jones displays the prize which he won when his name was drawn from the names of other students who had bought candy from Spirit Club members.

7. Cold weather makes coats necessary for Joe Anthius, 12, and Jane Carroll, 12, at football games.





### *Blue and Gold reinforced*

When 100 students eagerly became involved in Spirit Club, they had many different reasons for joining and many different expectations. While some students became involved in junior high in order to make friends, others simply joined to help out athletic organizations and various clubs. As Alice Hink, 12, remarked, "By being involved in Spirit Club, I can show that I do care. I've also met new people, made new friends, and had several experiences that I would never have had if I hadn't joined Spirit Club."

The traditional Homecoming activities once again received complete sponsorship from Spirit Club members who planned and carried out the whole affair. Besides the sponsorship of Homecoming, the members of Spirit Club also held various fundraisers, planned pep assemblies, and before the games decorated lockers of those involved in sports.

Out of 100 Spirit Club members, Mrs. Ivy, Spirit Club sponsor, felt that "two basic types of people existed: the spirited people including truly devoted members, and the people who joined Spirit Club in order to get free bus tickets to the games at other schools." A reinforcement of past rules, therefore, came about during the year requiring students to wear blue and gold in order to get into the games. Those students who refused to abide by the rules faced the consequences of returning home to change clothes.

With the intentions of building spirit among students, the members of Spirit Club placed importance on planning activities that all types of students would enjoy. Stating her feelings, Mrs. Ivy remarked, "I would like to see everyone get involved in Spirit Club. I feel the club can be enjoyed by all types of students. Spirit is something that I feel is contagious. Once you've been around it a lot, it sticks."



1. During the Hickman football game Yelleader Joe Anthuis, 12, helps the cheerleaders with a chant.
2. Yelleader Greg Leibert, 12, leads the crowd at a home basketball game.
3. Debbie Aaron, 11, cheers the Boys Basketball team onto a victory against Fort Osage.
4. Kathy Kennedy, 12, nervously watches Greg Jackson attempt a field goal.
5. During an assembly the Varsity Cheerleaders do a novelty cheer. Debbie Aaron, 11, Kristen Zinn, 11, Trisha Rudolph, 12, Patsy Taverharo, 11, Kathy Kennedy, 12, and Claudia Hayslett, 11.
6. Trisha Rudolph, 12, watches as the card stacking contest takes place during Spirit Week.
7. While the Jackets take a time out, Kathy Kennedy and Patsy Tavernaro perform a dual cheer.
8. Kristen Zinn, 11, tries to pep up the crowd for another Center victory.



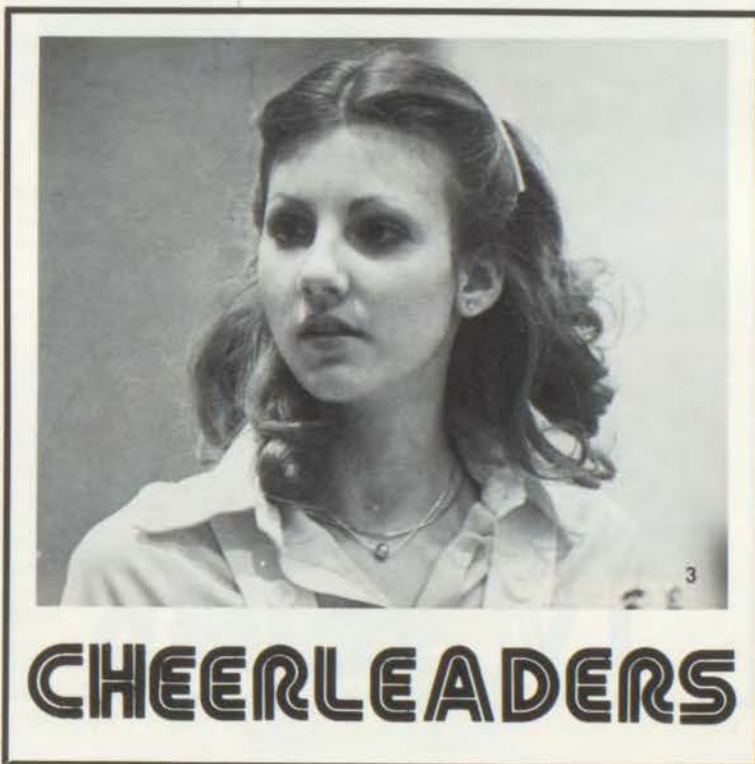


## Spirit leaders join forces

When the '79-80' cheerleaders were chosen, six girls took on a large responsibility. A cheerleader's main duty consisted of cheering at football and basketball games, and spending time performing many other duties. A week after the school year ended, the squad started working hard at summer practices. "Summer practices were the first time we worked together. In those practices we found out what we could do as a squad when we put all of our skills together," commented Kathy Kennedy. Besides cheering, the squad did numerous other things for the teams. Everyday after school before a home football or home basketball game, the cheerleaders decorated the boys' locker room and filled a huge football or basketball with goodies for the team. They also planned all of Spirit Week activities and helped on Homecoming.

According to the captains, this year's squad got along really well. Everyone pulled their own weight and no conflicts developed. "We've had no complications, everyone gets along really well," stated Trisha Rudolph.

Yelleaders helped contribute to school spirit during the fall. A sign up sheet was posted for any boy interested in helping to promote enthusiasm. Six were chosen: Greg Leibert, 12, captain; Greg Snapp, 12, co-captain; Joe Anthuis, 12; Charles Hamadi, 12; Bruce Hart, 10; Jeff Wise, 12. They assisted Varsity Cheerleaders and helped with chants. Joe Anthuis stated, "I wanted to get involved in Spirit Club." They practiced once a week by going over chants, building pyramids, and practicing dual stunts with the Cheerleaders. Candy was sold in January to purchase uniforms. Greg Snapp stated, "It's worth it; it helps school spirit."



## Cheerleaders keep busy

"Over the summer we practiced everyday," stated Teresa Alkire, 10. During the summer the Junior Varsity Cheerleaders kept occupied with their busy schedule. To raise money, the cheerleaders held two car washes. Gina Arnone, 10, commented, "At the car washes we would get buckets of water and soap and have fights with them." Teresa added, "We had more soap on us than on the cars." To prepare themselves for the school year, the girls attended an NCA Clinic for one day. "Also during the summer we attended ICF Cheerleading Camp at Avila College for about five days," added Jill Clemmons, 10.

"The games are always exciting and they are even more exciting when the crowd joins in on the cheers," commented Beth Young, 10. Captain Julie Tavenaro, 10, added, "It's kind of sad that the kids don't support the teams." The J.V. Cheerleaders supported the athletes, cheered at all the sophomore, junior varsity and most varsity games. Signs were made to boost the spirit of the athletes. The girls also participated in the homecoming parade by decorating a float. Teresa stated, "Cheerleading is a lot of work, but it's also a lot of fun too. I think the fun outweighs the work." In spite of cheerleading being a lot of work, Jill remarked, "I've really had a lot of fun on the J.V. squad this year. It was a good experience being involved and meeting a lot of neat people."





# WRESTLETTES

## Chants encourage wrestlers

"The Wrestlettes' main job was to encourage the Wrestlers," stated Michelle Miller, 10. "As a squad member, I not only cheered, but kept score, ran the clock and did other jobs that needed to be done," commented Alice Hink, 12. The Wrestlettes were in charge of the Center Invitational, making sure everything got organized—invitations, hospitality and more. The girls provided food for the Wrestlers and decorated the van for the boys to travel in during away meets. Co-Captain Linda Meyer, 12, remarked, "We helped the guys psyche themselves up for their matches."



1. J. V. CHEERLEADERS - *Front Row:* Gina Arnone; *Second Row:* Co-Captain Nancy Clark; *Third Row:* Beth Young, Jill Clemmons, Captain Julie Tavenaro; *Back Row:* Teresa Alkire.
2. Alice Hink, 12, Captain Brenda Brandt, 12, and Kelli Caldwell, 10, discuss some of the Wrestlettes' activities for the upcoming week.
3. WRESTLETTES - *Front Row:* Alice Hink; *Center Row:* Lori Boyles; *Back Row:* Amy Irwin, Co-Captain Linda Meyer, Michelle Miller, Captain Brenda Brandt, Kelli Caldwell, Debbie Levine, Lana Malsby.
4. Chanting, Seniors Linda Meyer, Brenda Brandt and Amy Irwin provide enthusiasm.
5. Rehearsing their routine, Lori Boyles, 12, and Lana Malsby, 10, practice, "Sweep the Tigers."
6. At a basketball game, Sophomores Teresa Alkire, Captain Julie Tavenaro, Jill Clemmons, and Co-Captain Nancy Clark get up in formation.
7. Teresa Alkire, Beth Young, Co-Captain Nancy Clark, and Captain Julie Tavenaro perform a cheer.
8. Participating in the Homecoming Parade, the J.V. Cheerleaders ride their float entitled, "Jackets hold the silent key to victory."





## DRILL TEAM

### *Drill team instills spirit*

"I like to dance, and this is really the only chance I get," said Lori Almeling, 12, co-captain of the drill team. Several changes have taken place this year, including new routines, better time coordination, and costumes for a Christmas drill. More props also became common. Pompoms, flags, and streamers were often used.

Sixteen members of drill team attended a summer camp last summer where they learned how to incorporate these new techniques. They learned several new drills that they used all during football and basketball season.

Vicki Bloom, co-captain, commented, "I like being on drill team because I feel that being on drill team helps me encourage more students to get involved." Melissa Judge, 10, agreed with Vicki. She said, "I tried out for drill team because I thought it would be a good experience and I wanted to represent my school in promoting school spirit."

Drill team continued instilling spirit into the school all year long. Jeanie Ducate, 10, summed up the team's feelings, "I think drill team is fun and I want to stay in it for as long as possible."



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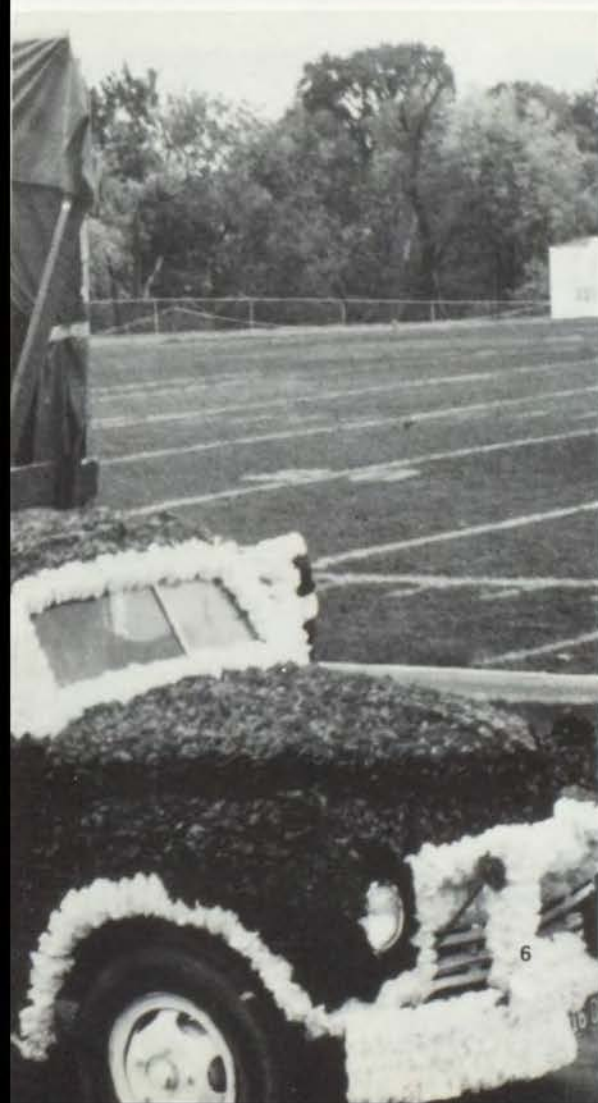




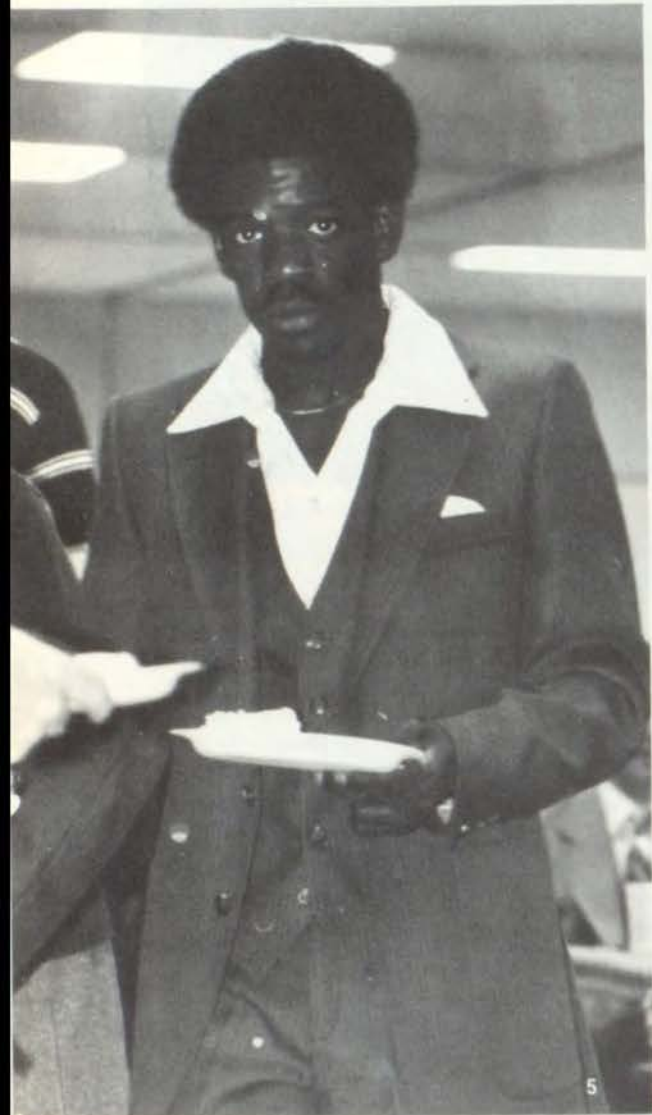


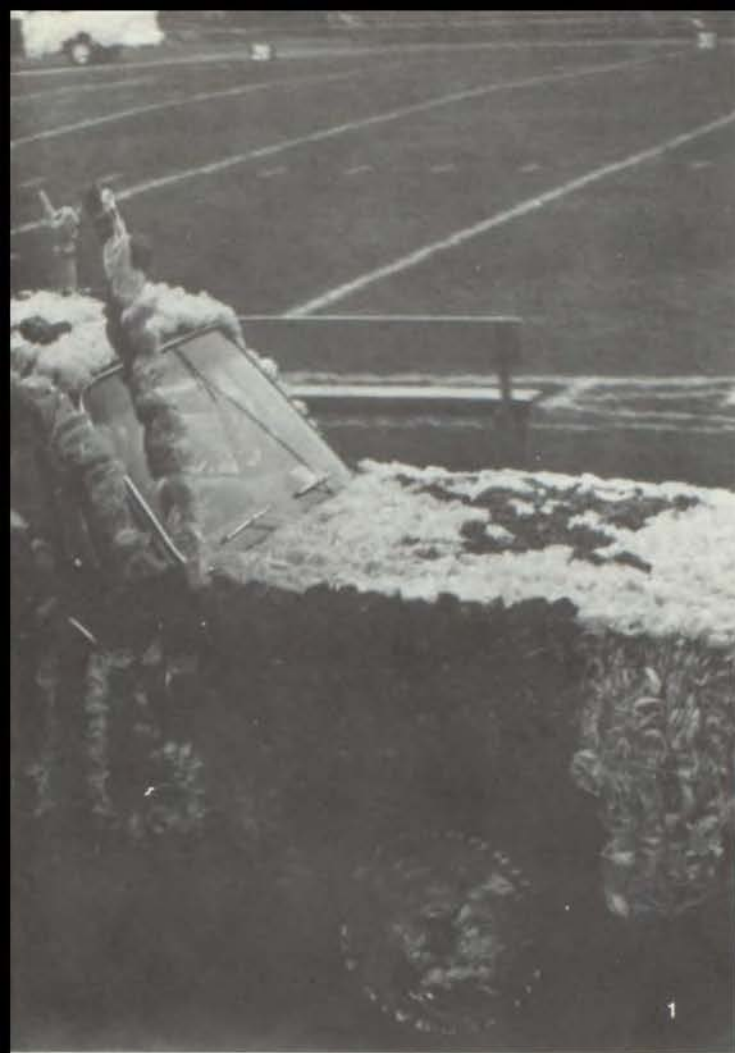
1. The drill team marches onto the football field to perform for half-time.  
 2. Members of drill team practice their new drills.  
 3. Gigi Touslee, 11, concentrates on a new drill.  
 4. DRILL TEAM — Following "C" shape: Julia Butler, Lynne Dempsey, Caroline Shelton, Gigi Touslee, Kelly Porter, Jodie Canino, Lesli Denton, Jana Teehey, Lori Yoksh, Lorie Sisk, Kelly Peters, Susan Johnson, Denise Cowan, Michelle Melson, Susan Bowles, Amy Miller, Jan Sloan, Dinah Casey, Mary Reckart, Becky Earp, Marcy LaQuey, Heidi

Talpers, Tracie Ponick, Dana Bardwell, Amy Howk, Allison Ramey, Gail Grauberger, Lori Sylter, Sharon Hellman, Rose Sharbel, Kim Moonye, Sherry Talman. Center: Lori Almeling, co-captain; Not Pictured: Vicki Bloom, co-captain, Melissa Judge, Jeanie Ducate, Linda Afghani, Caren Eisenstein, Mary Witherspoon.  
 5. Susan Johnson, 11, Denise Cowan, 11, and Caroline Shelton, 12, perform for the half in a basketball game.  
 6. One of the many drill team floats for Homecoming features the 'Cabaret'.



1. C.G.S.A.'s prize winning float the sting explained the homecoming game.
2. Versatile athlete John Rusnak, 12, shows the spunk C-Club members have.
3. President Joy Ommen, 12, discusses different ideas for fund raisers with Cheri Baker, 11, and a few other members.
4. C.G.S.A. - FIRST ROW: Mary Witherspoon, Sandi Meyer, Cheri Baker, Julia Meyer; SECOND ROW: Pam Frazier, Randi Rittman, Julie Bierwirth, Lori Mitchell, Kelley Hampton; BACK ROW: Sarah Talbert, Lisa Koliias, Kelly Peters, President Joy Ommen, Diane Batliner, sponsor Mrs. Meg Seifert.
5. While at the Sports Banquet Rod Booker, 12, fills his plate after the ceremonies.





## C-CLUB, CGSA

### *Devoted athletes build clubs*

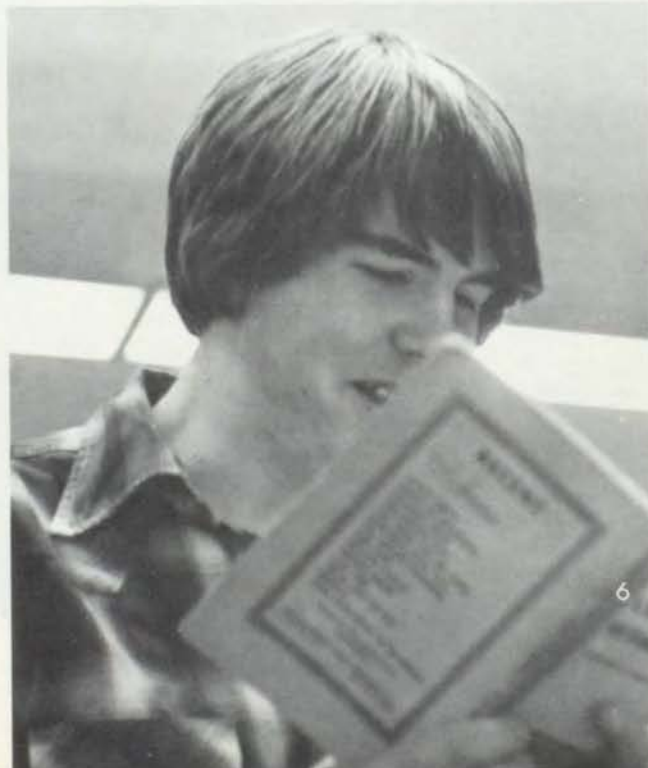
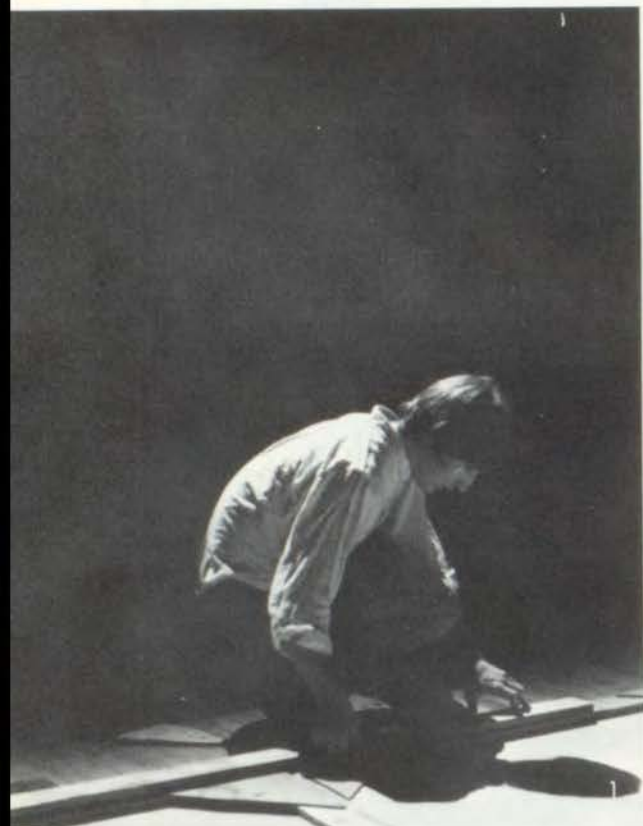
After a few years of being inactive groups, C.G.S.A. and C-Club reorganized. Greg Leibert, C-Club president, explained how they started the reorganization, "We tried advertising the meetings better and doing things like making T-shirts to unify the group." With C.G.S.A. getting a new sponsor, the girls came back to start off with their float winning Most Spirited in the Homecoming Parade.

The float became a combined effort of both clubs. Coach Max Hayes, C-Club sponsor, explained, "It started as the girls' float, but the members of C-Club offered their support and helped them put it together."

This was only part of their activities. Some people felt that low attendance was a problem at meetings, but according to Coach Hayes this was not true. "You don't have to have a large number of people to have a good organization. You just have to have people who are willing to work," he explained. Mrs. Meg Seifert, C.G.S.A., felt there were other reasons for lack of attendance. She stated, "Girls who are in the club are usually very active and with so many other activities going on they probably don't have time."



1. Assistant stage manager, Andy Miller, 11, works on a set for the musical, "Once Upon A Mattress."
2. Perfecting their mimicry of various characters, Jerry Rapp, 11, and Duane Ball, 11, rehearse a scene.
3. During third lunch shift, senior Margie Tavernaro, 12, sells play tickets to the upcoming musical.
4. Juniors Jackie McCord and Jeff Cleveland take a break from Acting class to amuse themselves.
5. Stage manager Alan Andrews, 12, and Mr. Landes discuss plans for the musical in Acting class.
6. With a great amount of seriousness, Jerry Rapp, 11, attempts to rehearse his part in a play.
7. Fifth hour Acting provides extra time for students like Todd Pruitt, 12, to practice their parts in the musical "Once Upon A Mattress."



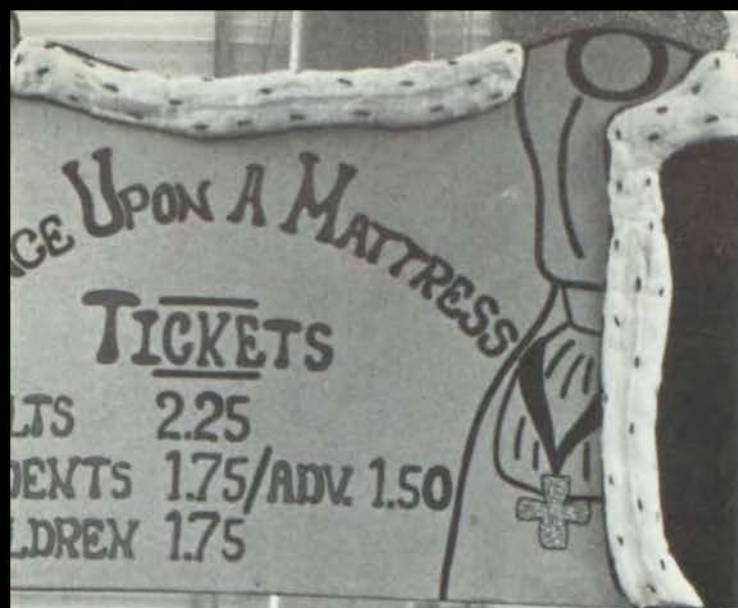
## Plays bring friendships

"Let us entertain you." With this familiar theater slogan in mind, Players 58 began another year of production. As Jeanette Goodman, 12, remarked, "The purpose of Players 58 is to uphold the traditions of the stage, meaning provide excellent entertainment for all ages."

Players 58 basically served as a loose organization for people interested in all aspects of play production. In order to join, students attained a certain number of points by either working on the cast or crew of a production. Within this system, members who earned a high number of points received a Players Pin.

Unlike other clubs, the members of Players 58 ruled out fundraisers such as candy sales in order to raise money. Although the administration funded the Fall and Children's Plays, the group obtained much of their funding through admission fees to the musical which nearly all of the members took part in. Besides play production, however, the group also participated in one or two service projects including shows performed at nursing and group homes.

Although play production took up most of Players' member's time, the members of the club expressed a certain closeness that they felt they gained through involvement with other students in the group. Senior Jane Carroll, 12, summed up the feelings of those involved in Players 58, "The people in Players 58 are so very special. Mr. Landes gives us the chance to act as individuals. I believe Players is about the closest group in the entire school because we have to face frustration, stress, and exhaustion together. We spend much more time with each other than most groups. Players is a very special part of school that I'll never forget."



# PLAYERS 58

## 'Dove' challenges cast

As the audience rose from their seats, the applause got louder and louder. Whistles came from everywhere as the cast of the fall play, "Good Morning, Miss Dove", took one last bow.

As the cast and crews hugged each other with joy, family and friends went backstage to congratulate them. Mr. Landes expressed his good feelings towards the cast and crew when he said, "It was done excellently, they couldn't have done it better."

"Good Morning, Miss Dove" was taken from a novel by Frances Gray Patton. "This was the hardest play we've done since 1966 and this years students did it great." said Mr. Landes. "It wasn't like most of the plays we've done before - this play dealt with personality changes within the characters." Sanna Willard, Production Secretary, said, "This play was different because the parts played had to be real, all the characters demanded 100% feeling and meaning. It's hard for high school students to play the parts of adults with the meaning and depth that is required to make that particular play look good."

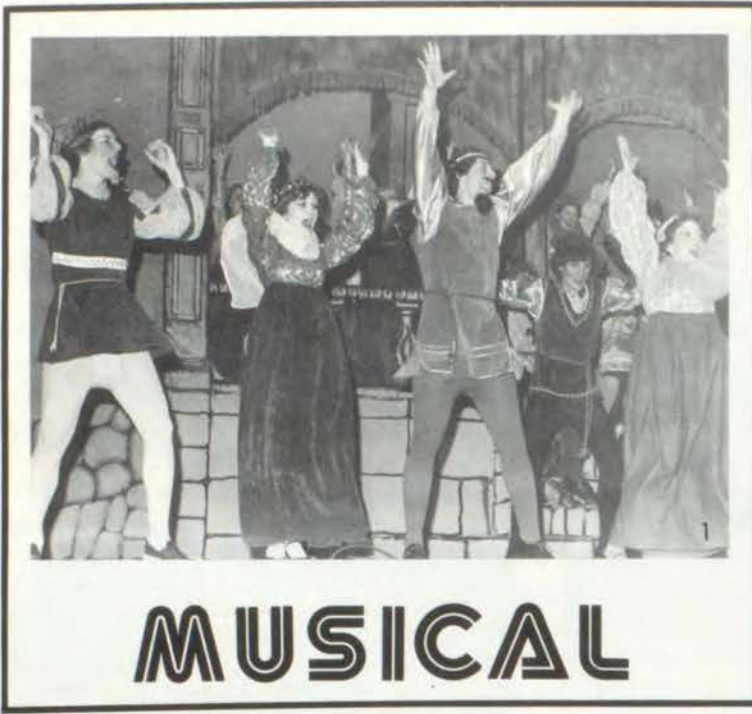
Alan Andrews, stage manager, commented on many factors in the play. Alan's job as stage manager was to design and construct sets and make sure everything backstage went smoothly on performance nights. He stressed the point that sophomore actors or actresses don't understand the feeling of a big performance until the very last minute when suddenly they pull it all together. "Overall the play turned out great," stated senior Ray Lee, "Everyone acted as one big family and it was really fun."





1. Dr. Wakefield, (Cathy Kane, 12) tells of Miss Dove's condition in the hospital.
2. Lucerna (Julia Butler, 11) realizes she has made a mistake by yelling at Miss Dove, Susan Bowles, 12.
3. School Board members (Rick Hurst, 12, Jane Carrol, 12, and Jerry Rapp, 11) discuss Miss Dove's financial status.
4. Mr. and Mrs. Bradley (Mark Wardlow and Lynne Johnson, 12) discuss their son George's (David Tritt, 11) peculiar behavior.
5. Lucerna (Julia Butler, 11) shows childish behavior just as Lucerna did in her younger days.
6. Players 58 advertise for the fall play in the Homecoming parade.





# MUSICAL

## 'Mattress' entertains cast

Described by one student as "a crowd pleaser", and by others as "a fractured fairy tale", "Once Upon A Mattress" gave cast members a chance to clown around onstage "in character." Jerry Rapp, 11, stated, "This musical is one of the most rollicking, fast-paced, explosive productions I think we've done in a long time. Every little thing seems to leap out and punch at the senses. Some of the production numbers almost send chills up my spine — they're so well done."

Preparation began in December, with tryouts and dance clinics. When rehearsals first started, dancers wore sheets over their clothes to simulate the rented long dresses which had not yet come in. Occasionally, the sheets fell off during the dances.

To develop their characters, actors talked to each other "in character" at all times. Cast members strove to promote a feeling of unity by getting everyone to interact onstage. Commenting on this, Mike Small, 11, said, "Some people like to work with the chorus and some don't. When you have more of this, it means a better show."

One character had the opportunity to work with the cast in a rather unusual way. Duane Ball, 11, portrayed King Sextimus, a mute character who could communicate only through pantomime. According to Duane, this part was "a lot easier than a speaking part. I can interpret it with my hands. It gives me a lot more freedom."

Throughout the six weeks of rehearsal, both cast and crew looked forward to the nights of performance. Although, as Cindy Morrell, 12, stated, "It is scary at first," after stage fright passed, the "energy and excitement" felt by Michelle Melson, 10, filled everyone. Caren Eisenstein added, "I feel excellent during performance. I lose myself in the character — I'm living in a different world."







1. During "Song of Love," Knights and Ladies of the court praise Winnifred.

2. Winnifred (Susan Bowles, 12) exhibits her singing and wrestling talents for Prince Dauntless (Jerry Rapp, 11), while Queen Aggravain (Chris Raske, 12) cries in disgust.

3. As Winnifred makes a dripping entrance from the moat, the Jester (Ray Lee, 12) and Knights and Ladies of the Court strain to see the newest candidate for Prince Dauntless's hand.

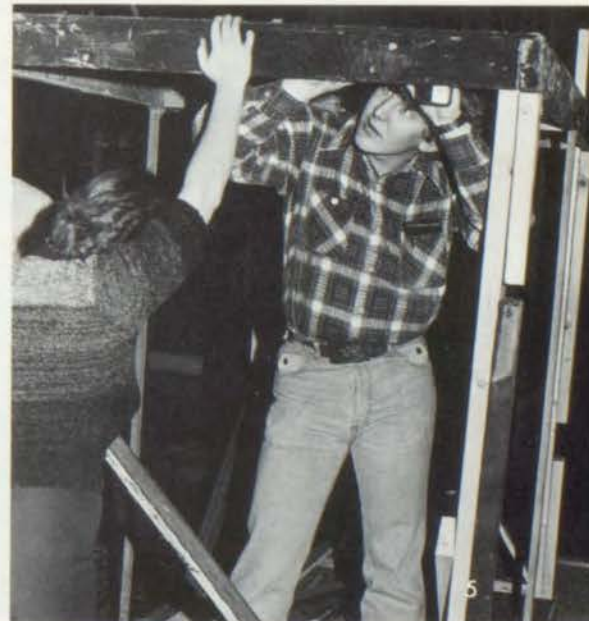
4. The Queen (Chris Raske, 12) and Lady Mabelle (Cindy Morrell, 12) express surprise as Prince Dauntless (Jerry Rapp, 11) tells of his love for Winnifred.

5. Stage crew members Vicki Young, 12, and Scott White, 12, work during Tech Theater class on the frame for Winnifred's bed.

6. After pleas of "a test, a test for the Princess!" Queen Aggravain (Chris Raske, 12) and the Wizard (Rick Hurst, 12) unwillingly grant the court's wish.

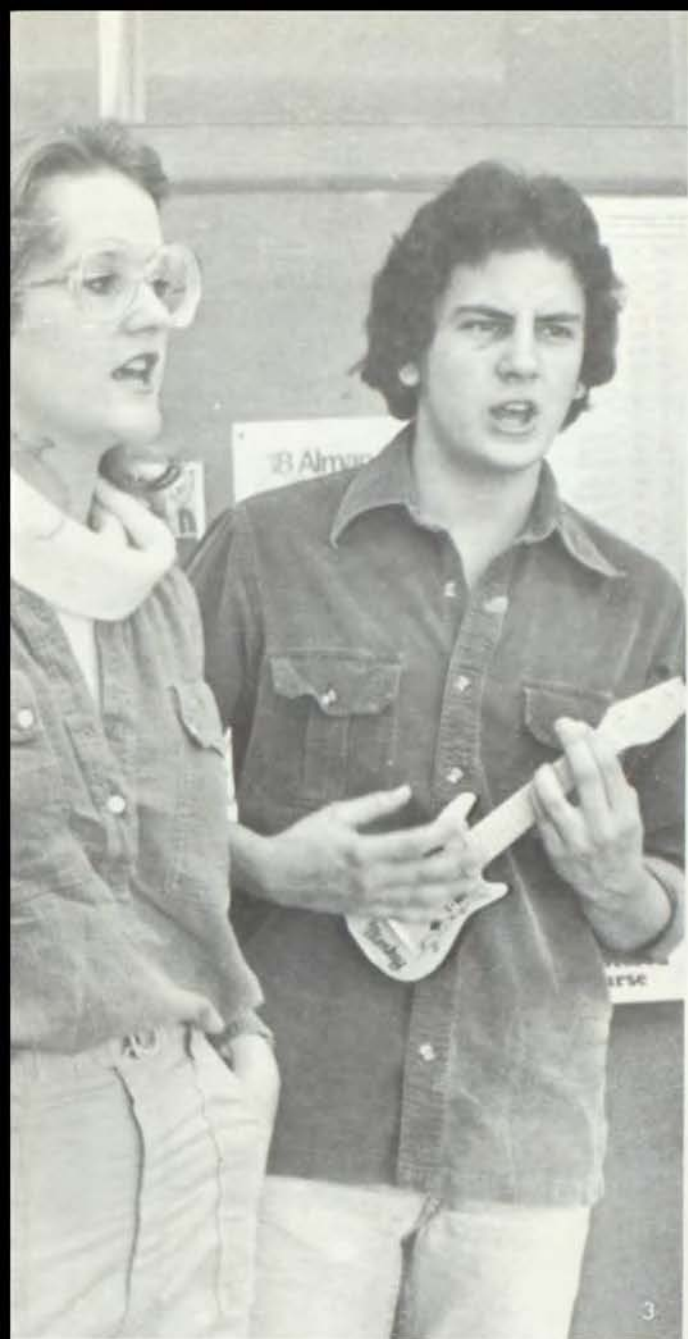
7. Production Secretary Sanna Willard, 12, and Mr. Landes take notes on any problems for the next day's meeting.

8. Mr. Shaffer and the pit band wait to begin their task of keeping both the dancers and the singers on the right beat.



1. Members of Gang unite for a combined practice-Christmas party in Room 203 after school.
2. In order to prepare for a show at a nursing home, guitarist Anthony Mannino, 12, and singer Paula White, 12, engage in rehearsals.
3. Practices held in room 203, bring Gang members Rosemarie Dunleavy, 12, and Cliff Smith, 12, together to rehearse for an upcoming show.
4. Guitarists Cliff Smith, 12, and Anthony Mannino, 12, provide entertainment at the Alameda Plaza.
5. A performance at the Alameda Plaza brings Gang together to entertain the American Business Women's Association.
6. During an after school party and practice, Mike Small, 11, and Cliff Smith, 12, enjoy the relaxed atmosphere.
7. Having observed the student's performance, Gang sponsor, Mrs. Alice Gene Meachum, prepares to comment.





# GANG

## *Gang loves entertaining*

When six boys and girls who enjoyed singing and entertaining got together, the result could only be the 87th Street Gang. Tom DeWeese, 12, summarized Gang's feelings by saying, "Gang provides a source of entertainment for any organization in need of it. I joined Gang because I enjoy singing and I like to perform before live audiences."

In order to participate in Gang, students interested attended auditions held in the spring. Tryouts primarily consisted of a solo and a group performance held in front of the previous year's Gang members.

According to the group's sponsor, Mrs. Alice Gene Meachum, the 87th Street Gang had always been referred to as a folk music group. Throughout the past few years, however, the various members of Gang preferred to think of themselves as a pop-tunes' group. Many of the songs which Gang performed originated from groups such as "America" and "Crosby, Stills, Nash, and Young," with a few minor changes occasionally made in the lyrics. As Caren Eisenstein, 11, remarked, "We get to pick and sing whatever we want as long as we agree on it. Mrs. Meachum always has the last word, however, and sometimes we may have to change lyrics if they aren't acceptable to the boss."

Gang basically provided entertainment for any organization that asked, including schools, churches, conventions, and hospitals. Although they performed once a week on the average, by Christmas Gang had performed twice as many times as last year's Gang did all year. Melissa Robb, 12, stated her feelings. "I love to perform and Gang gives me the opportunity. Also, when you get 13 people together who share a common interest, there's bound to be a lot of fun."



## Choir allows for variety

"More tenor, less alto, repeat, decrescendo." These terms could have been heard coming from an almost enclosed room on the northeast side of the school. The instigator of all this was Mr. John Chronister.

Choir was more of a select class. Students had to be able to sight - read and be interested in music. Concert choir consisted of students who tried out as freshmen and have the ability to perform in a group.

Chamber choir was made up of thirty - two students selected equally from sopranos, altos, tenors, and basses. Blue Gold choir was formed for the students who were not selected for Concert Choir but were still interested in music. Seven students were selected for All - District Choir: Susan Bowles, 12, Julia Butler, 11, Rebecca Kauffman, 11, Ray Lee, 12, Todd Pruitt, 12, Mark Wardlow, 12, and Marcus Wesley, 12.

Another section of choir consisted of Gentlemen Songsters and Melody Maidens. Gentlemen Songsters included all the males in Concert Choir, and Melody Maidens included all the girls. They split to do certain songs in concert. Practices were held before school or during class.

In Chorus, students learned to keep a beat and to sing together in four - part harmony.

With declining enrollment in the past few years Choir was at a disadvantage, because the size stayed the same. But Mr. Chronister had fewer students to pick from. "In years before there was such variety and so many to pick from; now there's not as many but choir is still the same. "I'd like to have about ten more boys, but I liked this year's choir," exclaimed Mr. Chronister.



# CHOIR



1. Members of choir go over a difficult piece of music during fourth hour.  
 2. Holding steady on a note, Don Wolf, 11, and Marcus Wesley, 12, wait for a cut - off from Mr. Chronister.  
 3. ALL DISTRICT CHOIR - *First Row:* Rebecca Kauffman, 11, Ray Lee, 12, Julia Butler, 11; *Second Row:* Mark Wardlow, 12, Todd Pruitt, 12, Marcus Wesley, 12, Susan Bowles, 12; *Not Pictured:* Susanne Ducate.  
 4. Picking out good music can be a difficult job for Mike Small, 10, and Ricki Hurst, 12.  
 5. Lisa Johnston, 12, and Ray Lee, 12, take a break from singing to study in Mr. Chronister's office.



## Activities make choir fun

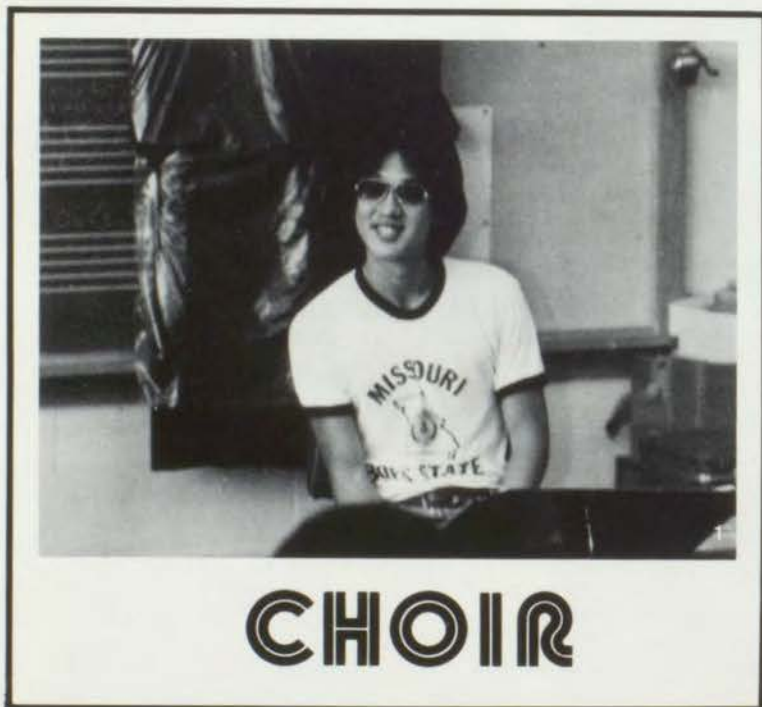
Of the several choirs Concert and Chamber Choirs were the only two to perform. They visited many new and exciting places, among them the elementary schools and both the junior high schools. The Chamber Choir visited the Red Bridge Lions Club December 10th, Randolph Methodist Church December 11, sang Christmas carols in Westport and then went to Mr. Chronister's house for refreshments.

Concert and Chamber Choir also performed at the annual Christmas Concert on December 9th.

Other activities that the two groups participated in included Choral Clinics and a Choral Festival in March at UMKC. District Contest was March 28 and State was held three weeks later. Center's performing students finished with their Spring Concert on May 1.

Some students had their own ideas as to why they took one of the classes offered. Ray Lee, 12, who has sung under Mr. Chronister for three years, stated, "Choir wasn't like any of my other classes - there was no writing or real thinking. Choir was a break in the day." According to Mindy Turner, 10, "It's just a class to relax, sing out your emotions of the day and sometimes just sit and talk to friends." Dee Suchanek, 10, stated, "It was boring sometimes when Mr. Chronister was working with Chamber Choir or Gentlemen Songsters, but it's really a fun class."

Mr. Chronister, summing up his feelings about the choir, commented, "There was a lot of talent this year; they were a good group to work with."





1. Senior Ray Lee, takes a break from singing.
2. CLASS OFFICERS: Paula White, Historian, Melissa Robb, Wardrobe Mistress, Todd Pruitt, President, Terri Tucker, Secretary, Marcus Wesley, Vice-President, Margie Tavernaro, Historian, Mike Small, Treasurer.
3. CONCERT CHOIR: *Front Row:* Todd Pruitt, Lori Almeling, Ray Lee, Donna Hettinger, Mary Reckart, Florence Henderson, Melissa Robb, Chris Kinton, Becky Henley; *Second Row:* Jean Scanlon, Warren Anderson, Marty Cowling, Anthony Mannino, Karla Glannon, Lori Eveloff, Mindy Turner, Suzy Siegler, Melissa Judge; *Third Row:* Paula White, Mitch Allison, Nancy Burns, Rick Hurst, Leslie Katz, Chuck Roberts, Susan Bowles, Jeanie Ducate, Scott Ramsey; *Fourth Row:* Rose Marie Dunleavy, Jim Agnos, Christine Raske, Rob Houston, Terri Tucker, Brian Kraft, Jana Teefey, Brad McBee, Lisa Phelps, Marcus Welsey.
4. CONCERT CHOIR: *Front Row:* Stacey Bell, Syd Montgomery, Rick Pollak, Lori Slyter, Debbie Locklear, Dee Suchanek, Mart Lerner, Dana Bradwell, Jody Canino; *Second Row:* Kathleen Murray, Rebecca Kauffman, Suzanne DuCate, Mark Wardlow, Claudia Hayslett, Melanie Schmedding, Tricia Morgan, Julia Butler, Kelly Porter, Nancy Clark; *Third Row:* Elaina Holmberg, Don Walker, Anya Nebgen, Lisa Johnston, Jim Cramer, Patsy Tavernaro, Clifford Smith, Kim Beggs, James Brammer; *Fourth Row:* Gregg Peters, Margie Tavernaro, Joe Dee Beach, Joe Wright, Mike Small, Caren Eisenstein, Brian Sinclair, Leslie Billings, Leo Revoal, Reid Fossey; *Not Pictured:* Jerry Martin, Julia Stone, Lisa Vanclerford, Don Wolf.
5. Mr. Chronister explains about a piece of music as the class listens attentively.
6. Mrs. Wasmuth, the choir's accompanist, also plays at concerts and at District Contest.





## BAND

### *Morning practice chills band.*

Looking out the third floor window at the beginning of the year a student might have been confused or wondered what was going on. The band practiced in the east parking lot where students could be seen doing jumping jacks or running around the parking lot. Every band member had to exercise to get in shape, but some had to do laps around the band because of mistakes. "During early practice when half the band was new, Mr. Shaffer always made people run around the band for their mistakes," stated Chris Kinton, 12.

Being able to entertain the spectators took many hours of practice. With first hour band, morning practices were rather cold. Ellen Pierret, 12, stated, "I remember one morning when the fog was so thick you could barely see the person in front of you." Working hard during the mornings got the students ready for the games, but they still had Thursday night practice before each game to work with the Drill Team.

Marching band members did have trouble, though. With the temperature changing everyday, students learned that the weather can have a bad effect on instruments. "My instrument was real cold one day and while marching a guy accidentally ran into me and my instrument broke in half," said Lori Filby, 12.

Through all kinds of weather the band worked together to build a winning float and a great marching band. Mr. Don Shaffer, band director, said, "This was the first year we've gone to contest and even though we didn't bring a trophy home, I think that we did a good job."







1. To represent the band throughout the games, their banner hangs over the stadium rail.
2. Todd Cook, 12, Duane Ball, 11, and Charles Hamadi, 12, lead the band as they walk past the crowd and off the field.
3. The woodwind section of the band practices keeping in step and playing at the same time.
4. While at the Music Bowl Contest in Warrensburg, the band and drill team perform for the judges and crowd.
5. At home football games the band brings pep and cheer out of the crowd.
6. While correcting the band Mr. Shaffer gives strong emphasis so the band will listen.
7. Marching Yellowjackets round up for a grand finale at the Music Bowl Contest.



1. Concentrating on a concerto, Mr. Shaffer works with the brass choir.

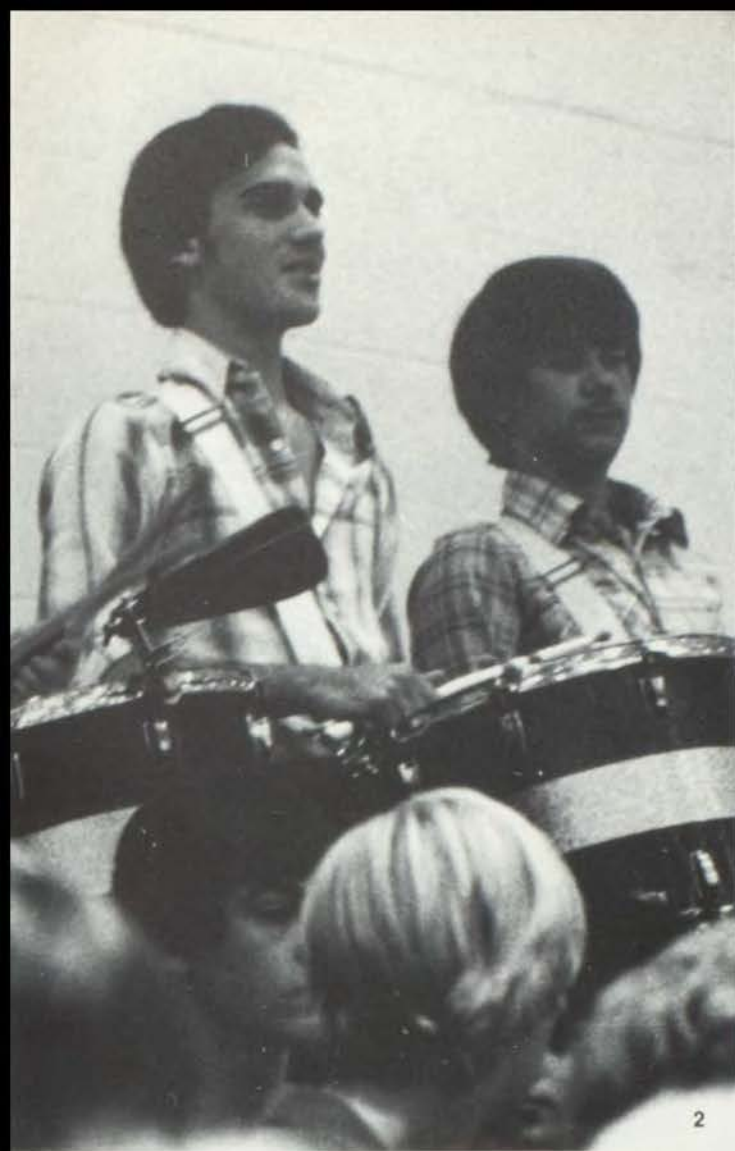
2. Pep assemblies really get loud when Lynn Houston, 10, Steve Kipp, 11, and Gary Miller, 11, stand up and play the drums.

3. Band students do their own thing while the rest of the band practices on the field.

4. During first hour, Scott Abel, 10, practices for the winter concert.

5. **BAND — FRONT ROW:** Amy Irwin, Linda Crouch, Melissa Robb, Julie Conway, Laura Redlin, Ellen Pierret, Pam Gibson, Olivia Myers; **SECOND ROW:** Jaleh Pedram, Debbie Messina, Patty Hughes, Jenny Stoor, Amy Eaton, Mike Tritt, Terri Flucke, Terri Sloan, Lori Williams, Gail Grauberger, Julia Butler, Leslie Katz, Carrie Winterowd, Cecelia DiRamio, Rick Thomas, Shannon Yeisley, Brian Eubanks; **THIRD ROW:** Julie Crews, Brenda Brandt, Kim Beggs, Denise Cowan, Lorie Leahy, Craig Kubayko, Diana Pascuzzi, Flora Winitz, Lori Filby, Katherine Mass, Marlene Blend, Richard Robinson, James Candler, Rod Wilcoxon, Ed Wills, Danny Garcia, Allison Ramey, Duane Ball, Tom Shaffer, Jim Kice, Scott Kennedy, Jim Mosby; **FOURTH ROW:** Chris Kinton, Kim Reifel, Stacy Talpers, Holly Owens, Cathy Gosselin, Scott Abel, Chuck Hawke, Bob Morgan, Dave Harvey, Mike Eaton, Mark Whitley, Doug Darbyshire, Ron Gray, Todd Koelling, Anya Nebgen, Mark Bundy, Kris Hase, David Tritt; **FIFTH ROW:** Beth Carbah, Debbie Ryan, Lisa Riddell, Cindy Reed, Laura Crouch, Tracie Ponick, Sharon Brown, Gregg Peters, Laura Ross, Andy Rynard, Glenn Hunt, Mark Hatfield, Andy Slusher, Ray McCann, Todd Swartz, Bob Kinton, Ray Klein, Brent Clemons, Rob Houston; **SIXTH ROW:** Therese Donahue, Kevin Montgomery, John Boyd, John Chapman, Gary Miller, Jamie Graves, Myron Ashley, Steve Kipp, John McGuire, Lynn Houston, Jeff Wise, Brad Nelson, David Hellman, Mike Cooley, Andy Vanslyke, Brian Kraft, Kevin Brooks, Todd Cook, Glen Sands, Paul Peterson, Jerry Rapp, Mike Mahoney, David Asjes, Matt Kauffman, Julie Meyers.





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## BAND

### *Band works on fund raisers*

Students sitting in first hour class were waked up by the stirring music coming from the band room. With the drums cadencing, trumpets sounding, and the flutes softly playing in the background, band students followed the direction of Mr. Don Shaffer and his assistant, Mr. Mike Keirsey.

Playing music was not the only thing the band did. The band aides had many fund raisers. The band helped sell fruit, inventoried at Payless Cashways, worked at Worlds of Fun. But, most of all they enjoyed themselves. Brenda Brandt, 12, stated, "Band is a lot of hard work, but it pays off when we go to contests and get recognition for our hard work."

Band members got more thrills out of playing at pep assemblies and basketball games, but the winter concert gave them more recognition. "The band is like one big family. When we play at pep assemblies it's neat, because we try and bring everyone together," stated Melissa Robb, 12. Mr. Don Shaffer said, "One of the proudest moments I had this year was at the Winter Concert. I was not only proud of the way the band performed, but also their concert manners and the reaction of the crowd." Lisa Fallon, 12, stated, "I think the 'Nutcracker Suite' was the best performed."



4



# LEARNING

Teaching class - preparing lunch - overseeing school functions - cleaning the school - these jobs performed by Center's staff helped keep the school running smoothly. However, most students had little contact with staff members other than office personnel and teachers.

Although students and administrators seldom met, the administration often made itself felt in the students' lives by its decisions that affected them. Counselors and principals grew more familiar, and were more often sought out, whether the student needed to find an answer to a personal problem or a way to avoid a penalty.

Custodians, bus drivers and lunch ladies formed one large branch of Center's staff that students saw daily but had less contact with. Usually, students and service help got along well, but at times problems erupted because of student complaints or isolated cases of vandalism.

By far, teachers came to know students better than any other members of Center's staff. Teachers, whether hated or befriended, became major figures in students' lives. They not only fulfilled their daily classroom requirements, but also sponsored various organizations.

This added up to long hours of work, for which many teachers felt - and said - they deserved more compensation.

Every personnel member's contribution was valuable, no matter what they did, or the amount of time they spent in doing their job. Center depended on their efforts to keep running smoothly.

1. Mary Ann Bunyard, 12, watches Mrs. Dorothy Rayburn press the seams in a finished garment.
2. Perry Tell, 12, and Matt Laughlin, 12, work on Spanish IV.
3. To discourage ditching, students, like Tim Lasiter, 12, were required to observe stricter check-in and check-out policies.
4. Newly redecorated, the teachers' lounge provides relaxation for Miss Cindy Payne and Mrs. Joyce Cox.
5. Experiments in Mr. Ted Dresie's Physics class enable Doug Fish, 12, Lisa Vardeman, 12, Daryl Penner, 11, and Mark Zobel, 11, to find an object's center of gravity.



*Dr. Robert Clark* — Director, Elementary Education.  
*Dr. Ronald Gray* — Assistant Superintendent, Administration.



*Dr. Howard Heidbrink* — Director, Business Service.  
*Dr. Joel Kallem* — Assistant Superintendent, Instruction.



*Dr. Robert O'Neill* — Supervisor, Art Education.  
*Mr. Don Richmond* — Superintendent of Schools.



*Mrs. Judy Riffle* — Coordinator, Developmental Instruction.  
*Mrs. Cynthia Ross* — Supervisor, Food Services.



## Administration

## After 16 years Richmond resigns, reorganization begins

After sixteen years with the Center School District, Mr. Don Richmond, Superintendent of Schools, announced last school year that he would be retiring. Mr. Richmond started in the district as Director of Business, then became Assistant Superintendent and now is in his tenth and final year as Superintendent of Schools. The district changed in those years. For one things, "The enrollment has declined with 2,000 fewer students," he stated.

With the declining enrollment, continued deficit spending, and the failure of the tax levy in the spring of 1979, a change became necessary. Reorganization seemed to be the answer to this problem. District patrons became a part of the process when two hearings were held after the tax levy failed. During September, four meetings were held to discuss various options of what could be done with the district. Reorganization was the "big" discussion; a major change was decided.

Beginning with the 1980-81 school year, the freshmen will be at the high school. Seventh and eighth graders will all be at the Center South building, with the reorganization plan closing the Center North building, Center Annex Elementary School, and South City View Elementary School. The district has plans to lease out the unoccupied buildings. Dr. Joel Kallem, Assistant Superintendent, Instruction, commented, "There are still minor adjustments that need to be made, but it will just take time to work out the details." Joe Anthius, 12, stated, "It will be a good experience for the freshmen being able to be around the older students."

Having worked under Mr. Richmond, Mr. Gene Banaka, Principal, commented, "Mr. Richmond and I had a good relationship; whenever help was needed and I could go to no one else, he was always willing to advise and analyze any situation; he was always there when needed."



1. Mrs. Judy Riffle, Coordinator, Developmental Instructor, concentrates hard on her paperwork.
2. Board of Education — Michael Miller, William Brandt, Sandra Kauffman, Donald Slyter, Linda Kinton, George Rebman.
3. On his way out of the office, Dr. Robert Clark, Director, Elementary Education, answers one last phone call before leaving.
4. Superintendent of Schools, Mr. Don Richmond, discusses his work on the phone.
5. Dr. Howard Heidbrink, Director, Business Service, checks through some purchase orders.
6. Waiting to be served, Dr. Joel Kallem, Assistant Superintendent, Instruction, talks to Diane Batliner, 11, at the Leadership Conference held at Ramada Inn on September 26.

# Office



*Gene Banaka — Principal.  
Pat Beckner — Vice-Principal.*



*Ernie Paris — Vice-Principal.  
Alice Meacham — Counselor.*



*Gene Propp — Counselor.  
George Tollefson — Counselor.*



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1. Mr. Propp, counselor, talks on the phone to a college representative about coming to college day.
2. Discussing how to send mid-quarter down slips, Mrs. Moys and Mr. Beckner consider different alternatives.
3. Mrs. Meacham, counselor, and Doreena Peters, 10, discuss her future career opportunities.
4. During football games, this past fall, Mr. Beckner and Mr. Paris, kept a watchful eye on the gates.
5. Mr. Banaka gives the morning announcements over the intercom during second hour.
6. Mr. Paris opens and reads his morning mail during first hour.



## *Principals and counselors help students on a daily basis*

Whenever students had a problem, whether of a personal or a career nature, the counselors were always there to listen. Or if a student caused trouble or wanted to talk to a higher authority, the principals were there to help. These six people worked with students on a daily one-to-one basis all year long. They helped resolve differences and patch up friendships.

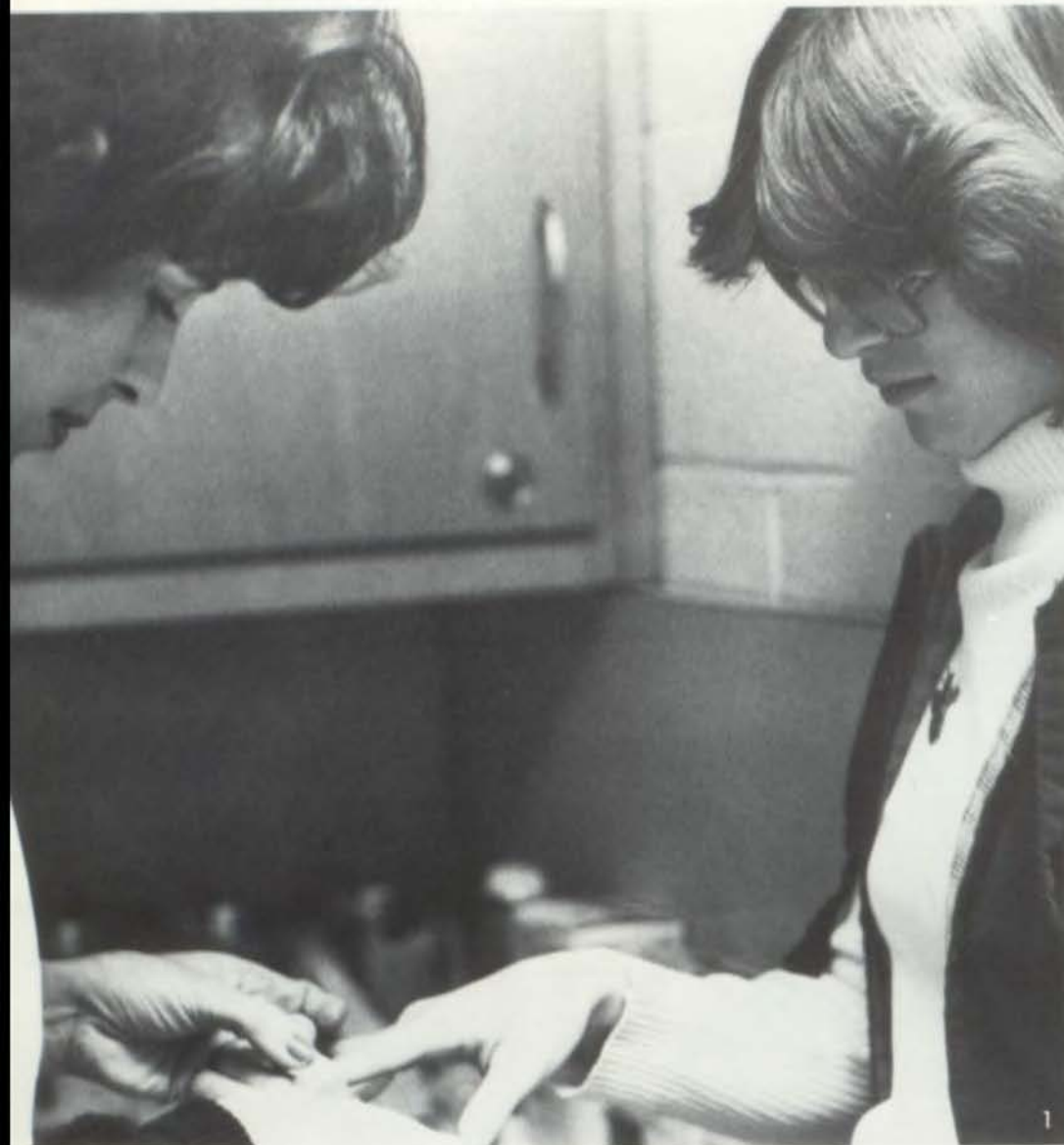
This past year, several new rules were instituted. But there also were new programs, such as the morning announcements. Mr. Banaka read them over the intercom, at the beginning of second hour. Mr. Banaka commented, "I feel that except in isolated cases, our school doesn't 'toot its own horn'. There are a lot of good students who deserve recognition. Hopefully by recognizing students, it makes those uninvolved students want to get more involved."

Mr. Paris also carried a lot of responsibility this year. In charge of a little bit of everything, he evaluated the teachers in several departments and along with Mr. Beckner

shared the duty of student discipline. Besides all of this, he ordered all needed textbooks and helped with the athletic programs. When asked why he has continued to work here for the last eight years, Mr. Paris answered, "I think that the professional staff is very fortunate to be able to work with the caliber of student we have here. They are outstanding young people."

Enrolling students and making sure they had enough credits to graduate were just two of the several tasks the counselors had. They also offered career counseling and counseling for personal problems. Mr. Tollefson remarked, "I like personal counseling the best and always try to make time for it."

Mrs. Meacham seemed to convey the general feeling of all of the principals and counselors when she said, "I feel very, very fortunate to be at Center."



## *Behind-the-scenes staff helps keep school running smoothly*

Several people worked behind-the-scenes this past year to keep Center running smoothly. These people included the secretaries, the librarians, the in-school suspension teacher, and the nurse.

"It's a wild and hairy job — especially around 10:40 — but I like it a lot," said Mrs. Moys. Out of the four secretaries in the office, Mrs. Moys took care of tardies, dealt with club monies, and took care of lunch charges.

Two other people, Mr. Starchevich and Mr. Ryan, also kept Center running smoothly. Two very competent librarians, they had a high opinion of their facilities. Some of their duties included processing new materials, ordering books, and cataloguing new materials. Mr. Ryan expressed some dissatisfaction with his job. He said, "The situation is frustrating. We have one of the best physical facilities in Missouri with one of the best collections in this area, but I would say it's perking along at about 25% usage. There is not

enough time made available to teach students how to use the material. It's like buying a Cadillac and parking it in the garage."

There was also a new in-school suspension teacher this year. The previous year, Mrs. Parsa substituted at least twice a week for different teachers. She decided that she wanted to become a permanent member of the staff, and when an opening came up she grabbed it. She exclaimed, "I'm happy as a lark and proud to be here!"

One of the most important people in this school, Mrs. Pritchard, the school nurse, conducted hearing and vision tests, referred students to outside agencies when they were sick, kept literature on several different health areas for students and did a myriad of other things. She liked her work and said, "I feel really good when I can see a sick student become healthy with my help. It makes the whole job worthwhile."

# Assistants



*Margaret Butler* — Instructional Secretary.  
*Doris Gustafson* — Secretary.



*Marilyn Hamilton* — Secretary.  
*Betty Moys* — Secretary.



*Ann Pritchard* — Nurse.  
*Jim Ryan* — Librarian.

*Kathy Schroeder* — Secretary.  
*Dave Starchevich* — Librarian.



1. Repairing junior Katherine Maas' cut with a band-aid is Mrs. Pritchard, the school nurse.
2. Mr. Ryan, librarian, busily types cards for the card catalogue in the library.
3. Mrs. Moys, secretary, recorded Craig Jordan, 10, signing in late.
4. Typing an important memo is Mrs. Schroeder.
5. On a hectic day, Mrs. Gustafson, secretary, takes advantage of the pencil the PTA gave her and all teachers to help calm their tempers.

## Center personnel assist in smooth upkeep, management

Many students expressed appreciation for the variety and better quality of food in the cafeteria.

Elaine Arnhart, 12, stated, "I buy my lunch regularly from the salad bar or the regular lunch if it is something I like. Most of the food is good, especially the turkey with gravy."

A salad bar operated from the opening of school to late October when the soup and sandwich bar replaced it.

From the glass trophy case to the machinery in the boiler room the custodians kept things in running order, although fixing and cleaning did not appear to be the only job for them. They prepared the auditorium for special events such as assemblies and other school functions.

Mr. Tom Creamer, fine arts, stated, "I feel the custodians do a good job in my room because the floor must be swept and mopped twice, for the precaution of the silica dust which is hazardous to everyone's health if build up

should occur."

Another important group seen at Center were the laundry ladies. They helped to keep clean all the towels for both junior highs and the high school, the tea towels for the cafeterias in the district, and they disinfected the sheets for the nurses' offices.

Bus service was offered free of charge to all students in the district who lived over a mile from school. Approximately four hundred students rode the bus to and from school each day. This number relatively stayed the same from last year's riders.

While snow piled high on Center door steps and bus drivers slowly brought Centerites to school, while bustling students carried the lunch trays to the dishwashers, the lunch ladies, the custodians, the laundry ladies, and the bus drivers, all contributed their job in helping to keep Center running smoothly.



# Service



1. Scott Abel, 10, hands money to Barbara Price.
2. *CAFETERIA PERSONNEL* — Violet Wengade, Frances King, Julius Sales, Mary Cushing, Johnny Schneider, Billy Schmidt, Sarah Jones, Patsy Probin, Thelma DeFries, Pat Smith, Margaret Geoles, Barbara Crites.
3. Jim Hoelzel changes numbers on scoreboard.
4. Billie Schmidt takes time to clean up after lunch.
5. *BUS DRIVERS* — Shirley Sabaugh, Henry Hannigan, Shirley VanDeusen, Clita Sraw, Sue Clevenger, Vince Estevez, Paul Barnes, Margaret Carter, Beverly Davidson, Mike McAnaw, Idina Thomas, Susan Washer, Sande Vance, Wilbur McVay.
6. Ron Walton waits during lunch.
7. Mrs. Margaret Helmer and Mrs. Beth Hughes take care of daily laundry chore.



*Michael DeMarea* — Algebra II and Trigonometry, Geometry, Pre-Algebra.  
*Emery Henley* — Aeronautics, Algebra I, II and Trigonometry, Applied Math I, II.



*Jodie Pinckard* — Algebra I, II and Trigonometry, Math Analysis, Statistics.  
*Marjorie Reading* — Analytical Geometry, Calculus, Geometry.



*Linda Wilckens* — Algebra I, Geometry, Math Topics I, II.



# Math

## *“Advanced math classes prepare students for college”*

“Math is fun and it doesn’t have to be hard,” stated Mrs. Linda Wilckens, math teacher. Mrs. Wilckens came to Center after the first of the school year, taking Dr. Rollins’ place. After substituting for the Belton School District for 15 years, Mrs. Wilckens took on a full time job. She did, however, run across one familiar face, a former Belton student, now a full pledged Centerite. When students finished their assignment in Mrs. Wilckens’ Math Topics class, they were allowed to play games which involved the mind such as Master Mind, Hi-Q and Backgammon. In some classes students had worksheets to rely on, but in most of the math classes, they had notebooks to use as a reference. “Math Topics is a fun class; we don’t have a textbook, and the teacher relies on her own sources to make out worksheets,” stated Lynn Webb, 12. Students also had the opportunity to do puzzles in math class with Mr. Mike DeMarea.

Classes ranged from Math Topics to advanced classes

like Analytical Geometry and Calculus. “Advanced classes prepare the students for college,” stated Mr. DeMarea. Another new teacher, Mrs. Marjorie Reading, taught second hour Calculus, the only calculus course offered. Calculus was designed to prepare a student for the study of mathematics in college. Lori Almeling, 12, commented, “Even with the extra grade point in Calculus, it’s still hard to keep a good grade in the class.” Extra grade points were gained by taking Algebra II and Trigonometry, Analytical Geometry, Elementary Statistics, Math Analysis and Calculus, the so called “advanced math courses.” Brian Dicus, 12, stated, “Even with the extra grade point, the math grade would have lowered my grade point average, so I audited the class.” People had different feelings on how the extra grade point would affect them, but students still seemed to continue on with math.



1. Mark Danielsen, 11, and Mrs. Wilckens work problem.
2. Mrs. Pinckard goes over an assignment.
3. Mr. Henley talks to Jannie Sherry, 11, about math.
4. Studying statistics are seniors Alice Hink, and Lori Mitchell, discuss their assignment.
5. During class Mrs. Reading listens to an answer.
6. Elaine Johnston, 12, works on statistics.

# Science



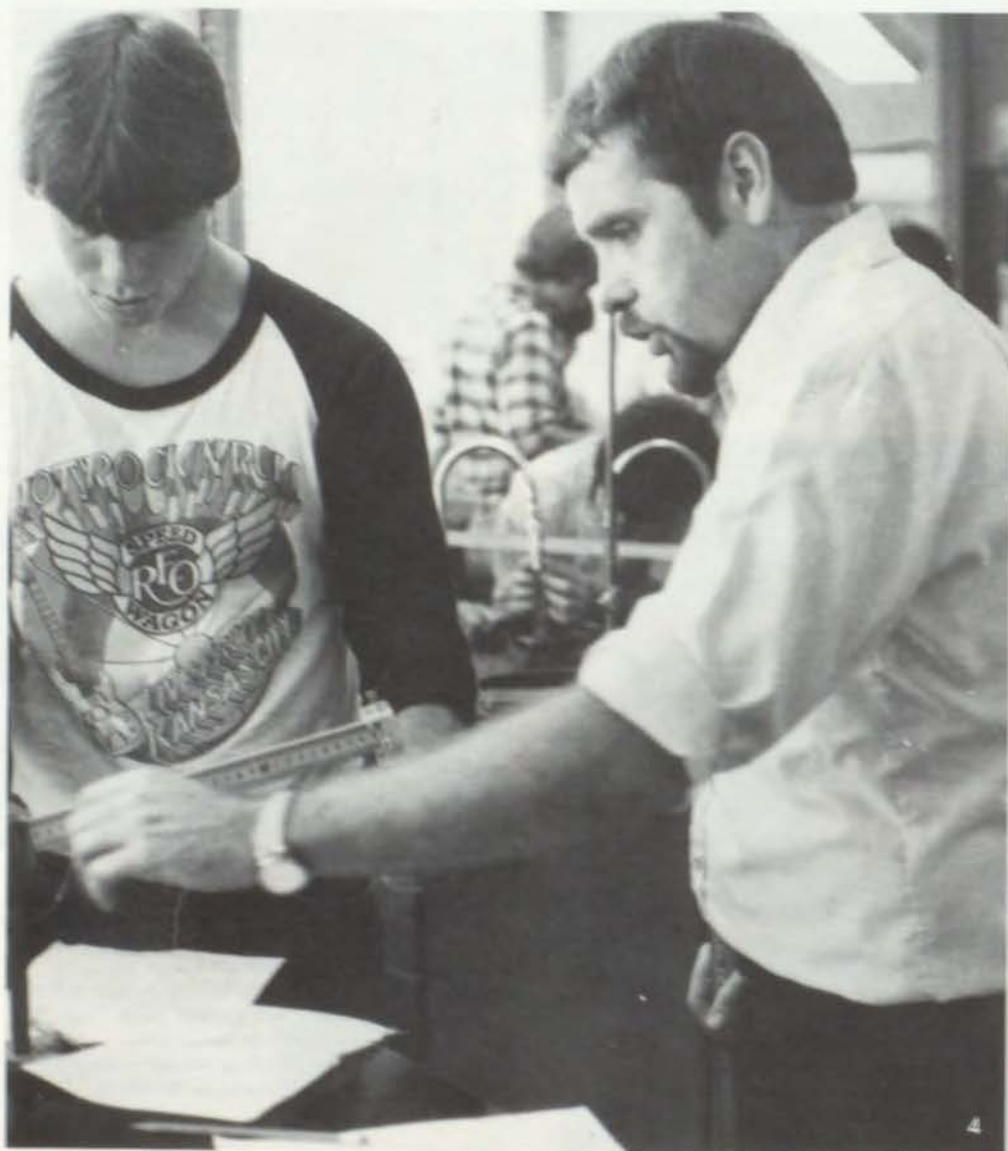
*Ken Angell* — Anatomy and Physiology; Biochemistry; Human Growth and Development.

*Ted Dresie* — Basic Chemistry; Chemistry for the Environment; Chemistry Study I, II, III; Physics.



*Diane Liebman* — Biology; Horticulture.

*Betty Little* — Biology; Human Growth and Development.





## Students learn basic science concepts, relations, behavior

"I was thinking very seriously about going into a medical related field like Dentistry or Orthodontics, but I'm not sure if I will continue with science courses forever, but I do intend to take some in college. I enjoy science because I learn the material by experimenting and it is always challenging. The questions are never ending when learning science," Lori Ginson, 12, stated.

Using the very basic science concept many students acquired a full knowledge of science and concepts.

Biology classes spent the year dissecting frogs and experimenting with fermentation and learning about the composition of cells.

Basic Chemistry courses were offered in two semesters designed so the student would be prepared for a higher level in Chemistry.

Students seemed interested in another course, horticulture. The students in the class learned about common,

domestic plants, and plant utilization. One of the favorite areas of study seemed to be landscaping. Students really became interested in this area. Landscaping seemed to apply the use of plants and other non-living materials for creating environmental factors to achieve architectural effects, climate control, pollution reduction, air purification and many more.

"It's good having two teachers who can get around and help on a one to one basis. Landscaping is something I can always use later in life," stated Tim Lassiter, 12.

Pete Griffin, 12, said "It's excellent to go down into the green room and plant some seeds, then a couple days later find out how much they have grown."

Lori Weiner, 12, stated, "I have taken science classes all four years of high school - Physical science, biology, chemistry, anatomy and physiology, biochemistry and cell physiology. I know this will help me later."



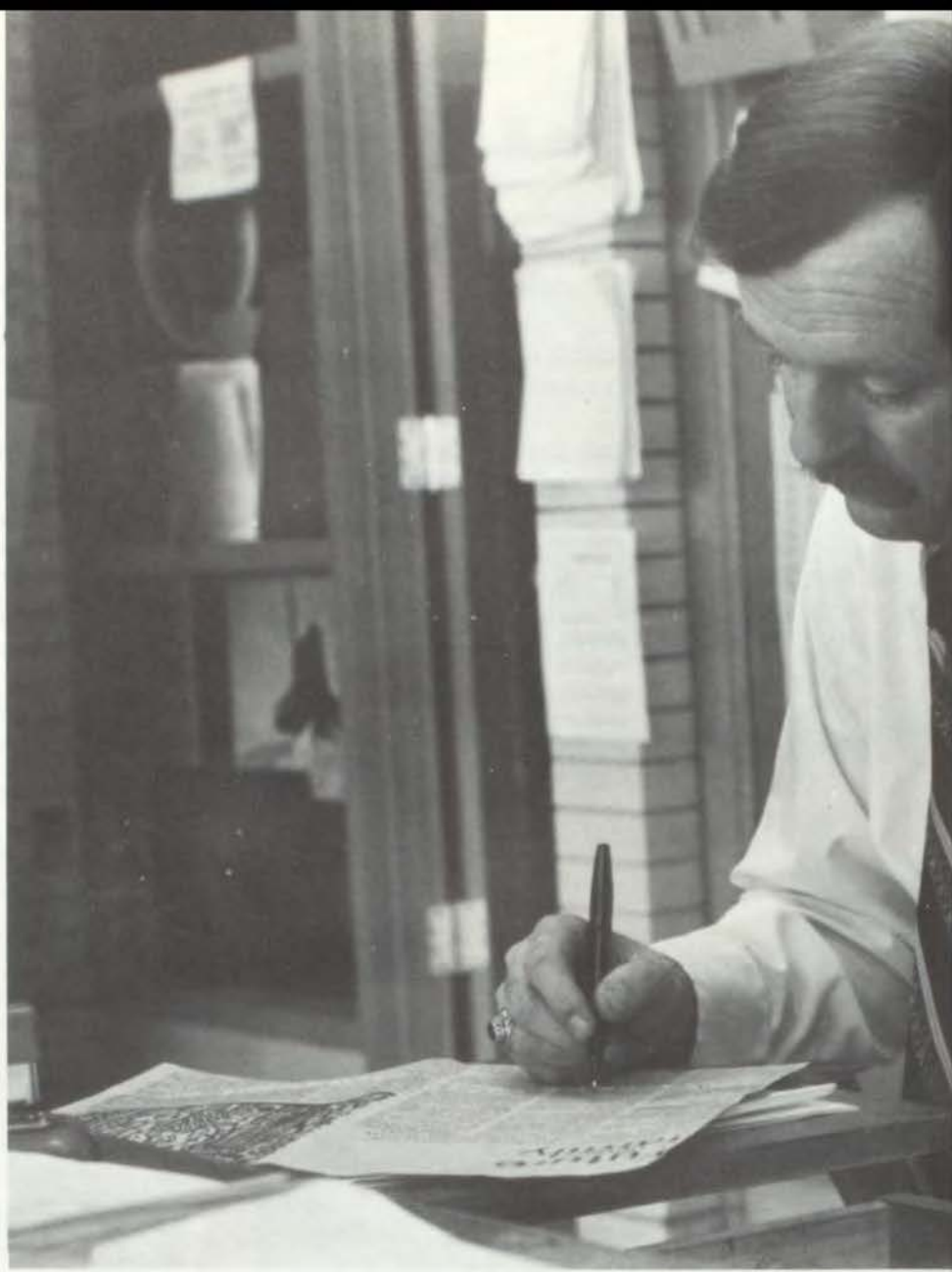
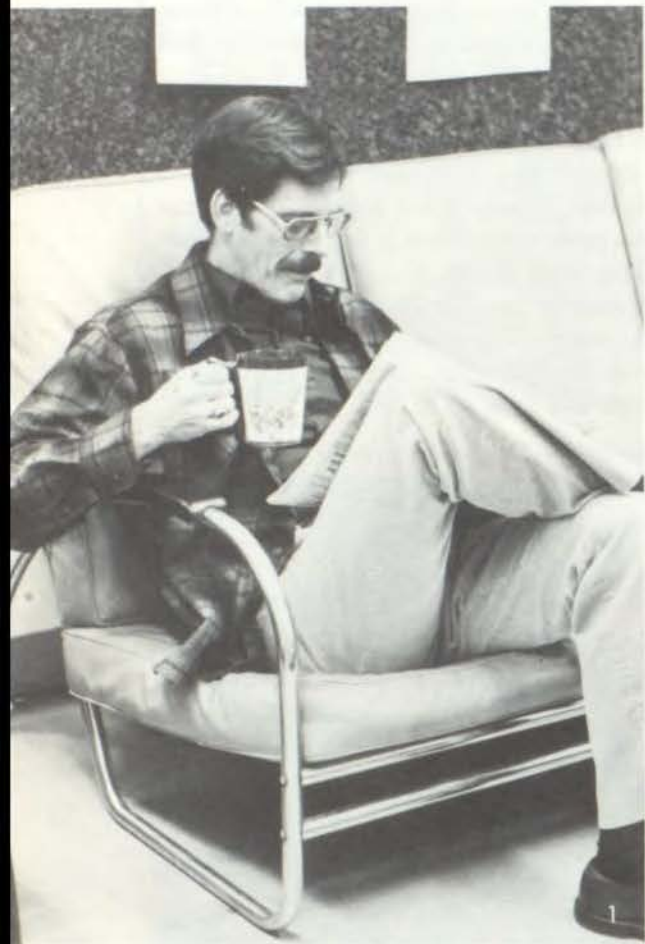
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2

1. Jenny Stoor, 11, and Howard Canter, 10, work in biology.
2. Students carefully tend to plants in horticulture.
3. Bob Kinton, 10, watches Betty Little explain problems.
4. Ted Dresie, Greg Sands, 12, use measuring device.

1. Mr. Musgrave relaxes in the teacher's lounge after a hard day's work.
2. Mr. Bessenbucher carefully considers what his class' next assignment will be.
3. One of Center's student teachers, Mrs. O'Kane, learns the ins and outs of teaching from Mrs. Cox.
4. Concentrating intently on grading papers, for her class, Famous Persons, is Mrs. Wommack.



## *Experienced social studies staff offers variety of courses*

Each social studies teacher at Center has been teaching in the Center district for several years. The social studies department, one of the biggest departments, offered several courses. These courses ranged from Psychology to Family Relations.

A teacher at Center for sixteen years, Mr. Arnall said, "I love it here." He felt that the students were cooperative for the most part, and eager to learn. He commented, "It's more fun teaching a class when the kids are really interested." In Mr. Arnall's classes, several guest speakers came to talk on such subjects as abortion, Planned Parenthood, teenage runaways, drug abuse, alcoholism, and pregnancy.

Psychology and sociology, two classes taught by Mr. Creasy, used new textbook materials this year. Second semester Mr. Creasy received some new psychology texts, from which he started to pull material this year. Mr. Creasy

was enthusiastic about teaching at Center with only one drawback. "Students seem to be working alot more time in outside jobs, which takes away from their homework," he said.

Besides teaching, some teachers also sponsored clubs and activities. Commented Mrs. Cox, "I like teaching, and I get a particular enjoyment out of sponsoring the Political Science Club. I like helping out with the Youth-In-Government program and all of the other programs in that area, such as Model UN."

Of all the social studies teachers at Center, only one was a newcomer. Mrs. Wommack used to teach at Center North, but she moved to the high school this year to fill a vacancy. She enjoyed her first year at Center "very much". She commented, "It isn't a job to get the kids to do their work. They know that everything they do counts. I find teaching here challenging and I enjoy it."

# Social Studies



*Forrest Arnall* — Family Relations.



*Bob Bessenbacher* — Peace and War, Constitutional Development, Family Relations.  
*Joyce Cox* — Civil War, Prosperity and Depression, Political Parties, International Relations.



*Dan Creasy* — Sociology, Psychology, Constitutional Development, Labor Management.  
*Tom Grow* — Early Western Civilization, Community Resources, Minorities.



*John Musgrave* — Colonial American History, Modern European History, U.S. Expansion, Constitutional Development.  
*Virginia Wommack* — Famous Persons, Constitutional Development.



# English



*Mary Lu Foreman* — Basic Language Arts III; Composition I; Publication I, II.

*Sue Rose Harter* — Basic Literature; Mythology; Poetry.



*Sarah Harvey* — American Literature; Composition I, II; Science Fiction; Think and Write.

*Nancy Scott* — Composition I, II; Major British Writers; Mass Media.



*Myra Sifers* — Basic Language Arts II; Composition I; Grammar; Journalism I, II.

*Bettye Tracy* — Basic Literature; Bible as Literature; Composition I; Senior English.



## *Drop in enrollment enlarges class size, teachers leave*

Despite the drop in enrollment, Centerites took advantage of the twenty different language arts classes.

Even with one fewer teacher the English classes nevertheless remained larger. Prerequisite classes such as Composition I and Basic Literature had as many as thirty students per class.

Some advanced classes such as Shakespeare, Man's Search, and World Literature were not offered for many reasons. Mrs. Harter, English, stated, "because of staff utilization in the courses most heavily subscribed."

Many reasons existed why students took a language arts class. Some students simply enjoyed it and seemed interested, as Joe Wright, 11, stated, "I took journalism because it is something I enjoy and like." Rumors had it that some students took a language class because they needed a credit or had to fill a space in their schedule. Jan Sloan, 12, stated, "I chose a language arts class because I had an open space

in my schedule and I used it as a fill-in course."

Many of the different classes interested the students because of the curriculum. A few of the most well-liked classes appeared to be journalism and mythology.

Journalism I prepared the student for the newspaper staff. Juniors took this class designed to teach the basic fundamentals of newspaper production. The history and influence enhanced the newspaper. The primary emphasis placed on the student was developing basic news techniques. After satisfactory completion of this course the student would advance to the newspaper staff as a senior.

Another class with high enrollment was mythology. Studying the major mytho-systems of the world and of literature, it emphasized particular myths, cults, and customs of the Greek and Norse-Teutonic peoples. Within this class special projects provided students with a change and fun.



1. Looking puzzled, Mrs. Myra Sifers reads over some papers in the Media Center.
2. Steve Goodman questions Mrs. Bettye Tracy about a specific problem.
3. Farahad Adib, 12, leads mythology class during an Egyptian project.
4. Teaching Think and Write, Sarah Harvey explains the assignment.



*Wayne Brown* — Argumentation, Debate I, II, Speech I, II.  
*Chester Landes* — Acting, Composition III, Creative Writing, Drama, Technical Theatre.



*Carol Parker* — German I, II, Horticulture.  
*Ruth Paulsen* — French I, II, III, IV.



*William Scott* — Spanish II, III, IV.  
*Lindenette Trachel* — Spanish I.

## Language

## *Different languages still allow students to communicate*

"The only way to learn a language is by speaking it," stated Mr. William Scott, Spanish teacher. Spanish seemed to be the most popular foreign language course offered with 150 students enrolled. French came in second with 69 students, then still trailing behind was German which had 25 students enrolled.

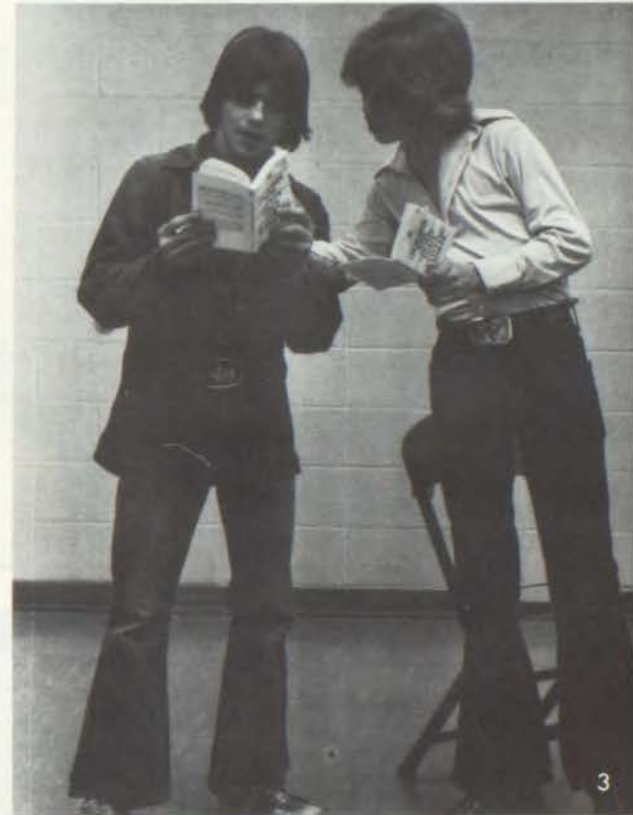
Mrs. Carol Ann Parker, German teacher, commented, "Most of my students in German II are seniors, so there might not be a German III class again next year." Only two German Classes were offered since the number of students wanting to take German had decreased. She added, "Most students in my class come from a German ancestry."

Many students continued with a foreign language. Matt Laughland, 12, stated, "I had gone through the first years of Spanish and felt that if I didn't continue, those first years would be wasted."

As something unusual, students had the opportunity to

experience different kinds of food. Mrs. Ruth Paulsen, French teacher, allowed students to experiment with different foods by having French dinners. German and Spanish classes also had the opportunities in which they could bring food. In order for conversations to be made, students had to learn grammar. Proverbs were placed in some of the classes to give the student an understanding of the phrase. Students were then ready to present their conversation in front of the class.

Other classes were available in which students could give speeches and acts. In acting class, students used body stage movements as preparation for their performance. Drama classes gave the students acting, interpretation in technical areas and areas of theater literature. Members could participate in Center productions. No matter what the language was, students could still communicate.



1. Scott Marr, 11, and Mrs. Tratchel participate in Spanish conversation.
2. Señor Scott and Brenda Brandt, 12, review her Spanish IV essay.
3. Rehearsing their script, Jeff Cleveland, 11, and Jack McCord, 11, interpret their character roles.
4. Joe Cavanaugh, 10, displays his talents in Humorous Interpretation during speech class.
5. Mr. Chester Landes analyzes one student's assignment during his Composition III Class.
6. French student Kathy Lepentis, 12, selects a French entree during her restaurant dialogue.

# Business, Computers



*Diane Ballou* — Data Processing, Personal Typing, Recordkeeping.



*Nancy Fryer* — Business Law, Personal Typing, Shorthand, Typewriting.  
*Rovina Hatcher* — Accounting, Business Law, Recordkeeping.



*Raymond Lehr* — Computer Systems.  
*Velma Siard* — Accounting, Secretarial Practice, Typewriting.



*Lucille Smith* — Clerical Practice, Notehand, Office Machines, Personal Typing.  
*Michelle Wiley* — Computer Operator.







3

1. Mr. Lehr looks over his plans for the day's classes during his planning period.
2. During a quiet moment, Mrs. Hatcher grades tests in Accounting.
3. Before beginning a typing assignment, Belinda Noisewater, 11, checks her rough draft.
4. Mrs. Smith teaches students in Office Machines one of the many techniques necessary to obtain a clerical job.



4

## ***Business classes help both college and non-college bound***

Programming computers - keeping personal records - learning secretarial procedures - gaining skills for the future - all of these things summarized the variety of skills obtainable in business and computers classes.

The addition of \$50,000 worth of new equipment in Data Processing provided many benefits while giving students a chance to further their knowledge of computers. As Mr. Lehr stated, "The new computer has a memory twice the size of the smaller one and the larger disc units allow us to save a lot of time by using all of our terminals at once." Along with the new equipment, however, came a new operator: Michelle Wiley. Michelle, a 1979 Center graduate, became employed at Center this past year working as a computer operator managing the flow of data going in and coming out of the computer.

Other business classes such as Typing, Accounting, and Secretarial Practice taught a variety of different skills. As

Miss Siard commented, "Students can earn money from the skills they learn in business courses, whether working full - or part-time in college. Furthermore, many students don't finish college and therefore have their business skills to fall back on."

Classes such as Business Law and Recordkeeping placed emphasis on consumer rights and handling personal finances and business records. As Mrs. Hatcher stated, "I feel any type of business class is valuable because they provide a ground level for business careers while giving students a broader basis to work from."

Overall, instructors felt that students, whether college or non-college bound, could benefit from taking business courses. Stating her opinion, Elaine Holloway, 12, stated, "Everyone can use business skills for their own personal usage or as a valuable tool which can be beneficial in obtaining a good paying job."



## ***Practical Arts Department lets students 'Learn to have fun'***

Practical Arts covered a wide range of subjects. Many students took practical arts classes as electives. They learned to cook, sew, work with wood and metal, photograph pictures, screen print, furnish a home and even how to take care of small children

Learning about having children and taking care of small kids was a big job. "Teaching it all was an even bigger job," said Mrs. Rayburn, the child development teacher. "It's hard to get a point across without the girls getting angry."

Child Development was a class for seniors only, which boys could take although not many did. The class covered the study of children from one year to approximately six years of age, with emphasis on intellectual development and social and emotional development. This class was taken for many reasons, such as, "I want to know how to raise a child right," one student commented.

Other students took the class to prepare them for a

possible career and to enable them to teach small children. Betty Rehorn, from Planned Parenthood, spoke to the class on birth control. A Preschool director and some parents and grandparents also visited the class.

Practical Arts also offered Clothing I, II and III. Girls from sophomores to seniors enrolled in the three classes. Clothing I consisted of learning basic sewing skills in which the students made a simple skirt, blouse, dress or robe. All had to be made from cotton material, except the robe which could be made from any simple material.

Clothing II required more skills and creativity; sewing projects included a skirt or jumper, blouse, dress, a lined vest and a pair of pants. Mrs. Rayburn, teacher of both subjects remarked on the enrollment of the two classes, "Not as many students are taking clothing anymore; people would rather buy their clothes."

# Practical Arts

*Larry Bradshaw* — Graphic Arts, Printing.

*Shirley Foster* — Clothing III, Foods I, III, House and Home Furnishings.

*Ted Holmes* — Drivers' Education.

*Leon Lee* — Advanced Wood, Machine Technology, Metals, Power Mechanics.

*Virginia Ray* — Foods I, II.

*Dorothy Ray* — Foods II, Child Development, Clothing I, III.

*Mackey Wilcoxon* — Architectural Drafting, Drafting I, II, Woodworking.

*E. J. Wills* — Drivers' Education.



1. Simulating in the drivers ed car, Dale Scaletty, 10, observes instructions.
2. Watching attentively, Greg Leibert, 12, listens to Mr. Bradshaw's pertinent instructions.
3. Chip Riffle, 12, and Jeff Singer, 12, experiment with the art of cooking, while making a stuffed squash.
4. Making a simple skirt in clothing I can be a challenging experience for junior Terri Bohrn.
5. Walter Bell, 12, supervises as Joe Culver, 12, and Scott Schwartz, 12, glue boards together to make a panel in Woodworking I.

## Art and music courses encounter a variety of transitions

Producing work similar to that of Mozart, Picasso, or Beethoven might have possibly been the dream of many students as they enrolled in various Fine Arts courses. As Mark Lewis, 12, stated, "I enjoy taking art courses such as Painting and Advanced Design because I like drawing different things and learning various painting and water color techniques."

Enrollment in nearly all of the art courses remained the same because of a change which limited the number of art courses each student could take per year. While juniors and seniors found they could take two art courses, sophomores could take only one. Stating her opinion, Mrs. Kesler commented, "The students were only allowed to take a certain number of art courses because of the lack of space and the number of teachers available."

Other Fine Arts classes such as Band and Choir, experienced new out-of-class activities. On October 6, the

entire band traveled to Warrensburg to perform in the Music Bowl II. Although the band did not qualify for finals, band member Jill Ross, 11, commented, "We may not have made the finals, but we came so close that I know we can make it for sure next year."

For the first time ever, the Blue and Gold Choir performed in a concert held at Center. Several choir members found this unusual because the Blue and Gold Choir had never previously performed outside of class. Stating her feelings about choir, Christie Palmay, 12, remarked, "I originally took choir because I needed the credit, but I found that I really enjoyed it."

Despite the few changes which occurred in Fine Arts courses, students' interests in art and music continued to expand. Many learned that their creations, talents, and abilities extended outside of class to contests far beyond their expectation.



1. While working on her project for Ceramics class, Jeanette Goodman, 12, smooths out the rough edges.
2. Senior Rob Houston discusses a new piece of music with Mr. Chronister.
3. Clarinetist Debbie Messina, 11, practices for an upcoming performance during an Activity Period.
4. After receiving directions from Mrs. Kesler, Juniors Kelli Clement, David Reed, and James Dilts, prepare to begin a new Jewelry project.





## Fine Arts



*Don Blake* — Design.  
*John Chronister* — Chorus, Concert Choir.



*Tom Creamer* — Advanced Design, Ceramics, Design.  
*Mike Keirse* — Band.

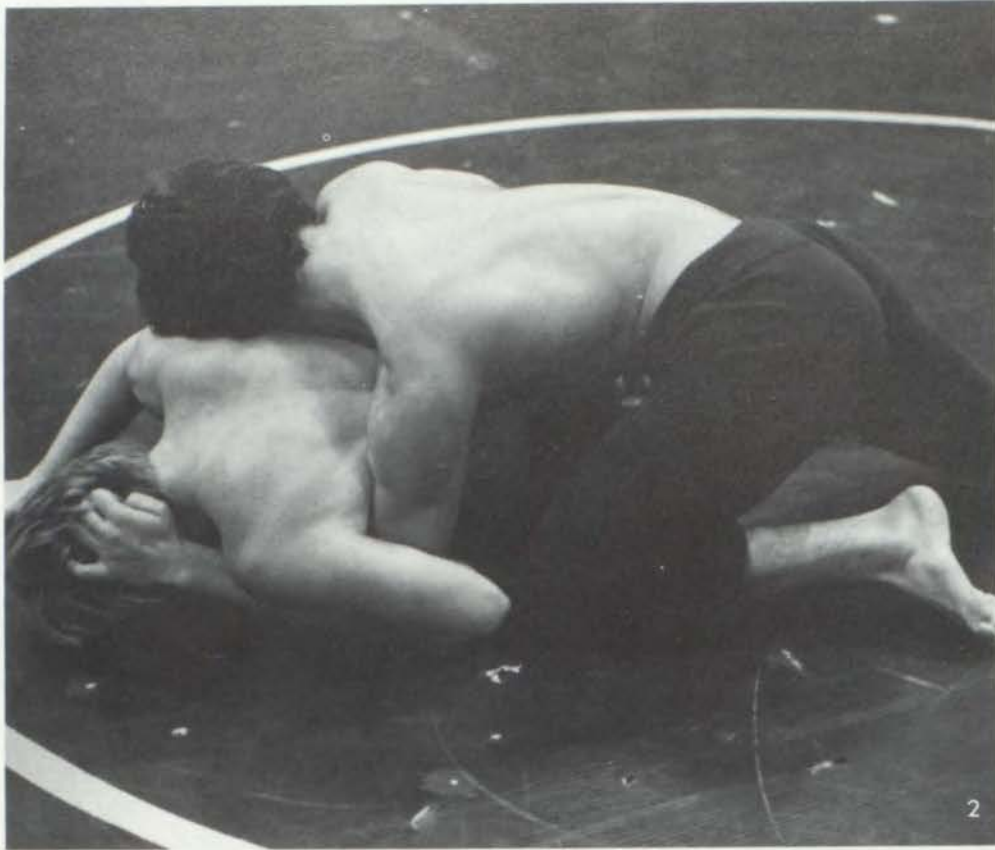


*Jean Kesler* — Design, Jewelry I, II.  
*Sherryl Knox* — Design, Painting I, Textiles.



*Don Shaffer* — Band, Theory and Harmony.





*Max Hayes* — Physical Education.  
*Tom Irwin* — Physical Education.



*Clark Kynion* — Drivers' Education; Physical Education.  
*Valerie Matulis* — Physical Education.



*Meg Seifert* — Physical Education.  
*Bob Smith* — Athletic Director; District Coordinator of Physical Education; Physical Education.

**P.E.**



## Dancing their way through gym, students learn disco

Going toward the new beat of disco added more variety to the gym classes. Though it was offered only one hour as a trial period, students danced their way through the gym hour.

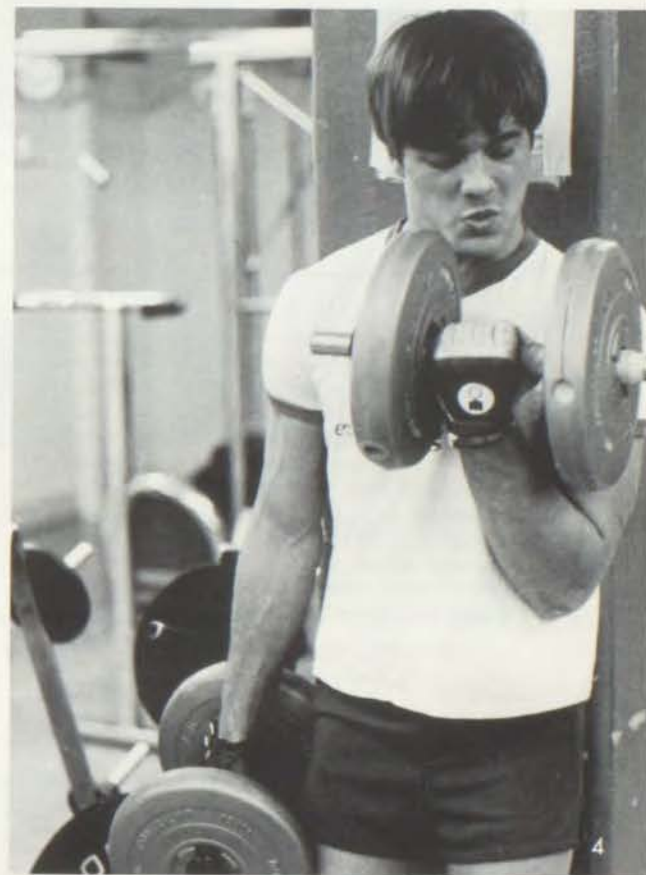
Students enrolled in gym could have taken anything from volleyball to gymnastics to wrestling. Most activities were co-ed except contact sports. Even with contact sports not being co-ed, some parts of gym class still got rough. Jill Simanek, 12, explained the accident that happened between her and her aerial tennis partner Audrey Vandervelden, 11. "While playing aerial tennis the two of us were going for the birdie at the same time, because we didn't think the other was going to get it. But Audrey ended up getting it all right, six stitches in the head," stated Jill.

Roughness in gym not only caused injured students, but also broken equipment. Mrs. Valerie Matulis, gym teacher,

explained, "The equipment usually doesn't get broken because of misuse by students. It usually gets broken because of being used so much before new equipment is bought." This wasn't a serious problem, though. "You have to expect some kind of injuries when you get everyone riled up in a game," stated, Bobby Lewis, 11.

Most agreed that gym could be fun. "It's all right, but I like weight lifting best," stated Craig Jordan, 10. Others had to take gym, because of not earning enough gym credits or transferring from another school and not having the required credits for the district. Sheryl Ginsberg, 12, stated, "I had to take gym for the credit. It's not too bad, though, except for having the same choices year after year."

Mrs. Meg Seifert, gym teacher, on the contrary, said, "I think there's a great variety, but it would be nice to do more things outside of school."



1. Trying to understand the fundamentals of volleyball, Reda Bloomberg, 10, gets help from Mrs. Meg Seifert, gym teacher.
2. Wrestling depends a lot on style and technique as Scott Pummill, 11, and Anthony Spalitto, 11, find out.
3. Working on physical fitness, Ken Lovelace, 10, goes for a fast timing on the suspended ladder.
4. Muscular development becomes important training to Craig Long, 11, as he works to build his muscles before wrestling.

# Resource Center



*Sue Bradfield — Speech Therapy.  
Myra Griffall — Basic Education Development.*



*Carrie Ivy — Learning Disabilities.  
Jonne Legg — Behavioral Development.*



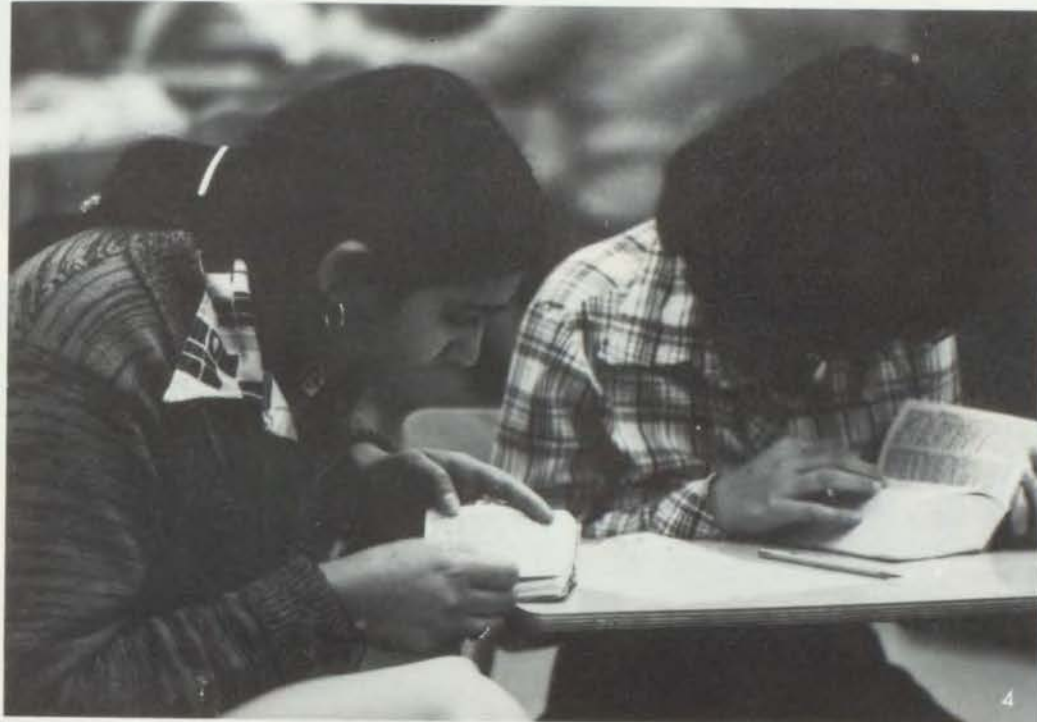
*Marian Mitchell — Reading.  
Mary Ann Steele — Behavioral Development.*



1. Work in the Resource Center can be fun as Jeff Cloud, 10, finds out working on a candy bar puzzle.
2. Group discussions with teacher Mrs. Jonne Legg give Paula Daiprai, 12, Jeff Cloud, 10, and Lisa Russell, 12, a chance to talk about their problems.
3. The Resource Center offers a place for independent study for Paula Daiprai, 12.
4. Students Surjit Kaur, 12, and Lan My Tu, 10, look up vocabulary necessary to understand the English language better.
5. Not being pressured and working at her own speed is what Lea Berry, 11, finds comforting.







## *Students, teachers obtain help from Resource Center*

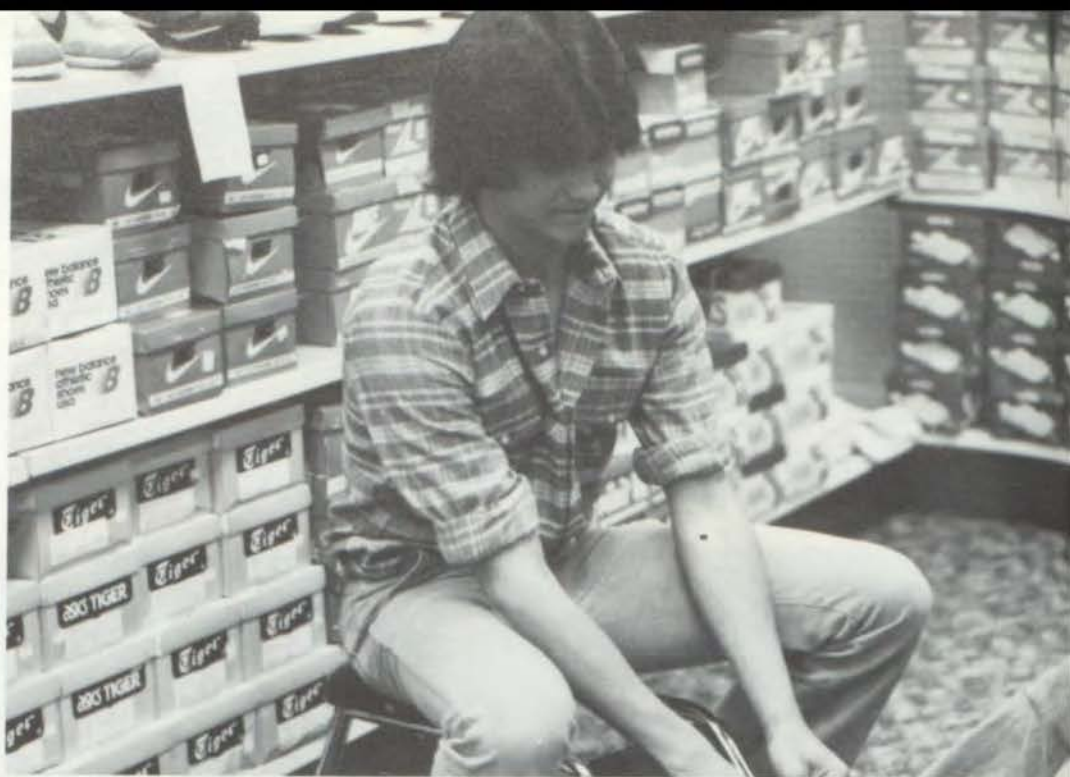
Helping students with problems may only be thought of as a counselor's job, but the Resource Center also performed that task. Behavioral Development classes helped students who may have had trouble with faculty or who just couldn't stay out of trouble. The Learning Development program helped students who had a learning blockage. Basic Education taught students the basic learning skills, and the Reading program helped students whose reading ability ranked low.

These programs were designed not only to help the student but also the teachers. Working on a one-to-one basis with the students, the teachers in the Resource Center not only got to know the student's name, but also the person underneath. Jonne Legg, Behavioral Development teacher, stated, "It's to our advantage, being in a smaller class room, because it helps us get at individuals' needs." Knowing the student better, these teachers helped other teachers

understand student problems and sometimes brought about a better student-teacher relationship. Carrie McCord, 11, stated, "Being in the Resource Center has helped me get along better with some of my teachers."

Any student could be placed in one of the Resource Center's programs. Students put into the program usually performed below their grade level or disturbed a classroom to the point of causing poor learning conditions. These students were referred to the Resource Center by a counselor, teacher, parent or administrator who felt the program might help the student.

Students placed in the Resource Center had to choose goals they wanted to meet while they were there. The teachers then tried to help them reach these goals. At the end of each quarter the students were evaluated to see if they had reached their goals. As Lea Berry, 11, said, "It may take a while, but the end result is usually improvement."



## *COE, Vo-Tech helps students train for a better future*

Helping students get started in the world of work explained the COE and Vo-Tech programs at Center. Both programs in different ways gave students the training and experience needed to get a job after high school.

Juniors and seniors attending Joe Herndon area Vocational School in Raytown went to another campus where they were given hands-on training. Students left school for a half day to work in fields from plumbing to secretarial practice to display art.

These students also learned of the dangers that their jobs could hold for them. Corey Schnell, 12, stated, "I like working on houses, but it can be a frightening experience when you miss your footage and almost fall." Donnie Gleason, 11, told of his teacher in Radio and T.V. Repair accidentally blowing up an electronic device in a trash can. Even through mistakes students learned to keep cool in emergencies.

On the other hand, COE (Cooperative Education) actually had students go out and find a job in a field they were interested in. The student then was released at the end of third or fourth hour to go to work. Students in the program worked at least 15 hours a week. Those students also had to keep a steady work record and couldn't miss too much school to stay in the program. The teachers of this program visited the students at work to supervise them at their jobs.

Both of these programs helped many students decide on their career. Jim Wilson, 12, stated, "COE is really helping me decide my future." Sharon Darby, 12, said, "Vo-Tech is teaching me a good trade I can use when I get out of high school." Mr. George Tollefson, counselor, stated, "The Vo-Tech program I think is especially good for students who haven't decided what they want to do, because it gives them a chance to try the field."

# COE, Vo-Tech



*Tom Coyle — Trades and Industries.*



*Sam Maze — Vocational Preparation.  
Cindy Payne — Distributive Education.*



1. Donnie Gleason, 11, fixes a T.V. at Vo-Tech.
2. Leisurely browsing through clothes, Diana Timmons, 12, gets help from Amy Burrow, 12, at Foxmoors.
3. Juniors Dan McDermott and Scott Riggs work to rebuild an old tractor engine while at Vo-Tech.
4. Brian Shalton, 12, helps a customer.
5. Advertising and Display Art gives John Cole, 12, training he'll need for a future job in the field.
6. To help the public, Dorothy Haley, 12, must count the money to make sure she has enough change.



# PROFILES

"What! You actually got to meet him! Tell me . . ."

A group of students gathered together in Center's halls to discuss the happenings of the past weekend. So-and-so's activities and that gorgeous new student made up the main part of the conversation. These people momentarily forgot the responsibilities of school and listened eagerly.

It was not surprising that many students cited "being with friends" as the most enjoyable part of school. An institution the size of Center presented many opportunities for making new friends. Six hours a day spent together offered plenty of time to catch up on new gossip and make plans for upcoming events. For some students, having friends near them made school bearable.

At the beginning of the year, the halls seemed full of strangers' faces, especially for those new to Center. However, time passed and those unfamiliar faces became well known. Some grew into close friends. Besides helping with homework or going out on the weekends, friends gave each other needed advice and assistance in other areas.

New interests and paths opened up in the process of getting to know a new acquaintance.

Friendship enabled everyone to develop a different outlook on life. More than just that, throughout their years at Center, these friends helped each other to grow up.

As graduation came closer, sentiment reigned.

Fears of separation from old friends combined with the anticipation of a new environment confused many students. However, their fears mostly proved groundless. In the end, it was not the key figures of the Civil War they remembered from school, but their close friends.

1. Denise Cowan, 11, concentrates during Publications class.
2. Computer classes provide training for students like Dayne Yeisley, 12, who are interested in this rapidly growing field.
3. Between classes Audrey Vandervolden, 11, and Joe Wright, 11, discuss the day's events.
4. "Arab" students observe "Hat Day" during Spirit Week.
5. Students participate in a Fall Sports Awards assembly, at which Mr. Chromster suffers the prize for having collected the most votes in Student Council's United Way campaign.

Mark Aaron  
Dave Adelman



Farhad Adib  
Lori Almeling



Brad Ammon  
Chris Anderson  
Mike Anderson



Allen Andrews  
Joe Anthuis  
Pam Antonopoulos



Elaine Arnhart  
Steve Asbell  
Gailey Ashley  
Pete Bailey  
Brenda Ball  
Chris Ballew



Lisa Barash  
Rob Barker  
Claudia Barnes  
Tom Barnhart  
Susan Barthol  
Scott Bartmess



# SENIORS



Audrey Bauer  
Cindy Bauer  
Alan Beauchamp  
Janene Beauchamp



Carla Bell  
Phil Bentley  
Paul Berardi



Laura Bigelow  
Leslie Billings  
Scott Blakesley



Vicki Bloom  
Darlene Bollinger  
Rod Booker

1. Senior officers and representatives: President-Frank Flucke, Vice President-Marcus Flathman, Secretary-Paula White, Treasurer-Lisa Vardeman, Representatives: Nancy Burns, Celeste Tarantino, Terri Tucker; Not Pictured: Stephanie Ozar, Greg Snapp, Valerie Katz.  
2. Chris Anderson, Debbie Levine and John McCrae help decorate the senior hall during spirit week.  
3. While walking down the hall, Bridget Janner, 12, gets attacked by a streamer during homecoming week.

## Senior class representatives work enthusiastically with Stu Co

Ten seniors represent the Senior Class in the Student Council. Four of these seniors are officers, and six of them are representatives. The officers are Frank Flucke, President, Marcus Flathman, Vice-President, Lisa Vardeman, Treasurer, and Paula White, Secretary. The representatives are Celeste Tarantino, Terri Tucker, Stephanie Ozar, Valerie Katz, Greg Snapp, and Nancy Burns.

Frank Flucke seemed to be enthusiastic about the Senior Class and its representatives. He exclaimed, "We have got so much planned! A Homecoming float, floor decorations, maybe Senior Class T-shirts, with individual names on them, or possibly a dance in the spring."

Paula White commented, "I like being a representative, I can get involved in a lot of decision-making, and it gives me a chance to express my opinion. I also get to work closely with a lot of people outside my regular scope of friends."

Some of the duties of the representatives included simply reporting back to the council on things happening in the Senior Class, talking to different people, getting many varied opinions, and suggesting how to represent the class better.

Nancy Burns said that she really liked being a representative, but added "I would like to see Student Council able to do a lot more new and different things, but there is just too much red tape to get through."

But Greg Snapp voiced what seemed to be the prevailing feeling of the Senior Class Representatives and Officers when he said, "I think that Student Council is a pretty responsible organization, it lets students get to know the administrators better. It's an honor to be elected to Student Council because it's fun but at the same time it's important."

Ann Borgmeyer  
 Nancy Bowers  
 Susan Bowles  
 John Boyd



Lori Boyles  
 James Brammer  
 Brenda Brandt



Becky Bray  
 Tom Brewster  
 Donna Brooks



Linda Brown  
 Vernon Brown  
 Judy Browne



1. Steve Goodman, Yale Representative, talks to Ray Lee, 12, about undergraduate work and requirements.
2. Jennifer Tuttle, from the Kansas City Art Institute, explains what KCAI has to offer undergraduates interested in art, sculpture and design.
3. From the Westminster College, a professor and leader of the ROTC at the college, talks to a student about special activities the university has to offer freshmen students.

## *Seniors discover their last year full of pressure and indecision*

"It's a real bummer - you don't know what you're gonna do. You don't know whether you are going to end up being a bum or being somebody really special," commented Sam Scavuzzo, senior, when he was asked the question, "Do you think that being a senior is sometimes very confusing?"

Many seniors had a large amount of pressure put on them this year. Where to go to college, what to major in, what aptitude tests to take, even whether or not to go to college, were just a few of the many questions that plagued seniors all year long.

Marcus Wesley felt that the senior year in high school is the most important one of anyone's life. He remarked, "The senior year will probably be the most difficult because any decision that you make will reflect on the rest of your life. Half of the seniors in this school will be unprepared for college because of the basket-weaving classes they're taking."

Picking the right college for a lot of seniors was a difficult thing. Sanna Willard said, "I feel like colleges are really trying to sell their college. They all say that they are the best, that their professors are the best. They don't give you a lot of solid facts to go on, they just try to paint a pretty picture."

Obtaining financial aid and scholarships presented another problem for seniors. There was an abundance of scholarships given away, as well as loans and grants, but the problem was deciding which ones to apply for. Sanna jokingly said, "I'm filling out every financial aid form I can get my hands on!"

Being a senior, definitely made one very popular. College brochures flooded most seniors' mailboxes. Kevin Caldwell aptly described being a senior when he said, "Sometimes I feel lost. It's hard knowing what to do."





Mary Ann Bunyard  
Nancy Burns



Amy Burrow  
Bret Busse



Pat Cahill  
Kevin Caldwell  
Maggie Canzoneri



Jane Carroll  
Pat Cartwright  
Alex Caruso



Andrea Cavanaugh  
JoAnn Childs  
Kathy Claar  
Jeff Clarke  
John Cole  
John Marty Cole



Kelly Comer  
Todd Cook  
Michael Cooley  
Robert Cox  
Jim Cramer  
Teresa Crouch

# SENIORS

## Synchronized swimming offers fun and excitement all year long

What would it be like to be involved in one of the most interesting and exciting water sports known? Linda Meyer, senior, found the answer to this question. Linda participated in the synchronized swimming program at Red Bridge YMCA. She commented on the sport, "It's different from regular racing, it's more exciting." During the winter, Linda practiced on Mondays from five until seven, Wednesdays eight until ten, Fridays five until six-thirty, and Sundays eight until one. During the summer, she usually practiced at least twice a day.

What was so special about this sport that made Linda want to practice so much? Lisa Riddell, sophomore teammate of Linda's, exclaimed enthusiastically, "It's fun!" Lisa and Linda practiced at the same times, and neither of them seemed to mind the great amount of time involved.

Linda became involved in synchronized swimming nine years ago. She had completed a number of swimming lessons and her father encouraged her to give synchronized swimming a try. She immediately liked it. Linda competed nationally with her team, and also received an award for the most outstanding synchronized swimmer in the Missouri Valley AAU. She said of the award, "I felt really good about receiving the award. It's a really great honor."

Linda looks forward to going to California this summer to participate in a Senior National Synchronized Swim Meet and also hopes to participate in a Junior Olympic Meet.

Lisa, a winner of several awards, commented, "I hope to get a scholarship for college in synchronized swimming."

Joseph Culver  
Mark Danielsen  
Sharon Darby



Sondra Darbyshire  
Debbie Davis  
Karen Davis



Richard Dayberry  
Deanna Dean  
Debbie Denzer



Kevin Deuel  
Tom DeWeese  
David DeWitt  
Brian Dicus



1. Practicing leg lifts in the water is Linda Meyer, senior
2. Lisa Riddell, 10, practices with music during an afternoon practice.
3. Floating on their backs, the swimmers learn control and correct movement in the water.



# SENIORS



Robin Dubois  
Rosemarie Dunleavy  
Chuck Elder  
Lisa Fallon  
Sam Ferro  
Lori Filby



Carmen Fischer  
Doug Fish  
Mike Flack  
Marcus Flathman  
Frank Flucke  
Pam Foxworthy



Darryl Franklin  
Lee Anne Freeland  
Rose Gallo



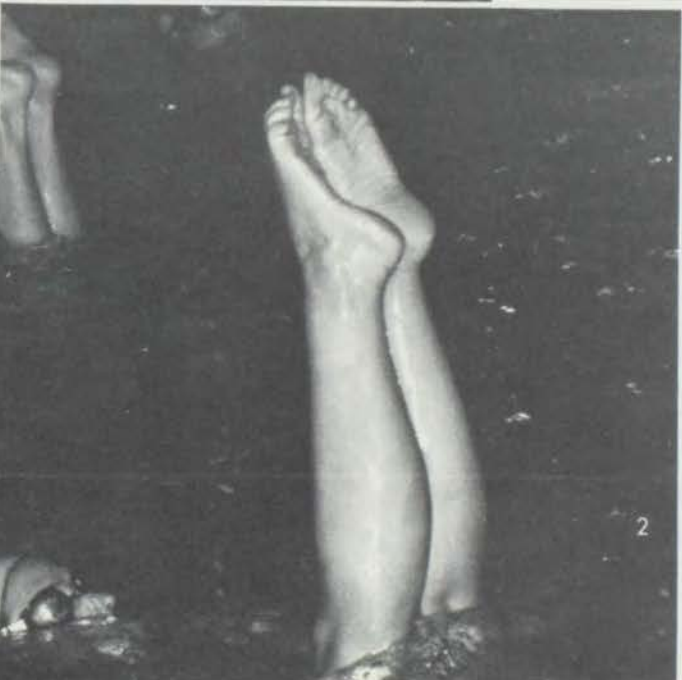
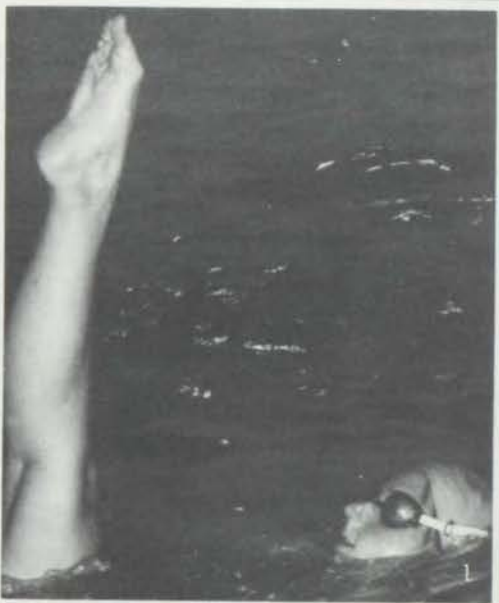
Monica Garrett  
Dan George  
Barbara German



Pam Gibson  
Robert Gibson



Mark Gieseke  
Sheryl Ginsberg



# SENIORS

Lori Ginson  
Jonathan Goede  
Jeanette Goodman  
Ed Graham  
Pete Griffin  
Rick Grooms



Scott Haanstad  
Dion Haith  
Dorothy Haley  
Charles Hamadi  
Kelley Hampton  
Danny Harding



Glenda Hardwick  
Cindy Harrison  
Nancy Harrison



Dave Harvey  
Doug Hatfield  
Mary Ann Hecht



Tim Heft  
Liz Henderson



Florence Henderson  
Arla Hinchey



## Four seniors challenged by competitiveness of bowling leagues

Four seniors, Jim Wilson, Beth Meiners, Rick Grooms and Mary Mansfield, discovered the fun sport of bowling. Jim and Beth both bowled on Friday nights at King Louie Red Bridge. Mary also bowled at King Louie but she bowled on Saturday nights. Rick bowled at Lucky Strike on Saturday mornings.

Jim Wilson started bowling when he was in second grade. When asked why he has bowled so long, he said, "I like the challenge of bowling."

Beth Meiners began bowling two years ago when her brother-in-law formed a bowling league and asked her to join. Beth commented, "Other people don't like to bowl, but I do!"

Rick Grooms' reason for joining a league was a constant prodding from a couple of his friends. Rick, who has been bowling for three years said, "I like competing against people my own age for trophies and patches" he

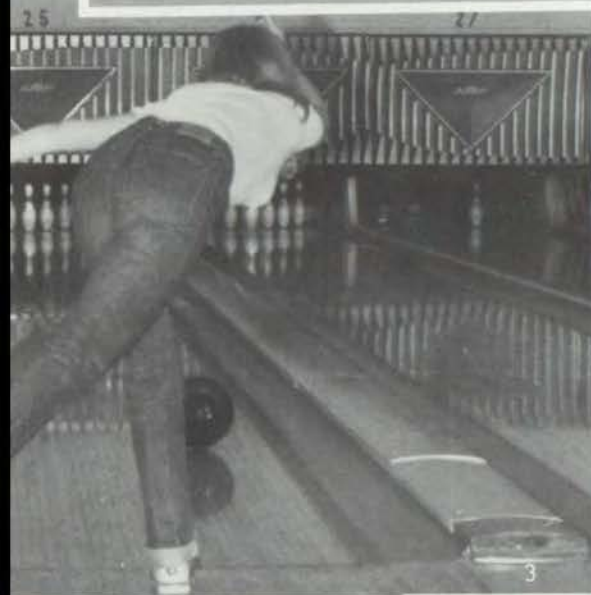
also added, "you get to know a lot of people and make new friends."

In contrast to Beth, Jim, and Rick, Mary has been bowling for a little over a year, but she loves the sport no less, and explained, "I like the challenge of trying to make my average a little better every week."

The price of bowling ranged from \$2.75 to \$8.00. Rick Grooms paid \$2.75 on Saturday mornings. Mary and her boyfriend paid \$4.25 apiece to bowl on Saturday nights. Mary commented on the subject of price differences, "If we would have joined the Las Vegas League, it would have cost us \$8.00 apiece every time we bowled in the league."

When asked why they liked bowling so much, Mary summed up their opinions by saying, "Bowling sounds boring until you get into it. It is so competitive but relaxing at the same time."

1. Most league bowlers don't use the house's equipment; they have their own ball, bag and shoes that they use.
2. Jim Wilson, 12, writes down the scores of fellow teammates, then carefully adds them up.
3. Exhibiting nearly perfect form for a bowler, Beth Meiners, senior, releases the ball.



Alice Hink  
Julie Holdren  
Elaine Holloway



Herb Holmberg  
Dean Holter  
Lisa Hopkins



Charla Houser  
Rob Houston  
Ray Howard



Chris Hughes  
Jim Huling  
Tina Hulston  
Florence Hunt

Lisa Huppe  
Rick Hurst



John Hutchens  
Amy Irwin  
Greg Jackson



Bridget Janner  
Glen Jennings  
Diane Johnson



Lynne Johnson  
Elaine Johnston  
Lisa Johnston



Cathy Kane  
Valerie Katz  
Steve Keleti  
Kathy Kennedy  
Lynn Kenton  
Kim Kessler



Peggy Kingsore  
Chris Kinton  
Bret Kisluk  
Kim Klein  
Lisa Koliias  
Ida Kopec



# SENIORS



1. Brian Mills, 12, takes a gasoline sample of the plane before taking off. This is just one of many checks that a pilot must make.

2. While sitting in the cockpit, Bob Morgan, 12, checks his instruments to make sure everything is working properly.

3. There are many different types of airplanes. This is the dashboard of a plane. Before a pilot can fly he must know how to operate all the dials.



J.D. Lakey  
Tim Lasiter  
Matt Laughland

Linda LaVine  
Terri Lawrence  
Diane Laycock

Ray Lee  
Greg Leibert  
Kathy Lepentis

Gennady Levin  
Debbie LeVine  
Tina Lewis

## *The thrill of flying entices several Centerites to take to the sky*

"It's no harder than driving a car," explains Bob Morgan, 12. Many students here at Center attempted something a lot of kids just dream about. By taking lessons they learned to fly an airplane.

The process of learning to fly a plane was long and time consuming. They went to ground school once a week for four to five months. The only cost of ground school was 30 dollars for books. After ground school they took a test given out by the F.A.A. (Federal Aviation Administration) which is similar to the written drivers' test. Next came flight lessons that could be scheduled at their convenience. Then they flew an airplane for the first time. At first the instructor was in the plane with them. Later, when the instructor felt the pilot had the knowledge and basic skills he let them solo fly. "I didn't even know that I was going to solo that day. The instructor just told me to take it up. I was scared, but I knew I had the knowledge and training

to do it right, and I did!" commented Duane Ball, 11.

Before one can get his private license, he had to have had at least 45 hours of flying time. This usually holds students up, because the cost of one hour of flying time ranges between 25 to 35 dollars. Many of the students paid for their own lessons by saving up for a lesson and then taking it. Then they started saving up again. This was a very slow process.

When they had completed 45 hours of flying time, the final test came next. Given out by the F.A.A. this test checked one's ability to fly a plane, read maps, and do many other things. If a student didn't pass the test, he could take it again in 10 days. After passing the test one is allowed to take friends and family up in the plane. The final goal has been reached as the controls are at a new pilot's fingertips.

Mark Lillis  
Janis Lininger  
Loran Long  
Mark Long



Donny Loudon  
Debbie Luben  
Anthony Mannino



Mary Mansfield  
Anthony Manzella  
Ray McCann



John McCrae  
Tom McGovern  
Bill McKinney



1. Do seniors do it better? Valerie Poulson, 12, displays her opinion of the 1980 graduating class, by wearing the T-shirt to school.
2. During the school year many colleges come to Center, Herb Holmberg discusses Denver State college with a representative.
3. During his lunch shift Mark Gieseke, 12, takes a break to enjoy one of the extras offered by the cafeteria.

## Senioritis grabs hold of upperclassmen as graduation gets close

"I can't wait till I'm a Senior!" That phrase must have been said at least once by every person in high school. The ultimate goal of any student was to become a senior and graduate.

There were many reasons why becoming a senior was an important goal. Most students gave the reason of "being able to push around the juniors and especially the sophomores," as senior Pete Griffin stated.

At the beginning of the school year seniors were normally feared by most sophomores. Many seniors exercised their supposed authority on the new lower classmen. If a sophomore made a mistake a chorus of "That's o.k., he's only a sophomore!" would be heard. As the school year rolled on, the seniors started settling into the school routine, and the kidding slacked off.

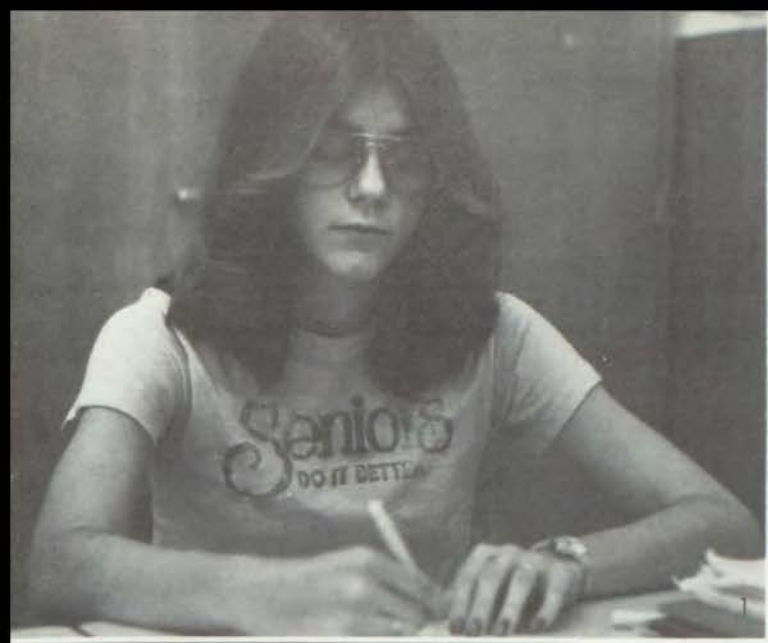
One word that describes what happened to the seniors towards the end of school was "Senioritis." This disease

affected all of the seniors as the "Big Day" came closer. Senioritis first started when graduation announcements were ordered and cap and gown pictures were taken. Another day that seniors looked forward to was Senior Ditch Day. Excused from school, seniors spent the day however they wanted.

As graduation day came closer, mixed feelings developed. Although excited, there was also a feeling of sorrow. Seniors got out of school earlier than the sophomores and juniors. This gave them time to prepare for graduation. On the last day of school, some seniors cried, but others were happy it was all over.

Finally the big day arrived, Graduation. The ceremony ended with the seniors singing the Alma Mater for the last time. At the end of the song, a loud roar of cheers went up from the graduates, along with a cloud of blue and gold caps.





Anthony McMurray  
Beth Meiners



Vicki Melching  
Linda Meyer



Amy Miller  
Carla Miller  
Brian Mills



Stephanie Milone  
Lori Mitchell  
Greg Monroe



Susan Montalto  
Daren Moon  
Meldeana Moore  
Rusty Moore  
Bob Morgan  
Cynthia Morrell



John Morrissey  
Mary Murray  
Beth Nearing  
Vicki Nearing  
Brad Nelson  
Kathy Nitchy

# SENIORS

# Dancing brings forth poise, provides enjoyment for Centerites

"I've learned more by being a Chiefette skill wise, than I would ever had learned by taking lessons," commented Chiefette Cindy Morrell, 12. Every year the Kansas City Chiefs football team picks selected girls to be their Chiefettes. These girls dance a pregame show and sometimes dance at halftime. The girls who were chosen must have dancing ability and poise.

Chiefettes this year included four Centerites: Rosemarie Dunleavy, 12, Cindy Morrell, 12, Melanie White, 11, and Lori Yoksh, 10. This was Rosemarie's fourth year and Cindy's third year on the squad.

Dedication is one word for what they did. Chiefettes did not get paid for dancing at the Chiefs home football games, and they had to buy their own uniforms.

The tryouts for the squad started by the girls dancing for a panel of judges. The selected girls went through a month of practices before final selections.

Then all the hard work started. Summer practices began at 6 o'clock in the morning and ended at 9 o'clock three days a week. After school started, the practices were on Sunday from 6 to 9 p.m. Being a Chiefette was not only hard work but also a lot of fun. Last summer they danced in Starlight, for television shows, at Worlds of Fun and for various fund raisers.

Many people think that taking dancing lessons is worthless, but for many students the lessons offered them enjoyment. Seniors Amy Miller and Susan Bowles both have been taking lessons for 11 years, and love it. They have both appeared in a number of productions. This year Susan danced at the Renaissance Festival in Bonner Springs, Kansas. Amy performed many dance steps such as tap, jazz, and ballet in numerous recitals. "I'll never stop taking lessons, it's just something I like to do," explained Susan Bowles, 12.

Kevin Nolan  
Maria North  
Jep Ogg



Karen O'Keefe  
Joy Ommen  
Kathy Oswald



Stephanie Ozar  
Christie Palmay  
Beth Partin



Karen Payne  
Jaleh Pedram  
Shelly Peltzie



1. In one of their poses Rosemarie Dunleavy, 12, and Lori Yoksh, 10, show off one of many outfits.
2. Chiefettes, Rosemarie Dunleavy, 12, and Melanie White, 11, practice their routines before the game on Sunday.
3. At Betty Tilloson's dance studio, Amy Miller, 12, concentrates while attending her ballet lessons. Susan Bowles, 12, also takes lessons here.



# SENIORS



Scott Perkins  
 Carl Perry  
 Kelly Peters  
 Paul Peterson  
 Maggie Petrie  
 Ellen Pierret



Chuck Poisner  
 Valerie Poulson  
 Todd Pruitt  
 Rick Raffurty  
 Sami Rahman  
 Scott Ramsey



Christine Raske  
 Mike Rector  
 Francis Reddy



Cindy Reed  
 Janet Reed  
 Chip Riffle



Melissa Robb  
 Don Roberts



Lisa Rosenbloom  
 Trisha Rudolph



# SENIORS

Ellis Ruffin  
Susie Rush  
John Rusnak  
Lisa Russell  
David Sage  
Greg Sands



Francine Satz  
Danny Sbisa  
Debbie Sbisa  
Laura Schilling  
Johna Schmedding  
Kathy Schneider



Corey Schnell  
Scott Schwartz  
Randi Shaffer



Brian Shalton  
Caroline Shelton  
Naomi Sheppard



Kevin Siegel  
Jerry Siegler  
Ellen Silberg



Jill Simanek  
Nancy Simpson  
Susan Simpson



# Klein, Johnson, Malsby, Kisluk discover hidden modeling talents

Several different roads led four Center students to their goal of becoming models. Their own belief in their talent or the encouragement of others led to the beginnings of their dreams. "On Career Day I went to see Rosemary Dorn. She told me she thought that I had potential so I talked to her later on and decided to start modeling," stated Bret Kisluk, 12.

Seniors Kim Klein and Lynne Johnson, along with sophomore Lana Malsby were also models. They started out by attending classes at one of the local agencies. During these classes, which were held once a week for three months, they learned the basic skills of modeling. Some of these skills were walking properly, applying makeup, styling hair, and posing in front of a camera. These classes cost approximately seven hundred dollars.

The modeling schools also provided placement services for their students. Each person had a composite, which

consisted of a variety of pictures that were mounted on a piece of paper, and these were sent to different places in the area. Other information in a composite included physical characteristics and measurements.

The Kansas City area did not have a good variety of modeling jobs. Most jobs were for catalogs or fashion shows. "The fashion show that I had the most fun doing was showing shoes. I got to model all these different types of shoes. It was a lot of fun!" commented Lana Malsby. The starting rate for one hour of work in a modeling job was ten dollars. Experience also helped, for the more experience that a model had the higher the pay was.

A model usually sets a goal for herself. Lynne's goal was to break into television commercials and Kim wanted to become one of the top photography models. No matter what their goal was, only time would tell if they were to achieve it.

1. Bret Kisluk, 12, pictured here in his tennis outfit, poses ready for a tennis match. The picture was taken inside on a white backdrop.
2. This is just one of many of senior Kim Klein's modeling pictures. The picture was taken with a fan blowing on her and a white backdrop.



Jeff Singer  
Julie Singmon  
Tacia Skinos

Jan Sloan  
Arthur Smith  
Ben Smith

Cliff Smith  
Greg Snapp  
John Sowders

Sherri Sparks  
Cheryl Spradling  
Linda Stubblefield

Heidi Talpers  
 Celeste Tarantino  
 Margie Tavernaro  
 Perry Tell



Dale Thompson  
 Michelle Tierney  
 Alonzo Tigner  
 Diana Timmons



Terri Tucker  
 Eileen Unell  
 John Vansant



Lisa Vardeman  
 Nick Venable  
 Karl Vieth



Yen Yu Voo  
 Mark Wardlow  
 Sonja Ware  
 Lynn Webb  
 Anne Webster  
 Lori Weiner



Caroline Welch  
 Marcus Wesley  
 Paula White  
 Scott White  
 Jim Wilhoit  
 Sanna Willard



# SENIORS



Eddie Williams  
Kathy Williams  
Brian Williamson  
Ed Wills



Jim Wilson  
Judy Winer  
Michelle Wisdom  
Jeff Wise



Mary Witherspoon  
Chris Yager  
Dayne Yeisley  
Dorothy York



David Young  
Vicki Young

1. Lisa Barash, Julie Singmon, and Valerie Katz gather for the final banquet before returning to the United States.  
2. Stopping to rest, seniors Lisa Barash, Dione Haith, Valerie Katz, and Julie Singmon prepare to tour the Kennedy Memorial in Israel along with the rest of the group.  
3. A group of students touring Israel wait in line to ride the cable cars down to the water grottos.

## Many years of religious school leads to the dream of a life-time

Have you ever dreamed of traveling to a beautiful, exciting country far, far away? For seven Center students, this dream became a reality this past summer.

On July 1, 1979, a group of forty 17 year olds from all over Kansas City boarded an airplane: their destiny . . . Israel. The trip, sponsored by the Jewish Education Council of Kansas City, lasted six weeks and included a complete tour of Israel. Expressing anticipation, Lisa Rosenbloom, 12, stated, "I have been going to Hebrew school since third grade just so I could get the opportunity to go to Israel." Although two camps in the northern and southern parts of Israel served as the major home bases, students found that living on a moshav provided the greatest experience of all. During the third week of the trip, pairs of students lived with various families in a small farm-like community called a moshav. Each student became a part of a certain family, therefore helping out with daily routine responsibilities. As

Valerie Katz, 12, stated, "I got up everyday and either worked in the fields or chicken coups." Although many students, knowing little Hebrew, had difficulty communicating with the families, the majority found this living experience most unique.

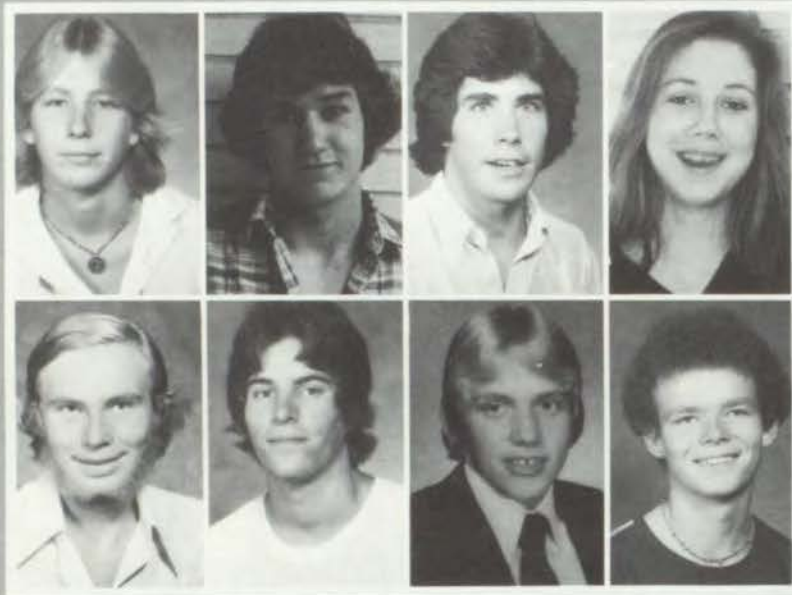
Living in Israel for six weeks provided time to engage in a variety of activities, such as shopping, climbing mountains, or simply talking with the people of Israel. At night, bars served as entertainment spots for everyone because no specific age limit existed.

Besides enjoying various activities, the group also spent many days sight-seeing. Each student learned more about Israel and their religion itself. As Lisa Barash, 12, remarked, "I feel much stronger for my religion and feel I have learned how important it is for the Jewish people to have their own state."



Dan Anderson  
Greg Anderson  
Walter Bell  
Dorothy Byrum

John Caldwell  
Todd Dumit  
Dave Eaton  
Trond Fjeldstad



1. EXCEPTION TO EIGHTH SEMESTER — *Front Row:* Teresa Crouch, Sami Rahman, Lisa Rosenbloom, Deanna Dean; *Back Row:* Tom McGovern, Lisa Johnston, Ellen Silberg, Bridget Janner; *Not Pictured:* Debbie Denzer, Bret Kisluk.

2. For enjoyment, Senior Scott Schwartz climbs a fence outside the high school stadium.

3. DUAL ENROLLMENT — *Front Row:* Stephanie Ozar, Valerie Katz, Christie Palmay; *Second Row:* Jan Sloan, Lisa Barash, Randi Shaffer; *Back Row:* Jeff Clark, Mary Wither- spoon; *Not Pictured:* Ann Borgmeyer, Lynn Kenton.

4. Arthur Smith, 12, pauses from watching a football practice.

**SENIORS NOT PICTURED**

- Paula Daiprai
- Bill Henry
- Bonnie Morton
- Sherrel Schoor

## Students earn college credit with special programs

Two special programs were available to seniors — Exception to the Eighth Semester and Dual Enrollment. Exception to the Eighth Semester permitted ten approved students to pursue an educational need totally away from the senior high campus. The students had to have completed 21 units of appropriate credit. Students applied prior to December 1. A student must have had a special need to leave high school in less than four years, and must have planned an appropriate educational experience in college, vocational school, or on-the-job training for the remainder of the four years. The students were then notified if they had been accepted to this program — ten seniors had been accepted. The students attended a variety of different colleges from Longview Community College to the University of Missouri - Columbia.

The Dual Enrollment plan gave an opportunity for ten qualified seniors to be enrolled in high school and a local

college or university. Avila College, Longview Community College, Johnson County Community College, and University of Missouri Kansas City seemed to be the schools seniors attended. Ann Borgmeyer stated, "Avila is a small college which has a very friendly atmosphere, and because of its size, the students receive more personal attention." Randi Shaffer added, "The main reason I decided to dual enroll was to get some college courses out of the way."

The students that dual enrolled a half-day had between twelve and eighteen credits when starting college in the fall. "Dual enrollment gives me a chance to go out and meet new people and see what college life is like," replied Stephanie Ozar. Lisa Barash concluded, "It is a great preparation for me to get a little jump on my career ambition, and now I know what to expect next year."





Greg Gibson  
Lon Holder



Jeff Hutchens  
Randy James  
Joe Julison  
Surjit Kaur  
Karen Porter  
Ron Register

Mike Richardson  
Peter Sandhu  
Sam Scavuzzo  
Curtis Sipu  
Kent Williams  
Howard Willyard

# SENIORS

## Payment of dues raises questions for junior class officers

Led by President David Asjes, 11, this year's junior class representatives and officers strived to put forth new ideas and activities. Vice President Clay Lyons, 11, stated, "I want to lead my class on to victory in society and have a say on how this school is run."

With this aspect in mind, this year's junior class officers and representatives met nearly every Friday after school, discussing plans for assemblies, fundraisers, the junior class float, and the junior-senior prom. Other duties and activities included the participation in Student Council meetings, the planning of various dances, and a collection for the United Way.

Additionally, the annual planning of the junior-senior prom created many responsibilities, not only for the junior class representatives and

officers, but also for the junior class itself. Juniors expressed various opinions concerning the payment of class dues. The majority felt that they should pay their dues, whether they planned on attending or not. However, some students also indicated several reasons why they preferred not to pay their dues. As Jamie Graves, 11, remarked, "It's an awful lot of money to pay, and a girl doesn't know if she is going to prom."

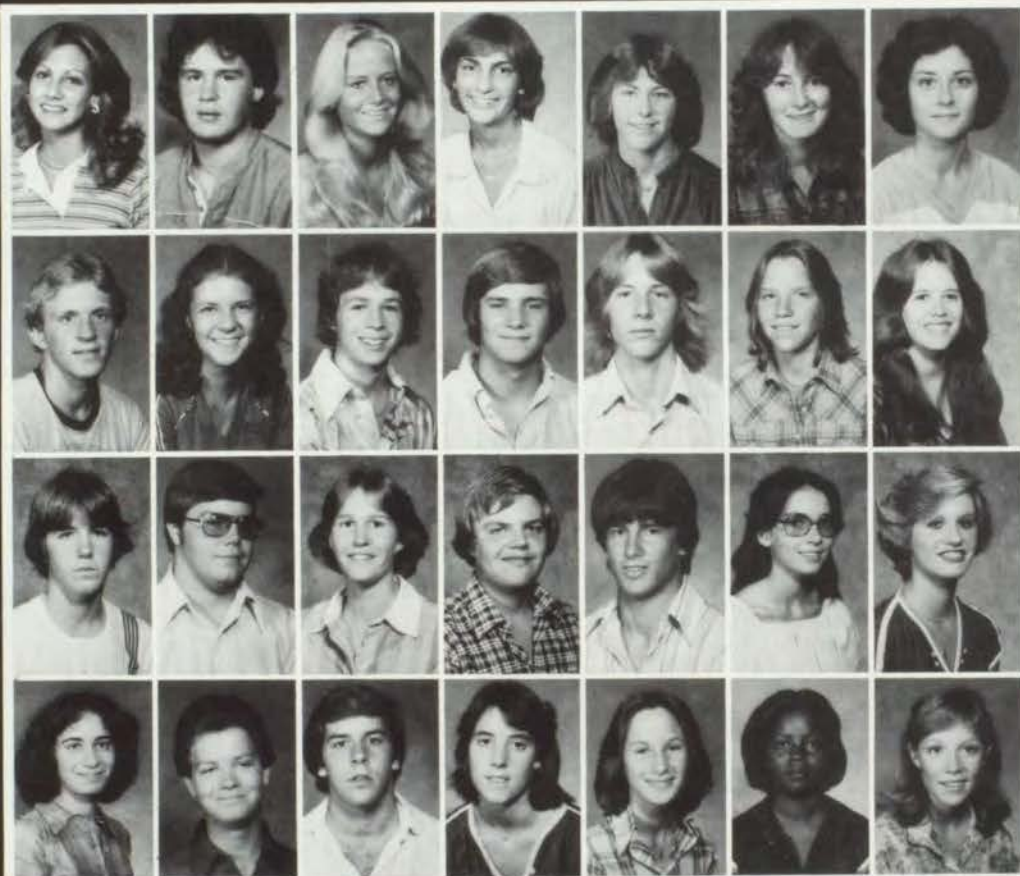
Overall, among the majority of juniors surveyed, the statement, "Why should we pay if we are not going?" appeared over and over again. In answer to this question, President David Asjes, 11, stated, "Many juniors do not understand that their dues not only go towards prom, but also for everything else that is sponsored by the junior class."

Debbie Aaron  
Todd Aaron  
Janet Adkins  
Linda Afghani  
Lori Airola  
Marla Akers  
Dottie Allen

Joe Allen  
Tina Appleby  
Scott Arnold  
David Asjes  
Jesse Auld  
Cheri Baker  
Cynthia Baker

David Ball  
Duane Ball  
Diane Batliner  
Greg Baze  
Joe Dee Beach  
Judi Ann Beauchamp  
Kim Beggs

Andrea Belingloph  
Dennis Bell  
Mike Benanti  
Lea Berry  
Julie Bierwirth  
Valerie Bishop  
Erika Blacksher



# JUNIORS



Shannon Blackwood  
Anne Blades  
Joe Blando  
Marlene Blend  
Paula Blocker

Barton Bloom  
Scott Boden  
Teresa Bohrn  
Jack Brandom  
Penny Bridges

Kent Brisley  
Rose Marie Brocato  
Kathy Brown  
Mark Bundy  
Mary Bundy

Don Burrow  
Paul Buscher

Julia Butler  
Eddie Caldwell

Andy Callegari  
James Candler

Beth Carbah  
Paula Carter



1. Junior class officers and representatives from top left to right: Jeff Mann, Clay Lyons, Karla Glannon, Randi Rittman, Caren Eisenstein, David Asjes, Erika Blacksher, Melanie White, Mark Bundy, Paula Fisher.  
2. Listening to the meeting at hand, Jeff Mann, 11, and President David Asjes, 11, sit back and relax.  
3. Brian Eubanks, 11, assists in decorating the halls for homecoming week.  
4. Juniors Tom Malsby and Phil Shaffer converse after lunch.

Riki Carter  
 Aaron Carver  
 David Chamberlain  
 Kelly Chaney  
 Mark Chesier

Kelli Clement  
 Brent Clemons  
 Jeff Cleveland  
 Wayne Coggins  
 Jackie Colvin

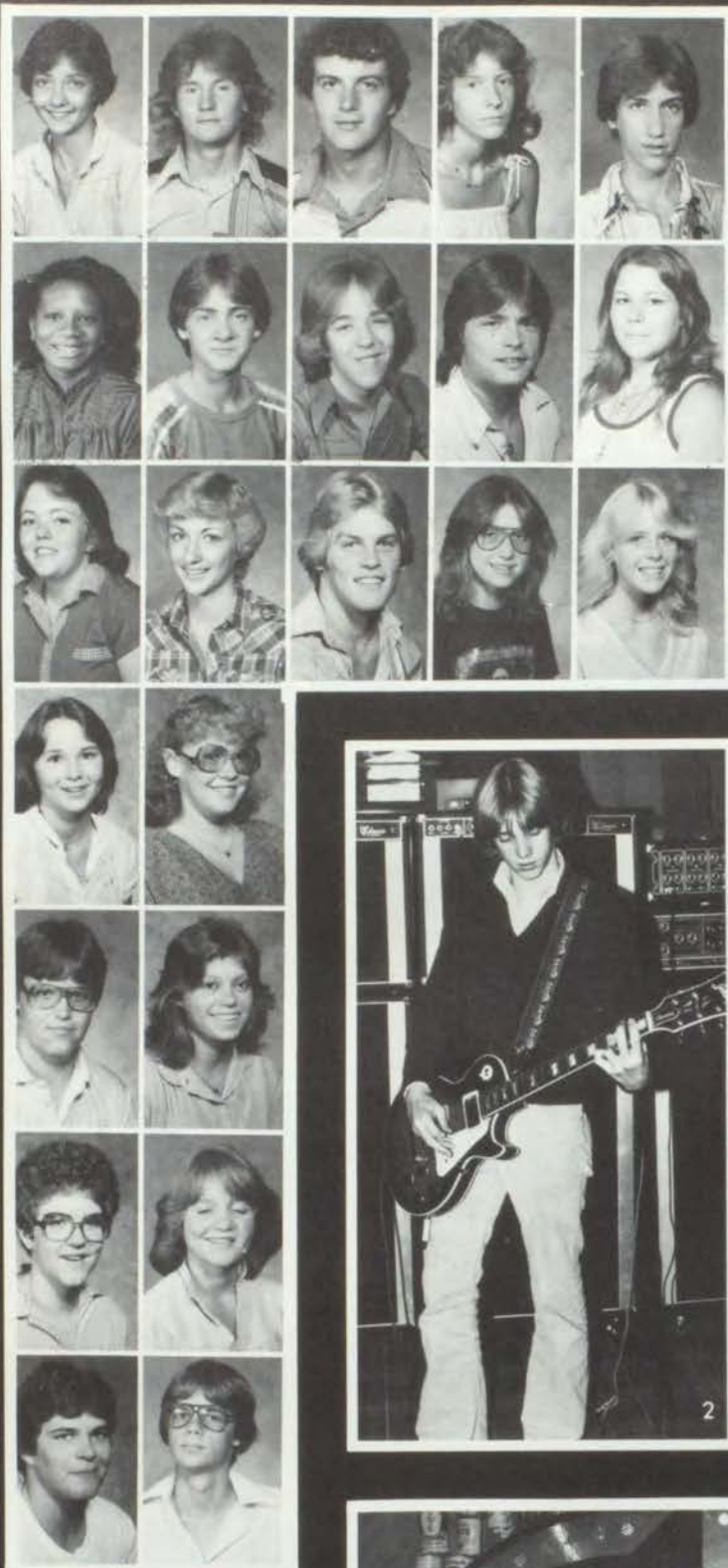
Margie Coughlin  
 Denise Cowan  
 Jeff Cox  
 Connie Crawford  
 Linda Crouch

Cindy Dammer  
 Debra Danley

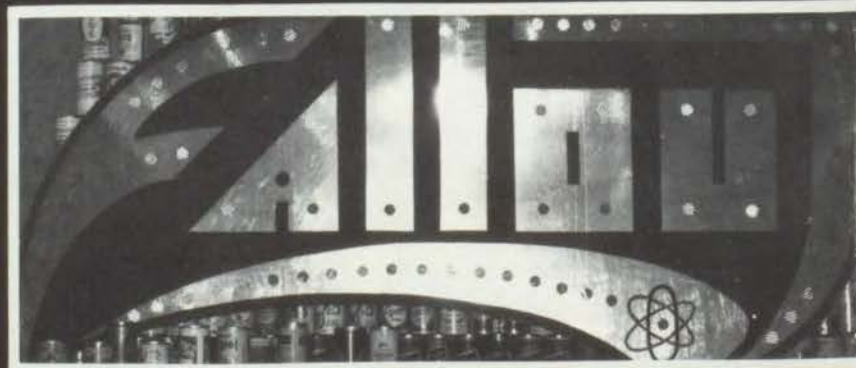
Doug Darbyshire  
 Annette Davis

Lisa Davis  
 Carol Dayson

Joe Deardorff  
 Dean Denis



Fallout's Perry Tell, 12, and Kent Brisley, 11, work on perfecting songs before a performance.  
 . During his spare time, rhythm guitarist Kent Brisley, 11, rehearses with the other members of Fallout in the basement of a member's home.  
 . Lead guitarist Perry Tell, 12, practices one of Fallout's newest, original songs.  
 . An original design created by Fallout often hangs above the stage at various performances, serving as the group's emblem.



## 'Fallout' succeeds with only two original members

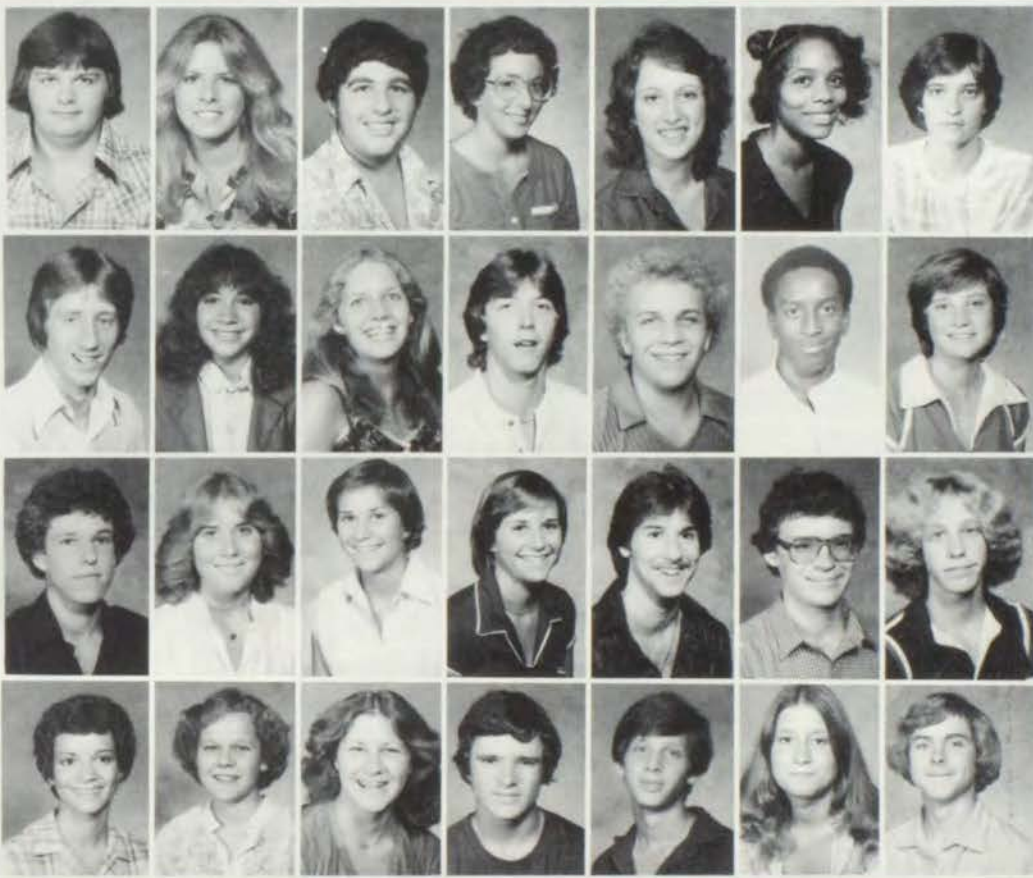
Do you consider yourself a lover of rock-and-roll music? Apparently, several Center students enjoyed rock-and-roll enough to form their own group . . . 'Fallout'. As rhythm guitarist Kent Brisley, 11, stated, "We all devote our lives to Fallout with hopes of someday becoming a professional rock-and-roll band."

In February of 1979, five Center students came together to form the rock band 'Fallout.' The group, however, going through many changes over the past year, lost three of its original members for various reasons. Although the band found replacements from other schools, two Centerites, Perry Tell, 12, lead guitarist, and Kent Brisley, 11, on rhythm guitar, remained standard members. Originally starting out just for fun, the group slowly got into the money game. Their performances included playing for

several parties, the Leawood Country Club, and two Battles of the Bands.

Forming a rock band, however, not only included pleasure, but also tension and expenses as 'Fallout' indicated. Getting the members and the equipment to the place of performance safely and on time caused their greatest worries. Along with worries, however, came thousands of dollars. Although the members of 'Fallout' put large sums of money into the band, they look at it as an investment.

'Fallout' although always having the goal of becoming professional, felt the new band had the potential to meet this goal. As lead guitarist Perry Tell, 12, stated, "We will have access to a good studio in the near future where we can put a demo together and go for the gold."



Mike Dial  
Paula Digiovanni  
James Dilts  
Cecelia DiRaimo  
Teresa DiRaimo  
Suzanne Ducate

Mark Elmer  
Caren Eisenstein  
Julie Elsea  
Scott Ely  
Charles Engelken  
Brian Eubanks  
Karen Ferguson

Bruce Fink  
Lisa Fiorella  
Pam Fisher  
Paula Fisher  
Joel Fleschman  
Reid Fossey  
Leon Foster

Susan Franke  
Pamela Frazier  
Diana Garcia  
Chris Garlett  
Ben Gasser  
Laura Gateley  
David Giese

# JUNIORS

1. As the coordinator of all of the volunteer workers, Lisa Davis, 11, works at the desk, handling various situations which occur throughout the day.

2. Helping people of all ages, Lisa Davis, 11, volunteers her services at Baptist Memorial hospital.

3. As a volunteer worker at Saint Joseph hospital, Nancy Sunderland, 11, does various jobs.

4. After a patient receives flowers from friends, Nancy Sunderland, 11, helps in arranging them.



Joe Gingrich  
Karla Giannon



Don Gleason  
Alicia Gordon



Michelle Gordon  
Holly Gorrel



Mike Graham  
Jamie Graves



Terry Gray  
Kevin Green  
Ellen Greenbaum  
Kathleen Greening  
Kathy Grego



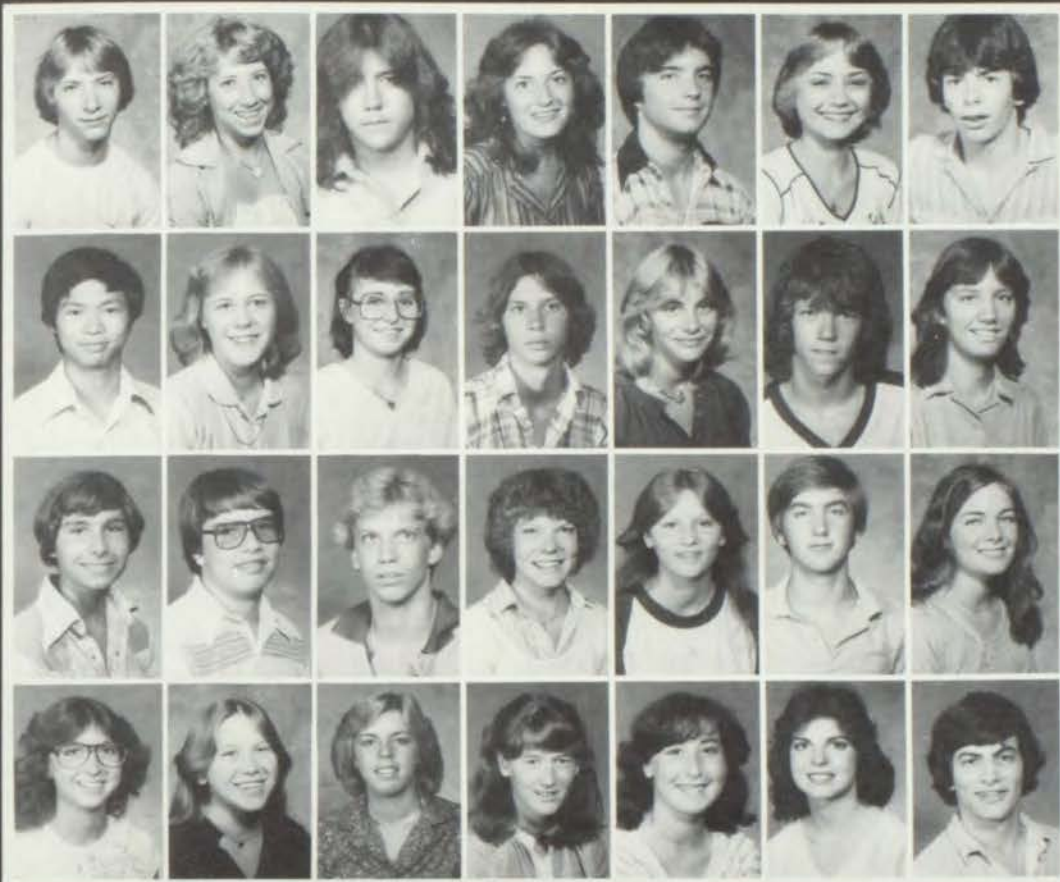
Joel Hammer  
Mindy Harless  
Cheryl Harris  
Kim Harrison  
Bruce Hart



Chuck Hawke  
Jeff Hays  
Claudia Hayslett  
Roger Heard  
Paul Heintz



# JUNIORS



David Hellman  
Sharon Hellman  
Randy Helsdon  
Becki Henley  
Bob Hetrick  
Donna Hettinger  
Phil Hines

Hoi Hei Ho  
Elaina Holmberg  
Sherrri Howard  
Chris Hudgins  
Patty Hughes  
Mike Hunter  
Tina Hurtado

Mike Jacoby  
Scott Jamieson  
Paul Janssens  
Denise Johnson  
Diana Johnson  
Ron Johnson  
Susan Johnson

Theresa Johnston  
Trice Jones  
Kim Karriker  
Elaine Kaswan  
Leslie Katz  
Rebecca Kauffman  
Butch Kaye

## *Self-satisfaction rewards students who volunteer services*

Most of us, at least one time in our lives, have helped someone in one way or another. Many Center students, however, helped people everyday through community and volunteer work. As Lisa Davis, 11, commented, "You get great satisfaction when you see a smile and know you have pleased someone."

Pleasing others, just one of the many benefits of volunteer work, motivated many juniors to offer their services to charities, nursing homes, and camps this past year. The majority of students, realizing they would receive no pay for their services, still had a personal goal or achievement they wished to fulfill through volunteer work. Denise Johnson, 11, who visited nursing homes, collected for charities, and taught Sunday School, stated, "I feel I have learned patience and purpose for long-range benefits

through volunteer work, rather than short-range goals, like money." Other volunteer workers such as junior Mike Small, who taught educationally and emotionally handicapped children at a camp in Wisconsin, had different feelings. As Mike stated, "It was something I felt I needed to do to learn about myself and my abilities in that field."

Obviously, each junior had certain personal reasons for doing volunteer work. While some students felt that volunteer work would help them in dealing with future job problems, others felt that they gained experience from being around all types of people. Yet above all of these reasons, the majority of students ranked personal self-satisfaction as the number one factor involved in volunteer work.

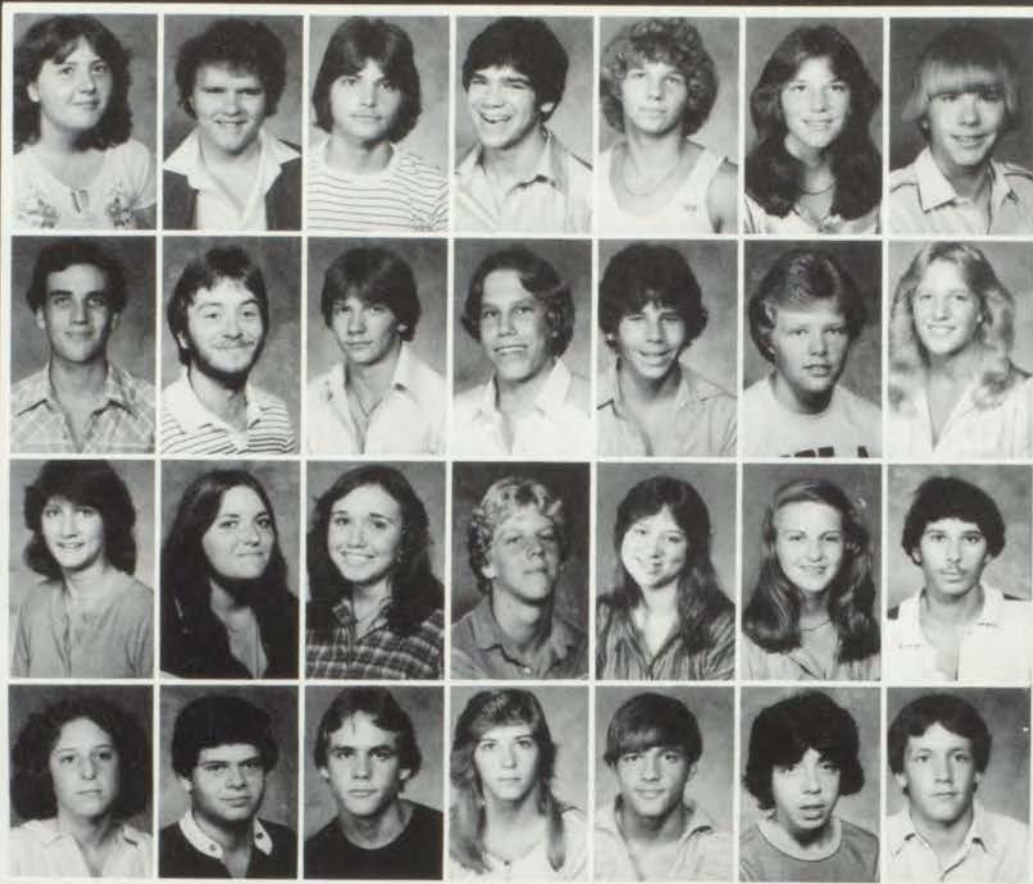
# JUNIORS

Liz Kelley  
Kerry Kelley  
Don Kennedy  
Alan Kessler  
Scott Kessler  
Melissa Kessler  
Jim Kice

Steve Kipp  
Mark Kleitz  
Mike Kline  
Jon Koncak  
Brandt Korth  
Mark Ladd  
Diane Landes

Marcy Laquey  
Carol Lattimer  
Debbie Lawrence  
Jeff Lawrence  
Cindy Lawson  
Lorie Leahy  
Tony Leon

Rachel Levy  
Bob Lewinsohn  
Bob Lewis  
Shelly Loehr  
Craig Long  
Justin Lynch  
Clay Lyon



## *High expenses for junior class frustrate many students*

Juniors, the middle classmen, contributed a great deal of money for expenses throughout the year. Individually, the costs included paying for class rings or dues. On a whole, though, the class sponsored prom for the seniors in the spring.

Students purchased rings from Jostens during the month of October. The cost of the rings averaged approximately eighty dollars. The students chose between gold or silver and the type of stone. In addition, some students also personalized their rings by inscribing their name.

Also, the payment of class dues arrived. The dues this year cost \$7.50. Many students, however, didn't realize the importance of class dues. The main purpose of the dues included sponsoring prom.

Throughout the year, the juniors raised money for prom by selling concessions during all the home football and basketball games. The cokes sold for

thirty cents and candy for thirty-five cents. They also sold popcorn and hot chocolate. The concessions not only brought money, but fun for those who worked.

As a whole though, the junior class paid for prom. Prom cost approximately two thousand five hundred dollars. That cost included the place to have it, the refreshments, the band, and the place to have after prom activities. Juniors paid their dues or did not attend prom.

Many students felt that the junior class had to pay far too much. Dan Searls, 11, stated, "We are the ones that have to pay for everything. Besides prom and class dues, we have class rings which is an option, but almost everybody wants to have one; it's something to keep the rest of our life." Others felt the same way.







1. Erika Blacksher, 11, and Melanie White, 11, ride on the junior class float.
2. Melanie White, 11, and David Asjes, 11, pay class dues.
3. Junior Butch Kaye observes the class rings carefully before ordering.
4. Lynn Miller, 11, and Pam Frazier, 11, admire the many different rings.



Katherine Maas  
Shannon Maher

Mike Mahoney  
Tom Malsby

Jeff Mann  
Scott Marr

Michael Martin  
Jeff Mattucks



Laura McCollum  
Carrie McCord  
Jackie McCord  
Dan McDermott  
Tom McElmurry

Glen McMorris  
John McMurray  
Debbie Messina  
Julia Meyer  
Tim Meyers

Steve Miles  
Andy Miller  
Brett Miller  
Lynn Miller  
Gary Miller

## Dating in a different manner brings on mixed emotions

The door opened casually, the last two hours had been spent washing the car and playing with the new stereo system. In reality, though, the hours spent seemed much more hectic. Showering, blow-drying the hair, Travolta style, dressing in a silk shirt and dancing shoes; the night about to begin brought on some worry. The biggest worry: money. Boys in society always in the past footed the bill, but now, the bill appeared in the opposite sex's hand.

More often now girls do the asking out. The main reason: if a girl wants a date with that some "special" person, she can call and ask him out.

Many things differ now from the times of our parents. Although asking a boy out still seemed improper and unladylike to some, to others the change finally came. For many, this now-accepted situation makes for easier company on the part of both people.

Girls didn't mind paying and actually thought a lot of fun and enjoyment came out of it. Mary Bundy, 11, stated, "If I asked a boy out, I think I should and will pay for everything."

The boys also liked the arrangement and when the girls asked them out. It gave them the chance to go out with a girl without the worry of whether or not they could afford the evening as Brian Eubanks, 11, stated, "When I went out with a girl who asked me out I had a lot of fun and liked it because I did not have to pay."

In addition to the girls asking the boys out there seemed more people going out as friends. Both individuals pay for themselves, Dutch style.

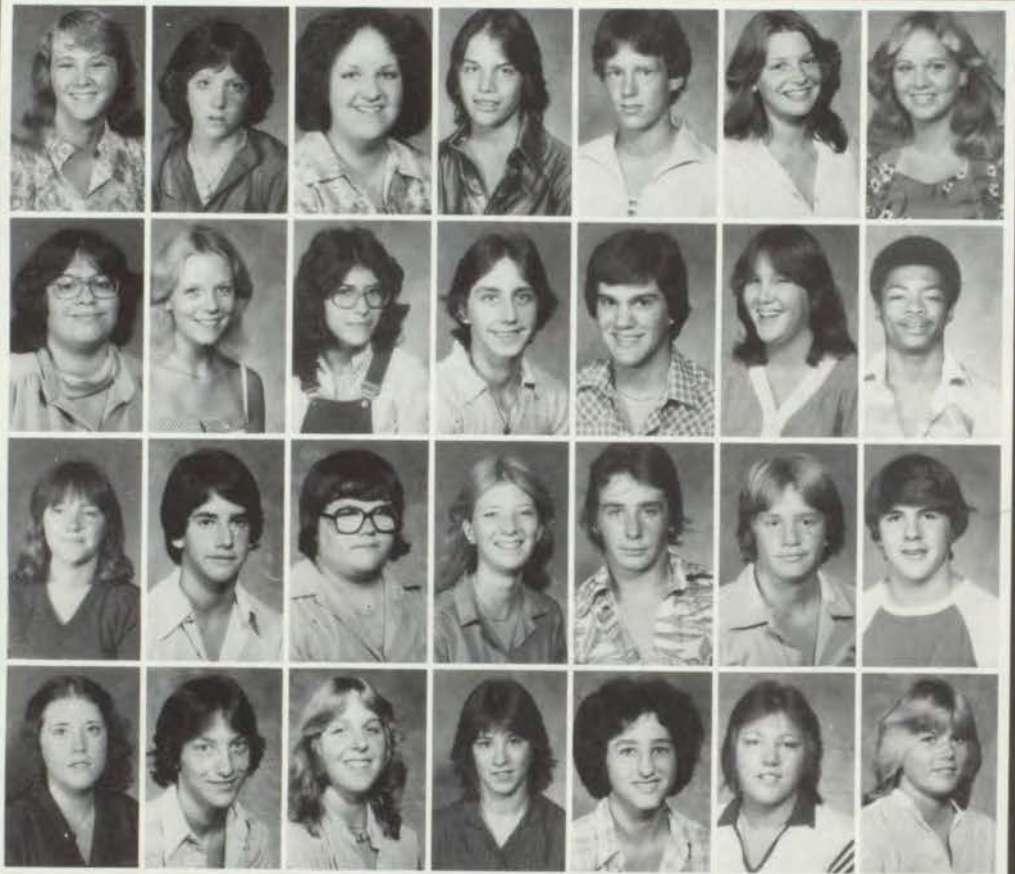
As the night ended the nervousness and the tension calmed. No longer did the worry exist. And as the door shut and the car pulled away, the boy sighed.

Alyson Mills  
Linda Monroe  
Jo Lynne Morton  
Jon Morton  
Jim Mosby  
Kathy Murdock  
Kathleen Murray

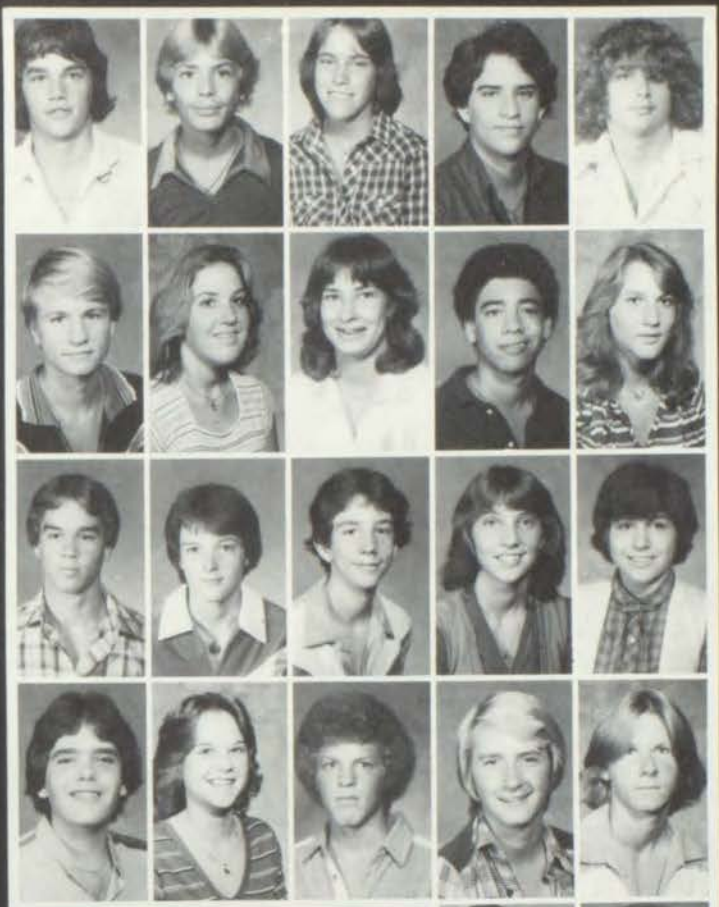
Olivia Myers  
Carol Nelson  
Belinda Noisewater  
Chuck Oliphant  
Rob O'Neill  
Lynette Pace  
Craig Patterson

Elaine Payne  
Daryl Penner  
Jerry Petrus  
Kelly Porter  
Bryon Price  
Scott Pummill  
Jerry Rapp

Debi Ray  
David Reed  
Kim Reifel  
Kim Rendina  
Mike Ricci  
Linda Rice  
Rebecca Rice



# JUNIORS



Scott Riggs  
Trent Riggs  
Randi Rittman  
Philip Riverol  
Tom Roberts

Gregg Robertson  
Carol Roleke  
Jill Ross  
Cary Saper  
Stacy Satz

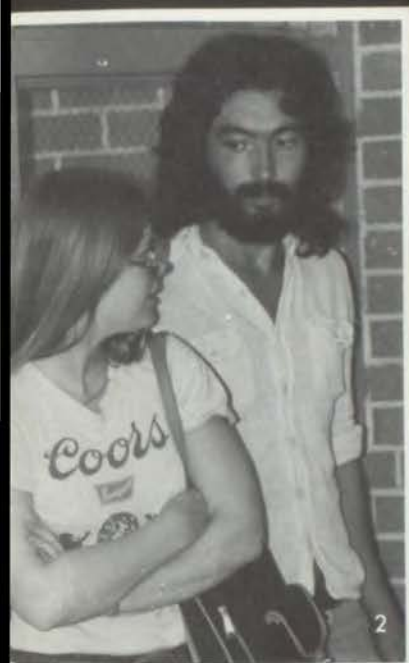
Frank Sbisa  
Craig Schmedding  
Mark Schmedding  
Melanie Schmedding  
Teresa Schnell

David Schulman  
Becky Schwaneke  
Dan Searls  
Gavin Seeley  
Ken Sesler

Phil Shaffer  
Tom Shaffer

Rose Sharbel  
Jeff Sheppard

Jannie Sherry  
Brian Sinclair



1. Two students enjoy nice peaceful moments together quietly outside.  
2. Alan Beachum, 12, and Kathaleen Greening, 11, talk in between classes.  
3. Drew Felling, 11, and Linda Allan, 11, meet on staircase before school.  
4. Mike Kobush, 11, and date enjoy the "Barn Bash" and each other's company.

Mike Singer  
Keith Sisk  
Renee Skinner  
Lori Slyter

Mike Small  
Anthony Spalitto  
Aaron Spears  
Jack Steiner

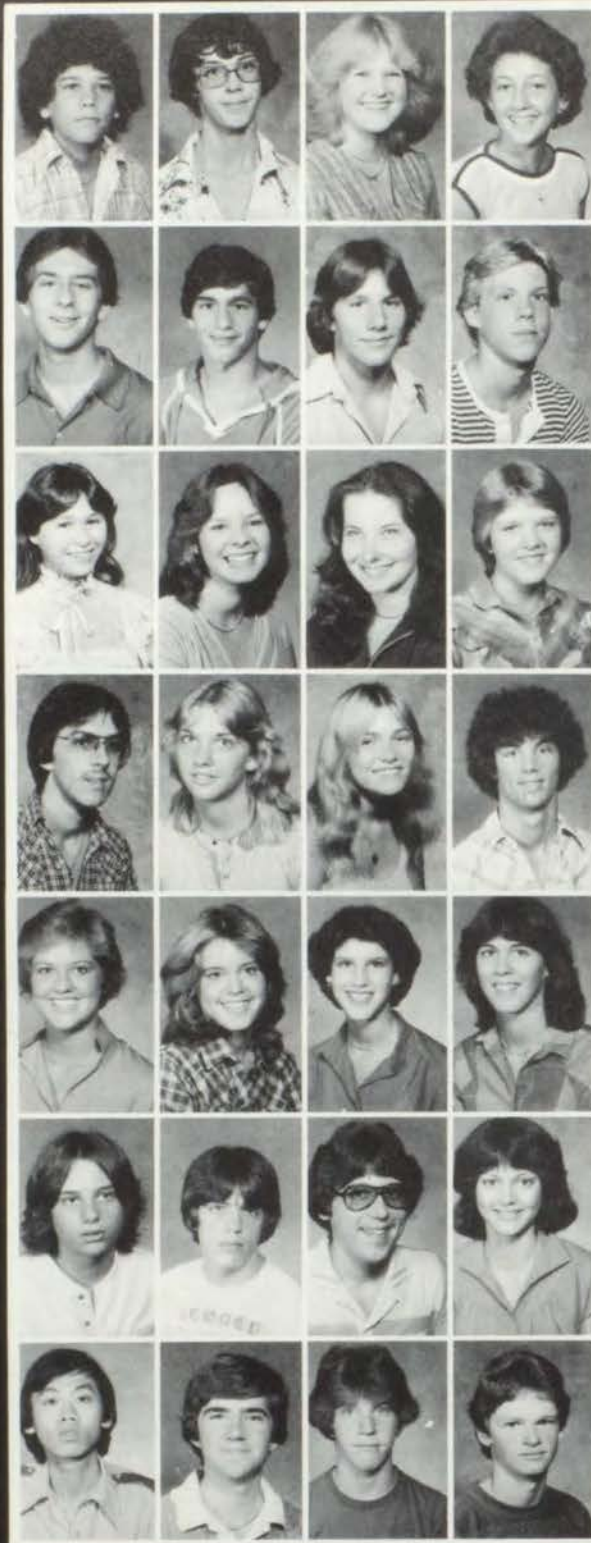
Lisa Stern  
Lina Stewart  
Julie Stone  
Jenny Stoor

Ron Suchanek  
Nancy Sunderland  
Vicki Svejda  
Mark Swendrowski

Sarah Talbert  
Sherry Talman  
Stacy Talpers  
Patsy Tavernaro  
Scott Taylor

David Theesfeld  
Jeff Theiss  
Rick Thomas  
Gigi Touslee  
Ha Tran

Liep Tran  
David Tritt  
Joe Tritt  
James Trued  
Jackie Underwood



1. "Mork and Mindy novelties," impressive, original, are selling everywhere.
2. David Theesfeld, 11, listens to stereo system with headphones on.

Not Pictured

Leslie Addison  
Neal Cahill  
Tonya Fultz

Michael Kline  
Shawn O'Brien  
Mike Sexton

Jack Summers  
Mary Ward

## Mork from Ork meets Mindy on Earth in T.V. comedy

The majority of the students' time revolved around media. Watching T.V. and listening to the radio or reading magazines took up a major part of their time between homework.

Styx seemed the most well liked singing group. Many students felt that their music made them feel good. "The music is mellow, but not enough to put you to sleep," stated one student.

Another favorite media pasttime was PEOPLE magazine. This magazine about people in general included articles about things any one could relate to. However, the biggest craze in media during the past year, "Mork and Mindy," captured the eyes of many students.

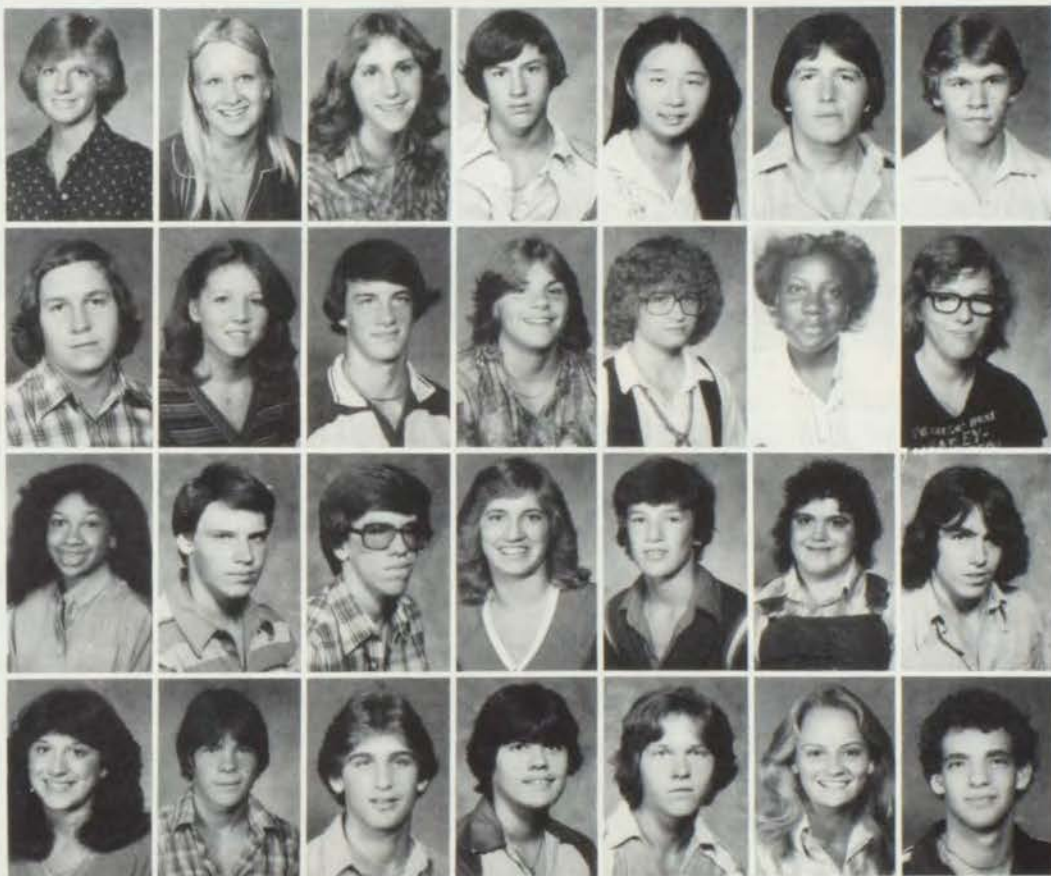
Nine year old Scotti Marshall thought up the idea for T.V.'s hottest show, "Mork and Mindy." Robin Williams who plays Mork blasted down to Earth from the planet Ork in an egg. On Earth he

meets a girl, Mindy, played by Pam Dawker.

Mork, because he is from another planet, acts in strange ways. On Ork they sleep standing on their head, make all kinds of crazy sounds, and drink through their finger. Mindy tries hard to understand and teach Mork the correct ways of Earthlings.

Many people think Mork makes up all his hilarious lines himself, not true. The script for "Mork and Mindy," prepared in advance by a group of writers, allows Robin some leeway so he may use his wild imagination to change a few parts. Each show contributed a moral and carried throughout the show. Brian Price, II, stated, "I like "Mork and Mindy" because it relaxes me and it gave me something to laugh at."

So if you ever met an Orkan on the streets in K.C. remember, "Nanu-Nanu, hello and may your life always be a bed of raisins."



Michelle Underwood  
Audrey Vandervelden  
Mike Venneman  
Debbie Viani  
Hsiao Yu Voo  
Terry Ward  
Arnold Webb

Jerry Weinzirl  
Lisa Welsh  
Greg Welsh  
Sara Westgate  
Angela White  
Dan White  
Melanie White

Mark Whitley  
Tom Whitney  
Dawn Williams  
Mike Willsey  
Cora Wilson  
Roy Wilson  
Sherri Winer

Frank Winslow  
Don Wolf  
John Wood  
Joe Wright  
Kristin Zinn  
Mark Zobel

# JUNIORS

1. Sophomore class officers take time for fun at Lee Park.
2. Matt McCain, Charles Christy, and Jim Sheier converse.
3. Enthusiastically Student Council members listen during a meeting.
4. Sophomores work hard on hall decorations during Spirit Week.



Scott Abel  
Sigal Aderet  
Teresa Alkire



Linda Allen  
Mitch Allison  
Tom Allred



Lynn Anderson  
Warren Anderson  
Jeff Arenson



Gina Arnone  
Myron Ashley  
Raquel Avila



Jimmy Baker  
Dana Bardwell  
Ron Barker  
Debbie Barthol  
Meg Bartow



Joe Beauchamp  
Stacey Bell  
Tom Berberich  
Nancy Bigelow  
Mike Blatt



Dale Blocker  
Reda Bloomer  
Henry Bonds  
Rita Booker  
Frances Brader



# SOPHOMORES



Leah Breckenridge  
Amy Bregel  
Mark Breidenbach  
Kevin Brooks  
John Brown  
Mark Brown  
Sharon Brown

Stefanie Brown  
Susan Brown  
Sarah Bunch  
Bill Bunyard  
Tammie Burec  
Jeff Burrow  
Kelli Caldwell

Jody Canino  
Vicky Cantrell  
Tammy Carter  
Dinah Casey  
Lisa Cassity  
Joe Cavanaugh  
John Chapman

Dana Charles  
Charles Christy  
Nancy Clark  
Jill Clemmons  
Jeff Cloud  
Diane Cole  
Jamie Collins

## *Sophomore class officers gain experience, responsibility*

The opening of school brought about new friends, classes and new members to Student Council. The sophomore representatives sought positions on Student Council with the expectation of doing many different things for their class they hadn't been able to do in preceding years. For many, though, they found a difference in their expectations. The sophomore representatives served on committees and helped the juniors and seniors with class projects, but their own fund raisers and class projects would come only in the years to follow.

With little responsibility except for keeping their class informed about Student Council happenings and events sophomores participated in, the class representatives seemed to stand for equal representation. Making the best of the positions they held the sophomore representatives decorated their class hall during Spirit Week and promoted school

spirit throughout the year.

The biggest problem for sophomore representatives arose from lack of information. Because the representatives didn't know what to do, they seemed a little frustrated. Vice President Jean Scalon, 10, stated, "Being on Student Council is all right except we haven't done much and I didn't always know what was going on."

The sophomore student body revealed their views on why their representatives didn't participate as actively on Student Council. "Sophomores weren't as experienced as the junior and senior representatives, therefore their duty to us is to sit in on what was happening and report to us," stated Jeanie Coutts, 10. And Michelle Melson, 10, said, "Our representatives could be more involved if they were given more power and a project of our own."

# SOPHOMORES

Cindy Connet  
Julie Conway  
Betty Cook  
Jeanine Coutts  
Marty Cowling  
Bruce Cramer  
Julie Crews



Laura Crouch  
Barbara Curless  
Joanna Darrow  
Lisa Dasbach  
Leana Davenport  
Darla Davis  
Rich Davis



Lynne Dempsey  
Lesli Denton  
Lester Dial  
Adrian Dockery  
Therese Donahue  
Chris Doolittle  
Gurinderpal Dosanjh



Jeanie Ducate  
Glenn Dupont  
Jim Durbin  
Becky Earp  
Amy Eaton  
Dave Eaton  
Mark Eaton



## Disk-o-Wheels adds excitement to weekends

People walking on the Plaza at night, might have noticed a change—people skating outside. Outside skating hit the Kansas City area about the end of May. A new place called "Disk-o-Wheels," opened for business in the rear of 4550 Main where the rental concession stood. Myron Ashley, 10, and Gailey Ashley, 12, both worked at Disk-o-Wheels since it first opened.

On Friday and Saturday nights hundreds of teenagers waited in line to rent a pair of skates, \$1.75 an hour, student rate. Waiver forms were signed and deposits were necessary; then the adventure went on. People skated anywhere from 45th and Main to the J.C. Nichols Fountain and westward toward Seville Square and the Alameda Plaza Hotel. "At night we usually skate downtown and some people skate by Kemper," stated Gailey.

When Disk-o-Wheels first opened, people were hesitant to skate. Cindy Connett, 10, stated, "I was going to go but found out it was illegal." The city was studying an ordinance written in 1919 which made any sport illegal that would "embarrass horses or people," "Embarrass" in this case presumably was used in the legal sense "impede" or "hinder." In spite of what the city says, Gailey commented, "People walk off because we don't have that many skates."

During the summer Disk-o-Wheels stayed open from 10 a.m. to 4 a.m., in September and October from 6 p.m. to 4 a.m. Disk-o-Wheels closed down October 21, because of cold weather. Disk-o-Wheels' occupational license was taken out for only six months, and no one knew whether or not Disk-o-Wheels would open next summer.







1. In a parking lot seniors Sandra Darbyshire and Brad Nelson fall down after several months absence from the sport.
2. Skating on a chilly day, sophomore Brad McBee skates outside his home for exercise.
3. Demonstrating their advanced skating techniques Brad McBee, 10, and Myron Ashley, 10, do twirls.
4. Working on speed, Myron Ashley, 10, improves his skills and balance by using his hands.



Mike Eaton  
Cheryl Elmer



Carl Engelken  
Paul Ethridge



David Evans  
Lori Eveloff



Drew Felling  
Denise Ferro



Mike Finley  
Chris Fiorella



Steve Flack  
Terri Flucke  
Kim Fraise  
Mike Franano  
John Franklin



Mark Frazier  
Joan Fugitt  
Michele Gallas  
Cathy Jo Garcia  
Danny Garcia

## Adjusting to Center seems easy for several sophomores

"Most people here are very friendly, so either they'd introduce themselves or I'd introduce them to me!" stated Suzy Siegler, 10. "All you have to do is smile and say hi," commented Jolie Ogg, 10. As the old saying went, "from a big duck in a little pond, to a little duck in a big pond," that's exactly how it was for the sophomores.

New faces meant new friends; friendship added to any school life. Kip Weiner, 10, stated, "I've made many friends which will last me a long time." As time grew on, many friendships had become closer. Having friends and meeting new ones helped in the process of adjusting from the junior high to the high school. The main difference students noticed was the larger school with more people. Mindy Turner, 10, added, "You're more independent and the work is harder."

This year many sophomores seemed to adjust more rapidly than in the past. "It took me a couple of weeks," stated Beth Griswold, 10, and "very quickly," commented Becky Earp, 10. There were still students who found it hard coming to the high school. Dana Bardwell, 10, stated, "It took me about four weeks to completely adjust. It was hard to start back as the youngest again." Other students like Sharon Brown, 10, added, "I adjusted quicker than I expected."

As the school year continued on, more and more people became involved in the extra-curricular activities. There were many clubs and athletics in which one could become involved. Students seemed always to look forward toward the upcoming activities, and Gregg Peters, 10, stated, "It gives me a chance to be with friends again."



Jeff Gardner  
John Garrett  
Brian Gill  
Art Goetz  
Steve Goodman  
Cathy Gosselin  
Gail Grauberger



Alan Graves  
Mark Gray  
Ron Gray  
Tammy Green  
Debbie Greening  
Lee Greenstreet  
Beth Griswold



Barry Gruver  
Tony Hallaba  
Steve Hamadi  
Brian Harms  
Mark Harris  
Scott Harrison  
Kris Hase



Mark Hatfield  
Chrissy Heider  
Steve Hellon  
Randy Hercules  
Glory Hernandez  
Steve Hertzfield  
Russell Hess



# SOPHOMORES



Karen Hollrah  
Dan Hollub  
Julie Hosek  
Paul Houser  
Lynn Houston

Nancy Howard  
Amy Howk  
Tina Hudson  
Mindy Huling  
Glenn Hunt

Allison Hunter  
Heys Hwang  
Michele Jacobson  
Dennis Jeffries  
Charles Johns



Shawn Johnston  
Melvin Jones

Mike Jones  
Preston Jones

Sandra Jones  
Craig Jordan

Melissa Judge  
Les Jurgeson



1. Sophomore Pete Lewis talks to Mrs. Scott while Drew Felling waits for help during homeroom.
2. Combing his hair for I.D. pictures sophomore Mark Winner takes his first picture at the High School.
3. Angela Tigner, 10, Wayne Coggins, 11, discuss the charges for over due books with senior Kathy Claar.
4. During the five minute passing period Julie Conway, 10, and Glory Hernandez, 10, go to Julie's locker.

Herman Kanter  
 Matt Kauffman  
 Scott Kennedy  
 Jon Kieffer  
 Rick King



Bob Kinton  
 Sherri Kisluk  
 Kim Kleb  
 Ray Klein  
 Mike Kobusch



Todd Koelling  
 Brian Kraft  
 Craig Kubayko  
 Jack Lambert  
 Chris Lasiter



Judy Latimer  
 Crystal Lawrence



Liz Lawrence  
 Crung Le



Teresa Lehr  
 Todd Leibert



Leisha Leonard  
 Rick Lerner



1. A familiar view, "The Point," at Camp Ocoola overlooks the Osage River.
2. Mark Eaton, 10, talks to a patrol member about the overnight.
3. At a Boy Scout meeting Centerites Jeremiah Randolph, 10, Mike Eaton, 10, Mark Eaton, 10, Zack Shafron, 9, Lynn Houston, 10, Gary Silberg, 10, wait to begin a practice flag ceremony.
4. While waiting for the start of a practice flag ceremony, proud Scout member Jeremiah Randolph, 10, pauses.

## Scouting teaches camping, hiking, outdoor skills

Every Monday night at 7:30 about 60 active students from Center participated in Boy Scout meetings at Indian Creek Elementary School. "Getting started in Boy Scouts was easy," commented Mike Eaton, 10, "All I did was go to Cub Scouts and I liked that." Another Scout mentioned that, "my friends got me involved." Boy Scouts helped the community by working with the PTA and the police department. "Besides helping the community the boys learned about hiking, camping, and other outdoor skills," said Gary Silberg, 10.

To obtain the highest honor of Eagle Scout each person earned 21 merit badges, did 3 service projects and was reviewed at a board meeting. Several Centerites had received the rank of Eagle Scout, and the sophomores that have received the rank were Mike Eaton, Mark Eaton, and Lynn Houston.

Scouts remembered the overnights and everyone looked forward to them. On the overnights the scouts brought their own food, cooked their own meals, pitched the tent, and participated in various activities. The overnights lasted from Friday night to Sunday morning.

For most scouts the highlight came last summer when the boys went to Ocoola for 10 days. Camp Ocoola is located 2 hours away. At this camp, scouts earned merit badges, and had outposts. Outposts are activities that go on outside of the camp. After camp the boys could either go to a canoe base in Canada or to the Philmont Ranch in New Mexico to hike for over 100 miles.

All of the activities participated in gave the Centerites a chance to fulfill the Boy Scout motto: "Be Prepared."



Pete Lewis  
Rhonda Lewis  
Dan Liao  
Karen Lininger  
Debbie Locklear  
Frank Lombard  
Kenneth Lovelace

Donna Luehrman  
Leslie Lyles  
Robin Lyles  
Janice Mackay  
Gaby Maksud  
Lana Malsby  
Jerry Martin

Brad McBee  
Matt McCain  
Mikalyn McCann  
Stephanie McEntire  
John McGuire  
Susan Meiners  
Michelle Melson

Sandi Meyer  
Carren Miller  
Michelle Miller  
Jack Minor  
Jackie Mitchell  
Kevin Montgomery  
Lori Montgomery

# SOPHOMORES

1. Two motorcycles in the parking lot show the popularization of riding by the students.
2. In the middle of a stunt Myron Ashley, 10, comes up and over the hill in a series of stunts.
3. Flying through the air Jack Lambert, 10, competes in a motocross race.
4. After a tiresome journey through the fields Gailey Ashley, 12, stops to rest for a moment.



Syd Montgomery  
James Moody



Bret Moon  
Kim Mooney



Kathy Moore  
Tricia Morgan



Quentin Morse  
Robin Nafus



Alla Narotsky  
Anya Nebgen  
Phyllis Noisewater  
Jolie Ogg  
Kathy O'Keefe



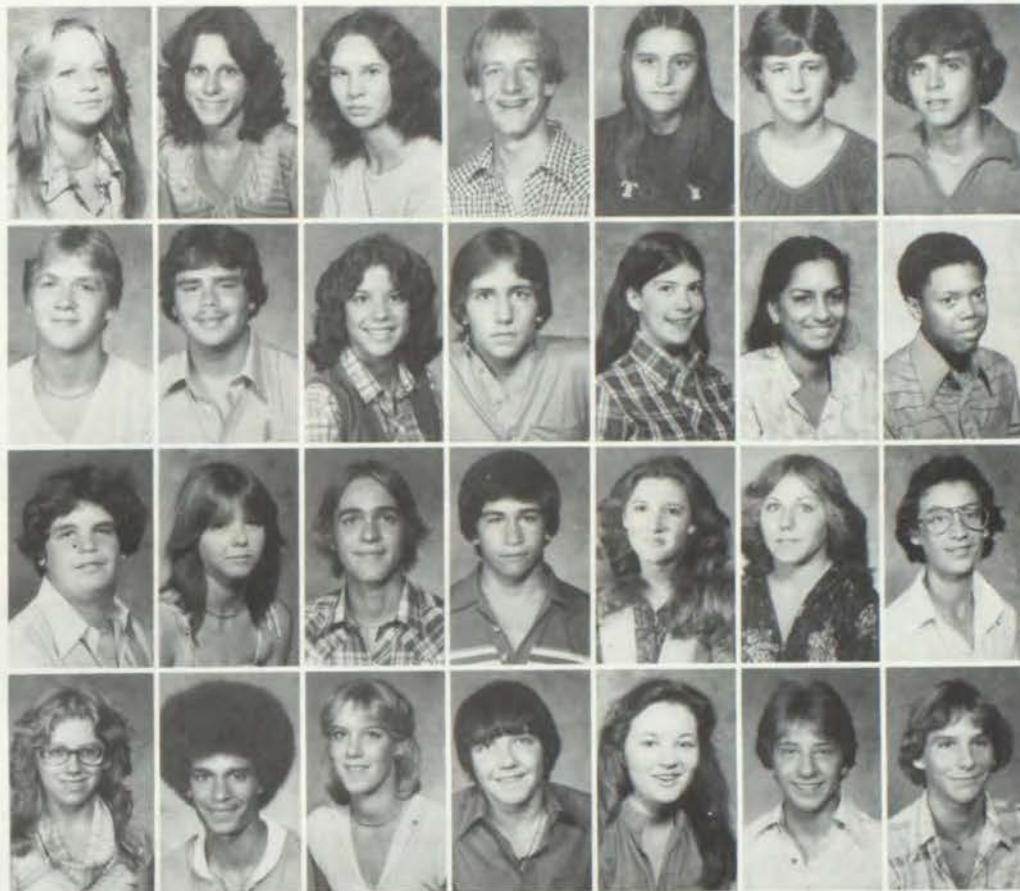
Beth O'Larte  
Jeff Olson  
Holly Owens  
Kim Page  
Richard Palmay



Matt Palmer  
Chris Parson  
Diana Pascuzzi  
Daxa Patel  
Kathy Perahoritis



# SOPHOMORES



Tracy Perkins  
Marilyn Perry  
Doreena Peters  
Gregg Peters  
Lorraine Peterson  
Lisa Phelps  
Rick Phillips

Troy Phinney  
Rick Pollak  
Tracie Ponick  
John Porter  
Allison Ramey  
Kulvinder Randhawa  
Andre Randle

Jerry Randolph  
Eileen Rawson  
Rick Rea  
Jim Rebman  
Mary Reckart  
Laura Redlin  
Robert Reed

Kathy Renne  
Leo Revoal  
Lisa Riddell  
Chuck Roberts  
Kim Roberts  
Kirk Roberts  
Jeff Robinson

## *Dirt riding seems popular among sophomore students*

"I like the feel of power as I ride, of having total control besides having fun," stated Myron Ashley, 10. This attitude seemed to be the major reason for motorcycle riding. There are two types of motorcycle riding, dirt and street. Street riding requires a licence and being sixteen years of age. Butch Kaye, 11, mentioned, "Street riding is more practical with the price of gas and the miles per gallon you receive."

Dirt riding was popular among students not yet sixteen. Doug Williams, 10, commented, "My favorite trails are the ones in Martin City and Kansas City International Raceway." The amount of time spent on riding differed. Doug rode on Saturdays, Sundays and after school three days a week. Burgess Zybtr rode every Friday and Saturday while Jack Lambert, 10, rode on Friday and Sunday.

Some considered motorcycling to be dangerous. Jack broke his thumb, and Burgess broke his shoulder. Safety equipment must be thought about before riding. Leathers should be worn. Leathers consist of padded leather gloves, leather pants, and leather boots with a steel plate in the toe, costing about two hundred dollars for the boots.

All of the cyclists began for different reasons. Jack had an older brother that interested him, Doug received a mini-bike from his dad which furthered his interest, and others rode for the excitement of the sport. All of the cyclists agreed that riding is fast, exciting, and challenging. With the equipment available today and the safety that is now being stressed, more and more people are trying out this new adventure. The art of motorcycling had hit Center.

Richard Robinson  
Jennifer Rogers  
Eddie Rogozenski  
Laura Ross  
David Rush



James Russell  
Debi Ryan  
Andy Rynard  
Robert Sacks  
Amy Samberg



Glen Sands  
Dale Scaletty  
Jean Scanlon  
Jim Scheier  
Eli Schlutz



Connie Shaw  
Jim Shea



Amy Shepherd  
Austin Shute



Suzy Siegler  
Kim Siemsen



Gary Silberg  
Jackie Singer



1. To eight year old Chelsea, who's been with his owner six years, feeding time is the best.
2. Grooming a horse involves much more than just brushing as Jolie Ogg, 10, shows here.
3. Jolie Ogg, 10, and her horse are much more than riding companions; they are also close friends.
4. After having a horse for awhile, sophomore Cindy Connett learns to ride bareback.





## Riding bareback gives sophomore riders thrills

Wind blowing in one's hair - the feeling of being in control - all these are some of the thrills sophomore horseback riders had this year. Some who own their own horse or others who just ride got pleasure from feeling the reins in their hands or just riding bareback. For many students a horse just offered something to do on the weekends; for others it became a hobby.

Riding can become very complicated in the city, especially if you own your horse. City laws won't allow a person to keep a horse in their yard, so the horses are usually kept at an out-of-town farm. With the horse so far away, the rider usually will have to ride at a stable. Nancy Bigelow, 10, stated, "When I can't ride my horse at our farm, I sometimes ride at Benjamin Stables." Others who didn't own a horse

usually rode at Benjamin Stables also.

Owning a horse involves more than just riding. Horses need to be groomed, fed and watered everyday. To most this may not seem like much, but to groom a horse properly one must be taught. "I learned some horse grooming in my Girl Scout Troop," stated Mary Reckart, 10.

Riding often became a time of trial and error. Jolie Ogg, 10, learned this when riding bareback once after her horse had been groomed. It seems that her horse tried to check her riding skills and shied back. With the slickness of his coat, she slid on off. But even with this experience, Jolie kept on riding. They keep on riding despite all the time and effort it requires - for the feeling of the wind blowing in their face - and much more.



Christy Sipu  
Lorie Sisk  
Terri Sloan  
Andy Slusher  
Teresa Smith  
Terri Smith  
David Smothers

Denise Stern  
Sandy Stern  
Denise Straub  
Dee Ann Suchanek  
David Svejda  
Todd Swartz  
Julie Tavernaro

Steve Taylor  
Kelley Tedlock  
Jana Teefey  
Angela Tigner  
Karen Timmons  
Jim Tomblin  
Scott Totty

Susan Trestik  
Laurie Treu  
Mike Tritt  
Lan My Tu  
Mindy Turner  
Matt Tusken  
Jerry Ulrich

# SOPHOMORES

## Beginning drivers take wheel-with, without license

The feeling of your hands on the wheel - your foot on the accelerator - your friends in the car with no parents staring over your shoulder - these add up to a fifteen year old's dream of getting a drivers' license. Most students go out the day they turn sixteen unless parents put restrictions on them. But do the new drivers know what they're getting into?

To drive a car one must not only know which way to turn the wheel, but have the money in the pocket to finance such an expensive play toy. "I could never afford to drive to school every day, with gas and other expenses," stated Scott Toddy, 10. Other students found that with the cost of insurance and higher prices of gas, once they had everything paid off so they could drive, they didn't have money left

to do anything else. "I work part-time, and the majority of my check goes to my car," stated Dan Hollub, 10.

Other sophomores had the trouble of their birthdays falling so late in the year that they couldn't drive to school until their junior year. These students usually took drivers' education to get the experience of driving, but other students gained the extra experience of driving a parent or friend's car without a license. Richard Palmay, 10, stated, "Whenever we go somewhere, my parents let me drive as long as one of the family members is in the car." Kim Roberts, 10, said, "It's funny how your life can change when you get your driver's license."



Paul Van Becelaere  
Paul Van DanElzen  
Mike Vanderslyce  
Andy Vanslyke  
Karen Wages  
Don Walker  
Ron Walker



Jeff Wall  
Joanie Walterman  
Kim Wardlow  
Joe Weber  
Kip Weiner  
Diane Weinzirl  
Robert Weisberger



Kelli Welherill  
Lisa Wheeler  
Bernard White  
James White  
Kent White  
Billy Whiteaker  
Leianne Whittle



Rod Wilcoxon  
Kathy Willard  
Doug Williams  
Jim Williams  
Keith Williams  
Lori Williams  
Sherm Williams



# SOPHOMORES



Colleen Wilson  
Flora Winitz  
Mark Winner  
Carrie Winterowd

Mike Wolf  
Donna Wyatt  
Katie Yager  
Shannon Yeisley

Lori Yoksh  
Beth Young  
Keith Young  
Burgess Zbryk



Evan Zobel

NOT PICTURED

- Andrea Barthol
- Shari Bessenbacher
- Stephanie Carson
- Mark Fenner
- Willie Franklin
- Lawrence Holsworth
- Joe Jackson
- Vincent Kingsley
- Jeff Morrow
- John Smitley
- Elaine Ulrich
- Lisa Vanderford
- Eddie Waldberg
- Doug Westrope

1. Sophomores find out that driving isn't the only hard part about turning sixteen. Getting in the car isn't too easy either.

2. Waiting for Coach Kenyan, Drivers Ed teacher, to open the door, sophomores Kim Kleb, Karen Wages, and Lori Williams discuss driving skills.





# COMPETITION

Few realized all the sacrifices that participating in a sport demanded.

Hours that could have been used for working

or just going out with friends were spent on practice.

Many students complained of sore, cramped muscles and endless fatigue as they coaxed

their unwilling bodies into shape. After a bad game

or a losing season, others wondered why they had even tried in the first place.

In special instances,

broken limbs or heart or lung problems prevented some Centerites

from playing on a team. Parents protested when their children's grades suffered.

The weight of all these problems made participating

in the many sports at Center difficult for many students.

On the other hand, many found that the benefits

of team competition outweighed the disadvantages.

A sense of unity developed throughout the season.

Unfamiliar faces grew into close friends, who could be counted on to supply the coach

a doctor's note justifying that missed practice.

Excitement grew as the first game approached.

Even though some students did not gain the satisfaction from

winning every game that they played in, they still knew

that they had done their best to support their team. This feeling

of accomplishment, if nothing else,

made all the hard work worthwhile.

1. During tennis practice at Minor Park, Karen Holtrah, 10, follows through on her serve.

2. As Rod Booker, 12, and Jon Goode, 12, jump for the ball, Jon Koucek, 11, and Joe Dee Beach, 11, prepare themselves.

3. Stretching high, Melanie Schmedding, 11, hopes her spike will elude return.

4. Center's runner, Steve Miles, 11, streaks ahead of competition.

5. Varsity teammates prepare themselves for the next play.



During the home game against Fort Osage, Rod Booker, 12, tackles an opponent.

**VARSITY FOOTBALL**  
8-1

OPPONENT	WE	THEY
Lee's Summit	14	0
Ruskin	7	26
Southwest	23	14
Liberty	35	0
Belton	15	0
Excelsior Springs	38	12
Hickman Mills	9	7
Fort Osage	13	6
North Kansas City	14	12

## Varsity takes Conference

Friday, November 2. It came down to one final game of the season to decide who would take the suburban small six title. That morning, unlike others, held an air of aroused excitement, and as the day closed, one could feel the anticipation arising for the decisive game.

Upon arriving at North Kansas City one could feel tension mounting, reaching a peak as both teams prepared for the kickoff. Boom! the game began. Center took the lead and held on throughout the game. The crowd was alive with excitement. Scoring a touchdown with less than a minute to go in the game, North Kansas City threatened Center's victory. Trying to tie the game, the Hornets attempted a two point conversion. Hut-1, hut-2, hike, tension filled the air, everyone stood as the quarterback released the ball. The ball, directed towards an open Hornet player, went sailing into the end zone. The ball, thrown too high, went over the wide receiver's head. No good! The score remained 14-12, 37 seconds left and Center's ball. As the clock ticked down to Zero, Center's elation reflected the outcome. They proved themselves, once again, to be conference champs.

After the game a crowd of parents and students awaited the arrival of the players back at school. As the bus pulled up, a loud roar of cheers went up from the crowd along with a chorus of "We're number one!"

In December the final Missouri football rankings came out. Center was number 14 on the list. Overall the season was definitely a success. John Morrissey, 12, summarized his feelings, "I'm sad to see it end."

- 5. Jack Steiner, 11, concentrates on what the coach is saying.
- 6. Chip Riffle, 12, comments on the game at half time.



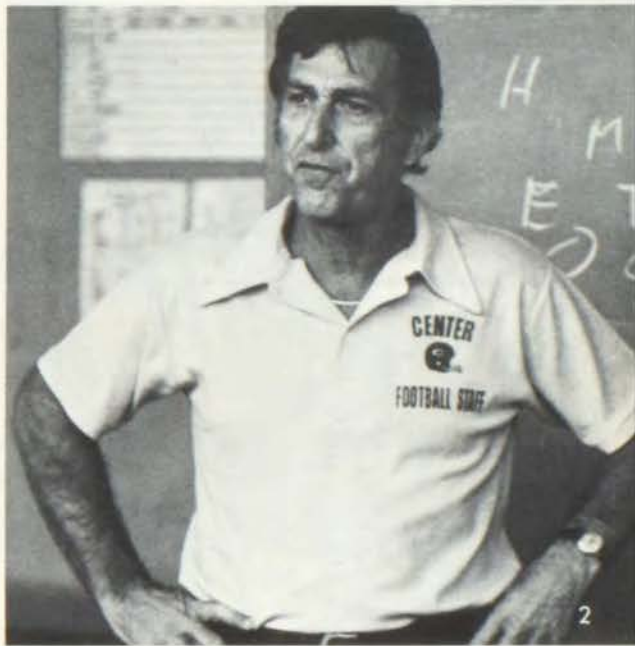


1. During the Liberty game Mark Eimer, 11, runs past his opponents.

2. Coach Bob Smith peps up the team in the locker room at half time.

3. VARSITY FOOTBALL TEAM - *Front Row:* Rod Booker, Jeff Cox, John Rusnak, Don Loudon, Greg Sands, Rob Barker, Ed Wills, Coach Smith, Greg Snapp, Greg Jackson, John Morrissey, Chip Riffle, Jim Cramer, Mike Benanti, Alex Caruso; *Second Row:* Coach Bradshaw, Coach DeMarea, Greg Welsh, Terry Ward, Mark Whitley, Jack Brandom, David Asjes, Doug Darbyshire, David Chamberlain, Todd Koelling, Joe Dee Beach, Roger Heard, Greg Peters, Mark Ladd, Gary Miller, Mark Eimer; *Back Row:* Rick Pollak, Andy Rynard, Craig Long, Jack Steiner, Jim Williams, Ron Barker, Jim Rebman, Leo Re'vol, Scott Riggs, Jeff Thies, Mike Martin, Mike Jones, Bob Hectrect, Charles Hamadi. Not pictured: Managers, Aurthur Smith, Chuck Elder

4. Football Honors: John Morrissey, 1st Team All Conference, 1st Team All Metro, 1st Team All District. Ed Wills - 1st Team All Conference, 2nd Team All Metro, 1st Team All District. Greg Sands - 1st Team All Conference. Don Loudon - Honorable Mention All Conference; Jack Brandom - 2nd Team All Conference; Greg Jackson - 1st Team All Conference, 2nd Team All Conference, All Metro Honorable Mention; Rob Barker - 2nd Team All Conference; Chip Riffle - All Conference Honorable Mention; Rod Booker - 1st Team All Conference, 2nd Team All Metro, 2nd Team All District; Jim Cramer - 2nd Team All Conference; John Rusnak - 1st Team All Conference.





1. During the Ruskin game Rick King, 10, runs with the ball.
2. At the last game against North Kansas City, seniors Ed Wills and Don Loudon tell David Chamberlain, 11, what play to do next.
3. Glen Sands, 10, and Brian Kraft, 10, wait for their turn at the water cooler during a time out.
4. SOPHOMORES — *Front Row:* Mike Jones, Rick Pollak, Jim Williams, Leo Re'voal, Jim Redman, Ron Barker, Rick King, Todd Koelling; *Back Row:* Coach Bradshaw, Andy Ryhard, James Russell, Robert Weisberger, Jerry Randolph, Kevin Brooks, Keith Williams, Gregg Peters, Glen Sands, Craig Kubayko, Coach Irvin.
5. Warming up before the Ruskin game, Roger Heard, 11, loosens up David Whitley's neck.
6. Coach Don Bradshaw watches as the Jackets beat Ruskin.



## Jackets have undefeated season

As the gun sounded to end the last game of the season, the Junior Varsity football team sprinted off the field with an undefeated record of 9-0. The senior football players coached the J.V. team through their final victory against North Kansas City. "It was a kind of fun mood. We had trouble getting serious. The seniors were having fun coaching so it made the game a lot better for us," commented Kevin Brooks, 10.

A variety of players made up the J.V. team. With not enough players for three football teams, the only thing left to do was drop the sophomore schedule after playing the first game. Because of the sophomore games being cancelled, sophomores made up most of the team. Many of the sophomores felt that they would have played more if they would have had a sophomore team.

Head coach Don Bradshaw and assistant Tom Irvin coached the team to a terrific season. "I really appreciate the extra attention we got from coach Bradshaw and coach Irvin. It seemed to pull the team together," commented Scott Kessler. They had only 54 points scored upon them, as they reeled up 270 points total for the season. Coach Irvin stated, "The varsity team next year should be really good."

Unity was one word why the team went undefeated. There weren't any real outstanding players on the team, but it was the boys using their skills to compliment each other on the field, that gave them their great season. "We developed a sense of unity this season, a sense of unity which I hope to carry over to next year," concluded Dave Asjes, 11.



Ricky King, 10, runs past his Southwest opponents towards a touchdown.

### J.V. FOOTBALL

OPPONENT	9-0	
	WE	THEY
Lee's Summit	28	0
Ruskin	36	6
Southwest	41	6
Liberty	28	6
Belton	31	6
Excelsior Springs	29	0
Hickman Mills	26	6
Fort Osage	43	6
North Kansas City	44	8
<i>SOPHOMORE</i>		
Lee's Summit	26	0





1. New rules concerning substitution make many of the players uneasy, as Alice Hink, 12, waits to sub for Caroline Shelton, 12.

2. Waiting for the game to get underway, team members stand and converse on different strategies of the game.

3. Diane Batliner, 11, congratulates Joy Ommen, 12, on a job well done.

4. VARSITY VOLLEYBALL TEAM - *Front Row:* Mary Witherspoon, Michelle Wisdom, Lori Slyiert, Lori Mitchell, Kathy Williams; *Second Row:* Theresa Johnston, manager Diane Batliner, Caroline Shelton, Alice Hink, Johna Schmedding; *Back Row:* Carol Dayson, manager, Tina Hurtado, Coach Griffal, Joy Ommen, Dawn Williams, manager.

5. Hoping to get the ball past her opponents, Joy Ommen, 12, spikes the ball.

6. Diane Batliner, 11, prepares for her warm up before a game.



## New coach gives team incentive

"Bump, set, spike, Center, bump, set, spike." This appropriate cheer was often heard at many of the girls' volleyball games this year. Among other things team spirit was a very good quality of this year's squad. With a new coach, new uniforms and a court full of talent, this year's season started out very well.

New varsity coach Val Matulis, changed many things about girls' Volleyball at Center. "The team seemed to be so much more together on and off the court," stated senior Joy Ommen.

Coach Matulis and the team worked hard on both offensive and defensive skills. Serving and spiking were emphasized greatly. The team had different strategies for different teams, something that had never before been experienced at Center. Coach Matulis put the girls in a five-one offense against tougher teams that had good spiking ability, such as Hickman Mills. Five-one is five spikers and blockers and one setter. A four-two offense was played against most other opponents because Center had a strong blocking team. Four-two is four spikers and two setters.

Working on serves took up a lot of practice time. Mary Witherspoon, 12, commented that coach's favorite phrase was, "How can we score any points if we can't get the ball over the net?" Some of the consequences of missing a serve were running a lap for every serve missed, staying after practice to serve extra and sometimes losing a starting position.

"Although the overall seasonal record didn't come out as expected, the season was great," replied Caroline Shelton, 12. "We lost a lot of games over dumb mistakes, but next year we'll know better, be more experienced and kill 'em at state," exclaimed Diane Batliner, 11.



Manager Dawn Williams, 11, announces starting line-ups for each team at all home games.

### VARSITY VOLLEYBALL 10-9

OPPONENT	WE	THEY
Belton	2	0
North Kansas City	2	0
Belton Tournament		fourth place
St. Therasas	0	2
Belton	2	0
Ruskin	2	0
Excelsior Springs	2	0
Fort Osage	0	2
Liberty	2	1
Belton	1	2
Center Tournament		third place
Hickman Mills	1	2
Ruskin	2	0
North Kansas City	2	0
Excelsior Springs	1	2
Fort Osage	0	2
Liberty	2	0
Blue Springs	2	1
District		second place
Ruskin	2	1
Hickman Mills	0	2



Team-Work is as important off the court as on, as shown during a time-out.

**JUNIOR VARSITY VOLLEYBALL**  
5-9

OPPONENT	THEY	
Belton	1	2
North Kansas City	2	0
Excelsior Springs	0	2
Van Horn	2	0
Fort Osage	0	2
Liberty	2	0
Belton	2	0
North Kansas City	2	0
Excelsior Springs	1	2
Ruskin	0	2
Fort Osage	0	2
Liberty	1	2
Ruskin	0	2
Blue Springs	1	2

## *Lack of experience hinders team*

Although the Junior Varsity Volleyball season started off well, they had problems. Practice started August 15, with eleven very enthusiastic sophomores and four experienced juniors. The new junior varsity coach, Myra Griffall, overlooked the disadvantages of a team with eleven sophomore girls coming from two different junior high schools, who needed to become one unified team in only three weeks. Keeping harmony, enthusiasm and dedication up all season was not always an easy job. Explained Coach Griffall, "There was a lack of unity among the sophomores because of trying to unite two schools where the students were unknown to each other."

Another disadvantage come when the starting six were chosen with four experienced juniors on the team. One junior varsity player, commented, "It hurts to have fifteen kids out when only six can play at one time."

Many of the players commented on the coach's ability to work with everyone on their skills, "She always had ways of cheering us up when we were down, behind us 100%!" remarked junior Carol Roleke.

Coach Griffall talked strongly of the advantages of having such a large team, "We spent a lot of time on basic skills and teamwork; the only thing we needed was more game experience!" Added Erica Blacksher, 11, "Besides what is a junior varsity team for except to learn and move on to varsity!" Commented Melanie Schmedding, "We had a good year; we learned from our own mistakes so next year we will have a terrific team - all the way to state."



1. Sandi Meyer, 10, shows perfect form as she prepares herself to bump the ball.

2. Coach Myra Griffall tries to remember "she's only the coach," but even coaches have to talk sometimes.

3. Junior Varsity cheerleaders watch in anticipation as Jean Scanlon, 10, successfully returns the ball during a game.

4. Paula Carter, 11, and Lori Sisk, 10, wait patiently for referees to motion the substitution legal.

5. JUNIOR VARSITY VOLLEYBALL TEAM - *Front Row:* Carol Roleke, Dana Charles, Erika Blacksher, Sandi Meyer, Melanie Schmedding, Kim Wardlow; *Second Row:* Theresa Johnston, manager, Susan Meiners, Therese Donahue, Jean Scanlon, Paula Carter, Coach Graffall; *Back Row:* Dawn Williams, Manager, Mindy Turner, Lori Sisk, Darla Davis, Carol Dayson, manager.

VARSITY CROSS COUNTRY		PLACE
MEET		
Smith-Cotton Invitational		5
Center Triangular		
Raytown South	1	
Excelsior Springs	2	
CENTER	3	
Raytown South Invitational	8	
Big Boys Invitational	4	
Ruskin Invitational	11	
Oak Park Triangular		
Oak Park	1	
CENTER	2	
Hickman Mills	3	
Southeast Invitational	10	
Lee's Summit Quadrangular		
Lee's Summit	1	
Raytown South	2	
Southeast	3	
CENTER	4	
Northeast Invitational	7	
Suburban Conference Meet		
Liberty	1	
CENTER	2	
Excelsior Springs	3	
Belton	4	
Fort Osage	5	
North Kansas City	6	
District Meet	5	

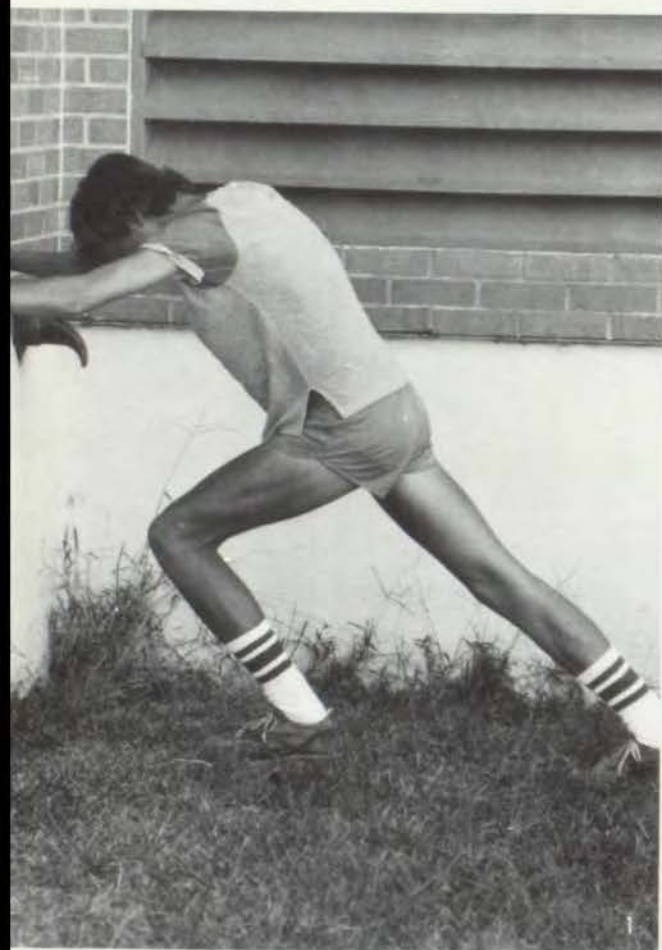
## Excessive injuries plague team

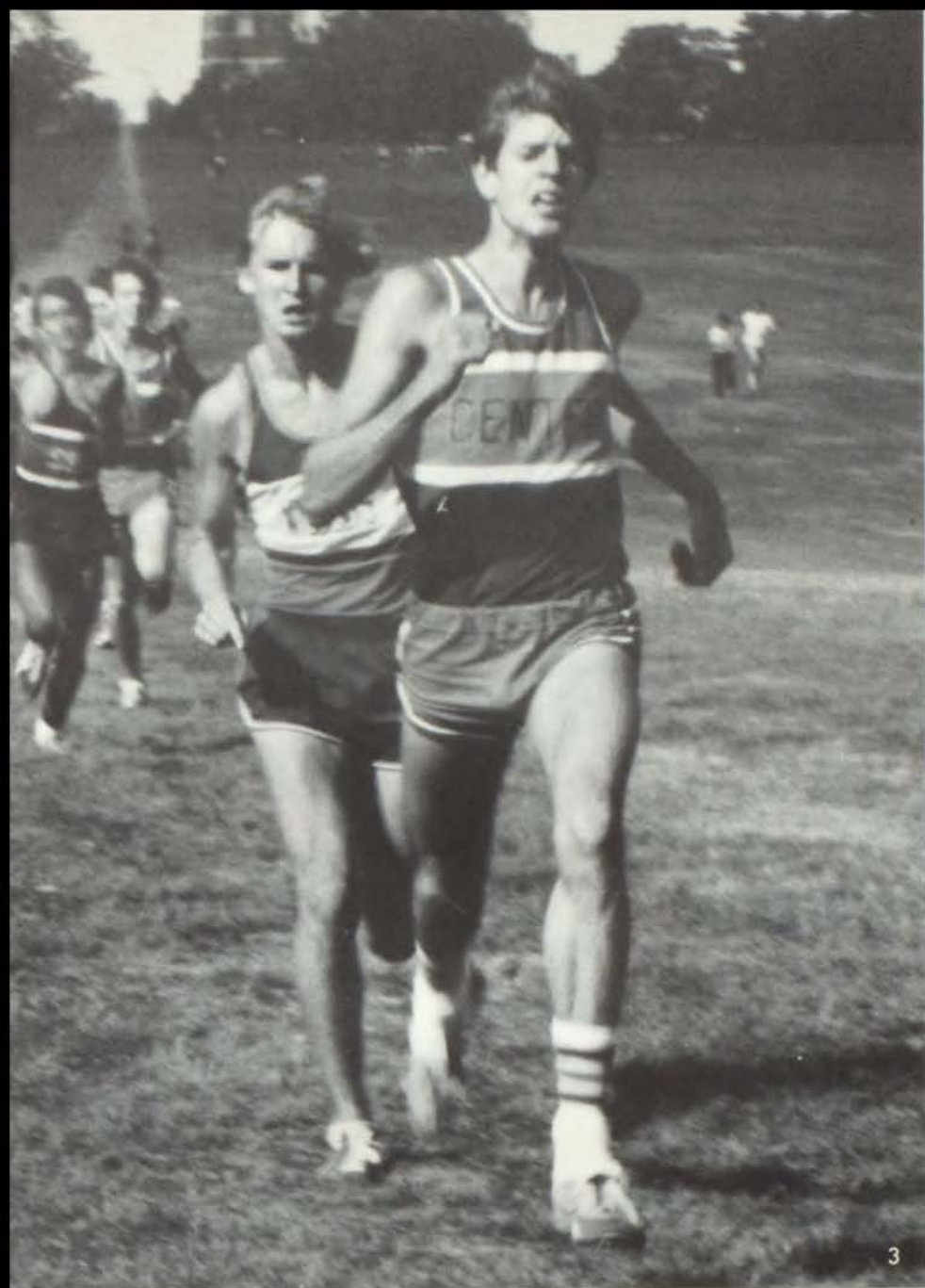
Because of the loss of possibly the area's top runner, Greg Leibert, 12, this year's Cross Country team suffered not only emotionally but also competitively. Mark Winner, 10, stated, "I felt Greg had an emotional impact on the team, and when we lost him we could only anticipate a bad season. I think we surprised ourselves."

After two weeks of practice, Center's Cross Country team, ready to begin a new season, learned that their best runner, Greg Leibert, 12, would not be able to run. Leibert, the team's former record breaker, suffered from a punctured lung, which restricted him from all running. Although he could not run in any of the meets, Greg still showed up for practices each day, giving the team the support and encouragement they needed.

Besides the loss of their leader, however, the team also suffered from a number of injuries and sicknesses throughout the season. As Coach Don Blake remarked, "The team never really became unified due to the number of illnesses and injuries during the season, but all things considered, I felt the team did well."

Although various problems hindered the performance of this year's Cross country team, they still managed to take second place at Conference. As Dan Searls, 11, commented, "Although we did not do too well as a team, we had a lot of good individual performances."





3



4



6



5

1. Before beginning daily after-school practices, Greg Leibert, 12, takes a moment to stretch out.  
 2. Running the last mile of the course, Steve Miles, 11, exhaustedly approaches the finish line.  
 3. Taking the lead, Bob Morgan, 12, starts up the last hill at the Southeast Invitational.  
 4. After finishing a grueling race, juniors Brian Sinclair and Dan Searls slow down, attempting to catch their breath.  
 5. While awaiting the start of a meet, Mark Winner, 10, limbers up.  
 6. After a tiresome race, juniors Dan Searls, Steve Miles and Brian Sinclair replenish their thirst.



1. Bruce Fink struggles to stay ahead.
2. Dan Searls fights to the finish.
3. Tracksters wait for the sound of the gun.
4. CROSS COUNTRY - *Front Row:* Mark Winner, Kevin Montgomery, Mark Swednrowski, Steve Miles, David Ball; *Back Row:* Coach Blake, Bruce Fink, Tom Shaffer, Bob Morgan, Mike Rector, Scott Abel.
5. Reaching the conclusion of practice, Kevin Montgomery, 10, and Tom Shaffer, 11, run one more lap.
6. At the sound of the gun, Dan Searls, 11, strives to get ahead of the pack.
7. Approaching the finish line, Brian Sinclair, 11, attempts to overtake another runner.



## Tracksters capture first place

Attempting to cope with the grueling August heat, this year's Junior Varsity Cross Country team began practice on schedule. Held at school or at Swope Park, practices usually lasted two hours, Monday through Thursday, with a short warm up drill on Friday's. Tom Shaffer, 11, stated his feelings about adjusting to the practices, "You have a goal everyday when you run so that you can make it through the season. I considered quitting a few times, but after the first meet it is all worth it."

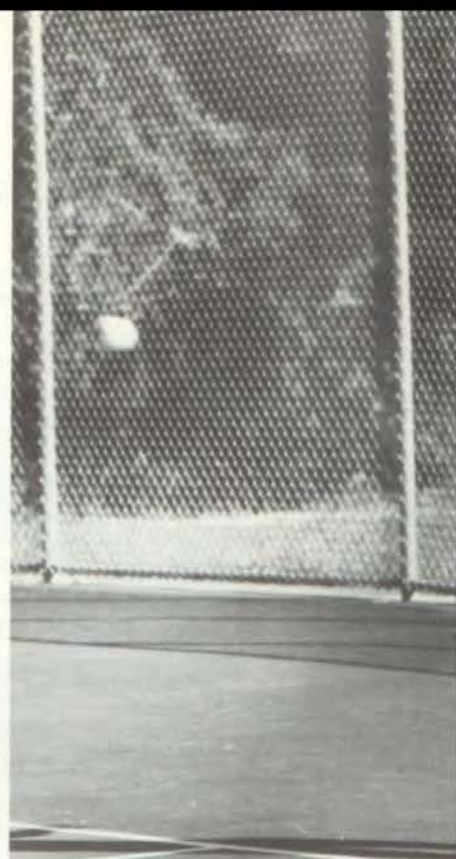
Along with the 1979 Cross Country season came the addition of many new sophomore runners whose abilities extended beyond Junior Varsity level. Several members not only competed on Junior Varsity, but also helped out the varsity team. Outstanding performances by several runners, and individual improvement among all, however, played an important role as Junior Varsity captured first place at Conference. Coach Don Blake, emphasizing individual improvement, stated, "We beat several teams towards the close of the season that had been beating us in the beginning."

Although an endless number of illnesses and injuries inhibited the abilities of many Junior Varsity runners this past season, Coach Blake commented, "I feel Junior Varsity did a great job, worked hard, and really improved."



J.V. CROSS COUNTRY	
MEET	PLACE
Raytown South Invitational	6
Suburban Conference Meet	1
CENTER	
Liberty	2
Fort Osage	3
Excelsior Springs	4
Belton	5
North Kansas City	6





1. Number one ranked player, Sara Westgate, 11, follows through one of her serves.

2. Resting by the side, Sarah Talbert, 11, watches teammates practice.

3. Amy Irwin, 12, demonstrates style with her backhand which put her into the top scoring position.

4. After rushing the net, Nancy Burns, 12, captain, spikes the net.

5. **TENNIS TEAM - Front Row (Varsity Players):** Celeste Tarantino, Karen Hollrah, Sara Westgate, Amy Irwin, Nancy Burns, Lisa Kolas. **Back Row (Junior Varsity):** Sarah Talbert, Julie Ogg, Coach Tom Grow, Mindy Huling, Beth Griswold, Ami Bruce, Cindy Connet.

6. Going over statistics at a home tennis match, Alicia Gordon, 11, and Sarah Talbert, 11, keep records for the team.

7. Karen Hollrah, 10, improves her backhand during an after school practice.





## Fans view tennis on new courts

For the first time, students, cheerleaders, spirit club officers and members attended the tennis matches. Starting August 15, the girls practiced at the new courts at Minor Park. Alicia Gordon, 11, stated, "The new courts were great, we had six courts to practice on instead of four, and everyone had room to spread out." Center shared the new courts with Notre Dame, and when matches took place, they had access to more available courts. The girls practiced everyday after school until about 5:30.

Varsity completed the season with a 4-10, win-loss record, and Junior Varsity finished 2-9. Nancy Burns, 12, captain commented, "We all improved, but so did the other schools." Tennis players competed on an individual basis, with less emphasis placed on the team as a whole. Therefore, individual and doubles teams worked separately to perfect their strategy. Alicia added, "Overall, there was not much unity, although during a match, the entire team supported the person playing." Sara Westgate, 11, described tennis as "more of an individual sport," which made it hard to accomplish teamwork. Even though in doubles, Sara felt that the players progressed and improved at their own rate depending on their abilities.

Even though the tennis team did not have the most spectacular season, Varsity tied for third with 2½ points in Conference Tournament. In District, the team scored 11 points and finished in the top 5 out of 19 teams. Amy Irwin, 12, reached the quarterfinals in the singles and scored four points. The support shown by the school in comparison to the past years definitely showed great improvement. Susan Franke, 11, stated, "Tennis is a good sport and it should be recognized as something important."



During a hot practice, Lisa Kolia, 12, demonstrates her forehand stroke.

### GIRLS' TENNIS VARSITY 4-10 JUNIOR VARSITY 2-9

OPPONENT	VARSITY		J.V.	
	WE	THEY	WE	THEY
Lee's Summit	2	3	0	5
Grandview	4	1	0	5
Liberty	2	3	2	3
Excelsior Springs	2	3	2	3
Sunset Hills	3	6		
Belton	5	0	5	0
North Kansas City	0	5	0	5
Barstow	2	7		
Liberty	0	5	0	5
Excelsior Springs	3	2	3	2
Belton	0	5	2	3
North Kansas City	0	5	0	5
Truman	0	5	0	5
Notre Dame	2	7		



During a time out at the away game at Hickman Mills, Coach Bessenbacher gives advice.

*Varsity Basketball*  
8-8

<i>Opponent</i>	<i>We</i>	<i>They</i>
Lee's Summit	50	63
Raytown	53	63
Shawnee Mission East	61	73
Belton	55	49
Fort Osage	59	51
Liberty	58	56
O'Hara	60	68
North Kansas City	60	87
Hickman Mills	54	59
Excelsior Springs	77	58
Northeast	72	51
Belton	55	52
Fort Osage	67	75
Liberty	59	60
North Kansas City	68	60
Excelsior Springs	67	51
District		second place

## *Team helped by experience*

"We've got eight interchangeable players that all have the ability to start, and because of this we have a stronger bench than we've had the last couple of years," commented Coach Bob Bessenbacher on the Varsity squad. Going into the season Center was picked to end up third in Conference.

There were at least two juniors that started every game. Many of the senior players felt that in the beginning they didn't have the experience of playing the harder teams, which slowed them down. "I felt that the juniors didn't have the experience we needed in the third and fourth quarters when the playing got rough, but it came to them with experience," commented Rod Booker, 12.

In the first of the season the squad played many hard teams. They didn't win many, but the games gave the players valuable experiences. "We opened the season by playing the hard teams, but it made us better. It paid off for Conference," stated Jonathan Goede, 12.

The team overall was small, but they made up for height by being quick on their feet. "Our tallest guy is 6'6", and the rest of us are average height. We stay in the game with tall teams by being quick," explained Greg Jackson, 12.

Part way through the season the team fell on hard times. There was a need for the team to re-establish their objectives. After establishing their objectives the team was once again able to function as one unit, instead of individually. "The boys have great attitudes and the communication level is now very good," stated Coach Bessenbacher. Captain Jonathan Goede commented, "We've gotten a better understanding of the coach, with his willingness and helpfulness towards us. It's like we are a part of his family."



1. VARSITY BASKETBALL: *Front Row:* Jack Steiner, Rob Houston, Ed Wills, Rod Booker, Jonathan Goede, David Chamberlain; *Back Row:* Greg Sands, Jim Mosby, Tom Shaffer, Jon Koncak, Greg Jackson, Joe Dee Beach.
2. Greg Jackson, 12, jumps for the rebound.
3. Rod Booker, 12, puts up a jump shot to put Center in the lead.
4. Jon Koncak, 11, rebounds the shot then puts it back up for two more points.
5. During the game against Smith-Cotton in the Center Tournament Jonathan Goede shoots a free throw.
6. Jack Steiner, 11, demonstrates perfect form as he sinks another Center basket.
7. Jonathan Goede, 12, tries to out jump the Smith-Cotton players for the ball.





J.V. Basketball  
6-10  
Soph. Basketball  
2-15

Opponent	J.V.		Soph.	
	We	They	We	They
Lee's Summit	52	71	41	49
Raytown	32	64		
Shawnee Mission East	44	47		
Belton	60	41	48	53
Fort Osage	50	35		
Liberty	48	50	41	59
O'Hara	45	51		
North Kansas City	52	60	33	46
Hickman Mills	36	40	54	51
Excelsior Springs	56	47	49	86
Northeast	56	30		
Belton	47	33		
Fort Osage	46	55		
Liberty	46	54		
North Kansas City	51	59	53	45
Excelsior Springs	56	52		
Wm. Chrisman			62	64
Rockhurst			51	55
Blue Springs			43	55
Hickman Mills			42	55
Pem Day			39	53
Rockhurst			36	69
Grandview			40	55
Blue Valley			29	62
Truman			49	60
Raytown South			37	78

## Close games add excitement

At the end of the third quarter against Lee's Summit only one second was left on the clock. Dan Searls held the ball on the free throw line at the other end of the court. He put the ball up attempting a three-fourth court shot. Swish it went in! "I couldn't believe I made it, the only thing was the refs said I put it up too late and they didn't count the basket; but at least I made the shot," commented Dan Searls.

The team lost some very close games in the beginning. Many games were lost by six points or less. The best game of the season came when Center played Excelsior Springs. The Jackets came back in the fourth quarter to tie up the ball game, sending it into overtime. J.V. played excellent defense and held the Tigers scoreless, while they racked up ten points. "I think it was our best game because we came back from behind and ended up beating them by ten points," stated David Chamberlain, 11.

Mr. Tom Grow coached the sophomore team. One of his favorite strategies was substituting players often. "He substitutes a lot, but that's good because you'll go twice as hard out on the court, because you know that in a little while you're going to get a chance to rest," commented Mike Jones, 10.

One of the few problems the sophomore team had was some of them played J.V. It left the team with little height, resulting in fewer rebounds.

"We've lost a lot of close ball games. The boys always try hard and they've got really good attitudes. They're a real nice bunch of boys to work with," commented Coach Grow.





1



2



3



5



4

1. Mike Jones, 10, shoots a jump shot as Kirk Roberts and Rod Wilcoxon look on.
2. Sophomore Glen Sands attempts a layup.
3. In the J.V. game against Hickman Mills Tom Shaffer, 11, has a clear path to a layup.
4. During the J.V. game at Hickman Mills Glen Sands, 10, shoots over a Hickman player.
5. James White, 10, out-reaches the opponent during a jump ball.
6. SOPHOMORE BASKETBALL TEAM-*Front Row:* Chris Doolittle, Brian Harms, Scott Abel, Mike Jones, Quentin Morse, Tom Allred, John Garrett, Todd Leibert; *Back Row:* Coach Tom Grow, Kirk Roberts, Glen Sands, Jim Rebman, Todd Koelling, Andy VanSlyke, James White, Rod Wilcoxon, Preston Jones.
7. JUNIOR VARSITY BASKETBALL TEAM-*Front Row:* Steve Miles, Dan Searls, David Chamberlain, Brian Eubanks, Andy VanSlyke. *Back Row:* Tom Shaffer, Mark Zobel, Glen Sands, Todd Koelling.
8. Jim Rebman, 10, and Kirk Roberts, 10, block the ball of their opponent.
9. MANAGERS—Lee Greenstreet, Art Goetz, Scott Perkins, Todd Cook, Andy Slusher, Mark Schmedding.



1. Putting it up for two points, Joy Ommen, 12, out jumps three opponents.

2. Making a screen, Jamie Collins, 10, waits for Sara Westgate, 11, to shoot.

3. VARSITY BASKETBALL—*Front Row:* Karen Ferguson, Lori Mitchell, Kelly Hampton, Janice Mackay, Johna Schmedding, Randi Rittman; *Back Row:* Leah Breckenridge, Diane Batliner, Jamie Collins, Tina Hurtado, Coach Groff, Coach Artman, Joy Ommen, Kelli Clement, Sara Westgate, Kathy Williams.

4. Joy Ommen, 12, "shoots for two" in the Liberty game.

5. BASKETBALL MANAGERS—Kim Karriker, Diane Weinzirl, Lori Williams, Pam Frazier.

6. Junior Sara Westgate hesitates before passing the ball.





## Girls bounce back positively

"Defense, defense, hands up girls, move!" These terms were heard coming from the girls' basketball coach, Debbie Artman. Coaching for the last two years, Miss Artman was often mistaken as another player, because of her size and looks. However, her knowledge of basketball inspired her team's respect, despite her young appearance. "Miss Artman's a good coach, she knows what's going on," replied Junior Sara Westgate.

The Varsity season started off well with Center being seeded third in the Hickman Mills Tournament, behind Hickman and Lee's Summit. First playing O'Hara and winning by a score of 51-31. Center placed third overall in the tournament.

Unfortunately, the whole season didn't go so well. The team "fell apart" for a few games. "It seemed like we were playing as five individuals and not as one team," stated Junior Kelli Clement. The season got back on the right course January 11 when Center played Liberty. The whole team started playing better and better. To some team members, the competition got tougher as the team got better. In the Small Six Conference, Center played their toughest opponent, Fort Osage, and lost with a score of 33-46. "Fort Osage was our toughest game, but it gave us more incentive to win all the rest of our games and especially to beat Fort Osage for Co-Conference Champ Title," commented Joy Ommen, 12.

"This season was really fun," stated Kelli Clement. "We did have our ups and downs, but we just kept hustling and the season turned out great." Commenting further on the season, Jamie Collins, 10, said, "This year was really different from all the other years I've played basketball with more talent on every team we played."



As the team huddles during a time-out, Coach Artman wraps a sore ankle for Joy Ommen, 12.

### GIRLS' VARSITY BASKETBALL 18-3

	WE	THEY
Winnetonka	44	33
Hickman Mills Tournament	3rd Place	
Truman	33	35
Belton	71	46
Fort Osage	33	46
Raytown	47	61
Liberty	55	46
Grandview	57	44
North Kansas City	45	39
William Chrisman	47	33
Ruskin	60	24
Excelsior Springs	62	49
Blue Springs Tournament	3rd Place	
Belton	71	34
Fort Osage	49	46
Liberty	36	33
North Kansas City	64	51
Excelsior Springs	62	47
Regionals		
Hickman Mills	46	60





1. Tina Hurtado, 11, out-jumps two North Kansas City players for the rebound and two points.  
 2. After gaining control of the ball, Carrie Winterowd, 10, goes for a lay-up.  
 3. JUNIOR VARSITY BASKETBALL— *Front Row:* Susan Meiners, Carrie Winterowd, Kim Rending, Debbie Locklear, Amy Eaton, Cheryl Elmer; *Back Row:* Theresa Donahue, Angela Tigner, Leana Davenport, Coach Debbie Artman, Coach Alvin Groff, Janis Mackay, Cindy Connet, Chris Haise.  
 4. Leana Davenport, 10, aggressively rebounds and shoots during a game against Ruskin.  
 5. Cindy Connet, 10, rebounds for two points.  
 6. Sophomore Janis Mackay shoots, avoiding two Ruskin players.



## Girls train new male coach

Excitement grew as the gym filled with crowds of students, parents and friends. The cheering got louder and louder. When Center scored, the cheerleaders jumped with intense excitement. Liberty scored to tie the game. With the crowd and coach on the edge of their seats, Amy Eaton, 10, scored for a final winning score of 35-32.

Most members felt that the Junior Varsity season went well, with high scores, good teamwork, and lots of enthusiasm. Some games were more exciting than others, "Liberty was a tough game for us; it was too close for comfort," stated junior Tina Hurtado.

Many of the girls commented on the new coach, Cal Groff, a teacher from Center North Junior High. "Coach Groff was really nice, he was a good coach," stated Junior Varsity Captain Janis MacKay, 10. Coach Groff, expressing his feelings about the team, noted, "It's a real challenge to coach a bunch of great girls like this year's team." Having a male coach, instead of a female coach brought about many changes; one player stated, "We don't clown around as much, we used to be able to pull each other's pants down in practice as a joke; now we can't!"

Some team members played on both Varsity and Junior Varsity squads. Each played two quarters of the J.V. game and then would play two quarters of the Varsity game. "Playing both teams was fun, the playing ability was very distinguishable," stated Tina Hurtado, 11. "The overall season was really great," said Susan Meiners, 10. "We had lots of fun, worked really hard and did great." According to Janis MacKay, "We're going to be great next year."



During a time out, Diane Weinzirl, 10, aids the players.

### GIRLS' JUNIOR VARSITY BASKETBALL 9-6

OPPONENT	WE	THEY
Winnetonka	18	21
Truman	25	23
Belton	29	13
Fort Osage	39	31
Liberty	35	32
Grandview	23	27
North Kansas City	45	29
William Chrisman	39	47
Ruskin	53	24
Excelsior Springs	35	43
Belton	46	18
Fort Osage	32	38
Liberty	35	27
North Kansas City	41	29
Excelsior Springs	39	55



**VARSITY WRESTLING**  
10-7

OPPONENT	WE	THEY
Cameron	32	30
Odessa	38	23
Truman	30	29
Raytown	59	18
Hickman Mills	36	31
Excelsior Springs	21	40
North Kansas City	28	35
Liberty	21	40
Belton	28	40
Center Invitational Tournament	5th Place	
Raymore-Peculiar Quad	2nd Place	
Raymore-Peculiar	41	29
Pem Day	56	15
Pleasant Hill	34	39
North Kansas City Tournament	7th Place	
Winnetonka Quad	3rd Place	
Platte City	42	30
Park Hill	18	49
Winnetonka	24	35
St. Joe Central	37	24
Fort Osage	33	30
District		Tenth

## *Team undaunted by setbacks*

"We won't do better with or without him," stated Paul Berardi, 12, referring to the abrupt departure of Coach Clark Kynion on January 14. His reason for quitting never became widely known. Coach Tom Irvin, assistant coach, took over his position on January 14.

Center's winning record also made the season memorable. After going through difficult years when most team members were new to wrestling, the combination of intense training, which Coach Kynion emphasized, and second-or third-year experience catapulted the team into a winning season. Some matches, such as Liberty, the closest match of the season, and North Kansas City, a disappointment to many wrestlers, provided excitement. Wrestlers had high hopes for next year, since they lost only four seniors.

One continuing disadvantage, however, created problems for the team. Center, unlike some area districts, had no program for wrestlers in junior high schools, although freshmen could wrestle with upperclassmen. Also, very few team members had participated in outside programs, such as one provided by the YMCA.

Some wrestlers voiced one other complaint. Although Paul Berardi, 12, noted that "we are training better this year;" others griped that they had not learned anything new. "They aren't teaching us any new moves," stated Brian Mills, 12.

Most wrestlers had positive feelings about the coaching staff, despite Coach Kynion's resignation. "Coach Irvin's doing a real good job," Shannon Blackwood, 11, commented. When asked why he went out for wrestling, Shannon replied, "I wrestle because I like the pride of knowing I can do it. It takes a lot—you use all your muscles, all the time."



1. Center's wrestler has his opponent in a near-fall position, before ending the match by pinning him.  
 2. Referees introduce wrestlers by weight categories before the beginning of a match.  
 3. A Belton wrestler attempts to flip Danny Garcia, 10, on his back and pin him to the mat.  
 4. *Front Row:* Shannon Blackwood, Dave DeWitt, Mike Rector, Joe Deardorf, Paul Berardi, Danny Garcia, Clay Lyon, Greg Welsh, Jack Brandom, John Rusnak; *Back Row:* Coach Clark Kynion, Mike Finley, Andy Rynard, Rick King, Keith Williams, Leo Revoal, Brian Mills, Tim Lasiter, Pete Lewis, Todd Schwartz, Coach Tom Irvin.  
 5. Shannon Blackwood, 11, greets Belton's coach at the end of a match.  
 6. Wrestlers win matches by receiving points for skill and for the largest number of successful moves, as Mike Rector, 12, illustrates.  
 7. The referee announces junior Greg Welsh's victory.





While the referee watches, Paul Berardi, 12, resists his opponent's efforts to pin him.

#### JUNIOR VARSITY WRESTLING

OPPONENT	WE	THEY
Truman	12	12
Raytown	18	5
Hickman Mills	12	12
Excelsior Springs	4	17
North Kansas City	6	18
Liberty	6	12
Belton	16	6

These scores reflect only 4 out of a possible 13 matches per meet.

## J.V. wrestlers gain experience

One thing which disappointed the wrestlers was the lack of support and interest from the rest of the school. Pete Lewis, 10, commented "Wrestlers should be recognized for the effort they put into it." Coach Irvin, expressing similar feelings, stated, "I would like to see more people at matches, people who understand the sport more."

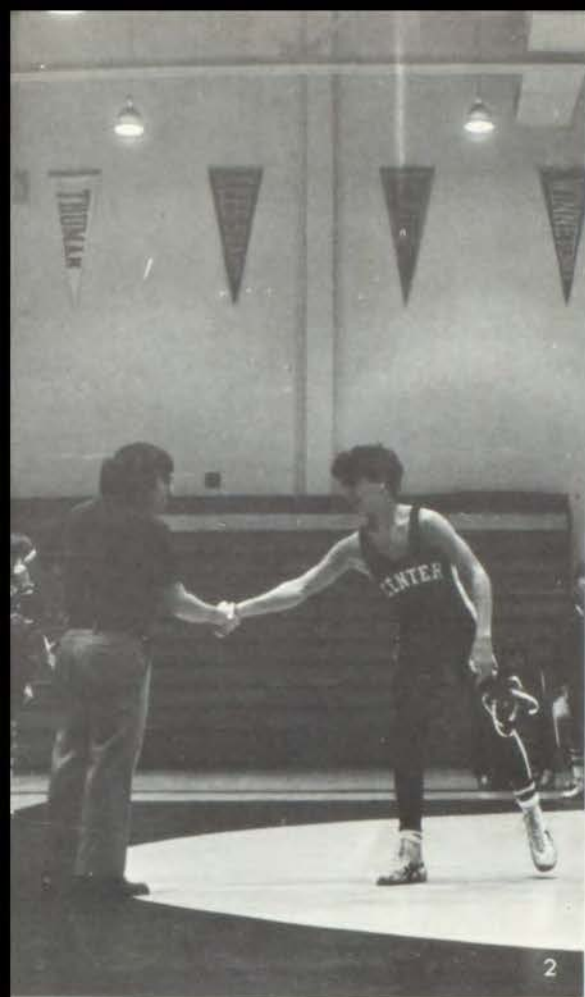
Junior Varsity wrestling provided an opportunity for new, young, inexperienced wrestlers to learn the fundamentals of the sport. The squad consisted of freshmen, sophomores and all first-year wrestlers. Most of these boys admitted they knew little about the sport but became involved because they wanted something new and fun or because they couldn't play basketball.

Junior Varsity suffered through a rebuilding period this past year. The squad practiced every day after school with the varsity team. They concentrated on learning new moves, developing new techniques and gaining experience.

Both team members and coaches felt the addition of freshmen next year will be a big aide to the Junior Varsity squad. Coach Irvin said, "More freshmen will be on Junior Varsity, strengthening the team and in future years, Varsity teams."

Most of the wrestlers themselves weren't disappointed with the losing season. They appreciated the learning experience involved and anticipated a better record next year. All of the Junior Varsity squad hoped to continue wrestling because they enjoyed it so much as an individual team sport. Rick King, 10, summed up many wrestler's feelings by stating, "I plan to wrestle until I am unfit to wrestle any more."





1. James Russell, 10, and his Belton opponent get in position before a match begins.  
 2. A referee congratulates Danny Garcia, 10, after his successful match against Belton.  
 3. While teammates wait, Danny Garcia, 10, warms up before the start of his match.  
 4. Pete Lewis, 10, attempts to overpower his opponent.  
 5. After every match, opponents advance to congratulate each other, as Paul Berardi, 12, does here.



1. Swim team members come out of blocks with force and speed.  
 2. Chris Fiorella, 12, approaches finish line during a swim meet.  
 3. Frank Sbisa, 11, holds up number to swimmer to let him know how many laps he has swum.  
 4. Mr. Musgrave, coach, calls out the schedule of events to members of team.  
 5. Diver Dave Harvey, 12, performs skillfully and accurately.  
 6. BOYS' SWIM TEAM- *Front Row:* Scott Hooper, Wayne Jantzen, Kent Brisley, Dave Harvey, Tim Albright, Rich Caffrey; *Back Row:* Todd Pruitt, Dan Sbisa, Scott Kennedy, Coach John Musgrave, Gregg Peters, Doug Darbyshire, Frank Sbisa; *Not Pictured:* Gregg Snapp, Chris Fiorella, Rob Gillenwater, Mark Eaton, Mike Eaton.  
 7. Swimming butterfly style, Doug Darbyshire, 10, exerts speed towards finish.



## State offers an incentive

Lifting weights, running, and racing against the clock may seem reminiscent of a body builder, or maybe a track team's daily routine. But all of the above were key factors in a swimmer's training. Lifting weights and running developed lung capacity and endurance. Racing against the clock brought faster times and serious swimming.

Some of the most important equipment used in preparing the team for meets included the swimmers' kickboards, paddles, inner tubes, goggles and stop watches.

Two members broke records. Scott Kennedy, 10, swam the fifty-yard freestyle with a time of 23.7 seconds, and Dave Harvey, 12, won 255.55 points in diving competition.

Two swimmers—Scott Kennedy, 10, and Kent Brisley, 11, and one diver, Dave Harvey, 12, qualified for the state competition held at Columbia, Missouri, on February 29. To qualify for state a swimmer had to break qualifying time during the season. Qualifying time for state is set by a statewide panel of coaches.

Most of the preparation needed to attend state began after the regular season ends. Each individual took on the responsibility of practicing and training independently.

Offering his opinion on swimming, Greg Snapp, 12, said, "I enjoy swimming for Center because I think it is important to be involved in high school activities and especially sports. For many who enjoy swimming, it is a way to exercise your skills for a good purpose. I enjoy swimming and during the summer, I swam at Leewood Country Club to keep in shape."



Dan Sbisá, 12, and Greg Snapp, 12, have a little fun during swim practice.

### BOYS' SWIMMING 2-8-1

OPPONENT	WE	THEY
Southwest	89	73
William Chrisman	101	66
Liberty	36	47
Raytown	50	120
St. Joseph Central	84	84
Truman	56	114
Park Hill	64	105
Raytown South	66	105
Springfield Glendale	30	52
Springfield Parkview	39	47
Raytown Invitational	Seventh Place	
Pem-Day	30	53
Suburban Conference	Sixth Place	



# Group Index



## Spanish Club

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**OFFICERS**  
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Heidi Talpers  
Co-Presidents  
Jeanie Ducate  
Secretary  
Stacy Talpers  
Treasurer

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Karen Davies  
Donna Brooks  
Heidi Talpers  
Maria North

**ROW 2**  
Mr. Scott  
Sponsor  
Perry Tell  
Matt Laughland  
Elaine Johnston  
Jeanie Ducate  
Mike Flack

**NOT PICTURED**  
Brenda Brandt  
Robert Gibson  
Steve Keleti  
Lori Leahy  
Brian Mills  
Stephanie Ozar  
Stacy Talpers  
Debbie Viani



## German Club

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**OFFICERS**  
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President  
Julia Meyer  
Vice-President  
Vicki Nearing  
Secretary  
Donna Luehrman  
Treasurer

**ROW 1**  
Vicki Nearing  
Jaleh Pedram  
Beth Nearing

**ROW 2**  
Donna Luehrman  
Julia Meyer  
Lori Ginson  
Mrs. Parker  
Sponsor  
**NOT PICTURED**  
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Matt Kauffman  
Mike Kobusch  
Quentin Morse  
Gregg Snapp  
Jenny Stoor



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Vice-President  
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Susan Franke  
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Lori Filby  
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Gigi Touslee  
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Allen Andrews  
Lori Filby

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Sharon Hellman  
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Jolie Ogg  
Margie Tavernaro  
Julie Elsea

**ROW 3**  
Jo Lynne Morton  
Annette Dawn  
David Smothers  
Bryon Price  
James Dilts  
**ROW 4**  
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Francine Satz  
Eileen Unell  
Julie Holdren  
Deanna Dean  
Jean Scanlon

**NOT PICTURED**  
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Nancy Burns  
Maggie Canzoneri  
Riki Carter  
Caren Eisenstein  
Kathy Greco  
Pam Frazier  
Tony Hallaba  
Susan Johnson  
Elaine Jonston  
Meliszez Judge  
Kerry Kelly  
Kim Kleb  
Kathy Lepentis  
Lana Malsby  
Jim Mosby  
Robin Nafus  
Holly Owens  
Daryl Penner  
Chip Riffle  
Becky Schwaneke  
Paula White  
Mike Wolf



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Lisa Fallon Vice-President	Debbie Levine ROW 2	NOT PICTURED
Debbie Levine Secretary	Lan My Tu Vicki Young	Trond Fjeldstad Steve Goodman
Lisa Davis Treasurer	Jeanette Goodman Joanna Darrow Liz Kelly Farhad Adib	Scott Jamieson Gennady Levin Alla Norotsky Chuck Roberts Susie Rush Yen Yu Voo



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Pam Fisher  
Crystal Lawrence  
Amy Eaton  
David Young  
Colleen Wilson  
Katie Yager  
Keith Young  
Syd Montgomery  
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CLASS OFFICERS**

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Domestic Affairs  
Christie Palmay  
Secretary  
Maria North  
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Heidi Talpers  
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Heidi Talpers  
Perry Tell  
Melanie White  
Maria North  
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ROW 2  
Mike Wolf



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Allen Andrews  
Lisa Vardeman  
Jaleh Pedram  
Lina Stewart  
Michelle Melson  
ROW 3  
Reid Fossey  
Mike Small  
Kip Weiner  
Kathy Hendrix

Kathy Willard  
Kathy Oswald  
ROW 4  
Mike Jacoby  
Chris Anderson  
Scott Ramsey  
NOT PICTURED  
Lori Almeling  
Meg Bartow  
Dennis Bell  
Stacey Bell  
Henry Bonds

Kent Brisley  
Stefanie Brown  
Nancy Burns  
Kelli Caldwell  
James Candler  
Jeanie Ducate  
Rose Dunleavy  
Lisa Fallon  
Denise Ferro  
Doug Fish  
Frank Flucke

Lori Ginson  
Julie Holdren  
Amy Irwin  
Scott Jamieson  
Lynne Johnson  
Lisa Johnston  
Cathy Kane  
Alan Kessler  
Chris Kinton  
Kim Klein  
Todd Koelling

Lisa Kolias  
Ray Lee  
Debbie Levine  
Vicki Nearing  
Rob O'Neill  
Beth Partin  
Shelly Peltzie  
Kelly Peters  
Jerry Rapp  
Randi Shaffer  
Greg Snapp  
Sarah Talbert  
Celeste Tarantino  
Mark Wardlow  
Lori Weiner  
Paula White  
Eddie Williams  
Jim Williams  
Carrie Winterowd  
Don Wolf  
Keith Young  
Lisa Barash  
Kathy Brown  
Teresa Crouch  
Holly Gorrel  
Arla Hinchy  
Hoi Hei Ho  
Jim Kice



## *Blue and Gold Choir*

ROW 1  
 Nancy Howard  
 Diana Johnson  
 Beth Griswold  
 Tracy Perkins  
 Cindy Lawson  
 Jackie McCord  
 Pete Sandhu  
 Charles Christy  
 Connie Shaw  
 Andrea Belingloph  
 Diane Pascuzzi  
 Christie Palmay  
 Sharon Brown

ROW 2  
 Michelle Miller  
 Michelle Gallas  
 Susie Rush  
 Kim Fraise  
 Debbie Greening  
 Lisa Fiorella  
 Ron Register  
 Kathy Renne  
 Sherri Kisluk  
 Jill Simanek  
 Stefanie Brown  
 Laura Gateley  
 Tammy Carter  
 Julie Tavernaro

ROW 3  
 Beth Young  
 Steve Taylor  
 Richard Robinson  
 Sam Scavuzzo  
 Chris Ballew  
 Dan Hollub  
 Rob O'Neill  
 Mike Richardson  
 Mark Breidenbach  
 Gary Silberg  
 Preston Jones  
 Dan Liao  
 Laura Ross  
 Surjit Kaur  
 Kim Siemsen

NOT PICTURED  
 Becky Bray  
 Joanna Darrow  
 Charles Johns  
 Daxa Patel  
 Jackie Underwood



## *Chamber Choir*

ROW 1  
 Rebecca Kauffman  
 Claudia Hayslett  
 Paula White  
 Ray Lee  
 Jean Scanlon  
 Julia Butler  
 Todd Pruitt  
 Lori Almeling  
 Anthony Mannino  
 Becki Henley  
 Melissa Robb

ROW 2  
 Elaina Holmberg  
 Mark Wardlow  
 Kim Beggs  
 Brian Sinclair  
 Susan Bowles  
 Scott Ramsey  
 Caren Eisenstain  
 Cliff Smith  
 Lisa Johnston  
 James Brammer  
 Brian Kraft

ROW 3  
 Mike Small  
 Jim Agnos  
 Leslie Billings  
 Rob Houston  
 Terri Tucker  
 Joe Dee Beach  
 Rosemarie Dunleavy  
 Gregg Peters  
 Christine Raske  
 Jim Cramer  
 Marcus Wesley



## *Gentlemen Songsters*

ROW 1  
 Rick Pollak  
 Rick Lerner  
 Mark Wardlow  
 James Brammer  
 Todd Pruitt  
 Rick Hurst  
 Ray Lee  
 Anthony Mannino

ROW 2  
 Don Walker  
 Joe Wright  
 Cliff Smith  
 Brian Sinclair  
 Jim Cramer  
 Mitch Allison  
 Warren Anderson  
 Chuck Roberts  
 Brian Kraft

ROW 3  
 Gregg Peters  
 Mike Small  
 Joe Dee Beach  
 Reid Fossey  
 Leo Revoal  
 Jim Agnos  
 Brad McBee  
 Marcus Wesley  
 Scott Ramsey  
 Rob Houston

NOT PICTURED  
 Jerry Martin  
 Don Wolf



## *Melody Maidens*

ROW 1  
 Stacey Bell  
 Syd Montgomery  
 Lori Slyter  
 Debbie Locklear  
 Dee Suchanek  
 Dana Bardwell  
 Jody Canino  
 Nancy Clark  
 Jean Scanlon  
 Lori Almeling  
 Donna Hettinger  
 Mary Reckart  
 Florence Henderson  
 Melissa Robb  
 Chris Kinton  
 Becki Henley

ROW 2  
 Kathleen Murray  
 Rebecca Kauffman  
 Suzanne Ducate  
 Claudia Hayslett  
 Melanie Schmedding  
 Tricia Morgan  
 Julia Butler  
 Kelly Porter  
 Paula White  
 Karla Glannon  
 Lori Eveloff  
 Lisa Phelps  
 Mindy Turner  
 Melissa Judge  
 Leslie Katz  
 Suzy Siegler

ROW 3  
 Anya Nebgen  
 Elaina Holmberg  
 Lisa Johnston  
 Patsy Tavernaro  
 Caren Eisenstein  
 Leslie Billings  
 Kim Beggs  
 Margie Tavernaro  
 Christine Raske  
 Terry Tucker  
 Rosemarie Dunleavy  
 Nancy Burns  
 Marty Cowling  
 Jana Teefey  
 Susan Bowles  
 Jeanie Ducate

NOT PICTURED  
 Lisa Vanderford  
 Julie Stone



## VICA

Tom Barnhart  
President  
Karen Porter  
Vice-President  
Shelly Peltzie  
Secretary  
Andrea Cavanaugh  
Treasurer  
Steve Asbell  
Club Advisor  
Amy Burrow  
Parliamentarian  
Doug Hatfield  
Photographer

Jim Wilhoit  
Reporter  
ROW 1  
Bonnie Morton  
Michelle Tierney  
Dan Anderson  
Laura Bigelow  
Kathy Nitchy  
Dorothy Haley  
Barbara German  
Karen Porter  
Jim Wilson  
Jep Ogg  
ROW 2

Alonzo Tigner  
Shelly Peltzie  
Rick Grooms  
J. D. Lakey  
Doug Hatfield  
Tom Barnard  
Kevin Siegel  
Joe Julison  
NOT PICTURED  
Steve Asbell  
Janene Beauchamp  
Phil Bentley  
Scott Blakesley  
Darlene Bollinger

Amy Burrow  
Kevin Caldwell  
Andrea Cavanaugh  
Todd Dumit  
Dean Holter  
Gennady Levin  
Cindy Morrell  
Leon Schar  
Linda Stubblefield  
John Vansant  
Jim Wilhoit



## Gang

ROW 1  
Todd Pruitt  
Cliff Smith  
Anthony Mannino  
ROW 2  
Julia Butler  
Tom DeWeese

Paula White  
Rose Dunleavy  
Mike Small  
Caren Eisenstein  
Marcus Flathman  
Becky Henley  
Melissa Robb



## DECA

Carl Perry  
President  
Scott Haanstad  
Vice-President  
Johna Schmedding  
Secretary  
Jerry Siegler  
Treasurer  
Maggie Petrie  
Reporter

ROW 1  
Lisa Huppe  
Stephanie Milone  
Julie Singmon  
Diane Laycock  
Liz Henderson  
Ida Kopec  
Johna Schmedding

Claudia Barnes  
Anne Webster  
Kathy Schneider  
Kelly Comer  
Debbie Davis  
Galley Ashley  
Maggie Petrie  
ROW 2  
Anthony McMurry

Dave Adelman  
Scott Bartmess  
Meldeana Moore  
Beth Meiners  
Pam Foxworthy  
Cindy Harrison  
Pam Antonopoulos  
Tacia Skinos  
Dion Haith

Robert Cox  
ROW 3  
Scott Haanstad  
Carl Perry  
Jeff Siegler  
Greg Anderson  
Daren Moon  
Howard Willard

Kevin Deuel  
Brian Shalton  
Jim Huling  
Ed Graham  
NOT PICTURED  
Reva Bailey  
Susan Barthol  
Nancy Bowers  
Judy Winer



Allen Andrews  
President  
Duane Ball  
Vice-President  
Jaleh Pedram  
Parliamentarian  
Susan Bowles  
Secretary  
Margie Tavernaro  
Treasurer  
Jane Carroll  
Historian  
Jerry Rapp  
Student  
Representative

ROW 1  
Allen Andrews  
Duane Ball  
Margie Tavernaro  
Jaleh Pedram  
Jane Carroll  
Jerry Rapp  
ROW 2  
Dawn Williams  
Vicki Young

Jeanette Goodman  
Scott Perkins  
Pam Gibson  
Scott White  
ROW 3  
Chester Landes  
Sponsor  
Michelle Melson  
Leslie Katz  
Chris Kinton

Betty Cook  
Jeanie Ducate  
Suzy Siegler  
Matt Tusken  
ROW 4  
Terri Tucker  
Jenny Stoor  
Jamie Graves  
Sanna Willard  
Teresa Johnson

Amy Howk  
Mark Eimer  
ROW 5  
Ricky Hurst  
Steve Goodman  
Kip Weiner  
Chuck Roberts  
David Smothers  
Mark Wardlow

NOT PICTURED  
Dottie Allen  
Joe Allen  
Lori Almeling  
David Ball  
Susan Bowles  
Tom Brewster  
Stefanie Brown  
Dennis Bell  
Julia Butler

Jeff Cleveland  
Laura Crouch  
Rose Dunleavy  
Caren Eisenstein  
Reid Fossey  
Susan Franke  
Claudia Hayslett  
Denise Johnson  
Lynne Johnson  
Cathy Kane  
Rebecca Kauffman  
Steve Keleti  
Ray Lee  
Andy Miller  
Kelly Porter  
Christine Raske  
Jean Scanlon  
Lina Stewart  
Mike Small  
Julie Stone  
Jacquie Singer  
Patsy Tavernaro  
David Tritt  
Leianne Whittle  
Mark Winner



## Players 58

### 'Miss Dove' cast

Susan Bowles Miss Dove	Terri Tucker Billie Jean
Julia Butler Lucerna	Duane Ball Fred Makepeace
Mark Wardlow Mr. Bradley	Beth Partin Gertrude Lyons
Ray Lee Mr. Porter	Michelle Gordon Dr. Temple
David Tritt Ralph Scott	Jerry Rapp Mr. Solomon
Kip Weiner Randy Baker	Jane Carroll Mrs. DeGrazia
Jeanie Ducate Young Jincey Webb	Ricky Hurst Mr. Johnson
Rose Dunleavy Old Jincey Webb	Cathy Kane Dr. Wakefield
Mike Small Dr. Baker Lynne Johnson Mrs. Bradley	Students and Glee Club Caren Eisenstein Chuck Roberts Suzy Siegler Jacquie Singer Patsy Tavernaro Matt Tusken
David Tritt George Bradley	

### 'Once Upon A Mattress' cast

Todd Pruitt Minstrel	Mike Small Sir Studley	Cindy Morrell Lady Mavelle	Knights Reid Fossey Chuck Roberts Jackie McCord
Caren Eisenstein Princess #12	Marcus Wesley Sir Luce	Greg Peters Sir Harold	Dancers Cindy Morrell Carla Bell Julie Conway Dana Bardwell Michelle Melson Jaleh Pedram Leslie Katz Amy Howk Lori Almeling Debbie Aaron Mark Eimer Kip Weiner Mark Eaton Matt Tusken Scott Perkins
Ricky Hurst Wizard	Lynne Johnson Lady Rowena	Rose Dunleavy Lady Beatrice	
Terri Tucker Lady Larken	Claudia Hayslett Lady Merrill	Lori Almeling Nightingale of Sanmarkand	
Christine Raske Queen Aggravain	Julia Butler Lady Lucille	Ladies of the Court Chris Kinton	
Jerry Rapp Prince Dauntless	Mark Wardlow Sir Harry	Jean Scanlon Stacey Bell Stephanie Brown	
Duane Ball King Sextimus	Susan Bowles Princess Winnifred	Wenches Jeanie Ducate Suzy Siegler	
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**Z**

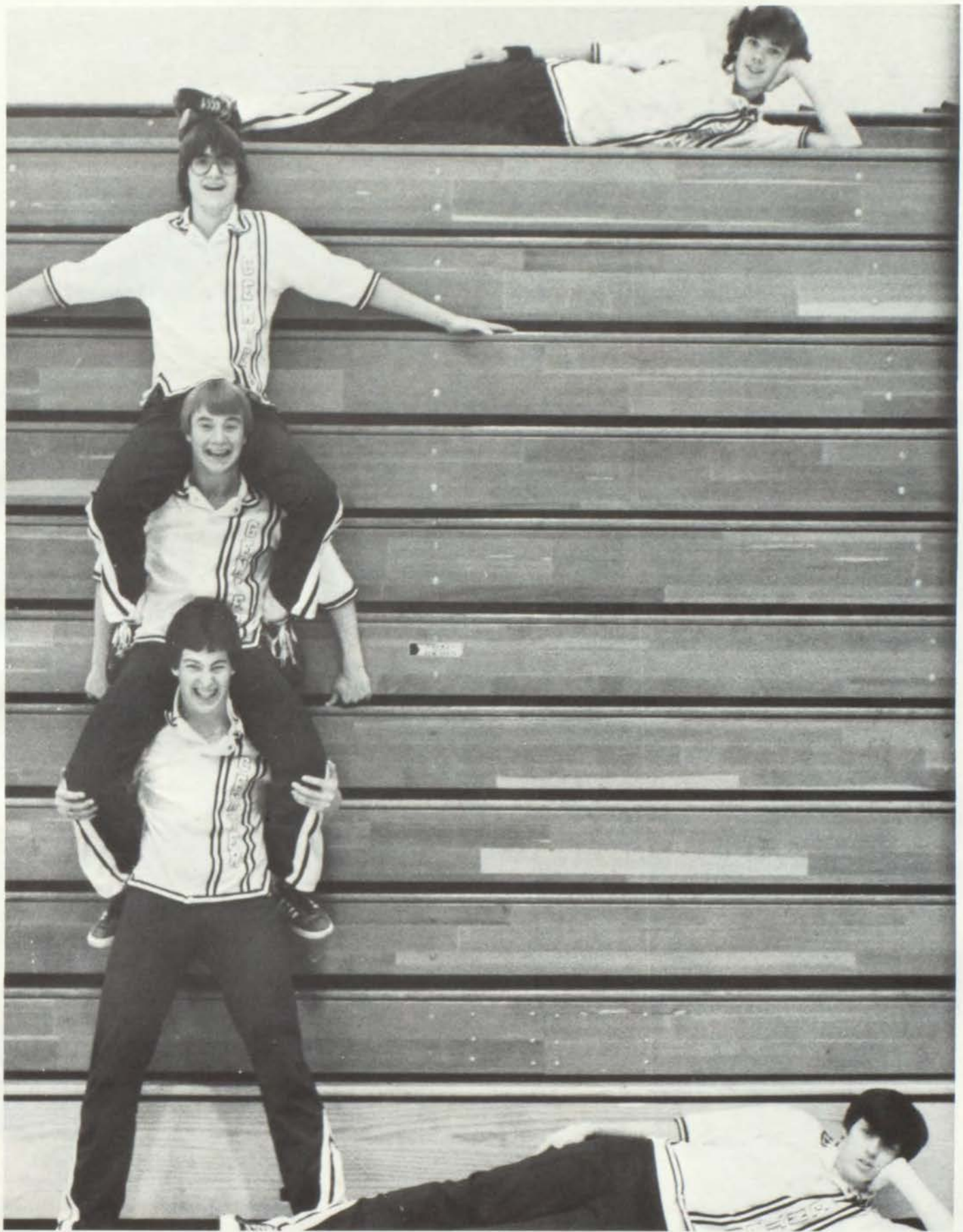
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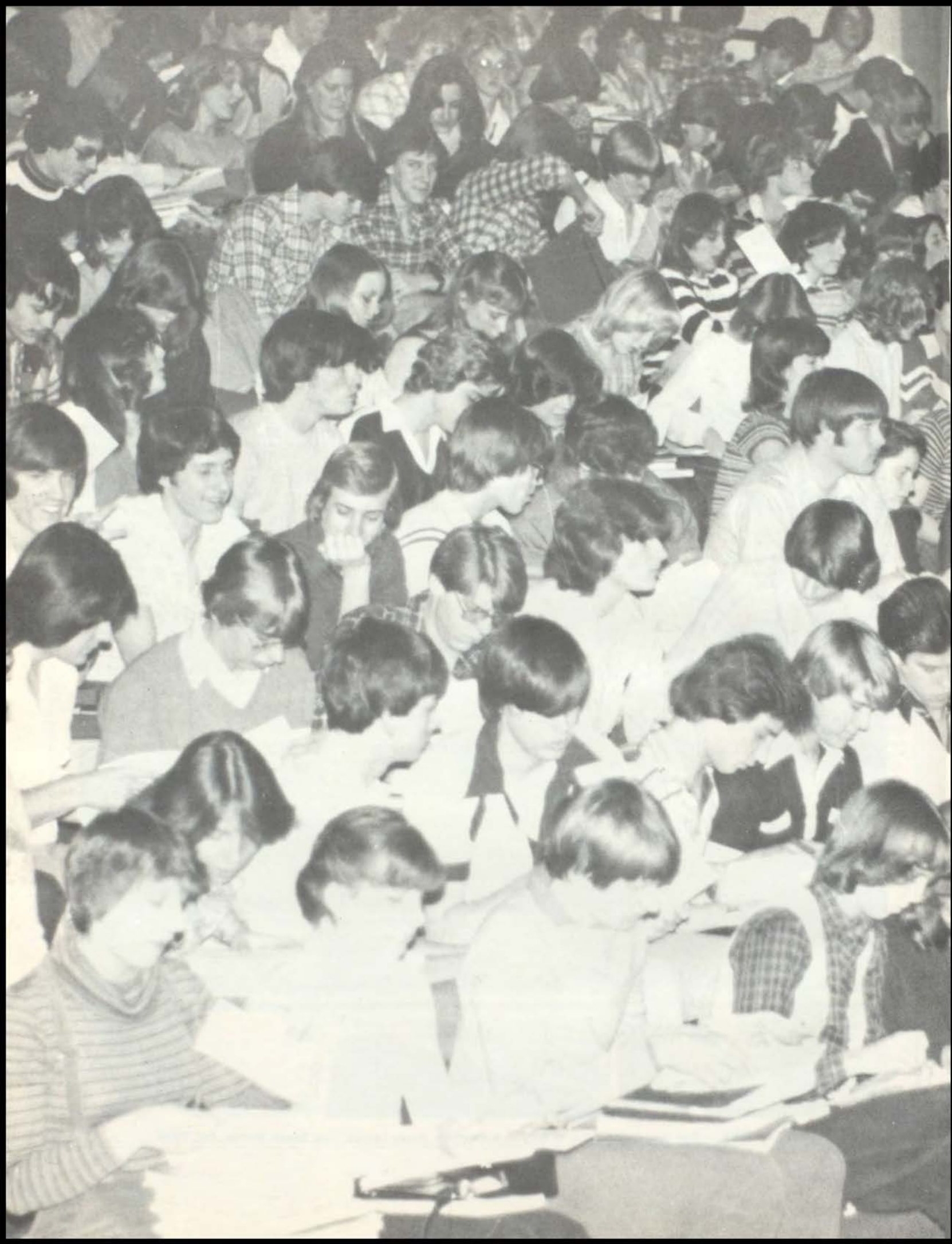
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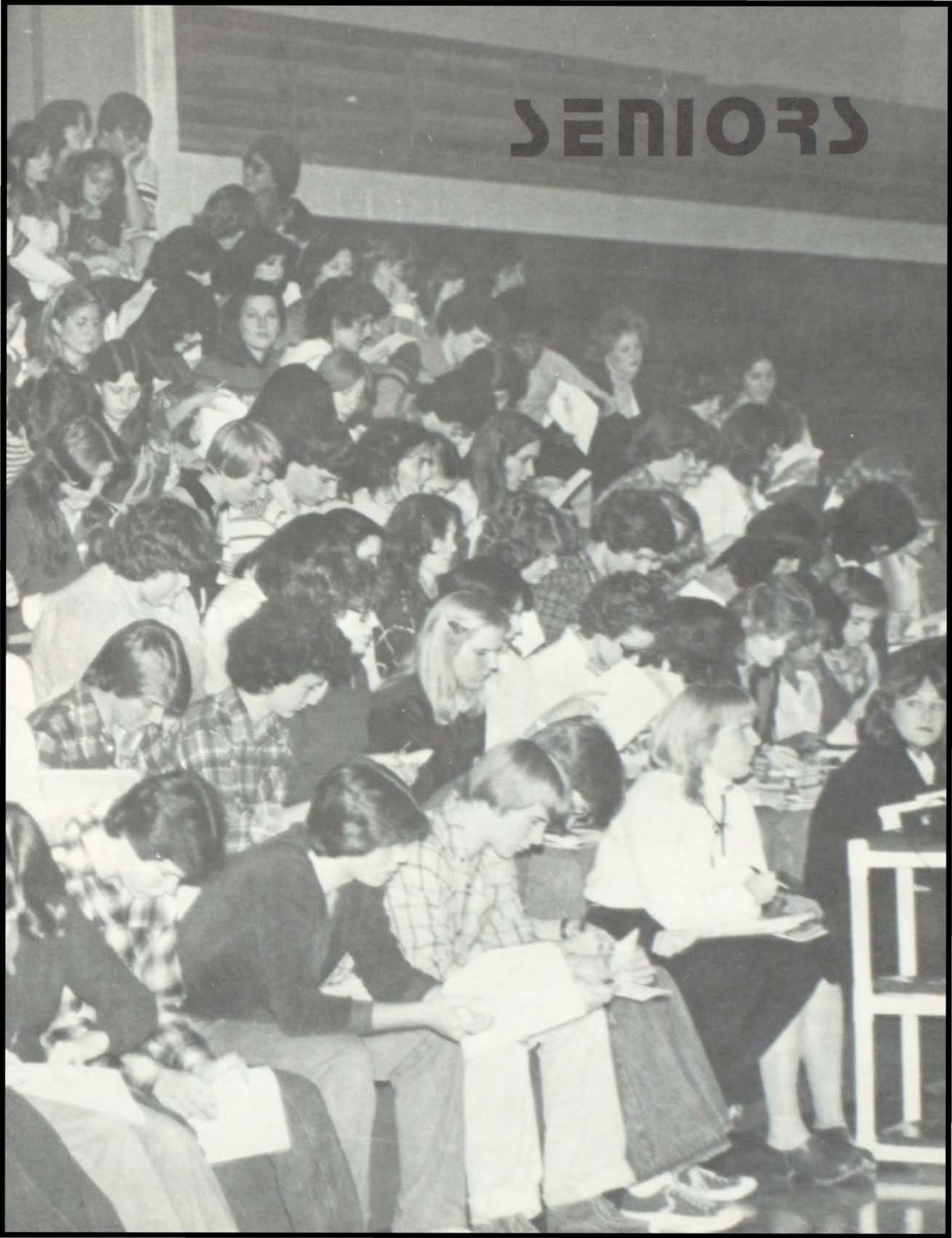
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YELL LEADERS — Top: Greg Leibert; Top to Bottom: Joe Anhuis, Donny Loudon, Greg Snapp; Bottom: Jeff Weiss.



# SENIORS





After going to school for a whole year, students started getting spring fever at the beginning of second semester. With spring not coming until much later, students used one of their snow days on Friday, February 8. Some students were relieved, but others knew that a late winter meant a late spring and a late spring meant school might be out before park-going season began. "I hate it when it snows late because it seems like forever till spring gets here," stated Mindy Harless, 11.

Everyone got used to the daily routine of getting up early, going outside, waiting for the bus and going to school for six hours. But before most knew it school had ended. "This year went by so fast, because I didn't have that much homework and I really enjoyed being with all my friends," stated Valerie Bishop, 11.

Seniors left school knowing that they would never return to high school again and juniors and sophomores left knowing that next year they would come back to have not only the new juniors and sophomores under them, but also freshmen. "I don't know what it will be like next year with the freshmen being up here. There'll be a lot more kids for the teachers to handle and a lot more people in the hall," stated Joe Tritt, 11.







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1. All alone, Tim Lasiter, 12, looks back on his high school memories.
2. Senior Mark Lillis has more time to devote to electives such as Jewelry class.
3. Getting ready for college, Danny Sbisca, 12, investigates financial aid.
4. Sam Scavuzzo, 12, and Dave Eaton, 12, discuss their math homework.
5. While at lunch, Jennifer Rogers, 10, discusses upcoming events with her friends.
6. After graduation, Diane Johnson wonders what life will be like for her and her fellow graduates.

To me, being on yearbook staff was one of the best experiences of high school. The unstructured class room atmosphere allowed freedom, creativity, fun, friendships and, at times, chaos.

During various parts of the year, staff members' personalities clashed and tempers became enraged but, ironically, friendships developed and staff unity formed.

The ratio of boys to girls on staff created somewhat of a sexist problem. Although all of us gals sympathized with them, BRAD NELSON and TOM DEWEESE probably enjoyed being the only two males with sixteen females.

Brad Nelson and FRANCINE SATZ, photo editors, constituted the entire photography staff. At times, I wondered how all those pictures got taken and developed, but I guess it was a lot of hard work, a lot of time in the dark room, and a little bit of magic.

For some, being on yearbook staff was a learning experience. KATHY WILIAMS finally learned how to type her own copy. LYNNE JOHNSON also learned something of valuable importance. Numbering pictures for captions serves a different purpose than numbering pictures for layout identification. JOHNA SCHMEDDING acquired the best interviewing tactics of anyone on staff. She devised a method to spend the entire class time out interviewing. JANET REED developed good organizing skills to keep her yearbook and newspaper articles and deadlines straight. I just hope one of our stories didn't get printed in the wrong publication.

Fourth hour provided an hour of entertainment as well as an hour of work. Each day, the radio blared as loud as possible. MRS. FOREMAN shouted, "Lower that radio! I can't concentrate with all that noise!" Most of us just enjoyed the music while we worked, but others appreciated it more. DIANE JOHNSON and sometimes LEEANNE FREELAND sang and danced as they worked. Once in a while, MARY MANSFIELD escaped from all the confusion and hid out in the library to write her copy. Usually, she returned with her copy written.

Our goal for the year was to have the most successful sales campaign ever.

# YELLOWJACKET



KAREN DAVIS, business manager, plunged head first into a fantastic promotional idea, but I guess we could say that it got fried before it ever took place.

Two members of staff seldom caused much disturbance. VALERIE POULSON kept so quiet and busy we often forgot she was there. EILEEN UNELL also kept fairly quiet and devoted her class time to completing layouts accurately and on time.

CHRISTIE PALMAY and ELLEN SILBERG were on staff first semester only. Christie dual-enrolled at semester and Ellen was accepted to the "Exception to the Eighth Semester" program.

As copy editor, BETH PARTIN took part in the job of reading, helping revise and proofreading copy. To this day, I don't think she has figured out why people suddenly disappeared when she wanted to read their copy.

KIM KLEIN'S job as layout editor included layout designs and cover design. She worked diligently on the cover the first few weeks of school, and with the understanding help of MR. BRADSHAW, they cooperatively produced a fantastic cover that was the best ever.

When students view the yearbook it reflects memories of the past school year, but hopefully to us it will also reflect those hectic, joyous and fun times we shared together.

CELESTE TARANTINO





1. COPY STAFF—Mary Mansfield, Johna Schmedding, Janet Reed; *Not Pictured:* Karen Davis, Christie Palmay, Valerie Poulson.  
 2. Copy Editor Beth Partin, Advisor Mrs. Foreman and Editor-in-Chief Celeste Tarantino discuss plans for divisions. *Not pictured* Kim Klein, Layout Editor.  
 3. Valerie Poulson hopes to find the right picture for her spread.  
 4. PHOTOGRAPHY STAFF—Editors Francine Satz and Brad Nelson.  
 5. 1980 YELLOWJACKET STAFF—Eileen Unell, Diane Johnson, Celeste Tarantino, Mary Mansfield, Kim Klein, Francine Satz, Brad Nelson, Lynne Johnson, LeeAnne Freeland, Karen Davis, Tom DeWeese, Kathy Williams, Janet Reed, Johna Schmedding; *Not Pictured:* Christie Palmay, Beth Partin, Valerie Poulson, Ellen Silberg.  
 6. LAYOUT STAFF—Diane Johnson, Kathy Williams, Tom DeWeese, Lynne Johnson, Eileen Unell, LeeAnne Freeland; *Not Pictured:* Ellen Silberg.





Looking back on years gone past  
 Seniors hoping school won't last,  
 Leaving behind both good and bad  
 Memories of friends and times they've had.

One semester gone, one to go,  
 Will you graduate? time will show,  
 Students changing classrooms, teachers collecting books  
 New Year's resolutions that won't change the looks.

Before graduation there'll be Senior Ditch Day,

A time when the seniors are let loose to play.

The juniors and sophomores must stay in school

Because if they don't they're breaking the rule.

Then later on coming close to last days,

The seniors will leave, they must go their own ways.

Some off to college, others getting jobs,

Some will be happy; others will sob.

To go into the world, find adventure and fame,

Others won't know them, but they learn their names.

And when it comes to being on top,

Some may do well and others may flop.

But each at a time their education comes through

That will remind them of Center, the good gold and blue.

1. Riding free, Jolie Ogg, 10, and her horse set out to catch the sunset.
2. Angela White, 11, takes a look at magazines for ideas during jewelry class.
3. At Tower Park students go so crazy during the winter months that some literally climb the fence.
4. After a hard day at school, a coke goes down well for most students.

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial statements. This includes not only sales and purchases but also expenses, income, and any other financial activity. The text suggests that a consistent and thorough record-keeping system is essential for identifying trends, managing cash flow, and providing a clear picture of the company's financial health to stakeholders.

Furthermore, the document highlights the need for transparency and accountability. By maintaining detailed records, management can demonstrate to investors, creditors, and other interested parties that the company's financial reporting is reliable and follows established accounting principles. This transparency is crucial for building trust and ensuring the long-term success of the organization. The text also touches upon the importance of regular audits and reconciliations to catch any errors or discrepancies early on, preventing them from escalating into more significant issues.

In addition, the document provides practical advice on how to implement an effective record-keeping system. It suggests using clear and concise descriptions for all entries, including dates, amounts, and the nature of the transaction. It also recommends using standardized accounting codes to facilitate the organization and analysis of the data. The text stresses that consistency in the recording process is key to producing accurate and meaningful financial information.

Overall, the document serves as a comprehensive guide for anyone responsible for the financial records of a business. It provides a clear framework for understanding the importance of record-keeping and offers practical steps to ensure that all financial transactions are properly documented and reported. By following these guidelines, businesses can ensure the accuracy and reliability of their financial statements, which is essential for making informed decisions and achieving their financial goals.

